

NOTICE IS HEREBY GIVEN that the Board of Education of Pana CUSD #8 of the counties of Christian, Shelby and Montgomery, Illinois, will meet in Regular session on Monday, May 18, 2020 at 6:30 PM in the Unit Office Board Room, 14 E Main St, Pana, Illinois 62557.

## AGENDA

1. Call to Order/Roll Call
  - A. Board Meeting Notes
2. Consent Agenda
  - A. Regular Meeting Minutes April 20, 2020
  - B. Approval of Bills and Payroll
    1. Accounts Payable/Payroll Report
  - C. Treasurer's Report
    1. Reports
    2. Other Financial Information
  - D. FOIA Request (If applicable)
3. Visitor, Teacher, & Support Staff Considerations
4. Resolution providing for the issue of \$1,500,000 Taxable General Obligation School Bonds, Series 2020, of the District for the purpose of increasing the Working Cash Fund of the District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to Peoples Bank & Trust.
5. Committee Reports
  - A. Facilities
    1. Did not meet
    2. Next Meeting - TBD
  - B. Finance
    1. Did not meet
    2. Next meeting - Thursday, August 13, 2020 at 6:30 a.m.
  - C. Curriculum
    1. Did not meet
    2. Next meeting - TBD
  - D. Policy
    1. Update from the Thursday, April 23, 2020 meeting
    2. Next meeting - TBD
  - E. Pana Education Foundation
    1. Did not meet yet this month
    2. Next meeting - Wednesday, May 20, 2020 at 7:00 a.m.
  - F. Technology
    1. Did not meet
    2. Next meeting - Wednesday, October 14, 2020 at 5:30 p.m.
  - G. Strategic Plan
    1. Did not meet
    2. Next meeting - TBD
  - H. I.D.E.A.S. Committee

1. Update from the Wednesday April 22, 2020 meeting
  2. Next meeting - TBD
6. Administrative Reports
  - A. Principals
    1. Washington
    2. Lincoln
    3. Junior High
    4. High School
  - B. Building and Transportation
    1. Update
    2. Consideration of HLS Amendment for HS Fire Panel- Board Action Required
  - C. Curriculum and Instruction
    1. Update
    2. Grant Report
    3. Consolidated Plan 2020-2021 - Board Action Required
  - D. Superintendent
    1. Personnel recommendations
    2. PCH Sports Medicine Contract
    3. IL School District Treasurer Bond - Working Cash Bonds
    4. Presentation of FY20 Tentative Amended Budget
    5. Resolution Authorizing the Abatement of the Working Cash Fund
    6. NPT Special Education Report
7. Executive Session
  - A. Discussion of the appointment, employment, compensation, discipline, performance or dismissal of specific employees of the District, student discipline, student concerns, litigation, and collective negotiating matters, as well as employment/compensation/resignation recommendations.
  - B. Employment/Compensation/Resignation Recommendations
8. Communications
  - A. AIRSS
  - B. Alliance
  - C. Capitol Watch
  - D. Other Board Correspondence
9. Board Member Considerations
  - A. Future Strategic Planning Sessions
  - B. Joint Annual Conference - Chicago - November 20-22, 2020
  - C. Abe Lincoln Division Meeting - Tuesday, May 26, 2020 – via Zoom
  - D. Other
10. Adjournment

The Board of Education of Pana Community Unit School District #8 of the Counties of Christian, Shelby and Montgomery, Illinois met in Regular Session on Monday, April 20, 2020 at 6:30 p.m. in the Library of Pana High School located at 201 W 8th St, Pana, IL.

**Meeting called to Order/Roll Call**

President B. Beyers called the meeting to order at 6:30 p.m. Roll Call was taken and the following board member was physically present: B. Beyers, along with Superintendent Bauer at the PHS Library. Present via Google meet were Anderson, M. Beyers, Deere, Dorn, Kirkbride and Moon.

Meeting Call to Order/Roll call

**Conduct of a Public Hearing for the Issuance of Working Cash Bonds**

A motion was made at 6:31 p.m. by Kirkbride and seconded by Moon to open the Public Hearing.

Open Hearing

ROLL CALL: Anderson, B. Beyers, M. Beyers, Deere, Dorn, Kirkbride, Moon. All aye, motion carried.

Roll Call

Mr. Bauer gave a brief overview of why the issuance of bonds is necessary and what the working cash bonds will be used for. Mr. Bauer asked for any questions about the \$1.5 million dollar Working Cash Issuance that will be paid back over the next three fiscal years. No questions from Board Members or Public were raised in person or by email request.

A motion was made by M. Beyers and seconded by Moon to close the Public Hearing.

Close Hearing

ROLL CALL: B. Beyers, M. Beyers, Deere, Dorn, Kirkbride, Moon, Anderson. All aye, motion carried.

Roll Call

**Consent Agenda**

A motion was made by Deere and seconded by Anderson to approve the consent agenda inclusive of payables totaling \$197,119.79 and payroll totaling \$782,634.34 for a total payables and payroll of \$979,754.13. The renewals of both IHSA and IESA memberships were also included for 2020-2021.

Consent Agenda

ROLL CALL: M. Beyers, Deere, Dorn, Kirkbride, Moon, Anderson, B. Beyers. All aye, motion carried.

Roll Call

**VISITORS**

No visitors were present or requested for comment.

## **COMMITTEE REPORTS**

### **Facilities Committee**

A recap of the April 1, 2020 meeting was given by Jeff Stauder. He had two motions to be approved during his Buildings, grounds and transportation report.

Next meeting - TBD

### **Finance Committee**

Update was given from Mr. Bauer from the April 9, 2020 meeting.

Next meeting Thursday, August 13, 2020 at 6:30 am.

### **Curriculum Committee**

Did not meet this Month.

Next meeting - TBD

### **Policy Committee**

Did not meet this Month.

Next meeting - Thursday, April 23, 2020 at 5:30 p.m.

### **Pana Education Foundation**

Update was given by Mr. Bauer from the March 18th and April 15th meetings.

Next meeting Wednesday, May 20, 2020 at 7:00 a.m.

### **Technology Committee**

Did not meet this month.

Next meeting - Wednesday, October 14, 2020 at 5:30 p.m.

### **Strategic Planning Committee**

Did not meet this month.

Next meeting TBD.

### **I.D.E.A.S. Committee**

Did not meet this month.

Next meeting - Wednesday, April 22, 2020 at 5:30 p.m.

## **ADMINISTRATIVE REPORTS**

### **Principals -**

The principals were not required to provide reports. Mrs. Ellis sent in a report with some staff updates to the remote learning in her building. Mr. Bauer once again pointed out what a great job all staff is doing to keep education going for the students of the district.

**Building and Transportation**

Jeff Stauder gave an update with the two main items being the HS Chiller and the High School Roof bids to be approved. A motion is needed for both items separately.

A motion was made by Kirkbride and seconded by M. Beyers to approve the high school chiller bid from Xcell Mechanical in the amount of \$38,335.

HS Chiller Bid

ROLL CALL: Deere, Dorn, Kirkbride, Moon, Anderson, B. Beyers, M. Beyers. All aye, motion carried.

Roll Call

A motion was made by Moon and seconded by Anderson to approve the bid for the high school roof from Joiner Roofing in the amount of \$56,131.

HS Roof Bid

ROLL CALL: Dorn, Kirkbride, Moon, Anderson, B. Beyers, M. Beyers, Deere. All aye, motion carried.

Roll Call

**Curriculum and Instruction**

Mr. Donahue provided a report for the board but was not required to attend.

**SUPERINTENDENT**

**Personnel Recommendations**

A motion was made by Kirkbride and seconded by Moon to approve the Superintendent's personnel recommendations as reviewed in the employment report, the Finance Committee's salary recommendations for the Non-Union Support Staff & Administrators of 3.44 % for FY21 with the exception of those administrators with a cap increase, and the substitute hourly rates and substitute teacher rate for FY21.

Personnel

ROLL CALL: Kirkbride, Moon, Anderson, B. Beyers, M. Beyers, Deere, Dorn. All aye, motion carried.

Roll Call

**Voluntary Student Accident Insurance**

A motion was made by Kirkbride and seconded by Deere to approve the renewal of Guaranteed Trust Insurance as the provider of voluntary student accident coverage.

Voluntary Student Insurance

ROLL CALL: Moon, Anderson, B. Beyers, M. Beyers, Deere, Dorn, Kirkbride. All ayes, motion carried.

Roll Call

**Go Solutions Contract 2020-2021**

A motion was made by Moon and seconded by Anderson to approve the renewal of the Go Solutions Service Agreement for the 2020-2021 School Year.

Go Solutions

ROLL CALL: Anderson, B. Beyers, M. Beyers, Deere, Dorn, Kirkbride, Moon. All aye, motion carried.

Roll Call

**District FY21 Checking Depository**

A motion was made by Anderson and seconded by Kirkbride to approve the recommendation to use Peoples Bank & Trust as the District's checking account depository for fiscal year (FY) 21.

FY21 Checking Depository

ROLL CALL: B. Beyers, M. Beyers, Dorn, Kirkbride, Moon, Anderson. Deere abstained, All the rest ayes, motion carried.

Roll Call

**NPT Special Education Cooperative Report**

Mr. Bauer provided minutes of the March 25th meeting and the April 22nd NPT Agenda. This was for information only. Next Meeting is Wednesday May 27, 2020.

NPT Report

**Executive Session**

No executive session was held at this meeting. Personnel recommendations were read aloud during the Superintendent's Report for approval.

Executive Session

**Communications**

- A. AIRSS
- B. Alliance Legislative Report
- C. Capitol Watch
- D. Other Correspondence

**Board Member Considerations**

A Contingency Plan for End of School Year 2020 was discussed, mainly regarding Graduation for Seniors at PHS. The Board collectively felt something should be done for the graduating class following the guidelines that are in place at that time. Dates were given out for final turn in of District property and to gather personal belongings.

**Adjournment**

A motion was made by M. Beyers and seconded by Kirkbride to adjourn the regular meeting of April 20, 2020 at 7:31 p.m. All aye, motion carried.

\_\_\_\_\_  
Secretary

\_\_\_\_\_  
President

# Paid Accounts Payable by Vendor

Printed: 05/15/2020 1:15:15PM  
 Pana CUSD 8  
 Check Date: 4/18/2020 to 5/15/2020

Invoice #	A.S.N.	Description	Override	Batch #	P.O. #	Check Date	Check #	Amount	State Account Number
<b>AEP Energy</b>									
30083300510.2542.466.00.00.5		Washington Electricity			29	04/30/2020	101228	1,293.13	10-2542-466-5-00
30083300240.2559.466.00.00.1		Bus Garage Electricity			29	04/30/2020	101228	571.83	40-2559-466-1-00
30083300210.2542.466.00.00.1		Unit Office Electricity			29	04/30/2020	101228	170.81	10-2542-466-1-00
30083300310.2542.466.00.00.3		JrH Electric			29	04/30/2020	101228	2,013.31	10-2542-466-3-00
30083300420.2543.464.41.00.1		Sports Field Electricity			29	04/30/2020	101228	73.74	20-2543-464-1-41
30083300410.2542.466.00.00.2		HS Electricity Greenhouse			29	04/30/2020	101228	221.22	10-2542-466-2-00
30083300410.2542.466.00.00.2		HS Electricity			29	04/30/2020	101228	5,597.71	10-2542-466-2-00
30083300110.2542.466.00.00.4		Lincoln Electricity-Jan & Feb			29	04/30/2020	101228	953.38	10-2542-466-4-00
								<b>\$10,895.13</b>	<b>Payee Vendor Total</b>
<b>AF Plan Serv</b>									
10.2520.690.00.00.1		Past employees			30	04/30/2020	101227	17.00	10-2520-690-1-00
								<b>\$17.00</b>	<b>Payee Vendor Total</b>
<b>Amazon.com</b>									
86994636420.2542.410.16.00.1		belts for Pro Team Vac - Steve			30 4132	04/30/2020	101229	21.04	20-2542-410-1-16
77948376510.2410.490.00.00.2		Flamingos set You've Been Flocked			30 4137	04/30/2020	101229	57.12	10-2410-490-2-00
93794834710.2222.430.00.00.2		16 titles for the HS Library			30 4133	04/30/2020	101229	270.73	10-2222-430-2-00
95389489610.2410.490.00.00.4		500 Self seal security #10 white letter			30 4136	04/30/2020	101229	14.79	10-2410-490-4-00
95389489610.2410.490.00.00.4		Avery Heavy Diam Clear Sheet 200 ct. 8.5 x 11			30 4136	04/30/2020	101229	24.92	10-2410-490-4-00
85833683810.2222.430.00.00.3		18 titles			30 4121	04/30/2020	101229	8.99	10-2222-430-3-00
45339496816.1110.400.00.00.4		Sharpie Perm Markers fine black 12 ct.			30 4139	04/30/2020	101229	25.68	16-1110-400-4-00
58857668610.2222.430.00.00.2		queen of shadows			30 4131	04/30/2020	101229	15.43	10-2222-430-2-00
58857668610.2222.430.00.00.2		Ember Queen			30 4131	04/30/2020	101229	13.39	10-2222-430-2-00
58857668610.2222.430.00.00.2		spy's mask			30 4131	04/30/2020	101229	14.99	10-2222-430-2-00
58857668610.2222.430.00.00.2		Throne of Glass			30 4131	04/30/2020	101229	13.18	10-2222-430-2-00
58857668610.2222.430.00.00.2		enemy's queen			30 4131	04/30/2020	101229	22.63	10-2222-430-2-00
58857668610.2222.430.00.00.2		heir of fire			30 4131	04/30/2020	101229	14.89	10-2222-430-2-00
58857668610.2222.430.00.00.2		lady smoke			30 4131	04/30/2020	101229	17.60	10-2222-430-2-00
58857668610.2222.430.00.00.2		ash Princess			30 4131	04/30/2020	101229	14.17	10-2222-430-2-00
58857668610.2222.430.00.00.2		kingdom of ash			30 4131	04/30/2020	101229	9.99	10-2222-430-2-00
58857668610.2222.430.00.00.2		empire of storms			30 4131	04/30/2020	101229	11.69	10-2222-430-2-00
58857668610.2222.430.00.00.2		King's warrior			30 4131	04/30/2020	101229	14.99	10-2222-430-2-00
46466788716.1110.400.00.00.4		Pony Beads multicolor 9mm opaque 3000 pcs			30 4138	04/30/2020	101229	25.04	16-1110-400-4-00
65995933920.2542.410.00.00.2		magnetic fire door holder			30 4141	04/30/2020	101229	259.90	20-2542-410-2-00
47933978810.2222.430.00.00.3		What is The story of Looney Tunes?			30 3351	04/30/2020	101229	5.90	10-2222-430-3-00

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 Pana CUSD 8  
 Check Date: 4/18/2020 to 5/15/2020

Invoice #	A.S.N.	Description	Override	Batch #	P.O. #	Check Date	Check #	Amount	State Account Number
47933978810.2222.430.00.00.3		What was the bombing of Hiroshima		30	3351	04/30/2020	101229	4.50	10-2222-430-3-00
73569868910.2222.430.00.00.2		tower of dawn		30	4131	04/30/2020	101229	8.92	10-2222-430-2-00
45353594810.2222.430.00.00.2		crown's shield		30	4131	04/30/2020	101229	19.99	10-2222-430-2-00
65394958610.2321.410.00.00.1		hand sanitizer		30	4150	04/30/2020	101229	17.97	10-2321-410-1-00
44596437410.2321.410.00.00.1		shipping for humidifier		30	4150	04/30/2020	101229	8.77	10-2321-410-1-00
44596437410.2321.410.00.00.1		Everlasting Humidifier 6L		30	4150	04/30/2020	101229	56.85	10-2321-410-1-00
								<b>\$994.06</b>	<b>Payee Vendor Total</b>
<b>Ameren Illinois (Gas)</b>									
85560360140.2559.465.00.00.1		Bus Garage Natural Gas		29		04/30/2020	101230	145.78	40-2559-465-1-00
85560360110.2542.465.00.00.1		Unit Office Natural Gas		29		04/30/2020	101230	43.55	10-2542-465-1-00
85560360140.2559.465.00.00.1		Bus Garage Natural Gas		14		05/15/2020	101245	134.94	40-2559-465-1-00
85560360110.2542.465.00.00.1		Unit Office Natural Gas		14		05/15/2020	101245	40.31	10-2542-465-1-00
06560363110.2542.465.00.00.3		JrH Natural Gas		14		05/15/2020	101245	416.42	10-2542-465-3-00
65560364110.2542.465.00.00.5		Washington Natural Gas		14		05/15/2020	101245	205.31	10-2542-465-5-00
75560367110.2542.465.00.00.4		Lincoln Natural Gas		14		05/15/2020	101245	302.14	10-2542-465-4-00
16671410310.2542.465.00.00.2		HS Natural Gas		14		05/15/2020	101245	878.39	10-2542-465-2-00
								<b>\$2,166.84</b>	<b>Payee Vendor Total</b>
<b>AT &amp; T Mobility</b>									
X0419202020.2542.340.00.00.1		Communication		30		04/30/2020	101231	18.87	20-2542-340-1-00
X0419202020.2542.340.00.00.1		Communication		30		04/30/2020	101231	18.87	20-2542-340-1-00
X0419202020.2541.340.00.00.1		Bldg Maint Director Communications		30		04/30/2020	101231	18.86	20-2541-340-1-00
X0419202010.2321.340.00.00.1		Sup't Office Communications		30		04/30/2020	101231	145.65	10-2321-340-1-00
X0419202010.2225.340.00.00.1		Communications		30		04/30/2020	101231	18.87	10-2225-340-1-00
X0419202010.2225.340.00.00.1		Communications		30		04/30/2020	101231	18.86	10-2225-340-1-00
								<b>\$239.98</b>	<b>Payee Vendor Total</b>
<b>Blick Art Materials</b>									
3391386 16.1110.400.00.00.4		blick liquid watercolor - red 8 oz		14	4140	05/15/2020	101246	7.99	16-1110-400-4-00
3391386 16.1110.400.00.00.4		economic construction paper 12 x 18 pink 50		14	4140	05/15/2020	101246	14.71	16-1110-400-4-00
3391386 16.1110.400.00.00.4		blick Sculpture wire 14 gauge 350 ft spool		14	4140	05/15/2020	101246	19.33	16-1110-400-4-00
3391386 16.1110.400.00.00.4		sakura cray pas Jr. oil pastels asst set of 1		14	4140	05/15/2020	101246	49.13	16-1110-400-4-00
3391386 16.1110.400.00.00.4		screen print ink black		14	4140	05/15/2020	101246	18.60	16-1110-400-4-00
3391386 16.1110.400.00.00.4		screen print ink blue		14	4140	05/15/2020	101246	18.60	16-1110-400-4-00
3391386 16.1110.400.00.00.4		prang watercolor master class		14	4140	05/15/2020	101246	107.36	16-1110-400-4-00
3391386 16.1110.400.00.00.4		Creativity Street Craftsticks bx of 1000 nat		14	4140	05/15/2020	101246	26.08	16-1110-400-4-00
3391386 16.1110.400.00.00.4		" " blue 8 oz		14	4140	05/15/2020	101246	7.99	16-1110-400-4-00

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 Pana CUSD 8  
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Invoice #	A.S.N.	Description	Override	Batch #	P.O. #	Check Date	Check #	Amount	State Account Number
3391386	16.1110.400.00.00.5	" " sky blue		14	4140	05/15/2020	101246	11.76	16-1110-400-5-00
3391386	16.1110.400.00.00.4	Gluesticks for minitrigger guns 5/16 x 4" 100		14	4140	05/15/2020	101246	13.43	16-1110-400-4-00
3391386	16.1110.400.00.00.4	Spectra glitter 16 oz. iridescent		14	4140	05/15/2020	101246	16.79	16-1110-400-4-00
3391386	16.1110.400.00.00.4	Pony beads pkg of 1000 multi transparent		14	4140	05/15/2020	101246	19.63	16-1110-400-4-00
3391386	16.1110.400.00.00.4	crayola twistables colored pencils set of 12		14	4140	05/15/2020	101246	99.68	16-1110-400-4-00
3391386	16.1110.400.00.00.4	sargent art drawing chalk asst set of 12		14	4140	05/15/2020	101246	59.14	16-1110-400-4-00
3391386	16.1110.400.00.00.4	Gelli Arts Printing Plate 8x10		14	4140	05/15/2020	101246	144.81	16-1110-400-4-00
3391386	16.1110.400.00.00.4	Blickcrylic Gesso - Gallon		14	4140	05/15/2020	101246	29.15	16-1110-400-4-00
3391386	16.1110.400.00.00.4	" " black 8 oz		14	4140	05/15/2020	101246	7.99	16-1110-400-4-00
3391386	16.1110.400.00.00.5	tempera black Wash		14	4140	05/15/2020	101246	13.35	16-1110-400-5-00
3391386	16.1110.400.00.00.4	prang dry temp cakes asst set of 9 Linc		14	4140	05/15/2020	101246	316.45	16-1110-400-4-00
3391386	16.1110.400.00.00.5	blunt tapestry needles size #13 pk of 12		14	4140	05/15/2020	101246	9.10	16-1110-400-5-00
3391386	16.1110.400.00.00.5	tempera red wash		14	4140	05/15/2020	101246	13.35	16-1110-400-5-00
3391386	16.1110.400.00.00.4	tempera white linc		14	4140	05/15/2020	101246	6.68	16-1110-400-4-00
3391386	16.1110.400.00.00.5	tempera yellow wash		14	4140	05/15/2020	101246	13.35	16-1110-400-5-00
3391386	16.1110.400.00.00.4	tempera yellow linc		14	4140	05/15/2020	101246	6.68	16-1110-400-4-00
3391386	16.1110.400.00.00.5	tempera brown wash		14	4140	05/15/2020	101246	13.35	16-1110-400-5-00
3391386	16.1110.400.00.00.5	" " pink		14	4140	05/15/2020	101246	11.76	16-1110-400-5-00
3391386	16.1110.400.00.00.4	tempera blue linc		14	4140	05/15/2020	101246	6.68	16-1110-400-4-00
3391386	16.1110.400.00.00.5	" " holiday green		14	4140	05/15/2020	101246	11.76	16-1110-400-5-00
3391386	16.1110.400.00.00.4	tempera black Linc		14	4140	05/15/2020	101246	13.35	16-1110-400-4-00
3391386	16.1110.400.00.00.5	drawing papers 12 x 18 white 500 sheets		14	4140	05/15/2020	101246	150.00	16-1110-400-5-00
3391386	16.1110.400.00.00.4	drawing papers 12 x 18 white 500 sheets		14	4140	05/15/2020	101246	150.00	16-1110-400-4-00
3391386	16.1110.400.00.00.5	" " blue		14	4140	05/15/2020	101246	11.76	16-1110-400-5-00
3391386	16.1110.400.00.00.5	" " black		14	4140	05/15/2020	101246	11.76	16-1110-400-5-00
3391386	16.1110.400.00.00.5	" " brown		14	4140	05/15/2020	101246	11.76	16-1110-400-5-00
3391386	16.1110.400.00.00.5	prang dry temp cakes asst set of 9 Wash		14	4140	05/15/2020	101246	105.48	16-1110-400-5-00
3391386	16.1110.400.00.00.5	tempera blue wash		14	4140	05/15/2020	101246	13.42	16-1110-400-5-00
								<b>\$1,562.21</b>	<b>Payee Vendor Total</b>
<b>Brunner Auto Supply Inc.</b>									
361963	20.2543.410.00.1	Grounds Services Supplies		14		05/15/2020	101248	55.21	20-2543-410-1-00
361913	20.2543.410.00.1	Grounds Services Supplies		14		05/15/2020	101248	37.99	20-2543-410-1-00
362194	20.2542.410.00.00.2	HS Bldg Supplies		14		05/15/2020	101248	21.95	20-2542-410-2-00
362198	20.2542.410.00.00.2	HS Bldg Supplies		14		05/15/2020	101248	9.89	20-2542-410-2-00
362501	20.2543.410.00.1	Grounds Services Supplies		14		05/15/2020	101248	16.47	20-2543-410-1-00

