

Independent School District 507 Regular
School Board Meeting
Wednesday, March 13, 2024 6:00 PM

1 Pine St, Nicollet, MN 56074, Community
Room
1 Pine St
Nicollet, MN 56074

Join Zoom Meeting

<https://us02web.zoom.us/j/8658971046?pwd=UTljNktqanFoMVhwYzNRTUtFNDkzQT09>

Meeting ID: 865 897 1046

Passcode: 136511

Agenda

{{Name: Agenda Item Name}}

1. CALL TO ORDER
2. ROLL CALL
3. VISITOR COMMENTS
The school board meeting is a meeting in the public, not a public meeting. Nicollet School Board Policy provides that persons who wish to have a subject discussed at a public school board meeting are encouraged to notify the superintendent's office in advance of the school board meeting. The school board chair will recognize one speaker at a time and will rule out of order other speakers who are not recognized, violations of data privacy, or inappropriate comments.
4. APPROVAL OF AGENDA
5. REPORTS AND PRESENTATION
 - 5.a. Superintendent's Report 3
 - 5.b. Principal's Report 12
 - 5.c. Student Representative's Report
 - 5.d. Board Committees' Reports
6. CONSENT AGENDA
 - 6.a. Approval of Minutes 14
 - 6.b. Approval of Bills in the amount of \$ 15
 - 6.c. Approval of Personnel Items

6.d. Accept Donations	19
MS 123B.02, Subd. 6 permits the school board to accept donations or gifts for the benefit of the district. The Superintendent recommends approving the donations received.	
6.e. Policy Review 613	20
6.f. Request for Resolution on Parcel	
6.g. Code.Org addition as new board committee	
7. Adjournment	

RESOLUTION

**Petition of Landowners for Detachment and Annexation
From One School District to Another**

WHEREAS the Norseland Lutheran Church furnishes a home to their called pastor and family in the primary residence at 37769 State Hwy. 22 | St. Peter, MN 56082 (Nicollet County Parcel ID # 07.020.01 10), and

WHEREAS that address is a St. Peter, MN mailing address, and

WHEREAS the residence is approximately 5 miles (one-way) nearer to the schools and other municipal services and resources in school district 508 (St. Peter) than the 507 district (Nicollet), and

WHEREAS the Norseland Church parcel in question is currently bordered by no less than 4 parcels already included in district 508 lines (below):

- 37789 State Hwy 22 | Parcel # 07.020.0900 (*Quist*)
- 37730 State Hwy 22 | Parcel # 07.020.0800 (*Gunderson*)
- 41618 380th St. | Parcel # 07.020.2400 (*Kelly*)
- N/A | Parcel # 07.020.2405 (*Pearson*)

And, WHEREAS the pastor’s family provided residence in the parsonage does (and will) invariably migrate toward St. Peter (and Mankato) for other daily life needs (library, groceries, doctoring, etc.), and

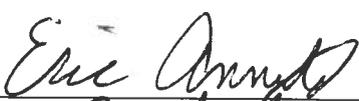
WHEREAS the property in question is coded “tax exempt” and is of no tax benefit/loss to either district, and

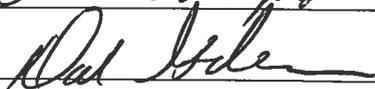
WHEREAS “as independent special purpose government organizations, school districts determine their own attendance boundaries, working with neighboring districts and county auditors to ensure proper taxation. The Minnesota Department of Education (MDE) plays no role in determining the actual boundaries.” (MDE documentation: **School District Boundaries, Minnesota, SY2023-2024**)

THEREFORE, BE IT RESOLVED that *Independent School District 507* School Board approve the *Petition for Detachment and Annexation* as requested for the property cited below:

<p>Parcel ID # 07.020.0110 Property Address Sec/Twp/Rng Brief Tax Description Area Use Code Tax Authority Group</p>	<p>37777 STATE HIGHWAY 22 (Primary Address) 37769 STATE HIGHWAY 22 ST PETER, MN 56082 20/111/027 COMB; CORRECT; LT 2 SW 1/4 NW 1/4 "EX HWY R/W" = 3.83 AC; LT 1 IN SW 1/4 NW 1/4 = 10.00 AC; COMM W 1/4 COR SEC 20 E 864.78' TO BEG, W 20.78', N 132.21', NE 53.86', S 181.85' TO POB = .08 AC; ALL IN PLAT OF BURKE LAND; COMM 71.5 RDS E OF NW COR SW 1/4, W 18.4 RDS, S 9.2 RDS, NE 13.6 RDS NE 8 RDS TO POB = .67 AC +/-; TOTAL = 14.58 AC 14.58 Acres 5E-Exempt Properties 0507 LAKE PRAIRIE</p>
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Property Trustee Signatories:

Mr. Eric Annexstad: 

Mr. David Gunderson: 



NICOLLET PUBLIC SCHOOLS · ISD 507

One Pine Street · Nicollet, MN 56074
Office 507-232-3411
Fax 507-232-3536 - info@isd507.k12.mn.us
Superintendent/ Principal 9-12: Mrs. Robin Courrier · Principal K-8: Ms. Nancy Remmert

