

Proviso Township High Schools Board of Education Regular Meeting

Tuesday, December 9, 2025

5:30 PM

Proviso Math & Science Academy Auditorium and Board Room
8601 W Roosevelt Road
Forest Park, IL 60130

AGENDA

BOARD OF EDUCATION MEMBER OATH OF OFFICE

I, do solemnly swear that I will faithfully discharge the duties of the office of member of the Board of Education of Proviso Township High Schools District 209, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I further swear that:

I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;

I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;

I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels.

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District; **I shall foster** with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Proviso Township High Schools District 209;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Proviso Township High Schools District 209; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

EXECUTIVE SESSION 5:30 PM

OPEN SESSION 7:30 PM

1. Call to Order
2. Establish Quorum
3. Retire to Executive Session
 - A. Litigation, when an action against, affecting or on behalf of the particular public body. 5 ILCS 120/2(c) (11).
 - B. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the public body or legal counsel for public body. 5 ILCS 120/2(c)(1).
 - C. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 5 ILCS 120/2(c) (2).
 - D. Matters related to individual students per Section 2(c)(10)
4. Reconvene the Regular Meeting
5. Pledge of Allegiance
6. PTHS D209 Vision Statement
7. Public Comments
8. Recognition
9. Reports and Communications from the Board President
10. Reports and Communications from the Superintendent of Schools
11. Information Items

Proviso Township High School District 209

To: Proviso Township High School District 209 Board of Education

From: Krish Mohip, Superintendent,
Dr. Deborah Hill

Agenda Topic: Review of FY2025 Audited Financial Statements

Expected Outcome: Information

Information Staff Contacts: Dr. Deborah Hill

Title: Review of FY2025 Audited Financial Statements

Subject: Review of FY2025 Audited Financial Statements

Administration's Analysis:

The District's financial records and processes are audited each year by independent auditors. The audit involves a systematic and independent examination of books, accounts, statutory records, documents and vouchers of the District. Nick Cavalier from Baker Tilly will come to the board meeting to summarize the audit.

Alignment to Strategic Plan – The amended budget aligns with the district's strategic plan under Goal 5, Financial Health and Strategic Resource Allocation, which reflects a commitment to maintaining financial stability through strategic allocation of resources, ensuring that spending aligns with the district's priorities and long-term goals.

Equity Impact: A review of financial statements ensures that resources are allocated equitably across all schools and student populations. It helps identify disparities in funding, allowing for adjustments that support underserved communities, special education programs, and initiatives that promote educational equity.

Student Impact: Evaluating financial statements provides insights into how funds are used to enhance student learning, well-being, and overall school experience. A thorough review ensures that academic programs, extracurricular activities, and support services receive adequate funding to meet student needs.

Staff Impact: Financial statement analysis helps assess the district's ability to sustain competitive salaries, benefits, and professional development opportunities for teachers and staff. It also informs decisions on staffing levels, workload distribution, and resources that contribute to a positive work environment.

Financial Impact:

A review of financial statements ensures fiscal responsibility by analyzing revenue streams, expenditures, and budget efficiency. It helps the district maintain financial stability, plan for future investments, and make informed decisions to optimize resources while avoiding financial risks.

Statute, Administrative Policy or Board Rules Statement:

4:80 Accounting and Audits --The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Illinois State Board of Education, State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the audit or designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Implementation Plan:

District records were audited for the fiscal timeframe of July 1, 2024-June 30, 2025.

Proviso Township High School District 209

Policy 2:60 – Board Member Removal from Office (Redline Revision)

Existing Policy Text (to be replaced):

If a majority of the Board determines that a Board member has willfully failed to perform his or her official duties, it may request the Regional Superintendent to remove such member from office.

Proposed Revisions:

If a majority of the Board determines that a Board member has willfully failed to perform his or her official duties, it may request the appropriate **Intermediate Service Center, or its successor oversight authority as designated by Illinois statute or rule**, to remove such member from office, consistent with Section 3-15.5 of the Illinois School Code (105 ILCS 5/3-15.5) or any successor provision.

For purposes of this policy, the Board considers a “willful failure to perform official duties” to include, but not be limited to:

1. Failure to attend **three (3) consecutive regular Board meetings** without prior excuse or notice to the Board President or Secretary.
2. Failure to attend **50% or more of the regular Board meetings** within any twelve (12)-month period.
3. Failure to timely complete all mandatory Board member trainings as required by law.
4. Conduct that materially disrupts or obstructs the Board’s ability to carry out its lawful duties and functions.

Before requesting removal, the Board shall:

- a) Provide, via the Board President or Secretary, the affected member with written notice of the intended action and factual basis.
- b) Provide the affected member a reasonable opportunity to respond in writing or in person.
- c) Consider and review any response in good faith.
- d) If warranted, adopt by majority vote a resolution requesting removal by the appropriate Intermediate Service Center or successor oversight authority, citing the statutory and policy basis and factual findings.

If the appropriate Intermediate Service Center or successor oversight authority declines to remove a Board member or lacks jurisdiction to do so, the Board may, by a subsequent majority vote, forward the request to the Illinois State Board of Education or other competent authority for consideration.

A vacancy shall be deemed to exist upon removal of a Board member under this policy. (See Policy 2:70 – Vacancies on the Board of Education.)

2:155 Student Representatives Elected to the Board of Education

Purpose

The Board of Education values student voice as an essential part of district governance. The purpose of this policy is to provide students with the opportunity to bring a student perspective to discussions at Board of Education and committee meetings and to learn how a unit of local government functions. To ensure student perspectives are represented at the district level, the Board shall seat student representatives to serve in an advisory capacity for a term established by the Board.

Selection Process

Each high school shall hold an **open election in which any eligible student may run**, and the **entire student body shall vote** to select that school's Student Representative.

- The Building Principal shall oversee the election process.
- The Student Council Advisor may assist in promotion, election logistics, and vote certification.
- The Building Principal shall certify the election results to the Superintendent or designee.

Each high school may also select an alternate representative, determined through the same election process or the next-highest vote recipient, who will serve if the elected representative is unable to fulfill their duties.

Each Student Representative must meet the requirements outlined in the following position description.

Position Description

Each Student Representative of the Board of Education serves as a liaison between the Board and the student body of Proviso Township High Schools District 209.

- One (1) student representative from each high school within the District (Proviso East High School, Proviso West High School, and Proviso Math and Science Academy) will be chosen.
- Each Student Representative shall serve as an advisory, non-voting member of the Board of Education and will not participate in executive, closed, or subcommittee meetings unless otherwise directed.
- Student Representatives must be currently enrolled at a high school within the District as a member of the following year's junior or senior class.
- Student Representatives must be in good academic standing and on track to complete all graduation requirements, where good academic standing is defined as:
 1. Maintaining an attendance rate of 90 percent or higher;
 2. Passing all current courses; and
 3. Having no suspensions within the previous twelve (12) months of nomination and service.

- Student Representatives must meet and maintain all state and school guidelines for co-curricular participation.
- Student Representatives shall serve a one (1) year term beginning in August and concluding in June. Students may serve a second term if they continue to meet eligibility requirements and are re-elected by the student body.
- Student Representatives may attend Board or community events during the summer transition, as invited by the Superintendent or Board President.

Responsibilities

Each Student Representative of the Board of Education must uphold the following responsibilities during the term of office:

- Attend all regular public meetings of the Board of Education.
- Prepare written and verbal reports for Board meetings on behalf of the district's student body.
- Meet with the Superintendent or designee prior to each Board meeting to review report content and relevant topics.
- Prepare written and verbal updates for their school's Student Council regarding Board discussions.
- Communicate with Student Council representatives regarding Board updates and district-level initiatives.
- Periodically attend various school or community events as a representative of the Board of Education.
- Model professionalism, confidentiality, and civic engagement consistent with Board expectations.
- Participate respectfully in Board of Education discussions and deliberations.

Removal and Replacement

A Student Representative may be removed from their position if:

- They are no longer in good academic standing;
- They exhibit repeated unprofessional behavior or fail to adhere to Board decorum;
- They accumulate two (2) or more unexcused absences from Board meetings;
- They engage in conduct that violates the Illinois School Code, Board policy, or student discipline procedures.

The Superintendent or designee shall review any concerns regarding a Student Representative's status in consultation with the **Board President**, Building Principal and Student Council Advisor. If removal is warranted, the student shall receive written notice and an opportunity to meet with the Superintendent or designee before a final decision is made.

If a Student Representative is removed, the alternate representative elected through the schoolwide process shall assume the role for the remainder of the term. If no alternate is available, the school will conduct a special election. The Superintendent shall inform the

Board President of all changes, and these will be recorded in the minutes of the next regular Board meeting.

Recognition

Student Representatives shall be recognized publicly at the beginning and end of their term. Their names shall appear in Board minutes and on the district website as “Student Representative (Non-Voting).” Upon completing their term, each representative shall receive a certificate of recognition and may be recommended for community service credit or leadership honors through their school.

LEGAL REF.:

105 ILCS 5/10-10

ADOPTED: _____

Board of Education, Proviso Township High Schools District 209

Document Status: Draft Update

BOARD OF EDUCATION

2:120 Board Member Development

The Board of Education desires that its individual members learn, understand, and practice effective governance principles. The Board is responsible for Board member orientation and development. Board members have an equal opportunity to attend State and national meetings designed to familiarize members with public school issues, governance, and legislation.

The Board President and/or Superintendent shall provide all Board members with information regarding pertinent education materials, publications, and notices of training or development.

Mandatory Board Member Training

Each Board member is responsible for his or her own compliance with the mandatory training laws that are described below:

1. Each Board member elected or appointed to fill a vacancy of at least one year's duration must complete at least four hours of professional development and leadership training in: (1) education and labor law; (2) financial oversight and accountability; (3) fiduciary responsibilities; (4) trauma-informed practices for students and staff; and (5) improving student outcomes, within the first year of his or her first term.
2. Each Board member must complete training on the Open Meetings Act (OMA) no later than 90 days after taking the oath of office for the first time. After completing the training, each Board member must file a copy of the certificate of completion with the Board. Training on OMA is only required once.
3. Each Board member must complete a training program on evaluations under the Performance Evaluation Reform Act (PERA) before participating in a vote on a tenured teacher's dismissal using the optional alternative evaluation dismissal process. This dismissal process is available after the District's PERA implementation date. [PRESSPlus1](#)

The Superintendent or designee shall maintain on the District website a log identifying the complete training and development activities of each Board member, including both mandatory and non-mandatory training.

Professional Development; Adverse Consequences of School Exclusion; Student Behavior

The Board President or Superintendent, or their designees, shall make reasonable efforts to provide ongoing professional development to Board members about the requirements of [105 ILCS 5/10-22.6](#) and [105 ILCS 5/10-20.14](#), adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments, appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.

Board Self-Evaluation

The Board of Education will conduct periodic self-evaluations with the goal of continuous improvement.

New Board Member Orientation

The orientation process for newly elected or appointed Board of Education members includes:

1. The Board President or Superintendent or their designees shall give each new Board of Education member a copy of or online access to the Board of Education Policy Manual, the Board of Education's regular meeting minutes for the past year, and other helpful information including material describing the District and explaining the Board of Education's roles and responsibilities.
2. The Board President or designee shall schedule one or more special Board meetings, or schedule time during regular meetings, for Board members to become acquainted and to review Board processes and procedures.
3. The Board President may request a veteran Board member to mentor a new member.
4. All new members are encouraged to attend workshops for new members conducted by the Illinois Association of School Boards.

Candidates

The Superintendent or designee shall invite all current candidates for the office of Board of Education member to attend: (1) Board of Education meetings, except that this invitation shall not extend to any closed meetings, and (2) pre-election workshops for candidates.

LEGAL REF.:

[5 ILCS 120/1.05](#) and [120/2](#), Open Meetings Act.

[105 ILCS 5/10-16a](#) and [5/24-16.5](#).

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:125 (Board Member Compensation; Expenses), 2:200 (Types of Board of Education Meetings)

Adopted: April 8, 2025

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

BOARD OF EDUCATION

2:150 Committees

The Board of Education may establish committees to assist with the Board's governance function and, in some situations, to comply with State law requirements. These committees are known as Board committees and report directly to the Board. Committee members may include both Board members and non-Board members depending on the committee's purpose. The Board may meet as a Committee of the Whole. The Board President makes all Board committee appointments unless specifically stated otherwise. Board committee meetings shall comply with the Open Meetings Act. A Board committee may not take final action on behalf of the Board – it may only make recommendations to the Board.

Committees shall operate under the following guidelines:

1. The Board President shall appoint no more than two Board members to serve on a committee.
2. The President and the committee members shall establish the committee's meeting dates, time, and place.
3. The Superintendent may attend all committee meetings.

Special Board Committees

A special committee may be created for specific purposes or to investigate special issues. A special committee is automatically dissolved after presenting its final report to the Board or at the Board's discretion.

Standing Board Committees

A standing committee is created for an indefinite term although its members will fluctuate. Standing committees are:

1. Student Behavior Advisory Committee. This committee assists in the development of student behavior policy and procedure, and provides information and recommendations to the Board. Its members are parents/guardians and teachers, and may include persons whose expertise or experience is needed. The committee reviews such issues as administering medication in the schools, reciprocal reporting between the School District and local law enforcement agencies regarding criminal and civil [PRESSPlus1](#) offenses committed by students, student behavior, disruptive classroom behavior, school bus safety procedures, and the dissemination of student conduct information.
2. Behavioral Interventions Committee. This committee develops and monitors procedures for using behavioral interventions in accordance with Board policy 7:230, *Misconduct by Students with Disabilities*, and provides information and recommendations to the Board. The Student Behavior Advisory Committee shall perform the duties assigned to the Behavioral Interventions Committee.

Nothing in this policy limits the authority of the Superintendent or designee to create and use committees that report to him or her or to other staff members.

LEGAL REF.:

[5 ILCS 120/](#), Open Meetings Act.

[105 ILCS 5/10-20.14](#) and [10/1](#) *et seq.*

[23 Ill.Admin.Code Part 226.](#)

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 2:200 (Types of Board of Education Meetings), 2:240 (Board Policy Development), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

Adopted: January 9, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-20.14, amended by P.A. 104-430. **Issue 120, October 2025**

Document Status: Draft Update

BOARD OF EDUCATION

2:270 Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited

NEW

Discrimination and harassment on the basis of race, color, or national origin negatively affect a student's ability to learn and an employee's ability to work. Providing an educational and workplace environment free from such discrimination and harassment is an important District goal. The District does not discriminate on the basis of actual or perceived race, color, or national origin in any of its education programs or activities, and it complies with federal and State non-discrimination laws.

Examples of Prohibited Conduct

Examples of conduct that may constitute discrimination on the basis of race, color, or national origin include: disciplining students more harshly and frequently because of their race, color, or national origin; denying students access to high-rigor academic courses, extracurricular activities, or other educational opportunities based on their race, color, or national origin; denying language services or other educational opportunities to English learners; and assigning students special education services based on a student's race, color, or national origin.

Harassment is a form of prohibited discrimination. Examples of conduct that may constitute harassment on the basis of race, color, or national origin include: the use of racial, ethnic or ancestral slurs or stereotypes; taunts; name-calling; offensive or derogatory remarks about a person's actual or perceived race, color, or national origin; the display of racially-offensive symbols; racially-motivated physical threats and attacks; or other hateful conduct.

Making a Report or Complaint; Investigation Process

Individuals are encouraged to promptly report claims or incidents [see PRESSPlus1](#) of discrimination or harassment based on race, color, or national origin to the Nondiscrimination Coordinator, a Complaint Manager, or any employee with whom the student is comfortable speaking. Reports under this policy will be processed under Board policy 2:260, *Uniform Grievance Procedure*.

Any District employee who receives a report or complaint of discrimination or harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of discrimination or harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

This policy does not impair or otherwise diminish the existing rights of unionized employees to request an exclusive bargaining representative to be present during any investigatory interviews, nor does this policy diminish any rights available under an applicable collective bargaining agreement, including, but not limited to, a grievance procedure.

Federal and State Agencies

If the District fails to take necessary corrective action to stop harassment based on race, color, or national origin, further relief may be available through the Ill. Dept. of Human Rights (IDHR) or the U.S. Dept. of Education's Office for Civil Rights. To contact IDHR, go to: <https://dhr.illinois.gov/about-us/contact-idhr.html> or call (312) 814-6200 (Chicago) or (217) 785-5100 (Springfield).

Prevention and Response Program

The Superintendent or designee shall establish a prevention and response program to respond to complaints of discrimination based on race, color, and national origin, including harassment, and retaliation. The program shall include procedures for responding to complaints which:

1. Reduce or remove, to the extent practicable, barriers to reporting discrimination, harassment, and retaliation;
2. Permit any person who reports or is the victim of an incident of alleged discrimination, harassment, or retaliation to be accompanied when making a report by a support individual of the person's choice who complies with the District's policies and rules;
3. Permit anonymous reporting, except that an anonymous report may not be the sole basis of any disciplinary action;
4. Offer remedial interventions or take such disciplinary action as may be appropriate on a case-by-case basis;
5. Offer, but do not require or unduly influence, a person who reports or is the victim of an incident of harassment or retaliation the option to resolve allegations directly with the accused; and
6. Protects a person who reports or is the victim of an incident of harassment or retaliation from suffering adverse consequences as a result of a report of, investigation of, or a response to the incident.

Policy Posting and Distribution

This policy shall be posted on the District's website. The Superintendent shall annually inform staff members of this policy by posting it in a prominent and accessible location such as the District website, employee handbook, staff intranet site, and/or in other areas where policies and rules of conduct are made available to staff. The Superintendent shall annually inform students and their parents/guardians of this policy by posting it on the District's website and including an age-appropriate summary of the policy in the student handbook(s).

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, up to and including discharge.

Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to remedial action and/or disciplinary action, including but not limited to, suspension and expulsion consistent with Board policy 7:190, *Student Behavior*.

Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent, invitee, etc. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to remedial and/or disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints, participating in the complaint process, or otherwise providing information about discrimination or harassment based on race, color, or national origin is prohibited (see Board policy 2:260, *Uniform Grievance Procedure*).

Individuals should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

105 ILCS 5/22-95 (~~final citation pending~~).

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities)

Adopted: June 11, 2024

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:10 Fiscal and Business Management

The Superintendent is responsible for the School District's fiscal and business management. This responsibility includes annually preparing and presenting the District's statement of affairs to the Board of Education and publishing it by ~~before~~ [PRESSPlus1](#) December 1 as required by State law.

The Superintendent shall ensure the efficient and cost-effective operation of the District's business management using computers, computer software, data management, communication systems, and electronic networks, including electronic mail, the Internet, and security systems. Each person using the District's electronic network shall complete an *Authorization for Access to the District's Electronic Network*.

Budget Planning

Each November, the Board of Education adopts a proposed budget calendar, indicating dates for presentation by the Superintendent of receipts, estimates, preliminary expenditure recommendations by funds, and major Board of Education actions affecting the budget. The District's fiscal year is from July 1 until June 30. The Superintendent shall present to the Board of Education, no later than the first regular meeting in August, a tentative budget with appropriate explanation. This budget shall represent the culmination of an ongoing process of planning for the fiscal support needed for the District's educational program. The District's budget shall be entered upon the Ill. State Board of Education's (ISBE) *School District Budget Form*. The tentative budget shall be balanced as defined by ISBE guidelines, on or before July 1, 2008. The Superintendent shall complete a tentative deficit reduction plan if one is required by ISBE guidelines.

Preliminary Adoption Procedures

After receiving the Superintendent's proposed budget, the Board of Education sets the date, place, and time for:

1. A public hearing on the proposed budget, and
2. The proposed budget to be available to the public for inspection.

The Board of Education Secretary shall arrange to publish a notice in a local newspaper stating the date, place, and time of the proposed budget's availability for public inspection and the public hearing. The proposed budget shall be available for public inspection at least 30 days before the time of the budget hearing.

At the public hearing, the proposed budget shall be reviewed, including the cash reserve balance of all funds held by the District related to its operational levy and, if applicable, any obligations secured by those funds, and the public shall be invited to comment, question, or advise the Board of Education.

Final Adoption Procedures

The Board of Education adopts a budget before the end of the first quarter of each fiscal year, September 30, or by such alternative procedure as State law may define. The budget shall be balanced as defined by ISBE; if necessary, the Board will adopt a deficit reduction plan to balance the District's budget within three years according to ISBE requirements.

The Board of Education adopts the budget by roll call vote. The budget resolution shall be incorporated into the meeting's official minutes. Board of Education members' names voting yea and nay shall be recorded in the minutes.

The Superintendent or designee shall perform each of the following:

1. Post the District's final annual budget, itemized by receipts and expenditures, on the District's Internet website, if the website is being maintained by a full-time staff member.
2. Notify parents/guardians that the budget is posted and provide the website's address.
3. File a certified copy of the budget resolution and an estimate of revenues by source anticipated to be received in the following fiscal year, certified by the District's Chief Fiscal Officer, with the County Clerk within 30 days of the budget's adoption.
4. Ensure disclosure to the public of the cash reserve balance of all funds held by the district related to its operational levy and, if applicable, any obligations secured by those funds, at the public hearing at which the Board certifies its operational levy.
5. Present a written report that includes the annual average expenditures of the District's operational funds for the previous three fiscal years at or before the board meeting at which the Board adopts its levy. In the event the District's combined cash reserve balance of its operational funds is more than 2.5 times the annual average expenditures of those funds for the previous three fiscal years, the Board will adopt and file with ISBE a reserve reduction plan by December 31.
6. Make all preparations necessary in order for the Board to timely file its Certificate of Tax Levy, including preparations to comply with the Truth in Taxation Act, and file a Certificate of Tax Levy with the County Clerk on or before the last Tuesday in December. The Certificate lists the amount of property tax money to be provided for the various funds in the budget.
7. Submit the annual budget, a deficit reduction plan if one is required by ISBE guidelines, and other financial information to ISBE according to its requirements.

Any amendments to the budget or Certificate of Tax Levy shall be made as provided in the School Code and Truth in Taxation Act.

Budget Amendments

The Board of Education may amend the budget by the same procedure as provided for in the original adoption.

Implementation

The Superintendent or designee shall implement the District's budget and provide the Board of Education with a monthly financial report that includes all deficit fund balances. The amount budgeted as the expenditure in each fund is the maximum amount that may be expended for that category, except when a transfer of funds is authorized by the Board of Education.

The Board shall act on all interfund loans, interfund transfers, transfers within funds, and transfers from the working cash fund or abatement of it, if one exists.

LEGAL REF.:

[105 ILCS 5/10-17](#), [5/10-22.33](#), [5/17-1](#), [5/17-1.2](#), [5/17-1.3](#), [5/17-1.10](#), [5/17-1.10](#), [5/17-2A](#), [5/17-3.2](#), [5/17-11](#), [5/20-5](#), [5/20-8](#), and [5/20-10](#).

[35 ILCS 200/18-55](#) *et seq.*, Truth in Taxation Law.

[23 Ill.Admin.Code Part 100](#).

CROSS REF.: 4:20 (Fund Balances), 4:40 (Incurring Debt), 4:60 (Purchases and Contracts), 6:235 (Access to Electronic Networks)

Adopted: June 11, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-17, amended by P.A. 104-261, eff. 1-1-26. No later than December 1 each year, a school board must make its statement of affairs available to the public by posting it on the district's website and publishing it in a newspaper of general circulation. See sample exhibit 2:250-E2, *Immediately Available District Public Records and Web-Posted Reports and Records*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:30 Revenue and Investments

Revenue

The Superintendent or designee is responsible for making all claims for property tax revenue, State Aid, special State funds for specific programs, federal funds, and categorical grants.

Investments

The Trustee of Schools shall serve as the District's Chief Investment Officer. The Chief Investment Officer shall invest money that is not required for current operations, in accordance with this policy and State law.

The Chief Investment Officer and Superintendent shall use the standard of prudence when making investment decisions. They shall use the judgment and care, under circumstances then prevailing, that persons of prudence, discretion, and intelligence exercise in the management of their own affairs, not for speculation, but for investment, considering the safety of their capital as well as its probable income.

Investment Objectives

The objectives for the School District's investment activities are:

1. **Safety of Principal** - Every investment is made with safety as the primary and over-riding concern. Each investment transaction shall ensure that capital loss, whether from credit or market risk, is avoided.
2. **Liquidity** - The investment portfolio shall provide sufficient liquidity to pay District obligations as they become due. In this regard, the maturity and marketability of investments shall be considered.
3. **Rate of Return** - The highest return on investments is sought, consistent with the preservation of principal and prudent investment principles.
4. **Diversification** - The investment portfolio is diversified as to materials and investments, as appropriate to the nature, purpose, and amount of the funds.

Authorized Investments

The Chief Investment Officer may invest any District funds in any investment as authorized in [30 ILCS 235/2](#), and Acts amendatory thereto.

Except as provided herein, investments may be made only in banks, savings banks, savings and loan associations, or credit unions that are insured by the Federal Deposit Insurance Corporation or other approved share insurer.

The Chief Investment Officer and Superintendent shall regularly consider material, relevant, and decision-useful sustainability factors in evaluating investment decisions, within the bounds of financial and fiduciary prudence. Such factors include, but are not limited to: (1) corporate governance and leadership factors, (2) environmental factors, (3) social capital factors, (4) human capital factors, and (5) business model and innovation factors, as provided under the Ill. Sustainable Investing Act, [30](#)

Selection of Depositories, Investment Managers, Dealers, and Brokers

The Chief Investment Officer shall establish a list of authorized depositories, investment managers, dealers and brokers based upon the creditworthiness, reputation, minimum capital requirements, qualifications under State law, as well as a long history of dealing with public fund entities. The Board will review and approve the list at least annually.

In order to be an authorized depository, each institution must submit copies of the last two sworn statements of resources and liabilities or reports of examination, that the institution is required to furnish to the appropriate State or federal agency. Each institution designated as a depository shall, while acting as such depository, furnish the District with a copy of all statements of resources and liabilities or all reports of examination, that it is required to furnish to the appropriate State or federal agency.

The above eligibility requirements of a bank to receive or hold public deposits do not apply to investments in an interest-bearing savings account, demand deposit account, interest-bearing certificate of deposit, or interest-bearing time deposit if: (1) the District initiates the investment at or through a bank located in Illinois, and (2) the invested public funds are at all times fully insured by an agency or instrumentality of the federal government.

The District shall consider a financial institution's record and current level of financial commitment to its local community when deciding whether to deposit funds in that financial institution. The District may consider factors including:

1. For financial institutions subject to the federal Community Reinvestment Act of 1977 (CRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the CRA;
2. For financial institutions subject to the Ill. Community Reinvestment Act (ICRA), the current and historical ratings that the financial institution has received, to the extent that those ratings are publicly available, under the ICRA.[PRESSPlus1](#)
3. Any changes in ownership, management, policies, or practices of the financial institution that may affect the level of the financial institution's commitment to its community;
4. The financial impact that the withdrawal or denial of District deposits might have on the financial institution;
5. The financial impact to the District as a result of withdrawing public funds or refusing to deposit additional public funds in the financial institution; and
6. Any additional burden on the District's resources that might result from ceasing to maintain deposits of public funds at the financial institution under consideration.

The District may not deposit public funds in a financial institution subject to the CRA unless the institution has a current rating of satisfactory or outstanding under the CRA. The District may not deposit public funds in a financial institution subject to the ICRA unless either: (1) the institution has a current rating of satisfactory under the ICRA at the time of deposit; or (2) the Ill. Dept. of Financial and Professional Regulation has not yet completed its initial examination of the institution under the ICRA. The District may not withdraw public funds from a financial institution prior to the date of maturity solely on the basis of a less than satisfactory rating under the ICRA. When investing or depositing public funds, the District may give preference to financial institutions that have a current rating of outstanding under the CRA and the ICRA.

Collateral Requirements

All amounts deposited or invested with financial institutions in excess of any insurance limit shall be

collateralized in accordance with the Public Funds Investment Act, [30 ILCS 235/](#). The Superintendent or designee shall keep the Board informed of collateral agreement.

Safekeeping and Custody Arrangements

The preferred method for safekeeping is to have securities registered in the District's name and held by a third-party custodian. Safekeeping practices should qualify for the Governmental Accounting Standards Board (GASB) Statement No. 3, Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements, Category I, the highest recognized safekeeping procedures.

Controls and Report

The Chief Investment Officer shall establish a system of internal controls and written operational procedures to prevent losses arising from fraud, employee error, misrepresentation by third parties, or imprudent employee action.

The Chief Investment Officer shall provide a quarterly investment report to the Board. The report will: (1) assess whether the investment portfolio is meeting the District's investment objectives, (2) identify each security by class or type, book value, income earned, and market value, (3) identify those institutions providing investment services to the District, and (4) include any other relevant information. The investment portfolio's performance shall be measured by appropriate and creditable industry standards for the investment type.

The Board of Education will determine, after receiving the Superintendent's recommendation, which fund is in most need of interest income and the Superintendent shall execute a transfer. This provision does not apply when the use of interest earned on a particular fund is restricted.

Ethics and Conflicts of Interest

The Board of Education and District officials will avoid any investment transaction or practice that in appearance or fact might impair public confidence. Board members are bound by the Board policy 2:100, *Board Member Conflict of Interest*. No District employee having influence on the District's investment decisions shall:

1. Have any interest, directly or indirectly, in any investments in which the District is authorized to invest,
2. Have any interest, directly or indirectly, in the sellers, sponsors, or managers of those investments, or
3. Receive, in any manner, compensation of any kind from any investments in that the agency is authorized to invest.

LEGAL REF.:

[30 ILCS 235/](#), Public Funds Investment Act.

[30 ILCS 238/](#), III. Sustainable Investing Act.

[105 ILCS 5/8-7](#), [5/10-22.44](#), [5/17-1](#), and [5/17-11](#).

CROSS REF.: 2:100 (Board Member Conflict of Interest), 4:10 (Fiscal and Business Management), 4:80 (Accounting and Audits)

Adopted: April 8, 2025

PRESSPlus 1. Updated in response to the Public Funds Investment Act, 30 ILCS 235/8, amended by P.A. 104-92, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:80 Accounting and Audits

The School District's accounting and audit services shall comply with the *Requirements for Accounting, Budgeting, Financial Reporting, and Auditing*, as adopted by the Ill. State Board of Education (ISBE), State and federal laws and regulations, and generally accepted accounting principles. Determination of liabilities and assets, prioritization of expenditures of governmental funds, and provisions for accounting disclosures shall be made in accordance with government accounting standards as directed by the auditor designated by the Board. The Superintendent, in addition to other assigned financial responsibilities, shall report monthly on the District's financial performance, both income and expense, in relation to the financial plan represented in the budget.

Annual Audit

At the close of each fiscal year, the Superintendent shall arrange an audit of the District funds, accounts, statements, and other financial matters. The audit shall be performed by an independent certified public accountant designated by the Board and be conducted in conformance with prescribed standards and legal requirements. A complete and detailed written audit report shall be provided to each Board member and to the Superintendent. The Board will annually advertise a request for proposals to perform the external audit.

The Superintendent shall annually, on or before October 15, submit ~~an original and~~ one copy of the audit to the appropriate Intermediate Service Center Executive Director. The Superintendent shall also ensure the District's auditing firm files the District's audit with ISBE annually on or before October 15. [PRESSPlus1](#)

Annual Financial Report

The Superintendent or designee shall annually prepare and submit the Annual Financial Report (AFR) on a timely basis using the form adopted by ~~the~~ ISBE. The Superintendent shall review and discuss the ~~Annual Financial Report~~ AFR with the Board before it is submitted, and submit one copy of the AFR to the appropriate Intermediate Service Center Executive Director annually on or before October 15. The Superintendent shall also ensure the District's auditing firm files the District's AFR with ISBE annually on or before October 15. [PRESSPlus2](#)

Inventories

The Superintendent or designee is responsible for establishing and maintaining accurate inventory records. The inventory record of supplies and equipment shall include a description of each item, quantity, location, purchase date, and cost or estimated replacement cost, unless the supplies and equipment are acquired by the District pursuant to a federal or State grant award, in which case the inventory record shall also include the information required by [2 C.F.R. §200.313](#), if applicable. The Superintendent shall establish procedures for the management of property acquired by the District under grant awards that comply with federal and State law.

Capitalization Threshold

To be considered a capital asset for financial reporting purposes, a capital item must be at or above a capitalization threshold of \$10,000 and have an estimated useful life greater than one year.

Disposition of District Property

The Superintendent or designee shall notify the Board, as necessary, of the following so that the Board may consider its disposition: (1) District personal property (property other than buildings and land) that is no longer needed for school purposes, and (2) school site, building, or other real estate that is unnecessary, unsuitable, or inconvenient. Notwithstanding the above, the Superintendent or designee may unilaterally dispose of personal property of a diminutive value. The Superintendent shall establish procedures for the disposition and, when permitted by the terms and conditions of the award, the retention of property acquired by the District under grant awards that comply with federal and State law.

Taxable Fringe Benefits

The Superintendent or designee shall: (1) require that all use of District property or equipment by employees is for the District's convenience and best interests unless it is a Board-approved fringe benefit, and (2) ensure compliance with the Internal Revenue Service regulations regarding when to report an employee's personal use of District property or equipment as taxable compensation.

Controls for Revolving Funds and Petty Cash

Revolving funds and the petty cash system are established in Board policy 4:50, *Payment Procedures*. The Superintendent shall: (1) designate a custodian for each revolving fund and petty cash fund, (2) obtain a bond for each fund custodian, and (3) maintain the funds in compliance with this policy, State law, and ISBE rules. A check for the petty cash fund may be drawn payable to the designated petty cash custodian. Bank accounts for revolving funds are limited to a maximum balance of \$5000.00. All expenditures from these bank accounts must be directly related to the purpose for which the account was established and supported with documentation, including signed invoices or receipts. All deposits into these bank accounts must be accompanied with a clear description of their intended purpose. The Superintendent or designee shall include checks written to reimburse revolving funds on the Board's monthly listing of bills indicating the recipient and including an explanation.

Control Requirements for Checks

The Board must approve all bank accounts opened or established in the District's or a District school's name or with the District's Federal Employer Identification Number. All checks issued by the School District must be signed by either the Treasurer or Board President, except that checks from accounts containing student activity funds or fiduciary funds and checks from revolving accounts may be signed by their respective account custodians.

Internal Controls

The Superintendent is primarily responsible for establishing and implementing a system of internal controls for safeguarding the District's financial condition; the Board, however, will oversee these safeguards. The control objectives are to ensure efficient business and financial practices, reliable financial reporting, and compliance with State law and Board policies, and to prevent losses from fraud, waste, and abuse, as well as employee error, misrepresentation by third parties, or other imprudent employee action. The District's system of internal controls shall include the following:

1. All financial transactions must be properly authorized and documented.
2. Financial records and data must be accurate and complete.
3. Accounts payable must be accurate and punctual.
4. District assets must be protected from loss or misuse.
5. Incompatible duties should be segregated, if possible.
6. Accounting records must be periodically reconciled.

7. Equipment and supplies must be safeguarded.
8. Staff members with financial or business responsibilities must be properly trained and supervised, and must perform their responsibilities with utmost care and competence.
9. Any unnecessary weaknesses or financial risks must be promptly corrected.

The Superintendent or designee shall annually audit the District's financial and business operations for compliance with established internal controls and provide the results to the Board. The Board may from time-to-time engage a third-party to audit internal controls in addition to the annual audit.

LEGAL REF.:

[2 C.F.R. §200](#) *et seq.*

30 ILCS 708/, Grant Accountability and Transparency Act, ~~implemented by~~ 44 Ill.Admin.Code 7000 et seq.

[105 ILCS 5/2-3.27](#), [5/2-3.28](#), [5/3-7](#), [5/3-15.1](#), [5/5-22](#), [5/10-21.4](#), [5/10-20.19](#), [5/10-22.8](#) and [5/17-1](#) *et seq.*

[23 Ill.Admin.Code Part 100.](#)

CROSS REF.: 4:10 (Fiscal and Business Management), 4:50 (Payment Procedures), 4:55 (Use of Credit and Procurement Cards), 4:90 (Student Activity and Fiduciary Funds)

Adopted: July 8, 2025

PRESSPlus Comments

PRESSPlus 1. Optional. Inclusion of this sentence supports the auditor's compliance with its filing requirement under 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26. **Issue 120, October 2025**

PRESSPlus 2. Optional. Inclusion of this sentence supports the auditor's compliance with its filing requirement under 105 ILCS 5/3-7, amended by P.A. 104-261, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:140 Waiver of Student Fees

The Superintendent will recommend to the Board of Education a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Students must also fines pay for the loss of or damage to school books or other school-owned materials.

Fees for textbooks, other instructional materials, and driver education, as well as fines for the loss or damage of school property are waived for students who meet the eligibility criteria for a waiver as described in this policy. In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay student fees and fines, the Superintendent will recommend to the Board which additional fees and fines, if any, the District will waive for students who meet the eligibility criteria for a waiver.

Notification

The Superintendent shall ensure that a notice of waiver applicability is provided to parents/guardians with every bill for fees and/or fines, and that applications for waivers are widely available and distributed according to State law and ISBE rule and that provisions for assisting parents/guardians in completing the application are available.

Eligibility Criteria

A student shall be eligible for a fee and fine waiver when:

1. The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program;
2. The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; or
3. The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act ([42 U.S.C. §11434a](#)).

The Superintendent or designee will give additional consideration when one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;
- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage.

Verification

The Superintendent or designee shall establish a process for determining a student's eligibility for a waiver of fees and fines in accordance with State law requirements.

If a student receiving a waiver is found to be no longer eligible during the school year, the

Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

Determination and Appeal

Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied. The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the Illinois State Board of Education rule on waiver of fees.

LEGAL REF.:

[42 U.S.C. §11434a](#), McKinney-Vento Homeless Assistance Act.

105 ILCS 5/10-20.13, 5/10-22.25, [and 5/27-24.2815](#), [and 5/28-19.2](#). [PRESSPlus1](#)

[23 Ill.Admin.Code §1.245](#) [*may contain unenforceable provisions*].

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:140 (Education of Homeless Children)

Adopted: February 13, 2024

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

OPERATIONAL SERVICES

4:190 Targeted School Violence Prevention

Threats and acts of targeted school violence harm the District's environment and school community, diminishing students' ability to learn and a school's ability to educate. Providing students and staff with access to a safe and secure District environment is an important Board goal. While it is not possible for the District to completely eliminate threats in its environment, a Targeted School Violence Prevention Program (Program) using the collective efforts of local school officials, staff, students, families, and the community helps the District reduce these risks to its environment.

The Superintendent or designee shall develop and implement the Program. The Program oversees the maintenance of a District environment that is conducive to learning and working by identifying, assessing, classifying, responding to, and managing threats and acts of targeted school violence. The Program shall be part of the District's Comprehensive Safety and Security Plan, required by Board policy 4:170, *Safety*, and shall:

1. Establish a District-level School Violence Prevention Team to: (a) develop a District-level Targeted School Violence Prevention Plan, and (b) oversee the District's Building-level Threat Assessment Team(s).
2. Establish Building-level Threat Assessment Team(s) to assess and intervene with individuals whose behavior may pose a threat to safety. This team may serve one or more schools.
3. Require all District staff, volunteers, and contractors to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
4. Encourage parents/guardians and students to report any expressed threats or behaviors that may represent a threat to the community, school, or self.
5. Comply with State and federal law and align with Board policies.

The Local Governmental and Governmental Employees Tort Immunity Act protects the District from liability. The Program does not: (1) replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in violence prevention, assessments and counseling services, (2) extend beyond available resources within the District, (3) extend beyond the school day and/or school-sponsored events, or (4) guarantee or ensure the safety of students, District staff, or visitors.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-21.7, 5/10-27.1A, 5/10-27.1B, 5/24-24, and 5/22-1107-23.7. [PRESSPlus1](#)

[105 ILCS 128/](#), School Safety Drill Act.

[745 ILCS 10/](#), Local Governmental and Governmental Employees Tort Immunity Act.

[29 Ill.Admin.Code Part 1500.](#)

CROSS REF.: 2:240 (Board Policy Development),³⁴4:170 (Safety), 5:90 (Abused and Neglected Child

Reporting), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:65 (Student Social and Emotional Development), 6:270 (Guidance and Counseling Program), 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests~~Police Interviews~~), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:250 (Student Support Services), 7:290 (Suicide and Depression Awareness and Prevention), 7:340 (Student Records), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

Adopted: June 11, 2024

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

PERSONNEL

5:10 Equal Employment Opportunity and Minority Recruitment

The School District shall provide equal employment opportunities to all persons regardless of their race; color; creed; religion; national origin; sex; sexual orientation; age; ancestry; marital status; arrest record; military status; order of protection status; unfavorable military discharge; citizenship status provided the individual is authorized to work in the United States; work authorization status; use of lawful products while not at work; being a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or use of District-issued equipment to record such types of violence; [PRESSPlus1](#) genetic information; physical or mental handicap or disability, if otherwise able to perform the essential functions of the job with reasonable accommodation; pregnancy, childbirth, or related medical conditions; reproductive health decisions; credit history, unless a satisfactory credit history is an established bona fide occupational requirement of a particular position; conviction record, unless authorized by law; family responsibilities; or other legally protected categories. No one will be penalized solely for his or her status as a registered qualifying patient or a registered designated caregiver for purposes of the Compassionate Use of Medical Cannabis Program Act, [410 ILCS 130/](#).

Persons who believe they have not received equal employment opportunities should report their claims to the Nondiscrimination Coordinator and/or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*, or in the case of denial of equal employment opportunities on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*. These individuals are listed below. No employee or applicant will be discriminated or retaliated against because he or she: (1) requested, attempted to request, used, or attempted to use a reasonable accommodation as allowed by the Illinois Human Rights Act, or (2) initiated a complaint, was a witness, supplied information, or otherwise participated in an investigation or proceeding involving an alleged violation of this policy or State or federal laws, rules or regulations, provided the employee or applicant did not make a knowingly false accusation nor provide knowingly false information.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator for personnel who shall be responsible for coordinating the District's nondiscrimination efforts. The Nondiscrimination Coordinator may be the Superintendent or a Complaint Manager under Board policy 2:260, *Uniform Grievance Procedure*.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator

Elizabeth Alvarez

Title IX Coordinator

33

Elizabeth Alvarez

8601 Roosevelt Road
ealvarez@pths209.org

708-338-5972

Complaint Manager

Elizabeth Alvarez

8601 Roosevelt Road

ealvarez@pths209.org

708-338-5972

8601 Roosevelt Road

ealvarez@pths209.org

708-338-5972

Complaint Manager

William Breisch

8601 Roosevelt Road

wbreisch@pths209.org

708-338-5972

The Superintendent shall also use reasonable measures to inform staff members and applicants that the District is an equal opportunity employer, such as, by posting required notices and including this policy in the appropriate handbooks.

Minority Recruitment

The District will attempt to recruit and hire minority employees. The implementation of this policy may include advertising openings in minority publications, participating in minority job fairs, and recruiting at colleges and universities with significant minority enrollments. This policy, however, does not require or permit the District to give preferential treatment or special rights based on a protected status without evidence of past discrimination.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §218d](#), Fair Labor Standards Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §701](#) *et seq.*, Rehabilitation Act of 1973.

[38 U.S.C. §4301](#) *et seq.*, Uniformed Services Employment and Reemployment Rights Act (1994).

[42 U.S.C. §1981](#) *et seq.*, Civil Rights Act of 1991.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964; [29 C.F.R. Part 1601](#).

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act of 2008.

[42 U.S.C. §2000gg](#) *et seq.*, Pregnant Workers Fairness Act; [29 C.F.R. Part 1636](#).

[42 U.S.C. §2000e\(k\)](#), Pregnancy Discrimination Act.

[42 U.S.C. §12111](#) *et seq.*, Americans with Disabilities Act, Title I.

[Ill. Constitution, Art. I](#), §§17, 18, and 19.

[105 ILCS 5/10-20.7](#), [5/10-20.7a](#), [5/10-21.1](#), [5/10-22.4](#), [5/10-23.5](#), [5/22-19](#), [5/24-4](#), [5/24-4.1](#), and [5/24-7](#).

[410 ILCS 130/40](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 513/25](#), Genetic Information Privacy Act.

[740 ILCS 174/](#), Ill. Whistleblower Act.

[775 ILCS 5/1-103](#), [5/2-101](#), [5/2-102](#), [5/2-103](#), [5/2-103.1](#), [5/2-104\(D\)](#) and [5/6-101](#), Ill. Human Rights Act.

[775 ILCS 35/](#), Religious Freedom Restoration Act.

[820 ILCS 55/10](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 75/](#), Job Opportunities for Qualified Applicants Act.

[820 ILCS 112/](#), Ill. Equal Pay Act of 2003.

820 ILCS 180/30 [and 180/33](#), Victims' Economic Security and Safety Act.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:20 (Sexual Harassment), 5:30 (Hiring Process and Criteria), 5:40 (Communicable and Chronic Infectious Disease), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 5:70 (Religious Holidays), 5:180 (Temporary Illness or Temporary Incapacity), 5:200 (Terms and Conditions of Employment and Dismissal), 5:250 (Leaves of Absence), 5:270 (Employment At-Will, Compensation, and Assignment), 5:300 (Schedules and Employment Year), 5:330 (Sick Days, Vacation, Holidays, and Leaves), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 8:70 (Accommodating Individuals with Disabilities)

Adopted: July 8, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Victims' Economic Security and Safety Act (VESSA), 820 ILCS 180/33, added by P.A. 104-171, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

PERSONNEL

5:90 Abused and Neglected Child Reporting

Any District employee who suspects or receives knowledge that a student may be an abused or neglected child or, for a student aged 18 through 22, an abused or neglected individual with a disability, shall immediately report or cause a report to be made to the Ill. Dept. of Children and Family Services (DCFS) on its Child Abuse Hotline 1-800-25-ABUSE (1-800-252-2873) (within Illinois); 1-217-524-2606 (outside of Illinois); or 1-800-358-5117 (TTY). Any District employee who believes a student is in immediate danger of harm, shall first call 911. The employee shall also promptly notify the Superintendent or Building Principal that a report has been made. The Superintendent or Building Principal shall immediately coordinate any necessary notifications to the student's parent(s)/guardian(s) with DCFS, the applicable school resource officer (SRO), and/or local law enforcement.

Negligent failure to report occurs when a District employee personally observes an instance of suspected child abuse or neglect and reasonably believes, in his or her professional or official capacity, that the instance constitutes an act of child abuse or neglect under the Abused and Neglected Child Reporting Act (ANCRA) and he or she, without willful intent, fails to immediately report or cause a report to be made of the suspected abuse or neglect to DCFS.

Any District employee who discovers child sexual abuse material ~~pornography~~ PRESSPlus1 on electronic and information technology equipment, as defined in 325 ILCS 5/4.5(a), shall immediately report it to local law enforcement, the National Center for Missing and Exploited Children's CyberTipline 1-800-THE-LOST (1-800-843-5678) or online at report.cybertip.org/ or www.missingkids.org. The Superintendent or Building Principal shall also be promptly notified of the discovery and that a report has been made.

Any District employee who observes any act of hazing that does bodily harm to a student must report that act to the Building Principal, Superintendent, or designee who will investigate and take appropriate action. If the hazing results in death or great bodily harm, the employee must first make the report to law enforcement and then to the Superintendent or Building Principal. Hazing is defined as any intentional, knowing, or reckless act directed to or required of a student for the purpose of being initiated into, affiliating with, holding office in, or maintaining membership in any group, organization, club, or athletic team whose members are or include other students.

Abused and Neglected Child Reporting Act (ANCRA), School Code, and *Erin's Law* Training

The Superintendent or designee shall provide staff development opportunities for District employees in the detection, reporting, and prevention of child abuse and neglect.

All District employees shall:

1. Before beginning employment, sign the *Acknowledgement of Mandated Reporter Status* form provided by DCFS. The Superintendent or designee shall ensure that the signed forms are retained.
2. Complete mandated reporter training as required by law within three months of initial

employment and at least every three years after that date.

3. Complete an annual evidence-informed training related to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations as required by law and policy 5:100, *Staff Development Program*.

Alleged Incidents of Sexual Abuse: Investigations

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

If a District employee reports an alleged incident of sexual abuse to DCFS and DCFS accepts the report for investigation, DCFS will refer the matter to the local Children's Advocacy Center (CAC). The Superintendent or designee will implement procedures to coordinate with the CAC.

DCFS and/or the appropriate law enforcement agency will inform the District when its investigation is complete or has been suspended, as well as the outcome of its investigation. The existence of a DCFS and/or law enforcement investigation will not preclude the District from conducting its own parallel investigation into the alleged incident of sexual abuse in accordance with Board policy 7:20, *Harassment of Students Prohibited*.

Special Superintendent Responsibilities

The Superintendent shall execute the requirements in Board policy 5:150, *Personnel Records*, whenever another school district requests a reference concerning an applicant who is or was a District employee and was the subject of a report made by a District employee to DCFS.

When the Superintendent has reasonable cause to believe that a license holder (1) committed an intentional act of abuse or neglect with the result of making a child an abused child or a neglected child under AN CRA or an act of sexual misconduct under *Faith's Law*, and (2) that act resulted in the license holder's dismissal or resignation from the District, the Superintendent shall notify the State Superintendent and the appropriate Intermediate Service Center Executive Director in writing, providing the Ill. Educator Identification Number as well as a brief description of the misconduct alleged. The Superintendent must make the report within 30 days of the dismissal or resignation and mail a copy of the notification to the license holder.

The Superintendent shall develop procedures for notifying a student's parents/guardians when a District employee, contractor, or agent is alleged to have engaged in sexual misconduct with the student as defined in *Faith's Law*. The Superintendent shall also develop procedures for notifying the student's parents/guardians when the Board takes action relating to the employment of the employee, contractor, or agent following the investigation of sexual misconduct. Notification shall not occur when the employee, contractor, or agent alleged to have engaged in sexual misconduct is the student's parent/guardian, and/or when the student is at least 18 years of age or emancipated.

The Superintendent shall execute the recordkeeping requirements of *Faith's Law*.

Special School Board Member Responsibilities

Each individual Board member must, if an allegation is raised to the member during an open or closed Board meeting that a student is an abused child as defined in AN CRA, direct or cause the Board to direct the Superintendent or other equivalent school administrator to comply with AN CRA's requirements concerning the reporting of child abuse.

If the Board determines that any District employee, other than an employee licensed under [105 ILCS 5/21B](#), has willfully or negligently failed to report an instance of suspected child abuse or neglect as required by ANCRA, the Board may dismiss that employee immediately.

When the Board learns that a licensed teacher was convicted of any felony, it must promptly report it to the State agencies listed in Board policy 2:20, *Powers and Duties of the Board of Education; Indemnification*.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

[105 ILCS 5/10-21.9](#), [5/10-23.13](#), [5/21B-85](#), [5/22-85.5](#), and [5/22-85.10](#).

[20 ILCS 1305/1-1](#) *et seq.*, Department of Human Services Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/12C-50.1](#), Criminal Code of 2012.

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:60 (Purchases and Contracts), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:200 (Terms and Conditions of Employment and Dismissal), 5:290 (Employment Termination and Suspensions), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:20 (Harassment of Students Prohibited), 7:150 (Agency and [Law Enforcement Requests](#) [Police Interviews](#))

Adopted: April 8, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 325 ILCS 5/4.5, amended by P.A. 104-245, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

PERSONNEL

5:100 Staff Development Program

The Superintendent or designee shall implement a staff development program. The goal of the program shall be to update and improve the skills and knowledge of staff members in order to achieve and maintain a high level of job performance and satisfaction. Additionally, the development program for licensed staff members shall be designed to effectuate any School Improvement Plans so that student learning objectives meet or exceed goals established by the District and State.

Abused and Neglected Child Reporting Act (ANCRA) and *Erin's Law* Training

The staff development program shall include the Abused and Neglected Child Reporting Act (ANCRA) mandated reporter training and training on the awareness and prevention of child sexual abuse and grooming behaviors (*Erin's Law*) as follows (see Board policies 4:165, *Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors*, and 5:90, *Abused and Neglected Child Reporting*):

1. Within three months of employment, each staff member must complete mandated reporter training from a provider or agency with expertise in recognizing and reporting child abuse. Mandated reporter training must be completed again at least every three years.
2. By January 31 of every year, all school personnel must complete evidence-informed training on preventing, reporting, and responding to child sexual abuse, grooming behaviors (including *sexual misconduct* as defined in *Faith's Law*), and boundary violations.

In-Service Training Requirements

The staff development program shall provide, at a minimum, within six months of employment and renewed at least once every five years thereafter (unless required more frequently by other State or federal law), the in-service training of all District staff who work with pupils on:

1. Health conditions of students, including but not limited to training on:
 - a. Anaphylactic reactions and management, conducted by a person with expertise on anaphylactic reactions and management;
 - b. Management of asthma, prevention of asthma symptoms, and emergency response in the school setting;
 - c. The basics of seizure recognition and first aid and emergency protocols, consistent with best practice guidelines issued by the Centers for Disease Control and Prevention;
 - d. The basics of diabetes care, how to identify when a diabetic student needs immediate or emergency medical attention, and whom to contact in case of emergency;
 - e. Current best practices regarding identification and treatment of attention deficit hyperactivity disorder; and
 - f. How to respond to an incident involving life-threatening bleeding, including use of a school's trauma bleeding control kit, if applicable.
2. Social-emotional learning. Training may include providing education to all school personnel about the content of the Illinois Social and Emotional Learning Standards, how they apply to

everyday school interactions, and examples of how social emotional learning can be integrated into instructional practices across all grades and subjects.

3. Developing cultural competency, including but not limited to understanding and reducing implicit bias, including *implicit racial bias* as defined in [105 ILCS 5/10-20.61](#) (implicit bias training).
4. Identifying warning signs of mental illness, trauma, and suicidal behavior in youth, along with appropriate intervention and referral techniques, including resources and guidelines as outlined in [105 ILCS 5/2-3.166](#) (*Ann Marie's Law*) and the definitions of *trauma*, *trauma-responsive learning environments*, and *whole child* as set forth in [105 ILCS 5/3-11](#).
5. Domestic and sexual violence and the needs of expectant and parenting youth, conducted by persons with expertise in domestic and sexual violence and the needs of expectant and parenting youth. Training shall include, but is not limited to:
 - a. Communicating with and listening to youth victims of domestic or sexual violence and expectant and parenting youth;
 - b. Connecting youth victims of domestic or sexual violence and expectant and parenting youth to appropriate in-school services and other agencies, programs, and services as needed;
 - c. Implementing the District's policies and procedures regarding such youth, including confidentiality; and
 - d. Procedures for responding to incidents of teen dating violence that take place at school, on school grounds, at school-sponsored activities, or in vehicles used for school-provided transportation as outlined in 105 ILCS [110/3.105/27-240](#) [PRESSPlus1](#) (see Board policy 7:185, *Teen Dating Violence Prohibited*).
6. Protections and accommodations for students, including but not limited to training on:
 - a. The federal Americans with Disabilities Act as it pertains to the school environment; and
 - b. Homelessness.
7. Educator ethics and responding to child sexual abuse and grooming behavior (see Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*); including but not limited to training on:
 - a. Teacher-student conduct;
 - b. School employee-student conduct; and
 - c. Evidence-informed training on preventing, recognizing, reporting, and responding to child sexual abuse and grooming as outlined in [105 ILCS 5/10-23.13](#) (*Erin's Law*).
8. Effective instruction in violence prevention and conflict resolution, conducted in accordance with the requirements of 105 ILCS 5/27-[11523.4](#) [PRESSPlus2](#) (violence prevention and conflict resolution education).

Additional Training Requirements

In addition, the staff development program shall include each of the following:

1. Ongoing professional development for all school personnel and school resource officers on the requirements of [105 ILCS 5/10-22.6](#) and [5/10-20.14](#), the adverse consequences of school exclusion and justice-system involvement, effective classroom management strategies, culturally responsive discipline, trauma-responsive learning environments as defined in [105 ILCS 5/3-11\(b\)](#), the appropriate and available supportive services for the promotion of student attendance and engagement, and developmentally appropriate disciplinary methods that promote positive and healthy school climates.
2. Annual continuing education and/or training opportunities (professional standards) for school nutrition program directors, managers, and staff. Each school food authority's director shall

document compliance with this requirement by the end of each school year and maintain documentation for a three-year period.

3. All high school coaching personnel, including the head and assistant coaches, and athletic directors must obtain online concussion certification by completing online concussion awareness training in accordance with [105 ILCS 25/1.15](#). Coaching personnel and athletic directors hired on or after 8-19-14 must be certified before their position's start date.
4. The following individuals must complete concussion training as specified in the Youth Sports Concussion Safety Act: coaches and assistant coaches (whether volunteer or employee) of an interscholastic athletic activity; nurses, licensed and/or non-licensed healthcare professionals serving on the Concussion Oversight Team; athletic trainers; game officials of an interscholastic athletic activity; and physicians serving on the Concussion Oversight Team.
5. For school personnel who work with hazardous or toxic materials on a regular basis, training on the safe handling and use of such materials.
6. For delegated care aides performing services in connection with a student's seizure action plan, training in accordance with [105 ILCS 150/](#), the Seizure Smart School Act.
7. For delegated care aides performing services in connection with a student's diabetes care plan, training in accordance with [105 ILCS 145/](#), the Care of Students with Diabetes Act.
8. For all District staff, annual sexual harassment prevention training.
9. Title IX requirements for training in accordance with [34 C.F.R. Part 106](#) (see Board policy 2:265, *Title IX Grievance Procedure*).
10. Training for all District employees on the prevention of discrimination and harassment based on race, color, and national origin in school as part of new employee training and at least once every two years.
11. Training for at least one designated employee at each school about the Prioritization of Urgency of Need for Services (PUNS) database and steps required to register students for it.
12. Training in accordance with [105 ILCS 5/26A](#) for at least one staff member in each school designated as a resource for students who are parents, expectant parents, or victims of domestic or sexual violence, and for any employees whose duties include the resolution of complaints of violations of [105 ILCS 5/26A](#) (see Board policy 7:255, *Students who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*).

The Superintendent shall develop protocols for administering youth suicide awareness and prevention education to staff consistent with Board policy 7:290, *Suicide and Depression Awareness and Prevention*.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[42 U.S.C. §1758b](#), [Pub. L. 111-296](#), Healthy, Hunger-Free Kids Act of 2010; [7 C.F.R. Parts 210](#) and [235](#).

[105 ILCS 5/2-3.62](#), [5/2-3.166](#), [5/3-11](#), [5/10-20.17a](#), [5/10-20.61](#), [5/10-22.6\(c-5\)](#), [5/10-22.39](#), [5/10-23.12](#), [5/10-23.13](#), [5/22-80\(h\)](#), [5/22-95](#), [5/22-115](#), [5/24-5](#), and [5/26A](#).

[105 ILCS 25/1.15](#), Interscholastic Athletic Organization Act.

[105 ILCS 145/25](#), Care of Students with Diabetes Act

[105 ILCS 150/25](#), Seizure Smart School Act.

[105 ILCS 110/3](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/4](#), Abused and Neglected Child Reporting Act.

[745 ILCS 49/](#), Good Samaritan Act.

[775 ILCS 5/2-109](#) and [5/5A-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§ 22.20, 226.800](#), and [Part 525](#).

[77 Ill.Admin.Code §527.800](#).