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362596	40.2554.410.00.00.1	Transportation Supplies		14		05/15/2020	101248	52.12	40-2554-410-1-00
362619	20.2542.410.00.00.2	HS Bldg Supplies		14		05/15/2020	101248	44.79	20-2542-410-2-00
363061	20.2542.410.00.00.2	HS Bldg Supplies		14		05/15/2020	101248	29.21	20-2542-410-2-00
363213	20.2543.410.00.1	Grounds Services Supplies		14		05/15/2020	101248	45.35	20-2543-410-1-00
363331	20.2542.410.00.00.2	HS Bldg Supplies		14		05/15/2020	101248	34.99	20-2542-410-2-00
363922	20.2542.410.00.00.2	HS Bldg Supplies		14		05/15/2020	101248	131.60	20-2542-410-2-00
364511	20.2542.410.00.00.1	Building Supplies		14	0	05/15/2020	101248	11.49	20-2542-410-1-00
								<b>\$491.06</b>	<b>Payee Vendor Total</b>
<b>BSN Sports Inc.</b>									
90901590410.1500.400.64.08.2		Pana Open Supplies-Ribbons		14	0	05/15/2020	101249	382.00	10-1500-400-2-64
								<b>\$382.00</b>	<b>Payee Vendor Total</b>
<b>Bushue Background Screen</b>									
Pana8-20210.2640.319.00.00.1		Background Checks - 1 employee		14		05/15/2020	101250	70.00	10-2640-319-1-00
								<b>\$70.00</b>	<b>Payee Vendor Total</b>
<b>Carrot-Top Industries Inc</b>									
45780600	20.2542.410.00.00.2	3 x 5 Beacon Nylon Am Flag		14	4146	05/15/2020	101251	10.08	20-2542-410-2-00
45780600	20.2542.410.00.00.5	3 x 5 Beacon Nylon Am Flag		14	4146	05/15/2020	101251	21.95	20-2542-410-5-00
45780600	20.2542.410.00.00.4	3 x 5 Beacon Nylon Am Flag		14	4146	05/15/2020	101251	21.95	20-2542-410-4-00
45780600	20.2542.410.00.00.3	3 x 5 Beacon Nylon Am Flag		14	4146	05/15/2020	101251	43.90	20-2542-410-3-00
45780600	20.2542.410.00.00.2	3 x 5 Beacon Nylon Am Flag		14	4146	05/15/2020	101251	43.89	20-2542-410-2-00
								<b>\$141.77</b>	<b>Payee Vendor Total</b>
<b>Central States Bus Sales</b>									
IN467863	40.2554.410.00.00.1	Transp Supplies - Belt Fan bus 89		14		05/15/2020	101252	97.22	40-2554-410-1-00
								<b>\$97.22</b>	<b>Payee Vendor Total</b>
<b>Chemco Industries Inc</b>									
98030	40.2554.410.00.00.1	Transportation Supplies		14	0	05/15/2020	101253	404.94	40-2554-410-1-00
								<b>\$404.94</b>	<b>Payee Vendor Total</b>
<b>Christian County FS Inc.</b>									
852163	40.2552.464.00.00.1	Gasoline		14		05/15/2020	101254	201.70	40-2552-464-1-00
852305	40.2552.464.00.00.1	Gasoline		14		05/15/2020	101254	883.92	40-2552-464-1-00
								<b>\$1,085.62</b>	<b>Payee Vendor Total</b>
<b>Clean The Uniform Co Admi</b>									
30148763	40.2559.322.00.00.1	Cleaning Services		14		05/15/2020	101255	51.54	40-2559-322-1-00
30148763	20.2542.322.00.00.1	Cleaning Services		14		05/15/2020	101255	24.15	20-2542-322-1-00

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30150287	40.2559.322.00.00.1	Cleaning Services		14		05/15/2020	101255	51.54	40-2559-322-1-00
30150287	20.2542.322.00.00.1	Cleaning Services		14		05/15/2020	101255	24.15	20-2542-322-1-00
30151728	40.2559.322.00.00.1	Cleaning Services		14		05/15/2020	101255	51.54	40-2559-322-1-00
30151728	20.2542.322.00.00.1	Cleaning Services		14		05/15/2020	101255	24.15	20-2542-322-1-00
30153141	40.2559.322.00.00.1	Cleaning Services		14		05/15/2020	101255	51.54	40-2559-322-1-00
30153141	20.2542.322.00.00.1	Cleaning Services		14		05/15/2020	101255	24.15	20-2542-322-1-00
								<b>\$302.76</b>	<b>Payee Vendor Total</b>
<b>Consolidated Communicatio</b>									
15000 Apr 10.2410.340.00.00.5		Washington Communications		29		04/30/2020	101232	150.55	10-2410-340-5-00
15000 Apr 10.2410.340.00.00.4		Lincoln Communications		29		04/30/2020	101232	90.81	10-2410-340-4-00
15000 Apr 10.2410.340.00.00.3		JrH Communications		29		04/30/2020	101232	0.00	10-2410-340-3-00
15000 Apr 10.2410.340.00.00.2		HS Communications		29		04/30/2020	101232	203.80	10-2410-340-2-00
15000 Apr 10.2321.340.00.00.1		Sup't Office Communications		29		04/30/2020	101232	889.70	10-2321-340-1-00
								<b>\$1,334.86</b>	<b>Payee Vendor Total</b>
<b>Constellation NewEnergy -</b>									
2880024	40.2559.465.00.00.1	Bus Garage Natural Gas		29		04/30/2020	101233	121.58	40-2559-465-1-00
2880024	10.2542.465.00.00.5	Washington Natural Gas		29		04/30/2020	101233	416.77	10-2542-465-5-00
2880024	10.2542.465.00.00.4	Lincoln Natural Gas		29		04/30/2020	101233	418.39	10-2542-465-4-00
2880024	10.2542.465.00.00.3	JrH Natural Gas		29		04/30/2020	101233	718.02	10-2542-465-3-00
2880024	10.2542.465.00.00.2	HS Natural Gas		29		04/30/2020	101233	985.43	10-2542-465-2-00
2880024	10.2542.465.00.00.1	Unit Office Natural Gas		29		04/30/2020	101233	36.32	10-2542-465-1-00
								<b>\$2,696.51</b>	<b>Payee Vendor Total</b>
<b>Cornerstone/ChrisMont RSP</b>									
SESINV-0110.1922.670.00.00.1		Truant Alt CIBS A.Sands 10 days		14		05/15/2020	101256	1,000.00	10-1922-670-1-00
SESINV-0110.1912.670.00.00.1		SpecEd Prog K-12 Priv Tuit-J.Allsop & BMatthews		14	0	05/15/2020	101256	9,280.48	10-1912-670-1-00
								<b>\$10,280.48</b>	<b>Payee Vendor Total</b>
<b>Crossroads Truck Equip In</b>									
22961	40.2554.410.00.00.1	Transportation Supplies		14		05/15/2020	101257	146.12	40-2554-410-1-00
23101	40.2554.410.00.00.1	Transportation Supplies		14		05/15/2020	101257	108.11	40-2554-410-1-00
24274	40.2554.410.00.00.1	Transportation Supplies		14		05/15/2020	101257	127.49	40-2554-410-1-00
20767	40.2554.410.00.00.1	Transportation Supplies		14	0	05/15/2020	101257	2.79	40-2554-410-1-00
								<b>\$384.51</b>	<b>Payee Vendor Total</b>
<b>Detection Security Co Inc</b>									
170243	80.2367.320.00.00.6	LLWC Loss Prev Services		14		05/15/2020	101258	20.00	80-2367-320-6-00
170243	80.2367.320.00.00.5	Wash Loss Prev Services		14		05/15/2020	101258	38.00	80-2367-320-5-00

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170243	80.2367.320.00.00.4	Lincoln Loss Prev Services		14		05/15/2020	101258	38.00	80-2367-320-4-00
170243	80.2367.320.00.00.4	Lincoln Loss Prev Services		14		05/15/2020	101258	38.00	80-2367-320-4-00
170243	80.2367.320.00.00.1	Loss Prevention Services		14		05/15/2020	101258	20.00	80-2367-320-1-00
								<b>\$154.00</b>	<b>Payee Vendor Total</b>
<b>Digi-Block Inc</b>									
11107	10.1110.411.00.00.4	shipping and handling		29	4007	04/30/2020	101234	44.94	10-1110-411-4-00
11107	10.1110.411.00.00.4	Book - Operations w/whole #s, decimals intern		29	4007	04/30/2020	101234	47.93	10-1110-411-4-00
11107	10.1110.411.00.00.4	Blocks of 100 - classic blue		29	4007	04/30/2020	101234	59.91	10-1110-411-4-00
11107	10.1110.411.00.00.4	decimal blocks - blue tenths/hundreths		29	4007	04/30/2020	101234	29.96	10-1110-411-4-00
11107	10.1110.411.00.00.4	block of 1000 - color classic blue		29	4007	04/30/2020	101234	239.66	10-1110-411-4-00
11107	10.1110.411.00.00.4	3-place counter - ones, tens, hundred		29	4007	04/30/2020	101234	64.90	10-1110-411-4-00
								<b>\$487.30</b>	<b>Payee Vendor Total</b>
<b>Eastbay Inc</b>									
1173450	10.1500.400.62.00.2	Nike Digital Jersey		14	4084	05/15/2020	101259	720.00	10-1500-400-2-62
1173450	10.1500.400.62.00.2	Nike Digital Jersey		14	4084	05/15/2020	101259	384.00	10-1500-400-2-62
1173450	10.1500.400.62.00.2	Nike Digital Jersey		14	4084	05/15/2020	101259	144.00	10-1500-400-2-62
1173450	10.1500.400.62.00.2	Nike Digital Jersey		14	4084	05/15/2020	101259	48.00	10-1500-400-2-62
1173450	10.1500.400.62.00.2	shipping and handling		14	4084	05/15/2020	101259	60.00	10-1500-400-2-62
1173450	10.1500.400.62.00.2	Nike Digital Jersey		14	4084	05/15/2020	101259	144.00	10-1500-400-2-62
								<b>\$1,500.00</b>	<b>Payee Vendor Total</b>
<b>F. J. Murphy &amp; Son Inc.</b>									
3853	80.2367.320.00.00.2	HS Loss Prev Services		14		05/15/2020	101260	204.00	80-2367-320-2-00
								<b>\$204.00</b>	<b>Payee Vendor Total</b>
<b>Gayle Perry</b>									
2020 Sr. Rf	10.1690.00.2	J.Perry Lunch Act Refund		14	0	05/15/2020	101261	26.10	10-1690-2-00
								<b>\$26.10</b>	<b>Payee Vendor Total</b>
<b>Go Solutions Group Inc</b>									
44552	10.1200.310.00.00.1	Spec Ed Prog Prof Serv-04152020		14	0	05/15/2020	101262	193.80	10-1200-310-1-00
								<b>\$193.80</b>	<b>Payee Vendor Total</b>
<b>GRP Mechanical Co. Inc</b>									
Application20	20.2535.530.00.00.1	Improvement Projects-Track		14	0	05/15/2020	101263	30,000.00	20-2535-530-1-00
								<b>\$30,000.00</b>	<b>Payee Vendor Total</b>
<b>Hall, Wendy</b>									
2020 Sr. Rf	10.1690.00.2	A.Hall Lunch Act Refund		14	0	05/15/2020	101264	34.85	10-1690-2-00

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								<u>\$34.85</u>	<b>Payee Vendor Total</b>
<b>Harlow, Cayla</b>									
2020 Sr. Rf10.1690.00.2		E.Bertin lunch acct refund		14	0	05/15/2020	101265	16.90	10-1690-2-00
								<u>\$16.90</u>	<b>Payee Vendor Total</b>
<b>Holthaus H &amp; A, Inc.</b>									
44739	10.2569.323.00.00.3	Thaw JrH 3 door freezer		14	0	05/15/2020	101266	252.00	10-2569-323-3-422000-00
								<u>\$252.00</u>	<b>Payee Vendor Total</b>
<b>Honeywell International</b>									
52516084620.2542.323.00.00.2		Automation 06012020-08312020		14	0	05/15/2020	101267	2,926.59	20-2542-323-2-00
								<u>\$2,926.59</u>	<b>Payee Vendor Total</b>
<b>IL Sch. Visually Impaired</b>									
March BRo40.2559.331.00.00.1		Pupil Transp - B.Roach .5 trip		14	0	05/15/2020	101268	46.50	40-2559-331-1-00
								<u>\$46.50</u>	<b>Payee Vendor Total</b>
<b>J. W. Pepper &amp; Son, Inc.</b>									
32089920210.1500.400.53.00.2		HS Band Supplies - James Bond(Activity Reimb)		14	0	05/15/2020	101269	197.99	10-1500-400-2-53
								<u>\$197.99</u>	<b>Payee Vendor Total</b>
<b>Jodan, Amy</b>									
2020 Sr. Rf10.1690.00.2		Z.Duduit Lunch Act Refund		14	0	05/15/2020	101270	131.10	10-1690-2-00
								<u>\$131.10</u>	<b>Payee Vendor Total</b>
<b>Kirkbride, Audrey E.</b>									
2020 Sr. Rf10.1690.00.2		W.Kirkbride Lunch Act Refund		14	0	05/15/2020	101271	68.55	10-1690-2-00
								<u>\$68.55</u>	<b>Payee Vendor Total</b>
<b>Knearem, John William</b>									
30071	10.2569.323.00.00.1	Unit Cafe Repair/Maint Serv		14	0	05/15/2020	101272	154.00	10-2569-323-1-422000-00
								<u>\$154.00</u>	<b>Payee Vendor Total</b>
<b>Kohl Wholesale</b>									
52866	04/210.2562.410.00.00.2	HS Cafe Food Purchases		14		05/15/2020	101273	871.46	10-2562-410-2-421000-00
52836	04/210.2562.410.00.00.3	JrH Cafe Food Purchases		14		05/15/2020	101273	350.02	10-2562-410-3-421000-00
52837	04/210.2562.410.00.00.4	Lincoln Cafe Food Purchases		14		05/15/2020	101273	28.54	10-2562-410-4-421000-00
52838	04/210.2562.410.00.00.5	Washington Cafe Food Purchases		14		05/15/2020	101273	14.27	10-2562-410-5-421000-00
								<u>\$1,264.29</u>	<b>Payee Vendor Total</b>
<b>Lake Land College</b>									
Spring 20210.4270.670.00.00.1		Pmnts for Comm Coll Prog - Tuition		14		05/15/2020	101274	9,708.66	10-4270-670-1-00
								<u>\$9,708.66</u>	<b>Payee Vendor Total</b>

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<b>Lauff, Paul</b>									
2020 Sr. Rf	10.1690.00.2	J.Lauff Lunch Act Refund		14	0	05/15/2020	101275	46.10	10-1690-2-00
								<u>\$46.10</u>	<b>Payee Vendor Total</b>
<b>Lucy Lane Creations</b>									
Mask	10.2562.411.00.00.2	HS Cafe Other Supplies		14	0	05/15/2020	101276	27.00	10-2562-411-2-421000-00
Mask	10.2562.411.00.00.3	JrH Cafe Other Supplies		14	0	05/15/2020	101276	27.00	10-2562-411-3-421000-00
Mask	10.2562.411.00.00.4	Linc Cafe Other Supplies		14	0	05/15/2020	101276	27.00	10-2562-411-4-421000-00
Mask	10.2562.411.00.00.5	Wash Cafe Other Supplies		14	0	05/15/2020	101276	27.00	10-2562-411-5-421000-00
								<u>\$108.00</u>	<b>Payee Vendor Total</b>
<b>M J Kellner Co., Inc.</b>									
23596	04/210.2562.410.00.00.2	HS Cafe Food Purchases		14		05/15/2020	101277	493.32	10-2562-410-2-421000-00
23599	04/210.2562.410.00.00.3	JrH Cafe Food Purchases		14		05/15/2020	101277	762.22	10-2562-410-3-421000-00
23598	04/210.2562.410.00.00.4	Lincoln Cafe Food Purchases		14		05/15/2020	101277	528.94	10-2562-410-4-421000-00
23597	04/210.2562.410.00.00.5	Washington Cafe Food Purchases		14		05/15/2020	101277	362.39	10-2562-410-5-421000-00
								<u>\$2,146.87</u>	<b>Payee Vendor Total</b>
<b>Maton, Crystal</b>									
2020 Sr. Rf	10.1690.00.2	Z.Maton Lunch Act Refund		14	0	05/15/2020	101278	14.10	10-1690-2-00
								<u>\$14.10</u>	<b>Payee Vendor Total</b>
<b>Menta Academy Taylorville</b>									
SESINV-0110	1912.670.00.00.5	Wash SpecEdu Prog K-12 Private Tuition		14		05/15/2020	101279	7,969.72	10-1912-670-5-00
SESINV-0110	1912.670.00.00.4	Linc SpecEdu Prog K-12 Private Tuition		14		05/15/2020	101279	7,969.72	10-1912-670-4-00
SESINV-0110	1912.670.00.00.3	JrH SpecEdu Prog K-12 Private Tuition		14		05/15/2020	101279	7,969.72	10-1912-670-3-00
SESINV-0110	1912.670.00.00.2	HS SpecEdu Prog K-12 Private Tuition		14		05/15/2020	101279	7,969.72	10-1912-670-2-00
								<u>\$31,878.88</u>	<b>Payee Vendor Total</b>
<b>Midwest Bus Sales Inc.</b>									
C0500426940	2554.410.00.00.1	Transp Supplies - Seal Duct Air Int 3 Bus 78		14		05/15/2020	101280	4.02	40-2554-410-1-00
R0500184440	2554.323.00.00.1	Tranps Rep/Maint-		14		05/15/2020	101280	510.72	40-2554-323-1-00
C0500427240	2554.410.00.00.1	Transp Supp - Bus 78 EGR gasket, valve, core		14		05/15/2020	101280	427.56	40-2554-410-1-00
								<u>\$942.30</u>	<b>Payee Vendor Total</b>
<b>MidWest Transit Equip Inc</b>									
X1030642940	2554.410.00.00.1	Transp Supp-Core charge		14		05/15/2020	101281	(33.00)	40-2554-410-1-00
X1030643240	2554.410.00.00.1	Transp Supp-Bus 27 filter, fuel/water		14		05/15/2020	101281	49.40	40-2554-410-1-00
								<u>\$16.40</u>	<b>Payee Vendor Total</b>
<b>Mid-West Truck. Assoc Inc</b>									

