

Board of Education Regular Meeting
Monday, August 8, 2022 6:00 PM Mountain
Dundy County Stratton High School
400 9th Avenue West
Benkelman, Nebraska 69021

1. Opening Procedures

Procedural Item

1.A. Call to order

Action Item

1.B. Roll Call

Action Item

1.C. Pledge of Allegiance

Procedural Item

2. Open meetings law

Action Item

1. The Board of Education reserves the right to enter into Closed/Executive Session for 1) the protection of public interest or 2) the prevention of needless injury to the reputation of an individual, and the individual has not requested a public meeting. When making a motion to enter into Closed/Executive Session, the member making such a request should be as specific as possible keeping the previously listed stipulation in consideration.
2. If the Board is in agreement, a motion maybe to enter into Closed/Executive Session to 1) discuss a personnel matter, or 2) for the prevention of needless injury to the reputation of the individual, or 3) to discuss litigation and for the protection of the public interest.
3. Action concerning matters discussed in Closed/Executive Session will be acted upon in open session

3. Awards and Recognitions

Action Item

4. Public comment

Information Item

Welcome to the Dundy County Stratton Public Schools Board of Education Meeting. The Board welcomes citizens to attend board meetings to become acquainted

with the programs and operations of the district. Members of the public are also encouraged to share their ideas and opinions with the Board during the agenda item labeled “Public Items”. Comments or questions from the audience at any other time during the meeting except for the agenda item “Public Items” will out of necessity be declared out of order.

The Nebraska Open Meetings Act prevents the board from speaking to a matter that is not on the agenda. Please understand that the board may be unable to address your issue during the meeting. It is not permissible for the board to comment on items not listed for the protection of the public’s right to know and participate in the discussion of items that do come before the board and stated appropriately in the meeting agenda.

During this agenda item “Public Items” we ask that you abide by the following rules:

Public Comment Protocol and Procedures

4. Anyone wishing to speak to the board on specific agenda items or on other topics relevant to board business must complete a Public Comment Request Card and submit it to the Board President prior to the opening of the meeting. The public will only be recognized and their comments heard at Item “Public Items” on the board agenda. The total time allotted for the public comment will not exceed thirty minutes and each member of the public will be allotted not more than five minutes to address the Board. If a group wishes to speak, please designate one spokesperson for the group.
5. Please state your name and the topic you are addressing before you begin.
6. Speakers are asked to direct their questions and comments to the chair. A member of the Board of Education or the Superintendent may direct clarifying questions to the chair, but the board will not under any circumstance enter into a debate with any the member of the public.
7. Speakers may offer objective criticism of district operations and programs, but the Board would encourage members of the public to address complaints concerning individual district personnel through the proper chain of command. The chair may direct the member of the public to the appropriate means to address concerns brought before the Board; however, the board will not respond with action but will take comments under advisement and direct the comments to the appropriate staff member to address outside of the board meeting.
8. Please remember that is a public meeting for the conduct of business of the Dundy County Stratton Public School District. Offensive language, personal attacks and hostile conduct will not be tolerated. You should further be advised that there is no legal protection for any comments that are made.
9. As stated in **NEB. REV. STAT. § 79-570 Class I, II, III, IV, or VI school district; president; meetings; maintenance of order.**

If any district meeting of a Class I, II, III, IV, or VI school district any person conducts himself or herself in a disorderly manner and persists in such conduct after notice by the

president or person presiding, the president or person presiding may order such person to withdraw from the meeting and, if the person refuses, may order any person or persons to take such person into custody until the meeting is adjourned.

10. As stated in **NEB. REV. STAT. § 79-571 Class I, II, III, IV, or VI school district; meetings; disorderly conduct; penalty.**

Any person who refuses to withdraw from such meeting on being so ordered as provided in section 79-570 or who willfully disturbs such meeting shall be guilty of a Class V misdemeanor.

5. **Consent Agenda**
Consent Agenda

6. Motion to approve the consent agenda with the exception of the bills. The consent agenda includes the verification of notice of the meeting by publication in the Benkelman Post & News Chronicle, a legal newspaper for Dundy County and to each member of the board, the approval of the minutes from the July 11, 2022 meeting, the approval of the bills as presented in the amount of \$454,424.61 from the general fund; \$17,385.00 from the depreciation fund; \$2,560.03 from the activity fund; and \$306.06 from the nutrition fund; \$230,029.48 from the special building fund. Passed with a motion by Shad Stamm and a second by Kent Lorens.

- | | |
|-----------------------|---------|
| 7. Brad Baney: | 8. Yea |
| 9. Jason Frederick: | 10. Yea |
| 11. Steve Guernsey: | 12. Yea |
| 13. Nick Ladenburger: | 14. Yea |
| 15. Kent Lorens: | 16. Yea |
| 17. Toby Marlin: | 18. Yea |
| 19. Shad Stamm: | 20. Yea |
| 21. Jordan Stroup: | 22. Yea |

22.A. Verification of publication and notice

Consent Item

To verify that notice of the meeting was given by publication in the Benkelman Post, a legal newspaper for Dundy County Stratton and by written notice to each member of the board, the designated method of giving notice

22.B. Approval of the minutes

Consent Item

Board of Education Regular Meeting
Dundy County Stratton Public School
Benkelman NE 69021

The Dundy County Stratton Board of Education met on Monday, July 11, 2022 at Dundy County Stratton High School.

President Frederick called the meeting to order at 6:06 PM.

Attendance Taken at 6:06 PM. Brad Baney: Present, Jason Frederick: Present, Steve Guernsey: Absent, Nick Ladenburger: Absent, Kent Lorens: Present, Toby Marlin: Present, Sandy Noffsinger: Present, Shad Stamm: Present, Jordan Stroup: Present. Present: 7, Absent: 2.

Others present:

Jackie Anderson, Superintendent
Troy Lurz, Secondary Principal
Ronda Sargent, Recording Secretary/Business Manager
Jen Fries, Kayla Sutton, Ted Henderson

Pledge of Allegiance. The Pledge of Allegiance was recited.

President Frederick stated that the board follows the Open Meetings Act Guidelines which are located in the meeting room. The Board of Education may enter closed session during the meeting when it determines that doing so is appropriate and is authorized by the provisions of the Open Meeting Act.

Awards and Recognitions

Welcome to Troy Lurz, HS principal. Mr. Spargo was nominated for the Sertoma Eight-Man all-star football coach for next year.

Public comment

Public comment by Kayla Sutton.

Motion to approve consent agenda with the exception of the bills passed with a motion by Stamm and a second by Baney. Baney: Yea, Frederick: Yea, Lorens: Yea, Marlin: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2. The consent agenda includes the verification of notice of the meeting by publication in the Benkelman Post & News Chronicle, a legal newspaper for Dundy County and to each member of the board, the approval of the minutes from the June 13, 2022 meeting.

Payment of the bills

Discussion on mileage check; On Point completion; Activity funds.

Motion to approve the bills as presented in the amount of \$422,421.36 from the General Fund; \$267,375.31 from the Special Building Fund; \$70,885.90 from the Depreciation Fund; \$23,352.93 from the activity fund; and \$1,86.97 from the nutrition fund passed with a motion by Stamm and a second by Lorens. Baney: Yea, Frederick: Yea, Lorens: Yea, Marlin: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Financial Report

Anderson present the financials of the revenue and expenses. Discussion on the ESSER III funds reimbursement as the application is being amended.

Motion to approve the financial report as presented passed with a motion by Noffsinger and a second by Marlin. Baney: Yea, Frederick: Yea, Lorens: Yea, Marlin: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Policy Reviews

Motion to accept the review the Student Fees policy (5045) passed with a motion by Baney and a second by Stroup. Baney: Yea, Frederick: Yea, Lorens: Yea, Marlin: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Motion to accept the review the testing and assessment policy (5012) passed with a motion by Stamm and a second by Marlin. Baney: Yea, Frederick: Yea, Lorens: Yea, Marlin: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Motion to approve the Title IX Policy (3057) passed with a motion by Noffsinger and a second by Stamm. Baney: Yea, Frederick: Yea, Lorens: Yea, Marlin: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Motion to approve and adopt the Meetings policy (2008) with The Benkelman Post, Omaha World Herald and McCook Gazette passed with a motion by Baney and a second by Stamm. Frederick: Abstain (With Conflict), Baney: Yea, Lorens: Yea, Marlin: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea. Yea: 6, Nay: 0, Abstain (With Conflict): 1, Absent: 2.

Motion to approve Policy 6021 District Criteria for Selecting Evaluators to Be Used for Special Education Evaluation and Verification and Independent Educational Evaluations passed with a motion by Stroup and a second by Stamm. Baney: Yea, Frederick: Yea, Lorens: Yea, Marlin: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Motion to approve the Student Discipline Policy (5035) passed with a motion by Stamm and a second by Lorens. Baney: Yea, Frederick: Yea, Lorens: Yea, Marlin: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Motion to approve Policy 3012 School Meal program and Meal charges with option C, If a student has no funds available to pay for a meal, the student will be provided and charged for a limited "courtesy meal" option, such as a plain sandwich passed with a motion by Marlin and a second by Baney. Baney: Yea, Frederick: Yea, Lorens: Yea, Marlin: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Motion to accept the 6037 Selection and Review of Library Media first reading passed with a motion by Stamm and a second by Marlin. Baney: Yea, Frederick: Yea, Lorens: Yea, Marlin: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Motion to approve 4064 Transporting Students in Employee Vehicles first reading of option 1, With the permission of the superintendent, school employees may transport students in the employee's personal vehicle even if those students do not live within the employee's household. School employees who transport students in their personal vehicles and those children do not live within the employee's household must comply with the board's policies on pupil transportation and school vehicle use, including Pupil Transportation Driver Qualification Criteria, passed with a motion by Lorens and a second by Stamm. Baney: Yea, Frederick: Yea, Lorens: Yea, Marlin: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

5032 Closed Campus policy was tabled.

5033 Student Driving and Parking policy was tabled.

Superintendent Contract Amendment

Motion to approve the Superintendent Contract Amendment with Special Education Director stipend for \$11,000.00, and the salary contract \$138,000.00 passed with a motion by Stamm and a second by Marlin. Baney: Yea, Frederick: Yea, Lorens: Yea, Marlin: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

CD vs. Savings Account

No interest of moving money at this time.

NASB

Regional meeting will be in September. Noffsinger reviewed the Law and Leadership conference.

Elementary Principal Report

Summer school is being attended for the month of July currently have up to 13 students with 3 more attending next week for a total of 16 elementary students. We are looking into a new Math curriculum for elementary school and have received a bid from Houghton Mifflin Harcourt. Mr. Kale Schields, has indicated that this is the program the teachers want to implement. I would also like to express how excited I am about the opportunity to be our elementary principal and hope I can continue to help this school go in the right direction. This report was presented in written form.

Secondary Principal Report

Mr. Lurz introduced himself and the excitement of being part of the District.

Superintendent Report

Freeland and Anderson met with Stratton Parents to discuss student plan. Working to finalize schedule for High School. Met with Houghton Mifflin to bid our Math Curriculum Tool for K-6. This curricula tool was selected by the teachers, heavily researched by Mr. Shields and Mr. Freeland and comes with recommendations from districts (and parents) using it. Substitute compensation: Recommend the same rates. Anderson reported there is a fall job fair at UNK in September to do further recruiting and representation present.

Adjourn

Motion to adjourn at 8:32 passed with a motion by Marlin and a second by Noffsinger. Baney: Yea, Frederick: Yea, Lorens: Yea, Marlin: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.



Toby Marlin, Secretary

22.C. Payment of the bills
Consent Item

22.D. Motion to approve the authorization of the bills as presented Passed with a motion
by Shad Stamm and a second by Kent Lorens.

22.E. Brad Baney:	22.F. Yea
22.G. Jason Frederick:	22.H. Yea
22.I. Steve Guernsey:	22.J. Yea
22.K. Nick Ladenburger:	22.L. Yea
22.M. Kent Lorens:	22.N. Yea
22.O. Toby Marlin:	22.P. Yea
22.Q. Shad Stamm:	22.R. Yea
22.S. Jordan Stroup:	22.T. Yea

General Fund Authorization August 2022

Accelerated Receivables Solutions	Payroll	89.94
AFLAC	Payroll	750.79
Colonial Life	Payroll	133.73
EFTPS	Payroll	54,113.13
Healthplan Services, Inc	Payroll	528.50
LegalShield	Payroll	98.65
MG Trust Company	Payroll	8,036.00
Nebraska Dept of Revenue	Payroll	8,169.71
Nebraska School Retirement System	Payroll	48,103.07
Principal Life Insurance Co	Payroll	848.86
American Fidelity Assurance Company	Payroll	2,709.47
Blue Cross-Blue Shield	Payroll	64,159.79
Net Payroll	Payroll	172,127.12
ACP DIRECT	IT Supplies	2,940.00
AgEdNet	22-23 Subscription	465.00
Al's Lock & Safe Inc	Isonas Software Lic	1,060.99
Amazon Capital Services	Supplies	3,479.59
ASCAP	Music License Fee	403.42
ASCD	22-23 Membership	59.00
ATTAINMENT COMPANY, INC	Focus Series Curriculum Plus	418.95
Black Hills Energy	Gas	402.32
Blick Art Materials LLC	Supplies	819.82
BWTELCOM	Communications:Phone, Data, Internet	477.06
CDW Government Inc	Monitor	197.01
Cengage Learning Inc	MindTap Century 21 Accounting	399.00
City of Benkelman	C&D site	22.80
City Of Benkelman	Utilities	8,763.34
Computer Etc. LLC	Dymo Label Writer	128.74
Country Inn & Suites	NSAA Coach clinic 2022	190.00
Craft, Rochelle	Reimbursement/Mileage AD Outreach Clinic	364.99
Crowne Plaza Kearney	22-23 Admin Days/Anderson, Lurz, Freeland	1,169.55
D & L Pest Control LLC	Monthly Treatment	155.00
Dollar General-Regions 410526	Employee Appreciation/Reception	54.55
Eakes Office Products	Custodial Supplies	186.84
ESU # 10	Teaching & Learning	150.00
Esu #15	Contracted SPED Services Mar-May 2022	12,206.35
Esu #16	22-23 SNDEN Technology Dept Fees	23,000.00
Frenchman Valley Coop	Fuel	2,009.81
Gander Publishing	VISUALIZING AND VERBALIZING® KIT	593.95
Gopher Sport	22-23 Supplies	332.42
Great Plains Communications	Telephone Internet	234.15
Hometown Leasing	Lease Pmt 8-Copy Machines	1,318.86
Imperial NAPA	Supplies/Repairs	1,542.41
Impero Solutions Inc	Edpro-Cloud-1 yr subscription	1,160.00
JourneyEd.com. Inc	Adobe License	3,937.97
Kerchal Supply	Supplies	4.60
KSB School Law	Contract Admend/emails	394.50
KWIK Stop	Fuel	93.91
Lawson Products	Supplies	176.86
Library Store Inc, The	Supplies	38.68
Loghry, Gregg	DOT examination reimbursement	160.00
Marilyn Zarkowski	Mileage	159.38
McCook Gazette	2223 Subscription	276.00
McGraw-Hill School Education Holdings, LLC	22-23 Classroom Circm.	1,407.00
MCI	Telephone	53.61
Messersmith Water Treatment	Rent	25.00
Midwest Technology Products	Supplies	721.52
NCSA	2022-23 Membership Form and Invoice	1,640.00
NE Safety Center @ UNK	Small Vehicle-3 hour-Davis/Garcia	250.00
NRCSA	NRCSA Individual-Anderson 22-23	75.00
Owens Implement & Supply	Supplies/Repairs	782.64
PARCO Scientific Company	Supplies	8.70

Pyramid School Products	Supplies	2,341.69
Rocket Math	1yr Universal Level Subscription	275.00
Rocky Mountain Low Voltage	Monthly Monitoring	25.00
School Specialty	22-23 Supplies	462.76
Scoop Media LLC	Advertising	346.22
Software Unlimited, Inc.	Accounting Software Fees	8,540.00
Stoneleaf Pottery	Clay	180.00
SWPPD	Bus Radio	50.00
Teaching Strategies LLC	GOLD Online Assessment Portfolios	258.30
US Bank	Subscriptions/Supplies/Repairs	3,185.63
Verizon Wireless	Cell Service	93.70
Village of Stratton	Utilities	1,133.34
Virco Inc	Supplies	489.04
Watt, Christopher	22-23 Coaches Clinic reimbursement	226.82
Yost Farm Supply	Repairs	917.63
Zaner-Bloser	22-23 Handwriting order	1,119.43
		\$ 454,424.61

Special Building Fund Authorization August 2022

On Point	\$ 230,029.48
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Depreciation Fund Authorization August 2022

Facilities Advocates	\$ 17,385.00
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Transfers:

To Depreciation Fund	300,000
To Activities Fund	115,000
To Nutrition Fund	15,000

Board Report - Invoice Detail

Posted - All; Fund Number 05; Processing Month 07/2022

Vendor Name	Invoice Description	Amount
Checking Account ID ACTIVITY	Fund Number 05 ACTIVITY FUND	
BSN Sports LLC	Supplies	360.04
Cambridge Public Schools	VB Camp	175.00
Dollar General-Regions 410526	Supplies	14.00
Frenchman Valley Coop	Unleaded Pump	148.35
ImPACT Applications Inc.	Annual Subscription	462.00
Music Theatre International	The Musical Big	65.00
Owens Implement & Supply	UPS Freight Charge	99.18
Student Assurance Services	22-23 Renewal	729.50
US Bank	June AF 2022	455.96
Zarkowski, Marilyn	2022 Fair Window Ads	51.00
Fund Number 05		<hr/> 2,560.03
Checking Account ID ACTIVITY		<hr/> 2,560.03

Vendor Name	Invoice Description	Amount
Checking Account ID NUTRITION Fund Number 06	NUTRITION FUND	
Amazon Capital Services	Supplies	45.96
Cash Wa Distributing	Food/Supplies	176.65
Gooder, Irene	Meal Reimbursement	7.97
Grace Market	Food	61.56
Thornbrugh, Vickie	Meal Reimbursement	13.92
Fund Number 06		<hr/> 306.06
Checking Account ID NUTRITION		<hr/> 306.06

23. Business Meeting

Action Item

23.A. Financial Report

Action Item

Presentation of the financial status of the district, balances in various funds, recent/impending activity therein, anticipated expenses and planning for future considerations. -Property taxes are 66% receipted, and transfers have been included in the authorizations.

