

LISLE COMMUNITY UNIT SCHOOL DISTRICT 202
BOARD ROOM
5211 CENTER AVENUE
LISLE, ILLINOIS 60532
Board of Education Meeting
August 23, 2021
7:30 PM

Members of the public are welcome to attend all meetings of the Lisle Community Unit School District 202 Board of Education, including those held via video conferencing. Anyone wishing to view the meeting or provide comment is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room and the Junior High Auditorium. Capacity will be limited based on social distancing guidelines.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: <http://www.youtube.com/c/LisleDistrict202>. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in-person or via email at publiccomment@lisle202.org. Comments must be received by 5:00 p.m. on the day in which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board prior to the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

AGENDA

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Reading of Mission Statement 3
4. Return to School Plans for the 2021-2022 School Year 4
5. Public Comment
6. **ACTION ITEMS**
 - A. Consent Agenda:
 - (1) Board Meeting Minutes 5
 - (2) Payroll Pay Orders 11
 - (3) Vendor Pay Orders 30
 - (4) Personnel
 - a. Certified Recommendation for Employment 47
 - b. Certified Extra-Duty Resignation 50
 - c. Classified Employment 52
 - (5) Superintendent Goals 58
 - (6) Second Reading and Approval of Policies 64
 - (7) Approval of Substitut Pay Rates 93
 - (8) Food Management Services COVID-19 Emergency Contract Amendment for SY2021-2022 95
7. **DISCUSSION ITEMS**
 - A. Summary of "Areas of Focus" for District/Buildings for the Current School Year 100
 - B. Lisle High School Academic Achievement Report 101
 - C. Auditorium Manager - Job Description 102
 - D. Review of Board Goals, Code of Conduct, and Agreed Upon Norms 104
 - E. Freedom of Information Request(s) 110
 - F. Superintendent's Report 139
 - G. Law Conference Overview - October 15, 2021 140
8. **COMMITTEE REPORTS**

- A. Educational Equity & Excellence (E3) - Did not meet
 - B. Facility Master Planning - Did not meet
 - C. Finance - See Finance Agenda
 - D. Policy - Did not meet
9. **BOARD REPRESENTATIVE REPORTS**
- A. Eyes to the Skies - Did not meet
 - B. Home and School Organization - Did not meet
 - C. IASB Delegate to Board - Did not meet
 - D. Intergovernmental - Did not meet
 - E. Legislative Education Network of DuPage (LEND) - Did not meet
 - F. Lisle Education Foundation - Did not meet
 - G. School Association for Special Education in DuPage (SASED)
10. Agenda Topics for Future Board Meetings
11. Adjourn to Closed Session for the Purpose of Discussing the Appointment, Performance, Compensation or Dismissal of Employees
12. Return to Open Session
13. Adjournment



Mission Statement

Lisle District 202 is committed to providing our learning community with the essential education, skills, and experiences for future success.

FOR INFORMATION

**Lisle Community Unit School District 202
Board of Education Meeting
August 23, 2021**

SUBJECT: Return to School Plans for the 2021-2022 School Year

BACKGROUND DATA: The Administration will provide a brief overview of the District's operations since the last Board Meeting and answer Board Member questions.

Useful Links for the 2021-2022 School Year – [In-Person Learning FAQ](#)

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
August 23, 2021**

SUBJECT: Approval of Board of Education Meeting Minutes

SUGGESTED MOTION - That the Board of Education approve the Regular Minutes and Closed Session Minutes from the July 26, 2021 Board of Education Meeting.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
BOARD OF EDUCATION
REGULAR MEETING MINUTES
July 26, 2021

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, which was held in the Board Room of the Administrative Offices at 5211 Center Avenue Lisle, IL on July 26, 2021.

The meeting was called to order at 7:30 p.m. by Vice-President Ahlmann.

Present: Pam Ahlmann
Eunice McConville
Lisa Kiener-Barnett
Steve Lesniak
Wendy Nadeau
Greg Nagler

Absent: Daniel Helderle

Also Present: Dr. Keith Filipiak, Superintendent
Dr. Linda Kotalik, Assistant Superintendent
Jen Law, Director of Student Services
Jenna Engler, Communications Coordinator
Constituents

The Pledge of Allegiance was recited.

Mrs. Ahlmann read the District Mission Statement.

Discussion Items

Student In-Person/Remote Learning Plan Update

- Dr. Filipiak presented the Return to School Plan, based on current information, health and safety guidelines and mitigation strategies from the Centers for Disease Control, Illinois Department of Public Health (IDPH) and the DuPage County Health Department. He also gave a reminder of Illinois State Board of Education requirements.
- The Administration recommended following the guidance presented, including:
 - Individuals Eligible for Vaccination
 - Vaccinated - masks optional
 - Unvaccinated/partially vaccinated - masks strongly recommended
 - Individuals not eligible for vaccination
 - Masks required

Public Comment

- Jessica Biczko - Shared opinions about COVID-19 vaccine and that masks should be optional
- Kyle Clare - Shared opinion that masks should be optional
- Dawn Dickeson - Shared concerns about how contact tracing will be implemented for vaccinated and unvaccinated students who do not wear a mask, but test positive for COVID-19
- Tyler Fletcher - Shared opinion that masks should be optional
- Kate Foster - Shared opinions about masks, quarantine procedures, and suggestions for a health advisory group
- Heide Gregoriev - Shared concerns about the proposed COVID-19 mitigation measures
- Carolyn Guglielmo - Shared opinions about masks and COVID-19 vaccination
- DeAndre Munez - Shared opinions about masks and concerns about Critical Race Theory and Sex Education standards
- Emily Smith - Shared opinion that masks should be optional
- Robin Stefanik - Shared opinions about COVID-19 vaccination and masks
- Megan Taylor - Shared opinion that masks should be optional
- Stephanie Trussell - Shared opinions and concerns about masks and the Sex Education standards
- Sherri Tucci - Shared opinion that masks should be optional
- Connie Wade - Shared concerns about the Sex Education Bill and standards
- Nicole Webb - Shared opinion that masks should not be worn

Student In-Person/Remote Learning Plan Update

- Following the administrative presentation and Public Comment, the Board discussed the State and County guidelines and mitigation proposals and how the public concerns regarding requiring masks might impact having students return to school and keeping students in a safe and healthy learning environment. The Board supported the administrative proposal with a request for review of updated information from the IDPH and any other subsequent State and County changes impacting the learning plan.

Consent Agenda

Motion by Mr. Lesniak, seconded by Mr. Nagler

TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of Regular and Closed Session of June 28, 2021
- June 2021 Payroll Pay Orders in the amount of \$1,654,235.16
- June 2021 Vendor Pay Orders in the amount of \$2,387,923.56
- Personnel:
 - Certified Employment
 - Brian Blankenship, (0.6 FTE) English/Reading Teacher at Lisle High School, will start at the beginning of the 2021-2022 school year. He is placed at Master's +0, Step 3 (\$40,494)
 - Lauren Clavelli, Accelerated Learning Specialist (0.5 FTE) at Lisle Elementary School, will start at the beginning of the 2021-2022 school year. She is placed at Master's +36, Step 10 (\$45,159)
 - Miyax Leon, Spanish Teacher (0.8 FTE) at Lisle Junior High School, will start at the beginning of the 2021-2022 school year. She is placed at Bachelor's +0, Step 0 (\$36,127)

- Certified Leave Request
 - Emma Tarkowski, Teacher at Lisle Elementary School, is requesting approximately six weeks of FMLA leave with an intended return date of October 4, 2021
- Classified Employment
 - Patrick Johnson, Inclusion Aide at Lisle High School, Step 0: \$15.58/hr
- Extra Duty Employment
 - Dan Ridges, Assistant Girls' Tennis Coach at Lisle High School. He is placed at a Category IV, Step 1 (\$3,613.00)
- 2022-2023 Technology Systems Specialist Annual Salary Increase
- Retirement Memorandum of Agreement
- Board Determined Free Transportation
- Annual Review of Safety Hazard Conditions

Answering to a roll call vote:

AYE: Lesniak, Nagler, Kiener-Barnett, Nadeau, McConville, Ahlmann

NAY: None

Motion carried 6-0

Financial Information

The Board Acknowledges Receipt of the following Reports:

- Financial Report - June 2021
- Treasurer's Report - June 2021

Discussion Items

Board of Education Planning Calendar

- "Determine Board member availability for Self-Evaluation Workshops later in the school year" will be added to December 2021

Substitute Teacher Pay Rates

- Dr. Kotalik presented a pay rate scale comparison and proposal for substitute teachers
- Administration would like to hire permanent substitutes again for the 2021-2022 school year including one permanent substitute at the Junior High, one at the High School and two at Lisle Elementary School.
- Recommendations for increased substitute pay rates and permanent substitutes will be brought to the Board of Education for approval during the August Board Meeting.

First Reading - PRESS Packet 107

- Updated language adjustments were highlighted and additional adjustments will be brought back for Second Reading at the August Meeting
- 1:30 - Strategic Planning is included in the policy as a process. Lisle 202 utilizes the Continuous Improvement Framework as an internal strategic planning guide.
- 2:20 EF - Minutes will remain in the current format.

- 6:170 - A District-Level Parent and Family Engagement Compact and distribution of Title I information and family engagement dates were shared with the Board.
- 7:230 - Information from each building as to who is on the committees will be shared in August.
- 2:210E1- Updated to say “Directed the new board member...”. Options will be added so the Board President or designee may utilize the template to communicate with mentors via email, formal letter, or conversation to outline the duties and responsibilities.
- Exhibit E2: Leave policy as is and note on Board website regarding training, strike the chart.
- 2:240 - Board Policy Development - Adjust to gender neutral pronouns
- 2:240E1 - Updated duties designated
- 5:10 - Complaint Manager updated
- 6:145 - Policy will be updated to include an ISBE definition of migrant children.
- 6:160 - The District’s Transitional Bilingual Education Parent Advisory Committee includes eight parents. This Committee is new due to the size of the population at the elementary school
- 6:235 - The Board Members will sign the Acceptable Use Policy for access to the electronic network. No disclaimer for guests exiting the D202 website is required.
- 8:90 - The manner in which money is spent is outlined in the organization’s bylaws.

Freedom of Information Requests

The District received Freedom of Information Act request(s) from the following individual(s):

- Ray Sojka

Superintendent Report

- See Board Meeting Agenda for full report.

Committee Reports

Board Committee Report summaries are located in Board Books unless otherwise indicated.

- EDUCATIONAL EQUITY & EXCELLENCE (E3) - did not meet
- FACILITY MASTER PLANNING – did not meet
- FINANCE Committee – did not meet
- POLICY Committee – First Reading of PRESS Packet 107

Board Representative Reports

Board Representative Report summaries are located in Board Books unless otherwise indicated.

- Eyes to the Skies – did not meet
- Home and School Organization - did not meet
- IASB Delegate to Board - Nov 1, 2021 is the Board self-evaluation workshop
- Intergovernmental – did not meet
- Legislative Education Network of Dupage (LEND) - did not meet
- Lisle Education Foundation - did not meet
- SASSED - Meeting on Aug 4, 2021

Future Agenda Topics

- Discussion of a health advisory committee

Motion to Adjourn to Closed Session

At 10:03 p.m., motion by Mr. Nagler, seconded by Mrs. Nadeau
ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF DISCUSSION OF THE APPOINTMENT, PERFORMANCE,
DISCIPLINE, COMPENSATION OR DISMISSAL OF EMPLOYEES AND LITIGATION MATTERS

Answering to a roll call vote:

AYE: Nagler, Nadeau, Lesniak, Kiener-Barnett, McConville, Ahlmann

NAY: None

Motion carried 6-0

Return to Open Session

At 10:36 p.m., motion by Mr. Nagler, seconded by Mr. Lesniak
RETURN TO OPEN SESSION

Motion carried with a voice vote of 6-0

Motion to Adjourn

At 10:36 p.m., motion by Mr. Nagler, seconded Mr. Lesniak
THAT THE MEETING BE ADJOURNED.

The motion carried with a voice vote of 6-0

ATTEST:

President

Secretary

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

PAYROLL PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: August 23, 2021

PAYROLL CHECKS ISSUED	Beginning	n/a	and Ending	n/a
PAYROLL ACH DEPOSIT	Beginning	9000027717	and Ending	9000027866
	Beginning	9000028317	and Ending	9000028435
	Beginning	9000027867	and Ending	9000028016
	Beginning	9000028440	and Ending	9000028562
PAYROLL ACH VOID	Beginning	9000027117	and Ending	9000027266
	Beginning	9000027267	and Ending	9000027416

FUND DISTRIBUTION

EDUCATIONAL		\$ 1,344,337.10
OPERATIONS & MAINTENANCE		\$ 97,596.37
DEBT SERVICES		\$ -
TRANSPORTATION		\$ -
IMRF/SOCIAL SECURITY		\$ -
CAPITAL PROJECTS		\$ -
WORKING CASH		\$ -
	TOTAL	<u>\$ 1,441,933.47</u>

President - Board of Education

Date

Secretary - Board of Education

Date

Payroll Run Check Listing for Board

Payroll 07/15/2021

Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000027717	Anderson, Erik D	100	3,270.29	2,708.08
9000027718	Anderson, Herbert	100	3,827.71	2,612.33
9000027719	Bamboate, Darius	100	3,456.08	2,594.36
9000027720	Brady, Jennifer L	100	3,047.29	2,420.60
9000027721	Bylsma, Nathan	100	4,050.67	2,977.03
9000027722	Bylsma, Svea	100	4,199.29	2,929.82
9000027723	Chandhok, Mona A	100	2,750.00	2,273.08
9000027724	Clarke, Jeannette	100	3,270.29	2,511.95
9000027725	Davis, John	100	4,363.58	3,419.24
9000027726	Gomez, Vasilici	100	2,898.67	2,323.48
9000027727	Gucciardo, Anjanette	100	3,679.04	2,972.35
9000027728	Gumina, Scott	100	4,363.58	2,918.18
9000027729	Hamann, Kelly	100	3,366.85	894.49
9000027730	Hardy, Venessa	100	3,976.38	2,500.74
9000027731	Henrichs, Greg	100	3,493.21	2,605.79
9000027732	Honzel, Robin	100	4,478.42	2,423.91
9000027733	Irvine, Karin	100	4,013.50	3,241.08
9000027734	Jaegle, Christine A	100	3,158.80	2,593.72
9000027735	Jaegle, Ronald	100	4,478.42	3,107.94
9000027736	Jensen, Christine	100	3,456.08	2,894.47
9000027737	Kehoe, Debra	100	4,478.42	3,237.67
9000027738	Kern, Erin	100	2,698.75	1,904.11
9000027739	Kuefner, Julie	100	3,753.38	2,631.70
9000027740	LaScala, Mark	100	4,248.75	3,064.02
9000027741	Maldre, Sarah	100	3,158.80	2,013.65
9000027742	Matariyeh, Yousef	100	4,248.75	3,094.28
9000027743	Meyer, Kendra	100	4,248.75	3,169.18
9000027744	Milinki, Jennifer	100	3,604.75	2,538.46
9000027745	Multhaupt, Courtney	100	3,827.71	2,891.10
9000027746	Musbach, Darlene	100	4,133.96	2,510.46
9000027747	Ng, Joanna	100	3,233.12	2,152.28
9000027748	Novak, Emily	100	3,679.04	2,337.61

Payroll Run Check Listing for Board

Payroll	07/15/2021	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000027749	Ogan, Elizabeth	100	4,478.42	3,482.21
9000027750	Perez, Kevin E	100	3,233.13	2,472.20
9000027751	Perretta, Mia	100	3,902.05	2,983.24
9000027752	Polinski, Michael	100	2,898.67	2,458.70
9000027753	Renguso, Amy	100	2,898.67	2,116.08
9000027754	Sanko, April	100	4,133.96	2,960.29
9000027755	Sanko, Daniel	100	4,248.75	2,874.62
9000027756	Schwartz, Rebecca	100	4,125.00	2,966.36
9000027757	Smith, Justin	100	3,827.71	3,004.14
9000027758	Steben, James	100	4,478.42	3,417.32
9000027759	Stellmacher, James M	100	3,675.84	2,776.16
9000027760	Waibel, Scott	100	3,530.42	2,536.36
9000027761	Wallenberg, Michelle	100	3,270.29	2,453.13
9000027762	Woyna, Eric	100	3,381.75	2,409.63
9000027763	Woyna, Patrick	100	3,249.35	2,114.47
9000027764	Blatchley, Monica	200	4,133.96	352.35
9000027765	Bossenga, Emmy	200	3,976.38	2,432.53
9000027766	Braun, Katherine	200	2,564.21	1,857.78
9000027767	Broadus, Gretchen	200	3,307.42	2,739.00
9000027768	Byrne, Sharon	200	2,845.70	2,393.87
9000027769	Cerny, Marie	200	2,675.67	2,256.60
9000027770	Cerveney, Karen	200	3,233.13	2,359.96
9000027771	Chiappetta, Rebecca	200	1,464.95	1,281.37
9000027772	Cornfield, Betty	200	4,478.42	1,771.37
9000027773	De Nichols, Patricia	200	4,199.29	2,367.72
9000027774	Dybeck, David	200	3,716.21	2,231.50
9000027775	Grau, Jason	200	3,158.79	2,422.37
9000027776	Hanson, Janet	200	4,478.42	1,817.56
9000027777	Huschart, Kelly	200	1,256.38	958.00
9000027778	Keigher, Natalie	200	2,208.40	1,626.70
9000027779	Kim, Paul	200	3,827.71	2,448.83
9000027780	Klepper, Mary	200	2,898.67	2,223.06

Payroll Run Check Listing for Board

Payroll	07/15/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000027781	Lumsden, Jason	200	3,456.83	2,361.85
9000027782	Malcolm, Lauren	200	3,121.58	2,443.41
9000027783	McIntyre, Celeste	200	3,641.92	2,710.80
9000027784	McLear IV, Robert	200	3,344.58	2,622.85
9000027785	Meyer, Peter	200	4,478.42	2,358.71
9000027786	Meyer, Phillip	200	2,252.04	1,746.91
9000027787	Miller, Jaime	200	2,824.33	2,103.48
9000027788	Nelson, Kelli	200	4,389.67	3,201.14
9000027789	Norwood, Lindsay	200	3,572.09	2,978.38
9000027790	Oros, Natalie	200	2,053.29	1,661.06
9000027791	Park, Aimee	200	3,795.05	2,696.30
9000027792	Pilon, Erica	200	4,166.67	3,054.03
9000027793	Pivek, Elena	200	2,304.04	1,865.62
9000027794	Rankin, Chrysan	200	2,378.38	1,926.55
9000027795	Reband, Jennifer	200	4,125.00	3,230.07
9000027796	Sauer, Mary	200	1,338.67	1,009.70
9000027797	Schmidt, Michael	200	4,478.42	3,219.51
9000027798	Schraub, Daniel	200	3,233.13	2,096.21
9000027799	Slowiak, Vincent	200	3,233.13	2,066.85
9000027800	Smid, Jason	200	3,047.29	2,251.37
9000027801	Stevens, Patricia	200	4,478.42	3,232.82
9000027802	Wiertel, Jason	200	3,976.38	3,019.13
9000027803	Altic, Megan	300	3,344.58	2,280.45
9000027804	Campian, James, JR	300	2,340.25	1,694.94
9000027805	Capristo, Linda	300	1,093.07	858.68
9000027806	Chasensky, Lauren	300	3,237.63	2,357.98
9000027807	Cyrus, Richard	300	3,976.38	3,020.99
9000027808	Cyrus, Tonia	300	3,042.75	2,377.26
9000027809	Dahleen, Shayla	300	2,824.33	2,077.65
9000027810	Davis, Brianne	300	3,902.04	3,005.09
9000027811	Davis, Courtney	300	1,858.13	1,417.39
9000027812	Dawson, Rachel	300	3,344.58	2,346.14

Payroll Run Check Listing for Board

Payroll	07/15/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000027813	DuBois, Heidi	300	2,824.33	2,132.67
9000027814	Graff, Patrick	300	2,019.75	1,615.37
9000027815	Han, Jieun	300	2,675.67	2,129.33
9000027816	Hausler, Linda	300	3,233.13	2,265.34
9000027817	Hicks, Dena	300	3,902.04	2,699.76
9000027818	James, Lauren	300	381.44	353.73
9000027819	Johnson, Diane	300	4,478.42	1,971.72
9000027820	Kerback, Patricia M	300	541.08	468.80
9000027821	Kimmerly, Suzanne	300	2,789.94	2,041.56
9000027822	Klepadlo, Scott E.	300	2,220.46	1,418.28
9000027823	Klimes, Christy	300	4,248.75	3,027.29
9000027824	Lapham, Kathleen	300	3,716.21	2,974.68
9000027825	Lauten, Theresa	300	3,827.71	2,233.03
9000027826	Leonard, Arlene	300	4,248.75	3,325.07
9000027827	Madonia, Lindsey	300	3,121.58	2,610.98
9000027828	Marino, Jillian	300	2,825.80	2,045.38
9000027829	Martin, Stacey	300	2,898.67	2,096.44
9000027830	Miller, Anna	300	2,220.46	1,645.92
9000027831	Siegel, Caitlyn J.	300	2,378.38	1,808.89
9000027832	Murphy, Trisha	300	3,047.29	2,230.36
9000027833	Nelson, Nicole	300	4,478.42	3,599.74
9000027834	Neustadt, Leslie	300	3,796.80	2,747.58
9000027835	O'Shea, Amy	300	3,418.92	2,298.22
9000027836	Parker, Elizabeth	300	3,229.79	2,329.59
9000027837	Pavilionis, Vincent	300	2,824.33	2,008.47
9000027838	Peterson, Marybeth	300	3,418.92	2,004.24
9000027839	Polmanteer, Colette	300	3,121.58	2,073.22
9000027840	Poremba, Katherine	300	3,567.58	2,408.49
9000027841	Potempa, Tracey	300	3,270.29	2,543.32
9000027842	Pridmore, Elizabeth	300	3,158.79	1,896.71
9000027843	Puetz, Lauren	300	2,750.00	1,842.85
9000027844	Pupillo, Lauren	300	2,971.86	2,113.63

Payroll Run Check Listing for Board

Payroll	07/15/2021	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000027845	Rasner, Kimberly	300	2,066.98	1,282.64
9000027846	Remigio, Maria	300	4,290.42	3,135.24
9000027847	Schlessinger, Lukas	300	2,861.50	1,581.89
9000027848	Schroeder, Sara	300	2,824.33	2,235.33
9000027849	Slade, Stephanie	300	2,601.33	2,056.51
9000027850	Smith, Elisa	300	4,019.08	2,907.02
9000027851	Staley, Shannon	300	3,307.42	2,485.94
9000027852	Stefani, Colleen	300	4,363.58	3,141.99
9000027853	Tarkowski, Emma	300	2,601.33	2,123.08
9000027854	Toby, Maureen	300	3,084.46	2,287.64
9000027855	Tuzzolino, Victoria	300	3,010.13	2,282.19
9000027856	Wojcik, Jane	300	1,297.23	1,221.89
9000027857	Yaniz, Catherine	300	3,121.58	2,390.09
9000027858	Zitt, Jean	300	4,019.08	2,979.31
9000027859	Aske, Jacob	800	763.78	681.08
9000027860	Barber, Lorie	800	2,898.67	1,749.20
9000027861	Dembowski, Kasie	800	1,598.24	1,263.68
9000027862	Lieder, Jami	800	1,078.96	931.80
9000027863	Magness, Adrienne	800	2,750.00	2,142.85
9000027864	Malave-Flavin, Kimberly	800	3,047.29	2,599.93
9000027865	Paulson, Kristine	800	3,047.29	1,986.71
9000027866	Smith, Brittany	800	2,222.47	1,791.50
			489,803.83	348,544.13

