

## **Policy Committee Meeting**

Tuesday, March 25, 2025 4:30 PM

Board Assembly Room, 1250 West Broadway Avenue, Minneapolis, Minnesota 55411

1) **Call to Order and Roll Call**

2) **Adoption of Agenda**

3) **Acceptance of Minutes**

3)a. February 25, 2025

4) **Reports and Discussion**

4)a. Regular Policy Reviews

4)a.1. Review Policy 5635 (Mandated Reporting Of  
Child Neglect Or Physical Or Sexual Abuse)

4)a.2. Review Policy 5637 (Mandated Reporting Of  
Maltreatment Of Vulnerable Adults)

4)b. Equity and Diversity Impact Assessment (EDIA)  
Update

4)c. Policy Priorities Discussion

5) **Adjournment**

**OFFICIAL MINUTES  
MINNEAPOLIS BOARD OF EDUCATION**

**POLICY COMMITTEE MEETING  
FEBRUARY 25, 2025**

**CALL TO ORDER**

Chair Lori Norvell called the meeting to order at 4:30 p.m., a quorum being present.

**ROLL CALL**

Present: Directors Sharon El-Amin, Kim Ellison, Collin Beachy, Lori Norvell (4)  
Absent: Director Adriana Cerrillo (1)

**APPROVAL OF AGENDA**

Beachy moved to approve the agenda.

On a voice vote, the motion was adopted unanimously.

**APPROVAL OF MINUTES**

Ellison moved to approve the minutes from the February 4, 2025 meeting.

On a voice vote, the motion was adopted unanimously.

**REPORTS AND DISCUSSION**

**Regular Policy Reviews**

A review was conducted of Review of Policy 6690 (Wellness Policy) and Policy 3548 (Bus Safety). Staff shared that potential revisions to Policy 6690 would be forthcoming at a future committee meeting.

**Policy Priorities Discussion**

Committee members brought forward policies for potential discussion during the year. Topics discussed included definition of gardens, international field trips, student and staff safety, site council, advisory committees, gifts and donations, accessibility for guardians to access the IEP process, community relations, and equal opportunity.

**ADJOURNMENT**

Without objection, Chair Norvell adjourned the meeting at 5:26 p.m.

Minutes submitted by Ryan Strack, Assistant to the Superintendent and Board.

Meeting materials: <https://meetings.boardbook.org/Public/Agenda/1807?meeting=676096>.

DRAFT

# EDIA Updates

MPS Policy Committee

March 25, 2025

# Transportation EDIA Progress Monitoring Updates

# Full EDIA: Progress Monitoring

**Board of Education  
Requests a Full EDIA**  
*Year 1*

**Phase I: EDIA Study**  
Identify and examine  
inequities in policies  
and practices  
*Year 1*  
*(Year-Long Process)*

**Phase II: Action  
Plan &  
Implementation**  
Efforts to Address EDIA  
Findings  
*Year 2*  
*(5 month Process)*

**Phase III: Progress  
Monitoring**  
Track Progress on  
Action Plan  
Implementation  
*Years 2-4*  
*(Three-Year Process)*

# Progress Monitoring: Short Term & Long Term Actions

## Short-Term Action



Generally, complete within a shorter window of time and could be seen more as a task that needs to be completed.

