

LISLE COMMUNITY UNIT SCHOOL DISTRICT 202
LISLE VILLAGE HALL BOARD ROOM
925 BURLINGTON AVE
LISLE, ILLINOIS 60532
Board of Education Meeting
August 24, 2026
7:30 PM

Members of the public are welcome to attend all Lisle Community Unit School District 202 Board of Education meetings, including those held via video conferencing. Anyone wishing to view the meeting or provide comments is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: <http://www.youtube.com/c/LisleDistrict202>. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in person or via email at publiccomment@lisle202.org. Comments must be received by 5:00 p.m. on the day on which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board before the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

AGENDA

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Reading of Mission Statement
4. Public Comment
5. **ACTION ITEMS**
 - A. Consent Agenda:
 - (1) Board Meeting Minutes 3
 - (2) Payroll Pay Orders 8
 - (3) Vendor Pay Orders 27
 - (4) Personnel
 - a. Certified Employment 56
 - b. Classified Employment 58
 - c. Extra Duty Employment 60
 - d. Certified Leave 68
 - e. Classified Retirement 69
 - B. Board Policies - PRESS 122 70
6. **FINANCIAL INFORMATION** - The Board Acknowledges Receipt of the following Reports
 - A. Financial Report 140
 - B. Treasurer Report 141
7. **DISCUSSION ITEMS**
 - A. Summary of "Areas of Focus" for District/Buildings for the Current School Year 142
 - B. Enrollment Per Building, Grade Level, and Course 143
 - C. Board Code of Conduct and Agreed Upon Norms Review 162
 - D. Freedom of Information Request(s) 166
 - E. Public Comment Follow-up - None
 - F. Superintendent's Report 174
8. **COMMITTEE REPORTS**
 - A. Facility Master Planning - Did not meet
 - B. Finance - See Finance Agenda

- C. Policy - Did not meet
- D. Vision 202 - Did not meet

9. **BOARD REPRESENTATIVE REPORTS**

- A. Home and School Organization - Did not meet
 - B. IASB Delegate to Board - Did not meet
 - C. Intergovernmental
 - D. Legislative Education Network of DuPage (LEND) - Did not meet
 - E. Lisle Education Foundation - Did not meet
 - F. School Association for Special Education in DuPage (SASED) - Did not meet
- 10. Agenda Topics for Future Board Meetings
 - 11. Adjourn to Closed Session for the Purpose of Discussing the Appointment, Performance, Discipline, Compensation or Dismissal of Employees and Pending Litigation
 - 12. Return to Open Session
 - 13. Adjournment

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
August 24, 2026**

SUBJECT: Approval of Board of Education Meeting Minutes

SUGGESTED MOTION: That the Board of Education approve the meeting minutes from the July 27, 2026.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
BOARD OF EDUCATION
REGULAR MEETING MINUTES
July 27, 2026

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, held in the Lisle Village Hall at 925 Burlington Avenue, Lisle, IL on July 27, 2026.

The meeting was called to order at 7:31 p.m. by Vice President Helderle.

Present: Paula Di Domenico
Dan Helderle
Kate Foster
Greg Nagler
Heather Novosel
Randee Sims

Absent: Pam Ahlmann

Also Present: Keith Filipiak, Superintendent
Jason Markey, Assistant Superintendent
Janet Diaz, Director of Student Services

The Pledge of Allegiance was recited.

Mr. Helderle read the District Mission Statement.

Public Comment

- None

Action Items

Consent Agenda

Motion by Mr. Nagler, seconded by Ms. Di Domenico

TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of the Board of Education Regular and Closed Session of June 22, 2026
- Minutes of the Board of Education Special and Closed Session of June 29, 2026
- July 2026 Payroll Pay Orders in the amount of \$2,023,094.21
- July 2026 Vendor Pay Orders in the amount of \$2,461,933.24
- Personnel:
 - Junior High Athletic Coordinator
 - Tom Marcum, Junior High Athletic Coordinator for the 2026–2027 school year, at a stipend equal to 18% of BA Step 0.

- Administrative Employment
 - Mr. John Katsibubas, Dean of Students at Lisle Elementary School, beginning August 3, 2026.
- Classified Employment
 - Ivery, Jordan, 1.0 FTE Part-Time Custodian at Lisle Elementary School. The recommended salary schedule placement will be at Step 4, \$22.76/hr.
 - Leach, Yvonne, Lunch/Playground Supervisor at Lisle Elementary School. The recommended salary placement is at the Board-approved rate of \$21.02/hr.
- Extra-Duty Employment
 - Kopanis, Sofia, Dance Team Coach at Lisle Junior High School for the 2026-2027 school year. The recommended placement is Category VII, Level 1, Step 3.
 - Bertino, Mia, Girls' Tennis Coach at Lisle High School for the 2026-2027 school year. The recommended salary placement is Category 3, Level 3, Step 8.
 - Bertina, Mia, Boys' Tennis Coach at Lisle High School for the 2026-2027 school year. The recommended salary placement is Category 3, Level 3, Step 8.
 - Kinney, Hana, Assistant Volleyball Coach at Lisle High School for the 2026-2027 school year. The recommended salary placement is Category IV, Level 1, Step 2.
- Classified Resignation
 - Dineen-Hendricks, Kathleen, Paraprofessional at Lisle Elementary School, has submitted her resignation to be effective July 23, 2026.
- Extra-Duty Resignation
 - The following individuals have submitted their resignations effective at the end of the 2025-2026 school year:
 - Courtney Multhaupt, Sideline Cheer Coach and Competitive Cheer Coach at Lisle High School
 - James Reif, Girls Volleyball Coach at Lisle Junior High School
 - James Stellmacher, Chorus Director and Choral Ensemble Club at Lisle Junior High School
- Authorization to Release Closed Session Minutes for Public Inspection and Destruction of Audio Recordings
- Annual Review of Safety Hazard Conditions
- Board Determined Free Transportation
- Amendment to the 2026-2027 and 2027-2028 School Calendars
- School Board Policies

Answering to a roll call vote:

AYE: Nagler, DiDomenico, Novosel, Foster, Sims, Helderle

NAY: None

Motion carried 6-0

Financial Information

The Board acknowledged receipt of the following Reports:

- June 2026 Financial Report
- June 2026 Treasurer's Report
- Investment Concentration & Collateral Report - 06/30/2026

Discussion Items

First Reading of Board Policies - PRESS #122

- See Board Meeting Agenda for a complete list of Board Policies being reviewed in PRESS Packet 122.

Board of Education Planning Calendar

- There were no additions to the Board Planning Calendar at this meeting.
- This document is flexible and is adjusted based on Board requests and input throughout the year as needed.

Freedom of Information Request(s)

The District received Freedom of Information Act request(s) from the following individual(s):

- Toby Park, The Data Branch Research Team
- Bethany Walsh, The Data Branch Research Team
- Daniel Cramer, Upgraid RE
- Susan Park, The Data Branch Research Team

Public Comment Follow-up

The following individuals received requested follow-up contact from the administration regarding their topic of discussion in July:

- None

Superintendent Report

- See BoardBooks for the full report.

Committee Reports

Board Committee Report summaries are located in BoardBooks unless otherwise indicated.

- Facility Master Planning - Did not meet
- Finance Committee - Did not meet
- Policy Committee – See agenda items in BoardBooks
- Vision 202 - Did not meet

Board Representative Reports

Board Representative Report summaries are located in BoardBooks unless otherwise indicated.

- Home and School Organization - Did not meet
- IASB Delegate to Board - Did not meet
 - Board members should register for the November IASB conference.
- Intergovernmental- Did not meet
- Legislative Education Network of Dupage (LEND) - Did not meet
- Lisle Education Foundation (LEF) - Did not meet
- SASSED - Did not meet

Future Agenda Topics

- None

Motion to Adjourn

At 8:05 p.m., a motion by Mr. Nagler, seconded by Ms. Foster

THAT THE MEETING BE ADJOURNED

Motion carried with a voice vote of 6-0

ATTEST:

President

Secretary

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

PAYROLL PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: August 24, 2026

PAYROLL CHECKS ISSUED	Beginning	n/a	Ending	n/a
	Beginning	n/a	Ending	n/a
PAYROLL ACH DEPOSIT	Beginning	9000064565	Ending	9000064837
	Beginning	9000064844	Ending	9000065112
PAYROLL VOID(S)	Beginning	n/a	Ending	n/a
PAYROLL REISSUE(S)	Beginning	n/a	Ending	n/a

FUND DISTRIBUTION

EDUCATIONAL	\$ 1,707,142.23
OPERATIONS & MAINTENANCE	\$ 116,397.55
DEBT SERVICES	\$ -
TRANSPORTATION	\$ -
IMRF/SOCIAL SECURITY	\$ -
CAPITAL PROJECTS	\$ -
WORKING CASH	\$ -
Total	<u><u>\$ 1,823,539.78</u></u>

President - Board of Education

Date

Secretary - Board of Education

Date

Payroll Run Check Listing for Board

Payroll		07/15/2026		Lisle CUSD 202	
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000064565	Buchholz, Marilyn	000	2,770.24	1,576.82	
9000064566	Diaz, Janet	000	7,195.83	5,422.70	
9000064567	Engler, Jennifer R	000	5,584.13	3,577.66	
9000064568	Filipiak, Keith	000	10,181.25	5,481.62	
9000064569	Hinton, Jeffery	000	5,059.92	2,844.75	
9000064570	Luna, Cynthia Y	000	2,698.74	2,007.73	
9000064571	Markey, Jason	000	8,915.50	6,815.13	
9000064572	McCormick, Jennifer	000	3,122.43	948.13	
9000064573	Navarro, Lawrence M	000	2,723.71	1,735.97	
9000064574	O'Connor-Young, Sheri	000	2,376.84	1,751.15	
9000064575	O'Toole, Amy L	000	3,849.75	2,626.06	
9000064576	Rich, Mary Beth	000	4,127.73	2,764.01	
9000064577	Schaefer, Cheryl	000	4,054.20	2,430.67	
9000064578	Schalk, Trent J	000	3,900.21	2,377.17	
9000064579	Weissinger, Derek C	000	3,727.27	2,321.14	
9000064580	Wilkinson, David	000	8,141.54	4,850.22	
9000064581	Cracco, Catherine	100	2,046.24	1,358.14	
9000064582	Davis, John	100	1,863.00	1,495.53	
9000064583	Ewald, Megan	100	5,668.00	4,201.82	
9000064584	Fitzgerald, Karen	100	2,521.94	739.35	
9000064585	Hall, Jacqueline	100	1,328.51	1,069.26	
9000064586	Hochstetter, Judith	100	894.27	688.70	
9000064587	Holmes, Steven	100	2,275.78	1,653.44	
9000064588	Jenkins, David A	100	2,386.22	1,711.09	
9000064589	Marcum, Thomas C	100	5,942.71	4,825.59	
9000064590	Martinez, Brian	100	2,150.64	1,443.60	
9000064591	Martzolf, Eric	100	8,636.83	6,882.93	
9000064592	O'Hara, James	100	4,781.21	3,712.57	
9000064593	Pomatto-Zimmerman, Jennifer	100	5,988.33	4,842.72	
9000064594	Stelk, Scott	100	2,170.65	990.24	
9000064595	Thome, Nicholas	100	2,701.95	1,330.91	
9000064596	Van Dyke, Lisa	100	2,258.52	1,621.47	

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Payroll Run Check Listing for Board

Payroll	07/15/2026			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064597	Wolak, Brandon P	100	1,540.48	1,179.31
9000064598	Erickson, Tor	200	5,229.58	3,967.57
9000064599	Gomez, Benigno	200	2,235.03	1,520.91
9000064600	Joy, Emma P	200	2,591.69	1,526.82
9000064601	Kearney, David	200	7,462.08	5,131.26
9000064602	Norwood, Lindsay	200	4,882.08	3,787.46
9000064603	Ptak, Jeff R	200	2,727.46	1,829.62
9000064604	Seastrom, Tamela	200	2,272.44	1,257.69
9000064605	Weissinger, Zachary T	200	2,252.08	1,462.85
9000064606	Bell, Courtney	300	1,832.98	1,269.75
9000064607	Crespo, Jessica	300	2,049.72	1,317.61
9000064608	Gonzalez, Jose Antonio	300	2,014.05	1,483.07
9000064609	Huba, Denise	300	80.24	66.71
9000064610	Larson, Richard W	300	2,472.35	1,801.59
9000064611	Martinez-Alvear, Aldo	300	2,846.94	1,998.59
9000064612	McCormick, Meredith	300	5,204.50	3,870.03
9000064613	Schreiber Speca, Jill	300	7,076.25	5,181.04
9000064614	Swiech, Charissa	300	4,780.42	3,517.51
9000064615	Tapia, Jessica	300	2,015.79	1,343.91
9000064616	Todd, Adam	300	2,132.37	1,535.68
9000064617	Vazquez Medina, Marco	300	2,150.64	1,233.24
9000064618	Posego, John C	700	2,323.20	1,842.52
9000064619	Stevens, Patricia	700	38,185.60	23,636.12
9000064620	Yaniz, Catherine	700	18,654.45	13,882.47
9000064621	Buchholz, Thomas	800	1,165.92	926.93
			258,222.43	174,668.55

Payroll Run Check Listing for Board

Payroll		07/15/2026			Lisle CUSD 202	
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount		
9000064622	Aguilera, Marlen	100	2,439.33	1,934.44		
9000064623	Anderson, Erik D	100	4,297.17	3,245.79		
9000064624	Anderson, Herbert	100	4,807.71	3,558.27		
9000064625	Bamboat, Darius	100	4,509.92	2,721.38		
9000064626	Burdett, Paul	100	2,373.15	1,456.97		
9000064627	Bylsma, Nathan	100	4,977.92	3,638.88		
9000064628	Bylsma, Svea	100	5,233.17	3,551.64		
9000064629	Cerveney, Melissa	100	4,645.00	3,819.26		
9000064630	Chandhok, Mona A	100	3,573.88	2,865.23		
9000064631	Clarke, Jeannette	100	4,807.17	3,703.30		
9000064632	Collins, Luke	100	4,116.46	2,661.07		
9000064633	Cremer, Eric	100	1,020.63	673.35		
9000064634	Czyl, Matthew	100	1,012.73	853.40		
9000064635	Czyl, Maureen	100	1,422.96	926.04		
9000064636	Davis, John	100	5,233.17	3,939.63		
9000064637	Derby, Michelle	100	4,169.54	2,735.85		
9000064638	Dillard, Cory	100	5,116.05	3,528.37		
9000064639	Dodge, Cynthia	100	1,165.50	899.77		
9000064640	Duran, Sonia	100	3,402.84	2,458.01		
9000064641	Ferenzi, Daniella	100	1,845.00	1,461.79		
9000064642	Fujiwara, Arielle	100	2,744.21	2,230.31		
9000064643	Gansberg, Michele	100	1,346.80	828.79		
9000064644	Gumina, Scott	100	5,105.54	3,418.52		
9000064645	Hall, Jacqueline	100	1,047.36	566.15		
9000064646	Hamann, Kelly	100	4,843.17	2,114.83		
9000064647	Hamilton, Mary Pat	100	1,121.67	682.34		
9000064648	Hardy, Venessa	100	5,657.92	3,602.67		
9000064649	Harrison, Kimberly	100	2,238.22	1,759.33		
9000064650	Helms, Nicholas	100	3,871.71	2,939.17		
9000064651	Hochstetter, Judith	100	1,801.31	1,244.79		
9000064652	Irvine, Karin	100	4,850.25	2,663.84		
9000064653	Jaegle, Christine A	100	4,169.55	2,531.33		
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Payroll Run Check Listing for Board

Payroll	07/15/2026			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064654	Jaegle, Ronald	100	5,233.17	2,713.60
9000064655	Jensen, Christine	100	4,382.25	3,719.86
9000064656	Joya-Reyes, Alejandro	100	1,012.72	748.62
9000064657	Kehoe, Debra	100	5,233.17	3,693.31
9000064658	Kern, Erin	100	4,254.63	2,988.22
9000064659	Korienek, Caitlin	100	3,973.54	2,654.89
9000064660	LaScala, Mark	100	6,595.54	4,958.01
9000064661	Maldre, Sarah	100	4,628.80	3,321.87
9000064662	Meyer, Kendra	100	4,977.92	3,030.53
9000064663	Milinki, Jennifer	100	4,892.46	3,399.32
9000064664	Montilla, Krysten	100	3,998.13	2,729.16
9000064665	Mulhaupt, Courtney	100	4,807.71	3,401.52
9000064666	Musbach, Darlene	100	4,850.25	2,972.13
9000064667	Novak, Emily	100	4,637.54	2,443.75
9000064668	Nudera, Linda	100	3,318.63	2,458.86
9000064669	Ogan, Elizabeth	100	5,233.17	4,082.42
9000064670	Pereshliuha, Mariya	100	1,078.35	645.40
9000064671	Perez, Kevin E	100	4,127.00	3,148.11
9000064672	Perretta, Mia	100	4,892.83	3,531.88
9000064673	Polinski, Michael	100	3,725.95	2,616.71
9000064674	Provenzano, Lisa	100	1,393.60	909.08
9000064675	Raymond, William	100	1,020.60	742.30
9000064676	Renguso, Amy	100	4,138.61	3,051.86
9000064677	Sanko, April	100	5,150.25	3,597.65
9000064678	Schwartz, Rebecca	100	5,148.08	3,750.55
9000064679	Shum, Joanna	100	4,245.92	2,615.66
9000064680	Smith, Justin	100	4,807.71	3,557.65
9000064681	Sommer, Robert	100	1,112.46	930.74
9000064682	Stellmacher, James M	100	3,914.25	2,901.86
9000064683	Strietelmeier, Katelyn	100	3,659.00	2,875.33
9000064684	Wolak, Brandon P	100	1,100.40	768.39
9000064685	Wollenberg, Keith	100	992.40	706.43

Payroll Run Check Listing for Board

Payroll 07/15/2026		Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064686	Woyna, Eric	100	4,297.17	3,039.16
9000064687	Woyna, Patrick	100	4,542.84	2,931.68
9000064688	Alexander, Jarvis	200	991.56	709.02
9000064689	Barr, Matthew	200	955.50	679.70
9000064690	Blatchley, Monica	200	4,850.25	781.09
9000064691	Bossenga, Emmy	200	4,977.92	3,205.06
9000064692	Braun, Katherine	200	3,871.71	2,838.35
9000064693	Broadus, Gretchen	200	4,212.08	3,519.62
9000064694	Byrne, Sharon	200	4,492.46	3,773.65
9000064695	Carr, Kristen	200	3,914.25	3,053.07
9000064696	Cerny, Marie	200	3,828.79	3,237.10
9000064697	Cervantes, Cristian	200	773.21	573.93
9000064698	Cerveny, Karen	200	4,127.00	3,149.43
9000064699	Chiappetta, Rebecca	200	3,156.96	2,694.85
9000064700	Dooley, Tara	200	1,231.74	783.47
9000064701	Fleischer, Daniel	200	1,438.26	1,008.32
9000064702	Grau, Jason	200	4,564.06	3,527.46
9000064703	Hazard, Jean	200	1,280.44	871.52
9000064704	Heap, Emily J	200	3,446.25	2,762.00
9000064705	Keigher, Natalie	200	4,661.92	3,363.42
9000064706	Kim, Paul	200	4,807.71	3,751.83
9000064707	Klepper, Mary	200	3,744.08	2,904.41
9000064708	Kopanis, Sofia	200	2,127.33	1,756.78
9000064709	Lemke, Nanette	200	1,227.79	793.75
9000064710	Leon, Miyax	200	2,638.40	2,141.68
9000064711	Lipinski, Ellen	200	2,799.93	1,765.79
9000064712	Lumsden, Jason	200	4,382.25	3,394.13
9000064713	Marriner, Carmen M	200	1,463.23	935.51
9000064714	McIntyre, Celeste	200	4,595.00	3,403.40
9000064715	McLear, Robert, IV	200	4,637.54	3,628.57
9000064716	McMahon, Rebecca	200	2,682.54	1,994.11
9000064717	Miller, Jaime	200	3,659.00	2,707.01

Payroll Run Check Listing for Board

Payroll		07/15/2026			Lisle CUSD 202	
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount		
9000064718	Nelson, Kelli	200	5,274.84	3,726.78		
9000064719	Oros, Natalie	200	4,606.60	3,032.01		
9000064720	Park, Aimee	200	5,478.30	3,890.99		
9000064721	Parra, Ashley	200	3,913.88	2,924.12		
9000064722	Pilon, Erica	200	5,019.59	3,662.77		
9000064723	Pivek, Elena	200	3,787.97	2,869.60		
9000064724	Pryor, Santario	200	955.50	817.89		
9000064725	Purtell, Maggie	200	2,867.63	2,384.16		
9000064726	Rankin, Chrysan	200	3,148.42	2,462.89		
9000064727	Reband, Jennifer	200	5,189.75	3,822.05		
9000064728	Sauer, Mary	200	4,223.69	3,837.71		
9000064729	Schmidt, Michael	200	5,233.17	3,894.34		
9000064730	Schraub, Daniel	200	4,254.63	3,128.52		
9000064731	Sergeant, Andrew H	200	2,319.15	1,663.02		
9000064732	Slowiak, Vincent	200	4,679.92	3,151.28		
9000064733	Smid, Jason	200	4,308.77	3,147.33		
9000064734	Sultzbaugh, Tamara	200	3,831.60	3,474.27		
9000064735	Twaddle, Debra	200	1,295.12	788.40		
9000064736	Altic, Megan	300	4,254.63	3,014.83		
9000064737	Anderson, Cathleen	300	3,488.79	3,114.81		
9000064738	Barker, Eric	300	3,659.00	2,968.98		
9000064739	Barnett, Sophie	300	2,312.38	1,863.15		
9000064740	Bell, Courtney	300	1,187.56	694.21		
9000064741	Block, Laura	300	3,233.54	2,570.59		
9000064742	Brabec, Courtney	300	3,094.28	2,192.15		
9000064743	Campian, James, JR	300	3,573.88	2,507.98		
9000064744	Chavez, Daniel	300	1,885.50	1,333.76		
9000064745	Clavelli, Lauren	300	3,956.79	2,746.02		
9000064746	Cyrus, Richard	300	4,977.92	2,677.59		
9000064747	Cyrus, Tonia	300	3,914.25	2,259.60		
9000064748	Dahleen, Shayla	300	3,916.68	2,771.66		
9000064749	Davis, Brianne	300	4,892.83	3,706.83		
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Payroll Run Check Listing for Board

Payroll	07/15/2026			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064750	Dawson, Rachel	300	4,254.63	2,992.01
9000064751	Dineen-Hendricks, Kathleen	700	986.85	514.80
9000064752	Dorsch, Rachael	300	2,250.71	1,696.25
9000064753	Downs, Jakeda	300	874.80	727.16
9000064754	DuBois, Heidi	300	3,786.63	2,843.49
9000064755	Edman, Kelly A	300	2,424.00	1,279.00
9000064756	Elting, Teresa	300	975.15	725.19
9000064757	Gibson, Kayla	300	3,701.54	2,446.75
9000064758	Gilbert, Jennifer	300	3,446.25	2,703.92
9000064759	Goldberg, Ashley	300	953.55	792.61
9000064760	Hall, Krystal	300	2,127.33	1,850.59
9000064761	Hausler, Linda	300	4,508.67	3,204.42
9000064762	Heindl, Samantha	300	3,385.01	2,588.17
9000064763	Heneghan, Dipti	300	1,063.23	862.66
9000064764	Herrmann, Mary Jo	300	1,110.16	671.84
9000064765	Hicks, Dena	300	4,850.25	3,374.19
9000064766	Hill, Anna	300	2,788.92	1,933.51
9000064767	Huba, Denise	300	1,303.90	865.87
9000064768	James, Lauren	300	3,403.71	2,647.01
9000064769	Jezyk, Anna	300	3,701.54	2,195.98
9000064770	Johnson, Diane	300	5,233.17	3,012.98
9000064771	Karas, Monica	300	975.60	900.24
9000064772	Klepadlo, Scott E	300	6,198.06	4,282.83
9000064773	Klimes, Christy	300	4,977.92	3,449.43
9000064774	Kolacz, Jolanta	300	1,284.96	703.86
9000064775	Konior, Mandy	300	897.75	488.98
9000064776	Krestan, Kimberly S	300	903.90	729.32
9000064777	Lapham, Kathleen	300	4,680.08	3,404.07
9000064778	Lauten, Theresa	300	5,116.27	3,298.77
9000064779	Leonard, Arlene	300	4,977.92	3,606.07
9000064780	Livolsi-Hudgens, Carmella	300	975.15	432.41
9000064781	Lopez, Angel R	300	882.00	646.40
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Payroll Run Check Listing for Board

Payroll		07/15/2026		Lisle CUSD 202	
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000064782	Lyell, Kelly	300	4,381.38	2,250.11	
9000064783	MacNeille, Margaret A	300	2,642.78	2,102.82	
9000064784	Malinowski, Nicole	300	882.00	746.29	
9000064785	Marino, Jillian	300	4,722.63	3,255.39	
9000064786	Marovich, Haley	300	3,403.71	2,491.21	
9000064787	Martin, Stacey	300	5,349.75	3,845.30	
9000064788	Masa, Janelle	300	1,038.13	546.48	
9000064789	Matteucci, Christina	300	2,250.71	1,807.95	
9000064790	Meister, Jennifer	300	3,914.25	2,974.16	
9000064791	Meyer, Phillip	300	6,457.85	4,748.43	
9000064792	Millett, Kathleen	300	2,359.00	1,938.20	
9000064793	Mrozek, Grace	300	889.65	721.62	
9000064794	Murphy, Trisha	300	3,914.25	2,592.88	
9000064795	Neustadt, Leslie	300	4,968.75	3,664.28	
9000064796	O'Shea, Amy	300	4,595.00	3,132.83	
9000064797	Pavilionis, Vincent	300	3,829.00	2,783.26	
9000064798	Polmanteer, Colette	300	3,999.33	2,543.81	
9000064799	Poremba, Katherine	300	4,628.37	3,221.41	
9000064800	Potempa, Tracey	300	4,169.54	3,223.68	
9000064801	Pupillo, Lauren	300	4,339.54	3,175.75	
9000064802	Putnam, Shannon	300	882.00	741.68	
9000064803	Remigio, Maria	300	5,019.59	3,356.28	
9000064804	Reyes, Cathy M	300	1,203.51	621.81	
9000064805	Rhoades, Kathleen E	300	3,914.25	2,843.77	
9000064806	Ricchio, Anne Marie	300	3,870.84	2,771.99	
9000064807	Rogers, Megan	300	3,573.88	2,825.99	
9000064808	Schlessinger, Lukas	300	3,968.39	2,484.87	
9000064809	Schwarz, Jeanene	300	860.55	118.72	
9000064810	Slade, Stephanie	300	3,403.71	2,451.69	
9000064811	Smith, Brittney	300	2,893.17	2,518.73	
9000064812	Smith, Elisa	300	4,722.63	3,409.82	
9000064813	Soukup, Stephanie	300	3,318.63	2,169.58	
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Payroll Run Check Listing for Board

Payroll	07/15/2026			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064814	Svejda, Michele	300	1,075.83	523.43
9000064815	Svoboda, Kathleen	300	2,665.54	2,169.26
9000064816	Thomas, Rebecca	300	1,668.96	1,545.95
9000064817	Toby, Maureen	300	3,956.79	3,004.15
9000064818	Treadway, Katherine	300	3,914.25	2,650.64
9000064819	Tuzzolino, Victoria	300	3,871.71	2,944.08
9000064820	Visser, Marianne	300	889.65	465.36
9000064821	Weeks, Stacey	300	2,893.17	2,192.65
9000064822	Witt, Elizabeth	300	2,620.83	2,276.24
9000064823	Wojcik, Jane	300	1,776.74	1,670.57
9000064824	Kerback, Patricia M	700	1,362.85	1,159.92
9000064825	Bandzoumouna, Raymond	800	200.00	174.80
9000064826	Bertino, Mia	800	2,078.00	1,663.67
9000064827	Cassells, Haley	800	300.00	262.20
9000064828	de Buhr, Ellie	800	300.00	252.57
9000064829	Gilligan, Annabel	800	2,189.00	1,859.08
9000064830	Hasse, Vanessa	800	2,093.14	1,816.42
9000064831	Nushi, Meri	800	889.65	625.23
9000064832	Rivera, Nicole	800	595.00	526.06
9000064833	Schmidt, Holly	800	757.33	613.81
9000064834	Stack, Salena	800	1,531.25	1,263.93
9000064835	Weber, Andrew	800	1,700.00	1,431.23
9000064836	Wills, Jac	800	1,414.58	1,163.66
9000064837	Young, Adam	800	100.00	87.40
			694,830.43	495,953.22

