

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Notice is hereby given that a meeting of the Board of Trustees of the Hays Consolidated Independent School District will be held on Tuesday, January 19, 2021 beginning at 6:00 PM at Lehman High School Cafeteria, 1700 Lehman Road, Kyle, TX 78640.

If during the course of the meeting, discussion of any item on the agenda should be held in a closed session, the Board will adjourn to a closed session in accordance with the Texas Open Meetings Act, Texas Government Code Section 551, Subchapters D and E or Texas Government Code Section 418.183(f). Before any closed session is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting. Policy BEC Legal attached.

The subjects to be discussed, considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

Pursuant to the March 16, 2020 proclamation issued by Governor Abbott, this meeting may be held in-person and by videoconference in order to advance the public health goal of limiting face-to-face meetings to slow the spread of COVID-19. Some School Board members will be present in the meeting location while others may attend the meeting via videoconferencing. The meeting can be viewed live on line at <https://www.hayscisid.net/site/Default.aspx?PageID=196>

Members of the public who wish to provide citizen comment have the following options:

1. In-person - at Lehman High School Cafeteria, 1700 Lehman Road, Kyle, Texas.
2. On-Line - submit on line comment form found at <https://www.hayscisid.net/boardcomment> Comments must be submitted between the hours of 8:00 AM and 12:00 noon on the day of this meeting. All of such comments will be made available to all Board Members prior to this meeting.

A. **CALL TO ORDER:** Establish a quorum

The purpose of this meeting is an agenda workshop. Board members will have the opportunity to discuss agenda items and ask questions of the administration in preparation of the January 25, 2020 Board of Trustees Business Meeting.

B. **PLEDGE OF ALLEGIANCE TO UNITED STATES AND TEXAS FLAGS**

United States Flag Pledge:

I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.

Texas Flag Pledge:

Honor the Texas flag, I pledge allegiance to thee, Texas, one state under God, one and indivisible.

Board Secretary

C. **MISSION STATEMENT**

The mission of Hays CISD is to nurture students to become extraordinary citizens through unique, personal educational experiences through an innovative community of learners while celebrating our diversity and legacy.

Board Vice President

D. **SOCIAL CONTRACT**

The Board will:

1. Serve as District Ambassadors
2. Be Professional
3. Collaborate as a Team and Respect the Body Corporate
4. Promote Discussion and Respect Each Other
5. Assume Positive and Noble Intentions

Board Member

E. **PUBLIC HEARING - TEXAS ACADEMIC PERFORMANCE REPORT (TAPR) - scheduled for January 19, 2020**

	Kevin Malandruccolo, Coordinator of Accountability and Testing	
1.	TAPR presentation and report in preparation for the Public Hearing Kevin Malandruccolo, Director of Assessment and Accountability	6
2.	Public Hearing for the Hays CISD Texas Academic Performance Report (TAPR) Kevin Malandruccolo, Director of Assessment and Accountability	55
F.	<u>PUBLIC HEARING - DISCUSS THE HAYS CISD RATING ON THE STATE'S FINANCIAL ACCOUNTABILITY SYSTEM (FIRST) - scheduled for January 25, 2020</u> Randy Rau	56
G.	<u>PUBLIC FORUM</u> It is the policy of the Board that, if members of the public wish to address the Board in Public Forum, they must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained and at the entrance to the Board room and must be submitted to Tim Savoy, Chief Information Officer at the entrance prior to reconvening in open session. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy. If you would like to leave comments with the Board but do not wish to attend the meeting, you can submit such comments at https://www.hayscisid.net/boardcomment . Those comments must be submitted between the hours of 8:00 and 12:00 noon on the day of this meeting. All of such comments will be made available to all Board Members prior to this meeting. <i>Please be aware that the audio of Public Forum is recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum is consenting to the online publication of their comments.</i>	82
H.	<u>REQUESTS FOR INFORMATION FROM THE BOARD OF TRUSTEES</u>	
I.	<u>REVIEW OF CONSENT AGENDA - for action on January 25, 2020</u> Per Board Policy BE all items listed as consent items are considered to be routine by the Board and shall be enacted with one motion. There shall be no separate discussion unless a Board member so requests, in which event the item shall be removed as a consent item and considered as an individual item on the regular agenda.	83
1.	Minutes of Board of Trustees Meetings Dr. Eric Wright	84
2.	Budget Amendments Randy Rau	87
3.	Procurements	91
a.	Domestic Boiler Replacement - SI Mechanical Max Cleaver	92
4.	Contracts. Memorandums of Understanding and/or Agreements	
a.	Contract with Hays County for Election Services Tim Savoy	99
b.	Contract with Travis County for Election Services Tim Savoy	100
c.	Joint Election Agreement with Hays County Tim Savoy	114
d.	Joint Election Agreement with Travis County Tim Savoy	119
J.	<u>REVIEW OF ACTION ITEMS - for action on January 25, 2020</u>	
1.	Consider and possibly take action to adopt an order calling school building bond election to be held on May 1, 2021 Tim Savoy	130
2.	Consideration and possible adoption of the election order for the May 1, 2021 trustee election Tim Savoy	133
3.	Consideration and possible approval of amendment to compensation plan Marivel Sedillo	134

4.	Consideration and possible approval of the financial audit for the fiscal year ended June 30, 2020 Randy Rau	136
K.	<u>INFORMATION ITEMS</u>	
1.	Finance Report Randy Rau	137
2.	Quarterly Investment Report Randy Rau	152
3.	Budget Timeline Randy Rau	158
4.	Superintendent update on the 2020-2021 school year <ul style="list-style-type: none"> • COVID-19 and vaccine • GPA/Class Rank Process Dr. Eric Wright	159
L.	<u>RECAP OF BOARD MEMBERS' REQUESTS FOR INFORMATION</u> Board Secretary	
M.	<u>BOARD REFERENCE DOCUMENTS</u>	160
N.	<u>UPCOMING BOARD MEETINGS</u> January 25, 2021 @ Lehman High School 5:30 pm February 22, 2021 @ 5:30 pm March 29, 2021 @ 5:30 pm April 19, 2021 @ 5:30 pm April 26, 2021 @ 5:30 pm May 17, 2021 @ 5:30 pm May 24, 2021 @ 5:30 pm June 21, 2021 @ 5:30 pm June 28, 2021 @ 5:30 pm <i>Official Board of Trustees information may be obtained at www.hayscisd.net</i>	
O.	<u>ADJOURN</u>	

This notice was posted in compliance with the Texas Open Meetings act on: January 15, 2020 at 2:00 PM

EXCEPTIONS FOR CLOSED MEETINGS	The Board may conduct a closed meeting for the purpose described in the following provisions.
ATTORNEY CONSULTATION	1. The Board may conduct a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the Board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings. <i>Gov't Code 551.071</i> [See BE for permissible methods of communication for attorney consultations.
REAL PROPERTY	2. The Board may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. <i>Gov't Code 551.072</i>
PROSPECTIVE GIFT	3. The Board may conduct a closed meeting to deliberate a negotiated contract for a prospective gift or donation to the District if deliberation in an open meeting would have a detrimental effect on the Board's position in negotiations with a third person. <i>Gov't Code 551.073</i>
PERSONNEL MATTERS	4. The Board is not required to conduct an open meeting to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, the Board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. <i>Gov't Code 551.074</i> The closed meeting exception for personnel matters does not apply when the Board discusses an independent contractor who is not a school employee, such as an engineering, architectural, or consultant firm, or when the Board discusses a class or group of employees, not a particular employee. <i>Atty. Gen. Op. MW-129 (1980), Atty. Gen. Op. H-496 (1975)</i>
EMPLOYEE- EMPLOYEE COMPLAINTS	The Board is not required to conduct an open meeting to deliberate in a case in which a complaint or charge is brought against a District employee by another employee and the complaint or charge directly results in the need for a hearing. However, the Board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing. <i>Gov't Code 551.082</i>
STUDENT DISCIPLINE	5. The Board is not required to conduct an open meeting to deliberate in a case involving discipline of a public school child. However, the Board may not conduct a closed meeting for this purpose if the child's parent or guardian makes a written request for an open hearing. <i>Gov't Code 551.082</i>
PERSONALLY IDENTIFIABLE STUDENT INFORMATION	6. The Board is not required to conduct an open meeting to deliberate a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation. Directory information about a public school student is considered to be personally identifiable information about the student for this purpose only if a parent or guardian of the student, or the student if the student has attained 18 years of age, has informed the District that the directory information should not be released without prior consent. [See FL] This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age. <i>Gov't Code 551.0821</i>
MEDICAL OR PSYCHIATRIC RECORDS	7. A board that administers a public insurance, health, or retirement plan is not required to conduct an open meeting to deliberate: <ul style="list-style-type: none">a. The medical records or psychiatric records of an individual applicant for a benefit from the plan; orb. A matter that includes a consideration of information in the medical or psychiatric records of an individual applicant for a benefit from the plan. <i>Gov't Code 551.0785</i>
SECURITY	8. The Board is not required to conduct an open meeting to deliberate: <ul style="list-style-type: none">a. The deployment, or specific occasions for implementation, of security personnel or devices; orb. A security audit. <i>Gov't Code 551.076</i>

ASSESSMENT INSTRUMENTS	9. The Board shall conduct a closed meeting to discuss or adopt individual assessment instruments or assessment instrument items. <i>Education Code 39.030(a)</i>
EMERGENCY MANAGEMENT	10. The Board is not required to conduct an open meeting to deliberate information confidential under Government Code 418.175–418.182, relating to Homeland Security. However, the Board must make a tape recording of the proceedings of a closed meeting held to deliberate the information. <i>Gov’t Code 418.183(f)</i>
ECONOMIC DEVELOPMENT NEGOTIATIONS	11. The Board is not required to conduct an open meeting: <ul style="list-style-type: none"> a. To discuss or deliberate regarding commercial or financial information that the Board has received from a business prospect that the Board seeks to have locate, stay, or expand in or near the District and with which the Board is conducting economic development negotiations; or b. To deliberate the offer of a financial or other incentive to such a business prospect. <i>Gov’t Code 551.087</i>
PROCEDURES FOR CLOSED MEETINGS	If a closed meeting is allowed, the Board shall not conduct the closed meeting unless a quorum of the Board first convenes in an open meeting for which proper notice has been given [see BE] and the presiding officer has publicly announced that a closed meeting will be held and has identified the section or sections of the Open Meetings Act or other applicable law under which the closed meeting is held. <i>Gov’t Code 551.101</i>
VOTE OR FINAL ACTION	A final action, decision, or vote on a matter deliberated in a closed meeting shall be made only in an open meeting for which proper notice has been given. <i>Gov’t Code 551.102</i> [See BE]
CERTIFIED AGENDA OR TAPE RECORDING	The Board shall either keep a certified agenda or make a recording of the proceedings of each closed meeting, except for private consultation with the District’s attorney. The certified agenda must include a statement of the subject matter of each deliberation, a record of any further action taken, and an announcement by the presiding officer at the beginning and end of the closed meeting indicating the date and time. A presiding officer shall certify that a certified agenda is a true and correct record of the proceedings. If a recording is made, it must include announcements by the presiding officer at the beginning and end of the meeting indicating the date and time. <i>Gov’t Code 551.103</i> “Recording” means a tangible medium on which audio or a combination of audio and video is recorded, including a disc, tape, wire, film, electronic storage drive, or other medium now existing or later developed. <i>Gov’t Code 551.001(7)</i> Closed meetings may not be recorded by an individual trustee against the wishes of a majority of the Board. <i>Zamora v. Edgewood ISD, 592 S.W.2d 649 (Tex. App.—San Antonio, 1979, writ ref’d n.r.e.)</i>
PRESERVATION	The Board shall preserve the certified agenda or recording of a closed meeting for at least two years after the date of the meeting. If a legal action involving the meeting is brought within that period, the Board shall preserve the certified agenda or recording while the action is pending. <i>Gov’t Code 551.104(a)</i>
PUBLIC ACCESS	A certified agenda or recording of a closed meeting is available for public inspection and copying only under a court order issued as a result of litigation involving an alleged violation of the Open Meetings Act. <i>Gov’t Code 551.104(b), (c)</i>
PROHIBITIONS	No Board member shall participate in a closed meeting knowing that neither a certified agenda nor a recording of the closed meeting is being made. <i>Gov’t Code 551.145</i> No individual, corporation, or partnership shall without lawful authority disclose to a member of the public the certified agenda or recording of a meeting that was lawfully closed to the public. <i>Gov’t Code 551.146</i> No Board member shall knowingly call or aid in calling or organizing a closed meeting that is not permitted under the Open Meetings Act, close or aid in closing a regular meeting to the public except as permitted under the Open Meetings Act, or participate in a closed meeting that is not permitted under the Open Meetings Act. <i>Gov’t Code 551.144(a)</i>
AFFIRMATIVE DEFENSE	It is an affirmative defense to prosecution under Government Code 551.144(a) that a Board member acted in reasonable reliance on a court order or a written interpretation of the open meetings law contained in an opinion of a court of record, the attorney general, or the Board’s attorney. <i>Gov’t Code 551.144(c)</i>

DATE ISSUED: 10/25/2013
UPDATE 98
BEC (LEGAL)-P

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: January 19, 2021

Subject: TAPR Presentation and Report for the Public Hearing

Administrator Responsible/Position: Kevin Malandrucolo
Coordinator of Accountability and Testing

A. Purpose of Agenda Item:

Action Needed Information Only Receive Input

B. Authority for This Action

Local Policy Law or Rule – Texas Education Code Chapter 39 N/A

C. Goal or Need Addressed:

The Texas Education Agency released Texas Academic Performance Reports (TAPR) to districts and schools. These reports were made public on the TEA website and posted to the district and campus websites in accordance with legal requirements. The TAPRs demonstrate performance on assessments (both state and national), student graduation and dropout rates, student demographics and staff demographics. Guidelines for the Texas Academic Performance Report stipulate that a hearing for public discussion of the annual report be held and may be combined with a regularly scheduled meeting of the local board of trustees.

D. Summary:

- Previous board action relating to this item -
- Future action anticipated -
- Background information –

The Texas Academic Performance Report (TAPR) pulls together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and low income status. The reports also provide extensive information on school and district staff, programs, and student demographics.

2019-2020 Texas Academic Performance Report Public Hearing



Hays CISD Board of Trustees Meeting
January 19, 2021

Kevin Malandrucolo
Director of Assessment & Accountability

7

2019-20 Annual Report

7 Sections to the Annual Report

1. [2019-20 Texas Academic Performance Report \(TAPR\)](#)
 - For the District and each Campus in the District
2. [PEIMS Financial Standard Report \(2018-19 Financial Actual Report\)](#)
 - For the District and each Campus in the District
3. [2019-20 District Accreditation Status](#)
4. [Campus Performance Objectives](#)
5. [Report on Violent or Criminal Incidents on Campuses](#)
6. [Student Performance in Postsecondary Institutions](#)
 - For each High School Campus in the District
7. [2019-20 TAPR Glossary](#)

2019-20 Annual Report

1. 2019-20 Texas Academic Performance Report (TAPR)

- Compiled by TEA for every district and campus using
 - ❑ PEIMS
 - ❑ Student Assessment Data
- TAPR is published in 2 different formats
 - ❑ A comprehensive, “dynamic” online data system
 - Data are added as they become available
 - ❑ A PDF version
 - Only includes major, statutorily-required data points
 - Designed to allow districts to fulfill their public notification requirements (i.e., the Annual Report)

2019-20 Annual Report

1. 2019-20 Texas Academic Performance Report (TAPR)

District Name: **HAYS CISD**

District Number: **105906**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

2019-20 Annual Report

1. 2019-20 TAPR

➤ STAAR Performance

- ❑ All 3 performance rates
 - **Approaches Grade Level or Above**
 - **Meets Grade Level or Above**
 - **Masters Grade Level**

➤ STAAR – Academic Growth

➤ Progress – Academic Growth

➤ Performance of Prior Year Non-Proficient Students

➤ Student Success Initiative Performance

➤ Bilingual Education/English as a Second Language Performance Measures

➤ Participation in Assessments

Due to the cancellation of Spring 2020 STAAR assessments, the data for these measures have not been updated. Therefore, the data that are reported are identical to the data reported in the 2018-19 TAPR.

2019-20 Annual Report

1. 2019-20 TAPR

- Attendance, Graduation, and Dropout Rates
- College, Career and Military Readiness (CCMR) Data
- Other Postsecondary Indicators
- Student Information
- Staff Information
- Program Information

These pieces of the 2019-20 TAPR report reflect the most recent data available and are updated on the report.

2019-20 Annual Report

2. PEIMS Financial Standard Reports (2018-19 Financial Actual Reports)

2018-19 Actual Financial Data **(District)**

- Receipts
- Fund Balances
- Disbursements
- Program Expenditures
- Tax Rates
- 2016 Tax Year State Certified Property Values
- Unassigned Fund Balance (% of Total Budgeted Expenditures)

2018-19 Actual Financial Data **(Each Campus)**

- Expenditures by Object
- Expenditures by Function
- Program Expenditures by Program

2019-20 Annual Report

3. 2019-20 District Accreditation Status

- Each year, TEA assigns one of four accreditation statuses to each district in the state:
 1. *Accredited*
 2. *Accredited-Warned*
 3. *Accredited-Probation*
 4. *Not Accredited-Revoked*

- In assigning an accreditation status to a district, TEA considers
 - Academic accountability ratings
 - Financial accountability ratings
 - Data integrity
 - Program-area deficiencies identified through PBMAS (now called Results Driven Accountability, or RDA)

- Hays CISD's 2019-20 Accreditation Status is: ***Accredited***

2019-20 Annual Report

4. Campus Performance Objectives

- Campus Improvement Plans (CIP)
 - ❑ Each campus has developed and is implementing a CIP, as required by TEC §11.253
 - ❑ Each CIP includes **performance objectives** based on data analysis and needs assessments (including data reported in annual TAPR reports)
 - ❑ Each campus **periodically measures progress** toward its performance objectives

- Campus Performance Objectives are approved by the Board

- Campus CIPs are posted on the district's website and are available for review at the district's central office or on each campus

2019-20 Annual Report

5. Report on Violent or Criminal Incidents

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on violent and criminal incidents at each campus in the district
- The report must include
 - ❑ Number, rate and type of violent or criminal incidents that occurred on each campus
 - ❑ Information concerning school violence prevention and violence intervention policies and procedures the district is using to protect students
 - ❑ Findings that result from evaluations conducted under the Safe and Drug-Free Schools and Communities Act
- The district's report for the 2019-20 school year is available for review at the district's central office and at each campus in the district

2019-20 Annual Report

Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by Reason Code 2019-20 School Year (To the Extent Permitted under FERPA)

Reason Code	Description	Hays CISD
11	Used, exhibited, possessed firearm	
12	Used, exhibited possessed illegal knife	
13	Used, exhibited, possessed illegal club	
14	Used, exhibited, possessed prohibited weapon	1
16	Arson	
17	Murder, capital murder, criminal attempt to commit murder/capital murder	
18	Indecency with a child	3
19	Aggravated kidnapping	
29	Aggravated assault against school district employee/volunteer	
30	Aggravated assault against non-employee/volunteer	
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	
36	Felony controlled substance violation	
37	Felony alcohol violation	
46	Aggravated robbery	
47	Manslaughter	
48	Criminally negligent homicide	
49	Engages in deadly conduct	
57	Continuous Sexual Abuse of Young Child or Children	
Total Incidents		4
Student Enrollment (Fall 2019 PEIMS Snapshot)		20,727
Incident Rate		0.0%

The Reason Codes listed in this table are the PEIMS/TSDS Action Reason Codes applicable to **mandatory expellable incidents** that TEA uses in its methodology for identifying Persistently Dangerous Schools as required under the Unsafe School Choice Option (USCO) described in Section 8532 of ESSA.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).

2019-20 Annual Report

6. Student Performance in Postsecondary Institutions

- TEC Section 39.306 requires each district to publish, as part of its Annual Report, a report on **student performance in postsecondary institutions** during the **first year enrolled after graduation from high school**
- These data are compiled by the Texas Higher Education Coordinating Board (THECB)
- The most current report is for **2017-18 High School Graduates**
 - ❑ Student performance is measured by the Grade Point Average (GPA) earned by 2015-16 high school graduates who attended public four-year and two-year institutions of higher education in fiscal year 2017
 - ❑ For each student, the grade points and college-level semester credit hours earned by the student in **Fall 2018**, **Spring 2019**, and **Summer 2019** are added together and averaged to determine the GPA

2019-20 Annual Report

Texas High School Graduates from FY2018 Enrolled in Texas Public or Independent Higher Education in FY 2019

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
HAYS CISD								
	105906001 JACK C HAYS H S							
	Four-Year Public University	165	23	13	31	35	62	1
	Two-Year Public Colleges	153	43	28	18	36	22	6
	Independent Colleges & Universities	22						
	Not Trackable	17						
	Not Found	183						
	Total High School Graduates	540						
	105906005 LEHMAN H S							
	Four-Year Public University	92	20	18	23	16	15	0
	Two-Year Public Colleges	124	37	24	15	23	14	11
	Independent Colleges & Universities	9						
	Not Trackable	22						
	Not Found	223						
	Total High School Graduates	470						
	105906004 LIVE OAK ACADEMY							
	Four-Year Public University	7	1	2	1	0	2	1
	Two-Year Public Colleges	39	9	7	4	11	6	2
	Independent Colleges & Universities	0						
	Not Trackable	14						
	Not Found	139						
	Total High School Graduates	199						

2019-20 Annual Report

7. TAPR Glossary

- Provides definitions, describes methodologies, and lists sources for each data point in the TAPR
- A Spanish translation of the TAPR Glossary is scheduled for release in late spring

2019-20 Annual Report

Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks after this meeting
- Paper copies will also be available at the district's central office and on each campus in the district
- For questions or more information, contact:

Name	Kevin Malandrucolo
Position	Director of Assessment & Accountability
Phone	(512) 268-2141 ext. 45031
Email	Kevin.Malandrucolo@hayscisd.net

2019-20 Texas Academic Performance Report

District Name: **HAYS CISD**

District Number: **105906**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

2020 Special Education Determination Status:

Meets Requirements

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District Name: HAYS CISD
 County Name: HAYS
 District Number: 105906

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	77%	77%	69%	73%	87%	*	91%	*	69%	50%	80%	78%	74%	69%	68%
	2018	77%	79%	77%	77%	70%	89%	*	100%	-	87%	45%	79%	78%	75%	68%	65%
At Meets Grade Level or Above	2019	45%	49%	46%	31%	39%	62%	*	73%	*	50%	22%	45%	48%	41%	33%	35%
	2018	43%	47%	42%	40%	34%	58%	*	33%	-	51%	28%	38%	43%	39%	32%	26%
At Masters Grade Level	2019	27%	32%	28%	18%	21%	43%	*	36%	*	31%	12%	22%	30%	21%	17%	16%
	2018	25%	29%	23%	10%	17%	35%	*	8%	-	38%	9%	21%	24%	20%	14%	12%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	79%	77%	73%	72%	88%	*	91%	*	66%	49%	82%	78%	75%	69%	66%
	2018	78%	78%	74%	70%	68%	86%	*	85%	-	83%	45%	71%	75%	73%	64%	61%
At Meets Grade Level or Above	2019	49%	50%	46%	33%	37%	65%	*	73%	*	50%	26%	49%	48%	41%	35%	32%
	2018	47%	49%	40%	40%	32%	54%	*	62%	-	57%	22%	37%	41%	37%	29%	24%
At Masters Grade Level	2019	25%	27%	24%	18%	17%	37%	*	55%	*	31%	10%	29%	25%	18%	15%	14%
	2018	23%	25%	16%	10%	12%	25%	*	23%	-	21%	9%	6%	17%	15%	10%	8%
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	76%	75%	72%	70%	86%	*	86%	-	85%	42%	69%	76%	74%	65%	61%
	2018	73%	76%	72%	60%	67%	82%	67%	86%	*	85%	49%	70%	73%	68%	62%	58%
At Meets Grade Level or Above	2019	44%	47%	46%	31%	39%	61%	*	57%	-	58%	24%	29%	48%	42%	35%	30%
	2018	46%	50%	41%	20%	34%	59%	33%	50%	*	45%	28%	41%	43%	38%	28%	22%
At Masters Grade Level	2019	22%	25%	23%	6%	19%	34%	*	7%	-	29%	7%	17%	25%	18%	15%	13%
	2018	24%	28%	22%	11%	17%	33%	33%	32%	*	15%	12%	15%	23%	17%	11%	10%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	75%	74%	64%	69%	84%	*	86%	-	85%	40%	71%	75%	71%	65%	65%
	2018	78%	79%	76%	67%	71%	86%	83%	95%	*	85%	49%	85%	78%	71%	68%	68%
At Meets Grade Level or Above	2019	48%	49%	48%	44%	41%	64%	*	71%	-	56%	25%	51%	51%	42%	37%	32%
	2018	49%	50%	45%	24%	39%	60%	67%	64%	*	40%	27%	54%	46%	43%	36%	32%
At Masters Grade Level	2019	28%	31%	30%	19%	24%	42%	*	50%	-	37%	12%	34%	32%	24%	22%	17%
	2018	27%	28%	22%	9%	18%	34%	33%	45%	*	18%	10%	22%	23%	21%	15%	13%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	68%	68%	69%	61%	81%	*	86%	-	75%	34%	51%	68%	67%	58%	56%
	2018	63%	64%	56%	44%	51%	67%	50%	74%	*	59%	32%	52%	58%	51%	45%	44%
At Meets Grade Level or Above	2019	35%	38%	31%	23%	26%	43%	*	29%	-	42%	16%	23%	32%	31%	24%	20%
	2018	39%	42%	32%	27%	27%	43%	33%	61%	*	32%	20%	26%	34%	29%	22%	21%
At Masters Grade Level	2019	11%	13%	7%	3%	6%	9%	*	0%	-	10%	3%	0%	7%	6%	5%	5%
	2018	11%	14%	7%	2%	5%	11%	17%	13%	*	11%	4%	7%	7%	7%	3%	4%

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	87%	81%	84%	95%	*	92%	*	88%	60%	90%	87%	86%	81%	79%
	2018	84%	86%	82%	84%	77%	92%	*	89%	-	89%	53%	82%	83%	79%	71%	69%
At Meets Grade Level or Above	2019	54%	57%	54%	45%	46%	71%	*	64%	*	62%	29%	54%	54%	52%	42%	33%
	2018	54%	58%	48%	59%	39%	65%	*	67%	-	68%	23%	35%	50%	43%	33%	27%
At Masters Grade Level	2019	29%	33%	29%	26%	23%	44%	*	32%	*	32%	9%	42%	31%	24%	19%	14%
	2018	26%	31%	20%	16%	14%	33%	*	56%	-	32%	5%	14%	21%	19%	11%	8%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	90%	90%	85%	88%	96%	*	100%	*	94%	67%	94%	91%	89%	87%	88%
	2018	91%	91%	88%	92%	84%	94%	*	100%	-	97%	65%	90%	88%	86%	82%	81%
At Meets Grade Level or Above	2019	58%	59%	55%	45%	49%	70%	*	80%	*	56%	34%	60%	57%	50%	46%	44%
	2018	58%	59%	47%	32%	40%	64%	*	56%	-	61%	28%	35%	48%	46%	36%	33%
At Masters Grade Level	2019	36%	38%	34%	23%	28%	48%	*	52%	*	44%	16%	40%	37%	28%	25%	24%
	2018	30%	32%	20%	14%	15%	30%	*	56%	-	32%	8%	10%	20%	20%	13%	11%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	75%	77%	63%	72%	89%	*	96%	*	82%	46%	84%	79%	71%	70%	72%
	2018	76%	77%	72%	70%	65%	86%	*	100%	-	87%	46%	76%	73%	71%	61%	56%
At Meets Grade Level or Above	2019	49%	49%	52%	33%	45%	71%	*	68%	*	56%	28%	58%	55%	45%	43%	40%
	2018	41%	43%	37%	32%	29%	52%	*	75%	-	55%	25%	29%	37%	35%	25%	23%
At Masters Grade Level	2019	24%	25%	26%	15%	20%	40%	*	44%	*	24%	11%	26%	28%	20%	18%	16%
	2018	17%	19%	15%	8%	9%	26%	*	38%	-	24%	8%	6%	15%	14%	8%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	70%	65%	77%	58%	78%	*	100%	*	81%	28%	60%	66%	62%	52%	48%
	2018	69%	71%	61%	53%	54%	76%	*	73%	-	87%	24%	52%	62%	59%	49%	46%
At Meets Grade Level or Above	2019	37%	41%	33%	34%	28%	44%	*	63%	*	44%	14%	26%	34%	31%	22%	19%
	2018	39%	44%	32%	23%	26%	44%	*	27%	-	47%	15%	26%	33%	29%	22%	20%
At Masters Grade Level	2019	18%	21%	16%	11%	11%	25%	*	50%	*	22%	3%	13%	16%	14%	9%	8%
	2018	19%	24%	14%	13%	9%	23%	*	27%	-	27%	6%	19%	14%	14%	8%	7%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	80%	78%	77%	73%	90%	*	100%	*	94%	44%	89%	81%	72%	70%	66%
	2018	77%	78%	75%	72%	68%	91%	*	82%	-	90%	45%	76%	76%	73%	65%	60%
At Meets Grade Level or Above	2019	47%	48%	45%	40%	37%	62%	*	75%	*	56%	21%	38%	48%	39%	30%	28%
	2018	44%	46%	39%	41%	29%	60%	*	55%	-	65%	17%	41%	40%	36%	23%	21%
At Masters Grade Level	2019	21%	22%	21%	11%	14%	35%	*	63%	*	25%	10%	23%	23%	15%	11%	9%
	2018	18%	20%	16%	13%	10%	28%	*	18%	-	35%	6%	21%	18%	12%	7%	6%
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	70%	57%	64%	85%	25 *	92%	-	84%	30%	69%	71%	68%	59%	50%
	2018	74%	76%	71%	54%	65%	85%	80%	81%	-	76%	29%	63%	73%	66%	57%	58%

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At Meets Grade Level or Above	2019	49%	52%	43%	33%	35%	58%	*	58%	-	72%	12%	39%	44%	41%	30%	20%
	2018	48%	53%	45%	41%	37%	60%	40%	69%	-	59%	18%	31%	47%	39%	30%	30%
At Masters Grade Level	2019	29%	33%	23%	7%	18%	34%	*	42%	-	44%	4%	22%	23%	23%	15%	8%
	2018	29%	34%	26%	22%	18%	41%	0%	56%	-	26%	7%	16%	28%	21%	16%	14%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	71%	64%	56%	59%	79%	*	80%	-	80%	34%	68%	65%	62%	57%	51%
	2018	72%	69%	55%	38%	50%	71%	*	71%	-	53%	31%	43%	56%	53%	46%	46%
At Meets Grade Level or Above	2019	43%	39%	27%	19%	22%	43%	*	40%	-	53%	14%	20%	28%	25%	20%	18%
	2018	40%	37%	19%	8%	15%	31%	*	57%	-	11%	12%	10%	20%	17%	14%	15%
At Masters Grade Level	2019	17%	13%	6%	0%	5%	12%	*	40%	-	7%	5%	4%	7%	5%	5%	4%
	2018	18%	16%	5%	0%	4%	8%	*	29%	-	0%	3%	5%	5%	5%	3%	5%
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	71%	62%	48%	54%	79%	*	83%	-	84%	20%	58%	63%	59%	49%	40%
	2018	69%	70%	65%	41%	59%	78%	80%	88%	-	68%	21%	41%	66%	62%	52%	55%
At Meets Grade Level or Above	2019	42%	45%	33%	21%	26%	46%	*	50%	-	63%	10%	36%	33%	31%	21%	12%
	2018	43%	47%	37%	26%	30%	51%	40%	69%	-	35%	13%	19%	38%	34%	23%	21%
At Masters Grade Level	2019	18%	20%	11%	7%	8%	17%	*	17%	-	34%	2%	6%	12%	10%	6%	2%
	2018	15%	18%	11%	12%	8%	17%	0%	19%	-	15%	4%	6%	12%	8%	5%	4%
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	87%	86%	79%	83%	95%	*	94%	-	88%	48%	70%	87%	85%	79%	77%
	2018	86%	88%	86%	91%	82%	93%	-	87%	*	85%	38%	96%	86%	85%	80%	74%
At Meets Grade Level or Above	2019	55%	60%	52%	32%	44%	71%	*	63%	-	65%	14%	40%	54%	46%	40%	32%
	2018	49%	56%	45%	47%	37%	57%	-	67%	*	67%	12%	56%	46%	40%	33%	27%
At Masters Grade Level	2019	28%	34%	27%	13%	21%	41%	*	56%	-	38%	5%	23%	28%	25%	18%	11%
	2018	27%	33%	23%	20%	18%	34%	-	33%	*	33%	5%	28%	24%	20%	15%	10%
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	88%	91%	81%	88%	97%	*	92%	-	94%	66%	88%	91%	90%	85%	84%
	2018	86%	87%	82%	88%	78%	91%	*	88%	-	86%	42%	86%	83%	81%	75%	71%
At Meets Grade Level or Above	2019	57%	62%	60%	35%	54%	75%	*	92%	-	67%	26%	65%	62%	54%	48%	45%
	2018	51%	58%	48%	48%	40%	64%	*	71%	-	57%	16%	50%	51%	42%	32%	30%
At Masters Grade Level	2019	17%	25%	18%	11%	13%	28%	*	46%	-	33%	6%	18%	20%	13%	10%	7%
	2018	15%	23%	13%	10%	9%	21%	*	47%	-	22%	5%	14%	14%	12%	7%	7%
Grade 8 Science																	
At Approaches Grade Level or Above	2019	81%	82%	82%	58%	78%	93%	*	94%	-	85%	47%	80%	84%	75%	73%	71%
	2018	76%	79%	74%	79%	68%	85%	-	81%	*	76%	28%	96%	76%	69%	65%	62%
At Meets Grade Level or Above	2019	51%	57%	54%	26%	46%	73%	*	81%	-	73%	19%	50%	57%	48%	42%	34%
	2018	52%	57%	48%	51%	40%	64%	-	69%	*	48%	15%	70%	50%	42%	37%	31%
At Masters Grade Level	2019	25%	32%	28%	11%	22%	44%	*	69%	-	30%	7%	23%	31%	21%	17%	12%
	2018	28%	34%	25%	26%	18%	39%	-	38%	*	31%	6%	33%	26%	21%	16%	11%

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Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	71%	68%	53%	61%	84%	*	94%	-	76%	33%	70%	70%	62%	56%	52%
	2018	65%	69%	63%	68%	56%	77%	-	69%	*	72%	26%	78%	65%	58%	52%	49%
At Meets Grade Level or Above	2019	37%	42%	33%	18%	26%	48%	*	63%	-	42%	10%	33%	34%	29%	21%	17%
	2018	36%	42%	31%	32%	25%	44%	-	56%	*	34%	9%	44%	33%	25%	21%	15%
At Masters Grade Level	2019	21%	26%	16%	5%	11%	25%	*	63%	-	27%	3%	17%	17%	12%	9%	6%
	2018	21%	27%	18%	19%	13%	28%	-	19%	*	21%	4%	22%	20%	14%	9%	6%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	72%	65%	62%	59%	83%	*	76%	*	73%	22%	79%	66%	62%	55%	40%
	2018	65%	69%	66%	65%	61%	82%	*	83%	*	76%	17%	48%	68%	59%	55%	47%
At Meets Grade Level or Above	2019	50%	57%	49%	48%	42%	69%	*	52%	*	57%	9%	35%	51%	43%	36%	23%
	2018	44%	52%	45%	40%	37%	68%	*	83%	*	64%	6%	18%	47%	39%	32%	20%
At Masters Grade Level	2019	11%	12%	6%	7%	4%	9%	*	5%	*	0%	1%	9%	6%	6%	4%	1%
	2018	7%	10%	6%	2%	4%	13%	*	17%	*	4%	0%	3%	7%	6%	3%	0%
End of Course English II																	
At Approaches Grade Level or Above	2019	68%	72%	68%	65%	62%	83%	*	72%	*	78%	24%	60%	69%	63%	59%	33%
	2018	67%	71%	65%	68%	58%	82%	*	83%	-	80%	17%	50%	67%	59%	55%	37%
At Meets Grade Level or Above	2019	49%	55%	50%	54%	42%	69%	*	56%	*	65%	11%	28%	51%	45%	39%	14%
	2018	48%	54%	48%	43%	39%	70%	*	78%	-	63%	7%	25%	50%	41%	35%	17%
At Masters Grade Level	2019	8%	11%	7%	3%	5%	13%	*	11%	*	26%	1%	0%	7%	7%	4%	0%
	2018	8%	11%	8%	2%	6%	16%	*	11%	-	7%	1%	4%	8%	6%	4%	1%
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	84%	85%	89%	82%	93%	*	96%	-	84%	56%	100%	86%	83%	81%	78%
	2018	83%	84%	78%	70%	74%	91%	-	88%	*	78%	34%	78%	81%	70%	71%	69%
At Meets Grade Level or Above	2019	61%	61%	66%	51%	59%	82%	*	70%	-	76%	26%	83%	68%	59%	56%	48%
	2018	55%	58%	48%	41%	41%	68%	-	75%	*	33%	12%	43%	50%	38%	37%	34%
At Masters Grade Level	2019	37%	32%	32%	16%	30%	39%	*	48%	-	37%	8%	48%	33%	31%	26%	21%
	2018	32%	31%	25%	18%	18%	44%	-	50%	*	19%	3%	30%	26%	21%	15%	13%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	89%	85%	90%	82%	94%	*	80%	*	83%	48%	96%	87%	81%	81%	70%
	2018	87%	88%	84%	73%	81%	94%	*	92%	*	95%	48%	72%	85%	80%	77%	72%
At Meets Grade Level or Above	2019	62%	67%	62%	58%	54%	81%	*	70%	*	58%	16%	78%	64%	56%	50%	37%
	2018	59%	64%	58%	47%	49%	81%	*	75%	*	71%	13%	44%	60%	50%	44%	35%
At Masters Grade Level	2019	25%	31%	27%	24%	21%	42%	*	30%	*	29%	3%	22%	28%	23%	17%	7%
	2018	24%	30%	26%	20%	18%	44%	*	50%	*	43%	2%	13%	27%	20%	15%	9%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	93%	91%	85%	89%	97%	*	100%	*	93%	49%	94%	92%	90%	89%	74%
	2018	92%	93%	91%	86%	89%	97%	*	94%	*	100%	57%	83%	92%	89%	86%	71%
At Meets Grade Level or Above	2019	73%	78%	73%	68%	67%	88%	27	93%	*	89%	25%	82%	75%	67%	65%	36%
	2018	70%	75%	72%	63%	65%	85%	*	75%	*	96%	26%	61%	73%	66%	57%	34%

