

Board of Education Regular Meeting
Monday, May 8, 2023 6:00 PM Mountain
Dundy County Stratton High School
400 9th Avenue West
Benkelman, Nebraska 69021

1. Opening Procedures

Procedural Item

1.A. Call to order
Action Item

1.B. Roll Call
Action Item

1.C. Pledge of Allegiance
Procedural Item

2. Open meetings law

Action Item

1. The Board of Education reserves the right to enter into Closed/Executive Session for 1) the protection of public interest or 2) the prevention of needless injury to the reputation of an individual, and the individual has not requested a public meeting. When making a motion to enter into Closed/Executive Session, the member making such a request should be as specific as possible keeping the previously listed stipulation in consideration.
2. If the Board is in agreement, a motion maybe to enter into Closed/Executive Session to 1) discuss a personnel matter, or 2) for the prevention of needless injury to the reputation of the individual, or 3) to discuss litigation and for the protection of the public interest.
3. Action concerning matters discussed in Closed/Executive Session will be acted upon in open session

3. Awards and Recognitions

Action Item

4. Public comment

Information Item

Welcome to the Dundy County Stratton Public Schools Board of Education Meeting. The Board welcomes citizens to attend board meetings to become acquainted

with the programs and operations of the district. Members of the public are also encouraged to share their ideas and opinions with the Board during the agenda item labeled “Public Items”. Comments or questions from the audience at any other time during the meeting except for the agenda item “Public Items” will out of necessity be declared out of order.

The Nebraska Open Meetings Act prevents the board from speaking to a matter that is not on the agenda. Please understand that the board may be unable to address your issue during the meeting. It is not permissible for the board to comment on items not listed for the protection of the public’s right to know and participate in the discussion of items that do come before the board and stated appropriately in the meeting agenda.

During this agenda item “Public Items” we ask that you abide by the following rules:

Public Comment Protocol and Procedures

4. Anyone wishing to speak to the board on specific agenda items or on other topics relevant to board business must complete a Public Comment Request Card and submit it to the Board President prior to the opening of the meeting. The public will only be recognized and their comments heard at Item “Public Items” on the board agenda. The total time allotted for the public comment will not exceed thirty minutes and each member of the public will be allotted not more than five minutes to address the Board. If a group wishes to speak, please designate one spokesperson for the group.
5. Please state your name and the topic you are addressing before you begin.
6. Speakers are asked to direct their questions and comments to the chair. A member of the Board of Education or the Superintendent may direct clarifying questions to the chair, but the board will not under any circumstance enter into a debate with any the member of the public.
7. Speakers may offer objective criticism of district operations and programs, but the Board would encourage members of the public to address complaints concerning individual district personnel through the proper chain of command. The chair may direct the member of the public to the appropriate means to address concerns brought before the Board; however, the board will not respond with action but will take comments under advisement and direct the comments to the appropriate staff member to address outside of the board meeting.
8. Please remember that is a public meeting for the conduct of business of the Dundy County Stratton Public School District. Offensive language, personal attacks and hostile conduct will not be tolerated. You should further be advised that there is no legal protection for any comments that are made.
9. As stated in **NEB. REV. STAT. § 79-570 Class I, II, III, IV, or VI school district; president; meetings; maintenance of order.**

If any district meeting of a Class I, II, III, IV, or VI school district any person conducts himself or herself in a disorderly manner and persists in such conduct after notice by the

president or person presiding, the president or person presiding may order such person to withdraw from the meeting and, if the person refuses, may order any person or persons to take such person into custody until the meeting is adjourned.

10. As stated in **NEB. REV. STAT. § 79-571 Class I, II, III, IV, or VI school district; meetings; disorderly conduct; penalty.**

Any person who refuses to withdraw from such meeting on being so ordered as provided in section 79-570 or who willfully disturbs such meeting shall be guilty of a Class V misdemeanor.

5. **Reports**

Action Item

5.A. Elementary principal report

Information Item

Principal's Report for May 2023

Where has the time gone? It seemed like just yesterday we were welcoming students in the doors and now we have two weeks left of school

Exciting things have been happening at the Elementary.

On April 12th, we hosted the annual spelling Bee where 7th grader Xander Cardoza was crowned the champion and Katie Smith 6th grader was 2nd

On April 19th the 6th graders attended Career Day at NW Tech in Goodland Kansas. We also conducted a Fire Drill that went very well

On April 20th the 6th grade attended an area 6th grade track meet hosted by Wauneta-Palisade. We were well represented and have some good tracksters coming up.

On April 24th We held our spring music concert and Mr. Loghry and the Students did a great job

On April 24th We had Christina Collier and Shayla Latta come and talked to the 4th grade about Savings for the Future

On April 24th the 2nd grade invited parents to view their Animal Habitats that they had been working on in class

April 24th – May 5th Mrs. Krug has been bringing her classes down to the public library to get a library card and have a tour of the library.

May 1st The 6th grade spent the day at the High School as part of a transition day.

May 11th Will be the last day of preschool that will conclude with preschool graduation

May 12th the Kindergarten will hold their Class graduation.

May 19th Will be the last day of school for the elementary students and Summer school will start on May 30th and run until June 22nd.

5.B. Secondary principal report
Information Item

May 8, 2023 Board Report

Spring Activities: Our fifth and final track meet is being hosted today with JH RPAC. Our staff and students have responded well to putting on these events. Spring activities are winding down. Districts for track are this week, and District Golf is Monday the 15th. We have shown steady improvement as the season has progressed. JH athletes have done a very nice job as well with many, many school records being broken numerous times throughout the season. Hopefully we can finish strong. Good luck to the athletes and coaches as we wind down the school year.

FCCLA/FBLA Awards Night: Recently the FCCLA/FBLA awards night and officer installation was held. It was a pleasure to see what great work our service groups have accomplished over the last year. The new leadership has dedicated themselves to continuing the legacy. Watch for updates coming out of Nationals with both of these agencies as the summer rolls in.

National Honor Society Induction: We recently (May 4) inducted three more students into the National Honor Society. Laynee Lutz, Klayton Rinne, and Abigail Foster were all inducted as members of the DCS Chapter. Congratulations to each of these fine students on this accomplishment.

Data Update (Per Jen Loker): Shared Last Friday at Celebration

7th grade class average improved by 38 points from the fall, and 8th grade by 47 points. Abi Spargo ended up with the highest overall score, but she and Jamie were only separated by 1 point. Jamie is still the most improved from fall, but Jerri, Ava, and DJ all improved by more than 60 points. With Abi's score added in, the 7th grade class average was proficient in number sense; Geometry and Data are still the categories where we saw the most improvement.

For 8th grade, Wryder still has the top score, with Emily securing the most improved score from fall. With Brock's scores averaged in, the class average was proficient in all 4 categories: number sense, algebra, geometry, and data. Their best category is still data, followed by geometry, which 4 of the students scored in the advanced range in the geometry category. More data is coming.

So far, our 8th grade median score (1297) is above both the state (1254) and the region (1264) average. The 7th grade median score (1229) is just below the state (1241) and the region (1242)

ACT/Pre-ACT: Information and summaries will be shared on Friday May 19 by Mrs. Forch at the awards convocation. In our estimation, our students are taking this process seriously.

Staffing Update: We have offered a teaching position (for your consideration) to Mr. Celger Venzon for Vocal/Band. He is currently teaching in the Philippines. His resume and body of work is very impressive. Please ask and we will provide you with links to some of his work. Mr. Loghry was part of the interview process and will serve as a formal mentor to help get Celger properly inducted once he arrives. We are meeting with him regularly to help facilitate his

transition to the United States. We met with him again this Friday morning. Mr. Schaub (Social Studies) has already started meeting with the girls' basketball team to facilitate transitions. He is excited to join us next year. We still have Family and Consumer Science, English/Language Arts, and few other positions open and advertised.

Schedule/Scheduling: Mrs. Forch is in the process of getting the students pre-registered for their classes. Plans continue for the new offerings. Minor tweaks are being worked out but we will have a working schedule in place and students will be scheduled walking out the door on the 19th. Kylee has worked very hard on this process. This will make registration next fall much more manageable. In short, only students that need adjustments or NEW students to the building will need to be registered next fall. Hopefully, no long lines will be encountered :-)

Spring Play: Our spring play (Fools by Neil Simon) was performed on Saturday, May 6. The students did an amazing job! It was a cute and whimsical play. If you missed out...you missed a lot. We have some seriously talented kiddos walking and gracing our halls. Thank you to Cara Spencer from Bird City who directed our play for giving our students an opportunity to perform and showcase their talents.

Seniors Last Day: Wednesday, May 10. Several are checking out the 9th due to school activities on May 10.

Graduation Caps: Seniors were given access to their caps over the weekend if they wanted them. They may be decorating them. They will use the criteria shared at the Board meeting last month. We have ordered extras in case there are issues. I anticipate our students doing an amazing job of respecting the process. Thank you for giving them the opportunity. I am confident they will not disappoint.

Graduation Practice: We will practice for graduation at 8:30 AM on May 11, 2023. We will then have the students walk through the elementary school in their caps and gowns. This will be their last BUS trip together as Tigers and as a senior class.

Graduation: May 13, 2023 @ 2:00 PM. Board members involved: Shad, Jordan, Sandy, Jennifer? Please meet at 1:25 PM. Others on stage will include: Jackie, Kylee, Troy

Awards Convocation: We will conduct the annual awards convocation for students on May 19 starting at 8:30 AM in the gymnasium. All teachers will present something to their classes.

Students Last Day: Students will be checked out starting in the afternoon of the 19th. We will have a BBQ at lunch. There was a 2:30 PM dismissal that day.

Have a Great Summer: Thank you all for the great leadership this year. We are moving the right direction. We are creating a culture of accountability and caring that fosters/nurtures/incubates great citizens.

Driver's Education: We will begin May 22 with Rich Wilson. This will be two weeks.

Handbooks: We are putting together several committees to work off contract to consolidate and update our handbooks. This will include outdated or antiquated policies, reduce redundancy, provide consistency, and eliminate contradictions. Our hope is to come out with cleaner versions that keeps our intent paramount but students' interest in front of all discussions.

Projected Graduates 2023: Twenty (20)

Ben Aldridge

Lizbeth Cardoza

Kimberlee Cole

Mauricio Diaz

Mica Donohue

Alex Englot

Andrew Englot

Samuel Fasso

Annaleah Frizzle

Jesus Garcia

Carley Gordon

Maxine Hill

Corbin Horner

Holly Hylton

Haidon Minniear

Payton Nelson

Peyton Rife

Grant Rosseau

Garrett Stamm

Makia Wissink

5.C. Transportation report
Information Item

DUNDY COUNTY STRATTON SCHOOLS VEHICLE REPORT								April 2023
VEHICLE	CAP	VIN	ODOMETER BEG	ODOMETER END	MILES	GALS	MAINTENANCE	
1	2000 Bluebird Bus (Coach)	50	6003	153473	153598	125.0	0.0	
2	2005 Van Hool Coach	58	4313	83743	85096	1353.0	361.0	
3	2015 Blue Bird Yellow Bus	35	8212	83064	83985	921.0	106.0	
4	1999 Thomas / INTERNATIONAL	60	5599	206775	206775	0.0	0.0	
5	2002 CHEVY							
6	2014 Blue Bird Bus	47	7776	151244	152366	1122.0	143.0	rpr horn; rpl emergency exit handle and switch passenger side window
7	2023 ICE School Bus	47	5460	22552	24430	1878.0	213.8	
8	2014 Blue Bird	77	1039	138661	140023	1362.0	214.0	
9	2002 CHEVY V8 3500 Bus	23	7370	171515	171515	0.0	0.0	
10	2012 Ford E-350 Van	10	8792	104691	104920	229.0	15.8	
11	2019 International Bus	35	6442	90870	92705	1835.0	180.7	rpl serpentine belt
12	2020 IC Bus	47	1961	101,146	103,896	2750.0	296.6	rpl passenger crossover mounting bracket
13	2005 Taurus Gold	5	4124	137602	137929	327.0	22.9	
14	2005 Taurus Grey	5	3776	138682	138683	1.0	11.9	
15	2010 Chevy Impala	5	9642	134425	134714	289.0	0.0	rpl front brake pads; rpl front brake rotors on both sides
16	2005 Chevy Suburban white	8	9871	194922	194979	57.0	22.0	
17	2006 Suburban - Maroon	8	2698	179863	181065	1202.0	67.4	
18	06 Suburban - grey	8	6085					
19	2013 Ford Expedition White	8	8563	239361	242181	2820.0	148.2	rpl l/side & r/side crossover intake gaskets; rplace mass air flow sensor
20	2002 Taurus (Red) Driver's ED	5	6498	111963	111963	0.0	0.0	
21	2001 Ford Taurus Tan	5	6788	150867	150868	1.0	0.0	
22	sold							
23	1999 Chevy Mid Bus 3500	22	0121	161107	161107	0.0	0.0	
24	97 Taurus	5	9015					
25	1996 Ford Taurus -Green	5	6462	178538	178539	1.0	0.0	
26	2022 Chevrolet Equinox	5	2126	8164	8853	689.0	15.0	
27	2012 BlueBird	47	0004	169788	170440	652.0	116.8	
28	2001 Chevy Silverado 1500		8211	155011	155349	338.0	25.0	
29	2018 Ford T-350 Transit		9985	67229	71304	4075.0	48.5	
30	2009 Ford F-350 Van	12	3952	124006	124053	47.0	0.0	
31	2007 Ford Expedition Silver	8	9506	259706	259921	215.0	21.0	
32	2021 Ford Exp Max	7	8371	24404	25794	1390.0	14.5	
33	2010 Ford E-350	10	5937	131837	132518	681.0	0.0	
34	1999GMC Suburban Blue	9	2627	156701	156701	0.0	0.0	
	ACTIVITY					24360.0		
	GAS CAN						4.6	
	Gas - Stratton							
	DIESEL CAN							
	Diesel - Stratton							
	Other - air compressor @ barn							
	F-935 John Deere mower							
	MULE							
	Besler Trailer							
	425 Mower (Benk)							
	345 Mower (Haigler)							
	345 Mower (Stratt)							
	Diesel Fuel Tank							
	Weedeaters - Stratton							

5.D. Superintendent report
Information Item

\$1,500 Per Student + 80% Special Education Funding

Draft

Students	School District	Per Student Amount @ \$1,500	Revised Equalization Aid	Revised Total State Aid	Est. Change to State Aid	Sp. Ed 80% Funded	Estimated Increase in State Support	
932	ADAMS CENTRAL PUBLIC SCHOOLS	1,397,967	-	2,063,392	▲	1,397,967	487,867	1,885,834
389	AINSWORTH COMMUNITY SCHOOLS	583,823	-	631,160	▲	583,823	291,510	875,333
141	ALLEN CONSOLIDATED SCHOOLS	210,830	-	238,630	▲	210,830	142,621	353,452
1,295	ALLIANCE PUBLIC SCHOOLS	1,941,865	255,272	2,387,535	■	-	580,576	580,576
353	ALMA PUBLIC SCHOOLS	528,835	243,638	1,547,027	■	-	261,385	261,385
368	AMHERST PUBLIC SCHOOLS	552,724	-	2,109,965	▲	136,809	146,417	283,226
241	ANSELMO-MERNA PUBLIC SCHOOLS	360,758	-	711,029	▲	360,758	117,241	477,999
174	ANSLEY PUBLIC SCHOOLS	260,927	-	277,647	▲	260,927	129,758	390,685
322	ARAPAHOE PUBLIC SCHOOLS	482,707	-	641,401	▲	482,707	206,482	689,189
118	ARCADIA PUBLIC SCHOOLS	177,422	836,040	1,256,224	■	-	50,118	50,118
684	ARLINGTON PUBLIC SCHOOLS	1,026,383	-	2,134,214	▲	944,590	282,000	1,226,590
172	ARNOLD PUBLIC SCHOOLS	257,984	-	383,862	▲	257,984	90,599	348,583
117	ARTHUR COUNTY SCHOOLS	175,485	-	468,852	▲	175,485	68,721	244,206
1,023	ASHLAND-GREENWOOD PUBLIC SCHS	1,534,132	-	1,759,091	▲	1,534,132	519,675	2,053,807
844	AUBURN PUBLIC SCHOOLS	1,266,316	1,947,484	3,577,229	■	-	458,870	458,870
1,169	AURORA PUBLIC SCHOOLS	1,753,229	-	1,969,804	▲	1,753,229	683,406	2,436,636
279	AXTELL COMMUNITY SCHOOLS	417,863	-	694,792	▲	417,863	155,369	573,232
287	BANCROFT-ROSALIE COMM SCHOOLS	430,431	-	1,255,712	▲	430,431	159,256	589,687
138	BANNER COUNTY PUBLIC SCHOOLS	206,695	-	686,589	▲	206,695	93,981	300,676
517	BATTLE CREEK PUBLIC SCHOOLS	774,838	-	1,654,606	▲	774,838	176,913	951,751
325	BAYARD PUBLIC SCHOOLS	487,267	1,326,873	1,845,655	■	-	119,888	119,888
1,865	BEATRICE PUBLIC SCHOOLS	2,797,401	2,757,648	5,836,187	■	-	1,242,183	1,242,183
9,120	BELLEVUE PUBLIC SCHOOLS	13,680,383	26,324,599	49,714,733	■	-	5,033,324	5,033,324
3,816	BENNINGTON PUBLIC SCHOOLS	5,724,370	13,407,543	19,890,288	■	-	894,570	894,570
234	BERTRAND PUBLIC SCHOOLS	350,986	-	381,010	▲	350,986	192,920	543,906
2,184	BLAIR COMMUNITY SCHOOLS	3,275,345	-	3,714,219	▲	3,275,345	1,041,036	4,316,381
248	BLOOMFIELD COMMUNITY SCHOOLS	371,491	-	421,223	▲	371,491	136,592	508,084
285	BLUE HILL COMMUNITY SCHOOLS	427,624	-	1,117,123	▲	382,786	154,240	537,026
570	BOONE CENTRAL SCHOOLS	855,639	-	1,282,832	▲	855,639	321,174	1,176,813
309	BOYD COUNTY SCHOOLS	462,872	-	642,753	▲	462,872	213,811	676,683
174	BRADY PUBLIC SCHOOLS	260,934	-	644,245	▲	260,934	118,168	379,102
469	BRIDGEPORT PUBLIC SCHOOLS	703,459	-	1,376,416	▲	703,459	244,689	948,148
799	BROKEN BOW PUBLIC SCHOOLS	1,198,424	-	1,302,622	▲	1,198,424	432,340	1,630,765

\$1,500 Per Student + 80% Special Education Funding

Draft

Students	School District	Per Student Amount @ \$1,500	Revised Equalization Aid	Revised Total State Aid	Est. Change to State Aid	Sp. Ed 80% Funded	Estimated Increase in State Support	
165	BRUNING-DAVENPORT UNIFIED SYS	247,576	-	294,686	▲	247,576	138,387	385,963
278	BURWELL PUBLIC SCHOOLS	416,424	-	870,006	▲	416,424	113,640	530,064
174	CALLAWAY PUBLIC SCHOOLS	260,441	-	285,628	▲	260,441	163,699	424,140
262	CAMBRIDGE PUBLIC SCHOOLS	393,704	181,567	1,012,161	■	-	123,190	123,190
440	CEDAR BLUFFS PUBLIC SCHOOLS	659,719	642,380	3,106,056	■	-	173,428	173,428
434	CENTENNIAL PUBLIC SCHOOLS	650,558	-	739,620	▲	650,558	364,440	1,014,998
726	CENTRAL CITY PUBLIC SCHOOLS	1,088,762	-	1,191,300	▲	1,088,762	585,585	1,674,347
280	CENTRAL VALLEY PUBLIC SCHOOLS	419,272	-	448,058	▲	419,272	192,739	612,012
443	CENTURA PUBLIC SCHOOLS	663,850	-	1,030,554	▲	663,850	195,487	859,336
909	CHADRON PUBLIC SCHOOLS	1,363,965	2,943,447	4,611,004	■	-	329,474	329,474
130	CHAMBERS PUBLIC SCHOOLS	195,676	-	303,180	▲	195,676	46,936	242,612
609	CHASE COUNTY SCHOOLS	913,382	-	1,191,063	▲	913,382	182,101	1,095,483
216	CLARKSON PUBLIC SCHOOLS	323,331	-	435,893	▲	323,331	198,515	521,846
155	CODY-KILGORE PUBLIC SCHS	233,184	443,327	1,216,698	■	-	76,844	76,844
3,847	COLUMBUS PUBLIC SCHOOLS	5,770,849	8,640,570	15,082,475	■	-	1,633,584	1,633,584
648	CONESTOGA PUBLIC SCHOOLS	971,474	-	1,076,136	▲	971,474	343,915	1,315,389
888	COZAD COMMUNITY SCHOOLS	1,332,731	611,206	2,041,715	■	-	444,010	444,010
162	CRAWFORD PUBLIC SCHOOLS	242,560	396,309	662,284	■	-	35,315	35,315
178	CREEK VALLEY SCHOOLS	267,555	-	296,052	▲	267,555	157,315	424,870
271	CREIGHTON COMMUNITY PUBLIC SCHOOLS	406,847	-	450,359	▲	406,847	207,332	614,179
1,928	CRETE PUBLIC SCHOOLS	2,891,273	6,686,357	9,798,429	■	-	904,940	904,940
334	CROFTON COMMUNITY SCHOOLS	501,232	-	887,810	▲	501,232	165,883	667,115
341	CROSS COUNTY COMMUNITY SCHOOLS	511,761	-	697,551	▲	511,761	221,883	733,643
636	DAVID CITY PUBLIC SCHOOLS	953,350	-	1,084,294	▲	953,350	630,087	1,583,437
237	DESHLER PUBLIC SCHOOLS	355,012	-	617,248	▲	355,012	225,468	580,480
232	DILLER-ODELL PUBLIC SCHOOLS	348,694	-	675,042	▲	348,694	124,100	472,793
426	DONIPHAN-TRUMBULL PUBLIC SCHS	639,457	-	722,401	▲	639,457	306,551	946,007
216	DORCHESTER PUBLIC SCHOOL	323,289	-	599,895	▲	323,289	127,681	450,970
951	DOUGLAS CO WEST COMMUNITY SCHS	1,426,347	-	2,487,647	▲	1,426,347	496,068	1,922,415
273	DUNDY CO STRATTON PUBLIC SCHS	409,758	-	451,574	▲	409,758	119,138	528,897
268	EAST BUTLER PUBLIC SCHOOLS	401,479	-	455,411	▲	401,479	284,320	685,799
113	ELBA PUBLIC SCHOOLS	168,859	499,397	1,110,547	■	-	53,976	53,976
172	ELGIN PUBLIC SCHOOLS	257,355	-	656,682	▲	257,355	85,971	343,326

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Draft

Students	School District	Per Student Amount @ \$1,500	Revised Equalization Aid	Revised Total State Aid	Est. Change to State Aid	Sp. Ed 80% Funded	Estimated Increase in State Support	
10,805	ELKHORN PUBLIC SCHOOLS	16,207,159	-	19,021,379	▲	1,992,656	3,893,313	5,885,968
426	ELKHORN VALLEY SCHOOLS	638,478	-	694,958	▲	638,478	244,641	883,119
331	ELM CREEK PUBLIC SCHOOLS	496,803	-	674,152	▲	63,767	194,058	257,825
456	ELMWOOD-MURDOCK PUBLIC SCHOOLS	684,745	-	1,449,881	▲	502,826	223,438	726,264
198	ELWOOD PUBLIC SCHOOLS	297,449	-	340,237	▲	297,449	112,106	409,555
230	EMERSON-HUBBARD PUBLIC SCHOOLS	345,167	-	381,454	▲	345,167	183,026	528,193
175	EUSTIS-FARNAM PUBLIC SCHOOLS	261,761	-	286,419	▲	261,761	91,746	353,507
147	EXETER-MILLIGAN PUBLIC SCHOOLS	220,471	-	259,464	▲	220,471	162,988	383,459
823	FAIRBURY PUBLIC SCHOOLS	1,234,150	-	1,340,781	▲	1,234,150	654,980	1,889,130
754	FALLS CITY PUBLIC SCHOOLS	1,131,741	-	1,454,619	▲	1,131,741	590,646	1,722,387
567	FILLMORE CENTRAL PUBLIC SCHS	851,076	-	941,729	▲	851,076	531,704	1,382,780
747	FORT CALHOUN COMMUNITY SCHS	1,120,598	243,666	4,129,058	■	-	333,038	333,038
238	FRANKLIN PUBLIC SCHOOLS	356,420	-	497,596	▲	356,420	246,790	603,210
434	FREEMAN PUBLIC SCHOOLS	651,293	-	1,602,925	▲	651,293	163,165	814,458
4,789	FREMONT PUBLIC SCHOOLS	7,183,059	11,956,140	19,843,494	■	-	1,992,694	1,992,694
228	FRIEND PUBLIC SCHOOLS	341,576	-	381,943	▲	341,576	161,140	502,716
298	FULLERTON PUBLIC SCHOOLS	446,496	-	480,431	▲	446,496	169,325	615,821
214	GARDEN COUNTY SCHOOLS	320,994	-	347,918	▲	320,994	199,484	520,479
1,780	GERING PUBLIC SCHOOLS	2,670,344	6,326,079	9,193,241	■	-	674,640	674,640
532	GIBBON PUBLIC SCHOOLS	797,664	462,155	1,313,704	■	-	172,171	172,171
216	GILTNER PUBLIC SCHOOLS	323,359	-	1,185,570	▲	323,359	118,205	441,564
523	GORDON-RUSHVILLE PUBLIC SCHS	784,520	-	839,970	▲	784,520	263,903	1,048,422
811	GOTHENBURG PUBLIC SCHOOLS	1,216,170	-	1,812,198	▲	1,017,371	323,864	1,341,235
9,265	GRAND ISLAND PUBLIC SCHOOLS	13,897,851	45,603,384	60,585,718	■	-	4,228,880	4,228,880
6,128	GRETNA PUBLIC SCHOOLS	9,191,500	9,427,935	19,783,754	■	-	1,924,627	1,924,627
172	HAMPTON PUBLIC SCHOOL	257,933	-	831,789	▲	257,933	119,331	377,264
372	HARTINGTON NEWCASTLE PUBLIC SCHOOLS	557,463	-	648,457	▲	557,463	380,869	938,332
218	HARVARD PUBLIC SCHOOLS	326,402	-	433,016	▲	326,402	346,031	672,433
3,393	HASTINGS PUBLIC SCHOOLS	5,089,136	15,130,293	20,695,309	■	-	2,269,995	2,269,995
186	HAY SPRINGS PUBLIC SCHOOLS	279,181	1,196,542	1,641,793	■	-	20,278	20,278
124	HAYES CENTER PUBLIC SCHOOLS	186,583	-	195,381	▲	186,583	64,384	250,967
331	HEARTLAND COMMUNITY SCHOOLS	496,653	-	563,050	▲	496,653	212,041	708,694
373	HEMINGFORD PUBLIC SCHOOLS	559,919	-	1,299,376	▲	559,919	151,542	711,461