Payroll Run Check Listing for Board

Payroll 07/31/2026		Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064844	Buchholz, Marilyn	000	2,770.24	1,576.82
9000064845	Diaz, Janet	000	7,195.83	4,818.77
9000064846	Engler, Jennifer R	000	5,584.13	3,577.66
9000064847	Filipiak, Keith	000	10,181.25	5,481.62
9000064848	Hinton, Jeffery	000	5,234.40	2,953.13
9000064849	Luna, Cynthia Y	000	2,698.74	2,007.73
9000064850	Markey, Jason	000	8,915.50	6,815.13
9000064851	McCormick, Jennifer	000	3,158.32	973.84
9000064852	Navarro, Lawrence M	000	2,723.71	1,735.97
9000064853	O'Connor-Young, Sheri	000	2,376.84	1,751.15
9000064854	O'Toole, Amy L	000	3,849.75	2,626.06
9000064855	Rich, Mary Beth	000	3,984.60	2,662.90
9000064856	Schaefer, Cheryl	000	4,054.20	2,430.67
9000064857	Schalk, Trent J	000	3,900.21	2,377.17
9000064858	Weissinger, Derek C	000	3,853.17	2,399.35
9000064859	Wilkinson, David	000	8,141.54	4,850.22
9000064860	Cracco, Catherine	100	2,116.80	1,410.03
9000064861	Davis, John	100	900.45	764.03
9000064862	Ewald, Megan	100	5,668.00	4,201.82
9000064863	Fitzgerald, Karen	100	2,521.94	739.35
9000064864	Hall, Jacqueline	100	970.20	785.74
9000064865	Hochstetter, Judith	100	482.09	385.94
9000064866	Holmes, Steven	100	2,275.78	1,653.44
9000064867	Jenkins, David A	100	2,386.22	1,711.09
9000064868	Marcum, Thomas C	100	5,942.71	4,825.59
9000064869	Martinez, Brian	100	2,150.64	1,443.60
9000064870	Martzolf, Eric	100	8,636.83	6,882.93
9000064871	Milinki, Jennifer	100	272.00	239.92
9000064872	Novak, Emily	100	204.00	189.02
9000064873	O'Hara, James	100	4,781.21	3,712.57
9000064874	Pomatto-Zimmerman, Jennifer	100	5,988.33	4,842.72
9000064875	Renguso, Amy	100	204.00	189.02

Payroll Run Check Listing for Board

Payroll 07/31/2026		Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064876	Stelk, Scott	100	2,170.65	990.24
9000064877	Thome, Nicholas	100	2,664.38	1,307.76
9000064878	Van Dyke, Lisa	100	2,258.52	1,621.47
9000064879	Wolak, Brandon P	100	1,420.13	1,093.07
9000064880	Woyna, Eric	100	850.00	770.52
9000064881	Erickson, Tor	200	5,229.58	3,967.57
9000064882	Gomez, Benigno	200	2,235.03	1,520.91
9000064883	Joy, Emma P	200	2,679.13	1,580.75
9000064884	Kearney, David	200	7,462.08	5,131.26
9000064885	Kopanis, Sofia	200	136.00	122.17
9000064886	Norwood, Lindsay	200	4,882.08	3,787.46
9000064887	Pivek, Elena	200	170.00	163.55
9000064888	Ptak, Jeff R	200	2,698.55	1,808.92
9000064889	Seastrom, Tamela	200	2,272.44	1,257.69
9000064890	Weissinger, Zachary T	200	2,191.53	1,419.46
9000064891	Bell, Courtney	300	347.76	269.72
9000064892	Crespo, Jessica	300	1,861.24	1,182.53
9000064893	Gonzalez, Jose Antonio	300	2,014.05	1,483.07
9000064894	Larson, Richard W	300	2,472.35	1,801.59
9000064895	Martinez-Alvear, Aldo	300	2,863.14	2,008.66
9000064896	McCormick, Meredith	300	5,204.50	3,870.03
9000064897	Schreiber Specca, Jill	300	7,076.25	5,181.04
9000064898	Swiech, Charissa	300	4,780.42	3,517.51
9000064899	Tapia, Jessica	300	2,015.79	1,343.91
9000064900	Todd, Adam	300	2,132.37	1,535.68
9000064901	Vazquez Medina, Marco	300	2,150.64	1,233.24
9000064902	Posego, John C	700	3,375.90	2,575.75
9000064903	Buchholz, Thomas	800	1,582.32	1,240.90
			201,320.46	136,801.43

Payroll Run Check Listing for Board

Payroll	07/31/2026	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064904	Aguilera, Marlen	100	2,127.33	1,690.10
9000064905	Anderson, Erik D	100	4,297.17	3,245.79
9000064906	Anderson, Herbert	100	4,807.71	3,558.27
9000064907	Bamboat, Darius	100	4,509.92	2,721.38
9000064908	Burdett, Paul	100	2,373.15	1,456.97
9000064909	Bylsma, Nathan	100	4,977.92	3,638.88
9000064910	Bylsma, Svea	100	5,233.17	3,551.64
9000064911	Cerveney, Melissa	100	3,659.00	3,047.09
9000064912	Chandhok, Mona A	100	3,573.88	2,865.23
9000064913	Clarke, Jeannette	100	4,297.17	3,291.34
9000064914	Collins, Luke	100	3,616.46	2,316.57
9000064915	Cremer, Eric	100	1,020.63	673.35
9000064916	Czyl, Matthew	100	1,012.73	853.40
9000064917	Czyl, Maureen	100	1,422.96	926.04
9000064918	Davis, John	100	5,233.17	3,939.63
9000064919	Derby, Michelle	100	4,169.54	2,735.85
9000064920	Dillard, Cory	100	4,169.55	2,856.58
9000064921	Dodge, Cynthia	100	1,165.50	899.77
9000064922	Duran, Sonia	100	3,402.84	2,458.01
9000064923	Ferenzi, Daniella	100	1,845.00	1,461.79
9000064924	Fujiwara, Arielle	100	2,744.21	2,230.31
9000064925	Gansberg, Michele	100	1,346.80	828.79
9000064926	Gumina, Scott	100	5,105.54	3,418.52
9000064927	Hall, Jacqueline	100	1,047.36	566.15
9000064928	Hamann, Kelly	100	4,297.17	1,667.63
9000064929	Hamilton, Mary Pat	100	1,121.67	682.34
9000064930	Hardy, Venessa	100	4,977.92	3,120.71
9000064931	Harrison, Kimberly	100	990.22	714.24
9000064932	Helms, Nicholas	100	3,871.71	2,939.17
9000064933	Hochstetter, Judith	100	1,801.31	1,244.79
9000064934	Irvine, Karin	100	4,850.25	2,663.84
9000064935	Jaegle, Christine A	100	4,169.55	2,531.33
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Payroll Run Check Listing for Board

Payroll		07/31/2026		Lisle CUSD 202	
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000064936	Jaegle, Ronald	100	5,233.17	2,713.60	
9000064937	Jensen, Christine	100	4,382.25	3,719.86	
9000064938	Joya-Reyes, Alejandro	100	1,012.73	748.63	
9000064939	Kehoe, Debra	100	5,233.17	3,693.31	
9000064940	Kernn, Erin	100	4,254.63	2,988.22	
9000064941	Korienek, Caitlin	100	3,701.54	2,462.12	
9000064942	LaScala, Mark	100	5,105.54	3,811.22	
9000064943	Maldre, Sarah	100	4,424.80	3,157.09	
9000064944	Meyer, Kendra	100	4,977.92	3,030.53	
9000064945	Milinki, Jennifer	100	4,552.46	3,139.84	
9000064946	Montilla, Krysten	100	3,658.13	2,488.17	
9000064947	Multhaupt, Courtney	100	4,807.71	3,401.52	
9000064948	Musbach, Darlene	100	4,850.25	2,972.13	
9000064949	Novak, Emily	100	4,637.54	2,443.75	
9000064950	Nudera, Linda	100	3,318.63	2,458.86	
9000064951	Ogan, Elizabeth	100	5,233.17	4,082.42	
9000064952	Pereshliuha, Mariya	100	1,078.35	645.40	
9000064953	Perez, Kevin E	100	4,127.00	3,148.11	
9000064954	Perretta, Mia	100	4,892.83	3,531.88	
9000064955	Polinski, Michael	100	3,725.95	2,616.71	
9000064956	Provenzano, Lisa	100	1,393.60	909.08	
9000064957	Raymond, William	100	1,020.60	742.30	
9000064958	Renguso, Amy	100	4,138.61	3,051.86	
9000064959	Sanko, April	100	4,850.25	3,385.03	
9000064960	Schwartz, Rebecca	100	5,148.08	3,750.55	
9000064961	Shum, Joanna	100	4,041.92	2,471.07	
9000064962	Smith, Justin	100	4,807.71	3,557.65	
9000064963	Sommer, Robert	100	1,112.46	930.74	
9000064964	Stellmacher, James M	100	3,914.25	2,901.86	
9000064965	Strietelmeier, Katelyn	100	3,659.00	2,875.33	
9000064966	Wolak, Brandon P	100	1,100.40	768.39	
9000064967	Wollenberg, Keith	100	992.40	706.43	
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Payroll Run Check Listing for Board

Payroll 07/31/2026		Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064968	Woyna, Eric	100	4,297.17	3,039.16
9000064969	Woyna, Patrick	100	4,338.84	2,787.10
9000064970	Alexander, Jarvis	200	991.56	709.02
9000064971	Barr, Matthew	200	955.50	679.70
9000064972	Blatchley, Monica	200	4,850.25	781.09
9000064973	Bossenga, Emmy	200	4,977.92	3,205.06
9000064974	Braun, Katherine	200	3,871.71	2,838.35
9000064975	Broadus, Gretchen	200	4,212.08	3,519.62
9000064976	Byrne, Sharon	200	4,084.46	3,444.07
9000064977	Carr, Kristen	200	3,914.25	3,053.07
9000064978	Cerny, Marie	200	3,488.79	2,962.46
9000064979	Cervantes, Cristian	200	773.21	573.93
9000064980	Cervený, Karen	200	4,127.00	3,149.43
9000064981	Chiappetta, Rebecca	200	3,156.96	2,694.85
9000064982	Dooley, Tara	200	1,231.74	783.47
9000064983	Fleischer, Daniel	200	963.78	668.30
9000064984	Grau, Jason	200	4,564.06	3,527.46
9000064985	Hazard, Jean	200	1,280.44	871.52
9000064986	Heap, Emily J	200	3,446.25	2,762.00
9000064987	Keigher, Natalie	200	4,423.92	3,194.74
9000064988	Kim, Paul	200	4,807.71	3,751.83
9000064989	Klepper, Mary	200	3,744.08	2,904.41
9000064990	Kopanis, Sofia	200	2,127.33	1,756.78
9000064991	Lemke, Nanette	200	1,227.79	793.75
9000064992	Leon, Miyax	200	2,638.40	2,141.68
9000064993	Lipinski, Ellen	200	2,499.93	1,559.67
9000064994	Lumsden, Jason	200	4,382.25	3,394.13
9000064995	Marriner, Carmen M	200	1,463.23	935.51
9000064996	McIntyre, Celeste	200	4,595.00	3,403.40
9000064997	McLear, Robert, IV	200	4,637.54	3,628.57
9000064998	McMahon, Rebecca	200	2,682.54	1,994.11
9000064999	Miller, Jaime	200	3,659.00	2,707.01

Payroll Run Check Listing for Board

Payroll	07/31/2026	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000065000	Nelson, Kelli	200	5,274.84	3,726.78
9000065001	Oros, Natalie	200	4,606.60	3,032.01
9000065002	Park, Aimee	200	4,764.30	3,386.46
9000065003	Parra, Ashley	200	3,573.88	2,683.13
9000065004	Pilon, Erica	200	5,019.59	3,662.77
9000065005	Pivek, Elena	200	3,617.97	2,749.11
9000065006	Pryor, Santario	200	955.50	817.89
9000065007	Purtell, Maggie	200	2,867.63	2,384.16
9000065008	Rankin, Chrysan	200	3,148.42	2,462.89
9000065009	Reband, Jennifer	200	5,189.75	3,822.05
9000065010	Sauer, Mary	200	4,223.69	3,837.71
9000065011	Schmidt, Michael	200	5,233.17	3,894.34
9000065012	Schraub, Daniel	200	4,254.63	3,128.52
9000065013	Sergeant, Andrew H	200	2,319.15	1,663.02
9000065014	Slowiak, Vincent	200	4,509.92	3,030.79
9000065015	Smid, Jason	200	4,308.77	3,147.33
9000065016	Sultzbaugh, Tamara	200	3,831.60	3,474.27
9000065017	Twaddle, Debra	200	1,295.12	788.40
9000065018	Altic, Megan	300	4,254.63	3,014.83
9000065019	Anderson, Cathleen	300	3,488.79	3,114.81
9000065020	Barker, Eric	300	3,659.00	2,968.98
9000065021	Barnett, Sophie	300	2,312.38	1,863.15
9000065022	Bell, Courtney	300	1,187.56	694.21
9000065023	Block, Laura	300	3,233.54	2,570.59
9000065024	Brabec, Courtney	300	3,094.28	2,192.15
9000065025	Campian, James, JR	300	3,573.88	2,507.98
9000065026	Chavez, Daniel	300	1,885.50	1,333.76
9000065027	Clavelli, Lauren	300	3,956.79	2,746.02
9000065028	Cyrus, Richard	300	4,977.92	2,677.59
9000065029	Cyrus, Tonia	300	3,914.25	2,259.60
9000065030	Dahleen, Shayla	300	3,916.68	2,771.66
9000065031	Davis, Brianne	300	4,892.83	3,706.83
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Payroll Run Check Listing for Board

Payroll		07/31/2026			Lisle CUSD 202	
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount		
9000065032	Dawson, Rachel	300	4,254.63	2,992.01		
9000065033	Dineen-Hendricks, Kathleen	700	986.85	514.80		
9000065034	Dorsch, Rachael	300	2,250.71	1,696.25		
9000065035	Downs, Jakeda	300	874.80	727.16		
9000065036	DuBois, Heidi	300	3,786.63	2,843.49		
9000065037	Edman, Kelly A	300	2,424.00	1,279.00		
9000065038	Elting, Teresa	300	975.15	725.19		
9000065039	Gibson, Kayla	300	3,701.54	2,446.75		
9000065040	Gilbert, Jennifer	300	3,446.25	2,703.92		
9000065041	Goldberg, Ashley	300	953.55	792.61		
9000065042	Hall, Krystal	300	2,127.33	1,850.59		
9000065043	Hausler, Linda	300	4,168.67	2,963.43		
9000065044	Heindl, Samantha	300	3,385.01	2,588.17		
9000065045	Heneghan, Dipti	300	1,063.23	862.66		
9000065046	Herrmann, Mary Jo	300	1,110.16	671.84		
9000065047	Hicks, Dena	300	4,850.25	3,374.19		
9000065048	Hill, Anna	300	2,788.92	1,933.51		
9000065049	Huba, Denise	300	1,303.90	865.87		
9000065050	James, Lauren	300	3,403.71	2,647.01		
9000065051	Jezyk, Anna	300	3,701.54	2,195.98		
9000065052	Johnson, Diane	300	5,233.17	3,012.98		
9000065053	Karas, Monica	300	975.60	900.24		
9000065054	Klepadlo, Scott E	300	3,628.06	2,479.18		
9000065055	Klimes, Christy	300	4,977.92	3,449.43		
9000065056	Kolacz, Jolanta	300	1,284.96	703.86		
9000065057	Konior, Mandy	300	897.75	488.98		
9000065058	Krestan, Kimberly S	300	903.90	729.32		
9000065059	Lapham, Kathleen	300	4,680.08	3,404.07		
9000065060	Lauten, Theresa	300	5,116.27	3,298.77		
9000065061	Leonard, Arlene	300	4,977.92	3,606.07		
9000065062	Livolsi-Hudgens, Carmella	300	975.15	529.93		
9000065063	Lopez, Angel R	300	882.00	646.40		
5 of 7		8/13/2026 5:11:04 PM				

Payroll Run Check Listing for Board

Payroll		07/31/2026			Lisle CUSD 202	
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount		
9000065064	Lyell, Kelly	300	4,381.38	2,250.11		
9000065065	MacNeille, Margaret A	300	2,472.78	1,965.50		
9000065066	Malinowski, Nicole	300	882.00	746.29		
9000065067	Marino, Jillian	300	4,722.63	3,255.39		
9000065068	Marovich, Haley	300	3,403.71	2,491.21		
9000065069	Martin, Stacey	300	3,785.75	2,743.38		
9000065070	Masa, Janelle	300	1,038.13	546.48		
9000065071	Matteucci, Christina	300	2,250.71	1,807.95		
9000065072	Meister, Jennifer	300	3,914.25	2,974.16		
9000065073	Meyer, Phillip	300	3,457.85	2,643.25		
9000065074	Millett, Kathleen	300	2,189.00	1,805.07		
9000065075	Mrozek, Grace	300	889.65	721.62		
9000065076	Murphy, Trisha	300	3,914.25	2,592.88		
9000065077	Neustadt, Leslie	300	4,968.75	3,664.28		
9000065078	O'Shea, Amy	300	4,595.00	3,132.83		
9000065079	Pavilionis, Vincent	300	3,659.00	2,662.77		
9000065080	Polmanteer, Colette	300	3,999.33	2,543.81		
9000065081	Poremba, Katherine	300	4,628.37	3,221.41		
9000065082	Potempa, Tracey	300	4,169.54	3,223.68		
9000065083	Pupillo, Lauren	300	4,169.54	3,038.42		
9000065084	Putnam, Shannon	300	882.00	741.68		
9000065085	Remigio, Maria	300	5,019.59	3,356.28		
9000065086	Reyes, Cathy M	300	1,203.51	621.81		
9000065087	Rhoades, Kathleen E	300	3,914.25	2,843.77		
9000065088	Ricchio, Anne Marie	300	3,870.84	2,771.99		
9000065089	Rogers, Megan	300	3,573.88	2,825.99		
9000065090	Schlessinger, Lukas	300	3,968.39	2,484.87		
9000065091	Schwarz, Jeanene	300	860.55	118.72		
9000065092	Slade, Stephanie	300	3,403.71	2,451.69		
9000065093	Smith, Brittney	300	2,893.17	2,518.73		
9000065094	Smith, Elisa	300	4,722.63	3,409.82		
9000065095	Soukup, Stephanie	300	3,318.63	2,169.58		
6 of 7		8/13/2026 5:11:04 PM				

Payroll Run Check Listing for Board

Payroll		07/31/2026	Lisle CUSD 202	
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000065096	Svejda, Michele	300	1,075.83	523.43
9000065097	Svoboda, Kathleen	300	2,665.54	2,169.26
9000065098	Thomas, Rebecca	300	1,668.96	1,545.95
9000065099	Toby, Maureen	300	3,956.79	3,004.15
9000065100	Treadway, Katherine	300	3,914.25	2,650.64
9000065101	Tuzzolino, Victoria	300	3,871.71	2,944.08
9000065102	Visser, Marianne	300	889.65	465.36
9000065103	Weeks, Stacey	300	2,893.17	2,192.65
9000065104	Witt, Elizabeth	300	2,620.83	2,276.24
9000065105	Wojcik, Jane	300	1,776.74	1,670.57
9000065106	Kerback, Patricia M	700	1,362.85	1,159.92
9000065107	Gilligan, Annabel	800	2,189.00	1,859.08
9000065108	Hasse, Vanessa	800	2,093.14	1,816.42
9000065109	Nushi, Meri	800	889.65	625.23
9000065110	Schmidt, Holly	800	757.33	613.81
9000065111	Stack, Salena	800	1,531.25	1,263.93
9000065112	Wills, Jac	800	1,414.58	1,163.66
			669,166.46	476,641.66

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

VENDOR PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: August 24, 2026

GENERAL CHECKING ACCOUNT

CHECKS ISSUED	Beginning	126885	Ending	126887
	Beginning	127047	Ending	127050
	Beginning	127051	Ending	127069
	Beginning	127073	Ending	127195
WIRES ISSUED	Beginning	8000001441	Ending	8000001448
	Beginning	8000001449	Ending	8000001456
ACH DEPOSITS	Beginning	n/a	Ending	n/a
	Beginning	n/a	Ending	n/a
	Beginning	n/a	Ending	n/a
	Beginning	9000065400	Ending	9000065405

FUND DISTRIBUTION

EDUCATIONAL	\$	1,716,463.58
OPERATIONS & MAINTENANCE	\$	222,517.65
DEBT SERVICES	\$	-
TRANSPORTATION	\$	22,581.98
IMRF/SOCIAL SECURITY	\$	128,054.19
CAPITAL PROJECTS	\$	-
WORKING CASH	\$	-
TOTAL	\$	2,089,617.40

IMPREST CHECKING ACCOUNT

CHECKS ISSUED	Beginning	10731	Ending	10732
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FUND DISTRIBUTION

EDUCATIONAL	\$	179.31
OPERATIONS & MAINTENANCE	\$	789.77
TRANSPORTATION	\$	139.99
TOTAL	\$	1,109.07

GRAND TOTAL **\$ 2,090,726.47**

President - Board of Education

Date

Secretary - Board of Education

Date

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/08/2026 TRS/THIS SUMMER PAYS

R - Regular Run Type

Check Number	Name	Net Check Amt
8000001441	Teachers' Health Insurance	42,138.67
8000001442	Teachers' Retirement System	257,124.72
Regular Checks:	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	2	299263.39
Total:	2	299,263.39

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$299,263.39	\$0.00	\$0.00	299263.39

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/15/2026 ZPAY 7/15/2026

R - Regular Run Type

Check Number	Name	Net Check Amt
126885	Glenn Stearns Chapter 13	375.00
126886	Lisle CUSD #202	4,834.90
126887	State Disbursement Unit	54.17
8000001443	Harris Bank	148,770.35
8000001444	Illinois Department Of Revenue	40,894.55
8000001445	Teachers' Health Insurance	1,601.54
8000001446	Teachers' Retirement System	9,772.35
8000001447	U.S. OMNI	41,612.17
8000001448	Voya Institutional Trust	703.44

Regular Checks: 3 5264.07

ACH Checks: 0 0.00

Wire Transfers: 6 243354.40

Total: 9 248,618.47

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$194,375.51	\$0.00	\$0.00	194375.51
20 - Operations & Maintenance	\$7,992.00	\$0.00	\$0.00	7992.00
55 - Social Security	\$46,250.96	\$0.00	\$0.00	46250.96

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/31/2026 ZPAYEOM 07/31/2026

R - Regular Run Type

Check Number	Name	Net Check Amt
127047	Glenn Stearns Chapter 13	375.00
127048	Lisle CUSD #202	4,834.90
127049	State Disbursement Unit	54.17
127050	VSP of Illinois, NFP	4,977.88
8000001449	Educational Benefit Coop	584,062.67
8000001450	Harris Bank	125,812.69
8000001451	Illinois Department Of Revenue	36,805.06
8000001452	Illinois Municipal Retirement	59,609.56
8000001453	Teachers' Health Insurance	2,174.88
8000001454	Teachers' Retirement System	9,965.64
8000001455	U.S. OMNI	42,462.17
8000001456	Voya Institutional Trust	654.96
Regular Checks:	4	10241.95
ACH Checks:	0	0.00
Wire Transfers:	8	861547.63
Total:	12	871,789.58

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$733,241.65	\$0.00	\$0.00	733241.65
20 - Operations & Maintenance	\$56,744.70	\$0.00	\$0.00	56744.70
50 - Muncipal Retirement	\$38,646.85	\$0.00	\$0.00	38646.85
55 - Social Security	\$43,156.38	\$0.00	\$0.00	43156.38

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/31/2026 July 2026 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
127051	Amazon Capital Services Inc	22,366.55
1PXY-RVW3-C9LJ	Starting Out with Programming Logic 07/15/2026 & Design textbooks	428.76
1PXY-RVW3-CQPQ	AP Chemistry Textbooks 07/15/2026	299.60
1PLD-7HLP-VV3R	Supplies for Math Department 07/15/2026	326.87
1V33-JP XK-9F9X	Saw Dust Collector for Wood Shop 07/15/2026	349.00
1H36-Q6G4-6QQL	Certificate Holders for Pride of Lions 07/15/2026	57.36
1WPW-QDL1-RDDM	High School Supplies 07/15/2026	312.45
16PW-NFYP-PVY9	Supplies for Social Studies Department 07/15/2026	658.63
1TRY-94KL-TMHM	Supplies for Science Department 07/15/2026	336.51
1RGH-KFJD-TTVG	Stand Up Desk Riser for E. Martzolf 07/15/2026	234.99
1CT4-WPP6-WCNR	LHS - Athletic Office Supplies 07/15/2026	88.48
1H36-Q6G4-7PMR	LHS - Athletic Office Supplies 07/15/2026	35.07
14T9-49LQ-6DWL	LJHS Building and Office Supplies 07/15/2026	378.87
14T9-49LQ-7GWG	LJHS FACS Dream Room Supplies 07/15/2026	475.91
1CT4-WPP6-WCY4	LJHS English Supplies 07/15/2026	1,390.14
149D-7V6D-NDRG	LJHS Misc Main Office Supplies 07/15/2026	330.05
1CT4-WPP6-WNR6	Dr Lyell Classroom Supplies 07/15/2026	161.42
16PW-NFYP-QCGX	Clavelli Classroom Supplies 07/15/2026	131.92
1H36-Q6G4-9493	Marovich Classroom Supplies 07/15/2026	141.48
1H36-Q6G4-6GCV	Klimes classroom supplies 07/15/2026	174.47
1V33-JP XK-7TJ3	Lauren Pupillo Classroom Supplies 07/15/2026	217.41
14T9-49LQ-7XVX	Millet-Classroom Supplies 07/15/2026	166.70
19W6-MX6L-R744	Karas Class Supplies 07/15/2026	90.13
19W6-MX6L-TMML	MacNeille Classroom Supplies 07/15/2026	158.26
1L74-9DNK-6JG4	Rogers Classroom Supplies 07/15/2026	169.14
149D-7V6D-NXDQ	Barker Classroom Supplies 07/15/2026	188.28
19W6-MX6L-WG7J	Refund for PO 300270011 07/15/2026	-24.48
1CT4-WPP6-W9NT	B. Davis Classroom Supplies 07/15/2026	161.37
1WPW-QDL1-RWYN	Svoboda Classroom Supplies 07/15/2026	170.57
1PXY-RVW3-C7LK	Hall Classroom Supplies 07/15/2026	174.48
13FC-LMNF-TMYL	Gilbert classroom Supplies 07/15/2026	137.86

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/31/2026 July 2026 End of Month

R - Regular Run Type

Check Number	Name		Net Check Amt
127051	Amazon Capital Services Inc		22,366.55
	149D-7V6D-NRGQ	Murphy Classroom Supplies 07/15/2026	166.18
	1PXY-RVW3-7G1M	Dawson Classroom Supplies 07/15/2026	167.16
	19W6-MX6L-VFV9	Tuzzolino Classroom Supplies 07/15/2026	168.08
	1YNM-J7LW-Y4TH	Dorsch Classroom Supplies 07/15/2026	150.26
	1TRY-94KL-RMVT	O'Shea Classroom Supplies 07/15/2026	192.81
	16PW-NFYP-PT7W	Polmanteer Classroom Supplies 07/15/2026	148.07
	149D-7V6D-PPHN	Slade Class Room Supplies 07/15/2026	153.67
	1PLD-7HLP-XM9K	Supplies for World Language Department 07/15/2026	1,185.07
	1TRY-94KL-RR3C	Anderson Classroom Supplies 07/15/2026	169.52
	16PW-NFYP-PJFW	Barnett Classroom Supplies 07/15/2026	160.62
	16PW-NFYP-RJKF	Martin Classroom Supplies 07/15/2026	135.42
	14T9-49LQ-7XC6	Remigio Classroom Supplies 07/15/2026	55.76
	1TRY-94KL-R3LX	Elementary School Lunch/Recess Supplies 07/15/2026	466.16
	14T9-49LQ-7Y4H	Refund for PO 300270029 07/15/2026	-90.24
	1PLD-7HLP-WQDD	Hill Classroom Supplies 07/15/2026	182.71
	13FC-LMNF-VQCT	Refund PO 300270031 07/15/2026	-16.14
	1L74-9DNK-4TKL	Front office supplies 07/15/2026	58.91
	19W6-MX6L-RW3J	Toby Classroom Supplies 07/15/2026	148.92
	1TRY-94KL-V7V3	Grade 1 Math Curriculum and Materials 07/15/2026	1,028.76
	1PXY-RVW3-9JTT	Grade 2 Math Curriculum and Materials 07/15/2026	39.87
	1L74-9DNK-61VM	Grade 2 SS Curriculum and Materials 07/15/2026	52.60
	1H36-Q6G4-7H9T	Grade 3 Math Curriculum Materials 07/15/2026	694.03
	149D-7V6D-P17T	Kindergarten Math curriculum 07/15/2026	286.06
	1H36-Q6G4-6LGH	Kindergarten ELA Curriculum Materials 07/15/2026	438.69
	1RGH-KFJD-TR4Y	Grade K Social Studies/Science 07/15/2026	108.90
	19W6-MX6L-TD4W	Kindergarten curriculum materials 07/15/2026	576.29
	1TRY-94KL-RGNH	Poremba Classroom Supplies 07/15/2026	174.25
	1H36-Q6G4-7FFN	Neustadt Classroom Supplies 07/15/2026	187.53
	1L74-9DNK-64M1	Potempa Classroom Supplies 07/15/2026	97.25

