

Board of Education Regular Meeting
Monday, June 14, 2021 6:00 PM Mountain
Dundy County Stratton High School
400 9th Avenue West
Benkelman, Nebraska 69021

1. Opening Procedures

Procedural Item

1.A. Call to order

Action Item

1.B. Roll Call

Action Item

1.C. Pledge of Allegiance

Procedural Item

2. Open meetings law

Action Item

1. The Board of Education reserves the right to enter into Closed/Executive Session for 1) the protection of public interest or 2) the prevention of needless injury to the reputation of an individual, and the individual has not requested a public meeting. When making a motion to enter into Closed/Executive Session, the member making such a request should be as specific as possible keeping the previously listed stipulation in consideration.
2. If the Board is in agreement, a motion maybe to enter into Closed/Executive Session to 1) discuss a personnel matter, or 2) for the prevention of needless injury to the reputation of the individual, or 3) to discuss litigation and for the protection of the public interest.
3. Action concerning matters discussed in Closed/Executive Session will be acted upon in open session

3. Awards and Recognitions

Action Item

4. Public comment

Information Item

Welcome to the Dundy County Stratton Public Schools Board of Education Meeting. The Board welcomes citizens to attend board meetings to become acquainted

with the programs and operations of the district. Members of the public are also encouraged to share their ideas and opinions with the Board during the agenda item labeled “Public Items”. Comments or questions from the audience at any other time during the meeting except for the agenda item “Public Items” will out of necessity be declared out of order.

The Nebraska Open Meetings Act prevents the board from speaking to a matter that is not on the agenda. Please understand that the board may be unable to address your issue during the meeting. It is not permissible for the board to comment on items not listed for the protection of the public’s right to know and participate in the discussion of items that do come before the board and stated appropriately in the meeting agenda.

During this agenda item “Public Items” we ask that you abide by the following rules:

Public Comment Protocol and Procedures

4. Anyone wishing to speak to the board on specific agenda items or on other topics relevant to board business must complete a Public Comment Request Card and submit it to the Board President prior to the opening of the meeting. The public will only be recognized and their comments heard at Item “Public Items” on the board agenda. The total time allotted for the public comment will not exceed thirty minutes and each member of the public will be allotted not more than five minutes to address the Board. If a group wishes to speak, please designate one spokesperson for the group.
5. Please state your name and the topic you are addressing before you begin.
6. Speakers are asked to direct their questions and comments to the chair. A member of the Board of Education or the Superintendent may direct clarifying questions to the chair, but the board will not under any circumstance enter into a debate with any the member of the public.
7. Speakers may offer objective criticism of district operations and programs, but the Board would encourage members of the public to address complaints concerning individual district personnel through the proper chain of command. The chair may direct the member of the public to the appropriate means to address concerns brought before the Board; however, the board will not respond with action but will take comments under advisement and direct the comments to the appropriate staff member to address outside of the board meeting.
8. Please remember that is a public meeting for the conduct of business of the Dundy County Stratton Public School District. Offensive language, personal attacks and hostile conduct will not be tolerated. You should further be advised that there is no legal protection for any comments that are made.
9. As stated in **NEB. REV. STAT. § 79-570 Class I, II, III, IV, or VI school district; president; meetings; maintenance of order.**

If any district meeting of a Class I, II, III, IV, or VI school district any person conducts himself or herself in a disorderly manner and persists in such conduct after notice by the

president or person presiding, the president or person presiding may order such person to withdraw from the meeting and, if the person refuses, may order any person or persons to take such person into custody until the meeting is adjourned.

10. As stated in **NEB. REV. STAT. § 79-571 Class I, II, III, IV, or VI school district; meetings; disorderly conduct; penalty.**

Any person who refuses to withdraw from such meeting on being so ordered as provided in section 79-570 or who willfully disturbs such meeting shall be guilty of a Class V misdemeanor.

4.A. W Design presentation for new addition to High School
Information Item

5. **Consent Agenda**
Consent Agenda

5.A. Verification of publication and notice
Consent Item

To verify that notice of the meeting was given by publication in the Benkelman Post, a legal newspaper for Dundy County Stratton and by written notice to each member of the board, the designated method of giving notice

5.B. Approval of the minutes
Consent Item

5.C. Payment of the bills
Consent Item

5.D. Motion to approve the bills as presented in the amount of \$475,633.51 from the General Fund; \$82,100.00 from the depreciation fund; \$30, 610.32 from the activity fund; and \$14,043.32 from the nutrition fund. Passed with a motion by Kent Lorens and a second by Jason Frederick.

5.E. Brad Baney:	5.F. Yea
5.G. Jason Frederick:	5.H. Yea
5.I. Steve Guernsey:	5.J. Yea
5.K. Nick Ladenburger:	5.L. Yea
5.M. Kent Lorens:	5.N. Yea
5.O. Toby Marlin:	5.P. Yea
5.Q. Sandy Noffsinger:	5.R. Yea
5.S. Shad Stamm:	5.T. Yea
5.U. Jordan Stroup:	5.V. Yea

General Fund Authorization May 2021

Accelerated Receivables Solutions	Payroll	361.81
AFLAC	Payroll	1,783.41
Colonial Life	Payroll	614.56
Dundy County School Cafe Plan	Payroll	1,160.67
EFTPS	Payroll	65,491.25
Healthplan Services, Inc	Payroll	659.88
LegalShield	Payroll	108.60
MG Trust Company	Payroll	9,034.29
Nebraska Dept of Revenue	Payroll	9,416.71
Nebraska School Retirement System	Payroll	53,216.09
Principal Life Insurance Co	Payroll	1,086.17
Blue Cross-Blue Shield	Payroll	64,965.37
Net Payroll	Payroll	212,768.81
7-D Lockshop	Repair	24.00
ABC Bus Inc.	Repair	50.94
Atco International	Supplies	126.05
Awards Unlimited, Inc	Faimon, Fox, Zarkowski	160.71
Best Western Plus North Platte	State Golf Coach	192.00
Bethke, Cody	Mileage	255.36
Black Hills Energy	Gas	1,966.48
BWTELCOM-Internet Only Service	Internet Service	82.06
BWTELCOM	Communications:Phone, Da	575.00
CDW Government Inc	Repair	352.39
City Of Benkelman	Utilities	6,908.64
D & L Pest Control LLC	Monthly Treatment	132.00
D & S Hardware	Repairs	55.00
Dundy Co Stratton School Lunch	Seconds-May 2021	6,146.05
Dundy County Hospital	PT	112.00
Eakes Office Products	Copy Contract	7,883.61
Frenchman Valley Coop	Fuel/tire	2,945.33
Glass Express	Handicap door	150.00
Grace Market	FCS Supplies	107.76
Grainger	Supplies	117.51
Great Plains Communications	Telephone Internet	238.65
Haney, Ricky	Reimbursement	23.00
Holiday Inn Of Kearney	New Board Member	96.00
Hometown Leasing	Copier Lease	972.05
Houghton Mifflin Harcourt Publishing Co.	Supplies	7,395.41
Imperial NAPA	Repairs	716.98
J.W. Pepper & Son Inc	Sheet Music	71.99
Jody Crouse-Postage	SE Postage	40.00
League Builders Supply Inc	Repairs-Jr high locker room	5,177.79
Mark's Plumbing	Repair	212.63
MCI	Telephone	53.09
Messersmith Water Treatment	Rent	25.00
Mid-American Research Chemical	Custodial Supplies	3,803.16
NE Safety Center @ UNK	Latta, Jesch	250.00

Nebraska State Fire Marshal Agency	Annual Boiler Certificate	180.00
Northwest Fire Extinguisher	Hood Inspection	193.00
Owens Implement & Supply	Supplies	396.39
Quality Urgent Care	DOT	160.00
Rocky Mountain Low Voltage	Monthly Monitoring	25.00
Scoop Media LLC	Advertising	144.33
Shoutpoint, Inc.	Messaging Service	690.00
Sullivan, Ethan	Mileage	468.76
SWPPD	Bus Radio	51.00
U.S. Postal Service	Annual Box Rent	212.00
Unifirst Corporation	Custodial Supplies	511.40
US Bank	Tires, Books, Supplies	2,123.88
Van Diest Supply Company	Herbicide	1,585.25
Verizon Wireless	Cell Service MiFi	40.03
Village of Stratton	Utilities	766.21
		<hr/>
		475,633.51

Depreciation Fund Authorization June 2021

Facility Advocates	Payment 2 of 5	72,500.00
Weathercraft Co Of McCook	SE Gutter System	9,600.00
		<hr/>
		82,100.00

Vendor Name	Invoice Description	Amount
Checking Account ID NUTRITION Fund Number 06	NUTRITION FUND	
Cash Wa Distributing	Food, Supplies	12,715.80
Grace Market	Food	8.45
Jaymar Business Forms, Inc.	Checks	168.00
Rapids	Supplies	150.46
Schorzman Refrigeration	Repairs	75.00
Stratton Country Market	Food/Supplies	86.07
Sullivan, Ethan	Cement	79.65
US Bank	Supplie	78.65
US Foods-Grand Island	Food, Supplies	681.24
Fund Number 06		<hr/> 14,043.32
Checking Account ID NUTRITION		<hr/> 14,043.32

Vendor Name	Invoice Description	Amount
Checking Account ID ACTIVITY Fund Number 05 ACTIVITY FUND		
Anthem Sports, LLC	Breakaway Goals	1,046.16
Bertrand High School	District Track	100.00
Best Western Plus North Platte	State Golf	192.00
Cahow, Samuel	State Track 11 students	528.00
Cash Wa Distributing	Concessions	590.33
Chesterman Company	Concessions	294.32
Concordia University	BB Skills Camp Reg	235.00
Confer, Ricky	2021 State Track	49.11
Crane River Theater	Supplies	99.99
CSC Football	FB	5,580.00
Decatur Community Jr Sr High	Track Entry Fee	100.00
Faimon, Teri	SE Rock Garden Supplies	75.23
Fox, Daniel	State Golf 2 students	96.00
Grace Market	Concessions/Box Tops	1,804.96
Haney, Ricky	Reimbursement-golf	33.40
Harco Athletic Reconditioning, Inc	12 Helmets	977.00
Heritage Hills	Dist Golf Entry Fee	15.00
Heritage Lumber	Hem Fir	62.60
Lake Maloney Golf Club	State Golf	32.00
Lanham, Michael	Starter for DCS Track Invite	200.00
Lou's Sporting Goods	FB Uniforms	9,612.85
NAEA District XI	District Dues	200.00
National FFA Organization	Award Pins,Keychains	586.50
NCTA Food Service Dept	Noon Meals	187.50
Nebraska FFA State Association	Registration Fees	420.00
Nebraska School Activities Assn	2021-2022 Activities Registration	1,050.00
Owens Implement & Supply	Supplies	51.35
Pepsi Co	Pepsi Concession	441.22
Seize The Daisy	Supplies	71.00
Skyline Grill	Prom Meal	1,328.00
Sports Shoppe, The	Track Tops	1,933.00
Stockman's Feed & Supply Benkelman	Supplies	44.08
Stroup, Hannah	2021 State Track	362.26
Sullivan, Ethan	Golf Invite	68.73
Susies Creative Stitches	Jacket Embroidery	89.00
US Bank	Supplies	1,860.73
Zarkowski, Marilyn	Senior Composite	193.00
Fund Number 05		<u>30,610.32</u>
Checking Account ID ACTIVITY		<u>30,610.32</u>
Checking Account ID GENERAL Fund Number 05 ACTIVITY FUND		
US Bank	Tires, Books, Supplies	125.82
Fund Number 05		<u>125.82</u>
Checking Account ID GENERAL		<u>125.82</u>

6. **Business Meeting**

Action Item

6.A. Financial Report

Action Item

Presentation of the financial status of the district, balances in various funds, recent/impending activity therein, anticipated expenses and planning for future considerations.

6.B. Motion to approve the financials as presented. Passed with a motion by Nick Ladenburger and a second by Steve Guernsey.

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|------------------------|----------|
| 6.C. Brad Baney: | 6.D. Yea |
| 6.E. Jason Frederick: | 6.F. Yea |
| 6.G. Steve Guernsey: | 6.H. Yea |
| 6.I. Nick Ladenburger: | 6.J. Yea |
| 6.K. Kent Lorens: | 6.L. Yea |
| 6.M. Toby Marlin: | 6.N. Yea |
| 6.O. Sandy Noffsinger: | 6.P. Yea |
| 6.Q. Shad Stamm: | 6.R. Yea |
| 6.S. Jordan Stroup: | 6.T. Yea |

Regular; Beginning Month 09/2020; Processing Month 05/2021; Fund Number 02, 03, 08,
09

Fund: 02 DEPRECIATION

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
02 101	CASH	795,830.56	1,346.70	152,850.06	644,327.20
Total:	Current Assets	795,830.56	1,346.70	152,850.06	644,327.20
Fund Balance					
02 704	FUND BALANCE	795,830.56	152,850.06	1,346.70	644,327.20
Total:	Fund Balance	795,830.56	152,850.06	1,346.70	644,327.20
Revenue					
02 1510	Interest Earned	0.00	0.00	1,346.70	1,346.70
Total:	Revenue	0.00	0.00	1,346.70	1,346.70
Expenditure					
02 2900 450 001	Construction Services	0.00	86,550.00	0.00	86,550.00
02 2900 450 002	Construction Services	0.00	4,800.00	0.00	4,800.00
02 2900 450 004	Construction Services	0.00	8,114.00	0.00	8,114.00
02 2900 733 001	Furniture & Fixtures	0.00	1,109.00	0.00	1,109.00
02 2900 733 004	Furniture & Fixtures	0.00	4,083.80	0.00	4,083.80
02 2900 734 001	Technology Related Hardware	0.00	41,992.02	0.00	41,992.02
02 2900 734 002	Technology Related Hardware	0.00	3,525.75	0.00	3,525.75
02 2900 734 004	Technology Related Hardware	0.00	2,675.49	0.00	2,675.49
Total:	Expenditure	0.00	152,850.06	0.00	152,850.06
Total:	02	1,591,661.12	307,046.82	155,543.46	1,442,851.16

