



**REGULAR MEETING OF THE BOARD OF EDUCATION
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**

**Room 103-104
100 South Brainard Avenue
La Grange, Illinois 60525
Monday, October 18, 2021 - 7:00 PM**

AGENDA

I. OPENING & ROLL CALL

II. AGENDA APPROVAL/ORDER OF BUSINESS

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III. CLOSED SESSION

Recommended adjournment into Closed Session to discuss pending or probable litigation against, affecting or on behalf of the public body; collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees; and the appointment, employment, compensation, discipline, performance, or dismissal of a specific employee or legal counsel for the public body.

IV. OPEN SESSION & PLEDGE

V. COMMUNICATIONS - Public Comment

VI. STUDENT REPRESENTATIVE TO THE BOARD OF EDUCATION REPORT

(Aamina Qureshi)

VII. SUPERINTENDENT'S DISTRICT REPORT

- A. Miscellaneous
- B. Monthly FOIA Report
- C. September 15, 2021 LTCAC Meeting Consensus (K. Kelly)
- D. Vita Plena Award

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VIII. UNFINISHED BUSINESS

- A. Action
 - 1. District Policy Updates - 2nd Reading (E.Piotrowski)
 - 2. 2022-2023 School Calendar - 1st Reading (S. Eggerding)
 - 3. 2022-2023 Curriculum Change Proposals - 2nd Reading (S. Eggerding)

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IX. NEW BUSINESS

- A. Action
 - 1. Strategic Planning Contract (Consortium for Educational Change) (B. Waterman)
- B. Information
 - 1. Annual Assessment Report (S. Eggerding)

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X. CONSENT AGENDA

A. Payment of Bills and Financial Statements (B. Stachacz)

- 1. Lyons Township High School - Approval is requested for payment of bills within various funds 124
- 2. Lyons Township High School - The financial statement for the month ending September 30, 2021, is presented for Board approval 125
- 3. LaGrange Area Department of Special Education (LADSE) - Approval is requested for payment of bills within various funds 128
- 4. LaGrange Area Department of Special Education (LADSE) - The financial statement for the month ending September 30, 2021, is presented for Board approval 162

B. Human Resources (Ed Piotrowski)

- 1. LTHS Certified and/or Classified Staff Employment Recommendations
- 2. LADSE Staff Employment Recommendations

C. Minutes

- 1. Regular Meeting - September 20, 2021 - Open and Closed Sessions
- 2. Special Board Meeting - October 7, 2021
- 3. Committee of the Whole Meeting - October 12, 2021 165

D. Donations

- 1. Donation of tools - Albano Family 180

XI. PUBLIC COMMENT

XII. ADJOURNMENT

BY ORDER OF
KARI DILLON
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
100 SOUTH BRAINARD AVENUE
LA GRANGE, IL 60525

To: Board of Education
From: Brian Waterman
Date: August 16, 2021
Re: Agenda Approval/Order of Business

Suggested Motion

. . . that the Board of Education approves the agenda as presented, including the Closed Session, if applicable.

**LT Community Advisory Council
Consensus of Table Discussions – September 15, 2021**

Following a presentation on remote learning at LT, the Council was asked to provide both positive things and areas for improvement in remote learning. A summary of the responses appears below.

1. What do believe are the most significant issues affecting the adolescents in our community that should be addressed by prevention and wellness efforts?

- a. Wellness Center for physical wellness where students can exercise/have access to outside of PE and sports (especially those students who are not in athletics)
- b. Substance abuse
- c. Social media education
- d. Tolerance/negative slurs in bathrooms
- e. Potential study groups to get specific course support
- f. Connecting with others and coming out of isolation
- g. Using instructional time to focus on SEL issues (friendship bracelets in PE this week was very well received); Fidelity of instruction of SEL (for teachers)
- h. Continue supporting claims that focus on SEL like our new Yoga & Wellness club
- i. Academic stressors; student anxiety and stress
- j. Sense of belonging
- k. Freshmen and Junior transition
- l. Social skills development; More times for social interaction
- m. Diversity challenges
- n. Trauma – informed practices
- o. Professional learning
- p. Self-regulation, Depression
- q. Transition to post-secondary pursuits
- r. Suicide
- s. Restorative circles/practices
- t. Transition back to school after hospitalization
- u. Sophomores need extra support because there was no freshmen year
- v. Students need to be more informed about services and opportunities for resources
- w. How kids respond to differences (gender, sexual identity)
- x. Gender equity
- y. Consequences for bullying behavior
- z. Each student should feel they have a trusted adult in the building

2. If we use ‘backwards planning’ to determine the elements of strong school counseling and prevention/wellness programming, what should our goals be for every student at the end of their high school experience? What should every student know and be able to do with regard to social and emotional learning and post-secondary planning and preparation?

- a. We have to think about what the students will be doing when they leave LT from the moment they start LT
- b. Same counselor for all 4 years is great
- c. Finding a community of belonging/involvement that is accepting/tolerant
- d. Feel proud of their experience and thankful for the opportunities they had at school
- e. Strong physical/nutrition awareness and knowing how to attend to mental needs
- f. Work on self-confidence; confidence to engage in new situations and with new people

- g. How to balance your responsibilities and regulate your emotions
- h. How to control your own success
- i. How to advocate for themselves
- j. Normalizing life stress, knowledge or skills to cope; awareness and empathy for others
- k. Life skills – responsible decision-making, job interviewing and making your own deadlines; Executive functioning skills
- l. Mental wellness vs illness model
- m. Ready for independence
- n. Knowing and using SEL strategies; sense of belonging/part of a community; how to be kind and understand your actions and reactions; focus on identifying and regulating feelings
- o. Strong interpersonal skills – empathy, advocacy, conversational skills, responding to peer pressure
- p. Verbalize goals for 1-5 years post HS
- q. Being able to work successfully within a group
- r. Navigating change
- s. Being proficient about using technology as a learner
- t. Sense of self and to be able to identify their strengths
- u. Sense of community – listen, engage, and relate
- v. Students need to learn to manage their email and engage is independent communication
- w. Help students figure out their personal triggers
- x. Help students determine what kind of learners they are and what their interests are
- y. Self-awareness
- z. Accountability

3. Over the past 6 months LT has attempted to increase our focus on student wellness and social and emotional learning. LT held its first Student Wellness Conference for all students on 5/5/21 and began the 2021-22 school year with one day of shortened periods + the LT Fest and one day of SEL lessons for all students. Please provide feedback.

- a. 2021-2022 SEL in person was more successful; Positively attended; recommend repeating mid-year
- b. Good to focus on SEL early; some advocated for more SEL activities
- c. Touring experience led by a student chaperone was not very meaningful
- d. Student reported they enjoyed it. Some teachers were more into it than others
- e. Good concept; some students weren't sure what it was about or how to manage it
- f. Student wellness conference: some students (seniors) thought it was "corny"
- g. Could counselors provide resources/activities for parents re SEL to be used at home
- h. Some students went into the day not excited, but then loved it
- i. Really good to focus on the students making connections
- j. Be mindful of the learning environment specifically PE
- k. LT fest was a good idea – weather ruined it
- l. More after school opportunities for SEL mindfulness
- m. Multiple responses that LT was great that SEL day was also enjoyed
- n. Start school year with community building in the classroom makes students feel better about participating
- o. Self-confidence needs to be worked on more.

LYONS TOWNSHIP HIGH SCHOOL



DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101
• Tel: (708) 579-6456 • Fax: (708) 579-6454 • Email: epiotrowski@lths.net • Website: www.lths.net

EDWARD M. PIOTROWSKI
Director of Human Resources

TO: Board of Education

FROM: Edward M. Piotrowski, Director of Human Resources

DATE: October 18, 2021 – 2nd Reading

RE: Board Policies Review

The District maintains its policies through the PRESS service provided by the Illinois Association of School Boards (IASB). We recently received PRESS issue 107 updates, and recommendations are outlined below. Additional policies to be reviewed are also included/attached to this memorandum.

Section 1. For quality assurance, IASB recommends a review of policies at least once every five years. The following nine policies included in PRESS Issue 107 are recommended for review:

| | |
|--------------|--|
| Policy 1:10 | School District Legal Status |
| Policy 1:20 | District Organization, Operations and Cooperative Agreements |
| Policy 1:30 | School District Mission |
| Policy 2:30 | School District Elections |
| Policy 6:100 | Using Animals in the Educational Program |
| Policy 6:170 | Title I Programs |
| Policy 7:220 | Bus Conduct |
| Policy 7:230 | Misconduct by Students with Disabilities |
| Policy 8:90 | Parent Organizations |

These policies are unchanged. Once reviewed, the adopted date will be updated in the policy manual.

Section 2. The following policy revisions include changes of an administrative nature, such as updates to legal references, footnotes, terminology, or responses to recent legislation, and should not affect how the policies are interpreted.

| | |
|--------------|---|
| Policy 2:10 | School District Governance |
| Policy 6:160 | English Learners |
| Policy 6:255 | Assemblies and Ceremonies |
| Policy 7:280 | Communicable and Chronic Infectious Disease |

Section 3. The following policies have been reviewed by our legal counsel and the recommendations provided are included below.

- Policy 2:130 Board – Superintendent Relationship
- Policy 2:240 Board Policy Development
- Policy 5:10 Equal Employment Opportunity and Minority Recruitment
- Policy 6:145 Migrant Students
- Policy 6:260 Curriculum Objection
- Policy 2.230 Public Participation at School Board Meetings
- Policy 4:30 Revenue and Investments
- Policy 4:40 Operational Services
- Policy 4:80 Accounting and Audits

Policy 2:130 – Board-Superintendent Relationship

We recommend adopting IASB’s proposed changes with the following modifications: Remove the remainder of the proposed addition starting at “...by delegating its authority...” The sentence should read: “The School Board directs, through policy, the Superintendent in his or her charge of the administration of the District.”

This change is not required, but we recommend including it because it indicates an additional component of the Board/Superintendent relationship that may be helpful to include.

We recommended the modification to the proposed language so that the policy more closely follows the language of Section 10-16.7 of the School Code.

Policy 2:240 – Board Policy Development

We recommend adopting the proposed changes to this policy.

The first change under “Policy Adoption and Dissemination” allows the Board additional flexibility when adopting policy revisions.

The section titled “Words Importing Gender” is not required, but we recommend including it because it aligns with the requirement that the District does not discriminate based on gender, including transgender and gender non-conforming students. Adopting the policy language would support the application of gender neutral/inclusive terms in your Board policies. As an alternative or additional step, the Board could review its whole policy manual to change any gender-specific terms to gender neutral/inclusive terms. If the Board prefers this approach, we can review its ability to authorize the Superintendent to make this change (rather than needing to have the Board adopt an amendment to each policy).

Policy 5:10 – Equal Employment Opportunity and Minority Recruitment

We recommend adopting the proposed changes to this policy.

The Illinois Human Rights Act was updated to prohibit employers, including school districts, from using a conviction record as a basis to refuse to hire, to segregate, or to act with respect to recruitment, hiring, promotion, employment renewal, discharge, discipline,

tenure, or terms, privileges or conditions of employment, unless (1) it is otherwise authorized to do so by law; (2) there is a substantial relationship between one or more of the criminal offenses and employment sought or held; or (3) the granting or continuation of the employment would involve an unreasonable risk to property or the safety or welfare of certain individuals or the general public. 775 ILCS 5/2-103.1(A). School districts are prohibited by law from employing individuals convicted of certain criminal acts enumerated in the School Code. *See* 105 ILCS 5/10-21.9; 105 ILCS 5/21B-80. Thus, there are circumstances in which the Board may use an individual’s conviction record as the basis for an employment decision. Therefore, we recommend including this language to align with the new requirement in the IHRA, while continuing to allow such decisions where permitted by law.

Policy 6:145 – Migrant Students

We recommend adopting the proposed changes to this policy to align with the requirements under 20 U.S.C. § 6394(c)(7), with the following modification:

We recommend adding “Include a means to identify. . .” at the beginning of numbered paragraph one (1), so that the sentence should read: “1. Include a means to identify migrant students and assess their educational and related health and social needs.”

Policy 6:260 – Complaints About Curriculum, Instructional Materials, and Programs

We recommend adopting IASB’s proposed changes.

The changes to paragraph two of the policy are not required, but we recommend the District incorporate these changes to streamline its processes for curriculum objections or complaints. Those curriculum elements and/or instructional materials that violate the law or a Board policy should be handled through the District’s *Grievance Procedure*.

Policy 2.230 - Public Participation at School Board Meetings

The Board will allocate up to 30 minutes during each regular and special open meeting during which any person may make comments to the Board regarding agenda or non-agenda items related to the District, subject to the reasonable constraints established and recorded in this policy. It shall be the Board's practice not to directly engage in discussion or ask or answer questions during public comment.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Sign in on the designated public comment form, which requests each speaker to provide his or her name, address, topic, and whether the individual is a resident of the District. Individuals that provide they are residents will be permitted to speak before individuals that do not identify themselves as residents.
2. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President.
3. Identify oneself and be brief. Each person may address the Board for up to

three minutes.

4. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8.30, Visitors to and Conduct on School Property. Specifically, individuals should display mutual respect, civility, and orderly conduct. Individuals shall not:
 - a. Strike, injure, threaten, harass, or intimidate a staff member, Board member, or any other person.
 - b. Use vulgar or obscene language.
 - c. Impede, delay, disrupt, or otherwise interfere with a Board meeting (including using cellular phones in a disruptive manner).
 - d. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a Board meeting.
 - e. Violate other District policies or regulations, a directive from an authorized security officer, or a District employee or Board member.

The Board President shall have authority to:

1. Shorten the time for each person to address the Board to conserve time and give the maximum number of people an opportunity to speak.
2. Limit the duration of public comment on any one subject to 20 minutes. If several individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
3. Extend the 30-minute time limit for public participation.
4. Extend the three-minute time limit for individual speakers.
5. Determine procedural matters regarding public participation not otherwise covered in Board policy.

Adopted: 2/27/06

Revised: 9/20/10; 09/16/19

Policy 4:30 – Revenue and Investments

Review of the policy due to the District’s withdrawal from the Lyons Township School Treasurer’s Office. We recommend removing the “Purpose/Scope” and “Pooling of Funds” sections entirely from this policy.

Because the District is no longer a member of the Lyons TTO, it is not required to comply with the Public Funds Investment Act and it will no longer be pooling funds with other Districts. Therefore, neither of these sections is applicable to the District any longer.

We note that this policy does identify the Director of Business Services as the District’s Chief Investment Officer.

Policy 4:40 – Incurring Debt

Review of this policy due to the District’s withdrawal from the Lyons Township School Treasurer’s Office. We recommend removing the third and fourth sentences in the first paragraph, beginning with “When the list is in balance...” and “The Approved list of bills shall then be...,” respectively.

We also recommend deleting the second paragraph in its entirety

Due to the District’s withdrawal from the Lyons TTO, the district will no longer utilize these procedures. Instead, all approval and Disbursement of funds will occur internally.

Policy 4:80 – Accounting and Audits

Review of this policy due to the District’s withdrawal from the Lyons Township School Treasurer’s Office.

We recommend deleting the “Township Treasurer” under the “Control Requirements for Checks” section. If the District will be implementing a new Treasurer role internally, the District may wish to include the ability for the “Treasurer” to sign checks, and as such add “Treasurer” here. If not, and only the Director of Business Services and the Board President should have the ability to sign checks, then deleting the “Township Treasurer” language will be sufficient.

RECOMMENDATION

We recommend the District policies listed above and attached to this memorandum be considered and presented as a first reading.

Document Status: 5-Year-Review - Needs Review

SCHOOL DISTRICT ORGANIZATION

1:10 School District Legal Status

The Illinois Constitution requires the State to provide for an efficient system of high quality public educational institutions and services in order to achieve the educational development of all persons to the limits of their capabilities.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts having a population of not fewer than 1,000 and not more than 500,000.

The Board of Education constitutes a body corporate that possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

Ill. Constitution, Art. X, Sec. 1.

105 ILCS 5/10-1 et seq.

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education; Indemnification)

ADOPTED: January 21, 2014

Document Status: 5-Year-Review - Needs Review

SCHOOL DISTRICT ORGANIZATION

1:20 District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a High School District serving the needs of children in grades 9 through 12 and others as required by the School Code.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board of Education concerning these programs and agreements. The District participates in the following joint programs and intergovernmental agreements:

LaGrange Area Department of Special Education (LADSE)

DuPage Area Occupational Education System (DAOES)

LEGAL REF.:

Ill. Constitution, Art. VII, Sec. 10.

5 ILCS 220/1 et seq.

ADOPTED: January 21, 2014

Document Status: 5-Year-Review - Needs Review

SCHOOL DISTRICT ORGANIZATION

1:30 School District Mission

Mission Statement

Lyons Township High School makes meaningful learning and dedicated teaching in a student-centered environment its highest priority. With the help of the entire LTHS community and through comprehensive curriculum and co-curricular programs, we pledge to foster the full intellectual, physical, moral, and aesthetic growth of all students and affirm our century-old motto, Vita Plena, the quest for the fulfilling life.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

~~ADOPTED: January 21, 2014~~

Document Status: Draft Update

SECTION 2 -BOARD OF EDUCATION

2:30 School District Elections

School District elections are non-partisan, governed by the general election laws of the State, and include the election of Board of Education members, various public policy propositions, and advisory questions. Board members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The canvass of votes is conducted by the election authority within 21 days after the election.

The Board, by proper resolution, may cause to be placed on the ballot: (a) public policy referendum according to [Article 28](#) of the Election Code, or (b) advisory questions of public policy according to [Section 9-1.5](#) of the School Code.

The Board Secretary serves as the local election official. He or she receives petitions for the submission of a public question to referenda and forwards them to the proper election officer and otherwise provides information to the community concerning District elections.

LEGAL REF.:

10 ILCS 5/1-3, 5/2A, ~~5/9~~, 5/10-9, 5/22-17, 5/22-18, and 5/28.

105 ILCS ~~5/9 and 5/9-1.5~~. [PRESSPlus1](#)

CROSS REF.: 2:40 (Board Member Qualifications), 2:50 (Board Member Term of Office), 2:210 (Organizational Board of Education Meeting)

~~ADOPTED: August 17, 2015~~

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 107, June 2021**

Document Status: 5-Year-Review - Needs Review

INSTRUCTION

6:100 Using Animals in the Educational Program

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible. The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with The School Code.

The Superintendent or designee shall inform students of: (1) their right to refrain from performing, participating in, or observing dissection, and (2) which courses contain a dissection unit and which of those courses offers an alternative project.

LEGAL REF.:

105 ILCS 5/2-3.122, 5/27-14, and 112/.

CROSS REF.: 6:40 (Curriculum Development)

ADOPTED: January 21, 2014

Document Status: 5-Year-Review - Needs Review

INSTRUCTION

6:170 Title I Programs

The Superintendent or designee may pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

Title I Parent and Family Engagement

The District maintains programs, activities, and procedures for the engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts.

District-Level Parent and Family Engagement Compact

The Superintendent or designee shall develop a *District-Level Parent and Family Engagement Compact* according to Title I requirements. The *District-Level Parent and Family Engagement Compact* shall contain: (1) the District's expectations for parent and family engagement, (2) specific strategies for effective parent and family engagement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the *Compact* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

School-Level Parent and Family Engagement Compact

Each Building Principal or designee shall develop a *School-Level Parent and Family Engagement Compact* according to Title I requirements. This *School-Level Parent and Family Engagement Compact* shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the *Compact* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

Incorporated
by Reference: 6:170-AP1, E1 (District-Level Parent and Family Engagement Compact) and 6:170-AP1, E2 (School-Level Parent and Family Engagement Compact)

LEGAL REF.:

Title I of the Elementary and Secondary Education Act, [20 U.S.C. §6301-6514](#).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 5:190 (Teacher Qualifications), 5:280 (Duties and Qualifications), 6:15 (School Accountability), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 8:95 (Parental Involvement)

ADOPTED: January 16, 2018

Document Status: 5-Year-Review - Needs Review

STUDENTS

7:220 Bus Conduct

All students must follow the District's *School Bus Safety Rules*.

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including the following:

1. Prohibited student conduct as defined in Board of Education policy, 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the Board of Education may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

Any electronic recording of the interior of a school bus while the school bus is being used in the transportation of students to and from school and school sponsored activities is exempt from the Eavesdropping Act and is not a school student record under the Illinois School Student Records Act. Pursuant to Illinois law, such recordings are nonetheless confidential records and may only be used by school officials (or their designees) and law enforcement personnel for investigations, school disciplinary actions and hearings, proceedings under the Juvenile Court Act of 1987, and criminal prosecutions, related to incidents occurring in or around the school bus.

LEGAL REF.:

Family Educational Rights and Privacy Act, [20 U.S.C. §1232g](#); [34 C.F.R. Part 99](#).

[105 ILCS 5/10-20.14](#), [5/10-22.6](#), and [10/](#).

[720 ILCS 5/14-3\(m\)](#).

[23 Ill.Admin.Code Part 375](#), Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

Document Status: 5-Year-Review - Needs Review

STUDENTS

7:230 Misconduct by Students with Disabilities

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The District will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

LEGAL REF.:

Individuals With Disabilities Education Improvement Act of 2004, [20 U.S.C. §§1412, 1413, and 1415](#).

Gun-Free Schools Act, [20 U.S.C. §7151 et seq.](#)

[34 C.F.R. §§300.101, 300.530 - 300.536](#).

[105 ILCS 5/10-22.6](#) and [5/14-8.05](#).

[23 Ill.Admin.Code §226.400](#).

Honig v. Doe, 108 S.Ct. 592 (1988).

CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

ADOPTED: January 21, 2014

Document Status: 5-Year-Review - Needs Review

COMMUNITY RELATIONS

8:90 Parent Organizations

The Board of Education recognizes that parent organizations are an invaluable resource to the District and so supports their formation and vitality. While parent organizations shall have no administrative authority and cannot determine District policy, their suggestions and assistance are always welcome.

The Building Principal or designee will serve as the advisor to parent organizations, and will serve as a resource person and provide information about school programs, resources policies, problems, concerns and emerging issues. Building staff will be encouraged to participate in the organizations.

CROSS REF.: 8:80 (Gifts to the District)

~~ADOPTED: January 21, 2014~~

Document Status: Draft Update

SECTION 2 -BOARD OF EDUCATION

2:10 School District Governance

The District is governed by a Board of Education consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools.

Official action by the Board may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, at which a quorum is must be physically present at the meeting. [PRESSPlus1](#)

Board members, as individuals, have no authority over school affairs, except as provided by law or as authorized by the Board.

LEGAL REF.:

5 ILCS 120/4.02, Open Meetings Act.

[105 ILCS 5/10-1, 5/10-10, 5/10-12, 5/10-16.7, and 5/10-20.5.](#)

CROSS REF.: 1:10 (School District Legal Status), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:200 (Types of Board of Education Meetings), 2:220 (Board of Education Meeting Procedure)

ADOPTED: January 21, 2014

PRESSPlus Comments

PRESSPlus 1. Updated to reflect changes to 5 ILCS 120/7(e), amended by P.A. 101-640, permitting public bodies to meet without a quorum physically present during a public health emergency. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:160 English Learners

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Appropriately identify students with limited English language proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Learners.
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Learners about: (1) the reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet their child's needs, (5) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (6) specific exit requirements of the program, (7) how the program will meet their child's individualized education program, if applicable, and (8) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent Involvement

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; ~~and~~ (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; ~~and~~ (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee. [PRESSPlus1](#)

LEGAL REF.:

[20 U.S.C. §§6312, 6314, 6315, and 6318.](#)

[20 U.S.C. §6801 et seq.](#)

[34 C.F.R. Part 200.](#)

[105 ILCS 5/14C-1 et seq.](#)

[23 Ill.Admin.Code Part 228.](#)

CROSS REF.: 6:15 (School Accountability), 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program)

~~ADOPTED: January 16, 2018~~

PRESSPlus Comments

Document Status: Draft Update

INSTRUCTION

6:255 Assemblies and Ceremonies

Assemblies must be approved by the Superintendent or designee and be consistent with the District's educational objectives.

LEGAL REF.:

Lee v. Weisman, 505 U.S. 577, 112 S.Ct. 2649 (1992).

Santa Fe Independent School District v. Doe, 530 U.S. 290, 120 S.Ct. 2266 (2000).

Jones v. Clear Creek Independent School District, 930 F.2d 416, 977 F.2d 963 (5th Cir., 1991, 1992), reh'g denied, 983 F.2d 234 (5th Cir., 1992) and cert. granted, judgement vacated, denied, 505 U.S. 1215, 113 S.Ct. 2950 (1992), remand, 977 F.2d 963, reh'g denied, 983 F.2d 234 (5th Cir., 1992), and cert. denied, 508 U.S. 967 (1993). [PRESSPlus1](#)

CROSS REF.: 6:70 (Teaching About Religion), 6:80 (Teaching About Controversial Issues)

ADOPTED: January 21, 2014

PRESSPlus Comments

PRESSPlus 1. The Legal References have been updated. **Issue 107, June 2021**

Document Status: Draft Update

STUDENTS

7:280 Communicable and Chronic Infectious Disease

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the Board of Education's policies. The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns.

LEGAL REF.:

105 ILCS 5/10-21.11.

~~410 ILCS 315/2a.~~ PRESSPlus1

23 Ill.Admin.Code §§ 1.610 and 226.300.

77 Ill.Admin.Code Part 690.

~~Individuals With Disabilities Education Act, 20 U.S.C. §1400 et seq.~~ Individuals With Disabilities Education Improvement Act of 2004.

~~Rehabilitation Act, Section 504,~~ 29 U.S.C. §794(a), Rehabilitation Act of 1973, Section 504.

~~ADOPTED: January 21, 2014~~

PRESSPlus Comments

PRESSPlus 1. Repealed by P.A. 98-353. **Issue 107, June 2021**

Document Status: Draft Update

SECTION 2 -BOARD OF EDUCATION

2:130 Board-Superintendent Relationship

~~The Board of Education directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff.~~ ^{PRESSPlus1} The Board of Education employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide general direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

LEGAL REF.:

105 ILCS 5/10-16.7 and 5/10-21.4.

CROSS REF.: 3:40 (Superintendent)

~~ADOPTED: January 21, 2014~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. Statutory text, previously contained in the sample policy's footnotes, was moved into the policy as a result of PRESS Advisory Board feedback. **Issue 107, June 2021**

Document Status: Draft Update

SECTION 2 -BOARD OF EDUCATION

2:240 Board Policy Development

The Board of Education governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends.

Policy Development

Anyone may propose new policies, changes to existing policies, or deletion of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

The Superintendent is responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board Attorney when appropriate.

Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. Further Board consideration ~~will~~ may be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The Board policies are available for public inspection in the District's main office during regular office hours. Copy requests should be made pursuant to Board policy 2:250, *Access to District Public Records*.

Board Policy Review and Monitoring

The Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required. The Board may use an annual policy review and monitoring calendar.

Words Importing Gender [PRESSPlus1](#)

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

Superintendent Implementation

The Board will support any reasonable interpretation of Board policy made by the Superintendent. If reasonable minds differ, the Board will review the applicable policy and consider the need for further clarification.

In the absence of Board policy, the Superintendent is authorized to take appropriate action.

Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract. The failure to suspend with a specific motion does not invalidate the Board action.

LEGAL REF.:

[105 ILCS 5/10-20.5](#).

PRESSPlus 1. Optional. Updated in response to subscriber feedback and evolving diversity, equity, and inclusion work at IASB. Consult the board attorney to determine whether inclusion of a subhead related to gender neutral/inclusive pronouns is appropriate for the district. This subhead's text mirrors language from the Ill. Statute on Statutes importing words applying the masculine gender to include the female gender. See 5 ILCS 70/1.04.

For students, State law prohibits gender-based discrimination, including transgender and gender non-conforming students. 775 ILCS 5/5-101(A)(11); 775 ILCS 5/1-103(O-1); and 23 Ill.Admin.Code §1.240. Title IX of the Education Amendments of 1972 (20 U.S.C. §1681) also prohibits exclusion and discrimination on the basis of sex. 20 U.S.C. §1681(a). See also policy 7:10, *Equal Educational Opportunities*.

For employees, the Equal Employment Opportunities Act (a/k/a Title VII of the Civil Rights Act of 1964) prohibits discrimination because of an individual's sex, which includes sexual orientation and/or transgender status. See 42 U.S.C. §2000e et seq., amended by The Lilly Ledbetter Fair Pay Act of 2009, Pub.L. 111-2; Bostock v. Clayton Cnty., 140 S.Ct. 1731 (2020); and Hively v. Ivy Tech, 853 F.3d 339 (7th Cir. 2017). See also policy 5:10, *Equal Employment Opportunity and Minority Recruitment. Issue 107, June 2021*

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race, color, creed, religion, national origin, sex, sexual orientation, age, ancestry, marital status, arrest record, military status, order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, use of lawful products while not at work, being a victim of domestic violence, sexual violence, or gender violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; ~~conviction record, unless authorized by law.~~ [PRESSPlus1](#) or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager for the Uniform Grievance Procedure. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint at least two Complaint Managers, one of each gender. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Complaint Managers. A complaint manager may be designated as a Nondiscrimination Coordinator as needed.

Nondiscrimination Coordinator:

Ed Piotrowski, Director of Human Resources

100 S. Brainard

LaGrange, IL 60525

708/579-6456

Complaint Managers:

Greg Gardner, Associate Principal -
South

4900 S. Willow Springs Rd.

Western Springs, IL 60558

ggardner@lths.net

708/579-6500

Kevin Brown, Associate Principal - North

100 S. Brainard

LaGrange, IL 60525

708/579-6300

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

[8 U.S.C. §1324a](#) et seq., Immigration Reform and Control Act.

[20 U.S.C. §1681](#) et seq., Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §621](#) et seq., Age Discrimination in Employment Act.

[29 U.S.C. §701](#) et seq., Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) et seq., Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) et seq., Civil Rights Act of 1991.

[42 U.S.C. §2000e](#) et seq., Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) et seq., Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000d](#) et seq., Title VI of the Civil Rights Act of 1964.

[42 U.S.C. §2000e](#)(k), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) et seq., Americans with Disabilities Act, Title I.

[Ill. Constitution, Art. I](#), §§17, 18, and 19.

105 ILCS 5/10-20.7, 5/10-20.7a, 5/10-21.1, 5/10-22.4, 5/10-23.5, 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), Ill. Whistleblower Act.

775 ILCS 5/1-103, 5/2-102, 103, [103.1](#), and 5/6-101, Ill. Human Rights Act.

775 ILCS 35/5, Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), Ill. Equal Pay Act of 2003.

[820 ILCS 180/30](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment, At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: November 16, 2020

PRESSPlus Comments

PRESSPlus 1. Updated in response to 775 ILCS 5/2-103.1, added by P.A. 101-656, prohibiting an employer from disqualifying or taking other adverse action against applicants/employees based on conviction records unless certain conditions and notification requirements are met.

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See 5:30-AP2, E1, *Notice of Preliminary Hiring Decision Based on Conviction Record* and 5:30-AP2, E2, *Notice of Final Hiring Decision Based on Conviction Record*, available by logging in to **PRESS Online** at www.iasb.com. The exhibits were added with

For more detail and discussion about the impacts of P.A. 101-656, see 5:30, *Hiring Process and Criteria*, at f/lns 5 and 6, and 5:30-AP2, *Investigations*, available at **PRESS Online** by logging in at www.iasb.com. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:145 Migrant Students

The Superintendent will develop and implement a program to address the needs of migrant children in the District in accordance with federal law. PRESSPlus1

This program will ~~include a means to:~~

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students through appropriate local, State and federal educational programs, including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, and elective classes.
3. Provide migrant children with full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
4. Provide to the extent feasible:
 - a. Advocacy and outreach programs to migrant children and their families, including helping such children and families gain access to other education, health, nutrition, and social services, and
 - b. Professional development programs, including mentoring, for District staff.
 - c. Family literacy programs.
 - d. The integration of information technology into educational and related programs, and
 - e. Programs to facilitate the transition of secondary school students to postsecondary education or employment.
5. Provide programs, activities, and procedures for the engagement of parents/guardians and family members of migrant students in an understandable format and language.

Migrant Education Program for Parent/Guardian and Family Member Engagement

Parents/guardians and family members of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parents/guardians and family members of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

LEGAL REF.:

20 U.S.C. §6318.

20 U.S.C. §6391 et seq. Education of Migratory Children

34 C.F.R. §200.810 et seq.

CROSS REF.: 6:170 (Title I Programs)

ADOPTED: February 20, 2018

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:260 Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to School Board policy 7:15. *Student and Family Privacy Rights*, PRESSPlus1

Persons who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy should file a complaint using Board policy 2:260, *Uniform Grievance Procedure*. Persons with all other suggestions or complaints about curriculum, instructional materials, and/or programs should complete a *Curriculum Objection* form and/or use the *Uniform Grievance Procedure*. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *Curriculum Objection* form.

LEGAL REF.:

20 U.S.C. §1232h, *Protection of Pupil Rights Amendment*

CROSS REF.: 2:260 (Uniform Grievance Procedure), 7:15 (*Student and Family Privacy Rights*), 8:110 (Public Suggestions and Concerns)

ADOPTED: January 21, 2014

PRESSPlus Comments

PRESSPlus 1. 20 U.S.C. §1232h(c)(1)(C)(i). Updated in response to a five-year review. **Issue 107, June 2021**

SECTION 2 -BOARD OF EDUCATION

2:230 Public Participation at Board of Education Meetings and Petitions to the Board

At each regular and special open meeting, members of the public and District employees may comment to or ask questions of the Board of Education, subject to reasonable constraints.

The individuals appearing before the Board are expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President.
2. Identify oneself and be brief. Ordinarily, comments shall be limited to 3 minutes. In unusual circumstances, and when an individual has made a request in advance to speak for a longer period of time, the individual may be allowed to speak for more than 3 minutes.
3. Observe the Board President's decision to shorten public comment to conserve time and give the maximum number of individuals an opportunity to speak.
4. Observe the Board President's decision to determine procedural matters regarding public participation not otherwise covered in Board policy.
5. Conduct oneself with respect and civility toward others and otherwise abide by Board policy, 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be presented to the Board in the next regular Board packet.

LEGAL REF.:

5 ILCS 120/2.06.

105 ILCS 5/10-6 and 5/10-16.

CROSS REF.: 2:220 (Board of Education Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: January 21, 2014

Lyons Township High School District 204

OPERATIONAL SERVICES

4:30 Revenue and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Director of Business Services shall serve as the District's Chief Investment Officer. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Purpose/Scope

The purpose of this Investment Policy is to establish a clear understanding between the Lyons Township School Treasurer's office and institutions regarding investment objectives, goals and guidelines for the Lyons Township School Treasurer, to comply with Section 2.5 of the Public Funds Investment Act, [20 ILCS 235/2.5](#), and to obtain a maximized return within the confines of low risk tolerance. In this context funds should be managed in a prudent manner as it relates to such issues as rates of return, investment vehicles and diversification among individual investments.

Pooling of Funds

Except for cash in certain restricted and special funds, the Lyons Township School Treasurer will consolidate balances from all funds to maximize investment earnings. Investment income will be allocated to the various funds based on their respective participation and in accordance with generally accepted accounting principles.

Investment Objectives

The objectives for the School District's investment activities are:

1. Safety of Principal - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. Liquidity - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. Rate of Return - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. Diversification - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest District funds in any investment as authorized in [30 ILCS 235/2](#), and Acts amended thereto.

Except as provided herein, investments may be made only in banks, savings banks, savings and loan associations, or credit unions that are insured by the Federal Deposit Insurance Corporation or other approved share insurer.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, [30 ILCS 238/](#).

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

institution designated as a depository shall, while acting as such depository, furnish the District with a copy of all statements of resources and liabilities or all reports of examination that it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of a bank to receive or hold public deposits do not apply to investments in an interest-bearing savings account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the District initiates the investment at or through a bank located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government.

The District may consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977, the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the federal Community Reinvestment Act of 1977;
2. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
3. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
4. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
5. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

Activity Funds

The Director of Business Services is authorized to invest the District's activity funds.

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be collateralized in accordance with the Public Funds Investment Act, [30 ILCS 235/](#). The Superintendent or designee shall keep the Board informed of collateral agreements.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting Standards Board Statement No. 3 Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements, Category I, the highest recognized safekeeping procedures.

Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board will determine, after receiving the Superintendent's recommendation, which fund is in most need of interest income and the Superintendent shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

Ethics and Conflicts of Interest

The Board and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

30 ILCS 238/, III. Sustainable Investing Act.

105 ILCS 5/8-7, 5/10-22.44, 5/17-1, and 5/17-11.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business Management), 4:80 (Accounting and Audits)

Adopted: May 17, 2021

Lyons Township High School District 204

OPERATIONAL SERVICES

4:40 Incurring Debt

The Chief School Business Official shall provide early notice to the Board of Education of the District's need to borrow money. The Chief School Business Official or designee shall prepare all documents and notices necessary for the Board, at its discretion, to: (1) issue State Aid Anticipation Certificates, tax anticipation warrants, working cash fund bonds, bonds, notes, and other evidence of indebtedness, or (2) establish a line of credit with a bank or other financial institution. The Chief School Business Official shall notify the State Board of Education before the District issues any form of long-term or short-term debt that will result in outstanding debt that exceeds 75% of the debt limit specified in State law.

Bond Issue Obligations

In connection with the Board's issuance of bonds, the Superintendent shall be responsible for ensuring the District's compliance with federal securities laws, including the anti-fraud provisions of the Securities Act of 1933, as amended and, if applicable, the continuing disclosure obligations under [Rule 15c2-12](#) of the Securities Exchange Act of 1934, as amended.

Additionally, in connection with the Board's issuance of bonds, the interest on which is excludable from *gross income* for federal income tax purposes, or which enable the District or bond holder to receive other federal tax benefits, the Board authorizes the Chief School Business Official to establish written procedures for post-issuance compliance monitoring for such bonds to protect their tax-exempt (or tax-advantaged) status.

The Board may contract with outside professionals, such as bond counsel and/or a qualified financial consulting firm, to assist it in meeting the requirements of this subsection.

LEGAL REF.:

Securities Act of 1933, [15 U.S.C. §77a et seq.](#)

Securities Exchange Act of 1934, [15 U.S.C. §78a et seq.](#)

[17 C.F.R. §240.15c2-12.](#)

Bond Authorization Act, [30 ILCS 305/2](#)

Bond Issue Notification Act, [30 ILCS 352/](#)

Local Government Debt Reform Act, [30 ILCS 350/.](#)

Tax Anticipation Note Act, [50 ILCS 420/.](#)

[105 ILCS 5/17-16](#), [5/17-17](#), [5/18-18](#), and [5/19-1 et seq.](#)

CROSS REF.: 4:10 (Fiscal and Business Management)

Adopted: January 22, 2019

Lyons Township High School District 204

OPERATIONAL SERVICES

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the Illinois Program Accounting Manual, as adopted by the Ill. State Board of Education (ISBE), and State law. The Superintendent or designee, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent or designee shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent or designee. The Superintendent or designee shall annually, on or before October 15, submit an original and one copy of the audit to the appropriate Intermediate Service Center.

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report on a timely basis using the form adopted by the ISBE.

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by 2 C.F.R. §200.313, if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of \$5,000 and have an estimated useful life greater than one year.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent or designee shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Each revolving fund shall be maintained in a bank that has been approved by the Board and established in an amount approved by the Superintendent or designee consistent with the annual budget. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Township Treasurer, Director of Business Services, or Board President, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent or designee is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action.

The District's system of internal controls shall include the following:

1. All financial transactions must be properly authorized and documented.
2. Financial records and data must be accurate and complete.
3. Accounts payable must be accurate and punctual.
4. District assets must be protected from loss or misuse.
5. Incompatible duties should be segregated, if possible.
6. Accounting records must be periodically reconciled.
7. Equipment and supplies must be safeguarded.
8. Staff members with financial or business responsibilities must be properly trained and supervised, and must perform their responsibilities with utmost care and competence.
9. Any unnecessary weaknesses or financial risks must be promptly corrected.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

2 C.F.R. §200 et seq.

30 ILCS 708/, Grant Accountability and Transparency Act, implemented by 44 Ill. Adm. Code 7000 et seq.

105 ILCS 5/2-3.27, 5/2-3.28, 5/3-7, 5/3-15.1, 5/5-22, 5/10-21.4, 5/10-20.19, 5/10-22.8, and 5/17-1 et seq.

23 Ill. Admin. Code Part 100.

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit Cards), 4:90 (Student Activity and Fiduciary Funds)

Adopted: February 16, 2021

Lyons Township High School District 204

LYONS TOWNSHIP HIGH SCHOOL

CURRICULUM OFFICE 100 S. Brainard Ave., LaGrange, IL 60525-2101
Tel: (708) 579-6470 E-mail: seggerding@lths.net Website: www.lths.net



SCOTT D. EGGERDING
Director of Curriculum and Instruction

TO: Brian Waterman
Board of Education

FROM: Scott D. Eggerding *SE*

DATE: October 12, 2021

RE: 2022-2023 Calendar (First Reading)

BACKGROUND:

The board will recall that a calendar was brought forward for a first reading at the September meeting. We have since been notified by the Illinois State Board of Education that November 8, 2022 will be observed as a non-attendance day throughout the state for Election Day. Losing that one day first semester causes a number of changes to our schedule, and makes our more traditional start date on a Monday more feasible. Starting on Monday, August 22nd instead of August 17 allows for additional days to complete summer work, delays the start to minimize the number of heat-related days, and ends the school year after Memorial Day. All changes are highlighted in the attached calendar.

Details include:

176 school days
83 days First Semester, 93 days Second Semester
183 teacher work days
187 total days, including emergency days

Significant Dates

| | |
|-------------------------|-------------|
| First day of school | August 22 |
| Election Day | November 8 |
| Last day of Semester 1 | December 23 |
| First day of Semester 2 | January 10 |
| Spring Break | March 27-31 |
| Last day of Semester 2 | June 1 |
| Teacher Work Day | June 2 |
| Graduation | May 31 |

This draft calendar has been shared with the LTHS Faculty Association and will be shared with other constituent groups prior to any Board action. Following the Committee meeting, the calendar will be on public display via the website for community input. It will also be shared with Associate Schools.

RECOMMENDATION:

No recommendation at this time.



LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204 2022-2023 Draft SCHOOL CALENDAR: August 22 Start

(updated 10/4/2021)

August 2022

| S | M | T | W | T | F | S |
|----|-----------------|----|----|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 ^A | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 | 30 | 31 | | | |

September 2022

| S | M | T | W | T | F | S |
|----|----------------|----|----|----|----|--------------------|
| | | | | 1 | 2 | 3 |
| 4 | 5 [*] | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 ^{Hoco} |
| 25 | 26 | 27 | 28 | 29 | 30 | |

October 2022

| S | M | T | W | T | F | S |
|----|-----------------|----|-----------------|-----------------|------------------|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 [*] | 8 |
| 9 | 10 [*] | 11 | 12 | 13 | 14 ^{Q1} | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 ^A | 27 ^A | 28 [*] | 29 |
| 30 | 31 | | | | | |

November 2022

| S | M | T | W | T | F | S |
|----|----|----------------|-----------------|-----------------|-----------------|----|
| | | 1 | 2 | 3 | 4 | 5 |
| 6 | 7 | 8 [*] | 9 | 10 | 11 | 12 |
| 13 | 14 | 15 | 16 | 17 | 18 | 19 |
| 20 | 21 | 22 | 23 [*] | 24 [*] | 25 [*] | 26 |
| 27 | 28 | 29 | 30 | | | |

December 2022

| S | M | T | W | T | F | S |
|----|-----------------|-----------------|-----------------|-----------------|------------------|----|
| | | | | 1 | 2 | 3 |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 | 20 | 21 | 22 | 23 ^{S1} | 24 |
| 25 | 26 [*] | 27 [*] | 28 [*] | 29 [*] | 30 [*] | 31 |

January 2023

| S | M | T | W | T | F | S |
|----|-----------------|----------------|----------------|----------------|----------------|----|
| 1 | 2 [*] | 3 [*] | 4 [*] | 5 [*] | 6 [*] | 7 |
| 8 | 9 [*] | 10 | 11 | 12 | 13 | 14 |
| 15 | 16 [*] | 17 | 18 | 19 | 20 | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 | 28 |
| 29 | 30 | 31 | | | | |

OPENING/CLOSING DAYS OF SCHOOL

- August 22, 2022 (A) First Day of School
- June 1, 2023 (Ω) Last Day of School

STUDENT NON-ATTENDANCE DAYS (**)

- August 18 District Institute Day
- August 19 Teacher Work Day
- September 5 Labor Day
- October 7 District Institute Day
- October 10 Columbus/Indigenous Peoples Day
- October 28 Non-Attendance Day
- November 8 Election Day Holiday
- November 23 Non-Attendance Day
- November 24-25 Thanksgiving Holiday
- Dec. 24 - Jan. 6 Winter Break
- January 9 District Institute Day
- January 16 Dr. M. L. King, Jr. Day
- February 20 Presidents Day
- March 3 Institute Day
- March 27-31 Spring Break
- April 7 Non-Attendance Day
- May 29 Memorial Day
- June 2 Teacher Work Day
- June 19 Juneteenth Holiday
- July 4 Independence Day

LATE START DAYS

Every Wednesday is an 8:45am start with the exception of the last week of each semester.

PARENT-TEACHER CONFERENCE DAYS (▲)

- October 26 5:00-9:00 p.m.
- October 27 5:00-8:30 p.m.

GRADING PERIODS

- Aug. 22 - Oct. 14 Q1 1st quarter
- Oct. 17 - Dec. 23 S1 2nd quarter & End of 1st semester
- Jan. 10 - Mar. 10 Q3 3rd quarter
- Mar. 13 - June 1 Ω 4th quarter & End of 2nd semester

COMMENCEMENT (🦋)

- Wednesday, May 31 7:00 p.m. Bennett Field

MISCELLANEOUS

- August 8-12 ☑ Processing Days by appointment
- August 17 ✂ Frosh Experience Day
- September 1 🏠 S. C. Open House
- September 8 🏠 N. C. Open House
- September 24 🏠 Homecoming
- June 2-8 ☉ Emergency Days
- June 12 ☀ Summer School Begins

First Semester: 83 Days

Second Semester: 93 Days

February 2023

| S | M | T | W | T | F | S |
|----|-----------------|----|----|----|----|----|
| | | | 1 | 2 | 3 | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 [*] | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 | 28 | | | | |

March 2023

| S | M | T | W | T | F | S |
|----|-----------------|-----------------|-----------------|-----------------|------------------|----|
| | | | 1 | 2 | 3 [*] | 4 |
| 5 | 6 | 7 | 8 | 9 | 10 ^{Q3} | 11 |
| 12 | 13 | 14 | 15 | 16 | 17 | 18 |
| 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 26 | 27 [*] | 28 [*] | 29 [*] | 30 [*] | 31 [*] | |

April 2023

| S | M | T | W | T | F | S |
|----|----|----|----|----|----------------|----|
| | | | | | | 1 |
| 2 | 3 | 4 | 5 | 6 | 7 [*] | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | | | | | | |

May 2023

| S | M | T | W | T | F | S |
|----|-----------------|----|-----------------|----|----|----|
| | 1 | 2 | 3 | 4 | 5 | 6 |
| 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 |
| 28 | 29 [*] | 30 | 31 [*] | | | |

June 2023

| S | M | T | W | T | F | S |
|----|-----------------|----------------|----------------|----------------|----------------|----|
| | | | | 1 | 2 [*] | 3 |
| 4 | 5 [⊙] | 6 [⊙] | 7 [⊙] | 8 [⊙] | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
| 18 | 19 [*] | 20 | 21 | 22 | 23 | 24 |
| 25 | 26 | 27 | 28 | 29 | 30 | |

July 2023

| S | M | T | W | T | F | S |
|----|----|----------------|----|----|----|----|
| | | | | | | 1 |
| 2 | 3 | 4 [*] | 5 | 6 | 7 | 8 |
| 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| 16 | 17 | 18 | 19 | 20 | 21 | 22 |
| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

⊙ Emergency Days may be used as school days if school closes unexpectedly during the regular school year.

LYONS TOWNSHIP HIGH SCHOOL

CURRICULUM OFFICE 100 S. Brainard Ave., LaGrange, IL 60525-2101
Tel: (708) 579-6470 E-mail: seggerding@lths.net Website: www.lths.net



SCOTT D. EGGERDING
Director of Curriculum and Instruction

TO: Brian Waterman
Board of Education

FROM: Scott D. Eggerding *SE*

DATE: October 12, 2021

RE: 2022-2023 Curriculum Change Proposals (Second Reading)

Attached, please find the 2022-2023 Curriculum Change Proposals that were submitted to my office. The attached summary has 2 parts:

1. An administrative recommendation page
2. Copies of proposals by division, department, and change

Proposals were shared for a First Reading with the Curriculum Committee and the Board required no additional requested information.

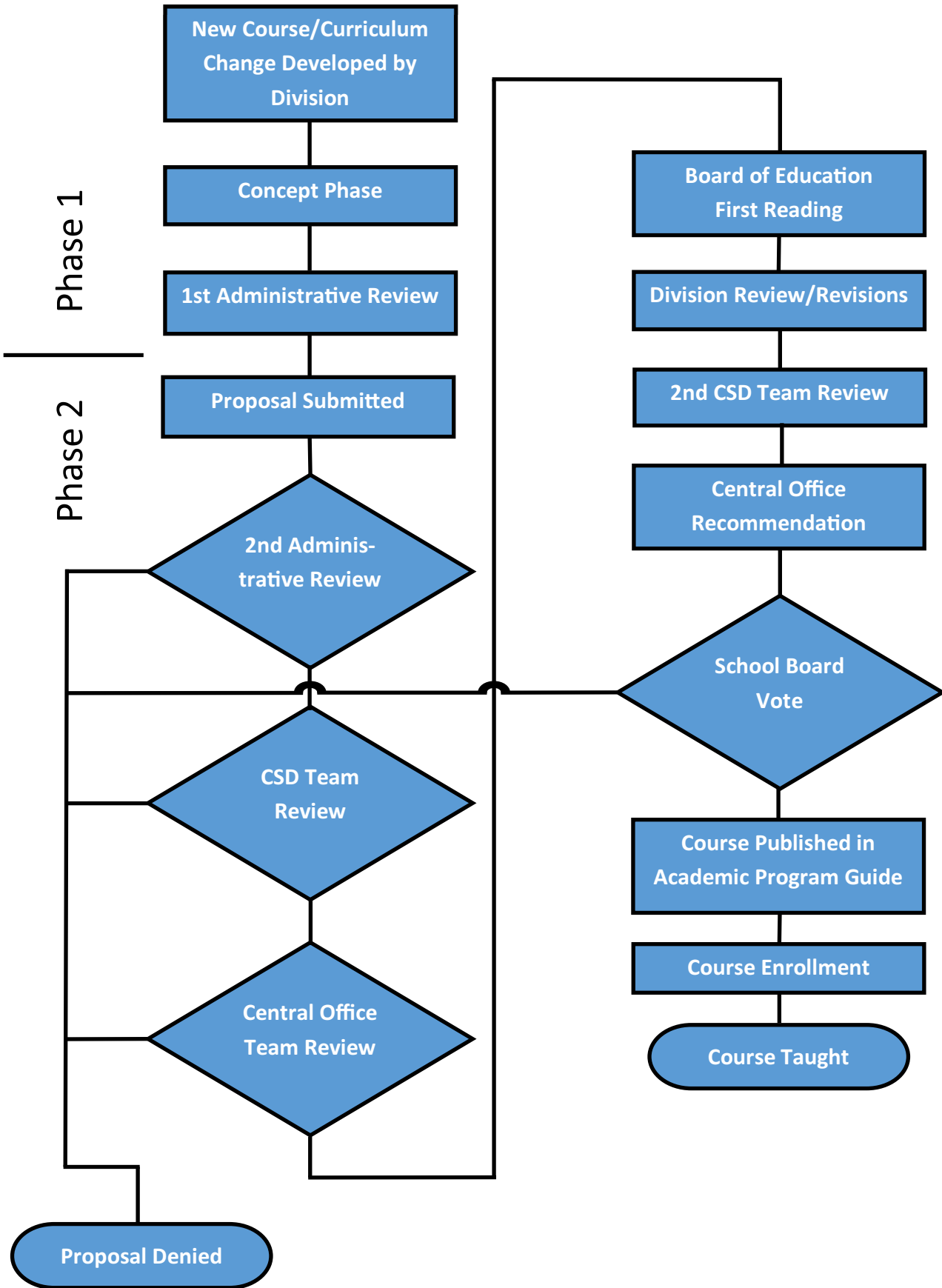
RECOMMENDATION:

I request that the Board adopt the 2022-2023 Curriculum Change Proposals as recommended by the Administration.

Lyons Township High School District 204
2022-2023 Curriculum Change Proposals
Administrative Recommendations

| Course | CSDT Vote | Administrative Recommendation |
|--|------------------|--------------------------------------|
| Dance Studies – Title Change, Credit for Soph. PE | 17 Ayes - 0 Nays | Recommend |
| Yoga - ADD | 17 Ayes - 0 Nays | Recommend |
| Geometry in Construction - ADD | 16 Ayes - 0 Nays | Recommend |
| Data and Probability - ADD | 17 Ayes - 0 Nays | Recommend |
| Sustainable Urban Agriculture - ADD | 16 Ayes - 1 Nays | Recommend |
| Reading EL – Title Change, Restructure | 17 Ayes - 0 Nays | Recommend |
| Etymology - DROP | 17 Ayes - 0 Nays | Recommend |
| Intro to Healthcare Careers - ADD | 14 Ayes - 0 Nays | Recommend |

LTHS Process for New Course and Curriculum Change Proposals



2022-2023 Curriculum Changes

| Division/Department | Course | Change |
|------------------------------------|-------------------------------|-----------------------------------|
| <i>Physical Welfare</i> | | |
| PE | Dance Studies | Title Change, Credit for Soph. PE |
| | Yoga | New Course |
| <i>Math/Science</i> | | |
| Math | Geometry In Construction | New Course |
| | Data and Probability | New Course |
| Science | Sustainable Urban Agriculture | New Course |
| <i>Language Arts</i> | | |
| ELL | Reading EL | Title Change, Restructure |
| <i>Fine Arts</i> | | |
| World Languages | Etymology | Drop |
| <i>Curriculum</i> | | |
| Science & Phys. Welfare | Intro to Healthcare Careers | New Course |

Curriculum Change Proposals for 2022-2023

| Department/Division | Summary of Proposal | CSD Team Vote |
|------------------------------|---|------------------------------------|
| PHYSICAL WELFARE - PE | | |
| Dance Studies | <p>The Physical Welfare Division offers limited course options for our South Campus physical education students. Learning is accelerated when a student is engaged in the curriculum based on their interest and one they find value in. By offering more options for Sophomore students we give them the best opportunity to find lifelong value in their experience.</p> <p>By allowing sophomores to enroll in Dance Studies and Fitness as their PE class, we will be offering another valuable option for our students. The current Dance Studies curriculum will be adjusted, resulting in a course that will serve as a foundation for both the Dance Arts and Dance Fitness courses at North Campus. With this change, the dance offerings will have a comprehensive scope and sequence for our students.</p> | 17 Ayes - 0 Nays - 1 Absent |
| Yoga | <p>The Physical Welfare Division has been exploring the opportunity of choice for South Campus physical education students. As a result, freshman students were polled during the 2019-2020 school year to determine which fitness activities they enjoyed the most.</p> <p>Survey results were collected and analyzed. 941 students in total were surveyed. The following data came from the survey. 459 (48.6%) of students surveyed stated that Yoga was an activity they enjoyed along with 624 (66%) of students surveyed stated that Mental Relaxation (Mindfulness training) was an activity they enjoyed in their physical education experience.</p> <p>Based on student data collected during the 2019-2020 school year there was a strong desire of students to explore, learn, practice and participate in yoga.</p> <p>Learning is accelerated when a student is engaged in the curriculum based on their interest and one they find value in. By offering Yoga for students we give them greater opportunity to find lifelong value in their physical fitness experiences.</p> <p>A Yoga course will provide students with an opportunity to enhance their muscular strength and endurance, flexibility, kinesthetic awareness, and mindfulness practices. Yoga is deeply rooted in mindfulness activities and research has shown mindfulness is an essential component of SEL. Mindfulness practices provide numerous benefits such as a decrease in stress and anxiety, increase in focus, attention, productivity, and clarity, improvement in mental and physical health to name just a few. SEL has also shown to provide positive improvement in regards to school discipline issues and encourages restorative discipline practices, prompts growth mindset and greatly benefits those learners with ADHD and executive functioning issues.</p> | 17 Ayes - 0 Nays - 1 Absent |
| MATH/SCIENCE - Math | | |
| Geometry In Construction | A cross-curricular course involving geometry and applied technology in order to teach geometry in context, while maintaining the current math practices and standards. | 16 Ayes - 0 Nays - 2 Absent |

| | | |
|--|--|------------------------------------|
| Data and Probability | This is a new course which will serve multiple purposes. 1. Students who have failed a semester of math could take this course rather than a staggered course. 2. Seniors who have 3 years of math credit could take a high interest math course as a fourth year. 3. Math elective available to Seniors and select juniors 4. Uses simulations, probability, and real world data analysis contexts to develop Algebra skills. 5. This class could also be a math elective for students seeking a fourth year of mathematics. | 17 Ayes - 0 Nays - 1 Absent |
| MATH/SCIENCE - Science & Applied Tech | | |
| Sustainable Urban Agriculture | Adding a high interest science elective to increase exposure to the science and engineering practices, which is in line with current Biology, Chemistry, Physics, and Mathematics concepts and methodologies. This course provides an overview of sustainable agriculture. The course will have a focus on the hands-on production of food crops. The course looks at the sustainability of food production from farm resources through the global level. Students will explore the environmental problems caused by conventional agriculture/horticulture and recognize the challenges to alternative forms of sustainable agriculture. A variety of topics such as ecological, social and economic will be discussed within the framework of sustainability. | 16 Ayes - 1 Nays - 1 Absent |
| LANGUAGE ARTS - EL | | |
| Reading EL | The current course, Beginning Reading EL, has not run for many years due to the low numbers of students who qualify given the current parameters. I would like to rename and restructure this course so EL students at all levels of English language proficiency can take it and benefit from reading instruction. | 17 Ayes - 0 Nays - 1 Absent |
| FINE ARTS - World Languages | | |
| Etymology | We are looking to eliminate Etymology from our course offerings. We have not had enough enrollment to run this course for over 5 years. | 17 Ayes - 0 Nays - 1 Absent |
| CURRICULUM - Science & Phys. Welfare | | |
| Introduction to Healthcare Careers | This new course is the introductory course for a new healthcare careers pathway. The course will expose students to the variety of opportunities available within the health care industry (e.g. nursing therapy, vision and dental care, administrative services, and lab technology) which will include classroom and community-based activities. The main purpose of this course is to assist students in further development of their self-concept and in matching personal abilities and interest to a tentative career choice. The course content will provide in-depth information into health occupations career and trends, the occupational and educational opportunities and the educational, physical, emotional and attitudinal requirements. | 14 Ayes - 0 Nays - 4 Absent |

2022-2023 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: 2/15/21

Division: Physical Welfare

Current Course Information: (skip if this is a new course proposal)

| Current Course Title | Credit | Prerequisite(s) | Grade(s) Offered | Level(s) | Fall Code | Spring Code |
|----------------------|--------|-----------------|------------------|----------|-----------|-------------|
| Dance Studies | .5 | None | 9/10 | III | PE8916 | PE8917 |
| | | | | | | |
| | | | | | | |

Proposed Course Information:

| Proposed Course Title | Credit | Prerequisite(s) | Grade(s) Offered | Level(s) | Fall Code | Spring Code |
|---------------------------|--------|-----------------|------------------|----------|-----------|-------------|
| Dance Studies and Fitness | .5 | None | 9/10 | III | PE8916 | PE8917 |
| | | | | | | |
| | | | | | | |

Concurrent Enrollment Info:

| | | | | | | |
|--------------------------|--|--|--|--|--|--|
| (fill only if necessary) | | | | | | |
|--------------------------|--|--|--|--|--|--|

Check the Appropriate Features of the New Course:

| | | | | | | | |
|---------------------------|---|---------------|---|-------------------|--|-----------------------|---|
| Graduation Requirement | x | North Only | | Interdisciplinary | | Summer School | |
| Elective Credit | X | South Only | X | Title I | | Duplicate Credit | x |
| Full Year | | North & South | | NCAA | | Duplicate Credit Max | |
| Semester: 1, 2, B(oth) | x | Lab-Based | | CTE/Perkins | | 1st or 8th Pd. Option | |
| Creative or Practical Art | X | Dual Credit* | | Online Delivery | | State/Federal Change | |

*Dual Credit University Partner:

Provide a short name that can be used to reference this proposal:

Introduction to Dance and Fitness

Provide a brief description of the proposal/change:

Introduction to Dance and Fitness to sophomores for a PE credit.

What qualitative and/or quantitative measures were used to determine the need for this change? Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

The Physical Welfare Division offers limited course options for our South Campus physical education students. Learning is accelerated when a student is engaged in the curriculum based on their interest and one they find value in. By offering more options for Sophomore students we give them the best opportunity to find lifelong value in their experience. By allowing sophomores to enroll in Dance Studies as their PE class, we will be offering another valuable option for our students. The current Dance Studies curriculum will be adjusted, resulting in a course that will serve as a foundation for both the Dance Arts and Dance Fitness courses at North Campus. With this change, the dance offerings will have a comprehensive scope and sequence for our students.

How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

Most suburban high schools allow for student choice in physical activities following a Freshman year PE course. This change would be comparable with the scope and sequence in the Physical Education curriculum of schools like: Stevenson, Naperville Central, Naperville North, Hinsdale Central, Hinsdale South, Glenbard North, Glenbard South, Glenbard East, Glenbard West, Oak Park River Forest, etc.

What metrics will be used to measure the success of the course addition or change?

Course enrollment, exit surveys

How does the change address Board Goals or school initiatives?

**Goal 1; Objective 4: ensure that LT's curricular offerings are designed to prepare all students for college and career readiness upon graduation.
Goal 2; Objective 1: Implement programs to assist students, staff, and parents with mental health and social emotional issues to help reduce student stress and maintain a healthy learning environment.**

What are the resources needed to implement this change? Include Textbook Info. Estimated Cost

| | Estimated Cost |
|---------------------------------------|----------------|
| | |
| | |
| | |
| (insert additional rows if necessary) | |

Provide an updated Course Description that will be included in the Academic Program Guide:

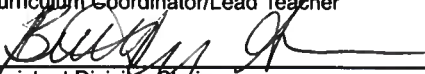

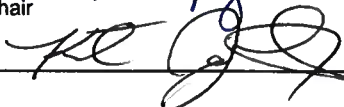
This is a one semester course designed to provide students the opportunity to explore movement

through the study of dance. Students will develop body awareness and conditioning through the study of dance technique, choreography, yoga, mindfulness, pilates and cardio dance. This course fulfills the PE requirement for sophomores and may be repeated.

Who was involved in developing this course proposal?

Kurt Johns, Susie Murphy, Brittany Sidoti

Signatures:

| | |
|--|-----------------|
| Curriculum Coordinator/Lead Teacher  | Date 2/25/21 |
| Assistant Division Chair  | Date 2/25/21 |
| Division Chair  | Date 2/25/21 |

2022-2023 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: 2/11/21

Division: Physical Welfare

Current Course Information: (skip if this is a new course proposal)

| Current Course Title | Credit | Prerequisite(s) | Grade(s) Offered | Level(s) | Fall Code | Spring Code |
|----------------------|--------|-----------------|------------------|----------|-----------|-------------|
| n/a | | | | | | |
| | | | | | | |
| | | | | | | |

Proposed Course Information:

| Proposed Course Title | Credit | Prerequisite(s) | Grade(s) Offered | Level(s) | Fall Code | Spring Code |
|-----------------------|--------|-----------------|------------------|----------|-----------|-------------|
| Yoga | .5 | None | 11, 12 | | | |
| | | | | | | |
| | | | | | | |

Concurrent Enrollment Info:

| | | | | | | |
|--------------------------|--|--|--|--|--|--|
| (fill only if necessary) | | | | | | |
|--------------------------|--|--|--|--|--|--|

Check the Appropriate Features of the New Course:

| | | | | | | | |
|---------------------------|-------------------------------------|---------------|-------------------------------------|-------------------|--------------------------|-----------------------|-------------------------------------|
| Graduation Requirement | <input checked="" type="checkbox"/> | North Only | <input checked="" type="checkbox"/> | Interdisciplinary | <input type="checkbox"/> | Summer School | <input type="checkbox"/> |
| Elective Credit | <input type="checkbox"/> | South Only | <input type="checkbox"/> | Title I | <input type="checkbox"/> | Duplicate Credit | <input checked="" type="checkbox"/> |
| Full Year | <input type="checkbox"/> | North & South | <input type="checkbox"/> | NCAA | <input type="checkbox"/> | Duplicate Credit Max | <input type="checkbox"/> |
| Semester: 1, 2, B(oth) | <input checked="" type="checkbox"/> | Lab-Based | <input type="checkbox"/> | CTE/Perkins | <input type="checkbox"/> | 1st or 8th Pd. Option | <input type="checkbox"/> |
| Creative or Practical Art | <input type="checkbox"/> | Dual Credit* | <input type="checkbox"/> | Online Delivery | <input type="checkbox"/> | State/Federal Change | <input type="checkbox"/> |

*Dual Credit University Partner: We do not have a confirmation at this time, but we are exploring the option of dual credit with COD.