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711816	40.2559.310.00.00.1	Drug Test Query L.Ade		14		05/15/2020	101282	7.50	40-2559-310-1-00
711762	40.2559.310.00.00.1	Onsite Randon Slot L.Ade		14		05/15/2020	101282	67.75	40-2559-310-1-00
								<b>\$75.25</b>	<b>Payee Vendor Total</b>
<b>Miller Tracy Braun Funk &amp;</b>									
96681	80.2369.318.00.00.1	Legal Service		14		05/15/2020	101283	62.50	80-2369-318-1-00
								<b>\$62.50</b>	<b>Payee Vendor Total</b>
<b>Morrell Auto Service Inc.</b>									
RO10926440.2554.323.00.00.1		Transp Repair - Plug Tire		14		05/15/2020	101284	30.00	40-2554-323-1-00
								<b>\$30.00</b>	<b>Payee Vendor Total</b>
<b>Nichols Paper &amp; Supply Co</b>									
7246108-020.2542.410.16.00.2		HS Janitor Supplies-Clorox disinf		14	0	05/15/2020	101285	100.00	20-2542-410-2-16
7246109-020.2542.410.16.00.3		JrH Janitor Supplies-Clorox disinf		14	0	05/15/2020	101285	100.00	20-2542-410-3-16
7246110-020.2542.410.16.00.4		Linc Janitor Supplies-clorox disinf		14	0	05/15/2020	101285	50.00	20-2542-410-4-16
7246111-020.2542.410.16.00.5		Wash Janitor Supplies-Clorox disinf		14	0	05/15/2020	101285	50.00	20-2542-410-5-16
7246112-020.2542.410.16.00.1		Janitor Supplies-clorox disinf		14	0	05/15/2020	101285	50.00	20-2542-410-1-16
								<b>\$350.00</b>	<b>Payee Vendor Total</b>
<b>Niemann Foods, Inc.</b>									
2257425	10.2562.411.00.00.5	Wash Cafe Other Supplies-baggies		14	0	05/15/2020	101286	15.48	10-2562-411-5-421000-00
2257428	10.2562.411.00.00.3	JrH Cafe Other Supplies-baggies		14	0	05/15/2020	101286	40.54	10-2562-411-3-421000-00
2257443	40.2554.410.00.00.1	Transportation Supplies-BG coffee		14	0	05/15/2020	101286	13.98	40-2554-410-1-00
2257475	10.2562.411.00.00.4	Linc Cafe Other Supplies-baggies		14	0	05/15/2020	101286	12.08	10-2562-411-4-421000-00
2257484	10.2562.410.00.00.4	Lincoln Cafe Food Purchases-buns		14	0	05/15/2020	101286	12.03	10-2562-410-4-421000-00
2257494	10.2562.411.00.00.3	JrH Cafe Other Supplies-baggies		14	0	05/15/2020	101286	28.96	10-2562-411-3-421000-00
								<b>\$123.07</b>	<b>Payee Vendor Total</b>
<b>Nohren's Hardware</b>									
45208 44040.2554.410.00.00.1		Transportation Supplies		14		05/15/2020	101287	32.98	40-2554-410-1-00
45208 44020.2543.410.00.1		Grounds Services Supplies		14		05/15/2020	101287	50.97	20-2543-410-1-00
45208 44020.2542.410.00.00.5		Wash Bldg Supplies		14		05/15/2020	101287	14.22	20-2542-410-5-00
45208 44020.2542.410.00.00.4		Linc Bldg Supplies		14		05/15/2020	101287	24.24	20-2542-410-4-00
45208 44020.2542.410.00.00.3		JrH Bldg Supplies		14		05/15/2020	101287	14.97	20-2542-410-3-00
45208 44020.2542.410.00.00.2		HS Bldg Supplies		14		05/15/2020	101287	65.87	20-2542-410-2-00
45208 44020.2542.410.00.00.1		Building Supplies		14		05/15/2020	101287	18.18	20-2542-410-1-00
								<b>\$221.43</b>	<b>Payee Vendor Total</b>

**Notary Public Assoc Of IL**

# Paid Accounts Payable by Vendor

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Invoice #	A.S.N.	Description	Override	Batch #	P.O. #	Check Date	Check #	Amount	State Account Number
TAmbroseN10.2410.490.00.00.3		JrH Princ Office Supplies-T.Ambrose Notary Pack		22	0	04/23/2020	101212	54.00	10-2410-490-3-00
								<u>\$54.00</u>	<b>Payee Vendor Total</b>
<b>NPT Spec Education Coop</b>									
119	10.4120.310.00.00.1	FY20 Nov Reg Assessment			8	05/08/2020	101242	50,424.97	10-4120-310-1-00
								<u>\$50,424.97</u>	<b>Payee Vendor Total</b>
<b>Pana City Water Departmen</b>									
0410.01	M20.2542.370.00.00.4	Lincoln Water/Sewer			8	05/08/2020	101243	343.49	20-2542-370-4-00
0500.01	M20.2542.370.00.00.2	HS Water/Sewer			8	05/08/2020	101243	22.01	20-2542-370-2-00
0501.01	M20.2542.370.00.00.2	HS Water/Sewer			8	05/08/2020	101243	22.01	20-2542-370-2-00
0503.01	M20.2542.370.00.00.2	HS Water/Sewer			8	05/08/2020	101243	28.26	20-2542-370-2-00
0507.01	M20.2542.370.00.00.2	HS Water/Sewer			8	05/08/2020	101243	22.01	20-2542-370-2-00
0509.01	M20.2542.370.00.00.2	HS Water/Sewer			8	05/08/2020	101243	22.01	20-2542-370-2-00
0510.01	M20.2542.370.00.00.3	JrH Water/Sewer			8	05/08/2020	101243	225.46	20-2542-370-3-00
0512.01	M20.2542.370.00.00.2	HS Water/Sewer			8	05/08/2020	101243	610.91	20-2542-370-2-00
0800.01	M20.2542.370.00.00.1	District Water/Sewer			8	05/08/2020	101243	122.38	20-2542-370-1-00
1490.01	M20.2542.370.00.00.5	Washington Water/Sewer			8	05/08/2020	101243	519.78	20-2542-370-5-00
								<u>\$1,938.32</u>	<b>Payee Vendor Total</b>
<b>Pana Education Foundation</b>									
041520DAI10.2310.490.00.00.1		In Memory of David Allen - past employee			29	04/30/2020	101235	25.00	10-2310-490-1-00
								<u>\$25.00</u>	<b>Payee Vendor Total</b>
<b>Pana News Group</b>									
SeniorSign10.2321.410.00.00.1		Sup` t Office Supplies-Senior 2020 sign			12	05/12/2020	101244	14.70	10-2321-410-1-00
30069607410.2310.350.00.00.1		Board Adv - Roof Proposals			14	05/15/2020	101288	39.10	10-2310-350-1-00
30069669310.2310.350.00.00.1		Board Adv - Roof Proposals			14	05/15/2020	101288	39.10	10-2310-350-1-00
								<u>\$92.90</u>	<b>Payee Vendor Total</b>
<b>Pana Sr. High School</b>									
042820Pep10.2321.490.00.00.1		Other Supplies & Material			14	05/15/2020	101289	297.22	10-2321-490-1-00
								<u>\$297.22</u>	<b>Payee Vendor Total</b>
<b>Peoples Bank &amp; Trust</b>									
63968	Mard11.2321.325.00.00.1	Sup` t Office Copier Leases			22	04/23/2020	101213	149.53	11-2321-325-1-00
63968	Mard11.1110.325.00.00.5	Washington Copier Leases			22	04/23/2020	101213	75.18	11-1110-325-5-00
63968	Mard11.1110.325.00.00.5	Washington Copier Leases			22	04/23/2020	101213	75.18	11-1110-325-5-00
63968	Mard11.1110.325.00.00.4	Lincoln Copier Leases			22	04/23/2020	101213	75.18	11-1110-325-4-00
63968	Mard11.1110.325.00.00.4	Lincoln Copier Leases			22	04/23/2020	101213	75.18	11-1110-325-4-00

# Paid Accounts Payable by Vendor

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Invoice #	A.S.N.	Description	Override	Batch #	P.O. #	Check Date	Check #	Amount	State Account Number
63968	Apr 11.2321.325.00.00.1	Sup't Office Copier Leases		29		04/30/2020	101236	149.53	11-2321-325-1-00
63968	Apr 11.1110.325.00.00.5	Washington Copier Leases		29		04/30/2020	101236	75.18	11-1110-325-5-00
63968	Apr 11.1110.325.00.00.5	Washington Copier Leases		29		04/30/2020	101236	75.18	11-1110-325-5-00
63968	Apr 11.1110.325.00.00.4	Lincoln Copier Leases		29		04/30/2020	101236	75.18	11-1110-325-4-00
63968	Apr 11.1110.325.00.00.4	Lincoln Copier Leases		29		04/30/2020	101236	75.18	11-1110-325-4-00
WC Int	05/20.5200.620.00.00.1	Bond Int-1.5 Gen Obligation WC 2017		14		05/15/2020	101290	13,631.25	30-5200-620-1-00
AltRevInt	030.5200.620.00.00.1	Bond Int-1.5 Gen Obl Alt Rev 2019		14		05/15/2020	101290	21,188.50	30-5200-620-1-00
								<b>\$35,720.25</b>	<b>Payee Vendor Total</b>
<b>Prairie Farms Dairy Inc</b>									
40085	04/210.2562.410.00.00.3	JrH Cafe Food - Milk		14		05/15/2020	101291	2,417.33	10-2562-410-3-421000-00
40096	04/210.2562.410.00.00.2	HS Cafe Food - Milk		14		05/15/2020	101291	1,246.55	10-2562-410-2-421000-00
								<b>\$3,663.88</b>	<b>Payee Vendor Total</b>
<b>Puckett, Keith</b>									
2020 Sr. Rf	0.1690.00.2	L.Puckett Lunch Act Refund		14	0	05/15/2020	101292	14.25	10-1690-2-00
								<b>\$14.25</b>	<b>Payee Vendor Total</b>
<b>Quadient Leasing</b>									
N8295378	10.2321.340.00.00.1	Sup't Office Communications		14		05/15/2020	101293	138.18	10-2321-340-1-00
								<b>\$138.18</b>	<b>Payee Vendor Total</b>
<b>Quadient, Inc</b>									
16050728	10.2321.410.00.00.1	Supt Off Supp - Postage Ink		14		05/15/2020	101294	139.73	10-2321-410-1-00
								<b>\$139.73</b>	<b>Payee Vendor Total</b>
<b>R. P. Lumber Co. Inc.</b>									
2004-322220.	2542.410.00.00.5	Wash Bldg Supplies - plywood		14		05/15/2020	101295	65.99	20-2542-410-5-00
								<b>\$65.99</b>	<b>Payee Vendor Total</b>
<b>Refreshment Services Peps</b>									
5004360 M10.	2562.410.00.00.2	HS Cafe Food Purchases		14		05/15/2020	101296	760.00	10-2562-410-2-421000-00
								<b>\$760.00</b>	<b>Payee Vendor Total</b>
<b>Rhodes, Tonda</b>									
2020 Sr. Rf	0.1690.00.2	A.Rhodes Lunch Act Refund		14	0	05/15/2020	101297	9.32	10-1690-2-00
								<b>\$9.32</b>	<b>Payee Vendor Total</b>
<b>Rinchker, Fred</b>									
2020 Sr. Rf	0.1690.00.2	C.Christian lunch act refund		14	0	05/15/2020	101298	22.90	10-1690-2-00
								<b>\$22.90</b>	<b>Payee Vendor Total</b>

ROE #3

# Paid Accounts Payable by Vendor

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Invoice #	A.S.N.	Description	Override	Batch #	P.O. #	Check Date	Check #	Amount	State Account Number
2315	10.2210.310.00.00.3	Jrh Improv of Instr Coaching		14	0	05/15/2020	101299	3,000.00	10-2210-310-3-00
2305	10.2210.300.00.00.2	HS Impr of Inst - G.Bowker LShriver Book study		14		05/15/2020	101299	70.00	10-2210-300-2-00
								<b>\$3,070.00</b>	<b>Payee Vendor Total</b>
<b>Saunders, Jessica</b>									
2020 Sr. Rd	0.1690.00.2	M.Saunders Lunch Act Refund		14	0	05/15/2020	101300	32.58	10-1690-2-00
								<b>\$32.58</b>	<b>Payee Vendor Total</b>
<b>Sequel Schools LLC</b>									
March 2020	10.1912.670.00.00.1	Spec Edu Prog K-12 Private Tuition		29		04/30/2020	101237	3,023.60	10-1912-670-1-00
April 2020	10.1912.670.00.00.1	Spec Edu Prog K-12 Private Education		14	0	05/15/2020	101301	4,837.76	10-1912-670-1-00
April 2020	10.1912.670.00.00.1	Spec Edu Prog K-12 Private Residential		14	0	05/15/2020	101301	15,358.50	10-1912-670-1-00
								<b>\$23,219.86</b>	<b>Payee Vendor Total</b>
<b>Sowarsh, Bonnie</b>									
EDUA 5616	10.2210.230.00.00.3	JrH Tuit Reimb-Helping Children Overcome Dep		29		04/30/2020	101238	381.65	10-2210-230-3-00
EDUA 5617	10.2210.230.00.00.3	JrH Tuit Reimb-Helping Children Overcome Traur		29		04/30/2020	101238	336.70	10-2210-230-3-00
								<b>\$718.35</b>	<b>Payee Vendor Total</b>
<b>TAP Busin Systm Of IL Inc</b>									
20040067	10.1110.325.00.00.5	Washington Rentals		28		04/30/2020	101239	444.09	10-1110-325-5-00
20040067	10.1110.325.00.00.4	Lincoln Rentals		28		04/30/2020	101239	761.68	10-1110-325-4-00
20040067	10.1103.325.00.00.2	HS Inst'l Rentals		28		04/30/2020	101239	1,107.35	10-1103-325-2-00
20040067	10.1102.325.00.00.3	JrH Rentals		28		04/30/2020	101239	578.98	10-1102-325-3-00
20040067	10.2321.325.00.00.1	Sup't Office Rentals		28	0	04/30/2020	101239	214.23	10-2321-325-1-00
								<b>\$3,106.33</b>	<b>Payee Vendor Total</b>
<b>Therakids P.C.</b>									
991	10.4120.310.00.00.1	Pymnts for Spec Ed Prog Prof Serv		14		05/15/2020	101302	4,239.77	10-4120-310-1-00
								<b>\$4,239.77</b>	<b>Payee Vendor Total</b>
<b>ThyssenKrupp Elevator Inc</b>									
30052224820	2542.323.81.00.2	HS Bldg Main - Elev 05012020-07312020		14		05/15/2020	101303	1,041.26	20-2542-323-2-81
								<b>\$1,041.26</b>	<b>Payee Vendor Total</b>
<b>Tri-County Feed/Seed Inc.</b>									
129245	20.2543.410.41.00.1	Sports Field Supplies-football field turf		14	0	05/15/2020	101304	65.00	20-2543-410-1-41
								<b>\$65.00</b>	<b>Payee Vendor Total</b>
<b>TwoTrees</b>									
23132	10.2225.410.00.00.3	Chromebook licenses for foster students		14	4151	05/15/2020	101305	48.00	10-2225-410-3-00
23132	10.2225.410.00.00.4	Chromebook licenses for foster students		14	4151	05/15/2020	101305	120.00	10-2225-410-4-00

# Paid Accounts Payable by Vendor

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Invoice #	A.S.N.	Description	Override	Batch #	P.O. #	Check Date	Check #	Amount	State Account Number
								<u>\$168.00</u>	<b>Payee Vendor Total</b>
<b>WalMart Community</b>									
0727	March10.2562.411.00.00.3	JrH Cafe Other Supplies		30		04/30/2020	101240	4.85	10-2562-411-3-421000-00
								<u>\$4.85</u>	<b>Payee Vendor Total</b>
<b>Wood, Tim</b>									
2020	Sr. R410.1690.00.2	T.Wood Lunch Act Refund		14	0	05/15/2020	101306	80.85	10-1690-2-00
								<u>\$80.85</u>	<b>Payee Vendor Total</b>
<b>Report Total</b>								<u><u>\$246,042.24</u></u>	

Accounts Payable – May 2020

**Total Payables:** \$246,042.24

Payroll – April 2020

**Total Payrolls:** \$760,069.85

	<b>Salaries</b>	<b>Benefits</b>	<b>Totals</b>
Education Fund	527,334.38	128,639.80	655,974.18
Building Fund	7,002.03	1,167.12	8,169.15
Transp. Fund	28,755.37	1,171.32	29,926.69
Muni/Retire Fund	0	36998.03	36,998.03
Tort Fund	24,045.76	4,956.04	29,001.80
<b>Totals</b>	<b>587,137.54</b>	<b>172,932.31</b>	<b>760,069.85</b>

**Total April/May Accounts Payable and April 2020 Payrolls:**

**\$1,006,112.09**

## MONTHLY TREASURER'S REPORT

April 2020

Fund	Beginning Balance	Revenues	Expenditures	Liabilities	Transfers between Funds	Adjustments	Cash Balance	Investments	Combined Fund Balance
Education	8,792,427.85	749,091.51	(792,694.64)	656.28			8,749,481.00		8,749,765.40
Moonbuggy Trip Fund	284.35	0.05	0.00				284.40		
Lease	190,769.35	240.63	(900.50)				190,109.48		190,109.48
Lola Elliott	12,428.37	15.68	(50.72)				12,393.33	259,538.96	271,932.29
Operations/Maintenance	1,670,577.80	2,857.19	(18,954.82)	0.00			1,654,480.17		1,654,480.17
**Debt Service	216,657.15	273.28	0.00				216,930.43		2,257,954.35
2005 QZAB - US Bank								1,523,446.93	
2010A QZAB - Peoples Bank								260,910.39	
2010B QZAB - Nat'l Bank								256,666.60	
Transportation	376,832.90	475.32	(39,745.45)	125.03			337,687.80		337,687.80
Mun Ret/Soc Sec	499,910.94	630.57	(36,998.03)				463,543.48		463,543.48
Capital Projects	449,816.10	51,582.22	0.00				501,398.32		501,398.32
*Working Cash	896,167.79	1,130.39	0.00				897,298.18		897,298.18
Tort	862,357.09	1,087.74	(30,930.64)	(1.63)			832,512.56		832,512.56
Life Safety	178,611.89	225.28	0.00				178,837.17		178,837.17
<b>TOTALS</b>	<b>14,146,841.58</b>	<b>807,609.86</b>	<b>(920,274.80)</b>	<b>779.68</b>	<b>0.00</b>	<b>0.00</b>	<b>14,034,956.32</b>	<b>2,300,562.88</b>	<b>16,335,519.20</b>

Reconciliation Summary			
Peoples Bank	14,132,377.89	Cash Ledger Balance	14,034,956.32
First Nat'l Bank-Trip	284.40		
O/S Checks	(97,530.06)		
IMRF	0.10		
IMRF M.Dilley	(23.30)		
IMRF	(98.50)		
IMRF	(54.21)		
Reconciled Balance	14,034,956.32	Difference	0.00



# Pana Financial Revenue Report Summary

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Education Fund 10						
Account Number	Description	M.T.D. Revenue	Y.T.D. Revenue	Revenue Budget	Budget Balance Revenue	% of Budget
10	Education Fund	749,094.76	10,521,262.34	12,020,396.56	1,499,134.22	87.53
11	Fund 11	240.63	59,669.85	58,590.00	(1,079.85)	101.84
16	Fund 16	15.68	2,751.39	2,600.00	(151.39)	105.82
20	Oper, Build, & Maint Fund	2,857.19	899,039.56	895,597.00	(3,442.56)	100.38
30	Debt Service Fund or Fund Group	603.11	1,121,665.48	1,134,835.00	13,169.52	98.84
40	Transportation Fund	475.32	383,123.56	718,150.00	335,026.44	53.35
50	I.M.R.F./Soc. Sec. Fund	630.57	480,492.99	478,877.00	(1,615.99)	100.34
60	Capital Projects Fund or Fund Group	51,582.22	169,816.76	238,050.00	68,233.24	71.34
70	Working Cash Fund	1,130.39	70,641.56	63,385.00	(7,256.56)	111.45
80	Tort Immunity and Judgment Fund	1,087.74	694,988.37	684,789.00	(10,199.37)	101.49
90	Capital Improvement Fund	225.28	59,427.41	58,335.00	(1,092.41)	101.87
<b>Report Total:</b>		<u>807,942.89</u>	<u>14,462,879.27</u>	<u>16,353,604.56</u>	<u>1,890,725.29</u>	<u>88.44</u>

# Pana Financial Expenditure Report Summary

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 Pana CUSD 8

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 Report as of: 4/30/2020

Education Fund 10							
Account Number	Description	M.T.D. Activity	Y.T.D. Activity	Open Encumb.	Current Budget	Budget Balance	% of Budget
<b>Education Fund</b>							
10	Education Fund	792,694.64	8,808,867.84	35,984.37	11,661,676.00	2,816,823.79	75.54
<b>Fund 11</b>							
11	Fund 11	900.50	16,542.88	0.00	24,700.00	8,157.12	66.98
<b>Fund 16</b>							
16	Fund 16	50.72	3,754.03	1,572.21	7,150.00	1,823.76	52.50
<b>Oper, Build, &amp; Maint Fund</b>							
20	Oper, Build, & Maint Fund	18,954.82	779,120.16	191.58	812,336.56	33,024.82	95.91
<b>Debt Service Fund or Fund Group</b>							
30	Debt Service Fund or Fund Group	0.00	983,156.92	0.00	1,017,976.67	34,819.75	96.58
<b>Fund 31</b>							
31	Fund 31	0.00	0.00	0.00	0.00	0.00	0.00
<b>Transportation Fund</b>							
40	Transportation Fund	39,745.45	533,375.62	0.00	672,802.00	139,426.38	79.28
<b>I.M.R.F./Soc. Sec. Fund</b>							
50	I.M.R.F./Soc. Sec. Fund	36,998.03	380,431.25	0.00	509,415.00	128,983.75	74.68
<b>Capital Projects Fund or Fund Group</b>							
60	Capital Projects Fund or Fund Group	0.00	726,331.81	0.00	726,332.00	0.19	100.00
<b>Working Cash Fund</b>							
70	Working Cash Fund	0.00	294,900.00	0.00	494,900.00	200,000.00	59.59
<b>Tort Immunity and Judgment Fund</b>							
80	Tort Immunity and Judgment Fund	30,930.64	479,964.04	0.00	691,511.00	211,546.96	69.41
<b>Capital Improvement Fund</b>							
90	Capital Improvement Fund	0.00	3,226.48	0.00	28,800.00	25,573.52	11.20
<b>Report Total:</b>		<u>920,274.80</u>	<u>13,009,671.03</u>	<u>37,748.16</u>	<u>16,647,599.23</u>	<u>3,600,180.04</u>	<u>78.15</u>

Checking Account Summary  
for  
Washington School 700-259

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	Balance as of 06/30/19		31,082.05
	Receipts	Disbursements	Balance
Jul-19	12.92	150.00	30,944.97
Aug. 2019	219.50	175.67	30,988.80
Sept. 2019	1,842.59	664.51	32,166.88
Oct. 2019	227.11	269.49	32,124.50
Nov. 2019	37.64	9,292.15	22,869.99
Dec. 2019	408.70	50.29	23,228.40
Jan. 2020	1,030.58	216.13	24,042.85
Feb. 2020	28.39	99.87	23,971.37
Mar. 2020	540.62	101.87	24,410.12
Apr. 2020	30.84	74.58	24,366.38
May-20			
Jun-20			