Payroll Run Check Listing for Board

Payroll	07/15/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000028317	Buchholz, Marilyn	000	2,129.77	1,288.93
9000028318	Engler, Jennifer R	000	1,058.88	574.73
9000028319	Filipiak, Keith	000	8,961.63	4,891.83
9000028320	Hinton, Jeffery	000	3,020.46	2,027.42
9000028321	Kempfer-Kotalik, Linda	000	7,254.13	3,760.66
9000028322	Law, Jennifer S	000	6,571.92	4,408.22
9000028323	McCormick, Jennifer	000	2,026.99	1,083.61
9000028324	Navarro, Lawrence M	000	1,991.03	1,355.59
9000028325	Posego, John C	000	5,666.79	3,453.09
9000028326	Quinlan, Kevin	000	2,419.47	1,483.28
9000028327	Rannochio, Alisa	000	1,862.20	1,339.87
9000028328	Rich, Mary Beth	000	3,160.98	2,232.13
9000028329	Schalk, Trent J	000	2,498.64	1,410.78
9000028330	Tsamis, Anna	000	3,619.05	2,082.99
9000028331	Van Volkenburg, Nancy L	000	2,892.75	2,005.97
9000028332	Wilkinson, David	000	6,236.75	3,630.82
9000028333	Begley, Elizabeth	100	1,014.71	457.19
9000028334	Biezynski, Jenna A	100	826.35	560.77
9000028335	Burdett, Paul	100	1,750.58	1,044.56
9000028336	Bylsma, Nathan	100	1,628.55	1,374.86
9000028337	Bylsma, Svea	100	390.00	361.37
9000028338	Costello, Sheri	100	4,712.58	3,541.49
9000028339	Czyl, Maureen	100	1,014.71	674.44
9000028340	Davis, John	100	1,542.16	1,240.37
9000028341	Ferenzi, Daniella	100	1,304.92	1,033.71
9000028342	Fitzgerald, Karen	100	1,897.96	457.74
9000028343	Gansberg, Michele	100	1,015.91	645.18
9000028344	Hamilton, Mary Pat	100	805.76	516.33
9000028345	Hochstetter, Judith	100	2,486.68	1,705.99
9000028346	Holmes, Steven	100	1,744.35	1,279.80
9000028347	Howard, Jeffrey	100	7,655.38	5,298.25
9000028348	Jaegle, Christine A	100	94.57	92.26

Payroll Run Check Listing for Board

Payroll	07/15/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000028349	Jenkins, David A	100	1,779.15	1,283.24
9000028350	Jensen, Christine	100	103.48	100.96
9000028351	Klempic, Mirza	100	2,061.34	1,485.47
9000028352	Kohorn, Paul	100	863.10	564.13
9000028353	Kucera, Sasha	100	941.25	630.51
9000028354	Love, Sherry	100	834.75	671.35
9000028355	Marcum, Thomas C	100	4,727.13	3,813.09
9000028356	Martinez, Brian	100	1,661.70	1,215.66
9000028357	Martinez-Alvear, Aldo	100	1,676.49	1,186.86
9000028358	Matariyeh, Yousef	100	690.56	585.87
9000028359	Mlynarski, Tim	100	809.55	494.51
9000028360	Musbach, Darlene	100	1,025.59	904.40
9000028361	Nadolny, Mary	100	653.22	240.05
9000028362	Ogan, Elizabeth	100	134.09	124.25
9000028363	O'Hara, James	100	3,794.92	2,953.93
9000028364	Pomatto-Zimmerman, Jennifer	100	4,713.38	3,790.25
9000028365	Provenzano, Lisa	100	1,052.13	836.17
9000028366	Ridges, Daniel	100	890.54	568.75
9000028367	Stelk, Scott	100	1,676.49	923.27
9000028368	Thome, Nicholas	100	1,704.56	1,019.08
9000028369	Todd, Adam	100	1,646.91	1,192.06
9000028370	Weissinger, Derek C	100	2,007.01	1,337.08
9000028371	Wolak, Brandon P	100	2,001.88	1,430.21
9000028372	Alexander, Jarvis	200	705.79	506.62
9000028373	Burdeaux, Jessica	200	759.53	537.06
9000028374	Burris, Karen M	200	1,318.69	675.96
9000028375	Dooley, Tara	200	894.60	580.91
9000028376	Erickson, Tor	200	4,150.88	3,125.72
9000028377	Hazard, Jean	200	925.46	631.80
9000028378	Henning, Mary	200	840.94	566.48
9000028379	Joy, Emma P	200	2,027.44	1,208.79
9000028380	Kearney, David	200	5,933.13	4,208.47

Payroll Run Check Listing for Board

Payroll	07/15/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000028381	Lemke, Nanette	200	886.46	600.15
9000028382	Lima, Valerie	200	991.44	650.56
9000028383	Marriner, Carmen M	200	1,065.06	663.78
9000028384	Norwood, Lindsay	200	3,875.00	3,133.33
9000028385	Ptak, Jeff R	200	2,034.55	1,382.53
9000028386	Ratzer, Bonnie	200	775.13	580.06
9000028387	Rohlicek, Daniel	200	1,895.73	1,267.75
9000028388	Schindler, Dorene	200	767.33	560.08
9000028389	Seastrom, Tamela	200	1,788.72	1,003.94
9000028390	Sergeant, Andrew H	200	1,706.10	1,234.47
9000028391	Twaddle, Debra	200	917.43	528.66
9000028392	Weissinger, Zachary T	200	1,721.36	1,215.42
9000028393	Westerhoff, Daniel	200	1,700.10	1,289.38
9000028394	Bell, Courtney	300	859.23	563.01
9000028395	Bonini, Susan	300	1,590.69	959.63
9000028396	Briggs, Patricia L	300	2,156.33	1,199.61
9000028397	Carlson, Susan M	300	883.35	700.73
9000028398	Dineen-Hendricks, Kathleen	300	4,111.29	3,418.31
9000028399	Donahue, Renee	300	916.78	705.23
9000028400	Drake, Alissa	300	617.34	297.23
9000028401	Emde, John C, II	300	2,088.54	1,514.85
9000028402	Gomez, Benigno	300	2,234.49	1,554.08
9000028403	Grimm, Rhonda	300	897.93	694.45
9000028404	Heneghan, Dipti	300	766.80	614.98
9000028405	Herrmann, Mary Jo	300	797.02	506.20
9000028406	Hutchison, Sarah	300	794.54	675.14
9000028407	Jung, Diane	300	884.88	473.54
9000028408	Kolacz, Jolanta	300	910.53	480.47
9000028409	Konior, Mandy	300	371.06	161.76
9000028410	Larson, Richard W	300	1,858.81	1,373.71
9000028411	Livolsi-Hudgens, Carmella	300	739.80	594.71
9000028412	Masa, Janelle	300	742.40	438.70

Payroll Run Check Listing for Board

Payroll 07/15/2021

Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000028413	McCormick, Meredith	300	4,130.92	3,245.79
9000028414	Navarro, Michael	300	1,049.20	710.74
9000028415	Nielsen, Joan	300	884.88	696.21
9000028416	Noreen, Diane C	300	1,062.30	270.34
9000028417	O'Connor-Young, Sheri	300	701.10	566.23
9000028418	Ortiz, Carmen	300	1,837.93	1,249.86
9000028419	Payne, Melissa	300	6,280.79	4,635.02
9000028420	Reyes, Cathy M	300	847.98	497.19
9000028421	Rzemieniecki, Christopher	300	3,875.00	3,547.16
9000028422	Schwarz, Jeanene	300	819.07	67.76
9000028423	Shehee, Wendy	300	884.88	540.15
9000028424	Skonieczny, Sandra	300	723.15	365.62
9000028425	Slade, Stephanie	300	156.00	149.45
9000028426	Sproviero, Rochelle	300	843.82	613.30
9000028427	Svejda, Michele	300	776.25	480.50
9000028428	Uster, Julia	300	916.78	505.36
9000028429	Weeks, Stacey	300	615.92	496.84
9000028430	Weissinger, Karla	300	835.38	537.63
9000028431	Wollenzien, Nichole	300	371.06	316.72
9000028432	Buchholz, Thomas	800	1,335.00	1,034.63
9000028433	Javior, Jeffrey	800	16,491.30	10,782.17
9000028434	Kretman, Abbey	800	1,159.68	902.44
9000028435	Preen, Judith	800	855.07	659.52
			238,061.97	160,614.27

Payroll Run Check Listing for Board

Payroll	07/30/2021	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000027867	Anderson, Erik D	100	3,270.29	2,708.08
9000027868	Anderson, Herbert	100	3,827.71	2,612.33
9000027869	Bamboate, Darius	100	3,456.08	2,594.36
9000027870	Brady, Jennifer L	100	3,047.29	2,420.60
9000027871	Bylsma, Nathan	100	4,050.67	2,977.03
9000027872	Bylsma, Svea	100	4,199.29	2,929.82
9000027873	Chandhok, Mona A	100	2,750.00	2,273.08
9000027874	Clarke, Jeannette	100	3,270.29	2,511.95
9000027875	Davis, John	100	4,363.58	3,419.24
9000027876	Gomez, Vasilici	100	2,898.67	2,323.48
9000027877	Gucciardo, Anjanette	100	3,679.04	2,972.35
9000027878	Gumina, Scott	100	4,363.58	2,918.18
9000027879	Hamann, Kelly	100	3,366.85	894.49
9000027880	Hardy, Venessa	100	3,976.38	2,500.74
9000027881	Henrichs, Greg	100	3,493.21	2,605.79
9000027882	Honzel, Robin	100	4,478.42	2,423.91
9000027883	Irvine, Karin	100	4,013.50	3,241.08
9000027884	Jaegle, Christine A	100	3,158.80	2,593.72
9000027885	Jaegle, Ronald	100	4,478.42	3,107.94
9000027886	Jensen, Christine	100	3,456.08	2,894.47
9000027887	Kehoe, Debra	100	4,478.42	3,237.67
9000027888	Kern, Erin	100	2,698.75	1,904.11
9000027889	Kuefner, Julie	100	3,753.38	2,631.70
9000027890	LaScala, Mark	100	4,248.75	3,064.02
9000027891	Maldre, Sarah	100	3,158.80	2,013.65
9000027892	Matariyeh, Yousef	100	4,248.75	3,094.28
9000027893	Meyer, Kendra	100	4,248.75	3,169.18
9000027894	Milinki, Jennifer	100	3,604.75	2,538.46
9000027895	Multhaupt, Courtney	100	3,827.71	2,891.10
9000027896	Musbach, Darlene	100	4,133.96	2,510.46
9000027897	Ng, Joanna	100	3,233.12	2,152.28
9000027898	Novak, Emily	100	3,679.04	2,337.61

Payroll Run Check Listing for Board

Payroll 07/30/2021

Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000027899	Ogan, Elizabeth	100	4,478.42	3,482.21
9000027900	Perez, Kevin E	100	3,233.13	2,472.20
9000027901	Perretta, Mia	100	3,902.05	2,983.24
9000027902	Polinski, Michael	100	2,898.67	2,458.70
9000027903	Renguso, Amy	100	2,898.67	2,116.08
9000027904	Sanko, April	100	4,133.96	2,960.29
9000027905	Sanko, Daniel	100	4,248.75	2,874.62
9000027906	Schwartz, Rebecca	100	4,125.00	2,966.36
9000027907	Smith, Justin	100	3,827.71	3,004.14
9000027908	Steben, James	100	4,478.42	3,417.32
9000027909	Stellmacher, James M	100	3,675.84	2,776.16
9000027910	Waibel, Scott	100	3,530.42	2,536.36
9000027911	Wallenberg, Michelle	100	3,270.29	2,453.13
9000027912	Woyna, Eric	100	3,381.75	2,409.63
9000027913	Woyna, Patrick	100	3,249.35	2,114.47
9000027914	Blatchley, Monica	200	4,133.96	352.35
9000027915	Bossenga, Emmy	200	3,976.38	2,432.53
9000027916	Braun, Katherine	200	2,564.21	1,857.78
9000027917	Broadus, Gretchen	200	3,307.42	2,739.00
9000027918	Byrne, Sharon	200	2,845.70	2,393.87
9000027919	Cerny, Marie	200	2,675.67	2,256.60
9000027920	Cerveney, Karen	200	3,233.13	2,359.96
9000027921	Chiappetta, Rebecca	200	1,464.95	1,281.37
9000027922	Cornfield, Betty	200	4,478.42	1,771.37
9000027923	De Nichols, Patricia	200	4,199.29	2,367.72
9000027924	Dybeck, David	200	3,716.21	2,231.50
9000027925	Grau, Jason	200	3,158.79	2,422.37
9000027926	Hanson, Janet	200	4,478.42	1,817.56
9000027927	Huschart, Kelly	200	1,256.38	958.00
9000027928	Keigher, Natalie	200	2,175.64	1,603.57
9000027929	Kim, Paul	200	3,827.71	2,448.83
9000027930	Klepper, Mary	200	2,898.67	2,223.06

Payroll Run Check Listing for Board

Payroll	07/30/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000027931	Lumsden, Jason	200	3,456.83	2,361.85
9000027932	Malcolm, Lauren	200	3,121.58	2,443.41
9000027933	McIntyre, Celeste	200	3,641.92	2,710.80
9000027934	McLear IV, Robert	200	3,344.58	2,622.85
9000027935	Meyer, Peter	200	4,478.42	2,358.71
9000027936	Meyer, Phillip	200	2,252.04	1,746.91
9000027937	Miller, Jaime	200	2,824.33	2,103.48
9000027938	Nelson, Kelli	200	4,389.67	3,201.14
9000027939	Norwood, Lindsay	200	3,572.09	2,978.38
9000027940	Oros, Natalie	200	2,053.29	1,661.06
9000027941	Park, Aimee	200	3,795.05	2,696.30
9000027942	Pilon, Erica	200	4,166.67	3,054.03
9000027943	Pivek, Elena	200	2,304.04	1,865.62
9000027944	Rankin, Chrysan	200	2,378.38	1,926.55
9000027945	Reband, Jennifer	200	4,125.00	3,230.07
9000027946	Sauer, Mary	200	1,338.67	1,009.70
9000027947	Schmidt, Michael	200	4,478.42	3,219.51
9000027948	Schraub, Daniel	200	3,233.13	2,096.21
9000027949	Slowiak, Vincent	200	3,233.13	2,066.85
9000027950	Smid, Jason	200	3,047.29	2,251.37
9000027951	Stevens, Patricia	200	4,478.42	3,232.82
9000027952	Wiertel, Jason	200	3,976.38	3,019.13
9000027953	Altic, Megan	300	3,344.58	2,280.45
9000027954	Campion, James, JR	300	2,340.25	1,694.94
9000027955	Capristo, Linda	300	1,093.07	858.68
9000027956	Chasensky, Lauren	300	3,237.63	2,357.98
9000027957	Cyrus, Richard	300	3,976.38	3,020.99
9000027958	Cyrus, Tonia	300	3,042.75	2,377.26
9000027959	Dahleen, Shayla	300	2,824.33	2,077.65
9000027960	Davis, Brianne	300	3,902.04	3,005.09
9000027961	Davis, Courtney	300	1,858.13	1,417.39
9000027962	Dawson, Rachel	300	3,344.58	2,346.14

Payroll Run Check Listing for Board

Payroll	07/30/2021	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000027963	DuBois, Heidi	300	2,824.33	2,132.67
9000027964	Graff, Patrick	300	2,019.75	1,615.37
9000027965	Han, Jieun	300	2,675.67	2,129.33
9000027966	Hausler, Linda	300	3,233.13	2,265.34
9000027967	Hicks, Dena	300	3,902.04	2,699.76
9000027968	James, Lauren	300	381.44	353.73
9000027969	Johnson, Diane	300	4,478.42	1,971.72
9000027970	Kerback, Patricia M	300	541.08	468.80
9000027971	Kimmerly, Suzanne	300	2,789.94	2,041.56
9000027972	Klepadlo, Scott E.	300	2,220.46	1,418.28
9000027973	Klimes, Christy	300	4,248.75	3,027.29
9000027974	Lapham, Kathleen	300	3,716.21	2,974.68
9000027975	Lauten, Theresa	300	3,827.71	2,233.03
9000027976	Leonard, Arlene	300	4,248.75	3,325.07
9000027977	Madonia, Lindsey	300	3,121.58	2,610.98
9000027978	Marino, Jillian	300	2,825.80	2,045.38
9000027979	Martin, Stacey	300	2,898.67	2,096.44
9000027980	Miller, Anna	300	2,220.46	1,645.92
9000027981	Siegel, Caitlyn J.	300	2,378.38	1,808.89
9000027982	Murphy, Trisha	300	3,047.29	2,230.36
9000027983	Nelson, Nicole	300	4,478.42	3,599.74
9000027984	Neustadt, Leslie	300	3,796.80	2,747.58
9000027985	O'Shea, Amy	300	3,418.92	2,298.22
9000027986	Parker, Elizabeth	300	3,229.79	2,329.59
9000027987	Pavilionis, Vincent	300	2,824.33	2,008.47
9000027988	Peterson, Marybeth	300	3,418.92	2,004.24
9000027989	Polmanteer, Colette	300	3,121.58	2,073.22
9000027990	Poremba, Katherine	300	3,567.58	2,408.49
9000027991	Potempa, Tracey	300	3,270.29	2,543.32
9000027992	Pridmore, Elizabeth	300	3,158.79	1,896.71
9000027993	Puetz, Lauren	300	2,750.00	1,842.85
9000027994	Pupillo, Lauren	300	2,971.86	2,113.63

Payroll Run Check Listing for Board

Payroll	07/30/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000027995	Rasner, Kimberly	300	2,066.98	1,282.64
9000027996	Remigio, Maria	300	4,290.42	3,135.24
9000027997	Schlessinger, Lukas	300	2,861.50	1,581.89
9000027998	Schroeder, Sara	300	2,824.33	2,235.33
9000027999	Slade, Stephanie	300	2,601.33	2,056.51
9000028000	Smith, Elisa	300	4,019.08	2,907.02
9000028001	Staley, Shannon	300	3,307.42	2,485.94
9000028002	Stefani, Colleen	300	4,363.58	3,141.99
9000028003	Tarkowski, Emma	300	2,601.33	2,123.08
9000028004	Toby, Maureen	300	3,084.46	2,287.64
9000028005	Tuzzolino, Victoria	300	3,010.13	2,282.19
9000028006	Wojcik, Jane	300	1,297.23	1,221.89
9000028007	Yaniz, Catherine	300	3,121.58	2,390.09
9000028008	Zitt, Jean	300	4,019.08	2,979.31
9000028009	Aske, Jacob	800	763.78	681.08
9000028010	Barber, Lorie	800	2,898.67	1,749.20
9000028011	Dembowski, Kasie	800	1,598.24	1,263.68
9000028012	Lieder, Jami	800	1,078.96	931.80
9000028013	Magness, Adrienne	800	2,750.00	2,142.85
9000028014	Malave-Flavin, Kimberly	800	3,047.29	2,599.93
9000028015	Paulson, Kristine	800	3,047.29	1,986.71
9000028016	Smith, Brittany	800	2,222.47	1,791.50
			489,771.07	348,521.00

Payroll Run Check Listing for Board

Payroll	07/30/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000028440	Buchholz, Marilyn	000	2,106.27	1,273.50
9000028441	Engler, Jennifer R	000	3,804.75	2,555.03
9000028442	Filipiak, Keith	000	8,961.63	4,891.83
9000028443	Hinton, Jeffery	000	2,935.38	1,624.56
9000028444	Kempher-Kotalik, Linda	000	7,254.13	3,760.66
9000028445	Law, Jennifer S	000	6,571.92	4,408.22
9000028446	McCormick, Jennifer	000	2,051.10	1,100.89
9000028447	Navarro, Lawrence M	000	1,991.03	1,355.59
9000028448	Posego, John C	000	5,666.79	3,453.09
9000028449	Quinlan, Kevin	000	2,763.72	1,670.01
9000028450	Rannocho, Alisa	000	1,945.49	1,399.56
9000028451	Rich, Mary Beth	000	3,180.46	2,246.09
9000028452	Schalk, Trent J	000	2,498.64	1,410.78
9000028453	Tsamis, Anna	000	2,892.75	1,704.50
9000028454	Van Volkenburg, Nancy L	000	2,892.75	2,005.97
9000028455	Wilkinson, David	000	6,236.75	3,630.82
9000028456	Bamboate, Darius	100	260.00	245.82
9000028457	Begley, Elizabeth	100	1,014.71	457.19
9000028458	Biezynski, Jenna A	100	826.35	560.77
9000028459	Burdett, Paul	100	1,750.58	1,044.56
9000028460	Costello, Sheri	100	4,712.58	3,541.49
9000028461	Czyl, Maureen	100	1,119.71	759.26
9000028462	Davis, John	100	1,312.92	1,067.03
9000028463	Ferenzi, Daniella	100	1,304.92	1,033.71
9000028464	Fitzgerald, Karen	100	1,897.96	457.74
9000028465	Gansberg, Michele	100	1,015.91	645.18
9000028466	Hamann, Kelly	100	702.00	655.37
9000028467	Hamilton, Mary Pat	100	805.76	516.33
9000028468	Hochstetter, Judith	100	1,848.45	1,292.84
9000028469	Holmes, Steven	100	1,744.35	1,279.80
9000028470	Howard, Jeffrey	100	7,655.38	5,298.25
9000028471	Jenkins, David A	100	1,779.15	1,283.24

Payroll Run Check Listing for Board

Payroll	07/30/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000028472	Klempic, Mirza	100	2,061.34	1,485.47
9000028473	Kohorn, Paul	100	863.10	564.13
9000028474	Kucera, Sasha	100	941.25	630.51
9000028475	Kuefner, Julie	100	728.00	659.67
9000028476	Love, Sherry	100	834.75	671.35
9000028477	Marcum, Thomas C	100	4,727.13	3,813.09
9000028478	Martinez, Brian	100	1,661.70	1,215.66
9000028479	Martinez-Alvear, Aldo	100	1,676.49	1,186.86
9000028480	Milinki, Jennifer	100	624.00	548.72
9000028481	Mlynarski, Tim	100	809.55	494.51
9000028482	Nadolny, Mary	100	653.22	240.05
9000028483	O'Hara, James	100	3,794.92	2,953.93
9000028484	Pomatto-Zimmerman, Jennifer	100	4,713.38	3,790.25
9000028485	Provenzano, Lisa	100	1,052.13	836.17
9000028486	Ridges, Daniel	100	890.54	568.75
9000028487	Stelk, Scott	100	1,676.49	923.27
9000028488	Thome, Nicholas	100	1,753.58	1,052.76
9000028489	Todd, Adam	100	1,646.91	1,192.06
9000028490	Weissinger, Derek C	100	1,977.43	1,315.89
9000028491	Wolak, Brandon P	100	1,745.96	1,246.81
9000028492	Alexander, Jarvis	200	705.79	506.62
9000028493	Burdeaux, Jessica	200	759.53	537.06
9000028494	Burris, Karen M	200	1,318.69	675.96
9000028495	Dooley, Tara	200	894.60	580.91
9000028496	Erickson, Tor	200	4,150.88	3,125.72
9000028497	Hazard, Jean	200	925.46	631.80
9000028498	Henning, Mary	200	840.94	566.48
9000028499	Joy, Emma P	200	1,816.18	1,078.51
9000028500	Kearney, David	200	5,933.13	4,208.47
9000028501	Kim, Paul	200	455.00	443.90
9000028502	Lemke, Nanette	200	886.46	600.15
9000028503	Lima, Valerie	200	991.44	650.56