Fund: 03 EMPLOYEE BENEFIT FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
03 101	CASH	13,325.35	10.89	1.02	13,335.22
03 106	Cafeteria Checking	2,185.01	10,448.07	4,947.86	7,685.22
Total:	Current Assets	15,510.36	10,458.96	4,948.88	21,020.44
Fund Balance					
03 704	FUND BALANCE	15,510.36	7,267.16	12,777.24	21,020.44
Total:	Fund Balance	15,510.36	7,267.16	12,777.24	21,020.44
Revenue					
03 1510	Interest Earned	0.00	0.00	9.87	9.87
03 5200	Fund Transfers In	0.00	2,321.34	2,321.34	0.00
03 5690	OTHER NON-REVENUE RECEIPTS	0.00	0.00	10,446.03	10,446.03
Total:	Revenue	0.00	2,321.34	12,777.24	10,455.90
Expenditure					
03 2900 260 000	Employee Benefits	0.00	4,945.82	0.00	4,945.82
Total:	Expenditure	0.00	4,945.82	0.00	4,945.82
Total:	03	31,020.72	24,993.28	30,503.36	57,442.60

Fund: 08 SPECIAL BUILDING FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
08 101	CASH	732,431.04	278,646.98	0.00	1,011,078.02
08 131	Receivable Account	89,899.68	220,690.53	269,894.25	40,695.96
Total:	Current Assets	822,330.72	499,337.51	269,894.25	1,051,773.98
Fund Balance					
08 704	FUND BALANCE	822,330.72	0.00	229,443.26	1,051,773.98
Total:	Fund Balance	822,330.72	0.00	229,443.26	1,051,773.98
Revenue					
08 1100	Taxes Levied	0.00	0.00	192,197.04	192,197.04
08 1115	Carline Taxes	0.00	0.00	410.01	410.01
08 1140	Penalties & Interest on Taxes	0.00	0.00	652.29	652.29

Regular; Beginning Month 09/2020; Processing Month 05/2021; Fund Number 02, 03, 08,
09

Fund: 08 SPECIAL BUILDING FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
08 1510	Interest Earned	0.00	0.00	1,613.68	1,613.68
08 3130	Homestead Exemption	0.00	0.00	630.76	630.76
08 3131	Property Tax Credit	0.00	0.00	31,226.17	31,226.17
08 3132	Personal Property Tax Credit	0.00	0.00	1,928.92	1,928.92
08 3134	Railroad & Public Property Tax Credit	0.00	0.00	211.35	211.35
08 3180	Pro-Rate Motor Vehicle	0.00	0.00	573.04	573.04
	Total: Revenue	0.00	0.00	229,443.26	229,443.26
	Total: 08	1,644,661.44	499,337.51	728,780.77	2,332,991.22

Fund: 09 QCPUF

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
09 101	CASH	177,518.94	80,443.73	0.00	257,962.67
09 131	Receivable Account	19,264.24	39,190.19	63,348.30	(4,893.87)
	Total: Current Assets	196,783.18	119,633.92	63,348.30	253,068.80
Fund Balance					
09 704	FUND BALANCE	196,783.18	0.00	56,285.62	253,068.80
	Total: Fund Balance	196,783.18	0.00	56,285.62	253,068.80
Revenue					
09 1100	Taxes Levied	0.00	0.00	47,188.14	47,188.14
09 1115	Carline Taxes	0.00	0.00	102.50	102.50
09 1140	Penalties & Interest on Taxes	0.00	0.00	142.65	142.65
09 1510	Interest Earned	0.00	0.00	271.30	271.30
09 3130	Homestead Exemption	0.00	0.00	157.67	157.67
09 3131	Property Tax Credit	0.00	0.00	7,818.25	7,818.25
09 3132	Personal Property Tax Credit	0.00	0.00	482.23	482.23
09 3180	Pro-Rate Motor Vehicle	0.00	0.00	122.88	122.88
	Total: Revenue	0.00	0.00	56,285.62	56,285.62
	Total: 09	393,566.36	119,633.92	175,919.54	562,423.22

Account Groups; Processing Month 05/2021; Account Group ID
GFREVENUE; Accounts to Include Accounts With Activity

Account Group: GFREVENUE Monthly Board Report Accounts

Fund: 01 GENERAL FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
01 1100	Taxes Levied/Assessed by the School Dist	5,177,384.00	781,348.65	3,253,671.89	62.84	1,923,712.11
01 1115	Carline Taxes	7,000.00	0.00	7,075.90	101.08	(75.90)
01 1120	Public Power Dist Sales Tax	3,500.00	0.00	0.00	0.00	3,500.00
01 1125	Motor Vehicle Tax	275,000.00	19,823.32	199,591.56	72.58	75,408.44
01 1140	Penalties & Interest on Taxes	15,000.00	2,503.18	11,411.54	76.08	3,588.46
01 1311	Tuition From Individuals-Reg Ed	0.00	0.00	1,111.42	0.00	(1,111.42)
01 1315	Tuition-Education Entities-Distance Ed	3,000.00	(1,792.00)	1,344.00	44.80	1,656.00
01 1370	Preschool Tuition & Fees	5,500.00	212.00	6,291.80	114.40	(791.80)
01 1510	Interest on Investments	15,000.00	445.81	4,041.19	26.94	10,958.81
01 1911	Local License Fees	3,000.00	0.00	2,570.00	85.67	430.00
01 1990	Other Local Receipts	16,000.00	36.00	5,323.81	33.27	10,676.19
	Subtotal: LOCAL RECIEPTS	5,520,384.00	802,576.96	3,492,433.11	63.26	2,027,950.89
01 2110	County Fines And License	18,000.00	0.00	6,011.12	33.40	11,988.88
01 2210	Educational Service Unit Receipts	1,500.00	0.00	0.00	0.00	1,500.00
	Subtotal: COUNTY AND ESU RECEIPTS	19,500.00	0.00	6,011.12	30.83	13,488.88
01 3110	State Aid	37,126.00	3,713.00	33,417.00	90.01	3,709.00
01 3120	Special Education-School Age	216,313.00	0.00	110,228.00	50.96	106,085.00
01 3125	Special Ed. Transportation-Sch Age	17,500.00	0.00	0.00	0.00	17,500.00
01 3130	Homestead Exemption	0.00	3,839.46	10,886.14	0.00	(10,886.14)
01 3131	Property Tax Credit	0.00	0.00	538,896.75	0.00	(538,896.75)
01 3132	Personal Property Tax Credit	0.00	33,288.93	33,288.93	0.00	(33,288.93)
01 3134	Railroad & Public Property Tax Credit	0.00	2,918.10	2,918.10	0.00	(2,918.10)
01 3180	Pro-Rate Motor Vehicle	16,000.00	0.00	9,233.82	57.71	6,766.18
01 3400	State Apportionment	49,780.00	0.00	42,584.28	85.54	7,195.72
01 3535	Payments For High Ability Learners	3,000.00	0.00	2,876.00	95.87	124.00
	Subtotal: STATE RECEIPTS	339,719.00	43,759.49	784,329.02	230.88	(444,610.02)
01 4310	REAP: SRSA Grants	0.00	0.00	24,270.00	0.00	(24,270.00)
01 4505	Title I, Part A ESSA Improving Basic Pro	94,865.00	0.00	104,796.00	110.47	(9,931.00)
01 4509	Title II Part A ESSA Supporting Eff Inst	15,765.00	0.00	16,229.00	102.94	(464.00)
01 4512	IDEA Part B (611) Base Allocation	97,193.00	0.00	0.00	0.00	97,193.00
01 4516	IDEA PreK(619) Base Allocation	579.00	0.00	565.00	97.58	14.00
01 4518	IDEA Part B (611) Base & Enrollment Poverty Allocation	0.00	0.00	82,192.00	0.00	(82,192.00)
01 4525	Federal Vocational Ed & Tech (Perki	3,000.00	0.00	0.00	0.00	3,000.00
01 4708	Medicaid In Public Schools	15,000.00	1,363.67	14,372.55	95.82	627.45
01 4969	TITLE IV-A: Student Support & Academic G	0.00	0.00	10,000.00	0.00	(10,000.00)
01 4996	CARES	0.00	0.00	82,325.00	0.00	(82,325.00)
	Subtotal: FEDERAL RECEIPTS	226,402.00	1,363.67	334,749.55	147.86	(108,347.55)
		<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
	Grand Total:	6,106,005.00	847,700.12	4,617,522.80	75.62	1,488,482.20

Regular; Beginning Month 09/2020; Processing Month 05/2021; Fund Number 02, 03, 08,
09

Fund: 02 DEPRECIATION

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
02 101	CASH	795,830.56	1,346.70	152,850.06	644,327.20
Total:	Current Assets	795,830.56	1,346.70	152,850.06	644,327.20
Fund Balance					
02 704	FUND BALANCE	795,830.56	152,850.06	1,346.70	644,327.20
Total:	Fund Balance	795,830.56	152,850.06	1,346.70	644,327.20
Revenue					
02 1510	Interest Earned	0.00	0.00	1,346.70	1,346.70
Total:	Revenue	0.00	0.00	1,346.70	1,346.70
Expenditure					
02 2900 450 001	Construction Services	0.00	86,550.00	0.00	86,550.00
02 2900 450 002	Construction Services	0.00	4,800.00	0.00	4,800.00
02 2900 450 004	Construction Services	0.00	8,114.00	0.00	8,114.00
02 2900 733 001	Furniture & Fixtures	0.00	1,109.00	0.00	1,109.00
02 2900 733 004	Furniture & Fixtures	0.00	4,083.80	0.00	4,083.80
02 2900 734 001	Technology Related Hardware	0.00	41,992.02	0.00	41,992.02
02 2900 734 002	Technology Related Hardware	0.00	3,525.75	0.00	3,525.75
02 2900 734 004	Technology Related Hardware	0.00	2,675.49	0.00	2,675.49
Total:	Expenditure	0.00	152,850.06	0.00	152,850.06
Total:	02	1,591,661.12	307,046.82	155,543.46	1,442,851.16

Fund: 03 EMPLOYEE BENEFIT FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
03 101	CASH	13,325.35	10.89	1.02	13,335.22
03 106	Cafeteria Checking	2,185.01	10,448.07	4,947.86	7,685.22
Total:	Current Assets	15,510.36	10,458.96	4,948.88	21,020.44
Fund Balance					
03 704	FUND BALANCE	15,510.36	7,267.16	12,777.24	21,020.44
Total:	Fund Balance	15,510.36	7,267.16	12,777.24	21,020.44
Revenue					
03 1510	Interest Earned	0.00	0.00	9.87	9.87
03 5200	Fund Transfers In	0.00	2,321.34	2,321.34	0.00
03 5690	OTHER NON-REVENUE RECEIPTS	0.00	0.00	10,446.03	10,446.03
Total:	Revenue	0.00	2,321.34	12,777.24	10,455.90
Expenditure					
03 2900 260 000	Employee Benefits	0.00	4,945.82	0.00	4,945.82
Total:	Expenditure	0.00	4,945.82	0.00	4,945.82
Total:	03	31,020.72	24,993.28	30,503.36	57,442.60

Fund: 08 SPECIAL BUILDING FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
08 101	CASH	732,431.04	278,646.98	0.00	1,011,078.02
08 131	Receivable Account	89,899.68	220,690.53	269,894.25	40,695.96
Total:	Current Assets	822,330.72	499,337.51	269,894.25	1,051,773.98
Fund Balance					
08 704	FUND BALANCE	822,330.72	0.00	229,443.26	1,051,773.98
Total:	Fund Balance	822,330.72	0.00	229,443.26	1,051,773.98
Revenue					
08 1100	Taxes Levied	0.00	0.00	192,197.04	192,197.04
08 1115	Carline Taxes	0.00	0.00	410.01	410.01
08 1140	Penalties & Interest on Taxes	0.00	0.00	652.29	652.29

Regular; Beginning Month 09/2020; Processing Month 05/2021; Fund Number 02, 03, 08,
09

Fund: 08 SPECIAL BUILDING FUND

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
08 1510	Interest Earned	0.00	0.00	1,613.68	1,613.68
08 3130	Homestead Exemption	0.00	0.00	630.76	630.76
08 3131	Property Tax Credit	0.00	0.00	31,226.17	31,226.17
08 3132	Personal Property Tax Credit	0.00	0.00	1,928.92	1,928.92
08 3134	Railroad & Public Property Tax Credit	0.00	0.00	211.35	211.35
08 3180	Pro-Rate Motor Vehicle	0.00	0.00	573.04	573.04
	Total: Revenue	0.00	0.00	229,443.26	229,443.26
	Total: 08	1,644,661.44	499,337.51	728,780.77	2,332,991.22

Fund: 09 QCPUF

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
09 101	CASH	177,518.94	80,443.73	0.00	257,962.67
09 131	Receivable Account	19,264.24	39,190.19	63,348.30	(4,893.87)
	Total: Current Assets	196,783.18	119,633.92	63,348.30	253,068.80
Fund Balance					
09 704	FUND BALANCE	196,783.18	0.00	56,285.62	253,068.80
	Total: Fund Balance	196,783.18	0.00	56,285.62	253,068.80
Revenue					
09 1100	Taxes Levied	0.00	0.00	47,188.14	47,188.14
09 1115	Carline Taxes	0.00	0.00	102.50	102.50
09 1140	Penalties & Interest on Taxes	0.00	0.00	142.65	142.65
09 1510	Interest Earned	0.00	0.00	271.30	271.30
09 3130	Homestead Exemption	0.00	0.00	157.67	157.67
09 3131	Property Tax Credit	0.00	0.00	7,818.25	7,818.25
09 3132	Personal Property Tax Credit	0.00	0.00	482.23	482.23
09 3180	Pro-Rate Motor Vehicle	0.00	0.00	122.88	122.88
	Total: Revenue	0.00	0.00	56,285.62	56,285.62
	Total: 09	393,566.36	119,633.92	175,919.54	562,423.22