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/31/2026 July 2026 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
127051	Amazon Capital Services Inc	22,366.55
1X3K-7X1Q-14P4	4th grade science curriculum materials 07/15/2026	614.00
13FC-LMNF-TP91	4th Grade ELA curriculum materials 07/15/2026	70.35
16PW-NFYP-QMCV	3rd grade math curriculum materials 07/15/2026	16.74
1YNM-J7LW-YKNF	5th grade science curriculum 07/15/2026	160.74
1TRY-94KL-RVXG	Intervention ELA Curriculum Materials 07/15/2026	198.36
1WPW-QDL1-V6TL	Intervention Math Curriculum Materials 07/15/2026	29.99
13FC-LMNF-R1K6	Stem Curriculum Materials 07/15/2026	675.91
1YNM-J7LW-WVGQ	Kindergarten Science Curriculum Materials 07/15/2026	8.00
1PXY-RVW3-7RFL	1st grade math curriculum materials 07/15/2026	95.97
13FC-LMNF-T1X9	2nd grade Science Curriculum Materials 07/15/2026	466.12
1RGH-KFJD-WKHG	Refund for PO 300270060 07/15/2026	-9.99
1H36-Q6G4-6QY3	4th grade math curriculum materials 07/15/2026	11.95
1W4X-LFT1-7GYD	Elementary School Staff lounge Supplies 07/15/2026	877.52
14T9-49LQ-7HJ9	Dr. Schreiber 5th grade cards 07/15/2026	17.98
19W6-MX6L-TN9D	K SEL Curriculum Materials 07/15/2026	1,051.12
1W4X-LFT1-9NTD	Organizational bins for staff supplies 07/15/2026	111.98
1PLD-7HLP-XNYX	Label maker tape for office 07/15/2026	16.99
1H36-Q6G4-4TKY	Umbrellas for Rainy Days at LES 07/15/2026	72.99
1PXY-RVW3-C7GW	Velcro for sound locker absorption 07/15/2026	33.42
1RGH-KFJD-W4WV	Supplies For Dr. Schreiber 07/15/2026	24.72
1RGH-KFJD-VJ71	LES- Umbrellas 07/15/2026	110.99
1PLD-7HLP-XJWC	Office Supplies 07/15/2026	92.45
13FC-LMNF-VG3L	LES- Misc. Supplies 07/15/2026	143.05
19W6-MX6L-VKJV	LES- Water Line Plumb Kit 07/15/2026	219.98
13FC-LMNF-RRKG	LES- Vinyl for Schreiber 07/15/2026	8.62
1YNM-J7LW-XMHT	12 Month Staff Luncheon 07/15/2026	99.87
1TRY-94KL-TXHC	Supplies for District Office 07/15/2026	84.88
19W6-MX6L-VT76	Supplies for Cheryl 07/15/2026	9.69
1H36-Q6G4-96FR	IT Supplies 07/15/2026	414.41

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/31/2026 July 2026 End of Month

R - Regular Run Type

Check Number	Name			Net Check Amt
127051	Amazon Capital Services Inc			22,366.55
	1PLD-7HLP-XVHV	Order for Student Services Department	07/15/2026	37.52
	1WPW-QDL1-VYGM	Fidgets for the JH and HS	07/15/2026	164.16
	1PLD-7HLP-XDHG	Book Order for HS (M Polinski)	07/15/2026	213.24
	13FC-LMNF-TP74	pool noodles for stairs	07/15/2026	109.98
	16PW-NFYP-QTHD	Matteicco Classroom Supplies	07/15/2026	169.92
	13FC-LMNF-VJ1L	Credit for PO 300270026	07/15/2026	-41.45
	1X3K-7X1Q-16YJ	1st grade ELA curriculum Materials	07/15/2026	255.96
	19W6-MX6L-V1PW	LJHS FACS Felt Supplies	07/15/2026	519.55
127052	AT&T: Acct 198-2			112.41
	630963882407	Phone Service 6/20/26-7/19/26	07/19/2026	112.41
127053	AT&T: Acct 680			679.82
	4170588110	District VOIP Charges 07/19/26-08/18/26	07/19/2026	679.82
127054	AT&T: Acct 927			805.58
	4481138117	Internet Service 07/19/26-08/18/26	07/19/2026	805.58
127055	Businessolver.com, Inc			161.25
	152903	July Service Fees	07/22/2026	161.25
127056	Capital One / Menards			605.17
	statement	Menards Charges - Credit Account #583606	07/19/2026	605.17
127057	Dupage County Public Works			74.74
	1191689	SES Water/Sewer 4.3.26-6.2.26	07/12/2026	74.74
127058	Dupage County Public Works			165.67
	1191688	SES Water/Sewer 4.3.26-6.2.26	07/12/2026	165.67
127059	Dupage County Public Works			493.09
	1210677	HS Water/Sewer 3.23.26-5.21.26	07/12/2026	493.09
127060	Dupage County Public Works			442.79
	1191690	JH Water/Sewer 4.2.26-6.2.26	07/12/2026	442.79
127061	Dupage County Public Works			308.56
	1191096	LES Water/Sewer 4.2.26-6.2.26	07/12/2026	308.56
127062	Home Depot Credit Services			172.12
	*****3651	Home Depot Statement	07/13/2026	172.12

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/31/2026 July 2026 End of Month

R - Regular Run Type

Check Number	Name			Net Check Amt
127063	Konica Minolta Business			1,080.00
	9010944421	Copier Monthly Maintenance Agreement 7/10/2026-8/09/2026	07/10/2026	1,080.00
127064	Lisle Community Unit School			1,168.02
	Imprest 7.31.26	Reimburse Imprest Account	07/14/2026	1,168.02
127065	Quadient Finance USA, Inc			700.00
	*****8170	Postage for HS 6.29.26	07/27/2026	700.00
127066	Quadient Finance USA, Inc			700.00
	*****7747	Postage for CO 7.2.26	07/27/2026	700.00
127067	SELF			96,424.00
	LisleComm SD #202	School Employee Loss Fund/Workers Compensation Program 7/1/26-6/30/27	06/10/2026	96,424.00
127068	Village of Lisle (Utilities)			203.41
	100-0123100-001	Water/Sewer HS 5/21/26-06/30/26	08/01/2026	203.41
127069	Westway Coach, Inc			5,477.29
	HSATH063026	Acct 00169	06/30/2026	1,272.49
	RTINV1003256	June 2026 Summer School Transportation (Acct 00180)	06/30/2026	4,204.80
Regular Checks:	19	132140.47		
ACH Checks:	0	0.00		
Wire Transfers:	0	0.00		
Total:	19	132,140.47		

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$121,670.06	\$0.00	\$0.00	121670.06
20 - Operations & Maintenance	\$4,853.13	\$0.00	\$0.00	4853.13
40 - Transportation	\$5,617.28	\$0.00	\$0.00	5617.28

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/24/2026 August 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
127073	A&J Appliance Parts Inc dba			252.25
	8005973	LES Supplies	07/21/2026	40.14
	8006802	JH Supplies	08/14/2026	108.74
	8006755	JH Supplies	08/13/2026	68.92
	8006822	JH Supplies	08/14/2026	34.45
127074	AANEVCO, Inc dba Illinois			896.40
	110721-S	SES Intercom Service 8/4/2026	08/04/2026	896.40
127075	ABLE Academy			10,837.95
	154985800	July 2026 Tuition	07/01/2026	10,837.95
127076	ACCO Brands Corp (GBC)			238.52
	4732133232	LES- Laminating rolls	08/10/2026	238.52
127077	Adventist GlenOaks School			7,662.04
	TDS-TP-2673	July 2026 Billing - Transition Program	07/31/2026	2,401.44
	TDS-N 13710	July 2026 Billing - Pheasant Ridge	07/31/2026	5,260.60
127078	Allegra Marketing/Print/Mail			1,857.76
	46499	High School AP Government/Politics Spiral Bound Books	07/29/2026	976.36
	46864	LJHS Main Office Photos 2026-2027	07/30/2026	90.00
	46498	High School AP Calculus Supplies	08/15/2026	791.40
127079	AMS Mechanical Systems, Inc			1,499.00
	810737-1	BAS ISSUE @ JH	07/20/2026	1,499.00
127080	Apple Inc.			454.00
	MC91213003	iPad for PE Classes	08/06/2026	429.00
	MC90124889	iPad for PE Classes	07/31/2026	25.00
127081	BMO Harris Commercial Card			7,901.90
	7900	Marilyn Buchholz's 8.5.26 Statement	08/05/2026	14.97
	7900	Marilyn Buchholz's 8.5.26 Statement	08/05/2026	22.49
	7900	Marilyn Buchholz's 8.5.26 Statement	08/05/2026	70.12
	7900	Marilyn Buchholz's 8.5.26 Statement	08/05/2026	16.49
	7900	Marilyn Buchholz's 8.5.26 Statement	08/05/2026	374.35
	7900	Marilyn Buchholz's 8.5.26 Statement	08/05/2026	25.46
	0890	Jessica Crespo's 8.5.26 Statement	08/05/2026	124.66

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Accounts Payable Run: 08/24/2026 August 2026 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
127081	BMO Harris Commercial Card	7,901.90
0890	Jessica Crespo's 8.5.26 Statement 08/05/2026	654.27
3579	Jenna Engler's 8.5.26 Statement 08/05/2026	300.00
3579	Jenna Engler's 8.5.26 Statement 08/05/2026	200.00
3834	Daniella Ferenzi's 8.5.26 Statement 08/05/2026	69.16
3834	Daniella Ferenzi's 8.5.26 Statement 08/05/2026	38.51
3834	Daniella Ferenzi's 8.5.26 Statement 08/05/2026	637.16
6475	Karen Fitzgerald's 8.5.26 Statement 08/05/2026	500.00
6475	Karen Fitzgerald's 8.5.26 Statement 08/05/2026	433.69
6475	Karen Fitzgerald's 8.5.26 Statement 08/05/2026	-110.00
9942	Cynthia Luna's 8.5.26 Statement 08/05/2026	200.00
9942	Cynthia Luna's 8.5.26 Statement 08/05/2026	66.95
9942	Cynthia Luna's 8.5.26 Statement 08/05/2026	375.00
9942	Cynthia Luna's 8.5.26 Statement 08/05/2026	375.00
9942	Cynthia Luna's 8.5.26 Statement 08/05/2026	375.00
9942	Cynthia Luna's 8.5.26 Statement 08/05/2026	375.00
7227	Eric Martzolf's 8.5.26 Statement 08/05/2026	26.50
7227	Eric Martzolf's 8.5.26 Statement 08/05/2026	200.00
3032	Jen Milinki's 8.5.26 Statement 08/05/2026	21.59
5440	Trent Schalk's 8.5.26 Statement 08/05/2026	144.00
5440	Trent Schalk's 8.5.26 Statement 08/05/2026	311.90
5440	Trent Schalk's 8.5.26 Statement 08/05/2026	84.81
5440	Trent Schalk's 8.5.26 Statement 08/05/2026	109.75
5440	Trent Schalk's 8.5.26 Statement 08/05/2026	55.75
7470	Jill Schreiber's 8.5.26 Statement 08/05/2026	459.00
8692	Tamela Seastrom's 8.5.26 Statement 08/05/2026	82.00
8692	Tamela Seastrom's 8.5.26 Statement 08/05/2026	13.50
8692	Tamela Seastrom's 8.5.26 Statement 08/05/2026	12.50
8546	Dave Kearney's 8.5.26 Statement 08/05/2026	330.00
2341	Jeff Hinton's 8.5.26 Statement 08/05/2026	240.98
2341	Jeff Hinton's 8.5.26 Statement 08/05/2026	-22.00

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Accounts Payable Run: 08/24/2026 August 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
127081	BMO Harris Commercial Card			7,901.90
	2341	Jeff Hinton's 8.5.26 Statement	08/05/2026	693.34
127082	BSN Sports, LLC			2,419.74
	934581378	LHS- Volleyball Supplies	07/14/2026	169.99
	934619165	LJH - Softball Supplies	07/17/2026	389.97
	934604950	LHS - Soccer Supplies	07/16/2026	149.94
	934672211	LJH - Softball Supplies	07/23/2026	269.94
	934801839	LHS - Volleyball Supplies	08/04/2026	569.94
	934873213	LJH - Baseball Supplies	08/10/2026	239.96
	934839702	LES- Bus Flags	08/06/2026	630.00
127083	Buckeye Cleaning Centers			1,766.58
	90776110	LES- Custodial Supplies	07/24/2026	805.55
	90779344	High School Custodian Supplies	08/06/2026	961.03
127084	Camelot Therapeutic Schools			9,841.65
	INV259853	July 2026 Billing	08/13/2026	9,841.65
127085	CDW Government Inc			75,120.17
	AJ31N1B	ERATE AP Project	05/14/2026	5,234.65
	AJ8WX8T	ERATE AP Project	06/24/2026	3,593.94
	AK1KQ3I	ERATE AP Project	07/10/2026	2,082.34
	AK5PJ4M	ERATE AP Project	08/11/2026	17,869.25
	AJ32M8W	ERATE AP Project	05/15/2026	43,469.99
	ZR01457989	Gopher Pack Renewal	08/09/2026	1,620.00
	ZR01457656	NAGTC Renewal	08/09/2026	1,250.00
127086	Chicago Elevator & Lift, Inc			4,050.00
	5439	Elevator/Lift Maintenance Agreement	08/04/2026	4,050.00
127087	Cintas Corp			294.00
	4277559112	Towel Service for High School	07/30/2026	58.80
	4276799502	Towel Service for High School	07/23/2026	58.80
	4276050126	Towel Service for High School	07/16/2026	58.80
	4275314548	Towel Service for High School	07/09/2026	58.80
	4274490005	Towel Service for High School	07/01/2026	58.80

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R - Regular Run Type

Check Number	Name			Net Check Amt
127088	ComEd (PO Box 6111)			12,152.87
	2729837000	LES Electricity 06/28/26-07/30/26	07/31/2026	12,152.87
127089	ComEd (PO Box 6111)			25,651.49
	8739027000	HS Electricity 06/29/26-07/30/26	07/31/2026	25,651.49
127090	ComEd (PO Box 6111)			11,482.37
	0568348000	JH Electricity 06/29/26-07/30/26	07/31/2026	11,482.37
127091	ComEd (PO Box 6111)			4,983.58
	6735838000	SES Electricity 06/29/26-07/29/26	08/04/2026	4,983.58
127092	Coughlan Companies LLC dba			1,999.00
	502868	Elementary School PebbleGo 12-Month Subscription	07/21/2026	1,999.00
127093	Cybernut Inc			2,013.00
	INV-10489	Cybernut Renewal	07/15/2026	2,013.00
127094	DeLara, Maria			24.50
	MDELARA	Refund for first semester Photography Class -Schedule change	08/04/2026	24.50
127095	DHE Computer Systems, LLC			3,478.80
	INV-85415	Adobe Renewal	07/27/2026	3,478.80
127096	Distributive Education Clubs of			20.00
	2026-2027	DECA Advisor/Chapter Fee	08/14/2026	20.00
127097	Done Deal Promotions LLC			3,273.43
	99498	PE Uniforms	08/06/2026	3,273.43
127098	Doyle Signs Inc			7,032.75
	203223	Sign for LJHS	07/30/2026	7,032.75
127099	Duban, Eileen M			22.80
	EDUBAN	Refund - My School Bucks / Nutrikids	07/31/2026	22.80
127100	eFMLA, Inc.			1,095.00
	4526-90226-A	Annual eFMLA Subscription Fee	08/01/2026	1,095.00
127101	Everyday Speech LLC			599.99
	EDS-11326	Team License-One Year	08/17/2026	599.99
127102	ExploreLearning, LLC			5,128.76
	CI-00885231	Elementary School Explorelearning Reflex and Frax License	07/14/2026	5,128.76

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Accounts Payable Run: 08/24/2026 August 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
127103	Ferari, Melissa			49.00
	MFERARI	Refund - Woods Class	08/10/2026	49.00
127104	Fox Valley Fire & Safety			369.00
	IN00881749	Fire Alarm System Service @ LES	08/12/2026	369.00
127105	G & G Lawncare Inc			6,929.00
	20361	Turf Maintenance @ All Schools	07/29/2026	4,726.00
	20362	Landscape Bed Maintenance @ All Schools	07/29/2026	2,203.00
127106	Gateway Education Holdings			43,609.27
	7029348050	LJHS Savvas English Language Arts Textbooks	07/15/2026	15,128.35
	7029346281	Chemistry Textbooks	07/14/2026	3,156.50
	7029371813	Elementary School my View 2026 Renewal	08/03/2026	25,324.42
127107	Gator Chef, Inc			4,748.95
	3-708156-01	Lisle Elementary Service work	07/22/2026	990.44
	3-708133-01	Lisle Elementary Service work	08/04/2026	3,758.51
127108	Gieschen, Ashley			49.00
	AGIESCHEN	Refund- schedule change	08/12/2026	49.00
127109	Glenbard South High School			300.00
	Dance	Dance Invite 12.20.26	08/13/2026	300.00
127110	Global Payments Inc dba			4,060.00
	HSSREC040591	Maintenance Renewal for Activity Account	07/31/2026	385.00
	HSSREC040998	SUB: Mosaic Cloud Front of the House 8.1.26-7.31.27	07/31/2026	3,675.00
127111	Grainger			4,223.15
	9016667983	JH Maintenance Supplies	07/23/2026	187.80
	9019330746	JH and HS Maintenance Supplies	07/24/2026	621.30
	9028515550	CO Maintenance Supplies	08/03/2026	30.68
	9028160472	CO Maintenance Supplies	07/31/2026	1,124.64
	9025390676	Maintenance Supplies for All Schools	07/30/2026	621.30
	9025390684	CO/SES Maintenance Supplies	07/30/2026	934.99
	9024872047	JH/HS Maintenance Supplies	07/29/2026	17.72
	9024135403	HS Maintenance Supplies	07/29/2026	326.66

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Check Number	Name				Net Check Amt
127111	Grainger				4,223.15
	9031842942	Maintenance Supplies for All Schools	08/05/2026	308.80	
	9042939539	LES Maintenance Supplies	08/13/2026	49.26	
127112	Great Minds PBC				2,452.09
	INV290335	Lisle Elementary - AL Math Curriculum	07/20/2026	439.50	
	INV289404	Lisle Elementary - AL Math Curriculum	07/16/2026	2,012.59	
127113	Hamilton, Steven				400.00
	SHAMILTON	Football Coaching Staff PD for the 2026 Season	07/21/2026	400.00	
127114	Home Depot U.S.A., Inc (NC)				280.42
	9251299078	High School Custodial Supplies	07/09/2026	74.82	
	9250992014	High School Custodial Supplies	07/01/2026	74.82	
	9251525704	High School Custodial Supplies	07/15/2026	-74.82	
	92513469777	LJHS Custodial Supplies	07/10/2026	205.60	
127115	Huerta, Jose				540.00
	JHUERTA	Refund - student fees	08/12/2026	540.00	
127116	Illinois American Water				97.87
	1025-220037668226	LES Fire Water/Sewer 8/5/26-9/2/26	08/05/2026	97.87	
127117	Illinois American Water				145.44
	1025-210001574981	SES Water/Sewer 7/3/26-8/4/26	08/06/2026	145.44	
127118	Illinois American Water				236.38
	1025-210001574776	SES Water/Sewer 7/3/26-8/4/26	08/06/2026	236.38	
127119	Illinois American Water				4,767.61
	1025-210005689786	LES Water/Sewer 5/5/26-6/2/26	08/11/2026	4,767.61	
127120	Illinois American Water				556.14
	1025-210001650298	JH Water/Sewer 7/3/2026-8/4/2026	08/05/2026	556.14	
127121	Illinois Association of School				250.00
	84-FY274201	Professional Development	07/31/2026	250.00	
127122	Illinois Central-8 Conference				4,000.00
	Annual Conference	2026-2027 Illinois Central-8 Conference Dues	07/30/2026	4,000.00	

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Check Number	Name			Net Check Amt
127123	Illinois Principals Association			403.00
	511871	Eric Martzolf #4500661	07/16/2026	403.00
127124	Illinois State Police			216.00
	20260702761	Background Checks - July 2026	08/31/2026	216.00
127125	InquirED LLC			14,159.00
	INV--0000231	Elementary School InquirED SS Curriculum Subscription	07/02/2026	14,159.00
127126	International Translation			500.00
	815	Translation Services March, May, and August 2026	08/15/2026	500.00
127127	IXL Learning			3,500.00
	S593235	IXL site license - Subject: ELA	07/29/2026	3,500.00
127128	Jeffrey Bednarz dba Bedco			787.50
	102441	High School Service Call 7.31.26	08/12/2026	787.50
127129	Kowal, Anna			23.90
	AKOWAL	Refund - My School Bucks / Nutrikids	08/17/2026	23.90
127130	Kucera, Susan			35.64
	SKUCERA	Refund - My School Bucks / Nutrikids	07/31/2026	35.64
127131	Lakeshore Learning Materials			419.64
	94274882	LES- K Curriculum	07/31/2026	419.64
127132	Leo's Cleaners			1,450.24
	39309	LJHS Cleaning of Band/Choir Uniforms	07/23/2026	1,450.24
127133	Lewis, Toni			49.00
	TLEWIS	Refund - Schedule change	08/14/2026	49.00
127134	Marklund			5,819.40
	009451	July Day School Billing	07/31/2026	5,819.40
127135	McConville, Eunice			200.00
	EMCCONVILLE	Refund for student fees	08/14/2026	200.00
127136	McGraw Hill LLC			375.00
	141000557001	ALEKS PPL 2026-2027	07/06/2026	375.00
127137	Menta Academy Midway			8,960.12
	SESINV-062779	Intensive Tuition July 2026	07/31/2026	7,581.64

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Accounts Payable Run: 08/24/2026 August 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
127137	Menta Academy Midway			8,960.12
	SESINV-063008	Intensive Tuition August 2026	08/06/2026	1,378.48
127138	Midland Paper			18,548.80
	IN02725389	Paper for High School (State of IL Contract)	07/29/2026	7,353.60
	IN02724161	Paper for Elementary School (State of IL Contract)	07/28/2026	8,206.00
	IN02723325	Paper for Junior High School (State of IL Contract)	07/27/2026	2,989.20
127139	Midwest Educational Support			14,510.70
	2224	July Tuition 2026	07/16/2026	14,510.70
127140	Multi Service Technology			68.11
	065255ba	High School Career/Staff Lunch Supplies	08/10/2026	68.11
127141	NEUCO Inc			4,588.74
	9930644	Jr High School Maintenance Supplies	08/14/2026	1,104.30
	99304B3	Jr High School Maintenance Supplies	08/13/2026	1,328.90
	99300PS	LES Supplies	08/12/2026	2,155.54
127142	NextEra Energy Services			442.38
	G400655081026	Gas Billing 7/1/2026-7/31/2026	08/12/2026	442.38
127143	Nicor Gas			330.39
	01-00-26-6293 8	LES Gas Billing 7/1/26-8/1/26	08/03/2026	330.39
127144	Nicor Gas			645.28
	80-02-42-1000 9	JH Gas Billing 7/1/26-8/1/26	08/03/2026	645.28
127145	Nicor Gas			681.77
	52-99-70-1000 5	HS Gas Billing 7/1/26-8/1/26	08/03/2026	681.77
127146	Nicor Gas			254.44
	38-91-42-1000 0	SES Gas Billing 7/01/26-8/01/26	08/03/2026	254.44
127147	Nicor Gas			282.85
	58-91-42-1000 8	SES Gas Billing 7/01/26-8/01/26	08/03/2026	282.85
127148	Nimble Industries Inc			864.00
	86062414-0004	StatusGator Renewal	07/31/2026	864.00
127149	Northern Illinois Elevator			450.00
	2158	Witness Category 1 No Load Safety Test Traction @ LES	08/04/2026	450.00

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Check Number	Name			Net Check Amt
127150	Oak Brook Mechanical			2,920.40
	43355	LES HVAC Repairs 7.21.26	07/23/2026	2,920.40
127151	Optima Plumbing Supply LLC			490.12
	2312	CO Maintenance Supplies	07/30/2026	211.76
	2319	CO Maintenance Supplies	08/06/2026	278.36
127152	Pace Systems Inc			2,254.64
	IN00079254	UPS Batteries	07/23/2026	2,254.64
127153	ParentSquare, Inc			9,480.00
	2024-33279	ParentSquare Renewal	08/01/2026	9,480.00
127154	Pearison, Incorporated dba			174.80
	SI253025	Flags for Band	08/11/2026	174.80
127155	Performance Chemical &			861.00
	334323	LES- Custodial Supplies	07/22/2026	861.00
127156	Perkins & Will, Inc			16,928.70
	0439435	Professional Services 5/30/26-7/03/26	07/22/2026	2,821.45
	0437094	Professional Services 4/04/26-5/01/26	05/15/2026	14,107.25
127157	PickUp Patrol, LLC			1,725.75
	I26004673	Lisle Elementary PickUp Patrol	07/22/2026	1,725.75
127158	Quadient, Inc (Leasing)			241.68
	Q2472271	District Office Postage Machine Lease 6/1/26-8/31/26	07/30/2026	241.68
127159	Quadient, Inc (Leasing)			241.68
	Q2472272	High School Postage Machine Lease 6/1/26-8/31/26	07/30/2026	241.68
127160	Quality Plus Services Corp			5,045.00
	400	Refinish High School North Gym Floor	08/08/2026	2,625.00
	399	Refinish High School South Gym Floor	08/08/2026	2,420.00
127161	Rebel Athletic Holdings, LLC			1,860.00
	SIN734267	LHS - Cheer Uniforms	07/21/2026	1,860.00
127162	Rendels			15,238.95
	RO NUMBER: 68470	2020 CHEV - Activity Bus repair	05/04/2026	15,238.95

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Check Number	Name			Net Check Amt
127163	Riddell/All American Sports			9,343.64
	952478155_00	LHS - Football Helmet Recertification	07/01/2026	6,865.69
	952586463	LHS - Football Supplies	06/24/2026	909.95
	952572197	LHS - Football Equipment	07/01/2026	1,568.00
127164	S.E.A.L. South, Inc			2,649.15
	11011	July 2026 Billing	07/17/2026	2,649.15
127165	Sanko, Daniel			1,627.89
	DSANKO	Medical Insurance Reimbursement January 2026-June 2026	08/24/2026	1,627.89
127166	Scholastic INC (MAGAZINE			7,424.26
	M7710584	Lisle Elementary School Scholastic Subscriptions	08/04/2026	7,017.66
	M7728586	Scholastic Classroom Magazines (Milinki)	08/04/2026	406.60
127167	School Specialty, LLC			780.95
	208137434887	LES-5 Curriculum	08/07/2026	780.95
127168	SchoolMate			1,668.60
	IN000652146	LJHS 2026-2027 Planners	07/20/2026	1,668.60
127169	ScreenCloud Inc			2,700.00
	458801	ScreenCloud Renewal	08/01/2026	2,700.00
127170	SEAL of Illinois Inc			7,119.40
	14416	June 2026 Billing	06/30/2026	3,915.67
	14495	July 2026 Billing	07/17/2026	3,203.73
127171	Shiffler Equipment Sales, Inc			1,074.61
	10040334-00	Student Locks	07/22/2026	1,074.61
127172	SimpliFaster LLC			799.00
	9549	Enode Team Software 1 year	07/29/2026	799.00
127173	SLP Toolkit LLC			225.00
	8369	SLP Toolkit Subscription Yearly Plan (S Martin)	08/06/2026	225.00
127174	Solution Tree, Inc.			6,400.00
	S347163	Onsite Professional Developement - Benet	08/17/2026	6,400.00
127175	Staples Business Advantage			3,994.23
	6069295645	LES- Custodial Supplies	07/23/2026	581.72