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At Masters Grade Level	2019	45%	51%	45%	38%	37%	64%	*	57%	*	54%	7%	47%	46%	42%	33%	10%
	2018	40%	46%	39%	26%	31%	57%	*	50%	*	50%	6%	28%	40%	32%	27%	9%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	79%	77%	71%	72%	88%	76%	90%	93%	83%	42%	77%	78%	74%	68%	63%
	2018	77%	78%	74%	69%	68%	85%	69%	85%	79%	82%	37%	71%	75%	70%	64%	60%
At Meets Grade Level or Above	2019	50%	53%	49%	40%	42%	65%	52%	66%	57%	59%	19%	45%	50%	44%	37%	29%
	2018	48%	52%	44%	38%	36%	60%	38%	64%	50%	53%	17%	37%	45%	38%	31%	25%
At Masters Grade Level	2019	24%	27%	22%	14%	17%	33%	33%	39%	21%	30%	6%	22%	23%	18%	14%	10%
	2018	22%	25%	18%	13%	13%	29%	13%	33%	14%	24%	5%	15%	19%	15%	10%	8%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	77%	74%	69%	68%	86%	77%	86%	86%	81%	37%	73%	74%	72%	64%	57%
	2018	74%	77%	72%	69%	66%	85%	65%	85%	*	84%	32%	67%	73%	68%	62%	56%
At Meets Grade Level or Above	2019	48%	53%	47%	40%	40%	64%	41%	60%	43%	59%	16%	38%	48%	43%	35%	25%
	2018	46%	52%	43%	39%	36%	60%	30%	60%	*	57%	16%	33%	45%	38%	31%	23%
At Masters Grade Level	2019	21%	24%	19%	11%	14%	30%	18%	27%	14%	28%	5%	20%	20%	17%	12%	9%
	2018	19%	24%	17%	11%	12%	28%	13%	30%	*	24%	5%	14%	18%	15%	10%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	81%	81%	77%	77%	90%	78%	94%	*	86%	52%	85%	82%	78%	74%	72%
	2018	81%	81%	77%	72%	71%	88%	79%	88%	*	84%	44%	78%	78%	73%	68%	66%
At Meets Grade Level or Above	2019	52%	53%	51%	40%	44%	68%	61%	75%	*	60%	25%	52%	53%	45%	40%	36%
	2018	50%	52%	42%	35%	35%	59%	47%	64%	*	49%	19%	40%	44%	38%	31%	28%
At Masters Grade Level	2019	26%	28%	25%	15%	20%	36%	50%	52%	*	33%	10%	29%	26%	20%	17%	14%
	2018	24%	26%	18%	11%	13%	28%	16%	40%	*	22%	6%	16%	19%	16%	10%	9%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	69%	65%	57%	57%	80%	40%	85%	-	79%	27%	55%	65%	63%	54%	48%
	2018	66%	67%	60%	43%	55%	72%	64%	79%	*	63%	27%	47%	62%	56%	48%	49%
At Meets Grade Level or Above	2019	38%	41%	32%	22%	26%	44%	20%	38%	-	50%	13%	30%	32%	31%	22%	16%
	2018	41%	45%	35%	27%	29%	47%	36%	64%	*	34%	16%	23%	36%	31%	23%	21%
At Masters Grade Level	2019	14%	17%	9%	5%	7%	13%	20%	8%	-	19%	3%	3%	10%	8%	5%	3%
	2018	13%	16%	9%	6%	7%	14%	9%	15%	*	13%	4%	6%	10%	7%	4%	4%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	82%	82%	74%	77%	92%	82%	90%	*	84%	47%	85%	83%	76%	75%	71%
	2018	80%	82%	77%	74%	72%	88%	40%	89%	*	85%	41%	80%	78%	73%	68%	64%
At Meets Grade Level or Above	2019	54%	58%	56%	42%	48%	75%	73%	72%	*	63%	21%	60%	58%	50%	45%	37%
	2018	51%	55%	48%	44%	40%	66%	0%	72%	*	57%	17%	44%	50%	42%	36%	30%
At Masters Grade Level	2019	25%	29%	27%	18%	21%	42%	36%	46%	*	27%	7%	24%	29%	21%	17%	12%
	2018	23%	28%	22%	19%	15%	36%	0%	42%	*	31%	5%	15%	23%	18%	13%	8%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	82%	79%	71%	74%	90%	86%	97%	*	84%	40%	79%	81%	74%	71%	60%
	2018	78%	81%	77%	77%	72%	86%	*	81%	*	85%	40%	80%	79%	71%	67%	57%

District Name: HAYS CISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	55%	59%	52%	46%	46%	66%	57%	77%	*	64%	16%	51%	54%	45%	42%	24%
	2018	53%	58%	51%	47%	44%	64%	*	66%	*	62%	16%	51%	53%	43%	38%	22%
At Masters Grade Level	2019	33%	38%	30%	24%	24%	43%	43%	60%	*	39%	5%	28%	31%	25%	20%	7%
	2018	31%	36%	28%	22%	22%	42%	*	34%	*	34%	5%	24%	30%	22%	17%	7%

District Name: HAYS CISD
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Texas Education Agency Texas Academic Performance Report 2019-20 District Progress

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	62	44	62	65	*	68	-	62	53	50	63	61	58	59
	2018	63	65	62	55	61	64	80	71	*	74	60	68	64	58	58	58
Grade 4 Mathematics	2019	65	66	72	56	71	75	*	79	-	73	60	79	73	69	69	74
	2018	65	64	67	66	66	71	60	71	*	73	69	63	67	68	65	66
Grade 5 ELA/Reading	2019	81	81	85	91	84	84	*	80	*	84	78	88	85	84	84	86
	2018	80	80	82	88	81	82	*	100	-	80	80	76	81	83	82	80
Grade 5 Mathematics	2019	83	84	85	86	84	88	*	91	*	87	85	88	86	85	84	86
	2018	81	81	81	78	82	80	*	89	-	80	85	81	81	83	83	83
Grade 6 ELA/Reading	2019	42	43	42	32	40	46	*	63	*	45	32	49	42	40	37	39
	2018	47	49	42	27	39	49	*	50	-	47	36	37	42	41	38	42
Grade 6 Mathematics	2019	54	54	60	67	53	73	*	100	*	64	48	66	63	52	50	46
	2018	56	57	63	59	58	74	*	59	-	63	67	61	65	58	56	56
Grade 7 ELA/Reading	2019	77	76	77	70	75	81	*	91	-	85	64	66	76	77	73	71
	2018	76	76	74	78	72	78	70	94	-	64	64	70	75	70	69	72
Grade 7 Mathematics	2019	62	61	59	64	58	63	*	*	-	64	41	60	60	56	57	56
	2018	67	66	60	52	58	65	*	71	-	63	48	47	61	58	57	61
Grade 8 ELA/Reading	2019	77	79	80	67	79	83	*	90	-	78	73	85	80	82	79	79
	2018	79	80	79	81	79	79	-	87	*	82	73	72	78	82	79	79
Grade 8 Mathematics	2019	82	78	84	88	85	82	*	83	-	86	83	73	84	84	86	86
	2018	81	78	80	84	81	78	*	85	-	81	77	75	80	81	81	83
End of Course English II	2019	69	70	69	74	68	72	-	79	*	72	56	80	69	72	69	65
	2018	67	67	69	64	68	73	*	71	-	75	51	74	70	66	65	61
End of Course Algebra I	2019	75	71	83	78	81	88	*	87	-	76	60	95	83	81	79	79
	2018	72	72	70	57	66	81	-	83	*	63	40	70	71	66	63	65
All Grades Both Subjects	2019	69	69	72	69	71	75	77	83	70	73	62	73	73	70	70	69
	2018	69	70	70	67	68	73	75	78	43	71	63	67	70	69	67	68
All Grades ELA/Reading	2019	68	69	70	65	69	72	70	79	*	70	61	69	70	69	68	68
	2018	69	70	68	67	67	71	71	78	*	70	61	66	69	67	65	66
All Grades Mathematics	2019	70	69	75	74	73	79	84	87	*	76	64	77	76	72	71	71
	2018	70	70	71	67	69	76	80	77	*	73	65	68	71	70	68	69

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Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

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		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	39%	43%	43%	40%	53%	*	63%	-	39%	23%	38%	35%
	2018	38%	39%	39%	32%	36%	49%	*	*	-	43%	19%	34%	30%
Mathematics	2019	45%	42%	48%	38%	47%	56%	*	60%	-	57%	32%	44%	42%
	2018	47%	45%	46%	47%	43%	58%	*	*	-	51%	31%	42%	39%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	79%	78%	77%	74%	89%	*	92%	*	85%	44%	69%	59%
Students Requiring Accelerated Instruction														
	2019	22%	21%	22%	23%	26%	11%	*	8%	*	15%	56%	31%	41%
STAAR Cumulative Met Standard														
	2019	86%	87%	87%	81%	84%	94%	*	92%	*	88%	56%	81%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	100%	100%	-	-	-	*	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	9%	7%	11%	*	11%	8%	-	-	-	*	0%	8%	4%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	83%	83%	79%	79%	92%	*	100%	*	88%	54%	76%	72%
Students Requiring Accelerated Instruction														
	2019	17%	17%	17%	21%	21%	8%	*	0%	*	12%	46%	24%	28%
STAAR Cumulative Met Standard														
	2019	90%	90%	90%	85%	88%	96%	*	100%	*	94%	65%	87%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	97%	99%	100%	*	100%	100%	-	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2019	24%	21%	20%	*	18%	38%	-	-	-	-	6%	21%	18%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	80%	78%	55%	73%	89%	*	94%	-	88%	34%	68%	43%
Students Requiring Accelerated Instruction														
	2019	22%	20%	22%	45%	27%	11%	0%	6%	-	12%	66%	32%	57%
STAAR Cumulative Met Standard														
	2019	85%	87%	86%	79%	82%	95%	*	94%	-	88%	45%	79%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	99%	89%	-	88%	100%	-	-	-	*	100%	88%	94%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9														
	2019	13%	12%	13%	-	11%	25%	-	-	-	*	0%	15%	10%
Retained in Grade 8														
	2019	38%	40%	43%	-	31 43%	-	-	-	-	-	-	50%	*

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2019	82%	83%	84%	68%	80%	93%	*	92%	-	86%	49%	77%	62%
Students Requiring Accelerated Instruction													
2019	18%	17%	16%	32%	20%	7%	0%	8%	-	14%	51%	23%	38%
STAAR Cumulative Met Standard													
2019	88%	88%	90%	81%	88%	97%	*	92%	-	94%	65%	85%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2018	98%	99%	92%	*	92%	86%	-	-	-	*	100%	91%	96%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2019	50%	42%	68%	*	69%	83%	-	-	-	*	58%	72%	84%
Retained in Grade 8													
2019	56%	38%	*	-	*	-	-	-	-	-	-	*	*

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Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Bilingual Education/English as a Second Language

(Current EL Students)

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		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	79%	77%	69%	-	-	71%	68%	48%	61%	45%	49%	55%	55%
	2018	77%	78%	74%	59%	*	-	61%	58%	41%	41%	*	44%	48%	48%
At Meets Grade Level or Above	2019	50%	53%	49%	31%	-	-	30%	32%	16%	25%	14%	12%	21%	21%
	2018	48%	52%	44%	22%	*	-	23%	21%	11%	11%	*	12%	15%	15%
At Masters Grade Level	2019	24%	27%	22%	13%	-	-	12%	13%	4%	9%	3%	3%	7%	7%
	2018	22%	25%	18%	6%	*	-	7%	6%	2%	2%	*	6%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	77%	74%	69%	-	-	73%	66%	38%	57%	33%	44%	48%	48%
	2018	74%	77%	72%	61%	*	-	64%	58%	33%	33%	-	43%	44%	44%
At Meets Grade Level or Above	2019	48%	53%	47%	31%	-	-	33%	29%	10%	22%	7%	7%	17%	17%
	2018	46%	52%	43%	21%	*	-	23%	20%	8%	8%	-	9%	13%	13%
At Masters Grade Level	2019	21%	24%	19%	13%	-	-	15%	11%	3%	8%	1%	3%	6%	6%
	2018	19%	24%	17%	7%	*	-	8%	7%	2%	2%	-	5%	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	81%	81%	73%	-	-	77%	71%	61%	68%	59%	67%	66%	66%
	2018	81%	81%	77%	67%	*	-	69%	67%	51%	51%	-	51%	58%	58%
At Meets Grade Level or Above	2019	52%	53%	51%	34%	-	-	32%	35%	25%	31%	23%	16%	29%	28%
	2018	50%	52%	42%	26%	*	-	25%	26%	14%	14%	-	16%	19%	19%
At Masters Grade Level	2019	26%	28%	25%	16%	-	-	14%	18%	7%	13%	5%	2%	11%	10%
	2018	24%	26%	18%	8%	*	-	8%	7%	2%	2%	-	7%	4%	4%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	69%	65%	57%	-	-	52%	59%	28%	44%	22%	42%	41%	41%
	2018	66%	67%	60%	45%	-	-	42%	46%	29%	29%	-	30%	37%	37%
At Meets Grade Level or Above	2019	38%	41%	32%	22%	-	-	11%	26%	6%	11%	4%	8%	13%	13%
	2018	41%	45%	35%	19%	-	-	23%	17%	6%	6%	-	13%	12%	12%
At Masters Grade Level	2019	14%	17%	9%	5%	-	-	0%	7%	1%	4%	0%	8%	3%	3%
	2018	13%	16%	9%	3%	-	-	1%	3%	1%	1%	-	4%	2%	2%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	82%	82%	68%	-	-	65%	70%	60%	63%	59%	37%	63%	62%
	2018	80%	82%	77%	42%	-	-	48%	39%	50%	50%	*	48%	47%	47%
At Meets Grade Level or Above	2019	54%	58%	56%	34%	-	-	31%	36%	19%	28%	17%	15%	24%	24%
	2018	51%	55%	48%	13%	-	-	13%	13%	16%	16%	*	8%	15%	15%
At Masters Grade Level	2019	25%	29%	27%	10%	-	-	11%	9%	4%	7%	3%	0%	6%	5%
	2018	23%	28%	22%	2%	-	-	2%	1%	3%	3%	*	4%	2%	2%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	82%	79%	-	-	-	-	-	50%	50%	50%	30%	50%	49%
	2018	78%	81%	77%	-	-	-	-	-	35%	35%	-	35%	35%	35%
At Meets Grade Level or Above	2019	55%	59%	52%	-	-	-	-	-	15%	14%	15%	10%	15%	15%
	2018	53%	58%	51%	-	-	-	-	-	9%	9%	-	15%	9%	9%
At Masters Grade Level	2019	33%	38%	30%	-	-	-	-	-	3%	0%	3%	10%	3%	3%
	2018	31%	36%	28%	-	-	-	-	-	1%	1%	-	5%	1%	2%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	69%	72%	78%	-	-	77%	78%	63%	74%	60%	72%	67%	68%
	2018	69%	70%	70%	75%	*	-	77%	73%	61%	61%	-	71%	66%	66%
All Grades ELA/Reading	2019	68%	69%	70%	74%	33	-	72%	75%	64%	75%	61%	64%	66%	66%
	2018	69%	70%	68%	74%	-	-	73%	74%	61%	61%	-	71%	65%	65%
All Grades Mathematics	2019	70%	69%	75%	80%	-	-	79%	80%	62%	74%	60%	79%	68%	69%

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Texas Education Agency
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Bilingual Education/English as a Second Language

(Current EL Students)

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	2018	State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	70%	71%	76%	*	-	80%	73%	62%	62%	-	71%	67%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	39%	43%	39%	-	-	46%	37%	33%	40%	31%	58%	34%	35%
	2018	38%	39%	39%	40%	-	-	31%	45%	27%	27%	-	25%	31%	30%
Mathematics	2019	45%	42%	48%	48%	-	-	58%	45%	38%	41%	38%	53%	42%	42%
	2018	47%	45%	46%	52%	-	-	52%	51%	30%	30%	-	34%	39%	39%

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Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	96%	99%	100%	99%	99%	99%	100%
Included in Accountability	94%	94%	95%	94%	94%	97%	85%	91%	82%	95%	94%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	6%	4%	2%	11%	8%	18%	5%	5%	4%	5%
Other Exclusions	1%	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	3%
Not Tested	1%	1%	1%	0%	1%	1%	4%	1%	0%	1%	1%	1%	0%
Absent	1%	1%	1%	0%	1%	1%	4%	1%	0%	1%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	98%	98%	99%	99%	99%	100%	99%	97%	98%	99%
Included in Accountability	94%	94%	95%	92%	94%	96%	90%	94%	100%	94%	93%	93%	91%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	4%	3%	9%	4%	0%	5%	4%	4%	5%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	1%	0%	0%	0%	1%	3%
Not Tested	1%	1%	1%	2%	2%	1%	1%	1%	0%	1%	3%	2%	1%
Absent	1%	1%	1%	2%	2%	1%	1%	1%	0%	1%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency
Texas Academic Performance Report

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2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.6%	95.3%	95.9%	95.1%	95.7%	94.4%	97.2%	95.8%	95.8%	94.1%	94.7%	95.7%
2017-18	95.4%	95.4%	95.2%	95.7%	95.0%	95.6%	96.1%	97.0%	96.1%	95.9%	93.9%	94.7%	95.6%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.2%	0.2%	0.0%	0.2%	0.2%	0.0%	0.0%	*	0.0%	0.2%	0.2%	0.4%
2017-18	0.4%	0.1%	0.1%	0.0%	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.4%	1.7%	0.9%	2.2%	0.8%	0.0%	1.4%	*	0.0%	4.0%	2.2%	6.4%
2017-18	1.9%	1.3%	2.6%	2.5%	3.1%	1.5%	0.0%	3.1%	*	1.9%	5.2%	2.9%	7.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.6%	90.3%	97.8%	88.2%	94.2%	*	81.3%	*	96.0%	73.8%	91.3%	62.5%
Received TxCHSE	0.5%	0.4%	0.7%	2.2%	0.6%	0.7%	*	0.0%	*	0.0%	0.8%	0.6%	0.0%
Continued HS	3.7%	3.0%	0.8%	0.0%	0.9%	0.7%	*	0.0%	*	0.0%	3.3%	0.8%	0.0%
Dropped Out	5.9%	4.0%	8.3%	0.0%	10.3%	4.3%	*	18.8%	*	4.0%	22.1%	7.4%	37.5%
Graduates and TxCHSE	90.4%	93.0%	91.0%	100.0%	88.9%	95.0%	*	81.3%	*	96.0%	74.6%	91.9%	62.5%
Graduates, TxCHSE, and Continuers	94.1%	96.0%	91.7%	100.0%	89.7%	95.7%	*	81.3%	*	96.0%	77.9%	92.6%	62.5%
Class of 2018													
Graduated	90.0%	92.6%	90.3%	95.3%	89.5%	91.7%	*	75.0%	*	100.0%	67.4%	90.3%	70.3%
Received TxCHSE	0.4%	0.5%	0.5%	0.0%	0.4%	1.1%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Continued HS	3.8%	3.1%	2.8%	0.0%	3.3%	1.9%	*	6.3%	*	0.0%	14.1%	2.6%	7.8%
Dropped Out	5.7%	3.8%	6.4%	4.7%	6.8%	5.2%	*	18.8%	*	0.0%	18.5%	6.8%	21.9%
Graduates and TxCHSE	90.4%	93.1%	90.8%	95.3%	89.9%	92.8%	*	75.0%	*	100.0%	67.4%	90.5%	70.3%
Graduates, TxCHSE, and Continuers	94.3%	96.2%	93.6%	95.3%	93.2%	94.8%	*	81.3%	*	100.0%	81.5%	93.2%	78.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	94.0%	92.8%	95.3%	92.4%	93.6%	*	80.0%	*	100.0%	81.8%	92.7%	73.4%
Received TxCHSE	0.6%	0.6%	0.8%	0.0%	0.7%	1.1%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
Continued HS	1.1%	1.1%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
Dropped Out	6.1%	4.2%	6.3%	4.7%	6.7%	5.2%	*	20.0%	*	0.0%	18.2%	6.5%	26.6%
Graduates and TxCHSE	92.8%	94.7%	93.6%	95.3%	93.1%	94.8%	*	80.0%	*	100.0%	81.8%	93.3%	73.4%
Graduates, TxCHSE, and Continuers	93.9%	95.8%	93.7%	95.3%	93.3%	94.8%	*	80.0%	*	100.0%	81.8%	93.5%	73.4%
Class of 2017													
Graduated	92.0%	93.9%	90.0%	90.0%	88.5%	92.9%	*	100.0%	-	100.0%	81.4%	21.9%	75.0%
Received TxCHSE	0.6%	0.6%	1.0%	2.0%	0.7%	1.2%	*	0.0%	-	0.0%	1.8%	6.8%	0.0%
Continued HS	1.1%	1.2%	0.7%	0.0%	0.7%	0.6%	*	0.0%	-	0.0%	2.7%	6.8%	1.3%
Dropped Out	6.3%	4.3%	8.4%	8.0%	10.0%	5.3%	*	0.0%	-	0.0%	14.2%	64.4%	23.7%
Graduates and TxCHSE	92.6%	94.5%	90.9%	92.0%	89.2%	94.1%	*	100.0%	-	100.0%	83.2%	28.8%	75.0%
Graduates, TxCHSE, and Continuers	93.7%	95.7%	91.6%	92.0%	90.0%	94.7%	*	100.0%	-	100.0%	85.8%	35.6%	76.3%
6-Year Extended Longitudinal Rate (Gr 9-12)													

Texas Education Agency
Texas Academic Performance Report

District Name: HAYS CISD

County Name: HAYS

District Number: 105906

2019-20 District Attendance, Graduation, and Dropout Rates

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Class of 2017													
Graduated	92.4%	93.9%	90.2%	91.8%	88.6%	93.2%	*	100.0%	-	100.0%	83.9%	22.2%	77.0%
Received TxCHSE	0.7%	0.8%	1.4%	2.0%	1.2%	1.5%	*	0.0%	-	0.0%	1.8%	8.3%	0.0%
Continued HS	0.6%	0.8%	0.4%	0.0%	0.6%	0.0%	*	0.0%	-	0.0%	0.0%	4.2%	0.0%
Dropped Out	6.3%	4.5%	8.0%	6.1%	9.5%	5.3%	*	0.0%	-	0.0%	14.3%	65.3%	23.0%
Graduates and TxCHSE	93.2%	94.7%	91.6%	93.9%	89.8%	94.7%	*	100.0%	-	100.0%	85.7%	30.6%	77.0%
Graduates, TxCHSE, and Continuers	93.7%	95.5%	92.0%	93.9%	90.5%	94.7%	*	100.0%	-	100.0%	85.7%	34.7%	77.0%
Class of 2016													
Graduated	92.1%	94.3%	92.0%	91.4%	91.1%	93.9%	85.7%	91.7%	*	100.0%	84.9%	91.8%	79.2%
Received TxCHSE	0.8%	0.7%	0.9%	2.9%	0.7%	1.1%	0.0%	0.0%	*	0.0%	0.0%	1.3%	0.0%
Continued HS	0.5%	0.7%	0.3%	0.0%	0.1%	0.6%	0.0%	0.0%	*	0.0%	3.5%	0.0%	0.0%
Dropped Out	6.6%	4.3%	6.9%	5.7%	8.1%	4.4%	14.3%	8.3%	*	0.0%	11.6%	6.9%	20.8%
Graduates and TxCHSE	92.9%	95.0%	92.9%	94.3%	91.7%	95.0%	85.7%	91.7%	*	100.0%	84.9%	93.1%	79.2%
Graduates, TxCHSE, and Continuers	93.4%	95.7%	93.1%	94.3%	91.9%	95.6%	85.7%	91.7%	*	100.0%	88.4%	93.1%	79.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	92.6%	88.3%	95.7%	85.9%	92.9%	*	81.3%	*	96.0%	65.0%	89.1%	58.8%
Class of 2018	90.0%	92.6%	89.0%	95.3%	87.9%	91.0%	*	75.0%	*	100.0%	63.4%	89.3%	68.2%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	15.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	46.5%	83.3%	-	*	*	-	*	-	-	-	*	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	2.1%	5.2%	11.6%	6.3%	2.3%	*	7.7%	-	4.2%	16.1%	7.3%	12.2%
Class of 2018	5.0%	3.6%	38.3%	52.5%	43.5%	25.7%	*	45.5%	*	26.3%	24.5%	50.2%	38.1%
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	87.3%	75.4%	67.4%	71.8%	82.7%	*	92.3%	-	79.2%	26.4%	65.9%	34.7%
Class of 2018	82.0%	81.7%	47.1%	35.0%	39.9%	62.8%	*	54.5%	*	63.2%	18.4%	31.8%	28.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	89.1%	80.6%	79.1%	78.1%	84.9%	*	100.0%	-	83.3%	42.5%	73.2%	46.9%
Class of 2018	86.8%	85.0%	85.4%	87.5%	83.4%	88.6%	*	100.0%	*	89.5%	42.9%	82.1%	68.2%
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	7.5%	22.2%	-	16.7%	*	-	-	-	-	*	*	-
2017-18	37.7%	14.9%	8.6%	-	4.0%	22.2%	-	*	-	-	0.0%	14.3%	*
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	2.1%	6.1%	11.1%	7.4%	3.0%	*	6.7%	-	4.2%	22.1%	7.6%	14.0%
2017-18	4.9%	3.8%	37.3%	52.5%	42.7%	24.6%	*	41.7%	*	26.3%	23.1%	48.9%	37.2%
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	86.0%	74.0%	66.7%	69.9%	82.5%	*	93.3%	-	79.2%	23.2%	64.3%	34.0%
2017-18	81.5%	85.6%	46.8%	35.0%	40.0%	61.4%	*	58.3%	*	63.2%	21.2%	32.8%	30.2%

RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)

Texas Education Agency
Texas Academic Performance Report
2019-20 District Attendance, Graduation, and Dropout Rates

District Name: HAYS CISD

County Name: HAYS

District Number: 105906

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	85.9%	87.2%	79.7%	77.8%	76.8%	85.0%	*	100.0%	-	83.3%	44.3%	71.8%	48.0%
2017-18	85.1%	87.6%	81.9%	87.5%	80.1%	84.3%	*	92.3%	*	89.5%	34.8%	80.6%	65.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: HAYS CISD

County Name: HAYS

District Number: 105906

	District Count	District Percent	State Count	State Percent
Graduates (2018-19 Annual Graduates)				
Total Graduates	1,363	100.0%	355,615	100.0%
By Ethnicity:				
African American	46	3.4%	43,953	12.4%
Hispanic	868	63.7%	180,673	50.8%
White	408	29.9%	105,577	29.7%
American Indian	2	0.1%	1,293	0.4%
Asian	15	1.1%	16,564	4.7%
Pacific Islander	0	0.0%	537	0.2%
Two or More Races	24	1.8%	7,018	2.0%
By Graduation Type:				
Minimum H.S. Program	7	0.5%	2,248	0.6%
Recommended H.S. Program/Distinguished Achievement Program	2	0.1%	1,090	0.3%
Foundation H.S. Program (No Endorsement)	274	20.1%	51,579	14.5%
Foundation H.S. Program (Endorsement)	82	6.0%	15,160	4.3%
Foundation H.S. Program (DLA)	998	73.2%	285,538	80.3%
Special Education Graduates	103	7.6%	27,598	7.8%
Economically Disadvantaged Graduates	621	45.6%	186,364	52.4%
LEP Graduates	51	3.7%	25,189	7.1%
At-Risk Graduates	512	37.6%	146,432	41.2%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: HAYS CISD
County Name: HAYS
District Number: 105906

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	78.3%	64.3%	52.2%	59.7%	74.5%	*	90.0%	-	66.7%	60.7%	57.2%	21.6%
2017-18	65.5%	71.2%	59.0%	47.6%	54.6%	68.2%	*	73.1%	*	72.5%	39.4%	53.3%	39.4%
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	63.5%	46.1%	23.9%	40.4%	59.3%	*	80.0%	-	50.0%	3.9%	34.6%	5.9%
2017-18	50.0%	59.4%	45.3%	39.0%	37.9%	60.2%	*	69.2%	*	60.0%	6.3%	36.4%	17.0%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	72.2%	57.5%	41.3%	52.9%	67.9%	*	80.0%	-	70.8%	10.7%	46.1%	0.0%
2017-18	58.2%	68.0%	56.2%	58.5%	47.9%	72.2%	*	92.3%	*	65.0%	11.3%	45.6%	17.0%
Mathematics													
2018-19	48.6%	61.8%	36.0%	17.4%	29.0%	51.5%	*	73.3%	-	37.5%	2.9%	25.8%	0.0%
2017-18	46.0%	59.0%	38.5%	34.1%	29.8%	56.5%	*	53.8%	*	50.0%	6.3%	27.9%	12.8%
Both Subjects													
2018-19	44.2%	57.9%	35.1%	17.4%	28.3%	50.2%	*	73.3%	-	37.5%	1.9%	24.6%	0.0%
2017-18	42.1%	55.0%	37.6%	34.1%	28.9%	55.7%	*	53.8%	*	50.0%	5.0%	26.3%	10.6%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	19.2%	23.1%	15.2%	19.4%	31.6%	*	40.0%	-	20.8%	1.9%	14.8%	0.0%
2017-18	20.7%	16.3%	14.5%	19.5%	11.4%	18.8%	*	15.4%	*	35.0%	0.0%	10.5%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	31.2%	20.4%	8.7%	17.4%	27.2%	*	26.7%	-	29.2%	0.0%	15.5%	5.9%
2017-18	20.4%	29.2%	20.3%	9.8%	16.3%	29.8%	*	30.8%	*	20.0%	1.3%	15.4%	12.8%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.4%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	8.8%	10.8%	8.7%	9.8%	12.5%	*	20.0%	-	12.5%	1.9%	7.4%	0.0%
2017-18	1.0%	4.4%	3.1%	7.3%	2.6%	3.7%	*	0.0%	*	5.0%	0.0%	1.8%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	37.8%	37.6%	38.0%	38.2%	37.1%	*	40.0%	-	25.0%	60.7%	38.3%	17.6%
2017-18	28.7%	25.3%	25.3%	13.4%	28.0%	21.0%	*	15.4%	*	27.5%	38.1%	26.4%	25.5%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	10.8%	19.3%	17.4%	18.8%	20.6%	*	26.7%	-	16.7%	9.7%	16.9%	5.9%
2017-18	4.8%	4.6%	5.4%	2.4%	6.4%	4.0%	*	0.0%	*	0.0%	3.8%	5.3%	2.1%

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: HAYS CISD

County Name: HAYS

District Number: 105906

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	2.4%	1.0%	0.0%	1.2%	0.7%	*	0.0%	-	0.0%	11.7%	1.1%	0.0%
2017-18	1.7%	1.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	49.8%	41.9%	39.1%	45.4%	35.8%	*	40.0%	-	29.2%	35.0%	46.1%	21.6%
2017-18	38.7%	33.2%	36.1%	22.0%	39.9%	29.8%	*	30.8%	*	30.0%	25.0%	38.4%	40.4%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.8%	2.2%	2.2%	1.6%	3.7%	*	0.0%	-	0.0%	0.0%	2.4%	0.0%
2017-18	4.3%	2.9%	3.3%	0.0%	3.1%	3.7%	*	0.0%	*	15.0%	0.0%	3.5%	2.1%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.2%	3.2%	10.9%	3.3%	2.2%	*	0.0%	-	0.0%	41.7%	4.2%	2.0%
2017-18	2.6%	3.3%	1.9%	0.0%	2.4%	1.1%	*	0.0%	*	0.0%	28.8%	1.8%	4.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: HAYS CISD
County Name: HAYS
District Number: 105906

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	40.9%	33.7%	21.7%	32.7%	37.7%	*	33.3%	-	29.2%	10.7%	29.1%	0.0%
2017-18	32.1%	38.8%	27.8%	39.0%	25.9%	30.1%	*	30.8%	*	25.0%	10.0%	27.4%	14.9%
Mathematics													
2018-19	24.7%	33.8%	18.6%	6.5%	17.2%	22.3%	*	46.7%	-	16.7%	1.9%	15.1%	0.0%
2017-18	23.7%	31.2%	16.5%	17.1%	14.4%	20.7%	*	15.4%	*	25.0%	5.0%	15.4%	8.5%
Both Subjects													
2018-19	18.8%	25.4%	14.5%	2.2%	12.9%	19.4%	*	20.0%	-	8.3%	1.0%	11.3%	0.0%
2017-18	18.1%	24.2%	13.6%	17.1%	11.7%	17.3%	*	7.7%	*	15.0%	3.8%	12.1%	6.4%
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	53.9%	45.3%	41.3%	48.4%	40.7%	*	40.0%	-	29.2%	37.9%	48.0%	21.6%
2017-18	58.4%	55.2%	56.1%	46.3%	59.9%	49.4%	*	46.2%	*	50.0%	43.8%	57.5%	55.3%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	5.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	6.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	3.9%	3.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	1.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	32.0%	16.7%	8.5%	12.5%	25.8%	*	27.8%	-	26.9%	n/a	10.3%	n/a
2018	25.8%	31.5%	17.6%	10.8%	13.2%	26.6%	40.0%	27.3%	*	27.7%	n/a	9.4%	n/a
English Language Arts													
2019	14.5%	19.3%	9.3%	5.3%	6.6%	15.1%	*	19.4%	-	13.5%	n/a	5.4%	n/a
2018	15.3%	19.3%	11.0%	8.6%	8.0%	16.9%	40.0%	12.1%	*	23.4%	n/a	5.6%	n/a
Mathematics													
2019	7.4%	12.3%	6.4%	3.2%	4.2%	10.9%	*	16.7%	-	13.5%	n/a	3.0%	n/a
2018	7.3%	11.4%	6.5%	1.1%	4.1%	11.5%	40.0%	12.1%	*	12.8%	n/a	2.6%	n/a
Science													
2019	10.4%	14.5%	8.0%	2.1%	5.2%	14.5%	*	8.3%	-	11.5%	n/a	4.4%	n/a
2018	10.8%	13.6%	7.7%	6.5%	5.0%	13.3%	40.0%	15.2%	*	6.4%	n/a	3.8%	n/a
Social Studies													
2019	13.9%	17.4%	9.3%	5.3%	5.8%	16.9%	*	19.4%	-	17.3%	n/a	4.1%	n/a
2018	14.5%	17.2%	10.5%	6.5%	6.9%	18.4%	20.0%	12.1%	*	14.9%	n/a	4.5%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	64.6%	63.1%	50.0%	49.8%	76.9%	*	70.0%	-	71.4%	n/a	52.7%	n/a
2018	50.7%	65.6%	69.1%	50.0%	63.3%	75.4%	*	55.6%	-	84.6%	n/a	56.7%	n/a
English Language Arts													
2019	41.2%	56.8%	52.0%	40.0%	33.6%	67.2%	-	71.4%	-	85.7%	n/a	27.5%	n/a
2018	42.5%	59.2%	57.3%	37.5%	47.0%	42.7%	*	*	-	90.9%	n/a	32.8%	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: HAYS CISD
County Name: HAYS
District Number: 105906

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Mathematics													
2019	52.2%	62.9%	55.2%	*	48.6%	64.3%	-	33.3%	-	42.9%	n/a	42.1%	n/a
2018	52.8%	67.3%	67.6%	*	58.8%	74.2%	*	*	-	66.7%	n/a	48.1%	n/a
Science													
2019	40.6%	55.9%	49.5%	*	35.6%	59.8%	*	*	-	66.7%	n/a	32.1%	n/a
2018	38.0%	57.8%	58.4%	50.0%	56.6%	60.2%	*	80.0%	-	*	n/a	43.6%	n/a
Social Studies													
2019	46.3%	59.7%	59.2%	80.0%	42.4%	71.5%	-	42.9%	-	66.7%	n/a	38.5%	n/a
2018	44.6%	61.2%	58.5%	66.7%	45.6%	69.2%	*	*	-	57.1%	n/a	39.1%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	79.0%	52.2%	60.9%	46.9%	60.3%	*	73.3%	-	75.0%	n/a	41.1%	n/a
2017-18	74.6%	77.0%	58.1%	63.4%	51.0%	69.9%	*	100.0%	*	75.0%	n/a	43.5%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	48.9%	41.1%	21.4%	32.2%	58.1%	*	54.5%	-	33.3%	n/a	29.8%	n/a
2017-18	37.9%	51.8%	46.4%	38.5%	35.5%	64.6%	*	40.0%	*	46.7%	n/a	31.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	1089	1056	941	1021	1126	*	1104	-	1066	n/a	1002	n/a
2017-18	1036	1097	1069	1008	1019	1157	*	1069	*	1101	n/a	1007	n/a
English Language Arts and Writing													
2018-19	517	547	536	485	517	571	*	555	-	553	n/a	507	n/a
2017-18	521	551	538	509	511	586	*	526	*	551	n/a	506	n/a
Mathematics													
2018-19	510	542	520	456	504	555	*	549	-	512	n/a	495	n/a
2017-18	515	546	531	499	508	571	*	543	*	550	n/a	501	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	22.0	21.5	19.8	20.4	23.5	*	23.4	-	23.3	n/a	20.1	n/a
2017-18	20.6	22.5	21.6	20.4	20.2	23.0	*	23.4	-	23.4	n/a	19.7	n/a
English Language Arts													
2018-19	20.3	21.8	21.3	20.3	20.1	23.4	*	21.6	-	24.3	n/a	19.7	n/a
2017-18	20.3	22.3	21.1	19.1	19.5	22.8	*	22.9	-	22.4	n/a	18.8	n/a
Mathematics													
2018-19	20.4	21.9	21.1	17.4	20.2	23.1	*	25.6	-	21.0	n/a	19.9	n/a
2017-18	20.6	22.4	21.6	20.6	20.4	22.7	*	23.9	-	24.3	n/a	19.8	n/a
Science													
2018-19	20.8	22.1	21.9	20.8	20.9	23.6	*	24.2	-	23.2	n/a	20.6	n/a
2017-18	20.9	22.7	22.1	21.6	20.8	23.3	*	24.3	-	23.8	n/a	20.7	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: HAYS CISD