Date: March 8, 2024

RE: Meeting Notes for March 13, 2024 Board Meeting

5. Superintendent's Report

- A. Code.Org District - Superintendent recommends adding one Board member to the newly formed Code.Org committee. This will bridge the communication between school and community regarding becoming a Code.Org District.
- B. MVED Building proposal - a presentation was sent to the Board for review. MVED is in need of a significant renovation or new building lease. The cost of a new lease for Nicollet's portion would be \$42,000 per year. Our cost now is \$12,000 per year. The new building would allow MVED to house four different transition programs within one building. Ashley Black is part of the MVED Board representing Nicollet. Superintendent recommends a motion of support to move forward with the planning of leasing and renovating a new site. We further acknowledge this is not a commitment from Nicollet to agree to the purchase but supporting planning toward moving to the new site.
- C. Request for Resolution 2-26-24 - The Board will find a request from Mr. Eric Annexstad and Mr. David Gunderson for Independent School District 507 School Board to approve their Petition for Detachment and Annexation for the property cited in the petition. (view request) The Superintendent questions the purpose of recommendation approval of detachment. It is understood that the current property is shared with St. Peter School District and is coded "tax exempt" and is of no tax benefit/loss to either district at this time. However, should the property change ownership and become a tax benefit to Nicollet school district detachment could result in a loss of taxed property. The Superintendent defers the recommendation of a motion to the Board for discussion and decision of approval or denial.
- D. Virtual Job Fair - Nicollet Public Schools is participating in a Virtual Job Fair April 2 & 23 in the hopes of securing a Student Support Specialist (Counselor/Social Worker) for the 24-25 school year.
- E. Strategic Planning Work - a request by the Superintendent to MSBA has been submitted to begin long range strategic planning. The strategic planning will focus in the areas of; Facilities Management, Student/Staff Health and Wellness, Staff Development, and Curriculum Planning/Design.
- F. NECC Playground Groundbreaking April 1, 2024
- G. Office of the Nicollet County Attorney: The Initial Hearing for public criminal case regarding a former employee has been scheduled for March 19, 2024 at 8:15am in the Nicollet County District Court.

Developing responsible, lifelong learners who are ready to succeed in a changing world.

<http://www.isd507.k12.mn.us/>



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H. First review of Board Policy 613 Graduation Requirements:

There are two items for review; VI C and VI D.

VI C - ~~Strike An algebra I credit by the end of 8th grade sufficient to satisfy all of the 8th grade standards in mathematics;~~ Insert: **Beginning with 9th graders in the 2024-2025 school year earning Algebra I credit in 8th grade will have earned 1 math credit standard toward graduation.**

VI New D - **One credit of personal finance for students beginning in 9th grade 2023-2024 must be successfully completed for graduation.**

I have attached Board Policy 613 Graduation Requirements to the Board Agenda.

613 GRADUATION REQUIREMENTS

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is that all students entering grade 8 in the 2012-2013 school year and later must demonstrate, as determined by the school district, their satisfactory completion of the credit requirements and their understanding of academic standards. The school district must adopt graduation requirements that meet or exceed state graduation requirements established in law or rule.

III. DEFINITIONS

- A. “Academic standard” means: (1) a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, or the arts, or (2) a locally adopted expectation for student learning in health, the arts, career and technical education, or world languages.
- B. “Credit” means a student’s successful completion of an academic year of study or a student’s mastery of the applicable subject matter, as determined by the school district.
- C. “Section 504 Accommodation” means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
- D. “Individualized Education Program” or “IEP” means a written statement developed for a student eligible by law for special education and services.
- E. “English language learners” or “ELL” student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.

IV. DISTRICT ASSESSMENT COORDINATOR

The principal or designee shall be named the District Assessment Coordinator. Said person shall be in charge of all test procedures and shall bring recommendations to the school board annually for approval.

V. GRADUATION ASSESSMENT REQUIREMENTS

For students enrolled in grade 8 in the 2012-2013 school year and later, students' state graduation requirements, based on a longitudinal, systematic approach to student education and career planning, assessment, instructional support, and evaluation, include the following:

- A. Achievement and career and college readiness in mathematics, reading, and writing, as measured against a continuum of empirically derived, clearly defined benchmarks focused on students' attainment of knowledge and skills so that students, their parents, and teachers know how well students must perform to have a reasonable chance to succeed in a career or college without the need for postsecondary remediation and which facilitates the monitoring of students' continuous development of and growth in requisite knowledge and skills; analysis of students' progress and performance levels, identification of students' academic strengths and diagnosis of areas where students require curriculum or instructional adjustments, targeted interventions, or remediation; and determination of students' learning and instructional needs and the instructional tools and best practices that support academic rigor for the student based on analysis of students' progress and performance data; and
- B. Consistent with this paragraph and Minn. Stat. § 120B.125 age-appropriate exploration and planning activities and career assessments to encourage students to identify personally relevant career interests and aptitudes and help students and their families develop a regularly reexamined transition plan for postsecondary education or employment without need for postsecondary remediation.
- C. Based on appropriate state guidelines, students with an IEP may satisfy state graduation requirements by achieving an individual score on the state-identified alternative assessments.
- D. Students meeting the state graduation requirements under this section must receive targeted, relevant, academically rigorous, and resourced instruction which may include a targeted instruction and intervention plan focused on improving the student's knowledge and skills in core subjects so that the student has a reasonable chance to succeed in a career or college without need for postsecondary remediation.
- E. Students meeting the state graduation requirements under this section and who are students in grade 11 or 12 and who are identified as academically ready for a career or college are actively encouraged by the school district to participate in courses and programs awarding college credit to high school students. Students are not required to achieve a specified score or level of proficiency on an assessment to graduate from high school.

- F. A student's progress toward career and college readiness must be recorded on the Student's high school transcript.

VI. GRADUATION CREDIT REQUIREMENTS

Students beginning 8th grade in the 2012-2013 school year and later must successfully complete, as determined by the school district, the following high school level credits, totaling 24, for graduation:

