

Board of Education Regular Meeting
Monday, January 15, 2024 6:00 PM Mountain
Dundy County Stratton High School
400 9th Avenue West
Benkelman, Nebraska 69021

1. **Opening Procedures**

Procedural Item

1.A. Call to order

Action Item

1.B. Roll Call

Action Item

1.C. Pledge of Allegiance

Procedural Item

2. **Open meetings law**

Action Item

1. The Board of Education reserves the right to enter into Closed/Executive Session for 1) the protection of public interest or 2) the prevention of needless injury to the reputation of an individual, and the individual has not requested a public meeting. When making a motion to enter into Closed/Executive Session, the member making such a request should be as specific as possible keeping the previously listed stipulation in consideration.
2. If the Board is in agreement, a motion maybe to enter into Closed/Executive Session to 1) discuss a personnel matter, or 2) for the prevention of needless injury to the reputation of the individual, or 3) to discuss litigation and for the protection of the public interest.
3. Action concerning matters discussed in Closed/Executive Session will be acted upon in open session

3.

School Board Officer Elections

Action Item

Motion to cease nomination for President Passed with a motion by Steve Guernsey and a second by Sandy Noffsinger.

Jennifer Fries: Yea

Steve Guernsey: Yea

Ted Henderson: Yea
Nick Ladenburger: Yea
Kent Lorens: Yea
Cole Lutz: Yea
Sandy Noffsinger: Yea
Shad Stamm: Yea
Jordan Stroup: Yea

Motion to cease nominations for Vice President Passed with a motion by Jennifer Fries and a second by Cole Lutz.

Jennifer Fries: Yea
Steve Guernsey: Yea
Ted Henderson: Yea
Nick Ladenburger: Yea
Kent Lorens: Yea
Cole Lutz: Yea
Sandy Noffsinger: Yea
Shad Stamm: Yea
Jordan Stroup: Yea

Motion to cease nominations for Treasurer Passed with a motion by Kent Lorens and a second by Ted Henderson.

Jennifer Fries: Yea
Steve Guernsey: Yea
Ted Henderson: Yea
Nick Ladenburger: Yea
Kent Lorens: Yea
Cole Lutz: Yea
Sandy Noffsinger: Yea
Shad Stamm: Yea
Jordan Stroup: Yea

Motion to cease nominations for Secretary Passed with a motion by Kent Lorens and a second by Ted Henderson.

Jennifer Fries: Yea
Steve Guernsey: Yea
Ted Henderson: Yea
Nick Ladenburger: Yea
Kent Lorens: Yea
Cole Lutz: Yea
Sandy Noffsinger: Yea
Shad Stamm: Yea

Jordan Stroup:

Yea

2002
Organization of the Board, Board Officers, Check Signing, and
Committees

1. Membership, Term and Election

- a. The Board of Education shall be comprised of nine members who will be elected at large.
- b. Those who wish to serve on the board shall file, be elected, and serve terms of office on the board according to law.

2. Internal Organization and Officers

a. President

- i. At the regular January meeting, the board shall elect from among its members a president who shall serve in that capacity for one year.
- ii. The president shall preside at all board meetings, and shall perform such other duties as may be prescribed by law or by action of the board.

b. Vice President

- i. At the regular January meeting, the board shall elect from among its members a vice president who shall serve in that capacity for one year.
- ii. The vice president shall preside in the absence of the president, and shall perform such other duties as are assigned by the board.

c. Secretary

- i. At the regular January meeting, the board shall elect a secretary who need not be a member of the board. The secretary shall serve in that capacity for one year. If the secretary is a member of the board, an assistant secretary may be named and his or her duties and compensation set by the board.
- ii. The secretary shall see that an accurate record of the proceedings of the board is kept, that a copy of the proceedings is provided to each board member and to the superintendent, and that a concise summary of each month's meeting is published along with a list of all approved claims. The secretary

shall perform such other duties as are prescribed by law and assigned by the board.

d. Treasurer

- i. At the regular January meeting, the board shall elect, employ, or appoint a treasurer who need not be a member of the board if permitted by law. The treasurer shall serve in that capacity for one year, unless the board designates a longer term for the treasurer.
- ii. The treasurer may be designated to sign checks and certain other documents. The treasurer is the custodian of the monies of the district.
- iii. The treasurer shall give bond or equivalent insurance coverage payable to the district as prescribed by law with the cost of the bond being paid by the district.
- iv. The treasurer shall issue no warrant of payment of claim against the district until such claim has been duly authorized.

3. Signing and Authorizing Checks, Warrants, and other Instruments.

- a. Unless otherwise delegated by the board, the president and secretary of the board shall sign checks, warrants, and other instruments of the district.
- b. The board may delegate another person to sign and validate any checks, warrants, and other instruments. Facsimile signatures of board members may be used.
- c. The board delegates that the vice president or treasurer may sign any warrant in the absence of either the president or the secretary.

4. Board Officer Voting and Tie Breakers

- a. The vote to elect board officers may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.
- b. In the event any officer cannot be elected by a majority after 10 votes; no votes occur after ten motions fail for lack of a "second,"; or

no member volunteers to serve as an officer for a particular position, the tie will be broken by the applicable method:

- i. If the board is split between two members, the officer will be determined by coin flip. The winning member will be the officer for the upcoming year unless the position changes by action of the board.
- ii. If the board is split between more than two members who wish to serve as the officer, any member wanting to serve as the officer will put his or her name into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.
- iii. If no member is willing to serve as an officer for a position which is required to be a member of the board, all non-officers' names will be put into a drawing. The name drawn out will be the officer for the upcoming year unless the position changes by action of the board.

5. Committees

- a. The board shall authorize such special committees as it deems necessary. The board president shall appoint members to the committee, and designate its function, tasks it is to perform, and a completion date for its work.
- b. On or before the beginning of each calendar year, the board shall appoint three members to form a Committee on American Civics. The committee's duties shall be those prescribed by Nebraska statutes, which include:
 - i. Hold no fewer than two public meetings annually, at least one when public testimony is accepted;
 - ii. Keep minutes of each meeting showing the time and place of the meeting, which members were present or absent, and the substance and details of all matters discussed;
 - iii. Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section 79-760.01 and teaches foundational knowledge in civics, history, economics, financial literacy, and geography;
 - iv. Review and approve the social studies curriculum to ensure that it stresses the services of the men and women who played a crucial role in the achievement of national independence,

establishment of our constitutional government, and preservation of the union and includes the incorporation of multicultural education as set forth in sections 79-719 to 79-723 in order to instill a pride and respect for the nation's institutions and not be merely a recital of events and dates;

- v. Ensure that any curriculum recommended or approved by the committee on American civics is made readily accessible to the public and contains a reference to this section;
- vi. Ensure that the district develops and utilizes formative, interim, and summative assessments to measure student mastery of the social studies standards adopted pursuant to section 79-760.01;
- vii. Ensure that the social studies curriculum in the district incorporates one or more of the following for each student:
 - 1. Administration of a written test that is identical to the entire civics portion of the naturalization test used by United States Citizenship and Immigration Services prior to the completion of eighth grade and again prior to the completion of twelfth grade with the individual score from each test for each student made available to a parent or guardian of such student; or
 - 2. Attendance or participation between the commencement of eighth grade and completion of twelfth grade in a meeting of a public body as defined by section 84-1409 followed by the completion of a project or paper in which each student demonstrates or discusses the personal learning experience of such student related to such attendance or participation; or
 - 3. Completion of a project or paper and a class presentation between the commencement of eighth grade and the completion of twelfth grade on a person or persons or an event commemorated by a holiday listed in section 79-724(6) or on a topic related to such person or persons or event;
- viii. Take all such other steps as will assure the carrying out of the provisions of this section and provide a report to the school board regarding the committee's findings and recommendations.

6. Vacancies

- a. A vacancy on the board of education shall exist when any one of the following occurs:
 - i. A member submits his or her formal resignation from the board.
 - ii. A member removes himself or herself from the district or is absent from the district for a continuous period of sixty days.
 - iii. A member misses more than two consecutive regular board meetings unless excused by a majority of the remaining members.
 - iv. Such other reasons as are set forth in Nebraska statutes.
- b. The board shall make note the vacancy in its minutes and shall give notice of the date the vacancy occurred, the office vacated, and the length of the unexpired term to (1) the election commissioner or county clerk, and (2) the public by published notice in a newspaper of general circulation in the district.
- c. Vacancies shall be filled in the manner set forth in Nebraska statutes.

Adopted on: November 2012

Revised on: _____

Reviewed on: July 2018

Reviewed on: July 2019

Reviewed on: July 13, 2020

Reviewed: February 2023

2012 Board Code of Ethics

The board recognizes that collectively and individually, all members of the board must adhere to an accepted code of ethics in order to improve public education. Board members must conduct themselves professionally and in a manner fitting of their position.

Each board member shall:

1. Attend all regularly scheduled board meetings insofar as possible, and become informed concerning the issues to be considered at those meetings;
2. Endeavor to make policy decisions only after full discussion at publicly held board meetings;
3. Render all decisions based on the available facts and his or her independent judgment, and refuse to surrender that judgment to individuals or special interest groups;
4. Encourage the free expression of opinion by all board members, and seek systematic communication between the board and students, staff and all elements of the community;
5. Work with other board members to establish effective board policies and to delegate authority to the superintendent to administer the school district;
6. Communicate expressions of public reaction to the board policies and school program to other board members and the superintendent;
7. Learn about current educational issues by individual study and through participation in seminars and programs, such as those sponsored by the state and national school board associations;
8. Support the employment of those persons best qualified to serve as school staff, and insist on a regular and impartial evaluation of all staff;
9. Avoid being placed in a position of conflict of interest, and refrain from using the board member's position on the board for personal or political gain;

10. Refrain from discussing the confidential business of the board in any setting except a board meeting;
11. Refrain from micro-managing the affairs of the school district;
12. Recognize the superintendent as the executive officer of the board;
13. Work constructively and collegially with the other members of the board, students, staff and patrons.
14. Refer complaints to the superintendent or building principal, as appropriate;
15. Always be mindful of his/her fiduciary obligation to the school district, including duties of loyalty and care, by placing the interests of the district above the board member's personal interests.
16. Remember that a board member's first and greatest concern must be the educational welfare of the students attending this district's schools.

Adopted on: September 2004

Revised on: (and renumbered from 9900 to 2012) November 2012

Reviewed on: January 12, 2015

Revised: June 2016

Reviewed: February 2023

DCS Board of Education Committees 2023-2024 and Terms:

<u>Finance/Budget/Legislation</u>	<u>Transportation/Facilities/Grounds</u>	<u>Curriculum/Activities /Staff Development</u>
Sandy Noffsinger	Jordan Stroup	Shad Stamm
Kent Lorens	Nick Ladenburger	Jen Fries
Shad Stamm	Steve Guernsey	Ted Henderson

Americanism

Jordan Stroup
Cole Lutz
Nick Ladenburger

Negotiations

Nick Ladenburger
Jen Fries
Steve Guernsey
Cole Lutz

<u>Name:</u>	<u>Date Seated:</u>	<u>Current Term Expires:</u>
Shad Stamm	Jan 2001	Jan 2025
Kent Lorens	Jan 2005	Jan 2025
Sandy Noffsinger	Jan 2009	Jan 2027
Jen Fries	Jan 2023	Jan 2027
Ted Henderson	Jan 2015	Jan 2025
Jordan Stroup	Jan 2021	Jan 2025
Steve Guernsey	Jan 2019	Jan 2027
Nick Ladenburger	Jan 2019	Jan 2027
Cole Lutz	Jan 2023	Jan 2027

4. **Awards and Recognitions**

Action Item

5. **Public comment**

Information Item

Welcome to the Dundy County Stratton Public Schools Board of Education Meeting. The Board welcomes citizens to attend board meetings to become acquainted with the programs and operations of the district. Members of the public are also encouraged to share their ideas and opinions with the Board during the agenda item labeled "Public Items". Comments or questions from the audience at any other time during the meeting except for the agenda item "Public Items" will out of necessity be declared out of order.

The Nebraska Open Meetings Act prevents the board from speaking to a matter that is not on the agenda. Please understand that the board may be unable to address your issue during the meeting. It is not permissible for the board to comment on items not listed for the protection of the public's right to know and participate in the discussion of items that do come before the board and stated appropriately in the meeting agenda.

During this agenda item "Public Items" we ask that you abide by the following rules:

Public Comment Protocol and Procedures

4. Anyone wishing to speak to the board on specific agenda items or on other topics relevant to board business must complete a Public Comment Request Card and submit it to the Board President prior to the opening of the meeting. The public will only be recognized and their comments heard at Item "Public Items" on the board agenda. The total time allotted for the public comment will not exceed thirty minutes and each member of the public will be allotted not more than five minutes to address the Board. If a group wishes to speak, please designate one spokesperson for the group.
5. Please state your name and the topic you are addressing before you begin.
6. Speakers are asked to direct their questions and comments to the chair. A member of the Board of Education or the Superintendent may direct clarifying questions to the chair, but the board will not under any circumstance enter into a debate with any the member of the public.
7. Speakers may offer objective criticism of district operations and programs, but the Board would encourage members of the public to address complaints concerning individual district personnel through the proper chain of command. The chair may direct the member of the public to the appropriate means to address concerns brought before the Board; however, the board will not respond with action but will take comments under advisement and direct the comments to the appropriate staff member to address outside of the board meeting.

8. Please remember that is a public meeting for the conduct of business of the Dundy County Stratton Public School District. Offensive language, personal attacks and hostile conduct will not be tolerated. You should further be advised that there is no legal protection for any comments that are made.

9. As stated in **NEB. REV. STAT. § 79-570 Class I, II, III, IV, or VI school district; president; meetings; maintenance of order.**

If any district meeting of a Class I, II, III, IV, or VI school district any person conducts himself or herself in a disorderly manner and persists in such conduct after notice by the president or person presiding, the president or person presiding may order such person to withdraw from the meeting and, if the person refuses, may order any person or persons to take such person into custody until the meeting is adjourned.

10. As stated in **NEB. REV. STAT. § 79-571 Class I, II, III, IV, or VI school district; meetings; disorderly conduct; penalty.**

Any person who refuses to withdraw from such meeting on being so ordered as provided in section 79-570 or who willfully disturbs such meeting shall be guilty of a Class V misdemeanor.

6. **Reports**

Action Item

6.A. Technology report
Information Item

6.B. Elementary principal report
Information Item

January 2024 Elementary School Board Report

I hope this message finds you well as we embark on the new semester. I am delighted to share with you some highlights from our recent events and activities that took place in December.

Guest Speaker Molly Kennedy (December 6th): On December 6th, Mr Lurz extended an invitation to our 5th and 6th grade students to attend an assembly that the High School was hosting. Our 5th and 6th-grade students had the privilege of attending a presentation by the esteemed Ms. Molly Kennedy. Her insights and experiences left a lasting impact on our students, sparking curiosity and interest. We are grateful for her visit and the valuable knowledge she shared with our students.

Nebraska Principals Conference (December 6th-7th): Mr. Lurz and myself, represented our school at the Nebraska Principals Conference in Lincoln on December 6th and 7th. Conferences like these allow our staff to stay updated on the latest educational practices and contribute to the continuous improvement of our school.

Accelerated Reading Achievement (December 8th): On December 8th, we celebrated the remarkable achievement of Leighton Bradney, who reached an impressive milestone of 100 points in Accelerated Reading. We commend Leighton for her dedication to literacy and encourage all students to embrace the joy of reading. I would also like to thank Mrs. Stamm and all the teachers for helping to make Reading a priority.

Winter Festival (December 18th): The Winter Festival, conducted by Mr. Loghry on December 18th, showcased the talents of our students. The 90-minute event was a testament to their hard work and commitment. We are proud of their admirable performances and artistic expressions.

Christmas Celebrations and Activities (December 13th - 20th): Our school was abuzz with festive spirit throughout December. From music practice at the High School to a heartwarming Christmas dinner with 30 additional guests, cookie decorating sponsored by Walmart, and making cards for loved ones – our students embraced the holiday season with joy and creativity.

Staff Development Day (January 3rd): As we started the new semester on January 3rd, our staff engaged in a productive Staff Development Day. Mr. Anderson led a session on our school safety plan, and we extend our gratitude to him for his expertise. Mrs. Tonya Olsen from ESU 15 also provided valuable insights on staff mental wellness, reinforcing our commitment to the well-being of our school community.

Looking ahead, we are gearing up for MAPS and NSCAS winter testing, and we are confident that our students will excel. Thank you for your continued support, and we look forward to a successful and enriching semester ahead.

6.C. Secondary principal report
Information Item

Board Report: January 8, 2024

Achievement Scores and Testing (Update): School Improvement team set proficiency benchmark for next cycle at the 60th percentile, which is more closely aligned with NSCAS proficiency scores. Spreadsheets to track cohort data and yearly data for reading have been set-up. They are being updated with Fall scores and flagged based on new benchmark scores. Previously we used a linking study between NSCAS and MAPs, but that changes by a few points every time it is released, which is about every 2 years. Math, Language, and Science spreadsheets have also been created, and will mirror the process set-up to monitor reading MAPs scores.

Winter MAPs testing will take place during the last 2 weeks of January 2024. Spring testing schedule is being discussed at the high school. In particular, we are looking to incentivize Spring testing for those who complete the John Baylor prep program and meet targeted proficiency levels. We will also have 9th grade students complete the 8/9 PreACT so that their spring testing will mirror what is expected in their sophomore and junior years with the PreACT and ACT respectively. Mrs. Forch is looking into a grant that would allow us to take 8th grade students on a college visit during the PreACT & ACT testing date in March. This will allow all 9th, 10th, and 11th grade students to be on a similar testing schedule so that we could eliminate bells during testing, which is considered a testing interruption by the ACT.

MTSS Update: Branching Minds access has been secured and will be pivotal in helping see data through a different lens. Thank you to all involved in this process. Jen Loker and Elisha Hinojosa have been instrumental in the adoption and early phases. Jen has been very busy getting data ready for transfer and helping our staff get ready.

Counselor Notes (Per Mrs. Forch):

FAFSA (repeat): *FAFSA opened on December 31, 2023. All seniors were emailed links for webinars to share with parents as well as the link to create an account to fill out the FAFSA, these links and information is also on our daily announcements on our website. As their counselor, I can only show them how to get there. I cannot fill out the FAFSA for them as I do not have access to the parent tax information, this is something that has to be done with a parent. Parents will also need to create an account or update their account if they already have one.*

Scholarships: *Scholarships are ongoing. There are so many out there being sent to seniors and some juniors. The hardest part for seniors is reading the scholarships to make sure they qualify for the scholarship and of course, reading the directions on how to apply for the scholarship. We will kick off the new year with a couple college reps coming in. I have had several students go on college visits already and more planned for 2nd semester.*

Inter-High Days in McCook and North Platte: *Dates for this year's Inter-High Day are February 14, 2024 in McCook and February 22, 2024 in North Platte. This is an opportunity for our students to show their skills and knowledge in areas that are not "tested" through*

assessments. *This is a great way to represent our areas of academics that don't normally get recognized. Teachers are nominating students in their content areas that will best represent DCS.*

ACT: *The ACT is scheduled for March 26, 2024 for our Juniors this year. We have been utilizing the John Baylor; On To College ACT test prep during random periods to try to help boost our scores. We are anticipating (and hoping for) some really good scores this year!*

Career Fair: *Our annual career fair was a SUCCESS! We were able to host it as planned right before Christmas Break and the students enjoyed it. We had several area businesses attend and they reported appreciating how we set up our career fair. It is so great to live in such a supportive district and community!*

ASVAB: *Juniors took the ASVAB and Sgt. Scherbarth came on Tuesday, December 12, 2023 to explain their results to help them understand how everything is measured. Their scores are very good!!*

High School Schedule: *The January 17 staff meeting is being dedicated to the first collective working of the master schedule of the high school for the 2024-25 school year. Several staff members and their PLCs have met with either Mrs. Forch or Mr. Lurz already to discuss their thoughts. We will be putting together the scaffold and produce a workable draft that represents the student needs and the requirements for graduation. We will be adding ACT Test Prep into the Rotation. JAG (Jobs for America's Graduate) classes will be added and other items are yet to be discussed. This is a lot of work and who better to do it than the people who are in the trenches with these kiddos every day? As with the past...we hope to sue the schedule to pre-register our students and give a copy of their class roster to our staff before their leave for the summer*

Molly Kennedy: *Author and speaker Molly Kennedy was in our school on December 6. We have added five of Molly's Books to our library. I assigned the first chapter of Creating the Champion Within to several students to read since her visit to help them refocus their energies on goal setting.*

Awards and Recognition (Staff Member of Merit):

Mr. Anderson *was honored by a student nominee for his help in getting her ready for scholarships. She stated that he sacrifices a lot of time and energy for his students and he makes the school have more value.*

Aly Lunsford *was recognized by several staff members for the relationships she has built here in a short period of time. She encourages her students to try new things and the students have made tremendous strides in their academics under her guidance.*

Lisa Fox *was recognized for all of her contributions she makes behind the scenes. Her recent journey with Esports is another example of all the things she does. From building signage, to streaming games, to a back-up technology guru...Lisa does it all.*

Richard Reichert, Gene Sargent, and Ryan Cameron were honored for all of their work to keep our buildings safe and secure. Our buildings are in great shape regardless of their age. They take their job seriously and make every effort to keep them up to date, clean, and safe.

