

Board of Education Regular Meeting
Monday, February 14, 2022 6:00 PM Mountain
Dundy County Stratton High School
400 9th Avenue West
Benkelman, Nebraska 69021

1. Opening Procedures

Procedural Item

1.A. Call to order

Action Item

1.B. Roll Call

Action Item

1.C. Pledge of Allegiance

Procedural Item

2. Open meetings law

Action Item

1. The Board of Education reserves the right to enter into Closed/Executive Session for 1) the protection of public interest or 2) the prevention of needless injury to the reputation of an individual, and the individual has not requested a public meeting. When making a motion to enter into Closed/Executive Session, the member making such a request should be as specific as possible keeping the previously listed stipulation in consideration.
2. If the Board is in agreement, a motion maybe to enter into Closed/Executive Session to 1) discuss a personnel matter, or 2) for the prevention of needless injury to the reputation of the individual, or 3) to discuss litigation and for the protection of the public interest.
3. Action concerning matters discussed in Closed/Executive Session will be acted upon in open session

3. Awards and Recognitions

Action Item



Ronda Sargent <rsargent@dcstigers.org>

Fwd: Thank you from North Platte St. Pat's fan

1 message

Ethan Sullivan <esullivan@dcstigers.org>
To: Ronda Sargent <rsargent@dcstigers.org>

Fri, Feb 11, 2022 at 2:59 PM

----- Forwarded message -----

From: **Sean O'Neill** <soneill@kwikstop.net>
Date: Wed, Feb 9, 2022 at 9:07 AM
Subject: Thank you from North Platte St. Pat's fan
To: <janderson@dcstigers.org>, <esullivan@dcstigers.org>

Mrs. Anderson and Mr. Sullivan,

My name is Sean O'Neill and I live in North Platte. I work for Kwik Stop Convenience Stores, and we have a location in Benkelman. I work with my parents, and we own and operate the business. We love to support the school systems in which we have locations present.

I just wanted to say thank you! The hospitality we received at DCS last night was second to none. Obviously DCS would have wanted to win the game, but the fans couldn't have been more receptive before, during and especially after the game as we were exiting. So many positive comments wishing NPSP luck the rest of the year. I go to a lot of high school gyms throughout the winter, and I can assure you that positivity is not always directed to visiting teams, especially after a hard-fought game. I had a great time last evening and look forward to returning to DCS in the future.

If Kwik Stop can ever help DCS with their fuel needs regarding school busses or school vehicles I would love to help.

We can set up an array of options to make things easier to operate your fueling needs. Please let me know if I can be of any assistance. Again, thank you for the hospitality last night at DCS.

Regards,

Sean O'Neill
Director of Business Development

Kwik Stop Convenience Stores

soneill@kwikstop.net

(402)-617-7777 cell

(308)-532-7480 ext. 40

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Ethan Sullivan
7-12 Principal



400 9th Ave. W ~ Benkelman, NE - 69021
Phone: (308) 423-2738

4. **Public comment**
Information Item

Welcome to the Dundy County Stratton Public Schools Board of Education Meeting. The Board welcomes citizens to attend board meetings to become acquainted with the programs and operations of the district. Members of the public are also encouraged to share their ideas and opinions with the Board during the agenda item labeled "Public Items". Comments or questions from the audience at any other time during the meeting except for the agenda item "Public Items" will out of necessity be declared out of order.

The Nebraska Open Meetings Act prevents the board from speaking to a matter that is not on the agenda. Please understand that the board may be unable to address your issue during the meeting. It is not permissible for the board to comment on items not listed for the protection of the public's right to know and participate in the discussion of items that do come before the board and stated appropriately in the meeting agenda.

During this agenda item "Public Items" we ask that you abide by the following rules:

Public Comment Protocol and Procedures

4. Anyone wishing to speak to the board on specific agenda items or on other topics relevant to board business must complete a Public Comment Request Card and submit it to the Board President prior to the opening of the meeting. The public will only be recognized and their comments heard at Item "Public Items" on the board agenda. The total time allotted for the public comment will not exceed thirty minutes and each member of the public will be allotted not more than five minutes to address the Board. If a group wishes to speak, please designate one spokesperson for the group.
5. Please state your name and the topic you are addressing before you begin.
6. Speakers are asked to direct their questions and comments to the chair. A member of the Board of Education or the Superintendent may direct clarifying questions to the chair, but the board will not under any circumstance enter into a debate with any the member of the public.
7. Speakers may offer objective criticism of district operations and programs, but the Board would encourage members of the public to address complaints concerning individual district personnel through the proper chain of command. The chair may direct the member of the public to the appropriate means to address concerns brought before the Board; however, the board will not respond with action but will take comments under advisement and direct the comments to the appropriate staff member to address outside of the board meeting.
8. Please remember that is a public meeting for the conduct of business of the Dundy County Stratton Public School District. Offensive language, personal attacks and hostile conduct will not be tolerated. You should further be advised

that there is no legal protection for any comments that are made.

9. As stated in **NEB. REV. STAT. § 79-570 Class I, II, III, IV, or VI school district; president; meetings; maintenance of order.**

If any district meeting of a Class I, II, III, IV, or VI school district any person conducts himself or herself in a disorderly manner and persists in such conduct after notice by the president or person presiding, the president or person presiding may order such person to withdraw from the meeting and, if the person refuses, may order any person or persons to take such person into custody until the meeting is adjourned.

10. As stated in **NEB. REV. STAT. § 79-571 Class I, II, III, IV, or VI school district; meetings; disorderly conduct; penalty.**

Any person who refuses to withdraw from such meeting on being so ordered as provided in section 79-570 or who willfully disturbs such meeting shall be guilty of a Class V misdemeanor.

5. **Consent Agenda**

Consent Agenda

6. Motion to approve the consent agenda as presented. The consent agenda includes the verification of notice of the meeting by publication in the Benkelman Post & News Chronicle, a legal newspaper for Dundy County and to each member of the board, the approval of the minutes from the January 10, 2022 meeting and the February 3, 2022 special meeting, the approval of the bills as presented in the amount of \$511,181.41 from the general fund; \$6,542.64 from the depreciation fund; \$67,921.21 from the Special Building fund; \$13,943.42 from the activity fund; and \$13,094.58 from the nutrition fund Passed with a motion by Nick Ladenburger and a second by Steve Guernsey.

- | | |
|-----------------------|---------|
| 7. Brad Baney: | 8. Yea |
| 9. Jason Frederick: | 10. Yea |
| 11. Steve Guernsey: | 12. Yea |
| 13. Nick Ladenburger: | 14. Yea |
| 15. Kent Lorens: | 16. Yea |
| 17. Toby Marlin: | 18. Yea |
| 19. Sandy Noffsinger: | 20. Yea |
| 21. Shad Stamm: | 22. Yea |
| 23. Jordan Stroup: | 24. Yea |

24.A. Verification of publication and notice

Consent Item

To verify that notice of the meeting was given by publication in the Benkelman Post, a legal newspaper for Dundy County Stratton and by written notice to each member of the board, the designated method of giving notice

24.B. Approval of the minutes
Consent Item

Board of Education Regular Meeting
Dundy County Stratton Public School
Benkelman NE 69021

The Dundy County Stratton Board of Education met on Monday, January 10, 2022 at Dundy County Stratton High School.

Superintendent Anderson called the meeting to order at 6:08 PM.

Attendance Taken at 6:09 PM. Brad Baney: Present, Jason Frederick: Present, Steve Guernsey: Present, Nick Ladenburger: Present, Kent Lorens: Absent, Toby Marlin: Present, Sandy Noffsinger: Absent, Shad Stamm: Present, Jordan Stroup: Present. Present: 7, Absent: 2.

Others present:

Jackie Anderson, Superintendent
Ethan Sullivan, Secondary Principal
Mike Rotherham, Elementary Principal
Ronda Sargent, Recording Secretary/Business Manager

Pledge of Allegiance. The Pledge of Allegiance was recited.

Superintendent Anderson stated that the board follows the Open Meetings Act Guidelines which are located in the meeting room. The Board of Education may enter closed session during the meeting when it determines that doing so is appropriate and is authorized by the provisions of the Open Meeting Act.

Awards and Recognitions

Seed sales for ag program, \$6100 profit, students sold the highest amount for the program! Thank you to Brad for hosting our Christmas party.

Schools look great after break - Thanks to Richard and crew. Announced new addition of Walter Zarkowski to the Maintenance Crew.

Career day was a big hit! Thanks to Mrs. Forch, Mrs. Sullivan and Mrs. Fox

Congratulations to Sandy Noffsinger being elected to NASB board!

Teachers, staff and students in Stratton did a remarkable job on the SE Christmas Program.

Public comment. None

Election of officers

Motion to cease nomination for President passed with a motion by Stamm and a second by Marlin. Baney: Yea, Frederick: Yea, Guernsey: Yea, Ladenburger: Yea, Marlin: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2. Ballots were cast. Jason Frederick was elected President by a 4-2-1 vote.

Motion to cease nominations for Vice President passed with a motion by Stroup and a second by Marlin. Baney: Yea, Frederick: Yea, Guernsey: Yea, Ladenburger: Yea, Marlin: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2. Jordan Stroup was elected Vice President by a 6-1 vote.

Motion to cease nominations for Nick Ladenburger to remain Treasurer passed with a motion by Baney and a second by Stamm. Baney: Yea, Frederick: Yea, Guernsey: Yea, Ladenburger: Yea, Marlin: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Motion to cease nominations for Toby Marlin to remain Secretary passed with a motion by Baney and a second by Stamm. Baney: Yea, Frederick: Yea, Guernsey: Yea, Ladenburger: Yea, Marlin: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Committee Appointments

2022-2023 Assignments

Finance/Budget/Legislation: Sandy: Kent; Toby

Americanism: Jordan; Brad; Nick

Transportation / Facilities / Grounds: Jordan; Nick; Steve

Negotiations: Toby; Steve; Jason; Jordan

Curriculum / Activities / Staff Development: Shad; Brad; Jason

Consent Agenda

Motion to approve the consent agenda except to remove Verification of publication to the Business meeting passed with a motion by Stamm and a second by Ladenburger. The consent agenda includes the approval of the minutes from December 13, 2021 meeting, the approval of the bills as presented in the amount of \$536,320.28 for the general fund; \$20,471.47 from the activity fund; \$8,017.48 from the nutrition fund. Baney: Yea, Frederick: Yea, Guernsey: Yea, Ladenburger: Yea, Marlin: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Board review

Motion to designate Jackie Anderson, Superintendent for Federal and State Programs and non-discrimination compliance officer passed with a motion by Stamm and a second by Guernsey. Baney: Yea, Frederick: Yea, Guernsey: Yea, Ladenburger: Yea, Marlin: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Motion to make Pinnacle Bank as the official depository to conduct business passed with a motion by Stroup and a second by Guernsey. Baney: Yea, Frederick: Yea, Guernsey: Yea, Ladenburger: Yea, Marlin: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Motion to designate Ronda Sargent as recording officer passed with a motion by Baney and a second by Marlin. Baney: Yea, Frederick: Yea, Guernsey: Yea, Ladenburger: Yea, Marlin: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Business Meeting

Motion to designate the official publication and notice of public meeting as the Benkelman Post and News Chronicle passed with a motion by Stamm and a second by Ladenburger. Frederick: Abstain (With Conflict), Baney: Yea, Guernsey: Yea, Ladenburger: Yea, Marlin: Yea, Stamm: Yea, Stroup: Yea. Yea: 6, Nay: 0, Abstain (With Conflict): 1, Absent: 2.

Motion to authorize the board to conduct business per policy passed with a motion by Baney and a second by Marlin. Baney: Yea, Frederick: Yea, Guernsey: Yea, Ladenburger: Yea, Marlin: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Motion to adopt the federal mileage rate of .585 passed with a motion by Guernsey and a second by Ladenburger. Baney: Yea, Frederick: Yea, Guernsey: Yea, Ladenburger: Yea, Marlin: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Financial Report

Anderson presented the financial status of the district, balances in various funds, recent/impending activity therein, anticipated expenses and planning for future considerations. Motion to approve the financial report as presented passed with a motion by Guernsey and a second by Stroup. Baney: Yea, Frederick: Yea, Guernsey: Yea, Ladenburger: Yea, Marlin: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Approve hire of new Elementary Principal

No action taken on this item as no candidate to approve.

Approve negotiated agreement

Motion to approve 2022-2023 and 2023-2024 negotiated agreement passed with a motion by Baney and a second by Ladenburger. Baney: Yea, Frederick: Yea, Guernsey: Yea, Ladenburger: Yea, Marlin: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Adopt 2022-2023 Calendar

Motion to approve the 2022-2023 school calendar as presented passed with a motion by Stroup and a second by Marlin. Baney: Yea, Frederick: Yea, Guernsey: Yea, Ladenburger: Yea, Marlin: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

Set meeting date for Stratton Community

Discussion for the meeting with the public especially geared to the Stratton Community. This will be a vote from the residents of the community. There will be a presentation then open question and discussion time prior to a community closed vote. January 24th, 2022 6:30 CT at the Stratton Elementary in Stratton NE.

Legislation

NCSA Bill summaries were discussed.

NASB information. The board discussed upcoming meetings.

Reports

Technology report

Looking into network options.

Elementary principal report

Enrollment the same; discussion on testing.

Secondary principal report

Will apply for the workforce grant; Testing will begin in both the Elementary and Secondary; Discussion on the random drug testing; Enrollment updates

Transportation report

Discussion on the high mileage of the existing fleet. Discussion to look into a lower mileage car for transportation.

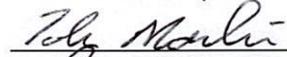
Superintendent report

Reminder for school board members that are up for re-election. Working on setting a date with NASB for goal setting. Working on writing a Facility Use Agreement. Held a community meeting for the need for a community daycare. Update on the progression of the building project.

Adjourn

Motion to adjourn the meeting at 8:14 passed with a motion by Stamm and a second by Baney. Baney: Yea, Frederick: Yea, Guernsey: Yea, Ladenburger: Yea, Marlin: Yea, Stamm: Yea, Stroup: Yea. Yea: 7, Nay: 0, Absent: 2.

The following reports were presented in written form: transportation report and board information report.



Toby Marlin, Secretary

Board of Education Special Meeting
Dundy County Stratton Public School
Benkelman NE 69021

The Dundy County Stratton Board of Education met on Thursday, February 3, 2022 at Dundy County Stratton High School.

President Frederick called the meeting to order at 8:05 AM.

Attendance Taken at 8:05 AM. Brad Baney: Absent, Jason Frederick: Present, Steve Guernsey: Absent, Nick Ladenburger: Present, Kent Lorens: Present, Toby Marlin: Present, Sandy Noffsinger: Present, Shad Stamm: Absent, Jordan Stroup: Present. Present: 6, Absent: 3. Attendance Update Taken at 8:08 AM. Shad Stamm: Present. Present: 7, Absent: 2.

Others present:

Jackie Anderson, Superintendent
Ethan Sullivan, Secondary Principal
Mike Rotherham, Elementary Principal
Marcia Herring, Nebraska Association of School Boards Director of Board Leadership

Pledge of Allegiance. The Pledge of Allegiance was recited.

President Frederick stated that the board follows the Open Meetings Act Guidelines which are located in the meeting room. The Board of Education may enter closed session during the meeting when it determines that doing so is appropriate and is authorized by the provisions of the Open Meeting Act.

The Board of Education participated in a work session and discussion on setting school district goals coordinated by Marcia Herring.

Adjournment

Motion to adjourn at 10:31 passed with a motion by Marlin and a second by Stamm. Frederick: Yea, Ladenburger: Yea, Lorens: Yea, Marlin: Yea, Noffsinger: Yea, Stamm: Yea, Stroup: Yea, Baney: Absent, Guernsey: Absent. Yea: 7, Nay: 0, Absent: 2.

Toby Marlin, Secretary

24.C. Payment of the bills
Consent Item

24.D. Motion to approve the bills as presented Passed with a motion by Shad Stamm
and a second by Toby Marlin.

24.E. Brad Baney:	24.F. Yea
24.G. Jason Frederick:	24.H. Yea
24.I. Steve Guernsey:	24.J. Yea
24.K. Nick Ladenburger:	24.L. Yea
24.M. Kent Lorens:	24.N. Yea
24.O. Toby Marlin:	24.P. Yea
24.Q. Sandy Noffsinger:	24.R. Yea
24.S. Shad Stamm:	24.T. Yea
24.U. Jordan Stroup:	24.V. Yea

General Fund Authorization February 2022

Accelerated Receivables Solutions	Payroll	404.07
American Family Life Assurance Company of Colonial Life	Payroll	750.79
EFTPS	Payroll	133.73
Healthplan Services, Inc	Payroll	64,762.65
LegalShield	Payroll	552.30
MG Trust Company	Payroll	118.96
Nebraska Dept of Revenue	Payroll	8,036.00
Nebraska School Retirement System	Payroll	9,108.73
Principal Life Insurance Co	Payroll	57,790.75
American Fidelity Assurance Company	Payroll	895.61
Blue Cross-Blue Shield	Payroll	3,874.55
Net Payroll	Payroll	67,855.66
Anderson, Jacqueline	Payroll	225,211.30
Black Hills Energy	Mileage	214.11
BWTELCOM	Gas	4,109.77
City Of Benkelman	Communications:Phone, Data, Internet	514.65
Comfort Inn	Utilities	6,110.93
Cornhusker Internat'l Trucks	President Retreat 2022	192.00
D & L Pest Control LLC	Repairs #11	467.46
Dundy Co Stratton School Lunch	Monthly treatment	132.00
Dundy County Hospital	JanSecond	3,035.45
Eakes Office Products	DOT Physicals	408.00
Esu #15	Custodial Supplies	7,433.46
Esu #16	SPED 5 of 8	24,405.39
Frenchman Valley Coop	Audiology, Program Supervision	330.88
Frenchman Valley McCook	Fuel	4,395.27
Grace Market	21-22 Propane Contract	4,713.91
Great Plains Communications	Supplies	110.14
Heritage Lumber	Telephone Internet	234.66
Hometown Leasing	Hem Fir	165.74
Imperial NAPA	Lease Pmt	1,318.86
J.W. Pepper & Son Inc	Supplies/Repairs	696.00
Jerry's Super Shop	Music	582.74
Jostens	Supplies	122.69
KSB School Law	Graduation Cord	77.42
Lincoln Marriott Cornhusker	Legal Services-re personnel	1,072.50
Maywood Public Schools	LIC NASB	106.00
MCI	Maywood Quiz Bowl Invite 3-14-22	25.00
Messersmith Water Treatment	Telephone	50.35
Michael A Pochop	Rent	25.00
NASB ALICAP	Prep/Paint/Finish Gym Floor	1,083.00
Nebraska Assn of School Boards	20-21 Premium adj	272.00
Norris, Aleta	NASB Meetings	501.05
Owens Implement & Supply	Aug 21/Jan 2022 Mileage	1,620.00
Paxton/Patterson LLC	Supplies/Repairs	1,349.84
Quality Urgent Care	Oil	78.00
Rocky Mountain Low Voltage	DOT Examination-Andrijeski	179.00
Schorzman Refrigeration	Monthly Monitoring	25.00
Scoop Media LLC	Repairs	460.00
Southwest Schools	Advertising	277.62
SWPPD	Quiz Bowl Entry Fee 2/28/2022	25.00
Uline	Bus Radio	50.00
Unifirst Corporation	Supplies	207.35
US Bank	Custodial Supplies	646.67
Verizon Wireless	Subscriptions/Supplies/Repairs	2,662.79
Village of Stratton	Cell Service	147.22
Wonderly, Kenzie	Utilities	774.09
Yanda's Music & Pro Audio	Mileage	105.30
	Repairs	172.00

