

Board of Education Regular Meeting
Tuesday, April 11, 2023 Immediately following
Budget hearing
Dundy County Stratton High School
400 9th Avenue West
Benkelman, Nebraska 69021

1. Opening Procedures

Procedural Item

1.A. Call to order

Action Item

1.B. Roll Call

Action Item

1.C. Pledge of Allegiance

Procedural Item

2. Swear in Ted Henderson, appointed board member

Action Item

3. Approve the Agenda as presented

Action Item

Motion to approve the Agenda as presented Passed with a motion by Shad Stamm and a second by Kent Lorens.

Jennifer Fries: Yea

Steve Guernsey: Yea

Ted Henderson: Yea

Nick Ladenburger: Yea

Kent Lorens: Yea

Cole Lutz: Yea

Sandy Noffsinger: Yea

Shad Stamm: Yea

4. Open meetings law

Action Item

1. The Board of Education reserves the right to enter into Closed/Executive Session for 1) the protection of public interest or 2) the prevention of needless injury to the reputation of an individual, and the individual has not requested a public meeting. When making a motion to enter into Closed/Executive Session, the

member making such a request should be as specific as possible keeping the previously listed stipulation in consideration.

2. If the Board is in agreement, a motion maybe to enter into Closed/Executive Session to 1) discuss a personnel matter, or 2) for the prevention of needless injury to the reputation of the individual, or 3) to discuss litigation and for the protection of the public interest.
3. Action concerning matters discussed in Closed/Executive Session will be acted upon in open session

5. **SOC presentation**

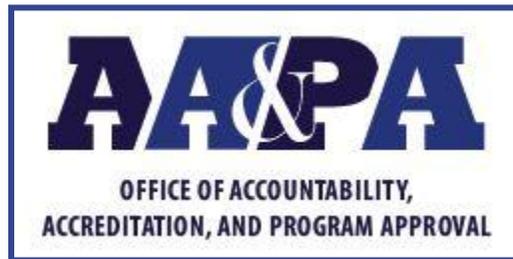
Action Item

6. **Awards and Recognitions**

Action Item

NEBRASKA CONTINUOUS IMPROVEMENT EXTERNAL REPORT

(Revised, July, 2022)



Prepared For:	Dundy County Stratton Schools
Head Administrator:	Jackie Anderson
Dates of Visit:	February 15-16, 2023



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Introduction and Purpose of the Visit

92 NAC 10 “Regulations and Procedures for the Accreditation of Nebraska Schools”

Section 009 of Rule 10 describes Continuous Improvement as, “A systematic on-going process guides planning, implementation, and evaluation and renewal of continuous school improvement activities to meet local and statewide goals and priorities. The school improvement process focuses on improving student learning. The process includes a periodic review by visiting educators who provide consultation to the local school/community in continued accomplishment of plans and goals.”

The purpose of the External Visit is to review the documentation and efforts for continuous improvement by the school system and to affirm compliance with Section 009 of Rule 10. External Visits serve to also provide meaningful feedback that can be used to continue improvement goals. In Nebraska, a network of professional peers volunteer to serve on External Teams. Prior to the visit team members verse themself on best practices and data literacy for Continuous Improvement.

Dundy County Stratton Public School last hosted a continuous improvement visit April 23, 2018. This Nebraska Framework visit was led by Alan Geary (Medicine Valley), and included team members Sheri Chittenden (Paxton), Mark Grove (Southern Valley), Roger Thomsen (Amherst) and Lori Welch (Medicine Valley). As a result of that visit, the following **Goal Recommendations** were made:

- Develop data analysis team(s) to monitor progress toward the school improvement goal. With that in mind, identify resources to implement a reading program to foster a positive change in reading comprehension.
- Collaborate as a K-12 staff to identify reading comprehension instructional strategies.
- Utilize the resources of ESU #15 to not only guide the continuous school improvement process but to also provide staff in-service in coordinating staff efforts in curriculum development.
- New staff need to be offered the opportunity to participate in professional development to not only understand the school improvement goal, but know their role in the district.

In addition, the following **Overall District Recommendations** were made:

- Establish a clear focus among all stakeholders for reading comprehension efforts.
- Fully utilize available technology hardware, infusing it into the district curriculum.
- Involve student stakeholders in implementing new and different concepts in the school improvement process in order to develop ownership.
- Develop a formal transition plan for students from building-to-building.
- Have all members of the continuous improvement team participate in an NDE continuous improvement workshop at least once in the five-year cycle.

Prior to the actual visit, external team leader Todd Wolverton had a phone conversation with superintendent Jackie Anderson to discuss the makeup of the team as well as to discuss preliminary aspects of the visit. Zoom meetings were held on December 20, 2023 and January 7, 2023 with combinations of Jacki Anderson, Troy Lurz, Kris Freeland, and ESU 15 consultant Kelly Erickson to plan for the visit. In addition the external team met via Zoom on January 5, 2023 for orientation and to discuss the visit. The evidence for the on-site review was organized on a website prepared by staff at Dundy County Stratton. This included extensive information, including the district profile, action plans, documentation of continuous improvement work, student performance data, perceptual data, and more. All of this provided valuable information for the visit. Prior to the visit members of the External Team were able to review the Action Plan and School Profile, as well as the other materials provided.

Despite a Winter Weather Alert, the visit opened on the afternoon of February 15, 2023 with staff interviews starting at 4:00. Because of deteriorating weather conditions, some adjustments were made to the makeup of the group. K-12 staff was represented in the focus group. That was followed by two focus group interviews, one with members of the Dundy County Stratton School Board and the other with community members and parents. These interview opportunities provided correlations between the artifacts submitted and the information shared during the opening presentation. After dinner at the school with board members and others, members of the Dundy County Stratton staff presented a program focused on their continuous improvement journey. This ended the first day of the visit.

Day two opened with a lot of snow on the ground and an adjustment to the school schedule and a two-hour late start for students, as well as adjustments made to the site visit schedule. After breakfast at the school, staff came in at their regular time and a focus group interviews were held with those members of their Leadership Team. After that, the external team interviewed the Administrative Team. Once the students arrived, the external team split up with two going to the elementary school and the other two remaining at the secondary building. Twenty-one students were interviewed, eight at the elementary school and thirteen at the junior high and high school levels. This was followed by classroom visits at both buildings. The balance of the day the external team worked through their data and notes to prepare for the exit report, which was first given to the administration and then the entire staff.

External Visitation Team

The responsibilities of the External Team include:

- 1) Review school system evidence of Continuous Improvement.
- 2) Observe educational services provided by the school system.
- 3) Assess the progress and effectiveness of the Action Plan.
- 4) Provide feedback for continued improvement.

Peer review is a common strategy for supporting school and teacher improvement. Research suggests the potential value in peer review as a part of larger school improvement initiatives. Of particular note, some

suggest that peer reviews may reduce “top-down” accountability mindsets and generate greater practitioner- driven innovations. Several states utilize peer review as part of their larger school quality, accountability, or accreditation processes, though peer review is rarely linked to a broader CI process. *(Data Literacy Workbook, Hanover Research, February 2022)*

Serving as an External Visit volunteer is an important responsibility. The Nebraska Department of Education (NDE) appreciates the leadership skills and peer collegiality of educators throughout the state that volunteer for this role.

External Team Roster

	Name	Position	Phone	Email
Team Leader	Todd Wolverton	Accreditation Specialist – NDE	402/219-2542	todd.wolverton@nebraska.gov
Member	Sydney Kobza	Assistant Director of CTE	402/937-3389	Sydney.kobza@nebraska.gov
Member	Heidi Krolikowski	Speech Language Pathologist	308/730-2319	heidi.krolikowski@lcpublic.org
Member	Cory Worrell	Superintendent	402/890-1982	cory.worrell@district145.org

Agenda

The On-Site Visit was scheduled for one and a half days, February 15-16, 2023. Prior to the visit the team at Dundy County Stratton put together the schedule after conversation with Todd Wolverton. Once on-site, due to the weather and a school delay, the original schedule shared below was modified in order to stay on time. The External Team participated in an Orientation Meeting prior to the visit to discuss responsibilities and to plan for the review of the Action Plan and School Profile.

External Visitation Agenda
Dundy County Stratton Public School
February 15 and 16, 2023

Wednesday, February 15:

3:00 - 4:00 p.m. -**External Team Arrives at School** - Welcome and tour of the school (s)

4:00 - 4:50 p.m. - **Staff Interviews**

- The External Team talks with other teachers who won't present after supper

5:00 - 5:50 p.m. **Board Interviews/ Community Interviews**

- The External Team talks with Board members and community members

6:00 - 6:30 p.m. - **Evening Meal**

6:30 - 7:30 p.m. - **Dundy County Stratton School Presentation**

- Formal presentation by Dundy County Stratton staff members that includes a chronology of the Continuous Improvement Process, committee structures, an overview of data-gathering procedures and instruments, decisions, strategies, etc. Insight will be offered to the progress made since the last cycle began and efforts we wish to highlight to illuminate the good work being done at DCS.

Thursday, February 16:

7:30-8:00 a.m. - **Arrival**

- External Team is invited to arrive at Dundy County Stratton High School and organize

8:00 - 8:50 a.m -**Student Interviews**

- The External Team will eat breakfast and interview the elementary panel.
- The External Team will eat breakfast and interview the middle/high school panel.

9:00 – 11:00 a.m. --**Elementary/Secondary Building Learning Walk**

- The External Team will visit classrooms to observe instruction and overall learning environment in the elementary and secondary buildings.

11:10-12:00 p.m. - **Leadership Team Interviews**

- The External Team will visit with the Leadership Team

12:10-1:00 p.m. -**Administrative Interviews and Lunch**

- The External Team talks with school administration.

1:00 – 3:00 p.m. -**External Team Meeting**

- The External Team will compare notes, identify areas needing further information, revisit classrooms, qualify misunderstandings, and prepare the oral exit report

3:00-3:20 p.m -**External Team Meets with School Leadership** to set the stage

3:45-4:30 p.m -External Team Delivers **Exit Report**

- The External Team will give the oral exit report to the Dundy County Stratton Steering Committee, Administrators, community, Board of Education and educational family

Review of Continuous Improvement

NAC 92 Chapter 10

009.01A The school system develops and implements a continuous school improvement process to promote quality learning for all students. This process includes procedures and strategies to address quality learning, equity, and accountability.

The Dundy County Stratton Public School's Continuous Improvement Process received a major kick-start with the arrival of new administration for the 2022-2023 school year. With a new superintendent and two new principals in place, a focus on continuous improvement became a priority for the school. Prior to that, efforts had languished with little commitment and buy-in. Most significant in this process was the creation of a Leadership Team that quickly empowered teachers to be engaged in the improvement process. It became quite obvious that the thoughts and opinions of the teachers mattered, and thus they acquired ownership in the work that has taken place over the past six months. Collaboration has been the key. In many respects what is normally a five year process was compressed into a relatively short time, and yet significant progress has been made.

Based on the Framework visit conducted in 2018, an action plan was developed that included an extensive data dig and establishing a goal focused on student improvement in reading comprehension. According to the action plan, and shared during the visit during Interviews and conversations, the process started by analyzing their existing data and later unpacking and aligning their English Language Arts standards at the elementary level with the support of ESU 15 staff. Another major step was establishing a system of interventions that has now spread beyond the elementary reading program into other aspects of the school, as well as the adoption of new reading series that would be used at each elementary grade level. Continued vertical alignment of Language Arts standards took place, including at the middle and high school levels, and a

class focused specifically on reading was added at the middle school level. The decision was also made to teach staff about MTSS and implement that at all levels, which they are still working on.

Throughout the cycle student performance on MAP and NSCAS assessments has continued, and adjustments have been made in their implementation of interventions where required. Also, it was reported that professional development is valued and teachers have opportunities to seek learning that interests them, as well as that which contributes to the goals of the district or building.

[Dundy County Stratton Action Plan](#)

009.01A1 Review and update of the mission and vision statements.