Evaluation Update: On-track. Note: Each has to be evaluated at least twice a year. We use the evaluation tools on file with the State of Nebraska. We continue to track the evaluations using the observation sign-off form to ensure that each educator has been properly evaluated. They sign the form while they are meeting with the administration for their post evaluation conference.

Staffing: We welcomed **Lindsay Anderson** as a paraprofessional this week. She will help tighten up some jokes we have in coverage for our paraprofessionals. She comes to us from Wauneta-Palisade. We will continue to search for teacher candidates as the spring comes along.

Ali Lunsford: Welcome to Ms. Lunsford who is currently serving as a special education. She was a student teaching under a very unique umbrella last semester and responded very well. She has handled herself professionally and we are very lucky to have her as an instructor.

Athletics/Activities: Winter activities are rolling. Thank you for being positive representatives while in the public. See you all at the contests.

School Improvement: We spent a lot of time on mental health for staff and time was dedicated to the safety team during the most recent professional development day. In light of recent events in this world both were timely and evidence is that it was well received.

Todd Becker Foundation: We will host the Todd Becker Foundation at DCS on Wednesday, January 24, 2024. This has been programmed for around a year and is in alignment with the recent speakers we have hosted. There will be a community meeting @ 7:00 PM for the public.

Tell Our Story! Remember to share the positive things we are doing as a school. There are good happenings everywhere.

6.D. Transportation report
Information Item

December 2023 Monthly Detail

Fleet #	Vehicle	Beginning Odometer	Ending Odometer	Monthly Mileage	Maintenance
1	2000 Bluebird Bus (Coach)	154863	154996	133	
2	2005 Van Hool Coach	92530	94189	1659	
3	2015 Blue Bird Yellow Bus	87073	87600	527	
4	1999 Thomas / INTERNATIONAL	206776	206776	0	
6	2014 Blue Bird Bus	155138	155162	24	rpl turbo
7	2023 ICE School Bus	34751	36419	1668	
8	2014 Blue Bird	146534	147679	1145	
9	2002 CHEVY V8 3500 Bus	172691	172691	0	
10	2012 Ford E-350 Van	108887	108887	0	
11	2019 International Bus	100656	102062	1406	
12	2020 IC Bus	117370	119527	2157	chg oil & filter; chk all fluids & lubed
13	2005 Taurus Gold	139330	139330	0	
14	2005 Taurus Grey	140275	140276	1	
15	2010 Chevy Impala	143375	143732	357	
16	2005 Chevy Suburban white	195562	195584	22	
17	2006 Suburban - Maroon	186238	186985	747	
19	2013 Ford Expedition White	259477	261547	2070	chg oil & filter; chk all fluids & lubed
21	2001 Ford Taurus Tan	151896	152080	184	
23	1999 Chevy Mid Bus 3500	164987	166106	1119	rpl driver headlamp
26	2022 Chevrolet Equinox	15411	17636	2225	
27	2012 BlueBird	173609	174084	475	
28	2001 Chevy Silverado 1500	158824	159179	355	
29	2018 Ford T-350 Transit	79294	80250	956	
30	2009 Ford F-350 Van	124289	124325	36	
31	2007 Ford Expedition Silver	262604	262625	21	
32	2021 Ford Exp Max	36319	37276	957	
33	2010 Ford E-350	133904	134111	207	
34	1999GMC Suburban Blue	156920	156947	27	
0	0			18478	

6.E. Superintendent report
Information Item

SUPERINTENDENT REPORT - JANUARY

20
24

ACTIVITY REPORT - GOALS 1, 2, 4, 5

- CHRISTMAS CONCERT
- CAREER FAIR

MEETINGS ATTENDED- ALL GOALS

- RPAC
- STAFF DEVELOPMENT
- NRCSA LEGISLATIVE MEETING

PROGRESS - GOAL 5

- CEILING TILE REPLACEMENT - ONGOING
- LED LIGHTING - ONGOING
- DOORS LETTERED, SAFETY INFORMATION HUNG

IDEAS - GOALS 1, 2,, 3

- May consider brunch rather than breakfast - **Ongoing**
- Working on banners for gym with art class - **Ongoing**
- JAG program - Jobs for Americas Graduates, **We are Accepted!**
- Working on Proficiency scales for grading - **Ongoing**
- Have Mental wellness and Educator stress relief planned for January - **Training was Excellent**
- Branching minds for MTSS improvement - **Scheduling onboarding**

ONGOING - LOOKING AHEAD - GOALS 6, 2, 1

- NEGOTIATIONS
- DAYCARE CONVERSATIONS
- CELL PHONE POLICY DISCUSSIONS
- LEGISLATION
- SAFETY - PLANNING A MOCK DRILL FOR FEB. 12TH WITH MULTIPLE AGENCIES

- 1. Student Learning Opportunities: Implement expanded learning opportunities for students to enhance college/career/ readiness skills.
- 2. Culture and Cohesion: Foster a caring, inclusive culture where all staff and students feel value, support, and connectedness.
- 3. Personnel Effectiveness: Continue to provide organized PLC's to grow a positive and collaborative learning culture for staff and students.
- 4. Communication and Partnerships: Continue to increase communication to maintain perceptions of DCS by engaging students, families, employees and the community.
- 5. District Resources: Creation of a comprehensive facilities plan to address both short-term and long-term goals including but not limited to new construction, renovation, maintenance of facilities and acquiring property to meet the future needs of the district.
- 6. Board Governance: Establish and maintain effective communication with stakeholders to promote the district's image, and build and sustain partnerships that best serve education.

Nebraska School Breakfast Challenge 2024 Toolkit



Visit <https://state.nokidhungry.org/nebraska/breakfast-challenge> to learn more.

In this toolkit, we've gathered tools, templates, language and images that can be used to celebrate School Breakfast and launch the Nebraska School Breakfast Challenge. Remember, progress is perfect!

Table of Contents:

- About the Nebraska School Breakfast Challenge
- Challenge Scorecard
- Ready-To-Use Resources, School Breakfast 101, Strategies for Growing Participation, & Marketing Tools
- Sample Social Media Materials, including text and images
- Nebraska Breakfast Success Stories
- Who is Nebraska SNAC?



About the Nebraska School Breakfast Challenge



School Breakfast fuels healthy kids! Children who eat breakfast have better focus, better attendance, higher scores, and are healthier overall. Make this school year the best one yet.

Join the Nebraska School Breakfast Challenge and see how easy it is to provide a healthy breakfast and a great start for every student!

[Sign up for the Nebraska School Breakfast Challenge Here](#)

Get Started

Challenge Start: February 1, 2024

Challenge End: February 23, 2024

Challenge Rules: Any school participating in the USDA School Breakfast Program is eligible to participate in the challenge and win prizes. Winners will be determined based on points earned for breakfast activities detailed on the Breakfast Challenge Scorecard. Completed Scorecards must be submitted by March 1, 2024.

Prizes and Recognition

Participating schools will be divided into two groups based on school size: under 600 and 600+. Both groups will have 1st, 2nd, & 3rd place winners that get a cash prize!

- 🥇 **1st Place: \$750**
- 🥈 **2nd Place: \$300**
- 🥉 **3rd Place: \$200**

Contenders for cash prizes will be required to submit documentation of their points following scorecard submission.

Contact

To learn more about the Nebraska Breakfast Challenge, please contact the Nebraska SNAC facilitator, Eric at esavaiano@neappleseed.org.

[View the full Scorecard here](#)

Nebraska School Breakfast Challenge 2024 SCORECARD



Keeping Score

Instructions: Complete activities on the scorecard to earn points in the Breakfast Challenge. Each category has one or more activities that can earn your school points. Participate in as many activities as you can to increase your school's meal participation and your chances of winning by February 23rd! Contenders for cash prizes will be required to submit documentation of their points following scorecard submission so keep all documentation, just in case! Submit scorecards [here](#) or email to esavaiano@neappleseed.org if you cannot use Google Forms by March 1, 2024.

School District Name: _____

Agreement Number: _____

School Site Name: _____

Food Service Director: _____

****Documentation (in bold below) is required ONLY for cash prize contenders (1st, 2nd, or 3rd places). Challenge leaders will get in touch with top contenders after March 1 to request documentation so keep records just in case!****

Method and Logistics of Breakfast (max 15 points in this category; max 5 points in each subcategory)		Pts
Serve Free Breakfast using CEP, Provision 2, or Non-pricing	Earn 5 points by piloting or starting a new program/model. Earn 3 points by continuing an existing program/model. ***NDE will verify participation via SY23-24 School Nutrition Program application in CNP.	
Use an Alternative Breakfast Model	Earn 5 points by piloting or starting a new alternative breakfast model. Earn 3 points by continuing an existing alternative breakfast model. Examples include <i>Grab and Go</i> , <i>Second Chance</i> , <i>Breakfast in the Classroom</i> , or <i>Breakfast in the Bus</i> . **Identify the alternative model used and whether it was piloted/started or continued.	
Allow Kids to Eat Breakfast up to 10 Minutes After the First Bell in Classrooms	Earn 5 points by piloting or starting this program. Earn 3 points by continuing this existing program. **Identify whether this program was piloted/started or continued.	
Healthy Meals Recognition Award (max 5 points in this category)		Pts
Apply for an Action for Healthy Kids (AFHK) Healthy Meals Incentive Recognition Award	Earn 5 points by applying for any of the Healthy Meals Incentive Recognition Awards including <i>diversity award</i> , <i>nutrition award</i> , <i>breakfast award</i> , <i>lunch award</i> , etc. **Top contenders must submit proof of application submission to verify points.	
Farm to School (max 2 points in this category)		Pts
Use Local* Products or Featured NE Harvest of the Month (HOM) Items at Breakfast <small>*Definition of local is determined by each school/district</small>	Earn 2 points by offering at least 3 different local products and/or featured NE HOM items on the breakfast menu at least twice throughout the challenge. **Top contenders must provide their calendar style menu with local items highlighted and the producer name written next to each item to verify points.	

Ready-to-Use Resources

[GoBigBreakfast Nebraska School Breakfast Playbook](#)

Everything you need to know to implement an alternative school breakfast model in your school or district. Get answers to common questions, tips and timelines, and great examples from right here in Nebraska.

[Making Breakfast a Part of the School Day \(alternative models\)](#)

Easily review and compare common alternative breakfast model options like Grab and Go, Second Chance Breakfast, and Breakfast in the Classroom. Find details of how they look in practice as well as keys to successful implementation.

[Address Concerns with Alternative Models with Myth Busting](#)

Shed light on the most common myths that persist about Breakfast After the Bell, including that it takes away from instructional time and that it causes messes in the classroom.

[Offering Free Breakfast to All Students \(free options\)](#)

Easily review and compare universal free meal options like the Community Eligibility Provision (CEP), Provision 2, and non-pricing. See eligibility, as well as positives (many) and challenges.

Outreach to School Board

[Sample School Board Letter](#)

Outreach to Parents/Caregivers

[Sample Parent/Caregiver Letter](#)

[Sample School Newsletter Insert](#)

Flyers, Posters, and Student Outreach

[Breakfast Challenge Poster & Activity Sheets \(K-2\)](#)

[Breakfast Challenge Poster \(Grades 3-8\)](#)

[USDA School Breakfast Posters \(with athletes\)](#)

[USDA Free Photo Props for Photo Ops](#)

[Team Nutrition Elementary School Posters](#)

[Team Nutrition Middle School Posters](#)

[No Kid Hungry Powered by Breakfast Posters](#)



School Breakfast 101

Research shows that the simple act of eating school breakfast can dramatically change a child's life. Making school breakfast a seamless part of the school day by serving it after the bell can also have a huge impact on classrooms ([No Kid Hungry, Deloitte Report](#)).

Key Nebraska Stats



*Data based on NDE State Profile SY20-21

FIVE IMPACTS OF BREAKFAST

1) Higher Test Scores

Hunger makes school harder. On average, students who eat school breakfast achieve 17.5% higher scores on standardized math tests.

2) Calmer Classrooms

Children who do not regularly get enough nutritious food to eat tend to have significantly higher levels of behavioral, emotional and educational problems.

3) Fewer Trips To The Nurse

Kids who struggle with hunger are likely to be sick more often, recover from illness more slowly, be more susceptible to obesity and to be hospitalized more frequently.

4) Stronger Attendance & Graduation Rates

On average, student attendance increases by 1.5 days per year for kids who regularly start the day with a healthy breakfast.

5) Maximizes Our Country's Future

When children are hungry, they struggle to grow up into strong, healthy and productive members of our society.



[Team Nutrition MyPlate Guide to School Breakfast](#)



[FRAC Research on Benefits of Breakfast](#)

Strategies for Growing School Breakfast Participation

Modify the Menu

- Offer a hot breakfast item
- Offer a [meat/meat alternate](#) item in addition to the grain offering
- Make something from scratch/Use speed scratch cooking (e.g., create a breakfast wrap using fresh vegetables, cheese, a tortilla, and a pre-cooked egg product)
- Use fun, descriptive names for healthy food choices (e.g., Super Berry Surprise in place of Mixed Berries)

Promote [Farm to School](#) Items

- Procure and feature a local product
- Start [Harvest of the Month](#) promotions

Think Outside the “Cafeteria”

- Offer an alternative service model in place of a traditional breakfast program served from the cafeteria, such as:
 - [Breakfast in the Classroom](#)
 - [Grab and Go Breakfast](#)
 - [Second Chance Breakfast or Mid-Morning Nutrition Break](#)

Expand [Marketing and Social Media](#) Efforts

- Set a goal for posting one day each week on your Facebook, Instagram, or X accounts (please tag #NESchoolMealsRock)
- Display [posters or visuals](#) around the school and/or cafeteria to encourage students to eat school breakfast

Involve the Students

- Offer a [taste test or sampling](#) of a new breakfast entree or menu item
- Have students announce the school breakfast menu during the daily announcements

Increase Community Engagement

- Offer [Community Breakfast Days](#) (e.g., Breakfast with a Veteran, Breakfast with a Civic Leader, etc.)
- Present the [benefits of breakfast](#) in school to local organizations (e.g., school parent group, local community clubs) and ask them to support the School Breakfast Program



Sample Social Media Tools

The following are sample Posts and images to promote your school breakfast program to students, parents/caregivers and community members. Please feel free to customize the language below and to use the graphics in this toolkit or others you may already have on hand.

Please use the hashtag #NESchoolBreakfast in your posts.

Sample Posts:

- Got a quiz today? Eat school breakfast to fuel your brain. Try our [menu item] this morning! #NESchoolBreakfast
- We hope you have an egg-cellent day! Start your day off right by eating school breakfast. #BrainFood #Fuel #NESchoolBreakfast
- (Image of menu) Did you know that we serve school breakfast every morning? School breakfast provides a healthy start to the day for everybody. We always offer fruits or vegetables, whole grains, and milk. To see our menu for this week, go to [link]. #NESchoolBreakfast
- Families, do your mornings feel rushed? Let us take breakfast off of your plate. We serve hot, nutritious breakfast every morning! School breakfast can be a time saver for busy families. For more information on our breakfast program, go to [link]. #NESchoolBreakfast

[No Kid Hungry School Meals Marketing Toolkit \(including socials\)](#)



[Facebook](#), [X](#), [Instagram](#)

Nebraska Success Stories



Campbell Elementary, Lincoln, NE - 2019

Lincoln's Campbell Elementary offers a Grab and Go to the Classroom model and has since 2015. Service includes meals for before school care offered through the Community Learning Center, the general population, and for late-arriving students.



Julie Lawler, Principal

“We know that families are busy in the morning - they’re running, getting ready for work. We want to set the kids up for success without being stressed. Grab and Go, and then having breakfast in their classroom already immerses them in the learning setting.”

“I’ve seen a lot of students who have come in either ‘hangry’ or just tired. Whenever I send them to get breakfast, they can go quickly, come back to my classroom and eat it. **Then right after it’s an immediate mood change. They’re a lot more calm, a lot more focused.** It’s very helpful for them to have breakfast in the morning.”



Benjamin Esters, Teacher



Jamie Schmitt, Nutrition Manager

“Before the kids would stand and stare at their options forever and then forget you have to take a juice too and forget about it. Instead they can just grab it and then go eat. Ms. Julie, the principal, encourages the teachers to allow them to eat and that is big.”

Nebraska Success Stories



Gothenburg Public Schools, Gothenburg, NE - 2019

Nutrition Director, Joni Jacobsen, has been serving “brunch” to students in Gothenburg for years. When kids wake up, they may not be hungry so it makes sense to serve a small snack to help keep up their energy.



Joni Jacobsen, Nutrition Director

“I think that [breakfast] makes a big difference. It gives them a chance to wake up get moving around.

Kids get on the bus at 6:15 and are ready for something by 9 or 9:30 to pull them through till lunch. **High school kids who play sports would eat at 6:30 at home, eat brunch, eat lunch and it was 6:30 or 7:00 at night before they got food again.** It makes a big difference.”

-Joni Jacobsen, Nutrition Director

“When we started, the school nurse said, I can’t believe it, usually it’s like a revolving door, **I’ve got headaches and tummy aches, and this type of stuff and breakfast/brunch took care of that** - it took care of that need. It still takes care of that.”

-Joni Jacobsen, Nutrition Director



Nebraska Success Stories



West Lawn
ELEMENTARY

West Lawn Elementary, Grand Island, NE - 2019

West Lawn Elementary switched from a traditional to a Grab and Go to the Classroom model this past year. Through strong district and building-level leadership, the transition and results have been amazing! Watch a [short video about West Lawn's](#) experience!



“I would say to any superintendent that is considering whether to provide innovative solutions for meals that we (as superintendents) are looking for innovative solutions to educate our students on a daily basis, but **we can't get to the academics without getting to meeting their basic needs.**”

-Dr. Tawana Grover, Superintendent

“We went from less than 50% to over 80% (average daily breakfast participation). So that's a lot more students getting breakfast. **The increase in breakfast is a financial win for us as well as a nutritional win for the students so we can keep the program viable.**”

-Kris Spellman, Nutrition Director



“I'm convinced that any schools in the state of Nebraska can run this program and it is **extremely beneficial.** It doesn't matter if your demographics are that you have a very high poverty population or very low one. Every child needs to start off their day with a healthy breakfast and getting them prepared to learn in the classroom - this is just one way of meeting that.”

-DW Holley, Principal, West Lawn

Nebraska Success Stories



Brady Public Schools, Brady, NE - 2019

After reviewing participation data showing only 2% of all 7-12 graders were eating school breakfast, the leadership team in Bayard decided to implement Second Chance breakfast for those grades. Participation has gone up to 65%. Students in grades 1-6 continue with traditional service before school.



“We knew that given the opportunity to sleep in or come 10 minutes early to school for breakfast, kids in 7-12th grade are going to sleep in. **Our kids were ravenous by the end of the day, and this program has helped.** If they don’t get food, they’re in a caloric deficit to start the day. Research shows it takes their bodies some time to be awake and say, ‘I’m hungry.’”

“The students’ attitudes are different. Before lunch everybody was hungry. They were ready to eat NOW. And if lunch was “not good” that day, we heard about it. Now, I don’t have the complaints that I used to have about our food service. It’s changed the atmosphere of the cafeteria ladies as well - they’re not as rushed to get kids through the lunch line, the 7-12th graders, because before our seconds numbers were a lot higher. Kids can last through 5th hour.”

-James McGown,
Superintendent



Nebraska Success Stories

Bayard Public Schools, Bayard, NE - 2019

Bayard Superintendent Travis Miller knows that sometimes you have to go slow to go fast. After hearing about alternative breakfast models at a conference, he brought his principal to a similar session later on. They piloted and then implemented Grab and Go and have never looked back.

“We ran our first pilot in the spring and the elementary teachers were concerned about spills. The first day we ran the pilot there were 2 spills - 1 in kindergarten and 1 from me.

