



South St. Paul School Board - Work Session

Monday, March 31, 2025 5:00 PM

CITY HALL, 125 THIRD AVENUE NORTH, South St Paul, Minnesota 55075

I. EDUCATIONAL SERVICES

I.A. NAPAC Response (A. Winter, L. Gamez)

I.B. 2025-26 School Calendar (A. Winter)

II. SCHOOL BOARD

II.A. 2025-26 Student School Board Reps (L. Brandecker)

II.B. Public Relations and Community Engagement (Board)

II.C. Committee Updates (Board)

- District 917
- AMSD
- Community Education
- Educational Foundation
- Finance, Facilities and Long-Range Planning
- Local Issues
- Policy
- SSP Open Foundation
- Superintendent Executive

II.D. Other Items Deemed Necessary by the School Board



SOUTH ST. PAUL PUBLIC SCHOOLS
School Board Agenda Item

Meeting Date: March 31, 2025
Place on Agenda: Work Session
Action Requested: None- Discuss
Attachment: 2024-25 School Board Response to the NAPAC Annual Compliance Vote

Topic: AIPAC Annual Compliance Board Response 2025
Presenter(s): Amy Winter
Background: <p>At the February 10, 2025, Board Work Session, the Native American Parent Advisory (NAPAC) presented a vote of nonconcurrency, indicating the district is not in compliance with meeting the needs of American Indian students. In accordance with Minnesota statute, the NAPAC provided written recommendations for improvement to the school board at the time of the presentation. This vote was formally summarized at the February 24, 2025, Board Business meeting, where the Board formally accepted it.</p> <p>The School Board is then given 60 days in which to respond, in writing, to the NAPAC's recommendations. The Board response must be signed by the entire school board and submitted to both the NAPAC and to the Department of Education. On Monday evening, the Board will review and discuss the 2024-25 School Board Response to the NAPAC Annual Compliance Vote document.</p>
Recommendation: <p>Response is to be signed by the entire School Board and submitted to both the NAPAC and MDE Office of American Indian Education</p>
Alternatives: <p>Do not approve and direct administration with next steps.</p>

Passionate Learners Positively Changing Our World

2024-25 School Board Response to the NAPAC Annual Compliance Vote

2024–25 SSPPS NAPAC Non-Concurrence Response

South St. Paul Public Schools remains deeply committed to the academic success, cultural affirmation, and well-being of our American Indian students. We are grateful for the leadership of the Native American Parent Advisory Committee (NAPAC), and we recognize the vital role of family and community voice in shaping a responsive, equity-driven education system.

Background & Progress to Date

Over the past two years, South St. Paul Public Schools has implemented important changes to our American Indian Education (AIE) Program. We acknowledge that some of the concerns outlined in the 2025 Resolution of Non-Concurrence mirror those raised last year. We also recognize that the success of our program depends on the strength of our partnership with families and community members.

Here are the key areas of growth and progress:

Data Practices and Student Identification

During the 2022–23 school year, South St. Paul Public Schools conducted a thorough review of data practices around student identification. This included reconciling student records, digitizing documentation, and improving enrollment processes. These updates led to more accurate and consistent identification of American Indian students, ensuring better access to services and programming.

Our enrollment system now includes a built-in notice of enrollment that alerts the American Indian Cultural Liaison when a family identifies as American Indian during registration. This allows for timely outreach and more equitable access to the full range of opportunities available through our American Indian Education Program.

We recognize and respect that family self-identification is a personal decision. While a student does not need a 506 form to participate in our programming or to be included in state funding, families are encouraged to complete the form if they are eligible. Doing so allows the district to access federal funds that further support students and enhance programming.

State and Federal Funding

South St. Paul Public Schools receives state American Indian Education Aid (AIEA) and Achievement & Integration (A&I) funds based on student self-identification in our enrollment system. These funds support the core programming and services provided through our American Indian Education Program. These state dollars do not require 506 forms and are based solely on how families identify their children during enrollment.