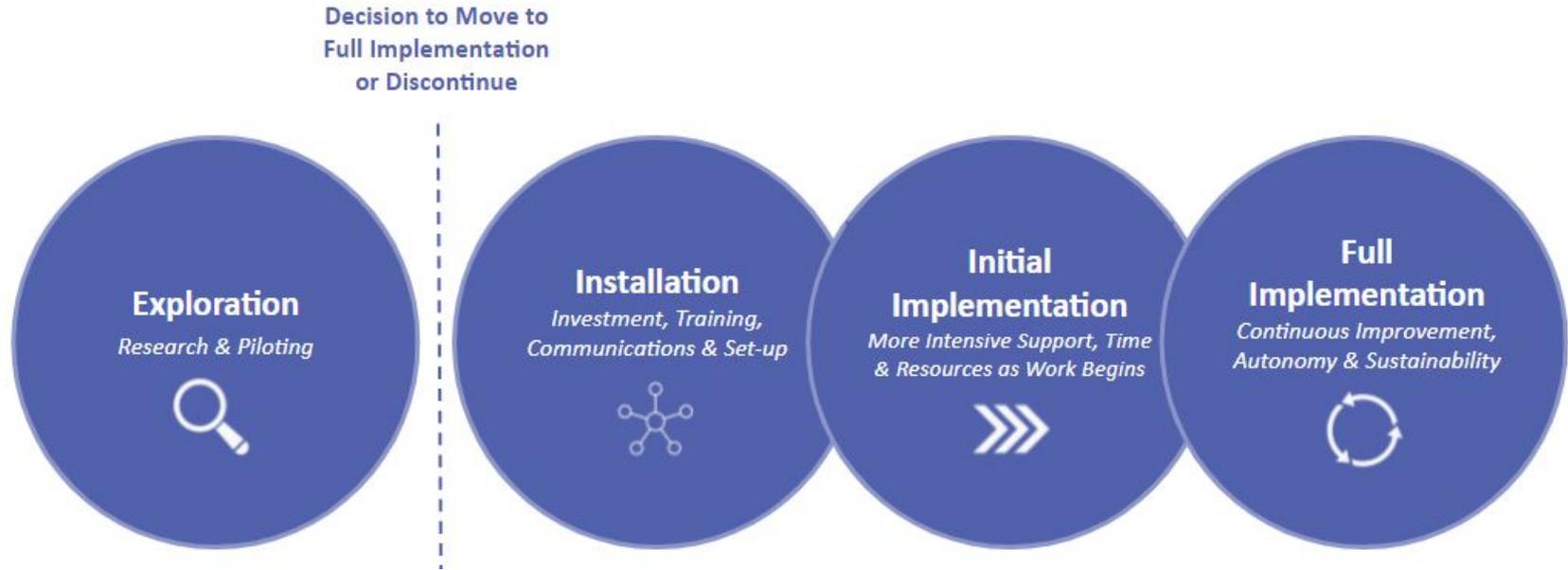
## Long-Term Action



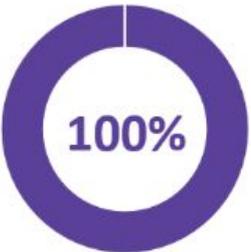
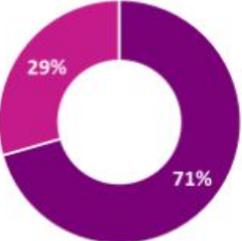
A project, program, or practice that is meant to exist for a long period of time or might require time to implement.

# Progress Monitoring Stages

## Implementation Science Framework:



# Progress Monitoring SY 24-25- Mid-Year Report

EDIA Study	Progress Monitoring Year	Status	
		Short-Term Completion	Long-Term Stage of Implementation
Transportation	1	 <p>100%</p> <p><i>There is a total of 12 short-term action items.</i></p>	 <p>29%</p> <p>71%</p> <p><i>There is/are a total of 17 long-term action items.</i></p>

- 29 Total Actions In-Progress
- 1 revised (short term), 6 not moving forward with (see report in appendix)

# K-3 Literacy EDIA Updates

# Early Literacy EDIA Draft Evaluation Questions

**Guiding Question:** To what extent are MPS early literacy (K-3) practices – outlined in MPS Policy 6121 – equitable for all students, regardless of identity?

## **Evaluation Questions:**

1. How effectively is the multi-tiered system of support (MTSS) applied to ensure all students have access to the appropriate tiers of support in early literacy instruction?
  - a. Is a rigorous core instruction accessible to all students, regardless of school or identity?
  - b. How do individual schools' MTSS / intervention plans vary in quality, accessibility, and implementation across the district?
  - c. How does the district identify students requiring academic interventions? Are the identification methods used inclusive and consistent across all student demographics?
2. How are caregivers and students involved in their early literacy education?
  - a. How are parents notified promptly and clearly about the need for interventions, the type of support provided, and student progress?
  - b. How are caregivers and students informed of specific strategies of instruction and what strategies will improve their student's reading level?

# Data Collection Plans

<b>Method</b>	<b>Timeline</b>
School Leader Focus Groups	February 13
Teacher Survey	February 18 - March 21
Caregiver Survey	February 25 - Early April
Reading Interventionist Focus Groups	March 20
Caregiver Focus Groups	April-May
District Staff Interviews	Ongoing

# EDIA Committee

- The EDIA Committee is made up of MPS caregivers, students, staff, and community organization members who represent the MPS community.
- Throughout the study, the Committee advises on the EDIA process through an equity lens. This includes advising on the evaluation questions, data collection methods, data co-interpretation and findings creation, action plans, and progress monitoring.
- More information on the committee can be found at [mpschoools.org/departments/rea/edia/committee](https://mpschoools.org/departments/rea/edia/committee)

# Next Steps

## Transportation

- The end-of-year progress monitoring report will be presented to the Policy Committee in May, pending Committee approval.

## Early Literacy

- The report and recommendations will be provided in June to relevant literacy stakeholders to prepare for SY25-26.
- Based on competing priorities for the Board, REA will be presenting the full report and committee recommendations at the **August 2025 Regular Board Meeting**.

# Questions?

# Appendix

More information on Transportation EDIA:

- [EDIA Committee Presentation from Transportation](#)
- [Progress Monitoring Mid-Year Report](#)