Payroll Run Check Listing for Board

Payroll	07/30/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000028504	Marriner, Carmen M	200	1,065.06	663.78
9000028505	McIntyre, Celeste	200	176.54	168.48
9000028506	Nelson, Kelli	200	390.00	361.37
9000028507	Norwood, Lindsay	200	3,875.00	3,133.33
9000028508	Ptak, Jeff R	200	2,057.78	1,399.18
9000028509	Ratzer, Bonnie	200	775.13	580.06
9000028510	Rohlicek, Daniel	200	1,895.73	1,267.75
9000028511	Schindler, Dorene	200	767.33	560.08
9000028512	Seastrom, Tamela	200	1,788.72	1,003.94
9000028513	Sergeant, Andrew H	200	1,706.10	1,234.47
9000028514	Twaddle, Debra	200	917.43	528.66
9000028515	Weissinger, Zachary T	200	1,751.40	1,236.95
9000028516	Westerhoff, Daniel	200	1,679.86	1,274.88
9000028517	Bell, Courtney	300	859.23	563.01
9000028518	Bonini, Susan	300	898.38	463.49
9000028519	Briggs, Patricia L	300	2,156.33	1,199.61
9000028520	Carlson, Susan M	300	883.35	700.73
9000028521	Chasensky, Lauren	300	260.00	245.82
9000028522	Dahleen, Shayla	300	520.00	464.72
9000028523	Dineen-Hendricks, Kathleen	300	4,111.29	3,418.31
9000028524	Donahue, Renee	300	916.78	705.23
9000028525	Drake, Alissa	300	617.34	297.23
9000028526	Emde, John C, II	300	2,207.78	1,600.30
9000028527	Gomez, Benigno	300	2,429.29	1,693.69
9000028528	Grimm, Rhonda	300	897.93	694.45
9000028529	Heneghan, Dipti	300	766.80	614.98
9000028530	Herrmann, Mary Jo	300	797.02	506.20
9000028531	Hutchison, Sarah	300	732.86	623.86
9000028532	Jung, Diane	300	884.88	473.54
9000028533	Kolacz, Jolanta	300	910.53	480.47
9000028534	Konior, Mandy	300	371.06	161.76
9000028535	Larson, Richard W	300	1,858.81	1,373.71

Payroll Run Check Listing for Board

Payroll	07/30/2021			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000028536	Livolsi-Hudgens, Carmella	300	739.80	594.71
9000028537	Masa, Janelle	300	742.40	438.70
9000028538	McCormick, Meredith	300	4,130.92	3,245.79
9000028539	Navarro, Michael	300	1,049.20	710.74
9000028540	Nielsen, Joan	300	884.88	696.21
9000028541	Noreen, Diane C	300	1,062.30	270.34
9000028542	O'Connor-Young, Sheri	300	701.10	566.23
9000028543	Ortiz, Carmen	300	1,837.93	1,249.86
9000028544	Parker, Elizabeth	300	260.00	231.64
9000028545	Payne, Melissa	300	6,280.79	4,635.02
9000028546	Rasner, Kimberly	300	260.00	245.82
9000028547	Reyes, Cathy M	300	847.98	497.19
9000028548	Rzemieniecki, Christopher	300	3,875.00	3,472.98
9000028549	Schwarz, Jeanene	300	819.07	67.76
9000028550	Shehee, Wendy	300	884.88	540.15
9000028551	Skonieczny, Sandra	300	723.15	365.62
9000028552	Smith, Elisa	300	520.00	469.62
9000028553	Sproviero, Rochelle	300	843.82	613.30
9000028554	Svejda, Michele	300	776.25	480.50
9000028555	Uster, Julia	300	916.78	505.36
9000028556	Weeks, Stacey	300	615.92	496.84
9000028557	Weissinger, Karla	300	835.38	537.63
9000028558	Wollenzien, Nichole	300	371.06	316.72
9000028559	Lorkiewicz, Candace	700	1,495.28	1,154.91
9000028560	Buchholz, Thomas	800	1,121.40	873.57
9000028561	Kretman, Abbey	800	906.24	711.34
9000028562	Preen, Judith	800	855.07	659.52
			224,296.60	151,967.84

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

VENDOR PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: August 23, 2021

GENERAL CHECKING ACCOUNT

CHECKS ISSUED	Beginning	115938	Ending	115938
	Beginning	116111	Ending	116112
	Beginning	116113	Ending	116131
	Beginning	116133	Ending	116266
WIRES ISSUED	Beginning	8000000620	Ending	8000000621
	Beginning	8000000622	Ending	8000000626
	Beginning	8000000627	Ending	8000000633
ACH DEPOSITS	Beginning	9000028701	Ending	9000028709

FUND DISTRIBUTION

EDUCATIONAL	\$	1,824,425.30
OPERATIONS & MAINTENANCE	\$	114,080.95
TRANSPORTATION	\$	30,197.04
IMRF/SOCIAL SECURITY	\$	109,888.00
CAPITAL PROJECTS	\$	44,978.40
TOTAL	\$	<u>2,123,569.69</u>

IMPREST CHECKING ACCOUNT

CHECKS ISSUED	Beginning	9833	Ending	9835
----------------------	-----------	------	--------	------

FUND DISTRIBUTION

EDUCATIONAL	\$	116.51
OPERATIONS & MAINTENANCE	\$	1,018.01
TOTAL	\$	<u>1,134.52</u>

GRAND TOTAL \$ 2,124,704.21

President - Board of Education

Date

Secretary - Board of Education

Date

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/12/2021 ZPAY SUMMER

R - Regular Run Type

Check Number	Name	Net Check Amt
8000000620	Teachers' Health Ins Security	46,445.79
8000000621	Teachers' Retirement System	205,998.86
Regular Checks:	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	2	252,444.65
Total:	2	252,444.65

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$252,444.65	\$0.00	\$0.00	252,444.65

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/15/2021 ZPAY 071521

R - Regular Run Type

Check Number	Name	Net Check Amt
115938	Lisle CUSD #202	2,188.27
8000000622	Harris Bank	110,286.07
8000000623	Illinois Department Of Revenue	31,165.67
8000000624	Teachers' Health Ins Security	1,479.42
8000000625	Teachers' Retirement System	9,027.35
8000000626	U.S. OMNI	43,134.26

Regular Checks:	1	2188.27
ACH Checks:	0	0.00
Wire Transfers:	5	195092.77
Total:	6	197,281.04

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$154,347.26	\$0.00	\$0.00	154,347.26
20 - Operations & Maintenance	\$6,925.04	\$0.00	\$0.00	6,925.04
55 - Social Security	\$36,008.74	\$0.00	\$0.00	36,008.74

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/30/2021 ZPAYEOM 073021

R - Regular Run Type

Check Number	Name	Net Check Amt
116111	Lisle CUSD #202	2,279.18
116112	VSP of Illinois, NFP	4,620.82
8000000627	Educational Benefit Coop	367,235.52
8000000628	Harris Bank	105,206.67
8000000629	Illinois Department Of Revenue	30,425.91
8000000630	Illinois Municipal Retirement	56,196.52
8000000631	Teachers' Health Ins Security	1,497.29
8000000632	Teachers' Retirement System	9,136.59
8000000633	U.S. OMNI	43,134.26
Regular Checks:	2	6900.00
ACH Checks:	0	0.00
Wire Transfers:	7	612832.76
Total:	9	619,732.76

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$510,029.31	\$0.00	\$0.00	510,029.31
20 - Operations & Maintenance	\$35,824.19	\$0.00	\$0.00	35,824.19
50 - Muncipal Retirement	\$38,088.00	\$0.00	\$0.00	38,088.00
55 - Social Security	\$35,791.26	\$0.00	\$0.00	35,791.26

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/30/2021 July 2021 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
116113	Amazon.com Corporate Credit	5,763.08
116114	AT&T: Acct 198-2	163.48
116115	AT&T: Acct 680	671.70
116116	AT&T: Acct 927	1,682.80
116117	Capital One / Walmart	12.20
116118	Coughlan Companies LLC	1,799.00
116119	Dupage County Public Works	999.26
116120	Gordon Flesch Co, Inc	185.28
116121	GoStrengths Inc	297.00
116122	Illinois State Police	367.25
116123	InquirED LLC	12,000.00
116124	Learning Ally	3,499.00
116125	Lisle Community Unit School	1,190.47
116126	Staples Business Advantage	212.39
116127	Sunrise Southwest LLC	24,579.42
116128	Texthelp Inc.	2,710.80
116129	Turnitin LLC	2,630.00
116130	Waste Management of Illinois,	910.50
116131	Westway Coach, Inc	4,649.60
Regular Checks: 19		64323.23
ACH Checks: 0		0.00
Wire Transfers: 0		0.00
Total: 19		64,323.23

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$29,648.46	\$0.00	\$0.00	29,648.46
20 - Operations & Maintenance	\$5,445.75	\$0.00	\$0.00	5,445.75
40 - Transportation	\$29,229.02	\$0.00	\$0.00	29,229.02

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/23/2021 August 2021 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
116133	8 to 18 Media, Inc	430.00
116134	A.L.L. Masonry Construction	37,400.40
116135	Active Internet Technologies,	2,334.00
116136	A-Formula Mechanical Corp.	3,847.50
116137	Agile Sports Technologies, Inc	15,850.00
116138	Allegra Marketing/Print/Mail	540.80
116139	Anderson Pest Solutions	437.35
116140	Aramark Services, Inc	567.05
116141	AT&T: Acct 978-4	54.25
116142	Aurora Central Catholic	300.00
116143	Award Emblem Mfg Co Inc	10.85
116144	B.E.A.R. Awards, Inc.	961.05
116145	BMO Harris Bank NA	1,416.01
116146	BSN Sports, LLC	2,220.76
116147	Bye-mo'r, Inc	262.65
116148	Camelot Therapeutic Schools	3,141.44
116149	Carolina Biological Supply	114.21
116150	Chicago Office Technology	1,700.56
116151	Clear Image, Inc	186.94
116152	Coffman Truck Sales Inc	80.00
116153	Conserv FS Inc	330.00
116154	Cooperative Association for	5,513.60
116155	CrisisGo, Inc	1,080.00
116156	CUSD #201	420.00
116157	Custom Security Electronics Inc	372.00
116158	Daily Herald	1,140.50
116159	Dwight Township High School	200.00
116160	Educational Products, Inc	6,493.91
116161	Ford, Christy	39.00
116162	Fox Valley Fire & Safety	5,601.40
116163	G & G Lawncare Inc	2,575.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/23/2021 August 2021 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
116164	Gerber Life Insurance Company	837.00
116165	Gipper Media Inc	985.00
116166	Great Minds PBC	9,827.04
116167	hand2mind, Inc	160.04
116168	Harvest Christian Academy	150.00
116169	Heartland Business Systems,	4,337.00
116170	Heartland Payment Systems,	495.00
116171	Herscher High School	125.00
116172	Himes, Petrarca & Fester, Chtd	895.00
116173	Hinckley Springs	31.99
116174	Home Depot U.S.A., Inc	1,946.67
116175	Home Depot U.S.A., Inc (GA)	253.64
116176	Home Depot U.S.A., Inc (TX)	141.44
116177	Illinois American Water	2,079.18
116178	Illinois Association of School	275.00
116179	Illinois Bone and Joint Institute	13,400.00
116180	Illinois Central-8 Conference	3,000.00
116181	Illinois High School Association	1,250.00
116182	IPSD 204	361.64
116183	IXL Learning	5,783.00
116184	JAMF Holdings, Inc &	385.00
116185	Jason's Deli	72.80
116186	JM Irrigation LLC	313.00
116187	Joliet Township High School -	135.00
116188	Kaeden Publishing	15.50
116189	Kipp's Lawnmower Sales and	173.95
116190	Kriha Law Firm LLC	1,100.00
116191	Language Dynamics Group,	315.93
116192	Learning Without Tears	5,965.03
116193	LEND	4,338.00
116194	Lisle Automotive & Tire	30.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/23/2021 August 2021 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
116195	Little Friends, Inc.	2,884.00
116196	Maas, Joseph L	3,667.50
116197	Manitoqua Ministries, Inc	2,492.80
116198	Matariyeh, Maria	2,500.00
116199	Math Learning Center	9,261.92
116200	Metea Valley High School	225.00
116201	Mindock, Jim	55.00
116202	Mizen, Julie	1,713.84
116203	Murnane Paper Company	8,733.59
116204	National Engravers Inc	468.00
116205	Neff Company	1,025.33
116206	NEUCO Inc	596.95
116207	New Connections Academy	1,473.25
116208	Nicor Gas	1,658.16
116209	Ochenkowski, Rick	55.00
116210	One Touch Point	2,851.27
116211	Otis Elevator Company	562.50
116212	Pazzos Bar & Eatery Inc	1,040.00
116213	PCI FlorTech Inc	3,325.00
116214	Performance Chemical &	387.00
116215	Perkins & Will, Inc	23,440.56
116216	Pitsco Inc	199.00
116217	Plainfield North High School	300.00
116218	Plano High School	225.00
116219	Power Up Batteries LLC	1,137.30
116220	Powerone Supply, Inc	2,008.50
116221	PowerSchool Group LLC	570.42
116222	PPG Architectural Finishes, Inc	540.11
116223	Quadient Leasing USA, Inc	483.36
116224	Raptor Technologies LLC	1,695.00
116225	Really Good Stuff, LLC	3,055.20

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/23/2021 August 2021 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
116226	Ridgewood High School	275.00
116227	Rochelle High School	250.00
116228	Royal Fireworks Press	811.25
116229	S.E.A.L. South, Inc	4,435.80
116230	Sandwich High School	250.00
116231	Sandwich High School	200.00
116232	Schindler Elevator Corporation	3,714.12
116233	Scholastic INC (MAGAZINE	7,540.42
116234	School Association For Special	624,060.00
116235	School Health Corporation	100.00
116236	School Specialty, LLC	838.83
116237	ScreenCloud Inc	2,814.52
116238	SEAL of Illinois Inc	7,297.95
116239	Sievert Electric Service & Sales	1,469.50
116240	SiteOne Landscape Supply,	19.18
116241	SmartPass LLC	910.00
116242	Software Shapers Inc	524.00
116243	Sports of All Sorts	2,003.45
116244	St Francis High School	120.00
116245	Starfall Education Foundation	270.00
116246	Suburban Door Check & Lock	36.00
116247	Technology Center of DuPage	66,548.85
116248	Telcom Innovations Group	540.00
116249	The Write Stuff, Inc	2,482.05
116250	Time USA LLC	519.75
116251	Timothy Christian	90.00
116252	Timothy Christian	100.00
116253	Uline, Inc	395.97
116254	Valley Commercial Services,	7,760.00
116255	Vanguard Energy Services,	320.13
116256	Varsity Spirit Fashions	663.60

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/23/2021 August 2021 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
116257	Village of Lisle	13,967.30
116258	Village of Lisle (Utilities)	267.31
116259	Village of Lisle (Utilities)	3.70
116260	Walsh, Callie	25.00
116261	Warehouse Direct	687.12
116262	Waste Management of Illinois,	939.41
116263	Westway Coach, Inc	186.38
116264	WEX Health, Inc	140.25
116265	William H. Sadlier, Inc	1,342.88
116266	Yorkville High School	175.00
9000028701	Balaban, Nicholas	76.97
9000028702	Buchholz, Marilyn	50.96
9000028703	Fitzgerald, Karen	95.14
9000028704	Maldre, Sarah	375.00
9000028705	Navarro, Lawrence M	30.00
9000028706	Parpet, Paul	150.00
9000028707	Perretta, Mia	375.00
9000028708	Schwartz, Rebecca	89.73
9000028709	Tsamis, Anna	20.85
Regular Checks:		
134		988524.36
ACH Checks:		
9		1263.65
Wire Transfers:		
0		0.00
Total:		
143		989,788.01

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$877,955.62	\$0.00	\$0.00	877,955.62
20 - Operations & Maintenance	\$65,885.97	\$0.00	\$0.00	65,885.97
40 - Transportation	\$968.02	\$0.00	\$0.00	968.02
60 - Capital Projects	\$44,978.40	\$0.00	\$0.00	44,978.40

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/12/2021 Imprest 7.12.21

R - Regular Run Type

Check Number	Name	Net Check Amt
9833	AT&T: Acct 430-0	111.04
9834	AT&T: Mobility	131.93
9835	WEX Bank	891.55
Regular Checks:	3	1134.52
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	3	1,134.52

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$116.51	\$0.00	\$0.00	116.51
20 - Operations & Maintenance	\$1,018.01	\$0.00	\$0.00	1,018.01
40 - Transportation	\$0.00	\$0.00	\$0.00	0.00

For Action

**Lisle Community Unit School District 202
Board Of Education Meeting
August 23, 2021**

SUBJECT: Approval of Certified Employment.

BACKGROUND: The Administration is pleased to recommend the employment of the certified candidates as outlined by the Administrative recommendation included in your packet.

FINANCIAL IMPACT: These positions are budgeted for FY 2022.

RECOMMENDATION: Approval of employment.

SUGGESTED MOTION: That the Board of Education approves the employment of:

Anne Breeden, 1.0 FTE Permanent Substitute Teacher at Lisle Junior High School for the 2021-2022 school year.

Jennifer Gilbert, 1.0 FTE Permanent Substitute Teacher at Lisle Elementary School for the 2021-2022 school year.

Name	School	Placement	Salary
Breeden, Anne	LJHS	N/A	Board Approved Rate
Gilbert, Jennifer	LES	N/A	Board Approved Rate

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202

RECOMMENDATION FOR NEW EMPLOYEE

CERTIFIED PERSONNEL

DATE: 08/04/2021 RECOMMENDED BY: Dave Kearney

POSITION A. TO BE FILLED: LJHS Permanent Substitute

Grant Program: Yes No

If "Yes" Reading Improvement Title I Other (specify)

REPLACING: _____ NEW POSITION: _____

NAME OF RECOMMENDED INDIVIDUAL: Anne Breeden

COLLEGE/MAJOR: Saint Mary's University/Bachelor of Arts in Elementary Education and Lewis University/Master of Arts in Learning Behavioral Specialist.

PRIOR EXPERIENCE: Anne was one of our permanent substitutes last and has been part of our summer school program at Schiesher Elementary.

START DATE: 08/24/2021 BOARD APPROVAL DATE: 08/23/2021

RECOMMENDED SALARY SCHEDULE PLACEMENT: _____

FULL TIME EQUIVALENCY: 1.0 CONTRACTED DAYS 171

BACKGROUND INFORMATION: (Attach additional information if necessary)

Anne did an outstanding job as our permanent substitute last year and we are excited to have her back. With her extensive education, she is able to cover any content area. Anne built strong relationships with our students and was very dependable.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202

RECOMMENDATION FOR NEW EMPLOYEE

CERTIFIED PERSONNEL

DATE: 08/14/2021 RECOMMENDED BY: Melissa Payne

POSITION A. TO BE FILLED: _____

Grant Program: _____ Yes No

If "Yes" _____ Reading Improvement _____ Title I _____ Other (specify)

REPLACING: _____ NEW POSITION:

NAME OF RECOMMENDED INDIVIDUAL: Jennifer Gilbert

COLLEGE/MAJOR: University of Iowa, BA in Journalism; DePaul –MA in Teaching and Learning

PRIOR EXPERIENCE: 6 Years of Teaching in Elementary Education

START DATE: 08/24/2021 BOARD APPROVAL DATE: 08/23//2021

RECOMMENDED SALARY SCHEDULE PLACEMENT: Board Approved Rate

FULL TIME EQUIVALENCY: 1.0 CONTRACTED DAYS 171

BACKGROUND INFORMATION We are happy to have Jennifer join our staff as a permanent substitute teacher. Her background and experience in education are perfect for this position.

Attach additional information if necessary)

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
August 23, 2021**

SUBJECT: Acceptance of Extra-Duty Resignation.

BACKGROUND: A resignation has been received from an Activity Sponsor.

FINANCIAL IMPACT: This position has been included in the FY 22 budget.

RECOMMENDATION: Acceptance of Resignation.

SUGGESTED MOTION: That the Board of Education accepts the resignation of:

Eric Woyna, Head Bowling Coach at Lisle High School. He has resigned effective on 08/16/2021.

Name	School	Placement	Effective Date
Woyna, Eric	LSHS	Head Bowling Coach.	08/16/2021

LISLE

COMMUNITY UNIT SCHOOL DISTRICT

202

Lisle Senior High School
1800 Short Street
Lisle, Illinois 60532
630/493-8300
630/971-1234 (Fax)

August 16, 2021

To Whom It May Concern:

I would like to inform you that I am resigning from my position as Lisle's bowling coach, effective immediately.

Thank you for the support and the opportunities that you have provided me during the last nine years. I have truly enjoyed my time with the girls, and am more than grateful for the encouragement you have given me in working with those wonderful young women. However, it is time for me to step away and support my wife and new baby girl.

If I can be of any assistance during this transition in order to facilitate the seamless passing of my responsibilities to the next coach, please let me know. I would be glad to help however I can.

Sincerely,


Eric Woyna

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
August 23, 2021**

SUBJECT: Approval of Classified Employment.

BACKGROUND: The Administration is pleased to recommend the employment of the classified candidate as outlined by the Administrative recommendation included in your packet.

FINANCIAL IMPACT: These positions are budgeted for FY 2022.

RECOMMENDATION: Approval of employment.

SUGGESTED MOTION: That the Board of Education approve the employment of:

- Tadiza Currin, Lunch Supervisor at Lisle Elementary School, \$ 16.89/hr.
- Nathan Dent, Inclusion Aide at Lisle Junior High School, placed at a Step 0 (\$15.48/hr.)
- Nicole Malinowski, Lunch Supervisor at Lisle Elementary School, \$ 16.89/hr.
- Christa Nelson, Paraprofessional at Lisle Elementary School, Step 4. (\$16.21/hr.)
- Kimberly Schmidt, Lunch Supervisor at Lisle Elementary School, \$ 16.89/hr.