\$ 511,181.41

Depreciation Fund Authorization February 2022

\$ 6,542.64

Special Building Fund Authorization February 2022

\$ 67,921.21

Vendor Name	Invoice Description	Amount
Checking Account ID NUTRITION Fund Number 06	NUTRITION FUND	
Cash Wa Distributing	FFVP	12,472.46
Grace Market	FOOD	102.46
Schorzman Refrigeration	Supplies	160.00
Stratton Country Market	FFVP	147.42
US Bank	Supplies/Food	56.80
US Foods-Grand Island	Food	155.44
Fund Number 06		<hr/> 13,094.58
Checking Account ID NUTRITION		<hr/> 13,094.58

Vendor Name	Invoice Description	Amount
Checking Account ID ACTIVITY Fund Number 05 ACTIVITY FUND		
Anderjaska, Wesley	Officiate Var G/B BB vs Chase Co	150.00
Anderson, Gregg	Hospitality-Wrestling Invite	85.95
Baney, Brayden	Officiate B JV vs Cambridge	55.00
Benkelman Cultural Arts Center, Inc.	AR Movie	393.00
Cahow, Emily	Speech Judge 1-28-22	75.00
Cash Wa Distributing	Concession	1,893.05
Chase County Public Schools	Chase Co Invite	100.00
Chesterman Company	Concession/Pop Machine	836.39
Country Meats	Beef Sticks-FFA	2,124.00
Curl, Jacob	Officiate Var G/B BB vs Chase Co	150.00
Custom Ink	Shirts	344.00
Custom Sports	Football Playoff T-shirts	63.00
Dollar General-Regions 410526	Concessions	27.45
Dundy County Processors	Concessions	56.11
FBLA-PBL	Dues	40.00
FCCLA District 11	STAR Event Registration	55.00
Garden County Schools	WR entry Fee	0.00
Gaulke, Robert	Officiate V G/B BB vs Cambridge	150.00
Hamel, Tyler	Officiate V G BB vs Med Valley	160.00
Harvard Public School	Cardinal and Black Show Choir 2022	175.00
Hasenauer, Alex	Officiate HS WR Tournament	300.00
Hastings Public Schools foundation	Show Choir Registration	250.00
Johnson, Scott	Officiate V G/B BB vs Cambridge	300.00
Johnson, Steven	Officiate HS G & B BB vs Hitchcock Co	150.00
Kearney High School	Underclassmen honor band	75.00
Kerchal, Noah	Officiate G JH BB vs Hitchcock	82.50
Lee, Cody	Officiate HS G & B BB vs Hitchcock Co	150.00
Lyons, Chad	Officiate Var G/B BB vs Chase Co	150.00
McCook Public Schools	Cattle Trail 2021	150.00
Medicine Valley Schools	WR-Med Valley Invite 1-28-22	100.00
Owens Implement & Supply	Supplies	24.95
Pepsi Cola	Concession/Pop Machine	1,009.08
Perkins County Pubic Schools	PCHS Speech Invite 1-29-22	38.00
Polston, Terry	Officiate V G BB vs Med Valley	160.00
Schroeder, Mason	Officiate V G BB vs Med Valley	160.00
Scoop Media LLC	Winter 2022 Sports Pic	942.23
Skiles, Matt	Officiate HS WR Tournament	300.00
Southwest Schools	Southwest WR invite 2-5-22	100.00
Sports Shoppe, The	10 Shorts	370.00
Stamm, Jared	Officiate JH/HS BB 6 games	330.00
Sutherland High School	WR entry fee	100.00
US Bank	Supplies	993.71
Wayne State College	Registration for Wayne State Honor Band	20.00
Weismann, Aaron	Officiate V G/B BB vs Cambridge	150.00
Wonderly, Brady	Officiate JH/HS BB 6.5 games	357.50
Zarkowski, Rob	Officiate JH/HS BB 4.5 games-January	247.50
Fund Number 05		<u>13,943.42</u>
Checking Account ID ACTIVITY		<u>13,943.42</u>

25. **Business Meeting**

Action Item

25.A. Financial Report

Action Item

Presentation of the financial status of the district, balances in various funds, recent/impending activity therein, anticipated expenses and planning for future considerations.

Financial Report February				
	Income		Expense	
	MTD	YTD	MTD	YTD
2022	\$ 775,868	\$ 2,255,731	\$ 497,648	\$ 3,661,060
2021	\$ 504,936	\$ 1,664,660	\$ 500,179	\$ 3,045,283
2020	\$ 386,150	\$ 1,572,505	\$ 535,518	\$ 3,074,032
2019	\$ 347,267	\$ 1,428,998	\$ 478,097	\$ 2,931,451
2018	\$ 328,895	\$ 2,015,494	\$ 471,793	\$ 2,851,173
2017	\$ 436,725	\$ 1,693,521	\$ 442,799	\$ 2,843,096
2016	\$ 431,943	\$ 2,857,657	\$ 824,617	\$ 2,857,657
2015	\$ 841,262	\$ 2,214,587	\$ 440,865	\$ 2,766,665
Average	\$ 462,040	\$ 1,963,794	\$ 532,282	\$ 2,887,346

Fund Balances							
	Unemp	GF	Depreciation	QCPUF	Sp Bld	Dep/SpBd/Q	Total
2022	\$ 13,340	\$ 2,257,391	\$ 559,189	\$ 278,650	\$ 1,122,806	\$ 1,960,645	\$ 4,231,376
2021	\$ 13,331	\$ 1,938,760	\$ 716,999	\$ 209,791	\$ 877,976	\$ 1,804,766	\$ 3,756,857
2020	\$ 13,304	\$ 1,936,864	\$ 536,769	\$ 131,910	\$ 519,703	\$ 1,188,382	\$ 3,138,550
2019	\$ 13,218	\$ 1,944,823	\$ 415,778	\$ 79,602	\$ 407,213	\$ 902,593	\$ 2,860,634
2018	\$ 14,897	\$ 1,884,825	\$ 163,028	\$ 53,547	\$ 273,072	\$ 489,647	\$ 2,389,369
2017	\$ 14,227	\$ 1,186,194	\$ 142,487	\$ 52,524	\$ 265,582	\$ 460,593	\$ 1,661,014
2016	\$ 13,905	\$ 900,275	\$ 192,878	\$ 53,415	\$ 256,127	\$ 502,420	\$ 1,416,600
2015	\$ 13,899	\$ 958,163	\$ 225,067	\$ 42,373	\$ 430,974	\$ 698,414	\$ 1,670,476
Average	\$ 13,908	\$ 1,468,524	\$ 279,335	\$ 68,895	\$ 358,779	\$ 707,008	\$ 2,189,441

Regular; Processing Month 01/2022; Accounts to Include Accounts with Activity; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Taxes Levied/Assessed by the School Dist	5,277,384.00	171,076.25	1,271,789.66	24.10	4,005,594.34
01 1115	Carline Taxes	7,200.00	0.00	0.00	0.00	7,200.00
01 1120	Public Power Dist Sales Tax	3,000.00	0.00	0.00	0.00	3,000.00
01 1125	Motor Vehicle Tax	253,000.00	37,883.47	113,779.87	44.97	139,220.13
01 1140	Penalties & Interest on Taxes	0.00	1,003.26	6,167.70	0.00	(6,167.70)
01 1311	Tuition From Individuals-Reg Ed	0.00	0.00	(1,691.20)	0.00	1,691.20
01 1315	Tuition-Education Entities-Distance Ed	2,400.00	4,512.00	4,512.00	188.00	(2,112.00)
01 1370	Preschool Tuition & Fees	5,600.00	683.00	1,996.00	35.64	3,604.00
01 1510	Interest on Investments	14,000.00	343.59	1,988.60	14.20	12,011.40
01 1800	Revenue-Community Service Activities	0.00	1,205.00	10,611.00	0.00	(10,611.00)
01 1911	Local License Fees	2,200.00	0.00	1,700.00	77.27	500.00
01 1920	Contributions-Donations	25,000.00	0.00	25,625.00	102.50	(625.00)
01 1990	Other Local Receipts	2,200.00	0.00	875.00	39.77	1,325.00
	Subtotal: LOCAL RECIEPTS	5,591,984.00	216,706.57	1,437,353.63	25.70	4,154,630.37
01 2110	County Fines And License	21,000.00	0.00	11,216.58	53.41	9,783.42
01 2130	Other County Receipts	1,000.00	0.00	0.00	0.00	1,000.00
	Subtotal: COUNTY AND ESU RECEIPTS	22,000.00	0.00	11,216.58	50.98	10,783.42
01 3110	State Aid	39,149.00	3,915.00	19,575.00	50.00	19,574.00
01 3120	Special Education-School Age	172,000.00	21,918.00	46,015.00	26.75	125,985.00
01 3125	Special Ed. Transportation-Sch Age	14,000.00	0.00	0.00	0.00	14,000.00
01 3130	Homestead Exemption	13,000.00	0.00	0.00	0.00	13,000.00
01 3131	Property Tax Credit	525,000.00	231,314.93	231,314.93	44.06	293,685.07
01 3132	Personal Property Tax Credit	25,000.00	0.00	0.00	0.00	25,000.00
01 3134	Railroad & Public Property Tax Credit	15,000.00	0.00	0.00	0.00	15,000.00
01 3180	Pro-Rate Motor Vehicle	11,200.00	0.00	3,851.88	34.39	7,348.12
01 3400	State Apportionment	48,000.00	0.00	0.00	0.00	48,000.00
01 3535	Payments For High Ability Learners	2,500.00	0.00	2,685.00	107.40	(185.00)
	Subtotal: STATE RECEIPTS	864,849.00	257,147.93	303,441.81	35.09	561,407.19
01 4105	Universal Service Fund-E-Rate	0.00	0.00	1,410.27	0.00	(1,410.27)
01 4310	REAP: SRSA Grants	35,000.00	0.00	0.00	0.00	35,000.00
01 4505	Title I, Part A ESSA Improving Basic Pro	66,000.00	0.00	94,865.00	143.73	(28,865.00)
01 4506	Title I, Part A Accountability ESSA Impr	8,500.00	0.00	0.00	0.00	8,500.00
01 4509	Title II Part A ESSA Supporting Eff Inst	12,500.00	0.00	15,765.00	126.12	(3,265.00)
01 4512	IDEA Part B (611) Base Allocation	39,000.00	0.00	0.00	0.00	39,000.00
01 4515	IDEA Part B Supplemental Payments	0.00	0.00	0.00	0.00	0.00
01 4516	IDEA PreK(619) Base Allocation	500.00	0.00	0.00	0.00	500.00
01 4519	IDEA Enrollment/Poverty	45,000.00	0.00	0.00	0.00	45,000.00
01 4525	Federal Vocational Ed & Tech (Perki	2,000.00	0.00	0.00	0.00	2,000.00
01 4530	Other Federal	0.00	0.00	0.00	0.00	0.00
01 4708	Medicaid In Public Schools	14,000.00	1,233.08	7,525.31	53.75	6,474.69
01 4709	Medicaid Administrative Activities	1,000.00	0.00	0.00	0.00	1,000.00
01 4969	TITLE IV-A: Student Support & Academic G	0.00	0.00	10,000.00	0.00	(10,000.00)
01 4996	CARES	0.00	0.00	800.00	0.00	(800.00)
01 4997	ELEMENTARY & SECONDARY SCHOOL EMERGENCY RELIEF (ESSER II):	300,780.00	300,780.00	300,780.00	100.00	0.00
01 4998	ELEMENTARY & SECONDARY SCHOOL EMERGENCY RELIEF (ESSER III)	374,220.00	0.00	0.00	0.00	374,220.00
	Subtotal: FEDERAL RECEIPTS	898,500.00	302,013.08	431,145.58	47.99	467,354.42
01 5200	Fund Transfers In	0.00	0.00	72,500.00	0.00	(72,500.00)
01 5301	Insurance Adjustments	1,000.00	0.00	0.00	0.00	1,000.00
	Subtotal: NON-REVENUE RECEIPTS	1,000.00	0.00	72,500.00	7,250.00	(71,500.00)
01 9000	Non-Program Receipts	0.00	0.00	73.49	0.00	(73.49)

Regular; Processing Month 01/2022; Accounts to Include Accounts with
 Activity; Fund Number 01

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
	Subtotal: Non-Program Receipts	0.00	0.00	73.49	0.00	(73.49)
	Fund Total:	7,378,333.00	775,867.58	2,255,731.09	30.57	5,122,601.91

Revenue Summary Report

Processing Month: 01/2022

Regular; Processing Month 01/2022; Accounts to Include Accounts with
Activity; Fund Number 01

	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
Grand Total:	7,378,333.00	775,867.58	2,255,731.09	30.57	5,122,601.91

02/10/2022 03:38 PM

Regular; Processing Month 02/2022; Function Number 48 Records Selected; Fund
Number 01

User ID: RJS

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM
01	GENERAL FUND					
1100	Regular Instructional Programs	3,388,186.00	235,481.14	1,621,033.09	48.15	1,767,152.91
1150	Limited English Proficiency Programs	45,045.00	3,823.78	23,986.09	53.25	21,058.91
1160	Poverty Programs	233,924.00	19,853.22	120,459.90	51.50	113,464.10
1200	Special Education Instructional Programs	370,495.00	34,605.68	203,104.07	54.89	167,390.93
1291	Early Childhood SpEd Ages 3-5	79,617.00	7,036.15	44,290.44	55.63	35,326.56
1292	Early Childhood SpEd Ages 0-2	7,640.00	1,312.50	6,562.50	85.90	1,077.50
2120	Guidance Services	49,211.00	5,373.60	32,336.28	65.71	16,874.72
2130	Health Services	9,667.00	29.98	256.27	2.65	9,410.73
2141	Psychological Services-SPED-School Age	72,433.00	6,781.25	33,906.25	46.81	38,526.75
2142	Psychological Services Sped-Ages 3-5	10,169.00	906.25	4,531.25	44.56	5,637.75
2151	Speech Path/Audiology Svcs SPED SA	26,797.00	8,728.13	43,640.65	162.86	(16,843.65)
2152	Speech Path/Audiology SPED Age 3-5	2,927.00	718.75	3,593.75	122.78	(666.75)
2153	Speech Path/Audiology Svcs SPED 0-2	2,927.00	718.75	3,593.75	122.78	(666.75)
2161	Occupational Therapy SPED SA	13,479.00	1,406.25	7,031.25	52.16	6,447.75
2171	Physical Therapy Services-SA	5,208.00	0.00	265.88	5.11	4,942.12
2173	Physical Therapy-SPED Ages 0-2	1,500.00	0.00	194.37	12.96	1,305.63
2212	Instruction & Curriculum Development	151.00	0.00	258.00	717.22	(107.00)
2220	Library/Media Services	58,049.00	3,032.18	22,799.57	39.28	35,249.43
2230	Instruction-Related Technology	134,516.00	7,683.99	49,820.97	43.28	84,695.03
2240	Academic Student Assessment	1,131.00	0.00	0.00	0.00	1,131.00
2310	Board of Education	28,057.00	1,252.61	20,671.51	78.37	7,385.49
2320	Executive Administration	188,394.00	15,399.97	95,395.48	50.89	92,998.52
2330	District Legal Services	6,000.00	1,072.50	1,404.50	24.38	4,595.50
2410	Principal	536,282.00	36,756.90	221,670.88	41.57	314,611.12
2510	Fiscal Services	212,113.00	8,048.00	66,782.76	33.03	145,330.24
2570	Personnel Services	0.00	125.00	1,124.00	0.00	(1,124.00)
2610	Operation of Buildings	368,871.00	30,119.60	198,038.88	53.69	170,832.12
2620	Maintenance of Buildings	292,451.00	11,120.77	89,948.38	30.76	202,502.62
2630	Care and Upkeep of Grounds	10,577.00	15.99	3,256.87	30.79	7,320.13
2640	Care and Upkeep of Equipment	1,177.00	264.12	522.64	44.40	654.36
2650	Vehicle Operation & Maint (non student t	0.00	0.00	60,000.00	0.00	(60,000.00)
2660	Security	5,458.00	0.00	159.34	2.92	5,298.66
2670	Safety	2,260.00	1,308.95	5,086.54	225.07	(2,826.54)
2710	Vehicle Operation	402,396.00	26,704.32	255,187.64	63.42	147,208.36
2712	Vehicle Operation-School Age Sped	28,175.00	4,687.11	17,432.56	61.87	10,742.44
2713	Vehicle Operation-Below Age 5 Sped	4,068.00	313.18	3,514.91	86.40	553.09
2730	Vehicle Servicing & Maintenance-Reg Ed	213,393.00	10,536.04	72,021.67	33.75	141,371.33
4700	Building Improvements	0.00	0.00	152,000.00	0.00	(152,000.00)
5000	Debt Service	0.00	0.00	0.00	0.00	0.00
6200	Federal Services-Title I, Part A ESSA Im	103,777.00	7,631.98	46,429.53	45.72	57,347.47
6210	Federal Services-Title I, Part A Account	497.00	0.00	0.00	107.44	497.00
6310	Federal Services-Title II, Part A ESSA S	25,875.00	1,764.04	10,691.41	41.32	15,183.59
6408	IDEA-PtB-611-Base-EP	85,736.00	0.00	0.00	0.00	85,736.00
6992	Federal Services--REAP-SRSA Grants	0.00	0.00	0.00	0.00	0.00
6997	ESSER II	0.00	0.00	72,500.00	0.00	(72,500.00)
6998	ESSER III	0.00	0.00	34,770.00	0.00	(34,770.00)
8000	Transfers (Outgoing)	50,000.00	3,035.45	10,713.10	21.43	39,286.90
9000	NON-PROGRAM EXPENDITURES	0.00	0.00	73.49	0.00	(73.49)
01	GENERAL FUND	7,078,629.00	497,648.13	3,661,060.42	52.11	3,417,568.58
Grand Total:		7,078,629.00	497,648.13	3,661,060.42	52.11	3,417,568.58

TOTAL SUMMARY OF BANK BALANCES

	October	November	December	January
<i>Pinnacle Bank-Unemployment</i>	\$13,338.12	\$13,338.70	\$13,339.27	\$13,339.84
General Fund				
Pinnacle Bank-MMSA	\$2,575,806.61	\$2,226,213.77	\$1,446,514.77	\$2,196,846.78
Pinnacle Bank Benkelman-General Fund	\$155,977.04	\$59,531.42	\$176,101.59	\$43,908.50
Pinnacle Bank Benkelman-Clearing A/C	\$8,136.62	\$16,768.08	\$16,768.08	\$16,635.59
Total General Fund Balances	\$2,739,920.27	\$2,302,513.27	\$1,639,384.44	\$2,257,390.87
<i>Pinnacle Bank Depreciation Fund Balance</i>	\$325,983.32	\$326,026.19	\$618,403.79	\$559,189.28
QCPUF				
Pinnacle Bank Benkelman-Checking A/C	\$275,717.52	\$276,370.89	\$276,989.82	\$277,285.33
NE Liquid Asset Fund	\$1,364.63	\$1,364.64	\$1,364.65	\$1,364.66
Total Qualified Capital Purpose Undertaking Fund	\$277,082.15	\$277,735.53	\$278,354.47	\$278,649.99
<i>Pinnacle Bank Special Building Fund</i>	\$1,070,082.24	\$1,072,740.44	\$1,075,259.14	\$1,122,805.71
Total Cash in Bank	\$4,426,406.10	\$3,992,354.13	\$3,624,741.11	\$4,231,375.69