In addition, the district now receives federal funding through the Title VI Indian Education Formula Grant Program, which requires a valid 506 form for each eligible student. Because of improvements in our tracking and documentation practices, including a more accurate and organized 506 form process, we were able to successfully apply for and receive this grant for the first time.

For the 2024–25 school year—our first year receiving federal Title VI funds—we are pleased to have secured more than \$7,000 in additional resources. These funds expand our ability to offer programming, events, and academic supports designed to meet the unique cultural and educational needs of American Indian students.

The chart below details funding for American Indian Education Programming.

	State American Indian Education Aid	Federal American Indian Education Grant	Achievement & Integration
2022-23	\$28,950		\$3,549.12 \$3,549.12 - Indigenous Leadership Circle
2023-24	\$56,500.00		\$19,528.83 \$1,985.25 - Youth Ambassadors \$12,900.08 - Cultural Liaison \$4,643.50 - Indigenous Leadership Circle
2024-25	\$54,805.00	\$7,180	\$13,924.43 \$9,289.94 - Cultural Liaison \$4,643.49 - Indigenous Leadership Circle

Staffing

While the American Indian Cultural Liaison position was unfilled for a portion of the year, we are pleased to share that the position is now fully staffed. Niizhoogabaw Wahpepah has joined South St. Paul Public Schools as the new Native American Cultural Liaison.

Niizh brings 16 years of experience in education, with a strong background in teaching Ojibwe language, history, and culture, as well as mentoring Native students. His work has included helping students overcome academic challenges, guiding them through postsecondary pathways, and supporting the development of future Ojibwe language educators. His expertise and commitment to serving Native students and families are a tremendous asset to our district, and we are confident that his leadership will significantly strengthen the American Indian Education Program.

Staff Development and Advocacy

As our program has grown, we have expanded staff development efforts to support AIE programming across schools. The Educational Services Department has provided coaching, coordination, and advocacy to help school staff engage in meaningful and culturally responsive programming. With full staffing we are making plans to continue to offer districtwide professional development opportunities and build on American Indian Education that was offered to all staff last school year. We remain committed to providing additional in-district and community-based learning opportunities.

Commitment to Partnership

The NAPAC's 2025 Resolution of Non-Concurrence outlines critical concerns that align with the goals of our American Indian Education Program Plan. We are committed to addressing these concerns with transparency, urgency, and accountability.

While this response reflects continued progress in our data practices and staffing, we acknowledge that the work is ongoing. We are actively exploring additional areas of growth, including increased collaboration with social workers and school counselors to support high school students, and we continue to refine our systems for data collection and service delivery.

We welcome continued dialogue and collaboration with NAPAC as we strive to eliminate disparities and create a culturally affirming and inclusive learning environment for all American Indian students.

Our partnership and collaboration is an essential component for designing a culturally meaningful and impactful American Indian Education program. We look forward to making the changes outlined in this response, as well as many more as the program grows and develops.

Respectfully submitted,

South St. Paul Public Schools Board of Education

, Chair
, Clerk
Board Member
Board Member

, Vice Chair
, Treasurer
Board Member



SOUTH ST. PAUL PUBLIC SCHOOLS
School Board Agenda Item

Meeting Date: March 31, 2025

Place on Agenda: Work Session and Business Item

Action Requested: Approval

Attachment: Calendar Guiding Change
2025-26 Secondary Draft Calendar
2025-26 Elementary Draft Calendar

Topic: 2025-26 Academic Calendar
Presenter(s): Amy Winter
Background: This request asks the board to approve the draft of the 2025-26 academic calendar. This draft has been generated at the recommendations from the family advisory committee, calendar committee and the administrative team. Process: <ul style="list-style-type: none">● Jan 30: Family Advisory● Feb 13: Staff Advisory● Feb 27: Family Advisory● March 6: Staff Advisory● March 12: Staff Advisory Each rep sent out questionnaires to sites All bargaining unit reps were invited
Recommendation: The administration recommends the approval of the draft of the 2025-26 calendar
Alternatives: Do not approve and direct administration with next steps.