- A. Four credits of language arts sufficient to satisfy all academic standards in English language arts;
- B. Three credits of mathematics, including an algebra II credit or its equivalent, sufficient to satisfy all of the academic standards in mathematics;
- ~~C. An algebra I credit by the end of 8th grade sufficient to satisfy all of the 8th grade standards in mathematics; Beginning with 9th graders in the 2024-2025 school year earning Algebra I credit in 8th grade will have earned 1 math credit standard toward graduation.~~
- D. One credit of personal finance for students beginning in 9th grade 2023-2024 must be successfully completed for graduation.
- E. Three credits of science, including at least: (a) one credit of biology; (b) one credit of chemistry or physics; and (c) one elective credit of science. The combination of credits must be sufficient to satisfy (i) all of the academic standards in either chemistry or physics and (ii) all other academic standards in science;
- F. Three and one-half credits of social studies, encompassing at least United States history, geography, government and citizenship, world history, and economics sufficient to satisfy all of the academic standards in social studies;
- G. One credit in the arts sufficient to satisfy all of the state or local academic standards in the arts; and
- H. A minimum of seven elective credits.
- I. Credit equivalencies
 - 1. A one-half credit of economics taught in a school's agriculture education or business department may fulfill a one-half credit in social studies under Paragraph E., above, if the credit is sufficient to satisfy all of the academic standards in economics.
 - 2. An agriculture science or career and technical education credit may fulfill the elective science credit required under Paragraph D., above, if the credit meets the state physical science, life science, earth and space science,

chemistry, or physics academic standards or a combination of these academic standards as approved by the school district. An agriculture or career and technical education credit may fulfill the credit in chemistry or physics required under Paragraph D., above, if the credit meets the state chemistry or physics academic standards as approved by the school district. A student must satisfy either all of the chemistry or physics academic standards prior to graduation. An agriculture science or career and technical education credit may not fulfill the required biology credit under Paragraph D., above.

3. A career and technical education credit may fulfill a mathematics or arts credit requirement under Paragraph B. or Paragraph F., above.
4. A computer science credit may fulfill a mathematics credit requirement under Paragraph B., above, if the credit meets state academic standards in mathematics.
5. A Project Lead the Way credit may fulfill a mathematics or science credit requirement under Paragraph B. or Paragraph D., above, if the credit meets the state academic standards in mathematics or science.

VII. GRADUATION STANDARDS REQUIREMENTS

- A. All students must demonstrate their understanding of the following academic standards:
 1. School District Standards, Health (K-12);
 2. School District Standards, Career and Technical Education (K-12); and
 3. School District Standards, World Languages (K-12).
- B. Academic standards in health, world languages, and career and technical education will be reviewed on an annual basis.* A school district must use the current world languages standards developed by the American Council on the Teaching of Foreign Languages.

* Reviews are required to be conducted on a periodic basis. Therefore, this time period may be changed to accommodate individual school district needs.
- C. All students must satisfactorily complete the following required Graduation Standards in accordance with the standards developed by the Minnesota Department of Education (MDE):

1. Minnesota Academic Standards, English Language Arts K-12;

2. Minnesota Academic Standards, Mathematics K-12;
 3. Minnesota Academic Standards, Science K-12;
 4. Minnesota Academic Standards, Social Studies K-12; and
 5. Minnesota Academic Standards, Physical Education K-12
- D. State standards in the Arts K-12 are available, or school districts may choose to develop their own standards.
- E. The academic standards for language arts, mathematics, and science apply to all students except the very few students with extreme cognitive or physical impairments for whom an IEP team has determined that the required academic standards are inappropriate. An IEP team that makes this determination must establish alternative standards.

VIII. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minn. Stat. § 120B.07, upon meeting the following conditions:

- A. All course or standards and credit requirements must be met;
- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and
- C. The principal's decision shall be in writing and may be subject to review by the superintendent and school board.

Legal References:

- Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
- Minn. Stat. § 120B.018 (Definitions)
- Minn. Stat. § 120B.021 (Required Academic Standards)
- Minn. Stat. § 120B.023 (Benchmarks)
- Minn. Stat. § 120B.024 (Graduation Requirements; Course Credits)
- Minn. Stat. § 120B.07 (Early Graduation)
- Minn. Stat. § 120B.11 (School District Process)
- Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Involuntary Career Tracking Prohibited)
- Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
- Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
- Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
- Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
- Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
- Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
- Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
- 20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)

MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)

Principal Board Report: March 13, 2024

<p>School Community Engagement</p>	<p>Schoolwide Community Events - PBIS Team</p> <ul style="list-style-type: none"> ● 9th Grade - Pancake Breakfast - February 13 ● 11th Grade - Prom/Middle School Pride qtr rewards ● 12th Grade - Graduation/Senior Trip/ Secondary qtr rewards, Veterans Day Celebration ● PBIS Team/Staff - End of Year Celebration ● NHS - Homework Cafe - Open 7:30 M-F Middle School and Secondary Lunch M-F After school 3:15-4:00 M-Th ● Pride Ambassadors - 20 CTBN Teacher Assistants (weekly) ● FFA - Events (Patric - chair) ● PE Events - (Slander, Rudenick) ● Knowledge Bowl - James ● Math Masters - Dallman (5th & 6th grade) ● Spelling Bee 1/23 8:15 Theater <p>Student Council - Weekly announcements/pledge - Monday</p>
<p>Home and School Community Engagement</p>	<p>March 4 - 7:00pm Spring Sports Meeting March 5 - Vision and Hearing Screening March 7/13 - FFA Region 7 March 8 - Vision/Hearing Screening Trig-Star Competition March 12 - ACT Testing March 18 - Adam Erickson/Robin Courier MSBA Day at the Capitol March 21 - End of 3rd quarter April 4 - Grade 10 Career Expo</p>
<p>Student Engagement</p>	<p>March CTBN: Friendship Weekly visits to elementary classrooms by Choose to Be Nice ambassadors. They help to engage students in CTBN activities, stories, and lessons.</p> <p>Advisory: Students grades 7 - 12 are engaged in daily advisory. Two days a week they have lessons in social/emotional growth. Three days are spent connecting individually with their advisor, grade check ins, and work time.</p> <p>Homework Cafe: This continues to be running after school Monday - Thursday. Students who take advantage of the program are showing improvement in homework completion and grades.</p>