\$1,500 Per Student + 80% Special Education Funding

Draft

Students	School District	Per Student Amount @ \$1,500	Revised Equalization Aid	Revised Total State Aid	Est. Change to State Aid	Sp. Ed 80% Funded	Estimated Increase in State Support	
510	HERSHEY PUBLIC SCHOOLS	764,701	-	2,639,849	▲	764,701	194,891	959,592
221	HIGH PLAINS COMMUNITY SCHOOLS	332,248	-	365,236	▲	332,248	144,372	476,621
291	HITCHCOCK CO SCH SYSTEM	436,233	-	462,561	▲	277,232	131,128	408,361
976	HOLDREGE PUBLIC SCHOOLS	1,464,732	-	1,649,932	▲	1,464,732	648,628	2,113,360
424	HOMER COMMUNITY SCHOOLS	636,280	10,425	1,957,235	■	-	201,732	201,732
259	HOWELLS-DODGE CONSOLIDATED SCHOOLS	387,755	-	443,950	▲	387,755	142,945	530,700
264	HUMBOLDT TABLE ROCK STEINAUER	396,386	-	439,867	▲	396,386	281,660	678,046
259	HUMPHREY PUBLIC SCHOOLS	389,132	-	925,401	▲	389,132	205,418	594,549
148	HYANNIS AREA SCHOOLS	222,555	-	251,627	▲	222,555	80,326	302,881
218	ISANTI COMMUNITY SCHOOL	327,296	3,662,313	3,990,246	■	-	411,941	411,941
485	JOHNSON CO CENTRAL PUBLIC SCHS	727,574	-	785,502	▲	727,574	242,403	969,977
318	JOHNSON-BROCK PUBLIC SCHOOLS	476,260	-	1,293,408	▲	476,260	86,035	562,295
5,711	KEARNEY PUBLIC SCHOOLS	8,566,247	324,896	10,076,421	■	-	2,159,468	2,159,468
258	KENESAW PUBLIC SCHOOLS	386,585	-	677,984	▲	386,585	153,613	540,198
86	KEYA PAHA COUNTY SCHOOLS	129,485	-	140,242	▲	129,485	49,487	178,972
370	KIMBALL PUBLIC SCHOOLS	554,661	-	606,340	▲	554,661	188,028	742,689
864	LAKEVIEW COMMUNITY SCHOOLS	1,296,276	-	1,620,979	▲	1,296,276	534,102	1,830,378
396	LAUREL-CONCORD-COLERIDGE SCHOOL	593,349	-	666,940	▲	593,349	280,892	874,240
232	LEIGH COMMUNITY SCHOOLS	348,232	-	539,792	▲	348,232	65,260	413,492
158	LEWISTON CONSOLIDATED SCHOOLS	237,544	-	570,209	▲	237,544	101,176	338,720
3,039	LEXINGTON PUBLIC SCHOOLS	4,558,366	19,428,596	24,191,229	■	-	1,224,080	1,224,080
147	LEYTON PUBLIC SCHOOLS	220,481	-	400,424	▲	220,481	62,000	282,481
40,038	LINCOLN PUBLIC SCHOOLS	60,057,346	46,727,856	114,770,268	■	-	22,630,278	22,630,278
106	LITCHFIELD PUBLIC SCHOOLS	158,382	-	171,821	▲	156,832	25,631	182,463
563	LOGAN VIEW PUBLIC SCHOOLS	844,650	-	1,680,436	▲	844,650	337,414	1,182,064
253	LOOMIS PUBLIC SCHOOLS	379,535	-	1,129,480	▲	379,535	100,101	479,636
626	LOUISVILLE PUBLIC SCHOOLS	939,488	330,605	1,645,882	■	-	256,575	256,575
297	LOUP CITY PUBLIC SCHOOLS	444,896	-	474,393	▲	444,896	157,138	602,035
63	LOUP COUNTY PUBLIC SCHOOLS	94,558	-	102,161	▲	94,558	45,379	139,937
263	LYONS-DECATUR NORTHEAST SCHS	394,679	-	430,449	▲	394,679	244,783	639,462
491	MADISON PUBLIC SCHOOLS	736,119	-	817,435	▲	736,119	228,403	964,522
613	MALCOLM PUBLIC SCHOOLS	919,191	361,201	3,661,968	■	-	227,656	227,656
263	MAXWELL PUBLIC SCHOOLS	394,902	-	1,971,235	▲	394,902	144,820	539,722

\$1,500 Per Student + 80% Special Education Funding

Draft

Students	School District	Per Student Amount @ \$1,500	Revised Equalization Aid	Revised Total State Aid	Est. Change to State Aid	Sp. Ed 80% Funded	Estimated Increase in State Support
172	MAYWOOD PUBLIC SCHOOLS	258,641	-	706,715	▲	258,641	305,188
1,343	MC COOK PUBLIC SCHOOLS	2,015,017	3,521,273	6,093,643	■	-	756,023
244	MC COOL JUNCTION PUBLIC SCHS	366,693	-	1,280,393	▲	366,693	555,077
58	MC PHERSON COUNTY SCHOOLS	86,819	-	92,736	▲	86,819	140,721
259	MEAD PUBLIC SCHOOLS	388,437	-	1,121,599	▲	388,437	479,703
202	MEDICINE VALLEY PUBLIC SCHOOLS	302,706	632,884	953,088	■	-	108,823
202	MERIDIAN PUBLIC SCHOOLS	303,229	-	1,097,504	▲	303,229	372,740
787	MILFORD PUBLIC SCHOOLS	1,180,508	235,092	2,144,312	■	-	186,219
22,961	MILLARD PUBLIC SCHOOLS	34,441,754	10,216,472	73,745,204	■	-	9,071,291
148	MINATARE PUBLIC SCHOOLS	221,509	2,576,336	2,816,843	■	-	123,155
809	MINDEN PUBLIC SCHOOLS	1,213,109	-	1,322,809	▲	1,213,109	1,589,724
592	MITCHELL PUBLIC SCHOOLS	888,398	2,538,870	4,724,490	■	-	222,952
353	MORRILL PUBLIC SCHOOLS	530,135	1,479,003	2,041,821	■	-	111,677
172	MULLEN PUBLIC SCHOOLS	258,587	-	593,537	▲	258,587	375,844
1,379	NEBRASKA CITY PUBLIC SCHOOLS	2,069,020	2,199,864	4,478,555	■	-	830,630
342	NELIGH-OAKDALE SCHOOLS	513,535	-	564,637	▲	513,535	851,806
166	NEWMAN GROVE PUBLIC SCHOOLS	248,392	-	277,213	▲	248,392	347,036
170	NIOBRARA PUBLIC SCHOOLS	254,836	1,113,414	1,791,152	■	-	264,596
4,289	NORFOLK PUBLIC SCHOOLS	6,434,099	3,598,592	10,753,524	■	-	1,942,185
2,453	NORRIS SCHOOL DIST 160	3,679,192	-	5,955,406	▲	1,588,364	2,344,122
570	NORTH BEND CENTRAL PUBLIC SCHS	855,613	-	1,574,992	▲	855,613	1,041,408
3,624	NORTH PLATTE PUBLIC SCHOOLS	5,436,188	4,448,787	10,492,154	■	-	1,547,124
1,410	NORTHWEST PUBLIC SCHOOLS	2,114,644	-	10,417,208	▲	2,114,644	2,481,682
375	OAKLAND CRAIG PUBLIC SCHOOLS	561,968	-	608,703	▲	456,412	730,666
831	OGALLALA PUBLIC SCHOOLS	1,247,133	-	1,385,140	▲	1,247,133	1,756,219
49,506	OMAHA PUBLIC SCHOOLS	74,258,797	194,821,629	285,701,561	■	-	22,560,832
764	O'NEILL PUBLIC SCHOOLS	1,146,028	-	1,399,917	▲	1,146,028	1,691,426
519	ORD PUBLIC SCHOOLS	779,208	-	881,559	▲	779,208	1,087,624
211	OSCEOLA PUBLIC SCHOOLS	316,647	-	353,145	▲	316,647	484,001
175	OSMOND COMMUNITY SCHOOLS	262,384	-	470,074	▲	262,384	400,058
255	OVERTON PUBLIC SCHOOLS	382,990	-	780,174	▲	73,459	201,364
288	PALMER PUBLIC SCHOOLS	431,357	-	1,641,595	▲	199,752	335,516
602	PALMYRA DISTRICT O R 1	902,804	121,043	1,306,530	■	-	285,902

\$1,500 Per Student + 80% Special Education Funding

Draft

Students	School District	Per Student Amount @ \$1,500	Revised Equalization Aid	Revised Total State Aid	Est. Change to State Aid	Sp. Ed 80% Funded	Estimated Increase in State Support	
11,684	PAPILLION LA VISTA COMMUNITY SCHOOLS	17,526,506	10,693,374	31,907,704	▬	-	5,927,193	5,927,193
271	PAWNEE CITY PUBLIC SCHOOLS	406,991	-	1,223,920	▲	32,552	239,609	272,161
184	PAXTON CONSOLIDATED SCHOOLS	276,636	-	892,917	▲	276,636	123,554	400,190
385	PENDER PUBLIC SCHOOLS	576,772	-	1,160,481	▲	576,772	216,519	793,291
404	PERKINS COUNTY SCHOOLS	605,825	-	670,715	▲	605,825	181,969	787,793
676	PIERCE PUBLIC SCHOOLS	1,014,538	-	1,613,653	▲	1,014,538	94,736	1,109,274
322	PLAINVIEW PUBLIC SCHOOLS	483,076	-	527,636	▲	483,076	168,392	651,468
1,358	PLATTSMOUTH COMMUNITY SCHOOLS	2,036,736	2,332,071	4,655,658	▬	-	1,080,303	1,080,303
299	PLEASANTON PUBLIC SCHOOLS	448,995	-	562,578	▲	63,157	138,594	201,751
432	PONCA PUBLIC SCHOOLS	648,637	120,263	1,758,950	▬	-	234,537	234,537
157	POTTER-DIX PUBLIC SCHOOLS	235,328	-	656,585	▲	235,328	78,772	314,100
3,191	RALSTON PUBLIC SCHOOLS	4,786,381	905,091	10,502,619	▬	-	1,658,261	1,658,261
257	RANDOLPH PUBLIC SCHOOLS	386,114	-	420,972	▲	386,114	128,333	514,447
356	RAVENNA PUBLIC SCHOOLS	534,641	-	572,973	▲	534,641	409,046	943,688
692	RAYMOND CENTRAL PUBLIC SCHOOLS	1,038,443	-	1,237,056	▲	255,490	346,728	602,219
233	RED CLOUD COMMUNITY SCHOOLS	349,806	-	785,678	▲	349,806	172,060	521,865
219	RIVERSIDE PUBLIC SCHOOLS	329,247	-	455,985	▲	329,247	104,044	433,292
217	ROCK COUNTY PUBLIC SCHOOLS	325,092	-	540,364	▲	325,092	118,035	443,127
90	SANDHILLS PUBLIC SCHOOLS	134,403	-	313,397	▲	134,403	54,233	188,637
156	SARGENT PUBLIC SCHOOLS	234,725	-	245,798	▲	234,725	58,212	292,937
1,832	SCHUYLER COMMUNITY SCHOOLS	2,747,818	2,085,886	4,972,207	▬	-	632,648	632,648
3,254	SCOTTSBLUFF PUBLIC SCHOOLS	4,881,495	10,402,376	16,376,645	▬	-	1,657,749	1,657,749
176	SCRIBNER-SNYDER COMMUNITY SCHS	264,133	-	306,301	▲	264,133	101,449	365,582
1,447	SEWARD PUBLIC SCHOOLS	2,170,699	-	2,458,833	▲	2,170,699	700,332	2,871,031
378	SHELBY - RISING CITY PUBLIC SCHOOLS	567,030	-	1,099,695	▲	567,030	195,537	762,567
240	SHELTON PUBLIC SCHOOLS	359,282	104,444	498,825	▬	-	177,582	177,582
137	SHICKLEY PUBLIC SCHOOLS	206,042	-	420,911	▲	206,042	103,426	309,468
1,218	SIDNEY PUBLIC SCHOOLS	1,826,432	3,729,285	5,713,125	▬	-	480,770	480,770
225	SILVER LAKE PUBLIC SCHOOLS	338,065	-	369,920	▲	338,065	217,877	555,942
95	SIOUX COUNTY PUBLIC SCHOOLS	142,761	-	155,043	▲	142,761	47,341	190,102
3,617	SO SIOUX CITY COMMUNITY SCHS	5,425,083	23,993,754	29,636,963	▬	-	2,462,740	2,462,740
620	SOUTH CENTRAL NEBRASKA UNIFIED 5	929,681	-	1,025,754	▲	929,681	547,786	1,477,466
227	SOUTH PLATTE PUBLIC SCHOOLS	340,439	-	976,799	▲	340,439	112,938	453,377

\$1,500 Per Student + 80% Special Education Funding

Draft

Students	School District	Per Student Amount @ \$1,500	Revised Equalization Aid	Revised Total State Aid	Est. Change to State Aid	Sp. Ed 80% Funded	Estimated Increase in State Support	
359	SOUTHERN SCHOOL DISTRICT 1	538,386	1,080,279	1,649,835	▬	-	275,648	275,648
340	SOUTHERN VALLEY SCHOOLS	509,892	-	548,195	▲	509,892	176,987	686,879
259	SOUTHWEST PUBLIC SCHOOLS	388,842	-	420,832	▲	388,842	152,103	540,944
1,115	SPRINGFIELD PLATTEVIEW COMMUNITY SCHOOLS	1,673,071	-	2,845,400	▲	1,673,071	610,984	2,284,056
174	ST EDWARD PUBLIC SCHOOLS	261,247	-	282,945	▲	261,247	162,152	423,399
681	ST PAUL PUBLIC SCHOOLS	1,021,016	848,266	1,957,308	▬	-	271,097	271,097
351	STANTON COMMUNITY SCHOOLS	526,936	-	680,889	▲	526,936	193,588	720,525
174	STAPLETON PUBLIC SCHOOLS	261,432	-	603,696	▲	261,432	108,439	369,870
200	STERLING PUBLIC SCHOOLS	299,630	-	323,346	▲	289,357	104,153	393,511
169	STUART PUBLIC SCHOOLS	252,935	781,981	1,298,515	▬	-	62,788	62,788
380	SUMMERLAND PUBLIC SCHOOLS	569,927	-	606,817	▲	569,927	317,226	887,152
210	SUMNER-EDDYVILLE-MILLER SCHS	314,698	-	561,210	▲	314,698	86,749	401,447
372	SUPERIOR PUBLIC SCHOOLS	558,512	388,532	998,217	▬	-	381,587	381,587
330	SUTHERLAND PUBLIC SCHOOLS	495,136	-	733,179	▲	495,136	161,734	656,869
395	SUTTON PUBLIC SCHOOLS	592,937	-	831,615	▲	592,937	212,350	805,286
748	SYRACUSE-DUNBAR-AVOCA SCHOOLS	1,121,928	-	1,241,702	▲	1,121,928	486,214	1,608,141
504	TEKAMAH-HERMAN COMMUNITY SCHS	756,367	-	822,207	▲	756,367	285,133	1,041,499
384	THAYER CENTRAL COMMUNITY SCHS	576,298	-	635,376	▲	576,298	207,722	784,020
120	THEDFORD PUBLIC SCHOOLS	179,303	-	358,366	▲	179,303	68,571	247,874
395	TRI COUNTY PUBLIC SCHOOLS	592,103	-	967,966	▲	592,103	226,437	818,539
418	TWIN RIVER PUBLIC SCHOOLS	627,054	-	680,102	▲	627,054	282,292	909,346
504	UMO N HO N NATION PUBLIC SCHS	756,446	6,024,784	6,781,978	▬	-	583,686	583,686
581	VALENTINE COMMUNITY SCHOOLS	871,687	-	950,794	▲	871,687	457,070	1,328,757
134	VERDIGRE PUBLIC SCHOOLS	200,335	-	214,541	▲	200,335	70,649	270,983
1,073	WAHOO PUBLIC SCHOOLS	1,609,293	-	1,802,837	▲	1,547,709	688,513	2,236,222
498	WAKEFIELD PUBLIC SCHOOLS	746,828	603,534	1,439,986	▬	-	255,182	255,182
173	WALLACE PUBLIC SCH DIST 65 R	259,070	-	482,388	▲	259,070	132,379	391,449
258	WALTHILL PUBLIC SCHOOLS	387,044	3,255,308	3,651,219	▬	-	397,542	397,542
231	WAUNETA-PALISADE PUBLIC SCHS	346,445	-	410,088	▲	346,445	109,044	455,489
220	WAUSA PUBLIC SCHOOLS	329,323	-	354,859	▲	329,323	118,593	447,916
2,125	WAVERLY SCHOOL DISTRICT 145	3,187,538	-	3,540,066	▲	3,187,538	1,056,009	4,243,547
945	WAYNE COMMUNITY SCHOOLS	1,416,845	-	1,728,684	▲	1,058,612	455,985	1,514,597
269	WEeping WATER PUBLIC SCHOOLS	403,912	-	453,185	▲	262,746	88,481	351,227

\$1,500 Per Student + 80% Special Education Funding

Draft

Students	School District	Per Student Amount @ \$1,500	Revised Equalization Aid	Revised Total State Aid	Est. Change to State Aid	Sp. Ed 80% Funded	Estimated Increase in State Support	
400	WEST HOLT PUBLIC SCHOOLS	600,500	-	650,214	▲	600,500	254,471	854,971
669	WEST POINT PUBLIC SCHOOLS	1,003,443	-	1,145,910	▲	1,003,443	355,010	1,358,453
6,065	WESTSIDE COMMUNITY SCHOOLS	9,097,560	-	30,524,296	▲	9,097,560	3,813,385	12,910,945
95	WHEELER CENTRAL SCHOOLS	142,867	-	153,808	▲	142,867	38,175	181,042
600	WILBER-CLATONIA PUBLIC SCHOOLS	899,783	-	1,380,566	▲	609,194	274,257	883,452
211	WILCOX-HILDRETH PUBLIC SCHOOLS	317,155	-	353,608	▲	317,155	120,104	437,260
567	WINNEBAGO PUBLIC SCHOOLS DISTRICT 17	850,891	5,962,918	6,818,557	■	-	953,212	953,212
226	WINSIDE PUBLIC SCHOOLS	339,481	-	936,642	▲	339,481	108,139	447,620
406	WISNER-PILGER PUBLIC SCHOOLS	608,410	-	1,065,879	▲	608,410	234,477	842,888
467	WOOD RIVER RURAL SCHOOLS	700,501	-	762,026	▲	700,501	154,588	855,090
180	WYNOT PUBLIC SCHOOLS	270,147	711,979	1,537,947	■	-	70,979	70,979
1,393	YORK PUBLIC SCHOOLS	2,090,084	-	2,882,120	▲	529,120	830,619	1,359,739
515	YUTAN PUBLIC SCHOOLS	772,447	1,889,982	2,905,862	■	-	252,788	252,788
310,961		466,441,288	532,753,107	1,184,169,562		112,783,330	156,691,358	269,474,688
			(353,657,958)	112,783,330				

Good evening

I can't begin to tell you how busy things have been this month! We are working in two years now - putting things together for next year while we complete the work for this year and prepare our kids for graduation!

Some of the pertinent things we have worked on:

We are working on the immigration documents for the music teacher. I really can't wait for you to meet him!!

We are looking for an appropriate property for renovation for the Constuction Class for next fall.

We are preparing plants for sale in the greenhouse.

We just completed the finalization for the Spanish classes (inlcuding a dual credit course for Spanish $\frac{3}{4}$!)

The enrollment is mostly finalized for next fall. It is our intent that students will have schedules in hand prior to the completion of the school year.

Golf, Track, FCCLA, FBLA, FFA, Art Club, National Honor Society, Music, and other organizations I am sure to forget mentioning are wrapping up, having inductions and programs and District finals during this time. I love seeing the students succeed and excel!

Testing windows are closed, and we have had some excellent early indications that students have performed quite well.

Conference reports: NASES (state conference for Special Education supervisors) was excellent this year and will certainly help us stay in compliance. Ronda and I attended the School finance and business conference the week after and it was fabulous. We gathered a lot of information that will be helpful going forward.

RPAC conference has added 3 new members - Sutherland, Eustis-Farnam and Elwood. As you know, Eustis-Farnam and Elwood cooperate for sports as Hi-Line, but are separate for activities.

Summer school preparations are mostly complete. We have teachers in place and have identifies some "invitees".

We have completed some work with the County Attorney's office to support us in our efforts to address truancy issues. Attendance is crucial for the success of our students so we feel this will be a great partnership going forward.

We have hired DeAnn Davis to be the secretary for next year at the Elementary. She currently works as a paraprofessional so you will see an advertisement for that position later this summer.

5.E. Board and committee reports
Information Item

5.E.1. Board information
Information Item

6. **Consent Agenda**
Consent Agenda

Motion to approve the consent agenda Passed with a motion by Shad Stamm and a second by Nick Ladenburger.

Jennifer Fries: Yea

Steve Guernsey: Yea

Ted Henderson: Yea

Nick Ladenburger: Yea

Kent Lorens: Yea

Cole Lutz: Yea

Sandy Noffsinger: Yea

Shad Stamm: Yea

Jordan Stroup: Yea

6.A. Verification of publication and notice

Consent Item

To verify that notice of the meeting was given by publication in the Benkelman Post, a legal newspaper for Dundy County Stratton and by written notice to each member of the board, the designated method of giving notice

6.B. Approval of the minutes

Consent Item

Board of Education Budget Amendment Hearing

Dundy County Stratton Public School
Benkelman NE 69021

The Dundy County Stratton Board of Education met on Tuesday, April 11, 2023 at Dundy County Stratton High School.

President Noffsinger called the Budget Amendment Hearing meeting to order at 5:44 PM.

Attendance Taken at 5:44 PM. Jennifer Fries: Present, Steve Guernsey: Present, Ted Henderson: Present, Nick Ladenburger: Present, Kent Lorens: Present, Cole Lutz: Present, Sandy Noffsinger: Present, Shad Stamm: Present, Jordan Stroup: Absent. Present: 8, Absent: 1.

Others present:

Jackie Anderson, Superintendent

Ronda Sargent, Recording Secretary/Business Manager

President Noffsinger stated that the board follows the Open Meetings Act Guidelines which are located in the meeting room. The Board of Education may enter closed session during the meeting when it determines that doing so is appropriate and is authorized by the provisions of the Open Meeting Act.

Motion to approve the verification of publication passed with a motion by Stamm and a second by Ladenburger. Lutz: Yea, Noffsinger: Yea, Stamm: Yea, Fries: Yea, Guernsey: Yea, Henderson: Yea, Ladenburger: Yea, Lorens: Yea. Yea: 8, Nay: 0, Absent: 1.

Motion to close the hearing at 5:48 passed with a motion by Stamm and a second by Guernsey. Noffsinger: Yea, Stamm: Yea, Fries: Yea, Guernsey: Yea, Henderson: Yea, Ladenburger: Yea, Lorens: Yea, Lutz: Yea. Yea: 8, Nay: 0, Absent: 1.



Jen Fries, Secretary

Board of Education Regular Meeting
Dundy County Stratton Public School
Benkelman, NE 69021

The Dundy County Stratton Board of Education met on Tuesday, April 11, 2023 at Dundy County Stratton High School.

President Noffsinger called the meeting to order at 5: 54 PM, immediately following the Budget hearing.

Attendance Taken at 5:55 PM. Jennifer Fries: Present, Steve Guernsey: Present, Ted Henderson: Present, Nick Ladenburger: Present, Kent Lorens: Present, Cole Lutz: Present, Sandy Noffsinger: Present, Shad Stamm: Present, Jordan Stroup: Absent. Present: 8, Absent: 1.

Others present:

Jackie Anderson, Superintendent
Troy Lurz, Secondary Principal
Kris Freeland, Elementary Principal
Ronda Sargent, Recording Secretary/Business Manager
Andrew Englot, Student Elect Representative-Absent

Pledge of Allegiance. The Pledge of Allegiance was recited.

President Noffsinger stated that the board follows the Open Meetings Act Guidelines which are located in the meeting room. The Board of Education may enter into closed session during the meeting when it determines that doing so is appropriate and is authorized by the provisions of the Open Meeting Act.

Oath of Office. Superintendent Anderson administered the Oath of Office for Ted Henderson, appointed board member.

Approve the Agenda

Motion to approve the Agenda as presented passed with a motion by Stamm and a second by Lorens. Stamm: Yea, Fries: Yea, Guernsey: Yea, Henderson: Yea, Ladenburger: Yea, Lorens: Yea, Lutz: Yea, Noffsinger: Yea. Yea: 8, Nay: 0, Absent: 1.

Strategic Planning (SOC) Presentation

A representative for the Nebraska Association of School Boards presented to the Board the Strategic Plan Needs Analysis and Frameworks for DCS.

Awards and Recognitions

Lurz reported that Prom was great and a nice venue. Appreciated the time and work put into the event. Anderson recognized the CTSO sponsors for the time spent taking students to the state events and having students qualify for Nationals. Noffsinger recognized Mr. Anderson for the organization of community safety meeting. Henderson recognized the elementary quiz bowl for their performance at the ESU 15 quiz bowl. Henderson recognized the transportation staff for their great job with the road conditions in January and February. Freeland recognized Vicky Hanes for her 8 years of service and what a wonderful job she does and thanked her for her dedication. Fries recognized Mr. Loghry with the excitement he created in elementary school by decorating and displaying his kites. Stamm recognized Miss Mues for the FFA involvement and the future plans for the program. Stamm also recognized Guernsey for shooting sports and has students going to state. Anderson summarized the external visit.