Reconciliation Summary as of:  
04/30/20

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Bank Balance	Outstanding Receipts	Outstanding Checks	Reconciled Balance
30,944.97	0.00	0.00	<u>30,944.97</u>
31,058.80	0	70	30,988.80
32,686.99	0	520.11	32,166.88
32,124.50	0	0	32,124.50
22,869.99	0	0	22,869.99
23,228.40	0	0	23,228.40
24,042.85	0	0	24,042.85
24,045.95	0	74.58	23,971.37
24410.12	0	0	24,410.12
24,366.38	0	0	24,366.38

<b>Activity/Club</b>	<b>Balance as of: 8/1/2019</b>	<b>YTD Receipts</b>	<b>YTD Disbursements</b>	<b>Balance as of: 4/30/2020</b>
Art Club	806.16	320.36	0.00	1,126.52
Band	4,302.57	12,340.62	12,461.50	4,181.69
BaT Shack	2,344.46	3,805.90	2,370.50	3,779.86
Chorus	186.99	1,397.00	74.02	1,509.97
Class of 2018	5,219.11	0.00	5,219.11	0.00
Class of 2019	558.59	0.00	340.15	218.44
Class of 2020	9,736.42	9,940.50	12,004.06	7,672.86
Class of 2021	4,505.63	8,691.73	3,905.92	9,291.44
Class of 2022	2,469.53	17,168.08	12,042.61	7,595.00
Class of 2023	0.00	3,590.50	1,588.00	2,002.50
Drama Club - School Play	1,838.89	0.00	0.00	1,838.89
Faculty	951.81	3,643.49	3,775.49	819.81
FFA	10,496.25	16,610.41	11,173.16	15,933.50
FFA Alumni	16,689.65	2,000.00	17,008.12	1,681.53
Foreign Language	3,745.57	2,400.00	1,637.00	4,508.57
Good Deeds Club	311.42	87.00	40.00	358.42
IM Sports	1,909.82	300.00	266.54	1,943.28
Interest - Checking	560.64	1,367.49	0.00	1,928.13
Library	109.91	0.00	0.00	109.91
National Honor Society (NHS)	0.00	573.00	0.00	573.00
Post Prom	2,706.07	9,514.54	4,541.85	7,678.76
School Improvement	(871.17)	28,440.91	17,359.57	10,210.17
State Series	19,808.35	34,969.72	35,202.13	19,575.94
Student Council	2,605.73	9,223.89	9,814.82	2,014.80
Yearbook - Panorama	7,072.98	2,610.00	10,134.60	(451.62)
Totals	98,065.38	168,995.14	160,959.15	106,101.37

<b>Bank Reconciliation Summary</b>				
	Bank Balances 10/1/2019	Outstanding Receipts	Outstanding Checks	Reconciled Bank Balance
Peoples Bank Elite Checking Account #28126	106,754.87	0.00	653.50	106,101.37
			Difference	0.00

## Monthly Cafeteria Summary April 2020

Expenditures	Wash	Linc	JrHigh	HS	District	Total
Food Service Manager Salary	624.33	683.79	713.52	951.38		2,973.02
Lunch Salaries	2,346.85	5,687.56	3,908.51	4,800.61		16,743.53
Other Food Services Salaries	424.44	721.56	660.24	2,042.62		3,848.86
Board Share Food Serv. Benefits	236.55	259.07	270.34	360.45		1,126.41
Board Share Cooks Benefits	356.44	1,805.66	1,276.34	1,974.50		5,412.94
Board Share Other Serv. Benefits	32.46	93.39	50.50	156.25		332.60
Kindergarten Juice	232.15					232.15
Food Purchases	3,839.72	5,489.73	8,874.05	8,428.14		26,631.64
Sr High Pepsi/Juice Account						0.00
Food Delivery						0.00
Software Fees						0.00
Pest Control/Garbage Service	25.00	27.01	50.27	94.32		196.60
Service/Repair Equipment						0.00
Tuition/Food Sanitation						0.00
Lunchroom Personnel Travel						0.00
Other Lunchroom Supplies	15.48	15.48	54.73	54.96	69.78	210.43
Lunchroom Add'l Equip.						0.00
Lunchroom Replace Equip.						0.00
Foreign Exchange Student Meals						0.00
<b>Total Expenditures</b>	<b>8,133.42</b>	<b>14,783.25</b>	<b>15,858.50</b>	<b>18,863.23</b>	<b>69.78</b>	<b>57,708.18</b>

Receipts	Wash	Linc	JrHigh	HS	District	Total
Lunch Sales to Pupils	0.00	0.00	0.00	0.00		0.00
Breakfast Sales to Pupils	0.00	0.00	0.00	0.00		0.00
Milk Sales to Pupils	441.38	0.00	0.00	0.00		441.38
Adult Lunch Sales	0.00	0.00	0.00	0.00		0.00
Ala Carte Lunch Sales	0.00	0.00	0.00	0.00		0.00
Cafeteria Scan Account	0.00	10.00	(172.85)	93.95		-68.90
Sr High Pepsi/Juice Account						0.00
Federal Full-Price Lunch Reimb	172.61	223.45	298.89	543.66		1,238.61
Federal Free/Reduced Price Lunch	6,184.30	6,876.30	7,362.80	6,902.00		27,325.40
Federal Breakfast Reimb.	2,388.14	3,191.19	2,916.83	2,252.74		10,748.90
Federal Free Snack Reimb.						0.00
State Breakfast Incentive						0.00
State Free Breakfast Reimb.						0.00
State Free Lunch Reimb.						0.00
State Seamless Summer Reimb.						0.00
<b>Total Receipts</b>	<b>9,186.43</b>	<b>10,300.94</b>	<b>10,405.67</b>	<b>9,792.35</b>	<b>0.00</b>	<b>39,685.39</b>

Totals for Fiscal Year 2020	Wash	Linc	JrHigh	HS	District	Total
Gain/(Loss) April 2020	1,053.01	(4,482.31)	(5,452.83)	(9,070.88)	(69.78)	(18,022.79)
Gain/(Loss) Thru March 2020	11,493.75	(11,117.07)	(114.29)	(15,639.49)	(397.03)	(15,774.13)
<b>Gain/(Loss) for Year</b>	<b>12,546.76</b>	<b>(15,599.38)</b>	<b>(5,567.12)</b>	<b>(24,710.37)</b>	<b>(466.81)</b>	<b>(33,796.92)</b>

Servings Days	Wash	Linc	JrHigh	HS	District	Total
11	0	0	0	0		
Lunches	0	0	0	0		0
Adults	0	0	0	0		0
Total	0	0	0	0		0
<b>Average</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>
Ala Carte	0	0	0	0		0
<b>Average</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>
Breakfast	0	0	0	0		0
<b>Average</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>

Free/Reduced Participants	Wash	Linc	JrHigh	HS	District	Total
Number Eligible Free	0	0	0	0		0
Number Eligible Reduced	0	0	0	0		0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>		<b>0</b>

## State Payments as of 05/18/2020

**FY20**

3100 Special Ed - Private Facility Tuition FY20	\$47,681.30
3360 State Free Lunch & Breakfast FY20	\$476.68
3370 Driver Education FY20	\$4,191.39
3500 Transportation - Reg & Voc FY20	\$48,463.61
3510 Transportation - Spec Ed FY20	\$24,670.77

<b>TOTAL</b>	<b>\$125,483.75</b>
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MINUTES of a special public meeting of the Board of Education of Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois, held in the Library of the High School Building, 201 West 8th Street, Pana, Illinois, in said School District at 6:30 o'clock P.M., on the 18th day of May, 2020.

\* \* \*

The meeting was called to order by the President, and upon the roll being called, the following members were physically present at said location: \_\_\_\_\_

\_\_\_\_\_

The following members attended the meeting by video or audio conference: \_\_\_\_\_

\_\_\_\_\_

The following members were absent and did not participate in the meeting in any manner or to any extent whatsoever: \_\_\_\_\_

\_\_\_\_\_

The following officials of the District were physically present at said location and ensured the availability of electronic meeting access by video and/or conference to any members of the public attending the meeting in person at said location and requesting such access:

\_\_\_\_\_

The President announced that a proposal had been received from Peoples Bank & Trust, Pana, Illinois (the "Bank"), for the purchase of \$1,500,000 general obligation bonds to be issued by the District pursuant to Article 20 of the School Code for the purpose of increasing the District's working cash fund, and that the Board of Education would consider the adoption of a resolution

providing for the issue of said bonds and the levy of a direct annual tax sufficient to pay the principal and interest thereon. The President also summarized the pertinent terms of said proposal and said bonds, including the length of maturity, rates of interest, purchase price and tax levy for said bonds.

Member Craig Deere explained the nature and extent of his relationship with the Bank, including that he is the Chief Financial Officer of the Bank and is a holder of less than 7-1/2% of the total ownership of the Bank. The Bank proposes to enter into contracts with the District (a) to purchase the Bonds and (b) for financial services by acting as bond registrar and paying agent for the Bonds. Member Craig Deere publicly stated that he had not participated and would not participate as a representative of the Bank in the negotiation of said contracts or the performance of such services and would not participate in the Board of Education deliberations regarding said contracts or the deliberations regarding this resolution. Whereupon Member Craig Deere excused himself from the meeting.

Whereupon Member \_\_\_\_\_ presented and the Secretary read by title a resolution as follows, a copy of which was provided to each member of the Board of Education prior to said meeting and to everyone in attendance at said meeting who requested a copy:

RESOLUTION providing for the issue of \$1,500,000 Taxable General Obligation School Bonds, Series 2020, of Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois, for the purpose of increasing the Working Cash Fund of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to Peoples Bank & Trust.

\* \* \*

WHEREAS, pursuant to the provisions of Article 20 of the School Code of the State of Illinois (the “*Act*”), and all laws amendatory thereof and supplementary thereto, Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois (the “*District*”), is authorized to create and maintain a Working Cash Fund in and for the District; and

WHEREAS, pursuant to authority of the provisions of said Article 20 the Board of Education of the District (the “*Board*”) adopted a resolution declaring its intention to avail of the provisions of said Article and issue bonds of the District in the aggregate amount of \$1,500,000 for working cash fund purposes as in and by said Article 20 provided; and

WHEREAS, pursuant to and in accordance with the Act and the provisions of Section 5 of the Local Government Debt Reform Act of the State of Illinois, as amended, notice of intention to issue said bonds pursuant to the provisions of said Article 20 was published in the *Pana News Palladium*, the same being a newspaper of general circulation in the District, and an affidavit evidencing the publication of such notice of intention, together with a newspaper clipping of such notice as published attached thereto, have heretofore been presented to the Board and made a part of the permanent records of the Board; and

WHEREAS, more than thirty (30) days have expired since the date of the publishing of such notice of intention to issue said bonds, and no petition with the requisite number of valid signatures thereon has been filed with the Secretary of the Board requesting that the proposition to issue said

bonds as authorized by the provisions of said Article 20 be submitted to the legal voters of the District; and

WHEREAS, pursuant to and in accordance with the provisions of the Bond Issue Notification Act of the State of Illinois, as amended, the President of the Board, on the 25th day of March, 2020, executed an Order calling a public hearing (the "*Hearing*") for the 20th day of April, 2020, concerning the intent of the Board to sell said bonds; and

WHEREAS, notice of the Hearing was given (i) by publication at least once not less than seven (7) nor more than thirty (30) days before the date of the Hearing in the *Pana News Palladium* and (ii) by posting at least 72 hours before the Hearing a copy of said notice at the principal office of the Board, which notice was continuously available for public review during the entire 72-hour period preceding the Hearing; and

WHEREAS, the Hearing was held on the 20th day of April, 2020, and at the Hearing the Board explained the reasons for the proposed bond issue and permitted persons desiring to be heard an opportunity to present written or oral testimony within reasonable time limits; and

WHEREAS, the Hearing was finally adjourned on the 20th day of April, 2020; and

WHEREAS, the Board is now authorized to issue bonds to the amount of \$1,500,000 as authorized by the provisions of said Article 20 for working cash fund purposes and to levy taxes to pay principal of and interest on such bonds; and

WHEREAS, the Board deems it advisable, necessary and for the best interests of the District that \$1,500,000 of the bonds so authorized be issued at this time:

NOW, THEREFORE, Be It and It Is Hereby Resolved by the Board of Education of Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois, as follows:

*Section 1. Incorporation of Preambles.* The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

*Section 2. Authorization.* It is hereby found and determined that the working cash fund of the District be increased and the Board has been authorized by law to borrow the sum of \$1,500,000 upon the credit of the District and as evidence of such indebtedness to issue bonds of the District in said amount, the proceeds of said bonds to be used for working cash fund purposes, and that it is necessary and for the best interests of the District that there be issued at this time \$1,500,000 of the bonds so authorized.

*Section 3. Bond Details.* There be borrowed on the credit of and for and on behalf of the District the sum of \$1,500,000 for the purpose aforesaid; and that bonds of the District (the “Bonds”) shall be issued in said amount and shall be designated “Taxable General Obligation School Bonds, Series 2020.” The Bonds shall be dated June 4, 2020, and shall also bear the date of authentication, shall be in fully registered form, shall be in denominations of \$100,000 each and authorized integral multiples of \$1,000 in excess thereof (but no single Bond shall represent installments of principal maturing on more than one date), shall be numbered 1 and upward, and the Bonds shall become due and payable serially (without option of prior redemption) on December 1 of each of the years, in the amounts and bearing interest per annum as follows:

YEAR OF MATURITY	PRINCIPAL AMOUNT	RATE OF INTEREST
2021	\$553,000	2.50%
2022	668,000	2.50%
2023	279,000	3.00%

The Bonds shall bear interest from their date or from the most recent interest payment date to which interest has been paid or duly provided for, until the principal amount of the Bonds is paid, such interest (computed upon the basis of a 360-day year of twelve 30-day months) being

payable on June 1 and December 1 of each year, commencing on December 1, 2021. Interest on each Bond shall be paid by check or draft of Peoples Bank & Trust, Pana, Illinois (the "*Bond Registrar*"), payable upon presentation in lawful money of the United States of America, to the person in whose name such Bond is registered at the close of business on the 15th day of the month next preceding the interest payment date. The principal of the Bonds shall be payable in lawful money of the United States of America at the principal office (the "*Principal Office*") of the Bond Registrar.

The Bonds shall be signed by the manual or facsimile signatures of the President and Secretary of the Board, and shall be registered, numbered and countersigned by the manual or facsimile signature of the School Treasurer who receives the taxes of the District (the "*School Treasurer*"), as they shall determine, and in case any officer whose signature shall appear on any Bond shall cease to be such officer before the delivery of such Bond, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery.

All Bonds shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Bond Registrar, as authenticating agent of the District and showing the date of authentication. No Bond shall be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of authentication shall have been duly executed by the Bond Registrar by manual signature, and such certificate of authentication upon any such Bond shall be conclusive evidence that such Bond has been authenticated and delivered under this Resolution. The certificate of authentication on any Bond shall be deemed to have been executed by the Bond Registrar if signed by an authorized officer of the Bond Registrar, but it shall not be necessary that the same officer sign the certificate of authentication on all of the Bonds issued hereunder.

*Section 4. Registration of Bonds; Persons Treated as Owners.* The District shall cause books (the “*Bond Register*”) for the registration and for the transfer of the Bonds as provided in this Resolution to be kept at the Principal Office of the Bond Registrar, which is hereby constituted and appointed the registrar of the District. The District is authorized to prepare, and the Bond Registrar shall keep custody of, multiple Bond blanks executed by the District for use in the transfer and exchange of Bonds.

Upon surrender for transfer of any Bond at the Principal Office of the Bond Registrar, duly endorsed by, or accompanied by a written instrument or instruments of transfer in form satisfactory to the Bond Registrar and duly executed by, the registered owner or his or her attorney duly authorized in writing, the District shall execute and the Bond Registrar shall authenticate, date and deliver in the name of the transferee or transferees a new fully registered Bond or Bonds of the same maturity of authorized denominations, for a like aggregate principal amount. Any fully registered Bond or Bonds may be exchanged at said office of the Bond Registrar for a like aggregate principal amount of Bond or Bonds of the same maturity of other authorized denominations. The execution by the District of any fully registered Bond shall constitute full and due authorization of such Bond and the Bond Registrar shall thereby be authorized to authenticate, date and deliver such Bond, *provided, however*, the principal amount of outstanding Bonds of each maturity authenticated by the Bond Registrar shall not exceed the authorized principal amount of Bonds for such maturity less previous retirements.

The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest payment date on such Bond and ending at the opening of business on such interest payment date.

The person in whose name any Bond shall be registered shall be deemed and regarded as the absolute owner thereof for all purposes, and payment of the principal of or interest on any Bond

shall be made only to or upon the order of the registered owner thereof or his or her legal representative. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

No service charge shall be made for any transfer or exchange of Bonds, but the District or the Bond Registrar may require payment of a sum sufficient to cover any tax or other governmental charge that may be imposed in connection with any transfer or exchange of Bonds.

*Section 5. Form of Bond.* The Bonds shall be in substantially the following form; *provided, however,* that if the text of the Bond is to be printed in its entirety on the front side of the Bond, then paragraph [2] and the legend, “See Reverse Side for Additional Provisions”, shall be omitted and paragraphs [7] through [10] shall be inserted immediately after paragraph [1]:

[Form of Bond - Front Side]

REGISTERED  
NO. \_\_\_\_\_

REGISTERED  
\$ \_\_\_\_\_

**UNITED STATES OF AMERICA**

**STATE OF ILLINOIS**

**COUNTIES OF CHRISTIAN, SHELBY AND MONTGOMERY**

**COMMUNITY UNIT SCHOOL DISTRICT NUMBER 8**

**TAXABLE GENERAL OBLIGATION SCHOOL BOND, SERIES 2020**

See Reverse Side for  
Additional Provisions

Interest  
Rate: \_\_\_\_\_%

Maturity  
Date: December 1, 20\_\_

Dated  
Date: June 4, 2020

Registered Owner:

Principal Amount:

[1] KNOW ALL PERSONS BY THESE PRESENTS, that Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois (the “*District*”), hereby acknowledges itself to owe and for value received promises to pay to the Registered Owner identified above, or registered assigns as hereinafter provided, on the Maturity Date identified above, the Principal Amount identified above and to pay interest (computed on the basis of a 360-day year of twelve 30-day months) on such Principal Amount from the date of this Bond or from the most recent interest payment date to which interest has been paid at the Interest Rate per annum set forth above on June 1 and December 1 of each year, commencing December 1, 2021, until said Principal Amount is paid. Principal of this Bond is payable in lawful money of the United States of America upon presentation and surrender hereof at the principal office of Peoples Bank & Trust, Pana, Illinois, as bond registrar and paying agent (the “*Bond Registrar*”). Payment of the installments of interest shall be made to the Registered Owner hereof as shown on the

registration books of the District maintained by the Bond Registrar, at the close of business on the 15th day of the month next preceding each interest payment date and shall be paid by check or draft of the Bond Registrar, payable upon presentation in lawful money of the United States of America, mailed to the address of such Registered Owner as it appears on such registration books or at such other address furnished in writing by such Registered Owner to the Bond Registrar. For the prompt payment of this Bond, both principal and interest at maturity, the full faith, credit and resources of the District are hereby irrevocably pledged.

[2] Reference is hereby made to the further provisions of this Bond set forth on the reverse hereof and such further provisions shall for all purposes have the same effect as if set forth at this place.

[3] It is hereby certified and recited that all conditions, acts and things required by law to exist or to be done precedent to and in the issuance of this Bond did exist, have happened, been done and performed in regular and due form and time as required by law; that the indebtedness of the District, including the issue of bonds of which this is one, does not exceed any limitation imposed by law; and that provision has been made for the collection of a direct annual tax sufficient to pay the interest hereon as it falls due and also to pay and discharge the principal hereof at maturity.

[4] This Bond does not pay interest until a date that is more than one year after June 4, 2020, the date of issue, and it is therefore issued with original issue discount. The amount of original issue discount is equal to the total principal of and interest on the Bonds (\$ \_\_\_\_\_) less the purchase price of the Bonds (\$ \_\_\_\_\_) or \$ \_\_\_\_\_. The yield to maturity on such Bonds is \_\_\_\_%.

[5] This Bond shall not be valid or become obligatory for any purpose until the certificate of authentication hereon shall have been signed by the Bond Registrar.

[6] IN WITNESS WHEREOF, said Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois, by its Board of Education, has caused this Bond to be signed by the manual or duly authorized facsimile signatures of the President and Secretary of said Board of Education, and to be registered, numbered and countersigned by the manual or duly authorized facsimile signature of the School Treasurer who receives the taxes of the District, all as of the Dated Date identified above.

\_\_\_\_\_  
SPECIMEN  
President, Board of Education

\_\_\_\_\_  
SPECIMEN  
Secretary, Board of Education

Registered, Numbered and Countersigned:

\_\_\_\_\_  
SPECIMEN  
School Treasurer

Date of Authentication: \_\_\_\_\_, 20\_\_

CERTIFICATE  
OF  
AUTHENTICATION

Bond Registrar and Paying Agent:  
Peoples Bank & Trust,  
Pana, Illinois

This Bond is one of the Bonds described in the within mentioned resolution and is one of the Taxable General Obligation School Bonds, Series 2020, of Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois.

PEOPLES BANK & TRUST,  
as Bond Registrar

By \_\_\_\_\_  
SPECIMEN  
Authorized Officer

[Form of Bond - Reverse Side]

**COMMUNITY UNIT SCHOOL DISTRICT NUMBER 8**

**CHRISTIAN, SHELBY AND MONTGOMERY COUNTIES, ILLINOIS**

**TAXABLE GENERAL OBLIGATION SCHOOL BOND, SERIES 2020**

[7] This Bond is one of a series of bonds issued by the District for working cash fund purposes, in full compliance with the provisions of the School Code of the State of Illinois, and the Local Government Debt Reform Act of the State of Illinois, and all laws amendatory thereof and supplementary thereto, and is authorized by the Board of Education of the District by resolutions duly and properly adopted for that purpose, in all respects as provided by law.

[8] This Bond is transferable by the registered holder hereof in person or by his or her attorney duly authorized in writing at the principal office of the Bond Registrar in Pana, Illinois, but only in the manner, subject to the limitations and upon payment of the charges provided in the authorizing resolution, and upon surrender and cancellation of this Bond. Upon such transfer a new Bond or Bonds of authorized denominations of the same maturity and for the same aggregate principal amount will be issued to the transferee in exchange therefor.