Provide a short name that can be used to reference this proposal:

Yoga

Provide a brief description of the proposal/change:

To expand the PE course electives to include a Yoga course.

What qualitative and/or quantitative measures were used to determine the need for this change? Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

The Physical Welfare Division has been exploring the opportunity of choice for South Campus physical education students. As a result, freshman students were polled during the 2019-2020 school year to determine which fitness activities they enjoyed the most.

Survey results were collected and analyzed. 941 students in total were surveyed. The following data came from the survey. 459 (48.6%) of students surveyed stated that Yoga was an activity they enjoyed along with 624 (66%) of students surveyed stated that Mental Relaxation (Mindfulness training) was an activity they enjoyed in their physical education experience.

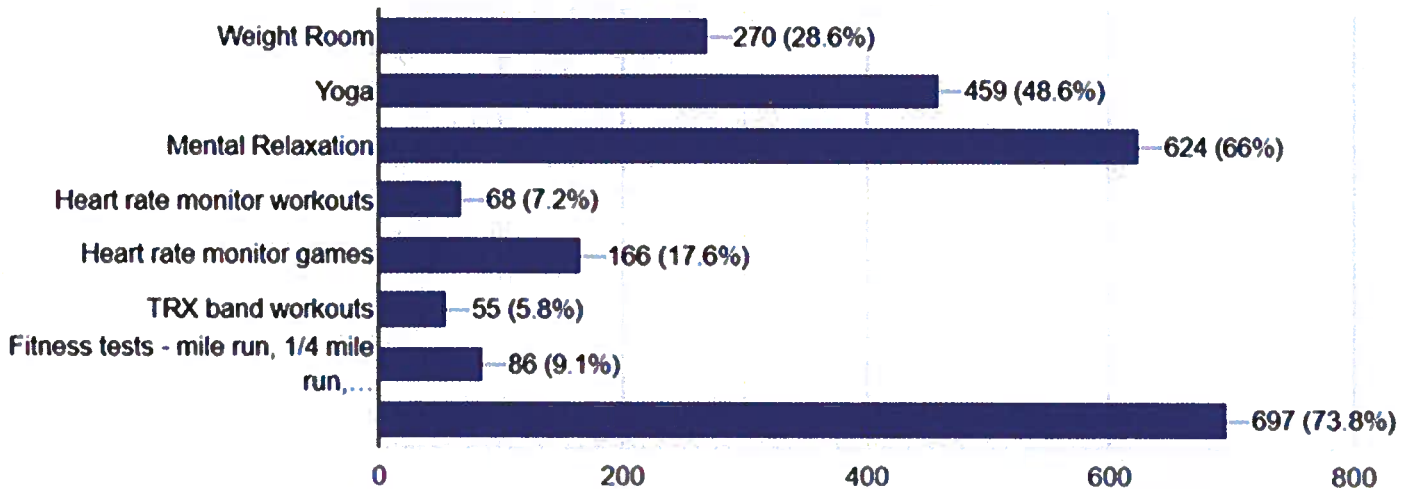
Based on student data collected during the 2019-2020 school year there was a strong desire of students to explore, learn, practice and participate in yoga.

Learning is accelerated when a student is engaged in the curriculum based on their interest and one they find value in. By offering Yoga for students we give them greater opportunity to find lifelong value in their physical fitness experiences.

A Yoga course will provide students with an opportunity to enhance their muscular strength and endurance, flexibility, kinesthetic awareness, and mindfulness practices. Yoga is deeply rooted in mindfulness activities and research has shown mindfulness is an essential component of SEL. Mindfulness practices provide numerous benefits such as a decrease in stress and anxiety, increase in focus, attention, productivity, and clarity, improvement in mental and physical health to name just a few. SEL has also shown to provide positive improvement in regards to school discipline issues and encourages restorative discipline practices, prompts growth mindset and greatly benefits those learners with ADHD and executive functioning issues.

Choose which fitness activities you enjoy the most. Multiple choices can be made.

945 responses



How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

Many suburban high schools provide a Yoga course due to its physical and mental health benefits. This change would be comparable with the scope and sequence in the Physical Education curriculum of schools like: York, Highland Park, Maine West, Libertyville, Deerfield, Vernon Hills, Wheaton-Warrenville South, New Trier, Shepard, Eisenhower, Richards, Grayslake, NNHS, etc.

What metrics will be used to measure the success of the course addition or change?

Course enrollment, Google form surveys

How does the change address Board Goals or school initiatives?

Goal 1: Objective 4: Monitor, evaluate, and revise structured supports for students to ensure that the supports continue to assist students in their learning.
 Goal1: Objective 4: Ensure that LT's curricular offerings are designed to prepare all students for college and career readiness upon graduation.
 Goal 2: Objective 1: Implement programs to assist students, staff, and parents with mental health and social emotional issues to help reduce student stress and maintain a healthy learning environment.

What are the resources needed to implement this change? Include Textbook Info. Estimated Cost

| Resources needed to implement this change? Include Textbook Info. | Estimated Cost |
|---|----------------|
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(insert additional rows if necessary)

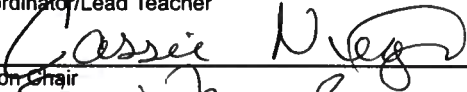


Provide an updated Course Description that will be included in the Academic Program Guide:

Yoga will provide an opportunity to enhance one's muscular strength and endurance, flexibility, and kinesthetic awareness. A variety of asanas (poses) will be introduced and practiced in various types of yoga flows such as vinyasa, power, hot, restorative, etc. Mindfulness will also be studied and practiced regularly in this course. Mindfulness is a practice of being in the present moment, on purpose with non-judgement. Mindfulness practices provide numerous benefits such as a decrease in stress and anxiety, increase in focus, attention, productivity, and clarity, and improvement in both mental and physical health.

Who was involved in developing this course proposal?

Kurt Johns, Susie Murphy, Cassie Niego

Signatures:

| | |
|--|-----------------|
| Curriculum Coordinator/Lead Teacher  | Date 2/23/21 |
| Assistant Division Chair  | Date 2/23/21 |
| Division Chair  | Date 2/23/21 |

2022-2023 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: 5/4/2021

Division: Global Studies

Current Course Information: (skip if this is a new course proposal)

| Current Course Title | Credit | Prerequisite(s) | Grade(s) Offered | Level(s) | Fall Code | Spring Code |
|----------------------|--------|-----------------|------------------|----------|-----------|-------------|
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Proposed Course Information:

| Proposed Course Title | Credit | Prerequisite(s) | Grade(s) Offered | Level(s) | Fall Code | Spring Code |
|---------------------------|--------|-----------------|------------------|----------|-----------|-------------|
| Construction and Geometry | 1.0 | Algebra 1 | 9, 10 | III | | |
| | | | | | | |
| | | | | | | |

Concurrent Enrollment Info:

| | | | | | | |
|--------------------------|-----|-----------|-------|-----|--|--|
| Geometry in Construction | 1.0 | Algebra 1 | 9, 10 | III | | |
|--------------------------|-----|-----------|-------|-----|--|--|

Check the Appropriate Features of the New Course:

| | | | | | | | |
|---------------------------|---|---------------|---|-------------------|---|-----------------------|--|
| Graduation Requirement | | North Only | | Interdisciplinary | | Summer School | |
| Elective Credit | X | South Only | X | Title I | | Duplicate Credit | |
| Full Year | X | North & South | | NCAA | | Duplicate Credit Max | |
| Semester: 1, 2, B(oth) | | Lab-Based | X | CTE/Perkins | X | 1st or 8th Pd. Option | |
| Creative or Practical Art | X | Dual Credit* | | Online Delivery | | State/Federal Change | |

*Dual Credit University Partner:

Provide a short name that can be used to reference this proposal:

Geometry and Construction (Inter-departmental course)

Provide a brief description of the proposal/change:

This applied technology offering works in a cross-curricular fashion with the Math department's Geometry in Construction course. Students register for both classes, which are scheduled in adjacent class periods. Sections of up to 24 students per class will apply geometry concepts as they learn construction skills and master applied technology content. The set-up of the two courses will be similar to American Studies at LTHS.

What qualitative and/or quantitative measures were used to determine the need for this change? Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

See math department proposal for Geometry in Construction.

How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

This course is taught in similar fashion at Naperville North, Naperville Central, New Trier, Evanston, Glenbrook South, Huntley, and Maine Township High Schools.

What metrics will be used to measure the success of the course addition or change?

See math department proposal for Geometry in Construction.

How does the change address Board Goals or school initiatives?

See math department proposal for Geometry in Construction.

What are the resources needed to implement this change? Include Textbook Info. Estimated Cost

Summer workshop (includes curriculum) for two teachers.

\$3,200




Provide an updated Course Description that will be included in the Academic Program Guide:

In this team-taught, double-period course, students learn plane geometry by applying real-world construction concepts through Computer Aided Design as they create and build projects such as playhouses and gazebos. Students will develop skills in teamwork, problem solving, and project management. This course covers all necessary plane geometry concepts and prepares students to enter Algebra 2 the following year. Prior experience in construction or woodworking is not required.

Who was involved in developing this course proposal?

Joe Barker, Collin Voigt, Blake Sauders, Paul Houston

Signatures:

| | |
|--|------------------|
| Curriculum Coordinator/Lead Teacher  | Date 5-3-21 |
| Assistant Division Chair  | Date 5/4/21 |
| Division Chair  | Date 5-4-2021 |

2022-2023 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: Mar 1, 2021 Division: Math-Science

Current Course Information: (skip if this is a new course proposal)

| Current Course Title | Credit | Prerequisite(s) | Grade(s) Offered | Level(s) | Fall Code | Spring Code |
|----------------------|--------|-----------------|------------------|----------|-----------|-------------|
| | | | | | | |

Proposed Course Information:

| Proposed Course Title | Credit | Prerequisite(s) | Grade(s) Offered | Level(s) | Fall Code | Spring Code |
|-----------------------|--------|---------------------|------------------|----------|-----------|-------------|
| Data and Probability | ½ | Algebra 2 with Trig | 12 | III | | |

Concurrent Enrollment Info:

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|--------------------------|--|--|--|--|--|--|
| (fill only if necessary) | | | | | | |
|--------------------------|--|--|--|--|--|--|

Check the Appropriate Features of the New Course:

| | | | | | | | |
|---------------------------|---|---------------|---|-------------------|--|-----------------------|--|
| Graduation Requirement | x | North Only | x | Interdisciplinary | | Summer School | |
| Elective Credit | | South Only | | Title I | | Duplicate Credit | |
| Full Year | | North & South | | NCAA | | Duplicate Credit Max | |
| Semester: 1, 2, B(oth) | B | Lab-Based | | CTE/Perkins | | 1st or 8th Pd. Option | |
| Creative or Practical Art | | Dual Credit* | | Online Delivery | | State/Federal Change | |

*Dual Credit University Partner:

Provide a short name that can be used to reference this proposal:

Probability

Provide a brief description of the proposal/change:

This is a new course which will serve multiple purposes.

1. Students who have failed a semester of math could take this course rather than a staggered course.
2. Seniors who have 3 years of math credit could take a high interest math course as a fourth year.
3. Math elective available to Seniors and select juniors
4. Uses simulations, probability, and real world data analysis contexts to develop Algebra skills.
5. This class could also be a math elective for students seeking a fourth year of mathematics.

What qualitative and/or quantitative measures were used to determine the need for this change?

Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

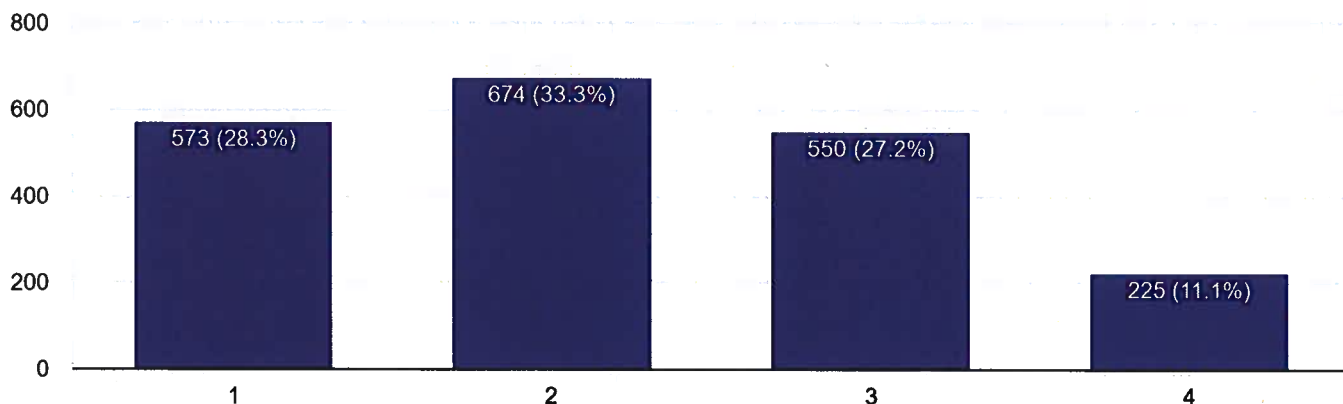
This course would provide a math elective that students could take for a fourth year of math.

Additionally, there is interest in data and data analysis, and this would provide the opportunity for students to learn the subject without the rigor of an AP curriculum.

775 students were interested or highly interested (3 or 4)

Data and Probability: learn tools to understand data, randomness and uncertainty. Learn how to solve challenging problems and apply those solutions to simulating events as opposed to gathering real data?

2,022 responses



How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

Courses that address similar concerns & population of students, but with different curriculum:

- New Trier – Intro to Finite Math & Statistics
- District 214 - Data Modeling and Mathematical Analysis
- District 207 - Data Science and Probability and Statistics

What metrics will be used to measure the success of the course addition or change?

- Increased number of students graduating with more than 3 years of math.
- Reduced number of summer school math and staggered math sections

How does the change address Board Goals or school initiatives?

Goal / Objective 2: Improve standardized test scores annually.

Goal / Objective 4: Ensure that LT's curricular offerings are designed to prepare all students for college and career readiness upon graduation.

What are the resources needed to implement this change? Include Textbook Info. Estimated Cost

Simulations, manipulatives, software for assorted probability games, workbook/practice problem sets.

\$500

Provide an updated Course Description that will be included in the Academic Program Guide:

Games of chance have been popular for decades, because the probability behind winning them is unchanged. Spin doctors present half-truths as facts with just enough data behind the statements to seem plausible. Information arrives quickly to our devices, requiring the reader to analyze and parse out the unconditional statements. This course is for students who want to apply probability to common games of chance and data analysis to explore random processes. Topics covered will include: graphical displays, data analysis, modeling of random events, conditional probability, discrete probability, normal probability, expected value, binomial and geometric probability, and counting. *Questions of investigation may include: How can we base decisions on chance? How can probability be used to simulate events and to predict future happenings? What are the benefits of simulating events as opposed to gathering real data?*

Who was involved in developing this course proposal?

Jennifer Szczesniak

Signatures:

| | |
|-------------------------------------|------|
| Curriculum Coordinator/Lead Teacher | Date |
| Assistant Division Chair | Date |
| Division Chair | Date |

2022-2023 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: February 2021

Division: Math/Science

Current Course Information:

(skip if this is a new course proposal)

| Current Course Title | Credit | Prerequisite(s) | Grade(s) Offered | Level(s) | Fall Code | Spring Code |
|----------------------|--------|-----------------|------------------|----------|-----------|-------------|
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Proposed Course Information:

| Proposed Course Title | Credit | Prerequisite(s) | Grade(s) Offered | Level(s) | Fall Code | Spring Code |
|-------------------------------|--------|-------------------|------------------|----------|-----------|-------------|
| Sustainable Urban Agriculture | .5 | 1 year of science | 11/12 | III | | |
| | | | | | | |
| | | | | | | |

Concurrent Enrollment Info:

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|--------------------------|--|--|--|--|--|--|
| (fill only if necessary) | | | | | | |
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Check the Appropriate Features of the New Course:

| | | | | | | | |
|---------------------------|----------|---------------|----------|-------------------|----------|-----------------------|--|
| Graduation Requirement | x | North Only | X | Interdisciplinary | | Summer School | |
| Elective Credit | | South Only | | Title I | | Duplicate Credit | |
| Full Year | X | North & South | | NCAA | X | Duplicate Credit Max | |
| Semester: 1, 2, B(oth) | B | Lab-Based | X | CTE/Perkins | | 1st or 8th Pd. Option | |
| Creative or Practical Art | | Dual Credit* | | Online Delivery | | State/Federal Change | |

*Dual Credit University Partner: College of Dupage Potential

Provide a short name that can be used to reference this proposal:

Sustainable Urban Agriculture

Provide a brief description of the proposal/change:

Adding a high interest science elective to increase exposure to the science and engineering practices, which is in line with current Biology, Chemistry, Physics, and Mathematics concepts and methodologies. This course provides an overview of sustainable agriculture. The course will have a focus on the hands-on production of food crops. The course looks at the sustainability of food production from farm resources through the global level. Students will explore the environmental problems caused by conventional agriculture/horticulture and recognize the challenges to alternative forms of sustainable agriculture. A variety of topics such as ecological, social and economic will be discussed within the framework of sustainability.

What qualitative and/or quantitative measures were used to determine the need for this change? Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

Teacher initiated

Urban Farming is seen as a possible solution to the effects of global climate change and will provide urban areas the green infrastructure to address health, nutrition and food security.

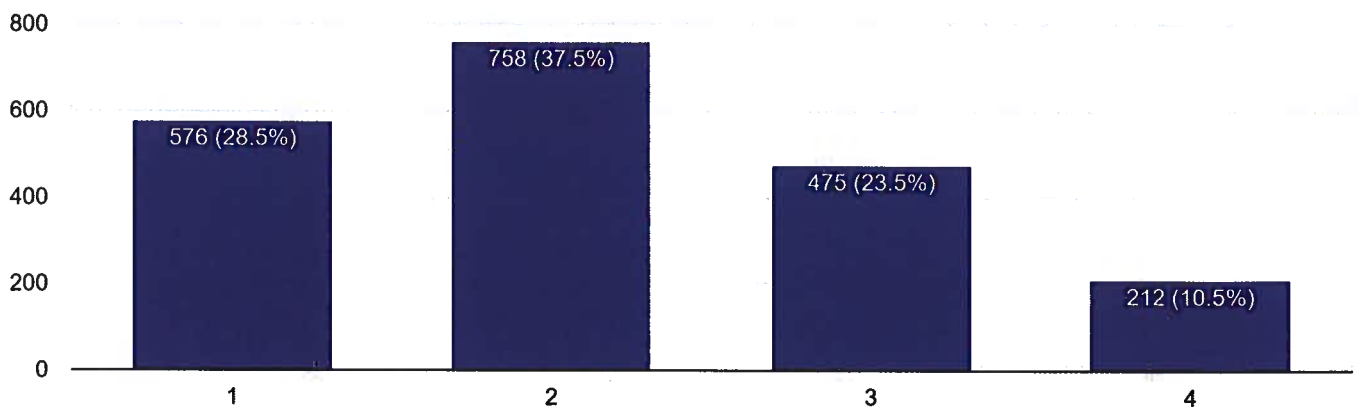
Almost 60,000 new jobs are predicted annually in this field

- [Employment Opportunities for College Graduates in Food, Agriculture, Renewable Natural Resources and the Environment](#)

Student Survey Data (2026 student responses) - 687 students were interested or highly interested (3 or 4)

Urban Agriculture: lab-based course focused on hands-on production of crops. Think critically about where food comes from, and be able to analy... order to preserve our current and future needs?

2,021 responses



How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

Schools implementing/developing Agriculture Programs/Pathways:

- Rolling Meadows
- Chicago Ag Science HS
- Gary Comer HS (Chicago)
- Lane Tech HS (Chicago)
- Naperville Central

What metrics will be used to measure the success of the course addition or change?

One section the first year, multiple sections in subsequent years; dual credit in the near future

How does the change address Board Goals or school initiatives?

Board Goal I (objective 4), ensure that LT's curricular offerings are designed to prepare all students for college and career readiness upon graduation.

-Board Goal III, increasing student engagement.

-Implementation of NGSS standards with a focus on earth and life science DCIs, as well as integration of Science and Engineering Practices

What are the resources needed to implement this change? Include Textbook Info. Estimated Cost

| What are the resources needed to implement this change? Include Textbook Info. | Estimated Cost |
|--|-----------------------|
| 1 Hydroponic setup per section in lieu of Greenhouse | \$1500/section |
| Classroom to house hydroponic systems (expansion of 228?) | N/A |
| Principles of Agriculture, Food, and Natural Resources By: John S. Rayfield, Kasee L. Smith, Travis D. Park, and D. Barry Croom Copyright: 2017 ISBN-13: 978-1631262357 | \$130 |

Provide an updated Course Description that will be included in the Academic Program Guide:

This course provides an overview of sustainable urban agriculture with a strong focus on hands on food production. The course looks at the sustainability of food production at multiple levels: farm resources, community, regional, national and global. Students will gain a basic understanding of the environmental tradeoffs caused by conventional agriculture and understand the challenges to alternative forms of sustainable agriculture. Students will learn to think critically about where their food comes from, and be able to analyze the environmental, economic, and social costs and benefits involved in delivering food from farm to market.

This class is intended for students with a general interest in sustainable food production systems. We will discuss a variety of ecological, social, and economic topics within the framework of sustainability. This course is designed to provide students with an overview of the agriculture and food industry. It will focus on introductory areas of agriscience, natural resource management, plant, animal and food science. After completing this course, students will be able to discuss the role of agriculture in our modern world, provide suggestions for conserving our air, water, soil and forestry resources, and grow and sustain crops.

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Who was involved in developing this course proposal?

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|---|
| Division Leadership, Brian Keller & Annette Orrico |
|---|

Signatures:

| | |
|-------------------------------------|------|
| Curriculum Coordinator/Lead Teacher | Date |
| Assistant Division Chair | Date |
| Division Chair | Date |

Course Outline

Enduring Understandings

- Science involves a particular way of knowing that includes relying on empirical evidence, logical arguments, skepticism, and peer review.
- Scientific ideas are revised over time as new evidence becomes available.
- Benefits and costs of scientific research and technological innovation include consequences that are long-term as well as short-term, and indirect as well as direct.
- Scientific inquiry involves asking scientifically oriented questions, collecting evidence, forming explanations, connecting explanations to scientific knowledge and theory, and communicating and justifying explanations.
- Energy occurs in different forms and is necessary to do work or to cause change.
- All organisms share similar characteristics and basic needs, but they also have differences that allow people to identify, describe and classify them.
- The Earth System is composed of and part of a multitude of systems, which cycle and interact resulting in dynamic equilibrium.
- Account for key concepts and theories concerning sustainable urban agriculture, permaculture and local food systems
- Critically review and relate to different examples of urban agriculture in a global context;
- Apply relevant theories and examples concerning sustainable urban agriculture in a local context.
- Develop a basic understanding of sustainable farming techniques
- Become familiar with the various components of urban agriculture
- Explore the relationship between urban planning and public health
- Introduce agrarian urbanism as a new approach to urban design
- Discuss opportunities to reconnect and strengthen local and regional food systems

Essential Questions

- How have science and technology affected the quality of life?
- How is light from the sun transformed into energy available for plants and animals?
- How do all organisms use stored chemical energy to perform the functions necessary for life?
- What does science tell us about evolutionary biology, the unity and diversity of organisms and how present populations are changing?
- How can humans continue to provide food with a changing environment?
- How are all living things the same and how are they different?
- How do Earth's systems interact?

Supervised Agriculture Experience (SAE) each semester focusing on independent research.

2022-2023 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application:

Division:

Current Course Information:

(skip if this is a new course proposal)

| Current Course Title | Credit | Prerequisite(s) | Grade(s) Offered | Level(s) | Fall Code | Spring Code |
|-----------------------|--------|--|------------------|----------|-----------|-------------|
| Beginning Reading ELL | 1.0 | EL Designation and EL Coordinator Approval | 9-10 | III | LA0856 | LA0857 |
| | 1.0 | EL Designation and EL Coordinator Approval | 11-12 | III | LA0851 | LA0852 |
| | | | | | | |

Proposed Course Information:

| Proposed Course Title | Credit | Prerequisite(s) | Grade(s) Offered | Level(s) | Fall Code | Spring Code |
|-----------------------|-----------|--|------------------|----------|-----------|-------------|
| Reading EL | .5 or 1.0 | EL Designation and EL Coordinator Approval | 9-10 | III | LA0856 | LA0857 |
| | .5 or 1.0 | EL Designation and EL Coordinator Approval | 11-12 | III | LA0851 | LA0852 |
| | | | | | | |

Concurrent Enrollment Info:

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|--------------------------|--|--|--|--|--|--|
| (fill only if necessary) | | | | | | |
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Check the Appropriate Features of the New Course:

| | | | | | | | |
|---------------------------|---|---------------|--|-------------------|--|-----------------------|---|
| Graduation Requirement | | North Only | | Interdisciplinary | | Summer School | |
| Elective Credit | X | South Only | | Title I | | Duplicate Credit | X |
| Full Year | | North & South | | NCAA | | Duplicate Credit Max | |
| Semester: 1, 2, B(oth) | B | Lab-Based | | CTE/Perkins | | 1st or 8th Pd. Option | |
| Creative or Practical Art | | Dual Credit* | | Online Delivery | | State/Federal Change | |

*Dual Credit University Partner:

Provide a short name that can be used to reference this proposal:

Reading EL

Provide a brief description of the proposal/change:

The current course, Beginning Reading EL, has not run for many years and limits the course to those categorized as beginning ELs. Making a change to Reading EL allows for students to get reading support regardless of their EL level. Students in this reconfigured class will have more opportunities to strengthen their individual reading skills and have access to reading instruction.

What qualitative and/or quantitative measures were used to determine the need for this change?

Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

In general, many of our ELs need more Immersion in English language development and would benefit from additional reading instruction and support. The skills gleaned in this course would enhance reading comprehension in other disciplines. The course would offer another opportunity for sheltered English instruction and would be a benefit for all ELs.

How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

Many schools who offer full-time or part-time bilingual programs offer more courses to address the needs of ELs than we do. This course would enhance our offerings by broadening access to more students who would benefit from another EL Course.

What metrics will be used to measure the success of the course addition or change?

- ACCESS
- Achieve 3000
- AIMS Web
- MAZE

How does the change address Board Goals or school initiatives?

This course would further provide opportunities for ELs to focus specifically on nonfiction reading skills of reading comprehension and fluency and independent reading in fiction.

What are the resources needed to implement this change? Include Textbook Info.

Estimated Cost

| | |
|--|---|
| Classroom Library for independent reading. | \$2000 (Grant Funded) |
| Achieve 3000 Subscription (This online platform is used in all EL courses) | \$6000 (Grant Funded and paid for) |
| Classroom Text Feed - TBD | \$1000 (Grant funded) |

Provide an updated Course Description that will be included in the Academic Program Guide:

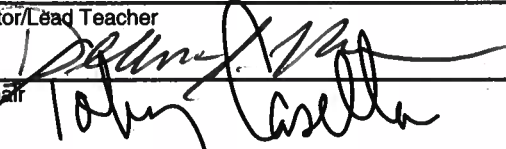

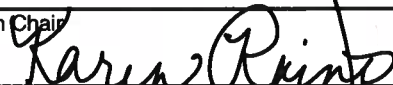
The Reading EL course assists students in increasing reading skills, improving reading in context

and improving academic achievement. This course is designed for students with varied levels of English proficiency who are identified through the ACCESS test.

Who was involved in developing this course proposal?

Karen Raino, Language Arts Division Chair; Toby Casella, Assistant Language Arts Division Chair, and Deana Mancini, Language Arts Teacher and Instructional Coach

Signatures:

| | |
|--|--------------|
| Curriculum Coordinator/Lead Teacher  | Date 2/26/21 |
| Assistant Division Chair  | Date 2/26/21 |
| Division Chair  | Date 2/26.21 |

2022-2023 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: 04/07/2021

Division: Fine Arts

Current Course Information: (skip if this is a new course proposal)

| Current Course Title | Credit | Prerequisite(s) | Grade(s) Offered | Level(s) | Fall Code | Spring Code |
|----------------------|--------|-----------------|------------------|----------|------------------|------------------|
| Etymology | .5 | None | 9-12 | III & IV | WL5511 WL7511 | WL5512 WL7512 |
| | | | | | | |
| | | | | | | |

Proposed Course Information:

| Proposed Course Title | Credit | Prerequisite(s) | Grade(s) Offered | Level(s) | Fall Code | Spring Code |
|-----------------------|--------|-----------------|------------------|----------|-----------|-------------|
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Concurrent Enrollment Info:

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|--------------------------|--|--|--|--|--|--|
| (fill only if necessary) | | | | | | |
|--------------------------|--|--|--|--|--|--|

Check the Appropriate Features of the New Course:

| | | | | | | | |
|---------------------------|--------------------------|---------------|--------------------------|-------------------|--------------------------|-----------------------|--------------------------|
| Graduation Requirement | <input type="checkbox"/> | North Only | <input type="checkbox"/> | Interdisciplinary | <input type="checkbox"/> | Summer School | <input type="checkbox"/> |
| Elective Credit | <input type="checkbox"/> | South Only | <input type="checkbox"/> | Title I | <input type="checkbox"/> | Duplicate Credit | <input type="checkbox"/> |
| Full Year | <input type="checkbox"/> | North & South | <input type="checkbox"/> | NCAA | <input type="checkbox"/> | Duplicate Credit Max | <input type="checkbox"/> |
| Semester: 1, 2, B(oth) | <input type="checkbox"/> | Lab-Based | <input type="checkbox"/> | CTE/Perkins | <input type="checkbox"/> | 1st or 8th Pd. Option | <input type="checkbox"/> |
| Creative or Practical Art | <input type="checkbox"/> | Dual Credit* | <input type="checkbox"/> | Online Delivery | <input type="checkbox"/> | State/Federal Change | <input type="checkbox"/> |

*Dual Credit University Partner:

Provide a short name that can be used to reference this proposal:

Etymology

Provide a brief description of the proposal/change:

We are looking to eliminate Etymology from our course offerings.

What qualitative and/or quantitative measures were used to determine the need for this change? Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

We have not had enough enrollment to run this course for over 5 years.

How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

Very few high schools still offer an Etymology or word origin course.

What metrics will be used to measure the success of the course addition or change?

How does the change address Board Goals or school initiatives?

What are the resources needed to implement this change? Include Textbook Info. Estimated Cost

| Resources | Estimated Cost |
|---------------------------------------|----------------|
| | |
| | |
| | |
| (insert additional rows if necessary) | |

Provide an updated Course Description that will be included in the Academic Program Guide:

Who was involved in developing this course proposal?

Paula Nardi and Scott Eggerding

Signatures:

| | |
|-------------------------------------|--------------------|
| Curriculum Coordinator/Lead Teacher | Date |
| Assistant Division Chair | Date |
| Division Chair Paula Nardi | Date 04/07/2021 |

2022-2023 Curriculum Change Proposal Form

- The Division Chair is responsible for developing a complete proposal prior to March 1.
- The Division Chair must meet with the Director of Curriculum and Instruction in March.
- A final signed proposal must be submitted to the Curriculum Office by April 1.

Date of Application: April 1, 2021

Division: Math/Science and Physical Welfare

Current Course Information:

(skip if this is a new course proposal)

| Current Course Title | Credit | Prerequisite(s) | Grade(s) Offered | Level(s) | Fall Code | Spring Code |
|----------------------|--------|-----------------|------------------|----------|-----------|-------------|
| | | | | | | |
| | | | | | | |
| | | | | | | |

Proposed Course Information:

| Proposed Course Title | Credit | Prerequisite(s) | Grade(s) Offered | Level(s) | Fall Code | Spring Code |
|------------------------------------|--------|-----------------|------------------|----------|-----------|-------------|
| Introduction to Healthcare Careers | .5 | None | 9-12 | III | | |
| | | | | | | |
| | | | | | | |

Concurrent Enrollment Info:

| | | | | | | |
|--------------------------|--|--|--|--|--|--|
| (fill only if necessary) | | | | | | |
|--------------------------|--|--|--|--|--|--|

Check the Appropriate Features of the New Course:

| | | | | | | | |
|---------------------------|---|---------------|---|-------------------|---|-----------------------|--|
| Graduation Requirement | | North Only | | Interdisciplinary | X | Summer School | |
| Elective Credit | X | South Only | | Title I | | Duplicate Credit | |
| Full Year | | North & South | X | NCAA | | Duplicate Credit Max | |
| Semester: 1, 2, B(oth) | B | Lab-Based | X | CTE/Perkins | X | 1st or 8th Pd. Option | |
| Creative or Practical Art | | Dual Credit* | | Online Delivery | | State/Federal Change | |

*Dual Credit University Partner:

Provide a short name that can be used to reference this proposal:

Intro to Health Careers

Provide a brief description of the proposal/change:

This new course is the introductory course for a new healthcare careers pathway. The course will expose students to the variety of opportunities available within the health care industry (e.g. nursing therapy, vision and dental care, administrative services, and lab technology) which will include classroom and community-based activities. The main purpose of this course is to assist students in further development of their self-concept and in matching personal abilities and interest to a tentative career choice. The course content will provide in-depth information into health occupations career and trends, the occupational and educational opportunities and the educational, physical, emotional and attitudinal requirements.

What qualitative and/or quantitative measures were used to determine the need for this change?

Survey? Teacher Initiation? Enrollment Data? Industry Requirement? (Attach additional pages if necessary)

Whenever students are asked what programs they would like to see added to LT, healthcare careers are always a part of them. Whether a student wants to go into medical school eventually or is interested in nursing or other medical occupations, this course is the first step in determining if this is a career for them. The introductory course is a requirement for 21 different career pathways that are recognized by the State of Illinois. Working in conjunction with the physical welfare and science departments, we have existing courses that will lead toward pre-med, nursing and athletic training.

How is this issue addressed at comparable high schools? (Attach additional pages if necessary)

A healthcare career pathway is quite common in similar high schools. Maine Township and District 214 have very well-defined programs and their information is attached.

What metrics will be used to measure the success of the course addition or change?

This course is the first in a sequence of potential courses that students will take towards a healthcare career pathway. The success of this course will be measured by initial enrollments, sustained enrollments, number of students continuing in the pathway, and the number of students who will (eventually) complete the full pathway resulting in industry credentials and/or dual credit.

How does the change address Board Goals or school initiatives?

This program addresses equity by giving all students an introduction to medical and healthcare careers. Whether students choose to attend a two-year or four-year college, this course will give students a road map for their healthcare career journey. Continued participation in the pathway could lead to multiple endorsements and certifications through COD, acceptance into an undergraduate pre-med program, and even provide students job skills that they could use upon graduation from LT.

What are the resources needed to implement this change? Include Textbook Info.

Estimated Cost

| What are the resources needed to implement this change? Include Textbook Info. | Estimated Cost |
|--|-----------------------|
| Health Science Fundamentals, by Badasch and Chesebro, Pearson, ©2016 | \$68.99 |
| Medical equipment for basic health measurement and first aid | \$10,000 |
| Lab kits for basic medical treatment (nutrition, controlling infection, wound care, etc.) | \$10,000 |

Provide an updated Course Description that will be included in the Academic Program Guide:

This course will expose students to the variety of opportunities available within the health care industry (e.g. nursing therapy, vision and dental care, administrative services, and lab technology) which will include classroom and community-based activities. The main purpose of this course is to assist students in further development of their self-concept and in matching personal abilities and interest to a tentative career choice. The course content will provide in-depth information into health occupations career and trends, the occupational and educational opportunities and the educational, physical, emotional and attitudinal requirements

Who was involved in developing this course proposal?

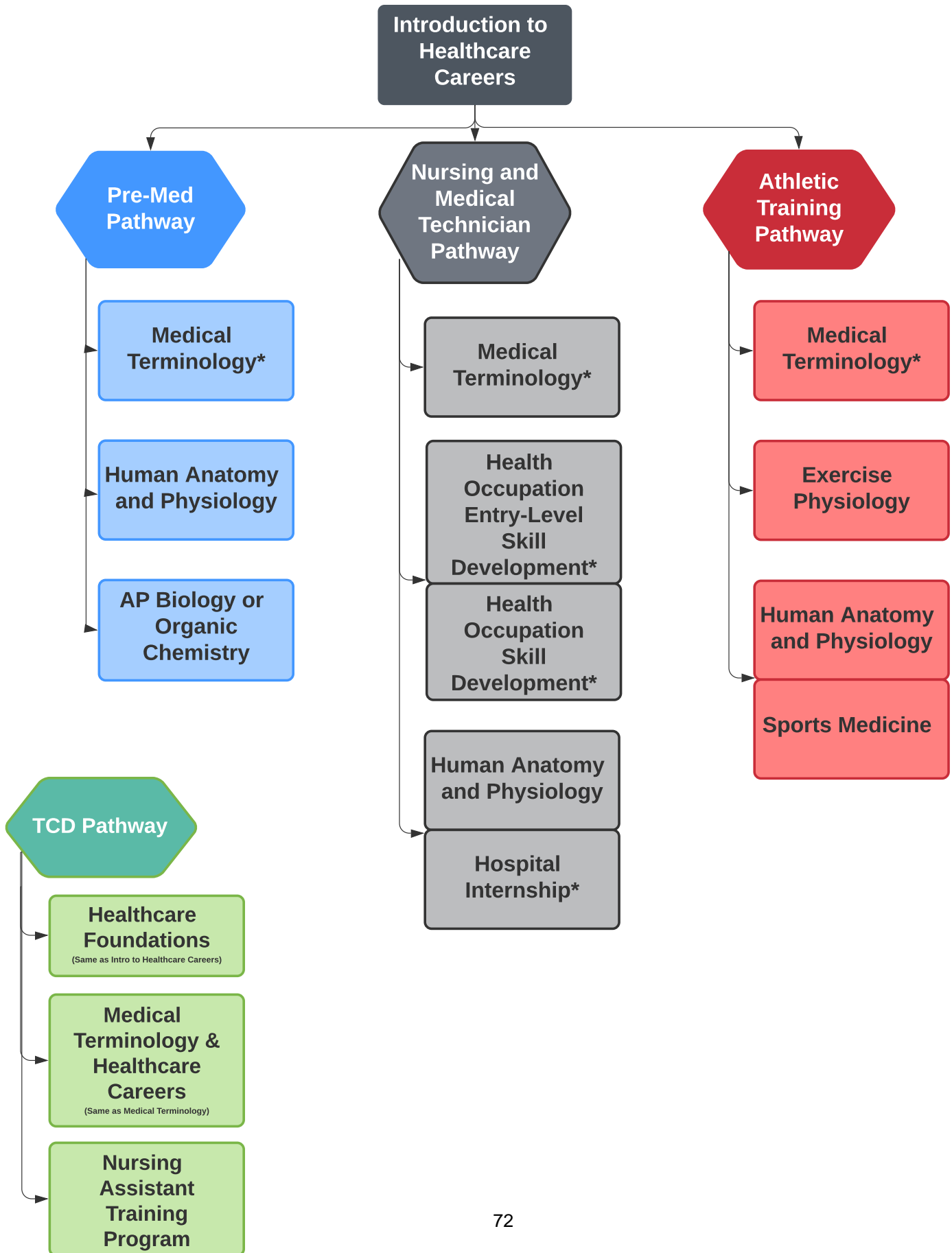
Scott Eggerding, Adam Roubitchek, Kurt Johns, Collin Voigt,

Signatures:

| | |
|-------------------------------------|------|
| Curriculum Coordinator/Lead Teacher | Date |
| Assistant Division Chair | Date |
| Division Chair | Date |

LTHS Healthcare Careers Pathways

Scott Eggerding | April 16, 2021



Maine West

Health Care Careers Course Syllabus 2018/2019

Instructors: Ms. Patel
 Classroom: D-122
 E-mail: apatell@maine207.org
 Office: 7:30am-8:00am in room D20 (MF)

Course Description: Health Care Careers is a course designed for students who express interest in occupations in the healthcare industry. We will build a general understanding of health care, different medical professions, and complete career experiences at a variety of locations. Students will gain a better outlook on their future career and what it takes to succeed in it. **Parts of this course will be blended based on particular projects and activities done in class.**

Units of Study:

- History of Healthcare, Communication and Diversity in the workplace
- Infection Control: Pathogens Diseases
- First Aid and Vital Signs
- Body Systems - General Anatomy
- Life Cycle and their Relationship to Medical Ethics
- Career Exploration



Materials Provided By Your Instructors:

- o Clipboard
- o Lab coat
- o Textbook: Health Science Fundamentals

Summative: Each unit will have a summative exam and/or project that encompasses the learning targets of that unit.

District Grading Scale:

| Code | Value | Range |
|------|--------|--|
| A+ | 100.00 | 100 - 97 |
| A | 95.00 | 96.99 - 93 |
| A- | 91.50 | 92.99 - 90 |
| B+ | 88.50 | 89.99 - 87 |
| B | 85.00 | 86.99 - 83 |
| B- | 81.50 | 82.99 - 80 |
| C+ | 78.50 | 79.99 - 77 |
| C | 75.00 | 76.99 - 73 |
| C- | 71.50 | 72.99 - 70 |
| D+ | 68.50 | 69.99 - 67 |
| D | 65.00 | 66.99 - 63 |
| D- | 61.50 | 62.99 - 60 |
| F | 55.00 | 59.99 - 40.03 |
| NY | 40.02 | Can be completed for additional credit |
| NO | 40.01 | Cannot earn additional credit |
| Z | 40.00 | Cannot earn additional credit |

Grade categories and Weight

Unit cooperatives, assignments, formatives-20%

Unit Summatives - 40%

Career experience assignments and evaluations- 20%

Final project: 20%

NY ("Not Yet") for missing, incomplete assignments, or those eligible for reassessment; NO ("No Opportunity for Additional Credit or Reassessment"); and Z (Indicates lowest possible F = 40%).

When grades are assigned an "NY" students are required to complete them within two weeks or they will be changed to an "NO".

Cheating will result in a Z in the gradebook and will follow with disciplinary consequences.

Student Expectations:

- Maintain a professional, business-like attitude while in business setting
- Read and complete projects as assigned
- Participate in class activities
- Be on time and dressed appropriately for career experiences
- Use cell phones for educational purposes only with teacher permission. They should be kept out of site in a backpack at other times.

Technology/Electronics Usage Expectations: Online classroom behavior is an extension of our classroom and comes with the same rules and expectations. Appropriate technology use is a student's responsibility. The District's Acceptable Use Policy is part of the student handbook and can be reviewed at: <http://goo.gl/OeCHI>. Personal devices that are used to access required classroom texts and resources may always be used when a textbook is use, otherwise classroom use of technology will be determined by the teacher and established rules may change based on classroom activities and situations. Cell phones will be silenced and put away before entering the classroom UNLESS permission has been given by the instructor.

Career Experience Expectations:

- **The bus leaves at 7:30 on career experience days. If you miss the bus you must:**
- **1. Scan in the LRC- and you will be marked TARDY. You will be completing an alternative assignment. There will be consequences for multiple tardies.**
- **2. If you do not scan in, you will be marked ABSENT and will need to meet with me during my office hours to work on an alternative assignment with me. There will also be consequences for unexcused absences.**
- Email me at apatel1@maine207.org to alert me of your reason for being late.
 - Dress appropriately for safety
 - No open toed shoes
 - Black pants- not leggings or jeans
 - Hair must be pulled back and secured
 - Behave in a mature and professional manner
- Maintain confidentiality (never use names of patients)
- Ask questions and show interest
- Complete observation/reflections
- Meet vaccine requirements as directed.
- You may purchase scrubs or wear a supplied lab coat

Retake Policy

1. All students in this course will be given the opportunity to retake all formatives and summatives. (Final exams are excluded.)
2. The teacher and the student will conference and determine which of the following minimum requirements the student will meet before being granted the opportunity to retake an assessment. These can include:
 - Additional formative activities
 - completion of previously incomplete assessments
 - in-class interventions
 - out-of-class interventions
3. All retakes must be completed within 2 weeks of the original assessment. This will be adjusted as appropriate for students with IEP's, 504's or other individualized learning plans.
4. The assessment may be different from the original but the skills being assessed are of the same rigor.
5. If a student retakes an assessment and earns a lower grade than on the first attempt, the retake grade will stand.

**OPHTHALMIC
TECHNICIAN/
TECHNOLOGIST**

**PHYSICAL
THERAPY/
THERAPIST**

**HOME HEALTH
AIDE/ HOME
ATTENDANT**

**REHABILITATION
AIDE**

**LICENSED
PRACTICAL/
VOCATIONAL
NURSE TRAINING**

**NURSING
ASSISTANT/ AIDE
AND PATIENT
CARE ASSISTANT/
AIDE**

**HEALTH
PROFESSIONS AND
RELATED CLINICAL
SCIENCES, OTHER**

GROUP 1

14661A001
Orientation to Health
Occupations

Orientation to Health
Occupations

Orientation to Health
Occupations

Orientation to Health
Occupations

Orientation to Health
Occupations

Orientation to Health
Occupations

Orientation to Health
Occupations

Health Occupations
Related Skills

Health Occupations
Related Skills

Health Occupations
Related Skills

Health Occupations
Related Skills

Health Occupations
Related Skills

Health Occupations
Related Skills

Health Occupations
Related Skills

14002A001

GROUP 2

Vision Care

Physical Therapy Aide

Home Health Aide

Rehabilitation Aide

Nursing - LPN

Nursing Assistant

Geriatric Aide
14059A001
Mortuary Assistant
14063A001
Central Supply Services
14201A001

Optical Technician
Assistant

14060A001

14053A001

14063A003

14052A001

14051A001

GROUP 3

14059A001

14002A002
Health Occupations
Entry-Level Skill
Development

Health Occupations
Entry-Level Skill
Development

Health Occupations
Entry-Level Skill
Development

Health Occupations
Entry-Level Skill
Development

Health Occupations
Entry-Level Skill
Development

Health Occupations
Entry-Level Skill
Development

Health Occupations
Entry-Level Skill
Development

Health Occupations
Skill Development

Health Occupations
Skill Development

Health Occupations
Skill Development

Health Occupations
Skill Development

Health Occupations
Skill Development

Health Occupations
Skill Development

Health Occupations
Skill Development

14002A003

Health Occupations
Cooperative Education

Health Occupations
Cooperative Education

Health Occupations
Cooperative Education

Health Occupations
Cooperative Education

Health Occupations
Cooperative Education

Health Occupations
Cooperative Education

Health Occupations
Cooperative Education

14998A001

Psychiatric
Rehabilitation Skills
14099A002

Health & Safety Skills
for Psychiatric
Rehabilitation
14099A003

Vocational
Rehabilitation &
Community Living Skills

Survey of Psychiatric
Rehabilitation

14099A001

Geriatric Aide
14059A002

Medical Terminology

Geriatric Aide

Medical Terminology



(HST)
**Health Sciences
and Technology**



Health Science

| | |
|-----------------|-----|
| • Allied Health | 95 |
| • Nursing | 99 |
| • Pre-Medicine | 103 |

Health Sciences and Technology (HST)



Career Pathways

Health Science



9 **10** **11** **12**

Allied Health

Introduction to Healthcare Field I (IBIS, IBIS-IBES, IBES)

Exercise Physiology (IBIS, IBES)

Introduction to Healthcare Field 2/College Medical Terminology (IC)

Human Physiology/College Medical Terminology (IC, IBES)

College Nursing Assistant Training (IC)

College Human Anatomy and Physiology (IC)

Honors Physics (IBES, IBES-IBES, IBES, IBES)

Middle College Health Careers (IC, IBES, IBES-IBES)

High School District 214 Graduation Requirements

English

English | English | English | English

Course Descriptions Section - Page 223

4.0 credit units

Mathematics

Mathematics | Mathematics | Mathematics | Mathematics

Including one unit of Algebra I and one unit of Geometry. Course Descriptions Section - Page 251

3.0 credit units

Social Science

Social Science | Social Science | Social Science

Must include one year of U.S. History or combination of U.S. History and American Government and one semester civics. Course Descriptions Section - Page 269

2.0 credit units

Science

Science | Science | Science

Course Descriptions Section - Page 261

2.0 credit units

Career & Technical Education

Career and Technical Education

Course Descriptions Section - Page 275

1.0 credit unit

Fine Arts

Fine Arts

Course Descriptions Section - Page 239

0.5 credit unit

Consumer Education

Consumer Education

Students meet the consumer education graduation requirement by passing one of the following courses or combination of courses: Personal Finance (06210) - Page 288, Economics (07830) - Page 273, Consumer Education (59940) - Page 274.

0.25 credit unit

Physical Education

Physical Education | Health | Physical Education | Physical Education

A minimum of 3-5 days of daily physical education is a required course for all students in each of four years of high school. The State also requires that students during high school take a minimum of 18 weeks (one semester) of health education.* Course Descriptions Section - Page 309

Refer to page 327 in Academic Policies and Procedures section regarding substitutions for physical education.



Post Secondary

Career Related Electives

- AP Psychology
- College Health Occupations Career Observation (IC)
- College Introduction to Health Careers
- Experiential Medical Physiology and Biochemistry
- Human Physiology

Career Related Activities for the Health Science pathway

- Athletics
- Debate Team
- District Career Days
- District Career Nights
- District Career Treks
- Health Career Clubs
- Student Athletic Trainers

Four-Year University Admission Requirements

- English (4 years)
- Mathematics (4 years)
- Social Science (3-4 years)
- Science (2-3 years)
- World Language (2-3 years)
- Fine Arts (1-2 years)

See your counselor regarding admission requirements for highly selective institutions.

Honors, Advance Placement and Dual Credit courses are offered throughout the curriculum. Please consult with your high school counselor for the latest information regarding course offerings, scheduling and registration for all career pathways and courses.

**This represents the number of units of credit required at full implementation for the graduating class of 2012 and beyond (12 units, assuming a unit is equivalent to a year-long course). Additionally, physical education, while not a state graduation requirement is a required course for all students a minimum of 3-5 days a week in each of four years of high school (See ILCS 110.5/21-6 and 23 ILAdm. Code Section 1.429).*



Health Science

College Majors

- Microcellular Biology
- Community Health and Preventive Medicine
- Dentistry
- Emergency Medical Technology Technician
- Health Informatics
- Medical Records Administration
- Medicine
- Nursing
- Pharmacy

Certifications

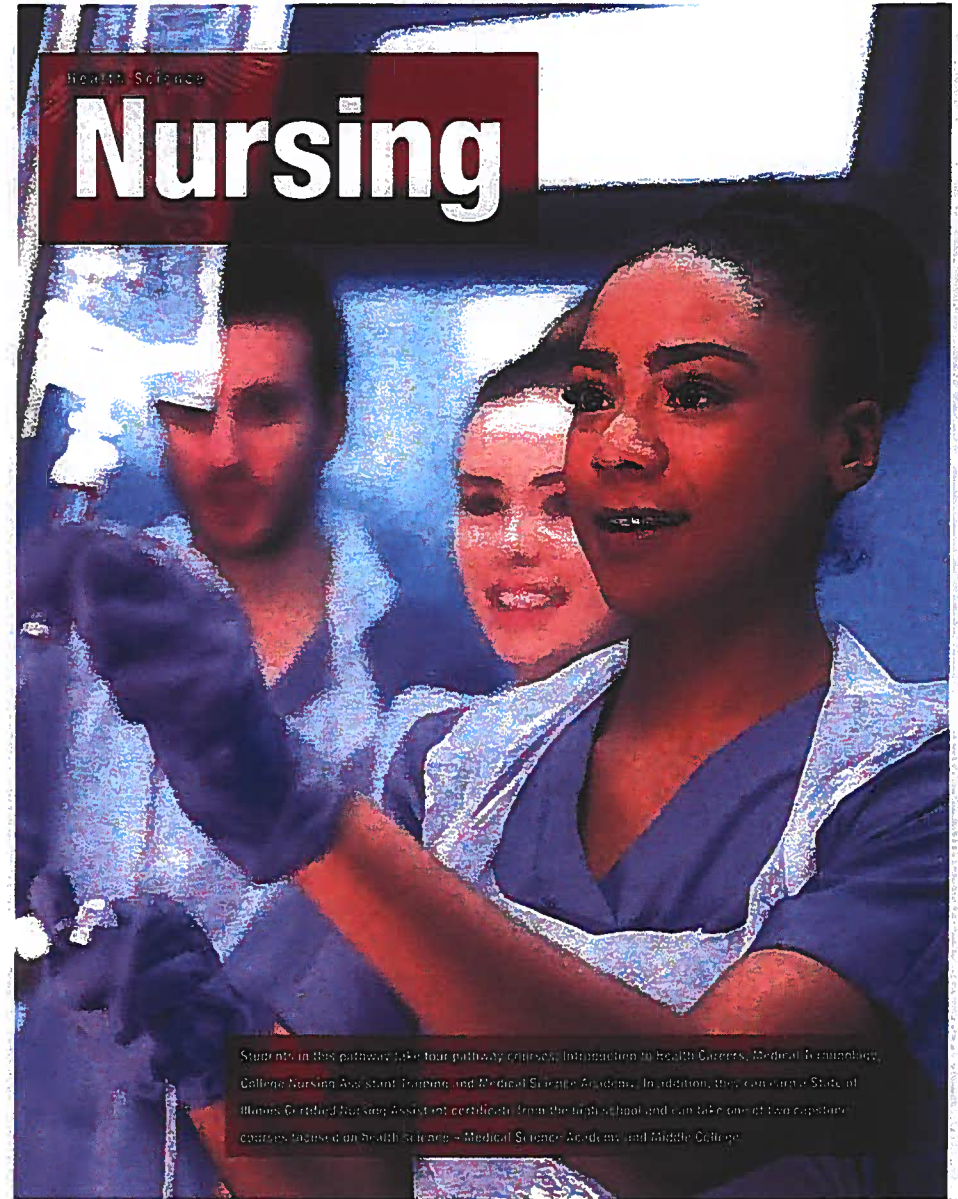
- High School State of Illinois Certified Nursing Assistant Harper: Cardiographic Technician
- Certified Nursing Assistant
- Computer Technology (CT)
- Emergency Medical Services-EMT Basic
- Health Information Technology
- Health Care Office Assistant
- Health Insurance Specialist
- Mammography
- Medical Assistant
- Paramedic
- Pharmacy Technician
- Physical Therapy Aide
- Practical Nursing
- Phlebotomy
- Therapeutic Massage

Work-Based Learning Experiences

- College Nursing Assistant Training
- Experiential Medical Physiology and Biochemistry
- Industry Mentorship
- Internship
- Micro Internship

Future Careers

- Dentist
- Dental Technician
- Dietitian and Nutritionist
- Emergency Medical Technicians and Paramedic
- Experiential Medical Physiology and Biochemistry
- Health Technologists and Technician
- Medical Records and Health Information Technician
- Nurse
- Nursing Assistant
- Occupational and Physical Therapist
- Pharmacist
- Pharmacy Technician
- Physician Assistant
- Physician-Doctor-Surgeon
- Psychiatrist



Students in this pathway take four pathway courses: Introduction to Health Careers, Medical Terminology, College Nursing Assistant Training, and Medical Science Academy. In addition, they earn a State of Illinois Certified Nursing Assistant certificate from the high school and can take one of two capstone courses: Advanced Health Science - Medical Science Academy and Middle College.

9 **10** **11** **12**

| Nursing | |
|--|--|
| | <p>Introduction to Healthcare Field I (HSIS 1005, HSIS 1010)</p> <p>Exercise Physiology (HS 1005)</p> <p>Introduction to Healthcare Field 2/College Medical Terminology (HS 1010)</p> <p>Human Physiology/College Medical Terminology (HS 1005)</p> <p>College Nursing Assistant Training (HS 1010)</p> <p>College Human Anatomy and Physiology (HS 1010)</p> <p>Honors Physics (HS 1005, HS 1010, HS 1015)</p> <p>Middle College Health Careers (HS 1005, HS 1010)</p> <p>D214 Youth Apprenticeship, Nursing</p> |
| High School District 214 Graduation Requirements | |
| English | <p>English English English English</p> <p>Course Descriptions Section - Page 223</p> <p>4.0 credit units</p> |
| Mathematics | <p>Mathematics Mathematics Mathematics Mathematics</p> <p>Including one unit of Algebra I and one unit of Geometry.</p> <p>Course Descriptions Section - Page 251</p> <p>3.0 credit units</p> |
| Social Science | <p>Social Science Social Science Social Science</p> <p>Must include one year of U.S. History or combination of U.S. History and American Government and one semester civics.</p> <p>Course Descriptions Section - Page 269</p> <p>2.0 credit units</p> |
| Science | <p>Science Science Science</p> <p>Course Descriptions Section - Page 261</p> <p>2.0 credit units</p> |
| Career & Technical Education | <p>Career and Technical Education</p> <p>Course Descriptions Section - Page 275</p> <p>1.0 credit unit</p> |
| Fine Arts | <p>Fine Arts</p> <p>Course Descriptions Section - Page 230</p> <p>0.5 credit unit</p> |
| Consumer Education | <p>Consumer Education</p> <p>Students meet the consumer education graduation requirement by passing one of the following courses or combination of courses: Personal Finance (06210) - Page 288, Economics (07630) - Page 273, Consumer Education (59940) - Page 274.</p> <p>0.25 credit unit</p> |
| Physical Education | <p>Physical Education Health Physical Education Physical Education</p> <p>A minimum of 3-5 days of daily physical education is a required course for all students in each of four years of high school. The State also requires that students during high school take a minimum of 18 weeks (one semester) of health education.*</p> <p>Course Descriptions Section - Page 309</p> <p>Refer to page 327 in Academic Policies and Procedures section regarding substitutions for physical education.</p> <p>*</p> |

Post Secondary

- Career Related Electives**
 - AP Psychology
 - College Health Occupations Career Observation (CO)
 - College Introduction to Health Careers
 - Experiential Medical Physiology and Biochemistry
 - Human Physiology

Career Related Activities for the Health Science pathway

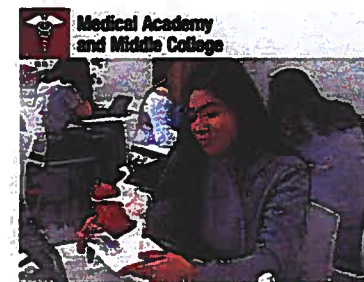
- Athletics
 - Debate Team
 - District Career Days
 - District Career Nights
 - District Career Troks
 - Health Career Clubs
 - Student Athletic Trainers

Four-Year University Admission Requirements

- English (4 years)
 - Mathematics (4 years)
 - Social Science (3-4 years)
 - Science (2-3 years)
 - World Language (2-3 years)
 - Fine Arts (1-2 years)
- See your counselor regarding admission requirements for highly selective institutions.

Honors, Advance Placement and Dual Credit courses are offered throughout the curriculum. Please consult with your high school counselor for the latest information regarding course offerings, scheduling and registration for all career pathways and courses.

**This represents the number of units of credit required at full implementation for the graduating class of 2012 and beyond (12 units, assuming a unit is equivalent to a year-long course). Additionally, physical education, while not a state graduation requirement is a required course for all students a minimum of 3-5 days a week in each of four years of high school (SOS ILCS 110.5-27-6 and 23 Ill. Adm. Code Section 1-425).*



Medical Academy and Middle College

District 214 gives students interested in health science careers early opportunities for success through two Health Science Pathway programs.

Through Medical Academy, seniors can observe professionals at local hospitals, participate in work-based learning experiences and explore topics such as anatomy, physiology and organic chemistry to prepare for careers in health science.

The D214 Middle College at Harper Health Professions Program is designed for students who plan to complete a healthcare program at Harper College following high school graduation. Through Middle College, seniors take dual credit health science and general education courses on the Harper College campus full-time. The program is designed for students working to earn associate degrees in areas such as nursing, dental hygiene and surgical technology or for certificates in medical assisting, EKG technician, medical coding and more.

Students can earn up to 30 college credit hours during their senior year, whether they are interested in preparing for an associate degree program or pursuing an industry certificate.

Nursing

College Majors

- Microcellular Biology
- Community Health and Preventive Medicine
- Dentistry
- Emergency Medical Technology Technician
- Health Informatics
- Medical Records Administration
- Medicine
- Nursing
- Pharmacy

Certifications

- High School: State of Illinois Certified Nursing Assistant Worker: Cardiographic Technician
- Certified Nursing Assistant
- Computed Technology (CT)
- Emergency Medical Services-EMT Basic
- Health Information Technology
- Health Care Office Assistant
- Health Insurance Specialist
- Mammography
- Medical Assistant
- Paramedic
- Pharmacy Technician
- Physical Therapy Aide
- Practical Nursing
- Phlebotomy
- Therapeutic Massage

Work-Based Learning Experiences

- College Nursing Assistant Training
- Experiential Medical Physiology and Biochemistry
- Industry Mentorship
- Internship
- Micro Internship

Future Careers

- Dentist
- Dental Technician
- Dietitian and Nutritionist
- Emergency Medical Technicians and Paramedic
- Experiential Medical Physiology and Biochemistry
- Health Technologists and Technician
- Medical Records and Health Information Technician
- Nurse
- Nursing Assistant
- Occupational and Physical Therapist
- Pharmacist
- Pharmacy Technician
- Physician Assistant
- Physician-Doctor-Surgeon
- Psychiatrist

Health Science

Pre-Medicine

Students in this pathway take four pathway courses: Introduction to Health Careers, Medical Terminology, College Nursing Assistant Training and Medical Science Academy. In addition, they can earn a State of Illinois Certified Nursing Assistant certificate from the high school and/or take one of two capstone courses for use of an health science - Medical Science Academy and Military College.

9 **10** **11** **12**

| | | | | | |
|---------------------|---|---|--|------|--------------|
| Pre-Medicine | High School District 214 Graduation Requirements | | | | |
| | English | English English English English | | 4.0 | credit units |
| | Mathematics | Mathematics Mathematics Mathematics Mathematics | Including one unit of Algebra I and one unit of Geometry. Course Descriptions Section - Page 251 | 3.0 | credit units |
| | Social Science | Social Science Social Science Social Science | Must include one year of U.S. History or combination of U.S. History and American Government and one semester civics. Course Descriptions Section - Page 269 | 2.0 | credit units |
| | Science | Science Science Science | Course Descriptions Section - Page 261 | 2.0 | credit units |
| | Career & Technical Education | Career and Technical Education | Course Descriptions Section - Page 275 | 1.0 | credit unit |
| | Fine Arts | Fine Arts | Course Descriptions Section - Page 230 | 0.5 | credit unit |
| | Consumer Education | Consumer Education | Students meet the consumer education graduation requirement by passing one of the following courses or combination of courses: Personal Finance (06210) - Page 288, Economics (07830) - Page 273, Consumer Education (59940) - Page 274. | 0.25 | credit unit |
| | Physical Education | Physical Education Health Physical Education Physical Education | A minimum of 3-5 days of daily physical education is a required course for all students in each of four years of high school. The State also requires that students during high school take a minimum of 18 weeks (one semester) of health education. Course Descriptions Section - Page 309 Refer to page 327 in Academic Policies and Procedures section regarding substitutions for physical education. | * | |

| | | | |
|---|--|--|---|
| Introduction to Healthcare Field 1 (PHS, EGS, JHS, PHS) Exercise Physiology (PHS, PHS) | Introduction to Healthcare Field 2/College Medical Terminology (DC) Human Physiology/College Medical Terminology (PH, PHS) | College Nursing Assistant Training (DC) College Human Anatomy and Physiology (DC) Honors Physics (PHS, EGS, JHS, PHS) | Medical Science Academy (PH, PHS, PHS) AP Chemistry AP Biology |
|---|--|--|---|

Post Secondary

■ Career Related Electives

- AP Psychology
- College Health Occupations Career Observation (DC)
- College Introduction to Health Careers
- Experiential Medical Physiology and Biochemistry
- Human Physiology

■ Career Related Activities for the Health Science pathway

- Athletics
- Debate Team
- District Career Days
- District Career Nights
- District Career Treks
- Health Career Clubs
- Student Athletic Trainers

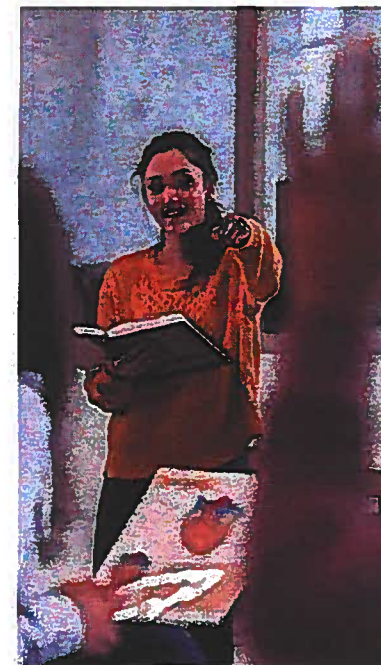
■ Four-Year University Admission Requirements

- English (4 years)
- Mathematics (4 years)
- Social Science (3-4 years)
- Science (2-3 years)
- World Language (2-3 years)
- Fine Arts (1-2 years)

See your counselor regarding admission requirements for highly selective institutions.