The mission of Dundy County Stratton is stated as ***Dundy County Stratton Public Schools District #117, in cooperation with family and community, will provide a flexible and varied educational program committed to excellence. Students will be empowered to become productive and contributing members of a global community.*** Along with the mission, the district includes the following belief statement:

Education is a continuing process. Within this process, the Dundy County Stratton District #117 provides various meaningful learning experiences, to enable its students to learn to live fully and completely, as citizens in a complex, technological and global society. Therefore, the primary concern of this school district is to guide each student into realizing and working toward his/her greatest potential.

Each of these statements is complex with a number of different aspects that can certainly guide the decision-making processes that exist in the district. There is no question that in recent months a heavy focus has been placed on developing positive relationships and establishing a welcoming, positive learning environment where everyone is valued, respected, and safe. This permeates everything witnessed by the team during the visit. Celebrating one another and working together for the betterment of all is what they do. This must be present in order to prepare students to meet the challenges expressed in the mission

and belief statement. Dundy County Stratton also has a motto that fundamentally captures what they live: Every **D**ay, Every **C**hild, A **S**uccess.

009.01A2 Collection and analysis of data about student performance, demographics, learning climate, and former high school students.

The opening presentation was given by members of the Leadership Team to not only the external team, but also members of the Dundy County Stratton Board of Education and a few other individuals. To engage the Board in this process was a positive as they rarely get to see this kind of information about their district presented in this manner. It brought to life and provided relevance to the efforts to improve the educational program in their school, as well as detailed description of how that was being done.

Along with the presentation, having also received a well prepared website for the visit full of information about Dundy County Stratton, the external team gained a strong sense of the school profile. Located in the southwest part of the state, the school district is made up of Dundy County as well as the western third of Hitchcock County, covering 1050 square miles and straddling two time zones. The attendance centers are located in Benkelman, which also serves as the county seat for Dundy County. A number of consolidations have taken place over the years, the last being in 2007. According to the 2021-2022 NEP Profile, the school served 285 students with 34 teachers. Because of its isolation, the district is very self-sufficient and yet prioritizes creating opportunities for their students.

Based on what was shared during the opening presentation, as well as the documents and information shared ahead of the visit, it was apparent that data is used to drive many of the decisions made at Dundy County Stratton. Perceptual data was provided from different stakeholder groups and referenced in the opening presentation and interviews. It has been important to leadership to have this information as a major focus of their efforts has been building a positive culture. These perceptions drove decisions such as establishing a number of non-negotiables, as well as directly teaching the behaviors that are expected.

Student performance data in the form of NWEA MAP and NSCAS is also used, and it was explained why new testing protocols were put in place. They have made a point of becoming better users of data. Teachers track scores, looking at each item, and adjust when they see areas of need. MAP is relied on to a large extent because they can get instant access to scores and there is trend data over a number of years. Starting this school year, they did use NSCAS Projected RIT scores in grades 3 through 8 to determine proficiency rather than giving multiple tests. In some respects the Dundy County Stratton testing philosophy is “less is more” as they improve their own data literacy and use what they have. It is also important to note that they have taught their students to be data literate, sharing scores with them, discussing the data, and using it to set personal performance goals. The fact that they have made strategic choices about their testing and the amount they test has kept students engaged.

Looking specifically at data relative to their reading comprehension goal, students have been assessed consistently since fall 2019 providing data for reading proficiency. The MAP data supports improvement, particularly in the last couple of years and since some of the interventions and changes were implemented, specifically the reading series and curriculum at the elementary level and the addition of a junior high reading course. This is the case in spite of the pandemic and its various impacts on students, teachers, and learning. NSCAS data provides evidence that Dundy County Stratton students are out performing the state in English Language Arts proficiency, and several of their grades are showing a higher proficiency rate than before the pandemic. These scores also reflect the addition of the elementary reading program and addition of the reading course at seventh and eighth grade.

It is also very important to include that a dramatically improved culture has been developed with the arrival of new administrators. Dramatically improved communication at all levels and collaboration have been significant improvements as shared in the presentation and throughout the stakeholder interviews. The net effect of this is a better teaching and learning environment that should then allow for even higher levels of learning. Teacher and student voice have also become part of the culture, resulting in ownership of their own teaching and learning. All of this is present in a high performing school.

009.01A3 Selection of improvement goals. At least one goal is directed toward improving student academic achievement

School Improvement Goal: We will show growth in reading comprehension across the district over the course of the next 5 years by either having 50% of students score proficient or show growth in reading scores on NSCAS and MAPS.

After the previous visit, the staff at Dundy County Stratton embarked on their journey to improve reading comprehension over the course of the next five years. As mentioned previously, they analyzed their data and placed a focus on aligning curriculum and developing a reading program that was consistent from one level to the next. In previous years in the elementary school, each teacher basically taught reading the way they wanted to. In a sense it was like having a building full of independent contractors teaching differently in each room. The decision was made to insist on consistency so that there was alignment and students were better prepared to move from one grade to the next. The new series that was chosen, Wonders, was implemented in the fall of 2019. Really Great Reading interventions were also acquired and used by the teachers to support the needs of their students.

Standards from the new curriculum were aligned to the new Nebraska English Language Arts standards in order to keep implementation moving forward with an eye on having consistency from one level to the next. Teachers attended the Nebraska Literacy Conference in February 2020, bringing back information for their colleagues. Professional learning continued to accompany this effort with a Science of Reading training taking place in the district for all elementary staff. The decision was made to add the junior high reading courses, which was done in the 2021-2022 school year. Reading comprehension continues to be a focus as additional support resources have been adopted, including IXL, Boardworks, and AR. The result of these efforts is that a good percentage of students have shown improvement and are achieving at the proficient level.

While not part of the original action plan, and perhaps not as formalized as the reading comprehension goal, the implementation of MTSS has become a goal for the district as well within this five-year cycle. Initially it fit in well with the changes they made to their reading program at the elementary school, and

then it became apparent that the structure would benefit students beyond reading. Implementation strategies for MTSS were developed that included:

- Individualized interventions for grades K to 6
- Study hall interventions for grades 7 to 12
- All interventions are research or evidence based
- Frequent progress monitoring and data analysis is done

At the elementary level, initial training was provided during the current 2022-2023 school year, and updates were made to various processes. The plan is for more training with at least some attention paid to SEBL Implementation at the junior and senior high school is on a different schedule with a plan to focus now on establishing the MTSS framework and doing the updates in processes for student assistance. Training will continue and Tier 1 essential learning goals will be implemented. During the presentation and interviews there was excitement and optimism about the future of their intervention system.

It is also important to note that leadership at Dundy County Stratton did address recommendations that were made on the previous external visit, though they did not set specific goals as part of their Continuous Improvement Plan. And, with a new administrative team in place with a new perspective, additional areas of attention were identified. Among those that were witnessed and identified by the external team were:

- Utilizing Marzano methods to provide a framework for instruction in both buildings, as well as more training on PLCs to make them more effective. This addressed some of the inconsistency and separation between the buildings, and easing the transition for students moving from elementary to junior high.
- Direct and deliberate attention to improving communication across buildings and in all directions. Throughout the visit individuals, including students, shared about how much communication has improved, ranging from simple face-to-face conversation to social media to making sure that everyone was informed.
- Students and teachers have been empowered and have ownership in the decision making process at Dundy County Stratton. The *Tight-Loose* style of leadership and a willingness to delegate by administration has enhanced that to the point where students and teachers are invested in their school. It was reported by all that they look forward to coming to

school, and this is coming off a traumatic period of time compliments of the pandemic. As was stated “We let teachers and students tell us where we are going.”

- Since the previous visit, use of technology in the school has improved. Students have one-to-one access to devices. Smartboards have been purchased and are used in classrooms. As was evident at the high school, courses are designed with the direct purpose of improving students' technology skills.
- Professional development is available to teachers, with many taking advantage of the opportunities provided. Individuals have attended training on MTSS, literacy, and using technology. Discussion is taking place about possible PLC training in the future. Expectations for professional learning are included in the handbook, and teachers can be compensated for attending professional learning.

009.01A4 Development and implementation of an improvement plan which includes procedures, strategies, actions to achieve goals, and an aligned professional development plan.

Based on the entirety of the external visit and review of all of the documents and information provided by the staff at Dundy County Stratton Public Schools, the following commendations and recommendations are being provided by the external team that we believe need to be noted and considered.

Commendations:

- The focus on culture has had a positive impact on the morale of all stakeholders and is setting the foundation for great things to happen at Dundy County Stratton Schools. This was observed throughout the visit and is shaping the Dundy County Stratton Way.
- Providing programs like daycare for staff members, preschool, and the life skills development project are not often seen in small schools and show that Dundy County Stratton has innovative leadership. This out of the box thinking is forward thinking, and evidence that leadership is looking at sustainability when many rural areas struggle.
- Professional Development is encouraged and supported, as is evident by offering some compensation for teachers. Self-betterment is possible

when opportunity is available. Teachers expressed appreciation and remarked that rarely if ever was a request denied.

- Students and staff have data literacy skills. A characteristic of 21st century schools is the ability to identify meaningful data and use it in the decision-making process. The fact that students are doing this, and have been taught to do so, is commendable.
- The integration of special education students into the general ed classroom and the focus on job skill development such as those learned by working in the coffee shop stand out. The fact that special education paraprofessionals support all students in the classroom is an expectation not commonly reached.
- The transition program for ELL students is a positive step, showing that it is a priority in a school that has limited resources. Dundy County Stratton staff has found a way to make it work.
- Elementary students feel safe. Junior high and high school students stated that they feel safe. Kids really love school and they are excited when they are engaged as well as with the opportunities they have.
- Graduates are academically prepared as Dundy County Stratton has a very high graduation rate and 74% of graduates choose to go on to college. The incredible commitment by two foundations providing significant financial support to all graduates who go on to college at any level is more than commendable. It is evidence that there is tremendous value placed on education in the district.

Recommendations:

- Professional development should be targeted and aligned to goals and priorities. While Dundy County Stratton has made a commitment to teachers for training, tying it to goals and priorities will strengthen the efforts to advance those efforts. This happened with reading comprehension and needs to happen with other priorities.
- Continue the MTSS work at all levels. Focus professional learning on the process for all staff. Take full advantage of the resources provided by NeMTSS staff. There are models of successful intervention programs at the second level that can be models for Dundy County Stratton.
- Continue to protect time for data analysis, collaborate across content areas and grade levels, and expand the use of data as a tool. There are a number of teachers committed to using data and it is important to bring more to the same level.

- Keep embedding continuous improvement throughout the school system. The structure now exists as is evident by the work done with reading comprehension and started with the implementation of MTSS.
- Continue to look for ways to attract and retain quality teachers. Dundy County Stratton is already taking steps to do this, but it is going to continue to be a challenge. This district has a lot to offer teachers and perhaps a more aggressive approach to marketing can help.

Considerations:

There are some additional topics that the team discussed that we encourage you to consider, and perhaps you already have. We do not see these at the same level as the recommendations.

- There are things the district is doing along the line of Career Development at both the elementary and secondary levels that need to be better showcased to the community. More attention will bring more involvement.
- There does seem to still be a disconnect between the buildings that we encourage you to work on. Alignment of all curriculum is one thing that will help, but that takes time. Having deep conversations between teachers about what they do and expect from students will lead to greater understanding. Then, change to accommodate the students can take place in a meaningful way.
- Advance the conversation about formative and summative assessments. From the experience of the team, conversation has started, but further development and implementation would advance instruction and learning.
- Advanced data collection to include adult data, as well as data beyond student performance to drive decisions across the board at Dundy County Stratton.

009.01A5 Evaluation of progress toward improvement goals.

School Improvement Goal: We will show growth in reading comprehension across the district over the course of the next 5 years by either having 50% of students score proficient or show growth in reading scores on NSCAS and MAPS.