Reports

Reports attached in written form. These attachments are on the DCS website under School Board Meeting Agendas/Minutes.

Elementary principal report
Secondary principal report
Transportation report
Superintendent report

Consent Agenda

Motion to approve the consent agenda passed with a motion by Ladenburger and a second by Lorens. Fries: Yea, Guernsey: Yea, Henderson: Yea, Ladenburger: Yea, Lorens: Yea, Lutz: Yea, Noffsinger: Yea, Stamm: Yea. Yea: 8, Nay: 0, Absent: 1. The consent agenda includes the verification of notice of the meeting by publication in the Benkelman Post & News Chronicle, a legal newspaper for Dundy County and to each member of the board, the approval of the minutes from the March 13, 2023 meeting, approve the bills as presented in the amount of \$519,619.96 from the General Fund, \$1,782.00 from the Activity Fund, \$24,421.24 from the Nutrition Fund.

Financial Report

Anderson presented the financials with the board recommendations to move funds with larger amounts of money into a MMSA and Ne Liquid Asset Fund with higher interest rates. Anderson reported that expenses are increased from last year as expected with the increased costs.

Motion to approve the financial report as presented passed with a motion by Stamm and a second by Fries. Guernsey: Yea, Henderson: Yea, Ladenburger: Yea, Lorens: Yea, Lutz: Yea, Noffsinger: Yea, Stamm: Yea, Fries: Yea. Yea: 8, Nay: 0, Absent: 1.

Master Plan for Building Proposals

This will requires hiring an outside firm to help create a facility master plan for the District.

Anderson presented a quote for creating a Facility Master Plan for the District. The board discussion was to get additional quotes and present them to the board at the next meeting.

Budget Amendment Activity Fund

Motion to approve the amended budget for the Activity Fund passed with a motion by Stamm and a second by Guernsey. Henderson: Yea, Ladenburger: Yea, Lorens: Yea, Lutz: Yea, Noffsinger: Yea, Stamm: Yea, Fries: Yea, Guernsey: Yea. Yea: 8, Nay: 0, Absent: 1.

Teacher Resignation

Motion to accept with regret, the resignation of Noah Temme and thank him for 2 years of service passed with a motion by Stamm and a second by Fries. Ladenburger: Yea, Lorens: Yea, Lutz: Yea, Noffsinger: Yea, Stamm: Yea, Fries: Yea, Guernsey: Yea, Henderson: Yea. Yea: 8, Nay: 0, Absent: 1.

New Teacher Contract

Motion to accept the contract with Matthew Schaub beginning the 2023-2024 school year passed with a motion by Fries and a second by Guernsey. Lorens: Yea, Lutz: Yea, Noffsinger: Yea, Stamm: Yea, Fries: Yea, Guernsey: Yea, Henderson: Yea, Ladenburger: Yea. Yea: 8, Nay: 0, Absent: 1.

Graduation Caps

Anderson presented guidelines that was received from the class of 2023 to decorate graduation caps.

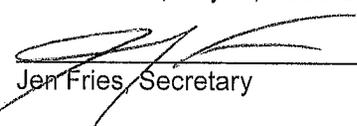
Motion to allow the cap decorations for the class of 2023 with the guideline to the rules as presented with administration approval passed with a motion by Stamm and a second by Lorens. Lutz: Yea, Noffsinger: Yea, Stamm: Yea, Fries: Yea, Guernsey: Yea, Henderson: Yea, Ladenburger: Nay, Lorens: Yea. Yea: 7, Nay: 1, Absent: 1.

NASB/ Legislation

Noffsinger attended the National conference. The legislation is slowing down at this time.

Adjourn

Motion to adjourn at 8:55 passed with a motion by Ladenburger and a second by Stamm. Noffsinger: Yea, Stamm: Yea, Fries: Yea, Guernsey: Yea, Henderson: Yea, Ladenburger: Yea, Lorens: Yea, Lutz: Yea. Yea: 8, Nay: 0, Absent: 1.



Jen Fries, Secretary

6.C. Payment of the bills
Consent Item

General Fund Authorization May 2023

Colonial Life	Payroll	31.20
Dundy County Stratton Schools	Payroll	100.00
EFTPS	Payroll	61,399.14
Healthplan Services, Inc	Payroll	523.00
LegalShield	Payroll	98.65
MG Trust Company	Payroll	7,636.00
Nebraska Dept of Revenue	Payroll	8,597.71
Nebraska School Retirement System	Payroll	53,096.59
Principal Life Insurance Co	Payroll	838.33
American Fidelity Assurance	Payroll	3,200.23
American Fidelity Assurance Company	Payroll	484.00
Blue Cross-Blue Shield	Payroll	65,687.07
Dundy Co Stratton School Lunch	Payroll	859.27
Net Payroll	Payroll	213,713.14
Amazon Capital Services	Supplies	650.39
Anderson, Jacqueline	Mileage	1,004.77
Apple, Inc	iPad's-Mental Health Grant	1,744.75
Black Hills Energy	Gas	4,638.50
BWTELCOM	Communications:Phone, Data, Internet	571.99
Menards	Repair	35.50
City Of Benkelman	Utilities	6,733.70
Computer Information Concepts	Infinite Campus Renewal	7,093.00
Dundy Co Stratton School Lunch	Seconds	2,961.90
Dundy County Hospital	PT Services	422.05
Eakes Office Products	Custodial Supplies/Copier Contract	1,780.10
ESU # 10	Teaching 7 Learning-Library Media	75.00
Esu #15	SPED services 7 of 8	24,458.66
Esu #16	SA Audiology/Staff Development	203.51
Farmers Co-op Grain & Supply	Fuel	1,826.44
Frenchman Valley Coop	Fuel/Propane	8,098.27
Grace Market	Supplies	125.49
Great Plains Communications	Telephone Internet	63.27
Hampton Inn Kearney	State FBLA	239.90
Heritage Lumber	Supplies	47.32
HireRight LLC	Background Screen Services	66.60
Hometown Leasing	Copier Lease	1,376.74
Imperial NAPA	Supplies/Repairs	694.25
Impero Solutions Inc	Education Pro License	960.00
J.W. Pepper & Son Inc	Memories-Eprint	85.50
Krug, Jessie	Mileage	103.19
Lawson Products	Supplies	88.33
League Builders Supply Inc	Supplies	64.77
MCI	Telephone	50.19
Mid-American Research Chemical	Supplies	754.28
NASSP/NHS	Supplies	110.49
NCSA	NASBO State Convention	510.00
NE Safety Center @ UNK	Distance Learning School Bus Endorsement	765.00
New Victorian Suites	State FCCLA	199.98
NRCSA	NRCSA SPRING CONFERENCE-Jackie	210.00
Owens Implement & Supply	Supplies/Repairs	812.79
Rocky Mountain Low Voltage	Monthly Monitoring	25.00
Sapp Bros. Petroleum	DEF	454.00
Scoop Media LLC	Advertising	1,060.80
SV Awards and Engaving	ACT Medal	3.00
SWPPD	Bus Radio	51.00
Teacher Synergy, LLC	Summer School Supplies/Preview yearbook	139.02

Unifirst Corporation	Custodial Supplies	531.08
US Bank	Subscriptions/Supplies/Conferences	3,974.37
Verizon Wireless	Cell Service	93.52
Village of Stratton	Utilities	394.17
Watt, Christopher	Dues	135.20
Yanda's Music & Pro Audio	Repairs	430.20
		<hr/>
		\$ 493,182.31

Vendor Name	Invoice Description	Amount
Checking Account ID ACTIVITY	Fund Number 05 ACTIVITY FUND	
Cambridge Public Schools	JH Track Entry Fee	160.00
Cash Wa Distributing	Concessions	540.25
Cozad Community Schools	Golf Entry Fee	100.00
Dundy County Processors	RPAC Track Meet-Beef Patties	678.85
FBLA NLC	2023 NLC Registration	693.00
Frenchman Valley Coop	Concessions Propane	20.00
Grace Market	Concessions supplies	71.79
Lanham, Michael	Starter for Twilight Track Meet	270.00
Maywood Public Schools	Girls Basketball Camp	200.00
McCook Community College	V & JV Summer Leagues	500.00
Medicine Valley Schools	Cattle Trail Golf Entry 2023	50.00
MFAC, LLC	Elastic Foam Crossbar	57.95
Nebraska FBLA	NLC Registrations/Event Tickets	2,673.00
Owens Implement & Supply	Prom Supplies	38.55
Paradise Ammo Shack LLC	Containers of Blanks	32.38
Republican Plains Activities Conference	RPAC TRACK	623.40
Skyline Grill	FFA Officers Lunch	137.50
Southern Valley Public Schools	Golf Entry Fee	50.00
Spencer, Cara	Play Production Director	2,000.00
St. Francis Community Schools	Golf Entry Fee	45.00
Stroup, Jordan	JH RPAC Track Starter	250.00
US Bank	Supplies	7,286.23
Fund Number 05		<hr/> 16,477.90
Checking Account ID ACTIVITY		<hr/> 16,477.90

Vendor Name	Invoice Description	Amount
Checking Account ID NUTRITION Cash Wa Distributing	Fund Number 06 NUTRITION FUND FFVP	12,093.05
Nebraska School Nutrition Association Fund Number 06	Early bird Reg for State Conf	175.00
		<hr/>
		12,268.05
Checking Account ID NUTRITION		<hr/>
		12,268.05

7. **Business Meeting**

Action Item

7.A. Financial Report

Action Item

Presentation of the financial status of the district, balances in various funds, recent/impending activity therein, anticipated expenses and planning for future considerations.

Motion to approve the financial report as presented Passed with a motion by Steve Guernsey and a second by Jennifer Fries.

Jennifer Fries: Yea

Steve Guernsey: Yea

Ted Henderson: Yea

Nick Ladenburger: Yea

Kent Lorens: Yea

Cole Lutz: Yea

Sandy Noffsinger: Yea

Shad Stamm: Yea

Jordan Stroup: Yea

Financial Report May				
	Income		Expense	
	MTD	YTD	MTD	YTD
2022	\$854,572	\$4,806,431	\$484,155	\$4,822,890
2022	\$1,050,849	\$4,049,844	\$466,008	\$5,090,576
2021	\$105,539	\$4,724,756	\$399,163	\$5,360,165
2020	\$106,249	\$4,775,866	\$393,469	\$5,269,495
2019	\$74,555	\$4,432,514	\$388,168	\$5,210,453
2018	\$1,753,169	\$4,544,166	\$473,405	\$4,226,952
2017	\$977,165	\$3,663,091	\$460,397	\$4,203,152
2016	\$155,117	\$3,129,890	\$463,279	\$4,197,508
2015	\$135,303	\$3,137,292	\$480,332	\$4,155,736
Average	\$533,593	\$3,947,137	\$443,175	\$4,543,883

Fund Balances							
	Unemp	GF	Depreciation	QCPUF	Sp Bld	Dep/SpBd/Q	Total
2022	\$13,349	\$2,951,390	\$497,699	\$267,379	\$70,145	\$835,223	\$3,799,961
2022	\$13,341	\$2,104,214	\$425,175	\$279,364	\$911,293	\$1,615,831	\$3,733,386
2021	\$13,336	\$2,991,113	\$562,344	\$253,105	\$1,059,018	\$1,874,466	\$4,878,915
2020	\$13,230	\$1,822,553	\$537,689	\$148,073	\$594,847	\$1,280,609	\$3,116,392
2019	\$13,228	\$1,614,448	\$353,481	\$86,340	\$435,941	\$875,762	\$2,503,438
2018	\$13,190	\$1,604,018	\$163,067	\$56,727	\$290,108	\$509,902	\$2,127,110
2017	\$14,230	\$1,266,630	\$142,497	\$55,537	\$265,774	\$463,808	\$1,744,668
2016	\$13,906	\$377,092	\$144,648	\$53,420	\$256,147	\$454,215	\$845,213
2015	\$13,900	\$508,093	\$225,083	\$66,447	\$444,751	\$736,281	\$1,258,274
Average	\$13,614	\$1,198,806	\$261,078	\$77,757	\$381,261	\$720,096	\$1,932,516

Account Groups; Processing Month 04/2023; Account Group ID
GFREVENUE; Accounts to Include Accounts With Activity

Account Group: GFREVENUE Monthly Board Report Accounts

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Taxes Levied/Assessed by the School Dist	4,010,812.00	775,090.37	2,867,238.23	71.49	1,143,573.77
01 1115	Carline Taxes	5,472.00	4,478.12	4,478.12	81.84	993.88
01 1120	Public Power Dist Sales Tax	2,280.00	3,287.91	3,287.91	144.21	(1,007.91)
01 1125	Motor Vehicle Tax	192,280.00	13,211.67	174,104.43	90.55	18,175.57
01 1140	Penalties & Interest on Taxes	463.00	37.93	13,440.06	2,902.82	(12,977.06)
01 1311	Tuition From Individuals-Reg Ed	0.00	(1,840.00)	(3,559.00)	0.00	3,559.00
01 1315	Tuition-Education Entities-Distance Ed	1,824.00	0.00	0.00	0.00	1,824.00
01 1370	Preschool Tuition & Fees	4,256.00	0.00	0.00	0.00	4,256.00
01 1510	Interest on Investments	10,640.00	546.58	3,065.60	28.81	7,574.40
01 1800	Revenue-Community Service Activities	0.00	2,310.00	15,565.00	0.00	(15,565.00)
01 1911	Local License Fees	1,672.00	250.00	1,970.00	117.82	(298.00)
01 1920	Contributions-Donations	19,000.00	0.00	0.00	0.00	19,000.00
01 1990	Other Local Receipts	1,672.00	0.00	1,371.23	82.01	300.77
	Subtotal: LOCAL RECIEPTS	4,250,371.00	797,372.58	3,080,961.58	72.49	1,169,409.42
01 2110	County Fines And License	15,960.00	0.00	4,595.36	28.79	11,364.64
01 2130	Other County Receipts	760.00	0.00	0.00	0.00	760.00
01 2210	Educational Service Unit Receipts	0.00	0.00	1,500.00	0.00	(1,500.00)
	Subtotal: COUNTY AND ESU RECEIPTS	16,720.00	0.00	6,095.36	36.46	10,624.64
01 3110	State Aid	29,753.00	4,182.00	33,456.00	112.45	(3,703.00)
01 3120	Special Education-School Age	130,720.00	49,894.00	92,180.00	70.52	38,540.00
01 3125	Special Ed. Transportation-Sch Age	10,640.00	0.00	0.00	0.00	10,640.00
01 3130	Homestead Exemption	9,880.00	1,983.90	8,589.32	86.94	1,290.68
01 3131	Property Tax Credit	399,000.00	0.00	601,920.98	150.86	(202,920.98)
01 3132	Personal Property Tax Credit	19,000.00	0.00	0.00	0.00	19,000.00
01 3134	Railroad & Public Property Tax Credit	11,400.00	0.00	0.00	0.00	11,400.00
01 3180	Pro-Rate Motor Vehicle	8,512.00	0.00	8,209.89	96.45	302.11
01 3400	State Apportionment	36,480.00	0.00	63,008.45	172.72	(26,528.45)
01 3535	Payments For High Ability Learners	1,900.00	0.00	0.00	0.00	1,900.00
	Subtotal: STATE RECEIPTS	657,285.00	56,059.90	807,364.64	122.83	(150,079.64)
01 4310	REAP: SRSA Grants	26,600.00	0.00	21,874.00	82.23	4,726.00
01 4421	IDEA PART-B (611) ARP - BASE & ENROLLMENT POVERTY ALLOCATION- BIRTH THROUGH AGE TWENTY-ONE	0.00	0.00	12,496.00	0.00	(12,496.00)
01 4422	IDEA PRESCHOOL (619) ARP - BASE/ENROLLMENT POVERTY (619) ALLOCATION	0.00	0.00	1,090.00	0.00	(1,090.00)
01 4505	Title I, Part A ESSA Improving Basic Pro	50,160.00	0.00	89,922.00	179.27	(39,762.00)
01 4506	Title I, Part A Accountability ESSA Impr	6,460.00	0.00	0.00	0.00	6,460.00
01 4509	Title II Part A ESSA Supporting Eff Inst	9,500.00	0.00	15,305.00	161.11	(5,805.00)
01 4512	IDEA Part B (611) Base Allocation	29,640.00	0.00	0.00	0.00	29,640.00
01 4516	IDEA PreK(619) Base Allocation	380.00	0.00	622.00	163.68	(242.00)
01 4518	IDEA Part B (611) Base & Enrollment Poverty Allocation	0.00	0.00	76,763.00	0.00	(76,763.00)
01 4519	IDEA Enrollment/Poverty	34,200.00	0.00	0.00	0.00	34,200.00
01 4521	IDEA Part B Proportionate Share	0.00	0.00	842.00	0.00	(842.00)
01 4524	Other Federal Non Categorical	0.00	0.00	0.00	0.00	0.00
01 4525	Federal Vocational Ed & Tech (Perki	1,520.00	0.00	0.00	0.00	1,520.00
01 4530	Other Federal	0.00	0.00	4,361.07	0.00	(4,361.07)
01 4708	Medicaid In Public Schools	10,640.00	1,139.34	12,200.31	114.66	(1,560.31)
01 4709	Medicaid Administrative Activities	760.00	0.00	0.00	0.00	760.00
01 4969	TITLE IV-A: Student Support & Academic G	0.00	0.00	10,000.00	0.00	(10,000.00)
01 4998	ELEMENTARY & SECONDARY SCHOOL EMERGENCY RELIEF (ESSER III)	676,664.00	0.00	599,330.00	88.57	77,334.00

Account Groups; Processing Month 04/2023; Account Group ID
 GFREVENUE; Accounts to Include Accounts With Activity

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
	Subtotal: FEDERAL RECEIPTS	846,524.00	1,139.34	844,805.38	99.80	1,718.62
01 5301	Insurance Adjustments	50,000.00	0.00	6,204.06	12.41	43,795.94
	Subtotal: NON-REVENUE RECEIPTS	50,000.00	0.00	6,204.06	12.41	43,795.94
01 9001 000	Interfund Loan from General Fund	0.00	0.00	61,000.00	0.00	(61,000.00)
	Subtotal: Non-Program Receipts	0.00	0.00	61,000.00	0.00	(61,000.00)
		<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
	Grand Total:	5,820,900.00	854,571.82	4,806,431.02	82.57	1,014,468.98

05/05/2023 09:21 AM

Regular; Processing Month 05/2023; Function Number 55 Records Selected; Fund
Number 01

User ID: RJS

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
01	GENERAL FUND					
1100	Regular Instructional Programs	3,440,429.00	226,513.78	2,100,201.28	61.43	1,340,227.72
1150	Limited English Proficiency Programs	48,198.00	3,063.82	24,661.41	51.17	23,536.59
1160	Poverty Programs	250,250.00	20,991.36	186,953.96	74.71	63,296.04
1200	Special Education Instructional Programs	396,627.00	38,649.22	326,350.01	82.35	70,276.99
1291	Early Childhood SpEd Ages 3-5	85,192.00	4,893.44	60,684.47	71.23	24,507.53
1292	Early Childhood SpEd Ages 0-2	8,175.00	1,412.50	9,887.50	120.95	(1,712.50)
1300	Summer School	0.00	0.00	0.00	0.00	0.00
2120	Guidance Services	52,655.00	5,971.27	54,694.73	104.52	(2,039.73)
2130	Health Services	10,343.00	0.00	478.36	4.81	9,864.64
2140	Psychological Services	0.00	4,168.65	18,712.05	0.00	(18,712.05)
2141	Psychological Services-SPED-School Age	77,504.00	7,068.75	49,481.25	63.84	28,022.75
2142	Psychological Services Sped-Ages 3-5	10,881.00	915.63	6,409.41	58.90	4,471.59
2151	Speech Path/Audiology Svcs SPED SA	28,673.00	6,750.00	47,250.00	164.79	(18,577.00)
2152	Speech Path/Audiology SPED Age 3-5	3,132.00	693.75	4,856.25	155.05	(1,724.25)
2153	Speech Path/Audiology Svcs SPED 0-2	3,132.00	693.75	4,856.25	155.05	(1,724.25)
2161	Occupational Therapy SPED SA	14,423.00	1,762.93	12,340.51	85.56	2,082.49
2171	Physical Therapy Services-SA	5,572.00	422.05	1,889.55	33.91	3,682.45
2173	Physical Therapy-SPED Ages 0-2	0.00	0.00	373.06	0.00	(373.06)
2211	School Improvement	0.00	0.00	1,518.00	0.00	(1,518.00)
2212	Instruction & Curriculum Development	162.00	0.00	816.00	1,012.96	(654.00)
2213	Instructional Staff Training	4,000.00	75.00	1,842.71	46.07	2,157.29
2220	Library/Media Services	63,404.00	5,069.90	49,700.93	78.48	13,703.07
2224	EDUCATIONAL TELEVISION SERVICES	0.00	0.00	53,202.00	0.00	(53,202.00)
2230	Instruction-Related Technology	143,929.00	9,111.81	83,567.97	66.93	60,361.03
2240	Academic Student Assessment	0.00	0.00	0.00	0.00	0.00
2310	Board of Education	30,050.00	1,733.78	38,399.60	132.65	(8,349.60)
2320	Executive Administration	158,552.00	17,163.65	151,626.53	95.94	6,925.47
2330	District Legal Services	8,000.00	0.00	115.00	2.16	7,885.00
2410	Principal	460,906.00	32,414.48	312,554.45	68.23	148,351.55
2510	Fiscal Services	140,686.00	9,724.44	104,875.19	76.99	35,810.81
2570	Personnel Services	0.00	0.00	106.26	0.00	(106.26)
2610	Operation of Buildings	397,948.00	28,880.39	328,642.43	82.79	69,305.57
2620	Maintenance of Buildings	282,908.00	9,165.97	103,294.71	36.52	179,613.29
2630	Care and Upkeep of Grounds	11,316.00	313.50	16,790.47	148.55	(5,474.47)
2640	Care and Upkeep of Equipment	1,262.00	57.98	1,506.18	119.35	(244.18)
2650	Vehicle Operation & Maint (non student t	0.00	0.00	39.38	0.00	(39.38)
2660	Security	5,841.00	0.00	5,049.28	86.45	791.72
2670	Safety	6,218.00	0.00	3,371.60	54.22	2,846.40
2710	Vehicle Operation	426,522.00	29,115.99	294,976.46	69.16	131,545.54
2712	Vehicle Operation-School Age Sped	30,147.00	2,950.38	26,145.73	86.73	4,001.27
2713	Vehicle Operation-Below Age 5 Sped	4,353.00	402.74	2,547.63	58.53	1,805.37
2730	Vehicle Servicing & Maintenance-Reg Ed	188,034.00	9,208.43	116,149.09	61.77	71,884.91
3300	Community Services Operations	0.00	0.00	100.00	0.00	(100.00)
4700	Building Improvements	0.00	0.00	0.00	0.00	0.00
5000	Debt Service	0.00	0.00	0.00	0.00	0.00
6200	Federal Services-Title I, Part A ESSA Im	111,044.00	0.49	1,317.38	2.11	109,726.62
6210	Federal Services-Title I, Part A Account	532.00	0.00	0.00	100.38	532.00
6310	Federal Services-Title II, Part A ESSA S	27,687.00	1,833.63	16,612.16	60.00	11,074.84
6408	IDEA-PtB-611-Base-EP	86,188.00	0.00	0.00	0.00	86,188.00
6992	Federal Services--REAP-SRSA Grants	0.00	0.00	0.00	0.00	0.00
6997	ESSER II	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	0.00	0.00	101,456.65	0.00	(101,456.65)
8000	Transfers (Outgoing)	650,000.00	2,961.90	35,485.75	5.46	614,514.25
9000	NON-PROGRAM EXPENDITURES	0.00	0.00	0.00	0.00	0.00
9001	Repayment of Interfund Loan General Fund	0.00	0.00	61,000.00	0.00	(61,000.00)
01	GENERAL FUND	7,674,875.00	484,155.36	4,822,889.59	63.75	2,851,985.41

**Expenditure Report by Function/Object -
Summary Revised**

05/05/2023 09:21 AM

Regular; Processing Month 05/2023; Function Number 55 Records Selected; Fund
Number 01

User ID: RJS

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
Grand Total:	7,674,875.00	484,155.36	4,822,889.59	63.75	2,851,985.41

TOTAL SUMMARY OF BANK BALANCES

	January	February	March	April
<i>Pinnacle Bank-Unemployment</i>	\$13,346.52	\$13,347.03	\$13,347.60	\$13,348.53
General Fund				
Pinnacle Bank-MMSA	\$1,846,268.77	\$1,996,564.36	\$2,871,989.80	\$2,852,518.59
Pinnacle Bank Benkelman-General Fund	\$79,856.71	\$282,194.50	\$29,101.44	\$83,140.34
Pinnacle Bank Benkelman-Clearing A/C	\$15,730.89	\$15,010.39	\$15,730.89	\$15,730.89
Total General Fund Balances	\$1,941,856.37	\$2,293,769.25	\$2,916,822.13	\$2,951,389.82
<i>Pinnacle Bank Depreciation Fund Balance</i>	\$485,216.20	\$497,563.03	\$497,625.76	\$497,698.70
QCPUF				
Pinnacle Bank Benkelman-Checking A/C	\$261,248.37	\$264,051.16	\$265,930.59	\$265,976.28
NE Liquid Asset Fund	\$1,387.62	\$1,392.16	\$1,397.37	\$1,402.60
Total Qualified Capital Purpose Undertaking Fund	\$262,635.99	\$265,443.32	\$267,327.96	\$267,378.88
<i>Pinnacle Bank Special Building Fund</i>	\$60,034.98	\$82,336.34	\$45,322.11	\$70,145.07
Total Cash in Bank	\$2,763,090.06	\$3,152,458.97	\$3,740,445.56	\$3,799,961.00

CASH FLOW STATEMENT

Beginning Balance General Fund Checking \$ **83,140.34**

MMSA-Pinnacle Bank 2,852,518.59

Total General Fund Money \$ 2,935,658.93

ESTIMATED DISBURSEMENTS

			<u>2021-2022</u>	<u>2020-2021</u>
Bills	<u>76,917.98</u>			
Payroll	<u>416,264.33</u>	493,182.31	481,210.20	505,033.32