Honors, Advance Placement and Dual Credit courses are offered throughout the curriculum. Please consult with your high school counselor for the latest information regarding course offerings, scheduling and registration for all career pathways and courses.

**This represents the number of units of credit required at full implementation for the graduating class of 2012 and beyond (12 units, assuming a unit is equivalent to a year-long course). Additionally, physical education, while not a state graduation requirement is a required course for all students a minimum of 3-5 days a week in each of four years of high school (See ILCS 110.5/27-G and 23 Ill. Adm. Code Section 1.425).*



Pre-Medicine

College Majors

Microcellular Biology
 Community Health and Preventive Medicine
 Dentistry
 Emergency Medical Technology
 Technician
 Health Informatics
 Medical Records
 Administration
 Medicine
 Nursing
 Pharmacy

Certifications

High School: State of Illinois Certified Nursing Assistant Harper: Cardiographic Technician
 Certified Nursing Assistant
 Computed Technology (CT)
 Emergency Medical Services-EMT Basic
 Health Information Technology
 Health Care Office Assistant
 Health Insurance Specialist
 Mammography
 Medical Assistant
 Paramedic
 Pharmacy Technician
 Physical Therapy Aide
 Practical Nursing
 Phlebotomy
 Therapeutic Massage

Work-Based Learning Experiences

College Nursing Assistant Training
 Experiential Medical Physiology and Biochemistry
 Industry Mentorship
 Internship
 Micro Internship

Future Careers

Dentist
 Dental Technician
 Dietitian and Nutritionist
 Emergency Medical Technicians and Paramedic
 Experiential Medical Physiology and Biochemistry
 Health Technologists and Technician
 Medical Records and Health Information Technician
 Nurse
 Nursing Assistant
 Occupational and Physical Therapist
 Pharmacist
 Pharmacy Technician
 Physician Assistant
 Physician-Doctor-Surgeon
 Psychiatrist

Discover 214

HEALTH SCIENCES CAREER PATHWAY

District 214's Health Sciences Career Pathway offers students opportunities to explore various health careers, earn early college credit, participate in internships and obtain multiple certifications – including CPR, First Aid and Illinois Certified Nursing Assistant licensure – while still in high school.

MEDICAL SCIENCE ACADEMY

This is an advanced course open to highly motivated District 214 seniors who are seriously interested in a career in medicine and ready for college-level coursework. As part of this class, students can:

- Take dual credit courses – College Human Anatomy and College Human Physiology – at Harper College
- Complete independent research related to medicine and health
- Job shadow
- Participate in a health-related internship

The course requires a 150-minute daily commitment, including travel to internship sites, and is taught at District 214's Forest View Educational Center.

MIDDLE COLLEGE

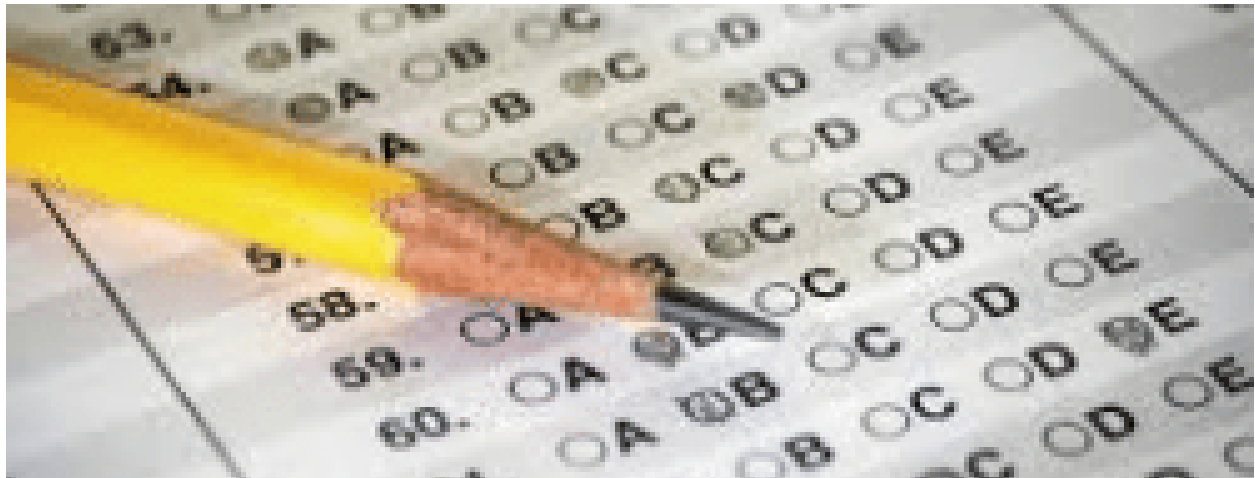
This yearlong program at Harper College is designed for seniors preparing to enter allied health professions (i.e. dental hygienists, medical technologists or speech language pathologists). Students in the program can earn up to 30 college credit hours through dual credit health science and general education courses.

Students in this program are on the Harper campus full-time during their senior year. They can earn credit toward associate degrees in areas such as nursing, dental hygiene surgical technology and toward certificates in medical assisting, EKG technician, medical coding and more.



ANNUAL STANDARDIZED ASSESSMENT REPORT

OCTOBER 2021



THINGS TO NOTE:

Scope of the Report

The following report is intended to reflect performance on standardized assessments taken by an entire class, as well as AP® Exams which impact more than 25% of the student body. Additional assessment data is reviewed by the district and used to inform organizational, programmatic, and curricular decision-making. Due to the specific purposes and smaller nature of these additional exams (i.e.- PSAT/NMSQT®, ASVAB®, NWEA Map®, Certification Exams, IL Seal of Biliteracy®, AIMSweb Plus®, DLM®, and ACCESS® Test), they are not included in this report. As reports are shared throughout the year on various programs, the relevant assessment information will be included.

Limitations due to COVID-19

Due to the COVID-19 pandemic, testing over the 2019-2020 and 2020-2021 school years was interrupted. Some tests were cancelled completely, while others were offered at alternate times (different seasons and multiple administrations), and still others had their format changed. Cancellations of tests have made it impossible to calculate growth for some classes. Varying test administration timelines have delayed test results and call comparisons to previous years' performance into question. Changing test formats (from paper to online or from multiple choice

and constructed response to only constructed response) invalidate comparisons of test results between school years. The table below articulates the testing changes in the spring of 2020 and throughout the 2020-2021 school year.

| TESTING CHANGES DUE TO COVID-19: 2019/20-2020/21 | |
|---|---|
| 2019-2020 | 2020-2021 |
| <ul style="list-style-type: none"> • PSAT 9[®] canceled- Class of 2023 • PSAT 10[®] canceled- Class of 2022 • School-day SAT[®] canceled- Class of 2021 • ISA[®] Testing/Scoring canceled for Class of 2021 • AP[®] Testing format changed and moved to online • Spring and summer national SAT[®]s and ACT[®]s canceled | <ul style="list-style-type: none"> • PSAT 9[®] canceled- Class of 2024 • PSAT 10[®] canceled- Class of 2023 • School-day SAT[®] for Class of 2021 offered over 4 different administration dates (but not required) • ISA[®] Testing offered in spring 2021 or fall 2021 for Class of 2022 • School-day SAT[®] offered in spring 2021 or fall 2021 for Class of 2021 • AP[®] Testing offered over 3 different administration windows. Tests in certain windows were on paper and other windows were online. • Many national SATs[®] and ACTs[®] were canceled (site-based decision) |

As a result of testing interruptions, it should be noted that this year's assessment report does not contain PSAT 9[®] or PSAT 10[®] test results, nor growth data concerning the Classes of 2021, 2022, or 2023. Similar school data concerning the SAT[®] is unavailable due to the fall testing window and the delayed release of report cards (which is expected 10/29/21). ISA[®] spring 2021 and Graduating Class of 2021 ACT[®] results will be added upon their arrival, which is anticipated later this month.

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IL SCIENCE ASSESSMENT (ISA®)

What is the Illinois Science Assessment or ISA®?

The Illinois Science Assessment is administered to students attending public school in grades 5, 8, and 11. The 2019-2020 school year marks the first year that the IL Science Assessment transitioned from a Biology course assessment to an 11th grade general science assessment, evaluating life science, physical science, and earth science with engineering technology embedded across these three science disciplines. The revised assessment is aligned to the IL Learning Standards for Science (which incorporate the Next Generation Science Standards). It is administered online in three test sections, which are untimed but take approximately 50 minutes on average.

Illinois Science Assessment: 2019-2020

LT administered the revised IL Science Assessment to all juniors during the week of March 2 in the 2019-2020 school year. Since this was the first week of the testing window and because school's shut down for COVID-19 on March 13, LT was one of the few schools that administered the ISA in 2020. The test was eventually canceled for any school that had not yet administered the exam and test scores were not released for those schools that gave the assessment.

Illinois Science Assessment: 2020-2021

In regard to the 2021 ISA®, schools could choose to administer the test in either the spring of 2021 or the fall of 2021. Additionally, schools could choose to give the assessment over multiple days or as a half-day exam. LT gave the revised ISA® in one sitting (half-day) to the juniors in April of 2021.

90.4% of the junior class sat for this exam. The rate of participation decreased almost seven percentage points when compared to the participation rate of 97% in 2020 (prior to the COVID-19 closure). The majority of students who did not report to the ISA®, which is a state-mandated exam, but not a graduation requirement, cited health concerns as the reason for not attending.

The 2021 ISA® test scores **should not** be compared to scores from the onset of this exam in 2016 because the content of the assessment and the grade level of the students taking the ISA® changed from 9th grade Biology (at LT) in 2016-2019 to 11th grade general science in 2020 and beyond. Since LT only requires two years of science in order to graduate and because there are many science course choices, it should be noted that some juniors sat for a test that did not assess their current science subject and others sat for a science test when they had not been enrolled in science for at least ten months.

Spring 2021 test scores have not been released, but are expected in October. When they are released, they will be reported on a new scale with proficiency bands.

SAT® Suite of Assessment

What is the SAT® Suite of Assessments?

The SAT® Suite of Assessments is an integrated assessment system designed to measure skills essential for success in college and careers. It is comprised of the PSAT8/9®, the PSAT10®, and the SAT®. All of these assessments measure the same skills and knowledge, but as students advance through the various grade levels in high school, the assessments increase in complexity matching the rigor and work done in classrooms. These assessments are comprised of the following subsections: Reading, Writing & Language, and Mathematics. The table below reflects the similarities and differences in the PSAT8/9®, PSAT10®, and SAT®.

| TEST COMPONENT | PSAT 8/9® | PSAT10® | SAT® |
|-------------------------------|-----------|---------|------|
| READING | | | |
| # of questions | 42 | 47 | 52 |
| # of passages | 4 | 5 | 5 |
| Time Frame | 55 | 60 | 65 |
| WRITING & LANGUAGE | | | |
| # of questions | 38 | 44 | 44 |
| # of passages | 4 | 4 | 4 |
| Time Frame | 30 | 35 | 35 |
| MATH | | | |
| # of questions | 38 | 48 | 58 |
| # of multiple choice | 31 | 40 | 45 |
| # gridded | 7 | 8 | 13 |
| time frame- no calculator | 20 | 25 | 25 |
| time frame- calculator | 40 | 45 | 55 |
| WRITING | | | |
| # of questions | | | 1 |
| Time Frame | | | 50 |

How are these assessments scored?

The PSAT 8/9®, PSAT 10®, and SAT® assessments rely on a common scoring scale which is slightly adjusted for the grade level of each assessment. As a result, the scores provide meaningful feedback across the tests that students can use to identify their strengths and target their skill deficiencies; and schools can use them to evaluate and modify their curriculum.

The score reports for the PSAT 8/9®, PSAT 10®, and SAT® each include a total exam score, section scores, test scores, cross-test scores, and sub-scores. For all three assessments, the total score is calculated by adding the Evidence-Based Reading and Writing (ERW) section score to the Math (M) section score. Section scores reflect a student's overall performance in each section. The Evidence-Based Reading and Writing section score is a combination of the Reading and the Writing & Language test scores. The Math section score combines both the non-calculator and calculator portions of the test. In addition to section scores, there is an individual test score for Reading, Writing & Language, and Math. Cross-test scores reflect a student's performance on items that appear across all three tests, but fall into the categories of Analysis in History/Social

Science or Analysis in Science. Sub-scores provide feedback in more focused skill areas. The table below reflects the score ranges and totals for all reported scores on the assessments in the SAT® Suite.

| SCORE RANGES | PSAT 8/9® | PSAT10® | SAT® |
|---|-----------|----------|----------|
| TOTAL SCORE | 240-1440 | 320-1520 | 400-1600 |
| SECTION SCORE | 120-720 | 160-760 | 200-800 |
| TEST SCORE | | | |
| <i>Reading</i> | 6-36 | 8-38 | 10-40 |
| <i>Writing & Language</i> | 6-36 | 8-38 | 10-40 |
| <i>Math</i> | 6-36 | 8-38 | 10-40 |
| <i>SAT Essay</i> | NA | NA | 2-8 |
| CROSS-TEST SCORE | | | |
| <i>Analysis in History & Social Studies</i> | 6-36 | 8-38 | 10-40 |
| <i>Analysis in Science</i> | 6-36 | 8-38 | 10-40 |
| SUB-SCORES | | | |
| <i>Reading: Command of Evidence</i> | 1-15 | 1-15 | 1-15 |
| <i>Reading: Words in Context</i> | 1-15 | 1-15 | 1-15 |
| <i>Writing & Language: Expression of Ideas</i> | 1-15 | 1-15 | 1-15 |
| <i>Writing & Language: Standard English Conventions</i> | 1-15 | 1-15 | 1-15 |
| <i>Math: Heart of Algebra</i> | 1-15 | 1-15 | 1-15 |
| <i>Math: Problem Solving & Data Analysis</i> | 1-15 | 1-15 | 1-15 |
| <i>Math: Passport to Advanced Math</i> | 1-15 | 1-15 | 1-15 |
| <i>Heart of Algebra</i> | 1-15 | 1-15 | 1-15 |

Impact of COVID-19

Due to the cancelation of the PSAT 8/9® and PSAT 10® over the past two years, Illinois schools and students have been unable to benchmark their performance on the SAT® Suite of Assessments. Without this benchmarking data, growth cannot be calculated from year to year for a Class or for individual students, thereby making it difficult to implement informed academic interventions. The Class of 2023 (current juniors) will hopefully be the only class that sits for the School Day SAT® without taking the PSAT® as 9th or 10th graders.

What is the difference between the School Day/State and national SAT®?

A national SAT® refers to any SAT® given on a weekend at a College Board Testing Center. National SATs® are used primarily as a college entrance exam.

The School Day or State SAT® is the test the state of Illinois uses for accountability. It is administered to all juniors attending public school on a designated day each spring and it is required for graduation. Because this test is our state accountability measure, it must be given on the same day in similar conditions throughout the state. As a result, a national SAT® may not be substituted for a student's School Day/state SAT® graduation requirement. However, a student may use the School Day/state SAT® as a college entrance exam.

School Day/State SAT®

LT Performance: Classes of 2018-2022

The left side of the table below reflects the mean score earned on the School Day/State SAT® by each class, the mean on each test section, and the percentage of students meeting or exceeding the College Board’s College Readiness Benchmarks. While LT’s total mean has decreased with each successive class since 2018, the decline seen with the Class of 2022 was significantly steeper than the 3-5 point difference previously witnessed. When comparing the mean earned by the Class of 2022 to the Class of 2020, there was a 38 point decline in the total score, a 9 point decline in the mean for the Evidence-Based Reading and Writing Test, and a 29 point decline in the mean for the Math Test. The percentage of students meeting College Board’s College Readiness Benchmarks (a minimum score of 480 in ERW and 530 in math) declined thirteen percentage points (or 19.6%) when compared to the Class of 2020. Some of the factors that may have led to this decline include: remote learning for the last quarter of sophomore math (geometry) and English (English II/IPC), remote and hybrid learning for the entire 2020-2021 school year, and/or a decrease of 525 instructional minutes per week in the 2020-2021 school year.

| LYONS TOWNSHIP HIGH SCHOOL | | | | | STATE | | TOTAL GROUP | |
|----------------------------|---|----------|-----------|---|------------------|---------------------------------------|------------------|---------------------------------------|
| Class | Mean Total Score | ERW Mean | Math Mean | % Meeting College Readiness Benchmarks (BOTH) | Mean Total Score | % Meeting College Readiness Benchmark | Mean Total Score | % Meeting College Readiness Benchmark |
| Class of 2018 | 1139 | 567 | 572 | 65% | 1017 | NA | 996 | NA |
| Class of 2019 | 1134 | 562 | 572 | 61% | 1010 | 37% | 994 | 34% |
| Class of 2020 | 1131 | 557 | 574 | 66% | 995 | 37% | 968 | 30% |
| Class of 2021 | This School-Day test was canceled in Spring of 2020. It was offered to the students has seniors, but it was optional. | | | | | | | |
| Class of 2022 | 1093 | 548 | 545 | 53% | 985 | 30% | 1004 | 34% |

LT, IL, & Total Group: Mean Score & College Readiness Benchmarks

LT and IL State also experienced a similar decline (19.6% for LT and 18.9% for the state) in the percentage of students meeting both College Readiness Benchmarks. Even though LTHS has consistently outperformed the state and total group on the School Day SAT® (Class of 2018, 2019, 2020). This trend continued last year with the performance of the Class of 2022. The total mean was 108 points higher for LT than IL State and 89 points higher for LT than the Total Group. The Total Group experienced a 13% increase in the percentage of students meeting both college readiness benchmarks. This may be explained by the fact that 108,021 fewer students were included in the Total Group. This participation decrease can be explained by the cancelation of the test at many school sites due to COVID-19.

College Board’s College Readiness Performance Bands

College Board’s research has demonstrated that students who meet or exceed the College and Career Readiness Benchmark for the SAT® Evidence-Based Reading and Writing section(480) have a 75 percent chance of earning at least a “C” in first-semester, credit-bearing college

courses in history, literature, social sciences, or writing classes. Students who meet or exceed the College and Career Readiness Benchmark for the SAT® Math section (530) have a 75 percent chance of earning at least a “C” in first-semester, credit-bearing college courses in algebra, statistics, pre-calculus, or calculus. The College Readiness performance bands on the SAT® are aligned to the College Board’s research concerning the scores needed to have a 75% chance of earning at least a C in specific courses in college. Green indicates scores have met the benchmarks, yellow communicates scores are approaching the benchmarks, and red indicates that students need to strengthen their academic skills.

The table below allows us to pinpoint the percentage of students (across classes) falling within each performance band on the Evidence-Based Reading and Writing test versus the Math test, as well as to compare LT’s performance to that of the State of IL and the Total Group. The data shows that students across the nation, the state, and LT have a harder time meeting the benchmarks in math than they do in the Evidence Based Reading and Writing section of the test. While LT has always maintained higher percentages of students meeting standards than both the state and Total Group, LT experienced a significantly larger increase (12 percentage points or a 50% increase) in the percentage of students in the Class of 2022 needing to strengthen their **math** skills than both IL State (8 percentage points or a 15% increase) and the Total Group (4 percentage points or a 6.6% decrease).

According to the College Board’s College Readiness Benchmarks, 45% of the Class of 2022 did not demonstrate readiness in Mathematics and 27% did not demonstrate readiness in Evidence-Based Read and Writing. The percentage of students needing to strengthen their skills in **Evidence-Based Reading** increased for LT and the state of Illinois. Again, LT witnessed a larger percentage of increase in the students falling within the lowest performance band than IL state or the Total Group (LT- 3 percentage points or 17.6% increase, IL- 3 percentage points or an 11% increase, and Total Group-6 percentage points or a 15% decrease). The disparity between the degree of increase in students needing to strengthen their skills may be explained by the fact that IL State and the Total Group had significantly fewer test takers than in previous years due to the fact that schools were given the option to sit for the School Day SAT® in fall 2021 and we still do not know the percentage of overall test-takers in Illinois.

| | LTHS | | | | | STATE | | | | | TOTAL GROUP | | | | |
|---------------------------------|------|------|------|------|------|-------|------|------|------|------|-------------|------|------|------|------|
| | 2018 | 2019 | 2020 | 2021 | 2022 | 2018 | 2019 | 2020 | 2021 | 2022 | 2018 | 2019 | 2020 | 2021 | 2022 |
| ERW | | | | | | | | | | | | | | | |
| ERW Met (480-800) | 79% | 77% | 78% | n/a | 73% | 60% | 57% | 56% | n/a | 53% | 57% | 54% | 52% | n/a | 58% |
| ERW Approaching (460-470) | 4% | 5% | 5% | n/a | 7% | 7% | 7% | 7% | n/a | 7% | 7% | 7% | 7% | n/a | 7% |
| ERW Strengthen Skills (200-450) | 17% | 18% | 17% | n/a | 20% | 32% | 36% | 37% | n/a | 40% | 36% | 39% | 40% | n/a | 34% |
| | | | | | | | | | | | | | | | |
| MATH | | | | | | | | | | | | | | | |
| ERW Met (530-580) | 66% | 63% | 70% | n/a | 55% | 39% | 39% | 40% | n/a | 32% | 35% | 33% | 33% | n/a | 36% |
| ERW Approaching (510-520) | 6% | 7% | 6% | n/a | 9% | 9% | 8% | 8% | n/a | 8% | 9% | 8% | 8% | n/a | 8% |
| ERW Strengthen Skills (200-500) | 28% | 30% | 24% | n/a | 36% | 52% | 52% | 52% | n/a | 60% | 56% | 59% | 60% | n/a | 56% |

College Board's vs. IL State's Performance Bands

At the end of October, the annual school report card will be released. It is imperative to note the state does not use the College Board's research-based performance benchmarks to report the percentage of students meeting and exceeding standards on the School Day SAT[®]. As opposed to College Board's score of 480, the State of IL calculates any student receiving a 540 or higher on the Evidence-Based Reading and Writing Test as meeting or exceeding standards in ELA. The difference for Math is ten points, much smaller than ELA's 60 point difference. The College Board determines readiness with a score of 530 or higher while the state uses the score of 540 or higher. The College Board delineates performance in three performance levels and the State of Illinois delineates performance into 4 levels.

The scores defining each of these levels can be found in the chart below, which depicts the performance of LT's students as it is defined by the College Board and the State of Illinois. As you look at these charts, notice that the IL Report Card will show 45% of the Class of 2022 meeting both benchmarks as opposed to the College Board's 53%. In regard to reporting the percentage of students in the lowest performance level, the school's report card will always show a much smaller percentage in Level 1 than the percentage in College Board's "Skill Strengthening" level because the score range for the College Board is much larger. However, if you consider the two lowest performance bands together ("Approaching" + "Strengthening Skills"; Level 2 + Level 1) College Board reports fewer LTHS students NOT meeting proficiency than the state in all categories (both, ERW/ELA, and Math) for the Classes of 2018-2022.

| % OF LT CLASS MEETING BOTH(ERW & MATH) BENCHMARKS/STANDARDS | | |
|--|---------------|-------------------|
| | COLLEGE BOARD | STATE OF ILLINOIS |
| Class of 2018 | 65% | 38% |
| Class of 2019 | 61% | 38% |
| Class of 2020 | 66% | 38% |
| Class of 2022 | 53% | 45% |

| COLLEGE BOARD BENCHMARKS | | | | STATE OF ILLINOIS BENCHMARKS | | | | | |
|--------------------------|---------------------|-----------------------|--------------------------------|------------------------------|-------------------|-------------------|----------------------|-------------------|-------------------|
| ERW | % MEETING (480-800) | Approaching (460-470) | Strengthening Skills(200-450) | ELA | Level 4 (640-800) | Level 3 (540-630) | % MEETING/ EXCEEDING | Level 2 (430-530) | Level 1 (200-420) |
| Class of 2018 | 79% | 4% | 17% | Class of 2018 | 27% | 37% | 64% | 28% | 12% |
| Class of 2019 | 77% | 5% | 5% | Class of 2019 | 28% | 31% | 59% | 29% | 11% |
| Class of 2020 | 78% | 5% | 17% | Class of 2020 | 23% | 37% | 60% | 31% | 10% |
| Class of 2022 | 73% | 7% | 20% | Class of 2022 | 21% | 33% | 54% | 34% | 12% |
| MATH | % MEETING (530-580) | Approaching (510-520) | Strengthening Skills (200-500) | MATH | Level 4 (670-800) | Level 3 (540-660) | % MEETING/ EXCEEDING | Level 2 (450-530) | Level 1 (200-440) |
| Class of 2018 | 66% | 6% | 28% | Class of 2018 | 24% | 41% | 65% | 21% | 14% |
| Class of 2019 | 63% | 7% | 30% | Class of 2019 | 26% | 33% | 59% | 26% | 15% |
| Class of 2020 | 70% | 6% | 24% | Class of 2020 | 21% | 43% | 64% | 22% | 13% |
| Class of 2022 | 55% | 9% | 36% | Class of 2022 | 13% | 38% | 51% | 30% | 19% |

Class of 2022: Performance by Population Group

The global pandemic and its impact on the instructional delivery model, weekly instructional minutes, and the number of students sitting for the School-Day SAT[®] has undoubtedly impacted the performance of the Class of 2022 on this assessment. In addition, performance was likely impacted by a lack of familiarity with the SAT[®] format because the PSAT 8/9 and 10 were

canceled. The unprecedented conditions that preceded the School Day SAT® for the Class of 2022 make it an outlier when comparing performance to the previous LT classes.

Since all LT students experienced similar instructional and testing conditions for the School-Day SAT®, comparing the performance of LT students to other LT students has merit. The chart below reflects the average mean earned by various population groups on the School-Day SAT®. Next to each mean you will see the name of the population group whose mean score is reflected.

The table shows minimal variation in the mean earned when recalculated by gender and 504 status. When recalculated by ethnicity, the Class of 2022's mean score of 1093 increases 41-54 points for students identifying as white (+41), Asian (+50), and multiracial (+54). It decreases by 121 points for students identifying as Hispanic and 229 points for students identifying as black. The mean earned by students who are economically disadvantaged was 198 points lower than the mean earned by those who are not economically disadvantaged. The mean earned by students with special needs was 234 points lower than that earned by students without special needs. The mean earned by students who are emergent bilingual was 290 points less than those who are not emergent bilingual.

| MEAN SCORE | Population Group | Mean Composite | # of Students |
|----------------------------|--------------------------------|----------------|---------------|
| CLASS OF 2022 | All | 1093 | 994 |
| GENDER | Male | 1096 | 488 |
| | Female | 1089 | 506 |
| ETHNICITY | Asian | 1143 | 26 |
| | Black | 864 | 24 |
| | Hispanic/Latino | 972 | 217 |
| | Multiracial | 1147 | 25 |
| | White | 1134 | 702 |
| ECONOMICALLY DISADVANTAGED | Economically Disadvantaged | 914 | 94 |
| | Non-Economically Disadvantaged | 1112 | 900 |
| ENGLISH LEARNER | English Learners | 810 | 24 |
| | Non-EL | 1100 | 970 |
| SPECIAL EDUCATION | Special Education | 879 | 86 |
| | Non-Special Education | 1113 | 908 |
| 504 | 504 | 1064 | 105 |
| | Non-504 | 1096 | 889 |

The two tables below show the percentage of students within each population group performing in each score range. Highlighted in purple is any group that has the majority of their population performing in the lowest score range (Needs to Strengthen Skills). For both evidence-based reading and writing and mathematics, the Emergent Bilingual (87.5%), special education (62.8%), Black (62.5%), and economically disadvantaged (57.4%) population groups have more than half of the students performing in the lowest range. When examining the math

scores, the population groups that are predominantly underperforming (according to the College Board’s scale) expand to include: Emergent Bilingual, Black (82.6%), Special Education (81.4%), Hispanic (63.1%), Economically Disadvantaged (75.5%), and 504 (46.5%).

Using both mean and the percentage of students falling in College Board’s Strengthening Skills performance band, it can be concluded that the most significant achievement gaps at LT exist for Emergent Bilingual students, followed by Black, Special Education, Economically Disadvantaged, and Hispanic students. These gaps may have been widened during the pandemic, but prior Board Assessment Reports would show that these gaps have existed long before the pandemic.

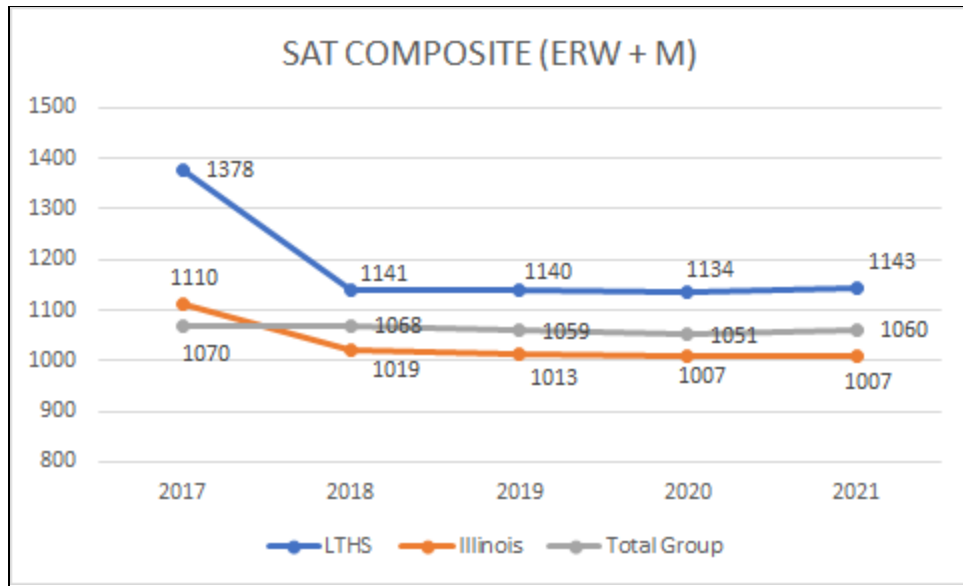
| % of Each Population Group Performing in the College Board's Performance Levels | | | | |
|--|--------------------------------|------------|--------------------|--------------------------|
| Evidence-Based Reading and Writing | Population Group | MET | APPROACHING | STRENGTHEN SKILLS |
| CLASS OF 2022 | All | 73% | 7% | 20% |
| GENDER | Male | 71.5% | 5.7% | 22.7% |
| | Female | 74.7% | 7.9% | 17.4% |
| ETHNICITY | Asian | 84.6% | 0.0% | 15.4% |
| | Black | 29.2% | 8.3% | 62.5% |
| | Hispanic/Latino | 50.2% | 10.6% | 39.2% |
| | Multiracial | 80.0% | 8.0% | 12.0% |
| ECONOMICALLY DISADVANTAGED | White | 81.1% | 5.8% | 13.1% |
| | Economically Disadvantaged | 35.1% | 7.4% | 57.4% |
| | Non-Economically Disadvantaged | 77.1% | 6.8% | 16.1% |
| ENGLISH LEARNER | EL | 4.2% | 8.3% | 87.5% |
| | Non-EL | 74.8% | 6.8% | 18.4% |
| SPECIAL EDUCATION | Special Education | 32.6% | 4.7% | 62.8% |
| | Non-Special Education | 77.0% | 7.0% | 16.0% |
| 504 | 504 | 71.4% | 9.5% | 19.0% |
| | Non-504 | 73.3% | 6.5% | 20.1% |

| % of Each Population Group Performing in the College Board's Performance Levels | | | | |
|---|--------------------------------|-------|-------------|-------------------|
| Math | Population Group | MET | APPROACHING | STRENGTHEN SKILLS |
| CLASS OF 2022 | All | 55% | 9% | 36% |
| GENDER | Male | 57.6% | 7.4% | 35.0% |
| | Female | 51.6% | 10.9% | 37.5% |
| ETHNICITY | Asian | 65.4% | 0.0% | 34.6% |
| | Black | 8.7% | 8.7% | 87.0% |
| | Hispanic/Latino | 29.5% | 7.4% | 63.1% |
| | Multiracial | 64.0% | 8.0% | 28.0% |
| ECONOMICALLY DISADVANTAGED | Economically Disadvantaged | 19.1% | 5.3% | 75.5% |
| | Non-Economically Disadvantaged | 58.2% | 9.6% | 32.2% |
| ENGLISH LEARNER | EL | 4.2% | 0.0% | 95.8% |
| | Non-EL | 55.8% | 9.4% | 34.8% |
| SPECIAL EDUCATION | Special Education | 5.8% | 5.8% | 81.4% |
| | Non-Special Education | 58.5% | 9.5% | 32.0% |
| 504 | 504 | 40.0% | 13.3% | 46.7% |
| | Non-504 | 56.2% | 8.7% | 35.1% |

National SAT®

Five-Year Performance Trends

In addition to the School-Day SAT®, many students sit for a national (or weekend) SAT®. The SAT® was redesigned in March 2016. Graduating classes since then have predominantly taken the redesigned SAT®. Beginning with the Class of 2018, Illinois juniors were required to take the SAT® instead of the ACT®. The table below reflects LT students' performance on the SAT® for the last five years. The average score decreases dramatically from the Class of 2017 to 2018. This decrease is explained by the increase in the number of test-takers which was the result of the state's change to the SAT®. Most of the 71 students who sat for the SAT® in the Class of 2017 did so to confirm their National Merit Scholarship application status. As a result, the average scores are representative of a small subset of graduates (rather than the entire Graduating Class). The Classes of 2018-21 represent a much larger pool of test-takers. Consequently, the average composite score has decreased expectedly. The Class of 2021 had their state test in junior year canceled due to school closures in the spring of 2020. While this test was offered four times during the senior year, it was not required for graduation and was not taken by everyone. Additionally, national tests were canceled due to COVID-10 making it very difficult to take or retake the SAT®. As a result, the participation numbers are lower than in years past.

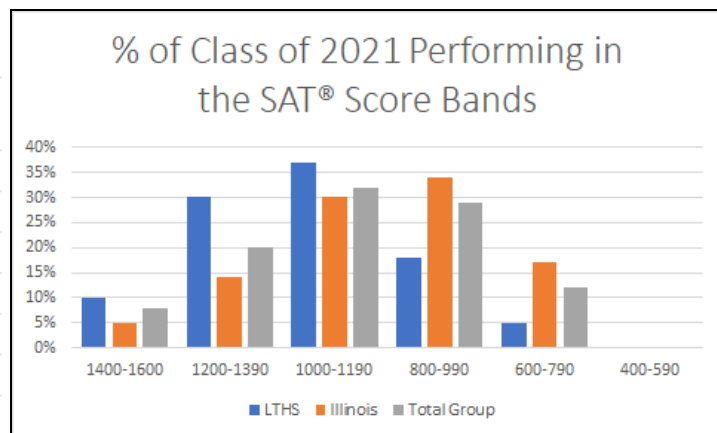


| Five-Year Trends - Average SAT Composite: LTHS, Illinois, Total Group | | | | |
|---|----------|------|----------|-------------|
| SAT COMPOSITE (ERW + M) | | | | |
| Graduating Class | # Tested | LTHS | Illinois | Total Group |
| 2017 | 71 | 1378 | 1110 | 1070 |
| 2018 | 962 | 1141 | 1019 | 1068 |
| 2019 | 1001 | 1140 | 1013 | 1059 |
| 2020 | 932 | 1134 | 1007 | 1051 |
| 2021 | 835 | 1143 | 1007 | 1060 |

Graduating Class of 2021 SAT® Performance

Eight hundred thirty-five students' latest SAT® scores were averaged to obtain the mean for the graduating class of 2021. The average total score earned by LT's Class of 2021 was 1143 (out of 1600). This score average is 136 points higher than the state average and 83 points higher than the total group average score. It should be noted that students can take the SAT® multiple times during multiple years of their high school career; however, for students who took the test multiple times the most recent data is utilized in creating the averages. As reflected in the table below, it should be noted that LT had a significantly greater percentage of students earning total scores in the highest two score bands; higher than the State or Total Group (40% for LTHS vs. 19% for the State and 28% for the Total Group). LT also had a smaller percentage of students earning scores in the lowest three score bands (23% for LTHS vs. 51% for the State and 41% for the Total Group). The majority of LT's students fell into the score band of 1000-1190 which was one band above where the majority fell for the State and equivalent to where the majority fell for the Total Group.

| Class of 2021 Percentage Performing in the SAT® Score Bands: LT, Illinois, Total Group | | | |
|--|------|----------|-------------|
| Total Scores | LTHS | Illinois | Total Group |
| 1400-1600 | 10% | 5% | 8% |
| 1200-1390 | 30% | 14% | 20% |
| 1000-1190 | 37% | 30% | 32% |
| 800-990 | 18% | 34% | 29% |
| 600-790 | 5% | 17% | 12% |
| 400-590 | 0% | 0% | 0% |



When considered together, the SAT® Section Mean Scores demonstrate that students at LT, in the State of IL, and across the nation earn almost the same average for the Evidence-Based Reading and Writing Section of the test as they did for the Math section of the test. While the mean scores were similar between each Test Section, LT students earned an Evidence-Based Reading & Writing mean average that was 57 points higher than the IL average and 35 points higher than the Total Group average. Similarly, LT students earned a Math average that was 70 points higher than the IL average and 46 points higher than the Total Group average. Regardless of which mean score you examine (section, test scores, cross test scores, or sub-scores), LT has a higher mean score than the state and Total Group with the exception of Essay-Reading and Essay-Writing scores. Three scores are given for the Essay (Essay-Reading, Essay-Analysis, and Essay-Writing) and LT students averaged the same score as the State and Total Group in Essay-Writing, and the same score as the Total Group in Essay-Reading. LT outperformed both the State and Total Group in Essay-Analysis.

ACT®

What is the ACT®?

The ACT® is a widely accepted college entrance exam. More than 1.7 million high school students nationwide took the ACT® in 2019. This assessment is a curriculum-based measure of college readiness aligned to the ACT® College and Career Readiness Standards. The ACT® scores reflect the essential skills and knowledge students have learned in high school, as well as the skills and knowledge students are ready to learn in the future.

The ACT® is comprised of four multiple choice subtests and an optional fifth essay subtest. It begins with the English subtest in which students answer 75 questions in 45 minutes concerning standard English conventions, English language, and the production of writing. The second subtest is Mathematics. Students use their reasoning skills to solve 60 problems in 60 minutes involving pre-Algebra, Algebra, Geometry, Probability and Statistics, and Functions. Students are permitted to use a calculator on the ACT® Math subtest. The third subtest is Reading comprehension. Students read four passages and answer 40 questions in 35 minutes. The questions ask students to determine main ideas and the meaning of vocabulary, draw

generalizations, make comparisons, interpret and analyze sequence of events, cause and effect, voice, and method. The fourth subtest is Science. This subtest is comprised of seven passages (3 data representations, 3 research summaries, and 1 conflicting viewpoints). The 40-question subtest, completed in 35 minutes, measures the “interpretation, analysis, evaluation, reasoning, and problem-solving skills required in the natural sciences” (ACT®, Inc., 2016). The fifth subtest is a 40-minute essay. Students are required to read the three perspectives provided about one issue. They then must analyze and evaluate each perspective, develop their own opinion concerning the issue, and compare their opinion to those provided.

How is the ACT® scored?

The four required subtests are scored out of 36 possible points (1-36). The composite score is obtained by averaging the four required subtest scores and rounding to the nearest whole number. The optional Writing Test is scored out of 12 possible points (2-12). The Writing score is not averaged into the composite score.

Historical Performance Data: Five-Year Trends in Average Scores

ACT®, Inc. encourages districts to review their Graduating Class performance data over multiple years (3, 5, or 10 years), because fluctuations in data are expected year-to-year. Trend lines provide more insight into the larger impact that district, state, or national educational decisions (curricular, financial, etc.) have on student performance. ACT®, Inc. includes both standard and extended time test scores in their averages. The table below reflects LT’s Graduating Class performance on the ACT® compared to Illinois and the nation. It should be noted that students can take the ACT® multiple times during multiple years of their high school career; however, for students who took the test multiple times, the most recent data is utilized in creating the averages.

| ACT-Five Year Trends-Average ACT Composite: LTHS, Illinois, Nationwide | | | | | | |
|--|--------------------|----------|------------|-----------|----------|------------|
| YEAR | Number of Students | | | Composite | | |
| | LTHS | Illinois | Nationwide | LTHS | Illinois | Nationwide |
| 2016 | 969 | 156,403 | 2,090,342 | 24.3 | 20.8 | 20.8 |
| 2017 | 970 | 134,901 | 2,030,038 | 24.1 | 21.4 | 21.0 |
| 2018 | 926 | 62,626 | 1,914,817 | 24.3 | 23.9 | 20.8 |
| 2019 | 518 | 50,850 | 1,782,820 | 26.6 | 24.3 | 20.7 |
| 2020 | 499 | 44,337 | 1,670,497 | 26.8 | 24.7 | 20.6 |
| 2021 | | | | | | |

| ACT Five Year Trends-Average ACT Sub-scores: LTHS, Illinois, Nationwide | | | | | | | | | | | | |
|---|---------|----------|------------|------|----------|------------|---------|----------|------------|---------|----------|------------|
| YEAR | ENGLISH | | | MATH | | | READING | | | SCIENCE | | |
| | LTHS | Illinois | Nationwide | LTHS | Illinois | Nationwide | LTHS | Illinois | Nationwide | LTHS | Illinois | Nationwide |
| 2016 | 24.0 | 20.5 | 20.1 | 24.3 | 20.6 | 20.6 | 24.4 | 21.0 | 21.3 | 23.9 | 20.6 | 20.8 |
| 2017 | 24.0 | 21.0 | 20.3 | 24.1 | 21.2 | 20.7 | 24.2 | 21.6 | 21.4 | 23.7 | 21.3 | 21.0 |
| 2018 | 24.1 | 24.1 | 20.2 | 24.5 | 23.4 | 20.5 | 24.5 | 24.2 | 21.3 | 23.6 | 23.4 | 20.7 |
| 2019 | 26.9 | 24.5 | 20.1 | 26.4 | 23.8 | 20.4 | 26.7 | 24.7 | 21.2 | 25.7 | 23.7 | 20.6 |
| 2020 | 27.2 | 24.9 | 19.9 | 26.7 | 24.1 | 20.2 | 26.8 | 25.1 | 21.2 | 25.8 | 24.1 | 20.6 |
| 2021 | | | | | | | | | | | | |

For the Graduating Classes of 2016 through 2018, LT's average composite remained consistent (24.1-24.3). The Graduating Class of 2019 experienced an increase in their average ACT® score by 2.3 percentage points when compared to the Class of 2018. The Class of 2020 surpassed the composite average earned by the Class of 2019 by two additional tenths of a point to 26.8 .

The 2020 Graduating Class composite average was 2.1 points higher than that of the state of Illinois and 6.2 points higher than the nation. Unlike Class of 2017 and 2018, the Class of 2020 did not take the ACT® for free during the school day. As a result, approximately one-half of the Graduating Class opted to pay for a national ACT® test on a Saturday. LT's increase in composite average is a result of the decrease in test-takers.

Historical Performance Data: Five-Year Trends in College Readiness Scores

In addition to encouraging districts to review their Graduating Class performance data over multiple years, ACT®, Inc. encourages districts to review their student performance data in the context of college readiness measures. ACT®, Inc. has conducted research to determine the “minimum score needed on an ACT® subject-area test [subtest] to indicate a 50% chance of earning a B or higher and a 75% chance of earning a C or higher in the corresponding credit-bearing college courses.” The chart below reflects the findings of ACT®, Inc.:

| College Course/Course Area | ACT® Score | Benchmark Score |
|----------------------------|-------------|-----------------|
| English Composition | English | 18 |
| Algebra | Mathematics | 22 |
| Social Science | Reading | 22 |
| Biology | Science | 23 |
| STEM | STEM | 26 |
| ELA | ELA | 20 |

| YEAR | MET ALL FOUR | | ENGLISH | | MATH | | READING | | SCIENCE | |
|------|--------------|----------|---------|----------|------|----------|---------|----------|---------|----------|
| | LTHS | Illinois | LTHS | Illinois | LTHS | Illinois | LTHS | Illinois | LTHS | Illinois |
| 2016 | 51% | 26% | 82% | 64% | 68% | 41% | 64% | 42% | 62% | 36% |
| 2017 | 49% | 30% | 80% | 66% | 66% | 44% | 64% | 48% | 59% | 39% |
| 2018 | 52% | 45% | 79% | 82% | 67% | 61% | 66% | 64% | 61% | 55% |
| 2019 | 63% | 47% | 93% | 84% | 80% | 63% | 79% | 66% | 72% | 57% |
| 2020 | 63% | 49% | 95% | 85% | 83% | 66% | 81% | 69% | 72% | 60% |
| 2021 | | | | | | | | | | |

According to ACT®, Inc., 63% of the 499 students from LT's Graduating Class of 2020 were deemed college ready upon graduation because they met all four College Readiness Benchmarks. This percentage of students meeting all four college readiness benchmarks for LT's Graduating Class is 14 percentage points higher than that of Illinois' Graduating Class of 2020.

For the Graduating Class of 2020, Illinois continued to witness an increase in the percentage of students meeting each benchmark and all four benchmarks when compared to previous classes. An annual increase has occurred since the Class of 2018. This is due to the fact that the state stopped administering the ACT® during the school day which has resulted in fewer students sitting for the ACT® each year. LT continued to give the Class of 2018 the school day ACT®, but it discontinued this practice with the Class of 2019. As a result, Graduating Class of 2019 witnessed a significant increase in the percentage of students meeting each benchmark and all four benchmarks when compared to previous classes. These increases were a result of decreased ACT® participation by students. The students that chose to take a national ACT® are college-bound. The Class of 2020 witnessed similar performance to that of the Class of 2019 on the ACT®. Increase in the percentage meeting college benchmark occurred in English, Math, and Reading, but the overall number of test takers decreased by nineteen.

ACT® Conclusion

Lyons Township High School students are no longer required to take the ACT®. As a result, we will see the number of LT and Illinois students taking the ACT® continue to decline. Regardless of the change in the state assessment, the data provided in the annual Graduating ACT® Class Profile Report helps illuminate student performance trends. It also assists us in determining next steps in regard to curriculum and instruction. When the performance of LTHS students is measured against the College and Career Readiness Benchmarks, 63% of the 499 students from Class of 2020 met the benchmarks in all 4 areas. While this is higher than the state average, it also leaves room for improvement. ACT®, Inc. suggests a few next steps for districts interested in raising the percentage of students meeting the College and Career Readiness Benchmarks.

ACT®, Inc. is expected to release the Class of 2021's profile this month. Participation in an ACT® is expected to be lower because many colleges and universities moved to test optional during the pandemic. Additionally, ACT®, Inc. closed many test centers and struggled to open enough seats for students to test over the last year and a half. Data will be updated upon the release of this report.

AP®

Impact of COVID-19 on AP® Testing

Prior to 2020, AP® Tests were administered entirely on paper. With the exception of AP® Art, all AP® Tests consisted of a multiple choice section and a written response section. Some AP® Tests (i.e. World language exams and Music Theory) also had a listening and recording section. AP® tests were given in the same testing window throughout the world in May. Each AP test was assessed by three readers who collaborated together during the annual AP® Reading Session.

With the closure of schools in 2020, the College Board was forced to find an alternate means to assess students. As a result, they offered a modified online exam. The multiple choice section of every exam was eliminated, leaving the emphasis on constructed response questions. Following the test, AP® exams were individually scored by readers who operated independent of a team. Question type, administration method, exam time allotments, and scoring protocols were entirely different in 2020 than in previous years; thereby, making comparisons to prior year scores invalid.

In 2021, schools choose their exam timeline and format from three College Board options. LT chose the option that accommodated students who were fully remote. This option was also later in May, which provided two more weeks of instructional time. Thirteen exams were given on paper (science, math, and World Language) and the remaining exams were administered online (either in school or at home). Because College Board used three testing windows, some paper testing and some online testing, and a non-traditional scoring protocol, comparing scores to previous years is questionable.

Benefits of AP® Testing

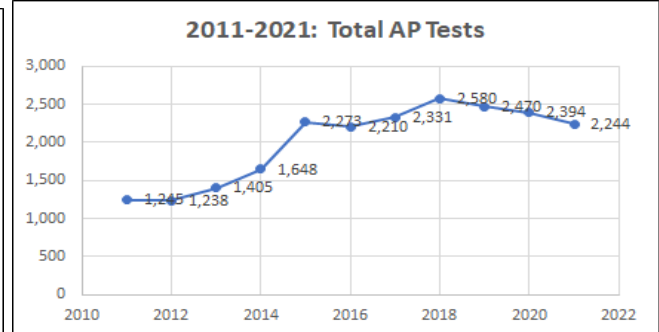
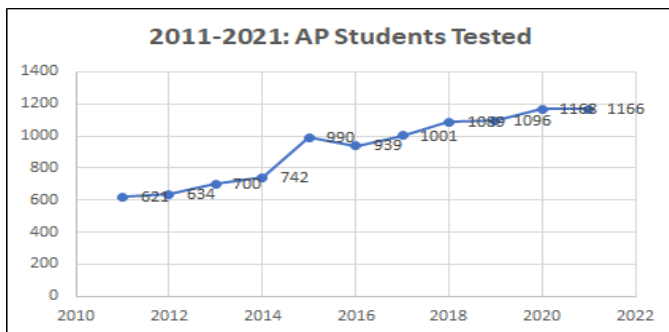
Lyons Township High School offers its students thirty Advanced Placement course options. Advanced Placement courses are valued in high schools across the nation because they offer students:

- 1) a rigorous academic curriculum which is viewed favorably in the college admissions process,
- 2) a stronger likelihood of graduating college in five years,
- 3) potential financial benefits in college which students can receive by passing the AP® test and earning college credit for the course.

As a result of these benefits, the number of AP® exams being taken in the United States has nearly doubled since 2004.

AP® Testing: Number of Students & Number of Tests

In the past ten years, Lyons Township High School has witnessed significant growth in both the number of AP® exams taken and the number of students taking these exams. In 2011, 621 students sat for 1,245 AP® exams. Ten years later both of these numbers have nearly doubled. In the spring of 2021, 1,166 students sat for 2,244 AP® tests.



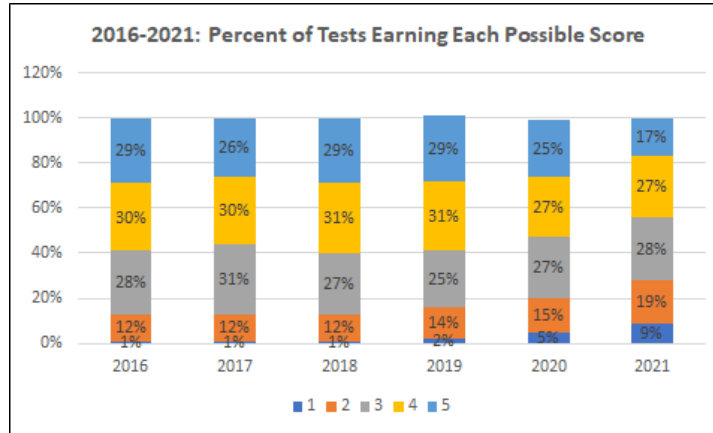
Despite the increase in testers every year since 2016, 2021 had two fewer testers than the spring of 2020. The number of tests taken has been decreasing steadily since 2018. This decline continued in 2021; 150 fewer tests were taken in 2021 than in 2020. The reduction in the number of tests taken in 2021 may be due to: a later testing window than originally communicated, a testing format of in-person and online testing, a reduction in instructional minutes (with a hybrid schedule), and/or refusal of universities and colleges to accept scores of less than five.

AP® Testing: Scores

72% of the 2,244 tests taken in the spring of 2021 earned a passing score. When comparing this passing rate to previous years, it is the lowest passing rate LT has seen to date and eight percentage points lower than the passing rate earned in 2020. That being said, it is unwise to compare 2020 and 2021 to prior AP® testing years because the assessments did not mirror the question composition, format (online or in-person), and scoring protocols of previous years. Additionally, the school schedule provided students 525 fewer instructional minutes per week.

AP® History: 2011-2021

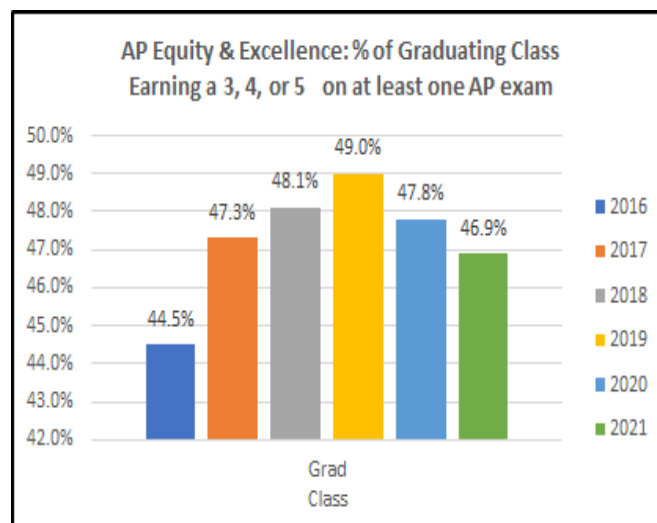
| AP® GRADES | | | | | | | | | | |
|------------|-----------------|------------|-----|-----|-----|-----|-----|---------|---------|------|
| Year | Students Tested | # of Tests | 5 | 4 | 3 | 2 | 1 | LT 3 or | LT 4 or | LT 5 |
| | | | | | | | | Above | Above | |
| 2011 | 621 | 1,245 | 531 | 372 | 235 | 88 | 19 | 91% | 73% | 43% |
| 2012 | 634 | 1,238 | 509 | 414 | 240 | 67 | 8 | 94% | 75% | 41% |
| 2013 | 700 | 1,405 | 518 | 476 | 319 | 81 | 11 | 93% | 71% | 37% |
| 2014 | 742 | 1,648 | 602 | 539 | 392 | 105 | 10 | 93% | 69% | 37% |
| 2015 | 990 | 2,273 | 629 | 751 | 623 | 244 | 26 | 88% | 61% | 28% |
| 2016 | 939 | 2,210 | 635 | 674 | 611 | 275 | 15 | 87% | 59% | 29% |
| 2017 | 1001 | 2,331 | 595 | 695 | 726 | 284 | 31 | 86% | 55% | 26% |
| 2018 | 1089 | 2,580 | 755 | 796 | 695 | 306 | 28 | 87% | 60% | 29% |
| 2019 | 1096 | 2,470 | 706 | 755 | 618 | 334 | 57 | 84% | 59% | 29% |
| 2020 | 1168 | 2,394 | 602 | 655 | 647 | 364 | 126 | 80% | 53% | 25% |
| 2021 | 1166 | 2,244 | 376 | 597 | 635 | 423 | 213 | 72% | 43% | 17% |



AP® Equity and Excellence

Annually, the College Board calculates a school's Equity and Excellence percentage in an effort to communicate the percentage of students in a graduating class that took and earned a minimum of a 3 on at least one AP® exam. The College Board reports that "while some recent research indicates how exposing students to college-level standards inherent in AP® courses can lead to positive college outcomes, the likelihood of college success is significantly stronger for AP® students who score a 3 or higher" on an AP® exam". (College Board, *7th Annual Report to the Nation*, p. 14).

46.9% of the Class of 2021 took and passed (with a minimum score of 3) at least one AP® exam while in high school. This percentage has decreased annually since the Class of 2019 graduated. The decrease of 2.1% (from 49.0% with the Class of 2019 to 46.9% with the Class of 2020) may be explained by student hesitancy to test online, student feelings of not being ready considering the format of the school years, colleges and universities refusing to accept certain scores, etc. Yet, if we accept the College Board's findings, then 46.9% of LT's 2021 graduates are more likely than their classmates (who did not take and pass an AP® test) to complete college in five years.



Despite the slight decrease over the last two years in the Equity & Excellence percentage of the Graduating Class, it should be noted that LT's restructuring and addition of AP® classes over the last few years has increased student access to AP® at South Campus. Prior to 2020, LT had a minimal percentage of its sophomores taking and passing an AP® test. This was due to the fact that LT's AP® course offerings were mostly open to juniors and seniors. In 2021, the percentage of sophomores taking and passing at least one AP® test increased to 15.2%, which is a record in LT's history. This increase can be attributed to offering AP® U.S. Government as an alternative option to sophomore Civics. 177 students sat for the AP® U.S. Government test in 2021 whereas 31 students sat for this test in 2019 and 143 students in 2020.

2021 saw a decrease in the Equity & Excellence percentage for 11th and 12th grade students. While the Equity & Excellence percentage remained relatively the same for the juniors and seniors in 2020 as in the previous five years, it is possible that this percentage will decrease for seniors in years to come because of an increase in dual enrollment course offerings in World Language and Language Arts.

| Year | 10th | 11th | 12th | Grad Class |
|------|-------|-------|-------|------------|
| 2011 | 5.9% | 20.5% | 31.8% | 37.8% |
| 2012 | 5.7% | 25.3% | 31.4% | 36.7% |
| 2013 | 6.7% | 26.8% | 31.5% | 37.2% |
| 2014 | 5.6% | 29.7% | 32.0% | 36.7% |
| 2015 | 6.4% | 34.4% | 44.8% | 47.8% |
| 2016 | 6.7% | 35.6% | 39.1% | 44.5% |
| 2017 | 8.6% | 37.6% | 41.9% | 47.3% |
| 2018 | 5.3% | 39.3% | 43.4% | 48.1% |
| 2019 | 4.5% | 37.3% | 40.9% | 49.0% |
| 2020 | 10.0% | 39.4% | 39.9% | 47.8% |
| 2021 | 15.2% | 28.4% | 32.1% | 46.9% |

2021 AP® Scores by Department

In the spring of 2021, LT administered 2,244 AP® exams. The highest number of AP® exams were administered through the Social Studies Department (40.0%) which has eight College Board course offerings available. The Science Department administered 22.5% of LT's 2,244 AP® exams through LT's five AP® Science course offerings. Similarly, the Language Arts Department administered 19.6% of LT's 2,244 AP® exams through LT's three AP® English course offerings. Despite the four AP® courses offered through the World Language Department, only 3.2% of LT's 2,244 AP® exams were administered through this department. It should also be noted that LT does not currently offer all of College Board's AP® courses.

| # of Tests Taken Earning Each Score Disaggregated by Department | | | | | | | |
|--|------------|------------|------------|------------|------------|-------------------------------|-------------------------------|
| Departments | 5 | 4 | 3 | 2 | 1 | Total # of Tests Taken | % of Total Tests Taken |
| Art* | 1 | 4 | 4 | 0 | 0 | 9 | 0.4% |
| Business Education | 18 | 28 | 22 | 7 | 1 | 76 | 3.4% |
| Language Arts | 41 | 120 | 142 | 110 | 25 | 438 | 19.6% |
| Math | 79 | 61 | 61 | 30 | 10 | 241 | 10.8% |
| Music | 2 | 0 | 0 | 0 | 0 | 2 | 0.1% |
| Science | 47 | 130 | 147 | 123 | 55 | 502 | 22.5% |
| Social Studies | 179 | 231 | 227 | 140 | 114 | 891 | 40.0% |
| World Language | 7 | 22 | 26 | 11 | 5 | 71 | 3.2% |
| Total # of Tests | 374 | 596 | 629 | 421 | 210 | 2230 | |

(Note: 14 students who were not enrolled in an AP® class but took AP® exams. These 14 are not reflected in the table above.)

When disaggregating the AP® scores by department, the Social Studies Department's AP® exams account for the highest percentage of LT's 5s (47.9% of 374 5s), 4s, 3s, 2s, and 1s (54.3% of 210 1s). The volume of tests taken coming out of this department was two times that of any other department, so it follows that the department's contributions to the school's total scores will be greater than other departments. When considering the overall percentage of passing exams and the increase in number of students with access to AP® courses, the cost of tests earning 1s and 2s is minimal.

Despite the fact that the science department administered the second highest percentage of AP® exams and Language Arts department contributed the third highest percentage of AP® exams, the Math Department contributed the second most to LT's scores of 5s. 21.2% of LT's 374 5s were earned through AP® Calculus AB, AP® Calculus BC, and AP® Statistics.

Excluding music and art, the department administering the smallest amount of LT's AP® tests is World Language. Due to a lack of volume, it would follow that the World Language Department would contribute the smallest percentage to the LT's tests earning each score. This holds true for 5s and 4s. However, the World Language Department contributes slightly more than the Business Education Department to LT's scores of 3, 2, and 1; thereby, indicating that the World Language Department contributed more to LT's scores of 1s and 2s than the Business Ed department (which administers the smallest number of exams after the World Language Department).

| % of Tests Taken Earning Each Score Disaggregated by Department | | | | | |
|--|-------------------|-------------------|-------------------|-------------------|-------------------|
| Departments | 5 | 4 | 3 | 2 | 1 |
| Art* | 0.3% | 0.7% | 0.6% | 0.0% | 0.0% |
| Business Education | 4.8% | 4.7% | 3.5% | 1.7% | 0.5% |
| Language Arts | 11.0% | 20.1% | 22.6% | 26.1% | 11.9% |
| Math | 21.1% | 10.2% | 9.7% | 7.1% | 4.8% |
| Music | 0.5% | 0.0% | 0.0% | 0.0% | 0.0% |
| Science | 12.6% | 21.8% | 23.4% | 29.2% | 26.2% |
| Social Studies | 47.9% | 38.8% | 36.1% | 33.3% | 54.3% |
| World Language | 1.9% | 3.7% | 4.1% | 2.6% | 2.4% |
| | 100% of 5s | 100% of 4s | 100% of 3s | 100% of 2s | 100% of 1s |

2021 AP® Scores by Course

The chart below indicates the number of tests earning each score, the percentage of passing scores earned, and the average score earned for each AP® course offered at LT in 2021. Additionally, the chart reflects the number of students enrolled in an AP® course, the total number of tests taken for each course, and the percentage of students enrolled in the course who take the AP® test.