23.B. Motion to approve the financial report as presented Passed with a motion by Brad Baney and a second by Jordan Stroup.

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|-------------------------|-----------|
| 23.C. Brad Baney: | 23.D. Yea |
| 23.E. Jason Frederick: | 23.F. Yea |
| 23.G. Steve Guernsey: | 23.H. Yea |
| 23.I. Nick Ladenburger: | 23.J. Yea |
| 23.K. Kent Lorens: | 23.L. Yea |
| 23.M. Toby Marlin: | 23.N. Yea |
| 23.O. Shad Stamm: | 23.P. Yea |
| 23.Q. Jordan Stroup: | 23.R. Yea |

Financial Report August				
	Income		Expense	
	MTD	YTD	MTD	YTD
2022	\$ 43,892	\$ 5,140,713	\$ 442,567	\$ 6,623,484
2021	\$ 457	\$ 4,724,333	\$ 461,634	\$ 5,821,785
2020	\$ 41,031	\$ 4,816,987	\$ 774,738	\$ 6,054,433
2019	\$ 204,738	\$ 4,649,353	\$ 407,858	\$ 5,617,807
2018	\$ 116,212	\$ 5,257,707	\$ 456,204	\$ 5,570,353
2017	\$ 75,342	\$ 4,746,766	\$ 467,296	\$ 5,506,434
2016	\$ 58,670	\$ 5,367,462	\$ 366,628	\$ 5,381,242
2015	\$ 70,991	\$ 5,113,346	\$ 412,907	\$ 5,366,059
Average	\$ 105,191	\$ 5,026,927	\$ 422,179	\$ 5,488,379

Fund Balances							
	Unemp	GF	Depreciation	QCPUF	Sp Bld	Dep/SpBd/Q	Total
2022	\$ 13,343	\$ 2,827,487	\$ 267,504	\$ 279,483	\$ 283,259	\$ 830,245	\$ 3,671,076
2021	\$ 13,336	\$ 2,656,334	\$ 489,923	\$ 253,835	\$ 1,054,863	\$ 1,798,622	\$ 4,468,292
2020	\$ 13,324	\$ 2,681,610	\$ 502,019	\$ 177,285	\$ 731,291	\$ 1,410,595	\$ 4,105,529
2019	\$ 13,253	\$ 2,490,269	\$ 301,062	\$ 106,476	\$ 520,858	\$ 928,396	\$ 3,431,918
2018	\$ 13,198	\$ 2,586,301	\$ 163,108	\$ 66,556	\$ 343,123	\$ 572,787	\$ 3,172,286
2017	\$ 12,862	\$ 1,975,889	\$ 134,688	\$ 55,664	\$ 265,835	\$ 456,187	\$ 2,444,938
2016	\$ 13,908	\$ 1,340,266	\$ 144,659	\$ 70,576	\$ 263,915	\$ 479,150	\$ 1,833,324
2015	\$ 13,902	\$ 1,280,387	\$ 225,100	\$ 44,618	\$ 272,414	\$ 542,132	\$ 1,836,421
Average	\$ 13,425	\$ 1,934,622	\$ 193,723	\$ 68,778	\$ 333,229	\$ 595,730	\$ 2,543,777

Account Groups; Processing Month 07/2022; Account Group ID
GFREVENUE; Accounts to Include Accounts With Activity

Account Group: GFREVENUE Monthly Board Report Accounts

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Taxes Levied/Assessed by the School Dist	5,277,384.00	17,078.47	3,383,466.37	64.11	1,893,917.63
01 1115	Carline Taxes	7,200.00	0.00	6,532.03	90.72	667.97
01 1120	Public Power Dist Sales Tax	3,000.00	0.00	0.00	0.00	3,000.00
01 1125	Motor Vehicle Tax	253,000.00	19,827.11	235,519.63	93.09	17,480.37
01 1140	Penalties & Interest on Taxes	0.00	165.31	10,209.07	0.00	(10,209.07)
01 1311	Tuition From Individuals-Reg Ed	0.00	0.00	(2,256.00)	0.00	2,256.00
01 1315	Tuition-Education Entities-Distance Ed	2,400.00	0.00	7,760.00	323.33	(5,360.00)
01 1370	Preschool Tuition & Fees	5,600.00	36.00	4,700.00	83.93	900.00
01 1510	Interest on Investments	14,000.00	462.12	4,469.17	31.92	9,530.83
01 1740	Fees-Locker; equipment	0.00	0.00	363.00	0.00	(363.00)
01 1800	Revenue-Community Service Activities	0.00	1,079.00	27,377.00	0.00	(27,377.00)
01 1911	Local License Fees	2,200.00	0.00	1,950.00	88.64	250.00
01 1920	Contributions-Donations	25,000.00	0.00	25,520.80	102.08	(520.80)
01 1990	Other Local Receipts	2,200.00	0.00	900.00	40.91	1,300.00
	Subtotal: LOCAL RECIEPTS	5,591,984.00	38,648.01	3,706,511.07	66.28	1,885,472.93
01 2110	County Fines And License	21,000.00	0.00	25,451.77	121.20	(4,451.77)
01 2130	Other County Receipts	1,000.00	0.00	0.00	0.00	1,000.00
	Subtotal: COUNTY AND ESU RECEIPTS	22,000.00	0.00	25,451.77	115.69	(3,451.77)
01 3110	State Aid	39,149.00	0.00	39,149.00	100.00	0.00
01 3120	Special Education-School Age	172,000.00	0.00	159,246.00	92.58	12,754.00
01 3125	Special Ed. Transportation-Sch Age	14,000.00	0.00	0.00	0.00	14,000.00
01 3130	Homestead Exemption	13,000.00	2,786.46	17,387.96	133.75	(4,387.96)
01 3131	Property Tax Credit	525,000.00	0.00	578,787.23	110.25	(53,787.23)
01 3132	Personal Property Tax Credit	25,000.00	0.00	0.00	0.00	25,000.00
01 3134	Railroad & Public Property Tax Credit	15,000.00	0.00	0.00	0.00	15,000.00
01 3180	Pro-Rate Motor Vehicle	11,200.00	0.00	10,852.08	96.89	347.92
01 3400	State Apportionment	48,000.00	0.00	41,658.12	86.79	6,341.88
01 3535	Payments For High Ability Learners	2,500.00	0.00	2,685.00	107.40	(185.00)
	Subtotal: STATE RECEIPTS	864,849.00	2,786.46	849,765.39	98.26	15,083.61
01 4105	Universal Service Fund-E-Rate	0.00	0.00	1,410.27	0.00	(1,410.27)
01 4310	REAP: SRSA Grants	35,000.00	0.00	20,876.00	59.65	14,124.00
01 4505	Title I, Part A ESSA Improving Basic Pro	66,000.00	0.00	94,865.00	143.73	(28,865.00)
01 4506	Title I, Part A Accountability ESSA Impr	8,500.00	0.00	0.00	0.00	8,500.00
01 4509	Title II Part A ESSA Supporting Eff Inst	12,500.00	0.00	15,765.00	126.12	(3,265.00)
01 4512	IDEA Part B (611) Base Allocation	39,000.00	0.00	0.00	0.00	39,000.00
01 4516	IDEA PreK(619) Base Allocation	500.00	0.00	0.00	0.00	500.00
01 4518	IDEA Part B (611) Base & Enrollment Poverty Allocation	0.00	0.00	85,734.00	0.00	(85,734.00)
01 4519	IDEA Enrollment/Poverty	45,000.00	0.00	0.00	0.00	45,000.00
01 4525	Federal Vocational Ed & Tech (Perki	2,000.00	0.00	0.00	0.00	2,000.00
01 4708	Medicaid In Public Schools	14,000.00	2,457.58	19,230.31	137.36	(5,230.31)
01 4709	Medicaid Administrative Activities	1,000.00	0.00	0.00	0.00	1,000.00
01 4969	TITLE IV-A: Student Support & Academic G	0.00	0.00	10,000.00	0.00	(10,000.00)
01 4996	CARES	0.00	0.00	800.00	0.00	(800.00)
01 4997	ELEMENTARY & SECONDARY SCHOOL EMERGENCY RELIEF (ESSER II):	300,780.00	0.00	300,780.00	100.00	0.00
01 4998	ELEMENTARY & SECONDARY SCHOOL EMERGENCY RELIEF (ESSER III)	374,220.00	0.00	0.00	0.00	374,220.00
	Subtotal: FEDERAL RECEIPTS	898,500.00	2,457.58	549,460.58	61.15	349,039.42
01 5300	Proceeds-Disposal of Property	0.00	0.00	9,524.13	0.00	(9,524.13)
01 5301	Insurance Adjustments	1,000.00	0.00	0.00	0.00	1,000.00
	Subtotal: NON-REVENUE RECEIPTS	1,000.00	0.00	9,524.13	952.41	(8,524.13)

Revenue Summary Report

Processing Month: 07/2022

Account Groups; Processing Month 07/2022; Account Group ID
GFREVENUE; Accounts to Include Accounts With Activity

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
		<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
	Grand Total:	7,378,333.00	43,892.05	5,140,712.94	69.67	2,237,620.06

08/05/2022 02:33 PM

Regular; Processing Month 08/2022; Function Number 50 Records Selected; Fund
Number 01

User ID: RJS

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
01	GENERAL FUND					
1100	Regular Instructional Programs	3,388,186.00	225,334.54	2,925,477.40	88.43	462,708.60
1150	Limited English Proficiency Programs	45,045.00	144.80	40,789.95	90.55	4,255.05
1160	Poverty Programs	233,924.00	16,845.47	234,075.26	100.06	(151.26)
1200	Special Education Instructional Programs	370,495.00	23,204.51	358,037.60	96.78	12,457.40
1291	Early Childhood SpEd Ages 3-5	79,617.00	5,914.19	80,048.53	101.11	(431.53)
1292	Early Childhood SpEd Ages 0-2	7,640.00	2,360.00	11,547.50	151.15	(3,907.50)
1300	Summer School	0.00	0.00	122.82	0.00	(122.82)
2120	Guidance Services	49,211.00	5,369.33	64,566.83	131.20	(15,355.83)
2130	Health Services	9,667.00	128.74	580.01	8.21	9,086.99
2141	Psychological Services-SPED-School Age	72,433.00	1,475.00	48,943.75	67.57	23,489.25
2142	Psychological Services Sped-Ages 3-5	10,169.00	350.00	6,693.75	65.83	3,475.25
2151	Speech Path/Audiology Svcs SPED SA	26,797.00	8,200.00	69,296.91	258.60	(42,499.91)
2152	Speech Path/Audiology SPED Age 3-5	2,927.00	(720.00)	4,311.25	147.29	(1,384.25)
2153	Speech Path/Audiology Svcs SPED 0-2	2,927.00	0.00	5,031.25	171.89	(2,104.25)
2161	Occupational Therapy SPED SA	13,479.00	300.00	10,143.75	75.26	3,335.25
2171	Physical Therapy Services-SA	5,208.00	0.00	6,221.85	119.47	(1,013.85)
2173	Physical Therapy-SPED Ages 0-2	1,500.00	0.00	235.47	15.70	1,264.53
2212	Instruction & Curriculum Development	151.00	0.00	1,509.00	1,545.70	(1,358.00)
2213	Instructional Staff Training	0.00	0.00	24.00	0.00	(24.00)
2220	Library/Media Services	58,049.00	3,312.80	41,338.80	74.13	16,710.20
2230	Instruction-Related Technology	134,516.00	27,922.80	110,922.70	88.87	23,593.30
2240	Academic Student Assessment	1,131.00	0.00	0.00	0.00	1,131.00
2310	Board of Education	28,057.00	2,206.22	35,231.09	130.97	(7,174.09)
2320	Executive Administration	188,394.00	15,472.87	190,676.00	101.62	(2,282.00)
2330	District Legal Services	6,000.00	394.50	7,212.90	121.18	(1,212.90)
2410	Principal	536,282.00	33,993.77	434,591.01	81.41	101,690.99
2510	Fiscal Services	212,113.00	11,216.13	114,062.12	55.32	98,050.88
2570	Personnel Services	0.00	0.00	1,124.00	0.00	(1,124.00)
2610	Operation of Buildings	368,871.00	23,417.76	331,798.22	89.95	37,072.78
2620	Maintenance of Buildings	292,451.00	7,745.25	144,387.80	49.38	148,063.20
2630	Care and Upkeep of Grounds	10,577.00	1,497.56	6,402.95	60.73	4,174.05
2640	Care and Upkeep of Equipment	1,177.00	0.00	654.14	55.58	522.86
2650	Vehicle Operation & Maint (non student t	0.00	0.00	60,000.00	0.00	(60,000.00)
2660	Security	5,458.00	1,154.04	4,307.38	78.92	1,150.62
2670	Safety	2,260.00	0.00	5,656.36	250.28	(3,396.36)
2710	Vehicle Operation	402,396.00	3,114.55	365,179.44	90.75	37,216.56
2712	Vehicle Operation-School Age Sped	28,175.00	1,212.00	36,874.95	130.88	(8,699.95)
2713	Vehicle Operation-Below Age 5 Sped	4,068.00	0.00	4,943.76	121.53	(875.76)
2730	Vehicle Servicing & Maintenance-Reg Ed	213,393.00	11,612.51	129,817.42	60.83	83,575.58
4700	Building Improvements	0.00	0.00	152,000.00	0.00	(152,000.00)
5000	Debt Service	0.00	0.00	0.00	0.00	0.00
6200	Federal Services-Title I, Part A ESSA Im	103,777.00	7,628.17	92,127.51	90.73	11,649.49
6210	Federal Services-Title I, Part A Account	497.00	0.00	0.00	107.44	497.00
6310	Federal Services-Title II, Part A ESSA S	25,875.00	1,759.82	21,223.85	82.02	4,651.15
6408	IDEA-PtB-611-Base-EP	85,736.00	0.00	0.00	0.00	85,736.00
6992	Federal Services--REAP-SRSA Grants	0.00	0.00	20,876.00	0.00	(20,876.00)
6997	ESSER II	0.00	0.00	72,500.00	0.00	(72,500.00)
6998	ESSER III	0.00	0.00	326,455.44	0.00	(326,455.44)
8000	Transfers (Outgoing)	50,000.00	0.00	45,389.80	90.78	4,610.20
9000	NON-PROGRAM EXPENDITURES	0.00	0.00	73.49	0.00	(73.49)
01	GENERAL FUND	<u>7,078,629.00</u>	<u>442,567.33</u>	<u>6,623,484.01</u>	<u>94.89</u>	<u>455,144.99</u>
Grand Total:		7,078,629.00	442,567.33	6,623,484.01	94.89	455,144.99

TOTAL SUMMARY OF BANK BALANCES

	April	May	June	July
<i>Pinnacle Bank-Unemployment</i>	\$13,341.45	\$13,342.03	\$13,342.58	\$13,343.11
General Fund				
Pinnacle Bank-MMSA	\$2,002,854.03	\$2,603,277.54	\$2,978,740.41	\$2,779,194.02
Pinnacle Bank Benkelman-General Fund	\$84,811.50	\$406,319.84	\$47,649.14	\$31,525.11
Pinnacle Bank Benkelman-Clearing A/C	\$16,548.08	\$16,448.08	\$16,186.08	\$16,768.08
Total General Fund Balances	\$2,104,213.61	\$3,026,045.46	\$3,042,575.63	\$2,827,487.21
<i>Pinnacle Bank Depreciation Fund Balance</i>	\$425,175.22	\$390,459.13	\$338,352.05	\$267,503.94
QCPUF				
Pinnacle Bank Benkelman-Checking A/C	\$277,998.86	\$278,037.52	\$278,076.40	\$278,115.17
NE Liquid Asset Fund	\$1,364.73	\$1,365.19	\$1,366.04	\$1,367.33
Total Qualified Capital Purpose Undertaking Fund	\$279,363.59	\$279,402.71	\$279,442.44	\$279,482.50
<i>Pinnacle Bank Special Building Fund</i>	\$911,292.50	\$815,104.17	\$541,458.58	\$283,258.76
Total Cash in Bank	\$3,733,386.37	\$4,524,353.50	\$4,215,171.28	\$3,671,075.52

