

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Notice is hereby given that a meeting of the Board of Trustees of the Hays Consolidated Independent School District will be held on August 10, 2015 beginning at 5:35 PM at Hays CISD Central Office, 21003 IH 35, Kyle, Texas 78640.

It is not anticipated the Board will adjourn to closed session for this meeting.

However, if during the course of the meeting, discussion of any item on the agenda should be held in a closed session, the Board will adjourn to a closed session in accordance with the Texas Open Meetings Act, Texas Government Code Section 551, Subchapters D and E or Texas Government Code Section 418.183(f). Before any closed session is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting. Policy BEC Legal attached.

The subjects to be discussed, considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

A. CALL TO ORDER: Establish a quorum

B. HAYS CISD BOARD OF TRUSTEES WORKSHOP

Vision-driven Transformation: Developing a Vision-aligned Learner Profile and Examining Community-Base Accountability

Presenter: Dr. Denise Collier, Consultant with the Texas Association of School Administrators

1. Learner Profile

A. Finalize the Learner Profile and discuss next steps.

i. Input and Acceptance

- o Teachers
- o Principals
- o Community

II. Board Consideration and Next Steps

III. Reflecting on Community-Based Accountability

2. Community-Based Accountability (Part 1)

A. Deepen understanding of future-ready learning and student-centered schools (as described in the Vision Document)

i. Guiding Question:

What is 21st century learning, and how well does our current system measure and communicate student mastery of 21st century skills and dispositions?

II. Processes/Activities:

Contrast the current system of test-based accountability to 21st century learning

B. Develop Shared Understanding of Community-based Accountability

i. Guiding Question:

What is community-based accountability and why is it a consideration for our district?

ii. Processes/Activities:

Reflect upon the district's mission, vision, goals, and graduate profile as direction-setting guidance for community-based accountability

Discuss possible key features of a Hays CISD community-based accountability system

C. ADJOURN

This notice was posted in compliance with the Texas Open Meetings act on: August 6, 2015 at 2:00 PM