Name	School	Placement	Salary
Currin, Tadiza	LES	Standard	\$ 16.89/hr.
Dent, Nathan	LJHS	Step 0	\$ 15.48/hr.
Malinowski, Nicole	LES	Standard	\$ 16.89/hr.
Nelson, Christa	LES	Step 4	\$ 16.21/hr.
Schmidt, Kimberly	LES	Standard	\$ 16.89/hr.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202

RECOMMENDATION FOR NEW EMPLOYEE

CLASSIFIED SUPPORT PERSONNEL

DATE: _____ RECOMMENDED BY: _____

POSITION A. TO BE FILLED: _____

POSITION B. TO BE FILLED: _____

Grant Program: _____ Yes _____ No

If "Yes" _____ Reading Improvement _____ Title I _____ Other (specify)

REPLACING: _____ NEW POSITION: _____

NAME OF RECOMMENDED INDIVIDUAL: _____

COLLEGE/MAJOR: _____

PRIOR EXPERIENCE: _____

START DATE: _____ BOARD APPROVAL DATE: _____

RECOMMENDED SALARY SCHEDULE PLACEMENT: _____

FULL TIME EQUIVALENCY: _____ CONTRACTED DAYS _____

BACKGROUND INFORMATION: _____

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202

RECOMMENDATION FOR NEW EMPLOYEE

CLASSIFIED SUPPORT PERSONNEL

DATE: 08/05/2021 RECOMMENDED BY: Lindsay Norwood

POSITION A. TO BE FILLED: LJHS Inclusion Aide

POSITION B. TO BE FILLED: _____

Grant Program: Yes No

If "Yes" Reading Improvement Title I Other (specify)

REPLACING: Lyndsey Quick NEW POSITION: _____

NAME OF RECOMMENDED INDIVIDUAL: Nathan Dent

COLLEGE/MAJOR: Southern Illinois University/ Bachelor of Arts in Sociology

PRIOR EXPERIENCE: Nathan has worked in higher education at trade schools including Maryville University, Illinois Media School and Universal Technical Institute.

START DATE: 08/16/2021 BOARD APPROVAL DATE: 08/23/2021

RECOMMENDED SALARY SCHEDULE PLACEMENT: Step 0. \$ 15.58/hr.

FULL TIME EQUIVALENCY: 1.0 CONTRACTED DAYS 176

BACKGROUND INFORMATION: Nathan is completing his Master of Arts in Teaching at National Louis University. Nathan takes initiative and enjoys working with and supporting students with special needs. Mr. Dent will be a great addition to our staff and we are excited to have him join us this year.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202

RECOMMENDATION FOR NEW EMPLOYEE

CLASSIFIED SUPPORT PERSONNEL

DATE: _____ RECOMMENDED BY: _____

POSITION A. TO BE FILLED: _____

POSITION B. TO BE FILLED: _____

Grant Program: _____ Yes _____ No

If "Yes" _____ Reading Improvement _____ Title I _____ Other (specify)

REPLACING: _____ NEW POSITION: _____

NAME OF RECOMMENDED INDIVIDUAL: _____

COLLEGE/MAJOR: _____

PRIOR EXPERIENCE: _____

START DATE: _____ BOARD APPROVAL DATE: _____

RECOMMENDED SALARY SCHEDULE PLACEMENT: _____

FULL TIME EQUIVALENCY: _____ CONTRACTED DAYS _____

BACKGROUND INFORMATION: _____

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202

RECOMMENDATION FOR NEW EMPLOYEE

CLASSIFIED PERSONNEL

DATE: 08/17/2021 RECOMMENDED BY: Melissa Payne

POSITION A. TO BE FILLED: _____

Grant Program: _____ Yes _____ No

If "Yes" _____ Reading Improvement _____ Title I _____ Other (specify)

REPLACING: Madeline Diaz NEW POSITION: X

NAME OF RECOMMENDED INDIVIDUAL: Christa Nelson

COLLEGE/MAJOR: Governor's State, BA in Elementary Education, LBS1
Endorsement

PRIOR EXPERIENCE: Special Education Teacher, substitute, and teacher's
assistant.

START DATE: 08/16/2021 BOARD APPROVAL DATE: 08/23/2021

RECOMMENDED SALARY SCHEDULE PLACEMENT: Step 4 (\$16.21/hr.)

FULL TIME EQUIVALENCY: 1.0 CONTRACTED DAYS 176

BACKGROUND INFORMATION: Christa has had multiple positions and her
experiences will help her succeed as a paraprofessional in our district. We are
happy to have her join our team.

(Attach additional information if necessary)

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202

RECOMMENDATION FOR NEW EMPLOYEE

SUPPORT PERSONNEL

DATE: 8-4-21 RECOMMENDED BY: Kathy Dineen-Hendricks

POSITION A. TO BE FILLED: Lunchroom Supervisor (Lisle Elementary)

POSITION B. TO BE FILLED: _____

Grant Program: _____ Yes No

If "Yes" _____ Reading Improvement _____ Title I _____ Other (specify)

REPLACING: _____ NEW POSITION: _____

NAME OF RECOMMENDED INDIVIDUAL: Kim Schmidt

ADDRESS: On file in District Office

COLLEGE/MAJOR: Victor Andrew High School

PRIOR EXPERIENCE: Dr. Gigea Pediatrician Office, Nursing Home Facility

START DATE: 08-16-2021 BOARD APPROVAL DATE: 08/23/2021

RECOMMENDED SALARY SCHEDULE PLACEMENT: \$ 16.89/hr.

FULL TIME EQUIVALENCY: _____ CONTRACTED DAYS _____

BACKGROUND INFORMATION: Mrs. Schmidt, prior to staying home with her child, worked in a pediatrician's office. Here, she worked with families meeting their needs in this setting. She scheduled appointments and organized records.

(Attach additional information if necessary)

FOR ACTION

**Lisle Community Unit School District No. 202
Board of Education Meeting
August 23, 2021**

SUBJECT: Approval of Superintendent Goals

BACKGROUND DATA: The Superintendent's 2021/2022 Goals were reviewed in Closed Session during the July 26, 2021 Board Meeting. In addition to the formal goals listed in the attached, the Superintendent will also be focusing on the following significant projects during the current school year:

- 1) Improve systems for collecting, storing, accessing, analyzing, and disseminating school and student-level data
- 2) Collaborate with building administration, staff, students, and community (via Vision 202) to develop and articulate the "Pathway of a Successful Graduate" to ensure academic success and personal wellbeing of every student (Based on the level of positivity for COVID-19 in the Lisle area, the Vision 202 process may not be feasible this school year)
- 3) Negotiate Collective Bargaining Agreements with both the Lisle Education Association and Classified Employee Association of Lisle to recruit, employ, retain, and assign highly qualified teachers and support staff who are able to improve and support quality instruction

FINANCIAL IMPACT: N/A.

SUGGESTED MOTION: That the Board of Education approve the Superintendent's 2021-2022 Goals as presented.

Superintendent Goals

Lisle Community Unit School District 202

School Year 2021-2022

Goal #1 - Support Initiatives to Improve Academic Achievement of All Students, Including Narrowing Achievement Gaps for Identified Student Groups

Objective:

- The Superintendent will promote the academic success and personal wellbeing of every student by utilizing instruction that maximizes student learning and ensuring the development of a culture of continuous school improvement. (Illinois Professional School Leader Standards).
- The Superintendent will also plan, organize, implement, and evaluate educational programs that will provide for students' mastery of the Illinois Learning Standards and meet/exceed student performance and academic improvement goals established by the Board (Board Policy 3:10).
- Throughout the 2021-2022 school term, the Superintendent shall direct the efforts of administration to improve student achievement and narrow the achievement gap for identified student groups as measured by State, National and local assessments.

Action Items during the 2021-2022 school year [Partially based on the Illinois Professional School Leader Standards]:

- Students' learning, including any gaps in learning, will be assessed utilizing multiple sources of data and a variety of techniques to make instructional decisions.
- The State Multiple Measure Index will be utilized in defining expectations for all students.
- Professional development will be offered to promote a focus on students' learning consistent with the District's vision and goals.
- Diversity and socioeconomic status will be considered in developing learning experiences and delivering the supports, programs, and educational opportunities for students to succeed.
- Barriers to equity in students' learning will be identified, clarified, and addressed.
- Appropriate technologies will be used in teaching and learning.

Evidence of Progress to be provided during the 2021-2022 School Year:

- District Data Presentation and School Improvement Plans with an analysis of students' performance on State, National, and local assessments including an itemization by demographic groups with follow-up recommendations for necessary curriculum revisions and areas for instructional focus.

- Report to the Board on the evaluation and success of initiatives undertaken to help students.
- Report to the Board on summer curriculum development, professional development activities, and utilization of teacher collaboration & PLC time.
- Presentation to the Board by the Administrative and Teaching Staff on how technology will be utilized to meet the Illinois Common Core Standards, engage students, and improve instruction.
- Raw data will be provided to the Board of Education when readily available prior to formal presentation.

Goal #2 – Support Initiatives to Improve Communication with Families, Staff and the Community

Objective:

- The Superintendent will promote the success of all students by collaborating with families and community members, responding to diverse community interests and needs, and mobilizing community resources (Illinois Professional School Leader Standards).
- Throughout the 2021-2022 school year, the Superintendent shall direct the efforts to stay connected with the community to determine priorities, foster partnerships and promote learning in a timely and engaging manner through ongoing communication efforts.

Action Items during the 2021-2022 School Year:

- Implementing a communications program that directly assists the District to achieve its strategic goals based on strategies outlined within the Continuous Improvement Framework.
- Continuing to utilize communication and engagement mechanisms with families to assist them in supporting and participating in the learning process of their students.
- Continuing to utilize two-way communication processes with all District stakeholders to collaborate on decisions that impact the future of the District such as Vision 202, focus groups and webinars.
- Remaining committed to highlighting student and staff achievements through various media.
- Providing focus and direction for messages/methods in support of the District's goals

Evidence of Progress to be provided during the 2021-2022 School Year:

- Annual and Quarterly Reports
- Board Highlights posted on website and included in eNewsletters
- "Contact Us" section of the website
- District eNewsletters
- Future Vision 202 sessions
- Mailings
- Newspaper articles
- Photo collections and galleries on the website

- Photo galleries presented on screens in the schools
- School eNewsletters
- Small group discussions at parent meetings to gather feedback
- Social Media
- Staff article submissions
- Staff communications
- Staff participation in photo and video collections
- Targeted articles related to key curriculum and instruction topics
- Topic specific email blasts
- Traditional mailings
- Website “Window into the Classroom”
- Website articles

Goal #3 - Safely Re-Open the School Buildings and In-Person Services during the Covid 19 Global Pandemic

Objective:

- The Illinois State Board of Education (ISBE) and Illinois Department of Public Health (IDPH) agree that in-person learning should be the goal for all public school districts.
- The District will develop a plan to safely re-open K-12 school buildings and in-person services, utilize mitigation strategies to help protect students, teachers, and staff and slow the spread of COVID-19 while protecting the health, safety, and wellbeing of students, teachers, staff, their families, and communities:

Action Items during the 2021-2022 School Year:

- Collaborate with state and local health officials to stay current on community transmission levels and best practices
- Promote behaviors for students, staff, and families that reduce COVID-19’s spread
- Maintain healthy environments and operations in school buildings
- Prepare for absences
- Provide continuity of student learning
- Develop a mixture of in-person, remote, and blended learning, depending on school capacities and individual student needs
- Communicate relevant information and changes in a timely manner

Evidence of Progress to be provided during the 2021-2022 School Year:

- Return to Learn Re-Entry Plan
- Safety and Operational Protocol Documents
- Communications to students, families, faculty members, and the community

Goal #4 - Complete the design, develop funding options, award the contracts, and begin the renovations to Lisle Junior High

Objective:

- The Superintendent shall manage the District's facilities and grounds as well as facility construction and building programs in accordance with law, the standards set forth in this policy, and other applicable Board of Education policies. (School Board Policy 4:150)
- The District must design learning environments that: 1. Enhance teaching and learning and accommodate the needs of all learners. 2. Serve as centers of the community. 3. Result from a planning and design process involving all stakeholders. 4. Provide for health, safety, and security. 5. Make effective use of all available resources. 6. Allow for flexibility and adaptability to changing needs. (Design Principles for Schools in the 21st century – National Symposium for School Design)
- District 202 expects to begin the renovations of Lisle Junior High in the summer of 2021 with the renovations being complete in the summer of 2023.
- The Superintendent shall make every effort to ensure that the new building renovations will be completed on-time and on-budget.

Action Items during the 2021-2022 School Year:

- Assist the architects and construction manager in designing the interior and exterior of the new school building in partnership with the community, staff, students, and Board.
- Develop finance options to fund the cost of the renovations.
- Work with the architects and construction manager in preparing, reviewing, and awarding of construction contracts.
- Participate in the supervision of the renovations through periodic construction status meetings.
- Communicate progress on the design, contract awards, and renovations to the building on a regular basis to the District stakeholders.

Evidence of Progress during the 2021-2022 School Year:

- Periodic reports to the Board and stakeholders that the construction project will be completed on-time and on-budget along with meeting Board “Facility Goals” outlined in Policy 4:150 to:
 - Integrate facilities planning with other aspects of planning and goal-setting.
 - Base educational specifications for school buildings on identifiable student needs.
 - Design buildings for sufficient flexibility to permit new or modified programs.
 - Design buildings for maximum potential for community use.
 - Meet or exceed all safety requirements.
 - Meet requirements on the accessibility of school facilities to disabled persons as specified in State and federal law.

- Provide for low maintenance costs, energy efficiency, and minimal environmental impact.

FOR APPROVAL

**Lisle Community Unit School District 202
Board of Education Meeting
August 23, 2021**

SUBJECT: Second Reading and Approval of Board Policies – PRESS 107

BACKGROUND DATA: Press Policy Packet 107 is included for second reading and approval. Where appropriate, the attached policy revisions/additions are marked by **GREEN highlighted text** while proposed deletions are noted with **RED highlighted text**.

Review of Policies from PRESS Issue 105

5 Year Review

- a. 1:10 School District Legal Status
- b. 1:20 District Organization, Operations, and Cooperative Agreements
- c. 1:30 School District Philosophy
- d. Exhibit OMA
- e. 3:30 Chain of Command
- f. 6:100 Using Animals in the Educational Program
- g. 6:170 Title I Programs
- h. 7:220 Bus Conduct
- i. 7:230 Misconduct by Students with Disabilities

PRESS Draft Updates

- a. 2:10 School District Governance
 - Exhibit 1 – Guidelines for Serving as a Mentor to a New Board of Education Member
 - Exhibit 2 – Website Listing of Development and Training Completed by Board Members
- b. 2:130 Board Superintendent Relationship
- c. 2:240 Board Policy Development
 - Exhibit 1 – PRESS Issue Updates
 - Exhibit 2 – Developing Local Policy
- d. 2:30 School District Elections
- e. 5:10 Equal Employment Opportunity and Minority Recruitment
- f. 6:145 Migrant Students
- g. 6:160 English Learners
- h. 6:235 Access to Electronic Networks
- i. 6:255 Assemblies and Ceremonies
- j. 6:260 Complaints About Curriculum, Instructional Materials, and Programs
- k. 7:280 Communicable and Chronic Infectious Disease
- l. 8:90 Parent Organizations and Booster Clubs

FINANCIAL IMPACT: N/A

RECOMMENDATION: Administration recommends approval of PRESS policy packet 107 as presented.

SUGGESTED MOTION: The Board of Education approves the PRESS policy packet 107 as presented.

Document Status: 5-Year-Review - Needs Review

SCHOOL DISTRICT ORGANIZATION

1:10 School District Legal Status

The [Constitution of the State of Illinois](#) requires the State to provide for an efficient system of high-quality public education institutions and services in order to achieve the educational development of all persons to the limits of their capacities.

The [Constitution of the State of Illinois](#) places the responsibility of establishing and maintaining public schools on the General Assembly and directs the General Assembly to provide for a State Board of Education which has general supervision of public schools. the School Code of the State of Illinois provides that local school districts shall be governed by a properly elected Board of school directors, or Board of Education under the general supervision of the State Board of Education. Legally, then, local school boards are instruments of the Illinois General Assembly and derive their authority from the Illinois Statutes, and the regulations of the State Board of Education.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

By recognizing the law, tradition, and ethics, local school boards have responsibilities to the local citizenry they serve and to the personnel they employ. Recognizing this three dimensional concept of source of authority and responsibility, the Board of Education is the policy making body for the District's schools and serves within the framework provided by law, the will of the local citizenry and the ethics of the personnel employed by the Board of Education.

The School District constitutes a body corporate which possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

[Ill. Constitution, Art. X](#), Sec. 1.

[105 ILCS 5/10-1](#) *et seq.*

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education; Indemnification)

ADOPTED: September 26, 2016

Document Status: 5-Year-Review - Needs Review

SCHOOL DISTRICT ORGANIZATION

1:20 District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a Unit District serving the needs of children in grades kindergarten through 12 and others as required by the School Code.

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board of Education concerning these programs and agreements.

LEGAL REF.:

[Ill. Constitution, Art. VII, Sec. 10.](#)

[5 ILCS 220/1 et seq.](#)

[ADOPTED: September 26, 2016](#)

Document Status: 5-Year-Review - Needs Review

SCHOOL DISTRICT ORGANIZATION

1:30 School District Philosophy

Educational Philosophy

The Board of Education has adopted the following mission and beliefs to serve as the foundation for school policy and to give direction to every aspect of the school program:

Mission Statement

Lisle District 202 is committed to providing our learning community with the essential education skills and experiences for future success.

Beliefs

- **Student Focus** - The success of our education system is measured by the success of our students.
- **Excellence** - We are committed to approaches and practices which maximize the educational impact for students.
- **Equity** - We believe in the power of fostering an educational environment that embraces the principles of equity, diversity and inclusion. We strive to integrate these principles into school curriculum, policies, programs and operations, to ensure every student is welcomed and supported in a respectful learning environment. We strongly oppose racism, discrimination and bullying of any kind.
- **Continuous Improvement** - Continuous school improvement is necessary to improve student achievement.
- **Accountability** - We focus on results reflecting and balancing the needs and interests of students and all stakeholders.
- **Teamwork** - We work together to achieve District goals.
- **Service** - We believe educators should be responsive to students, parents, and the community.
- **Fiscal Responsibility** - Resources must be provided and managed in a fiscally responsible manner.

School policy, instruction and operations are to be guided by the above mission and beliefs to ensure the educational program will provide each student with the opportunity to develop to his/her fullest capacity in the areas of mental, physical, and emotional needs.

The Board of Education is committed to providing equal educational opportunities to all of the students it serves.

Strategic Planning

The Board of Education believes that ^{the Continuous Improvement Framework} strategic planning is essential for the continuation and growth of the School District.

1. Constant review and evaluation of curriculum and instruction are necessary for growth and to achieve excellence.
2. Educational leadership, as provided by the Superintendent, is necessary for the attainment of the District's long-range and short-range goals.
3. Fiscal responsibility is achieved and maintained through planning.
4. The administration staff is charged with the responsibility of keeping the Board assessed of the current and future status of the District's programs through periodic reports. The reports shall include:
 - a. An evaluation of the present educational and financial status of the District;
 - b. Projection of educational and financial needs;
 - c. Implementation of educational and financial plans.
 - d. The status of annual goals/objectives of the Board.

The Board of Education shall initiate the development and periodic reviews and updates of the Strategic Continuous Improvement Plan. The strategic planning process shall involve the input of representatives of all stakeholders of District 202.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

Adopted: November 23, 2020

Document Status: 5-Year-Review - Needs Review

Board of Education Meeting Procedure

2:220-E4 Exhibit - Open Meeting Minutes

View or Print: [This Exhibit](#)

Document Status: 5-Year-Review - Needs Review

GENERAL SCHOOL ADMINISTRATION

3:30 Chain of Command

The Superintendent shall develop an organizational chart indicating the channels of authority and reporting relationships for school personnel. These channels should be followed, and no level should be bypassed except in unusual situations.

All personnel should refer matters requiring administrative action to the responsible administrator, and may appeal a decision to a higher administrative officer. Whenever possible, each employee should be responsible to only one immediate supervisor. When this is not possible, the division of responsibility must be clear.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:140 (Communications To and From the Board), 3:70 (Succession of Authority), 8:110 (Public Suggestions and Concerns)

ADOPTED: September 26, 2016

Document Status: 5-Year-Review - Needs Review

INSTRUCTION

6:100 Using Animals in the Educational Program

Animals may be brought into school facilities for educational purposes according to procedures developed by the Superintendent assuring: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

Animal Experiments

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible.

Animal Dissection

The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with the School Code.

Students who object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place. No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection. The Superintendent or designee shall inform students of: (1) their right to refrain from performing, participating in, or observing dissection, and (2) which courses contain a dissection unit and which of those courses offers an alternative project.

Animals in the Classroom

Animals may be brought into the classroom for educational purposes only with the permission of the Building Principal. Such animals are to be kept in the classroom for the time necessary for their study only. Animals brought into the classroom must be adequately housed and cared for. Only the teacher, or students designated by the teacher, shall be permitted to handle such animals. Animals in the classroom shall be treated in a humane manner at all times. If animals are to be kept in the classroom on days when classes are not in session arrangements shall be made for their care.

LEGAL REF.:

[105 ILCS 5/2-3.122](#), [5/27-14](#), and [112/1](#) *et seq.*

CROSS REF.: 6:40 (Curriculum Development)

ADOPTED: September 26, 2016

Document Status: 5-Year-Review - Needs Review

INSTRUCTION

6:170 Title I Programs

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

Title I Parent and Family Engagement

The District maintains programs, activities, and procedures for the engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts.

District-Level Parent and Family Engagement Compact

The Superintendent or designee shall develop a *District-Level Parent and Family Engagement Compact* according to Title I requirements. The *District-Level Parent and Family Engagement Compact* shall contain: (1) the District's expectations for parent and family engagement, (2) specific strategies for effective parent and family engagement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the *Compact* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

School-Level Parent and Family Engagement Compact

Each Building Principal or designee shall develop a *School-Level Parent and Family Engagement Compact* according to Title I requirements. This *School-Level Parent and Family Engagement Compact* shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the *Compact* is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

LEGAL REF.:

Title I of the Elementary and Secondary Education Act, [20 U.S.C. §6301-6514](#).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 5:190 (Teacher Qualifications), 5:280 (Duties and Qualifications), 6:15 (School Accountability), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 8:95 (Parental Involvement)

ADOPTED: January 23, 2017

Document Status: 5-Year-Review - Needs Review

STUDENTS

7:220 Bus Conduct

All students must follow the District's *School Bus Safety Rules*.

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in Board of Education policy, 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the Board of Education may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

LEGAL REF.:

Family Educational Rights and Privacy Act, [20 U.S.C. §1232g](#); [34 C.F.R. Part 99](#).

[105 ILCS 5/10-20.14](#), [5/10-22.6](#), and [10/1](#)

[720 ILCS 5/14-3\(m\)](#).

[23 IL Admin Code Part 375](#), Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

ADOPTED: August 16, 2016

Document Status: 5-Year-Review - Needs Review

STUDENTS

7:230 Misconduct by Students with Disabilities

Behavioral Interventions

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The Board of Education will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

The committee shall review the State Board of Education's guidelines on the use of behavioral interventions and use them as a non-binding reference. This policy and the behavioral intervention procedures shall be furnished to the parents/guardians of all students with individual education plans within 15 days after their adoption or amendment by, or presentation to, the Board or at the time an individual education plan is first implemented for a student; all students shall be informed annually of this policy and the procedures. At the annual individualized education plan review, this policy shall be given to the parents/guardians and the behavioral interventions procedures explained and made available to them on request.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

LEGAL REF.:

Individuals With Disabilities Education Improvement Act of 2004, [20 U.S.C. §§1412, 1413](#), and [1415](#).