COUNTY RECEIPTS

Dundy County Treasurer	<u>798,339.90</u>			
Hitchcock County Treasurer	<u>-</u>		<u>2021-2022</u>	<u>2020-2021</u>
	798,339.90		1,014,414.78	1,266,474.98

Estimated Over(Under)age - GF Checking	\$	388,297.93
Transfers In (Interfund Loan for SBF)	\$	-
Lunch Payroll	\$	-
NDE Money (Apportionment)	\$	-
Transfer TO/FROM MMSA	\$	(350,000.00)
	\$	38,297.93

Regular; Beginning Month 09/2022; Processing Month 04/2023; Fund Number 02, 03, 08,
09

Fund: 02 DEPRECIATION

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
02 101	CASH	521,359.58	17,329.54	40,990.42	497,698.70
Total:	Current Assets	521,359.58	17,329.54	40,990.42	497,698.70
Fund Balance					
02 704	FUND BALANCE	521,359.58	40,990.42	17,329.54	497,698.70
Total:	Fund Balance	521,359.58	40,990.42	17,329.54	497,698.70
Revenue					
02 1510	Interest Earned	0.00	0.00	540.54	540.54
Total:	Revenue	0.00	0.00	540.54	540.54
Expenditure					
02 2900 450 001	Construction Services	0.00	6,550.00	0.00	6,550.00
02 2900 610 001	General Supplies	0.00	10,177.36	0.00	10,177.36
02 2900 610 002	General Supplies	0.00	3,976.06	0.00	3,976.06
02 2900 650 001	Supplies - Technology Related	0.00	4,498.00	4,498.00	0.00
02 2900 733 001	Furniture & Fixtures	0.00	15,789.00	12,291.00	3,498.00
Total:	Expenditure	0.00	40,990.42	16,789.00	24,201.42
Total:	02	1,042,719.16	99,310.38	75,649.50	1,020,139.36

Fund: 03 EMPLOYEE BENEFIT FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
03 101	CASH	13,343.71	4.86	0.04	13,348.53
03 106	Cafeteria Checking	3,794.18	0.04	0.04	3,794.18
Total:	Current Assets	17,137.89	4.90	0.08	17,142.71
Fund Balance					
03 704	FUND BALANCE	17,137.89	0.00	4.82	17,142.71
Total:	Fund Balance	17,137.89	0.00	4.82	17,142.71
Revenue					
03 1510	Interest Earned	0.00	0.00	4.82	4.82
Total:	Revenue	0.00	0.00	4.82	4.82
Total:	03	34,275.78	4.90	9.72	34,290.24

Fund: 08 SPECIAL BUILDING FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
08 101	CASH	54,399.09	402,336.86	386,590.88	70,145.07
08 131	Receivable Account	71,617.22	190,317.76	219,315.48	42,619.50
Total:	Current Assets	126,016.31	592,654.62	605,906.36	112,764.57
Fund Balance					
08 704	FUND BALANCE	126,016.31	386,590.88	373,339.14	112,764.57
Total:	Fund Balance	126,016.31	386,590.88	373,339.14	112,764.57
Revenue					
08 1100	Taxes Levied	0.00	0.00	155,530.79	155,530.79
08 1115	Carline Taxes	0.00	0.00	243.16	243.16
08 1120	Public Power District Sales Tax	0.00	0.00	178.53	178.53
08 1140	Penalties & Interest on Taxes	0.00	0.00	765.83	765.83
08 1510	Interest Earned	0.00	0.00	21.38	21.38
08 3130	Homestead Exemption	0.00	0.00	466.36	466.36
08 3131	Property Tax Credit	0.00	0.00	32,684.00	32,684.00
08 3180	Pro-Rate Motor Vehicle	0.00	0.00	449.09	449.09
08 9001 000	Interfund Loan from General Fund	0.00	61,000.00	122,000.00	61,000.00
Total:	Revenue	0.00	61,000.00	312,339.14	251,339.14
Expenditure					

Regular; Beginning Month 09/2022; Processing Month 04/2023; Fund Number 02, 03, 08,
09

Fund: 08 SPECIAL BUILDING FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
08 4300 450 001	Architecture & Engineering Construction Services	0.00	9,851.36	0.00	9,851.36
08 4700 450 001	Building Improvements-Construction Services	0.00	193,739.52	0.00	193,739.52
08 9001 001 001	Interfund Loans from General Fund	0.00	122,000.00	61,000.00	61,000.00
	Total: Expenditure	0.00	325,590.88	61,000.00	264,590.88
	Total: 08	252,032.62	1,365,836.38	1,352,584.64	741,459.16

Fund: 09 QCPUF

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
09 101	CASH	279,522.20	4,995.18	17,138.50	267,378.88
09 131	Receivable Account	4.88	2,553.00	2,557.36	0.52
	Total: Current Assets	279,527.08	7,548.18	19,695.86	267,379.40
Fund Balance					
09 704	FUND BALANCE	279,527.08	17,138.50	4,990.82	267,379.40
	Total: Fund Balance	279,527.08	17,138.50	4,990.82	267,379.40
Revenue					
09 1100	Taxes Levied	0.00	0.00	2,542.65	2,542.65
09 1140	Penalties & Interest on Taxes	0.00	0.00	10.35	10.35
09 1510	Interest Earned	0.00	27.81	337.82	310.01
	Total: Revenue	0.00	27.81	2,890.82	2,863.01
Expenditure					
09 4500 610 001	General Supplies	0.00	17,110.69	2,100.00	15,010.69
	Total: Expenditure	0.00	17,110.69	2,100.00	15,010.69
	Total: 09	559,054.16	41,825.18	29,677.50	552,632.50

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2022 - 04/2023

Regular; Beginning Month 09/2022; Processing Month 04/2023; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	1,525.00	0.00	0.00	0.00	1,525.00
05 704 0100	Cheerleaders	3,661.79	709.25	0.00	0.00	2,952.54
05 704 0105	Cheerleading Fundraising	1,181.50	6,882.31	5,770.83	0.00	70.02
05 704 0110	Cross Country	0.00	542.25	425.00	0.00	(117.25)
05 704 0115	Cross Country Fundraising	(56.50)	6.00	74.72	0.00	12.22
05 704 0120	Football	6,082.86	20,670.12	10,148.28	0.00	(4,438.98)
05 704 0125	Football Fundraising	7,176.58	4,216.13	992.95	0.00	3,953.40
05 704 0130	Volleyball	3,082.86	4,702.16	1,594.14	0.00	(25.16)
05 704 0135	Volleyball Fundraising	18,035.62	4,236.52	1,465.47	0.00	15,264.57
05 704 0140	Basketball	6,000.00	22,508.89	10,579.91	0.00	(5,928.98)
05 704 0145	Boys Basketball Fundraising	272.34	1,085.00	1,862.00	0.00	1,049.34
05 704 0147	Girls Basketball Fundraising	3,373.20	966.41	519.00	0.00	2,925.79
05 704 0150	Wrestling	3,000.00	4,496.68	1,726.34	0.00	229.66
05 704 0155	Wrestling Fundraising	2,381.60	162.34	0.00	0.00	2,219.26
05 704 0160	Track	1,000.00	17,732.21	1,350.00	0.00	(15,382.21)
05 704 0165	Track Fundraising	80.50	0.00	0.00	0.00	80.50
05 704 0170	Girls Golf	0.00	815.95	600.00	0.00	(215.95)
05 704 0175	Girls Golf Fundraising	694.36	363.00	331.54	0.00	662.90
05 704 0180	Boys Golf	5,000.00	1,068.92	560.00	0.00	4,491.08
05 704 0185	Boys Golf Fundraising	656.14	0.00	0.00	0.00	656.14
05 704 0190	Ticket Taking/Clock	134.55	0.00	0.00	0.00	134.55
05 704 0300	Class of 2024	1,434.48	5,700.88	6,420.88	0.00	2,154.48
05 704 0310	Class of 2025	2,419.89	1,066.00	2,430.50	0.00	3,784.39
05 704 0320	Class of 2027	4.59	0.00	0.00	0.00	4.59
05 704 0330	Class of 2023	424.50	1,347.00	1,981.78	0.00	1,059.28
05 704 0335	Class of 2026	450.45	0.00	0.00	0.00	450.45
05 704 0340	FBLA	9,588.64	16,532.77	13,989.50	0.00	7,045.37
05 704 0350	Daycare	0.00	780.34	0.00	0.00	(780.34)
05 704 0360	FCCLA	(2,676.84)	3,897.18	2,978.00	0.00	(3,596.02)
05 704 0370	FFA	13,855.31	38,614.74	44,377.35	0.00	19,617.92
05 704 0390	Speech	0.00	1,322.54	0.00	0.00	(1,322.54)
05 704 0400	Student Council	0.00	1,260.96	1,407.21	0.00	146.25
05 704 0420	Play/Musical	1,659.18	315.36	0.00	0.00	1,343.82
05 704 0430	7-12 Vocal	0.00	2,966.15	84.00	0.00	(2,882.15)
05 704 0440	Band	0.00	1,239.06	440.00	0.00	(799.06)
05 704 0445	Music Fundraising	1,760.88	207.60	0.00	0.00	1,553.28

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2022 - 04/2023

Regular; Beginning Month 09/2022; Processing Month 04/2023; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0460	Play Production	0.00	400.00	0.00	0.00	(400.00)
05 704 0470	Mock Trial	0.00	265.54	0.00	0.00	(265.54)
05 704 0490	Art Club	2,090.25	870.77	705.61	0.00	1,925.09
05 704 0600	Shop Projects	81.11	0.00	0.00	0.00	81.11
05 704 0610	Pop Account	0.00	755.62	505.00	0.00	(250.62)
05 704 0620	Sp Ed Activity A/C	703.60	0.00	0.00	0.00	703.60
05 704 0630	Revolving	5,000.00	2,513.72	970.76	0.00	3,457.04
05 704 0640	Special Purchasing	5,571.33	0.00	0.00	0.00	5,571.33
05 704 0650	Box Tops for Education	2,794.03	3,089.08	249.10	0.00	(45.95)
05 704 0660	Annual	1,349.66	5,653.85	3,986.00	0.00	(318.19)
05 704 0665	DCS News	200.00	0.00	0.00	0.00	200.00
05 704 0670	Computer Technology	774.84	0.00	0.00	0.00	774.84
05 704 0690	Concessions	1,582.05	24,264.90	21,409.14	0.00	(1,273.71)
05 704 0800	Grade Activity	8,161.05	3,964.61	4,042.66	0.00	8,239.10
05 704 0810	Stuco-Grade School	0.00	581.25	122.24	0.00	(459.01)
05 704 0830	Stratton	939.04	0.00	0.00	0.00	939.04
Fund Total: 05		121,450.44	208,774.06	144,099.91	0.00	56,776.29

Regular; Beginning Month 09/2022; Processing Month 04/2023; Fund Number 06

Fund: 06 NUTRITION FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
06 101	CASH	6,578.38	183,961.66	170,192.01	20,348.03
06 103	Payroll Cash	0.00	45,000.00	89,593.04	(44,593.04)
	Total: Current Assets	6,578.38	228,961.66	259,785.05	(24,245.01)
Current Liabilities					
06 450	PAYROLL DEDUCTION PAYABLE	0.00	95.20	95.20	0.00
06 451	FICA PAYABLE	0.00	11,274.12	11,274.12	0.00
06 452	FIT PAYABLE	0.00	3,283.40	3,283.40	0.00
06 453	INSURANCE PAYABLE	0.00	5,874.72	5,874.72	0.00
06 454	RETIREMENT PAYABLE	0.00	11,926.59	11,926.59	0.00
06 455	SIT PAYABLE	0.00	1,684.57	1,684.57	0.00
	Total: Current Liabilities	0.00	34,138.60	34,138.60	0.00
Fund Balance					
06 704	FUND BALANCE	6,578.38	214,905.41	184,082.02	(24,245.01)
	Total: Fund Balance	6,578.38	214,905.41	184,082.02	(24,245.01)
Revenue					
06 1510	Interest Earned	0.00	0.00	9.82	9.82
06 1611	Daily Sales-School Lunch Program	0.00	0.00	47,465.32	47,465.32
06 1612	Daily Sales-School Breakfast Program	0.00	0.00	1,592.15	1,592.15
06 1990	Other Local Receipts	0.00	0.00	379.00	379.00
06 4210	Federal Reimbursement	0.00	0.00	86,293.39	86,293.39
06 5200	Transfers from General Fund	0.00	15,000.00	47,523.85	32,523.85
	Total: Revenue	0.00	15,000.00	183,263.53	168,263.53
Expenditure					
06 3100 110 001	Salaries of Regular Employees-Non-Instru	0.00	34,531.80	0.00	34,531.80
06 3100 110 002	Salaries of Regular Employees-Non-Instru	0.00	35,872.24	0.00	35,872.24
06 3100 120 001	Salaries of Temporary Employees-Non-inst	0.00	44.41	0.00	44.41
06 3100 120 002	Salaries of Temporary Employees-Non-inst	0.00	3,131.15	0.00	3,131.15
06 3100 130 001	Overtime-Non Instructional Staff	0.00	106.02	0.00	106.02
06 3100 210 001	Group Insurance-Non Instructional	0.00	2,198.88	0.00	2,198.88
06 3100 210 002	Group Insurance-Non Instructional	0.00	2,198.88	0.00	2,198.88
06 3100 220 001	Social Security-Non Instructional	0.00	2,653.25	60.25	2,593.00
06 3100 220 002	Social Security-Non Instructional	0.00	2,983.81	60.11	2,923.70
06 3100 230 001	Retirement-Non Instructional	0.00	3,001.68	0.00	3,001.68
06 3100 230 002	Retirement-Non Instructional	0.00	2,991.28	0.00	2,991.28
06 3100 270 001	Worker's Comp-Non-Instructional Staff	0.00	1,800.00	0.00	1,800.00
06 3100 270 002	Worker's Comp-Non-Instructional Staff	0.00	1,800.00	0.00	1,800.00
06 3100 610 001	General Supplies	0.00	4,490.23	0.00	4,490.23
06 3100 610 002	General Supplies	0.00	4,453.07	0.00	4,453.07
06 3100 630 001	Food: School Food Service Program	0.00	40,284.01	0.00	40,284.01
06 3100 630 002	Food: School Food Service Program	0.00	43,272.20	698.13	42,574.07
06 3100 733 001	Furniture & Fixtures	0.00	7,017.00	0.00	7,017.00
06 3100 733 002	Furniture & Fixtures	0.00	7,017.00	0.00	7,017.00
06 3100 810 001	Dues & Fees: Memberships, Student Fees	0.00	29.25	0.00	29.25
06 3100 810 002	Dues & Fees: Memberships, Student Fees	0.00	29.25	0.00	29.25
	Total: Expenditure	0.00	199,905.41	818.49	199,086.92
	Total: 06	13,156.76	692,911.08	662,087.69	318,860.43

US BANK Credit Card May 2023

03/26/2023	Celebrate Planet Earth	Supplies	58.85
03/26/2023	Dollar General	Water	15.00
03/29/2023	Casey	Fuel	37.01
03/29/2023	OnStar	Subscription	31.99
03/29/2023	Shell	Fuel	66.1
03/30/2023	Kearney/Lincoln	Travel	793.09
03/31/2023	Home Depot	Supplies	899.99
03/31/2023	Hilton Garden Inn	Travel/Food	556
03/31/2023	Casey	Fuel	59.53
04/02/2023	HYVEE	Fuel	85.75
04/03/2023	Amazon	Repairs	76.00
04/03/2023	Lurz	Travel/Food	153.40
04/03/2023	Misc Food	State FBLA	68.61
04/04/2023	State FBLA	Food	59.55
04/05/2023	Anew	Fuel	32.67
04/18/2023	Southwest Airline	NLC	637.96
04/19/2023	Zazzle	Grad Cert	58.34
04/20/2023	TPT	Supplies	7.75
04/20/2023	Toast	Food	23.37
04/22/2023	Cornhusker	NASBO	253.41

3974.37

7.B. Approve contract for Matt Schaub
Action Item

Motion to approve the contract of employment for Matt Schaub, Social Studies teacher Passed with a motion by Ted Henderson and a second by Shad Stamm.

Jennifer Fries: Yea
Steve Guernsey: Yea
Ted Henderson: Yea
Nick Ladenburger: Yea
Kent Lorens: Yea
Cole Lutz: Yea
Sandy Noffsinger: Yea
Shad Stamm: Yea
Jordan Stroup: Yea

7.C. Approve the offer for Music teacher to Celger Venzon. This is an assurance of employment, but we will wait to sign a complete contract until the provisions for certification have been met.
Action Item

Motion to approve the Assurance of Employment for Celger Venzon for the 23-24 school year. Passed with a motion by Shad Stamm and a second by Kent Lorens.

Jennifer Fries: Yea
Steve Guernsey: Yea
Ted Henderson: Yea
Nick Ladenburger: Yea
Kent Lorens: Yea
Cole Lutz: Yea
Sandy Noffsinger: Yea
Shad Stamm: Yea
Jordan Stroup: Yea

7.D. Accept, with regret, the resignation of Patrick Lorens at the end of his contract.
Action Item

Motion to approve, with regret the resignation of Patrick Lorens, and thank him for his 6 years of service. Passed with a motion by Shad Stamm and a second by Ted Henderson.

Jennifer Fries: Yea
Steve Guernsey: Yea
Ted Henderson: Yea
Nick Ladenburger: Yea
Kent Lorens: Yea

Cole Lutz: Yea
Sandy Noffsinger: Yea
Shad Stamm: Yea
Jordan Stroup: Yea

7.E. Extend the contract for Laura Kliesen, our school nurse from half time to full time.
Action Item

Nurse Laura has worked with us in our Drug Testing program, and serves mostly at the elementary. We need some nurse time at the high school, and in order to alleviate some guidance and scholarship time constraints, we will have her deliver some of the Social Emotional Curriculum to the Elementary Students.

Motion to extend the contract for school nurse to full-time. Passed with a motion by Jennifer Fries and a second by Nick Ladenburger.

Jennifer Fries: Yea
Steve Guernsey: Yea
Ted Henderson: Yea
Nick Ladenburger: Yea
Kent Lorens: Yea
Cole Lutz: Yea
Sandy Noffsinger: Yea
Shad Stamm: Yea
Jordan Stroup: Yea

7.F. Approve raises for the Supervisory Classified staff.

Action Item

Our current Step Raise schedule for general classified employees does not cover our Supervisors. I recommend a 6% raise.

Motion to approve a 6% raise to supervisory classified staff. Passed with a motion by Steve Guernsey and a second by Shad Stamm.

Jennifer Fries: Yea
Steve Guernsey: Yea
Ted Henderson: Yea
Nick Ladenburger: Yea
Kent Lorens: Yea
Cole Lutz: Yea
Sandy Noffsinger: Yea
Shad Stamm: Yea
Jordan Stroup: Yea

7.G. Consider the purchase of a Plasma Cutter and associated software for the CTE program.

Action Item

Motion to approve the purchase of the plasma cutter Passed with a motion by Nick Ladenburger and a second by Steve Guernsey.

Jennifer Fries:	Yea
Steve Guernsey:	Yea
Ted Henderson:	Yea
Nick Ladenburger:	Yea
Kent Lorens:	Yea
Cole Lutz:	Yea
Sandy Noffsinger:	Yea
Shad Stamm:	Yea
Jordan Stroup:	Yea

PlasmaCAM, Inc.

Quote

P.O. Box 19818 - 5112 Graneros Rd
 Colorado City, CO 81019
 (719) 676-2700 Fax (719) 676-2710
 E.I.N. 86-0929866

136747

Bill To:

Ben Killingsworth
 Dundy County Schools
 116 N College St
 Saint Francis, KS 67756
 (785) 332-2628
 bkillingsworth@dcstigers.org

Ship To:

Ben Killingsworth
 Dundy County Schools
 400 E 9th
 Benkelman, NE 69021
 (308) 423-2738
 bkillingsworth@dcstigers.org

Quoted	Shipped	Your PO#	Terms	Ship Via	Weight	Salesman
04/26/23			Prepaid	FedEx Freight	775.10	WWW

Qty	Part #	Description	Price	Amount
1	510	5ft x 10ft cutting system	\$14,980.00	\$14,980.00
1	EGA	engraving attachment	\$1,295.00	\$1,295.00
1	RTA	routing attachment	\$495.00	\$495.00
1	H65	65 Amp High Performance Cutter	\$4,490.00	\$4,490.00
1	DSU	Advanced Design Software Upgrade	\$998.00	\$998.00
1	MCU	Advanced Machine Control Upgrade	\$998.00	\$998.00
1	HCA	Advanced Height Control	\$1,996.00	\$1,996.00
1	ANB	Automatic Shape Nesting Software	\$998.00	\$998.00
1	F3D	Full 3D Capability	\$998.00	\$998.00
Payment by check only, certified funds to expedite. Thank you for your order!			Subtotal	\$27,248.00
			Tax	\$0.00
			Shipping	\$655.00
			Total	\$27,903.00
			Balance Due	\$27,903.00

7.H. Select a firm to work with to develop a facility plan.

Wilkins
Jeff Tidyman
DLR
Prochaska and Associates
BVH
Action Item

Motion to proceed with Wilkins to develop a facility plan Passed with a motion by Kent Lorens and a second by Jordan Stroup.

Jennifer Fries:	Yea
Steve Guernsey:	Yea
Ted Henderson:	Yea
Nick Ladenburger:	Yea
Kent Lorens:	Yea
Cole Lutz:	Yea
Sandy Noffsinger:	Yea
Shad Stamm:	Yea
Jordan Stroup:	Yea

The logo for DLR GROUP, featuring a square icon with a stylized 'D' and 'L' followed by the text 'DLR GROUP' in a bold, sans-serif font.

DLR GROUP

qualifications

DUNDY COUNTY STRATTON COMMUNITY SCHOOLS

Architectural & Engineering Services

1128 Lincoln Mall
Suite 103
Lincoln, NE 68508



*Empowering learners
through a forward-
looking research-
informed design
focus that delivers
transformational
opportunity and
fulfillment for all.*

 DLRGROUP

DLR Group inc.
a Nebraska corporation

1128 Lincoln Mall,
Suite 103
Lincoln, NE 68508

May 6, 2023

Dundy County Stratton Schools
400 9th Ave. W. P.O. Box 586
Benkelman, NE 69021

Re: SOQ for Planning Process

Dear Mrs. Jackie Anderson and School Board:

We at DLR Group appreciate the opportunity and would be excited to partner with you on the completion of a planning effort to identify the needs of the district. We understand the planning process and would love to bring our teams expertise to help the district meet its goals. Our team consists of all disciplines in engineering, architecture, and planning so we bring a holistic approach to your team.

We have shared a variety of project scales in our proposal to show our teams experience with each other as well as the experience we bring in each project type.

- **A proven design approach.** Our approach to design is the most distinguishing characteristic of DLR Group. Our clients work with us because we deliver more than just outstanding buildings and space. We bring a collaborative experience rooted in our proven method: **listen.DESIGN.deliver**. The results of our process bring appropriate solutions to maximize the owner's budget and elevate the experience of users
- **A project management approach built out of years of experience.** Our team has worked together, however diverse, on many projects over the years. We work together through an integrated process to stay on schedule, on budget, and communicate with the entire team to keep us moving in the same direction. The experience this team brings has solutions to nearly every problem which could arise.
- **An experienced PreK-12 team.** The team assembled for your project works almost entirely within the K-12 sector. This brings experience, passion and authenticity to our work. It truly lacks ego and drives our desire to continue to learn from our clients. Our goal is to listen to the stakeholders and to create great environments for students and teachers through iteration and creating solutions that last.

We are looking forward to the opportunity to further the relationship with our team and discuss the upcoming work in your schools. Our qualifications and references illustrate our quality of work and mission to engage collaborative, long-term relationships with our clients. We look forward to hearing from you and hope to continue the conversation soon.

Sincerely,
DLR Group



Darin Hanigan
Senior Associate | K-12 Design Leader
dhanigan@dlrgroup.com | 402.730.2216



Empowering learners through a forward-looking research-informed design focus that delivers transformational opportunity and fulfillment for all.

 **100+**
Employees Regionally

 **57**
Years of Experience

 **#1**
Primary & Secondary Education Firm in the World BD World Architecture

DLR Group is a nationally recognized expert in K-12 school facility design and have successfully planned, designed and completed more than 850 early childhood and elementary schools, 300 middle schools, and 600 high schools. We have also generated over 400 master plans and facility analysis studies.

From curriculum delivery, to school identity and culture, our design visions are a direct result of our collaboration with the educators, students and communities we serve. Research, past ideas and experiences inform our approach for the future, allowing us to create spaces that enhance opportunities for a diverse set of learners across a spectrum of landscapes. From small, rural communities to sprawling urban metropolises, DLR Group is a committed partner in shaping the future of education in hundreds of cities across the world.

Our work beyond K-12 can help your students reach their potential with authentic learning opportunities.



Our Proven Approach

*Task 1:
Research &
Discovery*



*Task 2:
Educational
Visioning*



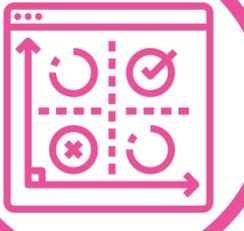
*Task 3:
Community
Outreach*



*Task 4:
Test &
Evaluate*



*Task 5:
Prioritization &
Implementation*



*Task 6:
Bringing it
All Together
- The Master
Facility Plan*



Facility Master Planning Approach

Fulfilling Expectations
of Dundy County Stratton
Community Schools

Your school family will embark on a journey to define the vision for Dundy County Stratton Community Schools.



Research and Discovery

The establishment of a cohesive leadership team

Our first step will be to meet with District Officials to establish the Citizen Leadership Committee (CLC), which may include staff, district stakeholders, and DLR Group. In our kickoff session we will discuss the expectations of the facility master planning process. DLR Group will facilitate the CLC to develop a strong level of trust and respect among its members, so that all may openly discuss, challenge and support the process and decisions made along this journey. Establishing a common understanding and clarity about the collective mission will allow us to develop a supportive, interactive CLC.