CASH FLOW STATEMENT

Beginning Balance General Fund Checking \$ 31,525.11

MMSA-Pinnacle Bank 2,779,194.02

Total General Fund Money \$ 2,810,719.13

ESTIMATED DISBURSEMENTS

			<u>2020-2021</u>	<u>2019-2020</u>
Bills	94,555.85			
Payroll	359,868.76	454,424.61	473,775.15	443,557.56

COUNTY RECEIPTS

Dundy County Treasurer	25,869.24			
Hitchcock County Treasurer	13,988.11		<u>2020-2021</u>	<u>2019-2020</u>
	39,857.35		-	40,397.21

Estimated Over(Under)age - GF Checking \$ (383,042.15)

Transfers Out \$ (430,000.00)

Lunch Payroll \$ 44,787.15

NDE Money

Transfer TO/FROM MMSA \$ 785,000.00

\$ 16,745.00

Regular; Beginning Month 09/2021; Processing Month 07/2022; Fund Number 02, 03, 08,
09

Fund: 02 DEPRECIATION

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
02 101	CASH	417,484.26	300,655.09	450,635.41	267,503.94
	Total: Current Assets	417,484.26	300,655.09	450,635.41	267,503.94
Fund Balance					
02 704	FUND BALANCE	417,484.26	718,686.83	568,706.51	267,503.94
	Total: Fund Balance	417,484.26	718,686.83	568,706.51	267,503.94
Revenue					
02 1510	Interest Earned	0.00	0.00	655.09	655.09
02 5200	Transfers from General Fund	0.00	0.00	300,000.00	300,000.00
	Total: Revenue	0.00	0.00	300,655.09	300,655.09
Expenditure					
02 2900 450 001	Construction Services	0.00	198,038.79	72,500.00	125,538.79
02 2900 450 002	Construction Services	0.00	4,305.85	0.00	4,305.85
02 2900 610 001	General Supplies	0.00	6,886.51	0.00	6,886.51
02 2900 610 002	General Supplies	0.00	7,665.60	0.00	7,665.60
02 2900 650 001	Supplies - Technology Related	0.00	4,498.00	4,498.00	0.00
02 2900 732 001	Vehicles: Autos, Vans, Buses	0.00	69,745.45	69,745.45	0.00
02 2900 732 002	Vehicles: Autos, Vans, Buses	0.00	73,897.50	73,897.50	0.00
02 2900 732 004	Vehicles: Autos, Vans, Buses	0.00	4,152.05	4,152.05	0.00
02 2900 733 001	Furniture & Fixtures	0.00	29,919.38	24,171.00	5,748.38
02 2900 734 001	Technology Related Hardware	0.00	20,641.06	19,087.42	1,553.64
02 2900 734 002	Technology Related Hardware	0.00	24,342.58	0.00	24,342.58
02 2900 739 002	Other Equipment	0.00	6,542.64	0.00	6,542.64
02 8000 911 000	Fund Transfers to General Fund	0.00	268,051.42	0.00	268,051.42
	Total: Expenditure	0.00	718,686.83	268,051.42	450,635.41
	Total: 02	834,968.52	1,738,028.75	1,588,048.43	1,286,298.38

Fund: 03 EMPLOYEE BENEFIT FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
03 101	CASH	13,337.08	6.11	0.08	13,343.11
03 106	Cafeteria Checking	3,794.14	0.08	0.04	3,794.18
	Total: Current Assets	17,131.22	6.19	0.12	17,137.29
Fund Balance					
03 704	FUND BALANCE	17,131.22	0.00	6.07	17,137.29
	Total: Fund Balance	17,131.22	0.00	6.07	17,137.29
Revenue					
03 1510	Interest Earned	0.00	0.00	6.07	6.07
	Total: Revenue	0.00	0.00	6.07	6.07
	Total: 03	34,262.44	6.19	12.26	34,280.65

Fund: 08 SPECIAL BUILDING FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
08 101	CASH	1,056,335.45	307,828.50	1,080,905.19	283,258.76
08 131	Receivable Account	80,509.21	226,677.97	306,075.94	1,111.24
	Total: Current Assets	1,136,844.66	534,506.47	1,386,981.13	284,370.00
Fund Balance					
08 704	FUND BALANCE	1,136,844.66	1,158,905.97	306,431.31	284,370.00
	Total: Fund Balance	1,136,844.66	1,158,905.97	306,431.31	284,370.00
Revenue					
08 1100	Taxes Levied	0.00	0.00	191,421.56	191,421.56
08 1115	Carline Taxes	0.00	0.00	369.21	369.21

Regular; Beginning Month 09/2021; Processing Month 07/2022; Fund Number 02, 03, 08,
09

Fund: 08 SPECIAL BUILDING FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
08 1140	Penalties & Interest on Taxes	0.00	0.00	564.40	564.40
08 1510	Interest Earned	0.00	0.00	1,752.56	1,752.56
08 3130	Homestead Exemption	0.00	0.00	988.26	988.26
08 3131	Property Tax Credit	0.00	0.00	32,715.67	32,715.67
08 3180	Pro-Rate Motor Vehicle	0.00	0.00	618.87	618.87
	Total: Revenue	0.00	0.00	228,430.53	228,430.53

Expenditure

08 4300 450 001	Architecture & Engineering Construction Services	0.00	78,000.78	0.00	78,000.78
08 4600 720 001	Buildings: Acquisitions/Construction/Re	0.00	78,000.78	78,000.78	0.00
08 4700 450 001	Building Improvements-Construction Services	0.00	1,002,904.41	0.00	1,002,904.41
	Total: Expenditure	0.00	1,158,905.97	78,000.78	1,080,905.19
	Total: 08	2,273,689.32	2,852,318.41	1,999,843.75	1,878,075.72

Fund: 09 QCPUF

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
09 101	CASH	254,210.10	25,272.40	0.00	279,482.50
09 131	Receivable Account	20,085.32	4,807.81	24,893.13	0.00
	Total: Current Assets	274,295.42	30,080.21	24,893.13	279,482.50

Fund Balance

09 704	FUND BALANCE	274,295.42	0.00	5,187.08	279,482.50
	Total: Fund Balance	274,295.42	0.00	5,187.08	279,482.50

Revenue

09 1100	Taxes Levied	0.00	0.00	4,624.65	4,624.65
09 1140	Penalties & Interest on Taxes	0.00	0.00	127.33	127.33
09 1510	Interest Earned	0.00	0.00	379.27	379.27
09 3131	Property Tax Credit	0.00	0.00	0.03	0.03
09 3180	Pro-Rate Motor Vehicle	0.00	0.00	55.80	55.80
	Total: Revenue	0.00	0.00	5,187.08	5,187.08
	Total: 09	548,590.84	30,080.21	35,267.29	564,152.08

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2021 - 07/2022

Regular; Beginning Month 09/2021; Processing Month 07/2022; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	845.00	0.00	25,680.00	0.00	26,525.00
05 704 0100	Cheerleaders	4,767.64	1,325.85	80.00	0.00	3,521.79
05 704 0105	Cheerleading Fundraising	1,289.76	5,066.05	4,957.79	0.00	1,181.50
05 704 0110	Cross Country	(862.38)	651.95	555.10	0.00	(959.23)
05 704 0115	Cross Country Fundraising	0.00	216.00	159.50	0.00	(56.50)
05 704 0120	Football	(22,761.13)	22,243.42	12,563.47	0.00	(32,441.08)
05 704 0125	Football Fundraising	8,711.95	14,220.37	12,125.00	0.00	6,616.58
05 704 0130	Volleyball	(2,477.91)	4,956.31	2,146.32	0.00	(5,287.90)
05 704 0135	Volleyball Fundraising	10,991.91	903.12	2,150.50	0.00	12,239.29
05 704 0140	Basketball	(6,841.34)	19,715.77	13,287.60	0.00	(13,269.51)
05 704 0145	Boys Basketball Fundraising	428.12	1,368.78	1,213.00	0.00	272.34
05 704 0147	Girls Basketball Fundraising	5,317.33	1,944.13	0.00	0.00	3,373.20
05 704 0150	Wrestling	(5,492.28)	3,132.67	1,443.71	0.00	(7,181.24)
05 704 0155	Wrestling Fundraising	2,351.53	743.93	774.00	0.00	2,381.60
05 704 0160	Track	(1,935.21)	19,643.61	2,902.79	0.00	(18,676.03)
05 704 0165	Track Fundraising	575.74	495.24	0.00	0.00	80.50
05 704 0170	Girls Golf	(701.34)	817.72	500.00	0.00	(1,019.06)
05 704 0175	Girls Golf Fundraising	694.36	0.00	0.00	0.00	694.36
05 704 0180	Boys Golf	(813.50)	2,669.19	430.00	0.00	(3,052.69)
05 704 0185	Boys Golf Fundraising	1,022.34	366.20	0.00	0.00	656.14
05 704 0190	Ticket Taking/Clock	350.00	215.45	0.00	0.00	134.55
05 704 0300	Class of 2024	(113.22)	989.40	2,537.10	0.00	1,434.48
05 704 0310	Class of 2025	1,643.46	0.00	776.43	0.00	2,419.89
05 704 0320	Class of 2022	1,027.84	1,023.25	0.00	0.00	4.59
05 704 0330	Class of 2023	1,140.02	2,070.53	1,355.01	0.00	424.50
05 704 0335	Class of 2026	0.00	0.00	450.45	0.00	450.45
05 704 0340	FBLA	8,710.49	15,106.08	16,019.23	0.00	9,623.64
05 704 0350	Daycare	0.00	53.98	124.54	0.00	70.56
05 704 0360	FCCLA	(3,736.17)	4,690.67	5,750.00	0.00	(2,676.84)
05 704 0370	FFA	16,649.10	68,773.52	70,360.10	0.00	18,235.68
05 704 0380	NHS	(759.45)	1,672.53	0.00	0.00	(2,431.98)
05 704 0390	Speech	(877.62)	868.48	0.00	0.00	(1,746.10)
05 704 0400	Student Council	807.11	955.50	140.00	0.00	(8.39)
05 704 0410	Letterclub	188.72	267.84	0.00	0.00	(79.12)
05 704 0420	Play/Musical	1,617.16	2,003.96	2,263.00	0.00	1,876.20
05 704 0430	7-12 Vocal	(965.02)	2,926.01	771.36	0.00	(3,119.67)

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2021 - 07/2022

Regular; Beginning Month 09/2021; Processing Month 07/2022; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0440	Band	(463.98)	582.17	0.00	0.00	(1,046.15)
05 704 0445	Music Fundraising	1,117.25	2,398.58	3,042.21	0.00	1,760.88
05 704 0450	Spanish Club	0.00	2,500.00	2,500.00	0.00	0.00
05 704 0460	Play Production	(414.72)	265.00	0.00	0.00	(679.72)
05 704 0470	Mock Trial	(100.00)	0.00	0.00	0.00	(100.00)
05 704 0490	Art Club	2,090.25	0.00	0.00	0.00	2,090.25
05 704 0600	Shop Projects	66.11	0.00	15.00	0.00	81.11
05 704 0610	Pop Account	498.56	1,923.97	307.00	0.00	(1,118.41)
05 704 0620	Sp Ed Activity A/C	703.60	0.00	0.00	0.00	703.60
05 704 0630	Revolving	(4,506.10)	3,920.52	741.62	0.00	(7,685.00)
05 704 0640	Special Purchasing	5,571.33	0.00	0.00	0.00	5,571.33
05 704 0650	Box Tops for Education	5,684.27	2,851.74	195.80	0.00	3,028.33
05 704 0660	Annual	2,395.00	5,130.34	4,085.00	0.00	1,349.66
05 704 0665	DCS News	200.00	0.00	0.00	0.00	200.00
05 704 0670	Computer Technology	810.84	115.00	79.00	0.00	774.84
05 704 0680	Entrepreneurship	(297.68)	0.00	90.00	0.00	(207.68)
05 704 0690	Concessions	(605.24)	19,959.05	23,183.47	0.00	2,619.18
05 704 0800	Grade Activity	5,675.73	1,769.00	4,254.32	0.00	8,161.05
05 704 0810	Stuco-Grade School	1,378.16	2,990.53	0.00	0.00	(1,612.37)
05 704 0830	Stratton	461.99	2,850.08	3,127.23	0.00	739.14
Fund Total: 05		41,058.38	249,353.49	223,136.65	0.00	14,841.54

Regular; Beginning Month 09/2021; Processing Month 07/2022; Fund Number 06

Fund: 06 NUTRITION FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
06 101	CASH	2,680.23	375,004.47	371,801.27	5,883.43
06 103	Payroll Cash	0.00	230,509.20	275,296.35	(44,787.15)
06 131	Receivable Account	0.00	23.30	23.30	0.00
Total: Current Assets		2,680.23	605,536.97	647,120.92	(38,903.72)
Current Liabilities					
06 450	PAYROLL DEDUCTION PAYABLE	0.00	4,390.52	4,390.52	0.00
06 451	FICA PAYABLE	0.00	17,026.74	17,026.74	0.00
06 452	FIT PAYABLE	0.00	5,259.20	5,259.20	0.00
06 453	INSURANCE PAYABLE	0.00	6,374.28	6,374.28	0.00
06 454	RETIREMENT PAYABLE	0.00	23,065.25	23,065.25	0.00
06 455	SIT PAYABLE	0.00	2,559.47	2,559.47	0.00
Total: Current Liabilities		0.00	58,675.46	58,675.46	0.00
Fund Balance					
06 704	FUND BALANCE	2,680.23	278,356.59	236,772.64	(38,903.72)
Total: Fund Balance		2,680.23	278,356.59	236,772.64	(38,903.72)
Revenue					
06 1510	Interest Earned	0.00	0.00	13.26	13.26
06 1611	Daily Sales-School Lunch Program	0.00	46.60	119,532.47	119,485.87
06 1990	Other Local Receipts	0.00	0.00	150.00	150.00
06 4210	Federal Reimbursement	0.00	0.00	94,891.49	94,891.49
06 5200	Transfers from General Fund	0.00	0.00	20,389.80	20,389.80
Total: Revenue		0.00	46.60	234,977.02	234,930.42
Expenditure					
06 2190 733 001	Furniture & Fixtures	0.00	1,344.54	0.00	1,344.54
06 2190 733 002	Furniture & Fixtures	0.00	3,568.09	0.00	3,568.09
06 3100 110 001	Salaries of Regular Employees-Non-Instru	0.00	41,279.92	0.00	41,279.92
06 3100 110 002	Salaries of Regular Employees-Non-Instru	0.00	45,007.62	0.00	45,007.62
06 3100 110 004	Salaries of Regular Employees-Non-Instru	0.00	19,736.65	0.00	19,736.65
06 3100 130 001	Overtime-Non Instructional Staff	0.00	1,225.99	0.00	1,225.99
06 3100 130 002	Overtime-Non Instructional Staff	0.00	3,550.81	0.00	3,550.81
06 3100 130 004	Overtime-Non Instructional Staff	0.00	484.43	0.00	484.43
06 3100 210 001	Group Insurance-Non Instructional	0.00	2,333.37	0.00	2,333.37
06 3100 210 002	Group Insurance-Non Instructional	0.00	2,333.27	0.00	2,333.27
06 3100 220 001	Social Security-Non Instructional	0.00	3,251.74	104.18	3,147.56
06 3100 220 002	Social Security-Non Instructional	0.00	3,714.67	121.42	3,593.25
06 3100 220 004	Social Security-Non Instructional	0.00	1,546.96	0.00	1,546.96
06 3100 230 001	Retirement-Non Instructional	0.00	4,003.64	0.00	4,003.64
06 3100 230 002	Retirement-Non Instructional	0.00	4,546.34	0.00	4,546.34
06 3100 230 004	Retirement-Non Instructional	0.00	1,997.34	0.00	1,997.34
06 3100 270 001	Worker's Comp-Non-Instructional Staff	0.00	428.62	0.00	428.62
06 3100 270 002	Worker's Comp-Non-Instructional Staff	0.00	2,855.62	0.00	2,855.62
06 3100 270 004	Worker's Comp-Non-Instructional Staff	0.00	363.62	0.00	363.62
06 3100 580 001	Travel: Transportation, Meals, Hotel	0.00	315.22	0.00	315.22
06 3100 580 002	Travel: Transportation, Meals, Hotel	0.00	360.94	0.00	360.94
06 3100 580 004	Travel: Transportation, Meals, Hotel	0.00	25.39	0.00	25.39
06 3100 600 000	Other Expenses	0.00	723.95	23.95	700.00
06 3100 610 001	General Supplies	0.00	7,379.19	0.00	7,379.19
06 3100 610 002	General Supplies	0.00	9,723.95	0.00	9,723.95
06 3100 610 004	General Supplies	0.00	981.51	0.00	981.51
06 3100 630 001	Food: School Food Service Program	0.00	48,964.16	194.95	48,769.21

Regular; Beginning Month 09/2021; Processing Month 07/2022; Fund Number 06

Fund: 06 NUTRITION FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
06 3100 630 002	Food: School Food Service Program	0.00	58,217.92	1,351.12	56,866.80
06 3100 630 004	Food: School Food Service Program	0.00	7,307.57	0.00	7,307.57
06 3100 733 002	Furniture & Fixtures	0.00	522.80	0.00	522.80
06 3100 810 001	Dues & Fees: Memberships, Student Fees	0.00	93.72	0.00	93.72
06 3100 810 002	Dues & Fees: Memberships, Student Fees	0.00	116.65	0.00	116.65
06 3100 810 004	Dues & Fees: Memberships, Student Fees	0.00	3.78	0.00	3.78
	Total: Expenditure	0.00	278,309.99	1,795.62	276,514.37
	Total: 06	5,360.46	1,220,925.61	1,179,341.66	433,637.35

US BANK Credit Card July 2022

6/28/2022	Online Tires	Tires #23	675.88
6/30/2022	NSP	Background	46.50
7/1/2022	GMPartsDirect	Supplies #17	471.94
7/7/2022	Menards	Supplies	159.99
7/8/2022	The Week Magazine	Subscription	245.03
7/11/2022	Wall Republic	Supplies	740
7/11/2022	ASUS	Supplies	228.39
7/13/2022	Online Tires	Tires #17	533.74
7/20/2022	King Buffet	Travel	28.52
7/21/2022	Trailswest	Fuel	55.64

3185.63

23.S. Policy 4064 Transporting Students in Employee Vehicles Second Reading
Policy 6037 Selection and Review of Library Media

Action Item

23.T. Motion to approve second reading of Policy 4064, Transporting Students in Employee Vehicles Passed with a motion by Shad Stamm and a second by Toby Marlin.