CASH FLOW STATEMENT

Beginning Balance General Fund Checking \$ **29,638.38**

MMSA-Amfirst Bank 2,533,574.39

Total General Fund Money \$ 2,563,212.77

ESTIMATED DISBURSEMENTS

			<u>2019-2020</u>	<u>2018-2019</u>
Bills	54,965.89			
Payroll	<u>420,667.62</u>	475,633.51	<u>427,756.77</u>	<u>494,546.02</u>

COUNTY RECEIPTS

Dundy County Treasurer	767,966.15			
Hitchcock County Treasurer	<u>135,287.14</u>		<u>2019-2020</u>	<u>2018-2019</u>
	903,253.29		509,157.91	445,175.65

Estimated Over(Under)age - GF Checking \$ 457,258.16

Transfers Out \$ -

Lunch Payroll \$ 15,000.00

NDE Money \$ -

Transfer TO/FROM MMSA \$ (450,000.00)

\$ 22,258.16

Financial Report June				
	Income		Expense	
	MTD	YTD	MTD	YTD
2021	\$847,700	\$4,617,523	\$405,600	\$4,961,583
2020	\$1,115,910	\$3,750,809	\$449,144	\$4,465,107
2019	\$1,685,973	\$3,872,841	\$470,898	\$4,338,434
2018	\$1,753,169	\$4,544,166	\$473,405	\$4,226,952
2017	\$977,165	\$3,663,091	\$460,397	\$4,203,152
2016	\$155,117	\$3,129,890	\$463,279	\$4,197,508
2015	\$135,303	\$3,137,292	\$480,332	\$4,155,736
Average	\$970,440	\$3,683,015	\$466,243	\$4,264,482

Fund Balances							
	Unemp	GF	Depreciation	QCPUF	Sp Bld	Dep/SpBd/Q	Total
2021	\$13,335	\$2,574,746	\$644,327	\$241,163	\$1,004,032	\$1,889,522	\$4,477,603
2020	\$13,230	\$1,822,553	\$537,689	\$148,073	\$594,847	\$1,280,609	\$3,116,392
2019	\$13,228	\$1,614,448	\$353,481	\$86,340	\$435,941	\$875,762	\$2,503,438
2018	\$13,190	\$1,604,018	\$163,067	\$56,727	\$290,108	\$509,902	\$2,127,110
2017	\$14,230	\$1,266,630	\$142,497	\$55,537	\$265,774	\$463,808	\$1,744,668
2016	\$13,906	\$377,092	\$144,648	\$53,420	\$256,147	\$454,215	\$845,213
2015	\$13,900	\$508,093	\$225,083	\$66,447	\$444,751	\$736,281	\$1,258,274
Average	\$13,614	\$1,198,806	\$261,078	\$77,757	\$381,261	\$720,096	\$1,932,516

TOTAL SUMMARY OF BANK BALANCES

	February	March	April	May
<i>Pinnacle Bank-Unemployment</i>	\$13,331.89	\$13,333.10	\$13,334.20	\$13,335.22
General Fund				
Pinnacle Bank-MMSA	\$2,012,381.82	\$1,737,793.35	\$1,698,145.77	\$2,533,574.39
Pinnacle Bank Benkelman-General Fund	\$51,391.03	\$50,476.48	\$56,023.97	\$29,638.38
Pinnacle Bank Benkelman-Clearing A/C	\$15,687.49	\$15,023.16	\$15,470.76	\$11,533.04
Total General Fund Balances	\$2,079,460.34	\$1,803,292.99	\$1,769,640.50	\$2,574,745.81
<i>Pinnacle Bank Depreciation Fund Balance</i>	\$717,136.09	\$717,298.18	\$717,445.57	\$644,327.20
QCPUF				
Pinnacle Bank Benkelman-Checking A/C	\$214,816.41	\$215,650.40	\$221,666.81	\$239,798.05
NE Liquid Asset Fund	\$1,364.52	\$1,364.54	\$1,364.56	\$1,364.57
Total Qualified Capital Purpose Undertaking Fund	\$216,180.93	\$217,014.94	\$223,031.37	\$241,162.62
<i>Pinnacle Bank Special Building Fund</i>	\$903,629.05	\$907,124.66	\$931,456.28	\$1,004,032.10
Total Cash in Bank	\$3,929,738.30	\$3,658,063.87	\$3,654,907.92	\$4,477,602.95

Activity Fund Balance Report - Summary - Exclude Encumbrances

08/2020 - 06/2021

Regular; Beginning Month 06/2021; Processing Month 06/2021; Accounts to Include Accounts with Activity

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704	FUND BALANCE	0.00	0.00	845.00	0.00	845.00
05 704 0100	Cheerleaders	4,901.64	134.00	0.00	0.00	4,767.64
05 704 0105	Cheerleading Fundraising	1,289.76	0.00	0.00	0.00	1,289.76
05 704 0110	Cross Country	0.00	1,002.17	475.00	0.00	(527.17)
05 704 0120	Football	0.00	29,684.25	12,616.97	0.00	(17,067.28)
05 704 0125	Football Fundraising	5,973.32	21,554.87	22,118.78	0.00	6,537.23
05 704 0130	Volleyball	0.00	2,968.47	982.92	0.00	(1,985.55)
05 704 0135	Volleyball Fundraising	9,253.06	2,971.71	826.15	0.00	7,107.50
05 704 0140	Basketball	0.00	11,048.23	4,639.87	0.00	(6,408.36)
05 704 0145	Boys Basketball Fundraising	64.12	0.00	364.00	0.00	428.12
05 704 0147	Girls Basketball Fundraising	7,164.33	1,847.00	0.00	0.00	5,317.33
05 704 0150	Wrestling	0.00	5,780.98	925.00	0.00	(4,855.98)
05 704 0155	Wrestling Fundraising	2,351.53	0.00	0.00	0.00	2,351.53
05 704 0160	Track	0.00	4,768.11	2,440.00	0.00	(2,328.11)
05 704 0165	Track Fundraising	938.00	362.26	0.00	0.00	575.74
05 704 0170	Girls Golf	0.00	745.34	150.00	0.00	(595.34)
05 704 0175	Girls Golf Fundraising	694.36	0.00	0.00	0.00	694.36
05 704 0180	Boys Golf	0.00	1,293.50	480.00	0.00	(813.50)
05 704 0185	Boys Golf Fundraising	1,022.34	0.00	0.00	0.00	1,022.34
05 704 0190	Ticket Taking/Clock	0.00	0.00	350.00	0.00	350.00
05 704 0300	Class of 2024	40.78	570.00	416.00	0.00	(113.22)
05 704 0310	Class of 2021	2,740.46	193.00	0.00	0.00	2,547.46
05 704 0320	Class of 2022	3,469.09	2,847.25	406.00	0.00	1,027.84
05 704 0330	Class of 2023	44.12	742.20	1,838.10	0.00	1,140.02
05 704 0340	FBLA	7,670.40	9,054.62	9,605.21	0.00	8,220.99
05 704 0350	FBLA Summer Reading	2,298.65	2,298.65	0.00	0.00	0.00
05 704 0360	FCCLA	(4,711.47)	2,304.40	3,279.70	0.00	(3,736.17)
05 704 0370	FFA	14,849.31	19,462.01	21,674.58	0.00	17,061.88
05 704 0380	NHS	0.00	759.45	0.00	0.00	(759.45)
05 704 0390	Speech	0.00	877.62	0.00	0.00	(877.62)
05 704 0400	Student Council	0.00	402.44	1,209.55	0.00	807.11
05 704 0410	Letterclub	307.68	0.00	0.00	0.00	307.68
05 704 0420	Play/Musical	0.00	737.62	2,399.00	0.00	1,661.38
05 704 0430	7-12 Vocal	0.00	824.00	50.00	0.00	(774.00)
05 704 0440	Band	0.00	418.98	0.00	0.00	(418.98)
05 704 0445	Music Fundraising	1,117.25	0.00	0.00	0.00	1,117.25
05 704 0450	Spanish Club	6,325.35	6,325.35	0.00	0.00	0.00

Activity Fund Balance Report - Summary - Exclude Encumbrances

08/2020 - 06/2021

Regular; Beginning Month 06/2021; Processing Month 06/2021; Accounts to Include Accounts with Activity

Fund: 05 ACTIVITY FUND

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0460	Play Production	0.00	414.72	0.00	0.00	(414.72)
05 704 0470	Mock Trial	0.00	100.00	0.00	0.00	(100.00)
05 704 0490	Art Club	2,192.14	109.89	8.00	0.00	2,090.25
05 704 0600	Shop Projects	66.11	0.00	0.00	0.00	66.11
05 704 0610	Pop Account	565.71	1,074.94	301.00	0.00	(208.23)
05 704 0620	Sp Ed Activity A/C	703.60	0.00	0.00	0.00	703.60
05 704 0630	Revolving	3,726.33	4,859.93	1,065.95	0.00	(67.65)
05 704 0640	Special Purchasing	4,254.48	0.00	1,316.85	0.00	5,571.33
05 704 0650	Box Tops for Education	6,560.26	1,257.09	381.10	0.00	5,684.27
05 704 0660	Annual	0.00	0.00	2,395.00	0.00	2,395.00
05 704 0665	DCS News	200.00	0.00	0.00	0.00	200.00
05 704 0670	Computer Technology	773.84	0.00	37.00	0.00	810.84
05 704 0680	Entrepreneurship	1,090.99	1,754.67	326.00	0.00	(337.68)
05 704 0690	Concessions	0.00	9,943.13	10,307.90	0.00	364.77
05 704 0800	Grade Activity	7,023.81	2,148.08	800.00	0.00	5,675.73
05 704 0810	Stuco-Grade School	1,000.16	0.00	378.00	0.00	1,378.16
05 704 0830	Stratton	811.99	350.00	0.00	0.00	461.99
Fund Total: 05		96,773.50	153,990.93	105,408.63	0.00	48,191.20

Summary Revised

06/10/2021 11:03 AM

Regular; Processing Month 06/2021; Function Number 53 Record User ID: RJS

Function Number	Revised Budget	Expended	Expenditures to	% of Budget	Balance at EOM
GENERAL FUND		During Month	Date		
01					
1100 Regular Instructional Programs	3,203,962.00	225,979.23	2,398,235.73	75.16	805,726.27
1150 Limited English Proficiency Programs	47,443.00	3,646.93	41,753.14	88.01	5,689.86
1160 Poverty Programs	280,776.00	18,100.52	184,224.65	65.61	96,551.35
1200 Special Education Instructional Programs	432,469.00	27,938.54	332,304.40	76.90	100,164.60
1291 Early Childhood SpEd Ages 3-5	112,988.00	5,510.43	69,573.61	61.58	43,414.39
1292 Early Childhood SpEd Ages 0-2	8,993.00	0.00	6,464.08	71.88	2,528.92
2110 Attendance & Social Work Services	0.00	0.00	0.00	0.00	0.00
2120 Guidance Services	55,374.00	5,212.59	55,031.85	99.38	342.15
2130 Health Services	16,255.00	0.00	1,804.03	11.10	14,450.97
2141 Psychological Services-SPED-School Age	68,314.00	0.00	43,487.51	63.66	24,826.49
2142 Psychological Services Sped-Ages 3-5	8,263.00	0.00	5,993.75	72.54	2,269.25
2151 Speech Path/Audiology Svcs SPED SA	49,764.00	0.00	54,011.41	108.54	(4,247.41)
2152 Speech Path/Audiology SPED Age 3-5	7,052.00	0.00	2,056.25	29.16	4,995.75
2153 Speech Path/Audiology Svcs SPED 0-2	7,898.00	0.00	2,056.25	26.04	5,841.75
2161 Occupational Therapy SPED SA	16,798.00	0.00	12,862.57	76.57	3,935.43
2171 Physical Therapy Services-SA	5,565.00	0.00	2,566.73	46.12	2,998.27
2173 Physical Therapy-SPED Ages 0-2	0.00	0.00	112.00	0.00	(112.00)
2210 Improvement of Instruction	0.00	0.00	0.00	0.00	0.00
2211 School Improvement	0.00	0.00	0.00	0.00	0.00
2212 Instruction & Curriculum Development	10,483.00	0.00	150.00	9.30	10,333.00
2213 Instructional Staff Training	11,725.00	0.00	35.00	0.30	11,690.00
2214 Implementation of Standards	0.00	0.00	0.00	0.00	0.00
2220 Library/Media Services	66,852.00	2,912.98	34,747.10	51.98	32,104.90
2230 Instruction-Related Technology	147,027.00	7,492.19	99,242.37	67.50	47,784.63
2240 Academic Student Assessment	3,291.00	0.00	630.00	19.14	2,661.00
2310 Board of Education	31,867.00	0.00	30,199.10	98.90	1,667.90
2320 Executive Administration	174,972.00	14,097.67	142,547.08	81.74	32,424.92
2330 District Legal Services	34,748.00	0.00	683.50	2.13	34,064.50
2410 Principal	499,662.00	35,339.01	362,640.68	72.83	137,021.32
2510 Fiscal Services	147,467.00	7,015.10	121,168.58	84.39	26,298.42
2610 Operation of Buildings	365,899.00	6,517.95	259,460.40	70.91	106,438.60
2620 Maintenance of Buildings	300,413.00	12,754.47	138,460.08	46.09	161,952.92
2630 Care and Upkeep of Grounds	14,472.00	0.00	6,422.32	44.38	8,049.68
2640 Care and Upkeep of Equipment	1,287.00	0.00	1,209.85	94.01	77.15
2650 Vehicle Operation & Maint (non student t	60,375.00	0.00	0.00	0.00	60,375.00
2660 Security	6,605.00	0.00	6,050.60	91.61	554.40
2670 Safety	2,815.00	0.00	6,718.50	238.67	(3,903.50)
2710 Vehicle Operation	358,368.00	14,057.78	237,515.61	66.28	120,852.39
2712 Vehicle Operation-School Age Sped	34,079.00	2,320.62	34,549.42	101.38	(470.42)
2713 Vehicle Operation-Below Age 5 Sped	4,972.00	129.58	4,066.84	81.79	905.16
2730 Vehicle Servicing & Maintenance-Reg Ed	171,158.00	7,641.43	118,557.33	69.27	52,600.67
5000 Debt Service	0.00	0.00	0.00	0.00	0.00
6200 Federal Services-Title I, Part A ESSA Im	259,937.00	7,276.60	77,757.13	30.31	182,179.87
6210 Federal Services-Title I, Part A Account	426.00	0.00	496.14	241.82	(70.14)
6310 Federal Services-Title II, Part A ESSA S	53,138.00	1,656.41	19,095.58	35.94	34,042.42
6996 ESSER Funds	49,986.00	0.00	0.00	0.00	49,986.00
8000 Transfers (Outgoing)	100,000.00	0.00	46,641.55	46.64	53,358.45
01	7,233,938.00	405,600.03	4,961,582.72	68.85	2,272,355.28