Our first few steps:

01. Meet with the CLC, including:

- Parent groups
- Building and district-level administrators
- Certified and non-certified school District staff
- Consultants for facilities review and enrollment specialists
- Students
- Board of School Trustees
- Superintendent's Cabinet

02. Gain consensus on one core Vision

03. Establish Dundy County Stratton Community Schools goals, congruent with district Vision and community it serves

04. Establish Guiding Principles according to Vision

05. Develop and commit to project schedule

06. Establish secondary teams for Dundy County Stratton Community Schools's Educational Specifications

07. Staff surveys

08. Listening tours

Review, research, and organize existing data, including the following information:

Existing Facilities Master Plans

District's physical and digital plan archives any drawings available for use in the production of prior master plans and facilities assessments

Existing Demographic Studies

Existing educational specifications

Prepare comprehensive history of the facility, to emphasize the importance of pursuing this master planning effort

Equity Study





Educational Visioning

During the educational visioning phase, the Citizen Leadership Committee (CLC) will work directly with the DLR Group and stakeholders to

identify a clear, agreed upon vision for Dundy County Stratton Community Schools’s facilities and educational goals to help establish consensus and community investment.

Through a series of three interactive meetings we will explore educational best practices, promising practices, and understand their impact on the built environment of the school.

Student feedback is critical to a comprehensive plan. With administration approval, we hope to engage student feedback and understand, through their eyes, the challenges and opportunities that we build upon.

With the CLC, we will draft a schedule for the various stakeholder meetings and invite participants to draft the educational specifications. Upon completion of the stakeholder meetings, DLR Group will produce a draft of the educational specifications.

They will consist of the following elements:

- Enrollment Capacity
- Grade configuration
- Curriculum delivery
- Space types and adjacency requirements
 - Size
 - Description of functions and uses
 - Connectivity
 - Special Considerations
 - Finishes, Equipment, and Furniture requirements

The Draft Educational Specifications will be reviewed by the CLC and the participants from the stakeholders’ meetings. Once all comments are collected and implemented into the plan, the final Educational Specifications will be produced. The final step in the process is for the Dundy County Stratton Community Schools Board of Education to approve and adopt the Educational Specifications.



Community Outreach

The very heart of the master planning effort resides in the community outreach component. To be as transparent and inclusive as possible

is the goal of this effort. The community outreach will identify the issues most important to the stakeholders and will help develop the methodology to arrive at a consensus for determining the priorities and moving forward. Each of the various constituent groups (city councils, Dundy County Stratton Community Schools staff, local businesses, parents, PTA, community, and students) will bring different perspectives to the needs of the Dundy County Stratton Community Schools and how the master plan should incorporate them. The challenge and excitement derives from finding the common ground, building a consensus continuum, and developing a master plan that inspires the community to commit to its goals. We are proposing the following approach to community outreach:

DLR Group will facilitate Community Input Forums in a charrette or workshop format in which we gather and document problems with the existing campus, capture viable ideas and needs, and enable a vision of what the campus could become. DLR Group proposes the following meetings for community outreach:

- Meeting 1: Presentation of Plans & Vision
- Meeting 2: Presentation of Preliminary Planning Options
- Meeting 3: Final Master Plan Recommendation

In conjunction with these meetings, DLR Group designs and facilitates Digital Outreach to capture and analyze all stakeholders input. We recommend that each committee consist of the following representatives: principals, instructors, administrative staff, parents, project manager(s), community advocates, curriculum representatives, representatives of the elementary school, middle school, and high school staff.

In conjunction with the committee meetings we encourage Dundy County Stratton Community Schools to have an open forum and/or survey link on your website giving staff the ability to further contribute and review the progress.



Test & Evaluate

We begin process of scenario development by exploring facility/site concepts based upon the data, vision, and goals developed thus far. Working

collaboratively with the CLC, our team will develop various options to consider as the team reviews each option in the comprehensive master plan.

Through this step, DLR Group will develop future facility needs and alternatives by:

01. Prioritizing short-term and long-term needs of the School District
02. Exploring community and joint-use needs
03. Preparing individual site Facilities Master Plan
04. Providing recommendations for energy saving
05. Incorporating deferred maintenance needs into each campus
06. Facilitating and documenting all input, and assembling all material for the district

The scenarios developed through the master plan process will provide conceptual plans and consist of several key elements:

Enrollment capacity

Grade configuration

Curriculum delivery

Summarize space changes and needs to meet guiding principles, including:

Size

Description of functions and uses

Connectivity

Special Considerations

Finishes, Equipment and Furniture requirements

To aid the development of a comprehensive approach, our team will identify and develop high-level costs associated with the recommended facility scenarios. DLR Group will leverage its vast database of historical construction costs from across the region, along with current market conditions to assist in developing conceptual project costs. DLR Group takes a comprehensive and transparent approach to cost estimation. Project construction costs, soft costs,

contingencies, and escalation will be applied to deliver the most accurate summary of total project costs for each scenario.



Prioritization & Implementation

During this phase of the master planning process, our team will prioritize and revise the scenarios and final master plan. The final

scenario will then be developed and funding method(s) will be established in conjunction with the District's financial consultant. Although the Dundy County Stratton Community Schools Board Members will be involved in the master planning process along the journey, the final aspect will require the Board Members to develop an implementation plan prior to its adoption. DLR Group shall ensure that the priorities established by the Master Plan support the Dundy County Stratton Community Schools Strategic Plan.

DLR Group will then 'build' the prioritization lists from the data we have collected throughout the process. It is not uncommon that through the outreach endeavor, the priorities of the community and the specific school's staff input become readily apparent. As we proceed through our discussion, we always filter the project through the prism of the Guiding Principles set forth at the beginning of the process. This will ensure that the decisions are consistent with the message that has been driving the process and that they will be the most beneficial to the next generation of learners.





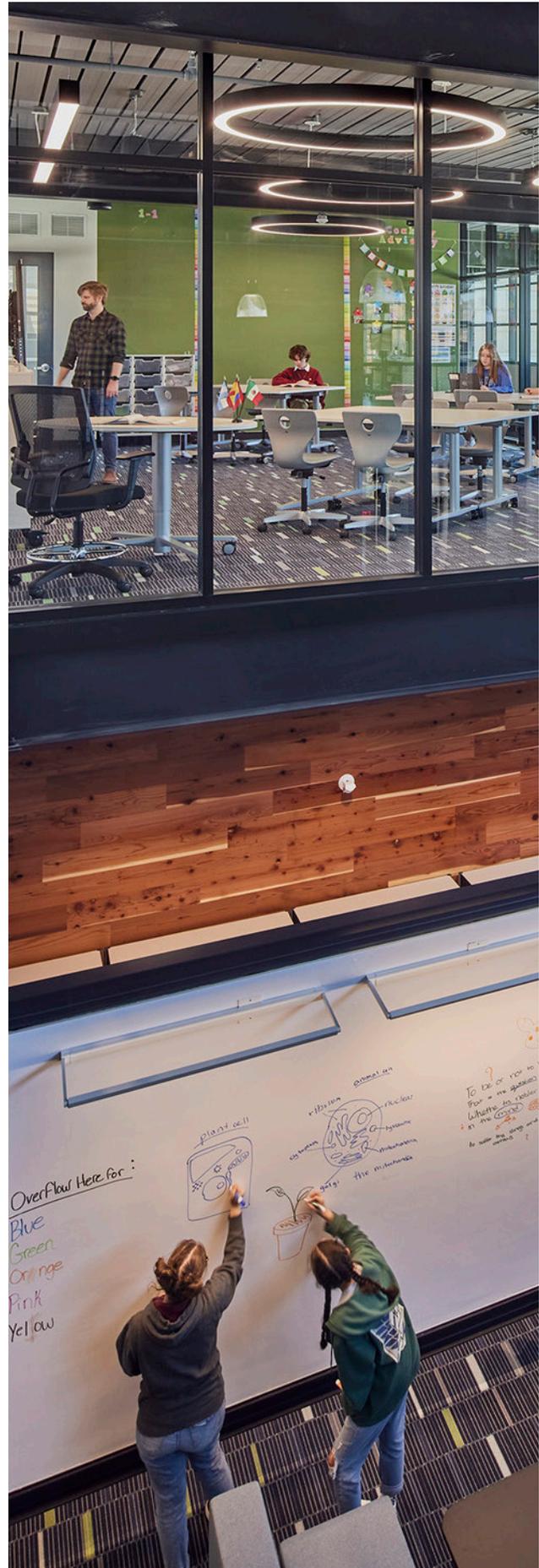
Bringing it All Together—The Master Facility Plan Document

How does all of this information come together in the final product? Throughout the process DLR Group

will be progressing toward the final deliverable. The final Master Facility Plan Document will include the following sections:

- 01. Research and Discovery** – We will meet with the various groups outlined in the RFP, and begin a research and discovery mission of all of the dynamics of Dundy County Stratton Community Schools, including initial understanding, data transfer, existing floor plans, demographics, enrollment, and more.
- 02. Educational Visioning** – Will include direct collaboration with the CLC and stakeholders to identify a clear, agreed upon vision for Dundy County Stratton Community Schools’s facilities and educational goals to help establish consensus and community investment.
- 03. Community Outreach** – Will include a series of three meetings where we will present assessments and vision, preliminary planning options, and then make a final master plan recommendation.
- 04. Test & Evaluate** – In partnership with the district, our team will develop various options to consider as the team reviews the options in the comprehensive master plan.
- 05. Prioritization & Implementation** – Will identify priorities and revise the scenario. The revised scenario will then be presented and finalized. Funding method(s) will be established in conjunction with the District’s financial consultant.
- 06. Final Master Plan Book** – Will include the publication of the final digital facilities master plan.

DLR Group will take the lead in the facilitation of the presentation/discussion of findings and recommendations to the School Board in a workshop setting. After receiving feedback of the presentation, the firm will assist with the presentation of the draft of the Facilities Master Plan (including estimates, schedules, and possible funding scenarios) to the School Board for feedback prior to finalization and approval. The Final Master Plan Book will then be digitized and print copies will be available upon request.



Experience & Similar Projects Across Nebraska

DLR Group has a tremendous track record of success in assisting school districts throughout the facility master planning, community engagement, consensus building, and referendum assistance process and implementation. This success has led to many long-term relationships with our clients / school districts that have produced positive results and positive impacts on communities.

District Name	Services Provided	Total Project Value
Adams Central Public Schools Hastings, NE	<ul style="list-style-type: none"> Master Planning New Elementary School Preschool Renovation Site Selection 	\$19.7 Million
Bennington Public Schools Bennington, NE	<ul style="list-style-type: none"> Master Planning Renovation New Facilities Site Selection 	\$108 Million
Crete Public Schools Crete, NE	<ul style="list-style-type: none"> Master Planning New High School Middle School Renovation 	\$36 Million
Elkhorn Public Schools Elkhorn, NE	<ul style="list-style-type: none"> Master Planning 20+ Renovations 10+ New Facilities Site Selection 	\$305 Million
Gothenburg Public Schools Gothenburg, NE	<ul style="list-style-type: none"> New Junior/Senior High School 	\$11.4 Million
Grand Island Northwest Public Schools Grand Island, NE	<ul style="list-style-type: none"> Master Planning 	N/A
Gretna Public Schools Gretna, NE	<ul style="list-style-type: none"> Master Planning 20+ Renovations 10+ New Facilities Site Selection 	\$258 Million
Holdrege Public Schools Holdrege, NE	<ul style="list-style-type: none"> Master Planning New Elementary School 	\$13.9 Million
Newman Grove Public Schools Newman Grove, NE	<ul style="list-style-type: none"> Master Planning Potential Addition & Renovation 	\$9.5 Million
Norris School District Firth, NE	<ul style="list-style-type: none"> Master Planning Middle School Intermediate School Site Selection 	\$45 Million
Seward Public Schools Seward, NE	<ul style="list-style-type: none"> Master Planning Elementary/High School Addition Site Selection 	\$20 Million
Westside Community Schools Omaha, NE	<ul style="list-style-type: none"> Master Planning Renovations New Elementary School 	\$28 Million



*Columbus High School
Columbus, NE*



*Crete High School
Crete, NE*



*Kearney High School
Kearney, NE*



*Plattsmouth High School CTE Addition
Plattsmouth, NE*



*Columbus High School
Columbus, NE*

Inclusive Design Process for Dundy County Stratton Schools

Our team of innovators and experts will work collaboratively with School District Administration, Design Teams, Professional Staff, and the Board of Education to discover, develop and deliver solutions tailored to your educational vision. We envision a process as outlined below. The metrics and topics become much more diversified as the work progresses. The key to success in visioning is maintaining “the student” at the center of the conversations with all other topics tangentially related.

Identify Key Stakeholders

Often the most effective way to manage skeptical partners is to include them; while they may not get their particular interests satisfied, we feel they will at least recognize the diverse constraints in play. Empowering all stakeholders to understand and communicate the vision to others supports a successful project.

Stakeholders may include: Teachers, students, District leadership, curriculum leaders, IT, maintenance and operations staff, transportation, utility companies, community members, local businesses, GC/CM, and so forth.



Allow Varying Degrees of Involvement

One successful means of engaging your community is to offer different ways to get involved and varying levels of time commitment. Community members who want to be highly engaged may join focus groups or the steering committee. People who want to know what’s going on and voice their opinion can participate through websites, surveys, open houses, and presentations. Some people may simply want to be informed. Our approach recognizes this, and we develop materials that are meaningful in a variety of ways.



Engage People in Activities

One of our most successful approaches to collaboration with project stakeholders is an interactive design-thinking process with a series of workshops, charrettes and open house events. Key events include project visioning with divergent-thinking, student shadowing, innovative campus tours, eco-charrettes, design charrettes, and topical workshops. Led and facilitated by DLR Group team leaders, these events are invaluable tools in soliciting important information and feedback for the project, helping us better understand the community, and helping all stakeholders achieve understanding of project priorities and design directions.



Be Clear & Active in Communication

Collaboration succeeds if stakeholders are kept aware of what is going on. One of our best practices is to clearly communicate what is being asked of a group, and then listen. We acknowledge to community members that they’ve been heard through an iterative process, or feedback loop, that is concise, clear, and timely. This might include print communications as well as websites and wikis, and social media tools such as Facebook and Twitter for real-time community engagement. Every meeting starts with a re-cap of the outcomes and key findings of the previous meeting.

Compensation for Services



DLR Group's commitment to fiscal responsibility has been established by our history and transparent process of illustrating comprehensive budgets with fixed fee compensation. Our firm is prepared to develop a comprehensive professional service and compensation arrangement fully responsive to the needs of the Dundy Stratton Public Schools. Our typical costs for these types of services would range from \$40,000-\$100,000. DLR Group understands districts don't have unlimited funds and we value the relationships created during the early stages of project development. For this reason, we are offering our comprehensive facility planning effort at no cost to the district.

Basic Services Compensation

Comprehensive Facility Planning Fee: \$0

*DLR Group Bond Planning Services are not included in this compensation proposal. It can be added as an additional service if desired by the district.

ELEVATE *the*
HUMAN EXPERIENCE
THROUGH DESIGN





WILKINS

ARCHITECTURE | DESIGN | PLANNING

AGREEMENT BETWEEN OWNER AND ARCHITECT for PROFESSIONAL SERVICES

This AGREEMENT made and entered into this Fourth day of April, 2023, by and between Dundy County School District 29-0117 A/K/A Dundy County Stratton Schools, Benkelman, Nebraska (OWNER) and Wilkins Architecture Design Planning, L.L.C. (Wilkins ADP), Kearney, Nebraska (ARCHITECT).

SCOPE OF WORK

ARCHITECT agrees to provide professional architectural programming, planning and facility evaluation services to study various scenarios/options that may include the following:

- New Competition Gymnasium with seating capacity to be determined
- New Lobby/Commons space adjacent to Gymnasium with Concessions/Restrooms
- New Career and Technical Education instructional spaces and labs

Exact scope will be determined during the facilities study. This contract is for a study only and does not include producing bidding documents or documents for construction. A separate agreement would be drafted for such services.

All cost estimates to be provided by BD Construction, Inc./Kearney.

COMPENSATION

For this Scope of Work, the fee shall be a fixed lump sum of \$6,000.00. Reimbursables such as mileage to and from Benkelman, and any bulk printing, will be charged in addition to the fee amount. Rates for any additional services requested by the OWNER, beyond the Scope of Work, will be charged at an hourly rate of \$200.00 for Managing Principal, \$175 for Principal, \$150.00 for Professional, \$125.00 for Technical and \$75.00 for Professional Support.

LIMITATION OF LIABILITY

ARCHITECT'S total liability to all parties affected by this project shall be limited to the compensation noted above.

TERMINATION

This Agreement may be terminated by either party upon seven days' written notice should the other party fail substantially to perform in accordance with its terms through no fault of the party initiating the termination.

OWNER

Dundy County Stratton Schools

Date

ARCHITECT

Wilkins Architecture Design Planning, L.L.C.



Date April 4, 2023

Statement of Qualifications

Dundy County Stratton Schools
Benkelman, NE

BVH
ARCHITECTURE

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Dundy County Stratton Schools
400 9th Ave W P.O. Box 586
Benkelman, NE 69021

March 08, 2023

Dear Superintendent Anderson & Board of Education,

Education truly is the passport to the future. Thank you for the opportunity to present our qualifications and proposal for your upcoming project. We have built our K12 practice around working with clients like yourself across the region. The far-reaching impact our work makes on students and school communities is something that we cherish.

BVH specializes in school design. We regularly work with districts like Dundy County Stratton and understand rural schools' challenges when contemplating design and construction. Our 15-year relationship with Lexington PS (as well as many others you will find in our references) is a testament to the integrity of our people and the quality of our work.

Having worked through several innovative funding systems, including lease-purchase, interlocal agreements, and many federal funding schemes, we understand the legal and financial implications these may have for your project if utilized.

Community and student engagement is one of the differentiators our clients tell us they appreciate. Our processes can include all staff members, integrate students' perspectives, and will help build community consensus.

One of the things we are most proud of is that 75% of our work is from repeat clients. This is due to BVH staff understanding that our priority is to care for our clients as we guide them through the complex and ever-challenging design, bidding, and construction processes. BVH's K12 design veterans will lead your project and know how to balance front-end costs with long-term efficiencies, operations, durability, and maintenance. School budgets are usually limited, so we work to ensure the investments will last for generations to come.

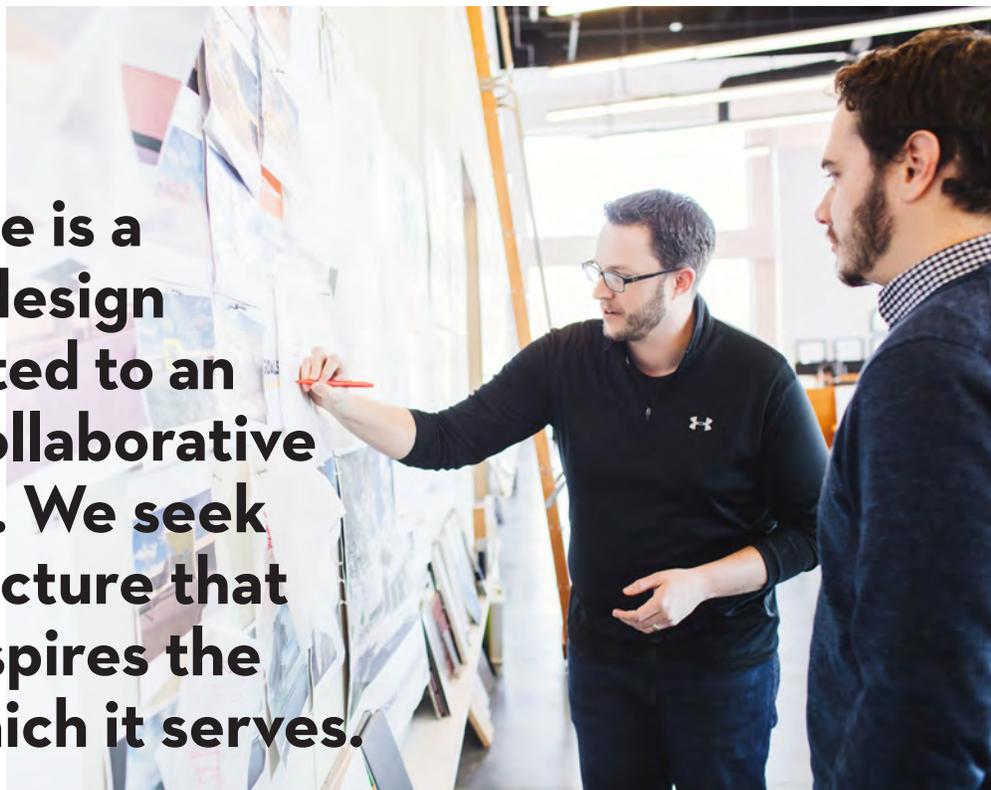
We look forward to further discussing our excitement for school design with you. Let me know if there is anything more we can do to earn your business.

Sincerely,



Cleve Reeves, AIA
Principal-in-Charge
402.325.1509
creeves@bvh.com

BVH Architecture is a purpose-driven design practice committed to an immersive and collaborative creative process. We seek to create architecture that enhances and inspires the community in which it serves.



FIRM INFORMATION

BVH Architecture

Principal Office:

440 N 8th St, Ste 100
Lincoln, NE 68508
402.475.4551

901 Jones St
Omaha, NE 68102
402.345.3060

1415 Park West Ave
Denver, CO 80205
303.586.2911

YEARS OF EXPERIENCE

BVH Architecture has 53 years of experience providing architectural services for both educational and non-educational projects.

AVERAGE NUMBER OF EMPLOYEES

55

FIRM HISTORY

BVH Architecture has engaged in the design and preservation of our built environment through the practices of architectural design, interior architecture, and planning since 1968. Our studio locations in Lincoln, Omaha, and Denver are home to multi-disciplinary design staff dedicated to making the world better by designing exceptional places to live, work, learn, and play.

We employ the same creative and collaborative approach in our design studios as we do in our projects. We utilize an open and energetic environment which allows a unique approach to projects with the collective knowledge of everyone in the studio, and we encourage our clients and the community to engage with us in our design pursuits.

At the core of our design practice lies the desire to do more with built environments than meet minimum requirements. Our vision as designers is to transform lives by creating places that contribute to the vitality of communities. We believe in making the world better by design.

SERVICES PROVIDED

Architectural Design
Facility Analysis
Programming
Community Engagement
Master Planning
Bidding, Construction & Warranty
Phase Administration

Furniture Planning & Procurement
Environmental Graphic Design
School Graphics & Branding
Interior Design
Historic Preservation

Executive Summary



QUALIFICATIONS & RELEVANT EXPERIENCE

BVH has worked with many school districts to help weigh the options for renovations/additions to existing facilities vs. building new facilities, including consolidations and mergers. Our approach follows our time-tested process:

- + **Facilities Assessment** Provides an objective analysis of the current conditions.
- + **Educational Alignment** Helps understand the current and future possibilities for education and programs.
- + **Programming** Builds the needs case statement
- + **Master Planning** Studies options and delivers a future facilities vision
- + **Budgeting/Estimating** Builds the financial statement that will guide solutions and phasing
- + **Community Engagement:** Provides insight from the patrons and creates community buy-in

Each phase of this process provides insight and data to assist school boards and their communities make objective decisions which use building blocks of both community member perspectives and hard data. The phases typically overlap as information from each phase provides information for other phases and decision making by the school board or steering committee.

We have refined this process over decades of experience. We adapt the process for each district we work with to meet their specific needs and each unique community. An example list of similar school districts that we have successfully work through this process with includes:

- + Fremont Public Schools
- + Centennial Public Schools
- + Wisner-Pilger Public Schools
- + Lexington Public Schools
- + St. Paul Public Schools
- + Falls City Public Schools
- + Duchesne Academy of the Sacred Heart
- + Umo'ho' Nation Public Schools
- + Council Bluffs Community School District
- + Walthill Public Schools

DUNDY COUNTY STRATTON SCHOOLS

BVH ARCHITECTURE

Cleve Reeves, AIA ALEP
Principal-in-Charge /
Planning Lead

Roger Slosson, AIA
Project Manager

**Cynthia Ray, NCIDQ, IIDA,
WELL AP**
Interior Designer /
Planning Lead

Jennifer Davis, LEED AP
Project Lead

OLSSON
Civil Engineering
Mechanical Engineering
Electrical Engineering
Plumbing Engineering

**LANGER STRUCTURAL
GROUP**
Structural Engineering

OTHER CONSULTANTS AS NEEDED
Cost Estimating
Acoustical
Audio/Visual & Information Technology

Cleve Reeves, AIA, ALEP

PRINCIPAL-IN-CHARGE / PLANNING LEAD

BVH ARCHITECTURE



Cleve is one of few architects in the Midwest to have attained the designation as an Accredited Learning Environment Planner. Having spent his career on educational design projects, he has considerable experience in all phases of design from programing and master planning through construction. His skills in formulating client centered concepts and ideas help bring teams together in a collaborative process. Cleve leads BVH's future-focused learning space design initiatives, shaping BVH's practice and projects to deeper levels of achievement. With his calm inquisitive approach, project challenges are ushered through the inherently complex layers to successful resolution.

EDUCATION

University of Nebraska-Lincoln
M.S. in Architectural Studies
B.S. in Architectural Studies
Minor in Business
Administration
Universidad Nacional Autonoma
de Mexico, Mexico City,
Mexico

REGISTRATIONS

Licensed Architect in NE, IA, CO

AFFILIATIONS

American Institute of Architects
LPS High School Task Force
LPS Superintendent's Facility
Advisory Member
Lincoln STEM Ecosystem,
Founder
Omaha STEM Ecosystem
Learn For Tomorrow Community
Group
Lincoln Arts Council Board
Member

RELATED PROJECT EXPERIENCE

Raymond Central Public Schools Master Plan / Raymond, NE
Fremont Public Schools / Fremont, NE
2021 Master Plan & Community Engagement
Lexington Public Schools / Lexington, NE
Sandoz Elementary
Pershing Elementary
High School Renovations
YMCA/Middle School Addition
Majestic Theater Renovation
Leigh High School / Leigh, NE
Omaha Nation Career Academy / Macy, NE
Wisner-Pilger School / Wisner, NE
OPS Transition Program / Omaha, NE
Duchesne Academy Master Plan / Omaha, NE
Westside Middle School Addition / Omaha, NE
Council Bluffs Community School District / Council Bluffs, IA
Kirn & Wilson Middle School Renovations
Madison Campus Swing Space
Lincoln Public Schools / Lincoln, NE
Philip H. Schoo Middle School & Fallbrook YMCA
Madison Public Schools / Madison, NE
Pender Public Schools / Pender, NE
Holdrege Public Schools / Holdrege, NE
McCook Public Schools / McCook, NE
Centennial Public Schools / Utica, NE
South Sarpy Public Schools / Springfield, NE
Whittier School Building Study / Lincoln, NE
Omaha Hearing School / Omaha, NE
Lied Center for Performing Arts Commons / Lincoln, NE

Roger Slosson

PROJECT MANAGER

BVH ARCHITECTURE



EDUCATION

Seible School of Drafting
Architectural/Structural
Drafting

AFFILIATIONS

Association for Preservation
Technology-Central Plains
Chapter (APTCP), Director
Nebraska State Preservation
Board
Restoration Exchange Omaha

Roger serves as Project Manager for many of BVH's K12 educational projects. As project manager, Roger's extensive experience from 35+ years working in schools and numerous other facilities provides valuable insight to Owners and the team. His steady, calm approach keeps projects focused on the project goals to ensure success.