CROSS REF.: 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 4:160 (Environmental Quality of Buildings and Grounds), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:250 (Leaves of Absence), 6:15 (School Accountability), 6:20 (School Year Calendar and Day), 6:50 (School Wellness), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:270 (Administering Medicines to Students), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:290 (Suicide and Depression Awareness and Prevention), 7:305 (Student Athlete Concussions and Head Injuries)

Adopted: July 8, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-240, added by P.A. 104-391, replacing the citation to 105 ILCS 110/3.10, repealed by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-115, renumbered by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

PERSONNEL

5:190 Teacher Qualifications

A teacher, as the term is used in this policy, refers to a District employee who is required to be licensed under State law. The following qualifications apply:

1. Each teacher must:
 - a. Have a valid Illinois Professional Educator License issued by the State Superintendent of Education with the required endorsements as provided in the School Code.
 - b. Provide the District Office with a complete transcript of credits earned in institutions of higher education.
 - c. On or before September 1 of each year, unless otherwise provided in an applicable collective bargaining agreement, provide the District Office with a transcript of any credits earned since the date the last transcript was filed.
 - d. Notify the Superintendent of any change in the teacher's transcript.
2. All teachers working in a program supported with federal funds under Title I, Part A must meet applicable State certification and licensure requirements.

The Superintendent or designee shall:

1. Monitor compliance with State and federal law requirements that teachers be appropriately licensed;
2. Through incentives for voluntary transfers, professional development, recruiting programs, or other effective strategies, ensure that minority students and students from low-income families are not taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers; and
3. Ensure parents/guardians of students in schools receiving Title I funds are notified of their right to request their students' classroom teachers' professional qualifications.

LEGAL REF.:

[20 U.S.C. §6312\(e\)\(1\)\(A\)](#).

[105 ILCS 5/10-20.15](#), [5/21B-15](#), [5/21B-20](#), [5/21B-25](#), [5/21B-120](#), [PRESSPlus1](#) and [5/24-23](#).

[23 Ill.Admin.Code §1.610 et seq.](#), [§1.705 et seq.](#), and [Part 25](#).

CROSS REF.: 6:170 (Title I Programs)

Adopted: June 11, 2024

PRESSPlus 1. The Legal References are updated in response P.A. 104-111, eff. 1-1-26, establishing a short-term approval credential for teachers in accordance with rules developed by ISBE. **Issue 120, October 2025**

Document Status: Draft Update

PERSONNEL

5:200 Terms and Conditions of Employment and Dismissal

The Board of Education delegates authority and responsibility to the Superintendent to manage the terms and conditions for the employment of professional personnel. The Superintendent shall act reasonably and comply with State and federal law as well as any applicable individual employment contract or collective bargaining agreement in effect. The Superintendent is responsible for making dismissal recommendations to the Board consistent with the Board's goal of having a highly qualified, high performing staff.

School Year and Teacher Workday, Salary, Assignments, Dismissal, Evaluation

Please refer to the current Agreement between Board of Education, Proviso Township High Schools District No. 209, Cook County, Illinois and Proviso Teachers Union Local 571, American Federation of Teachers, AFL-CIO.

Duty-Free Lunch

Teachers employed for at least 4 hours per day shall receive a duty-free lunch equivalent to the student lunch period, or 30 minutes, whichever is longer.

School Social Worker Services Outside of District Employment

School social workers may not provide services outside of their District employment to any student(s) attending school in the District. School social worker has the meaning stated in [105 ILCS 5/14-1.09a](#).

Nursing Mothers

The District accommodates employees who are nursing mothers and compensates them for reasonable time needed to express breast milk [PRESSPlus1](#) according to provisions in State and federal law.

LEGAL REF.:

[29 U.S.C. §218\(d\)](#), [Pub. L. 117-328](#), Pump for Nursing Mothers Act.

[42 U.S.C. §2000gg et seq.](#), [Pub. L. 117-328](#), Pregnant Workers Fairness Act.

[105 ILCS 5/10-19](#), [5/10-19.05](#), [5/10-20.65](#), [5/14-1.09a](#), [5/22-96](#), [5/22.4](#), [5/24-16.5](#), [5/24-2](#), [5/24-8](#), [5/24-9](#), [5/24-11](#), [5/24-12](#), [5/24-21](#), [5/24A-1 through 24A-20](#).

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

[23 Ill.Admin.Code Parts 50](#) (Evaluation of Educator Licensed Employees) and [51](#) (Dismissal of Tenured Teachers).

[Cleveland Bd. of Educ. v. Loudermill](#), 470 U.S. 532(1985).

CROSS REF.: 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:290 (Employment Termination and Suspensions), 6:20 (School Year Calendar and Day)

Adopted: November 12, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Nursing Mothers in Workplace Act, 820 ILCS 260/10, amended by P.A. 104-76, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

PERSONNEL

5:220 Substitute Teachers

The Superintendent may employ substitute teachers as necessary to replace teachers who are temporarily absent.

A substitute teacher must hold either a valid teaching or substitute license and present a certificate of authorization from the appropriate Intermediate Service Center showing that he or she is approved to substitute teach. Substitute teachers with a substitute license may teach only when an appropriate, fully-licensed teacher is unavailable. There is no limit on the number of days that a substitute teacher may teach in the District during the school year, except as follows:

1. A substitute teacher may teach for any one licensed teacher under contract with the District only for a period not to exceed 90 paid school days or 450 paid school hours in any one school district in any one school term.
2. However, a teacher holding a Professional Educator License or Educator License with Stipulations may substitute teach for any one licensed teacher under contract with the District for a period not to exceed 120 paid school days or 600 paid school hours in any one school district in any one school term.

The Ill. Teachers' Retirement System (TRS) limits a substitute teacher who is a TRS annuitant to substitute teaching for a period not to exceed 120 paid days or 600 paid hours in each school year through June 30, 2026, but not more than 100 paid days in the same classroom. Beginning July 1, 2026, a substitute teacher who is a TRS annuitant may substitute teach for a period not to exceed 100 paid days or 500 paid hours in any school year, unless the subject area is one where the appropriate Intermediate Service Center Executive Director has certified that a personnel shortage exists.

The Board of Education establishes a daily rate of pay for substitute teachers. Substitute teachers receive only monetary compensation for time worked and no other benefits.

Also, please refer to the current Agreement between Board of Education, Proviso Township High Schools District No. 209, Cook County, Illinois and Proviso Teachers Union Local 571, American Federation of Teachers, AFL-CIO.

Short-Term Substitute Teachers

A short-term substitute teacher must hold a valid short-term substitute teaching license and have completed the District's short-term substitute teacher training program. Unless otherwise permitted by law, short-term substitutes may teach no more than five consecutive school days for each licensed teacher who is under contract with the Board.

Emergency Situations

A substitute teacher may teach when no licensed teacher is under contract with the Board if the District has an emergency situation as defined in State law. During an emergency situation, a substitute teacher is limited to 30 calendar days of employment per each vacant position. The

Superintendent shall notify the appropriate Intermediate Service Center (ISC) within five business days after the employment of a substitute teacher in an emergency situation. The Board may continue to employ the same substitute teacher in a vacant position for 90 calendar days or until the end of the semester, whichever is greater, if, prior to the end of the then current 30-calendar-day period, the District makes a written request to the ISC for a 30-calendar-day extension and the extension is granted by the ROE.

LEGAL REF.:

[105 ILCS 5/10-20.68](#), [5/21B-20\(2\)](#), [5/21B-20\(3\)](#), and [5/21B-20\(4\)](#).

[105 ILCS 128/22, School Safety Drill Act.](#) [PRESSPlus1](#)

[40 ILCS 5/16-118](#), Ill. Pension Code.

[23 Ill.Admin.Code §1.790](#) (Substitute Teacher) and [§25.520](#) (Substitute Teaching License).

CROSS REF.: 5:30 (Hiring Process and Criteria)

Adopted: June 11, 2024

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-198, eff. 1-1-26, requiring districts to provide all substitute personnel with: (1) training on school evacuation drills and law enforcement lockdown drills, and (2) support that includes, at a minimum, the information packet given to employees with district-approved materials outlining evacuation and lockdown procedures. Maps indicating all school exits must also be prominently displayed in every classroom. **Issue 120, October 2025**

Document Status: Draft Update

PERSONNEL

5:280 Duties and Qualifications

All support staff: (1) must meet qualifications specified in job descriptions, (2) must be able to perform the essential tasks listed and/or assigned, and (3) are subject to Board policies as they may be changed from time-to-time at the Board's sole discretion.

Paraprofessionals

Paraprofessionals provide supervised instructional support. Service as a paraprofessional requires an educator license with stipulations endorsed for a paraprofessional educator unless a specific exemption is authorized by the Ill. State Board of Education (ISBE).

Individuals with only non-instructional duties (e.g., providing technical support for computers, providing personal care services, or performing clerical duties) are not paraprofessionals, and the requirements in this section do not apply. In addition, individuals completing their clinical experiences and/or student teaching do not need to comply with this section, provided their service otherwise complies with ISBE rules.

Nonlicensed Personnel Working with Students and Performing Non-Instructional Duties

Nonlicensed personnel performing non-instructional duties may be used:

1. For supervising study halls, long distance teaching reception areas used incident to instructional programs transmitted by electronic media, e.g., computers, video, and audio, detention and discipline areas, and school-sponsored extracurricular activities;
2. As supervisors, chaperones, or sponsors for non-academic school activities or for school activities connected to the academic program during any time in which the Governor has declared a disaster due to a public health emergency, in accordance with ISBE rule; or
3. For non-teaching duties not requiring instructional judgment or student evaluation.

Nothing in this policy prevents a nonlicensed person from serving as a guest lecturer or resource person under a ~~certificated~~ licensed [PRESSPlus1](#) teacher's direction and with the administration's approval.

Coaches and Athletic Trainers

Athletic coaches and trainers shall have the qualifications required by any association in which the School District maintains a membership. The coach for an extracurricular athletic activity sponsored or sanctioned by the Illinois High School Association (IHSA) at or above the ninth grade level must have completed the IHSA's educational program and competency testing on preventing abuse of performance-enhancing substances. Regardless of whether the athletic activity is governed by an association, the Superintendent or designee shall ensure that each athletic coach: (1) is knowledgeable regarding coaching principles, (2) has first aid training, and (3) is a trained Automatic External Defibrillator user according to rules adopted by the Illinois Department of Public Health. Anyone performing athletic training services shall be licensed under the Illinois Athletic

Trainers Practice Act, be an athletic trainer aide performing care activities under the on-site supervision of a licensed athletic trainer, or otherwise be qualified to perform athletic trainer activities under State law.

Bus Drivers

All school bus drivers must have a valid school bus driver permit. The Superintendent or designee shall inform the Illinois Secretary of State, within 30 days of being informed by a school bus driver, that the bus driver permit holder who is a service member [PRESSPlus2](#) has been called to active duty. New bus drivers and bus drivers who are returning from a lapse in their employment are subject to the requirements contained in Board policy 5:30, *Hiring Process and Criteria* and Board policy 5:285, *Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers*.

LEGAL REF.:

[34 C.F.R. §200.58](#).

[105 ILCS 5/10-22.34](#), [5/10-22.34a](#), and [5/10-22.34b](#).

[625 ILCS 5/6-104](#) and [5/6-106.1](#), Ill. Vehicle Code.

[23 Ill.Admin.Code §§1.280](#), [1.630](#), and [25.510](#).

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 5:30 (Hiring Process and Criteria), 5:35 (Compliance with the Fair Labor Standards Act), 5:285 (Drug and Alcohol Testing for School Bus and Commercial Vehicle Drivers), 6:250 (Community Resource Persons and Volunteers)

Adopted: February 13, 2024

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

PRESSPlus 2. *Service member* means a member of the Armed Services or reserve forces of the United States or a member of the Ill. National Guard. 625 ILCS 5/6-106.1(j). **Issue 120, October 2025**

Document Status: Draft Update

PERSONNEL

5:300 Schedules and Employment Year

Please refer to the current Agreement between Board of Education, Proviso Township High Schools District No. 209, Cook County, Illinois and the Proviso Support Staff Council of the West Suburban Teachers Union, Local 571, American Federation of Teachers; and

Agreement between Board of Education, Proviso Township High Schools District No. 209, County of Cook, in the State of Illinois and Service Employees International Union Local No. 73, AFL-CIO, CLC.

For employees not covered by these agreements:

The Superintendent shall supervise a process for setting work schedules and an employment year for educational support employees in accordance with State and federal law, Board policy, and applicable agreements and shall:

1. Assign each employee one supervisor who will establish a work schedule, including breaks, as required by building or District needs, workload, and the efficient management of human resources;
2. Allow for the ability to respond to changing circumstances by altering work schedules as needed; and
3. Consider the well-being of the employee. The Superintendent's approval is required to establish a flexible work schedule or job-sharing.

Breaks

Please refer to the current Agreement between Board of Education, Proviso Township High Schools District No. 209, Cook County, Illinois and the Proviso Support Staff Council of the West Suburban Teachers Union, Local 571, American Federation of Teachers; and

Agreement between Board of Education, Proviso Township High Schools District No. 209, County of Cook, in the State of Illinois and Service Employees International Union Local No. 73, AFL-CIO, CLC.

For employees not covered by these agreements:

An employee who works at least 7.5 continuous hours shall receive a 30-minute duty-free meal break that begins within the first five hours of the employee's workday. The District accommodates employees who are nursing mothers **and compensates them for reasonable time needed to express breast milk** [PRESSPlus1](#) according to State and federal law.

LEGAL REF.:

[29 U.S.C. §§207](#) and [218d](#), Fair Labor Standards Act.

[105 ILCS 5/10-20.14a](#), [5/10-22.34](#), and [5/10-23.5](#).

[740 ILCS 137/](#), Right to Breastfeed Act.

[820 ILCS 105/](#), Minimum Wage Law.

[820 ILCS 260/](#), Nursing Mothers in the Workplace Act.

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:35 (Compliance with the Fair Labor Standards Act)

Adopted: June 11, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Nursing Mothers in Workplace Act, 820 ILCS 260/10, amended by P.A. 104-76, eff. 1-1-26. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:20 School Year Calendar and Day

School Calendar

The Board of Education, upon the Superintendent's recommendation and subject to State regulations, annually establishes the dates for opening and closing classes, teacher institutes and in-services, the length and dates of vacations, and the days designated as legal school holidays. The school calendar shall have a minimum of 185 days to ensure 176 days of actual student attendance.

Commemorative Holidays

The teachers and students ~~shall~~ **may** [PRESSPlus1](#) devote a portion of the school day on each commemorative holiday designated in the School Code to study and honor the commemorated person or occasion. The Board of Education may, from time to time, designate a regular school day as a commemorative holiday.

School Day

The Board of Education establishes the length of the school day with the recommendation of the Superintendent and subject to State law requirements. The Superintendent or designee shall ensure that observances required by State law are followed during each day of school attendance.

LEGAL REF.:

105 ILCS 5/10-19, 5/10-19.05, [5/10-20.46](#), 5/10-20.56, ~~5/10-20.46~~, 5/10-30, 5/18-12, 5/18-12.5, 5/24-2, 5/27-~~5103~~, ~~5/27-18~~, ~~5/27-19~~, ~~5/27-20~~, and 5/27-~~1025~~ [20.1](#), and ~~5/27-20.2~~.

[10 ILCS 5/11-4.1](#), Election Code.

[5 ILCS 490/](#), State Commemorative Dates Act.

[23 Ill.Admin.Code §1.420\(f\)](#).

Metzl v. Leininger, 850 F.Supp. 740 (N.D. Ill. 1994), *aff'd* by 57 F.3d 618 (7th Cir. 1995).

CROSS REF.: 2:20 (Powers and Duties of the Board of Education; Indemnification), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:200 (Terms and Conditions of Employment and Dismissal), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Adopted: February 13, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/24-2(c), amended by P.A. 104-391, making commemorative holidays optional to observe and moving the last Friday in April (Arbor and Bird Day), October 9 (Leif Erikson Day), and the day immediately after Thanksgiving (Native American Heritage Day) to commemorative holidays. In addition, 105 ILCS 5/27-20 and 105 ILCS 5/27-20.2, both

repealed by P.A. 104-391, removed American Indian Day and Just Say No Day, respectively, from the list of commemorative holidays. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:60 Curriculum Content

The curriculum shall contain instruction on subjects required by State statute or regulation as follows:

1. In each grade, subjects include: (a) language arts, (b) writing intensive courses, (c) science, (d) mathematics, (e) social studies including U.S. history, American government and one semester of civics, (f) foreign language, (g) music, (h) art, (i) driver and safety education, and (j) career and technical/vocational [PRESSPlus1](#) education.

Students otherwise eligible to take a driver education course must receive a passing grade in at least eight courses during the previous two semesters before enrolling in the course. The Superintendent or designee may waive this requirement if he or she believes a waiver to be in the student's best interest. The course shall include: (a) instruction necessary for the safe operation of motor vehicles, including motorcycles, to the extent that they can be taught in the classroom, (b) classroom instruction on distracted driving as a major traffic safety issue, (c) instruction on required safety and driving precautions that must be observed at emergency situations, highway construction and maintenance zones, including worker safety in those zones, and railroad crossings and their approaches, and (d) instruction concerning law enforcement procedures for traffic stops, including a demonstration of the proper actions to be taken during a traffic stop and appropriate interactions with law enforcement. Automobile safety instruction covering traffic regulations and highway safety must include instruction on the consequences of alcohol consumption and the operation of a motor vehicle. The eligibility requirements contained in State law for the receipt of a certificate of completion from the Secretary of State shall be provided to students in writing at the time of their registration.

2. In each grades 9-12, drug and alcohol prevention education, including: [PRESSPlus2](#) (a) age- and developmentally appropriate classroom instruction on alcohol and drug use and abuse, (b) the dangers of fentanyl, and (c) as well as in interscholastic athletic programs, anabolic steroid abuse prevention, which must also be taught in interscholastic athletic programs.
3. In each grade, provided it can be funded by private grants or the federal government, violence prevention and conflict resolution must be stressed, including: (a) causes of conflict, (b) consequences of violent behavior, (c) non-violent resolution, and (d) relationships between drugs, alcohol, and violence. In addition, anti-bias education and intergroup conflict resolution may be taught as an effective method for preventing violence and lessening tensions in schools; these prevention methods are most effective when they are respectful of individuals and their divergent viewpoints and religious beliefs, which are protected by the [First Amendment to the Constitution of the United States](#).
4. In each grade, through the 2026-2027 school year, [PRESSPlus3](#) age-appropriate Internet safety must be taught, the scope of which shall be determined by the Superintendent or designee. The curriculum must incorporate Board policy 6:235, *Access to Electronic Networks*, and, at a minimum, include: (a) education about appropriate online behavior, (b) interacting with other individuals on social networking websites and in chat rooms, and (c) cyberbullying awareness and response.
5. In all grades, students must receive developmentally appropriate opportunities to gain computer

literacy skills that are embedded in the curriculum.

6. In all grades, character education [PRESSPlus4](#) must be taught including respect, responsibility, fairness, caring, trustworthiness, and citizenship in order to raise students' honesty, kindness, justice, discipline, respect for others, and moral courage. Instruction on in all grades will include examples of behaviors that violate Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*.
7. In all schools, citizenship values must be taught, including: (a) American patriotism, (b) principles of representative government (the American Declaration of Independence, the Constitution of the United States of America and the Constitution of the State of Illinois), (c) proper use and display of the American flag, and (d) the Pledge of Allegiance, and (e) the voting process. [PRESSPlus5](#)
8. In all grades, physical education must be taught including a developmentally planned and sequential curriculum that fosters the development of movement skills, enhances health-related fitness, increases students' knowledge, offers direct opportunities to learn how to work cooperatively in a group setting, and encourages healthy habits and attitudes for a healthy lifestyle. Unless otherwise exempted, all students are required to engage in a physical education course with such frequency as determined by the Board after recommendation from the Superintendent, but at a minimum of three days per five-day week. For exemptions and substitutions, see Board policies 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students* and 7:260, *Exemption from Physical Education*.
9. In all schools, health education must be stressed, including: [PRESSPlus6](#) (a) human ecology, health, growth, development, personal health habits, and nutrition, (b) family life, (c) prevention and control of disease, proper nutrition, (b) physical fitness, (c) personal health habits, (d) dangers and avoidance of abduction, (d) age- and developmentally appropriate and evidence-informed sexual abuse and assault awareness and prevention education in all grades, (e) public health, environmental health, disaster preparedness, and safety education, [PRESSPlus7](#) (f) mental health and illness, (g) dental health, (h) cancer education, and (i) age- and developmentally appropriate consent education [PRESSPlus8](#) and (f) in grades 9-12, the dangers of fentanyl. The Superintendent shall implement a comprehensive health education program in accordance with State law.
10. In all schools, abduction education that addresses the danger of and avoidance of abduction. [PRESSPlus9](#)
11. In grades 9-12, the dangers of allergies must be taught. [PRESSPlus10](#)
12. In grades 9-12, training on how to properly administer cardiopulmonary resuscitation and how to use an automated external defibrillator. [PRESSPlus11](#)
13. In all schools, career/vocational education must be taught, including: (a) the importance of work, (b) the development of basic skills to enter the world of work and/or continue formal education, (c) good work habits and values, (d) the relationship between learning and work, and (e) if possible, a student work program that provides the student with work experience as an extension of the regular classroom. A career awareness and exploration program must be available at all grade levels. In grades 9-12, students engage in career exploration and career development activities to prepare them to make informed plans and decisions about their future education and career goals. In grades 9-12, a College and Career Pathway Endorsement is awarded to students who meet the requirements for a specific endorsement area.
14. In grades 9 through 12, consumer education must be taught, including: (a) financial literacy, including consumer debt and installment purchasing (including credit scoring, managing credit debt, and completing a loan application); budgeting; savings and investing; banking (including balancing a checkbook, opening a deposit account, and the use of interest rates); understanding

simple contracts; State and federal income taxes; personal insurance policies; the comparison of prices; higher education student loans; identity-theft security; and homeownership (including the basic process of obtaining a mortgage and the concepts of fixed and adjustable rate mortgages, subprime loans, and predatory lending); and (b) the roles of consumers interacting with agriculture, business, labor unions and government in formulating and achieving the goals of the mixed free enterprise system.

15. In grades 9 through 12, intensive instruction in computer literacy, which may be included as a part of English, social studies, or any other subject.
16. In grades 9 through 12, through the 2026-2027 school year, [PRESSPlus12](#) a unit of instruction on media literacy that includes, but is not limited to, ~~all of~~ the following topics: (a) accessing information to evaluate multiple media platforms and better understand the general landscape and economics of the platforms, and issues regarding the trustworthiness of the source of information; (b) analyzing and evaluating media messages to deconstruct media representations according to the authors, target audience, techniques, agenda setting, stereotypes, and authenticity to distinguish fact from opinion; (c) creating media to convey a coherent message using multimodal practices to a specific target audience that includes, but is not limited to, writing blogs, composing songs, designing video games, producing podcasts, making videos, or coding a mobile or software application; (d) reflecting on media consumption to assess how media affects the consumption of information and how it triggers emotions and behavior; and (e) social responsibility and civics to suggest a plan of action in the class, school, or community for engaging others in a respectful, thoughtful, and inclusive dialogue over a specific issue using facts and reason. Beginning in the fall of 2027, in grades 9 through 12, a unit of instruction on media literacy and Internet safety that includes, but is not limited to, all of the following topics: (a) accessing and evaluating information; (b) creating media; (c) reflecting on media consumption and social responsibility; (d) legal and social penalties for illicit actions online; and (e) reporting illicit content online. [PRESSPlus13](#)
17. In grades 9 through 12, an opportunity for students to take at least one computer science course aligned to Illinois learning standards. *Computer science* means the study of computers and algorithms, including their principles, hardware and software designs, implementation, and impact on society. Computer science does not include the study of everyday uses of computers and computer applications; e.g., keyboarding or accessing the Internet.
18. In all schools, environmental education, including instruction on: (a) the current problems and needs in the conservation of natural resources and (b) beginning in the fall of 2026, instruction on climate change.
19. In all schools, instruction as determined by the Superintendent or designee on United States (U.S.) history must be taught, including: (a) the principles of representative government, (b) the Constitutions of the U.S. and Illinois, (c) the role of the U.S. in world affairs, (d) the role of labor unions, (e) the role and contributions of ethnic groups, including but not limited to, African Americans, Albanians, Asian Americans, Bohemians, Czechs, French, Germans, Hispanics (including the events related to the forceful removal and illegal deportation of Mexican-American U.S. citizens during the Great Depression), Hungarians, Irish, Italians, Lithuanians, Polish, Russians, Scots, and Slovaks in the history of this country and State, (f) a study of the roles and contributions of lesbian, gay, bisexual, and transgender (LGBT) people in the history of the U.S. and Illinois, (g) Illinois history, (h) the contributions made to society by Americans of different faith practices, including, but not limited to, Muslim Americans, Jewish Americans, Christian Americans, Hindu Americans, Sikh Americans, Buddhist Americans, and any other collective community of faith that has shaped America, (i) Native American nations' sovereignty and self-determination, both historically and in the present day, with a focus on urban Native Americans, and (j) ~~beginning in the fall of 2024,~~ the events of the Native American experience and Native American history within the Midwest and Illinois since time immemorial in accordance with [105](#)

[ILCS 5/27-20.05.](#)

In addition, all schools shall hold an educational program on the United States Constitution on Constitution Day, each September 17, commemorating the September 17, 1787 signing of the Constitution. However, when September 17 falls on a Saturday, Sunday, or holiday, Constitution Day shall be held during the preceding or following week.

20. ~~In all high school courses concerning U.S. history or a combination of U.S. history and American government, students must view a Congressional Medal of Honor film made by the Congressional Medal of Honor Foundation, provided there is no cost for the film.~~ [PRESSPlus14](#)
21. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the Holocaust and crimes of genocide, including Nazi atrocities of 1933-1945, the Native American genocide in North America, Armenian Genocide, the Famine-Genocide in Ukraine, [Q1](#) and more recent atrocities in Cambodia, Bosnia, Rwanda, and Sudan.
22. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on the history, struggles, and contributions of women.
23. In all schools, the curriculum includes instruction as determined by the Superintendent or designee on Black History, including the history of the pre-enslavement of Black people from 3,000 BCE to AD 1619, the African slave trade, slavery in America, the study of the reasons why Black people came to be enslaved, the vestiges of slavery in this country, the study of the American civil rights renaissance, as well as the struggles and contributions of African-Americans.
24. In all schools offering a secondary agricultural education program, courses as required by [105 ILCS 5/2-3.80](#).
25. In all schools, instruction during courses as determined by the Superintendent or designee on disability history, awareness, and the disability rights movement.
26. In all schools, instruction as determined by the Superintendent or designee on the events of Asian American history, including the history of Asian Americans in Illinois and the Midwest, as well as the contributions of Asian Americans toward advancing civil rights from the 19th century onward, which must include the contributions made by individual Asian Americans in government and the arts, humanities, and sciences, as well as the contributions of Asian American communities to the economic, cultural, social, and political development of the United States.

LEGAL REF.:

[Pub. L. No. 108-447](#), Section 111 of Division J, Consolidated Appropriations Act of 2005.

[Pub. L. No. 110-385](#), Title II, 122 stat. 4096 (2008), Protecting Children in the 21st Century Act.

[47 C.F.R. §54.520](#).

[5 ILCS 465/3](#) and [465/3a](#).

[20 ILCS 2605/2605-480](#).

[105 ILCS 5/2-3.80](#)(e) and (f), [5/10-20.79](#), [5/10-20.84](#), [5/10-23.13](#), ~~[5/27-3](#), [5/27-3.5](#), [5/27-5](#), [5/27-6](#), [5/27-6.5](#), [5/27-7](#), [5/27-12](#), [5/27-12.1](#), [5/27-13.1](#), [5/27-13.2](#), [5/27-20.05](#), [5/27-20.08](#), [5/27-20.3](#), [5/27-20.4](#), [5/27-20.5](#), [5/27-20.7](#), [5/27-20.8](#), [5/27-21](#), [5/27-22](#), [5/27-23.3](#), [5/27-23.4](#), [5/27-23.7](#), [5/27-23.8](#), [5/27-23.10](#), [5/27-23.11](#), [5/27-23.15](#), [5/27-23.16](#), [5/27-24.1](#), and [5/27-24.2](#)~~ [5/22-110](#), [5/27-105](#), [5/27-110](#), [5/27-115](#), [5/27-210](#), [5/27-215](#), [5/27-245](#), [5/27-250](#), [5/27-255](#), [5/27-260](#), [5/27-305](#), [5/27-310](#), [5/27-315](#), [5/27-405](#), [5/27-410](#) (scheduled for repeal on 7-1-27), [5/27-415](#) (scheduled for repeal on 7-

1-27), 5/27-505, 5/27-510, 5/27-515, 5/27-520, 5/27-525, 5/27-530, 5/27-535, 5/27-540, 5/27-545, 5/27-605, 5/27-705, 5/27-710, 5/27-715, 5/27-720, 5/27-725, 5/27-810, 5/27-815, and 5/27-1050. [PRESSPlus15](#)

105 ILCS 110/3, Comprehensive Health Education Program. [PRESSPlus16](#)

[105 ILCS 435/](#), Vocational Education Act.

[625 ILCS 5/6-408.5](#), III. Vehicle Code.

[23 Ill.Admin.Code §§1.420, 1.425, 1.430, and 1.440.](#)

CROSS REF.: 4:165 (Awareness and Prevention of Child Sex Abuse and Grooming Behaviors), 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:70 (Teaching About Religions), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment, 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:260 (Exemption from Physical Education)

Adopted: April 8, 2025

Questions and Answers:

***Required Question 1. A district may include in its curriculum a unit of instruction studying the causes and effects of mass starvation in mid-19th century Ireland, known as the "Irish Famine." 105 ILCS 5/27-1030, renumbered by P.A. 104-391. If offered, the board locally determines the minimum amount of instruction time. For a resource originally developed by the NJ Commission on Holocaust Education, see www.oregon.gov/ode/educator-resources/standards/socialsciences/Documents/IrishFamine.pdf.

Does the Board provide instruction studying the causes and effects of the Irish Famine?

No. (Default)

Yes. (IASB will add "the Irish Famine" after "the Famine-Genocide in Ukraine," and IASB will add 5/27-1030 to the Legal References.)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-605, amended by P.A. 104-387, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Drug abuse prevention education is no longer part of the Comprehensive Health Education Program (CHEP) and is therefore listed as a separate item. P.A. 104-391 consolidated drug prevention education related topics into one new section of the School Code, 105 ILCS 5/27-255. **Issue 120, October 2025**

PRESSPlus 3. Updated in response to 105 ILCS 5/27-410 (scheduled for repeal on 7-1-27), amended by P.A. 104-399, eff. 1-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 4. Updated in response to P.A. 104-391, which repealed the requirement to teach character education formerly at 105 ILCS 5/27-12. **Issue 120, October 2025**

PRESSPlus 5. Updated in response to P.A. 104-391, which moved instruction on the voting process to civics education for grades 6, 7, or 8. **Issue 120, October 2025**

PRESSPlus 6. Letters (a) - (i) are required by CHEP. 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 7. 105 ILCS 5/27-815, renumbered by P.A. 104-391, also requires safety instruction in each of grades 1 through 8, equivalent to one class period each week. Neither CHEP nor 105 ILCS 5/27-815 (as it pertains to grades 1-8) define safety education or explain how it differs from the optional safety education that boards can offer under 105 ILCS 5/27-1020, renumbered by P.A. 104-391, though districts could draw from the topics listed in that section. **Issue 120, October 2025**

PRESSPlus 8. Consent education under CHEP is limited to the definition of *consent* under 105 ILCS 5/27-215(a), added by P.A. 104-391; this basic consent instruction is separate from the more extensive, optional consent education under 105 ILCS 5/27-1010, amended and renumbered by P.A. 104-391. For more information, see PRESS sample policy 6:60, *Curriculum Content*, at footnote 33, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 9. Required by 105 ILCS 5/27-105, added by P.A. 104-391. The Ill. State Police and Ill. State Board of Education (ISBE) must develop instruction on child abduction prevention. 20 ILCS 2605/2605-480. See www.isbe.net/Documents/Child-Abduction-Prevention.pdf. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 10. Required by 105 ILCS 5/27-245, added by P.A. 104-391. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 11. Required by 105 ILCS 5/27-250, added by P.A. 104-391. Although this topic is no longer required by CHEP, it is also addressed in sample administrative procedure 6:60-AP1, *Comprehensive Health Education Program*, available at PRESS Online by logging in at www.iasb.com. **Issue 120, October 2025**

PRESSPlus 12. Updated in response to 105 ILCS 5/27-20.08, scheduled to be repealed on 7-1-27 by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 13. 105 ILCS 5/27-405, added by P.A. 104-391, details the requirements for media literacy and Internet safety instruction effective for the 2027-2028 school year. ISBE is required to make available instructional resources and professional development available for the development of

a unit of instruction under 105 ILCS 5/27-405, subject to appropriation. Beginning with the 2027-2028 school year, media literacy instruction must also: (1) be age- and developmentally appropriate for each grade level being taught; (2) teach about the harmful physical, emotional, and psychological effects associated with unhealthy use of the Internet and social media; and (3) provide information on resources to report cyberbullying and the illicit online behavior of others. **Issue 120, October 2025**

PRESSPlus 14. Repealed by P.A. 104-391, formerly at 105 ILCS 5/27-3.5. **Issue 120, October 2025**

PRESSPlus 15. Updated in response to P.A. 104-391, renumbering, reorganizing, and repealing citations throughout 105 ILCS 5/27. **Issue 120, October 2025**

PRESSPlus 16. Repealed by P.A. 104-391 and replaced, in part, by 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:160 English Language Learners

The District offers opportunities for resident English Learners to achieve at high levels in academic subjects and to meet the same challenging State academic standards that all children are expected to meet. The Superintendent or designee shall develop and maintain a program for English Learners that will:

1. Assist all English Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Learners.
2. Appropriately identify students with limited English language proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program (TBE) or Transitional Program of Instruction (TPI), whichever is applicable.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Learners and programs to serve them.
5. Determine the appropriate instructional program and environment for English Learners.
6. Annually assess the English proficiency of English Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Learners, to the extent required by State and federal law, in the District's student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Learners about: (a) the reasons for their child's identification, (b) their child's level of English proficiency, (c) the method of instruction to be used, (d) how the program will meet their child's needs, (e) how the program will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation, (f) specific exit requirements of the program, (g) how the program will meet their child's individualized education program, if applicable, and (h) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child's progress and involvement will be encouraged.

Parent/Guardian Involvement [PRESSPlus1](#)

Parents/guardians of English Learners will be informed how they can: (1) be involved in the education of their children; (2) be active participants in assisting their children to attain English proficiency, achieve at high levels within a well-rounded education, and meet the challenging State academic standards expected of all students; and (3) participate and serve on the District's Transitional Bilingual Education Programs Parent Advisory Committee.

LEGAL REF.:

[20 U.S.C. §§6312, 6314, 6315, and 6318.](#)

[20 U.S.C. §6801](#) *et seq.*

[34 C.F.R. Part 200.](#)

[105 ILCS 5/14C-1](#) *et seq.*

[23 Ill.Admin.Code Part 228.](#)

CROSS REF.: 6:15 (School Accountability), 6:170 (Title I Programs), 6:340 (Student Testing and Assessment Program)

Adopted: September 14, 2021

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:260 Complaints About Curriculum, Instructional Materials, and Programs

Parents/guardians have the right to inspect any instructional material used as part of their child's educational curriculum pursuant to Board of Education policy 7:15, *Student and Family Privacy Rights*.

Parents/guardians, employees, and community members who believe that curriculum, instructional materials, or programs violate rights guaranteed by any law or Board policy may file a complaint using Board policy 2:260, *Uniform Grievance Procedure*.

Parents/guardians, employees, and community members with other suggestions or complaints about curriculum, instructional materials, or programs should complete a *Curriculum Objection Form*. A parent/guardian may request that his/her child be exempt from using a particular instructional material or program by completing a *Curriculum Objection Form*. The Superintendent or designee shall establish criteria for the review of objections and inform the parent/guardian, employee, or community member, as applicable, of the District's decision.

LEGAL REF.:

[20 U.S.C. §1232h](#), Protection of Pupil Rights Amendment.

[Mahmoud v. Taylor, 145 S.Ct. 2332 \(2025\)](#). [PRESSPlus1](#)

CROSS REF.: 2:260 (Uniform Grievance Procedure), 7:15 (Student and Family Privacy Rights), 8:110 (Public Suggestions and Concerns)

Adopted: February 13, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to [Mahmoud v. Taylor, 145 S.Ct. 2332 \(2025\)](#), holding that classroom instruction will likely burden parents' free exercise rights if it requires their children to submit to instruction "that poses 'a very real threat of undermining' the religious beliefs and practices that the parents wish to instill." Unless otherwise required by law, it is unclear from Mahmoud whether a district would ever need to give advance notice to all parents/guardians of the use of certain curriculum or instructional materials that could trigger religious objections. Doing so could present discrimination concerns. Given the many unsettled legal issues in this area and the fact-dependent nature of the analysis involved, boards should consult with the board attorney regarding any curriculum objections. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:300 Graduation Requirements

The Board of Education determines high school graduation requirements that will provide each student ample opportunity to achieve the purpose for which the School District exists and that meet the minimum graduation requirements contained in State law. Unless otherwise exempted, each student must successfully accomplish the following in order to graduate from high school:

1. Completing all District graduation and course requirements that are in addition to the State requirements.
2. Completing all courses as provided in the School Code, 105 ILCS 5/27-~~22~~605. [PRESSPlus1](#)
3. Completing all minimum requirements for graduation as specified in State law.
4. Passing an examination on patriotism, and principles of representative government, and proper use and display of the American flag ~~methods of voting, and the Pledge of Allegiance.~~ [PRESSPlus2](#)
5. Participating in State assessments that are required for graduation by State law.
6. Filing one of the following: (1) a Free Application for Federal Student Aid (FAFSA) with the U.S. Dept. of Education, (2) an application for State financial aid, or (3) an Ill. State Board of Education (ISBE) waiver form indicating that the student understands what these aid opportunities are and has chosen not to file an application. If the student is not at least 18 years of age or legally emancipated, the student's parent/guardian must file one of these documents on the student's behalf.

A student is exempt from this requirement if: (1) the student is unable to file a financial aid application or an ISBE waiver due to extenuating circumstances, (2) the Building Principal attests the District made a good faith effort to assist the student or the student's parent/guardian with filing a financial aid application or an ISBE waiver form, and (3) the student has met all other graduation requirements.

Twenty-Two (22) credits are required for graduation from Proviso East and Proviso West High School. Students must adhere to the expected graduation requirement of their class. Public Act 93-857 requires that students with junior status must take the SAT, unless exempted due to special circumstances, as a condition of graduation.

Courses	For Graduation 2020
English	4
Mathematics	3
Science	3
Social Studies*/Civics/US History/**Black History	3
Health	.5

Foreign Language/Fine Arts/Career Technical Education (CTE)	1
Consumer Education***	.5
Physical Education	3.5
Electives	3.5
TOTAL	22

* One of which must be selected from among World Civilization, Geography, or AP World History.

***Effective for Class of 2022. One semester of Black History is required. The Black History graduation requirement may also be satisfied by African American History or African American Studies.

** The Consumer Education graduation requirement may be satisfied by the following course: consumer education, consumer math, consumer economics, criminal justice (class of 2020, 2021 only) or by passing the State proficiency examination for consumer education.

In addition, all students from Proviso Township High Schools District 209 must complete forty (40) hours or 10 hours per school year of community service during their high school career.

The Proviso Mathematics and Science Academy follows an inquiry model of study requiring 25 Carnegie units of credit for graduation or 27.5 Carnegie units of credit for graduation *with distinction*.

Graduation		Graduation with Distinction	
Academic Area	Required Credits	Academic Area	Required Credits
Science & Technology	4.0	Science & Technology	4.0
Mathematics & Computer Science	5.0	Mathematics & Computer Science	5.0
English	4.0	English	4.0
Fine Arts/Pre-engineering	2.0	Fine Arts/Pre-engineering	2.0
Wellness & Personal Development	4.0	Wellness & Personal Development	4.0
Research	1.0	Research	2.5

Research	1.0	Research	3.0
*Social Studies	3.0	Social Studies	3.0
World Languages	2.0	World Languages	2.0
TOTAL	25.0	TOTAL	27.5

*Effective for Class of 2022. One semester of Black History is required. The Black History graduation requirement may also be satisfied by African American History or African American Studies.

The Superintendent or designee is responsible for: (1) maintaining a description of all course offerings that comply with the above graduation requirements, (2) notifying students and their parents/guardians of graduation requirements, (3) developing the criteria for determining when a student accomplishes number 5 as well as a method for recording that fact in the student's school record, and (4) taking all other actions needed or necessary to implement this policy.

Early Graduation

The Superintendent or designee shall implement procedures for students to graduate early, provided they finish seven semesters of high school and meet all graduation requirements.

Certificate of Completion

A student with a disability who has an Individualized Education Program prescribing special education, transition planning, transition services, or related services beyond the student's four years of high school, qualifies for a certificate of completion after the student has completed four years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to children with disabilities and their parents/guardians.

Service Member Diploma

The District will award a diploma to a service member who was killed in action while performing active military duty with the U.S. Armed Forces or an honorably discharged veteran of World War II, the Korean Conflict, or the Vietnam Conflict, provided that he or she (1) resided within an area currently within the District at the time he or she left high school, (2) left high school before graduating in order to serve in the U.S. Armed Forces, and (3) has not received a high school diploma.

LEGAL REF.:

105 ILCS 5/2-3.64a-5, 5/22-27, 5/22-87, 5/27-510~~3~~, 5/27-605~~22~~, and 5/27-615~~22-10~~.

[105 ILCS 70/](#), Educational Opportunity for Military Children Act.

[23 Ill.Admin.Code §1.440.](#)

CROSS REF.: 6:30 (Organization of Instruction), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

Adopted: March 15, 2022

PRESSPlus Comments

PRESSPlus 1. Renumbered in response to P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/27-510, added by P.A. 104-391, requiring students to pass an exam on patriotism, principles of representative government, and proper use and display of the American flag, formerly addressed at 105 ILCS 5/27-3, repealed by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:310 High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students

Credit for Non-District Experiences

A student may receive high school credit for successfully completing any of the listed courses or experiences even when it is not offered in or sponsored by the District:

1. Distance learning course, including a correspondence, virtual, or online course
2. Courses in an accredited foreign exchange program
3. Summer school or community college courses
4. College or high school courses offering dual credit at both the college and high school level
5. Foreign language courses taken in an ethnic school program approved by the Illinois State Board of Education
6. Work-related training at manufacturing facilities or agencies in a Tech Prep [Partnership for Careers Program](#) [PRESSPlus1](#)
7. Credit earned in a Vocational Academy

The student must seek approval from the Superintendent or designee to receive graduation credit for any non-District course or experience. The Superintendent or designee shall determine the amount of credit and whether a proficiency examination is required before the credit is awarded. As approval is not guaranteed, students should seek conditional approval of the experience before participating in a non-District course or experience. The student assumes responsibility for any fee, tuition, supply, or other expense. The student seeking credit is responsible for (1) providing documents or transcripts that demonstrate successful completion of the experience, and (2) taking a proficiency examination, if requested. The Superintendent or designee shall determine which, if any, non-District courses or experiences, will count toward a student's grade point average, class rank, and eligibility for athletic and extracurricular activities. When applicable, the Building Principal or designee shall, prior to the first day of class, inform individual high school students enrolled in a mixed enrollment dual credit course that includes students who have and have not met the community college's criteria for dual credit coursework of whether or not they are eligible to earn college credit for the course. This section does not govern the transfer of credits for students transferring into the District.

Substitutions for Required Courses

Vocational or technical education. A student in grades 9-12 may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing related vocational or technical education courses if:

1. The Building Principal approves the substitution(s) and the vocational or technical education course is completely described in curriculum material along with its relationship to the required course; and
2. The student's parent/guardian requests and approves the substitution(s) in writing on forms

provided by the District.

Registered Apprenticeship Program. The Superintendent or designee will ensure that the District complies with State law requirements for registered apprenticeship programs. The opportunities and requirements for registered apprenticeship programs contained in this policy will be posted on the District's website, and parents/guardians and students will also be notified of such opportunities in the appropriate school handbook(s).

A student in grades 9-12 who is 16 years or older may satisfy one or more high school courses (including physical education) or graduation requirements by successfully completing a registered apprenticeship program if:

1. The registered apprenticeship program meets all criteria contained in State law;
2. The registered apprenticeship program is listed by the District, or the student identifies a registered (but not listed) apprenticeship program with a business or organization if one is not offered in the District;
3. The student enrolled in a registered apprenticeship program has the opportunity to earn post-secondary credit toward a certificate or degrees, as applicable;
4. The student's parent/guardian requests and approves the substitution(s) in writing on forms provided by the District and on its website;
5. The Building Principal approves the substitution(s); and
6. All non-academic requirements mandated by the School Code for high school graduation that would otherwise prohibit or prevent the student from participating in the registered apprenticeship program are waived.

Advanced placement computer science. The advanced placement computer science course is equivalent to a high school mathematics course. A student in grades 9-12 may substitute the advanced placement computer science course for one year of mathematics, in accordance with [Section 27-22](#) of the School Code. The transcript of a student who completes the advanced placement computer science course will state that it qualifies as a mathematics-based, quantitative course.

Substitutions for physical education. A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for the reasons stated below. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

1. Ongoing participation in a marching band program for credit;
2. Enrollment in Reserve Officer's Training Corps (ROTC) program sponsored by the District;
3. Ongoing participation in an interscholastic or extracurricular athletic program;
4. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
5. Enrollment in academic classes that are required for graduation from high school, provided that failure to take such classes will result in the student being unable to graduate (student must be in the 11th or 12th grade).

A student who is eligible for special education may be excused from physical education courses pursuant to 7:260, *Exemption from Physical Education*.

Volunteer service credit. A student participating in the District's Volunteer Service Credit Program, if any, may earn credit toward graduation for the performance of community service. The amount of

credit given for program participation shall not exceed that given for completion of one semester of language arts, math, science, or social studies.

Re-Entering Students

Individuals younger than 21 years of age may re-enter high school to acquire a high school diploma or an equivalency certificate, subject to the limitations in Board policy 7:50, *School Admissions and Student Transfers To and From Non-District Schools*. Re-entering students may obtain credit through the successful completion of the following (not all of these may be available at any one time):

1. District courses
2. Non-District experiences described in this policy
3. Classes in a program established under [Section 10-22.20](#) of the School Code, in accordance with the standards established by the Illinois Community College Board
4. Proficiency testing, correspondence courses, life experiences, and other nonformal educational endeavors
5. Military service, provided the individual making the request has a recommendation from the American Council on Education

The provisions in the section **Credit for Non-District Experiences**, above, apply to the receipt of credit for any non-District course.

LEGAL REF.:

105 ILCS 5/2-3.44, 5/2-3.108, 5/2-3.115(b), 5/2-3.142, 5/2-3.175, 5/10-22.43a, 5/10-20.62, [5/27-610](#), [5/27-710](#), and [5/27-1035](#) ~~22.3, and 5/27-22.05~~. [PRESSPlus2](#)

[110 ILCS 27/](#), Dual Credit Quality Act.

[23 Ill.Admin.Code §§1.425\(e\), 1.440\(f\), 1.470\(c\), and Part 255](#).

CROSS REF.: 6:300 (Graduation Requirements), 6:320 (High School Credit for Proficiency), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:260 (Exemption from Physical Education)

Adopted: February 13, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/2-3.115, amended by P.A. 104-261, eff. 1-1-26, deleting the provision that required ISBE to encourage programs of academic credit for Tech Prep work-based learning for high school students, and authorizing ISBE to make grants to districts to be used for these programs. **Issue 120, October 2025**

PRESSPlus 2. The Legal References are updated. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:315 High School Credit for Students in Grade 7 or 8

The Superintendent or designee may investigate, coordinate, and implement a program for students in grades 7 and 8 to enroll in a course required for a high school diploma.

If a program is available, students in grades 7 and 8 may enroll in a course required for a high school diploma when the course is offered by the high school that the elementary student would attend and **either one** of the following is satisfied: (1) the student participates in the course at the high school and the elementary student's enrollment in the course would not prevent a high school student from being able to enroll, or (2) the student participates in the course where the student attends school as long as the **student passes the course and the end-of-course examination given at the high school granting the credit for the same course, demonstrating proficiency at the high school level.** [PRESSPlus1](#) or (3) the **course is taught by a teacher who holds a professional educator license with an endorsement for the grade level and content area of the course.**

A student who successfully completes a course required for a high school diploma while in grades 7 and 8 shall receive academic credit for the course. That academic credit shall satisfy the requirements of **Section 27-22 of the School Code 105 ILCS 5/27-615** for purposes of receiving a high school diploma, unless evidence about the course's rigor and content show that the course did not address the relevant Illinois learning standard at the level appropriate for the high school grade during which the course is usually taken. The student's grade in the course shall also be included in the student's grade point average.

LEGAL REF.:

105 ILCS 5/10-22.43 and 5/27-~~615~~~~22.10~~. [PRESSPlus2](#)

[23 Ill.Admin.Code §1.460.](#)

CROSS REF.: **6:135 (Accelerated Placement Program)**, 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:320 (High School Credit for Proficiency)

Adopted: June 8, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-615, amended by PA. 104-267, eff. 1-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. The Legal References are updated. **Issue 120, October 2025**

Document Status: Draft Update

INSTRUCTION

6:320 High School Credit for Proficiency

Proficiency Credits

Subject to the limitations in this policy and State law, the Superintendent or designee is authorized to establish and approve a program for granting credit for proficiency with the goal of allowing a student who would not benefit from a course because the student is proficient in the subject area to receive credit without having to take the course. A student who demonstrates competency under this program will receive course credit for the applicable course and be excused from any requirement to take the course as a graduation prerequisite. No letter grade will be given for purposes of the student's cumulative grade point average. The Superintendent or designee shall notify students of the availability of and requirements for receiving proficiency credit.

Proficiency credit will be offered in the following subject areas:

Foreign language - A student is eligible to receive one year of foreign language credit if the student has graduated from an accredited elementary school and can demonstrate proficiency, according to this District's academic criteria, in a language other than English. A student who demonstrates proficiency in American Sign Language is deemed proficient in a foreign language and will receive one year of foreign language credit. A student who studied a foreign language in an approved ethnic school program is eligible to receive appropriate credit according to the level of proficiency reached; the student may be required to take a proficiency examination.

Other proficiency testing - Proficiency testing may also be used to determine eligible credit for other subjects whenever students enter from non-graded schools, non-recognized or non-accredited schools, or were in a home-schooling program.

LEGAL REF.:

[105 ILCS 5/10-22.43](#), [5/10-22.43a](#), and [5/27-605~~22~~](#), and [5/27-24.3](#). [PRESSPlus1](#)

23 Ill.Admin.Code [§1.460](#); Part 680, [State Seal of Biliteracy](#).

CROSS REF.: 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 6:315 (High School Credit for Students in Grade 7 or 8)

Adopted: June 8, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-605, amended by P.A. 104-387 and amended and renumbered by P.A. 104-391, allowing students¹³ to choose one year of career and technical education to meet a high school graduation requirement. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:10 Equal Educational Opportunities

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, national origin, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, military status, unfavorable military discharge, reproductive health decisions, or actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board policy 8:20, *Community Use of School Facilities*. Any student may file a discrimination complaint by using Board policy 2:260, *Uniform Grievance Procedure*, or in the case of discrimination on the basis of race, color, or national origin, Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*.

Sex Equity

No student shall, based on sex, sexual orientation, or gender identity be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right, privilege, advantage, or denied equal access to educational and extracurricular programs and activities.

Any student may file a sex equity complaint by using Board policy 2:260, *Uniform Grievance Procedure*. A student may appeal the Board's resolution of the complaint to the Regional Superintendent (pursuant to [105 ILCS 5/3-10](#)) and, thereafter, to the State Superintendent of Education (pursuant to [105 ILCS 5/2-3.8](#)).

Any student may file a sexual harassment complaint by using Board policy 2:265, *Title IX Grievance Procedure*.

Administrative Implementation

The Superintendent shall appoint a Nondiscrimination Coordinator and a Title IX Coordinator. The Superintendent and Building Principal shall use reasonable measures to inform staff members and students of this policy and related grievance procedures.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[Plyler v. Doe, 457 U.S. 202 \(1982\)](#), [PRESSPlus1](#) 75

Good News Club v. Milford Central Sch., 533 U.S. 98 (2001).

Ill. Constitution, Art. I, §18.

105 ILCS 5/3.25b, 5/3.25d(b), 5/10-20.12, 5/10-20.60, 5/10-20.63, 5/10-22.5, 5/22-105, 5/26A, and 5/27-1.

775 ILCS 5/1-101 *et seq.*, Illinois Human Rights Act.

775 ILCS 35/5, Religious Freedom Restoration Act.

23 Ill.Admin.Code §1.240 and Part 200.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 7:20 (Harassment of Students Prohibited), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:250 (Student Support Services), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:330 (Student Use of Buildings - Equal Access), 8:20 (Community Use of School Facilities)

Adopted: July 8, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/22-105(c)(1-3), added by P.A. 104-288, eff. 1-1-26, codifying Plyler v. Doe, 457 U.S. 202 (1982), prohibiting districts from taking any action that would deny a child free public education based on the child's or their parent's/guardian's actual or perceived citizenship or immigration status, and requiring districts to establish a policy and procedures regarding agency and law enforcement requests, to ensure this right is preserved. See policy 7:150, *Agency and Law Enforcement Requests*, and sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*, available at PRESS Online by logging in at www.iasb.com.
Issue 120, October 2025

Document Status: Draft Update

STUDENTS

7:70 Attendance and Truancy

Compulsory School Attendance

This policy applies to individuals who have custody or control of a child: (a) between the ages of six (on or before September 1) and 17 years (unless the child has graduated from high school), or (b) who is enrolled in any of grades 9 through 12 in the public school regardless of age. Subject to specific requirements in State law, the following children are not required to attend public school: (1) any child attending a private school (including a home school) or parochial school, (2) any child who is physically or mentally unable to attend school (including a pregnant student suffering medical complications as certified by her physician), (3) any child lawfully and necessarily employed, (4) any child over 12 and under 14 years of age while in confirmation classes, (5) any child absent because of religious reasons, including to observe a religious holiday, for religious instruction, or because his or her religion forbids secular activity on a particular day(s) or time of day, and (6) any child 16 years of age or older who is employed and is enrolled in a graduation incentives program.

The parent/guardian of a student who is enrolled must authorize all absences from school and notify the school in advance or at the time of the student's absence. A valid cause for absence includes illness (including mental or behavioral health of the student), attendance at a verified medical or therapeutic appointment (including a victim services provider), observance of a religious holiday, death in the immediate family, attendance at a civic event, family emergency, other situations beyond the control of the student as determined by the Board, voting pursuant to policy 7:90, *Release During School Hours* ([10 ILCS 5/7-42](#) and [5/17-15](#)), other circumstances that cause reasonable concern to the parent/guardian for the student's mental, emotional, or physical health or safety, or other reason as approved by the Superintendent or designee. For students who are parents, expectant parents, or victims of domestic or sexual violence, valid cause for absence also includes the fulfillment of a parenting responsibility and addressing circumstances resulting from domestic or sexual violence. Students absent for a valid cause may make up missed homework and classwork assignments in a reasonable timeframe.

Absenteeism and Truancy Program

The Superintendent or designee shall manage an absenteeism and truancy program in accordance with the School Code and Board policy. The program shall include but not be limited to:

1. A protocol for excusing a student from attendance who is necessarily and lawfully employed. The Superintendent or designee is authorized to determine when the student's absence is justified.
2. A protocol for excusing a student in grades 9 through 12 from attendance to sound *Taps* at a military honors funeral held in Illinois for a deceased veteran.
3. A protocol for excusing a student from attendance on a particular day(s) or at a particular time of day when his/her parent/guardian is an active duty member of the uniformed services and has been called to duty for, is on leave from, or has immediately returned from deployment to a combat zone or combat-support postings.
4. A process to identify and track students who are truants, chronic or habitual truants, or truant

minors as defined in [105 ILCS 5/26-2a](#).

5. A description of diagnostic procedures for identifying the cause(s) of a student's unexcused absenteeism, including interviews with the student, his or her parent(s)/guardian(s), and staff members or other people who may have information about the reasons for the student's attendance problem.
6. The identification of supportive services that may be offered to truant, chronically truant, or chronically absent students, including parent-teacher conferences, student and/or family counseling, and information about available community services relevant to such students' needs. See Board policy 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*.
7. A process for a 17 year old resident to participate in the District's various programs and resources for truants. The student must provide documentation of his/her dropout status for the previous six months. A request from an individual 19 years of age or older to re-enroll after having dropped out of school is handled according to provisions in 7:50, *School Admissions and Student Transfers To and From Non-District Schools*.
8. A process for the collection and review of chronic absence data and to:
 - a. Determine what systems of support and resources are needed to engage chronically absent students and their families, and
 - b. Encourage the habit of daily attendance and promote success.
9. Reasonable efforts to provide ongoing professional development to all school personnel, Board members, and school resource officers on the appropriate and available supportive services for the promotion of student attendance and engagement.
10. A process to request the assistance and resources of outside agencies, such as, the juvenile officer of the local police department or the truant office of the appropriate Regional Office of Education, if truancy continues after supportive services have been offered.
11. A protocol for cooperating with non-District agencies including County or municipal authorities, the Regional Superintendent, truant officers, the Community Truancy Review Board, and a comprehensive community based youth service agency. Any disclosure of school student records must be consistent with Board policy 7:340, *Student Records*, as well as State and federal law concerning school student records.
12. An acknowledgement that no punitive action, including out-of-school suspensions, expulsions, or court action, shall be taken against a chronic truant minor for or her truancy unless available supportive services and other school resources have been provided to the student.
13. The criteria to determine whether a student's non-attendance is due to extraordinary circumstances shall include economic or medical necessity or family hardship and such other criteria that the Superintendent believes qualifies.
14. An approval process for students to attend activities allowed under 105 ILCS 5/10-19.05(k), including provisions for making up missed coursework that do not penalize students. [PRESSPlus1](#)
15. A process for the temporary exclusion of a student 17 years of age or older for failing to meet minimum attendance standards according to provisions in State law. A parent/guardian has the right to appeal a decision to exclude a student.

Updating

Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board updates this policy at least once every two years. The Superintendent or designee shall assist the Board with its update.

LEGAL REF.:

105 ILCS [5/10-19.05\(k\)](#), [5/22-92](#), and [5/26-1 through 5/26-3, 5/26-5 through 5/26-16, 5/26-18, and 5/26A](#).

[705 ILCS 405/3-33.5](#), Juvenile Court Act of 1987.

[23 Ill.Admin.Code §§1.242](#) and [1.290](#).

CROSS REF.: 5:100 (Staff Development Program), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:150 (Home and Hospital Instruction), 7:10 (Equal Educational Opportunities), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:60 (Residence), 7:80 (Release Time for Religious Instruction/Observance), 7:90 (Release During School Hours), 7:190 (Student Behavior), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:340 (Student Records)

Adopted: July 8, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/10-19.05(k), amended by P.A. 104-250, eff. 1-1-26, requiring an approval process for students to attend allowable activities by the beginning of the 2026-2027 school year. Allowable activities are: (1) instruction in a college course where the student is dually enrolled for both high school and college credit, (2) participation in a Supervised Career Development Experience in which student participation and learning outcomes are approved by an educator licensed under 105 ILCS 5/21B for assessment of competencies, (3) participation in any work-based learning experience in which student participation and learning outcomes are approved by an educator who holds an Educator License with Stipulations with a career and technical educator endorsement and a work-based learning designation, (4) participation in a youth apprenticeship in which student participation and learning outcomes are approved by an educator licensed under 105 ILCS 5/21B for assessment of competencies, and (5) participation in a blended learning program approved by the district in which course content, student evaluation, and instructional methods are supervised by an educator licensed under 105 ILCS 5/21B. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:180 Prevention of and Response to Bullying, Intimidation, and Harassment

Bullying, intimidation, and harassment diminish a student's ability to learn and a school's ability to educate. Preventing students from engaging in these disruptive behaviors and providing all students equal access to a safe, non-hostile learning environment are important District goals.