23.U. Brad Baney: 23.V. Yea

23.W. Jason Frederick: 23.X. Yea

23.Y. Steve Guernsey: 23.Z. Yea

23.AA. Nick 23.BB.
Ladenburger: ea

23.CC. Kent Lorens: 23.DD.
ea

23.EE. Toby Marlin: 23.FF. Yea

23.GG. Shad Stamm: 23.HH.
ea

23.II. Jordan Stroup: 23.JJ. Yea

23.KK. Motion to approve the second reading of Policy 6037 Selection and Review of Library Media Passed with a motion by Brad Baney and a second by Shad Stamm.

23.LL. Brad Baney: 23.MM.
ea

23.NN. Jason 23.OO.
Frederick: ea

23.PP. Steve Guernsey: 23.QQ.
ea

23.RR. Nick 23.SS. Yea
Ladenburger:

23.TT. Kent Lorens: 23.UU.
ea

23.VV. Toby Marlin: 23.WW.
ea

23.XX. Shad Stamm: 23.YY.
ea

23.ZZ. Jordan 23.AAA.
Stroup: ea

4064
Transporting Students in Employee Vehicles

With the permission of the superintendent, school employees may transport students in the employee's personal vehicle even if those students do not live within the employee's household. School employees who transport students in their personal vehicles and those children do not live within the employee's household must comply with the board's policies on pupil transportation and school vehicle use, including Pupil Transportation Driver Qualification Criteria.

Adopted: August 8, 2022

6037

Selection and Review of Library Media

The board approves curriculum and curriculum-related materials for the district with input from administrators and staff. Those processes are covered in other board policies. Staff members seeking to procure materials for use during instruction must follow board policy, practices, and directives. Those items are not covered by this policy.

The district procures library books and other media available to students that are not part of a specific class or curriculum. For purposes of this policy, those will be called library materials. This policy addresses the selection and review of library materials, regardless of their source. This policy applies regardless of whether library materials are purchased using district funds, donated, or shared at no cost to the district.

No Right to Materials. The board supports having excellent educational opportunities for students, including availability of library materials used to enrich the educational experience. However, the board and administration are responsible for considering materials based on a variety of factors and legal obligations. There is no right to force any material to be included or excluded. Staff requesting library materials do so only within the course and scope of their employment with the district.

Selection Process. The selection and approval of new library materials must comply with the district's general requisition, donation, and budgeting requirements. To ensure materials selected are appropriate for the district's students and consistent with the district's legal obligations, the following process applies to selection of library materials.

The superintendent will establish a library material review committee on an as-needed basis, consisting of at least one administrator, one teacher, and the librarian or media specialist. If the district has no assigned librarian or media specialist, then the committee will include two administrators and a teacher. The superintendent may appoint any teacher he or she deems appropriate based on availability and expertise related to the requested materials.

The school librarian, media specialist, or any individual requesting inclusion of library materials is responsible for submitting the request in writing to the library material review committee. The request must include the following

1. Name of the book, material, or resource;
2. The author, publisher, and supplier of the material;

3. The physical medium (*i.e.*, book, magazine, video, game, digital subscription, etc.);
4. The cost of the material;
5. A summary of the content of the material, including how it supports age-appropriate learning objectives, enriches the curriculum, and/o supports student development and learning;
6. The material's accolades, such as presence on best seller lists, awards won, and recommendations from professional library journals and organizations with a focus on K-12 school library materials; and
7. Whether any of the content in the material represents a perspective that may not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist. The summary should include a description of these items.

The committee will review the requested materials within the timeframe established by the superintendent. In the event the committee does not agree on a particular request, the administrator makes the final determination. There is no appeal from this determination.

There is no appeal from the determination of the board.

Requested Review of Library Materials. A concerned parent of a current student or patron living within the school district boundaries may request the review of a specific library material (*i.e.*, a specific book, magazine, etc.) or portion of a specific library material. The parent or patron must first discuss their concern with the building principal and explain their concern regarding the library material. If there is no principal assigned to that building, the parent or patron should discuss their concern with the superintendent. The board believes most concerns will be resolved in this manner.

If the parent or patron is dissatisfied after the informal review and discussion with the relevant administrator, they may request a review in writing. To request a review, the individual must complete the Library Material Review Request form and submit it to the superintendent.

The superintendent will review the request within a reasonable time after receiving it. The superintendent may consult with the school's librarian or media specialist, staff, and legal counsel at his or her discretion. The superintendent may decide to remove the material, keep the material, restrict access to the material to students based on age or grade level, or make any other determination the superintendent deems appropriate. The superintendent's decision regarding the review will be communicated to the requester in writing.

The decision of the superintendent is final, and the board will not hear any appeal regarding the review of library material.

Additional Rules for Library Media Review. Unless the superintendent decides otherwise, the library material will remain in circulation while a review is pending. Unless otherwise required by law, no library material will be reviewed again within 4 years after a requested review is completed. Any parent or patron requesting review of multiple library materials may only request a maximum of 5 materials to be reviewed at one time, and a new request cannot be submitted until the prior review is completed and notice of the determination is provided to the requesting party. Nothing in this policy prohibits the superintendent or their designee from reviewing library material outside of the review process contained in this policy and taking any action the superintendent or their designee deems appropriate.

Adopted on: August 8, 2022

Revised on: _____

Reviewed on: _____

23.BBB. Hiring Janee Leigh as a part-time ELA instructor.
Action Item

23.CCC. Motion to approve Janee Leigh as a .63 contract for ELA Passed with a motion by Jordan Stroup and a second by Kent Lorens.

23.DDD. Brad Baney: 23.EEE.
ea

23.FFF. Jason 23.GGG.
Frederick: ea

23.HHH. Steve 23.III. Yea
Guernsey:

23.JJJ. Nick 23.KKK.
Ladenburger: ea

23.LLL. Kent Lorens: 23.MMM.
ea

23.NNN. Toby Marlin: 23.OOO.
ea

23.PPP. Shad Stamm: 23.QQQ.
ea

23.RRR. Jordan 23.SSS.
Stroup: ea

23.TTT. Consider new Stratton Enrollment numbers. Discuss 2022-2023 education plan.
Action Item

23.UUU. Motion to cease operations at the Stratton attendance center to attend classes at Benkelman Elementary site for the 2022-2023 school year. Passed with a motion by Shad Stamm and a second by Toby Marlin.

23.VVV. Nick 23.WWW.]
Ladenburger: ay

23.XXX. Kent Lorens: 23.YYY.]
ay

23.ZZZ. Brad Baney: 23.AAAA. `

23.BBBB. Jason 23.CCCC. `

23.DDDD. Steve 23.EEEE. `

23.FFFF. Toby Marlin: 23.GGGG. `

23.HHHH. Shad Stamm: 23.IIII. `

23.JJJJ. Jordan
Stroup:

23.KKKK.
ea

23.LLLL. Student handbook
Staff handbook
Activity handbook
Action Item

23.MMMM. Motion to approve the student, staff and activity handbooks. Passed with a motion by Shad Stamm and a second by Jordan Stroup.

23.NNNN. Brad Baney:

23.OOOO.
ea

23.PPPP. Jason
Frederick:

23.QQQQ.
ea

23.RRRR. Steve
Guernsey:

23.SSSS.
ea

23.TTTT. Nick
Ladenburger:

23.UUUU.
ea

23.VVVV. Kent Lorens:

23.WWWW.
ea

23.XXXX. Toby Marlin:

23.YYYY.
ea

23.ZZZZ. Shad Stamm:

23.AAAAA.
ea

23.BBBBB. Jordan
Stroup:

23.CCCCC.
ea

23.DDDDD. Daycare proposal - Buck Munoz
Action Item

KLM Land and Cattle, LLC
906 Chief Street, Benkelman, NE 69021
303-653-2350

From: KLM Land and Cattle LLC/Kyle Menez and Buck Menez Date: 08/08/2022

Project: Dundy County Stratton Childcare Center

Ref: KLM Land and Cattle, 906 Chief Street, Benkelman, NE 69021

KLM is pleased to make this outline offer to Dundy County Stratton Schools in an effort to help fill a need in our community. KLM is a construction contracting firm with ties and investments in Benkelman and wants the town to succeed. The indisputable fact is that it is difficult to attract and keep younger people and working professionals in Benkelman which does not bode well for the future. It is our hope that with the investment in a childcare facility, we, as a community, can attract and retain Dundy County Stratton Schools' workforce and that of the Dundy County and Stratton area as a whole, in addition to providing a safe and high-quality daycare option for children that will eventually fill the seats at Dundy County Stratton Schools.

KLM proposes to furnish the following to the District:

- An acceptable building site on which to construct a new facility.
- Consultant management and coordination for a facility design that satisfies the needs and desires of the District.
- Construction of a facility as specified by the District.
- Project financing and ownership of the facility.

In exchange for the above turnkey, custom childcare building and attenuating improvements the School District will provide the following:

- Clear direction and timely cooperation in the planning and design phase with an authorized representative with authority to act on its behalf. Consultant fees will be paid by the District.
- guaranteed long term lease agreement (10 to 15 years).
- Taxes, insurances, maintenance, utilities, and operating costs of all types.

In concept KLM will help design a custom facility, build it and hand it over for use by the District for a mutually acceptable extended lease period. At the end of this agreement either party will be free to renegotiate or terminate the relationship.

23.EEEEE. Car contract
Action Item

23.FFFFF. Motion to approve purchase agreement for fleet transportation vehicle
Passed with a motion by Jordan Stroup and a second by Shad Stamm.

23.GGGGG. Brad Baney: 23.HHHHH.
ea

23.IIIII. Jason 23.JJJJJ.
Frederick: ea

23.KKKKK. Steve 23.LLLLL.
Guernsey: ea

23.MMMMM. Nick 23.NNNNN.
Ladenburger: ea

23.OOOOO. Kent Lorens: 23.PPPPP.
ea

23.QQQQQ. Toby Marlin: 23.RRRRR.
ea

23.SSSSS. Shad Stamm: 23.TTTTT.
ea

23.UUUUU. Jordan 23.VVVVV.
Stroup: ea

23.WWWWW. NASB information
Action Item



NASB Monthly Update for Board Meeting Agenda Item

August 2022

WATCH: August Agenda Video Update

<http://members.nasbonline.org/index.php/news-resources/videos>

While you're there ... watch & share with your staff & community:



DON'T EVER STOP = <https://vimeo.com/646189771>

and

I AM PUBLIC EDUCATION IN NEBRASKA = <https://vimeo.com/194260783>

and

FOR ME = <https://vimeo.com/243667570>

and

THAT'S WHY I SERVE = <https://vimeo.com/300383420>

**August is the perfect time to remind your board, your staff, your community
and YOURSELF why we do what we do!**

Latest 'Board Notes' – Monthly Newsletters

(www.NASBonline.org - News & Resources - Board Notes)

- *LB 644 - The Postcard Bill ... What you need to know (key links, videos & resources)*
- *At The Board Table*
- *Leadership at the Local Level*
- *NASB Participates in National Forum on Education Policy*
- *Education Leaders from Nebraska travel to Ghana*
- *Nominations for the NASB Board & Legislation Committee*
- *Unity Through Collective Voice*
- *... And Much More!*

“NASB Update – Annual Board Calendar Summary”

View the full detailed calendar at: <http://members.nasbonline.org/index.php/resources>

(www.NASBOnline.org – Board Leadership – Resources)

As a board, some items you should doing, or have on the monthly agenda include:

POLICY GOVERNANCE

- Option Enrollment Application period. School districts will accept option enrollment applications between Sept 1 and March 15 for attendance during the following and subsequent school years.
- Personnel Report. On or before Sept 15, all schools shall file with the Department of Ed a fall personnel report, which shall specify the names of all individuals employed by the school who are certificated.
- Federal Family Educational Rights and Privacy Act (FERPA). Annual notice provided to parents/guardians and eligible students of their rights to inspect and review educational records, amend education records, consent to disclose personally identifiable information in education records and file a complaint with the U.S. Department of Education.
- Federal Protection of Pupil Rights Amendment (PPRA). Annual notice provided to parents of the policies regarding surveys of students, instructional materials, physical examinations, personal information used for marketing.
- Federal Child Nutrition Programs. If school districts participate in National School Lunch Programs the School Breakfast Program or the Special Milk Program, they must provide parents and the public information about free and reduced- price meals and/or free milk and must provide parents with an application form.
- Federal Asbestos Hazard Emergency Response Act (AHERA). Requires school districts to have an asbestos management plan for each school building in the district (whether lease or own). Annually, school districts must notify parents, teachers, and employee organizations of the availability of the asbestos management plan. All members of the custodial staff who work in a building containing asbestos must have awareness training and all new custodial staff must be training within the first 60 days of hiring.
- Federal McKinney-Vento Homeless Assistance Act. Requires public notice of the education rights of homeless students. The notice must be disseminated in places where homeless students receive services including schools, family shelters, and soup kitchens. They must be understandable to homeless students and their parents and when necessary, in their native language.
- Federal Non-Discrimination. Requires all recipients of federal funds to notify their students, parents, and others that they do not discriminate on the basis of race, color, national origin, sex, CONTINUED ON PAGE 5 disability, and age, and, if applicable, that they provide equal access to the Boy Scouts of America and other designated youth groups.
- Federal Individuals with Disabilities Education Act (IDEA). Annual notice to parents of a child with a disability of the district’s procedural safeguards. A notice must also be placed on the district’s website. The notice must be easily understandable and in the native language of the parents

ADVOCACY

- Discuss the NASB Legislative Committee Report and outcome of proposals submitted for consideration

DISTRICT/ESU RESOURCES (BUDGET)

- Collective Bargaining; Timelines. On or before Sept 15, negotiations contract dispute decision; Boards may enter into collective bargaining agreements for periods not to exceed four years.
- Collective Bargaining Timeline. On or before Sept 1, of the year preceding the contract year in question, the certificated and instructional employees’ collective-bargaining agent shall request recognition as bargaining agent. The governing board shall respond to such request not later than the following Oct 1

- Board/Administrators Budget Work Session
- Certification of District's Assessed Valuation Public Budget Hearing / Adopt Budget; Due on or before Sept 20
- Board Adopted Budget. On or before Sept 30, General Budget Adoption. The board shall file with, certify to the levying board, and file with the auditor a copy of the adopted budget statement together with the amount of the tax required to fund the adopted budget.
- Report to County Board. On or before Sept 30, a [Class III school district boards] are required to report to the county board and the learning community coordinating council (if applicable) the entire revenue raised by taxation and all other sources for the previous fiscal year and a budget for the ensuing fiscal year.
- Class IV District Report to County Board. On or before Sept 30, [Class IV school district boards] are required to report to the county board an estimate of the amount of funds required for the next school fiscal year.
- Class V District Report to County Board. On or before Sept 20, [Class V school district boards] that is a member of a learning community is required to report to the county board and the learning community coordinating council the entire revenue raised by taxation and all other sources for the previous school fiscal year and a budget for the ensuing school fiscal year

REPORTS

- Board Committees; Superintendent; Administrators
- American Civics Committee. Beginning of every school year, the school board must appoint a committee of three to be known as the Committee on American Civics. The committee will hold no fewer than two public meetings annually, at least one when public testimony is accepted. Examine and ensure that the social studies curriculum used in the district is aligned with the social studies standards adopted pursuant to section-724. *Reference: (January) Board Committee Appointments.
- Security Assessment. State school safety director is required to complete an assessment of the security of each school building no later than Aug 31.