RELATED PROJECT EXPERIENCE

Raymond Central Public Schools Master Plan / Raymond, NE
Council Bluffs Community School District / Council Bluffs, IA
Early Childhood Learning Center
Westside Middle School / Omaha, NE
Cross County Public Schools / Stromsburg, NE
Fremont Public Schools / Fremont, NE
Millard Public Schools / Omaha, NE
Norfolk Public Schools / Norfolk, NE
O'Neill Public Schools / O'Neill, NE
St. Paul Public Schools / St. Paul, NE
Woodbine Community Schools / Woodbine, IA
Quartermaster Depot Historic Preservation & Adaptive Re-use / Omaha, NE
Burlington Mail Terminal / Omaha, NE
Ford Warehouse Apartments / Omaha, NE
Freer Gallery of Art / Washington, DC
Garber Bank Building Façade Restoration / Red Cloud, NE
Moon Block Restoration & Adaptive Reuse / Red Cloud, NE
Red Cloud Opera House Restoration / Red Cloud, NE
Camp Maha Lodge and Swimming Pool / Sarpy County, NE
Platte River Whooping Crane Maintenance Trust Headquarters /
Hall County, NE
UNO Fieldhouse Bleacher Replacement / Omaha, NE

Cynthia Ray, NCIDQ, IIDA, WELL AP

INTERIOR DESIGNER / PLANNING LEAD

BVH ARCHITECTURE



Cynthia's education in both interior design and architecture makes her a strategic leader throughout the design process. Her interior responsibilities on the project will include interior architecture, space planning, materials, fixture and furnishings design and selection. Cynthia has broad design experience in multiple sectors with a focus on K-12 that she builds through community outreach with programs like the Omaha STEM Ecosystem, the Boy's and Girl's Club, and outreach programs to students in school districts we work in.

RELATED PROJECT EXPERIENCE

Raymond Central Public Schools Master Plan / Raymond, NE
 Council Bluffs Community School District / Council Bluffs, IA
 Kirn Middle School
 Wilson Middle School

Fremont Public School Bond / Fremont, NE
 Morton Middle School (Student Engagement) / Omaha, NE
 Lewis Central Community Schools / Council Bluffs, IA
 Performance Arts Auditorium Addition
 Lifegate Church & Christian School / Omaha, NE
 First Christian Church / Council Bluffs, IA
 Wahoo Middle School & High School / Wahoo, NE
 Duchesne Chapel & Theatre / Omaha, NE
 Seward Wellness Center / Seward, NE
 MCC Innovative Technology Center / Omaha, NE
 University of Nebraska Medical Center / Omaha, NE
 Cognitive Neuroscience of Development & Aging (CONDA) Center
 M's Pub Restoration / Omaha, NE
 Stonecreek Golf Course Club House / Omaha, NE
 Champions Golf Course / Omaha, NE
 Woodhouse Place Lincoln Dealership / Lincoln, NE
 Nissan Woodhouse / Omaha, NE
 Huyck Residence / Omaha, NE

EDUCATION

Southern California Institute of
 Architecture
 Master of Architecture
 University of Nebraska-Lincoln
 B.S., Architectural Studies

REGISTRATIONS

National Council for Interior
 Design Qualification
 WELL Accredited Professional

AFFILIATIONS

International Interior Design
 Association

Jennifer Davis, LEED AP

PROJECT LEAD

BVH ARCHITECTURE



EDUCATION

University of Colorado
Master of Architecture

Luther College
Bachelor of Art, Psychology

REGISTRATIONS

LEED Accredited Professional

AFFILIATIONS

Habitat for Humanity, Volunteer

Jennifer is an architectural designer based in Denver, CO, with more than 13 years of experience specializing in remodels. Jennifer's design work includes K12 and higher education, tech/industrial, and public projects. As project designer, Jennifer will collaborate with the Owner, and design team to facilitate the design solutions. She will also be responsible for project documentation and BIM management throughout the project, as well as help coordinate construction administration.

RELATED PROJECT EXPERIENCE

Welchester Elementary Remodel / Jefferson County, CO

Morton Middle School / Omaha, NE

Pickens Tech, Aurora Public Schools / Aurora, CO*

East High School, Denver Public Schools / Denver, CO*

Tarryall-Cline Ranch Rehabilitation / Park County, CO

Aldrich Housing Development / Kansas City, MO

Kelver Library / Byers, CO*

Colorado School of Mines / Golden, CO*

Classroom Building/Parking Garage

VF Corporation Lab Building / Denver, CO*

Hillcrest Pump Station / Denver, CO*

Excel Energy Training Facilities / Henderson, CO*

Front Range Community College / Westminster, CO*

Arts & Humanities Interior Upgrades

South Classroom Renovation

McMurdo Station Master Plan / Antarctica*

University of Colorado / Boulder, CO*

Deferred Maintenance Projects

Atmospheric Testing Lab Renovation

US Air Force Academy / Colorado Springs, CO*

Golf Clubhouse

Security Forces Remodel/Addition

Milazzo Center Remodel

Vandenberg Hall Renovation

Cannon Air Force Base, Youth Center / Clovis, NM*

**Work completed while at another firm*

Project Approach

300+

TOTAL FACILITIES

\$400M

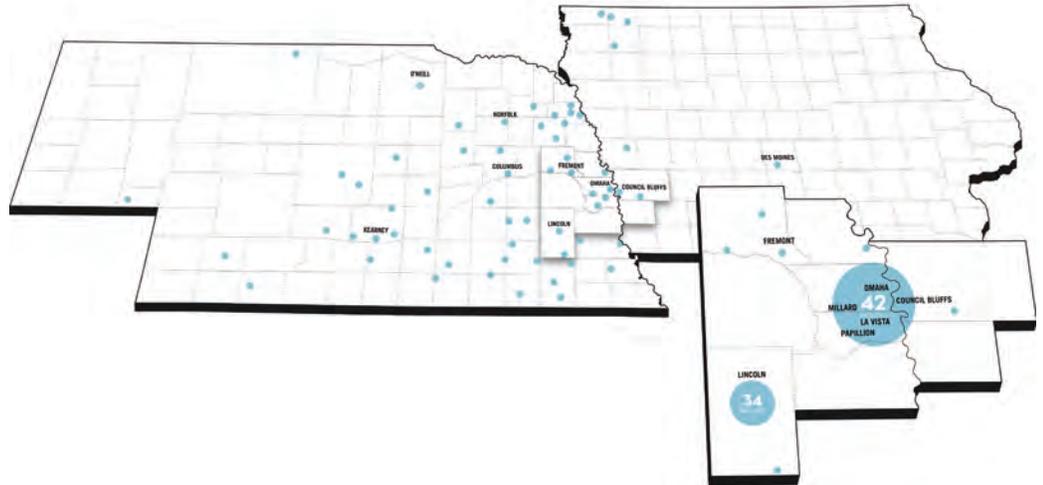
K-12 WORK IN PAST 5 YEARS

80%

RENOVATION + ADDITION

75%

REPEAT CLIENTS



SCHOOL DESIGN UNDERSTANDING

Our focus within learning space design is to improve learning outcomes through our work. We do this by understanding educational goals and needs, and imparting design expertise and construction best practices into a seamless process. We keep a thorough consciousness of cost implications at every stage of the project. We are more than a collection of architects and engineers; we are a team of creative thinkers pushing to create better learning environments through our work.

Our team understands the complex needs of planning and designing school facilities. We know the unique needs of learners at various levels of elementary, middle school, and high school. While respecting varying educational approaches from school to school, many design needs transcend to provide guiding factors that influence the design of educational facilities today:

Education is the passport to the future, for tomorrow belongs to those who prepare for it today.

MALCOLM X

- 1 The educational approach must drive the facility design.
- 2 A secure and safe environment is paramount for learners to explore and live in a world where the once unthinkable is becoming all too common.
- 3 Visibility is important for educators and learners to remain connected and have natural exposure to various learning activities.
- 4 Academic areas should be zoned separately from activity/public access areas for safe operations and building segmentation.
- 5 Separation and overlap of primary, middle, and secondary education levels needs to be assessed for unique educational delivery to be employed in new school facilities.
- 6 Natural daylight both stimulates and creates a connection to the rhythm of the day, seasons of the year, and the larger world we live within.
- 7 Health and comfort standards set a baseline for air quality and acoustics that have significant impacts on learning for children.
- 8 Efficient operations are a baseline we push forward at every step. How to improve the standards while reinforcing the learning environment and balancing the front-end costs is a challenge we enjoy.

1. Master Plan: Develop the Big Picture

Our process begins by **seeking to understand**. Every district's needs are unique and each design must reflect this. We utilize a systematic analysis of both qualitative and quantitative information. Qualitative information typically includes educational goals and approach, environmental needs, curriculum integration, security and visibility, and nature/daylight connectivity expectations. Quantitative exploration typically features existing building analysis, space and program needs, teaching technology, building systems expectations, site management needs, and parking/zoning/code issues.

We have extensive experience in creating new buildings that will sustain operations for decades to come. We have developed systems and techniques to explore the heart of the issues and understand the educational needs.

The design and construction process is collaboration in the truest sense. We routinely use tools from all media sources available including VR, physical models, sketches, drawings, narratives, cut sheets, and specifications to ensure Owner understanding of the process and product of our work is at the deepest level.

PROJECT SCOPE & PROGRAMMING

Complex school projects usually begin with a high-level discovery process to understand the opportunities. The result is a better-aligned project to the needs of the school district while satisfying the main programmatic issues. Needs and goals are well documented and used throughout the design and construction process to ensure the project is fulfilling the intent at every stage.

Programming can take a variety of forms, from focusing on rooms and functions to looking at types of activities to driving an architectural program. Once a detailed program is derived, a baseline estimate is developed to ensure the dreams are not bigger than the appetite.



The BVH design team regularly leads ideation and programming workshops across every project and client type.

1. Master Plan: Develop the Big Picture

Facilities Assessment
Educational Alignment
Programming
Master Planning
Budgeting & Estimating

2. Test Design Ideas

Student & Community Engagement
Schematic Design Options
Budget Estimates

3. Refine Solutions

Design Development
Educational Alignment
Budget Estimates/Validation
Construction Documents

4. Construction Implementation

On-Site Observations
Proactive Involvement
Timely Submittal Process

5. Start-Up & Warranty

Align Operations with Goals
Warranty Issue Resolution
Post Occupancy Analysis
Commissioning

MASTER PLAN DESIGN

Complex school projects usually begin with a high-level discovery process to understand the opportunities. This session can help explore the possibilities to address the immediate program needs as well as long term opportunities. Often times, incorporating “big ideas” adds little to no cost when incorporated in this manner. The result is a better-aligned project to the needs of the school district while satisfying the main programmatic issues. Needs and goals are well documented and used throughout the design and construction process to ensure the project is fulfilling the intent at every stage.

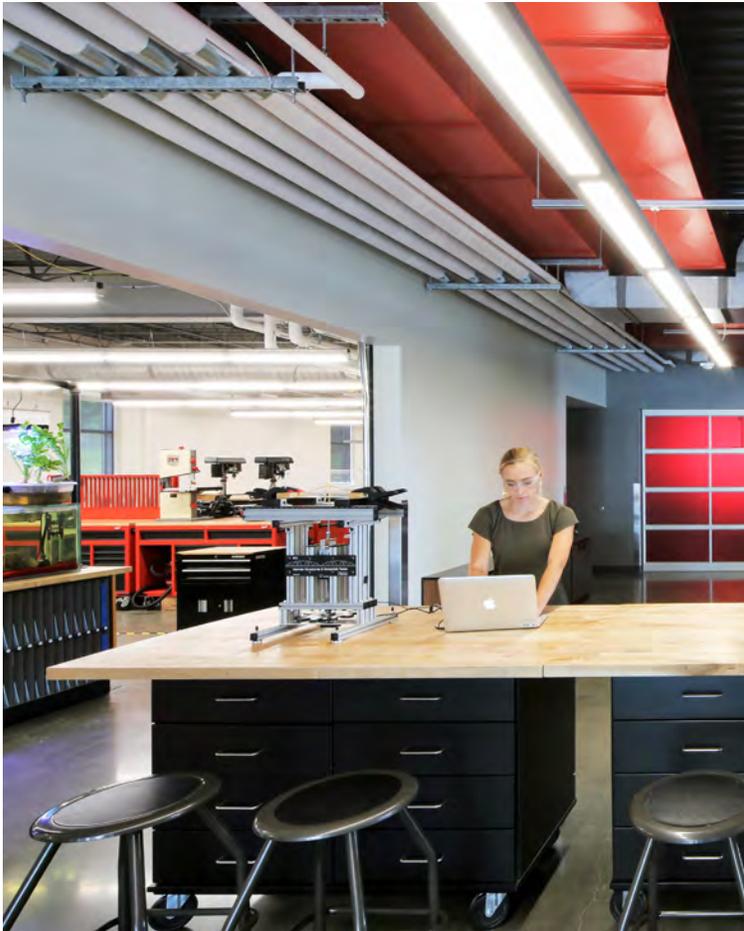
2. Test Design Ideas

During this phase we begin **testing design solutions** through the filter of the baseline information gathered. The balance of impactful learning space design, sustainable operations and budget will be reviewed and verified throughout the process. Primary design drivers we believe ensure success in educational facilities include;

- + **Interconnected and varied spaces**
- + **Small and large group environments**
- + **Spatial collaboration via openness/connectedness**
- + **Acoustic and thermal comfort**
- + **Connection to nature**
- + **Interactive building components (technology, writable walls, re-configurable spaces, etc)**

3. Refine Solutions

Upon approval of a preferred design direction and budget, the team will **refine the design**. The construction documents will illustrate the implementation for construction through drawings and specifications. The budget will be verified through detailed estimates. Teaching and learning outcomes will be reviewed to ensure compatibility with the goals and needs developed months earlier.



My experience with BVH has been extremely positive. They understand education and the needs of our district, they listen first and ask questions second, are professional, and most of all they are authentic people who put others first.

*Russ Olsen, Director of Facilities
Westside Community Schools*

4. Construction Implementation

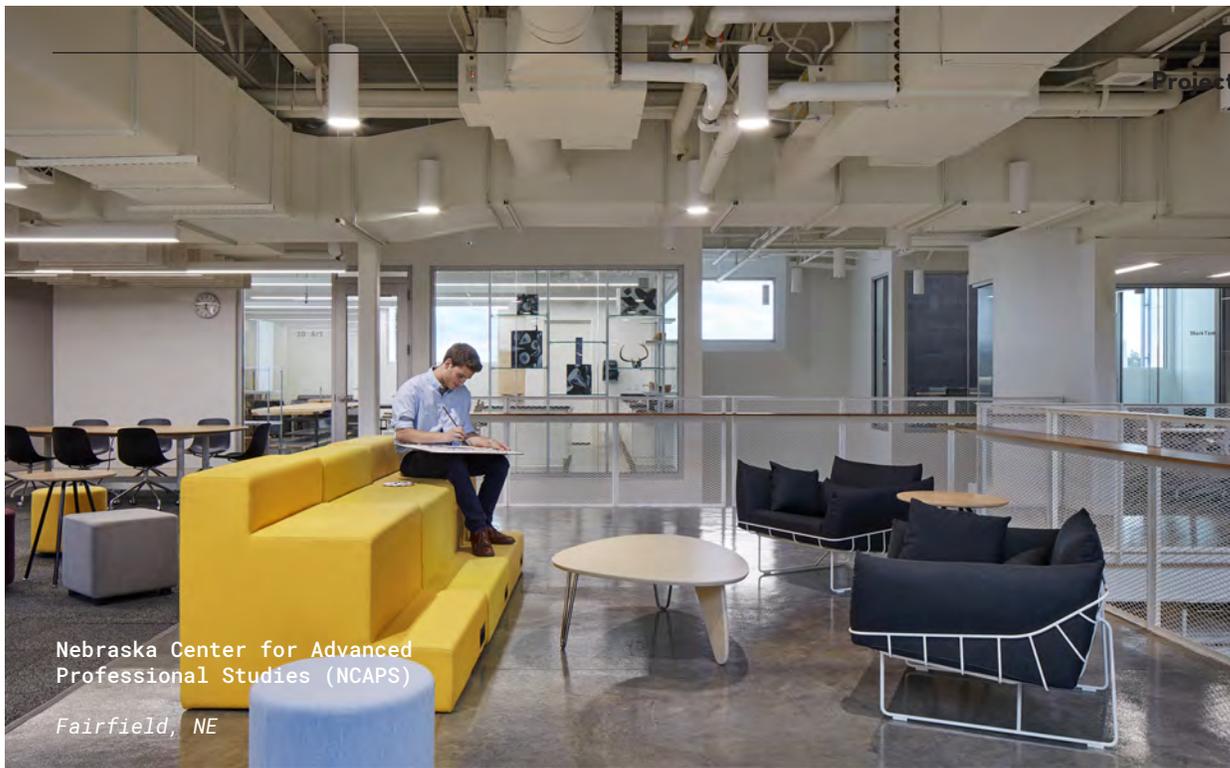
During the critical phase of **construction**, our collaboration role continues with on-site meetings and walk-through observations. We help guide the contractors to understand the educational goals along with the construction needs. Our role as advisor extends to inform of any possible issues that can be anticipated, deficiencies found through the course of construction and any modifications that may need to be made due to unforeseeable conditions. Our team understands the critical nature of timely shop drawing/submittal reviews and turn-around on RFI's.

5. STARTUP & WARRANTY PROCESSES

We assist the contractor and owner to ensure that **startup and operations** are aligned with the educational goals and design intentions. Our team can perform various levels of facility commissioning as needed to provide a detailed review and implementation process.

We can often also aid in the process of moving into a new environment. We conduct teacher walk-throughs and workshops after construction to help educators understand how the new environment can facilitate their educational approaches. This helps to improve the ramp-up time of starting operations in a new facility.

At the conclusion of the warranty period, we engage the Owner and Contractor to review the facility and develop an action plan if adjustments are needed. The site, building, and engineering systems are reviewed to understand if they are functioning as intended. The facility is reviewed through observation and questionnaires to determine if the design supports the educational processes and goals as intended. We often check in well before the warranty term to understand how the project is working as a way to continue to develop our practices to help both current and future clients.



Nebraska Center for Advanced
Professional Studies (NCAPS)

Fairfield, NE

MANAGEMENT OF RESPONSIBILITIES

The BVH team brings the experience necessary across all our team roles to execute with skill and precision. Project team members have a history of partnering together and working effectively as one team. Our team structure ensures that there is capacity and backup for every project, minimizing redundancies and maximizing value and expediency. Furthermore, we've made a shift to cloud-based work over the last several years, allowing our teams to work anywhere, seamlessly. BVH also vets sub-consultants for project success and will ensure the success of each team.

Effective project management is both a science and an art. Our project managers are experienced at the essential skills of communication, leadership, team management, risk management, cost management, schedule adherence, etc. We also understand the need for design and schedule adjustments along the way.

RESEARCH & INSIGHTS

Our educational design thought leaders stay ahead of the trends in many ways. We regularly reach out to other educational thought leaders to understand where impactful teaching and learning is going. We are not focusing on the trends that come and go, rather on the underlying long term educational benefits that are true shifts within schools. **Our goal is to translate best educational practices into a facility that will endure to support learning for decades.** Our team is made up of diverse individuals, each with a different focus on the design factors that make educational design truly outcome focused.

MANAGING COST / VALUE ENGINEERING

Cost control begins at the first step. Change orders during construction can be greatly reduced by in-depth existing conditions analysis. Matching early baseline expectations with budget goals ensures all parties understand priorities, while keeping potential enhancements active in the process for decision making based on thorough understanding of all factors. Throughout the design process an estimate will be developed and updated during each phase (programming, schematic design, design development and construction documents). We push to include relevant details as early as practical in the process, including: building systems, engineering systems, furniture, technology integration, and site development. Contingencies are developed for those items not fully understood or developed at early stages and a discovery allowance going into bidding is advisable to handle unforeseeable conditions that will arise in an existing structure. We see results in our detailed process that create an **average change order rate of less than 0.50%**. Value engineering is a system embedded throughout our design process. At every stage, we verify budget alignment to the design and make recommendations on any changes needed or opportunities for further development.

QUALITY CONTROL

Accuracy and timeliness are paramount in construction documentation. Our technical team routinely performs by setting realistic expectations, following through on deadlines agreed upon. We have several levels of quality assurance review throughout the process. These involve reviewers both inside and outside the team to uncover as much as possible to reduce surprises during construction. When surprises do come up, we deal with them immediately and openly. Egos need to be kept in check to solve problems in alignment with the overarching goals.

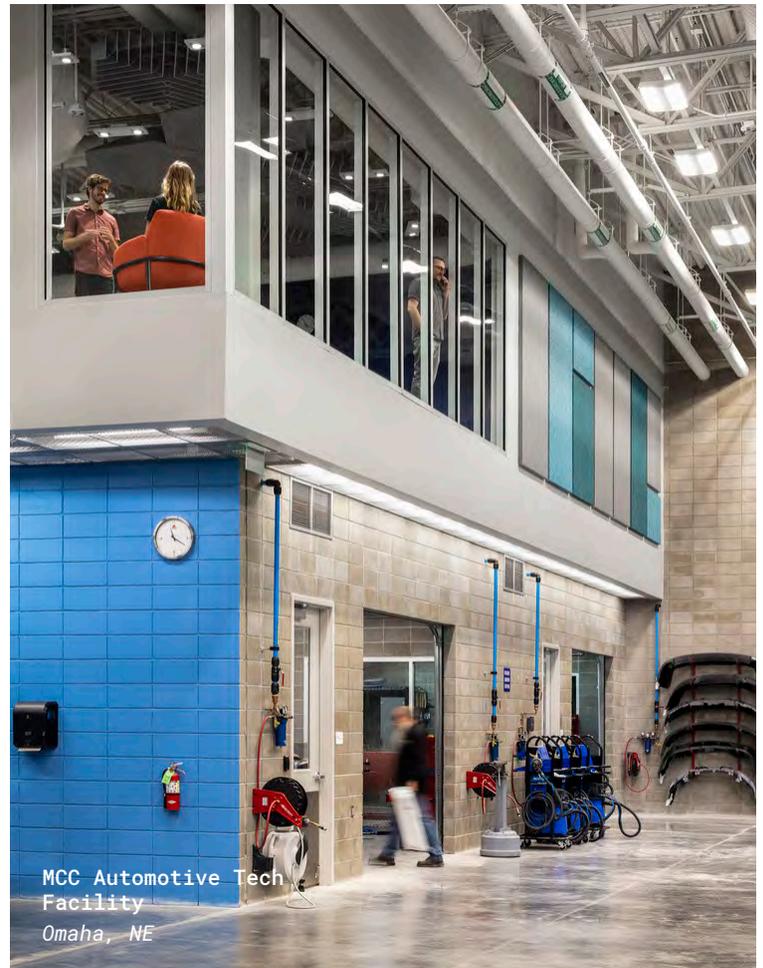
CONSTRUCTION DELIVERY METHODS

Over the years we have worked through the many variations of construction delivery methods. Each has their advantages and challenges, which we know how to manage.

In traditional Design-Bid-Build, the BVH team develops the design drawings and specifications. The design team puts estimates together at milestone phases to make sure the design is in line with the budget. When the bidding construction documents are complete, the project is put out to bid. General contractors then work with sub-contractors to submit their bids on bid day and the lowest responsible bidder is chosen. Less control is available to the Architect and Owner to vet the construction team as the lowest bid is usually taken.

SOCIO-ECONOMIC UNDERSTANDING

Our work in schools across the region has made us keenly aware of the role schools play in supporting all members of society. From satisfying basic needs for meals, to providing school supplies, and even wrapping social services around education, the role schools often play to help elevate the disadvantaged is noteworthy and understood as a part of the process we are proud to help move forward.



THE BVH CORE BELIEFS

As architects and designers with a commitment to people, the pursuit of knowledge, and creating a sense of wonder, we are driven to support and improve our communities through better design of the built environment.

OTHER PERTINENT INFORMATION

Student & Community Engagement



As appropriate for Dundy County Stratton, we would enjoy the opportunity to give back to the community through student engagement and assist with any community outreach efforts. The following is a sampling of our recent efforts in these areas.

STUDENT ENGAGEMENT

Involving students in a meaningful way gives voice to those who will use the school and be future supporters of the district. By adding this perspective, we often find that adults gain a better perspective of the needs of those learning as well as those teaching in schools.

Meaningful student engagement can take a variety of forms. We have developed separate programs with specific exercises that work for younger and older students. Elementary audience exercises often allow learning through play with the building blocks of a school. Middle school and high school exercises can be in the form of a photo essay assignment, wherein the students can create or find images and/or write about what is important to them in their learning environment. We aim to include various disciplines, including engineers and contractors, and bring as diverse of a team as possible so the students can also understand the breadth of opportunity in the STEM and construction fields. We've learned from the schools we work with to include as many learning styles as possible in these engagements. This facilitates the best and most effective information to be gained in this process.

Engaging students gives the community a better sense of the student's needs, helping get through barriers community members sometimes carry from past experiences and holding on to "the way things have always been done."



Omaha Public Schools
Transition Program
Omaha, NE

A recent example we cherish is the **Omaha Public Schools Transition Program**. BVH intentionally sought out engagement with this unique student group, and we all were amazed at the results. Instead of the “home like” environment the district had planned for the highly specialized environment, the students and district rallied around a “college-like” aesthetic to mark the important transition these students undergo in this program. Features like a “college commons” and “study room” themes were made out of the staging and break-out spaces that were functionally needed. Students and staff participated in creating artwork for a billboard-sized mural in the commons and artwork throughout the facility.