<p>Staff Development and Early Release</p>	<p>Staff Development Plan 2023 Dates for Staff Development: 8/29, 9/29, 10/18, 1 / 2, 2/16, 3/22, 4/26, 5/30 March 22 - No school staff development day.</p> <ol style="list-style-type: none"> 1. MCA Preparation and planning for small group testing 2. Standard lesson planning and alignment 3. 2BCont'd - Mental Health Training for some secondary staff <p>Per NPS Instructional Improvement Plan</p> <ul style="list-style-type: none"> ● MCA Preparation: 5-8 teachers in ELA and Math are providing “question of the day” from the MDE Online Question Tool to support students in understanding the format and language/vocabulary demands of the MCA questions in Math and Reading ● MCA preparation: 2023 student MCA results have been analyzed and small groups of grade 7 and 8 students are working with teachers during advisory time for extra doses specific skill support <p>READ Act: committee has been developed and have met 1 time to discuss and selev</p>
<p>Being There Experiences (Field Trips) & Activities</p>	<p>Young Writers and Artist Conference - March 6</p>
<p>Upcoming Events</p>	<p>March 5 & 8- Hearing and Vision screening March 15 - Band Concert 7:30 March 19 - Spring Choir Concert 7:00 March 21-Spring Picture Day K-12 March 22 - 29 Band / Choir Trip - No school scheduled</p>

Independent School District 507 Regular
School Board Meeting
Wednesday, February 14, 2024 6:00 PM
Central

1 Pine St, Nicollet, MN 56074, Community
Room
1 Pine St
Nicollet, MN 56074

Ashley Black: Present, Adam Erickson: Present, Jill Martens: Present, Scot Osborne: Present,
Mike Slater: Present, Nick Thom: Present. Present: 6.

1. CALL TO ORDER

2. ROLL CALL

3. VISITOR COMMENTS

4. APPROVAL OF AGENDA

Move to accept the Agenda as presented. This motion, made by Ashley Black and seconded by
Jill Martens, Carried.

Ashley Black: Yea, Adam Erickson: Yea, Jill Martens: Yea, Scot Osborne: Yea, Mike Slater:
Yea, Nick Thom: Yea
Yea: 6, Nay: 0

5. REPORTS AND PRESENTATION

5.a. Superintendent's Report

5.b. Principal's Report

5.c. Student Representative's Report

5.d. Board Committees' Reports

6. CONSENT AGENDA

Move to accept the Consent Agenda as presented. This motion, made by Scot Osborne and
seconded by Jill Martens, Carried.

Ashley Black: Yea, Adam Erickson: Yea, Jill Martens: Yea, Scot Osborne: Yea, Mike Slater:
Yea, Nick Thom: Yea
Yea: 6, Nay: 0

6.a. Approval of Minutes

6.b. Approval of Bills in the amount of \$

6.c. Approval of Personnel Items

6.d. Accept Donations

7. ADJOURNMENT

Move to Adjourn at 6:44pm. This motion, made by Scot Osborne and seconded by Mike Slater,
Carried.

Ashley Black: Yea, Adam Erickson: Yea, Jill Martens: Yea, Scot Osborne: Yea, Mike Slater:
Yea, Nick Thom: Yea
Yea: 6, Nay: 0

Nicollet Public Schools Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
NSBG		50667		Wire	1	01152	INTERNAL REVENUE SERVICE		No	No	No	02/29/2024	26,539.83
NSBG		50668		Wire	1	01231	PUBLIC EMPLOYEES RETIREMENT		No	No	No	02/29/2024	6,839.90
NSBG		50669		Wire	1	01234	TEACHERS RETIREMENT ASSN		No	No	No	02/29/2024	11,980.29
NSBG		50670		Wire	1	06742	MN DEPARTMENT OF REVENUE		No	No	No	02/29/2024	4,627.89
NSBG		50671		Wire	1	3010	FURTHER		No	No	No	02/29/2024	821.36
NSBG		50672		Wire	1	3279	AVIBEN		No	No	No	02/29/2024	3,055.77
NSBG		50673		Wire	1	5267	BPAS		No	No	No	02/29/2024	408.34
NSBG		50674		Wire	1	3433	VERIZON WIRELESS		No	No	No	02/29/2024	109.94
NSBG		50675		Wire	1	1829	XCEL ENERGY		No	No	No	02/29/2024	1,149.42
NSBG		50676		Check	1	02310	NICOLLET COUNTY PUBLIC HEALTH		Yes	No	Yes	02/29/2024	2,421.02
NSBG		50677		Wire	1	01152	INTERNAL REVENUE SERVICE		No	No	No	02/29/2024	25,535.91
NSBG		50678		Wire	1	01231	PUBLIC EMPLOYEES RETIREMENT		No	No	No	02/29/2024	5,754.05
NSBG		50679		Wire	1	01234	TEACHERS RETIREMENT ASSN		No	No	No	02/29/2024	12,410.17
NSBG		50680		Wire	1	06742	MN DEPARTMENT OF REVENUE		No	No	No	02/29/2024	4,334.44
NSBG		50681		Wire	1	3279	AVIBEN		No	No	No	02/29/2024	3,055.77
NSBG		50682		Wire	1	5267	BPAS		No	No	No	02/29/2024	408.34
NSBG		50720		Wire	1	5284	ARBITER SPORTS LLC	LLC - Partnership	No	No	No	02/29/2024	2,000.00
NSBG		50467	77109	Check	1	3145	AMAZON CAPITAL SERVICES		Yes	No	No	02/02/2024	87.56
NSBG		50470	77110	Check	1	3279	AVIBEN		Yes	No	Yes	02/02/2024	0.00
NSBG		50471	77111	Check	1	3279	AVIBEN		Yes	No	No	02/02/2024	67.72
NSBG		50472	77112	Check	1	3279	AVIBEN		Yes	No	No	02/02/2024	67.72
NSBG		50473	77113	Check	1	3279	AVIBEN		Yes	No	No	02/02/2024	67.72
NSBG		50474	77114	Check	1	3279	AVIBEN		Yes	No	No	02/02/2024	67.72
NSBG		50475	77115	Check	1	3279	AVIBEN		Yes	No	No	02/02/2024	66.72
NSBG		50476	77116	Check	1	3279	AVIBEN		Yes	No	No	02/02/2024	69.18
NSBG		50487	77117	Check	1	5019	BENZ, SEAN		Yes	No	No	02/02/2024	191.94
NSBG		50482	77118	Check	1	4569	BERNAU, JAMES		Yes	No	No	02/02/2024	254.37
NSBG		50477	77119	Check	1	3573	BIMBO BAKERIES USA	C Corporation	Yes	No	No	02/02/2024	81.90
NSBG		50465	77120	Check	1	07124	CAPITAL ONE (WALMART)		Yes	No	No	02/02/2024	119.17
NSBG		50479	77121	Check	1	4078	CONSOLIDATED COMMUNICATIONS		Yes	No	No	02/02/2024	1,739.48
NSBG		50492	77122	Check	1	5160	ENTER, JOY	Ind/Sole Proprietor	Yes	No	No	02/02/2024	258.84
NSBG		50483	77123	Check	1	4789	GIESEKE, REBECCA		Yes	No	No	02/02/2024	67.12
NSBG		50469	77124	Check	1	3234	HENDRYCKS BUS CO		Yes	No	No	02/02/2024	9,303.30
NSBG		50462	77125	Check	1	01629	HILLYARD/HUTCHINSON		Yes	No	No	02/02/2024	100.18
NSBG		50468	77126	Check	1	3154	INNOVATIVE OFFICE SOLUTIONS		Yes	No	Yes	02/02/2024	0.00
NSBG		50490	77127	Check	1	5141	LOFFLER COMPANIES, INC		Yes	No	No	02/02/2024	663.92
NSBG		50464	77128	Check	1	07097	MCKINLEY, BECKY		Yes	No	No	02/02/2024	10,187.72
NSBG		50463	77129	Check	1	02310	NICOLLET COUNTY PUBLIC HEALTH		Yes	No	No	02/02/2024	1,840.25
NSBG		50481	77130	Check	1	4361	OTTO BUS COMPANY, LLC	Partnership	Yes	No	No	02/02/2024	9,303.77