BOARD LEADERSHIP DEVELOPMENT

- Board Candidate Webinars: Wednesday, September 14 at 12 p.m. and 7 p.m. and Wednesday, October 5 at 12 p.m. and 7 p.m.
- Review and discuss Board Governance Standard VI. District Resources
- NASB Area Membership Meetings

LEARNING COMMUNITY

- Learning Community Attendance Reports. On or before Sept 1, each district that is a member of a learning community needs to report to the learning community coordinating council attendance reports including violations of attendance, results of attendance investigations, policies on excessive absenteeism and records of notices and reports. • Learning Community Budget. On or before Sept 1, the Learning Community shall file a copy of the adopted budget statement with member school districts.

NASB's Video Resources:

<http://members.nasbonline.org/index.php/news-resources/videos>

(www.NASBonline.org – News & Resources – Videos)

Legal Resources, NASB's Live & Learn Series, Member Zoom's, Q&A's with the Governor and Commissioner Blomstedt, EHA Updates, Advocacy breakdowns, Monthly Board Agendas, and MUCH more!

Networking & Events ... Register Now

<http://members.nasbonline.org/index.php/events>

(www.NASBonline.org – Events)

All Dates & Locations Tentative & Subject to Change

2022 NASB Board Candidate Webinars

Tuesday, June 7 – 7:00 to 8:30 PM CT

Thursday, June 9 – 12:00 to 1:30 PM CT

Wednesday, June 15 – 12:00 to 1:30 PM CT

Wednesday, July 13 – 7:00 to 8:30 PM CT

Wednesday, September 14 at 12:00 PM to 1:00 PM CT

Wednesday, September 14 at 7:00 PM to 8:30 PM CT

Wednesday, October 5 at 12:00 PM to 1:00 PM CT

Wednesday, October 5 at 7:00 PM to 8:30 PM CT

Area Membership Meetings

LEADERSHIP AT THE LOCAL LEVEL

https://nasb.envisiams.com/docs/default-source/event-mailers/amm-2022-mailer1d2f2b24-f4de-4990-bb59-9e0a4a112d41.pdf?Status=Master&sfvrsn=10037c5_3

August 23 – Nebraska City

August 24 - Fremont

August 29 - Gering

August 30 - Valentine

August 31 - Norfolk

September 1 - La Vista

September 7 - York

September 20 – North Platte

September 21 – Kearney

Annual Sparq Date Solutions Tailgate

September 17 – Lincoln

Facilities & Construction Workshop

September 22 – Kearney

NASB Member Virtuals

<http://members.nasbonline.org/index.php/nasb-member-virtuals>

(www.NASBonline.org – Events – NASB Member Virtuals)

- **Previous Member Virtuals Available to Watch Include:**

- 2022 Legislative Recap & Look Ahead
- Tough Times & Tough Meetings: The Board’s Role in Navigating Hot Button Issues
- NASB Member Virtuals w/ Commissioner Blomstedt & Dr. Jeffrey Gold of UNMC, Bryce Wilson of NDE on Cares Act Funds Q&A for School Boards, and More ...

Advocacy

<http://members.nasbonline.org/index.php/government-relations>

(www.NASBonline.org – Government Relations)

New to the NASB GR Page ...

LB 644 - THE POSTCARD BILL - WHAT YOU NEED TO KNOW

KEY LINKS, VIDEOS & RESOURCES

Upcoming Legislative Meet & Greets ... Join Us!

MEET & GREET W/ DISTRICT 36 LEGISLATIVE CANDIDATE HOLDCROFT

AUGUST 11 - SPRINGFIELD - 9:00 AM TO 11:00 AM CT

MEET & GREET W/ DISTRICT 24 LEGISLATIVE CANDIDATE HUGHES

AUGUST 17 - YORK - 11:00 AM TO 1:00 PM CT

MEET & GREET W/ DISTRICT 48 LEGISLATIVE CANDIDATES HARDIN & LEASE II

AUGUST 28 - GERING - TIME TBD

MEET & GREET W/ DISTRICT 40 LEGISLATIVE CANDIDATE DEKAY

AUGUST 31 - PLAINVIEW - 11:00 AM TO 1:00 PM CT

MEET & GREET W/ DISTRICT 18 LEGISLATIVE CANDIDATE YOUNG

SEPTEMBER 8 - ELKHORN - 4:00 TO 6:00 PM CT

All Dates & Locations Tentative & Subject to Change

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(www.NASBonline.org – News & Resources – Videos)

To see a quick glimpse at the various items the NASB is involved in, check out pages 10 & 11 each month in the **Board Notes newsletter** for “This Month In ...” To access the latest newsletter, click here:

<http://members.nasbonline.org/index.php/news-resources/board-notes>

(www.NASBonline.org - News & Resources - Board Notes)

23.XXXXX. Legislation
Action Item

23.YYYYY. Open campus policy
Action Item

23.ZZZZZ. Motion to have open campus for grades 9-12 with driving and written
parent permissions Passed with a motion by Jordan Stroup and a second by Shad
Stamm.

23.AAAAAA. Brad Baney:	23.BBBBBB. ea
23.CCCCCC. Jason Frederick:	23.DDDDDD. ea
23.EEEEE. Steve Guernsey:	23.FFFFFF. ea
23.GGGGGG. Nick Ladenburger:	23.HHHHHH. ea
23.IIIII. Kent Lorens:	23.JJJJJ. ea
23.KKKKKK. Toby Marlin:	23.LLLLLL. ea
23.MMMMMM. Shad Stamm:	23.NNNNNN. ea
23.OOOOOO. Jordan Stroup:	23.PPPPPP. ea



Jackie Anderson <jackie@dcstigers.org>

Open campus

7 messages

Jackie Anderson <jackie@dcstigers.org> Wed, Aug 3, 2022 at 12:03 PM
 To: Alan Garey <agarey@medvalley.org>, Randy Geier <rgeier@wpbroncos.net>, Todd Porter <todd.porter@swpschools.org>, "Robert C. Sattler" <rsattler@hcfalcons.org>, Del Dack <del.dack@paxtonschools.org>, Danny McMurtry <dmcmurtry@maxwellschools.org>, Joel Ferguson <jferguson@whscats.org>, Tony Primavera <tprimavera@hccardinals.org>, Jon Davis <jon.davis@almacardinals.org>, Bryce Jorgenson <bryce.jorgenson@sveagles.org>, Greg Shepard <gregory.shepard@cpstrojans.org>, Jason Brown <jason.brown@bertrandvikings.org>, Mark Bejot <mark.bejot@maywoodtigers.org>, Robert Drews <bob.drews@dusters.org>

We have been contemplating a change from closed campus at noon to an open campus for high school. I am wondering what all of you have at your districts. We have found it to be so difficult to enforce because parents call students in daily for "an appointment" and the other students are upset about it. I appreciate your input!

Jackie

--

Jackie Anderson
 Dundy County Stratton Public Schools Superintendent
 308-423-2738
 Benkelman, NE 69121



Randy Geier <rgeier@wpbroncos.net> Wed, Aug 3, 2022 at 12:09 PM
 To: Jackie Anderson <jackie@dcstigers.org>
 Cc: Alan Garey <agarey@medvalley.org>, Todd Porter <todd.porter@swpschools.org>, "Robert C. Sattler" <rsattler@hcfalcons.org>, Del Dack <del.dack@paxtonschools.org>, Danny McMurtry <dmcmurtry@maxwellschools.org>, Joel Ferguson <jferguson@whscats.org>, Tony Primavera <tprimavera@hccardinals.org>, Jon Davis <jon.davis@almacardinals.org>, Bryce Jorgenson <bryce.jorgenson@sveagles.org>, Greg Shepard <gregory.shepard@cpstrojans.org>, Jason Brown

<Jason.brown@bertrandvikings.org>, Mark Bejot <mark.bejot@maywoodtigers.org>, Robert Drews <bob.drews@dusters.org>

Jackie,

We have open campus for our 9-12 students only. Students are NOT allowed to drive during open campus.

Good luck!

Randy

Sent from my iPhone

On Aug 3, 2022, at 12:03 PM, Jackie Anderson <jackie@dcstigers.org> wrote:

[Quoted text hidden]

Tony Primavera <tprimavera@hccardinals.org>

Wed, Aug 3, 2022 at 12:13 PM

To: Randy Geier <rgeier@wpbroncos.net>

Cc: Jackie Anderson <jackie@dcstigers.org>, Alan Garey <agarey@medvalley.org>, Todd Porter <todd.porter@swpschools.org>, "Robert C. Sattler" <rsattler@hcfalcons.org>, Del Dack <del.dack@paxtonschools.org>, Danny McMurtry <dmcmurtry@maxwellschools.org>, Joel Ferguson <jferguson@whscats.org>, Jon Davis <jon.davis@almacardinals.org>, Bryce Jorgenson <bryce.jorgenson@sveagles.org>, Greg Shepard <gregory.shepard@cpstrojans.org>, Jason Brown <Jason.brown@bertrandvikings.org>, Mark Bejot <mark.bejot@maywoodtigers.org>, Robert Drews <bob.drews@dusters.org>

Exactly like Wauneta-Palisade.

But we let students (K-6) who live in town to walk home for lunch - hardly anyone does.

Tony Primavera
Superintendent
Hayes Center Schools

[Quoted text hidden]

Jason Brown <jason.brown@bertrandvikings.org>

Wed, Aug 3, 2022 at 12:23 PM

To: Jackie Anderson <jackie@dcstigers.org>

Jackie

We did the exact opposite this year. We closed campus this year. We had way too many issues the last two years. We had to do it. I know we will have all the excuses but the problems were bad.

I know this doesn't help.

Thanks

Jason.

[Quoted text hidden]

--

Jason Brown

Bertrand Community School

Joel C. Ferguson <jferguson@whscats.org>

Wed, Aug 3, 2022 at 12:24 PM

To: Tony Primavera <tprimavera@hccardinals.org>

Cc: Randy Geier <rgeier@wpbroncos.net>, Jackie Anderson <jackie@dcstigers.org>, Alan Garey <agarey@medvalley.org>, Todd Porter <todd.porter@swpschools.org>, "Robert C. Sattler" <rsattler@hcfalcons.org>, Del Dack <del.dack@paxtonschools.org>, Danny McMurtry <dmcmurtry@maxwellschools.org>, Jon Davis <jon.davis@almacardinals.org>, Bryce Jorgenson <bryce.jorgenson@sveagles.org>, Greg Shepard <gregory.shepard@cpstrojans.org>, Jason Brown <Jason.brown@bertrandvikings.org>, Mark Bejot <mark.bejot@maywoodtigers.org>, Robert Drews <bob.drews@dusters.org>

We let 7-12 students go home for lunch if they live in town. They are not to go anywhere else in town except for their residence. We only have about 3-5 students per day take us up on this so it is not a challenge to enforce.

[Quoted text hidden]

--

Joel C. Ferguson

Superintendent

Wallace School District 65-R

(308) 387-4323

Robert Sattler <rsattler@hcfalcons.org>

Wed, Aug 3, 2022 at 12:32 PM

To: "Joel C. Ferguson" <jferguson@whscats.org>

Cc: Tony Primavera <tprimavera@hccardinals.org>, Randy Geier <rgeier@wpbroncos.net>, Jackie Anderson <jackie@dcstigers.org>, Alan Garey <agarey@medvalley.org>, Todd Porter <todd.porter@swpschools.org>, Del Dack <del.dack@paxtonschools.org>, Danny McMurtry <dmcmurtry@maxwellschools.org>, Jon Davis <jon.davis@almacardinals.org>, Bryce Jorgenson <bryce.jorgenson@sveagles.org>, Greg Shepard <gregory.shepard@cpstrojans.org>, Jason Brown <Jason.brown@bertrandvikings.org>, Mark Bejot <mark.bejot@maywoodtigers.org>, Robert Drews <bob.drews@dusters.org>

We have a closed campus for lunch.

Robert Sattler
Superintendent/Principal
Hitchcock County Schools
312 West 3rd, PO Box 368
Trenton, NE 69044
308-334-5575
rsattler@hcfalcons.org



GO FALCONS!

[Quoted text hidden]

Todd Porter <todd.porter@swpschools.org> Wed, Aug 3, 2022 at 12:59 PM
To: Jackie Anderson <jackie@dcstigers.org>
Cc: Alan Garey <agarey@medvalley.org>, Randy Geier <rgeier@wpbroncos.net>, "Robert C. Sattler" <rsattler@hcfalcons.org>, Del Dack <del.dack@paxtonschools.org>, Danny McMurtry <dmmurtry@maxwellschools.org>, Joel Ferguson <jferguson@whscats.org>, Tony Primavera <tprimavera@hccardinals.org>, Jon Davis <jon.davis@almacardinals.org>, Bryce Jorgenson <bryce.jorgenson@sveagles.org>, Greg Shepard <gregory.shepard@cpstrojans.org>, Jason Brown <jason.brown@bertrandvikings.org>, Mark Bejot <mark.bejot@maywoodtigers.org>, Robert Drews <bob.drews@dusters.org>

We do not have an open campus policy, but you are correct, parents do conveniently arrange for their children to wrap their appointments around lunch and kids walk in with fast food. It doesn't help! Good luck with that one...

R. Todd Porter

Sent from my iPhone

On Aug 3, 2022, at 1:03 PM, Jackie Anderson <jackie@dcstigers.org> wrote:

[Quoted text hidden]