Running our mini-pilot took away a lot of the resistance to the idea because people were excited about how easy it was.



Our High School principal used to joke about ‘hangry.’ We talked about how hangry students and hangry teachers are not an effective recipe for a school environment.

The High School principal told me in November of our first year, ‘I gotta tell you - between the start of school and first lunch, **I’ve had 2 students sent to the office all year. A year ago my office was full of people all morning long.**’ It made a tremendous difference.”

-Travis Miller, Superintendent

	Served Breakfast SY 13-14	Served Breakfast SY 14-15	% Difference
Bayard Elementary	12,834	27,283	113% Increase
Bayard Jr. / Sr. High	2,954	10,470	254% Increase
School District	15,788	37,753	139% Increase

Who is Nebraska SNAC?



Nebraska Student Nutrition Action Committee (SNAC)

State.nokidhungry.org/nebraska/nebraska-snac

The vision of the Nebraska SNAC is to ensure every child in Nebraska gets the food they need to learn and grow. Visit our website to find more resources including district-specific participation and equity profiles.

Also visit our breakfast-specific site GoBigBreakfast.org to find ways to help students start their day with a win with school breakfast!

Steering Group Organizations



Nebraska Appleseed

NEAppleseed.org

Visit Nebraska Appleseed's website to learn more about school breakfast and other child nutrition programs including advocacy opportunities that provide food for students.



Nebraska Department of Education, Nutrition Services

Education.NE.gov/ns/

Visit the Nebraska Department of Education's website to find forms, guidance, and regulatory information related to school meals.



No Kid Hungry

NoKidHungry.org

Visit the Center for Best Practices to get the information, tools, and resources designed to successfully end childhood hunger.

6.F. Board and committee reports
Information Item

6.F.1. Board information
Information Item

6.F.2. Finance/Budget/Legislation committee
Information Item

6.F.3. Transportation/Facilities/Grounds committee
Information Item

There was no committee meeting but we had a board member request to discuss the results of the informal poll of community opinions on building proposals.

Need more parking for students at the high school and at the elementary I think the office area needs to have a better view of the front door to ensure student safety.

Move the elementary to the high school and make one big building.

After my experience teaching in other school districts, as well as our own, I have had my eyes opened to what an incredible privilege we have here at DCS with such an enticing salary schedule, strong insurance, and benefit packages. I believe it has helped attract and retain good, qualified staff that I myself have benefited by through my personal education growing up, as well as teaching with later. My greatest concern as well as input, therefore, is that we make sure and keep that in mind as we budget for years to come. My hope is that whatever additions we might decide on, we don't jeopardize our teacher's salaries and yearly raises as we see inflation take a toll on families. In another district I taught, salary schedules were not competitive and while the school they worked towards building was incredible, they weren't able to actually attract competent teachers to fill it. It was heartbreaking to watch. With a teacher shortage upon us, we need to make sure that is still a priority as well so that we don't get to that point either. It is our teachers and staff who truly make or break a school. With that in mind, the priorities I believe we need to keep in mind above all else, are ensuring a strong education and any other safety concerns that might present themselves with the building needs.

I also encourage you to listen to the land owners, farmers, ranchers, and those who a tax increase like this will affect the most. Inputs, expenses, and interest rates are on the rise and these individuals' opinions matter on what is feasible at this time or not for them.

Finally, I want to thank you all wholeheartedly for advocating for our children. I realize that we all will never agree upon all of these decisions perfectly, but I commend you for trying to do the best you can at trying to navigate our school and community forward. It is not an easy task! Thank you for being open to community feedback as well, and I hope we can all continue to make DCS the very best educational foundation and experience for our children!

The elementary school is in need of a new playground. There are several playground equipment that are broken! There are large gashes in the slide. One time it caused my child's foot to get caught causing her to fly threw the air and off the slide. There also needs to be a dedicated pre-school playground. The equipment that is provided is much too large for preschoolers. Then they would be able to use it when they want to instead of having to go inside when the grade school aged children go out for recess and the daycare kids would have access to appropriate equipment as well.

Our grade school needs several updates before the high school gets additional updates, such as a new a/c unit new doors for the outside of the rooms as you can see daylight around them and many more updates

Updates to the elementary school, to make it more modern.

ONE building K-12

The Elementary School needs to be upgraded more so than the High School. The parking area at the Elementary School is terrible. It gets so congested in the mornings during dropping off student's. The outside and inside of the Elementary School needs a facelift!

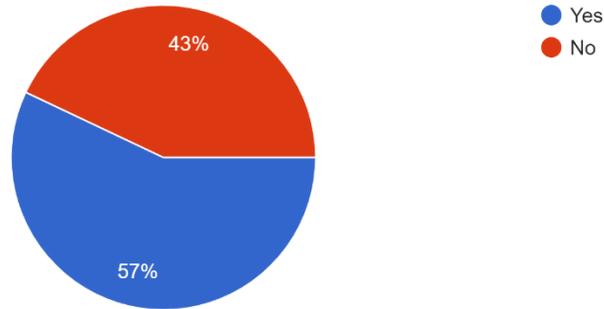
The Elementary needs a new full cafeteria one that we don't have to use the Gym to eat in. A place to keep tables stationary

GRADE SCHOOL. We are using the grade school gym as a cafeteria, gym class room, practices and all other youth sports are now being pushed onto an overused and outdated gym. The grade school is in need of a major overhaul. It hasn't changed much since I went there in 1985. The bathrooms have the same yellow tile and plywood replaced bathroom stalls. Guessing the locker rooms are the same as well. They are the ones in need of a lunch area. Also if the whole addition is built where will everyone park? Already an issue....

I think the new gym at the high school is a great thought, but it's not a necessity. The full kitchen and technical school are more important and needed.

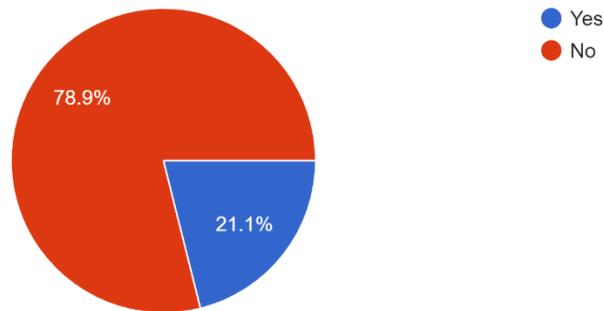
I believe our school should build a full kitchen and commons area at the High School. Cost estimate is \$5 million.

128 responses



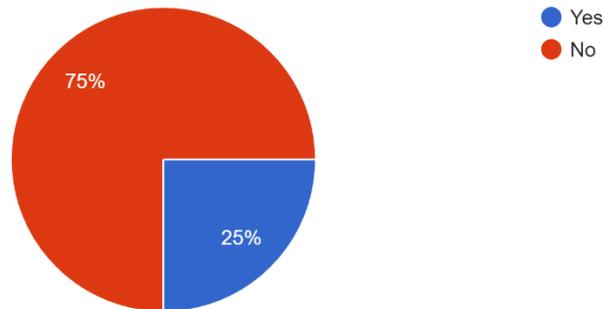
I believe our school should build a new competition gymnasium. Cost estimate is \$8.2 million.

128 responses



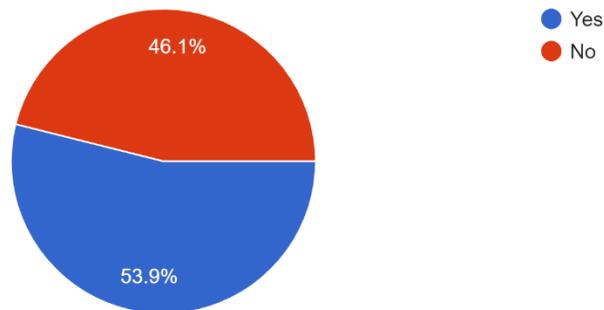
I believe our school should build the entire project. This would result in a 1.8 cent increase in the levy (a \$100,000 valuation property would pay \$18 more dollars per year for the next 20 years).

128 responses



I believe our school should build a connected CTE (Career and Technical Education) center. Cost estimate is \$5 million

128 responses



6.F.4. Curriculum/Activities/Staff Development committee
Information Item

6.F.5. Negotiations committee
Information Item

7. **Consent Agenda**
Consent Agenda

Motion to approve the consent agenda The consent agenda includes the approval of the minutes from the December 11, 2023 meeting, the approval of the bills as presented in the amount of \$562,080.11 for the general fund; \$12,180.00 for the depreciation fund; \$9,533.54 for the nutrition fund; \$20,939.59 for the activity fund. Passed with a motion by Steve Guernsey and a second by Shad Stamm.

Jennifer Fries:	Yea
Steve Guernsey:	Yea
Ted Henderson:	Yea
Nick Ladenburger:	Yea
Kent Lorens:	Yea
Cole Lutz:	Yea
Sandy Noffsinger:	Yea
Shad Stamm:	Yea
Jordan Stroup:	Yea

7.A. Verification of publication and notice
Consent Item

To verify that notice of the meeting was given by publication in the Benkelman Post, a legal newspaper for Dundy County Stratton and by written notice to each member of the board, the designated method of giving notice

7.B. Approval of the minutes
Consent Item

Board of Education Regular Meeting
Dundy County Stratton Public School
Benkelman NE 69021

The Dundy County Stratton Board of Education met on Monday, December 11, 2023 at Dundy County Stratton High School.

Vice President Stroup called the meeting to order at 6:00 PM.

Attendance Taken at 6:00 PM. Jennifer Fries: Present, Steve Guernsey: Present, Ted Henderson: Present, Nick Ladenburger: Present, Kent Lorens: Present, Cole Lutz: Present, Sandy Noffsinger: Absent, Shad Stamm: Present, Jordan Stroup: Present. Present: 8, Absent: 1.

Others present:

Jackie Anderson, Superintendent

Troy Lurz, Secondary Principal

Ronda Sargent, Recording Secretary/Business Manager

Taos Dale, Student Elect Representative

Others Present: DeMarie Ingraham, Marilyn Zarkowski, Amy Shillington, Ashley Bailey, Lane Krug, Nick Jacobitz, and Melissa Jacobitz, MTSS team: Shelby Zoltenko, Allie Behlke, Elisha Hinojosa, and Jen Loker.

Pledge of Allegiance. The Pledge of Allegiance was recited.

Vice President Stroup stated that the board follows the Open Meetings Act Guidelines which are located in the meeting room. The Board of Education may enter closed session during the meeting when it determines that doing so is appropriate and is authorized by the provisions of the Open Meeting Act.

Awards and Recognitions

Marilyn Zarkowski - Has secured an Arts Grant to buy a new kiln and various art supplies. Stroup recognized Mrs. Fox for working with Esports team, what a great addition. Lurz reported that two staff members were nominated for outstanding staff achievement-Aleta Norris and Kayla Mues. Fries stated how inviting the buildings look with the Christmas decorations, congratulating the girls' basketball team with a nice season opener and the boys' basketball team for a great performance over the weekend.

Public comment

Building Project

Elementary principal report

In written form

Secondary principal report

In written form

Transportation report

In written form. Anderson informed that Robert is looking to replace one or two vehicles. Will present some bids as he receives them.

Superintendent report

In written form

Board and committee reports

Negotiations committee: Guernsey reported that the committee has met with the teachers and will need another meeting to finish the process.

Consent Agenda

Motion to approve the consent agenda as presented passed with a motion by Guernsey and a second by Ladenburger. Guernsey: Yea, Henderson: Yea, Ladenburger: Yea, Lorens: Yea, Lutz: Yea, Stamm: Yea, Stroup: Yea, Jennifer Fries: Yea. Yea: 8, Nay: 0, Absent: 1. The consent agenda includes the verification of notice of the meeting by publication in the Benkelman Post & News Chronicle, a legal newspaper for Dundy County and to each member of the board, the approval of the minutes from the November 11, 2023 meeting, and the bills in the amount of \$529,854.62 from the General Fund, \$24,444.03 from the Activity Fund, \$29,020.36 from the Nutrition Fund, \$13,748.83; and Special Building Fund, \$807.57.

Business Meeting

Financial Report-Dundy County Treasurer report was not available. County Treasurer reports the following amounts: General Fund \$18, 371.79; Special Building \$440.91; QCPUF \$5.05. Anderson reported that revenue and expenses are appropriate with the budget.

Motion to approve the financial report as presented passed with a motion by Guernsey and a second by Fries. Henderson: Yea, Ladenburger: Yea, Lorens: Yea, Lutz: Yea, Stamm: Yea, Stroup: Yea, Fries: Yea, Guernsey: Yea. Yea: 8, Nay: 0, Absent: 1.

Branching Minds Data Software

The MTSS committee presented a demonstration of the software to the board.

Motion to approve the purchase of Branching Minds passed with a motion by Guernsey and a second by Fries. Ladenburger: Yea, Lorens: Yea, Lutz: Yea, Stamm: Yea, Stroup: Yea, Fries: Yea, Guernsey: Yea, Henderson: Yea. Yea: 8, Nay: 0, Absent: 1.

Extend the Eligibility for Early Separation Agreement

Motion to extend the eligibility window for the separation incentive program by up to two (2) years for Lisa Fox passed with a motion by Ladenburger and a second by Fries. Lorens: Yea, Lutz: Yea, Stamm: Yea, Stroup: Yea, Fries: Yea, Guernsey: Yea, Henderson: Yea, Ladenburger: Yea. Yea: 8, Nay: 0, Absent: 1.

Superintendent contract

Motion to approve and extend the Superintendent contract as presented passed with a motion by Ladenburger and a second by Guernsey. Lutz: Nay, Stamm: Yea, Stroup: Yea, Fries: Yea, Guernsey: Yea, Henderson: Yea, Ladenburger: Yea, Lorens: Yea. Yea: 7, Nay: 1, Absent: 1.

Joining NEBA

Motion to approve joining NEBA failed as unseconded with a motion by Ladenburger.

Reducing number of board members

This suggestion was made following some comments during prior meetings about the number of board members at DCS. 4 board seats are up for re-election this coming year. With board discussion no action was taken and the board will remain with 9 seats.

NASB information

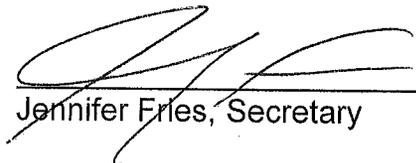
Stroup attended the State School Board Conference and reported it was a great opportunity.

Legislation

Notes from NCSA; Open Sky were discussed.

Adjourn

Motion to adjourn at 8:51 passed with a motion by Ladenburger and a second by Fries. Stroup: Yea, Fries: Yea, Guernsey: Yea, Henderson: Yea, Ladenburger: Yea, Lorens: Yea, Lutz: Yea, Stamm: Yea. Yea: 8, Nay: 0, Absent: 1.



Jennifer Fries, Secretary

- 7.C. Appoint Non-Discrimination Compliance Coordinator (Superintendent)
- Appoint TitleIX Coordinator (Superintendent)
- Appoint the Recording Secretary (Business manager)
- Fund Depository (Pinnacle Bank, Nebraska Liquid Asset Fund, Lincoln Federal)
- Legal Counsel (KSB Law) Attached
- Legal Newspaper (Benkelman Post and Chronicle, McCook Gazette, Omaha World Herald (Attached)
- Meeting Publication, Publication: Posting as prescribed by Nebraska Statutes (attached)

- Consent Item

2014 Relationship with District Legal Counsel

The board will engage legal counsel to assist it and the administration in dealing with legal issues. When the district faces circumstances in which legal counsel may be needed between board meetings, the board president or superintendent may engage legal counsel on the board's behalf.

The superintendent and the board president shall have the authority to contact the school's legal counsel on behalf of the district. The superintendent may give other members of the administration permission to contact the district's legal counsel on an as-needed basis. Individual board members other than the president may not contact the district's legal counsel on behalf of the board without the approval of the board president or a majority of the board.

Any board member who contacts the district's legal counsel without board approval may be personally responsible for any legal fees incurred as a result of the unapproved contact.

The superintendent will, to the extent permitted by law, keep the board informed of matters in which the district's legal counsel is involved.

Adopted on: September 2004

Revised on: and renumbered from 9200 to 2014 November 2012

Reviewed on: Jan. 12, 2015

Reviewed on: June 2016

Revised on: July 2019

Reviewed: February 2023

2008 Meetings

The formation of policy is public business and will be conducted openly in accordance with the Nebraska Open Meetings Act.

1. Types of Meetings

- a. The board shall hold its regular meetings on or before the third Monday of each month.
- b. Special and emergency meetings may be called as provided by law.
- c. The board may schedule work sessions and retreats in order to provide board members and administrators with the opportunity to plan, research, and engage in discussion.

2. Notice

The board shall give reasonable advance publicized notice of the time and place of each of its meetings, which generally will be 48 hours or more in advance of the meeting. Such notice shall be transmitted to all members of the board and to the public. Notice of regular and special meetings shall be published in a newspaper of general circulation within the district and, if available, on the newspaper's website. Newspapers of general circulation in the district include, but are not necessarily limited to, the Benkelman Post and Chronical, the McCook Gazette, or the Omaha World-Herald. Such notice shall contain a statement that the agenda shall be readily available for public inspection at the administration office of the school during the normal business hours. In addition, the superintendent is authorized, but not required, to publish the notice of any meeting on the school district's website, posting in three prominent places within the school district, or by any other appropriate method designated by the board.

When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes of the meeting, and any formal action taken in such meeting shall pertain only to the emergency. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public no later than the end of the next regular business day.

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Title IX Policy

It is the policy of the school district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subject to discrimination under any of the school district's programs or activities. The district is required by Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106 to not discriminate in such a manner.

1. Title IX Coordinator

1.1. **Designation.** The district will designate and authorize at least one employee to coordinate its efforts to comply with its responsibilities under this policy, who will be referred to as the "**Title IX Coordinator.**" The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, of the name or title, office address, electronic mail address, and telephone number of the Title IX Coordinator. Any person may report sex discrimination, including sexual harassment (whether or not the person reporting is the person alleged to be the victim of conduct that could constitute sex discrimination or sexual harassment). This report may be made by any means, including but not limited to, in person, by mail, by telephone, or by electronic mail, using the contact information listed for the Title IX Coordinator, or by any other means that results in the Title IX Coordinator receiving the person's verbal or written report. Such a report may be made at any time (including during non-business hours).

2. Definitions. As used in this policy, the following terms are defined as follows:

2.1. **Actual knowledge** means notice of sexual harassment or allegations of sexual harassment to any district employee. Imputation of knowledge based solely on vicarious liability or constructive notice is insufficient to constitute actual knowledge. This standard is not met when the only district employee with actual knowledge is the respondent (as that term is defined below). "Notice" as used in this paragraph includes, but is not limited to, a report of sexual harassment to the Title IX Coordinator as described in subsection 1.1 above.

2.2. **Complainant** means an individual who is alleged to be the victim of conduct that could constitute sexual harassment.

2.3. **Formal complaint** means a document filed by a complainant or signed by the Title IX Coordinator alleging sexual harassment against a respondent and requesting that the district investigate the allegation of sexual harassment. The only district official who is authorized to initiate the Grievance Process for Formal Complaints of Sexual Harassment against a respondent is the Title IX Coordinator (by signing a formal complaint). At the time of filing a formal complaint with the district, a complainant must be participating in or attempting to participate in the district's education program or activity. A formal complaint may be filed with the Title IX Coordinator in person, by mail, or by electronic mail, by using the contact information required to be listed for the Title IX Coordinator under subsection 1.1 above, and by any additional method designated by the district. As used in this paragraph, the phrase "document filed by a complainant" means a document or electronic submission (such as by electronic mail or through an online portal provided for this purpose by the district) that contains the complainant's physical or digital signature, or otherwise indicates that the complainant is the person filing the formal complaint. Where the Title IX Coordinator signs a formal complaint, the Title IX Coordinator is not a complainant or otherwise a party under this policy or under 34 C.F.R. part 106, and will comply with the requirements of this policy and 34 C.F.R. part 106, including subsections 5.1.3–5.1.4 and 34 C.F.R. § 106.45(b)(1)(iii).

2.4. **Respondent** means an individual who has been reported to be the perpetrator of conduct that could constitute sexual harassment.

2.5. **Consent** for purposes of this policy means the willingness in fact for conduct to occur. An individual may, as a result of age, incapacity, disability, lack of information, or other circumstances be incapable of providing consent to some or all sexual conduct or activity. Neither verbal nor physical resistance is required to establish that an individual did not consent. District officials will consider the totality of the circumstances in determining whether there was consent for any specific conduct. Consent may be revoked or withdrawn at any time.