County Name: HAYS

District Number: 105906

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	48.4%	38.0%	34.8%	33.6%	47.4%	57.1%	56.7%	*	44.1%	10.4%	30.9%	11.9%
2017-18	43.4%	46.5%	38.9%	34.4%	34.6%	47.9%	42.9%	55.6%	*	46.5%	7.8%	30.5%	13.0%
English Language Arts													
2018-19	17.8%	21.3%	13.9%	11.2%	11.3%	19.5%	28.6%	22.7%	*	18.0%	0.6%	9.1%	0.7%
2017-18	17.3%	19.8%	14.1%	15.3%	10.9%	20.5%	42.9%	14.8%	*	22.7%	0.4%	8.8%	0.3%
Mathematics													
2018-19	20.4%	22.9%	15.4%	13.9%	12.6%	21.2%	0.0%	30.8%	*	18.4%	2.0%	11.1%	1.7%
2017-18	20.7%	22.0%	16.2%	10.9%	13.6%	21.9%	42.9%	36.2%	*	19.4%	1.3%	10.9%	2.2%
Science													
2018-19	21.7%	21.7%	19.4%	18.0%	17.6%	22.9%	14.3%	27.7%	*	29.9%	5.6%	15.1%	3.4%
2017-18	21.2%	20.8%	20.1%	19.6%	18.5%	23.3%	28.6%	34.4%	*	19.4%	4.0%	16.4%	6.9%
Social Studies													
2018-19	23.6%	28.0%	18.4%	14.6%	13.4%	29.6%	28.6%	33.3%	*	17.2%	0.5%	10.2%	0.2%
2017-18	22.8%	27.0%	21.7%	15.4%	16.4%	33.5%	28.6%	31.1%	*	28.6%	0.4%	12.7%	0.3%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	51.9%	50.4%	53.7%	46.3%	57.4%	*	76.9%	*	50.0%	18.1%	39.4%	29.2%
2016-17	54.6%	52.9%	49.4%	46.7%	47.0%	54.9%	*	44.4%	-	56.3%	18.1%	*	16.7%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	73.8%	61.4%	66.7%	52.1%	75.5%	*	70.0%	*	80.0%	20.0%	51.4%	21.4%
2016-17	59.2%	71.6%	58.8%	52.6%	49.5%	77.7%	*	*	-	71.4%	17.6%	-	20.0%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: HAYS CISD

County Name: HAYS

District Number: 105906

Student Information	----- Membership -----				----- Enrollment -----			
	----- District -----		----- State -----		----- District -----		----- State -----	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	20,727	100.0%	5,479,173	100.0%	20,793	100.0%	5,493,940	100.0%
Students by Grade:								
Early Childhood Education	128	0.6%	16,848	0.3%	177	0.9%	25,883	0.5%
Pre-Kindergarten	713	3.4%	248,413	4.5%	713	3.4%	249,226	4.5%
Kindergarten	1,448	7.0%	383,585	7.0%	1,450	7.0%	384,114	7.0%
Grade 1	1,429	6.9%	391,175	7.1%	1,431	6.9%	391,449	7.1%
Grade 2	1,430	6.9%	388,370	7.1%	1,432	6.9%	388,675	7.1%
Grade 3	1,461	7.0%	391,565	7.1%	1,462	7.0%	391,795	7.1%
Grade 4	1,549	7.5%	399,883	7.3%	1,549	7.4%	400,111	7.3%
Grade 5	1,614	7.8%	417,272	7.6%	1,615	7.8%	417,444	7.6%
Grade 6	1,659	8.0%	422,605	7.7%	1,660	8.0%	422,740	7.7%
Grade 7	1,592	7.7%	423,421	7.7%	1,592	7.7%	423,545	7.7%
Grade 8	1,650	8.0%	411,170	7.5%	1,650	7.9%	411,272	7.5%
Grade 9	1,812	8.7%	448,929	8.2%	1,812	8.7%	449,122	8.2%
Grade 10	1,551	7.5%	406,785	7.4%	1,552	7.5%	407,044	7.4%
Grade 11	1,447	7.0%	376,894	6.9%	1,449	7.0%	377,208	6.9%
Grade 12	1,244	6.0%	352,258	6.4%	1,249	6.0%	354,312	6.4%
Ethnic Distribution:								
African American	624	3.0%	691,582	12.6%	625	3.0%	692,925	12.6%
Hispanic	13,341	64.4%	2,892,928	52.8%	13,377	64.3%	2,899,504	52.8%
White	5,959	28.7%	1,477,699	27.0%	5,986	28.8%	1,483,688	27.0%
American Indian	37	0.2%	19,999	0.4%	37	0.2%	20,062	0.4%
Asian	201	1.0%	250,065	4.6%	201	1.0%	250,463	4.6%
Pacific Islander	14	0.1%	8,466	0.2%	14	0.1%	8,481	0.2%
Two or More Races	551	2.7%	138,434	2.5%	553	2.7%	138,817	2.5%
Sex:								
Female	10,127	48.9%	2,673,270	48.8%	10,153	48.8%	2,678,619	48.8%
Male	10,600	51.1%	2,805,903	51.2%	10,640	51.2%	2,815,321	51.2%
Economically Disadvantaged	10,168	49.1%	3,303,974	60.3%	10,183	49.0%	3,309,610	60.2%
Non-Educationally Disadvantaged	10,559	50.9%	2,175,199	39.7%	10,610	51.0%	2,184,330	39.8%
Section 504 Students	2,278	11.0%	376,734	6.9%	2,278	11.0%	376,956	6.9%
English Learners (EL)	3,710	17.9%	1,112,674	20.3%	3,717	17.9%	1,113,536	20.3%
Students w/ Disciplinary Placements (2018-19)	358	1.7%	82,551	1.5%				
Students w/ Dyslexia	1,385	6.7%	224,619	4.1%	1,385	6.7%	224,741	4.1%
Foster Care	77	0.4%	17,393	0.3%	77	0.4%	17,451	0.3%
Homeless	234	1.1%	78,178	1.4%	235	1.1%	78,296	1.4%
Immigrant	294	1.4%	126,747	2.3%	294	1.4%	126,858	2.3%
Migrant	11	0.1%	18,888	0.3%	11	0.1%	18,992	0.3%
Title I	10,741	51.8%	3,568,526	65.1%	10,759	51.7%	3,576,850	65.1%
Military Connected	123	0.6%	105,751	1.9%	124	0.6%	105,787	1.9%
At-Risk	9,966	48.1%	2,773,390	50.6%	9,978	48.0%	2,776,481	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: HAYS CISD

County Name: HAYS

District Number: 105906

Student Information	Membership				Enrollment			
	District		State		District		State	
	Count	Percent	Count	Percent	Count	Percent	Count	Percent

Students by Instructional Program:								
Bilingual/ESL Education	3,645	17.6%	1,128,904	20.6%	3,652	17.6%	1,129,558	20.6%
Career & Technical Education	5,710	27.5%	1,512,219	27.6%				
Career & Technical Education (9-12 grades only)	2,525	41.7%	805,496	50.8%	2,527	41.7%	806,117	50.8%
Gifted & Talented Education	1,334	6.4%	444,125	8.1%	1,335	6.4%	444,196	8.1%
Special Education	2,631	12.7%	577,868	10.5%	2,688	12.9%	587,987	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	2,631		577,868					
By Type of Primary Disability								
Students with Intellectual Disabilities	1,018	38.7%	245,216	42.4%				
Students with Physical Disabilities	863	32.8%	123,847	21.4%				
Students with Autism	251	9.5%	79,952	13.8%				
Students with Behavioral Disabilities	461	17.5%	120,042	20.8%				
Students with Non-Categorical Early Childhood	38	1.4%	8,811	1.5%				
Mobility (2018-19):								
Total Mobile Students	2,942	14.9%	806,375	15.3%				

Student Information	-Non-Special Education Rates-		-Special Education Rates-	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.5%	1.6%	3.3%	5.5%
Grade 1	1.3%	2.9%	1.0%	4.9%
Grade 2	0.4%	1.6%	1.0%	2.0%
Grade 3	0.1%	0.9%	0.4%	0.8%
Grade 4	0.0%	0.5%	0.0%	0.4%
Grade 5	0.2%	0.4%	0.4%	0.5%
Grade 6	0.1%	0.4%	0.0%	0.5%
Grade 7	0.0%	0.5%	0.0%	0.6%
Grade 8	0.4%	0.4%	0.0%	0.6%
Grade 9	7.0%	7.8%	17.1%	13.1%

	District		State	
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	11	0.1%	5,686	0.2%

District Name: HAYS CISD
 County Name: HAYS
 District Number: 105906

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	19.4	19.0
Grade 1	17.9	18.9
Grade 2	18.3	18.8
Grade 3	17.9	19.0
Grade 4	18.0	19.2
Grade 5	20.5	20.9
Grade 6	17.8	20.4
Secondary:		
English/Language Arts	19.0	16.4
Foreign Languages	20.7	18.7
Mathematics	20.2	17.8
Science	19.9	18.8
Social Studies	21.2	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: HAYS CISD

County Name: HAYS

District Number: 105906

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	2,784.8	100.0%	734,726.4	100.0%
Professional Staff:	1,747.0	62.7%	468,132.4	63.7%
Teachers	1,329.7	47.7%	363,121.3	49.4%
Professional Support	315.9	11.3%	74,698.8	10.2%
Campus Administration (School Leadership)	75.0	2.7%	21,960.1	3.0%
Central Administration	26.3	0.9%	8,352.3	1.1%
Educational Aides:	258.8	9.3%	78,096.8	10.6%
Auxiliary Staff:	779.0	28.0%	188,497.2	25.7%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	23.0	n/a	4,373.0	n/a
Part-time	0.0	n/a	595.0	n/a
Counselors				
Full-time	50.0	n/a	12,901.0	n/a
Part-time	0.0	n/a	1,103.0	n/a
Total Minority Staff:	1,294.6	46.5%	375,758.9	51.1%
Teachers by Ethnicity and Sex:				
African American	29.0	2.2%	39,132.5	10.8%
Hispanic	406.1	30.5%	102,099.7	28.1%
White	863.3	64.9%	209,453.0	57.7%
American Indian	1.0	0.1%	1,239.6	0.3%
Asian	12.3	0.9%	6,393.2	1.8%
Pacific Islander	0.0	0.0%	638.2	0.2%
Two or More Races	18.0	1.4%	4,165.2	1.1%
Males	325.4	24.5%	86,302.4	23.8%
Females	1,004.3	75.5%	276,818.8	76.2%
Teachers by Highest Degree Held:				
No Degree	8.6	0.6%	4,859.9	1.3%
Bachelors	947.0	71.2%	266,596.3	73.4%
Masters	363.4	27.3%	89,088.4	24.5%
Doctorate	10.8	0.8%	2,576.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	79.0	5.9%	26,878.7	7.4%
1-5 Years Experience	388.2	29.2%	101,305.8	27.9%
6-10 Years Experience	274.0	20.6%	70,305.4	19.4%
11-20 Years Experience	438.1	32.9%	106,767.7	29.4%
Over 20 Years Experience	150.3	11.3%	57,863.9	15.9%
Number of Students per Teacher	48 15.6	n/a	15.1	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: HAYS CISD

County Name: HAYS

District Number: 105906

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.6	6.2
Average Years Experience of Principals with District	5.5	5.3
Average Years Experience of Assistant Principals	5.3	5.3
Average Years Experience of Assistant Principals with District	4.0	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers with District:	10.3	11.1
	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$47,031	\$49,868
1-5 Years Experience	\$50,807	\$52,823
6-10 Years Experience	\$54,301	\$55,756
11-20 Years Experience	\$58,028	\$59,308
Over 20 Years Experience	\$64,462	\$65,449
Average Actual Salaries (regular duties only):		
Teachers	\$55,226	\$57,091
Professional Support	\$66,302	\$67,352
Campus Administration (School Leadership)	\$87,260	\$82,512
Central Administration	\$117,936	\$108,367
Instructional Staff Percent:	61.4%	64.6%
Turnover Rate for Teachers:	16.0%	16.8%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,122.5
Educational Aides	0.0	189.0
Auxiliary Staff	0.0	399.5
Contracted Instructional Staff:	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: HAYS CISD
 County Name: HAYS
 District Number: 105906

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	77.3	5.8%	23,626.0	6.5%
Career & Technical Education	67.3	5.1%	18,120.4	5.0%
Compensatory Education	74.6	5.6%	10,147.3	2.8%
Gifted & Talented Education	0.2	0.0%	7,053.3	1.9%
Regular Education	850.7	64.0%	257,548.7	70.9%
Special Education	173.9	13.1%	33,620.4	9.3%
Other	85.8	6.5%	13,005.2	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

**2018 - 2019 Actual Financial Data
Totals for HAYS CISD (105906)
Total Enrolled Membership: 19,859**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Revenues									
Operating Revenue									
Local Property Tax from M&O (excluding recapture)	\$78,585,909	49.78%	\$3,957	\$78,585,909	44.96%	\$3,957	\$24,943,497,732	43.99%	\$4,605
State Operating Funds	\$74,301,209	47.06%	\$3,741	\$77,085,842	44.10%	\$3,882	\$21,921,438,167	38.66%	\$4,047
Federal Funds	\$2,256,417	1.43%	\$114	\$13,004,527	7.44%	\$655	\$6,959,931,329	12.27%	\$1,285
Other Local	\$2,727,031	1.73%	\$137	\$6,120,438	3.50%	\$308	\$2,882,959,027	5.08%	\$532
Total Operating Revenue	\$157,870,566	100.00%	\$7,950	\$174,796,716	100.00%	\$8,802	\$56,707,826,255	100.00%	\$10,470
Other Revenue									
Local Property Tax from I&S	\$0	0.00%	\$0	\$38,007,176	98.15%	\$1,914	\$7,114,967,591	84.62%	\$1,314
State Assistance for Debt Service	\$0	0.00%	\$0	\$716,436	1.85%	\$36	\$498,243,085	5.93%	\$92
Other Receipts (excluding debt service financing)	\$0	0.00%	\$0	\$0	0.00%	\$0	\$794,651,977	9.45%	\$147
Total Other Revenue	\$0	0.00%	\$0	\$38,723,612	100.00%	\$1,950	\$8,407,862,653	100.00%	\$1,552
Subtotal: Operating and Other Revenue	\$157,870,566	100.00%	\$7,950	\$213,520,328	100.00%	\$10,752	\$65,115,688,908	100.00%	\$12,022
Recapture Revenue									
Local Property Tax Recaptured	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
Total Recaptured Revenue	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	100.00%	\$511
Subtotal: Operating, Other and Recaptured Revenue	\$157,870,566	100.00%	\$7,950	\$213,520,328	100.00%	\$10,752	\$67,884,151,590	100.00%	\$12,534
Debt Service Financing and TRS Estimate Revenue									
Debt Service Financing Related Revenue	\$0	0.00%	\$0	\$7,955	0.11%	\$0	\$3,691,153,910	63.99%	\$682
Estimated State TRS Contributions	\$6,987,913	100.00%	\$352	\$6,987,913	99.89%	\$352	\$2,077,222,453	36.01%	\$384
Subtotal: Debt Service Financing and TRS Estimate Revenue	\$6,987,913	100.00%	\$352	\$6,995,868	100.00%	\$352	\$5,768,376,363	100.00%	\$1,065
Grand Total: Operating, Other, Debt Service Financing, and TRS Estimate Revenue excluding recapture	\$164,858,479	100.00%	\$8,301	\$220,516,196	100.00%	\$11,104	\$70,884,065,271	100.00%	\$13,088
Expenditures									
Operating Expenditures by Object (61xx-64xx only)									
Payroll Expenditures (Object 61xx)	\$130,082,031	87.35%	\$6,550	\$138,076,462	83.93%	\$6,953	\$42,536,152,378	79.22%	\$7,854

**2018 - 2019 Actual Financial Data
Totals for HAYS CISD (105906)
Total Enrolled Membership: 19,859**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Professional & Contracted Services (Object 62xx)	\$9,880,962	6.64%	\$498	\$11,320,063	6.88%	\$570	\$5,053,894,853	9.41%	\$933
Supplies & Materials (Object 63xx)	\$7,220,332	4.85%	\$364	\$13,252,657	8.06%	\$667	\$4,665,604,291	8.69%	\$861
Other Operating Expenditures (Object 64xx)	\$1,728,849	1.16%	\$87	\$1,864,904	1.13%	\$94	\$1,436,788,644	2.68%	\$265
Total Operating Expenditures by Object	\$148,912,174	100.00%	\$7,498	\$164,514,086	100.00%	\$8,284	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Object									
Debt Services(Object 65xx)	\$8,715	1.64%	\$0	\$18,019,968	20.77%	\$907	\$8,439,295,633	48.78%	\$1,558
Capital Outlay(Object 66xx)	\$521,427	98.36%	\$26	\$68,759,193	79.23%	\$3,462	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Object	\$530,142	100.00%	\$27	\$86,779,161	100.00%	\$4,370	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Object	\$149,442,316	100.00%	\$7,525	\$251,293,247	100.00%	\$12,654	\$70,993,369,584	100.00%	\$13,108
Operating Expenditures by Function (61xx-64xx only)									
Instruction(Function 11,95)	\$89,702,325	60.24%	\$4,517	\$96,323,813	58.55%	\$4,850	\$30,104,392,112	56.07%	\$5,558
Instructional Resources & Media Services (Function 12)	\$2,090,775	1.40%	\$105	\$2,091,622	1.27%	\$105	\$605,276,429	1.13%	\$112
Curriculum & Staff Development (Function 13)	\$1,347,135	0.90%	\$68	\$1,973,303	1.20%	\$99	\$1,226,192,940	2.28%	\$226
Instructional Leadership (Function 21)	\$2,711,006	1.82%	\$137	\$2,714,235	1.65%	\$137	\$878,926,312	1.64%	\$162
School Leadership (Function 23)	\$9,429,405	6.33%	\$475	\$9,433,125	5.73%	\$475	\$3,188,405,674	5.94%	\$589
Guidance Counseling Services (Function 31)	\$5,011,843	3.37%	\$252	\$5,332,474	3.24%	\$269	\$2,024,672,783	3.77%	\$374
Social Work Services (Function 32)	\$338,739	0.23%	\$17	\$338,739	0.21%	\$17	\$152,988,674	0.28%	\$28
Health Services (Function 33)	\$1,754,241	1.18%	\$88	\$1,754,241	1.07%	\$88	\$556,828,343	1.04%	\$103
Transportation (Function 34)	\$9,179,972	6.16%	\$462	\$9,179,972	5.58%	\$462	\$1,636,095,662	3.05%	\$302
Food Services (Function 35)	\$0	0.00%	\$0	\$7,961,398	4.84%	\$401	\$2,916,390,356	5.43%	\$538
Extracurricular (Function 36)	\$3,656,970	2.46%	\$184	\$3,656,970	2.22%	\$184	\$1,647,983,294	3.07%	\$304
General Administration (Function 41,92)	\$3,930,888	2.64%	\$198	\$3,930,888	2.39%	\$198	\$1,746,395,855	3.25%	\$322
Facilities Maintenance & Operations (Function 51)	\$14,074,761	9.45%	\$709	\$14,075,103	8.56%	\$709	\$5,226,340,714	9.73%	\$965
Security & Monitoring Services (Function 52)	\$1,750,754	1.18%	\$88	\$1,769,824	1.08%	\$89	\$558,885,118	1.04%	\$103
Data Processing Services (Function 53)	\$3,669,714	2.46%	\$185	\$3,669,714	2.23%	\$185	\$956,567,070	1.78%	\$177
Community Services (Function 61)	\$263,646	0.18%	\$13	\$308,665	0.19%	\$16	\$266,098,830	0.50%	\$49
Total Operating Expenditures by Function	\$148,912,174	100.00%	\$7,498	\$164,514,086	100.00%	\$8,284	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by Function									

2018 - 2019 Actual Financial Data
Totals for HAYS CISD (105906)
Total Enrolled Membership: 19,859

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Non-Operating Expenditures by Function (1x-9x) (65xx)	\$8,715	1.64%	\$0	\$18,019,968	20.77%	\$907	\$8,439,295,633	48.78%	\$1,558
Non-Operating Expenditures by Function (1x-9x) (66xx)	\$521,427	98.36%	\$26	\$68,759,193	79.23%	\$3,462	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Function	\$530,142	100.00%	\$27	\$86,779,161	100.00%	\$4,370	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Function	\$149,442,316	100.00%	\$7,525	\$251,293,247	100.00%	\$12,654	\$70,993,369,584	100.00%	\$13,108
Operating Expenditures by Program Intent Code (PIC) (61xx-64xx only)									
Basic Educational Services (PIC 11)	\$72,139,663	48.44%	\$3,633	\$74,012,633	44.99%	\$3,727	\$23,769,020,825	44.27%	\$4,389
Gifted and Talented (PIC 21)	\$265,060	0.18%	\$13	\$275,090	0.17%	\$14	\$416,549,053	0.78%	\$77
Career and Technical (PIC 22)	\$4,547,183	3.05%	\$229	\$4,700,155	2.86%	\$237	\$1,673,614,337	3.12%	\$309
Students with Disabilities (PICs 23,33)	\$20,793,338	13.96%	\$1,047	\$24,201,449	14.71%	\$1,219	\$6,603,694,277	12.30%	\$1,219
State Compensatory Education (PICs 24,26,28,29,30,34)	\$11,082,434	7.44%	\$558	\$12,962,683	7.88%	\$653	\$4,676,522,504	8.71%	\$863
Bilingual (PICs 25,35)	\$2,161,845	1.45%	\$109	\$2,451,422	1.49%	\$123	\$690,802,576	1.29%	\$128
High School Allotment (PIC 31)	\$1,614,239	1.08%	\$81	\$1,614,239	0.98%	\$81	\$576,205,810	1.07%	\$106
PreKindergarten (PIC 32)	\$196	0.00%	\$0	\$196	0.00%	\$0	\$576,398,990	1.07%	\$106
Athletics/Related Activities (PIC 91)	\$2,338,851	1.57%	\$118	\$2,338,851	1.42%	\$118	\$1,093,452,352	2.04%	\$202
Un-Allocated (PIC 99)	\$33,969,365	22.81%	\$1,711	\$41,957,368	25.50%	\$2,113	\$13,616,179,442	25.36%	\$2,514
Total Operating Expenditures by Program Intent Code (PIC)	\$148,912,174	100.00%	\$7,498	\$164,514,086	100.00%	\$8,284	\$53,692,440,166	100.00%	\$9,913
Non-Operating Expenditures by PIC									
Non-Operating Expenditures by PIC (1x-9x) (65xx)	\$8,715	1.64%	\$0	\$18,019,968	20.77%	\$907	\$8,439,295,633	48.78%	\$1,558
Non-Operating Expenditures by PIC (1x-9x) (66xx)	\$521,427	98.36%	\$26	\$68,759,193	79.23%	\$3,462	\$8,861,633,785	51.22%	\$1,636
Total Non-Operating Expenditures by Program Intent Code (PIC)	\$530,142	100.00%	\$27	\$86,779,161	100.00%	\$4,370	\$17,300,929,418	100.00%	\$3,194
Grand Total: Operating and Non-Operating Expenditures by Program Intent Code (PIC)	\$149,442,316	100.00%	\$7,525	\$251,293,247	100.00%	\$12,654	\$70,993,369,584	100.00%	\$13,108
Disbursements									
Total Disbursements									
Operating Expenditures	\$148,912,174	99.07%	\$7,498	\$164,514,086	65.19%	\$8,284	\$53,692,440,166	71.10%	\$9,913

**2018 - 2019 Actual Financial Data
Totals for HAYS CISD (105906)
Total Enrolled Membership: 19,859**

	District						State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Recapture	\$0	0.00%	\$0	\$0	0.00%	\$0	\$2,768,462,682	3.67%	\$511
Total Other Uses	\$0	0.00%	\$0	\$0	0.00%	\$0	\$1,068,121,149	1.41%	\$197
Intergovernmental Charge	\$873,391	0.58%	\$44	\$1,067,393	0.42%	\$54	\$681,757,275	0.90%	\$126
Debt Service (Object 6500)	\$8,715	0.01%	\$0	\$18,019,968	7.14%	\$907	\$8,439,295,633	11.18%	\$1,558
Capital Projects (Object 6600)	\$521,427	0.35%	\$26	\$68,759,193	27.25%	\$3,462	\$8,861,633,785	11.74%	\$1,636
Total Disbursements	\$150,315,707	100.00%	\$7,569	\$252,360,640	100.00%	\$12,708	\$75,511,710,690	100.00%	\$13,942
Tax Rates 2018 - 2019 (current tax year) Tax Rates									
Maintenance & Operations				1.0400			1.1003		
Interest & Sinking				0.4977			0.2097		
Total Tax Rate				1.5377			1.3101		
Fund Balance** Fund Balance									
Nonspendable Fund Balance	\$2,370		\$0	\$2,870		\$0	\$255,555,898		\$50
Restricted Fund Balance	\$0		\$0	\$62,625,892		\$3,154	\$17,956,324,818		\$3,521
Committed Fund Balance	\$1,736,899		\$87	\$1,736,899		\$87	\$3,206,045,411		\$629
Assigned Fund Balance	\$7,455,497		\$375	\$7,507,641		\$378	\$2,969,613,173		\$582
Unassigned Fund Balance	\$54,934,187		\$2,766	\$54,934,187		\$2,766	\$14,724,633,560		\$2,887
Total Fund Balance**	\$64,128,953		\$3,229	\$126,807,489		\$6,385	\$39,112,172,860		\$7,670
Fund Balance Reconciliation									
2017-2018 Total Fund Balance (Previous Year)	\$49,586,149		\$2,506	\$92,463,923		\$4,673	\$35,850,846,786		\$7,045
2018-2019 Excess (Deficiency) Operating Expenditures	\$14,542,804		\$732	\$-41,287,558		\$-2,079	\$-5,923,414,430		\$-1,162
2018-2019 Excess (Deficiency) Non-Operating Expenditures	\$0		\$0	\$75,631,124		\$3,808	\$8,992,605,090		\$1,763
2018-2019 Uncommon Items	\$0		\$0	\$0		\$0	\$192,135,414		\$38
2018-2019 Total Fund Balance	\$64,128,953		\$3,229	\$126,807,489		\$6,385	\$39,112,172,860		\$7,670

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: January 19, 2021

Subject: Hearing for Public Discussion of the Texas Academic Performance Report (TAPR)

Administrator Responsible/Position: Kevin Malandrucolo
Director of Assessment & Accountability

A. Purpose of Agenda Item:

Action Needed Information Only Receive Input

B. Authority for This Action

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

The Texas Education Agency released Texas Academic Performance Reports (TAPR) to districts and schools. These reports were made public on the TEA website and posted to the district and campus websites in accordance with legal requirements. The TAPRs demonstrate performance on assessments (both state and national), student graduation and dropout rates, student demographics and staff demographics. Guidelines for the Texas Academic Performance Report stipulate that a hearing for public discussion of the annual report be held and may be combined with a regularly scheduled meeting of the local board of trustees.

D. Summary:

- Previous board action relating to this item -
- Future action anticipated -
- Background information –

The Texas Education Agency released Texas Academic Performance Reports (TAPR) to districts and schools. These reports were made public on the TEA website and posted to the district and campus websites in accordance with legal requirements.

The TAPRs demonstrate performance on assessments (both state and national), student graduation and dropout rates, student demographics and staff demographics.

Guidelines for the Texas Academic Performance Report stipulate that a hearing for public discussion of the annual report be held and may be combined with a regularly scheduled meeting of the local board of trustees.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: January 25, 2021

Subject: 2019-20 Financial Integrity Rating System of Texas Presentation and Report

Administrator Responsible/Position: Randy Rau

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

Title 19, Texas Administrative Code, Chapter 109, subchapter AA

C. Goal or Need Addressed:

D. Summary:

Previous board action relating to this item – November 18, 2019 (presentation)

Future action anticipated - Annually

Background information – This is the 18th year of School FIRST, a financial accountability rating system for Texas school districts. Under School FIRST, every school district in Texas is required to prepare an annual financial management report that includes certain mandated information. A separate presentation/report is attached.

E. Scope of Options Reviewed:

Reasons for rejecting alternatives:

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other _____

From public -

G. Administrative Recommendation:

There is no board action necessary. The school FIRST report/presentation is presented as an information item.

H. Fiscal Impact and Cost:

Budget Bond Grant/Special Funds Other _____

Amount: \$ _____

I. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action —

Randy Rau

J. Suggested Motion:

There is no board action necessary. The school FIRST report/presentation is presented as an information item.

School Financial Integrity Rating System of Texas (FIRST) Annual Financial Management Report

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

FIRST RATING

RANDALL RAU, CPA; CHIEF FINANCIAL OFFICER

What is School FIRST?

- Beginning with the 2001-02 fiscal year, the financial health of every school district in Texas is evaluated as part of a financial accountability system known as Schools FIRST.
- A financial accountability system for Texas school districts developed by the Texas Education Agency in response to Senate Bill 875 of the 76th Texas Legislature in 1999 and amendments under House Bill 5, 83rd Texas Legislature, Regular Session, 2013.
- This is the 18th Year for School FIRST

Primary Goal/Development

- The School Financial Integrity Rating System of Texas (FIRST), ensures that Texas public schools are held accountable for the quality of their financial management practices and that they improve those practices.
- The **primary goal** is to achieve quality performance in the management of school districts' financial resources.
- The system is designed to encourage Texas public schools to better manage their financial resources to provide the maximum allocation possible for direct instructional purposes.

Primary Goal/Development (cont.)

- The 2019-2020 School FIRST rating is based upon an analysis of staff and student data reported for the 2018-2019 school year, and budgetary and actual financial data for the fiscal year ended June 30, 2019.
- The School FIRST rating system rated the District based on the scores received from 15 separate performance indicators. Each performance indicator was designed to assess the quality of the financial management of the District's resources.
- Questions 1-5 are pass/fail and questions 6-15 are worth up to 10 points each.

How Ratings are Assessed

➤ The School First accountability rating system assigns four possible financial accountability ratings to Texas school districts.

❖ A = Superior 90-100 points

❖ B = Above Standard 80-89 points

❖ C = Meets Standard 60-79

❖ F = Substandard Achievement <60

Hays Consolidated Independent School District's FIRST Rating

➤ **Hays Consolidated Independent School District received a rating of A = Superior. Scoring 98 out of 100 points.**

➤ The “Superior” rating is the state’s highest, demonstrating the quality of Hays Consolidated ISD’s financial management and reporting system.

Hays Consolidated ISD's FIRST Report

- The District's FIRST Report includes information to assist the reader in understanding the FIRST rating system and Hays Consolidated ISD's rating.
- The 2019-20 District rating, including District status detail can be found on pages 3-5 of the report.
- How Ratings are Assessed are on pages 6-8.
- Required Disclosures are pages 9-10.
- Glossary is on pages 11-17.

Questions?

➤ Questions regarding Hays Consolidated ISD's FIRST report/rating?

➤ Contact:

Randall Rau, CPA

Chief Financial Officer

951 FM 2325; Hays Consolidated TX, 78676

(512) 847-2414

randall.rau@Hays Consolidatedisd.net

Hays Consolidated Independent School District

SCHOOLS FIR\$T

(Financial Integrity Rating System of Texas)

2020 RATING and REPORT

Based on Audited Financial Data for
the 2018 – 2019 Fiscal Year



Annual Financial Management Report
2020 Financial Integrity Rating System of Texas (FIRST) Rating

Beginning with the 2001-02 fiscal year, the financial health of every school district in Texas is evaluated as part of a financial accountability system known as Schools FIRST.

This is the 18th year of School FIRST (Financial Accountability Rating System of Texas), a financial accountability system for Texas school districts developed by the Texas Education Agency in response to Senate Bill 875 of the 76th Texas Legislature in 1999 and amendments under House Bill 5, 83rd Texas Legislature, Regular Session, 2013.

The primary goal of Schools FIRST is to achieve quality performance in the management of school districts' financial resources, a goal made more significant due to the complexity of accounting associated with Texas' school finance system.

The School FIRST accountability rating system assigns one of four financial accountability ratings to Texas school districts, with the highest being "A" for "Superior Achievement," followed by "B" for "Above-Standard Achievement," "C" for "Standard Achievement" and "F" for "Substandard Achievement."

For the 2019-2020 fiscal year, Hays CISD has received a rating of:

A – "Superior"

The "A-Superior" rating is the state's highest, demonstrating the quality of Hays CISD's financial management and reporting system. The Schools FIRST accountability rating ensures that Texas school districts are accountable not only for student learning, but also for achieving these results cost effectively and efficiently.

This report includes the following information to assist the reader in understanding the Texas School FIRST rating system and Hays CISD's rating:

- 2019-20 District Rating Including District Status Detail (pages 3-5)
- How Ratings are Assessed (pages 6-8)
- Disclosures (pages 9-10)
- Glossary (pages 11-17)

Questions regarding the District's FIRST rating may be addressed to:

Randall Rau, CPA
Chief Financial Officer
21003 Interstate 35 Frontage Road
Kyle, TX 78640
(512) 268 – 2141

2019-2020 Ratings Based on School Year 2018-2019 Data

District Status Detail

Name: HAYS CISD (105906)
Status: Passed
Rating: A = Superior
District Score: - 98

Publication Level 1: 8/6/2020 9:26:37 AM
Publication Level 2: 8/6/2020 11:17:34 AM
Last Updated: 8/6/2020 11:17:34 AM
Passing Score: 60

<u>#</u>	<u>Indicator Description</u>	<u>Updated</u>	<u>Score</u>
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	3/31/2020 1:16:34 PM	Yes
2	Review the AFR for an unmodified opinion and material weaknesses. The school district must pass 2.A to pass this indicator. The school district fails indicator number 2 if it responds "No" to indicator 2.A. or to both indicators 2.A and 2.B.		
2.A	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)	3/31/2020 1:16:34 PM	Yes
2.B	Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)	3/31/2020 1:16:35 PM	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)	3/31/2020 1:16:35 PM	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?	3/31/2020 1:16:35 PM	Yes

5	This indicator is not being scored.		NA
6	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?	3/31/2020 1:16:36 PM	10
7	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?	3/31/2020 1:16:36 PM	8
8	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.)	3/31/2020 1:16:36 PM	10
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?	3/31/2020 1:16:37 PM	10
10	Was the debt service coverage ratio sufficient to meet the required debt service?	3/31/2020 1:16:38 PM	10
11	Was the school district's administrative cost ratio equal to or less than the threshold ratio?	3/31/2020 1:16:38 PM	10
12	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)	3/31/2020 1:16:39 PM	10
13	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?	3/31/2020 1:16:41 PM	10
14	Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	3/31/2020 1:16:41 PM	10
15	Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?	3/31/2020 1:16:42 PM	10
			98
			Weighted Sum
			1
			Multiplier Sum
			98 Score

Determination of Rating

A. Did the district answer 'No' to Indicators 1, 3, 4, or 2.A? If so, the school district's rating is **F for Substandard Achievement** regardless of points earned.

B. Determine the rating by the applicable number of points. (Indicators 6-15)

A = Superior	90-100
B = Above Standard	80-89
C = Meets Standard	60-79
F = Substandard Achievement	<60

No Rating = A school district receiving territory that annexes with a school district ordered by the commissioner under TEC 13.054, or consolidation under Subchapter H, Chapter 41. No rating will be issued for the school district receiving territory until the third year after the annexation/consolidation.

How Ratings Are Assessed

Preliminary ratings are released by Texas Education Agency every calendar year during the summer. The Commissioner's Rules for School FIRST are contained in Title 19, Texas Administrative Code, Chapter 109, Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System.

The questions a school district must address in completing the worksheet used to assess its financial management system can be confusing to non-accountants. The following is a layman's explanation of what the questions mean—and what the District's answers can mean to its rating.

1. Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?

- *A simple indicator. Was the District's Annual Financial Report filed by the deadline?*

2. Review the AFR for an unmodified opinion and material weaknesses. The school district must pass 2.A to pass this indicator. The school district fails indicator number 2 if it responds "No" to indicator 2.A. or to both indicators 2.A and 2.B.

2. A. Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion.)?

- *A "modified" version of the auditor's opinion in your annual audit report means that you need to correct some of your reporting or financial controls. A district's goal, therefore, is to receive an "unmodified opinion" on its Annual Financial Report. 2.A. is a simple "Yes" or "No" indicator.*

2. B. Did the external independent auditor report that the AFR was free of any instance(s) of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness.)

- *A clean audit of your Annual Financial Report would state that your district has no material weaknesses in internal controls. Any internal weaknesses create a risk of the District not being able to properly account for its use of public funds, and should be immediately addressed. 2.B. is a simple "Yes" or "No" indicator.*

3. Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt.)

- *This indicator seeks to make certain that the District has timely paid all bills/obligations, including financing arrangements to pay for school construction, school buses, photocopiers, etc.*

4. Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?

- *This indicator seeks to make sure the District fulfilled its obligation to the TRS, TWC and IRS to transfer payroll withholdings and to fulfill any additional payroll-related obligations required to be paid by the District.*

5. Was the total unrestricted Net Position balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Positions greater than zero? (If the school district's change of students in membership over 5 years was 7 percent or more, then the school district passes this indicator.)

- *This indicator is not being scored this year due to the impact of accounting changes implemented by the Governmental Accounting Standards Board.*
- *This indicator simply asks, "Did the district's total assets exceed the total amount of liabilities (according to the very first financial statement in the annual audit report)?" Fortunately, this indicator recognizes that high-growth districts incur large amounts of debt to fund construction, and that total debt may exceed the total amount of assets under certain scenarios.*

6. Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities acquisition and construction)?

- *This indicator measures how long in days after the end of the fiscal the school district could have disbursed funds for its operating expenditures without receiving any new revenues. Did you meet or exceed the target amount in School FIRST?*

7. Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?

- *This indicator measures whether the school district had sufficient short-term assets at the end of the fiscal year to pay off its short-term liabilities. Did you meet or exceed the target amount in School FIRST?*

8. Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 7percent or more, then the school district passes this indicator.)

- *This question is like asking someone if their mortgage exceeds the market value of their home. Were you below the cap for this ratio in School FIRST? Fortunately, this indicator recognizes that high-growth districts incur additional operating costs to open new instructional campuses.*

9. Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?