Bullying on the basis of actual or perceived race, color, religion, sex, national origin, ancestry, physical appearance, socioeconomic status, academic status, pregnancy, parenting status, homelessness, age, marital status, physical or mental disability, military status, sexual orientation, gender-related identity or expression, unfavorable discharge from military service, order of protection status, association with a person or group with one or more of the aforementioned actual or perceived characteristics, or any other distinguishing characteristic **is prohibited** in each of the following situations:

1. During any school-sponsored education program or activity.
2. While in school, on school property, on school buses or other school vehicles, at designated school bus stops waiting for the school bus, or at school-sponsored or school-sanctioned events or activities.
3. Through the transmission of information from a school computer, a school computer network, or other similar electronic school equipment.
4. Through the transmission of information from a computer that is accessed at a nonschool-related location, activity, function, or program or from the use of technology or an electronic device that is not owned, leased, or used by the School District or school if the bullying causes a substantial disruption to the educational process or orderly operation of a school. This paragraph (item #4) applies only when a school administrator or teacher receives a report that bullying through this means has occurred; it does not require staff members to monitor any nonschool-related activity, function, or program.

Definitions from 105 ILCS 5/22-110~~27-23.7~~ [PRESSPlus1](#)

Artificial intelligence means a machine-based system that, for explicit or implicit objectives, infers, from the input it receives, how to generate outputs such as predictions, content, recommendations, or decisions that can influence physical or virtual environments. Artificial intelligence includes generative artificial intelligence.

Bullying includes *cyber-bullying* and means any severe or pervasive physical or verbal act or conduct, including communications made in writing or electronically, directed toward a student or students that has or can be reasonably predicted to have the effect of one or more of the following:

1. Placing the student or students in reasonable fear of harm to the student's or students' person or property;
2. Causing a substantially detrimental effect on the student's or students' physical or mental health;
3. Substantially interfering with the student's or ⁸⁰students' academic performance; or

4. Substantially interfering with the student's or students' ability to participate in or benefit from the services, activities, or privileges provided by a school.

Bullying may take various forms, including without limitation one or more of the following: harassment, threats, intimidation, stalking, physical violence, sexual harassment, sexual violence, posting or distributing sexually explicit images, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying. This list is meant to be illustrative and non-exhaustive.

Cyber-bullying means bullying through the use of technology or any electronic communication, including without limitation any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic system, photo-electronic system, or photo-optical system, including without limitation electronic mail, Internet communications, instant messages, or facsimile communications. *Cyber-bullying* includes the creation of a webpage or weblog in which the creator assumes the identity of another person or the knowing impersonation of another person as the author of posted content or messages if the creation or impersonation creates any of the effects enumerated in the definition of *bullying*. *Cyber-bullying* also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons if the distribution or posting creates any of the effects enumerated in the definition of *bullying*. Cyberbullying also includes the posting or distribution of an unauthorized digital replica by electronic means if the posting or distribution creates any of the effects enumerated in the definition of *bullying*. [PRESSPlus2](#)

Digital replica means a newly created, electronic representation of the identity of an actual individual created using a computer, algorithm, software, tool, artificial intelligence, or other technology that is fixed in a sound recording or audiovisual work in which that individual did not actually perform or appear and that is so realistic that a reasonable observer would believe it is a performance by the individual being portrayed and no other individual.

Restorative measures means a continuum of school-based alternatives to exclusionary discipline, such as suspensions and expulsions, that: (i) are adapted to the particular needs of the school and community, (ii) contribute to maintaining school safety, (iii) protect the integrity of a positive and productive learning climate, (iv) teach students the personal and interpersonal skills they will need to be successful in school and society, (v) serve to build and restore relationships among students, families, schools, and communities, (vi) reduce the likelihood of future disruption by balancing accountability with an understanding of students' behavioral health needs in order to keep students in school, and (vii) increase student accountability if the incident of bullying is based on religion, race, ethnicity, or any other category that is identified in the Ill. Human Rights Act.

School personnel means persons employed by, on contract with, or who volunteer in a school district, including without limitation school and school district administrators, teachers, school social workers, school counselors, school psychologists, school nurses, cafeteria workers, custodians, bus drivers, school resource officers, and security guards.

Unauthorized digital replica means the use of a digital replica of an individual without the consent of the depicted individual.

Bullying Prevention and Response Plan

The Superintendent or designee shall develop and maintain a bullying prevention and response plan that advances the District's goal of providing all students with a safe learning environment free of bullying and harassment. This plan must be consistent with the requirements listed below.

1. Using the definition of *bullying* as provided in this policy, the Superintendent or designee shall

emphasize to the school community that: (1) the District prohibits bullying, and (2) all students should conduct themselves with a proper regard for the rights and welfare of other students. This may include a process for commending or acknowledging students for demonstrating appropriate behavior.

2. Bullying is contrary to State law and the policy of this District. However, nothing in the District's bullying prevention and response plan is intended to infringe upon any right to exercise free expression or the free exercise of religion or religiously based views protected under the [First Amendment to the U.S. Constitution](#) or under [Section 3 of Article I of the Illinois Constitution](#).
3. Students are encouraged to immediately report bullying. A report may be made orally or in writing to the Nondiscrimination Coordinator, Title IX Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any staff member with whom the student is comfortable speaking. Anyone, including staff members and parents/guardians, who has information about actual or threatened bullying is encouraged to report it to the District named officials or any staff member. The District named officials and all staff members are available for help with a bully or to make a report about bullying. Anonymous reports are also accepted; however, this shall not be construed to permit formal disciplinary action solely on the basis of an anonymous report.

Anonymous Tip Lines:

Proviso East 708.202.1731

Proviso West 708.202.6351

Proviso Math & Science Academy 708.338.4188

Nondiscrimination Coordinator

Elizabeth Alvarez

8601 Roosevelt Road

ealvarez@pths209.org

708-338-5972

Title IX Coordinator

Elizabeth Alvarez

8601 Roosevelt Road

ealvarez@pths209.org

708-338-5972

Complaint Manager

Elizabeth Alvarez

8601 Roosevelt Road

ealvarez@pths209.org

708-338-5972

Complaint Manager

William Breisch

8601 Roosevelt Road

wbreisch@pths209.org

708-338-5972

4. Consistent with federal and State laws and rules governing student privacy rights, the parents/guardians of all students involved in an alleged incident of bullying will be notified of such, along with threats, suggestions, or instances of self-harm determined to be the result of bullying, within 24 hours after the school's administration is made aware of the student's involvement in the incident. As appropriate, the school's administration shall also discuss the availability of social work services, counseling⁸², school psychological services, other

interventions, and restorative measures. The school shall make diligent efforts to notify a parent or legal guardian, utilizing all contact information the school has available or that can be reasonably obtained within the 24-hour period.

5. The Superintendent or designee shall promptly investigate and address reports of bullying, by, among other things:
 - a. Making all reasonable efforts to complete the investigation within 10 school days after the date the report of a bullying incident was received and taking into consideration additional relevant information received during the course of the investigation about the reported bullying incident.
 - b. Involving appropriate school support personnel and other staff persons with knowledge, experience, and training on bullying prevention, as deemed appropriate, in the investigation process.
 - c. Notifying the Building Principal or school administrator or designee of the reported incident of bullying as soon as possible after the report is received.
 - d. Consistent with federal and State laws and rules governing student privacy rights, providing parents/guardians of the students who are parties to the investigation information about the investigation and an opportunity to meet with the Building Principal
 - e. or school administrator or his or her designee to discuss the investigation, the findings of the investigation, and the actions taken to address the reported incident of bullying.

The Superintendent or designee shall investigate whether a reported incident of bullying is within the permissible scope of the District's jurisdiction and shall require that the District provide the victim with information regarding services that are available within the District and community, such as counseling, support services, and other programs.

6. The Superintendent or designee shall use interventions to address bullying, that may include, but are not limited to, school social work services, restorative measures, social-emotional skill building, counseling, school psychological services, and community-based services.
7. A reprisal or retaliation against any person who reports an act of bullying **is prohibited**. Any person's act of reprisal or retaliation will be subject to disciplinary action, up to and including discharge with regard to employees, or suspension and/or expulsion with regard to students.
8. A student will not be punished for reporting bullying or supplying information, even if the District's investigation concludes that no bullying occurred. However, a person who is found to have falsely accused another of bullying, as a means of retaliation, as a means of bullying, or provided false information will be treated as either: (a) *bullying*, (b) student discipline up to and including suspension and/or expulsion, and/or (c) both (a) and (b) for purposes of determining any consequences or other appropriate remedial actions.
9. The District's bullying prevention and response plan is based on the engagement of a range of school stakeholders, including students and parents/guardians.
10. The Superintendent or designee shall post this policy on the District's publicly accessible website, if any, and include it in the student handbook, and, where applicable, post it where other policies, rules, and standards of conduct are currently posted. The policy must be distributed annually to parents/guardians, students, and school personnel (including new employees when hired), and must also be provided periodically throughout the school year to students and faculty.
11. Pursuant to State law and Board policy 2:240, *Board Policy Development*, the Board monitors this policy every two years by conducting a review and re-evaluation of this policy to make any necessary and appropriate revisions. The Superintendent or designee shall assist the Board with its re-evaluation and assessment of this policy's outcomes and effectiveness. Updates to this policy will reflect any necessary and appropriate revisions. This process shall include,

without limitation:

- a. The frequency of victimization;
- b. Student, staff, and family observations of safety at a school;
- c. Identification of areas of a school where bullying occurs;
- d. The types of bullying utilized; and
- e. Bystander intervention or participation.

The evaluation process may use relevant data and information that the District already collects for other purposes. Acceptable documentation to satisfy the re-evaluated policy submission include one of the following:

- 1) An updated version of the policy with the amendment/modification date specifying the date of adoption (indicated by month, date, and year) [PRESSPlus3](#) included in the reference portion of the policy;
- 2) If no revisions are deemed necessary, a copy of Board minutes indicating that the policy was re-evaluated and no changes were deemed to be necessary; or
- 3) A signed statement from the Board President indicating that the Board re-evaluated the policy and no changes to it were necessary.

The Superintendent or designee must post the information developed as a result of the policy re-evaluation on the District's website, or if a website is not available, the information must be provided to school administrators, Board members, school personnel, parents/guardians, and students. Reviews and re-evaluations in years they are due must be submitted to ISBE by September 30.

12. The District's bullying prevention plan must be consistent with other Board policies.
13. The Superintendent or designee shall fully inform staff members of the District's goal to prevent students from engaging in bullying and the measures being used to accomplish it. This includes each of the following:
 - a. Communicating the District's expectation and State law requirement that teachers and other certificated or licensed employees maintain discipline.
 - b. Establishing the expectation that staff members: (1) intervene immediately to stop a bullying incident that they witness or immediately contact building security and/or law enforcement if the incident involves a weapon or other illegal activity, (2) report bullying, whether they witness it or not, to an administrator, and (3) inform the administration of locations on school grounds where additional supervision or monitoring may be needed to prevent bullying.
 - c. Where appropriate in the staff development program, providing strategies to staff members to effectively prevent bullying and intervene when it occurs.
 - d. Establishing a process for staff members to fulfill their obligation to report alleged acts of bullying.

LEGAL REF.:

105 ILCS 5/10-20.14, 5/10-22.6(b-20), 5/22-110, and 5/24-24, and 5/27-23.7.

[405 ILCS 49/](#), Children's Mental Health Act.

[775 ILCS 5/1-103](#), Ill. Human Rights Act.

[23 Ill.Admin.Code §§1.240, 1.280](#), and [1.295](#).

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:170 (Safety), 5:230 (Maintaining Student Behavior), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:20 (Harassment of Students Prohibited), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:285 (Anaphylaxis Prevention, Response, and Management Program), 7:315 (Restrictions on Publications; High Schools)

Adopted: July 8, 2025

PRESSPlus Comments

PRESSPlus 1. All definitions are directly from 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, and renumbered by P.A. 104-391, or any other statutes it incorporates by reference. **Issue 120, October 2025**

PRESSPlus 2. This sentence is required beginning with the 2026-27 school year. 105 ILCS 5/22-110, amended by P.A. 104-338, eff. 7-1-26, and renumbered by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 3. Including the month, date, and year that an updated policy was adopted is required by 23 Ill. Admin.Code §1.295(c)(2). **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:190 Student Behavior

The goals and objectives of this policy are to provide effective discipline practices that: (1) ensure the safety and dignity of students and staff; (2) maintain a positive, weapons-free, and drug-free learning environment; (3) keep school property and the property of others secure; (4) address the causes of a student's misbehavior and provide opportunities for all individuals involved in an incident to participate in its resolution; and (5) teach students positive behavioral skills to become independent, self-disciplined citizens in the school community and society.

When and Where Conduct Rules Apply

A student is subject to disciplinary action for engaging in *prohibited student conduct*, as described in the section with that name below, whenever the student's conduct is reasonably related to school or school activities, including, but not limited to:

1. On, or within sight of, school grounds before, during, or after school hours or at any time;
2. Off school grounds at a school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school;
3. Traveling to or from school or a school activity, function, or event; or
4. Anywhere, if the conduct interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including, but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a staff member; or (b) endanger the health or safety of students, staff, or school property.

Prohibited Student Conduct

The school administration is authorized to discipline students for gross disobedience or misconduct, including but not limited to:

1. Using, possessing, distributing, purchasing, or selling tobacco or nicotine materials, including without limitation, electronic cigarettes.
2. Using, possessing, distributing, purchasing, or selling alcoholic beverages. Students who are under the influence of an alcoholic beverage are not permitted to attend school or school functions and are treated as though they had alcohol in their possession.
3. Using, possessing, distributing, purchasing, selling, or offering for sale:
 - a. Any illegal drug or controlled substance, or cannabis (including marijuana, hashish, and medical cannabis unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*).
 - b. Any anabolic steroid unless it is being administered in accordance with a physician's or licensed practitioner's prescription.
 - c. Any performance-enhancing substance on the Illinois High School Association's most current banned substance list unless administered in accordance with a physician's or

licensed practitioner's prescription.

- d. Any prescription drug when not prescribed for the student by a physician or licensed practitioner, or when used in a manner inconsistent with the prescription or prescribing physician's or licensed practitioner's instructions. The use or possession of medical cannabis, even by a student for whom medical cannabis has been prescribed, is prohibited unless the student is authorized to be administered a medical cannabis infused product under *Ashley's Law*.
- e. Any inhalant, regardless of whether it contains an illegal drug or controlled substance: (a) that a student believes is, or represents to be capable of, causing intoxication, hallucination, excitement, or dulling of the brain or nervous system; or (b) about which the student engaged in behavior that would lead a reasonable person to believe that the student intended the inhalant to cause intoxication, hallucination, excitement, or dulling of the brain or nervous system. The prohibition in this section does not apply to a student's use of asthma or other legally prescribed inhalant medications.
- f. Any substance inhaled, injected, smoked, consumed, or otherwise ingested or absorbed with the intention of causing a physiological or psychological change in the body, including without limitation, pure caffeine in tablet or powdered form.
- g. *Look-alike* or counterfeit drugs, including a substance that is not prohibited by this policy, but one: (a) that a student believes to be, or represents to be, an illegal drug, controlled substance, or other substance that is prohibited by this policy; or (b) about which a student engaged in behavior that would lead a reasonable person to believe that the student expressly or impliedly represented to be an illegal drug, controlled substance, or other substance that is prohibited by this policy.
- h. Drug paraphernalia, including devices that are or can be used to: (a) ingest, inhale, or inject cannabis or controlled substances into the body; and (b) grow, process, store, or conceal cannabis or controlled substances.

Students who are under the influence of any prohibited substance are not permitted to attend school or school functions and are treated as though they had the prohibited substance, as applicable, in their possession.

4. Using, possessing, controlling, or transferring a weapon as that term is defined in the **Weapons** section of this policy, or violating the **Weapons** section of this policy.
5. Using or possessing an electronic paging device.
6. Using a cellular telephone, video recording device, personal digital assistant (PDA), or other electronic device in any manner that disrupts the educational environment or violates the rights of others, including using the device to take photographs in locker rooms or bathrooms, cheat, or otherwise violate student conduct rules. Unless otherwise banned under this policy or by the Building Principal, all electronic devices must be kept powered off or silenced and out-of-sight during the regular school day unless: (a) the supervising teacher grants permission; (b) use of the device is provided in a student's individualized education program (IEP) or Section 504 plan; (c) it is used during the student's lunch period, or (d) it is needed in an emergency that threatens the safety of students, staff, or other individuals.
7. *Sexting*, which, for purposes of this policy, is the act of creating, sending, sharing, viewing, receiving, or possessing sexually explicit messages, images, or videos electronically, regardless of whether they are authentic or computer-generated, through the use of a computer, electronic communication device, or cellular phone. Sexting also includes creating, sending, sharing, viewing, receiving, or possessing *indecent visual depictions, non-consensual dissemination of private sexual images, and non-consensual dissemination of sexually explicit digitized depictions*, as defined in State law.

6. Using or possessing a laser pointer unless under a staff member's direct supervision and in the context of instruction.
7. Disobeying rules of student conduct or directives from staff members or school officials. Examples of disobeying staff directives include refusing a District staff member's request to stop, present school identification, or submit to a search.
8. Engaging in academic dishonesty, including cheating, intentionally plagiarizing, using a writing service and/or generative artificial intelligence technology in place of original work unless specifically authorized by staff, wrongfully giving or receiving help during an academic examination, altering report cards, and wrongfully obtaining test copies or scores.
9. Engaging in hazing or any kind of bullying or aggressive behavior that does physical or psychological harm to a staff person or another student, or urging other students to engage in such conduct. Prohibited conduct specifically includes, without limitation, any use of violence, intimidation, force, noise, coercion, threats, stalking, harassment, sexual harassment, public humiliation, theft or destruction of property, retaliation, hazing, bullying, bullying using a school computer or a school computer network, or other comparable conduct.
10. Engaging in any sexual activity, including without limitation, offensive touching, sexual harassment, indecent exposure (including mooning), and sexual assault. This does not include the non-disruptive: (a) expression of gender or sexual orientation or preference, or (b) display of affection during non-instructional time.
11. Teen dating violence, as described in Board policy 7:185, *Teen Dating Violence Prohibited*.
12. Causing or attempting to cause damage to, or stealing or attempting to steal, school property or another person's personal property.
13. Entering school property, a school facility, or a designated area without proper authorization.
14. In the absence of a reasonable belief that an emergency exists, calling emergency responders (such as calling 911); signaling or setting off alarms or signals indicating the presence of an emergency; or indicating the presence of a bomb or explosive device on school grounds, school bus, or at any school activity.
15. Being absent or tardy without a recognized excuse; State law and School Board policy regarding truancy control will be used with chronic and habitual truant.
16. Being involved with any public school fraternity, sorority, or secret society, by: (a) being a member; (b) promising to join; (c) pledging to become a member; or (d) soliciting any other person to join, promise to join, or be pledged to become a member.
17. Being involved in gangs or gang-related activities, including displaying gang symbols or paraphernalia.
18. Violating any criminal law, including but not limited to, assault, battery, arson, theft, gambling, eavesdropping, vandalism, and hazing.
19. Making an explicit threat on an Internet website against a school employee, a student, or any school-related personnel if the Internet website through which the threat was made is a site that was accessible within the school at the time the threat was made or was available to third parties who worked or studied within the school grounds at the time the threat was made, and the threat could be reasonably interpreted as threatening to the safety and security of the threatened individual because of his or her duties or employment status or status as a student inside the school.
20. Operating an unmanned aircraft system (UAS) or drone for any purpose on school grounds or at any school event unless granted permission by the Superintendent or designee.
21. Engaging in any activity, on or off campus, that interferes with, disrupts, or adversely affects the school environment, school operations, or an educational function, including but not limited to, conduct that may reasonably be considered to: (a) be a threat or an attempted intimidation of a

- staff member; or (b) endanger the health or safety of students, staff, or school property.
22. Participating in a physical or verbal altercation, including but not limited to: physical involvement, instigating, refusing to disperse when directed while observing an altercation, recording an altercation, posting or distributing recordings of altercations.
 23. Refusing or failing to wear an appropriate facial cover over the student's mouth and nose unless exempted by a medical provider during any time said action is required by the District such as for eating, drinking or playing an instrument during designated times.
 24. Failing to maintain proper social distancing of a particular distance designated by the District and/or refuse to follow any health screening requirements adopted in order to enter school property.

For purposes of this policy, the term *possession* includes having control, custody, or care, currently or in the past, of an object or substance, including situations in which the item is: (a) on the student's person; (b) contained in another item belonging to, or under the control of, the student, such as in the student's clothing, backpack, or automobile; (c) in a school's student locker, desk, or other school property; or (d) at any location on school property or at a school-sponsored event.

Efforts, including the use of positive interventions and supports, shall be made to deter students, while at school or a school-related event, from engaging in aggressive behavior that may reasonably produce physical or psychological harm to someone else. The Superintendent or designee shall ensure that the parent/guardian of a student who engages in aggressive behavior is notified of the incident. The failure to provide such notification does not limit the Board's authority to impose discipline, including suspension or expulsion, for such behavior.

No disciplinary action shall be taken against any student that is based totally or in part on the refusal of the student's parent/guardian to administer or consent to the administration of psychotropic or psychostimulant medication to the student.

Disciplinary Measures

School officials shall limit the number and duration of expulsions and out-of-school suspensions to the greatest extent practicable, and, where practicable and reasonable, shall consider forms of non-exclusionary discipline before using out-of-school suspensions or expulsions. School personnel shall not advise or encourage students to drop out voluntarily due to behavioral or academic difficulties. Potential disciplinary measures include, without limitation, any of the following:

1. Notifying parent(s)/guardian(s).
2. Restorative conferences.
3. Disciplinary conference.
4. Withholding of privileges.
5. Temporary removal from the classroom.
6. Return of property or restitution for lost, stolen, or damaged property.
7. In-school suspension. The Building Principal or designee shall ensure that the student is properly supervised.
8. After-school study or Saturday study provided the student's parent/guardian has been notified. If transportation arrangements cannot be agreed upon, an alternative disciplinary measure must be used. The student must be supervised by the detaining teacher or the Building Principal or designee.
9. Community service with local public and nonprofit agencies that enhances community efforts to meet human, educational, environmental, or public safety needs. The District will not provide

transportation. School administration shall use this option only as an alternative to another disciplinary measure, giving the student and/or parent/guardian the choice.

10. Seizure of contraband; confiscation and temporary retention of personal property that was used to violate this policy or school disciplinary rules.
11. Suspension of bus riding privileges in accordance with Board policy 7:220, *Bus Conduct*.
12. Out-of-school suspension from school and all school activities in accordance with Board policy 7:200, *Suspension Procedures*. A student who has been suspended may also be restricted from being on school grounds and at school activities.
13. Expulsion from school and all school activities for a definite time period not to exceed two calendar years in accordance with Board policy 7:210, *Expulsion Procedures*. A student who has been expelled may also be restricted from being on school grounds and at school activities.
14. Transfer to an alternative program if the student is expelled or otherwise qualifies for the transfer under State law. The transfer shall be in the manner provided in [Article 13A](#) or [13B of the School Code](#).
15. Notifying juvenile authorities or other law enforcement whenever the conduct involves criminal activity, including but not limited to, illegal drugs (controlled substances), *look-alikes*, alcohol, or weapons or in other circumstances as authorized by the reciprocal reporting agreement between the District and local law enforcement agencies.

The above list of disciplinary measures is a range of options that will not always be applicable in every case. In some circumstances, it may not be possible to avoid suspending or expelling a student because behavioral interventions, other than a suspension and expulsion, will not be appropriate and available, and the only reasonable and practical way to resolve the threat and/or address the disruption is a suspension or expulsion.

Corporal punishment is prohibited in all circumstances. *Corporal punishment* is defined as a discipline method in which a person deliberately inflicts pain upon a student in response to the student's unacceptable behavior or inappropriate language, with an aim to halt an offense, prevent its recurrence, or set an example for others. It includes slapping, paddling, or prolonged maintenance of students in physically painful positions, or intentional infliction of bodily harm. Corporal punishment does not include reasonable force as permitted by [105 ILCS 5/10-20.33](#).

Isolated Time Out, Time Out, and Physical Restraint

Neither isolated time out, time out, nor physical restraint shall be used to discipline or punish a student. These methods are only authorized for use as permitted in [105 ILCS 5/10-20.33](#), III. State Board of Education (ISBE) rules ([23 Ill.Admin.Code §§ 1.280, 1.285](#)), and the District's procedure(s).

Weapons

A student who is determined to have brought one of the following objects to school, any school-sponsored activity or event, or any activity or event that bears a reasonable relationship to school shall be expelled for a period of at least one calendar year but not more than two calendar years:

1. A firearm, meaning any gun, rifle, shotgun, or weapon as defined by Section 921 of Title 18 of the United States Code ([18 U.S.C. § 921](#)), firearm as defined in Section 1.1 of the Firearm Owners Identification Card Act ([430 ILCS 65/](#)), or firearm as defined in Section 24-1 of the Criminal Code of 2012 ([720 ILCS 5/24-1](#)).
2. A knife, brass knuckles, or other knuckle weapon regardless of its composition, a billy club, or any other object if used or attempted to be used to cause bodily harm, including *look-alikes* of any *firearm* as defined above.

The expulsion requirement under either paragraph 1 or 2 above may be modified by the Superintendent, and the Superintendent's determination may be modified by the Board on a case-by-case basis. The Superintendent or designee may grant an exception to this policy, upon the prior request of an adult supervisor, for students in theatre, cooking, ROTC, martial arts, and similar programs, whether or not school-sponsored, provided the item is not equipped, nor intended, to do bodily harm.

This policy's prohibitions concerning weapons apply regardless of whether: (1) a student is licensed to carry a concealed firearm, or (2) the Board permits visitors, who are licensed to carry a concealed firearm, to store a firearm in a locked vehicle in a school parking area.

Re-Engagement of Returning Students

The Superintendent or designee shall maintain a process to facilitate the re-engagement of students who are returning from an out-of-school suspension, expulsion, or an alternative school setting. The goal of re-engagement shall be to support the student's ability to be successful in school following a period of exclusionary discipline and shall include the opportunity for students who have been suspended to complete or make up work for equivalent academic credit.

Required Notices

A school staff member shall immediately notify the office of the Building Principal in the event that he or she: (1) observes any person in possession of a firearm on ~~or around~~ school grounds, becomes aware of any person in possession of a firearm on school grounds, or becomes aware of any threat of gun violence on school grounds; however, such action may be delayed if immediate notice would endanger students under his or her supervision, (2) observes or has reason to suspect that any person on school grounds is or was involved in a drug-related incident, or (3) observes a battery committed against any staff member or is subject to a battery. *School grounds* includes modes of transportation to school activities and any public way within 1000 feet of the school, as well as school property itself.

Upon receiving a report of (1), above, the Building Principal or designee shall immediately notify local law enforcement. If the report of (1), above, pertains to a threat of firearm violence made by a student, the Building Principal or designee shall attempt to notify the student's parent/guardian as soon as possible and shall further attempt to contact the parent/guardian to ensure that the student does not have access to a firearm. [PRESSPlus1](#) In addition, upon receiving a report on any of the above (1)-(3), the Building Principal or designee shall notify the Superintendent or designee and any involved student's parent/guardian.

Upon receiving a report on any of the above (1)-(3), the Superintendent or designee shall immediately notify local law enforcement. The Superintendent or designee shall also report these incidents to ISBE through its web-based School Incident Reporting System as they occur during the year and no later than July 31 for the preceding school year.

Delegation of Authority

Each teacher, and any other school personnel when students are under his or her charge, is authorized to impose any disciplinary measure, other than suspension, expulsion, corporal punishment, or in-school suspension, that is appropriate and in accordance with the policies and rules on student discipline. Teachers, other licensed educational employees, and any other persons (whether or not a licensed employee) providing a related service for or with respect to a student, may only use reasonable force as permitted by [105 ILCS 5/10-20.33](#) Teachers may temporarily remove students from a classroom for disruptive behavior.

The Superintendent, Building Principal, Assistant Building Principal, or Dean of Students is authorized

to impose the same disciplinary measures as teachers and may suspend students guilty of gross disobedience or misconduct from school (including all school functions) and from riding the school bus, up to 10 consecutive school days, provided the appropriate procedures are followed. The Board may suspend a student from riding the bus in excess of 10 school days for safety reasons.

Student Handbook

The Superintendent, with input from the parent-teacher advisory committee, shall prepare disciplinary rules implementing the District's disciplinary policies. These disciplinary rules shall be presented annually to the Board for its review and approval.

A student handbook, including the District disciplinary policies and rules, shall be distributed to the students' parents/guardians within 15 days of the beginning of the school year or a student's enrollment.

Incorporated

by Reference: 7:190-AP4 (Use of Isolated Time Out, Time Out, and Physical Restraint)

LEGAL REF.:

[20 U.S.C. §7971](#) *et seq.*, Pro-Children Act of 2004.

[20 U.S.C. §7961](#) *et seq.*, Gun Free Schools Act.

[105 ILCS 5/10-20.5b](#), [5/10-20.14](#), [5/10-20.28](#), [5/10-20.36](#), [5/10-21.7](#), [5/10-21.10](#), [5/10-22.6](#), [5/10-27.1A](#), [5/10-27.1B](#), [5/22-33](#), [5/22-100](#), [5/22-110](#), [5/24-24](#), [5/26-12](#), [5/27-240](#)~~27-23.7~~, and 5/31-3.

~~105 ILCS 110/3.10, Critical Health Problems and Comprehensive Health Education Act.~~

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Pilot Program.

[410 ILCS 647/](#), Powdered Caffeine Control and Education Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[23 Ill.Admin.Code §§ 1.280](#), [1.285](#).

CROSS REF.: 2:150 (Committees), 2:240 (Board Policy Development), 5:230 (Maintaining Student Discipline), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 7:70 (Attendance and Truancy), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:150 (Agency and [Law Enforcement Requests](#)~~Police Interviews~~), 7:160 (Student Appearance), 7:170 (Vandalism), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:270 (Administering Medicines to Students), 7:315 (Restrictions on Publications; High Schools), 8:30 (Visitors to and Conduct on School Property)

Adopted: July 8, 2025

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS ~~5/10-27.1A~~⁸²(b), amended by P.A. 104-174. **Issue**

120, October 2025

Document Status: Draft Update

STUDENTS

7:290 Suicide and Depression Awareness and Prevention

Youth suicide impacts the safety of the school environment. It also affects the school community, diminishing the ability of surviving students to learn and the school's ability to educate. Suicide and depression awareness and prevention are important Board goals.

Suicide and Depression Awareness and Prevention Program

The Superintendent or designee shall develop, implement, and maintain a suicide and depression awareness and prevention program (Program) that advances the Board's goals of increasing awareness and prevention of depression and suicide. This program must be consistent with the requirements of *Ann Marie's Law* listed below; each listed requirement, 1-6, corresponds with the list of required policy components in the [School Code Section 5/2-3.166\(c\)\(2\)-\(7\)](#). The Program shall include:

1. Protocols for administering youth suicide awareness and prevention education to students and staff.
 - a. For students, implementation will incorporate Board policy 6:60, *Curriculum Content*, which implements ~~105 ILCS 5/2-3.139 and 105 ILCS 5/27-215~~ ⁷ (requiring education for students on mental health and illness ~~to develop a sound mind and a healthy body~~). [PRESSPlus1](#)
 - b. For staff, implementation will incorporate Board policy 5:100, *Staff Development Program*, and teacher's institutes under [105 ILCS 5/3-14.8](#) (requiring coverage of the warning signs of suicidal behavior).
2. Procedures for methods of suicide prevention with the goal of early identification and referral of students possibly at risk of suicide. Implementation will incorporate:
 - a. The training required by [105 ILCS 5/10-22.39](#) for licensed school personnel and administrators who work with students to identify the warning signs of suicidal behavior in youth along with appropriate intervention and referral techniques, including methods of prevention, procedures for early identification, and referral of students at risk of suicide; and
 - b. Ill. State Board of Education (ISBE)-recommended guidelines and educational materials for staff training and professional development, along with ISBE-recommended resources for students containing age-appropriate educational materials on youth suicide and awareness, if available pursuant to *Ann Marie's Law* on ISBE's website.
3. Methods of intervention, including procedures that address an emotional or mental health safety plan for use during the school day and at school-sponsored events for a student identified as being at increased risk of suicide including those students who: (A) suffer from a mental health disorder; (B) suffer from a substance abuse disorder; (C) engage in self-harm or have previously attempted suicide; (D) reside in an out-of-home placement; (E) are experiencing homelessness; (F) are lesbian, gay, bisexual, transgender, or questioning (LGBTQ); (G) are bereaved by suicide; or (H) have a medical condition or certain types of disabilities. Implementation will incorporate paragraph number 2, above, along ⁹⁴ with Board policies:

- a. 6:65, *Student Social and Emotional Development*, implementing the goals and benchmarks of the Ill. Learning Standards and [405 ILCS 49/15\(b\)](#) (requiring student social and emotional development in the District's educational program);
 - b. 6:120, *Education of Children with Disabilities*, implementing special education requirements for the District;
 - c. 6:140, *Education of Homeless Children*, implementing provision of District services to students who are homeless;
 - d. 6:270, *Guidance and Counseling Program*, implementing guidance and counseling program(s) for students, and [105 ILCS 5/10-22.24a](#) and [22.24b](#), which allow a qualified guidance specialist or any licensed staff member to provide school counseling services;
 - e. 7:10, *Equal Educational Opportunities*, and its implementing administrative procedure and exhibit, implementing supports for equal educational opportunities for students who are LGBTQ;
 - f. 7:50, *School Admissions and Student Transfers To and From Non-District Schools*, implementing State law requirements related to students who are in foster care;
 - g. 7:250, *Student Support Services*, implementing the Children's Mental Health Act, [405 ILCS 49/](#) (requiring protocols for responding to students with social, emotional, or mental health issues that impact learning ability); and
 - h. State and/or federal resources that address emotional or mental health safety plans for students who are possibly at an increased risk for suicide, if available on the ISBE's website pursuant to *Ann Marie's Law*.
4. Methods of responding to a student or staff suicide or suicide attempt. Implementation of this requirement shall incorporate building-level Student Support Committee(s) established through Board policy 7:250, *Student Support Services*.
 5. Reporting procedures. Implementation of this requirement shall incorporate Board policy 6:270, *Guidance and Counseling Program*, and Board policy 7:250, *Student Support Services*, in addition to other State and/or federal resources that address reporting procedures.
 6. A process to incorporate ISBE-recommended resources on youth suicide awareness and prevention programs, including current contact information for such programs in the District's Suicide and Depression Awareness and Prevention Program.

Illinois Suicide Prevention Strategic Planning Committee

The Superintendent or designee shall attempt to develop a relationship between the District and the Illinois Suicide Prevention Strategic Planning Committee, the Illinois Suicide Prevention Coalition Alliance, and/or a community mental health agency. The purpose of the relationship is to discuss how to incorporate the goals and objectives of the Illinois Suicide Prevention Strategic Plan into the District's Suicide Prevention and Depression Awareness Program.

Monitoring

The Board will review and update this policy pursuant to *Ann Marie's Law* and Board policy 2:240, *Board Policy Development*.

Information to Staff, Parents/Guardians, and Students

The Superintendent shall inform each school district employee about this policy and ensure its posting on the District's website. The Superintendent or designee shall provide a copy of this policy to the parent or legal guardian of each student enrolled in the District. Student and staff [PRESSPlus2](#) identification (ID) cards, the District's website, and student handbooks and planners will contain the

support information as required by State law.

Implementation

This policy shall be implemented in a manner consistent with State and federal laws, including the Student Confidential Reporting Act, [5 ILCS 860/](#), Children’s Mental Health Act, [405 ILCS 49/](#), Mental Health and Developmental Disabilities Confidentiality Act, [740 ILCS 110/](#), and the Individuals with Disabilities Education Act, [42 U.S.C. §12101](#) *et seq.*

The District, Board, and its staff are protected from liability by the Local Governmental and Governmental Employees Tort Immunity Act. Services provided pursuant to this policy: (1) do not replace the care of a physician licensed to practice medicine in all of its branches or a licensed medical practitioner or professional trained in suicide prevention, assessments and counseling services, (2) are strictly limited to the available resources within the District, (3) do not extend beyond the school day and/or school-sponsored events, and (4) cannot guarantee or ensure the safety of a student or the student body.

LEGAL REF.:

[42 U.S.C. § 1201](#) *et seq.*, Individuals with Disabilities Education Act.

105 ILCS 5/2-3.166, ~~105 ILCS 5/2-3.139~~, 5/3-14.8, ~~5/10-20.76~~, 5/10-20.81, 5/10-22.24a, 5/10-22.24b, 5/10-22.39, 5/14-1.01 *et seq.*, 5/14-7.02, ~~and 5/14-7.02b~~, [and 5/27-2157](#).

[5 ILCS 860/](#), Student Confidential Reporting Act.

[405 ILCS 49/](#), Children’s Mental Health Act.

[740 ILCS 110/](#), Mental Health and Developmental Disabilities Confidentiality Act.

[745 ILCS 10/](#), Local Governmental and Governmental Tort Immunity Act.

CROSS REF.: 2:240 (Board Policy Development), 5:100 (Staff Development Program), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 6:120 (Education of Children with Disabilities), 6:270 (Guidance and Counseling Program), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

Adopted: February 13, 2024

PRESSPlus Comments

PRESSPlus 1. Updated in response to 105 ILCS 5/27-215, added by P.A. 104-391. **Issue 120, October 2025**

PRESSPlus 2. Updated in response to 105 ILCS 5/10-20.81, amended by P.A. 104-264, eff. 1-1-26, requiring districts to insert the same contact information for suicide prevention helplines required for student ID cards on employee ID cards for employees serving any of grades 6 through 12. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:315 Restrictions on Publications; High Schools

Definitions

Libel means the willful or negligent publication of provably false and unprivileged statements of fact that do demonstrable harm to a living person's reputation.

Obscene means lewd; impure; indecent; calculated to shock the moral sense of humans by a disregard of chastity or modesty. Objectionable or offensive to accepted standards of decency.

School official means a Building Principal or designee.

School-sponsored media means any material that is prepared, substantially written, published, or broadcast by a student journalist, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. It does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

Slander means the speaking of false statements of fact that seriously harm a living person's reputation.

Student journalist means a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.

Student media adviser means an individual employed, appointed, or designated by the District to supervise or provide instruction relating to school-sponsored media.

School-Sponsored Media

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act and Board of Education policies, and student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites.

Student journalists must:

1. Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group;
2. Produce media based upon professional standards of accuracy, objectivity, and fairness;
3. Review material to improve sentence structure, grammar, spelling, and punctuation;
4. Check and verify all facts and verify the accuracy of all quotations;
5. In the use of personal opinions, editorial statements, and/or letters to the editor, provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum ⁹⁷ mandate in 105 ILCS 5/27-20.08; [PRESSPlus1](#) and

6. Include an author's name with any personal opinions and editorial statements, if appropriate.

Student journalists may not create, produce, or distribute school-sponsored media that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwarranted invasion of privacy;
3. Violates federal or State law, including the Constitutional rights of third parties; or
4. Incites students to:
 - a. Commit an unlawful act;
 - b. Violate any of the District's policies; or
 - c. Materially and substantially disrupt the orderly operation of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Superintendent or designee and/or student media adviser may review, edit, and delete such media material before publication or distribution of the media.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the District or an expression of Board policy.

Non-School Sponsored Publications Accessed or Distributed On Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board policy 7:190, *Student Behavior*, and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use;
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. However, material from outside sources or the citation to such sources may be allowed, as long as the material to be distributed or accessed is primarily prepared by students; or
6. Encourages or incites students to violate any Board policies.

Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

105 ILCS ~~5/22-110~~ ~~5/27-20.08~~ and ~~5/27-23.7~~, 5/27-405, and 5/27-415 (scheduled for repeal on 7-1-27).

[105 ILCS 80/](#), Speech Rights of Student Journalists Act.

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[Hazelwood v. Kuhlmeier](#), 484 U.S. 260 (1988).

[Morse v. Frederick](#), 551 U.S. 393 (2007).

[Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118](#), 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

Adopted: July 8, 2025

PRESSPlus Comments

PRESSPlus 1. 105 ILCS 5/27-415, renumbered by P.A. 104-391 and scheduled for repeal on 7-1-27, addressing the requirements for media literacy instruction through the 2026-2027 school year. Beginning with the 2027-2028 school year, media literacy instruction is combined with instruction on Internet safety under 105 ILCS 5/27-405(c), added by P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

STUDENTS

7:340 Student Records

School student records are confidential. Information from them shall not be released other than as provided by law. A school student record is any writing or other recorded information concerning a student and by which a student may be identified individually that is maintained by a school or at its direction by a school employee, regardless of how or where the information is stored, except as provided in State or federal law as summarized below:

1. Records kept in a staff member's sole possession.
2. Records maintained by law enforcement professionals ~~officers~~ [PRESSPlus1](#) working in the school.
3. Video and other electronic recordings (including without limitation, electronic recordings made on school buses) that are created in part for law enforcement, security, or safety reasons or purposes. The content of these recordings may become part of a school student record to the extent school officials create, use, and maintain this content, or it becomes available to them by law enforcement professionals ~~officials~~, for disciplinary or special education purposes regarding a particular student.
4. Any information, either written or oral, received from law enforcement officials concerning a student less than the age of 18 years who has been arrested or taken into custody.

State and federal law grants students, parents/guardians, and when applicable, the Ill. Dept. of Children and Family Services' Office of Education and Transition Services, certain rights, including the right to inspect, copy, and/or challenge school student records. The information contained in school student records shall be kept current, accurate, clear and relevant. All information maintained concerning a student receiving special education services shall be directly related to the provision of services to that child. The District may release directory information as permitted by law, but a parent/guardian shall have the right to opt-out of the release of directory information regarding his or her child. The District will comply with State or federal law with regard to release of a student's school records, including, where applicable, without notice to, or the consent of, the student's parent/guardian or eligible student. Upon request, the District discloses school student records without parent consent to the official records custodian of another school in which a student has enrolled or intends to enroll, as well as to any other person as specifically required or permitted by State or federal law.

The Superintendent shall fully implement this policy and designate an *official records custodian* for each school who shall maintain and protect the confidentiality of school student records, inform staff members of this policy, and inform students and their parents/guardians of their rights regarding school student records.

Student Biometric Information Collection

The Superintendent or designee may recommend a student biometric information collection system solely for the purposes of identification and fraud prevention. Such recommendation shall be consistent with budget requirements and in compliance with State law. Biometric information means any information that is collected through an identification process for individuals based on their unique behavioral or physiological characteristics, including fingerprint, hand geometry, voice, or facial

recognition or iris or retinal scans.

Before collecting student biometric information, the District shall obtain written permission from the person having legal custody/parental responsibility or the student (if over the age of 18). Upon a student's 18th birthday, the District shall obtain written permission from the student to collect student biometric information. Failure to provide written consent to collect biometric information shall not be the basis for refusal of any services otherwise available to a student.

All collected biometric information shall be stored and transmitted in a manner that protects it from disclosure. Sale, lease, or other disclosure of biometric information to another person or entity is strictly prohibited.

The District will discontinue use of a student's biometric information and destroy all collected biometric information within 30 days after: (1) the student graduates or withdraws from the School District, or (2) the District receives a written request to discontinue use of biometric information from the person having legal custody/parental responsibility of the student or the student (if over the age of 18). Requests to discontinue using a student's biometric information shall be forwarded to the Superintendent or designee.

The Superintendent or designee shall develop procedures to implement this policy consistent with State and federal law.

LEGAL REF.:

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act; [34 C.F.R. Part 99](#).

[50 ILCS 205/7](#), Local Records Act.

[105 ILCS 5/10-20.12b](#), [5/10-20.40](#), [5/14-1.01](#) et seq., and [5/26A-30](#).

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[325 ILCS 17/](#), Children's Privacy Protection and Parental Empowerment Act.

[750 ILCS 5/602.11](#), Ill. Marriage and Dissolution of Marriage Act.

[23 Ill.Admin.Code Parts 226](#) and [375](#).

[Owasso I.S.D. No. I-011 v. Falvo](#), 534 U.S. 426 (2002).

[Chicago Tribune Co. v. Chicago Bd. of Ed.](#), 332 Ill.App.3d 60 (1st Dist. 2002).

CROSS REF.: 5:100 (Staff Development Program), 5:130 (Responsibilities Concerning Internal Information), 7:15 (Student and Family Privacy Rights), 7:220 (Bus Conduct), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

Adopted: July 8, 2025

PRESSPlus Comments

PRESSPlus 1. Revised in #2 and #3 to match the text of the Illinois School Student Records Act (ISSRA). **Issue 120, October 2025**

Document Status: Draft Update

COMMUNITY RELATIONS

8:30 Visitors to and Conduct on School Property

The following definitions apply to this policy:

School property - District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a Board of Education meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities.

Visitor - Any person other than an enrolled student or District employee.

All visitors to school property are required to report to the Building Principal's office and receive permission to remain on school property. All visitors must sign a visitors' log, show current picture identification, be screened by the district's security process, and wear a visitor's badge. An active state/government identification will satisfy the picture identification requirement. When leaving the school, visitors must return their badge. On those occasions when large groups of parents/guardians, friends, and/or community members are invited onto school property or when community members are attending Board meetings, visitors are not required to sign in but must follow school officials' instructions. Persons on school property without permission will be directed to leave and may be subject to criminal prosecution.

Except as provided in the next paragraph, any person wishing to confer with a staff member should contact that staff member to make an appointment. Conferences with teachers are held, to the extent possible, outside school hours or during the teacher's conference/preparation period.

The Superintendent or designee may post certain school facilities for the community's use on non-school days when they are not being used for school purposes.

Requests to access a school building, facility, and/or educational program, or to interview personnel or a student for purposes of assessing the student's special education needs, should be made at the appropriate building. Access shall be facilitated according to guidelines from the Superintendent or designee.

The School District expects mutual respect, civility, and orderly conduct among all people on school property or at a school event. No person on school property or at a school event (including visitors, students, and employees) shall perform any of the following acts:

1. Strike, injure, threaten, harass, or intimidate a staff member, Board member, sports official or coach, or any other person.
2. Behave in an unsportsmanlike manner, or use vulgar or obscene language.
3. Unless specifically permitted by State law, possess a weapon, any object that can reasonably be considered a weapon or looks like a weapon, or any dangerous device.
4. Damage or threaten to damage another's property.
5. Damage or deface School District property.
6. Violate any Illinois law, or town or county ordinance.

7. Smoke or otherwise use tobacco products, including electronic cigarettes.
8. Distribute, consume, use, possess, or be impaired by or under the influence of an alcoholic beverage, cannabis, other lawful product, or illegal drug.
9. Be present when the person's alcoholic beverage, cannabis, other lawful product, or illegal drug consumption is detectable, regardless of when and/or where the use occurred.
10. Use or possess medical cannabis, unless he or she has complied with policy 7:270, *Administering Medicines to Students*, implementing *Ashley's Law*.
11. Impede, delay, disrupt, or otherwise interfere with any school activity or function (including using cellular phones in a disruptive manner).
12. Enter upon any portion of school premises at any time for purposes other than those that are lawful and authorized by the Board of Education.
13. Operate a motor vehicle: (a) in a risky manner, (b) in excess of 20 miles per hour, or (c) in violation of an authorized District employee's directive.
14. Engage in any risky behavior.
15. Violate other District policies or regulations, or a directive from an authorized security officer or District employee.
16. Engage in any conduct that interferes with, disrupts, or adversely affects the District or a School function.
17. Refuse and/or fail to wear an appropriate facial cover over the person's face and mouth while in any District facility.
18. Failing to maintain proper social distancing of a particular distance designated by the District or to fail and/or refuse to follow any health screening requirements adopted in order to enter school property.

Exclusive Bargaining Representative Agent

Please refer to the current applicable collective bargaining agreement(s).

For employees whose collective bargaining agreement does not address this subject:

Upon notifying the Building Principal's office, authorized agents of an exclusive bargaining representative will be provided reasonable access to employees in the bargaining unit they represent in accordance with State law. Such access shall be conducted in a manner that will not impede the normal operations of the District.

Convicted Child Sex Offender

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the Board, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President

shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent, or designee who is a ~~licensed certified~~ [PRESSPlus1](#) employee, shall supervise a child sex offender whenever the offender is in a child's vicinity.

Enforcement

Any staff member may request identification from any person on school grounds or in any school building; refusal to provide such information is a criminal act. The Building Principal or designee shall seek the immediate removal of any person who refuses to provide requested identification.

Any person who engages in conduct prohibited by this policy may be ejected from or denied admission to school property in accordance with State law. The person also may be subject to being denied admission to school athletic or extracurricular events for up to one calendar year in accordance with the procedures below.

Procedures to Deny Future Admission to Athletic or Extracurricular School Events

Before any person may be denied admission to athletic or extracurricular school events, the person has a right to a hearing before the Board. The Superintendent may refuse the person admission pending such hearing. The Superintendent or designee must provide the person with a hearing notice, delivered or sent by certified mail with return receipt requested, at least 10 days before the Board hearing date. The hearing notice must contain:

1. The date, time, and place of the Board hearing,
2. A description of the prohibited conduct,
3. The proposed time period that admission to school events will be denied, and
4. Instructions on how to waive a hearing.

LEGAL REF.:

[20 U.S.C. §7971](#) *et seq.*, Pro-Children Act of 2001.

[Nuding v. Cerro Gordo Community Unit School Dist.](#), 313 Ill. App.3d 344 (4th Dist. 2000).

[105 ILCS 5/10-20.5](#), [10-20.5b](#), [5/10-22.10](#), [5/22-33](#), [5/22-110](#), and [5/24-25](#), and [5/27-23.7\(a\)](#). [PRESSPlus2](#)

[115 ILCS 5/3](#)(c), Ill. Educational Labor Relations Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 705/](#), Cannabis Tax and Regulation Act.

[430 ILCS 66/](#), Firearm Concealed Carry Act.

[720 ILCS 5/11-9.3](#), [5/21-1](#), [5/21-1.2](#), [5/21-3](#), [5/21-5](#), [5/21-5.5](#), [5/21-9](#), and [5/21-11](#).

CROSS REF.: 2:200 (Types of Board of Education Meetings), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 4:170 (Safety), 5:50 (Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition), 6:120 (Education of Children with Disabilities), 6:250 (Community Resource Persons and Volunteers), 7:190 (Student Behavior), 7:270 (Administering Medicines to Students), 8:20 (Community Use of School Facilities)

Adopted: June 11, 2024

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 120, October 2025**

PRESSPlus 2. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update - Rewritten

STUDENTS

7:150 Agency and Law Enforcement Requests

Title has been updated. Original Title: Agency and Police Interviews

The District recognizes the right of every student to equal access to a free public education under State and federal law, consistent with Board policy 7:10, *Equal Educational Opportunities*. District administrators and staff stand *in loco parentis* when government agency and law enforcement authority requests occur at school. [PRESSPlus1](#)

Federal and State Law Requirements Regarding Citizenship and Immigration Status in Schools [PRESSPlus2](#)

No student shall be denied an education based on the student's, or their parent's/guardian's, actual or perceived citizenship or immigration status. Based on such status, the District will not:

1. Exclude a student from participating in, or deny them the benefits of, any District program or activity.
2. Use policies or procedures or engage in practices that have the effect of excluding a student from participating in or denying the benefits of any District program or activity.
3. Use policies or procedures or engage in practices that have the effect of excluding participation of a student's parent(s)/guardian(s) from District parental engagement activities or programs.
4. Threaten to disclose information related to the actual or perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency.
5. Disclose information related to the perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency if the District does not have direct knowledge of the student's or associated person's actual citizenship or immigration status, subject to the requirements in 105 ILCS 5/22-105(c)(3). [PRESSPlus3](#)
6. Disclose information related to the actual citizenship or immigration status of a student or a person associated with the student to any other person or nongovernmental entity if the District has direct knowledge of the student's or associated person's actual citizenship status, subject to the requirements in 105 ILCS 5/22-105(c)(3).

State law does not prohibit or restrict the District from sending or receiving information about the citizenship or immigration status of an individual to or from the U.S. Dept. of Homeland Security or any other governmental entity under 8 U.S.C. §§1373 and 1644.

Responding to Agency and Law Enforcement Requests [PRESSPlus4](#)

The Superintendent shall develop procedures to manage requests by government agencies or law enforcement authorities regarding students at school. Procedures will:

1. Recognize individual student rights and privacy.

2. Recognize the potential impact the release of information or an interview may have on an individual student.
3. Minimize potential disruption.
4. Foster a cooperative relationship with government agencies and law enforcement authorities.
5. Maintain discipline and recognize that school employees stand in the relationship of the parents/guardians to the students during the school day.
6. Comply with State law including, but not limited to, ensuring that before a law enforcement agent, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the Superintendent or designee will: [PRESSPlus5](#)
 - a. Notify or attempt to notify the student's parent(s)/guardian(s) and document the time and manner in writing;
 - b. Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that school employees (including, but not limited to, a school social worker, psychologist, nurse, counselor, or any other mental health professional) are present during the questioning; and
 - c. If practicable, make reasonable efforts to ensure a trained law enforcement officer [PRESSPlus6](#) to promote safe interactions and communications with the student is present during questioning.
7. Manage reviewing and authorizing requests from law enforcement agents attempting to enter a school or school facility, in accordance with the requirements of 105 ILCS 5/22-105(c) (4). [PRESSPlus7](#)

LEGAL REF.:

U.S. Constitution, Amend. IV.

8 U.S.C. §1373 and §1644.

Plyler v. Doe, 457 U.S. 202 (1982).

Ill. Constitution, Art. I, §6.

105 ILCS 5/10-20.64, 5/10-20.68, 5/22-88, 5/22-105, and 5/24-24.

55 ILCS 80/, Children's Advocacy Center Act.

325 ILCS 5/, Abused and Neglected Child Reporting Act.

720 ILCS 5/31-1 et seq., Interference with Public Officers Act.

725 ILCS 120/, Rights of Crime Victims and Witnesses Act.

CROSS REF.: 2:160 (Board Attorney), 2:260 (Uniform Grievance Procedure), and 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:90 (Abused and Neglected Child Reporting), 7:10 (Equal Educational Opportunities), 7:130 (Student Rights and Responsibilities), 7:140 (Search and Seizure), 7:190 (Student Behavior)

PRESSPlus Comments

PRESSPlus 1. This policy is renamed and rewritten in response to 105 ILCS 5/22-105, added by P.A. 104-288, eff. 1-1-26, requiring districts to establish a policy by 7-1-26 regarding agency and law enforcement requests at school, and for continuous improvement. See the footnotes of this sample policy for more information, available at PRESS Online by logging in at www.iasb.com.

By 7-1-26, districts are also required to develop procedures for reviewing and authorizing requests from *lawenforcement agents* attempting to enter a school or school facility. 105 ILCS 5/22-105(b), added by P.A. 104-288, eff. 1-1-26, defines *lawenforcement agent* as "an agent of federal, State, or local law enforcement authorized with the power to arrest or detain individuals or manage the custody of detained individuals for a law enforcement purpose, including civil immigration enforcement." *Law enforcement agent* does not include a school resource officer as defined in 105 ILCS 5/10-20.68. Id. See sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*. **Issue 120, October 2025**

PRESSPlus 2. Required by 105 ILCS 5/22-105(d), added by P.A. 104-288, eff. 1-1-26. **Issue 120, October 2025**

PRESSPlus 3. Districts must also still comply with federal and State laws, e.g., FERPA and the Ill. School Student Records Act, governing the disclosure of student records or information. **Consult the board attorney regarding legal requirements when requests are received from federal law enforcement agencies. Issue 120, October 2025**

PRESSPlus 4. With the exception of items #6 and #7, the listed standards for procedures are at the local school board's discretion and may be omitted. For procedures addressing #1-6, refer to the *Guidelines for Interviews of Students*, published by the Ill. Council of School Attorneys (ICSA *Guidelines*) at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/guidelines-for-interviews-of-students/ in consultation with the board attorney. For procedures addressing the items listed in #7, refer to sample administrative procedure 7:150-AP, *Managing Agency and Law Enforcement Requests*, available at PRESS Online by logging in at www.iasb.com, in consultation with the board attorney. Procedures covering item #7 are required by 105 ILCS 5/22-105, added by P.A. 104-288, eff. 1-1-26, and must be implemented by 7-1-26. **Issue 120, October 2025**

PRESSPlus 5. 105 ILCS 5/22-88. The statute does not specifically assign these duties to a school official, but instead states that "a law enforcement officer, school resource officer, or other school security personnel" must ensure these conditions are met before detaining and questioning a student on school grounds. For ease of implementation, this policy assigns these duties to a school official as they routinely contact parents/guardians and can arrange for the presence of school personnel during an interview. See the *ICSA Guidelines* for further discussion of school officials' responsibilities when law enforcement authorities interview students at school. **Issue 120, October 2025**

PRESSPlus 6. A *trained lawenforcement officer* is someone who: (1) received training in youth investigations approved or certified by his/her law enforcement agency or under 50 ILCS 705/10.22, or (2) is a juvenile police officer per 705 ILCS 405/1-3(17). 105 ILCS 5/22-88(b)(4). **Issue 120, October 2025**

PRESSPlus 7. 105 ILCS 5/22-105(c)(4), added by P.A. 104-288, eff. 1-1-26, requires a district to

develop procedures that: (1) designate authorized personnel at the school and the superintendent's office or school administrative office who may contact the board attorney, (2) require the designated authorized person and board attorney to work together to review requests from law enforcement agents to enter a school or school facility, including under judicial warrants, nonjudicial warrants, and subpoenas, (3) require the designated authorized personnel to monitor or accompany and to document all interactions with law enforcement agents while on the school's premises, and (4) require the designated authorized person to notify and seek consent from a student's parent/guardian, or from the student if the student is 18 years old or older or emancipated, if a law enforcement agent requests access to a student for immigration enforcement purposes, unless such access is in compliance with a judicial warrant or subpoena that restricts the disclosure of the information to the student's parent/guardian.

Regarding requirement #2 in the paragraph immediately above, ensure that the superintendent's authority to designate others to contact the board attorney aligns with policy 2:160, *Board Attorney*. The superintendent will need to work with the board attorney to create a list of administrators authorized to consult directly with the board attorney if any agency or law enforcement request is received. Factors to consider when drafting this list include: the type of request received, the type of agency or law enforcement unit making the request, whether or not a warrant is presented, and whether or not exigent circumstances are claimed. **Issue 120, October 2025**

Document Status: Review and Monitoring

INSTRUCTION

6:280 Grading and Promotion

The Superintendent shall establish a system of grading and reporting academic achievement to students and their parents/guardians. This system shall include a provision that the minimum grade that may be issued for any assignment in a non-competency-based-education or non-mastery-based-learning class shall be fifty (50) percent, or the equivalent of fifty percent based on the point value of the assignment. This system shall include a provision that the minimum grade that may be issued for any assignment in a non-competency-based-education or non-mastery-based-learning class shall be fifty (50) percent, or the equivalent of fifty percent based on the point value of the assignment. The system shall also determine when promotion and graduation requirements are met. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, and participation on the standardized tests required by the Ill. State Board of Education (ISBE). A student shall not be promoted based upon age or any other social reason not related to academic performance. The administration shall determine remedial assistance for a student who is not promoted. [PRESSPlus1](#)

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

- A miscalculation of test scores,
- A technical error in assigning a particular grade or score,
- The teacher agrees to allow the student to do extra work that may impact the grade,
- An inappropriate grading system used to determine the grade, or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

LEGAL REF.:

[105 ILCS 5/2-3.64a-5](#), [5/10-20.9a](#), [5/10-21.8](#), and [5/27-27](#).