2.6. **Sexual harassment** means conduct on the basis of sex that satisfies one or more of the following:

- 2.6.1. An employee of the district conditioning the provision of an aid, benefit, or service of the district on an individual's participation in unwelcome sexual conduct;
- 2.6.2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it

effectively denies a person equal access to the district's education program or activity;

2.6.3. **Sexual assault**, as defined in 20 U.S.C. § 1092(f)(6)(A)(v), which means an offense classified as a forcible or nonforcible sex offense under the uniform crime reporting system of the Federal Bureau of Investigation:

2.6.3.1. **Sex Offenses, Forcible**—Any sexual act directed against another person, without the consent of the victim including instances where the victim is incapable of giving consent.

2.6.3.1.1. **Rape**—(Except Statutory Rape) The carnal knowledge of a person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity.

2.6.3.1.2. **Sodomy**—Oral or anal sexual intercourse with another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.3. **Sexual Assault With An Object**—To use an object or instrument to unlawfully penetrate, however slightly, the genital or anal opening of the body of another person, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

2.6.3.1.4. **Fondling**—The touching of the private body parts of another person for the purpose of sexual gratification, without the consent of the victim, including instances where the victim is incapable of giving consent because of his/her age or because of his/her temporary or permanent mental or physical incapacity

- 2.6.3.2. **Sex Offenses, Non-forcible**—(Except Prostitution Offenses) Unlawful, non-forcible sexual intercourse.
 - 2.6.3.2.1. **Incest**—Non-Forcible sexual intercourse between persons who are related to each other within the degrees wherein marriage is prohibited by law
 - 2.6.3.2.2. **Statutory Rape**—Non-Forcible sexual intercourse with a person who is under the statutory age of consent
- 2.6.4. **Dating violence**, as defined in 34 U.S.C. § 12291(a), which means violence committed by a person—
 - 2.6.4.1. who is or has been in a social relationship of a romantic or intimate nature with the victim; and
 - 2.6.4.2. where the existence of such a relationship shall be determined based on a consideration of the following factors:
 - 2.6.4.2.1. The length of the relationship.
 - 2.6.4.2.2. The type of relationship.
 - 2.6.4.2.3. The frequency of interaction between the persons involved in the relationship.
- 2.6.5. **Domestic violence**, as defined in 34 U.S.C. § 12291(a), which includes felony or misdemeanor crimes committed by a current or former spouse or intimate partner of the victim under the family or domestic violence laws of the jurisdiction receiving grant funding and, in the case of victim services, includes the use or attempted use of physical abuse or sexual abuse, or a pattern of any other coercive behavior committed, enabled, or solicited to gain or maintain power and control over a victim, including verbal, psychological, economic, or technological abuse that may or may not constitute criminal behavior, by a person who—
 - 2.6.5.1. is a current or former spouse or intimate partner of the victim, or person similarly situated to a spouse of the victim;

2.6.5.2. is cohabitating, or has cohabitated, with the victim as a spouse or intimate partner;

2.6.5.3. shares a child in common with the victim; or

2.6.5.4. commits acts against a youth or adult victim who is protected from those acts under the family or domestic violence laws of the jurisdiction.

2.6.6. **Stalking**, as defined in 34 U.S.C. § 12291(a), which means engaging in a course of conduct directed at a specific person that would cause a reasonable person to—

2.6.6.1. fear for his or her safety or the safety of others; or

2.6.6.2. suffer substantial emotional distress.

2.7. **Supportive measures** means non-disciplinary, non-punitive individualized services offered as appropriate, as reasonably available, and without fee or charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures are designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment, or deter sexual harassment. Supportive measures may include counseling, extensions of deadlines or other course-related adjustments, modifications of work or class schedules, campus escort services, mutual restrictions on contact between the parties, changes in work or housing locations, leaves of absence, increased security and monitoring of certain areas of the campus, and other similar measures. The district will maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the ability of the district to provide the supportive measures. The Title IX Coordinator is responsible for coordinating the effective implementation of supportive measures.

3. Discrimination Not Involving Sexual Harassment.

3.1. **General Prohibition.** Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be

subjected to discrimination under any academic, extracurricular, research, occupational training, or other education program or activity operated by the district.

3.2. Specific Prohibitions. Except as provided elsewhere in Title IX, 34 C.F.R. part 106, or this policy, in providing any aid, benefit, or service to a student, the district will not on the basis of sex:

- 3.2.1. Treat one person differently from another in determining whether such person satisfies any requirement or condition for the provision of such aid, benefit, or service;
- 3.2.2. Provide different aid, benefits, or services or provide aid, benefits, or services in a different manner;
- 3.2.3. Deny any person any such aid, benefit, or service;
- 3.2.4. Subject any person to separate or different rules of behavior, sanctions, or other treatment;
- 3.2.5. Apply any rule concerning the domicile or residence of a student or applicant;
- 3.2.6. Aid or perpetuate discrimination against any person by providing significant assistance to any agency, organization, or person which discriminates on the basis of sex in providing any aid, benefit or service to students or employees;
- 3.2.7. Otherwise limit any person in the enjoyment of any right, privilege, advantage, or opportunity.

3.3. Complaint Procedure. All complaints regarding any alleged discrimination on the basis of sex, including without limitation violations of this policy, 34 C.F.R. part 106, Title IX, Title VII, or other state or federal law—when the alleged discrimination does not arise from or relate to an allegation of sexual harassment as defined in subsection 2.6 above—shall be addressed pursuant to the district’s general complaint procedure, Board Policy 2006

4. **Response to Sexual Harassment**

4.1. Reporting Sexual Harassment. Any person who witnesses an act of unlawful sexual harassment is encouraged to report it to the District’s Title IX Coordinator. No person will be retaliated against based

on any report of suspected sexual harassment or retaliation. Any District employee who receives a report of sexual harassment or has actual knowledge of sexual harassment must convey that information to the Title IX Coordinator as soon as reasonably practicable, but in no case later than the end of the following school day.

4.2. General Response to Sexual Harassment. When the district has actual knowledge of sexual harassment in its education program or activity against a person in the United States, the district will respond promptly in a manner that is not deliberately indifferent. The district will be deemed to be deliberately indifferent only if its response to sexual harassment is clearly unreasonable in light of the known circumstances. For the purposes of this policy “education program or activity” includes locations, events, or circumstances over which the district exercised substantial control over both the respondent and the context in which the sexual harassment occurs. The district’s response will treat complainants and respondents equitably by offering supportive measures as defined in subsection 2.7 above to a complainant, and by following the grievance process described in section 5 below before the imposition of any disciplinary sanctions or other actions that are not supportive measures, against a respondent. The Title IX Coordinator will promptly contact the complainant to discuss the availability of supportive measures, consider the complainant’s wishes with respect to supportive measures, inform the complainant of the availability of supportive measures with or without the filing of a formal complaint, and explain to the complainant the process for filing a formal complaint.

4.3. Emergency Removal. Nothing in this policy precludes the district from removing a respondent from the district’s education program or activity on an emergency basis, provided that the district undertakes an individualized safety and risk analysis, and determines that an immediate threat to the physical health or safety of any student or other individual arising from the allegations of sexual harassment justifies removal. In the event that the district so removes a respondent on an emergency basis, then the district will provide the respondent with notice and an opportunity to challenge the decision immediately following the removal. This provision may not be construed to modify any rights under the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, or the Americans with Disabilities Act.

4.4. Administrative Leave. Nothing in this policy precludes the district from placing a non-student employee respondent on administrative leave during the pendency of a grievance process that

complies with section 5 below. This provision may not be construed to modify any rights under Section 504 of the Rehabilitation Act of 1973 or the Americans with Disabilities Act.

4.5. General Response Not Conditioned on Formal Complaint.

With or without a formal complaint, the district will comply with the obligations and procedures described in this section 4.

5. Grievance Process for Formal Complaints of Sexual Harassment.

5.1. General Requirements.

5.1.1. **Equitable Treatment.** The district will treat complainants and respondents equitably by providing remedies to a complainant where a determination of responsibility for sexual harassment has been made against the respondent, and by following the grievance process described in this section 5 before the imposition of any disciplinary sanctions or other actions that are not supportive measures against a respondent. Remedies will be designed to restore or preserve equal access to the district's education program or activity. Remedies may include the same individualized services described in subsection 2.7 as "supportive measures"; however, remedies need not be non-disciplinary or non-punitive and need not avoid burdening the respondent.

5.1.2. **Objective Evaluation.** This grievance process requires an objective evaluation of all relevant evidence—including both inculpatory and exculpatory evidence. Credibility determinations may not be based on a person's status as a complainant, respondent, or witness.

5.1.3. **Absence of Conflicts of Interest or Bias.** The district will require that any individual designated by a recipient as a Title IX Coordinator, investigator, decision-maker, or any person designated by a recipient to facilitate an informal resolution process, not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent.

5.1.4. **Training.** The district will ensure that all individuals or entities described in this Training section 5.1.4 receive training as provided below. Any materials used to train

these individuals will not rely on sex stereotypes and will promote impartial investigations and adjudications of formal complaints of sexual harassment.

- 5.1.4.1. **All District Employees and Board Members.** All district employees and board members will be trained on how to identify and report sexual harassment.
- 5.1.4.2. **Title IX Coordinators, Investigators, Decision-Makers, or Informal Resolution Facilitators.** The district will ensure that Title IX Coordinators, investigators, decision-makers, or any person designated by the district to facilitate an informal resolution process receive training on:
 - 5.1.4.2.1. The definition of sexual harassment in subsection 2.6;
 - 5.1.4.2.2. The scope of the district's education program or activity;
 - 5.1.4.2.3. How to conduct an investigation and grievance process including hearings, appeals, and informal resolution processes, as applicable; and
 - 5.1.4.2.4. How to serve impartially, including by avoiding prejudgment of the facts at issue, conflicts of interest, and bias.
- 5.1.4.3. **Decision-Makers.** The district will ensure that decision-makers receive training on issues of relevance of questions and evidence, including when questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, as set forth in subsection **Error! Reference source not found.**
- 5.1.4.4. **Investigators.** The district will also ensure that investigators receive training on issues of relevance to create an investigative report that fairly summarizes relevant evidence, as set forth in subsection 5.5.8.

- 5.1.5. **Presumption.** It is presumed that the respondent is not responsible for the alleged conduct until a determination regarding responsibility is made at the conclusion of the grievance process.
- 5.1.6. **Reasonably Prompt Time Frames.** This grievance process shall include reasonably prompt time frames for conclusion of the grievance process, including reasonably prompt time frames for filing and resolving appeals and informal resolution processes if the district offers informal resolution processes. The process shall also allow for the temporary delay of the grievance process or the limited extension of time frames for good cause with written notice to the complainant and the respondent of the delay or extension and the reasons for the action. Good cause may include considerations such as the absence of a party, a party's advisor, or a witness; concurrent law enforcement activity; or the need for language assistance or accommodation of disabilities.
- 5.1.7. **Range of Possible Sanctions and Remedies.** Following a determination of responsibility, the district may impose disciplinary sanctions and remedies in conformance with this and the district's student discipline policy, and other state and federal laws. Depending upon the circumstances, these policies provide for disciplinary sanctions and remedies up to and including expulsion.
- 5.1.8. **Range of Supportive Measures.** The range of supportive measures available to complainants and respondents include those listed in subsection 2.7.
- 5.1.9. **Respect for Privileged Information.** The district will not require, allow, rely upon, or otherwise use questions or evidence that constitute, or seek disclosure of, information protected under a legally recognized privilege, unless the person holding such privilege has waived the privilege.

5.2. **Notice of Allegations.**

- 5.2.1. **Initial Notice.** Upon receipt of a formal complaint, the district will provide the following written notice to the parties who are known:

5.2.1.1. A copy of this policy.

5.2.1.2. Notice of the allegations of sexual harassment potentially constituting sexual harassment as defined in subsection 2.6, including sufficient details known at the time and with sufficient time to prepare a response before any initial interview. Sufficient details include the identities of the parties involved in the incident, if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident, if known. The written notice will include a statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the grievance process. The written notice will inform the parties that they may have an advisor of their choice, who may be, but is not required to be, an attorney, under subsection 5.5.5, and may inspect and review evidence under subsection 5.5.5. The written notice will inform the parties of any provision in the district's code of conduct that prohibits knowingly making false statements or knowingly submitting false information during the grievance process.

5.2.2. **Supplemental Notice.** If, in the course of an investigation, the district decides to investigate allegations about the complainant or respondent that are not included in the Initial Notice described above, the district will provide notice of the additional allegations to the parties whose identities are known.

5.3. **Dismissal of Formal Complaint.**

5.3.1. The district will investigate the allegations in a formal complaint.

5.3.2. **Mandatory Dismissals.** The district **must** dismiss a formal complaint if the conduct alleged in the formal complaint:

5.3.2.1. Would not constitute sexual harassment as defined in subsection 2.6 even if proved;

5.3.2.2. Did not occur in the district's education program or activity; or

5.3.2.3. Did not occur against a person in the United States.

5.3.3. **Discretionary Dismissals.** The district **may** dismiss the formal complaint or any allegations therein, if at any time during the investigation or hearing:

5.3.3.1. The complainant notifies the Title IX Coordinator in writing that the complainant would like to withdraw the formal complaint or any allegations therein;

5.3.3.2. The respondent is no longer enrolled in or employed by the district; or

5.3.3.3. Specific circumstances prevent the district from gathering evidence sufficient to reach a determination as to the formal complaint or allegations therein.

5.3.4. Upon a dismissal required or permitted pursuant to subsections 5.3.2 or 5.3.3 above, the district will promptly send written notice of the dismissal and an explanation of that action simultaneously to the parties.

5.3.5. Dismissal of a formal complaint under this policy does not preclude the district from taking action under another provision of the district's code of conduct or pursuant to another district policy.

5.4. **Consolidation of Formal Complaints.** The district may consolidate formal complaints as to allegations of sexual harassment against more than one respondent, or by more than one complainant against one or more respondents, or by one party against the other party, where the allegations of sexual harassment arise out of the same facts or circumstances. Where a grievance process involves more than one complainant or more than one respondent, references in this policy to the singular "party," "complainant," or "respondent" include the plural, as applicable.

5.5. **Investigation of Formal Complaint.** When investigating a formal complaint and throughout the grievance process, the district will:

- 5.5.1. Designate and authorize one or more persons (which need not be district employees) as investigator(s) to conduct the district's investigation of a formal complaint;
- 5.5.2. Ensure that the burden of proof and the burden of gathering evidence sufficient to reach a determination regarding responsibility rest on the district and not on the parties provided that the district cannot access, consider, disclose, or otherwise use a party's records that are made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in the professional's or paraprofessional's capacity, or assisting in that capacity, and which are made and maintained in connection with the provision of treatment to the party, unless the district obtains that party's voluntary, written consent to do so for a grievance process under this section (if a party is not an "eligible student," as defined in 34 CFR 99.3, then the district will obtain the voluntary, written consent of a "parent," as defined in 34 CFR 99.3);
- 5.5.3. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence;
- 5.5.4. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence;
- 5.5.5. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney, and not limit the choice or presence of advisor for either the complainant or respondent in any meeting or grievance proceeding; however, the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings, as long as the restrictions apply equally to both parties;
- 5.5.6. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all hearings, investigative

interviews, or other meetings, with sufficient time for the party to prepare to participate;

- 5.5.7. Provide both parties an equal opportunity to inspect and review any evidence obtained as part of the investigation that is directly related to the allegations raised in a formal complaint, including the evidence upon which the district does not intend to rely in reaching a determination regarding responsibility and inculpatory or exculpatory evidence whether obtained from a party or other source, so that each party can meaningfully respond to the evidence prior to conclusion of the investigation. Prior to completion of the investigative report, the district will send to each party and the party's advisor, if any, the evidence subject to inspection and review in an electronic format or a hard copy, and the parties will have at least 10 calendar days to submit a written response, which the investigator will consider prior to completion of the investigative report; and
- 5.5.8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 calendar days prior to the time of determination regarding responsibility, send to each party and the party's advisor, if any, the investigative report in an electronic format or a hard copy, for their review and written response.

5.6. **Determination Regarding Responsibility**

- 5.6.1. **Decision-Maker(s).** The decision-maker(s) cannot be the same person as the Title IX Coordinator or the investigator(s).
- 5.6.2. **Exchange of Written Questions.** After the district has sent the investigative report to the parties pursuant to subsection 5.5.8, but before reaching a determination regarding responsibility, the decision-maker(s) will afford each party the opportunity to submit written, relevant questions that a party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party. Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence about the complainant's prior sexual behavior are offered to prove that someone

other than the respondent committed the conduct alleged by the complainant, or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent. The decision-maker(s) will explain to the party proposing the questions any decision to exclude a question as not relevant.

5.6.3. **Written Determination.** The decision-maker(s) will issue a written determination regarding responsibility. To reach this determination, the decision-maker(s) will apply the preponderance of the evidence standard. The written determination will include:

5.6.3.1. Identification of the allegations potentially constituting sexual harassment as defined in subsection 2.6;

5.6.3.2. A description of the procedural steps taken from the receipt of the formal complaint through the determination, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence, and hearings held;

5.6.3.3. Findings of fact supporting the determination;

5.6.3.4. Conclusions regarding the application of the district's code of conduct to the facts;

5.6.3.5. A statement of, and rationale for, the result as to each allegation, including a determination regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's education program or activity will be provided by the district to the complainant; and

5.6.3.6. The district's procedures and permissible bases for the complainant and respondent to appeal.

5.6.4. The district will provide the written determination to the parties simultaneously. The determination regarding responsibility becomes final either on the date that the

district provides the parties with the written determination of the result of the appeal, if an appeal is filed, or if an appeal is not filed, the date on which an appeal would no longer be considered timely.

5.6.5. The Title IX Coordinator is responsible for effective implementation of any remedies.

5.7. **Appeals.** The district will offer both parties the opportunity to appeal from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, on the grounds identified below.

5.7.1. **Time for Appeal.** Appeals may only be initiated by submitting a written Notice of Appeal to the Office of the Superintendent of Schools within ten (10) calendar days of the date of the respective written determination of responsibility or dismissal from which the appeal is taken. The Notice of Appeal must include (a) the name of the party or parties making the appeal, (b) the determination, dismissal, or portion thereof being appealed, and (c) a concise statement of the specific grounds (from subsection 5.7.2 below) upon which the appeal is based. A party's failure to timely submit a Notice of Appeal will be deemed a waiver of the party's right to appeal under this policy, 34 C.F.R. part, 106, and Title IX.

5.7.2. **Grounds for Appeal.** Appeals from a determination regarding responsibility, and from the district's dismissal of a formal complaint or any allegations therein, are limited to the following grounds:

5.7.2.1. Procedural irregularity that affected the outcome of the matter;

5.7.2.2. New evidence that was not reasonably available at the time the determination regarding responsibility or dismissal was made, that could affect the outcome of the matter; and

5.7.2.3. The Title IX Coordinator, investigator(s), or decision-maker(s) had a conflict of interest or bias for or against complainants or respondents generally or the

individual complainant or respondent that affected the outcome of the matter.

5.7.3. As to all appeals, the district will:

5.7.3.1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties;

5.7.3.2. Ensure that the decision-maker(s) for the appeal is not the same person as the decision-maker(s) that reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator;

5.7.3.3. Ensure that the decision-maker(s) for the appeal complies with the standards set forth in subsections 5.1.3–5.1.4.

5.7.3.4. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome;

5.7.3.5. Issue a written decision describing the result of the appeal and the rationale for the result; and

5.7.3.6. Provide the written decision simultaneously to both parties.

5.8. Informal Resolution. The district will not require as a condition of enrollment or continuing enrollment, or employment or continuing employment, or enjoyment of any other right, waiver of the right to an investigation and adjudication of formal complaints of sexual harassment consistent with this section. Similarly, the district will not require the parties to participate in an informal resolution process under this section and may not offer an informal resolution process unless a formal complaint is filed. However, at any time prior to reaching a determination regarding responsibility the district may facilitate an informal resolution process, such as mediation, that does not involve a full investigation and adjudication, provided that the district:

5.8.1. Provides to the parties a written notice disclosing:

5.8.1.1. The allegations;

- 5.8.1.2. The requirements of the informal resolution process including the circumstances under which it precludes the parties from resuming a formal complaint arising from the same allegations;
- 5.8.1.3. That at any time prior to agreeing to a resolution, any party has the right to withdraw from the informal resolution process and resume the grievance process with respect to the formal complaint; and
- 5.8.1.4. Any consequences resulting from participating in the informal resolution process, including the records that will be maintained or could be shared;
- 5.8.2. Obtains the parties' voluntary, written consent to the informal resolution process; and
- 5.8.3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student.