Gun-Free Schools Act, [20 U.S.C. §7151](#) *et seq.*

[34 C.F.R. §§300.101, 300.530 - 300.536](#).

[105 ILCS 5/10-22.6](#) and [5/14-8.05](#).

[23 Ill.Admin.Code §226.400](#).

[Honig v. Doe](#), 108 S.Ct. 592 (1988).

CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

~~ADOPTED: October 21, 2013~~

Document Status: Draft Update

BOARD OF EDUCATION

2:10 School District Governance

The District is governed by a Board of Education consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools.

Official action by the Board may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, at which a quorum is must be physically present at the meeting. [PRESSPlus1](#)

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual.

LEGAL REF.:

5 ILCS 120/4-02, [Open Meetings Act](#).

[105 ILCS 5/10-1](#), [5/10-10](#), [5/10-12](#), [5/10-16.5](#), [5/10-16.7](#), and [5/10-20.5](#).

CROSS REF.: 1:10 (School District Legal Status), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:80 (Board Member Oath and Conduct), 2:120 (Board Member Development), 2:200 (Types of Board of Education Meetings), 2:220 (Board of Education Meeting Procedure)

[ADOPTED: September 26, 2016](#)

PRESSPlus Comments

PRESSPlus 1. Updated to reflect changes to 5 ILCS 120/7(e), amended by P.A. 101-640, permitting public bodies to meet without a quorum physically present during a public health emergency. **Issue 107, June 2021**

Document Status: Draft Update

add: The Board President or designee oversees the selection of a mentor for new Board members. The Board President or designee may utilize the following acceptable to communicate by email, meeting, or by formal letter to outline the duties and responsibilities of each mentor.

Board Member Development

2:120-E1 Exhibit - Guidelines for Serving as a Mentor to a New Board of Education Member

On District letterhead

Date

Dear Board of Education Member:

Thank you for agreeing to serve as a mentor to a new Board member. The goal of the mentoring program is to orient a new Board member to the Board and District and to help the new Board member him or her PRESSPlus1 be comfortable, develop self-confidence, and become an effective leader. Follow these guidelines to maximize your mentoring effectiveness.

add: directed the new Board member to the Board website

1. Be a good mentor by sharing your knowledge and experiences with others. Take a personal interest in helping others succeed.
2. Try to develop an informal, collegial relationship with the new Board member – explain that you are there to help. Listen respectfully to all concerns and answer questions honestly.
3. During your first contact with the new Board member, introduce yourself and explain that you will serve as the new Board member's his or her mentor and are looking forward to sharing information about the Board and District. If possible, meet with the individual to become acquainted. Be available as needed to provide assistance, advice, and support. The Superintendent's office will have already sent the new Board member a copy of the Board's policies as well as other helpful material.
4. Be prepared to introduce the new Board member at upcoming Board events until the new Board member he or she becomes a familiar face.
5. Be available and maintain a helpful attitude. You will assist the new Board member in becoming an effective member of the Board and ensuring skilled and knowledgeable future leadership for the District.

Being a mentor can bring rewards to you, the new Board member, and the District. Thank you for your assistance and commitment.

Sincerely,

Board of Education President

DATED: September 26, 2016

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. Issue 107, June 2021

Document Status: Draft Update

Board Member Development

2:120-E2 Exhibit - Website Listing of Development and Training Completed by Board Members

District webmaster: Post this template (including the explanatory paragraphs) on the District's website and update the table as information is provided.

Each Illinois school board member who is elected or appointed to fill a vacancy of at least one year's duration must complete State-mandated receive professional development leadership training (PDLT) and Open Meetings Act (OMA) training. Mandatory State-mandated training is also required for board members who want to vote upon a dismissal based upon the Performance Evaluation Reform Act implementation in each school district. For additional information, see Board policy 2:120, Board Member Development PRESSPlus1

The following table contains State-mandated mandatory training requirements and development activities that were completed by each Board member. When the Illinois Association of School Boards (IASB) provided the training was provided by the Illinois Association of School Boards, the acronym "IASB" follows the listed activity-

Name	Development and Training Activity and Provider	Date Completed

Delete Chart

The Illinois Association of School Boards (IASB) The Illinois Association of School Boards (IASB) is a voluntary organization of local boards of education dedicated to strengthening the Illinois public schools through local citizen control. Although not a part of State government, IASB is organized by member school boards as a private not-for-profit corporation under authority granted by Article 23 of the School Code. The vision of IASB is excellence in local school governance in support of quality public education.

For more information regarding IASB and its programs visit www.iasb.com.

DATED: September 26, 2016

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. Issue 107, June 2021

Document Status: Draft Update

BOARD OF EDUCATION

2:130 Board-Superintendent Relationship

The Board of Education directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. ~~BOARD OF EDUCATION~~ ~~employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.~~

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide general direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

The following practices shall be observed by the Superintendent and the Board:

- The Board shall adopt policies only after consultation with the Superintendent.
- The Board shall delegate to the Superintendent responsibility for all executive functions and shall refrain from any involvement in administrative details. The Board shall accept full responsibility for acts of the Superintendent that were authorized or resulted from policy.
- The Board shall give the Superintendent the necessary authority and personnel to carry out the administrative function.
- The Board shall give the Superintendent counsel and advice, and shall give him/her the benefit of their judgment, business experience, and knowledge about the school system and the community.
- The Board shall provide the Superintendent with a job description of his/her responsibilities.
- The Board shall seek advice of the Superintendent and shall expect recommendations from him/her regarding the operations of the schools.

LEGAL REF.:

[105 ILCS 5/10-16.7](#) and [5/10-21.4](#).

CROSS REF.: 3:40 (Superintendent)

~~ADOPTED: September 26, 2016~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. Statutory text, previously contained in the sample policy's footnotes, was moved into the policy as a result of **PRESS** Advisory Board feedback. **Issue 107, June 2021**

Document Status: Draft Update

BOARD OF EDUCATION

2:240 Board Policy Development

The Board of Education governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends.

Policy Development

Anyone may propose new policies, changes to existing policies, or elimination of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

A Board Policy Committee will consider all policy suggestions, and provide information and recommendations to the Board.

The Superintendent is responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board attorney when appropriate.

Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when : (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. Further Board consideration ~~will~~ may be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The Board policies are available for public inspection in the District's main office during regular office hours. Copy requests should be made pursuant to Board policy 2:250, *Access to District's Public Records*.

Board Policy Review and Monitoring

The Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required.

Words Importing Gender ~~PRESSPlus1~~ * *yo, this option will be selected.*

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

Superintendent Implementation

The Board will support any reasonable interpretation of Board policy made by the Superintendent. If reasonable minds differ, the Board will review the applicable policy and consider the need for further clarification.

In the absence of Board policy, the Superintendent is authorized to take appropriate action.

Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract provided that the Board's action includes reviewing the subject at a future Board meeting. The failure to suspend with a specific motion does not invalidate the Board action.

LEGAL REF.:

[105 ILCS 5/10-20.5](#).

CROSS REF.: 2:150 (Committees), 2:250 (Access to District's Public Records), 3:40 (Superintendent)

Adopted: August 26, 2019

PRESSPlus Comments

PRESSPlus 1. Optional. Updated in response to subscriber feedback and evolving diversity, equity, and inclusion work at IASB. Consult the board attorney to determine whether inclusion of a subhead related to gender neutral/inclusive pronouns is appropriate for the district. This subhead's text mirrors language from the Ill. Statute on Statutes importing words applying the masculine gender to include the female gender. See 5 ILCS 70/1.04.

For students, State law prohibits gender-based discrimination, including transgender and gender non-conforming students. 775 ILCS 5/5-101(A)(11); 775 ILCS 5/1-103(O-1); and 23 Ill.Admin.Code §1.240. Title IX of the Education Amendments of 1972 (20 U.S.C. §1681) also prohibits exclusion and discrimination on the basis of sex. 20 U.S.C. §1681(a). See also policy 7:10, *Equal Educational Opportunities*.

For employees, the Equal Employment Opportunities Act (a/k/a Title VII of the Civil Rights Act of 1964) prohibits discrimination because of an individual's sex, which includes sexual orientation and/or transgender status. See 42 U.S.C. §2000e et seq., amended by The Lilly Ledbetter Fair Pay Act of 2009, Pub.L. 111-2; *Bostock v. Clayton Cnty.*, 140 S.Ct. 1731 (2020); and *Hively v. Ivy Tech*, 853 F.3d 339 (7th Cir. 2017). See also policy 5:10, *Equal Employment Opportunity and Minority Recruitment. Issue 107, June 2021*

Document Status: Draft Update

Board Policy Development

2:240-E1 Exhibit - PRESS Issue Updates

This procedure is for **PRESS** subscribers. For subscribers to **PRESS Plus**, IASB's full-maintenance policy update service, the [PRESS Plus Online User Guide, available at www.iasb.com/policy_update_instructions-that-arrive-with-a-paid-PRESS-Plus-subscription](http://www.iasb.com/policy_update_instructions-that-arrive-with-a-paid-PRESS-Plus-subscription) provides further guidance. [PRESSPlus1](#)

Actor	Action
Superintendent	<p>Manages the process for the Board to receive PRESS updates to policies.</p> <p>Manages the Board's compliance with the Open Meetings Act. Ensures that, as appropriate, the agendas for the Board Policy Committee and School Board include discussion and list action to consider, adopt, or revise Board policies and Board exhibits.</p> <p>Manages the process for approving new or revised administrative procedures, administrative procedure exhibits, and changes to employee and student handbooks.</p> <p>Communicates all policy and administrative procedure revisions or adoptions, as appropriate, to staff members, parents, students, and community members.</p>
Superintendent or Superintendent's Secretary	<p>Updates the District's Roster as follows:</p> <ol style="list-style-type: none"> Go to www.iasb.com and click on the MY ACCOUNT Member Login button. Log in using your email address and password. If you do not know your password, use the "forgot your password?" link. <small>If you are signing in for the first time, your password is the 7-digit IASB ID number beginning with "2" that appears on all IASB mailing labels. If you have already changed your password, use the unique password you created. If you do not know your password, use the forgot password link.</small> At the bottom of your Profile page, click on Districts You Manage and then the District name. Review and verify or change the District's existing records. Ensure that all current board members, administrators, and anyone else on staff who accesses PRESS are listed with their current email addresses.
Designated support staff	<p>Logs in to PRESS Online as follows:</p> <ol style="list-style-type: none"> Go to www.iasb.com and click on the Member Login button. Log in using your email address and password. If you do not know your password, use the "forgot your password?" link. Under "My Account Links," click "PRESS Login." <p>To each member of the Policy Committee, for full Board, or other interested school official, emails or otherwise distributes the following:</p> <ol style="list-style-type: none"> PRESS Online Information and Instructions card; PRESS Update Memo; PRESS video tutorial link at: www.iasb.com/policy; Committee worksheets; and Current District policy in relevant areas. <p>To any other Board member or interested school official: Emails or otherwise distributes numbers 1 through 5, above.</p> <p>As appropriate, includes new and revised policies in the Board meeting packets.</p> <p>After a policy is adopted or revised, updates the District's policy manual master electronic file and adds or updates adoption dates.</p> <p>Archives old previous version of revised policy.</p> <p>Follows district process for updating paper and online manuals.</p> <p>Considers distributing PRESS Update Memo to Building Principals.</p>
Policy Committee (or Full Board)	<p>Considers each PRESS update. Reviews all footnote changes.</p> <p>Decides which changes require School Board discussion and which are appropriate as consent agenda items.</p> <p>The following are appropriate for the consent agenda: changes to the Legal References and Cross References, and minor policy edits that do not require Board discussion.</p> <p>Requests review of recommended revisions by the Board Attorney, as appropriate.</p>
Full Board	<p>Presents recommendations regarding PRESS updates to the Board at a regularly scheduled meeting.</p> <p>Conducts a first reading of the policies that are recommended for adoption or revision to be updated.</p> <p>During the next regular meeting, conducts a second reading.</p> <p>A second reading allows the Board to hear feedback from interested parties, including staff, parents, students, and community members; however, State law does not require two readings.</p> <p>After the second reading, consider and take action to approve the policies at a duly convened open meeting.</p>
Assistant Superintendents, Directors, Building Principals, and supervisory employees	<p>Reads PRESS Update Memo (if applicable) and adopted policies, and follows the Superintendent's process for updating administrative procedures, and makes necessary changes to employee and student handbooks within their assigned building(s).</p>
Anyone	<p>For further clarification, view the online tutorial for PRESS, available at www.iasb.com/policy.</p>

DATED: September 26, 2016

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

Document Status: Draft Update

Board Policy Development

2:240-E2 Exhibit - Developing Local Policy

Actor	Action
Anyone (Superintendent, School Board member, staff, parent, student, community member, or Board Attorney)	Brings a concern that may necessitate a new policy or a current policy's revision to the attention of the School Board.
Superintendent	<p>Confers with the Board Attorney as appropriate.</p> <p>Manages the Board's compliance with the Open Meetings Act. Ensures that, as appropriate, the agendas for the Board Policy Committee and School Board include discussion and <u>list</u> action to consider, adopt, or revise Board policies <u>and Board exhibits</u> PRESSPlus1</p> <p>Manages the process for approving new or revised administrative procedures, <u>administrative procedure exhibits</u>, and <u>changes</u> revisions to employee and student handbooks.</p> <p>Communicates all policy and <u>administrative</u> procedure revisions or adoptions as appropriate to staff members, parents, students, and community members.</p>
Policy Committee (or Full Board)	<p>First, answers these questions to decide whether new policy language is needed:</p> <ol style="list-style-type: none"> 1. Does the IASB Policy Reference Manual provide guidance? 2. Is the request something that should be covered in policy (i.e., Board work) or is it something that should be handled by the staff (i.e., staff work)? 3. Is it already covered in policy? Checks for policies that cover similar or connected topics using tools such as search engines, Tables of Contents, cross references, and indexes. <p>Second, uses a <u>3-</u>step process to draft new policy language:</p> <ol style="list-style-type: none"> 1. Frames the question and discusses the topic. 2. Requests the Superintendent to provide research, including appropriate data, and input from others, such as, those who may be affected by the policy and those who will implement the policy. 3. Assesses existing policy and decides whether new or revised policy language is needed. 4. Drafts or requests the Superintendent or Board Attorney to draft language addressing the concern that aligns with the Board's mission, vision, goals, and objectives. <p>Third, decides whether the new language should be included in an existing policy or added as a new policy. Assigns any new policy an appropriate location and number.</p> <p>The PRESS coding system reserves policy numbers ending in a '0' and '5' for PRESS material. Locally developed District policies should use policy numbers ending in 2, 4, 6, or 8.</p>
Full Board	<p>Conducts a first reading of the policy that is recommended for adoption or revision.</p> <p>During the next regular meeting, conducts a second reading.</p> <p>A second reading allows the Board to hear feedback from interested parties, including staff, parents, students, and community members; however, State law does not require two readings.</p> <p>After the second reading, consider and take action to approve the policies at a duly convened open meeting.</p>
Designated support staff	<p>After a policy is adopted or revised, updates the District's policy manual master electronic file and adds <u>or updates</u> adoption dates.</p> <p>Archives previous version of revised policy.</p> <p>Follows district process for updating paper and online manuals.</p>
Assistant Superintendents, Directors, Building Principals, and supervisory employees	<p>Reads PRESS Update Memo (if applicable) and adopted policies, <u>and</u> follows the Superintendent's process for updating administrative procedures, and <u>makes necessary</u> changes to employee and student handbooks within their assigned building(s).</p>

DATED: September 26, 2016

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

Document Status: Draft Update

BOARD OF EDUCATION

2:30 School District Elections

School District elections are non-partisan, governed by the general election laws of the State, and include the election of Board of Education members, various public policy propositions, and advisory questions. Board members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The canvass of votes is conducted by the election authority within 21 days after the election.

The Board, by proper resolution, may cause to be placed on the ballot: (a) public policy referendum according to Article 28 of the Election Code, or (b) advisory questions of public policy according to Section 9-1.5 of the School Code.

The Board Secretary serves as the local election official. He or she receives petitions for the submission of a public question to referenda and forwards them to the proper election officer.

LEGAL REF.:

10 ILCS 5/1-3, 5/2A, [5/9](#), 5/10-9, 5/22-17, 5/22-18, and 5/28.

105 ILCS 5/9 and 5/9-1.6, [PRESSPlus1](#)

CROSS REF.: 2:40 (Board Member Qualifications), 2:50 (Board Member Term of Office), 2:210 (Organizational Board of Education Meeting)

~~ADOPTED: May 19, 2014~~

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated. **Issue 107, June 2021**

Document Status: Draft Update

General Personnel

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race, color, creed, religion, national origin, sex, sexual orientation, age, ancestry, marital status, arrest record, military status, order of protection status, unfavorable military discharge, citizenship status provided the individual is authorized to work in the United States, use of lawful products while not at work, being a victim of domestic violence, sexual violence, or gender violence; genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; [conviction record, unless authorized by law; PRESSPlus¹](#) or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager for the Uniform Grievance Procedure. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager for the Uniform Grievance Procedure. The Nondiscrimination Coordinator also serves as the District's Title IX Coordinator.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator and Complaint Managers.

Nondiscrimination Coordinator:

Jen Law, Dir. of Student Services
5211 Center Avenue,
Lisle, IL 60532
630/493-8000

Complaint Managers:

Jeff Howard, Principal Lisle High School	Mr. David Wilkinson, Dir. Of Finance
Dave Keamey, Principal Lisle Junior High	
Melissa Payne, Principal Lisle Elementary	
Wesley Gosselink, Principal Lisle Elementary	
5211 Center Avenue, Lisle, IL 60532 630/493-8000	5211 Center Avenue, Lisle, IL 60532 630/493-8000

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

Our hiring practices shall reflect our desire to recruit and retain talented employees whose skill sets enhance excellence in education as well as a culturally rich and diverse perspective.

The District will actively recruit minority employees in an attempt to make the staff demographics more reflective of student diversity. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964.

[42 U.S.C. §2000e\(k\)](#), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[Ill. Constitution, Art. I, §§17, 18, and 19.](#)

105 ILCS 5/10-20.7, [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), 5/22-19, 5/24-4, 5/24-4.1, and 5/24-7.

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), Ill. Whistleblower Act.

775 ILCS 5/1-103, 5/2-102, 103, [103.1](#), and 5/6-101, Ill. Human Rights Act.

775 ILCS 35/6, Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), Ill. Equal Pay Act of 2003.

[820 ILCS 180/30](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Sexual Harassment Grievance Procedure), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment, At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: November 23, 2020

PRESSPlus Comments

PRESSPlus 1. Updated in response to 775 ILCS 5/2-103.1, added by P.A. 101-656, prohibiting an employer from disqualifying or taking other adverse action against applicants/employees based on conviction records unless certain conditions and notification requirements are met.

See 5:30-AP2, E1, *Notice of Preliminary Hiring Decision Based on Conviction Record* and 5:30-AP2, E2, *Notice of Final Hiring Decision Based on Conviction Record*, available by logging in to **PRESS Online** at www.iasb.com. The exhibits were added with **PRESS** Issue 107 to assist districts with implementation of 775 ILCS 5/2-103.1, added by P.A. 101-656, requiring employers to provide an applicant with preliminary and final written notice before disqualifying the applicant based on a conviction record.

For more detail and discussion about the impacts of P.A. 101-656, see 5:30, *Hiring Process and Criteria*, at fms 5 and 6, and 5:30-AP2, *Investigations*, available at **PRESS Online** by logging in at www.iasb.com. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

Add: Migrant Students are students whose parents migrate to obtain work in agriculture production, fishing or food processing industries.

6:145 Migrant Students

The Superintendent will develop and implement a program to address the needs of migrant children in the District in accordance with federal law. PRESSPlus1

This program will include a means to:

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students through appropriate local, State and federal educational programs, including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, and elective classes.
3. Provide migrant children with full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
4. Provide to the extent feasible:
 - a. Advocacy and outreach programs to migrant children and their families, including helping such children and families gain access to other education, health, nutrition, and social services, and
 - b. Professional development programs, including mentoring, for District staff,
 - c. Family literacy programs,
 - d. The integration of information technology into educational and related programs, and
 - e. Programs to facilitate the transition of secondary school students to postsecondary education or employment.
5. Provide programs, activities, and procedures for the engagement of parents/guardians and family members of migrant students in an understandable format and language.

Migrant Education Program for Parent/Guardian and Family Member Engagement

Parents/guardians and family members of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parents/guardians and family members of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

LEGAL REF.:

20 U.S.C. §6318.

20 U.S.C. §6391 et seq. Education of Migratory Children.

34 C.F.R. §200.81 et seq.

CROSS REF.: 6:170 (Title I Programs)

ADOPTED: January 23, 2017

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:160 English Learners

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Appropriately identify students with limited English language proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Learners.
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Learners about: (1) the reasons for their child's identification, (2) their child's level of English proficiency, (3) the method of instruction to be used, (4) how the program will meet their child's needs, (5) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (6) specific exit requirements of the program, (7) how the program will meet their child's individualized education program, if applicable, and (8) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent Involvement

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; ~~and~~ (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; ~~and~~ (3) ~~participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.~~ [PRESSPlus1](#)

LEGAL REF.:

[20 U.S.C. §§6312, 6314, 6315, and 6318.](#)

[20 U.S.C. §6801 et seq.](#)

[34 C.F.R. Part 200.](#)

[105 ILCS 5/14C-1 et seq.](#)

[23 Ill Admin Code Part 228.](#)

CROSS REF.: 6:15 (School Accountability), 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program)

~~ADOPTED: January 23, 2017~~

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/14C-10 requires school districts to establish parent advisory committees for transitional bilingual education programs. See 2:150-AP, *Superintendent Committees*, available at [PRESS Online](#) by logging in at [www.iasb.com](#). **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:235 Access to Electronic Networks

Electronic networks* are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to, [PRESSPlus1](#)

1. [The District's local-area and wide-area networks, including wireless networks \(Wi-Fi\), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;](#)
2. [Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;](#)
3. [District-owned or District-issued computers, laptops, tablets, phones, or similar devices.](#)

The Superintendent shall develop an implementation plan for this policy and appoint a system administrator.

The District is not responsible for any losses or damages incurred when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic networks are part of the curriculum and are not public forums for general use.

Acceptable Use

All use of the District's electronic networks must be:

1. In support of education and/or research, and be in furtherance of the School Board's stated goal, or
2. For a legitimate school business purpose.

*Electronic Networks include, but are not limited to:

1. The Internet
2. Any wireless access
3. Internet access
4. Remote access to District internal network

Use is a privilege, not a right. General rules for behavior and communications apply when using electronic networks. The District's Acceptable Use Standards (AUS) contains the appropriate uses, ethics, and protocol. [Students and staff members: Users of the District's electronic networks](#) have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks [of District computers](#). Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

All users of the District's computers and means of Internet access shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are:

1. Obscene,
2. Pornographic, or
3. Harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee.

The Superintendent shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent shall include measures in this policy's implementation plan to address the following:

1. Limiting student access to inappropriate matter as well as restricting access to harmful materials;
2. Student safety and security when using electronic communications;
3. Limiting unauthorized access, including "hacking" and other unlawful activities; and
4. Limiting unauthorized disclosure, use, and dissemination of personal identification information.