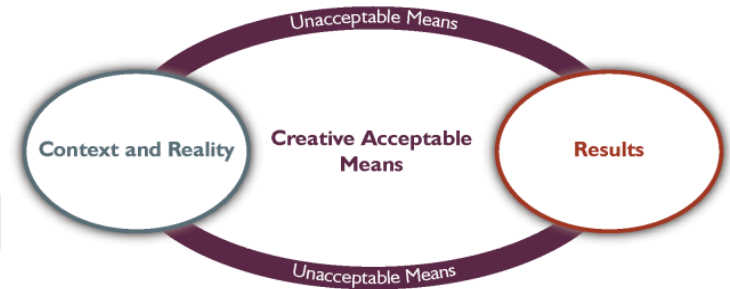
Guiding Change

School Calendar for 2025-26

How do we provide an academic calendar in SSPPS that supports the learning of students and adults along with supporting our greater families?

GUIDING CHANGE: A tool that empowers leaders to set clear project parameters, allowing the team to then fully engage in the creative process.

FOCUS QUESTION: A targeted, open-ended question designed to guide discussion and direct attention to key aspects of a topic or goal.



Context & Reality "What are the facts?"	Unacceptable Means "We will not..."	Results "Our goal is to..."
<p>24-25 Reality:</p> <ul style="list-style-type: none"> Rolling start Literacy PD requirements (OLLA: 9 modules) Elimination of e-learning/ flex days How important is it to clump days off? Trimester- secondary Semester- elementary <p>25-26 Considerations:</p> <ul style="list-style-type: none"> Rolling Start (Day one: 12,9,6,1-5, Day two: 11,10,8,7,K, PreK) Labor Day start (projects could allow a request to start before Labor Day) Snow Day allocation (Day one is a traditional snow day) Senior Schedule (no school last week in June) Curricular Review/ PLC Time/ Relicensure requirements- aligning time during PD days vs. after school or during the summer? 	<ol style="list-style-type: none"> Must begin after Labor Day/end prior to June 30. (unless requesting special exception) Minimum student days- 165 Teacher contract days- 185 (Comp days is included in teacher contract days) Minimum Instructional hours: <ol style="list-style-type: none"> 350 instructional hours prekindergarten 850 instructional hours full day daily kindergarten 935 instructional hours grades 1-6 1020 instructional hours grades 7-12 We will not do minimum days/ hours. E-learning days are only allowed for weather related closing- may adopt up to 5. Definition includes: full access to online instruction by students' teachers, consultation with teachers, accommodations for students who lack access, and accessible options for students with disabilities. Notify families of plans at the beginning of the year and 2 hrs. prior to the start of school. Follow all legislation requirements such as READ ACT 	<ol style="list-style-type: none"> Last week of school is the first week in June. Rolling starts to allow our newest learners a smooth transition. Spring break alignment with tri-district. Important to provide internal relicensure professional development- ensuring enough professional development days. Alignment of days off between sites for families with students at multiple sites. Testing Window: Ensure there are enough days after spring break for testing & assessment. Avoid professional development days tied to holiday weekends. Elementary- loved having a non student day for Oct 31. consideration of clumping PD days? Consider doing non student contact days for conferences. Seniors: ensure students are meeting days and hours while giving them the last week in June off.

Guiding Change

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Things to discuss:

- HR- can secondary have a comp day before they have earned the day? Jan 2
- rolling start? pre K
- elementary- created unbalanced semesters- how do we feel about that?
- Candace- para schedule
- late spring break
- testing season limit time off
- Move PD day March 6 to May 22 to align to secondary. otherwise move it to to off a holiday weekend.