- *This indicator simply asks, "Did you spend more than you earned?" (the school district will automatically pass this indicator, if the school district had at least 60 days cash on hand.)*

10. Was the debt service coverage ratio sufficient to meet the required debt service?

- *This indicator asks about the school district's ability to make debt principal and interest payments that will become due during the year. Did you meet or exceed the target amount in School FIRST?*

11. Was the school district's administrative cost ratio equal to or less than the threshold ratio?

- *This indicator measures the percentage of their budget that Texas school districts spent on administration. Did you exceed the cap in School FIRST for districts of your size?*

12. Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)

- *If the school district had a decline in students over 3 school years, this indicator asks if the school district decreased the number of the staff on the payroll in proportion to the decline in students. (The school district automatically passes this indicator if there was no decline in students.)*

13. Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?

- *This indicator measures the quality of data reported to PEIMS and in your Annual Financial Report to make certain that the data reported in each case "matches up." If the difference in numbers reported in any fund type is 3 percent or more, your district "fails" this measure.*

14. Did the external independent auditor indicate the AFR was free of any instance(s) of material noncompliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)

- *A clean audit of your Annual Financial Report would state that your district has no material weaknesses in internal controls. Any internal weaknesses create a risk of your District not being able to properly account for its use of public funds and should be immediately addressed.*

15. Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?

- *This indicator asks if the district had to ask for an easy payment plan to return monies to TEA after spending the overpayment from the Foundation School Program state aid.*

DISCLOSURES

Reporting requirements for the financial management report for Schools FIRST public hearing are found in **Title 19 Texas Administrative Code Chapter 109, Budgeting, Accounting, and Auditing, Subchapter AA, Commissioner's Rules Concerning Financial Accountability Rating System**. This rule describes requirements for the five (5) disclosures explained below that are to be presented as appendices in the Schools FIRST financial management report.

1. Superintendent's Employment Contract

The Superintendent's Employment Contract can be found on the District's website at:
<https://www.hayscisd.net/site/handlers/filedownload.ashx?moduleinstanceid=18785&dataid=174043&FileName=DR.%20WRIGHT%20CONTRACT.pdf>

2. Reimbursements Received by the Superintendent and Board Members for Fiscal Year 2018-2019.

For the Ten-month Period September 1, 2018 to June 30, 2019	Superintendent	District 1	District 2	District 3	District 4	District 5	At-Large	At-Large
Description of Reimbursements	Dr. Eric Wright	Teresa Tobias	Willie Tenorio, Jr.	Dr. Michael Sanchez	Merideth Keller	Esperanza Orosco	Will McManus	Vanessa Petrea
Meals	\$ 116.00	\$ 58.00	\$ 58.00		\$ 73.00	\$ 63.00	\$ 15.00	\$ 60.40
Lodging	\$ 1,675.96	\$ 760.14	\$ 711.42	\$ 133.27	\$ 794.55	\$ 794.55	\$ 697.11	\$ 794.55
Transportation	\$ 657.46	\$ 70.64	\$ 70.06	\$ 236.68	\$ 245.92	\$ 257.52		
Motor Fuel								
Other	\$ 2,568.68	\$ 475.00	\$ 475.00	\$ 555.00	\$ 600.00	\$ 775.00	\$ 680.00	\$ 630.00
Total	\$ 5,018.10	\$ 1,363.78	\$ 1,314.48	\$ 924.95	\$ 1,713.47	\$ 1,890.07	\$ 1,392.11	\$ 1,484.95

Note – The spirit of the rule is to capture all “reimbursements” for the fiscal year ending June 30, 2019 regardless of the manner of payment, including direct pay, credit card, cash, and purchase order. Reimbursements to be reported per category include:

Meals – Meals consumed off of the school district's premises, and in-district meals at area restaurants (excludes catered meals for board meetings).

Lodging - Hotel charges.

Transportation - Airfare, car rental (can include fuel on rental), taxis, mileage reimbursements, leased cars, parking and tolls.

Motor fuel – Gasoline.

Other - Registration fees, telephone/cell phone, internet service, fax machine, and other reimbursements (or on-behalf of) to the superintendent and board member not defined above.

3. Outside Compensation and/or Fees Received by the Superintendent for Professional Consulting and/or Other Personal Services in Fiscal Year 2018-2019.

For the Ten-month Period September 1, 2018 to June 30, 2019	
Name(s) of Entity	
None	\$ 0.00
Total	\$ 0.00

Note – Compensation does not include business revenues from the superintendent’s livestock or agricultural-based activities on a ranch or farm. Report gross amount received (do not deduct business expenses from gross revenues). Revenues generated from a family business that have no relationship to school district business are not to be disclosed.

4. Gifts Received by the Executive Officer(s) and Board Members (and First Degree Relatives, if any) in Fiscal Year 2018-2019.

For the Ten-month Period September 1, 2018 to June 30, 2019	Superintendent	District 1	District 2	District 3	District 4	District 5	At-Large	At-Large
	Dr. Eric Wright	Teresa Tobias	Willie Tenorio, Jr.	Dr. Michael Sanchez	Merideth Keller	Esperanza Orosco	Will McManus	Vanessa Petrea
Summary Amounts	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Note – An executive officer is defined as the superintendent, unless the board of trustees or the district administration names additional staff under this classification. Gifts received by first degree relatives, if any, will be reported under the applicable school official.

5. Business Transactions Between School District and Board Members for Fiscal Year 2018-2019.

For the Ten-month Period September 1, 2018 to June 30, 2019	Superintendent	District 1	District 2	District 3	District 4	District 5	At-Large	At-Large
	Dr. Eric Wright	Teresa Tobias	Willie Tenorio, Jr.	Dr. Michael Sanchez	Merideth Keller	Esperanza Orosco	Will McManus	Vanessa Petrea
Summary Amounts	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Note - The summary amounts reported under this disclosure are not to duplicate the items reported in the summary schedule of reimbursements received by board members.

GLOSSARY

Accounting: A standard school fiscal accounting system must be adopted and installed by the board of trustees of each school district. The accounting system must conform to generally accepted accounting principles. This accounting system must also meet at least the minimum requirements prescribed by the state board of education, subject to review and comment by the state auditor.

Ad Valorem Property Tax: Literally the term means "according to value." Ad valorem taxes are based on a fixed proportion of the value of the property with respect to which the tax is assessed. They require an appraisal of the taxable subject matter's worth. General property taxes are almost invariably of this type. Ad valorem property taxes are based on ownership of the property, and are payable regardless of whether the property is used or not and whether it generates income for the owner (although these factors may affect the assessed value).

Adopted Tax Rate: The tax rate set by the school district to meet its legally adopted budget for a specific calendar year.

All Funds: A school district's accounting system is organized and operated on a fund basis where each fund is a separate fiscal entity in the school district much the same as various corporate subsidiaries are fiscally separate in private enterprise. All Funds refers to the combined total of all the funds listed below:

- The General Fund
- Special Revenue Funds
- Debt Service Funds
- Capital Projects Funds
- Enterprise Funds for the National School Breakfast and Lunch Program

Assessed Valuation: A valuation set upon real estate or other property by a government as a basis for levying taxes.

Assigned Fund Balance: The assigned fund balance represents tentative plans for the future use of financial resources. Assignments require executive management (per board policy to assign this responsibility to executive management prior to end of fiscal year) action to earmark fund balance for bona fide purposes that will be fulfilled within a reasonable period of time. The assignment and dollar amount for the assignment may be determined after the end of the fiscal year when final fund balance is known.

Auditing: Accounting documents and records must be audited annually by an independent auditor. Texas Education Agency (TEA) is charged with review of the independent audit of the local education agencies.

Beginning Fund Balance: The General Fund balance on the first day of a new school year. For most school districts this is equivalent to the fund balance at the end of the previous school year.

Budget: The projected financial data for the current school year. Budget data are collected for the general fund, food service fund, and debt service fund.

Budgeting: Not later than August 20 of each year, the superintendent (or designee) must prepare a budget for the school district if the fiscal year begins on September 1. (For those districts with fiscal years beginning July 1, this date would be June 20.) The legal requirements for funds to be budgeted are included in the Budgeting module of the TEA Resource Guide. The budget must be adopted before expenditures can be made, and this adoption must be prior to the setting of the tax rate for the budget year. The budget must be itemized in detail according to classification and purpose of expenditure, and

must be prepared according to the rules and regulations established by the state board of education. The adopted budget, as necessarily amended, shall be filed with TEA through the Public Education Information Management System (PEIMS) as of the date prescribed by TEA.

Capital Outlay: This term is used as both a Function and an Object. Expenditures for land, buildings, and equipment are covered under Object 6600. The amount spent on acquisitions, construction, or major renovation of school district facilities are reported under Function 80.

Capital Project Funds: Fund type used to account for financial resources to be used for the acquisition or construction of major capital facilities (other than those financed by proprietary funds and trust funds.)

Cash: The term, as used in connection with cash flows reporting, includes not only currency on hand, but also demand deposits with banks or other financial institutions. Cash also includes deposits in other kinds of accounts or cash management pools that have the general characteristics of demand deposit accounts in that the governmental enterprise may deposit additional cash at any time and also effectively may withdraw cash at any time without prior notice or penalty.

Chapter 41: A key "equity" chapter in the Texas Education Code (TEC) is Chapter 41. This chapter is devoted to wealth equalization through the mechanism of recapture, the recovery of financial resources from districts defined by the state as high property wealth. Resources are recovered for the purpose of sharing them with low-wealth districts. Districts that are subject to the provisions of Chapter 41 must make a choice among several options in order to reduce their property wealth and share financial resources.

Committed Fund Balance: The committed fund balance represents constraints made by the board of trustees for planned future use of financial resources through a resolution by the board, for various specified purposes including commitments of fund balance earned through campus activity fund activities. Commitments are to be made as to purpose prior to the end of the fiscal year. The dollar amount for the commitment may be determined after the end of the fiscal year when final fund balance is known.

Comptroller Certified Property Value: The district's total taxable property value as certified by the Comptroller's Property Tax Division (Comptroller Valuation).

Days of Cash on Hand: The number of days the school district can disburse funds for its operating expenditures without receiving any new revenues.

Debt Service Fund: Governmental fund type used to account for the accumulation of resources for, and the payment of, general long-term debt principal and interest.

Debt Services: Two function areas (70 and 71) and one Object (6500) are identified using this terminology "debt services." Function 70 is a major functional area that is used for expenditures that are used for the payment of debt principal and interest including Function 71. Expenditures that are for the retirement of recurring bond, capital lease principal, and other debt, related debt service fees, and for all debt interest fall under Function 71. Object 6500 covers all expenditures for debt service.

Debt Service Coverage Ratio: This ratio measures an organization's ability to make debt principal and interest payments that will become due during the year.

Deferred Revenue: Resource inflows that do not yet meet the criteria for revenue recognition. Unearned amounts are always reported as deferred revenue. In governmental funds, earned amounts also are reported as deferred revenue until they are available to liquidate liabilities of the current period.

Effective Tax Rate: Provides the unit with approximately the same amount of revenue it had the year before on properties taxes in both years. A comparison of the effective tax rate to the taxing unit's proposed tax rate shows if there will be a tax increase.

Ending Fund Balance: The amount of unencumbered surplus fund balance reported by the district at the end of the specified school year. For most school districts this will be equivalent to the fund balance at the beginning of the next school year.

Excess (Deficiency): Represents receivables due (excess) or owed (deficiency) at the end of the school year. This amount is recorded as Asset Object 1200.

Existing Debt Allotment (EDA): Is the amount of state funds to be allocated to the district for assistance with existing debt.

Federal Revenues: Revenues paid either directly to the district or indirectly through a local or state government entity for Federally- subsidized programs including the School Breakfast Program, National School Lunch Program, and School Health and Related Services Program. This amount is recorded as Revenue Object 5900.

Fiscal Year: A period of 12 consecutive months legislatively selected as a basis for annual financial reporting, planning, and budgeting. The fiscal year may run September 1 through August 31 or July 1 through June 30.

Foundation School Program (FSP) Status: The Foundation School Program (FSP) is the shared financial arrangement between the state and the school district, where property taxes are blended with revenues from the state to cover the cost of basic and mandated programs. The nature of this arrangement falls in one of the following status categories: Regular, Special Statutory, State Administered, Education Service Center, or Open Enrollment Charter School District.

FTE: Full-Time Equivalent measures the extent to which one individual or student occupies a full-time position or provides instruction, e.g., a person who works four hours a day or a student that attends a half of a day represents a .5 FTE.

Function: Function codes identify the expenditures of an operational area or a group of related activities. For example, in order to provide the appropriate atmosphere for learning, school districts transport students to school, teach students, feed students and provide health services. Each of these activities is a function.

The major functional areas are:

- 10 Instruction and Instructional-Related Services
- 20 Instructional and School Leadership
- 30 Support Services - Student
- 40 Administrative Support Services
- 50 Support Services; Non-Student Based
- 60 Ancillary Services
- 70 Debt Service
- 80 Capital Outlay
- 90 Intergovernmental Charges

Fund Balance: The difference between assets and liabilities reported in a governmental fund.

General Administration: The amount spent on managing or governing the school district as an overall entity. Expenditures associated with this functional area are reported under Function 41.

General Fund: This fund finances the fundamental operations of the district in partnership with the community. All revenues and expenditures not accounted for by other funds are included. This is a budgeted fund and any fund balances are considered resources available for current operations.

I&S Tax Rate: The tax rate calculated to provide the revenues needed to cover Interest and Sinking (I&S) (also referred to as Debt Service). I&S includes the interest and principal on bonds and other debt secured by property tax revenues.

Incremental Costs: The amount spent by a school district with excess wealth per WADA on the purchase of attendance credits either from the state or from other school district(s). Expenditures associated with this functional area are reported under Function 92.

Instruction: The amount spent on direct classroom instruction and other activities that deliver, enhance or direct the delivery of learning situations to students regardless of location or medium. Expenditures associated with this functional area are reported under Function 11.

Instructional Facilities Allotment (IFA): (State Aid) Provides assistance to school districts in making debt service payments on qualifying bonds and lease-purchase agreements. Proceeds must be used for the construction or renovation of an instructional facility.

Intergovernmental Charges: "Intergovernmental" is a classification used when one governmental unit transfers resources to another. In particular, when a Revenue Sharing District purchases WADA or where one school district pays another school district to educate transfer students. Expenditures associated with this functional area are reported under Function 90.

Investments in Capital Assets, Net of Related Debt: One of three components of net assets that must be reported in both government-wide and proprietary fund financial statements. Related debt, for this purpose, includes the outstanding balances of any bonds, mortgages, notes, or other borrowings that are attributable to the acquisition, construction, or improvement of capital assets of the government.

Local & Intermediate Revenues: All revenues from local taxes and other local and intermediate revenues. For specifics, see the definitions for Local Tax and Other Local & Intermediate Revenues. This amount is recorded under Object 5700.

Local Tax: This is all revenues from local real and personal property taxes, including recaptured funds from:

- Contracted Instructional Services Between Public Schools (Function 91), and
- Incremental Costs associated with Chapter 41 of the Texas Education Code (Function 92).

M&O Tax Rate: The tax rate calculated to provide the revenues needed to cover Maintenance & Operations (M&O). M&O includes such things as salaries, utilities, and day-to-day operations.

Modified Opinion: Term used in connection with financial auditing. A modification of the independent auditor's report means there exists one or more specific exceptions to the auditor's general assertion that the district's financial statements present fairly the financial information contained therein according to generally accepted accounting principles.

Non-spendable Fund Balance: The portion of fund balance that is in non-liquid form, including inventories, prepaid items, deferred expenditures, long-term receivables and encumbrances (if significant). Non-spendable fund balance may also be in the form of an endowment fund balance that is required to remain intact.

Object: An object is the highest level of accounting classification used to identify either the transaction posted or the source to which the associated monies are related. Each object is assigned a code that identifies in which of the following eight major object groupings it belongs:

- 1000 Assets
- 2000 Liabilities
- 3000 Fund Balances
- 5000 Revenue
- 6000 Expenditures/Expenses
- 7000 Other Resources/Non-Operating Revenue/Residual Equity Transfers In
- 8000 Other Uses/Non-Operating Revenue/Residual Equity Transfers Out

Operating Expenditures: A wide variety of expenditures necessary to a district's operations fall into this category with the largest portion going to payroll and related employee benefits and the purchase of goods and services.

Operating Expenditures/Student: Total Operating Expenditures divided by the total number of enrolled students.

Operating Revenues and Expenses: Term used in connection with the proprietary fund statement of revenues, expenses, and changes in net assets. The term is not defined as such in the authoritative accounting and financial reporting standards, although financial statement preparers are advised to consider the definition of operating activities for cash flows reporting in establishing their own definition.

Other Local & Intermediate Revenues: All local and intermediate revenues NOT from local real and personal property taxes including:

- Revenues Realized as a Result of Services Rendered to Other School Districts
- Tuition and Fees
- Rental payments, interest, investment income
- Sale of food and revenues from athletic and extra/co-curricular activities
- Revenues from counties, municipalities, utility districts, etc.

Other Operating Costs: Expenditures necessary for the operation of the school district that are NOT covered by Payroll Costs, Professional and Contracted Services, Supplies and Materials, Debt Services, and Capital Outlay fall into this category and include travel, Insurance and bonding costs, election costs, and depreciation. This amount is recorded as Expenditure/Expense Object 6400.

Other Resources: This amount is credited to total actual other resources or non-operating revenues received or residual equity transfers in. This amount is recorded under Object 7020.

Payments for Shared Services Arrangements: Payments made either from a member district to a fiscal agent or payments from a fiscal agent to a member district as part of a Shared Services Arrangement (SSA). The most common types of SSAs relate to special education services, adult education services, and activities funded by the Elementary and Secondary Education Act (ESEA). Expenditures associated with this functional area are reported under Function 93.

Payroll: Payroll costs include the gross salaries or wages and benefit costs for services or tasks performed by employees at the general direction of the school district. This amount is recorded as Expenditure/Expense Object 6100. (NOTE: Payroll amounts do not include salaries for contract workers, e.g., for food service and maintenance. Therefore, this figure will vary significantly between districts and campuses that use contract workers and those that do not.)

PEIMS: A state-wide data management system for public education information in the State of Texas. One of the basic goals of PEIMS, as adopted by the State Board of Education in 1986, is to improve education practices of local school districts. PEIMS is a major improvement over previous information sources gathered from aggregated data available on paper reports. School districts submit their data via standardized computer files. These are defined in a yearly publication, the PEIMS Data Standards.

Plant Maintenance & Operations: The amount spent on the maintenance and operation of the physical plant and grounds and for warehousing and receiving services. Expenditures associated with this functional area are reported under Function 51.

Property /Refined ADA: The district's Comptroller Certified Property Value divided by its total Refined ADA.

Property/WADA: The district's Comptroller Certified Property Value divided by its total WADA.

Refined ADA: Refined Average Daily Attendance (also called RADA) is based on the number of days of instruction in the school year. The aggregate eligible days attendance is divided by the number of days of instruction to compute the refined average daily attendance.

Restricted Fund Balance: This is the portion of fund balance that has externally enforceable constraints made by outside parties.

Revenues: Any increase in a school district's financial resources from property taxes, foundation fund entitlements, user charges, grants, and other sources. Revenues fall into the three broad sources of revenues: Local & Intermediate; State; and Federal.

Robin Hood Funds: See Wealth Equalization Transfer.

Rollback Tax Rate: Provides governments other than school districts with approximately the same amount of tax revenue it spent the previous year for day-to-day operations plus an extra 8 percent cushion, and sufficient funds to pay its debts in the coming year. For school districts, the M&O portion of the rollback tax rate allows school districts to add four cents (\$0.04) to the lesser of the prior tax year compressed operating tax rate or the effective M&O rate to generate operating funds. School districts will get to add to the compressed operating rate any additional cents approved by voters at a 2006 or subsequent rollback election, not 8 percent. The rollback rate is the highest rate that the taxing unit may adopt before voters can petition for an election to roll back the adopted rate to the rollback rate. For school districts, no petition is required; it's an automatic election if the adopted rate exceeds the rollback rate.

School Year: The twelve months beginning September 1 of one year and ending August 31 of the following year or beginning July 1 and ending June 30. Districts now have two options.

Special Revenue Fund: A governmental fund type used to account for the proceeds of specific revenue sources (other than for major capital projects) that are legally restricted to expenditures for specified purposes.

State Revenues: Revenues realized from the Texas Education Agency, other state agencies, shared services arrangements, or allocated on the basis of state laws relating to the Foundation School Program Act. This amount is recorded as Revenue Object 5800.

Unassigned Fund Balances: Available expendable financial resources in a governmental fund that are not the object of tentative management plans (i.e., committed or assigned). One primary criterion of rating agencies for school bonds is the relative amount of unassigned fund balance. Bond rating agencies view unassigned fund balances as a reflection of the financial strength of school districts and show concern when district fund balances decrease.

Unmodified Opinion: Term used in connection with financial auditing. An unmodified independent auditor's opinion means there are no stated exceptions to the auditor's general assertion that the district's financial statements present fairly the financial information contained according to generally accepted accounting principles.

Unrestricted Net Position Balance: The term Net Position refers to the amount of total assets less total liabilities. Unrestricted Net Position balance refers to the portion of total Net Position that is neither invested in capital assets nor restricted.

WADA: A Weighted Average Daily Attendance (WADA) is used to measure the extent students are participating in special programs. The concept of WADA in effect converts all of a school district's students with their different weights to a calculated number of regular students required to raise the same amount of revenue. The greater the number of students eligible for special entitlements, the greater a school district's WADA will be.

Wealth Equalization Transfer: The amount budgeted by districts for the cost of reducing their property wealth to the required equalized wealth level (Function 91). Sometimes referred to as Robin Hood Funds.

Wealth Equalization Transfer: The amount budgeted by districts for the cost of reducing their property wealth to the required equalized wealth level (Function 91). Sometimes referred to as Robin Hood Funds.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: January 19, 2020

Subject: Public Forum

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy BED

Law or Rule

N/A

The Board encourages comments from citizens of the District and from District employees.

Policy BED local states that audience participation at a Board Meeting is limited to the public comment portion of the meeting designated for that purpose. At all other times during a Board Meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. An open forum will be conducted at each meeting. The Board shall allot approximately 30 minutes for comments from members of the public about school district concerns.

Any member of the public who wishes to address the Board in Public Forum must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained and at the entrance to the Board room and must be submitted to Tim Savoy, Chief Information Officer at the entrance prior to reconvening in open session. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.

If you would like to leave comments with the Board but do not wish to attend the meeting, you can submit such comments at <https://www.hayscisid.net/boardcomment>. Those comments must be submitted between the hours of 8:00 and 12:00 noon on the day of this meeting. All of such comments will be made available to all Board Members prior to this meeting.

Please be aware that the audio of Public Forum is recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum is consenting to the online publication of their comments.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: January 25, 2021

Subject: Consideration and Possible Approval of Consent Agenda

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy BE

Law or Rule

N/A

Policy Be local states that the consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote

C. Goal or Need Addressed:

As listed on attached pages

D. Summary:

Previous board action relating to this item - Ongoing

Future action anticipated - Monthly

Background information – The following items are presented for approval

1. Board Meeting Minutes
2. Budget Amendments
3. Procurements
4. Contracts, Memorandums of Understand and/or Agreements

E. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other _____

All agenda items have been reviewed by the Superintendent's Cabinet

F. Administrative Recommendation:

The Superintendent recommends the Board approve consent agenda items as presented.

G. Fiscal Impact and Cost: Amount: Per individual items attached

H. Suggested Motion:

I move that the Board approve the consent agenda as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: January 19, 2021

Subject: Consideration and possible approval of meeting minutes

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

Policy BE local states that Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary

C. Goal or Need Addressed: N/A

D. Summary:

Previous board action relating to this item - Ongoing

Future action anticipated - Monthly

Background information – Minutes from the December 14, 2020 meeting is presented for approval

E. Comments Received:

Cabinet

DLT

FBOC

Teacher Org. Reps.

Other _____

All agenda items have been reviewed by the Superintendent's Cabinet.

F. Administrative Recommendation:

The Superintendent recommends the Board approve minutes from the November 30, 2020 Board meeting as presented.

G. Fiscal Impact and Cost: Amount: N/A

Budget

Bond

Grant/Special Funds

Other _____

H. Suggested Motion:

I move that the Board approve the December 14, 2020 Board meeting minutes as presented.

**Minutes of Regular Meeting
December 14, 2020**

Hays CISD Board of Trustees

These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of this meeting is accessible at www.hayscisd.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Regular Meeting by Videoconference of the Board of Trustees of Hays CISD was held Monday, December 14, 2020, beginning at 5:30 PM

CALL TO ORDER: Establish a quorum

Board President, Esperanza Orosco, called the meeting to order at 5:30 PM. Board members, Merideth Keller, Will McManus, Esperanza Orosco, Michael Sanchez, Vanessa Petrea and Willie Tenorio were present. Board member Raul Vela was not in attendance.

PUBLIC FORUM

In accordance with the suspension of certain Open Meetings Laws by Governor Abbott, the public were not provided an opportunity for public comment during this meeting. However members of the public were given the opportunity to submit written comments to the Board on posted agenda items, and those written comments were to have been submitted on line by 12:00 noon today and provided to the Board Members earlier in the day. No comments were received.

CONSENT AGENDA

- Minutes of Board of Trustees Meetings
- Budget Amendments
- Procurements

- Outdoor Grounds Equipment - Supplies - Pro Turf
 - Professional Development & STEM Equipment - Project Lead the Way (PLTW)
 - Software & Hardware to Support District Server - Waypoint
 - Audio Visual Equipment & Technical Contracted Services - Pathway Communications

Mrs. Petrea moved and Mrs. Keller seconded the motion that the Board approve the consent agenda items as presented. The motion passed with a 6-0 vote.

ACTION ITEMS

Consideration and possible adoption of a resolution expressing intent to reimburse capital expenditures

- Mr. McManus moved and Mrs. Petrea seconded the motion that the Board approve the resolution expressing the intent to reimburse capital expenditures, in the amount of \$1,452,239, as presented. The motion passed with a 6-0 vote.

Consideration and possible approval of procurement of contracted services for Special Education through Soliant Health

- Mrs. Keller move and Mr. McManus seconded the motion that the Board approve the procurement of contracted services from Soliant Health Services for \$200,000 as presented. The motion passed with a 6-0 vote.

Consideration and possible adoption of the 2021 Hays CISD Legislative Priorities

Mrs. Orosco moved and Mr. McManus seconded the motion that the Board adopt the 2021 Hays CISD Legislative Priorities with the changes made during the discussion of this agenda item. The motion passed with a 6-0 vote.

Consideration and possible adoption of a Resolution Requesting Governor Abbott to include Public School District Personnel in the Official Expert Vaccine Allotment Panel

Mrs. Orosco read the presented Resolution Requesting Governor Abbott to Include Public School District Personnel in the Official Expert Vaccine Allotment Panel. Mrs. Orosco moved and Mrs. Petrea seconded the motion that the Board adopt the resolution as presented. The motion passed with a 6-0 vote.

INFORMATION ITEMS

Finance Report

Superintendent's Report on the Diversity Advisory Council

Dr. Wright presented information to the Board and public regarding the Diversity Advisory Council and answered questions from Board Members. Discussion ensued.

Update on 2020-2021 school year

ADJOURN

No further business was conducted and the meeting adjourned at 6:47 PM.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: January 25, 2021

Subject: Budget Amendments

Administrator Responsible/Position: Randy Rau, Chief Financial Officer

A. Purpose of Agenda Item:

Action needed

Information only

Receive input

B. Authority for This Action:

Local Policy

Law or Rule

N/A

C. Goal or Need Addressed:

D. Summary:

Previous board action relating to this item -

Future action anticipated -

Background information – The 2020-2021 budget has been approved by the Board of Trustees. Amendments to the budget must also be approved by the Board. There is no increase in the budget. The amendment involves cross function transfers only.

E. Scope of Options Reviewed:

Reasons for rejecting alternatives:

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other _____

From public -

G. Administrative Recommendation:

The administration recommends approval of the budget amendment as presented.

H. Fiscal Impact and Cost: Amount: \$0 – increase in revenue; \$0 - increase in expenditures

Budget Bond Grant/Special Funds Other _____

(See attached detail)

I. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action—

Randy Rau

J. Suggested Motion:

I move that the Board approve the budget amendment as presented.

BUDGET AMENDMENT 6 – January 25, 2021

RECOMMENDATION:

The Administration recommends the listed budget amendments and transfers be approved.

BACKGROUND INFORMATION:

In accordance with the TEA budget and accounting procedures and guidelines, the District’s official budget includes the General Fund, Food Service Fund, and the Debt Service Fund. The Board of Trustees should approve the adoption of the budgets associated with these funds, and subsequent amendments, at the *Fund Function* level. Other funds such as Special Revenue Funds for grants and capital projects are approved on a *Project Basis*; and consequently, *are* not required to be approved with the same level of detail.

The administration routinely allows transfers of existing budgeted funds within the same fund function in order to accommodate the necessary operations of the requesting department or campus. These transfers usually become necessary due to account coding requirements. Requests for transfers of existing funds between functions are reviewed by the administration to ensure that the related expenditures will not exceed the overall approved budget at the function level. These requests allowed at the administrative level are subject to final approval by the Board of Trustees.

In addition to the transfers of existing budget funds outlined above, the Board of Trustees must approve requests for new appropriations prior to expenditure. These requests include appropriations from fund balance, and reappropriation of designated fund balances.

ADMINISTRATIVE CONSIDERATIONS:

Transfers: The Administration has reviewed the following transfers and determined that there will be **no impact to the budget.**

Cross Function Transfer Summary

Description	Increase (Decrease)
11 - Instruction	\$ (50)
12 - Instructional Resources and Media Services	\$ 0
13 - Instructional Staff Development	\$ (376)
21 - Instructional Administration	\$ 50
23 - Campus Administration	\$ 0
31 - Guidance and Counseling Services	\$ 0
32 - Social Work Services	\$ 0
33 - Health Services	\$ 0
34 - Transportation	\$ 0
36 - Co curricular / Extracurricular	\$ 0
41 - General Administration	\$ 0
51 - Maintenance	\$ 376
52 - Security	\$ 0
53 - Data Services	\$ 0
61 – Community Services	\$ 0
71 – Debt Service	\$ 0
81 – Facilities Acquisition & Construction	\$ 0
91 – Chapter 41 Payments	\$ 0
93 – Payments to Fiscal Agents	\$ 0
95 – Payments to JJAEP	\$ 0
99 – Other Intergovernmental Charges	\$ 0
Total Net Transfers	\$ 88
	\$ 88

REQUESTS for Re-APPROPRIATIONS:

General Operating Fund:

No new appropriations.

General Operating Fund Re-Appropriations Summary			
Description	Official Budget	Increase/ (Decrease)	Amended Budget
<u>Revenues:</u>			
Total	\$	\$	\$
<u>Expenditures:</u>			
Total	\$	\$	\$
Total Net Appropriations (Revenues minus Expenditures)		\$	

ACTION REQUIRED

Board Approval

SUPPORT INFORMATION

Additional information provided upon request.
Contact: Randall Rau – Chief Financial Officer

Hays Consolidated Independent School District
Budget Amendment Support - Information
for the Fiscal Year Ending June 30, 2021

Budget Amendment #6 Support:

<u>Account</u>	<u>Function</u>	<u>Location</u>	<u>Amount</u>	<u>User ID</u>	<u>Status</u>	<u>Original Period</u>	<u>New Period</u>	<u>JE #</u>	<u>New JE #</u>	<u>Reason</u>
199-11-6495-00-921-23-3	11	Sped	\$ (50.00)	logniond	Pending	7		36		Cover shortage in BL/excess budget in account
199-21-6394-TE-921-23-3	21	Sped	\$ 50.00	logniond	Pending	7		36		Cover shortage in BL/excess budget in account
199-13-6411-00-006-11-1	13	Johnson	\$ (376.00)	barrettl	Pending	6		571		Transfer due to coding this is where there is surplus.
199-51-6391-00-006-99-1	51	Johnson	\$ 376.00	barrettl	Pending	6		571		Transfer due to coding this is where there is surplus.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: January 25, 2020

Subject: Consideration and possible approval of Procurements

Administrator Responsible/Position: Cabinet Members

Purpose of Agenda Item:

Action needed Information only Receive input

Authority for This Action:

Local Policy - BE Law or Rule N/A

Goal or Need Addressed:

Procurement of necessary items for the district.

Summary:

- Previous board action relating to this item - Ongoing
- Future action anticipated - Monthly
- Background information – The following procurements will be presented for approval
 - a. Domestic Boiler Replacement – SI Mechanical – Max Cleaver

Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other _____
All agenda items have been reviewed by the Superintendent's Cabinet.

Administrative Recommendation:

The Administration recommends approval of the listed procurement items.

Fiscal Impact and Cost: Amount: as set forth in the procurement item.

Suggested Motion:

I move that the Board approve the procurement item as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: January 25, 2020

Subject: Procurement: Orientation – Domestic Boiler Replacement – SI Mechanical

Administrator Responsible/Position: Max Cleaver: Chief Operations Officer

A. Purpose of Agenda Item:

- Action needed Information only Receive input

B. Authority for This Action:

- Local Policy Law or Rule N/A

C. Goal or Need Addressed: The purpose of this agenda item is to procure the replacement of domestic boilers and related equipment from SI Mechanical at Wallace Middle School and Hays High School as shown in the table below.

D. Summary:

- Previous board action relating to this item –
 Future action anticipated –
 Background information – Staff has identified the following equipment for replacement:

Campus	Services	Estimated Cost
Wallace MS	Boiler replacement & storage tank	27,606.00
Hays HS Field House	Boiler replacement	26,940.00
Wallace MS	OEM Gas Valve, regulator, Flame Sensor	2,841.66
Hays HS Red gym	Boiler replacement	26,940.00
	TOTAL	\$84,327.66

E. Scope of Options Reviewed:

JOC #28-082001JO – Minor Construction Trades
 This is a one-year contract with three (3) options to renew through 08/11/2025

F. Comments Received:

- Cabinet DLT FBOC Teacher Org. Reps. Other: Maintenance & Operations
 From public -

G. Administrative Recommendation:

The administration recommends approval of SI Mechanical for the installation of equipment, as presented.

H. Fiscal Impact and Cost: Total Amount: \$84,327.66

- Budget – General Operating Fund Bond Grant/Special Funds Other _____

Prior Year Spending – \$0

Future/Ongoing – This procurement will be a recurring cost (annually)

I. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action— Michael Baker: Director of Maintenance

Evaluation method and time line -

Next report to the board -

J. Suggested Motion:

I move that the Board approve the procurement for the replacement of domestic boilers and related equipment at Wallace Middle School and Hays High School from SI Mechanical for the total cost of \$84,327.66, as presented.



PO Box 1589 • Buda, Texas • 78610
Office (512) 593-6001

PROPOSAL

January 4, 2021

TACLA00045892C
M-40866

To: Hays CISD
Attn: Mike Baker

Re: Wallace MS. - Boiler Replacement

We propose to install the follow PLUMBING work as outlined below.

BASE BID	\$	26,161
ADD - 2/5 HP 115V Mounted Pump.....	\$	745
ADD - Cupronickel Heat Exchanger.....	\$	700

Scope of Work:

1. Furnish and install: (1) 250gal. Lochinvar Water Heater/Boiler
2. Lock-out, Tag-out & Deenergize energy source.
3. Disassemble and remove existing boiler.
4. Install new Lochinvar Heater.
5. Pressure test system.
6. Check operation.
7. Clean up work area.

Bid Clarifications:

1. No Payment or Performance Bonds
2. No sales tax included.
3. All work performed during normal hours.
4. No electrical of any kind.
5. No painting of duct or anything else.
6. No cutting and patching.
7. No temporary facilities or temporary air.
8. No fire alarm or smoke detectors.
9. No concrete work.
10. No roofing.
11. No structural steel framing
12. No ceiling removal

This proposal is based on acceptance of a mutually agreed upon subcontract agreement and may be withdrawn if not accepted with in 30 days.

Sincerely,
SI MECHANICAL, LLC

Josh Abbott
Estimator



PO Box 1589 • Buda, Texas • 78610
Office (512) 593-6001

PROPOSAL

January 4, 2021

TACLA00045892C
M-40866

To: Hays CISD
Attn: Mike Baker

Re: Lehman Field House at Shelton Stadium - Boiler Replacement

We propose to install the follow PLUMBING work as outlined below.

BASE BID \$ 26,940

Scope of Work:

1. Furnish and install: (1) Lochinvar Copper Fin Boiler, (1) Circulation Pump & (1) Lochinvar Storage Tank.
2. Lock-out, Tag-out & Deenergize energy source.
3. Disassemble and remove existing boiler, circ. pump and storage tank.
4. Install new parts listed above.
5. Reroute copper piping (if needed).
6. Check operation.
7. Clean up work area.

Bid Clarifications:

1. No Payment or Performance Bonds
2. No sales tax included.
3. All work performed during normal hours.
4. No electrical of any kind.
5. No cutting and patching.
6. No fire alarm or smoke detectors.
7. No concrete work.
8. No roofing.
9. No structural steel framing
10. No ceiling removal

This proposal is based on acceptance of a mutually agreed upon subcontract agreement and may be withdrawn if not accepted with in 30 days.

Sincerely,
SI MECHANICAL, LLC

Josh Abbott
Estimator



Proposal

January 5, 2021

TACLA00045892C
M-40866

To: Hays CISD - Wallace M.S.

Attn: Mike Baker

Re: Repair existing gas water heater

0Model#
0Serial#
0Unit#

We propose to install the follow HVAC / PLUMBING work as outlined below.

Labor	Hours	Rate	Materials & Tools	Subcontractors
Tech(s).....	8	\$95.00	Materials..... \$1,345.09	Rental(s)..... \$0.00
Hepler(s)...	8	\$65.00	Tools..... \$0.00	Crane..... \$0.00
Total.....		\$1,280.00	Total..... \$1,345.09	Total..... \$0.00

HVAC/Plumbing Work: \$2,625.09
 Tax 8.25% \$216.57
Total Price \$2,841.66

Scope of Work:

1. Furnish and install: (1) OEM Gas Valve, (1) Flame Sensor & (1) OEM Gas Regulator
2. Lock-out, Tag-out & Deenergize energy source.
3. Disassemble existing water heater.
4. Remove existing burner assembly and burners.
5. Clean out burn area.
6. Install new part(s) listed above.
7. Re-install burner assembly and burners.
8. Check operation.
9. Clean up work area.