Authorization for Electronic Networks Access

Each staff member must sign the District's Acceptable Use Standards (AUS) as a condition for using the District's electronic networks. Each student and his or her parent(s)/guardian(s) must sign the AUS before being granted supervised use.

The failure of any student or staff member to follow the terms of the *Acceptable Use Standards*, or this Board policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

Violations

The failure of any [student or staff member user PRESSPlus2](#) to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.:

[No Child Left Behind Act, 20 U.S.C. §6777, 20 U.S.C. §7131, Elementary and Secondary Education Act.](#)

[Children's Internet Protection Act, 47 U.S.C. §254\(h\) and \(l\), Children's Internet Protection Act.](#)

[Enhancing Education Through Technology Act, 20 U.S.C §6751 et seq.](#)

47 C.F.R. Part 54, Subpart F, Universal Service Support for Schools and Libraries.

[115 ILCS 5/14\(c-5\), III. Educational Labor Relations Act.](#)

720 ILCS 5/26.5.

CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:230 (Library Resource Center), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:15 (Student and Family Privacy Rights), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools), 7:345 (Use of Educational Technologies; Student Data Privacy and Security), [7:315 \(Restrictions on Publications; High Schools\)](#), [7:345 \(Use of Educational Technologies; Student Data Privacy and Security\)](#)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the expanded use of educational technologies in schools and for other continuous improvements. **Issue 107, June 2021**

PRESSPlus 2. This policy only requires staff and students to sign the *Authorization*; however, all users of the District's Electronic Networks, including board members and volunteers, are bound by this policy and its implementing procedure and should be familiar with their content. The District's administrative procedure, 6:235-AP1, *Acceptable Use of the District's Electronic Networks* (available at PRESS Online by logging in at www.iasb.com), rather than this board policy, specifies appropriate conduct, ethics, and protocol for Internet use. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:255 Assemblies and Ceremonies

Assemblies must be approved by the Superintendent or designee and be consistent with the District's educational objectives.

The District shall not endorse or otherwise promote invocations, benedictions, and group prayers at any school assembly, ceremony, or other school-sponsored activity.

LEGAL REF.:

Lee v. Weisman, 505 U.S. 577, 112 S.Ct. 2649 (1992).

Santa Fe Independent School District v. Doe, 530 U.S. 290, 120 S.Ct. 2266 (2000).

Jones v. Clear Creek Independent School District, 930 F.2d 416, 977 F.2d 963 (5th Cir., 1991), reh'g denied, 983 F.2d 234 (5th Cir., 1992) and cert. granted, judgement vacated, denied, 505 U.S. 1215, 113 S.Ct. 2950 (1992), remand, 977 F.2d 963, reh'g denied, 983 F.2d 234 (5th Cir., 1992), and cert. denied, 508 U.S. 967 (1993), PRESSPlus1

CROSS REF.: 6:70 (Teaching About Religion), 6:80 (Teaching About Controversial Issues)

ADOPTED: September 26, 2016

PRESSPlus Comments

PRESSPlus 1. The Legal References have been updated. **Issue 107, June 2021**

Document Status: Draft Update

INSTRUCTION

6:260 Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to School Board policy 7:15, *Student and Family Privacy Rights*. [PRESSPlus 1](#)

Persons who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy should file a complaint using Board policy 2:260, *Uniform Grievance Procedure*. Persons with all other suggestions or complaints about curriculum, instructional materials, and/or programs should complete a *Curriculum Objection* form and/or use the *Uniform Grievance Procedure*. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *Curriculum Objection* form.

LEGAL REF.:

[20 U.S.C. §1232h, Protection of Pupil Rights Amendment](#).

CROSS REF.: 2:260 (Uniform Grievance Procedure), [7:15 \(Student and Family Privacy Rights\)](#), 8:110 (Public Suggestions and [Concerns/Complaints](#))

[ADOPTED: September 26, 2016](#)

PRESSPlus Comments

PRESSPlus 1. 20 U.S.C. §1232h(c)(1)(C)(i). Updated in response to a five-year review. **Issue 107, June 2021**

Document Status: Draft Update

STUDENTS

7:280 Communicable and Chronic Infectious Disease

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the Board of Education's policies. The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns.

LEGAL REF.:

[105 ILCS 5/10-21.11.](#)

[410 ILCS 315/2a](#), [PRESSPlus1](#)

23 Ill.Admin.Code §§ 1.610 and 226.300.

77 Ill.Admin.Code Part 690.

[Individuals With Disabilities Education Act](#), 20 U.S.C. §1400 et seq., [Individuals With Disabilities Education Improvement Act of 2004](#).

[Rehabilitation Act, Section 504](#), 29 U.S.C. §794(a), [Rehabilitation Act of 1973, Section 504](#).

[ADOPTED: September 26, 2016](#)

PRESSPlus Comments

PRESSPlus 1. Repealed by P.A. 98-353. **Issue 107, June 2021**

Document Status: Draft Update

COMMUNITY RELATIONS

8:90 Parent Organizations and Booster Clubs

Parent organizations and booster clubs are invaluable resources to the District's schools. While parent organizations and booster clubs have no administrative authority and cannot determine District policy, the Board of Education welcomes their suggestions and assistance.

Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, or a District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent.

Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club is a 501(c)(3) that has submitted proof of its status and has by-laws containing the following:

1. The organization's or club's name and purpose, such as, to enhance students' educational experiences, to help meet educational needs of students, to provide extra athletic benefits to students, to assist specific sports teams or academic clubs through financial support, or to enrich extracurricular activities.
2. The rules and procedures under which it operates.
3. An agreement to adhere to all Board policies and administrative procedures.
4. A statement that membership is open and unrestricted, meaning that membership is open to all parent(s)/guardian(s) of students enrolled in the school, District staff, and community members.
5. A statement that the District is not, and will not be, responsible for the organization's or club's business or the conduct of its members, **including on any organization or club websites or social media accounts.** **PRESSPlus!** An agreement to maintain and protect its own finances.
6. A recognition that money given to a school cannot be earmarked for any particular expense. Booster clubs may make recommendations, but cash or other valuable consideration must be given to the District to use at its discretion. The Board's legal obligation to comply with Title IX by providing equal athletic opportunity for members of both genders will supersede an organization or club's recommendation.

Permission to use one of the above-mentioned names or logos may be rescinded at any time and does not constitute permission to act as the District's representative. At no time does the District accept responsibility for the actions of any parent organization or booster club regardless of whether it was recognized and/or permitted to use any of the above-mentioned names or logos. The Superintendent shall designate an administrative staff member to serve as the recognized liaison to parent organizations or booster clubs. The liaison will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues. Building staff will be encouraged to participate in the organizations.

CROSS REF.: 8:80 (Gifts to the District)

ADOPTED: September 26, 2016

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 107, June 2021**

FOR APPROVAL

**Lisle Community Unit School District 202
Board of Education Meeting
August 23, 2021**

SUBJECT: Approval of Substitute Pay Rates

BACKGROUND DATA: District 202 currently compensates substitute teachers as outlined in the following table. This table also highlights the various types of substitutes utilized throughout the district (daily, long-term etc.).

In a recent substitute salary survey conducted of area districts, Lisle’s salaries fell slightly below the average. In a climate where substitutes are critical, Administration would like to recommend updated substitute pay rates as noted in the “proposed” column below:

Type	Current	Comp Averages	Proposed	Additional Information
Daily Rate	\$110	\$118	\$120	Daily subs are called in as needed (pay rate \$16.00/hour)
After 30 Days (in same school year)	\$120		\$130	Provides a small incentive to return each year to sub. (pay rate \$17.33/hour)
Day 11 through 30 in the same assignment	\$130	\$212	\$150	Sub writes lessons, likely gives assessments and manages student discipline/concerns (pay rate \$20/hour)
30+ days in same assignment	BA Step 0 \$242/day	\$212	BA Step 0 \$250/day	Has traditionally been linked to the salary schedule. Greater commitment for substitute re: planning and time. (pay rate \$33/hour)
Full year assignment (example medical leave)	Appropriate lane/step based on education/experience		Appropriate lane/step based on education/experience	Has traditionally been linked to the salary schedule and works the entire year in place of the regular teacher.
Permanent Substitute	\$155	\$169	\$175	New position last year. With the anticipated need for continued support it will be critical to have permanent substitutes committed to the District. (pay rate \$23/hour or \$30,800 for a full year commitment)
Note: Internal Substitute Teaching by LEA Staff \$30/hour, \$150/day (5 instructional periods)				

FINANCIAL IMPACT: Substitute costs are included in the FY 22 annual budget.

RECOMMENDATION: Administration recommends increasing the substitute teacher pay rates as outline in the “proposed” column in the table above.

SUGGESTED MOTION: The Board of Education recommends that the substitute teacher pay increases reflect the following:

Type	Proposed
Daily Rate	\$120.00
After 30 Days (in same school year)	\$130.00
Day 11 through 30 in the same assignment	\$150.00
30+ days in same assignment	\$250/day BA Step 0, per diem rate
Full year assignment (example medical leave)	Appropriate lane/step based on education/experience
Permanent Substitute	\$175.00

FOR ACTION

**Lisle Community Unit School District No. 202
Board of Education Meeting
August 23, 2021**

SUBJECT: Food Management Services COVID-19 Emergency Contract Amendment for School Year 2021-22

BACKGROUND DATA: The School District's current food service contract with Aramark has contracted meal rates for the National School Lunch Program (NSLP) and School Breakfast Program (SBP). Due to the current COVID-19 National Public Health Emergency the United States Department of Agriculture (USDA), who oversees school nutrition, has authorized several waivers related to the operations of the Child Nutrition Programs. One such waiver allows for School Districts to participate in the Seamless Summer Option (SSO) through the 2021-2022 School Year.

To provide meals under SSO, the Illinois School Board of Education (ISBE) is requiring the school district complete an amended contract to agree upon a fixed price per meal rate for the SSO program if it was not in the original contract. This amendment is only allowed due to the continuing pandemic and is only for the 2021-2022 school year.

The requested SSO breakfast rate of \$1.6068 remains unchanged from the contract rate for SBP. The requested meal rate for SSO lunch is \$3.3977 which is \$.0735 higher than the contract rates for NSLP. The rate increase will be covered by the higher meal reimbursement rate from USDA for the SSO. Some additional factors that were considered in the establishment of these rates were:

- Incorporating the Illinois fixed minimum wage billback in the meal rate
- Cost for PPE masks

Aramark and their staff have been excellent partners as we have provided this important option for our community during the pandemic. They have been able to accommodate every change that has occurred in the programming by USDA, ISBE, IDPH, and Lisle 202.

FINANCIAL IMPACT: USDA reimbursement rates under the Seamless Summer Option are \$4.3175 for lunch and \$2.4625 for breakfast. These reimbursements will cover the cost of Aramark's proposed per meal rates of \$3.3977 for lunch and \$1.6068 for breakfast.

RECOMMENDATION: The Administration recommends that the Board of Education approve the amendment to the food management services agreement with Aramark Educational Services, LLC.

SUGGESTED MOTION: That the Board of Education approve the COVID-19 Emergency Contract Amendment for School Year 2021-2022 for Food Management Services with Aramark Educational Services, LLC.

**COVID-19 Emergency Contract Amendment for School Year 2021-2022
Food Management Services/Vended Meals Services
Nonprofit Food Service Program**

This document contains the fixed price per meal rates and fees for the contract of food management services/vended meals services for nonprofit food service programs for the period beginning July 1, 2021, and shall not exceed June 30, 2022. The terms and conditions of the original contract are applicable to this contract amendment. Upon acceptance, this document shall constitute a contract amendment between the Food Service Management Company (FSMC)/Vended Meals Company (Vendor) and the School Food Authority (SFA).

The FSMC/Vendor shall not plead misunderstanding or deception because of the character, location, or other conditions pertaining to the contract.

PER MEAL PRICES MUST BE CALCULATED AS IF NO USDA COMMODITIES WILL BE RECEIVED.
ALL RATES MUST BE A FIXED PRICE PER MEAL BASED AND ALL MODIFIED RATES MUST BE BASED ON A
FINANCIAL/COST ANALYSIS AND NEED TO INCREASE PRICING BASED ON FOOD, SUPPLIES, AND ILLINOIS FIXED
MINIMUM WAGE INCREASES THAT ARE ABOVE AND BEYOND THE CONTRACTED CPI INDEX.
SEE GUIDANCE DOCUMENT FOR DETAILED DESCRIPTIONS OF EACH MODEL.

	2021-2022 Rate ⁽²⁾	Model 1 Rate ⁽³⁾	Model 2 Rate ⁽⁴⁾	Model 3 Rate ⁽⁵⁾
1. Reimbursable Breakfasts with Milk	1. <u>\$1.6068</u>	1. <u>\$1.6068</u>	1. _____	1. <u>\$1.6068</u>
2. Reimbursable Breakfasts without Milk	2. _____	2. _____	2. _____	2. _____
3. Reimbursable Lunches ⁽¹⁾ with Milk	3. _____	3. _____	3. _____	3. _____
4. Reimbursable Lunches ⁽¹⁾ without Milk	4. <u>\$3.3243</u>	4. <u>\$3.3977</u>	4. _____	4. <u>\$3.3977</u>
5. Management Fee per School Meal (Breakfasts and Lunches)	5. _____	5. _____	5. _____	5. _____
6. A la Carte Equivalents Fee ⁽¹⁾	6. <u>\$3.3243</u>	6. <u>\$3.3977</u>	6. _____	6. <u>\$3.3977</u>
7. Reimbursable After-School Snack	7. _____	7. _____	7. _____	7. _____
8. Reimbursable Supper with Milk	8. _____	8. _____	8. _____	8. _____
9. Reimbursable Supper without Milk	9. _____	9. _____	9. _____	9. _____

⁽¹⁾ Reimbursable Lunch and A la Carte Equivalents Fee Rates must be the same. (A la carte equivalency factor for this contract term is 3.97 and applies to all a la carte sales in the CNP)

⁽²⁾ Rates must be per 2021-22 contract renewal terms as per the original contract.

⁽³⁾ Modified or new rates for both in-person and hybrid (in-person & remote learning models) for meals served in NSLP, SBP, After-School Snack/Supper, and SSO breakfast, SSO lunch and SSO snack.

⁽⁴⁾ Modified or new rates for meals served in a full remote learning model for meals served in NSLP, SBP, After-School Snack/Supper and SSO breakfast, SSO lunch and SSO snack.

⁽⁵⁾ Modified or new rates for meals served in SFSP during breaks in the official school year that meet SFSP participation requirements or due to USDA waivers and allowance during this amendment time period when not in SSO or SNP.

Aramark Educational Services, LLC.

Food Service Management Company/Vended Meals Company

2400 Market St. Philadelphia, PA 19103
Street Address City/State ZIP Code

By submission of this contract amendment, the FSMC/Vendor certifies that the FSMC/Vendor shall operate in accordance with all applicable current Child Nutrition Program rules and regulations. This amendment shall not exceed June 30, 2022.

 Vice President 8/19/21
Authorized Signature of FSMC/ Vendor Title Date

Acceptance of Contract Amendment

Lisle CUSD 202 19-022-2020-26
School Food Authority (SFA) Agreement Number (RCDT Code)

Authorized Signature of SFA Title Date

**COVID-19 Emergency Contract Amendment for School Year 2021-2022
Food Management Services/Vended Meals Services
Nonprofit Food Service Program**

The COVID-19 Emergency Contract Amendment Certification Statement for School Year 2021-2022 must be completed and signed by the School Food Authority's (SFA's) authorized representative.

School Food Authority Information

Agreement Number (RCDDT Code) 19-022-2020-26

School Food Authority Name Lisle CUSD 202

Certification Statement

Under the provisions of the U.S. Department of Agriculture, Food and Nutrition Service, I certify as a sponsor in the Child Nutrition Programs all information contained in the executed **COVID-19 Emergency Contract Amendment Form for School Year 2021–2022** is true and accurate.

I understand the nonprofit school food service program account cannot be used to pay for unallowable contract costs. As the authorized representative for the school food authority noted above, I will ensure operation of the nonprofit school food service program, including use of nonprofit school food service program account funds, is in compliance with the rules and regulations of the Illinois State Board of Education and the U.S. Department of Agriculture regarding Child Nutrition Programs.

I understand that contract modifications, including this amendment, require a cost or price analysis in connection with every procurement action as found in 2 CFR 200.323(a). As the authorized representative for the school food authority noted above, I will ensure that a cost or price analysis will be conducted, is in compliance with the rules and regulations of the Illinois State Board of Education and the U.S. Department of Agriculture regarding Child Nutrition Programs, and maintained on file and available upon request.

I understand revisions cannot be made to the executed *Invitation for Bid and Contract* without first submitting proposed revisions to the Illinois State Board of Education Nutrition Department for review and receiving written notification the proposed revisions are allowable within the regulatory guidelines. Furthermore, I understand additional documents and/or agreements, including those developed by the contractor, cannot become part of the executed contract.

I understand all contract information provided to the Illinois State Board of Education Nutrition Department is being given in connection with the receipt of federal funds and deliberate misrepresentation may subject me to prosecution under applicable state and federal criminal statutes. Further, I understand such misrepresentation could result in the loss of federal and state funding received by the school food authority for School-Based Child Nutrition Programs.

SFA Authorized Representative Signature	Title	E-mail	Date

Please submit signed copies of the following documents via email. All original documents should be retained in the SFA's files.

- COVID-19 Contract Amendment (Page 1)
- COVID-19 Contract Amendment Certification Statement (Page 2)

Email to: nutritionprocurement@isbe.net

SY21-22 Emergency Contract Amendment Cost Analysis

SFA Lisle CUSD 202
 FSMC Aramark Educational Services, LLC.
 Date 8/17/2021

IL Minimum Wage Impact:

Min Wage Fee 1	\$ 8,903.47	} Excel back up attached
Min Wage Fee 2		
Total Min Wage Fee	\$ 8,903.47	

Direct Costs:

Masks	\$ 100.00	} Detail on tab "Direct Costs"
Total Direct Costs:	\$ 100.00	

Total Costs **\$ 9,003.47**

	SY18-19 Meals	SY21-22 Base Meal Rate	CPM Increase	SY21-22 Emergency Meal Rate Model 1	\$ Impact
Breakfast	-	\$ 1.6068		\$ 1.6068	\$ -
Lunch & Equiv	122,537	\$ 3.3243	\$ 0.0735	\$ 3.3977	\$ 9,003
	122,537				\$ 9,003
				vs Total Costs	\$ -

Instructions: This worksheet must be used to calculate the allowable fixed wage fee increase resulting from the State-mandated minimum wage increase, effective January 1, 2021 and January 1, 2022. No other worksheets will be accepted. Any manipulation of the formulas contained in this worksheet or misrepresentation of the data will result in the State's rejection of the fixed wage fee increase. It is the school food authority's responsibility to ensure all data is accurate. **Complete all yellow boxes.**

School Food Authority: Enter the complete name of the school food authority (district or private school).

Agreement Number: Enter the school food authority's agreement number (RCDT Code).

Contractor: Enter the complete name of the contractor providing school meal services.

Employee Position: Enter the position held by each employee whose hourly wage is currently below \$11.00 as of January 1, 2021 and below \$12.00 as of January 1, 2022. Each employee's data should be entered separately. For reference, the school food authority (SFA) should request a current detailed employee list certified by the contractor including daily hours worked (specific times may be requested), wages, and number of days to be worked. However, do not submit employee's names to the State.

Hourly Wage (2020-2021): Enter the current hourly wage earned by the employee. The estimated hourly wage for the 2021-2022 school year will be automatically calculated based on the percentage increase entered (see below).

Daily Hours Worked: Enter the daily hours worked by the employee for the respective school years. The number of daily hours worked for the 2021-2022 school year may not exceed the number of daily hours worked for the 2020-2021 school year, even if the employee's hours will be increased.

Total Days Worked: Enter the total number of days to be worked by the employee during the respective school years from July 1, 2021 to December 31, 2021, and January 1, 2022 to the end of the contract term. Paid holidays and vacation days may be included.

Percent Payroll Taxes (2021-2022): Enter the percentage to be paid for the employee's payroll taxes for the 2021-2022 school year.

Submission to the State: The school food authority is responsible for submitting this worksheet along with the *Contract Renewal Agreement Form* and required certification forms to the Illinois State Board of Education. Ensure all documents are signed and dated as required. All documents may be mailed to Illinois State Board of Education, Nutrition Department, 100 North First Street W-270, Springfield, IL 62777-0001 or faxed to 217-524-6124 (Attention: Christina Smith). **IMPORTANT: This entire worksheet must also be submitted electronically via email to nutritionprocurement@isbe.net**

School Food Authority: Lisle Community Unit School Di

Agreement Number: 19-022-2020-26

Contractor: Aramark

Total Fixed Wage Fee*: \$8,903.47

Allowable billback throughout the 2021-2022 Contract Term

*As the worksheet is completed, this field is filled in automatically. If agreed upon by the school food authority (SFA) and contractor through means of a contract amendment drafted by the SFA, this is the fixed amount that will be charged to the SFA in addition to the fixed per meal rates and management fees for the 2021-2022 school year. The resulting fixed wage fee is NOT subject to increases during subsequent renewals and must be decreased in the event specified positions are eliminated, work hours/wages are decreased, or any other factor reduces the fixed amount originally determined.

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
August 23, 2021**

SUBJECT: Top 5 Areas of Focus

BACKGROUND DATA: The Board asked that administration provide a preview of the [“Top 5 Areas of Focus”](#) for the District and for each school at the start of every school year. The administrative teams will present details for each area of focus to the Board throughout the school year (See [Board Planning Calendar](#) for schedule).

FOR INFORMATION

**Lisle Community Unit School District 202
Board of Education Meeting
August 23, 2021**

SUBJECT: Lisle High School Academic Achievement Report

BACKGROUND DATA: The High School Administration will provide a brief overview of the academic achievements of the high school and plans for the current school year.

Link to the presentation materials can be found [HERE](#)

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
August 23, 2021**

SUBJECT: Auditorium Manager – Job Description

BACKGROUND DATA: The attached job description intends to highlight the duties and responsibilities assigned with the High School Auditorium Manager extra duty position. The purpose of the position is to provide technical expertise and assistance to staff, students and community groups in the use of the auditorium; oversee the maintenance and use of all audio, video, and lighting (AVL) equipment in the auditorium; work with the principal or designee to schedule auditorium use.

FINANCIAL IMPACT: Salaries are outlined in the LEA Collective Bargaining Agreement and accounted for in the FY 2022 budget.

RECOMMENDATION: N/A

SUGGESTED MOTION: N/A

Lisle Community Unit School District No. 202

JOB DESCRIPTION / RESPONSIBILITIES

TITLE: High School Auditorium Manager – Extra Duty

REPORTS TO: Building Principal or Designee

JOB GOAL: Provide technical expertise and assistance to staff, students, and community groups in the use of the auditorium; oversee the maintenance and use of all audio, video, and lighting (AVL) equipment in the auditorium; work with the principal or designee to schedule auditorium use.