US BANK Credit Card May 2021

3/29/2021	Laptop Screen.com	Repairs	69.32
3/29/2021	Smithsonian Mag	Subscripton	39.00
4/2/2021	Online Tire	#18	544.00
4/9/2021	Amazon	Supplies	178.00
4/15/2021	Amazon	Repairs	83.59
4/19/2021	Amazon	Supplies	49.53
4/9/2021	Amazon	Supplies	18.95
4/10/2021	Amazon	Supplies	14.90
4/12/2021	Amazon	Supplies	21.98
4/20/2021	CleanTech Maintenance	Supplies	168.00
4/23/2021	Amazon	Supplies	69.99
5/1/2021	Rise Vision	Subscripton	27.00

1284.26

6.U. NASB information
Action Item

6.V. Legislation
Action Item

Nebraska Council of School Administrators

NCSA Final Legislative Report

107th Legislature, First Session

Convened January 6, 2021

Adjourned Sine Die May 27, 2021

*Prepared by
Dr. Michael Dulaney
NCSA Executive Director
June 2, 2021*

I. Legislation Passed and Signed into Law 1
 II. Legislation Passed Notwithstanding the Governor’s Objections19
 III. Interim Studies, 202120

I. Legislation Passed and Signed into Law

<i>Bill</i>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>	<i>Pg.</i>
LB 2	Briese	Revenue	Change the valuation of agricultural land and horticultural land for certain school district taxes	2
LB 5	Blood	Education	Adopt the Purple Star Schools Act	2
LB 17	Kolterman	Retirement	Change actuarial valuation and amortization provisions for certain state retirement systems	4
LB 83	Flood	Government	Change the Open Meetings Act to provide for virtual conferencing	4
LB 143	Kolterman	Health	Require notice to school districts regarding changes in child placement	5
LB 154	Wayne	Education	Require tracking of student discipline as prescribed	5
LB 322	Williams	Education	Adopt the School Safety and Security Reporting System Act	6
LB 368	Sanders	Government	Provide the Auditor of Public Accounts enforcement powers for failure of political subdivisions to file reports	7
LB 388	Friesen	Transportation	Adopt the Nebraska Broadband Bridge Act	8
LB 389	Sanders	Education	Require the issuance of teaching certificates and permits to military spouses	8
LB 396	Brandt	Education	Adopt the Nebraska Farm-to-School Program Act	9
LB 428	Health Com.	Health	Entitlement of juveniles at youth rehabilitation and treatment centers to receive an appropriate educational equivalent to educational opportunities offered in public schools	10

<i>Bill</i>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>	<i>Pg.</i>
LB 432	Revenue Com.	Revenue	Change income tax rates	10
LB 451	McKinney	Business and Labor	Include characteristics associated with race, culture, and personhood within definition of race, including hair texture and protective hairstyles under the Nebraska Fair Employment Practice Act, and change provisions relating to unlawful employment practices	11
LB 452	McKinney	Education	Adopt the Financial Literacy Act	12
LB 527	Walz	Education	Change provisions relating to transition services for students with a developmental disability	12
LB 528	Walz	Education	Change, eliminate, and add provisions relating to education	12
LB 639	Day	Education	Adopt the Seizure Safe Schools Act	13
LB 644	Hansen, B.	Revenue	Adopt the Property Tax Request Act	14

LB 2 *Sponsor* *Committee* *Subject*
 Briese Revenue Change the valuation of agricultural land and horticultural land for certain school district taxes

LB 2 amends property tax valuation provisions to provide that for purposes of school district taxes levied to pay principal and interest on bonds that are approved by a vote of the people, agricultural land and land receiving special valuation will be valued at 50% of its actual value.

The bill also amends the acceptable range for these classes of property for review by the Tax Equalization and Review Commission to 44% to 50% of actual value or special valuation, respectively.

LB 2 passed on May 19, 2021 by a 36-6 vote and was signed into law by the Governor on May 24, 2021.

LB 2 becomes operative on January 1, 2022.

LB 5 *Sponsor* *Committee* *Subject*
 Blood Education Adopt the Purple Star Schools Act

LB 5 creates the Purple Star Schools Act and is applicable to any public, private, denominational, or parochial school in this state.

Under the bill, the State Board of Education may annually designate any school as a purple star school if the school applies for the designation in the manner prescribed by the board and meets the following qualifications:

- a) The school has designated a staff member as a military liaison, whose duties include, but not be limited to:
 - (i) Identifying military-connected students enrolled in the school;
 - (ii) Serving as a point of contact in the school for military-connected students and their families;
 - (iii) Determining the appropriate school services available to military-connected students; and
 - (iv) Assisting in the coordination of school programs relevant to military-connected students;
- b) Maintain an easily accessible web page on the school's website that includes resources for military-connected students and their families, including information regarding:
 - (i) Relocation to, enrollment at, registration at, and transferring records to the school;
 - (ii) Academic planning, course sequences, and advanced classes available at the school;
 - (iii) Counseling and other support services available for military-connected students enrolled at the school; and
 - (iv) Contact information for the military liaison;
- c) Maintain a transition program led by students, where appropriate, that assists military-connected students in transitioning into the school;
- d) Offer professional development for staff members on issues related to military-connected students; and
- e) Do at least one of the following:
 - (i) Post a resolution showing support for military-connected students and their families on the school's website;
 - (ii) Recognize April as the Military Child Month or November as Military Family Month with relevant events hosted by the school; or
 - (iii) Partner with a local military installation that provides opportunities for active duty military members to volunteer at the school, speak at an assembly, or host field trips for students.

The bill defines "military-connected student" as a student who: (a) Is a dependent of a current or former member or reserve member serving in the Nebraska National Guard or the United States Army, Navy, Air Force, Marine Corps, Coast Guard, or Space Force; or (b) Was a dependent of a member or reserve member who served in the Nebraska National Guard or the United States Army, Navy, Air Force, Marine Corps, Coast Guard, or Space Force who was killed in the line of duty during such service.

The State Board of Education is permitted to adopt and promulgate rules and regulations to carry out the Purple Star Schools Act.

LB 5 passed by a 46-0 vote on April 12, 2021. The bill was signed into law on April 16, 2021. LB 5 will become operative on August 28, 2021.

LB 17	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Kolterman	Retirement	Change actuarial valuation and amortization provisions for certain state retirement systems

LB 17 represents technical modifications, amortization and actuarial changes to the Judges, School Employees and State Patrol Retirement Acts. The proposed changes are the result of the recent IRS compliance audit, which occurred in 2020.

LB 17 was passed by a 33-13 vote on April 29, 2021 with the emergency clause attached. The Governor signed it into law on May 5, 2021. LB 17 became operative on May 6, 2021.

LB 83	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Flood	Government	Change the Open Meetings Act to provide for virtual conferencing

LB 83 would amend the Open Meetings Act in Chapter 84, Article 14, to: 1) modernize the way public bodies hold virtual meetings; and 2) create the statutory framework for public bodies to hold virtual meetings during a declared emergency by the Governor, Mayor, Village Board Chair or County Board Chair.

“Virtual conferencing” is defined as “conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412” which allows the public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking, and recording at the virtual meeting.

LB 83 would not change the current Open Meetings Act requirement that school board meetings must be held in-person, and not by virtual or videoconferencing means. In other words, although schools are “public bodies” (as defined under § 84-1409) and subject to the Open Meetings Act, only those “public bodies” specifically listed in § 84-1411(2) and (3) are permitted to meet virtually.

Since school boards are not listed, they could not meet virtually under LB 83. However, ESUs and the ESUCC are listed under LB 83 and may meet virtually.

Other Provisions

Beginning July 31, 2022, LB 83 requires all school boards to make available on the district’s website the agenda and minutes of any meeting of the governing body. The agenda must be placed on the website at least 24 hours before the meeting of the governing body. Minutes must be placed on the website at such time as the minutes are available for inspection. This information must be available on the website for at least six months.

LB 83 passed on April 15, 2021 by a 43-0 vote with the emergency clause attached. The Governor signed it into law on April 21, 2021. The bill became operative on April 22, 2021.

LB 143	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Kolterman	Health	Require notice to school districts regarding changes in child placement

LB 143 provides that if a determination is made that it is not in the child’s best interest to remain in the same school after a placement change, notice of placement change must also be sent to the new school where the child will be enrolled.

In the event of an emergency placement change, the bill provides that, within 24 hours after court approval of the emergency placement change, DHHS, an association, or individual, must file a report and notice of placement change to all interested parties, including all of the child’s siblings that are known to DHHS and, if the child is of school age, the school where the child is enrolled or the new school where the child will be enrolled.

Note: As amended on General File, DHHS would have to provide the notice, but not the report, within 24 hours, and notice must be provided to both the school where the child is enrolled and the new school where the child will be enrolled.

LB 143 passed on April 29, 2021 by a 46-0 vote. It was signed into law on May 5, 2021. LB 143 will become operative on August 28, 2021.

LB 154	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Wayne	Education	Require tracking of student discipline as prescribed

LB 154 provides that, by August 1, 2022, the State Board of Education must implement a statewide system for tracking individual student discipline, using the student identifier system of the department, that can be aggregated to track student discipline by type of discipline and demographic characteristics, including race, poverty, high mobility, attendance, disability, and limited English proficiency. The board must require each school district to report, by individual student, any:

- (i) Act resulting in an in-school suspension, a short-term suspension, a long-term suspension, a one-semester expulsion, a two-semester expulsion, an assignment to an alternative school or alternative-learning program, the use of physical intervention with the student, or the restraint or seclusion of the student;
- (ii) Offense constituting grounds for a long-term suspension, an expulsion, or a mandatory reassignment, regardless of consequences assigned; and
- (iii) Act resulting in law enforcement involvement, including any incident reported to law enforcement or to an on-site school resource officer, and any school-related citation or arrest.

The bill provides that “school-related citation or arrest” would include a citation or arrest of a student for any activity conducted on school grounds; in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a

school employee or by such employee's designee; or at a school-sponsored activity or athletic event.

Finally, LB 154 requires each school to designate at least one "discipline data coordinator" for the purposes of gathering and reporting the discipline data required under the bill.

LB 154 passed on April 29, 2021 by a 46-0 vote. It was signed into law on May 5, 2021. LB 154 will become operative on August 28, 2021.

LB 322	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Williams	Education	Adopt the School Safety and Security Reporting System Act

LB 322 creates the School Safety and Security Reporting System Act. The bill was requested by NCSA in partnership with NDE and specifically Dr. Jolene Palmer, State School Security Director. The bill is modeled after a similar program in Colorado, which has proven to be very successful.

The bill requires NDE to establish a statewide, anonymous reporting system to support threat assessment teams and reduce risk and incidents of violence resulting in harm to self, others, or school property. The reporting system would be called the Safe2HelpNE report line.

Report Line

The Safe2HelpNE report line would be multi-modal to allow students, school staff, parents, and community members to anonymously report concerns and information about a threat or possible harm to people or property by telephone call, text, website, or email without charge. The Safe2HelpNE report line would be available to any public or nonpublic school that has a threat assessment team and that maintains a current list of the contact information for at least five team members designated to receive alerts from report line staff at any time of the day or night.

The identity of any individual who contacts the Safe2HelpNE report line would be confidential and would not be revealed.

Staff

The report line would be staffed seven days per week and 24 hours per day by professionals trained to receive concerns, use de-escalation techniques to minimize law enforcement involvement, and alert the appropriate threat assessment team for review, assessment, and action to protect people and property. The staff would also be trained in threat assessment and management processes, suicide prevention, recognizing mental illness and emotional disturbance, and applicable confidentiality and privacy laws. The staff of the Safe2HelpNE report line would have access to clinical consultation and support seven days per week and 24 hours per day from a licensed mental health professional.

The Safe2HelpNE report line staff would immediately alert the appropriate threat assessment team of any concern directly regarding a student, school staff member, or school property or that is

likely to impact a student, school staff member, or school property. If there is an immediate life safety concern, emergency services would be contacted prior to any threat assessment team. Each alert would be assessed by the threat assessment team receiving the alert.

Threat Assessment Team

Each threat assessment team would report the team's response to any alert received from the Safe2HelpNE report line to NDE in the manner prescribed by the department. NDE would track all concerns received by the Safe2HelpNE report line and any action taken by the staff of the report line or by a threat assessment team.

Any information or material in the possession of the threat assessment team must remain separate from educational records and must be considered security records.

NDE would provide training for the members of any threat assessment team serving a public or nonpublic school. The training would provide the knowledge and skill to allow threat assessment teams to work collaboratively to conduct threat assessments, increase awareness of threats among school staff, students, and the public, and interrupt violence in the planning stage to thwart potential harm to people and property.

Funding

The bill provides intent language that the Legislature would appropriate money from the General Fund for the Safe2HelpNE report line for ten years. At the end of the ten years, NDE must electronically report cost-benefit data and recommendations regarding the continued viability of the report line to the Education Committee of the Legislature.

LB 322 passed on May 19, 2021 with the emergency clause attached by a 41-5 vote. The bill was signed into law on May 24, 2021 and became operative on May 25, 2021.

LB 368	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Sanders	Government	Provide the Auditor of Public Accounts enforcement powers for failure of political subdivisions to file reports

LB 368 proposes changes to the powers and duties of the State Auditor.

The bill provides that if a political subdivision required to file a report with the State Auditor fails to file the report by the applicable due date, the Auditor of Public Accounts may:

- (a) Assess the political subdivision a late fee of \$20 per day for each calendar day the required report remains not filed the late fee would begin on the day following the date the report is due. The total late fee assessed may not exceed \$2,000 per filing.
- (b) At the auditor's discretion, audit the political subdivision (the expense of such audit would be paid by the political subdivision).