24. **Reports**

Action Item

24.A. Technology report

Information Item

24.B. Elementary principal report

Information Item

24.C. Secondary principal report

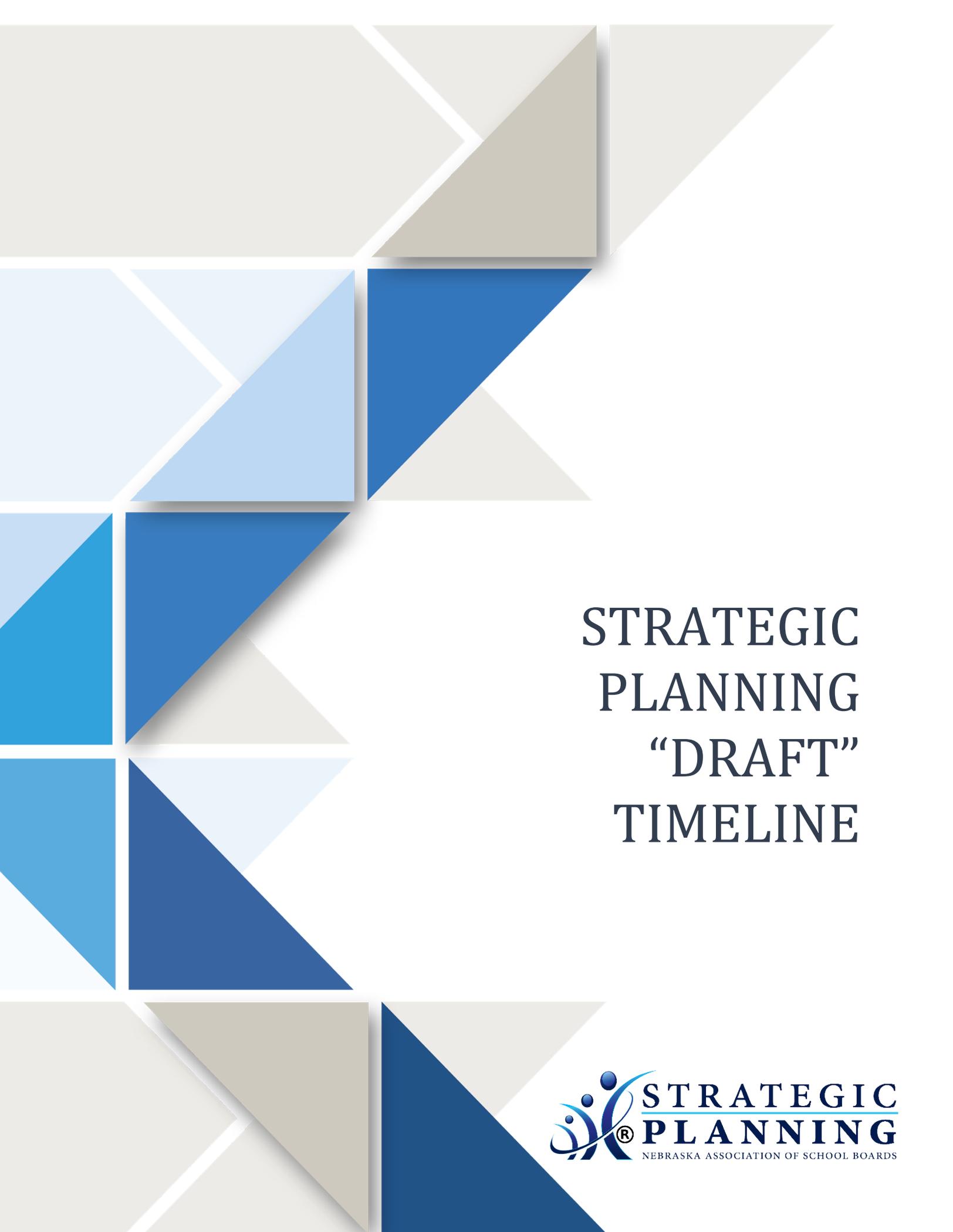
Information Item

24.D. Transportation report

Information Item

DUNDY COUNTY STRATTON SCHOOLS VEHICLE REPORT							June/July 2022	
VEHICLE	CAP	VIN	ODOMETER BEG	ODOMETER END	MILES	GALS	MAINTENANCE	
1	2000 Bluebird Bus (Coach)	50	6003	149566	150116	550.0	46.2	
2	2005 Van Hool Coach	58	4313	75057	75059	2.0	0.0	rpr turn signal lights; rpl turn signal relay; prepped and painted passenger side and rear bumper
3	2015 Blue Bird Yellow Bus	35	8212	74830	74830	0.0	0.0	rpr mud flap; rpl rear mud flaps; rpl front mud flaps; rpr front grille; rpr stepwell heater fan
4	99 INTERNATIONAL	60	5599	206707	206707	0.0	0.0	
5	02 CHEVY							
6	14 Blue Bird Bus	47	7776	150358	150358	0.0	0.0	
7	2023 ICE School Bus	47	5460	6960	6960	0.0	0.0	
8	2014 Blue Bird	77	1039	127398	127418	20.0	0.0	rpl r/side front air line to brake chamber; rpr front fans; steer tires rpl at Frenchman Valley Coop
9	02 CHEVY V8	23	7370	170464	170482	18.0	0.0	
10	12 Ford E-350 Van	10	8792	99627	100236	609.0	0.0	
11	19 International Bus	35	6442	75888	75888	0.0	0.0	
12	2020 IC Bus	47	1961	77,388	77,388	0.0	0.0	
13	05 Taurus Gold	5	4124	134368	134368	0.0	0.0	
14	05 Taurus Grey	5	3776	138198	138198	0.0	0.0	
15	10 Chevy Impala	5	9642	129884	130937	1053.0	20.0	
16	05 Suburban	8	9871	194295	194559	264.0	22.5	rpl driver's side interior molding
17	06 Suburban - Maroon	8	2698	172430	174815	2385.0	19.0	rpl molding passenger side interior; rpl rear tires; rpl charcoal canister; rpl purge and vent valve; adjusted milage from May report
18	06 Suburban - grey	8	6085					SOLD
19	13 Ford Expedition	8	8563	215579	216868	1289.0	42.8	
20	02 Taurus (Red)	5	6498	110031	111054	1023.0	0.0	
21	01 Taurus	5	6788	150708	150708	0.0	0.0	
22	sold							
23	99 Chevy Mid Bus	22	0121	153609	153649	40.0	0.0	
24	97 Taurus	5	9015					SOLD
25	96 Taurus -Green	5	6462	177584	177584	0.0	0.0	
26	2010 Blue Bird	47	2236					SOLD
27	2012 Blue Bird	47	0004	165029	165029	0.0	0.0	
28	2001 Chevy Silverado		8211	151282	152249	967.0	33.0	
29	2018 Ford 350 Transit		9985	55954	58029	2075.0	0.0	
30	09 Ford F-350 Van	12	3952	123562	123562	0.0	0.0	
31	07 Ford Expedition	8	9506	252435	253646	1211.0	41.9	
32	2021 Ford Exp Max	7	8371	6017	8192	2175.0	30.9	rpl a/c expansion valve
33	10 Ford E-350	10	5937	130437	130437	0.0	0.0	
34	99 Suburban Blue	9	2627	156385	156566	181.0	58.3	
	ACTIVITY					13862.0		
	GAS CAN						3.5	
	Gas - Stratton							
	DIESEL CAN						21.5	
	Diesel - Stratton							
	Other - air compressor @ barn							
	F-935 John Deere							
	Besler Trailer							
	425 Mower (Benk)							
	345 Mower (Haigler)							
	345 Mower (Stratt)							
	Diesel Fuel Tank							
	Weedeaters - Stratton							

24.E. Superintendent report
Information Item



STRATEGIC
PLANNING
“DRAFT”
TIMELINE

Detailed Prospective Timeline

The draft timeline provides a general scope of the project and the optimum timeline for strategic planning. The timeline for a district will vary based upon the ability to schedule stakeholder engagement meetings.

Phase One		
Phase I - Organize and Plan the Process	Target Date	Date Complete
District will complete the District Profile	8/1/22	
District/board will: <ul style="list-style-type: none"> ▪ Identify district point person ▪ Identify members of the Strategic Overview Committee (e.g., superintendent, administrators, 2 to 4 teachers, 2 classified staff, board members, secondary students, 2 to 4 parents, community members, and business leaders) ▪ Identify members of the community and business leaders 	September	
Distribute the District Communications Packet		July 6, '22
Create a proposed timeline to support: <ul style="list-style-type: none"> ▪ Strategic Overview Committee meetings I and II ▪ Community engagement meeting ▪ EL Engagement meeting (as needed) 	July 14, '22	July 14, '22
Meeting preparation	September	
Send invites, press release, social media promo	September	
Verify attendance	October	
Phase Two		
Phase II - District Needs Assessment	Target Date	Date Complete
NASB will administer the: <ul style="list-style-type: none"> ▪ Administrator Surveys ▪ Program-Service Overview Survey ▪ Comprehensive Needs Index (CNI) 	<ul style="list-style-type: none"> ▪ 9/12 ▪ 9/12 ▪ 9/22 	
NASB will facilitate the Strategic Overview Committee Meetings: <ul style="list-style-type: none"> ▪ Meeting I – Review Mission, Vision, Beliefs/Values, Conduct SWOT ▪ Meeting II – Review SWOT Results and Mission, Vision, etc. ▪ Meeting III – Present Proposed Strategic Plan Framework 	10/19 - 5-6:30 11/2 - 6-7:30	
NASB will administer the Stakeholder engagement surveys: <ul style="list-style-type: none"> ▪ Certified Staff (<i>Identify a Professional Development/In-Service date.</i>) ▪ Classified Staff ▪ Parents (all) ▪ Students (Grades 3 through 12) (<i>Identify a class or homeroom block.</i>) ▪ Business Leader – Online Survey 	<ul style="list-style-type: none"> ▪ 9/19 ▪ 9/19 ▪ 9/21 ▪ 9/21 ▪ 9/21 	
NASB will facilitate the Community meeting <ul style="list-style-type: none"> ▪ Community Focus Group Meeting 	10/19 - 7-8:30	
NASB will compile and code all stakeholder data	Sept/Oct	
NASB will develop the School District Needs Analysis	October	
Phase Three		

Phase III - Define and Build the Plan	Target Date	Date Complete
Develop Strategic Plan Framework	October	
Present Strategic Plan Needs Analysis and Framework to Board and Administration	11/30 - 5-6:30	
Phase Four		
Implement and Monitor	Target Date	Date Complete
Present final plan to all SOC – Meeting III (<i>Board and Superintendent</i>)		
Administer the Strategy Prioritization Assessment	December	
Align Strategic Plan Strategies (e.g., AQuESTT, School Improvement, NE Framework/COGNIA, other)	December	
Promote plan internally and externally		
Establish Strategic Implementation Team to monitor progress and success at regular intervals	Jan/Feb '23	
Board Adopts the Strategic Plan	1/9/23	
Phase Five		
Support and Evaluation	Target Date	Date Complete
Establish superintendent evaluation aligned to strategic plan		
Administer Board Self-Assessment Annually and Review Goals		
Reengage SOC and Community Annually of Progress/Success of Strategic Plan		
Contact, schedule, and conduct Progress Assessment Years 1, 2, 3, and 4		
Re-engage community Year 2 and 4		
Schedule Phase II – Strategic Planning at end of Year 4		

24.F. Board and committee reports
Information Item

24.F.1. Board information, NRCSA
Information Item



Nebraska Rural Community Schools Association

Member Update

August 4, 2022



Photo Credit: Centennial Public Schools



www.nrcsa.net



www.twitter.com/NRCSA1980



www.facebook.com/nrcsahome/



NRCSA Calendar

NRCSA Events

NRCSA Southeast District Meeting

October 4, 2022

10:00 AM at the NCSA Building in Lincoln

NRCSA Southwest District Meeting

October 11, 2022

At ESU 15 in Trenton, time TBD

NRCSA West District Meeting

October 26, 2022

At ESU 13 in Scottsbluff, time TBD

NRCSA Legislative Forum

February 16, 2023

Cornhusker Hotel in Lincoln

[More about this event](#)

NRCSA Spring Conference

March 23-24, 2023

Crowne Plaza & Younes North Convention Center in Kearney

[More about this event](#)

NRCSA Golf Tournament

July 25, 2023

Meadowlark Hills Golf Course in Kearney

[More about this event](#)

Committee Meetings

NRCSA Executive Committee

November 16, 2022

CHI Center in Omaha

9:00 AM Room TBD

NRCSA Scholarship & Recognition Committee

November 16, 2022

CHI Center in Omaha

10:00 AM Room TBD

NRCSA UNO Closing the Achievement Gap Committee

November 16, 2022

CHI Center in Omaha

11:00 AM Room TBD

NRCSA Legislative Committee

November 16, 2022

CHI Center in Omaha

1:00 PM Room TBD

NRCSA Rural Teacher Committee

November 16, 2022

CHI Center in Omaha

3:00 PM Room TBD



NRCSA Search Service

Please let Jack Moles know where superintendent vacancies occur, so that NRCSA Superintendent Search can make direct contact. We need to hear as soon as possible in anticipation of getting promotional materials specific to that board of education ready. It is critical that Board Presidents have the NRCSA contact information so that if they choose to consider a Superintendent Search Service, NRCSA is one they hopefully will consider.



North Bend Central Public Schools - Permanent
Search will begin at a later date



Southwest Public Schools
Search will begin at a later date

Buy, Sell, Trade

NRCSA was asked earlier in the year to share with all of our members about some items that were for sale. Rob Gregory, Supt. at Axtell, asked us to spread the news about lunch tables that they had available. Soon after that, Brent Hollinger, Supt. at Cross County, asked us to advertise a SPED van with a lift that they were making available. Recently, Nick Mumm at Giltner share information on a bus and Kyle Finke at Summerland asked to have information on a Vertimax machine to be shared. Soon after that Randy Schleuter at Tri-County shared information on a Vertimax machine they had for sale. In each instance, we sent notice to all NRCSA member entities. Shortly after sharing about each item, I was informed that they had been sold.

This is a service that NRCSA enthusiastically provides—we can help to spread the word if you have any items for sale (or to give away). And the price for this service is great—FREE! If you have such items, please don't hesitate to contact us. Hopefully we can help!

No postings at this time.

Access the Members area of www.nrcsa.net anytime.
Login: member Password: recess

The 2022-23 NRCSA membership drive is in full swing. Annual dues are set at \$850 and have not been raised in several years. Notices were sent July 5th & 6th in time for July board meetings. You are welcome to pay your dues in this fiscal year or the next. Last year we had 216 school districts, ESU's, and State colleges and we are hoping to continue our annual growth. Thanks to you for being a member. This energizes our representation and advocacy for rural Nebraska, no matter who we are engaged with on education, legislation, or community issues. Without your support, there is less rural advocacy. Whether we like it or not, the outstate and rural population does not create a legislative majority anymore. In fact, rural Nebraska lost another seat in the Unicameral in last fall's redistricting. Finding success, whether passing, amending, or stopping legislation comes from membership, relationships, and focus. Thanks to your membership in NRCSA, rural is at the table and making a difference on behalf of our rural students, schools, and communities. We have already received 116 membership renewals out of 216 member entities from last year so we are well on the way.

We welcome our newest members: Wausa Public Schools and Bloomfield Public Schools. Welcome **Vikings and Bees!** We do hope to continue to pick up a few more members this year and we will keep you posted if and when that does happen. Thanks to all of you for your membership and partnership!

Southern Superintendent Chris Prosocki recently shared a sample Superintendent Checklist that he uses. I thought this was a great instrument, one that I wished I had available to me when I was in the Superintendency. Thanks to Chris for sharing this! You can access the checklist here:

Superintendent Check List

The ESUCC and ESU 3 have shared a document which outlines all of the trainings and mandates that are required of districts. The document, "School District Plans, Policies, and Annual Trainings Requirements", is a handy reminder for districts. Thanks to ESUCC Executive Director Kraig Lofquist and ESU 3 Administrator Dan Schnoes for developing and distributing this handy tool. The document may be accessed here:

School District Plans, Policies, & Annual Trainings

National Rural Teacher of the Year, Laurie Smith of Sumner-Eddyville-Miller continues to represent rural schools in Nebraska on a high level. Laurie was recently featured on Sustaining Capitalism podcast. It can be accessed at <https://www.conference-board.org/mediaroom/#mediaRoomPodcasts>. Click on "Sustaining Capitalism: Rural Education in America.

In its most recent newsletter, The Conference Board had this to say about Laurie's

NRCSA Leadership

Dr. Dawn Lewis, President.
Arlington Public Schools

Ginger Meyer, Past President
Chadron Public Schools

Mark Lenihan, Pres-Elect.
Wayne Community Schools

Jane Davis, Secretary.
Hershey Public Schools

District Representatives:

Eugene Hanks, West
Crawford Public Schools

Dale Hafer, North Central
Ainsworth Community Schools

Dr. Jon Cerny, Northeast
Bancroft-Rosalie Community Schs

Paul Sheffield, Southeast
Exeter-Milligan Public Schools

Jon Davis, South Central
Alma Public Schools

Alan Garey, Southwest
Medicine Valley Schools

Executive Director:

Jack Moles

Lobbyists:

Jon Edwards
Trent P. Nowka
Russell Westerhold

Legislative Co- Chairs:

Randy Page,
Thayer Central Community Schs

Dr. Jason Dolliver
Pender Public Schools

Scholarship & Recognition Co Chairs:

Tim Heckenlively,
Falls City Public Schools

Jim Widdifield
Minden Public Schools

podcast”

According to data from the High School Longitudinal Study, 76 percent of urban and 79 percent of suburban students went to some form of college. However, that holds true for just 71 percent of rural students. Lack of exposure to a broad swath of career opportunities is one potential cause of this discrepancy. In a new episode of the Sustaining Capitalism podcast, **Laurie Smith**, the 2021 National Rural Teacher of the Year, spoke about the key challenges and opportunities for students in rural America with **Cindy Cisneros**, Vice President of Education Programs at the Committee for Economic Development, the public policy center of The Conference Board (CED).



Bobby Truhe, Coady Pruett, and Shari Russell of the KSB School Law team. Not pictured is Heath Stukenholtz.

Why It Matters Ultimately, diversifying the skillsets of students in these areas will bolster not only their own economic prospects, but also strengthen the competitiveness of rural America. Smith encourages policymakers and employers in surrounding locales to reach out to educators and schools in rural communities to facilitate collaborative conversations as well as career fairs or Zoom sessions. And as CED has recommended, regional employers and other stakeholders can play a pivotal role by providing students with more training opportunities and exposure to careers beyond traditional industry sectors. Moreover, CED advocates for business and public policy leaders to work towards addressing the affordability and access barriers to reliable, high-speed internet—essential for rural students in particular to attain economic and educational improvements.

[Nebraska rural school districts are being offered an opportunity to participate in a pilot program designed to increase student attendance.](#) Below is information about the program. If this is something your district would like to work on, this may be a really good opportunity.

[A few openings existed for Board of Education members on the NRCSA Legislative Committee from districts/ESUs in the Northeast, North Central, and West Districts.](#) Heidi Proskocil of Ord has been selected as the North Central rep and Dave Raabe of Wayne has been selected as the Northeast District rep on the Legislative Committee. We still have an opening for a BOE member from the West District. If you are interested please contact Executive Director Jack Moles.

The National Center for Rural Education Research Networks (NCRERN) at Harvard University seeks to bring together a national cohort of rural districts to pilot an evidence-based program designed to increase student attendance rates. During the 2022-23 academic year, NCRERN will support the expanded implementation and evaluation of **[Leveraging Interactions with Families To \(L.I.F.T.\) Up Attendance](#)**, a low-burden, research-based program proven to reduce absenteeism rates.

LIFT Up Attendance is a user-friendly messaging program that integrates with your student information system (SIS) to provide personalized messages that inform caregivers about their student’s total number of absences each month. Caregivers are provided with information on how to contact the school if they need support to address barriers to their student’s attendance. LIFT Up Attendance aims to engage and empower families and caregivers as partners in their students’ education by providing transparent, real-time information about attendance patterns.