JOB QUALIFICATIONS:

- Certification as necessary to meet local or state requirements.
- Experience or training

SUPERVISES: All students, staff and community members who utilize the auditorium

CO-CURRICULAR PHILOSOPHY:

Our belief is that all co-curricular programs are an essential part of the overall educational program offered to our students. Therefore, the same standards and expectations of quality instruction apply toward co-curricular experiences as apply to classroom experiences. To that end, a clearly defined set of expectations for each coach, sponsor, and program director will promote proper planning, implementation, and evaluation of each activity.

KEY ACCOUNTABILITIES:

1. Has a thorough knowledge of all policies approved by the Lisle Board of Education and is responsible for the implementation of such as it relates to the high school auditorium.
2. Understands the proper administrative line of command and refers all requests or grievances through proper channels.
3. Responsible for the scheduling of the auditorium in conjunction with the principal or designee.
4. Keeps auditorium AVL equipment in working order and ready to operate.
5. Takes care of maintenance and repairs and/or sees that necessary repairs are requested/scheduled.
6. Serves as primary contact for rental requests to ensure the appropriate use of the auditorium and AVL equipment.
7. Maintains a variety of information, files, and records including inventories of auditorium AVL equipment.
8. Shows respect (verbal, physical, psychological) for students, parents, and colleagues.
9. Demonstrates integrity with students and staff.
10. Shows sound judgment in fulfilling responsibilities and making decisions. Accepts criticism and/or recognition with a mature attitude.
11. Keeps principal and/or designee informed of any or all problems in the auditorium.
12. Encourages and supports creative use of the auditorium and AVL equipment.
13. Advises the principal and/or designee and recommends policy, method, or procedural changes for the auditorium.
14. Participates in the budgeting process with the principal by establishing needs for the coming year(s).
15. Informs staff of all rules and expectations as needed.
16. Is responsible for training teachers, administrators, and community members on the use and operation of auditorium AVL equipment as needed.

Approval: TBD



Code of Conduct and Agreed Upon Norms for Members of the School Board

Revised August 26, 2019

As a member of my local School Board, I will do my utmost to represent the public interest in education by adhering to the following standards and principles:

1. Represent all school district constituents honestly and equally and refuse to surrender my responsibilities to special interest or partisan political groups.
 - *I will stay focused on what is best for the whole/all students.*
 - *I will base my decisions on fact rather than supposition, opinion, or public favor.*

2. Avoid any conflict of interest or the appearance of impropriety which could result from my positions, and will not use my Board membership for personal gain or publicity,
 - *I will be mindful that I am responsible for my public conduct, even when not acting in my capacity as an elected official.*
 - *I will conduct myself in a manner that reflects well on the District and avoid sharing Board information that has not been verified and made public.*
 - *I will understand that I may be perceived as a Board member, rather than as a parent or community member, in any of my communications or actions.*

3. Recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority of the Board.
 - *I will make requests for Board information through the Superintendent, not to administrative staff, with a copy to the Board president.*
 - *I will not make individual requests for action to the Superintendent or administration.*
 - *I will understand that responses to my requests for information will be shared with all Board members, so that all Board members have the same information.*

4. Take no private action that might compromise the Board or administration and will respect the confidentiality of privileged information.
 - *I will not be a part of communicating privileged information relating to the District.*
 - *I will not engage in interactive communication with a Board-quorum outside of Board meetings.*
 - *I will not post anything derogatory about District students, District employees, or pending District matters on social media.*
5. Abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels.
 - *I will not act or speak on behalf of the Board without the consent of the Board.*
 - *I will speak with one voice and abide by the will of the majority.*
6. Encourage and respect the free expression of opinion by my fellow Board members and will participate in Board discussions in an open, honest and respectful manner, honoring the differences of opinion or perspective.
 - *I will express my opinion and respect others' opinions.*
 - *I will strive to avoid redundancy; not monopolize discussions; not interrupt others; stay succinct; pay attention to the speaker; avoid side bar conversations and tangents; minimize personal stories; and use time wisely during Board meetings.*
 - *I will strive to be clear about the intent of my questions and the manner in which they are asked.*
7. Prepare for, attend, and actively participate in School Board meetings.
 - *I will maintain decorum and stay on task during meetings.*
 - *I will be fully prepared for Board meetings and be willing to commit whatever time is needed to the task at hand.*
8. Be sufficiently informed and prepared to act on specific issues before the Board, and remain reasonably knowledgeable about local, state, and national, and global education issues.
 - *I will research and review factual information, so that I am informed on relevant issues.*

- *I will work to establish performance indicators for college and career readiness and other District Goals in collaboration with administration and District staff. (Board Goal #2)*
 - *I will strive to continuously monitor progress towards meeting District goals by utilizing District Progress monitoring tools. (Board Goal #1)*
9. Respectfully listen to those who communicate with the Board, seeking to understand their views, while recognizing my responsibility to represent the interests of the entire community.
- *I will follow policy and deal appropriately with students, parents or staff concerns.*
 - *I will not engage audience members in conversation during Board meeting, unless they are presenting, understanding that Board meetings are "in the public" rather than "for the public".*
10. Strive for a positive working relationship with the Superintendent, respecting the Superintendent's authority to advise the Board, implement Board policy, and administer the District.
- *I will honor a "no surprises" rule for fellow Board members, the Superintendent and administrators at Board meetings, and expect the same in return.*
 - *I will submit questions in advance of Board meetings, whenever possible, and may also ask them during Board meetings.*
 - *I will empower and evaluate the superintendent's management of the District and leadership of staff. (Board Goal #3)*
11. Model continuous learning and work to ensure good governance by taking advantage of Board member development opportunities, such as those sponsored by my State and National School Board Associations, and encourage my fellow Board members to do the same.
- *I will participate in self-evaluations and improve Board effectiveness through utilization of a District's continuous improvement process. (Board Goal #4)*
 - *I will participate in relevant school board learning opportunities.*
12. Strive to keep my Board work focused on its primary work of clarifying the District purpose, direction and goals, and monitoring District performance.

- *I will stay focused on Board work; i.e., stay in the balcony, define the "what" not the "how", and focus on high-level management data.*
- *I will ask for what the Board needs to know, rather than what is nice to know.*

CROSS REF.: 1:130 (School District Philosophy), 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education), 2:44 (Board of Education Membership), 2:80 -E (Board Member Code of Conduct), 2:105 (Ethics and Gift Ban), 2:120 (Board Member Development), 2:130 (Board-Superintendent Relationship), 2:140 (Communications To and From the Board), 2:140-E (Exhibit: Guidance for Board Member Communications), 2:210 (Organizational Board of Education Meetings), 2:230 (Public Participation at Board Meetings), 3:30 (Chain of Command); 8:10 (Connection with the Community), 8:110 (Public Suggestions and Concerns)



Lisle Community Unit School District 202

Board of Education Goals

1. Continuously monitor progress towards meeting the District Mission and Goals by utilizing District monitoring tools.
2. Establish performance indicators for college and career readiness and other District Goals in collaboration with administration and District staff.
3. Empower and evaluate the superintendent's management of the District and leadership of staff.
4. Conduct self-evaluations and improve Board effectiveness through utilization of a District's continuous improvement process.

FOR INFORMATION

**Lisle Community Unit School District 202
Board of Education Meeting
August 23, 2021**

SUBJECT: Board of Education Goals and Board Code of Conduct and Agreed Upon Norms

BACKGROUND DATA: Included in the Board Materials is the August 26, 2019 version of the “Board of Education Code of Conduct and Agreed upon Norms” and the August 24, 2020 “Board of Education Goals” for the six month review.

FOR INFORMATION

**Lisle Community Unit School District 202
Board of Education Meeting
August 23, 2021**

SUBJECT: Freedom of Information Act Request

BACKGROUND DATA: The District received Freedom of Information Act request(s) from the following individual(s):

1. Stephanie Trussell
2. Eagle 3 Analytics

The District will respond to all the request(s) within the required timeline.

From: STEPHANIE TRUSSELL <thaddeusmom@sbcglobal.net>
Sent: Friday, August 6, 2021 5:31 PM
To: Keith Filipiak <kfilipiak@lisle202.org>
Subject: F.O.I.A. Request

Mr. Keith Filipiak:

I am seeking a copy of the items listed below. If there is a fee to fulfill this request please inform me prior to completing the request.

- Materials used in teacher trainings during the 2020-2021 school year
- Social Emotional Learning (SEL) curriculum materials for the 2019-2020 school year
- Diversity, Equity, and Inclusion (DEI) training materials for the 2020-2021

Thank you for your assistance on this matter.

Respectfully,
Stephanie Trussell
thaddeusmom@sbcglobal.net
630-222-2848 (Mobile)

PS - I hope this request is easier to understand than my prior emails.

Eagle 3 Analytics

... a Data & Analytics experiment

26 July 2021

Open Records Request

Dear FOIA Officers:

This letter is a request for public records (the "Request"). This Request is made in full compliance with the Freedom of Information Act of Illinois (FOIA) (5 ILCS 140/1 *et seq.*). If you are not the FOIA officer responsible for any part of this request, you are required by law to *immediately* forward it to the appropriate FOIA officer or the Head of the Public Body.

DECLARATION OF PURPOSE

This is a *non-commercial* request for public records.

According to Section 2(c-10) of the FOIA: "'Commercial purpose' means the use of any part of a public record or records, or information derived from public records, in any form for sale, resale, or solicitation or advertisement for sales or services." This Request is not for a "commercial purpose" as that phrase is defined within the FOIA.

FOIA REQUESTS

This Request is being submitted to each Public Body in DuPage County who has submitted to the Office of the DuPage County Clerk ("Clerk") a property tax levy for any tax year 2000- 2020 (the last 21 years). Attached as Appendix #1 is the distribution list for this FOIA.

Based upon a review of public records, we believe that on 23 March 2021 your Public Body received an email from the Clerk containing various PDF files related to the tax year 2020 property tax extension (the "23 March 2021 email"). The 23 March 2021 email contained various PDF files for tax year 2020 including a generic Cover Letter as well as other district specific records:

- 1) The Clerk's extension worksheet(s) depicting the 2020 Tentative Tax Rates and Tax Extensions.
- 2) Records containing the 2020 equalized billing value as well as the new construction, annexed and disconnected values by property class. These values were used by the Clerk to calculate the Limiting Rate.
- 3) Tax Year 2020 Limiting Rate formula sheet, and
- 4) Tax Year 2020 Rate Re-Allocation Form.

Attached as Appendix #2 is a sample email we believe to be representative of the outbound email sent by the Clerk to each taxing district on the morning of 23 March 2021. Attached to each 23 March 2021 email sent by

the Clerk, the Clerk attached her "Tentative Letter 3-23-2021.pdf" 1-page Cover Letter as well as *district specific* PDF files. Attached as Appendix #3 is a collection of public records delivered to us by the Clerk for one of the taxing districts in the county and those records contain a) the tax year 2020 Cover Letter sent by the Clerk and 2) a sample of the other records attached to the 23 March 2021 email.

Request #1: 23 March 2021 Email

As a FOIA officer, you know that the 23 March 2021 email received by the Public Body is a unique public record maintained in an *electronic* format. Section 2 of the FOIA defines the term "public records" and that definition includes: "electronic communications". With regard to electronically maintained public records, we have been informed by the Public Access Counselor (Office of the Attorney General) that when we request copies of records, it is the *statutory obligation* of a public body to provide the records *in the format in which they are maintained, if so requested*; a public body may not elect to furnish records in a different format. *American Federation of State County & Municipal Employees, AAL-CIO v. County of Cook*, 136 Ill. 2d 334, 345-47 (1990). When a person requests a copy of a record maintained in an electronic format, the public body *must* furnish it in the electronic format specified by the requester, if feasible to do so.

Additionally, the PAC has informed us that each individual email attachment is a separate public record maintained in an *electronic* format under the FOIA (in this case, a PDF file created by the Clerk and delivered to the Public Body via the email). In other words, the email is equivalent to an envelope delivered by the Post Office and the body of the email, the emails metadata (headers, etc) and the attachments are the contents of the envelope.

Request #1 is for the actual email sent to the Public Body by the Clerk containing tax year 2020 records including the records 1-4 listed above.

In order to preserve the integrity of the requested public record and its contents in its native *electronic file format*, this request is for the actual email received on or about 23 March 2021 from the Clerk containing the tax year 2020 tentative extension records. Therefore, this request is for the *actual electronic public record (email)* and in order to receive the actual electronic public record intact and without modification, alteration or accidental destruction, we request that the Public Body locate the 23 March 2021 inbound email from the Clerk, open the email, and without alteration or modification in any manner simply **FORWARD** the 23 March 2021 email (along with its contents) to the email account listed below.

Please do not "print-to-PDF" the email or otherwise combine the email and its contents into one or more PDF files. This request is for the actual "electronic" public record (email) and all electronic file attachments (contents) as currently maintained by the Public Body within various email servers and other hardware as of the date of this FOIA. The creation of a PDF file containing a copy of the 23 March 2021 email would be a new public record and, if delivered to us, would not be responsive to this request and amount to a denial of our request. Given the fact that this request requires simply opening an email and clicking the "Forward" button within Outlook (or whatever other interface the Public Body utilizes for its emails), *the Public Body's response to Request #1 should take very little time and should be done within a day or two of the receipt of this Request #1.*

Request #2: Tax Year 2020 Emails (23 March 2021 – 1 May 2021)

Request #2 is for the all subsequent emails whose content was related to property tax levies, tax rates, tax rate calculations, etc. sent to the Public Body by the Clerk or sent to the Clerk by the Public Body for the period 23 March 2021 through and including 1 May 2021.

At the very least, there should be one additional email ... the email sent by the Public Body to the Clerk containing the signed tax year 2020 rate re-allocation form. Attached as Appendix #4 are samples for tax year 2020 showing rate re-allocation forms filed with the Clerk.

Utilizing the electronic public record (email) protocol for FOIAs established above within Request #1, please **FORWARD** each of the remaining “Tax Year 2020 Emails (23 March 2021 – 1 May 2021)” to the email account listed below. (Both inbound and outbound between the Clerk and Public Body.)

Again, please do not “print-to-PDF” any email or otherwise combine an email and its contents into one or more PDF files. This request is for the actual “electronic” public record (email) and all electronic file attachments (contents) as they exist currently as of the date of this FOIA. The creation of a PDF file containing a copy of any “electronic” public record (email) would be a new public record and, if delivered to us, would not be responsive to this request and amount to a denial of our request. Given the fact that this request requires simply opening a limited number of emails (as found within the Inbox Folder and Sent Folder on the local drive or within the back-up files of the Public Body) and clicking the “Forward” button within Outlook (or whatever other interface the Public Body utilizes for its emails), the Public Body’s response to Request #2 should take very little time and should be done within a day or two of the receipt of this Request #2.

Request #3: Filed Rate Re-allocation Forms for Tax Years 2000 through Tax Year 2019

Attached as Appendix #4 are samples for tax year 2020 showing rate re-allocation forms filed with the Clerk. For each tax year that requires the Clerk to apply a rate reduction factor, the Clerk requires a filed response by the Public Body via the Clerk’s “rate re-allocation form.” In certain cases, the Clerk’s form is used to report the district’s changes (changes to two or more individual fund rates). In other cases, the Public Body simply returns the rate re-allocation form making it clear that the district has “No Changes” to the individual fund rates for that tax year.

Request #3 is for all annual limiting rate re-allocation forms filed with the Clerk (delivered via paper, fax, or email) by the Public Body for tax year 2000 (filed spring 2001) through and including tax year 2019 (filed spring 2020). This request is for all filed forms ... both the forms that include re-allocations (changes) to the various individual tax rates and the forms that include no changes whatsoever for a particular tax year. Therefore, it is anticipated that there should be at a minimum 20 pages of rate re-allocation pages responsive to Request #3.

A review of records maintained by the Clerk has revealed that there have been instances when a Public Body has filed more than one “rate re-allocation” form for a particular tax year. Attached as Appendix #5 is an example of this for tax year 2020. The taxing district had initially filed a re-allocation form which had individual fund rates that when summed were less than the final limiting rate. The Clerk gave notice and a second rate re-allocation form was filed. Without a subsequent second filing by that district, the district’s mathematical error (see “Education” rates) would have been equivalent to a permanent tax abatement. Additionally, if an initial filing includes a fund rate which is greater than the Clerk’s Rate for an individual fund, the Clerk gives notice and a subsequent form is filed. Therefore, given all of the possible errors and the possibility of multiple types of errors for any one particular tax year, it is possible that over a twenty year period (2000-2019), the Public Body has had to file more than one rate re-allocation form for a particular tax year.

Please provide, in PDF file format, copies of all submitted rate re-allocation forms filed with the Clerk for tax years 2000 through 2019.

TIMING OF DELIVERY OF REQUEST

Pursuant to section 3(d) of FOIA, within five business days after its receipt of the request, the public body is required to take action in one of three ways: (1) comply with the request; (2) deny the request; or (3) extend the time for response under section 3(e). Therefore, a response is due no later than **5:00 PM, Monday, 2 August 2021.**

RELEASE OF RECORDS

We request a rolling production of records, such that the public body furnishes records to us as soon as they are identified and available *instead of* being inventoried and delivered all at once. Requests #1 and 2 should be able to be facilitated with very little effort and delivered by mid-week. If the delivery of one or more requested records will take more than five business days, FOIA requires that the public body release those records which have been located and are available for delivery within the initial 5-day response window. Therefore, please do not violate the FOIA by withholding the delivery of a particular record responsive to this request solely due to the fact that other records have yet to be located before the deadline.

FILE SIZE

The file size limit for all attachments for a single email cannot exceed ... 25MB. Therefore, please do not attempt to send an email containing attachments that approach that limit. Instead, send multiple emails and include as part of the subject line a brief marker (ex, "Email #1 of 3").

If you have any questions regarding our request, please advise as soon as possible so that the requested records are not unnecessarily delayed.

Thank you for your proper handling of our request.

Respectfully yours,

Eagle 3 Analytics

scitylana3elgae.02@protonmail.com

Appendix

#1

1	County (Dupage): FOIA Officer
2	Forest Preserve District (Dupage County): FOIA Officer
3	Airport Authority (Dupage): FOIA Officer
4	Community College (College of DuPage 502): FOIA Officer
5	Fire Protection District (Addison #1): FOIA Officer
6	Fire Protection District (Bartlett): FOIA Officer
7	Fire Protection District (Bensenville #1): FOIA Officer
8	Fire Protection District (Bensenville #2): FOIA Officer
9	Fire Protection District (Bloomington #1): FOIA Officer
10	Fire Protection District (Carol Stream): FOIA Officer
11	Fire Protection District (Darien-Woodridge): FOIA Officer
12	Fire Protection District (Glenbard): FOIA Officer
13	Fire Protection District (Glenside): FOIA Officer
14	Fire Protection District (Golfview Hills): FOIA Officer
15	Fire Protection District (Itasca #1): FOIA Officer
16	Fire Protection District (Lisle-Woodridge): FOIA Officer
17	Fire Protection District (Naperville): FOIA Officer
18	Fire Protection District (Oakbrook Terrace): FOIA Officer
19	Fire Protection District (Roselle #1): FOIA Officer
20	Fire Protection District (South Westmont): FOIA Officer
21	Fire Protection District (Tri-State): FOIA Officer
22	Fire Protection District (Warrenville): FOIA Officer
23	Fire Protection District (West Chicago): FOIA Officer
24	Fire Protection District (Winfield): FOIA Officer
25	Fire Protection District (Wood Dale): FOIA Officer
26	Fire Protection District (York Center): FOIA Officer
27	Park District (Addison): FOIA Officer
28	Park District (Bensenville): FOIA Officer
29	Park District (Bloomington): FOIA Officer
30	Park District (Brookridge): FOIA Officer
31	Park District (Burr Ridge): FOIA Officer
32	Park District (Butterfield): FOIA Officer
33	Park District (Carol Stream): FOIA Officer
34	Park District (Clarendon Hills): FOIA Officer
35	Park District (Darien): FOIA Officer
36	Park District (Downers Grove): FOIA Officer
37	Park District (Elmhurst): FOIA Officer
38	Park District (Fifty-three Trails Estate): FOIA Officer
39	Park District (Glen Ellyn): FOIA Officer
40	Park District (Glen Ellyn Countryside): FOIA Officer
41	Park District (Golfview Hills): FOIA Officer
42	Park District (Itasca): FOIA Officer
43	Park District (Lisle): FOIA Officer
44	Park District (Lombard): FOIA Officer
45	Park District (Medinah): FOIA Officer
46	Park District (Naperville): FOIA Officer
47	Park District (Oak Brook): FOIA Officer
48	Park District (Oakbrook Terrace): FOIA Officer
49	Park District (Roselle): FOIA Officer
50	Park District (Tri-State Park): FOIA Officer

51	Park District (Wards Creek): FOIA Officer
52	Park District (Warrenville): FOIA Officer
53	Park District (West Chicago): FOIA Officer
54	Park District (Westmont): FOIA Officer
55	Park District (Wheaton): FOIA Officer
56	Park District (Winfield): FOIA Officer
57	Park District (Wood Dale): FOIA Officer
58	Park District (Woodridge): FOIA Officer
59	Park District (York Center): FOIA Officer
60	Public Library District (Addison): FOIA Officer
61	Public Library District (Bensenville): FOIA Officer
62	Public Library District (Carol Stream): FOIA Officer
63	Public Library District (Glen Ellyn): FOIA Officer
64	Public Library District (Glenside): FOIA Officer
65	Public Library District (Helen M. Plum Memorial): FOIA Officer
66	Public Library District (Hinsdale): FOIA Officer
67	Public Library District (Indian Prairie): FOIA Officer
68	Public Library District (Lisle): FOIA Officer
69	Public Library District (Roselle): FOIA Officer
70	Public Library District (Warrenville): FOIA Officer
71	Public Library District (West Chicago): FOIA Officer
72	Public Library District (Westmont): FOIA Officer
73	Public Library District (Wood Dale): FOIA Officer
74	Public Library District (Woodridge): FOIA Officer
75	School District (Addison SD 4): FOIA Officer
76	School District (Benjamin SD 25): FOIA Officer
77	School District (Bensenville SD 2): FOIA Officer
78	School District (Bloomington SD 13): FOIA Officer
79	School District (Butler SD 53): FOIA Officer
80	School District (Cass SD 63): FOIA Officer
81	School District (CCSD 180): FOIA Officer
82	School District (CCSD 93): FOIA Officer
83	School District (Center Cass SD 66): FOIA Officer
84	School District (CHSD 94): FOIA Officer
85	School District (Community High SD 99): FOIA Officer
86	School District (Darien SD 61): FOIA Officer
87	School District (Downers Grove GSD 58): FOIA Officer
88	School District (DuPage HSD 88): FOIA Officer
89	School District (Elmhurst CUSD 205): FOIA Officer
90	School District (Fenton CHSD 100): FOIA Officer
91	School District (Glen Ellyn CCSD 89): FOIA Officer
92	School District (Glen Ellyn SD 41): FOIA Officer
93	School District (Glenbard THSD 87): FOIA Officer
94	School District (Gower SD 62): FOIA Officer
95	School District (Hinsdale CCSD 181): FOIA Officer
96	School District (Hinsdale THSD 86): FOIA Officer
97	School District (Indian Prairie CUSD 204): FOIA Officer
98	School District (Itasca SD 10): FOIA Officer
99	School District (Lake Park HSD 108): FOIA Officer
100	School District (Lisle CUSD 202): FOIA Officer

101	School District (Lombard SD 44): FOIA Officer
102	School District (Maercker SD 60): FOIA Officer
103	School District (Marquardt SD 15): FOIA Officer
104	School District (Medinah SD 11): FOIA Officer
105	School District (Naperville CUSD 203): FOIA Officer
106	School District (Pleasantdale SD 107): FOIA Officer
107	School District (Queen Bee SD 16): FOIA Officer
108	School District (Roselle SD 12): FOIA Officer
109	School District (Salt Creek SD 48): FOIA Officer
110	School District (SD 45 DuPage County): FOIA Officer
111	School District (West Chicago SD 33): FOIA Officer
112	School District (Westmont CUSD 201): FOIA Officer
113	School District (Wheaton Warrenville CUSD 200): FOIA Officer
114	School District (Winfield SD 34): FOIA Officer
115	School District (Wood Dale SD 7): FOIA Officer
116	School District (Woodridge SD 68): FOIA Officer
117	City (Darien): FOIA Officer
118	City (Elmhurst): FOIA Officer
119	City (Naperville): FOIA Officer
120	City (Oakbrook Terrace): FOIA Officer
121	City (Warrenville): FOIA Officer
122	City (West Chicago): FOIA Officer
123	City (Wheaton): FOIA Officer
124	City (Wood Dale): FOIA Officer
125	Village (Addison): FOIA Officer
126	Village (Bensenville): FOIA Officer
127	Village (Bloomington): FOIA Officer
128	Village (Burr Ridge): FOIA Officer
129	Village (Carol Stream): FOIA Officer
130	Village (Clarendon Hills): FOIA Officer
131	Village (Downers Grove): FOIA Officer
132	Village (Glen Ellyn): FOIA Officer
133	Village (Glendale Heights): FOIA Officer
134	Village (Hinsdale): FOIA Officer
135	Village (Itasca): FOIA Officer
136	Village (Lisle): FOIA Officer
137	Village (Lombard): FOIA Officer
138	Village (Oak Brook): FOIA Officer
139	Village (Roselle): FOIA Officer
140	Village (Villa Park): FOIA Officer
141	Village (Wayne): FOIA Officer
142	Village (Westmont): FOIA Officer
143	Village (Willowbrook): FOIA Officer
144	Village (Winfield): FOIA Officer
145	Village (Woodridge): FOIA Officer

Appendix

#2

From: DuPage County Clerk Revenue
Sent: Tuesday, 23 March, 2021 7:01 AM
To: Patrick Hoard
Cc: PMILLER@DUPAGEAIRPORT.COM
Subject: 2020 TENTATIVE TAX WORKSHEET - Airport
Attachments: Tentative Letter 3-23-2021.pdf; Airport.pdf; 2020 Airport Commercial Abatements.pdf

Attached is the 2020 TENTATIVE TAX WORKSHEET for your district.