LB 368 passed on March 25, 2021 by a 46-0 vote. The bill was signed into law on March 31, 2021. The becomes operative on August 28, 2021.

LB 388	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Friesen	Transportation	Adopt the Nebraska Broadband Bridge Act

LB 388 creates the Nebraska Broadband Bridge Act with the purpose of facilitating and funding the development of broadband networks in unserved and underserved areas of Nebraska. The measure appropriates \$20 million annually, beginning in fiscal year 2021-2022, to the Public Services Commission (PSC).

LB 388 passed with the emergency clause attached on May 20, 2021 by a 49-0 vote. The bill was signed into law on May 26, 2021 and become operative on May 27, 2021.

LB 389	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Sanders	Education	Require the issuance of teaching certificates and permits to military spouses

LB 389 amends certification law (§ 79-813) to authorize the State Board of Education to issue a certificate or permit to any applicant who:

- (a) Is a military spouse;
- (b) Holds a valid certificate or permit currently in force in another state to teach, administer, or provide special services;
- (c) Has held such certificate or permit for at least one year;
- (d) Is in good standing in all states where a certificate or permit to teach, administer, or provide special services is held;
- (e) Does not have any pending investigations or complaints against any such certificate or permit;
- (f) Meets all residency and background check requirements otherwise required for a Nebraska certificate or permit; and
- (g) Pays any applicable fees.

The Commissioner of Education would be required to verify that the applicant meets the requirements noted above. The applicant would not be required to meet the human relations training requirement to obtain the certification or permit.

The certificate or permit would be valid for at least three years and would include the same or similar endorsements to teach in all subject areas for which the applicant had been certified to teach in such other state if a similar endorsement is offered in Nebraska.

A preliminary permit would be issued to an applicant upon submission of the application, payment of the applicable fees, and the successful completion of the criminal history record information check. The preliminary permit would remain in force until the commissioner completes the review of all requirements and either issues a certificate or permit or notifies the applicant of the reason the certificate or permit cannot be issued.

The State Board is required to adopt rules and regulations to:

- (i) expedite the processing of an application by an applicant whose spouse is serving on active duty at the time of the submission and
- (ii) specify the documentation necessary to establish the applicant's status as a spouse of a person who is serving on active duty at the time of such submission.

Note: Section 38-118.01 defines "military spouse" as the spouse of an active duty service member in the armed forces of the United States.

LB 389 was passed on March 25, 2021 on a 46-0 vote. The Governor signed it into law on March 31, 2021. The law will become operative on August 28, 2021.

LB 396	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Brandt	Education	Adopt the Nebraska Farm-to-School Program Act

LB 396 creates the Nebraska Farm-to-School Program Act. The program is meant to link elementary and secondary public and nonpublic schools with Nebraska farms in a manner that:

- provides schools with fresh and minimally processed food for inclusion in school meals and snacks,
- encourages children to develop healthy eating habits, and
- improves the incomes of Nebraska farmers who will enjoy direct access to consumer markets.

The program may include activities that provide students with hands-on learning opportunities, such as farm visits, cooking demonstrations, and school gardening and composting programs, and that integrate nutrition and agricultural education into the school curricula.

NDE is required to employ a coordinator to administer the program. The duties of the coordinator include:

- (1) Identifying and promoting the critical ways for local communities to participate in the program and advise communities on needed strategies, plans, and action to administer the program;
- (2) Establishing a partnership with public agencies and nonprofit organizations to implement a public engagement campaign and establish a structure to facilitate communication between farmers and schools;

- (3) Providing leadership at the state level to encourage schools to develop and improve school nutrition plans using locally or regionally grown or locally or regionally processed food;
- (4) Conducting workshops and training sessions and providing technical assistance to school food services, farmers, processors, and distributors regarding the demand for and the availability of Nebraska food products, and assisting persons seeking to participate in the program.

LB 396 was passed on May 20, 2021 by a 48-0 vote. The measure was signed into law on May 25, 2021. LB 396 becomes operative on August 28, 2021.

LB 428	<i>Sponsor</i> Health Com.	<i>Committee</i> Health	<i>Subject</i> Entitlement of juveniles at youth rehabilitation and treatment centers to receive an appropriate educational equivalent to educational opportunities offered in public schools
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This bill as introduced requires that youth committed to the Youth Rehabilitation and Treatment Centers receive an appropriate education equivalent to educational opportunities offered within regular setting of public school districts and that the YRTC's maintain accreditation for school programs. The YRTC's currently are accredited.

The bill also requires the Department of Health and Human Services (DHHS), within 60 days after the effective date of the bill, to contract for the completion of a needs assessment and cost analysis for the establishment of an inpatient adolescent psychiatric unit housed within the Lincoln Regional Center. DHHS is required to submit a report with specified information to the Legislature on or before December 1, 2021.

LB 428 was passed on May 20, 2021 with the emergency clause attached by a 49-0 vote. The bill was signed into law on May 25, 2021. There are multiple operative dates in the measure.

LB 432	<i>Sponsor</i> Revenue Com.	<i>Committee</i> Revenue	<i>Subject</i> Change income tax rates
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LB 432 became an omnibus revenue-related bill incorporating the provisions of a variety of bills, including a provision to reduce the corporate income tax rate.

LB 432 creates a \$2,000 income tax credit to the parents of a stillborn child. The stillbirth must have occurred after the twentieth week of gestation, and must be considered a future dependent of the parent claiming the credit.

The measure also creates the Firefighter Cancer Benefits Act.

LB 432 reduces the top marginal corporate income tax rate from 7.81% to 6.84% by the following schedule:

- Jan 1, 2022 to Jan 1, 2023: 7.50%; and
- Jan 1, 2023 and after: 7.25%.

The measure includes intent language for the tax rate to be reduced to 7.00% in Tax Year 2024 and 6.84% in Tax Year 2025 and thereafter.

LB 432 passed on May 21, 2021 by a 42-1 vote. The bill was signed into law on May 26, 2021. There are multiple operative dates.

LB 451	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	McKinney	Business and Labor	Include characteristics associated with race, culture, and personhood within definition of race, including hair texture and protective hairstyles under the Nebraska Fair Employment Practice Act, and change provisions relating to unlawful employment practices

LB 451 amends the Nebraska Fair Employment Practice Act to state that race is inclusive of characteristics that are associated with race, culture, and personhood, including, but not limited to, skin color, hair texture, and protective hairstyles. The bill also provides that protective hairstyles includes, but is not limited to, hairstyles such as braids, locks, and twists.

The bill adds a new section to the Nebraska Fair Employment Practice Act stating that it would not be an unlawful employment practice for an employer to enact bona fide health and safety standards that regulate the expression of an applicant's or employee's race IF the employer demonstrates that:

- (a) Without the implementation of such standard, it is reasonably certain that the health and safety of the applicant, employee, or other materially connected person will be impaired;
- (b) The standard is adopted for non-discriminatory reasons;
- (c) The standard is applied equally; and
- (d) The employer has engaged in good faith efforts to reasonably accommodate the applicant or employee.

LB 451 passed on April 29, 2021 by a 40-4 vote. The measure was signed into law on May 5, 2021. LB 451 becomes operative on August 28, 2021.

LB 452	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	McKinney	Education	Adopt the Financial Literacy Act

LB 452 creates the Financial Literacy Act. Financial literacy is defined as knowledge and skills regarding budget and financial record keeping; banking; taxes; establishing, building, maintaining, and monitoring credit; debt; savings; risk management; insurance; and investment strategies.

Beginning with school year 2023-24, each school district, in consultation with NDE, must include financial literacy instruction, as appropriate, in the instructional program of its elementary and middle schools and require each student to complete at least one five-credit high school course in personal finance or financial literacy prior to graduation.

By December 31, 2024, and each December 31st thereafter, in order to promote and support financial literacy education, each school district must provide an annual financial literacy status report to its school board, including, but not limited to, student progress in financial literacy courses and other district determined measures of financial literacy progress from the previous school year.

The State Board of Education is required to adopt measurable academic content standards for financial literacy as part of the social studies standards.

LB 452 passed on May 20, 2021 by a 49-0 vote. The measure was signed into law on May 25, 2021. LB 452 becomes operative on August 28, 2021.

LB 527	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Change provisions relating to transition services for students with a developmental disability

LB 527 amends § 83-1225 by changing the age from no later than 16 to no later than 14 years of age for students with a developmental disability to whom a school district provides transition services.

LB 528	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Walz	Education	Change, eliminate, and add provisions relating to education

LB 528 represents the NDE technical cleanup bill.

As passed, LB 528 would maintain the existing lottery distribution for purposes of education programs and services for a period of three years.

LB 528 was passed on May 20, 2021 with the emergency clause attached by a 48-0 vote. The measure was signed into law on May 25, 2021. The operative date is May 26, 2021.

LB 639	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Day	Education	Adopt the Seizure Safe Schools Act

LB 639 creates the Seizure Safe Schools Act and is applicable to both public and private schools.

Each school must have at least one school employee at each school who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms. This requirement is effective for school year 2022-23 and thereafter.

Training

The training would include instruction in administering seizure medications, recognizing the signs and symptoms of seizures, and responding to such signs and symptoms with the appropriate steps.

Training programs or guidelines adopted by any state agency for the training of school employees must be consistent with training programs and guidelines developed by a nationally recognized organization focused on epilepsy.

Authorization, Statement, Seizure Action Plan

Prior to the administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms by a school employee, a student’s parent/guardian must:

- a. Provide the school with a written authorization to administer the medication at school;
- b. Provide a written statement from the student’s health care practitioner containing the following information: (i) The student’s name; (ii) The name and purpose of the medication; (iii) The prescribed dosage; (iv) The route of administration; (v) The frequency that the medication may be administered; and (vi) The circumstances under which the medication may be administered; and
- c. Provide the medication to the school in its unopened, sealed package with the intact label affixed by the dispensing pharmacy; and
- d. Collaborate with school employees to create a “seizure action plan.”

The bill defines “seizure action plan” as a written, individualized health plan designed to acknowledge and prepare for the health care needs of a student diagnosed with a seizure disorder.

The authorization, statement, and seizure action plan must be kept on file in the office of the school nurse or school administrator.

The seizure action plan must be distributed to any school personnel or volunteers responsible for the supervision or care of the student for whom such seizure action plan was created.

Any authorization provided by a parent/guardian would be effective for the school year in which it is provided and must be renewed each following school year.

Each certificated school employee must participate in a minimum of one hour of self-study review of seizure disorder materials. (The adopted committee amendments make this requirement operative for the 2022-23 school year and requires the self-study at least once in every two school years.)

If specified in a student's seizure action plan, a student would be permitted to possess the supplies, equipment, and medication necessary to treat a seizure disorder in accordance with such seizure action plan.

Note: The requirements apply only to schools that have a student enrolled who has a seizure disorder and has a seizure rescue medication or medication prescribed to treat seizure disorder symptoms.

Immunity

A school or school employee who acts in compliance with the Seizure Safe Schools Act would not be liable for damages related to the care of a student's seizure disorder unless the damages resulted from an act of willful or wanton misconduct by the school or school employee.

A school employee would not be subject to any disciplinary proceeding related to an act taken in compliance with the Seizure Safe Schools Act unless the action constitutes willful or wanton misconduct.

Rules and Regulations

The bill requires the State Board of Education to adopt and promulgate rules and regulations to carry out the Seizure Safe Schools Act, including:

1. Requirements for training programs for school employees;
2. Procedures for the development of seizure action plans; and
3. The content of seizure action plans.

LB 639 passed on May 19, 2021 by a 44-3 vote. The bill was signed into law on May 24, 2021. LB 639 becomes operative on August 28, 2021.

LB 644	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Hansen, B.	Revenue	Adopt the Property Tax Request Act

LB 644 creates the Property Tax Request Act and becomes operative on January 1, 2022. The measure applies to counties, cities, school districts, and community colleges.

If the political subdivision seeks to increase its property tax request by more than the "allowable growth percentage," the political subdivision may do so if:

- (a) A public hearing is held and notice of the hearing is provided in compliance with the new law; and

(b) The governing body of the political subdivision passes a resolution or an ordinance that complies with the new law.

“Allowable growth percentage” means a percentage equal to the sum of (a) two percent plus (b) the political subdivision’s real growth percentage.

Joint Hearing

Each political subdivision within a county that seeks to increase its property tax request by more than the allowable growth percentage must participate in a joint public hearing. Each political subdivision must designate one representative to attend the joint public hearing on behalf of the political subdivision.

If a political subdivision includes area in more than one county, the political subdivision will be deemed to be within the county in which the political subdivision’s principal headquarters are located.

At the hearing, there may be no items on the agenda other than discussion on each political subdivision’s intent to increase its property tax request by more than the allowable growth percentage.

The joint public hearing must be held on or after September 17 and prior to September 29 and before any of the participating political subdivisions file their adopted budget statement.

The joint public hearing must be held after 6 p.m. local time on the relevant date.

At the joint public hearing, the representative of each political subdivision must give a brief presentation on the political subdivision’s intent to increase its property tax request by more than the allowable growth percentage and the effect of the request on the political subdivision’s budget. The presentation must include:

- (i) The name of the political subdivision;
- (ii) The amount of the property tax request; and
- (iii) The following statements:
 - (a) The total assessed value of property differs from last year’s total assessed value by percent;
 - (b) The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property, would be \$..... per \$100 of assessed value;
 - (c) The (name of political subdivision) proposes to adopt a property tax request that will cause its tax rate to be \$..... per \$100 of assessed value;
 - (d) Based on the proposed property tax request and changes in other revenue, the total operating budget of (name of political subdivision) will exceed last year’s by percent; and

- (e) To obtain more information regarding the increase in the property tax request, citizens may contact the (name of political subdivision) at (telephone number and email address of political subdivision).

Any member of the public must be allowed to speak at the joint public hearing and must be given a reasonable amount of time to do so.