[9] The Bonds are issued in fully registered form in the denomination of \$100,000 each and authorized integral multiples of \$1,000 in excess thereof. This Bond may be exchanged at the principal office of the Bond Registrar for a like aggregate principal amount of Bonds of the same maturity of other authorized denominations, upon the terms set forth in the authorizing resolution. The Bond Registrar shall not be required to transfer or exchange any Bond during the period beginning at the close of business on the 15th day of the month next preceding any interest payment date on such Bond and ending at the opening of business on such interest payment date.

[10] The District and the Bond Registrar may deem and treat the registered holder hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal

hereof and interest due hereon and for all other purposes and neither the District nor the Bond Registrar shall be affected by any notice to the contrary.

**(ASSIGNMENT)**

FOR VALUE RECEIVED, the undersigned sells, assigns and transfers unto \_\_\_\_\_

\_\_\_\_\_

(Name and Address of Assignee)

the within Bond and does hereby irrevocably constitute and appoint \_\_\_\_\_  
\_\_\_\_\_ attorney to transfer the said Bond on the books kept for registration thereof with full power of substitution in the premises.

Dated: \_\_\_\_\_

Signature guaranteed: \_\_\_\_\_

NOTICE: The signature to this assignment must correspond with the name of the registered owner as it appears upon the face of the within Bond in every particular, without alteration or enlargement or any change whatever.

*Section 6. Sale of Bonds.* The Bonds hereby authorized shall be executed as in this Resolution provided as soon after the passage hereof as may be, and thereupon be deposited with the School Treasurer, and be by said Treasurer delivered to Peoples Bank & Trust, Pana, Illinois (the "*Purchaser*"), upon receipt of the purchase price therefor, the same being \$1,527,872.60, plus any accrued interest to the date of delivery; the contract for the sale of the Bonds heretofore entered into (the "*Purchase Contract*") is in all respects ratified, approved and confirmed, it being hereby found and determined that the Bonds have been sold at such price and bear interest at such rates that neither the true interest cost (yield) nor the net interest rate received upon such sale exceed the maximum rate otherwise authorized by Illinois law and that the Purchase Contract is in the best interests of the District and that no person holding any office of the District (other than

Member Craig Deere), either by election or appointment, is in any manner interested, directly or indirectly, in his or her own name or in the name of any other person, association, trust or corporation, in the Purchase Contract; the surety bond executed by said Treasurer in connection with the issuance of the Bonds as required by Section 19-6 of the Act is hereby approved and shall be filed with the Regional Superintendent of Schools having jurisdiction over the District; and the Bonds before being issued shall be registered, numbered and countersigned by the School Treasurer, such registration being made in a book provided for that purpose, in which shall be entered the record of the resolution authorizing the Board to borrow said money and a description of the Bonds issued, including the number, date, to whom issued, amount, rate of interest and when due.

The use by the District and the Purchaser of the Term Sheet, in substantially the form now before the Board (the "*Term Sheet*"), is hereby ratified, approved and authorized; the execution and delivery of the Term Sheet is hereby authorized; the execution of the Placement Agent Agreement between the District and Stifel, Nicolaus & Company, Incorporated, St. Louis, Missouri ("*Stifel*"), in substantially the form now before the Board (the "*Placement Agent Agreement*"), is hereby authorized; and the officers of the Board are hereby authorized to take any action as may be required on the part of the District to consummate the transactions contemplated by the Purchase Contract, the Placement Agent Agreement, this Resolution, the Term Sheet and the Bonds.

*Section 7. Tax Levy.* In order to provide for the collection of a direct annual tax sufficient to pay the interest on the Bonds as it falls due, and also to pay and discharge the principal thereof at maturity, there be and there is hereby levied upon all the taxable property within the District a direct annual tax for each of the years while the Bonds or any of them are outstanding,

in amounts sufficient for that purpose, and that there be and there is hereby levied upon all of the taxable property in the District, the following direct annual tax, to-wit:

FOR THE YEAR	A TAX SUFFICIENT TO PRODUCE THE SUM OF:	
2020	\$ 623,553.38	for interest and principal up to and including June 1, 2022
2021	\$ 684,720.00	for interest and principal
2022	\$ 283,185.00	for interest and principal

Principal or interest maturing at any time when there are not sufficient funds on hand from the foregoing tax levy to pay the same shall be paid from the general funds of the District, and the fund from which such payment was made shall be reimbursed out of the taxes hereby levied when the same shall be collected.

The District covenants and agrees with the purchasers and the holders of the Bonds that so long as any of the Bonds remain outstanding, the District will take no action or fail to take any action which in any way would adversely affect the ability of the District to levy and collect the foregoing tax levy and the District and its officers will comply with all present and future applicable laws in order to assure that the foregoing taxes will be levied, extended and collected as provided herein and deposited in the fund established to pay the principal of and interest on the Bonds.

*Section 8. Filing of Resolution.* Forthwith upon the passage of this Resolution, the Secretary of the Board is hereby directed to file a certified copy of this Resolution with the County Clerks of Christian, Shelby and Montgomery Counties, Illinois (the “*County Clerks*”), and it shall be the duty of the County Clerks to annually in and for each of the years 2020 to 2022, inclusive, ascertain the rate necessary to produce the tax herein levied, and extend the same for collection on the tax books against all of the taxable property within the District in connection with other taxes levied in each of said years for school purposes, in order to raise the respective amounts aforesaid and in each of said years such annual tax shall be computed, extended and collected in the same

manner as now or hereafter provided by law for the computation, extension and collection of taxes for general school purposes of the District, and when collected, the taxes hereby levied shall be placed to the credit of the special fund to be designated "School Bond and Interest Fund of 2020" (the "*Bond Fund*"), which taxes are hereby irrevocably pledged to and shall be used only for the purpose of paying the principal of and interest on the Bonds; and a certified copy of this Resolution shall also be filed with the School Treasurer. Interest earnings on the Bond Fund and the Working Cash Fund of the District have not been earmarked or restricted by the Board for a designated purpose.

*Section 9. Use of Bond Proceeds.* All moneys derived from the issuance of the Bonds hereby authorized shall be used only for the purpose and in the manner provided by the Act. Any accrued interest received on the delivery of the Bonds is hereby appropriated for the purpose of paying first interest due on the Bonds and is hereby ordered deposited into the Bond Fund. The principal proceeds of the Bonds and any premium received on the delivery of the Bonds are hereby appropriated to pay the costs of issuance of the Bonds and for working cash fund purposes, and that portion thereof not needed to pay such costs shall be set aside in a separate fund known and designated as the "Working Cash Fund of Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois," which said fund shall be held apart and maintained as provided in Article 20 of the Act at least until all the Bonds have been retired or all the Bond proceeds have been fully spent (whichever is earlier), and shall not be used for any other purpose whatsoever. At the time of the issuance of the Bonds, the costs of issuance of the Bonds may be distributed by the Purchaser/Bond Registrar or Stifel on behalf of the District from the proceeds of the Bonds.

*Section 10. Tax Matters.* The District hereby covenants that it will not take any action, omit to take any action or permit the taking or omission of any action within its control if taking,

permitting or omitting to take such action would cause the interest on the Bonds not to be included in the gross income of the recipients thereof for federal income tax purposes.

*Section 11. List of Bondholders.* The Bond Registrar shall maintain a list of the names and addresses of the holders of all Bonds and upon any transfer shall add the name and address of the new Bondholder and eliminate the name and address of the transferor Bondholder.

*Section 12. Duties of Bond Registrar.* If requested by the Bond Registrar, the President and Secretary of the Board are authorized to execute the Bond Registrar's standard form of agreement between the District and the Bond Registrar with respect to the obligations and duties of the Bond Registrar hereunder which may include the following:

- (a) to act as bond registrar, authenticating agent, paying agent and transfer agent as provided herein;
- (b) to maintain a list of Bondholders as set forth herein and to furnish such list to the District upon request, but otherwise to keep such list confidential;
- (c) to cancel and/or destroy Bonds which have been paid at maturity or submitted for exchange or transfer;
- (d) to furnish the District at least annually a certificate with respect to Bonds cancelled and/or destroyed; and
- (e) to furnish the District at least annually an audit confirmation of Bonds paid, Bonds outstanding and payments made with respect to interest on the Bonds.

*Section 13. Severability.* If any section, paragraph, clause or provision of this Resolution shall be held to be invalid or unenforceable for any reason, the invalidity or unenforceability of such section, paragraph, clause or provision shall not affect any of the remaining provisions of this Resolution.

*Section 14. Repeal.* All resolutions or parts thereof in conflict herewith be and the same are hereby repealed and this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted May 18, 2020.

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President, Board of Education

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Secretary, Board of Education

Member \_\_\_\_\_ moved and Member \_\_\_\_\_  
seconded the motion that said resolution as presented and read by title be adopted.

After a full and complete discussion of said resolution, the President directed the Secretary to call the roll for a vote upon the motion to adopt said resolution.

Upon the roll being called, the following members voted AYE: Wilfred Beyers, Doug Kirkbride, James Moon, Anne Dorn, Kyle Anderson and Mark Beyers.

The following members voted NAY: \_\_\_\_\_

Whereupon the President declared the motion carried and said resolution duly adopted, in open meeting approved and signed said resolution and directed the Secretary to record the same in full in the records of the Board of Education of of Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois, which was done.

Other business not pertinent to the adoption of said resolution was duly transacted at the meeting.

Upon motion duly made, seconded and carried, the meeting was adjourned.

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Secretary, Board of Education

STATE OF ILLINOIS            )  
  ) SS  
COUNTY OF CHRISTIAN        )

**CERTIFICATION OF MINUTES AND RESOLUTION**

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education of of Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois (the “Board”), and as such official I am the keeper of the records and files of the Board.

I do further certify that the foregoing is a full, true and complete transcript of that portion of the minutes of the meeting of the Board held on the 18th day of May, 2020, insofar as same relates to the adoption of a resolution entitled:

RESOLUTION providing for the issue of \$1,500,000 Taxable General Obligation School Bonds, Series 2020, of Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois, for the purpose of increasing the Working Cash Fund of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to Peoples Bank & Trust.

a true, correct and complete copy of which said resolution as adopted at said meeting appears in the foregoing transcript of the minutes of said meeting.

I do further certify that the deliberations of the Board on the adoption of said resolution were conducted openly, that the vote on the adoption of said resolution was taken openly, that said meeting was held at a specified time and place convenient and open to the public, that notice of said meeting was duly given to all of the news media requesting such notice, that an agenda for said meeting was posted at the location where said meeting was held and at the principal office of the Board at least 72 hours in advance of the holding of said meeting, that a true, correct and complete copy of said agenda as so posted is attached hereto as *Exhibit A*, that at least one copy of said agenda was continuously available for public review during the entire 72-hour period preceding said meeting, that said meeting was called and held in strict compliance with the provisions of the Open Meetings Act of the State of Illinois, as amended and as supplemented by Executive Orders 2020-07, 2020-18 and 2020-33 (issued on March 16, 2020, April 1, 2020, and April 30, 2020, respectively), the School Code of the State of Illinois, as amended, and the Local Government Debt Reform Act of the State of Illinois, as amended, and that the Board has complied with all of the provisions of said Acts and said Code and with all of the procedural rules of the Board in the conduct of said meeting and in the adoption of said resolution.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 18th day of May, 2020.

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Secretary, Board of Education

STATE OF ILLINOIS                    )  
  ) SS  
COUNTY OF CHRISTIAN    )

**FILING CERTIFICATE**

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Christian, Illinois, and as such official I do further certify that on the \_\_\_\_ day of \_\_\_\_\_, 2020, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of \$1,500,000 Taxable General Obligation School Bonds, Series 2020, of Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois, for the purpose of increasing the Working Cash Fund of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to Peoples Bank & Trust.

duly adopted by the Board of Education of Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois, on the 18th day of May, 2020, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County, this \_\_\_\_ day of \_\_\_\_\_, 2020.

\_\_\_\_\_  
County Clerk of The County of Christian,  
Illinois

(SEAL)

STATE OF ILLINOIS            )  
  ) SS  
COUNTY OF SHELBY         )

**FILING CERTIFICATE**

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Shelby, Illinois, and as such official I do further certify that on the \_\_\_\_ day of \_\_\_\_\_, 2020, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of \$1,500,000 Taxable General Obligation School Bonds, Series 2020, of Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois, for the purpose of increasing the Working Cash Fund of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to Peoples Bank & Trust.

duly adopted by the Board of Education of Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois, on the 18th day of May, 2020, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County, this \_\_\_\_ day of \_\_\_\_\_, 2020.

(SEAL)

\_\_\_\_\_  
County Clerk of The County of Shelby, Illinois

STATE OF ILLINOIS                    )  
  ) SS  
COUNTY OF MONTGOMERY        )

**FILING CERTIFICATE**

I, the undersigned, do hereby certify that I am the duly qualified and acting County Clerk of The County of Montgomery, Illinois, and as such official I do further certify that on the \_\_\_\_ day of \_\_\_\_\_, 2020, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of \$1,500,000 Taxable General Obligation School Bonds, Series 2020, of Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois, for the purpose of increasing the Working Cash Fund of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to Peoples Bank & Trust.

duly adopted by the Board of Education of Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois, on the 18th day of May, 2020, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature and the seal of said County, this \_\_\_\_ day of \_\_\_\_\_, 2020.

\_\_\_\_\_  
County Clerk of The County of Montgomery,  
Illinois

(SEAL)

STATE OF ILLINOIS            )  
  ) SS  
COUNTY OF CHRISTIAN        )

**FILING CERTIFICATE**

I, the undersigned, do hereby certify that I am the duly qualified and acting School Treasurer who receives the taxes of Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois, and as such official I do further certify that on the 18th day of May, 2020, there was filed in my office a duly certified copy of a resolution entitled:

RESOLUTION providing for the issue of \$1,500,000 Taxable General Obligation School Bonds, Series 2020, of Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois, for the purpose of increasing the Working Cash Fund of said School District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to Peoples Bank & Trust.

duly adopted by the Board of Education of said School District on the 18th day of May, 2020, and that the same has been deposited in the official files and records of my office.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 18th day of May, 2020.

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School Treasurer

STATE OF ILLINOIS            )  
  ) SS  
COUNTY OF CHRISTIAN        )

**SPECIAL MEETING CERTIFICATE**

I, the undersigned, do hereby certify that I am the duly qualified and acting Secretary of the Board of Education (the “*Board*”) of Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois, and as such official I do further certify as follows:

1. That on the \_\_\_ day of May, 2020, a special meeting of the Board was called for the 18th day of May, 2020 (the “*Meeting*”), by the President or by three (3) members of the Board by giving notice thereof in writing, stating the time, place and purpose of the Meeting, and including the agenda for the Meeting (the “*Board Notice*”).

2. That the Board Notice was served upon all of the members of the Board by personal service, mail or by facsimile or electronic transmission not less than 72 hours before the Meeting.

3. That all of the news media that have filed a request for such notice were also given the Board Notice in the same manner as was given to said members of the Board.

4. That attached hereto as *Exhibit 1* is a true, correct and complete copy of the Board Notice.

5. That on the \_\_\_\_ day of May, 2020, public notice of the Meeting, including the agenda for the Meeting, was posted at the the Unit Office, 14 East Main Street, Pana, Illinois, the same being the principal office of the Board (the “*Public Notice*”), and that at least one copy of the Public Notice was continuously available for public review during the entire 72-hour period preceding the Meeting.

6. That on said day the Public Notice was also supplied to the news media listed in paragraph 3 hereof.

7. That attached hereto as *Exhibit 2* is a true, correct and complete copy of the Public Notice.

8. That the Meeting was duly called, noticed and held in strict compliance with all of the provisions of the Open Meetings Act of the State of Illinois, as amended, the School Code of the State of Illinois, as amended, and the resolutions, rules, regulations and proceedings of the Board.

IN WITNESS WHEREOF, I hereunto affix my official signature, this 18th day of May, 2020.

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Secretary, Board of Education

**[SCHOOL DISTRICT LETTERHEAD]**

**NOTICE OF SPECIAL MEETING OF  
THE BOARD OF EDUCATION OF  
COMMUNITY UNIT SCHOOL DISTRICT NUMBER 8,  
CHRISTIAN, SHELBY AND MONTGOMERY COUNTIES, ILLINOIS**

PUBLIC NOTICE IS HEREBY GIVEN that the Board of Education of Community Unit School District Number 8, Christian, Shelby and Montgomery Counties, Illinois (the "*School Board*"), will hold a special meeting of the School Board the 18th day of May, 2020, at 6:30 o'clock P.M., in the Library of the High School Building, 201 West 8th Street, Pana, Illinois. As permitted by Governor Pritzker's Executive Order 2020-33, Board members may elect to attend the Board meeting via remote means. Members of the public will be able to view a livestream of all open portions of the meeting at **[insert link for Google Meet and/or YouTube]**.

The meeting will include an opportunity for public comment. Any member of the public that would like to make a public comment can either make a comment as a visitor during the public comment portion of the meeting or submit their public comment prior to the meeting via email to Nicole Blodgett at [nblodgett@panaschools.com](mailto:nblodgett@panaschools.com) prior to the start of the meeting at 6:30 P.M. on May 18, 2020. Public comments submitted via email will be announced during the public comment portion of the meeting.

The Agenda for the Meeting is as follows:

**[INSERT THE AGENDA FOR THE MEETING HERE  
INCLUDING AT LEAST THE FOLLOWING ITEMS]**

- 1. Resolution providing for the issue of \$1,500,000 Taxable General Obligation School Bonds, Series 2020, of the District for the purpose of increasing the Working Cash Fund of the District, providing for the levy of a direct annual tax sufficient to pay the principal and interest on said bonds, and authorizing the sale of said bonds to Peoples Bank & Trust.

\_\_\_ [Insert Other New Business Here]

DATED the \_\_\_ day of May, 2020.

Craig Deere  
Secretary, Board of Education,  
Community Unit School District Number 8,  
Christian, Shelby and Montgomery Counties,  
Illinois

**SOURCES AND USES OF FUNDS**

Pana CUSD 8  
Series 2020 Taxable GO

Dated Date           06/04/2020  
Delivery Date       06/04/2020

**Sources:**

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Bond Proceeds:	
Par Amount	1,500,000.00
Premium	27,872.60
	<hr/>
	1,527,872.60
	<hr/> <hr/>

**Uses:**

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Project Fund Deposits:	
Project Fund	1,500,000.00
Delivery Date Expenses:	
Cost of Issuance	27,500.00
Other Uses of Funds:	
Contingency	372.60
	<hr/>
	1,527,872.60
	<hr/> <hr/>

Note: Final Numbers

## BOND SUMMARY STATISTICS

Pana CUSD 8  
Series 2020 Taxable GO

Dated Date	06/04/2020
Delivery Date	06/04/2020
First Coupon	12/01/2021
Last Maturity	12/01/2023
Arbitrage Yield	1.797648%
True Interest Cost (TIC)	1.797648%
Net Interest Cost (NIC)	1.835882%
All-In TIC	2.605984%
Average Coupon	2.640635%
Average Life (years)	2.309
Weighted Average Maturity (years)	2.315
Duration of Issue (years)	2.274
Par Amount	1,500,000.00
Bond Proceeds	1,527,872.60
Total Interest	91,458.38
Net Interest	63,585.78
Bond Years from Dated Date	3,463,500.00
Bond Years from Delivery Date	3,463,500.00
Total Debt Service	1,591,458.38
Maximum Annual Debt Service	684,720.00
Average Annual Debt Service	455,787.60

Bond Component	Par Value	Price	Average Coupon	Average Life	Duration	PV of 1 bp change
Serial Bond	1,500,000.00	101.858	2.641%	2.309	2.274	338.13
	1,500,000.00			2.309		338.13

	TIC	All-In TIC	Arbitrage Yield
Par Value	1,500,000.00	1,500,000.00	1,500,000.00
+ Accrued Interest			
+ Premium (Discount)	27,872.60	27,872.60	27,872.60
- Underwriter's Discount			
- Cost of Issuance Expense		(27,500.00)	
- Other Amounts			
Target Value	1,527,872.60	1,500,372.60	1,527,872.60
Target Date	06/04/2020	06/04/2020	06/04/2020
Yield	1.797648%	2.605984%	1.797648%

Note: Final Numbers

## BOND PRICING

Pana CUSD 8  
Series 2020 Taxable GO

Bond Component	Maturity Date	Amount	Rate	Yield	Price	Premium (-Discount)
Serial Bond:	12/01/2021	553,000	2.500%	1.760%	101.084	5,994.52
	12/01/2022	668,000	2.500%	1.810%	101.673	11,175.64
	12/01/2023	279,000	3.000%	1.860%	103.836	10,702.44
		1,500,000				27,872.60

Dated Date	06/04/2020		
Delivery Date	06/04/2020		
First Coupon	12/01/2021		
Par Amount	1,500,000.00		
Premium	27,872.60		
Production	1,527,872.60	101.858173%	
Underwriter's Discount			
Purchase Price	1,527,872.60	101.858173%	
Accrued Interest			
Net Proceeds	1,527,872.60		

Note: Final Numbers

**BOND DEBT SERVICE**

Pana CUSD 8  
Series 2020 Taxable GO

<b>Period Ending</b>	<b>Principal</b>	<b>Coupon</b>	<b>Interest</b>	<b>Debt Service</b>	<b>Annual Debt Service</b>
06/04/2020					
12/01/2021	553,000	2.500%	58,018.38	611,018.38	
06/01/2022			12,535.00	12,535.00	623,553.38
12/01/2022	668,000	2.500%	12,535.00	680,535.00	
06/01/2023			4,185.00	4,185.00	684,720.00
12/01/2023	279,000	3.000%	4,185.00	283,185.00	283,185.00
	1,500,000		91,458.38	1,591,458.38	1,591,458.38

Note: Final Numbers

**Pana CUSD 8**  
**Christian, Shelby and Montgomery Counties, Illinois**  
**Levy Projection and Outstanding Debt Service**

EAV Year	Tax Year	Fiscal Year	EAV		Existing Debt Service				Series 2020		
					Series 2017 Debt Service	Series 2019 Debt Serv	Total Debt Serv	Required Tax Rate	2020 Debt Service	Total Debt Serv	New Required Tax Rate
2018	2019	2020	114,128,201	2.99%	688,638	328,339	1,016,977	0.891		1,016,977	0.891
2019	2020	2021	114,128,201	0.0%	689,606	327,404	1,017,010	0.891		1,017,010	0.891
2020	2021	2022	114,128,201	0.0%	65,975	327,255	393,230	0.345	623,553	1,016,783	0.891
2021	2022	2023	114,128,201	0.0%		331,646	331,646	0.291	684,720	1,016,366	0.891
2022	2023	2024	114,128,201	0.0%		330,606	330,606	0.290	283,185	613,791	0.538
2023	2024	2025	114,128,201	0.0%			0	0.000		0	0.000
<b>Totals</b>					<b>\$755,581</b>	<b>\$1,316,911</b>	<b>\$2,072,492</b>		<b>\$1,591,458</b>	<b>\$3,663,951</b>	

1. Stifel makes no assumption regarding future assessed valuation growth.

## POLICY COMMITTEE MINUTES

April 23, 2020

Meeting was called to order at 5:30 p.m. at the Pana Unit Office

Chairperson Deere called the meeting to order.