CROSS REF.: 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:300 (Graduation Requirements), 6:340 (Student Testing and Assessment Program), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

Adopted: December 14, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that

each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 120, October 2025

Real Food Collective x Proviso Township High Schools

Farm to School Grant Concept Proposal: Community Mobile Farmers Market Initiative

Proviso Township High Schools (District 209) Food & Nutrition Services is exploring a partnership with the Real Food Collective (RFC) to apply for the USDA Farm to School Grant (<https://grants.gov/search-results-detail/360548>). This collaborative project aims to establish a community- and school-operated mobile farmers market that connects local farms, students, and families through fresh, regionally sourced foods and hands-on nutrition education.

This initiative will serve as a living classroom for students, fostering leadership, entrepreneurship, and culinary innovation while expanding equitable access to healthy, local food throughout the Proviso Township community.

Project Goals

1. Expand Local Food Access
 - Launch a mobile farmers market that produces goods from local and regional farms, bringing fresh, nutritious food directly to school campuses and community spaces.
 - Create a model that can serve as a local food hub for Proviso Township, supporting families with limited access to fresh produce.
2. Student Engagement and Workforce Development
 - Engage students in planning, managing, and operating the mobile market, covering logistics, marketing, customer service, and food preparation.
 - Offer experiential learning opportunities across departments (e.g., Culinary Arts and Health Education).
3. Farm to School Integration
 - Strengthen the district's Farm to School program by connecting the farmers market with existing cafeteria operations.
 - Introduce student-led recipe development using seasonal produce from the market for cafeteria taste tests and menu integration.
4. Nutrition Education and Community Outreach
 - Promote nutrition as a cornerstone of student wellness through:
 - On-site nutrition education sessions at market events.
 - Cooking demonstrations highlight healthy meal preparation using seasonal produce.

Student and School Involvement

Students will play a central role in every stage of the project:

- Culinary Students: Develop and test recipes, lead demos, and educate peers on healthy eating.
- Marketing/Business Students: Design promotional materials, manage social media, and handle basic accounting and inventory systems.
- Science and Environmental Clubs: Explore sustainability practices such as composting, reducing food waste, and promoting local agriculture.
- Leadership Groups (Student Council, NHS, etc.): Support community events and outreach.

Expected Outcomes

- Increased student participation in nutrition and sustainability initiatives.
- Improved community access to locally grown foods.
- Integration of student-tested recipes into school meals, reinforcing healthy and culturally relevant choices.
- Strengthened relationships between local farmers, schools, and families.
- A replicable model for other Illinois school districts interested in community-based farm-to-school programs.

Partnership and Support

The Real Food Collective (RFC) brings expertise in farm-to-school programming, regional food system development, and local food distribution. Together with Proviso Township High Schools, RFC will help design a scalable model that aligns with USDA and ISBE wellness priorities and supports student-centered learning through food.

Proviso Township High Schools Food & Nutrition Services will assist overseeing program coordination, student engagement, and integration of market products into the school meal program.

Next Steps

- Confirm district interest and leadership participation.
- Collaborate with RFC on the Farm to School Grant application submission

[Link: Patrick Leahy Farm to School Grant Program - Snapshot of the FY 2026 RFA | Food and Nutrition Service](#)

Proviso Township High School District 209

To: Proviso Township High School District 209 Board of Education

**From: Mr. Krish Mohip, Superintendent
Dr. Alvarez, Deputy Superintendent of Operations**

Agenda Topic: Proviso East Tennis Courts

Expected Outcome: Information

Staff Contacts:

L.T. Taylor, Director of Buildings & Grounds

Title: Proviso East Tennis Courts Reconstruction

Purpose: Upgrading and redesigning the Proviso East tennis courts directly supports students by providing a safe, high-quality environment where they can develop their athletic skills without risk of injury. Cracked and uneven surfaces create trip hazards and unpredictable ball bounces that interfere with learning and performance, while modernized courts offer consistent play, better traction, and reduced joint stress. Improved facilities also boost student confidence, morale, and pride in their school, encouraging greater participation in athletics and fostering teamwork, discipline, and healthy physical activity. By investing in safe, updated courts, the school ensures that all student-athletes have equal access to the resources they need to grow, compete, and succeed.

Background: The 10 existing tennis courts are approximately 30 years old at Proviso East High School. Over the past several years, the administration team has expressed the need to upgrade the tennis courts at Proviso East. Additionally, Proviso intends to engage in discussions with the D209 architect, building principal, athletic director, and other stakeholders to ensure that this project is thoroughly planned and provides a long-term action plan for student-athletes and physical education programs, supporting daily instruction during the spring and summer.

Administration Analysis: The administration has evaluated the current condition of the tennis courts at Proviso East High School and determined that replacement is necessary. The existing courts, installed approximately 30 years ago, have exceeded their expected service life and have become increasingly worn and unsafe for daily use. Replacing the tennis courts will restore reliable, safe, and modern facilities, support a long-term plan for student-athletes and PE programs, and demonstrate the district's commitment to maintaining high-quality, accessible, and sustainable athletic infrastructure for all students.

Equity Impact: Upgrading the tennis courts at Proviso East High School will directly support equity and inclusion for all students. The current aging courts limit access and create barriers for students who rely on safe, functional athletic facilities for participation in physical education and extracurricular sports. By providing modern, accessible, and well-maintained courts, the district ensures that every student—regardless of athletic ability, physical condition, or schedule—has equitable opportunities to engage in physical activity and athletics. Additionally, the project demonstrates a commitment to eliminating disparities in facility quality that can affect student experience, safety, and performance. Accessible, high-quality courts will serve daily PE instruction, after-school athletic programs, and community use during spring and summer, ensuring that all students benefit from consistent and reliable opportunities for physical fitness and athletic development.

Student Impact: Upgrading tennis courts can have a profound impact on students by enhancing both their physical and mental well-being. High-quality courts provide a safe and appealing environment for recreational play, varsity training, and intramural activities, encouraging more students to engage in regular exercise, which reduces stress and promotes overall health. Improved facilities also foster community and social interaction, as students gather to play, spectate, or participate in organized events, strengthening campus connections. For student-athletes, upgraded courts enhance training, performance, and recruitment opportunities, while better accessibility and multi-use designs ensure that all students, regardless of skill level or physical ability, can participate. Additionally, well-maintained, well-lit courts increase safety, extend usability, and support long-term wellness initiatives, making the campus experience more vibrant and inclusive for the entire student body.

Staff Impact: Upgrading tennis courts can significantly benefit staff by improving their health, well-being, and engagement with the campus community. High-quality courts provide staff with safe and attractive spaces for exercise and recreational play, helping to reduce stress, boost energy, and support overall physical and mental wellness. The upgraded facilities can also foster stronger connections among colleagues, as staff can participate in intramural leagues, wellness programs, or casual games, creating opportunities for team-building and social interaction. For staff involved in coaching, athletic programming, or student mentorship, improved courts enhance their ability to train and support student-athletes effectively. Additionally, accessible and well-maintained courts ensure that all staff, regardless of physical ability, can use the facilities comfortably, contributing to a more inclusive and supportive campus environment. Overall, upgraded tennis courts can promote staff wellness, engagement, and professional effectiveness, while reinforcing a positive, active campus culture.

Financial Impact: Upgrading tennis courts at Proviso East involves an initial investment for construction, fencing, lighting, and accessibility but offers significant long-term benefits. Durable, multi-use courts reduce the risk of injury, attract prospective students and student-athletes, and strengthen in-district recruitment and retention. Improved facilities can generate revenue through tournaments, community programs, and rentals, while enhancing the school's reputation and encouraging donor support. Overall, this investment delivers measurable returns through cost savings, increased enrollment, and new income opportunities.

Communication: This work is up for information at this point; with a projected action for March 2026.

Statute, Administrative Policy or Board Rules Statement:

Board Policy 4:60 *Purchases and Contracts* describe the exceptions to bidding requirements, including that for professional services.

Superintendent's Recommendation:

Information only December 2025

Date of Board Action: TBD

Proviso Township High School District 209

To: Proviso Township High School District 209 Board of Education

**From: Krish Mohip, Superintendent
Cabinet Member Board Memo belongs to**

Agenda Topic: Purchase of RealCare Babies for West Early Childhood Program

Expected Outcome: Information

Staff Contacts: Alexander Aschoff, Deputy Superintendent of Academics; Dr. Rubi Ortiz, Coordinator of CTE; Early Childhood Education Teachers

Title: Early Childhood Real Care Baby Purchase

Purpose: The purpose of this item is to seek approval for the purchase of 20 RealCare Babies and charging cart for West Proviso's Early Childhood program. This ensures equitable access for all students at West to have a more well-rounded experience.

Background:

Proviso Township High Schools District 209 is committed to providing students with access to rigorous academic opportunities. The Early Childhood Education curriculum is designed to prepare students for careers in childcare, teaching, and family services. A critical component of this program is teaching students the realities and responsibilities of infant care. While classroom instruction provides theoretical knowledge, experiential learning is essential for developing empathy, responsibility, and practical skills.

Administration Analysis:

The purchase of the RealCare Babies allows for several benefits to our students. The West Early Childhood program last purchased in SY17, with verification of arrival and use on December 13, 2016.

They provide hands-on experiences for our students:

Hands-On Experience

- Simulators replicate real infant behaviors such as crying, feeding, and diaper changes, offering students a realistic caregiving experience without the risks associated with real infants.

Skill Development

- Students learn time management, problem-solving, and nurturing skills, which are vital for careers in early childhood education and parenting education.

Accountability & Assessment

- RealCare Babies track care data (feeding, soothing, neglect), allowing instructors to objectively assess student performance and provide targeted feedback.

Prevention & Awareness

- Research shows that realistic infant simulators help teens understand the challenges of parenting, reducing misconceptions and promoting informed decision-making.

Alignment with Standards

- The use of simulators supports state and national standards for Career and Technical Education (CTE) in Early Childhood pathways.

Equity Impact: The purchase of RealCare Babies expands equitable opportunities for students enrolled in the Early Childhood Education program at Proviso West. Because the program’s current simulators were last purchased in 2016 and are now outdated, not all students have had consistent access to working devices that support hands-on learning. This investment ensures every student—regardless of background or prior experience—can engage in high-quality, experiential practice aligned to CTE Early Childhood pathway standards. Additionally, updated equipment helps remove inequities between campuses and ensures the West program remains comparable to similar programs in surrounding districts, giving Proviso students equal access to industry-aligned learning tools.

Student Impact: Students will benefit from realistic, immersive learning experiences that strengthen both academic and career-aligned competencies. RealCare Babies simulate authentic infant behaviors, allowing students to practice caregiving, decision-making, and time-management skills in a structured, safe environment. This experiential learning enhances students’ understanding of early childhood development, builds empathy, and deepens their readiness for careers in childcare, teaching, family services, and human development. Because care data is captured electronically, students also receive clear, measurable feedback that supports reflection and continuous improvement—an instructional approach aligned with Ambitious Instruction within the 5Essentials framework.

Staff Impact: Early Childhood Education teachers will have improved capacity to deliver rigorous, standards-aligned instruction using modern equipment that supports real-time data tracking, student assessment, and personalized feedback. Updated simulators reduce the instructional burden caused by malfunctioning or aging devices, allowing staff to focus more fully on high-quality instruction, student monitoring, and integrating experiential learning into their curriculum. Teachers will also be able to strengthen alignment across the Early Childhood pathway by incorporating consistent, measurable performance expectations for all students.

Financial Impact: The total cost of the purchase, including 20 RealCare Baby Simulators and a secure charging/storage cart, is \$37,476.40, inclusive of shipping and handling. This investment will be fully funded through the Perkins Grant, resulting in no impact to local District funds. The District was able to secure a cost-saving promotion (“Buy 3 packs of 5, get one free”), maximizing the value of the grant funds while purchasing from a sole-source vendor specializing in Early Childhood simulation equipment. Given that the previous set was purchased nearly a decade ago (2016), the long replacement cycle reflects prudent fiscal planning and responsible stewardship of grant resources.

Communication: Upon Board approval, the District will communicate the purchase and instructional benefits to students, parents, and staff through the CTE department, course syllabus updates, program information sessions, and school-based communication channels. The new equipment will also be highlighted during CTE recruitment events, open houses, and pathway exploration activities to help students and families understand the hands-on learning opportunities available within the Early Childhood Education program. Additionally, teachers will receive training and implementation support to ensure smooth integration of the updated equipment into classroom instruction.

Statute, Administrative Policy or Board Rules Statement:

This purchase aligns with Board Policy 4:60 – Purchases and Contracts, which requires Board approval for the procurement of supplies, equipment, and services that exceed established purchasing thresholds. Because the RealCare Baby Simulators and charging cart represent a single purchase greater than \$25,000 and involve a sole-source vendor, the District is required to bring this item to the Board for formal approval. Policy 4:60 further directs the Superintendent to ensure that all purchases comply with state law, maintain quality, and reflect responsible fiscal stewardship. This action item fulfills those requirements and ensures transparency and compliance in the District’s purchasing practices.

Date of Board Action: January 13, 2026

RealCare Baby[®] 4 infant simulator

Sole Source Statement

This is to certify that Realityworks, Inc. is the sole source of the RealCare Baby 4 (Baby) possessing the following characteristics and features:

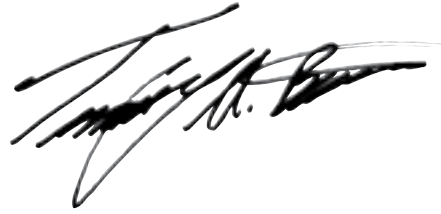
- Realistic head support (a flexible neck that requires the user to support Baby's head)
- Male and female Babies with a variety of skin tones and facial features
- 30 infant care schedules based on real infant activities
- Simulated feeding at Baby's mouth using a bottle or breastfeeding device that responds to an internal computer and makes real feeding noises
- Burping the infant simulator after some feedings by patting Baby's back
- The necessity to periodically rock Baby to calm or care for it
- The necessity to periodically change Baby's diapers (computer detects the difference between the 2 diapers)
- Simulated play time using a toy
- Temperature sensor designed to record and report Baby's internal temperature during the simulation
- Clothing with embedded sensors to report which articles of clothing are on Baby during the simulation and frequency of changes
- Electronics designed to prevent tampering
- Electronics that differentiate between rough handling and shaken baby syndrome
- Sensor detects when Baby is on its stomach for tummy time
- Mic that detects when caregivers talk to Baby and whether Baby is exposed to dangerously loud sounds (does not record audio)
- Wireless electronic ID specifically programmed to individual infant simulators
- 7 realistic sounds including fussing, crying, cooing, coughing, giggling, babbling, and burping
- Various intensities of crying sounds correlating to specific cares as they are requested and received
- Curricula including recommended activities and learning objectives
- Compatible with RealCare Student Reports™ software, allowing detailed reports for viewing and printing from a personal computer
- 2-year or 5-year limited warranties available
- 2-piece outfit, sleeper, and infant bodysuit
- 2 color-coded diapers
- Bottle
- ID with wristbands
- Single charger or 5-Baby charger available
- Tummy time blanket
- Toy

Realityworks is the originator of Baby and holds all copyrights and patents to the Baby.

Materials and curricula with this product state: © Realityworks, Inc. All rights reserved.

If you have questions or concerns, please call Account Services at 800.830.1416. Thank you for considering Realityworks products.

Sincerely,



Timm Boettcher
CEO

Rev. 2025

Innovative
learning
tools for skills
training

www.realityworks.com

© 2023 Realityworks, Inc. All rights reserved.

☎ 800.830.1416

✉ information@realityworks.com

📍 Realityworks, Inc.
2709 Mondovi Road
Eau Claire, WI 54701



RealCare Baby[®] 5-Baby Charger Sole Source Statement

This is to certify that Realityworks, Inc. is the sole source of the RealCare Baby[®] 5-Baby Charger possessing the following characteristics and features:

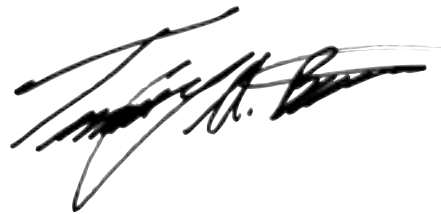
- Charge up to 5 RealCare Baby[®] infant simulators at one time
- 6-ft long custom wiring harness
- Limited warranty

Realityworks is the originator of the Realcare Baby[®] 5-Baby Charger and holds all copyrights and patents to the Realcare Baby 5-Baby Charger[®].

Materials and curriculum with this product state: © Realityworks, Inc. All rights reserved.

If you have questions or concerns, please call Account Services at 800.830.1416. Thank you for considering Realityworks products.

Sincerely,



Timm Boettcher
CEO

Rev. 2025

Innovative
learning
tools for skills
training

www.realityworks.com

© 2023 Realityworks, Inc. All rights reserved.

800.830.1416

information@realityworks.com

Realityworks, Inc.
2709 Mondovi Road
Eau Claire, WI 54701





Realityworks, Inc.
 2709 Mondovi Rd.
 Eau Claire, WI 54701 USA
 (715) 830-2040

<http://www.realityworks.com>

Quote

184123

9/9/2025

Expires: 12/31/2025

Prepared For	Bill To	Ship To
Latonia Carter (708) 449-6400		Proviso West High School 4701 Harrison St Hillside IL 60162-1697 United States

<p>READY TO PLACE ORDER?</p> <ul style="list-style-type: none"> Email PO and copy of quote to orders@realityworks.com or call 800-830-1416 for payment options. Include Accounts Payable email address on PO Complete required shipping agreement https://realityworks.com/shipping 	<p>QUESTIONS? Contact Rachael Walker rachael.walker@realityworks.com (715) 858-7175</p> <p>Sole Source Info: https://www.realityworks.com/resources/sole-source-product-list</p>
--	---

Item #	Description	Price	Quantity	Extended
CartZone1	Freight shipping charge for 20-Baby Storage Cart	\$515.00	1	\$515.00
LiftGateFee	Location requires lift-gate delivery truck	\$145.00	1	\$145.00
10168100	RealCare Cart - 20 Baby	\$8,469.00	1	\$8,469.00
11577104	PROMO RealCare Baby 4 with 5-year warranty and Accessories – Buy3Get1Free (\$1,265 Value)	\$5,151.00	5	\$25,755.00
	Infant Car Seat/Carrier		20	
	Charger Single 12VDC 1.0A 5ft 2.1		20	
	Diaper Bag		20	
	Tummy Time Blanket- RCB4		20	
	*** Please specify gender & skin tone for RCB4 ***		20	

Subtotal	\$34,884.00
Shipping and Handling	\$2,592.40
Tax	\$0.00
Total	\$37,476.40
Terms	Net 30

Proviso Township High School District 209

To: Proviso Township High School District 209 Board of Education

From: Krish Mohip, Superintendent of Schools
Alexander Aschoff, Deputy Superintendent of Academics

Agenda Topic: Summer Curriculum Writing Projects for 2026

Expected Outcome: Information

Staff Contacts: Alexander Aschoff, Deputy Superintendent of Academics; Angela Marino, Director of Curriculum; Jim Kallieris, Director of Multilingual Programs & World Languages; Dr. Rubi Ortiz, Coordinator of CTE

Title: Summer Curriculum Writing 2026

Purpose: To approve curriculum writing for selected staff members to ensure a guaranteed, viable curriculum for specific courses.

Background:

A thorough review of course offerings is ongoing after careful examination of previous enrollment, success rates, and the Curriculum Management Audit performed by Insight Education Group in April of 2023. Conversations with building and district administration, counselors, and teachers provides invaluable feedback on course offerings with a focus on equity. We have also reviewed Illinois State Board of Education (ISBE) requirements for high school graduation to ensure compliance and preparation for all Proviso students. This process ensures that students' academic and socioemotional needs are met through educational programs and student support services.

In Summer 2025, ten curriculum projects took place in which teachers from different campuses wrote curriculum for specific courses that did not have curriculum or needed to be re-written or revised. Curriculum templates were updated to align to Backwards Design (UBD) and Gradual Release of responsibility (GRR). Teachers explored resources, wrote learning objectives, developed a standards-aligned scope and sequence, and mapped out major units of study. Curriculum was posted on Sharepoint for teacher access and resources were purchased based on curricular decisions during the writing process.

Alignment to Strategic Plan: Curriculum writing aligns with the district's strategic plan under Goal 1, Systemic Alignment/Culture of Excellence, which measures alignment of curriculum to priority learning standards and curriculum evaluation/renewal.

Administration's Analysis:

Updating curriculum ensures that students receive high quality instruction with a guaranteed, viable curriculum aligned to standards with rigor that is written by teachers who can tailor the curriculum and instructional resources for Proviso students. Each curriculum project is reviewed by district administration and collaboration encouraged. The focus for Summer Curriculum Writing 2026 is full year and semester courses without a curriculum on file or ones that have not been revisited since 2018. These courses are listed below with their corresponding schools that offer the course.

The current stipend structure per the CBA is \$4,820 for a full year course; \$2,410 for a semester course. Full includes examination of resources, textbooks, digital platforms, physical material, and other curricular items to consider for instruction. Full includes a new curriculum map, scope and sequence, and unit plans. Revision includes an updated curriculum map, scope and sequence, and unit plans.

Equity Impact: Keeping curriculum up to date and providing a guaranteed, viable curriculum aligned to Illinois Learning Standards ensures that all students have access to an equitable education in all of our courses.

Student Impact: Keeping curriculum up to date and providing a guaranteed, viable curriculum aligned to Illinois Learning Standards provides for a more engaging, relevant learning experience for all students.

Staff Impact: Having staff directly involved in curriculum writing ensures that their voices are heard and applied to standards-aligned curriculum with rigorous expectations. Teachers become internal experts on the subject matter and become an invaluable resource for collaboration and articulation across classrooms and courses.

Financial Impact: Grant funds would be utilized with a total investment of \$99,710. For Title I, an allocation of \$32,800 and for Title II, an allocation of \$67,360 have been designated for district-wide stipends to compensate teachers participating in summer initiatives that promote literacy and numeracy across core content areas. This equates to \$100,160 which would support summer curriculum writing with a differential of \$450 leftover which could be utilized for hourly curriculum work at \$40/hour for 11.25 hours.

Communication: Summer Curriculum Writing positions would be posted on Frontline in February/March for teachers to apply. Interviews would take place in March/April with recommendations in April/May for selected candidates. District administration would communicate with those teachers selected, provide training on curriculum writing with templates and samples, and engage in ongoing review and collaboration throughout the curriculum writing process in June and July with a deadline of August 3, 2026. Teachers would be notified of approval of their curriculum work in writing and the Business Office would be notified to release stipends according to their payroll cycle.

Please see below for the proposed list of courses for summer curriculum work based on the district's [Curriculum Renewal Cycle](#).

PROPOSED SUMMER CURRICULUM WRITING PROJECTS 2026

COURSES	TYPE	STIPEND
Mastery of Metals – Manual Mill & Lathe (West)	Full	\$4820
Mastery of Metals – CNC (West)	Full	\$4820
Advanced Studio Art (East/West)	Revise	\$960
Web & Media Development 2 (East/West)	Full	\$4820
WBL – Business (East/West)	Full	\$4820
WBL – FCS (East/West)	Full	\$4820
IH Creative Writing (PMSA) – semester	Full	\$2410
Journalism/IH (All) - semester	Revise	\$480
Film (East/West) - semester	Revise	\$480
Multicultural Literature (East/West) - semester	Revise	\$480
IM3-S (East/West)	Full	\$4820
College Algebra/IH (All)	Full	\$4820
Math Studies (East/West)	Full	\$4820
Probs & Stats (East/West)	Full	\$4820
Music History/Appreciation/IH (All)	Revise	\$960
IH Research Core - Science (PMSA)	Full	\$4820
IH Research Mentorship (PMSA)	Full	\$4820
Astronomy (East/West)	Full	\$4820
Biology/IH (All)	Full	\$4820
Human Genetics/IH (All)	Revise	\$960
Issues in America (East/West)	Full	\$4820
Latin American History (East/West) – semester	Full	\$2410
Law & Society (East/West) – semester	Revise	\$480
Psychology/IH (All) – semester	Full	\$2410
Sociology/IH (All) – semester	Full	\$2410
Adv Theatre/IH (All)	Revise	\$960
Theatre (East/West)	Revise	\$960
Intro to Aquatics (East/West) - semester	Revise	\$480
Drivers Ed: Classroom (East/West) – semester	Revise	\$480
Freshman PE (East/West) - semester	Full	\$2410
Health/IH Health (All) - semester	Revise	\$480
Lifetime Fitness (East/West)	Full	\$2410
Junior/Senior PE (East/West) - semester	Full	\$2410
Sophomore PE (East/West) - semester	Revise	\$480
IH Wellness 1 (PMSA)	Revise	\$960
IH Wellness 2 (PMSA)	Revise	\$960
IH Wellness 3/4 (PMSA)	Revise	\$960
Spanish 1 (East/West)	Revise	\$960
Spanish 1 Immersion (East/West)	Revise	\$960
Spanish 2 (East/West)	Revise	\$960
Spanish 2 Immersion (East/West)	Revise	\$960

	TOTAL	\$99,710
--	--------------	-----------------

Statute, Administrative Policy or Board Rules Statement:

School Board Policy 6:40 regarding curriculum development and academic programs requires that the Board of Education approve curriculum projects.

Date of Board Action: January 13, 2025

Proviso Township High School District 209

To: Proviso Township High School District 209 Board of Education

**From: Mr. Krish Mohip, Superintendent
Dr. Alvarez, Deputy Superintendent of Operations**

Agenda Topic: AED Machines East/West Upgrade

Expected Outcome: Action Item

Staff Contacts:

L.T. Taylor, Director of Buildings & Grounds

Title: AED Machine Upgrades

Purpose:

AED machines in high schools is important because they provide a quick and effective response during sudden cardiac emergencies. Cardiac arrest can happen to anyone, including students and staff, and every minute without help greatly reduces the chance of survival. AEDs allow people nearby to deliver a life-saving shock before emergency services arrive, which can make a big difference. They are especially important for student athletes, who may be at higher risk during intense physical activity. Overall, AEDs help keep everyone on campus safer and show that the school is prepared to handle medical emergencies responsibly.

Background: Proviso Township High Schools purchased Automated External Defibrillators (AEDs) for Proviso East (20 units) and Proviso West (15 units) in 2011 to ensure that facilities hosting large gatherings of students, faculty, and staff were adequately equipped to respond to potential cardiac emergencies. After consulting with District 209's AED partner, Second Chance Cardiac Solutions, it has been determined that the existing units will become obsolete in 2028. Because the devices are already nearing the end of their expected service life, the District is seeking to proactively begin the replacement process.

Administration Analysis: Second Chance Cardiac Solutions recommends replacing the current G3 AED units now, as they are 14 years old and approaching the end of their useful lifespan. Additionally, the G3s are no longer manufactured, and replacement pads and batteries will only be available until 2028, after which support for the units will no longer exist. By acting before the end of the year, the District can take advantage of a \$100 trade-in credit offered through the Illinois State contract, providing an immediate cost benefit. Finally, the AED model being recommended for replacement is expected to save the District approximately \$600 per unit over the next five years due to lower maintenance and supply costs.

Equity Impact: AED machines in high schools help promote equity by ensuring that all students, staff, and visitors—regardless of age, background, health history, or socioeconomic status—have access to life-saving emergency care. Cardiac emergencies can happen to anyone, and having AEDs available means that every person on campus has an equal chance of receiving quick, effective treatment. This is especially important in schools serving diverse or under-resourced communities, where access to medical care may already be limited. By placing AEDs in schools, districts create a safer and more equitable environment where everyone is protected and valued

Student Impact: Having AED machines in high schools creates a safer environment for students by ensuring that life-saving help is available immediately during sudden cardiac emergencies. This protects all students, including athletes and those with hidden heart conditions, by increasing their chances of survival if something unexpected happens. AEDs also help students feel more secure at school, knowing that their health and safety are prioritized. In addition, when students learn how to use AEDs as part of emergency training, they build confidence and gain valuable skills that can help them respond to real-life emergencies both inside and outside of school.

Staff Impact: Having AED machines in high schools positively impacts staff by ensuring that they are working in a safer environment where medical emergencies can be addressed quickly. Teachers, coaches, and other staff members are also at risk for sudden cardiac events, and having AEDs available increases their chances of receiving immediate, life-saving care. AEDs reduce the stress and pressure staff may feel during emergencies because they provide an easy-to-use tool that guides them through the process. Additionally, AED training empowers staff with the confidence and skills to respond effectively, creating a more prepared and supportive school community.

Financial Impact: While the purchase of new AED machines represents a meaningful investment, the cost is justified by the lifesaving, safety, and compliance benefits they provide. Continuing to rely on outdated AED units is no longer practical due to increased maintenance needs, battery failures, and the limited availability of replacement parts. Investing in updated, reliable AEDs will reduce long-term maintenance costs, minimize liability risks, and ensure the school remains in compliance with current emergency response guidelines. Funding for this initiative has been allocated in the FY25/26 Capital Improvements Budget Proviso West \$22,473.75 Proviso East \$29,965.00 Proviso West and will be managed as part of the district's ongoing efforts to enhance campus safety and emergency preparedness.

Communication: This work is up for information at this point; with a projected action for December 2025.

Statute, Administrative Policy or Board Rules Statement:

Board Policy 4:60 *Purchases and Contracts* describe the exceptions to bidding requirements, including that for professional services.

Superintendent's Recommendation:

That the Board of Education of Proviso Township High School District 209 accepts the Superintendent's recommendation to purchase AED's Machines for Proviso East (20 units) \$29,965.00 Proviso West (15 units) \$22,473.75 from Second Chance Cardiac Solutions, Inc Illinois State AED and Supplies Contract - 21-416CMS-BOSS4-P28118 totaling \$52,438.75 . This equipment will be funded by the Maintenance Capital Improvements Budget (Fund 20 FY25/26).

Date of Board Action: Dec 9, 2025

Proviso Township High School District 209

To: Proviso Township High School District 209 Board of Education

From: Krish Mohip, Superintendent
Alexander Aschoff, Deputy Superintendent of Academics

Agenda Topic: Reading Intervention for Proviso East & West Grade 9 Students

Expected Outcome: Action

Staff Contacts: Ms. Felicia Lee, Coordinator of Technology Integration; Ms. Angela Marino, Director of Curriculum; Dr. Jennifer Kirmes, Deputy Superintendent of School Improvement

Title: Read 180 Approval

Purpose: The purpose of this action item is to seek Board approval for the purchase of HMH Read 180 digital and print instructional materials, student licenses, and professional learning to support literacy intervention during the Academic Enrichment Period (formerly known as Study Hall) at Proviso East and Proviso West. This purchase will allow the District to provide robust Tier 2 and Tier 3 reading intervention for students reading significantly below grade level for Grade 9 students during all Academic Enrichment Periods. The 6-month implementation is being run as a pilot to potentially support future purchases the following school year.

Background:

Proviso Township High Schools District 209 continues to prioritize literacy development as a core academic foundation for student success across all content areas. The District's Renaissance Star Growth Reading data indicates that a substantial portion of students fall below the 30th percentile—an empirically supported universal screening cut score for identifying students needing reading intervention, as outlined in the Read 180 placement guidelines. Additionally, District 89, one of Proviso Township High School's greatest contributor of future students is also piloting Read 180.

Read 180 is a nationally recognized, research-based intervention program designed for students in Grades 3–12 who are one to two or more years below grade level in reading. According to the program's research summary, Read 180 has demonstrated

positive effects on reading achievement, including high school students achieving nearly double the expected yearly growth when using the program with fidelity.

The District intends to use Read 180 during the Academic Enrichment Period to support struggling readers with a structured model that includes:

- Teacher-led foundational instruction (Real Book Code)
- Comprehension workshops aligned to structured literacy (Real Workshops 1–12)
- Adaptive, self-paced digital application calibrated to student’s individualized needs
- Independent reading supported by over 150 titles across Lexile levels

Read 180’s multicomponent design directly aligns with the Science of Reading (phonemic awareness, phonics, fluency, vocabulary, and comprehension).

This purchase aligns to Goal #2 of the District Strategic Plan—ensuring all students access engaging, high-quality, equitable, and relevant instruction. By targeting students significantly below grade-level proficiency, Read 180 reinforces Ambitious Instruction within the 5Essentials Framework by providing explicit, systematic literacy intervention. The program also supports the District’s MTSS model by offering differentiated pathways for Tier 2 and Tier 3 intervention, guided by Renaissance Star placement data.

Administration Analysis:

The Read 180 implementation provides a comprehensive suite of instructional tools and resources designed to support students who require targeted literacy intervention. The program includes digital student and teacher licenses, along with a full set of Real Book Workshops for Tier 2 comprehension instruction and Real Book Code materials for Tier 3 foundational skill development. Students also gain access to an Independent Reading Library of more than 150 print and digital titles, as well as a Word Building Kit to reinforce phonemic awareness, phonics, and morphological understanding. All components are delivered through the HMH Ed platform, which integrates MAP Growth data to automate student placement and personalize learning pathways.

In addition to instructional resources, Read 180 provides a robust professional learning model to ensure teachers are fully supported in implementing the program with fidelity. Teachers participate in two in-person Getting Started sessions that introduce program structures and key instructional routines. They also receive ongoing guidance through Teacher Success Pathways, which provide step-by-step support for planning, instruction, and assessment. Personalized Coachly instructional coaching further strengthens teacher practice through a one-year subscription and an in-person coaching day. School leaders are also equipped with Leader Success sessions and Leader’s Corner resources to help monitor implementation and foster strong instructional environments.

Together, these instructional and professional learning components create a multi-tiered system of support that enables teachers to deliver high-quality, research-based literacy intervention aligned to structured literacy and the Science of Reading.

Equity Impact: Read 180 provides equitable access to high-quality, research-based reading intervention for students who historically have had limited access to individualized literacy supports. The adaptive digital application personalizes instruction based on each student’s Renaissance score, ensuring that multilingual learners, students with disabilities, and struggling readers receive targeted instruction designed to close foundational gaps and support grade-level acceleration. Read 180 also supplies diverse, culturally relevant texts in multiple formats (eBook, audiobook, print) to ensure accessibility for all learners.

Student Impact: Students will experience increased literacy growth through:

- Personalized intervention based on Renaissance Star Growth placement
- Explicit foundational reading instruction aligned to the Science of Reading
- Opportunities for supported independent reading across Lexile ranges
- Increased confidence as they build comprehension, vocabulary, fluency, and decoding skills

Research indicates that when used consistently, students achieve up to two times the expected yearly reading growth in the student application.

Staff Impact: Teachers will benefit from structured materials, clear instructional frameworks, robust professional learning supports, and real-time data dashboards within HMH Ed. Coachly coaching provides personalized guidance for strengthening instruction, small-group routines, and differentiation strategies. Leaders also gain access to implementation reports, success pathways, and monitoring tools to support fidelity and long-term planning. Though our Academic Enrichment Period teachers are not all English teachers, the curriculum is designed by HMH to be delivered by any content teacher.

Financial Impact: The total cost of the Read 180 6-month implementation for Academic Enrichment will not exceed \$80,000 and will be dependent upon the most recent Renaissance Star scores. Students will be taking the Winter Star assessment during January, so placement needs may vary since the initial quote is based upon Fall Star assessment data.

Communication: Upon approval, the Academics Department will communicate the implementation timeline, teacher assignments, professional learning schedule, and student placement process to building administrators, Academic Enrichment teachers, and MTSS teams. Parent communication will also be sent outlining the purpose of Read 180 and how intervention supports student literacy.

Statute, Administrative Policy or Board Rules Statement:

This purchase aligns with Board Policy 4:60 – Purchases and Contracts, requiring Board approval for expenditures over established thresholds and ensuring that instructional materials are selected and purchased in compliance with state law, competitive purchasing requirements, and fiscal transparency.

Superintendent's Recommendation:

That the Board of Education of Proviso Township High School District 209 approves the purchase of Read 180 instructional materials, digital licenses, and professional learning services for implementation during the Academic Enrichment Period at a total cost not to exceed \$80,000.

Date of Board Action: December 9, 2025

HMH



Proposal #009520689

Prepared For

Proviso Twp High Sch Dist 209

Attention:

Krish Mohip

kmohip@pths209.org

For the Purchase of:

Read 180: 6 month

Prepared By

Savanna Miska

savanna.miska@hnhco.com

ATTN: This Proposal is not approved and is not valid

Purchase orders or duly executed service agreements for **Professional Services** purchased, must be submitted at least 30 days before the service event date.

For greater detail, the complete Terms of Purchases may be reviewed here:

<http://www.hnhco.com/common/terms-conditions>

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Krish Mohip
kmohip@pths209.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

ATTN: This Proposal is not approved and is not valid

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
Stage C					
Student Licenses					
1909564	DRAFT Read 180 Digital Access Student Subscription 6 Month	\$54.50	314	\$17,113.00	
Total for Student Licenses		\$17,113.00			
Teacher Licenses					
1835546	DRAFT Read 180 on Ed Teacher Digital Subscription 1 Year Includes: Read 180 on Ed Teacher License 1 Year Access to Teacher's Corner	\$299.00			17
Total for Teacher Licenses		\$0.00			
A la Carte Items Available for Purchase					
Classroom Materials					
1847500	DRAFT Read 180 Stage C Teacher Bookshelf Includes: Read 180 Stage C Getting Started Book 1 Teaching Guide Read 180 Stage C Getting Started Book 2 Teaching Guide Read 180 Code Book 1 Teaching Guide Read 180 Code Book 2 Teaching Guide Read 180 Code Book 3 Teaching Guide Read 180 Code Book 4 Teaching Guide Read 180 Stage C Real Book Workshop 1 Teaching Guide Read 180 Stage C Real Book Workshop 2 Teaching Guide Read 180 Stage C Real Book Workshop 3 Teaching Guide Read 180 Stage C Real Book Workshop 4 Teaching Guide Read 180 Stage C Real Book Workshop 5 Teaching Guide Read 180 Stage C Real Book Workshop 6 Teaching Guide Read 180 Stage C Real Book Workshop 7 Teaching Guide Read 180 Stage C Real Book Workshop 8 Teaching Guide Read 180 Stage C Real Book Workshop 9 Teaching Guide Read 180 Stage C Real Book Workshop 10 Teaching Guide Read 180 Stage C Real Book Workshop 11 Teaching Guide Read 180 Stage C Real Book Workshop 12 Teaching Guide Read 180 Stage C Classroom Poster Pack Read 180 Classroom Poster Pack A-C, National	\$710.00	17	\$12,070.00	
1848530	DRAFT Read 180 Stage C Independent Reading Library	\$1,995.00	9	\$17,955.00	
1798805	DRAFT HMH Word Building Kit	\$49.95	17	\$849.15	
Student Materials					
Bundles					
1843359	DRAFT Read 180 Code Books 1-4 Student Edition Bundle for Stage C Includes: Read 180 Code Books 1-4 Student Edition Read 180 Stage C Getting Started Book 1 Student Edition	\$30.00	109	\$3,270.00	
Print A la Carte					
1835329	DRAFT Read 180 Stage C Real Book Workshop 1 Student Edition	\$10.00	205	\$2,050.00	
1835343	DRAFT Read 180 Stage C Real Book Workshop 2 Student Edition	\$10.00	205	\$2,050.00	

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Krish Mohip
kmohip@pths209.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

**ATTN: This Proposal is not approved
and is not valid**

DRAFT

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
1835323	<i>DRAFT</i> Read 180 Stage C Getting Started Book 1 Student Edition	\$4.95	205	\$1,014.75	
Total for A la Carte Items Available for Purchase				\$39,258.90	
<u>Total for Stage C</u>				\$56,371.90	

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Krish Mohip
kmohip@pths209.org
146

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

ATTN: This Proposal is not approved and is not valid

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
Coaching					
1883292	DRAFT Coachly Getting Started Live Online 1-Hour Grades K-12 In this initial district-scheduled session, participants will explore the Coachly experience, discuss the impact of collaboration on student and teacher growth, and develop strategies to make the most of their Coachly partnership.		1		
1883291	DRAFT Coachly Leader Success Live Online 1-Hour Grades K-12 In this building level leader-focused session, participants will explore the Coachly experience, discuss its value and the impact of collaboration on student and teacher growth, and develop strategies to make the most of their Coachly partnership. Included are recommendations for usage and progress monitoring and details around next steps for teachers to launch their partnerships.		1		
1868092	DRAFT Read 180 Coachly 4 + In-Person Grades 3-12 1 Year Coachly provides one-on-one coaching to teachers to build their program expertise, support lesson planning, and discuss data-driven, actionable strategies to grow teacher practice. Each teacher is matched with a certified coach with whom they can schedule virtual sessions and message via the Ed platform. The Coachly 4+ annual subscription includes 4 Coachly digital licenses and 1 in-person coaching days. In-person coaching days can support individuals or teams of teachers with lesson modeling, lesson planning, and data analysis.	\$7,500.00	1	\$7,500.00	
Total for Coaching		\$7,500.00			
Implementation Support for Read 180					
1583614	DRAFT Read 180 Getting Started In-Person (Two, 3 HR Sessions) Grades 3-12 6-Hour This three-hour Getting Started session introduces teachers to their new program's structure, essential resources, and implementation recommendations. Teachers will also explore Ed, HMH's teaching and learning platform, and the professional learning pathway on Ed. An HMH Coach will provide the introductory Getting Started session to one teacher group in the morning and a different group in the afternoon. Getting Started is the initial step toward a successful first 30 days. Ongoing training and support will be also provided on Ed. There, teachers will access a guided learning pathway based on their grade level and implementation timeline. A recommended sequence of topics, which includes live sessions, videos, interactive media, and related resources, will help teachers plan, teach, and assess student learning using their new HMH program. After teachers complete each pathway topic, they receive a certificate of completion.	\$4,200.00	1	\$4,200.00	
Total for Implementation Support for Read 180		\$4,200.00			
Total for Professional Services - Read 180				\$11,700.00	

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Krish Mohip
kmohip@pths209.org

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

**ATTN: This Proposal is not approved
and is not valid**

ISBN	Title	Price	Quantity	Value of All Material	Free Materials Quantity
------	-------	-------	----------	-----------------------	-------------------------

Subtotal Purchase Amount:	\$68,071.90
Shipping & Handling:	\$6,281.42
Total Cost of Proposal (PO Amount):	\$74,353.32

****Please add proper sales tax to your order****

DRAFT

Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Krish Mohip
kmohip@pths209.org
148

Send **Orders** to:
orders@hnhco.com
FAX: 800-269-5232

ATTN: This Proposal is not approved and is not valid

Total Cost of Proposal (PO Amount): \$74,353.32

Thank you for considering HMH as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Purchase. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this cost proposal with your signed purchase order that matches product, prices and shipping charges.
- Provide the exact address for *delivery* of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
 - o Point of Contact for Print materials
 - o Point of Contact for Digital materials
 - o Point of Contact for Scheduling Professional Development
 - o Email address for Accounts Payable contact
- Please confirm that we have the correct 'Ship to' and 'Sold to' information on the cost proposal.

Ship to: Proviso Twp High Sch Dist 209 8601 ROOSEVELT RD FOREST PARK, IL 60130-2532	Sold to: Proviso Twp High Sch Dist 209 8601 ROOSEVELT RD FOREST PARK, IL 60130-2532
---	---
- Please provide funding start and end dates.
- Please note HMH bills products and services as they are fulfilled. You may receive multiple invoices for your order.
- HMH reserves the right to transmit documents electronically.
- Our payment terms are 30 days from the invoice date.
- Print subscription material quantities may be adjusted across grades for like products, to accommodate enrollment fluctuations, quantities cannot be adjusted between different programs or copyrights.
- Our shipping terms are FOB shipping point. The shipping term for your proposal is Shipping Point.
- Any proposed shipping or tax amount provided on this proposal, is based on the Ship To account location quoted within.
- If the location of your delivery changes, please include the proper sales tax and shipping charges for that location in the applicable Purchase Order
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the HMH terms of service shall apply.

Thank you in advance for supplying us with the necessary information at time of purchase. Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution.

For greater detail, the complete Terms of Purchase may be reviewed here: <http://www.hmhco.com/common/terms-conditions>

Date of Proposal: 11/24/2025

Proposal Expiration Date: 1/8/2026



Send **Check Payments** to:
HMH Education Company
14046 Collection Center Drive
Chicago, IL 60693

Attention:
Krish Mohip
kmohip@pths209.org

Send **Orders** to:
orders@hmhco.com
FAX: 800-269-5232

HMH Confidential and Proprietary

14. Possible Action Concerning Dismissal of Educational Support Personnel Employee

15. Approval of Recognition of MSA Graduates

151

Proviso Township High School District 209

To: Proviso Township High School District 209 Board of Education

From: Krish Mohip, Superintendent

Agenda Topic: Recognition of Mathematics and Science Academy Graduates

Expected Outcome: Action

Staff Contacts: Athanasia Albans, Director of Performance Management & Professional Development and Jennifer Kirmes, Deputy Superintendent of School Improvement.

Title: Recognition of MSA Graduates

Purpose:

The purpose of this item is to inform the Board about recognition for students enrolled in and graduating from the Proviso East Mathematics and Science Academy (PEMSA), Proviso West Mathematics and Science Academy (PWMSA) and Proviso Mathematics and Science Academy (PMSA) programs. This recognition will include awarding a graduation medallion to Mathematics and Science Academy (MSA) graduates to signify their successful completion of these specialized academic programs and to honor their commitment to excellence.

Background:

Board Policy 6:300 requires students to complete 22 credits to graduate from Proviso East and Proviso West High Schools. The Proviso Mathematics and Science Academy (EMSA, WMSA, PMSA) follows an inquiry model of study requiring 25 Carnegie units of credit for graduation or 27.5 Carnegie units of credit for graduation *with distinction*. Students who completed the MSA program in the past were not recognized consistently for their accomplishment.

Administration Analysis:

To honor students who graduate from the MSA programs, each graduate will be provided with a medallion to wear during their school's commencement ceremony. This medallion serves as a visible symbol of their accomplishment and achievement, highlighting their successful completion of a rigorous academic program.

Equity Impact:

This honor recognizes students’ achievements and celebrates their academic excellence, with the goal of motivating them to continue striving for even higher levels of success. Because the standards for earning this recognition are objective and clearly outlined in Board Policy, awarding a medallion is a fair and transparent way to honor those who have met the criteria.

Other forms of excellence will also be recognized and made visible during commencement ceremonies, and this initiative will complement those efforts by highlighting the accomplishments of students in the MSA programs.

Student Impact:

The medallion will serve as a memorable milestone that validates students’ hard work and perseverance. By expanding recognition at both the school and district level, we reinforce that academic success is valued and strengthen students’ connection to the school community. Beyond graduation, this honor encourages students to pursue further education and career goals. For our student population, it also sends a powerful message to families and the community that academic effort pays off—helping to inspire others to strive for similar achievements.

Staff Impact:

This initiative is expected to increase staff motivation and pride by validating their instructional efforts and commitment to student success. Recognizing students’ achievements in this way reinforces the value of educators’ work and fosters a culture of excellence. It can energize staff to create a shared sense of purpose and encourage deeper investment in students’ learning and growth.

Financial Impact:

There is no financial impact to the school district.

Communication:

Students in the MSA program will receive their medallion prior to their school’s commencement ceremony and be asked to wear it at the ceremony.

Statute, Administrative Policy or Board Rules Statement:

Board Policy 6:300

Superintendent’s Recommendation:

That the Board of Education of Proviso Township High School District 209 approves the Superintendent’s recommendation to recognize Mathematics and Science Academy graduates with a medallion.

Date of Board Action: 12/09/2025

Proviso Township High Schools Board of Education Regular Meeting

Official Minutes of the Board of Education of Proviso Township High Schools District 209 at Proviso Math & Science Academy, Forest Park, IL 60130 on Tuesday, Nov 12, 2025 at 5:38p.m.

PRESENT – Board Members:

Ms. Molinaro
Mrs. Hixson
Dr. Fisher
Ms. Barbahen

PRESENT – Administration:

Mr. Krish Mohip, Superintendent of Schools
Mr. Alex Aschoff, Deputy Superintendent of Educational Services
Dr. Elizabeth Alvarez, Deputy Superintendent of Operations
Dr. Jen Kirmes, Deputy Superintendent of School Improvement
Dr. Deborah Watson-Hill, Deputy of Finance
Mr. Bill Breisch, Human Resources

Legal:

Mr. Adam Dauksas, Attorney, Franczek P.C.

Superintendent's Office:

Ms. Janessa Enriquez

Executive Session Board of Education

It was moved by Dr. Fisher and seconded by Ms. Hixson that the Board of Education of the Proviso Township High Schools District 209 retire to executive session at approximately 5:39p.m. for the purpose of discussing items as listed on the agenda.

A. Litigation, when an action against, affecting or on behalf of the particular public body. 5 ILCS 120/2(c) (11).

B. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors, or specific volunteers of the public body or legal counsel for public body. 5 ILCS 120/2(c)(1).

C. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees 5 ILCS 120/2(c) (2).

D. Matters related to individual students per Section 2(c)(10)
Upon roll call, the following members voted:

5 Ayes: Ms. Molinaro, Mrs. Hixson, Dr. Fisher, Ms. Barbahen, Mr. Ocampo
0 Nays: None
0 Abstain: None
2 Absent: Ms. Smith, Ms. Morris

MOTION PASSED

Reconvene the Regular Meeting

It was moved by Dr. Fisher and seconded by Ms. Hixson that the Board of Education of Proviso Township High Schools District 209 reconvened the Regular Meeting at approximately 7:35PM.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen, Mr. Ocampo
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION PASSED

Pledge of Allegiance

Ms. Barbahen led those present in the Pledge of Allegiance.

PTHS D209 Vision Statement

Ms. Barbahen read the D209 Vision Statement into the record.

Public Comments

Letisa Jones - Mayor Thompson’s statement expresses full support for the proposed 2.9% tax levy, emphasizing that investing in staff, programs, and services—especially special education—is essential to ensuring student success and fulfilling the district’s commitment to putting students first.

Ida Adebajo - A parent, expresses ongoing concerns about unaddressed racial tensions affecting her Black son and other students, urging the administration to take meaningful action—including programs like Courageous Conversations and hiring more Black and Latino educators—to create a safer, more inclusive school environment.

Recognitions

An award was presented honoring Proviso West teacher April Senase for her outstanding leadership in building and strengthening the school’s manufacturing program.

The principals recognized students from each school for their outstanding performance and exemplary behavior.

Presidents Report

Ms. Barbahen celebrates the district's recent state report card showing real academic progress, urging the community to share the good news, keep high expectations, and continue working together to support student success.

Superintendents Report

- Happy Veteran's Day!
- Nov 20th at Proviso West We will have a Sports Complex Town Hall
- All 3 High Schools are Commendable
- State of the District Nov 18th
- Student Board Member
- Graduation Recognition for MSA Students
- AP Testing Fees

Financial update by Dr. Hill

- Presentation on Tax Levy Adoption
- Treasurer's Report
- Bill List

Consent Agenda

Ms. Barbahen made a motion to approve consent agenda **#12 Approval of AP Testing Fee**. Moved by Dr. Fisher second by Ms. Hixson.

Upon roll call, the following members voted:

- 7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen,
Mr. Ocampo
- 0 Nays: None
- 0 Abstain: None
- 0 Absent: None

MOTION PASSED

Ms. Barbahen made a motion to approve consent agenda **#13 Approval of Triton Dual Degree Program**. Moved by Dr. Fisher second by Ms. Hixson.

Upon roll call, the following members voted:

- 7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen,
Mr. Ocampo
- 0 Nays: None
- 0 Abstain: None
- 0 Absent: None

MOTION PASSED

Ms. Barbahen made a motion to approve consent agenda **#14 Approval of Triton Dual Enrollment Program**. Moved by Dr. Fisher second by Ms. Hixson.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen,
Mr. Ocampo
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION PASSED

Ms. Barbahen made a motion to approve consent agenda **#15 Approval of Voucher Meal Card Purchase**. Moved by Dr. Fisher second by Ms. Hixson.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen,
Mr. Ocampo
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION PASSED

Ms. Barbahen made a motion to approve **#16 Approval of Press Plus Policy Issue 119**. Moved by Dr. Fisher second by Ms. Hixson.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen,
Mr. Ocampo
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION PASSED

Ms. Barbahen made a motion to approve **#17 Approval of Proviso East concrete curb**. Moved by Dr. Fisher second by Ms. Hixson.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen,
Mr. Ocampo
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION PASSED

Ms. Barbahen made a motion to approve **#18 District 209 emergency evacuation chair purchase**. Moved by Dr. Fisher second by Hixson.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen,
Mr. Ocampo

0 Nays: None

0 Abstain: None

0 Absent: None

MOTION PASSED

Ms. Barbahen made a motion to approve **#19 FCC Cybersecurity Pilot Program Funding Decision**. Moved by Dr. Fisher second by Hixson.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen,
Mr. Ocampo

0 Nays: None

0 Abstain: None

0 Absent: None

MOTION PASSED

Ms. Barbahen made a motion to approve **#20 2.9% Tax Levy Request**.

Moved by Dr. Fisher second by Hixson.

Upon roll call, the following members voted:

5 Ayes: Ms. Molinaro, Ms. Morris, Dr. Fisher, Ms. Barbahen, Mr. Ocampo

2 Nays: Mrs. Hixson, Ms. Smith

0 Abstain: None

0 Absent: None

MOTION PASSED

Ms. Barbahen made a motion to approve **#21 FY26 Illuminate Consulting Contract**. Moved by Dr. Fisher second by Hixson.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen,
Mr. Ocampo

0 Nays: None

0 Abstain: None

0 Absent: None

MOTION PASSED

Ms. Barbahen made a motion to approve **#22 Baker Tilly Classification and Compensation Study**. Moved by Dr. Fisher second by Hixson.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen,
Mr. Ocampo
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION PASSED

Ms. Barbahen made a motion to approve **#23 Possible Action Concerning Dismissal of Educational Support Personnel Employee**. Moved by Dr. Fisher second Ms. Morris.

Upon roll call, the following members voted:

6 Ayes: Ms. Molinaro, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen, Mr. Ocampo
0 Nays: None
1 Abstain: Mrs. Hixson
0 Absent: None

MOTION PASSED

Ms. Barbahen made a motion to approve **#24 Possible Action Concerning Tenured Teacher Notice to Remedy**. Moved by Dr. Fisher second by Hixson.

Upon roll call, the following members voted:

5 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher
2 Nays: Ms. Barbahen, Mr. Ocampo
0 Abstain: None
0 Absent: None

MOTION PASSED

Ms. Barbahen made a motion to approve **#25 October 14, 2025, Minutes**.

Moved by Dr. Fisher second by Ms. Hixson.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen,
Mr. Ocampo
0 Nays: None
0 Abstain: None
0 Absent: None

MOTION PASSED

Ms. Barbahen made a motion to approve **#26 Bill List.**

Moved by Dr. Fisher second by Hixson.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen,
Mr. Ocampo

0 Nays: None

0 Abstain: None

0 Absent: None

MOTION PASSED

Ms. Barbahen made a motion to approve **#27 Personnel Report.**

Moved by Dr. Fisher second by Ms. Hixson.

Upon roll call, the following members voted:

7 Ayes: Ms. Molinaro, Mrs. Hixson, Ms. Smith, Ms. Morris, Dr. Fisher, Ms. Barbahen,
Mr. Ocampo

0 Nays: None

0 Abstain: None

0 Absent: None

MOTION PASSED

FOIA

FOIA report read into record by Ms. Barbahen along with status updates.

Old Business

None

New Business

Expressed gratitude to Principal Christian for hosting an inspiring assembly with Erica Gilchrist, praising its positive impact on female students and the sense of unity it created.

Adjourn

8:56 PM

Action Item

Subject: Bill List

Rationale: (see attached)

Recommendation:

That the Board of Education of Proviso Township High Schools, District 209, approves the Superintendent's recommendation to release payment for bills as presented.