5.9. **Recordkeeping.**

- 5.9.1. The district will maintain for a period of seven years records of:
 - 5.9.1.1. Each sexual harassment investigation including any determination regarding responsibility, any disciplinary sanctions imposed on the respondent, and any remedies provided to the complainant designed to restore or preserve equal access to the district's education program or activity;
 - 5.9.1.2. Any appeal and the result therefrom;
 - 5.9.1.3. Any informal resolution and the result therefrom; and
 - 5.9.1.4. All materials used to train Title IX Coordinators, investigators, decision-makers, and any person who facilitates an informal resolution process. The district will make these training materials publicly available on its website, or if the district does not

maintain a website then the district will make these materials available upon request for inspection by members of the public.

- 5.9.2. For each response required under section 4, the district will create, and maintain for a period of seven years, records of any actions, including any supportive measures, taken in response to a report or formal complaint of sexual harassment. In each instance, the district will document the basis for its conclusion that its response was not deliberately indifferent, and document that it has taken measures designed to restore or preserve equal access to the district's education program or activity. If the district does not provide a complainant with supportive measures, then the district will document the reasons why such a response was not clearly unreasonable in light of the known circumstances. The documentation of certain bases or measures does not limit the district in the future from providing additional explanations or detailing additional measures taken.

6. **Superintendent Authorized to Contract.** The board authorizes the Superintendent to contract for, designate, and appoint individuals to serve in the roles of the district's investigator(s), decision-maker(s), informal resolution facilitator(s), or appellate decision-maker(s) as contemplated by this policy.

7. **Access to Classes and Schools.**

7.1. **General Standard.** Except as provided in this section or otherwise in 34 C.F.R. part 106, the district will not provide or otherwise carry out any of its education programs or activities separately on the basis of sex, or require or refuse participation therein by any of its students on the basis of sex.

7.1.1. **Contact sports in physical education classes.** This section does not prohibit separation of students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact.

7.1.2. **Ability grouping in physical education classes.** This section does not prohibit grouping of students in physical

education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.

7.1.3. **Human sexuality classes.** Classes or portions of classes that deal primarily with human sexuality may be conducted in separate sessions for boys and girls.

7.1.4. **Choruses.** The district may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex.

7.2. **Classes and Extracurricular Activities.** The district may provide nonvocational single-sex classes or extracurricular activities as permitted by 34 C.F.R. part 106.

8. **Athletics.** It is the policy of the district that no person shall, on the basis of sex, be excluded from participation in, be denied the benefits of, be treated differently from another person or otherwise be discriminated against in any interscholastic, club, or intramural athletics offered by the district, and that the district will not provide any such athletics separately on such basis.

8.1. **Separate Teams.** Notwithstanding the foregoing paragraph, the district may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport.

8.2. **Equal opportunity.** The district will provide equal athletic opportunity for members of both sexes. Unequal aggregate expenditures for members of each sex or unequal expenditures for male and female teams will not constitute noncompliance with this section.

9. **Certain Different Treatment on the Basis of Sex Permitted.** Nothing herein shall be construed to prohibit the district from treating persons differently on the basis of sex as permitted by Title IX or 34 C.F.R. part 106. For example, and without limiting the foregoing, the district may provide separate toilet, locker room, and shower facilities on the basis of sex, but such facilities provided for students of one sex shall be comparable to such facilities provided for students of the other sex.

10. **Retaliation Prohibited.** Neither the district nor any other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, 34 C.F.R.

part 106, or this policy, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing under this policy. The district will keep confidential the identity of any individual who has made a report or complaint of sex discrimination, including any individual who has made a report or filed a formal complaint of sexual harassment, any complainant, any individual who has been reported to be the perpetrator of sex discrimination, any respondent, and any witness, except as may be permitted by the FERPA statute, 20 U.S.C. § 1232g, or FERPA regulations, 34 C.F.R. part 99, or as required by law, or to carry out the purposes of 34 C.F.R. part 106, including the conduct of any investigation, hearing, or judicial proceeding arising thereunder. Complaints alleging retaliation may be filed according to shall be addressed pursuant to Board Policy 2006 (Complaint Procedure).

10.1. Specific Circumstances.

- 10.1.1. The exercise of rights protected under the First Amendment does not constitute retaliation prohibited by this section.
- 10.1.2. Charging an individual with a code of conduct violation for making a materially false statement in bad faith in the course of a grievance proceeding under this part does not constitute retaliation prohibited under this section, provided, however, that a determination regarding responsibility, alone, is not sufficient to conclude that any party made a materially false statement in bad faith.

11. **Notification of Policy.** The district will notify applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district of the existence of this policy. The requirement to not discriminate, as stated in Title IX and 34 C.F.R. part 106, in the district's education program(s) or activities extends to admission and employment, and inquiries about the application of Title IX and 34 C.F.R. part 106 to the district may be referred to the district's Title IX Coordinator, the Assistant Secretary for Civil Rights of the United States Department of Education, or both.

12. **Publication of Policy.** The district will prominently display on its website, if any, and in each handbook that it makes available to applicants for admission and employment, students, parents or legal guardians of students, employees, and all unions or professional organizations holding collective bargaining or professional agreements with the district, the name or title,

office address, electronic mail address, and telephone number of the employee or employees designated as the Title IX Coordinator(s).

13. **Application Outside the United States.** The requirements of this policy apply only to sex discrimination occurring against a person in the United States.

14. **Scope of Policy.** Nothing herein shall be construed to be more demanding or more constraining upon the district than the requirements of Title IX (20 U.S.C. § 1681) and 34 C.F.R. part 106. To the extent that the district is in compliance with Title IX and 34 C.F.R. part 106, then all of the district's obligations under this policy shall be deemed to be fulfilled and discharged.

Adopted on: July 11, 2022

Reviewed on: _____

Revised on: _____

7.D. Payment of the bills
Consent Item

General Fund Authorization January 2024

Accelerated Receivables Solutions	Payroll	505.83
Colonial Life	Payroll	31.20
EFTPS	Payroll	65,550.67
Healthplan Services, Inc	Payroll	570.90
LegalShield	Payroll	98.65
MG Trust Company	Payroll	7,561.00
Nebraska Dept of Revenue	Payroll	9,239.68
Nebraska School Retirement System	Payroll	54,089.81
Principal Life Insurance Co	Payroll	858.14
American Fidelity Assurance	Payroll	3,778.11
American Fidelity Assurance Company	Payroll	775.00
Blue Cross-Blue Shield	Payroll	76,910.16
Net Payroll	Payroll	223,056.09
Aalco Manufacturing Co	Repairs	120.00
ABC Bus Inc.	Repairs	1,939.45
Amazon Capital Services	Supplies	3,943.52
Anderson, Jacqueline	Mileage	306.86
Barker Land Investments	Feb 2024 Rent-Student Teacher	550.00
Black Hills Energy	Gas	5,366.67
Blick Art Materials LLC	Art Supplies for Grant	1,478.55
Branching Minds	Platform Software/Training	11,210.00
BWTELCOM	Communications:Phone, Data, Internet	566.88
Capital One Trade Credit/Menards	Ceiling Tiles	1,849.37
City Of Benkelman	Utilities	6,905.24
Dundy Co Stratton School Lunch	Seconds December	2,864.10
Dundy County Hospital	Services	447.65
Eakes Office Products	Pallet of Paper/Ice Melt	2,444.35
Educational Service Unit 5	DL Spanish 2nd Semester	30,148.00
Esu #15	SPED 3 of 8/SRS Fees	26,127.42
Esu #16	SPED services/Audiology	206.38
Farmers Co-op Grain & Supply	Fuel	1,046.53
Frenchman Valley Coop	Fuel/Diesel	7,055.65
Grainger	Supplies	98.24
Great Plains Communications	Telephone Internet	51.44
Hometown Leasing	Copier Lease	1,470.29
Imperial NAPA	Supplies/Repairs	476.69
KSB School Law	Services	355.00
Language Testing International Inc	Testing	65.00
League Builders Supply Inc	Repair	3.99
Lincoln Marriott Cornhusker	State Principal Conference	222.00
Maywood Public Schools	RPAC Quiz Bowl	25.00
MCI	Telephone-Stratton	52.22
Molly Kennedy Productions, LLC	Books	73.95
Ne Council Of School Admin	State Principal Conf	400.00
Ne Truck Center Inc	Repairs	282.85
Nebraska/Central Equipment	Repairs	112.68
NREA/UTC	2024 Spring Conf-Anderson	220.00
Owens Implement & Supply	Supplies/Repairs	1,024.76
Pinnacle Bank	Safety Box	13.50
Quality Urgent Care	CDL Exam	160.00
Rocky Mountain Air Solutions	Cylinder Lease 60 mo	192.57
Rocky Mountain Low Voltage	Monthly Monitoring	25.00
Scoop Media LLC	Advertising	204.96
Service Zone	Repairs	874.94
SPARQDATA Solutions	Subscription	3,920.00
Stroup, Jordan	Mileage	381.01
SWPPD	Bus Radio	51.00

Unifirst Corporation	Custodial Supplies	466.32
US Bank	Subscriptions/Supplies/Conferences	1,631.62
Vent-A-Kiln Corporation	Art Grant	1,116.24
Verizon Wireless	Cell Service	93.65
Village of Stratton	Utilities	413.33
		<u>\$ 562,080.11</u>

Depreciation Fund Authorization January 2024

Cornhusker State Industries	Furniture	<u>\$ 12,180.00</u>
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Vendor Name	Invoice Description	Amount
Checking Account ID NUTRITION Fund Number 06	NUTRITION FUND	
Amazon Capital Services	Supplies	65.80
Cash Wa Distributing	FFVP	9,441.44
US Foods-Grand Island	Credit Food	26.30
Fund Number 06		<hr/> 9,533.54
Checking Account ID NUTRITION		<hr/> 9,533.54

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Posted - All; Fund Number 05; Processing Month 12/2023

User ID: RJS

Vendor Name	Invoice Description	Amount
Checking Account ID ACTIVITY	Fund Number 05 ACTIVITY FUND	
Amazon Capital Services	Portable Massage Table	631.51
Awards Unlimited, Inc	Twilight Track Medals	187.94
Brooklyn Publishers LLC	Speech Script	33.25
Cash Wa Distributing	Concessions Supplies	863.88
Country Meats	Smoked Snack Sticks	2,006.00
Curl, Jacob	Officiate Basketball vs Rawlins Co	165.00
Duvel, Ty	Officiate JV 12/12	260.00
Englot, Alex	Officiate JH basketball 12/14	100.00
FBLA NLC	National and State Dues	330.00
Four Seasons Fundraising	FFA fundraiser-BENK01	5,600.30
Gaulke, Robert	Officiate Basketball vs Rawlins Co	165.00
Grace Market	Veterans Day Supplies	40.58
J.W. Pepper & Son Inc	Rockin Around the Christmas Tree	24.00
Johnson, Steven	Officiate Basketball vs Rawlins Co	165.00
MC Entertainment	Prom DJ and Photobooth	1,400.00
McCook Public Schools	Cattle Trail Entry Fee	250.00
Medicine Valley Schools	JH Wrestling Entry Fee	75.00
NCTA Food Service Dept	FFA contest meals	398.09
North Platte St. Patricks	Wrestling Entry Fee	100.00
Northwest High School	Northwest Show Choir	250.00
Pepsi Cola	Concessions	240.97
Sports Shoppe, The	45 Mens LS Hooded-Black	2,550.00
Stamm, Jared	Officiate C-Team BBall vs Chase Co.	360.00
Stroup, Jordan	Officiate JH basketball 12/11 and 12/14	200.00
Sutherland High School	Wrestling Entry Fee	125.00
US Bank	Supplies	2,245.07
Wonderly, Brady	Officiate JH basketball 12/14	360.00
X-Grain Sportswear	Girls Basketball Warmups	1,810.00
Fund Number 05		<hr/> 20,936.59
Checking Account ID ACTIVITY		<hr/> 20,936.59

8. **Business Meeting**

Action Item

8.A. Financial Report

Action Item

Presentation of the financial status of the district, balances in various funds, recent/impending activity therein, anticipated expenses and planning for future considerations.

Motion to approve the financial report as presented Passed with a motion by Shad Stamm and a second by Jennifer Fries.

Jennifer Fries: Yea

Steve Guernsey: Yea

Ted Henderson: Yea

Nick Ladenburger: Yea

Kent Lorens: Yea

Cole Lutz: Yea

Sandy Noffsinger: Yea

Shad Stamm: Yea

Jordan Stroup: Yea

Financial Report January				
	Income		Expense	
	MTD	YTD	MTD	YTD
2024	\$ 104,785	\$ 904,249	\$ 551,181	\$ 2,831,175
2023	\$ 689,497	\$ 1,117,855	\$ 516,092	\$ 2,825,685
2022	\$ 996,912	\$ 1,397,884	\$ 524,097	\$ 2,951,982
2021	\$ 645,810	\$ 1,159,724	\$ 494,132	\$ 2,544,915
2020	\$ 645,330	\$ 1,185,757	\$ 486,529	\$ 2,538,662
2019	\$ 694,970	\$ 1,081,731	\$ 513,950	\$ 2,453,364
2018	\$ 1,027,697	\$ 1,686,598	\$ 450,444	\$ 2,376,867
2017	\$ 496,546	\$ 1,125,472	\$ 470,133	\$ 2,398,462
2016	\$ 127,517	\$ 1,522,431	\$ 435,703	\$ 2,421,408
2015	\$ 56,607	\$ 1,373,324	\$ 433,193	\$ 2,318,643
Average	\$ 508,111	\$ 1,329,219	\$ 464,992	\$ 2,417,901

Fund Balances							
	Unemp	GF	Depreciation	QCPUF	Sp Bld	Dep/SpBd/Q	Total
2024	\$ 13,445	\$ 2,644,098	\$ 636,473	\$ 204,960	\$ 255,128	\$ 1,096,561	\$ 3,754,104
2023	\$ 13,346	\$ 1,430,213	\$ 488,422	\$ 279,705	\$ 13,055	\$ 781,182	\$ 2,224,741
2022	\$ 13,339	\$ 1,639,384	\$ 618,404	\$ 278,354	\$ 1,075,259	\$ 1,972,017	\$ 3,624,741
2021	\$ 13,330	\$ 1,802,030	\$ 716,856	\$ 201,340	\$ 843,816	\$ 1,762,012	\$ 3,577,372
2020	\$ 13,295	\$ 1,809,873	\$ 544,989	\$ 124,609	\$ 485,760	\$ 1,155,358	\$ 2,978,526
2019	\$ 13,214	\$ 1,803,478	\$ 415,708	\$ 74,121	\$ 384,008	\$ 873,837	\$ 2,690,529
2018	\$ 15,949	\$ 1,543,948	\$ 163,013	\$ 50,076	\$ 254,660	\$ 467,749	\$ 2,027,646
2017	\$ 14,227	\$ 1,053,412	\$ 142,483	\$ 51,915	\$ 265,544	\$ 459,942	\$ 1,527,581
2016	\$ 13,904	\$ 510,026	\$ 192,873	\$ 53,414	\$ 256,121	\$ 502,408	\$ 1,026,338
2015	\$ 13,898	\$ 628,525	\$ 225,061	\$ 11,215	\$ 412,419	\$ 648,695	\$ 1,291,118
Average	\$ 14,081	\$ 1,224,877	\$ 280,688	\$ 60,892	\$ 343,085	\$ 684,665	\$ 1,923,623

Account Groups; Processing Month 12/2023; Account Group ID
GFREVENUE; Accounts to Include Accounts With Activity

Account Group: GFREVENUE Monthly Board Report Accounts

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Taxes Levied/Assessed by the School Dist	5,307,300.00	755,284.13	1,220,150.05	22.99	4,087,149.95
01 1125	Motor Vehicle Tax	0.00	29,097.95	78,195.04	0.00	(78,195.04)
01 1140	Penalties & Interest on Taxes	0.00	484.51	8,165.07	0.00	(8,165.07)
01 1510	Interest on Investments	0.00	9,657.45	30,849.54	0.00	(30,849.54)
01 1740	Fees-Locker; equipment	0.00	123.90	213.90	0.00	(213.90)
01 1800	Revenue-Community Service Activities	0.00	2,845.00	10,863.50	0.00	(10,863.50)
01 1911	Local License Fees	0.00	0.00	1,260.00	0.00	(1,260.00)
01 1920	Contributions-Donations	0.00	0.00	279.35	0.00	(279.35)
01 1925	OTHER CATEGORICAL GRANTS FROM CORPORATIONS AND OTHER PRIVATE INTERESTS	0.00	0.00	5,000.00	0.00	(5,000.00)
01 1980	OTHER REFUND OF PRIOR YEAR'S EXPENDITURES	0.00	0.00	11,100.00	0.00	(11,100.00)
01 1990	Other Local Receipts	0.00	20.00	146.77	0.00	(146.77)
	Subtotal: LOCAL RECIEPTS	5,307,300.00	797,512.94	1,366,223.22	25.74	3,941,076.78
01 2110	County Fines And License	12,000.00	0.00	0.00	0.00	12,000.00
01 2210	Educational Service Unit Receipts	0.00	1,000.00	1,700.00	0.00	(1,700.00)
	Subtotal: COUNTY AND ESU RECEIPTS	12,000.00	1,000.00	1,700.00	14.17	10,300.00
01 3110	State Aid	602,942.00	44,994.00	179,976.00	29.85	422,966.00
01 3120	Special Education-School Age	0.00	43,165.00	43,165.00	0.00	(43,165.00)
01 3180	Pro-Rate Motor Vehicle	0.00	2,105.51	3,543.55	0.00	(3,543.55)
01 3512	Distance Education Incentive Pymts	0.00	0.00	8,000.00	0.00	(8,000.00)
01 3535	Payments For High Ability Learners	0.00	0.00	2,491.00	0.00	(2,491.00)
	Subtotal: STATE RECEIPTS	602,942.00	90,264.51	237,175.55	39.34	365,766.45
01 4310	REAP: SRSA Grants	273,000.00	0.00	0.00	0.00	273,000.00
01 4516	IDEA PreK(619) Base Allocation	0.00	0.00	654.00	0.00	(654.00)
01 4518	IDEA Part B (611) Base & Enrollment Poverty Allocation	0.00	0.00	79,642.00	0.00	(79,642.00)
01 4708	Medicaid In Public Schools	0.00	2,979.27	5,826.21	0.00	(5,826.21)
	Subtotal: FEDERAL RECEIPTS	273,000.00	2,979.27	86,122.21	31.55	186,877.79
		<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
	Grand Total:	6,195,242.00	891,756.72	1,691,220.98	27.30	4,504,021.02

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Regular; Processing Month 01/2024; Function Number 55 Records Selected; Fund
Number 01