The chart also separates students enrolled in AP® English Language & Composition at the 11th grade level from those at the 12th grade level. The 12th grade course was offered to students who would have previously been placed in English IV Accel, whereas the 11th grade course serves as the English III Honors course offering. As a result, the passing rate and score average are lower for the 12th grade course when compared to the 11th grade course.

| Course | # of Students Enrolled in the Course | Total # of Tests Taken of Tests | Tests Taken By Those Not Enrolled in Course | %age of Students Enrolled Taking an AP Exam | Scores for Students Enrolled in Course | | | | | LT 3 or Above | LT 4 or Above | LT 5 | Avg. |
|-----------------------------|--------------------------------------|---------------------------------|---|---|--|------------|------------|------------|------------|---------------|---------------|------------|-------------|
| | | | | | 5 | 4 | 3 | 2 | 1 | | | | |
| AP Art History | 12 | 0 | 0 | 0.00% | 0 | 0 | 0 | 0 | 0 | na | na | na | na |
| AP Studio Art: 2D | 4 | 3 | 0 | 75.00% | 0 | 2 | 1 | 0 | 0 | 100% | 67% | 0% | 3.67 |
| AP Studio Art: 3D | 1 | 1 | 0 | 100.00% | 0 | 1 | 0 | 0 | 0 | 100% | 100% | 0% | 4 |
| AP Drawing | 15 | 5 | 0 | 33.30% | 1 | 1 | 3 | 0 | 0 | 100% | 40% | 20% | 3.6 |
| | 20 | 9 | 0 | | 1 | 4 | 4 | 0 | 0 | | | | |
| AP English Language | 399 | 348 | 0 | 87.20% | 38 | 102 | 110 | 78 | 20 | 72% | 40% | 11% | 3.17 |
| AP English Lang.-11 | 312 | 288 | 0 | 92.30% | 37 | 88 | 89 | 61 | 13 | 74% | 43% | 13% | 3.26 |
| AP English Lang.-12 | 87 | 60 | 0 | 69.00% | 1 | 14 | 21 | 17 | 7 | 60% | 25% | 2% | 2.75 |
| AP English Literature | 131 | 90 | 0 | 68.70% | 3 | 18 | 32 | 32 | 5 | 59% | 23% | 3% | 2.8 |
| | 530 | 438 | 0 | | 41 | 120 | 142 | 110 | 25 | | | | |
| AP Calculus AB | 204 | 107 | 0 | 52.50% | 28 | 26 | 28 | 20 | 5 | 77% | 50% | 26% | 3.49 |
| AP Calculus BC | 100 | 85 | 0 | 85.00% | 46 | 24 | 11 | 2 | 2 | 95% | 82% | 54% | 4.29 |
| AP Statistics | 92 | 49 | 1 | 53.30% | 5 | 11 | 22 | 8 | 3 | 78% | 33% | 10% | 3.14 |
| | 396 | 241 | 1 | | 79 | 61 | 61 | 30 | 10 | | | | |
| AP Music Theory | 6 | 2 | 0 | 33.30% | 2 | 0 | 0 | 0 | 0 | 100% | 100% | 100% | 5 |
| | 6 | 2 | 0 | | 2 | 0 | 0 | 0 | 0 | | | | |
| AP Biology | 107 | 70 | 0 | 65.40% | 5 | 26 | 25 | 9 | 5 | 80% | 44% | 7% | 3.24 |
| AP Chemistry | 40 | 27 | 0 | 67.50% | 1 | 4 | 14 | 8 | 0 | 70% | 19% | 4% | 2.93 |
| AP Environ. Science | 188 | 105 | 0 | 55.90% | 7 | 33 | 26 | 28 | 11 | 63% | 38% | 7% | 2.97 |
| AP Physics-Mechanics | 63 | 53 | 0 | 84.10% | 16 | 26 | 9 | 2 | 0 | 96% | 79% | 30% | 4.06 |
| AP Physics- E & M | 63 | 52 | 0 | 82.50% | 15 | 18 | 12 | 5 | 2 | 87% | 63% | 29% | 3.75 |
| AP Physics 1 | 231 | 195 | 1 | 84.40% | 3 | 23 | 61 | 71 | 37 | 45% | 13% | 2% | 2.41 |
| | 692 | 502 | 1 | | 47 | 130 | 147 | 123 | 55 | | | | |
| AP Computer Sci. A | 90 | 65 | 2 | 72.20% | 14 | 22 | 21 | 7 | 1 | 88% | 55% | 22% | 3.63 |
| AP Computer Sci. Principles | 12 | 11 | 0 | 91.70% | 4 | 6 | 1 | 0 | 0 | 100% | 91% | 36% | 4.27 |
| | 102 | 76 | 2 | | 18 | 28 | 22 | 7 | 1 | | | | |
| AP Economics- Macro | 74 | 55 | 0 | 74.30% | 8 | 15 | 8 | 10 | 14 | 56% | 42% | 15% | 2.87 |
| AP Economics- Micro | 74 | 49 | 0 | 66.20% | 5 | 20 | 3 | 13 | 8 | 57% | 51% | 10% | 3.02 |
| AP European History | 20 | 16 | 0 | 80.00% | 6 | 8 | 1 | 1 | 0 | 94% | 88% | 38% | 4.19 |
| AP Govt. & Politics- Comp. | 46 | 31 | 0 | 67.40% | 11 | 7 | 8 | 3 | 2 | 84% | 58% | 35% | 3.71 |
| AP Govt. & Politics- U.S. | 292 | 239 | 0 | 81.80% | 50 | 45 | 88 | 43 | 13 | 77% | 40% | 21% | 3.32 |
| AP Psychology | 180 | 130 | 1 | 72.80% | 18 | 38 | 31 | 14 | 29 | 67% | 43% | 14% | 3.03 |
| AP U.S. History | 283 | 266 | 4 | 93.99% | 34 | 64 | 75 | 52 | 41 | 65% | 37% | 13% | 2.99 |
| AP Human Geography | 114 | 105 | 1 | 92.10% | 46 | 34 | 13 | 5 | 7 | 89% | 76% | 44% | 4.02 |
| | 1083 | 891 | 6 | | 178 | 231 | 227 | 141 | 114 | | | | |
| AP French Language | 26 | 18 | 0 | 69.20% | 2 | 1 | 12 | 3 | 0 | 83% | 17% | 11% | 3.11 |
| AP German Language | 15 | 12 | 0 | 80.00% | 0 | 1 | 4 | 3 | 4 | 42% | 8% | 0% | 2.17 |
| AP Italian | 13 | 4 | 0 | 30.80% | 0 | 0 | 1 | 2 | 1 | 25% | 0% | 0% | 2.00 |
| AP Spanish Language | 58 | 37 | 4 | 63.80% | 5 | 20 | 9 | 3 | 0 | 92% | 68% | 14% | 3.73 |
| | 112 | 71 | 4 | | 7 | 22 | 26 | 11 | 5 | | | | |
| TOTAL | 2941 | 2230 | 14 | 76.00% | 374 | 597 | 633 | 422 | 210 | 71% | 43% | 17% | 3.22 |

* Scores for students not enrolled in the class are not included in the numbers earning a 5, 4, 3, 2, or 1, the percentages of passing, and the mean.

It should be noted that there is a discrepancy between the number of students enrolled in AP® courses and the number of tests taken. This discrepancy varies widely from one AP® course to the next. This discrepancy can be explained by the fact that LTHS students are not required to take the AP® exam if they are enrolled in an AP® class and they receive honors credit regardless of whether they take the test or not. When students cancel an AP® exam, they are asked to

report the reason for the cancellation. Common reasons for opting not to take AP[®] exams include: the cost is high, likely not to pass, the course was offered first semester and the test is second semester, time is being committed to preparation for another AP[®] exam, and/or their college or university will not offer credit for the course or score earned.

The chart above indicates that several courses (AP[®] Art History, AP[®] Drawing, AP[®] Calc. AB, AP[®] Statistics, AP[®] Environmental Science, AP[®] Music Theory, and AP[®] Italian) did not have at least 60% of the students enrolled sit for the test. Since 2020 and 2021 were unprecedented years, these percentages are not alarming and easily explained. Future data will be monitored for trends that may need to be explored.

AP[®] by Course: 2011-2021

Accompanying this report is a document titled, *LTHS AP[®] Scores by Course Over Years*. This is a historical record of AP[®] tests taken and AP[®] scores earned in each course from 2011-2021. Again, it is not wise to compare the data from 2020 and 2021 to previous years because of the aforementioned reasons. That being said, the information has been shared by the College Board.

There are a few things to note when you look at the historical record: 1) growth in the number of tests administered (10 or more), 2) decrease in the number of tests administered (-30 or more), 3) decrease in the percentage passing by 20 or more percentage points, and 4) increase in percentage passing by 20 or more percentage points.

Growth in the number of tests administered by at least 10:

When comparing 2020 to 2021, three courses gave ten or more additional tests. AP[®] Computer Principles, which was a new course, gave eleven tests total, AP[®] German gave a total of twelve tests (10 more than in 2020), and AP[®] U.S. Government & Politics gave a total of 239 tests (96 more than in 2020). The percentage passing decreased slightly for U.S. Government & Politics (decreased from 79% to 77%). The passing rate for German decreased dramatically but the number of students taking the test increased by 83%. These decreases in the percentage of students passing are outweighed by the increase in the number of students enrolled and their exposure to the rigors of an AP[®] course.

Decrease in the number of tests administered by at least 30:

When comparing 2020 to 2021, five courses experienced a decrease in the number of tests taken by 30 or more. These courses are depicted in the chart below. Ironically, four of these five classes are historically in the top five for administering the most tests (AP[®] Spanish is not in the top five). Since three of these classes are part of the typical AP[®] junior year schedule, it is likely that students lessened their load by choosing to eliminate one of these three tests.

| | # of Tests take in 2020 | # of Test Taken in 2021 | Change in Test Taken: |
|------------------|-------------------------|-------------------------|-----------------------|
| AP Spanish | 102 | 41 | -61 |
| US History | 319 | 265 | -54 |
| English Language | 385 | 339 | -46 |
| English Lit | 129 | 90 | -39 |
| Physics I | 228 | 195 | -33 |

Decrease in the percentage passing by 20 or more percentage points:

When looking at the historical record of each course, you will notice that most courses had fewer students passing in 2021 than in previous years, but six courses had their percentage passing decrease by 20 or more percentage points. The table below lists each class that experienced a decrease of 20 or more percentage points. The table reflects LT's percentage of passing tests in 2021 and the Total Group's percentage of passing tests in 2021. For three classes AP[®] German, AP[®] Micro, and AP[®] Italian, the Total Group had a higher percentage passing than LTHS. There are many factors that could have led to these declines, including the weekly loss of instructional time. While the conditions of the last two years call these differences into question, the data will continue to be monitored for trends, including comparison to Total Group performance.

| AP Course | 2020 Score of 3 or Above | 2021 Score of 3 or Above | Difference in Percentage Points (Comparing 2021 to 2020) | 2021 Total Group AP Scores of 3 or Above and taken prior to June 12 | Change in # of Students in Testing from 2020 to 2021 |
|-----------|--------------------------|--------------------------|--|---|--|
| German | 100% | 42% | -58 | 65% | 10 |
| Micro | 92% | 57% | -35 | 65% | -1 |
| Physics 1 | 72% | 45% | -27 | 42% | -33 |
| Italian | 50% | 25% | -25 | 73% | -4 |
| Chemistry | 95% | 71% | -24 | 51% | -18 |
| Macro | 79% | 56% | -23 | 52% | -1 |

Increase in the percentage passing by 20 or more percentage points:

AP[®] Statistics is LT's only course that experienced an increase of 20 or more percentage points when comparing 2020 to 2021. LTHS had 78% of the students pass their AP[®] Statistics exam with a 3, 4, or 5. This was 20 percentage points higher than the percentage passing for the Total Group.

| AP Course | 2020 Score of 3 or Above | 2021 Score of 3 or Above | Difference in Percentage Points (Comparing 2021 to 2020) | 2021 Total Group AP Scores of 3 or Above and taken prior to June 12 | Change in # of Students in Testing from 2020 to 2021 |
|------------|--------------------------|--------------------------|--|---|--|
| Statistics | 55% | 78% | 23 | 58% | -8 |

AP[®] Course Enrollment by Ethnicity

In order to reap the benefits of AP[®] courses (a rigorous college curriculum), you need to be enrolled in AP[®] courses. The first chart below shows the number of students by ethnicity enrolled in AP[®] over the total number of students identifying as that ethnicity who attend LTHS. The second chart displays the percentage of students within each population group that are enrolled in AP[®] courses. Asian students are six times more likely than their African American peers and slightly more than 2 times more likely than their Hispanic peers to be enrolled in AP[®] class. Similarly students identifying as multi-racial are more than four times more likely than their African American peers and a little less than two times more likely than their Hispanic peers to enroll in an AP[®] class. The white population group is 5 times more likely than their African American peers and 2 times more likely than their Hispanic peers to be enrolled in an AP[®] class.

| Total # of Students in the Population Group Enrolled in AP/ Total # of Students in the Population Group | | | | | | | |
|---|------------------|---------------------------------|-------|----------|--------------|-----------|-----------|
| | African American | American Indian/ Alaskan Native | Asian | Hispanic | Multi-racial | White | Total |
| 2015-16 | 10/168 | */6 | 26/69 | 139/845 | 30/89 | 928/3015 | 1133/4192 |
| 2016-17 | 19/165 | */7 | 26/77 | 157/800 | 30/88 | 1009/2953 | 1242/4090 |
| 2017-18 | 13/155 | */4 | 35/85 | 161/826 | 26/83 | 1090/2973 | 1326/4126 |
| 2018-19 | 19/148 | */4 | 37/91 | 173/850 | 18/85 | 1123/2979 | 1371/4157 |
| 2019-20 | 19/145 | */2 | 35/97 | 195/885 | 31/83 | 1185/2916 | 1465/4128 |
| 2020-21 | 14/135 | */2 | 43/92 | 207/875 | 39/89 | 1208/2847 | 1511/4040 |
| 2021-22 | 11/136 | 0 | 42/87 | 195/926 | 41/108 | 1144/2822 | 1433/4079 |

| Percentage of Students in the Specified Population Group that are Enrolled in an AP class | | | | | | | |
|---|------------------|---------------------------------|-------|----------|--------------|-------|-------|
| | African American | American Indian/ Alaskan Native | Asian | Hispanic | Multi-racial | White | Total |
| 2015-16 | 6.0% | * | 37.7% | 16.4% | 33.7% | 30.8% | 27.0% |
| 2016-17 | 11.5% | * | 33.8% | 19.6% | 34.1% | 34.2% | 30.4% |
| 2017-18 | 8.4% | * | 41.2% | 19.5% | 31.3% | 36.7% | 32.1% |
| 2018-19 | 12.8% | * | 40.7% | 20.4% | 21.2% | 37.7% | 33.0% |
| 2019-20 | 13.1% | * | 36.1% | 22.0% | 37.3% | 40.6% | 35.5% |
| 2020-21 | 10.4% | * | 46.7% | 23.7% | 43.8% | 42.4% | 37.4% |
| 2021-22 | 8.1% | * | 48.3% | 21.1% | 38.0% | 40.5% | 35.1% |

Considering the enrollment figures displayed above, it is not surprising that 80% of all students enrolled in AP[®] courses are white, 2-3% are multi-racial, 3% are Asian, 13% are Hispanic, and 1% are African American. These percentages have remained consistent throughout the last seven years at LTHS and are reflective of a steep AP[®] enrollment gap. As a result, African American and Hispanic students are not being exposed to the rigors of AP[®] classes at the same rate as their Asian, multi-racial, and white peers.

| Percentage of Students Enrolled in AP by Specified Population Group | | | | | | |
|---|------------------|---------------------------------|-------|----------|--------------|-------|
| | African American | American Indian/ Alaskan Native | Asian | Hispanic | Multi-racial | White |
| 2015-16 | 0.9% | * | 2.3% | 12.3% | 2.7% | 81.9% |
| 2016-17 | 1.5% | * | 2.1% | 12.6% | 2.4% | 81.2% |
| 2017-18 | 1.0% | * | 2.6% | 12.1% | 2.0% | 82.2% |
| 2018-19 | 1.4% | * | 2.7% | 12.6% | 1.3% | 81.9% |
| 2019-20 | 1.3% | * | 2.4% | 13.3% | 2.1% | 80.9% |
| 2020-21 | 0.9% | * | 2.9% | 13.7% | 2.6% | 80.0% |
| 2021-22 | 0.8% | * | 2.9% | 13.6% | 2.9% | 79.8% |

2021: AP[®] Test Performance by Ethnicity

According to the College Board, students taking and passing at least one AP[®] test while in high school have a higher likelihood of completing college in five years than students who do not take and pass an AP[®] test. While access to AP[®] courses is the first step, access alone is not enough. The table below communicates the percentage of students within each population that earned a 5, 4, 3, 2, or 1 on the 2021 AP[®] exams.

Percentage of tests that were not taken ranged from 18.3% to 35.7%. There were more tests not taken by students that were African American (35.7% of the tests were not taken) and Hispanic (31.9% of the tests were not taken) than in other population groups. While last year was unprecedented, when approximately one-third of the tests are not taken by some population

groups and approximately one-fifth are not taken by others, there should be an exploration as to why.

57.7% of AP® tests taken by students identifying as Asian, 54.5% of AP® tests taken by students identifying as multi-racial, and 54.5% of tests taken by students identifying as white earned a passing score of 3, 4, or 5. Passing rates of 50% or higher were not experienced on tests taken by African American and Hispanic students. 37.7% of tests taken by Hispanic students and 28.6% taken by African American students earned a passing score. These percentages indicate that not only is there an AP® enrollment gap, but there is also an AP® achievement gap.

| Population Group | 5 | 4 | 3 | 2 | 1 | no score/ no exam |
|------------------|-------|-------|-------|-------|-------|----------------------|
| African American | 0 | * | * | * | 35.7% | 35.7% |
| Asian | 14.1% | 18.3% | 25.4% | 9.9% | 14.1% | 18.3% |
| Hispanic | 4.7% | 14.9% | 18.1% | 20.3% | 10.1% | 31.9% |
| Multi-racial | 15.5% | 12.7% | 26.8% | 12.7% | 8.5% | 23.9% |
| White | 12.8% | 18.9% | 22.9% | 15.5% | 7.5% | 22.3% |

* = less than 5 students

Inferences

After stating the 2020 and 2021 performance data should not be compared to prior years because of the impact of COVID-19, this report compared 2020 and 2021 to prior years. The intention was to do so cautiously. 2021 assessment performance will likely become a new baseline as we move forward and rebuild after two irregular school years. Being aware of where we are starting from now is essential to measuring growth moving forward.

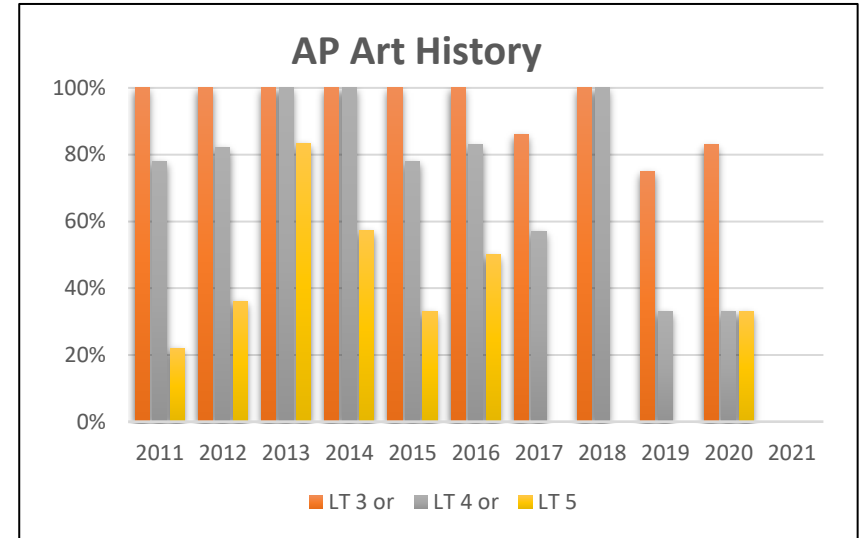
Disaggregating 2021 data amongst the population groups that took these assessments does provide insight regarding enrollment and performance gaps. Achievement gaps amongst African American and Hispanic students are present in both the SAT® School-Day and AP® data.

In order to close these gaps, intentional AP® recruitment and preparation efforts should be made. Additionally, it would benefit all students to prepare within the context of their current junior courses for the content assessed on the SAT®.

LTHS AP SCORES BY COURSE OVER YEARS

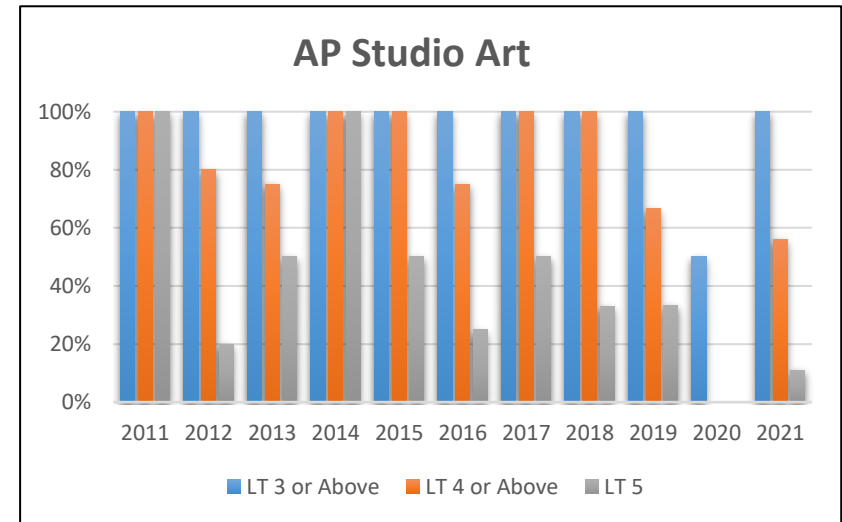
AP ART HISTORY

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|---|---|---|---|---|---------------|---------------|------|
| 2011 | 9 | 2 | 5 | 2 | 0 | 0 | 100% | 78% | 22% |
| 2012 | 11 | 4 | 5 | 2 | 0 | 0 | 100% | 82% | 36% |
| 2013 | 6 | 5 | 1 | 0 | 0 | 0 | 100% | 100% | 83% |
| 2014 | 7 | 4 | 2 | 1 | 0 | 0 | 100% | 100% | 57% |
| 2015 | 9 | 3 | 4 | 2 | 0 | 0 | 100% | 78% | 33% |
| 2016 | 6 | 3 | 2 | 1 | 0 | 0 | 100% | 83% | 50% |
| 2017 | 7 | 0 | 4 | 2 | 1 | 0 | 86% | 57% | 0% |
| 2018 | 3 | 0 | 3 | 0 | 0 | 0 | 100% | 100% | 0% |
| 2019 | 12 | 0 | 4 | 5 | 3 | 0 | 75% | 33% | 0% |
| 2020 | 6 | 2 | 0 | 3 | 1 | 0 | 83% | 33% | 33% |
| 2021 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 0% | 0% |



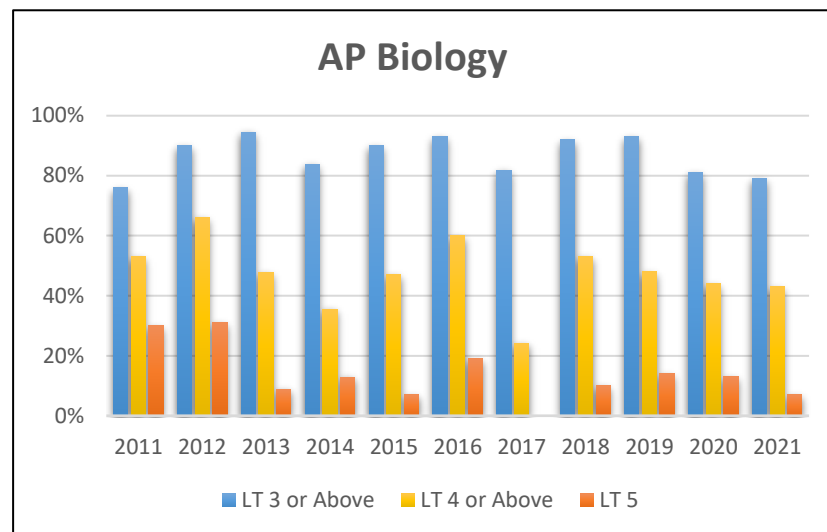
AP STUDIO ART :2D DESIGN, 3D DESIGN & DRAWING PORTFOLIO

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|---|---|---|---|---|---------------|---------------|------|
| 2011 | 3 | 3 | 0 | 0 | 0 | 0 | 100% | 100% | 100% |
| 2012 | 5 | 1 | 3 | 1 | 0 | 0 | 100% | 80% | 20% |
| 2013 | 4 | 2 | 1 | 1 | 0 | 0 | 100% | 75% | 50% |
| 2014 | 2 | 2 | 0 | 0 | 0 | 0 | 100% | 100% | 100% |
| 2015 | 4 | 2 | 2 | 0 | 0 | 0 | 100% | 100% | 50% |
| 2016 | 4 | 1 | 2 | 1 | 0 | 0 | 100% | 75% | 25% |
| 2017 | 2 | 1 | 1 | 0 | 0 | 0 | 100% | 100% | 50% |
| 2018 | 3 | 1 | 2 | 2 | 2 | 2 | 100% | 100% | 33% |
| 2019 | 3 | 1 | 1 | 1 | 0 | 0 | 100% | 67% | 33% |
| 2020 | 2 | 0 | 0 | 1 | 1 | 0 | 50% | 0% | 0% |
| 2021 | 9 | 1 | 4 | 4 | 0 | 0 | 100% | 56% | 11% |



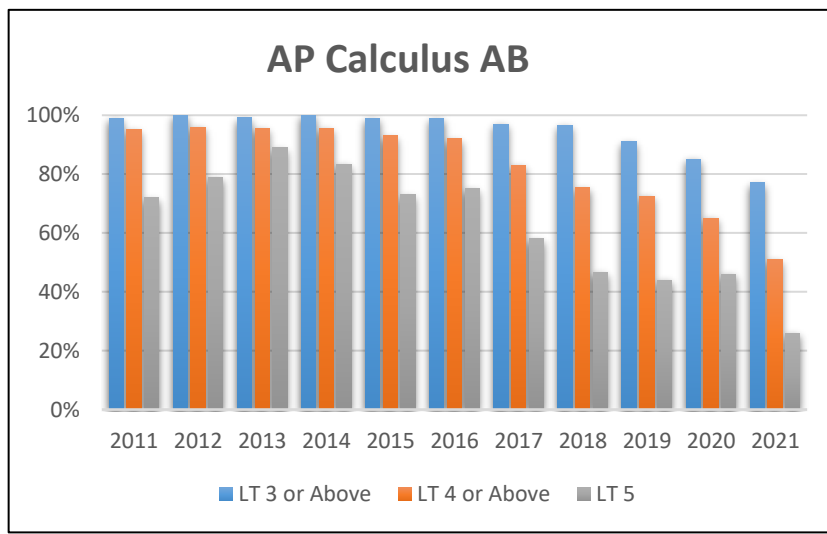
AP BIOLOGY

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|----|----|----|----|---|---------------|---------------|------|
| 2011 | 109 | 33 | 25 | 25 | 19 | 7 | 76% | 53% | 30% |
| 2012 | 89 | 28 | 31 | 21 | 9 | 0 | 90% | 66% | 31% |
| 2013 | 90 | 8 | 35 | 42 | 5 | 0 | 94% | 48% | 9% |
| 2014 | 62 | 8 | 14 | 30 | 10 | 0 | 84% | 35% | 13% |
| 2015 | 59 | 4 | 24 | 25 | 6 | 0 | 90% | 47% | 7% |
| 2016 | 68 | 13 | 28 | 22 | 4 | 1 | 93% | 60% | 19% |
| 2017 | 66 | 0 | 16 | 38 | 12 | 0 | 82% | 24% | 0% |
| 2018 | 60 | 6 | 26 | 23 | 5 | 0 | 92% | 53% | 10% |
| 2019 | 71 | 10 | 24 | 32 | 5 | 0 | 93% | 48% | 14% |
| 2020 | 62 | 8 | 19 | 23 | 11 | 1 | 81% | 44% | 13% |
| 2021 | 68 | 5 | 24 | 25 | 9 | 5 | 79% | 43% | 7% |



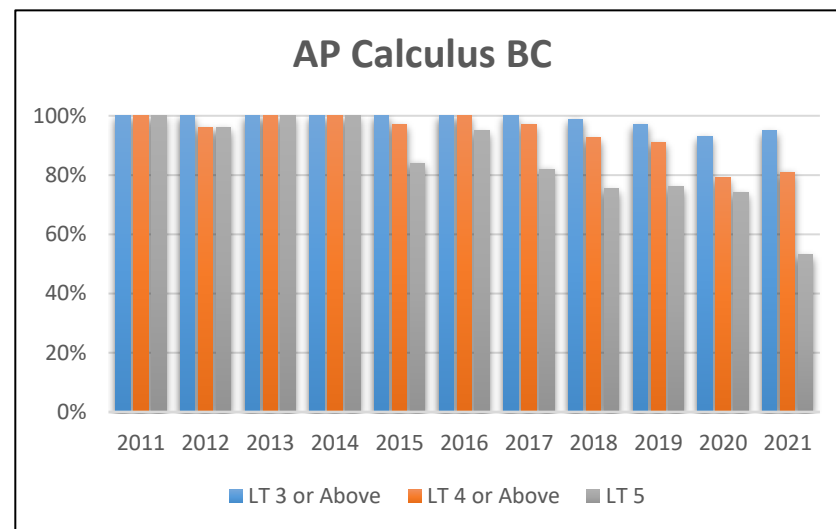
AP CALCULUS AB

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|-----|----|----|----|---|---------------|---------------|------|
| 2011 | 116 | 84 | 26 | 5 | 1 | 0 | 99% | 95% | 72% |
| 2012 | 92 | 73 | 15 | 4 | 0 | 0 | 100% | 96% | 79% |
| 2013 | 119 | 106 | 8 | 4 | 1 | 0 | 99% | 96% | 89% |
| 2014 | 156 | 130 | 19 | 7 | 0 | 0 | 100% | 96% | 83% |
| 2015 | 166 | 122 | 33 | 9 | 1 | 1 | 99% | 93% | 73% |
| 2016 | 155 | 116 | 25 | 11 | 2 | 0 | 99% | 92% | 75% |
| 2017 | 132 | 77 | 32 | 19 | 4 | 0 | 97% | 83% | 58% |
| 2018 | 146 | 68 | 42 | 31 | 4 | 1 | 97% | 75% | 47% |
| 2019 | 142 | 63 | 40 | 26 | 11 | 2 | 91% | 73% | 44% |
| 2020 | 127 | 59 | 24 | 25 | 12 | 7 | 85% | 65% | 46% |
| 2021 | 103 | 27 | 26 | 26 | 20 | 4 | 77% | 51% | 26% |



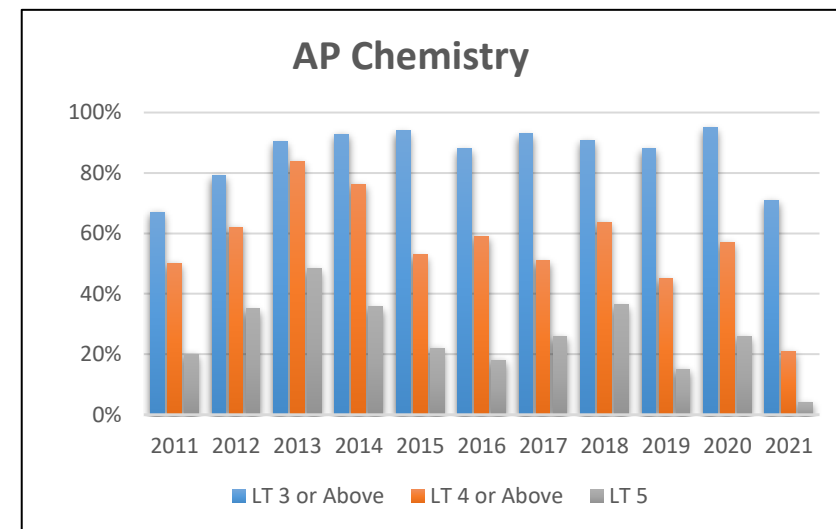
AP CALCULUS BC

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|----|----|----|---|---|---------------|---------------|------|
| 2011 | 16 | 16 | 0 | 0 | 0 | 0 | 100% | 100% | 100% |
| 2012 | 28 | 27 | 0 | 1 | 0 | 0 | 100% | 96% | 96% |
| 2013 | 19 | 19 | 0 | 0 | 0 | 0 | 100% | 100% | 100% |
| 2014 | 27 | 27 | 0 | 0 | 0 | 0 | 100% | 100% | 100% |
| 2015 | 32 | 27 | 4 | 1 | 0 | 0 | 100% | 97% | 84% |
| 2016 | 44 | 42 | 4 | 0 | 0 | 0 | 100% | 100% | 95% |
| 2017 | 66 | 54 | 10 | 2 | 0 | 0 | 100% | 97% | 82% |
| 2018 | 81 | 61 | 14 | 5 | 0 | 1 | 99% | 93% | 75% |
| 2019 | 127 | 97 | 19 | 7 | 4 | 0 | 97% | 91% | 76% |
| 2020 | 72 | 53 | 4 | 10 | 5 | 0 | 93% | 79% | 74% |
| 2021 | 81 | 43 | 23 | 11 | 2 | 2 | 95% | 81% | 53% |



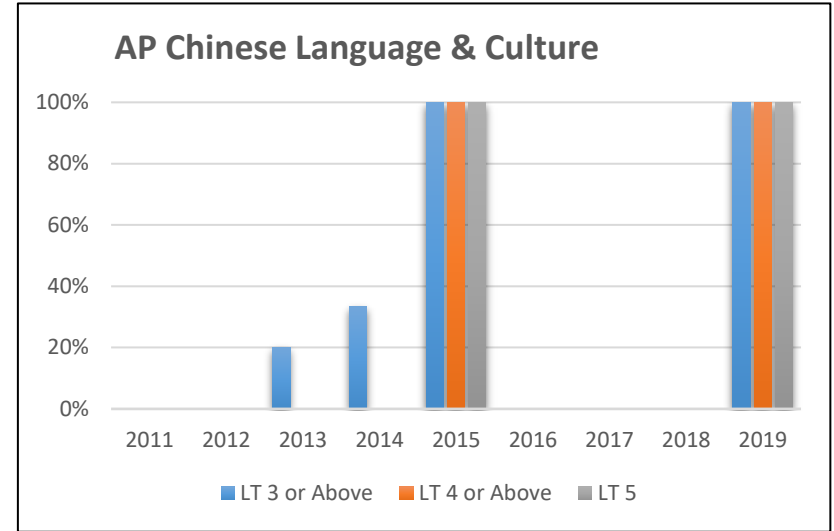
AP CHEMISTRY

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|----|----|----|---|---|---------------|---------------|------|
| 2011 | 30 | 6 | 9 | 5 | 7 | 3 | 67% | 50% | 20% |
| 2012 | 34 | 12 | 9 | 6 | 5 | 2 | 79% | 62% | 35% |
| 2013 | 31 | 15 | 11 | 2 | 2 | 1 | 90% | 84% | 48% |
| 2014 | 42 | 15 | 17 | 7 | 3 | 0 | 93% | 76% | 36% |
| 2015 | 32 | 7 | 10 | 13 | 2 | 0 | 94% | 53% | 22% |
| 2016 | 34 | 6 | 14 | 10 | 3 | 1 | 88% | 59% | 18% |
| 2017 | 43 | 11 | 11 | 18 | 3 | 0 | 93% | 51% | 26% |
| 2018 | 22 | 8 | 6 | 6 | 2 | 0 | 91% | 64% | 36% |
| 2019 | 33 | 5 | 10 | 14 | 2 | 2 | 88% | 45% | 15% |
| 2020 | 42 | 11 | 13 | 16 | 2 | 0 | 95% | 57% | 26% |
| 2021 | 24 | 1 | 4 | 12 | 7 | 0 | 71% | 21% | 4% |



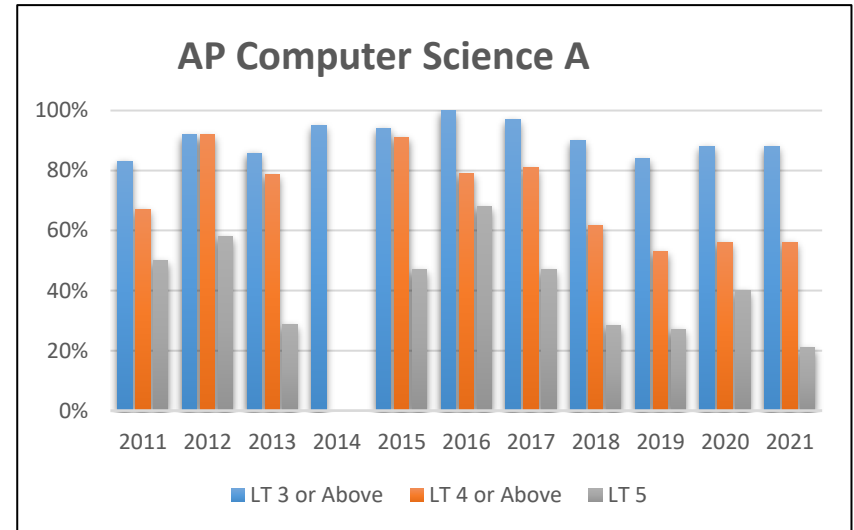
AP CHINESE LANGUAGE & CULTURE

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|-----|-----|-----|-----|-----|---------------|---------------|------|
| 2011 | 5 | 0 | 0 | 0 | 4 | 1 | 0% | 0% | 0% |
| 2012 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 0% | 0% |
| 2013 | 5 | 0 | 0 | 1 | 3 | 1 | 20% | 0% | 0% |
| 2014 | 3 | 0 | 0 | 1 | 0 | 2 | 33% | 0% | 0% |
| 2015 | 1 | 1 | 0 | 0 | 0 | 0 | 100% | 100% | 100% |
| 2016 | 1 | 0 | 0 | 0 | 0 | 1 | 0% | 0% | 0% |
| 2017 | 1 | 0 | 0 | 0 | 1 | 0 | 0% | 0% | 0% |
| 2018 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 0% | 0% |
| 2019 | 1 | 1 | 0 | 0 | 0 | 0 | 100% | 100% | 100% |
| 2020 | 0 | 0 | 0 | 0 | 0 | 0 | 0% | 0% | 0% |
| 2021 | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a | n/a |



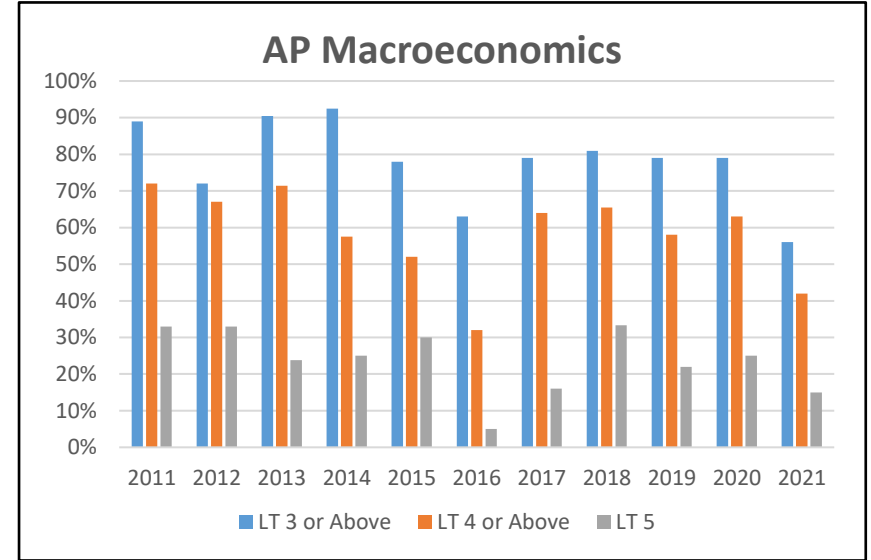
AP COMPUTER SCIENCE A

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|----|----|----|---|---|---------------|---------------|------|
| 2011 | 12 | 6 | 2 | 2 | 1 | 1 | 83% | 67% | 50% |
| 2012 | 12 | 7 | 4 | 0 | 1 | 0 | 92% | 92% | 58% |
| 2013 | 14 | 4 | 7 | 1 | 2 | 0 | 86% | 79% | 29% |
| 2014 | 20 | 13 | 3 | 3 | 0 | 1 | 95% | 0% | 0% |
| 2015 | 32 | 15 | 14 | 1 | 0 | 2 | 94% | 91% | 47% |
| 2016 | 19 | 13 | 2 | 4 | 0 | 0 | 100% | 79% | 68% |
| 2017 | 36 | 17 | 12 | 6 | 1 | 0 | 97% | 81% | 47% |
| 2018 | 60 | 17 | 20 | 17 | 6 | 0 | 90% | 62% | 28% |
| 2019 | 55 | 15 | 14 | 17 | 6 | 3 | 84% | 53% | 27% |
| 2020 | 57 | 23 | 9 | 18 | 6 | 1 | 88% | 56% | 40% |
| 2021 | 66 | 14 | 23 | 21 | 7 | 1 | 88% | 56% | 21% |



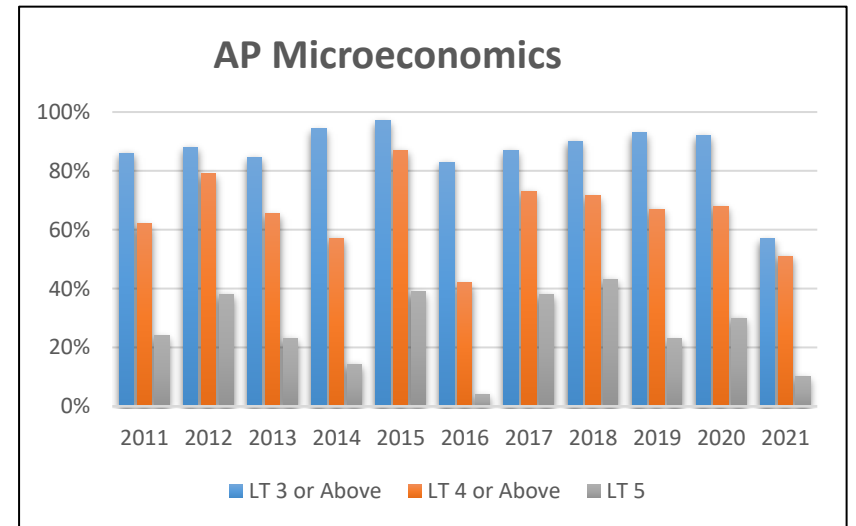
AP ECONOMICS- MACRO

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|----|----|----|----|----|---------------|---------------|------|
| 2011 | 18 | 6 | 7 | 3 | 2 | 0 | 89% | 72% | 33% |
| 2012 | 18 | 6 | 6 | 1 | 3 | 2 | 72% | 67% | 33% |
| 2013 | 21 | 5 | 10 | 4 | 1 | 1 | 90% | 71% | 24% |
| 2014 | 40 | 10 | 13 | 14 | 3 | 0 | 93% | 58% | 25% |
| 2015 | 27 | 8 | 6 | 7 | 3 | 3 | 78% | 52% | 30% |
| 2016 | 56 | 3 | 15 | 17 | 19 | 2 | 63% | 32% | 5% |
| 2017 | 58 | 9 | 28 | 9 | 9 | 3 | 79% | 64% | 16% |
| 2018 | 84 | 28 | 27 | 13 | 14 | 2 | 81% | 65% | 33% |
| 2019 | 76 | 17 | 27 | 16 | 12 | 4 | 79% | 58% | 22% |
| 2020 | 56 | 14 | 21 | 9 | 8 | 4 | 79% | 63% | 25% |
| 2021 | 55 | 8 | 15 | 8 | 10 | 14 | 56% | 42% | 15% |



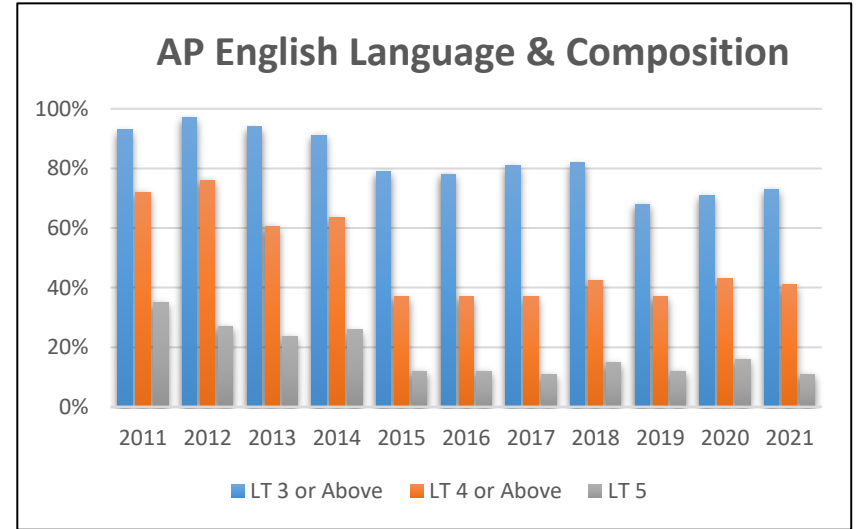
AP ECONOMICS- MICRO

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|----|----|----|----|---|---------------|---------------|------|
| 2011 | 21 | 5 | 8 | 5 | 3 | 0 | 86% | 62% | 24% |
| 2012 | 24 | 9 | 10 | 2 | 3 | 0 | 88% | 79% | 38% |
| 2013 | 26 | 6 | 11 | 5 | 4 | 0 | 85% | 65% | 23% |
| 2014 | 35 | 5 | 15 | 13 | 2 | 0 | 94% | 57% | 14% |
| 2015 | 31 | 12 | 15 | 3 | 1 | 0 | 97% | 87% | 39% |
| 2016 | 53 | 2 | 20 | 22 | 8 | 1 | 83% | 42% | 4% |
| 2017 | 55 | 21 | 19 | 8 | 5 | 2 | 87% | 73% | 38% |
| 2018 | 81 | 35 | 23 | 15 | 8 | 0 | 90% | 72% | 43% |
| 2019 | 69 | 16 | 30 | 18 | 4 | 1 | 93% | 67% | 23% |
| 2020 | 50 | 15 | 19 | 12 | 2 | 2 | 92% | 68% | 30% |
| 2021 | 49 | 5 | 20 | 3 | 13 | 8 | 57% | 51% | 10% |



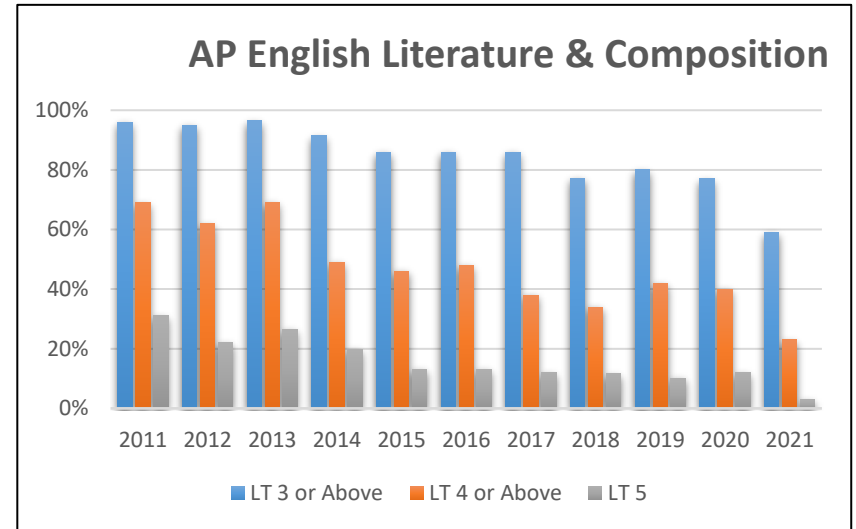
AP ENGLISH LANGUAGE & COMPOSITION

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|----|-----|-----|-----|----|---------------|---------------|------|
| 2011 | 120 | 42 | 44 | 26 | 8 | 0 | 93% | 72% | 35% |
| 2012 | 180 | 49 | 88 | 38 | 5 | 0 | 97% | 76% | 27% |
| 2013 | 198 | 47 | 73 | 66 | 12 | 0 | 94% | 61% | 24% |
| 2014 | 247 | 64 | 93 | 68 | 21 | 1 | 91% | 64% | 26% |
| 2015 | 462 | 56 | 115 | 194 | 89 | 8 | 79% | 37% | 12% |
| 2016 | 417 | 51 | 105 | 169 | 90 | 2 | 78% | 37% | 12% |
| 2017 | 456 | 50 | 117 | 201 | 83 | 5 | 81% | 37% | 11% |
| 2018 | 459 | 68 | 126 | 182 | 81 | 2 | 82% | 42% | 15% |
| 2019 | 422 | 49 | 109 | 131 | 124 | 9 | 68% | 37% | 12% |
| 2020 | 385 | 61 | 104 | 107 | 96 | 17 | 71% | 43% | 16% |
| 2021 | 339 | 37 | 102 | 108 | 74 | 18 | 73% | 41% | 11% |



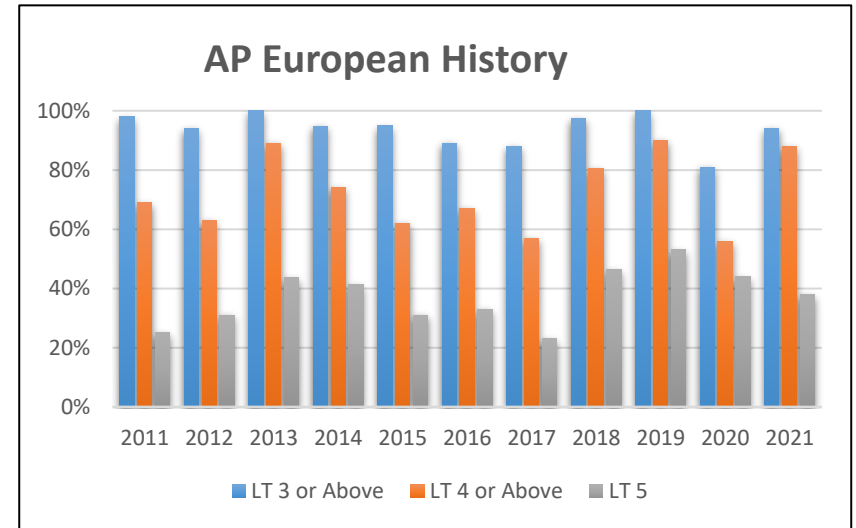
AP ENGLISH LITERATURE & COMPOSITION

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|----|----|----|----|----|---------------|---------------|------|
| 2011 | 84 | 26 | 32 | 23 | 3 | 0 | 96% | 69% | 31% |
| 2012 | 63 | 14 | 25 | 21 | 3 | 0 | 95% | 62% | 22% |
| 2013 | 113 | 30 | 48 | 31 | 4 | 0 | 96% | 69% | 27% |
| 2014 | 151 | 30 | 44 | 64 | 13 | 0 | 91% | 49% | 20% |
| 2015 | 176 | 22 | 59 | 71 | 24 | 0 | 86% | 46% | 13% |
| 2016 | 149 | 20 | 52 | 56 | 21 | 0 | 86% | 48% | 13% |
| 2017 | 175 | 21 | 45 | 85 | 24 | 0 | 86% | 38% | 12% |
| 2018 | 180 | 21 | 40 | 78 | 41 | 0 | 77% | 34% | 12% |
| 2019 | 185 | 18 | 59 | 71 | 36 | 1 | 80% | 42% | 10% |
| 2020 | 129 | 15 | 36 | 48 | 20 | 10 | 77% | 40% | 12% |
| 2021 | 90 | 3 | 18 | 32 | 32 | 5 | 59% | 23% | 3% |



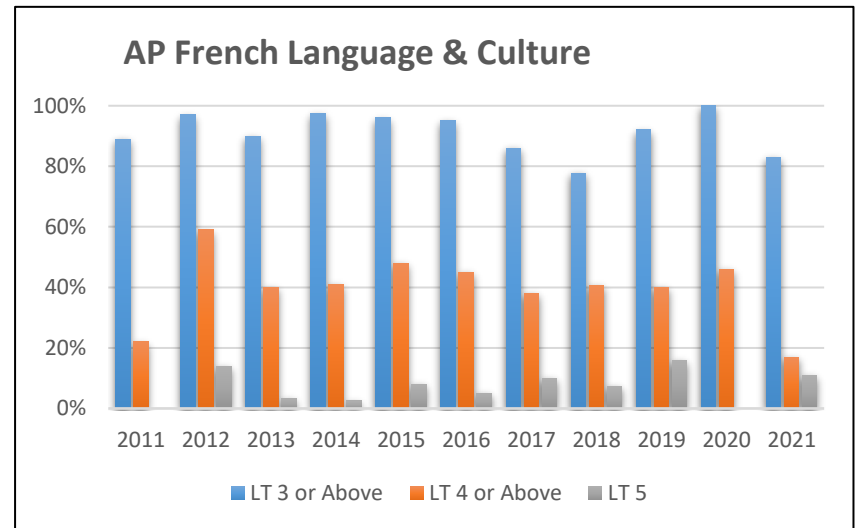
AP EUROPEAN HISTORY

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|----|----|----|----|---|---------------|---------------|------|
| 2011 | 59 | 15 | 26 | 17 | 0 | 1 | 98% | 69% | 25% |
| 2012 | 67 | 21 | 19 | 23 | 4 | 0 | 94% | 63% | 31% |
| 2013 | 64 | 28 | 23 | 13 | 0 | 0 | 100% | 89% | 44% |
| 2014 | 58 | 24 | 19 | 12 | 1 | 2 | 95% | 74% | 41% |
| 2015 | 61 | 19 | 19 | 20 | 1 | 2 | 95% | 62% | 31% |
| 2016 | 66 | 22 | 22 | 15 | 7 | 0 | 89% | 67% | 33% |
| 2017 | 88 | 20 | 30 | 27 | 10 | 1 | 88% | 57% | 23% |
| 2018 | 41 | 19 | 14 | 7 | 1 | 0 | 98% | 80% | 46% |
| 2019 | 30 | 16 | 11 | 3 | 0 | 0 | 100% | 90% | 53% |
| 2020 | 16 | 7 | 2 | 4 | 2 | 1 | 81% | 56% | 44% |
| 2021 | 16 | 6 | 8 | 1 | 1 | 0 | 94% | 88% | 38% |



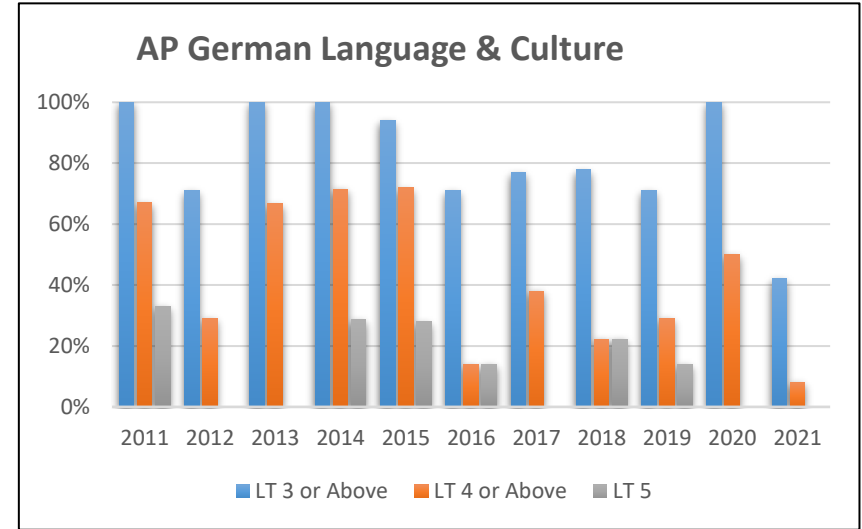
AP FRENCH LANGUAGE & CULTURE

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|---|----|----|---|---|---------------|---------------|------|
| 2011 | 18 | 0 | 4 | 12 | 2 | 0 | 89% | 22% | 0% |
| 2012 | 29 | 4 | 13 | 11 | 1 | 0 | 97% | 59% | 14% |
| 2013 | 30 | 1 | 11 | 15 | 3 | 0 | 90% | 40% | 3% |
| 2014 | 39 | 1 | 15 | 22 | 1 | 0 | 97% | 41% | 3% |
| 2015 | 25 | 2 | 10 | 12 | 1 | 0 | 96% | 48% | 8% |
| 2016 | 20 | 1 | 8 | 10 | 1 | 0 | 95% | 45% | 5% |
| 2017 | 21 | 2 | 6 | 10 | 3 | 0 | 86% | 38% | 10% |
| 2018 | 27 | 2 | 9 | 10 | 6 | 0 | 78% | 41% | 7% |
| 2019 | 25 | 4 | 6 | 13 | 2 | 0 | 92% | 40% | 16% |
| 2020 | 13 | 0 | 6 | 7 | 0 | 0 | 100% | 46% | 0% |
| 2021 | 18 | 2 | 1 | 12 | 3 | 0 | 83% | 17% | 11% |



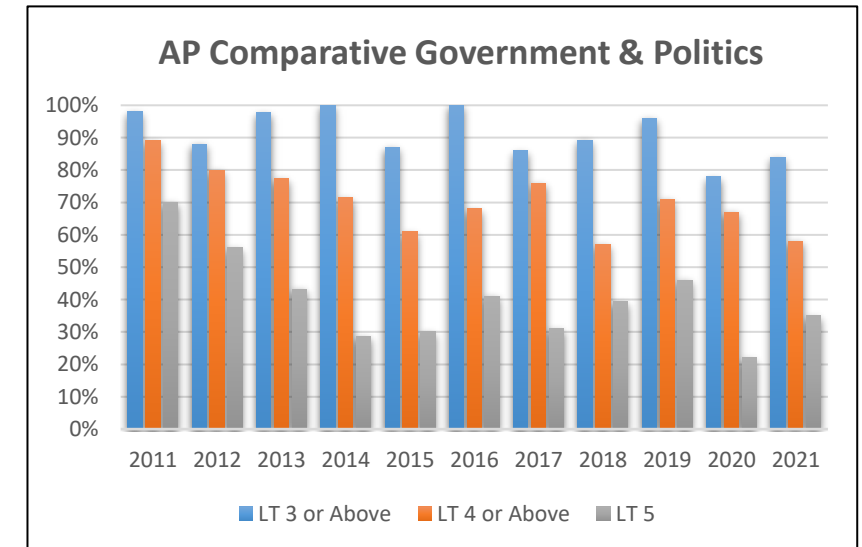
AP GERMAN LANGUAGE & CULTURE

| Year | Students | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|----------|---|---|---|---|---|---------------|---------------|------|
| | Tested | | | | | | | | |
| 2011 | 3 | 1 | 1 | 1 | 0 | 0 | 100% | 67% | 33% |
| 2012 | 7 | 0 | 2 | 3 | 2 | 0 | 71% | 29% | 0% |
| 2013 | 3 | 0 | 2 | 1 | 0 | 0 | 100% | 67% | 0% |
| 2014 | 7 | 2 | 3 | 2 | 0 | 0 | 100% | 71% | 29% |
| 2015 | 18 | 5 | 8 | 4 | 1 | 0 | 94% | 72% | 28% |
| 2016 | 7 | 1 | 0 | 4 | 2 | 0 | 71% | 14% | 14% |
| 2017 | 13 | 0 | 5 | 5 | 2 | 1 | 77% | 38% | 0% |
| 2018 | 9 | 2 | 0 | 5 | 2 | 0 | 78% | 22% | 22% |
| 2019 | 7 | 1 | 1 | 3 | 2 | 0 | 71% | 29% | 14% |
| 2020 | 2 | 0 | 1 | 1 | 0 | 0 | 100% | 50% | 0% |
| 2021 | 12 | 0 | 1 | 4 | 3 | 4 | 42% | 8% | 0% |



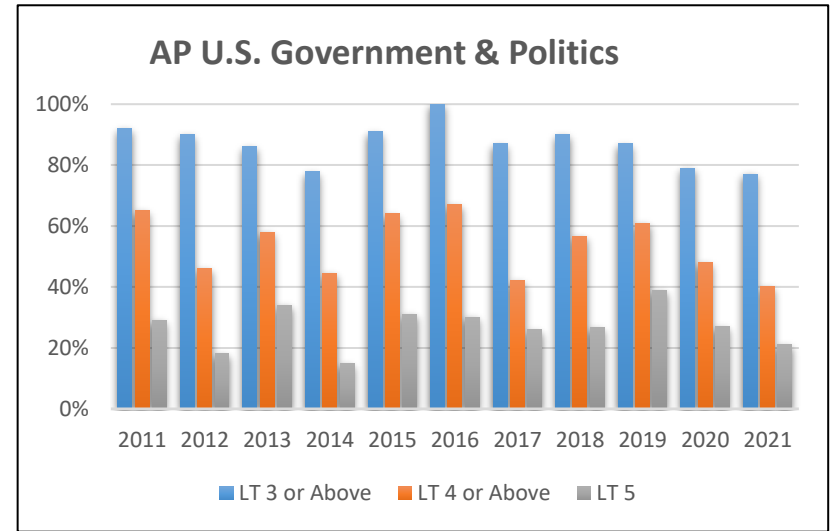
AP GOVERNMENT & POLITICS- COMPARATIVE

| Year | Students | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|----------|----|----|----|---|---|---------------|---------------|------|
| | Tested | | | | | | | | |
| 2011 | 46 | 32 | 9 | 4 | 1 | 0 | 98% | 89% | 70% |
| 2012 | 25 | 14 | 6 | 2 | 3 | 0 | 88% | 80% | 56% |
| 2013 | 44 | 19 | 15 | 9 | 1 | 0 | 98% | 77% | 43% |
| 2014 | 27 | 7 | 10 | 2 | 7 | 1 | 100% | 71% | 29% |
| 2015 | 46 | 14 | 14 | 12 | 6 | 0 | 87% | 61% | 30% |
| 2016 | 34 | 14 | 9 | 11 | 0 | 0 | 100% | 68% | 41% |
| 2017 | 29 | 9 | 13 | 3 | 4 | 0 | 86% | 76% | 31% |
| 2018 | 28 | 11 | 5 | 9 | 2 | 1 | 89% | 57% | 39% |
| 2019 | 28 | 13 | 7 | 7 | 1 | 0 | 96% | 71% | 46% |
| 2020 | 27 | 6 | 12 | 3 | 5 | 1 | 78% | 67% | 22% |
| 2021 | 31 | 11 | 7 | 8 | 3 | 2 | 84% | 58% | 35% |



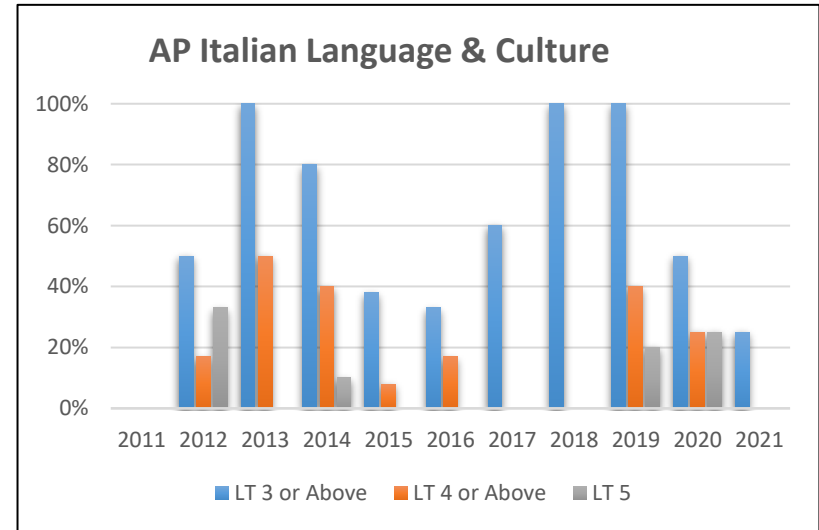
AP GOVERNMENT & POLITICS- United States

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|----|----|----|----|----|---------------|---------------|------|
| 2011 | 51 | 14 | 18 | 14 | 3 | 2 | 92% | 65% | 29% |
| 2012 | 39 | 7 | 11 | 17 | 3 | 1 | 90% | 46% | 18% |
| 2013 | 50 | 17 | 12 | 14 | 7 | 0 | 86% | 58% | 34% |
| 2014 | 27 | 4 | 8 | 9 | 6 | 0 | 78% | 44% | 15% |
| 2015 | 45 | 14 | 15 | 12 | 4 | 0 | 91% | 64% | 31% |
| 2016 | 33 | 10 | 12 | 11 | 0 | 0 | 100% | 67% | 30% |
| 2017 | 31 | 8 | 5 | 14 | 4 | 0 | 87% | 42% | 26% |
| 2018 | 30 | 8 | 9 | 10 | 3 | 0 | 90% | 57% | 27% |
| 2019 | 31 | 12 | 7 | 8 | 2 | 2 | 87% | 61% | 39% |
| 2020 | 143 | 38 | 30 | 45 | 17 | 13 | 79% | 48% | 27% |
| 2021 | 239 | 50 | 45 | 88 | 43 | 13 | 77% | 40% | 21% |



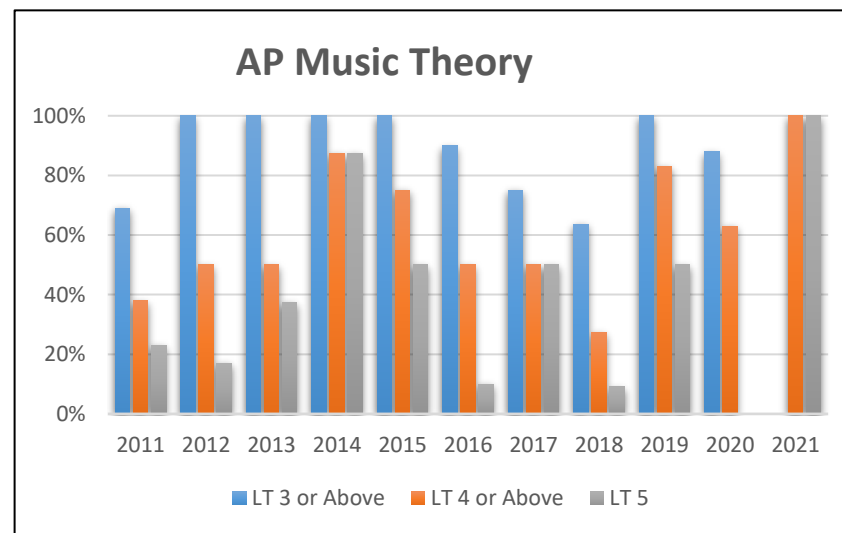
AP ITALIAN LANGUAGE & CULTURE

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|---|---|---|---|---|---------------|---------------|------|
| 2011 | n/a | | | | | | | | |
| 2012 | 6 | 0 | 1 | 2 | 3 | 0 | 50% | 17% | 33% |
| 2013 | 6 | 0 | 3 | 3 | 0 | 0 | 100% | 50% | 0% |
| 2014 | 10 | 1 | 3 | 4 | 2 | 0 | 80% | 40% | 10% |
| 2015 | 13 | 0 | 1 | 4 | 8 | 0 | 38% | 8% | 0% |
| 2016 | 6 | 0 | 1 | 1 | 4 | 0 | 33% | 17% | 0% |
| 2017 | 5 | 0 | 0 | 3 | 2 | 0 | 60% | 0% | 0% |
| 2018 | 4 | 0 | 0 | 4 | 0 | 0 | 100% | 0% | 0% |
| 2019 | 5 | 1 | 1 | 3 | 0 | 0 | 100% | 40% | 20% |
| 2020 | 8 | 2 | 0 | 2 | 3 | 1 | 50% | 25% | 25% |
| 2021 | 4 | 0 | 0 | 1 | 2 | 1 | 25% | 0% | 0% |