BILL LIST DATED 12/09/2025

12/09/25

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
4IMPRINT	359951					
Check Group:						
4imprint		1	261549	14409594 10/20/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$1,655.16
					Check #: 0	
						PO/InvoiceTotal: \$1,655.16
						Vendor Total: \$1,655.16
Acacia Academy						
Check Group:						
Blanket PO- Acacia Academy for SY26		1	260090	45903 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,186.72
Blanket PO- Acacia Academy for SY26		1	260090	45904 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,186.72
Blanket PO- Acacia Academy for SY26		1	260090	45905 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,186.72
Blanket PO- Acacia Academy for SY26		1	260090	45906 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,186.72
Blanket PO- Acacia Academy for SY26		1	260090	45907 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,186.72
Blanket PO- Acacia Academy for SY26		1	260090	45908 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,186.72
Blanket PO- Acacia Academy for SY26		1	260090	45910 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$5,186.72
					Check #: 0	
						PO/InvoiceTotal: \$36,307.04
						Vendor Total: \$36,307.04
ACCURATE BIOMETRICS						
Check Group:						
August 2025 Fingerprinting Services		42	261927	438782508 8/31/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$1,879.50

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$1,879.50
Vendor Total:						\$1,879.50
ACME AUTO LEASING LLC	352779					
Check Group:						
(4) Leases 2014 Ford Fusion S		1	262148	25110069 11/30/2025	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$1,196.00
(1) Lease 2016 Ford Fusion S		1	262148	25110069 11/30/2025	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$299.00
(1) Lease 2020 Nissan Altima 2.5 S		1	262148	25110069 11/30/2025	40.5.2550.320.0000.003.4000.0000 Repairs & Maintenance	\$450.00
Check #: 0						
PO/InvoiceTotal:						\$1,945.00
Vendor Total:						\$1,945.00
ACP CreativIT, LLC DBA Mindsight						
Check Group:						
12-MONTH SECURITY MANAGED SERVICES AGREEMENT - VCISO		1	262093	INV349733 11/1/2025	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$6,500.00
HIGH WIRE NETWORKS		1	262093	INV349733 11/1/2025	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$745.00
MANAGED SERVICES MONTHLY FIXED FEE		1	262093	INV349733 11/1/2025	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$11,917.00
DEFT SERVICES		1	262093	INV349733 11/1/2025	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$700.00
HIGHWIRE NETWORKS - YEAR 1		1	262093	INV349733 11/1/2025	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$538.00
Check #: 0						
PO/InvoiceTotal:						\$20,400.00
Vendor Total:						\$20,400.00
ACT	350001					

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group: Aim math virtual		1	262232	157199 10/23/2025	10.5.3700.390.0000.013.4400.0002 Other Pur Srv Trinity-NP	\$659.00
				Check #: 0		
					PO/InvoiceTotal:	\$659.00
					Vendor Total:	\$659.00
AFFILIATED STEAM EQUIPMENT	365220					
Check Group: boiler certificate		1	261978	1259464 10/16/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$250.00
				Check #: 0		
					PO/InvoiceTotal:	\$250.00
					Vendor Total:	\$250.00
ALLIANCE MECHANICAL SERVICES	366583					
Check Group: Oven Repair		1	262097	2190929 11/7/2025	10.5.2560.320.0000.003.0800.0000 Repairs & Maintenance	\$497.00
				Check #: 0		
					PO/InvoiceTotal:	\$497.00
Check Group: bottom oven repair		1	262098	2160890 11/7/2025	10.5.2560.320.0000.003.0800.0000 Repairs & Maintenance	\$155.00
				Check #: 0		
					PO/InvoiceTotal:	\$155.00
					Vendor Total:	\$652.00
ALPHA BAKING COMPANY						
Check Group: Payment		1	260095	250004248010 9/5/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$222.53

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Payment		1	260095	250004293016 10/29/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$14.30
Payment		1	260095	250004297012 10/29/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$109.44
Payment		1	260095	250004301010 10/29/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$57.20
Payment		1	260095	250004308014 11/5/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$203.12
Payment		1	260095	250004308015 11/5/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$62.60
Payment		1	260095	250004310015 11/13/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$713.01
Payment		1	260095	250004314016 11/10/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$107.78
Payment		1	260095	250004317015 11/18/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$169.02
Payment		1	260095	250004321015 11/17/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$37.56
Payment		1	260095	250004322013 11/20/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$200.35

Check #: 0

PO/InvoiceTotal: \$1,896.91

Vendor Total: \$1,896.91

Amanda Ross

Check Group:

mileage & Food Please see attachment		1	262242	INV262242 10/24/2025	10.5.2210.312.0000.002.4300.0002 Professional Employee Training and Development	\$328.39
--------------------------------------	--	---	--------	-------------------------	--	----------

Check #: 0

PO/InvoiceTotal: \$328.39

Vendor Total: \$328.39

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AMAZON	360995					
Check Group:						
KIZZBY Black Glass Dry Erase Board - Magnetic Blackboard for Wall, 72"x36" Large Frameless Black Whiteboard for Office,...		1	261276	16MH-NKNK-9MH V 11/3/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$259.99
					Check #: 0	
					PO/InvoiceTotal:	\$259.99
Check Group:						
Amazon- Homecoming		1	261527	1GKG-X9VN-4T7 K 10/15/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$77.11
Amazon- Homecoming		1	261527	1HYN-KXV9-WRK L 10/11/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$1,427.63
					Check #: 0	
					PO/InvoiceTotal:	\$1,504.74
Check Group:						
Astrobrights Mega Collection, Colored Cardstock,"Frosty" 5-Color Assortment, 320 Sheets, 65 lb/176 gsm, 8.5" x 11" (91689)		2	261678	13Y9-VLRJ-HQ6R 10/28/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	\$41.86
Astrobrights Mega Collectio19.49n, Colored Cardstock,"Brilliant" 5-Color Assortment, 320 Sheets, 65 lb/176 gsm, 8.5" x 11" - MORE SHEETS! (91687...		2	261678	13Y9-VLRJ-HQ6R 10/28/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	\$43.52
Ultimate Office AdjustaView 10-Pocket Desk Reference Organizer with Supplies Storage Base and EZ-LOAD Pockets to Hold 20 Sheets of Paper, In		1	261678	13Y9-VLRJ-HQ6R 10/28/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	\$54.87
Astrobrights/Neenah Bright White Cardstock, 8.5" x 11", 65 lb/176 gsm, White, 75 Sheets (90905-02) - Packaging May Vary		3	261678	13Y9-VLRJ-HQ6R 10/28/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	\$17.37

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Duracell Coppertop AA Alkaline Batteries with POWER BOOST Ingredients, 28 Count, Long-Lasting Alkaline in Re-closable Pack for Quick Access and Organized Storage		2	261678	13Y9-VLRJ-HQ6R	10.5.2410.410.0000.004.0011.0000	\$43.62
				10/28/2025	General Supplies	
KNQZE Lumbar Support Pillow for Office Chair, Heated Back Support Pillow with Vibration, Back Massage for Pain Relief, at Home Office Car Sofa		1	261678	13Y9-VLRJ-HQ6R	10.5.2410.410.0000.004.0011.0000	\$47.99
				10/28/2025	General Supplies	
mCover Case ONLY Compatible for 16" 2024+ HP OmniBook 5 16-AF / 16-AG / 16-BAxxxx / 16-BCxxxx and Pavilion 16-AF / 16-AG0000 Series Windows		1	261678	13Y9-VLRJ-HQ6R	10.5.2410.410.0000.004.0011.0000	\$24.95
				10/28/2025	General Supplies	
uni-ball® 207™ Retractable Fraud Prevention Gel Pens, Micro Point, 0.5 mm, Black Barrels, Black Ink, Pack Of 12		5	261678	13Y9-VLRJ-HQ6R	10.5.2410.410.0000.004.0011.0000	\$51.70
				10/28/2025	General Supplies	
50 Pack Instant Ice Cold Pack (6" x 4.5") - Disposable Instant Ice Packs for Injuries Cold Compress Ice Pack for Pain Relief		1	261678	13Y9-VLRJ-HQ6R	10.5.2410.410.0000.004.0011.0000	\$32.99
				10/28/2025	General Supplies	
BAZIC Shatterproof Flexible Curve Ruler 12" (30cm), Inches Centimeter Metric Measuring Drafting Rulers, for Students School Supplies, 24-Pack		1	261678	1DWJ-TMRQ-6VV 9	10.5.2410.410.0000.004.0011.0000	\$20.78
				11/5/2025	General Supplies	
					Check #: 0	
						PO/InvoiceTotal: \$379.65
Check Group:						
HiARug Office Chair Mat for Hardwood Floor		1	261735	1FJD-T1VL-C7PL	10.5.1501.390.0000.003.0036.0000	\$34.98
				10/27/2025	Other Purchased Services	
Yaheetech Gaming Chair, Video Game Chair with Massage Lumbar Support and Footrest Height Adjustable Ergonomic		1	261735	1FJD-T1VL-C7PL	10.5.1501.390.0000.003.0036.0000	\$89.99
				10/27/2025	Other Purchased Services	
					Check #: 0	
						PO/InvoiceTotal: \$124.97

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Day of The Dead Backdrop 8x6ft Dia De Los Muertos Photography Background Sugar Skull Flowers Mexican Fiesta Party Decoration Banner Supplies Photo Props		1	261736	1KN3-6PRQ-DRK N 10/30/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	\$20.99
Outus 30 Pieces Push Pins Clips Thumb Tacks with Clips Cork Board Tacks for School Artworks Projects on Cork Photos Documents on Bulletin Board No Holes for The Paper(Gold)Outus 30 Pieces Push Pins Clips Thumb Tacks with Clips Cork Board Tacks for School Artworks Projects on Cork Photos Documents on Bulletin Board No Holes for The Paper...		1	261736	1KN3-6PRQ-DRK N 10/30/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	\$13.99
Check #: 0						
PO/InvoiceTotal:						\$34.98
Check Group:						
Lilymicky 200 PACK 9 oz Clear Plastic Cups With Dome Lids, Crystal Clear Dessert Cups for Ice Cream, Latte, Cold Drinks		2	261753	13FT-YGWC-6HF T 10/28/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$55.28
Parkay Margarine Squeeze Bottle - 12 Ounce - Pack of 2		1	261753	13FT-YGWC-6HF T 10/28/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$14.99
Nancia Tea Lights, 150PACK Flameless LED Tea Lights Candles, Flickering Warm White, 200 Hours Battery-Powere		1	261753	13FT-YGWC-6HF T 10/28/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$33.09
Celly Party Mexican Star Pinata, 32 Inch Large Rainbow Pinata, Foldable Fiesta Decoration for Kids Birthday, Cinco d...		2	261753	13FT-YGWC-6HF T 10/28/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$63.98
Ireer 30 Pieces Halloween Day of The Dead Luminary Bags - Dia De Los Muertos Candy Bag - Flame Resistant Candle Ba...		2	261753	13FT-YGWC-6HF T 10/28/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$35.98
Poen Halloween Day of the Dead Skull Piñata for Kids with Stick Blindfold Confetti Dia De Los Muerto Decorations Skul		2	261753	13FT-YGWC-6HF T 10/28/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$41.98

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Homemory 24Pack Flickering Flameless Votive Candles,200+Hour Electric Fake Candles,Battery Operated L		2	261753	13FT-YGWC-6HF T 10/28/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$19.98
6PCS Mexican Party Decorations, 90FT Papel Picado Fiesta Party Banners, Dia De Los Muertos, Cinco De Mayo Decor, D		6	261753	13FT-YGWC-6HF T 10/28/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$131.94
Day of The Dead Sugar Skull Tablecloth Plastic - 3 Pack, 54 X 108 inch for Dia De Los Muertos Party Decoration		4	261753	13FT-YGWC-6HF T 10/28/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$39.92
Avezano 3 pcs Day of The Dead Tablecloth 108x54 inch Dia De Los Muertos Table Covers Disposable Plastic Sugar Skull		4	261753	13FT-YGWC-6HF T 10/28/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$35.96
HAUTOCO 10 Pcs Certificate Holders, Black Diploma Folders Document Covers with Gold Foil Border for Letter Size 8.5x		2	261753	13FT-YGWC-6HF T 10/28/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$15.56
discount		1	261753	13FT-YGWC-6HF T 10/28/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	(\$1.80)
110 Pcs Dia de los Muertos Decorations Ofrenda Kit – Day of the Dead Altar Decor with 2 Marigold Garlands, 50 Flowers &		20	261753	16CR-LVYP-7PP P 10/30/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$471.80
Check #: 0						
PO/InvoiceTotal:						\$958.66
Check Group:						
Betem 12 Colors Dual Tip Acrylic Paint Pens Markers, Premium Acrylic Paint Markers Stocking Stuffers for Rock, Wood, Fabric, Glass, Canvas, Ceramic, Christmas Gifts for Teens DIY Crafts Art Supplies		10	262114	197M-LCC7-FN6 D 11/24/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	\$69.60
AMAZING TIME 20Pcs 17" Felt Christmas Stocking Bulk, Red Christmas Socks Bulk with White Cuff Golden Trim, Christmas Hanging Ornaments Xmas Decoration		1	262114	197M-LCC7-FN6 D 11/24/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	\$21.99

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
AMAZING TIME 20Pcs 17" Felt Christmas Stocking Bulk, Red Christmas Socks Bulk with White Cuff Golden Trim, Christmas Hanging Ornaments Xmas Decoration		5	262114	197M-LCC7-FN6 D 11/24/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	\$204.95
Clorox Disinfecting Cleaning Wipes Variety Pack, 75 Count Each, Pack of 4		1	262114	197M-LCC7-FN6 D 11/24/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	\$16.62
First Aid Only 91248 OSHA-Compliant First Aid Kit, All-Purpose 50-Person Emergency First Aid Kit for Business, Worksite, Home, and Car, 260 Pieces		1	262114	197M-LCC7-FN6 D 11/24/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	\$18.50
Glade PlugIns Air Freshener Starter Kit, Scented and Essential Oils for Home and Bathroom, Clean Linen, 4.02 Fl Oz, 2 Warmers and 6 Refills		1	262114	197M-LCC7-FN6 D 11/24/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	\$21.95
Suwimut 200 Pack Ceiling Hook Clips, Drop Ceiling Hanger Hooks Hanging on Suspended Ceilings, Tile Ceilings, Heavy Duty Metal Grid Clips for Light Plant Home Office Classroom Wedding Decorations		1	262114	197M-LCC7-FN6 D 11/24/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	\$14.98
Check #: 0						
PO/InvoiceTotal:						\$368.59
Check Group:						
THE TRAGEDY OF ROMEO AND JULIET: BILINGUAL EDITION (ENGLISH-SPANISH)		90	262246	1DP9-9TWM-KFR N 11/24/2025	10.5.2410.411.0000.002.0011.0000 Educational Supplies	\$1,113.30
Check #: 0						
PO/InvoiceTotal:						\$1,113.30
Vendor Total:						\$4,744.88
AMITA GLENOAKS SCHOOL PHEASANT RIDGE						
Check Group:						
Blanket PO- Amita GlenOaks for SY26		1	260091	TDS-N 11714 6/30/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$6,913.48
Blanket PO- Amita GlenOaks for SY26		1	260091	TDS-TP-2517 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$9,626.76

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$16,540.24
Vendor Total:						\$16,540.24
ANDEE BOILER & WELDING CO.						
Check Group:						
Furnish and install 3 boiler tubes		1	261463	20947 11/17/2025	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$3,210.00
Check #: 0						
PO/InvoiceTotal:						\$3,210.00
Vendor Total:						\$3,210.00
AQUA PURE ENTERPRISES INC						
	350883					
Check Group:						
WEST-- CHEMICALS FOR POOL TO KEEP IT BALANCED		1	260962	0155392-IN 9/14/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$2,580.95
Check #: 0						
PO/InvoiceTotal:						\$2,580.95
Vendor Total:						\$2,580.95
AT&T						
	351015					
Check Group:						
AT&T BILL INVOICE NUMBER S664079079-25286		1	261905	S664079079-2528 6 10/13/2025	10.5.2660.340.0000.001.0014.0000 Communications	\$6,533.28
Check #: 0						
PO/InvoiceTotal:						\$6,533.28
Vendor Total:						\$6,533.28
AT&T MOBILTY						
	350465					
Check Group:						
AT&T PHONE BILL FIRST NET ACCOUNT NUMBER 287341515061		1	261906	287341515061 10/19/2025	10.5.2660.340.0000.001.0014.0000 Communications	\$1,718.01
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$1,718.01
Check Group:						
AT&T BILL ACCOUNT NUMBER 287267727336		1	261907	287267727336X1 024-11 11/11/2025	10.5.2660.340.0000.001.0014.0000 Communications	\$2,762.30
						Check #: 0
						PO/InvoiceTotal: \$2,762.30
Check Group:						
AT&T BILL ACCOUNT NUMBER 287335623365		1	261908	287335623365X1 0082 10/23/2025	10.5.2660.340.0000.001.0014.0000 Communications	\$1,750.84
						Check #: 0
						PO/InvoiceTotal: \$1,750.84
						Vendor Total: \$6,231.15
ATLAS BOBCAT						
Check Group:						
PMSA-- 2025 PREVENTIVE MAINT. ON S130 BOBCAT		1	262022	K45400 10/30/2025	20.5.2540.320.0000.004.2000.0000 Repairs & Maintenance	\$1,150.37
						Check #: 0
						PO/InvoiceTotal: \$1,150.37
						Vendor Total: \$1,150.37
B & H PHOTO-VIDEO	352413					
Check Group:						
NIKON Z8 Mirrorless Camera. NIKKOR Z 24 - 70mm f/2.8 lens. Bag & Memory Card		1	261922	238637952 12/4/2025	10.5.2633.390.0000.001.0340.0000 Other Purchased Services	\$5,993.90
						Check #: 0
						PO/InvoiceTotal: \$5,993.90
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SILHOUETTE SILHOUETTE PRINTBLE WHITE STICKR PAPER/REG		5	262059	239013982 11/18/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	\$26.20
Check #: 0						
						PO/InvoiceTotal: \$26.20
						Vendor Total: \$6,020.10
BARNES & NOBLE	356644					
Check Group:						
novio boy: a play; Gary Soto		2	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$22.38
odyssey; homer; fagels translation		3	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$42.00
official ACT prep 2025-26		3	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$188.88
powerless; lauren roberts		2	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$27.98
princeton review AP english lit & comp		3	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$54.57
reckless; lauren roberts		2	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$30.78
secrets never die; vincent ralph		3	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$25.20
summer i turned pretty; jenny han		2	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.78
unsolved murders true crime cases; DK		2	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$23.78
we go high 30 women of color achieved greatness; DK		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$13.99
we'll alwys have summer; jenny han		2	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.78

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
when the world tips over; jandy nelson		2	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$21.98
Accidental Love; Gary Soto		3	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$33.57
Aeneid; Virgil		3	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$42.00
After Life; Gayle Foreman		3	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$29.97
After the shot drops; Randy Ribay		3	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$33.57
As you like it; Shakespeare		5	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$34.95
Blonde dies first; Joelle Wellington		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$9.09
Book on rental property investing; Brandon Turner		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$18.89
Children of Dune; Frank Herbert		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$6.99
Dental anatomy coloring book; Elsevier		2	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$99.98
Dune; Frank Herbert		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$7.69
Dune messiah; Frank Herbert		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$6.99
Egyptian myths; DK		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$15.39
Every summer after; Carley Fortune		2	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$22.40
Fearless; Lauren Roberts		2	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$30.78

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Gender Queer; Maia Kobabe		2	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$34.98
Girl you know; elle gonzalez rose		3	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$41.97
good girls guide to murder; holly jackson		3	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$23.07
how to invest in real estate; joshua dorkin		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$15.39
Illiad; Fagels translation		3	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$44.10
jojo's bizarre adventure part 5 vol 5		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$13.99
jojo's bizarre adventure part 5 vol 6		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$13.99
jojo's bizarre adventure part 5 vol 7		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$13.99
jojo's bizarre adventure part 5 vol 8		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$13.99
jojo's bizarre adventure part 5 vol 9		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$13.99
jojo's bizarre adventure part 6 vol 1		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$17.50
jojo's bizarre adventure part 6 vol 2		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$17.50
jojo's bizarre adventure part 6 vol 3		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$17.50
jojo's bizarre adventure part 6 vol 4		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$17.50
jojo's bizarre adventure part 6 vol 5		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$17.50

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
jojo's bizarre adventure part 6 vol 6		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$17.50
jojo's bizarre adventure part 6 vol 7		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$17.50
jojo's bizarre adventure part 6 vol 8		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$17.50
kimi ni todoke vol 1		2	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.78
king lear; shakespeare		5	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$27.80
literature book big ideas explained; DK		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$19.59
lock the doors; ralph vincent		3	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$23.07
medical terminology flash cards set		2	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$41.92
metamorphoses; ovid; mccarter translation		3	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$46.20
murdle vol 1		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$11.20
murdle vol 2		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$11.20
murdle vol 3		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$12.60
my throat an open grave		1	261111	4682310 11/5/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$13.29
Check #: 0						
PO/InvoiceTotal:						\$1,470.47
Check Group:						
Alchemy & mysticism		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$17.50

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Awakening the wild witch		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$32.99
Belladonna (belladonna #1)		3	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$25.17
Big chicas don't cry		2	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$18.12
Cartomancy in folkwitchcraft		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.95
Cash: the autobiography		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$11.89
Dark we know		2	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$19.60
deadpool samurai vol 1		2	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.78
deadpool samurai vol 2		2	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.78
deadpool samurai vol 3		2	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.78
doctor strange vol 1 (mackay)		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$12.59
doctor strange vol 2 (mackay)		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$11.19
doctor strange vol 3 (mackay)		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$17.49
doctrine of fascism (mussolini)		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$6.00
Five broken blades		2	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$41.98
folk witchcraft		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.95

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
four ruined realms		2	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$46.18
foxglove (belladonna #2)		2	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$18.18
guardians of galaxy 1: grootfall		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$12.59
guardians of galaxy 2: grootrise		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$13.99
His face is the sun		2	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$27.98
holly (belladonna novella)		2	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$27.98
immortal dark		3	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$27.27
Initial D omnibus 3 (vol 5-6)		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.09
Initial D omnibus 4 (vol 7-8)		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.09
Johnny Cash: the life		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.09
jujutsu kaisen, vol 11		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
jujutsu kaisen, vol 17		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
jujutsu kaisen, vol 22		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
jujutsu kaisen, vol 23		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
jujutsu kaisen, vol 24		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
jujutsu kaisen, vol 25		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
jujutsu kaisen, vol 26		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
jujutsu kaisen, vol 4		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
jujutsu kaisen, vol 9		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
no longer human		2	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$48.98
Our vicious descent		2	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$26.58
predator vs black panther		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$11.19
this ravenous fate		2	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$19.58
Three shattered souls		2	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$46.18
too soon for adios		2	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$23.78
vinland saga, vol 12		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.09
vinland saga, vol 13		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.09
vinland saga, vol 14		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.09
Wealth of nations		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$6.99
Wisteria (belladonna #3)		2	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$19.58

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Witch's art of incantation		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$18.95
Witchcraft a graphic history		1	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$13.99
Your blood, my bones		2	261133	4677428 10/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$19.58
Check #: 0						
PO/InvoiceTotal:						\$900.36
Check Group:						
Absolutely True Diary of a Part Time Indian		15	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$188.85
Daydream (Maple Hill #2)		2	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$27.98
Disreputable history of Frankie Landau Banks		2	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$20.98
Eternal Ruin		2	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$27.98
Excuse me while I ugly cry		3	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$33.57
Family of liars		3	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$31.47
Glass girl		3	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$46.17
Heartbreak hotel		3	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$31.47
holiday ever after		3	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$39.90
how to make friends with the dark		3	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$27.27
it ends with us		3	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$35.67

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
jojo's bizarre adventure; part 2, vol 1		1	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$17.50
jojo's bizarre adventure; part 7, vol 1		1	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$17.50
jojo's bizarre adventure; part 7, vol 2		1	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$17.50
jojo's bizarre adventure; part 7, vol 3		1	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$17.50
kaiju no8, vol 10		1	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
kaiju no8, vol 11		1	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
kaiju no8, vol 12		1	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
kaiju no8, vol 13		1	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
kaiju no8, vol 14		1	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
king of the neuro verse		2	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$27.98
maybe now		2	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$25.18
maybe someday		3	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$35.67
scammer		5	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$69.95
this is modern art		4	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$47.44
wildfire (maple hills 2)		2	261464	4683023 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$26.58

Check #: 0

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$856.06
Check Group:						
All your perfects		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$23.78
Cartoon History of the world part I		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$33.58
Cartoon history of the world part II		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$33.58
chainsaw man box set		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$80.49
education of kia greer		3	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$41.97
exorcist 40th anniversary		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$25.18
heartsick		4	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$36.36
house saphir		3	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$41.97
in defense of witches		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$28.00
interpreting tyler perry		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$55.99
it starts with us		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$25.18
kaiju girl caramelize vol 1		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$9.10
kaiju girl caramelize vol 3		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$9.10
kaiju girl caramelize vol 2		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$9.10

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
kaiju girl caramelize vol 4		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$9.10
kaiju girl caramelize vol 5		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$9.10
kaiju girl caramelize vol 6		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$9.10
kaiju girl caramelize vol 7		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$9.10
kaiju girl caramelize vol 8		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$9.10
last letter		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$22.38
latino usa: a cartoon history		5	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$80.45
leaving room		3	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$41.97
legion		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$27.98
losing hope		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$25.18
love more fight less		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$13.29
mamba mentality		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$28.00
most incredible sports stries ever told		3	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$41.76
my friend dahmer		4	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$55.96
my rise and fall		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$20.29

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
my autobiography mussolini		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$19.99
nineteen minutes		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$26.58
november 9		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$23.78
options trading DK pub.		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$32.18
origins and doctrine of fascism		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$62.99
regretting you		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$20.92
reminders of him		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$22.32
rosemary's baby		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$23.78
sakamoto days, vol 1		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.78
sakamoto days, vol 10		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
sakamoto days, vol 11		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
sakamoto days, vol 12		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
sakamoto days, vol 13		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
sakamoto days, vol 14		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
sakamoto days, vol 15		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
sakamoto days, vol 16		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
sakamoto days, vol 17		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
sakamoto days, vol 18		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
sakamoto days, vol 19		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
sakamoto days, vol 2		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.78
sakamoto days, vol 3		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$6.99
sakamoto days, vol 4		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
sakamoto days, vol 5		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
sakamoto days, vol 6		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
sakamoto days, vol 7		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
sakamoto days, vol 8		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
sakamoto days, vol 9		1	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$8.39
shot ready		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$70.00
we fell apart		3	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$48.27
when we were monsters		3	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$44.07

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
without merit		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$25.18
women and other monsters		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$23.72
zawa and the belly of the beast		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$23.78
cartoon history of the united states		2	261851	4691117 11/4/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$33.58
Check #: 0						
PO/InvoiceTotal:						\$1,532.07
Check Group:						
ballad of never after		2	261853	4692024 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$19.58
butcher and blackbird		2	261853	4692024 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$25.20
caraval		2	261853	4692024 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$16.78
curse for true love		2	261853	4692024 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$19.58
finale		2	261853	4692024 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$20.98
leather and lark		2	261853	4692024 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$26.60
legendary		2	261853	4692024 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$20.98
once upon a broken heart		3	261853	4692024 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$27.27
only god can judge me		4	261853	4692024 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$91.00
scythe and sparrow		2	261853	4692024 11/7/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$26.60

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$294.57
Check Group:						
House on Mango Street LARGE PRINT		3	261896	4692435 11/19/2025	10.5.2222.420.0000.003.0206.0000 Textbooks	\$38.97
Check #: 0						
PO/InvoiceTotal:						\$38.97
Vendor Total:						\$5,092.50
Baycom, Inc						
Check Group:						
PMSA-- TROUBLESHOOT REPEATER/ LOANER REPEATER		1	262020	SRVCE00000005 9803 10/24/2025	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	\$600.00
Check #: 0						
PO/InvoiceTotal:						\$600.00
Vendor Total:						\$600.00
BETTY TAPIA						
Check Group:						
REFUND BTW EAST STUDENT		1	262162	REIMBURSEMEN T 11/20/2025	10.4.0000.000.1993.002.0097.0000 Driver's ED Fees	\$150.00
Check #: 0						
PO/InvoiceTotal:						\$150.00
Vendor Total:						\$150.00
BIO-RAD LABORATORIES						
Check Group:						
Freight		1	261283	908654886 10/14/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	\$69.45
pGLO Bacterial Transformation Kit #1660003EDU		10	261283	908654886 10/14/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	\$1,216.20
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$1,285.65
						Vendor Total: \$1,285.65
BLICK ART MATERIAL	350031					
Check Group:						
FRC TOOLS MINI LONG NECK PLIER		16	260198	6074119 8/25/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$86.08
					Check #: 0	
						PO/InvoiceTotal: \$86.08
Check Group:						
Schmidt PMSA Please see attached quote		1	261923	6651444 11/9/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	\$2,236.52
					Check #: 0	
						PO/InvoiceTotal: \$2,236.52
						Vendor Total: \$2,322.60
Bob's Dairy						
Check Group:						
Payment		1	260096	368906 10/27/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$426.60
Payment		1	260096	369010 10/28/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$393.30
Payment		1	260096	369408 10/30/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$455.40
Payment		1	260096	369521 10/31/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$272.70
Payment		1	260096	369685 11/3/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$460.50
Payment		1	260096	369686 11/3/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$821.50
Payment		1	260096	369843 11/4/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$290.55

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Payment		1	260096	370154 11/6/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$214.30
Payment		1	260096	370309 11/7/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$897.55
Payment		1	260096	370439 11/10/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$489.40
Payment		1	260096	370960 11/13/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$183.40
Payment		1	260096	371090 11/14/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$579.10
Payment		1	260096	371259 11/17/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$585.10
Payment		1	260096	371260 11/17/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$335.90
Payment		1	260096	371402 11/18/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$546.20
Payment		1	260096	371745 11/20/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$168.95
Check #: 0						
PO/InvoiceTotal:						\$7,120.45
Vendor Total:						\$7,120.45
Brex Solutions						
Check Group:						
Brex cost sharing transport for student		1	262035	INV-65613E 10/24/2025	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$2,156.00
Check #: 0						
PO/InvoiceTotal:						\$2,156.00
Check Group:						
Cost sharing transport for student		1	262210	INV-65692E 11/13/2025	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$2,058.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$2,058.00
Vendor Total:						\$4,214.00
Brianna Boateng						
Check Group:						
non employee timesheet		1	262055	INV262055 11/5/2025	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$80.00
Check #: 0						
PO/InvoiceTotal:						\$80.00
Vendor Total:						\$80.00
BRITTEN SCHOOL						
352294						
Check Group:						
Blanket PO- Britten School SY26		1	260070	16697 11/30/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$38,647.13
Blanket PO- Britten School SY26		1	260070	16733 11/21/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$23,524.34
Check #: 0						
PO/InvoiceTotal:						\$62,171.47
Vendor Total:						\$62,171.47
CALUMET CITY PLUMBING CO. INC.						
Check Group:						
plumber		6	262300	69830 10/16/2025	10.5.2560.320.0000.004.0800.0000 Repairs & Maintenance	\$894.00
laborer		6	262300	69830 10/16/2025	10.5.2560.320.0000.004.0800.0000 Repairs & Maintenance	\$828.00
krowne lever drian repair kit		2	262300	69830 10/16/2025	10.5.2560.320.0000.004.0800.0000 Repairs & Maintenance	\$67.20
sink trap chrome		2	262300	69830 10/16/2025	10.5.2560.320.0000.004.0800.0000 Repairs & Maintenance	\$45.60

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
sink tail piece chrome		2	262300	69830 10/16/2025	10.5.2560.320.0000.004.0800.0000 Repairs & Maintenance	\$24.00
basket staineer		2	262300	69830 10/16/2025	10.5.2560.320.0000.004.0800.0000 Repairs & Maintenance	\$21.60
aerator		3	262300	69830 10/16/2025	10.5.2560.320.0000.004.0800.0000 Repairs & Maintenance	\$25.20
flat faucet washer		4	262300	69830 10/16/2025	10.5.2560.320.0000.004.0800.0000 Repairs & Maintenance	\$9.60
o-rings		3	262300	69830 10/16/2025	10.5.2560.320.0000.004.0800.0000 Repairs & Maintenance	\$3.60
service truck		6	262300	69830 10/16/2025	10.5.2560.320.0000.004.0800.0000 Repairs & Maintenance	\$228.00
Check #: 0						
						PO/InvoiceTotal: <u>\$2,146.80</u>
						Vendor Total: <u>\$2,146.80</u>
Camelot Thereapeutic Schools LLC						
Check Group:						
Camelot (High Road) Blanket SY26		1	260099	INV231719 11/5/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$20,588.48
Check #: 0						
						PO/InvoiceTotal: <u>\$20,588.48</u>
						Vendor Total: <u>\$20,588.48</u>
Chicago Hope Academy						
Check Group:						
boys wrestling entry fee		1	262053	WEST/CHGO HOPE 12/1/2025	10.5.1501.642.0000.003.0036.0000 Entry Fees	\$450.00
Check #: 0						
						PO/InvoiceTotal: <u>\$450.00</u>
						Vendor Total: <u>\$450.00</u>

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
COLLEY ELEVATOR COMPANY						
Check Group:						
DISTRICT-- BLANKET PO TO COVER THE COST OF SERVICES FOR THE SCHOOL YEAR 2025-26 FOR ALL 3 SCHOOLS		1	260067	289827	20.5.2540.390.0000.001.2000.0000	\$300.00
				10/31/2025	Other Purchased Services	
DISTRICT-- BLANKET PO TO COVER THE COST OF SERVICES FOR THE SCHOOL YEAR 2025-26 FOR ALL 3 SCHOOLS		1	260067	290983	20.5.2540.390.0000.001.2000.0000	\$1,685.00
				12/1/2025	Other Purchased Services	
					Check #: 0	
					PO/InvoiceTotal:	\$1,985.00
					Vendor Total:	\$1,985.00
COMPASS HEALTH CENTER CHICAGO LLC						
Check Group:						
Hospital tutoring services for student		8	262205	1564422	10.5.2210.390.0000.001.0010.0000	\$320.00
				10/15/2025	Other Purchased Services	
					Check #: 0	
					PO/InvoiceTotal:	\$320.00
					Vendor Total:	\$320.00
CONSERV FS						
Check Group:						
24 tons salt		1	261691	66066545	20.5.2540.551.0000.003.2000.0000	\$2,091.87
				12/13/2025	REPLACEMENT EQUIP.WEST.O&M	
freight		1	261691	66066545	20.5.2540.551.0000.003.2000.0000	\$253.56
				12/13/2025	REPLACEMENT EQUIP.WEST.O&M	
					Check #: 0	
					PO/InvoiceTotal:	\$2,345.43
Check Group:						
(50) bags salt		1	261704	66066476	20.5.2540.413.0000.003.2000.0000	\$587.50
				12/7/2025	Maintenance Supplies	

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
freight		1	261704	66066476 12/7/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$50.00
				Check #: 0		
					PO/InvoiceTotal:	\$637.50
					Vendor Total:	\$2,982.93
COSTELLO, MICHAEL S						
Check Group:						
Idaho State Univ		1	261912	INV261912 5/12/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$825.00
				Check #: 0		
					PO/InvoiceTotal:	\$825.00
					Vendor Total:	\$825.00
D & J COACH TOURS	365218					
Check Group:						
Bus		1	261955	2583 10/22/2025	10.5.1401.392.0000.002.0320.0000 Other Purchased Sevices II (Coach Buses)	\$18,000.00
				Check #: 0		
					PO/InvoiceTotal:	\$18,000.00
					Vendor Total:	\$18,000.00
DARRYL SHELTON	352903					
Check Group:						
Official		1	262045	INV262045 11/4/2025	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$243.00
				Check #: 0		
					PO/InvoiceTotal:	\$243.00
					Vendor Total:	\$243.00
Dictionary Media Group, Inc.						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172 12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PWHS - ONE YEAR SUBSCRIPTION 1800 STUDENT LICENSES QT- V1237655-2		1	260816	V1259520 9/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$9,000.00
PMSA - ONE YEAR SUBSCRIPTION 800 STUDENT LICENSES QT- 1237655-2		1	260816	V1259520 9/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$4,125.00
PEHS - ONE YEAR SUBSCRIPTION 1,625 STUDENT LICENSES QT-V-1237655-1		1	260816	V1259520 9/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$8,125.00
Check #: 0						
PO/InvoiceTotal:						\$21,250.00
Vendor Total:						\$21,250.00
DuPage Dietitians LLC						
Check Group:						
Dupage Dietitians services		6	262036	DD-20251022 10/24/2025	10.5.2140.310.0000.001.4620.0002 Professional & Technical Services	\$3,000.00
Check #: 0						
PO/InvoiceTotal:						\$3,000.00
Vendor Total:						\$3,000.00
Dwight D. Eisenhower High School						
Check Group:						
Rookie Rumble Contract Fee		1	261917	east/wresting12/3 0 12/30/2025	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$350.00
Check #: 0						
PO/InvoiceTotal:						\$350.00
Vendor Total:						\$350.00
EAST AURORA HIGH SCHOOL 350856						
Check Group:						
Registration		1	262293	EAST/NJROTC 11/19/2025	10.5.1401.419.0000.002.0320.0000 NJROTC - Unit Support	\$250.00
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$250.00
						Vendor Total: \$250.00
EASTER SEALS METROPOLITAN CHICAGO	360970					
Check Group:						
Easterseals Blanket PO SY26		1	260071	32934 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$22,419.40
						Check #: 0
						PO/InvoiceTotal: \$22,419.40
						Vendor Total: \$22,419.40
ECRA GROUP, INC.						
Check Group:						
IL-Empower and School Improvement Solution for the 2025-2026 School Year		1	262299	11582 7/31/2025	10.5.2210.302.0000.002.4331.0002 Purchased Services	\$34,244.00
IL-Empower and School Improvement Solution for the 2025-2026 School Year		1	262299	11582 7/31/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	\$2,556.00
						Check #: 0
						PO/InvoiceTotal: \$36,800.00
						Vendor Total: \$36,800.00
ED-RED						
Check Group:						
ED RED Membership Fee 25-26		1	261928	MEMBERSHIP-20 25-2026 7/7/2025	10.5.2320.640.0000.001.0001.0000 Dues And Fees	\$4,850.00
						Check #: 0
						PO/InvoiceTotal: \$4,850.00
						Vendor Total: \$4,850.00
Erika Gilchrist						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
In person presentation		1	262304	000138 10/23/2025	10.5.1100.310.0000.001.4400.0002 Professional & Technical Services	\$2,500.00
					Check #: 0	
						PO/InvoiceTotal: \$2,500.00
						Vendor Total: \$2,500.00
EUROPEAN SPORTS	365868					
Check Group:						
soccer uniforms		1	260974	36146 8/25/2025	10.5.1501.491.0000.003.0036.0000 Uniforms	\$1,850.00
					Check #: 0	
						PO/InvoiceTotal: \$1,850.00
Check Group:						
soccer balls		10	261278	36363 9/19/2025	10.5.1501.410.0000.003.0036.0000 General Supplies	\$320.00
					Check #: 0	
						PO/InvoiceTotal: \$320.00
						Vendor Total: \$2,170.00
EVANSTON TOWNSHIP HIGH SCHOOL	350558					
Check Group:						
Evanston Wrest		1	261918	EAST/WRESTLIN G-12/30 12/30/2025	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$150.00
Evanston Wrest		1	261918	EAST/WRESTLIN G-12/30 12/30/2025	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$175.00
					Check #: 0	
						PO/InvoiceTotal: \$325.00
						Vendor Total: \$325.00
FIRST STUDENT	352702					
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Payment		1	260073	12083365 11/6/2025	40.5.2550.395.0000.001.4000.0000 Transportation-To&Fr Sped	\$467.35
					Check #: 0	
						PO/InvoiceTotal: \$467.35
						Vendor Total: \$467.35
Fisher, Brian P						
Check Group:						
Travel from Proviso East to Indiana University		240	262308	INV262308 12/3/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	\$160.80
Return from Indiana University		240	262308	INV262308 12/3/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	\$160.80
7/8/25 - Lunch at Dagwood's Deli/Sub Shop		1	262308	INV262308 12/3/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	\$9.76
7/9/25 - Lunch at Nick's English Hut		1	262308	INV262308 12/3/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	\$27.58
					Check #: 0	
						PO/InvoiceTotal: \$358.94
						Vendor Total: \$358.94
FLINN SCIENTIFIC, INC	350107					
Check Group:						
LIMESTONE SHELL		1	260421	3187640 9/21/2025	10.5.1250.411.0000.004.4300.0001 Educational Supplies	\$11.93
					Check #: 0	
						PO/InvoiceTotal: \$11.93
Check Group:						
GOOGLES, CHEMICAL SPLASH		200	260861	3187416 9/11/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$2,480.49
					Check #: 0	
						PO/InvoiceTotal: \$2,480.49
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
RING STAND. ECONOMY CHOICE		4	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$103.96
DISPOSABLE MOUTHPIECES FOR		5	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$125.20
EYE TEST CHART		4	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$48.96
LABORATORY CART. STAINLESS		4	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$1,436.40
SPOTTING BAD SCIENCE		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$24.53
GENETICS THE STUDY OF HEREDITY		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$37.33
CHROMOSOMES. GENES AND DNA		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$37.33
PHOTOSYNTHESIS CELLULAR RESPIR		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$37.33
MEIOSIS FLIPCHART SET		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$37.33
MEIOSIS FLIPCHART SET		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$37.33
CELLS FLIPCHART SET		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$37.33
FOOD CHAINS AND FOOD WEBS		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$37.33
LYNX EATS THE HARE SUPER VALUE		2	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$76.20
THERMOMETER, DIGITAL		60	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$2,371.80
CALCULATOR, SCIENTIFIC, 2-LINE		12	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$330.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CALCULATOR, SCIENTIFIC, 2-LINE		12	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$330.00
OSMOSIS & DIFFU VISUAL GUIDE		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$40.55
LEAD IN WATER		5	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$368.35
THE MOLE POSTER		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$24.53
CHEMISTRY OF BODY ODORS		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$24.53
ELEMENTS OF A SMARTPHONE		2	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$47.44
PERIODIC TABLE, MULTICOLORED		2	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$146.88
MITOSIS CHART		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$28.89
PLANT AND ANIMAL CELL CHART		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$10.62
DIHYBIRD CROSS POSTER		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$22.01
GENETIC CODE AT WORK POSTER		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$14.36
CHEMICAL STRUCTURE OF DNA		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$24.53
ELASTICITY OF GAS APPARATUS		10	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$205.30
BURET W/TEFLON STOPCOCK. 50ML		7	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$519.26
ALCONOX 4LB		3	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$151.29

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
OWL PELLETE. PKG/50		5	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$1,037.25
PLATE TECTONICS FLIPCHART SET		5	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$186.65
EARTH'S SURFACE FLIPCHART SET		5	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$186.65
EARTH'S ATMOSPHERE FLIPCHART		5	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$186.65
COUNTERFEIT MONEY DECTECTOR PEN		3	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$29.97
THE PLANET EARTH POSTER		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$13.05
BASIC UNITS ANS PREFIXES		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$26.73
SPOTTING BAD SCIENCE		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$24.53
OF MAGGOTS AND MURDER		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$73.60
KASTLE-MEYER REAGENT, 100ML		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$11.93
FREIGHT		1	261315	3203939 10/21/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$162.33
Check #: 0						
PO/InvoiceTotal:						\$8,676.24
Check Group:						
Introduction to Osmosis and Diffusion—Student Laboratory Kit		2	262060	3214548 11/19/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	\$100.24
Bottle, Dropping, Amber Glass, Round, 30 mL		12	262060	3214548 11/19/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	\$34.56

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Bottle, Dropping, Polyethylene, Screw-on Cap, 30-mL		48	262060	3214548 11/19/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	\$143.52
Shipping		1	262060	3214548 11/19/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	\$27.83
Check #: 0						
						PO/InvoiceTotal: <u>\$306.15</u>
						Vendor Total: <u>\$11,474.81</u>
GHA TECHNOLOGIES INC	365291					
Check Group:						
(NCE) VISIO PLAN 2 (EDUCATION FACULTY PRICING)		5	260815	1196042 10/10/2025	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$117.40
Check #: 0						
						PO/InvoiceTotal: <u>\$117.40</u>
Check Group:						
QUOTE # 3023799 LG ULTRAWIDE 34BQ77QE-B LED MONITOR -CURVED - 34		2	261599	1197748 11/4/2025	10.5.2660.550.0000.001.0014.0000 Capitalized Equipment	\$947.22
Check #: 0						
						PO/InvoiceTotal: <u>\$947.22</u>
						Vendor Total: <u>\$1,064.62</u>
GIGANT STEPS ILLINOIS INC.						
Check Group:						
Giant Steps SY26 Blanket		1	260092	209P-1025S 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$18,242.80
Giant Steps SY26 Blanket		1	260092	209P-1125S 11/30/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$12,461.10
Check #: 0						
						PO/InvoiceTotal: <u>\$30,703.90</u>
						Vendor Total: <u>\$30,703.90</u>
GLENBARD TOWNSHIP DISTRICT 87	365206					

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Cost sharing transport for student for Aug 25		1	262028	D-2026-010 10/27/2025	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$418.75
Cost sharing transport for student Aug 25		1	262028	D-2026-034 10/29/2025	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$562.80
Cost sharing transport for student Aug 25		1	262028	D-2026-043 10/29/2025	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$857.60
Check #: 0						
						PO/InvoiceTotal: \$1,839.15
						Vendor Total: \$1,839.15
GLENBARD WEST HIGH SCHOOL	350850					
Check Group:						
B JV1 Glenbard West		1	261919	EAST/WRESTLIN G-1/24 1/24/2026	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$300.00
Check #: 0						
						PO/InvoiceTotal: \$300.00
						Vendor Total: \$300.00
GOPHER SPORT	350125					
Check Group:						
OMNIKIN KIN-BALL Sport Game Options:Gray Item #56-366		1	261574	IN479386 11/5/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$459.00
freight		0	261574	IN479386 11/5/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$15.23
Gopher Performer Rainbow Rubber Basketballs Options:Size 7, Official Item #61-210		5	261574	IN480920 10/6/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$374.75
Gopher UltraPlay Rubber Footballs Ball Size:YouthOptions:Rainbow Set Item #71-923		3	261574	IN480920 10/6/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$357.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Gopher Rainbow Performer Rubber Soccer Balls Options:Size 5 Item #61-630		3	261574	IN480920 10/6/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$209.85
Rainbow PowerTac Volleyballs Color:RainbowBall Size:Official Item #60-562		2	261574	IN480920 10/6/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$218.00
Gopher S1 Recreational Shuttlecocks Color:YellowSet:Case of 120 Item #51-170		3	261574	IN480920 10/6/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$657.00
Rainbow Mighty Mesh Bags Options:Large Item #89-766		2	261574	IN480920 10/6/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$218.00
QwikPro Rectangular Pop-Up Soccer Goals Dimension:72"W x 42"H x 42"DOptions:Set of 6 Item #73-051		1	261574	IN480920 10/6/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$569.00
Gopher Rainbow G1000 Steel Badminton Racquets Options:Nylon Strings Item #51-195		5	261574	IN480920 10/6/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$474.75
Shield Soft Shot Vinyl Floor Hockey Pucks Options:Set of 12 Item #17-976		1	261574	IN480920 10/6/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$64.95
RacquetKing Badminton Storage Cart Item #51-160		1	261574	IN480920 10/6/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$415.00
Insta-Pulse Heart Rate Bars Options:11" Unit Item #91-146		3	261574	IN480920 10/6/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$417.00
freight		1	261574	IN480920 10/6/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$620.81
Check #: 0						
						PO/InvoiceTotal: \$5,070.34
Check Group:						
Pickle ball net		2	261683	IN476950 10/22/2025	10.5.1401.419.0000.002.0320.0000 NJROTC - Unit Support	\$915.37
Check #: 0						
						PO/InvoiceTotal: \$915.37

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$5,985.71
Gordon Food Service, Inc.						
Check Group:						
Payment		1	260094	2002896189 11/4/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	(\$9.52)
Payment		1	260094	2002933573 11/18/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	(\$11.72)
Payment		1	260094	9028448176 10/27/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$3,912.03
Payment		1	260094	9028448181 10/27/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$494.76
Payment		1	260094	9028448188 10/27/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$4,544.21
Payment		1	260094	9028449892 10/27/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$5,729.30
Payment		1	260094	9028449894 11/24/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$469.77
Payment		1	260094	9028527807 10/29/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$3,935.72
Payment		1	260094	9028527876 10/29/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$3,552.39
Payment		1	260094	9028556047 10/29/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$4,145.06
Payment		1	260094	9028704232 11/3/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$2,522.76
Payment		1	260094	9028704926 11/3/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$4,287.04
Payment		1	260094	9028704961 11/3/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$3,041.54
Payment		1	260094	9028784312 11/5/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$1,854.72

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Payment		1	260094	9028784372 11/5/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$5,941.15
Payment		1	260094	9028810281 11/5/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$5,477.12
Payment		1	260094	9028810284 11/5/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$56.31
Payment		1	260094	9028968849 11/24/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$3,153.44
Payment		1	260094	9028968851 11/10/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$90.76
Payment		1	260094	9028970144 11/10/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$1,912.63
Payment		1	260094	9028970159 11/10/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$4,307.17
Payment		1	260094	9029043992 11/12/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$3,498.50
Payment		1	260094	9029044201 11/12/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$3,100.43
Payment		1	260094	9029044208 11/12/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$78.19
Payment		1	260094	9029075487 11/11/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$4,740.80
Payment		1	260094	9029226164 11/17/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$2,568.58
Payment		1	260094	9029226306 11/17/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$4,234.05
Payment		1	260094	9029228048 11/17/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$4,653.37
Payment		1	260094	9029311679 11/19/2025	10.5.2560.410.0000.004.0800.0000 Food Purchases	\$706.36

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Payment		1	260094	9029311725 11/19/2025	10.5.2560.410.0000.002.0800.0000 Food Purchases	\$3,867.81
Payment		1	260094	9029336970 11/19/2025	10.5.2560.410.0000.003.0800.0000 Food Purchases	\$4,211.81
Check #: 0						
PO/InvoiceTotal:						\$91,066.54
Check Group:						
Gordon Food Service PAPER		1	260910	2002914719 11/11/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	(\$31.80)
Gordon Food Service PAPER		1	260910	9028448182 10/27/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$502.06
Gordon Food Service PAPER		1	260910	9028448191 10/27/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$541.91
Gordon Food Service PAPER		1	260910	9028449895 10/27/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$297.01
Gordon Food Service PAPER		1	260910	9028527828 10/29/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$551.00
Gordon Food Service PAPER		1	260910	9028527884 10/29/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$125.26
Gordon Food Service PAPER		1	260910	9028556083 10/29/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$279.76
Gordon Food Service PAPER		1	260910	9028704235 11/3/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$373.52
Gordon Food Service PAPER		1	260910	9028704931 11/3/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$433.07
Gordon Food Service PAPER		1	260910	9028704970 11/3/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$213.16
Gordon Food Service PAPER		1	260910	9028784315 11/5/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$512.29
Gordon Food Service PAPER		1	260910	9028784380 11/5/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$214.82

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Gordon Food Service PAPER		1	260910	9028810285 11/5/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$576.76
Gordon Food Service PAPER		1	260910	9028968850 11/10/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$599.97
Gordon Food Service PAPER		1	260910	9028970150 11/10/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$637.13
Gordon Food Service PAPER		1	260910	9028970166 11/10/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$686.12
Gordon Food Service PAPER		1	260910	9029044209 11/12/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$168.50
Gordon Food Service PAPER		1	260910	9029075519 11/12/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$917.53
Gordon Food Service PAPER		1	260910	9029226173 11/17/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$587.68
Gordon Food Service PAPER		1	260910	9029226311 11/17/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$251.62
Gordon Food Service PAPER		1	260910	9029228055 11/17/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$411.58
Gordon Food Service PAPER		1	260910	9029311681 11/19/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$487.32
Gordon Food Service PAPER		1	260910	9029311729 11/19/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$639.28
Gordon Food Service PAPER		1	260910	9029336979 11/19/2025	10.5.2560.410.0000.001.0800.0000 General Supplies	\$466.72
Check #: 0						
PO/InvoiceTotal:						\$10,442.27
Check Group:						
Carrot Whole Peeled 2-10lb Boxes		1	262121	9029075535 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$30.97
Celery Stalk 24sz 6x1Co		1	262121	9029075535 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$22.02

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Sausage Pork Ground Italian 2-5lb Boxes		1	262121	9029075535 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$28.10
Shell Pie 9" Deep Dish 4x5		2	262121	9029075535 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$81.44
Hot Chili Bean 6x10		1	262121	9029075535 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$52.66
Bean Grt Northhr 6x110oz		1	262121	9029075535 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$42.72
Brother Chix No MSG 12x49oz		1	262121	9029075535 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$33.97
Cup Paper Cold 9Z WHT 20x100Ct		1	262121	9029075535 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$135.05
Foil Cutter Box Standard 18"x500' 1x500FT		1	262121	9029075535 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$49.14
Fork Pla 7" 20x50ct		1	262121	9029075535 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$87.38
Paper Plate 9" Econ White 12x100ct		1	262121	9029075535 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$45.25
Towel Roll Nat Kitchen Perf 8x11" 1x12ct		1	262121	9029075535 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$37.63
Fuel Charge		1	262121	9029075535 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$4.70
Check #: 0						
PO/InvoiceTotal:						\$651.03
Check Group:						
Fine Shredded Cheddar Cheese 4x5lb		1	262122	9029075542 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$47.91
Premium Iceberg Lettuce 6x1ea		2	262122	9029075542 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$55.62
Green Onion 1x2lb		1	262122	9029075542 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$12.41

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Tomato 6x6 Large 1x10lb		1	262122	9029075542 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$20.51
Beef Ground 80/20 Bulk Mfst 4x5lb		2	262122	9029075542 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$221.34
Doritos Nacho Cheese Chips 104x1oz		2	262122	9029075542 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$90.22
Seasoning Taco Mix 2x5lb		1	262122	9029075542 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$65.59
Spice Onion Powder 1x19oz		2	262122	9029075542 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$17.14
Check #: 0						
PO/InvoiceTotal:						\$530.74
Check Group:						
Palmolive Dish Detergent Ultra Strength 9x20floz		1	262123	9029082023 11/12/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$54.69
Check #: 0						
PO/InvoiceTotal:						\$54.69
Check Group:						
Hormel Bacon Layout 18/22 1x15lb		1	262124	9029044039 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$99.21
Packer Bean Green French Haricot Verts		2	262124	9029044039 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$64.04
Markon Celery Stalk 24sz 6x1ct		1	262124	9029044039 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$22.02
Gordon Pulled Rotisserie Chicken Style Sous Vide 5x2lb		1	262124	9029044039 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$69.57
Gordon Cream Whip 40% Heavy ESL 12x1QT		1	262124	9029044039 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$63.76
Markon Potato Baker Idaho 50x1ea		2	262124	9029044039 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$38.48

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Gordon CVP Quarter Chicken 2.75# F2F 1x44LBA		2	262124	9029044039 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$114.78
Gordon Cranberry Whole 4x5lb		1	262124	9029044039 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$79.06
Jennie O Sausage Turkey Patty Cooked 160x1oz		1	262124	9029044039 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$50.03
Packer Yellow Course Cornmeal 1x50lb		1	262124	9029044039 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$36.76
Handi-Wrap Foil Cutter Box STandard 18"x500' 1x500ft		1	262124	9029044039 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$49.14
Campbell Cream of Chicken RTS Soup 24x7.25oz		1	262124	9029044039 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$29.07
Trade Spice Sage Rubbed 1x6oz		1	262124	9029044039 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$14.29
Check #: 0						
PO/InvoiceTotal:						\$730.21
Check Group:						
Packer French Green Bean Haricot Verts 3x2lb		1	262125	9029044053 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$32.02
Gordon Butter Print Unsalted Grade AA 36x1lb		1	262125	9029044053 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$117.22
Region 1% Buttermilk 9x0.5gal		1	262125	9029044053 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$30.33
Region 1% Buttermilk 16x1qt		1	262125	9029044053 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$34.29
Gordon Finely Shredded Mild Cheddar Cheese 4x5lb		1	262125	9029044053 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$54.60
Papett Egg Shl Large A Grade Past 6x30ct		2	262125	9029044053 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$138.48
Markon Potato Baker Idaho 50x1ea		1	262125	9029044053 11/12/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$19.24

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
McCormick Rotisserie Chicken Seasoning 6x24oz		1	262126	9029131497 11/13/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$130.17
Check #: 0						
PO/InvoiceTotal:						\$130.17
Check Group:						
Paper Roll Parchment 12-32.81'		1	262158	9029182040 11/14/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$67.24
Check #: 0						
PO/InvoiceTotal:						\$67.24
Check Group:						
Whole Milk 4x1 Gal		1	262159	9029226322 11/17/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$23.98
Small Strawberry DCD 1/2" 2 x 5lb		1	262159	9029226322 11/17/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$28.43
Semisweet Mini Chocolate Chips 4 x 4lb		1	262159	9029226322 11/17/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$110.78
Heavy Weight Plastic Forks 1000 x 1ea		1	262159	9029226322 11/17/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$119.35
Mini Marshmallows 12 x 1lb		1	262159	9029226322 11/17/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$30.77
Pomace Olive Oil 4 x 3L		1	262159	9029226322 11/17/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$102.90
Oil Salad Veg Soy Clr Nt 6 x 1L		1	262159	9029226322 11/17/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$66.51
Plate Plas 10.25" WHT 4 x 125ct		1	262159	9029226322 11/17/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$211.83
Cocoa Pwd Baking 6 x 5lb		2	262159	9029226322 11/17/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$105.16
Spice Parsley Flakes 1 x 2oz		1	262159	9029226322 11/17/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$5.63

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$805.34
Check Group:						
Gordon Shredded Monterrey Jack Cheese 4 x 5lb		1	262225	9029228156 11/17/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$59.55
Region Whole White Milk 4 x 1gal		1	262225	9029228156 11/17/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$23.98
Packer Red Onion 12 x 2lb		1	262225	9029228156 11/17/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$23.03
Hormel Sliced Pepperoni 16oz 2 x 5lb		1	262225	9029228156 11/17/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$46.89
Zesta Saltine Crackers 12 x 16oz		1	262225	9029228156 11/17/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$48.96
Dawn Pot and Pan Original 4 x 1gal		1	262225	9029228156 11/17/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$90.86
Packer Vegetable Oil 9 x 48froz		1	262225	9029228156 11/17/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$34.17
Salsa 103oz 6 x 10cases		1	262225	9029228156 11/17/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$40.01
Heinz RTU Pizza Sauce 6 x 10csz		1	262225	9029228156 11/17/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$83.67
Check #: 0						
PO/InvoiceTotal:						\$451.12
Check Group:						
Swift Bacon Bit 1/2" 2 x 5lb		1	262226	9029228153 11/17/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$74.71
Markon Cumcumber Eng SDLSS 12 x 1ct		2	262226	9029228153 11/17/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$41.44
Ready- Lettuce Butter Blind Bistro 3 x 2lb		2	262226	9029228153 11/17/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$36.56

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Markon Lettuce Romaine Hearts 48 x 1ea		1	262226	9029228153 11/17/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$95.21
Markon Jumbo Red Onion 1 x 25lb		1	262226	9029228153 11/17/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$20.67
Markon Tomato Grape/Cherry Medley 1 x 6lb		2	262226	9029228153 11/17/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$51.34
Kitche French Dressing 4 x 1gal		1	262226	9029228153 11/17/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$51.08
Gordon Buttermilk Ranch Dressing		1	262226	9029228153 11/17/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$49.48
fuel charge		1	262226	9029228153 11/17/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$4.70
Check #: 0						
PO/InvoiceTotal:						\$425.19
Check Group:						
DOUGH CHOC CHIP COOKIE		2	262266	9029226171 11/17/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	\$134.12
BAG SADDLE COOKIE CLR		1	262266	9029226171 11/17/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	\$38.49
Check #: 0						
PO/InvoiceTotal:						\$172.61
Vendor Total:						\$106,422.52
GRAINGER, INC.	350126					
Check Group:						
linear bulb		100	260619	9612304270 9/18/2025	20.5.2540.700.0000.003.2000.0000 Non-Capitalized Equipment	\$1,002.00
Check #: 0						
PO/InvoiceTotal:						\$1,002.00
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
building electrical supplies		1	260649	9623892933 9/27/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$784.00
building electrical supplies		1	260649	963.892933 9/27/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$784.00
Check #: 0						
PO/InvoiceTotal:						\$1,568.00
Check Group:						
ProPress 90 elbow, 2" x 2"		1	260933	9613755249 10/19/2025	20.5.2540.550.0000.002.2000.0000 Capitalized Equipment	\$46.73
Check #: 0						
PO/InvoiceTotal:						\$46.73
Check Group:						
V-Belt: B97, 100 in Outside Lg, 21/32 in Top Wd, 0.406 in Thick, Polyester		4	261213	9680752178 11/28/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$101.84
Check #: 0						
PO/InvoiceTotal:						\$101.84
Check Group:						
Pleated Air Filter,20x20x4,MERV 13		120	261684	9689222306 11/26/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$2,187.60
Pleated Air Filter,20x20x2,MERV 8		720	261684	9697971118 12/3/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$3,168.00
Pleated Air Filter,20x20x1,MERV 8		60	261684	9697971118 12/3/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$238.20
Pleated Air Filter,16x25x4,MERV 13		24	261684	9697971118 12/3/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$491.52
Pleated Air Filter,16x25x2,MERV 8		24	261684	9697971118 12/3/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$118.80
Pleated Air Filter,20x24x4,MERV 13		120	261684	9697971118 12/3/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$2,427.60