Notice of the joint public hearing must be provided:

- (i) By sending a postcard to all affected property taxpayers. The postcard must be sent to the name and address to which the property tax statement is mailed;
- (ii) By posting notice of the hearing on the home page of the relevant county's web site, except that this requirement will only apply if the county has a population of more than 25,000 inhabitants; and
- (iii) By publishing notice of the hearing in a legal newspaper in or of general circulation in the relevant county.

Each political subdivision that participates in the joint public hearing must send the information for the postcard to the county clerk by September 5. The county clerk must transmit the information to the county assessor no later than September 10. The county clerk must notify each participating political subdivision of the date, time, and location of the joint public hearing.

The county assessor will mail the postcards. The postcards must be mailed at least seven calendar days before the joint public hearing. The cost of creating and mailing the postcards, including staff time, materials, and postage, will be divided among the political subdivisions participating in the joint public hearing.

The information on the postcard and the notice must be posted on the county's web site, published in the newspaper, and must include the date, time, and location for the joint public hearing, a listing of and telephone number for each political subdivision that will be participating in the joint public hearing, and the amount of each participating political subdivision's property tax request. The postcard shall also contain the following information:

- (i) The following words in capitalized type at the top of the postcard: NOTICE OF PROPOSED TAX INCREASE;
- (ii) The name of the county that will hold the joint public hearing, which shall appear directly underneath the capitalized words described in subdivision (3)(h)(i) of this section;
- (iii) The following statement: The following political subdivisions are proposing a revenue increase as a result of property taxes in (insert current tax year). This notice contains estimates of the tax on your property and the proposed tax increase on your property as a result of this revenue increase. These estimates are calculated on the basis of the proposed (insert current tax year) data. The actual tax on your property and tax increase on your property may vary from these estimates.
- (iv) The parcel number for the property;

- (v) The name of the property owner and the address of the property;
- (vi) The property's assessed value in the previous tax year;
- (vii) The amount of property taxes due in the previous tax year for each participating political subdivision;
- (viii) The property's assessed value for the current tax year;
- (ix) The amount of property taxes due for the current tax year for each participating political subdivision;
- (x) The change in the amount of property taxes due for each participating political subdivision from the previous tax year to the current tax year; and
- (xi) The following statement: To obtain more information regarding the tax increase, citizens may contact the political subdivision at the telephone number provided in this notice.

After the joint public hearing, the governing body of each participating political subdivision must pass an ordinance or resolution to set the political subdivision's property tax request. If the political subdivision is increasing its property tax request over the amount from the prior year, including any increase in excess of the allowable growth percentage, then the ordinance or resolution must include, but not be limited to, the following information:

- (1) The name of the political subdivision;
- (2) The amount of the property tax request;
- (3) The following statements:
 - (i) The total assessed value of property differs from last year's total assessed value by percent;
 - (ii) The tax rate which would levy the same amount of property taxes as last year, when multiplied by the new total assessed value of property, would be \$..... per \$100 of assessed value;
 - (iii) The (name of political subdivision) proposes to adopt a property tax request that will cause its tax rate to be \$..... per \$100 of assessed value; and
 - (iv) Based on the proposed property tax request and changes in other revenue, the total operating budget of (name of political subdivision) will exceed last year's by percent; and
- (4) The record vote of the governing body in passing such resolution or ordinance.

Any resolution or ordinance setting a property tax request must be certified and forwarded to the county clerk on or before October 15 of the year for which the tax request is to apply.

The county clerk, or his/her designee, must prepare a report which will include (a) the names of the representatives of the political subdivisions participating in the joint public hearing and (b) the

name and address of each individual who spoke at the joint public hearing, unless the address requirement is waived to protect the security of the individual, and the name of any organization represented by each individual. The report must be delivered to the political subdivisions participating in the joint public hearing within 10 days after such hearing.

Any levy which is not in compliance with the Property Tax Request Act will be construed as an unauthorized levy.

An inadvertent failure to comply with the Property Tax Request Act would not invalidate a political subdivision's property tax request or constitute an unauthorized levy. The failure of a taxpayer to receive a postcard as required under the act would not invalidate a political subdivision's property tax request or constitute an unauthorized levy.

Note: LB 644 amends existing law to require school district and ESU budget statements to be filed by September 30th rather than the current September 20th.

II. Legislation Passed Notwithstanding the Governor's Objections

LB 147	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Kolterman	Retirement	Change provisions relating to retirement systems for Class V school districts

On May 26, 2021, the Legislature voted to override the veto of LB 147 by a 31-18 vote. The bill became operative on May 27, 2021.

Among many important provisions, this measure begins the process to transfer management of the OPS (Class V) Retirement Plan to NPERS. Under the School Plan, it permits a recently retired teacher to serve up to 8 days per month as a substitute teacher during the 180-day wait period.

III. Interim Studies, 2021

Banking Committee

LR100 (Williams) Interim study to determine whether the Real Property Appraiser Act should be updated

The purpose of this resolution is to study whether the Real Property Appraiser Act should be updated. In order to carry out the purpose of this resolution, the study committee should seek the assistance of the Real Property Appraiser Board and should consider the input of interested persons as the study committee deems necessary and appropriate.

Business and Labor Committee

LR166 (Day) Interim study to review the Nebraska Fair Employment Practice Act

The purpose of this study is to review the Nebraska Fair Employment Practice Act. This study shall include, but not be limited to, an examination of the following:

- (1) Changes in employee protections brought about by changes to the federal Americans with Disabilities Act; and
- (2) A review of the Nebraska Fair Employment Practice Act's compatibility with the federal Americans with Disabilities Act Amendments Act of 2008.

This study may include a review of all state statutes, case law, administrative rules, memos, directives, and guidance published or distributed by any agency or entity of the state in furtherance of the public policy of fostering the employment of individuals with disabilities as outlined in the Nebraska Fair Employment Practice Act.

Education Committee

LR148 (Day) Interim study to examine the duties of education support professionals in Nebraska

The purpose of this resolution is to study the duties of education support professionals in Nebraska. The study may include, but is not limited to:

- (1) A review of the role education support professionals have in the operation of schools;
- (2) A review of the nine primary career classifications of education support professionals;
- (3) Available opportunities for professional growth for education support professionals; and
- (4) Whether a statutory definition of education support professional would contribute to improving education in Nebraska.

LR149 (Day) Interim study to examine the potential for statewide early childhood autism spectrum disorder screening

The purpose of this resolution is to study the potential for statewide early childhood autism spectrum disorder screening in a similar manner to the current statewide mandates on early childhood audiology and vision screenings. The issues addressed by this interim study shall include, but not be limited to:

- (1) A review of Nebraska's responsibilities under the Child Find mandate in the Individuals with Disabilities Education Act;
- (2) The significance of early identification of autism spectrum disorder;
- (3) Identification of the age at which children should first be screened for autism spectrum disorder; and
- (4) An examination of current strategies to increase early childhood autism spectrum disorder screening.

LR157 (Pansing Brooks) Interim study to examine how Nebraska schools can recruit teachers and administrators who accurately reflect the proportion of students of color attending Nebraska schools

The purpose of this interim study is to explore how Nebraska schools could recruit a teaching and administrative force that accurately reflects the proportion of students of color attending Nebraska schools. Many studies have proved the beneficial aspects of having a diverse teacher and administrative workforce, especially regarding closing achievement gaps for students of color. Furthermore, a more diverse teacher and administrative workforce that better represents our state's demographics benefits students of all racial backgrounds. Data shows that our teachers and administrators are not representative of the communities our students come from. Research shows us that there is a need to rectify this imbalance for the sake of our children and for the economic and social well-being of the state. The issues examined by this study shall include, but not be limited to:

- (1) Different approaches to informing minority students and people of color on the importance and benefits of entering the field of education;
- (2) Methods of seeking out cooperative relationships or partnerships with Historically Black Colleges and Universities, Hispanic and Latino Serving Institutions, and Native American Serving Institutions, that may lead to more diverse teacher and administrative staffs;
- (3) Relevant research and best practices to enhance minority teacher and administrator recruitment and retention throughout the state;
- (4) How to establish more public, private, and philanthropic partnerships to increase minority teacher and administrator recruitment, including, but not limited to, teacher and administrator preparation programs;

- (5) How to support and encourage local boards of education and educational service units to prioritize minority teacher recruitment and innovative strategies to attract and retain minority teachers within their districts;
- (6) Any requirements that prevent persons of color from choosing and remaining in the education professions, including, but not limited to, teacher preparation programs, certification requirements, testing of teachers, and teacher organization leadership;
- (7) Identification of methods to prepare, support, and encourage school leadership to increase retention of teachers of color; and
- (8) Input from members of the Legislature from the various regions of the state, members of the various teacher and administrator associations in Nebraska, faculty and administration of the various institutions training teachers, and organizations representing persons of color.

LR161 (McKinney) Interim study to examine the impact of natural hair discrimination in Nebraska educational settings

The purpose of this interim study is to examine the impact of natural hair discrimination in Nebraska educational settings and to support all schools in creating equitable policies and practices as such relate to students' racial, ethnic, and cultural identity. Restrictions on natural hair or hairstyles have historically been rooted in European standards of appearance and can perpetuate racist and hurtful stereotypes. Such policies exacerbate bias in educational settings by limiting an individual's ability to thrive in classroom settings, sports, and other extracurricular activities. It is vital that students and other individuals have the confidence needed to thrive and succeed. Such confidence is hindered when suspensions and other consequences are given for the way hair naturally grows from a person's head. This study shall include, but not be limited to:

- (1) A review of existing dress code, hairstyle, and other related policies in schools across the state;
- (2) An examination of model school policies that promote equitable educational environments as such relates to natural hair and protective hairstyles;
- (3) Identifying training and resources necessary to support schools in creating policies promoting equitable educational environments, free of natural hair discrimination, and accountability for such policies; and
- (4) Examining potential legislative solutions to ban race-based discriminatory policies and practices in schools that penalize students for their natural hair and protective hairstyles.

LR180 (Walz) Interim study to examine the identification of at-risk and economically disadvantaged students as a qualification factor for state-funded, education-related programs

The purpose of this resolution is to conduct an in-depth review of how at-risk and economically disadvantaged students are identified as a qualification factor for state-funded, education-related programs at the primary, secondary, and postsecondary education levels. The study shall include, but not be limited to, an examination of the following:

- (1) The use of the federal National School Lunch Program administered by the federal Department of Agriculture as a proxy to identify poverty;
- (2) The impact changes in such program, specifically the implementation of the community-eligibility provision and direct certification, have had on current and future student eligibility for state programs;
- (3) How poverty is identified and program qualification factors a rewritten in other states;
- (4) Relevant studies and literature with a focus on the best practices for determinations of poverty for education-related funding programs; and
- (5) Whether a need exists to update current state statutes to meet the legislative intent for the various funding programs in light of changes in federal policy and, if so, what options are available for such statutory updates.

LR181 (Walz) Interim study to examine home visitation for families in Nebraska

The purpose of this interim study is to examine home visitation for families in Nebraska. Home visitation is a prevention strategy used to support pregnant moms and new parents which promotes infant and child health, fosters educational development and school readiness, and prevents abuse and neglect. This interim study shall assess the status of home visitation in this state and explore ways to expand programming to more families. This study shall maintain the confidentiality of program participants and shall include, but not be limited to:

- (1) A collection of existing data on the type and location of available home-visitation programs, and to what extent each program aligns with evidence-based or evidence-informed approaches, including training or professional credentials required for each program model;
- (2) A review of the parents and children impacted by home visitation, including, but not limited to:
 - (a) Data regarding the parents and children served;
 - (b) Outcome measures, if available;
 - (c) Details on the waitlists for programs, if applicable; and
 - (d) Impact stories related to current and former program participants.
- (3) An examination of existing federal, state, and local funding sources for home visitation in the State of Nebraska, including, but not limited to:
 - (a) The Nebraska Early Childhood Endowment Fund;

- (b) Federal Head Start funds;
 - (c) Private funds;
 - (d) Federal Maternal, Infant and Early Childhood Home Visiting program funds;
 - (e) Federal Temporary Assistance for Needy Families funds;
 - (f) State and federal medicaid funds;
 - (g) Federal Family First Prevention Services Act funds;
 - (h) Funds appropriated to the State Department of Education for early childhood education;
and
 - (i) The state General Fund;
- (4) A review of potential statutory or administrative changes that would support current models or establish new models of home visitation in this state, as well as, a consideration of the status of home visitation in other states; and
- (5) A determination of whether additional state funding is needed to increase development and access to home visitation.

LR182 (Walz) Interim study to examine the school enrollment options available to students

The purpose of this interim study is to examine the school enrollment options available to students, including virtual learning and distance education, and how these options influence public school enrollment decisions. This study shall include, but not be limited to, an examination of the following:

- (1) The enrollment option program, including, but not limited to:
- (a) Whether the current statutory limits and exceptions meet the needs of students and families, along with the needs of school districts, or if current statutes create undue hardships for students, families, or school districts;
 - (b) The benefits and consequences of allowing part-time participation in the enrollment option program and how such enrollment could be reflected in the Tax Equity and Educational Opportunities Support Act;
 - (c) Whether the current school finance formula accurately accounts for the fiscal impact of the enrollment option program on school districts, incentivizes the recruitment of option students by school districts, or creates a discriminatory effect;
 - (d) Whether the current program unfairly limits opportunities for students enrolled in an exempt or nonpublic school by restricting any part-time enrollment to the school district in which they reside;
 - (e) Whether current statutes properly balance the needs of special education students with the combined capacity limitations of the school district and its affiliated educational service unit;
 - (f) Whether the appeal process for students whose application for option enrollment has been denied provides appropriate protections for students and families;

- (g) How the enrollment option program compares to public school choice programs in other states; and
 - (h) Any other issues related to the enrollment option program that the committee deems necessary; and
- (2) Student participation in virtual learning and distance education offered by school districts, including, but not limited to:
- (a) (a)(i) Courses school districts offer or intend to offer using virtual learning and distance education during the school year, (ii) the parameters that surround enrollment in such options during a summer session, and (iii) whether there are enough options statewide to meet the needs of students, families, and school districts;
 - (b) How students enrolled in virtual learning and distance education are accounted for in Tax Equity and Educational Opportunities Support Act formula needs and a determination of whether this method is sufficient to timely and accurately reflect the fiscal impact on school districts;
 - (c) Whether the formula for distance education incentives paid from lottery dollars accurately reflects the net costs associated with providing such services;
 - (d) Whether there are duplicative components in the school finance formula related to virtual learning and distance education;
 - (e) Whether a more streamlined mechanism exists for offsetting the net costs associated with virtual learning and distance education;
 - (f) How public school virtual learning and distance education are accounted for in the school finance funding formulas of other states; and
 - (g) Any other issues related to virtual learning or distance education that the committee deems necessary.