User ID: RJS

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
01	GENERAL FUND					
1100	Regular Instructional Programs	3,765,138.00	253,651.38	1,213,982.92	32.58	2,551,155.08
1150	Limited English Proficiency Programs	0.00	2,601.91	14,708.43	0.00	(14,708.43)
1160	Poverty Programs	0.00	16,744.37	92,265.87	0.00	(92,265.87)
1200	Special Education Instructional Programs	425,684.00	30,870.05	153,152.65	36.04	272,531.35
1291	Early Childhood SpEd Ages 3-5	108,532.00	9,501.26	46,177.46	42.55	62,354.54
1292	Early Childhood SpEd Ages 0-2	36,667.00	1,418.75	4,256.25	11.61	32,410.75
1300	Summer School	0.00	0.00	0.00	0.00	0.00
2120	Guidance Services	75,259.00	8,976.35	42,879.05	58.03	32,379.95
2130	Health Services	0.00	0.00	2,043.57	0.00	(2,043.57)
2140	Psychological Services	60,381.00	1,162.50	3,487.50	5.78	56,893.50
2141	Psychological Services-SPED-School Age	0.00	7,400.00	22,200.00	0.00	(22,200.00)
2142	Psychological Services Sped-Ages 3-5	0.00	937.50	2,812.50	0.00	(2,812.50)
2151	Speech Path/Audiology Svcs SPED SA	16,289.00	7,070.00	21,210.00	130.21	(4,921.00)
2152	Speech Path/Audiology SPED Age 3-5	0.00	1,568.75	4,706.25	0.00	(4,706.25)
2153	Speech Path/Audiology Svcs SPED 0-2	0.00	1,568.75	4,706.25	0.00	(4,706.25)
2161	Occupational Therapy SPED SA	12,522.00	1,890.62	5,671.86	45.30	6,850.14
2171	Physical Therapy Services-SA	1,245.00	378.65	1,504.94	120.88	(259.94)
2173	Physical Therapy-SPED Ages 0-2	0.00	0.00	0.00	0.00	0.00
2211	School Improvement	151,850.00	0.00	0.00	0.00	151,850.00
2212	Instruction & Curriculum Development	0.00	0.00	0.00	0.00	0.00
2213	Instructional Staff Training	0.00	0.00	342.27	0.00	(342.27)
2220	Library/Media Services	0.00	5,343.26	29,793.88	0.00	(29,793.88)
2224	EDUCATIONAL TELEVISION SERVICES	0.00	30,148.00	60,296.00	0.00	(60,296.00)
2230	Instruction-Related Technology	0.00	6,313.51	35,675.43	0.00	(35,675.43)
2240	Academic Student Assessment	0.00	0.00	0.00	0.00	0.00
2310	Board of Education	40,890.00	4,455.07	26,810.02	71.57	14,079.98
2320	Executive Administration	215,930.00	16,179.01	87,691.32	40.97	128,238.68
2330	District Legal Services	8,672.00	105.00	3,805.00	44.55	4,867.00
2410	Principal	488,305.00	33,143.71	177,835.26	36.88	310,469.74
2510	Fiscal Services	130,711.00	8,190.45	67,831.43	54.53	62,879.57
2570	Personnel Services	0.00	0.00	0.00	0.00	0.00
2610	Operation of Buildings	554,582.00	26,222.29	199,408.06	39.80	355,173.94
2620	Maintenance of Buildings	0.00	18,282.74	79,864.76	0.00	(79,864.76)
2630	Care and Upkeep of Grounds	0.00	516.00	3,897.67	0.00	(3,897.67)
2640	Care and Upkeep of Equipment	0.00	0.00	3,502.73	0.00	(3,502.73)
2650	Vehicle Operation & Maint (non student t	235,024.00	149.88	2,682.13	1.14	232,341.87
2660	Security	4,011.00	0.00	367.00	9.15	3,644.00
2670	Safety	6,448.00	0.00	1,726.40	26.77	4,721.60
2710	Vehicle Operation	457,710.00	25,203.25	171,658.58	37.50	286,051.42
2712	Vehicle Operation-School Age Sped	41,987.00	2,971.73	20,990.40	49.99	20,996.60
2713	Vehicle Operation-Below Age 5 Sped	0.00	546.63	3,445.97	0.00	(3,445.97)
2730	Vehicle Servicing & Maintenance-Reg Ed	0.00	11,300.50	67,991.81	0.00	(67,991.81)
3400	CATEGORICAL GRANTS FROM CORPORATIONS & O	0.00	0.00	9,675.00	0.00	(9,675.00)
3535	High Ability Learners	0.00	0.00	115.80	0.00	(115.80)
4700	Building Improvements	0.00	0.00	0.00	0.00	0.00
5000	Debt Service	0.00	0.00	0.00	0.00	0.00
6200	Federal Services-Title I, Part A ESSA Im	193,344.00	8,913.63	39,855.73	21.14	153,488.27
6310	Federal Services-Title II, Part A ESSA S	0.00	1,914.35	9,673.13	0.00	(9,673.13)
6408	IDEA-PtB-611-Base-EP	0.00	0.00	0.00	0.00	0.00
6990	Federal Services-Other Federal Categoric	0.00	2,676.67	2,676.67	0.00	(2,676.67)
6992	Federal Services--REAP-SRSA Grants	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	0.00	0.00	43,043.87	0.00	(43,043.87)
8000	Transfers (Outgoing)	666,266.00	2,864.10	44,753.60	6.72	621,512.40
9000	NON-PROGRAM EXPENDITURES	0.00	0.00	0.00	0.00	0.00
9001	Repayment of Interfund Loan General Fund	0.00	0.00	0.00	0.00	0.00
01	GENERAL FUND	7,697,447.00	551,180.62	2,831,175.42	37.65	4,866,271.58

**Expenditure Report by Function/Object -
Summary Revised**

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Regular; Processing Month 01/2024; Function Number 55 Records Selected; Fund
Number 01

User ID: RJS

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
Grand Total:	7,697,447.00	551,180.62	2,831,175.42	37.65	4,866,271.58

TOTAL SUMMARY OF BANK BALANCES

	September	October	November	December
<i>Pinnacle Bank-Unemployment</i>	\$13,378.73	\$13,401.95	\$13,423.76	\$13,444.88
General Fund				
Pinnacle Bank-ICS SWEEP (MMSA)	\$3,392,908.32	\$3,251,234.12	\$2,911,957.67	\$2,496,545.68
Pinnacle Bank Benkelman-General Fund	\$135,996.14	\$194,903.14	\$84,509.72	\$132,151.92
Pinnacle Bank Benkelman-Clearing A/C	\$15,400.89	\$14,744.89	\$15,350.89	\$15,400.89
Total General Fund Balances	\$3,544,305.35	\$3,460,882.15	\$3,011,818.28	\$2,644,098.49
<i>Pinnacle Bank Depreciation Fund Balance</i>				
Depreciation Fund	\$252,131.28	\$241,386.92	\$235,339.00	\$235,432.49
Depreciation Fund MMSA	\$400,540.70	\$400,716.69	\$400,881.37	\$401,040.62
Total Depreciation Fund	\$652,671.98	\$642,103.61	\$636,220.37	\$636,473.11
QCPUF				
Pinnacle Bank Benkelman-Checking A/C	\$236,665.29	\$207,943.02	\$203,423.74	\$203,509.60
NE Liquid Asset Fund	\$1,431.65	\$1,437.80	\$1,443.80	\$1,450.02
Total Qualified Capital Purpose Undertaking Fund	\$238,096.94	\$209,380.82	\$204,867.54	\$204,959.62
<i>Pinnacle Bank Special Building Fund</i>				
Special Building Fund	\$187,225.92	\$207,843.37	\$207,328.73	\$206,603.41
Special Building Fund MMSA	\$45,055.08	\$45,074.42	\$47,860.73	\$48,524.50
	\$232,281.00	\$252,917.79	\$255,189.46	\$255,127.91
Total Cash in Bank	\$4,680,734.00	\$4,578,686.32	\$4,121,519.41	\$3,754,104.01

CASH FLOW STATEMENT

Beginning Balance General Fund Checking \$ 132,151.92

MMSA-Pinnacle Bank 2,496,545.68

Total General Fund Money \$ 2,628,697.60

ESTIMATED DISBURSEMENTS

Bills	119,054.87		2022-2023	2021-2022
Payroll	443,025.24	562,080.11	24,441.19	536,320.28

COUNTY RECEIPTS

Dundy County Treasurer	603,517.52			
Hitchcock County Treasurer-Not available	183,454.58		2022-2023	2021-2022
	786,972.10		894,293.36	866,467.57

Estimated Over(Under)age - GF Checking \$ 357,043.91
 Transfers In (Interfund Loan for SBF) \$ -
 Lunch Payroll \$ 17,150.68
 NDE Money (Title II) \$ 25,936.00
 Transfer TO/FROM MMSA \$ (375,000.00)
 \$ 25,130.59

Transfers:

\$375,000.00 from GF to MMSA
 \$17,150.68 NF Payrollcash to GF

Regular; Beginning Month 09/2023; Processing Month 12/2023; Fund Number 02, 03, 08,
09

Fund: 02 DEPRECIATION

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
02 101	CASH	694,344.03	1,073.06	58,943.98	636,473.11
Total:	Current Assets	694,344.03	1,073.06	58,943.98	636,473.11
Fund Balance					
02 704	FUND BALANCE	694,344.03	58,943.98	1,073.06	636,473.11
Total:	Fund Balance	694,344.03	58,943.98	1,073.06	636,473.11
Revenue					
02 1510	Interest Earned	0.00	0.00	1,073.06	1,073.06
Total:	Revenue	0.00	0.00	1,073.06	1,073.06
Expenditure					
02 2900 450 001	Construction Services	0.00	75,360.00	41,500.00	33,860.00
02 2900 450 002	Construction Services	0.00	8,075.00	0.00	8,075.00
02 2900 610 001	General Supplies	0.00	4.98	0.00	4.98
02 2900 610 002	General Supplies	0.00	7,565.50	0.00	7,565.50
02 2900 739 001	Other Equipment	0.00	9,438.50	0.00	9,438.50
Total:	Expenditure	0.00	100,443.98	41,500.00	58,943.98
Total:	02	1,388,688.06	160,461.02	102,590.10	1,332,963.26

Fund: 03 EMPLOYEE BENEFIT FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
03 101	CASH	13,357.72	87.16	0.00	13,444.88
03 106	Cafeteria Checking	3,794.18	0.00	0.00	3,794.18
Total:	Current Assets	17,151.90	87.16	0.00	17,239.06
Fund Balance					
03 704	FUND BALANCE	17,151.90	0.00	87.16	17,239.06
Total:	Fund Balance	17,151.90	0.00	87.16	17,239.06
Revenue					
03 1510	Interest Earned	0.00	0.00	87.16	87.16
Total:	Revenue	0.00	0.00	87.16	87.16
Total:	03	34,303.80	87.16	174.32	34,565.28

Fund: 08 SPECIAL BUILDING FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
08 101	CASH	169,527.55	89,647.26	4,046.90	255,127.91
08 131	Receivable Account	63,574.54	25,680.13	89,254.67	0.00
Total:	Current Assets	233,102.09	115,327.39	93,301.57	255,127.91
Fund Balance					
08 704	FUND BALANCE	233,102.09	4,046.90	26,072.72	255,127.91
Total:	Fund Balance	233,102.09	4,046.90	26,072.72	255,127.91
Revenue					
08 1100	Taxes Levied	0.00	0.00	25,185.59	25,185.59
08 1140	Penalties & Interest on Taxes	0.00	0.00	416.46	416.46
08 1510	Interest Earned	0.00	0.00	392.59	392.59
08 3180	Pro-Rate Motor Vehicle	0.00	0.00	78.08	78.08
Total:	Revenue	0.00	0.00	26,072.72	26,072.72
Expenditure					
08 4300 450 001	Architecture & Engineering Construction Services	0.00	4,046.90	0.00	4,046.90
Total:	Expenditure	0.00	4,046.90	0.00	4,046.90
Total:	08	466,204.18	123,421.19	145,447.01	540,375.44

Regular; Beginning Month 09/2023; Processing Month 12/2023; Fund Number 02, 03, 08,
09

Fund: 09 QCPUF

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
09 101	CASH	237,997.03	398.64	33,436.05	204,959.62
09 131	Receivable Account	0.00	11.80	11.80	0.00
	Total: Current Assets	237,997.03	410.44	33,447.85	204,959.62
Fund Balance					
09 704	FUND BALANCE	237,997.03	33,436.05	398.64	204,959.62
	Total: Fund Balance	237,997.03	33,436.05	398.64	204,959.62
Revenue					
09 1100	Taxes Levied	0.00	0.00	8.28	8.28
09 1140	Penalties & Interest on Taxes	0.00	0.00	3.52	3.52
09 1510	Interest Earned	0.00	5.05	386.84	381.79
	Total: Revenue	0.00	5.05	398.64	393.59
Expenditure					
09 4500 431 001	Non-Technology Related Repairs & Maint	0.00	4,611.00	0.00	4,611.00
09 4500 450 001	Construction Services	0.00	28,820.00	0.00	28,820.00
	Total: Expenditure	0.00	33,431.00	0.00	33,431.00
	Total: 09	475,994.06	67,282.54	34,245.13	443,743.83

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2023 - 12/2023

Regular; Beginning Month 09/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	1,525.00	0.00	0.00	0.00	1,525.00
05 704 0100	Cheerleaders	3,122.54	2,713.35	0.00	0.00	409.19
05 704 0105	Cheerleading Fundraising	3,051.62	1,172.50	2,433.15	0.00	4,312.27
05 704 0110	Cross Country	0.00	410.00	0.00	0.00	(410.00)
05 704 0115	Cross Country Fundraising	12.22	0.00	0.00	0.00	12.22
05 704 0120	Football	1,462.98	15,936.88	8,578.39	0.00	(5,895.51)
05 704 0125	Football Fundraising	11,077.31	7,070.50	1,395.00	0.00	5,401.81
05 704 0130	Volleyball	0.00	8,516.23	388.66	0.00	(8,127.57)
05 704 0135	Volleyball Fundraising	18,212.70	4,855.46	544.90	0.00	13,902.14
05 704 0140	Basketball	1,513.66	31,880.99	1,121.00	0.00	(29,246.33)
05 704 0145	Boys Basketball Fundraising	911.73	40.00	0.00	0.00	871.73
05 704 0147	Girls Basketball Fundraising	2,225.79	2,335.00	5,783.60	0.00	5,674.39
05 704 0150	Wrestling	266.54	3,244.09	150.00	0.00	(2,827.55)
05 704 0155	Wrestling Fundraising	2,219.26	0.00	0.00	0.00	2,219.26
05 704 0160	Track	1,374.00	442.94	0.00	0.00	931.06
05 704 0165	Track Fundraising	8.65	0.00	0.00	0.00	8.65
05 704 0170	Girls Golf	0.00	475.50	565.00	0.00	89.50
05 704 0175	Girls Golf Fundraising	662.90	0.00	0.00	0.00	662.90
05 704 0180	Boys Golf	4,271.08	0.00	0.00	0.00	4,271.08
05 704 0185	Boys Golf Fundraising	629.32	0.00	0.00	0.00	629.32
05 704 0300	Class of 2024	2,074.39	0.00	0.00	0.00	2,074.39
05 704 0310	Class of 2025	3,784.39	1,639.87	739.60	0.00	2,884.12
05 704 0320	Class of 2027	142.61	0.00	835.50	0.00	978.11
05 704 0325	Class of 2028	0.00	88.31	0.00	0.00	(88.31)
05 704 0335	Class of 2026	450.45	726.24	4,062.60	0.00	3,786.81
05 704 0340	FBLA	6,194.15	7,166.12	20,184.20	0.00	19,212.23
05 704 0350	Daycare	(780.34)	531.85	0.00	0.00	(1,312.19)
05 704 0360	FCCLA	(2,456.73)	311.53	120.00	0.00	(2,648.26)
05 704 0370	FFA	19,289.39	23,266.62	5,558.11	0.00	1,580.88
05 704 0390	Speech	0.00	33.25	0.00	0.00	(33.25)
05 704 0400	Student Council	46.25	520.92	166.00	0.00	(308.67)
05 704 0430	7-12 Vocal	0.00	597.88	42.00	0.00	(555.88)
05 704 0445	Music Fundraising	1,553.28	0.00	0.00	0.00	1,553.28
05 704 0460	Play Production	0.00	855.70	24.00	0.00	(831.70)
05 704 0470	Mock Trial	0.00	168.30	0.00	0.00	(168.30)
05 704 0490	Art Club	1,925.09	69.95	2,741.60	0.00	4,596.74

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2023 - 12/2023

Regular; Beginning Month 09/2023; Processing Month 12/2023; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0500	HS Quiz Bowl	0.00	0.00	564.40	0.00	564.40
05 704 0600	Shop Projects	81.11	0.00	0.00	0.00	81.11
05 704 0610	Pop Account	214.68	155.28	77.00	0.00	136.40
05 704 0620	Sp Ed Activity A/C	703.60	0.00	61.00	0.00	764.60
05 704 0630	Revolving	0.00	736.94	1,526.82	0.00	789.88
05 704 0640	Special Purchasing	5,571.33	0.00	0.00	0.00	5,571.33
05 704 0660	Annual	0.00	1,065.00	0.00	0.00	(1,065.00)
05 704 0665	DCS News	200.00	0.00	0.00	0.00	200.00
05 704 0670	Computer Technology	774.84	0.00	0.00	0.00	774.84
05 704 0680	Sunshine Committee	0.00	0.00	300.00	0.00	300.00
05 704 0690	Concessions	3,108.69	9,482.09	8,283.58	0.00	1,910.18
05 704 0800	Grade Activity	8,239.10	5,566.68	3,678.40	0.00	6,350.82
05 704 0830	Stratton	939.04	0.00	0.00	0.00	939.04
Fund Total: 05		104,602.62	132,075.97	69,924.51	0.00	42,451.16

Regular; Beginning Month 09/2023; Processing Month 12/2023; Fund Number 06

Fund: 06 NUTRITION FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
06 101	CASH	13,057.88	130,843.39	121,169.89	22,731.38
06 103	Payroll Cash	184.62	34,112.34	51,447.64	(17,150.68)
Total: Current Assets		13,242.50	164,955.73	172,617.53	5,580.70
Current Liabilities					
06 450	PAYROLL DEDUCTION PAYABLE	0.00	47.60	47.60	0.00
06 451	FICA PAYABLE	0.00	7,646.94	7,646.94	0.00
06 452	FIT PAYABLE	0.00	2,419.43	2,419.43	0.00
06 453	INSURANCE PAYABLE	0.00	3,131.32	3,131.32	0.00
06 454	RETIREMENT PAYABLE	0.00	6,088.06	6,088.06	0.00
06 455	SIT PAYABLE	0.00	1,228.48	1,228.48	0.00
Total: Current Liabilities		0.00	20,561.83	20,561.83	0.00
Fund Balance					
06 704	FUND BALANCE	13,242.50	138,565.33	130,903.53	5,580.70
Total: Fund Balance		13,242.50	138,565.33	130,903.53	5,580.70
Revenue					
06 1510	Interest Earned	0.00	0.00	28.23	28.23
06 1611	Daily Sales-School Lunch Program	0.00	8.40	43,839.35	43,830.95
06 1612	Daily Sales-School Breakfast Program	0.00	0.00	12,092.56	12,092.56
06 4210	Federal Reimbursement	0.00	0.00	2,347.69	2,347.69
06 5200	Transfers from General Fund	0.00	30,594.80	72,484.30	41,889.50
Total: Revenue		0.00	30,603.20	130,792.13	100,188.93
Expenditure					
06 2190 610 002	General Supplies	0.00	8.58	0.00	8.58
06 3100 110 001	Salaries of Regular Employees-Non-Instru	0.00	17,752.85	0.00	17,752.85
06 3100 110 002	Salaries of Regular Employees-Non-Instru	0.00	17,752.83	0.00	17,752.83
06 3100 120 001	Salaries of Temporary Employees-Non-inst	0.00	974.12	0.00	974.12
06 3100 120 002	Salaries of Temporary Employees-Non-inst	0.00	4,366.91	0.00	4,366.91
06 3100 130 001	Overtime-Non Instructional Staff	0.00	30.50	0.00	30.50
06 3100 130 002	Overtime-Non Instructional Staff	0.00	17.68	0.00	17.68
06 3100 210 001	Group Insurance-Non Instructional	0.00	1,196.42	0.00	1,196.42
06 3100 210 002	Group Insurance-Non Instructional	0.00	1,196.42	0.00	1,196.42
06 3100 220 001	Social Security-Non Instructional	0.00	1,434.97	30.04	1,404.93
06 3100 220 002	Social Security-Non Instructional	0.00	1,693.52	30.10	1,663.42
06 3100 230 001	Retirement-Non Instructional	0.00	1,530.21	0.00	1,530.21
06 3100 230 002	Retirement-Non Instructional	0.00	1,528.97	0.00	1,528.97
06 3100 270 001	Worker's Comp-Non-Instructional Staff	0.00	1,510.20	0.00	1,510.20
06 3100 270 002	Worker's Comp-Non-Instructional Staff	0.00	1,845.80	0.00	1,845.80
06 3100 610 001	General Supplies	0.00	2,225.02	0.00	2,225.02
06 3100 610 002	General Supplies	0.00	2,717.40	0.00	2,717.40
06 3100 630 001	Food: School Food Service Program	0.00	21,133.21	0.00	21,133.21
06 3100 630 002	Food: School Food Service Program	0.00	29,046.52	51.26	28,995.26
Total: Expenditure		0.00	107,962.13	111.40	107,850.73
Total: 06		26,485.00	462,648.22	454,986.42	219,201.06

8.B. Proposed cell Phone Use changes to student Handbook
Action Item

Motion to accept the policy as revised with the removal of bus driver with the addendum to be sent to parent/guardians to be signed and returned before February 12th Passed with a motion by Steve Guernsey and a second by Nick Ladenburger.

Cole Lutz:	Nay
Sandy Noffsinger:	Nay
Jordan Stroup:	Nay
Jennifer Fries:	Yea
Steve Guernsey:	Yea
Ted Henderson:	Yea
Nick Ladenburger:	Yea
Kent Lorens:	Yea
Shad Stamm:	Yea

Cell Phones and Other Electronic Devices

Students may not use cell phones or other electronic devices while at school, except as permitted in this handbook.