Nicollet Public Schools Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
NSBG		50489	77131	Check	1	5120	OTTO, SCOTT		Yes	No	No	02/02/2024	120.00
NSBG		50493	77132	Check	1	5254	POLKA DOT DAIRY		Yes	No	No	02/02/2024	543.60
NSBG		50488	77133	Check	1	5082	PROCARE SOFTWARE LLC		Yes	No	No	02/02/2024	948.00
NSBG		50478	77134	Check	1	3884	QUADE, JACOB		Yes	No	No	02/02/2024	2,325.00
NSBG		50491	77135	Check	1	5159	REINHART, STACY	Ind/Sole Proprietor	Yes	No	No	02/02/2024	785.81
NSBG		50495	77136	Check	1	5311	ROSIN, KEITH		Yes	No	No	02/02/2024	26.72
NSBG		50461	77137	Check	1	00271	RUDENICK BUS SERVICE, LLC		Yes	No	No	02/02/2024	8,695.86
NSBG		50484	77138	Check	1	4804	SCHARPING TRAVEL		Yes	No	No	02/02/2024	22,500.00
NSBG		50466	77139	Check	1	08285	SIBLEY EAST SCHOOLS #2310		Yes	No	No	02/02/2024	50.00
NSBG		50460	77140	Check	1	00053	SOUTH CENTRAL SERVICE COOPERAT		Yes	No	No	02/02/2024	490.00
NSBG		50494	77141	Check	1	5306	ST. PETER AND PAUL CATHOLIC CHUR		Yes	No	No	02/02/2024	100.00
NSBG		50485	77142	Check	1	4891	ST. PETER LUMBER COMPANY		Yes	No	No	02/02/2024	229.90
NSBG		50486	77143	Check	1	4959	SUMMIT FIRE PROTECTION		Yes	No	No	02/02/2024	255.50
NSBG		50480	77144	Check	1	4286	SYSCO WESTERN MINNESOTA, INC.	C Corporation	Yes	No	No	02/02/2024	5,538.33
NSBG		50532	77145	Check	1	4585	DACOTAH PAPER COMPANY		Yes	No	No	02/09/2024	1,490.80
NSBG		50524	77146	Check	1	3571	DON'S APPLIANCE & TV. INC.		Yes	No	No	02/09/2024	115.00
NSBG		50537	77147	Check	1	5312	FARMAMERICA		Yes	No	No	02/09/2024	200.00
NSBG		50528	77148	Check	1	4110	GROUND ZERO SERVICES, LLC		Yes	No	No	02/09/2024	282.00
NSBG		50533	77149	Check	1	4739	KWIK TRIP SHOPPING RECEIPT		Yes	No	No	02/09/2024	360.00
NSBG		50531	77150	Check	1	4451	LOFFLER COMPANIES		Yes	No	No	02/09/2024	139.00
NSBG		50536	77151	Check	1	5300	MICHELLE EMICH		Yes	No	No	02/09/2024	144.00
NSBG		50534	77152	Check	1	4975	MIDWEST REFRIGERATION AND HEAT		Yes	No	No	02/09/2024	13,673.00
NSBG		50527	77153	Check	1	4072	MISSISSIPPI WELDERS SUPPLY COMP,		Yes	No	No	02/09/2024	163.99
NSBG		50523	77154	Check	1	1780	MK MUSIC REPAIR	Ind/Sole Proprietor	Yes	No	No	02/09/2024	26.50
NSBG		50525	77155	Check	1	3901	NICKEL TRANSPORTATION, INC.		Yes	No	No	02/09/2024	17,593.89
NSBG		50522	77156	Check	1	01674	NICOLLET EDUCATION ASSOCIATION		Yes	No	No	02/09/2024	1,285.28
NSBG		50535	77157	Check	1	5120	OTTO, SCOTT		Yes	No	No	02/09/2024	12.00
NSBG		50529	77158	Check	1	4249	POEHLER, RANDY		Yes	No	No	02/09/2024	14,326.05
NSBG		50526	77159	Check	1	3947	SHRED RIGHT		Yes	No	No	02/09/2024	58.91
NSBG		50530	77160	Check	1	4408	WEST SIDE TRANSPORTATION LLC	LLC - Partnership	Yes	No	No	02/09/2024	6,645.99
NSBG		50557	77161	Check	1	5069	ADVANTAGE COLLECTION PROFESSIC		Yes	No	No	02/16/2024	122.12
NSBG		50545	77162	Check	1	3145	AMAZON CAPITAL SERVICES		Yes	No	No	02/16/2024	89.36
NSBG		50556	77163	Check	1	5019	BENZ, SEAN		Yes	No	No	02/16/2024	93.88
NSBG		50551	77164	Check	1	4569	BERNAU, JAMES		Yes	No	No	02/16/2024	95.00
NSBG		50546	77165	Check	1	3573	BIMBO BAKERIES USA	C Corporation	Yes	No	No	02/16/2024	51.00
NSBG		50570	77166	Check	1	5319	BODE, MARC		Yes	No	No	02/16/2024	981.50
NSBG		50562	77167	Check	1	5205	BSTARK & CO		Yes	No	No	02/16/2024	1,517.75
NSBG		50542	77168	Check	1	1852	CLEVELAND PUBLIC SCHOOL		Yes	No	No	02/16/2024	50.00
NSBG		50540	77169	Check	1	02652	CRYSTAL VALLEY COOP		Yes	No	No	02/16/2024	227.43