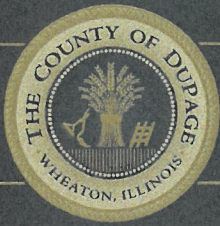
Please review the information and return the re-allocation form to

Clerk.Revenue@DuPageCo.org or fax to 630-407-5502 by **Wednesday**

March 31, 2021.

Appendix

#3



DUPAGE
COUNTY

DUPAGE COUNTY CLERK

Jean Kaczmarek
DuPage County Clerk

RECEIVED

March 23, 2021

MAR 23 2021

BUSINESS OFFICE

Dear District Official,

Enclosed are copies of the following reports regarding the 2020 tax year for your District:

1. Our worksheet depicting the 2020 Tentative Tax Rates and Tax Extensions. The total assessed valuation shown reflects the removal of all exemptions and the application of a Tentative State Multiplier of 1.0000.
2. Your 2020 equalized billing value, new construction, annexed and disconnected values by property class. These values were used to calculate the Limiting Rate.
3. Limiting Rate formula sheet.
4. Rate Re-Allocation Form, if applicable to your district.

In reviewing your worksheet, if the **Total Extended Rate** for the funds subject to the Tax Cap is **lower** than the **Limiting Rate** shown, then your district is not in violation of the "Tax Cap Act" and our calculations end. If the **Total Extended Rate** is **higher** than the **Limiting Rate** shown, then, by law, a reduction was made by applying a Rate Reduction Factor to all the individual fund rates, resulting in a new **TOTAL RATE EQUAL TO THE LIMITING RATE** and its accompanying tax extension.

If you wish the reduction to be made other than by reducing all funds proportionately, as I did, complete the enclosed **Rate Re-Allocation Form**, making sure that no individual rate exceeds that shown in the Clerk's rate column and that the **total rate** does not exceed the **limiting rate**. **RATES CANNOT EXCEED FOUR DECIMAL PLACES (i.e. 0.0000)**. If you decide not to re-allocate your rates, please write **no change** on the form. Sign, date the form and return by March 31 to CLERK.REVENUE@DUPAGECO.ORG.

In order to assure timely tax bills, all Abatements, Rate Re-Allocations or any discrepancies you may find must be forwarded to this office by Wednesday, March 31, 2021. **ALL DOCUMENTS MUST BE EMAILED BY THE WEDNESDAY, MARCH 31, 2021 DEADLINE TO CLERK.REVENUE@DUPAGECO.ORG**. No additional time can be given to districts that are unable to have a board meeting within this time frame. Someone at the district must make the necessary decisions by the date specified.

Your prompt consideration is necessary to ensure that the tax cycle remains on schedule. If you have any questions, please call 630-407-5540.

Very truly yours,

Jean Kaczmarek
DuPage County Clerk

32200000
 GRADE SCHOOL DIST 45

TOWNSHIPS: YORK
 DUPAGE COUNTY

2020 TIF VALUATION

1,253,180,638
 1,253,180,638 CUR
 1,253,180,638 CUR

1,271,818,621
 1,271,818,621
 1,271,818,621

RES: 946,829,388
 FARM: 283,419,610 RR: 1,463,660
 COMM: 21,467,980
 IND: 1,251,716,978 GTOT: 1,253,180,638
 T-RE:

TAX BURDEN: 3.0006 RATE REDUCTION: 96.3522
 LIMITING RATE: 3.0006

LEVY	AMOUNT	PLUS	LIMIT	EXTD	RATE	TAXES EXTENDED	TAX LIMITATION ACT	DISTRICT ADJUSTMENT		
						AMOUNT	RATE	EXTENSION	RATE	EXTENSION
EDUCATION	32,500,000.00	32,825,000.00	2.6194	32,825,813.63	2.5238	31,627,772.94				
*BOND & INTEREST	2,288,247.50	2,311,129.98	.1845	2,312,118.28	.1845	2,312,118.28				
*BOND & INT - LIMITED	3,022,510.00	3,052,735.10	.2436	3,052,748.03	.2436	3,052,748.03				
OPERATION/MAINT	3,500,000.00	3,535,000.00	.2821	3,535,222.58	.2718	3,406,144.97				
IMRF	105,081.00	106,131.81	.0085	106,520.35	.0082	102,760.81				
TRANSPORTATION	1,750,000.00	1,767,500.00	.1411	1,768,237.88	.1360	1,704,325.67				
SPECIAL EDUCATION	262,085.00	264,705.85	.4000	265,674.30	.0204	255,648.85				
TORT JUDGMENTS/LIAB	203,981.00	206,020.81	.0165	206,774.81	.0159	199,255.72				
SOCIAL SECURITY	314,007.00	317,147.07	.0254	318,307.88	.0245	307,029.26				
TOTAL CAP FUNDS	38,635,154.00	39,021,505.54	3.1142	39,026,551.43	3.0006	37,602,938.22				
*TOTAL NON CAP FUNDS	5,310,757.50	5,363,865.08	.4281	5,364,866.31	.4281	5,364,866.31				
GRAND TOTAL	43,945,911.50	44,385,370.62	3.5423	44,391,417.74	3.4287	42,967,804.53				

2020 Bond / Interest Worksheet

32200000
 GRADE SCHOOL DISTRICT NO. 45

DATE	BOND DESCRIPTION	LEVY AMOUNT	ABATED	ABATEMENT	FINAL LEVY AMOUNT
8-10-20	ZZ GENERAL OBLIGATION 2020	2,288,247.50			2,288,247.50

TOTAL BONDS 2,288,247.50

DATE	BOND DESCRIPTION	LEVY AMOUNT	ABATED	ABATEMENT	FINAL LEVY AMOUNT
4-28-15	VV LIMITED REFUNDING 2015	303,200.00			303,200.00
10-26-16	WW LIMITED REFUNDING 2016	1,008,685.00			1,008,685.00
10-18-17	XX LIMITED REFUNDING 2017	881,560.00			881,560.00
8-13-19	YY LIMITED 2019	490,700.00			490,700.00
10-27-20	AAA LIMITED REFUNDING 2020A	338,365.00			338,365.00

TOTAL LIMITED BONDS 3,022,510.00

LIMITING RATE FORMULA

32200000

UNDER THE TAX LIMITATION ACT, THE LIMITING RATE FOR YOUR DISTRICT IS CALCULATED USING THE FOLLOWNG FORMULA:

PRIOR YEAR'S EXTENSION PLUS 1.0230%
(FINAL BASE AGGREGATE EXTENSION)

DIVIDED BY

CURRENT ASSESSED VALUATION MINUS NEW CONSTRUCTION
AND MINUS ANY NEWLY ANNEXED PROPERTY
(ADJUSTED 2020 CURRENT EQUALIZED VALUE)

DISTRICT NAME: GRADE SCHOOL DIST 45

FINAL BASE AGGREGATE EXTENSION (NUMERATOR) = 36,932,814.55

(DIVIDED BY)

ADJUSTED 2020 CURRENT EQUALIZED VALUE (DENOMINATOR) = 1,230,862,468

2020 LIMITING RATE = 3.0006

RATE REDUCTION FACTOR

IF THE CLERK'S EXTENDED RATE, BASED ON YOUR LEVY, IS GREATER THAN THE LIMITING RATE, A REDUCTION MUST BE MADE USING A RATE REDUCTION FACTOR CALCULATED AS FOLLOWS:

2020 LIMITING RATE = 3.0006

(DIVIDED BY)

2020 CLERK'S RATE = 3.1142

RATE REDUCTION FACTOR = 96.3522

DCC560

COMPILED BY JEAN KACZMAREK, COUNTY CLERK, ON MARCH 21, 2021

32200000 GRADE SCHOOL DIST 45

LIMITING RATE: 3.0006

FUND DESCRIPTION	CLERKS RATE	REDUCTION FACTOR	TAX CAP RATE	DISTRICT RATES RE-ALLOCATED
EDUCATION	2.6194	96.3522	2.5238	2.5421
OPERATION/MAINT	.2821	96.3522	.2718	.2703
IMRF	.0085	96.3522	.0082	.0084
TRANSPORTATION	.1411	96.3522	.1360	.1204
SPECIAL EDUCATION	.0212	96.3522	.0204	.0204
TORT JUDGMENTS/LIAB	.0165	96.3522	.0159	.0145
SOCIAL SECURITY	.0254	96.3522	.0245	.0245
OVERALL DIST TOTALS:	3.1142		3.0006	3.0006

SIGNATURE REQUIRED: Paul Beltrami
 AUTHORIZED DISTRICT SIGNATURE

3/25/2021
 DATE

DISTRICT NUMBER: 32200000

DISTRICT NAME: GRADE SCHOOL DIST 45

EQUALIZED BILLING VALUE

TOWNSHIP	RESIDENTIAL	FARMS	COMMERCIAL	INDUSTRIAL	RAILROAD	TOTAL
WAYNE	N/A	N/A	N/A	N/A	N/A	
BLOOMINGDALE	N/A	N/A	N/A	N/A	N/A	
ADDISON	N/A	N/A	N/A	N/A	N/A	
WINFIELD	N/A	N/A	N/A	N/A	N/A	
MILTON	N/A	N/A	N/A	N/A	N/A	
YORK	946,829,388	N/A	283,419,610	21,467,980	1,463,660	1,253,180,638
NAPERVILLE	N/A	N/A	N/A	N/A	N/A	
LISLE	N/A	N/A	N/A	N/A	N/A	
DOWNERS GROVE	N/A	N/A	N/A	N/A	N/A	
TOTAL	946,829,388		283,419,610	21,467,980	1,463,660	1,253,180,638

OVERLAPPING EQUALIZED BILLING VALUE:

COOK	N/A
DE KALB	N/A
KANE	N/A
KENDALL	N/A
MC HENRY	N/A
WILL	N/A

TOTAL OVERLAPPING VALUE

GRAND-TOTAL EQUALIZED BILLING VALUE

1,253,180,638

COMPILED BY JEAN KACZMAREK, COUNTY CLERK, ON MARCH 21, 2021
 2020 DU PAGE COUNTY VALUATION REPORT

PAGE 2

DISTRICT NUMBER: 32200000

DISTRICT NAME: GRADE SCHOOL DIST 45

****NEW CONSTRUCTION****

TOWNSHIP	RESIDENTIAL	FARMS	COMMERCIAL	INDUSTRIAL	RAILROAD	TOTAL
WAYNE	N/A	N/A	N/A	N/A	N/A	
BLOOMINGDALE	N/A	N/A	N/A	N/A	N/A	
ADDISON	N/A	N/A	N/A	N/A	N/A	
WINFIELD	N/A	N/A	N/A	N/A	N/A	
MILTON	N/A	N/A	N/A	N/A	N/A	
YORK	1,787,930	N/A	2,694,810	N/A	N/A	4,482,740
NAPERVILLE	N/A	N/A	N/A	N/A	N/A	
LISLE	N/A	N/A	N/A	N/A	N/A	
DOWNERS GROVE	N/A	N/A	N/A	N/A	N/A	
TOTAL	1,787,930		2,694,810			4,482,740

DU PAGE TIF INCREMENT NEW CONSTRUCTION VALUE:

DU PAGE PRIOR YEAR EXEMPT VALUE:

TOTAL DU PAGE NEW CONSTRUCTION

OVERLAPPING NEW CONSTRUCTION VALUE:

COOK N/A
 DE KALB N/A
 KANE N/A
 KENDALL N/A
 MC HENRY N/A
 WILL N/A

TOTAL OVERLAPPING NEW CONSTRUCTION

GRAND-TOTAL NEW CONSTRUCTION

22,318,170

COMPILED BY JEAN KACZMAREK, COUNTY CLERK, ON MARCH 21, 2021
2020 DU PAGE COUNTY VALUATION REPORT

PAGE 3

DISTRICT NUMBER: 32200000

DISTRICT NAME: GRADE SCHOOL DIST 45

ANNEXED VALUATION

DISCONNECTED VALUE

DU PAGE:	N/A	N/A
OVERLAP COUNTIES:		
COOK:	N/A	N/A
DEKALB:	N/A	N/A
KANE:	N/A	N/A
KENDALL:	N/A	N/A
MC HENRY:	N/A	N/A
WILL:	N/A	N/A

TOTAL OVERLAPPING VALUE

GRAND TOTAL

Appendix

4

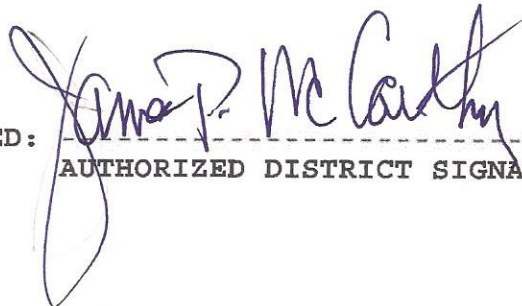
DCC560

COMPILED BY JEAN KACZMAREK, COUNTY CLERK, ON MARCH 21, 2021

8320000 GOLFVIEW HILLS FIRE LIMITING RATE: .1233

FUND DESCRIPTION	CLERKS RATE	REDUCTION FACTOR	TAX CAP RATE	DISTRICT RATES RE-ALLOCATED
CORPORATE	.1266	97.3934	.1233	-----
OVERALL DIST TOTALS:	.1266		.1233	-----

SIGNATURE REQUIRED:



James P. McCarty

AUTHORIZED DISTRICT SIGNATURE

3/24/21

DATE

DCC560

COMPILED BY JEAN KACZMAREK, COUNTY CLERK, ON MARCH 21, 2021

6880000

WHEATON PARK DIST

LIMITING RATE: .4670

FUND DESCRIPTION	CLERKS RATE	REDUCTION FACTOR	TAX CAP RATE	DISTRICT RATES RE-ALLOCATED
CORPORATE	.1887	98.9617	.1867	-----
IMRF	.0191	98.9617	.0189	-----
AUDIT	.0004	98.9617	.0004	-----
TORT JUDGMENTS/LIAB	.0223	98.9617	.0221	-----
SOCIAL SECURITY	.0145	98.9617	.0143	-----
RECREATION	.1866	98.9617	.1847	-----
AQUARIUM/MUSEUM	.0403	98.9617	.0399	-----
OVERALL DIST TOTALS:	.4719		.4670	-----

NO CHANGE

SIGNATURE REQUIRED: -----

Rita A. Trainor

Digitally signed by Rita A. Trainor
DN: cn=Rita A. Trainor, o=WPD, ou=Finance,
email=rtrainor@wheatonparks.org, c=US
Date: 2021.03.23 07:58:50 -05'00'

AUTHORIZED DISTRICT SIGNATURE

3/23/2021

DATE

DCC560


COMPILED BY JEAN KACZMAREK, COUNTY CLERK, ON MARCH 21, 2021

8080000

BENSENVLE FIRE NO 2

LIMITING RATE: .8636

FUND DESCRIPTION	CLERKS RATE	REDUCTION FACTOR	TAX CAP RATE	DISTRICT RATES RE-ALLOCATED
CORPORATE	.4000	87.4975	.3500	.3450
IMRF	.0015	87.4975	.0013	.0013 n/c
FIREFIGHTERS PENSION	.1202	87.4975	.1052	.1202
AUDIT	.0009	87.4975	.0008	.0008 n/c
TORT JUDGMENTS/LIAB	.0401	87.4975	.0351	.0301
SOCIAL SECURITY	.0061	87.4975	.0053	.0053 n/c
EMERGENCY/RESCUE	.0121	87.4975	.0106	.0106 n/c
AMBULANCE	.4000	87.4975	.3500	.3450
MEDICARE	.0061	87.4975	.0053	.0053 n/c
OVERALL DIST TOTALS:	.9870		.8636	.8636



SIGNATURE REQUIRED: _____

AUTHORIZED DISTRICT SIGNATURE

SCOTT WALKER
FIRE CHIEF

3-26-21

DATE

Appendix

#5

DCC560

COMPILED BY JEAN KACZMAREK, COUNTY CLERK, ON MARCH 21, 2021

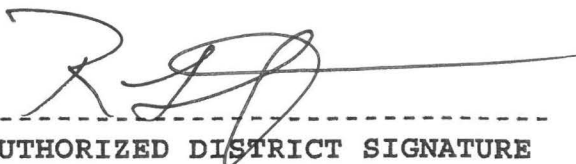
39000000

GRADE SCHL DIST 181

LIMITING RATE: 2.3434

FUND DESCRIPTION	CLERKS RATE	REDUCTION FACTOR	TAX CAP RATE	DISTRICT RATES RE-ALLOCATED
EDUCATION	1.9503	98.4250	1.9197	1.9279
OPERATION/MAINT	.3212	98.4250	.3161	0.3212
IMRF	.0299	98.4250	.0294	0.0223
TRANSPORTATION	.0496	98.4250	.0488	0.0496
SOCIAL SECURITY	.0299	98.4250	.0294	0.0223
OVERALL DIST TOTALS:	2.3809		2.3434	2.3434

SIGNATURE REQUIRED:


 AUTHORIZED DISTRICT SIGNATURE

3/24/21
 DATE

DCC560

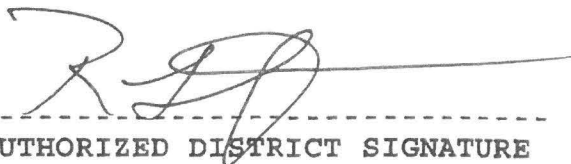
COMPILED BY JEAN KACZMAREK, COUNTY CLERK, ON MARCH 21, 2021

39000000 GRADE SCHL DIST 181

LIMITING RATE: 2.3434

FUND DESCRIPTION	CLERKS RATE	REDUCTION FACTOR	TAX CAP RATE	DISTRICT RATES RE-ALLOCATED
EDUCATION	1.9503	98.4250	1.9197	1.9280
OPERATION/MAINT	.3212	98.4250	.3161	0.3212
IMRF	.0299	98.4250	.0294	0.0223
TRANSPORTATION	.0496	98.4250	.0488	0.0496
SOCIAL SECURITY	.0299	98.4250	.0294	0.0223
OVERALL DIST TOTALS:	2.3809		2.3434	2.3434

SIGNATURE REQUIRED: _____



AUTHORIZED DISTRICT SIGNATURE

3/24/21

DATE

Superintendent's Report – August 2021

Preparing for the School Year

Throughout the summer, the schools have been working diligently to prepare for the upcoming school year. Additional preparations have taken place to ensure that the mitigation measures, resources, protocols and procedures are in place to begin the year safely for students and staff.

District-wide - Parent and staff communications were sent, website updates, professional development, collaboration, planning time, and new teacher orientation took place, and updates to health and safety protocols and procedures were implemented. A Back to School resource page was launched for Lisle Elementary School and Lisle Junior High School with links to key informational items.

Lisle Elementary School - Parent, staff, and student communications were sent, teacher assignments shared and Lion Cub Preschool and Kindergarten assessment sign-ups were completed. Lion Cub Preschool and Kindergarten families joined their teacher in one-on Meet the Teacher appointments. Students and families for Grades 1-5 participated in a drive-through materials/supply pick up and received information and resources to begin the school year.

Lisle Junior High School - Parent, staff, and student communications were sent, sixth and seventh grade orientation was held in-person for students to receive schedules, walk the building and acclimate to using lockers.

Lisle High School - Parent, staff, and student communications were sent, and new student and freshman orientation was held in-person. Lisle High School held its annual Class Assembly/School Safety Day on August 20th to review safety procedures and drills as well as discuss school policy changes relevant to each age group.

First Day of School - It was great to see students return for the 2021-2022 school year on the first day of school. It was a tremendous day as the students filled the classrooms and began learning together in-person to start the year.

2021 Hall of Fame Induction - Lisle High School will hold the 2021 Lisle Hall of Fame Induction ceremony at Benedictine University's Goodwin Hall on Friday, September 3rd beginning at 6:00pm. The event will occur on the same night as the Lisle vs. Westmont football game where our Hall of Famers will be recognized at halftime.

FOR INFORMATION

**Lisle Community Unit School District 202
Board of Education Meeting
August 23, 2021**

SUBJECT: Law Conference Overview – October 15, 2021

BACKGROUND DATA: The Board President asked to discuss the following legal conference during the meeting.