COMMUNITY LEARNING GROUPS

BVH facilitated a community-wide engagement around educational innovation, named **Learn For Tomorrow**, working with the local school district, community and business leaders. Activities included:

- + Several film showings of the thought-provoking documentary *Most Likely to Succeed*, which advocates for communities to re-think the possibilities of education working with their schools.
- + Community conversations around the successes and opportunities to connect local schools to business and community organizations to help foster stronger relationships and career connections.
- + For the culmination event, BVH brought together Google’s Education Evangelist, the State Education Commissioner, local university and K12 school leaders to discuss how education can move forward to create opportunities for students that are better aligned with the rapidly changing world.





COMMUNITY OUTREACH

Community outreach can be an impactful tool throughout the design process. BVH facilitates this process with the community and school district in several ways including community meetings, insight gathering sessions, website surveys and as appropriate, outreach booths at community events such as farmer's markets or county fairs. This can help achieve multiple goals:

1. **Provide an opportunity for all interested parties to be heard.**
2. **Provide valuable input to the design team through the process.**
3. **Create alignment amongst the community on the project needs and goals.**

This process is only successful when the design team applies what is heard to the design. BVH has a history of doing this with several school districts, including an on-going process at Fremont Public Schools. Having worked with this district for 20+ years, we have a good understanding of where they have been and what their current standards are.

In working with them on their upcoming bond referendum, we worked with the school to probe their staff on where education in the community needs to go looking forward. A committee of 15 leaders across the district got together and thought through their current strengths and opportunities. A "future think" session with examples from across the country helped them think outside the box and look at new opportunities.

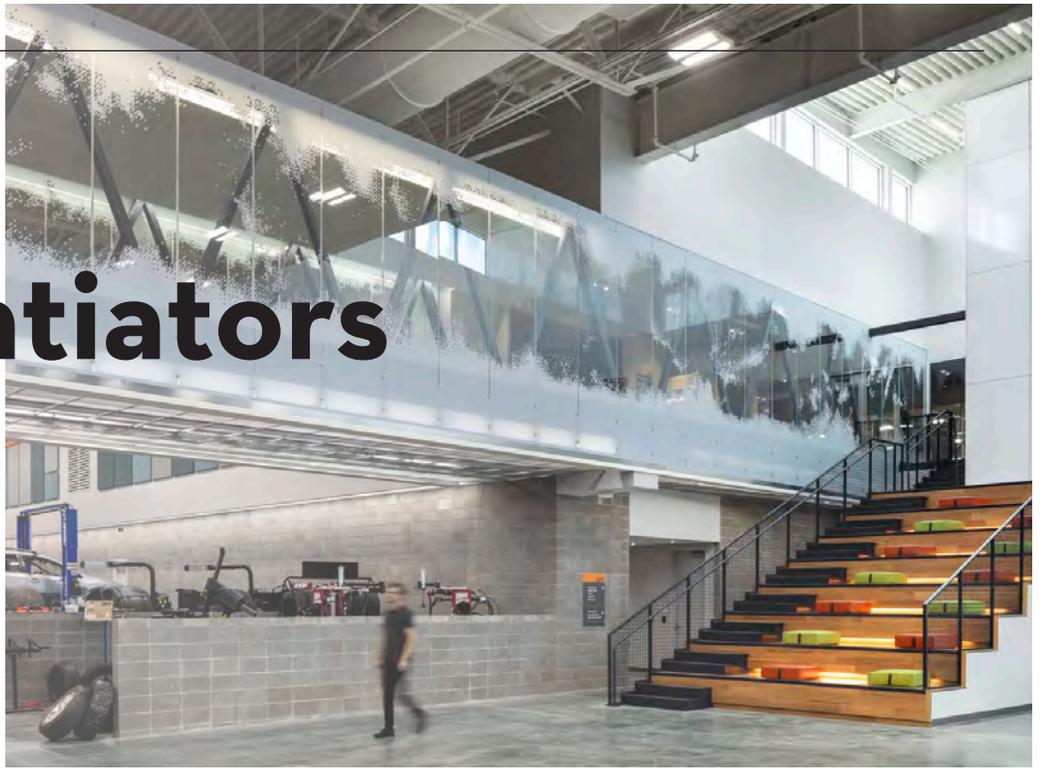
The current paradigm and future thinking was then filtered through funding and community needs to arrive at a preliminary recommendation for their \$100M+ bond program. A citizen's committee will next review all the information generated and inform the school board of their considerations. Ultimately, the school board will weigh the information and make a final decision on the scope of the upcoming bond.

By carefully listening to the conversations, the team learned of key issues that were previously unknown by the upper district leadership. Several simple issues were able to be addressed immediately such as fixing doors that jammed and HVAC systems that needed to be balanced for better

performance. Addressing these issues also helped to clear the way for the bigger issues the district needs to address within a bond for the capacity of a growing district and new programs such as advance Career and Technical Pathway Education, emboldening Specialized Education across the district as well as addressing facilities that are past their useful life span.

Student and community engagement is a core part of BVH's process. The impact of our outreach to actively engage learners, explore new directions in education, and facilitate transformation and innovation can be clearly seen throughout our work and our communities. We understand that advocacy for students, teachers, and communities is a key role we can play beyond our traditional design services.

Design Differentiators

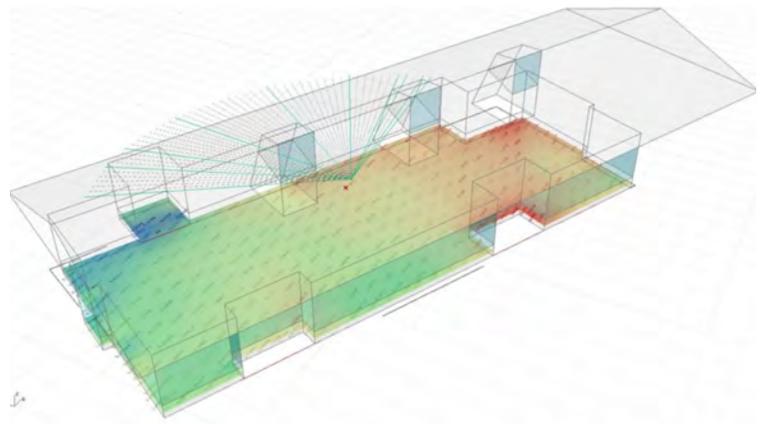


ENVIRONMENTAL ART, GRAPHIC DESIGN, & BRANDING

BVH's in-house graphic designers are regularly integrated on our teams. We find the complementary discipline allows us to enrich the spaces we design, and more fully serve our clients. Whether it be custom artwork, environmental graphics, or project-focused print publications, our graphic design team naturally enhances our full-service design team.

HIGH-PERFORMANCE BUILDING DESIGN

The narrative surrounding our renewable resources has focused design intently on protecting natural resources. Our dedication to achieving this level of sustainability is modeled in our commitment to the **Architecture 2030 Challenge** and its goal to achieve carbon-neutral design. We utilize several strategies in our work to move toward this goal, including: predictive climate modeling which allows us to design for the life of the building, not just current standards; controlled site conditions such as building placement and grading; utilizing passive systems first before supplementing with traditional mechanical systems; and leveraging renewable resources where possible to achieve an overall net-positive result.



Energy modeling used during the design phase helps to maximize building efficiency through iterative analysis of key factors such as building position, daylight, and space use.



Early Childhood Learning Center

LOCATION
Council Bluffs, IA

PROJECT TYPE
New-Build Pre-K Facility

YEAR
Construction End: June 2023

SIZE
34,000 sf

BVH Architecture is working with Council Bluffs Community School District to design a progressive Childhood Education Center. The facility is intended to fill a gap in the community as a no-cost opportunity for those families otherwise unable to afford to start the educational process with their children. The design is focused on creating small learning communities to provide fun and exciting opportunities for active and exploratory learning.

Every classroom connects directly to outdoor educational spaces intended to provide motor development through climbing, play, outdoor manipulatives, trikes, etc. An indoor water play room engages students in multi-sensory activities. The dining room is centered around family style dining to teach skills that children may not learn at home. Two separate large motor skills rooms allow various activities with acoustic separation for loud and fast activities in one room while quieter activities can be accommodated in the other. Outdoor learning spaces are spread across a controlled area with gardens, small outdoor auditoriums and other group gathering/learning spaces. Security and supervision features are layered in the building and site design to provide a safe and functional environment.

Using geothermal and solar photovoltaics, the project is budgeted to be a net-zero energy building when complete, producing as much energy as it consumes. The building mass is optimized around daylighting with sensors that turn LED lights off when they are not needed. The building envelope is designed to greatly exceed required energy efficiency ratings.





Wisner-Pilger Public School

LOCATION

Wisner, NE

PROJECT TYPE

Renovation / Addition

YEAR

2017 Elementary/HS Addition
2021 CTE Addition

SIZE

54,000 sf

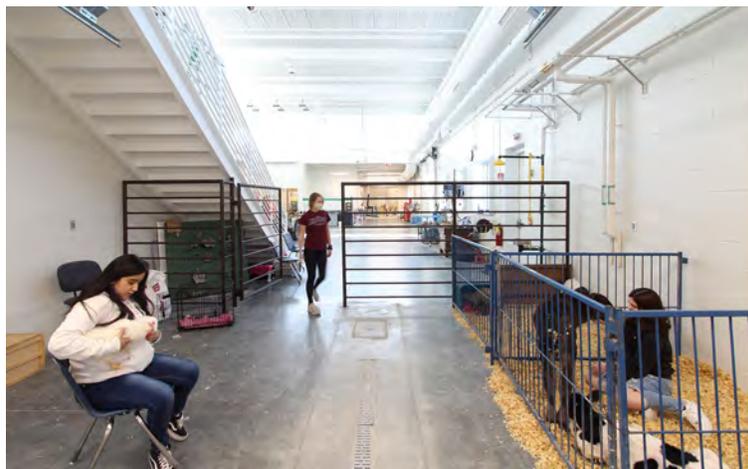
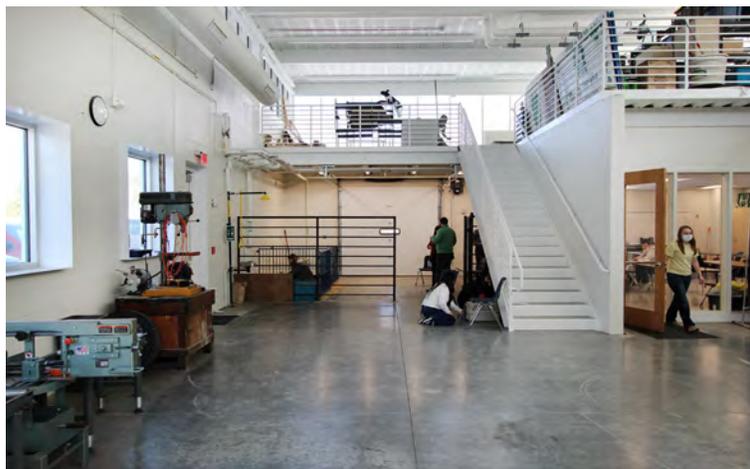
AWARDS

2019 Wood Design Regional Excellence Award
2018 AIA NE Architectural Honor Award
2018 Education Design Showcase Project of Distinction

After twin tornadoes devastated the small town of Pilger, NE, in 2014, BVH Architecture was brought in by the school district to assess the damage and help the school determine how to rebuild. A PK-6 addition to the Jr/Sr High School facilitated the consolidation and opened up unique educational opportunities. The new facilities create an accessible and adaptable core of specialized education spaces to compliment surrounding classrooms. This model was directly inspired by the educational approach utilized by the district, and enables teachers and students to thrive within the unique educational approach.

The building itself has been designed as an educational tool, complete with daylighting, supervision and acoustics balanced against views and accessibilities. The exterior blends with the existing building's character while elevating the campus experience with outdoor gathering spaces that commemorate local history. Inside, upper elementary classrooms feature break-out spaces to allow dynamic class settings to merge with adjacent student groups. Unique core spaces are highlighted with materials that add visual texture and depth, as well as opportunities for displaying student work. Several metal panels are laser cut with designs inspired by language, math, music, local topography, and the solar system.

A recent CTE addition to the high school supports a variety of career pathways for students, including art, technology, wood working, metal/welding, and agriculture. The addition also includes a sustainably-designed greenhouse to support programs throughout the year.





Lexington Public Schools

LOCATION

Lexington, NE

PROJECT TYPE

Renovation / Addition

YEAR

2004–2017

SIZE

4,000–55,000 sf

BVH has worked with the Lexington Public School District continuously since a 2004 district-wide master plan. Over the course of the past 17 years, we have designed additions and renovations at all 4 elementary sites, a joint-use Middle School/YMCA, three High School Additions, a HS Entrepreneurial program renovation of the historic downtown movie theatre, a career/technical reuse of a former National Guard Armory, and assisted on several other studies on alternative education, administration, and maintenance projects.

As the 5th separate project BVH has performed at the Lexington High School campus, the High School renovation project moved the administrative offices from a central interior location to a new front door to improve safety, supervision and access. The commons space was reconfigured and expanded to facilitate the various functions of cafeteria, student informal learning space and public crowds during large athletics and activities events.

The existing office areas were re-purposed and expanded for specialized education at the heart of the campus. Past projects at this campus have added a new classroom wing, upgraded the CTE suite for current Vocational Agriculture programs and added a music/band room addition. Several parking and traffic improvements have been implemented on this campus through the various projects to create better flow, separation of student-staff-bus parking/access and public parking for events.







Omaha Nation Career Academy

LOCATION

Umo^{ho} Nation Public Schools
Macy, NE

PROJECT TYPE

Addition

YEAR

2022

SIZE

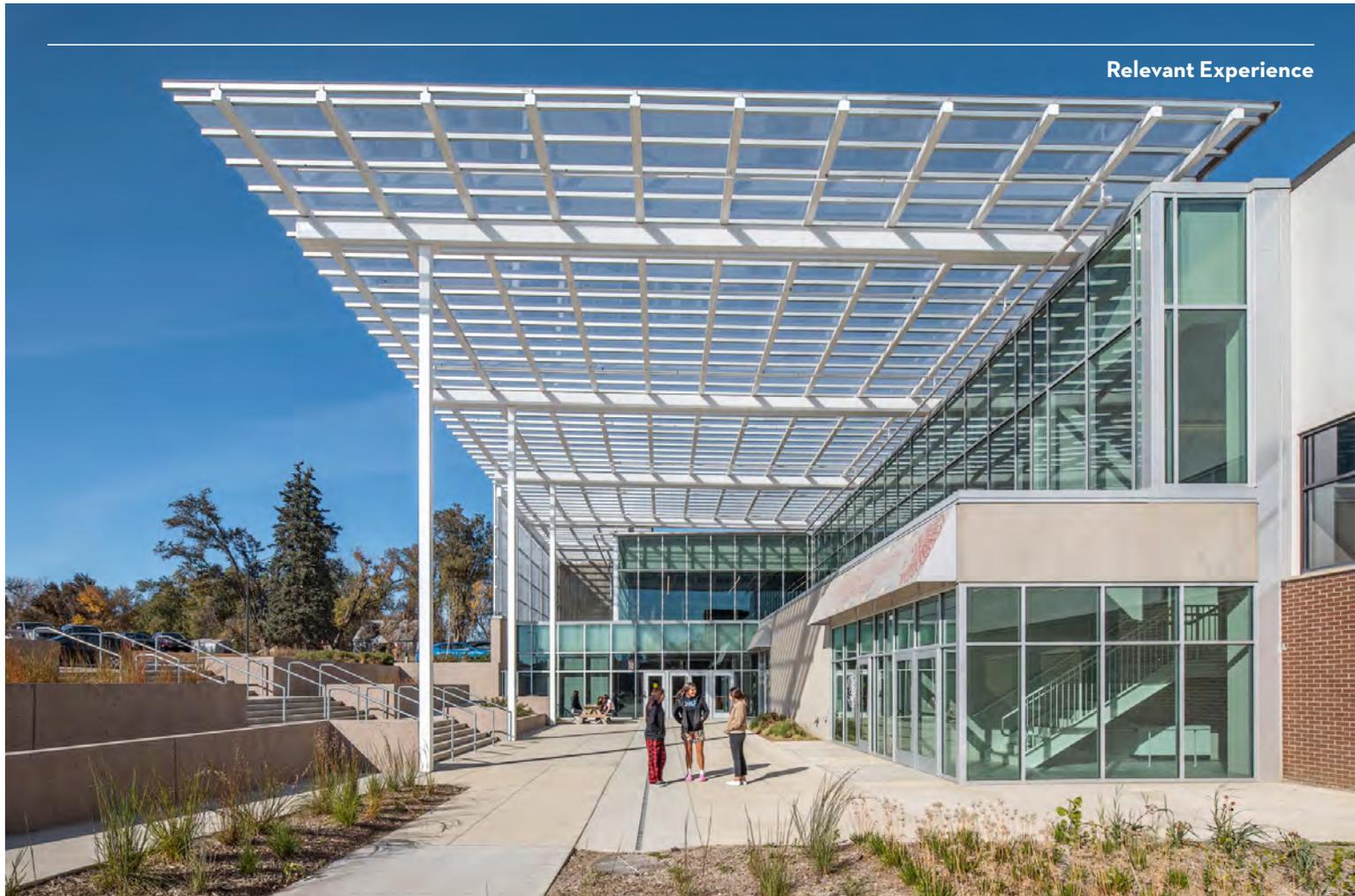
38,000 sf

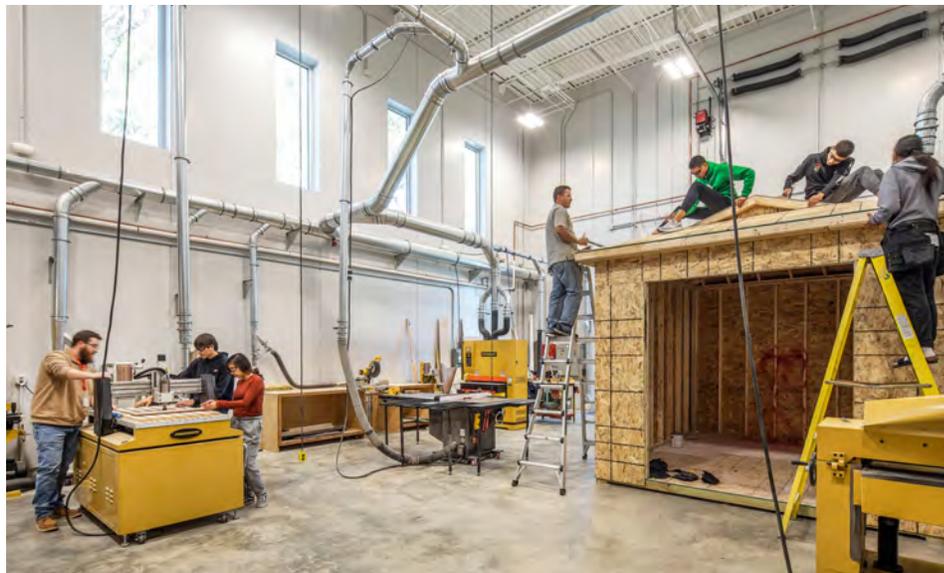
BVH has served the Omaha Nation community in northeast Nebraska for many years, completing numerous additions and renovations to the school building as well as a new outdoor athletic complex.

The new Career Academy addition for the Umo^{ho} Nation Public Schools will add to the existing K-12 school building. The facility will serve high school students in career focused academy programs, where students can leave the program and immediately find employment or start their own business in the reservation community. The new Career Academy will have programs in Business, Early Childhood Education, Construction, Automotive, Nursing, and Culinary Education.

Due to the remote and challenging nature of a reservation school, systems and material selections were scrutinized at a high level. Availability, durability and cost factors were analyzed at higher standards compared to normal means of school construction. While the facility must withstand higher abuse than a normal school, the designed aesthetic sets an inspirational tone for the students, faculty and community.

The building also will contain four flex classrooms, new administration offices and board room, restrooms to serve the new facility, elevator, as well as a cafe, shop, and new 300 seat auditorium to serve the school and community. The two-story addition will also tie into the north side of the existing school facilities at both the first and second floors, creating a cohesive learning environment.









CENTENNIAL PUBLIC SCHOOL

Centennial Public School

LOCATION

Utica, NE

PROJECT TYPE

Renovation / Addition

YEAR

2015

SIZE

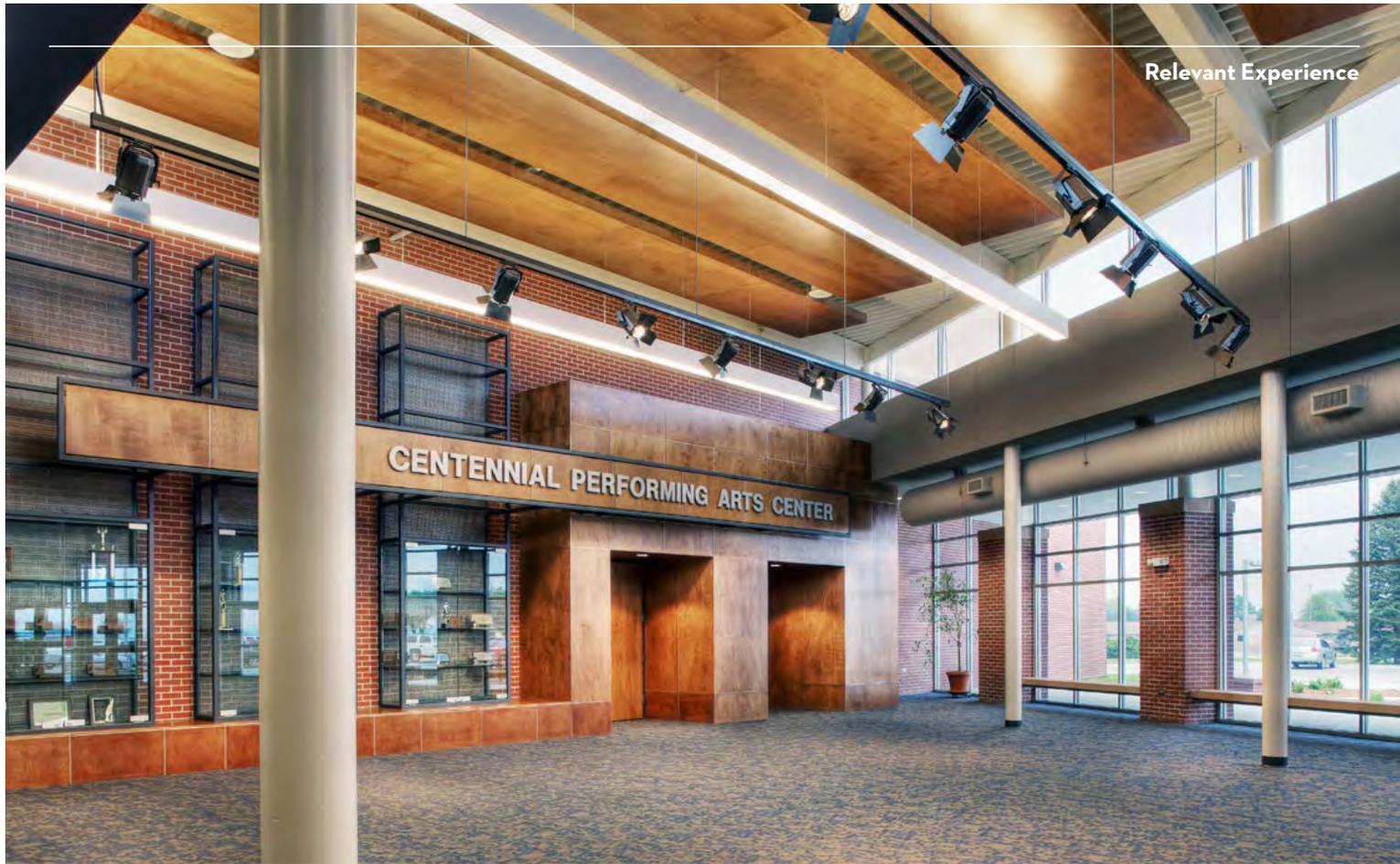
23,000 sf Addition

45,000 sf Renovation

Centennial Public School engaged BVH Architecture in 2007 and again in 2012 to design and implement major additions and renovations to their PK-12 campus. A pre-bond community engagement phase helped the district master plan improvements with outreach, which helped patrons understand the school's needs and thus successfully pass funding for the first project. The second phase was funded without the need for a bond referendum.

New facilities were added for district offices, a performing arts center and front lobby, a new competition gymnasium, vocational agriculture and industrial tech classrooms, as well as modernized middle and high school science classrooms. The performing arts/entry lobby acts as the front door to the campus. Safety/security is facilitated with both passive and active design systems, while the district office has visibility over the access points to campus and visitors are funneled into the offices.

The heart of the design is focused around commons/community spaces. The gymnasium commons links the new and existing performance gymnasiums and remodeled wrestling room to create overflow areas for visitors between tournaments as well as a social space for students during the academic day. A historical display of the various community schools that merged into this consolidated district pay tribute to the history while adjacent displays elevate student achievements.