Commendations:

The External Team has identified the following commendations for work by the Dundy County Stratton staff toward their school improvement goal:

- The staff has unpacked standards and has a vertically aligned curriculum. This is an important but often ignored aspect of continuous improvement and it will serve you well as you move forward with your reading program.
- A new reading series has been implemented. It was a little hard to believe that Dundy County Stratton was not using one prior to this adoption, but this is a definite step in the right direction as students now will be learning aligned content and skills.
- Direct reading instruction has been implemented at the junior high level. The need for reading instruction does not end in sixth grade.
- Data has been used to drive decisions regarding reading comprehension. The data dig and analysis of data is the right step to take and using that information to make decisions will have a greater impact than ignoring that information and going with something that feels right. Using data to make decisions has a proven track record, which can be seen by the performance that has resulted with Dundy County Stratton students.

Recommendations:

Relative to reading comprehension at Dundy County Stratton, the External Team has the following recommendations:

- Targeted professional development to deliver effective reading comprehension strategies K-12. Major steps have been taken and really honing in on training for all teachers will take this to the next level.
- Utilize data to implement reading comprehension strategies across the content areas at the secondary level. High school staff need to teach reading skills.
- Assure that elementary staff has access to all materials in the Wonders series, or at least there is consistency in access. Reading series are expensive, but the team heard that there are materials that some staff believe will help them better deliver the curriculum.

Summary

Dundy County Stratton Schools demonstrated a commitment to continuous improvement and the success of its students. This was made obvious in a number of ways that have been articulated through this report. There is pride in the school and a commitment to the students, even beyond graduation through the foundations that support post-secondary pursuits. Keeping continuous improvement in front of everyone every day will result in the school succeeding in ways that benefit all students as well as the community.

Recognizing that the arrival of a new administrative team has had a profound impact on the culture, it is imperative that teachers, staff members, students, and the community internalize this incredible, positive school environment so that it outlives those individuals who have the titles. Leadership is incredibly important and the fact that others are being empowered to lead should be the key to sustaining what is being established.

Every Day, Every Child, A Success lives at Dundy County Stratton. When individuals look closely at a school and dig into what makes it tick, a simple question is often asked: “Would I send my child to this school?” In the experience at Dundy County Stratton, a current reality would be to expand the question to “Would I move to Benkelman, Nebraska to send my child to school?” From the experience of the team, it would be easy to answer “Yes.”

[Summary Slides](#)

1. Finalize the report and download as a PDF.
2. Submit the PDF, including the Improvement/ Action Plan, via email to the school system and the NDE at: nde.accreditation@nebraska.gov



7. **Public comment**
Information Item

Welcome to the Dundy County Stratton Public Schools Board of Education Meeting. The Board welcomes citizens to attend board meetings to become acquainted with the programs and operations of the district. Members of the public are also encouraged to share their ideas and opinions with the Board during the agenda item labeled "Public Items". Comments or questions from the audience at any other time during the meeting except for the agenda item "Public Items" will out of necessity be declared out of order.

The Nebraska Open Meetings Act prevents the board from speaking to a matter that is not on the agenda. Please understand that the board may be unable to address your issue during the meeting. It is not permissible for the board to comment on items not listed for the protection of the public's right to know and participate in the discussion of items that do come before the board and stated appropriately in the meeting agenda.

During this agenda item "Public Items" we ask that you abide by the following rules:

Public Comment Protocol and Procedures

4. Anyone wishing to speak to the board on specific agenda items or on other topics relevant to board business must complete a Public Comment Request Card and submit it to the Board President prior to the opening of the meeting. The public will only be recognized and their comments heard at Item "Public Items" on the board agenda. The total time allotted for the public comment will not exceed thirty minutes and each member of the public will be allotted not more than five minutes to address the Board. If a group wishes to speak, please designate one spokesperson for the group.
5. Please state your name and the topic you are addressing before you begin.
6. Speakers are asked to direct their questions and comments to the chair. A member of the Board of Education or the Superintendent may direct clarifying questions to the chair, but the board will not under any circumstance enter into a debate with any the member of the public.
7. Speakers may offer objective criticism of district operations and programs, but the Board would encourage members of the public to address complaints concerning individual district personnel through the proper chain of command. The chair may direct the member of the public to the appropriate means to address concerns brought before the Board; however, the board will not respond with action but will take comments under advisement and direct the comments to the appropriate staff member to address outside of the board meeting.
8. Please remember that is a public meeting for the conduct of business of the Dundy County Stratton Public School District. Offensive language, personal attacks and hostile conduct will not be tolerated. You should further be advised

that there is no legal protection for any comments that are made.

9. As stated in **NEB. REV. STAT. § 79-570 Class I, II, III, IV, or VI school district; president; meetings; maintenance of order.**

If any district meeting of a Class I, II, III, IV, or VI school district any person conducts himself or herself in a disorderly manner and persists in such conduct after notice by the president or person presiding, the president or person presiding may order such person to withdraw from the meeting and, if the person refuses, may order any person or persons to take such person into custody until the meeting is adjourned.

10. As stated in **NEB. REV. STAT. § 79-571 Class I, II, III, IV, or VI school district; meetings; disorderly conduct; penalty.**

Any person who refuses to withdraw from such meeting on being so ordered as provided in section 79-570 or who willfully disturbs such meeting shall be guilty of a Class V misdemeanor.

8. **Reports**

Action Item

8.A. Elementary principal report

Information Item

PRINCIPAL'S REPORT FOR MARCH

MARCH 6TH, WE HELD PARENT TEACHERS CONFERENCE AND HAD A GOOD SHOWING.

MARCH 8TH, 9TH AND 10TH WE HELD SPRING BREAK

MARCH 22ND WE HELD AN INFORMATIVE EDUCATOR MENTAL WELLNESS WORKSHOP IN MCCOOK

MARCH 27TH WE HELD KINDERGARTEN ROUND-UP 17 PROSPECTIVE KINDERGARTNERS ATTENDED

MARCH 30TH WE HELD OUR MONTHLY FIRE DRILL

WE START OUR SPRING TESTING ON APRIL 12TH AND CONTINUE THROUGH APRIL 21ST

WE SET APRIL 12TH AS THE DATE FOR THE DCS SCHOOLWIDE SPELLING BEE

WE WILL BE HAVING A SEVERE WEATHER DRILL IN APRIL AND ARE LOOKING AT APRIL 19TH, 2023

8.B. Secondary principal report
Information Item

April 11, 2023 Board Report

Spring Activities: Spring has definitely arrived! School activities are everywhere. Golf and Track are in full swing and to this point we have hosted three events (two track meets and one golf meet) this year already. A special thank you to all the staff helping to run these events. It takes an army to put on such events. Patrons from other schools have been very appreciative. A special thank you to Rochelle Craft and Ronda for all the organization and awards at these events. These two kept us rolling events as we hosted.

FCCLA/FBLA: The State conventions have wound down and we have qualified several students to Nationals. Klayton Rinne, Laynee Lutz, Emma Baldeh, Lexie Yrkoski, and Leila Bernard are all eligible for Nationals in FCCLA. Laynee Lutz and Klayton Rinne were State Champs in FBLA Event Planning while the team of August Miller, Kimberlee Cole, and Carley Gordon placed third in Graphic Design. Both these teams qualified for Nationals while the DCS FBLA Chapter earned the Gold Seal Award of Merit and 2nd place for the largest Chapter Membership in Class D. Way to represent Tigers!

Data Update (Modified): Pre-ACT tests have been ordered for 10th grade, testing date in April TBD. 11th grade took the ACT March 21st. It went very well. Great effort.

Reminder: Data team met 2/24 and identified the following Spring testing schedule for April:

7th NSCAS:

Tuesday 18, ELA
Wednesday 19, Math
Friday 21, Makeup

8th NSCAS:

Tuesday 18, ELA
Wednesday 19, Math
Wednesday 26, Science
Tuesday 25, Makeup

9th Grade MAPS (science test in class)

Wednesday 19, reading & language, periods 3-5
Wednesday 26, math, English periods 1-4
Friday, 28, makeup

Honor Roll (Mrs. Forch): Honor Roll for 2022-2023 school Quarter 3 consists of a GPA of 3.5 or higher, 4.0 meaning all A's. Students on Q3 Honor Roll include: 7 7th graders, 2 8th graders, 15 Freshmen, 2 Sophomores, 6 Juniors and 13 Seniors.

Last Name	First Name	Middle Initial	Grade	Term 3
Cardoza	Xander		7	3.889
Clark	Hunter		7	3.75
Collier	Makenna		7	3.889
Freed	Evan		7	4
Horner	Breck		7	4
Spargo	Abigael		7	3.944
Yrkoski	Tagen		7	3.889
Bailey	Brock		8	3.833
Wiese	Noah		8	3.611
Aldridge	Blaine		9	3.667
Bailey	Kennedy		9	3.944
Baldeh	Emma	K	9	4
Barbour	Kassade e		9	3.9
Bernard	Leila		9	3.5
Freed	Dylan		9	3.889
Garcia Guzman	Kevin		9	4

Horner	Dante		9	4
Latta	Ethan		9	4
Mathews	Owen		9	3.778
Ruiz- Perez	Bacilio		9	3.5
Shaw	August		9	4
Spargo	Clara		9	3.889
Stamm	Alyssa		9	3.833
Yrkoski	Lexie		9	4
Lutz	Laynee		10	3.875
Rinne	Klayton		10	4
Brown	Lane		11	3.938
Cawthra	Emma		11	3.625
Foster	Abigail	S	11	4
Kerchal	Jackson		11	4
Rogers	Brodie		11	3.857
Schneide r	Alyssa		11	3.917
Aldridge	Benjamin		12	4

Cardoza Cervante s	Lizbeth	12	3.938
Donohue	Mica	12	4
Englot	Alex	12	4
Englot	Andrew	12	4
Fasso	Samuel	12	3.833
Frizzle	Annaleah	12	3.938
Gordon	Carley	12	3.75
Hill	Maxine	12	3.714
Horner	Corbin	12	4
Hylton	Holly	12	3.5
Nelson	Payton	12	3.643
Rife	Peyton	12	3.917
Stamm	Garrett	12	3.857
Wissink	Makia	12	3.786

Professional Development March 22: The speaker Tina Boogeen was engaging and exciting. The comments received from staff were that her message was needed and well received. Several stated that it was the best training they had ever been too. In short her message was about our own health as teachers and educators. Her mission: to get us to Like Our Best Llife. She had us actually write this on our wrists.

Chadron Teacher Job Fair: Mrs. Forch and Mr. Lurz attended the Chadron State Teacher Job Fair on March 23. We continue to advertise for a number of teaching positions due to staff

resignations and ongoing needs. We are still hoping to secure: English, Music/Choir, and Family and Consumer Science. We interviewed for Social Studies last week and that position has been filled. We also interviewed an individual who fit a lot of our other needs for Math and English and he was not able to make the position work for his family. Onward and upward.

Schedule Draft/Scheduling: Mrs. Forch is in the process of getting the students pre-registered for their classes. We are ordering materials for classes for next fall using the schedule scaffold created. Again, there may be a few changes, but t=right now we are satisfied we have a workable product that gives a direction.

Job Shadow Day: There was a job shadowing day at the hospital for students interested in health services or health related care on Wednesday, March 15. This was a great way to expose our students to the world outside our walls. All indications were that this event was well received.

Spring Play: Spring Play has been moved to May 6 due to conflicts. It is called FOOLS by Neil Simon.

Prom: Prom was April 1. The Prom theme was Year is *Night at the Drive-In*. This was a great Prom. Thank you to Tammi Carmichael and Shelby Zoltenko for putting on a great affair. The seniors will never forget this event. It was one of the best I have been to in recent memory. Our students were outstanding.

Seniors Last Day: Wednesday, May 10. We will likely have the seniors use this as the last day and have the seniors check-out, and consolidate at the office. We will then practice for graduation the morning of the 11th 9:00 AM as District track is May 10. We will also have an inaugural elementary walk through where they will wear their caps and gowns. We plan to do this right after graduation practice on the 11th. This plan is still developing but it is what we are planning to do right now.

Graduation Cap Proposal: There is a proposal for your consideration prepared and signed for by the senior class.