CASH FLOW STATEMENT

Beginning Balance General Fund Checking \$ **43,908.50**

MMSA-Pinnacle Bank 2,196,846.78

Total General Fund Money \$ 2,240,755.28

ESTIMATED DISBURSEMENTS

			<u>2020-2021</u>	<u>2019-2020</u>
Bills	71,686.31			
Payroll	<u>439,495.10</u>	511,181.41	516,553.42	550,390.12

COUNTY RECEIPTS

Dundy County Treasurer	390,034.92			
Hitchcock County Treasurer	<u>51,242.99</u>		<u>2020-2021</u>	<u>2019-2020</u>
	441,277.91		478,188.40	398,599.83

Estimated Over(Under)age - GF Checking \$ (25,995.00)

Transfers Out

Lunch Payroll \$ 35,000.00

NDE Money (ESSER II)

Transfer TO/FROM MMSA \$ 20,000.00

\$ 29,005.00

Regular; Beginning Month 09/2021; Processing Month 01/2022; Fund Number 02, 03, 08,
09

Fund: 02 DEPRECIATION

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
02 101	CASH	417,484.26	300,308.54	158,603.52	559,189.28
	Total: Current Assets	417,484.26	300,308.54	158,603.52	559,189.28
Fund Balance					
02 704	FUND BALANCE	417,484.26	231,103.52	372,808.54	559,189.28
	Total: Fund Balance	417,484.26	231,103.52	372,808.54	559,189.28
Revenue					
02 1510	Interest Earned	0.00	0.00	308.54	308.54
02 5200	Transfers from General Fund	0.00	0.00	300,000.00	300,000.00
	Total: Revenue	0.00	0.00	300,308.54	300,308.54
Expenditure					
02 2900 450 001	Construction Services	0.00	76,119.52	72,500.00	3,619.52
02 2900 450 002	Construction Services	0.00	4,081.58	0.00	4,081.58
02 2900 732 001	Vehicles: Autos, Vans, Buses	0.00	25,505.45	0.00	25,505.45
02 2900 732 002	Vehicles: Autos, Vans, Buses	0.00	29,657.50	0.00	29,657.50
02 2900 732 004	Vehicles: Autos, Vans, Buses	0.00	4,152.05	0.00	4,152.05
02 2900 734 001	Technology Related Hardware	0.00	19,087.42	0.00	19,087.42
02 2900 739 002	Other Equipment	0.00	0.00	0.00	0.00
02 8000 911 000	Fund Transfers to General Fund	0.00	72,500.00	0.00	72,500.00
	Total: Expenditure	0.00	231,103.52	72,500.00	158,603.52
	Total: 02	834,968.52	762,515.58	904,220.60	1,577,290.62

Fund: 03 EMPLOYEE BENEFIT FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
03 101	CASH	13,337.08	2.84	0.08	13,339.84
03 106	Cafeteria Checking	3,794.14	0.08	0.04	3,794.18
	Total: Current Assets	17,131.22	2.92	0.12	17,134.02
Fund Balance					
03 704	FUND BALANCE	17,131.22	0.00	2.80	17,134.02
	Total: Fund Balance	17,131.22	0.00	2.80	17,134.02
Revenue					
03 1510	Interest Earned	0.00	0.00	2.80	2.80
	Total: Revenue	0.00	0.00	2.80	2.80
	Total: 03	34,262.44	2.92	5.72	34,270.84

Fund: 08 SPECIAL BUILDING FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
08 101	CASH	1,056,335.45	144,471.04	78,000.78	1,122,805.71
08 131	Receivable Account	80,509.21	85,857.81	143,568.24	22,798.78
	Total: Current Assets	1,136,844.66	230,328.85	221,569.02	1,145,604.49
Fund Balance					
08 704	FUND BALANCE	1,136,844.66	156,001.56	164,761.39	1,145,604.49
	Total: Fund Balance	1,136,844.66	156,001.56	164,761.39	1,145,604.49
Revenue					
08 1100	Taxes Levied	0.00	0.00	72,209.36	72,209.36
08 1140	Penalties & Interest on Taxes	0.00	0.00	350.29	350.29
08 1510	Interest Earned	0.00	0.00	902.80	902.80
08 3131	Property Tax Credit	0.00	0.00	13,074.96	13,074.96
08 3180	Pro-Rate Motor Vehicle	0.00	0.00	223.20	223.20
	Total: Revenue	0.00	0.00	86,760.61	86,760.61
Expenditure					

Regular; Beginning Month 09/2021; Processing Month 01/2022; Fund Number 02, 03, 08,
09

Fund: 08 SPECIAL BUILDING FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
08 4300 450 001	Architecture & Engineering Construction Services	0.00	78,000.78	0.00	78,000.78
08 4600 720 001	Buildings: Acquisitions/Construction/Re	0.00	78,000.78	78,000.78	0.00
08 4700 450 001	Building Improvements-Construction Services	0.00	0.00	0.00	0.00
	Total: Expenditure	0.00	156,001.56	78,000.78	78,000.78
	Total: 08	2,273,689.32	542,331.97	551,091.80	2,455,970.37

Fund: 09 QCPUF

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
09 101	CASH	254,210.10	24,439.89	0.00	278,649.99
09 131	Receivable Account	20,085.32	4,325.96	24,267.65	143.63
	Total: Current Assets	274,295.42	28,765.85	24,267.65	278,793.62
Fund Balance					
09 704	FUND BALANCE	274,295.42	0.00	4,498.20	278,793.62
	Total: Fund Balance	274,295.42	0.00	4,498.20	278,793.62
Revenue					
09 1100	Taxes Levied	0.00	0.00	4,183.63	4,183.63
09 1140	Penalties & Interest on Taxes	0.00	0.00	86.53	86.53
09 1510	Interest Earned	0.00	0.00	172.24	172.24
09 3180	Pro-Rate Motor Vehicle	0.00	0.00	55.80	55.80
	Total: Revenue	0.00	0.00	4,498.20	4,498.20
	Total: 09	548,590.84	28,765.85	33,264.05	562,085.44

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2021 - 01/2022

Regular; Beginning Month 09/2021; Processing Month 01/2022; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	845.00	0.00	0.00	0.00	845.00
05 704 0100	Cheerleaders	4,767.64	0.00	0.00	0.00	4,767.64
05 704 0105	Cheerleading Fundraising	1,289.76	4,489.55	4,186.79	0.00	987.00
05 704 0110	Cross Country	(862.38)	511.95	465.00	0.00	(909.33)
05 704 0115	Cross Country Fundraising	0.00	216.00	159.50	0.00	(56.50)
05 704 0120	Football	(22,761.13)	16,973.42	12,148.75	0.00	(27,585.80)
05 704 0125	Football Fundraising	8,711.95	7,267.91	1,542.00	0.00	2,986.04
05 704 0130	Volleyball	(2,477.91)	4,896.31	2,146.32	0.00	(5,227.90)
05 704 0135	Volleyball Fundraising	10,991.91	728.12	564.50	0.00	10,828.29
05 704 0140	Basketball	(6,841.34)	8,611.14	3,763.00	0.00	(11,689.48)
05 704 0145	Boys Basketball Fundraising	428.12	207.28	440.00	0.00	660.84
05 704 0147	Girls Basketball Fundraising	5,317.33	951.53	0.00	0.00	4,365.80
05 704 0150	Wrestling	(5,492.28)	2,412.69	512.00	0.00	(7,392.97)
05 704 0155	Wrestling Fundraising	2,351.53	280.00	774.00	0.00	2,845.53
05 704 0160	Track	(1,935.21)	1,205.16	0.00	0.00	(3,140.37)
05 704 0165	Track Fundraising	575.74	0.00	0.00	0.00	575.74
05 704 0170	Girls Golf	(701.34)	277.72	500.00	0.00	(479.06)
05 704 0175	Girls Golf Fundraising	694.36	0.00	0.00	0.00	694.36
05 704 0180	Boys Golf	(813.50)	0.00	0.00	0.00	(813.50)
05 704 0185	Boys Golf Fundraising	1,022.34	0.00	0.00	0.00	1,022.34
05 704 0190	Ticket Taking/Clock	350.00	64.00	0.00	0.00	286.00
05 704 0300	Class of 2024	(113.22)	989.40	2,537.10	0.00	1,434.48
05 704 0310	Class of 2025	1,643.46	0.00	0.00	0.00	1,643.46
05 704 0320	Class of 2022	1,027.84	45.75	0.00	0.00	982.09
05 704 0330	Class of 2023	1,140.02	0.00	918.51	0.00	2,058.53
05 704 0335	Class of 2026	0.00	0.00	450.45	0.00	450.45
05 704 0340	FBLA	8,710.49	8,586.87	11,650.00	0.00	11,773.62
05 704 0350	Daycare	0.00	53.98	124.54	0.00	70.56
05 704 0360	FCCLA	(3,736.17)	2,719.67	3,325.00	0.00	(3,130.84)
05 704 0370	FFA	16,649.10	12,616.23	53,150.17	0.00	57,183.04
05 704 0380	NHS	(759.45)	1,287.53	0.00	0.00	(2,046.98)
05 704 0390	Speech	(877.62)	113.00	0.00	0.00	(990.62)
05 704 0400	Student Council	807.11	955.50	140.00	0.00	(8.39)
05 704 0410	Letterclub	188.72	0.00	0.00	0.00	188.72
05 704 0420	Play/Musical	1,617.16	0.00	0.00	0.00	1,617.16
05 704 0430	7-12 Vocal	(965.02)	1,103.39	0.00	0.00	(2,068.41)

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2021 - 01/2022

Regular; Beginning Month 09/2021; Processing Month 01/2022; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0440	Band	(463.98)	473.17	0.00	0.00	(937.15)
05 704 0445	Music Fundraising	1,117.25	0.00	1,491.53	0.00	2,608.78
05 704 0450	Spanish Club	0.00	(3,825.35)	0.00	0.00	3,825.35
05 704 0460	Play Production	(414.72)	205.00	0.00	0.00	(619.72)
05 704 0470	Mock Trial	(100.00)	0.00	0.00	0.00	(100.00)
05 704 0490	Art Club	2,090.25	0.00	0.00	0.00	2,090.25
05 704 0600	Shop Projects	66.11	0.00	15.00	0.00	81.11
05 704 0610	Pop Account	498.56	1,411.03	30.00	0.00	(882.47)
05 704 0620	Sp Ed Activity A/C	703.60	0.00	0.00	0.00	703.60
05 704 0630	Revolving	(4,506.10)	891.32	730.49	0.00	(4,666.93)
05 704 0640	Special Purchasing	5,571.33	0.00	0.00	0.00	5,571.33
05 704 0650	Box Tops for Education	5,684.27	1,389.15	158.20	0.00	4,453.32
05 704 0660	Annual	2,395.00	5,130.34	460.00	0.00	(2,275.34)
05 704 0665	DCS News	200.00	0.00	0.00	0.00	200.00
05 704 0670	Computer Technology	810.84	0.00	0.00	0.00	810.84
05 704 0680	Entrepreneurship	(297.68)	0.00	90.00	0.00	(207.68)
05 704 0690	Concessions	(605.24)	11,590.77	14,764.54	0.00	2,568.53
05 704 0800	Grade Activity	5,675.73	0.00	4,254.32	0.00	9,930.05
05 704 0810	Stuco-Grade School	1,378.16	2,990.53	0.00	0.00	(1,612.37)
05 704 0830	Stratton	461.99	1,550.00	3,127.23	0.00	2,039.22
Fund Total: 05		41,058.38	99,370.06	124,618.94	0.00	66,307.26

Regular; Beginning Month 09/2021; Processing Month 01/2022; Fund Number 06

Fund: 06 NUTRITION FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
06 101	CASH	2,680.23	243,559.17	193,795.58	52,443.82
06 103	Payroll Cash	0.00	118,434.13	201,618.13	(83,184.00)
06 131	Receivable Account	0.00	23.30	23.30	0.00
Total: Current Assets		2,680.23	362,016.60	395,437.01	(30,740.18)
Current Liabilities					
06 450	PAYROLL DEDUCTION PAYABLE	0.00	2,545.63	2,545.63	0.00
06 451	FICA PAYABLE	0.00	7,983.14	7,983.14	0.00
06 452	FIT PAYABLE	0.00	2,566.37	2,566.37	0.00
06 453	INSURANCE PAYABLE	0.00	2,897.40	2,897.40	0.00
06 454	RETIREMENT PAYABLE	0.00	9,944.15	9,944.15	0.00
06 455	SIT PAYABLE	0.00	1,226.17	1,226.17	0.00
Total: Current Liabilities		0.00	27,162.86	27,162.86	0.00
Fund Balance					
06 704	FUND BALANCE	2,680.23	138,623.95	105,203.54	(30,740.18)
Total: Fund Balance		2,680.23	138,623.95	105,203.54	(30,740.18)
Revenue					
06 1510	Interest Earned	0.00	0.00	6.59	6.59
06 1611	Daily Sales-School Lunch Program	0.00	46.60	2,526.01	2,479.41
06 4210	Federal Reimbursement	0.00	0.00	94,891.49	94,891.49
06 5200	Transfers from General Fund	0.00	0.00	7,677.65	7,677.65
Total: Revenue		0.00	46.60	105,101.74	105,055.14
Expenditure					
06 2190 733 001	Furniture & Fixtures	0.00	1,344.54	0.00	1,344.54
06 2190 733 002	Furniture & Fixtures	0.00	3,568.09	0.00	3,568.09
06 3100 110 001	Salaries of Regular Employees-Non-Instru	0.00	18,791.74	0.00	18,791.74
06 3100 110 002	Salaries of Regular Employees-Non-Instru	0.00	20,530.42	0.00	20,530.42
06 3100 110 004	Salaries of Regular Employees-Non-Instru	0.00	10,191.86	0.00	10,191.86
06 3100 130 001	Overtime-Non Instructional Staff	0.00	679.16	0.00	679.16
06 3100 130 002	Overtime-Non Instructional Staff	0.00	1,750.72	0.00	1,750.72
06 3100 130 004	Overtime-Non Instructional Staff	0.00	232.31	0.00	232.31
06 3100 210 001	Group Insurance-Non Instructional	0.00	1,060.65	0.00	1,060.65
06 3100 210 002	Group Insurance-Non Instructional	0.00	1,060.55	0.00	1,060.55
06 3100 220 001	Social Security-Non Instructional	0.00	1,489.59	47.02	1,442.57
06 3100 220 002	Social Security-Non Instructional	0.00	1,704.50	54.78	1,649.72
06 3100 220 004	Social Security-Non Instructional	0.00	797.48	0.00	797.48
06 3100 230 001	Retirement-Non Instructional	0.00	1,860.74	0.00	1,860.74
06 3100 230 002	Retirement-Non Instructional	0.00	2,106.44	0.00	2,106.44
06 3100 230 004	Retirement-Non Instructional	0.00	1,029.64	0.00	1,029.64
06 3100 270 001	Worker's Comp-Non-Instructional Staff	0.00	428.62	0.00	428.62
06 3100 270 002	Worker's Comp-Non-Instructional Staff	0.00	2,855.62	0.00	2,855.62
06 3100 270 004	Worker's Comp-Non-Instructional Staff	0.00	363.62	0.00	363.62
06 3100 610 001	General Supplies	0.00	3,656.79	0.00	3,656.79
06 3100 610 002	General Supplies	0.00	4,900.28	0.00	4,900.28
06 3100 610 004	General Supplies	0.00	495.14	0.00	495.14
06 3100 630 001	Food: School Food Service Program	0.00	25,099.12	0.00	25,099.12
06 3100 630 002	Food: School Food Service Program	0.00	29,255.67	0.00	29,255.67
06 3100 630 004	Food: School Food Service Program	0.00	2,791.11	0.00	2,791.11
06 3100 733 002	Furniture & Fixtures	0.00	522.80	0.00	522.80
06 3100 810 002	Dues & Fees: Memberships, Student Fees	0.00	10.15	0.00	10.15

Regular; Beginning Month 09/2021; Processing Month 01/2022; Fund Number 06

Fund: 06 NUTRITION FUND

	<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Total: Expenditure	0.00	138,577.35	101.80	138,475.55
Total: 06	5,360.46	666,427.36	633,006.95	182,050.33

25.B. NASB information
Action Item



BACK TO THE DRAWING BOARD

RESOURCES TO HELP YOU ADVOCATE FOR YOUR SCHOOLS & COMMUNITIES AS THE LEGISLATURE RECONVENES

We are through the first 10 days of the 107th Legislature, 2nd Session, meaning all bills and Constitutional Amendments for the year have been introduced. With the dust settled, 615 new items were introduced this session. Of those, NASB is currently following around 85. Those can be tracked here ...

<https://nasb.envisiams.com/legislative-bills>

Hearings began on Tuesday, January 18, with NASB weighing in on two already that afternoon, supporting both (LB 758 to change provisions relating to the Nebraska Farm-to-School Program Act & LB 838 to require the State Department of Education to create an aid program relating to the early childhood workforce.) Look for a more detailed rundown in the latest edition of *NASB's Legislative Notes*, join us January 30-31 for this year's *Legislative Issues Conference* and download your *2022 Advocacy Handbook* now at:

<http://members.nasbonline.org/index.php/advocacy-handbook>

We anticipate a busy 60-day session, with a lot of offense and defense. If there is a topic or issue you feel passionate about and would like to help through in-person testimony, or contacting Senators, please let us know. As always, never forget that you, the locally elected school board member, representing your district, your community and Nebraska as a whole, can be heard and make an impact.

Share Your Story Know Your District's Data Understand the Data that Will Make a Difference

Ask yourself, how can you best share your district's story? Always remember, Legislators care about your opinion. Remind them that you are their neighbor, and that the same voters who put them in office, put you in office. You have an influential role in your community and know better than anyone the effects of their decisions.

Communicate with your Senator(s) about particular bills of interest and how they could impact what is going on in your buildings. Share your story and stay engaged in all of the bills NASB is following. Reach out to us on all of the ways in which you can be heard.

KEY ADVOCACY RESOURCES

<http://members.nasbonline.org/index.php/government-relations>

<https://nasb.envisiams.com/legislative-bills>

www.facebook.com/NASBOnline

www.twitter.com/NASBOnline

<http://members.nasbonline.org/index.php/news-resources/videos>

<https://nebraskalegislature.gov/>

NASB TRAINING, NETWORKING, ENGAGEMENT & EVENTS

LEADERSHIP

INNOVATION

VISION

ENGAGEMENT

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Join NASB, as we travel the state for various workshops, meetings and events throughout the year.
To learn more, and register, visit the Events tab of www.NASBonline.org

<http://members.nasbonline.org/index.php/events>

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance.