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Check Number	Name			Net Check Amt
127175	Staples Business Advantage			3,994.23
	6067986477	High School Custodial Supplies	07/02/2026	132.44
	6067986476	High School Custodian Supplies	07/02/2026	1,067.57
	6068208929	High School Custodial Supplies	07/07/2026	562.48
	6062271929	High School Custodial Supplies	04/29/2026	52.85
	6066527117	High School Custodial Supplies	06/18/2026	-52.85
	6070831213	High School Custodial Supplies	08/05/2026	948.33
	6069295643	High School Custodial Supplies	07/23/2026	172.59
	6071483079	LES- Custodial Supplies	08/14/2026	67.14
	6071325179	LES- Custodial Supplies	08/12/2026	83.16
	6071325180	LES- Custodial Supplies	08/12/2026	378.80
127176	Steben, James			1,251.08
	JSTEBEN	Medical/Dental Reimbursement	08/24/2026	1,251.08
127177	Superhuman Platform Inc.			8,275.91
	45500	Grammarly Renewal	08/01/2026	8,275.91
127178	SUR-SEAL			15,985.35
	260705191	Sealcoat-Crackfill-Striping - JHS	07/21/2026	15,985.35
127179	Swartzendruber, Ryan			250.00
	RSWARTZENDRUBE	Refund - schedule change	08/13/2026	250.00
127180	Teaching Strategies LLC			1,485.00
	Q-365639	GOLD Online Assessment Portfolios/GOLD Archives (LES)	07/06/2026	1,485.00
127181	Technology Center of DuPage			774.05
	27-030	50% DAOES Regional Admin Assessment for FY27	08/07/2026	774.05
127182	Tellez, Maria			298.00
	MTELLEZ	Refund for student fees	08/12/2026	298.00
127183	Terminix Anderson			462.87
	101545422	Pest Services July 2026 (LES)	08/02/2026	165.98
	101542074	Pest Services July 2026 (HS)	08/02/2026	126.28
	101542041	Pest Services July 2026 (JH)	08/02/2026	88.10
	101542434	Pest Services July 2026 (SES)	08/02/2026	82.51

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/24/2026 August 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
127184	Thomas Interiors Systems, Inc.			1,286.44
	130103	Elementary School Furniture Supplies	07/17/2026	1,286.44
127185	Thomson Reuters - West			6,832.32
	23330585	Online/Software Subscription 26-27	07/24/2026	6,832.32
127186	Tobii Dynavox LLC dba			199.00
	INV00575420	Boardmaker Software License Subscription	08/11/2026	199.00
127187	TPS Sports			48.00
	13200	Tennis Coaches Gear 2026 Girls Season	08/13/2026	48.00
127188	Tracy, de Buhr			5.45
	TDEBUHR	Refund - My School Bucks / Nutrikids	07/31/2026	5.45
127189	Tumbarelli, Heather			25.00
	HTUMBARELLI	Refund for My School Bucks	08/14/2026	25.00
127190	Uncharted Learning NFP			7,500.00
	26270006	INCubatoredu Program	04/15/2026	7,500.00
127191	Vex Robotics, Inc.			3,239.98
	884157	LJHS Tech Ed Supplies	07/24/2026	3,239.98
127192	Vista Learning, NFP			53.90
	VLI26-1362	Evlauiwise Addtl Licenses	08/06/2026	53.90
127193	Waldo, Jennie			40.45
	JWALDO	Refund - My School Bucks / Nutrikids	07/31/2026	40.45
127194	WEX Health, Inc			199.50
	0002428476-IN	FSA Monthly Admin Fee	07/31/2026	199.50
127195	Yarbrough, Carol			16.75
	CYARBROUGH	Refund - My School Bucks / Nutrikids	07/31/2026	16.75
9000065400	Dillard, Cory			15.77
	CDILLARD	Reimbursement - Hudl TV - Hudl Film for ACC - 2026 season	07/21/2026	15.77
9000065401	Gumina, Scott			75.00
	SGUMINA	Reimbursement - ILMEA - Membership	07/22/2026	75.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/24/2026 August 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
9000065402	Himes, Petrarca & Fester, Chtd			520.00
	60543	Legal Fees through 7.31.26	08/03/2026	520.00
9000065403	Korienek, Caitlin			50.85
	CKORIENEK	Reimbursement - Travel Expenses - INcubator Summer Training Conference - Chicago IL	08/05/2026	50.85
9000065404	SBC Waste Solutions			1,250.00
	963567	Jr High Trash/Recycle	07/31/2026	280.00
	963568	LES Trash/Recycle	07/31/2026	330.00
	963571	SES Trash/Recycle	07/31/2026	120.00
	963566	High School Trash/Recycle	07/31/2026	520.00
9000065405	Village of Lisle			23,715.85
	1453	Police Services - Softball/baseball/soccer/Track/Graduation 5.14.26-5.30.26	06/25/2026	3,310.43
	1467	Monthly Rent September 2026	08/24/2026	4,822.00
	1476	Prescient Solutions	08/11/2026	15,583.42
Regular Checks:		123	512178.02	
ACH Checks:		6	25627.47	
Wire Transfers:		0	0.00	
Total:		129	537,805.49	

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$367,912.97	\$0.00	\$0.00	367912.97
20 - Operations & Maintenance	\$152,927.82	\$0.00	\$0.00	152927.82
40 - Transportation	\$16,964.70	\$0.00	\$0.00	16964.70

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/09/2026 Imprest 7.9.26

R - Regular Run Type

Check Number	Name	Net Check Amt
10731	AT&T: Mobility	103.90
	826906947X0701202 Phone Service 05/24/26-06/23/26 06/23/2026	103.90
10732	WEX Bank dba Wright Express	1,005.17
	113553630 Fuel Charges June 2026 06/30/2026	1,005.17
Regular Checks:	2	1109.07
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	2	1,109.07

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$179.31	\$0.00	\$0.00	179.31
20 - Operations & Maintenance	\$789.77	\$0.00	\$0.00	789.77
40 - Transportation	\$139.99	\$0.00	\$0.00	139.99

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
August 24, 2026**

SUBJECT: Approval of Certified Employment

RECOMMENDATION: The Administration recommends approval of the employment of the following individuals.

Lisle Elementary School

Name	Position	FTE	Placement	Salary
Davis, Kirstin	Permanent Substitute	1.0	N/A	\$210/day

BACKGROUND: The Administration recommends the employment of the candidates listed above who are filling open positions. The recommendation to hire forms are included in your packet.

FINANCIAL IMPACT: Salaries as outlined in the chart above are budgeted for FY 2027.

SUGGESTED MOTION: That the Board of Education approve the employment as recommended.



RECOMMENDATION FOR EMPLOYMENT

Kirstin Davis

Permanent Substitute • Lisle Elementary School

Hire Type	Certified
Replacing	New Position
Recommended By	Jschreiber
Date Submitted	July 23, 2026
Start Date	August 12, 2026
Contracted Days	176 days • 1 FTE

PRIOR EXPERIENCE

CUSD200 - Permanent Substitute - Johnson Elementary School - 09/2021-05/2026

EDUCATION

Master's Degree — Elementary Education

COMPENSATION

Salary Placement	N/A
Annual Salary	\$210.00/day

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
August 24, 2026**

SUBJECT: Approval of Classified Employment

RECOMMENDATION: The Administration recommends approval of the employment of the following individuals.

Lisle Elementary School

Name	Position	FTE	Placement	Salary
Moore, Erin	Paraprofessional	1.0	Step 2	20.21/hr.

BACKGROUND: The Administration recommends the employment of the candidates listed above who are filling open positions. The recommendation to hire forms are included in your packet.

FINANCIAL IMPACT: Salaries as outlined in the chart above are budgeted for FY 2027.

SUGGESTED MOTION: That the Board of Education approve the employment as recommended.



RECOMMENDATION FOR EMPLOYMENT

Erin Moore

Paraprofessional • Lisle Elementary School

Hire Type	Classified
Replacing	Kathy Dineen-Hendricks
Recommended By	Jschreiber
Date Submitted	August 17, 2026
Start Date	August 25, 2026
Contracted Days	176 days • 1 FTE

PRIOR EXPERIENCE

Indian Prairie School District - 5th Grade Long-Term Substitute and Permanent Substitute - 08/2023-05/2026
Bear Paddle Swim School - Seasonal Front Desk - 05/2021 to present

EDUCATION

Bachelor of Arts — Elementary Education

COMPENSATION

Salary Placement	Step 2
Hourly Rate	\$20.21/hr

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
August 24, 2026**

SUBJECT: Approval of Extra Duty Employment

RECOMMENDATION: The Administration recommends approval of the employment of the following individuals.

Lisle Elementary School

Name	Position	FTE	Placement	Salary
Miller, Tracy	Lunchroom Supervisor	1.0	N/A	\$21.02/hr

Lisle Junior High School

Name	Position	FTE	Placement	Salary
Brynda, Audrey	Choral Ensemble 6-8	1.0	Cat VI, Level 2, Step 4	\$2,305.00 w/BPTRS
Brynda, Audrey	Junior High Choir Director	1.0	Cat IV, Level 2, Step 4	\$3,457.00 w/BPTRS

Lisle High School

Name	Position	FTE	Placement	Salary
Fiedler, Emily	Head Sideline Cheer Coach	1.0	Cat VI, Level 2, Step 6	\$4,033.00 w/BPTRS
Guerra, Joshua	Asst. Soccer Coach	1.0	Cat IV, Level 3, Step 9	\$6,292.00
Klepado, Scott	Asst. Cross Country Coach	1.0	Cat IV, Level 3 Step 9	\$6,914 w/BPTRS
O'Connor, Delane	Asst. Volleyball Coach	1.0	Cat IV, Level 3, Step 9	\$6,292.00

BACKGROUND: The Administration recommends the employment of the candidates listed above who are filling open positions. The recommendation to hire forms are included in your packet.

FINANCIAL IMPACT: Salaries as outlined in the chart above are budgeted for FY 2027.

SUGGESTED MOTION: That the Board of Education approve the employment as recommended.



RECOMMENDATION FOR EMPLOYMENT

Tracy Miller

Lunchroom Supervisor • Lisle Elementary School

Hire Type	Extra Duty
Replacing	Charlotte Bailey
Recommended By	Jschreiber
Date Submitted	July 23, 2026
Start Date	August 13, 2026
Contracted Days	171 days • 1 FTE

PRIOR EXPERIENCE

Evolet Eve Barista, Bartender, Server - 02/2026-07/2026
Coopers Hawk Restaurant Tasting Attendant - 05/2024-07/2026
Walgreens Store Manager - 10/1994-11/2023

EDUCATION

—

COMPENSATION

Salary Placement	N/A
Annual Salary	\$21.02/hr.



RECOMMENDATION FOR EMPLOYMENT

Audrey Brynda

Choral Ensemble 6-8 • Lisle Junior High School

Hire Type	Extra Duty
Replacing	Jim Stellmacher
Recommended By	Cheryl Schaefer
Date Submitted	August 18, 2026
Start Date	August 11, 2026
Contracted Days	NA days • 1.0 FTE

PRIOR EXPERIENCE

Coral Director at Highcrest Middle School and Marie Murphy School. Director of the National Children's Choir and Teen Choral Director at St. Emily Parish.

EDUCATION

MA/Wichita State — Music Education

COMPENSATION

Salary Placement	Category VI, Level 2, Step 4
Annual Salary	\$2,305.00 w/BPTRS



RECOMMENDATION FOR EMPLOYMENT

Audrey Brynda

Junior High Choir Director • Lisle Junior High School

Hire Type	Extra Duty
Replacing	Jim Stellmacher
Recommended By	Dkearney
Date Submitted	August 5, 2026
Start Date	August 11, 2026
Contracted Days	NA days • 1.0 FTE

PRIOR EXPERIENCE

Choral Director at Highcrest Middle School and Marie Murphy School. Director of the National Children's Choir and Teen Choral Director at St. Emily Parish.

EDUCATION

Master's Degree/ Wichita State — Music Education

COMPENSATION

Salary Placement	Category IV, Level 2, Step 4
Annual Salary	\$3,457.00 w/BPTRS



RECOMMENDATION FOR EMPLOYMENT

Emily Fiedler

Head Sideline Cheer Coach • Lisle High School

Hire Type	Extra Duty
Replacing	Courtney Multhaupt
Recommended By	Tmarcum
Date Submitted	August 15, 2026
Start Date	August 10, 2026
Contracted Days	NA days • 1 FTE

PRIOR EXPERIENCE

2015 & 2016 - Westfield Junior High School Cheer Tryout Judge
2017 - Lisle High School JV Cheer Volunteer Choreographer
2019 - Lisle High School JV Cheer Volunteer Choreographer
2025-26 - Lisle Junior High V Cheer Coach

EDUCATION

MA - University of Iowa — Education Leadership

COMPENSATION

Salary Placement	Category VI, Level 2, Step 6
Annual Salary	\$4,033.00 w/BPTRS



RECOMMENDATION FOR EMPLOYMENT

Joshua Guerra

Assistant Soccer Coach • Lisle High School

Hire Type	Extra Duty
Replacing	Elena Pivek
Recommended By	Tmarcum
Date Submitted	August 15, 2026
Start Date	August 10, 2026
Contracted Days	NA days • 1 FTE

PRIOR EXPERIENCE

Assistant Coach Men's Soccer - Roosevelt University (2023-Present)
Founder & Director of Operations - Sueno FC (2022-Present)
Academy Scout - Chicago Fire (2021-22)
Director of Coaching & Scouting - Lockport Soccer Club (2018-Present)
Co-Founder & Public Relations - Where Kicks Live (2017-21)

EDUCATION

HS Diploma - Naperville Central

COMPENSATION

Salary Placement	Category IV, Level 3, Step 9
Annual Salary	\$6,292



RECOMMENDATION FOR EMPLOYMENT

Scott Klepadlo

Assistant Cross Country Coach • Lisle High School

Hire Type	Extra Duty
Replacing	Unfilled since 2021
Recommended By	Tmarcum
Date Submitted	August 20, 2026
Start Date	August 10, 2026
Contracted Days	NA days • 1 FTE

PRIOR EXPERIENCE

University of Chicago Lab School - Middle School Head Track Coach - 2016-19
Downers Grove South - High School Assistant Track Coach - 2019-21
Lisle High School - Head Track Coach - 2021-Present
Lisle High School - Summer Strength and Conditioning Coach - 2025-Present

EDUCATION

Illinois State University — Physical Education

COMPENSATION

Salary Placement	Cat. IV, Level 3, Step 9
Annual Salary	\$6,914.00 w/BPTRS



RECOMMENDATION FOR EMPLOYMENT

Delane O'Connor

Assistant Volleyball Coach • Lisle High School

Hire Type	Extra Duty
Replacing	James Reif
Recommended By	Tmarcum
Date Submitted	August 15, 2026
Start Date	August 10, 2026
Contracted Days	NA days • 1 FTE

PRIOR EXPERIENCE

Lisle High School Volunteer Coach (Spring 2026)
Cyclones Volleyball Coach (2022-26)
Fusion Volleyball Coach (2018-20)
LeRoy High School Head Volleyball Coach (2003-10)
Illini Elite Volleyball Coach (2000-18)

EDUCATION

BA - Illinois State University — Mathematics/Economics

COMPENSATION

Salary Placement	Category IV, Level 3, Step 9
Annual Salary	\$6,292.00

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
August 24, 2026**

SUBJECT: Acceptance of Certified Leave of Absence Requests.

RECOMMENDATION: The Administration recommends approval of the requests.

BACKGROUND: A Certified staff member has submitted a request for FMLA.

FINANCIAL IMPACT: NA

SUGGESTED MOTION: That the Board of Education approve FMLA request for Anna Hill to begin approximately on October 17, 2026.

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
August 24, 2026**

SUBJECT: Acceptance of Classified Retirement

RECOMMENDATION: The Administration accepts the retirement of Jean Hazard.

BACKGROUND: Jean Hazard, Paraprofessional at Lisle Junior High School, has requested to retire on September 11, 2026.

FINANCIAL IMPACT: NA

SUGGESTED MOTION: That the Board of Education accept the retirement of Jean Hazard as outlined above.

FOR ACTION

Lisle Community Unit School District 202

Board of Education Meeting

August 24, 2026

SUBJECT: PRESS Plus Issue 122 Policy Updates - Second Reading

RECOMMENDATION: Administration recommends the Board adopt the policies as presented in the draft documents attached to the Board agenda.

BACKGROUND: The attached policies are presented for second reading from PRESS Plus Issue 122 (June 2026). The Board conducted the first reading on July 27, 2026. The attached draft incorporates the revisions directed by the Board at that meeting; Board revisions are shown in red and PRESS revisions are shown in the highlighting used at first reading. Policy 2:260 is included as a Board-initiated amendment arising from the Board's review of policy 8:70.

Policies Accepted with PRESS Changes as Presented

- 2:30 School District Elections
- 2:70-E Exhibit - Checklist for Filling Board Vacancies by Appointment
- 2:120-E3 Exhibit - Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly
- 2:230 Public Participation at Meetings of the Board of Education and Petitions to the Board
- 3:50 Administrative Personnel Other Than the Superintendent
- 3:70 Succession of Authority
- 5:40 Communicable and Chronic Infectious Disease
- 5:70 Religious Holidays
- 5:110 Recognition for Service
- 5:185 Family and Medical Leave
- 5:240 Suspension
- 6:70 Teaching About Religions
- 7:30 Student Assignment
- 7:80 Release Time for Religious Instruction/Observance
- 7:130 Student Rights and Responsibilities

- 7:330 Student Use of Buildings - Equal Access
- 7:345 Use of Educational Technologies; Student Data Privacy and Security
- 8:100 Relations with Other Organizations and Agencies

Policies with Additional Board Revisions

- 2:220-E1 Exhibit - Board Treatment of Closed Meeting Verbatim Recordings and Minutes
- 2:220-E3 Exhibit - Closed Meeting Minutes
- 2:220-E5 Exhibit - Semi-Annual Review of Closed Meeting Minutes
- 2:260 Uniform Grievance Procedure (Board-initiated amendment)
- 3:40 Superintendent
- 3:60 Administrative Responsibility of the Building Principal
- 4:120 Food Services
- 4:175 Convicted Child Sex Offender; Screening; Notifications (formatting only)
- 5:140 Solicitations By or From Staff
- 6:80 Teaching About Controversial Issues
- 6:190 Extracurricular and Co-Curricular Activities
- 8:70 Accommodating Individuals with Disabilities

FINANCIAL IMPACT: None

RECOMMENDED MOTION: The Board of Education approves the adoption of policies as presented in the draft documents attached to the Board agenda.

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Lisle Community Unit School District 202 · Board Policy Drafts — Revised

August 2026 Second Reading · PRESS Issue 122, June 2026

Incorporating Board member feedback of July 27, 2026 · Board revisions shown in red

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Document Status: Review and Monitoring

SECTION 2 - BOARD OF EDUCATION

2:30 School District Elections

School District elections are non-partisan, governed by the general election laws of the State, and include the election of Board of Education members, various public policy propositions, and advisory questions. Board members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The canvass of votes is conducted by the election authority within 21 days after the election.^{C1}

The Board, by proper resolution, may cause to be placed on the ballot: (a) public policy referendum according to Article 28 of the Election Code, or (b) advisory questions of public policy according to Section 9-1.5 of the School Code.

The Board Secretary serves as the local election official. He or she receives petitions for the submission of a public question to referenda and forwards them to the proper election officer.

LEGAL REF.:

10 ILCS 5/1-3, 5/2A, 5/9, 5/10-9, 5/22-17, 5/22-18, and 5/28.

105 ILCS 5/9.

CROSS REF.: 2:40 (Board Member Qualifications), 2:50 (Board Member Term of Office), 2:210 (Organizational Board of Education Meeting)

ADOPTED: August 23, 2021

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, Board Policy Development, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary

- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted Issue 122, June 2026

Document Status: Draft Update - Rewritten

Vacancies on the Board of Education - Filling Vacancies

2:70-E Exhibit - Checklist for Filling Board Vacancies by Appointment

The Board of Education fills a vacancy by either appointment or election.^{C1}

The Board uses this checklist for guidance when it must fill a vacancy by appointment. Some items contain guidelines along with explanations. For more information, see Answers to FAQs: Vacancies on the Board of Education, published by a committee of the Ill. Council of School Attorneys (ICSA), and available at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/vacancies-on-the-board.

☐ **Confirm that the Board must fill the vacancy by appointment.**

Guidelines	Explanation
Review Board policy 2:70, Vacancies on the Board of Education - Filling Vacancies, to determine if a vacancy on the Board occurred and, if so, whether the successor will be selected by election or Board appointment. Consult the Board Attorney as needed.	Filling a vacancy by Board appointment or election depends upon when the vacancy occurred. If a vacancy occurs with less than: (1) 868 days remaining in the term of office, or (2) 88 days before the next regularly scheduled election for the vacant office, the Board selects an appointee to fill the vacancy, no election to fill the vacancy is held, and the appointee serves the remainder of the term. At all other times, an appointee serves until the next regular school election, at which election a successor is elected to serve the remainder of the unexpired term. See 105 ILCS 5/10-10.
In the event a seat on the board goes unfilled at an election, consult the Board Attorney to determine (1) how long the seat can be held over by the incumbent member, and (2) the process by which the Board will fill the seat.	The School Code partially addresses the concept of a holdover seat (a board member remaining in office past their term); it states: "no elective office... becomes vacant until the successor of the incumbent of such office has been appointed or elected, as the case may be, and qualified." 105 ILCS 5/10-11.

- ☐ **Notify the Regional Superintendent of the vacancy within five days of its occurrence (105 ILCS 5/10-10).**
- ☐ **Develop a list of qualifications for appointment of a person to fill the vacancy.**

Guidelines	Explanation
At a minimum, a candidate must meet the following qualifications: • Be a United States citizen • Be at least 18 years of age • Be a resident of Illinois and the District for at least one year immediately preceding the appointment • Be a registered voter • Not be a child sex offender • Not hold an incompatible public office • Not have a prohibited interest in any contract with the District • Not be a school trustee • Not hold certain types of	While the School Code does not expressly set forth eligibility requirements for appointment to a Board vacancy, the Board may want to use the qualifications for elected Board members listed in 105 ILCS 5/10-3 (board of directors) or 5/ 10-10 (board of education). For guidance discussing other qualifications that the Board may want to consider, see IASB's A School Board's Guide to Identifying, Recruiting, and Mentoring Future School Board Members, available at: www.iasb.com/about-us/publications/pamphlets-and-tools/recruiting-school-board-members . For guidance regarding conflict of interest and incompatible offices, see Answers to FAQs Regarding Conflict of Interest and Incompatible Offices (ICSA), available at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/answers-to-faqs-regarding-conflict-of-interest-and .
prohibited State or federal employment	
When additional qualifications apply, the following items may be included in the Board's list of qualifications: • Meet all qualifications based upon the distribution of population among congressional townships in the district • Meet all qualifications based upon the distribution of population among incorporated and unincorporated areas	Board members of some community unit school districts may be subject to historical residential qualifications based on the distribution of population among congressional townships in the district or between the district's incorporated and unincorporated areas. 105 ILCS 5/10-11. Note: If a vacancy for an area of residence remains unfilled, a board must submit a proposition at the next general election for the election of a board member at large. 105 ILCS 5/10-10.5(c).

☐ **Decide who will receive completed vacancy applications.**

Guidelines	Explanation
The Board President will accept applications.	Who accepts vacancy applications is at the Board's sole discretion. According to Board policy 2:110, Qualifications, Term, and Duties of Board Officers, the Board President is a logical officer to accept the applications, but this task may be delegated to the Secretary or Superintendent's secretary if the Board determines that it is more convenient. Who accepts the
The Board will discuss, at an open meeting, its process to review the applications and who will contact applicants for an interview.	applications must be decided prior to posting the vacancy announcement.

☐ **Create the Board member vacancy announcement.**

Announcement	Explanation
[Insert District name] Board Member Vacancy The School District is accepting applications to fill the vacancy resulting from [reason for vacancy] of [former Board member's name].	The contents of a vacancy announcement, how it is announced, and where it is posted are at the Board's sole discretion. The Board may want to announce the vacancy and its intent to fill it by appointment during an open meeting. The announcement may be posted on the District's website and in the local newspaper(s).
The individual selected will serve on the Board of Education from the date of appointment to [date].	The length of the appointment depends upon when during the term of office the vacancy occurred. See 105 ILCS 5/10-10 and Board policy 2:70, Vacancies on the Board of Education - Filling Vacancies, to determine the length of the appointment. Consult the Board Attorney as needed.
The School District [School District's philosophy or mission statement].	See Board policy 1:30, School District Philosophy, for the District's mission statement that is specific to the community's goals.

Applicants for the Board vacancy must be: [Board's list of qualifications].	See checklist item titled Develop a list of qualifications for appointment of a person to fill the vacancy, above.
Applicants should show familiarity with the Board's policies regarding general duties and responsibilities of a	Listing this along with the Board's list of qualifications assists candidates in understanding a Board member's duties and responsibilities and may facilitate a better conversation during the interview

Board and a Board member, including fiduciary responsibilities, conflict of interest, ethics, and gift ban. The Board's policies are available at [locations].	process. See Board policies: 2:20, Powers and Duties of the Board of Education; Indemnification; 2:80, Board Member Oath and Conduct; 2:100, Board Member Conflict of Interest; 2:105 Ethics and Gift Ban; and 2:120, Board Member Development.
Applications may be obtained at [location and address and/ or website] beginning on [date and time]. Completed applications may be turned in by [date and time] to [name and title of person receiving applications].	See action item titled Decide who will receive completed vacancy applications, above.

- ☐ **Publicize the vacancy announcement by placing it on the District's website, announcing it at a meeting, and/or advertising it in the local newspaper(s).**
- ☐ **Accept and review applications from prospective candidates (see Decide who will receive completed vacancy applications, above).**
- ☐ **Contact appropriate applicants for interviews (see Decide who will receive completed vacancy applications, above).**
- ☐ **Develop interview questions.**

Interview Questions	Explanation
Why do you want to be a Board member? What specific skills would you bring to the Board? Please give specific examples of your ability in interpersonal	Interview questions are at the Board's sole discretion. This list is not exhaustive, but it may help the Board tailor its questions toward finding a candidate who will approach Board membership with a clear understanding of its demands and expectations along with a constructive attitude toward the challenge. The Board

	may also want to consider allowing an equal amount of time for each interview. See IASB's A School Board's Guide to Identifying, Recruiting, and Mentoring Future School Board Members, available at: www.iasb.com/about-us/publications/pamphlets-and-tools/
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relationships and teamwork. What do you see as the role of a Board member? What have you done to prepare yourself for the challenges of being a Board member? Please describe your previous community or nonprofit experiences. What areas in the District would you like to see the Board strengthen? What is your availability to meet the time, training commitments, and other responsibilities required for Board membership? Describe what legacy you would like to leave behind.	recruiting-school-board-members. A prospective candidate to fill a vacancy may raise other specific issues that the Board will want to cover during an interview.
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- ☐ **Conduct interviews with candidates (interviews may occur in closed session pursuant to 5 ILCS 120/2(c)(3)).**

Interview Plan	Explanation
In each interview, the Board President will: Introduce Board members to the candidate at the beginning of the interview. Describe the Board's interview process, selection process, anticipated timeline, and ask the candidate if he or she has questions about the Board's process for filling a vacancy by appointment. Describe the District's philosophy or mission statement. Describe the vacancy for the candidate by reviewing the: (1) qualifications, and (2) general duties and responsibilities of the Board and the Board members, including fiduciary responsibilities, conflict	The Board President will lead the Board as it interviews prospective candidates. See Board policy 2:110, Qualifications, Term, and Duties of Board Officers. The President presides at all meetings. 105 ILCS 5/10-13. The Board may also want to consider allowing an equal amount of time for each interview.

of interest, ethics and gift ban, and general Board member development. Begin asking the interview questions that the Board developed. Ask the candidate whether he or she has any questions for the Board. Thank the candidate and inform the candidate when the Board expects to make a decision and how the candidate will be contacted regarding the Board's decision.

- ☐ **Fill vacancy by a vote during an open meeting of the Board before the 60th day (105 ILCS 5/10-10).**
- ☐ **Assist the appointed Board member in filing his or her statement of economic interest (5 ILCS 420/4A-105(c)).**
- ☐ **Announce the appointment to District staff and community.**

Announcement	Explanation
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The Board appointed [appointee's name] to fill the vacancy on the Board. The appointment will be from [date] to [date]. The Board previously established qualifications for the appointee in a careful and thoughtful manner. [Appointee's name] meets these qualifications and has demonstrated the willingness to accept the duties and responsibilities of a Board member. [Appointee's name] brings a clear understanding of the demands and expectations of being a Board member along with a constructive attitude toward the challenge.

The contents of the appointment announcement and length of time it is displayed are at the Board's sole discretion. The Board may want to consider announcing the appointment during its meeting and also by posting it in the same places that it posted the vacancy announcement. See Board policy 8:10, Connection with the Community.

- ☐ **Administer the Oath of Office and begin orientation.**

Guidelines	Explanation
See Board policy 2:80, Board Member Oath and Conduct.	Each individual, before taking his or her seat on the Board, must take an oath in substantially the form given in 105 ILCS

	5/10-16.5.
See Board policy 2:120, Board Member Development, and exhibit 2:120-E1, Guidelines for Serving as a Mentor to a New Board of Education Member.	Orientation assists new Board members to learn, understand, and practice effective governance principles. See the IASB Foundational Principles of Effective Governance, available at: www.iasb.com/training-and-events/training/training-resources/foundational-principles-of-effective-governance .