Bid Clarifications:

1. Sales tax included.
2. All work performed during normal hours.
3. No electrical of any kind.
4. No dumpsters or haul off.
5. No fire alarm or smoke detectors.
6. No coring, scanning, cutting, patching or concrete work.
7. No removal of walls or ceiling to access "the work".
8. No structural steel framing or roofing.
9. No painting of duct or anything else.

Note: No other repairs are in this proposal other then listed above.

Please authorize this repair; no parts have not been ordered. Parts will be ordered once the repairs are authorized. After receiving parts the repair can be scheduled.

Sincerely,

Josh Abbott
Service Department
Office# 512-593-6001 ext. 103
Cell# 512-423-2970

Signed: _____

Acceptance of Proposal:

The above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified.



This proposal is conditional upon the following terms and conditions:

1. Customer agrees to pay S I Mechanical, LLC all sums due with respect to this proposal in accordance with the terms specified. Payments are due upon receipt of invoice. In the event payment is not received by S I Mechanical, LLC by the tenth day of the month following billing, such payment shall be considered past due. If default is made in payment of any sums due hereunder and it becomes necessary that this Agreement be placed in the hands of an attorney for collection, customer agrees to pay to S I Mechanical, LLC all costs of collection, including reasonable attorney's fee. S I Mechanical, LLC shall have the right to cancel this Agreement at any time, upon (5) day's written notice, if payments are called for herein are not made.
2. Cancellation Clause: This agreement can only be cancelled by customer upon a 30-day written notice. If in the event the customer cancels this agreement S I Mechanical, LLC will be due the balance of the annual contract for the current contract year or the cost plus profit incurred year to date, which ever is lesser of the two.
3. Customer waives any and every claim which arises in its favor and against S I Mechanical, LLC during the term of this Agreement for any all loss of, or damage to, any of its property, which loss or damage is covered by valid and collectible fire and extended coverage insurance policies, general liability policies, and workmen's compensation policies, to the extent that such loss or damage is recoverable under said insurance policies and such loss is not the result of the gross negligence or willful misconduct of S I Mechanical, LLC or failure of S I Mechanical, LLC to comply with the terms of this agreement.
4. It is agreed that S I Mechanical, LLC shall have no liability to customer or to customer's agents, servants, or employees or to any third parties for injuries to persons, or damage to property directly or indirectly resulting from the failure of any equipment or due to any other cause whatsoever, other than the gross negligence or willful misconduct of S I Mechanical, LLC, and customer agrees to indemnify S I Mechanical, LLC and hold it harmless from any loss, claim, damage, or expense, including attorney's fees, arising out of any such damage or injury. S I Mechanical, LLC shall not be liable for any lost rents, income, or profits nor any indirect, remote, special, or consequential damages from whatever cause and howsoever the same may arise, nor for any delay, loss damage, or injury caused by acts of God, labor disturbances, non-delivery, or unavailability of manpower or material, or any other event beyond S I Mechanical, LLC's control. S I Mechanical, LLC agrees to indemnify customer and hold it harmless from any loss, claim, damage or injury caused by the gross negligence or willful misconduct of S I Mechanical, LLC.

The entire liability of S I Mechanical, LLC and client's exclusive remedy for damages from any cause in connection with the work, including, but not limited to, nonperformance or misrepresentation, and regardless of the form of action, shall be limited to the annual Agreement fee of the current year.
5. This contract constitutes the entire agreement and is not assignable by either party. This Agreement may be modified or amended only by written agreement of both parties. S I Mechanical, LLC is inclusive of it's affiliated companies.
6. S I Mechanical, LLC and it's affiliated companies shall not be responsible to customer or anyone else for the system design or its performance in maintaining design conditions.
7. The Heating, Ventilation, and Air-Conditioning equipment and systems installed, repaired or serviced as a part of this agreement may, under certain conditions, become conducive to or incidentally support microbiological growth. S I Mechanical, LLC makes no claim nor warrants its work to protect against, eliminate or inhibit any type of microbiological growth, including but not limited to, molds, fungi and other related matter, in or around duct systems, HVAC and related equipment or areas adjacent to or in proximity of such systems and equipment.
8. Customer agrees to indemnify, defend, and hold harmless, S I Mechanical, LLC, its officers, directors, agents, assigns, successors and employees from any against any and all claims of damages or injury, of any kind or nature whatsoever, including claims of property damage or personal injury, due to any such microbiological growth in or emanating from any of the customer's HVAC equipment or HVAC systems.
9. Some projects require the use of heavy commercial hoisting or rigging equipment. While all precautions will be exercised to protect the customer's property. S I Mechanical, LLC will not accept any responsibility for damage to parking lots, driveways, or landscaping that may occur as a result of normal hoisting and rigging operations, excluding negligence or accidents.
10. Unless indicated otherwise, all pricing is based upon work being performed during regular working hours of 8:00am to 4:30 pm, Monday through Friday, except holidays. If work is required at times other than normal working hours, the customer agrees to pay the difference between the regular and overtime charge.
11. If S I Mechanical, LLC encounters asbestos or polychlorinated biphenyl (PCB_) on the site, S I Mechanical, LLC will stop work and report the evidence of such to the customer. S I Mechanical, LLC will not resume work in the affected area until the asbestos or PCB has been removed or determined harmless by a qualified laboratory.
12. S I Mechanical, LLC shall comply with it's affirmative action, environmental and safety policies as mandated by the government.
13. SI Mechanical, LLC will make every effort to locate and avoid building utilities. It shall be the responsibility of the Customer to provide reference drawings and locate all hidden utilities in and around the work site. SI Mechanical relies on this information to execute the work. Damages to unmarked and unforeseen building utilities is the responsibility of the Customer.
14. SI Mechanical, LLC does not accept consequential damages or liquidated damages unless agreed to in writing.



PO Box 1589 • Buda, Texas • 78610
Office (512) 593-6001

PROPOSAL

January 4, 2021

TACLA00045892C
M-40866

To: Hays CISD
Attn: Mike Baker

Re: Hays HS - Red Gym - Boiler Replacement

We propose to install the follow PLUMBING work as outlined below.

BASE BID \$ 26,940

Scope of Work:

- 1. Furnish and install: (1) Lochinvar Copper Fin Boiler, (1) Circulation Pump & (1) Lochinvar Storage Tank.
- 2. Lock-out, Tag-out & Deenergize energy source.
- 3. Disassemble and remove existing boiler, circ. pump and storage tank.
- 4. Install new parts listed above.
- 5. Reroute copper piping (if needed).
- 6. Check operation.
- 7. Clean up work area.

Bid Clarifications:

- 1. No Payment or Performance Bonds
- 2. No sales tax included.
- 3. All work performed during normal hours.
- 4. No electrical of any kind.
- 5. No cutting and patching.
- 6. No fire alarm or smoke detectors.
- 7. No concrete work.
- 8. No roofing.
- 9. No structural steel framing
- 10. No ceiling removal

This proposal is based on acceptance of a mutually agreed upon subcontract agreement and may be withdrawn if not accepted with in 30 days.

Sincerely,
SI MECHANICAL, LLC

Josh Abbott
Estimator

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: January 25, 2021

Subject: Contract with Hays County for Election Services (which includes services for Caldwell County Voters)

Administrator Responsible/Position: Tim Savoy

A. Purpose of Agenda Item:

Action needed (Consent) Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A
BBB (Legal and Local) Texas Election Code and Education Code

C. Summary:

- Previous board action relating to this item – This is an item that occurs every year.
- Future action anticipated – This is an item that is expected to continue to occur annually.
- Background information – The Board contracts with the county elections administrator to conduct balloting for trustee elections.

D. Administrative Recommendation:

- Advantages/benefits of this proposal – The county has the staff, expertise, and equipment to conduct the balloting portion of the election and other services as enumerated in the contract.
- Expected results in terms of student benefit/achievement – The election is conducted according to law.
- Possible problems or disadvantages of this proposal – none
- Effect of this action on other parts of the system – This endeavor affects all aspects of the district.
- Consequences of not approving recommendation – the district would still be required to conduct trustee elections and the opportunity for error and greater expense would exist without the assistance of the county elections administrator's office.

E. Fiscal Impact and Cost: Amount: \$ Approximately \$10,000

Budget Bond Grant/Special Funds Other

Cost of the elections – varies depending in the scope of the election and total number of parties conducting elections county-wide (with new vote center concept).

Prior Year Spending - \$ N/A – 2020 Election canceled because of COVID/Unopposed Candidates

F. Monitoring and Reporting TimeLine:

Person responsible for evaluating this decision or action—
Tim Savoy, Chief Communication Officer

G. Suggested Motion:

I move the Board enter into the contract for election services with Hays County; which, in a separate agreement between Hays and Caldwell Counties, has also agreed to manage the Caldwell County portion of the election.

Attachment(s):

The Election Services Contract

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: January 25, 2021

Subject: Contract with Travis County for Election Services

Administrator Responsible/Position: Tim Savoy

A. Purpose of Agenda Item:

Action needed (Consent) Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A
BBB (Legal and Local) Texas Election Code and Education Code

C. Summary:

- Previous board action relating to this item – This is an item that occurs every year.
- Future action anticipated – This is an item that is expected to continue to occur annually.
- Background information – The Board contracts with the county elections administrator to conduct balloting for trustee elections.

D. Administrative Recommendation:

- Advantages/benefits of this proposal – The county has the staff, expertise, and equipment to conduct the balloting portion of the election and other services as enumerated in the contract.
- Expected results in terms of student benefit/achievement – The election is conducted according to law.
- Possible problems or disadvantages of this proposal – none
- Effect of this action on other parts of the system – This endeavor affects all aspects of the district.
- Consequences of not approving recommendation – the district would still be required to conduct trustee elections and the opportunity for error and greater expense would exist without the assistance of the county elections administrator's office.

E. Fiscal Impact and Cost: Amount: \$ Approximately \$10,000

Budget Bond Grant/Special Funds Other

Cost of the elections – varies depending in the scope of the election and total number of parties conducting elections county-wide (with new vote center concept).

Prior Year Spending - \$ N/A – 2020 Election canceled because of COVID/Unopposed Candidates

F. Monitoring and Reporting TimeLine:

Person responsible for evaluating this decision or action—
Tim Savoy, Chief Communication Officer

G. Suggested Motion:

I move the Board enter into the contract for election services with Travis County

Attachment(s):

The Election Services Contract

ELECTION AGREEMENT BETWEEN TRAVIS COUNTY AND HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Pursuant to Chapter 31, Subchapter D, Chapter 123, and Chapter 271 of the Texas Election Code and Chapter 791 of the Texas Government Code, Travis County (the “County”) and Hays Consolidated Independent School District (“Participating Entity”) enter into this agreement (this “Agreement”) for the Travis County Clerk, as the County’s election officer (the “Election Officer”), to conduct the Participating Entity’s elections, including runoffs, and for the Participating Entity’s use of the County’s current or future-acquired election equipment for any voting system that the County adopts, as authorized under Title 8 of the Texas Election Code, for all Participating Entity elections. The purpose of this Agreement is to maintain consistency and accessibility in voting practices, polling places, and election procedures in order to best assist the voters of the Participating Entity.

Section 1. GENERAL PROVISIONS

- (A) Except as otherwise provided in this Agreement, the term “election” refers to any Participating Entity election, occurring on any uniform election date prescribed by the Texas Election Code or a primary election date, along with any resulting runoff, if necessary, within all Participating Entity’s territory located in Travis County. If a runoff is necessary, the Participating Entity shall work with the Election Officer to determine a mutually acceptable run-off date. In the event that the Participating Entity (and any other entity for which the County is providing election services or for which the County is conducting a joint election) do not agree on a run-off date, the Participating Entity agrees to whichever run-off date is selected by the Election Officer.

- (B) If the Participating Entity determines it is necessary to conduct an election during a time other than that specified in Section 1(A), the Election Officer and a representative designated by the Participating Entity will meet as soon as possible thereafter to determine the feasibility of the Election Officer conducting such an election. If both parties agree that the Election Officer will administer the election, the new election will be based on all other applicable provisions of this Agreement except provisions that are inconsistent and cannot be feasibly applied.

- (C) Except as otherwise provided in this Agreement:
 - (1) The term “Election Officer” refers to the Travis County Clerk;
 - (2) The term “precinct” means all precincts in the territory of the Participating Entity located within Travis County.
 - (3) The term “election services” refers to services used to perform or supervise any or all of the duties and functions that the Election Officer determines necessary for the conduct of an election.

- (4) The term “cost for election services” includes the costs for personnel, supplies, materials, or services needed for providing these services as permitted by the Texas Election Code but does not refer to costs relating to the use of the voting equipment.
- (D) Except as otherwise provided in this Agreement, the cost for “use of voting equipment” for a particular election is the amount the County will charge the Participating Entity for use of the County’s voting equipment in use at the time of that election.
- (E) The Participating Entity agrees to commit the funds necessary to pay for all election-related expenses for Participating Entity elections in accordance with this Agreement.
- (F) The Election Officer has the right to enter into agreements with other entities at any time, including during the dates listed in Section 1(A).
- (G) As a condition for providing election services and equipment usage, the Election Officer may require authorities of political subdivisions holding elections on the same day in all or part of the same territory to enter into a joint election agreement as authorized in Chapter 271 of the Texas Election Code, and the Participating Entity agrees to enter into any joint election agreement required by the County.

SECTION 2. PARTICIPATING ENTITY’S USE OF VOTING EQUIPMENT; DUTIES OF THE ELECTION OFFICER AND OF THE PARTICIPATING ENTITY

The County shall make available to the Participating Entity the County’s current voting system and any future-acquired voting system as authorized under Title 8 of the Texas Election Code, subject to restrictions and conditions imposed by the Election Officer to ensure availability of the equipment for County-ordered elections, primary elections, special elections, and subsequent runoff elections, if applicable. The Election Officer may also impose restrictions and conditions to protect the equipment from misuse or damage.

SECTION 3. APPOINTMENT OF ELECTION OFFICER

- (A) The Travis County Election Officer (“Election Officer”) is appointed to serve as the Participating Entity’s Election Officer and Early Voting Clerk to conduct the Participating Entity’s elections described in Section 1.
- (B) As the Participating Entity’s Election Officer and Early Voting Clerk, the Election Officer shall coordinate, supervise, and conduct all aspects of administering voting in Participating Entity elections in compliance with all applicable laws, subject to Section 3(C) below.

- (C) The Participating Entity shall continue to perform those election duties listed in (1) through (7) below and any other election duties, such as receipt of candidate applications, that are not allowed to be delegated to another governmental entity:
- (1) preparing, adopting, and publishing all required election orders, resolutions, notices, and other documents, including bilingual materials, evidencing action by the governing authority of the Participating Entity necessary to the conduct of an election, except that:
 - a. The Election Officer may provide newspaper notices on behalf of the Participating Entity with respect to a specific election if:
 - i. Not later than 60 days before election day for that election, the Participating Entity submits a written request to the Election Officer to provide newspaper notices on behalf of the Participating Entity, provides the Election Officer the content of the notices and information as which newspapers those notices are to be published and the dates of publication and any other information required by the Election Officer for providing newspaper notices, and
 - ii. The Participating Entity pays the Election Officer all costs associated with providing the newspaper notices.
 - b. With respect to each debt obligation election the Election Officer conducts for the Participating Entity pursuant to this Agreement:
 - i. The Election Officer, after receiving from the Participating Entity a copy of the debt obligation election order, shall post the notice required by and in accordance with Texas Election Code Section 4.003(f)(1) on election day and during early voting by personal appearance, in a prominent location at each polling place;
 - ii. The Election Officer shall provide written confirmation that to the Participating Entity that the debt obligation election order was posted in accordance with Texas Election Code Section 4.003(f)(1); and
 - iii. The Participating Entity shall pay any applicable expenses incurred by the Election Officer that directly relates to the posting required by Texas Election Code Section 4.003(f)(1).
 - (2) Preparing the text for the Participating Entity's official ballot in English and Spanish and any other languages as required by law;
 - (3) Providing the Election Officer with a list of candidates or propositions showing the order and the exact manner in which the candidates' names and the propositions are to appear on the official ballot;
 - (4) Conducting the official canvass of a Participating Entity election;
 - (5) administering the Participating Entity's duties under state and local

campaign finance laws;

- (6) having a Participating Entity representative serve as the custodian of its election records; and
 - (7) Filing the Participating Entity's annual voting system report to the Secretary of State as required under Texas Election Code Chapter 123.
- (D) The Participating Entity shall also be responsible for proofing and attesting to the accuracy of all ballot language, including any required language translations, and format information programmed by the County. This includes any information programmed for use with the audio or tactile button features of the equipment. The Participating Entity will also monitor and review all logic and accuracy testing and mandatory tabulations. The Participating Entity will complete its duties within timeframes as prescribed by the County. If the Participating Entity finds any discrepancies or concerns, it will immediately report them to the Election Officer and work with her to resolve any issues so that final approval can be reached. The Participating Entity shall be responsible for any and all actual costs associated with correcting the ballot and ballot programming if the error is discovered after the Participating Entity has signed off on its final proof containing the error.
- (E) Tim Savoy, Hays CISD Chief Communication Officer, will assist the County whenever possible when the conduct of the election requires assistance from Participating Entity departments and staff. Tim Savoy, Hays CISD Chief Communication Officer, will serve as the Regular Early Voting Clerk for the Participating Entity to receive requests for applications for early voting ballots and forward these applications to the Joint Early Voting Clerk. Tim Savoy, Hays CISD Chief Communication Officer, will serve as the Custodian of Records for the Participating Entity to complete those tasks in the Texas Election Code that the Election Officer will not perform.

SECTION 4. ELECTION WORKERS AND POLLING PLACES

- (A) For presentation to the governing body of the Participating Entity, the County shall provide a list containing the locations, times, and dates of early voting polling places suitable for consideration and adoption by the governing body in accordance with Texas Election Code Chapter 85. The Election Officer will designate and confirm all Election Day polling place locations.
- (B) The Election Officer will assume the responsibility for recruiting election personnel; however, if by the 5th day before the Election, the Election Officer reports vacancies in positions for election judges, alternate judges, election day clerks, early voting ballot board, receiving substation clerks, or any other key election personnel, the Participating Entity shall provide emergency personnel in these positions.

- (C) The Election Officer shall notify each of the election judges and alternates of their appointment and the eligibility requirements that pertain to them and to the selection of Election Day clerks. Included in this notification will be the number of clerks that each precinct should have in addition to the election judge and alternate judge. The election judges and/or the alternates are responsible for recruiting and supervising their clerks.
- (D) All election workers must agree to attend training sessions as determined by the Election Officer. Costs for these training sessions and compensation for attendees will be included as part of the election services costs.
- (E) During any election and any subsequent runoff election that involve entities in addition to the Participating Entity, the Election Officer will work with all parties to find a plan that can be agreed upon regarding the designation of polling places. If agreement cannot be reached, the Election Officer will resolve the differences. **In all cases, the Election Officer has sole discretion to determine whether polling place changes are necessary.**

SECTION 5. PAYMENTS FOR ELECTION SERVICES

- (A) Costs and payments for the use of voting equipment are addressed separately in Section 6 of this Agreement.
- (B) Requests for Election Services. For each election the Participating Entity desires the Election Officer to conduct, the Participating Entity must submit a written request to the Election Officer that describes the general nature of the election and specifies the date of the election. Each request for election services, including each request for the Election Officer to conduct a runoff election, must be accompanied by a non-refundable payment of \$150 to the Election Officer.
- (C) Cancellations. On or before 11:59 p.m. on the 68th day before an election for which the Participating Entity has requested election services, the Participating Entity shall notify the Election Officer as to whether the Participating Entity anticipates the cancellation of its election, and on or before 11:59 p.m. on the 60th day before the election the Participating Entity shall notify the Election Officer as to whether the Participating Entity will cancel that election. If the Election Officer receives written notice from the Participating Entity on or before 11:59 p.m. of the 60th day before an election that the Participating Entity's election will be cancelled, the Participating Entity will accrue no further costs relating to that cancelled election.
- (D) Notice, Cost Estimate, Initial Invoicing, and Initial Payment.
 - (1) Notwithstanding the provisions in Section 9(B), the County and the Participating Entity agree that notice under Section 5 can be provided via e-mail. The following e-mail address will be used for e-mail communications to or from the County pursuant to Section 5: elections@traviscountytexas.gov,

with a copy to Election.Entities@traviscountytexas.gov. The Participating Entity has designated Tim Savoy, Hays CISD Chief Communication Officer, as the Participating Entity's representative for sending and receiving e-mail communications under Section 5, and the Participating Entity designates the following e-mail address as the Participating Entity's email address for sending and receiving e-mail communications pursuant to Section 5: tim.savoy@hayscisd.net.

- (2) Initial Cost Estimate. On or before the 60th day before an election for which the Participating Entity has requested election services, the Election Officer will mail and/or email to the Participating Entity a cost estimate for conducting the election. The cost estimate will include an administrative fee that is equal to 10% of the total estimated cost of conducting the Participating Entity's election, excluding the costs of voting equipment. In the event of a joint election, the cost estimate will reflect that election costs will be divided on a pro rata basis among all entities involved in the election in the manner set forth in this Section 5. The proportional cost for the Election Officer to conduct each participating entity's election will be calculated by dividing the number of registered voters in the territorial jurisdiction of each participating entity by the total number of registered voters for all of the participating entities involved in the joint election and multiplying that quotient by the total cost of the election. The product of these numbers is the pro rata cost share for each participating entity. The Participating Entity acknowledges and understands that if any other participating entity listed in the cost estimate cancels its election, each remaining participating entity's pro rata cost (including the Participating Entity's pro rata cost share) will result in a proportionate cost increase.
- (3) Initial Invoice and Initial Payment. Along with the initial cost estimate, the Election Officer will also include an initial invoice for the Participating Entity to pay 75% of the initial cost estimate. The Participating Entity must pay the County the amount specified in each invoice no later than 30 days after the Participating Entity's receipt of the invoice.
- (4) Runoff Elections. For each runoff election the Participating Entity has requested that the Election Officer conduct, the Participating Entity must make a payment equal to 75% of the projected costs for the runoff election no later than three business days after receiving that cost estimate from the Election Officer. The projected share of election costs will include an administrative fee that is equal to 10% of the total estimated cost of conducting the Participating Entity's runoff election, excluding the costs of voting equipment.
- (5) Each party may change its respective email addresses for e-mail communications under this Section 5, without the need to amend this

Agreement, by sending notice to the other party in accordance with Section 9(B).

- (F) Final Accounting and Final Invoice. The County will send the Participating Entity a final invoice of election expenses not later than 90 day unless the Election Officer notifies the Participating Entity during that 90-day period following the election that the Election Officer requires additional time to send a final invoice to the Participating Entity. The final invoice will include a listing of additional costs incurred at the Participating Entity's behalf and specify the total payment due from the Participating Entity for any unpaid portion of the Participating Entity's costs.
- (1) Within thirty days after receipt of an election cost invoice setting forth the Election Officer's actual contract expenses and charges incurred in the conduct of the election, the Participating Entity shall pay the Election Officer the balance due on each final invoice no later than 30 days after the Participating Entity's receipt of that invoice.
- (2) A refund may be due from the County to the Participating Entity if the final costs are lower than the amount already paid by the Participating Entity or if, at the end of the calendar year, the County Auditor's Office makes adjustments to the election workers' payroll and the amount already paid by the Participating Entity for election worker payroll costs exceeds the payroll amounts calculated by the County Auditor's Office.
- (G) The Participating Entity shall promptly review an election invoice and any supporting documentation when received from the County. The Participating Entity may audit, during the County's normal business hours, relevant County election or accounting records upon reasonable notice to the County. The Participating Entity shall pay the entire final invoice or the undisputed portion of the final invoice not later than the 30th day after receiving the invoice. Failure by the Participating Entity to timely pay an invoice in full may impact the Election Officer's participation in future elections with the Participating Entity.

SECTION 6. PAYMENTS FOR USE OF VOTING EQUIPMENT

- (A) The Election Officer shall conduct elections using a voting system certified by the Secretary of State in accordance with the Texas Election Code and that has been approved for use by the Travis County Commissioners Court unless otherwise agreed upon by the Participating Entity, the Travis County Clerk, and the Travis County Commissioners Court.
- (B) The Participating Entity shall make payments to Travis County as consideration for the use of the County's voting equipment.
- (1) For each election the Election Officer conducts for the Participating Entity after January 1, 2021 through January 1, 2022, the Participating Entity shall pay one half of one percent of the cost of the electronic voting system

equipment installed at a polling place and one percent for each unit of other electronic equipment used by the Travis County Clerk's Office to conduct the election or provide election services.

- (2) In this Agreement "other electronic equipment" includes ballot marking devices, ballot scanners, ballot printers, ballot tabulators, and ballot programming software.
- (C) Payment by the Participating Entity to the County for voting equipment is due no later than 30 days after the Participating Entity's receipt of an invoice from the County.
- (D) If the County acquires additional equipment, different voting equipment, or upgrades to existing equipment during the term of this Agreement, the charge for the use of the equipment may be renegotiated.

SECTION 7. ADDITIONAL EARLY VOTING LOCATIONS

- (A) All of the Participating Entity's voters within Travis County will have access to all of the Travis County Early Voting sites in each election at no additional cost.
- (B) If the Participating Entity desires to have one or more early voting sites that are in addition to those sites the Election Officer has already selected for a specific election, the Participating Entity must submit the request to the Election Officer no later than 60 days before the election, and the Election Officer will thereafter provide a written estimate to the Participating Entity that sets forth the estimated cost for providing the additional early voting location(s) and the deadline by which the cost estimate must be paid. If, after receiving the cost estimate, the Participating Entity desires to move forward with having the additional early voting location(s), the Participating Entity will notify the Election Officer and include payment of the cost estimate with the Participating Entity's notice to the Election Officer no later than the deadline specified in the Election Officer's cost estimate. *Pursuant to Texas Election Code Section 85.064(b) and notwithstanding any provision to the contrary, the Election Officer has sole discretion to determine whether to provide any additional early voting sites requested by the Participating Entity.*

SECTION 8. COMMUNICATIONS

- (A) The Participating Entity and the Election Officer shall each designate a member of their staff to serve as the primary contact for the respective offices under this Agreement and provide the name and contact information for that individual to the other party. Each party may change their designated staff members by sending notice to the other party without the further need to amend this Agreement.

- (B) Throughout the term of this Agreement, the Participating Entity and the County will engage in ongoing communications on issues related to Participating Entity elections, the use of County's voting equipment, and the delivery of services under this Agreement and, when necessary, the County Clerk, elections division staff members, and other election workers shall meet with the Participating Entity to discuss and resolve any problems which might arise under this Agreement.
- (C) The Election Officer shall be the main point of media contact for election information related to election administration. The Participating Entity shall designate a contact to be the main point of contact for matters related to the content of the Participating Entity's ballot or candidates.

SECTION 9. MISCELLANEOUS PROVISIONS

(A) Amendment/Modification

Except as otherwise provided, this Agreement may not be amended, modified, or changed in any respect whatsoever, except by a further Agreement in writing and duly executed by the parties hereto. No official, representative, agent, or employee of the County has any authority to modify this Agreement except pursuant to such expressed authorization as may be granted by the Commissioners Court of Travis County, Texas. No official, representative, agent, or employee of the Participating Entity has any authority to modify this Agreement except pursuant to such expressed authorization as may be granted by the governing body of the Participating Entity. Dana DeBeauvoir, Travis County Clerk, may propose necessary amendments or modifications to this Agreement in writing in order to conduct a joint election smoothly and efficiently, except that any such proposals must be approved by the Commissioners Court of the County and the governing body of the Participating Entity.

(B) Notice

Unless otherwise provided herein, any notice to be given hereunder by any party to the other shall be in writing and may be affected by personal delivery, by certified mail, or by common carrier. Notice to a party shall be addressed as follows:

Hays Consolidated Independent School District
Attention: Elections/Tim Savoy
21003 IH 35
Kyle, Texas 78640

TRAVIS COUNTY
Honorable Dana DeBeauvoir, Travis County Clerk
1000 Guadalupe Street, Room 222
Austin, Texas 78701

Cc: Honorable Delia Garza, Travis County Attorney (or her successor)
314 West 11th Street, 5th Floor
Austin, Texas 78701

Notice by hand-delivery is deemed effective immediately, notice by certified mail is deemed effective three days after deposit with a U.S. Postal Office or in a U.S. Mail Box, and notice by a common carrier, is deemed effective upon receipt. Each party may change the address for notice to it by giving notice of such change in accordance with the provisions of this Section. When notices by e-mail are permitted by this Agreement, (1) the notice is deemed effective upon the day it is sent if the e-mail is received before 5:00 p.m. on a business day; (2) the notice is deemed effective on the first business day after the e-mail was received if the email was received after 5:00 p.m. on a business day or anytime on a Saturday or Sunday. In this Agreement, "business day" means any weekday that is not a holiday designated by the Travis County Commissioners Court.

(C) Force Majeure

In the event that the performance by the County of any of its obligations or undertakings hereunder shall be interrupted or delayed by any occurrence not occasioned by its own conduct, whether such occurrence be an act of God or the result of war, riot, civil commotion, sovereign conduct, or the act or condition of any persons not a party hereto or in privity thereof, then it shall be excused from such performance for such period of time as is reasonably necessary after such occurrence to remedy the effects thereof.

(D) Venue and Choice of Law

The Participating Entity agrees that venue for any dispute arising under this Agreement will lie in the appropriate courts of Austin, Travis County, Texas. This Agreement shall be governed by and construed in accordance with the laws of the State of Texas and the United States of America.

(E) Entire Agreement

This Agreement contains the entire agreement of the parties relating to the rights herein granted and the obligations herein assumed and also supersedes all prior agreements, including prior election services contracts and prior agreements to conduct joint elections. Any prior agreements, promises, negotiations, or representations not expressly contained in this Agreement are of no force or effect. Any oral representations or modifications concerning this Agreement shall be of no force or effect, excepting a subsequent modification in writing as provided herein.

(F) Severability

If any provision of this Agreement is found to be invalid, illegal or unenforceable by a court of competent jurisdiction, such invalidity, illegality or unenforceability shall not affect the remaining provisions of this Agreement. Parties to this Agreement shall perform their obligations under this Agreement in accordance with the intent of the parties to this Agreement as expressed in the terms and provisions of this Agreement.

(G) Breach

In the event that Participating Entity or County breaches any of its obligations under this Agreement, the non-breaching party shall be entitled to pursue any and all rights and remedies allowed by law.

(H) Payments from Current Revenues

Payments made by the Participating Entity in meeting its obligations under this Agreement shall be made from current revenue funds available to the governing body of the Participating Entity. Payments made by the County in meeting its obligations under this Agreement shall be made from current budget or revenue available to the County.

(I) Other Instruments

The County and the Participating Entity agree that they will execute other and further instruments or any documents as may become necessary or convenient to effectuate and carry out the purposes of this Agreement.

(J) Third Party Beneficiaries

Except as otherwise provided herein, nothing in this Agreement, expressed or implied, is intended to confer upon any person, other than the parties hereto, any benefits, rights or remedies under or by reason of this Agreement.

(K) Joint Election Agreements

The County and the Participating Entity expressly understand and acknowledge that each may enter into other joint election agreements with other jurisdictions, to be held on Election Day and at common polling places covered by this Agreement.

When mediation is acceptable to both parties in resolving a dispute arising under this Agreement, the parties agree to use a mutually agreed upon mediator, or a person appointed by a court of competent jurisdiction, for mediation as described in Section 154.023 of the Texas Civil Practice and Remedies Code. Unless both parties are satisfied with the result of the mediation, the mediation will not constitute a final and binding resolution of the dispute. All communications within

the scope of the mediation shall remain confidential as described in Section 154.053 of the Texas Civil Practice and Remedies Code unless both parties agree, in writing, to waive the confidentiality. Notwithstanding the foregoing, the parties intend to fully comply with the Texas Open Meetings Act and the Texas Public Information Act whenever applicable. The term “confidential” as used in this Agreement has the same meaning as defined and construed under the Texas Public Information Act and the Texas Open Meetings Act.

(L) Addresses for Payments

Payments made to the County or the Participating Entity under this Agreement shall be addressed to following respective addresses:

Travis County Clerk – Elections Division
P.O. Box 149325
Austin, Texas 78714

Hays Consolidated Independent School District
Attention: Elections/Tim Savoy
21003 IH 35
Kyle, Texas 78640

- (M) This Agreement is effective upon execution by both parties and remains in effect until either party terminates this agreement for any reason upon providing 60 days written notice to the other party.
- (N) All times referenced in this Agreement are to Central Time, and in all instances, the time-stamp clock used by the Travis County Clerk’s Office at 5501 Airport Boulevard in Austin, Texas is the official clock for determining the correct time.
- (O) The individuals below have been authorized to sign this Agreement.

IN TESTIMONY WHEREOF, the parties hereto have executed this Agreement in multiple copies, each of equal dignity, and this Agreement takes effect on the date it is fully executed by the Participation Entity, the Travis County Judge (on behalf of the Travis County Commissioners Court), and the Travis County Clerk.

[Signatures on following page]

Hays CISD

BY: _____
Esperanza Orosco
President of the Board of Trustees

DATE: _____

TRAVIS COUNTY

BY: _____
Andy Brown (or his successor)
County Judge

DATE: _____

BY: _____
Dana DeBeauvoir
County Clerk

DATE: _____

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: January 25, 2021

Subject: Joint Election Agreement with Hays County

Administrator Responsible/Position: Tim Savoy

A. Purpose of Agenda Item:

Action needed (Consent) Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A
BBB (Legal and Local) Texas Election Code and Education Code

C. Goal or Need Addressed:

School Board Trustee Election

D. Summary:

- Previous board action relating to this item – This is an item that occurs every year.
- Future action anticipated – This is an item that is expected to continue to occur annually.

E. Administrative Recommendation:

- Advantages/benefits of this proposal – This action allows the district to take advantage of the equipment, personnel, and expertise of the county election administrator's office.
- Expected results in terms of student benefit/achievement – The election is conducted according to law.
- Possible problems or disadvantages of this proposal – none
- Effect of this action on other parts of the system – This endeavor affects all aspects of the district.
- Consequences of not approving recommendation – The district would incur significant expense without conducting elections jointly with other entities.

F. Fiscal Impact and Cost: Amount: \$ None

Budget Bond Grant/Special Funds Other

Cost of the elections is incurred under separate cover and imbedded in the election services contract with the Hays County Elections Administrator. The joint election agreement itself does not have a fiscal impact.

Prior Year Spending - \$ none

Future/Ongoing – this is an annual occurrence.

G. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action—
Tim Savoy, Chief Communication Officer

H. Suggested Motion:

I move the Board adopt the joint election agreement with Hays County.

Attachment(s):

The Joint Election Agreement with Hays County

**JOINT ELECTION AGREEMENT BETWEEN HAYS
COUNTY AND THE LPS OF HAYS CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT**

This Joint Election Agreement (“Agreement”) is entered into on January 25, 2021, between the local political subdivision Hays Consolidated Independent School District (the "LPS") at 21003 IH 35, Kyle, Texas 78640, and Hays County (the "County"), 712 S. Stagecoach Trail, Suite 1012, San Marcos, Texas 78666, collectively referred to as the Parties.

This Agreement is authorized by Chapter 31 of the Texas Election Code, Chapter 791 of the Texas Government Code and Section 271.002 and 271.003 of the Texas Election Code. The Parties to the Agreement agree as follows:

Section 1. *Scope of Agreement.* The LPS enters into this Agreement for the conduct of the elections to be held from August 2020 through July 2021.

Section 2. *Appointment of Election Officer.* The LPS appoints the Hays County Elections Administrator to serve as the Election Officer (the “Officer”) in order to perform and supervise the duties and responsibilities of the Election Officer for any election from August 2020 through July 2021.

Section 3. *Early Voting Polling Locations.* To facilitate the administration of elections, and as a convenience to the voters, during the early voting period established by statute, the LPS agrees to designate the Hays County Election Administrator's Office, 712 South Stagecoach Trail, Suite 1012, San Marcos, Texas 78666 as the main early voting polling place for the LPS. Furthermore, the LPS agrees to designate temporary branch early polling places in accordance with Section 85.062, Election Code, V.T.C.A. as called out in the latest Election Orders.

Section 4. *Voting by Mail Ballot.* The LPS and County agree that early voting by mail ballot shall be conducted in accordance with the applicable provisions of the Texas Election Code and that 712 South Stagecoach Trail, Suite 1012 San Marcos, Texas 78666 is the early voting clerk's mailing address to which ballot applications and ballots voted by mail shall be sent for the LPS.

Section 5. *Election Day Polling Locations.* Election Day voting shall be held in approved vote centers where appropriate at the dates, times, and locations recommended by the Election Officer and authorized and ordered by the governing body of the LPS.

Section 6. *Election Day.* On Election Day, all forms used in the conduct of the election, including but not limited to the poll list, signature roster, ballot registers, expense accounts, and all oaths and certificates will be used jointly by the two agencies. All forms will be returned to the Hays County Election Administrator who shall keep them in her custody for the period of time prescribed by the Texas Election Code. The County agrees to furnish the LPS with copies of any election documents upon the LPS's request at no charge.

Section 7. *Use of Common Ballot.* It is agreed by the parties to this Agreement that a common ballot will be used for joint elections. The USB ("USB") containing the voted ballots

for an election will be delivered by the Election Judges to the Hays County Election Administrator's office at 712 South Stagecoach Trail, Suite 1012, San Marcos, Texas and the USB'S will remain in the Hays County Election Administrator's custody, except that the County agrees to provide the LPS with the necessary documentation, if requested, for canvass of an election or in the event the voted ballots are required for a recount or any court proceedings in which the LPS may be a party. The County agrees to maintain custody of the USB'S containing the voted ballots for the period of time prescribed by the Texas Election Code. All USB'S that are not placed in active voting equipment will remain locked in the Officers' office. USBS will not be replaced without being logged out and checked out by the Officer at any time during an election. An audit shall be conducted to ensure that all USBS are present and accounted for. A spreadsheet shall be completed at the end of Early Voting and Election Day returns that will identify the number of signatures on the Combination Log and the Number of Cancelled booths, for a representation of voter totals. All replaced equipment will remain secured until after tabulation to ensure that all checks and balances have been satisfied.