Graduation: May 13, 2023 @ 2:00

8.C. Transportation report
Information Item

DUNDY COUNTY STRATTON SCHOOLS VEHICLE REPORT							March 2023	
VEHICLE	CAP	VIN	ODOMETER BEG	ODOMETER END	MILES	GALS	MAINTENANCE	
1	2000 Bluebird Bus (Coach)	50	6003	153470	153473	3.0	0.0	
2	2005 Van Hool Coach	58	4313	82384	83743	1359.0	300.0	rpl 90* elbow coolant hose to heat pump
3	2015 Blue Bird Yellow Bus	35	8212	82021	83064	1043.0	100.8	
4	1999 Thomas / INTERNATIONAL	60	5599	206775	206775	0.0	0.0	
5	2002 CHEVY							
6	2014 Blue Bird Bus	47	7776	150702	151244	542.0	46.5	rpl batteries; rpl EGR sensors
7	2023 ICE School Bus	47	5460	20252	22552	2300.0	225.8	rpl driver side crossover mirror bracket (mount)
8	2014 Blue Bird	77	1039	137208	138661	1453.0	205.9	rpl stop sign assembly; chg oil & filter; chk all fluids & lub vehicle; rpl aiar filter; rpl fuel wter seperator; rpl fuel filter; rpr air leak front l/side air valve
9	2002 CHEVY V8 3500 Bus	23	7370	171515	171515	0.0	0.0	
10	2012 Ford E-350 Van	10	8792	104654	104691	37.0	18.5	
11	2019 International Bus	35	6442	88712	90870	2158.0	226.5	
12	2020 IC Bus	47	1961	97,900	101,146	3246.0	391.3	chg oil & filter; chk all fluids & lubed vehicle
13	2005 Taurus Gold	5	4124	137495	137602	107.0	0.0	
14	2005 Taurus Grey	5	3776	138682	138682	0.0	0.0	
15	2010 Chevy Impala	5	9642	133410	134425	1015.0	10.0	chg oil & filter; chk all fluids & lubed vehicle; rpl air filter
16	2005 Chevy Suburban white	8	9871	194854	194922	68.0	0.0	
17	2006 Suburban - Maroon	8	2698	178895	179863	968.0	73.2	chg oil & filter; chk all fluids & lubed vehicle; rpl air filter
18	06 Suburban - grey	8	6085					
19	2013 Ford Expedition White	8	8563	235720	239361	3641.0	203.0	
20	2002 Taurus (Red) Driver's ED	5	6498	111963	111963	0.0	0.0	
21	2001 Ford Taurus Tan	5	6788	150867	150867	0.0	0.0	
22	sold							
23	1999 Chevy Mid Bus 3500	22	0121	160567	161107	540.0	80.0	rpl L & R upper A-arms; rpl L & R lower A-arms; rpl L and R idler arms
24	97 Taurus	5	9015					
25	1996 Ford Taurus -Green	5	6462	178538	178538	0.0	0.0	
26	2022 Chevrolet Equinox	5	2126	6111	8164	2053.0	14.3	
27	2012 BlueBird	47	0004	169060	169788	728.0	80.2	
28	2001 Chevy Silverado 1500		8211	154911	155011	100.0	16.5	
29	2018 Ford T-350 Transit		9985	67229	67229	0.0	61.1	in use with F Club group; chg oil and filter; chk all fluids & lubed vehicle; rpl air filter; rpl seat belt buckle passenger rear seat; rpl wiper blades
30	2009 Ford F-350 Van	12	3952	123961	124006	45.0	0.0	
31	2007 Ford Expedition Silver	8	9506	259293	259706	413.0	16.8	
32	2021 Ford Exp Max	7	8371	21598	24404	2806.0	31.5	
33	2010 Ford E-350	10	5937	131837	131837	0.0		in use with F Club Group
34	1999GMC Suburban Blue	9	2627	156701	156701	0.0	0.0	
	ACTIVITY					24625.0		
	GAS CAN						13.7	
	Gas - Stratton							
	DIESEL CAN						33.8	
	Diesel - Stratton							
	Other - air compressor @ barn							
	F-935 John Deere mower							rpl front mail seal; rpl front cover seal; chg oil & filter
	MULE							
	Besler Trailer							
	425 Mower (Benk)							
	345 Mower (Haigler)							
	345 Mower (Stratt)							
	Diesel Fuel Tank							
	Weedeaters - Stratton							

8.D. Superintendent report
Information Item

Board Report

Personal Device Alert: Board members should be aware that using a personal device during board meetings has some potential for consequence. Should there ever be a lawsuit, **all** material on the device would be available for discovery. Use at your own risk.

Old news:

Track meet last week ran smoothly! What a cold day!

Golf meet last week also ran smoothly. Not as cold!

Congratulations to National Qualifiers in FCCLA

Looking ahead:

Special Education conference in Lincoln this week

NASBO: Finance and Business meeting next week - With Ronda. Will be working on some early budgeting for next year.

Anyone interested in NASB Legislative Advocacy - Next Monday in Lincoln

We will be completing the coaching and extra duty assignments in the next 2 weeks

8.E. Board and committee reports
Information Item

9. **Consent Agenda**
Consent Agenda

Motion to approve the consent agendaThe consent agenda includes the verification of notice of the meeting by publication in the Benkelman Post & News Chronicle, a legal newspaper for Dundy County and to each member of the board, the approval of the minutes from the March 13, 2023 meeting, approve the bills as presented in the amount of \$519,619.96 from the General Fund, \$1,782.00 from the Activity Fund, \$24,421.24 from the Nutrition Fund. Passed with a motion by Nick Ladenburger and a second by Kent Lorens.

Jennifer Fries:	Yea
Steve Guernsey:	Yea
Ted Henderson:	Yea
Nick Ladenburger:	Yea
Kent Lorens:	Yea
Cole Lutz:	Yea
Sandy Noffsinger:	Yea
Shad Stamm:	Yea

9.A. Verification of publication and notice
Consent Item

To verify that notice of the meeting was given by publication in the Benkelman Post, a legal newspaper for Dundy County Stratton and by written notice to each member of the board, the designated method of giving notice

9.B. Approval of the minutes
Consent Item

Board of Education Regular Meeting
Dundy County Stratton Public School
Benkelman, NE 69021

The Dundy County Stratton Board of Education met on Monday, March 13, 2023 at Dundy County Stratton High School.

President Noffsinger called the meeting to order at 6:00 PM.

Attendance Taken at 6:00 PM. Jennifer Fries: Present, Steve Guernsey: Absent, Nick Ladenburger: Present, Kent Lorens: Present, Cole Lutz: Present, Sandy Noffsinger: Present, Shad Stamm: Present, Jordan Stroup: Present. Present: 7, Absent: 1.

Others present:

Jackie Anderson, Superintendent

Troy Lurz, Secondary Principal

Kris Freeland, Elementary Principal

Ronda Sargent, Recording Secretary/Business Manager

Tracy Peckham, Laken Wissink, Klayton Rinne, Abi Foster, Keta Rinne, Ted Henderson

Pledge of Allegiance. The Pledge of Allegiance was recited.

President Noffsinger stated that the board follows the Open Meetings Act Guidelines which are located in the meeting room. The Board of Education may enter a closed session during the meeting when it determines that doing so is appropriate and is authorized by the provisions of the Open Meeting Act.

Awards and Recognitions

Lurz recognized Garrett Stamm with a Citizenship Award; Anderson recognized the students, athletes and coaches at the State Basketball Tournament; Ladenburger recognized the teachers for spending time and effort on attending and supporting Parent-Teacher Conferences; Stroup recognized the speech team for their performances and hard work during the speech season; Lurz recognized the band for their efforts at the State Tournament; Noffsinger recognized the administration for their effort to bring Karen Haase for Digital Citizenship as it was well received.

Public comment

Speech team member Laken Wissink introduced Klayton Rinne, a State qualifier, who presented one of his qualifying speeches to the board.

Elementary Principal Report

Freeland presented events as follows:

- February Fire Drill
- External Visit
- HS Swing Choir performance at the Elementary
- Read around the World (Dr. Seuss's Birthday)
- Parent-Teacher Conferences
- Boys Basketball sendoff at the HS

Secondary principal report

Lurz presented the following:

- Outstanding Citizenship Award-Garrett Stamm
- Boys Basketball Congratulations
- Winter Activities/Spring Activities
- Data Update and Testing
- Parent-Teacher Conference
- Professional Development March 22-No School for students
- Chadron Teacher Job Fair
- Schedule Draft
- Job Shadow Day at DCH
- Spring Play-April 15, 2023
- Prom-April 1, 2023

Transportation report

Presented in written form

Superintendent report

Anderson reported as follows:

- ESSER III money received that has been requested for reimbursement
- The final settlement for the CRA funds has been received
- April Board of Education meeting will be moved due to Easter to April 11th, including the School Foundation Meeting at 5:00, Strategic Planning with NASB at 5:30 and a regular School Board meeting at 6:00 or to follow immediately
- Government Day for the Juniors 3/14/23
- Juniors will be eating at the elementary one day of the week for the 6th grade transition plan
- Noah Temme has submitted a resignation
- Recommendation to hire the school nurse FT
- Teacher recruitment
- Finance Committee meeting will be on 3/15/23
- Will be performing an External Visitation at Axtell
- DCS Visitation report has not been received at this time
- Digital Citizenship presentation by Karen Haase
- DCS will not be hosting District track this year

Consent Agenda

Motion to approve the consent agenda with pulling off the payment of bills passed with a motion by Stamm and a second by Lorens. Lorens: Yea, Lutz: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea, Fries: Yea, Ladenburger: Yea. Yea: 7, Nay: 0, Absent: 1. The consent agenda includes the verification of notice of the meeting by publication in the Benkelman Post & News Chronicle, a legal newspaper for Dundy County and to each member of the board, the approval of the minutes from the February 13, 2023 meeting.

Payment of the bills

Discussion on a hotel invoice.

Motion to approve the bills as presented in the amount of \$497,788.62 from the general fund; \$17,274.12 from the activity fund; and \$11,557.09 from the nutrition fund passed with a motion by Stamm and a second by Ladenburger. Lutz: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea, Fries: Yea, Ladenburger: Yea, Lorens: Yea. Yea: 7, Nay: 0, Absent: 1.

Financial Report

Income is up for the month and year to date from the previous year. Expenses are up from the previous year and down year to date from the previous year. The Intrafund loan for the Special Building Fund will be paid back to the GF this month. ESSER III has been submitted for request for payment and approved. ESSER III money will be deposited on 3/15/23. Motion to approve the financial report as presented passed with a motion by Stamm and a second by Stroup. Noffsinger: Yea, Stamm: Yea, Stroup: Yea, Fries: Yea, Ladenburger: Yea, Lorens: Yea, Lutz: Yea. Yea: 7, Nay: 0, Absent: 1.

Bid for Castillo Lawn and Care

Motion to accept the bid from Castillo Lawn Care for \$9636.70 passed with a motion by Stroup and a second by Stamm. Stamm: Yea, Stroup: Yea, Fries: Yea, Ladenburger: Yea, Lorens: Yea, Lutz: Yea, Noffsinger: Yea. Yea: 7, Nay: 0, Absent: 1.

Discuss Basketball/Volleyball scoreboard purchase

12,030.00 3 boards and controller

\$845 Static Advertising sign

Discussed different options for types of scoreboards. No action taken on this item at this time.

Replace Walk in Freezer at Elementary

\$15,456.06 delivered (not installed) or \$19,750 plus \$6250 to install and dispose of old unit \$26,000

Motion to accept the bid for the walk-in freezer for the elementary cafeteria from Webstaurant for \$15,456.06 passed with a motion by Stroup and a second by Ladenburger. Stroup: Yea, Fries: Yea, Ladenburger: Yea, Lorens: Yea, Lutz: Yea, Noffsinger: Yea, Stamm: Yea. Yea: 7, Nay: 0, Absent: 1.

Board Vacancy

Candidates:

Ted Henderson

Toby Marlin

Jeanette Wonderly

Paper ballot was utilized to fill the board vacancy with a two-third majority required to fill the position. Initially, a two-third majority vote was not obtained. Second vote Ted Henderson received two-thirds majority. Ted Henderson will fill the board vacancy of Jason Frederick for the remainder of his 2-year term.