DRAFT



SOUTH ST. PAUL PUBLIC SCHOOLS

2025-2026 Elementary Calendar- V2

- ▲ Noted Day- See List
- ✗ Non-Student Day
- 🟡 Staff Professional Time
- 🟢 Professional Development (PD)
- 🟠 Comp Time
- District Holiday
- 6-12 Conferences
- 📅 6-12 Trimesters
- K-5 Conferences
- 📅 K-5 Semesters

JULY 2025

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AUGUST 2025

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SEPTEMBER 2025

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OCTOBER 2025

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NOVEMBER 2025

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DECEMBER 2025

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CALENDAR ITEMS

Sept 2	1-5, First Day of School
Sept 3	Kindergarten, First Day of School
Sept 4	Preschool, First Day of School
Oct 16-17	No School- MEA
Oct 31	No School- PD
Nov 24	Conferences 4:00-8:00 pm (Earns 4 hrs comp time)
Nov 25	Pk-5, No School- Conferences 8:00 am-8:00 pm (Earns 4 hrs comp)
Nov 26	Comp day for Nov 24-25 Conferences
Nov 27-28	No School- District Holiday
Dec 24-Jan 2	No School- Winter Break
Dec 24-25	District Holiday
Dec 31-Jan 1	District Holiday
Jan 2	No School- PD
Jan 15	Pk-5, Last Day of Semester 1
Jan 16	Pk-5, No School- PD/Grading
Jan 19	No School- District Holiday
Jan 20	Pk-5, First Day of Semester 2
Feb 6	No School- PD
Feb 16	No School- District Holiday
Mar 9	Pk-5, No School Conferences 12:00-8:00 pm
Mar 10	Pk-5, No School Conferences 12:00-8:00 pm
Mar 30-Apr 3	No School- Spring Break
May 18	Pk-5, No School- PD
May 25	No School- District Holiday
June 4	Last Day of School
June 5	Last Staff Day/Grading

Semester 1- 88/83
Student days Before Conf- 45, After Conf- 39

Semester 2- 92/87
Student days Before Conf- 37, After Conf- 51



VIEW THE CALENDAR ONLINE

Draft 3/26/2025

JANUARY 2026

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FEBRUARY 2026

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MARCH 2026

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APRIL 2026

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MAY 2026

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JUNE 2026

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20/18

19/18

20/18

19/19

20/19

5/4



SOUTH ST. PAUL PUBLIC SCHOOLS

2025-2026 Secondary Calendar- V2

- ▲ Noted Day- See List
- ✗ Non-Student Day
- 🟡 Staff Professional Time
- 🟢 Professional Development (PD)
- 🟠 Comp Time
- District Holiday
- 6-12 Conferences
- 📅 6-12 Trimesters
- K-5 Conferences
- 📅 K-5 Semesters

JULY 2025

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AUGUST 2025 5/0

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SEPTEMBER 2025 21/21

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OCTOBER 2025 21/20

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NOVEMBER 2025 18/16

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DECEMBER 2025 17/17

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CALENDAR ITEMS

Sept 2	6, 9, 12 First Day of School
Sept 3	7-8, 10-11 First Day of School
Oct 9	6-12, Evening Conferences 4:00-8:00 pm +4 hrs flex conf (earns 8 hrs comp)
Oct 16-17	No School- MEA
Oct 31	No School- PD
Nov 24	6-12, Last Day of Trimester 1
Nov 25	6-12, No School- PD/Grading
Nov 26	Comp day for Oct 9 Conference
Nov 27-28	No School- District Holiday
Dec 1	6-12, First Day of Trimester 2
Dec 24-Jan 2	No School- Winter Break
Dec 24-25	District Holiday
Dec 31-Jan 1	District Holiday
Jan 2	Comp day for Jan 22 Conferences
Jan 19	No School- District Holiday
Jan 22	6-12, Evening Conferences 4:00-8:00 pm +4 hrs flex conf (earns 8 hrs comp)
Feb 6	No School- PD
Feb 16	No School- District Holiday
Mar 6	6-12, Last Day of Trimester 2
Mar 9	6-12, No School- PD/Grading
Mar 10	No School- PD
Mar 11	6-12, First Day of Trimester 3
Mar 12	6-8 Normal school day 11- In School A.M. - ACT testing 9, 10, 12, No School 9-12 Staff 1/2 work day, 1/2 PD
Mar 30-Apr 3	No School- Spring Break
Apr 23	6-12, Evening Conferences 4:00-8:00 pm +4 hrs flex conf (earns 8 hrs comp)
May 18	No School- Comp Day for 4/23
May 25	No School- District Holiday
May 29	12, Last Day of School
June 4	6-11, Last Day of School
June 5	Last Staff Day/Grading