<http://members.nasbonline.org/index.php/news-resources/videos>



JANUARY

LEGISLATIVE ISSUES CONFERENCE - JANUARY 30-31 - LINCOLN

SCHOOL BOARD RECOGNITION WEEK IN NEBRASKA - JANUARY 30 TO FEBRUARY 5



FEBRUARY

NEEDS - RESOURCES WORKSHOPS - FEBRUARY 3 - SEWARD

NASB BOARD PRESIDENT RETREAT - FEBRUARY 6-7 - NORFOLK

NEEDS - RESOURCES WORKSHOPS - FEBRUARY 9 - AUBURN

NEEDS - RESOURCES WORKSHOPS - FEBRUARY 15 - BLAIR

NEEDS - RESOURCES WORKSHOPS - FEBRUARY 23 - GRAND ISLAND



MARCH

BUDGET & FINANCE WORKSHOP - MARCH 1 - YORK

BUDGET & FINANCE WORKSHOP - MARCH 23 - OGALLALA

NAEP STATE CONVENTION - MARCH 29-30 - GRAND ISLAND

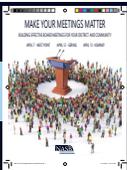


APRIL

MAKE YOUR MEETINGS MATTER - APRIL 7 - WEST POINT

MAKE YOUR MEETINGS MATTER - APRIL 12 - GERING

MAKE YOUR MEETINGS MATTER - APRIL 7 - WEST POINT



PARTICIPATING IN THE LINCOLN HALF MARATHON ON MAY 1ST?

LET MATT OR MEGAN KNOW IF YOU'D LIKE TO BE INCLUDED IN THE UNOFFICIAL SCHOOL BOARD MEMBER "GROUP" FOR PHOTOS, A CHEERING SECTION, T-SHIRTS, ETC. THE DAY OF.

YOUR 2022 NASB LEGISLATION COMMITTEE



LEADERSHIP INNOVATION VISION ENGAGEMENT #liveNASB #weLIVEhere



Kim Burry (Chair)
NASB President-Elect
Bayard



Brad Wilkins
NASB President
Ainsworth



Sandy Noffsinger
NASB Vice President
Dundy County Stratton



Member 1
Shavonna Holman
Omaha



Member 2
Jane Erdenberger
Omaha



Member 3
Spencer Head
Omaha



Member 4
Connie Duncan
Lincoln



Member 5
Kathy Danek
Lincoln



Member 6
Amanda McGill Johnson
Millard



Member 7
Sarah Centineo
Bellevue



Member 8
Beth Morrisette
Westside



Member 9
Skip Altig
North Platte



Member 10
Marla Grier
South Sioux City



Member 11
Laura Schneider
Hastings



Member 12
Ryne Seaman
Seward



Member 13
Suzanne Sapp
Ashland-Greenwood



Member 14
Lisa Wagner
Central City



Member 15
Steve Koch
Hershey



Member 16
Jim Vlach
Lyons-Decatur



Member 17
Christopher Waddle
Giltner



Member 18
Judy Thompson
ESU 16



Appointed Member
Lisa Albers
Grand Island



Appointed Member
Jayson Bishop
Perkins County



Appointed Member
Drew Blessing
Kearney



Appointed Member
Steve Blocher
West Point



Appointed Member
Kyle Fisher
Springfield Platteview



Appointed Member
Stacie Higgins
Nebraska City



Appointed Member
Amie Kopcho
York



Appointed Member
Stephanie Summers
David City

**For Odd Numbered
Members, Term Ends 2022
For Even Number
Members, Term Ends 2024
Appointed Members Serve
One-Year Term**

LEGISLATIVE ISSUES CONFERENCE - JANUARY 30-31, 2022 - CORNHUSKER MARRIOTT HOTEL LINCOLN

SUNDAY, JANUARY 30 - 6:00 PM - RECEPTION, DINNER & PROGRAM - SENATOR MIKE FLOOD
"Reflections on Education Policy and the Legislature After Two Terms Away"
Hospitality event to follow hosted by First National Capital Markets

MONDAY, JANUARY 31 - 8:30 AM - Welcome & Introductions followed by key Committee Chairs and a number of other Senators sharing their respective views throughout the morning. Get a first hand look at all of the bills introduced that will have an impact on public education in Nebraska during this year's legislative session. Lunch with the Senators follows.



NASB'S ANNUAL MEMBERSHIP DRIVE COMING SOON

NASB
Nebraska Association
SCHOOL BOARDS

LEADERSHIP

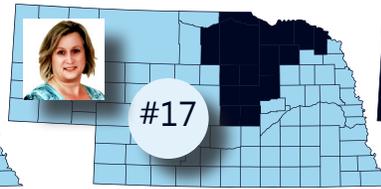
INNOVATION

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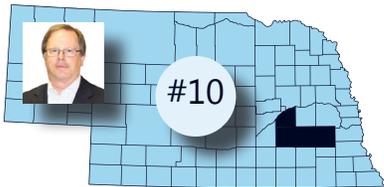
#liveNASB

#weLIVEhere



Despite the chaos the pandemic caused over the last two years, NASB never stopped pursuing its mission to support school board members in Nebraska!

Marcia is still doing board retreats. Colby is still at the Capitol. Megan and ALICAP are still providing excellent insurance coverage. Shari is still running effective superintendent searches. Sharon and her team still offer learning and networking opportunities. Jim is still working on policy. The Sparq team continues to provide state of the art technology solutions. And Belka likely sent you an email and twittered minutes ago!



While that's simply how we are wired, you made that task easier as day after day, we looked out to see YOU never stopped either!



2021 brought new challenges both in and outside of your buildings and board rooms. From recalls to regulations, standards and mandates, local control and your ability to lead was constantly challenged, yet you never stopped.

Being a school board member is not easy, but you didn't put your name on the ballot for easy.

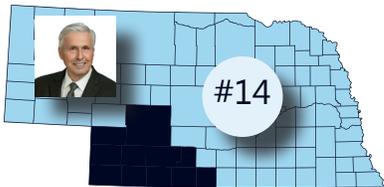


Well before the latest round of obstacles, the job of the local school board member was to make decisions based on what's best for the youth attending our public schools. What some see as just a couple hours, one night a month, don't see the amount of time and effort it actually takes to do the job properly. They don't see how truly rewarding it is either.

Plain and simple, through all of the obstacles of the past few years, Nebraska school boards have continued to deliver. That makes it incredibly easy and rewarding for us to want to continue to deliver for you!



The NASB board and staff will continue to be here for you in 2022. Traveling to your towns to see you and others in our education community, to provide you the money-saving programs and information-sharing services and events you need to thrive.



Thank You. Thank you for being bold, remaining calm, and not losing sight of what matters to kids and to your community. Thank you for giving it more than simply just a couple hours, one night a month.

Nebraska is a better place because of you. Don't ever stop!



Membership renewal notices are going out now to your district/ESU and we look forward to working for and with you and your board again this year. If you have any questions about NASB's programs, services, advocacy efforts, or any other item, please give us a call at 800-422-4572, or email schoolboards@NASBonline.org. Once again, we are offering a 2% discount for all annual dues received prior to April 1.

WATCH YOUR MAILBOX FOR MEMBERSHIP DRIVE INFO SOON!

Region 2 = Bellevue & Westside Region 3, 6 & 7 = Omaha & ESU 19 Region 4 & 5 = Lincoln & ESU 18
Region 8 = Papillion La Vista & Ralston Region 19 = Millard

CREATE A COMPLETE, CUSTOMIZED POLICY MANUAL



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This is a great time to begin a Board Policy Manual Customization to give your board and administrators a much more accurate, complete and user-friendly Policy Manual for the start of the next school year. The goal of the NASB Policy Customization Service is to create a completed, customized policy manual (in hard copies and electronic format) with legal referencing and indexing that reflects in writing how your individual district actually operates.

We will evaluate a district's existing board policy manual, check for consistency and provide your board with a "road map" of expectations for the governance of your district. Your district has its own unique history and, over the years, has chosen to make different operating decisions than your neighboring districts. We will rewrite your existing board policy manual, keeping the decisions of your board in place, not throwing them out to be replaced by a generic set of policies.



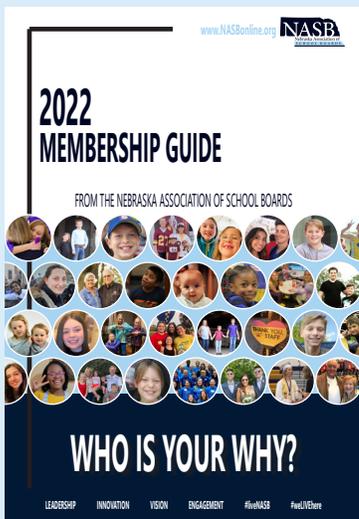
Through this process we will be able to highlight the areas that are presently omitted and add the policies that most experienced boards and administrators believe are necessary for setting out the basic expectations for the operation and governance of your district. When these new policies are brought into your reorganized and updated manual, they are reviewed with your administrators and board policy committee to ensure the language and intent is appropriate to your local needs.

NASB wants your policies to be clearly written and easily understood by the people using them. Many Board Policy Manuals contain policies that are overly detailed, redundant, and confusing. If your School Board is using a Policy Manual that is disorganized, poorly written and difficult to understand, our manual customization process can correct that for you. This is a time intensive process on our part, but the result is to make your manual easier to use, clearer to follow, and simpler to update in future years.

FOR MORE INFORMATION:

Jim Luebbe - Director of Policy Services
800-422-4572 - jluebbe@NASBonline.org

YOUR 2022 MEMBERSHIP GUIDE IS ARRIVING SHORTLY!



Thirty-two pages of all NASB is and does, for you, our members, will be arriving to your district/ESU in the upcoming weeks.

Throughout this year's Membership Guide, you will see and learn about the people, programs, services and vision that bring value to your board, your district, and your community. From the NASB staff, to the Board of Directors, to the Legislation Committee, to your fellow board members across the state. This year's focus is Who Is Your Why? Every photo in our Guide was sent to us as being someone's WHY!

This is a great reference to keep close throughout the year, as it includes the history of NASB and school boards in Nebraska, all of the organizations for which NASB is responsible, advocacy, engagement, awards, your NASB programs, services and staff, School Board Member of the Year info, and more!

Thank you for making Nebraska a great place to LIVE!

BOARD SELF-ASSESSMENT

Many boards review the superintendent evaluation summary in November or December. Now that the board has checked the task as complete, the Association advocates for the board to administer a board-self assessment. The board that expects to operate effectively will periodically engage in some form of reflection. Conducting a board self-assessment is an opportunity for the board to evaluate how well it is functioning as a body while also focusing on the board-superintendent working relationship as well. The assessment will assist in the identification of strengths and areas of improvement. The board must consider ensuring that board members are unilaterally engaged and serve to improve and grow learning for all students.

PRINCIPLES OF BOARD SELF-ASSESSMENT

- Assures the board is accountable
- Enables each board member to look within
- Improves communication
- Provides an outlet to address concerns pertaining to the board's role and responsibilities
- Presents an opportunity for growth of leadership and work with the superintendent

Should the board decide to complete a Board Self-Assessment, the Association provides a tool and will administer it through the Online Survey Service. The Board Leadership staff will:

- Work collaboratively with the board president to establish an assessment timeline that best aligns with the board's schedule
- Distribute a link to each board member to complete the assessment
- Allow a ten-day period for board members to complete the assessment
- Send gentle reminders to board members who have not yet completed their assessment
- Develop a summary report and forward to the board for review

Following the review of the assessment, the board will isolate two to three areas of growth and develop goals and successful strategies for how the board will measure progress in the areas of need.

Interested or have questions? Contact Katie Coble, NASB Board Leadership Associate

kcoble@NASBonline.org - 402-817-0225

BOARD CALENDAR AGENDA ITEMS FOR YOUR FEBRUARY MEETINGS

View the full, detailed calendar at: <http://members.nasbonline.org/index.php/resources>

- MISSION, VISION, & GOALS - Strategic Plan Update; District Goals Update.
- POLICY GOVERNANCE - Review, update, and adopt policy.
- ACCOUNTABILITY & STUDENT ACHIEVEMENT - Review each school performance score and district performance score measured by graduation rates, student growth and student improvement. Review the district adopted Mentor Teacher Program.
- ADVOCACY - Review 2022 Legislative Calendar, discuss NASB Legislative Updates and Legislative Committee Report.
- DISTRICT/ESU RESOURCES [BUDGET] - Collective Bargaining. On or before March 25. Negotiations, mediation, and fact-finding shall end. If no agreement is reached by this date, either party may, within 14 days after such date, file a petition with the commission. Board Finance Committee Report.
- REPORTS - Board Committees; Superintendent; Administrators.
- BOARD LEADERSHIP DEVELOPMENT - Review NASB Board Self-Assessment Summary. NASB Legislation Committee Meeting & Legislative Issues Conference. NASB President Retreats. NASB Needs - Resources Workshops.
- LEARNING COMMUNITY - Diversity plan; limitations; school building maximum capacity; attendance areas; school board; duties. The board shall provide notice to parent whose student is currently attending a school outside of the attendance area stating what school the student shall be allowed to attend as a continuing student.

TODAY AND EVERY DAY ... THANK YOU SCHOOL BOARDS!!!



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Thank you

THIS WEEK!

The week of January 30 to February 5, 2022 will serve as School Board Recognition Week in Nebraska.

Thanks to the 1,700 locally elected volunteers who make up the Board of Education for Nebraska's Public Schools and ESUs. Through their leadership, innovation, vision and engagement, they make Nebraska a better place to live.



IN-SCHOOL SAVINGS BANKS

Since 2001, Nebraska elementary students have saved for the future and improved their financial literacy by participating in deposit-only bank branches at their school.



NEBRASKA BANKERS ASSOCIATION



NEBRASKA COUNCIL ON ECONOMIC EDUCATION



DID YOU KNOW ... Nebraska banks have partnered with over 30 Nebraska elementary schools to develop in-school savings banks.

Students deposit their savings at school and the money is safely held at the partner bank. The program teaches students the importance of building a savings habit and builds a solid foundation of financial literacy.

If your school is interested in an in-school savings bank, contact Kara Heideman at the Nebraska Bankers Association at kara.heideman@nebankers.org or Jennifer Davidson at the Nebraska Council on Economic Education at jdavidson2@unl.edu.

Learn more at <https://business.unl.edu/outreach/econ-ed/nebraska-council-on-economic-education/student-programs/in-school-savings-program/>

LEGISLATIVE ISSUES CONFERENCE

NASB BOARD PRESIDENT RETREATS

NEEDS – RESOURCES WORKSHOPS

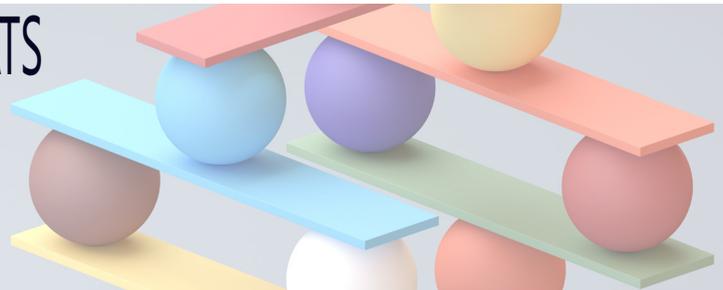
BUDGET & FINANCE WORKSHOPS

MAKE YOUR MEETINGS MATTER

NASB BOARD PRESIDENT RETREATS

FEBRUARY 6-7 - NORFOLK

SUGGESTED AUDIENCE:
Board Presidents, Aspiring Presidents,
Superintendents and/or ESU Administrators



NEEDS - RESOURCES WORKSHOPS: UNDERSTANDING HOW THE STATE FUNDS YOUR DISTRICT

FEBRUARY 3 - SEWARD

FEBRUARY 9 - AUBURN

FEBRUARY 15 - BLAIR

FEBRUARY 23 - GRAND ISLAND

PARTICIPANTS WILL LEARN

How "Needs" are calculated; How "Resources", both State and Local are calculated; A historical perspective of how school funding has changed; The Legislative "levers" that are manipulated to achieve school funding outcomes; Past and current legislative initiatives that could impact school funding.

BUDGET & FINANCE WORKSHOPS

MARCH 1 - YORK

MARCH 23 - OGALLALA

School finance is a complex task. The Leadership Team, comprised of both the board and Superintendent/ESU Administrator is responsible for managing the finances within their district/ESU. This evening workshop will feature school finance experts, who will structure the presentation around all aspects of the school district finances.

MAKE YOUR MEETINGS MATTER

BUILDING EFFECTIVE BOARD MEETINGS FOR YOUR DISTRICT AND COMMUNITY

APRIL 7 - WEST POINT

APRIL 12 - GERING

APRIL 13 - KEARNEY

School board meetings are changing at a rapid pace. These unique meetings where boards and superintendents conduct the business of the district are governed by the Nebraska Open Meetings Law. Community interest in and attendance at school board meetings has greatly increased in recent months. Attend this workshop to learn how to best educate your community about your meetings and how you can include them while still adhering to the Open Meetings Law.

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Prior to her election to the State Board of Education in November 2020, Patti Gubbels served on the Norfolk Board of Education, and was a member of the NASB Board of Directors, and the NASB Legislation Committee since 2016.



The beginning of a new calendar year presents an opportunity to look to the future with a sense of hope and optimism. Over the past several years, however, it has been difficult at times to believe that tomorrow will be a better day because of the continuing disruption to our schools and society due to the occurrence and reoccurrences of COVID-19. The unpredictable nature of the virus has forced school leaders to focus on responding to immediate and ever-changing needs required to keep students, staff, and the community safe and to keep students in schools as much as possible.

A Gallup study revealed that the most important impact leaders have on their employees is helping them feel hopeful about the future. Educational research shows that hope is directly related to teacher and student engagement and motivation.

Hope is relevant to school board work because the actions we take as leaders have the potential to give teachers, staff, and students something to look forward to as they navigate difficult times. During times when immediate responses are demanded, it is reassuring that school leaders have not forgotten that they need to identify and implement initiatives that keep schools moving forward. For example, some schools have hired additional mental health providers, used COVID relief funds to develop innovative instructional strategies that individualize learning, and considered how classrooms might operate differently in the future. These kinds of changes convey a sincere desire to make things better and thus initiate a sense of hope.

In January, many Nebraska school boards, including the Nebraska State Board of Education organized for the year by electing officers, appointing committee members, revisiting strategic plan goals, and discussing ways forward. State Board of Education actions taken at the January meeting, that give me hope for the future, included restructuring State Board of Education Committees and reviewing plans for how remaining Nebraska Department of Education COVID-related funds will be used so schools can implement goals that are future-directed.

The seven existing committees were reduced to four, aligning committee responsibilities with the Nebraska State Board of Education duties as the policy making, planning and evaluating body for Nebraska schools and as the body responsible for establishing rules and regulations for school systems. The new committee structure and responsibilities, in combination with operating through the circumstances of a pandemic, afford Nebraska State Board members the chance to consider what schools need in the future, to imagine how learning environments might “look” different, and to identify operational flexibilities that enable schools to function in ways that best serve their students and communities.

The Commissioner’s proposed plan for the use of American Rescue Plan funds was developed after receiving input from local school leaders. It includes funds to meet current and future education needs such as providing comprehensive mental health supports for staff, students, and communities, improving parent and community engagement in schools, developing strategies to address unfinished student learning and to accelerate learning, designing strategies to address the education workforce shortage, and updating information and data systems.

Albert Einstein said “Learn from yesterday, live for today, and hope for tomorrow...” One of the greatest challenges for education leaders is the ability to continue efforts so teachers, staff, students, and the community are engaged, motivated, and enthusiastic about the future.

Disclaimer: The opinions from Dr. Patti S. Gubbels are hers and do not represent the Nebraska State Board of Education.



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Cody Wickham
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cwickham@dadco.com



Andy Forney
(866) 809-5443
aforney@dadco.com

Building a Better Future with Nebraska’s Public Finance Partner

D.A. Davidson & Co. has long been a leader in innovative debt financing for school districts. What we’re most proud of are the relationships we’ve nourished and the strong community improvements that are made as a result.