Grading Scale Proposal

Consider and discuss student proposal for grading scale change. Discussion will be tabled until a later time towards the end of the school year and a work session on this topic will be scheduled prior to the item on the agenda.

Policy changes

Motion to approve deleting policy #4055 Head Teacher position passed with a motion by Stroup and a second by Ladenburger. Fries: Yea, Ladenburger: Yea, Lorens: Yea, Lutz: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 1.

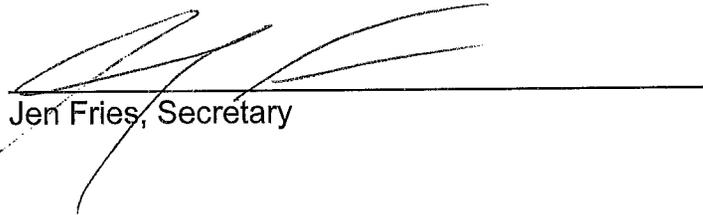
Motion to approve policy #4057 Superintendent Evaluation changes to align with contract dates passed with a motion by Stamm and a second by Stroup. Ladenburger: Yea, Lorens: Yea, Lutz: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea, Fries: Yea. Yea: 7, Nay: 0, Absent: 1.

Legislation

Stamm attended the legislation session.

Adjourn

Motion to adjourn at 8:57 passed with a motion by Ladenburger and a second by Stamm. Lorens: Yea, Lutz: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea, Fries: Yea, Ladenburger: Yea. Yea: 7, Nay: 0, Absent: 1.



Jen Fries, Secretary

9.C. Payment of the bills
Consent Item

General Fund Authorization April 2023

Colonial Life	Payroll	31.20
EFTPS	Payroll	63,305.05
Healthplan Services, Inc	Payroll	523.00
LegalShield	Payroll	98.65
MG Trust Company	Payroll	7,636.00
Nebraska Dept of Revenue	Payroll	9,008.03
Nebraska School Retirement System	Payroll	55,554.00
Principal Life Insurance Co	Payroll	838.33
American Fidelity Assurance	Payroll	3,200.23
American Fidelity Assurance Company	Payroll	484.00
Blue Cross-Blue Shield	Payroll	65,027.25
Net Payroll	Payroll	221,664.31
21st Century	Repairs	84.89
Amazon Capital Services	Supplies	479.32
Anderson, Jacqueline	Mileage	1,095.16
Black Hills Energy	Gas	5,973.44
BWTELCOM	Communications:Phone, Data, Internet	565.52
Castillo Lawn and Care	Lawn Spraying	9,783.70
City Of Benkelman	Utilities	6,149.09
Comfort Inn	State Speech-Peckham	169.95
Cornhusker Internat'l Trucks	Repairs	396.54
Country Inn & Suites	State Basketball-4 coaches	1,584.00
Crowne Plaza Kearney	NRCSA-Anderson	259.90
Deveny Ford	Repairs #29	47.07
Dundy Co Stratton School Lunch	Seconds	2,775.80
Dundy County Hospital	DOT Exam/Feb PT	362.40
Eakes Office Products	Custodial Supplies	2,682.63
Esu #15	SPED services 6 of 8	24,458.66
Esu #16	SA Audiology/Staff Development	203.51
Farmers Co-op Grain & Supply	Fuel	1,546.70
Frenchman Valley Coop	Fuel/Propane	6,889.01
Grace Market	Supplies	53.21
Grainger	Repairs	22.36
Great Plains Communications	Telephone Internet	12.50
Heritage Lumber	Supplies	399.86
Hilton Omaha	NETA Conf-Fox/Loker/Farenholz/Downey	994.00
Hometown Leasing	Copier Lease	1,376.74
Imperial NAPA	Supplies/Repairs	2,611.10
Instrumentalist Awards LLC	Vocal Awards	158.00
KSB School Law	Digital Citizenship Program	4,369.42
MCI	Telephone	51.52
Mid Plains Community College	6 students spring/1 fall	1,840.00
Mystery Science	23-24 District Membership Elem teachers	395.00
NCSA	Women in Leadership Conference-Anderson	150.00
NE Safety Center @ UNK	ELDT Class B & Passenger	540.00
Owens Implement & Supply	Supplies/Repairs	439.80
Ramada Midtown Grand Island	NAEP conf--Sargent	114.95
Reichert, Richard	Tractor use for snow removal	1,050.00
Rocky Mountain Low Voltage	Monthly Monitoring	25.00
Sargent, Ronda	School Improvement meall	315.00
Scoop Media LLC	Advertising	654.15
Seize The Daisy	Citizenship Award	34.90
Skyline Grill	Parent Teacher Conf Meal	185.25
Southwest Schools	ESU 15 HS Quiz Bowl	50.00
SWPPD	Bus Radio	52.00
Tecker, Sye	Class B CDL Exam	200.00
Unifirst Corporation	Custodial Supplies	531.08
US Bank	Subscriptions/Supplies/Conferences	9,645.02

Verizon Wireless
Village of Stratton

Cell Service
Utilities

93.52
378.24

\$ 519,619.96

Transfers:

Nutrition Fund to General-NF Payroll
MMSA to GF

\$ 15,000.00
\$ 20,000.00

General Fund Authorization April 2023

Colonial Life	Payroll
EFTPS	Payroll
Healthplan Services, Inc	Payroll
LegalShield	Payroll
MG Trust Company	Payroll
Nebraska Dept of Revenue	Payroll
Nebraska School Retirement System	Payroll
Principal Life Insurance Co	Payroll
American Fidelity Assurance	Payroll
American Fidelity Assurance Company	Payroll
Blue Cross-Blue Shield	Payroll
Net Payroll	Payroll
21st Century	Repairs
Amazon Capital Services	Supplies
Anderson, Jacqueline	Mileage
Black Hills Energy	Gas
BWTELCOM	Communications:Phone, Data, Internet
Castillo Lawn and Care	Lawn Spraying
City Of Benkelman	Utilities
Comfort Inn	State Speech-Peckham
Cornhusker Internat'l Trucks	Repairs
Country Inn & Suites	State Basketball-4 coaches
Crowne Plaza Kearney	NRCSA-Anderson
Deveny Ford	Repairs #29
Dundy Co Stratton School Lunch	Seconds
Dundy County Hospital	DOT Exam/Feb PT
Eakes Office Products	Custodial Supplies
Esu #15	SPED services 6 of 8
Esu #16	SA Audiology/Staff Development
Farmers Co-op Grain & Supply	Fuel
Frenchman Valley Coop	Fuel/Propane
Grace Market	Supplies
Grainger	Repairs
Great Plains Communications	Telephone Internet
Heritage Lumber	Supplies
Hilton Omaha	NETA Conf-Fox/Loker/Farenholz/Downey
Hometown Leasing	Copier Lease
Imperial NAPA	Supplies/Repairs
Instrumentalist Awards LLC	Vocal Awards
KSB School Law	Digital Citizenship Program
MCI	Telephone
Mid Plains Community College	6 students spring/1 fall
Mystery Science	23-24 District Membership Elem teachers
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Ramada Midtown Grand Island	NAEP conf--Sargent
Reichert, Richard	Tractor use for snow removal
Rocky Mountain Low Voltage	Monthly Monitoring
Sargent, Ronda	School Improvement meall
Scoop Media LLC	Advertising
Seize The Daisy	Citizenship Award
Skyline Grill	Parent Teacher Conf Meal
Southwest Schools	ESU 15 HS Quiz Bowl
SWPPD	Bus Radio

Tecker, Sye
Unifirst Corporation
US Bank
Verizon Wireless
Village of Stratton

Class B CDL Exam
Custodial Supplies
Subscriptions/Supplies/Conferences
Cell Service
Utilities

Transfers:

Nutrition Fund to General-NF Payroll
MMSA to GF

31.20
63,305.05
523.00
98.65
7,636.00
9,008.03
55,554.00
838.33
3,200.23
484.00
65,027.25
221,664.31
84.89
479.32
1,095.16
5,973.44
565.52
9,783.70
6,149.09
169.95
396.54
1,584.00
259.90
47.07
2,775.80
362.40
2,682.63
24,458.66
203.51
1,546.70
6,889.01
53.21
22.36
12.50
399.86
994.00
1,376.74
2,611.10
158.00
4,369.42
51.52
1,840.00
395.00
150.00
540.00
439.80
114.95
1,050.00
25.00
315.00
654.15
34.90
185.25
50.00
52.00

200.00
531.08
9,645.02
93.52
378.24

\$ 519,619.96

\$ 15,000.00
\$ 20,000.00

Vendor Name	Invoice Description	Amount
Checking Account ID NUTRITION Fund Number 06	NUTRITION FUND	
Cash Wa Distributing	FFVP	10,294.78
Grace Market	Food	33.96
School Nutrition Association	FN Manager Dues	58.50
WEBstaurant Store LLC, The	Indoor Walk-in Freezer	14,034.00
Fund Number 06		<hr/> 24,421.24
Checking Account ID NUTRITION		<hr/> 24,421.24

Vendor Name	Invoice Description	Amount
Checking Account ID ACTIVITY Fund Number 05 ACTIVITY FUND		
Lanham, Michael	Track Meet 04.04.2023	270.00
O'Dea, Michelle	2023 Prom Meal 126 X \$12.00	1,512.00
Fund Number 05		<hr/> 1,782.00
Checking Account ID ACTIVITY		<hr/> 1,782.00

10. **Business Meeting**
Action Item

Financial Report April				
	Income		Expense	
	MTD	YTD	MTD	YTD
2023	\$ 1,152,197	\$ 3,951,859	\$ 508,030	\$ 4,338,698
2022	\$ 604,125	\$ 2,998,553	\$ 485,764	\$ 4,624,587
2021	\$ 544,532	\$ 2,464,627	\$ 486,056	\$ 4,008,556
2020	\$ 513,595	\$ 2,634,471	\$ 458,953	\$ 4,016,057
2019	\$ 267,226	\$ 2,161,134	\$ 470,449	\$ 3,867,804
2018	\$ 348,056	\$ 2,790,997	\$ 444,252	\$ 3,752,887
2017	\$ 351,402	\$ 2,685,508	\$ 449,725	\$ 3,742,756
2016	\$ 185,434	\$ 2,974,772	\$ 420,492	\$ 3,743,297
2015	\$ 230,897	\$ 3,001,989	\$ 439,320	\$ 3,673,731
Average	\$ 276,603	\$ 2,722,880	\$ 444,848	\$ 3,756,095

Fund Balances							
	Unemp	GF	Depreciation	QCPUF	Sp Bld	Dep/SpBd/Q	Total
2023	\$ 13,348	\$ 2,916,822	\$ 497,626	\$ 267,328	\$ 45,322	\$ 810,276	\$ 3,740,446
2022	\$ 13,341	\$ 2,084,482	\$ 457,008	\$ 278,926	\$ 987,387	\$ 1,723,321	\$ 3,821,144
2021	\$ 13,334	\$ 1,803,293	\$ 717,298	\$ 217,015	\$ 907,125	\$ 1,841,438	\$ 3,658,065
2020	\$ 13,317	\$ 1,788,762	\$ 537,478	\$ 141,613	\$ 564,745	\$ 1,243,836	\$ 3,045,915
2019	\$ 13,224	\$ 1,810,643	\$ 353,385	\$ 84,688	\$ 427,850	\$ 865,923	\$ 2,689,790
2018	\$ 14,901	\$ 1,734,564	\$ 163,054	\$ 56,154	\$ 287,120	\$ 506,328	\$ 2,255,793
2017	\$ 14,229	\$ 1,382,216	\$ 142,494	\$ 55,098	\$ 265,744	\$ 463,336	\$ 1,859,781
2016	\$ 13,905	\$ 634,195	\$ 158,645	\$ 53,418	\$ 256,141	\$ 468,204	\$ 1,116,304
2015	\$ 13,900	\$ 713,816	\$ 225,078	\$ 63,207	\$ 442,584	\$ 730,869	\$ 1,458,585
Average	\$ 13,913	\$ 1,344,033	\$ 263,356	\$ 75,696	\$ 374,031	\$ 713,083	\$ 2,071,028