Members present: James Moon, Anne Dorn, Craig Deere

Members absent: none

Superintendent Present: Yes

Visitors or Visiting Board Members: No visitors.

The minutes of the January 9, 2020 meeting were approved and signed with a motion made by Moon and seconded by Dorn.

The committee reviewed the March 2020 IASB PRESS Service Policy Packet and the following policy updates:

- Section 2 updates
- Section 4 updates
- Section 5 updates
- Section 6 updates
- Section 7 updates
- Section 8 updates

Other Policy Considerations:

Next meeting date and time: TBD

A motion was made by Moon and seconded by Dorn to adjourn at 6:12 p.m.

All aye. Motion carried.

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Member

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Member

**IDEAS Committee Minutes**  
**4/22/2020**

1. Meeting was called to order at 5:30 p.m. pm at the Pana High School Library

Members present: B. Beyers, Anderson, Kirkbride

Members absent: none

Superintendent Present: Yes at the PHS Library

Visitors: Juletta Ellis, Casey Adam, Kelly Millburg

The committee discussed the following:

2. ***Approval of the Minutes from 2 / 19 / 2020*** - Motion by Anderson seconded by Kirkbride.

Strategic Plan was discussed including the Fort Smith example and Future Planning Sessions.

The In the Trenches Funds Program was reviewed including finalizing plans for details of the 20-21 Program. A year-end review of how it went this year was looked at and activities that were not yet fulfilled were discussed.

Next were the STEM lab upgrades which are to be an ongoing collaboration with Ms. Skinner. A Zoom Room and other Technology updates were looked at.

Vocational education information was shared for the Elementary levels into Agriculture and Arts looking at Community partnerships, i.e. U of I Extension Office. The Board looked incorporating technology into these areas as well as the Ag 3 year plan, the Industrial Arts component and off campus opportunities.

***10. Next Meeting Date – TBD***

11. ***Adjournment*** - Meeting was adjourned on 4/22/2020 at 6:56 p.m. Motion made by Kirkbride and seconded by Anderson. All aye, motion carried.

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Member

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Member



**Pana Junior High**  
**Juletta Ellis, Principal**  
**Report to Board of Education**  
**May 2020**

**Enrollment:**

6th Grade: 99  
7th Grade: 92  
8th Grade: 91  
Total: 282

**Attendance:**

As of 5/8/2020, 40 of 282 (14%) students are at risk of an OVERALL incomplete. This includes 17/99 6th graders (17%), 10/92 7th graders (11%), and 13/91 8th graders (14%). We continue to monitor students at risk of incompletes in single subject areas but will not know until the end of the year

**To address the disengaged students, we have:**

- Monitored weekly, communicated those concerns as a staff, and reached out to both students and parents via phone and email.
- Delivered packets via bus routes and car delivery.
- Mailed progress check letters home to those most at risk and offered assistance.
- Provided packets for all students on the OVERALL incomplete list.

**Remediation Plans**

- Summer school July 27-August 12 for those who are overall incomplete for the 4th quarter.
- We will replace 1st quarter PBL classes 9th hour with schoolwide enrichment classes. These can be targeted for those who are single-subject incompletes, and we can continue to offer project-based learning opportunities for students who successfully complete remote learning work.

**Continued Staff Development:**

- We continue to have staff meetings weekly. Our anchor question right now is, "Is the student attempting to engage? Is the parent attempting to engage? If so, do they deserve an incomplete?" The reasoning behind this question is in anticipation that remote learning may continue in the Fall. If a family does the best they can now, and still gets an incomplete, the fear is that they will completely disengage if remote learning is to continue. It is impossible to know every family's circumstances, and I continue to reiterate being mindful of that.
- We have begun content area discussions and collection of information and data to help us assess the content that was covered, the depth to which it was covered, the students' progress, and the necessity of re-teaching it in the Fall. Time is a limited resource, so I have encouraged looking at standards with a keen eye. If it isn't a standard that will lead to a gap in learning and verticality, then a teacher should consider putting it aside for now.

**Closing of School Year**

- The last day of assigned work is May 22nd. All work is due May 26th.
- Thursday, May 21st is 6th and 7th Grade Honors Days as well as 8th Grade Promotion. Both of these events will be recorded and made available via social media and your student's email for you to enjoy in a virtual setting when convenient for students and families.
- Tuesday, May 26th is Student Drop Off/Pick Up of Materials/Personal Items
  - 8th Grade-8:00-10:00
  - 7th Grade-10:30-12:30 and 6th Grade-1:30-3:30
    - Social distancing protocols will be in place.

## **BUILDINGS/GROUNDS & TRANSPORTATION REPORT**

**Date:** May 18, 2020  
**To:** Board of Education  
**From:** Jeff Stauder

### **BUILDINGS/GROUNDS**

#### **Facilities Committee**

Did not meet

#### **Fire Panel**

The High School is needing to replace the fire panel. It came out in 1992 and it is becoming very hard to find parts to repair it. I would like to use Life Safety funds to pay for this. The cost is \$16,388. The Board will need to approve a motion to have BLDD make an amendment to the current 10 year life safety plan. Once this is done it will go to the state to be approved which will take approximately 2 weeks.

#### **High School Chiller**

The chiller work has finally started and it should be up and running by the 20<sup>th</sup> of May. The small unit is still not working. I was informed by Xcell Mechanical this week that they think the unit has been struck by lightning. They are going to submit all the documentation I will need to possibly turn this in to our insurance company. We can function without this unit, as it is mainly a backup unit or if there is a high demand for air.

I don't have much to report this month. I just want to let everyone know that we are doing everything we can at this time to be stocked up with as much cleaning supplies, sanitizers and any other PPE that we may need to open in August.



686 High Point Lane  
 EAST PEORIA, IL 61611-9329  
 (309) 694 8000  
 FAX: (309) 694 8007

### Johnson Controls Quotation

TO:  
 Pana High School  
 201 W 8th St  
 PANA, IL 62557-1786  
 Attn: Tim Eddy

Project: Pana High School-  
 Customer Reference: Pana High School- FACP  
 Johnson Controls Reference: 375425671  
 Proposal #: P40741-000175  
 Date: 02/21/2020  
 Page 1 of 5

(217) 246-3566 EXT(\_\_\_\_) Fax:

Johnson Controls is pleased to offer for your consideration this quotation for the above project.

#### Comments

Scope of work: Upgrade old 4020 panel to a current 4100ES fire panel. The new panel will connect to the existing circuits. This quote includes current Make It Safe Program discounts.

Installation labor @ prevailing wage, Installation materials, Programming, Testing, Certification, and Training services have also been included in this proposal and will be performed by a Johnson Controls Fire Protection technician.

This price includes shipping, does not include tax. This quotation is valid for 30 days, based upon acceptance of delivery within one (1) year.

This quote does not include Regional Office of Education building permit processing if applicable. If ROE building permit is required, the school/school district will need to engage their building life safety architect or engineer in order to complete the permit process. Please notify Johnson Controls Fire Protection sales (contact info below) if your life safety architect is getting a ROE building permit, if they need any info, and when work has been approved for installation to begin.

Thank you  
 Doug Baer / Electronic Solutions Sales Rep  
 Tel: 309-229-2222 / Mobile: 309-634-8337 / Fax: 309-694-8007  
 douglas.baer@jci.com <mailto:douglas.baer@jci.com>

QUANTITY	MODEL NUMBER	DESCRIPTION
	<b>Pana HS panel upgrade</b>	
	Pana HS panel upgrade	
1	4100-9111	4100ES PRECONFIG DOMESTIC 120V
1	4100-0634	POWER DISTRIBUTION MODULE 120V
1	4100-0638	ADDITIONAL 24V HARNESS
8	4100-1279	2 BLANK DISPLAY MODULE
1	4100-2300	EXPANSION BAY (PHASE 10 ONLY)
1	4100-2302	8 SLOT EXP BAY FILLER PANEL
1	4100-2303	LEGACY CARD STABILIZER BRKT

THIS QUOTATION AND ANY RESULTING CONTRACT SHALL BE SUBJECT TO THE GENERAL TERMS AND CONDITIONS ATTACHED HERETO.  
 Fire, Security, Communications, Sales & Service  
 Offices & Representatives in Principal Cities throughout North America



### Johnson Controls Quotation

QUANTITY	MODEL NUMBER	DESCRIPTION
1	4100-3102	MAPNET MODULE, UP TO 127 PTS
1	4100-5013	8 POINT ZONE/RELAY MODULE
1	4100-5101	XPS POWER, 3 NACS, 120VAC
1	4100-5115	XPS EXPANSION MODULE, 3 NACS
1	4100-6052	EVENT/POINT REPORTING DACT
1	41002153	INDICATOR ONLY 3 BAY GLASS
1	41007905	FACTORY BUILT-MAIN CONFIGURED
	Pana HS panel upgrade	
1	2975-9446	3 BAY BB/GDOOR/DRESS PNL PLAT
2	2081-9296	BATTERY 50AH
1	4603-9101	LCD ANNUNCIATOR
1	2975-9206	6 GANG BOX, IVORY, 5744-6
1	DPFA	DP FIRE ALARM
1	ETHEDROP	ETHERNET-NETWORK COMPATIBLE

**Professional services**

Professional Services - Professional services  
 PM LAB PROJECT/CONSTRUCTION MGMT

**Tech labor**

Technical Services - Tech labor  
 COMM LAB Commissioning Labor

**Installation**

Installation  
 1 DPIM INSTALLATION MATERIALS  
 Installation Services - Installation  
 INST LAB INSTALLATION LABOR

**Total net selling price, FOB shipping point, \$16,388.00**



**Johnson Controls**  
50 Technology Dr.  
Westminster MA 01441

Tel: 978-731-7317  
[paul.joseph.vautour@jci.com](mailto:paul.joseph.vautour@jci.com)  
[www.johnsoncontrols.com](http://www.johnsoncontrols.com)

**Subject:** The 4020 Fire Alarm Panel

The original 4020 panel was released in 1992 and supported up to 254 addressable points. The 4020+ with support for 508 addressable points was released in 1996 and was discontinued in February of 2002. In addition to the addressable point capacity, both versions supported up to 20 points that could be configured as a conventional zone, notification appliance or an auxiliary relay. We continued to support the product for a full 13 years after it was discontinued for new sales with service parts and expansion modules. The raw materials and components required to build service boards for the 4020 became very difficult to source and it got to the point that we were no longer able to provide service replacement parts to repair 4020 systems.

The 4020 panel could also be configured as a transponder on a 4100 / 4120 network. In order to make a 4020 upgrade as cost effective as possible, we provide the following upgrade paths:

#### **The 4007ES**

The 4007ES comes with 100 addressable points in its base unit and can be expanded in 75 point increments to allow for 250 total addressable points. The 4007ES is a networkable panel that accommodate TrueAlert ES addressable notification appliances as well as the staples of our e-services offerings TrueInsight and ExacTech

#### **4 loop 1,000 point 4010ES**

The 4010ES can be expanded to allow for up to four 250 point loops for a total of 1,000 addressable points. The 4010ES is a networkable panels that accommodate TrueAlert ES addressable notification appliances as well as the staples of our e-services offerings TrueInsight and ExacTech.



Given the age of an existing 4020 system combined with the lack of service parts it is recommended that any customer who still has a 4020 system installed begin the transition plan to an upgraded system as soon as possible to avoid the potential of expensive fire watches and an unplanned emergency upgrade.

Respectfully,

A handwritten signature in black ink, appearing to read "Paul J. Vautour", written over a horizontal dashed line.

**Paul J. Vautour**

Sr. Fire Alarm Product Manager –  
Fire Detection Products Panels and Workstations

Johnson Controls

50 Technology Drive

Westminster, Ma. 01441

[paul.joseph.vautour@jci.com](mailto:paul.joseph.vautour@jci.com)

## Curriculum Director Report May 2020

### **Consolidated Plan**

This is the old Title I Plan. The Title I Plan is how we provide services to Title Students. Last Year they changed it to the Consolidated Plan. It now includes Foster Care. This year it now includes Special Education as well. The committee met by email: Title Teachers, Mrs. Millberg, Mrs. Wysong, and Mrs. Suey. We made no major changes to the plan, other than adding the Special Education part to it. We did add the Capturing Kids Hearts Training. I am waiting on Faith Bible School to fill out paperwork on whether they will participate in the ESSA Grant. Sacred Heart will continue to be part of the ESSA Grant. This plan requires board approval, and then ISBE approves it. Our grants cannot get approved until this plan is approved by ISBE.

### **ESSA Grants**

All of the ESSA Grants have been amended to include the additional money that we are getting. That is why the numbers on the grant report are different. We will have a few larger expenses like Capturing Kids Heart Training that we will pay with this additional money.

Title IV Money we are purchasing some instruments for the K-5 Music, and Jr. High Stem Lab. Jr. High Stem Lab is getting 4 Oculus Headsets, a 3D Printer, and 2 Z Space along with training for the Z Space. The reason behind this purchase is they lifted the 15% cap on technology.

Also we can carry over more money this year if all is not spent. We do not have any preliminary numbers for next year.

### **CARES ACT**

We are expecting more information and the application to become available for next week. The preliminary amount for Pana is \$391,010. Due to it flowing through Title funds Sacred Heart and Faith Bible Christian Academy in Rosamond will be eligible for a piece of that funding.

Some things that we are looking into purchasing with these funds:

**400 Chromebooks-** This would make us 1:1 in all grade levels K-12. This would allow students to take a device home if we had to do remote learning. Carts for these as well.

**5 Sanitizing Machines-** 1 for each school and the bus garage. This will allow us to sanitize the busses and classrooms much quicker.

**WIFI for Buses-** This would allow students on trips to work on homework. This would also allow us during a remote learning time when we are delivering meals to students they could download their homework, work on it, and then upload it when the meals are delivered.

**Cleaning Supplies/ PPE-** Things like Clorox wipes have been on class lists. They are hard to find right now. Looking at things that we may need to open up school safely.

**Professional Development-** Professional Development for teachers in staff

**Budget Relief-** Looking for a way to relieve some expected issues with the budget due to potential loss of state and local revenue. Paying for more aides and teacher salaries. Waiting on more clarification on what we can do in this area.

Board Report  
May18,2020

**ESEA Grants**

The following table provides a summary of revenues and expenditures as of 4/30/2020 for our ESEA Grants:

**Grant Receipts and Expenditures as of 4/30/2020**

<b>Grant</b>	<b>FY 20 Budget</b>	<b>Received</b>	<b>Expended</b>	<b>Amount Over/Under</b>	<b>% of Budget</b>
<b>Title I</b>	\$499,444	\$254,430	\$287,670	\$33,240	57.60%
<b>Title II</b>	\$115,009	\$50,830	\$36,768	(\$14,062)	31.97%
<b>Title V</b>	\$16,299	\$0	\$0	\$0	0.00%
<b>Total</b>	\$630,752	\$305,260	\$324,438	\$19,178	51.44%

Through April expenditures represent 57.6% of the budget for Title I, 31.97% of the Title II budget. Overall, 51.44% of the total budget.

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Applicant: PANA CUSD 8

County: Christian

Consolidated District Plan ▼

Application: 2020-2021 Consolidated District Plan - 00  
Cycle: Original Application

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Project Number: 21-CDP-00-03-011-0080-26

**Overview**

**PROGRAM:** Consolidated District Plan

**PURPOSE:** The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C.2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

**BOARD GOALS:**

- \* Student Learning – Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with special attention paid to historic inequities.
- \* Learning Conditions – All districts and schools will receive the resources necessary to create safe, healthy and supportive learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- \* Educator Quality – Illinois’ diverse student population will have effective educators who are prepared through multiple pathways and are supported in and recognized for their efforts to provide each and every child an education that meets their needs.

**FY2021**

**INCLUDED**

**PROGRAMS:**

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003(a)
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Education
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool
- Foster Care Transportation Plan

**LEGISLATION:**

- [Every Student Succeeds Act \(ESSA\)](#)
- [Individuals with Disabilities Education Act](#)
- [Rehabilitation Act](#)
- [Strengthening Career and Technical Education for the 21st Century Act](#)
- [Workforce Innovation and Opportunity Act](#)
- [Head Start Act](#)

McKinney-Vento Homeless Assistance Act  
Adult Education and Family Literacy Act

**DUE DATE:** District plans must be submitted to the Illinois State Board of Education and approved before any FY2021 grant applications for included programs can be approved. **Submission by April 1 is recommended.**

**DURATION:** The District Plan was submitted initially for the school year 2019-2020 and must be updated annually thereafter.

**AMENDMENTS:** Each Local Education Agency (LEA) shall periodically review and, as necessary, revise the plan throughout the year. Plan amendments may necessitate amendment of the associated grant application(s) as well.

**INSTRUCTIONS:** **Instructions in PDF format**

**COMMON** ESSA - Every Student Succeeds Act (also referenced as the Elementary and Secondary Education Act [ESEA] of 1965 as Amended)

**ABBREVIATIONS:** IDEA - Individuals with Disabilities Education Act  
ISBE - Illinois State Board of Education  
LEA - Local Educational Agency  
LIEP - Language Instruction Educational Program  
SEA - State Education Agency

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Applicant: PANA CUSD 8

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Project Number: 21-CDP-00-03-011-0080-26

## Contact Information

[Instructions](#)

### 1. Contact Information for Person Completing This Form

Last Name*	First Name*	Middle Initial
<input type="text" value="Donahue"/>	<input type="text" value="Paul"/>	<input type="text"/>
Phone*	Email*	
<input type="text" value="217"/> <input type="text" value="562"/> <input type="text" value="1529"/>	<input type="text" value="pdonahue@panaschools.com"/>	

### 2. General Education Provisions Act (GEPA) Section 427 \*

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

#### **Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.**

([count] of 2500 maximum characters used) In accordance with Section 427 of the Department of Ed's General Provision Act (GEPA), Pana CUSD#8 ensures equal access and participation to all persons regardless of their race, color, ethnicity, religion, national origin, gender, age, citizenship status, or disability to the programs and services offered pursuant to ESEA. No barriers exist to equitable program participation. The district has established grievance procedures to resolve any conflict that may arise.

### 3. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

#### **How to Complete Pages with Pre-populated Fields**

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

Program Risk Assessment pages must be completed for FY2021. In future years, those responses are expected to pre-populate in the grant, with an opportunity for the entity to review and revise as necessary.

\*Required field, applicable for all funding sources

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Applicant: PANA CUSD 8

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Consolidated District Plan ▼

Application: 2020-2021 Consolidated District Plan - 00

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Project Number: 21-CDP-00-03-011-0080-26

### Amendments

**Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.\***

*NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.*

- Initial submission for the fiscal year
- Amendment to approved plan for the fiscal year

#### Plan Changes

Provide a brief description of the changes which have been made to the APPROVED initial application for the fiscal year or a subsequent APPROVED amendment with this amendment. Include the name of any page that was changed.

([count] of 5000 maximum characters used)

\*Required field, applicable for all funding sources

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Applicant: PANA CUSD 8

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Project Number: 21-CDP-00-03-011-0080-26

## Coordinated and Aligned Funding

Instructions

**1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2020-2021.\* [1]**

**NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.**

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003(a)
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Education Program
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

**2. Describe how the LEA will align federal resources, including but not limited to the programs listed above, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.\* [2]** For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Pana School District will use this grant money along with other district finances to ensure that all students will have an opportunity to receive a fair, equitable, and high quality education. The money will be used to improve the education for all students. Pana CUSD #8 has a system in place to track all grant money revenue and expenses. The district will run monthly and quarterly reports to monitor school funding. Pana School District will develop a school improvement plan, and a committee will monitor the progress students are making.

Response from the approved FY20 Consolidated District Plan.

Pana Jr. High will use this grant money along with other district finances to ensure that all students will have an opportunity to receive a fair, equity, and high quality education. This money will be used to improve the education for all students. Pana CUSD 8 has a system in place to track all grants money revenue and expenses. The district will run monthly and quarterly reports to monitor school funding. Pana Jr. High will develop a school improvement plan, and a committee will monitor the progress that students are making.

### Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

\*Required field, applicable for all funding sources



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Applicant: PANACUSO 8
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Consolidated District Plan

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements

Needs Assessment Impact

1. Indicate which of the instruments below were used in the LEA needs assessment process.\*

- A. School and/or district report card(s)
B. Five Essentials Survey
C. Student achievement data (disaggregated by student groups)
D. Current recruitment and retention efforts and effectiveness data
E. Professional development plan(s)
F. School improvement plan(s)
G. ESSA site based expenditure data
H. ED School Climate Survey (EDSCLS)
I. CDC School Health Index
J. National School Climate Center
K. ASCD School Improvement Tool
L. Illinois Quality Framework and Supporting Rubric
M. Other

List and describe other instruments and/or processes that were used in the needs assessment.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the need assessment process, as applicable. \* Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

- i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

We use this to pay for teacher and paraprofessional salary and benefits. We provide extra practice for students who are identified as struggling or below grade level. We use NWEA MAP, Star Testing, classroom work, and teacher recommendations to identify these students. We are looking for ways to provide equity for students in E-Learning and Remote Learning situations.