Trimester 1- 58/57

Student days Before Conf- 28, After Conf- 30

Trimester 2- 62/58

Student days Before Conf- 29, After Conf- 28

Trimester 3- 59/55

Student days Before Conf- 27, After Conf- 28



VIEW THE CALENDAR ONLINE

JANUARY 2026 20/19

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FEBRUARY 2026 19/18

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MARCH 2026 20/17

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APRIL 2026 19/19

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MAY 2026 20/19

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JUNE 2026 5/4

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SOUTH ST. PAUL PUBLIC SCHOOLS
 School Board Agenda Item

Meeting Date: March 31, 2025

Place on Agenda: Work Session

Action Requested: N/A

Attachment: 2025-26 Student School Board Representative Application Process

Topic: 2025-26 Student School Board Representative Process
Presenter(s): Lisa Brandecker, Manager of Administrative Services and Communications
<p>Background:</p> <p>As a part of their work, the South St. Paul School Board made it a priority to increase opportunities to include stakeholder voices in their work. As a part of this priority, the School Board welcomed their first student school board representatives to the table in the fall of 2023.</p> <p>Over the past academic year, the role of student representatives continued to evolve, bringing unique perspectives, offering valuable insights into the student experience, and strengthening the connection between the Board and the student body. This year, we implemented:</p> <ul style="list-style-type: none"> ● Bi-Weekly Meetings: Meetings with the Student School Board Representatives, Manager of Administrative Services and Communications, and the High School Principal. The intention of these meetings was to review the upcoming meeting agendas, discuss where student voice could be brought into those items, prepare for the Student meeting report, and discuss projects and assignments. ● Projects: <ul style="list-style-type: none"> ○ Student Surveys (Registration and Course Offerings, Climate) ○ Videos (Student Board Rep. Campaign, MCA Testing) ○ Legislative Campaign ○ Student Resource Website <p>As we continue to learn and grow, it is important for the Board to continue finding ways to utilize and actively engage our student representatives' participation to enrich the discussions and contribute to a more inclusive and student-centric approach.</p> <p>To ensure the success of this initiative, it is crucial to reflect on the effectiveness of the current Student School Board representative structure and make necessary adjustments. On Monday evening the Board members and student board representatives will identify successes and challenges that have arisen during the past year as well as explore areas of improvement for the 2025-26 Student School Board representative process. Attached is the 2025-26 application process that will launch after Monday's Board meeting.</p>
Recommendation: N/A
Alternatives: N/A

APPLY NOW!

South St. Paul
Public Schools



STUDENT SCHOOL BOARD REPRESENTATIVE

Application deadline 11:59 pm April 18



One of the most important voices is that of our SSP students. Through this exciting leadership learning opportunity, a student school board representative will be selected to serve as the critical voice between our student body and the SSPPS School Board.

RESPONSIBILITIES



Provide input and share student perspectives, participate in special projects



Attend all regular board meetings and work sessions during the school year.
www.sspps.org/about-us/school-board/meetings



Report on student activities, topics, and insights



SCAN HERE FOR MORE INFORMATION

or visit: www.sspps.org/about/school-board/members/student-representative



STUDENT SCHOOL BOARD REPRESENTATIVE

Application Process and Roles/Responsibilities

Purpose

As a part of its strategic vision, the South St. Paul School Board has made it a priority to increase opportunities to include stakeholder voices in their work. One of the most important voices is that of our South St. Paul Public School's students. Through this opportunity, Student Board Representatives will serve as the liaison between the School Board and our students. They will work closely with the South St. Paul School Board to provide input and share their student perspectives.