Account Groups; Processing Month 03/2023; Account Group ID
GFREVENUE; Accounts to Include Accounts With Activity

Account Group: GFREVENUE Monthly Board Report Accounts

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Taxes Levied/Assessed by the School Dist	4,010,812.00	145,039.46	2,092,147.86	52.16	1,918,664.14
01 1115	Carline Taxes	5,472.00	0.00	0.00	0.00	5,472.00
01 1120	Public Power Dist Sales Tax	2,280.00	0.00	0.00	0.00	2,280.00
01 1125	Motor Vehicle Tax	192,280.00	25,422.08	160,892.76	83.68	31,387.24
01 1140	Penalties & Interest on Taxes	463.00	1,826.29	13,402.13	2,894.63	(12,939.13)
01 1311	Tuition From Individuals-Reg Ed	0.00	0.00	(1,719.00)	0.00	1,719.00
01 1315	Tuition-Education Entities-Distance Ed	1,824.00	0.00	0.00	0.00	1,824.00
01 1370	Preschool Tuition & Fees	4,256.00	0.00	0.00	0.00	4,256.00
01 1510	Interest on Investments	10,640.00	450.59	2,519.02	23.68	8,120.98
01 1800	Revenue-Community Service Activities	0.00	3,405.00	13,255.00	0.00	(13,255.00)
01 1911	Local License Fees	1,672.00	0.00	1,720.00	102.87	(48.00)
01 1920	Contributions-Donations	19,000.00	0.00	0.00	0.00	19,000.00
01 1990	Other Local Receipts	1,672.00	1,015.00	1,371.23	82.01	300.77
	Subtotal: LOCAL RECIEPTS	4,250,371.00	177,158.42	2,283,589.00	53.73	1,966,782.00
01 2110	County Fines And License	15,960.00	0.00	4,595.36	28.79	11,364.64
01 2130	Other County Receipts	760.00	0.00	0.00	0.00	760.00
01 2210	Educational Service Unit Receipts	0.00	0.00	1,500.00	0.00	(1,500.00)
	Subtotal: COUNTY AND ESU RECEIPTS	16,720.00	0.00	6,095.36	36.46	10,624.64
01 3110	State Aid	29,753.00	4,182.00	29,274.00	98.39	479.00
01 3120	Special Education-School Age	130,720.00	0.00	42,286.00	32.35	88,434.00
01 3125	Special Ed. Transportation-Sch Age	10,640.00	0.00	0.00	0.00	10,640.00
01 3130	Homestead Exemption	9,880.00	3,313.33	6,605.42	66.86	3,274.58
01 3131	Property Tax Credit	399,000.00	300,527.39	601,920.98	150.86	(202,920.98)
01 3132	Personal Property Tax Credit	19,000.00	0.00	0.00	0.00	19,000.00
01 3134	Railroad & Public Property Tax Credit	11,400.00	0.00	0.00	0.00	11,400.00
01 3180	Pro-Rate Motor Vehicle	8,512.00	5,546.11	8,209.89	96.45	302.11
01 3400	State Apportionment	36,480.00	0.00	63,008.45	172.72	(26,528.45)
01 3535	Payments For High Ability Learners	1,900.00	0.00	0.00	0.00	1,900.00
	Subtotal: STATE RECEIPTS	657,285.00	313,568.83	751,304.74	114.30	(94,019.74)
01 4310	REAP: SRSA Grants	26,600.00	0.00	21,874.00	82.23	4,726.00
01 4421	IDEA PART-B (611) ARP - BASE & ENROLLMENT POVERTY ALLOCATION- BIRTH THROUGH AGE TWENTY-ONE	0.00	0.00	12,496.00	0.00	(12,496.00)
01 4422	IDEA PRESCHOOL (619) ARP - BASE/ENROLLMENT POVERTY (619) ALLOCATION	0.00	0.00	1,090.00	0.00	(1,090.00)
01 4505	Title I, Part A ESSA Improving Basic Pro	50,160.00	0.00	89,922.00	179.27	(39,762.00)
01 4506	Title I, Part A Accountability ESSA Impr	6,460.00	0.00	0.00	0.00	6,460.00
01 4509	Title II Part A ESSA Supporting Eff Inst	9,500.00	0.00	15,305.00	161.11	(5,805.00)
01 4512	IDEA Part B (611) Base Allocation	29,640.00	0.00	0.00	0.00	29,640.00
01 4516	IDEA PreK(619) Base Allocation	380.00	0.00	622.00	163.68	(242.00)
01 4518	IDEA Part B (611) Base & Enrollment Poverty Allocation	0.00	0.00	76,763.00	0.00	(76,763.00)
01 4519	IDEA Enrollment/Poverty	34,200.00	0.00	0.00	0.00	34,200.00
01 4521	IDEA Part B Proportionate Share	0.00	0.00	842.00	0.00	(842.00)
01 4524	Other Federal Non Categorical	0.00	0.00	0.00	0.00	0.00
01 4525	Federal Vocational Ed & Tech (Perki	1,520.00	0.00	0.00	0.00	1,520.00
01 4530	Other Federal	0.00	0.00	4,361.07	0.00	(4,361.07)
01 4708	Medicaid In Public Schools	10,640.00	1,139.34	11,060.97	103.96	(420.97)
01 4709	Medicaid Administrative Activities	760.00	0.00	0.00	0.00	760.00
01 4969	TITLE IV-A: Student Support & Academic G	0.00	0.00	10,000.00	0.00	(10,000.00)
01 4998	ELEMENTARY & SECONDARY SCHOOL EMERGENCY RELIEF (ESSER III)	676,664.00	599,330.00	599,330.00	88.57	77,334.00

Account Groups; Processing Month 03/2023; Account Group ID
 GFREVENUE; Accounts to Include Accounts With Activity

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
	Subtotal: FEDERAL RECEIPTS	846,524.00	600,469.34	843,666.04	99.66	2,857.96
01 5301	Insurance Adjustments	50,000.00	0.00	6,204.06	12.41	43,795.94
	Subtotal: NON-REVENUE RECEIPTS	50,000.00	0.00	6,204.06	12.41	43,795.94
01 9001 000	Interfund Loan from General Fund	0.00	61,000.00	61,000.00	0.00	(61,000.00)
	Subtotal: Non-Program Receipts	0.00	61,000.00	61,000.00	0.00	(61,000.00)
		<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
	Grand Total:	5,820,900.00	1,152,196.59	3,951,859.20	67.89	1,869,040.80

04/07/2023 02:23 PM

Regular; Processing Month 04/2023; Function Number 55 Records Selected; Fund
Number 01

User ID: RJS

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
01	GENERAL FUND					
1100	Regular Instructional Programs	3,440,429.00	226,849.95	1,873,687.50	54.90	1,566,741.50
1150	Limited English Proficiency Programs	48,198.00	2,062.99	21,597.59	44.81	26,600.41
1160	Poverty Programs	250,250.00	20,907.75	165,962.60	66.32	84,287.40
1200	Special Education Instructional Programs	396,627.00	40,289.47	287,700.79	72.61	108,926.21
1291	Early Childhood SpEd Ages 3-5	85,192.00	7,257.10	55,791.03	65.49	29,400.97
1292	Early Childhood SpEd Ages 0-2	8,175.00	1,412.50	8,475.00	103.67	(300.00)
1300	Summer School	0.00	0.00	0.00	0.00	0.00
2120	Guidance Services	52,655.00	6,125.72	48,723.46	93.18	3,931.54
2130	Health Services	10,343.00	0.00	478.36	4.81	9,864.64
2140	Psychological Services	0.00	2,423.90	14,543.40	0.00	(14,543.40)
2141	Psychological Services-SPED-School Age	77,504.00	7,068.75	42,412.50	54.72	35,091.50
2142	Psychological Services Sped-Ages 3-5	10,881.00	915.63	5,493.78	50.49	5,387.22
2151	Speech Path/Audiology Svcs SPED SA	28,673.00	6,750.00	40,500.00	141.25	(11,827.00)
2152	Speech Path/Audiology SPED Age 3-5	3,132.00	693.75	4,162.50	132.90	(1,030.50)
2153	Speech Path/Audiology Svcs SPED 0-2	3,132.00	693.75	4,162.50	132.90	(1,030.50)
2161	Occupational Therapy SPED SA	14,423.00	1,762.93	10,577.58	73.34	3,845.42
2171	Physical Therapy Services-SA	5,572.00	235.40	1,467.50	26.34	4,104.50
2173	Physical Therapy-SPED Ages 0-2	0.00	0.00	373.06	0.00	(373.06)
2211	School Improvement	0.00	315.00	1,518.00	0.00	(1,518.00)
2212	Instruction & Curriculum Development	162.00	0.00	816.00	1,012.96	(654.00)
2213	Instructional Staff Training	4,000.00	1,524.43	1,767.71	44.19	2,232.29
2220	Library/Media Services	63,404.00	4,966.71	44,631.03	70.48	18,772.97
2224	EDUCATIONAL TELEVISION SERVICES	0.00	0.00	53,202.00	0.00	(53,202.00)
2230	Instruction-Related Technology	143,929.00	7,950.02	74,456.16	60.60	69,472.84
2240	Academic Student Assessment	0.00	0.00	0.00	0.00	0.00
2310	Board of Education	30,050.00	654.15	36,665.82	127.42	(6,615.82)
2320	Executive Administration	158,552.00	17,375.65	134,462.88	85.34	24,089.12
2330	District Legal Services	8,000.00	0.00	115.00	2.16	7,885.00
2410	Principal	460,906.00	35,136.38	280,139.97	61.18	180,766.03
2510	Fiscal Services	140,686.00	10,632.55	95,114.50	70.18	45,571.50
2570	Personnel Services	0.00	0.00	106.26	0.00	(106.26)
2610	Operation of Buildings	397,948.00	32,515.32	299,762.04	75.53	98,185.96
2620	Maintenance of Buildings	282,908.00	9,894.96	94,128.74	33.28	188,779.26
2630	Care and Upkeep of Grounds	11,316.00	10,833.70	16,476.97	145.78	(5,160.97)
2640	Care and Upkeep of Equipment	1,262.00	0.00	1,448.20	114.75	(186.20)
2650	Vehicle Operation & Maint (non student t	0.00	0.00	39.38	0.00	(39.38)
2660	Security	5,841.00	0.00	5,049.28	86.45	791.72
2670	Safety	6,218.00	0.00	3,371.60	54.22	2,846.40
2710	Vehicle Operation	426,522.00	27,553.68	265,860.47	62.33	160,661.53
2712	Vehicle Operation-School Age Sped	30,147.00	3,864.32	23,195.35	76.94	6,951.65
2713	Vehicle Operation-Below Age 5 Sped	4,353.00	381.99	2,144.89	49.27	2,208.11
2730	Vehicle Servicing & Maintenance-Reg Ed	188,034.00	14,371.93	106,940.66	56.87	81,093.34
3300	Community Services Operations	0.00	0.00	100.00	0.00	(100.00)
4700	Building Improvements	0.00	0.00	0.00	0.00	0.00
5000	Debt Service	0.00	0.00	0.00	0.00	0.00
6200	Federal Services-Title I, Part A ESSA Im	111,044.00	0.00	1,316.89	2.11	109,727.11
6210	Federal Services-Title I, Part A Account	532.00	0.00	0.00	100.38	532.00
6310	Federal Services-Title II, Part A ESSA S	27,687.00	1,833.63	14,778.53	53.38	12,908.47
6408	IDEA-PtB-611-Base-EP	86,188.00	0.00	0.00	0.00	86,188.00
6992	Federal Services--REAP-SRSA Grants	0.00	0.00	0.00	0.00	0.00
6997	ESSER II	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	0.00	0.00	101,456.65	0.00	(101,456.65)
8000	Transfers (Outgoing)	650,000.00	2,775.80	32,523.85	5.00	617,476.15
9000	NON-PROGRAM EXPENDITURES	0.00	0.00	0.00	0.00	0.00
9001	Repayment of Interfund Loan General Fund	0.00	0.00	61,000.00	0.00	(61,000.00)
01	GENERAL FUND	7,674,875.00	508,029.81	4,338,697.98	57.47	3,336,177.02