Our public finance professionals take a personal interest and a hands-on approach, carrying our deals from start to finish. Because you deserve solutions tailored to fit you.

- School Bond Issues
- Tax Anticipation / Construction Notes
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... ADVOCACY & GOVERNMENT RELATIONS

The 107th Legislature, 2nd Session is underway with 615 new bills and Constitutional Amendments introduced. Of those, NASB is focusing on roughly 85. Check out the annual *Advocacy Handbook* which includes NASB's Legislative & Leadership Initiatives for 2022 and a guide for effective advocacy.

Join us for the annual Legislative Issues Conference, in Lincoln at the Cornhusker Marriott, January 30-31. Online registration for this event is closed, but you can always register onsite

Stay engaged with NASB's Bills page, and the Government Relations page at: <http://members.nasbonline.org/index.php/government-relations>

Call Colby & Matt with any questions!
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... MEMBER ENGAGEMENT

Recent district visits include Doniphan-Trumbull, Ravenna, Pleasanton, Amherst, McCool Junction, Friend, Lyons-Decatur, Wakefield, Ponca, Tekamah-Herman, Nebraska City & Auburn.

Now is the perfect time to start the new year off on the right foot with professional development! I'm looking forward to seeing you at events in the next few weeks:

- Legislative Issues Conference
- Presidents' Retreat
- Needs-Resources Workshops
- Budget & Finance Workshops

See Page 8 for dates and registration.

Sharon

... DATA ANALYTICS

The depopulation of Nebraska's rural villages has continued since the 1890s and about three-fourths of Nebraska's counties reached their peak population before the decade of the 1930s. If you and your neighboring districts are exploring the possibility of a consolidation, NASB can do a Feasibility Study to supply your boards with the data needed to analyze your options. We make no recommendation since that must be your own district's decision, but having good, thorough information provides a solid framework for constructive discussions.

Contact Jim to learn more!

... SEARCH, STRENGTHS & AWARDS

EDUCATION LEADERSHIP SEARCH SERVICE

Deadlines approaching for Superintendent openings at Hemingford, Logan View & Twin River. Visit the site at

<https://nasb.myrevelus.com/>

Contact Shari for questions about your application, best practice for superintendent searches, or a proposal to fill your superintendent vacancy sbecker@nasbonline.org

GALLUP STRENGTHSFINDER

Setting goals for the new year? Strength-based goals offer a new approach – one that allows you to look realistically at what's important to you, how you want to grow, and what changes you want to see. Contact Shari for a code to complete your CliftonStrengths Assessment.

- Shari -

... BOARD LEADERSHIP

Check out "At the Board Table" on page 6.

Marcia, Tori, Kari & Katie

... ENERGY PURCHASING

As spring approaches, we are again getting several requests for information and forms to sign up for our gas purchasing Interlocals, NJUMP and CJUMP. We take the time and worry out of locking down a competitive and secure gas supply for your administrators and have been saving districts several percent off their utility bills for the past 15 years. Contact Jim Luebbe at NASB to start signing up now.

Contact Jim to learn more!



... ALICAP & INSURANCE

ALICAP's Loss Control Team is out making visits to our 180 schools. If you're an ALICAP member, and you haven't heard from our Loss Control Consultant yet this year, don't worry, he or she will be reaching out soon! Let's make 2022 as safe as possible.

Thanks, Megan!

... POLICY

Nebraska Statute 79-530 requires every district to have a policy to provide full access to the parent and family members of every student to review textbooks, tests, curriculum and instructional materials, their student's records when not otherwise prohibited by law, and to any surveys of students done by the school district. This policy shall be reviewed and adopted annually following a hearing to receive public comments and suggestions.

Contact Jim to learn more!

... TECHNOLOGY

Districts are starting to settle. Make sure you update and upload your new Negotiated Agreement into the Contract Settlement form for 2022-2023. Reach out to Darion or Nicole with any questions!

New enhancements have been made to the Sparq Meetings platform! Watch for the newsletter with more information.

Welcome to our New Meetings Subscriber!
Shickley Public Schools

Darion - dmiller@NASBonline.org

Nicole - nkobus@NASBonline.org

www.sparqdata.com



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Past President
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Mitchell



Region 19
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Millard

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Executive Director



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Financial Specialist



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Director of Education
Leadership Search Service



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Executive Administrative
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Kari Stephens
Board Leadership Associate



Lindsey Wooton
Administrative Specialist



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YOUR 2022 PLATINUM AFFILIATES

YOUR 2022 GOLD AFFILIATES

ACCOUNTING

Watts and Hershberger, P.C.
 Jim Watts
 402-483-7512 - jw1cpa@aol.com - <https://gowh.com/>
 (CPA, Accounting)

ARCHITECTS

BCDM Architects
 Pat Carson - 402-384-6422
 pcarson@bcdm.net - www.bcdm.net
 (Creating environments that form people)
 * PLATINUM LEVEL AFFILIATE

BVH Architecture
 Cleve Reeves - 402-475-4551
 creeves@bvh.com - www.bvh.com
 (A design-centered critical practice embracing a creative and collaborative process to design architecture that enhances the community in which it serves.)
 * PLATINUM LEVEL AFFILIATE

ARCHITECTS

Clark & Enersen
 Steve Miller - 402-477-9291
 steve.miller@clarkenersen.com - www.clarkenersen.com
 (From the very beginning, partnership has defined us.)
 * PLATINUM LEVEL AFFILIATE

CMBA Architects
 Jim Brisnehan - brisnehan.j@cmbaarhitects.com
 Troy Keilig - keilig.t@cmbaarhitects.com
 Courtney Koch - koch.c@cmbaarhitects.com
 308-384-4444 - www.cmbaarhitects.com
 (Architecture, Master Planning, Interiors, Bond Assistance/Community Engagement)
 * PLATINUM LEVEL AFFILIATE

Carlson West Povondra Architects
 Jamie Eckmann - 402-551-1500
 jeckmann@cwparhitects.com - www.cwparhitects.com
 (Architecture, planning, feasibility studies)
 * GOLD LEVEL AFFILIATE

ARCHITECTS

DLR Group
 Vanessa Schutte - 402-393-4100
 vschutte@dlrgroup.com - www.dlrgroup.com
 (Architecture, engineering, Ed. facility planning)

AWARDS & PLAQUES

Awards Unlimited
 Tim Moravec - 402-474-0815
 tmoravec@awardsunlimited.com
www.awardsunlimited.com
 (Trophies, awards, plaques, etc.)

BUILDING CONTROLS/SERVICES

Control Management Inc.
 Nathan Haug - 402-571-9454
 nathan@cmiomaha.com - www.cmiomaha.com
 (Building Automation, Security and Energy Optimization for New and Existing Systems)

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CONSULTING

Akagi Consulting LLC
Mark Akagi
markakagi3@gmail.com

CONSTRUCTION SERVICES

BD Construction
Marsha Wilkerson
308-234-1836 - mwilkerson@bdconstruction.com
www.BDconstruction.com

(Construction Management at Risk and as Agent, Facility Planning, Site Selection, Pre-bond Community Education, Stakeholder Engagement)
*GOLD LEVEL AFFILIATE

Boyd Jones Construction
Emily Bannick - 402-550-1808
ebannick@boydjones.biz - www.boydjones.biz
(Construction Management, Pre-Bond, Pre-Construction, Facility Evaluation, Early Stage Planning)
* PLATINUM LEVEL AFFILIATE

Cheever Construction
Douglas Klute - 402-477-6745
dklute@cheeverconstruction.com
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* GOLD LEVEL AFFILIATE

Kingery Construction Co
Rod Berens - 402-465-4400
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* GOLD LEVEL AFFILIATE

MCL Construction
Heather Fredrick - 402-339-2221
haf@mclconstruction.com - www.mclconstruction.com
(Navigating the entire construction process)
* GOLD LEVEL AFFILIATE

Nemaha Sports Construction Inc
Don Traska - 402-434-5488
don.traska@nemaha.net - www.nemaha.net
(Athletic Fields, Parks & Recreation, Hardscapes)
* GOLD LEVEL AFFILIATE

Tetrad Property Group
Cassie Paben - 402-580-2355
cpaben@tetradpropertygroup.com
www.tetradpropertygroup.com
(Owner's Representative, Facility Planning, Site Selection, Pre-Bond Community Education, Stakeholder Engagement, Facility Management)

W. A. Klinger
Matt Thompson - 712-233-3233
mthompson@waklinger.com - www.waklinger.com
(Pre-Construction, Construction Management, Design-Build, and General Contracting Services.)

DATA SECURITY, VIDEO & COMMUNICATIONS

Filament Essential Services
Dan Kunzman - 402-479-6663
dank@fes.org - www.filamentservices.org
(SOCS websites+apps, Marketing/Branding/Video, Data, Filament Essential Services is a new division of FES)
* PLATINUM LEVEL AFFILIATE

DESIGN BUILD

Ayars & Ayars, Inc.
Darl Naumann - 402-435-8600 - 402-570-9214
dnaumann@ayarsayars.com - www.ayarsayars.com
(Design-build leader focused on creating opportunities by building beneficial relationships, processes, and projects)
*GOLD LEVEL AFFILIATE

ENERGY SERVICES

Community Building Solutions
Jacob Hurla - 785-580-3014
jhurla@communitybuildingsolutions.com
(Providing a cost-effective avenue for school districts to address outdated equipment, resolve comfort challenges, and reduce energy and maintenance costs. Serving underserved rural communities cost-effectively is the core of our mission.)
* PLATINUM LEVEL AFFILIATE

Facility Advocates
Dave Raymond - 402-206-8777
draymond@facilityadvocates.com
www.facilityadvocates.com
(Building Construction & Energy Services)
* GOLD LEVEL AFFILIATE

Navitas
Nick Rosenberry - 402-840-0370
nrosenberry@navitas.us.com - https://navitas.us.com/
(Energy Savings, Building Construction, Energy Management, Guaranteed Results)
* GOLD LEVEL AFFILIATE

Optimized Systems
Mike Taylor - 402-981-1005
mike.taylor@optimized-systems.com
www.Optimized-Systems.com
(Energy Optimization, Energy Management, Commissioning, Metering, Energy Studies, Mechanical System Assessments, Troubleshooting)
* GOLD LEVEL AFFILIATE

FINANCIAL SERVICES

Ameritas Investment Company
Jennifer Kobza - 402-214-2118
jennifer.kobza@ameritas.com - (Public Finance)
* PLATINUM LEVEL AFFILIATE

D.A. Davidson & Co.
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Cody Wickham - 402-392-7989 - cwickham@dadco.com
Andy Forney - 402-392-7988 - aforney@dadco.com
www.dadavidson.com
(Bonds/Election Services, Lease Purchase)
* PLATINUM LEVEL AFFILIATE

FINANCIAL SERVICES

First National Capital Markets
Tobin Buchanan - 308-352-8328 - tbuchanan@fnni.com
Carl Dietz - 308-289-3920 carldietz@fnni.com
Matt Fisher - 308-380-3831 mfisher@fnni.com
www.fncapitalmarkets.com
(Public Finance, Election Guidance)
* GOLD LEVEL AFFILIATE

Nebraska Liquid Asset Fund - NLAF
Barry Ballou - 402-705-0350
balloub@pfm.com - www.NLAFpool.org
(Liquid Asset Fund, financing programs)
* GOLD LEVEL AFFILIATE

Piper Sandler
Jay Spearman - 402-599-0307
jay.spearman@psc.com
(Financing for Capital Construction Products, Bonds, Refunding Bonds, Notes, NASB Lease Purchase)
* PLATINUM LEVEL AFFILIATE

FOOD SERVICE

Lunchtime Solutions
Susan Gracey - 402-984-4546
s.gracey@lunchtimesolutions.com
www.lunchtimesolutions.com
(Progressive Food Service Management)
* GOLD LEVEL AFFILIATE

Opa! Food Management of Nebraska
Greg Frost - 816-210-9359
gfrost@opaafod.com - www.opaafod.com
(Contract Food Service Management)

FUNDRAISING

Omaha Public Schools Foundation
Toba Cohen-Dunning
402-502-3003 - toba.cohendunning@ops.org
https://omahapublicschoolsfoundation.org
(The Omaha Public Schools Foundation enriches students' lives by funding opportunities for success.)

INSURANCE SERVICES

American Fidelity
Ryan Wedel
785-783-0375 - ryan.wedel@americanfidelity.com
www.americanfidelity.com/nebraska
(Solutions built for the education community)
* PLATINUM LEVEL AFFILIATE

Blue Shield of Nebraska
Cortney Ray - 402-458-4823
cortney.ray@nebraskablue.com
www.nebraskablue.com
(Group health insurance)
* GOLD LEVEL AFFILIATE

National Insurance Services
Steve Ott - 800-627-3660
sott@nisbenefits.com - www.nisbenefits.com
(Group LTD, Life, Vision, Special Pay Plans, HRA's)

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Public Risk Management
Sheri Shonka - 402-884-3751 - 877-649-4612
sheri.shonka@prmne.com - www.alicap.org
(ALICAP, Insurance services)
* PLATINUM LEVEL AFFILIATE

LEGAL SERVICES

Mueller Robak, LLC
William Mueller - 402-434-3399
mueller@muellerrobak.com
(Lobby firm)

MENTORING

TeamMates Mentoring
Hannah Miller - 319-610-8538
hannah@teammates.org - www.teammates.org
(Together we transform lives)
* Silver Level Affiliate

PLAYGROUND/SCOREBOARDS/SURFACING

Creative Sites, LLC
Julie Kutilek - 402-614-4606 - 800-266-1250
julie@creativesitesllc.com
(Playground equipment and site furnishings)
* GOLD LEVEL AFFILIATE

Crouch Recreation
Eric Crouch - 402-496-2669
eric@crouchrec.com - www.crouchrec.com
(Playgrounds, Shelters, Scoreboards, Safety Surfacing & Site Amenities Manufacturers Rep)
* PLATINUM LEVEL AFFILIATE

Fisher Tracks, Inc.
Jordan Fisher - 800-432-3191 - 515-432-3191
jfisher@fishertracks.com - www.fishertracks.com
(Installation, Refurbishment & Design Build of All-Weather Running Tracks)

Outdoor Recreation Products
Shane Steinhoff - 402-289-0400 - Shane@outdoorrec.net
www.outdoorrecreationproducts.com
(Your choice for a reputable playground and splashpad company serving Nebraska)
* GOLD LEVEL AFFILIATE

SAFETY & SECURITY SERVICES

One Source The Background Check Company
Neal Josten - 402-933-9999
njosten@onesourcebackground.com
www.onesourcebackground.com
(Employment, Volunteer, Contractor Screening)
* GOLD LEVEL AFFILIATE

TECHNOLOGY CONSULTING

PRISM advisors
Jason Richards - 402-593-8911
jprichards@prism-advisors.com
www.prism-advisors.com
(PEOPLE, PROCESS & SYSTEMS. IT strategic planning and project management through RFP to implementation)

TECHNOLOGY/SOFTWARE

JMC
Shelby Valkos - 800-524-8182
shelby@jmcinc.com - https://www.jmcinc.com/
(Smart software for even smarter schools)
* PLATINUM LEVEL AFFILIATE

Midwest Alarm Services
Mike Wells - 402-331-6111 - 402-474-3737
Mike.Wells@mw-as.com
(Life Safety Systems provider)
* GOLD LEVEL AFFILIATE

Sparq Data Solutions
Craig Caples - 402-423-4951
ccaples@sparqdata.com - www.sparqdata.com
(Paperless Board Meetings, Teacher Negotiations, Public Document Management, Document Imaging & Scanning, Online Policy)
* PLATINUM LEVEL AFFILIATE

THERAPY SERVICES

Central Nebraska Rehabilitation Services
Mary Walsh-Sterup - 308-675-1853 ext. 3222
mary@cnrehab.com - www.cnrehab.com
(Providing PT, OT and Speech therapy in the school system)

TRANSPORTATION

Cornhusker International
Russ Folts - 402-466-8461 ext 206
russ.folts@cornhuskerinternational.com
www.cornhuskerinternational.com
(With six locations across Nebraska, Cornhusker International offers your best choice in new and pre-owned School Buses, Compliant Activity Buses, plus full parts and service for all makes and models)
* GOLD LEVEL AFFILIATE

Master's Transportation
Mariya Goodbrake - 800-783-3613
mgoodbrake@masterstransportation.com
www.masterstransportation.com
(Your trusted source for safe, reliable, and innovative group transportation solutions.)
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- COVID Relief bill and its impact on your Section 125 plan in 2022
- The importance of benefits education in today's world
- Bringing clarity to FSAs and HSAs



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NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS



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<p><u>IN THIS EDITION</u></p> <p>BACK TO THE DRAWING BOARD - RESOURCES TO HELP YOU ADVOCATE TRAINING, NETWORKING, ENGAGEMENT & EVENTS</p> <p>YOUR 2022 NASB LEGISLATION COMMITTEE</p> <p>NASB'S ANNUAL MEMBERSHIP DRIVE COMING SOON</p> <p>CREATE A COMPLETE, CUSTOMIZED POLICY MANUAL</p> <p>YOUR 2022 MEMBERSHIP GUIDE IS ARRIVING SHORTLY!</p> <p>AT THE BOARD TABLE - BOARD SELF-ASSESSMENT TODAY, AND EVERY DAY ... THANK YOU SCHOOL BOARDS!!!</p> <p>LEARN FROM YESTERDAY, LIVE FOR TODAY, HOPE FOR TOMORROW</p> <p>YOUR NASB BOARD OF DIRECTORS & STAFF</p> <p>YOUR 2022 NASB AFFILIATES</p> <p>... AND MUCH MORE!</p>			<p><u>AS WELL AS "THIS MONTH IN ..."</u></p> <p>... ADVOCACY & GOVERNMENT RELATIONS</p> <p>... ALICAP & INSURANCE</p> <p>... BOARD LEADERSHIP</p> <p>... DATA ANALYTICS</p> <p>... ENERGY PURCHASING</p> <p>... MEMBER ENGAGEMENT</p> <p>... POLICY</p> <p>... SEARCH, STRENGTHS & AWARDS</p> <p>... TECHNOLOGY</p>		

25.C. Legislation

890 (TEEOA) out of committee, but without finance mechanism from 891 not likely to pass.

996 (Briese) limits increases in property tax without general election.

Action Item

25.D. Accept resignations from:

Scott Lambley

Mike Rotherham

Ethan Sullivan

Chelsey Sullivan

Action Item

25.E. Motion to accept the resignation of Scott Lambley with regret for his 25 years of service. Passed with a motion by Steve Guernsey and a second by Kent Lorens.

25.F. Brad Baney: 25.G. Yea

25.H. Jason Frederick: 25.I. Yea

25.J. Steve Guernsey: 25.K. Yea

25.L. Nick Ladenburger: 25.M. Yea

25.N. Kent Lorens: 25.O. Yea

25.P. Toby Marlin: 25.Q. Yea

25.R. Sandy Noffsinger: 25.S. Yea

25.T. Shad Stamm: 25.U. Yea

25.V. Jordan Stroup: 25.W. Yea

25.X. Motion to accept the resignation of Mike Rotherham with regret for 20 years of service Passed with a motion by Sandy Noffsinger and a second by Toby Marlin.