[The NRCSA Joe Toczek Golf Tournament was held on Tuesday July 26, 2022.](#) Thirty-nine teams, with 156 golfers, took part in the tournament. The KSB School Law team won the championship.

LIFT Up Attendance was developed by researchers and piloted in 8 rural districts in New York and Ohio during the 2020-21 academic year. Even amidst the uncertainty and disruption of the pandemic, the pilot study found

the personalized messages reduced absences for rural students by up to 11% and saved instructional days. We also know that schools have a lot going on. The messaging program is designed to be easy to use with minimal time required — just a few clicks per month! LIFT Up Attendance can be used in conjunction with other family engagement initiatives or as a standalone engagement strategy.

Interested and want to learn more? Check out our website (<https://sites.google.com/view/lift-up-attendance>) or contact Hayley Didriksen (hayley.didriksen@gse.harvard.edu) for more information.

I would encourage districts to consider participating in the Academic Decathlon competition. Academic Decathlon is an activity that is dependent on students of different ability levels. A team is made up of students who are in the Honors (A average), Scholastic (B average), and Varsity (C average) levels. Students may move up, but they may not move down. The combined scores of the students in all 10 competition events are counted, thus each team member is very important. There is a defined course of study in each subject area each year. Subject areas are commonly Math, Language & Literature, Science, Social Science, Economics, Art, and Music which are covered in the Regional competition each year. At the State Competition, Speech, Interview, and Essay are added. There is a “theme” each year that many of the subject areas cover. The theme for 2022-23 is the American Revolution. Students on successful teams that place in the top three at Regionals and State also receive scholarships. Regional competition takes place in January and State competition takes place in February. The school can decide how to prepare for the competitions. Some schools have teams that have practices in the evenings or after school. Some simply provide the students with materials to study prior to competitions. Other schools offer a class to prepare.

Quiz Bowls are wonderful and fun activities, but they do not have a defined course of study like the Academic Decathlon. I find the Decathlon to be the best academic competition that I have experienced. To me, it is based on true study and learning.

On a personal note, three of my four kids participated in Academic Decathlon through high school and between them they won thousands of dollars in scholarships as they were on teams that had success. I currently serve on the Nebraska Academic Decathlon Board of Directors. I have been very involved with this activity for many years

and highly encourage you to consider adding it to your school. A new school can have its enrollment fee waived the first year and may receive free study materials.

If you have any questions or have a staff member who is interested, please feel free to contact me. You could also contact the State Director, Vicki Deniston-Reed at dcthl.denistonreed@gmail.com.

Earlier this year, the NRCSA Executive Committee approved the start of a corporate sponsorship/partnership program. One of the benefits for our upper level Purple Ribbon Partners is the opportunity to submit an article for the monthly Member Update. This month we proudly recognize: Crouch Recreation & Cogna.

Crouch Recreation

In 1968 Daktronics built its first fixed digit wrestling scoreboard and since that time has become the undisputed world leader in designing and manufacturing electronic scoreboards, programmable display systems and large-screen video displays. Crouch Recreation and Daktronics have joined forces to provide the schools and communities in Nebraska with the best video and scoreboards on the market. No matter where you live, work or play, you’ve no doubt seen Daktronics product in action. From the simplest high school scoreboard to the largest NFL stadium dynamic video display; Daktronics and Crouch Recreation are passionate about taking care of their customers and making their displays look their best for everyone who sees them.

We work very closely with the customer to come up with the perfect equipment for each unique situation. Large video boards have become popular in schools across the country. Because video boards can come with a higher cost, Daktronics Sports Marketing will get involved if the customer so chooses. Daktronics Sports Marketing is a free service provided to the customer to help design a vision and a plan for potential sponsors to see just how beneficial being a sponsor is. Please see the link to learn more about Daktronics Sports Marketing. **[BROCHURE Daktronics-Sports-Marketing-DSM-HSPR \(widen.net\)](#)**

We also take pride in training and educational opportunities that come with owning a video board. Once the product is installed, technical support will be on site to work with customers to help them understand the equipment, how it works and how to make and implement custom content. Daktronics also has an

8-chapter curriculum that can be implemented into any technology-based course. Please see the link to learn more about the Event Production Curriculum. [FLYER-HSPR-Curriculum-Packages \(widen.net\)](#)

The educational opportunities don't have to end after high school graduation. An additional program has been implemented by Daktronics - Crew Connect. This program helps students interested in continuing their education in Event Production at the next level. Daktronics Crew Connect provides colleges and universities with access to a pool of knowledgeable and experienced operators that are graduating and ready for next level event production. Please see the link to learn more about Daktronics Crew Connect. [CUTSHEET Crew-Connect HS \(widen.net\)](#)

Daktronics and Crouch Recreation are very proud to partner with many of the NRCSA members across the state. We have worked on many projects in all areas of the state. There are many success stories in Nebraska. Centennial High School is one example of how Dak Sports Marketing and Daktronics Event Production Curriculum and benefit students as well as the school and community. Please see link to a short video about Centennial. <https://www.daktronics.com/en-us/markets/sports/high-schools/centennial-public-school>

We look forward to helping you with your fixed digit, video or audio needs. Whether you are ready to purchase or just want some more information please don't hesitate to reach out.



Ryan Wilke

Sports Director

www.crouchrec.com
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Cognia



Lightening the Load of Leaders While Inspiring Growth - By Shannon Vogler, Cognia Regional Director

The expectations of educational leaders have grown exponentially over the last few years. Everything feels urgent and all roads lead to you. Little time is left for reflection, preparation, and evaluation of the existing tools and familiar resources supporting continuous improvement and teacher growth. However, both the Nebraska Accountability for a Quality Education System, Today and Tomorrow ([AQuESTT](#)) Framework and the Nebraska Principal Performance Standards point in your direction. This includes providing leadership to execute the school's vision for learning; leading continuous improvement; providing staff support and development; managing operations and establishing a culture for learning. We want to encourage you; you are not alone. Tapping into existing partnerships lightens the load.

As a global network, Cognia serves all types of institutions, crafting standards to improve education quality and opportunities for all students. Our mission is to serve as a partner to our network institutions as they navigate policy change, sustain a healthy culture, and address emerging educational trends. Our research-based Performance Standards align to Nebraska driven goals and our Network benefits are designed to measure, monitor, and inform improvement. While our legacy has been accreditation, we are foundationally invested in continuous improvement. Over the last few years, we have created data tools and brokered resources that not only point to best practice but support it. Through our deep body of data, research, and environmental scans four key characteristics have emerged that are found in a quality school: a healthy culture for learning, leadership for learning, engagement of learning, and growth in learning. These key characteristics are realized through your leadership and vision for your institution. A safe and supportive environment where teachers and students alike receive formative feedback, given agency over their own learning, embraces a growth mindset, and values stakeholder engagement.

As a teacher leader, this load may feel very heavy and overwhelming. Often, we lean toward the familiar when it comes to how we approach teaching and learning. However, we know the former industrial model of education does not meet the needs of students today.

Consider the rise in special education or the greater need for social emotional support for students and staff. An important strategy emerging is fostering agency and engagement to support work in these areas. The significance of student engagement is not new. As Cognia has spent thousands of hours observing students in the classroom, we know firsthand that engagement is a major indicator of learning and development, and is correlated to improved attendance, reduced disciplinary incidents and school climate. One of the most significant challenges we face today is that students have either become compliant workers who finish tasks but are not truly engaged in the learning process or exhibit apathy and disengagement. Student and teacher agency opens the door to relevance, empowerment, and ownership, inspiring both engagement and growth in learning. Through Cognia's [student engagement survey](#) tool and the effective learning environment observation tool (eleot®) schools can garner data from both the observational and perceptual lens. Data show a positive relationship between a vibrant learner environment and overall school quality. Analysis of these data points may inform engagement, but then what? Research has indicated that teacher satisfaction, engagement, and retention are impacted by school climate. As leaders, we need strategies and resources that will foster agency, growth, and support an engaging classroom environment.

How a leader approaches professional learning can impact teacher buy-in and growth in this area. When you plan for professional development what determines how those hours are spent? Are you spending more of your time on "have to" than data driven needs or interests? Are the investments made in professional development inspiring innovation and improved practice or simply utilizing the familiar and convenient? School leaders should consider if the current "status quo" of professional learning is truly inspiring improved practice. Does it offer some level of teacher agency to best meet the personal needs of each educator, where they are today in their own growth? School leaders do not need more to do, but we do need to ensure our limited time and investments are well made.

Over the past decade Cognia has expanded their capability to bring data tools, resources, and training to inform and support improvement. This past year we have broadened our benefits to help our network members invest in teacher growth. Just as student formative assessments help direct teaching strategies and action, the Cognia [Teacher Observation Tool](#) is an electronic formative tool to offer real-time, qualitative feedback for teacher's around effective practice; which

include culture/climate, learning, essentials, agency, and relationship. More than likely you will find alignment to your instructional model or strategies adopted by your school. The eleot® and teacher observation tool can provide a unique perspective to the adult actions and behaviors seen in the classroom and how they impact the learning environment. We know that teachers are life-long learners, but often what is available to them may not be relevant or meet their personal needs. That "growth mindset" feedback can help a teacher to identify areas of professional learning they would like to engage in. The [Cognia Learning Community](#) brings a personalized approach to learning and a community platform to your educators and leaders. Just as with students, the sit-and-get method of professional learning is not the most effective form of pedagogy. Established learning labs and cycles bring a regenerative approach to active learning. Educators engage with digital content to introduce a topic, reflect on their own practice, then "tinker," utilizing the resources provided, and grow in practice. Through that engagement, teachers can join communities of similar interest to connect with a larger network beyond their school or embed their own professional learning communities within the digital platform to share and gain new ideas. This lightens the load of professional learning management for teacher leaders, brings equity to your professional learning offerings, and brings additional coaching and collaboration resources to your institution.

We know how important leadership is to the climate and culture of a school, impacting student behavior, achievement, and teacher satisfaction. Investing in a valued resource, the educator, and supporting their personal growth and agency can help quality educators improve engagement and student outcomes. To learn more about fostering engagement or current thought leadership in education visit [The Source](#). To learn more, reach out to shannon.vogler@cognia.org.



Purple Ribbon Partners



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PIPER | SANDLER

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RENAISSANCE®

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MEMBER SPOTLIGHT

Educational Service Unit 4



Enrollment: There are approximately 7,000 students in the ESU 4 service area.

Location: 3 buildings – 2 in Auburn; 1 in Nebraska City (NCECBVI)

Interesting Fact: ESU 4, in conjunction with the NDE, works to provide statewide services for students who are blind or visually impaired. The Nebraska Center for the Education of Children who are Blind or Visually Impaired (NCECBVI) serves children from infancy to age 21. NCECBVI's program offers the expertise and specialized skills of the center's staff to blind, visually impaired, and multi-handicapped students in residential, day, and outreach settings. Services are provided to local school districts, students, families, teachers, and other support staff upon request.

Administrator: Gregg Robke



Board Members: Lana Willman, Jeff Bacon, Amy Clark, Mary Stewart Lyon, Cheri Wirthele, Gary Schaffer, Susan LeGrand, Allison Hayes, *NOTE: We are short one board member due to resignation/moving out of district.*



Programs

Program 1. ESU4 Student Leadership Academy

Leadership is a characteristic that many strive to develop. Often, it is not clear what attributes are required of an effective leader and some individuals don't always get an opportunity to practice those skills. The 2021-2022 ESU 4 Student Leadership Academy was established to provide an opportunity for middle and high school students to build leadership skills. The students engaged in activities to develop their communication skills through debate and discussion, to discern fact from fake news, and to solve a community issue through the Project Citizen problem solving process. Students were also given opportunities to collaborate with students from across the ESU 4 area which allowed for diversity of socioeconomic backgrounds as well as a variety of interests.

Approximately 70 students from Auburn, Falls City, HTRS, Johnson County Central, Lewiston, Nebraska City Lourdes, Nebraska City Public, Pawnee City, Sterling, and Syracuse attended three sessions at the ESU 4 Conference Center in Auburn. Each of the events included a keynote speaker who supported the overall goal of the academy. Speakers included Senator Julie Slama, Olympic Athlete Eddie Slowikowski, Principal Director of Sales at Unified Employee Benefits Ian Shada, and Founder and CEO of Anytime Fitness Kirk Cox.



Program 2. NCECBVI Prom

Check out this article and use/cite material appropriately

– From the article – “The 2022 prom, held April 21, drew 34 students from across the state, with family members, guardians, teachers and paraeducators also in tow. Not all of the students attending are blind or visually impaired. Some have mobility or hearing impairments. Others are autistic students.”

“The Nebraska Center for the Education of Children who are Blind or Visually Impaired has specialized staff who teach skills to students who need more specific training, from infancy through age 21. The staff teach students to read Braille, use a cane for mobility and master everyday life skills, such as emptying a dishwasher or cleaning a room.”

“The center is part of Educational Service Unit 4, which serves southeast Nebraska students. Services provided by the Nebraska Center – which often goes by the acronym NCECBVI – are available statewide.”



Board of Education meeting visits. Beginning in December, 2019, I started attending Board of Education meetings in member school districts. Since then, I have attended 66 such meetings. I have really enjoyed this and am willing to attend Board meetings when I can. I take a few minutes to cover NRCSA news and offerings, as well as some legislative news. When I am going to be in a specific area on Board meeting days I may send out a notice to near-by Superintendents to make an offer to visit. I'd like to be able to schedule two or three in the same evening if I can.

On Monday, June 13, I attended meetings at Arcadia and Sargent, as well as met with some Board members and administrators at Central Valley (currently a non-member) and on Monday, July 11, I attended the Board meetings at Leigh and Humphrey, as well as visited with some non-member schools in that area. Because of a family event, I will not be attending BOE meetings in August. If you would be interested in me attending a future Board meeting, please contact me to start the arrangements. I would also be willing to "attend" your Board meetings via Zoom if you preferred. I would still only do one at a time but would be able to do several in the same evening. Let me know and we will try to make the connection.

UNL Tuition Discount

We have a new tuition discount program aimed at better serving folks from rural districts who are seeking school leadership degrees (MEd – principalship, EdD – superintendency) or endorsements. The program provides a 15% tuition discount for educators who serve in NRCSA member districts or are in an area classified by NCEES as rural or town. We think this is a small but important step toward helping rural schools be intentional about growing their own leaders.

If interested, please contact Dr. Nick Pace at nick.pace@unl.edu.

Graduate School Library Programs in Nebraska (from Dr. Sara Churchill, Ed.D., UNO; and Judy Henning, Ed.D., UNK)

Today's school librarians are not just managers of a collection of resources, but also educational leaders who collaborate with the classroom teachers on a daily basis and teach essential information evaluation and research skills to students. In fact, many administrators include

librarians on the school improvement team because of their overall curricular knowledge of the school. In some schools, librarians are the school's technology leaders facilitating the use of technology for the classroom teachers. Research demonstrates that school librarians are instructional leaders who are instrumental in increasing student academic achievement.

In Nebraska, there are two institutions that offer graduate programs of study for teachers who want to add the PreK-12 school librarian endorsement to their NDE teaching certificate. The University of Nebraska Omaha and University of Nebraska at Kearney both offer Nationally Recognized School Library programs that meet national and state standards for developing high-quality, digital-age librarians. The coursework includes a focus on the many roles of today's school librarians from how to teach information evaluation and research skills to how to assess curriculum materials for every subject area to promotion of reading and technology integration. Both programs offer fully online coursework on a schedule that is flexible for the needs of today's practicing educators.

Strong educators who love reading and serving both students and staff are excellent candidates for school library positions. Certified teachers who take two graduate library courses (6 credit hours) in a calendar year are eligible to serve in a school library position, without a full or provisional endorsement. This allows administrators to "grow their own" school librarian and meet the Nebraska Department of Education requirements for accreditation.

Both institutions offer their students the opportunity to complete a master's program along with their school library endorsement. This can benefit local districts by fostering experience and creating highly-qualified teachers within our schools. Since the school library endorsement is a 30-credit hour endorsement, earning a master's degree typically only requires two additional classes. Students in either program can also take 2-3 additional graduate technology courses to qualify for a supplemental NDE endorsement in PreK-12 Instructional Technology Leadership.

Because there is a shortage of school librarians in Nebraska, graduate students pursuing a school librarian endorsement are eligible to apply each spring for the Enhancing Excellence in Teaching Program (EETP). EETP is a forgivable loan program from the Nebraska Department of Education that pays partial tuition for classes towards an endorsement in a shortage area or towards an advanced degree. Graduate students who

are eligible may apply for up to \$175 per credit hour for a maximum of \$3,000 per year. Students may reapply each year for up to five years. See the [Nebraska Department of Education EETP Information website](#) for additional information.