Students may not use cell phones or other personal electronic devices used for communication services during the school day and on school property other than the school parking lots. This is to avoid potential distractions or a disruption of the educational process.

Note: A staff person will ask the student **one time** to surrender their phone. Any refusal will be handled accordingly by school administration. **Students do not have the authority to audio record or video record a teacher or other student without administrative permission to do so.**

Educators have the authority to allow phone use so long as it is for an educational purpose. Classroom teachers also have the authority to confiscate phones or electronic devices being accessed without their consent. Educators may allow for cell phone use on a classroom project. This must be administratively supported and approved in advance of bringing the device to class.

Students may not use cell phones or other electronic devices while riding in a school vehicle unless they have expressed permission to do so from the vehicle's driver/sponsor.

Students are personally and solely responsible for the security of their cell phones and other electronic devices. The school district is not responsible for theft, loss, or damage of a cell phone or any calls made on a cell phone. Students that bring their cell phone or electronic devices to school are required to leave them in their vehicles.

Students that ride the school bus or will be at the school after regular school hours will have be given the option of leaving their phone with the bus driver/monitor or in the office for safe keeping.

In the case of temperature extremes and inclement weather, students will be allowed to have the office house their electronic device to avoid potential damage to the device. With the exception of the school parking lot, students may not access their phone or electronic communication device anywhere on the school grounds other than the high school office when collecting or surrendering the device.

Note: An exception will be made to this policy if phone or device possession is necessary to accommodate a student's disability or are required by the student's Individualized Education Plan (IEP) or Section 504 Plan. This includes medical exceptions that require a verification from a physician requesting this option.

Students who violate this policy will have their cell phones or other electronic devices confiscated immediately. The administration will return confiscated devices to the offending student's parent or guardian **ONLY** after meeting with the parent or guardian to discuss the violation. Students who violate this policy may, at the discretion of the school's administration, be subject to additional discipline, up to and including suspension or expulsion.

The taking, disseminating, transferring, or sharing of obscene, pornographic, lewd, or otherwise illegal images or photographs, whether by electronic data transfer or otherwise may constitute a crime under state and/or federal law. Any person engaged in these activities while on school grounds, in a school vehicle or at a school activity will be subject to the disciplinary procedures according to the student code of conduct and student handbook.

Any student found to be in possession of obscene, pornographic, lewd, or otherwise illegal images or photographs will be promptly referred to law enforcement and/or other state or federal agencies, which may result in arrest, criminal prosecution, and possible inclusion on sex offender registries.

Reminder: Students may not use cell phones or other electronic devices while they are in locker rooms or restrooms.

8.C. Resignation:

Sherri Freeland has submitted her resignation letter for the 24-25 school year.

Action Item

Motion to accept, with regret, the resignation of Sherri Freeland and thank her for her 16 years of service to the district. Passed with a motion by Shad Stamm and a second by Nick Ladenburger.

Jennifer Fries:	Yea
Steve Guernsey:	Yea
Ted Henderson:	Yea
Nick Ladenburger:	Yea
Kent Lorens:	Yea
Cole Lutz:	Yea
Sandy Noffsinger:	Yea
Shad Stamm:	Yea
Jordan Stroup:	Yea

8.D. Negotiations: We don't have a signed agreement this month but will have for next months meeting.

Action Item

8.E. School Calendar 24-25

Action Item

Motion to approve the 24-25 school calendar Passed with a motion by Jennifer Fries and a second by Steve Guernsey.

Jennifer Fries:	Yea
Steve Guernsey:	Yea
Ted Henderson:	Yea
Nick Ladenburger:	Yea
Kent Lorens:	Yea
Cole Lutz:	Yea
Sandy Noffsinger:	Yea
Shad Stamm:	Yea
Jordan Stroup:	Yea

Dundy County Stratton School Calendar 2024-2025

August						
s	m	t	w	t	f	s
					1	2
3	12					3
	4	5	6	7	8	10
	11	12	13	14	15	17
	18	19	20	21	22	24
	25	26	27	28	29	31

8 - Workday - McCook

6 - Inservice

7 - resume school

13 - Workday

14 - Workday

15 - school starts

January

s	m	t	w	t	f	s
			1	2	3	4
	5	6	7	8	9	10
	12	13	14	15	16	17
	19	20	21	22	23	24
	26	27	28	29	30	31

February

s	m	t	w	t	f	s
						1
	2	3	4	5	6	7
	9	10	11	12	13	14
	16	17	18	19	20	21
	23	24	25	26	27	28

September

s	m	t	w	t	f	s
1	19					
4	31	1	2	3	4	5
	8	9	10	11	12	13
	15	16	17	18	19	20
	22	23	24	25	26	27
	29	30				

2 - Labor Day

3-Inservice

10 - PTC

23-Inservice

30-PTC - Elementary 3-8pm

October

s	m	t	w	t	f	s
1	21					
5	52		1	2	3	4
	6	7	8	9	10	11
	13	14	15	16	17	18
	20	21	22	23	24	25
	27	28	29	30	31	

17 -Inservice

12 - End of third quarter

16 - End of first quarter

13, 14 - Spring Break

18 - Fall Break

March

s	m	t	w	t	f	s
						1
	2	3	4	5	6	7
	9	10	11	12	13	14
	16	17	18	19	20	21
	23	24	25	26	27	28
	30	31				

November

s	m	t	w	t	f	s
1	17					
6	69	3	4	5	6	7
	10	11	12	13	14	15
	17	18	19	20	21	22
	24	25	26	27	28	29

13 - Inservice

9- Inservice

27,28, 29 - no school

18 - Good Friday

Thanksgiving

21 - Easter Monday

April

s	m	t	w	t	f	s
		1	2	3	4	5
	6	7	8	9	10	11
	13	14	15	16	17	18
	20	21	22	23	24	25
	27	28	29	30		

December

s	m	t	w	t	f	s
0	15	1	2	3	4	5
6.0	84	8	9	10	11	12
	15	16	17	18	19	20
	22	23	24	25	26	27
	29	30	31			

20 - End of 2nd Quarter

20 - Last day of Fall Seme 21 - Last day of Spring Semes

22 - Workday/Flex

May

s	m	t	w	t	f	s
				1	2	3
	4	5	6	7	8	9
	11	12	13	14	15	16
	18	19	20	21	22	23
	25	26	27	28	29	30

Student Days

175.0

Teacher/Student Day

185.0

8.F. Move April meeting to April 15.

Action Item

This date falls so early in the month that we do not have the tax receipts or other bills that need to be paid.

Motion to move the regular board meeting from April 8, 2024 to April 15, 2024

Passed with a motion by Steve Guernsey and a second by Cole Lutz.

Jennifer Fries: Yea

Steve Guernsey: Yea

Ted Henderson: Yea

Nick Ladenburger: Yea

Kent Lorens: Yea

Cole Lutz: Yea

Sandy Noffsinger: Yea

Shad Stamm: Yea

Jordan Stroup: Yea

8.G. NASB information

Action Item

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance. All Dates & Locations Tentative & Subject to Change

Events & Networking - <https://members.nasbonline.org/events>



Your Monthly Board Agenda Update Video Links from NASB

<https://members.nasbonline.org/news-resources/video-library>



The 2024 Legislative Session will begin Wednesday, January 3

School Board Member Week in Nebraska - January 21-28

Legislative Issues Conference - January 21-22 - Lincoln

Board Presidents Retreat - January 28-29 - Norfolk

REG NOW!



Board Presidents Retreat - February 4-5 - Kearney



Finance Workshops - Lincoln, North Platte & Gering



Continued on Page 2



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Amplified Finance / Budget & Finance Workshops - March 5 - Lincoln

Amplified Finance / Budget & Finance Workshops - March 19 - North Platte

Amplified Finance Workshop - March 20 - Gering

NAEP State Convention - March 27-28 - Kearney

YOUR 2024 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit: <https://members.nasbonline.org/about-us/affiliate-members>



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8.H. Legislation
Action Item

THIS WEEK	NEXT WEEK							
BILL	SPONSOR	COMMITTEE	DESCRIPTION	NRCSA POSITION	HEARING DATE	TESTIFY?	ADVANCED?	
LB5	Blood	Business/ Labor	Provide for Workers Comp for mental injuries suffered in workplace violence		2/13			CARRYOVER
LB17	Dungan	Judiciary	Allow full time, off duty law enforcement officers to possess firearms on school property.		1/26			CARRYOVER
LB48	Dorn	Appropriations	Increase funding to ESUs over the next two years. Part state aid, part technology infrastructure. Would increase ESU funding by \$3 M in 23/24 and \$3.5 M in 24/25.	support	3/15	NRCSA (included NCSA, NSEA, NASB, STANCE, GNSA)		CARRYOVER
LB56	McKinney	Business/ Labor	Diaper Changing Accomodation Act. State and political subdivisions required to provide at least one diaper changing station in men's and women's restrooms, or one in a gender-neutral or family restroom. Must also provide signage outside restrooms noting the availabilty of changing stations.		1/31		GEN'L FILE	
LB61	Brandt	Transportation/ Telecomm	Allow for companies to "license" dark fiber.	support	2/21	sent letter	GEN'L FILE	
LB71	Sanders	Education	Parental involvement, access to instructional materials. District must adopt policy on allowing parents access to testing and curriculum information. Must allow for parents to opt their child out of specific instruction or activities. Must state how the district will allow access to different pieces of instructional tools. School policies must be made available via the district's website. PENALTY: if the Commissioner finds the district is in non-compliance the district will be allotted reasonable time to make amends. If amends are not made the Commissioner may take steps in his/her authority up to removal of accreditation. (Previous form of bill called for loss of state funding).	support	1/31	NCSA (included NRCSA)	Lippincott priority. General file with AM 833.	
LB79	Erdman	Revenue	Adopt the EPIC option consumption tax		3/3		Erdman priority	CARRYOVER

LB99	M. Cavanaugh	Education	Hunger Free Schools Act. Difference in fed funding made up to qualified districts.	support	2/13	NCSA (included (NRCSA)		CARRYOVER
LB103	McDonnell	Retirement	School Retirement System. Allows eligibility for some NDE employees who previously have not been eligible for NPERS.		2/14		passed/signed	
LB104	McDonnell	Retirement	NPERS		2/7			CARRYOVER
LB141	Briese	Education	NDE required to provide guidance on moments of silence in schools		1/23		General File	
LB143	Briese		Year round daylight savings time		2/8		General File	
LB153	DeBoer	Education	Adopt the Extraordinary Increase in Special Education Expenditures Act. Districts may apply for payment from the fund by Jan. 15. The preceeding Dec. 31 state reimbursement will be used as the base. A district over 107% of that total may apply. AMENDED INTO LB 705	support	2/7	NRCSA	LB 705	
LB159	McDonnell	Education	Adopt the Fostering Independence Higher Education Act		3/6			CARRYOVER
LB165	Geist	Revenue	Extend Educational Savings Plan Trust to elementary and secondary schools. Currently such savings plans are for college. The bill would allow savings plans for private school tuition. Would provide income tax breaks.		2/2		Bostelman priority	CARRYOVER
LB166	Bostelman	Transportation/Communications	Change provisions relating to design-build		2/7			CARRYOVER
LB169	Hunt	Judiciary	Would amend several existing laws to prohibit discrimination on the basis of race, color, creed, ancestry, religion, sex, marital status, national origin, sexual orientation, or gender identity. "Gender identity" is defined as the internal feelings about one's own gender regardless of biological birth gender.		3/1			CARRYOVER

LB177	Erdman	Education	Adopt the "My Student My Choice" Act. State Treasurer required to transfer funds into an account for every student in the state. The amount is to be in the amount of 55% of the adjusted per pupil cost from the prior year. Parents can choose how those funds are spent for school expenses, including in both public and private schools. May be used for tuition to a private school. State may not withhold funds from private school on the basis that it refuses to abide with state standards or policies. Public school may raise property taxes in the amount of 45% of the adjusted per pupil coast from the proceeding year. To exceed this amount the Board must have a public hearing, then may go up to 2.5% increase from preceeding year.		3/21			CARRYOVER
LB178	Erdman	Education	Require the display of the national motto in schools. Would be required to be in English.		3/6			CARRYOVER
LB188	Hansen	Education	Allow for temporary teaching certificates to veterans. Applicants would have to (1) have served for at least 48-months, (2) have a minimum of 60 college credits with at least a 2.5 GPA, and (3) passed any required subject area exam as required by NDE. Temporary certificate would be for a maximum of two years. Candidate must be assigned a teacher mentor. Still must pass a background check.		1/23			CARRYOVER
LB198	McDonnell	Retirement	Provide for return to work and authorize contributions under NPERS. A member who experiences a separation from service with the member's employer but has not submitted a retirement application or a request for distribution, or received a retirement benefit, disability retirement benefit, or distribution, from the retirement system, may return to work as a (i) temporary employee, (ii) substitute employee, or (iii) volunteer for any employer participating in the retirement system.	support	2/23		General file. Nebr Retirement Systems priority	
LB201	Vargas	Education	Make it a graduation requirement to complete the FAFSA application. Would provide for an opt out opportunity for parents to decline completing the application. School would have to report the number of students completing or opting out.	oppose	2/13	NCSA (included NRCSA)	Indefinitely postponed	
LB211	Blood	Revenue	Property tax curcuit breaker fund. Provide property tax credit to those with limited income to pay.		3/15			CARRYOVER

LB225	Dungan	Education	Allow for volunteering as a poll worker to be an option in meeting American civics requirement. Already required: (A) Citizenship test, (B) paper or project on person or event as set by the state, or (C) attendance/participation at a meeting of a public body and paper on the meeting. Appoint a student to American civics committee.		1/23			CARRYOVER
LB231	Dungan	Education	Change provisions relating to student attendance. Amends requirements for developing plans for excessive absenteeism. Services to address barriers to attendance in matters of illness must be made available upon 20 days of absence. The notice must be in written form.		2/21			CARRYOVER
LB238	Wayne	Education	Include virtual students to state aid formula. Virtual students counted in TEEOSA must be at least 50% FTE. New formula would include virtual students who are below 50%. Students would be counted at their FTE level.		3/13			CARRYOVER
LB242	Briese	Revenue	Change provisions of Property Tax Incentive Act. Caps the total amount of credits at \$1B beginning in 2024.		2/9			CARRYOVER
LB243	Briese	Revenue	Raise minimum amount of relief from the Property Tax Incentive Act to \$700 M. LB's 28, 242, 309, 589 and 783 amended into LB243 via AM977		2/9		passed/signed	
LB244	Briese	Revenue	Expand eligibility for Property Tax Incentive Act beyond just school districts.		2/9			CARRYOVER
LB268	Halloran	Gov't, Military	Authorizes any eligible agency to participate in a trust or investment pool that would be managed by the State Treasurer's office. Such an eligible agency that would be affected that is associated with schools would be the Nebraska Liquid Asset Fund.		2/9			CARRYOVER
LB271	McKinney	Judiciary	Required training for reporting of child abuse/neglect.		2/22			CARRYOVER
LB272	Vargas	Business/Labor	Change date when compensation begins under the Nebraska Workers' Compensation Act		3/6			CARRYOVER
LB277	Brewer	Gov't, Military	Adopts the First Freedom Act, which would allow a person or religious group to bring legal action if an action by a government entity inhibits the right to practice religion. Also authorizes the wearing of tribal regalia by students. Schools may adopt policies or guidelines that define.		2/8		Gen'l File (Hardin priority)	

LB285	Walz	Education	Adopt the School Community Eligibility Provision Maximization Act. Each public school that has an identified student count of 50% or more shall operate under the community eligibility provision in order to maximize federal reimbursement. District may get a waiver if it is not financially feasible to enter the program.		1/24		Gen'l File	
LB287	Brewer	Gov't, Military	Prohibit creation of joint public agencies under the Joint Public Agency Act. Effective date would be Oct. 1, 2023.		3/24			CARRYOVER
LB297	Sanders	Gov't, Military	Adopt the Personal Privacy Protection Act. Schools and ESU's cannot identify personal information that includes "any list, record, register, registry, roll, roster, or other compilation of data that directly or indirectly identifies a person as a member, supporter, or volunteer, or donor of financial or nonfinancial support to any nonprofit organization holding a certificate of exemption"		2/16		Gen'l File (Low priority)	
LB298	Linehan	Education	Would require districts to annually report to NDE their data related to dyslexia. NDE would then be required to collate the information and file an annual report with the Legislature.		1/24		passed/signed	
LB299	Linehan	Education	Require vote of the people for bonds for Interlocal Agreement Act when a school district or ESU is involved. Projects that would include failed bond issues may not be resubmitted for a vote of the people for at least six months.		1/24		Select File	
LB303	Linehan	Revenue	Change provisions for annual determination of necessary funding within TEEOSA. The bill would require legal counsel or research analyst from both the Education and Revenue committees of the Unicameral to be included in the TEEOSA calculation process.		3/1		General file.	
LB304	Linehan	Gov't, Military	Require school district to report on its website membership in association that does lobbying or hires lobbyist.		2/9		General file.	

LB312	Lowe	Gov't, Military	Would require the State Treasurer to withhold state aid to any entity (including schools) when not in compliance with budget limits and annual audit requirements. The entity may come back into compliance, but all aid forfeited to that point shall remain forfeited. If after a year the entity remains in non-compliance it shall be ineligible for future state aid. Upon reaching compliance it may become eligible for future state aid.		2/9			
LB318	Bostar	Revenue	Adopt Child Care Tax Credit Act. Reauthorize tax credits under the School Readiness Tax Credit Act.		2/8			CARRYOVER
LB320	Brandt	Education	Nebraska Plan. Created by Milford Board President (and member of NRCSA's Legislative Committee), Dave Welsch. The plan provides for (1) decreasing ag land valuations from 72% of their assessed valuation to 42% within the TEEOSA formula, (2) lower all other real property valuations from 96% to 86% within the formula, and (3) ensure that every public school district receives at least 10% of its basic funding from the state. Would bring about 90 more districts into equalization.	support	2/14	NRCSA		CARRYOVER
LB322	Linehan	Revenue	Prohibit creation of new joint public agencies with power to tax.		3/9			CARRYOVER
LB324	Wishart	Education	Raise reimbursement for SPED up to 80% over a four year period	support	1/30	NRCSA		CARRYOVER
LB327	Reybould	Business/Labor	Increase minimum wage eventually up to \$15 per hour		2/13		General File (Reybould priority)	
LB332	Linehan	Education	No further joint public agencies with control over education.		3/21		IBP	CARRYOVER
LB340	McKinney	Education	Amend requirements for expelled students under the Student Discipline Act. Includes both school districts and ESU's. For a district with an alternative ed program, the school must provide an individualized education program that would allow an expelled student to continue all academic work. Would require direct instruction. Districts without an alternative ed program, a school administrator must convene a meeting that would include the student, parents/guardians, a school rep, and a community organization rep to develop a plan that allows the student to attain school credits. Student would be required to attend biweekly meetings to consider his/her progress.	oppose	3/7	letter		CARRYOVER

LB341	Halloran	Judiciary	Adopt the State and Political Subdivisions Child Sexual Abuse Liability Act. A victim of sexual abuse may file tort claim against a political subdivision or state agency on the same basis as could be made against a private individual or agency. "Constitutes a waiver of sovereign immunity of the state and all political subdivisions."		2/24			CARRYOVER
LB372	Murman	Education	Change provisions for part time enrollment and eligibility in extracurricular activities. Resident students of the district who are enrolled in private or home school may enroll in any class selected by the student. Board must adopt policy and procedures to allow home school students to participate in extracurricular activities without having to be enrolled in any classes. Home school will determine academic eligibility. Home school students may be required to follow school policies that other students follow for eligibility. AMENDED INTO LB 705	oppose	3/6	NSAA (included NRCSA)	LB 705	
LB374	Murman	Education	Adopt the Parents Bill of Rights and Academic Transparency Act. Repeal old bill, adopt new language. Board must adopt policy ensuring Parental Bill of Rights. Develop an online Parent Portal. Very detailed.	oppose	1/31	NCSA (included NRCSA)		CARRYOVER
LB378	McDonnell	Retirement	Change retirement system participation provisions. The bill clarifies that no employee of a state agency or political subdivision would be authorized to participate in any government sponsored retirement system, unless the employee is lawfully present in the United States.		3/2			CARRYOVER
LB385	Linehan	Education	Recruitment and retention grants for teachers. Provides for \$5,000 recruitment grants for teachers who complete a year of teaching in Nebraska. Retention 1 and Retention 2 grants are also provided at \$5,000 per. High need retention grants are provided for teachers who obtain a certification in SPED, math, science, technology or dual credit. AMENDED INTO LB 705		1/30		LB 705	