Qualifications

- Must be a junior or senior at South St. Paul Secondary or the SSP Community Learning Center that is enrolled for the upcoming school year.
- The student representative will have an interest in the work of the School Board and South St. Paul School District.

Expectations

- The student representatives will serve as the liaison between the South St. Paul School Board and the students of South St. Paul Public Schools, Special School District 6.
- Will adhere to the same rules and procedures as other School Board members, including but not limited to confidentiality agreements.
- Dress for business casual.
- Participate in discussions at committee and board meetings.
- Maintain personal standards of behavior appropriate to participation in student activities.
- Be in good academic standing equivalent for participation in athletics or other school activities and maintain good academic standing throughout their term.
- Provide a report to the board at each meeting that provides student activities, topics, and insights to share with the board.
- Student representatives may be asked to work on specific projects throughout their term.
- Participate in bi-weekly meetings to review the upcoming meeting agendas, prepare for the Student School Board Representative meeting report, and discuss project assignments.

Attendance

- Attend all Board work sessions and regular business meetings, which occur while school is in session. Work sessions and business meetings are typically held on the second and fourth Monday of each month beginning at 5:00 PM and generally concluding by 8:00 PM. Attendance at meetings held during the summer or school breaks are not required but encouraged.
- Attend special meetings or study sessions as requested.
- Students will not attend closed sessions.



Voting Rights

- The student representative will serve as an ex-officio member of the South St. Paul School Board, thus not have official voting rights. However, the student board representative may participate in all discussions before the official vote by the Board.

Application Submission – No later than 11:59 PM on Friday, April 18, 2025.

An open application process will be held for a one-year term on the School Board beginning the following school year. Student Board representatives serving in their junior year of high school may apply to serve a second term for their senior year.

1. Submit an electronic copy of the [Student School Board Representative Application](#)
2. Email to Lisa Brandecker, Manager of Administrative Services and Communications at lbrandecker@sspps.org.
 - a. A signed [Parent/Guardian Authorization form](#)
 - b. A letter of reference from a SSPPS teacher, activity advisor or athletic coach

Application Deadline

The application and application components listed above must be completed and submitted **no later than 11:59 PM on Friday, April 18, 2025.**

Selection Process

Applicants will be contacted by Thursday, April 24 to select an interview time for Friday, May 2. Applicants will be interviewed by the SSP High School Principal, Superintendent of Schools, and one School Board member. Selection of two student representatives will be completed by mid-May so the students may meet with the School Board prior to the end of the school year.

Questions

Please contact Lisa Brandecker, at lbrandecker@sspps.org or (651) 457-9465 with any questions.



STUDENT SCHOOL BOARD REPRESENTATIVE PARENT/GUARDIAN CONSENT

The undersigned parent/guardian of _____, states as follows: *(student name)*

My student has my consent to file the foregoing application and to serve, if appointed, as the nonvoting student member of the South St. Paul School Board for the 2025-26 school year. I make this consent based on my assessment of my child's interest in serving on the board and their ability to participate in board activities without harmful effect to their academic achievement. I understand that I may withdraw my consent, in writing, at any time that I determine that membership on the School Board is contrary to my child's best interests.

Parent/Guardian Signature

Date

Printed Name of Parent/Guardian

Phone Number AND Email of Parent/Guardian



SOUTH ST. PAUL PUBLIC SCHOOLS
School Board Agenda Item

Meeting Date: March 31, 2025
Place on Agenda: Work Session
Action Requested: None.
Attachment: Calendar of Events 2024-25

Topic: 2025-26 Calendar of Events
Presenter(s): Lisa Brandecker, Manager of Administrative Services and Communications
Background: <p>The School Board will explore opportunities to collaborate with students, staff, families, and the greater South St. Paul community to further the district’s mission and vision.</p> <p>To enhance communication, streamline planning, and provide our new Board members with insight into key end-of-year events, Lisa Brandecker, Manager of Administrative Services and Communications, has developed a Calendar of Events document. This resource will be continuously updated as new events and opportunities arise.</p>
Recommendation: N/A
Alternatives: N/A