**Expenditure Report by Function/Object -
Summary Revised**

04/07/2023 02:23 PM

Regular; Processing Month 04/2023; Function Number 55 Records Selected; Fund
Number 01

User ID: RJS

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
Grand Total:	7,674,875.00	508,029.81	4,338,697.98	57.47	3,336,177.02

TOTAL SUMMARY OF BANK BALANCES

	December	January	February	March
<i>Pinnacle Bank-Unemployment</i>	\$13,345.93	\$13,346.52	\$13,347.03	\$13,347.60
General Fund				
Pinnacle Bank-MMSA	\$1,345,972.49	\$1,846,268.77	\$1,996,564.36	\$2,871,989.80
Pinnacle Bank Benkelman-General Fund	\$68,509.39	\$79,856.71	\$282,194.50	\$29,101.44
Pinnacle Bank Benkelman-Clearing A/C	\$15,730.89	\$15,730.89	\$15,010.39	\$15,730.89
Total General Fund Balances	\$1,430,212.77	\$1,941,856.37	\$2,293,769.25	\$2,916,822.13
<i>Pinnacle Bank Depreciation Fund Balance</i>	\$488,422.10	\$485,216.20	\$497,563.03	\$497,625.76
QCPUF				
Pinnacle Bank Benkelman-Checking A/C	\$278,321.69	\$261,248.37	\$264,051.16	\$265,930.59
NE Liquid Asset Fund	\$1,382.89	\$1,387.62	\$1,392.16	\$1,397.37
Total Qualified Capital Purpose Undertaking Fund	\$279,704.58	\$262,635.99	\$265,443.32	\$267,327.96
<i>Pinnacle Bank Special Building Fund</i>	\$13,055.27	\$60,034.98	\$82,336.34	\$45,322.11
Total Cash in Bank	\$2,224,740.65	\$2,763,090.06	\$3,152,458.97	\$3,740,445.56

CASH FLOW STATEMENT

Beginning Balance General Fund Checking \$ 29,101.44

MMSA-Pinnacle Bank 2,871,989.80

Total General Fund Money \$ 2,901,091.24

ESTIMATED DISBURSEMENTS

			<u>2021-2022</u>	<u>2020-2021</u>
Bills	92,249.91			
Payroll	427,370.05	519,619.96	500,337.31	504,253.15

COUNTY RECEIPTS

Dundy County Treasurer	388,215.92			
Hitchcock County Treasurer	93,458.74		<u>2021-2022</u>	<u>2020-2021</u>
	481,674.66		483,394.09	433,455.63

Estimated Over(Under)age - GF Checking	\$ (8,843.86)
Transfers In (Interfund Loan for SBF)	\$ -
Lunch Payroll	\$ 15,000.00
NDE Money (Apportionment)	\$ -
Transfer TO/FROM MMSA	\$ 20,000.00
	\$ 26,156.14

Regular; Beginning Month 09/2022; Processing Month 03/2023; Fund Number 02, 03, 08,
09

Fund: 02 DEPRECIATION

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
02 101	CASH	521,359.58	17,256.60	40,990.42	497,625.76
Total:	Current Assets	521,359.58	17,256.60	40,990.42	497,625.76
Fund Balance					
02 704	FUND BALANCE	521,359.58	40,990.42	17,256.60	497,625.76
Total:	Fund Balance	521,359.58	40,990.42	17,256.60	497,625.76
Revenue					
02 1510	Interest Earned	0.00	0.00	467.60	467.60
Total:	Revenue	0.00	0.00	467.60	467.60
Expenditure					
02 2900 450 001	Construction Services	0.00	6,550.00	0.00	6,550.00
02 2900 610 001	General Supplies	0.00	10,177.36	0.00	10,177.36
02 2900 610 002	General Supplies	0.00	3,976.06	0.00	3,976.06
02 2900 650 001	Supplies - Technology Related	0.00	4,498.00	4,498.00	0.00
02 2900 733 001	Furniture & Fixtures	0.00	15,789.00	12,291.00	3,498.00
Total:	Expenditure	0.00	40,990.42	16,789.00	24,201.42
Total:	02	1,042,719.16	99,237.44	75,503.62	1,019,920.54

Fund: 03 EMPLOYEE BENEFIT FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
03 101	CASH	13,343.71	3.93	0.04	13,347.60
03 106	Cafeteria Checking	3,794.18	0.04	0.04	3,794.18
Total:	Current Assets	17,137.89	3.97	0.08	17,141.78
Fund Balance					
03 704	FUND BALANCE	17,137.89	0.00	3.89	17,141.78
Total:	Fund Balance	17,137.89	0.00	3.89	17,141.78
Revenue					
03 1510	Interest Earned	0.00	0.00	3.89	3.89
Total:	Revenue	0.00	0.00	3.89	3.89
Total:	03	34,275.78	3.97	7.86	34,287.45

Fund: 08 SPECIAL BUILDING FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
08 101	CASH	54,399.09	377,513.90	386,590.88	45,322.11
08 131	Receivable Account	71,617.22	147,698.41	194,496.84	24,818.79
Total:	Current Assets	126,016.31	525,212.31	581,087.72	70,140.90
Fund Balance					
08 704	FUND BALANCE	126,016.31	386,590.88	330,715.47	70,140.90
Total:	Fund Balance	126,016.31	386,590.88	330,715.47	70,140.90
Revenue					
08 1100	Taxes Levied	0.00	0.00	113,442.99	113,442.99
08 1140	Penalties & Interest on Taxes	0.00	0.00	763.69	763.69
08 1510	Interest Earned	0.00	0.00	17.06	17.06
08 3130	Homestead Exemption	0.00	0.00	358.64	358.64
08 3131	Property Tax Credit	0.00	0.00	32,684.00	32,684.00
08 3180	Pro-Rate Motor Vehicle	0.00	0.00	449.09	449.09
08 9001 000	Interfund Loan from General Fund	0.00	61,000.00	122,000.00	61,000.00
Total:	Revenue	0.00	61,000.00	269,715.47	208,715.47
Expenditure					
08 4300 450 001	Architecture & Engineering Construction Services	0.00	9,851.36	0.00	9,851.36

Regular; Beginning Month 09/2022; Processing Month 03/2023; Fund Number 02, 03, 08,
09

Fund: 08 SPECIAL BUILDING FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
08 4700 450 001	Building Improvements-Construction Services	0.00	193,739.52	0.00	193,739.52
08 9001 001 001	Interfund Loans from General Fund	0.00	122,000.00	61,000.00	61,000.00
	Total: Expenditure	0.00	325,590.88	61,000.00	264,590.88
	Total: 08	252,032.62	1,298,394.07	1,242,518.66	613,588.15

Fund: 09 QCPUF

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
09 101	CASH	279,522.20	4,944.26	17,138.50	267,327.96
09 131	Receivable Account	4.88	2,552.48	2,550.65	6.71
	Total: Current Assets	279,527.08	7,496.74	19,689.15	267,334.67

Fund Balance

09 704	FUND BALANCE	279,527.08	17,138.50	4,946.09	267,334.67
	Total: Fund Balance	279,527.08	17,138.50	4,946.09	267,334.67

Revenue

09 1100	Taxes Levied	0.00	0.00	2,542.24	2,542.24
09 1140	Penalties & Interest on Taxes	0.00	0.00	10.24	10.24
09 1510	Interest Earned	0.00	27.81	293.61	265.80
	Total: Revenue	0.00	27.81	2,846.09	2,818.28

Expenditure

09 4500 610 001	General Supplies	0.00	17,110.69	2,100.00	15,010.69
	Total: Expenditure	0.00	17,110.69	2,100.00	15,010.69
	Total: 09	559,054.16	41,773.74	29,581.33	552,498.31

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2022 - 03/2023

Regular; Beginning Month 09/2022; Processing Month 03/2023; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	1,525.00	0.00	0.00	0.00	1,525.00
05 704 0100	Cheerleaders	3,661.79	709.25	0.00	0.00	2,952.54
05 704 0105	Cheerleading Fundraising	1,181.50	6,882.31	5,274.74	0.00	(426.07)
05 704 0110	Cross Country	0.00	542.25	425.00	0.00	(117.25)
05 704 0115	Cross Country Fundraising	(56.50)	6.00	74.72	0.00	12.22
05 704 0120	Football	6,082.86	20,670.12	10,148.28	0.00	(4,438.98)
05 704 0125	Football Fundraising	7,176.58	4,216.13	0.00	0.00	2,960.45
05 704 0130	Volleyball	3,082.86	4,702.16	1,594.14	0.00	(25.16)
05 704 0135	Volleyball Fundraising	18,035.62	3,986.52	1,465.47	0.00	15,514.57
05 704 0140	Basketball	6,000.00	16,697.41	10,579.91	0.00	(117.50)
05 704 0145	Boys Basketball Fundraising	272.34	1,085.00	1,862.00	0.00	1,049.34
05 704 0147	Girls Basketball Fundraising	3,373.20	572.21	519.00	0.00	3,319.99
05 704 0150	Wrestling	3,000.00	4,496.68	1,726.34	0.00	229.66
05 704 0155	Wrestling Fundraising	2,381.60	162.34	0.00	0.00	2,219.26
05 704 0160	Track	1,000.00	4,294.46	0.00	0.00	(3,294.46)
05 704 0165	Track Fundraising	80.50	0.00	0.00	0.00	80.50
05 704 0170	Girls Golf	0.00	800.95	600.00	0.00	(200.95)
05 704 0175	Girls Golf Fundraising	694.36	363.00	331.54	0.00	662.90
05 704 0180	Boys Golf	5,000.00	780.92	0.00	0.00	4,219.08
05 704 0185	Boys Golf Fundraising	656.14	0.00	0.00	0.00	656.14
05 704 0190	Ticket Taking/Clock	134.55	0.00	0.00	0.00	134.55
05 704 0300	Class of 2024	1,434.48	2,427.55	6,420.88	0.00	5,427.81
05 704 0310	Class of 2025	2,419.89	1,066.00	2,430.50	0.00	3,784.39
05 704 0320	Class of 2027	4.59	0.00	0.00	0.00	4.59
05 704 0330	Class of 2023	424.50	1,347.00	1,981.78	0.00	1,059.28
05 704 0335	Class of 2026	450.45	0.00	0.00	0.00	450.45
05 704 0340	FBLA	9,588.64	14,566.67	13,989.50	0.00	9,011.47
05 704 0350	Daycare	0.00	780.34	0.00	0.00	(780.34)
05 704 0360	FCCLA	(2,676.84)	1,377.23	2,978.00	0.00	(1,076.07)
05 704 0370	FFA	13,855.31	16,471.64	34,323.35	0.00	31,707.02
05 704 0390	Speech	0.00	1,250.39	0.00	0.00	(1,250.39)
05 704 0400	Student Council	0.00	945.58	511.71	0.00	(433.87)
05 704 0420	Play/Musical	1,659.18	315.36	0.00	0.00	1,343.82
05 704 0430	7-12 Vocal	0.00	1,799.81	84.00	0.00	(1,715.81)
05 704 0440	Band	0.00	509.99	0.00	0.00	(509.99)
05 704 0445	Music Fundraising	1,760.88	67.60	0.00	0.00	1,693.28