Nicollet Public Schools Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
NSBG		50547	77170	Check	1	3883	DANAY, MICHAEL		Yes	No	No	02/16/2024	225.00
NSBG		50553	77171	Check	1	4852	DARLING, AMANDA		Yes	No	Yes	02/16/2024	0.00
NSBG		50567	77172	Check	1	5316	DOBMEIER, BENJAMIN		Yes	No	No	02/16/2024	200.00
NSBG		50555	77173	Check	1	5008	ICW GROUP/INSURANCE COMPANY OI	LLC - C Corp	Yes	No	No	02/16/2024	3,534.44
NSBG		50565	77174	Check	1	5314	ISAAC SLATER		Yes	No	No	02/16/2024	88.17
NSBG		50539	77175	Check	1	00704	LAKESHORE LEARNING MATERIALS	LLC - S Corp	Yes	No	No	02/16/2024	245.94
NSBG		50550	77176	Check	1	4451	LOFFLER COMPANIES		Yes	No	No	02/16/2024	254.29
NSBG		50541	77177	Check	1	1319	MENARDS		Yes	No	No	02/16/2024	620.72
NSBG		50544	77178	Check	1	2507	METTLER, JAMIE		Yes	No	No	02/16/2024	175.00
NSBG		50543	77179	Check	1	1885	MIN DEPT OF LABOR & INDUSTRY		Yes	No	No	02/16/2024	30.00
NSBG		50549	77180	Check	1	4361	OTTO BUS COMPANY, LLC	Partnership	Yes	No	No	02/16/2024	478.86
NSBG		50559	77181	Check	1	5120	OTTO, SCOTT		Yes	No	No	02/16/2024	12.00
NSBG		50561	77182	Check	1	5155	PEHRSON, PATRIC		Yes	No	No	02/16/2024	1,994.03
NSBG		50560	77183	Check	1	5145	PEPSI-COLA OF MANKATO		Yes	No	No	02/16/2024	590.80
NSBG		50563	77184	Check	1	5254	POLKA DOT DAIRY		Yes	No	No	02/16/2024	638.60
NSBG		50569	77185	Check	1	5318	RADEL, PHIL		Yes	No	No	02/16/2024	75.00
NSBG		50564	77186	Check	1	5313	REICHEL INSULATION, LLC	LLC - Partnership	Yes	No	No	02/16/2024	7,872.20
NSBG		50538	77187	Check	1	00271	RUDENICK BUS SERVICE, LLC		Yes	No	No	02/16/2024	620.82
NSBG		50558	77188	Check	1	5080	STROBEL, SARAH		Yes	No	No	02/16/2024	174.32
NSBG		50548	77189	Check	1	4286	SYSCO WESTERN MINNESOTA, INC.	C Corporation	Yes	No	No	02/16/2024	1,392.49
NSBG		50566	77190	Check	1	5315	TRUE FRIENDS		Yes	No	No	02/16/2024	2,000.00
NSBG		50554	77191	Check	1	4877	VANRYSWYK, ASHLIE		Yes	No	No	02/16/2024	32.50
NSBG		50568	77192	Check	1	5317	WILKING, JENNIFER		Yes	No	No	02/16/2024	125.00
NSBG		50552	77193	Check	1	4817	ZIMMERMAN, JEFF		Yes	No	No	02/16/2024	75.00
NSBG		50572	77194	Check	1	4582	LAVEN, TYLER		Yes	No	No	02/16/2024	200.00
NSBG		50571	77195	Check	1	01674	NICOLLET EDUCATION ASSOCIATION		Yes	No	No	02/16/2024	1,285.28
NSBG		50581	77196	Check	1	3145	AMAZON CAPITAL SERVICES		Yes	No	No	02/23/2024	59.95
NSBG		50592	77197	Check	1	4945	ARAMARK		Yes	No	No	02/23/2024	79.33
NSBG		50598	77198	Check	1	5284	ARBITER SPORTS LLC	LLC - Partnership	Yes	No	No	02/23/2024	19,000.00
NSBG		50583	77199	Check	1	3279	AVIBEN		Yes	No	No	02/23/2024	69.18
NSBG		50585	77200	Check	1	3573	BIMBO BAKERIES USA	C Corporation	Yes	No	No	02/23/2024	50.40
NSBG		50574	77201	Check	1	00059	CITY OF NICOLLET		Yes	No	No	02/23/2024	731.86
NSBG		50578	77202	Check	1	1759	ECOLAB		Yes	No	No	02/23/2024	363.25
NSBG		50587	77203	Check	1	4386	HYVEE ACCOUNTS RECEIVABLE		Yes	No	No	02/23/2024	344.50
NSBG		50593	77204	Check	1	4974	LAHR, JACKI		Yes	No	No	02/23/2024	75.79
NSBG		50584	77205	Check	1	3410	LJP ENTERPRISES WASTE & RECYCL		Yes	No	No	02/23/2024	578.68
NSBG		50582	77206	Check	1	3162	MCDOWELL AGENCY, INC.		Yes	No	No	02/23/2024	252.00
NSBG		50577	77207	Check	1	1319	MENARDS		Yes	No	No	02/23/2024	54.59
NSBG		50599	77208	Check	1	5320	MEYER, SARAH		Yes	No	No	02/23/2024	16.40