25.Y. Brad Baney: 25.Z. Yea

25.AA. Jason Frederick: 25.BB. ea

25.CC. Steve Guernsey: 25.DD. ea

25.EE. Nick Ladenburger: 25.FF. Yea

25.GG. Kent Lorens: 25.HH. ea

25.II. Toby Marlin: 25.JJ. Yea

25.KK. Sandy Noffsinger: 25.LL. ea

25.MM. Shad Stamm: 25.NN. ea

25.OO. Jordan Stroup: 25.PP. Yea

25.QQ. Motion to accept the resignation of Ethan Sullivan with regret and his 2 years of service. Passed with a motion by Jordan Stroup and a second by Shad Stamm.

25.RR.	Brad Baney:	25.SS. Yea
25.TT.	Jason Frederick:	25.UU. ea
25.VV.	Steve Guernsey:	25.WW. ea
25.XX.	Nick Ladenburger:	25.YY. ea
25.ZZ.	Kent Lorens:	25.AAA. ea
25.BBB.	Toby Marlin:	25.CCC. ea
25.DDD.	Sandy Noffsinger:	25.EEE. ea
25.FFF.	Shad Stamm:	25.GGG. ea
25.HHH.	Jordan Stroup:	25.III. Yea
25.JJJ.	Motion to accept the resignation of Chelsey Sullivan with regret for her 2 years of service. Passed with a motion by Shad Stamm and a second by Toby Marlin.	
25.KKK.	Brad Baney:	25.LLL. ea
25.MMM.	Jason Frederick:	25.NNN. ea
25.OOO.	Steve Guernsey:	25.PPP. ea
25.QQQ.	Nick Ladenburger:	25.RRR. ea
25.SSS.	Kent Lorens:	25.TTT. ea
25.UUU.	Toby Marlin:	25.VVV. ea
25.WWW.	Sandy Noffsinger:	25.XXX. ea
25.YYY.	Shad Stamm:	25.ZZZ. ea
25.AAAA.	Jordan Stroup:	25.BBBB. ea

25.CCCC. Receive and discuss bids for a new vehicle.
Action Item

25.DDDD. Approve the use of Signature Stamps when authorized.
Verbal authorization is required when physical signature on a Check is required.

Action Item

25.EEEE. Motion to approve the use of the signature stamp when authorized. Passed with a motion by Jordan Stroup and a second by Steve Guernsey.

25.FFFF.	Toby Marlin:	25.GGGG.	l
		ay	
25.HHHH.	Brad Baney:	25.IIII.	'
		ea	
25.JJJJ.	Jason	25.KKKK.	'
	Frederick:	ea	
25.LLLL.	Steve	25.MMMM.	'
	Guernsey:	ea	
25.NNNN.	Nick	25.OOOO.	'
	Ladenburger:	ea	
25.PPPP.	Kent Lorens:	25.QQQQ.	'
		ea	
25.RRRR.	Sandy	25.SSSS.	'
	Noffsinger:	ea	
25.TTTT.	Shad Stamm:	25.UUUU.	'
		ea	
25.VVVV.	Jordan	25.WWWW.	'
	Stroup:	ea	

25.XXXX. Discuss the purchase of Vape Detectors
Action Item

25.YYYY. Motion to approve the purchase of vape detectors and sign with Zeptive. Passed with a motion by Brad Baney and a second by Jordan Stroup.

25.ZZZZ.	Brad Baney:	25.AAAAA.	'
		ea	
25.BBBBB.	Jason	25.CCCCC.	'
	Frederick:	ea	
25.DDDDD.	Steve	25.EEEEE.	'
	Guernsey:	ea	
25.FFFFF.	Nick	25.GGGGG.	'
	Ladenburger:	ea	
25.HHHHH.	Kent Lorens:	25.IIIII.	'
		ea	
25.JJJJJ.	Toby Marlin:	25.KKKKK.	'
		ea	
25.LLLLL.	Sandy	25.MMMMM.	'
	Noffsinger:	ea	
25.NNNNN.	Shad Stamm:	25.OOOOO.	'
		ea	

25.PPPPP. Jordan
Stroup:

25.QQQQQ. ' .
ea

Bid For: Dundy County Stratton High School
 400 W 9th Ave
 Benkelman, NE 69021



PO BOX 96
 112 N Main
 Ellinwood, KS 67526

1/19/2022

Cameras & Accessories				
QTY	MODEL NAME	DESCRIPTION	MSRP	LINE TOTAL
4	HALO-V2.00	HALO IoT Smart Sensor	\$ 1,495.00	\$ 5,980.00
4	HALO-SMADAPT	Surface Mount Adapter for HALO IoT Smart Sensor	\$ 110.00	\$ 440.00

Custom Line Items				
QTY	MODEL NAME	DESCRIPTION	MSRP	LINE TOTAL
1	Training	Remote Training and Setup	\$ 220.00	\$ 220.00

Quotation Prepared By:

INAalert
 Sales@INAalert.com
 620.566.3050

Currency: USD

Subtotal	\$ 6,640.00
Shipping & Handling	\$ 50.00
Sales Tax %	
Total	\$ 6,690.00

Quotation valid for 30 days.

To accept this quotation, sign here and return:

Approved By: _____ Approval Date: _____

INA Alert, Inc.
 Representative: _____ Approval Date: _____

This quote is subject to the following conditions & parameters:

- 1) This is a quote setting out the proposed price at which INA Alert is prepared to supply the products and services described herein. It is not intended to create a legally binding contract.
- 2) Price may include an approximation of local sales tax. Actual taxes and duties may be different than the estimate referenced herein.
- 3) Price may include an approximation of shipping charges. Actual shipping charges may be different than the estimate referenced herein.
 Included in this quote is the necessary hardware and software for four (4) Halo Vape Detector devices to be shipped to Dundy County Stratton Schools located at 400 W 9th Ave, Benkelman, NE 69021. Included in this quote
- 4) is two (2) hours of training to support on-site staff with installation and configuration of the devices. Additional training outside of the quoted amount can be provided at the request of the owner with an approved quote.



DRAFT WIRELESS VAPE DETECTOR QUOTE

Item	Description	Unit Price	Qty.	Amount
Vape Detector - WiFi/Wired	Zeptive Wireless Vape Sensing Unit - WiFi/Wired version. Includes everything you need to operate the WiFi unit wirelessly or via wire. Sensor requires a consistent and strong WiFi signal. Unit ships with multiple power and communications options.	\$1,100	2	\$2,200
Annual Software & Licensing (1-2 units)	Annual Software & Licensing costs includes alerts by text, email, phone app, or website. (This is an annual expense/school district up to 2 units)	\$100	1	\$100
Wire Cage	Optional: Protective wire guards for the systems. Not required for system operation, but many schools install over the unit to help prevent tampering	\$50	2	\$100
Vape Detector Stealth Unit	Optional: Stealth Systems don't provide detection capability, but look just like a fully functioning system and help to deter students from vaping especially when interchanged randomly with "live" sensors	\$165	0	\$0

Subtotal: \$2,400.00
 Shipping: TBD
 Total: TBD

Estimate Delivery Time: 30-90 days post award

Included with your Zeptive Wireless Vape Detector:

- Zeptive Wireless Vape System (WiFi/Wired Option)
- 2 batteries with charger
- Zeptive App (Android and Apple) - enables users to manage sensor functions from their phone
- Zeptive Web Console - enables users to manage sensor administrative functions from a computer
- Power Options: Battery, PoE or Direct power
- Communication Options: WiFi, Ethernet, Cellular (Note: The cellular connection option requires additional connection charges)
- Notification Options: App, Email, Text, Web Console, Three Color LED, Audible
- 12 month warranty
- Phone support
- Mounting hardware

ZEPTIVE TERMS & CONDITIONS OF SALES

<https://www.zeptive.com/terms-and-conditions>

Bid For: Dundy County Stratton High School
 400 W 9th Ave
 Benkelman, NE 69021



1/19/2022

Cameras & Accessories					
QTY	MODEL NAME	DESCRIPTION	MSRP	LINE TOTAL	
4	HALO-V2.00	HALO IoT Smart Sensor	\$ 1,495.00	\$ 5,980.00	
4	HALO-SMADAPT	Surface Mount Adapter for HALO IoT Smart Sensor	\$ 110.00	\$ 440.00	

Custom Line Items					
QTY	MODEL NAME	DESCRIPTION	MSRP	LINE TOTAL	
1	Training	Remote Training and Setup	\$ 220.00	\$ 220.00	

Quotation Prepared By:

INAalert
 Sales@INAalert.com
 620.566.3050

	Currency: USD
Subtotal	\$ 6,640.00
Shipping & Handling	\$ 50.00
Sales Tax %	
Total	\$ 6,690.00

Quotation valid for 30 days.

To accept this quotation, sign here and return:

Approved By: _____

Approval Date: _____

INA Alert, Inc.
 Representative: _____

Approval Date: _____

This quote is subject to the following conditions & parameters:

- 1) This is a quote setting out the proposed price at which INA Alert is prepared to supply the products and services described herein. It is not intended to create a legally binding contract.
- 2) Price may include an approximation of local sales tax. Actual taxes and duties may be different than the estimate referenced herein.
- 3) Price may include an approximation of shipping charges. Actual shipping charges may be different than the estimate referenced herein.
 Included in this quote is the necessary hardware and software for four (4) Halo Vape Detector devices to be shipped to Dundy County Stratton Schools located at 400 W 9th Ave, Benkelman, NE 69021. Included in this quote
- 4) is two (2) hours of training to support on-site staff with installation and configuration of the devices. Additional training outside of the quoted amount can be provided at the request of the owner with an approved quote.☐

25.RRRRR. Discuss the NASB Strategic Planning Proposal
Action Item

25.SSSSS. Motion to enter into an agreement with NASB to build a strategic plan no
more \$8,000. Passed with a motion by Nick Ladenburger and a second by Shad
Stamm.

25.TTTTT. Brad Baney:

25.UUUUU.
ea

25.VVVVV. Jason
Frederick:

25.WWWWW
ea

25.XXXXX. Steve
Guernsey:

25.YYYYY.
ea

25.ZZZZZ. Nick
Ladenburger:

25.AAAAAA.
ea

25.BBBBBB. Kent Lorens:

25.CCCCCC.
ea

25.DDDDDD. Toby
Marlin:

25.EEEEE.
ea

25.FFFFFFF. Sandy
Noffsinger:

25.GGGGGG.
ea

25.HHHHHH. Shad
Stamm:

25.IIIII.
ea

25.JJJJJ. Jordan
Stroup:

25.KKKKKK.
ea



DUNDY COUNTY
STRATTON SCHOOLS
STRATEGIC PLAN PROPOSAL



Strategic Planning
Proposal for Dundy County Stratton Schools



Superintendent

Jackie Anderson

Board of Education

Jason Frederick, President
Jordan Stroup, Vice President
Brad Baney
Steven Guernsey
Nick Ladenburger
Kent Lorens
Toby Marlin
Sandy Noffsinger
Shad Stamm

**Presented by the
Nebraska Association of School Boards**

Marcia Herring, NASB Director of Board Leadership
Tori Pierce, NASB Board Leadership Associate
Kari Stephens, NASB Board Leadership Associate
Katie Coble, NASB Board Leadership Associate



January 25, 2022

Superintendent Anderson and Dundy County Stratton Schools Board of Education,

We appreciate the opportunity to share the NASB Strategic Plan Proposal with the Dundy County Stratton Schools Administrators and Board of Education. The NASB Board Leadership Department is pleased to provide a multitude of programs and services to our members, including the following strategic planning process.

The Association adopted protocol and procedures are characteristic of a comprehensive planning process. The proposal outlines the scope and sequence that includes engagement of both internal and external stakeholders through one-to-one interviews, online surveys, and purposeful focus group discussion. The process ensures open and continuous communication with our staff, but also a strategic plan design that will meet the vision and expectations of administration and the board of education.

The team at NASB would value the opportunity to work with Dundy County Stratton Schools through this most important endeavor. As the Director of the Leadership Department, I will work alongside our team, Tori Pierce, NASB Associate, Kari Stephens, NASB Associate, and Katie Coble, NASB Associate, to provide a quality service and outcome to support the long-term vision of the Dundy County Stratton School District.

Once again, thank you for allowing us to present a proposal. I look forward to the opportunity to discuss and address questions and points of clarification as needed. Please feel free to contact me at 402-817-0296 at your convenience.

Respectfully submitted,

Marcia R. Herring

Marcia R. Herring, Director of Board Leadership

Nebraska Association of School Boards



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NEED FOR STRATEGIC PLANNING

For many school districts, the purpose for engaging in strategic planning begins with the belief that a school district's primary mission is the education of students and all actions and decisions are dedicated to improving educational outcomes. Experienced educators also understand that, although the district is accomplished, the bar must be raised to ensure improvement and growth of learning for all students. This commendable goal is quite often tempered by the certainty that most school districts are challenged with needs that exceed access to adequate resources and meeting the expectations of stakeholders to be more efficient and accountable with the investment of resources.

NASB STRATEGIC PLANNING

The Nebraska Association of School Boards has been advocating for, working with, and training Nebraska school boards since 1918. Traditionally, the NASB's Board Leadership department has worked with school boards and their superintendents in more narrowly focused goal setting exercises. As recent as 2014, district leaders requested that we expand community engagement to include a comprehensive strategic planning process. Since that time, NASB has facilitated strategic planning for more than 65 school districts ranging from Class A to Class D (see Appendix IV for testimonials).

NASB strategic planning ensures that common purpose and values are established for the school through the strategic direction for the next three to five years. The strategic plan is expressed through guiding principles, objectives, and strategies, and is a critical component that ensures stakeholders the district is operating strategically and planning for the future and success.

The NASB Strategic Planning Process:

- Validates the mission, vision, and beliefs of the district
- Informs through internal and external engagement
- Produces qualitative and quantitative data to identify needs
- Empowers the district leadership team to prioritize and focus on target areas
- Enables the district to allocate and align resources to address priorities
- Provides a mechanism for the board to monitor and assess the progress and success of learning





NASB STRATEGIC PLANNING MODEL

The NASB approach to strategic planning utilizes tested methods for guiding schools through this important process. We modify our methodology to align to the vision and expectations of the process as defined by the **District Leadership Team** (see Appendix VI for Glossary) and Board of Education. The process is designed to meet two, central goals: the collection of high-quality data necessary for the creation of prioritized strategies and to engage stakeholders' perspective, ideas, and suggestions for growing education.





Step I



Who are we?

Organize and Plan the Process:

Prospective Timeline | Strategic Overview Committee | Mission, Vision, Beliefs

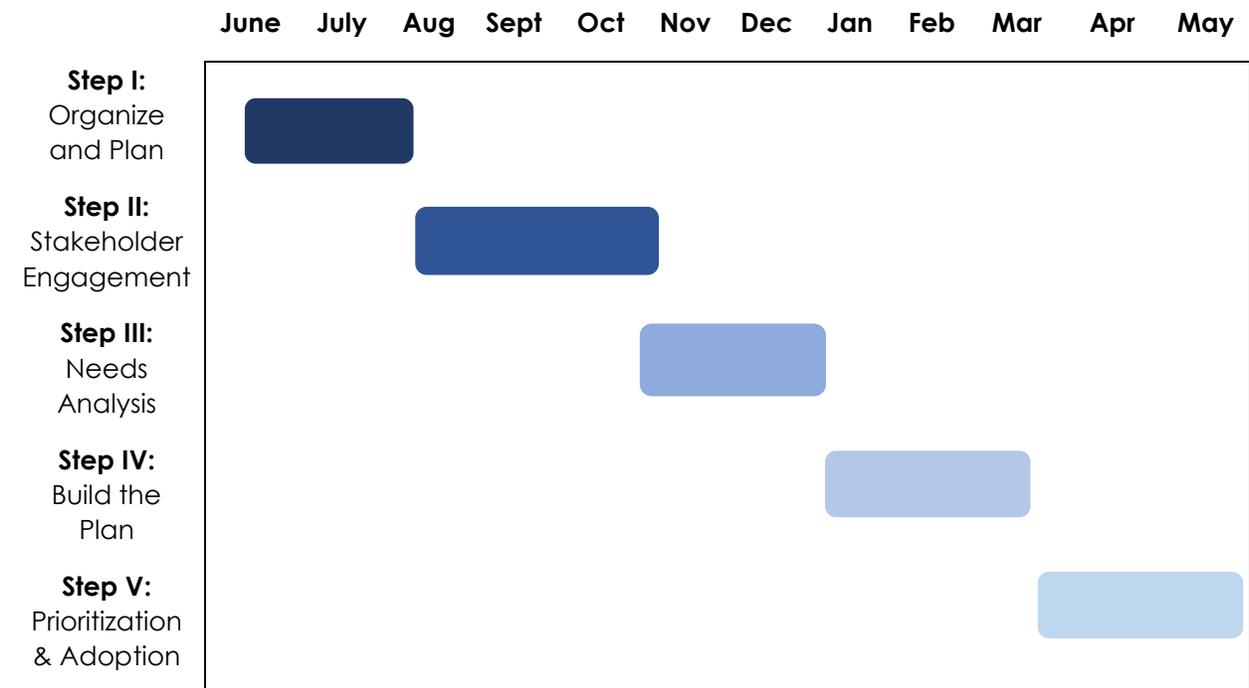
ORGANIZE AND PLAN THE PROCESS

Embarking on an effective strategic plan begins with organizing a timeline to establish a unified vision and expectations amongst stakeholders regarding how the process will unfold. This phase provides the district an opportunity to identify internal and external stakeholders that contribute to the community and district's identity. Once identified, the stakeholders are extended an invitation take part in the strategic planning process.

PROSPECTIVE TIMELINE

While each district's timeline is unique, dependent upon the varying schedule and the timeframe by which the strategic planning process is initiated, the general outline and respective expenses are depicted in the diagram below. The Association will work diligently with the district to create a cost-effective and timely schedule to meet the needs of the district. For a more detailed timeline, see Appendix I.

STRATEGIC PLAN DEVELOPMENT





THE STRATEGIC OVERVIEW COMMITTEE

The most diverse and instrumental group to the creation of a purposeful and effective strategic plan is the development of the Strategic Overview Committee (SOC). The committee represents a cross-section of both internal and external stakeholders. This committee will be tasked with:

- Reviewing and providing feedback regarding the district mission, vision, and beliefs.
- Engaging in a SWOT analysis discussion pertaining to the:
 - Strengths of the district
 - Needs of the district
 - Opportunities for growth in the district
 - Barriers that may potentially prevent achievement of goals in the district

IDENTIFICATION OF THE SOC MEMBERS

The creation of the SOC shall be initiated by the board and administration. In accordance with the guidelines defined throughout this proposal, the Association recommends that the committee encompasses the following essential stakeholders including, but not limited to:

- Superintendent
- Members of the Board of Education
- District Level Directors
- Building Level Administrators
- Staff Leaders
- Parents
- Business Leaders
- Students
- Other

The membership of this committee will ensure greater participation, provide a diversity of perspectives, lessen the workload of individual team members, and contributes to the success of the strategic plan process.

MISSION, VISION, BELIEFS

Before assessing district needs, NASB engages the SOC committee on a review of mission, vision, and beliefs (see Appendix III for a description of engagement methods). By revisiting the core of “who we are” at the outset of the process sets the tone for the purpose and direction of all stakeholder engagement and the development of the strategic plan.



Step II



Where are we now?

District Needs Assessment:

Stakeholder Engagement | Comprehensive Needs Index
Program/Service Overview | Extant Data | Needs Analysis

DISTRICT NEEDS ASSESSMENT AND DATA COLLECTION

The core of a good strategic plan rests on the collection of accurate and relevant data. The **Needs Assessment** is the period of collecting and assessing district needs and challenges, as well as the expectations for the future of the district structured to collaboratively engage internal and external stakeholders while remaining focused on student learning. The Needs Assessment data will:

- provide direction for programs and services that support the system's mission and vision;
- allow staff to determine priorities and allocate limited resources to activities that will have the greatest impact;
- create cohesion through the alignment of goals, strategies, professional development, and desired outcomes;
- enable benchmarking and monitoring of implementation and impact; and
- assist with continuous improvement by helping staff identify change, which instructional and other practices are working, and the strategies associated with the greatest success.