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Pleated Air Filter,20x24x4,MERV 8		480	261684	9697971118 12/3/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$5,198.40
Shipping		1	261684	9697971118 12/3/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$30.00
Check #: 0						
PO/InvoiceTotal:						\$13,860.12
Check Group: supply list of tools for boiler room		1	261705	9691338785 11/28/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$22.33
Check #: 0						
PO/InvoiceTotal:						\$22.33
Check Group: Bearing Assembly for In-Line Circulating Pumps		2	261727	9689287119 11/26/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$1,080.82
Circulating Pump Coupler		4	261727	9689287119 11/26/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$393.40
Check #: 0						
PO/InvoiceTotal:						\$1,474.22
Check Group: V-Belt: 4L530, 53 in Outside LG, 1/2 Top Wd, 0.313 in Thick Polyester		4	261770	9689222298 11/26/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$35.28
V-Belt: 4L630, 63 in Outside LG, 1/2 in Top Wd, 0.313 in Thick, Polyester		6	261770	9689222298 11/26/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$68.58
V-Belt: 4L620, 62 in Outside LG, 1/2 in Top Wd, 0.313 in Thick, Polyester		4	261770	9689222298 11/26/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$43.88
Check #: 0						
PO/InvoiceTotal:						\$147.74
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
duct tape		24	261979	97009910088 12/13/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$367.92
Check #: 0						
PO/InvoiceTotal:						\$367.92
Check Group:						
all sockets,hoses,connectors		1	261987	9411036453 3/20/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$2,987.29
Check #: 0						
PO/InvoiceTotal:						\$2,987.29
Check Group:						
Toilet Flange Universal Fit		3	261988	9542697801 7/17/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$27.72
Electronic Module Sloan		4	261988	9542697801 7/17/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$759.00
Wax Ring, Universal Fit		6	261988	9542697801 7/17/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$21.00
Control Module		2	261988	9542697801 7/17/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$333.28
Sloan Faucets		2	261988	9542697801 7/17/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$375.82
Vacuum Breaker Repair Kit, Sloan		12	261988	9542697801 7/17/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$44.76
Thermostatic Mixing Valve		1	261988	9542697801 7/17/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$149.44
Check #: 0						
PO/InvoiceTotal:						\$1,711.02
Check Group:						
Magnetic Belt Barrier,7',Clsd for Maint		3	262024	9715922952 12/18/2025	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$343.98

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Toilet Auger Case,1680D Ballistic		1	262024	9715922952 12/18/2025	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$42.25
Drain Gun,Toilet Auger,M12 Batt,1.5 Ah		1	262024	9715922952 12/18/2025	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$176.72
Adjustable Brush,36" to 50"		6	262024	9715922952 12/18/2025	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$64.32
Earplug Dispenser Antimicrobial, PK 400		1	262024	9715922952 12/18/2025	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$114.83
Check #: 0						
PO/InvoiceTotal:						\$742.10
Vendor Total:						\$24,031.31
HEARTLAND ALLIANCE HEALTH CCIS						
Check Group:						
Heartland Alliance Health Interpreting Services		1	262010	27546 9/30/2025	10.5.2210.390.0000.001.0010.0000 Other Purchased Services	\$488.25
Check #: 0						
PO/InvoiceTotal:						\$488.25
Vendor Total:						\$488.25
HEARTSPRING 367170						
Check Group:						
Heartspring Oct room, board, and tuition for student		1	262285	18439 11/6/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$27,158.20
Check #: 0						
PO/InvoiceTotal:						\$27,158.20
Vendor Total:						\$27,158.20
HELPING HAND CENTER 364024						
Check Group:						
Helping Hand Sept 25 tuition for student		1	262209	PS-INV110153 10/30/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$8,023.40
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$8,023.40
Check Group:						
Helping Hand July ESY Tuition		1	262286	PS-INV109552 7/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$8,424.57
Helping Hand Oct tuition		1	262286	PS-INV110422 11/30/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$8,023.40
						Check #: 0
						PO/InvoiceTotal: \$16,447.97
						Vendor Total: \$24,471.37
HODGES LOIZZI EISENHAMMER RODRICK KOHN	367038					
Check Group:						
2024 PtAB w Village of Hillside		1	262214	672.57 9/30/2025	10.5.2310.326.0000.001.0050.0000 PTAB	\$80.29
2022 PTABS w Hillside 93 & Village of Hillside		1	262214	67249 9/30/2025	10.5.2310.326.0000.001.0050.0000 PTAB	\$7.78
2023 PTABS Hillside 93 & Village of Hillside		1	262214	67251 9/30/2025	10.5.2310.326.0000.001.0050.0000 PTAB	\$44.99
2024 PTABS w. Hillside 93 & Village of Hillside		1	262214	67254 9/30/2025	10.5.2310.326.0000.001.0050.0000 PTAB	\$700.65
						Check #: 0
						PO/InvoiceTotal: \$833.71
						Vendor Total: \$833.71
Holiday Inn Express & Suites						
Check Group:						
Hotel Rooms for 12 Students and 2 Adults		1	262193	WEST/NJROTC 12/2/2025	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	\$1,523.88
						Check #: 0
						PO/InvoiceTotal: \$1,523.88
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
2 additional hotels for Area 15 Orienteering comp.		1	262305	WEST/NJROTC/1 2/5 12/5/2025	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	\$475.24
					Check #: 0	
						PO/InvoiceTotal: \$475.24
						Vendor Total: \$1,999.12
HTD Day School						
Check Group:						
Aug tuition for student		1	262291	PT-25-08 8/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$2,512.48
Sept tuition for students		1	262291	PT-25-09 9/30/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$13,190.52
Oct tuition for students		1	262291	PT-25-10 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$13,190.52
					Check #: 0	
						PO/InvoiceTotal: \$28,893.52
						Vendor Total: \$28,893.52
HUGHES, BEVERLY E						
Check Group:						
Mileage for Conference Roundtrip		1	262083	INV262083 11/6/2025	10.5.2210.312.0000.001.4620.0002 Conferences	\$16.35
Mileage for Conference Roundtrip		1	262083	INV262083 11/6/2025	10.5.2210.312.0000.001.4620.0002 Conferences	\$16.35
Mileage for Conference Roundtrip		1	262083	INV262083 11/6/2025	10.5.2210.312.0000.001.4620.0002 Conferences	\$16.35
					Check #: 0	
						PO/InvoiceTotal: \$49.05
Check Group:						
B. Hughes roundtrip mileage		1	262222	INV262222 11/14/2025	10.5.2210.312.0000.001.4620.0002 Conferences	\$167.50

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
B. Hughes meal reimbursement for LEA Summit		1	262222	INV262222 11/14/2025	10.5.2210.312.0000.001.4620.0002 Conferences	\$53.71
				Check #: 0		
					PO/InvoiceTotal:	\$221.21
					Vendor Total:	\$270.26
IAHPERD	352978					
Check Group:						
membership renewal		1	262247	2005032613 12/4/2025	10.5.2210.312.0000.001.4932.0002 Conferences	\$180.00
conf reg 12/3-12/5		1	262247	509311901.110 11/20/2025	10.5.2210.312.0000.001.4932.0002 Conferences	\$155.00
				Check #: 0		
					PO/InvoiceTotal:	\$335.00
					Vendor Total:	\$335.00
ILLINOIS ASBO						
Check Group:						
Membership and Subscription Dr. Hill		1	262215	HILL/MEMBERSH IP 2/1/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	\$639.00
				Check #: 0		
					PO/InvoiceTotal:	\$639.00
					Vendor Total:	\$639.00
ILLINOIS PRINCIPALS ASSOC	350166					
Check Group:						
Kevin Morrow Membership		1	261822	498443 10/27/2025	10.5.2300.640.0000.001.4932.0002 Dues And Fees	\$349.00
				Check #: 0		
					PO/InvoiceTotal:	\$349.00
					Vendor Total:	\$349.00
ILLINOIS SCHOOL FOR THE DEAF	358160					

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172 12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
IL School transport for 2 students		1	262004	COLBERT,A.WAT KINS, D 10/26/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$816.00
Check #: 0						
PO/InvoiceTotal:						\$816.00
Vendor Total:						\$816.00
Imagine Learning LLC						
Check Group:						
42 E Dynamic Electives Per Enrollment Per Semester - 14 day drop/add grace period		1	254285	1085969 8/26/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$4,158.00
Check #: 0						
PO/InvoiceTotal:						\$4,158.00
Check Group:						
PL - CW/SUPP/SS VIRTUAL SESSION		1	260825	1090719 10/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$750.00
EDGENUITY ACADEMIC INTEGRITY		1	260825	1090719 10/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$1,771.44
PL - ONSITE DAY		1	260825	1090719 10/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$3,500.00
IMAGINE EDGEex WITH EDGENUITY 9-12 COMPREHENSIVE CONCURRENT USER		11	260825	1090719 10/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$10,648.00
IS 6-12 ON-DEMAND TUTORING SITE LICENSE		1	260825	1090719 10/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$4,000.00
IMAGINE EDGEEX WITH EDGENUITY 9-12 COMPREHENSIVE SITE LICENSE		1	260825	1090719 10/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$24,200.00
EDGENUITY ACADEMIC INTEGRITY		1	260825	1090719 10/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$1,771.44
IS 6-12 ON-DEMAND TUTORING SITE LICENSE		1	260825	1090719 10/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$4,000.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
IMAGINE EDGEEX WITH EDGENUITY 9--12 COMPREHENSIVE SITE LICENSE		1	260825	1090719 10/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$24,200.00
PL - CW/SUPP/SS VIRTUAL SESSION		1	260825	1090719 10/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$750.00
EDGENUITY ACADEMIC INTEGRITY		1	260825	1090719 10/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$1,771.44
PL - ONSITE DAY		1	260825	1090719 10/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$3,500.00
IS 6-12 ON-DEMAND TUTORING SITE LICENSE		1	260825	1090719 10/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$4,000.00
EDGENUITY ACADEMIC INTEGRITY		1	260825	1090719 10/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$1,771.44
Check #: 0						
PO/InvoiceTotal:						\$86,633.76
Vendor Total:						\$90,791.76
IMMIGR8 INC	870832606					
Check Group:						
FULL SERVICE TRANSCRIPT EVALUATION AND WEBSITE ACCESS 2024-2025 SCHOOL YEAR		1	253691	1177 12/21/2025	10.5.2210.302.0000.001.0010.0000 Professional Services - (Consultants)	\$1,500.00
Check #: 0						
PO/InvoiceTotal:						\$1,500.00
Vendor Total:						\$1,500.00
INTERSTATE ELECTRONICS CO	352969					
Check Group:						
WEST-- FURNISH/ INSTALL NEW ADMINSTRATIVE CONSOLE IN PRINCIPALS OFFICE E134		1	261771	877171 8/25/2025	20.5.2540.550.0000.003.2000.0000 Capitalized Equipment	\$1,700.00
Check #: 0						
PO/InvoiceTotal:						\$1,700.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Vendor Total:						\$1,700.00
IRON MOUNTAIN	353462					
Check Group:						
Iron Mountain Shredding Company Storage Period 10/01/25-12/31/25		1	261909	KTBS201 9/30/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$2,535.81
Check #: 0						
PO/InvoiceTotal:						\$2,535.81
Check Group:						
IRON MOUNTAIN SHREDDING STORAGE PERIOD 09/24/25-10/28/25		1	262200	KVPZ490 10/31/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$246.87
Check #: 0						
PO/InvoiceTotal:						\$246.87
Vendor Total:						\$2,782.68
ITC Learning LLC						
Check Group:						
Mechanical, Electrical, and Safety Training Courses		3	261843	148807 10/30/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$1,497.00
Check #: 0						
PO/InvoiceTotal:						\$1,497.00
Vendor Total:						\$1,497.00
JEANINE SCHULTZ MEMORIAL SCHOOL	363971					
Check Group:						
Jeanine Schults SY26 Blanket		1	260077	10312503 11/1/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$49,971.60
Check #: 0						
PO/InvoiceTotal:						\$49,971.60
Vendor Total:						\$49,971.60
JOHNSON CONTROLS FIRE PROTECTION	350332					
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PMSA-- 2025 INSPECTION DEFICINCIES WORK		1	261772	53485274 10/27/2025	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	\$2,570.14
					Check #: 0	
						PO/InvoiceTotal: \$2,570.14
						Vendor Total: \$2,570.14
JOSEPH ACADEMY	351577					
Check Group:						
Joseph Academy Blanket SY26		1	260078	209-082025-NR 11/6/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$2,029.50
Joseph Academy Blanket SY26		1	260078	209-092025-NR 11/6/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,261.95
Joseph Academy Blanket SY26		1	260078	209-102025 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$23,790.80
Joseph Academy Blanket SY26		1	260078	209-102025-NR 11/6/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$4,464.90
					Check #: 0	
						PO/InvoiceTotal: \$34,547.15
						Vendor Total: \$34,547.15
JROTC DOG TAGS INC.	366880					
Check Group:						
Graduation Supplies and Medals		1	261552	316068 10/13/2025	10.5.1401.419.0000.003.0320.0000 NJROTC - Unit Support	\$774.90
					Check #: 0	
						PO/InvoiceTotal: \$774.90
						Vendor Total: \$774.90
JW PEPPER & SONS INC						
Check Group:						
Tipps for Bands - Flute/Piccolo		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$6.95

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Tipps for Bands - Clarinet		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$6.95
Tipps for Bands - Bass Clarinet		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$6.95
Tipps for Bands - Alto Sax		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$6.95
Tipps for Bands - Tenor sax		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$6.95
Tipps for Bands - Baritone Sax		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$6.95
Tipps for Bands - Trumpet		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$6.95
Tipps for Bands - Horn in F		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$6.95
Tipps for Bands - Trombone		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$6.95
Tipps for Bands - Baritone TC		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$6.95
Tipps for Bands - Baritone BC		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$6.99
Tipps for Bands - Tuba		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$6.95
Tipps for Bands - Percussion		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$6.95
Tipps for Bands - Conductor Collection		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$16.95
14 Weeks to a better band book 1 - Flute/Oboe/Bells		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$7.95
14 Weeks to a better band book 1 - Clarinet/Bass Clarinet/Tenor Sax		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$7.95

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
14 Weeks to a better band book 1 - Alto Sax		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$7.95
14 Weeks to a better band book 1 - Trumpet/Baritone TC		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$7.95
14 Weeks to a better band book 1 - horn in F		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$7.95
14 Weeks to a better band book 1 - Trombone/Baritone BC/Bassoon		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$7.95
14 Weeks to a better band book 1 - Tuba		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$7.95
14 Weeks to a better band book 1 - Drums		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$7.95
14 Weeks to a better band book 1 - Score Collection		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$7.95
14 Weeks to a better band book 2 - Flute/Oboe/Bells		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$11.95
14 Weeks to a better band book 2 - Clarinet/Bass Clarinet/Tenor Sax		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$11.95
14 Weeks to a better band book 2 - Alto Sax/Bari Sax		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$11.95
14 Weeks to a better band book 2 - Trumpet/Baritone TC		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$11.95
14 Weeks to a better band book 2 - Horn in F		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$11.95
14 Weeks to a better band book 2 - Trombone/Baritone BC/Bassoon		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$11.95
14 Weeks to a better band book 2 - Tuba		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$11.95
14 Weeks to a better band book 2 - Drums		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$11.95

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
14 Weeks to a better band book 2 - Score Collection		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$11.95
Lake Michigan II - Vibraphone Duet or trio		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$15.00
In the Mood-Alto Sax solo		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$5.99
Beyond (End Credit Version) for flex band		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$70.00
Carol of the Bells Mykola Leontovych Percussion Ensemble Score & PDF Parts		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$39.00
All I Want for Christmas is You Mariah Carey Band Set & Score		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$65.00
Beetlejuice (main theme)		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$65.00
Shipping		1	261828	5449587 10/27/2025	10.5.1502.411.0000.002.0238.0000 Educational Supplies	\$24.99

Check #: 0

PO/InvoiceTotal: \$571.42

Vendor Total: \$571.42

Kaleidoscope Education Solutions, Inc.

Check Group:

Lekkas, Harry		1	262089	3055484 11/25/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$3,225.00
Hernandez, Stepahnie		1	262089	3055484 11/25/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Rosales, Jonathan		1	262089	3055484 11/25/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Mena, Citlali		1	262089	3055484 11/25/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Skanes, Kejuan		1	262089	3055484 11/25/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,215.00
Alvarez, Dylan		1	262089	3055484 11/25/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Frazier, Tianza		1	262089	3055484 11/25/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Favela, Tanahri		1	262089	3055484 11/25/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$882.00
Check #: 0						
PO/InvoiceTotal:						\$12,297.00
Check Group:						
Glover, Lyntina		1	262090	3055485 11/25/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Yanes, Reyna		1	262090	3055485 11/25/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Gonzalez, Iliana		1	262090	3055485 11/25/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$2,567.65
Pena, Kevin		1	262090	3055485 11/25/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$2,920.40
Macias, Areli		1	262090	3055485 11/25/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Boateng, Brianna		1	262090	3055485 11/25/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Walalce, Veleda		1	262090	3055485 11/25/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Rueda, Milie		1	262090	3055485 11/25/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Guzman- Perez, Aidan		1	262090	3055485 11/25/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$2,567.65
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$16,425.70
Check Group:						
Lekkas, Harry		1	262091	3055643 12/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$3,000.00
Hernandez, Stephanie		1	262091	3055643 12/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Rosales, Jonathan		1	262091	3055643 12/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,341.00
Favela, Tanahri		1	262091	3055643 12/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$927.00
Mena, Citlali		1	262091	3055643 12/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Skanes, Kejuan		1	262091	3055643 12/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,197.00
Alvarez, Dylan		1	262091	3055643 12/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Frazier, Tianza		1	262091	3055643 12/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
						Check #: 0
						PO/InvoiceTotal: \$12,045.00
Check Group:						
Glover, Lyntina		1	262092	3055644 12/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Yanes, Reyna		1	262092	3055644 12/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Gonzalez, Iliana		1	262092	3055644 12/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$2,383.15
Guzman-Perez, Aidan		1	262092	3055644 12/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,906.52

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Pena, Kevin		1	262092	3055644 12/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$2,710.55
Macias, Areli		1	262092	3055644 12/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Boateng, Brianna		1	262092	3055644 12/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Wallace, Veleda		1	262092	3055644 12/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Rueda, Millie		1	262092	3055644 12/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Check #: 0						
						PO/InvoiceTotal: <u>\$15,370.22</u>
Check Group:						
Lekkas, Harry		1	262152	3055808 12/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$3,000.00
Hernandez, Stepahnie		1	262152	3055808 12/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Rosales, Jonathan		1	262152	3055808 12/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$108.00
Favela, Tanahri		1	262152	3055808 12/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$801.00
Mena, Citlali		1	262152	3055808 12/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Skanes, Kejuan		1	262152	3055808 12/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$960.12
Alvarez, Dylan		1	262152	3055808 12/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00
Frazier, Tianza		1	262152	3055808 12/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,323.00
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$10,098.12
Check Group:						
Glover, Lyntina		1	262153	3055809 12/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Yanes, Reyna		1	262153	3055809 12/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Gonzalez, Iliana		1	262153	3055809 12/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$2,383.15
Guzman- Perez, Aidan		1	262153	3055809 12/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$2,383.15
Pena, Kevin		1	262153	3055809 12/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$2,710.55
Macias, Areli		1	262153	3055809 12/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Boateng, Brianna		1	262153	3055809 12/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Wallace, Veleda		1	262153	3055809 12/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00
Rueda, Millie		1	262153	3055809 12/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,395.00
Check #: 0						
PO/InvoiceTotal:						\$15,567.85
Check Group:						
Lekkas, Harry		1	262301	3055334 11/18/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$2,400.00
Hernandez, Stephanie		1	262301	3055334 11/18/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00
Rosales, Jonathan		1	262301	3055334 11/18/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Favela, Tanahri		1	262301	3055334 11/18/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$927.00
Mena, Citlali		1	262301	3055334 11/18/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00
Skanes, Kejuan		1	262301	3055334 11/18/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$918.00
Alvarez, Dylan		1	262301	3055334 11/18/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00
Frazier, Tianza		1	262301	3055334 11/18/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00
Check #: 0						
PO/InvoiceTotal:						\$9,825.00
Check Group:						
Ledezma, Estefani		1	262302	3055960 12/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$279.00
Lekkas, Harry		1	262302	3055960 12/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$2,400.00
Hernandez, Stephanie		1	262302	3055960 12/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00
Favela, Tanahri		1	262302	3055960 12/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$945.00
Mena, Citlaly		1	262302	3055960 12/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00
Skanes, Kejuan		1	262302	3055960 12/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$693.00
Alvarez, Dylan		1	262302	3055960 12/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00
Frazier, Tianza		1	262302	3055960 12/16/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$1,116.00
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$8,781.00
						Vendor Total: \$100,409.89
Keshanna Ransom-Scott						
Check Group:						
Transportation 10/2 for KSR		1	261901	INV261901 10/16/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$12.95
Transportation 10/3		1	261901	INV261901 10/16/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$11.93
Transportation 10/9		1	261901	INV261901 10/16/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$12.99
Transportation 10/16		1	261901	INV261901 10/16/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$10.96
Behind the Wheel tuition for student		1	261901	INV261901 10/16/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$805.00
						Check #: 0
						PO/InvoiceTotal: \$853.83
Check Group:						
Reimbursement for K. Scott		1	262244	REIMBURSEMEN T1 12/4/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$77.35
						Check #: 0
						PO/InvoiceTotal: \$77.35
						Vendor Total: \$931.18
LAFORCE 364287						
Check Group:						
ARROW KEY BLANKS STANDARD BOW K6A (4 BOXES OF 50 EACH		200	260781	1293825 10/27/2025	20.5.2540.550.0000.002.2000.0000 Capitalized Equipment	\$500.00
ILCO CO94 KEY BLANKS (BAGS OF 10)		10	260781	1293825 10/27/2025	20.5.2540.550.0000.002.2000.0000 Capitalized Equipment	\$150.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ARROW 7100CR 04 ZERO-BIT "K" KEYWAY CORE		24	260781	1293825 10/27/2025	20.5.2540.550.0000.002.2000.0000 Capitalized Equipment	\$1,128.00
ARROW 16RCR-27 04 RIM HOUSING		12	260781	1293825 10/27/2025	20.5.2540.550.0000.002.2000.0000 Capitalized Equipment	\$576.00
ARROW 16CR-27 X 001 CAM		12	260781	1293825 10/27/2025	20.5.2540.550.0000.002.2000.0000 Capitalized Equipment	\$576.00
ARRW 16CR-123-3 US4 3/8" SPACER RING		12	260781	1293825 10/27/2025	20.5.2540.550.0000.002.2000.0000 Capitalized Equipment	\$204.00
FREIGHT		1	260781	1293825 10/27/2025	20.5.2540.550.0000.002.2000.0000 Capitalized Equipment	\$50.00
Check #: 0						
PO/InvoiceTotal:						\$3,184.00
Vendor Total:						\$3,184.00
LAKEMARY CENTER INC						
Check Group:						
Lakemary Sept tuition and residential		1	262289	2509 12/2/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$40,152.00
Lakemary Oct tuition and residential		1	262289	2510 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$41,644.00
Check #: 0						
PO/InvoiceTotal:						\$81,796.00
Vendor Total:						\$81,796.00
LAKESHORE RECYCLING SYSTEMS						
	366889					
Check Group:						
Payment		1	260079	LR6382685 11/24/2025	20.5.2540.321.0000.003.2000.0000 Sanitation Services	\$6.75
Check #: 0						
PO/InvoiceTotal:						\$6.75
Vendor Total:						\$6.75
LARRY BANASZAK						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
boys track		1	262189	INV262189 7/14/2025	10.5.1501.310.0000.003.0036.0000 Professional & Technical Services	\$158.00
Check #: 0						
PO/InvoiceTotal:						\$158.00
Vendor Total:						\$158.00
LEARNWELL						
Check Group:						
Learnwell tuition for CA		1	262033	INV273571 10/24/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$383.04
Learnwell tuition for DDV		1	262033	INV273572 11/23/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$510.72
Learnwell tuition for JS		1	262033	INV273573 11/23/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$340.48
Learnwell tuition for JV		1	262033	INV273574 11/23/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$425.60
Check #: 0						
PO/InvoiceTotal:						\$1,659.84
Check Group:						
Learnwell tuition for JS		1	262034	INV275328 11/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$340.48
Learnwell tuition for JP		1	262034	INV275329 11/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$170.24
Learnwell tuition for JV		1	262034	INV275330 11/30/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$255.36
Check #: 0						
PO/InvoiceTotal:						\$766.08
Check Group:						
Learnwell tuition for AS		1	262120	INV277878 12/7/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$255.36

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Learnwell tuition for JS		1	262120	INV277879 12/7/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$425.60
Learnwell tuition for JP		1	262120	INV277880 12/7/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$340.48
Learnwell tuition for JV		1	262120	INV277881 12/7/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$340.48
Learnwell tuition for MW		1	262120	INV277882 12/7/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$340.48
Learnwell tuition for MR		1	262120	INV277883 11/7/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$425.60
Check #: 0						
						PO/InvoiceTotal: \$2,128.00
Check Group:						
Learnwell tuition for student		1	262252	INV279445 11/14/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$85.12
Learnwell tuition for student		1	262252	INV279446 11/14/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$255.36
Learnwell tuition for student		1	262252	INV279447 11/14/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$85.12
Learnwell tuition for student		1	262252	INV279448 11/14/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$255.36
Learnwell tuition for student		1	262252	INV279449 11/14/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$340.48
Learnwell tuition for student		1	262252	INV279450 11/14/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$255.36
Learnwell tuition for student		1	262252	INV279451 11/14/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$340.48
Learnwell tuition for student		1	262252	INV279452 11/14/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$340.48
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$1,957.76
						Vendor Total: \$6,511.68
LEYDEN HIGH SCHOOL	358677					
Check Group:						
Cost sharing transport for student		1	262029	lzazaga93025 10/30/2025	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$724.50
					Check #: 0	
						PO/InvoiceTotal: \$724.50
						Vendor Total: \$724.50
Linden Oaks Tutoring Services						
Check Group:						
Tutoring services for student month of Oct		1	262241	209-83 10/31/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$873.60
					Check #: 0	
						PO/InvoiceTotal: \$873.60
						Vendor Total: \$873.60
Macmillian Holdings LLC (MPS)						
Check Group:						
EAN#9781319524043-Achieve for Myers' Psychology for the AP Course (One-Use Online)		180	260570	163221-2 9/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$2,160.00
					Check #: 0	
						PO/InvoiceTotal: \$2,160.00
Check Group:						
TB ONL HS AP PSYCHOLOGY 4E MYERS, DAVID G.		3	262282	163221-1 9/8/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$1,487.94
					Check #: 0	
						PO/InvoiceTotal: \$1,487.94
						Vendor Total: \$3,647.94
Marathon Sportswear, Inc.						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Black Long Sleeve		195	262191	107180 12/7/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$1,989.00
Black Long Sleeve		40	262191	107180 12/7/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$448.00
Black Longsleeve		25	262191	107180 12/7/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$305.00
Black Long Sleeve		70	262191	107180 12/7/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$714.00
Shipping		1	262191	107180 12/7/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$81.29
Check #: 0						
						PO/InvoiceTotal: <u>\$3,537.29</u>
						Vendor Total: <u>\$3,537.29</u>
MARCIA BRENNER ASSOCIATES, LLC						
Check Group:						
MBA ACADEMY POWERSCHOOL TRAINING TWO- DAY REGISTRATION		1	261916	INV-253362 12/17/2025	10.5.2660.312.0000.001.0014.0000 Professional Employee Training & Development Servi	\$685.00
Check #: 0						
						PO/InvoiceTotal: <u>\$685.00</u>
						Vendor Total: <u>\$685.00</u>
MAXim Healthcare Services						
Check Group:						
Shenita Conyers - June 5		1	260027	V27448960 6/13/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$540.75
Shenita Conyers - June 6		1	260027	V27448960 6/13/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$540.75
Shenita Conyers - June 9		1	260027	V27461021 6/18/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$475.86

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Shenita Conyers - June 10		1	260027	V27461021 6/18/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$450.37
Shenita Conyers - June 11		1	260027	V27461021 6/18/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$251.06
Shenita Conyers - June 12		1	260027	V27461021 6/18/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$455.78
Shenita Conyers - June 13		1	260027	V27461021 6/18/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$386.25
Shenita Conyers - June 16		1	260027	V27615587 7/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$444.96
Shenita Conyers - June 17		1	260027	V27615587 7/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$444.19
Shenita Conyers - June 18		1	260027	V27615587 7/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$464.27
Shenita Conyers - June 23		1	260027	V27615587 7/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$452.69
Shenita Conyers - June 24		1	260027	V27615587 7/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$451.91
Shenita Conyers - June 25		1	260027	V27615587 7/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$444.19
Shenita Conyers - June 26		1	260027	V27615587 7/2/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$456.55
Check #: 0						
						PO/InvoiceTotal: <u>\$6,259.58</u>
Check Group:						
Substitute Nurses		1	262290	V28683566 11/6/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$15,412.51
Check #: 0						
						PO/InvoiceTotal: <u>\$15,412.51</u>
						Vendor Total: <u>\$21,672.09</u>

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
MAYWOOD GLASS & MIRROR	350214					
Check Group:						
Windows		1	261747	48527 11/3/2025	20.5.2540.413.0000.002.2000.0000 Maintenance Supplies	\$2,245.00
				Check #: 0		
					PO/InvoiceTotal:	\$2,245.00
					Vendor Total:	\$2,245.00
MCWILLIAMS ELECTRIC COMPANY INC.						
Check Group:						
WEST--FIX LOST POWER TO COURTYARD LIGHTS FROM DAMAGE OF A FALLEN TREE BRANCH		1	261982	87179 10/15/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$5,178.24
				Check #: 0		
					PO/InvoiceTotal:	\$5,178.24
Check Group:						
WEST--FIX LOST POWER TO COURTYARD LIGHTS FROM DAMAGE OF A FALLEN TREE BRANCH		1	261983	87169 9/30/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$3,883.68
				Check #: 0		
					PO/InvoiceTotal:	\$3,883.68
Check Group:						
WEST--TROUBLESHOT PARKING LOT LIGHTS BEING STUCK ON AND TIMER ISSUES		1	261998	87109 8/29/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$1,294.56
				Check #: 0		
					PO/InvoiceTotal:	\$1,294.56
Check Group:						
WEST-- TRACING AND CORRECTING REASON FOR TIME CLOCK TRIPPING BREAKER		1	261999	87111 8/29/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$647.28
				Check #: 0		
					PO/InvoiceTotal:	\$647.28

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						Vendor Total:
						\$11,003.76
MENTA ACADEMY HILLSIDE	356248					
Check Group:						
Menta Hillside Tuition Blanket SY26		1	260081	SESINV-053081 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$15,799.52
Menta Hillside Tuition Blanket SY26		1	260081	SESINV-053082 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$15,547.40
						Check #: 0
						PO/InvoiceTotal:
						\$31,346.92
Check Group:						
Menta Hillside Transport Blanket SY26		1	260082	SYSINV-019187 10/31/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$6,350.96
Menta Hillside Transport Blanket SY26		1	260082	SYSINV-019188 10/31/2025	40.5.2550.338.0000.001.0394.0000 Transportation-Out-of-Dist	\$1,574.76
						Check #: 0
						PO/InvoiceTotal:
						\$7,925.72
						Vendor Total:
						\$39,272.64
Michael's Uniform company						
Check Group:						
cargo pants		5	261356	MU-14046 10/31/2025	20.5.2540.491.0000.003.2000.0000 Uniforms	\$172.50
long sleeve		3	261356	MU-14046 10/31/2025	20.5.2540.491.0000.003.2000.0000 Uniforms	\$85.50
short sleeve		2	261356	MU-14046 10/31/2025	20.5.2540.491.0000.003.2000.0000 Uniforms	\$51.00
						Check #: 0
						PO/InvoiceTotal:
						\$309.00
						Vendor Total:
						\$309.00
MOBLEY, LAUNA P						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Judson University - Technology Mgmt		1	262218	inv262218 11/7/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$800.00
Leading Innovation		1	262218	inv262218 11/7/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,740.00
Check #: 0						
PO/InvoiceTotal:						\$2,540.00
Vendor Total:						\$2,540.00
MONARCH RENOVATION INC.						
Check Group:						
REUPHOLSTER, NEW FOAM AND FABRIC FOR SEATS		20	261224	97390 11/13/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$2,000.00
REUPHOLSTER, NEW FOAM AND FABRIC FOR SEAT BACKS		24	261224	97390 11/13/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$2,400.00
Check #: 0						
PO/InvoiceTotal:						\$4,400.00
Vendor Total:						\$4,400.00
NABSE						
Check Group:						
Shaylon Walker		1	262261	0C2419FF26 10/8/2025	10.5.2210.312.0000.001.4932.0002 Conferences	\$156.00
Check #: 0						
PO/InvoiceTotal:						\$156.00
Vendor Total:						\$156.00
NAEA 360783						
Check Group:						
2026 eozell		1	262238	2206680 11/14/2025	10.5.2210.312.0000.002.4300.0002 Professional Employee Training and Development	\$500.00
Check #: 0						
PO/InvoiceTotal:						\$500.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group: C. Risch		1	262258	2203650 11/12/2025	10.5.2210.312.0000.002.4300.0002 Professional Employee Training and Development	\$500.00
				Check #: 0		
					PO/InvoiceTotal:	\$500.00
					Vendor Total:	\$1,000.00
NCS PEARSON, INC	351589					
Check Group: Item#0150018304-NNAT3 ONLINE LICENSE-PLATFORM		1200	260964	23706313 10/30/2025	10.5.2210.328.0000.001.0010.0000 Digital Licenses	\$14,400.00
				Check #: 0		
					PO/InvoiceTotal:	\$14,400.00
					Vendor Total:	\$14,400.00
NeuroRestorative IL						
Check Group: Neuro tuition for Oct 25		1	262288	1025-381149 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$10,410.62
				Check #: 0		
					PO/InvoiceTotal:	\$10,410.62
					Vendor Total:	\$10,410.62
NORCOMM PUBLIC SAFETY COMM	359742					
Check Group: fire alarm monitoring		1	262069	28215 10/1/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$202.50
				Check #: 0		
					PO/InvoiceTotal:	\$202.50
					Vendor Total:	\$202.50
NORTHERN ILLINOIS UNIVERSITY	353470					
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Educational Equity 10/28/25 PMSA		1	262177	USR000040 12/13/2025	10.5.2210.312.0000.004.4300.0002 Conferences	\$2,000.00
					Check #: 0	
						PO/InvoiceTotal: \$2,000.00
						Vendor Total: \$2,000.00
OCCUPATIONAL HEALTH CENTERS OF ILLINOIS	366898					
Check Group:						
8/21/25-- IDOT BUS PHYSICAL-DRUG TEST FOR MARTIN ECHEVARRIA		1	262202	1016673675 11/4/2025	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$232.00
8/21/25--IDOT BUS PHYSICAL-DRUG TEST FOR ROY RUIZ		1	262202	1016673675 11/4/2025	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$232.00
					Check #: 0	
						PO/InvoiceTotal: \$464.00
						Vendor Total: \$464.00
OFFICE OF THE STATE FIRE MARSHAL	362213					
Check Group:						
PROVISO EAST (SD209) , 807 S. 1ST AVE, MAYWOOD, COOL, IL, 60153-2307 / BLR RM		1	261989	10000714 9/29/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$70.00
PROVISO EAST (SD209) , 807 S. 1ST AVE, MAYWOOD, COOL, IL, 60153-2307 / BLR RM		1	261989	10000714 9/29/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$70.00
PROVISO EAST (SD209) , 807 S. 1ST AVE, MAYWOOD, COOL, IL, 60153-2307 / BLR RM		1	261989	10000714 9/29/2025	20.5.2540.390.0000.002.2000.0000 Other Purchased Services	\$70.00
					Check #: 0	
						PO/InvoiceTotal: \$210.00
						Vendor Total: \$210.00
OPTIMA PLUMBING SPLY	363579					
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
plumbing supplies		1	261381	1893 11/13/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$1,879.80
					Check #: 0	
					PO/InvoiceTotal:	\$1,879.80
					Vendor Total:	\$1,879.80
ORKIN PEST CONTROL	365544					
Check Group:						
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	0142543025304 10/31/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$240.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	282533284 8/22/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$99.10
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	282533286 8/22/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$172.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	284201605 9/13/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$250.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	284201606 9/5/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$172.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	284201607 9/18/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$172.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	285759938 10/10/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$303.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	285759939 10/17/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$303.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	285759940 10/24/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$303.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	285762594 10/13/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$250.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	285762595 10/3/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$172.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	285762596 10/17/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$172.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	287276127 11/6/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$303.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	287278819 11/6/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$172.00
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	291087039 10/3/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$73.27
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	291347072 10/10/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$43.10
DISTRICT--COST TO COVER WEEKLY EXTERMINATOR SERVICES AT ALL 3 SCHOOLS		1	261214	292485064 10/24/2025	20.5.2540.390.0000.001.2000.0000 Other Purchased Services	\$215.50

Check #: 0

PO/InvoiceTotal: \$3,414.97

Vendor Total: \$3,414.97

Ortiz, Rubi Y

Check Group:

Mileage Reimbursement for Dr. Rubi Ortiz (October 20, 2025 to November 18, 2025)		1	262254	INV262254 11/18/2025	10.5.1402.332.0000.001.0046.0000 Travel & Mileage (In State)	\$104.37
---	--	---	--------	-------------------------	---	----------

Check #: 0

PO/InvoiceTotal: \$104.37

Vendor Total: \$104.37

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
P. A. E. C. CENTER	350255					
Check Group:						
ESY Summer School Billing		1	262287	14557 11/15/2025	10.5.4220.670.0000.001.0342.0000 Tuition- PAEC	\$120,810.48
PAEC Nov Education		1	262287	14563 11/15/2025	10.5.4220.670.0000.001.0342.0000 Tuition- PAEC	\$412,707.00
Operations and Maintenance		1	262287	14563 11/15/2025	20.5.4120.670.0000.001.0342.0000 Tuition	\$87,828.00
Transport		1	262287	14563 11/15/2025	40.5.4120.331.0000.001.0342.0000 SPED Transportation- PAEC	\$15,322.00
Related Services		1	262287	14563 11/15/2025	20.5.4120.670.0000.001.0342.0000 Tuition	\$4,731.00
Student enrollment		1	262287	14563 11/15/2025	10.5.4220.670.0000.001.0342.0000 Tuition- PAEC	\$70,155.00
					Check #: 0	
						PO/InvoiceTotal: <u>\$711,553.48</u>
						Vendor Total: <u>\$711,553.48</u>
PACTT LEARNING CENTER						
Check Group:						
PACTT Learning Center SY26 Blanket		1	260097	INV0535 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$8,667.12
					Check #: 0	
						PO/InvoiceTotal: <u>\$8,667.12</u>
						Vendor Total: <u>\$8,667.12</u>
PASCO SCIENTIFIC	350264					
Check Group:						
Sine Wave Generator		3	261316	25IN011627 11/30/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$1,095.00
120 cm Stainless Stl Rod		2	261316	25IN011627 11/30/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$120.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
IDS Photogate Bracket 2		10	261316	25IN011627 11/30/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$330.00
1.2m Starter Dyn Track		1	261316	25IN011627 11/30/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$139.00
Ballistic Cart Accessory		1	261316	25IN011627 11/30/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$239.00
SHIPPING AND HANDLING		1	261316	25IN011627 11/30/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$71.00
TARIFF SURCHARGE		1	261316	25IN011627 11/30/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$22.45
IDS Cart Picket Fences 2		8	261316	25IN011921 10/8/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$152.00
SHIPPING AND HANDLING		1	261316	25IN011921 10/8/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$2.00
String Vibrator		3	261316	25IN013027 12/5/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$297.00
SHIPPING AND HANDLING		1	261316	25IN013027 12/5/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$8.00
TARIFF SURCHARGE		1	261316	25IN013027 12/5/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$14.85

Check #: 0

PO/InvoiceTotal: \$2,490.30

Vendor Total: \$2,490.30

PEOPLE CAB COMPANY 351059

Check Group:

McKinney Vento transport for student		1	262101	31839 11/20/2025	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$2,709.00
McKinney Vento transport for student		1	262101	31840 11/3/2025	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$3,003.25
McKinney Vento transport for student		1	262101	31841 11/3/2025	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$1,053.50

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
McKinney Vento transport for student		1	262101	31842 11/3/2025	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$465.50
McKinney Vento transport for student		1	262101	31843 11/3/2025	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$1,732.50
McKinney Vento transport for student		1	262101	31844 11/3/2025	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$258.00
McKinney Vento transport for student		1	262101	31845 11/3/2025	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$1,815.00
McKinney Vento transport for student		1	262101	31846 11/3/2025	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$990.00
McKinney Vento transport for student		1	262101	31847 11/3/2025	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$307.50
McKinney Vento transport for student		1	262101	31848 11/3/2025	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$303.75

Check #: 0

PO/InvoiceTotal:	<u>\$12,638.00</u>
Vendor Total:	<u>\$12,638.00</u>

PLCCA, Inc.

Check Group:

Rosa Pelayo		1	261893	ROSA/261893 11/18/2025	10.5.2110.310.0000.003.4300.0002 Professional & Technical Services	\$510.30
Shea Wynn		1	261893	SHEA-261893 10/10/2025	10.5.2110.310.0000.003.4300.0002 Professional & Technical Services	\$729.00

Check #: 0

PO/InvoiceTotal:	<u>\$1,239.30</u>
Vendor Total:	<u>\$1,239.30</u>

PROJECT EDUCATION PLUS

365165

Check Group:

boys basketball tournament		1	262086	WEST/BASKET/S OPH 11/26/2025	10.5.1501.642.0000.003.0036.0000 Entry Fees	\$300.00
----------------------------	--	---	--------	------------------------------------	--	----------

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$300.00
Check Group:						
boys wrestling		1	262178	WEST/BASKETB ALL 12/21/2025	10.5.1501.390.0000.003.0036.0000 Other Purchased Services	\$200.00
Check #: 0						
PO/InvoiceTotal:						\$200.00
Vendor Total:						\$500.00
RingCentral Inc.						
Check Group:						
SUBSCRIPTION, CHARGES, TAXES, FEES AND SURCHARGES		1	262260	CD_001278389 11/23/2025	10.5.2660.340.0000.001.0014.0000 Communications	\$6,221.23
Check #: 0						
PO/InvoiceTotal:						\$6,221.23
Vendor Total:						\$6,221.23
ROBERT HALF						
Check Group:						
Fields, Jacquilynn week end date 10/24/25		40	261929	65550394 10/28/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$2,273.20
OV		3	261929	65550394 10/28/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$255.75
Check #: 0						
PO/InvoiceTotal:						\$2,528.95
Check Group:						
Fields, Jacquilynn week end 10/03/25		1	262160	65487078 10/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$2,273.20
Overtime		1.5	262160	65487078 10/9/2025	10.5.2640.303.0000.001.0325.0000 Professional Services - (Temp Agencies)	\$127.88
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$2,401.08
						Vendor Total: \$4,930.03
Rowlen, Kelley M						
Check Group:						
K. Rowlen uber reimbursement to CASE Conference		1	262229	INV262229 11/6/2025	10.5.2210.312.0000.001.4620.0002 Conferences	\$128.90
K. Rowlen meal reimbursement for CASE Conference		1	262229	INV262229 11/6/2025	10.5.2210.312.0000.001.4620.0002 Conferences	\$70.33
K. Rowlen reimbursement for IAASE Conference		1	262229	INV262229 11/6/2025	10.5.2210.312.0000.001.4620.0002 Conferences	\$82.80
						Check #: 0
						PO/InvoiceTotal: \$282.03
						Vendor Total: \$282.03
SAAVAS LEARNING COMPANY, INC.						
Check Group:						
MYPERSPECTIVES@2025 JOB-EMBEDDED SERVICES PREPAID		5	260585	7029141620 9/10/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	\$18,500.00
						Check #: 0
						PO/InvoiceTotal: \$18,500.00
						Vendor Total: \$18,500.00
SASED	350311					
Check Group:						
Summer School final bill for 2 students		1	262269	1002600156 10/15/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$3,376.00
						Check #: 0
						PO/InvoiceTotal: \$3,376.00
						Vendor Total: \$3,376.00
Sauter, Kristina						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
American College of Education - Diverse Learners		1	262129	INV262129 11/7/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$817.00
				Check #: 0		
					PO/InvoiceTotal:	\$817.00
					Vendor Total:	\$817.00
SAVAGE PRO AUDIO INC.	366911					
Check Group:						
WEST--SERVICE CALL AND TRAINING ON SYSTEM IN LITTLE THEATER		1	261980	00002325 9/27/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$300.00
				Check #: 0		
					PO/InvoiceTotal:	\$300.00
					Vendor Total:	\$300.00
SCHAUMBURG HIGH SCHOOL	350804					
Check Group:						
boys basketball tournament		1	262049	WEST/BASKETB ALL 11/24/2025	10.5.1501.642.0000.003.0036.0000 Entry Fees	\$300.00
				Check #: 0		
					PO/InvoiceTotal:	\$300.00
					Vendor Total:	\$300.00
SCHMITT, VANESSA C						
Check Group:						
LEA Summit Conference Roundtrip		1	262204	INV262204 11/14/2025	10.5.2210.312.0000.001.4620.0002 Conferences	\$180.90
				Check #: 0		
					PO/InvoiceTotal:	\$180.90
					Vendor Total:	\$180.90
SCHOOL NURSE SUPPLY INC.	356879					
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Therma-Kool Reusable Hot/Cold Gel Packs - 4" X 6" - 100 Per Case (MFG# TK46100)		1	261848	INV1072813 11/3/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$122.55
Bodyform Maxi Pads With Wings - Regular - 12 Per Pack		18	261848	INV1072813 11/3/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$44.28
Check #: 0						
PO/InvoiceTotal:						\$166.83
Check Group:						
SNS HEAVY DUTY WIPES - 10"X13" - 500/CASE		4	262056	INV1074536 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$146.32
EMESIS BAGS FOR DISPENSER - 24/PK		2	262056	INV1074536 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$53.10
AMERICAN WHITE CROSS SHEER PLASTIC BANDAGES - X-LARGE- 2"X4"-50 BANDAGES/BOX		2	262056	INV1074536 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$10.44
AMERICAN WHITE CROSS SHEER PLASTIC BANDAGES -SPOT 7/8" - 100 BANDAGES/BOX		1	262056	INV1074536 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$3.09
AMERICAN WHITE CROSS NON-ADHERENT PADS W/ADHESIVE 2"X3" STERILE - 100 PADS PER BOX		1	262056	INV1074536 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$9.97
AMERICAN WHITE CROSS NON-ADHERENT APDS W/ADHESIVE - 3:X4: STERILE - 100 PADS PER BOX		1	262056	INV1074536 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$17.05
FLEXICON ELASTIC GAUZE BANDAGE STERILE - 3"X4 1/2 YDS		25	262056	INV1074536 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$28.25
INSTANT HOT PACKS - LARGE, 5"X9" - 24/CASE		4	262056	INV1074536 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$146.32
ADULT EARLOOP FACE MASK - BLUE - 50/BOX		4	262056	INV1074536 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$22.60
BLEEDCEASE: FIRST AID FOR CUT AND NOSEBLEEDS- 100/BOX		1	262056	INV1074536 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$77.90

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PROFESSIONAL TOWELS, WHITE - 13"X18" - 500/CASE		4	262056	INV1074536 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$133.00
HYDROCORTISONE 1% CREAM - 1 OZ TUBE		1	262056	INV1074536 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$3.33
BACITRACIN OINTMENT FOIL PACKS (1/32 OZ) 144/BOX		1	262056	INV1074536 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$15.91
FIRST AID CREAM W/ALOE FOIL PACKS - 144/BOX		1	262056	INV1074536 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$14.15
SCHOOL NURSE SUPPLY NITRILE POWDER -FREE EXAM GLOVES -LARGE - 100 GLOVES/BOX		4	262056	INV1074536 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$41.60
SNS HOUSEBRAND SHEER PALCSTIC ADHESIVE BANDAGES - X-LARGE, 2"X4 1/2" 1000/CASE		2	262056	INV1074536 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$156.76
FLEXICON ELASTIC GAUZE BANDAGE STERILE - 3"X4 1/2 YDS		75	262056	INV1074536 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$75.00
Check #: 0						
PO/InvoiceTotal:						\$954.79
Check Group:						
FLEXICON ELASTIC GAUZE BANDAGE- 3"X4 1/2 YDS		50	262057	INV1074537 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$50.00
INSTANT HOT PACKS - LARGE 5"X9" - 24/CASE		2	262057	INV1074537 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$73.16
ADULT EARLOOP FACE MASK - BLUE - 50/BOX		4	262057	INV1074537 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$22.60
BLEEDCEASE: FIRST AID FOR CUT AND NOSEBLEEDS - 100 PER BOX		1	262057	INV1074537 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$77.90
PROFESSIONAL TOWELS, WHITE - 13"X18" - 500/CASE		4	262057	INV1074537 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$133.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
HYDROCORTISONE 1% CREAM - 1 OZ TUBE		1	262057	INV1074537 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$3.33
BACITRACIN OINTMENT FOIL PACKS (1/32 OZ) 144/BOX		1	262057	INV1074537 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$15.91
FIRST AID CREAM W/ALOE FOIL PACKS - 1/32 OZ - 144/BOX		1	262057	INV1074537 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$14.15
SCHOOL NURSE SUPPLY NITRILE POWDER - FREE EXAM GLOVES - LARGE - 100 GLOVES/BOX		4	262057	INV1074537 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$41.60
SNS HOUSEBRAND SHEER PLASTIC ADHESIVE BANDAGES - X-LARGE, 2"X4 1/2" - 1000/CASE		2	262057	INV1074537 11/18/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$156.76
Check #: 0						
PO/InvoiceTotal:						\$588.41
Vendor Total:						\$1,710.03
SCHOOL SPECIALTY INC	350024					
Check Group:						
School Smart Student Dry Erase Boards, Double-Sided, Plain, 12 x 18 Inches, Pack of 30 Item #: 2143931		17	261709	208136525332 10/30/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$1,659.88
Check #: 0						
PO/InvoiceTotal:						\$1,659.88
Check Group:						
Teacher Created Resources Blush Better Than Paper Bulletin Board Roll Item #: 2149682		1	261710	208136530414 10/31/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$18.97
Teacher Created Resources Better Than Paper Bulletin Board Roll, Calming Blue Item #: 2098910		2	261710	208136530414 10/31/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$37.94
Teacher Created Resources Better Than Paper Bulletin Board Roll, White Item #: 2005587		1	261710	208136530414 10/31/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$18.97

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Teacher Created Resources Better Than Paper Bulletin Board Roll, Black Item #: 2005586		1	261710	208136530414 10/31/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$18.97
Teacher Created Resources Better Than Paper Bulletin Board Roll, Royal Blue Item #: 2005590		1	261710	208136530414 10/31/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$18.97
Barker Creek Letter Pop-Outs, 4 Inch, Black Tie Affair, Set of 255 Item #: 1430602		1	261710	208136530414 10/31/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$14.99
Barker Creek Pop-Out Letters Tie-Dye and Ombre, Set of 2 Item #: 2099127		1	261710	208136530414 10/31/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$18.89
Carson Dellosa EZ Letters Set, Gold Glitter, 219 Pieces Item #: 2003848 In Stock - Typically Ships Within 2-3 Days		1	261710	208136530414 10/31/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$11.39
Check #: 0						
PO/InvoiceTotal:						\$159.09
Check Group:						
Flipside dry erase board		2	261825	208136508352 10/23/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$257.08
School Smart Magnetic Eraser		8	261825	208136508352 10/23/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$47.36
Check #: 0						
PO/InvoiceTotal:						\$304.44
Vendor Total:						\$2,123.41
SEAL OF ILLINOIS	363267					
Check Group:						
SEAL of IL SY26 Blanket		1	260085	13754 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$39,156.70
Check #: 0						
PO/InvoiceTotal:						\$39,156.70
Vendor Total:						\$39,156.70
SEAL SOUTH, INC.	363767					

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
SEAL South Blanket SY26		1	260086	10511 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$10,639.86
					Check #: 0	
						PO/InvoiceTotal: \$10,639.86
						Vendor Total: \$10,639.86
SEALS JR, CLETIS DARRELL						
Check Group:						
MA Reimbursement 4 of 5 - Vandercook College of Music		1	262223	INV262223 11/4/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$2,614.50
					Check #: 0	
						PO/InvoiceTotal: \$2,614.50
						Vendor Total: \$2,614.50
SOUTH SIDE CONTROL SUPPLY	350339					
Check Group:						
ignition transformer		1	262008	S101062229.002 11/10/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$259.71
					Check #: 0	
						PO/InvoiceTotal: \$259.71
Check Group:						
39 pocket back pack		1	262009	S101062768.001 11/17/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$294.29
					Check #: 0	
						PO/InvoiceTotal: \$294.29
						Vendor Total: \$554.00
STANTON MECHANICAL INC	351739					
Check Group:						
Remove #3 feed pump and reolace new one		1	260063	510405 9/24/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$4,985.00
					Check #: 0	

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$4,985.00
						Vendor Total: \$4,985.00
STAPLES ADVANTAGE	351890					
Check Group:						
Please see attachment		1	260314	6037084090 8/15/2025	10.5.1250.411.0000.002.4300.0001 Office Supplies	\$1,456.85
						Check #: 0
						PO/InvoiceTotal: \$1,456.85
Check Group:						
Staples File Folders,1/3-Cut Tab, Letter Size, Assorted Colors, 250/Box (ST502678-CC) Item #: 502678		10	260548	6039867187 9/15/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$313.50
Sharpie Stick Highlighter, Chisel Tip, Assorted, Dozen (27145) Item #: 764950		25	260548	6039867187 9/15/2025	10.5.1200.411.0000.001.4620.0001 Educational Supplies	\$175.25
						Check #: 0
						PO/InvoiceTotal: \$488.75
Check Group:						
LEARNING RESOURCES CROSS SECTION HUMAN HEART MODEL		4	260998	6042670766 10/17/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$86.12
LEARNING RESOURCES CROSS SECTION HUMAN BRAIN MODEL		8	260998	6042670766 10/17/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$174.00
						Check #: 0
						PO/InvoiceTotal: \$260.12
Check Group:						
WESTCOTT 12" SCALE WOOD RULER BEIGE, 12/PACK (17720)		3	261094	6042818696 10/19/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$68.25
PACON, WHITE HEAVYWEIGHT TAGBOARD, 9' X 12, 100 SHEETS/PACK (5211)		1	261094	6042818696 10/19/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$11.75

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
CRAYOLA ARTS AND CRAFT BRUSH SET, 5/PACK (05-3506)		5	261094	6042818696 10/19/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$26.45
PERK ECONOMY PAPER PLATES, 9" WHITE, 1000/CARTON (PK56516CY)		1	261094	6042818696 10/19/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$29.17
SHARPIE VARIETY PACK PERMANENT MARKERS, ASSORTED TIPS, BLACK		5	261094	6042818696 10/19/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$43.95
SCOTCH REMOVABLE MOUNTING PUTTY, 2 OZ., WHITE (860)		1	261094	6042818696 10/19/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$2.05
X-ACTO COMMERCIAL GRADE 24' GUILLOTINE TRIMMER, BLACK/BROWN		1	261094	6042818696 10/19/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$203.59
PACON DRAWING PAPER, WHITE, 80-LB 18' H X 12' W. 500 SHEETS/REAM		2	261094	6042818696 10/19/2025	10.5.2210.411.0000.001.0010.0000 Educational Supplies	\$69.98
Check #: 0						
PO/InvoiceTotal:						\$455.19
Check Group:						
COMMERCIAL 4-DRAWER VIERTICL FILE CABINET, LOCKING LETTER, BLACK 22"D		1	261291	6045627299 11/20/2025	10.5.2410.411.0000.002.0011.0000 Educational Supplies	\$249.99
STAPLES THERMAL & COLD LAMINATOR, 9" WIDTH, WHITE/GRAY		1	261291	6045627299 11/20/2025	10.5.2410.411.0000.002.0011.0000 Educational Supplies	\$33.57
STAPLES THERMAL LAMINATING POUCHES, LETTER, 3 MIL, 200/PK		1	261291	6045627299 11/20/2025	10.5.2410.411.0000.002.0011.0000 Educational Supplies	\$18.49
SWINGLINE COMMERCIAL STAPLER, 20-SHEET CAPACITY, BLACK/GRAY		1	261291	6045627299 11/20/2025	10.5.2410.411.0000.002.0011.0000 Educational Supplies	\$15.87
HAMMERMILL COLORS MULTIPURPOSE PAPER, 20 LBS, 8.5"X11", BLUE, 500 SHEETS/REAM		1	261291	6045627299 11/20/2025	10.5.2410.411.0000.002.0011.0000 Educational Supplies	\$10.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
STAPLES PASTEL 30% RECYCLED COLOR COPY PAPER, 20 LBS, 8.5"X11", CANARY, 500 SHEETS/REAM		1	261291	6045627299 11/20/2025	10.5.2410.411.0000.002.0011.0000 Educational Supplies	\$8.81
CRICUT EXPLOUR 4 DIE CUTTING STARTER BUNDLE, SEASHELL		1	261291	6045627299 11/20/2025	10.5.2410.411.0000.002.0011.0000 Educational Supplies	\$289.00
CRICUT AUTOPRESS		1	261291	6045627299 11/20/2025	10.5.2410.411.0000.002.0011.0000 Educational Supplies	\$379.00
CRAYOLA WASHABLE SUPER TIPS MARKERS, 50/PK		1	261291	6045627299 11/20/2025	10.5.2410.411.0000.002.0011.0000 Educational Supplies	\$11.06
STAPLES ONE-TOUH 3-HOLE PUNCH, 30 SHEET CAPACITY, BLACK		1	261291	6045627299 11/20/2025	10.5.2410.411.0000.002.0011.0000 Educational Supplies	\$20.01
STAPLES LIGHTWEIGHT SHEET PROTECTORS, 8.5"X11", CLEAR, 100/PK		1	261291	6045627299 11/20/2025	10.5.2410.411.0000.002.0011.0000 Educational Supplies	\$17.08
STAPLES FILE CABNET TECH ORGANIZER, GRAY/BLACK		2	261291	6045627299 11/20/2025	10.5.2410.411.0000.002.0011.0000 Educational Supplies	\$17.94
PENDAFLEX SURE-HOOK REINFORCED EXTRA CAPACITY HANGING FILE FOLDERS, LETTER SIZE, ASSORTED COLORS, 4/PK		1	261291	6045627299 11/20/2025	10.5.2410.411.0000.002.0011.0000 Educational Supplies	\$26.18
STAPLES FILE FOLDERS, 1/3 CUT TAB LETTER SIZE, ASSORTED COLORS, 24/PK		1	261291	6045627299 11/20/2025	10.5.2410.411.0000.002.0011.0000 Educational Supplies	\$5.81
Check #: 0						
PO/InvoiceTotal:						\$1,102.81
Check Group:						
COSCO 3-STEP STEEL FOLDING STEP STOOL, 250LB. CAPACITY		1	261310	6044219617 10/31/2025	10.5.2210.410.0000.001.0010.0000 General Supplies	\$129.43
Check #: 0						
PO/InvoiceTotal:						\$129.43
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
SWIVEL OFFICE CHAIR		1	261605	6045388960 11/16/2025	10.5.2210.405.0000.001.0010.0000 Furniture	\$369.99
KENSINGTON BACK SUPPORT		1	261605	6045388960 11/16/2025	10.5.2210.410.0000.001.0010.0000 General Supplies	\$45.63
FLEXISPOT 40"W ELECTRIC ADJUSTABLE STANDING DESK CONVERTER		1	261605	6045388960 11/16/2025	10.5.2210.410.0000.001.0010.0000 General Supplies	\$415.59
FELLOWES PHOTO GEL WRIST REST		1	261605	6045388960 11/16/2025	10.5.2210.410.0000.001.0010.0000 General Supplies	\$29.49
MOUNT-IT! 49 W ELECTRIC ADJUSTABLE STANDING DESK CONVERTER WITH USB CHARGING PORT		3	261605	6045388960 11/16/2025	10.5.2210.410.0000.001.0010.0000 General Supplies	\$1,085.37
FLEXISPOT 40"W ELECTRIC ADJUSTABLE STANDING DESK CONVERTER		1	261605	6048042661 11/15/2025	10.5.2210.410.0000.001.0010.0000 General Supplies	(\$415.59)
Check #: 0						
PO/InvoiceTotal:						\$1,530.48
Check Group:						
BAZIC Basic Collection Polyester School Backpack, Solid, Black (BAZ1030) Item #: 24424286		5	261859	6047345615 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$89.95
Moleskine Cahier Soft Cover Journal, 3.5" x 5.5", Kraft Brown, 3/Pack (704925) Item #: 726817		2	261859	6047345615 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$33.98
Smead 2 Pocket Cardstock Portfolio Folder, Assorted Colors, 25/Box (87850) Item #: 2623479		2	261859	6047345615 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$56.38
Specific Skills Series 9-Book Set Item #: 876753		1	261859	6047345615 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$69.49
Summer Bridge Activity®, Grades 7- 8 Item #: 1337659		1	261859	6047345615 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$11.10
Crayola Classpack Non-Washable Markers, Fine, Assorted Colors, 200/Pack (58-8210) Item #: 455504		1	261859	6047345615 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$60.07