Section 8. Reporting of Returns. The Officer shall prepare the unofficial and official tabulation of precinct results under Section 66.056(a) of the Texas Election Code. The unofficial tabulation of Early Voting precinct results and Election Day precinct results shall be made available to the LPS via email as soon as they are prepared and may be released under law, but no earlier than 7:00 p.m. on Election Day. The Officer or their designee will use their best efforts to post all reports for public review on the Hays County Elections website at www.co.hays.tx.us/elections as soon as reasonably possible.

Section 9. Cost Sharing. The LPS agrees to the cost sharing provisions below. This includes Hays County, the school districts of the county, the cities of the county, and the water districts and all other entities contracting for election services. The costs incurred with Early Voting locations and Early Voting Clerks will be shared only by entities utilizing the polling location for their individual election contest.

The formula is as follows:

Example:

Registered Voters in County -	135,000	$135,000/255,000=$	52.94% of total cost
Registered Voters in Joint Entity A -	100,000	$100,000/255,000=$	39.23% of total cost
Registered Voters in Joint Entity B -	20,000	$20,000/255,000=$	7.84% of total cost
Aggregate Registered Voters -	255,000		

\$1,000 dollar minimum cost for elections that don't exceed that total. Since programming and supplies would exceed the cost of elections with very small voter registration populations. Equipment Rental Fees allocated separately.

Section 10. Amendments. This Agreement may not be amended or modified except in writing and executed by both the LPS and the County. Neither party may assign this Agreement without the written consent of the other party. However, the Officer may assign deputies to perform any of the contracted services and may contract with third persons for election services and supplies.

Section 11. Effective Date. This Agreement contains the entire agreement between the parties and supersedes all prior understandings and agreements between the parties regarding such matters. The term of this Agreement will commence on August 1, 2020 and end on July 31, 2021.

Section 12. Force Majeure. Either of the parties to this Agreement shall be excused from any delays and/or failures in the performance of the terms and conditions of this Contract, to the extent that such delays and/or failures result from causes beyond the delaying/failing party's reasonable control, including but not limited to war (whether declared or not), armed conflict or the serious threat of the same (including but not limited to hostile attack, blockade, military embargo), hostilities, invasion, act of a foreign enemy, extensive military mobilization, civil war, riot, rebellion, revolution, military or usurped power, insurrection, civil commotion or disorder, mob violence, act of civil disobedience, act of terrorism, sabotage or piracy; plague, epidemic, pandemic, outbreaks of infectious disease or any other public health crisis, including quarantine, social distancing, isolation or other behavioral restrictions; act of authority whether lawful or unlawful, compliance with any law or governmental order, rule, regulation or direction, curfew restriction, expropriation, compulsory acquisition, seizure of works, requisition, nationalization; act of God or natural disaster such as but not limited to violent storm, cyclone, typhoon, hurricane, tornado, earthquake, landslide, flood, damage or destruction by lightning, drought; explosion, fire, destruction of machines, equipment and of any kind of installation, prolonged breakdown of transport, telecommunication or electric current; shortage or inability to obtain critical material or supplies to the extent not subject to the reasonable control of the subject party ("force majeure event ") whether foreseeable or unforeseeable by the parties at the time of the execution of this Agreement. Any delaying/failing party shall, with all reasonable diligence, attempt to remedy the cause of delay and/or failure and shall recommence all remaining duties under this Agreement within a reasonable time of such remedy, or, when applicable, on the next available dates under the Texas Election Code.

Section 13. Should any provision in this Agreement be found or deemed to be invalid, this Agreement will be construed as not containing the provision and all other provisions which are otherwise lawful will remain in full force and effect, and to this end the provisions of this Agreement are declared to be severable. In case any one or more of the provisions contained in this Agreement are for any reason held to be invalid, illegal or unenforceable in any respect, such invalidity, illegality, or unenforceability will not affect any other provision thereof, and this Agreement will be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.

Section 14. Any notice provided for under this Agreement will be forwarded to the following addresses:

Hays County Elections Administrator
Government Center

Hays CISD
Attention: Elections/Tim Savoy

712 South Stagecoach Trail Suite 1012
San Marcos, Texas 78666

21003 IH 35
Kyle, Texas 78640

Section 15. Nothing contained in this Agreement will authorize or permit a change in the office with whom or the place at which any document or record relating to the Election(s) is to be filed, or place at which any function of the canvass of the election returns is to be performed, or the officer to serve as custodian of voted ballots or other election records.

Section 16. This Agreement shall take effect immediately upon execution by both parties hereof and shall inure to the benefit and be binding upon the administrators, successors and assigns of the Parties hereto.

WITNESS OUR HANDS this ____ day of August, 2020

Hays County Elections Administrator

LPS

Jennifer Anderson
Elections Administrator

Esperanza Orosco
Hays CISD Board President

Attest:

Attest:

Vanessa Petrea
Hays CISD Board Secretary

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: January 25, 2021

Subject: Joint Election Agreement with Travis County

Administrator Responsible/Position: Tim Savoy

A. Purpose of Agenda Item:

Action needed (Consent) Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A
BBB (Legal and Local) Texas Election Code and Education Code

C. Goal or Need Addressed:

School Board Trustee Election

D. Summary:

- Previous board action relating to this item – This is an item that occurs every year.
- Future action anticipated – This is an item that is expected to continue to occur annually.

E. Administrative Recommendation:

- Advantages/benefits of this proposal – This action allows the district to take advantage of the equipment, personnel, and expertise of the county election administrator's office.
- Expected results in terms of student benefit/achievement – The election is conducted according to law.
- Possible problems or disadvantages of this proposal – none
- Effect of this action on other parts of the system – This endeavor affects all aspects of the district.
- Consequences of not approving recommendation – The district would incur significant expense without conducting elections jointly with other entities.

F. Fiscal Impact and Cost: Amount: \$ None

Budget Bond Grant/Special Funds Other

Cost of the elections is incurred under separate cover and imbedded in the election services contract with the Hays County Elections Administrator. The joint election agreement itself does not have a fiscal impact.

Prior Year Spending - \$ none

Future/Ongoing – this is an annual occurrence.

G. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action—
Tim Savoy, Chief Communication Officer

H. Suggested Motion:

I move the Board adopt the joint election agreement with Travis County.

Attachment(s):

The Joint Election Agreement with Travis County

JOINT ELECTION AGREEMENT FOR MAY 1, 2021 ELECTIONS

Recitals

1. Travis County (the “County”) will be conducting general and special elections for the participating entities (each, a “Participating Entity,” and together, the “Participating Entities”) listed in Exhibit A, which is attached to and incorporated into this agreement, on May 1, 2021. The Participating Entities require elections to be held on May 1, 2021 in those portions of Travis County as shown on the maps and metes and bounds descriptions in Exhibit B, also attached to and incorporated into this agreement.
2. Under Texas Election Code Section 271.002, political subdivisions of the State of Texas are authorized to hold elections jointly in voting precincts that can be served by common polling places if elections are ordered by the authorities of two or more political subdivisions to be held on the same day in all or part of the same territory
3. Texas Government Code Chapter 791 authorizes local governments to contract with one another and with state agencies for various governmental functions, including those in which the contracting parties are mutually interested.
4. It would benefit the County, the Participating Entities, and their respective citizens and voters to hold the elections jointly in the election precincts that common polling places can serve.

Pursuant to Texas Election Code Sections 271.002 and 271.003 and Texas Government Code Chapter 791, this Joint Election Agreement is entered into by and between Travis County, a political subdivision of the State of Texas acting by and through the Travis County Commissioners Court, and the Participating Entities, each acting by and through their respective governing bodies.

I. Scope of Joint Election Agreement

This agreement covers the May 1, 2021 Joint General and Special Elections for the parties to this agreement to be held on May 1, 2021. The County and the Participating Entities will hold these elections on May 1, 2021 (“Election Day”) jointly for the voters in those portions of Travis County identified on the maps and descriptions in Exhibit B.

II. Election Officer

The Participating Entities hereby appoint the Travis County Clerk, the election officer for Travis County, as the election officer to perform or supervise the County’s duties and responsibilities involved in conducting the joint election covered by this agreement.

III. Early Voting

Each of the Participating Entities agrees to conduct its early voting jointly. Each of the Participating Entities appoints the Travis County Clerk, the early voting clerk for Travis County,

as the early voting clerk for the joint election. Early voting for the Participating Entities will be conducted at the dates, times, and locations to be mutually agreed upon by the election officer and authorized and ordered by the governing body of each Participating Entity.

A. County Responsibilities [continue]

1. The County will provide to the governing body of each Participating Entity a list of places, times, and dates of early voting suitable for consideration and adoption by the governing body, under Texas Election Code chapter 85.

2. The Travis County Clerk, as the early voting clerk, will be responsible for conducting early voting by mail and by personal appearance for all Travis County voters voting in the joint election. The Travis County Clerk will receive from each Participating Entity's regular early voting clerk applications for early voting ballots to be voted by mail, under Texas Election Code Title 7. The Travis County Clerk will send early voting ballots by mail and receive early voting ballots for early voting by mail. And the Travis County Clerk may appoint such deputy early voting clerks as necessary to assist the Travis County Clerk with voting to take place at the early voting locations.

3. The County will determine the number of election workers to hire to conduct early voting in the joint election. The Travis County Clerk will arrange or contract for training for all election workers and will assign all election workers employed for early voting in the joint election. The training of these election workers is mandatory; these individuals will be compensated for their time in training. The County will provide a training facility for election schools to train election workers employed in conducting early voting, including early voting by personal appearance at main and temporary branch early voting polling places, early voting by mail, and other aspects of the early voting program for the joint election. The County will name early voting deputies and clerks employed to conduct early voting.

4. The County will provide and deliver all supplies and equipment necessary to conduct early voting for the joint election, including ballots, election forms, any necessary ramps, utility hook-ups, signs, registration lists and ballot boxes, to early voting polling places. The County will designate and confirm all early voting polling place locations.

5. The County will be responsible for preparing and transporting the electronic voting equipment necessary to conduct early voting. The County will perform all tests of voting equipment as required, including posting notice of equipment testing.

6. Under Election Code sections 66.058 and 271.010, the Participating Entities appoint the Travis County Clerk as the joint custodian of records for the sole purpose of preserving all voted ballots securely in a locked room in the locked ballot boxes for the preservation period that the Election Code requires.

7. The County will receive ballot language in both English and Spanish from each Participating Entity and format the ballots as needed to include these languages. The County will provide each Participating Entity with a final proof of ballot language for approval before printing

the ballots. Upon final proof approval, ballots will be printed in an expedited timeframe so as to allow ballot allocations for the Early Voting by Personal Appearance Program, and the ballot mail outs for the Early Voting by Mail Program.

8. A single joint voter sign-in process consisting of a common list of registered voters, and common signature rosters will be used for early voting. A single, combined ballot and single ballot box will be used. The County will use an electronic voting system, as defined and described in Texas Election Code Title 8, and agrees to use ballots that are compatible with such equipment.

9. The County will be responsible for conducting the Early Voting Ballot Board. The County will designate a person to serve as the presiding judge for the Early Voting Ballot Board and will provide that information to the governing body of each Participating Entity for entry of an order by that authority appointing this official. The presiding judge for the Early Voting Ballot Board is eligible to serve in this capacity. The presiding judge for the Early Voting Ballot Board will appoint two or more election clerks, and the judge and clerks will compose the Early Voting Ballot Board and will count and return early voting ballots, and perform other duties the Election Code requires of it.

B. Participating Entities' Responsibilities

1. Each Participating Entity will appoint a qualified person to serve as the regular early voting clerk for the Participating Entity. The regular early voting clerk for each respective Participating Entity will receive requests for applications for early voting ballots to be voted by mail and will forward in a timely manner, as prescribed by law, any and all applications for early voting ballots to be voted by mail, received in the Entity's office, to the Travis County Clerk.

2. Each Participating Entity will appoint a qualified person to act as custodian of records for the Participating Entity to perform the duties imposed by the Election Code on the custodian of records for its respective entity.

3. Each Participating Entity will provide ballot language for the respective portion of the official ballot to the County in both English and Spanish. The Participating Entity must make any additions, modifications, deletions, or other changes to such ballot contents or language before the Participating Entity's final proof approval. The County will provide the Participating Entity with a final proof of ballot language, as it is to appear on the ballot, for final proof approval. Upon final proof approval, the ballot will be programmed for the voting equipment in an expedited timeframe so as to allow ballot allocations for the Early Voting by Personal Appearance Program, and the printed ballot mail outs for the Early Voting by Mail Program.

IV. Election Day

A. County Responsibilities

1. The County will designate and confirm all Election Day polling place locations for the joint election, and will forward such information to the Participating Entities in a timely fashion to allow the governing body of the respective Participating Entities to enter orders designating such polling places.

2. The County will designate the presiding election judge and the alternate presiding election judge to administer the election in the precinct in which a common polling place is to be used and will forward such information to the Participating Entities to allow the governing bodies of the respective Participating Entities to enter appropriate orders designating such officials before the election. The presiding election judge and alternate presiding election judge must be qualified voters of the Travis County election precinct in which the joint election is held. The presiding election judge for the precinct in which a common polling place is used may appoint election clerks as necessary to assist the judge in conducting the election at the precinct polling place. The alternate presiding election judge may be appointed as a clerk. The alternate presiding election judge may serve as the presiding election judge for the precinct in the presiding election judge's absence. Election judges and clerks will be compensated at the rate established by the County. The Texas Election Code and other applicable laws will determine compensable hours.

3. One set of election officials will preside over the election in the precinct using a common polling place. There will be a single joint voter sign-in process consisting of a common list of registered voters and common signature rosters in the precinct using a common polling place. A single, combined ballot and single ballot box will be used. The officer designated by law to be the custodian of the voted ballots for the County will be custodian of all materials used in common in the precinct using a common polling place. The County will use an electronic voting system, as defined and described by Texas Election Code Title 8, and agrees to use ballots that are compatible with such equipment.

4. The County will arrange for training and will provide the instructors, manuals and other training materials deemed necessary for training all judges and clerks. Training for election judges and alternate judges is mandatory, and these individuals will be compensated for their time in training.

5. The County will arrange for election-day voter registration precinct lists for the joint election. The County will determine the amount of election supplies needed for Election Day voting.

6. The County, by and through the County Clerk's Elections Division, and Administrative Operations, will be responsible for preparing and transporting voting equipment and election-day supplies for use on Election Day.

7. The County, by and through the County Voter Registrar, will provide the list of registered voters as needed in the overlapping jurisdictions identified in the attached exhibits, with designation of registered voters in each Participating Entity, for use at the joint election day polling place on Election Day.

8. The common polling place is designated as the polling place that the County uses. At the common polling place, a single ballot box will be used for depositing all ballots cast in the joint election. At this polling place, one voter registration list and one combination poll list and signature roster form will be kept for the joint election. The final returns for each Participating Entity and the County will be canvassed separately by each respective Participating Entity. The

Travis County Clerk will maintain a return center on Election Day for the purpose of receiving returns from the County. The Travis County Clerk will provide unofficial election results to the qualified individual appointed by each Participating Entity.

9. On Election Day, the Travis County Clerk or the clerk's Elections Division will field all questions from election judges.

10. The County will make available translators capable of speaking English and Spanish to assist Spanish-speaking voters in understanding and participating in the election process in the territory covered by this agreement.

B. Participating Entities' Responsibilities

1. Before Election Day, each Participating Entity will answer questions from the public with respect to the Participating Entity's election during regular office hours of 8:00 a.m. – 5:00 p.m.

2. The custodian of records for each Participating Entity will receive returns from the Travis County Clerk on Election Day.

V. Election Night

A. County Responsibilities

1. The County will be responsible for all activities on election night, including setting up a central counting station, coordinating and supervising the results tabulation, coordinating and supervising the physical layout of the support stations that are the joint election's receiving substations, and coordinating and managing election media coverage.

2. The County is responsible for transporting voted ballot boxes to the central counting station.

3. The County will appoint the presiding judge and alternate presiding judge of the central counting station to maintain order at the central counting station, to administer oaths as necessary, to receive sealed ballot boxes, and to perform such other duties that the Texas Election Code requires, and will forward such information to each Participating Entity in a timely fashion to allow the governing body of each Participating Entity to enter appropriate orders designating such election officials before the election. The presiding judge of the central counting station may appoint clerks to serve at the central counting station. In addition, the County will appoint a tabulation supervisor to be in charge of operating the automatic tabulating equipment at the central counting station; an individual to serve as central counting station manager; and an assistant counting station manager to be in charge of administering the central counting station and generally supervising the personnel working at the central counting station. The County will forward such information to each Participating Entity in a timely fashion to allow the governing body of each Participating Entity to enter appropriate orders designating such election officials before the election.

4. The County will provide the Participating Entities with reasonable space in a public area adjacent to the central counting station at which each Participating Entity may have representatives or other interested persons present during the counting process.

B. Participating Entities' Responsibilities

1. Other than receiving returns from the Travis County Clerk, the Participating Entities have no role or responsibility on the night of the election.

VI. County Resources

A. The County will provide the Elections Division permanent staff and offices to administer the joint election, under the Travis County Clerk's direction.

B. For early voting, the County will provide a locked and secure area in which voted ballot boxes will be stored until the Early Voting Ballot Board convenes. The County, by and through Administrative Operations, will be responsible for transporting the ballot boxes to the central counting station for the Early Voting Ballot Board.

C. The County will be responsible for providing and maintaining voting equipment and testing any voting equipment as required by the Texas Election Code.

D. The County will process the payroll for all temporary staff hired to conduct the joint election. The payroll processing includes statutory reporting and providing W-2 forms where applicable.

E. The County will conduct early voting as indicated in this agreement.

VII. Joint Election Costs; Payment

A. Concurrently with its submittal of an executed copy of this agreement, each Participating Entity must also submit payment via check or ACH, in the amount equal to the deposit identified for that Participating Entity in the Cost Estimate attached as Exhibit C, which is also incorporated into this agreement. **The County is under no obligation to conduct a Participating Entity's elections until the County receives that Participating Entity's payment of Cost Estimate.** All checks must be made payable to Travis County. This deposit represents approximately 75% of the costs of the Participating Entity's share of the estimated election costs. The County will submit an invoice to each Participating Entity for the balance of the Participating Entity's actual joint election expenses upon the election's completion. Joint-election expenses include expenses for facilities, personnel, supplies, and training that the County actually incurs for establishing and operating all early voting and election-day activities at the polling place in the joint election territory as well as activities related to tabulating votes, all as reflected on the Cost Estimate. Each Participating Entity will pay the total amount of its invoice within thirty (30) days of receiving it.

B. In the event of a recount, the expense of the recount will be borne by the Participating Entity involved in the recount on a pro-rata basis.

C. In the event a Participating Entity cancels its respective election because of unopposed candidates under Texas Election Code Title 1, the Participating Entity will be responsible for its respective share of election expenses incurred through the date that the election is canceled as allocated to the cancelling entity based on the formula in the Cost Estimate, adjusted for the actual expenses incurred by the County through the date of the cancellation. When the Participating Entity cancels its election, the County will recalculate the allocation percentages among the remaining Participating Entities according to the formula used in the Cost Estimate.

D. In the event there are any expenses associated with processing a ballot arising from a write-in candidate, the Participating Entity that received the declaration will bear the expenses.

E. A Participating Entity that establishes an early voting polling place, other than one that was mutually agreed upon by all Participating Entities, will bear the expense of doing so. The Cost Estimate for each individual Participating Entity will include additional polling locations for each Participating Entity, as set forth in Exhibit C.

VIII. General Provisions

A. Legal Notices

Each of the Participating Entities will be individually responsible for preparing the election orders, resolutions, notices, and other pertinent documents for adoption or execution by its own respective governing board and for all related expenses. The Travis County Clerk will provide each Participating Entity information on changes affecting the Participating Entity's election, such as polling place changes and changes in voting equipment, when such changes are confirmed, verified, or otherwise become known to the clerk's office. Each of the Participating Entities will be individually responsible for posting or publishing election notices and for all related expenses. Each of the Participating Entities further will be individually responsible for election expenses incurred in relation to any polling place that is not a common polling place as designated in this agreement.

B. Communication

Throughout this agreement's term, the Travis County Clerk or the clerk's employee will meet as necessary with the designated representative of each Participating Entity to discuss and resolve any problems that might arise regarding the joint election.

C. Custodian

The Travis County Clerk will serve as the custodian of the keys to the ballot boxes for voted ballots in the joint election.

D. Effective Date

This agreement takes effect upon its complete execution by all Participating Entities and the County. The obligation of each Participating Entity to the County under this agreement will not end until that Participating Entity pays the County its share of the joint election costs.

IX. Miscellaneous Provisions

A. Amendment/Modification of Exhibits A, B, and C

1. The Participating Entities acknowledge and agree that Exhibits A, B, and C may be amended to add or remove entities wishing to participate or cease participating in the agreement. The Participating Entities agree to future amendments of Exhibits A, B, and C and authorize the County to enter into such amendments without the Participating Entities' having to sign the future amendments. The County agrees to notify all Participating Entities of any amendments to Exhibits A, B, and C.

2. Except as otherwise provided, this Agreement may not be amended in any respect whatsoever except by a further agreement in writing, duly executed by the parties to this agreement. No official, representative, agent, or employee of the County has any authority to modify this Agreement except by express authorization from the Travis County Commissioners Court. No official, representative, agent, or employee of any Participating Entity has any authority to modify this agreement except by express authorization from the governing body of the respective Participating Entity. The Travis County Clerk may propose necessary amendments to this agreement in writing in order to conduct the joint election smoothly and efficiently, except that any such proposed amendment must be approved by the Travis County Commissioners Court and the governing body of each respective Participating Entity before the amendment will be effective.

B. Notice

Any notice to be given in this agreement, by any party to the other, must be in writing and delivered personally or by certified mail, return receipt requested, to the proper party at the addresses listed in Exhibit A.

Each party may change the address for notice to it by giving notice of the change under this section's terms.

C. Force Majeure

In the event that the County cannot perform any of its obligations in this agreement or is interrupted or delayed by any occurrence not occasioned by its own conduct, whether it be an act of God, the result of war, riot, civil commotion, sovereign conduct, or like reason, then the County will be excused from performing for such period of time as is reasonably necessary after such occurrence to remedy its effects.

D. Venue and Choice of Law

The Participating Entities agree that venue for any dispute arising under this agreement will lie in the appropriate courts of Austin, Travis County, Texas. This agreement is governed by and is to be construed under the laws of Texas and the United States of America.

E. Entire Agreement

This agreement contains the parties' entire agreement relating to the rights granted and the obligations assumed in it, and it supersedes all prior agreements, including prior election services contracts relating to each Participating Entity's May 1, 2021 election. Any prior agreements, promises, negotiations, or representations not expressly contained in this agreement are of no force or effect. Any oral representations or modifications concerning this agreement have no force or effect, except a subsequent amendment in writing as this agreement provides.

F. Severability

If any provision of this agreement is found to be invalid, illegal, or unenforceable by a court of competent jurisdiction, such invalidity, illegality, or unenforceability will not affect the agreement's remaining provisions; and its parties will perform their obligations under the agreement's surviving terms and provisions.

G. Breach

In the event that any Participating Entity or the County breaches any of its obligations under this agreement, the non-breaching party will be entitled to pursue any and all rights and remedies allowed by law.

H. Payments from Current Revenues

Payments made by the Participating Entities in meeting their obligations under this agreement will be made from current revenue funds available to the governing body of the respective Participating Entity. Payments made by the County in meeting its obligations under this agreement will be made from current revenue funds available to the County.

I. Other Instruments

The Participating Entities agree that they will execute other and further instruments or any documents as may become necessary or convenient to effectuate and carry out this agreement's purposes.

J. Third-Party Beneficiaries

Except as otherwise provided in this agreement, nothing in this agreement, expressed or implied, is intended to confer upon any person, other than the parties to it, any of its benefits, rights or remedies.

K. Other Joint Election Agreements

The County and the Participating Entities expressly understand and acknowledge that each may enter into other joint election agreements with other political subdivisions, to be held on Election Day and at common polling places covered by this agreement, and that the addition of other political subdivisions as parties to this agreement will require amending Exhibits A, B, and C.

L. Mediation

When mediation is acceptable to both parties in resolving a dispute arising under this agreement, the parties agree to use a mutually agreed upon mediator, or a person appointed by a court of competent jurisdiction, for mediation as described in Texas Civil Practice and Remedies Code section 154.023. Unless both parties are satisfied with the mediation’s result, the mediation will not constitute a final and binding resolution to the dispute. All communications within the scope of the mediation will remain confidential as described in section 154.073, unless both parties agree, in writing, to waive the confidentiality. Despite this, the parties intend to fully comply with the Texas Open Meetings Act and the Texas Public Information Act whenever applicable. The term “confidential” as used in this agreement has the same meanings as defined and construed under the Texas Public Information Act and the Texas Open Meetings Act. Notwithstanding any provision to the contrary, nothing in this Agreement requires the County or a Participating Entity to waive any applicable exceptions to disclosure under the Texas Public Information Act.

M. Counterparts

This Agreement may be executed in multiple counterparts, all of which will be deemed originals and with the same effect as if all parties to it had signed the same document. Signatures transmitted electronically by e-mail in a “PDF” format or by DocuSign or similar e-signature service shall have the same force and effect as original signatures All of such counterparts will be construed together and will constitute one and the same agreement.

HAYS CISD

TRAVIS COUNTY

BY: _____
Esperanza Orosco
President, Board of Trustees

BY: _____
Andy Brown
County Judge

Date: _____

Date: _____

ATTEST: _____
Vanessa Petrea
Secretary, Board of Trustees

BY: 
Dana DeBeauvoir
County Clerk

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: January 25, 2021

Subject: Bond Election Order for May 1, 2021

Administrator Responsible/Position: Tim Savoy

A. Purpose of Agenda Item:

Action needed (Consent) Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A
CCA (Legal and Local) Texas Election Code and Education Code

C. Goal or Need Addressed:

School Building Bond Election

D. Summary:

Previous board action relating to this item – Public forum meetings and workshop meeting to discuss potential bond.

Future action anticipated – If approved to proceed with an election, the election would require an official canvassing following balloting. Items approved by voters would require actions items for design approvals and expenditures related to the bonds.

Background information – The Board charged the Facilities and Bond Oversight Committee (FBOC) to consider a potential bond election for May 2, 2020. That election was postponed and subsequently canceled because of the COVID-19 pandemic. The 2020 FBOC work product has been presented to the Board and the Board has conducted public forums related to consideration of a bond election. Additional items are under consideration that were not originally scheduled for the 2020 bond. The FBOC sentiment surveys regarding these potential new 2021 items have been provided to the Board.

E. Scope of Options Reviewed:

Extensive options were reviewed regarding potential items on a bond by the FBOC and through public forums and digital feedback.

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other: legal counsel

From public – via Bond Talk and public forums

G. Administrative Recommendation:

Advantages/benefits of this proposal – This action allows the district to seek voter authorization for various bond projects.

Expected results in terms of student benefit/achievement – The projects recommended for the bond would allow the district to accommodate student growth and maintain existing district assets, among other themes.

Possible problems or disadvantages of this proposal – None. The final decision rests with the voters of the district.

Effect of this action on other parts of the system – This endeavor affects all aspects of the district.

Consequences of not approving recommendation – The district would not be able to sell bonds for the listed projects without voter authorization

H. Fiscal Impact and Cost: Amount: \$ The cost of the election is addressed in the election services contracts with the counties conducting the elections on behalf of Hays CISD

I. Monitoring and Reporting TimeLine:

Person responsible for evaluating this decision or action—
Tim Savoy, Chief Communication Officer

Evaluation method and time line – the district will monitor and evaluate the preparation and execution of a bond election process according to state law. If any propositions of the bond are approved by voters; in accordance with state law, district administrators and the Board, with advice and analysis by the FBOC, would implement the voter-approved projects.

Next report to the board – The next reports to the Board regarding the election process would occur throughout the election process, including early voting reports and the reporting of final election returns.

J. Suggested Motion:

I move the Board adopt the presented order calling for a school building bond election to be held on May 1, 2021.

Attachment(s) or Enclosure(s):

The Election Order Calling for a May 1, 2021, Bond

(Note – the bond election order will not be attached for the Board's January 19, 2021, workshop meeting. At that meeting, the board will provide direction to district administration and bond counsel regarding which items, if any, would be included in a May 2021 bond election. From the workshop meeting discussion, bond counsel will draft a bond election order for presentation and consideration of adoption at the Board's January 25, 2021, business meeting.)

DRAFT - DRAFT - DRAFT

This is a working document. No projects or prices are final unless and until the Board of Trustees adopts an election order calling for a school building bond.

2021 Bond Planning Project List - 20210112

Project Name	Design Profes	Procurement	Project Description	Estimated Cost May 2021	Proposition Totals
Prop A - Accommodating Growth					
Middle School Exp and Reno			Additions and Renovations for capacity, modernization, and development of Fine Arts Programs		
WMS Expansion	OCR	CMAR		\$9,799,788	
DMS Expansion	OCR	CMAR		\$17,852,273	
CMS Expansion	OCR	CMAR		\$3,113,422	
MMS Expansion	OCR	CMAR		\$9,570,099	
Barton MS Improvements	OCR	CMAR		\$6,486,676	
Simon MS Improvements	OCR	CMAR		\$2,474,010	
Elementary 16	Huckabee	CMAR	New 900 capacity prototype elementary school for growth in the Sunfield Development	\$38,480,583	
Live Oak Academy Renovation	OCR	CMAR	Convert Curriculum and Instruction Department areas into classroom space, approximately 26,500 square feet with limited additional parking	\$8,952,558	
ES Expansions					
Elm Grove ES Expansion	OCR	CMAR	Elementary addition to increase capacity and improve learning environment	\$9,166,740	
Negley ES Expansion	OCR	CMAR	Elementary addition to increase capacity and improve learning environment	\$6,205,056	
HHS Science Labs	OCR	CMAR	Renovate Science Labs	\$23,149,967	
Musical Instrument Purchase	Hays CISD	CSP or COOP	Provisions for the new Orchestra Program	\$2,204,278	
LHS Tennis Court Construction	OCR	CMAR	Add two courts to make total of eight in order to host UIL events	\$543,226	
New Buses	Hays CISD	CSP or COOP	Purchase 28 Buses for Replacement	\$3,386,200	
Purchase Land for Growth	Hays CISD	N/A		\$3,710,000	\$145,094,876
Prop B - Reno and Rehad District Assets					
HVAC and Fire Alarm					
LHS HVAC and Fire Alarm	OCR	CMAR	Sections 1-5	\$10,695,596	
HHS HVAC and Fire Alarm	OCR	CMAR	Sections 1A, 1B, 15A, 15B	\$4,943,665	
Fuentes ES HVAC	OCR	CMAR	All Areas	\$3,815,893	
Elm Grove ES HVAC	OCR	CMAR	All Areas	\$3,043,090	
Kyle ES HVAC	OCR	CMAR	Section 1, 2	\$1,119,162	
Tom Green HVAC and Fire Alarm	OCR	CMAR	Section 1-5. Add structural mezzanine and reuse existing water source heat-pump system	\$1,878,310	
Bard Unit Replacement	Hays CISD	CSP or COOP	Districtwide (20)	\$180,200	
Roofing					
LHS Roofing	OCR	CMAR	Sections 1-5	\$4,211,363	
HHS Roofing	OCR	CMAR	Sections 1A, 1B	\$2,029,765	
Kyle ES Roofing	OCR	CMAR	Section 1, 2 and Walkway Cover	\$874,476	
Flooring					
Blanco Vista ES	A+E	CSP or COOP	Replace Carpet in Library and Administration Area approx 8360 s.f.	\$76,445	
Camino Real	A+E	CSP or COOP	Replace Carpet in Library and Administration Area approx 8360 s.f.	\$76,445	
Carpenter Hill ES	A+E	CSP or COOP	Replace Carpet in Library and Administration Area approx 8360 s.f.	\$76,445	
Science Hall ES	A+E	CSP or COOP	Replace Carpet in Library and Administration Area approx 8360 s.f.	\$76,445	
Pfuger ES	A+E	CSP or COOP	Replace Carpet in Library and Administration Area approx 8360 s.f.	\$76,445	
Fuentes ES	OCR	CSP or COOP	Replace Carpet in Library Approx 3200 s.f.	\$44,285	
Hemphill ES	A+E	CSP or COOP	Replace Carpet in Library Approx 3200 s.f.	\$44,285	
Elm Grove ES	OCR	CMAR	Replace Carpet in Administration Area approx 3000 s.f.	\$39,327	
Tobias ES	A+E	CSP or COOP	Replace Carpet in Library and Administration Area approx 8728 s.f.	\$79,208	
Negley ES	OCR	CMAR	Replace Carpet in Library and Administration Area approx 8728 s.f.	\$64,964	
Lehman HS	OCR	CMAR	Replace Carpet in Library and Administration Area approx 31000 s.f.	\$277,588	
TIGES	OCR	CMAR	Replace Carpet in Office (\$46,037) and Library and VCT in Corridors (\$105,105)	\$151,142	
Fuentes	OCR	CMAR	Replace gym floor 5000 s.f.	\$106,301	
Negley	OCR	CMAR	Replace gym floor 5000 s.f.	\$74,200	
Tobias	A+E	CSP or COOP	Replace gym floor 5000 s.f.	\$90,469	
Hemphill ES	A+E	CMAR	Replace gym floor 5000 s.f.	\$106,301	
Hays HS	OCR	CMAR	Replace VCT with polished concrete in Science Wing, 6,250 s.f.	\$117,899	
Hays HS	OCR	CMAR	Boys Red Gym Locker Room Shower Drain	\$62,980	
Hemphill ES	A+E	CMAR	Replace VCT with polished concrete corridors and classrooms, 70435 s.f.	\$1,114,465	
Science Hall	A+E	CSP or COOP	Replace VCT with polished concrete first floor corridors and Cafeteria, 20,875 s.f.	\$309,559	
Kyle ES	OCR	CMAR	Replace VCT with polished concrete first floor corridors between pods approx 15,250 s.f.	\$272,973	
Fuentes ES	OCR	CMAR	Replace VCT with polished concrete first floor corridors between pods approx 2800 s.f.	\$47,173	
Misc Maintenance					
HHS Bales Gym	OCR	CMAR	Replace Bleachers	\$565,888	
Barton MS	OCR	CMAR	Replace Bleachers	\$201,405	
Fuentes ES	OCR	CMAR	Replace classroom sinks and counters with solid surface tops 45	\$193,404	
Hemphill	A+E	CMAR	Replace classroom sinks and counters with solid surface tops 45	\$193,404	
HHS	OCR	CMAR	Replace Lighting and Lighting controls	\$89,539	
Hardscape/Civil Projects					
Kyle ES	OCR	CMAR	Remove and reinstall sidewalks, 5,500 s.f	\$65,450	
Hays HS	OCR	CMAR	Remove and reinstall sidewalks and drainage at front of school 16,450 s.f.	\$230,011	
Hays HS	OCR	CMAR	Resurface Asphalt Near Kitchen; 6,200 s.f.	\$65,018	
Dahstrom MS	OCR	CMAR	Resurface Asphalt Near Kitchen; 4,000 s.f.	\$38,797	
Child Nutrition Warehouse	OCR	CMAR	Construct Ramp for Loading Dock approx 1125 s.f.	\$20,117	
Hemphill ES	OCR	CMAR	Repair Asphalt 42000 s.f.	\$440,447	
Fuentes ES	OCR	CMAR	Repair Asphalt 16750 s.f	\$175,654	
Camino Real ES	A+E	CSP or COOP	Repair Asphalt 39,000 s.f	\$348,075	
Keyless Entry	N/A	CSP or COOP	Upgrade system for integration with active directory	\$1,272,000	
Intercom Upgrades	N/A	CSP or COOP	Upgrade "head-end" at fourteen campuses to Care Hawk System	\$339,200	\$40,415,273
Prop C					
Stadium Expansion at JHS	OCR	CMAR	JHS (\$5,761,305) Increase capacity up to 4200, add concessions and team rooms	\$5,761,305	
Stadium Expansion at LHS	OCR	CMAR	LHS (\$7,022,823) Increase capacity up to 4200, add concessions and team rooms	\$7,022,823	\$12,784,128
Prop D - Stadium Improvements					
Shelton Stadium Parking	OCR	CMAR	Convert Old Baseball Field to parking, add drive to new Baseball Complex	\$2,571,468	
LHS Baseball & Softball	OCR	CMAR	Renovate venue including bleachers, dugouts, sidewalks	\$1,697,405	\$4,268,873
Prop E - Administration					
Administration Building	A+E	CMAR	New Admin Building, Renovate existing	\$29,820,598	\$29,820,598
Prop F Technology					
Tech Infrastructure Storage Area Network	N/A	CSP or COOP	Storage capacity for data due to increased demand	\$212,000	
Instructional Technology	N/A	CSP or COOP	Additional mobile devices	\$1,166,000	\$1,378,000
			TOTAL	\$233,761,748	\$233,761,748
Additional 2021 Considerations					
Bond Support			Design fees for ES 16 (or entire school package for \$44,469,124)	\$2,483,000	Would be included in Proposition A
Bond Support			Land Due Diligence	\$250,000	Would be included in Proposition A
Bond Support			Two Project Managers	\$264,000	Would be split-half/one position in Proposition A, the other in Proposition B
Technology Needs			Wide Area Network, Firewall, Storage, Data Center Needs	\$1,200,000	Would be included in Proposition F
Playground Shade Structures			Twenty-seven shade structures for existing playgrounds	\$1,132,052	Proposition to be determined by bond counsel
Outdoor Learning Areas			Thirty-five metal canopies	\$3,333,654	Proposition to be determined by bond counsel
Electric for Outdoor Learning			Optional Electric Power for Metal Canopies	\$1,068,746	Proposition to be determined by bond counsel

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: January 25, 2021

Subject: Trustee Election Order for May 1, 2021

Administrator Responsible/Position: Tim Savoy

A. Purpose of Agenda Item:

Action needed (Consent) Information only Receive input

B. Authority for This Action:

Local Policy Law or Rule N/A
BBB (Legal and Local) Texas Election Code and Education Code

C. Goal or Need Addressed:

School Board Trustee Election

D. Summary:

- Previous board action relating to this item – This is an item that occurs every year.
- Future action anticipated – This is an item that is expected to continue to occur annually.
- Background information – The Board is required by state law to conduct trustee elections. Hays CISD conducts elections annually and trustees are elected for three year terms.

E. Administrative Recommendation:

- Advantages/benefits of this proposal – This action allows the district to compliant with state law.
- Expected results in terms of student benefit/achievement – The election is conducted according to law.
- Possible problems or disadvantages of this proposal – none
- Effect of this action on other parts of the system – This endeavor affects all aspects of the district.
- Consequences of not approving recommendation – The district would be out of compliance with state law.