B. Title I, Part A - School Improvement Part 1003(a)

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.

Our main goals this year is to continue our training on Trauma Informed Students. (ACES), and student discipline. We will be doing the Capturing Kids Hearts program to help with this area. Student to school with so many issues, that it impacts their learning. The focus of the professional development will be the next step and that is deescalation strategies for teachers to use when students are upset. We have hired an elementary counselor for next year. Our other area of focus will be math. We continue to struggle with Math on state testing in grades 4-11. The progress we are making is some of our lower students are moving up to approaching. We have too many in the lower categories. The other problem is that we are not moving students from approaching to meeting, so our percentage of students meeting is below state averages in grades

G. Title III - LIEP

H. Title III - Immigrant Education Program

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

We will transfer some of the money for professional development. In addition we will use the money to continue to provide equity and educational opportunities in science, technology, music, and the

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

We will be in year 2 of our new special ed group. (NPT). This group will continue with the IDEA flow through money to the 3 districts. We will continue to work on ways to improve our services for our IEP students.

We are looking at trying to find curriculum that meets the needs of those students that are pulled out for instruction. A concern was raised about the high number of students with IEPs.

**L.IDEA, Part B - Preschool**

**Legislative Requirement:**

[1] IDEA - 23 IAC Section 1.420(q)

\*Required field, applicable for all funding sources selected

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Consolidated District Plan
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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements

Stakeholder Involvement

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.

ISBE Goals:

- Student Learning - Every child will make significant academic gains each year...
Learning Conditions - All districts and schools will receive the resources necessary...
Educator Quality - Illinois' diverse student population will have effective educators...

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below). \* Check all that apply.

- A. Teachers (1,7,8)
B. Principals (1,7,8)
C. Other school leaders (1,8)
D. Paraprofessionals (1)
E. Specialized instructional support personnel (1,2,3,4,8)
F. Charter school leaders (in a local educational agency that has charter schools) (1)
G. Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
H. Parent liaisons
I. Title I director (1)
J. Title II director (1)
K. Bilingual director (1,7)
L. Title IV director (1)
M. Special Education director
N. Guidance staff
O. Local government representatives (8)
P. Community members and community based organizations (7,8)
Q. Business representatives (2,3,4)
R. Researchers (7)
S. Institutions of Higher Education (7)
T. Other - specify
U. Additional Other - specify

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
2 = Title I, Part D - Neglected
3 = Title I, Part D - Delinquent
4 = Title I, Part D - State Neglected/Delinquent
7 = Title III, including LIEP and Immigrant Education
8 = Title IV, Part A - Student Support and Academic Enrichment

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. \*\* Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]

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7500 maximum characters used

The District held a consultation meeting with Stakeholders on May 1, 2020 to review and discuss the 2019-20 Consolidated Plan any changes needed to be made to Pana CUSD # 8's 2020-2021 Consolidated District Plan.

A team of 12 people reviewed the 2019-20 Title I District Plan at the May 1, 2020 consultation meeting. This team included 1 Building Administrator, 6 Title I teachers, 2 regular ed teachers, 1 paraprofessional, 1 parent, and the District's Grant Coordinator. Group members were encouraged to make additions or corrections. The plan was updated during the meeting to reflect the group members input and in some cases emails or calls were made to other staff members if questions arose. Meeting notes were also taken. The amended 2020-21 Consolidated District plan was submitted to the District Superintendent, all 5 Building Administrators and the




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# Consolidated District Plan

SESSION TIMEOUT 59:57

Close Printer Friendly Page

## Private School Participation

**File Upload instructions are linked below. Click here for [general name instructions](#)**

NOTE: This page may remain blank if no private schools are listed or participating in the programs

NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the district's boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

Yes  No

Private School Name	Consultation Date	School Closing
	Titles I, II, IV	
Faith Bible Christian Academy	05/01/2020	<input type="checkbox"/>
Sacred Heart	05/01/2020	<input type="checkbox"/>

### Title Programming Nonpublic Consultation

In addition to private schools within the district boundaries, ESEA also requires timely and meaningful consultation with private schools outside the boundaries of the district if students are known to attend them. Those schools can be added by selecting Create Additional Entries. For each school listed, provide the date of consultation for Titles I, II, IV. If a school has closed, select that option under School Closing. Each school listed in the table requires at least one consultation date or a check in the School Closing column.

For each nonpublic school enrolling public school students from within the district, submit a signed copy of the Nonpublic School Consultation Participation Form (blank form linked below). Forms may be uploaded separately or may be combined into a single scanned PDF document as one upload.

For detailed instructions on how to upload and for naming conventions for uploaded files, **click on the link to Title Funding Upload – NOTE: READ BEFORE IMPORTING link** below.

[Title Funding Upload - NOTE: READ BEFORE IMPORTING - Data Import Instructions Consultation Form](#)

[Nonpublic School](#)

Choose File No file chosen

Sacred Heart 2020-21.pdf

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Applicant: PANA CUSD 8
Application: 2020-2021 Consolidated District Plan - 00
Cycle: Original Application

County: Christian

Consolidated District Plan

Printer-Friendly
Click to Return to Application Select

Project Number: 21-CDP-00-03-011-0080-26

Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements

Preschool Coordination

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal selected.

ISBE Goals:

- Student Learning - Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful career.
Learning Conditions - All districts and schools will receive the resources necessary to create safe, healthy and supportive learning environments, and will be equipped to meet the needs of each and every child.
Educator Quality - Illinois' diverse student population will have effective educators who are prepared through multiple pathways and are supported in and recognized for their efforts.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual schools, including plans for the transition of participants in such programs to local elementary school programs.\* [1]

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. If the district does not offer early childhood education programs, enter No Preschool Programs

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[(count) of 7500 maximum characters used]

Not Applicable - Taylorville CUSD #3 operates a Pre-K program in Pana CUSD#8's Washington Elementary School for Pana Pre-K students. Pre-K students housed at Washington Elementary School have the same PBIS Behavioral expectations in their classroom as students in grades K-2 do. Pre-K students are also included in Washington Elementary's Kindness Counts program.

Pana CUSD #8 works closely with Taylorville CUSD #3 and the local Head Start program to ensure a smooth transition from Pre-K education to Kindergarten. Pana CUSD #8 offers Pre-K students the opportunity to visit Washington School Kindergarten classrooms as part of their Kindergarten transition field trip each year.

The District hosts an annual Kindergarten screening in May of each year to assess Pre-K student knowledge. These results are shared with parents at Kindergarten screening. In addition, each before school starts Kindergarten parents attend an informational meeting with their child's Kindergarten teacher to assist with the transition to Kindergarten.

Each year Head Start staff provides the parents and District with individual student information regarding Kindergarten school readiness skills. The District provides Head Start staff with District information so they can ensure their students are familiar with the expectations prior to starting Kindergarten.

Response from the approved FY20 Consolidated District Plan.

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Title I Requirement

Coordination of services with preschool education programs

Legislative References:

[1] Title I, Part A, Section 1112(b)(8)

\*Required field for Title I and/or IDEA Preschool

Form grid for data entry

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Applicant: PANA CUSD 8
Application: 2020-2021 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 21-CDP-00-03-011-0080-26

County: Christian

Consolidated District Plan
Printer-Friendly
Click to Return to Application Select

Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements

Student Achievement and Timely Graduation

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

ISBE Goals:

- Student Learning - Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success...
Learning Conditions - All districts and schools will receive the resources necessary to create safe, healthy and supportive learning environments...
Educator Quality - Illinois' diverse student population will have effective educators who are prepared through multiple pathways...

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the [1]

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

Pana CUSD # 8 strives to provide students with a high quality, well rounded education. In addition, to the core curriculum, the District offers vocal music and art education to grades K-12 and students in grades 5-12. Physical Education classes are provided to grades K-12.

Pana CUSD #8 employs a full time District Technology Integration Specialist who works with District staff to integrate technology into classrooms. The District partners with Pana Education Foundation for profit organization, to assist with funding the technology needs of our District. Pana CUSD #8 is employing a 2nd District Technology Integration Specialist in 2020-21.

In 2019-20 Pana CUSD#8 hired an elementary guidance counselor. From 2004 to 2017 Pana CUSD #8 high school students participated in the NASA Human Exploration Rover Challenge with a "Moonbuggy" that students built. Beginning in 2017 students chose the Solar Car Challenge instead of the "Moonbuggy" Challenge. The Solar Car Team won their division at the National Competition in 2019.

Since 2014, Pana CUSD #8 students grades 6-12 have participated in Seaperch. Seaperch is an innovative underwater robotics program that allows students to build an underwater Remotely

The University of IL Extension provides Ag in the Classroom teachings for Elementary School students. In addition, Christian Co. Solid Waste offers recycling education programs to grades K-5 partners with community groups to offer flag football, Junior Football League (JFL), youth baseball, youth basketball, youth softball, youth soccer, 5th grade intramural volleyball, 4H, Boy Scout to Elementary students.

Teachers in grades 1-8 utilize Accelerated Reader, a reading comprehension practice program with their students.

Pana Junior High School has Project Based Learning courses such as a gardening class paid for by a Department of Natural Resources grant and an Outdoor Resources course in which students safety certification. They also provide STEP UP student leadership, crafts, book buddies, Lego league, 5k wellness initiative, and designing school of the future (ICE Box) as project based learn

During the 2019-2020 school year Pana High School offered Spanish and Latin as foreign language options. The District also provides Art Club, Band, Choir, FFA, Foreign Language Club, National Scholastic Bowl, Fall/Spring Play, Student Council, Yearbook Staff, Intramural Basketball, Intramural Volleyball, Prom Committee, Model UN, Flag Squad, Drama Club, Fellowship of Christian At Group, Spirit Squad, and WYSE to high school students.

Pana Jr. High and Pana High School have put in a STEM lab.

Pana CUSD #8 continues to apply for external resources to meet the instructional and academic needs of our students.

Response from the FY20 Consolidated District Plan.

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Pana CUSD #8 employs a full time District Technology Integration Specialist who works with District staff to integrate technology into classrooms. The District partners with Pana Education Foundation for profit organization, to assist with funding the technology needs of our District.

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Pana CUSD #8 continues to apply for external resources to meet the instructional and academic needs of our students.

2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.\* Include criteria for low-income, E education, neglected, and delinquent as applicable to the district. [2]

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[[count] of 7500 maximum characters used)

All students in grades K-8 will be assessed for reading and math three times per year (Fall, Winter, & Spring) using the Measure of Academic Progress (MAP). The purpose of these assessment a universal screener to provide early identification of students failing to make progress, measure general educational progress toward established benchmarks, and evaluate progress toward n challenging State academic standards. Based upon their performance on the screenings, students will be placed in one of three tiers. Tier 1 is for students meeting the established benchmarks are those that are at-risk and in need of interventions to assist them in meeting their benchmarks. Tier 3 students will be those that are in need of intensive instructional interventions. The pro 3 students will be monitored frequently using a variety of assessments to evaluate the effectiveness of the instructional interventions. Decisions about student's tier placement will also include classroom teachers, progress as indicated by mid-term and nine weeks report cards, attendance, and results of locally administered tests such as the STAR Reading Assessment. In addition, a Psychologist reviews student assessment data. If after each succeeding intervention, the progress monitoring assessment indicates that the student is still not making progress towards the go Standards, the case may be reviewed by the administrative team, classroom teachers, Title I teachers, social workers and guidance counselors. Where further interventions will be considered referral to be considered for Special Education services.

Grade level teams meet each Wednesday afternoon to discuss Student Learning Objectives (SLO) and student assessments. Teacher created assessments are given to all students. Student Int Strategizing is completed by staff members periodically throughout the year and as needed.

**Response from the FY20 Consolidated District Plan.**

All students in grades K-8 will be assessed for reading and math three times per year (Fall, Winter, & Spring) using the Measure of Academic Progress (MAP). The purpose of these assessments is a universal screener to provide early identification of students falling to make progress, measure general educational progress toward established benchmarks, and evaluate progress toward challenging State academic standards. Based upon their performance on the screenings, students will be placed in one of three tiers. Tier 1 is for students meeting the established benchmarks and those that are at-risk and in need of interventions to assist them in meeting their benchmarks. Tier 2 students will be those that are in need of intensive instructional interventions. The top 3 students will be monitored frequently using a variety of assessments to evaluate the effectiveness of the instructional interventions. Decisions about student's tier placement will also include classroom teachers, progress as indicated by mid-term and nine weeks report cards, attendance, and results of locally administered tests such as the STAR Reading Assessment. In addition, the Psychologist reviews student assessment data. If after each succeeding intervention, the progress monitoring assessment indicates that the student is still not making progress towards the State Standards, the case may be reviewed by the administrative team, classroom teachers, Title I teachers, social workers and guidance counselors. Where further interventions will be considered a referral to be considered for Special Education services.

Grade level teams meet each Wednesday afternoon to discuss Student Learning Objectives (SLO) and student assessments. Teacher created assessments are given to all students. Student Intervention Strategizing is completed by staff members periodically throughout the year and as needed.

**3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language standards. This includes a description of any additional educational assistance designed to assist English learners and immigrant students to access academic content at the appropriate language proficiency, as applicable.\* [3]**

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*[[count] of 7500 maximum characters used]*

At risk students in grades K-2 receive 30-45 minutes of small group or individual instruction using research based materials to strengthen core reading and math skills. Washington Elementary receive one hour of dedicated reading instruction each day. Kindergarten students receive an additional 15 minutes of reading intervention each day utilizing the Waterford Early Learning program. Intervention is done in a small group setting and students are monitored by a paraprofessional. Students in grades K-2 utilize Great Leaps, a reading intervention program. For additional math in grades K-2 utilize the McGraw Hill Building Blocks program that utilizes animated digital activities for math practice, conceptual development, and remediation.

Teachers in grades 1-8 utilize Accelerated Reader, a reading comprehension practice program with their students. The Title Reading teachers in grades 3-8 utilize the Read Naturally program. In grades 3-8 utilize Freckle, an individualized Math, ELA, and Social Studies resource.

Jr. High students have access to the MAP Skills portion of MAP testing which provides immediate data to drive individualized instruction. The MAP Skills system aids all Jr. High teachers by providing data to create individualized student interventions that the teachers deliver. At risk students in grades 6-8 have access to AutoSkill Academy of Math. This individualized instructional program is a diagnostic assessment that will determine each student's areas of strength and weakness and determine the instructional plan based on the results. In addition, the information from this is another data point to measure student progress. The Jr High Title Reading teacher utilizes S.R.A. Reading Lab for grades 6, 7, & 8. Teachers in grade 7 and 8 have access to Reading Plus. Summ. Jr. High School in May-June 2017 was funded by the FY 17 Healthy Community Investment Grant. For FY 18 Jr. High Summer School has been ISBE final approved to be funded with FY 18 Healthy Community Investment Grant funds.

High school students have access to Autoskill Academy. This individualized instructional program will include the use of a diagnostic assessment that will determine each student's area of strength and determine the instructional plan based on the results. In addition, the information from this diagnostic serves as another data point to measure student progress. High School students have access to Autoskill Academy to assist with SAT preparation. For FY 18 students in grades 9 and 10 took the PSAT test. Pana High School offers credit recovery courses to assist with student graduation. FY 17 Summer School at Pana High School was district funded. For FY 18 High School Summer School has been ISBE final approved to be funded with FY 18 Healthy Community Investment Grant funds.

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**4. Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning. These are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and language programs for English learners and immigrant students, as applicable.\* [4]**

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All students that need assistance in meeting State Standards will participate in specific interventions for reading and math based on the results of the MAP and local assessments. Students who are at risk of not meeting standards will receive additional research based interventions in small group and one-on-one settings that address their specific areas of need. These interventions in addition to the instruction received in their regular classroom. Title I professionals (both teachers and paraprofessionals) will provide the supplemental instruction that supports the activities in the regular classroom. Frequent assessments will be used to monitor the progress of the students and to measure the success of the interventions. In addition to the research based interventions in school, the Title I teacher and/or classroom teacher may suggest additional help for the student at home.

Teachers in grades 1-8 utilize Accelerated Reader, a reading comprehension practice program with their students.

Jr. High students have access to the Skills Navigator portion of MAP testing which provides immediate data to drive individualized instruction. The Skills Navigator system aids all Jr. High teachers by providing assessment data to create individualized student interventions that the teachers deliver.

During the 2020-2021 school year the District's Elementary Music teacher began an African based drumming program for 5th grade students called World Music.

For FY 21 Pana School District will be implementing Capturing Kids Hearts Program.

For the last several years the District Social Worker provides a character education program with all students grade K-5 that was implemented through a PBIS Tier I schoolwide initiative.

For FY 20 the district has hired an elementary counselor.

Pana CUSD # 8 has had a "Smart Buddy" mentoring program for at-risk students grade K-5 for the last ten years. The Smart Buddy end of year field trips are funded with District funds or Pan Foundation grants.

**Response from the FY20 Consolidated District Plan.**

All students that need assistance in meeting State Standards will participate in specific interventions for reading and math based on the results of the MAP and local assessments. Students who are at risk of not meeting standards will receive additional research based interventions in small group and one-on-one settings that address their specific areas of need. These interventions in addition to the instruction received in their regular classroom. Title I professionals (both teachers and paraprofessionals) will provide the supplemental instruction that supports the activities in the regular classroom. Frequent assessments will be used to monitor the progress of the students and to measure the success of the interventions. In addition to the research based interventions in school, the Title I teacher and/or classroom teacher may suggest additional help for the student at home.

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**5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at high other students by ineffective, inexperienced, or out-of-field teachers.\*\* [5]**

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

All Pana CUSD #8 students are taught by Highly Qualified teachers that are licensed in their teaching area. The district implemented Board Policy 5:190 to develop and implement a plan to ensure teachers who teach core academic subjects are "highly qualified". Board policy 5:190 was reviewed, updated and revised on March 20, 2017. Each teacher must: 1.) Have a valid Illinois Professional License issued by the State Superintendent of Education with the required endorsements as provided in the School Code. 2.) Provide the District Office with a complete transcript of credits earned of higher education. 3.) On or before September 1 of each year, unless otherwise provided in an applicable collective bargaining agreement, provide the District Office with a transcript of any credits earned on or before the date the last transcript was filed. 4.) Notify the Superintendent of any change in the teacher's transcript. In addition, all teachers working in a program supported with federal funds under meet applicable State certification and licensure requirements. The District Superintendent or designee shall: 1) Monitor compliance with State and federal law requirements that teachers be a licensed. 2.) Through incentives for voluntary transfers, professional development, recruiting programs, or other effective strategies, ensure that minority students and students from low-income areas are taught at higher rates than other students by unqualified, out-of-field, or inexperienced teachers. 3.) Ensure parents/guardians of students in schools receiving Title I funds are notified of their student's classroom teachers' professional qualifications. Each year during the registration process parents are given a copy of the "Parents Right to Know Qualifications of Educators" letter that lists their rights listed above.

In October 2015 all certified staff members attended Ruby Payne "A Framework for Understanding Poverty" training. Each year District staff are required to complete mandated trainings as determined by local ROE #3 and our Human Resource provider, Bushue Human Resources.

All District teachers and Administrators are evaluated using the Danielson model.

The 2018-19 IL School Report card indicates that District-wide in the last three years an average of 87.2% of Pana CUSD #8 teachers return to the same school each year. For the 2018-2019 teachers have on average 15.9 years experience teaching in the Pana School District. In addition, all Administrators have received their ISBE endorsement for Teacher Evaluation and do daily walkthroughs of all classrooms to ensure the highest quality education is being delivered to all students.

Pana CUSD #8 is located in a rural, low income, high poverty area. The 2019 IL School Report card reports that 64.2% of the District's students are low income and that 96.6% of District students are of race/ethnicity as white.

In the unlikely scenario that our students would be taught by ineffective, inexperienced, or out-of-field teachers the District would offer mentoring to that teacher to ensure that they felt fully supported and rigorous curriculum.

Pana CUSD #8 is looking to go 1:1 next year at K-12 levels to help with the disparity we saw in Remote Learning.

Response from the FY20 Consolidated District Plan.

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The 2018-19 IL School Report card indicates that District-wide in the last three years an average of 88.5% of Pana CUSD #8 teachers return to the same school each year. For the 2017-2018 teachers have on average 15.5 years experience teaching in the Pana School District. In addition, all Administrators have received their ISBE endorsement for Teacher Evaluation and do daily walkthroughs of all classrooms to ensure the highest quality education is being delivered to all students.

Pana CUSD #8 is located in a rural, low income, high poverty area. The 2015-2016 IL School Report card reports that 65% of the District's students are low income and that 96% of District students are of race/ethnicity as white.

In the unlikely scenario that our students would be taught by ineffective, inexperienced, or out-of-field teachers the District would offer mentoring to that teacher to ensure that they felt fully supported and rigorous curriculum.

**6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop skills and improve academic achievement.\*\* [6]**

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

The District funds a .22 FTE Librarian to oversee the District library program. The District also funds four part time paraprofessionals who assist students and present lessons prepared by the District Librarian.

All Libraries within the School District are equipped with up-to-date desktop computers and Chromebooks/iPads are also available. In addition, all libraries have new, up-to-date books with varied and diverse interests. The District maintains a working relationship with Heartland Library System (formerly Lincoln Trail Library System) to acquire materials at any level. The high school library page that is updated frequently.

The District partners with Pana Education Foundation, a non-profit organization, to assist with funding the technology needs of our District. The District also continues to apply for external resources to develop an effective school library program.

The District employs a full-time District Technology Integration Specialist who provides training and support to the faculty/staff in the use of technology to support the Pre-K to 12 curriculum. The Integration Specialist also assists in the development of engaged learning projects, informational technology skills, digital literacy skills, digital citizenship, and the integration of instructional technology to improve student learning. The District Technology Integration Specialist works closely with Teachers, the District Librarian, Library Assistant and Library Aides to assist students in developing digital literacy skills.

Response from the FY20 Consolidated District Plan.

The District funds a .22 FTE Librarian to oversee the District library program. The District also funds four part time paraprofessionals who assist students and present lessons prepared by the District Librarian.