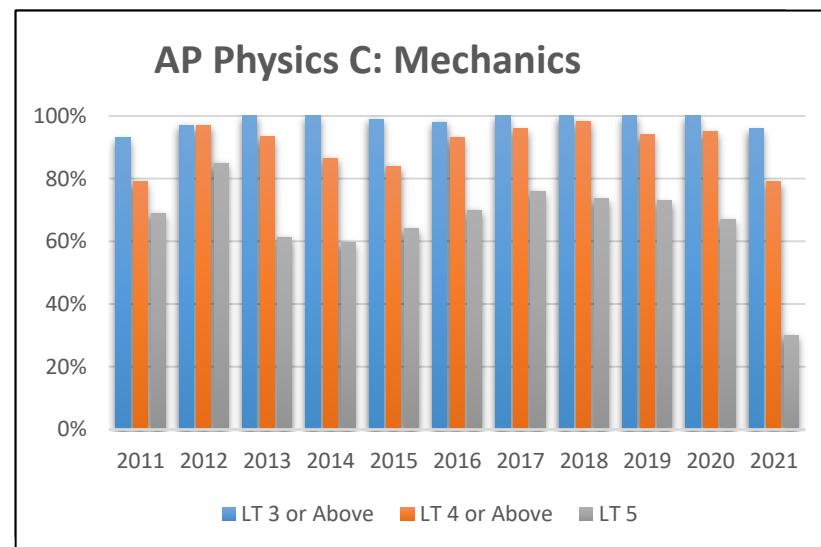
AP MUSIC THEORY

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|---|---|---|---|---|---------------|---------------|------|
| 2011 | 13 | 3 | 2 | 4 | 4 | 0 | 69% | 38% | 23% |
| 2012 | 6 | 1 | 2 | 3 | 0 | 0 | 100% | 50% | 17% |
| 2013 | 8 | 3 | 1 | 4 | 0 | 0 | 100% | 50% | 38% |
| 2014 | 8 | 7 | 0 | 1 | 0 | 0 | 100% | 88% | 88% |
| 2015 | 4 | 2 | 1 | 1 | 0 | 0 | 100% | 75% | 50% |
| 2016 | 10 | 1 | 4 | 4 | 1 | 0 | 90% | 50% | 10% |
| 2017 | 4 | 2 | 0 | 1 | 1 | 0 | 75% | 50% | 50% |
| 2018 | 11 | 1 | 2 | 4 | 4 | 0 | 64% | 27% | 9% |
| 2019 | 6 | 3 | 2 | 1 | 0 | 0 | 100% | 83% | 50% |
| 2020 | 8 | 0 | 5 | 2 | 1 | 0 | 88% | 63% | 0% |
| 2021 | 2 | 2 | 0 | 0 | 0 | 0 | 100% | 100% | 100% |



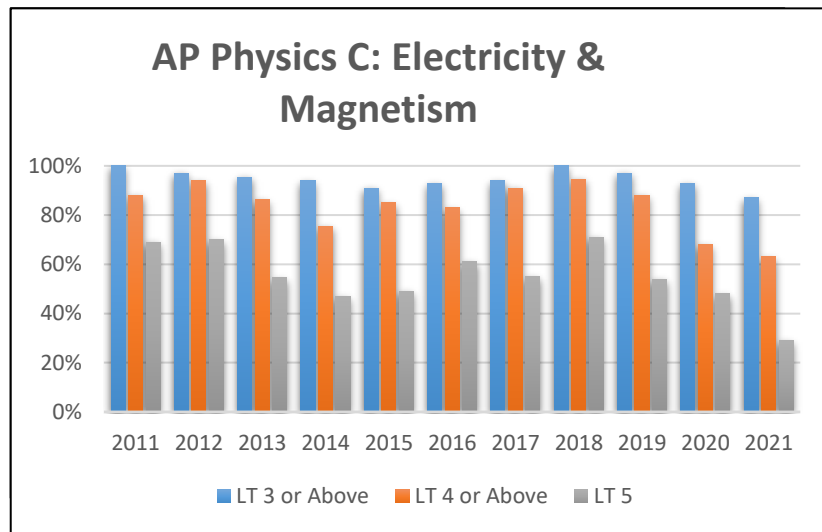
AP PHYSICS- MECHANICS

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|----|----|----|---|---|---------------|---------------|------|
| 2011 | 30 | 21 | 3 | 4 | 2 | 0 | 93% | 79% | 69% |
| 2012 | 34 | 29 | 4 | 0 | 1 | 0 | 97% | 97% | 85% |
| 2013 | 45 | 27 | 15 | 3 | 0 | 0 | 100% | 93% | 61% |
| 2014 | 52 | 31 | 14 | 7 | 0 | 0 | 100% | 87% | 60% |
| 2015 | 70 | 45 | 14 | 10 | 1 | 0 | 99% | 84% | 64% |
| 2016 | 60 | 42 | 14 | 3 | 1 | 0 | 98% | 93% | 70% |
| 2017 | 55 | 42 | 11 | 2 | 0 | 0 | 100% | 96% | 76% |
| 2018 | 57 | 42 | 14 | 1 | 0 | 0 | 100% | 98% | 74% |
| 2019 | 80 | 58 | 17 | 5 | 0 | 0 | 100% | 94% | 73% |
| 2020 | 42 | 28 | 12 | 2 | 0 | 0 | 100% | 95% | 67% |
| 2021 | 53 | 16 | 26 | 9 | 2 | 0 | 96% | 79% | 30% |



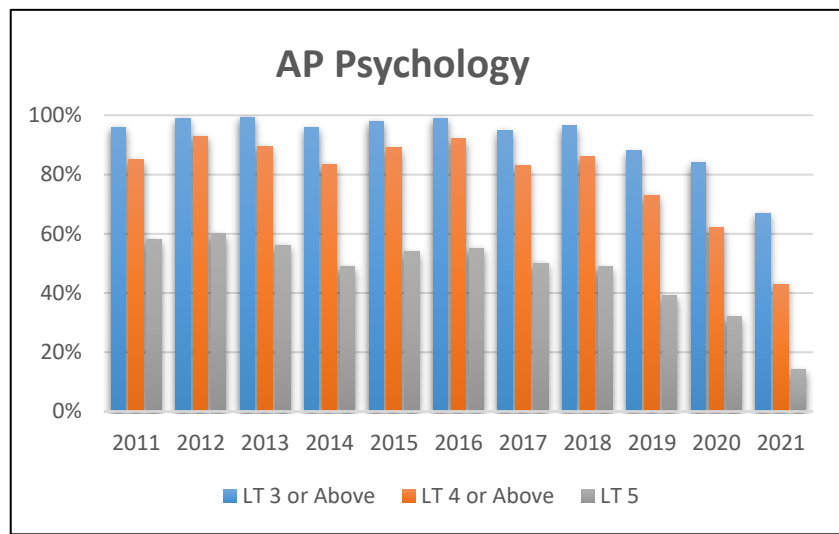
AP PHYSICS- ELECTRICITY & MAGNETISM

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|----|----|----|---|---|---------------|---------------|------|
| 2011 | 27 | 18 | 6 | 3 | 0 | 0 | 100% | 88% | 69% |
| 2012 | 33 | 23 | 8 | 1 | 1 | 0 | 97% | 94% | 70% |
| 2013 | 44 | 24 | 14 | 4 | 2 | 0 | 95% | 86% | 55% |
| 2014 | 49 | 23 | 14 | 9 | 3 | 0 | 94% | 76% | 47% |
| 2015 | 67 | 33 | 24 | 4 | 5 | 1 | 91% | 85% | 49% |
| 2016 | 59 | 36 | 13 | 6 | 4 | 0 | 93% | 83% | 61% |
| 2017 | 53 | 29 | 19 | 2 | 3 | 0 | 94% | 91% | 55% |
| 2018 | 55 | 39 | 13 | 3 | 0 | 0 | 100% | 95% | 71% |
| 2019 | 78 | 42 | 27 | 7 | 2 | 0 | 97% | 88% | 54% |
| 2020 | 44 | 21 | 9 | 11 | 3 | 0 | 93% | 68% | 48% |
| 2021 | 52 | 15 | 18 | 12 | 5 | 2 | 87% | 63% | 29% |



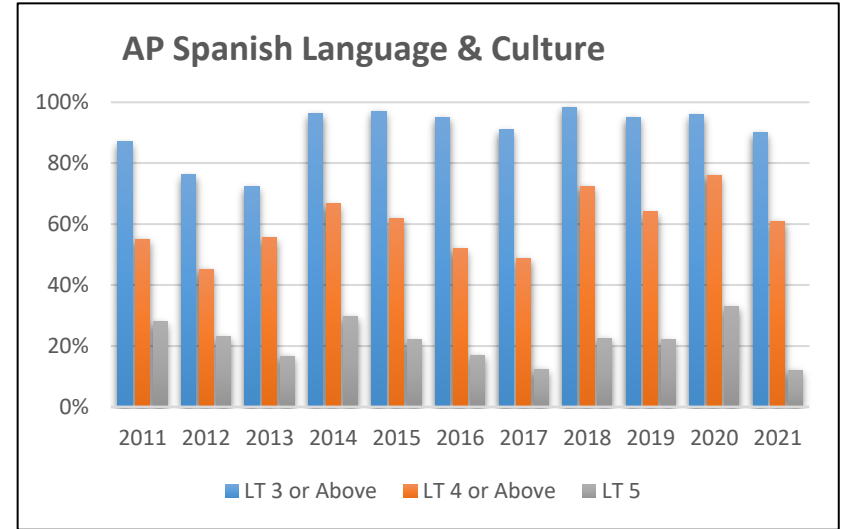
AP PSYCHOLOGY

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|-----|----|----|----|----|---------------|---------------|------|
| 2011 | 212 | 123 | 57 | 24 | 8 | 0 | 96% | 85% | 58% |
| 2012 | 151 | 90 | 50 | 9 | 1 | 1 | 99% | 93% | 60% |
| 2013 | 162 | 91 | 54 | 16 | 1 | 0 | 99% | 90% | 56% |
| 2014 | 170 | 83 | 59 | 21 | 6 | 1 | 96% | 84% | 49% |
| 2015 | 171 | 93 | 60 | 14 | 4 | 0 | 98% | 89% | 54% |
| 2016 | 147 | 81 | 54 | 10 | 2 | 0 | 99% | 92% | 55% |
| 2017 | 189 | 95 | 61 | 24 | 8 | 1 | 95% | 83% | 50% |
| 2018 | 172 | 84 | 64 | 18 | 3 | 3 | 97% | 86% | 49% |
| 2019 | 161 | 62 | 56 | 23 | 11 | 9 | 88% | 73% | 39% |
| 2020 | 150 | 48 | 45 | 33 | 13 | 11 | 84% | 62% | 32% |
| 2021 | 130 | 18 | 39 | 31 | 14 | 29 | 67% | 43% | 14% |



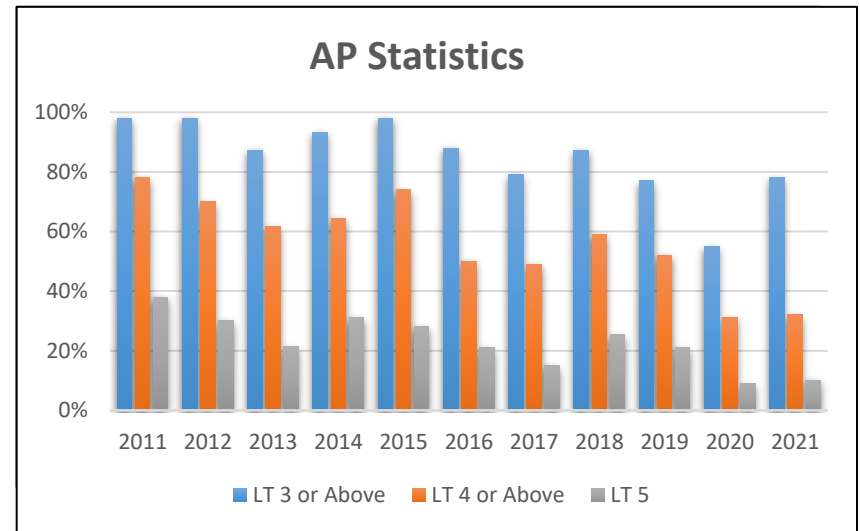
AP SPANISH LANGUAGE & CULTURE

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|----|----|----|----|---|---------------|---------------|------|
| 2011 | 54 | 15 | 14 | 18 | 3 | 4 | 87% | 55% | 28% |
| 2012 | 42 | 9 | 10 | 13 | 8 | 2 | 76% | 45% | 23% |
| 2013 | 54 | 9 | 21 | 9 | 11 | 4 | 72% | 56% | 17% |
| 2014 | 108 | 21 | 51 | 32 | 4 | 0 | 96% | 67% | 30% |
| 2015 | 121 | 26 | 47 | 44 | 4 | 0 | 97% | 62% | 22% |
| 2016 | 130 | 22 | 46 | 55 | 7 | 0 | 95% | 52% | 17% |
| 2017 | 121 | 15 | 44 | 51 | 5 | 6 | 91% | 49% | 12% |
| 2018 | 120 | 27 | 60 | 31 | 2 | 0 | 98% | 73% | 23% |
| 2019 | 92 | 20 | 39 | 28 | 5 | 0 | 95% | 64% | 22% |
| 2020 | 102 | 34 | 44 | 20 | 3 | 1 | 96% | 76% | 33% |
| 2021 | 41 | 5 | 20 | 12 | 4 | 0 | 90% | 61% | 12% |



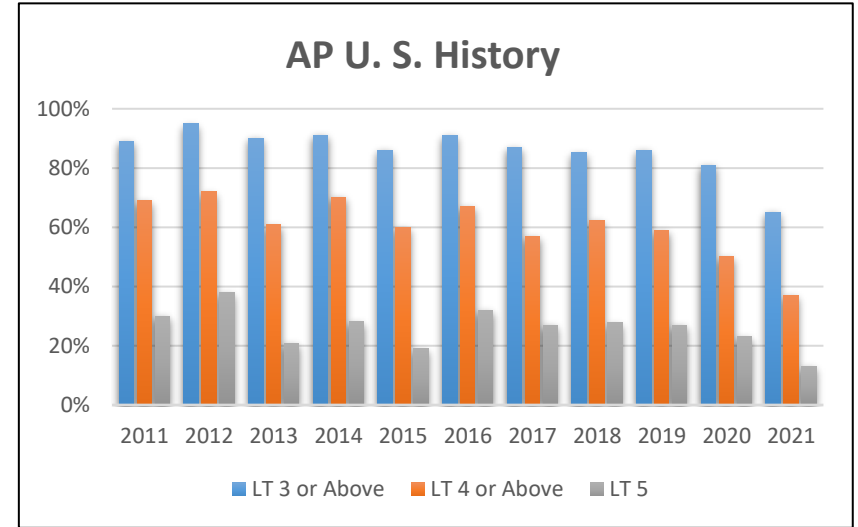
AP STATISTICS

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|----|----|----|----|---|---------------|---------------|------|
| 2011 | 37 | 14 | 15 | 7 | 1 | 0 | 98% | 78% | 38% |
| 2012 | 40 | 12 | 16 | 11 | 1 | 0 | 98% | 70% | 30% |
| 2013 | 47 | 10 | 19 | 12 | 3 | 3 | 87% | 62% | 21% |
| 2014 | 45 | 14 | 15 | 13 | 3 | 0 | 93% | 64% | 31% |
| 2015 | 53 | 15 | 24 | 13 | 1 | 0 | 98% | 74% | 28% |
| 2016 | 66 | 14 | 19 | 25 | 7 | 1 | 88% | 50% | 21% |
| 2017 | 47 | 7 | 16 | 14 | 9 | 1 | 79% | 49% | 15% |
| 2018 | 71 | 18 | 24 | 20 | 5 | 4 | 87% | 59% | 25% |
| 2019 | 61 | 13 | 19 | 15 | 11 | 3 | 77% | 52% | 21% |
| 2020 | 58 | 5 | 13 | 14 | 18 | 8 | 55% | 31% | 9% |
| 2021 | 50 | 5 | 11 | 23 | 8 | 3 | 78% | 32% | 10% |



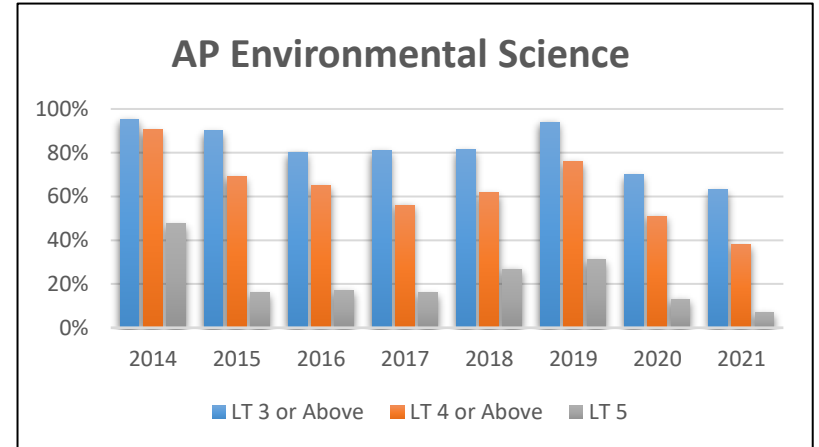
AP UNITED STATES HISTORY

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|----|-----|-----|----|----|---------------|---------------|------|
| 2011 | 150 | 45 | 59 | 30 | 16 | 0 | 89% | 69% | 30% |
| 2012 | 202 | 69 | 76 | 47 | 10 | 0 | 95% | 72% | 38% |
| 2013 | 202 | 42 | 81 | 59 | 19 | 1 | 90% | 61% | 21% |
| 2014 | 235 | 66 | 99 | 49 | 19 | 2 | 91% | 70% | 28% |
| 2015 | 246 | 47 | 101 | 63 | 30 | 5 | 86% | 60% | 19% |
| 2016 | 263 | 84 | 92 | 64 | 20 | 3 | 91% | 67% | 32% |
| 2017 | 290 | 77 | 89 | 85 | 35 | 4 | 87% | 57% | 27% |
| 2018 | 342 | 95 | 118 | 78 | 46 | 5 | 85% | 62% | 28% |
| 2019 | 296 | 81 | 95 | 79 | 37 | 4 | 86% | 59% | 27% |
| 2020 | 319 | 72 | 87 | 100 | 46 | 14 | 81% | 50% | 23% |
| 2021 | 265 | 34 | 64 | 75 | 51 | 41 | 65% | 37% | 13% |



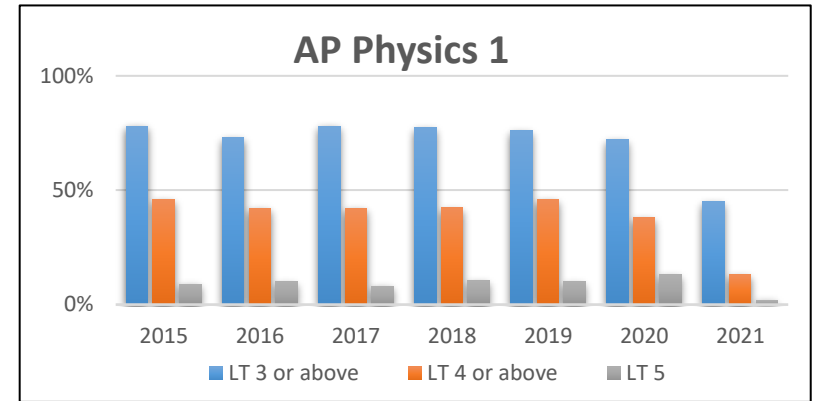
AP ENVIRONMENTAL SCIENCE

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|----|----|----|----|----|---------------|---------------|------|
| 2014 | 21 | 10 | 9 | 1 | 1 | 0 | 95% | 90% | 48% |
| 2015 | 106 | 17 | 56 | 22 | 10 | 1 | 90% | 69% | 16% |
| 2016 | 89 | 15 | 43 | 13 | 18 | 0 | 80% | 65% | 17% |
| 2017 | 57 | 9 | 23 | 14 | 8 | 3 | 81% | 56% | 16% |
| 2018 | 86 | 23 | 30 | 17 | 15 | 1 | 81% | 62% | 27% |
| 2019 | 58 | 18 | 26 | 5 | 7 | 2 | 94% | 76% | 31% |
| 2020 | 131 | 17 | 50 | 25 | 31 | 8 | 70% | 51% | 13% |
| 2021 | 105 | 7 | 33 | 26 | 28 | 11 | 63% | 38% | 7% |



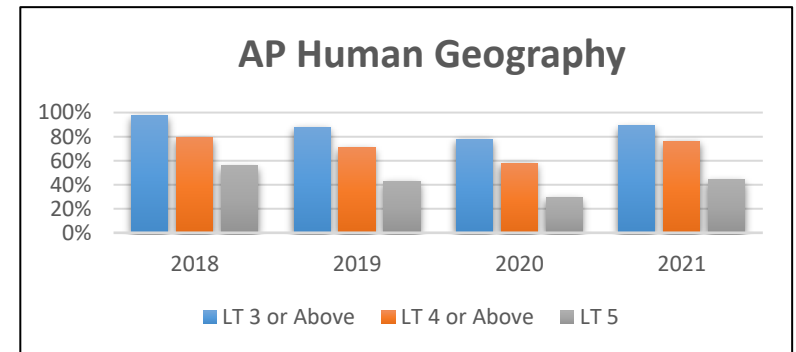
AP PHYSICS 1

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or above | LT 4 or above | LT 5 |
|------|-----------------|----|----|----|----|----|---------------|---------------|------|
| 2015 | 200 | 18 | 73 | 64 | 42 | 3 | 78% | 46% | 9% |
| 2016 | 213 | 22 | 68 | 66 | 54 | 3 | 73% | 42% | 10% |
| 2017 | 229 | 19 | 77 | 82 | 47 | 4 | 78% | 42% | 8% |
| 2018 | 269 | 28 | 86 | 94 | 54 | 7 | 77% | 42% | 10% |
| 2019 | 203 | 21 | 72 | 62 | 42 | 6 | 76% | 46% | 10% |
| 2020 | 228 | 29 | 58 | 77 | 50 | 14 | 72% | 38% | 13% |
| 2021 | 195 | 3 | 23 | 61 | 71 | 37 | 45% | 13% | 2% |



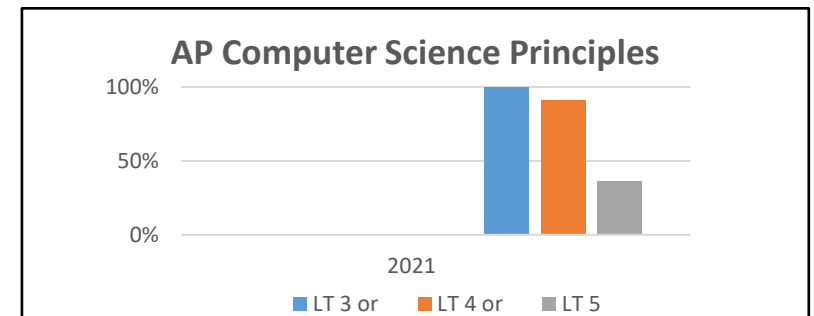
AP HUMAN GEOGRAPHY

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|----|----|----|----|----|---------------|---------------|------|
| 2018 | 77 | 43 | 18 | 14 | 1 | 1 | 97% | 79% | 56% |
| 2019 | 112 | 48 | 32 | 18 | 5 | 9 | 88% | 71% | 43% |
| 2020 | 113 | 33 | 33 | 22 | 10 | 15 | 78% | 58% | 29% |
| 2021 | 105 | 46 | 34 | 13 | 5 | 7 | 89% | 76% | 44% |



AP COMPUTER SCIENCE PRINCIPLES

| Year | Students Tested | 5 | 4 | 3 | 2 | 1 | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|---|---|---|---|---|---------------|---------------|------|
| 2021 | 11 | 4 | 6 | 1 | 0 | 0 | 100% | 91% | 36% |



**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
SUMMARY OF SEPTEMBER 2021 EXPENSES
FOR BOARD OF EDUCATION APPROVAL ON OCTOBER 18, 2021**

| ACCOUNTS PAYABLE | PAID | TOTAL |
|-------------------------------|-----------------|------------------------|
| EDUCATION FUND | \$ 1,002,048.46 | |
| OPERATIONS BLDG MAINT | \$ 387,202.22 | |
| TRANSPORTATION | \$ 73,529.40 | |
| TOTAL ACCOUNTS PAYABLE | | \$ 1,462,780.08 |
| PAYROLL | | |
| EDUCATION FUND | \$ 2,906,777.10 | |
| OPERATIONS BLDG MAINT | \$ 349,268.66 | |
| IMRF/FICA/MEDICARE | \$ 238,285.08 | |
| TOTAL PAYROLL | | \$ 3,494,330.84 |
| TOTAL EXPENDITURES | | \$ 4,957,110.92 |

The Undersigned do hereby certify that the Accounts Payable and Payroll Expenditures in the amount of \$4,957,110.92 were approved for payment at the Lyons Township High School District 204 Board of Education Meeting, Cook County, Illinois held on October 18, 2021.

Kari Dillon, President

Michael Thomas, Secretary

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
SUMMARY OF REVENUES - FISCAL YEAR 2021-22
FOR THE MONTH OF SEPTEMBER 2021**

| | BUDGET | MONTHLY REVENUES | FISCAL YTD REVENUES | BUDGET BALANCE | % REALIZED |
|-----------------------------------|-------------------------|-----------------------------|--------------------------------|---------------------------|-------------------|
| <u>OPERATING FUNDS</u> | | | | | |
| EDUCATION - 10 | \$ 68,604,644.00 | \$ 11,229,945.38 | \$ 14,339,682.84 | \$ 54,264,961.16 | 20.90% |
| OPERATIONS & MAINTENANCE - 20 | \$ 10,895,748.00 | \$ 1,652,501.37 | \$ 1,655,670.19 | \$ 9,240,077.81 | 15.20% |
| TRANSPORTATION - 40 | \$ 3,369,325.00 | \$ 457,663.87 | \$ 724,214.25 | \$ 2,645,110.75 | 21.49% |
| IMRF/SOCIAL SECURITY - 50/51 | \$ 3,126,113.00 | \$ 538,397.79 | \$ 538,412.73 | \$ 2,587,700.27 | 17.22% |
| TOTAL | \$ 85,995,830.00 | \$ 13,878,508.41 | \$ 17,257,980.01 | \$ 68,737,849.99 | 20.07% |
| <u>NON OPERATING FUNDS</u> | | | | | |
| DEBIT SERVICE - 30 | \$ 2,623,301.00 | \$ 493,751.51 | \$ 493,772.07 | \$ 2,129,528.93 | 18.82% |
| TOTAL | \$ 2,623,301.00 | \$ 493,751.51 | \$ 493,772.07 | \$ 2,129,528.93 | 18.82% |
| <u>WORKING CASH</u> | | | | | |
| WORKING CASH - 70 | \$ 5,000.00 | \$ 35.06 | \$ 96.84 | \$ 4,903.16 | 1.94% |
| TOTAL | \$ 5,000.00 | \$ 35.06 | \$ 96.84 | \$ 4,903.16 | 1.94% |
| TOTAL | \$ 88,624,131.00 | \$ 14,372,294.98 | \$ 17,751,848.92 | \$ 70,872,282.08 | 20.03% |

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
SUMMARY OF EXPENSES - FISCAL YEAR 2021-22
FOR THE MONTH OF SEPTEMBER 2021**

| | BUDGET | MONTHLY EXPENSES | FISCAL YTD EXPENSES | BUDGET BALANCE | % REALIZED |
|-----------------------------------|-------------------------|-----------------------------|--------------------------------|---------------------------|-------------------|
| <u>OPERATING FUNDS</u> | | | | | |
| EDUCATION - 10 | \$ 68,148,927.00 | \$ 3,724,380.18 | \$ 11,650,508.44 | \$ 56,498,418.56 | 17.10% |
| OPERATIONS & MAINTENANCE - 20 | \$ 12,031,263.00 | \$ 736,470.88 | \$ 1,931,246.08 | \$ 10,100,016.92 | 16.05% |
| TRANSPORTATION - 40 | \$ 3,369,325.00 | \$ 73,529.40 | \$ 249,406.35 | \$ 3,119,918.65 | 7.40% |
| IMRF/SOCIAL SECURITY - 50/51 | \$ 3,094,980.00 | \$ 238,285.08 | \$ 573,267.63 | \$ 2,521,712.37 | 18.52% |
| TOTAL | \$ 86,644,495.00 | \$ 4,772,665.54 | \$ 14,404,428.50 | \$ 72,240,066.50 | 16.62% |
| <u>NON OPERATING FUNDS</u> | | | | | |
| DEBIT SERVICE - 30 | \$ 2,562,961.00 | \$ - | \$ - | \$ 2,562,961.00 | 0.00% |
| TOTAL | \$ 2,562,961.00 | \$ - | \$ - | \$ 2,562,961.00 | 0.00% |
| <u>WORKING CASH</u> | | | | | |
| WORKING CASH - 70 | \$ - | \$ - | \$ - | \$ - | 0.00% |
| TOTAL | \$ - | \$ - | \$ - | \$ - | 0.00% |
| TOTAL | \$ 89,207,456.00 | \$ 4,772,665.54 | \$ 14,404,428.50 | \$ 74,803,027.50 | 16.15% |

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
 FUND BALANCE FINANCIAL REPORT - FISCAL YEAR 2021-22
 FOR THE MONTH OF SEPTEMBER 2021**

| | ESTIMATED FUND BALANCE JULY 1, 2021 | FISCAL YTD REVENUES | FISCAL YTD EXPENSES | FUND BALANCE |
|-----------------------------------|--|--------------------------------|--------------------------------|-------------------------|
| <u>OPERATING FUNDS</u> | | | | |
| EDUCATION - 10 | \$ 31,125,793.57 | \$ 14,339,682.84 | \$ 11,650,508.44 | \$ 33,814,967.97 |
| OPERATIONS & MAINTENANCE - 20 | \$ 7,407,436.52 | \$ 1,655,670.19 | \$ 1,931,246.08 | \$ 7,131,860.63 |
| TRANSPORTATION - 40 | \$ 3,103,651.59 | \$ 724,214.25 | \$ 249,406.35 | \$ 3,578,459.49 |
| IMRF/SOCIAL SECURITY - 50/51 | \$ 1,030,509.78 | \$ 538,412.73 | \$ 573,267.63 | \$ 995,654.88 |
| TOTAL | \$ 42,667,391.46 | \$ 17,257,980.01 | \$ 14,404,428.50 | \$ 45,520,942.97 |
| <u>NON OPERATING FUNDS</u> | | | | |
| DEBIT SERVICE - 30 | \$ 1,347,790.18 | \$ 493,772.07 | \$ - | \$ 1,841,562.25 |
| TOTAL | \$ 1,347,790.18 | \$ 493,772.07 | \$ - | \$ 1,841,562.25 |
| <u>WORKING CASH</u> | | | | |
| WORKING CASH - 70 | \$ 3,982,921.34 | \$ 96.84 | \$ - | \$ 3,983,018.18 |
| TOTAL | \$ 3,982,921.34 | \$ 96.84 | \$ - | \$ 3,983,018.18 |
| TOTAL | \$ 47,998,102.98 | \$ 17,751,848.92 | \$ 14,404,428.50 | \$ 51,345,523.40 |

LADSE

The LaGrange Area Department of Special Education

LA GRANGE AREA DEPARTMENT OF SPECIAL EDUCATION

SUMMARY OF BILLS AND PAYROLLS

September

Presented

October 18, 2021

LaGrange Area Dept. of Special Education

Fund Balances
Fiscal Year: 2021-2022

Month: September Include Cash Balance
Year: 2021
Fund Type: All Funds FY End Report

| <u>Fund</u> | <u>Description</u> | <u>Beginning Balance</u> | <u>Revenue</u> | <u>Expense</u> | <u>Transfers</u> | <u>Fund Balance</u> |
|---------------------|--------------------------------|--------------------------|------------------------|-------------------------|------------------|------------------------|
| 10 | EDUCATION | \$3,576,829.41 | \$13,202,493.59 | (\$3,739,507.31) | \$0.00 | \$13,039,815.69 |
| 20 | OPERATIONS & MAINTENANCE | (\$6,993.00) | \$0.00 | (\$12,456.75) | \$0.00 | (\$21,449.75) |
| 99 | ACTIVITY FUND - SHREDDER WORKS | \$14,157.57 | \$637.15 | \$0.00 | \$0.00 | \$14,794.72 |
| Grand Total: | | \$3,581,993.98 | \$13,203,130.74 | (\$3,751,964.06) | \$0.00 | \$13,033,160.66 |

End of Report

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

Voucher No: 1043

Voucher Date: 09/17/2021

Prepared By:

B. Chappell

Printed: 09/15/2021 10:04:29 AM

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of \$19,084.81 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Jacquelyn Bogan

9.16.2021

Jacquelyn Bogan

Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL
EDUCATION

| Fund | | Amount |
|------|-----------|--------------------------|
| 10 | EDUCATION | \$19,084.81 |
| | | <hr/> \$19,084.81 |

LaGrange Area Dept. of Special Education

Voucher Detail Listing

Voucher Batch Number: 1043

09/17/2021

Fiscal Year: 2021-2022

| Vendor Remit Name Description | Vendor # | QTY | PO No. | Invoice Invoice Date | Account | Amount |
|----------------------------------|----------|-----|--------|--------------------------|---|-------------|
| Holy Guardian Angels Parish | | | | | | |
| Check Group: | | | | | | |
| ROOM RENTALS | | 1 0 | | 092021-01 9/14/2021 | 10.5.2570.3250.900.1100 ROOM RENTALS | \$4,294.74 |
| ROOM RENTALS | | 1 0 | | Rent Oct 21 9/14/2021 | 10.5.2570.3250.900.1100 ROOM RENTALS | \$14,790.07 |

Check #: 0

| | |
|------------------|--------------------|
| PO/InvoiceTotal: | <u>\$19,084.81</u> |
| Vendor Total: | <u>\$19,084.81</u> |
| Grand Total: | \$19,084.81 |

End of Report

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

Voucher No: 1044

Voucher Date: 09/20/2021

Prepared By:

B. Chappell
Printed: 09/16/2021 12:03:31 PM

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of \$150,522.18 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Jacquelyn Bogar 9.16.2021
Jacquelyn Bogar Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL
EDUCATION

| Fund | | Amount |
|------|--------------------------|---------------------------|
| 10 | EDUCATION | \$148,554.43 |
| 20 | OPERATIONS & MAINTENANCE | \$1,967.75 |
| | | <hr/> \$150,522.18 |

LaGrange Area Dept. of Special Education

Check Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: OPERATING 2045 184641

From Date: 9/20/2021
 From Check: 245808682
 From Voucher: 1044

To Date: 9/20/2021
 To Check: 245808767
 To Voucher: 1044

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|--------------|------------|---|-------------|---------|---------|---------|--------------------------|------------|-----------|
| 245808682 | 09/20/2021 | ACT | \$144.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808683 | 09/20/2021 | Advanced Disposal Chicago Central-T8 | \$324.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808684 | 09/20/2021 | Apple Computer | \$11,181.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808685 | 09/20/2021 | At & T | \$1,225.02 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808686 | 09/20/2021 | Athas, Heidi S | \$5.15 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808687 | 09/20/2021 | Bmo Corporate Mastercard | \$14,626.93 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808688 | 09/20/2021 | Bonistalli, Carolyn | \$509.49 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808689 | 09/20/2021 | BrightStar Care | \$648.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808690 | 09/20/2021 | Bruton, Catherine M | \$116.90 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808691 | 09/20/2021 | Butler, Madeleine M | \$412.50 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808692 | 09/20/2021 | Canon Solutions America | \$794.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808693 | 09/20/2021 | Carrie Speakman | \$350.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808694 | 09/20/2021 | Chappell, Barbara A | \$4.48 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808695 | 09/20/2021 | Chiampas, Cassandra | \$1,000.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808696 | 09/20/2021 | Church Street Brewing Company | \$1,000.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808697 | 09/20/2021 | Cleveland, Jenelle | \$29.12 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808698 | 09/20/2021 | ComEd | \$1,866.51 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808699 | 09/20/2021 | Current Technologies Corp | \$3,013.20 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808700 | 09/20/2021 | DAOES/Technology Center of DuPage | \$20,206.28 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808701 | 09/20/2021 | Deutsch, Ellen M | \$825.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808702 | 09/20/2021 | Duvall, Danika R | \$14.20 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808703 | 09/20/2021 | EDU Healthcare | \$1,050.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808704 | 09/20/2021 | Embrace Education | \$998.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |

LaGrange Area Dept. of Special Education

Check Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: OPERATING 2045 184641

From Date: 9/20/2021
 From Check: 245808682
 From Voucher: 1044

To Date: 9/20/2021
 To Check: 245808767
 To Voucher: 1044

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|--------------|------------|------------------------------|-------------|---------|---------|---------|--------------------------|------------|-----------|
| 245808705 | 09/20/2021 | Englund, Daniel D | \$71.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808706 | 09/20/2021 | First Communications LLC | \$301.19 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808707 | 09/20/2021 | Geneva Oatman | \$11,200.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808708 | 09/20/2021 | Goodner, Nancy L | \$275.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808709 | 09/20/2021 | Groenendyk, Isaac J | \$91.51 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808710 | 09/20/2021 | Guzman, Ivonne J | \$8.96 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808711 | 09/20/2021 | Hagar, Kimberly S | \$1.79 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808712 | 09/20/2021 | Haugland Brothers, Inc. | \$1,967.75 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808713 | 09/20/2021 | Hickey, Elizabeth A | \$16.80 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808714 | 09/20/2021 | Horton'S Of La Grange | \$19.98 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808715 | 09/20/2021 | Illuminate Education, Inc | \$362.50 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808716 | 09/20/2021 | Inclusive Tic Inc | \$768.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808717 | 09/20/2021 | Intellitext LLC | \$2,520.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808718 | 09/20/2021 | InterpreNet, LTD | \$220.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808719 | 09/20/2021 | Irby, Stefanie J | \$19.88 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808720 | 09/20/2021 | Irvin, Roger M | \$5.82 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808721 | 09/20/2021 | IXL Learning | \$359.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808722 | 09/20/2021 | Judith Meyer | \$14.33 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808723 | 09/20/2021 | Kerry Palm | \$6.16 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808724 | 09/20/2021 | Lakeshore Learning Materials | \$2,052.54 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808725 | 09/20/2021 | Learning A-Z | \$6,744.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808726 | 09/20/2021 | Lehr, Maggie M | \$100.62 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808727 | 09/20/2021 | Leslie Grady | \$122.68 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808728 | 09/20/2021 | Loranger, Thomas A | \$76.13 | 1044 | Printed | Expense | <input type="checkbox"/> | | |

LaGrange Area Dept. of Special Education

Check Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: OPERATING 2045 184641

From Date: 9/20/2021
From Check: 245808682
From Voucher: 1044

To Date: 9/20/2021
To Check: 245808767
To Voucher: 1044

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|--------------|------------|----------------------------|------------|---------|---------|---------|--------------------------|------------|-----------|
| 245808729 | 09/20/2021 | Lyons Township High School | \$3,927.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808730 | 09/20/2021 | Maguire, Jolene K | \$9.80 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808731 | 09/20/2021 | Maldonado, Matthew D | \$61.43 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808732 | 09/20/2021 | Martha Miranda | \$120.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808733 | 09/20/2021 | Maruyama, Blythe J | \$89.15 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808734 | 09/20/2021 | Massanisso, Lisa M | \$7.28 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808735 | 09/20/2021 | McDermott, Callan P | \$40.93 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808736 | 09/20/2021 | N2Y | \$7,913.08 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808737 | 09/20/2021 | News-2-You | \$7,611.60 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808738 | 09/20/2021 | O'Malley, Paul E | \$275.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808739 | 09/20/2021 | Omni Group (The) | \$1.50 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808740 | 09/20/2021 | Orkin Pest Control | \$269.52 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808741 | 09/20/2021 | Pace Van Pool | \$500.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808742 | 09/20/2021 | Phoenix Fire Systems, Inc. | \$495.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808743 | 09/20/2021 | Rcm Data Corp. | \$179.23 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808744 | 09/20/2021 | Really Good Stuff | \$159.30 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808745 | 09/20/2021 | Renee Spinella | \$200.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808746 | 09/20/2021 | Safeguard Self Storage | \$1,121.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808747 | 09/20/2021 | School Outfitters | \$87.87 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808748 | 09/20/2021 | Schultz, Kimberly A | \$14.95 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808749 | 09/20/2021 | Schwarz, Lindsay A | \$9.68 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808750 | 09/20/2021 | Securly, Inc | \$3,830.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808751 | 09/20/2021 | Smiley, Monica L | \$275.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808752 | 09/20/2021 | Social Thinking | \$564.72 | 1044 | Printed | Expense | <input type="checkbox"/> | | |

LaGrange Area Dept. of Special Education

Check Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: OPERATING 2045 184641

From Date: 9/20/2021
 From Check: 245808682
 From Voucher: 1044

To Date: 9/20/2021
 To Check: 245808767
 To Voucher: 1044

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|--------------|------------|---------------------------------|-------------|---------|---------|---------|--------------------------|------------|-----------|
| 245808753 | 09/20/2021 | Soliant Health | \$5,856.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808754 | 09/20/2021 | Spy Glass | \$1,150.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808755 | 09/20/2021 | Strivven Media LLC | \$6,000.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808756 | 09/20/2021 | Sypkens, Maureen B | \$69.21 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808757 | 09/20/2021 | Teaching Strategies, LLC ("TS") | \$10,698.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808758 | 09/20/2021 | Telcom Innovations Group, LLC | \$2,091.81 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808759 | 09/20/2021 | Urso, Jacquelyn S | \$2,103.75 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808760 | 09/20/2021 | Vance, Rebecca E | \$26.07 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808761 | 09/20/2021 | Village of Western Springs | \$1,695.80 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808762 | 09/20/2021 | Walsh, Suzanne M | \$25.36 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808763 | 09/20/2021 | Warehouse Direct, Inc. | \$2,988.27 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808764 | 09/20/2021 | Waterlogic Americas LLC | \$94.73 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808765 | 09/20/2021 | Windle, Eleanor N | \$57.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808766 | 09/20/2021 | Woodmen of the World | \$2,228.00 | 1044 | Printed | Expense | <input type="checkbox"/> | | |
| 245808767 | 09/20/2021 | Woody, Abigail O | \$5.72 | 1044 | Printed | Expense | <input type="checkbox"/> | | |

Total Amount: \$150,522.18

End of Report

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION VOUCHER

Voucher No: 1045

Voucher Date: 09/23/2021

Prepared By:

B. Chappell

Printed: 09/21/2021 01:17:21 PM

LAGRANGE AREA DEPT. OF SPECIAL EDUCATION is hereby authorized to draw warrants against LAGRANGE AREA DEPT. OF SPECIAL EDUCATION funds for the sum of \$9,093.38 on account of obligations incurred for value received in services and for materials as shown below for period July 1, 2021 to June 30, 2022 (period cannot overlap fiscal year end.)

I certify that this claim is just and correct, and the services and/or materials herein represented have been received during the period listed above. All items are properly coded and not in excess of the budget.

Jacquelyn Bogan 9.21.2021
Jacquelyn Bogan Director of Business Services

LAGRANGE AREA DEPT. OF SPECIAL
EDUCATION

| Fund | Amount |
|--------------|-------------------|
| 10 EDUCATION | \$9,093.38 |
| | \$9,093.38 |

LaGrange Area Dept. of Special Education

Check Listing

Fiscal Year: 2021-2022

Criteria:

Bank Account: OPERATING 2045 184641

From Date: 9/23/2021
From Check: 245808768
From Voucher: 1045

To Date: 9/23/2021
To Check: 245808768
To Voucher: 1045

| Check Number | Date | Payee | Amount | Voucher | Status | Type | Cleared? | Clear Date | Void Date |
|--------------|------------|-------------------------------------|------------|---------|---------|---------|--------------------------|------------|-----------|
| 245808768 | 09/23/2021 | Ides-II Dept Of Employment Security | \$9,093.38 | 1045 | Printed | Expense | <input type="checkbox"/> | | |

Total Amount: \$9,093.38

End of Report

LaGrange Area Dept. of Special Education

Function Summary - Expenses

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|-------------------------------------|-----------------|----------------|----------------|-----------------|-----------------|----------------|-----------|
| 10.5.1000.0000.000.0000 | UNDESIGNATED | \$12,000.00 | \$26,782.40 | \$26,782.40 | (\$14,782.40) | \$188,887.15 | (\$203,669.55) | -1697.25% |
| 10.5.1200.0000.000.0000 | UNDESIGNATED | \$7,982,675.06 | \$596,177.14 | \$622,906.67 | \$7,359,768.39 | \$4,584,646.13 | \$2,775,122.26 | 34.76% |
| 10.5.1300.0000.000.0000 | UNDESIGNATED | \$0.00 | \$5,665.88 | \$253,563.88 | (\$253,563.88) | \$0.00 | (\$253,563.88) | 0.00% |
| 10.5.1400.0000.000.0000 | UNDESIGNATED | \$631,748.39 | \$68,261.00 | \$133,357.47 | \$498,390.92 | \$472,223.90 | \$26,167.02 | 4.14% |
| 10.5.2100.0000.000.0000 | UNDESIGNATED | \$13,251,451.31 | \$1,169,522.70 | \$1,228,336.04 | \$12,023,115.27 | \$9,582,820.20 | \$2,440,295.07 | 18.42% |
| 10.5.2200.0000.000.0000 | UNDESIGNATED | \$306,411.00 | \$14,801.98 | \$35,454.42 | \$270,956.58 | \$112,012.33 | \$158,944.25 | 51.87% |
| 10.5.2300.0000.000.0000 | UNDESIGNATED | \$696,305.84 | \$78,708.49 | \$416,071.68 | \$280,234.16 | \$183,034.12 | \$97,200.04 | 13.96% |
| 10.5.2400.0000.000.0000 | UNDESIGNATED | \$1,732,156.82 | \$107,122.85 | \$234,325.94 | \$1,497,830.88 | \$777,730.99 | \$720,099.89 | 41.57% |
| 10.5.2500.0000.000.0000 | UNDESIGNATED | \$1,142,814.66 | \$21,141.09 | \$581,314.92 | \$561,499.74 | \$161,682.25 | \$399,817.49 | 34.99% |
| 10.5.2600.0000.000.0000 | UNDESIGNATED | \$1,032,547.22 | \$89,639.05 | \$187,201.91 | \$845,345.31 | \$387,805.97 | \$457,539.34 | 44.31% |
| 10.5.3000.0000.000.0000 | UNDESIGNATED | \$0.00 | \$10,698.00 | \$11,198.00 | (\$11,198.00) | \$0.00 | (\$11,198.00) | 0.00% |
| 10.5.4100.0000.000.0000 | UNDESIGNATED | \$566,000.00 | \$0.00 | \$0.00 | \$566,000.00 | \$0.00 | \$566,000.00 | 100.00% |
| 10.5.4900.0000.000.0000 | UNDESIGNATED | \$0.00 | \$6,000.00 | \$8,993.98 | (\$8,993.98) | \$0.00 | (\$8,993.98) | 0.00% |
| | FUND: EDUCATION - 10 | \$27,354,110.30 | \$2,194,520.58 | \$3,739,507.31 | \$23,614,602.99 | \$16,450,843.04 | \$7,163,759.95 | 26.19% |
| 20.5.2500.0000.000.0000 | UNDESIGNATED | \$0.00 | \$1,967.75 | \$12,456.75 | (\$12,456.75) | \$0.00 | (\$12,456.75) | 0.00% |
| | FUND: OPERATIONS & MAINTENANCE - 20 | \$0.00 | \$1,967.75 | \$12,456.75 | (\$12,456.75) | \$0.00 | (\$12,456.75) | 0.00% |
| | Grand Total: | \$27,354,110.30 | \$2,196,488.33 | \$3,751,964.06 | \$23,602,146.24 | \$16,450,843.04 | \$7,151,303.20 | 26.14% |

End of Report

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|--------------------------------|-------------|---------------|-------------|---------------|-------------|----------------|---------|
| 10.5.1200.5400.000.4993 | EQUIPMENT OVER \$5,000 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$39,556.00 | (\$39,556.00) | 0.00% |
| 10.5.2210.1000.127.1100 | SALARIES, CERTIFIED STAFF | \$0.00 | \$0.00 | \$2,249.00 | (\$2,249.00) | \$0.00 | (\$2,249.00) | 0.00% |
| 10.5.1200.4118.301.1100 | CURRICULUM | \$4,000.00 | \$0.00 | \$0.00 | \$4,000.00 | \$0.00 | \$4,000.00 | 100.00% |
| 10.5.2540.4199.301.1100 | PPE/Covid Supplies | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 10.5.2630.7000.301.1100 | EQUIPMENT \$500 TO \$4999 | \$850.00 | \$0.00 | \$0.00 | \$850.00 | \$0.00 | \$850.00 | 100.00% |
| 10.5.2110.3100.302.1100 | PROFESSIONAL TECHNICAL SERVICE | \$0.00 | \$220.00 | \$856.10 | (\$856.10) | \$0.00 | (\$856.10) | 0.00% |
| 10.5.2410.3100.302.1100 | PROFESSIONAL TECHNICAL SERVICE | \$1,451.70 | \$0.00 | \$0.00 | \$1,451.70 | \$0.00 | \$1,451.70 | 100.00% |
| 10.5.2630.3196.302.1100 | CONTRACTUAL RELATED SERVICES | \$0.00 | \$920.00 | \$920.00 | (\$920.00) | \$0.00 | (\$920.00) | 0.00% |
| 10.5.2630.3230.302.1100 | REPAIRS AND MAINTENANCE SERVIC | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 10.5.1200.3399.302.1100 | TRAVEL LOCAL MILEAGE | \$56.98 | \$0.00 | \$0.00 | \$56.98 | \$0.00 | \$56.98 | 100.00% |
| 10.5.2570.3400.302.1100 | COMMUNICATION-TELEPHONE | \$0.00 | \$183.15 | \$762.42 | (\$762.42) | \$0.00 | (\$762.42) | 0.00% |
| 10.5.2570.3401.302.1100 | COMMUNICATION-POSTAGE | \$0.00 | \$0.00 | \$83.52 | (\$83.52) | \$0.00 | (\$83.52) | 0.00% |
| 10.5.1200.4199.302.1100 | PPE/Covid Supplies | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.2630.7000.302.1100 | EQUIPMENT \$500 TO \$4999 | \$2,500.00 | \$0.00 | \$1,598.00 | \$902.00 | \$0.00 | \$902.00 | 36.08% |
| 10.5.1322.1000.318.1110 | SALARIES, CERTIFIED STAFF | \$0.00 | \$0.00 | \$2,970.00 | (\$2,970.00) | \$0.00 | (\$2,970.00) | 0.00% |
| 10.5.1322.1000.318.1111 | SALARIES, CERTIFIED STAFF | \$0.00 | \$0.00 | \$28,050.00 | (\$28,050.00) | \$0.00 | (\$28,050.00) | 0.00% |
| 10.5.1322.1100.318.1110 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$0.00 | \$4,620.00 | (\$4,620.00) | \$0.00 | (\$4,620.00) | 0.00% |
| 10.5.1322.1100.318.1111 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$660.00 | \$5,280.00 | (\$5,280.00) | \$0.00 | (\$5,280.00) | 0.00% |
| 10.5.1322.2110.318.1110 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$0.00 | \$37.13 | (\$37.13) | \$0.00 | (\$37.13) | 0.00% |
| 10.5.1322.2110.318.1111 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$0.00 | \$264.00 | (\$264.00) | \$0.00 | (\$264.00) | 0.00% |
| 10.5.1322.2120.318.1110 | MUNICIPAL RETIREMENT | \$0.00 | \$0.00 | \$207.90 | (\$207.90) | \$0.00 | (\$207.90) | 0.00% |
| 10.5.1322.2120.318.1111 | MUNICIPAL RETIREMENT | \$0.00 | \$29.70 | \$237.60 | (\$237.60) | \$0.00 | (\$237.60) | 0.00% |
| 10.5.1322.2130.318.1110 | FICA | \$0.00 | \$0.00 | \$286.44 | (\$286.44) | \$0.00 | (\$286.44) | 0.00% |
| 10.5.1322.2130.318.1111 | FICA | \$0.00 | \$39.04 | \$325.48 | (\$325.48) | \$0.00 | (\$325.48) | 0.00% |
| 10.5.1322.2140.318.1110 | MEDICARE | \$0.00 | \$0.00 | \$110.07 | (\$110.07) | \$0.00 | (\$110.07) | 0.00% |
| 10.5.1322.2140.318.1111 | MEDICARE | \$0.00 | \$9.13 | \$482.88 | (\$482.88) | \$0.00 | (\$482.88) | 0.00% |
| 10.5.2130.2140.320.1100 | MEDICARE | \$0.00 | \$0.44 | \$1.13 | (\$1.13) | \$0.22 | (\$1.35) | 0.00% |
| 10.5.2130.3100.320.1100 | PROFESSIONAL TECHNICAL SERVICE | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.2130.3107.320.1100 | CONTRACTUAL SERVICES | \$0.00 | \$6,504.00 | \$16,008.00 | (\$16,008.00) | \$0.00 | (\$16,008.00) | 0.00% |
| 10.5.2130.3107.320.1120 | CONTRACTUAL SERVICES | \$0.00 | \$0.00 | \$8,584.00 | (\$8,584.00) | \$0.00 | (\$8,584.00) | 0.00% |
| 10.5.2130.3400.320.1100 | COMMUNICATION-TELEPHONE | \$0.00 | \$30.00 | \$75.00 | (\$75.00) | \$285.00 | (\$360.00) | 0.00% |
| 10.5.2130.4100.320.1100 | OFFICE SUPPLIES LESS \$499 | \$1,000.00 | \$0.00 | \$310.00 | \$690.00 | \$42.11 | \$647.89 | 64.79% |
| 10.5.2130.4199.320.1100 | PPE/Covid Supplies | \$900.00 | \$0.00 | \$0.00 | \$900.00 | \$0.00 | \$900.00 | 100.00% |
| 10.5.2630.7000.320.1100 | EQUIPMENT \$500 TO \$4999 | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| 10.5.2131.3100.321.1100 | PROFESSIONAL TECHNICAL SERVICE | \$5,000.00 | \$0.00 | \$0.00 | \$5,000.00 | \$0.00 | \$5,000.00 | 100.00% |
| 10.5.2131.3107.321.1100 | CONTRACTUAL SERVICES | \$15,000.00 | \$0.00 | \$0.00 | \$15,000.00 | \$0.00 | \$15,000.00 | 100.00% |
| 10.5.2630.3230.321.1100 | REPAIRS AND MAINTENANCE SERVIC | \$1,350.00 | \$0.00 | \$0.00 | \$1,350.00 | \$0.00 | \$1,350.00 | 100.00% |
| 10.5.2570.3250.321.1100 | ROOM RENTALS | \$4,500.00 | \$493.24 | \$1,726.34 | \$2,773.66 | \$0.00 | \$2,773.66 | 61.64% |
| 10.5.2131.3399.321.1100 | TRAVEL LOCAL MILEAGE | \$3,000.00 | \$0.00 | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | 100.00% |
| 10.5.2570.3400.321.1100 | COMMUNICATION-TELEPHONE | \$0.00 | \$45.79 | \$190.62 | (\$190.62) | \$0.00 | (\$190.62) | 0.00% |
| 10.5.2570.3401.321.1100 | COMMUNICATION-POSTAGE | \$0.00 | \$0.00 | \$20.88 | (\$20.88) | \$0.00 | (\$20.88) | 0.00% |
| 10.5.2131.4100.321.1100 | OFFICE SUPPLIES LESS \$499 | \$4,500.00 | \$0.00 | \$0.00 | \$4,500.00 | \$0.00 | \$4,500.00 | 100.00% |
| 10.5.2131.4199.321.1100 | PPE/Covid Supplies | \$2,100.00 | \$0.00 | \$0.00 | \$2,100.00 | \$0.00 | \$2,100.00 | 100.00% |
| 10.5.2630.7000.321.1100 | EQUIPMENT \$500 TO \$4999 | \$15,000.00 | \$0.00 | \$8,386.00 | \$6,614.00 | \$0.00 | \$6,614.00 | 44.09% |
| 10.5.2140.3100.323.1100 | PROFESSIONAL TECHNICAL SERVICE | \$800.00 | \$0.00 | \$0.00 | \$800.00 | \$0.00 | \$800.00 | 100.00% |
| 10.5.2570.3400.323.1100 | COMMUNICATION-TELEPHONE | \$0.00 | \$45.79 | \$190.62 | (\$190.62) | \$0.00 | (\$190.62) | 0.00% |
| 10.5.2570.3401.323.1100 | COMMUNICATION-POSTAGE | \$0.00 | \$0.00 | \$20.88 | (\$20.88) | \$0.00 | (\$20.88) | 0.00% |
| 10.5.2140.4100.323.1100 | OFFICE SUPPLIES LESS \$499 | \$12,000.00 | \$0.00 | \$0.00 | \$12,000.00 | \$882.25 | \$11,117.75 | 92.65% |
| 10.5.2140.4199.323.1100 | PPE/Covid Supplies | \$900.00 | \$0.00 | \$0.00 | \$900.00 | \$0.00 | \$900.00 | 100.00% |
| 10.5.2630.7000.323.1100 | EQUIPMENT \$500 TO \$4999 | \$5,000.00 | \$0.00 | \$1,598.00 | \$3,402.00 | \$0.00 | \$3,402.00 | 68.04% |

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|--------------------------------|--------------|---------------|--------------|----------------|-------------|----------------|---------|
| 10.5.2630.3050.324.1100 | APPS AND SOFTWARE | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| 10.5.2132.3100.324.1100 | PROFESSIONAL TECHNICAL SERVICE | \$10,250.00 | \$0.00 | \$0.00 | \$10,250.00 | \$0.00 | \$10,250.00 | 100.00% |
| 10.5.2630.3230.324.1100 | REPAIRS AND MAINTENANCE SERVIC | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.2570.3250.324.1100 | ROOM RENTALS | \$2,500.00 | \$246.62 | \$493.24 | \$2,006.76 | \$0.00 | \$2,006.76 | 80.27% |
| 10.5.2132.3399.324.1100 | TRAVEL LOCAL MILEAGE | \$3,500.00 | \$0.00 | \$0.00 | \$3,500.00 | \$0.00 | \$3,500.00 | 100.00% |
| 10.5.2570.3400.324.1100 | COMMUNICATION-TELEPHONE | \$0.00 | \$45.79 | \$190.62 | (\$190.62) | \$0.00 | (\$190.62) | 0.00% |
| 10.5.2570.3401.324.1100 | COMMUNICATION-POSTAGE | \$0.00 | \$0.00 | \$20.88 | (\$20.88) | \$0.00 | (\$20.88) | 0.00% |
| 10.5.2132.4100.324.1100 | OFFICE SUPPLIES LESS \$499 | \$4,500.00 | \$0.00 | \$0.00 | \$4,500.00 | \$0.00 | \$4,500.00 | 100.00% |
| 10.5.2132.4199.324.1100 | PPE/Covid Supplies | \$1,500.00 | \$0.00 | \$0.00 | \$1,500.00 | \$0.00 | \$1,500.00 | 100.00% |
| 10.5.2210.6400.324.1100 | DUES AND FEES | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 10.5.2132.7000.324.1100 | EQUIPMENT \$500 TO \$4999 | \$5,000.00 | \$0.00 | \$0.00 | \$5,000.00 | \$0.00 | \$5,000.00 | 100.00% |
| 10.5.2630.7000.324.1100 | EQUIPMENT \$500 TO \$4999 | \$0.00 | \$0.00 | \$4,393.01 | (\$4,393.01) | \$0.00 | (\$4,393.01) | 0.00% |
| 10.5.2110.4199.325.1100 | PPE/Covid Supplies | \$300.00 | \$0.00 | \$0.00 | \$300.00 | \$0.00 | \$300.00 | 100.00% |
| 10.5.2630.3050.326.1100 | APPS AND SOFTWARE | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.2150.3107.326.1100 | CONTRACTUAL SERVICES | \$10,000.00 | \$0.00 | \$0.00 | \$10,000.00 | \$0.00 | \$10,000.00 | 100.00% |
| 10.5.2630.3230.326.1100 | REPAIRS AND MAINTENANCE SERVIC | \$800.00 | \$0.00 | \$0.00 | \$800.00 | \$0.00 | \$800.00 | 100.00% |
| 10.5.2150.3399.326.1100 | TRAVEL LOCAL MILEAGE | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 10.5.2570.3400.326.1100 | COMMUNICATION-TELEPHONE | \$0.00 | \$45.79 | \$190.62 | (\$190.62) | \$0.00 | (\$190.62) | 0.00% |
| 10.5.2570.3401.326.1100 | COMMUNICATION-POSTAGE | \$0.00 | \$0.00 | \$20.88 | (\$20.88) | \$0.00 | (\$20.88) | 0.00% |
| 10.5.2150.4100.326.1100 | OFFICE SUPPLIES LESS \$499 | \$3,100.00 | \$0.00 | \$70.82 | \$3,029.18 | \$1,939.94 | \$1,089.24 | 35.14% |
| 10.5.2150.4118.326.1100 | CURRICULUM | \$330.00 | \$0.00 | \$0.00 | \$330.00 | \$0.00 | \$330.00 | 100.00% |
| 10.5.2150.4199.326.1100 | PPE/Covid Supplies | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| 10.5.2150.4400.326.1100 | PERIODICALS | \$800.00 | \$0.00 | \$0.00 | \$800.00 | \$0.00 | \$800.00 | 100.00% |
| 10.5.2150.7000.326.1100 | EQUIPMENT \$500 TO \$4999 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$667.00 | (\$667.00) | 0.00% |
| 10.5.2630.7000.326.1100 | EQUIPMENT \$500 TO \$4999 | \$10,600.00 | \$10,382.00 | \$10,382.00 | \$218.00 | \$0.00 | \$218.00 | 2.06% |
| 10.5.2230.3150.347.1100 | LOW INCIDENT DIAGNOSTIC TESTIN | \$20,000.00 | \$0.00 | \$0.00 | \$20,000.00 | \$0.00 | \$20,000.00 | 100.00% |
| 10.5.2230.3150.347.1120 | LOW INCIDENT DIAGNOSTIC TESTIN | \$0.00 | \$0.00 | (\$1,744.51) | \$1,744.51 | \$0.00 | \$1,744.51 | 0.00% |
| 10.5.1020.1000.360.1100 | SALARIES, CERTIFIED STAFF | \$10,000.00 | \$460.00 | \$460.00 | \$9,540.00 | \$3,380.00 | \$6,160.00 | 61.60% |
| 10.5.1020.2130.360.1100 | FICA | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$85.56 | (\$85.56) | 0.00% |
| 10.5.1020.2140.360.1100 | MEDICARE | \$0.00 | \$6.67 | \$6.67 | (\$6.67) | \$20.02 | (\$26.69) | 0.00% |
| 10.5.1020.3399.360.1100 | TRAVEL LOCAL MILEAGE | \$2,000.00 | \$14.33 | \$14.33 | \$1,985.67 | \$0.00 | \$1,985.67 | 99.28% |
| 10.5.2630.3150.430.1100 | LOW INCIDENT DIAGNOSTIC TESTIN | \$1,800.00 | \$0.00 | \$0.00 | \$1,800.00 | \$0.00 | \$1,800.00 | 100.00% |
| 10.5.2630.3230.430.1100 | REPAIRS AND MAINTENANCE SERVIC | \$1,350.00 | \$0.00 | \$0.00 | \$1,350.00 | \$0.00 | \$1,350.00 | 100.00% |
| 10.5.2540.3250.430.1120 | ROOM RENTALS | \$0.00 | \$0.00 | \$201,854.70 | (\$201,854.70) | \$0.00 | (\$201,854.70) | 0.00% |
| 10.5.2570.3250.430.1100 | ROOM RENTALS | \$210,000.00 | \$0.00 | \$0.00 | \$210,000.00 | \$0.00 | \$210,000.00 | 100.00% |
| 10.5.2550.3310.430.1100 | PUPIL TRANSPORTATION | \$7,700.00 | \$0.00 | \$0.00 | \$7,700.00 | \$0.00 | \$7,700.00 | 100.00% |
| 10.5.1200.3399.430.1100 | TRAVEL LOCAL MILEAGE | \$250.00 | \$0.00 | \$0.00 | \$250.00 | \$0.00 | \$250.00 | 100.00% |
| 10.5.1200.4100.430.1100 | OFFICE SUPPLIES LESS \$499 | \$11,800.00 | \$543.49 | \$543.49 | \$11,256.51 | \$284.78 | \$10,971.73 | 92.98% |
| 10.5.2130.4103.430.1100 | MEDICAL SUPPLIES | \$100.00 | \$0.00 | \$0.00 | \$100.00 | \$0.00 | \$100.00 | 100.00% |
| 10.5.1200.4118.430.1100 | CURRICULUM | \$27,713.00 | \$14,355.60 | \$14,355.60 | \$13,357.40 | \$10,963.89 | \$2,393.51 | 8.64% |
| 10.5.1200.4120.430.1100 | CLASSROOM MATERIALS 1 | \$600.00 | \$97.43 | \$97.43 | \$502.57 | \$0.00 | \$502.57 | 83.76% |
| 10.5.1200.4121.430.1100 | CLASSROOM MATERIALS 2 | \$800.00 | \$487.71 | \$487.71 | \$312.29 | \$60.00 | \$252.29 | 31.54% |
| 10.5.1200.4122.430.1100 | CLASSROOM MATERIALS 3 | \$1,320.00 | \$0.00 | \$0.00 | \$1,320.00 | \$0.00 | \$1,320.00 | 100.00% |
| 10.5.1200.4123.430.1100 | CLASSROOM MATERIALS 4 | \$860.00 | \$87.04 | \$87.04 | \$772.96 | \$0.00 | \$772.96 | 89.88% |
| 10.5.1200.4124.430.1100 | CLASSROOM MATERIALS 5 | \$600.00 | \$0.00 | \$0.00 | \$600.00 | \$0.00 | \$600.00 | 100.00% |
| 10.5.1200.4125.430.1100 | CLASSROOM MATERIALS 6 | \$900.00 | \$0.00 | \$0.00 | \$900.00 | \$0.00 | \$900.00 | 100.00% |
| 10.5.1200.4126.430.1100 | CLASSROOM MATERIALS 7 | \$850.00 | \$192.51 | \$192.51 | \$657.49 | \$0.00 | \$657.49 | 77.35% |
| 10.5.1200.4127.430.1100 | CLASSROOM MATERIALS 8 | \$1,465.00 | \$0.00 | \$0.00 | \$1,465.00 | \$0.00 | \$1,465.00 | 100.00% |
| 10.5.1200.4128.430.1100 | CLASSROOM MATERIALS 9 | \$600.00 | \$0.00 | \$0.00 | \$600.00 | \$0.00 | \$600.00 | 100.00% |
| 10.5.1200.4129.430.1100 | CLASSROOM MATERIALS 10 | \$600.00 | \$0.00 | \$0.00 | \$600.00 | \$0.00 | \$600.00 | 100.00% |