LR185 (Brandt) Interim study to examine the feasibility of an agricultural school or educational center in Nebraska

Agriculture is the primary economic driver in Nebraska and the backbone of the economy. According to the Nebraska Department of Agriculture, twenty-five percent of jobs in the state are related to agriculture. A majority of these jobs exist in support of traditional livestock and crop production operations, but more than three hundred career fields exist to support agriculture. Twenty-first century career opportunities in food systems, technology, research, environmental conservation and sustainability, international trade and policy, and finance, require a highly technical educational curriculum in order for students to succeed. Such a curriculum could include the study of the farm to table movement, the culinary arts, and the environmental effects of food production. Nearly every academic subject can be viewed through the lens of agriculture. However, there is a lack of focus in the education system, especially for students in urban areas, about where food comes from and the skills and

knowledge needed for careers in agriculture. This study shall examine the feasibility of, and interest in, an agricultural school or educational center in Nebraska, particularly in an urban location. An agricultural educational center or magnet school could provide a solution to the brain drain problem that has long siphoned young professionals away from our state in search of jobs elsewhere. Moreover, because of this state's unique geographic and historic connection to agriculture, providing educational opportunities in support of food systems will prepare students for careers right here in Nebraska. The issues addressed by this interim study may include, but not be limited to, an examination of:

- (1) The feasibility and interest in creating an agricultural school or educational center;
- (2) The benefits of an agricultural school with a focus on economics, food, health, and environmental studies;
- (3) The potential costs associated with creating an agricultural school or educational center and the process required to do so; and
- (4) Possible criteria for determining the best locations for a Nebraska agricultural school or educational center.

LR204 (Flood) Interim study to examine a coding curriculum for students in Nebraska

The purpose of this interim study is to examine a coding curriculum for students in Nebraska. This study shall include, but not be limited to, an examination of the following:

- (1) The benefits of coding knowledge for postsecondary education fields and employment opportunities;
- (2) The employment opportunities in Nebraska relating to coding;
- (3) The role of elementary and secondary schools in preparing students for the workforce who are capable of coding; and
- (4) The role of community colleges in preparing students for the workforce who are capable of coding.

LR213 (Day) Interim study to examine the mental and behavioral health needs of Nebraska students and the role of school psychologists

The purpose of this resolution is to study the mental and behavioral health needs of Nebraska students and the role of school psychologists in meeting such needs. This study shall include, but not be limited to:

- (1) A review of the prevalence of student mental and behavioral health needs in Nebraska, including the prevalence of internalizing and externalizing disorders in school-aged youth, suicide prevalence, the amount of alcohol and controlled substance use, and the number of students served through special education under the verification category of emotional disturbance;

- (2) An examination of the current mental and behavioral health workforce, including the total number of certified school psychologists in Nebraska schools, student-to-school psychologist ratios, and the current number of faculty and student trainees in school psychology training programs;
- (3) Evaluation and comparison of urban and rural barriers to school-based mental health access;
- (4) Evaluation of professional development challenges and opportunities for school psychologists, including job satisfaction and graduate training opportunities; and
- (5) Existing efforts to retain and expand Nebraska's mental and behavioral health workforce and opportunities to increase the number of certified school psychologists.

LR227 (Linehan) Interim study to examine learning communities and learning community coordinating councils

The purpose of this interim study is to examine learning communities and learning community coordinating councils. This study shall include, but not be limited to, an examination of the following:

- (1) The history of learning communities;
- (2) The intent behind creating learning community coordinating councils;
- (3) The intended outcomes to be accomplished by learning communities and learning community coordinating councils;
- (4) The statutorily-required responsibilities of learning communities and learning community coordinating councils;
- (5) The current statutorily-required responsibilities of learning community coordinating councils; and
- (6) What the current learning community coordinating council does on an annual basis.

LR228 (Albrecht) Interim study to examine the educational environment in Nebraska

The purpose of this interim study is to examine the educational environment in Nebraska. This study shall include, but not be limited to, an examination of the following:

- (1) The Nebraska Health Education Standards proposed by the State Department of Education;
- (2) The role of technology in education;
- (3) The content that is taught and available to students;
- (4) The relation between section 28-815 of the Nebraska Revised Statutes, obscenity, and content matter taught and available to students; and
- (5) Methods for providing a safe and healthy environment in which students can learn.

Executive Board

LR141 (DeBoer) Interim study to create a select interim committee of the Legislature known as the School Finance Study Committee

The purpose of this interim study is to create a select interim committee of the Legislature, to be known as the School Finance Study Committee, to conduct an in-depth study of the financing of the public elementary and secondary schools in the state. The committee shall consist of eleven members of the Legislature appointed by the Executive Board of the Legislative Council. Members shall include two members of the Education Committee of the Legislature, two members of the Appropriations Committee of the Legislature, two members of the Legislature's Planning Committee, two members of the Revenue Committee of the Legislature, and three at-large members of the Legislature. At least three members shall be appointed from each congressional district. The chairperson of the Education Committee of the Legislature shall be one of the members appointed from such committee and shall serve as the chairperson of the School Finance Study Committee. The study shall include an examination of the following:

- (1) Methods of financing public elementary and secondary schools, including methods used in other states, which would provide equitable educational opportunities across the state and offer alternatives to a heavy reliance on property tax;
- (2) The option of using a measure of income as a component in the financing of public elementary and secondary schools;
- (3) The option of using sales tax as a component in the financing of public elementary and secondary schools, including, but not limited to, an examination of the experience of any other states with such option;
- (4) Financing issues as they relate to the quality and performance of public elementary and secondary schools;
- (5) Funding methods for public prekindergarten services;
- (6) Funding methods for college-readiness and career-readiness programs, including, but not limited to, programs of excellence, dual-enrollment courses, and career academies;
- (7) The costs and resources necessary to meet the diverse and growing needs of students across the state, including, but not limited to, the needs of poverty students and limited English proficiency students;
- (8) Methods used by other states to fund public elementary and secondary school infrastructure needs; and
- (9) Other issues related to public elementary and secondary school finance as necessary and as determined by the chairperson of the committee.

Health Committee

LR203 (Flood) Interim study to examine medicaid expansion and behavioral health

The purpose of this interim study is to examine medicaid expansion and behavioral health. This study shall include, but not be limited to, an examination of the following:

- (1) The role and mission of behavioral health regions as they relate to medicaid expansion;
- (2) The coordination of behavioral health services after the expansion of medicaid;
- (3) The role of behavioral health regions in relation to individuals in need of long-term care for mental illness;
- (4) The plan for care of such individuals;
- (5) The current capacity to provide care for behavioral health patients who require locked, secure residential care; and
- (6) The capacity and demand for behavioral health care services at the Lincoln Regional Center.

Retirement Committee

LR105 (Kolterman) Interim study to examine the public employees' retirement systems administered by the Public Employees Retirement Board

The purpose of this study is to examine the public employees' retirement systems administered by the Public Employees Retirement Board, including the State Employees Retirement System, the Retirement System for Nebraska Counties under the County Employees Retirement Act, the School Employees Retirement System, the Nebraska State Patrol Retirement System, and the Nebraska Judges Retirement System. The study may also examine the Class V school employees retirement system established under the Class V School Employees Retirement Act. The study shall examine issues as they relate to the funding needs, benefits, contributions, and administration of each retirement system.

LR106 (Kolterman) Interim study to monitor underfunded defined benefit plans administered by political subdivisions as required by section 13-2402

The purpose of this study is to carry out the provisions of section 13-2402 of the Nebraska Revised Statutes, which requires the Nebraska Retirement Systems Committee of the Legislature to monitor underfunded defined benefit plans administered by political subdivisions.

Revenue Committee

LR162 (Stinner) Interim study to examine the School Readiness Tax Credit Act

The purpose of this resolution is to examine the School Readiness Tax Credit Act. This study shall include, but is not limited to, an examination of the following:

- (1) The number of tax credits claimed pursuant to the School Readiness Tax Credit Act;
- (2) Whether the School Readiness Tax Credit Act incentivizes child care employees to remain in the child care industry;
- (3) Whether the School Readiness Tax Credit Act incentivizes child care providers to become enrolled under the Step Up to Quality Child Care Act;
- (4) Barriers that prevent child care employees and child care providers from claiming tax credits pursuant to the School Readiness Tax Credit Act; and
- (5) How the amount of the tax credit currently available relates to education, professional development, and work experience requirements.

LR230 (Murman) Interim study to examine a potential constitutional amendment to limit property taxation to residential property only

The purpose of this resolution is to study whether an amendment to the Constitution of Nebraska should be submitted to the electors of the State of Nebraska for approval or rejection that would limit the application of property tax levies to support free instruction in the common schools to residential real property and not on agricultural land, horticultural land, or commercial property. In order to carry out the purpose of this resolution, the committee shall consider the input of interested individuals, public officials, and such entities as the committee deems necessary and beneficial.

Transportation Committee

LR193 (DeBoer) Interim study to examine broadband mapping and broadband speed testing in Nebraska

The purpose of this resolution is to examine broadband mapping and broadband speed testing in Nebraska. This study shall include, but not be limited to, an examination of the following:

- (1) The current methods used to create Nebraska's broadband coverage maps;
- (2) Various methods of collecting broadband coverage data;
- (3) The broadband mapping program used by the Federal Communications Commission;
- (4) Ways to improve Nebraska's broadband coverage maps;
- (5) The current methods used to measure broadband speeds in Nebraska;
- (6) Various methods of broadband speed testing used nationwide; and
- (7) Methods that could be used in Nebraska to improve accuracy of broadband speed tests.

6.V.1. **Drug and alcohol testing policy #5504**
Action Item

6.V.2. Motion to approve 5503 Drugs and Alcohol policy on the first reading with the modification item 6 on page 1 will be removed Passed with a motion by Shad Stamm and a second by Jason Frederick.

6.V.3. Brad Baney: 6.V.4. Yea

6.V.5. Jason Frederick: 6.V.6. Yea

6.V.7. Steve Guernsey: 6.V.8. Yea

6.V.9. Nick
Ladenburger: 6.V.10. Yea

6.V.11. Kent Lorens: 6.V.12. Yea

6.V.13. Toby Marlin: 6.V.14. Yea

6.V.15. Sandy
Noffsinger: 6.V.16. Yea

6.V.17. Shad Stamm: 6.V.18. Yea

6.V.19. Jordan Stroup: 6.V.20. Yea

5503
Drugs and Alcohol

This policy is enforced in two levels:

Junior High Level - 7th & 8th Grade

Senior High Level - 9th through 12th Grade

When students exit the Junior High level and the Senior High level, the number of violations will reset to zero. Example – A student with three violations that is moving from Junior High to Senior high would have their violations reset to zero.

An activity participant who violates the drug or alcohol rules (including steroids) shall be prohibited from participating in any extracurricular activity for the following minimum periods:

1. First Violation: 45 days.
2. Second Violation: One (1) calendar year.
3. Third Violation: No longer eligible for extracurricular activities for the remainder of the student's career.
4. Reduction for Self-Reporting: If the student has self-reported, the first violation shall be reduced to 22 days for the first violation. A commensurate reduction (approximately one-half, as determined by the administration) for a second violation shall be given for self-reporting.
5. Reduction for Participation in Chemical Dependency Program: If the student and parents agree to participate in a school-approved program for chemical dependency, the consequence will be reduced by 1/2 (including at least one contest) in the case of a first violation, and to a commensurate reduction (approximately 75%, as determined by the administration, for a second violation).
6. Cumulative Violations: Violations for this policy are cumulative from 7th to 12th grade.

For further explanation see the flowchart at the end of the policy

The program must be administered by a certified alcohol and drug abuse counselor and be approved by the school authorities. The student will need to successfully complete the approved chemical dependency program. Proof of successful completion of the program must be submitted in writing to the Activities Director. Failure to participate and successfully complete the approved chemical dependency program may cause the participating student to be suspended from extracurricular activities for one (1) calendar

year. All costs associated with the program are to be borne by the student/parent or guardian.

7. More Serious Violations: In the event of more serious drug or alcohol violations, such as students engaging in use of especially serious drug offenses (cocaine, meth, etc.) or procuring alcohol for minors, the consequence of the violation is not restricted by the foregoing, and may be established in the good discretion of the administration.

When Suspensions Begin. All suspensions begin with the next scheduled activity in which the student is a participant, after the determination by school officials of the sanction to be imposed; provided that the school officials shall have the discretion to establish a time period for the suspension that makes the suspension have a real consequence for the student. During a suspension, participants may be required or permitted to practice at the sole discretion of the coach or activity sponsor. Suspensions in the Spring will be carried over to the Fall when the suspension has not been fully served or when determined appropriate for the suspension to have a real consequence for the student.

Letters and Post-Season Honors. A student who commits a Code of Conduct violation is:

1. Eligible to letter, provided the student meets the criteria of the coach or sponsor.
2. Not eligible to receive honors during the sport or activity in which they are participating at the time of the offense and/or in sports or activities in which they have been suspended due to a code violation. The coach/sponsor, with the Athletic Director's approval, may make an exception where the student has self-reported or otherwise demonstrated excellence in character allowing for such honors.

Self-Reporting. A student who violates the Code of Conduct must self-report. A failure to self-report will lead to a longer suspension or other discipline. The self-report must be made to: the principal, athletic director, or the head coach or sponsor of an activity in which the student participates. The student's parent or guardian may initiate the self-reporting process, but the student will be later required to give a written statement of the self-report. The self-report must be made the earlier of: (1) before the end of the next school day after the conduct occurred and (2) before participation in an extracurricular or co-curricular activity.