- ☐ **Inform IASB of the newly appointed Board member's name and directory information. For instructions, see iasb.com/memberships-and-divisions/membership/member-database-instructions/how-to-update-your-district-roster.**

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. Updates include corrections to obsolete links to IASB's website and other continuous improvement changes. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. Issue 122, June 2026

SECTION 2 - BOARD OF EDUCATION

2:120-E3 Exhibit - Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly

New/Unpublished Section

WHEREAS, the Board of Education of [insert name of School District] (Board) is an active member of the Illinois Association of School Boards (IASB);^{c1}

WHEREAS, as an IASB member, the Board can appoint a delegate to attend and participate in IASB's Delegate Assembly (Delegate Assembly), which is held each year in conjunction with the Joint Annual Conference in Chicago, Illinois;

WHEREAS, at the Delegate Assembly, one delegate from each participating board may vote on resolutions submitted by member boards and any proposed amendments to the IASB Constitution;

WHEREAS, resolutions adopted by the Delegate Assembly become Position Statements which guide IASB's advocacy efforts and legislative agenda on behalf of its members;

WHEREAS, the Board believes it is important that its collective voice be heard at the Delegate Assembly;

THEREFORE, BE IT RESOLVED, that the Board hereby:

1. Appoints [insert Board member name] to serve as the Board's delegate at the 20____ Delegate Assembly.
2. Appoints [insert Board member name] to serve as the Board's alternate delegate at the 20____ Delegate Assembly, should the delegate be unable to carry out their responsibilities.
3. Directs the appointed delegate to vote on the IASB resolutions and any proposed constitutional amendments at the 20____ Delegate Assembly (choose one of the following) [solely in accordance with the consensus reached by the Board at its meeting on [insert date]] OR [with their independent discretion based on the consensus of the Board at its meeting on [insert date] and any discussion had on each resolution].
4. The Board's consensus on the IASB resolutions and any proposed constitutional amendments at the 20____ Delegate Assembly shall be reflected in the Board's meeting minutes.

2:120-E3 Exhibit - Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly

Adopted this ____ day of _____, 20____.

Attested by: _____, Board President Attested by:
_____, Board Secretary

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. A new sample resolution is created to assist boards with annually appointing a delegate to the IASB Delegate Assembly (DA) and defining the delegate's authority to act on the board's behalf at the DA.

This resolution is optional, and if customized and adopted by the board, is not required to be included in the board's policy manual. It is provided through your PRESS Plus dashboard for your convenience, and it can also be found at PRESS Online. Issue 122, June 2026

2:120-E3 Exhibit - Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly

Document Status: Draft Update - Rewritten

Board of Education Meeting Procedure

2:220-E1 Exhibit - Board Treatment of Closed Meeting Verbatim Recordings and Minutes

The following procedures govern the verbatim audio recordings and minutes of Board of Education meetings that are closed to the public.^{c1}

Actor	Action
Before any Board meeting: Superintendent or designee	Arranges to have an audio recording device with adequate storage capacity and a back-up audio recording device in the Board meeting room during every Board meeting regardless of whether a closed meeting is scheduled. The Board may close a portion of a public meeting without prior notice; it cannot, however, have a closed meeting unless it can record the session.
Before a closed meeting: Board President or presiding officer (#3 and #4 may be delegated to the Board Secretary or Recording Secretary)	On the closed meeting date: (1) convenes an open meeting, (2) requests a motion to adjourn into closed meeting making sure the reason for the meeting is identified in the motion, (3) takes a roll call vote, (4) ensures that the minutes record the vote of each member present and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting (5 ILCS 120/2a), and (5) adjourns the open meeting.
Before a closed meeting: Superintendent or Board Secretary	Immediately before a closed meeting, tests and activates the audio recording device.
During a closed meeting: Board President or presiding officer	Convenes the closed meeting stating <u>language similar to</u> : Seeing a quorum of the Board of Education gathered today, [state the date], at [state the time], at location, for the purpose of holding a ____ closed meeting in order to

	confidentially discuss , I call the meeting ____ to order. To record who is present, I request that each individual state his or her name and position with the District, and whether you are in person or participating remotely by audio or video conference. (Note: This script is an example.) Limits discussion to the topics that were included in the motion to go into a closed meeting. The failure to immediately call a person out-of-order who strays from the purposes included in the motion may result in an appearance of acquiescence. This responsibility to call a person out-of-order falls on each Board member in the event of the President's failure to do so. Once the closed meeting is finished, announces a return to an open meeting or adjournment, and states the time.
After a closed meeting: Superintendent, Recording Secretary, or Board Secretary	For Verbatim Recordings: Takes possession of the recording of the closed meeting and labels it with identification information, specifically the date and items discussed. Adds the identification information contained on the recording's label to a cumulative list of closed meeting recordings. As soon as possible, puts the recording of the closed meeting in the previously identified secure location for storing recordings of closed meetings. Upon request of a Board member: 1. Provides access to the verbatim recording at a reasonable time and place without disrupting District operations; 2. Supervises the access to the verbatim recording or delegates it to one of the following individuals in the District: a. The Recording Secretary,
	b. The Superintendent or designated administrator, or c. Any elected Board member; and 3. Logs the access to the recordings in exhibit 2:220-E7, Access to Closed Meeting Minutes and Verbatim Recordings. For Closed Meeting Minutes:

	Prepares written closed meeting minutes that include: • The date, time, and place of the closed meeting • The Board members present and absent • A summary of discussion on all matters proposed or discussed • The time the closed meeting was adjourned Upon request of a Board member: 1. Provides access to the closed session minutes at a reasonable time and place without disrupting District operations; 2. Supervises the access to the closed session minutes or delegates it to one of the following individuals in the District: a. The Recording Secretary, b. The Superintendent or designated administrator, or c. Any elected Board member; and 3. Logs the access in exhibit 2:220-E7, Access to Closed Meeting Minutes and Verbatim Recordings.
After a closed meeting: Board of Education	Approves the previous closed meeting minutes at the next open meeting.
In preparation for the semi-annual review: Superintendent or designee	Every six months, prepares a recommendation concerning the continued need for confidential treatment of all of the Board's closed meeting minutes; includes this recommendation in the packet for the meeting in which the Board will conduct its semi-annual review. This step is in preparation for the Board's meeting to decide whether the need for confidential treatment of specific closed meeting minutes
	continues to exist. If the Board wants to discuss closed meeting minutes in closed session, places "review of unreleased closed meeting minutes" on a closed meeting agenda. Places "result of Board's review of unreleased closed meeting minutes" as an item on a subsequent open meeting agenda.
In preparation for the semi-annual review:	Before the meeting in which the Board

Individual Board members	will conduct its semi-annual review, examines the material supplied by the Superintendent. Individual Board members should consider: (1) the Superintendent's recommendation, (2) the recommendation of the Board Attorney, (3) other Board members' opinions, (4) the minutes themselves, and/or (5) whether the minutes would be exempted from public disclosure under the Illinois Freedom of Information Act.
During the semi-annual review: Board of Education	The Board decides in open session whether: (1) the need for confidentiality still exists as to all or part of closed meeting minutes, or (2) the minutes or portions thereof no longer require confidential treatment and are available for public inspection. The Board may have an earlier meeting in closed session to discuss the continued need for confidential treatment.
After the semi-annual review: Superintendent or designee	Relabels and refiles closed meeting minutes as appropriate.
Monthly: Board President	Adds "destruction of closed meeting verbatim recording" as an agenda item to an upcoming open meeting.
Monthly: Board of Education	Approves the destruction of particular closed meeting recording(s) that are at least 18 months old and for which approved minutes of the closed meeting already exist.

LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. Issue 122, June 2026

Document Status: Draft Update - Rewritten

Board of Education Meeting Procedure

2:220-E3 Exhibit - Closed Meeting Minutes

Closed Meeting Minutes^{C1}

Items in bold are required by 5 ILCS 120/2.06(a)(1)-(3). Non-bolded items align with best practices.

Date: _____

Start Time: _____

Location: _____

~~Name of person(s) taking and recording the minutes:~~ _____

Name of person presiding: _____

Members in attendance (indicate whether in person or by video or audio conference): _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

Members absent: _____

1. _____

2. _____

3. _____

This meeting was recorded verbatim in the form of ☐ audio or ☐ video recording

Summary of the discussion on all matters (as specified in the vote to close the meeting):

Basis for the finding that litigation is probable or imminent, if applicable (5 ILCS 120/2(c)(11)):

Time of adjournment or return to open meeting: _____

The Board of Education, during its semi-annual review of closed session minutes, has decided these minutes no longer need confidential treatment. Semi-annual means every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the board. 5 ILCS 120/ 2.06(d).

☐ **These minutes are available for public inspection as of: (Date)**

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. Issue 122, June 2026

2:220-E5 Exhibit - Semi-Annual Review of Closed Meeting Minutes

Logging and Review Process^{C1}

Step 1. The Board Secretary or Recording Secretary maintains a log of the closed meeting minutes that are unavailable for public inspection. The meeting minutes are logged according to the reason the Board held the closed meeting. See exhibit 2:220-E6, Log of Closed Meeting Minutes.

Step 2. The Board meets in closed session to review the log of unreleased closed meeting minutes. The Board or Recording Secretary brings a copy of all unreleased closed meeting minutes and, if requested, allows Board members to review the actual minutes. The Board identifies which closed meeting minutes or portions thereof no longer need confidential treatment. Use Report Following the Board's Semi-Annual Review of Closed Meeting Minutes, below.

Step 3. At least semi-annually (every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the Board), in an open meeting, the Board takes action to release for public inspection those minutes, or portions thereof, no longer needing confidential treatment. Use Action to Accept, below. Closed meeting minutes will not be released for public inspection if confidential treatment is needed to protect the public interest or the privacy of an individual, including: (1) student disciplinary cases or other matters relating to an individual student, and (2) personnel files and employees' and Board members' personal information. 5 ILCS 120/2.06(d).

Step 4. The Board Secretary or Recording Secretary: (1) updates the log of unreleased closed meeting minutes to remove any minutes that the Board made available for public inspection; (2) makes a notation on any applicable closed meeting minutes of the Board's action to release it or a portion of it for public inspection; (3) continues to log new closed meeting minutes that the Board has not released for public inspection (see exhibit 2:220-E6, Log of Closed Meeting Minutes); and (4) maintains logs for access to closed session minutes pursuant to 5 ILCS 120/2.06(e).

Report Following the Board's Semi-Annual Review of Closed Meeting Minutes

The Board of Education met on _____ in closed session to conduct its semi-annual review of closed meeting minutes that have not been released for public inspection.

The closed meeting minutes, or portions thereof, from the following dates no longer require confidential treatment: (insert closed meeting dates)

The need for confidentiality still exists as to all remaining closed meeting minutes to protect an individual's privacy or the District's interests.

Action to Accept the Board's Semi-Annual Review of Closed Meeting Minutes

Open meeting date:

~~Motion to approve the Board's semi-annual review of unreleased closed meeting minutes and to release for public inspection those minutes, or portions thereof, that the Board identified as no longer needing confidential treatment made by:~~ **Motion that the Board of Education release closed session meeting minutes from**
and destroy audio recordings of closed session meetings more
than 18 months old unless the recordings are otherwise required by law to be
preserved, made by:

Motion seconded by:

Action: ☐ Passed ☐ Failed

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. Issue 122, June 2026

SECTION 2 - BOARD OF EDUCATION

2:230 Public Participation at Meetings of the Board of Education and Petitions to the Board

For a maximum of 60 minutes during each regular and special ~~Board committees and~~ open meeting of the Board ~~of Education or Board Committee~~, members of the public and District employees may comment to or ask questions subject to reasonable constraints established and recorded in this policy's ~~guidelines below~~.^{C1}

The time limit for public participation at a meeting may be extended upon the majority vote of the Board members at the regular or special meeting. The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, Chain of Command.

A Board meeting is a public meeting – a meeting conducted in public, but not a meeting of the public. The individuals appearing before the Board are visiting, non-participating attendees of the meeting and should refrain from approaching the Board and engaging Board Members in conversation during the meeting.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. This includes following the directives of the Board President to maintain order and decorum for all.
2. Use a sign-in sheet, if requested.
3. Observe the Board President's or Committee Chair's decision to determine the seating location from which the speaker may address the Board.
4. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to three minutes. In ~~unusual~~ extenuating circumstances, e.g., to accommodate a person's disability or language interpreter, and when an individual has made a request to speak for a longer period of time, the Board President may allow a person to speak for more than three minutes. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
5. Observe, when necessary and appropriate, the Board President's authority to:
 - a. Shorten the time for each person to address the Board during public participation to conserve time and give the maximum number of people an opportunity to speak; and/or
 - b. Determine procedural matters regarding public participation not otherwise covered in Board policy.

6. Understand that issue raised during public participation may be added to future agenda items or addressed by administrative staff, as appropriate.
7. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, Visitors to and Conduct on School Property.

Petitions or written correspondence to the Board shall be presented to the Board at the next regularly scheduled Board meeting.

LEGAL REF.:

105 ILCS 5/10-6 and 5/10-16.

5 ILCS 120/2.06, Open Meetings Act.

I.A. Rana Enterprises, Inc. v. City of Aurora, 630 F.Supp.2d 912 (N.D.Ill. 2009).

CROSS REF.: 2:220 (Board of Education Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: July 25, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. Updated in response to a five-year review. Issue 122, June 2026

Document Status: Board-Initiated Amendment (not part of the July first read)

SECTION 2 - BOARD OF EDUCATION

2:260 Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights guaranteed by the State or federal Constitution, State or federal statute, or Board policy, or has a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, 42 U.S.C. §12101 et seq.
2. Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 et seq., excluding Title IX complaints governed by Board policy 2:265, Title IX Grievance Procedure
3. Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. §791 et seq.
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, 775 ILCS 5/; Title VI of the Civil Rights Act of 1964, 42 U.S.C. §2000d et seq.; and/or Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see Board policy 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited)
5. Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, 5 ILCS 430/70-5(a); Illinois Human Rights Act, 775 ILCS 5/; and Title VII of the Civil Rights Act of 1964, 42 U.S.C. §2000e et seq. (Title IX sexual harassment complaints are addressed under Board policy 2:265, Title IX Grievance Procedure)
7. Breastfeeding accommodations for students, 105 ILCS 5/10-20.60
8. Bullying, 105 ILCS 5/27-23.7
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, 820 ILCS 180/
12. Illinois Equal Pay Act of 2003, 820 ILCS 112/
13. Provision of services to homeless students
14. Illinois Whistleblower Act, 740 ILCS 174/

15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, 410 ILCS 513/; and Titles I and II of the Genetic Information Nondiscrimination Act, 42 U.S.C. §2000ff et seq.
16. Employee Credit Privacy Act, 820 ILCS 70/.

Complaint Manager

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. However, complainants may end informal processes and begin the formal complaint process at any time. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this policy may forgo any informal suggestions and/or attempts to resolve the complaint and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parent(s)/guardian(s)); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, school business days means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parents/guardians. The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint under Board policy 7:180, Prevention of and Response to Bullying, Intimidation, and Harassment, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 (20 U.S.C. §1681 et seq.), the Title IX Coordinator or designee shall process and review the complaint under Board policy 2:265, Title IX Grievance Procedure.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination/**Title II** Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, Workplace Harassment Prohibited, the Nondiscrimination/**Title II** Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest, should be initiated.

Anonymous reports can also be made using the following link:
<https://www.lisle202.org/our-district/legal-notice/complaint-form>

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law or this policy, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall provide his or her written decision to the Complainant and the accused as well as to the Complaint Manager. All decisions shall be based upon the preponderance of evidence standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the Complainant and the accused, as well as to the Complaint Manager. This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination/Title II Coordinator, Title IX Coordinator, and Complaint Managers

The Superintendent shall appoint a Nondiscrimination/Title II Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others. The Nondiscrimination/Title II Coordinator shall also coordinate the District's efforts to comply with Title II of the Americans with Disabilities Act, 42 U.S.C. §12131 et seq., and 28 C.F.R. Part 35.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall appoint at least one Complaint Manager to administer this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination/Title II Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination/Title II Coordinator, Title IX Coordinator, and the Complaint Managers.

Nondiscrimination/Title II Coordinator:

Title IX Coordinator:

Janet Diaz, Dir. of Student Services	Janet Diaz, Dir. of Student Services
--------------------------------------	--------------------------------------

jdiaz@lisle202.org	jdiaz@lisle202.org
630-493-8005	630-493-8005
925 Burlington, Lisle, IL 60532	925 Burlington, Lisle, IL 60532

Complaint Managers:

Eric Martzolf, Principal Lisle High School	Dave Kearney, Principal Lisle Junior High	Jill Schreiber, Principal Lisle Elementary
emartzolf@lisle202.org	dkearney@lisle202.org	jschreiber@lisle202.org
630-493-8301	630-493-8201	630-493-8101

Anonymous Reporting:

Anonymous reports can be made using the following link: <https://www.lisle202.org/our-district/legal-notices/complaint-form>

LEGAL REF.:

8 U.S.C. §1324a et seq., Immigration Reform and Control Act.

20 U.S.C. §1232g, Family Education Rights Privacy Act.

20 U.S.C. §1400, The Individuals with Disabilities Education Act.

20 U.S.C. §1681 et seq., Title IX of the Education Amendments; 34 C.F.R. Part 106.

29 U.S.C. §206(d), Equal Pay Act.

29 U.S.C. §621 et seq., Age Discrimination in Employment Act.

29 U.S.C. §791 et seq., Rehabilitation Act of 1973.

29 U.S.C. §2612, Family and Medical Leave Act.

42 U.S.C. §2000d et seq., Title VI of the Civil Rights Act of 1964.

42 U.S.C. §2000e et seq., Title VII of the Civil Rights Act of 1964.

42 U.S.C. §2000ff et seq., Genetic Information Nondiscrimination Act.

42 U.S.C. §11431 et seq., McKinney-Vento Homeless Assistance Act.

42 U.S.C. §12101 et seq., Americans With Disabilities Act; 28 C.F.R. Part 35.

105 ILCS 5/2-3.8, 5/3-10, 5/10-20, 5/10-20.5, 5/10-20.7a, 5/10-20.60, 5/10-20.69, 5/10-20.75, 5/10-22.5, 5/22-19, 5/22-95, 5/22-110, 5/24-4, and 5/27-1.

105 ILCS 45/, Education for Homeless Children Act.
5 ILCS 415/10(a)(2), Government Severance Pay Act.
5 ILCS 430/70-5(a), State Officials and Employees Ethics Act.
410 ILCS 513/, Ill. Genetic Information Privacy Act.
740 ILCS 174/, Whistleblower Act.
740 ILCS 175/, Ill. False Claims Act.
775 ILCS 5/, Ill. Human Rights Act.
820 ILCS 70/, Employee Credit Privacy Act.
820 ILCS 112/, Equal Pay Act of 2003.
820 ILCS 180/, Victims' Economic Security and Safety Act; 56 Ill.Admin.Code Part 280.
23 Ill.Admin.Code §§1.240, 200.40, 226.50, and 226.570.

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

ADOPTED: May 19, 2026 **REVISED: [BOARD ACTION DATE]**

Lisle Community Unit School District 202

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:40 Superintendent

Duties and Authority^{C1}

The Superintendent is the District's executive officer and is responsible for the administration and management of the ~~District school-s~~District's schools in accordance with Board of Education policies and directives, and State and federal law. District management duties include, without limitation, preparing, submitting, publishing, and posting reports and notifications as required by State and federal law, including the special reporting responsibilities in policy 5:90, Abused and Neglected Child Reporting. The Superintendent is authorized to develop administrative procedures and take other action as needed to implement Board policy and otherwise fulfill his or her responsibilities. The Superintendent may delegate to other District staff members the exercise of any powers and the discharge of any duties imposed upon the Superintendent by Board policies or by Board vote. The delegation of power or duty, however, shall not relieve the Superintendent of responsibility for the action that was delegated.

Qualifications

The Superintendent must be of good character and of unquestionable morals and integrity. The Superintendent shall have the experience and the skills necessary to work effectively with the Board, District employees, students, and the community. The Superintendent must have and maintain a Professional Educator License with a superintendent endorsement issued by the Illinois State Educator Preparation and Licensure Board.

Evaluation

The Board will evaluate, at least annually, the Superintendent's performance and effectiveness, using standards and objectives developed by the Superintendent and Board that are consistent with State law, the Board's policies, and the Superintendent's contract. A specific time should be designated for a formal evaluation session with a physical quorum of Board members present. The evaluation should include a discussion of professional strengths as well as performance areas needing improvement.

The Superintendent shall annually present evidence of professional growth through attendance at educational conferences, in-service training, or similar continuing education pursuits.

Compensation and Benefits

The Board and the Superintendent shall enter into an employment agreement that conforms to Board policy and State law. This contract shall govern the employment relationship between the Board and the Superintendent. Unless stated otherwise in the

Superintendent's employment contract, all benefits and leaves of absence will be governed by the Administrative Compensation Program. The terms of the Superintendent's employment agreement, when in conflict with this policy, will control.

LEGAL REF.:

105 ILCS 5/10-16.7, 5/10-20.47, 5/10-21.4, 5/10-21.9, 5/10-23.8, 5/21B-20, 5/21B-25, 5/24-11, and 5/24A-3.

5 ILCS 120/7.3, Open Meetings Act.

23 Ill.Admin.Code §§1.310, 1.705, and 25.355.

CROSS REF: 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:130 (Board-Superintendent Relationship), 2:240 (Board Policy Development), 3:10 (Goals and Objectives), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:290 (Employment Termination and Suspensions)

ADOPTED: February 28, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, Board Policy Development, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
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Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:50 Administrative Personnel Other Than the Superintendent

Duties and Authority^{C1}

The School Board establishes District administrative and supervisory positions in accordance with the District's needs and State law. This policy applies to all administrators other than the Superintendent, including without limitation, Building Principals. The general duties and authority of each administrative or supervisory position are approved by the Board, upon the Superintendent's recommendation, and contained in the respective position's job description. In the event of a conflict, State law and/or the administrator's employment agreement shall control.

Qualifications

All administrative personnel shall be appropriately licensed and shall meet all applicable requirements contained in State law and Illinois State Board of Education rules.

Evaluation

The Superintendent or designee shall evaluate all administrative personnel and make employment and salary recommendations to the Board.

Administrators shall annually present evidence to the Superintendent or designee of professional growth through attendance at educational conferences, additional schooling, in-service training, and Illinois Administrators' Academy courses, or through other means as approved by the Superintendent.

Administrative Work Year

The work year for administrators shall be the same as the District's fiscal year, July 1 through June 30, unless otherwise stated in the employment agreement. In addition to legal holidays, administrators shall have vacation periods as approved by the Superintendent. All administrators shall be available for work when their services are necessary.

Compensation and Benefits

The Board and each administrator shall enter into an employment agreement that complies with Board policy and State law. The terms of an individual employment contract, when in conflict with this policy, will control.

The Board will consider the Superintendent's recommendations when setting compensation for individual administrators. These recommendations should be presented to the Board no later than the June Board meeting or at such earlier time that will allow the Board to consider contract renewal and nonrenewable issues.

Unless stated otherwise in individual employment contracts, all benefits and leaves of absence will be governed by the Administrative Compensation Program.

LEGAL REF:

105 ILCS 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, 5/21B, and 5/24A-4.

23 Ill.Admin.Code §§1.310, 1.705, 50.300; and Parts 25 and 29.

CROSS REF: 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: February 28, 2022

Lisle Community Unit School District 202

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Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:60 Administrative Responsibility of the Building Principal

Duties and Authority^{C1}

The Board of Education, upon the recommendation of the Superintendent, employs Building Principals as the chief administrators and instructional leaders of their assigned schools, and may employ Assistant Principals. The primary responsibility of a Building Principal is to oversee the improvement of instruction. Each Building Principal shall perform all duties as described in State law as well as such other duties as specified in his or her employment agreement or as agreed upon by the Building Principal and Superintendent.

Student Voter Registration

The Board directs the District's administration to provide students with an opportunity to learn and practice the principles of civic responsibility. This goal may be advanced by offering the service of voter registration to eligible students.

The Building Principal and Assistant Principal and their designee may be appointed deputy registrars by the county clerk. If appointed, the Building Principal and Assistant Principal and their designee may accept voter registrations of eligible students in the high school.

The Building Principal and Assistant Principal or designee who becomes a deputy registrar shall comply with the voter registration rules and regulations of the DuPage County Election Commission.

Each Building Principal and Assistant Principal shall complete State law requirements to be a prequalified evaluator before conducting an evaluation of a teacher or assistant principal.

Evaluation Plan

The Superintendent or designee shall implement an evaluation plan for Principals and Assistant Principals that complies with Section 24A-15 of the School Code and relevant Illinois State Board of Education rules. Using that plan, the Superintendent or designee shall evaluate each Building Principal and Assistant Principal **annually**. The Superintendent or designee may conduct additional evaluations.

Qualifications and Other Terms and Conditions of Employment

Qualifications and other terms and conditions of employment are found in Board policy 3:50, Administrative Personnel Other Than the Superintendent.

LEGAL REF.:

105 ILCS 5/2-3.53a, 5/10-20.14, 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, and 5/24A-15.

10 ILCS 5/4-6.2, Election Code.

105 ILCS 127/, School Reporting of Drug Violations Act.

23 Ill.Admin.Code Parts 35 and 50, Subpart D.

CROSS REF.: 3:50 (Administrative Personnel Other Than the Superintendent), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: February 28, 2022

Lisle Community Unit School District 202

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Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:70 Succession of Authority

If the Superintendent, Building Principal, or other administrator is temporarily unavailable, the succession of authority and responsibility of the respective office shall follow a succession plan, developed by the Superintendent and approved by the Board.^{C1}

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 3:30 (Chain of Command)

ADOPTED: July 25, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

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Document Status: Review and Monitoring

SECTION 4 - OPERATIONAL SERVICES

4:120 Food Services

Good nutrition shall be promoted in the District's meal programs and in other food and beverages that are sold to students during the school day. The Superintendent **or designee** shall manage a food service program that complies with this policy and is in alignment with School Board policy 6:50, School Wellness.^{C1}

Food or beverage items sold to students as part of a reimbursable meal under federal law must follow the nutrition standards specified in the U.S. Dept. of Agriculture rules that implement the National School Lunch and Child Nutrition Acts. Schools being reimbursed for meals under these laws are participating schools.

The food service program in participating schools shall comply with the nutrition standards specified in the U.S. Dept. of Agriculture's Smart Snacks rules when it offers competitive foods to students on the school campus during the school day. Competitive foods are all food and beverages that are offered by any person, organization or entity for sale to students on the school campus during the school day that are not reimbursed under programs authorized by federal law. The food service programs in participating schools shall also comply with any applicable mandates in the Illinois State Board of Education's School Food Service rules implementing these federal laws and the Ill. School Breakfast and Lunch Program Act.

All revenue from the sale of any food or beverages sold in competition with the School Breakfast Program or National School Lunch Program to students in food service areas during the meal period shall accrue to the nonprofit school lunch program account.

LEGAL REF.:

Russell B. National School Lunch Act, 42 U.S.C. §1751 et seq.

Child Nutrition Act of 1966, 42 U.S.C. §1771 et seq.

7 C.F.R. Parts 210 (National School Lunch Program) and 220 (School Breakfast Program).

105 ILCS 125/, School Breakfast and Lunch Program Act.

23 Ill.Admin.Code Part 305, School Food Service.

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:50 (School Wellness)

ADOPTED: February 28, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

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Document Status: Review and Monitoring

SECTION 4 - OPERATIONAL SERVICES

4:175 Convicted Child Sex Offender; Screening; Notifications

Persons Prohibited on School Property without Prior Permission^{C1}

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the Board of Education, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent or designee shall supervise a child sex offender whenever the offender is in a child's vicinity. If a student is a sex offender, the Superintendent or designee shall develop guidelines for managing his or her presence in school.

Screening

The Superintendent or designee shall perform fingerprint-based criminal history records information checks and/or screenings required by State law or Board policy for employees; student teachers; students doing field or clinical experience other than student teaching; contractors' employees who have direct, daily contact with one or more children; and resource persons and volunteers. The Board President shall ensure that these checks are completed for the Superintendent. He or she shall take appropriate action based on the result of any criminal background check and/or screen.

Notification to Parents/Guardians

The Superintendent shall develop procedures for the distribution and use of information from law enforcement officials under the Sex Offender Community Notification Law and the Murderer and Violent Offender Against Youth Community Notification Law. The Superintendent or designee shall serve as the District contact person for purposes of these laws. The Superintendent and Building Principal shall manage a process for schools to notify the parents/guardians during school registration that information about sex offenders is available to the public as provided in the Sex Offender Community

Notification Law. This notification must occur during school registration and at other times as the Superintendent or Building Principal determines advisable.