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|--------------------------------|--------------|---------------|-------------|---------------|-------------|----------------|---------|
| 10.5.1200.4130.430.1100 | CLASSROOM MATERIALS 9 | \$6,600.00 | \$997.57 | \$1,425.30 | \$5,174.70 | \$0.00 | \$5,174.70 | 78.40% |
| 10.5.1200.4199.430.1100 | PPE/Covid Supplies | \$2,500.00 | \$0.00 | \$0.00 | \$2,500.00 | \$0.00 | \$2,500.00 | 100.00% |
| 10.5.2630.7000.430.1100 | EQUIPMENT \$500 TO \$4999 | \$14,860.00 | \$799.00 | \$6,389.00 | \$8,471.00 | \$5,448.99 | \$3,022.01 | 20.34% |
| 10.5.2215.3099.436.1100 | INFINITEC FLOW-FEE | \$1,350.00 | \$0.00 | \$0.00 | \$1,350.00 | \$0.00 | \$1,350.00 | 100.00% |
| 10.5.1200.3230.436.1100 | REPAIRS AND MAINTENANCE SERVIC | \$2,500.00 | \$0.00 | \$0.00 | \$2,500.00 | \$0.00 | \$2,500.00 | 100.00% |
| 10.5.2540.3250.436.1120 | ROOM RENTALS | \$0.00 | \$0.00 | \$51,918.40 | (\$51,918.40) | \$0.00 | (\$51,918.40) | 0.00% |
| 10.5.2570.3250.436.1100 | ROOM RENTALS | \$150,000.00 | \$224.20 | \$672.60 | \$149,327.40 | \$0.00 | \$149,327.40 | 99.55% |
| 10.5.2550.3310.436.1100 | PUPIL TRANSPORTATION | \$6,000.00 | \$0.00 | \$0.00 | \$6,000.00 | \$0.00 | \$6,000.00 | 100.00% |
| 10.5.2550.3310.436.1120 | PUPIL TRANSPORTATION | \$0.00 | \$0.00 | \$194.07 | (\$194.07) | \$0.00 | (\$194.07) | 0.00% |
| 10.5.1200.3399.436.1100 | TRAVEL LOCAL MILEAGE | \$2,250.00 | \$0.00 | \$0.00 | \$2,250.00 | \$0.00 | \$2,250.00 | 100.00% |
| 10.5.2570.3400.436.1100 | COMMUNICATION-TELEPHONE | \$750.00 | \$137.36 | \$571.82 | \$178.18 | \$0.00 | \$178.18 | 23.76% |
| 10.5.2570.3401.436.1100 | COMMUNICATION-POSTAGE | \$0.00 | \$0.00 | \$24.36 | (\$24.36) | \$0.00 | (\$24.36) | 0.00% |
| 10.5.1200.4100.436.1100 | OFFICE SUPPLIES LESS \$499 | \$7,000.00 | \$0.00 | \$0.00 | \$7,000.00 | \$907.33 | \$6,092.67 | 87.04% |
| 10.5.1200.4103.436.1100 | MEDICAL SUPPLIES | \$2,500.00 | \$0.00 | \$0.00 | \$2,500.00 | \$0.00 | \$2,500.00 | 100.00% |
| 10.5.1200.4104.436.1100 | INK | \$7,000.00 | \$107.01 | \$107.01 | \$6,892.99 | \$95.99 | \$6,797.00 | 97.10% |
| 10.5.1200.4104.436.1120 | INK | \$0.00 | \$0.00 | \$63.13 | (\$63.13) | \$0.00 | (\$63.13) | 0.00% |
| 10.5.1200.4118.436.1100 | CURRICULUM | \$13,000.00 | \$8,681.08 | \$8,681.08 | \$4,318.92 | \$0.00 | \$4,318.92 | 33.22% |
| 10.5.1200.4120.436.1100 | CLASSROOM MATERIALS 1 | \$800.00 | \$607.20 | \$607.20 | \$192.80 | \$183.14 | \$9.66 | 1.21% |
| 10.5.1200.4121.436.1100 | CLASSROOM MATERIALS 2 | \$800.00 | \$0.00 | \$0.00 | \$800.00 | \$0.00 | \$800.00 | 100.00% |
| 10.5.1200.4122.436.1100 | CLASSROOM MATERIALS 3 | \$800.00 | \$0.00 | \$0.00 | \$800.00 | \$0.00 | \$800.00 | 100.00% |
| 10.5.1200.4123.436.1100 | CLASSROOM MATERIALS 4 | \$800.00 | \$66.56 | \$66.56 | \$733.44 | \$0.00 | \$733.44 | 91.68% |
| 10.5.1200.4124.436.1100 | CLASSROOM MATERIALS 5 | \$800.00 | \$234.63 | \$234.63 | \$565.37 | \$256.53 | \$308.84 | 38.61% |
| 10.5.1200.4125.436.1100 | CLASSROOM MATERIALS 6 | \$800.00 | \$484.53 | \$484.53 | \$315.47 | \$0.00 | \$315.47 | 39.43% |
| 10.5.1200.4126.436.1100 | CLASSROOM MATERIALS 7 | \$800.00 | \$0.00 | \$0.00 | \$800.00 | \$37.79 | \$762.21 | 95.28% |
| 10.5.1200.4127.436.1100 | CLASSROOM MATERIALS 8 | \$800.00 | \$499.32 | \$499.32 | \$300.68 | \$146.89 | \$153.79 | 19.22% |
| 10.5.1200.4128.436.1100 | CLASSROOM MATERIALS 9 | \$800.00 | \$0.00 | \$0.00 | \$800.00 | \$0.00 | \$800.00 | 100.00% |
| 10.5.1200.4129.436.1100 | CLASSROOM MATERIALS 10 | \$800.00 | \$0.00 | \$0.00 | \$800.00 | \$0.00 | \$800.00 | 100.00% |
| 10.5.1200.4199.436.1100 | PPE/Covid Supplies | \$3,000.00 | \$0.00 | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | 100.00% |
| 10.5.2215.4700.436.1100 | SYSTEMS SOFTWARE | \$250.00 | \$0.00 | \$0.00 | \$250.00 | \$0.00 | \$250.00 | 100.00% |
| 10.5.2210.6400.436.1100 | DUES AND FEES | \$425.00 | \$0.00 | \$0.00 | \$425.00 | \$0.00 | \$425.00 | 100.00% |
| 10.5.2630.7000.436.1100 | EQUIPMENT \$500 TO \$4999 | \$9,900.00 | \$0.00 | \$4,392.00 | \$5,508.00 | \$5,448.99 | \$59.01 | 0.60% |
| 10.5.2630.3230.440.1100 | REPAIRS AND MAINTENANCE SERVIC | \$200.00 | \$0.00 | \$0.00 | \$200.00 | \$0.00 | \$200.00 | 100.00% |
| 10.5.2570.3250.440.1100 | ROOM RENTALS | \$17,500.00 | \$0.00 | \$0.00 | \$17,500.00 | \$0.00 | \$17,500.00 | 100.00% |
| 10.5.1200.3399.440.1100 | TRAVEL LOCAL MILEAGE | \$200.00 | \$0.00 | \$0.00 | \$200.00 | \$0.00 | \$200.00 | 100.00% |
| 10.5.1200.4100.440.1100 | OFFICE SUPPLIES LESS \$499 | \$700.00 | \$0.00 | \$0.00 | \$700.00 | \$0.00 | \$700.00 | 100.00% |
| 10.5.1200.4104.440.1100 | INK | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.1200.4118.440.1100 | CURRICULUM | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 10.5.1200.4120.440.1100 | CLASSROOM MATERIALS 1 | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.1200.4199.440.1100 | PPE/Covid Supplies | \$600.00 | \$0.00 | \$0.00 | \$600.00 | \$0.00 | \$600.00 | 100.00% |
| 10.5.2630.7000.440.1100 | EQUIPMENT \$500 TO \$4999 | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 10.5.2630.3230.445.1100 | REPAIRS AND MAINTENANCE SERVIC | \$200.00 | \$0.00 | \$0.00 | \$200.00 | \$0.00 | \$200.00 | 100.00% |
| 10.5.2570.3250.445.1100 | ROOM RENTALS | \$21,273.00 | \$0.00 | \$0.00 | \$21,273.00 | \$0.00 | \$21,273.00 | 100.00% |
| 10.5.2150.3399.445.1100 | TRAVEL LOCAL MILEAGE | \$300.00 | \$0.00 | \$0.00 | \$300.00 | \$0.00 | \$300.00 | 100.00% |
| 10.5.1200.4100.445.1100 | OFFICE SUPPLIES LESS \$499 | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$51.92 | \$948.08 | 94.81% |
| 10.5.1200.4104.445.1100 | INK | \$1,300.00 | \$0.00 | \$0.00 | \$1,300.00 | \$0.00 | \$1,300.00 | 100.00% |
| 10.5.1200.4199.445.1100 | PPE/Covid Supplies | \$600.00 | \$0.00 | \$0.00 | \$600.00 | \$0.00 | \$600.00 | 100.00% |
| 10.5.2630.7000.445.1100 | EQUIPMENT \$500 TO \$4999 | \$800.00 | \$0.00 | \$0.00 | \$800.00 | \$0.00 | \$800.00 | 100.00% |
| 10.5.1200.3104.453.1120 | MIS SERVICES | \$0.00 | \$0.00 | \$1,149.00 | (\$1,149.00) | \$0.00 | (\$1,149.00) | 0.00% |
| 10.5.2630.3230.453.1100 | REPAIRS AND MAINTENANCE SERVIC | \$1,500.00 | \$0.00 | \$0.00 | \$1,500.00 | \$0.00 | \$1,500.00 | 100.00% |
| 10.5.2540.3250.453.1120 | ROOM RENTALS | \$0.00 | 142 \$0.00 | \$21,226.90 | (\$21,226.90) | \$0.00 | (\$21,226.90) | 0.00% |

LaGrange Area Dept. of Special Education

Monthly Expenditures

Fiscal Year: 2021-2022

From Date: 9/1/2021

To Date: 9/30/2021

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|--------------------------------|--------------|---------------|-------------|---------------|-------------|----------------|----------|
| 10.5.2570.3250.453.1100 | ROOM RENTALS | \$130,000.00 | \$0.00 | \$0.00 | \$130,000.00 | \$0.00 | \$130,000.00 | 100.00% |
| 10.5.2550.3310.453.1100 | PUPIL TRANSPORTATION | \$1,500.00 | \$0.00 | \$0.00 | \$1,500.00 | \$0.00 | \$1,500.00 | 100.00% |
| 10.5.1200.3399.453.1100 | TRAVEL LOCAL MILEAGE | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 10.5.2570.3400.453.1100 | COMMUNICATION-TELEPHONE | \$2,100.00 | \$137.35 | \$572.66 | \$1,527.34 | \$0.00 | \$1,527.34 | 72.73% |
| 10.5.2570.3401.453.1100 | COMMUNICATION-POSTAGE | \$0.00 | \$0.00 | \$20.88 | (\$20.88) | \$0.00 | (\$20.88) | 0.00% |
| 10.5.2630.3900.453.1100 | SOFTWARE LICENSES | \$1,500.00 | \$0.00 | \$0.00 | \$1,500.00 | \$0.00 | \$1,500.00 | 100.00% |
| 10.5.1200.4100.453.1100 | OFFICE SUPPLIES LESS \$499 | \$10,000.00 | \$304.77 | \$336.82 | \$9,663.18 | \$314.47 | \$9,348.71 | 93.49% |
| 10.5.1200.4104.453.1100 | INK | \$1,500.00 | \$52.29 | \$52.29 | \$1,447.71 | \$0.00 | \$1,447.71 | 96.51% |
| 10.5.1200.4118.453.1100 | CURRICULUM | \$7,500.00 | \$564.72 | \$564.72 | \$6,935.28 | \$0.00 | \$6,935.28 | 92.47% |
| 10.5.1200.4199.453.1100 | PPE/Covid Supplies | \$2,200.00 | \$0.00 | \$0.00 | \$2,200.00 | \$0.00 | \$2,200.00 | 100.00% |
| 10.5.2630.7000.453.1100 | EQUIPMENT \$500 TO \$4999 | \$5,800.00 | \$0.00 | \$2,531.99 | \$3,268.01 | \$0.00 | \$3,268.01 | 56.35% |
| 10.5.1322.1000.454.1111 | SALARIES, CERTIFIED STAFF | \$0.00 | \$2,679.03 | \$12,284.94 | (\$12,284.94) | \$0.00 | (\$12,284.94) | 0.00% |
| 10.5.1322.2110.454.1111 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$33.49 | \$153.56 | (\$153.56) | \$0.00 | (\$153.56) | 0.00% |
| 10.5.1322.2140.454.1111 | MEDICARE | \$0.00 | \$35.52 | \$174.76 | (\$174.76) | \$0.00 | (\$174.76) | 0.00% |
| 10.5.2410.3100.454.1100 | PROFESSIONAL TECHNICAL SERVICE | \$100.00 | \$0.00 | \$0.00 | \$100.00 | \$0.00 | \$100.00 | 100.00% |
| 10.5.2630.3230.454.1100 | REPAIRS AND MAINTENANCE SERVIC | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.1200.3399.454.1100 | TRAVEL LOCAL MILEAGE | \$5,000.00 | \$0.00 | \$0.00 | \$5,000.00 | \$0.00 | \$5,000.00 | 100.00% |
| 10.5.1322.3399.454.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$0.00 | \$73.14 | (\$73.14) | \$0.00 | (\$73.14) | 0.00% |
| 10.5.2570.3400.454.1100 | COMMUNICATION-TELEPHONE | \$2,100.00 | \$0.00 | \$0.00 | \$2,100.00 | \$0.00 | \$2,100.00 | 100.00% |
| 10.5.2570.3401.454.1100 | COMMUNICATION-POSTAGE | \$0.00 | \$0.00 | \$20.88 | (\$20.88) | \$0.00 | (\$20.88) | 0.00% |
| 10.5.1200.4100.454.1100 | OFFICE SUPPLIES LESS \$499 | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 10.5.1200.4199.454.1100 | PPE/Covid Supplies | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.1200.7000.454.1100 | EQUIPMENT \$500 TO \$4999 | \$0.00 | \$0.00 | \$2,397.00 | (\$2,397.00) | \$0.00 | (\$2,397.00) | 0.00% |
| 10.5.2630.7000.454.1100 | EQUIPMENT \$500 TO \$4999 | \$1,600.00 | \$0.00 | \$0.00 | \$1,600.00 | \$0.00 | \$1,600.00 | 100.00% |
| 10.5.2630.3050.455.1100 | APPS AND SOFTWARE | \$300.00 | \$0.00 | \$0.00 | \$300.00 | \$0.00 | \$300.00 | 100.00% |
| 10.5.2540.3104.455.1100 | MIS SERVICES | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.2540.3210.455.1100 | PROPERTY SERVICES-DISPOSAL | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.2630.3230.455.1100 | REPAIRS AND MAINTENANCE SERVIC | \$1,500.00 | \$0.00 | \$0.00 | \$1,500.00 | \$0.00 | \$1,500.00 | 100.00% |
| 10.5.2570.3250.455.1100 | ROOM RENTALS | \$70,000.00 | \$0.00 | \$0.00 | \$70,000.00 | \$0.00 | \$70,000.00 | 100.00% |
| 10.5.2550.3310.455.1100 | PUPIL TRANSPORTATION | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 10.5.2550.3310.455.1120 | PUPIL TRANSPORTATION | \$0.00 | \$0.00 | \$258.76 | (\$258.76) | \$0.00 | (\$258.76) | 0.00% |
| 10.5.1200.3399.455.1100 | TRAVEL LOCAL MILEAGE | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.2540.3400.455.1100 | COMMUNICATION-TELEPHONE | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.2540.3401.455.1100 | COMMUNICATION-POSTAGE | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.2540.3700.455.1100 | PROPERTY SERVICES-WATER SERVIC | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 10.5.1200.4100.455.1100 | OFFICE SUPPLIES LESS \$499 | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$46.26 | \$1,953.74 | 97.69% |
| 10.5.1200.4104.455.1100 | INK | \$2,500.00 | \$0.00 | \$0.00 | \$2,500.00 | \$0.00 | \$2,500.00 | 100.00% |
| 10.5.1200.4118.455.1100 | CURRICULUM | \$3,000.00 | \$0.00 | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | 100.00% |
| 10.5.1200.4199.455.1100 | PPE/Covid Supplies | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.1200.7000.455.1100 | EQUIPMENT \$500 TO \$4999 | \$0.00 | \$0.00 | \$799.00 | (\$799.00) | \$0.00 | (\$799.00) | 0.00% |
| 10.5.2630.7000.455.1100 | EQUIPMENT \$500 TO \$4999 | \$4,000.00 | \$0.00 | \$0.00 | \$4,000.00 | \$0.00 | \$4,000.00 | 100.00% |
| 10.5.1400.1100.459.1100 | SALARIES, NON CERTIFIED STAFF | \$18,268.70 | \$0.00 | \$0.00 | \$18,268.70 | \$0.00 | \$18,268.70 | 100.00% |
| 10.5.1400.1100.459.6220 | SALARIES, NON CERTIFIED STAFF | \$13,558.30 | \$2,652.26 | \$2,652.26 | \$10,906.04 | \$29,174.74 | (\$18,268.70) | -134.74% |
| 10.5.1400.2120.459.1100 | MUNICIPAL RETIREMENT | \$411.05 | \$0.00 | \$0.00 | \$411.05 | \$0.00 | \$411.05 | 100.00% |
| 10.5.1400.2120.459.6220 | MUNICIPAL RETIREMENT | \$305.06 | \$119.36 | \$119.36 | \$185.70 | \$59.68 | \$126.02 | 41.31% |
| 10.5.1400.2130.459.1100 | FICA | \$1,132.66 | \$0.00 | \$0.00 | \$1,132.66 | \$0.00 | \$1,132.66 | 100.00% |
| 10.5.1400.2130.459.6220 | FICA | \$840.61 | \$153.84 | \$153.84 | \$686.77 | \$76.92 | \$609.85 | 72.55% |
| 10.5.1400.2140.459.1100 | MEDICARE | \$264.90 | \$0.00 | \$0.00 | \$264.90 | \$0.00 | \$264.90 | 100.00% |
| 10.5.1400.2140.459.6220 | MEDICARE | \$196.60 | \$35.98 | \$35.98 | \$160.62 | \$17.99 | \$142.63 | 72.55% |
| 10.5.1400.2210.459.1100 | LIFE INSURANCE | \$79.21 | \$0.00 | \$0.00 | \$79.21 | \$0.00 | \$79.21 | 100.00% |

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|--------------------------------|--------------|---------------|------------|--------------|-------------|----------------|---------|
| 10.5.1400.2210.459.6220 | LIFE INSURANCE | \$58.79 | \$4.60 | \$4.60 | \$54.19 | \$2.30 | \$51.89 | 88.26% |
| 10.5.1400.2220.459.1100 | MEDICAL INSURANCE | \$3,819.78 | \$0.00 | \$0.00 | \$3,819.78 | \$0.00 | \$3,819.78 | 100.00% |
| 10.5.1400.2220.459.6220 | MEDICAL INSURANCE | \$2,834.89 | \$620.66 | \$620.66 | \$2,214.23 | \$310.33 | \$1,903.90 | 67.16% |
| 10.5.1400.2230.459.1100 | DENTAL INSURANCE | \$275.01 | \$0.00 | \$0.00 | \$275.01 | \$0.00 | \$275.01 | 100.00% |
| 10.5.1400.2230.459.6220 | DENTAL INSURANCE | \$204.10 | \$46.52 | \$46.52 | \$157.58 | \$23.26 | \$134.32 | 65.81% |
| 10.5.1400.3100.459.1100 | PROFESSIONAL TECHNICAL SERVICE | \$0.00 | \$120.00 | \$120.00 | (\$120.00) | \$0.00 | (\$120.00) | 0.00% |
| 10.5.1400.3230.459.1100 | REPAIRS AND MAINTENANCE SERVIC | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.2570.3251.459.1100 | COPIER RENTAL | \$0.00 | \$43.67 | \$43.67 | (\$43.67) | \$0.00 | (\$43.67) | 0.00% |
| 10.5.1400.3310.459.1100 | PUPIL TRANSPORTATION | \$1,000.00 | \$0.00 | \$0.00 | \$1,000.00 | \$0.00 | \$1,000.00 | 100.00% |
| 10.5.1400.4100.459.1100 | OFFICE SUPPLIES LESS \$499 | \$2,500.00 | \$0.00 | \$0.00 | \$2,500.00 | \$0.00 | \$2,500.00 | 100.00% |
| 10.5.1400.4199.459.1100 | PPE/Covid Supplies | \$300.00 | \$0.00 | \$0.00 | \$300.00 | \$0.00 | \$300.00 | 100.00% |
| 10.5.1400.7000.459.1100 | EQUIPMENT \$500 TO \$4999 | \$5,100.00 | \$0.00 | \$0.00 | \$5,100.00 | \$0.00 | \$5,100.00 | 100.00% |
| 10.5.2630.7000.459.1100 | EQUIPMENT \$500 TO \$4999 | \$0.00 | \$0.00 | \$2,394.00 | (\$2,394.00) | \$2,394.00 | (\$4,788.00) | 0.00% |
| 10.5.2110.1000.470.1111 | SALARIES, CERTIFIED STAFF | \$0.00 | \$330.00 | \$330.00 | (\$330.00) | \$0.00 | (\$330.00) | 0.00% |
| 10.5.2140.1000.470.1111 | SALARIES, CERTIFIED STAFF | \$0.00 | \$0.00 | \$1,210.00 | (\$1,210.00) | \$0.00 | (\$1,210.00) | 0.00% |
| 10.5.2150.1000.470.1111 | SALARIES, CERTIFIED STAFF | \$0.00 | \$0.00 | \$2,060.00 | (\$2,060.00) | \$0.00 | (\$2,060.00) | 0.00% |
| 10.5.2410.1000.470.1110 | SALARIES, CERTIFIED STAFF | \$100,000.00 | \$0.00 | \$0.00 | \$100,000.00 | \$0.00 | \$100,000.00 | 100.00% |
| 10.5.1200.1005.470.1110 | STIPENDS-CERTIFIED | \$20,000.00 | \$0.00 | \$0.00 | \$20,000.00 | \$0.00 | \$20,000.00 | 100.00% |
| 10.5.1200.1100.470.1110 | SALARIES, NON CERTIFIED STAFF | \$75,000.00 | \$0.00 | \$0.00 | \$75,000.00 | \$0.00 | \$75,000.00 | 100.00% |
| 10.5.2130.1100.470.1111 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$0.00 | \$6,300.00 | (\$6,300.00) | \$0.00 | (\$6,300.00) | 0.00% |
| 10.5.2131.1100.470.1111 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$1,320.00 | \$4,480.00 | (\$4,480.00) | \$0.00 | (\$4,480.00) | 0.00% |
| 10.5.2132.1100.470.1111 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$0.00 | \$1,880.00 | (\$1,880.00) | \$0.00 | (\$1,880.00) | 0.00% |
| 10.5.2540.1100.470.1111 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$562.50 | (\$562.50) | 0.00% |
| 10.5.2610.1100.470.1110 | SALARIES, NON CERTIFIED STAFF | \$6,500.00 | \$0.00 | \$0.00 | \$6,500.00 | \$0.00 | \$6,500.00 | 100.00% |
| 10.5.1200.2110.470.1110 | TEACHER'S RETIREMENT (TRS) | \$142.00 | \$0.00 | \$0.00 | \$142.00 | \$0.00 | \$142.00 | 100.00% |
| 10.5.2110.2110.470.1111 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$4.12 | \$4.12 | (\$4.12) | \$0.00 | (\$4.12) | 0.00% |
| 10.5.2140.2110.470.1111 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$0.00 | \$15.12 | (\$15.12) | \$0.00 | (\$15.12) | 0.00% |
| 10.5.2150.2110.470.1111 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$0.00 | \$25.75 | (\$25.75) | \$0.00 | (\$25.75) | 0.00% |
| 10.5.2410.2110.470.1110 | TEACHER'S RETIREMENT (TRS) | \$20,000.00 | \$0.00 | \$0.00 | \$20,000.00 | \$0.00 | \$20,000.00 | 100.00% |
| 10.5.1200.2120.470.1110 | MUNICIPAL RETIREMENT | \$24,290.00 | \$0.00 | \$0.00 | \$24,290.00 | \$0.00 | \$24,290.00 | 100.00% |
| 10.5.2130.2120.470.1111 | MUNICIPAL RETIREMENT | \$0.00 | \$0.00 | \$283.50 | (\$283.50) | \$0.00 | (\$283.50) | 0.00% |
| 10.5.2131.2120.470.1111 | MUNICIPAL RETIREMENT | \$0.00 | \$59.40 | \$201.60 | (\$201.60) | \$0.00 | (\$201.60) | 0.00% |
| 10.5.2132.2120.470.1111 | MUNICIPAL RETIREMENT | \$0.00 | \$0.00 | \$84.60 | (\$84.60) | \$0.00 | (\$84.60) | 0.00% |
| 10.5.2610.2120.470.1110 | MUNICIPAL RETIREMENT | \$624.00 | \$0.00 | \$0.00 | \$624.00 | \$0.00 | \$624.00 | 100.00% |
| 10.5.1200.2130.470.1110 | FICA | \$74.00 | \$0.00 | \$0.00 | \$74.00 | \$0.00 | \$74.00 | 100.00% |
| 10.5.2130.2130.470.1111 | FICA | \$0.00 | \$0.00 | \$390.60 | (\$390.60) | \$0.00 | (\$390.60) | 0.00% |
| 10.5.2131.2130.470.1111 | FICA | \$0.00 | \$79.86 | \$275.78 | (\$275.78) | \$0.00 | (\$275.78) | 0.00% |
| 10.5.2132.2130.470.1111 | FICA | \$0.00 | \$0.00 | \$116.56 | (\$116.56) | \$0.00 | (\$116.56) | 0.00% |
| 10.5.2540.2130.470.1111 | FICA | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$34.88 | (\$34.88) | 0.00% |
| 10.5.2610.2130.470.1110 | FICA | \$403.00 | \$0.00 | \$0.00 | \$403.00 | \$0.00 | \$403.00 | 100.00% |
| 10.5.1200.2140.470.1110 | MEDICARE | \$236.00 | \$0.00 | \$0.00 | \$236.00 | \$0.00 | \$236.00 | 100.00% |
| 10.5.2110.2140.470.1111 | MEDICARE | \$0.00 | \$4.22 | \$4.22 | (\$4.22) | \$0.00 | (\$4.22) | 0.00% |
| 10.5.2130.2140.470.1111 | MEDICARE | \$0.00 | \$0.00 | \$91.35 | (\$91.35) | \$0.00 | (\$91.35) | 0.00% |
| 10.5.2131.2140.470.1111 | MEDICARE | \$0.00 | \$18.67 | \$64.49 | (\$64.49) | \$0.00 | (\$64.49) | 0.00% |
| 10.5.2132.2140.470.1111 | MEDICARE | \$0.00 | \$0.00 | \$27.26 | (\$27.26) | \$0.00 | (\$27.26) | 0.00% |
| 10.5.2140.2140.470.1111 | MEDICARE | \$0.00 | \$0.00 | \$17.56 | (\$17.56) | \$0.00 | (\$17.56) | 0.00% |
| 10.5.2150.2140.470.1111 | MEDICARE | \$0.00 | \$0.00 | \$29.88 | (\$29.88) | \$0.00 | (\$29.88) | 0.00% |
| 10.5.2410.2140.470.1110 | MEDICARE | \$114.00 | \$0.00 | \$0.00 | \$114.00 | \$0.00 | \$114.00 | 100.00% |
| 10.5.2540.2140.470.1111 | MEDICARE | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$8.16 | (\$8.16) | 0.00% |
| 10.5.2610.2140.470.1110 | MEDICARE | \$95.00 | \$0.00 | \$0.00 | \$95.00 | \$0.00 | \$95.00 | 100.00% |

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|--------------------------------|--------------|---------------|--------------|---------------|-------------|----------------|---------|
| 10.5.2410.2210.470.1110 | LIFE INSURANCE | \$18.00 | \$0.00 | \$0.00 | \$18.00 | \$0.00 | \$18.00 | 100.00% |
| 10.5.2610.2210.470.1110 | LIFE INSURANCE | \$23.00 | \$0.00 | \$0.00 | \$23.00 | \$0.00 | \$23.00 | 100.00% |
| 10.5.2410.2220.470.1110 | MEDICAL INSURANCE | \$2,048.00 | \$0.00 | \$0.00 | \$2,048.00 | \$0.00 | \$2,048.00 | 100.00% |
| 10.5.2610.2220.470.1110 | MEDICAL INSURANCE | \$4,095.00 | \$0.00 | \$0.00 | \$4,095.00 | \$0.00 | \$4,095.00 | 100.00% |
| 10.5.2410.2230.470.1110 | DENTAL INSURANCE | \$163.00 | \$0.00 | \$0.00 | \$163.00 | \$0.00 | \$163.00 | 100.00% |
| 10.5.2610.2230.470.1110 | DENTAL INSURANCE | \$326.00 | \$0.00 | \$0.00 | \$326.00 | \$0.00 | \$326.00 | 100.00% |
| 10.5.1200.3250.470.1110 | ROOM RENTALS | \$1,495.00 | \$0.00 | \$0.00 | \$1,495.00 | \$0.00 | \$1,495.00 | 100.00% |
| 10.5.1322.3250.470.1100 | ROOM RENTALS | \$0.00 | \$156.94 | \$470.82 | (\$470.82) | \$0.00 | (\$470.82) | 0.00% |
| 10.5.2570.3250.470.1110 | ROOM RENTALS | \$65,000.00 | \$0.00 | \$0.00 | \$65,000.00 | \$0.00 | \$65,000.00 | 100.00% |
| 10.5.2570.3250.470.1120 | ROOM RENTALS | \$0.00 | \$0.00 | \$83,670.00 | (\$83,670.00) | \$0.00 | (\$83,670.00) | 0.00% |
| 10.5.1200.3399.470.1110 | TRAVEL LOCAL MILEAGE | \$78.00 | \$0.00 | \$0.00 | \$78.00 | \$0.00 | \$78.00 | 100.00% |
| 10.5.1200.4100.470.1110 | OFFICE SUPPLIES LESS \$499 | \$1,500.00 | \$0.00 | \$0.00 | \$1,500.00 | \$0.00 | \$1,500.00 | 100.00% |
| 10.5.1322.4100.470.1100 | OFFICE SUPPLIES LESS \$499 | \$0.00 | \$0.00 | \$80.40 | (\$80.40) | \$0.00 | (\$80.40) | 0.00% |
| 10.5.1322.1000.480.1111 | SALARIES, CERTIFIED STAFF | \$0.00 | \$0.00 | \$99,769.50 | (\$99,769.50) | \$0.00 | (\$99,769.50) | 0.00% |
| 10.5.1322.1100.480.1111 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$0.00 | \$9,354.00 | (\$9,354.00) | \$0.00 | (\$9,354.00) | 0.00% |
| 10.5.2130.1100.480.1111 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$620.00 | \$3,020.00 | (\$3,020.00) | \$0.00 | (\$3,020.00) | 0.00% |
| 10.5.1322.1104.480.1111 | AIDE SALARIES | \$0.00 | \$0.00 | \$68,056.50 | (\$68,056.50) | \$0.00 | (\$68,056.50) | 0.00% |
| 10.5.1322.2110.480.1111 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$0.00 | \$1,034.50 | (\$1,034.50) | \$0.00 | (\$1,034.50) | 0.00% |
| 10.5.1322.2120.480.1111 | MUNICIPAL RETIREMENT | \$0.00 | \$0.00 | \$1,616.59 | (\$1,616.59) | \$0.00 | (\$1,616.59) | 0.00% |
| 10.5.2130.2120.480.1111 | MUNICIPAL RETIREMENT | \$0.00 | \$27.90 | \$135.90 | (\$135.90) | \$0.00 | (\$135.90) | 0.00% |
| 10.5.1322.2130.480.1111 | FICA | \$0.00 | \$0.00 | \$6,368.82 | (\$6,368.82) | \$0.00 | (\$6,368.82) | 0.00% |
| 10.5.2130.2130.480.1111 | FICA | \$0.00 | \$35.33 | \$184.13 | (\$184.13) | \$0.00 | (\$184.13) | 0.00% |
| 10.5.1322.2140.480.1111 | MEDICARE | \$0.00 | \$0.00 | \$2,569.23 | (\$2,569.23) | \$0.00 | (\$2,569.23) | 0.00% |
| 10.5.2130.2140.480.1111 | MEDICARE | \$0.00 | \$8.26 | \$43.06 | (\$43.06) | \$0.00 | (\$43.06) | 0.00% |
| 10.5.1322.1104.535.1111 | AIDE SALARIES | \$0.00 | \$1,826.29 | \$4,521.38 | (\$4,521.38) | \$0.00 | (\$4,521.38) | 0.00% |
| 10.5.1322.2120.535.1111 | MUNICIPAL RETIREMENT | \$0.00 | \$62.87 | \$184.15 | (\$184.15) | \$0.00 | (\$184.15) | 0.00% |
| 10.5.1322.2130.535.1111 | FICA | \$0.00 | \$108.50 | \$275.60 | (\$275.60) | \$0.00 | (\$275.60) | 0.00% |
| 10.5.1322.2140.535.1111 | MEDICARE | \$0.00 | \$25.37 | \$64.45 | (\$64.45) | \$0.00 | (\$64.45) | 0.00% |
| 10.5.1207.3100.542.1100 | PROFESSIONAL TECHNICAL SERVICE | \$22,000.00 | \$2,453.75 | \$2,453.75 | \$19,546.25 | \$0.00 | \$19,546.25 | 88.85% |
| 10.5.1207.3102.542.1100 | ADMINSTRATIVE FEES/BUILDING | \$25,000.00 | \$2,228.00 | \$6,684.00 | \$18,316.00 | \$0.00 | \$18,316.00 | 73.26% |
| 10.5.1207.3106.542.1100 | LADSE INTERNAL TRANSFER | \$90,000.00 | \$0.00 | \$0.00 | \$90,000.00 | \$0.00 | \$90,000.00 | 100.00% |
| 10.5.1207.3190.542.1100 | OTHER PROFESSIONAL/TECHNICAL (| \$0.00 | \$2,520.00 | \$2,520.00 | (\$2,520.00) | \$0.00 | (\$2,520.00) | 0.00% |
| 10.5.1207.3230.542.1100 | REPAIRS AND MAINTENANCE SERVIC | \$3,000.00 | \$0.00 | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | 100.00% |
| 10.5.1207.3250.542.1100 | ROOM RENTALS | \$465,000.00 | \$0.00 | \$0.00 | \$465,000.00 | \$0.00 | \$465,000.00 | 100.00% |
| 10.5.2570.3251.542.1100 | COPIER RENTAL | \$2,100.00 | \$16.00 | \$171.18 | \$1,928.82 | \$0.00 | \$1,928.82 | 91.85% |
| 10.5.2570.3251.542.1120 | COPIER RENTAL | \$0.00 | \$0.00 | \$275.22 | (\$275.22) | \$0.00 | (\$275.22) | 0.00% |
| 10.5.2550.3310.542.1100 | PUPIL TRANSPORTATION | \$18,350.00 | \$500.00 | \$910.00 | \$17,440.00 | \$0.00 | \$17,440.00 | 95.04% |
| 10.5.2550.3310.542.1120 | PUPIL TRANSPORTATION | \$0.00 | \$0.00 | \$400.00 | (\$400.00) | \$0.00 | (\$400.00) | 0.00% |
| 10.5.1207.3322.542.1100 | EXPENSE REIMBURSEMENT | \$450.00 | \$0.00 | \$0.00 | \$450.00 | \$0.00 | \$450.00 | 100.00% |
| 10.5.1207.3325.542.1100 | CONFERENCE REGISTRATION | \$1,150.00 | \$0.00 | \$0.00 | \$1,150.00 | \$0.00 | \$1,150.00 | 100.00% |
| 10.5.1207.3395.542.1100 | CONFERENCE EXPENSE | \$1,500.00 | \$0.00 | \$0.00 | \$1,500.00 | \$0.00 | \$1,500.00 | 100.00% |
| 10.5.1207.3399.542.1100 | TRAVEL LOCAL MILEAGE | \$3,000.00 | \$0.00 | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | 100.00% |
| 10.5.2570.3400.542.1100 | COMMUNICATION-TELEPHONE | \$2,500.00 | \$0.00 | \$0.00 | \$2,500.00 | \$0.00 | \$2,500.00 | 100.00% |
| 10.5.2570.3401.542.1100 | COMMUNICATION-POSTAGE | \$0.00 | \$0.00 | \$62.64 | (\$62.64) | \$0.00 | (\$62.64) | 0.00% |
| 10.5.1207.3900.542.1100 | SOFTWARE LICENSES | \$3,100.00 | \$0.00 | \$0.00 | \$3,100.00 | \$0.00 | \$3,100.00 | 100.00% |
| 10.5.1207.4100.542.1100 | OFFICE SUPPLIES LESS \$499 | \$2,000.00 | (\$2,103.50) | (\$1,636.52) | \$3,636.52 | \$292.55 | \$3,343.97 | 167.20% |
| 10.5.2630.4100.542.1100 | OFFICE SUPPLIES LESS \$499 | \$4,200.00 | \$0.00 | \$0.00 | \$4,200.00 | \$0.00 | \$4,200.00 | 100.00% |
| 10.5.1207.4101.542.1100 | Supplies (DHH community based | \$0.00 | \$0.00 | \$631.23 | (\$631.23) | \$0.00 | (\$631.23) | 0.00% |
| 10.5.1207.4118.542.1100 | CURRICULUM | \$800.00 | \$359.00 | \$1,212.00 | (\$412.00) | \$0.00 | (\$412.00) | -51.50% |
| 10.5.1207.4199.542.1100 | PPE/Covid Supplies | \$2,500.00 | 145 \$0.00 | \$0.00 | \$2,500.00 | \$0.00 | \$2,500.00 | 100.00% |

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|--------------------------------|--------------|---------------|--------------|----------------|-------------|----------------|------------|
| 10.5.1207.6400.542.1100 | DUES AND FEES | \$0.00 | \$20,206.28 | \$35,196.01 | (\$35,196.01) | \$0.00 | (\$35,196.01) | 0.00% |
| 10.5.1207.7000.542.1100 | EQUIPMENT \$500 TO \$4999 | \$10,000.00 | \$0.00 | \$0.00 | \$10,000.00 | \$0.00 | \$10,000.00 | 100.00% |
| 10.5.2630.7000.542.1100 | EQUIPMENT \$500 TO \$4999 | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| 10.5.1207.1000.571.1110 | SALARIES, CERTIFIED STAFF | \$17,000.00 | \$0.00 | \$0.00 | \$17,000.00 | \$0.00 | \$17,000.00 | 100.00% |
| 10.5.1322.1000.571.1111 | SALARIES, CERTIFIED STAFF | \$0.00 | \$0.00 | \$1,600.00 | (\$1,600.00) | \$0.00 | (\$1,600.00) | 0.00% |
| 10.5.1207.1104.571.1110 | AIDE SALARIES | \$3,000.00 | \$0.00 | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | 100.00% |
| 10.5.1322.1104.571.1111 | AIDE SALARIES | \$0.00 | \$0.00 | \$1,713.09 | (\$1,713.09) | \$0.00 | (\$1,713.09) | 0.00% |
| 10.5.1207.2110.571.1110 | TEACHER'S RETIREMENT (TRS) | \$234.00 | \$0.00 | \$0.00 | \$234.00 | \$0.00 | \$234.00 | 100.00% |
| 10.5.1322.2110.571.1111 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$0.00 | \$10.00 | (\$10.00) | \$0.00 | (\$10.00) | 0.00% |
| 10.5.1207.2120.571.1110 | MUNICIPAL RETIREMENT | \$333.00 | \$0.00 | \$0.00 | \$333.00 | \$0.00 | \$333.00 | 100.00% |
| 10.5.1322.2120.571.1111 | MUNICIPAL RETIREMENT | \$0.00 | \$0.00 | \$113.08 | (\$113.08) | \$0.00 | (\$113.08) | 0.00% |
| 10.5.1207.2130.571.1110 | FICA | \$188.00 | \$0.00 | \$0.00 | \$188.00 | \$0.00 | \$188.00 | 100.00% |
| 10.5.1322.2130.571.1111 | FICA | \$0.00 | \$0.00 | \$155.82 | (\$155.82) | \$0.00 | (\$155.82) | 0.00% |
| 10.5.1207.2140.571.1110 | MEDICARE | \$286.00 | \$0.00 | \$0.00 | \$286.00 | \$0.00 | \$286.00 | 100.00% |
| 10.5.1322.2140.571.1111 | MEDICARE | \$0.00 | \$0.00 | \$48.05 | (\$48.05) | \$0.00 | (\$48.05) | 0.00% |
| 10.5.1207.2210.571.1110 | LIFE INSURANCE | \$14.00 | \$0.00 | \$0.00 | \$14.00 | \$0.00 | \$14.00 | 100.00% |
| 10.5.1207.2220.571.1110 | MEDICAL INSURANCE | \$3,691.00 | \$0.00 | \$0.00 | \$3,691.00 | \$0.00 | \$3,691.00 | 100.00% |
| 10.5.1207.2230.571.1110 | DENTAL INSURANCE | \$154.00 | \$0.00 | \$0.00 | \$154.00 | \$0.00 | \$154.00 | 100.00% |
| 10.5.1207.3399.571.1110 | TRAVEL LOCAL MILEAGE | \$100.00 | \$0.00 | \$0.00 | \$100.00 | \$0.00 | \$100.00 | 100.00% |
| 10.5.1207.4100.571.1100 | OFFICE SUPPLIES LESS \$499 | \$5,000.00 | \$0.00 | \$0.00 | \$5,000.00 | \$0.00 | \$5,000.00 | 100.00% |
| 10.5.3000.4100.704.2100 | OFFICE SUPPLIES LESS \$499 | \$0.00 | \$0.00 | \$500.00 | (\$500.00) | \$0.00 | (\$500.00) | 0.00% |
| 10.5.3000.4118.704.2100 | CURRICULUM | \$0.00 | \$10,698.00 | \$10,698.00 | (\$10,698.00) | \$0.00 | (\$10,698.00) | 0.00% |
| 10.5.4120.6600.704.2100 | FLOW THOUGH | \$566,000.00 | \$0.00 | \$0.00 | \$566,000.00 | \$0.00 | \$566,000.00 | 100.00% |
| 10.5.1200.4199.773.1100 | PPE/Covid Supplies | \$0.00 | \$1,000.00 | \$1,000.00 | (\$1,000.00) | \$0.00 | (\$1,000.00) | 0.00% |
| 10.5.2570.3250.900.1100 | ROOM RENTALS | \$0.00 | \$19,084.81 | \$80,759.30 | (\$80,759.30) | \$0.00 | (\$80,759.30) | 0.00% |
| 10.5.2570.3251.900.1100 | COPIER RENTAL | \$0.00 | \$119.56 | \$119.56 | (\$119.56) | \$0.00 | (\$119.56) | 0.00% |
| 10.5.1200.4100.900.1100 | OFFICE SUPPLIES LESS \$499 | \$0.00 | \$420.38 | \$420.38 | (\$420.38) | \$0.00 | (\$420.38) | 0.00% |
| 10.5.2210.1005.901.1100 | STIPENDS-CERTIFIED | \$25,000.00 | \$3,300.00 | \$3,300.00 | \$21,700.00 | \$0.00 | \$21,700.00 | 86.80% |
| 10.5.2540.1100.901.1111 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$0.00 | \$4,872.00 | (\$4,872.00) | \$0.00 | (\$4,872.00) | 0.00% |
| 10.5.2540.2130.901.1111 | FICA | \$0.00 | \$0.00 | \$302.06 | (\$302.06) | \$0.00 | (\$302.06) | 0.00% |
| 10.5.2130.2140.901.1100 | MEDICARE | \$0.00 | \$0.32 | \$0.80 | (\$0.80) | \$0.16 | (\$0.96) | 0.00% |
| 10.5.2540.2140.901.1111 | MEDICARE | \$0.00 | \$0.00 | \$70.66 | (\$70.66) | \$0.00 | (\$70.66) | 0.00% |
| 10.5.2510.2210.901.1100 | LIFE INSURANCE | \$0.00 | \$0.00 | \$1,111.94 | (\$1,111.94) | \$0.00 | (\$1,111.94) | 0.00% |
| 10.5.2210.2300.901.1100 | TUITION REIMBURSEMENT | \$20,000.00 | \$0.00 | \$1,400.00 | \$18,600.00 | \$0.00 | \$18,600.00 | 93.00% |
| 10.5.2630.3050.901.1100 | APPS AND SOFTWARE | \$5,529.00 | \$1,368.64 | \$1,703.80 | \$3,825.20 | \$387.46 | \$3,437.74 | 62.18% |
| 10.5.2215.3099.901.1100 | INFINITEC FLOW-FEE | \$10,800.00 | \$0.00 | \$2,735.28 | \$8,064.72 | \$0.00 | \$8,064.72 | 74.67% |
| 10.5.2210.3100.901.1100 | PROFESSIONAL TECHNICAL SERVICE | \$7,300.00 | \$362.50 | \$3,848.10 | \$3,451.90 | \$362.50 | \$3,089.40 | 42.32% |
| 10.5.2320.3100.901.1100 | PROFESSIONAL TECHNICAL SERVICE | \$300.00 | \$3,927.00 | \$112,129.01 | (\$111,829.01) | \$0.00 | (\$111,829.01) | -37276.34% |
| 10.5.2610.3100.901.1100 | PROFESSIONAL TECHNICAL SERVICE | \$25,000.00 | \$0.00 | \$0.00 | \$25,000.00 | \$0.00 | \$25,000.00 | 100.00% |
| 10.5.2320.3101.901.1100 | ADMINSTRATIVE FEES | \$5,600.00 | \$9,751.12 | \$9,751.12 | (\$4,151.12) | \$0.00 | (\$4,151.12) | -74.13% |
| 10.5.2510.3101.901.1100 | ADMINSTRATIVE FEES | \$0.00 | \$0.30 | \$4.50 | (\$4.50) | \$0.00 | (\$4.50) | 0.00% |
| 10.5.2320.3102.901.1100 | ADMINSTRATIVE FEES/BUILDING | \$0.00 | \$1,695.80 | \$1,695.80 | (\$1,695.80) | \$0.00 | (\$1,695.80) | 0.00% |
| 10.5.2630.3104.901.1100 | MIS SERVICES | \$2,500.00 | \$418.37 | \$418.37 | \$2,081.63 | \$2,091.81 | (\$10.18) | -0.41% |
| 10.5.2510.3107.901.1100 | CONTRACTUAL SERVICES | \$200.00 | (\$47,757.58) | \$0.20 | \$199.80 | \$0.00 | \$199.80 | 99.90% |
| 10.5.2640.3107.901.1100 | CONTRACTUAL SERVICES | \$600.00 | \$0.00 | \$113.00 | \$487.00 | \$0.00 | \$487.00 | 81.17% |
| 10.5.2640.3107.901.1120 | CONTRACTUAL SERVICES | \$0.00 | \$0.00 | \$1,218.75 | (\$1,218.75) | \$0.00 | (\$1,218.75) | 0.00% |
| 10.5.2210.3120.901.1100 | INSERVICE TRAINING-CONSULTANTS | \$35,000.00 | \$0.00 | \$0.00 | \$35,000.00 | \$0.00 | \$35,000.00 | 100.00% |
| 10.5.2630.3161.901.1100 | COMPUTER LINE | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.2320.3170.901.1100 | AUDIT FEE-FINANCIAL | \$5,400.00 | \$0.00 | \$200.00 | \$5,200.00 | \$0.00 | \$5,200.00 | 96.30% |
| 10.5.2320.3172.901.1100 | TREASURER'S FEE | \$21,600.00 | 146 \$0.00 | \$0.00 | \$21,600.00 | \$0.00 | \$21,600.00 | 100.00% |

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|--------------------------------|--------------|---------------|--------------|---------------|-------------|----------------|----------|
| 10.5.2320.3180.901.1100 | LEGAL FEE-CONTRACTUAL | \$3,000.00 | \$0.00 | \$0.00 | \$3,000.00 | \$0.00 | \$3,000.00 | 100.00% |
| 10.5.2320.3180.901.1120 | LEGAL FEE-CONTRACTUAL | \$0.00 | \$0.00 | \$1,072.50 | (\$1,072.50) | \$0.00 | (\$1,072.50) | 0.00% |
| 10.5.2320.3194.901.1100 | ARCHITECT FEES | \$1,500.00 | \$0.00 | \$0.00 | \$1,500.00 | \$0.00 | \$1,500.00 | 100.00% |
| 10.5.2540.3196.901.1100 | CONTRACTUAL RELATED SERVICES | \$0.00 | \$94.73 | \$94.73 | (\$94.73) | \$0.00 | (\$94.73) | 0.00% |
| 10.5.2540.3196.901.1120 | CONTRACTUAL RELATED SERVICES | \$0.00 | \$0.00 | \$94.73 | (\$94.73) | \$0.00 | (\$94.73) | 0.00% |
| 10.5.2630.3196.901.1100 | CONTRACTUAL RELATED SERVICES | \$0.00 | \$230.00 | \$230.00 | (\$230.00) | \$0.00 | (\$230.00) | 0.00% |
| 10.5.2540.3210.901.1100 | PROPERTY SERVICES-DISPOSAL | \$25,000.00 | \$324.00 | \$1,014.77 | \$23,985.23 | \$0.00 | \$23,985.23 | 95.94% |
| 10.5.2540.3220.901.1100 | CUSTODIAL/CLEANING SERVICES | \$2,500.00 | \$0.00 | \$0.00 | \$2,500.00 | \$0.00 | \$2,500.00 | 100.00% |
| 10.5.2215.3230.901.1100 | REPAIRS AND MAINTENANCE SERVIC | \$800.00 | \$0.00 | \$0.00 | \$800.00 | \$0.00 | \$800.00 | 100.00% |
| 10.5.2540.3230.901.1100 | REPAIRS AND MAINTENANCE SERVIC | \$30,000.00 | \$764.52 | \$1,911.90 | \$28,088.10 | \$0.00 | \$28,088.10 | 93.63% |
| 10.5.2540.3230.901.1120 | REPAIRS AND MAINTENANCE SERVIC | \$0.00 | \$0.00 | \$3,307.96 | (\$3,307.96) | \$0.00 | (\$3,307.96) | 0.00% |
| 10.5.2630.3230.901.1100 | REPAIRS AND MAINTENANCE SERVIC | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| 10.5.2210.3250.901.1100 | ROOM RENTALS | \$10,500.00 | \$0.00 | \$0.00 | \$10,500.00 | \$0.00 | \$10,500.00 | 100.00% |
| 10.5.2215.3251.901.1100 | COPIER RENTAL | \$148.00 | \$0.00 | \$0.00 | \$148.00 | \$0.00 | \$148.00 | 100.00% |
| 10.5.2570.3251.901.1100 | COPIER RENTAL | \$2,000.00 | \$158.80 | \$557.59 | \$1,442.41 | \$0.00 | \$1,442.41 | 72.12% |
| 10.5.2570.3251.901.1120 | COPIER RENTAL | \$0.00 | \$0.00 | \$878.11 | (\$878.11) | \$0.00 | (\$878.11) | 0.00% |
| 10.5.2210.3322.901.1100 | EXPENSE REIMBURSEMENT | \$15,550.00 | \$0.00 | \$0.00 | \$15,550.00 | \$0.00 | \$15,550.00 | 100.00% |
| 10.5.2320.3322.901.1100 | EXPENSE REIMBURSEMENT | \$50.00 | \$0.00 | \$0.00 | \$50.00 | \$0.00 | \$50.00 | 100.00% |
| 10.5.2210.3325.901.1100 | CONFERENCE REGISTRATION | \$75,000.00 | \$200.00 | \$1,649.00 | \$73,351.00 | \$2,100.00 | \$71,251.00 | 95.00% |
| 10.5.2320.3325.901.1100 | CONFERENCE REGISTRATION | \$0.00 | \$0.00 | \$360.00 | (\$360.00) | \$0.00 | (\$360.00) | 0.00% |
| 10.5.2210.3395.901.1100 | CONFERENCE EXPENSE | \$55,000.00 | \$0.00 | \$0.00 | \$55,000.00 | \$0.00 | \$55,000.00 | 100.00% |
| 10.5.1200.3399.901.1100 | TRAVEL LOCAL MILEAGE | \$1,070.00 | \$0.00 | \$0.00 | \$1,070.00 | \$0.00 | \$1,070.00 | 100.00% |
| 10.5.2210.3399.901.1100 | TRAVEL LOCAL MILEAGE | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.2215.3399.901.1100 | TRAVEL LOCAL MILEAGE | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| 10.5.2320.3399.901.1100 | TRAVEL LOCAL MILEAGE | \$800.00 | \$0.00 | \$0.00 | \$800.00 | \$0.00 | \$800.00 | 100.00% |
| 10.5.2510.3399.901.1100 | TRAVEL LOCAL MILEAGE | \$400.00 | \$0.00 | \$0.00 | \$400.00 | \$0.00 | \$400.00 | 100.00% |
| 10.5.2630.3399.901.1100 | TRAVEL LOCAL MILEAGE | \$60.00 | \$61.32 | \$71.45 | (\$11.45) | \$0.00 | (\$11.45) | -19.08% |
| 10.5.2630.3399.901.1120 | TRAVEL LOCAL MILEAGE | \$0.00 | \$0.00 | \$21.81 | (\$21.81) | \$0.00 | (\$21.81) | 0.00% |
| 10.5.2130.3400.901.1100 | COMMUNICATION-TELEPHONE | \$0.00 | \$22.50 | \$56.25 | (\$56.25) | \$213.75 | (\$270.00) | 0.00% |
| 10.5.2570.3400.901.1100 | COMMUNICATION-TELEPHONE | \$5,000.00 | \$297.61 | \$1,238.92 | \$3,761.08 | \$0.00 | \$3,761.08 | 75.22% |
| 10.5.2570.3400.901.1120 | COMMUNICATION-TELEPHONE | \$0.00 | \$0.00 | (\$48.45) | \$48.45 | \$0.00 | \$48.45 | 0.00% |
| 10.5.2570.3401.901.1100 | COMMUNICATION-POSTAGE | \$500.00 | \$0.00 | \$146.16 | \$353.84 | \$0.00 | \$353.84 | 70.77% |
| 10.5.2640.3502.901.1100 | RECRUITING ADDS | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.2540.3700.901.1100 | PROPERTY SERVICES-WATER SERVIC | \$2,000.00 | \$0.00 | \$209.53 | \$1,790.47 | \$0.00 | \$1,790.47 | 89.52% |
| 10.5.2640.3800.901.1100 | UNEMPLOYMENT | \$0.00 | \$1,818.68 | \$1,818.68 | (\$1,818.68) | \$0.00 | (\$1,818.68) | 0.00% |
| 10.5.2640.3801.901.1100 | UNEMPLOYMENT SERVICE | \$0.00 | \$0.00 | \$90.00 | (\$90.00) | \$0.00 | (\$90.00) | 0.00% |
| 10.5.2540.3820.901.1100 | SCHOOL BOARD LIABILITY | \$23,500.00 | \$0.00 | \$0.00 | \$23,500.00 | \$0.00 | \$23,500.00 | 100.00% |
| 10.5.2320.3822.901.1100 | INSURANCE | \$127,852.10 | \$0.00 | \$194,197.00 | (\$66,344.90) | \$0.00 | (\$66,344.90) | -51.89% |
| 10.5.2210.4100.901.1100 | OFFICE SUPPLIES LESS \$499 | \$1,200.00 | \$0.00 | \$0.00 | \$1,200.00 | \$0.00 | \$1,200.00 | 100.00% |
| 10.5.2215.4100.901.1100 | OFFICE SUPPLIES LESS \$499 | \$3,200.00 | \$0.00 | \$0.00 | \$3,200.00 | \$0.00 | \$3,200.00 | 100.00% |
| 10.5.2320.4100.901.1100 | OFFICE SUPPLIES LESS \$499 | \$200.00 | \$0.00 | \$0.00 | \$200.00 | \$0.00 | \$200.00 | 100.00% |
| 10.5.2510.4100.901.1100 | OFFICE SUPPLIES LESS \$499 | \$300.00 | \$191.33 | \$409.15 | (\$109.15) | \$0.00 | (\$109.15) | -36.38% |
| 10.5.2520.4100.901.1100 | OFFICE SUPPLIES LESS \$499 | \$0.00 | \$0.00 | \$182.50 | (\$182.50) | \$0.00 | (\$182.50) | 0.00% |
| 10.5.2540.4100.901.1100 | OFFICE SUPPLIES LESS \$499 | \$10,000.00 | \$14,657.08 | \$32,423.93 | (\$22,423.93) | \$0.00 | (\$22,423.93) | -224.24% |
| 10.5.2540.4100.901.1120 | OFFICE SUPPLIES LESS \$499 | \$0.00 | \$0.00 | \$14,281.95 | (\$14,281.95) | \$0.00 | (\$14,281.95) | 0.00% |
| 10.5.2630.4100.901.1100 | OFFICE SUPPLIES LESS \$499 | \$400.00 | \$0.00 | \$0.00 | \$400.00 | \$0.00 | \$400.00 | 100.00% |
| 10.5.2640.4101.901.1100 | SUPPLIES-MEETINGS | \$0.00 | \$0.00 | \$47.80 | (\$47.80) | \$0.00 | (\$47.80) | 0.00% |
| 10.5.2540.4199.901.1100 | PPE/Covid Supplies | \$0.00 | \$124.99 | \$124.99 | (\$124.99) | \$0.00 | (\$124.99) | 0.00% |
| 10.5.2210.4300.901.1100 | LIBRARY BOOKS | \$3,750.00 | \$0.00 | \$0.00 | \$3,750.00 | \$2,249.00 | \$1,501.00 | 40.03% |
| 10.5.2540.4400.901.1100 | PERIODICALS | \$0.00 | 147 \$0.00 | \$71.26 | (\$71.26) | \$0.00 | (\$71.26) | 0.00% |