There are many supports available to administrators who are looking for a dynamic, high-quality school librarian. Dr. Judy Henning, Assistant Professor of Teacher Education, is the administrator of UNK's program. Dr. Sara Churchill, Assistant Professor of Teacher Education, is the coordinator of UNO's program. Drs. Henning and Churchill are eager to help administrators fill this valuable position. They can help take some of the burden of finding a school librarian off of administrators. Their expertise can guide potential candidates through the admissions process, help them navigate the program choices and endorsement requirements, and provide institutional verification to NDE once a program is completed. Additionally, the School Library programs serve as two of the biggest networks for the profession in the state. Informing candidates about open positions, both now and in the future, is something that occurs regularly. UNO operates a school library mailing list that reaches hundreds of school librarians across the state and beyond.

Both Dr. Henning and Dr. Churchill are available to discuss how you can "grow your own" school librarian, help answer questions about EETP or endorsement requirements, as well as connect you with quality candidates and even facilitate access to professional development in the area of school librarianship. Please consider reaching out to either program coordinator to discuss how we can help support you in filling this high-impact position.

Sara Churchill, Ed.D., UNO
402-554-3485. schurchill@unomaha.edu

Judy Henning, Ed.D., UNK
308-627-6807. henningja@unk.edu

[Data for SL Revisions](#)

[Chadron State College Special Education Para-to-Teacher Program Initiative.](#)

Purpose: This "Grow Your Own" Special Education Teacher program is designed to provide school districts with the opportunity to cultivate and participate in the training of their para-professionals who wish to continue their education to become special education teachers.

Who: Any individual who holds a minimum of an Associate's Degree (or equivalent credit hours) from an accredited higher education institution, and who is employed as a para-professional within a school district. What: Chadron State will provide required course work and enrichment activities via online, face-to-face (via Zoom), and on the job experiential learning, leading to a Bachelor's in Education Degree, and a Nebraska Teaching Certificate with an endorsement in Special Education (grades PK-12). With administrator input, program course work will be tailored to best fit your district practices and expectations. Each course will be offered in an 8-week format, with 12-13 credit hours to be completed each 16 week semester.

How: Program participants will be advised, monitored, and supported by CSC faculty/staff, and a CSC Education Program liaison is specifically assigned to facilitate their progress. District para-professionals may enter the program at any time in the academic year.

When: once participants reach their senior academic year they will embark on completing their capstone course work, via online and Zoom class sessions. This course work has been pared down considerably with the understanding and assumption that these student teachers will be learning "on-the-job". For example, one section covers classroom management practices. Clearly, one can argue and attest that these student teacher interns are learning more about managing a classroom from being mentored by veteran teachers within your school, and observing them in action. This is the belief and learning approach embraced during this senior year. However, to ensure and assess concept learning, Chadron State faculty will be meeting with your student teacher cohort twice per week for 1.5 hours, via Zoom conferencing technology.

Graduation: At the completion of this program students/candidates graduate from Chadron State College, and apply for teaching licensure resulting in a valid initial teaching certificate with and endorsement in PK-12 Special Education. Chadron State's education program is nationally and State accredited. As such, interstate certification reciprocity is not a problem.

Things for your consideration:

1) To qualify for this program participants must hold at least an Associate's Degree or the equivalent in college credit hours. (*CSC will work with those applicants to provide them with the needed coursework leading up to program entry*).

2) Districts must agree to maintain para-professional employment throughout the course of the program—including during the student teaching experience.

Please contact Dr. Adam Fette for more program information, at afette@csc.edu.

The UNL Department of Educational Psychology has received a grant from the Swanson Foundation which allows them to offer mental health services to rural schools.

From Dr. Michael Scheel, Chair of the UNL Department of Educational Psychology:

The UNL Department of Educational Psychology would like to offer counseling and psychological services, as well as consultation services to the schools and communities of Southeast Nebraska. We run a mental health counseling and therapy clinic and we are offering counseling and consultation services to teachers, administrators, students, and community members of Southeast Nebraska. Services will be provided through remote and confidential means (i.e., Zoom conferencing). We are hoping that schools, families, and individuals contact us to schedule an appointment for a telehealth counseling or consultation session.

We have recently learned that a donor will support our work with individuals living in rural Southeast NE by paying all fees for services. Thus, whoever seeks out our services will simply have to indicate they live in Southeast Nebraska, and any services we provide will be paid for through the UNL Foundation. Individual, couple, and family counseling will be provided without financial expense. Additionally, we can provide teachers, school administrators, school counselors, and school social workers consultation services for students of their schools without charge.

We are very excited to enter a partnership with schools and communities of SE Nebraska to promote mental health and well-being. We are aware of the mental health counseling disparities that exist in Nebraska rural areas, and our department, our College of Education and Human Sciences, and UNL are highly interested in offering our expertise and resources with the goal of enhancing the well-being of SE Nebraska individuals, schools, and communities. We are a group comprised of licensed psychologists and psychology graduate students who regularly provide services

through our clinic to the Lincoln community. We are seeking to reach beyond Lincoln to connect more with surrounding rural areas. We also are acutely aware of the importance of addressing mental health concerns right now as we all are experiencing the stress of going through the COVID-19 pandemic.

The Counseling and School Psychology Clinic is a training clinic in which graduate students in counseling and school psychology work with clients under the supervision of licensed psychologists. Services are available to all on a sliding scale. For clients from SE Nebraska communities, services will be paid for through UNL Foundation funds supplied by a donor who cares deeply about the welfare of schools and communities in SE Nebraska. Counseling services are offered to improve well-being, improve academic and behavioral issues, stabilize mood, manage stress, and improve life-adjustment issues.

For more information, please visit our clinic website:

<https://cehs.unl.edu/edpsych/clinic/>

A common theme from some of the decision makers on the state level is that “out of control” local spending is to blame for the property tax problem. NRCSA, along with many other educational entities, maintains that we do not have a school spending issue, but instead have a school funding issue. Attached are two reports, one from NRCSA, the other from Open Sky, that discuss the myth of “out of control” school spending. It is my hope that administrators and Board of Education members will read, then use these reports to counter those claims. When you do please tell your district’s story as that is the most powerful way to get this message across.

[NRCSA Spending Study](#)

[A Look at School Spending in NE from Open Sky](#)

We urge you to consider making use of the NRCSA Partner OneCard as a tool for you in managing school expenditures, both large and small. Certainly, the card can help reduce/eliminate any issues relative to unverified cash expenditures. You decide who uses it, can get cards for each of those users, keep all cards wherever you wish, determine the amount to load it with, and how long the time frame of use is. It is a terrific management tool and clearly identifies each expenditure/name/date/amount. Whether small

purchases or very large purchases, the card is a terrific tool. NRCSA owns the state contract, so liability for misuse falls to NRCSA, not the district user. We have only had three circumstances of fraud and all three have been the theft of the card number information, not any district employee misuse. Great job by all participating districts in protecting the card and program! Don't forget, the NRCSA rebate from the transaction fee paid by businesses that choose to accept plastic is used for scholarship, awards, and special needs. For 2021-22, the rebate was over \$23,000 to NRCSA, showing that use is increasing, and large purchases are being included. WIN, WIN, WIN!

If you are considering joining the program and need more information, please contact Jack Moles (jmoles@nrca.net) or Jeff Bundy (jbundy@nrca.net).

SUPERINTENDENT SEARCH & PLANNING

NRCSA had a very successful year this past year in assisting 14 Boards of Education in choosing their next Superintendent of Schools.

THE NRCSA Superintendent Search Service helped Arapahoe, Arthur County, Bayard, Heartland, Leyton, Newman Grove, North Bend Central, O'Neill, Potter-Dix, St. Paul, St. Edward, Tri-County, Wheeler Central, and ESU 11 in identifying their next leader. We are already scheduled to assist Southwest Public Schools and North Bend Central Public Schools in their search for their next Superintendents.

If your district finds a need to locate your next school leader, please be sure to keep the NRCSA Superintendent Search Service in mind. For more information you can contact Executive Director Jack Moles at jmoles@nrca.net or by phone at 402-335-7732.

It is a common practice for many Boards of Education and the Superintendent to conduct short and long-term planning. NRCSA does provide a quality service using experienced consultants. If you are interested in more information, please contact Executive Director Jack Moles.



SYRACUSE-DUNBAR-AVOCA used the NRCSA Planning Service in 2022. NRCSA Consultants Rob Hanger and Fred Helmink assisted the district with its planning.

NRCSA Search Service Experience

NRCSA Planning Support Brochure

Global Teletherapy is a group with which NRCSA has had a long relationship. As a nationally renowned K-12 service provider, Global Teletherapy offers virtual mental-health, speech, occupational, physical therapy services, and psychoeducational assessments to students across the nation.

Currently serving approximately 100 schools in over 30 states around the U.S. with over 500 therapists, Global Teletherapy is prepared to help districts that find themselves short of the needed personnel to provide these services.. To learn more about Global Teletherapy's caring therapists and reliable virtual platform please [click here](#).



From Dr. Jon Habben, NREA Past President:

There are a number of points to make about current status of Federal activity: (and two important attachments, plus an email from our Lobbyist)

First, I think one of the most significant efforts

is to create an Office of Rural Education within the Department of Education. Very briefly, NREA is partnering with other rural-based efforts toward this end. NREAC, the advocacy political arm of NREA, has had this as a goal for years, but neither political party has given it much traction. With or without this office, the rural education effort continues, but with the office, there is a focus to get information from, create program activities, advocate for support both in budgets and in carrying out programs, set contact points specific to rural districts and interests, and formally be represented on the inside of the Department. We have had individuals serve as rural liaisons appointed within the Department, but their impact was more limited. Thankfully, this effort continues, as noted in the attached OCRE letter.

Second, the Senate Appropriations bill provides \$83.4 billion in discretionary funding for ED programs, an increase of \$8.1 billion (11%) over the net 2022 funding level, but \$3.3 billion (4%) less than the House Appropriations bill and \$4.9 billion (6%) less than the President's requested budget. It also provides large increases for the early childhood programs in HHS, a huge increase for Museum Services Act programs, and matches the President's small increase for the Library Services Technology Act. The Committee describes the total bill as providing a 10% increase over the 2022 level, so ED's 11% increase is slightly more than the average for the bill.

- **BUT, Less funding for** than the House bill and the President's proposal for Title I (\$408 million less than the House bill), IDEA programs (\$1.0 billion less ...), full-service community schools (\$318 million less ...), and a variety of other educator support programs/earmarks (\$395 million less ...);
- **No funding for** school-based mental health services grants (House bill provides \$1 billion) or a new fostering diverse schools program (House bill provides \$100 million); and
- **More funding than the House bill** for charters (\$40 million more than the House bill) and school safety national activities (\$60 million more ...), along with scattered smaller increases.
- **The Senate bill also cuts funding below the 2022 level for only three programs:** Teacher and School Leader Incentive Grants by \$53 million (31%), which the President's budget and the Senate bill also cut but by different amounts; eliminates funding for Special Olympics education programs, a \$31 million program that got tremendous attention

when attempted in the precious administration; and, Like both the President's request and the House Committee bill, it provides no new discretionary funding to support the Public Service Loan Forgiveness Program, which gets mandatory funding to operate but that has received diminishing amounts of appropriations in recent years to serve people who would be eligible if all their qualifying loan repayments had been in specified programs.

My reason for including this summary is to remind everyone that there are three official proposals in play: the President's, the House bill, and the Senate bill. Add the Department's organizational history and all lobbying efforts and one can see the dilemma. NREA is a partner with the Committee for Education Funding, CEF, tracking this information. **Also, please note the graph attachment comparing the three official budget proposals with historical education budget levels.**

NREA Executive Director Dr. Pratt comments on the latest from CEF:

Congressional update – The Senate is in session this week while the House has begun its August recess, but the House could come back next week if the Senate first passes a reconciliation bill. As described in the July 28 #1 CEF Update, the pared-back reconciliation no longer has any of the education investments that the President proposed, the House passed last year, and that the Senate HELP Committee proposed. The Senate parliamentarian is still reviewing the health care, climate change, and tax provisions to ensure they adhere to the limitations of what can be in a reconciliation bill, and Democrats have yet to show they have the necessary full Caucus support – both for the policies and in terms of attendance. The House recessed without voting on any more of its fiscal year (FY) 2023 appropriations bills, including the Labor-HHS-Education appropriations bill. It's still possible the House might vote on some of the remaining six bills in September, but it's far likelier that the next action on FY 2023 appropriations will be a congressional vote to extend current FY 2022 funding for a period into FY 2023, which begins on October 1. Conventional wisdom all year has been that Congress will not finalize any FY 2023 funding bills until after the election, either in a lame-duck session or at the beginning of the new Congress in January.

CEF analysis of Senate's FY 2023 education earmarks – (I did not include the ten small type spreadsheet pages of earmarks) Dr. Pratt's main takeaways are described below.

111 elementary and secondary education, non-higher education earmarks range from \$2 million for library programs in Connecticut to \$14,000 for a library program in Minnesota. There were three earmarks for \$2 million each, 13 ranging from \$1 million to \$2 million, and 19 for \$100,000 or less. The average size was \$515,000.

137 higher education earmarks, which range from huge - \$50 million that Ranking Member Richard Shelby (R-AL) requested for the University of Alabama to support science and engineering faculty – too much, much smaller: \$17,000 that Maine Senators Susan Collins (R-ME) and Angus King (I-ME) requested for the University of Maine to purchase IT equipment. Four of the largest ten earmarks are for Republicans who are ranking members of the Appropriations Committee and the Labor-HHS-Education Subcommittee. In general, the higher education earmarks are larger than the earmarks in the K-12/other education category: 20 of the higher education earmarks are for \$2 million or more, 31 are for \$2 million or more, and the average amount was \$1.6 million.

Department of Education earmarks. The three senior appropriators who are retiring at the end of this Congress have some of the largest earmarks, which gives them a strong incentive to finalize action on FY 2023 appropriations this year and not wait until the next Congress when they won't be around to speak up in favor of their home state funding.

There is an additional attachment, a Letter to Education Secretary Cardona, showing a number of education associations, including AASA and NREA, working for greater efforts on behalf of rural education, including the establishment of an Office of Rural Education within the Department. The Organization Concerned About Rural Education, OCRE, authored the letter after collaboration with members. Focus on rural, not a shotgun effort across all education becomes critical here. **While I have included the periodic email from “our” shared lobby with AASA, one must note that NREA specifically represents rural.** We continue to work from that position.

[Legislative Corps July 29, 2022](#)

[Education Funding Increases](#)

[OCRE Letter to Secretary Cardona](#)

From the National Grange Newsletter, there is an important recognition on the rural broadband issue. **“Congressional Rural Broadband Champions Named:**

Connect the Future coalition members have worked tirelessly to serve as a voice for the millions of unserved people around the country who remain without broadband access. The coalition recently announced the recipients of its 2022 Rural Broadband Champions Award. National Grange's Burton Eller was present on Capitol Hill to present these awards to Senator Roger Wicker (R-MS), Representative Tom O'Halleran (D-AZ-1) and Representative G.K. Butterfield (D-NC-1). Each lawmaker has demonstrated exceptional leadership to break down barriers that stand in the way of swift and efficient broadband buildout to rural areas.” **Educators aren't the only voices on issues directly impacting student education and their families.**

Last, the NREA Foundation's programs to recognize rural students, teachers, doctoral dissertations, and more to come, with monetary awards is alive and well after two years of Covid interruption. I hope you will check the NREA website and keep abreast of the opportunities the Foundation provides, as well as consider attending the Green Bay WI national conference **October 19-20, 2022**. It will be well worth your effort to attend and may spark your interest in being involved at the NREA level.

Take care and get 2022-23 off to a great start! Jon



NREA membership: You may have received an email from the NREA asking you to renew your membership for 2022-23. If you have already renewed your membership via the NREA's process please let Jack or Jeff know.

NRCSA is also offering members the chance to become NREA members alongside its own membership drive beginning in July. As a state affiliate of the NREA, NRCSA can offer members a twenty-five percent discount on membership to the NREA.

Information and a registration form for NREA membership are part of NRCSA dues renewal information that was emailed to administrators on July 5 & 6, 2022.

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[Anna Wishart, Dist 27](#)



NRCSA Programs

[**Global Speech Teletherapy**](#)

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[**Scholarship and Awards Programs**](#)

[**Superintendent Search Service**](#)

[**USBank OneCard Program**](#)



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24.F.2. Finance/Budget/Legislation committee
Information Item

24.F.3. Transportation/Facilities/Grounds committee
Information Item

24.F.4. Curriculum/Activities/Staff Development committee
Information Item

24.F.5. Americanism committee
Information Item

24.F.6. Negotiations committee
Information Item

25. **Adjourn**
Information Item

26. Motion to adjourn at 8:36 Passed with a motion by Shad Stamm and a second by Nick Ladenburger.

27. Brad Baney:	28. Yea
29. Jason Frederick:	30. Yea
31. Steve Guernsey:	32. Yea
33. Nick Ladenburger:	34. Yea
35. Kent Lorens:	36. Yea
37. Toby Marlin:	38. Yea
39. Shad Stamm:	40. Yea
41. Jordan Stroup:	42. Yea