Direct stakeholder data collection provides an objective view of the district that informs the needs, goals, and strategies to be outlined in the plan. Examples of this type of data include, but are not limited to, current school district standards, assessment and achievement data, information about curriculum and instructional models, prior or current strategic plans, school improvement plans, facilities and maintenance master plans, community demographic information, and annual reports.





INTERNAL AND EXTERNAL STAKEHOLDER ENGAGEMENT

Shaping and strengthening the public image of the school district and building a positive working relationship with stakeholders is a requirement in this era of accountability.

Stakeholders are those who may be affected by or influence the mission, vision, goals, and/or policies of the school district (for a list of potential stakeholders to engage in your strategic planning process, see Appendix II). Engaging stakeholders in the strategic planning process aids in:

- Creating transparency
- Demonstrating why key stakeholders should trust and value the school district
- Conveying what is being done to improve and grow student learning
- Providing evidence of how tax dollars are properly invested in education
- Expressing to stakeholders that their input is relevant
- Demonstrating commitment to inclusion by removing barriers to participation
- Establishing open lines of communication with stakeholders enables the school district to foster positive relations and interactions moving forward

The Association utilizes a variety of methods to engage stakeholders including focus group discussion, one-to-one interviews, and online surveys available in both English and Spanish. The process is directed and focused so that it does not simply become an opportunity for individuals to air complaints (see Appendix III for details regarding engagement methods).

Our team collects and compiles all responses and feedback from stakeholder engagement and organizes the data into a useful format. Although not all this data will directly inform the final strategic plan, the responses, organized by stakeholder group and, in the case of staff, organized by building, can be a valuable source of information for administrators.

STAKEHOLDER QUESTION TOPICS

Stakeholder engagement provides an analysis of the district that informs the needs, goals, and strategies to be outlined in the plan by providing data on:

- district strengths





- diversity, equity, and inclusion initiatives
- student and staff social-emotional health and well-being
- academic achievement
- staff accountability & support processes
- district climate/culture
- professional development
- staffing needs
- facility needs
- the highest priority needs for students

COMPREHENSIVE NEEDS INDEX

The Comprehensive Needs Index (CNI) is a secondary mechanism by which to identify needs that possibly did not surface in the engagement data and provides an additional lens to confirm, compare, and contrast the identified stakeholder needs in the needs analysis by building / level and across the district.

PROGRAM / SERVICE OVERVIEW

The Program / Service Overview (PSO) is an analysis by district-level and building-level administrators of the effectiveness of programs, services, and instruction in supporting the district's mission while efficiently utilizing all resources (i.e., funding, facilities, technology, personnel, time, graduation rates, etc.). The process enables administrators to answer fundamental questions about the district's programs and services.

EXTANT DATA

The extant data component is the opportunity to provide a footprint of the current state of the district. This includes data on the school itself such as: NSCAS performance, enrollment, student/teacher ratios, etc.; it also includes data on the school district community such as: population trends, poverty rates, and housing availability. As the district progresses after the adoption of the strategic plan, that footprint of extant data can be used to monitor how the district is moving the needle on student achievement.



NEEDS ANALYSIS

Together the CNI, stakeholder data, PSO, and extant data provide a comprehensive needs analysis for the district. Once NASB facilitators have completed the data collection, the results are analyzed, compiled, organized into summaries, and developed into a thorough summary of the needs of the district.

This document will provide the board, administration, and other stakeholders with a detailed summary of all significant, emergent themes from the data. Once the district needs have been established, the Board Leadership team will draft and present a Strategic Framework to assist the district in addressing the identified needs.



Step III

Where do we want to go?

Define and Build the Plan:

Guiding Principles | Objectives | Strategies | Performance Indicators
Strategy Prioritization | Alignment Matrix

BUILDING THE STRATEGIC PLAN

Once the Needs Analysis has been reviewed, the creation of the strategic plan begins. Development of the plan is a collaborative process between the SOC, District Leadership and NASB facilitators, which is modified dependent upon the leadership preference of the school district. Building the plan begins with collaborative input to identify **Guiding Principles, Objectives, and Strategies**. Following identification of these components of the plan, the facilitator will organize and draft a preliminary version of the strategic plan that also includes **Performance Indicators**. Once a complete drafted plan has been created, the plan will be presented, made available for modifications, and the final plan will be prepared for adoption by the board. The 3-5-year plan will contain additional elements useful for planning implementation and monitoring. These components include:

- Target Date
- Point Person Responsible
- Program, Level, or Building
- Action Plan
- Funding Status
- Annual Evidence of Progress

Note: For detailed explanations and examples of Guiding Principles, Objectives, Strategies, Performance Indicators, and the other components mentioned above, see Appendix VI: Components of the Strategic Plan.



STRATEGY PRIORITIZATION

Upon adopting the comprehensive strategic plan, districts can become overwhelmed with strategizing an effective implementation process. The Association provides a process by which to engage internal stakeholders to prioritize the strategies within the plan according to impact and urgency. The prioritization feedback is processed and graphed, providing direction to administration as to which areas of the plan are considered most impactful and/or extremely urgent.

ALIGNMENT MATRIX

The Association recognizes that each district has significant responsibilities and commitments to improvement and student learning. The alignment matrix is designed to assist the district in this capacity by cross-referencing the components of the strategic plan with AQUEST tenets, Nebraska Framework standards, or COGNIA standards, and your School Improvement Goals. In doing so, this matrix saves administration time while also indicating the level of connection the strategic plan has in supporting districtwide improvement.



Step IV



How do we plan to get there?

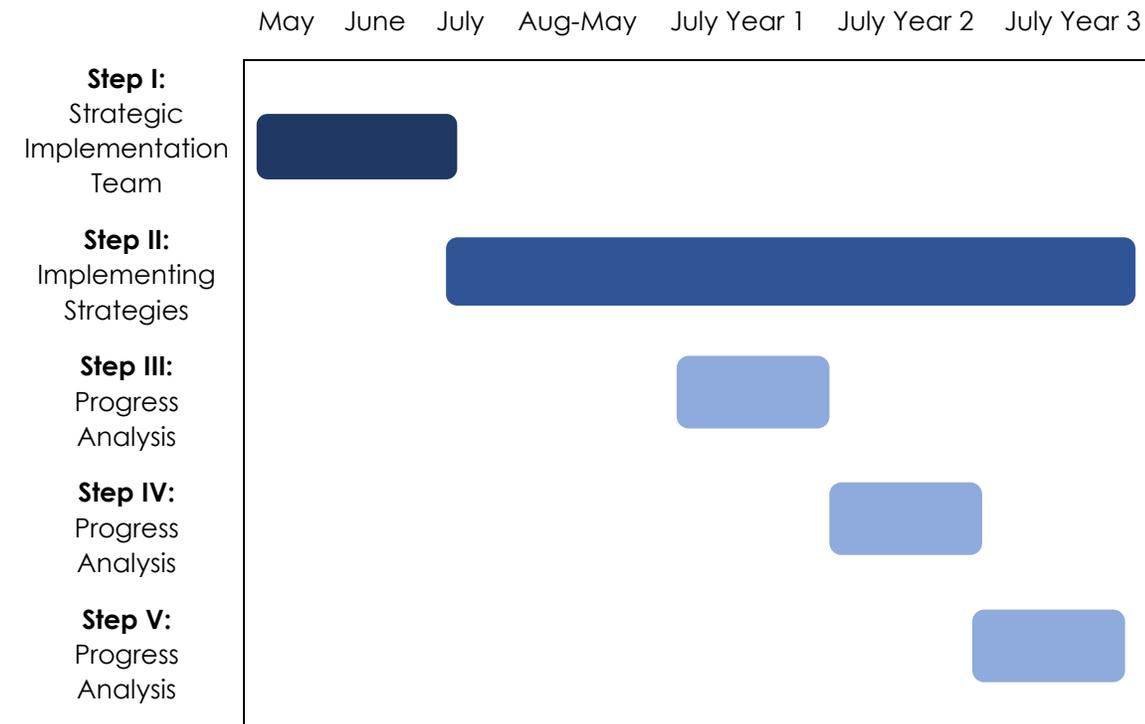
Implement and Monitor:

Strategic Implementation Team | Implementing Strategies

IMPLEMENT AND MONITOR

A strategic plan, no matter how good it is on paper, is of little value if it is not implemented well. NASB will work closely with District Leadership to put mechanisms in place to ensure the strategic plan is implemented in a realistic and meaningful way; often this means creating action plans inclusive of specific tasks and goals at the building or classroom-level.

STRATEGIC PLAN IMPLEMENTATION





STRATEGIC IMPLEMENTATION TEAM

Even where a well-crafted strategic plan has been properly implemented, it can be difficult to gauge success. Therefore, NASB recommends that the district leadership adopt the **Strategic Implementation Team** (SIT) Process to ensure that administration and staff effectively implement and assess progress and/or success of the Strategies through accomplishment of Performance Indicators.

Ensuring fidelity – ensuring all staff and administrators responsible for implementing the strategic plan are carrying it out with fidelity requires tremendous communication and coordination. If the district fails to track progress, the district will fail to reach the plan's desired result. Progress of implementation must be monitored regularly and on a scheduled basis to ensure staff remains on track. Therefore, the plan must be prioritized in order for the cabinet, directors, and principals to establish action steps that are specific, measurable, and timely.

Reporting to the Board – the Board will expect the superintendent to regularly report the status of implementation, including progress toward each of the overall strategic goals. In turn, the superintendent will expect regular status reports from the Strategic Implementation Team regarding the status toward achieving the goals and objectives.

Celebrate Success – too often we fail to acknowledge and/or celebrate success. Celebration is as important as accomplishing objectives – maybe more important! In the absence of closure and acknowledgement, it may be difficult to generate the support and enthusiasm of staff to embark upon the next challenge.



Step V



How do we know when we have arrived?

Support and Evaluation:

Superintendent Evaluation | Board Self-Assessment | Progress Analysis

SUPPORT AND EVALUATION

Ongoing support from the Board Leadership Team will continue after the board has officially adopted the plan. Regular meetings for the SIT team, goal setting with the board, evaluation of the superintendent, and board self-assessment are all components of evaluating the progress of the strategic plan in the district-level.

PROGRESS ANALYSIS

In addition to the district's internal evaluation through the components mentioned above, the Board Leadership Team will distribute a Progress Analysis Rubric to all administrators in the district in July at the 1-year, 2-year, and 3-year interval to provide the board and superintendent with a comprehensive, anonymous assessment of the progress that has been realized each year.

NEED FOR PHASE II OF STRATEGIC PLANNING

The Nebraska Association of School Boards strives to provide comprehensive strategic plans that will guide and serve the district for 3-5 years. Based on the outcome of the Progress Analysis at year 3, the Board Leadership Team will work with the district to determine whether the progress that has been realized warrants a re-engagement of the district stakeholders and an update of the strategic plan through Phase II.



Exhibit A

The following is a description of Services to be provided by NASB:

Engagement & SOC Meetings

NASB will engage the Client in stakeholder engagement and Strategic Overview Committee meetings as needed and mutually agreed upon, to be conducted by the NASB Board Leadership Department at a charge of \$600.00 per meeting day plus reasonable travel and other expenses.

Data Collection & Analysis

NASB will provide additional consultants on an as-needed basis for the purposes of data collection and analysis.

Needs Analysis & Strategic Plan

NASB will provide analysis, drafting, and planning work including the writing and presentation of a comprehensive Needs Analysis, creation of the District Priorities/Goals and writing the final Strategic Plan document, as well as the following:

- Define a timeline to support the board/district's intended outcome of Strategic Planning.
- Work collaboratively with the board/superintendent/district representative to define the internal/external stakeholders engagement process and procedures to meet the vision and expectations for Strategic Planning.
- Design communications for district approval.
- Provide administrative support and leadership through the planning process as requested by the board and/or superintendent.
- Prepare outcomes from the meetings for district web posting and distribution as directed.
- Compile and analyze the needs assessment stakeholder data and summarize the needs and priorities for the District Needs Analysis.
- Develop the Strategic plan and administer the Prioritization Matrix.

Dundy County Stratton Schools Enrollment: 273

Total Estimated Cost: \$6,000 - \$8,000

*Note: The estimated cost does not include reasonable travel expenses and the addition of optional services.



APPENDIX I: DETAILED PROSPECTIVE TIMELINE

The draft timeline provides a general scope of the project and the optimum timeline for strategic planning. The timeline for a district will vary based upon the ability to schedule stakeholder engagement meetings.

Phase One		
Organize and Plan the Process	Target Date	Date Complete
Identify district point person		
Distribute District Profile		
Identify Strategic Overview Committee (SOC)		
Identify internal and external stakeholders		
Create a proposed timeline to support: <ul style="list-style-type: none"> ▪ Strategic Overview Committee meetings ▪ Staff engagement surveys ▪ Community engagement meeting ▪ Strategic Overview Committee Mtgs. ▪ Business leader survey 		
Send invites, press release, social media promo community mtg.		
Phase Two		
District Needs Assessment	Target Date	Date Complete
Distribute Superintendent and Administrator Survey		
Comprehensive Needs Index		
Program and services overview		
Facilitate Community Mtg and Strategic Overview Committee Mtgs		
Stakeholder engagement (Board, Certified, Classified, Student, Parent, and Business Leader Surveys)		
NASB codes all stakeholder data		
NASB compiles the Needs Analysis and Strategic Plan Framework		
Phase Three		
Review the Strategic Plan and Finalize	Target Date	Date Complete
Present Needs and Analysis and Framework to Board and Administration		
Administration reviews Framework		
NASB aligns strategies to SIP goals, AQuESTT, NE Framework/COGNIA		
NASB embeds the Framework into the Strat Plan Template		
NASB administers the Prioritization Matrix with Administrators		



Board adopts plan		
Phase Four		
Implement and Monitor	Target Date	Date Complete
Establish Strategic Implementation Team to monitor progress and success at regular intervals		
Phase Five		
Support and Evaluation	Target Date	Date Complete
Contact, schedule, and conduct Progress Analysis/SIT with NASB		
Annual analysis of strategic plan progress and success		
Establish superintendent evaluation aligned to strategic plan		
Establish board self-assessment aligned to strategic plan		
Annual Progress Analysis Report		



APPENDIX II: IDENTIFICATION OF STAKEHOLDERS

Below contains an unexclusive list of potential stakeholders to consider in the engagement process:

External Stakeholders

a. Community

- Parents (e.g., households with school-age and non-school age children)
- Residents
- Community groups
- Neighborhood leaders

b. Business and Industry Representatives

- Chamber of Commerce
- Community Economic Development
- Developers
- Business owners/leaders
- Realtors
- Banking
- Preschool providers
- Daycare providers
- Post-Secondary Institutions
- News media

c. Community and Youth Service Organization Representatives

- Ministerial leaders
- YMCA, Teammates, other
- Civic Club Youth Programs (Optimist, Rotary, Kiwanis, Legion, Lions, etc.)
- Veteran organizations (United Way)
- Community Based Programs
- Family/Student resource systems and organizations

d. Social and Mental Health Service Representatives

- Comprehensive care centers, drug prevention programs
- Social Services
- Health and Human Services

e. Local and State Government Representatives

- Mayor and/or City Council Members
- County Board
- Sheriff and Chief of Police
- Legislators
- Commissions
- Minority Advocacy groups

Internal Stakeholders

- Board
- Superintendent
- Assistant Superintendents
- District Level Administration
- Building Level Administrators
- Certificated/Classified Staff
- Students (Middle and High School)
- Advisory Councils
- Booster Club Officers/Members
- PTO/PTA Groups
- Organized Parental Support Groups
- Foundation
- Alumni



APPENDIX III: STAKEHOLDER ENGAGEMENT METHODS

The following are some of the assessments that are conducted in engaging the external stakeholders.

Mission, Vision, Beliefs

The first engagement of the Strategic Overview Committee will consist of reviewing the mission, vision, and beliefs of the district. This process will incorporate group discussion and assessment of the current mission, vision, and belief statements and will provide opportunity for constructive feedback for potential areas of growth.

District Program and Service Overview

The Program Service Overview invites district-level and building-level administrators to analyze how effective district programs, services, and instruction enhance the district's mission while efficiently utilizing all resources. The process enables administrators to answer fundamental questions about the district's programs and services:

- Are we mastering the learning process the curriculum is designed to achieve?
- Are we providing the professional development needed to ensure success in our classrooms?
- Do we have appropriate policies and procedures in place?
- Do we create, review, implement, and disseminate our policies and procedures consistently throughout the district?

The comprehensive study of the programs and services through the strategic planning process will add to the data necessary to make informed decisions related to continuing services, addition of new services and to direct limited resources where needed and effective.

Note: The inclusion of the Program and Service Overview has helped numerous districts to realize tangible improvements of the services and programs provided. The absence of the Program and Service Overview would be detrimental to the development and design of a credible strategic plan.

SWOT Analysis

Various stakeholders, often including the Strategic Overview Committee, Administration, and the Board, play a key role in assessing the strengths, weaknesses, opportunities, and threats of the district. This engagement tool helps identify areas that the district is excelling as well as potential areas of concern for the future.

Comprehensive Needs Index

As briefly described on page 10, the Comprehensive Needs Index (CNI) is a secondary method by which to identify needs that possibly did not surface in the engagement data; it is a rubric by which participating stakeholders can review the district's efforts in six priority areas.



APPENDIX IV: TESTIMONIALS

“Our Board and Superintendent engaged the leadership services of Marcia and the NASB team to facilitate our district's development and adoption of our strategic plan. Marcia provided instrumental assistance in guiding and eliciting stakeholder input to identify key strategic plan goals. The strategic plan developed through the assistance of Marcia and NASB has been crucial in district decision-making to help our Board maintain strong governance to support our students.” - Superintendent and Board President

“I really appreciated that we had the time to discuss real issues and the possibility to solve them.” -District Administrator

“I learned that it takes oversight and effort from all to have a lasting impact in our schools.” -Business Leader

“I liked the opportunity to hear multiple viewpoints from such knowledgeable people.”
-Business Leader

“Every school needs a road map to move forward from where they currently are to where they want to be in the future. NASB was instrumental in assisting us collaborate with district stakeholders through a guided process that has helped accomplish this. Together, we were able to identify our district's Vision, Mission, Values and Core Beliefs which has defined who we are, and who we want to be.” -Superintendent

“The NASB process is a powerful experience for school and community! It is an opportunity for school administration and board of education members to hear patron perception, and in turn provide stakeholders with factual information pertaining to the school. Deficit areas are discussed which aids in the strategic planning and school improvement processes of the district, but the strengths of the district will dominate the discussion. It is awesome! The process truly helps a school district to move forward for the betterment of kids!” -Superintendent



APPENDIX V: THE NASB STRATEGIC PLANNING TEAM

The Nebraska Association of School Boards has been advocating for, working with, and training Nebraska school boards since 1918. Traditionally, the NASB's Board Leadership department has worked with school boards and their superintendents in more narrowly focused goal setting exercises. However, in 2014 district leaders requested that we expand community engagement to include a comprehensive strategic planning process. Since that time, NASB has facilitated strategic planning for more than 41 Nebraska school districts. As demand has grown, our Strategic Planning Team has grown to include four facilitators:

Marcia Herring – NASB Director of Board Leadership

Marcia began her service to public education as a school board member on the Waverly School District Board of Education, completing 12 years of service. During her tenure as a local board member, she was elected by her peers to serve on the Nebraska Association of School Boards—Board of Directors completing three terms as Director. She began her work as a superintendent search consultant more than 20 years ago. Marcia served as Director of NASB Search Services for 8 years.