In making a self-report, the student must identify the events that took place, what conduct the student engaged in, and any witnesses to the student's conduct, and will be required to put this information in a written statement. In the event the student has received a criminal citation, charge, or ticket, and proclaims innocence of a violation, the student will be required to self-report such offense and provide information as to why

they should be found innocent, not as it relates to the criminal offense, but as it relates to the Code of Conduct.

All students are expected to be honest and forthright with school officials. In the event the coach or activity sponsor or any school administrator asks a student participant for information pertaining to compliance (or lack of compliance) by the student or other student participants with the Code of Conduct or eligibility conditions for participation in activities, the student is expected to fully, completely, and honestly provide the information. Students may be disciplined for a failure to be honest and forthright.

Determining a Violation Has Occurred. A violation of the Code of Conduct will be determined to have occurred based on any of the following criteria:

1. When a student is cited by law enforcement and school officials have a reasonable basis for determining that grounds for the issuance of the citation exist.
2. When a student is convicted of a criminal offense. Conviction includes, without limitation, a conviction, a plea of no contest and an adjudication of delinquency by a juvenile court.
3. When a student admits to violating one of the standards of the Code of Conduct.
4. When a student is accused by another person of violating one of the standards of the Code of Conduct and school officials determine that such information is reliable.
5. When school officials otherwise find sufficient evidence to support a determination that a violation has occurred.

Procedures for Extracurricular Discipline. The following procedures are established for suspensions from participation in extracurricular activities:

1. Investigation. The school official(s) considering the suspension will conduct a reasonable investigation of the facts and circumstances and determine whether the suspension will help the student or other students, further school purposes, or prevent an interference with a school purpose.
2. Meeting. Prior to commencement of the suspension, the school official considering the suspension or their designee will provide the student an opportunity to give the student's side of the story. The meeting for this purpose may be held in person or via a telephone conference.
 - a. The student will be given oral or written notice of what the student is accused of having done, an explanation of the evidence the school has, and the opportunity to explain the student's version. Detail is not required where the activity participant has made a self-report or otherwise admits

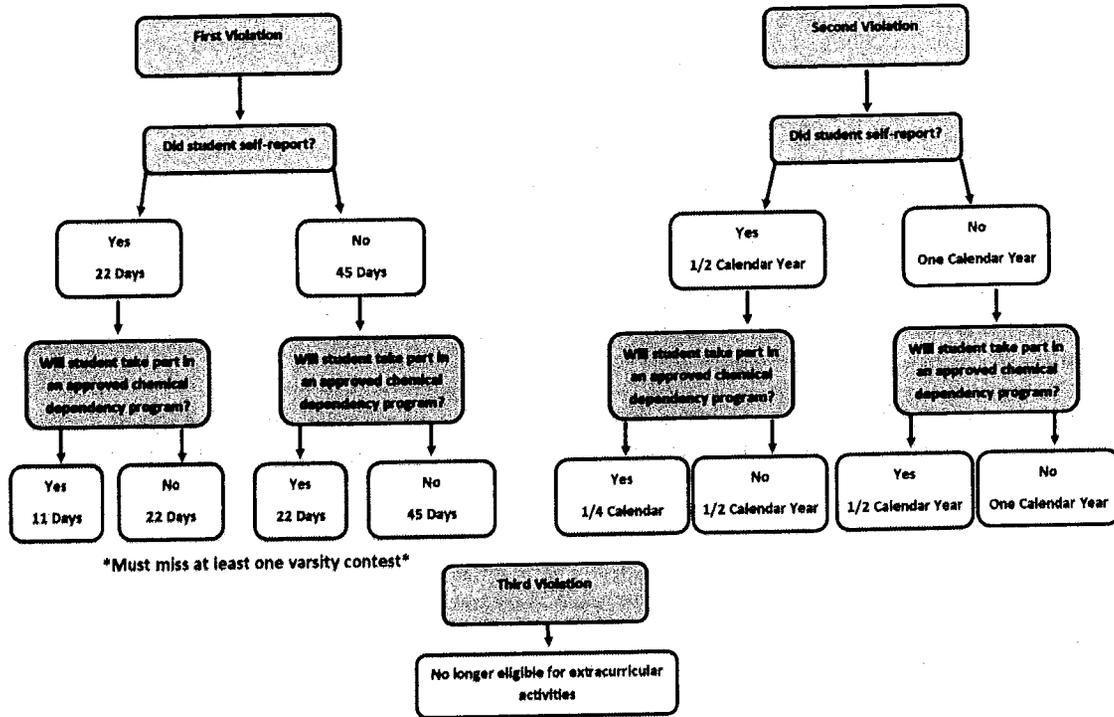
the conduct. Names of informants may be kept confidential where determined to be appropriate.

- b. The suspension may be imposed prior to the meeting if the meeting can not reasonably be held before the suspension is to begin. In that case the meeting will occur as soon as reasonably practicable. The student is responsible for cooperating in the scheduling of the meeting.
3. Notice Letter. Within two (2) school days (two (2) business days if school is not in session), or such additional time as is reasonably necessary following the suspension, the Athletic Director or the Athletic Director's designee will send a written statement to the student and the student's parents or guardian. The statement will describe the student's conduct violation and the discipline imposed. The student and parents or guardian will be informed of the opportunity to request a hearing.
 4. Informal Hearing Before Superintendent. The student or student's parent/guardian may request an informal hearing before the Superintendent. The Superintendent may designate the Athletic Director or another administrator not responsible for the suspension decision as the Superintendent's designee to conduct the hearing and make a decision.
 - a. A form to request such a hearing must be signed by the parent or guardian. A form will be provided with the notice letter or otherwise be made available by request from the Principal's office.
 - b. The request for a hearing must be received by the Superintendent's office within five (5) days of receipt of the notice letter.
 - c. If a hearing is requested:
 - i. The hearing will be held within ten (10) calendar days of receipt of the request; subject to extension for good cause as determined by the Superintendent or the Superintendent's designee.
 - ii. The Superintendent or the Superintendent's designee will notify the participants of the time and place of the hearing a reasonable time in advance to allow preparation for the hearing.
 - iii. Upon conclusion of the hearing, a written decision will be rendered within five (5) school days (ten (10) calendar days if school is not in session). The written decision will be mailed or otherwise delivered to the participant, parents or guardian.

- iv. A record of the hearing (copies of documents provided at the hearing and a tape recording or other recordation of the informal hearing) will be kept by the school if requested sufficiently in advance of the hearing by the parent/guardian.
- 5. No Stay of Penalty. There will be no stay of the penalty imposed pending completion of the due process procedures.
- 6. Opportunity for Informal Resolution. These due process procedures do not prevent the student or parent/guardian from discussing and settling the matter with the appropriate school officials at any stage.

Suspensions require no performance, but the continued participation in practice. It is also important to point out that an extracurricular activity coach has the right to lengthen or include other penalties *in addition* to the consequences listed in the above policy. However, if a coach intends to do so, it must be listed in his/her specific sport handbook, and communicated to parents/athletes at the beginning of the season.

Drug and Alcohol Consequences



Adopted on: _____

Revised on: _____

Reviewed on: _____

6.V.21. Easement Request from the Jesch Family
Action Item

6.V.22. Motion to grant the easement at no expense to the district Passed with a
motion by Sandy Noffsinger and a second by Toby Marlin.

6.V.23. Brad Baney:	6.V.24. Yea
6.V.25. Jason Frederick:	6.V.26. Yea
6.V.27. Steve Guernsey:	6.V.28. Yea
6.V.29. Nick Ladenburger:	6.V.30. Yea
6.V.31. Kent Lorens:	6.V.32. Yea
6.V.33. Toby Marlin:	6.V.34. Yea
6.V.35. Sandy Noffsinger:	6.V.36. Yea
6.V.37. Shad Stamm:	6.V.38. Yea
6.V.39. Jordan Stroup:	6.V.40. Yea

5/30/21

The Estate of Donna R Jesch is asking for an easement through the north School bus/shop lot from Bailey St to an .83ac lot to the east. The lot and the residence are for sale.

Eugene (Bud) Jesch always said he had access rights, but no easement agreement has been found. Nothing is recorded at the Hitchcock County Courthouse.

In November 1979 Bud and Donna sold .79 acres more or less, at the east end of the football field for construction of a 300m Track to Stratton Public Schools. It's possible there is something in the Board minutes about access to the real estate north of this ground at that time.

See attached maps.

Brad Jesch PR

Brad Jesch
personal representative
Estate of Donna R Jesch

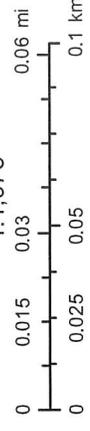


May 28, 2021

- Parcels
- Sections

DISCLAIMER: This map is not intended for conveyances, nor is it a legal survey. The information is presented on a best-efforts basis, and should not be relied upon for making financial, survey, legal or other commitments.

1:1,973



6.V.41. District Principal Compensation
Action Item

6.V.42. Motion to approve a salary increase not to exceed 2% for Mike Rotherham and Ethan Sullivan as presented. Passed with a motion by Steve Guernsey and a second by Kent Lorens.

6.V.43. Brad Baney: 6.V.44. Yea

6.V.45. Jason Frederick: 6.V.46. Yea

6.V.47. Steve Guernsey: 6.V.48. Yea

6.V.49. Nick
Ladenburger: 6.V.50. Yea

6.V.51. Kent Lorens: 6.V.52. Yea

6.V.53. Toby Marlin: 6.V.54. Yea

6.V.55. Sandy
Noffsinger: 6.V.56. Yea

6.V.57. Shad Stamm: 6.V.58. Yea

6.V.59. Jordan Stroup: 6.V.60. Yea

7. Reports

Action Item

7.A. Technology report
Information Item

7.B. Elementary principal report
Information Item

7.C. Secondary principal report
Information Item

7.D. Transportation report
Information Item

DUNDY COUNTY STRATTON SCHOOLS VEHICLE REPORT								May 2021
VEHICLE	CAP	VIN	ODOMETER BEG	ODOMETER END	MILES	GALS	MAINTENANCE	
1	2000 Bluebird Bus (Coach)	50	6003	136503	137279	776.0	70.0	
2	2005 Van Hool Coach	58	4313	72160	72984	824.0	87.0	rpl batteries; rpr seat in back
3	2015 Blue Bird Yellow Bus	35	8212	65080	65841	761.0	99.0	
4	99 INTERNATIONAL	60	5599	206252	206263	11.0	0.0	
5	02 CHEVY	23	2233	163667	163667	0.0	0.0	
6	14 Blue Bird Bus	47	7776	143984	145228	1244.0	131.0	
7	99 GMC V8	21	7994					
8	2014 Blue Bird	77	1039	111308	112605	1297.0	209.8	
9	02 CHEVY V8	23	7370	170016	170016	0.0	0.0	
10	12 Ford E-350 Van	10	8792	92579	92775	196.0	25.0	rpl all tires
11	19 International Bus	35	6442	57910	58811	901.0	102.0	
12	2020 IC Bus	47	1961	45,083	47,024	1941.0	224.2	
13	05 Taurus Gold	5	4124	129719	130091	372.0	13.0	
14	05 Taurus Grey	5	3776	131773	132020	247.0	0.0	
15	10 Chevy Impala	5	9642	120548	120917	369.0	14.0	
16	05 Suburban	8	9871	190550	190817	267.0	14.7	
17	06 Suburban - Maroon	8	2698	168663	169111	448.0	45.0	
18	06 Suburban - grey	8	6085	205963	206178	215.0	0.0	
19	13 Ford Expedition	8	8563	193819	195973	2154.0	123.8	chged oil & filter; chkd all fluids & lubed vehicle
20	02 Taurus (Red)	5	6498	105384	105638	254.0	0.0	
21	01 Taurus	5	6788	150308	150321	13.0	0.0	
22	sold					0.0		
23	99 Chevy Mid Bus	22	0121	144059	144870	811.0	84.5	
24	97 Taurus	5	9015	194671	195071	400.0	13.0	
25	96 Taurus -Green	5	6462	171529	171529	0.0	0.0	
26	2010 Blue Bird	47	2236	190274	192097	1823.0	151.8	
27	2012 Blue Bird	47	0004	155919	156033	114.0	22.0	
28	2001 Chevy Silverado		8211	145672	146067	395.0	62.8	
29	2018 Ford 350 Transit		9985	37313	37313	0.0	28.4	
30	09 Ford F-350 Van	12	3952	121764	121798	34.0	0.0	
31	07 Ford Expedition	8	9506	239676	241241	1565.0	41.4	
32	sold					0.0		
33	10 Ford E-350	10	5937	116292	117083	791.0	25.0	
34	99 Suburban Blue	9	2627	154635	154786	151.0		
	ACTIVITY					18374.0		
	GAS CAN						8.3	
	Gas - Stratton							
	DIESEL CAN						20.0	
	Diesel - Stratton							
	Other - air compressor @ barn							
	F-935 John Deere							
	Besler Trailer							
	425 Mower (Benk)							
	345 Mower (Haigler)							
	345 Mower (Stratt)							
	Diesel Fuel Tank							
	Weedeaters - Stratton							

7.E. Superintendent report
Information Item

7.F. Board and committee reports
Information Item

7.F.1. Board information
Information Item

7.F.2. Finance/Budget/Legislation committee
Information Item

7.F.3. Transportation/Facilities/Grounds committee
Information Item

7.F.4. Curriculum/Activities/Staff Development committee
Information Item

7.F.5. Americanism committee
Information Item

7.F.6. Negotiations committee
Information Item

8. **Adjourn**
Information Item

9. Motion to adjourn the meeting at 7:30 Passed with a motion by Sandy Noffsinger and a second by Shad Stamm.

10. Brad Baney:	11. Yea
12. Jason Frederick:	13. Yea
14. Steve Guernsey:	15. Yea
16. Nick Ladenburger:	17. Yea
18. Kent Lorens:	19. Yea
20. Toby Marlin:	21. Yea
22. Sandy Noffsinger:	23. Yea
24. Shad Stamm:	25. Yea
26. Jordan Stroup:	27. Yea