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|--------------------------------|-------------|---------------|-------------|---------------|-------------|----------------|---------|
| 10.5.2540.4600.901.1100 | ELECTRICITY | \$0.00 | \$1,866.51 | \$4,577.20 | (\$4,577.20) | \$0.00 | (\$4,577.20) | 0.00% |
| 10.5.2215.4700.901.1100 | SYSTEMS SOFTWARE | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| 10.5.2540.5400.901.1100 | EQUIPMENT OVER \$5,000 | \$30,000.00 | \$0.00 | \$0.00 | \$30,000.00 | \$0.00 | \$30,000.00 | 100.00% |
| 10.5.2210.6400.901.1100 | DUES AND FEES | \$10,409.00 | \$275.00 | \$275.00 | \$10,134.00 | \$0.00 | \$10,134.00 | 97.36% |
| 10.5.2320.6400.901.1100 | DUES AND FEES | \$700.00 | \$0.00 | \$1,355.50 | (\$655.50) | \$0.00 | (\$655.50) | -93.64% |
| 10.5.2630.6400.901.1100 | DUES AND FEES | \$300.00 | \$0.00 | \$0.00 | \$300.00 | \$0.00 | \$300.00 | 100.00% |
| 10.5.2215.7000.901.1100 | EQUIPMENT \$500 TO \$4999 | \$2,400.00 | \$0.00 | \$0.00 | \$2,400.00 | \$0.00 | \$2,400.00 | 100.00% |
| 10.5.2510.7000.901.1100 | EQUIPMENT \$500 TO \$4999 | \$200.00 | \$0.00 | \$0.00 | \$200.00 | \$0.00 | \$200.00 | 100.00% |
| 10.5.2540.7000.901.1100 | EQUIPMENT \$500 TO \$4999 | \$6,000.00 | \$0.00 | \$0.00 | \$6,000.00 | \$0.00 | \$6,000.00 | 100.00% |
| 10.5.2630.7000.901.1100 | EQUIPMENT \$500 TO \$4999 | \$2,525.00 | \$0.00 | \$0.00 | \$2,525.00 | \$0.00 | \$2,525.00 | 100.00% |
| 10.5.1200.2130.902.1100 | FICA | \$0.00 | \$0.14 | \$0.35 | (\$0.35) | \$0.07 | (\$0.42) | 0.00% |
| 10.5.1200.2130.902.6100 | FICA | \$0.00 | \$0.14 | \$0.41 | (\$0.41) | \$0.07 | (\$0.48) | 0.00% |
| 10.5.1200.2140.902.1100 | MEDICARE | \$0.00 | \$0.04 | \$0.10 | (\$0.10) | \$0.02 | (\$0.12) | 0.00% |
| 10.5.1200.2140.902.6100 | MEDICARE | \$0.00 | \$0.04 | \$0.07 | (\$0.07) | \$0.02 | (\$0.09) | 0.00% |
| 10.5.2130.2140.902.1100 | MEDICARE | \$0.00 | \$0.32 | \$0.80 | (\$0.80) | \$0.16 | (\$0.96) | 0.00% |
| 10.5.2630.3050.902.1100 | APPS AND SOFTWARE | \$20,176.00 | \$5,474.56 | \$6,815.20 | \$13,360.80 | \$1,549.82 | \$11,810.98 | 58.54% |
| 10.5.2215.3099.902.1100 | INFINITEC FLOW-FEE | \$1,350.00 | \$0.00 | \$0.00 | \$1,350.00 | \$0.00 | \$1,350.00 | 100.00% |
| 10.5.2215.3099.902.3100 | INFINITEC FLOW-FEE | \$0.00 | \$0.00 | \$10,941.12 | (\$10,941.12) | \$0.00 | (\$10,941.12) | 0.00% |
| 10.5.1400.3100.902.1100 | PROFESSIONAL TECHNICAL SERVICE | \$600.00 | \$0.00 | \$0.00 | \$600.00 | \$0.00 | \$600.00 | 100.00% |
| 10.5.2320.3100.902.1100 | PROFESSIONAL TECHNICAL SERVICE | \$1,200.00 | \$0.00 | \$0.00 | \$1,200.00 | \$0.00 | \$1,200.00 | 100.00% |
| 10.5.2320.3101.902.1100 | ADMINSTRATIVE FEES | \$22,400.00 | \$39,004.46 | \$39,004.46 | (\$16,604.46) | \$0.00 | (\$16,604.46) | -74.13% |
| 10.5.2510.3101.902.1100 | ADMINSTRATIVE FEES | \$0.00 | \$1.20 | \$18.00 | (\$18.00) | \$0.00 | (\$18.00) | 0.00% |
| 10.5.2630.3104.902.1100 | MIS SERVICES | \$14,800.00 | \$1,673.44 | \$1,673.44 | \$13,126.56 | \$0.00 | \$13,126.56 | 88.69% |
| 10.5.2510.3107.902.1100 | CONTRACTUAL SERVICES | \$800.00 | \$0.00 | \$0.00 | \$800.00 | \$0.00 | \$800.00 | 100.00% |
| 10.5.2640.3107.902.1100 | CONTRACTUAL SERVICES | \$2,400.00 | \$144.00 | \$144.00 | \$2,256.00 | \$0.00 | \$2,256.00 | 94.00% |
| 10.5.2630.3161.902.1100 | COMPUTER LINE | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| 10.5.2320.3170.902.1100 | AUDIT FEE-FINANCIAL | \$21,600.00 | \$0.00 | \$0.00 | \$21,600.00 | \$0.00 | \$21,600.00 | 100.00% |
| 10.5.2320.3172.902.1100 | TREASURER'S FEE | \$86,400.00 | \$0.00 | \$0.00 | \$86,400.00 | \$0.00 | \$86,400.00 | 100.00% |
| 10.5.2320.3180.902.1100 | LEGAL FEE-CONTRACTUAL | \$12,000.00 | \$0.00 | \$0.00 | \$12,000.00 | \$0.00 | \$12,000.00 | 100.00% |
| 10.5.1400.3230.902.1100 | REPAIRS AND MAINTENANCE SERVIC | \$25.00 | \$0.00 | \$0.00 | \$25.00 | \$0.00 | \$25.00 | 100.00% |
| 10.5.1400.3230.902.6110 | REPAIRS AND MAINTENANCE SERVIC | \$15.00 | \$0.00 | \$0.00 | \$15.00 | \$0.00 | \$15.00 | 100.00% |
| 10.5.2215.3230.902.1100 | REPAIRS AND MAINTENANCE SERVIC | \$100.00 | \$0.00 | \$0.00 | \$100.00 | \$0.00 | \$100.00 | 100.00% |
| 10.5.2630.3230.902.1100 | REPAIRS AND MAINTENANCE SERVIC | \$1,600.00 | \$0.00 | \$0.00 | \$1,600.00 | \$0.00 | \$1,600.00 | 100.00% |
| 10.5.2215.3251.902.1100 | COPIER RENTAL | \$19.00 | \$0.00 | \$0.00 | \$19.00 | \$0.00 | \$19.00 | 100.00% |
| 10.5.2570.3251.902.1100 | COPIER RENTAL | \$8,000.00 | \$635.20 | \$2,237.33 | \$5,762.67 | \$0.00 | \$5,762.67 | 72.03% |
| 10.5.2570.3251.902.1120 | COPIER RENTAL | \$0.00 | \$0.00 | \$1,059.17 | (\$1,059.17) | \$0.00 | (\$1,059.17) | 0.00% |
| 10.5.2320.3322.902.1100 | EXPENSE REIMBURSEMENT | \$200.00 | \$0.00 | \$0.00 | \$200.00 | \$0.00 | \$200.00 | 100.00% |
| 10.5.1200.3399.902.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$2.26 | \$5.65 | (\$5.65) | \$21.47 | (\$27.12) | 0.00% |
| 10.5.1200.3399.902.6100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$2.26 | \$5.65 | (\$5.65) | \$21.47 | (\$27.12) | 0.00% |
| 10.5.1400.3399.902.1100 | TRAVEL LOCAL MILEAGE | \$125.00 | \$0.00 | \$0.00 | \$125.00 | \$0.00 | \$125.00 | 100.00% |
| 10.5.2215.3399.902.1100 | TRAVEL LOCAL MILEAGE | \$250.00 | \$0.00 | \$0.00 | \$250.00 | \$0.00 | \$250.00 | 100.00% |
| 10.5.2320.3399.902.1100 | TRAVEL LOCAL MILEAGE | \$3,200.00 | \$0.00 | \$0.00 | \$3,200.00 | \$0.00 | \$3,200.00 | 100.00% |
| 10.5.2510.3399.902.1100 | TRAVEL LOCAL MILEAGE | \$1,600.00 | \$0.00 | \$0.00 | \$1,600.00 | \$0.00 | \$1,600.00 | 100.00% |
| 10.5.2630.3399.902.1100 | TRAVEL LOCAL MILEAGE | \$240.00 | \$30.19 | \$35.18 | \$204.82 | \$0.00 | \$204.82 | 85.34% |
| 10.5.2630.3399.902.1120 | TRAVEL LOCAL MILEAGE | \$0.00 | \$0.00 | \$10.73 | (\$10.73) | \$0.00 | (\$10.73) | 0.00% |
| 10.5.1400.3400.902.6110 | COMMUNICATION-TELEPHONE | \$110.00 | \$0.00 | \$0.00 | \$110.00 | \$0.00 | \$110.00 | 100.00% |
| 10.5.2130.3400.902.1100 | COMMUNICATION-TELEPHONE | \$0.00 | \$22.50 | \$56.25 | (\$56.25) | \$213.75 | (\$270.00) | 0.00% |
| 10.5.2215.3400.902.1100 | COMMUNICATION-TELEPHONE | \$125.00 | \$0.00 | \$0.00 | \$125.00 | \$0.00 | \$125.00 | 100.00% |
| 10.5.2570.3400.902.1100 | COMMUNICATION-TELEPHONE | \$24,000.00 | \$534.17 | \$2,222.81 | \$21,777.19 | \$0.00 | \$21,777.19 | 90.74% |
| 10.5.2215.3401.902.1100 | COMMUNICATION-POSTAGE | \$35.00 | 148 \$0.00 | \$0.00 | \$35.00 | \$0.00 | \$35.00 | 100.00% |

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|--------------------------------|-------------|---------------|---------------|--------------|-------------|----------------|---------|
| 10.5.2570.3401.902.1100 | COMMUNICATION-POSTAGE | \$3,000.00 | \$0.00 | \$132.24 | \$2,867.76 | \$0.00 | \$2,867.76 | 95.59% |
| 10.5.2570.3401.902.3100 | COMMUNICATION-POSTAGE | \$0.00 | \$0.00 | \$3.48 | (\$3.48) | \$0.00 | (\$3.48) | 0.00% |
| 10.5.4950.3500.902.6100 | MARKETING | \$0.00 | \$0.00 | \$180.00 | (\$180.00) | \$0.00 | (\$180.00) | 0.00% |
| 10.5.2640.3502.902.1100 | RECRUITING ADDS | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| 10.5.2640.3800.902.1100 | UNEMPLOYMENT | \$0.00 | \$7,274.70 | \$7,274.70 | (\$7,274.70) | \$0.00 | (\$7,274.70) | 0.00% |
| 10.5.2640.3801.902.1100 | UNEMPLOYMENT SERVICE | \$0.00 | \$0.00 | \$360.00 | (\$360.00) | \$0.00 | (\$360.00) | 0.00% |
| 10.5.2320.3822.902.1100 | INSURANCE | \$66,400.00 | \$0.00 | \$0.00 | \$66,400.00 | \$0.00 | \$66,400.00 | 100.00% |
| 10.5.1400.4100.902.1100 | OFFICE SUPPLIES LESS \$499 | \$65.00 | \$0.00 | \$0.00 | \$65.00 | \$0.00 | \$65.00 | 100.00% |
| 10.5.1400.4100.902.6110 | OFFICE SUPPLIES LESS \$499 | \$225.00 | \$0.00 | \$0.00 | \$225.00 | \$0.00 | \$225.00 | 100.00% |
| 10.5.1400.4100.902.6220 | OFFICE SUPPLIES LESS \$499 | \$450.00 | \$0.00 | \$0.00 | \$450.00 | \$0.00 | \$450.00 | 100.00% |
| 10.5.2130.4100.902.1100 | OFFICE SUPPLIES LESS \$499 | \$1,500.00 | \$0.00 | \$0.00 | \$1,500.00 | \$0.00 | \$1,500.00 | 100.00% |
| 10.5.2215.4100.902.1100 | OFFICE SUPPLIES LESS \$499 | \$400.00 | \$0.00 | \$0.00 | \$400.00 | \$0.00 | \$400.00 | 100.00% |
| 10.5.2320.4100.902.1100 | OFFICE SUPPLIES LESS \$499 | \$800.00 | \$0.00 | \$0.00 | \$800.00 | \$0.00 | \$800.00 | 100.00% |
| 10.5.2510.4100.902.1100 | OFFICE SUPPLIES LESS \$499 | \$1,200.00 | \$0.00 | \$0.00 | \$1,200.00 | \$0.00 | \$1,200.00 | 100.00% |
| 10.5.2630.4100.902.1100 | OFFICE SUPPLIES LESS \$499 | \$1,600.00 | \$0.00 | \$0.00 | \$1,600.00 | \$0.00 | \$1,600.00 | 100.00% |
| 10.5.1400.4199.902.1100 | PPE/Covid Supplies | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.2215.4700.902.1100 | SYSTEMS SOFTWARE | \$250.00 | \$0.00 | \$0.00 | \$250.00 | \$0.00 | \$250.00 | 100.00% |
| 10.5.1400.6400.902.6110 | DUES AND FEES | \$50.00 | \$0.00 | \$0.00 | \$50.00 | \$0.00 | \$50.00 | 100.00% |
| 10.5.2320.6400.902.1100 | DUES AND FEES | \$2,800.00 | \$0.00 | \$0.00 | \$2,800.00 | \$0.00 | \$2,800.00 | 100.00% |
| 10.5.2630.6400.902.1100 | DUES AND FEES | \$1,200.00 | \$0.00 | \$0.00 | \$1,200.00 | \$0.00 | \$1,200.00 | 100.00% |
| 10.5.1400.7000.902.6110 | EQUIPMENT \$500 TO \$4999 | \$180.00 | \$0.00 | \$0.00 | \$180.00 | \$0.00 | \$180.00 | 100.00% |
| 10.5.2215.7000.902.1100 | EQUIPMENT \$500 TO \$4999 | \$300.00 | \$0.00 | \$0.00 | \$300.00 | \$0.00 | \$300.00 | 100.00% |
| 10.5.2510.7000.902.1100 | EQUIPMENT \$500 TO \$4999 | \$800.00 | \$0.00 | \$0.00 | \$800.00 | \$0.00 | \$800.00 | 100.00% |
| 10.5.2630.7000.902.1100 | EQUIPMENT \$500 TO \$4999 | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| 10.5.1400.1100.903.6110 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$287.50 | \$287.50 | (\$287.50) | \$2,025.00 | (\$2,312.50) | 0.00% |
| 10.5.1400.1170.903.6220 | SALARY-STUDENT | \$20,671.05 | \$0.00 | \$13,720.00 | \$6,951.05 | \$0.00 | \$6,951.05 | 33.63% |
| 10.5.4950.2110.903.6100 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$0.00 | \$34.25 | (\$34.25) | \$0.00 | (\$34.25) | 0.00% |
| 10.5.1200.2130.903.1100 | FICA | \$0.00 | \$2.64 | \$6.60 | (\$6.60) | \$1.32 | (\$7.92) | 0.00% |
| 10.5.1200.2130.903.6100 | FICA | \$0.00 | \$2.64 | \$6.60 | (\$6.60) | \$1.32 | (\$7.92) | 0.00% |
| 10.5.1200.2140.903.1100 | MEDICARE | \$0.00 | \$0.62 | \$1.55 | (\$1.55) | \$0.31 | (\$1.86) | 0.00% |
| 10.5.1200.2140.903.6100 | MEDICARE | \$0.00 | \$0.62 | \$1.55 | (\$1.55) | \$0.31 | (\$1.86) | 0.00% |
| 10.5.1400.2140.903.6110 | MEDICARE | \$0.00 | \$4.17 | \$4.17 | (\$4.17) | \$20.66 | (\$24.83) | 0.00% |
| 10.5.4950.2140.903.6100 | MEDICARE | \$0.00 | \$0.00 | \$39.73 | (\$39.73) | \$0.00 | (\$39.73) | 0.00% |
| 10.5.1400.3100.903.1100 | PROFESSIONAL TECHNICAL SERVICE | \$15,000.00 | \$0.00 | \$0.00 | \$15,000.00 | \$0.00 | \$15,000.00 | 100.00% |
| 10.5.4950.3104.903.6100 | MIS SERVICES | \$0.00 | \$0.00 | \$2,740.00 | (\$2,740.00) | \$0.00 | (\$2,740.00) | 0.00% |
| 10.5.1400.3141.903.6100 | STUDENT STIPENDS | \$0.00 | \$0.00 | (\$18,763.13) | \$18,763.13 | \$0.00 | \$18,763.13 | 0.00% |
| 10.5.1400.3141.903.6110 | STUDENT STIPENDS | \$15,675.00 | \$0.00 | (\$1,685.00) | \$17,360.00 | \$0.00 | \$17,360.00 | 110.75% |
| 10.5.1400.3230.903.1100 | REPAIRS AND MAINTENANCE SERVIC | \$475.00 | \$0.00 | \$0.00 | \$475.00 | \$0.00 | \$475.00 | 100.00% |
| 10.5.1400.3230.903.6110 | REPAIRS AND MAINTENANCE SERVIC | \$285.00 | \$0.00 | \$0.00 | \$285.00 | \$0.00 | \$285.00 | 100.00% |
| 10.5.1400.3310.903.1100 | PUPIL TRANSPORTATION | \$2,299.00 | \$0.00 | \$0.00 | \$2,299.00 | \$0.00 | \$2,299.00 | 100.00% |
| 10.5.1200.3399.903.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$42.74 | \$106.85 | (\$106.85) | \$406.03 | (\$512.88) | 0.00% |
| 10.5.1200.3399.903.6100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$42.74 | \$106.85 | (\$106.85) | \$406.03 | (\$512.88) | 0.00% |
| 10.5.1400.3399.903.1100 | TRAVEL LOCAL MILEAGE | \$2,375.00 | \$0.00 | \$0.00 | \$2,375.00 | \$0.00 | \$2,375.00 | 100.00% |
| 10.5.1400.3400.903.6110 | COMMUNICATION-TELEPHONE | \$2,090.00 | \$0.00 | \$0.00 | \$2,090.00 | \$0.00 | \$2,090.00 | 100.00% |
| 10.5.2570.3400.903.1100 | COMMUNICATION-TELEPHONE | \$0.00 | \$53.41 | \$222.35 | (\$222.35) | \$0.00 | (\$222.35) | 0.00% |
| 10.5.2570.3401.903.1100 | COMMUNICATION-POSTAGE | \$0.00 | \$0.00 | \$118.32 | (\$118.32) | \$0.00 | (\$118.32) | 0.00% |
| 10.5.1400.3500.903.6110 | MARKETING | \$7,362.50 | \$0.00 | \$0.00 | \$7,362.50 | \$0.00 | \$7,362.50 | 100.00% |
| 10.5.1400.3600.903.6110 | PRINTING AND BINDING | \$1,757.50 | \$0.00 | \$0.00 | \$1,757.50 | \$0.00 | \$1,757.50 | 100.00% |
| 10.5.1400.3800.903.6110 | UNEMPLOYMENT | \$950.00 | \$0.00 | \$0.00 | \$950.00 | \$0.00 | \$950.00 | 100.00% |
| 10.5.1400.4100.903.1100 | OFFICE SUPPLIES LESS \$499 | \$2,000.00 | 149 \$0.00 | \$0.00 | \$2,000.00 | \$400.56 | \$1,599.44 | 79.97% |

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|-------------------------------|--------------|---------------|-------------|--------------|--------------|----------------|---------|
| 10.5.1400.4100.903.6100 | OFFICE SUPPLIES LESS \$499 | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$152.30 | (\$152.30) | 0.00% |
| 10.5.1400.4100.903.6110 | OFFICE SUPPLIES LESS \$499 | \$5,000.00 | \$0.00 | \$0.00 | \$5,000.00 | \$89.65 | \$4,910.35 | 98.21% |
| 10.5.1400.4100.903.6220 | OFFICE SUPPLIES LESS \$499 | \$12,000.00 | \$0.00 | \$0.00 | \$12,000.00 | \$0.00 | \$12,000.00 | 100.00% |
| 10.5.1400.4101.903.6110 | SUPPLIES-MEETINGS | \$380.00 | \$0.00 | \$0.00 | \$380.00 | \$0.00 | \$380.00 | 100.00% |
| 10.5.4950.4118.903.6110 | CURRICULUM | \$0.00 | \$6,000.00 | \$6,000.00 | (\$6,000.00) | \$0.00 | (\$6,000.00) | 0.00% |
| 10.5.1400.4199.903.1100 | PPE/Covid Supplies | \$500.00 | \$0.00 | \$0.00 | \$500.00 | \$0.00 | \$500.00 | 100.00% |
| 10.5.1400.6400.903.6110 | DUES AND FEES | \$950.00 | \$0.00 | \$0.00 | \$950.00 | \$0.00 | \$950.00 | 100.00% |
| 10.5.1400.7000.903.6110 | EQUIPMENT \$500 TO \$4999 | \$4,000.00 | \$0.00 | \$0.00 | \$4,000.00 | \$0.00 | \$4,000.00 | 100.00% |
| 10.5.2115.1000.904.1100 | SALARIES, CERTIFIED STAFF | \$114,480.00 | \$9,091.36 | \$9,091.36 | \$105,388.64 | \$100,004.96 | \$5,383.68 | 4.70% |
| 10.5.2115.2110.904.1100 | TEACHER'S RETIREMENT (TRS) | \$1,717.20 | \$113.64 | \$113.64 | \$1,603.56 | \$56.82 | \$1,546.74 | 90.07% |
| 10.5.2115.2140.904.1100 | MEDICARE | \$1,659.96 | \$131.36 | \$131.36 | \$1,528.60 | \$65.68 | \$1,462.92 | 88.13% |
| 10.5.2115.2210.904.1100 | LIFE INSURANCE | \$138.00 | \$13.10 | \$13.10 | \$124.90 | \$6.55 | \$118.35 | 85.76% |
| 10.5.2115.2220.904.1100 | MEDICAL INSURANCE | \$21,239.54 | \$0.00 | \$0.00 | \$21,239.54 | \$0.00 | \$21,239.54 | 100.00% |
| 10.5.2115.2230.904.1100 | DENTAL INSURANCE | \$1,451.38 | \$133.88 | \$133.88 | \$1,317.50 | \$66.94 | \$1,250.56 | 86.16% |
| 10.5.2540.1100.905.1100 | SALARIES, NON CERTIFIED STAFF | \$74,057.00 | \$5,532.11 | \$14,422.88 | \$59,634.12 | \$33,091.50 | \$26,542.62 | 35.84% |
| 10.5.2540.2120.905.1100 | MUNICIPAL RETIREMENT | \$1,666.28 | \$198.89 | \$438.42 | \$1,227.86 | \$99.89 | \$1,127.97 | 67.69% |
| 10.5.2540.2130.905.1100 | FICA | \$4,591.53 | \$339.82 | \$891.04 | \$3,700.49 | \$189.75 | \$3,510.74 | 76.46% |
| 10.5.2570.2130.905.1100 | FICA | \$0.00 | \$4.56 | \$11.55 | (\$11.55) | \$2.28 | (\$13.83) | 0.00% |
| 10.5.2540.2140.905.1100 | MEDICARE | \$1,073.83 | \$79.47 | \$208.40 | \$865.43 | \$44.38 | \$821.05 | 76.46% |
| 10.5.2570.2140.905.1100 | MEDICARE | \$0.00 | \$1.06 | \$2.68 | (\$2.68) | \$0.53 | (\$3.21) | 0.00% |
| 10.5.2540.2210.905.1100 | LIFE INSURANCE | \$414.00 | \$4.60 | \$4.60 | \$409.40 | \$2.30 | \$407.10 | 98.33% |
| 10.5.2540.2220.905.1100 | MEDICAL INSURANCE | \$17,250.66 | \$1,550.90 | \$1,550.90 | \$15,699.76 | \$775.45 | \$14,924.31 | 86.51% |
| 10.5.2540.2230.905.1100 | DENTAL INSURANCE | \$1,282.08 | \$114.20 | \$114.20 | \$1,167.88 | \$57.10 | \$1,110.78 | 86.64% |
| 10.5.2570.3400.905.1100 | COMMUNICATION-TELEPHONE | \$0.00 | \$75.00 | \$187.50 | (\$187.50) | \$712.50 | (\$900.00) | 0.00% |
| 10.5.1207.1100.906.1100 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$6,032.16 | \$6,032.16 | (\$6,032.16) | \$85,551.58 | (\$91,583.74) | 0.00% |
| 10.5.1200.1104.906.1100 | AIDE SALARIES | \$0.00 | \$2,056.62 | \$2,056.62 | (\$2,056.62) | \$18,509.51 | (\$20,566.13) | 0.00% |
| 10.5.1207.1104.906.1100 | AIDE SALARIES | \$187,985.27 | \$8,202.68 | \$8,202.68 | \$179,782.59 | \$90,229.66 | \$89,552.93 | 47.64% |
| 10.5.1200.2120.906.1100 | MUNICIPAL RETIREMENT | \$0.00 | \$92.55 | \$92.55 | (\$92.55) | \$46.27 | (\$138.82) | 0.00% |
| 10.5.1207.2120.906.1100 | MUNICIPAL RETIREMENT | \$4,229.67 | \$640.57 | \$640.57 | \$3,589.10 | \$391.26 | \$3,197.84 | 75.60% |
| 10.5.1200.2130.906.1100 | FICA | \$0.00 | \$127.52 | \$127.52 | (\$127.52) | \$63.76 | (\$191.28) | 0.00% |
| 10.5.1207.2130.906.1100 | FICA | \$11,655.09 | \$785.02 | \$785.02 | \$10,870.07 | \$497.47 | \$10,372.60 | 89.00% |
| 10.5.1200.2140.906.1100 | MEDICARE | \$0.00 | \$29.82 | \$29.82 | (\$29.82) | \$14.91 | (\$44.73) | 0.00% |
| 10.5.1207.2140.906.1100 | MEDICARE | \$2,725.79 | \$183.61 | \$183.61 | \$2,542.18 | \$116.35 | \$2,425.83 | 89.00% |
| 10.5.1200.2210.906.1100 | LIFE INSURANCE | \$0.00 | \$4.60 | \$4.60 | (\$4.60) | \$2.30 | (\$6.90) | 0.00% |
| 10.5.1207.2210.906.1100 | LIFE INSURANCE | \$1,104.00 | \$34.50 | \$34.50 | \$1,069.50 | \$20.70 | \$1,048.80 | 95.00% |
| 10.5.1207.2220.906.1100 | MEDICAL INSURANCE | \$82,898.26 | \$5,513.33 | \$5,513.33 | \$77,384.93 | \$2,291.17 | \$75,093.76 | 90.59% |
| 10.5.1207.2230.906.1100 | DENTAL INSURANCE | \$6,391.41 | \$421.40 | \$421.40 | \$5,970.01 | \$210.70 | \$5,759.31 | 90.11% |
| 10.5.1207.1000.907.1100 | SALARIES, CERTIFIED STAFF | \$453,548.61 | \$30,379.30 | \$30,379.30 | \$423,169.31 | \$333,455.32 | \$89,713.99 | 19.78% |
| 10.5.1207.2110.907.1100 | TEACHER'S RETIREMENT (TRS) | \$6,803.23 | \$378.94 | \$378.94 | \$6,424.29 | \$189.47 | \$6,234.82 | 91.64% |
| 10.5.1207.2120.907.1100 | MUNICIPAL RETIREMENT | \$0.00 | \$0.68 | \$0.68 | (\$0.68) | \$0.00 | (\$0.68) | 0.00% |
| 10.5.1207.2130.907.1100 | FICA | \$0.00 | \$4.04 | \$4.04 | (\$4.04) | \$0.00 | (\$4.04) | 0.00% |
| 10.5.1207.2140.907.1100 | MEDICARE | \$6,576.45 | \$431.47 | \$431.47 | \$6,144.98 | \$215.26 | \$5,929.72 | 90.17% |
| 10.5.1207.2210.907.1100 | LIFE INSURANCE | \$2,690.00 | \$69.00 | \$69.00 | \$2,621.00 | \$34.50 | \$2,586.50 | 96.15% |
| 10.5.1207.2220.907.1100 | MEDICAL INSURANCE | \$41,316.68 | \$2,601.50 | \$2,601.50 | \$38,715.18 | \$1,300.75 | \$37,414.43 | 90.56% |
| 10.5.1207.2230.907.1100 | DENTAL INSURANCE | \$2,888.70 | \$187.44 | \$187.44 | \$2,701.26 | \$93.72 | \$2,607.54 | 90.27% |
| 10.5.2510.1000.908.1100 | SALARIES, CERTIFIED STAFF | \$102,400.00 | \$8,583.34 | \$21,458.35 | \$80,941.65 | \$81,541.65 | (\$600.00) | -0.59% |
| 10.5.2510.2110.908.1100 | TEACHER'S RETIREMENT (TRS) | \$12,021.76 | \$1,040.85 | \$2,607.55 | \$9,414.21 | \$525.85 | \$8,888.36 | 73.94% |
| 10.5.2570.2120.908.1100 | MUNICIPAL RETIREMENT | \$0.00 | \$3.38 | \$3.38 | (\$3.38) | \$1.69 | (\$5.07) | 0.00% |
| 10.5.2570.2130.908.1100 | FICA | \$0.00 | \$4.46 | \$4.46 | (\$4.46) | \$2.23 | (\$6.69) | 0.00% |
| 10.5.2510.2140.908.1100 | MEDICARE | \$1,484.80 | \$124.02 | \$310.71 | \$1,174.09 | \$62.01 | \$1,112.08 | 74.90% |

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|-------------------------------|--------------|---------------|-------------|--------------|--------------|----------------|---------|
| 10.5.2570.2140.908.1100 | MEDICARE | \$0.00 | \$3.42 | \$7.02 | (\$7.02) | \$1.71 | (\$8.73) | 0.00% |
| 10.5.2510.2210.908.1100 | LIFE INSURANCE | \$2,000.00 | \$21.12 | \$21.12 | \$1,978.88 | \$10.56 | \$1,968.32 | 98.42% |
| 10.5.2510.2220.908.1100 | MEDICAL INSURANCE | \$26,885.50 | \$2,443.00 | \$2,443.00 | \$24,442.50 | \$1,221.50 | \$23,221.00 | 86.37% |
| 10.5.2510.2230.908.1100 | DENTAL INSURANCE | \$1,814.22 | \$176.14 | \$176.14 | \$1,638.08 | \$88.07 | \$1,550.01 | 85.44% |
| 10.5.2570.3399.908.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$90.00 | \$225.00 | (\$225.00) | \$855.00 | (\$1,080.00) | 0.00% |
| 10.5.2570.3400.908.1100 | COMMUNICATION-TELEPHONE | \$0.00 | \$150.20 | \$262.70 | (\$262.70) | \$1,426.96 | (\$1,689.66) | 0.00% |
| 10.5.2640.1100.909.1100 | SALARIES, NON CERTIFIED STAFF | \$92,594.89 | \$7,716.24 | \$19,290.60 | \$73,304.29 | \$73,304.29 | \$0.00 | 0.00% |
| 10.5.2640.2120.909.1100 | MUNICIPAL RETIREMENT | \$2,083.38 | \$347.24 | \$868.10 | \$1,215.28 | \$173.62 | \$1,041.66 | 50.00% |
| 10.5.2640.2130.909.1100 | FICA | \$5,740.88 | \$470.82 | \$1,203.78 | \$4,537.10 | \$235.41 | \$4,301.69 | 74.93% |
| 10.5.2640.2140.909.1100 | MEDICARE | \$1,342.63 | \$110.12 | \$281.54 | \$1,061.09 | \$55.06 | \$1,006.03 | 74.93% |
| 10.5.2640.2210.909.1100 | LIFE INSURANCE | \$138.00 | \$13.80 | \$13.80 | \$124.20 | \$6.90 | \$117.30 | 85.00% |
| 10.5.2640.2220.909.1100 | MEDICAL INSURANCE | \$24,032.84 | \$1,379.94 | \$1,379.94 | \$22,652.90 | \$689.97 | \$21,962.93 | 91.39% |
| 10.5.2640.2230.909.1100 | DENTAL INSURANCE | \$1,814.22 | \$145.17 | \$145.17 | \$1,669.05 | \$57.10 | \$1,611.95 | 88.85% |
| 10.5.2640.3399.909.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$90.00 | \$225.00 | (\$225.00) | \$855.00 | (\$1,080.00) | 0.00% |
| 10.5.2640.3400.909.1100 | COMMUNICATION-TELEPHONE | \$0.00 | \$75.00 | \$187.50 | (\$187.50) | \$712.50 | (\$900.00) | 0.00% |
| 10.5.2410.1000.910.1100 | SALARIES, CERTIFIED STAFF | \$128,739.39 | \$0.00 | \$0.00 | \$128,739.39 | \$0.00 | \$128,739.39 | 100.00% |
| 10.5.2410.2110.910.1100 | TEACHER'S RETIREMENT (TRS) | \$15,114.00 | \$0.00 | \$0.00 | \$15,114.00 | \$0.00 | \$15,114.00 | 100.00% |
| 10.5.2210.2140.910.1100 | MEDICARE | \$0.00 | \$1.28 | \$3.23 | (\$3.23) | \$0.64 | (\$3.87) | 0.00% |
| 10.5.2410.2140.910.1100 | MEDICARE | \$1,866.72 | \$0.00 | \$0.00 | \$1,866.72 | \$0.00 | \$1,866.72 | 100.00% |
| 10.5.2410.2210.910.1100 | LIFE INSURANCE | \$2,000.00 | \$0.00 | \$0.00 | \$2,000.00 | \$0.00 | \$2,000.00 | 100.00% |
| 10.5.2410.2220.910.1100 | MEDICAL INSURANCE | \$8,423.62 | \$0.00 | \$0.00 | \$8,423.62 | \$0.00 | \$8,423.62 | 100.00% |
| 10.5.2410.2230.910.1100 | DENTAL INSURANCE | \$598.88 | \$0.00 | \$0.00 | \$598.88 | \$0.00 | \$598.88 | 100.00% |
| 10.5.2210.3399.910.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$90.00 | \$225.00 | (\$225.00) | \$855.00 | (\$1,080.00) | 0.00% |
| 10.5.1207.1100.911.1100 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$16,162.62 | (\$16,162.62) | 0.00% |
| 10.5.2610.1100.911.1100 | SALARIES, NON CERTIFIED STAFF | \$346,456.57 | \$23,379.96 | \$58,449.90 | \$288,006.67 | \$222,109.53 | \$65,897.14 | 19.02% |
| 10.5.1207.2120.911.1100 | MUNICIPAL RETIREMENT | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$42.78 | (\$42.78) | 0.00% |
| 10.5.2610.2120.911.1100 | MUNICIPAL RETIREMENT | \$7,795.27 | \$1,052.10 | \$2,630.25 | \$5,165.02 | \$858.30 | \$4,306.72 | 55.25% |
| 10.5.1207.2130.911.1100 | FICA | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$58.95 | (\$58.95) | 0.00% |
| 10.5.2610.2130.911.1100 | FICA | \$21,480.31 | \$1,370.88 | \$3,545.22 | \$17,935.09 | \$1,125.54 | \$16,809.55 | 78.26% |
| 10.5.1207.2140.911.1100 | MEDICARE | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$13.79 | (\$13.79) | 0.00% |
| 10.5.2610.2140.911.1100 | MEDICARE | \$5,023.62 | \$320.60 | \$829.13 | \$4,194.49 | \$263.23 | \$3,931.26 | 78.26% |
| 10.5.1207.2210.911.1100 | LIFE INSURANCE | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$2.30 | (\$2.30) | 0.00% |
| 10.5.2610.2210.911.1100 | LIFE INSURANCE | \$1,104.00 | \$24.06 | \$24.06 | \$1,079.94 | \$18.93 | \$1,061.01 | 96.11% |
| 10.5.2610.2220.911.1100 | MEDICAL INSURANCE | \$166,960.00 | \$12,075.34 | \$12,075.34 | \$154,884.66 | \$8,364.02 | \$146,520.64 | 87.76% |
| 10.5.2610.2230.911.1100 | DENTAL INSURANCE | \$12,128.80 | \$871.02 | \$871.02 | \$11,257.78 | \$606.81 | \$10,650.97 | 87.82% |
| 10.5.2610.3399.911.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$4.48 | \$39.20 | (\$39.20) | \$0.00 | (\$39.20) | 0.00% |
| 10.5.1400.1100.912.1100 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$4,190.48 | \$4,190.48 | (\$4,190.48) | \$39,809.52 | (\$44,000.00) | 0.00% |
| 10.5.1400.1100.912.6100 | SALARIES, NON CERTIFIED STAFF | \$123,511.98 | \$8,228.44 | \$20,571.10 | \$102,940.88 | \$78,170.10 | \$24,770.78 | 20.06% |
| 10.5.1400.1100.912.6220 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$360.00 | \$1,520.00 | (\$1,520.00) | \$0.00 | (\$1,520.00) | 0.00% |
| 10.5.1400.2120.912.1100 | MUNICIPAL RETIREMENT | \$0.00 | \$188.58 | \$188.58 | (\$188.58) | \$94.29 | (\$282.87) | 0.00% |
| 10.5.1400.2120.912.6100 | MUNICIPAL RETIREMENT | \$2,779.02 | \$370.28 | \$925.70 | \$1,853.32 | \$185.14 | \$1,668.18 | 60.03% |
| 10.5.1400.2130.912.1100 | FICA | \$0.00 | \$224.64 | \$224.64 | (\$224.64) | \$129.90 | (\$354.54) | 0.00% |
| 10.5.1400.2130.912.6100 | FICA | \$8,463.97 | \$483.00 | \$1,248.27 | \$7,215.70 | \$241.50 | \$6,974.20 | 82.40% |
| 10.5.1400.2130.912.6220 | FICA | \$0.00 | \$22.32 | \$94.24 | (\$94.24) | \$0.00 | (\$94.24) | 0.00% |
| 10.5.1400.2140.912.1100 | MEDICARE | \$0.00 | \$52.54 | \$52.54 | (\$52.54) | \$30.38 | (\$82.92) | 0.00% |
| 10.5.1400.2140.912.6100 | MEDICARE | \$1,790.92 | \$112.96 | \$291.94 | \$1,498.98 | \$56.48 | \$1,442.50 | 80.55% |
| 10.5.1400.2140.912.6220 | MEDICARE | \$0.00 | \$5.22 | \$22.04 | (\$22.04) | \$0.00 | (\$22.04) | 0.00% |
| 10.5.1400.2210.912.1100 | LIFE INSURANCE | \$0.00 | \$4.60 | \$4.60 | (\$4.60) | \$0.00 | (\$4.60) | 0.00% |
| 10.5.1400.2210.912.6100 | LIFE INSURANCE | \$414.00 | \$9.20 | \$9.20 | \$404.80 | \$4.60 | \$400.20 | 96.67% |
| 10.5.1400.2220.912.1100 | MEDICAL INSURANCE | \$0.00 | \$1,980.84 | \$1,980.84 | (\$1,980.84) | \$0.00 | (\$1,980.84) | 0.00% |

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|-------------------------------|----------------|---------------|--------------|----------------|----------------|----------------|---------|
| 10.5.1400.2220.912.6100 | MEDICAL INSURANCE | \$34,662.02 | \$1,903.84 | \$1,903.84 | \$32,758.18 | \$951.92 | \$31,806.26 | 91.76% |
| 10.5.1400.2230.912.1100 | DENTAL INSURANCE | \$0.00 | \$140.92 | \$140.92 | (\$140.92) | \$0.00 | (\$140.92) | 0.00% |
| 10.5.1400.2230.912.6100 | DENTAL INSURANCE | \$2,956.15 | \$146.10 | \$146.10 | \$2,810.05 | \$73.05 | \$2,737.00 | 92.59% |
| 10.5.1400.3399.912.1120 | TRAVEL LOCAL MILEAGE | \$0.00 | \$0.00 | \$22.74 | (\$22.74) | \$0.00 | (\$22.74) | 0.00% |
| 10.5.2320.1100.913.1100 | SALARIES, NON CERTIFIED STAFF | \$57,223.64 | \$4,420.16 | \$10,120.60 | \$47,103.04 | \$38,104.00 | \$8,999.04 | 15.73% |
| 10.5.2320.2120.913.1100 | MUNICIPAL RETIREMENT | \$1,287.53 | \$198.91 | \$455.42 | \$832.11 | \$90.25 | \$741.86 | 57.62% |
| 10.5.2320.2130.913.1100 | FICA | \$3,547.87 | \$263.37 | \$616.80 | \$2,931.07 | \$119.00 | \$2,812.07 | 79.26% |
| 10.5.2570.2130.913.1100 | FICA | \$0.00 | \$0.00 | \$6.97 | (\$6.97) | \$0.00 | (\$6.97) | 0.00% |
| 10.5.2320.2140.913.1100 | MEDICARE | \$829.74 | \$61.59 | \$144.26 | \$685.48 | \$27.83 | \$657.65 | 79.26% |
| 10.5.2570.2140.913.1100 | MEDICARE | \$0.00 | \$0.00 | \$1.62 | (\$1.62) | \$0.00 | (\$1.62) | 0.00% |
| 10.5.2320.2210.913.1100 | LIFE INSURANCE | \$2,100.00 | \$13.80 | \$13.80 | \$2,086.20 | \$6.90 | \$2,079.30 | 99.01% |
| 10.5.2320.2220.913.1100 | MEDICAL INSURANCE | \$26,885.50 | \$620.66 | \$620.66 | \$26,264.84 | \$310.33 | \$25,954.51 | 96.54% |
| 10.5.2320.2230.913.1100 | DENTAL INSURANCE | \$1,814.22 | \$0.00 | \$0.00 | \$1,814.22 | \$0.00 | \$1,814.22 | 100.00% |
| 10.5.2570.3400.913.1100 | COMMUNICATION-TELEPHONE | \$0.00 | \$0.00 | \$112.50 | (\$112.50) | \$0.00 | (\$112.50) | 0.00% |
| 10.5.2320.1000.914.1100 | SALARIES, CERTIFIED STAFF | \$175,000.00 | \$15,000.00 | \$37,500.00 | \$137,500.00 | \$142,500.00 | (\$5,000.00) | -2.86% |
| 10.5.2320.2110.914.1100 | TEACHER'S RETIREMENT (TRS) | \$20,545.00 | \$1,837.92 | \$4,594.80 | \$15,950.20 | \$918.96 | \$15,031.24 | 73.16% |
| 10.5.2320.2140.914.1100 | MEDICARE | \$2,537.50 | \$216.92 | \$543.17 | \$1,994.33 | \$108.46 | \$1,885.87 | 74.32% |
| 10.5.2320.2210.914.1100 | LIFE INSURANCE | \$2,000.00 | \$31.68 | \$31.68 | \$1,968.32 | \$15.84 | \$1,952.48 | 97.62% |
| 10.5.2320.2220.914.1100 | MEDICAL INSURANCE | \$17,250.66 | \$1,550.90 | \$1,550.90 | \$15,699.76 | \$775.45 | \$14,924.31 | 86.51% |
| 10.5.2320.2230.914.1100 | DENTAL INSURANCE | \$1,282.08 | \$114.20 | \$114.20 | \$1,167.88 | \$57.10 | \$1,110.78 | 86.64% |
| 10.5.1207.1100.915.1100 | SALARIES, NON CERTIFIED STAFF | \$704,598.04 | \$19,377.91 | \$19,377.91 | \$685,220.13 | \$190,273.64 | \$494,946.49 | 70.25% |
| 10.5.1207.1104.915.1100 | AIDE SALARIES | \$0.00 | \$34,826.97 | \$34,826.97 | (\$34,826.97) | \$371,086.80 | (\$405,913.77) | 0.00% |
| 10.5.1207.2120.915.1100 | MUNICIPAL RETIREMENT | \$15,853.46 | \$2,371.63 | \$2,371.63 | \$13,481.83 | \$1,324.20 | \$12,157.63 | 76.69% |
| 10.5.1207.2130.915.1100 | FICA | \$43,685.08 | \$3,146.04 | \$3,146.04 | \$40,539.04 | \$1,787.87 | \$38,751.17 | 88.71% |
| 10.5.1207.2140.915.1100 | MEDICARE | \$10,216.67 | \$735.76 | \$735.76 | \$9,480.91 | \$418.14 | \$9,062.77 | 88.71% |
| 10.5.1207.2210.915.1100 | LIFE INSURANCE | \$2,346.00 | \$64.40 | \$64.40 | \$2,281.60 | \$34.50 | \$2,247.10 | 95.78% |
| 10.5.1207.2220.915.1100 | MEDICAL INSURANCE | \$130,085.24 | \$10,872.66 | \$10,872.66 | \$119,212.58 | \$6,077.92 | \$113,134.66 | 86.97% |
| 10.5.1207.2230.915.1100 | DENTAL INSURANCE | \$9,266.04 | \$806.64 | \$806.64 | \$8,459.40 | \$453.11 | \$8,006.29 | 86.40% |
| 10.5.1207.3399.915.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$90.92 | \$90.92 | (\$90.92) | \$0.00 | (\$90.92) | 0.00% |
| 10.5.2131.1100.916.1100 | SALARIES, NON CERTIFIED STAFF | \$2,730,949.74 | \$236,594.58 | \$236,594.58 | \$2,494,355.16 | \$2,460,120.89 | \$34,234.27 | 1.25% |
| 10.5.2131.2120.916.1100 | MUNICIPAL RETIREMENT | \$61,446.37 | \$10,520.60 | \$10,520.60 | \$50,925.77 | \$5,216.95 | \$45,708.82 | 74.39% |
| 10.5.2131.2130.916.1100 | FICA | \$169,318.88 | \$13,848.51 | \$13,848.51 | \$155,470.37 | \$6,860.25 | \$148,610.12 | 87.77% |
| 10.5.2131.2140.916.1100 | MEDICARE | \$39,598.77 | \$3,238.69 | \$3,238.69 | \$36,360.08 | \$1,604.38 | \$34,755.70 | 87.77% |
| 10.5.2131.2210.916.1100 | LIFE INSURANCE | \$5,934.00 | \$529.00 | \$529.00 | \$5,405.00 | \$264.50 | \$5,140.50 | 86.63% |
| 10.5.2131.2220.916.1100 | MEDICAL INSURANCE | \$475,222.41 | \$44,997.47 | \$44,997.47 | \$430,224.94 | \$22,653.90 | \$407,571.04 | 85.76% |
| 10.5.2131.2230.916.1100 | DENTAL INSURANCE | \$31,796.84 | \$3,204.92 | \$3,204.92 | \$28,591.92 | \$1,614.09 | \$26,977.83 | 84.84% |
| 10.5.2131.3399.916.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$52.52 | \$52.52 | (\$52.52) | \$0.00 | (\$52.52) | 0.00% |
| 10.5.2131.3399.916.1120 | TRAVEL LOCAL MILEAGE | \$0.00 | \$0.00 | \$23.75 | (\$23.75) | \$0.00 | (\$23.75) | 0.00% |
| 10.5.1200.1100.917.1100 | SALARIES, NON CERTIFIED STAFF | \$1,618,061.85 | \$123,484.45 | \$123,484.45 | \$1,494,577.40 | \$1,170,900.57 | \$323,676.83 | 20.00% |
| 10.5.1200.1104.917.1100 | AIDE SALARIES | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$14,629.10 | (\$14,629.10) | 0.00% |
| 10.5.1200.2120.917.1100 | MUNICIPAL RETIREMENT | \$36,387.95 | \$5,482.33 | \$5,482.33 | \$30,905.62 | \$2,748.20 | \$28,157.42 | 77.38% |
| 10.5.1200.2130.917.1100 | FICA | \$100,296.59 | \$7,095.52 | \$7,095.52 | \$93,201.07 | \$3,586.35 | \$89,614.72 | 89.35% |
| 10.5.1200.2140.917.1100 | MEDICARE | \$23,456.46 | \$1,659.36 | \$1,659.36 | \$21,797.10 | \$838.72 | \$20,958.38 | 89.35% |
| 10.5.1200.2210.917.1100 | LIFE INSURANCE | \$11,040.00 | \$311.56 | \$311.56 | \$10,728.44 | \$159.15 | \$10,569.29 | 95.74% |
| 10.5.1200.2220.917.1100 | MEDICAL INSURANCE | \$402,217.10 | \$33,650.80 | \$33,650.80 | \$368,566.30 | \$17,805.31 | \$350,760.99 | 87.21% |
| 10.5.1200.2230.917.1100 | DENTAL INSURANCE | \$29,806.22 | \$2,664.42 | \$2,664.42 | \$27,141.80 | \$1,425.14 | \$25,716.66 | 86.28% |
| 10.5.2132.1100.918.1100 | SALARIES, NON CERTIFIED STAFF | \$1,174,230.27 | \$103,424.96 | \$103,484.52 | \$1,070,745.75 | \$1,098,933.85 | (\$28,188.10) | -2.40% |
| 10.5.2132.2120.918.1100 | MUNICIPAL RETIREMENT | \$26,420.18 | \$4,654.18 | \$4,656.86 | \$21,763.32 | \$2,327.09 | \$19,436.23 | 73.57% |
| 10.5.2132.2130.918.1100 | FICA | \$72,802.28 | \$5,999.66 | \$6,003.35 | \$66,798.93 | \$3,015.64 | \$63,783.29 | 87.61% |
| 10.5.2132.2140.918.1100 | MEDICARE | \$17,026.34 | \$1,403.16 | \$1,404.02 | \$15,622.32 | \$705.28 | \$14,917.04 | 87.61% |

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|-------------------------------|--------------|---------------|--------------|---------------|--------------|----------------|--------|
| 10.5.2132.2210.918.1100 | LIFE INSURANCE | \$2,346.00 | \$207.00 | \$207.00 | \$2,139.00 | \$103.50 | \$2,035.50 | 86.76% |
| 10.5.2132.2220.918.1100 | MEDICAL INSURANCE | \$206,168.35 | \$19,552.20 | \$19,552.20 | \$186,616.15 | \$9,776.10 | \$176,840.05 | 85.77% |
| 10.5.2132.2230.918.1100 | DENTAL INSURANCE | \$15,471.98 | \$1,548.76 | \$1,548.76 | \$13,923.22 | \$774.38 | \$13,148.84 | 84.98% |
| 10.5.2132.3399.918.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$26.26 | \$26.26 | (\$26.26) | \$0.00 | (\$26.26) | 0.00% |
| 10.5.2410.1100.919.1100 | SALARIES, NON CERTIFIED STAFF | \$290,323.08 | \$16,457.92 | \$41,144.80 | \$249,178.28 | \$156,350.37 | \$92,827.91 | 31.97% |
| 10.5.2410.2120.919.1100 | MUNICIPAL RETIREMENT | \$6,532.27 | \$740.60 | \$1,851.50 | \$4,680.77 | \$370.30 | \$4,310.47 | 65.99% |
| 10.5.2132.2130.919.1100 | FICA | \$0.00 | \$5.40 | \$13.77 | (\$13.77) | \$2.70 | (\$16.47) | 0.00% |
| 10.5.2410.2130.919.1100 | FICA | \$18,000.03 | \$999.84 | \$2,545.77 | \$15,454.26 | \$499.47 | \$14,954.79 | 83.08% |
| 10.5.2132.2140.919.1100 | MEDICARE | \$0.00 | \$1.26 | \$3.21 | (\$3.21) | \$0.63 | (\$3.84) | 0.00% |
| 10.5.2410.2140.919.1100 | MEDICARE | \$4,209.68 | \$233.83 | \$595.39 | \$3,614.29 | \$116.81 | \$3,497.48 | 83.08% |
| 10.5.2410.2210.919.1100 | LIFE INSURANCE | \$414.00 | \$27.60 | \$27.60 | \$386.40 | \$13.80 | \$372.60 | 90.00% |
| 10.5.2410.2220.919.1100 | MEDICAL INSURANCE | \$80,656.50 | \$4,886.00 | \$4,886.00 | \$75,770.50 | \$2,443.00 | \$73,327.50 | 90.91% |
| 10.5.2410.2230.919.1100 | DENTAL INSURANCE | \$5,442.66 | \$352.28 | \$352.28 | \$5,090.38 | \$176.14 | \$4,914.24 | 90.29% |
| 10.5.2132.3399.919.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$90.00 | \$225.00 | (\$225.00) | \$855.00 | (\$1,080.00) | 0.00% |
| 10.5.2410.3399.919.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$90.00 | \$225.00 | (\$225.00) | \$855.00 | (\$1,080.00) | 0.00% |
| 10.5.2410.3400.919.1100 | COMMUNICATION-TELEPHONE | \$0.00 | \$75.00 | \$187.50 | (\$187.50) | \$712.50 | (\$900.00) | 0.00% |
| 10.5.2410.1000.920.1100 | SALARIES, CERTIFIED STAFF | \$801,754.75 | \$62,937.16 | \$157,342.90 | \$644,411.85 | \$597,903.04 | \$46,508.81 | 5.80% |
| 10.5.1200.2110.920.1100 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$0.00 | \$0.86 | (\$0.86) | \$0.00 | (\$0.86) | 0.00% |
| 10.5.2410.2110.920.1100 | TEACHER'S RETIREMENT (TRS) | \$12,026.32 | \$1,967.12 | \$4,917.80 | \$7,108.52 | \$983.56 | \$6,124.96 | 50.93% |
| 10.5.2570.2110.920.1100 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$0.00 | \$0.72 | (\$0.72) | \$0.00 | (\$0.72) | 0.00% |
| 10.5.1200.2140.920.1100 | MEDICARE | \$0.00 | \$1.36 | \$2.72 | (\$2.72) | \$0.68 | (\$3.40) | 0.00% |
| 10.5.1207.2140.920.1100 | MEDICARE | \$0.00 | \$1.26 | \$3.21 | (\$3.21) | \$0.63 | (\$3.84) | 0.00% |
| 10.5.2110.2140.920.1100 | MEDICARE | \$0.00 | \$2.38 | \$5.95 | (\$5.95) | \$1.19 | (\$7.14) | 0.00% |
| 10.5.2130.2140.920.1100 | MEDICARE | \$0.00 | \$1.30 | \$3.25 | (\$3.25) | \$0.65 | (\$3.90) | 0.00% |
| 10.5.2410.2140.920.1100 | MEDICARE | \$11,625.44 | \$896.02 | \$2,266.90 | \$9,358.54 | \$448.01 | \$8,910.53 | 76.65% |
| 10.5.2410.2140.920.3200 | MEDICARE | \$0.00 | \$3.66 | \$9.18 | (\$9.18) | \$1.83 | (\$11.01) | 0.00% |
| 10.5.2510.2140.920.1100 | MEDICARE | \$0.00 | \$1.24 | \$3.19 | (\$3.19) | \$0.62 | (\$3.81) | 0.00% |
| 10.5.2570.2140.920.1100 | MEDICARE | \$0.00 | \$2.18 | \$4.97 | (\$4.97) | \$1.09 | (\$6.06) | 0.00% |
| 10.5.2410.2210.920.1100 | LIFE INSURANCE | \$1,104.00 | \$105.10 | \$105.10 | \$998.90 | \$52.55 | \$946.35 | 85.72% |
| 10.5.2410.2220.920.1100 | MEDICAL INSURANCE | \$205,449.15 | \$15,391.58 | \$15,391.58 | \$190,057.57 | \$7,695.79 | \$182,361.78 | 88.76% |
| 10.5.2410.2230.920.1100 | DENTAL INSURANCE | \$13,981.63 | \$1,115.00 | \$1,115.00 | \$12,866.63 | \$557.50 | \$12,309.13 | 88.04% |
| 10.5.1200.3399.920.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$93.92 | \$187.84 | (\$187.84) | \$892.16 | (\$1,080.00) | 0.00% |
| 10.5.1207.3399.920.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$90.00 | \$225.00 | (\$225.00) | \$855.00 | (\$1,080.00) | 0.00% |
| 10.5.2110.3399.920.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$90.00 | \$225.00 | (\$225.00) | \$855.00 | (\$1,080.00) | 0.00% |
| 10.5.2130.3399.920.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$90.00 | \$225.00 | (\$225.00) | \$855.00 | (\$1,080.00) | 0.00% |
| 10.5.2410.3399.920.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$90.00 | \$225.00 | (\$225.00) | \$855.00 | (\$1,080.00) | 0.00% |
| 10.5.2410.3399.920.3200 | TRAVEL LOCAL MILEAGE | \$0.00 | \$180.00 | \$450.00 | (\$450.00) | \$1,710.00 | (\$2,160.00) | 0.00% |
| 10.5.2510.3399.920.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$90.00 | \$225.00 | (\$225.00) | \$855.00 | (\$1,080.00) | 0.00% |
| 10.5.2110.3400.920.1100 | COMMUNICATION-TELEPHONE | \$0.00 | \$75.00 | \$187.50 | (\$187.50) | \$712.50 | (\$900.00) | 0.00% |
| 10.5.2410.3400.920.3200 | COMMUNICATION-TELEPHONE | \$0.00 | \$75.00 | \$187.50 | (\$187.50) | \$712.50 | (\$900.00) | 0.00% |
| 10.5.2570.3400.920.1100 | COMMUNICATION-TELEPHONE | \$0.00 | \$153.26 | \$344.02 | (\$344.02) | \$1,455.98 | (\$1,800.00) | 0.00% |
| 10.5.1400.1100.921.1100 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$6,084.92 | \$15,212.30 | (\$15,212.30) | \$57,806.83 | (\$73,019.13) | 0.00% |
| 10.5.1400.1100.921.6100 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$877.24 | \$2,193.10 | (\$2,193.10) | \$8,333.79 | (\$10,526.89) | 0.00% |
| 10.5.1400.1100.921.6220 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$773.56 | \$1,933.90 | (\$1,933.90) | \$7,348.83 | (\$9,282.73) | 0.00% |
| 10.5.1400.2120.921.1100 | MUNICIPAL RETIREMENT | \$0.00 | \$273.82 | \$684.55 | (\$684.55) | \$136.91 | (\$821.46) | 0.00% |
| 10.5.1400.2120.921.6100 | MUNICIPAL RETIREMENT | \$0.00 | \$39.48 | \$98.70 | (\$98.70) | \$19.74 | (\$118.44) | 0.00% |
| 10.5.1400.2120.921.6220 | MUNICIPAL RETIREMENT | \$0.00 | \$34.80 | \$87.00 | (\$87.00) | \$17.40 | (\$104.40) | 0.00% |
| 10.5.1400.2130.921.1100 | FICA | \$0.00 | \$375.68 | \$941.57 | (\$941.57) | \$187.84 | (\$1,129.41) | 0.00% |
| 10.5.1400.2130.921.6100 | FICA | \$0.00 | \$54.16 | \$135.73 | (\$135.73) | \$27.08 | (\$162.81) | 0.00% |
| 10.5.1400.2130.921.6220 | FICA | \$0.00 | \$47.76 | \$119.70 | (\$119.70) | \$23.88 | (\$143.58) | 0.00% |

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|--------------------------------|----------------|---------------|--------------|----------------|----------------|----------------|---------|
| 10.5.1400.2140.921.1100 | MEDICARE | \$0.00 | \$87.86 | \$220.22 | (\$220.22) | \$43.93 | (\$264.15) | 0.00% |
| 10.5.1400.2140.921.6100 | MEDICARE | \$0.00 | \$12.66 | \$31.74 | (\$31.74) | \$6.33 | (\$38.07) | 0.00% |
| 10.5.1400.2140.921.6220 | MEDICARE | \$0.00 | \$11.16 | \$27.99 | (\$27.99) | \$5.58 | (\$33.57) | 0.00% |
| 10.5.1400.2210.921.1100 | LIFE INSURANCE | \$0.00 | \$10.86 | \$10.86 | (\$10.86) | \$5.43 | (\$16.29) | 0.00% |
| 10.5.1400.2210.921.6100 | LIFE INSURANCE | \$0.00 | \$1.56 | \$1.56 | (\$1.56) | \$0.78 | (\$2.34) | 0.00% |
| 10.5.1400.2210.921.6220 | LIFE INSURANCE | \$0.00 | \$1.38 | \$1.38 | (\$1.38) | \$0.69 | (\$2.07) | 0.00% |
| 10.5.1400.2220.921.1100 | MEDICAL INSURANCE | \$0.00 | \$1,921.66 | \$1,921.66 | (\$1,921.66) | \$960.83 | (\$2,882.49) | 0.00% |
| 10.5.1400.2220.921.6100 | MEDICAL INSURANCE | \$0.00 | \$277.04 | \$277.04 | (\$277.04) | \$138.52 | (\$415.56) | 0.00% |
| 10.5.1400.2220.921.6220 | MEDICAL INSURANCE | \$0.00 | \$244.30 | \$244.30 | (\$244.30) | \$122.15 | (\$366.45) | 0.00% |
| 10.5.1400.2230.921.1100 | DENTAL INSURANCE | \$0.00 | \$138.56 | \$138.56 | (\$138.56) | \$69.28 | (\$207.84) | 0.00% |
| 10.5.1400.2230.921.6100 | DENTAL INSURANCE | \$0.00 | \$19.98 | \$19.98 | (\$19.98) | \$9.99 | (\$29.97) | 0.00% |
| 10.5.1400.2230.921.6220 | DENTAL INSURANCE | \$0.00 | \$17.60 | \$17.60 | (\$17.60) | \$8.80 | (\$26.40) | 0.00% |
| 10.5.2140.1000.922.1100 | SALARIES, CERTIFIED STAFF | \$1,637,875.20 | \$140,145.53 | \$140,476.49 | \$1,497,398.71 | \$1,445,555.10 | \$51,843.61 | 3.17% |
| 10.5.2140.2110.922.1100 | TEACHER'S RETIREMENT (TRS) | \$24,568.13 | \$1,685.30 | \$1,689.44 | \$22,878.69 | \$839.62 | \$22,039.07 | 89.71% |
| 10.5.2140.2140.922.1100 | MEDICARE | \$23,749.19 | \$1,899.05 | \$1,903.85 | \$21,845.34 | \$993.89 | \$20,851.45 | 87.80% |
| 10.5.2140.2210.922.1100 | LIFE INSURANCE | \$3,312.00 | \$293.94 | \$293.94 | \$3,018.06 | \$146.97 | \$2,871.09 | 86.69% |
| 10.5.2140.2220.922.1100 | MEDICAL INSURANCE | \$301,482.75 | \$26,950.60 | \$26,950.60 | \$274,532.15 | \$13,375.30 | \$261,156.85 | 86.62% |
| 10.5.2140.2230.922.1100 | DENTAL INSURANCE | \$20,397.96 | \$1,887.48 | \$1,887.48 | \$18,510.48 | \$943.74 | \$17,566.74 | 86.12% |
| 10.5.2140.3100.922.1100 | PROFESSIONAL TECHNICAL SERVICE | \$0.00 | \$11,200.00 | \$11,200.00 | (\$11,200.00) | \$0.00 | (\$11,200.00) | 0.00% |
| 10.5.2132.3107.922.1100 | CONTRACTUAL SERVICES | \$0.00 | \$1,050.00 | \$1,050.00 | (\$1,050.00) | \$0.00 | (\$1,050.00) | 0.00% |
| 10.5.2140.3399.922.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$29.12 | \$29.12 | (\$29.12) | \$0.00 | (\$29.12) | 0.00% |
| 10.5.2140.4100.922.1100 | OFFICE SUPPLIES LESS \$499 | \$0.00 | \$104.24 | \$104.24 | (\$104.24) | \$0.00 | (\$104.24) | 0.00% |
| 10.5.2140.1000.923.1100 | SALARIES, CERTIFIED STAFF | \$35,000.00 | \$2,000.00 | \$2,000.00 | \$33,000.00 | \$18,000.00 | \$15,000.00 | 42.86% |
| 10.5.2140.2110.923.1100 | TEACHER'S RETIREMENT (TRS) | \$525.00 | \$0.00 | \$0.00 | \$525.00 | \$0.00 | \$525.00 | 100.00% |
| 10.5.2140.2130.923.1100 | FICA | \$0.00 | \$106.62 | \$106.62 | (\$106.62) | \$53.31 | (\$159.93) | 0.00% |
| 10.5.2140.2140.923.1100 | MEDICARE | \$507.50 | \$24.94 | \$24.94 | \$482.56 | \$12.47 | \$470.09 | 92.63% |
| 10.5.2140.2210.923.1100 | LIFE INSURANCE | \$0.00 | \$13.80 | \$13.80 | (\$13.80) | \$6.90 | (\$20.70) | 0.00% |
| 10.5.2140.2220.923.1100 | MEDICAL INSURANCE | \$6,654.66 | \$620.66 | \$620.66 | \$6,034.00 | \$310.33 | \$5,723.67 | 86.01% |
| 10.5.2140.2230.923.1100 | DENTAL INSURANCE | \$479.11 | \$46.52 | \$46.52 | \$432.59 | \$23.26 | \$409.33 | 85.44% |
| 10.5.2130.1100.924.1100 | SALARIES, NON CERTIFIED STAFF | \$737,924.53 | \$61,108.93 | \$71,423.40 | \$666,501.13 | \$595,589.08 | \$70,912.05 | 9.61% |
| 10.5.2130.2110.924.1100 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$135.80 | \$257.21 | (\$257.21) | \$67.90 | (\$325.11) | 0.00% |
| 10.5.2130.2120.924.1100 | MUNICIPAL RETIREMENT | \$15,478.30 | \$2,254.74 | \$2,258.83 | \$13,219.47 | \$1,326.86 | \$11,892.61 | 76.83% |
| 10.5.2130.2130.924.1100 | FICA | \$42,651.32 | \$3,020.39 | \$3,057.71 | \$39,593.61 | \$1,893.74 | \$37,699.87 | 88.39% |
| 10.5.2130.2140.924.1100 | MEDICARE | \$9,974.91 | \$801.01 | \$950.56 | \$9,024.35 | \$490.31 | \$8,534.04 | 85.56% |
| 10.5.2130.2210.924.1100 | LIFE INSURANCE | \$4,032.00 | \$89.76 | \$89.76 | \$3,942.24 | \$51.60 | \$3,890.64 | 96.49% |
| 10.5.2130.2220.924.1100 | MEDICAL INSURANCE | \$216,458.61 | \$20,979.44 | \$20,979.44 | \$195,479.17 | \$11,085.60 | \$184,393.57 | 85.19% |
| 10.5.2130.2230.924.1100 | DENTAL INSURANCE | \$15,206.46 | \$1,576.92 | \$1,576.92 | \$13,629.54 | \$833.13 | \$12,796.41 | 84.15% |
| 10.5.2130.3399.924.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$22.68 | \$22.68 | (\$22.68) | \$0.00 | (\$22.68) | 0.00% |
| 10.5.2130.1000.925.1100 | SALARIES, CERTIFIED STAFF | \$0.00 | \$1,578.46 | \$1,578.46 | (\$1,578.46) | \$725.25 | (\$2,303.71) | 0.00% |
| 10.5.2130.2110.925.1100 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$19.74 | \$19.74 | (\$19.74) | \$9.07 | (\$28.81) | 0.00% |
| 10.5.2130.2140.925.1100 | MEDICARE | \$0.00 | \$21.62 | \$21.62 | (\$21.62) | \$9.78 | (\$31.40) | 0.00% |
| 10.5.2130.2210.925.1100 | LIFE INSURANCE | \$0.00 | \$2.24 | \$2.24 | (\$2.24) | \$1.30 | (\$3.54) | 0.00% |
| 10.5.2130.2220.925.1100 | MEDICAL INSURANCE | \$0.00 | \$301.46 | \$301.46 | (\$301.46) | \$175.51 | (\$476.97) | 0.00% |
| 10.5.2130.2230.925.1100 | DENTAL INSURANCE | \$0.00 | \$22.60 | \$22.60 | (\$22.60) | \$13.15 | (\$35.75) | 0.00% |
| 10.5.1200.1000.926.1100 | SALARIES, CERTIFIED STAFF | \$0.00 | \$556.50 | \$556.50 | (\$556.50) | \$12,243.10 | (\$12,799.60) | 0.00% |
| 10.5.1207.1000.926.1100 | SALARIES, CERTIFIED STAFF | \$0.00 | \$7,502.42 | \$7,502.42 | (\$7,502.42) | \$82,526.65 | (\$90,029.07) | 0.00% |
| 10.5.2110.1000.926.1100 | SALARIES, CERTIFIED STAFF | \$1,172,061.38 | \$79,768.36 | \$79,768.36 | \$1,092,293.02 | \$826,349.60 | \$265,943.42 | 22.69% |
| 10.5.2410.1000.926.1100 | SALARIES, CERTIFIED STAFF | \$0.00 | \$478.50 | \$478.50 | (\$478.50) | \$5,263.50 | (\$5,742.00) | 0.00% |
| 10.5.2570.1005.926.1100 | STIPENDS-CERTIFIED | \$0.00 | \$207.10 | \$517.75 | (\$517.75) | \$1,967.66 | (\$2,485.41) | 0.00% |
| 10.5.2110.1100.926.1100 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$2,479.50 | \$2,479.50 | (\$2,479.50) | \$40,876.36 | (\$43,355.86) | 0.00% |