F. Fiscal Impact and Cost: Amount: \$ None

Budget Bond Grant/Special Funds Other

Cost of the elections is incurred under separate cover and imbedded in the election services contract with the Hays County Elections Administrator. The election order itself does not have a fiscal impact.

Prior Year Spending - \$ none

Future/Ongoing – this is an annual occurrence.

G. Monitoring and Reporting TimeLine:

Person responsible for evaluating this decision or action—
Tim Savoy, Chief Communication Officer

H. Suggested Motion:

I move the Board adopt the election order for the May 1, 2021, trustee election.

Attachment(s):

The May 1, 2021 Election Order (To be attached or distributed at meeting upon completion of the document.)

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: January 25, 2021

Subject: Amend Compensation Plan

Administrator Responsible/Position: Marivel Sedillo, CHRO

A. Purpose of Agenda Item:

Action needed Information only Receive input

B. Authority for This Action:

Local Policy (DEA Legal & Local); DK (Local) Law or Rule N/A

C. Goal or Need Addressed: In an effort to better maximize our human capital, we are requesting approval to amend the compensation plan to reflect changes in responsibilities and duties of certain positions.

D. Summary:

- Previous board action relating to this item - Board approved the 2020-21 compensation plan in September 2020.
- Future action anticipated -
- Background information - In accordance with legal and local policy (DEA), the board approves any amendments/changes to the compensation plan.

Recommendation:

Update Athletic Coordinator and Band Director Secretary paygrade from PP06 to PP07.

Amend the following on the compensation plan:

- Reclassify the SPED Director AP7 position to Executive Officer of Special Education AP8
- Reclassify Assistant Athletic Secretary, HS from PP06 to PP07 due to adding ticketing responsibilities and volume of financial duties comparable of HS Bookkeeper.
- Reclassify Energy Management Electrician AU09 to Supervisor of Energy Management AU10.
- Create/Add an HVAC III on AU 9

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other -
 From public -

F. Administrative Recommendation:

- Advantages/benefits of this proposal – Our restructuring will allow us to maximize our human capital and support our daily operations.
- Consequences of not approving recommendation - Work within our current structure until the next budget year.

G. Fiscal Impact and Cost: Amount: Athletic Secretary \$18,000

Budget Bond Grant/Special Funds Other _____
Prior Year Spending - \$ _____
Future/Ongoing -

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action— Marivel Sedillo, CHRO

Evaluation method and time line – Surveys and feedback from administrators and employees will indicate if our changes are improving operations in the various departments.

Next report to the board -

I. Suggested Motion:

I move that the Board approve the amendment to the Compensation Plan as presented.

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: January 25, 2020

Subject: Comprehensive Annual Financial Report for 2019-2020

Administrator Responsible/Position: Randy Rau, Chief Financial Officer; Rebecca Palmer, Director of Finance

A. Purpose of Agenda Item:

Action Needed Information Only Receive Input

B. Authority for This Action:

Local Policy Law or Rule NA
CFC-Legal, TEC 44.008(a)(b)

C. Goal or Need Addressed:

Approval of 2019-2020 Financial Report

D. Summary:

Previous board action relating to this item –

Future action anticipated – Annually

Background information – The Texas Education Agency requires an annual independent audit to be performed by an external auditor. The audit must be approved by the Board of Trustees and submitted to the TEA within 150 days of the close of the prior fiscal year.

E. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other - Exit meeting with Auditors
 From Public

All agenda items are reviewed by the Superintendent's Cabinet.

F. Administrative Recommendation

The administration recommends approval of the 2019-2020 Comprehensive Annual Financial Report as presented.

g. Fiscal Impact and Cost: Amount \$ NA_

Budget – General Operating Fund Bond Grant/Special Funds Other

H. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision or action – Randy Rau

Evaluation method and timeline –

Next report to the board –

I. Suggested Motion

I move that the Board approval of the 2019-2020 Comprehensive Annual Financial Report as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

Date: January 25, 2021

Subject: December 2020 Financial Statements

Administrator Responsible/Position:

- A. Purpose of Agenda Item:
 Action needed Information only Receive input
- B. Authority for This Action:
 Local Policy Law or Rule N/A
- C. Goal or Need Addressed:
- D. Summary:
 Previous board action relating to this item - Monthly
 Future action anticipated -
 Background information – A separate summary is attached with the financials.
- E. Comments Received:
 Cabinet DLT FBOC Teacher Org. Reps. Other _____
- F. Administrative Recommendation:
There is no board action necessary. The monthly financial statements are presented as an information item.
- G. Fiscal Impact and Cost: Amount: \$ _____
 Budget Bond Grant/Special Funds Other _____
- H. Suggested Motion:
There is no board action necessary. The monthly financial statements are presented as an information item.

Hays Consolidated Independent School District

Division of Financial Services

21003 Interstate 35 Frontage Road

Kyle, Texas 78640

Ph: (512) 268-2141

Fx: (512) 268-2147



Date: January 25, 2021

Monthly Financial Highlights

- The monthly Financial Reports represent financial data through December 31, 2021.
- The cash and investment balances of all funds at month end totals \$81,926,331.25. The General Fund makes up the largest portion of the total with \$48,904,775.16 or roughly 59.69%.
- Through the end of the month (6/12 or 50.00% of the budget year):
 - The General Fund has collected \$99,894,889.26 (51.30% of its budgeted revenue) and has spent \$93,160,309.30 (46.97% of its budgeted expenditures). The ending fund balance through the month of November is \$74,515,295.55.
 - The Child Nutrition fund has collected \$2,060,667.45 (20.81% of its budgeted revenue) and has spent \$2,950,513.49 (29.66% of its budgeted expenditures).
 - The Debt Service fund collected \$28,782,195.55 (65.84% of its budgeted revenue) and spent \$28,093,248.87 (64.26%) of its budgeted expenditures). Debt service payments are made two times a year, February 15th and August 15th.
 - The Capital Project funds have expenditures \$946,605.11 in the current fiscal year through the month of December 2020 and collected \$17,616.90 in interest revenue.
- Special Revenue funds consist of Federal, State, and local grants received by the District. Some of these grants such as Title I and IDEA are non-competitive federal grants which the District receives based on certain types of student populations reported through PEIMS. Other local grants are “competitive grants” and are awarded based on demonstrated needs. This group of funds also includes the Textbook (IMA) and awarded Education Foundation funds. Total revenue collected is \$4,644,283.89 and total expenditures spent is \$4,644,283.89.
- Current Tax collections for the month of December 2020 totaled \$75,495,200.99 representing 57.81% of the levy collected during the month. Approximately 57.98% of the total levy has been collected through the end of December 2020. In comparison, 62.52% of the total levy was collected through the end of December 2019.

If you should have any questions regarding these financials please contact me.

Randall Rau, CPA

Chief Financial Officer
Hays Consolidated Independent School District

Hays Consolidated Independent School District

Financial Reports



December 31, 2020

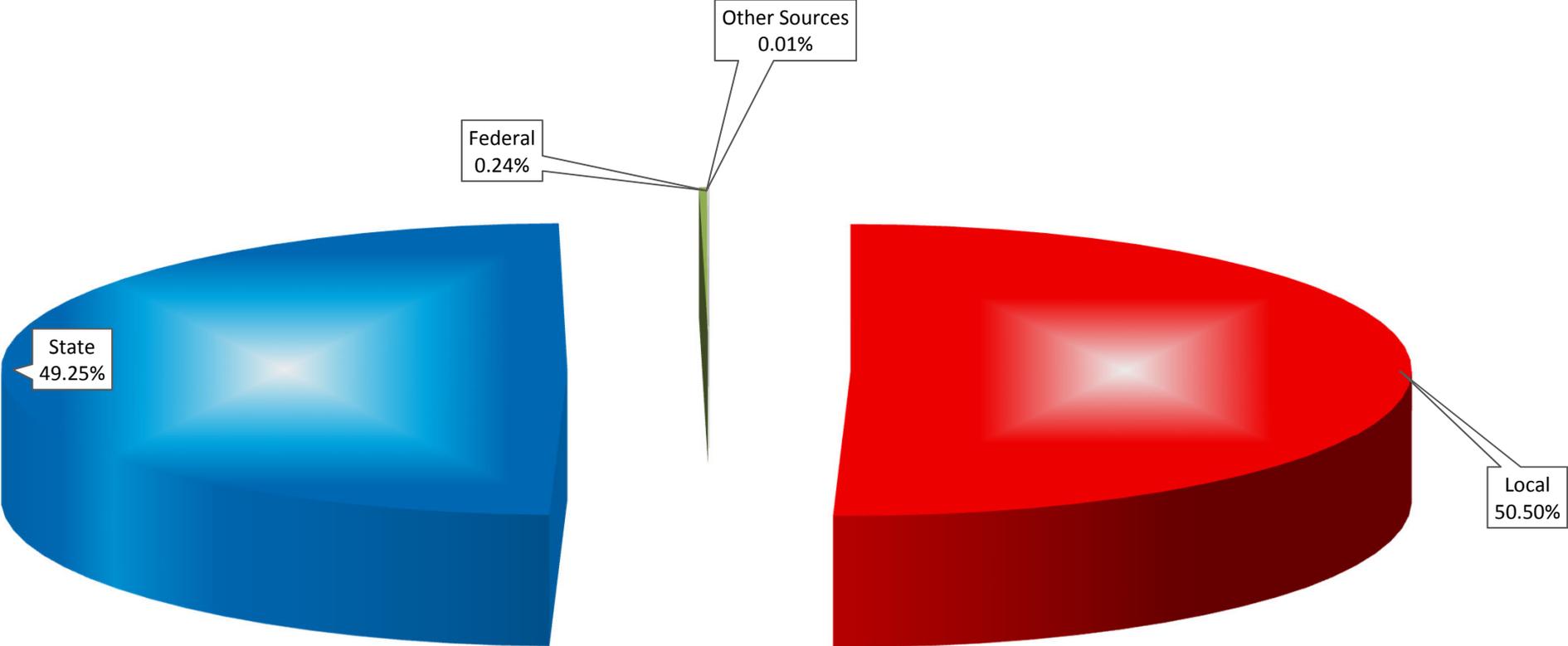
Hays Consolidated Independent School District
Combined Balance Sheet
for the Month Ending December 31, 2020
(Un-Audited)

	<u>General</u> <u>Fund</u>	<u>Child Nutrition</u> <u>Fund</u>	<u>Debt Service</u> <u>Fund</u>	<u>Capital</u> <u>Projects Funds</u>	<u>Special Revenue</u> <u>Funds</u>	<u>Total</u>
Assets:						
Cash and Cash Equivalents	\$ 11,052,755.20	\$ 18,806.01	\$ 1,977,951.19	\$ (8,345,801.60)	\$ (113,736.88)	\$ 4,589,973.92
Current Investments	37,852,019.96	1,076,327.29	9,004,953.03	29,403,057.05	-	77,336,357.33
Total Cash and Investments	\$ 48,904,775.16	\$ 1,095,133.30	\$ 10,982,904.22	\$ 21,057,255.45	\$ (113,736.88)	\$ 81,926,331.25
Property Taxes - Delinquent	2,329,520.68	-	1,101,692.13	-	-	3,431,212.81
Allowance for Uncollectible Taxes	(641,060.91)	-	(281,301.97)	-	-	(922,362.88)
Due from State Agencies	1,158,625.91	-	-	-	639,041.99	1,797,667.90
Due from other Governments	38,322,552.24	-	20,901,499.77	-	-	59,224,052.01
Accrued Interest	8,143.75	-	-	-	-	8,143.75
Due from Other Funds	2,065,601.21	2,259,820.39	1,081,082.47	-	213,301.20	5,619,805.27
Other Receivables	-	-	-	-	-	-
Total Receivables	\$ 43,243,382.88	\$ 2,259,820.39	\$ 22,802,972.40	\$ -	\$ 852,343.19	\$ 69,158,518.86
Inventories	-	239,581.36	-	-	-	239,581.36
Prepaid Items	5,647,648.50	500.00	-	-	-	5,648,148.50
Other Current Assets	\$ 5,647,648.50	\$ 240,081.36	\$ -	\$ -	\$ -	\$ 5,887,729.86
Total Current Assets	\$ 97,795,806.54	\$ 3,595,035.05	\$ 33,785,876.62	\$ 21,057,255.45	\$ 738,606.31	\$ 156,972,579.97
Liabilities and Fund Balance:						
Current Liabilities						
Accounts Payable	\$ 10.78	\$ -	\$ -	\$ -	\$ 2,461.95	\$ 2,472.73
Other Liabilities	177,404.37	-	-	-	-	177,404.37
Payroll Deductions and Withholdings	(89,375.79)	-	-	-	-	(89,375.79)
Accrued Wages Payable	15,305,544.18	418,839.36	-	-	-	15,724,383.54
Due to Other Funds	2,637,586.38	215,376.20	-	3,013,273.66	-	5,866,236.24
Due to Student Groups	43,074.06	-	-	-	-	43,074.06
Due to State Agencies	12,283.00	-	-	-	-	12,283.00
Due to other Governments	21,827.69	-	-	-	-	21,827.69
Accrued Expenses	-	-	-	-	-	-
Deferred Revenues	3,483,696.55	279,848.66	-	-	736,144.36	4,499,689.57
Deferred Inflows	1,688,459.77	-	820,390.16	-	-	2,508,849.93
Total Liabilities	\$ 23,280,510.99	\$ 914,064.22	\$ 820,390.16	\$ 3,013,273.66	\$ 738,606.31	\$ 28,766,845.34
Fund Balance/Equity						
Reserved/Designated Fund Balance	-	3,220,535.99	32,276,539.78	14,266,594.97	-	49,763,670.74
Current Year Revenues less						
Expenditures/Expenses	6,734,579.96	(889,846.04)	\$ 688,946.68	(928,988.21)	-	5,604,692.39
Reserved Fund Balance for Current Year						
Encumbrances (POs)	3,162,300.81	350,280.88	\$ -	4,706,375.03	-	8,218,956.72
Unreserved Fund Balance/Fund Equity	\$ 64,618,414.78	\$ -	\$ -	\$ -	\$ -	\$ 64,618,414.78
Total Fund Balance/Equity	\$ 74,515,295.55	\$ 2,680,970.83	\$ 32,965,486.46	\$ 18,043,981.79	\$ -	\$ 128,205,734.63
Total Liabilities and Fund Equity	\$ 97,795,806.54	\$ 3,595,035.05	\$ 33,785,876.62	\$ 21,057,255.45	\$ 738,606.31	\$ 156,972,579.97

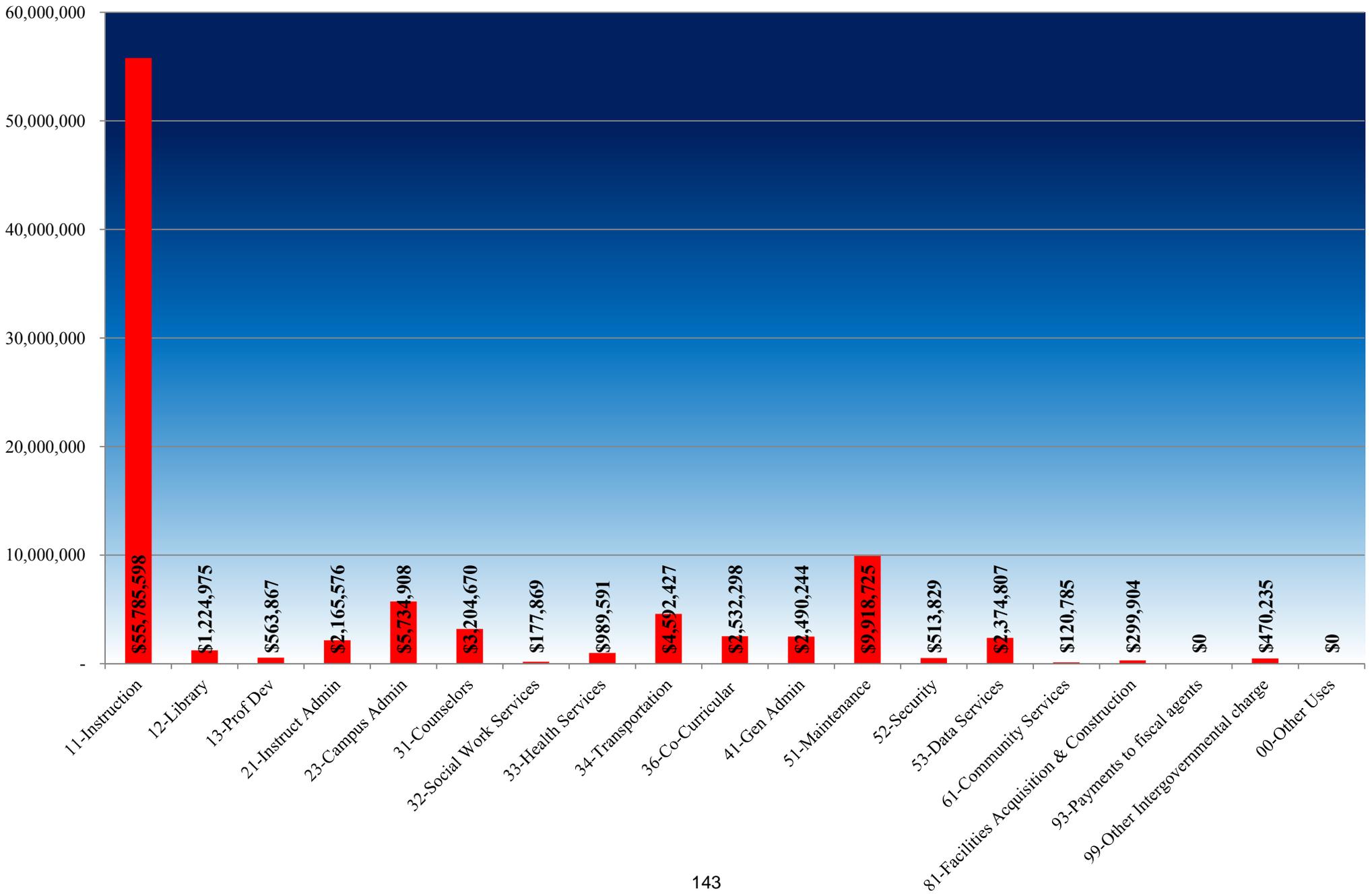
Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - General Fund
for the Month Ending December 31, 2020
(Un-Audited)

	<u>Original</u> <u>Budget</u>	<u>Official</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:					
Local	\$ 88,257,397	\$ 88,678,647	\$ 50,448,159.43	(38,230,487.57)	56.89%
State	102,997,133	102,997,133	49,196,725.33	(53,800,407.67)	47.77%
Federal	2,583,000	3,066,000	237,908.80	(2,828,091.20)	7.76%
Other Sources	-	-	12,095.70	12,095.70	NA
Total Revenues	\$ 193,837,530	\$ 194,741,780	\$ 99,894,889.26	\$ (94,846,890.74)	51.30%
Expenditures and Other Uses:					
11-Instruction	111,268,074	111,890,254	55,785,598.38	56,104,655.62	49.86%
12-Library	2,686,456	2,690,265	1,224,974.92	1,465,290.08	45.53%
13-Prof Dev	4,394,895	4,130,522	563,867.27	3,566,654.73	13.65%
21-Instruct Admin	4,866,624	4,939,571	2,165,576.14	2,773,994.86	43.84%
23-Campus Admin	12,100,694	12,125,728	5,734,907.64	6,390,820.36	47.30%
31-Counselors	6,860,734	6,915,655	3,204,669.61	3,710,985.39	46.34%
32-Social Work Services	269,052	269,052	177,868.59	91,183.41	66.11%
33-Health Services	2,251,762	2,252,155	989,591.47	1,262,563.53	43.94%
34-Transportation	11,291,406	11,291,916	4,592,427.23	6,699,488.77	40.67%
36-Co-Curricular	5,508,225	5,799,561	2,532,298.41	3,267,262.59	43.66%
41-Gen Admin	5,191,355	5,191,245	2,490,243.95	2,701,001.05	47.97%
51-Maintenance	20,348,895	21,077,152	9,918,725.40	11,158,426.60	47.06%
52-Security	2,805,352	2,801,652	513,829.23	2,287,822.77	18.34%
53-Data Services	5,085,338	5,228,808	2,374,807.28	2,854,000.72	45.42%
61-Community Services	270,526	269,576	120,784.82	148,791.18	44.81%
81-Facilities Acquisition & Construction	-	309,402	299,903.93	9,498.07	96.93%
93-Payments to fiscal agents	330,538	330,538	-	330,538.00	0.00%
99-Other Intergovernmental charge	837,000	837,000	470,235.03	366,764.97	56.18%
00-Other Uses	-	-	-	-	NA
Total Expenditures and Other Uses	\$ 196,366,926	\$ 198,350,052	\$ 93,160,309.30	\$ 105,189,742.70	46.97%
Excess of Revenues and Other Resources Over (Under) Expenditures and Other Uses	\$ (2,529,396)	\$ (3,608,272)	\$ 6,734,579.96		
Fund Balance July 1, 2020 - <u>(Audited)</u>	\$ 67,780,715.59	\$ 67,780,715.59	\$ 67,780,715.59		
Fund Balance Ending - Monthly Reporting Period	\$ 65,251,319.59	\$ 64,172,443.59	\$ 74,515,295.55	\$ 10,342,851.96	

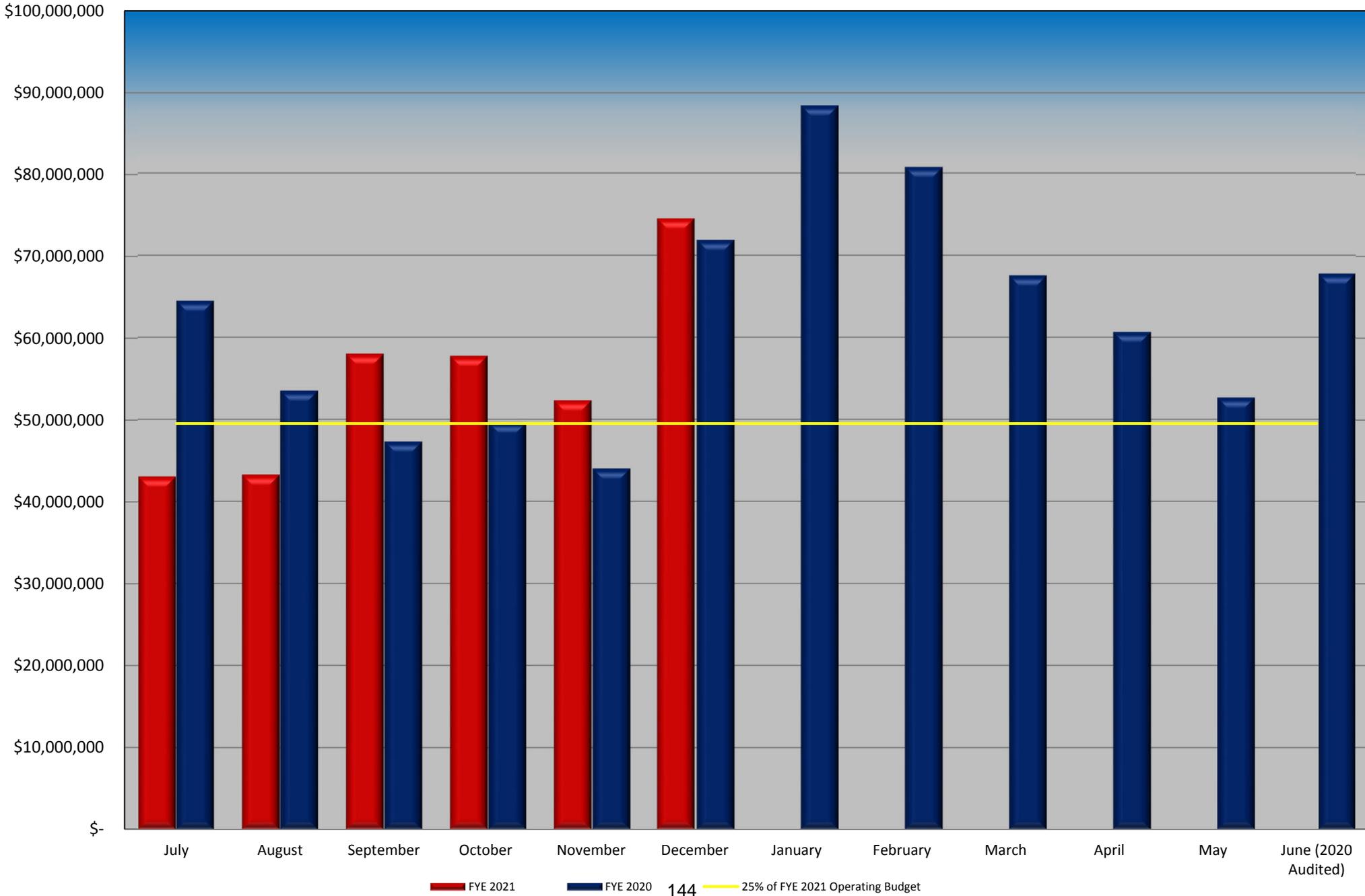
General Fund Revenues Collected to Date



General Fund Expenditures to Date



General Fund Balance by Reporting Month



FYE 2021

FYE 2020

144

25% of FYE 2021 Operating Budget

Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - Child Nutrition Fund
for the Month Ending December 31, 2020
(Un-Audited)

	<u>Original</u> <u>Budget</u>	<u>Official</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<i>Revenues and Other Resources:</i>					
Local	\$ 3,727,116	\$ 3,727,116	\$ 140,319.20	\$ (3,586,796.80)	3.76%
State	45,093	45,093	-	(45,093.00)	0.00%
Federal	6,130,966	6,130,966	1,920,348.25	(4,210,617.75)	31.32%
Other sources	-	-	-	-	NA
Total Revenues and Other Resources	\$ 9,903,175	\$ 9,903,175	\$ 2,060,667.45	\$ (7,842,507.55)	20.81%
<i>Expenditures and Other Uses:</i>					
35-6100 Payroll	4,363,880	4,363,880	1,842,571.00	2,521,309.00	42.22%
35-6200 Professional and Contracted Services	808,815	815,851	309,183.64	506,667.36	37.90%
35-6341 Food Supplies	3,658,529	3,661,529	622,301.32	3,039,227.68	17.00%
35-6342 Non-Food Supplies	256,968	256,968	68,752.91	188,215.09	26.76%
35-6344 USDA Commodities	415,477	415,477	-	415,477.00	0.00%
35-6349 Miscellaneous Supplies	157,001	185,344	28,993.78	156,350.22	15.64%
35-6300 Supplies & Materials	77,486	77,486	67,647.44	9,838.56	87.30%
35-6400 Food Service Other Operating Expenses	165,019	155,019	4,069.43	150,949.57	2.63%
35-6600 Food Service Capital Expenses	-	16,994	6,993.97	10,000.03	41.16%
Total Expenditures	\$ 9,903,175	\$ 9,948,548	\$ 2,950,513.49	\$ 6,998,034.51	29.66%
Excess of Revenues and Other Resources					
Over (Under) Expenditures and Other Uses	\$ -	\$ (45,373)	\$ (889,846.04)		
Fund Balance July 1, 2020 - <i>(Un-Audited)</i>	3,220,535.99	3,220,535.99	3,220,535.99		
Fund Balance Ending - Monthly Reporting Period	\$ 3,220,535.99	\$ 3,175,162.99	\$ 2,330,689.95	\$ (844,473.04)	

Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - Debt Service Fund
for the Month Ending December 31, 2020
(Un-Audited)

	<u>Original</u> <u>Budget</u>	<u>Official</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
<i>Revenues:</i>					
<i>Local Revenue</i>					
Taxes, Current Year Levy	\$ 43,315,670	\$ 43,315,670	26,838,083.76	\$ (16,477,586.24)	61.96%
Taxes, Prior Year	250,000	250,000	177,177.02	(72,822.98)	70.87%
Penalties, Interest and Other Tax Revenues	150,000	150,000	55,035.38	(94,964.62)	36.69%
Earnings from Investments	-	-	8,640.24	8,640.24	NA
Miscellaneous Revenue	-	-	8,830.00	8,830.00	NA
Local Revenue	\$ 43,715,670	\$ 43,715,670	\$ 27,087,766.40	\$ (16,627,903.60)	61.96%
<i>State Revenue</i>					
Additional State Aid for Homestead Exemption	-	-	613,352.00	613,352.00	NA
State Revenue	\$ -	\$ -	\$ 613,352.00	\$ 613,352.00	NA
<i>Other Sources</i>					
Operating Transfer In	-	-	1,081,077.15	1,081,077.15	NA
Other Sources	\$ -	\$ -	\$ 1,081,077.15	\$ 1,081,077.15	NA
Total Revenue	\$ 43,715,670.00	\$ 43,715,670.00	\$ 28,782,195.55	\$ (14,933,474.45)	65.84%
<i>Expenditures:</i>					
71-6511 Bond Principal	24,720,000	24,720,000	18,368,781.24	6,351,218.76	74.31%
71-6521 Interest on Bonds	18,970,670	18,970,670	9,699,676.63	9,270,993.37	51.13%
71-6599 Other Debt Service Fees	25,000	25,000	24,791.00	209.00	99.16%
Total Expenditures	\$ 43,715,670	\$ 43,715,670	\$ 28,093,248.87	\$ 15,622,421.13	64.26%
Excess of Revenues					
Over (Under) Expenditures	\$ -	\$ -	\$ 688,946.68		
Fund Balance July 1, 2020 - (Un-Audited)	\$ 32,276,539.78	\$ 32,276,539.78	\$ 32,276,539.78		
Fund Balance Ending - Monthly Reporting Period	\$ 32,276,539.78	\$ 32,276,539.78	\$ 32,965,486.46	\$ 688,946.68	

Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - Capital Project Funds
for the Month Ending December 31, 2020
(Un-Audited)

	<u>2004</u> <u>Capital Projects</u> <u>Program</u>	<u>2006</u> <u>Capital Projects</u> <u>Program</u>	<u>2008</u> <u>Capital Projects</u> <u>Program</u>	<u>2014</u> <u>Capital Projects</u> <u>Program</u>	<u>2017</u> <u>Capital Projects</u> <u>Program</u>	<u>2019 - 2020</u> <u>Capital Projects</u> <u>Total Revenues/</u> <u>Expenses</u>
<i>Revenues and Other Resources:</i>						
Local	\$ 101.86	\$ 55.55	\$ 581.19	\$ 523.27	\$ 16,355.03	\$ 17,616.90
State	-	-	-	-	-	-
Other sources	-	-	-	-	-	-
Total Revenues and Other Resources	\$ 101.86	\$ 55.55	\$ 581.19	\$ 523.27	\$ 16,355.03	\$ 17,616.90
<i>Expenditures and Other Uses:</i>						
6100 Payroll	-	-	-	-	-	-
6200 Professional and Contracted Services	-	-	-	710.00	3,367.25	4,077.25
6300 Supplies and Materials	-	-	-	-	255,681.56	255,681.56
6400 Other Operating Expenses	-	-	-	-	-	-
6600 Capital Outlay	-	-	-	-	(394,230.85)	(394,230.85)
8000-Other Uses	161,394.77	113,991.81	805,690.57	-	-	1,081,077.15
Total Expenditures	\$ 161,394.77	\$ 113,991.81	\$ 805,690.57	\$ 710.00	\$ (135,182.04)	\$ 946,605.11
Excess of Revenues and Other Resources Over (Under) Expenditures and Other Uses	\$ (161,292.91)	\$ (113,936.26)	\$ (805,109.38)	\$ (186.73)	\$ 151,537.07	\$ (928,988.21)
Fund Balance July 1, 2020 - <i>(Audited)</i>	\$ (1,718,016.28)	\$ 113,965.94	\$ 1,005,419.92	\$ 445,351.46	\$ 19,126,248.96	\$ 18,972,970.00
Fund Balance Ending - Monthly Reporting Period	\$ (1,879,309.19)	\$ 29.68	\$ 200,310.54	\$ 445,164.73	\$ 19,277,786.03	\$ 18,043,981.79

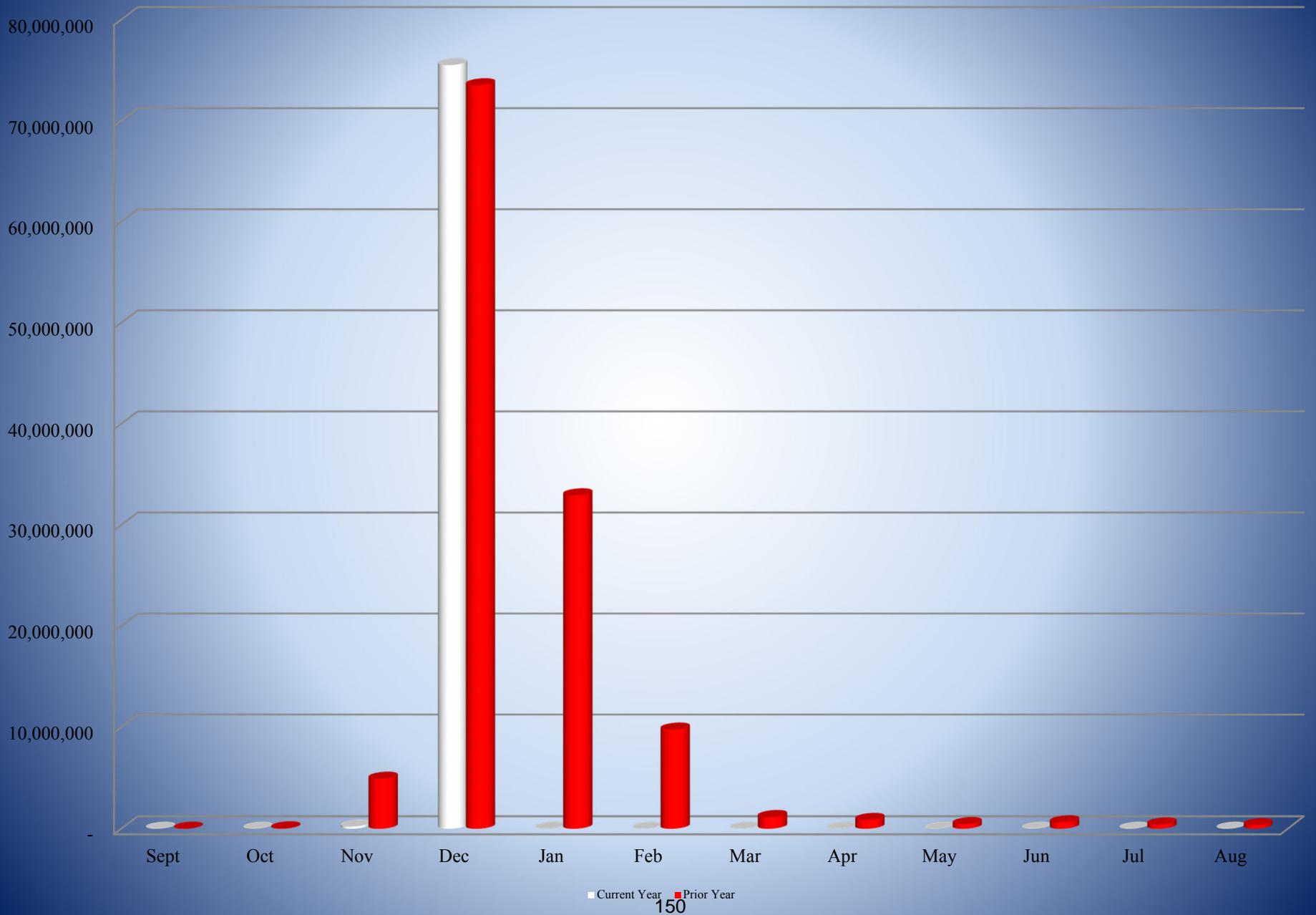
Hays Consolidated Independent School District
Statement of Revenues, Expenditures, and Changes in Fund Balance - Special Revenue Funds (Grants)
for the Month Ending December 31, 2020
(Un-Audited)

	<u>Original</u> <u>Budget</u>	<u>Official</u> <u>Budget</u>	<u>Current Year</u> <u>Actual Revenues/</u> <u>Expenditures</u>	<u>Unrealized/</u> <u>Unexpended</u> <u>Budget</u>	<u>Percentage</u> <u>Y-T-D</u>
Revenues:					
Local	\$ -	\$ -	\$ 20,232.34	\$ 20,232.34	NA
State	-	-	1,991,293.25	1,991,293.25	NA
Federal	6,415,479	6,415,479	2,632,758.30	(3,782,720.70)	41.04%
Total Revenues	\$ 6,415,479	\$ 6,415,479	\$ 4,644,283.89	\$ (1,771,195.11)	72.39%
Expenditures:					
6100 Payroll	5,274,410	5,274,410	3,129,419.99	2,144,990.01	59.33%
6200 Professional and Contracted Services	464,200	464,200	312,447.44	151,752.56	67.31%
6300 Supplies and Materials	639,537	639,537	1,176,183.03	(536,646.03)	183.91%
6400 Other Operating Expenses	37,332	37,332	8,828.93	28,503.07	23.65%
6600 Capital Outlay	-	-	17,404.50	(17,404.50)	NA
Total Expenditures	\$ 6,415,479	\$ 6,415,479	\$ 4,644,283.89	\$ 1,771,195.11	72.39%
Excess of Revenues					
Over (Under) Expenditures	\$ -	\$ -	\$ -		
Fund Balance July 1, 2020 - <i>(Un-Audited)</i>	\$ -	\$ -	\$ -	\$ -	
Fund Balance Ending - Monthly Reporting Period	\$ -	\$ -	\$ -	\$ -	