As the Director of Board Leadership, Marcia has expanded the programs and services to meet the ever-changing needs of our members. We currently support our members through Strategic Planning, Community Engagement, Board Development Learning Retreats and Workshops, and Online Board Self-Assessment and Superintendent Evaluation. The growth of the Department and scope of services has enabled our team to provide impactful and purposeful leadership for school districts across the state and ranging in enrollment from 125 students to more than 10,000.

Tori Pierce – NASB Board Leadership Associate

Tori began her career in public education at the post-secondary education level, previously teaching leadership courses at the University of Nebraska-Lincoln. She has a Master's in Leadership Education and continues studying organizational leadership and change and expanding her knowledge and leadership skills as she completes her PhD. Tori's studies have included an emphasis on organizational change and strategic planning. The perspective she brings to the NASB Strategic Planning process has ensured that our stakeholder engagement tools are valid, reliable, and effective through the engagement of all district internal and external stakeholder groups. In addition to her work in the NASB Strategic Planning process, Tori is leading NASB Board Leadership through a macro data analysis that will provide supporting evidence for the improvement and growth of Board Leadership programs and services we provide our membership.

Kari Stephens – NASB Board Leadership Associate

Kari has been involved in education over the past 26 years as an instructor at all levels from Kindergarten through Twelfth grade most recently teaching English to Seniors. She has a BS in Elementary Education and continues to be passionate about literacy, inclusion, diversity, and equality for all students. The perspective she brings to the NASB Strategic Planning process will be unique as she will offer an educator's lens to ensure that our stakeholder engagement tools, and training are valid, reliable, and effective through the engagement of all internal and external stakeholder groups in the district. Kari provides support to board members primarily through Strategic Planning, Community Engagement, and Superintendent Evaluation. She also serves as the NASB facilitator for the NASB Equity Collaborative.

Katie Coble – NASB Board Leadership Associate

Being from rural-Nebraska and always having an interest and love for public education, Katie is passionate about serving school boards across Nebraska to best support their efforts of providing a positive impact on student learning and achievement. Katie graduated with a BA in Psychology and Sociology and went on to pursue a career in child behavioral health. Though she enjoyed this path, Katie quickly realized that she wanted to pursue a career path that had a larger impact on education. As a Board Leadership Associate, Katie provides support to board members primarily through Superintendent Evaluation and Leadership Encompass 360. She also provides support to the members of the Nebraska Administrative Education Professionals group.



APPENDIX VI: STRATEGIC PLANNING GLOSSARY

Strategic Planning Terms

Assessment of Needs The period of collecting and assessing data, structured to ensure a high level of collaboration among the internal and external stakeholders.

Comprehensive Needs Index (CNI) A supplemental assessment that provides a comprehensive analysis of areas of excellence and need; especially useful in detecting overlooked needs that did not surface in the stakeholder feedback.

District Leadership A group comprised of the superintendent, other specified district administrators, and the school board.

External Stakeholders May include, but not be limited to parents, community leaders, local business leaders, elected officials, representatives from community service organizations, local and state government officials, representatives from local or regional institutions of higher education, all interested members of the community.

Internal Stakeholders Include superintendent, assistant superintendent(s), district directors, coordinators, administrators, building administrators, certified staff, classified staff, and students.

Needs Analysis A comprehensive, multifaceted reflection of the district as well as it's perceived and potential needs. The collected data and summary of needs enable the district to address and discuss the objectives and planned outcomes. It is a distinct and necessary phase of the strategic planning process to ensure the board and administration model educational accountability through purposeful planning and measurable goals to support growth of student learning districtwide.

Program and Service Overview The analysis by district-level and building-level administrators of district effectiveness in programs, services, and instruction to support the district's mission while efficiently utilizing all resources (i.e., funding, facilities, technology, personnel, time, graduation rates, etc.). The process enables administrators to answer fundamental questions about the district's programs and services:

- Are we mastering the learning process the curriculum is designed to achieve?
- Are we providing the professional development needed to ensure success in our classrooms?
- Do we have appropriate policies and procedures in place?
- Do we create, review, implement, and disseminate our policies and procedures consistently throughout the district?

Stakeholders Individuals who may be affected by or have an effect on the mission, vision, goals, and/or policies of the school district.

Strategic Overview Committee (SOC) A diverse group of 15 to 25 internal and external stakeholders identified by district leadership. The SOC meets multiple times throughout the process and plays a critical role in guiding the creation of the strategic plan by defining the district's mission and vision, reviewing collected data, and helping to set guiding principles. Individuals to consider for the SOC may include, but are not limited to:

- | | |
|---------------------------------|---------------------|
| ▪ Board Members | ▪ Parents |
| ▪ District Level Directors | ▪ Business Leaders |
| ▪ Building Level Administrators | ▪ Community Leaders |
| ▪ Staff Leaders | ▪ Students |



Strategy Prioritization Supplemental data collected and graphed to support the district in identifying the most impactful and urgent priorities within the strategic plan.

Strengths, Weaknesses, Opportunities, and Threats (SWOT) Analysis For various stakeholder engagement sessions, we ask the participants to discuss what they perceive to be the SWOT of the district. This is a very effective approach for initiating purposeful discussion and conversations as the stakeholder groups begin to identify needs.

Components of the Strategic Plan

Alignment Matrix A correlation of each strategy to corresponding AQuESTT and Nebraska Framework/Cognia standards or tenets.

District Point Person A member of administrative staff appointed to be the primary point of contact between NASB and the district to direct and coordinate all activities, scheduling, and communication for the district.

Evidence of Progress The action(s) that has/have been taken to meet an indicator.

Funding An approximate figure for how the program/service will impact district resources.

GAP Analysis The process we use with district leadership and administrators to help answer the question, "What can we do to meet our goal?" It includes identifying the goal (the desired outcome), examining the current conditions that relate to that goal, and analyzing the difference between the current state and the goal (the "gap"). Understanding what is missing can help create a plan of action to meet the goal.

Guiding Principle An area of identified need that the district addresses in the Strategic Plan. It is the direction in which the district would like to move. Example: To ensure that quality student service programs engage, empower, and equip students districtwide.

Objective A specific, achievable goal the district identifies as a way of measuring progress in the direction it has set out in the guiding principle. Example: To provide a comprehensive before and after school program to address the needs of students and families.

Performance Indicators Any method that measures whether a specific strategy has been implemented; it does not necessarily indicate whether an entire objective has been achieved. However, if the strategy or strategies have been thoughtfully crafted, implementation of all strategies under an objective should result in the district achieving the associated objective. Example (with respect to Strategies Example (a)): completed plan for implementation presented to Board of Education.

Program/Building Level The defined point of impact for the respective performance indicator, strategy, or objective.

Strategies The specific actions to be implemented that will allow the district to achieve an objective. A district often employs more than one strategy to achieve a particular goal. Strategies may be applicable to the entire district, or to specific buildings, departments, or programs. Example: (a) study, assess, and design a plan to implement a before and after school program for PK-6 students; (b) address obstacles that may prevent implementation of this program including, but not limited to funding, transportation, space, staff, and community support.

Target Date An identified point in time when the indicator is assessed for progress and/or a target completion date.

25.LLLLLL. Discuss the public meeting held January 24th.
Action Item

25.MMMMMM. Motion to create a adhoc committee proposed of Jason Frederick, Sandy Noffsinger, Toby Marlin and Steve Guernsey to work in conjunction with the Stratton adhoc committee. Passed with a motion by Shad Stamm and a second by Nick Ladenburger.

25.NNNNNN. Brad 25.OOOOOO.
Baney: ea

25.PPPPPP. Jason 25.QQQQQQ.
Frederick: ea

25.RRRRRR. Steve 25.SSSSSS.
Guernsey: ea

25.TTTTTT. Nick 25.UUUUUU.
Ladenburger: ea

25.VVVVVV. Kent 25.WWWWW
Lorens: ea

25.XXXXXX. Toby 25.YYYYYY.
Marlin: ea

25.ZZZZZZ. Sandy 25.AAAAAA.
Noffsinger: ea

25.BBBBBBB. Shad 25.CCCCCC
Stamm: ea

25.DDDDDDD. Jordan 25.EEEEEEE.
Stroup: ea

25.FFFFFFF. Discuss adding a student representative to the board.
Determine a mechanism for appointment
Action Item

2015
STUDENT MEMBER OF SCHOOL BOARD

In order to provide the School Board with greater insight into student activities, programs, and needs; and to encourage student involvement in school district governance activities the board may allow one nonvoting student member(s) on the Board of Education. The role of student member is advisory. The board shall decide whether to have a student member at its regular May board meeting or at such other meeting determined by the board.

Selection and Term of Student Member

The student member shall be the student body or student council president, the senior class representative, or a representative elected from and by the entire student body, as designated by the voting members of the School Board.

The term of office will be one school year, beginning on September 1 and ending on June 1.

Student members will not participate in executive or closed sessions.

Guidelines

Student members may not introduce motions.

Student members are expected to attend all public meetings of the Board and can be appointed to committees of the Board at the discretion of the president.

The president of the board, in consultation with the Superintendent of Schools, has the right to bar the participation of a student member at the board's discretion. The decision of the board president is final and is not subject to review.

Adopted on: June 2016

Reviewed on:

Revised on:

25.GGGGGGG. Motion to extend teacher contracts for return on April 15.
We will send printed contracts to teachers the week prior for return on or before April 15.
Action Item

25.HHHHHHH. Motion to extend teacher contracts for return on April 15. Passed with a motion by Sandy Noffsinger and a second by Shad Stamm.

25.IIIIII.	Brad Baney:	25.JJJJJJ.
		ea
25.KKKKKKK.	Jason Frederick:	25.LLLLLLL.
		ea
25.MMMMMMM.	Steve Guernsey:	25.NNNNNNI
		ea
25.OOOOOOO.	Nick Ladenburger:	25.PPPPPPP.
		ea
25.QQQQQQQ.	Kent Lorens:	25.RRRRRRR
		ea
25.SSSSSSS.	Toby Marlin:	25.TTTTTTT.
		ea
25.UUUUUUU.	Sandy Noffsinger:	25.VVVVVVV
		ea
25.WWWWWW.	Shad Stamm:	25.XXXXXXX
		ea
25.YYYYYYY.	Jordan Stroup:	25.ZZZZZZZ.
		ea

26. **Reports**
Action Item

26.A. Technology report
Information Item

26.B. Elementary principal report
Information Item

Elementary Principal's Report

February 14, 2022

ELDA Testing

The statewide assessment for English Language Learners is taking place at this time. This is a yearly test to evaluate growth of ELL students.

Lions Club Screening

The Lions club screening will be done on Wednesday February 23rd.

Quiz Bowl

The 5th & 6th grade quiz bowl team competed at Southwest January 26th. 7 teams competed and they came in 4th.

Stratton Elementary will host a quiz bowl February 24th for the Benkelman and Stratton 5th & 6th grade quiz bowl students.

AR Celebration

Stratton Elementary students went to the YMCA on Thursday February 10th to celebrate their AR achievements.

Mr. Rotherham

26.C. Secondary principal report
Information Item



High School Principal Report

Date: 02/14/2022

Business:

- Notice of Final Observations has been sent out to staff.
- Mental health first aid training was provided to staff by Jaci Wright and Kelly Ericks on of ESU #15.
- March 21st will be when we administer the Pre-ACT assessment for Sophomores.
- NSCAS window starts March 22nd and goes till May 6th
- MAP window starts March 1st and goes till June 15th
- ACT is Online- We can test on any of the following dates:
 - March 22-24
 - March 29-31
 - April 5-7
 - April 12-14
 - April 19-21
 - April 26-28

26.D. Transportation report
Information Item

DUNDY COUNTY STRATTON SCHOOLS VEHICLE REPORT								January 2022
	VEHICLE	CAP	VIN	ODOMETER	ODOMETER	MILES	GALS	MAINTENANCE
				BEG	END			
1	2000 Bluebird Bus (Coach)	50	6003	142487	143800	1313.0	298.2	rpr l/side & r/side front turn signals lights; rpl hazard relay
2	2005 Van Hool Coach	58	4313	74987	74987	0.0	0.0	
3	2015 Blue Bird Yellow Bus	35	8212	70081	71078	997.0	112.0	
4	99 INTERNATIONAL	60	5599	206424.7	206424.7	0.0	0.0	
5	02 CHEVY	23	2233	163917	163917	0.0	0.0	
6	14 Blue Bird Bus	47	7776	150297	150297	0.0	0.0	
7	99 GMC V8	21	7994					
8	2014 Blue Bird	77	1039	119664	121265	1601.0	250.3	
9	02 CHEVY V8	23	7370	170270	170270	0.0	0.0	
10	12 Ford E-350 Van	10	8792	96356	96894	538.0	36.0	
11	19 International Bus	35	6442	66772	68772	2000.0	234.8	rpl front shocks; rpl clearance light rear l/side; chg oil filter; chkd all fluids and lubed vehicle
12	2020 IC Bus	47	1961	61,372	64,809	3437.0	317.0	
13	05 Taurus Gold	5	4124	131562	132406	844.0	36.0	
14	05 Taurus Grey	5	3776	134777	135544	767.0	19.5	
15	10 Chevy Impala	5	9642	124223	125177	954.0	18.0	rpl front tires; rpl TPMS sensor l/rear tire
16	05 Suburban	8	9871	193180	193271	91.0	19.0	
17	06 Suburban - Maroon	8	2698	171594	172189	595.0	29.7	
18	06 Suburban - grey	8	6085	214439	216526	2087.0	138.0	rpl r/side front TPMS sensor
19	13 Ford Expedition	8	8563	206736	208086	1350.0	106.5	rpl all 4 O2 sensors
20	02 Taurus (Red)	5	6498	107674	108079	405.0	13.0	error in last month's report
21	01 Taurus	5	6788	150502	150520	18.0	0.0	rpl battery
22	sold					0.0		
23	99 Chevy Mid Bus	22	0121	149120	150049	929.0	90.0	
24	97 Taurus	5	9015	196297	196798	501.0	27.0	
25	96 Taurus -Green	5	6462	174778	175319	541.0	22.0	
26	2010 Blue Bird	47	2236	196102	196942	840.0	111.0	
27	2012 Blue Bird	47	0004	158716	160499	1783.0	162.0	
28	2001 Chevy Silverado		8211	149538	149796	258.0	24.0	
29	2018 Ford 350 Transit		9985	45806	47373	1567.0	59.0	
30	09 Ford F-350 Van	12	3952	123289	123342	53.0	23.0	
31	07 Ford Expedition	8	9506	246908	248571	1663.0	81.5	
32	2021 Ford Exp Max	7	8371	4	308	304.0	24.0	new purchase
33	10 Ford E-350	10	5937	122401	123629	1228.0	47.3	chg oil & filter; chk all fluids & lubed vehicle
34	99 Suburban Blue	9	2627	156118	156219	101.0	30.0	
	ACTIVITY					26765.0		
	GAS CAN						9.9	
	Gas - Stratton							
	DIESEL CAN						10.1	
	Diesel - Stratton							
	Other - air compressor @ barn							
	F-935 John Deere							
	Besler Trailer							
	425 Mower (Benk)							
	345 Mower (Haigler)							
	345 Mower (Stratt)							
	Diesel Fuel Tank							
	Weedeaters - Stratton							

26.E. Superintendent report
Information Item

Month	Potential Working Days	Holidays	Days Worked	Sick	Personal / Vacation	Reason
July	22	4th	20	1		
August	23		22.5	0.5		
September*	22	Labor day	21			
October*	21		20	1		(MRI)
November*	21	Thanksgiving day	18	1	2	Thanksgiving
December*	22	Christmas Day/Eve	17	4	1	Surgery
January*	21	New Years Day	17		4	trip
February*	21		20		1	DA trip
March*	21					
April*	19	Good Friday, Monday				
May	23	Memorial Day				
June	22					
* school in sesion						
	258		9	155.5	7.5	8
			9			
Work plus holiday	267		164.5			

Need to schedule an Americanism meeting

Need to schedule a finance committee meeting to discuss pay for classified staff

ESU 15 Contract

ESU 16 Contract

March 14th: NRCSA in Kearney

Reap Grant

BoardWorks

Attended a recruiting fair in Kearney on Thursday

Will be attending the District Administrator meeting in New Orleans next week. Return on Monday

Principal positions

26.F. Board and committee reports
Information Item

26.F.1. Board information
Information Item

26.F.2. Finance/Budget/Legislation committee
Information Item

26.F.3. Transportation/Facilities/Grounds committee
Information Item

26.F.4. Curriculum/Activities/Staff Development committee
Information Item

26.F.5. Americanism committee
Information Item

26.F.6. Negotiations committee
Information Item

27. **Discuss personnel issues**
Action Item

28. Motion to enter into closed session to prevent needless harm to reputation at 8:54.
Passed with a motion by Sandy Noffsinger and a second by Nick Ladenburger.

29. Brad Baney: 30. Yea

31. Jason Frederick: 32. Yea

33. Steve Guernsey: 34. Yea

35. Nick Ladenburger: 36. Yea

37. Kent Lorens: 38. Yea

39. Toby Marlin: 40. Yea

41. Sandy Noffsinger: 42. Yea

43. Shad Stamm: 44. Yea

45. Jordan Stroup: 46. Yea

47. Motion to resume open session at 9:07 Passed with a motion by Shad Stamm and a
second by Sandy Noffsinger.

48. Brad Baney: 49. Yea

50. Jason Frederick: 51. Yea

52. Steve Guernsey: 53. Yea

54. Nick Ladenburger: 55. Yea

56. Kent Lorens: 57. Yea

58. Toby Marlin: 59. Yea

60. Sandy Noffsinger: 61. Yea

62. Shad Stamm: 63. Yea

- | | |
|---|---------|
| 64. Jordan Stroup: | 65. Yea |
| 66. Motion to cover legal expenses for personnel expenses Passed with a motion by Shad Stamm and a second by Kent Lorens. | |
| 67. Brad Baney: | 68. Yea |
| 69. Jason Frederick: | 70. Yea |
| 71. Steve Guernsey: | 72. Yea |
| 73. Nick Ladenburger: | 74. Yea |
| 75. Kent Lorens: | 76. Yea |
| 77. Toby Marlin: | 78. Yea |
| 79. Sandy Noffsinger: | 80. Yea |
| 81. Shad Stamm: | 82. Yea |
| 83. Jordan Stroup: | 84. Yea |

85. **Adjourn**
Information Item

- | | |
|---|--------------|
| 86. Motion to adjourn at 9:11 Passed with a motion by Kent Lorens and a second by Brad Baney. | |
| 87. Brad Baney: | 88. Yea |
| 89. Jason Frederick: | 90. Yea |
| 91. Steve Guernsey: | 92. Yea |
| 93. Nick Ladenburger: | 94. Yea |
| 95. Kent Lorens: | 96. Yea |
| 97. Toby Marlin: | 98. Yea |
| 99. Sandy Noffsinger: | 100. Ye
a |
| 101. Shad Stamm: | 102. Ye
a |
| 103. Jordan Stroup: | 104. Ye
a |