LEGAL REF.:

20 U.S.C. §7926, Elementary and Secondary Education Act.

20 ILCS 2635/, Uniform Conviction Information Act.

720 ILCS 5/11-9.3, Criminal Code of 2012.

730 ILCS 152/, Sex Offender Community Notification Law.

730 ILCS 154/75-105, Murderer and Violent Offender Against Youth Community Notification Law.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:30 (Hiring Process and Criteria), 5:260 (Student Teachers), 6:250 (Community Resource Persons and Volunteers), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

ADOPTED: February 28, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

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Document Status: Draft Update

General Personnel

5:40 Communicable and Chronic Infectious Disease

The Superintendent or designee shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and Board of Education policies.

An employee with a communicable or chronic infectious disease is encouraged to self-report to inform C1 the Superintendent or designee immediately and grant consent to being monitored by the Dupage County Health Department and/or the Illinois Department of Public Health who will provide information and recommendations to the Superintendent concerning the employee's conditions of employment and necessary accommodations. The employee's medical condition and records will be held in strictest confidence, except to the extent allowed to be disclosed by law.

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

LEGAL REF.:

42 U.S.C. §12101 et seq., Americans With Disabilities Act, amended by the Americans with Disabilities Act Amendments Act (ADAAA), Pub. L. 110-325; 29 C.F.R. §1630.1 et seq.

29 U.S.C. §791, Rehabilitation Act of 1973; 34 C.F.R. §104.1 et seq.

105 ILCS 5/24-5.

20 ILCS 2305/6, Department of Public Health Act.

820 ILCS 40/, Personnel Record Review Act.

77 Ill.Admin.Code Part 690, Control of Communicable Diseases.

CROSS REF.: 2:150 (Committees), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:30 (Hiring Process and Criteria), 5:180 (Temporary Illness or Temporary Incapacity)

ADOPTED: May 20, 2024

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated in response to a five-year review. Issue 122, June 2026

Document Status: Draft Update

General Personnel

5:70 Religious Holidays

Please refer to the following current agreements:

"Agreement Between the Lisle Education Association and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois;" and "Agreement Between the Classified Employees Association of Lisle and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois." Employees not covered by these agreements will receive the religious holidays benefit under the same terms and conditions as those employees covered by these agreements.

LEGAL REF.:

775 ILCS 5/2-101 and 5/2-102, Ill. Human Rights Act.

775 ILCS 35/155, C1 Religious Freedom Restoration Act.

ADOPTED: July 25, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. Updated in response to a five-year review. School employers may require employees to provide notice of their intention to be absent, but may not require more than five days' notice before being absent for a religious holiday. 775 ILCS 5/2-102(E). A board that wishes to require fewer days' notice may modify the number of days. Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:110 Recognition for Service

The Board of Education may periodically recognize those District employees who contribute significantly to the educational programs and welfare of the students.^{C1}

ADOPTED: July 25, 2022

Lisle Community Unit School District 202

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Document Status: Review and Monitoring

General Personnel

5:140 Solicitations By or From Staff

~~Solicitation for donations and sales by staff and/or students in a building is prohibited unless authorized by the Building Principal to the Superintendent for consideration. The Superintendent may approve or deny the recommendation or refer the recommendation to the Board for its consideration.~~ **Solicitation of donations and sales by staff and/or students in a District building is prohibited unless recommended by the Building Principal and approved by the Superintendent. The Superintendent may approve or deny the request or refer it to the Board for consideration.**^{C1}

CROSS REF.: 8:90 (Parent Organizations and Booster Clubs)

ADOPTED: July 25, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

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Document Status: Review and Monitoring

General Personnel

5:185 Family and Medical Leave

Leave Description^{C1}

An eligible employee may use unpaid family and medical leave (FMLA leave), guaranteed by the federal Family and Medical Leave Act. The U.S. Department of Labor's rules (federal rules) implementing FMLA, as they may be amended from time to time, control FMLA leave.

An eligible employee may take FMLA leave for up to a combined total of 12 weeks each 12-month period, with the year measured by the rolling 12-month period measured backward from the date an employee uses any FMLA leave. Each time an employee takes FMLA leave, the remaining leave entitlement will be any balance of the 12 weeks that was not used during the immediately preceding twelve months.

During a single 12-month period, an eligible employee's FMLA leave entitlement may be extended to a total of 26 weeks of unpaid leave to care for a covered servicemember (defined in the federal rules) with a serious injury or illness. The "single 12-month period" is measured forward from the date the employee's first FMLA leave to care for the covered servicemember begins.

While FMLA leave is normally unpaid, the District may substitute an employee's accrued compensatory time-off and/or paid leave for unpaid FMLA leave, provided such leave is available for use in accordance with Board policies and rules. In addition, all policies and rules regarding the use of paid leave apply when paid leave is substituted for unpaid FMLA leave. Any substitution of paid leave for unpaid FMLA leave will count against the employee's FMLA leave entitlement. Use of FMLA leave shall not preclude the use of other applicable unpaid leave that will extend the employee's leave beyond 12 weeks, provided that the use of FMLA leave shall not serve to extend such other unpaid leave. Any full workweek period during which the employee would not have been required to work, including summer break, winter break and spring break, is not counted against the employee's FMLA leave entitlement.

FMLA leave is available in one or more of the following instances:

1. The birth and first-year care of a son or daughter.
2. The adoption or foster placement of a son or daughter, including absences from work that are necessary for the adoption or foster care to proceed and expiring at the end of the 12-month period beginning on the placement date.
3. The serious health condition of an employee's spouse, child, or parent.
4. The employee's own serious health condition that makes the employee unable to perform the functions of his or her job.

5. The existence of a qualifying exigency arising out of the fact that the employee's spouse, child, or parent is a military member on covered active duty or has been notified of an impending call or order to active duty, as provided in federal rules.
6. To care for the employee's spouse, child, parent, or next of kin who is a covered servicemember with a serious injury or illness, as provided by federal rules.

If spouses are employed by the District, they may together take only 12-weeks for FMLA leaves when the reason for the leave is 1 or 2, above, or to care for a parent with a serious health condition, or a combined total of 26 weeks for item 6 above.

An employee may be permitted to work on an intermittent or reduced-leave schedule in accordance with federal rules.

Eligibility

To be eligible for FMLA leave, an employee must be employed at a worksite where at least 50 employees are employed within 75 miles. In addition, one of the following provisions must describe the employee:

1. The employee has been employed by the District for at least 12 months and has been employed for at least 1,000 hours of service during the 12-month period immediately before the beginning of the leave. The 12 months an employee must have been employed by the District need not be consecutive. However, the District will not consider any period of previous employment that occurred more than seven years before the date of the most recent hiring, except when the service break is due to fulfillment of a covered service obligation under the employee's Uniformed Services Employment and Reemployment Rights Act (USERRA), 38 U.S.C. 4301, et seq., or when a written agreement exists concerning the District's intention to rehire the employee.
2. The employee is a full-time classroom teacher.

Requesting Leave

If the need for the FMLA leave is foreseeable, an employee must provide the Superintendent or designee with at least 30 days' advance notice before the leave is to begin. If 30 days' advance notice is not practicable, the notice must be given as soon as practicable. The employee shall make a reasonable effort to schedule a planned medical treatment so as not to disrupt the District's operations, subject to the approval of the health care provider administering the treatment. The employee shall provide at least verbal notice sufficient to make the Superintendent or designee aware that he or she needs FMLA leave, and the anticipated timing and duration of the leave. Failure to give the required notice for a foreseeable leave may result in a delay in granting the requested leave until at least 30 days after the date the employee provides notice.

Certification

Within 15 calendar days after the Superintendent or designee makes a request for certification for a FMLA leave, an employee must provide one of the following:

1. When the leave is to care for the employee's covered family member with a serious health condition, the employee must provide a complete and sufficient certificate signed by the family member's health care provider.
2. When the leave is due to the employee's own serious health condition, the employee must provide a complete and sufficient certificate signed by the employee's health care provider.
3. When the leave is to care for a covered servicemember with a serious illness or injury, the employee must provide a complete and sufficient certificate signed by an authorized health care provider for the covered servicemember.
4. When the leave is because of a qualified exigency, the employee must provide:
(a) a copy of the covered military member's active duty orders or other documentation issued by the military indicating that the military member is on active duty or call to active duty status, and the dates of the covered military member's active duty service, and (b) a statement or description, signed by the employee, of appropriate facts regarding the qualifying exigency for which FMLA leave is requested.

The District may require an employee to obtain a second and third opinion at its expense when it has reason to doubt the validity of a medical certification.

The District may require recertification at reasonable intervals, but not more often than once every 30 days. Regardless of the length of time since the last request, the District may request recertification when the, (1) employee requests a leave extension, (2) circumstances described by the original certification change significantly, or (3) District receives information that casts doubt upon the continuing validity of the original certification. Recertification is at the employee's expense and must be provided to the District within 15 calendar days after the request. The District may request recertification every six months in connection with any absence by an employee needing an intermittent or reduced schedule leave for conditions with a duration in excess of six months.

Failure to furnish a complete and sufficient certification on forms provided by the District may result in a denial of the leave request.

Continuation of Health Benefits

During FMLA leave, employees are entitled to continuation of health benefits that would have been provided if they were working. Any share of health plan premiums being paid by the employee before taking the leave, must continue to be paid by the employee during the FMLA leave. A District's obligation to maintain health insurance coverage ceases if an employee's premium payment is more than 30 days late and the District notifies the employee at least 15 days before coverage will cease.

Changed Circumstances and Intent to Return

An employee must provide the Superintendent or designee reasonable notice of changed circumstances (i.e., within two business days if the changed circumstances are foreseeable) that will alter the duration of the FMLA leave. The Superintendent or

designee, taking into consideration all of the relevant facts and circumstances related to an individual's leave situation, may ask an employee who has been on FMLA leave for eight consecutive weeks whether he or she intends to return to work.

Return to Work

If returning from FMLA leave occasioned by the employee's own serious health condition, the employee is required to obtain and present certification from the employee's health care provider that he or she is able to resume work. This requirement may be waived by the Superintendent or designee on a case-by-case basis.

An employee returning from FMLA leave will be given an equivalent position to his or her position before the leave, subject to: (1) permissible limitations the District may impose as provided in the FMLA or implementing regulations, and (2) the District's reassignment policies and practices.

Classroom teachers may be required to wait to return to work until the next semester in certain situations as provided by the FMLA regulations.

Implementation

The Superintendent or designee shall ensure that: (1) all required notices and responses to leave requests are provided to employees in accordance with the FMLA; and (2) this policy is implemented in accordance with the FMLA. In the event of a conflict between the policy and the FMLA or its regulations, the latter shall control. The terms used in this policy shall be defined as in the FMLA regulations.

LEGAL REF.:

29 U.S.C. §2601 et seq., Family and Medical Leave Act; 29 C.F.R. Part 825.

105 ILCS 5/24-6.4.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:250 (Leaves of Absence), 5:310 (Compensatory Time-Off), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

ADOPTED: February 28, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, Board Policy Development, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted Issue 122, June 2026

Document Status: Draft Update

PROFESSIONAL PERSONNEL

5:240 Suspension

The Superintendent shall have the authority to suspend any employee for up to ten (10) days, with or without pay, when in the sole judgment of the Superintendent, the employee's conduct or alleged conduct has been or may be injurious to students or staff, or detrimental to the educational program or the school system. Prior to the suspension, or as soon thereafter as is practicable, the employee shall be given a written notice stating the reason for the duration of the suspension, and affording the employee a conference with the Superintendent to challenge the suspension.^{C1}

The employee shall have the right to appeal the Superintendent's decision and, upon written request, receive a hearing before the Board or its designated Hearing Officer. The employee may be represented at the hearing by an attorney or representative of his/her choosing.

After the hearing, the Board shall decide, in its discretion, whether to uphold, modify (by reduction or extension), or reverse the decision of the Superintendent, and whether any salary shall be restored to the employee.

Nothing in this policy shall be interpreted to impair the Board's right to suspend an employee pending a dismissal hearing or to dismiss employees.

Employees Under Investigation by Illinois Dept. of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation ~~that relates to his or her employment with the District~~, C2 the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended by DCFS, proceeding with:
 - a. A suspension with pay; or
 - b. A suspension without pay.

Repayment of Compensation and Benefits

If a professional employee is suspended with pay, either voluntarily or involuntarily, pending the outcome of a criminal investigation or prosecution, and the employee is later dismissed as a result of his or her criminal conviction, **then** the employee must repay to the District all compensation and the value of all benefits received by him or her during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

105 ILCS 5/24-12.

5 ILCS 430/5-60 (b), State Officials and Employee Ethics Act.

325 ILCS 5/7.4 (c-10), Abused and Neglected Child Reporting Act.

Cleveland Bd. of Educ. v. Loudermill, 470 U.S. 532 (1985).

Barszcz v. Cmty College Dist. No. 504, 400 F.Supp. 675 (N.D. Ill. 1975).

Massie v. East St. Louis Sch. Dist. No.189, 203 Ill.App.3d 965 (5th Dist. 1990).

CROSS REF.: 5:290 (Employment Termination and Suspensions)

ADOPTED: July 25, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. A portion of this policy's content is unique to the district. Please consult the author and the PRESS sample, available by logging in at www.iasb.com, to determine whether further changes are necessary. Issue 122, June 2026
- C2. Updated in response to a five-year review. Issue 122, June 2026

Document Status: Draft Update

SECTION 6 - INSTRUCTION

6:70 Teaching About Religions

The School District's curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief, or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).

C1 Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

School Dist. of Abington Twp v. Schempp, 374 U.S. 203 (1963).

~~Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).~~

CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:255 (Assemblies and Ceremonies)

ADOPTED: July 25, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court held that a public school “burdens the religious exercise of parents when it requires them to submit their children to instruction that poses ‘a very real threat of undermining’ the religious beliefs and practices that the parents wish to instill.” Consult the board attorney on questions related to religious opt-outs from curriculum, and see policy 6:260, Complaints About Curriculum, Instructional Materials, and Programs. Issue 122, June 2026

6:80 Teaching About Controversial Issues

The Superintendent or the building principal shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone.
- **Non-tolerant of emotional criticisms and hurtful sarcasm.**
- Not tolerant of profanity or slander.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).^{C1}

Garcetti v. Ceballos, 547 U.S. 410 (2006).

Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:40 (Curriculum Development), 6:255 (Assemblies and Ceremonies), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs)7:190- (Student Discipline)

ADOPTED: July 25, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court ruled that a district likely violated parents' free exercise rights when it refused to give notice and allow them to opt their elementary-age children out of literacy instruction that involved the use of LGBTQ+-inclusive storybooks. See sample policy 6:260, Complaints About Curriculum, Instructional Materials, and Programs at footnote 3, available at PRESS Online by logging in at

www.iasb.com. Consult the board attorney regarding curriculum objections.
Issue 122, June 2026

SECTION 6 - INSTRUCTION

6:190 Extracurricular and Co-Curricular Activities

Extracurricular or co-curricular activities are school-sponsored programs for which some or all of the activities are outside the instructional day. They do not include field trips, homework, or occasional work required outside the school day for a scheduled class. "Co-curricular activity" refers to an activity associated with the curriculum in a regular classroom and is generally required for class credit. "Extracurricular activity" refers to an activity that is not part of the curriculum, is not graded, does not offer credit, and does not take place during classroom time; it includes but is not necessarily limited to competitive interscholastic activities and clubs.

The Board of Education must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. In the case of a physical activity, the activity will promote the wellness of the students.
3. Fees assessed for ~~students~~ **participating students** are reasonable and do not exceed the actual cost of operation.
4. The District has sufficient financial resources for the activity.
5. Student body desires are considered.
6. The activity will be supervised by a school-approved sponsor.

~~Non-school-sponsored~~ **curriculum related C1 student groups or clubs that are not school sponsored** are governed by Board of Education policy, 7:330, Student Use of Buildings - Equal Access.

Criteria for Participation in Extracurricular and Co-Curricular Activities

Selection of members or participants in extracurricular activities is at the discretion of the sponsors, or coaches, provided that the selection criteria conform to the District's policies. Students must satisfy all academic standards and must comply with the activity's rules and the student conduct code.

Student athletes may be allowed to participate in two extracurricular school sports during the same sporting season only if approved by the Athletic Director, per the Multiple Sports Participation Guidelines.

At the 6-8 level, in order to be eligible to participate in any extracurricular and/or co-curricular activity, students must maintain a passing grade in at least six of the seven required courses for each calendar week of the school year (required courses include Mathematics, Science, Social Studies, Language Arts, Literature, Physical Education,

and all Elective/Exploratory courses). Any student failing to meet this requirement at the end of each calendar week will be ineligible to participate in any club meetings, practices, and/or competitions for the following calendar week (Sunday through Saturday).

At the 9-12 level, in order to be eligible to participate in extracurricular and athletic activities, a student must be passing five or more classes at the time eligibility is determined. Students determined to be ineligible during the weekly checks will be suspended from activities for seven calendar days or until the specified academic criteria are met, whichever is longer.

Students must pass 25 hours of semester work in order to be academically eligible to compete in extracurricular competitions the following semester. If you fail to reach this standard, by IHSA rules you are ineligible for competition for the following semester.

Students who are not in attendance for a minimum of three (3) clock hours are not allowed to participate in any after school activity on that day including, but not limited to activities, contests, meetings, and practices unless consent to participate is given by the Building Principal due to extraordinary circumstances. Students excused from physical education class with a note from a parent or physician due to a medical ailment are also ineligible to participate in any Junior High and High School extracurricular athletic activity for that particular date or dates.

Coordination of Co-Curricular Activities

Efforts will be made to coordinate co-curricular activities for grades K through 12 in order to allow maximum participation by students, families and the community. Any concerns regarding conflicts in the scheduling of co-curricular activities shall be directed to the Superintendent or designee.

LEGAL REF.:

105 ILCS 5/10-20.30 and 5/24-24.

CROSS REF.: 4:170 (Safety), 7:40 (Nonpublic School Students, Including Parochial and Home-Schooled Students), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics), 7:330 (Student Use of Buildings - Equal Access), 8:20 (Community Use of School Facilities)

ADOPTED: July 24, 2023

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. Updated to align with the changes made to policy 7:330, Student Use of Buildings - Equal Access. Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:30 Student Assignment

Homeless children shall be assigned according to policy 6:140, Education of Homeless Children.^{C1}

Class Assignments The Building Principal or designee shall assign students to classes.

LEGAL REF.:

105 ILCS 5/10-21.3, 5/10-21.3a, and 5/10-22.5.

CROSS REF.: 4:170 (Safety), 6:15 (School Accountability), 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children)

ADOPTED: April 20, 2009

REVIEWED: October 21, 2013; February 28, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, Board Policy Development, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
 - Update the policy language due to changes in local conditions
 - Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:80 Release Time for Religious Instruction/Observance

A student shall be released from school, as an excused absence, because of religious reasons, including to observe a religious holiday, for religious instruction, or because the student's religion forbids secular activity on a particular day(s) or time of day. The student's parent/guardian must give notice to the Building Principal or designee before the student's anticipated absence(s).^{C1}

The Superintendent or designee shall develop and distribute to teachers appropriate procedures regarding student absences for religious reasons, including how teachers are notified of a student's impending absence, and the State law requirement that teachers provide the student with an equivalent opportunity to make up any examination, study, or work requirement.

LEGAL REF.:

105 ILCS 5/26-1 and 5/26-2b.

775 ILCS 35/, Religious Freedom Restoration Act.

CROSS REF.: 7:70 (Attendance and Truancy)

ADOPTED: February 28, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, Board Policy Development, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
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- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted Issue 122, June 2026

Document Status: Draft Update

SECTION 7 - STUDENTS

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the U.S. and Illinois Constitutions and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. Noninstructional time means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

20 U.S.C. §4071 et seq., Equal Access Act. C1 20 U.S.C. §7904, Every Student Succeeds Act.

Kennedy v. Bremerton Sch. Dist., 597 U.S. 507 (2022).^{C2}

Tinker v. Des Moines Indep. Cmty. Sch. Dist., 393 U.S. 503 (1969).

105 ILCS 20/5, Silent Reflection and Student Prayer Act.

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:190 (Student Behavior), 7:330 (Student Use of Buildings - Equal Access)

ADOPTED: August 26, 2025

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. The Equal Access Act (EAA) requires a secondary school that receives federal funding and allows a limited open forum to grant fair opportunity or equal access to students who wish to conduct a meeting within that limited open forum without regard to the religious, political, philosophical, or other content of the speech at such a meeting. A secondary school has a limited open forum whenever it “grants an offering to or opportunity for one or more noncurriculum-related student groups to meet on school premises during noninstructional time.” 20 U.S.C. §4071(a). Issue 122, June 2026

- C2. Kennedy v. Bremerton Sch. Dist., 597 U.S. 507, 527 (2022) (quoting Tinker at 506, "the First Amendment's protections extend to both 'teachers and students,'" found that students were not restricted from voluntarily joining in prayer with a high school football coach on the field after a game). Issue 122, June 2026

SECTION 7 - STUDENTS

7:330 Student Use of Buildings - Equal Access

For purposes of this Board policy, the District has established a limited open forum for high school students enrolled in the District.^{C1}

Each District high school shall offer an opportunity for student-led noncurriculum related student groups to meet on school premises during noninstructional time. Noncurriculum related student groups are those student groups, clubs, or organizations that do not directly relate to the curriculum. For purposes of this Board policy, a non-school sponsored noncurriculum related student group is a noncurriculum related student group that is student led.

A student group or club is school sponsored if the District approves the student group or club to have a paid adult sponsor to promote, participate, and/or lead its activities. However, assigning a teacher, administrator, or other school employee to supervise a meeting for custodial purposes, allowing groups to promote meetings, and providing access to resources as determined by the District do not constitute sponsorship of the student group or club, nor does it constitute the District's endorsement or agreement with the activity or the speech of the students who participate in the activity.

Extracurricular and co-curricular student groups or clubs that are school sponsored are governed by Board policy 6:190, Extracurricular and Co-Curricular Activities.

Student groups or clubs directed and controlled by non-school persons are governed by Board policy 8:20, Community Use of School Facilities.

Student-led noncurriculum related student groups or clubs that are not school sponsored are granted free use of school premises and/or access to school resources for a meeting or series of meetings under the following conditions:

1. The meeting is held during those noninstructional times identified by the Superintendent or designee for noncurriculum related student groups, clubs, or organizations to meet. Noninstructional time means time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends.
2. All noncurriculum related student groups that are not school sponsored receive substantially the same treatment.^{C2}
3. The student group or club and the meeting are student-initiated, meaning that the request is made by a student, and the group or club is led by a student.^{C3}
4. Student attendance at the meeting is voluntary.
5. The school and school employees will not promote, lead, participate in, or otherwise sponsor the meeting.

6. School employees are present at religious meetings only in a nonparticipatory capacity.
7. The meeting and/or any activities engaged in by the student group or club do not materially or substantially interfere with the orderly conduct of educational activities.
8. Non-school persons do not direct, conduct, control, or regularly attend the meetings.^{C4}
9. The school retains its authority to maintain order and discipline.
10. A school staff member is present in a supervisory capacity.
11. The Superintendent or designee approves the use of school premises and/or access to school resources for a meeting or series of meetings.
12. The school requires neutral content generally limited to club/group name, meeting time(s), and location(s) as well as the approval of the Building Principal or designee for all advertisements, wall postings, or flyers.^{C5}

The Superintendent or designee shall develop administrative procedures to implement this policy.

LEGAL REF.:

20 U.S.C. §4071 et seq., Equal Access Act.

Bd. of Ed. of Westside Community Sch. Dist. v. Mergens, 496 U.S. 226 (1990).

E.D. by Duell v. Noblesville Sch. Dist., 151 F.4th 907 (7th Cir. 2025).

Gernetzke v. Kenosha Unified Sch. Dist. No. 1, 274 F.3d 464 (7th Cir. 2001), cert. denied, 535 U.S. 1017.

CROSS REF.: 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 8:20 (Community Use of School Facilities), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. This policy is rewritten based on feedback from the Ill. Council of School Attorneys to address the need for more guidance regarding what types of student-led groups are permitted free use of school premises under the Equal Access Act. Under the EAA, if a district with secondary school(s) has established a limited open forum, it is unlawful to deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a meeting within that limited open forum on the basis of the religious, political,

philosophical, or other content of the speech at such meetings. The term meeting under the EAA includes those activities of student groups which are permitted under a school's limited open forum and are not directly related to the school curriculum. This prohibition and definition under the EAA are the basis for the term of art noncurriculum related student group. See 20 U.S.C. §§4071(a) and 4072(3).

The policy is also updated due to recent case law updates, including E.D. by *Duell v. Noblesville Sch. Dist.*, 151 F.4th 907 (7th Cir. 2025).

For more information, see the PRESS sample policy's footnotes, available at PRESS Online by logging in at www.iasb.com Issue 122, June 2026

- C2. See also U.S. Dept. of Education Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools (2026), available at: www.ed.gov/media/document/2026-guidance-constitutionally-protected-prayer-and-religious-expression-public-elementary-and-secondary-schools-113182.pdf. Issue 122, June 2026
- C3. In E.D., the Court found no violation of the EAA where a school official decided to suspend a student anti-abortion club based on evidence that the club was partially run by the student's parent, and the student failed to follow the school's content-neutral flyer rules by including political messages. Issue 122, June 2026
- C4. *Bd. of Ed. of Westside Community Sch. Dist. v. Mergens*, 496 U.S. 226, 236 (1990). Issue 122, June 2026
- C5. The content-neutral restrictions contained in this item were upheld in E.D. The Court found, "[t]he District could reasonably conclude that covering its walls with warring political messages would undermine that order and divert attention from the business of learning." This condition's application should be consistent with a board's adopted language in policy 8:25, Advertising and Distributing Materials in Schools Provided by Non- School Related Entities. Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:345 Use of Educational Technologies; Student Data Privacy and Security

Educational technologies used in the District shall further the objectives of the District's educational program, as set forth in Board policy 6:10, Educational Philosophy and Objectives, align with the curriculum criteria in policy 6:40, Curriculum Development, and/or support efficient District operations. The Superintendent or designee shall ensure that the use of educational technologies in the District meets the above criteria.^{C1}

The District and/or vendors under its control may need to collect and maintain data that personally identifies students in order to use certain educational technologies for the benefit of student learning or District operations.

Federal and State law govern the protection of student data, including school student records and/or covered information. The sale, rental, lease, or trading of any school student records or covered information by the District is prohibited. Protecting such information is important for legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff. The Board designates the Superintendent to serve as Privacy Officer, who shall ensure the District complies with the duties and responsibilities required of it under the Student Online Personal Protection Act, 105 ILCS 85/, amended by P.A. 101-516, eff. 7-1-21.

Definitions

Covered information means personally identifiable information (PII) or information linked to PII in any media or format that is not publicly available and is any of the following: (1) created by or provided to an operator by a student or the student's parent/guardian in the course of the student's or parent/guardian's use of the operator's site, service or application; (2) created by or provided to an operator by an employee or agent of the District; or (3) gathered by an operator through the operation of its site, service, or application.

Operators are entities (such as educational technology vendors) that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes.

Breach means the unauthorized acquisition of computerized data that compromises the security, confidentiality or integrity of covered information maintained by an operator or the District.

Operator Contracts

The Superintendent or designee designates which District employees are authorized to enter into written agreements with operators for those contracts that do not require separate Board approval. Contracts between the Board and operators shall be entered

into in accordance with State law and Board policy 4:60, Purchases and Contracts, and shall include any specific provisions required by State law.

Security Standards

The Superintendent or designee shall ensure the District implements and maintains reasonable security procedures and practices that otherwise meet or exceed industry standards designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure. In the event the District receives notice from an operator of a breach or has determined a breach has occurred, the Superintendent or designee shall also ensure that the District provides any breach notifications required by State law.

LEGAL REF.:

20 U.S.C. §1232g, Family and Educational Rights and Privacy Act; 34 C.F.R. Part 99.

105 ILCS 10/, Ill. School Student Records Act.

105 ILCS 85/, Student Online Personal Protection Act.

23 Ill. Admin. Code Part 380.

CROSS REF.: 4:15 (Identity Protection), 4:60 (Purchases and Contracts), 6:60 (Curriculum Content), 6:235 (Access to Electronic Networks), 7:15 (Student and Family Privacy Rights), 7:340 (Student Records)

ADOPTED: February 28, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, Board Policy Development, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Document Status: Draft Update

SECTION 8 - COMMUNITY RELATIONS

8:70 Accommodating Individuals with Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, website, or activity operated in existing facilities shall be readily accessible to, and useable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent and designated **Nondiscrimination**/Title II Coordinator shall:

1. Oversee the District's compliance efforts and, recommend necessary modifications to the School Board, and maintain the District's final Title II self-evaluation document, update it to the extent necessary, and keep it available for public inspection for at least three years after its completion date.^{C1}
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent or designated **Nondiscrimination**/Title II Coordinator, or by filing a grievance under Board policy 2:260, the Uniform Grievance Procedure.