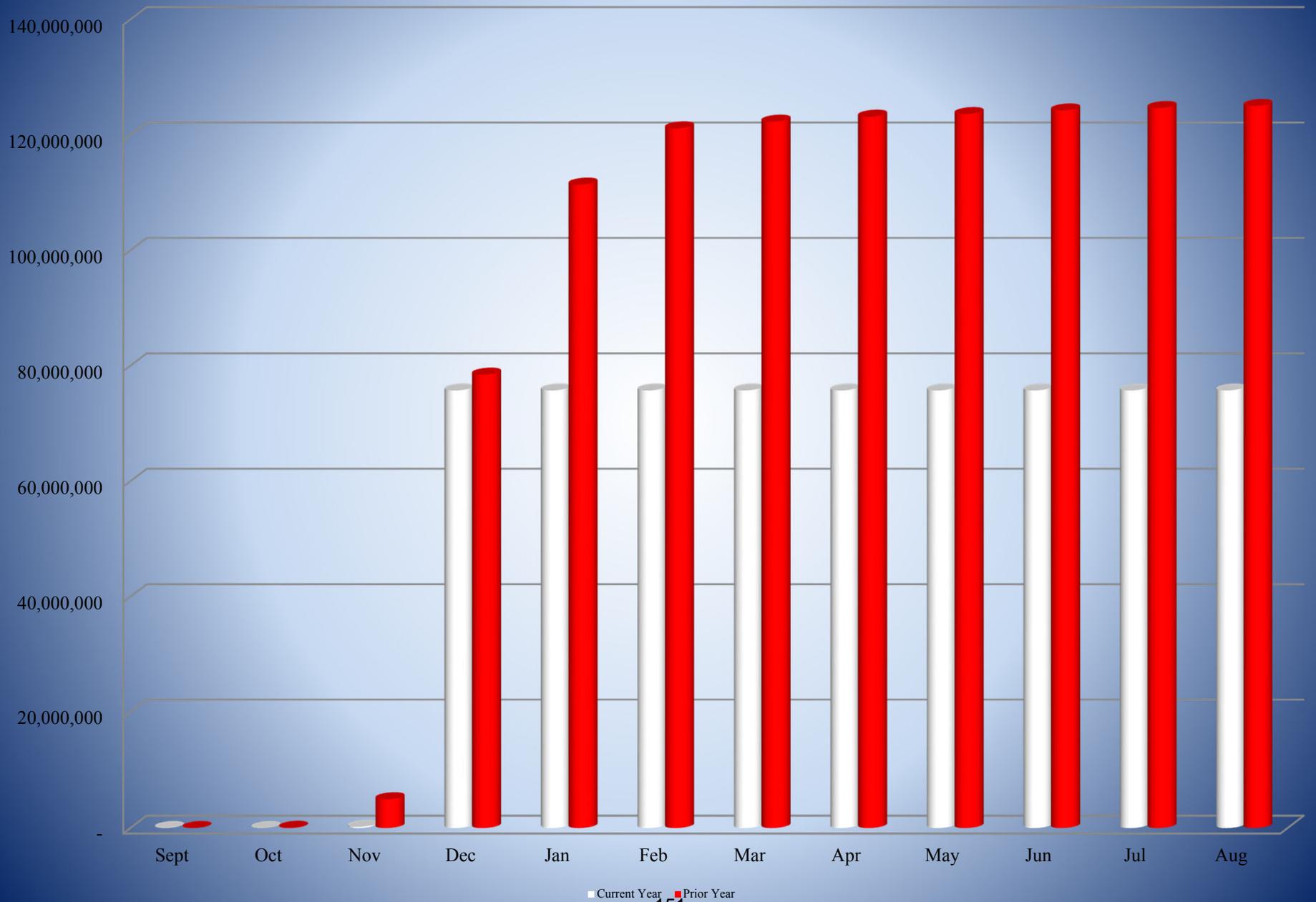
Hays Consolidated Independent School District
Monthly Tax Collection Report
for the Month Ending December 31, 2020

	Prior Year 2019 - 2020				Current Year 2020 - 2021			
	General Fund	Debt Service Fund	Total	% of Levy	General Fund	Debt Service Fund	Total	% of Levy
Current Month Tax Collections:								
5711 Taxes-Current Year Tax Levy	\$ 48,575,795.53	\$ 24,922,175.02	\$ 73,497,970.55	58.57%	\$ 48,728,675.78	\$ 26,766,525.21	\$ 75,495,200.99	57.81%
5712 Taxes-Delinquent Collections	\$ 81.22	\$ (147.48)	\$ (66.26)		\$ (53,842.59)	\$ (29,163.49)	\$ (83,006.08)	
5719 Penalties and Interest	\$ 12,625.84	\$ 5,952.47	\$ 18,578.31		\$ 62,835.88	\$ 29,203.46	\$ 92,039.34	
Total Current Month Collections	\$ 48,588,502.59	\$ 24,927,980.01	\$ 73,516,482.60		\$ 48,737,669.07	\$ 26,766,565.18	\$ 75,504,234.25	
Fiscal Year to Date Collections:								
5711 Taxes-Current Year Tax Levy	\$ 51,855,189.04	\$ 26,602,749.75	\$ 78,457,938.79	62.52%	\$ 48,870,602.46	\$ 26,843,768.12	\$ 75,714,370.58	57.98%
5712 Taxes-Delinquent Collections	\$ 159,452.07	\$ 75,662.09	\$ 235,114.16		\$ 352,137.19	\$ 171,492.66	\$ 523,629.85	
5719 Penalties and Interest	\$ 58,453.99	\$ 27,751.68	\$ 86,205.67		\$ 114,497.41	\$ 55,035.38	\$ 169,532.79	
Total Revenue Collected	\$ 52,073,095.10	\$ 26,706,163.52	\$ 78,779,258.62		49,337,237.06	27,070,296.16	76,407,533.22	
Total Budgeted Tax Revenue (Current, Delinquent, Penalty & Interest)	\$ 82,048,026.00	\$ 41,354,502.00	\$ 123,402,528.00		\$ 86,187,397.00	\$ 43,715,670.00	\$ 129,903,067.00	
Percentage of Budget Collected	63.47%	64.58%	63.84%		57.24%	61.92%	58.82%	

Month to Date Tax Collections Current Levy



Year to Date Tax Collections Current Levy



**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: January 25, 2021

Subject: Quarterly Investment Report for the Second Quarter of 2020-2021

Administrator Responsible/Position: Randy Rau

A. Purpose of Agenda Item:

Action Needed Information Only Receive Input

B. Authority for This Action

Local Policy - CDA Law or Rule N/A

C. Goal or Need Addressed:

Board Policy CDA(LEGAL) Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period.

D. Summary:

Previous board action relating to this item - Quarterly
 Future action anticipated -
 Background information – Quarterly Investment Report is attached

E. Scope of Options Reviewed:

Reasons for rejecting alternatives –

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other _____
 From public -

All agenda items are reviewed by the Superintendent’s Cabinet.

G. Administrative Recommendation:

There is no board action necessary. The Quarterly Investment Reports are presented as an information item

H. Fiscal Impact and Cost: Amount \$__N/A

Budget – General Operating Fund Bond Grant/Special Funds Other _____

I. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action – Randy Rau
Evaluation method and time line -
Next report to the board -

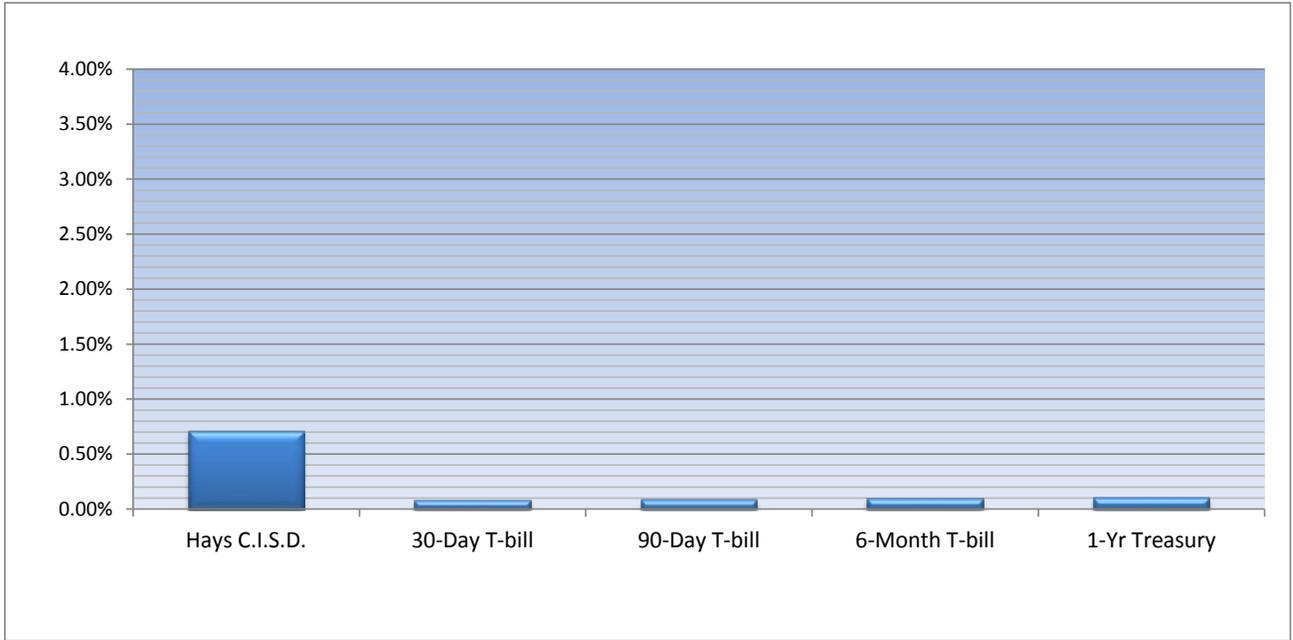
**Quarterly Investment Report
HAYS C. I. S. D.**

Portfolio Summary As Of December 31, 2020

Ending Market Value	\$ 103,074,268.95
Ending Book Value	\$ 103,120,080.56
Current Period Earnings	\$ 46,173.09
Portfolio Rate of Return	0.71%
Weighted Average Maturity	45 Days

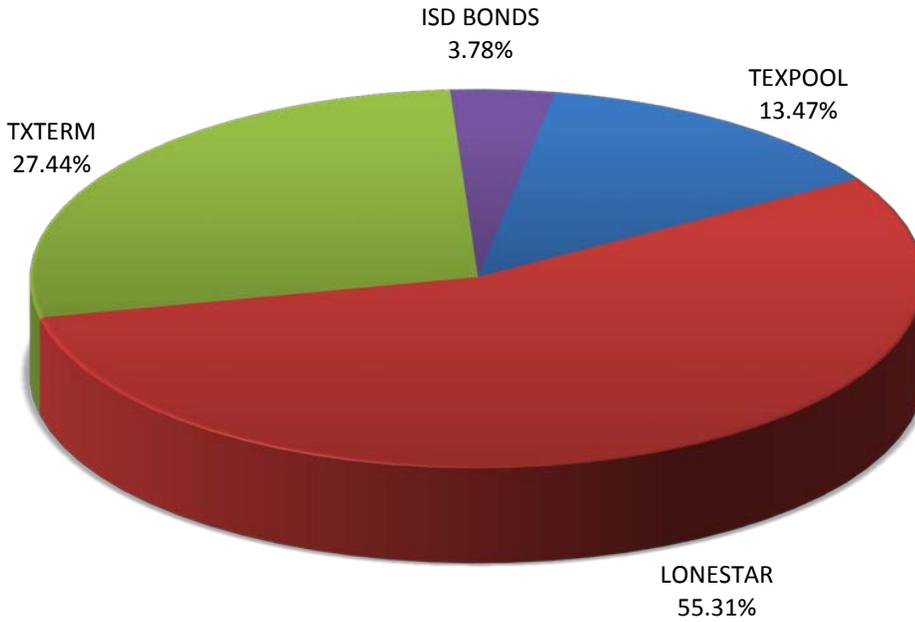
Benchmark Analysis for December 31, 2020

Hays C.I.S.D.	0.71%
30-Day T-bill	0.08%
90-Day T-bill	0.08%
6-Month T-bill	0.09%
1-Year Treasury	0.10%

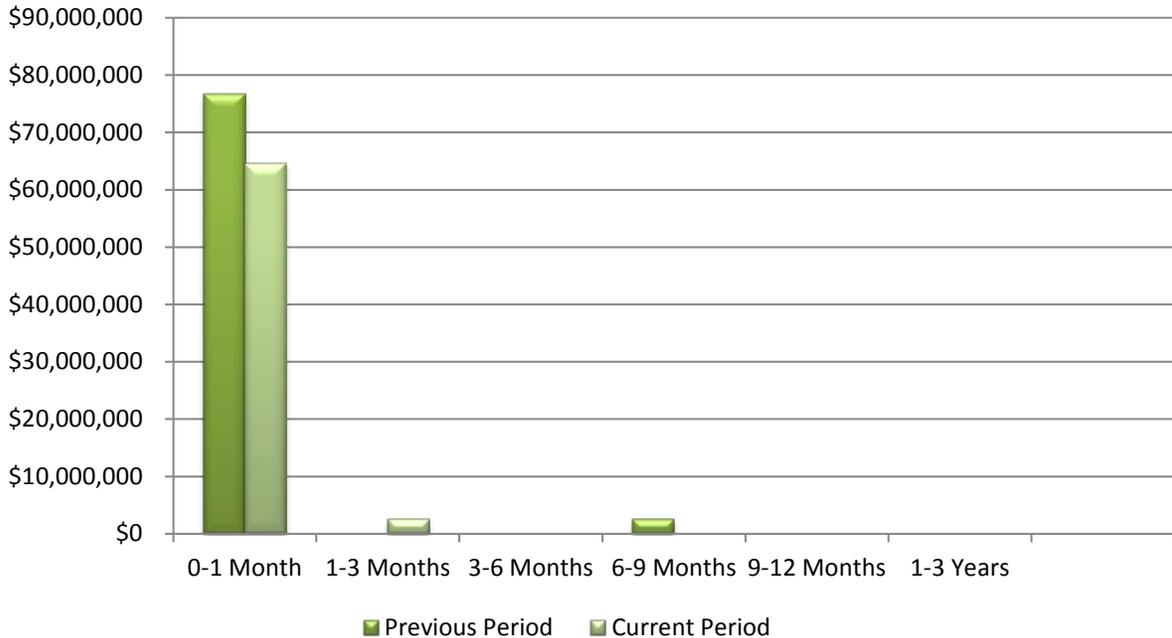


**Quarterly Investment Report
HAYS C. I. S. D.
2nd Quarter 2020-2021**

Portfolio Composition at 12/31/2020



Maturity Aging - 9/30/2020 vs 12/31/2020



Detail of Investment Holdings

HAYS C. I. S. D.

1st Quarter 2020-2021

io Summary As Of December 31, 2020

Description	CUSIP	Beginning Par Value	Ending Par Value	Beginning Book Value 9/30/2020	Ending Book Value 12/31/2020	Beginning Market Value 9/30/2020	Ending Market Value 12/31/2020	Current Period Earnings	Yield To Maturity	Maturity Date	Days to Maturity
199 - General Operating											
EdCouch ISD-B-Ref 5	279299KD2	1,565,000.00	1,565,000.00	1,597,595.09	1,597,595.09	1,564,217.50	1,564,217.50	19,562.50	2.520	02/15/2021	46
Lone Star LGIP	LONESTAR	22,477,966.05	21,937,550.67	22,477,966.05	21,937,550.67	22,477,966.05	21,937,550.67	5,144.88	0.120	N/A	1
McAllen ISD-B-Ref-TXBL 4	579100SR0	975,000.00	975,000.00	986,946.52	986,946.52	974,512.50	974,512.50	9,750.00	2.540	02/15/2021	46
TexasTERM LGIP	TEXASTERM	9,641,650.51	26,432,223.75	9,641,650.51	26,432,223.75	9,641,650.51	26,432,223.75	1,573.24	0.170	N/A	1
TexPool LGIP	TEXPOOL02	8,145,184.63	11,384,564.34	8,145,184.63	11,384,564.34	8,145,184.63	11,384,564.34	1,827.70	0.180	N/A	1
		42,804,801.19	62,294,338.76	42,849,342.80	62,338,880.37	42,803,531.19	62,293,068.76	37,858.32			
Benchmark Analysis for December 31, 2020											
Lone Star LGIP	LONESTAR	40,567.98	18,368.84	40,567.98	18,368.84	40,567.98	18,368.84	4.55	0.120	N/A	1
TexasTERM LGIP	TEXASTERM	3,681,407.18	2,332,184.02	3,681,407.18	2,332,184.02	3,681,407.18	2,332,184.02	776.84	0.170	N/A	1
TexPool LGIP	TEXPOOL05	774.43	774.43	774.43	774.43	774.43	774.43	0.00	0.180	N/A	1
		3,722,749.59	2,351,327.29	3,722,749.59	2,351,327.29	3,722,749.59	2,351,327.29	781.39			
599-Debt Service											
Lone Star LGIP	LONESTAR	848,589.35	870,615.39	848,589.35	870,615.39	848,589.35	870,615.39	163.52	0.120	N/A	1
TexasTERM LGIP	TEXASTERM	1,106,650.37	1,106,935.70	1,106,650.37	1,106,935.70	1,106,650.37	1,106,935.70	285.33	0.170	N/A	1
TexPool LGIP	TEXPOOL03	904,876.66	7,049,264.76	904,876.66	7,049,264.76	904,876.66	7,049,264.76	453.91	0.180	N/A	1
		2,860,116.38	9,026,815.85	2,860,116.38	9,026,815.85	2,860,116.38	9,026,815.85	902.76			
614- 2014 Construction											
Lone Star LGIP	LONESTAR	1,050,361.06	1,049,850.01	1,050,361.06	1,049,850.01	1,050,361.06	1,049,850.01	198.95	0.120	N/A	1
TexasTERM LGIP	TEXASTERM	246.33	246.39	246.33	246.39	246.33	246.39	0.06	0.170	N/A	1
		1,050,607.39	1,050,096.40	1,050,607.39	1,050,096.40	1,050,607.39	1,050,096.40	199.01			
617-2017 Construction											
TexasTERM LGIP	TEXASTERM	15,061,299.32	15,065,182.61	15,061,299.32	15,065,182.61	15,061,299.32	15,065,182.61	3,883.29	0.170	N/A	1
		15,061,299.32	15,065,182.61	15,061,299.32	15,065,182.61	15,061,299.32	15,065,182.61	3,883.29			
617-18- 2017 Construction											
Lone Star LGIP	LONESTAR	12,230,879.23	11,772,080.08	12,230,879.23	11,772,080.08	12,230,879.23	11,772,080.08	2,261.27	0.120	N/A	1
		12,230,879.23	11,772,080.08	12,230,879.23	11,772,080.08	12,230,879.23	11,772,080.08	2,261.27			
608- 2008 Construction											
Lone Star LGIP	LONESTAR	1,192,432.56	1,192,658.44	1,192,432.56	1,192,658.44	1,192,432.56	1,192,658.44	225.88	0.120	N/A	1
		1,192,432.56	1,192,658.44	1,192,432.56	1,192,658.44	1,192,432.56	1,192,658.44	225.88			
606- 2006 Construction											
Lone Star LGIP	LONESTAR	113,999.90	114,021.49	113,999.90	114,021.49	113,999.90	114,021.49	21.59	0.120	N/A	1
		113,999.90	114,021.49	113,999.90	114,021.49	113,999.90	114,021.49	21.59			
634- 2004 Construction											
Lone Star LGIP	LONESTAR	161,406.23	161,436.81	161,406.23	161,436.81	161,406.23	161,436.81	30.58	0.120	N/A	1
		161,406.23	161,436.81	161,406.23	161,436.81	161,406.23	161,436.81	30.58			
699- Construction											
Lone Star LGIP	LONESTAR	47,572.22	47,581.22	47,572.22	47,581.22	47,572.22	47,581.22	9.00	0.120	N/A	1
		47,572.22	47,581.22	47,572.22	47,581.22	47,572.22	47,581.22	9.00			
Summary By Fund											
199- General Operating		42,804,801.19	62,294,338.76	42,849,342.80	62,338,880.37	42,803,531.19	62,293,068.76	37,858.32			
240- Food Service		3,722,749.59	2,351,327.29	3,722,749.59	2,351,327.29	3,722,749.59	2,351,327.29	781.39			
599- Debt Service		2,860,116.38	9,026,815.85	2,860,116.38	9,026,815.85	2,860,116.38	9,026,815.85	902.76			
614- 2014 Construction		1,050,607.39	1,050,096.40	1,050,607.39	1,050,096.40	1,050,607.39	1,050,096.40	199.01			
617-2017 Construction		15,061,299.32	15,065,182.61	15,061,299.32	15,065,182.61	15,061,299.32	15,065,182.61	3,883.29			
617-18- 2017 Construction		12,230,879.23	11,772,080.08	12,230,879.23	11,772,080.08	12,230,879.23	11,772,080.08	2,261.27			
608- 2008 Construction		1,192,432.56	1,192,658.44	1,192,432.56	1,192,658.44	1,192,432.56	1,192,658.44	225.88			
606- 2006 Construction		113,999.90	114,021.49	113,999.90	114,021.49	113,999.90	114,021.49	21.59			
634- 2004 Construction		161,406.23	161,436.81	161,406.23	161,436.81	161,406.23	161,436.81	30.58			
699- Construction		47,572.22	47,581.22	47,572.22	47,581.22	47,572.22	47,581.22	9.00			
TOTAL PORTFOLIO		79,245,864.01	103,075,538.95	79,290,405.62	103,120,080.56	79,244,594.01	103,074,268.95	46,173.09			

**Quarterly Investment Report
HAYS C. I. S. D.
2nd Quarter 2020-2021**

Portfolio Summary As Of December 31, 2020

Description	CUSIP	Purchase Date	Par Value	Principal Invested	Yield To Maturity
199 - General Operating					

Benchmark Analysis for December 31, 2020

Description	CUSIP	Maturity Date	Par Value	Principal Matured	Yield To Maturity
199 - General Operating					

Glossary of Terms

- Market Value = How much money you would receive for a security, if you were to sell that security on a given date. Market value changes daily.
- Purchase Date = The date of the initial purchase/investment.
- Maturity Date = Securities which matured on the maturity date or were sold on a given date.
- Yield to Maturity = The interest rate earned on an investment if security is held to maturity date.
- Par Value = The face value of a bond.
- Book Value = For fixed income securities, book value is the face amount of the security plus the amount of unamortized premium or minus the unamortized discount. It can also be calculated by multiplying the face amount times the book price. For stock, mutual fund and money market, book value is the same as the cost.
- Days to Maturity (D-T-M) = Days remaining to maturity from end of the current reporting period.

**Quarterly Investment Report
HAYS C. I. S. D.
2nd Quarter 2020-2021**

We, the approved Investment Officers of Hays CISD, hereby certify that the following Investment Report represents the investment position of the district as of **December 30, 2020** in compliance with the Board approved Investment Policy, the Public Funds Investment Act (*Texas Government Code 2256*), and, Generally Accepted Accounting Principles (GAAP).

Randall Rau
Chief Financial Officer



Rebecca Palmer,
Director of Finance



**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: January 19, 2021

Subject: 2021-2022 Budget Calendar

Administrator Responsible/Position: Randy Rau, Chief Financial Officer

A. Purpose of Agenda Item:

Action Needed Information Only Receive Input

B. Authority for This Action

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

Update the Board on the 2021-2022 Budget Timeline

D. Summary:

- Previous board action relating to this item -
- Future action anticipated -
- Background information -

Dr. Wright and administration continue to hold meetings to evaluate staffing and programs within the District with a singular focus on increasing student achievement in Hays CISD. These meetings pair the review and analysis of budget worksheets with the stated budget priorities of student achievement, compensation increases, and acceptable class size ratios.

E. Scope of Options Reviewed:

F. Comments Received:

Cabinet DLT FBOC Teacher Org. Reps. Other _____
 From public -

All agenda items are reviewed by the Superintendent's Cabinet.

G. Administrative Recommendation: No recommendation – this is an informational item.

H. Fiscal Impact and Cost: Amount \$ TBD

Budget – General Operating Fund Bond Grant/Special Funds Other _____
Prior Year Spending: \$ _____
Future/Ongoing: \$ _____

I. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action – Randy Rau

**HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

Date: January 19, 2020

Subject: Update on 2020-2021 School Year

Administrator Responsible/Position: Dr. Eric Wright, Superintendent of Schools

A. Purpose of Agenda Item:

Action Needed Information Only Receive Input

B. Authority for This Action

Local Policy Law or Rule N/A

C. Goal or Need Addressed:

Share with Board and Community information regarding happenings in the district

D. Administrative Recommendation: N/A

Hays CISD

Board of Trustees Operating Procedures



Board Meetings

While Board Meetings are for the purpose of the Board conducting the business of the District in public, they are not public forums for the purpose of securing interaction with the public.

Developing the Board Meeting Agenda (Ref Policy BE)

- ▶ Agendas
 - The Superintendent will develop all Board Meeting agendas in collaboration with the Board President.
 - Items discussed at previous Board Meetings which are proposed for inclusion by more than one board member at a future meeting will also be added when appropriate.
 - Board Members must request to the Board President and Superintendent in writing, any item(s) they wish to have considered for placement on the agenda.
 - Items may be placed on the agenda by the Superintendent, the Board President, any Board Member with approval of the President, or through a request by any two Board Members.
 - No item can be placed on the agenda less than ten days in advance of the meeting without the Board President's approval.
 - No item can be placed on the agenda less than three work days in advance of the meeting unless an emergency or public necessity exists.
 - The complete agenda will be reviewed by the Superintendent and the Board President the Tuesday afternoon prior to the Agenda Workshop Meeting.
 - An annual agenda content calendar will be maintained by the Superintendent's office. This will be used to determine the minimum routine items that need to be on each regular meeting agenda. Other items can be added as requested following the procedures above and as noted in the minutes of previous Board Meetings.
 - Board Members will adhere to deadlines and parameters of the Board agenda/event calendar.

- ▶ Timely Notification and Information
 - Board Members shall be notified of a meeting at least 72 hours prior to a regular meeting, workshop or special meeting, and at least one hour prior to an emergency meeting.
 - Typically, information will be provided to each Board Member via electronic or hard copy delivery. Questions regarding supporting documents should be directed to the Superintendent.
 - Copies of the agenda, for non-emergency meetings, shall be available for the Board Members requesting a copy no later than 5:00 p.m. on Wednesday prior to the Agenda Workshop Meeting.

- Board members will attempt to have all questions regarding agenda items submitted to the Superintendent by 5:00 p.m. on Friday prior to the Board Agenda Workshop Meeting. The Superintendent and his Cabinet will make every attempt to communicate the answers to the questions to Board Members prior to the Monday meeting with a copy of the questions and answers included in the dais folders.
- ▶ Open and Closed Session Format
 - Every Board Meeting will begin at the designated posted time and reconvene at the posted time.
 - Closed Session items for which there is a corresponding action item to be considered during the Open Session of the meeting will be scheduled prior to the beginning of the Open Session. The Board President and Superintendent shall, to the extent possible, allocate sufficient time to complete Closed Session discussion prior to the beginning of the Open Session.
 - If more Closed Session discussion is needed, the Presiding Officer shall announce that it is necessary for the Board to reconvene in Closed Session.
 - The Presiding Officer shall state publicly that any action, if taken, will be conducted in Open Session following the Public Comment portion of the meeting; or, if appropriate, that no action will then be taken.
- ▶ Consent Agenda
 - The consent agenda includes items of routine and/or recurring nature, grouped together under one action item.
 - The consent agenda shall be limited to:
 - > Routine Personnel
 - > Minutes
 - > Finance Report
 - > Budget Amendments
 - > Routine Contracts/Agreements
 - > Routine Procurements
 - > Acceptance of Gifts
 - > Acceptance of Grants
 - > Other items agreed to by the Board
 - Background material for each consent agenda item shall be furnished to the Board in the meeting's supporting documents.
 - All consent agenda items shall be acted upon by one vote without separate discussion.
 - A Board Member may request that an item be withdrawn for individual consideration.
- ▶ Meeting Dates
 - The Superintendent will develop a Board calendar that will include regular and workshop meeting dates of the Board of Trustees.
 - Generally, unless otherwise scheduled by a consensus of the Board, regular Board Business Meetings will be held on the fourth Monday of every month except July. An agenda review session in the form of a workshop may be held the week

prior to the regular business meeting. Additional board workshops will be scheduled as deemed necessary.

- The calendar will include those items that are cyclical and/or recurring for consideration at regular or workshop meetings.

Conducting Board Meetings

▶ Quorum

- Any time four or more Board Members are gathered to discuss school district business, it is considered a meeting, and must be posted as such according to Board legal policy.

▶ Closed Sessions

- The Board may meet in Closed Session as provided for in the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E.
- Before any Closed Session is convened, the Presiding Officer will announce publicly, as appropriate, that matters before the Board exist that necessitate convening into Closed Session to serve and protect the interests of the District, and that any action, if necessary, resulting from duly posted Closed Session items shall be conducted in Open Session. The Presiding Officer will also announce the specific sections of the Texas Government Code under which the Board will be meeting in closed session.
- The posted agenda shall identify the section or sections of the Act authorizing the Closed Session and the general topics or subjects to be discussed. The Presiding Officer of the Board shall publicly identify such section or sections and such topics and subjects.
- The Superintendent shall attend all sessions of the Board, both Open and Closed, except when the Board desires to meet without the Superintendent to consider the Superintendent's contract, evaluation or performance, or to resolve conflicts between individual Board Members, or to act as a tribunal.
- In the event of the Superintendent's illness or Board approved absence, the Superintendent's designee shall attend such meetings.

▶ Public Participation at Board Meetings

- The Board shall provide for public comment at each meeting, including all regular and special meetings. (Ref Policy BED)
- Prior to the beginning of the Public Forum, the Presiding Officer will announce the rules for public participation.
- A citizen must sign up on the appropriate form prior to the Public Forum portion of the agenda. The topic described on the form shall be complete and in sufficient detail as to determine appropriateness of the topic prior to addressing the Board. Comments on posted agenda items will be taken first. Comments on non-agenda items shall be permitted only after all agenda-specific comments have been made and if time permits.
- Public comments may be on items listed on the agenda or other areas of school district operations. Speakers with specific complaints or comments about identifiable students, employees, or officials of the District will be directed to the appropriate District administrator and/or the District's formal complaint process.

Speakers shall be discouraged from using the names of specific individuals in their public comments.

- Questions asked during Public Forum on posted agenda items may be answered or addressed by the Board during the discussion of that agenda item. Comments or questions on topics not on the posted agenda may be referred to the Superintendent for consideration and a later response, if appropriate.
 - The Presiding Officer shall determine the time limitation for each speaker, based on the number of individuals signed up to speak in Public Forum at the entrance prior to reconvening in open session. The time allotted to each speaker shall not exceed five minutes. Groups of five or more people wishing to speak on a single subject will be encouraged to appoint a spokesperson to express the views of the group. A speaker may not defer his/her allotted time to another speaker.
 - The Presiding Officer shall determine the total allotment of time for each Public Forum, based on the number of individuals signed up to speak at the start of each meeting. The standard time allotted for Public Forum shall be a total of 30 minutes.
 - The Board vests in its Presiding Officer the authority to terminate the remarks of any individual when such individual does not adhere to the established rules.
 - The Board shall not tolerate disruption of the meeting by members of the audience. If any person disrupts the meeting by his or her words or actions, the Presiding Officer may request assistance from law enforcement officials to have the person removed from the meeting.
- ▶ Board Meeting Parliamentary Procedure (Ref Policy BE)
- The Board President serves as the Presiding Officer at Board Meetings. In the absence of the President, the Vice-President will preside.
 - The Board shall be guided by parliamentary procedure as detailed in Robert's Rules of Order, Revised, or as spelled out in adopted procedure.
 - The Board President has the responsibility to keep the discussion to the motion at hand and shall halt discussion that does not apply to the business before the Board.
- ▶ Transacting Business (Ref Policy BBE)
- When an agenda item is presented, a discussion shall be held and a decision reached through voting in accordance with prescribed procedures.
 - Whenever possible, the Board should work toward a consensus model of decision-making. There may be dissenting votes which are a matter of record. However, once a decision has been made, all Board Members should support the majority vote of the Board, recognize that it carries the full authority of the Board, and individually respect that vote.
- ▶ Hearings (Ref Policy FNG, FOD, DGBA, GF)
- Employee, community and/or student/parent grievances will be handled according to Board policy FNG, FOD, DGBA, GF.

Board Workshops

The Board will conduct Special Meetings/Board Workshops as needed.

- ▶ The workshop format is intended to allow the Administration to present information to the Board that is:
 - Time sensitive and/or discussion intensive
 - Required by law, rule or policy, and
 - Is necessary for the efficient and effective operation of the District
- ▶ Board workshops are not intended to substitute for regular monthly Board Business Meetings, although a quorum of the Board may take action, as necessary.
- ▶ The workshops are intended to allow an opportunity for presentation, questions, discussion and an assessment of the Board's perspective.
- ▶ The Board President serves as the Presiding Officer at Board Workshops; however, it is understood that the intended nature and format of workshops allows for the Superintendent to substantially facilitate the presentation and ordering of items under consideration. In the absence of the President, the Vice-President will preside.

Board Committees (Ref Policy BDB)

- ▶ The Board may, from time to time as it deems necessary, create committees to facilitate the efficient and necessary operation of the Board.
- ▶ The President shall appoint members to special Board committees, and the Board President and the Superintendent shall be ex officio members of all Board committees unless otherwise provided by Board action.

District- and Campus-Level Committees

- ▶ District- and campus-level planning and decision-making committees serve in an advisory capacity to the Board and make recommendations to the Board for final Board action; therefore, Board Members shall not serve on such committees, unless otherwise provided by federal or state law, or approved by the Board.

Electing Board Officers (Ref Policy BDAA)

- ▶ At the first meeting after each election and qualification of Board members, the members of the Board shall organize by selecting:
 1. A president, who shall be a member of the Board
 2. A secretary, who may or may not be a member of the Board
 3. Such other officers and committees as the Board may deem necessary
Education Code 11.061(c).
- ▶ A vacancy among officers of the Board shall be filled by majority action of the Board.

ANNUAL EVALUATIONS

Superintendent Evaluation (Ref Policy BJCD, BJCF, BJA)

- ▶ The Superintendent evaluation instrument will be updated and approved annually after the Board goal setting workshop session.

- ▶ Three formative evaluations will be conducted annually in closed sessions at the Board Agenda Workshops, in February, August and November. New Board members will receive training on how to evaluate the superintendent prior to the first formative dialogue session.

- ▶ A summative evaluation will be conducted in closed session annually in May.
 - This closed session shall be on a date separate from the regular monthly Board Agenda Workshop or Board Meeting.
 - This session may include a discussion of the Superintendent's contract.

- ▶ The Board will use the approved evaluation instrument for the summative evaluation. A copy of the evaluation document will be completed in advance by each Board Member and brought with the Board Member to a special closed session meeting. After coming to a consensus on each evaluated item, the Board shall prepare a single composite Summative Evaluation Document to be given to the Superintendent for discussion during that closed meeting.

- ▶ The Board shall strive to accomplish the following objectives during each evaluation.
 - Develop and sustain a harmonious working relationship between the Board and the Superintendent.
 - Ensure administrative leadership for excellence in the District.
 - Formulate Board consensus about the Superintendent's performance and the District's progress toward achieving its goals and objectives.

Board Evaluation/Team Building

- ▶ There will be a routine assessment of the status of the Board/Superintendent team annually.

- ▶ The evaluation and team building process may include:
 - Board operating procedures
 - Board Member training
 - Social Contract
 - Conflict resolution
 - Working relationships with the Superintendent
 - Conduct of Board Meetings
 - Long-range planning and goal setting
 - Relationship with the community

INDIVIDUAL BOARD MEMBERS

Access to Information (Ref Policy BBE)

- ▶ An individual Board Member, acting in his or her official capacity, shall have the right to seek information pertaining to District fiscal affairs, business transactions, governance, and personnel matters, including information that properly may be withheld from members of the general public in accordance with the Public Information Chapter of the Government Code.
- ▶ Individual Board Members shall not have access to confidential student records, unless there is a legitimate educational interest in the records in accordance with policies FL (LEGAL) and (LOCAL).
- ▶ A Board Member may request existing information and reports from the Superintendent's office. If the information is not available or a new report must be generated, it shall be requested through the Board President. If the Board President does not agree to the request, it may be resubmitted to the Board President by two or more Trustees. In case of emergency, the Board President may request information or reports.
- ▶ Board Member inquiries of staff shall be limited to Superintendent's Cabinet and responses will be distributed to all Board Members.

Communication with Other Board Members

- ▶ Board electronic and written communications regarding District issues should be routed through the Superintendent's office so that information can be disseminated and/or questions can be addressed in this manner, rather than among and between Board Members.
- ▶ A Board Member may discuss a District issue with no more than two other Board Members unless in a duly posted Board Meeting.

Communication with the Media

- ▶ The Board President serves as the official spokesperson for the Board team to the media/press on issues of media attention.
- ▶ Media calls should be directed to Superintendent and the Public Information Officer as the district spokesperson.
- ▶ Board Members asked for individual comments or opinions by the media/press are to qualify those statements as being the opinion of the individual Board Member and not representative of the Board as a whole or the District.

Complaints to Board Members (Ref Policy BBE)

- ▶ Employees, students, parents or other members of the public who bring concerns or complaints to an individual Board Member for the purpose of seeking remedy or perspective shall receive guidance that reflects:
 - An understanding by each Board Member that information provided to a Board Member, in some specific situations, could cause the Board Member receiving the information to be disqualified from participating in future hearing(s) or action by the Board specific to the issue;
 - Adherence to the Board's policies (DGBA, FNG, FOD and GF) regarding complaints and grievances.

- ▶ Board Members may notify the Superintendent's office of any complaint.

- ▶ As necessary, the Superintendent or designee shall guide the complainant to the appropriate staff member.

- ▶ When the concern or complaint directly pertains to the Board's own actions or policy, for which there is no administrative remedy, the Trustee may request that the issue be placed on the agenda.

Visits to Campuses

- ▶ Board Members are encouraged to attend any and all school events as their time permits, and to show support of school activities.

- ▶ Board Members must notify the Superintendent or designee prior to visiting a campus in an official capacity.

- ▶ Board Members shall not visit a campus in an attempt to evaluate personnel on a campus.

Board Member Training (Ref Policy BBD)

- ▶ Board Members are required to attend training set forth in Policy BBD. In addition to the orientation and team building training, a Board Member shall receive additional continuing education on an annual basis, in fulfillment of assessed needs and based on the framework for governance leadership. The district will cover the cost of registration, travel and lodging for each Board Member for the minimum number of hours shown on the *Continuing Education Requirements for School Board Members* as published on the TASB website. All costs for additional training will be the responsibility of the individual Board Member.

- ▶ Board memberships to any and all associations shall be brought to the Board for discussion and approval.