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2024-25 Calendar of Events

April 2025	
Date	Event
14	School Board <ul style="list-style-type: none"> • Finance, Facilities, and Long-Range Planning (4:00 PM) - District Office • Work Session (5:00 PM) - District Office • Stakeholder Comments to the Board (6:30 PM) - District Office • Special Board Meeting (TBD) - District Office
22	School Board <ul style="list-style-type: none"> • Special Work Session (5:30 PM) - District Office
28	School Board <ul style="list-style-type: none"> • Work Session (5:00 PM) - City Hall • Regular Business Meeting (6:00 PM) - City Hall
30	Middle School Family Tour <ul style="list-style-type: none"> • SSP Secondary (5:00 PM)

May 2025	
Date	Event
2	9-12 Academic Honors Program <ul style="list-style-type: none"> • SSP Secondary (7:30 AM)
7	Activities Banquet <ul style="list-style-type: none"> • SSP Secondary Cafeteria (6:30 PM)
12	School Board <ul style="list-style-type: none"> • Finance, Facilities, and Long-Range Planning (4:00 PM) - District Office • Work Session (5:00 PM) - District Office • Stakeholder Comments to the Board (6:30 PM) - District Office
14	Educational Foundation Scholarship Banquet <ul style="list-style-type: none"> • SSP Secondary Cafeteria (6:00 PM)
16-18	6-8 Theater Production - Ramona Quimby - SSP Secondary Auditorium <ul style="list-style-type: none"> • 5/16 (7:00 PM) • 5/17 (2:00 PM and 7:00 PM) • 5/1 (2:00 PM)
20	Beginning Band Concert <ul style="list-style-type: none"> • SSP Secondary Auditorium (7:00 PM)

May 2025

21	MS and HS Band Concert <ul style="list-style-type: none"> SSP Secondary Auditorium (7:00 PM)
27 (Tuesday)	School Board <ul style="list-style-type: none"> Work Session (5:00 PM) - City Hall Regular Business Meeting (6:00 PM) - City Hall
29	Choir Concert <ul style="list-style-type: none"> SSP Secondary Auditorium (7:00 PM)

June 2025

Date	Event
10	CLC Graduation <ul style="list-style-type: none"> Secondary Building Auditorium (6:00 PM)
12	Secondary Commencement <ul style="list-style-type: none"> SSP Secondary Ettinger Field (7:00 PM)
13	Employee Recognition Breakfast <ul style="list-style-type: none"> SSP Secondary Cafeteria (7:30 AM)
9	School Board <ul style="list-style-type: none"> Finance, Facilities, and Long-Range Planning (4:00 PM) - District Office Work Session (5:00 PM) - District Office Stakeholder Comments to the Board (6:30 PM) - District Office
23	School Board <ul style="list-style-type: none"> Work Session (5:00 PM) - City Hall Regular Business Meeting (6:00 PM) - City Hall
27	Kaposia Days Parade <ul style="list-style-type: none"> Meeting time/location (6:30 PM)

July 2025

Date	Event
21	SSP Open Foundation Golf Tournament and Dinner
28	School Board <ul style="list-style-type: none"> Work Session (5:00 PM) - City Hall Regular Business Meeting (6:00 PM) - City Hall



SOUTH ST. PAUL PUBLIC SCHOOLS
School Board Agenda Item

Place on Agenda: Work Session

Action Requested: None. Discussion Only.

Attachment: None

Topic: Committee Updates
Presenter(s): School Board Members
Background: School Board members will provide an update for the following committees that they serve on: <ul style="list-style-type: none">● District 917● AMSD● Community Education● Educational Foundation● Finance, Facilities, and Long-Range Planning● Local Issues● Policy● SSP Open Foundation● Superintendent Executive
Recommendation: N/A
Alternatives: N/A

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