Leigh Community Schools Jr & Sr High

LOCATION

Leigh, NE

PROJECT TYPE

Additions & Renovations

YEAR

2020

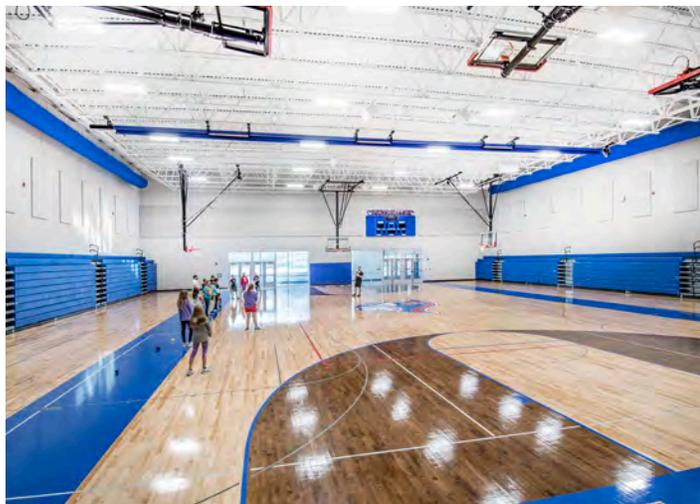
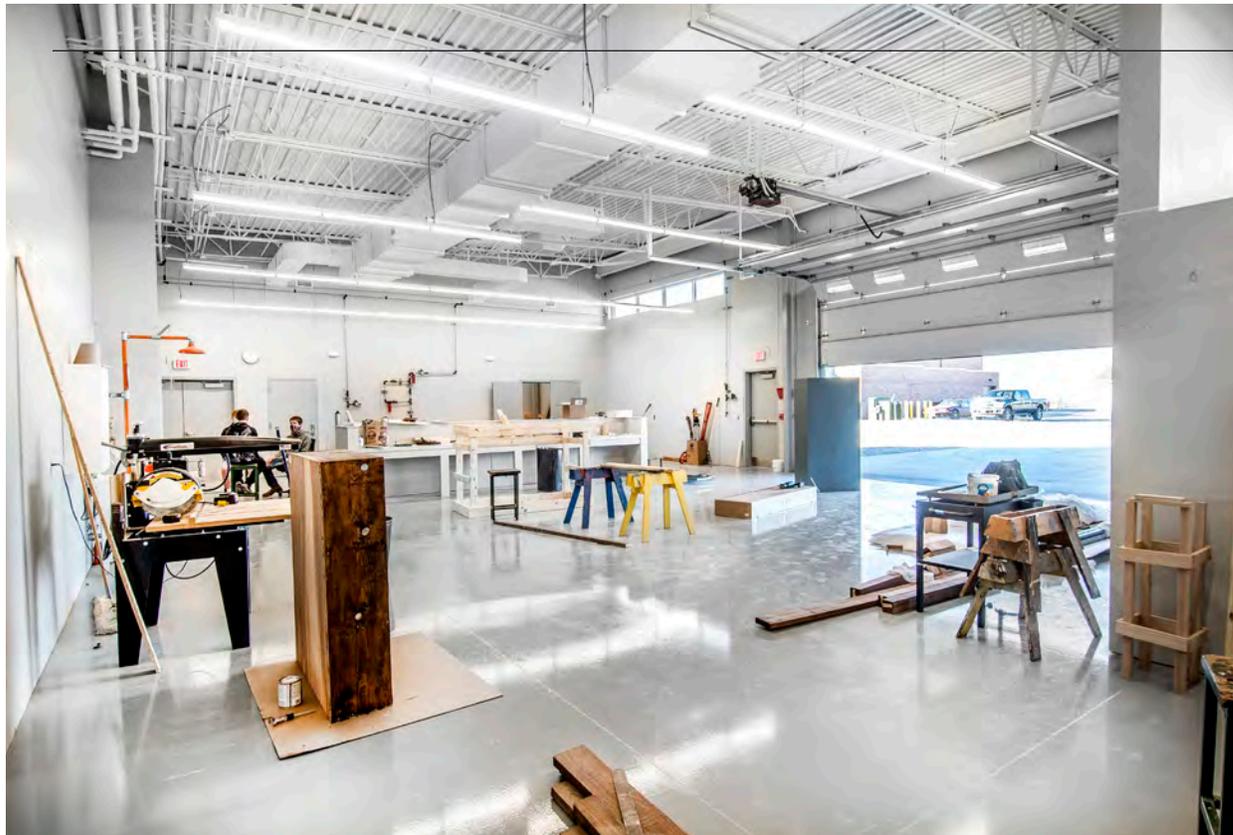
SIZE

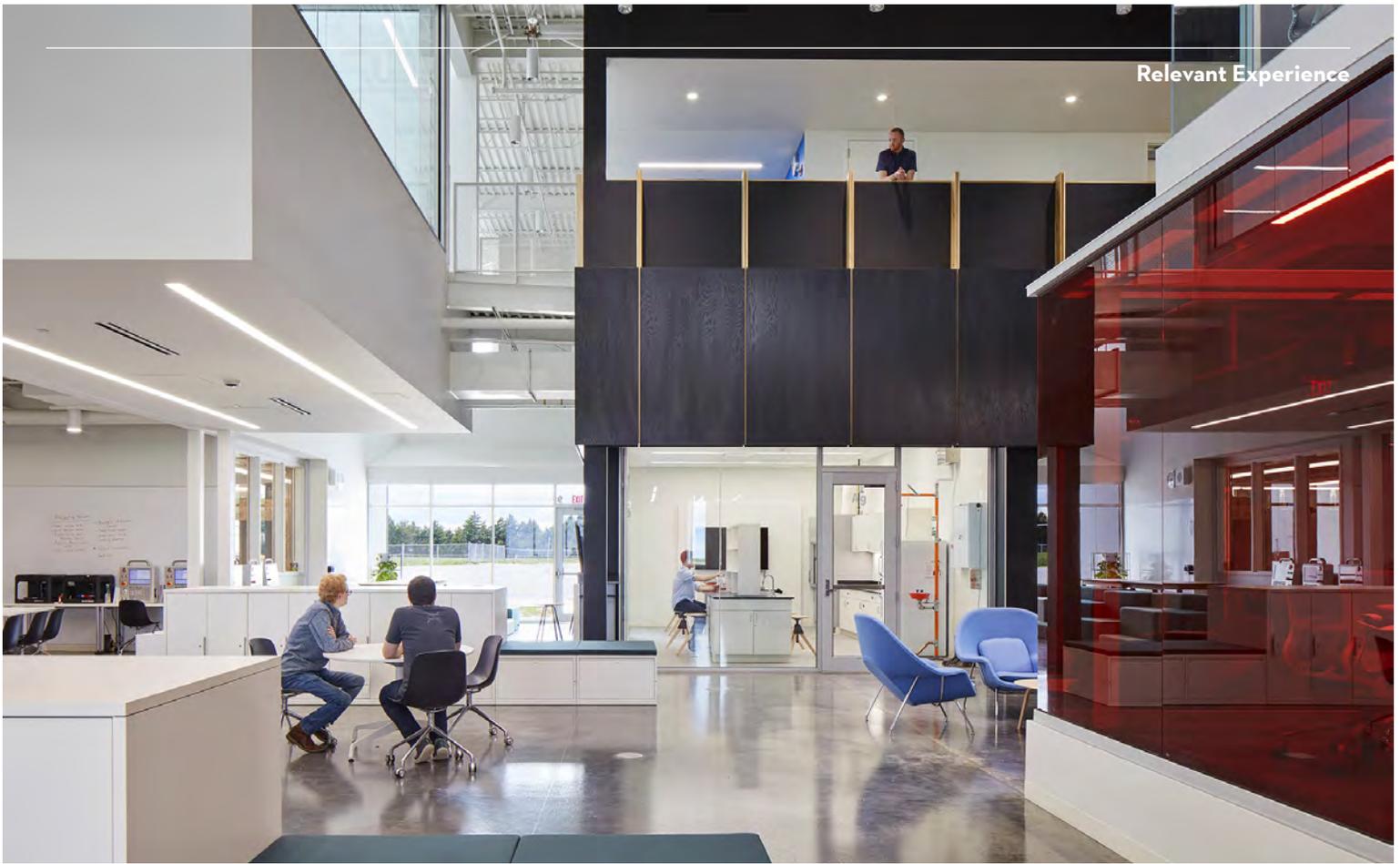
41,800 sf Addition
8,000 sf Renovation

BVH was commissioned to assist Leigh Community Schools to consolidate PK-12 classrooms into a single site. The school determined the high school building was past its useful life and chose to consolidate all activities to the elementary site with a 40,000+ sf Junior/Senior High addition. BVH was brought in due to our extensive expertise in the broad needs of PK-12 design.

The expanded campus houses core junior/senior high classrooms, a performance gymnasium, a CTE suite with Vocational Agriculture and STEM focus areas, new administrative offices and a fitness center that allows for community access. The addition was designed to allow the existing media center, special education, and other general education classrooms to be shared between primary and secondary programs, while keeping the younger and older student zones distinct.

The site presented challenges for the design team. A steep slope and existing geothermal well field limited the area in which the building could economically be sited. Traffic flow and site access was also limited due to neighboring houses and a church. BVH's design-build team worked diligently to create a cost-effective solution which maximizes the new school amenities while minimizing the cost spent on site grading and utilities.





Nebraska Center for Advanced Professional Studies

LOCATION

South Central Unified School District
Fairfield, NE

PROJECT TYPE

Career Technical Education

YEAR

2019

SIZE

40,000 sf

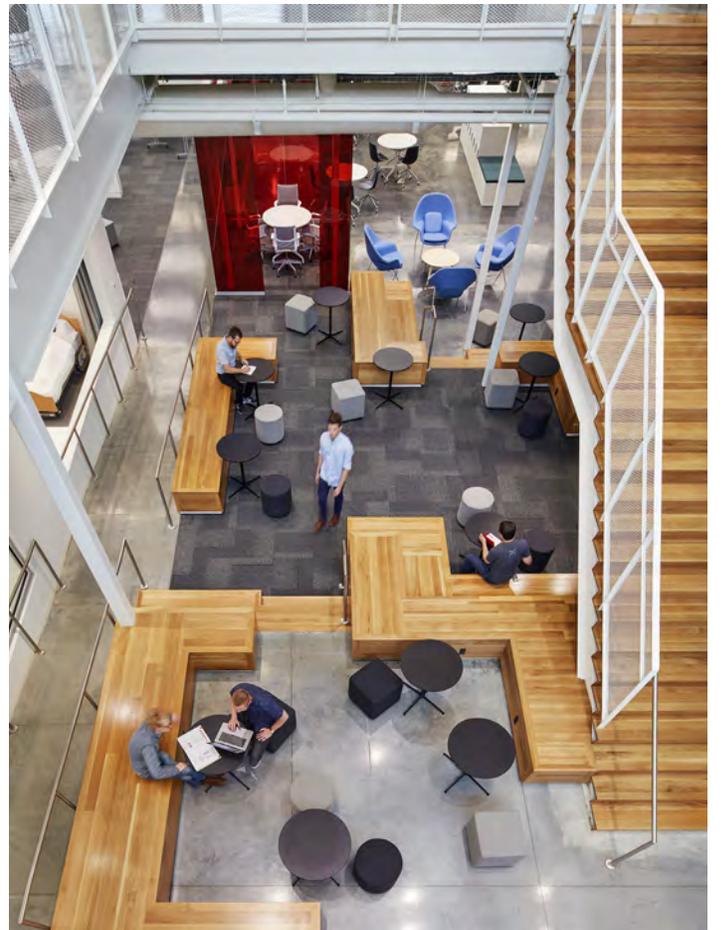
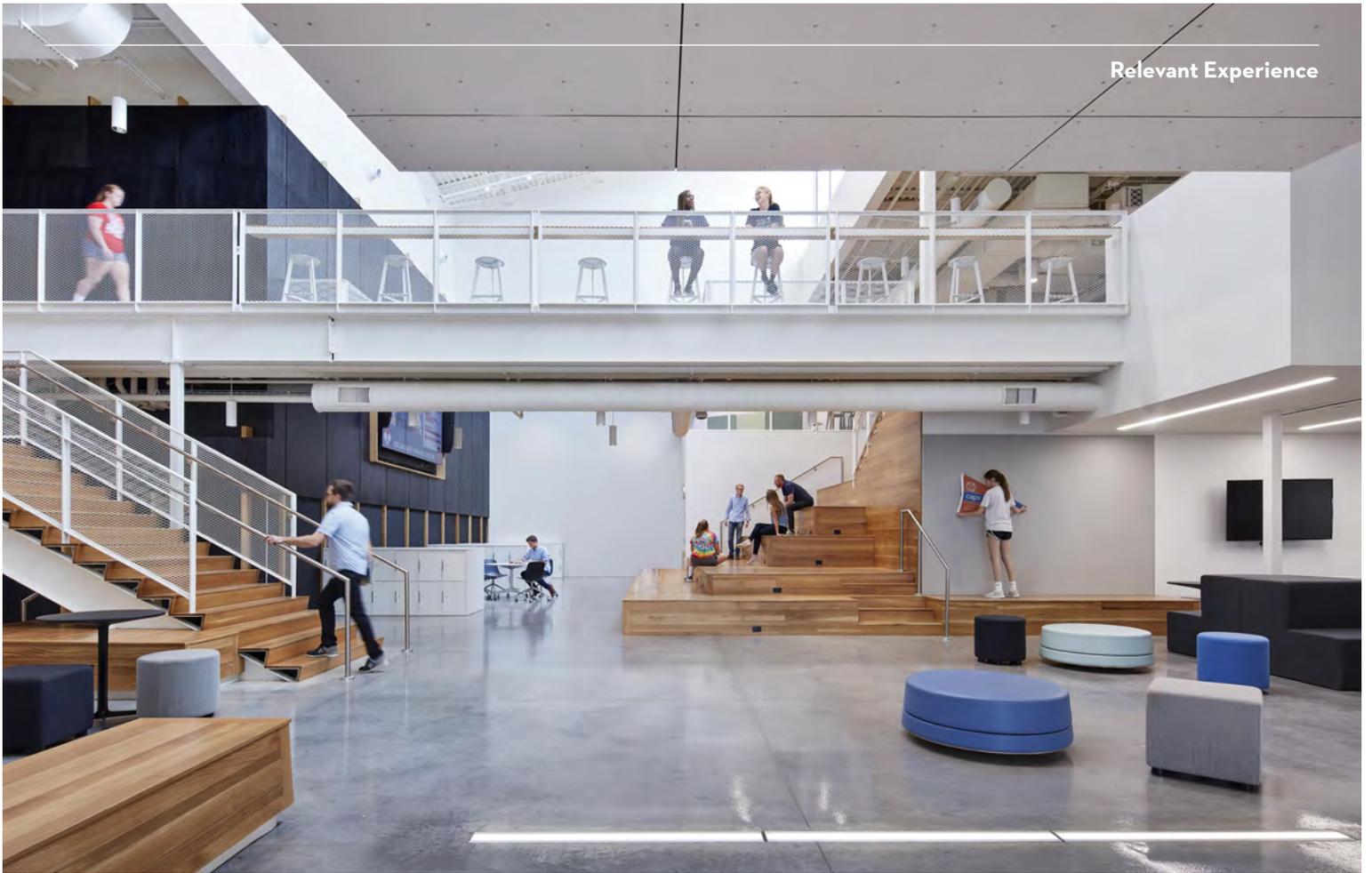
AWARDS

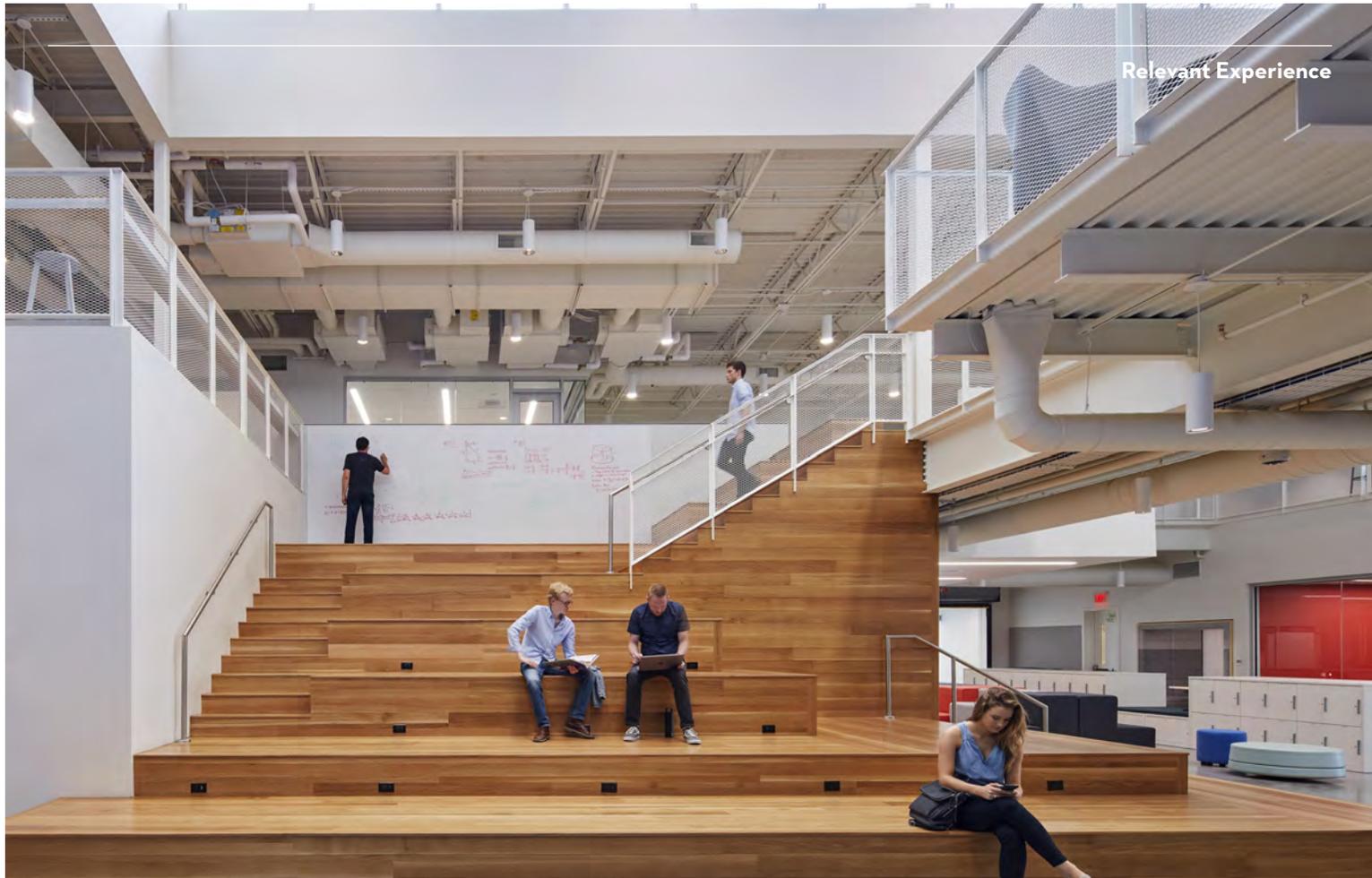
2020 AIA Central States Merit Award

Taking design cues from contemporary workspaces, the Nebraska Center for Advanced Professional Studies (NCAPS) offers co-active and flexible educational spaces to support the school's linked learning curriculum. Programming needs are activity-based rather than subject-based—multi-functional labs replace traditional math and science rooms; large-group spaces provide classrooms and collaboration studios; small group spaces provide break-out areas for focused learning.

NCAPS utilizes partnerships between other industries, such as agriculture, culinary arts, construction, engineering, manufacturing, education, health care, government and law, the arts, business management, and transportation.

The facility leverages research-driven solutions such as ample natural daylighting, choice of space and increased density to achieve this new culture of collaboration. By increasing density and layering core curriculum, students are exposed to energetic and lively education experience. As a result the school will provide an important creative, collaborative and malleable learning environment that encourages student-led learning within a facility capable of supporting and growing with students' needs.







References & Fee

REFERENCES

Chad Boyer

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Mark Shepard

Superintendent
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Stacie Hardy

Superintendent
Omaha Nation Public Schools
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Scott Wieskamp

Director of Operations
Lincoln Public Schools
402.436.1072 / swieska@lps.org

FEE PROPOSAL

BVH proposes a two-part approach to our fees for the project. Part A would establish the project scope, budget and schedule. Part B would include the project design, bidding, construction and warranty phase services.

Part A: \$0

Our efforts for other schools usually range from \$35,000 to \$95,000. The BVH team will invest our services for this phase in the relationship with Dundy County Stratton Schools. This is valid for all Part A services that may be needed for a successful project, including a bond process and other financing mechanisms.

Part B: To be mutually agreed upon following Phase A.

**I am pleased to
support BVH
Architecture from
our experience over
several construction
projects. We've
continually chosen
to stay with BVH
due to our high
satisfaction with their
performance.**

*John Hakonson, Superintendent
Lexington Public Schools*

BVH
ARCHITECTURE

LINCOLN / OMAHA / DENVER
BVH.COM

7.I. Discuss open campus concerns
Action Item

7.J. Strategic Planning Goals:

Action Item

7.K. Explore options for sale of Stratton building.

Action Item

I would like to approach the Stratton community about their interest in purchasing the building and seek other offers or ideas for the building's use.

7.L. Legislation

Action Item

7.M. NASB information

Action Item



NASB Monthly Update for Board Meeting Agenda Item

May 2023

Monthly Agenda Video Updates

<https://members.nasbonline.org/news-resources/video-library>

(www.NASBonline.org - News & Resources – Video Library)

Latest 'Board Notes' – Monthly Newsletters

<https://members.nasbonline.org/news-resources/board-notes-newsletter>

(www.NASBonline.org - News & Resources - Board Notes)

- *'Organized Chaos:' Celebrating Corky's Spark and Passion in Pender*
- *At The Board Table*
- *Strengthening Democracy at GIPS*
- *NASB Legislative Advocacy Day: In Pictures*
- *National Walk at Lunch Day – April 26*
- *Annual NASB Member Golf Outing*
- *NAEP State Convention Reaches New Heights*
- *School Leaders & Law*
- *Your 2023 NASB Affiliates*
- *This Month In ... And Much More!*

Government Relations & Advocacy

<https://members.nasbonline.org/government-relations>

(www.NASBonline.org – Government Relations)

- 1st Day of the 108th Legislature, 1st Session began Wednesday, January 4, 2023
 - *(This will be a 90-Day Session ending roughly June 9th)*
- NASB held its inaugural Legislative Advocacy Day on April 17 in Lincoln
- **843 Bills & Measures were introduced ... NASB is following roughly 120**
 - *Check out a number of video updates at frequent NASB's Bills Page, which is always updated and sortable at*
 - <https://members.nasbonline.org/government-relations>
 - <https://nasb.envisiams.com/legislative-bills>

“NASB Update – Annual Board Calendar Summary”

View the full detailed calendar at: <https://members.nasbonline.org/board-leadership/resources>

(www.NASBOnline.org – Board Leadership – Resources)

May Board Agenda Items

In addition to routine agenda items, time sensitive topics include:

- Advocacy - Review NASB Website: NASB 2023 Legislative Bills to Watch: <https://nasb.envisiams.com/legislative-bills>
- Policy – Student Discipline/Law Enforcement-review attendance policy, absence, and work with county attorney before August 1.
- Student Accountability – Each school district will file a report with end-of-the-school-year annual summary including (a) the number of children attending school during the year under five years of age, (b) the length of time the school has been taught during the year by a qualified teacher, (c) the length of time taught by each substitute teacher.
- Budget - NSAA Cooperative Sponsorship Agreement submit request for new program or renewals to NSAA on or before July 1 for fall Activities, September 1 for winter and January 1 for spring.

Review the full May Agenda on page 25 of the 2023 NASB Board Meeting Guide & Annual Board Calendar

Board Retreat

To support our members who did not have the opportunity to participate in the New Board Member Workshops consider a Board Retreat to engage with your newly elected board members as they continue to transition into their new role. Please contact Marcia Herring, NASB Director of Board Leadership at mherring@NASBOnline.org or 402-817-0296 to schedule a board retreat or private sessions through Microsoft Teams to review the board role and responsibilities.

Upcoming NASB Board Leadership Events

Board President Circle Team Meeting – Favorable feedback warrants that we continue to provide the lunch and learn Board President Circle. Join us on Wednesday, May 3, 2023, at 12:00 PM CT and again at 12:00 PM MT. We will provide a common link to allow you as board president to participate as time allows. Please take advantage of the time slots and if you would like to set in on the CT and MT, please feel free to do so.

NASB Leadership Workshop – June 7 and 8, 2023 – Join the NASB Board Leadership Team at the Cornhusker Marriott, Lincoln for a working retreat to further develop the Superintendent/ESU Administrator, Board President, and Vice President leadership team. The day and a half agenda will include team building activities addressing a Superintendent/ESU Administrator-board governance audit, healthy leadership working relationships, meeting protocols including the agenda and minutes, committee structure, Open Meetings Law, scenarios, goal planning, and more. Access the registration information at <http://members.nasbonline.org/index.php/nasb-leadership-workshop>

NASB’s Video Resources

<https://members.nasbonline.org/news-resources/video-library>

(www.NASBOnline.org – News & Resources – Videos)

- Legal Resources, NASB’s Live & Learn Series, Member Zoom’s, Q&A’s with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events ... Register Now

<https://members.nasbonline.org/events>

(www.NASBonline.org – Events)

All Dates & Locations Tentative & Subject to Change

- **Leadership Workshop**
 - June 7-8 – Lincoln
 - <https://members.nasbonline.org/events/nasb-leadership-workshop>
- **NASB Member Golf Outing**
 - June 14 – Kearney
- **School Leaders & Law Conference**
 - June 14-15 – Kearney
 - <https://members.nasbonline.org/events/school-leaders-and-law-conference>
- **ALICAP Summer Workshops**
 - July 10 - Gering
 - July 11 - Kearney
 - July 12 - Lincoln
- **AREA MEMBERSHIP MEETINGS BEGIN AUGUST 22**

NASB Member Virtuals

<https://members.nasbonline.org/events/nasb-member-virtuals>

(www.NASBonline.org – Events – NASB Member Virtuals)

- Previous Member Virtuals Available to Watch Include:
 - Gubernatorial Candidates Q&A w/ Blood & Pillen
 - 2022 Legislative Recap & Look Ahead
 - Tough Times & Tough Meetings: The Board’s Role in Navigating Hot Button Issues
 - NASB Member Virtuals w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC, Bryce Wilson of NDE on Cares Act Funds Q&A for School Boards, and More ...



Follow NASB on twitter at www.twitter.com/NASBonline using the hashtag #liveNASB
and on Facebook at www.facebook.com/NASBonline

Watch all of the NASB videos at <https://members.nasbonline.org/news-resources/video-library>

(www.NASBonline.org – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the Board Notes newsletter for “This Month In ...” To access the latest newsletter, click here:

<https://members.nasbonline.org/news-resources/board-notes-newsletter>

(www.NASBonline.org - News & Resources - Board Notes)

8. **Adjourn**

Information Item

Motion to adjourn the meeting at 8:27 Passed with a motion by Nick Ladenburger and a second by Jennifer Fries.

Jennifer Fries:	Yea
Steve Guernsey:	Yea
Ted Henderson:	Yea
Nick Ladenburger:	Yea
Kent Lorens:	Yea
Cole Lutz:	Yea
Sandy Noffsinger:	Yea
Shad Stamm:	Yea
Jordan Stroup:	Yea