Nicollet Public Schools Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void Date	Amount
NSBG		50579	77209	Check	1 1780		MK MUSIC REPAIR	Ind/Sole Proprietor	Yes	No	No	02/23/2024	5.95
NSBG		50575	77210	Check	1 01674		NICOLLET EDUCATION ASSOCIATION		Yes	No	No	02/23/2024	1,285.28
NSBG		50588	77211	Check	1 4527		PERFORMANCE FOODSERVICE - MAR		Yes	No	No	02/23/2024	2,276.61
NSBG		50597	77212	Check	1 5254		POLKA DOT DAIRY		Yes	No	No	02/23/2024	541.60
NSBG		50591	77213	Check	1 4918		QUADIANT FINANCE USA, INC.		Yes	No	No	02/23/2024	246.75
NSBG		50589	77214	Check	1 4541		RILEY, KERRIE		Yes	No	No	02/23/2024	129.20
NSBG		50580	77215	Check	1 2731		SCAN AIR FILTER, INC.		Yes	No	No	02/23/2024	625.16
NSBG		50595	77216	Check	1 5014		SCHERPING, TALIN		Yes	No	No	02/23/2024	40.94
NSBG		50573	77217	Check	1 00020		SCHWICKERT'S TECTA LLC		Yes	No	No	02/23/2024	3,250.80
NSBG		50586	77218	Check	1 4286		SYSCO WESTERN MINNESOTA, INC.	C Corporation	Yes	No	No	02/23/2024	8,767.07
NSBG		50590	77219	Check	1 4640		THEIS, CONNOR		Yes	No	No	02/23/2024	270.39
NSBG		50594	77220	Check	1 4989		TISH, NICOLE		Yes	No	No	02/23/2024	829.47
NSBG		50576	77221	Check	1 08288		UNIVERSITY OF MINNESOTA		Yes	No	No	02/23/2024	91.00
NSBG		50596	77222	Check	1 5244		WHITTINGTON, SAMANTHA (SAMMY'S	Ind/Sole Proprietor	Yes	No	No	02/23/2024	300.00
NSBG		50600	77223	Check	1 02230		NICOLLET PUBLIC SCHOOL		Yes	No	No	02/27/2024	675.00
NSBG		50601	77224	Check	1 4337		SWANY'S	S Corporation	Yes	No	No	02/29/2024	2,720.75

Bank Total: \$315,084.27

Report Total: \$315,084.27

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I recommend accepting the gifts as described below.

Donor Name	Description	Value	Purpose of Gift
Nicollet Lions	Check	\$2,500.00	Latchkey Field trips

613 GRADUATION REQUIREMENTS

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is that all students entering grade 8 in the 2012-2013 school year and later must demonstrate, as determined by the school district, their satisfactory completion of the credit requirements and their understanding of academic standards. The school district must adopt graduation requirements that meet or exceed state graduation requirements established in law or rule.

III. DEFINITIONS

- A. “Academic standard” means: (1) a statewide adopted expectation for student learning in the content areas of language arts, mathematics, science, social studies, physical education, or the arts, or (2) a locally adopted expectation for student learning in health, the arts, career and technical education, or world languages.
- B. “Credit” means a student’s successful completion of an academic year of study or a student’s mastery of the applicable subject matter, as determined by the school district.
- C. “Section 504 Accommodation” means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
- D. “Individualized Education Program” or “IEP” means a written statement developed for a student eligible by law for special education and services.
- E. “English language learners” or “ELL” student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.

IV. DISTRICT ASSESSMENT COORDINATOR

The principal or designee shall be named the District Assessment Coordinator. Said person shall be in charge of all test procedures and shall bring recommendations to the school board annually for approval.

V. GRADUATION ASSESSMENT REQUIREMENTS

For students enrolled in grade 8 in the 2012-2013 school year and later, students' state graduation requirements, based on a longitudinal, systematic approach to student education and career planning, assessment, instructional support, and evaluation, include the following:

- A. Achievement and career and college readiness in mathematics, reading, and writing, as measured against a continuum of empirically derived, clearly defined benchmarks focused on students' attainment of knowledge and skills so that students, their parents, and teachers know how well students must perform to have a reasonable chance to succeed in a career or college without the need for postsecondary remediation and which facilitates the monitoring of students' continuous development of and growth in requisite knowledge and skills; analysis of students' progress and performance levels, identification of students' academic strengths and diagnosis of areas where students require curriculum or instructional adjustments, targeted interventions, or remediation; and determination of students' learning and instructional needs and the instructional tools and best practices that support academic rigor for the student based on analysis of students' progress and performance data; and
- B. Consistent with this paragraph and Minn. Stat. § 120B.125 (*see Policy 604, Section II.H.*), age-appropriate exploration and planning activities and career assessments to encourage students to identify personally relevant career interests and aptitudes and help students and their families develop a regularly reexamined transition plan for postsecondary education or employment without need for postsecondary remediation.
- C. Based on appropriate state guidelines, students with an IEP may satisfy state graduation requirements by achieving an individual score on the state-identified alternative assessments.
- D. Students meeting the state graduation requirements under this section must receive targeted, relevant, academically rigorous, and resourced instruction which may include a targeted instruction and intervention plan focused on improving the student's knowledge and skills in core subjects so that the student has a reasonable chance to succeed in a career or college without need for postsecondary remediation.
- E. Students meeting the state graduation requirements under this section and who are students in grade 11 or 12 and who are identified as academically ready for a career or college are actively encouraged by the school district to participate in courses and programs awarding college credit to high school students. Students are not required to achieve a specified score or level of proficiency on an assessment to graduate from high school.
- F. A student's progress toward career and college readiness must be recorded on the

student's high school transcript.