LEGAL REF.:

~~Americans with Disabilities Act~~, 42 U.S.C. §§12101 et seq. and 12131 et seq.,
Americans with Disabilities Act; 28 C.F.R. Part 35.

~~Rehabilitation Act of 1973 §104~~, 29 U.S.C. §794, **Rehabilitation Act of 1973 (2006)**.

105 ILCS 5/10-20.51.

410 ILCS 25/, Environmental Barriers Act.

71 Ill.Admin.Code Part 400, Illinois Accessibility Code.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:150 (Facility Management and Building Programs)

ADOPTED: May 22, 2023

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated in response to a five-year review. Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 8 - COMMUNITY RELATIONS

8:100 Relations with Other Organizations and Agencies

The Board shall establish positive working relationships with public and private organizations which contribute to the education process and to the general welfare of the citizens of the community.^{C1}

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 4:170 (Safety), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:90 (Abused and Neglected Child Reporting), 7:150 (Agency and Law Enforcement Requests)

ADOPTED: February 28, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, Board Policy Development, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
 - Update the policy language due to changes in local conditions
 - Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted Issue 122, June 2026

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202
FINANCIAL REPORT
July 2026

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
						IMRF	Social Security			
BEGINNING FUND BALANCE w/o STUDENT ACTIVITY FUNDS	21,722,225.36	15,087,532.60	1,769,216.15	283,085.91	1,844,172.54	449,352.03	163,821.31	1,289,159.80	835,885.02	0.00
REVENUES										
JULY	21,358,301.70	17,327,788.43	1,356,837.31	816,029.79	1,343,930.40	216,499.40	269,315.05	20,148.08	5,060.15	2,693.09
AUGUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SEPTEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OCTOBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NOVEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DECEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JANUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FEBRUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB-TOTAL	21,358,301.70	17,327,788.43	1,356,837.31	816,029.79	1,343,930.40	216,499.40	269,315.05	20,148.08	5,060.15	2,693.09
EXPENDITURES										
JULY	1,845,986.81	1,392,572.43	282,582.09	125,000.00	(85.71)	23,997.89	19,227.02	0.00	0.00	2,693.09
AUGUST	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SEPTEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OCTOBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NOVEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DECEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JANUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FEBRUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB- TOTAL	1,845,986.81	1,392,572.43	282,582.09	125,000.00	(85.71)	23,997.89	19,227.02	0.00	0.00	2,693.09
ENDING FUND BALANCE w/o STUDENT ACTIVITY FUNDS	41,234,540.25	31,022,748.60	2,843,471.37	974,115.70	3,188,188.65	641,853.54	413,909.34	1,309,307.88	840,945.17	0.00
LIABILITIES	2,878,319.24	1,722,874.11	9,000.00	0.00	0.00	14,593.71	24,872.02	1,106,979.40	0.00	0.00
ENDING LIABILITY & FUND BALANCE	44,112,859.49	32,745,622.71	2,852,471.37	974,115.70	3,188,188.65	656,447.25	438,781.36	2,416,287.28	840,945.17	0.00

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
MONTHLY TREASURER'S REPORT
July 31, 2026

						IMRF/Social Security				
Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation		IMRF	Social Security	Capital Projects	Working Cash	Tort
ISDLAF+/PMA - 101 ACCOUNT										
7/1/26 LIQ Beginning Balance (1121)	(690,694.83)	(532,723.94)	(46,602.90)	(14,454.93)	(47,357.21)	(10,379.36)	(7,198.50)	(19,375.20)	(12,602.79)	-
Monthly Transactions	1,034,623.91	312,729.82	36,282.25	96,059.49	327,072.74	30,328.69	3,133.64	145,266.05	83,751.23	-
7/31/26 LIQ Ending Balance (1121)	343,929.08	(219,994.12)	(10,320.65)	81,604.56	279,715.53	19,949.33	(4,064.86)	125,890.85	71,148.44	-
7/1/26 MAX Beginning Balance (1122)	3,779,097.60	2,912,107.68	254,985.11	79,089.30	259,112.25	56,790.07	39,386.19	106,010.33	68,955.43	2,661.24
Monthly Transactions	437,412.12	390,451.01	16,657.12	9,874.21	16,479.29	2,720.44	3,296.17	341.28	253.84	(2,661.24)
7/31/26 MAX Ending Balance (1122)	4,216,509.72	3,302,558.69	271,642.23	88,963.51	275,591.54	59,510.51	42,682.36	106,351.61	69,209.27	-
7/1/26 Investment Beginning Balance (1210)	42,868,068.25	33,063,584.62	2,892,415.09	897,146.82	2,939,231.18	644,196.32	446,775.93	1,202,524.67	782,193.62	-
Monthly Transactions	(4,472,419.89)	(3,449,519.41)	(301,765.30)	(93,599.19)	(306,649.60)	(67,208.91)	(46,612.07)	(125,459.25)	(81,606.16)	-
7/31/26 Investment Ending Balance (1210)	38,395,648.36	29,614,065.21	2,590,649.79	803,547.63	2,632,581.58	576,987.41	400,163.86	1,077,065.42	700,587.46	-
Total Ending Balance - 101 Account	42,956,087.16	32,696,629.78	2,851,971.37	974,115.70	3,187,888.65	656,447.25	438,781.36	1,309,307.88	840,945.17	-

OTHER CASH DEPOSITS

Imprest Fund (1110)	10,800.00	10,000.00	500.00		300.00			-		
Flex Spending (1150)	5,000.00	5,000.00								
7/31/26 Other Cash Deposits Ending Balance	15,800.00	15,000.00	500.00	-	300.00	-	-	-	-	-
Total Cash, Investments & Deposits	42,971,887.16	32,711,629.78	2,852,471.37	974,115.70	3,188,188.65	656,447.25	438,781.36	1,309,307.88	840,945.17	-


 David Wilkinson, Treasurer

8/17/26
 Date

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
August 24, 2026**

SUBJECT: Summary of “Areas of Focus” for District/Buildings for the Current School Year

BACKGROUND DATA: The Board requested that the administration provide an annual preview of the District’s and each school’s “[Top 5 Areas of Focus](#)” at the beginning of the school year. Administrative teams will present additional details on each area throughout the year, as outlined in the [Board Planning Calendar](#).

Lisle Community Unit School District 202

Enrollment and Class Size Summary

School Year 2026-2027

Enrollment data as of August 7, 2026

At a Glance

- Total enrollment stands at 1,624 students, up 9 students (0.6%) from 2025-2026 and up 28 students (1.8%) over the past three years.
- The large 5th-7th grade “bubble” (132-139 students per grade) is now moving into Junior High, driving a 6.5% enrollment increase there this year even as Elementary and High School enrollment each dipped slightly.
- Class sizes remain within or below target at most grade levels. The district has room for roughly 77 more elementary students under current staffing, and the large majority of Junior High (55%) and High School (84%) course sections enroll fewer than 20 students.

Schedule A — District Student Enrollment

- Total enrollment of 1,624 students increased by 9 students (0.6%) from the prior year, continuing three straight years of growth (1,596 → 1,615 → 1,624).
- Seven of the thirteen K-12 grade levels now exceed 120 students — 1st (135), 3rd (122), 4th (125), 5th (139), 6th (134), 7th (132), and 10th (125). The most concentrated cluster remains the 5th-7th grade “bubble,” which will continue moving through Junior High and into High School over the next several years.
- Forty-eight students (3% of enrollment) attend SASSED, private placements, other public schools, or programs such as the Ombudsman and Partners for Success. This out-of-district share has held steady at about 3% for each of the past three years.

Grade-Level Enrollment, 2026-2027

Pre-K	K	1st	2nd	3rd
39	110	135*	106	122*
4th	5th	6th	7th	8th
125*	139*	134*	132*	119
9th	10th	11th	12th	12+
114	125*	104	109	11

* Exceeds 120 students. Source: Schedule A — District Student Enrollment.

Three-Year District Enrollment Trend

School Year	Total Enrollment	Change from Prior Year	In-District	Out-of-District (SASSED/Other)
2024-2025	1,596	—	1,545	51 (3%)
2025-2026	1,615	+19 (+1.2%)	1,569	46 (3%)
2026-2027	1,624	+9 (+0.6%)	1,576	48 (3%)

Source: Schedule A — District Student Enrollment.

Schedule B — Building Student Enrollment

- Elementary School enrollment decreased by 9 students (1.2%), while Junior High increased by 23 students (6.5%) as the large incoming cohort moves up, and High School decreased by 7 students (1.6%).
- Junior High now makes up 24% of district enrollment, up from 21% just two years ago — the clearest building-level signal of the 5th-7th grade bubble working its way through the system.

Building	2024-2025	2025-2026	2026-2027	Change (25-26 → 26-27)
Elementary	790 (49%)	768 (48%)	759 (48%)	-9 (-1.2%)
Junior High	334 (21%)	354 (22%)	377 (24%)	+23 (+6.5%)
High School	421 (26%)	447 (28%)	440 (28%)	-7 (-1.6%)
Out-of-District	51 (3%)	46 (3%)	48 (3%)	+2 (+4.3%)
Total	1,596	1,615	1,624	+9 (+0.6%)

Source: Schedule B — Building Student Enrollment.

Schedule C — Elementary Class Size

- Class sizes across most elementary grades are within or below the district's targeted ranges for the current number of sections.
- Kindergarten (average of 21 students) is running above its target range of 18-20, in the “high” band for that grade.
- Both 3rd and 4th grade are below their targeted class size (target 22-24, actual average 20), but would land at the top of the target range if reduced from 6 sections to 5.
- Approximately 77 more students could enroll during the year and still keep every elementary grade within its targeted class size, given current staffing.

Grade	Enrollment	Sections	Avg. Class Size	Target Range	Status
Pre-K	35	3	12	10-15	Within target
K	105	5	21	18-20	Above target
1st	128	6	21	20-22	Within target
2nd	100	5	20	20-22	Low end of target
3rd	119	6	20	22-24	Below target
4th	119	6	20	22-24	Below target
5th	136	6	23	22-24	Within target
Self-Contained	17	3	—	—	—

Source: Schedule C — Elementary Class Size.

Schedule D — Junior High and High School Sections and Class Sizes

- Across 550 total course sections, most remain under 20 students: 55% of Junior High sections (105 of 190) and 84% of High School sections (304 of 360).
- Sections of 20-30 students are considerably more common at Junior High (41% of sections) than at High School (14%), reflecting the larger grade-level cohorts now moving through Junior High core classes.
- Only a small number of sections district-wide exceed 30 students — 7 at Junior High and 4 at High School — and these are concentrated in large-ensemble and PE courses rather than core academics (see Schedules E and F).

Class Size	JH Sections	JH %	HS Sections	HS %
1 to 10	35	18%	60	17%
11 to 20	70	37%	244	68%
20 to 30	78	41%	52	14%
31+	7	4%	4	1%
Total	190	100%	360	100%

Source: Schedule D — Junior High and High School Sections and Class Sizes.

Schedule E — Junior High Course Enrollment

- Core academic sections (English/Language Arts, Math, Science, Social Studies) average 18-25 students per section, consistent with district targets.
- The largest average class sizes are in PE/Health and Fine Arts electives — for example, 7th Grade PE averages 31 students per section and 6th Grade Band enrolls 72 students in a single combined section. These reflect how elective and ensemble courses are scheduled, not pressure on core instruction.
- Special Education and Support course sections remain small by design, typically under 6 students per section.

Schedule F — High School Course Enrollment

- As at Junior High, most core academic courses (English, Math, Science, Social Studies) run 12-25 students per section.
- Advanced Placement and other upper-level courses tend to run smaller — for example, AP Chemistry averages 13 students and AP Biology averages 17 — reflecting narrower enrollment in advanced coursework.
- The largest sections district-wide are concentrated in Fine Arts ensembles and PE/Health electives (e.g., Symphonic Band at 37-38, Concert Band at 32, Teams & Individual Activities up to 34 students), not core academic classes.

Schedule G — Graduating Class Enrollment

- The five most recent graduating classes (2023-2027) have ranged from 94 to 114 students, averaging about 104 — a relatively consistent range.
- Looking further ahead, the classes of 2032-2034 — currently in 5th, 6th, and 7th grade — are on pace to be notably larger, projected in the 132-139 range based on current enrollment. The district may need to increase staffing for these larger classes as they progress.

Class of	Enrollment	Status
2023	105	Graduated
2024	99	Graduated
2025	94	Graduated
2026	114	Graduated
2027	109	Current seniors
2028	104	Current juniors
2029	125	Current sophomores
2032-2034 (the current 5th-7th grade “bubble”)	132 - 139	Currently 5th-7th grade

Source: Schedule G — Enrollment per Graduating Class.

Acronyms

SC — Self-Contained. SASSED — School Association for Special Education in DuPage. Other — Private Placement, Other Public School, Ombudsman, and Partners for Success.

Lisle CUSD 202

Student Enrolment

As of Aug 7, 2026

School Year 2024-2025						School Year 2025-2026						School Year 2026-2027					
In-House		Out-Placed				In-House		Out-Placed				In-House		Out-Placed			
Regular	SC	SASED	Other	Total		Regular	SC	SASED	Other	Total		Regular	SC	SASED	Other	Total	
Pre-K	43	4	3	0	50	37	3	0	0	40		35	3	0	1	39	
K	96	2	4	1	103	114	4	2	1	121		105	3	0	2	110	
1st	118	2	1	0	121	99	1	5	1	106		128	4	2	1	135	
2nd	128	4	3	0	135	121	2	1	0	124		100	0	5	1	106	
3rd	128	4	1	0	133	121	3	4	0	128		119	2	1	0	122	
4th	135	2	0	0	137	128	3	1	0	132		119	2	4	0	125	
5th	120	4	3	1	128	131	1	0	0	132		136	3	0	0	139	
6th	108	1	3	0	112	125	1	3	1	130		133	1	0	0	134	
7th	114	1	0	1	116	113	1	3	1	118		127	1	2	2	132	
8th	108	2	1	4	115	110	4	1	0	115		114	1	3	1	119	
9th	104	1	0	6	111	109	3	3	2	117		109	4	1	0	114	
10th	108	3	0	1	112	106	2	0	4	112		118	3	3	1	125	
11th	117	1	0	1	119	113	2	0	1	116		99	1	0	4	104	
12th	85	2	1	6	94	112	0	0	2	114		103	3	0	3	109	
12+	0	0	3	7	10	0	0	3	7	10		0	0	2	9	11	
Total	1,512	33	23	28	1,596	1,539	30	26	20	1,615		1,545	31	23	25	1,624	
Grand Total	1,545		51		1,596	1,569		46		1,615		1,576		48		1,624	

Acronyms:

SC - Self Contained

SASED - School Association for Special Education in DuPage

Other - Private Placement, Other Public School, Ombudsman, and Partners for Success

Color Code:

Small <100

Medium 100-120

Large >120

Lisle CUSD 202

Student Enrolment Per School

Building Enrollment

As of Aug 7, 2026

	2024/2025		2025/2026		2026/2027	
	Students	%	Students	%	Students	%
Elementary	790	49%	768	48%	759	48%
Junior High	334	21%	354	22%	377	24%
High School	421	26%	447	28%	440	28%
Outplaced	51	3%	46	3%	48	3%
Total	1,596		1,615		1,624	

Lisle CUSD 202

Elementary Class Size

As of Aug 7, 2026

Target Class Size						2025/2026			2026/2027			Capacity	
	Min	Low	Target	High	Max	Enrollment	Sections	Average Class Size	Enrollment	Sections	Average Class Size	Target Class Size Capacity	Students Under High Class Size
Pre-K	-7	8-9	10-15	16-17	18+	37	3	12	35	3	12	45	10
K	-15	16-17	18-20	21-22	23+	114	6	19	105	5	21	100	-5
1st	-17	18-19	20-22	23-24	25+	99	5	20	128	6	21	132	4
2nd	-17	18-19	20-22	23-24	25+	121	6	20	100	5	20	110	10
3rd	-19	20-21	22-24	25-26	27+	121	6	20	119	6	20	144	25
4th	-19	20-21	22-24	25-26	27+	128	6	21	119	6	20	144	25
5th	-19	20-21	22-24	25-26	27+	131	6	22	136	6	23	144	8
Self-Contained						17	3		17	3		20	0
						768	41		759	40		839	77

Lisle CUSD 202

Sections and Class Sizes

School Year 2026-2027

	Junior High		High School	
Class Size	Sections	Percent	Sections	Percent
1 to 10	35	18%	60	17%
11 to 20	70	37%	244	68%
20 to 30	78	41%	52	14%
31+	7	4%	4	1%
Total	190	100%	360	100%

Lisle CUSD 202

Lisle Junior High — Class Sizes by Course

School Year 2026/2027

Course	Department	Grade	# Sections	Total Enrolled	Avg Class Size	Smallest Section	Largest Section
6th Grade Honors Literature	English/Language Arts	6th	1	22	22	22	22
6th Grade Language Arts	English/Language Arts	6th	6	124	21	17	23
6th Grade Literature	English/Language Arts	6th	5	106	21	19	25
7th Grade Honors Literature	English/Language Arts	7th	1	24	24	24	24
7th Grade Language Arts	English/Language Arts	7th	6	119	20	13	25
7th Grade Literature	English/Language Arts	7th	5	100	20	16	25
8th Grade Honors Literature	English/Language Arts	8th	1	27	27	27	27
8th Grade Language Arts	English/Language Arts	8th	5	111	22	20	25
8th Grade Literature	English/Language Arts	8th	4	85	21	19	22
6th Grade Accelerated Math	Math	6th	2	42	21	19	23
6th Grade Math	Math	6th	4	82	21	16	25
7th Grade Accelerated Math	Math	7th	1	26	26	26	26
7th Grade Math	Math	7th	5	90	18	15	25
8th Grade Math	Math	8th	4	81	20	18	25
Algebra 1 S1 JH	Math	Mixed/Other	1	29	29	29	29
Algebra 1 S2 JH	Math	Mixed/Other	1	29	29	29	29
6th Grade Science	Science	6th	6	128	21	19	25
7th Grade Science	Science	7th	5	114	23	16	25
8th Grade Science	Science	8th	5	110	22	18	25
6th Grade Social Studies	Social Studies	6th	6	116	19	17	24
7th Grade Social Studies	Social Studies	7th	5	124	25	22	26
8th Grade Social Studies	Social Studies	8th	5	111	22	16	25
French 1A	World Language	7th	1	17	17	17	17
French 1B	World Language	8th	1	16	16	16	16
Spanish 1A	World Language	7th	3	66	22	20	24
Spanish 1B	World Language	8th	2	49	25	24	25
6th Grade Band	Fine Arts	6th	1	72	72	72	72
6th Grade Choir	Fine Arts	6th	1	14	14	14	14
7th Grade Band	Fine Arts	7th	1	60	60	60	60
7th Grade Choir	Fine Arts	7th	1	15	15	15	15
8th Grade Band	Fine Arts	8th	1	45	45	45	45

Lisle CUSD 202

Lisle Junior High — Class Sizes by Course

School Year 2026/2027

Course	Department	Grade	# Sections	Total Enrolled	Avg Class Size	Smallest Section	Largest Section
8th Grade Choir	Fine Arts	8th	1	20	 20	20	20
Art - 6th Grade	Fine Arts	6th	6	121	 20	17	23
Art - 7th Grade	Fine Arts	7th	4	61	 15	7	23
Art - 8th Grade	Fine Arts	8th	3	59	 20	13	25
Arts in Media	Fine Arts	8th	2	30	 15	15	15
6th Grade PE	PE/Health	6th	5	129	 26	22	28
7th Grade PE	PE/Health	7th	4	125	 31	29	33
8th Grade PE	PE/Health	8th	4	113	 28	24	33
Health - 6th Grade	PE/Health	6th	6	123	 21	17	23
Entrepreneurship	CTE/STEM	8th	1	11	 11	11	11
FACS - 6th Grade	CTE/STEM	6th	6	122	 20	17	23
FACS - 7th Grade	CTE/STEM	7th	4	66	 17	11	24
FACS - 8th Grade	CTE/STEM	8th	3	58	 19	14	23
STEM - 6th Grade	CTE/STEM	6th	6	121	 20	17	23
STEM - 7th Grade	CTE/STEM	7th	2	29	 15	14	15
STEM - 8th Grade	CTE/STEM	8th	2	25	 13	12	13
6th Grade Exploring Math S1	Special Education/Support	6th	1	6	 6	6	6
6th Grade Exploring Math S2	Special Education/Support	6th	1	5	 5	5	5
7th Grade Exploring Math S1	Special Education/Support	7th	1	6	 6	6	6
7th Grade Exploring Math S2	Special Education/Support	7th	1	6	 6	6	6
8th Grade Exploring Math S1	Special Education/Support	8th	1	4	 4	4	4
8th Grade Exploring Math S2	Special Education/Support	8th	1	4	 4	4	4
ESL Resource (M,W,F)	Special Education/Support	Mixed/Other	3	12	 4	2	4
ESL Resource (T,TH)	Special Education/Support	Mixed/Other	3	12	 4	2	5
Exploring Reading S1	Special Education/Support	Mixed/Other	3	14	 5	2	6
Exploring Reading S2	Special Education/Support	Mixed/Other	3	14	 5	2	6
Functional Language Arts	Special Education/Support	Mixed/Other	1	4	 4	4	4
Functional Math	Special Education/Support	Mixed/Other	1	3	 3	3	3
Functional Reading	Special Education/Support	Mixed/Other	1	3	 3	3	3
Instructional ELA	Special Education/Support	Mixed/Other	1	4	 4	4	4
Instructional Math	Special Education/Support	Mixed/Other	3	8	 3	1	4

Lisle CUSD 202

Lisle Junior High — Class Sizes by Course

School Year 2026/2027

Course	Department	Grade	# Sections	Total Enrolled	Avg Class Size	Smallest Section	Largest Section
Instructional Reading	Special Education/Support	Mixed/Other	5	13	 3	1	5
Instructional Science/Soc Studies	Special Education/Support	Mixed/Other	1	3	 3	3	3
Instructional Writing	Special Education/Support	Mixed/Other	2	8	 4	3	5
Life Skills	Special Education/Support	Mixed/Other	1	3	 3	3	3
Study Skills	Special Education/Support	Mixed/Other	1	4	 4	4	4

Lisle CUSD 202

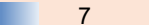
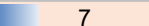
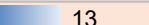
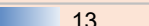
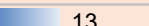
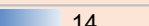
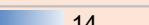
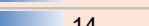
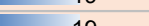
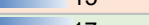
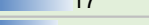
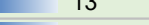
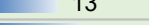
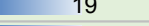
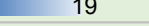
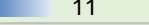
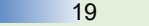
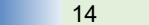
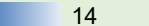
Lisle High School — Class Sizes by Course

School Year 2026/2027

Course	Department	Term(s)	# Sections	Total Enrolled	Avg Class Size	Smallest Section	Largest Section
AP English Lang&Comp S1	English/ELA	S1	2	42	21	19	23
AP English Lang&Comp S2	English/ELA	S2	2	42	21	17	25
AP English Literature S1	English/ELA	S1	2	33	17	16	17
AP English Literature S2	English/ELA	S2	2	33	17	13	20
Communications	English/ELA	S2	1	13	13	13	13
Creative Writing	English/ELA	S1, S2	2	22	11	4	18
English 1 S1	English/ELA	S1	3	43	14	11	20
English 1 S2	English/ELA	S2	3	43	14	7	22
English 2 S1	English/ELA	S1	3	55	18	15	23
English 2 S2	English/ELA	S2	3	56	19	14	22
English 3 S1	English/ELA	S1	3	60	20	17	23
English 3 S2	English/ELA	S2	3	60	20	18	22
Foundations of Academic Literacy S1	English/ELA	S1	1	10	10	10	10
Foundations of Academic Literacy S2	English/ELA	S2	1	10	10	10	10
Honors English 1 S1	English/ELA	S1	3	59	20	14	23
Honors English 1 S2	English/ELA	S2	3	60	20	16	26
Honors English 2 S1	English/ELA	S1	3	45	15	11	20
Honors English 2 S2	English/ELA	S2	3	45	15	11	21
Journalism	English/ELA	S1	1	23	23	23	23
Senior Rhetoric and Composition S1	English/ELA	S1	2	35	18	12	23
Senior Rhetoric and Composition S2 TE001	English/ELA	S2	2	34	17	11	23
AP Calculus AB S1	Math	S1	2	35	18	16	19
AP Calculus AB S2	Math	S2	2	35	18	15	20
AP Pre-Calc S1	Math	S1	2	34	17	16	18
AP Pre-Calc S2	Math	S2	2	34	17	15	19
AP Statistics S1	Math	S1	1	20	20	20	20
AP Statistics S2	Math	S2	1	20	20	20	20
Algebra 1 S1	Math	S1	6	82	14	10	20
Algebra 1 S2	Math	S2	6	83	14	8	21
Algebra 2 S1	Math	S1	2	24	12	10	14
Algebra 2 S2	Math	S2	2	23	12	10	13

Lisle CUSD 202

Lisle High School — Class Sizes by Course School Year 2026/2027

Course	Department	Term(s)	# Sections	Total Enrolled	Avg Class Size	Smallest Section	Largest Section
Algebra 2/Trig S1	Math	S1	3	49	 16	14	19
Algebra 2/Trig S2	Math	S2	3	49	 16	12	19
Foundations of Geometry S1	Math	S1	1	7	 7	7	7
Foundations of Geometry S2	Math	S2	1	7	 7	7	7
Geometry S1	Math	S1	6	80	 13	9	17
Geometry S2	Math	S2	6	78	 13	9	15
Honors Algebra 2 S1	Math	S1	2	26	 13	11	15
Honors Algebra 2 S2	Math	S2	2	27	 14	12	15
Honors Geometry S1	Math	S1	1	14	 14	14	14
Honors Geometry S2	Math	S2	1	14	 14	14	14
Pre-Calculus S1	Math	S1	2	37	 19	13	24
Pre-Calculus S2	Math	S2	2	37	 19	15	22
Quantitative Literacy and Stats S1	Math	S1	1	15	 15	15	15
Quantitative Literacy and Stats S2 TM002	Math	S2	1	15	 15	15	15
AP Biology S1	Science	S1	2	33	 17	16	17
AP Biology S2	Science	S2	2	33	 17	15	18
AP Chemistry S1	Science	S1	2	25	 13	12	13
AP Chemistry S2	Science	S2	2	25	 13	12	13
AP Environmental Science S1	Science	S1	1	19	 19	19	19
AP Environmental Science S2	Science	S2	1	19	 19	19	19
Anatomy&Physiology S1	Science	S1	3	33	 11	10	12
Anatomy&Physiology S2	Science	S2	3	33	 11	10	12
Biology S1	Science	S1	3	55	 18	15	20
Biology S2	Science	S2	3	55	 18	12	22
Chemistry S1	Science	S1	6	112	 19	16	22
Chemistry S2	Science	S2	6	113	 19	12	23
Earth Science 1	Science	S1	2	27	 14	13	14
Earth Science 2	Science	S2	2	27	 14	11	16
Honors Biology S1	Science	S1	3	51	 17	8	23
Honors Biology S2	Science	S2	3	51	 17	8	22

Lisle CUSD 202

Lisle High School — Class Sizes by Course

School Year 2026/2027

Course	Department	Term(s)	# Sections	Total Enrolled	Avg Class Size	Smallest Section	Largest Section
Physics S1	Science	S1	1	23	23	23	23
Physics S2	Science	S2	1	23	23	23	23
AP Human Geography S1	Social Studies	S1	2	45	23	22	23
AP Human Geography S2	Social Studies	S2	2	45	23	20	25
AP US Government	Social Studies	S1, S2	3	51	17	11	22
AP US History S1	Social Studies	S1	2	47	24	23	24
AP US History S2	Social Studies	S2	2	47	24	23	24
American Civics	Social Studies	S1, S2	4	56	14	8	20
Economics	Social Studies	S1	1	12	12	12	12
Introduction to Law	Social Studies	S1, S2	2	37	19	18	19
Psychology	Social Studies	S1, S2	3	42	14	9	21
Sociology	Social Studies	S2	1	16	16	16	16
US History S1	Social Studies	S1	3	50	17	13	22
US History S2	Social Studies	S2	3	50	17	15	20
World History S1	Social Studies	S1	4	63	16	14	19
World History S2	Social Studies	S2	4	62	16	4	21
AP French S1	World Language	S1	1	15	15	15	15
AP French S2	World Language	S2	1	15	15	15	15
AP Spanish S1	World Language	S1	2	36	18	18	18
AP Spanish S2	World Language	S2	2	36	18	17	19
French 1 S1 + French 4 S1	World Language	S1	1	7	7	7.0	7.0
French 1 S2 + French 4 S2	World Language	S2	1	7	7	7.0	7.0
French 2 S1	World Language	S1	1	11	11	11	11
French 2 S2	World Language	S2	1	11	11	11	11
Honors French 3 S1	World Language	S1	1	16	16	16	16
Honors French 3 S2	World Language	S2	1	16	16	16	16
Honors French 5 S1	World Language	S1	1	8	8	8	8
Honors French 5 S2	World Language	S2	1	8	8	8	8
Honors Spanish 3 S1	World Language	S1	3	46	15	13	17
Honors Spanish 3 S2	World Language	S2	3	46	15	13	18