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2022 - 03/2023

Regular; Beginning Month 09/2022; Processing Month 03/2023; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0460	Play Production	0.00	400.00	0.00	0.00	(400.00)
05 704 0470	Mock Trial	0.00	265.54	0.00	0.00	(265.54)
05 704 0490	Art Club	2,090.25	870.77	705.61	0.00	1,925.09
05 704 0600	Shop Projects	81.11	0.00	0.00	0.00	81.11
05 704 0610	Pop Account	0.00	755.62	312.00	0.00	(443.62)
05 704 0620	Sp Ed Activity A/C	703.60	0.00	0.00	0.00	703.60
05 704 0630	Revolving	5,000.00	2,426.58	963.78	0.00	3,537.20
05 704 0640	Special Purchasing	5,571.33	0.00	0.00	0.00	5,571.33
05 704 0650	Box Tops for Education	2,794.03	3,089.08	249.10	0.00	(45.95)
05 704 0660	Annual	1,349.66	5,653.85	3,986.00	0.00	(318.19)
05 704 0665	DCS News	200.00	0.00	0.00	0.00	200.00
05 704 0670	Computer Technology	774.84	0.00	0.00	0.00	774.84
05 704 0690	Concessions	1,582.05	21,607.76	19,382.36	0.00	(643.35)
05 704 0800	Grade Activity	8,161.05	3,964.61	4,042.66	0.00	8,239.10
05 704 0810	Stuco-Grade School	0.00	581.25	122.24	0.00	(459.01)
05 704 0830	Stratton	939.04	0.00	0.00	0.00	939.04
Fund Total: 05		121,450.44	153,507.93	127,084.61	0.00	95,027.12

Regular; Beginning Month 09/2022; Processing Month 03/2023; Fund Number 06

Fund: 06 NUTRITION FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
06 101	CASH	6,578.38	164,283.68	130,695.64	40,166.42
06 103	Payroll Cash	0.00	30,000.00	78,052.57	(48,052.57)
Total: Current Assets		6,578.38	194,283.68	208,748.21	(7,886.15)
Current Liabilities					
06 450	PAYROLL DEDUCTION PAYABLE	0.00	83.30	83.30	0.00
06 451	FICA PAYABLE	0.00	9,806.84	9,806.84	0.00
06 452	FIT PAYABLE	0.00	2,880.10	2,880.10	0.00
06 453	INSURANCE PAYABLE	0.00	5,140.38	5,140.38	0.00
06 454	RETIREMENT PAYABLE	0.00	10,568.69	10,568.69	0.00
06 455	SIT PAYABLE	0.00	1,461.36	1,461.36	0.00
Total: Current Liabilities		0.00	29,940.67	29,940.67	0.00
Fund Balance					
06 704	FUND BALANCE	6,578.38	178,853.52	164,388.99	(7,886.15)
Total: Fund Balance		6,578.38	178,853.52	164,388.99	(7,886.15)
Revenue					
06 1510	Interest Earned	0.00	0.00	7.80	7.80
06 1611	Daily Sales-School Lunch Program	0.00	0.00	42,689.50	42,689.50
06 1612	Daily Sales-School Breakfast Program	0.00	0.00	1,592.15	1,592.15
06 1990	Other Local Receipts	0.00	0.00	379.00	379.00
06 4210	Federal Reimbursement	0.00	0.00	74,244.18	74,244.18
06 5200	Transfers from General Fund	0.00	15,000.00	44,748.05	29,748.05
Total: Revenue		0.00	15,000.00	163,660.68	148,660.68
Expenditure					
06 3100 110 001	Salaries of Regular Employees-Non-Instru	0.00	30,194.65	0.00	30,194.65
06 3100 110 002	Salaries of Regular Employees-Non-Instru	0.00	31,535.10	0.00	31,535.10
06 3100 120 001	Salaries of Temporary Employees-Non-inst	0.00	0.00	0.00	0.00
06 3100 120 002	Salaries of Temporary Employees-Non-inst	0.00	2,266.61	0.00	2,266.61
06 3100 130 001	Overtime-Non Instructional Staff	0.00	99.43	0.00	99.43
06 3100 210 001	Group Insurance-Non Instructional	0.00	1,924.02	0.00	1,924.02
06 3100 210 002	Group Insurance-Non Instructional	0.00	1,924.02	0.00	1,924.02
06 3100 220 001	Social Security-Non Instructional	0.00	2,317.54	52.72	2,264.82
06 3100 220 002	Social Security-Non Instructional	0.00	2,585.88	52.59	2,533.29
06 3100 230 001	Retirement-Non Instructional	0.00	2,660.19	0.00	2,660.19
06 3100 230 002	Retirement-Non Instructional	0.00	2,650.44	0.00	2,650.44
06 3100 270 001	Worker's Comp-Non-Instructional Staff	0.00	1,800.00	0.00	1,800.00
06 3100 270 002	Worker's Comp-Non-Instructional Staff	0.00	1,800.00	0.00	1,800.00
06 3100 610 001	General Supplies	0.00	4,069.16	0.00	4,069.16
06 3100 610 002	General Supplies	0.00	4,032.00	0.00	4,032.00
06 3100 630 001	Food: School Food Service Program	0.00	35,825.25	0.00	35,825.25
06 3100 630 002	Food: School Food Service Program	0.00	38,169.23	623.00	37,546.23
06 3100 733 001	Furniture & Fixtures	0.00	0.00	0.00	0.00
06 3100 733 002	Furniture & Fixtures	0.00	0.00	0.00	0.00
06 3100 810 001	Dues & Fees: Memberships, Student Fees	0.00	0.00	0.00	0.00
06 3100 810 002	Dues & Fees: Memberships, Student Fees	0.00	0.00	0.00	0.00
Total: Expenditure		0.00	163,853.52	728.31	163,125.21
Total: 06		13,156.76	581,931.39	567,466.86	296,013.59

10.A. Create a master plan for building proposals.

Requires hiring an outside firm to help create a facility master plan for the District.
Action Item

10.B. Approve Budget Amendment

Action Item

Motion to approve the amended budget for the Activity Fund Passed with a motion by Shad Stamm and a second by Steve Guernsey.

Jennifer Fries:	Yea
Steve Guernsey:	Yea
Ted Henderson:	Yea
Nick Ladenburger:	Yea
Kent Lorens:	Yea
Cole Lutz:	Yea
Sandy Noffsinger:	Yea
Shad Stamm:	Yea

NOTICE OF HEARING TO AMEND THE BUDGET

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 13-511, that the Dundy County Stratton Board will meet on the 11 day of April, at 5:25 o'clock at Dundy County Stratton High School Media Center for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to amending the Activity Fund budget which was originally adopted on the 12 day of September, 2022. Due to unforeseen circumstances, actual expenditures for the current fiscal year will exceed budgeted expenditures unless the current fiscal year budget of expenditures is revised. The Activities Fund exceeded the budget amount due to the increased expenses for officials and increased cost for activities. The originally adopted budget of expenditures cannot be reduced during the remainder of the current fiscal year to meet the need for additional money because contracts have been signed for various events. The budget detail is available at the office of the Clerk during regular business hours.

Summary of Proposed Amended Budget

FUNDS	Actual Disbursements	Actual Disbursements	Proposed Budget of Disbursements	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2020-2021 (1)	2021-2022 (2)	2022-2023 (3)			
Activities	\$ 167,083.00	\$ 172,667.00	\$ 325,000.00		\$ 325,000.00	\$ -
TOTALS	\$ 167,083.00	\$ 172,667.00	\$ 325,000.00	\$ -	\$ 325,000.00	\$ -

Summary of Originally Adopted Budget

FUNDS	Actual Disbursements	Actual Disbursements	Proposed Budget of Disbursements	Necessary Cash Reserve	Total Available Resources Before Property Taxes	Total Personal and Real Property Tax Requirement
	2020-2021 (1)	2021-2022 (2)	2022-2023 (3)			
Activities	\$ 167,083.00	\$ 172,667.00	\$ 179,920.00		\$ 179,920.00	\$ -
TOTALS	\$ 167,083.00	\$ 172,667.00	\$ 179,920.00	\$ -	\$ 179,920.00	\$ -

10.C. Accept with regret, the resignation of Noah Temme, Social Studies
Action Item

Motion to accept with regret, the resignation of Noah Temme and thank him for 2 years of service Passed with a motion by Shad Stamm and a second by Jennifer Fries.

Jennifer Fries:	Yea
Steve Guernsey:	Yea
Ted Henderson:	Yea
Nick Ladenburger:	Yea
Kent Lorens:	Yea
Cole Lutz:	Yea
Sandy Noffsinger:	Yea
Shad Stamm:	Yea

10.D. Approve new teacher contract
Action Item

Motion to accept the contract with Matthew Schaub beginning the 2023-2024 school year Passed with a motion by Jennifer Fries and a second by Steve Guernsey.

Jennifer Fries:	Yea
Steve Guernsey:	Yea
Ted Henderson:	Yea
Nick Ladenburger:	Yea
Kent Lorens:	Yea
Cole Lutz:	Yea
Sandy Noffsinger:	Yea
Shad Stamm:	Yea

10.E. Financial Report
Action Item

Presentation of the financial status of the district, balances in various funds, recent/impending activity therein, anticipated expenses and planning for future considerations.

Motion to approve the financial report as presented Passed with a motion by Shad Stamm and a second by Jennifer Fries.

Jennifer Fries:	Yea
Steve Guernsey:	Yea
Ted Henderson:	Yea
Nick Ladenburger:	Yea
Kent Lorens:	Yea
Cole Lutz:	Yea

Sandy Noffsinger: Yea

Shad Stamm: Yea

10.F. Consider allowing seniors to decorate caps for graduation.

Action Item

Motion to allow the cap decorations for the class of 2023 with the guideline to the rules as presented with administration approval Passed with a motion by Shad Stamm and a second by Kent Lorens.

Nick Ladenburger: Nay

Jennifer Fries: Yea

Steve Guernsey: Yea

Ted Henderson: Yea

Kent Lorens: Yea

Cole Lutz: Yea

Sandy Noffsinger: Yea

Shad Stamm: Yea

Rules for Decorating Graduation Caps

Things you cannot put on a cap

1. Decorations may not hang off the sides of the cap
2. No 3-D embellishments
3. No lights or noises
4. No derogatory messages
5. No explicit language
6. No advertisements (symbols, abbreviations, initials, words, slogans, patches, or pictures that: Refer to drugs or controlled substances, tobacco, alcohol, or weapons or be of a sexual nature.)
7. Decorations must not interfere with the tassel
8. No numbers other than the graduation year
9. Cannot threaten the safety or well-being of any person

Things you can put on a cap

1. Thanking a parent, grandparent, teacher, or friend
2. Where you will be attending college next year
3. Your graduation year
4. The branch of the military you will be joining
5. Motivational quote
6. Leatherwork
7. Cowhide

Jessie Grant
Barrie Rousseau
Payton Miller
Alan Engen
Sam Bass
Lyleth Cordova
Mia Donohue
Payton Nelson
Mamie Mue
Holly Hyton
Kimberly Cole
Corley Corbin
Annaleah Hingpple
David Steen
Madea Wssok
Ben Aldridge
Mauricio Diaz

10.G. NASB information
Action Item

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

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<http://members.nasbonline.org/index.php/news-resources/videos>

REGISTER NOW!



NASB Legislative Advocacy Day - April 17 - Lincoln

Join NASB for its first Advocacy Day. With a third of the session remaining, spend the morning learning the status of bills important to the board room and classroom. Hear from the State Budget Administrator on the Governor's school finance reform package, and gain tools for advocacy, then head to the Capitol after lunch to put those tools to use as we engage with Senators and watch the floor debate.

Watch: Governor's School Funding Package District by District Breakdown - 3/31/23 - <https://vimeo.com/813634389>



Leadership Workshop - June 7-8 - Lincoln

NASB Member Golf Outing - June 14 - Kearney Country Club

School Leaders & Law Conference - June 14-15 - Kearney

FORE!

Continued on Page 2



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NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



1,960,000 Nebraskans 324,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

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ALICAP Summer Workshops - July 10-11-12 - Gering - Kearney - Lincoln



Area Membership Meetings Begin August 22nd!!!

YOUR 2023 PLATINUM AFFILIATES



If your business would like to become an Affiliate Member of NASB, please visit: <http://members.nasbonline.org/index.php/affiliate-member>



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The Nebraska Association of School Boards provides programs, services and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

10.H. Legislation
Action Item

11. **Adjourn**
Information Item

Motion to adjourn at 8:55 Passed with a motion by Nick Ladenburger and a second by Shad Stamm.

Jennifer Fries:	Yea
Steve Guernsey:	Yea
Ted Henderson:	Yea
Nick Ladenburger:	Yea
Kent Lorens:	Yea
Cole Lutz:	Yea
Sandy Noffsinger:	Yea
Shad Stamm:	Yea