VI. GRADUATION CREDIT REQUIREMENTS

Students beginning 8th grade in the 2012-2013 school year and later must successfully complete, as determined by the school district, the following high school level credits for graduation:

- A. Four credits of language arts sufficient to satisfy all academic standards in English language arts;
- B. Three credits of mathematics, including an algebra II credit or its equivalent, sufficient to satisfy all of the academic standards in mathematics;
- C. An algebra I credit by the end of 8th grade sufficient to satisfy all of the 8th grade standards in mathematics;
- D. Three and one-half credits of science, including at least: (a) one credit of biology; (b) one credit of chemistry or physics; and (c) one elective credit of science. The combination of credits must be sufficient to satisfy (i) all of the academic standards in either chemistry or physics and (ii) all other academic standards in science;
- E. Three and one-half credits of social studies, encompassing at least United States history, geography, government and citizenship, world history, and economics sufficient to satisfy all of the academic standards in social studies;
- F. One credit in the arts sufficient to satisfy all of the state or local academic standards in the arts; and
- G. A minimum of seven elective credits.
- H. Credit equivalencies
 - 1. A one-half credit of economics taught in a school's agriculture education or business department may fulfill a one-half credit in social studies under Paragraph E., above, if the credit is sufficient to satisfy all of the academic standards in economics.
 - 2. An agriculture science or career and technical education credit may fulfill the elective science credit required under Paragraph D., above, if the credit meets the state physical science, life science, earth and space science, chemistry, or physics academic standards or a combination of these academic standards as approved by the school district. An agriculture or career and technical education credit may fulfill the credit in chemistry or physics required under Paragraph D., above, if the credit meets the state chemistry or physics academic standards as approved by the school district. A student must satisfy either all of the chemistry or physics

academic standards prior to graduation. An agriculture science or career and technical education credit may not fulfill the required biology credit under Paragraph D., above.

3. A career and technical education credit may fulfill a mathematics or arts credit requirement under Paragraph B. or Paragraph F., above.
4. A computer science credit may fulfill a mathematics credit requirement under Paragraph B., above, if the credit meets state academic standards in mathematics.
5. A Project Lead the Way credit may fulfill a mathematics or science credit requirement under Paragraph B. or Paragraph D., above, if the credit meets the state academic standards in mathematics or science.

VII. GRADUATION STANDARDS REQUIREMENTS

A. All students must demonstrate their understanding of the following academic standards:

1. School District Standards, Health (K-12);
2. School District Standards, Career and Technical Education (K-12); and
3. School District Standards, World Languages (K-12).

B. Academic standards in health, world languages, and career and technical education will be reviewed on an annual basis.* A school district must use the current world languages standards developed by the American Council on the Teaching of Foreign Languages.

* Reviews are required to be conducted on a periodic basis. Therefore, this time period may be changed to accommodate individual school district needs.

C. All students must satisfactorily complete the following required Graduation Standards in accordance with the standards developed by the Minnesota Department of Education (MDE):

1. Minnesota Academic Standards, English Language Arts K-12;
2. Minnesota Academic Standards, Mathematics K-12;
3. Minnesota Academic Standards, Science K-12;
4. Minnesota Academic Standards, Social Studies K-12; and
5. Minnesota Academic Standards, Physical Education K-12.

- D. State standards in the Arts K-12 are available, or school districts may choose to develop their own standards.
- E. The academic standards for language arts, mathematics, and science apply to all students except the very few students with extreme cognitive or physical impairments for whom an IEP team has determined that the required academic standards are inappropriate. An IEP team that makes this determination must establish alternative standards.

VIII. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minn. Stat. § 120B.07, upon meeting the following conditions:

- A. All course or standards and credit requirements must be met;
- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and
- C. The principal's decision shall be in writing and may be subject to review by the superintendent and school board.

Legal References:

- Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
- Minn. Stat. § 120B.018 (Definitions)
- Minn. Stat. § 120B.021 (Required Academic Standards)
- Minn. Stat. § 120B.023 (Benchmarks)
- Minn. Stat. § 120B.024 (Graduation Requirements; Course Credits)
- Minn. Stat. § 120B.07 (Early Graduation)
- Minn. Stat. § 120B.11 (School District Process)
- Minn. Stat. § 120B.125 (Planning for Students' Successful Transition to Postsecondary Education and Employment; Involuntary Career Tracking Prohibited)
- Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
- Minn. Rules Parts 3501.0640-3501.0655 (Academic Standards for Language Arts)
- Minn. Rules Parts 3501.0700-3501.0745 (Academic Standards for Mathematics)
- Minn. Rules Parts 3501.0800-3501.0815 (Academic Standards for the Arts)
- Minn. Rules Parts 3501.0900-3501.0955 (Academic Standards in Science)
- Minn. Rules Parts 3501.1300-3501.1345 (Academic Standards for Social Studies)
- Minn. Rules Parts 3501.1400-3501.1410 (Academic Standards for Physical Education)
- 20 U.S.C. § 6301, *et seq.* (Every Student Succeeds Act)

Cross References:

- MSBA/MASA Model Policy 104 (School District Mission Statement)
- MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
- MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
- MSBA/MASA Model Policy 615 (Testing Accommodations, Modifications, and Exemptions for IEPs, Section 504 Plans, and LEP Students)
- MSBA/MASA Model Policy 616 (School District System Accountability)