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|----------------------------|----------------|---------------|--------------|----------------|----------------|----------------|--------|
| 10.5.1207.2110.926.1100 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$93.78 | \$93.78 | (\$93.78) | \$46.89 | (\$140.67) | 0.00% |
| 10.5.2110.2110.926.1100 | TEACHER'S RETIREMENT (TRS) | \$17,580.92 | \$997.13 | \$997.13 | \$16,583.79 | \$570.51 | \$16,013.28 | 91.08% |
| 10.5.2410.2110.926.1100 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$5.98 | \$5.98 | (\$5.98) | \$2.99 | (\$8.97) | 0.00% |
| 10.5.2570.2110.926.1100 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$0.40 | \$1.00 | (\$1.00) | \$0.20 | (\$1.20) | 0.00% |
| 10.5.2110.2130.926.1100 | FICA | \$0.00 | \$153.72 | \$153.72 | (\$153.72) | \$135.05 | (\$288.77) | 0.00% |
| 10.5.1200.2140.926.1100 | MEDICARE | \$0.00 | \$8.07 | \$8.07 | (\$8.07) | \$8.07 | (\$16.14) | 0.00% |
| 10.5.1207.2140.926.1100 | MEDICARE | \$0.00 | \$108.92 | \$108.92 | (\$108.92) | \$54.46 | (\$163.38) | 0.00% |
| 10.5.2110.2140.926.1100 | MEDICARE | \$16,994.89 | \$1,120.19 | \$1,120.19 | \$15,874.70 | \$654.21 | \$15,220.49 | 89.56% |
| 10.5.2410.2140.926.1100 | MEDICARE | \$0.00 | \$6.92 | \$6.92 | (\$6.92) | \$3.46 | (\$10.38) | 0.00% |
| 10.5.2570.2140.926.1100 | MEDICARE | \$0.00 | \$2.76 | \$7.29 | (\$7.29) | \$1.37 | (\$8.66) | 0.00% |
| 10.5.1207.2210.926.1100 | LIFE INSURANCE | \$0.00 | \$13.80 | \$13.80 | (\$13.80) | \$6.90 | (\$20.70) | 0.00% |
| 10.5.2110.2210.926.1100 | LIFE INSURANCE | \$2,622.00 | \$189.06 | \$189.06 | \$2,432.94 | \$108.33 | \$2,324.61 | 88.66% |
| 10.5.2410.2210.926.1100 | LIFE INSURANCE | \$0.00 | \$0.70 | \$0.70 | (\$0.70) | \$0.35 | (\$1.05) | 0.00% |
| 10.5.2110.2220.926.1100 | MEDICAL INSURANCE | \$174,636.21 | \$16,656.96 | \$16,656.96 | \$157,979.25 | \$8,128.48 | \$149,850.77 | 85.81% |
| 10.5.2110.2230.926.1100 | DENTAL INSURANCE | \$13,034.28 | \$1,220.40 | \$1,220.40 | \$11,813.88 | \$610.20 | \$11,203.68 | 85.96% |
| 10.5.2410.2230.926.1100 | DENTAL INSURANCE | \$0.00 | \$7.04 | \$7.04 | (\$7.04) | \$3.52 | (\$10.56) | 0.00% |
| 10.5.2110.3399.926.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$263.02 | \$320.47 | (\$320.47) | \$0.00 | (\$320.47) | 0.00% |
| 10.5.2110.3399.926.1120 | TRAVEL LOCAL MILEAGE | \$0.00 | \$0.00 | \$426.67 | (\$426.67) | \$0.00 | (\$426.67) | 0.00% |
| 10.5.2150.1000.927.1000 | SALARIES, CERTIFIED STAFF | \$0.00 | \$4,250.98 | \$4,250.98 | (\$4,250.98) | \$47,391.68 | (\$51,642.66) | 0.00% |
| 10.5.2150.1000.927.1100 | SALARIES, CERTIFIED STAFF | \$2,992,794.91 | \$255,013.20 | \$263,534.94 | \$2,729,259.97 | \$2,738,362.90 | (\$9,102.93) | -0.30% |
| 10.5.2150.2110.927.1000 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$53.14 | \$53.14 | (\$53.14) | \$26.57 | (\$79.71) | 0.00% |
| 10.5.2150.2110.927.1100 | TEACHER'S RETIREMENT (TRS) | \$45,991.07 | \$3,154.98 | \$3,261.49 | \$42,729.58 | \$1,577.49 | \$41,152.09 | 89.48% |
| 10.5.2150.2140.927.1000 | MEDICARE | \$0.00 | \$61.72 | \$61.72 | (\$61.72) | \$30.86 | (\$92.58) | 0.00% |
| 10.5.2150.2140.927.1100 | MEDICARE | \$44,458.03 | \$3,518.12 | \$3,641.68 | \$40,816.35 | \$1,759.06 | \$39,057.29 | 87.85% |
| 10.5.2150.2210.927.1000 | LIFE INSURANCE | \$0.00 | \$13.80 | \$13.80 | (\$13.80) | \$6.90 | (\$20.70) | 0.00% |
| 10.5.2150.2210.927.1100 | LIFE INSURANCE | \$6,486.00 | \$552.00 | \$552.00 | \$5,934.00 | \$276.00 | \$5,658.00 | 87.23% |
| 10.5.2150.2220.927.1100 | MEDICAL INSURANCE | \$376,499.78 | \$38,828.86 | \$38,828.86 | \$337,670.92 | \$19,414.43 | \$318,256.49 | 84.53% |
| 10.5.2150.2230.927.1100 | DENTAL INSURANCE | \$32,715.72 | \$3,246.50 | \$3,246.50 | \$29,469.22 | \$1,623.25 | \$27,845.97 | 85.11% |
| 10.5.2150.3399.927.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$51.28 | \$51.28 | (\$51.28) | \$0.00 | (\$51.28) | 0.00% |
| 10.5.1000.1000.928.1100 | SALARIES, CERTIFIED STAFF | \$0.00 | \$20,129.06 | \$20,129.06 | (\$20,129.06) | \$183,218.51 | (\$203,347.57) | 0.00% |
| 10.5.1200.1000.928.1100 | SALARIES, CERTIFIED STAFF | \$2,604,276.55 | \$190,284.55 | \$190,284.55 | \$2,413,992.00 | \$2,113,155.48 | \$300,836.52 | 11.55% |
| 10.5.1400.1000.928.6220 | SALARIES, CERTIFIED STAFF | \$48,385.92 | \$4,838.60 | \$4,838.60 | \$43,547.32 | \$43,547.32 | \$0.00 | 0.00% |
| 10.5.2150.1000.928.1100 | SALARIES, CERTIFIED STAFF | \$0.00 | \$7,398.46 | \$7,398.46 | (\$7,398.46) | \$81,383.04 | (\$88,781.50) | 0.00% |
| 10.5.2210.1000.928.1100 | SALARIES, CERTIFIED STAFF | \$0.00 | \$9,634.16 | \$9,634.16 | (\$9,634.16) | \$105,975.67 | (\$115,609.83) | 0.00% |
| 10.5.2570.1005.928.1100 | STIPENDS-CERTIFIED | \$0.00 | \$37.54 | \$93.85 | (\$93.85) | \$356.69 | (\$450.54) | 0.00% |
| 10.5.1000.2110.928.1100 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$251.62 | \$251.62 | (\$251.62) | \$145.10 | (\$396.72) | 0.00% |
| 10.5.1200.2110.928.1100 | TEACHER'S RETIREMENT (TRS) | \$39,064.15 | \$2,378.55 | \$2,378.55 | \$36,685.60 | \$1,331.97 | \$35,353.63 | 90.50% |
| 10.5.1400.2110.928.6220 | TEACHER'S RETIREMENT (TRS) | \$725.79 | \$60.48 | \$60.48 | \$665.31 | \$30.24 | \$635.07 | 87.50% |
| 10.5.2150.2110.928.1100 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$92.48 | \$92.48 | (\$92.48) | \$46.24 | (\$138.72) | 0.00% |
| 10.5.2210.2110.928.1100 | TEACHER'S RETIREMENT (TRS) | \$0.00 | \$120.42 | \$120.42 | (\$120.42) | \$60.21 | (\$180.63) | 0.00% |
| 10.5.1200.2120.928.1100 | MUNICIPAL RETIREMENT | \$0.00 | \$0.00 | \$0.00 | \$0.00 | \$9.64 | (\$9.64) | 0.00% |
| 10.5.1200.2130.928.1100 | FICA | \$0.00 | \$420.32 | \$420.32 | (\$420.32) | \$345.21 | (\$765.53) | 0.00% |
| 10.5.1000.2140.928.1100 | MEDICARE | \$0.00 | \$270.84 | \$270.84 | (\$270.84) | \$153.64 | (\$424.48) | 0.00% |
| 10.5.1200.2140.928.1100 | MEDICARE | \$36,314.98 | \$2,641.33 | \$2,641.33 | \$33,673.65 | \$1,489.19 | \$32,184.46 | 88.63% |
| 10.5.1400.2140.928.6220 | MEDICARE | \$701.60 | \$67.80 | \$67.80 | \$633.80 | \$33.90 | \$599.90 | 85.50% |
| 10.5.2150.2140.928.1100 | MEDICARE | \$0.00 | \$99.70 | \$99.70 | (\$99.70) | \$49.85 | (\$149.55) | 0.00% |
| 10.5.2210.2140.928.1100 | MEDICARE | \$0.00 | \$137.64 | \$137.64 | (\$137.64) | \$68.82 | (\$206.46) | 0.00% |
| 10.5.2570.2140.928.1100 | MEDICARE | \$0.00 | \$0.52 | \$1.36 | (\$1.36) | \$0.26 | (\$1.62) | 0.00% |
| 10.5.1000.2210.928.1100 | LIFE INSURANCE | \$0.00 | \$55.20 | \$55.20 | (\$55.20) | \$34.50 | (\$89.70) | 0.00% |
| 10.5.1200.2210.928.1100 | LIFE INSURANCE | \$7,382.00 | \$462.30 | \$462.30 | \$6,919.70 | \$241.58 | \$6,678.12 | 90.46% |

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|-------------------------------|--------------|---------------|-------------|---------------|-------------|----------------|---------|
| 10.5.1400.2210.928.6220 | LIFE INSURANCE | \$138.00 | \$13.80 | \$13.80 | \$124.20 | \$6.90 | \$117.30 | 85.00% |
| 10.5.2150.2210.928.1100 | LIFE INSURANCE | \$0.00 | \$13.80 | \$13.80 | (\$13.80) | \$6.90 | (\$20.70) | 0.00% |
| 10.5.2210.2210.928.1100 | LIFE INSURANCE | \$0.00 | \$13.80 | \$13.80 | (\$13.80) | \$6.90 | (\$20.70) | 0.00% |
| 10.5.1000.2220.928.1100 | MEDICAL INSURANCE | \$0.00 | \$5,203.00 | \$5,203.00 | (\$5,203.00) | \$3,591.92 | (\$8,794.92) | 0.00% |
| 10.5.1200.2220.928.1100 | MEDICAL INSURANCE | \$386,268.66 | \$28,967.10 | \$28,967.10 | \$357,301.56 | \$14,494.06 | \$342,807.50 | 88.75% |
| 10.5.1400.2220.928.6220 | MEDICAL INSURANCE | \$6,489.31 | \$620.66 | \$620.66 | \$5,868.65 | \$310.33 | \$5,558.32 | 85.65% |
| 10.5.2150.2220.928.1100 | MEDICAL INSURANCE | \$0.00 | \$1,283.18 | \$1,283.18 | (\$1,283.18) | \$641.59 | (\$1,924.77) | 0.00% |
| 10.5.2210.2220.928.1100 | MEDICAL INSURANCE | \$0.00 | \$620.66 | \$620.66 | (\$620.66) | \$310.33 | (\$930.99) | 0.00% |
| 10.5.1000.2230.928.1100 | DENTAL INSURANCE | \$0.00 | \$374.88 | \$374.88 | (\$374.88) | \$257.90 | (\$632.78) | 0.00% |
| 10.5.1200.2230.928.1100 | DENTAL INSURANCE | \$26,988.88 | \$2,094.28 | \$2,094.28 | \$24,894.60 | \$1,047.93 | \$23,846.67 | 88.36% |
| 10.5.1400.2230.928.6220 | DENTAL INSURANCE | \$479.11 | \$46.52 | \$46.52 | \$432.59 | \$23.26 | \$409.33 | 85.44% |
| 10.5.2150.2230.928.1100 | DENTAL INSURANCE | \$0.00 | \$99.58 | \$99.58 | (\$99.58) | \$49.79 | (\$149.37) | 0.00% |
| 10.5.2210.2230.928.1100 | DENTAL INSURANCE | \$0.00 | \$46.52 | \$46.52 | (\$46.52) | \$23.26 | (\$69.78) | 0.00% |
| 10.5.1000.3399.928.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$16.80 | \$16.80 | (\$16.80) | \$0.00 | (\$16.80) | 0.00% |
| 10.5.1200.3399.928.1020 | TRAVEL LOCAL MILEAGE | \$0.00 | \$69.21 | \$69.21 | (\$69.21) | \$0.00 | (\$69.21) | 0.00% |
| 10.5.1200.3399.928.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$27.10 | \$27.10 | (\$27.10) | \$0.00 | (\$27.10) | 0.00% |
| 10.5.1200.3399.928.1120 | TRAVEL LOCAL MILEAGE | \$0.00 | \$0.00 | \$86.24 | (\$86.24) | \$0.00 | (\$86.24) | 0.00% |
| 10.5.2630.1000.929.1100 | SALARIES, CERTIFIED STAFF | \$75,000.00 | \$0.00 | \$0.00 | \$75,000.00 | \$0.00 | \$75,000.00 | 100.00% |
| 10.5.2630.1100.929.1100 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$6,250.00 | \$15,625.00 | (\$15,625.00) | \$59,375.00 | (\$75,000.00) | 0.00% |
| 10.5.2630.2120.929.1100 | MUNICIPAL RETIREMENT | \$1,687.50 | \$281.26 | \$703.15 | \$984.35 | \$140.63 | \$843.72 | 50.00% |
| 10.5.2630.2130.929.1100 | FICA | \$4,650.00 | \$379.62 | \$960.87 | \$3,689.13 | \$189.81 | \$3,499.32 | 75.25% |
| 10.5.2630.2140.929.1100 | MEDICARE | \$1,087.50 | \$88.78 | \$224.71 | \$862.79 | \$44.39 | \$818.40 | 75.26% |
| 10.5.2630.2210.929.1100 | LIFE INSURANCE | \$138.00 | \$13.80 | \$13.80 | \$124.20 | \$6.90 | \$117.30 | 85.00% |
| 10.5.2630.2220.929.1100 | MEDICAL INSURANCE | \$21,239.54 | \$2,443.00 | \$2,443.00 | \$18,796.54 | \$1,221.50 | \$17,575.04 | 82.75% |
| 10.5.2630.2230.929.1100 | DENTAL INSURANCE | \$1,451.38 | \$140.92 | \$140.92 | \$1,310.46 | \$70.46 | \$1,240.00 | 85.44% |
| 10.5.1400.1100.930.6220 | SALARIES, NON CERTIFIED STAFF | \$91,301.53 | \$7,608.46 | \$19,021.15 | \$72,280.38 | \$72,280.38 | \$0.00 | 0.00% |
| 10.5.1400.2120.930.6220 | MUNICIPAL RETIREMENT | \$2,054.28 | \$342.38 | \$855.95 | \$1,198.33 | \$171.19 | \$1,027.14 | 50.00% |
| 10.5.1400.2130.930.6220 | FICA | \$5,660.69 | \$449.24 | \$1,156.82 | \$4,503.87 | \$224.62 | \$4,279.25 | 75.60% |
| 10.5.1400.2140.930.6220 | MEDICARE | \$1,323.87 | \$105.06 | \$270.54 | \$1,053.33 | \$52.53 | \$1,000.80 | 75.60% |
| 10.5.1400.2210.930.6220 | LIFE INSURANCE | \$138.00 | \$4.60 | \$4.60 | \$133.40 | \$2.30 | \$131.10 | 95.00% |
| 10.5.1400.2220.930.6220 | MEDICAL INSURANCE | \$13,800.53 | \$1,283.18 | \$1,283.18 | \$12,517.35 | \$641.59 | \$11,875.76 | 86.05% |
| 10.5.1400.2230.930.6220 | DENTAL INSURANCE | \$1,025.67 | \$99.58 | \$99.58 | \$926.09 | \$49.79 | \$876.30 | 85.44% |
| 10.5.1400.1000.931.6110 | SALARIES, CERTIFIED STAFF | \$0.00 | \$100.00 | \$100.00 | (\$100.00) | \$25.00 | (\$125.00) | 0.00% |
| 10.5.1400.1000.931.6220 | SALARIES, CERTIFIED STAFF | \$0.00 | \$275.00 | \$275.00 | (\$275.00) | \$125.00 | (\$400.00) | 0.00% |
| 10.5.1400.1100.931.6100 | SALARIES, NON CERTIFIED STAFF | \$56,227.70 | \$5,164.94 | \$12,433.05 | \$43,794.65 | \$49,066.95 | (\$5,272.30) | -9.38% |
| 10.5.1400.1100.931.6110 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$2,100.72 | \$3,274.81 | (\$3,274.81) | \$19,956.85 | (\$23,231.66) | 0.00% |
| 10.5.1400.2120.931.6100 | MUNICIPAL RETIREMENT | \$1,265.12 | \$232.42 | \$559.49 | \$705.63 | \$116.21 | \$589.42 | 46.59% |
| 10.5.1400.2120.931.6110 | MUNICIPAL RETIREMENT | \$0.00 | \$94.54 | \$147.37 | (\$147.37) | \$47.27 | (\$194.64) | 0.00% |
| 10.5.1400.2130.931.6100 | FICA | \$3,486.12 | \$309.04 | \$759.65 | \$2,726.47 | \$154.52 | \$2,571.95 | 73.78% |
| 10.5.1400.2130.931.6110 | FICA | \$0.00 | \$136.44 | \$209.23 | (\$209.23) | \$66.67 | (\$275.90) | 0.00% |
| 10.5.1400.2130.931.6220 | FICA | \$0.00 | \$17.05 | \$17.05 | (\$17.05) | \$7.75 | (\$24.80) | 0.00% |
| 10.5.1400.2140.931.6100 | MEDICARE | \$815.30 | \$72.28 | \$177.67 | \$637.63 | \$36.14 | \$601.49 | 73.78% |
| 10.5.1400.2140.931.6110 | MEDICARE | \$0.00 | \$31.91 | \$48.93 | (\$48.93) | \$15.59 | (\$64.52) | 0.00% |
| 10.5.1400.2140.931.6220 | MEDICARE | \$0.00 | \$3.99 | \$3.99 | (\$3.99) | \$1.81 | (\$5.80) | 0.00% |
| 10.5.1400.2210.931.6100 | LIFE INSURANCE | \$138.00 | \$4.60 | \$4.60 | \$133.40 | \$2.30 | \$131.10 | 95.00% |
| 10.5.1400.2210.931.6110 | LIFE INSURANCE | \$0.00 | \$4.60 | \$4.60 | (\$4.60) | \$2.30 | (\$6.90) | 0.00% |
| 10.5.1400.2220.931.6100 | MEDICAL INSURANCE | \$6,654.66 | \$620.66 | \$620.66 | \$6,034.00 | \$310.33 | \$5,723.67 | 86.01% |
| 10.5.1400.2230.931.6100 | DENTAL INSURANCE | \$1,451.38 | \$46.52 | \$46.52 | \$1,404.86 | \$23.26 | \$1,381.60 | 95.19% |
| 10.5.2550.1100.932.1100 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$3,667.48 | \$9,168.70 | (\$9,168.70) | \$34,840.94 | (\$44,009.64) | 0.00% |
| 10.5.2570.1100.932.1100 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$75.00 | \$187.50 | (\$187.50) | \$712.50 | (\$900.00) | 0.00% |

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LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|--------------------------------|-------------|---------------|-------------|---------------|-------------|----------------|---------|
| 10.5.2550.2120.932.1100 | MUNICIPAL RETIREMENT | \$0.00 | \$165.04 | \$412.60 | (\$412.60) | \$82.52 | (\$495.12) | 0.00% |
| 10.5.2550.2130.932.1100 | FICA | \$0.00 | \$205.62 | \$546.69 | (\$546.69) | \$102.81 | (\$649.50) | 0.00% |
| 10.5.2570.2130.932.1100 | FICA | \$0.00 | \$4.20 | \$11.19 | (\$11.19) | \$2.10 | (\$13.29) | 0.00% |
| 10.5.2550.2140.932.1100 | MEDICARE | \$0.00 | \$48.10 | \$127.87 | (\$127.87) | \$24.05 | (\$151.92) | 0.00% |
| 10.5.2570.2140.932.1100 | MEDICARE | \$0.00 | \$0.98 | \$2.60 | (\$2.60) | \$0.49 | (\$3.09) | 0.00% |
| 10.5.2550.2210.932.1100 | LIFE INSURANCE | \$0.00 | \$4.60 | \$4.60 | (\$4.60) | \$2.30 | (\$6.90) | 0.00% |
| 10.5.2550.2220.932.1100 | MEDICAL INSURANCE | \$0.00 | \$2,443.00 | \$2,443.00 | (\$2,443.00) | \$1,221.50 | (\$3,664.50) | 0.00% |
| 10.5.2550.2230.932.1100 | DENTAL INSURANCE | \$0.00 | \$176.14 | \$176.14 | (\$176.14) | \$88.07 | (\$264.21) | 0.00% |
| 10.5.2550.3399.932.1100 | TRAVEL LOCAL MILEAGE | \$0.00 | \$0.00 | \$12.77 | (\$12.77) | \$0.00 | (\$12.77) | 0.00% |
| 10.5.2550.3399.932.1120 | TRAVEL LOCAL MILEAGE | \$0.00 | \$0.00 | \$38.31 | (\$38.31) | \$0.00 | (\$38.31) | 0.00% |
| 10.5.1400.1100.933.1100 | SALARIES, NON CERTIFIED STAFF | \$16,343.39 | \$0.00 | \$0.00 | \$16,343.39 | \$0.00 | \$16,343.39 | 100.00% |
| 10.5.1400.1100.933.6220 | SALARIES, NON CERTIFIED STAFF | \$38,134.57 | \$0.00 | \$0.00 | \$38,134.57 | \$0.00 | \$38,134.57 | 100.00% |
| 10.5.1400.2120.933.1100 | MUNICIPAL RETIREMENT | \$367.73 | \$0.00 | \$0.00 | \$367.73 | \$0.00 | \$367.73 | 100.00% |
| 10.5.1400.2120.933.6220 | MUNICIPAL RETIREMENT | \$858.03 | \$0.00 | \$0.00 | \$858.03 | \$0.00 | \$858.03 | 100.00% |
| 10.5.1400.2130.933.1100 | FICA | \$1,013.29 | \$0.00 | \$0.00 | \$1,013.29 | \$0.00 | \$1,013.29 | 100.00% |
| 10.5.1400.2130.933.6220 | FICA | \$2,364.34 | \$0.00 | \$0.00 | \$2,364.34 | \$0.00 | \$2,364.34 | 100.00% |
| 10.5.1400.2140.933.1100 | MEDICARE | \$236.98 | \$0.00 | \$0.00 | \$236.98 | \$0.00 | \$236.98 | 100.00% |
| 10.5.1400.2140.933.6220 | MEDICARE | \$552.95 | \$0.00 | \$0.00 | \$552.95 | \$0.00 | \$552.95 | 100.00% |
| 10.5.1400.2210.933.1100 | LIFE INSURANCE | \$41.40 | \$0.00 | \$0.00 | \$41.40 | \$0.00 | \$41.40 | 100.00% |
| 10.5.1400.2210.933.6220 | LIFE INSURANCE | \$96.60 | \$0.00 | \$0.00 | \$96.60 | \$0.00 | \$96.60 | 100.00% |
| 10.5.1400.2220.933.1100 | MEDICAL INSURANCE | \$1,996.40 | \$0.00 | \$0.00 | \$1,996.40 | \$0.00 | \$1,996.40 | 100.00% |
| 10.5.1400.2220.933.6220 | MEDICAL INSURANCE | \$4,658.26 | \$0.00 | \$0.00 | \$4,658.26 | \$0.00 | \$4,658.26 | 100.00% |
| 10.5.1400.2230.933.1100 | DENTAL INSURANCE | \$143.73 | \$0.00 | \$0.00 | \$143.73 | \$0.00 | \$143.73 | 100.00% |
| 10.5.1400.2230.933.6220 | DENTAL INSURANCE | \$335.37 | \$0.00 | \$0.00 | \$335.37 | \$0.00 | \$335.37 | 100.00% |
| 10.5.1400.1100.934.6100 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$2,823.92 | \$7,059.80 | (\$7,059.80) | \$26,827.20 | (\$33,887.00) | 0.00% |
| 10.5.1400.1100.934.6220 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$3,051.72 | \$7,629.30 | (\$7,629.30) | \$28,991.50 | (\$36,620.80) | 0.00% |
| 10.5.2610.1100.934.6220 | SALARIES, NON CERTIFIED STAFF | \$38,992.05 | \$0.00 | \$0.00 | \$38,992.05 | \$0.00 | \$38,992.05 | 100.00% |
| 10.5.1400.2120.934.6100 | MUNICIPAL RETIREMENT | \$0.00 | \$127.08 | \$317.70 | (\$317.70) | \$63.54 | (\$381.24) | 0.00% |
| 10.5.1400.2120.934.6220 | MUNICIPAL RETIREMENT | \$0.00 | \$137.34 | \$343.35 | (\$343.35) | \$68.67 | (\$412.02) | 0.00% |
| 10.5.2610.2120.934.6220 | MUNICIPAL RETIREMENT | \$557.29 | \$0.00 | \$0.00 | \$557.29 | \$0.00 | \$557.29 | 100.00% |
| 10.5.1400.2130.934.6100 | FICA | \$0.00 | \$172.20 | \$434.82 | (\$434.82) | \$86.10 | (\$520.92) | 0.00% |
| 10.5.1400.2130.934.6220 | FICA | \$0.00 | \$189.20 | \$473.00 | (\$473.00) | \$94.60 | (\$567.60) | 0.00% |
| 10.5.2610.2130.934.6220 | FICA | \$2,382.88 | \$0.00 | \$0.00 | \$2,382.88 | \$0.00 | \$2,382.88 | 100.00% |
| 10.5.1400.2140.934.6100 | MEDICARE | \$0.00 | \$40.28 | \$101.69 | (\$101.69) | \$20.14 | (\$121.83) | 0.00% |
| 10.5.1400.2140.934.6220 | MEDICARE | \$0.00 | \$44.24 | \$110.60 | (\$110.60) | \$22.12 | (\$132.72) | 0.00% |
| 10.5.2610.2140.934.6220 | MEDICARE | \$1,283.67 | \$0.00 | \$0.00 | \$1,283.67 | \$0.00 | \$1,283.67 | 100.00% |
| 10.5.1400.2210.934.6100 | LIFE INSURANCE | \$0.00 | \$4.60 | \$4.60 | (\$4.60) | \$2.30 | (\$6.90) | 0.00% |
| 10.5.1400.2210.934.6220 | LIFE INSURANCE | \$0.00 | \$4.60 | \$4.60 | (\$4.60) | \$2.30 | (\$6.90) | 0.00% |
| 10.5.2610.2210.934.6220 | LIFE INSURANCE | \$276.00 | \$0.00 | \$0.00 | \$276.00 | \$0.00 | \$276.00 | 100.00% |
| 10.5.1400.2220.934.6100 | MEDICAL INSURANCE | \$0.00 | \$2,443.00 | \$2,443.00 | (\$2,443.00) | \$1,221.50 | (\$3,664.50) | 0.00% |
| 10.5.1400.2230.934.6100 | DENTAL INSURANCE | \$0.00 | \$176.14 | \$176.14 | (\$176.14) | \$88.07 | (\$264.21) | 0.00% |
| 10.5.1400.1100.935.6220 | SALARIES, NON CERTIFIED STAFF | \$0.00 | \$480.00 | \$11,168.00 | (\$11,168.00) | \$784.00 | (\$11,952.00) | 0.00% |
| 10.5.1400.2120.935.6220 | MUNICIPAL RETIREMENT | \$0.00 | \$0.00 | \$40.32 | (\$40.32) | \$0.00 | (\$40.32) | 0.00% |
| 10.5.1400.2130.935.6220 | FICA | \$0.00 | \$29.76 | \$692.38 | (\$692.38) | \$36.21 | (\$728.59) | 0.00% |
| 10.5.1400.2140.935.6220 | MEDICARE | \$0.00 | \$6.96 | \$161.90 | (\$161.90) | \$8.47 | (\$170.37) | 0.00% |
| 20.5.2540.3230.106.1100 | REPAIRS AND MAINTENANCE SERVIC | \$0.00 | \$0.00 | \$10,489.00 | (\$10,489.00) | \$0.00 | (\$10,489.00) | 0.00% |
| 20.5.2540.3230.901.1100 | REPAIRS AND MAINTENANCE SERVIC | \$0.00 | \$1,967.75 | \$1,967.75 | (\$1,967.75) | \$0.00 | (\$1,967.75) | 0.00% |

LaGrange Area Dept. of Special Education

Monthly Expenditures

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
- Include pre encumbrance
- Print accounts with zero balance
- Filter Encumbrance Detail by Date Range
- Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|---------------------|-------------|-----------------|----------------|----------------|-----------------|-----------------|----------------|--------|
| Grand Total: | | \$27,354,110.30 | \$2,196,488.33 | \$3,751,964.06 | \$23,602,146.24 | \$16,487,709.68 | \$7,114,436.56 | 26.01% |

End of Report

LaGrange Area Dept. of Special Education

Function Summary - Revenues

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|---|-------------------|------------------|-------------------|-------------------|-------------|-------------------|--------|
| 10.4.1300.0000.000.0000 | UNDESIGNATED | (\$23,988,684.47) | (\$468,127.15) | (\$12,239,314.80) | (\$11,749,369.67) | \$0.00 | (\$11,749,369.67) | 48.98% |
| 10.4.1400.0000.000.0000 | UNDESIGNATED | \$0.00 | (\$117,459.77) | (\$144,822.94) | \$144,822.94 | \$0.00 | \$144,822.94 | 0.00% |
| 10.4.1500.0000.000.0000 | UNDESIGNATED | (\$50,000.00) | (\$272.90) | (\$272.90) | (\$49,727.10) | \$0.00 | (\$49,727.10) | 99.45% |
| 10.4.2200.0000.000.0000 | UNDESIGNATED | \$0.00 | \$0.00 | (\$3,436.00) | \$3,436.00 | \$0.00 | \$3,436.00 | 0.00% |
| 10.4.3100.0000.000.0000 | UNDESIGNATED | (\$1,650,112.00) | (\$150,010.00) | (\$300,020.00) | (\$1,350,092.00) | \$0.00 | (\$1,350,092.00) | 81.82% |
| 10.4.3500.0000.000.0000 | UNDESIGNATED | (\$110,000.00) | \$0.00 | (\$30,618.78) | (\$79,381.22) | \$0.00 | (\$79,381.22) | 72.16% |
| 10.4.3700.0000.000.0000 | UNDESIGNATED | (\$588,931.79) | (\$97,359.00) | (\$97,359.00) | (\$491,572.79) | \$0.00 | (\$491,572.79) | 83.47% |
| 10.4.4500.0000.000.0000 | UNDESIGNATED | (\$313,082.00) | \$0.00 | (\$56,778.59) | (\$256,303.41) | \$0.00 | (\$256,303.41) | 81.86% |
| 10.4.4900.0000.000.0000 | UNDESIGNATED | (\$653,300.00) | (\$220,797.06) | (\$329,870.58) | (\$323,429.42) | \$0.00 | (\$323,429.42) | 49.51% |
| | FUND: EDUCATION - 10 | (\$27,354,110.26) | (\$1,054,025.88) | (\$13,202,493.59) | (\$14,151,616.67) | \$0.00 | (\$14,151,616.67) | 51.73% |
| 99.4.1300.0000.000.0000 | UNDESIGNATED | \$0.00 | \$0.00 | (\$636.53) | \$636.53 | \$0.00 | \$636.53 | 0.00% |
| 99.4.1500.0000.000.0000 | UNDESIGNATED | \$0.00 | (\$0.62) | (\$0.62) | \$0.62 | \$0.00 | \$0.62 | 0.00% |
| | FUND: ACTIVITY FUND - SHREDDER WORKS - 99 | \$0.00 | (\$0.62) | (\$637.15) | \$637.15 | \$0.00 | \$637.15 | 0.00% |
| | Grand Total: | (\$27,354,110.26) | (\$1,054,026.50) | (\$13,203,130.74) | (\$14,150,979.52) | \$0.00 | (\$14,150,979.52) | 51.73% |

End of Report

LaGrange Area Dept. of Special Education

Monthly Revenues

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|-------------------------|----------------------------|------------------|----------------|------------------|------------------|-------------|------------------|---------|
| 10.4.1342.0000.100.1000 | SCHOOL TUITION | (\$1,826,088.75) | (\$15,864.35) | (\$940,432.48) | (\$885,656.27) | \$0.00 | (\$885,656.27) | 48.50% |
| 10.4.1510.0000.100.1000 | INTEREST | (\$50,000.00) | (\$272.90) | (\$272.90) | (\$49,727.10) | \$0.00 | (\$49,727.10) | 99.45% |
| 10.4.2210.0000.100.1020 | TRAINING | \$0.00 | \$0.00 | (\$3,174.73) | \$3,174.73 | \$0.00 | \$3,174.73 | 0.00% |
| 10.4.2215.0000.100.1020 | ASSTIVE TECHNOLOGY | \$0.00 | \$0.00 | (\$41.27) | \$41.27 | \$0.00 | \$41.27 | 0.00% |
| 10.4.3110.0000.100.2000 | PERSONNEL REIMBURSEMENT | (\$1,650,112.00) | (\$150,010.00) | (\$300,020.00) | (\$1,350,092.00) | \$0.00 | (\$1,350,092.00) | 81.82% |
| 10.4.3510.0000.100.2000 | TRANSPORTION REIMBURSEMENT | (\$52,000.00) | \$0.00 | (\$14,697.01) | (\$37,302.99) | \$0.00 | (\$37,302.99) | 71.74% |
| 10.4.4900.0000.100.4000 | MEDICAID OUTREACH | (\$250,000.00) | (\$3,798.65) | (\$7,775.57) | (\$242,224.43) | \$0.00 | (\$242,224.43) | 96.89% |
| 10.4.4998.0000.100.1000 | FEDERAL OTHER | \$0.00 | \$0.00 | (\$16,738.00) | \$16,738.00 | \$0.00 | \$16,738.00 | 0.00% |
| 10.4.1400.0000.259.4020 | VOC SPEC PRG | \$0.00 | \$0.00 | (\$27,363.17) | \$27,363.17 | \$0.00 | \$27,363.17 | 0.00% |
| 10.4.4505.0000.259.4020 | WIA | \$0.00 | \$0.00 | (\$56,778.59) | \$56,778.59 | \$0.00 | \$56,778.59 | 0.00% |
| 10.4.1342.0000.300.1000 | SCHOOL TUITION | (\$9,615,459.80) | (\$225,014.25) | (\$4,305,473.00) | (\$5,309,986.80) | \$0.00 | (\$5,309,986.80) | 55.22% |
| 10.4.1342.0000.300.1020 | SCHOOL TUITION | \$0.00 | \$0.00 | (\$196,833.91) | \$196,833.91 | \$0.00 | \$196,833.91 | 0.00% |
| 10.4.1342.0000.302.1000 | SCHOOL TUITION | \$0.00 | \$0.00 | (\$678.90) | \$678.90 | \$0.00 | \$678.90 | 0.00% |
| 10.4.1342.0000.430.1000 | SCHOOL TUITION | \$0.00 | \$0.00 | (\$1,033,887.54) | \$1,033,887.54 | \$0.00 | \$1,033,887.54 | 0.00% |
| 10.4.1342.0000.436.1000 | SCHOOL TUITION | (\$5,687,971.61) | (\$48,087.79) | (\$1,634,984.94) | (\$4,052,986.67) | \$0.00 | (\$4,052,986.67) | 71.26% |
| 10.4.1342.0000.436.1020 | SCHOOL TUITION | \$0.00 | \$0.00 | (\$106,125.32) | \$106,125.32 | \$0.00 | \$106,125.32 | 0.00% |
| 10.4.1342.0000.436.1120 | SCHOOL TUITION | \$0.00 | \$0.00 | \$33,874.45 | (\$33,874.45) | \$0.00 | (\$33,874.45) | 0.00% |
| 10.4.1342.0000.440.1000 | ECE Classroom | (\$275,684.05) | \$0.00 | (\$50,741.19) | (\$224,942.86) | \$0.00 | (\$224,942.86) | 81.59% |
| 10.4.1342.0000.440.1020 | SCHOOL TUITION | \$0.00 | \$0.00 | \$17,117.66 | (\$17,117.66) | \$0.00 | (\$17,117.66) | 0.00% |
| 10.4.1342.0000.445.1000 | SCHOOL TUITION | (\$187,027.51) | \$0.00 | (\$50,099.11) | (\$136,928.40) | \$0.00 | (\$136,928.40) | 73.21% |
| 10.4.1342.0000.445.1020 | SCHOOL TUITION | \$0.00 | \$0.00 | (\$9,875.44) | \$9,875.44 | \$0.00 | \$9,875.44 | 0.00% |
| 10.4.1342.0000.445.1120 | SCHOOL TUITION | \$0.00 | \$0.00 | \$4,380.07 | (\$4,380.07) | \$0.00 | (\$4,380.07) | 0.00% |
| 10.4.1342.0000.453.1000 | SCHOOL TUITION | (\$2,032,912.97) | \$0.00 | (\$1,027,842.74) | (\$1,005,070.23) | \$0.00 | (\$1,005,070.23) | 49.44% |
| 10.4.1342.0000.453.1020 | SCHOOL TUITION | \$0.00 | \$0.00 | \$8,098.14 | (\$8,098.14) | \$0.00 | (\$8,098.14) | 0.00% |
| 10.4.1342.0000.454.1000 | SCHOOL TUITION | (\$374,220.14) | \$0.00 | \$0.00 | (\$374,220.14) | \$0.00 | (\$374,220.14) | 100.00% |
| 10.4.1342.0000.454.1020 | SCHOOL TUITION | \$0.00 | \$0.00 | (\$103,501.57) | \$103,501.57 | \$0.00 | \$103,501.57 | 0.00% |
| 10.4.1342.0000.455.1000 | ED HS | (\$715,277.96) | \$0.00 | \$0.00 | (\$715,277.96) | \$0.00 | (\$715,277.96) | 100.00% |
| 10.4.1342.0000.459.1000 | SCHOOL TUITION | (\$85,103.52) | \$0.00 | \$0.00 | (\$85,103.52) | \$0.00 | (\$85,103.52) | 100.00% |
| 10.4.1342.0000.459.1020 | SCHOOL TUITION | \$0.00 | \$0.00 | (\$9,368.88) | \$9,368.88 | \$0.00 | \$9,368.88 | 0.00% |
| 10.4.1322.0000.470.1000 | SUMMER TUITION | (\$329,320.74) | \$0.00 | \$0.00 | (\$329,320.74) | \$0.00 | (\$329,320.74) | 100.00% |
| 10.4.1342.0000.533.1000 | SCHOOL TUITION | (\$215,143.22) | \$0.00 | \$0.00 | (\$215,143.22) | \$0.00 | (\$215,143.22) | 100.00% |
| 10.4.1342.0000.542.1000 | SCHOOL TUITION | (\$2,619,474.20) | (\$179,160.76) | (\$2,152,044.80) | (\$467,429.40) | \$0.00 | (\$467,429.40) | 17.84% |
| 10.4.1342.0000.542.1020 | SCHOOL TUITION | \$0.00 | \$0.00 | (\$681,426.93) | \$681,426.93 | \$0.00 | \$681,426.93 | 0.00% |
| 10.4.1342.0000.542.1120 | SCHOOL TUITION | \$0.00 | \$0.00 | \$1,389.62 | (\$1,389.62) | \$0.00 | (\$1,389.62) | 0.00% |
| 10.4.3510.0000.542.2000 | TRANSPORTION REIMBURSEMENT | (\$58,000.00) | \$0.00 | (\$15,921.77) | (\$42,078.23) | \$0.00 | (\$42,078.23) | 72.55% |
| 10.4.1342.0000.571.1000 | SCHOOL TUITION | (\$25,000.00) | \$0.00 | \$0.00 | (\$25,000.00) | \$0.00 | (\$25,000.00) | 100.00% |
| 10.4.3705.0000.704.2000 | PRESCHOOL FOR ALL | (\$588,931.79) | (\$97,359.00) | (\$97,359.00) | (\$491,572.79) | \$0.00 | (\$491,572.79) | 83.47% |
| 10.4.1342.0000.901.1020 | SCHOOL TUITION | \$0.00 | \$0.00 | (\$857.99) | \$857.99 | \$0.00 | \$857.99 | 0.00% |
| 10.4.2210.0000.901.1020 | TRAINING | \$0.00 | \$0.00 | (\$220.00) | \$220.00 | \$0.00 | \$220.00 | 0.00% |
| 10.4.4900.0000.901.4020 | MEDICAID OUTREACH | \$0.00 | \$0.00 | (\$88,358.60) | \$88,358.60 | \$0.00 | \$88,358.60 | 0.00% |
| 10.4.4900.0000.901.4100 | MEDICAID OUTREACH | \$0.00 | (\$216,998.41) | (\$216,998.41) | \$216,998.41 | \$0.00 | \$216,998.41 | 0.00% |
| 10.4.4505.0000.903.4000 | WIA | (\$313,082.00) | \$0.00 | \$0.00 | (\$313,082.00) | \$0.00 | (\$313,082.00) | 100.00% |
| 10.4.4950.0000.903.4000 | DHS STEP | (\$403,300.00) | \$0.00 | \$0.00 | (\$403,300.00) | \$0.00 | (\$403,300.00) | 100.00% |
| 10.4.1400.3141.903.6100 | VOC SPEC PRG | \$0.00 | (\$19,763.17) | (\$19,763.17) | \$19,763.17 | \$0.00 | \$19,763.17 | 0.00% |
| 10.4.1400.3141.903.6110 | STUDENT STIPENDS | \$0.00 | (\$97,696.60) | (\$97,696.60) | \$97,696.60 | \$0.00 | \$97,696.60 | 0.00% |
| 99.4.1510.0000.000.0000 | INTEREST | \$0.00 | (\$0.62) | (\$0.62) | \$0.62 | \$0.00 | \$0.62 | 0.00% |
| 99.4.1342.0000.259.1020 | SCHOOL TUITION | \$0.00 | \$0.00 | (\$636.53) | \$636.53 | \$0.00 | \$636.53 | 0.00% |

LaGrange Area Dept. of Special Education

Monthly Revenues

From Date: 9/1/2021

To Date: 9/30/2021

Fiscal Year: 2021-2022

- Subtotal by Collapse Mask
 Include pre encumbrance
 Print accounts with zero balance
 Filter Encumbrance Detail by Date Range
 Exclude Inactive Accounts with zero balance

| Account Number | Description | GL Budget | Range To Date | YTD | Balance | Encumbrance | Budget Balance | % Bud |
|---------------------|-------------|-------------------|------------------|-------------------|-------------------|-------------|-------------------|--------|
| Grand Total: | | (\$27,354,110.26) | (\$1,054,026.50) | (\$13,203,130.74) | (\$14,150,979.52) | \$0.00 | (\$14,150,979.52) | 51.73% |

End of Report

LADSE

The LaGrange Area Department of Special Education

LA GRANGE AREA DEPARTMENT OF SPECIAL EDUCATION

SUMMARY OF BILLS AND PAYROLLS

September

Presented

October 18, 2021

SUMMARY FINANCIAL REPORT OF REVENUE - SEPTEMBER 2021

| OPERATING FUNDS | BUDGET | TRANSFERS | CURRENT | YTD REVENUES | BALANCE | PERCENT |
|--------------------------|-------------------|------------------|------------------|---------------------|-------------------|----------------|
| EDUCATION FUND | 27,354,110 | - | 1,054,026 | 13,202,494 | 14,151,617 | 48.27% |
| VOCATIONAL ACTIVITY FUND | - | - | 1 | 637 | (637) | 0.00% |
| TOTAL | 27,354,110 | - | 1,054,027 | 13,203,131 | 14,150,980 | 48.27% |

SUMMARY FINANCIAL REPORT OF EXPENSE - SEPTEMBER 2021

| OPERATING FUNDS | BUDGET | TRANSFERS | CURRENT | YTD | BALANCE | PERCENT |
|--------------------------|-------------------|------------------|------------------|------------------|-------------------|----------------|
| EDUCATION FUND | 27,354,110 | - | 2,194,521 | 3,739,507 | 23,614,603 | 13.67% |
| VOCATIONAL ACTIVITY FUND | - | - | - | - | - | 0.00% |
| O&M FUND | - | - | 1,968 | 12,457 | (12,457) | 0.00% |
| TOTAL | 27,354,110 | - | 2,196,488 | 3,751,964 | 23,602,146 | 13.72% |

MONTHLY FUND BALANCE REPORT FOR - SEPTEMBER 2021

| OPERATING FUNDS | JULY 1ST EQUITY | YEAR TO DATE | YEAR TO DATE | BALANCE |
|--------------------------|------------------------|---------------------|---------------------|-------------------|
| EDUCATION FUND | 3,576,829 | 13,202,494 | (3,739,507) | 13,039,816 |
| VOCATIONAL ACTIVITY FUND | 14,158 | 637 | - | 14,795 |
| O&M FUND | (8,993) | - | (12,456.75) | (21,450) |
| TOTAL | 3,581,994 | 13,203,131 | (3,751,964) | 13,033,161 |

SUMMARY OF EXPENSES FOR SEPTEMBER 2021 BOARD OF EDUCATION APPROVAL ON OCTOBER 18TH

| | EXPENSES | EXPENSES | TOTAL |
|--------------------------|----------------------|-------------|----------------------|
| EDUCATION FUND | \$ 175,279.57 | | \$ 175,279.57 |
| VOCATIONAL ACTIVITY FUND | \$ - | \$ - | \$ - |
| TOTAL A/P | \$ 175,279.57 | \$ - | \$ 175,279.57 |

PAYROLL

| | |
|----------------------|------------------------|
| EDUCATION FUND | \$ 1,571,156.69 |
| BOARD SHARE EXPENSES | \$ 450,052.07 |
| TOTAL PAYROLL | \$ 2,021,208.76 |

| | |
|----------------------|----------|
| VOCATIONAL FUND | - |
| BOARD SHARE EXPENSES | - |
| TOTAL PAYROLL | - |

2,196,488

THE UNDERSIGNED DO HEREBY CERTIFY THAT ACCOUNTS PAYABLE LISTINGS AND PAYROLLS IN THE AMOUNT OF \$2,196,488.33 WERE APPROVED FOR PAYMENT AT THE MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT #204, COOK COUNTY, ILLINOIS HELD ON OCTOBER 18TH AND AUTHORIZE THE SCHOOL TRUSTEES OF TOWNSHIP 38, RANGE 12 TO PAY THE SAME.

PRESIDENT

SECRETARY

The background features a large, faint, blue-toned seal of Lyons Township High School. The seal is octagonal and contains a central shield with a lamp of knowledge, flanked by two figures. Above the shield is a banner with the motto "VITA PLENA". The outer ring of the seal contains the text "LYONS TOWNSHIP HIGH SCHOOL" and the year "1888".

Lyons Township High School Annual Standardized Assessment Report

ASSESSMENTS IN REPORT:

- ISA
- SAT[®] Suite of Assessments
- State SAT[®]
- National SAT[®]
- ACT[®]
- AP[®]

| Graduating Class | Current Grade Level | PSAT 8/9® | PSAT 10® | STATE SAT® | ISA | GRAD. SAT® |
|-------------------------|----------------------------|--------------------|---------------------------|-------------------|------------------------------------|---------------------|
| Class of 2020 | College Sophomores | 1010 | 1053 | 1131 | Biology Test | 1134 |
| Class of 2021 | College Freshmen | 1009 | 1027 | Cancelled COVID | <i>New Test</i> Cancelled COVID | 1143 |
| Class of 2022 | 12th | 1005 | Cancelled COVID | 1093 | TBA | Published Oct. 2022 |
| Class of 2023 | 11th | Cancelled COVID-19 | Cancelled COVID-19 | April 2022 | April 2022 | Published Oct. 2023 |
| Class of 2024 | 10th | Cancelled COVID-19 | April 2022 | April 2023 | April 2023 | Published Oct. 2024 |
| Class of 2025 | 9th | April 2022 | April ¹⁶⁷ 2023 | April 2024 | April 2024 | Published Oct. 2025 |

STATE SAT®

| Graduating Class | MEAN TOTAL SCORE | | |
|------------------|---|------|-------------|
| | LTHS | IL | TOTAL GROUP |
| Class of 2018 | 1139 | 1017 | 996 |
| Class of 2019 | 1134 | 1010 | 994 |
| Class of 2020 | 1131 | 995 | 968 |
| Class of 2021 | School-Day Test was cancelled in Spring 2020. | | |
| Class of 2022 | 1093 | 985 | 1004 |

| Graduating Class | % MEETING BOTH COLLEGE READINESS BENCHMARKS | | |
|------------------|---|-----|-------------|
| | LTHS | IL | TOTAL GROUP |
| Class of 2018 | 65% | 38% | NA |
| Class of 2019 | 61% | 37% | 34% |
| Class of 2020 | 66% | 37% | 30% |
| Class of 2021 | School-Day Test was cancelled in Spring 2020. | | |
| Class of 2022 | 53% | 30% | 34% |

STATE SAT®

| Graduating Class | EVIDENCE BASED READING & WRITING | | | MATH | | |
|------------------|---|-------------------------|--------------------|---|-------------------------|------------------|
| | % Meeting (480+) | % Approaching (460-470) | % S.S. (200-450) | % Meeting (530+) | % Approaching (510-520) | % S.S. (200-500) |
| Class of 2018 | 79% | 4% | 17% | 66% | 6% | 28% |
| Class of 2019 | 77% | 5% | 5% | 63% | 7% | 30% |
| Class of 2020 | 78% | 5% | 17% | 70% | 6% | 24% |
| Class of 2021 | School-Day Test was cancelled in Spring 2020. | | | School-Day Test was cancelled in Spring 2020. | | |
| Class of 2022 | 73% | 7% | 20% ¹⁶⁹ | 55% | 9% | 36% |

% of Each Population Group Performing in the College Board's Performance Levels

| Evidence-Based Reading and Writing | Population Group | TOTAL MEAN | MET | APPROACHING | STRENGTHEN SKILLS |
|------------------------------------|---------------------------------|------------|-------|-------------|-------------------|
| CLASS OF 2022 | All | 1093 | 73% | 7% | 20% |
| GENDER | Male (488) | 1096 | 71.5% | 5.7% | 22.7% |
| | Female (506) | 1089 | 74.7% | 7.9% | 17.4% |
| ETHNICITY | Asian (26) | 1143 | 84.6% | 0.0% | 15.4% |
| | Black (24) | 864 | 29.2% | 8.3% | 62.5% |
| | Hispanic/Latino (217) | 972 | 50.2% | 10.6% | 39.2% |
| | Multiracial (25) | 1147 | 80.0% | 8.0% | 12.0% |
| | White (702) | 1134 | 81.1% | 5.8% | 13.1% |
| ECONOMICALLY DISADVANTAGED | Economically Disadvantaged (94) | 914 | 35.1% | 7.4% | 57.4% |
| | Non-Economically Disadvantaged(| 1112 | 77.1% | 6.8% | 16.1% |
| ENGLISH LEARNER | EL (24) | 810 | 4.2% | 8.3% | 87.5% |
| | Non-EL (970) | 1100 | 74.8% | 6.8% | 18.4% |
| SPECIAL EDUCATION | Special Education (86) | 879 | 32.6% | 4.7% | 62.8% |
| | Non-Special Education (908) | 1113 | 77.0% | 7.0% | 16.0% |
| 504 | 504 (105) | 1064 | 71.4% | 9.5% | 19.0% |
| | Non-504 (889) | 1096 | 73.3% | 6.5% | 20.1% |

% of Each Population Group Performing in the College Board's Performance Levels

| Math | Population Group | TOTAL MEAN | MET | APPROACHING | STRENGTHEN SKILLS |
|----------------------------|-----------------------------------|------------|-------|-------------|-------------------|
| CLASS OF 2022 | All | 1093 | 55% | 9% | 36% |
| GENDER | Male (488) | 1096 | 57.6% | 7.4% | 35.0% |
| | Female (506) | 1089 | 51.6% | 10.9% | 37.5% |
| ETHNICITY | Asian (26) | 1143 | 65.4% | 0.0% | 34.6% |
| | Black (24) | 864 | 8.7% | 8.7% | 87.0% |
| | Hispanic/Latino (217) | 972 | 29.5% | 7.4% | 63.1% |
| | Multiracial (25) | 1147 | 64.0% | 8.0% | 28.0% |
| | White (702) | 1134 | 63.1% | 10.1% | 26.8% |
| ECONOMICALLY DISADVANTAGED | Economically Disadvantaged (94) | 914 | 19.1% | 5.3% | 75.5% |
| | Non-Economically Disadvantaged(90 | 1112 | 58.2% | 9.6% | 32.2% |
| ENGLISH LEARNER | EL (24) | 810 | 4.2% | 0.0% | 95.8% |
| | Non-EL (970) | 1100 | 55.8% | 9.4% | 34.8% |
| SPECIAL EDUCATION | Special Education (86) | 879 | 12.8% | 5.8% | 81.4% |
| | Non-Special Education (908) | 1113 | 58.5% | 9.5% | 32.0% |
| 504 | 504 (105) | 1064 | 40.0% | 13.3% | 46.7% |
| | Non-504 (889) | 1096 | 56.2% | 8.7% | 35.1% |

STATE SAT®:

College Board vs. IL Benchmarks

| Class of 2022 | ERW | Math |
|---------------|------|------|
| College Board | 480+ | 530+ |
| Illinois | 540+ | 540+ |

| CB | Met | Approach- ing | Skill Strengthen- ing |
|------|-----|------------------|-----------------------------|
| ERW | 727 | 68 | 199 |
| Math | 542 | 91 | 361 |

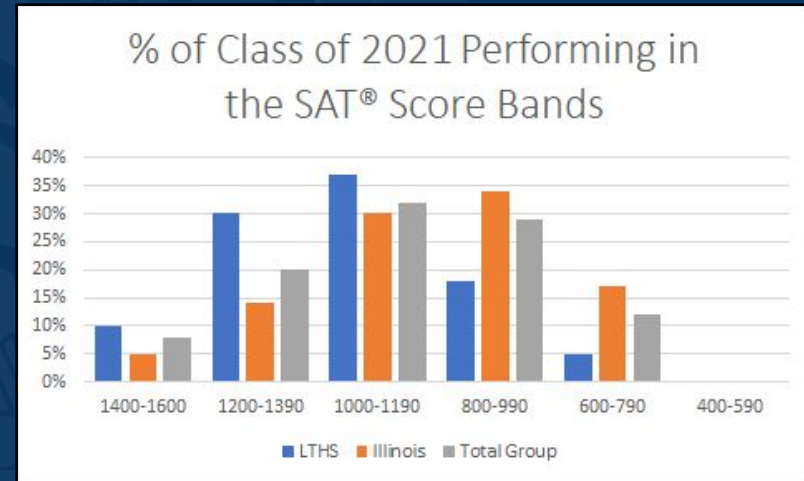
| Class of 2022 | Mean | ERW | Math | % Meeting College Readiness Benchmarks (BOTH) |
|---------------|------|-----|------|---|
| College Board | 1093 | 73% | 55% | 53% |
| Illinois | 1093 | 54% | 51% | 47% |

| State of IL | Level 4 | Level 3 | Level 2 | Level 1 |
|-------------|------------|------------|------------|------------|
| ERW | 209 | 330 | 331 | 124 |
| Math | 132 | 379 | 293 | 190 |

NATIONAL SAT®

Class of 2021 Percentage Performing in the SAT® Score Bands: LT, Illinois, Total Group

| Total Scores | LTHS | Illinois | Total Group |
|--------------|------|----------|--------------------|
| 1400-1600 | 10% | 5% | 8% |
| 1200-1390 | 30% | 14% | 20% |
| 1000-1190 | 37% | 30% | 32% |
| 800-990 | 18% | 34% | 29% |
| 600-790 | 5% | 17% | 12% |
| 400-590 | 0% | 0% | 0% ₀₁₇₃ |



ACT, Inc.®

ACT-Five Year Trends-Average ACT Composite: LTHS, Illinois, Nationwide

| YEAR | Number of Students | | | Composite | | |
|------|--------------------|----------|------------|-----------|----------|------------|
| | LTHS | Illinois | Nationwide | LTHS | Illinois | Nationwide |
| 2016 | 969 | 156,403 | 2,090,342 | 24.3 | 20.8 | 20.8 |
| 2017 | 970 | 134,901 | 2,030,038 | 24.1 | 21.4 | 21.0 |
| 2018 | 926 | 62,626 | 1,914,817 | 24.3 | 23.9 | 20.8 |
| 2019 | 518 | 50,850 | 1,782,820 | 26.6 | 24.3 | 20.7 |
| 2020 | 499 | 44,337 | 1,670,497 | 26.8 | 24.7 | 20.6 |
| 2021 | | | | | | |

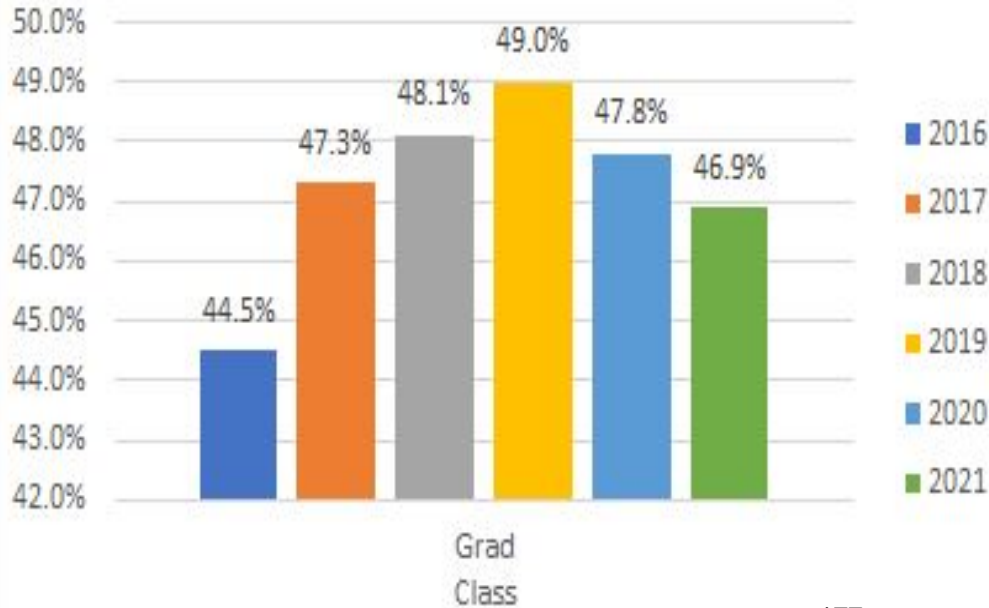
AP[®] TESTING

| AP SEASON | FORMAT | COMPONENTS |
|-------------|---|--|
| Spring 2019 | <ul style="list-style-type: none">● Paper Tests | <ul style="list-style-type: none">● Multiple Choice &● Constructed Response |
| Spring 2020 | <ul style="list-style-type: none">● Computer Tests | <ul style="list-style-type: none">● Constructed Response |
| Spring 2021 | <ul style="list-style-type: none">● Option 2<ul style="list-style-type: none">○ 13 Tests on Paper○ Others Computer | <ul style="list-style-type: none">● Multiple Choice &● Constructed Response |

AP[®] TESTING

| Year | Students Tested | # of Tests | LT 3 or Above | LT 4 or Above | LT 5 |
|------|-----------------|------------|---------------|---------------|------|
| 2017 | 1001 | 2,331 | 86% | 55% | 26% |
| 2018 | 1089 | 2,580 | 87% | 60% | 29% |
| 2019 | 1096 | 2,470 | 84% | 59% | 29% |
| 2020 | 1168 | 2,394 | 80% | 53% | 25% |
| 2021 | 1166 | 2,244 | 72% | 43% | 17% |

AP Equity & Excellence: % of Graduating Class
Earning a 3, 4, or 5 on at least one AP exam



AP[®] TESTING: Equity & Excellence %

AP[®] ENROLLMENT

% of Student Enrolled in AP by Specified Population Group

| | TOTAL POP. | 2016-2017 | 2017-2018 | 2018-2019 | 2019-2020 | 2020-2021 | 2021-2022 |
|---------------------------------------|------------|-----------|-----------|---------------------|-----------|-----------|-----------|
| African American | 3.2% | 1.5% | 1.0% | 1.4% | 1.3% | .9% | .8% |
| American Indian/Alaskan Native | .1% | * | * | * | * | * | * |
| Asian | 2.4% | 2.1% | 2.6% | 2.7% | 2.4% | 2.9% | 2.9% |
| Hispanic | 23.3% | 12.6% | 12.1% | 12.6% | 13.3% | 13.7% | 13.6% |
| Multi-Racial | 2.9% | 2.4% | 2.0% | ¹⁷⁸ 1.3% | 2.1% | 2.6% | 2.9% |
| White | 68.0% | 81.2% | 82.2% | 81.9% | 80.9% | 80.0% | 79.8% |

AP[®] SCORES SPRING 2021

Percentage of Students in the Specified Group Earning an AP score of 5, 4, 3, 2, or 1

| Population Group | % Passing | 5 | 4 | 3 | 2 | 1 | no score/ no exam |
|------------------|-----------|-------|-------|-------|-------|-------|----------------------|
| African American | 21.40% | 0 | * | * | * | 35.7% | 35.7% |
| Asian | 57.7% | 14.1% | 18.3% | 25.4% | 9.9% | 14.1% | 18.3% |
| Hispanic | 37.70% | 4.7% | 14.9% | 18.1% | 20.3% | 10.1% | 31.9% |
| Multi-racial | 54.90% | 15.5% | 12.7% | 26.8% | 12.7% | 8.5% | 23.9% |
| White | 54.6% | 12.8% | 18.9% | 22.9% | 15.5% | 7.5% | 22.3% |

LYONS TOWNSHIP HIGH SCHOOL

GLOBAL STUDIES DIVISION

DISTRICT OFFICE
NORTH CAMPUS
100 S. Brainard Ave.
LaGrange, IL 60525
SOUTH CAMPUS
4900 S. Willow Springs Rd.
Western Springs, IL 60558
(708) 579-6300

September 29, 2021

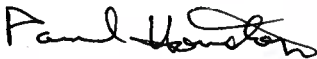
Mrs. Jill Albano
1618 West 54th Street
LaGrange Highlands, IL 60525

RE: Donation of tools (approximate value \$2000)

Dear Mrs. Albano,

First and foremost, we are sorry for the loss of your husband. Second, thank you for your generous donation of the various woodworking tools your husband used over the years. The Applied Technology program here at Lyons Township High School will use these tools to continue to guide and nurture our students' interest in woodworking. Your support is invaluable to us and more importantly, to the students at Lyons Township High School. Together we are making a difference in student lives!

With deepest gratitude, and warmest thanks,



Paul Houston
Global Studies Division Chair

CC: **LTHS Board of Education**
LTHS Business office
Mr. Christopher Bonifas
Mr. Greg Elwood