LB386	Linehan	Education	Prohibits the Unicameral from changing the school district budget base limitation and local effort rate calculation. Current entities base limitation is set at 2.5%, but may be adjusted by the Unicameral in any given year. The Unicameral would not be able to change the base limitation for schools from 2.5%. The method for determining local effort rate would also not be allowed to be changed by the Unicameral. This would tie the hands of future Unicamerals.		2/21			CARRYOVER
LB394	Erdman	Judiciary	Change provisions relating to determination of damages as a result of eminent domain.	oppose	2/23	sent letter		CARRYOVER
LB413	Blood	Education	Adopt the Interstate Teacher Mobility Compact. The bill would support the establishment of a multi-state compact which would allow states to work together on teacher certification reciprocity. States would have to agree to join the compact. Each state would have one representative appointed to work reciprocity questions.	Support	1/30	NRCSA	indefinitely postponed	
LB414	Conrad	Education	Change provisions relating to Option Enrollment. Board of Ed must set capacity limits by Oct. 15 for the next year. SPED cases may be on a case by case basis. Would need to provide description of services the district does not have capacity to provide. AMENDED INTO LB 705.		2/7		LB 705	
LB429	Walz	Revenue	Create TEEOSA Trust Fund. Funds are generated from unclaimed Nebraska Property Tax Incentive (LB 1107) funds. Would provide for a three-year "look back"--any funds not claimed within three years would go into the Trust Fund. Fund would be used to provide state aid to schools.		3/8			CARRYOVER
LB435	Geist	Judiciary	Allow for court appointment parent advisors for youth in juvenile justice system. Would provide advice to parents or guardians. Schools are to cooperate with the parent advisor. Parent advisor required to cooperate with school.		2/16			CARRYOVER

LB440	Albrecht	Revenue	Establish special fund that voters in a district can approve for building projects. Board may have a special building fund of up to a 14¢ levy for major structure updates such as HVAC or roofs, equipping of buildings, or purchase or erection of buildings of under 1200 square feet. A separate special fund may be put to a vote of the people that would allow for acquiring sites for building, purchase or lease of buildings or modular buildings, or construction of buildings..	oppose	2/10	NASB (included NRCSA)		CARRYOVER
LB455	Wayne	Education	Create a grant for the distribution of newspapers to schools and homes to improve reading. Provides grant to entities representing a majority of newspapers that can distribute non-digital copies of newspapers.		2/21		General File.	
LB475	Wayne	Education	Terminate TEEOSA. Provide state funding of 48% of GFOE. \$4,750 per formula student. Additional funding based on sparseness, poverty students, ELP students. To receive funding districts must be under maximum class sizes that are laid out in the bill.		3/13			CARRYOVER
LB 478								CARRYOVER
LB487	Hunt	Education	No school in Nebraska receiving state funds may discriminate on the basis of race, color, religion, national origin, ancestry, citizen status, gender, sexual orientation, gender identify, disability, or SPED status. Will be used to fight LB 753 (Opportunities Scholarship Act).		2/14			CARRYOVER
LB507	Conrad	Judiciary	Change provisions relating to truancy and compulsory education.		2/15			CARRYOVER
LB516	Walz	Education	Provide grant funds for school safety infrastructure and hiring of mental health practioners. AMENDED INTO LB 705	support	3/13	John Skretta (on behalf of many, including NRCSA)	LB 705	
LB518	Walz	Education	Reducing Education Risk Factors and Property Tax Relief Act. State Board shall identify and approve reducing risk factors education programs. List shall be shared with school districts. School shall adopt program, whcih shall be funded by the state. State shall develop a funding program for the programs.		3/14			CARRYOVER

LB519	Walz	Education	Eliminate teacher certification fees. \$35 M toward teacher retention. Student Teaching Assistance Act.		1/31			CARRYOVER
LB520	Walz	Education	Amends Computer Science and Technology Education Act from last year. Allows for meeting one class requirement by obtaining skills through a variety of classes. AMENDED INTO LB 705	support	2/7	NRCSA	General file	
LB521	Walz	Judiciary	Provide immunity for school personnel who administer naxalone.		2/24			CARRYOVER
LB522	Walz	Education	Amends the way in which poverty allowance is determined.		3/13			CARRYOVER
LB523	Walz	HHS	Require NDE to submit a plan to the feds to make school psychologists as eligible providers	support	3/3	NASB (included NRCSA)		CARRYOVER
LB527	Fredrickson	Education	Appropriate \$12 M (which can grow by up to 10% annually) to schools/ESUs for allowable mental health expenditures not an allowable reimbursable cost under Special Education Act.		3/21			CARRYOVER
LB528	Hansen	Education	If public school district rejects Option Enrollment request, the student may file with the state and receive a scholarship that may be used in a private school.	oppose	2/28	sent letter		CARRYOVER
LB529	Hansen	Revenue	Amends the "pink postcard bill". Levies for payment of bond issues excluded. At least one elected rep for the school district must attend the public meeting. A quorum attending the public meeting will not violate Open Meetings Act. Information may be sent electronically to the county assessor (not county clerka).	support	3/9	NASB (included NRCSA)		CARRYOVER
LB550	Ballard	Education	Allows for unlimited option enrollment applications at any time.	oppose	2/28	NCSA (include NRCSA)		CARRYOVER
LB558	Day	Business/Labor	Require payment of a minimum wage to all public school personnel. The minimum wage is set at 70% of the statewide Nebraska hourly wage as determined by the state.		1/30			CARRYOVER
LB575	Kauth	Education	Adopt the Sports and Spaces Act. School may not allow biological females or males to use restrooms or locker rooms of opposite sex. Schools may not allow biological males to participate in female-only sports. Schools may only allow biological females to participate in male sports if that sport is not provided for females.	monitor	2/13		Clements priority	CARRYOVER

LB583	Sanders	Education	Part I of Governor's school funding plan. Provides for per pupil funding of \$1,500 to public schools. Counts as a local resource. Ensures 80% reimbursement from state and federal funding for allowable SPED costs. Does not count as a local resource.	support	2/7	NRCSA	passed/signed	
LB585	Hughes	Education	Adds oversight of mental and behavioral training to duties of school security director. Amends required suicide training to also include behavioral and mental health issues training (one hour per year) for all school employees who have contact with students or as assigned by Supt.		2/7		indefinitely postponed	
LB589	Briese	Revenue	Part II of Governor's school funding plan. Adopt School District Property Tax Limitation Act. District's base property tax request authority set at 3% (approved bond levies not included). Growth in number of students, number of ELL students or number of poverty students may cause the base authority to increase. May exceed property tax request authority through either (1) affirmative vote of at least 60% of voters, or (2) 75% vote of the Board of Ed. Increases above the base are only allowed up to a certain % based on school district student enrollment. Any unused levy authority may be carried forward to ensuing years.	neutral based on late filing of AM212	2/1	NRCSA	Amended into LB 243.	CARRYOVER
LB603	Linehan	Education	Alternative Certification for Quality Teachers Act. Would require the Commissioner to issue a teaching certificate to someone who has a bachelor's degree and has successfully completed an alternative certification program operated by "an organization" that operates in at least 5 states and has provided the process for at least 10 years. The candidate would be required to pass a subject area exam and a pedagogy exam known as the professional teaching knowledge exam. Would still have to pass a criminal background check. AMENDED INTO LB 705		1/30		LB 705	
LB610	Lippincott	Appropriations	\$10 M + for grants to schools for CTE. 23/24 and 24/25.	support	3/15	NRCSA (include NCSA, GNSA, STANCE)		CARRYOVER
LB627	Bostar	Bostar	Free Student Meals Act.		3/14			CARRYOVER

LB630	McKinney	Education	Require local Board of Ed to adopt a student dress code policy. Require NDE to adopt a model dress code policy. AMENDED INTO LB 705	monitor	2/14		LB 705	
LB632	McKinney	Education	Prohibit a school in a metropolitan district from suspending a student in grades PK through 2nd. AMENDED INTO LB 705		3/7		LB 705	
LB635	Albrecht	Education	Provide requirements regarding access to online resources by schools and Library Commission. Vendor providing services that do not follow blocking and filter requirements may have payments withheld. Parents are to be provided access information of their students.	oppose	3/6	NASB (include NRCSA)		CARRYOVER
LB637	Albrecht	Gov't/Military	Require patrons to be allowed to speak at each meeting that is subject to the Open Meetings Act.	oppose	2/24	NRCSA	Gen'l File	
LB638	Albrecht	Education	Adopt the Nebraska K-12 Cybersecurity and Data Protection Act. Require ESUCC to develop a cybersecurity team to conduct a statewide needs analysis, establish a response plan to promptly respond to and recover from a cybersecurity event, and submit a report annually to the Education Committee providing updates on progress in implementing provisions of the Act.		3/6			CARRYOVER
LB647	McDonnell	Education	NDE required to take over the textbook loan program and provide textbooks to students attending private schools. State appropriations will be made for providing the textbooks. AMENDED INTO LB 705.	support	2/14	NCSA (included NRCSA)	LB 705	
LB648	McDonnell	Education	Provide powers and duties of NDE relating to the development of a workplace development program. AMENDED INTO LB 705		3/13		General file	CARRYOVER
LB673	Hansen	Education	Provide for grants through NDE to any school that provides emergency mapping data to local law enforcement and first responders.	support	2/2	NASB (included NRCSA)		CARRYOVER
LB679	Day	Education	Appropriate \$2 M in both 2023-24 and 2024-25 to provide for Holocaust and Genocide Education Training Program. Grants would go to schools and ESUs to train teachers.	support	3/6	NASB (included NRCSA)		CARRYOVER

LB681	Clements	Appropriations	Part III of Governor's School Funding plan. Establishes the Education Future Fund. \$1 B put into the fund in Year 1, then \$250 M annually. Fund would be used to (A) protect foundation aid, (B) ensure 80% reimbursement for SPED, (C) increase funding for schools that creates a dollar-for-dollar reduction of property taxes, (D) create a grant program to promote the growth of CTE programs, (E) provide funding for grant program to address teacher shortage issues, or (F) create a grant program that grows mentorship opportunities. Amendment 193 would add fully fund TEEOSA Equalization funds, followed in order by SPED reimbursement and Foundation Aid.	support	3/15	NRCSA		CARRYOVER
LB690	Linehan	Education	Change provisions to the powers and duties of NDE, State Board of Ed, and Commissioner of Ed. Commissioner and State Board answerable to Legislature. Commissioner must file annual report on state of the schools to legislature and report on actions of State Board to legislature.	oppose	3/7	letter		CARRYOVER
LB699	Murman	Revenue	Would drop ag land and commercial property down to 0% valuation for purposes of school property taxes.	oppose	3/2	NRCSA (GNSA)		CARRYOVER
LB 700								CARRYOVER
LB701	Murman	Education	Change legislative intent provisions of TEEOSA. Minor change from "reliance on the property tax" to "reliance on property taxes"....		2/21			CARRYOVER
LB701	Murman	Education	Shell bill.		2/21			CARRYOVER
LB702	Murman	Education	Slight change in role and missions of ESUs from "serve as educational service providers in the state's system of elementary and secondary education" to "serve as educational service providers in the State of Nebraska's system of elementary and secondary education". This is likely simply a shell bill to be a placeholder for another bill.		2/21			CARRYOVER
LB705	Murman	Education	Lottery funds distribution. Funding to Mental Health training. Needs to specify distance learning funding remains intact in the fiscal note. Amended into LB 705 are provisions from LB 153, LB 356, LB 372, LB 385, LB 414, LB 516, LB 520, LB 603, LB 632, LB 647, LB 648, LB 698, LB 703, LB 708, LB 724, LB 762, and LB 787.		2/21		passed/signed	

LB708	Arch	Education	Require Office of Probation Administration, State Court Administrator, NDE, and DHHS to enter into a memorandum of understanding for the sharing of data regarding date relevant to students under jurisdiction of juvenile court. AMENDED INTO LB 705		2/28		LB 705	
LB724	Vargas	Education	Eliminate PRAXIS. AMENDED INTO LB 705	support	3/13		LB 705	
LB727	Linehan	Revenue	Christmas Tree bill. Bills attached include LB 165				passed/signed	
LB750	Albrecht	Revenue	Change provisions relating to the valuation of ag land and horticultural land. Shell bill?		2/2			CARRYOVER
LB751	M. Cavanaugh	Education	Creates State Aid to Public Education Fund. \$200,000 into the fund. Shell bill?				withdrawn	
LB752	M. Cavanaugh	Business/Labor	Any entity that receives state funds may not discriminate on the basis of race, color, national origin, sex, disability, or age.		3/13			CARRYOVER
LB753	Linehan	Revenue	Opportunity Scholarships. Many co-signers, on behalf of the Governor. \$25M in tax credits the first year, then can grow by 25% per year. Amendment to move it out of committee would cap the growth at \$100 M.	oppose	2/3	NRCSA (NCSA, STANCE, GNSA)	passed/signed	
LB762	DeBoer	Education	Appropriate funds to develop a Nebraska Teacher Apprenticeship Program. Purpose is to help recruit and retain teachers utilizing an apprenticeship model. Program to be administered by NDE. AMENDED INTO LB 705		1/31		LB 705	
LB774	Vargas	Education	Amend provisions of the Student Discipline Act. Suspended student must be allowed to make up all work/exams toward graduation. May not be required to attend alternative ed setting. Parent(s) may challenge naming of hearing officer and an alternate hearing officer must be appointed.	oppose	3/21	NCSA (include NRCSA)	indefinitely postponed	
LB780	Halloran	Education	Provide state funding for one year to cover the educational costs of handicapped students if a facility for handicapped students closes. WITHDRAWN				withdrawn	
LB781	Halloran	Appropriations	Provide \$300,000 grant to Axtell Public Schools to help cover costs for students they receive as a result of the closing of Mosaic. WITHDRAWN	support	3/15		withdrawn	
LB787	Wayne	Education	Adopt the STEEM Development Act. AMENDED INTO LB 705		1/31		LB 705	

LB800	Murman	Education	Set limits on Superintendent and ESU Administrator compensation. Would limit the compensation for a Supt or ESU Administrator to not more than 5 times of that of a beginning teacher in the district.	oppose	1/31	NRCSA	General file	
LB805	von Gillern	Education	Require schools to allow certain youth organizations to provide information, services, and activities.	support	2/2	NASB (include NRCSA)	indefinitely postponed	
LB811	Murman	Education	Student Discipline Act. Allow physical restraint.	oppose	2/28	NCSA (include NRCSA)		CARRYOVER
LB820	Albrecht	Revenue	Adopt the Agricultural Valuation Fairness Act. Ag land would be valued on Production Basis instead of Market Basis. Voiced concern over the "unknowns" when other funding bills are being considered. Opposed, but stated it warrants study after other school funding bills are adopted.	oppose	2/3	NRCSA		REVENUE
LR1CA	Blood	Gov't/Military	Constitutional amendment to require Legislature to provide funding to other entities for mandates adopted by the Unicameral. This would end the "unfunded mandates" issues that are often passed on to entities such as school districts or ESU's.	support	2/24	NRCSA	General File (Blood priority)	
LR6CA	Erdman	Revenue	Constitutional amendment prohibiting governmental entities from levying any taxes other than the consumption tax and excise taxes.		3/3		held in committee	
LR24CA	Albrecht	Education	Constitutional amendment to eliminate the State Board of Ed and for the Governor to appoint the Commissioner of Education.	oppose	3/7	letter (included NCSA)		CARRYOVER
LR28CA	Linehan	Education	State Board of Education would be 7, instead of 8, members appointed by Governor.	oppose	3/7	letter (included NCSA)		CARRYOVER
LR29CA	Linehan	Education	State Board of Education member limited to two consecutive terms of office.		3/7			CARRYOVER
LB821	Blood		Deals with enrollment of children with disabilities in military families.					
LB835	Blood		School Psychologist Interstate Licensure Compact. Promote the ability to practice and mobility of school psychologists among member states.					

LB841	McKinney		School Leadership Engagement Act. Administrators must spend 15% of work time during school year participating directly in school engagement activities. Annual report must be submitted to Dept. of Ed and Education Committee. Report must be made available on school's website.					
LB853	Jacobson							
LB855	Conrad		School may not use collection agency to collect delinquent food service program bills. May also not assess fines or interest on late payments.					
LB858	Linehan		Appropriate app \$300K per year for two years to expand office of finance and administrative services in NDE.					
LB860	Linehan		Expands the report that NDE must file on Early Childhood programs that includes detailing how the grants were distributed and the budgetary needs of the program.					
LB862	Linehan		Districts that choose to charge non-exempt students for transportation must submit an annual report to NDE. The report must include the number of students and the amount charged.					
LB878	Holdcroft							
LB899	Hughes		Exempt Class III districts from prohibition to suspend students in grades PK-2.					



Jackie Anderson <jackie@dcstigers.org>

Check out this week's OpenSkyLIGHTS!

1 message

OpenSky Policy Institute <info@openskypolicy.org>

Fri, Jan 5, 2024 at 10:08 AM

Reply-To: OpenSky Policy Institute <info@openskypolicy.org>

To: jackie@dcstigers.org

Email not displaying correctly? [View it in your browser.](#)



**CLEAR THINKING FOR
A STRONGER NEBRASKA**



155

Nebraska lawmakers introduced **155 measures** in the first two days of the legislative session. Bill introduction continues through January 17 (Day 10). Among the bills introduced on Thursday was a proposal by Sen. Terrell McKinney ([LB 924](#)) to expand the state's Homestead Exemption, a program currently available to people over age 65, veterans and the disabled based on income and the value of the property, to include residents of certain census tracts based on household income.

Redlining, which originated when the federal government declined to guarantee home mortgages to people living in specific neighborhoods, was banned in the 1960s but continues to have an effect on neighborhoods through depressed

property values which in turn influence the resources available to local governments.

[Read more on history of redlining in OpenSky's property tax primer](#)

78%

America's 741 billionaires are now worth a record [\\$5.2 trillion](#). Billionaire wealth has grown **78%** since passage of the 2017 Tax Cuts and Jobs Act, which cut taxes for the wealthiest families and corporations.

A tax system allowing taxes on wealth to be lower than taxes on paid work puts workers at a disadvantage, expanding economic and racial inequalities. At the federal level, long-term capital gains are taxed at a rate of 23.8%, compared to a top rate of 37% on earned income.

[Read more from Americans for Tax Fairness](#)

[Read Op-Ed published by American Bar Association](#)

33

Ahead of a year-end deadline, [33 states](#) opted into a program that would provide \$40 in grocery benefits over each summer month to families of students who are eligible for free or reduced-price lunches at school.

Nebraska declined to participate, but a bill proposed by Sen. Jen Day ([LB 952](#)) would require the state's Department of Health and Human Services to apply for the Summer EBT program. Estimates are that low-wage families in Nebraska could receive \$18 million in federal funds each year through the program, with the administrative cost split between the federal government and the state. Nebraska's cost has been estimated at \$300,000 annually.

Summer EBT programs help ensure kids have consistent access to nutritious food when school is out. Pilot programs and EBT programs implemented during the public health emergency have shown [promising results](#) in not only reducing child hunger but improving quality of diet as well.

[Read more from the Nebraska Examiner](#)

Number crunching

- **216,000**: The number of [jobs added nationwide in December](#), exceeding projections in the neighborhood of 175,000. Wages, meanwhile, increased by 0.4%.

- **15.6 million:** The number of [new vehicles purchased nationwide](#) in 2023, a 12% increase over 2022.
- **8.2 million:** The number of [interstate movers between 2021 and 2022](#), defined as Americans who lived in a different state than the prior year.
- **\$90,000:** The [cost for the state of Nebraska to purchase 90 acres of land in Colorado](#), its first purchase of land in connection with the \$628 million Perkins County Canal project.

We're hiring

OpenSky is excited to host a [State Policy Fellow](#) through the Center on Budget and Policy Priorities for the next two years. This is a great opportunity for an early career professional to conduct serious policy analysis and research in the areas of health care, taxes and education with real-world applications.

The deadline to apply is February 29, and those interested should plan to join an information session on January 25.

[Learn more about Fellowship opportunity with OpenSky](#)

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9. **Adjourn**

Information Item

Motion to adjourn at 8:41 Passed with a motion by Nick Ladenburger and a second by Shad Stamm.

Jennifer Fries:	Yea
Steve Guernsey:	Yea
Ted Henderson:	Yea
Nick Ladenburger:	Yea
Kent Lorens:	Yea
Cole Lutz:	Yea
Sandy Noffsinger:	Yea
Shad Stamm:	Yea
Jordan Stroup:	Yea