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Crayola Classpack Kids' Colored Pencils, Assorted Colors, 462 Pencils/Box, (68-7509) Item #: 433097		1	261859	6047345615 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$73.04
Staples Plastic File Pockets, Letter Size, Assorted Colors, 5/Pack (TR20674) Item #: 638805		5	261859	6047345615 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$32.00
Staples 1-Subject Notebooks, 8" x 10.5", College Ruled, 70 Sheets, Assorted Colors, 6/Pack (ST58376C) Item #: 24423014		4	261859	6047345615 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$31.48
Expo Dry Erase Markers, Ultra Fine Tip, Black, 36/Pack (2003894) Item #: 2724930		1	261859	6047345615 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$30.52
Check #: 0						
PO/InvoiceTotal:						\$488.01
Check Group:						
Teacher Created Resources Coordinate Graphing Book, Pack of 2 (TCR2115-2) Item #: 24568586		1	261860	6047345605 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$35.49
Creative Teaching Press Pom-Poms Welcome Banner (2- sided), Pack of 3 (CTP8670-3) Item #: 24568635		1	261860	6047345605 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$35.39
Hadley Designs 11" x 14" Boho Math Bulletin Board Classroom Decor Posters, 6/Set (HDDX004BEB10P) Item #: 24636066		1	261860	6047345605 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$19.99
Eureka® Dr. Seuss™ One Fish, Two Fish Valentine's Day Wish All-In-One Door Decor Kit (EU-849330) Item #: 24500223		1	261860	6047345605 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$24.99
Eureka Dr. Seuss The Grinch All-In-One Door Decor Kit, 38 Pieces/Set (EU-849331) Item #: 24515109		1	261860	6047345605 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$20.79
Eureka Peanuts Fall All-In-One Door Decor Kit, 33 Pieces/Kit (EU-849334) Item #: 24514948		1	261860	6047345605 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$20.79

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Mind Sparks Write-On Blocks Plastic Mobile Dry-Erase Whiteboard, 3" x 3", 2/Bundle (CK-9306-2) Item #: 24496052		1	261860	6047345605 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$47.69
Flipside Graphing Paddles Dry Erase Whiteboard, 7.75" x 10", 12/Pack (FLP18124) Item #: 24382194		1	261860	6047345605 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$58.19
Kleenex Professional Facial Tissue, 2-Ply, 90 Sheets/Box, 6/Pack (21271) Item #: 826830		1	261860	6047345605 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$12.35
Dixon Wooden Pencil, 2.2mm, #2 Soft Lead, 144/Box (14412) Item #: 601593		2	261860	6047345605 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$37.42
Zebra Mildliner Twin Tip Highlighters, Bullet/Chisel Tip, Assorted, 15/Pack (78115) Item #: 24422953		1	261860	6047345605 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$20.29
BIC Brite Liner Stick Highlighter with Grip, Chisel Tip, Assorted Colors, 6/Pack (GBLDP61-AST) Item #: 24431072		1	261860	6047345605 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$8.19
Expo Low Odor Dry-Erase Kit, Anti-Roll, Assorted Colors (80054) Item #: 454299		2	261860	6047345605 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$37.90
TRU RED™ All-In-One 10-Compartment Wire Mesh Compartment Storage, Matte Black (TR57530) Item #: 24402493		1	261860	6047345605 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$27.01
TRU RED™ 7-Compartment Wire Mesh Accessory Holder, Matte Black (TR57541) Item #: 24402454		1	261860	6047345605 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$7.13
Paper Mate Flair Felt Pens, Medium Point, 0.7mm, Assorted Ink, 24/Pack (1978998) Item #: 2091499		1	261860	6047345605 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$20.42
Expo Dry Erase Markers, Chisel Tip, Assorted Colors, 16/Pack (81045) Item #: 592678		1	261860	6047345605 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$14.73

Check #: 0

PO/InvoiceTotal: \$448.76

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
PURELL Hand Sanitizing Wipes, Fresh Citrus Scent, 100/Pack (9111-12) Item #: 309478		5	261866	6047345603 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$36.10
MCR Safety Lens Cleaning Wipes, 100/Box (LCT) Item #: 2579078		2	261866	6047345603 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$15.16
Expo Tank Dry Erase Marker, Chisel Tip, Assorted Colors, 4/Pack (80174) Item #: 379465		2	261866	6047345603 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$8.40
Dowling Magnets® Iron Filings, Variety, Laboratory Science, Science Resources, Grades 1+, Pack of 3 Item #: 24493505		1	261866	6047345603 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$18.99
Fun Science Petri Dishes, Extra Deep, 4 Per Pack, 2 Packs (FI PLG2-2) Item #: 24514969		3	261866	6047345603 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$120.87
Staples 1-Subject Notebooks, 8" x 10.5", College Ruled, 70 Sheets, Assorted Colors, 6/Pack (ST58376C) Item #: 24423014		8	261866	6047345603 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$62.96
Mark Twain General Science Resource Book Item #: 805980		1	261866	6047345603 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$18.19
Evan-Moor Daily Science Teacher's Edition Book, Grade 6 (EMC5016) Item #: 932658		1	261866	6047345603 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$24.59
Dice in Dice, 3/4", Set of 72 (LER7697) Item #: 881086		1	261866	6047345603 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$27.29
Supertek Microslide Viewer, Black (SKFT001) Item #: 24529588		3	261866	6047345603 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$56.97
Mount-It! 13" x 8" Height Adjustable Steel Laptop Stand for MacBook and Laptops, Gray (MI-7272) Item #: 24056246		1	261866	6047345603 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$55.99

Check #: 0

PO/InvoiceTotal: \$445.51

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Flipside Dry-Erase Sticky Note, 5" x 5", Dozen (91155) Item #: 24575865		1	261867	6047276503 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$19.69
Learning Resources Write and Wipe Pockets Childhood Education Materials, Assorted Colors, 5 Pack (LER0477) Item #: 633973		1	261867	6047276503 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$18.69
Staples Traymore Ergonomic Faux Leather Swivel Computer and Desk Chair, Black (59425-CC) Item #: 24328571		1	261867	6047276503 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$109.99
Amer Mounts EZRiser36 Height Adjustable Sit/Stand Desk Computer Riser, Black Item #: IM12QG542		1	261867	6047276503 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$206.83
Expo Low Odor Dry Erase Marker, Ultra Fine Tip, Assorted Colors, 8/Pack (1884309) Item #: 1015831		2	261867	6047276503 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$14.18
Flipside Oval Dry-Erase Answer Paddles, Pens, and Erasers Class Pack, 36/Set (19232) Item #: 24473784		1	261867	6047276503 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$90.99
Carson Dellosa Creatively Inspired Paper Flower 3D Decorations, 6/Pack (107010) Item #: 24608430		2	261867	6047276503 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$39.98
Check #: 0						\$500.35
Check Group:						
Serta Works Mesh Back Polyester Computer and Desk Chair, Black (CHR10021A) Item #: 24454829		2	261868	6047345601 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$446.70
Check #: 0						\$446.70
Check Group:						
Sigman West Please see attachment		1	261876	6045853327 11/23/2025	10.5.1250.411.0000.003.4300.0002 Educational Supplies	\$3,464.50
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$3,464.50
Check Group:						
Understanding the U.S. Constitution, Grades 5-12, (9781622236916) Item #: 24490752		15	261877	6047604386 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$236.85
Mark Twain U.S. History Maps Resource Book Item #: 830284		1	261877	6047604386 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$20.69
Carson Dellosa Mark Twain Maps for U.S. History Workbook Item #: 24608509		1	261877	6047604386 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$15.29
						Check #: 0
						PO/InvoiceTotal: \$272.83
Check Group:						
Command Poster Strips Value Pack, White, 12 Strips (17024ES) Item #: 563844		2	261878	6047276497 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$5.18
Really Useful Box® 42 Liter Snap Lid Storage Bin, Clear (42L CL) Item #: 356554		1	261878	6047276497 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$23.75
Kleenex Professional Facial Tissue, 2-Ply, White, 125 Tissues/Box, 12 Boxes/Carton (03076) Item #: 470745		1	261878	6047276497 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$26.31
Expo BrightSticks Wet Erase Markers, Bullet Tip, Assorted, 5/Pack (14075) Item #: 683870		1	261878	6047276497 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$17.07
Really Useful Box 3 Liter Snap Lid Storage Bin, Clear (3L CL) Item #: 673264		2	261878	6047276497 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$14.04
Sharpie King Size Permanent Markers, Chisel Tip, Black, 4/Pack (15661) Item #: 282509		1	261878	6047276497 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$6.06
Crayola Classpack Kids' Colored Pencils, Assorted Colors, 240/Carton (68-8024) Item #: 424772		1	261878	6047276497 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$34.82

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Expo Magnetic Tank Dry Erase Marker, Fine Tip, Assorted Colors, 8/Pack (1944748) Item #: 1910450		1	261878	6047276497 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$10.25
Expo Magnetic Dry Erase Markers, Chisel Tip, Assorted Colors, 8/Pack (1944741) Item #: 1910452		1	261878	6047276497 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$13.86
KOSS On-Ear Headphones, Black (KPH7K HB) Item #: IM100GR27		10	261878	6047276497 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$59.90
Duracell Coppertop AAA Alkaline Batteries, 8/Pack (DURMN2400B8Z) Item #: 411934		1	261878	6047276497 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$7.78
Scotch Duct Tape, 1.88" x 20 yds., Pink (920-PNK-C) Item #: 949959		1	261878	6047276497 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$4.33
Duck HD Clear Heavy Duty Packing Tape, 1.88" x 54.6 yds., Clear (297438) Item #: 489419		1	261878	6047276497 12/4/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$3.80
Check #: 0						
PO/InvoiceTotal:						\$227.15
Check Group:						
Staples 2" 3-Ring Better Binder, D-Ring, Black (ST55871-CC) Item #: 648822		10	261879	6047345613 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$99.90
Post-it Super Sticky Easel Pad, 25" x 30", 30 Sheets/Pad, 2 Pads/Pack (559) Item #: 506790		1	261879	6047345613 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$47.51
Staples Tri-Lite Display Easel, Black Steel (28220US/50449US) Item #: 353989		1	261879	6047345613 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$33.47
TickiT Dual Power Digital Timers, Assorted Colors, 5/Set (CTU9500) Item #: 24322800		2	261879	6047345613 12/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$99.18
Check #: 0						
PO/InvoiceTotal:						\$280.06

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Quartet Flip-Top Glass Mobile Dry-Erase Desktop Pad, 18" x 6", White, (Q090F04-R)		1	261898	6047422322 11/6/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$55.59
Honeywell 1500-Watt 5118 BTU Portable Electric Heater, Gray (HHF360VV3)		1	261898	6047422322 11/6/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$43.85
Mars Fun-Size Milk Chocolate Candy Variety Pack, 40.3 oz., 75 Pieces (459747)		1	261898	6047422322 11/6/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$25.69
Jolly Rancher Hard Candy, Assorted Flavors, 80 oz., 285 Pieces (HEC15680)		1	261898	6047422322 11/6/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$16.61
Expo Dry Erase Marker, Fine Tip, Assorted Colors, 12/Pack (86603)		1	261898	6047422322 11/6/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$18.44
Westcott Pink Ribbon Stainless Steel Letter Opener, 9", Pink (ACM15424)		1	261898	6047422322 11/6/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$11.16
Swingline 747 Reduced-Effort Desktop Stapler, 30-Sheet Capacity, Red (S7074736CC)		1	261898	6047422322 11/6/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$18.61
Febreze Unstopables Air Freshener Aerosol, Fresh Scent, 8.8 fl. oz., 3/Pack (42723)		1	261898	6047422322 11/6/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$14.79
Staples Thermal Laminating Pouches, Letter Size, 3 Mil, 100/Pack (ST61981)		3	261898	6047422322 11/6/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$38.97
Fellowes Saturn 125 Thermal & Cold Laminator, 12.5" Width, White (5736601)		1	261898	6047422322 11/6/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$75.28
Pure Life Purified Water, 16.9 oz., 24 Bottles/Carton (110109)		3	261898	6047422322 11/6/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$35.85
Febreze Air Freshener Aerosol, Crisp Clean, Linen & Sky, Ocean Scents, 8.8 oz., 3/Pack (10677)		1	261898	6047422322 11/6/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$16.49

Check #: 0

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$371.33
Check Group:						
Hadley Designs 14 " x 11 " Boho Farmhouse Growth Mindset Classroom Decor Posters , 9 / Set (H D D X 0 0 4 A 2 E Q M D) Item #: 24635903		1	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$19.99
Pentel EnerGel RTX Retractable Gel Pens, Medium Point, 0.7mm, Assorted Ink, Dozen (BL77BP12M) Item #: 2639683		2	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$53.38
Sharpie Tank Permanent Marker, Chisel Tip, Assorted, 8/Pack (38250PP) Item #: 482203		2	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$14.28
Sharpie Permanent Markers, Fine Tip, Assorted Metallic, 6/Pack (2029678) Item #: 24341914		2	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$17.40
Staples Push Pins, Clear, 500/Pack (32014) Item #: 480117		1	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$3.34
JAM Paper Self Seal Catalog Envelope, 9" x 12", Brown Kraft Manila, 100/Pack (13034231D) Item #: 24557870		1	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$38.49
Staples 30% Recycled File Folders, 1/3-Cut Tab, Letter Size, Manila, 250/Box (ST56673-CC) Item #: 221689		1	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$25.73
Staples Cork Bulletin Board, Oak Frame, 3'W x 2'H (28336-CC) Item #: 1682316		1	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$49.99
Mind Reader 5-Compartment Rotating Plastic Pen Holder, White (SPINPEN-WHT) Item #: 24630864		1	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$10.99
Command Large Decorative Hooks, 5 lb., 4/Pack (17083-4ES) Item #: 24376626		2	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$14.40
Staples Laser/Inkjet Address Labels, 1" x 2-5/8", White, 30 Labels/Sheet, 100 Sheets/Pack (ST18057-CC) Item #: 479880		1	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$13.95

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
hand2mind Sensory Fidget Toy Kit, Assorted Colors (93599) Item #: 24588190		1	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$27.88
Post-it Super Sticky Pop-up Notes, 3" x 3", Summer Joy Collection, 90 Sheets/Pad, 18/Pads (R330-18SSJOYCP) Item #: 24634687		1	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$15.00
Post-it Pop-up Dispenser for 3" x 3" Notes, Black/Silver (STL 330-B) Item #: 2719603		1	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$9.94
Pacon Classroom Keepers Corrugated 6-Shelf Organizer, 17.8" x 13.5" x 12", Blue (PAC001312) Item #: 875157		1	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$44.99
Elmer's Washable Liquid School Glue, 4 oz., White (E304) Item #: 346361		2	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$1.96
Elmer's School Jumbo Washable Glue Sticks, 0.77 oz., Purple, 3/Pack (E562) Item #: 672971		1	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$3.41
BIC Xtra Strong Mechanical Pencils, 0.9mm, #2 Hard Lead, 24/Pack (MPLWP241-BLK) Item #: 730950		1	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$5.78
Westcott 12" Acrylic Standard Ruler, Transparent (10562/55275) Item #: 164632		1	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$1.94
Logitech Signature M650 Wireless Ergonomic Optical Mouse, Rose (910-006251) Item #: 24516901		1	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$33.99
Duracell Ion Speed AA NiMH Rechargeable Battery with Charger, 4/Pack (CEF14) Item #: 202131		1	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$14.11
Duracell AAA NiMH Battery, 4/Pack (DX2400B4N001) Item #: 062170		1	261899	6047604383 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$15.69

Check #: 0

PO/InvoiceTotal: \$436.63

Check Group:

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Spectrum Science (Grade 3) Item #: 1233573		1	261911	6047604387 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$10.49
Evan-Moor Daily Handwriting Practice: Traditional Cursive, Grades K-6, Paperback (EMC791) Item #: 847850		1	261911	6047604387 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$17.91
Spectrum Counting Money Workbook, Grade 2 Item #: 2402371		1	261911	6047604387 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$10.49
Life Skills Math Series by Sue LaRoy, Paperback, Set of 5 Item #: 24392877		1	261911	6047604387 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$56.79
Gallopade Careers Curriculum, Essential Skills for the Real World of Work (GALCCPCARESS) Item #: 23998952		1	261911	6047604387 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$14.69
Gallopade Careers Curriculum, Job Tracks (GALCCPCARJOB) Item #: 23998972		1	261911	6047604387 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$14.29
Pilot G2 Retractable Gel Pens, Fine Point, 0.7mm, Black Ink, 36/Pack (84065) Item #: 050552		1	261911	6047604387 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$35.15
Staedtler Pre-Sharpended Wooden Pencil, 0.7mm, #2 Medium Lead, 144/Box (13247C144A02NA) Item #: 2728194		1	261911	6047604387 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$18.15
Handwriting Skills Simplified, Improving Cursive Writing Item #: 621439		1	261911	6047604387 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$7.83
Daily Science, Grade 4 Item #: 883110		1	261911	6047604387 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$25.29
Teacher Created Resources Lets Get This Day Started: Science Workbook for Grade 4 (TCR8264) Item #: 24439139		1	261911	6047604387 12/8/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$14.69

Check #: 0

PO/InvoiceTotal: \$225.77

Check Group:

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Please see attachement		1	262063	6047878776 12/13/2025	10.5.2510.410.0000.001.0140.0000 General Supplies	\$406.66
					Check #: 0	
					PO/InvoiceTotal:	\$406.66
Check Group:						
Luxor LuxPower 16-Device Mobile AC and USB Charging Tower, White, Powder-Coated Steel (LUXPWR-WH)		2	262181	6048377573 12/20/2025	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$648.58
Texas Instruments TI-30X IIS 2-Line 11-Digit Solar Powered Scientific Calculator Teacher Kit, Black, 10/Kit (TI30XIISTK)		3	262181	6048377573 12/20/2025	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$518.97
					Check #: 0	
					PO/InvoiceTotal:	\$1,167.55
Check Group:						
Please see attachment		1	262182	6048292371 12/19/2025	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$2,420.93
					Check #: 0	
					PO/InvoiceTotal:	\$2,420.93
Check Group:						
Please see attachment		1	262183	6048377574 12/20/2025	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$2,444.26
					Check #: 0	
					PO/InvoiceTotal:	\$2,444.26
Check Group:						
Please see attachment		1	262203	6048292372 12/19/2025	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$2,185.37
					Check #: 0	
					PO/InvoiceTotal:	\$2,185.37
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Accel ITEM#421132		4	262250	6036523697 8/5/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$24.36
				Check #: 0		
					PO/InvoiceTotal:	\$24.36
					Vendor Total:	\$21,680.36
Subuhee Laiq						
Check Group:						
Univ of IL Chicago		1	261913	INV261913 11/16/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$2,500.00
				Check #: 0		
					PO/InvoiceTotal:	\$2,500.00
					Vendor Total:	\$2,500.00
Sunrise Hitek Group, LLC						
Check Group:						
Printing LAYOUT		1	262207	138907 11/11/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$250.00
Big Color Large Format Printing Principal Office Glass		1	262207	138907 11/11/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$343.00
Installation		1	262207	138907 11/11/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$650.00
				Check #: 0		
					PO/InvoiceTotal:	\$1,243.00
					Vendor Total:	\$1,243.00
TEACHER'S DISCOVERY						
Check Group:						
3P2538 Think Like a Historian Poster \$19.99		14	261675	214755 10/24/2025	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$265.86
3P1903 Government: Who Does What? Poster \$22.99		7	261675	214755 10/24/2025	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$160.93

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
3M0417 World and U.S. Map Set of 2 \$49.99		5	261675	214755 10/24/2025	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$179.95
3P2480 Personal Finance Poster Set \$44.99		5	261675	214755 10/24/2025	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$224.95
3P1645 Civil Rights Pioneers Poster Set \$19.99		4	261675	214755 10/24/2025	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$59.96
4P2356 Composition of a Strong Argument Skinny Poster \$10.99 \$7.99		6	261675	214755 10/24/2025	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$65.94
4P2459 Cite It: Online Sources Using MLA 8 Skinny Poster \$5.99		6	261675	214755 10/24/2025	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$35.94
Using Serious Social Issues to Teach Research HS Book \$19.99		1	261675	214755 10/24/2025	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$21.99
3P2204 Take APPARTS Primary Sources Poster \$14.99		6	261675	214755 10/24/2025	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$113.94
3M0397 Preamble Banner \$29.99		1	261675	214755 10/24/2025	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$32.99
Freight		1	261675	214755 10/24/2025	10.5.1250.411.0000.002.4300.0002 Office Supplies	\$112.25
discount		1	261675	214755 10/24/2025	10.5.1250.411.0000.002.4300.0002 Office Supplies	(\$18.00)
Check #: 0						
PO/InvoiceTotal:						\$1,256.70
Vendor Total:						\$1,256.70
Teachers Pay Teachers						
Check Group:						
College Alegerbra Essentials & processing fee \$2.99		1	261548	315124232 10/13/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	\$182.99
Writing Prep		1	261548	315124232 10/13/2025	10.5.1250.411.0000.004.4300.0002 Educational Supplies	\$9.99

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$192.98
Vendor Total:						\$192.98
Teaching Channel Inc.						
Check Group:						
Video Library/12 mo. access		1	261863	SI0000858 11/29/2025	10.5.2230.411.0000.001.0008.0000 Educational Supplies	\$3,000.00
Check #: 0						
PO/InvoiceTotal:						\$3,000.00
Vendor Total:						\$3,000.00
Telesolutions Consultants LLC						
Check Group:						
Cyber Security Invoice E-rate Cyber Security Consulting Fee RFP Development and Vendor Communications for Posting of Form 471		1	262127	proviso209-91725 9/17/2025	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$500.00
Check #: 0						
PO/InvoiceTotal:						\$500.00
Vendor Total:						\$500.00
TES Global LTO						
Check Group:						
INVOICE # INVTES00407441 CONTRACT ID: 00146940		1	262245	INVTES00407441 8/10/2025	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$4,459.00
INVOICE # INVTES00407441		1	262245	INVTES00407441 8/10/2025	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$5,239.00
INVOICE # INVTES00407441 CONTRACT ID: 00146940		1	262245	INVTES00407441 8/10/2025	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$1,899.00
Check #: 0						
PO/InvoiceTotal:						\$11,597.00
Vendor Total:						\$11,597.00

THE COVE SCHOOL INC,

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Blanket PO- Cove School SY26		1	260098	SD209-1025 11/30/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$15,033.69
					Check #: 0	
						PO/InvoiceTotal: \$15,033.69
						Vendor Total: \$15,033.69
THE LIBRARY STORE, INC.	357098					
Check Group:						
Russwood Palette Soft Lounge Seating Square Chair, Vinyl (Vinyl Back: Smoky; Vinyl Seat: Fire)		2	261140	762858 11/28/2025	10.5.2222.700.0000.003.0206.0000 Non-Capitalized Equipment	\$2,293.36
					Check #: 0	
						PO/InvoiceTotal: \$2,293.36
						Vendor Total: \$2,293.36
The Plug						
Check Group:						
Boys wrestling uniform		1	262011	1646797855/3287 8 9/30/2025	10.5.1501.491.0000.003.0036.0000 Uniforms	\$4,520.00
					Check #: 0	
						PO/InvoiceTotal: \$4,520.00
Check Group:						
Girls wrestling uniforms		1	262271	1646797855-2 10/28/2025	10.5.1501.491.0000.003.0036.0000 Uniforms	\$3,658.00
					Check #: 0	
						PO/InvoiceTotal: \$3,658.00
						Vendor Total: \$8,178.00
Thomas, Timothy A						
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Mileage Reimbursement for ICAIA Conference (334 total miles at \$0.70 per mile) October 15-17, 2025, at Illinois Central College in Peoria, IL		1	261959	INV261959 11/17/2025	10.5.2210.312.0000.001.3220.0002 Conferences	\$233.80
				Check #: 0		
					PO/InvoiceTotal:	\$233.80
					Vendor Total:	\$233.80
THORNTON TWP HIGH SCHOOL	364609					
Check Group:						
B/G Meet Fee JV		1	261914	EAST/WRESTIN G-12/13 12/13/2025	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$350.00
				Check #: 0		
					PO/InvoiceTotal:	\$350.00
					Vendor Total:	\$350.00
THORTON FRACTIONAL NORTH						
Check Group:						
boys basketball		1	262281	WEST/BASKETB ALL 1/10/2026	10.5.1501.642.0000.003.0036.0000 Entry Fees	\$75.00
				Check #: 0		
					PO/InvoiceTotal:	\$75.00
					Vendor Total:	\$75.00
Transition Curriculum Inc. DBA Next Up						
Check Group:						
NextUp Transition Curriculum for 3 campuses		3	262037	2257 12/18/2025	10.5.2210.312.0000.001.4620.0002 Conferences	\$6,000.00
				Check #: 0		
					PO/InvoiceTotal:	\$6,000.00
					Vendor Total:	\$6,000.00
TRITON COLLEGE	354247					
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172 12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Fall 2025 Tuition and Books for 24 Students from Proviso East High School		1	262296	DUAL DEGREE/11/13 11/13/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$41,151.83
Fall 2025 Tuition and Books for 53 Proviso Math and Science Academy Students		1	262296	DUAL DEGREE/11/13 11/13/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$97,471.60
Fall 2025 Tuition and Books for 37 Proviso West High School Students		1	262296	DUAL DEGREE/11/13 11/13/2025	10.5.4280.670.0000.001.0010.0000 Tuition	\$56,074.46
Check #: 0						
PO/InvoiceTotal:						\$194,697.89
Vendor Total:						\$194,697.89
TRITON COLLEGE WOMEN'S BASKETBALL	366909					
Check Group:						
girls basketball tournament		1	262050	WEST/GIRLS/BA SKET 11/6/2025	10.5.1501.642.0000.003.0036.0000 Entry Fees	\$300.00
Check #: 0						
PO/InvoiceTotal:						\$300.00
Vendor Total:						\$300.00
UNIQUE DESIGNS APPAREL						
Check Group:						
soccer shirts		9	262284	240083 11/9/2025	10.5.1501.491.0000.003.0036.0000 Uniforms	\$180.00
Check #: 0						
PO/InvoiceTotal:						\$180.00
Vendor Total:						\$180.00
UNIQUE PRODUCTS	356847					
Check Group:						
DISINFECTING WIPES		84	260785	485585 9/26/2025	20.5.2540.412.0000.003.2000.0000 Custodial Supplies	\$2,637.60
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO/InvoiceTotal:						\$2,637.60
Check Group:						
8'x30' FOLDING BENCH SEAT CAFETERIA TABLES		6	260806	485853 11/10/2025	20.5.2540.413.0000.004.2000.0000 Maintenance Supplies	\$13,320.00
Check #: 0						
PO/InvoiceTotal:						\$13,320.00
Check Group:						
battery		4	261702	487264 11/18/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$899.72
summit 11		1	261702	487264 11/18/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$782.00
switch key		1	261702	487264 11/18/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$58.41
charger plug		2	261702	487264 11/18/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$17.10
trip charge		1	261702	487264 11/18/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$164.00
labor		2	261702	487264 11/18/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$230.00
Check #: 0						
PO/InvoiceTotal:						\$2,151.23
Check Group:						
Battery Nexsys 12v 157 AH		2	261751	486991 10/28/2025	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$2,305.16
Controller, V, 4		1	261751	486991 10/28/2025	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$1,069.73
End Cap		2	261751	486991 10/28/2025	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$11.40
Cap, Hose/w O-ring		2	261751	486991 10/28/2025	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$34.60

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Return Trip Charge		1	261751	486991 10/28/2025	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$105.00
B-Machine Repairs Labor-Hour		2.5	261751	486991 10/28/2025	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$275.00
Check #: 0						
PO/InvoiceTotal:						\$3,800.89
Check Group:						
bag liners		55	261975	489545 11/10/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$1,547.15
bag liners		30	261975	489545-1 11/17/2025	20.5.2540.413.0000.003.2000.0000 Maintenance Supplies	\$843.90
Check #: 0						
PO/InvoiceTotal:						\$2,391.05
Check Group:						
CONTAINER DOLLY		12	262025	489539 12/20/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$421.56
44 GAL ROUND CAN		1	262025	489539 12/20/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$43.89
CONTAINER DOLLEY		3	262025	489539 12/20/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$105.39
MICRO DUSTER		10	262025	489539 12/20/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$76.90
44 GAL ROUND CAN		2	262025	489539-1 12/1/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$87.78
BLACK SPANDEX SKIRT		4	262025	489539-1 12/1/2025	20.5.2540.412.0000.004.2000.0000 Custodial Supplies	\$73.32
Check #: 0						
PO/InvoiceTotal:						\$808.84
Vendor Total:						\$25,109.61

Vaccination Services of America

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Vaccination Services of America- Flu shot for Proviso Township 209		1	262206	32447 9/24/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$2,525.00
				Check #: 0		
					PO/InvoiceTotal:	\$2,525.00
					Vendor Total:	\$2,525.00
VILLAGE OF FOREST PARK	359066					
Check Group:						
PMSA-- 2025 RE-INSPECTION OF 3 ELEVATORS		1	262026	0198965 10/22/2025	20.5.2540.390.0000.004.2000.0000 Other Purchased Services	\$225.00
				Check #: 0		
					PO/InvoiceTotal:	\$225.00
					Vendor Total:	\$225.00
VILLAGE OF MAYWOOD POLICE DEPART						
Check Group:						
Payment		1	260024	101125 10/15/2025	10.5.2190.310.0000.002.0102.0000 Professional & Technical Services	\$9,083.02
				Check #: 0		
					PO/InvoiceTotal:	\$9,083.02
					Vendor Total:	\$9,083.02
Virtual Connections Academy						
Check Group:						
Oct tuition for student		1	262263	6302 10/31/2025	10.5.1912.670.0000.001.0394.0000 Tuition- OOD- Private	\$8,185.10
				Check #: 0		
					PO/InvoiceTotal:	\$8,185.10
					Vendor Total:	\$8,185.10
WAREHOUSE DIRECT	353427					
Check Group:						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172 12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Supplies for the Unit		1	262298	5912658-0 4/15/2025	10.5.1401.410.0000.003.0320.0000 General Supplies	\$475.05
Check #: 0						
PO/InvoiceTotal:						\$475.05
Vendor Total:						\$475.05
WASHTOWN EQUIPMENT CO INC	350932					
Check Group:						
top loader washers		2	252749	030902562 6/30/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$1,948.00
dryer electric heated		2	252749	030902562 6/30/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$1,394.00
dryer exhaust bucket		2	252749	030902562 6/30/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$80.00
dryer 220v cords		2	252749	030902562 6/30/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$80.00
install		1	252749	030902562 6/30/2025	20.5.2540.390.0000.003.2000.0000 Other Purchased Services	\$400.00
Check #: 0						
PO/InvoiceTotal:						\$3,902.00
Vendor Total:						\$3,902.00
WEST 40 ISC #2	350399					
Check Group:						
AA2001 "Illinois Performance Evaluation: Teacher Evaluation Training" via Zoom on 9/18 and 9/25/2025 for Teresa Milsap.		1	262119	2600131 9/8/2025	10.5.2210.312.0000.001.0010.0000 Professional Employee Training & Development Servi	\$450.00
Check #: 0						
PO/InvoiceTotal:						\$450.00
Check Group:						
AA #4176: Ready, Set, Retire for Rodney Hull		1	262231	2600423 11/21/2025	10.5.2410.390.0000.002.0011.0000 Other Purchased Services	\$225.00

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$225.00
Vendor Total:						\$675.00
WEST AURORA HIGH SCHOOL						
Check Group:						
Cost sharing transport for student Oct		1	262240	25-26-01 11/19/2025	40.5.2550.335.0000.002.4000.0000 Transportation -McKinney Vento	\$2,251.20
Check #: 0						
PO/InvoiceTotal:						\$2,251.20
Vendor Total:						\$2,251.20
WEX BANK						
	359157					
Check Group:						
Payment		1	260019	109043676 11/30/2025	20.5.2540.464.0000.004.2000.0000 Gasoline	\$2,853.71
Check #: 0						
PO/InvoiceTotal:						\$2,853.71
Vendor Total:						\$2,853.71
WIGITS TRUCK CENTER						
	364065					
Check Group:						
truck parts		1	260277	115012 6/24/2025	20.5.2540.320.0000.003.2000.0000 Repairs & Maintenance	\$194.12
Check #: 0						
PO/InvoiceTotal:						\$194.12
Check Group:						
Check Plow Operations and Repairs		1	261740	115568 11/10/2025	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$650.00
Filter Kit		1	261740	115568 11/10/2025	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$51.92
Lift Cylinder		1	261740	115568 11/10/2025	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$512.60

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Tube Fitting		1	261740	115568 11/10/2025	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$23.65
Plow Light		1	261740	115568 11/10/2025	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$366.84
Plow oil per quart		3	261740	115568 11/10/2025	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$64.08
Shop Supplies		1	261740	115568 11/10/2025	20.5.2540.320.0000.002.2000.0000 Repairs & Maintenance	\$15.00
Check #: 0						
						PO/InvoiceTotal: \$1,684.09
						Vendor Total: \$1,878.21
Wilson Consulting						
Check Group:						
Examine AT&T Ethernet bills for taxes and fees. Report fee to AT&T for credit		3	262128	14325 11/12/2025	10.5.2660.310.0000.001.0014.0000 Professional & Technical Services	\$375.00
Check #: 0						
						PO/InvoiceTotal: \$375.00
						Vendor Total: \$375.00
Wolff-Klammer, Kurt						
Check Group:						
MA Reimbursement 3 of 5 - Aurora Univ		1	262228	INV262228 12/1/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$3,366.00
Check #: 0						
						PO/InvoiceTotal: \$3,366.00
						Vendor Total: \$3,366.00
Xerox Financial Services						
Check Group:						
Invoice Number 41216419 Current billing period 11/10/2025-12/09/2025 Insurance		1	262253	41216419 12/10/2025	10.5.2660.301.0000.001.0014.0000 Lease	\$130.23

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check #: 0						
PO/InvoiceTotal:						\$130.23
Vendor Total:						\$130.23
Zachary Kjeldsen						
Check Group:						
Amazon,Home Depot- Teacher Incentive Reimbursement		1	261416	INV261416 11/10/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$82.67
Check #: 0						
PO/InvoiceTotal:						\$82.67
Vendor Total:						\$82.67
ZAK, PETER						
Check Group:						
MA Reimbursement 5 of 5 - Concordia Univ		1	262224	INV262224 11/18/2025	10.5.2640.230.0000.001.0325.0000 Tuition Reimbursement	\$1,683.00
Check #: 0						
PO/InvoiceTotal:						\$1,683.00
Vendor Total:						\$1,683.00
Zernul R. Shackelford Jr.						
Check Group:						
Video footage captured during homecoming rally 10-17-25		1	262190	PVW-1025 11/11/2025	10.5.2410.390.0000.003.0011.0000 Other Purchased Services	\$1,750.00
Check #: 0						
PO/InvoiceTotal:						\$1,750.00
Vendor Total:						\$1,750.00
ZIYAD-NAU, TALIAH B						
Check Group:						
Registration reimbursement for Dr. Nau for NASP 2026 Conference		1	262032	INV262032 11/19/2025	10.5.2210.312.0000.001.4620.0002 Conferences	\$169.00
Check #: 0						

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1172

12/03/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$169.00
						Vendor Total: \$169.00
Zoobean Inc.						
Check Group:						
School - Plus 10/22/2025 to 10/21/2026		1	262306	38857 11/22/2025	10.5.3700.328.0000.013.4300.0002 Digital Licenses	\$2,495.00
Set Up Fee - School		1	262306	38857 11/22/2025	10.5.3700.328.0000.013.4300.0002 Digital Licenses	\$295.00
						Check #: 0
						PO/InvoiceTotal: \$2,790.00
						Vendor Total: \$2,790.00
						Grand Total: \$2,281,834.69

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1157

11/20/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Bahena, Olimpia						
Check Group:						
Bahena Reimbursement Hotel		1	262167	3337702297 10/17/2025	10.5.2640.350.0000.001.4932.0002 Advertising	\$339.29
Check #: 2098020136						
PO/InvoiceTotal:						\$339.29
Vendor Total:						\$339.29
BAKER TILLY US, LLP 363732						
Check Group:						
Professional services for 2025 financial statement		1	262168	BT3372625 10/29/2025	10.5.2510.312.0000.001.0140.0000 Professional Employee Training & Development Servi	\$52,500.00
Check #: 2098020137						
PO/InvoiceTotal:						\$52,500.00
Vendor Total:						\$52,500.00
COMED						
Check Group:						
Payment-West		1	260022	2447922000/1/12/ 2026 1/12/2026	20.5.2540.466.0000.003.2000.0000 Electricity	\$14,916.11
Check #: 2098020138						
PO/InvoiceTotal:						\$14,916.11
Vendor Total:						\$14,916.11
CORPORATE MASTERCARD 362919						
Check Group:						
Credit Card Payment		1	262169	55252700000246 40/12 12/2/2025	10.5.2520.399.0000.001.0012.0000 Credit Card	\$18,961.99
PO 261942-43; 261946; 261656; 261566		1	262169	55252700000246 40/12 12/2/2025	10.5.1100.411.0000.002.0176.0000 Educational Supplies	\$2,001.57

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1157

11/20/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO 261941-42;45;261811-12;261654-55;261567-69;261974		1	262169	55252700000246 40/12 12/2/2025	10.5.1100.411.0000.003.0176.0000 Educational Supplies	\$2,426.66
PO 261888;262134;262132;		1	262169	55252700000246 40/12 12/2/2025	10.5.1200.411.0000.001.4620.0002 Educational Supplies	\$4,428.07
PO261940;261835-36		1	262169	55252700000246 40/12 12/2/2025	10.5.2210.312.0000.001.3220.0002 Conferences	\$4,914.12
PO 261583; 262133		1	262169	55252700000246 40/12 12/2/2025	10.5.2210.312.0000.001.4620.0002 Conferences	\$1,279.00
PO 261651		1	262169	55252700000246 40/12 12/2/2025	10.5.2210.312.0000.002.4300.0002 Professional Employee Training and Development	\$504.00
PO 261650		1	262169	55252700000246 40/12 12/2/2025	10.5.2210.312.0000.004.4300.0002 Conferences	\$295.00
PO 261500; 262144-45		1	262169	55252700000246 40/12 12/2/2025	10.5.2210.342.0000.001.0010.0000 TRAVEL & (OUT-OF-STATE)	\$904.48
PO261452		1	262169	55252700000246 40/12 12/2/2025	10.5.2230.323.0000.001.0008.0000 Food Non-Contracted	\$98.41
PO 261813		1	262169	55252700000246 40/12 12/2/2025	10.5.2230.390.0000.001.0008.0000 Other Purchased Services	\$368.49
PO 261930-31;261937;261885-87;261697;262039		1	262169	55252700000246 40/12 12/2/2025	10.5.2410.323.0000.003.0011.0000 Food Non-Contracted	\$5,225.13
PO 261932		1	262169	55252700000246 40/12 12/2/2025	10.5.2410.323.0000.004.0011.0000 Food Non-Contracted	\$258.75
PO 261936		1	262169	55252700000246 40/12 12/2/2025	10.5.2410.390.0000.002.0011.0000 Other Purchased Services	\$205.01

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1157

11/20/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
PO 261562		1	262169	55252700000246 40/12 12/2/2025	10.5.2410.410.0000.002.0011.0000 General Supplies	\$572.50
PO 262040-43		1	262169	55252700000246 40/12 12/2/2025	10.5.2410.410.0000.003.0011.0000 General Supplies	\$370.09
PO 262044		1	262169	55252700000246 40/12 12/2/2025	10.5.2410.410.0000.004.0011.0000 General Supplies	\$140.00
PO 261807		1	262169	55252700000246 40/12 12/2/2025	10.5.2520.390.0000.001.0012.0000 Other Purchased Services	\$81.89
PO 260917		1	262169	55252700000246 40/12 12/2/2025	10.5.2550.339.0000.001.0010.0000 Other Transportation Services	\$990.00
PO 261337		1	262169	55252700000246 40/12 12/2/2025	10.5.2640.350.0000.001.4932.0002 Advertising	\$678.58
PO 262136		1	262169	55252700000246 40/12 12/2/2025	10.5.2640.390.0000.001.0325.0000 Other Purchased Services	\$139.63
PO 261935		1	262169	55252700000246 40/12 12/2/2025	10.5.2660.312.0000.001.0014.0000 Professional Employee Training & Development Servi	\$374.56
PO 262139;261455		1	262169	55252700000246 40/12 12/2/2025	10.5.2660.323.0000.001.0014.0000 Food Non-Contracted	\$157.52
PO 261653		1	262169	55252700000246 40/12 12/2/2025	10.5.2660.390.0000.001.0014.0000 Other Purchased Services	\$80.00
PO 261939		1	262169	55252700000246 40/12 12/2/2025	10.5.3000.410.0000.011.4300.0002 General Suuplies CK	\$269.58
PO 260913		1	262169	55252700000246 40/12 12/2/2025	40.5.2550.320.0000.002.4000.0000 Repairs & Maintenance	\$30.00

Check #: 2098020139

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1157

11/20/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
						PO/InvoiceTotal: \$45,755.03
						Vendor Total: \$45,755.03
FIRST	365899					
Check Group:						
TEAM REGISTRATION - FRC VETERAN TEAM REGISTRATION - PMSA MONTY PYTHONS #2151 FIRST ROBOTICS COMPETITION		1	262116	ROBOTICS/2151 11/13/2025	10.5.2210.500.0000.001.0010.0000 Dues And Fees	\$6,300.00
						Check #: 2098020140
						PO/InvoiceTotal: \$6,300.00
						Vendor Total: \$6,300.00
IGS (GAS)						
Check Group:						
Payment		1	260093	474795/EAST 11/17/2025	20.5.2540.465.0000.002.2000.0000 Natural Gas	\$3,679.72
Payment		1	260093	474795/PMSA 11/17/2025	20.5.2540.465.0000.004.2000.0000 Natural Gas	\$3,077.05
Payment		1	260093	474795/WEST 11/17/2025	20.5.2540.465.0000.003.2000.0000 Natural Gas	\$4,936.11
						Check #: 2098020141
						PO/InvoiceTotal: \$11,692.88
						Vendor Total: \$11,692.88
IGS ENERG (POWER)						
Check Group:						
Payment		1	260089	2511170617B9H3 1497 11/17/2025	20.5.2540.466.0000.003.2000.0000 Electricity	\$24,551.12
						Check #: 2098020142
						PO/InvoiceTotal: \$24,551.12
						Vendor Total: \$24,551.12

Village of Hillside.

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1157

11/20/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Check Group:						
Payment		1	260023	20251015 11/15/2025	10.5.2190.310.0000.003.0102.0000 Professional & Technical Services	\$9,958.62
Payment		1	260023	20251115 12/15/2025	10.5.2190.310.0000.003.0102.0000 Professional & Technical Services	\$9,415.30
					Check #: 2098020143	
						PO/InvoiceTotal: \$19,373.92
						Vendor Total: \$19,373.92
WEST 40 ISC #2	350399					
Check Group:						
Educator Field Study Deposit- Dr. Elizabeth Alvarez		1	262166	INV262166 11/4/2025	10.5.2640.342.0000.001.0325.0000 Travel & Mileage (Out-of-State)	\$1,200.00
					Check #: 2098020144	
						PO/InvoiceTotal: \$1,200.00
						Vendor Total: \$1,200.00
						Grand Total: \$176,628.35

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1171

12/02/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
IL DEPT EMPLOYMENT SECURITY	350158					
Check Group:						
Unemployment Insurance		1	262294	0-553407856 12/1/2025	10.5.2363.232.0000.001.0050.0000 Unemployment Compensation	\$218.33
					Check #: 0	
					PO/InvoiceTotal:	\$218.33
					Vendor Total:	\$218.33
					Grand Total:	\$218.33

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1148

11/14/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
COMED						
Check Group:						
Payment-PMSA		1	260022	2447922000 12/15/2025	20.5.2540.466.0000.004.2000.0000 Electricity	\$23,199.84
Payment-PMSA		1	260022	6459943000/12/1 5/25 12/15/2025	20.5.2540.466.0000.004.2000.0000 Electricity	\$19,941.20
Payment-East		1	260022	7966743000/12/1 5/25 12/15/2025	20.5.2540.466.0000.002.2000.0000 Electricity	\$20,578.55
Check #: 2098020124						
PO/InvoiceTotal:						\$63,719.59
Vendor Total:						\$63,719.59
Dr. Carla L. Stewart						
Check Group:						
Staff Training		1	261986	5201 11/5/2025	10.5.2510.312.0000.001.0140.0000 Professional Employee Training & Development Servi	\$2,500.00
Check #: 2098020125						
PO/InvoiceTotal:						\$2,500.00
Vendor Total:						\$2,500.00
FIRST STUDENT						
352702						
Check Group:						
Payment		1	260072	12076909 9/1/2025	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$244,190.25
Payment		1	260072	12077635 8/1/2025	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$120,814.58
Payment		1	260072	12078255 9/1/2025	40.5.2550.330.0000.001.4000.0000 Transportation Services-Contract	\$218,827.82
Check #: 2098020126						
PO/InvoiceTotal:						\$583,832.65
Vendor Total:						\$583,832.65

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1148

11/14/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Flowlyst LLC						
Check Group:						
Excel Advanced Training		1	261985	2015562 11/5/2025	10.5.2510.312.0000.001.0140.0000 Professional Employee Training & Development Servi	\$2,480.00
AI Training		1	261985	2015563 11/5/2025	10.5.2510.312.0000.001.0140.0000 Professional Employee Training & Development Servi	\$2,480.00
Working Session		1	261985	2015565 11/5/2025	10.5.2510.312.0000.001.0140.0000 Professional Employee Training & Development Servi	\$2,480.00
Check #: 2098020127						
PO/InvoiceTotal:						\$7,440.00
Vendor Total:						\$7,440.00
Illuminate, Incorporated						
Check Group:						
Financial Consulting		1	261467	209.25.01 9/5/2025	10.5.2520.390.0000.001.0012.0000 Other Purchased Services	\$30,000.00
Check #: 2098020128						
PO/InvoiceTotal:						\$30,000.00
Vendor Total:						\$30,000.00
NICOR GAS						
350248						
Check Group:						
Payment		1	260014	66201948495/11/ 3/25 11/3/2025	20.5.2540.465.0000.002.2000.0000 Natural Gas	\$264.96
Payment		1	260014	78003800006/12/ 22/25 12/22/2025	20.5.2540.465.0000.003.2000.0000 Natural Gas	\$2,488.10
Payment		1	260014	84941082079/12/ 22/25 12/22/2025	20.5.2540.465.0000.004.2000.0000 Natural Gas	\$1,410.50
Payment		1	260014	91765800007/12/ 22/25 12/22/2025	20.5.2540.465.0000.002.2000.0000 Natural Gas	\$1,996.61

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1148

11/14/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Payment		1	260014	97023800002/12/ 26/25 12/26/2025	20.5.2540.465.0000.003.2000.0000 Natural Gas Check #: 2098020129	\$532.90

PO/Invoice Total:	<u>\$6,693.07</u>
Vendor Total:	<u>\$6,693.07</u>
Grand Total:	\$694,185.31

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1171

12/02/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
IL DEPT EMPLOYMENT SECURITY	350158					
Check Group:						
Unemployment Insurance		1	262294	0-553407856 12/1/2025	10.5.2363.232.0000.001.0050.0000 Unemployment Compensation	\$218.33
					Check #: 0	
						PO/InvoiceTotal: <u>\$218.33</u>
						Vendor Total: <u>\$218.33</u>
						Grand Total: <u>\$218.33</u>

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1144

11/10/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
WESTFIELD FORD	365791					
Check Group:						
DISTRICT-- PURCHASE OF (2) F350 FORD PICKUP PER SCOPE OF BID PACKAGE		1	255064	INV255064/trucks 11/10/2025	20.5.2540.550.0000.001.2000.0000 Capitalized Equipment	\$138,536.53
DISTRICT-- PURCHASE OF F350 FORD PICKUP PER SCOPE OF BID PACKAGE		1	255064	INV255064/trucks 11/10/2025	20.5.2540.550.0000.002.2000.0000 Capitalized Equipment	\$58,532.57
					Check #: 2098020123	
PO/InvoiceTotal:						\$197,069.10
Vendor Total:						\$197,069.10
Grand Total:						\$197,069.10

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1139

11/04/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
Dr. Carla L. Stewart						
Check Group:						
Training		1	261954	5200 10/29/2025	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$5,000.00
Training-		1	261954	5200 10/29/2025	10.5.2520.312.0000.001.0012.0000 Professional Employee Training & Development Servi	\$300.00
Check #: 2098019938						
PO/InvoiceTotal:						\$5,300.00
Vendor Total:						\$5,300.00
Flowlyst LLC						
Check Group:						
Salary Projection Automation		1	261953	2015558 9/26/2025	10.5.2510.312.0000.001.0140.0000 Professional Employee Training & Development Servi	\$2,475.00
Salary Projection Automation		1	261953	2015559 9/26/2025	10.5.2510.312.0000.001.0140.0000 Professional Employee Training & Development Servi	\$2,475.00
Business Automation Consulting		1	261953	201557 11/4/2025	10.5.2510.312.0000.001.0140.0000 Professional Employee Training & Development Servi	\$900.00
Check #: 2098019939						
PO/InvoiceTotal:						\$5,850.00
Vendor Total:						\$5,850.00
VILLAGE OF HILLSIDE						
350389						
Check Group:						
Payment		1	260017	11/17/25-722df3a 11/17/2025	20.5.2540.370.0000.003.2000.0000 Water/Sewer Service	\$11.45
Payment		1	260017	11/17/253194252/ WEST 11/17/2025	20.5.2540.370.0000.003.2000.0000 Water/Sewer Service	\$171.75
Check #: 2098019940						
PO/InvoiceTotal:						\$183.20
Vendor Total:						\$183.20

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1139

11/04/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
VILLAGE OF MAYWOOD WATER DERPART	350391					
Check Group:						
Payment		1	260018	11/13/2025-FIELD HOUS 11/13/2025	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$7,874.96
Payment		1	260018	11/13/25-hall/gym 11/13/2025	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$34.14
Payment		1	260018	11/13/25-PLAZA/ FOOT 11/13/2025	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$68.28
Payment		1	260018	11/13/25-SOCCE RFIELD 11/13/2025	20.5.2540.370.0000.002.2000.0000 Water/Sewer Service	\$34.14
					Check #: 2098019941	
						PO/InvoiceTotal: \$8,011.52
						Vendor Total: \$8,011.52
WEX BANK	359157					
Check Group:						
Payment		1	260019	108321128 10/31/2025	20.5.2540.464.0000.003.2000.0000 Gasoline	\$3,534.31
					Check #: 2098019942	
						PO/InvoiceTotal: \$3,534.31
						Vendor Total: \$3,534.31
						Grand Total: \$22,879.03

End of Report

Proviso Township High School District 209

Voucher Detail Listing

Voucher Batch Number: 1166

12/02/2025

Fiscal Year: 2025-2026

Vendor Remit Name Description	Vendor #	QTY	PO No.	Invoice Invoice Date	Account	Amount
ILLINOIS STATE BOARD OF EDUCATION	354198					
Check Group: 1						
Refund 2025 3999 AD		1	261964	3999--AD 10/1/2025	10.4.0000.000.3999.000.0000.0000 Other Restricted Revenue From State Sources	\$650.00
					Check #: 2098020160	
Check Group:						
Refund 2025-3999 LP		1	261964	3999-LP 10/1/2025	10.4.0000.000.3999.000.0000.0000 Other Restricted Revenue From State Sources	\$379.00
					Check #: 2098020159	
						PO/InvoiceTotal: \$1,029.00
						Vendor Total: \$1,029.00
Marian Catholic High School						
Check Group:						
Marion Catholic Invitational		1	262267	EAST/CHEER MARIAN 12/14/2025	10.5.1501.642.0000.002.0036.0000 Entry Fees	\$250.00
					Check #: 2098020161	
						PO/InvoiceTotal: \$250.00
						Vendor Total: \$250.00
						Grand Total: \$1,279.00

End of Report

VENDOR CHECK HISTORY REPORT - SUMMARY

Date Range: 11/01/25 to 12/02/25
 Vendor Range: ALL
 Amount Range: ALL

Vendor Number	Vendor Name	Bank Code	Check #	Status	Date	Ck Amt	Type	
ABBINGTO	Abbington Distinctive Banquets	A	3159	N	11/05/25	4,392.80	C	
		Subtotal for Bank Code: A					4,392.80	
		Subtotal for Vendor ABBINGTON					4,392.80	
AMAZON	Amazon Capital Services	A	3151	N	11/04/25	252.87	C	
		Subtotal for Bank Code: A					252.87	
		Subtotal for Vendor AMAZON					252.87	
CHISHAKE	Chicago Shakespeare Theater	A	3160	N	11/05/25	25.00	C	
		Subtotal for Bank Code: A					25.00	
		Subtotal for Vendor CHISHAKE					25.00	
CONCORDT	CONCORD THEATRICAL CORP	A	3153	N	11/04/25	2,816.25	C	
		Subtotal for Bank Code: A					2,816.25	
		Subtotal for Vendor CONCORDTHE					2,816.25	
ELDRIDGE	Eldridge Plays & Musical	A	3158	N	11/05/25	150.75	C	
		Subtotal for Bank Code: A					150.75	
		Subtotal for Vendor ELDRIDGE					150.75	
FELINQUIS	FELINQUIST RUSHING	A	3155	N	11/04/25	75.00	C	
		Subtotal for Bank Code: A					75.00	
		Subtotal for Vendor FELINQUIST					75.00	
HASTY	Hasty Awards	A	3156	N	11/05/25	72.75	C	
		Subtotal for Bank Code: A					72.75	
		Subtotal for Vendor HASTY					72.75	
LIFETOUCH	Shutterfly Lifetouch LLC /AR	A	3154	N	11/04/25	13,371.72	C	
		Subtotal for Bank Code: A					13,371.72	
		Subtotal for Vendor LIFETOUCH					13,371.72	
MFAC	M-F ATHLETIC	A	3157	N	11/05/25	202.00	C	
		Subtotal for Bank Code: A					202.00	
		Subtotal for Vendor MFAC					202.00	
SOUTHPAW	Southpaw Solutions	A	3152	N	11/04/25	150.00	C	
		Subtotal for Bank Code: A					150.00	
		Subtotal for Vendor SOUTHPAW					150.00	

VENDOR CHECK HISTORY REPORT - SUMMARY

Date Range: 11/01/25 to 12/02/25
Vendor Range: ALL
Amount Range: ALL

Vendor Number	Vendor Name	Bank Code	Check #	Status	Date	Ck Amt	Type
REPORT TOTAL						<u>21,509.14</u>	

Vendor	Total
P. A. E. C. CENTER	\$590,743.00
TRITON COLLEGE	\$194,697.89
P. A. E. C. CENTER	\$120,810.48
Imagine Learning LLC	\$86,633.76
JEANINE SCHULTZ MEMORIAL SCHOOL	\$49,971.60
LAKEMARY CENTER INC	\$41,644.00
LAKEMARY CENTER INC	\$40,152.00
SEAL OF ILLINOIS	\$39,156.70
BRITTEN SCHOOL	\$38,647.13
ECRA GROUP, INC.	\$36,800.00
HEARTSPRING	\$27,158.20
JOSEPH ACADEMY	\$23,790.80
BRITTEN SCHOOL	\$23,524.34
EASTER SEALS METROPOLITAN CHICAGO	\$22,419.40
Dictionary Media Group, Inc.	\$21,250.00
Camelot Thereapeutic Schools LLC	\$20,588.48
ACP CreativIT, LLC DBA Mindsight	\$20,400.00
SAAVAS LEARNING COMPANY, INC.	\$18,500.00
GIANT STEPS ILLINOIS INC.	\$18,242.80
D & J COACH TOURS	\$18,000.00
Kaleidoscope Education Solutions, Inc.	\$16,425.70
MENTA ACADEMY HILLSIDE	\$15,799.52
Kaleidoscope Education Solutions, Inc.	\$15,567.85
MENTA ACADEMY HILLSIDE	\$15,547.40
MAxim Healthcare Services	\$15,412.51
Kaleidoscope Education Solutions, Inc.	\$15,370.22
THE COVE SCHOOL INC,	\$15,033.69
NCS PEARSON, INC	\$14,400.00
UNIQUE PRODUCTS	\$13,320.00

HTD Day School	\$13,190.52
HTD Day School	\$13,190.52
GIANT STEPS ILLINOIS INC.	\$12,461.10
Kaleidoscope Education Solutions, Inc.	\$12,297.00
Kaleidoscope Education Solutions, Inc.	\$12,045.00
GRAINGER, INC.	\$11,672.52
TES Global LTO	\$11,597.00
SEAL SOUTH, INC.	\$10,639.86
NeuroRestorative IL	\$10,410.62
Kaleidoscope Education Solutions, Inc.	\$10,098.12
Kaleidoscope Education Solutions, Inc.	\$9,825.00
AMITA GLENOAKS SCHOOL PHEASANT RIDGE	\$9,626.76
VILLAGE OF MAYWOOD POLICE DEPART	\$9,083.02
Kaleidoscope Education Solutions, Inc.	\$8,781.00
FLINN SCIENTIFIC, INC	\$8,676.24
PACTT LEARNING CENTER	\$8,667.12
HELPING HAND CENTER	\$8,424.57
Virtual Connections Academy	\$8,185.10
HELPING HAND CENTER	\$8,023.40
HELPING HAND CENTER	\$8,023.40
AMITA GLENOAKS SCHOOL PHEASANT RIDGE	\$6,913.48
AT&T	\$6,533.28
MENTA ACADEMY HILLSIDE	\$6,350.96
RingCentral Inc.	\$6,221.23
Transition Curriculum Inc. DBA Next Up	\$6,000.00
B & H PHOTO-VIDEO	\$5,993.90
Gordon Food Service, Inc.	\$5,941.15
Gordon Food Service, Inc.	\$5,729.30
Gordon Food Service, Inc.	\$5,477.12
Acacia Academy	\$5,186.72