Lisle CUSD 202

Lisle High School — Class Sizes by Course

School Year 2026/2027

Course	Department	Term(s)	# Sections	Total Enrolled	Avg Class Size	Smallest Section	Largest Section
Honors Spanish 5 S1	World Language	S1	1	18	18	18	18
Honors Spanish 5 S2	World Language	S2	1	18	18	18	18
Spanish 1 S1	World Language	S1	2	25	13	12	13
Spanish 1 S2	World Language	S2	2	25	13	11	14
Spanish 2 S1	World Language	S1	4	62	16	8	23
Spanish 2 S2	World Language	S2	4	62	16	9	23
Spanish 3 S1	World Language	S1	1	8	8	8	8
Spanish 3 S2	World Language	S2	1	8	8	8	8
Art & Design 1	Fine Arts	S1	1	15	15	15	15
Band/Percussion S1	Fine Arts	S1	1	9	9	9	9
Band/Percussion S2	Fine Arts	S2	1	8	8	8	8
Ceramics 1	Fine Arts	S1	1	9	9	9	9
Ceramics 2 + Ceramics 3	Fine Arts	S2	1	11	11	11	11
Chorale S1	Fine Arts	S1	1	10	10	10	10
Chorale S2	Fine Arts	S2	1	10	10	10	10
Concert Band S1	Fine Arts	S1	1	32	32	32	32
Concert Band S2	Fine Arts	S2	1	32	32	32	32
Concert Choir S1	Fine Arts	S1	1	17	17	17	17
Concert Choir S2	Fine Arts	S2	1	17	17	17	17
Drawing 1	Fine Arts	S1	1	17	17	17	17
Drawing 2 + Drawing 3	Fine Arts	S2	1	11	11	11	11
Electronic Music + Electronic Music II	Fine Arts	S1, S2	2	20	10	8	12
Guitar	Fine Arts	S1	1	15	15	15	15
Guitar II	Fine Arts	S2	1	4	4	4	4
Jazz Band S1	Fine Arts	S1	1	24	24	24	24
Jazz Band S2	Fine Arts	S2	1	24	24	24	24
Jazz Ensemble S1	Fine Arts	S1	1	11	11	11	11
Jazz Ensemble S2	Fine Arts	S2	1	10	10	10	10
Photography 1	Fine Arts	S1, S2	2	35	18	15	20
Photography 2	Fine Arts	S2	1	3	3	3	3

Lisle CUSD 202

Lisle High School — Class Sizes by Course

School Year 2026/2027

Course	Department	Term(s)	# Sections	Total Enrolled	Avg Class Size	Smallest Section	Largest Section
Symphonic Band S1	Fine Arts	S1	1	37	37	37	37
Symphonic Band S2	Fine Arts	S2	1	38	38	38	38
Varsity Singers S1	Fine Arts	S1	1	12	12	12	12
Varsity Singers S2	Fine Arts	S2	1	11	11	11	11
Behind-The-Wheel	PE/Health	S1, S2	6	79	13	1	23
Driver Ed S1	PE/Health	S1	2	31	16	15	16
Driver Ed S2	PE/Health	S2	2	44	22	21	23
Early Bird Driver Ed S1	PE/Health	S1	1	3	3	3	3
Early Bird Driver Ed S2	PE/Health	S2	1	1	1	1	1
Health	PE/Health	S1, S2	4	92	23	19	25
PE 1	PE/Health	S1, S2	4	84	21	18	24
PE Fitness (AM) S1	PE/Health	S1	1	11	11	11	11
PE Fitness (AM) S2	PE/Health	S2	1	13	13	13	13
Personal Fitness S1	PE/Health	S1	4	74	19	13	21
Personal Fitness S2	PE/Health	S2	4	91	23	20	26
Strength & Conditioning S1	PE/Health	S1	5	107	21	16	26
Strength & Conditioning S2	PE/Health	S2	5	116	23	22	25
Teams and Individual Activities S1	PE/Health	S1	3	74	25	11	34
Teams and Individual Activities S2	PE/Health	S2	3	75	25	16	30
Accounting 1	CTE/Business & Electives	S2	1	19	19	19	19
Advanced Food Prep	CTE/Business & Electives	S2	2	18	9	5	13
Child Development 1	CTE/Business & Electives	S1	2	28	14	12	16
Child Development 2	CTE/Business & Electives	S2	1	6	6	6	6
Computer Science	CTE/Business & Electives	S2	1	7	7	7	7
Consumer Education	CTE/Business & Electives	S1, S2	3	68	23	19	27
Engineering 2	CTE/Business & Electives	S2	2	17	9	5	12
Environmental and Interior Design	CTE/Business & Electives	S2	1	15	15	15	15
Food Prep	CTE/Business & Electives	S1	2	37	19	17	20
INCubator for Entrepreneurship S1	CTE/Business & Electives	S1	1	8	8	8	8
INCubator for Entrepreneurship S2	CTE/Business & Electives	S2	1	8	8	8	8

Lisle CUSD 202

Lisle High School — Class Sizes by Course

School Year 2026/2027

Course	Department	Term(s)	# Sections	Total Enrolled	Avg Class Size	Smallest Section	Largest Section
Intro To Engineering	CTE/Business & Electives	S1, S2	3	50	17	15	20
Intro to Business	CTE/Business & Electives	S1	2	37	19	18	19
Introduction to Education	CTE/Business & Electives	S1	1	6	6	6	6
Introduction to Education S2	CTE/Business & Electives	S2	1	7	7	7	7
Manufacturing for Production/Woodworking	CTE/Business & Electives	S1	2	28	14	13	15
Marketing	CTE/Business & Electives	S2	2	30	15	15	15
Robotics & Mechanical Engineering	CTE/Business & Electives	S1	2	19	10	9	10
Tech Cntr Dupage S1	CTE/Business & Electives	S1	1	26	26	26	26
Tech Cntr Dupage S2	CTE/Business & Electives	S2	1	26	26	26	26
Adapted PE S1	Special Education/Support	S1	1	8	8	8	8
Adapted PE S1 - Peer Leader	Special Education/Support	S1	1	7	7	7	7
Adapted PE S2	Special Education/Support	S2	1	8	8	8	8
Adapted PE S2 - Peer Leader	Special Education/Support	S2	1	9	9	9	9
Bilingual Resource S1	Special Education/Support	S1	1	9	9	9	9
Bilingual Resource S2	Special Education/Support	S2	1	9	9	9	9
Comm. Training S1	Special Education/Support	S1	1	10	10	10	10
Comm. Training S2	Special Education/Support	S2	1	10	10	10	10
ESL English S1	Special Education/Support	S1	1	3	3	3	3
ESL English S2	Special Education/Support	S2	1	3	3	3	3
ESL Resource S1	Special Education/Support	S1	1	6	6	6	6
ESL Resource S2	Special Education/Support	S2	1	6	6	6	6
Independent Living S1	Special Education/Support	S1	1	11	11	11	11
Independent Living S2	Special Education/Support	S2	1	11	11	11	11
Life English S1	Special Education/Support	S1	1	7	7	7	7
Life English S2	Special Education/Support	S2	1	7	7	7	7
Life Math S1	Special Education/Support	S1	1	10	10	10	10
Life Math S2	Special Education/Support	S2	1	10	10	10	10
Lisle 180 Period 1	Special Education/Support	S1, S2	2	5	3	2	3
Lisle 180 Period 2	Special Education/Support	S1, S2	2	5	3	2	3
Lisle 180 Period 3	Special Education/Support	S1, S2	2	4	2	1	3

Lisle CUSD 202

Lisle High School — Class Sizes by Course

School Year 2026/2027

Course	Department	Term(s)	# Sections	Total Enrolled	 Avg Class Size	Smallest Section	Largest Section
Lisle 180 Period 5	Special Education/Support	S1, S2	2	3	 2	1	2
Lisle 180 Period 6	Special Education/Support	S1, S2	2	10	 5	5	5
Voc. Training S1	Special Education/Support	S1	1	10	 10	10	10
Voc. Training S2	Special Education/Support	S2	1	10	 10	10	10

Lisle Community Unit School District 202

Enrollment per Graduating Class

Class of	School Year					
	FY2022	FY2023	FY2024	FY2025	FY2026	FY2027
2040						39
2039					40	110
2038				50	121	135
2037			47	103	106	106
2036		55	122	121	124	122
2035	32	116	128	135	128	125
2034	125	131	141	133	132	139
2033	129	121	127	137	132	134
2032	116	120	123	128	130	132
2031	108	107	110	112	118	119
2030	106	111	112	116	115	114
2029	106	115	111	115	117	125
2028	98	100	103	111	112	104
2027	110	115	112	112	116	109
2026	115	124	126	119	114	
2025	87	99	96	94		
2024	102	103	99			
2023	97	105				
2022	103					
Transition	6	4	8	10	10	11
Total	1,440	1,526	1,565	1,596	1,615	1,624

Color Code:

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Medium 100-120

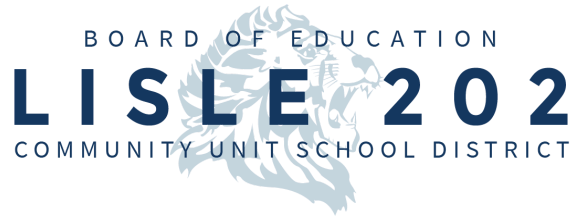
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FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
August 24, 2026**

SUBJECT: Board Code of Conduct and Agreed Upon Norms Review

BACKGROUND DATA: The February 26, 2024 version of the “Board of Education Code of Conduct and Agreed upon Norms” is included in the Board Materials for the six-month review.



Code of Conduct and Agreed Upon Norms for Members of the School Board

Revised February 26, 2024

As a member of my local School Board, I will do my utmost to represent the public interest in education by adhering to the following standards, principles, and goals:

1. I will represent all school district constituents honestly and equally and refuse to surrender my responsibilities to special interests or partisan political groups.
 - *I will stay focused on what is best for the whole and for all students.*
 - *I will base my decisions on fact rather than supposition, opinion, or public favor.*
2. I will avoid any conflict of interest or the appearance of impropriety which could result from my positions, and will not use my Board membership for personal gain or publicity.
 - *I will be mindful that I am responsible for my public conduct, even when not acting in my capacity as an elected official.*
 - *I will conduct myself in a manner that reflects well on the District and avoid sharing Board information that has not been verified and made public.*
 - *I will understand that I may be perceived as a Board member, rather than as a parent or community member, in any of my communications or actions.*
3. I will recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a Board meeting.
 - *I will make requests for Board information through the Superintendent, not to administrative staff, with a copy to the Board president.*
 - *I will not make individual requests for action to the Superintendent or administration.*
 - *I will understand that responses to my requests for information will be shared with all Board members so that all Board members have the same information.*
4. I will take no private action that might compromise the Board or administration and will respect the confidentiality of privileged information.
 - *I will not be a part of communicating privileged/confidential information relating to the District.*
 - *I will not engage in interactive communication with a Board-quorum outside of Board meetings.*
 - *I will not post anything derogatory about District students, District employees, or pending District matters on social media.*

5. I will abide by majority decisions of the Board while retaining the right to seek changes in such decisions through ethical and constructive channels.
 - *I will not act or speak on behalf of the Board without the consent of the Board.*
 - *I will speak with one voice and abide by the will of the majority.*
6. I will encourage and respect the free expression of opinion by my fellow Board members and will participate in Board discussions in an open, honest, and respectful manner honoring the differences of opinion or perspective.
 - *I will express my opinion and respect others' opinions.*
 - *I will strive to avoid redundancy; not monopolize discussions; not interrupt others; stay succinct; pay attention to the speaker; avoid sidebar conversations and tangents; minimize personal stories; and use time wisely during Board meetings.*
 - *I will strive to be clear about the intent of my questions and the manner in which they are asked.*
7. I will prepare for, attend, and actively participate in School Board meetings.
 - *I will maintain decorum and stay on task during meetings.*
 - *I will be fully prepared for Board meetings and be willing to commit whatever time is needed to the task at hand.*
8. I will be sufficiently informed about and prepared to act on specific issues before the Board, and remain reasonably knowledgeable about local, state, national, and global education issues.
 - *I will research and review factual information so that I am informed on relevant issues.*
 - *I will work to establish performance indicators for college and career readiness and other District Goals and Areas of Focus, in collaboration with administration.*
9. I will respectfully listen to those who communicate with the Board, seeking to understand their views, while recognizing my responsibility to represent the interests of the entire community.
 - *I will follow Board policy and deal appropriately with students, parents, and staff concerns.*
 - *I will not engage audience members in conversation during Board meetings, understanding that Board meetings are "in the public" rather than "for the public."*
 - *I will not post rebuttals or corrections to district-related social media posts.*

10. I will strive for a positive working relationship with the Superintendent, respecting the Superintendent's authority to advise the Board, implement Board policy, and administer the District.
- *I will honor a "no surprises" rule for fellow Board members, the Superintendent, and administrators at Board meetings, and expect the same in return.*
 - *I will submit questions in advance of Board meetings, whenever possible, and may also ask them during Board meetings.*
 - *I will empower and evaluate the Superintendent's management of the District and leadership of staff.*
 - *I will utilize future agenda topics under Agenda Items for Future Meetings to obtain consensus among the Board on individual requests for additional information*
11. I will model continuous learning and work to ensure good governance by taking advantage of Board member development opportunities, such as those sponsored by my State and national school board associations, and encourage my fellow Board members to do the same.
- *I will participate in Board self-evaluations and improve Board effectiveness through the utilization of a continuous improvement process.*
 - *I will participate in relevant Board development and school board learning opportunities.*
12. I will strive to keep my Board work focused on its primary work of clarifying the District's purpose, direction and goals, and monitoring District performance.
- *I will govern through Board policies to ensure legal compliance, establish processes, articulate District ends, delegate authority, and define operating limits.*
 - *I will stay focused on Board work; i.e., stay on the balcony, define the "what" not the "how," and focus on high-level monitoring data.*
 - *I will ask for what the Board needs to know, rather than what is nice to know.*
 - *I will strive to continuously monitor progress towards meeting the District Mission and Goals, by utilizing District monitoring tools.*

CROSS REF.: 1:130 (School District Philosophy), 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education), 2:44 (Board of Education Membership), 2:80 -E (Board Member Code of Conduct), 2:105 (Ethics and Gift Ban), 2:120 (Board Member Development), 2:130 (Board-Superintendent Relationship), 2:140 (Communications To and From the Board), 2:140-E (Exhibit: Guidance for Board Member Communications), 2:210 (Organizational Board of Education Meetings), 2:230 (Public Participation at Board Meetings), 3:30 (Chain of Command); 8:10 (Connection with the Community), 8:110 (Public Suggestions and Concerns)

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
August 24, 2026**

SUBJECT: Freedom of Information Act Request

BACKGROUND DATA: The District received Freedom of Information Act request(s) from the following individual(s):

1. Julia Bennett, The Data Branch Research Team
2. Katie Smith
3. Lindsey Harper, The Data Branch Research Team
4. Irene Evert

The District will respond to all the request(s) within the required timeline.

From: Julia Bennett <julia@databranchusa.com>
Sent: Monday, August 3, 2026 5:30 PM
To: district202foia@lisle202.org <district202foia@lisle202.org>
Subject: FOIA Request - Lisle Community Unit School District No. 202

Hello,

The Data Branch is submitting a public records request for vendor procurement records.

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)

Scope of Request:

All products from: dataminr, recorded future, and Shadow Dragon

We aim to find records from 2022 to now that would reflect the pricing structure of any engagement with the above vendors. This may include subscription or licensing terms, implementation fees, and/or per-unit costs.

This request covers records such as:

- Contracts, service agreements, order forms
- Purchase orders relating to the listed vendors
- RFP or solicitation documents
- Task orders issued against cooperative purchasing agreements

To keep this easy on your office, we are happy to receive records in whichever of the following formats works best:

- Spreadsheet exports (preferred)
- PDF or Word documents
- Standard ERP or finance system reports
- Any summary-level purchasing records your office already maintains

If any part of the requested records is exempt, kindly redact only the exempt material and provide the remaining segregable portions.

For full transparency, this request *is* for commercial purposes. We will gladly adhere to any policies or procedures Lisle Community Unit School District No. 202 has in place for public records requests, and are open to narrowing, clarifying, or modifying the request to make fulfillment easier on your end.

Responsive records should be sent to Julia Bennett at the following:

Email: julia@databranchusa.com

Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904

We appreciate your attention to this matter and look forward to your prompt response. If this request has been directed to the wrong agency or department, kindly advise or forward it to the appropriate custodian. Thank you for your cooperation.

Sincerely,

Julia Bennett

The Data Branch Research Team

Where these records go: The Data Branch is building a national reference of public purchasing records gathered from public sources across the country. When it launches at thedatabranch.com, the app will help public agencies compare what peer agencies paid for similar products and services. Records from your agency will contribute to this shared resource. Please feel free to share it with your purchasing or finance team.

INTERNAL REF: 1c12e2bb-6007-4e1e-b336-ccf55a53079e

From: Katie Smith <kasm919@yahoo.com>

To: district202foia@lisle202.org <district202foia@lisle202.org>

Sent: Friday, July 31, 2026 at 09:58:55 PM CDT

Subject: Freedom of Information Act Request – 2026-2027 Administrator Compensation

Good evening,

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140), I request copies of records showing the compensation, benefits, and employment terms for the **2026-2027 school year** for the following administrative positions:

- Superintendent
- Deputy Superintendent(s)
- Assistant Superintendent(s)
- Associate Superintendent(s)
- All Building Principals

For each individual serving in these positions, please provide records showing:

- Base salary
- Bonuses
- Stipends
- Employer-paid health, dental, vision, life, and any other insurance compensation
- Employer TRS (Teachers' Retirement System) contributions
- Employer-paid annuity contributions
- Retirement incentives or retirement increases
- Paid vacation payout, sick leave payout, or other leave payouts
- Vehicle allowance or district-provided vehicle benefit, if applicable
- Cell phone, technology, or communication allowances
- Travel, mileage, or other expense reimbursements
- Any other compensation, benefits, payments, or remuneration paid by or on behalf of the District

In addition, for each individual, please provide records showing:

- Number of annual vacation days provided
- Number of annual personal days provided
- The Board-approved number of work-from-home, remote work, or telework days authorized for the 2026-2027 school year

If these records are contained in employment contracts, contract amendments, Board-approved employment agreements, Board resolutions, compensation schedules, payroll reports, benefits reports, administrative compensation reports, Board agendas or minutes, or any other existing records, I request copies of those existing records. I am not requesting that the District create a new record.

I prefer to receive all responsive records electronically in PDF and/or Excel format via email.

If any portion of this request is denied, please identify the specific exemption(s) under the Illinois Freedom of Information Act that justify withholding the records and release all reasonably segregable non-exempt portions.

Thank you for your prompt attention to this request.

Katie

From: Lindsey Harper <lindsey@databranchusa.com>
Sent: Friday, August 7, 2026 11:13 AM
To: district202foia@lisle202.org <district202foia@lisle202.org>
Subject: FOIA Request - Lisle Community Unit School District No. 202

Hello,

The Data Branch is submitting a public records request for records relating to vendor purchases.

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)

Scope of Request:

All products from: Bobrick, Excel Dryer, Georgia Pacific, Kimberly Clark, and World Dryer

We are interested in records from 2022 to now that document the financial terms of any engagement with the vendors listed above. Where available, this may include per-unit pricing, subscription or licensing fees, and any implementation or onboarding costs.

The types of records we are interested in include:

- Contracts, service agreements, and order forms
- Purchase orders associated with the above vendors
- RFP or solicitation documents
- Task orders issued under cooperative purchasing agreements

We are flexible on format and can accept records in whichever way your office already keeps them, such as:

- Spreadsheet exports (preferred)
- PDF or Word documents
- Standard ERP or finance system reports
- Any existing summary-level purchasing records your office already maintains

Should any portion of the requested records be exempt from disclosure, please release the segregable non-exempt portions.

This request is being submitted for commercial purposes. We are willing to work within whatever procedures Lisle Community Unit School District No. 202 uses for handling such requests, and are happy to clarify, narrow, or adjust the scope to reduce the burden on your office.

Responsive records can be sent to Lindsey Harper at the following:

Email: lindsey@databranchusa.com

Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904

Thank you for your time and assistance with this request. If it has been misdirected, kindly forward it to the appropriate records custodian or let us know where it should be sent. We appreciate your cooperation.

Best regards,

Lindsey Harper

The Data Branch Research Team

Where these records go: The Data Branch is building a national reference of public purchasing records gathered from public sources across the country. When it launches at thedatabranch.com, the app will help public agencies compare what peer agencies paid for similar products and services. Records from your agency will contribute to this shared resource. Please feel free to share it with your purchasing or finance team.

INTERNAL REF: 99c58147-2b89-48c0-8707-8b48157df2f5

From: Irene Panos-Evert <mysister14@gmail.com>
Sent: Monday, August 17, 2026 10:24 PM
To: district202foia@lisle202.org <district202foia@lisle202.org>
Subject: Foia request

I attended a parent meeting that was disclosed as recorded and the recording we received was edited. I am requesting the full unedited version of the cheer parent meeting video from 8/17/26 with the question and answer session.

Irene Evert

SUPERINTENDENT'S REPORT



LISLE 202

COMMUNITY UNIT SCHOOL DISTRICT

August 2026

Lisle Elementary School

Academics: iReady Assessments

Students in K-5 completed the reading and Math iReady diagnostic assessments this month. This first of three test sessions over the course of the year provides baseline data to help identify students who may need additional math and/or reading interventions. The fall iReady family report will be sent home following the assessment to communicate the areas of strength and opportunities for growth in both reading and math.

Social/Emotional Learning: Building Expectations

During the first week of school, our students and staff worked to re-establish our school-wide expectations of being respectful, responsible, and safe in the various areas of the building and times during the day by participating in expectation rotations. We continue to use the CHAMPS/MAC framework in hallways, bathrooms, and playgrounds.

Highlights of the Month: Back to School & Staff Recognition

Parent, staff, and student communications were sent, teacher assignments shared, and the Lisle Elementary Back to School Meet & Greet was held for all families in PK-5 on August 12th. Students and families met their teachers, reconnected, and dropped off supplies to get ready for the school year.

Our staff started off the year by celebrating colleagues who have dedicated their time and service to Lisle 202. Thank you to our staff who reached the impressive milestones of 10 years, 20 years, and 25 years of service!

We look forward to Curriculum Nights this week on Tuesday, August 25th and Thursday, August 27th for our parents/families to learn about our academics and social-emotional learning.

New LES Art Club Offered in Partnership with the Lisle Park District

We are excited to announce that Lisle Park District and Lisle Elementary School are partnering to offer an Art Club for students in grades K-5 this fall! During our Vision 202 conversations, students and parents expressed interest in expanding after-school activities and opportunities for students. Art Club is our first step in responding to that feedback, and we are excited to offer more ways for students to connect, explore their interests, and have fun beyond the school day.

Students will dive into art and explore drawing, painting, collage, and more through fun, hands-on projects designed to build creativity and confidence. Art Club will meet after school from 3:15–4:15 p.m. on designated days, with separate sessions for grades K–2 and 3–5. The fee is \$30, and registration is due September 4.

Lisle Junior High School

Back to School

The school year is off to a great start at Lisle Junior High! Sixth-grade students had the opportunity to participate in Move-in Night, where they received their schedules, explored the building, practiced using their lockers, and became more familiar with their new school. They have done a fantastic job settling into Junior High!

Staff Recognition

We also celebrated staff members reaching significant milestones with Lisle 202, recognizing those who have dedicated 10, 20, 25, and 30 years of service to our students and community.

Curriculum Night

Curriculum Night took place on Thursday, August 20, providing families an opportunity to connect with staff and learn more about the year ahead. We appreciated the strong turnout and look forward to a great year of partnership with our families.

Fall Sports

Fall sports are also in full swing! Baseball and Softball have started game competition, while Cross Country is gearing up for its first meet of the season. Cross Country participation is especially strong this year, with more than 70 students on the team!

Lisle High School

Welcoming the Class of 2030

Freshman Orientation (Aug 9): We officially kicked off the school year by welcoming nearly 96% of our incoming freshman class. The energy and enthusiasm from our newest Lions set a fantastic tone for the upcoming academic year.

Staff Recognition

Opening Institute Day (Aug 11): We celebrated the return of our faculty and honored milestone years of dedication to Lisle High School:

- 10 Years of Service: 9 staff members
- 20 Years of Service: 1 staff member
- Upcoming Retirements: 2 staff members honored for their dedicated careers

Faculty Focus: Grounding in Our "Why"

Professional Development (Aug 12): Faculty engaged in a powerful workshop centered on our core purpose: Why we chose education, who we are as educators, and who we aspire to be for our students daily. Reconnecting with our shared vision ensures we remain unified and energized for the year ahead.

Curriculum Night

Curriculum Night will be held this week on Wednesday, August 26th.

Extracurriculars & Athletics Underway

Co-Curricular Kickoff: Fall sports teams and the Marching Band have officially launched their seasons. Student participation is high, and the campus is buzzing with activity after hours.

Lisle High School Recognized Among Top High Schools

We are pleased to share that Lisle High School has once again been recognized by U.S. News & World Report as one of the top high schools in the nation!

Lisle High School ranks among the top 5% of high schools nationally and the top 7% in Illinois in the 2026 U.S. News & World Report Best High Schools rankings.

Each year, U.S. News & World Report evaluates public high schools across the country using several measures of student achievement, college readiness, graduation rates, and the performance of underserved students. This year's rankings are based on previously reported school performance data from more than 27,000 public high schools from the 50 states and the District of Columbia.

First Day of School

It was great to see students return for the 2026-2027 school year on the first day of school. Grades K-12 began the school year on August 13th, and Lisle Elementary Preschool started its year on August 17th.

Lisle High School Sports Camps

Lisle High School offered a full schedule of sports camps this summer for Lisle 202 students, offering 28 different camps for students ages K-12. The overall enrollment for this year was close to 450 participants.

Intergovernmental Council Meeting August 4, 2026, 8:00 a.m.

LWFD hosted in the Fire Station 51 Meeting Room

In attendance -

Lisle Mayor, Mary Jo Mullen
Lisle Library District Director, Tatiana Weinstein
LWFD Fire Chief, Keith Krestan
LWFD Board of Trustees Vice-President, Joan Costin
Lisle Park and Recreation Director, Dan Garvey
Lisle CUSD 202 Superintendent, Keith Filipiak
Lisle CUSD 202 Assistant Superintendent, Jason Markey
Lisle CUSD 202 Board of Education President, Pam Ahlmann

Lisle Park District

- Provided an overview of community input regarding the upcoming \$29.75 million referendum for a new community center
- Community Park shelter rebuild underway
- Last day of camp this week
- Discussed the dynamics and coordinated efforts of evacuating the park and cancelling the July 3rd fireworks and the success of the July 29th concert and rescheduled fireworks display

LWFD

- One of two fire departments in the nation to receive the Triple Crown
- Mentioned the impact of the tornado and fire in Woodridge
- Assisted the Downers Grove FD in their recent rescue efforts
- Discussed the opportunity for a second Deputy Chief
- Master planning study to assess the LWFD space needs

Village of Lisle

- Life saving award given at the recent Village Board meeting
- Steve Green recognized for his contributions with a Proclamation presented by the Mayor at his last Community Concert
- Rescheduled fireworks show was successful
- National Night Out activities at the Police Department on Tuesday, August 4th
- Joint Review Board will be meeting again on August 17th
- Discussed Illinois Water initiatives, cost and concepts of eminent domain
- Bruster's ice cream will have a drive through in the former bank building Little Pop's
- Mentioned the use of automated license plate readers by toll authorities and law enforcement regarding stolen vehicles and missing persons

Lisle School District 202

- Shared upcoming back to school events at each school
- Discussed summer initiatives and the use of data to improve student learning
- Reinstated student fees to help address budget issues

- Mentioned potential uses of AI and the cell phone policy

Lisle Library

- Library conducted a shelter in place during recent storms
- Will be participating in the upcoming National Night Out activities at the Lisle Police Department
- State Senator Ellman, in partnership with U.S. Senator Tammy Duckworth's office, will be available for mobile office hours at the Lisle Library to provide assistance with state or federal issues, on Thursday, August 6, from 5:30 - 7:00 p.m.
- Three new library policies discussed

Lisle Park District will host the next Intergovernmental Meeting at the Recreation Center, on November 5, 2026, at 8:00 a.m.