Acacia Academy	\$5,186.72
Acacia Academy	\$5,186.72
Acacia Academy	\$5,186.72
Acacia Academy	\$5,186.72
Acacia Academy	\$5,186.72
Acacia Academy	\$5,186.72
MCWILLIAMS ELECTRIC COMPANY INC.	\$5,178.24
STANTON MECHANICAL INC	\$4,985.00
ED-RED	\$4,850.00
Gordon Food Service, Inc.	\$4,740.80
Gordon Food Service, Inc.	\$4,653.37
GOPHER SPORT	\$4,596.11
Gordon Food Service, Inc.	\$4,544.21
The Plug	\$4,520.00
JOSEPH ACADEMY	\$4,464.90
MONARCH RENOVATION INC.	\$4,400.00
Gordon Food Service, Inc.	\$4,307.17
Gordon Food Service, Inc.	\$4,287.04
JOSEPH ACADEMY	\$4,261.95
Gordon Food Service, Inc.	\$4,234.05
Gordon Food Service, Inc.	\$4,211.81
Imagine Learning LLC	\$4,158.00
Gordon Food Service, Inc.	\$4,145.06
Gordon Food Service, Inc.	\$3,935.72
Gordon Food Service, Inc.	\$3,912.03
WASHTOWN EQUIPMENT CO INC	\$3,902.00
MCWILLIAMS ELECTRIC COMPANY INC.	\$3,883.68
Gordon Food Service, Inc.	\$3,867.81
UNIQUE PRODUCTS	\$3,800.89
The Plug	\$3,658.00

Gordon Food Service, Inc.	\$3,552.39
Marathon Sportswear, Inc.	\$3,537.29
Gordon Food Service, Inc.	\$3,498.50
STAPLES ADVANTAGE	\$3,464.50
SASED	\$3,376.00
Wolff-Klammer, Kurt	\$3,366.00
ANDEE BOILER & WELDING CO.	\$3,210.00
LAFORCE	\$3,184.00
MAxim Healthcare Services	\$3,158.76
Gordon Food Service, Inc.	\$3,153.44
Gordon Food Service, Inc.	\$3,100.43
Gordon Food Service, Inc.	\$3,041.54
PEOPLE CAB COMPANY	\$3,003.25
Teaching Channel Inc.	\$3,000.00
DuPage Dietitians LLC	\$3,000.00
GRAINGER, INC.	\$2,987.29
WEX BANK	\$2,853.71
Zoobean Inc.	\$2,790.00
AT&T MOBILTY	\$2,762.30
PEOPLE CAB COMPANY	\$2,709.00
UNIQUE PRODUCTS	\$2,637.60
SEALS JR, CLETIS DARRELL	\$2,614.50
AQUA PURE ENTERPRISES INC	\$2,580.95
JOHNSON CONTROLS FIRE PROTECTION	\$2,570.14
Gordon Food Service, Inc.	\$2,568.58
MOBLEY, LAUNA P	\$2,540.00
IRON MOUNTAIN	\$2,535.81
ROBERT HALF	\$2,528.95
Vaccination Services of America	\$2,525.00
Gordon Food Service, Inc.	\$2,522.76

HTD Day School	\$2,512.48
Subuhee Laiq	\$2,500.00
Erika Gilchrist	\$2,500.00
FLINN SCIENTIFIC, INC	\$2,480.49
STAPLES ADVANTAGE	\$2,444.26
STAPLES ADVANTAGE	\$2,420.93
ROBERT HALF	\$2,401.08
CONSERV FS	\$2,345.43
THE LIBRARY STORE, INC.	\$2,293.36
WEST AURORA HIGH SCHOOL	\$2,251.20
MAYWOOD GLASS & MIRROR	\$2,245.00
BLICK ART MATERIAL	\$2,236.52
GRAINGER, INC.	\$2,187.60
STAPLES ADVANTAGE	\$2,185.37
Macmillian Holdings LLC (MPS)	\$2,160.00
Brex Solutions	\$2,156.00
UNIQUE PRODUCTS	\$2,151.23
CALUMET CITY PLUMBING CO. INC.	\$2,146.80
Brex Solutions	\$2,058.00
JOSEPH ACADEMY	\$2,029.50
MAxim Healthcare Services	\$2,019.32
PASCO SCIENTIFIC	\$2,016.45
NORTHERN ILLINOIS UNIVERSITY	\$2,000.00
STAPLES ADVANTAGE	\$1,946.07
ACME AUTO LEASING LLC	\$1,945.00
Gordon Food Service, Inc.	\$1,912.63
OPTIMA PLUMBING SPLY	\$1,879.80
ACCURATE BIOMETRICS	\$1,879.50
Gordon Food Service, Inc.	\$1,854.72
EUROPEAN SPORTS	\$1,850.00

PEOPLE CAB COMPANY	\$1,815.00
AT&T MOBILTY	\$1,750.84
Zernul R. Shackelford Jr.	\$1,750.00
PEOPLE CAB COMPANY	\$1,732.50
AT&T MOBILTY	\$1,718.01
GRAINGER, INC.	\$1,711.02
INTERSTATE ELECTRONICS CO	\$1,700.00
COLLEY ELEVATOR COMPANY	\$1,685.00
WIGITS TRUCK CENTER	\$1,684.09
ZAK, PETER	\$1,683.00
SCHOOL SPECIALTY INC	\$1,659.88
4IMPRINT	\$1,655.16
MENTA ACADEMY HILLSIDE	\$1,574.76
UNIQUE PRODUCTS	\$1,547.15
BARNES & NOBLE	\$1,532.07
Holiday Inn Express & Suites	\$1,523.88
IMMIGR8 INC	\$1,500.00
ITC Learning LLC	\$1,497.00
Macmillian Holdings LLC (MPS)	\$1,487.94
GRAINGER, INC.	\$1,474.22
BARNES & NOBLE	\$1,470.47
STAPLES ADVANTAGE	\$1,456.85
AMAZON	\$1,427.63
MCWILLIAMS ELECTRIC COMPANY INC.	\$1,294.56
BIO-RAD LABORATORIES	\$1,285.65
TEACHER'S DISCOVERY	\$1,256.70
Sunrise Hitek Group, LLC	\$1,243.00
STAPLES ADVANTAGE	\$1,167.55
ATLAS BOBCAT	\$1,150.37
AMAZON	\$1,113.30

STAPLES ADVANTAGE	\$1,102.81
MAxim Healthcare Services	\$1,081.50
PEOPLE CAB COMPANY	\$1,053.50
GRAINGER, INC.	\$1,002.00
PEOPLE CAB COMPANY	\$990.00
SCHOOL NURSE SUPPLY INC.	\$954.79
GHA TECHNOLOGIES INC	\$947.22
Gordon Food Service, Inc.	\$917.53
GOPHER SPORT	\$915.37
BARNES & NOBLE	\$900.36
Bob's Dairy	\$897.55
Gordon Food Service, Inc.	\$895.37
Linden Oaks Tutoring Services	\$873.60
GLENBARD TOWNSHIP DISTRICT 87	\$857.60
BARNES & NOBLE	\$856.06
Keshanna Ransom-Scott	\$853.83
UNIQUE PRODUCTS	\$843.90
COSTELLO, MICHAEL S	\$825.00
Bob's Dairy	\$821.50
Sauter, Kristina	\$817.00
ILLINOIS SCHOOL FOR THE DEAF	\$816.00
Gordon Food Service, Inc.	\$805.34
GRAINGER, INC.	\$784.00
GRAINGER, INC.	\$784.00
JROTC DOG TAGS INC.	\$774.90
GRAINGER, INC.	\$742.10
Gordon Food Service, Inc.	\$730.21
PLCCA, Inc.	\$729.00
LEYDEN HIGH SCHOOL	\$724.50
ALPHA BAKING COMPANY	\$713.01

Gordon Food Service, Inc.	\$706.36
HODGES LOIZZI EISENHAMMER RODRICK KOH	\$700.65
Gordon Food Service, Inc.	\$686.12
MARCIA BRENNER ASSOCIATES, LLC	\$685.00
ACT	\$659.00
Gordon Food Service, Inc.	\$651.03
UNIQUE PRODUCTS	\$647.74
MCWILLIAMS ELECTRIC COMPANY INC.	\$647.28
Gordon Food Service, Inc.	\$639.28
ILLINOIS ASBO	\$639.00
CONSERV FS	\$637.50
Gordon Food Service, Inc.	\$637.13
Baycom, Inc	\$600.00
Gordon Food Service, Inc.	\$599.97
SCHOOL NURSE SUPPLY INC.	\$588.41
Gordon Food Service, Inc.	\$587.68
Bob's Dairy	\$585.10
Bob's Dairy	\$579.10
Gordon Food Service, Inc.	\$576.76
JW PEPPER & SONS INC	\$571.42
GLENBARD TOWNSHIP DISTRICT 87	\$562.80
Gordon Food Service, Inc.	\$551.00
Bob's Dairy	\$546.20
Gordon Food Service, Inc.	\$541.91
Gordon Food Service, Inc.	\$530.74
Gordon Food Service, Inc.	\$512.29
LEARNWELL	\$510.72
PLCCA, Inc.	\$510.30
Gordon Food Service, Inc.	\$502.06
STAPLES ADVANTAGE	\$500.35

NAEA	\$500.00
NAEA	\$500.00
Telesolutions Consultants LLC	\$500.00
ALLIANCE MECHANICAL SERVICES	\$497.00
Gordon Food Service, Inc.	\$494.76
Bob's Dairy	\$489.40
STAPLES ADVANTAGE	\$488.75
HEARTLAND ALLIANCE HEALTH CCIS	\$488.25
STAPLES ADVANTAGE	\$488.01
Gordon Food Service, Inc.	\$487.32
AMAZON	\$486.86
Holiday Inn Express & Suites	\$475.24
WAREHOUSE DIRECT	\$475.05
GOPHER SPORT	\$474.23
AMAZON	\$471.80
Gordon Food Service, Inc.	\$469.77
FIRST STUDENT	\$467.35
Gordon Food Service, Inc.	\$466.72
PEOPLE CAB COMPANY	\$465.50
OCCUPATIONAL HEALTH CENTERS OF ILLINOIS	\$464.00
Bob's Dairy	\$460.50
Bob's Dairy	\$455.40
STAPLES ADVANTAGE	\$455.19
Gordon Food Service, Inc.	\$451.12
Chicago Hope Academy	\$450.00
WEST 40 ISC #2	\$450.00
STAPLES ADVANTAGE	\$448.76
STAPLES ADVANTAGE	\$446.70
STAPLES ADVANTAGE	\$445.51
STAPLES ADVANTAGE	\$436.63

Gordon Food Service, Inc.	\$433.07
Bob's Dairy	\$426.60
LEARNWELL	\$425.60
LEARNWELL	\$425.60
LEARNWELL	\$425.60
Gordon Food Service, Inc.	\$425.19
GLENBARD TOWNSHIP DISTRICT 87	\$418.75
Gordon Food Service, Inc.	\$411.58
STAPLES ADVANTAGE	\$406.66
Bob's Dairy	\$393.30
LEARNWELL	\$383.04
Wilson Consulting	\$375.00
Gordon Food Service, Inc.	\$373.52
STAPLES ADVANTAGE	\$371.33
AMAZON	\$368.59
GRAINGER, INC.	\$367.92
Fisher, Brian P	\$358.94
AMAZON	\$358.87
Dwight D. Eisenhower High School	\$350.00
THORNTON TWP HIGH SCHOOL	\$350.00
ILLINOIS PRINCIPALS ASSOC	\$349.00
LEARNWELL	\$340.48
LEARNWELL	\$340.48
LEARNWELL	\$340.48
LEARNWELL	\$340.48
LEARNWELL	\$340.48
LEARNWELL	\$340.48
LEARNWELL	\$340.48
LEARNWELL	\$340.48
LEARNWELL	\$340.48
Bob's Dairy	\$335.90

Amanda Ross	\$328.39
EVANSTON TOWNSHIP HIGH SCHOOL	\$325.00
COMPASS HEALTH CENTER CHICAGO LLC	\$320.00
EUROPEAN SPORTS	\$320.00
PASCO SCIENTIFIC	\$319.85
Michael's Uniform company	\$309.00
PEOPLE CAB COMPANY	\$307.50
FLINN SCIENTIFIC, INC	\$306.15
SCHOOL SPECIALTY INC	\$304.44
PEOPLE CAB COMPANY	\$303.75
ORKIN PEST CONTROL	\$303.00
ORKIN PEST CONTROL	\$303.00
ORKIN PEST CONTROL	\$303.00
ORKIN PEST CONTROL	\$303.00
GLENBARD WEST HIGH SCHOOL	\$300.00
PROJECT EDUCATION PLUS	\$300.00
SCHAUMBURG HIGH SCHOOL	\$300.00
TRITON COLLEGE WOMEN'S BASKETBALL	\$300.00
COLLEY ELEVATOR COMPANY	\$300.00
SAVAGE PRO AUDIO INC.	\$300.00
Gordon Food Service, Inc.	\$297.01
BARNES & NOBLE	\$294.57
SOUTH SIDE CONTROL SUPPLY	\$294.29
Bob's Dairy	\$290.55
Rowlen, Kelley M	\$282.03
STAPLES ADVANTAGE	\$280.06
Gordon Food Service, Inc.	\$279.76
STAPLES ADVANTAGE	\$272.83
Bob's Dairy	\$272.70
STAPLES ADVANTAGE	\$260.12

AMAZON	\$259.99
SOUTH SIDE CONTROL SUPPLY	\$259.71
PEOPLE CAB COMPANY	\$258.00
LEARNWELL	\$255.36
LEARNWELL	\$255.36
LEARNWELL	\$255.36
LEARNWELL	\$255.36
LEARNWELL	\$255.36
Gordon Food Service, Inc.	\$251.62
EAST AURORA HIGH SCHOOL	\$250.00
AFFILIATED STEAM EQUIPMENT	\$250.00
ORKIN PEST CONTROL	\$250.00
ORKIN PEST CONTROL	\$250.00
IRON MOUNTAIN	\$246.87
DARRYL SHELTON	\$243.00
ORKIN PEST CONTROL	\$240.00
Thomas, Timothy A	\$233.80
STAPLES ADVANTAGE	\$227.15
STAPLES ADVANTAGE	\$225.77
WEST 40 ISC #2	\$225.00
VILLAGE OF FOREST PARK	\$225.00
ALPHA BAKING COMPANY	\$222.53
HUGHES, BEVERLY E	\$221.21
ORKIN PEST CONTROL	\$215.50
Gordon Food Service, Inc.	\$214.82
Bob's Dairy	\$214.30
Gordon Food Service, Inc.	\$213.16
OFFICE OF THE STATE FIRE MARSHAL	\$210.00
ALPHA BAKING COMPANY	\$203.12
NORCOMM PUBLIC SAFETY COMM	\$202.50

ALPHA BAKING COMPANY	\$200.35
PROJECT EDUCATION PLUS	\$200.00
WIGITS TRUCK CENTER	\$194.12
Teachers Pay Teachers	\$192.98
Bob's Dairy	\$183.40
SCHMITT, VANESSA C	\$180.90
IAHPERD	\$180.00
UNIQUE DESIGNS APPAREL	\$180.00
Gordon Food Service, Inc.	\$172.61
ORKIN PEST CONTROL	\$172.00
ORKIN PEST CONTROL	\$172.00
ORKIN PEST CONTROL	\$172.00
ORKIN PEST CONTROL	\$172.00
ORKIN PEST CONTROL	\$172.00
ORKIN PEST CONTROL	\$172.00
LEARNWELL	\$170.24
ALPHA BAKING COMPANY	\$169.02
ZIYAD-NAU, TALIAH B	\$169.00
Bob's Dairy	\$168.95
Gordon Food Service, Inc.	\$168.50
SCHOOL NURSE SUPPLY INC.	\$166.83
UNIQUE PRODUCTS	\$161.10
SCHOOL SPECIALTY INC	\$159.09
LARRY BANASZAK	\$158.00
NABSE	\$156.00
IAHPERD	\$155.00
ALLIANCE MECHANICAL SERVICES	\$155.00
PASCO SCIENTIFIC	\$154.00
BETTY TAPIA	\$150.00
GRAINGER, INC.	\$147.74

Xerox Financial Services	\$130.23
Gordon Food Service, Inc.	\$130.17
STAPLES ADVANTAGE	\$129.43
Gordon Food Service, Inc.	\$125.26
AMAZON	\$124.97
GHA TECHNOLOGIES INC	\$117.40
ALPHA BAKING COMPANY	\$109.44
ALPHA BAKING COMPANY	\$107.78
Ortiz, Rubi Y	\$104.37
GRAINGER, INC.	\$101.84
ORKIN PEST CONTROL	\$99.10
Gordon Food Service, Inc.	\$90.76
BLICK ART MATERIAL	\$86.08
LEARNWELL	\$85.12
LEARNWELL	\$85.12
Zachary Kjeldsen	\$82.67
HODGES LOIZZI EISENHAMMER RODRICK KOH	\$80.29
Brianna Boateng	\$80.00
Gordon Food Service, Inc.	\$78.19
Keshanna Ransom-Scott	\$77.35
AMAZON	\$77.11
THORTON FRACTIONAL NORTH	\$75.00
ORKIN PEST CONTROL	\$73.27
Gordon Food Service, Inc.	\$67.24
ALPHA BAKING COMPANY	\$62.60
ALPHA BAKING COMPANY	\$57.20
Gordon Food Service, Inc.	\$56.31
Gordon Food Service, Inc.	\$54.69
HUGHES, BEVERLY E	\$49.05
GRAINGER, INC.	\$46.73

HODGES LOIZZI EISENHAMMER RODRICK KOH	\$44.99
ORKIN PEST CONTROL	\$43.10
BARNES & NOBLE	\$38.97
ALPHA BAKING COMPANY	\$37.56
AMAZON	\$34.98
B & H PHOTO-VIDEO	\$26.20
STAPLES ADVANTAGE	\$24.36
GRAINGER, INC.	\$22.33
AMAZON	\$20.78
ALPHA BAKING COMPANY	\$14.30
FLINN SCIENTIFIC, INC	\$11.93
HODGES LOIZZI EISENHAMMER RODRICK KOH	\$7.78
LAKESHORE RECYCLING SYSTEMS	\$6.75
Gordon Food Service, Inc.	(\$9.52)
Gordon Food Service, Inc.	(\$11.72)
Gordon Food Service, Inc.	(\$31.80)
STAPLES ADVANTAGE	(\$415.59)
	\$2,281,834.69

PROVISO TOWNSHIP HIGH SCHOOLS DISTRICT 209

12/9/2025

EDUCATION	10	\$2,031,398.93
O & M	20	\$201,780.01
BOND & INTEREST	30	
TRANSPORTATION	40	\$48,655.75
SITE CONSTRUCTION	60	
LIFE SAFETY	90	
GRAND TOTAL		\$2,281,834.69
		\$ -

Student Activity Checks	11/01/25- 11/30/25	\$21,509.14	
Non Check Voucher	11/01/25- 11/30/25	\$1,278.46	
Special Checks	11/01/25- 11/30/25	\$1,092,040.79	
Gross Payrolls	11/01/25- 11/30/25	\$3,802,517.40	
Board Share TRS	11/01/25- 11/30/25	\$32,931.27	
Board Share THIS	11/01/25- 11/30/25	\$19,122.85	
Board Share IMRF	11/01/25- 11/30/25	\$36,096.32	
Grant Share Federal-TRS	11/01/25- 11/30/25	\$0.00	
Board Share FICA-Social Security	11/01/25- 11/30/25	\$0.00	
Board Share FICA-Medicare	11/01/25- 11/30/25	\$0.00	
Ameritas Group Dental	11/01/25- 11/30/25	\$15,005.20	
Blue Cross Blue Shield of IL	11/01/25- 11/30/25	\$517,382.84	
TelaDoc	11/01/25- 11/30/25	\$0.00	\$0.00
TOTAL :		\$5,537,884.27	

PAYROLL:

	Date	Gross	Deductions	Net
	11/7/2025	\$1,923,326.27	\$579,175.59	\$1,344,150.68
	11/21/2025	\$1,879,191.13	\$479,442.71	\$1,399,748.42
SUB-TOTAL		\$ 3,802,517.40	\$ 1,058,618.30	\$ 2,743,899.10

	# OF EMPLOYEES		
Central Office	60	\$532,352.44	\$411,584.87
Teachers	276	\$1,178,780.39	\$850,608.72
Support Staff	103	\$836,553.83	\$576,218.81
Operation/Maintenance	73	\$570,377.61	\$282,621.61
NJROTC	5	\$114,075.52	\$54,877.98
Other Contractual Staff	62	\$570,377.61	\$567,987.11
	579	\$ 3,802,517.40	\$ 2,743,899.10

THE UNDERSIGNED DO HEREBY CERTIFY THAT THE ACCOUNTS PAYABLE LISTING AND OTHER CLAIMS PRESENTED ABOVE IN THE AMOUNT OF \$7,819,718.96 WERE APPROVED FOR PAYMENT AT THE MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT #209, COOK COUNTY, ILLINOIS HELD 12/09/2025 AND DO HEREBY AUTHORIZE THE SCHOOL TREASURER OF TOWNSHIP 39, RANGE 12 TO PAY THE SAME.

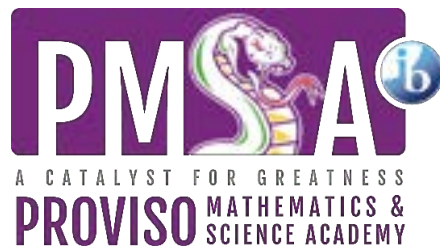
BUSINESS MANAGER

PRESIDENT

SECRETARY



Proviso Township High School District 209
Treasurer's Report



Treasurer's Report as of November 30, 2025

FINANCIAL REPORT FY2026 - NOVEMBER (unaudited) - Five Months

	<u>EDUCATION</u>	<u>OPERATIONS & MAINTENANCE</u>	<u>DEBT SERVICE*</u>	<u>TRANS-PORTATION</u>	<u>SOC SEC/IMRF</u>	<u>CAPITAL PROJECTS*</u>	<u>WORKING CASH</u>	<u>TORT</u>	<u>FIRE & SAFETY*</u>	<u>ALL FUNDS</u>
LOCAL SOURCES	\$ 1,145,249	\$ 2,262,982	\$ 205,856	\$ 66,028	\$ 76,745	\$ 149,878	\$ 90,973	\$ 22,732	\$ 68,465	\$ 4,088,908
FLOW THRU SOURCES	-	-	-	-	-	-	-	-	-	-
STATE SOURCES	7,090,110	-	-	2,604,657	-	-	-	-	-	9,694,767
FEDERAL SOURCES	1,766,012	-	-	-	-	-	-	-	-	1,766,012
ON-BEHALF PAYMENTS	-	-	-	-	-	-	-	-	-	-
TOTAL REVENUE	10,001,371	2,262,982	205,856	2,670,685	76,745	149,878	90,973	22,732	68,465	15,549,687
FY2026 Proposed Budget	89,481,069	16,020,606	6,109,809	10,390,930	2,779,716	2,492,570	186,458	60,300	151,218	127,672,676
% of FY2026 Revenue/Budget	11%	14%	3%	26%	3%	6%		38%	45%	12%
EXPENDITURES										
SALARIES	15,583,948	1,817,284	-	57,955	-	-	-	-	-	17,459,187
BENEFITS	3,343,900	361,935	-	5,267	794,045	-	-	-	-	4,505,147
PURCHASED SERVICES	4,383,400	571,525	-	3,380,984	-	-	-	-	-	8,335,909
SUPPLIES & MATERIALS	1,629,307	932,733	-	-	-	-	-	-	-	2,562,040
CAPITAL OUTLAY	852,420	232,942	-	-	-	2,489,004	-	-	28,712	3,603,078
OTHER OBJECTS	5,549,528	571,489	4,693,388	-	-	-	-	-	-	10,814,404
NON CAPITALIZED ITEMS	72,460	70,039	-	-	-	-	-	-	-	142,499
TOTAL EXPENDITURES	31,414,963	4,557,947	4,693,388	3,444,206	794,045	2,489,004	-	-	28,712	47,422,264
FY2026 Proposed Budget	84,027,658	11,557,909	6,242,478	9,815,078	2,056,054	6,000,824	-	-	1,500,000	121,200,000
% of FY2026 Expenditure/Budget	37%	39%	75%	35%	39%	41%		0%	2%	39%
EXCESS (DEFICIENCY) OF REVENUE/EXPENDITURES TRANSFERS	(21,413,593)	(2,294,965)	(4,487,531)	(773,520)	(717,299)	(2,339,126)	90,973	22,732	39,753	(31,872,577)
ACTUAL FUND BALANCE - Beg.	36,984,231	16,384,384	4,119,667	2,261,024	3,337,208	7,772,018	4,342,335	1,062,088	3,286,186	79,549,141
ESTIMATED FUND BALANCE- End	\$ 15,570,638	\$ 14,089,418	\$ (367,864)	\$ 1,487,504	\$ 2,619,909	\$ 5,432,892	\$ 4,433,308	\$ 1,084,819	\$ 3,325,939	47,676,564

18. Approval of Personnel Report & Employee Count

324

A. Approval of Hiring of Administrative, Licensed and Non-Certified Staff, Approval of Transfers of Employees, Approval of Resignation and/or Terminations of Employees, Approval of Stipend and/or Extra-Duty Employment and Approval of Employee Leave

ACTION ITEM – PERSONNEL REPORT

Below you will find a list of recommended candidates that must be approved by the BOE before a contract or official agreement is legally binding. Pursuant to 105 ILCS 5/24-14, the Board reserves the right to rescind acceptance of certified staffs' mid-year resignation, in the event the certified employee accepts a position at a K-12 school during SY 24.

December 9, 2025 - Personnel Report

I. Support Staff Union

A. Resignation - Support Staff Union

- | | |
|--------------------------------|--|
| 1.) Correa, Alexandra V | Grade Level II: Administrative Assistant II, PMSA |
| Resignation Date: | December 1, 2025 |

II. Custodial and Maintenance Union

A. Employment - Custodial and Maintenance Union

- | | |
|----------------------------|--|
| 1.) Ross, Donovan F | Tier II - Custodian (Night), PMSA |
| Effective Date: | December 8, 2025 |
| Compensation: | \$36,950.00 |
| Replacing: | VACANCY (<i>J Madlock</i>) |

III. Special Payroll

A. Employment - Special Payroll

- | | |
|-----------------------------|--|
| 1.) Gallegos, Fatima | Permanent Building Substitute Teacher, West |
| Effective Date: | December 8, 2025 |
| Compensation: | \$180/day + health benefits |
| Replacing: | VACANCY (<i>Added 11.3.25</i>) |

IV. Stipend

A. Proviso East Stipend

- | | |
|-----------------------------------|------------------------------------|
| 1.) Clayton-Taylor, Jordan | Commencement Director, East |
| Compensation: | \$2,849.02 |
| 2.) Mcelhatton, Ann E | Eco Club Seed, East |

Compensation:	\$2,581.25
3.) Mohorn, Frank	Boys Wrestling - Assistant Coach, East
Compensation:	\$6,424.48
4.) Olson, Cole L	Astronomy, East
Compensation:	\$2,581.25
5.) Walker, Edcar	Boys Wrestling - Assistant Coach (Freshman A), East
Compensation:	\$6,424.48
5.) Barnes, Adrianna	Competitive Dance - Assistant Coach, East
Compensation:	\$4,370.29

B. Proviso West Stipend

1.) Klonowski, Joanne V	After School Tutor, West
Compensation:	\$40.00 / hour
2.) Collains, Clezeal	After School Tutor, West
Compensation:	\$40.00 / hour

C. Resignation - Stipend

1.) Sauter, Kristina	AP Facilitator, West
Resignation Date:	November 10, 2025

V. Proviso West Holiday Tournament

A. Employment - Holiday Tournament

1.) Radecki, Joseph C	Holiday Tournament - Public Address Announcer
Compensation:	\$20 per hour
2.) Sykes, Tracy	Holiday Tournament - Score Bookkeeper
Compensation:	\$20 per hour
3.) Bey-Pugh, Alice	Holiday Tournament - Courtside Statistician
Compensation:	\$20 per hour
4.) Kreppert, Fred	Holiday Tournament - Courtside Statistician
Compensation:	\$40 per hour

- | | |
|--|---|
| 5.) Ross Jr, Willie L
Compensation: | Holiday Tournament - Courtside Statistician
\$20 per hour |
| 6.) Hightower, Calvin
Compensation: | Holiday Tournament - Scoreboard Operator
\$20 per hour |
| 7.) Norris, Reuben
Compensation: | Holiday Tournament - Officials Assignor
\$20 per hour |
| 8.) McKinney, Timothy
Compensation: | Holiday Tournament - Public Address Announcer
\$20 per hour |
| 9.) Busa, Steven
Compensation: | Holiday Tournament - Sideline Official
\$20 per hour |
| 10.) Howard, Christina C
Compensation: | Holiday Tournament - Security
Hourly rate of pay |
| 11.) Smith, Adam M
Compensation: | Holiday Tournament - Security
Hourly rate of pay |
| 12.) Mackey, Lionel
Compensation: | Holiday Tournament - Security
Hourly rate of pay |
| 13.) Grant, Bobby D
Compensation: | Holiday Tournament - Security
Hourly rate of pay |
| 14.) Mitchell, Darryl
Compensation: | Holiday Tournament - Security
Hourly rate of pay |
| 15.) Horn, De Andre
Compensation: | Holiday Tournament - Security
Hourly rate of pay |
| 16.) Thomas, Tamica L
Compensation: | Holiday Tournament - Security
Hourly rate of pay |
| 17.) Johnson, Darien D
Compensation: | Holiday Tournament - Security
Hourly rate of pay |
| 18.) Rodgers, Richard
Compensation: | Holiday Tournament - Security
Hourly rate of pay |
| 19.) Owens, Matthew | Holiday Tournament - Security |

Requested Start Date:





January 5, 2026

Requested End Date:





May 29, 2026

FY25 Employee Count Report - December 9, 2025





PROVISO TOWNSHIP HIGH SCHOOL DISTRICT 209
Office of Human Resources

KEY: Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval				
	Head Count					Allocations				Vacancies						East	West	PMSA	District





Special Payroll																			
<i>Office of the Superintendent</i>																			
Superintendent of Schools				1	1				1					0					Mohip, Krish
Deputy Superintendent of School Improvement				1	1				1					0					Kirmes, Jennifer L
Deputy Superintendent of Operations				1	1				1					0					Alvarez, Elizabeth
Deputy Superintendent of Academics				1	1				1					0					Aschoff, Alexander S
Deputy Superintendent of Finance				1	1				1					0					Watson-Hill, Deborah
Executive Assistant - Superintendent's Office and Board of Education				1	1				1					0					Enriquez, Janessa
<i>School Improvement</i>																			
Director of Multi-Tiered System of Supports, Counseling and Social Work				1	1				1					0					Mcintosh, Latoya A
Director of Instructional Framework and Support				1	1				1					0					Bahena, Olimpia
Director of Professional Development and Performance Management				1	1				1					0					Horaites, Athanasia
Coordinator of Alternative Learning Opportunities				1	1				1					0					Thomas, Debra D
Administrative Assistant - Deputy Superintendent of School Improvement				1	1				1					0					Hernandez, Jacqueline
Administrative Assistant - Coordinators and Directors of School Improvement				1	1				1					0					Lucas, Johnnie
Director of Communication				1	1				1					0					Vandenbroek, Kristine A
Digital Specialist for Public and Community Relations				1	1				1					0					Lackland, Nia
Parent Advocate and Engagement Specialist	1	1	1		3	1	1	1						0		Hobbs, Cori	Hibbler, Gail	VACANCY (FY26 Budgeted)	
<i>Finance</i>																			
Coordinator I - Accounting and Finance				1	1				1					0					Turner, Cassandra
Coordinator I - State and Federal Programs				1	1				1					0					Walker, Shaylon M
Coordinator II - Payroll				1	1				1					0					Geans, Jeanetta
Administrative Assistant - Office of Finance				1	1				1					0					Johnson, Carla D
Administrative Assistant for the Grants				1	1				1					0					Brooks-Lawrence, Tiffany
Coordinator II - Financial Generalist				1	1				1					0					Watson, Marcia S
<i>Human Resources</i>																			
Director - Human Resources					1				1				1	1					VACANCY (S Hadala)
Coordinator I - Human Resources				1	1				1					0					Breisch Jr, William C
Coordinator I - Employee Relations, Investigations and Recruitment					1				1				1	1					VACANCY (FY26 Budgeted)
Coordinator I - Benefits Specialist					1				1				1	1					VACANCY (FY26 Budgeted)
Coordinator II - Human Resources Generalist				1	1				1					0					Edwards, Michelle L
Administrative Assistant - Human Resources				1	1				1					0					Reyes, Lizett
Specialist - Benefits					1				1				1	1	1				Fields, Jacquelynn
<i>Technology</i>																			
Director of Technology				1	1				1					0					Swanson, Michael Scott
Coordinator I - Computer Solutions				1	1				1					0					Uddin, Faraz M
Coordinator I - Network Systems				1	1				1					0					Delgadillo, Diego
Coordinator II - Student Information System					1				1				1	1					VACANCY (D Moon)

KEY: Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST East	 PROVISO WEST West	 PMSA	 District
	Head Count					Allocations				Vacancies						East	West	PMSA	District
Coordinator II - Information Systems				3	3				3					0					Bennett, David L Bennett, Lamont D Chielo, Victor A
IT Intern				1	1				1					0					Huerta, David
Operations																			
Manager - Transportation				1	1				1					0					DeLeon Jr, Jose A
Bus Driver - Full Time				1	1				1					0					Hernandez, Claudia M
Bus Driver - Part Time				1	1				1					0					Walker, Jeffery
Director of Safety and Security				1	1				1					0					Peppers, Aaron
Director - Student Nutrition				1	1				1					0					Garza, Stephanie A
Assistant Manager of Food Services				1	1				1					0					Gonzalez, Roberto R
Kitchen Supervisor	1	1	1		3	1	1	1						0		Dixon, Letitia	Wachowski, Jennifer	Ratley, Joseph B Jr	
Director of Buildings and Grounds				1	1				1					0					Taylor, Lt Jr
Custodial and Maintenance Building Lead	1	1	1		3	1	1	1						0		Mcdonald, Alfred Jr	Perales, Jose L	House, Leon	
Administrative Assistant to Director of Buildings and Grounds				1	1				1					0					Chambers, Marchanne
Academics & Student Services																			
Director of CTE					1				1				1	1					VACANCY (A Brandon)
Coordinator of Dual Credit, Dual Degree, and Advanced Placement				1	1				1					0					Johnson, Toni
Coordinator I - CTE				1	1				1					0					Ortiz, Rubi Y
Director of Research, Assessment, and Data				1	1				1					0					Butler, Aaron
Research and Data Associate				1	1				1					0					Evans, Abigail
Coordinator I - Data and Assessment				1	1				1					0					Faull, Chase
Coordinator I - Data and Enrollment				1	1				1					0					Felder, Matsa
Director of Curriculum				1	1				1					0					Marino, Angela K
Coordinator I - Technology Integration				1	1				1					0					Lee, Felicia
Director of Multilingual Education				1	1				1					0					Kallieris, Dimitrios J
Coordinator II - English Language Learners				2	2				2					0					Burton, Leonor Lopez, Miguel Uribe
Director of Specialized Services				1	1				1					0					Schmitt, Vanessa C
Coordinator II - Specialized Services	2	2			4	2	2							0		Barone, Meghan Leigh Zjalic-Maksimov, Vera	Harris-Hughes, Beverly E Rowlen, Kelley M		
Administrative Assistant - Deputy Superintendent of Academics				1	1				1					0					Greenhow, Jonette M
Administrative Assistant - Coordinators of Educational Services				4	4				4					0					Barron, Sara Daniel, Roberto Molina, Melanie Stackhouse, Valencia
School Administration																			
Principal	1	1	1		3	1	1	1						0		Hull, Rodney	Christian, Jeremy E		
Assistant Principal	2	2	2		6	2	2	2						0		Garcia, Ricardo Lang, Kisha M	Brumfield, Michelle C Joseph, Jinu K	Mason, Erin M McElroy, Kim E	
Director of Athletics and Activities	1				2	1	1				1			1		Brandon, Alexander J	VACANCY (C McGinnis)		
Dean	4	4			9	4	4	1				1		1		Birts, Sherrie L Lawrence, Daniel Martin, Angela M Moffett, Andre	Johnson, John D Milsap, Teresa Morrow, Kevin T Zak, Peter	VACANCY (A Carson)	
Administrative Assistant - Office of the Principal	1	1	1		3	1	1	1						0		Green, Karmen	Rodriguez, Angelica	Ramirez, Rosa I	
School Student Resources and Services																			
School Psychologist		2			3	1	2			1				1		VACANCY (G Washington)	Burton, Treavon T Ziyad-Nau, Taliah B		

330





	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST East	 PROVISO WEST West	 PMSA PROVISO SOURCE ACADEMY	 DISTRICT DISTRICT
	Head Count					Allocations				Vacancies									
Permanent Building Substitute Teacher	2	3	2		10	4	4	2		2	1			3	1	Spears, Aaron D Upchurch, Derrick J VACANCY (M Pasquier) VACANCY (E Stith)	George, Regina N McLaren, Jane Naylor, Harriet Young, John VACANCY (Added 11.3.25), pending Gallegos, Fatima	Fletcher, Leroy H Zenteno, Alejandro V	
NJROTC	3	2			5	3	2							0		Person, Darryl N Toombs, Mckinley Albert Velez, Alejandro	Hawley, Regina M Rushing, Felinquist R		
Special Payroll Count	19	20	9	55	115	22	22	10	61	3	2	1	6	12	2				

CONTINUED ON THE NEXT PAGE...

KEY: Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST East	 PROVISO WEST West	 PMSA PROVISO EAST WEST TOWNSHIP PROVISO SCHOOLS AGENT	 District
	Head Count					Allocations				Vacancies									





Proviso Teachers WSTU, Local 571 AFT AFL-CIO

General Education																				
Art Teacher	6	4	3		13	6	4	3							0		Hill, Daphne A Kim, Marilyn Risch, Carinne Rose, Meghan E Sandoval, Ismael A Tomita Martin, Johannah C	Dolezal, Luke A Doyle, Daniel P Rozell, Alison D Shipley, Sean L	Cornelius, Jeannine Gerise La Porte, Marcia Schmidt, Grace E	
English Teacher	12	12	9		32	11	12	9							0		Blagojev, Kristina Clay, Courtney Blair Clayton-Taylor, Jordan Fischer, Brian J Glass, Donica L Gottlieb, Anne Harris, Lynn K Josephs, Catherine Muhammad, Nadia T Olson, Cole L Pak, Faith Y Wordlaw-Franklin, Tabitha L	Bates, Sherry D Bohne, Morgan Daniel, David M Gillespie, Carissa M Goel, Angda Hensel, Michaela R Roberts, Sierra L Ruggiero, Allison Marie Saulsberry, Amanda J Sears, Robin R Sigman, Jennifer L Wesolowski, Beata A	Beresheim, Courtney Ann Duran, Cassidy M Foti, Silvia V Helpley, Brooke A Markus, Robert A Ovalle, Kathryn Phifer, Robyn Grace Rutstein, Neal David Taylor, Shantel N	
Mathematics Teacher	10	11	9		30	10	11	9							0		Appelman, David T Domanski, Michelle Eng, Savannah M Hay, Michael T Kram, Daniel James Souza, Henry M Iv Thomas, Debra Ann Tran, Carisa C Walker, Ryan A Zabrodsky, Andre M	Aulakh, Parampreet Kaur Blood, David Brown, Keith A Collains, Clezeal Peoples, Christopher D Rosko, Jozsef Rupar, Jason S Saltzman, Jay A Sauter, Kristina Spires, Larry Douglas Targos, Melanie N	Birch, Nicholas P Bokar, Michael J Ferraro, Jessica L Huezo, Gloria T Nowak, Bradley J Resnick, Rebecca A Stompor, Jennifer J Walker, Kennedy Wolff-Klammer, Kurt	332
Music Teacher	2	2	1		5	2	2	1							0		Seals Jr, Cletis Darrell Severini, Marco R	Atcher, Samuel Watson, Salina E	Burkovskiy, Felicia F	
Physical Education Teacher	9	11	5		25	9	11	5							0		Analitis, Alexander C Donnelly, Melissa A Goslowski, Bennie J Lishka, Blake A Pennington, Robert J Romo, Rodolfo Rosado, Mayra Talley, Angela R Zuazo, Jose Angel	Barajas, Amanda M Bryant, Lamont Cox, Travis Mercedes Green, Michael J Ramirez Lona, Allan G Shriber, Emily A Skorupa, John F Spaulding, Randall J Struwing, Paula Williams, Brian A Zubeck, Joseph A	Mccormick, Tracy L Olivares, Ruben D Parker, Gina L Reich, Robert J Schaub, Jessica L	
Science Teacher	9	11	8		28	9	11	8							0		Choi, Thomas Crawford, Marianne Duffey, Siobhan Fisher, Brian P McCallister, Crystal L Mcelhatton, Ann E Moore, Justin W Richards, Linea Solano, Anthony C	English, Danielle Delisa Gucciardo, Anjanette M Hendrickson, Jessica A Humphreys, Jeremy A Kjeldsen, Zachary A Laiq, Subuhe Lane, James W Lucas, Michelle E McCall, Daniel R Pilcher, Chad D Williams, Colin R	Beidas, Mahera Z Caldwell, Daniel S Demirlika, Eva Huels, Sarah Elizabeth Krejci, Christie Popadowski, Stacey Porter, Ethan A Wardisiani, John C	

KEY: Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST East	 PROVISO WEST West	 PMSA	 District
	Head Count					Allocations				Vacancies									
Social Studies Teacher	12	11	8		31	12	11	8						0		Brouwer, Faith E Corso, Christine E Gibfried, Jonathan J Martin, Ryan Douglas McCellistrim, Martina McCulloch, Tyler O Mullen, Joshua Joseph Perry, Ralph B Piemonte, Jessica M Salazar, Omar F Sunner, Christopher S	Brakie, James E Butler, Danele Lee Emmanuel, Ashok V Gordon, Jennifer Hendrickson, Scott L Kozlarski, Thomas Levasseur, Margarita Anna Loulouis, Ekaterini Spiering, Victoria A Thomas, Rachel R Villanueva, Carlos L	Colwell, Steven J Ireland, Savannah C Kozma, Michael J Momney, Alexandra J Nykquist, Rex D O'Connell, Kelly M Petruzzi-Asselborn, Sarah C Schlessler, Rachael	
World Languages Teacher	7	5	5		17	7	5	5						0		Augustin, Shery N Collins, Vanessa M Dominguez, Claudia Gonzalez, Hector J Greab, Anamaria Quito, Mercy L Spain, Sydney E	Cruz, Wanda R Dorleans, Jocelyn Ferraras Canario, Josefa Mcmanmon, Zoe C Otero, Bryan	Duvall, Amanda Kate Garcia, Pablo Gart, Audra D Hahn, Cory A Martinez, Alexandra	
English Learners (EL)																			
Bilingual Education English Teacher	3	4			7	3	4							0		Hayslett, Karen Jo Rodriguez, Jovana J Serrano, Melissa	Canton Herrero, Andrea Natschke, Adenike O Navarro Ruiz, Leydis Saldana Vasquez, Katherine		
ESL Education English Teacher	3	3	1		7	3	3	1						0		Bojalad-Baginski, Catherine M Gonzalez, Patricia E Rasul, Noreen	Costello, Michael S Serritella, Victoria Lynn Carey, Michael C	Mendelsohn, Mark	
Bilingual Education Mathematics Teacher	2	1			4	2	2				1			1		Ariton, Sorin Soca Matos, Dayelis	Perez, Damian VACANCY (KDSC-K Pena)		
ESL Education Mathematics Teacher	1	1			2	1	1							0		Pijut, Dale A	Gamino, Alexander D		333
Bilingual Education Science Teacher	2	1			4	2	2				1			1		Arias, Maria C Castellanos-Guevara, Isabel C	Galvan, Jorge C VACANCY (KDSC-I Gonzales)		
ESL Education Science Teacher	3	1			4	3	1							0		Hillemonds, Cathy Dorothea Raceala, Veronica Marinela Razeq, Chadia Z	Klonowski, Joanne V		
Bilingual Education Social Studies Teacher	2	2			5	2	3				1			1		Oquendo Jr, Lucio Soto, Micaela	Calvanese, Antonio Medina-Olague, Diana M VACANCY (KDSC-A Guzman)		
ESL Education Social Studies Teacher	1	2			3	1	2									Spencer, Zacharia M	Hammoud, Karen B Wortel, Robert J		
Special Education																			
Special Education Teacher	17	20	1		41	19	21	1		2	1			3		Bishop, Danielle A Brecheisen, Lauren E Brockett, Neal R Buffa, Beth Burnside, DREWANDRIA L Chikko, Dylan G Deady, Lauren E Hackett, Patrick J Josefek, Rebecca S Katz, Susan S Konstant, Janet Ann La Bash, Jennifer J Lodovico, Dean M Mayhan, Ann Moss, David J Radecki, Joseph C Sirota, Michelle E VACANCY (M Atcher) VACANCY (KDSC-H Kekkas)	Biniewicz, Daniel Michael Contractor, Satyam R Doyle, Colin T Ford, Steven R Gadau, Melissa B Green, Phyllis M Jackson, Alyssa L Kissel, Christopher S Klisiewicz, Kelly L LeGrand, Lance Lira, Tina C Owolabi, Babatunde Powers, Emily E Renaud, Daniel J Shelby, Julius J Smith, Suzan A Valente, Tony Vassallo, David N Weldon, Caryn Joan Williams, Martha D VACANCY (KDSC-R Finley)	Harney-Forde, Kathryn M	
Career Technical Education																			

	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST East	 PROVISO WEST West	 PMSA	 District	
	Head Count					Allocations				Vacancies										
Business Education Teacher	3	4			7	3	4							0		Earl, Keisha A Pasquier, Monette Richards, Lamario A	Bivens, Natalia Mitchell Casto, Trinity D Walter, Herman Winfield, Shaurae			
Family and Consumer Sciences Teacher	4	3			7	4	3							0		Green, Patricia E Ibiloye, Maya I Morrow, Jasmine Thomas, Ryan C	Carter, Latonia Hampton, Glenida Riley, Margaret M			
Applied Technology Teacher	2	3	1		6	2	3	1						0		Jaimes, Robert Thomas, Timothy A	Fedele Jr, Carl S Ferguson, Mark Senase, April M	Syed, Abdur-Rehman		
Student Resources and Services																				
School Counselor	8	8	4		20	8	8	4						0		Bridges, Tonya Caballero, Jocelyn Gomez, Lauren A Kopf, Julie C Pappas, George A Martinez, Melissa N Mercado, Nia Tyus, Erica J	Soria-Alvarez, Linda Cuci, Cassandra Hooper, De Cora Nichole Oconnor, Nicole G Gonzalez, Antonio Gray-Jones, Hillary V Greenhow, Antony D Robertson, Lauren N	Jarmoc, Ninorta D Lugo, Melissa Maria Mejstrik, Nicole L Paprocki, Constance E		
College and Career Counselor	1	1	1		3	1	1	1						0		Korntheuer, John D	Spiridis-Skoupas, Anastasia	Paulus, Amy E		
School Social Worker	5	5	2		12	5	5	2						0		Johnson, Hannah M Liboy, Glenda Ross, Amanda Santino, Amy M Williams, Amanda C	Doran, Joseph S Franklin, Tramaine R Grady, Charlotte Hogan-Matthews, Jeri B Montoto Vega, Elsa J	Godinez, Ruben Watt, Tianna M		
Librarian	1	1	1		3	1	1	1						0		Adjetey, Patricia	Scott, Shannon M	Fiala, Shoshana E		
Reset Room Certified Teacher					0									0						
PTU Count	125	127	59	0	316	126	131	59	0	2	4	0	0	6						

CONTINUED ON THE NEXT PAGE...

KEY: Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST East	 PROVISO WEST West	 PMSA PMSA	 District District
	Head Count					Allocations				Vacancies									





Proviso Support Staff Council of the WSTU, LOCAL 571 AFT

Ten (10) Month Support Staff																			
Grade Level I: Job Coach					1	1				1									Walker, Montese
Grade Level I: Administrative Assistant I	1	4			5	1	4												Garcia, Maria P Hrobowski, Kya K Lambert, Diann G Lindsey, Kim Leanna Rodriguez, Estephanie
Grade Level II: Technical Support Aide					0														
Cafeteria Monitor	4	3	1		9	4	4	1			1							1	Cooper, Millison Griffin, Alfred L Jr Moore, Barbara Thomas, Betty J Bailey, Laura H Neal, Valeria Nevins, Delania Y VACANCY (J Rodriguez) Thomas, Beatrice
Security (Full-Time)	20	26	8		57	22	26	9		2		1						3	Barker-McCottrell, Peaches C Bradford III, Richard L Burns, Daryl A Carroll, Destiny Diaz, Sofia Dodson Sr, Eric Donaldson, Cleophus Douglass, Mary L Ford, Willard S Green, Liza R Harris, Lance Manzo, Elizabeth D Mayfield, Ronald Moore, Dionta Paxton Jr, Cornelius Pieranunzi, Frank J Polk, Justyn V Powell, Sharell L Robinson, Brian Jephunneh Tate, Derrinesha Walker, Titiana VACANCY (S Simon) VACANCY (C Loury) Akui, Jahwan El-Haj Gillespie, Robert L Greenhow, Devaughn J Grissom, Darnell E Haggans, Kyla D Harris, Anthony N Hill, Leticia A Howard, Christina C Howard, Qunnetti Johnson, Darien D Mackey, Lionel Metzger, Siatta Miller Sr, Renard Mitchell, Darryl Murphy, Ernest L Owens, Matthew Rodgers, Richard Saldivar, Ambrocio Singleary, Catrina G Smith, Adam M Stepter, Lavar J Swoope, Alexander F Thompson, D'Kartes Herron Washington, Khari Wilson, Racquel M Young, Keeshawn M Curington, Quandalisa D Farries, Brody E Grant, Bobby D Johnson, Darius Powell, Patricia A Smith Banner, Tami D Simpson-Stigger, Shellsallan White, Anthony D Womack, Johnnie Jr
Security (Part-Time)	2	2	1		5	2	2	1										0	Horn, De Andre Thomas, Tamica L Pruitt, Darryl Williams, William C Russell, Billy
Paraprofessional (Full-time)	6	5			16	8	8			2		3						5	Higgins, Angela S Johnson, Diana K Mcafee, Candice R Smith, Lincoln R Swinnie, Javon A Yates, Carla VACANCY (KDSC-K Skanes) VACANCY (KDSC-B Boateng) VACANCY (KDSC-T Frazier) Gomez, Kimberly Mazzulla, Ana K Norwood, Fatima L Parrott, Marco C Wilson, Keyuna P VACANCY (KDSC-L Glover) VACANCY (KDSC-V Wallace)
Paraprofessional (Full-time) - Bilingual Spanish		2			11	5	6			5		4						9	VACANCY (KDSC-C Mena) VACANCY (KDSC-D Alvarez) VACANCY (KDSC-J Rosales) VACANCY (KDSC-S Hernandez) VACANCY (KDSC-T Favela) Mazon, Carolina A Tyler, Tiffany E VACANCY (KDSC-A Munoz) VACANCY (KDSC-A Macias) VACANCY (KDSC-M Rueda) VACANCY (KDSC-R Yanes)
Paraprofessional (Part-time)	1	1			2	1	1											0	Westbrook, Richard Tyrone Glass, Mia J
Twelve (12) Month Support Staff																			

335

	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST East	 PROVISO WEST West	 PMSA	 District
	Head Count					Allocations				Vacancies						East	West	PMSA	District
Grade Level II: Administrative Assistant II	13	12		1	28	13	12	2	1					2		Boyce, Donald Brown, Keve Ann Coleman, Victoria Galarza Jr, Alvaro Jeffers, Othys Mancilla, Jessica Mendoza, Gabriela Mata, Laura A McGrew, Andrea D Miller, Ashley M Negrete Luevano, Dolores Smith, Tatanisha V Torres, Angeles	Adams, Deanna M Batts De Diaz, Triniece F Braxton, Summer M Faleti, Pearl Garcia, Lynette Horton, Tara N Jackson, Barbara J Jacobo, Lorena Jenkins, Johnny N Johnson, Ashley Jones, Latanya Satterfield, Angela C	Esquivel, Elizabeth Garzon, Melanie A VACANCY (FY26 Budgeted) VACANCY (A Correa)	Jones, Marc
Grade Level II: Assistant to the Band Director	1	1			2	1	1							0		Johnson, Joseph	Ross, Timothy		
Grade Level II: Translator/Office Assistant	-1		-1	-1	1		1			1	1	1	1	4		VACANCY (FY26 Budgeted)	VACANCY (T Batts De Diaz)	VACANCY (FY26 Budgeted)	VACANCY (FY26 Budgeted)
Grade Level III: Administrative Assistant III	1	1			2	1	1							0		Washington, Joann	Walker, Daphene		
Grade Level IV: Accounts Payable and Receivable Agent				1	1				1					0					Mobley, Launa P
Grade Level IV: Business Office Liaison			2		2			2						0					Benion, Devaughn P Zollicoffer, Shardae
Grade Level IV: Procurement Agent				1	1				1					0					Courts, Diamond A
Grade Level IV: Registrar	1	1	1		3	1	1	1						0		White, Marion D	Magee, Shirley	Teruel, Wanda V	
Grade Level V: Nurse	1		1		3	1	1	1			1			1		Jacoby, James	VACANCY (L Rice)	Delgado, Maria Margarita	
Grade Level V: Assistant to the Director/Accounting and Payroll					1				1					1					VACANCY (FY26 Budgeted)
Grade Level V: Head Bookkeeping/Chief Cashier				1	1				1					0					Chester, Ida L 336
Grade Level V: Assistant to the Director of IT				1	1				1					0					Emory, Mariah
Food Services																			
Kitchen Lead	1	1	1		3	1	1	1						0		Draper, Infinite	Griffin, Deaja	Sanderson, Larhonda	
Food Service Worker (8 hours)	2	2	2		6	2	2	2						0		Jones-Graham, Annette Watson, James E	Watts, Kunta K Young, Twanna	Hart, Carolyn D Miller, CD	
Food Service Worker (6.5 hours)	2	2	1		5	2	2	1						0		Gillings, Jeanette O Miller, Charles W	Harris, Bertha A White, Stephanie M	Chavez, Emilia	
Food Service Worker (6 hours)	1	1	1		3	1	1	1						0		Lewis, Sandra	Adams, Brenda L	Hicks, Patricia	
Food Service Worker (4 hours)	3	1			6	3	3				2			2		Jefferson, Tanya Tankson, David R Williams, Cynthia	Perkins, Jackson III VACANCY (E Santos) VACANCY (B Harris)		
Support Staff Union Count	59	65	18	5	175	69	77	22	7	10	12	4	2	28					





CONTINUED ON THE NEXT PAGE...

KEY: Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST East	 PROVISO WEST West	 PMSA	 District
	Head Count					Allocations				Vacancies									

Proviso Custodial And Maintenance Union SEIU Local 73, CTW

Tier I Custodial And Maintenance																			
Lead Fireman	1	1	1		3	1	1	1								Gluecklich, Steven E	Noyola, Sergio X	Johnson, Corey J	
Fireman	1	1			2	1	1									Edmond, Terry			
Maintenance I	6	4	2		12	6	4	2								Brown, Claude E Cozzi, Joseph E Donatille, Anthony John Pirozzoli, Vito Anthony Shelton, Woodrow A Sloan, Thomas	Echevarria, Martin R Good, Ronald A Ruiz, Roy Welch, Billy W	Taylor, Calvin K Zambole, Nicholas C	
Maintenance II	2	2	1		5	2	2	1								Murray, Danielle Lavon Straughter, Darrell R	Graham, Michael M Hughes, Leroy I	Madlock, Jeffrey	
Custodian (Day)	1	1	1		3	1	1	1								Craig, Terrase	Daniels Owens, Denise L	Mccarroll Wynn, Rayda L	
Custodian (Night)	1		1		2	1		1								Angelino, Elicelda		Velazquez, Ambrosio	
Tier II Custodial And Maintenance																			
Custodian (Day)	2	2	1		5	2	2	1								Alcarcel, Luis F Johnson, Reginald	Plomero, Javier Sotelo, Ofelia	Garcia, Ana Rosa	
Custodian (Night)	8	9	3		25	9	12	4		1	3	1		5	1	Davis, Lamar F Hayes, Jesse Johnson, Charlotte Joiner, Bryce M Mahmoud, Ahmad Ross, Nijel Q Velazquez, Juan C Washington, Shaquiel S VACANCY (E Dodson Jr)	Aguilera, Luis F Cano-Cantu, Alfredo J Hrobowski, Marcus Lopez De Gallegos, Yessica A Macias, Wenceslada Norwood, Shaundell J Plomero, Aricia Smith, Michael R Stafford, Larry L Jr VACANCY (R Jay) VACANCY (F Aguilera Aguilar) VACANCY (C Ross)	Enciso, Salvador Galvan, Jose L Robbins, Winston B VACANCY (J Madlock), pending Ross, Donovan F	337
Maintenance	2	3			9	3	5	1		1	2	1		4		Love, Demetre K Sr Taylor, William C VACANCY (E Watt)	Aguilera Aguilar, Fermin E Guerrero, Ernesto Tellez, Sergio VACANCY (J Perales OM) VACANCY (D Knapp)	VACANCY (K Williams)	
Fireman		1			3	1	2			1	1			2		VACANCY (T Garner)	Rodas-Beltran, Dario Xavier Villalva, Luis A VACANCY (D Duncan)		
Custodial & Maintenance Union Count	24	24	10	0	69	27	30	12	0	3	6	2	0	11	1				

CONTINUED ON THE NEXT PAGE...

KEY: Names in red = VACANCY Names in green = VACANCY filled pending BOE Approval	East	West	PMSA	District	BOE Allocation	East	West	PMSA	District	East	West	PMSA	District	Total Vacancies	Pending Approval	 PROVISO EAST East	 West	 PMSA PROVISORVILLE & PROVISO COURSE ACADAMY	 District
	Head Count					Allocations				Vacancies									
Employee Count Totals	227	236	96	60	675	244	260	103	68	18	24	7	8	57	3				

Proviso Township High School District 209 received the following (“FOIA”) requests:

Status	Date Received	Time Received	Requester Name	Organization Name	Request
Response Provided	November 13, 2025	9:06 AM	Anthony Wallk	Research Analyst Chicago Laborers’ District Council Labor-Management Cooperation Committee (LMCC)	<ul style="list-style-type: none"> • Copy of the Bid Tabulation with the Lump Sum / Base Bid Totals for the “Proviso East Circle Drive Concrete Repair Project” project – Bid Date – 10/13/2025 • If Awarded - Copy of the Documentation (or an Email Confirmation) Stating the Awarded Contractor for the “Proviso East Circle Drive Concrete Repair Project” project – Bid Date 10/13/2025.
Response Provided	November 14, 2025	4:24 PM	Freda McKay		Any video recordings of [REDACTED] from Proviso East High School security camera. Including an incident of 11/13/2025 between 4pm - 6pm near the fieldhouse.
Response Provided	November 19, 2025	2:57 PM	Stephen Levine	Vantum Capital	<p>Please provide an electronic list (CSV or Excel) of all single-family residential properties within the Proviso that have been designated or flagged as any of the following: “Unfit for Occupancy,” “Vacate Order,” “Dangerous and Unsafe Building,” “Condemned,” “Hazardous,” “Imminent Hazard,” “Emergency Board-Up,” or any similar unsafe or uninhabitable status as of January 1st, 2025 through today, November 19th, 2025. Please use the date range 1/1/25 through 11/19/25 to include only those properties designated within that period.</p> <p>For each property, please include:</p> <ul style="list-style-type: none"> • Address • Owner name • Violation type / status category • Date of designation • PIN • PIN10 (if available) • Any inspection notes • Any enforcement action status • Whether the property appears on the Vacant Building Registry

20. Old Business
21. New Business
22. Adjourn