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**7. Describe how the district will identify and serve gifted and talented students by using objective criteria.\*\* [7]**

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Pana CUSD #8 adopted Board Policy 6:130 Program for the Gifted in January 1993. It was revised on November 21, 1994; April 22, 2003; January 17, 2006; October 18, 2010 and April 18, 2019 in the process of being revised to fit the new law.

Due to lack of funding the District is currently unable to provide a individualized education plan specifically for gifted and talented students. If sufficient State funding were available, the Superintendent would determine the feasibility and advisability of developing a plan for gifted education that would qualify for State funding. At the Elementary level Tier II and Tier III interventions provide differentiated instruction.

Pana Junior High School implemented The Panther Den during the 2017-2018 school year as a way to identify students who are model students. The SAP team felt that these students needed for being model students. The 7th & 8th grade students were selected based on their academics for the 2016-2017 school year. Students who maintained A's all year long was put into a list to vote on the top 10 that they felt were model students behavior wise. Five sixth grade students were selected after 2nd semester following the same process. The objective of the Panther Den these students with the opportunity to be a leader in their school and volunteer for the community. Throughout the year, speakers have talked about leadership with this group. This group has various activities to give back to the community. We are looking forward to continuing with the Panther Den during the 2018-2019 school year.

Pana School District has updated our gifted and talented policy. We have had a parent request for advanced placement.



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Applicant: PANACUSO 8
Application: 2020-2021 Consolidated District Plan - 00
Cycle: Original Application
Project Number: 21-CDP-00-03-011-0080-26

County: Christian

Consolidated District Plan

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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title Specific Pages, IDEA Specific Requirements

College and Career Readiness

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal

ISBE Goals:

- Student Learning - Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful career or college path.
Learning Conditions - All districts and schools will receive the resources necessary to create safe, healthy and supportive learning environments, and will be equipped to meet the needs of each and every child.
Educator Quality - Illinois' diverse student population will have effective educators who are prepared through multiple pathways and are supported in and recognized for their efforts.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education if applicable, through: \* [1]

i. Coordination with institutions of higher education, employers, and other local partners; \* and

ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and needs.

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[[count] of 7500 maximum characters used)

Pana Junior High School's counselors, administration, and staff provide multiple opportunities to assist with the effective transition from 8th to 9th grade.

Pana Jr. High hosts an annual "Career Day" which emphasizes career choices and future high school coursework planning. During Career Day teachers from Pana High School do a presentational school success. Jr. High students have access to the "Career Cruising" online program to assist with individualized self-exploration and planning software to engage students in the process of career exploration. The Jr. High School counselor provides 2 to 3 in class trainings on high school course work, high school transition, and high school scheduling during their 8th grade year. To further facilitate the transition, the Jr. High School counselor is responsible for grades 6-9 and the High School counselor works with grades 10-12.

Each year in August the District sponsors a Freshman orientation day. Before school begins, the incoming 9th graders attend a 4-5 hour afternoon of transition activities. The district also provides information for incoming 9th graders. The first one is in the spring to discuss registration and the second is on the evening of the Freshman orientation day. In addition, the District has created a Transition handbook that is given to parents and students.

Pana Senior High's counselors, administration, and staff are dedicated to assisting student transition to post-secondary education. A course description guide is released each year detailing offerings (including dual credit), graduation requirements, sample 4 year educational plans, credit information and other pertinent course and scheduling information. It also includes a chart of minimum core requirements for admission to several area College and Universities. Class descriptions are organized alphabetically by subject matter. This guide is handed out to students, parents, and staff on the District's website.

Online dual-enrollment classes are offered through a partnership with our local community college, Lake Land College.

Students in 11th and 12th grade can choose to enroll in afternoon classes at Okaw Area Vocational Center for an opportunity to do hands on training. The district provides transportation for taking classes at Okaw Area Vocational Center. Classes include Power Mechanics, Auto Body, Office Technology, Computer Technology/Networking, Commercial Art, Health Occupations, Mac Auto Mechanics, Food Service, Drafting/Electronics, and Building Trades.

Pana High School as part of the CTE survey is bring in more people in these fields to talk to students about jobs in these fields. Pana High School is also recruiting more students to these fields. 8th graders visit these classes.

Area colleges come to Pana High School throughout the year to meet with students. The district offers Financial Aid Nights to ensure students and parents are aware of the options in post secondary education and assist with securing financial aid. The High School Counselors offers 1 to 1 college/career counseling meetings with students and completes a "Senior Interview" with all students. The district also provides inventories to assist with student career choice. Consumer Education students are provided with job shadowing opportunities. Juniors are required to complete an extensive career/technical education project as part of their English class requirements. The district also provides ACT and SAT preparation and utilizes the Khan Academy for additional college transition assistance.

Response from the approved FY20 Consolidated District Plan.

Pana Junior High School's counselors, administration, and staff provide multiple opportunities to assist with the effective transition from 8th to 9th grade.

Pana Jr. High hosts an annual "Career Day" which emphasizes career choices and future high school coursework planning. During Career Day teachers from Pana High School do a presentational school success. Jr. High students have access to the "Career Cruising" online program to assist with individualized self-exploration and planning software to engage students in the process of career exploration. The Jr. High School counselor provides 2 to 3 in class trainings on high school course work, high school transition, and high school scheduling during their 8th grade year. To further facilitate the transition, the Jr. High School counselor is responsible for grades 6-9 and the High School counselor works with grades 10-12.

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Students in 11th and 12th grade can choose to enroll in afternoon classes at Okaw Area Vocational Center for an opportunity to do hands on training. The district provides transportation for taking classes at Okaw Area Vocational Center. Classes include Power Mechanics, Auto Body, Office Technology, Computer Technology/Networking, Commercial Art, Health Occupations, Mac Auto Mechanics, Food Service, Drafting/Electronics, and Building Trades.

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2. If applicable, describe the district's support for programs that coordinate and integrate the following: \* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities and skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students in-depth into industry professionals and, if appropriate, academic credit.

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

NOTE: If not applicable because district serves only grades K-8, enter Elementary District

[[count] of 7500 maximum characters used)

Pana Senior High's counselors, administration, and staff are dedicated to assisting students with career and technical education.

During the 2019-20 school year Pana High School offered 11 Agriculture Occupations classes including Introduction to Agriculture Industry, Basic Agricultural Science, Welding, Landscaping Management, Horticultural Production/Management, Agricultural Mechanization/Technology and Supervised Agricultural Experience Program. The Business department offered 20 courses in computer applications, accounting, marketing, management, record keeping, business technology, media, video production, introduction to business, and Photoshop. The Industrial Education department offered three courses: Introduction to Technology, Drafting, and Construction Technology. The District also offered a dual credit course in Health Occupations to allow students to explore health careers in addition to preparing students for nurse assistant roles. Students in grade 11 & 12 have the opportunity to do service work for the schools and community through Learning class.

Students in 11th and 12th grade can choose to enroll in afternoon classes at Okaw Area Vocational Center for an opportunity to do hands on training. The district provides transportation for taking classes at Okaw Area Vocational Center. Classes include Power Mechanics, Auto Body, Computer Technology/Networking, Auto Mechanics, Food Service, Drafting/Computer Aided Drafting Trades.

As a result of the Needs Assessment the need to improve our numbers in the CTE field, PHS is bring in 8th graders to visit these classes, PHS is also has students signed up for the CEO class.

**Response from the approved FY20 Consolidated District Plan.**

Pana Senior High's counselors, administration, and staff are dedicated to assisting students with career and technical education.

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**Legislative References:**

[1] Title I, Part A, Section 1112(b)(10)(A and B)

[2] Title I, Part A, Section 1112(b)(12)(A and B)

\* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool


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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements

Professional Development - Highly Prepared and Effective Teachers and School Leaders

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal be selected.\*

ISBE Goals:

- Student Learning - Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with special attention paid to historic inequities.
Learning Conditions - All districts and schools will receive the resources necessary to create safe, healthy and supportive learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
Educator Quality - Illinois' diverse student population will have effective educators who are prepared through multiple pathways and are supported in and recognized for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

For each program for which funding is anticipated for the 2020-2021 school year, provide a brief description of professional development activities to be funded by program as applicable.\* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter NOT PROVIDING.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

The Title Teachers will be going to the ESSA Conference. In addition all district staff will be trained on Capturing Kids Hearts program. The Title Math teachers are looking at ways to improve interventions. The staff survey would like content related Professional Development, Technology Training, Student Engagement, and Student Discipline.

B. Title I, Part A - School Improvement Part 1003(a)

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

In addition all district staff will be trained on Capturing Kids Hearts program. The Title Math teachers are looking at ways to improve the interventions. The staff survey would like content related Professional Development, Technology Training, Student Engagement, and Student Discipline. The district is continuing to look at ways to recruit and maintain staff.

G. Title III - LIEP

H. Title III - Immigrant Education

I. Title IV, Part A - Student Support and Academic Enrichment

In addition all district staff will be trained on Capturing Kids Hearts program. The Title Math teachers are looking at ways to improve the interventions. The staff survey would like content related Professional Development, Technology Training, Student Engagement, and Student Discipline.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

All Special Education Staff will be doing Crisis Prevention Training. NPT will be conducting all mandated training for Special Education Staff. All Special Education Staff will be included in District Professional Development Training.

L. IDEA, Part B - Preschool

Legislative Requirement:

- [1] Title III, Section 3115(c)(2)
[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

\* Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

Table with 2 columns and 10 rows, likely for data entry or tracking.


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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements

Safe and Healthy Learning Environment

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal is required.

ISBE Goals:

- Student Learning - Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful career or postsecondary education.
Learning Conditions - All districts and schools will receive the resources necessary to create safe, healthy and supportive learning environments, and will be equipped to meet the needs of each and every child.
Educator Quality - Illinois' diverse student population will have effective educators who are prepared through multiple pathways and are supported in and recognized for their efforts to provide a high-quality education that meets the needs of all students.

District Goal(s):

Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

1. Describe the process through which the districts will:

- i. reduce incidences of bullying and harassment
ii. reduce the overuse of discipline practices that remove students from the classroom [1]
iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below:
a. each major racial and ethnic group;
b. economically disadvantaged students as compared to students who are not economically disadvantaged;
c. children with disabilities as compared to children without disabilities;
d. English proficiency status;
e. gender; and
f. migrant status.

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([count] of 7500 maximum characters used)

School Board Policies 6:60, 7:20, 7:70, 7:180, 7:190, and 7:310 pertain to Bullying and School Violence.

Board Policy 7:20 prohibits bullying, intimidation, and harassment of students and provides the procedures for making a complaint. Board policy 7:190 pertains to Student Behavior (formerly Student Discipline).

Information on bullying is available on the District's website, School handbooks, and given out at registration.

The District's PBIS program continually works to reduce the incidence of bullying and harassment and reduce the need for behavioral interventions and/or student discipline without regard to economic status, disabilities, English proficiency, gender or migrant status. Washington and Lincoln Elementary Schools have Tier II check in/check out programs in place. The Jr. High utilizes character education initiative which includes a specific lesson each week on "Teaching Tuesday's". All three buildings host "boot camps" twice a year to reinforce PBIS trainings and procedures. Special Education staff that work in Pana Schools are trained annually in CPI (Crisis Prevention Institute) trainings to avoid physical contact with students. District Administrators are trained and each building has a specific team who are also periodically trained in CPI.

Student discipline is tracked using Lumen, the District's student software program. Discipline data is frequently reviewed by administrators and PBIS teams. Daily re-teaching of character traits "respectful, safe, and ready to learn" are given as needed.

In October 2015 all certified staff members attended Ruby Payne "A Framework for Understanding Poverty" training.

Each year District staff are required to complete mandated trainings as determined by local ROE #3 and our Human Resource provider, Bushue Human Resources. For 2016-2017 the mandated trainings included ADHD, Bullying, Cyber Bullying, Ethics and Boundaries for School Employees, Peer Counseling/Anti-Violence, Sexual Harassment and Suicide Prevention.

In addition, during the 16-17 school year students in grades 7 & 8 received Suicide Prevention training from the Jason Foundation.

In FY20 we are planning on training to deescalate situations where students are upset, and other training for classroom management and student discipline.

In FY 21 we are implementing the Capturing Kids Hearts Program.

Response from the FY20 Consolidated District Plan.

School Board Policies 6:60, 7:20, 7:70, 7:180, 7:190, and 7:310 pertain to Bullying and School Violence.

Board Policy 7:20 prohibits bullying, intimidation, and harassment of students and provides the procedures for making a complaint. Board policy 7:190 pertains to Student Behavior (formerly Student Discipline).

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In addition, during the 16-17 school year students in grades 7 & 8 received Suicide Prevention training from the Jason Foundation.

In FY20 we are planning on training to deescalate situations where students are upset, and other training for classroom management and student discipline.

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance, and success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3] (42 U.S.C. 11301 et seq.):\*

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

[(count) of 7500 maximum characters used]

Pana CUSD #8 strives to provide an educational environment that treats all students with dignity and respect. Homeless students have equal access to the same free and appropriate public education provided to other children. Paul Donahue is the homeless coordinator.

Each year student registration forms include a question asking if the student is homeless. All District principals and building secretaries have been trained on the rights of homeless student parents of the local resources available to homeless students. All students identified as homeless are immediately enrolled regardless of their ability to provide required documentation (eg. birth certificates, medical/immunization records, or previous academic records). Transportation is also provided in accordance with Section 45/1-15 of the Education for Homeless Children and Youth Act.

All parents registering students in Pana Schools receive a copy of "The Educational Rights of Illinois' Children & Youth in Homeless Situations" flyer with their registration paperwork each year.

The FY 20 Title I grant application included a required district set aside for homeless education: \$100 for instructional supplies (notebooks, pens, pencils, calculators, highlighters, folders, etc.) and \$100 for non-instructional items for homeless students (backpacks, hygiene supplies, coats, shoes, etc.).

It is anticipated that the FY 21 Title I grant application will include the same \$100 for instructional supplies and \$100 for non-instructional supplies. Historically, the Title I applications include homeless set asides. Pana CUSD # 8 is a rural area with low income and high poverty rates. Several religious and community organizations have increased their efforts to assist struggling students such, they provide homeless and low income students with the needed instructional and non-instructional supplies. The Title I funds will continue to be set-aside in case they are needed to provide resources.

All schools have supplies on hand for homeless students that have been donated by staff, local residents or community organizations.

The School Board policies that pertain to homeless students are 6:140 Education Response from the FY20 Consolidated District Plan.

Pana CUSD #8 strives to provide an educational environment that treats all students with dignity and respect. Homeless students have equal access to the same free and appropriate public education provided to other children. Lincoln Elementary School Principal, Debra Zueck, is the District's liaison for homeless children.

Each year student registration forms include a question asking if the student is homeless. All District principals and building secretaries have been trained on the rights of homeless student parents of the local resources available to homeless students. All students identified as homeless are immediately enrolled regardless of their ability to provide required documentation (eg. birth certificates, medical/immunization records, or previous academic records). Transportation is also provided in accordance with Section 45/1-15 of the Education for Homeless Children and Youth Act.

All parents registering students in Pana Schools receive a copy of "The Educational Rights of Illinois' Children & Youth in Homeless Situations" flyer with their registration paperwork each year.

The FY 19 Title I grant application included a required district set aside for homeless education: \$50 for instructional supplies (notebooks, pens, pencils, calculators, highlighters, folders, etc.) and a required district set aside for homeless education: \$50 for non-instructional items for homeless students (backpacks, hygiene supplies, coats, shoes, etc.).

It is anticipated that the FY 20 Title I grant application will include the same \$50 for instructional supplies and \$50 for non-instructional supplies. Historically, the Title I applications include homeless set asides. Pana CUSD # 8 is a rural area with low income and high poverty rates. Several religious and community organizations have increased their efforts to assist struggling students such, they provide homeless and low income students with the needed instructional and non-instructional supplies. The Title I funds will continue to be set-aside in case they are needed to provide resources.

All schools have supplies on hand for homeless students that have been donated by staff, local residents or community organizations.

The School Board policies that pertain to homeless students are 6:140 Education Response from the FY20 Consolidated District Plan.

**Title I Requirement:**

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children not meeting such standards

**Legislative Requirements:**

- [1] Title I, Part A, Section 1112(b)(11)
- [2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(6)

\* Required if funding selected for Title I, Part A and/or Title IV, Part A


# Consolidated District Plan

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Spell Check

## Attendance Center Designation

[Instructions](#)

### Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0006 - PANA SR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1005 - PANA JR HIGH SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5/18/2020
2001 - LINCOLN ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5/18/2020
2003 - WASHINGTON ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5/18/2020

<b>Describe anticipated Reorganizations:</b>	
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# Consolidated District Plan

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Spell Check

## Attendance Center Designation

[Instructions](#)

### Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
0006 - PANA SR HIGH SCHOOL	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	
1005 - PANA JR HIGH SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5/18/2020
2001 - LINCOLN ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5/18/2020
2003 - WASHINGTON ELEM SCHOOL	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	5/18/2020

<b>Describe anticipated Reorganizations:</b>	
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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title I Specific Pages, IDEA Specific Requirements. Below the table are two rows for Title I Specific and Title I Specific Part Two.

Title I Specific Requirements - Part Two

Empty rectangular input box.

If Title I funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, Coordinated Funding page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District GO

ISBE Goals:

- Student Learning - Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful career.
Learning Conditions - All districts and schools will receive the resources necessary to create safe, healthy and supportive learning environments, and will be equipped to meet the social and emotional needs of each and every child.
Educator Quality - Illinois' diverse student population will have effective educators who are prepared through multiple pathways and are supported in and recognized for their efforts.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Radio button selection.

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and 1111(d).\*

Section 1111(d)

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

[(count) of 7500 maximum characters used]

At this time Pana CUSD #8 does not have any schools that are in "under performing", "lowest-performing", "comprehensive", "targeted" or "focused" status with the State Board of Education. From the State Board, the District shall, for each school identified by the State and in partnership with principals, teachers, parents, other school leaders and stakeholders to locally develop an comprehensive support and improvement plan for the school to improve student outcomes, that 1.) is informed by all indicators described in subsection (c)(4)(B) of Public Law 114-95, include performance against State-determined long-term goals. 2.) includes evidence based interventions 3.) is based on a school-level needs assessment 4.) identifies resource inequities, which may District and school level budgeting, to be addressed through implementation of such comprehensive support and improvement plan 5.) is approved by the school, local educational agency, and agency 6.) upon approval and implementation, is monitored and periodically reviewed by the State educational agency. Pana CUSD #8 will diligently work with the State Board to support and schools identified as comprehensive or targeted.

Re-display of the approved response from the FY20 Consolidated District Plan.

At this time Pana CUSD #8 does not have any schools that are in "under performing", "lowest-performing", "comprehensive", "targeted" or "focused" status with the State Board of Education. From the State Board, the District shall, for each school identified by the State and in partnership with principals, teachers, parents, other school leaders and stakeholders to locally develop an comprehensive support and improvement plan for the school to improve student outcomes, that 1.) is informed by all indicators described in subsection (c)(4)(B) of Public Law 114-95, include performance against State-determined long-term goals. 2.) includes evidence based interventions 3.) is based on a school-level needs assessment 4.) identifies resource inequities, which may District and school level budgeting, to be addressed through implementation of such comprehensive support and improvement plan 5.) is approved by the school, local educational agency, and agency 6.) upon approval and implementation, is monitored and periodically reviewed by the State educational agency. Pana CUSD #8 will diligently work with the State Board to support and schools identified as comprehensive or targeted.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution 1112(b)(5)

- Yes
No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.\* (Section 1112(b)(4) Measures of Poverty from 1113(5)(A) and (B).

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
Direct Certification

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected children.\* (Section 1112(b)(5))

Section 1114 and 1115

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan. [(count) of 7500 maximum characters used]

Pana CUSD #8 operates Schoolwide Title programs at Washington Elementary School, Lincoln Elementary School, and Pana Junior High School. Due to lack of funding Pana Senior High School school operating a Title I program, annually updates their comprehensive Title I Schoolwide Plan in the fall. Title I Schoolwide Plans are approved by the School Board each November and their District website.

Washington Elementary School's goals for 2020- 21school year are:

- 1.) By the spring of 2019-2020 School Year, 80% of all K-2 students, tested at Washington Elementary using the MAP assessment(s) for math will score above the 20th percentile in each area as measured by the class grade level report of the MAP assessment.
2.) By the spring of 2020-2021 School year, 80% of all K-2 students tested at Washington Elementary using the MAP assessment(s) for Reading will score above the 20th percentile in each area measured by the class grade level report of the MAP assessment.
3.) By the spring of 2020-21 school year, 70% of the students in Tier 2 using the check in check out will meet their daily goal of 80%. This data will be collected and measured by the PBIS team

teachers using an in house data collection system.

4.) During the 2020-21 school year Washington Elementary will increase attendance at parental involvement activities by having 80% of the parents / guardians (and/or significant adults) of Kindergarten First and Second Grade students attend at least 2 parental involvement activities as measured by Sign In Sheets.

The following Lincoln Elementary School program goals were established by the team:

1. By the spring of 2020-21 School Year, 80% of all 3-5 students, tested at Lincoln Elementary using the MAP assessment(s) for math will score above the 20th percentile in each breakdown area of the class grade level report of the MAP assessment.
2. By the spring of 2020-21 School year, 80% of all 3-5 students tested at Lincoln Elementary using the MAP assessment(s) for Reading will score above the 20th percentile in each breakdown area of the class grade level report of the MAP assessment.
3. By the spring of 2020-21 school year, 70% of Lincoln Elementary students in Tier 2 using the check in/ check out intervention will meet their daily goal of 80%. This data will be collected an PBIS team and classroom teachers.
4. During the 2020-21 school year Lincoln Elementary will have at least 4 parent involvement/family engagement events throughout the school year.

The Pana Junior High School SMART goals established by the team are:

- 1) By the spring of 2020-21 School Year, 80% of all students grades 6-8, tested at Pana Junior High using the MAP assessment(s) for math will increase their overall RIT score from fall to spring.
- 2) By the spring of 2020-2021 School Year, 80% of all students grades 6-8, tested at Pana Junior High using the MAP assessment(s) for reading will increase their overall RIT score from fall to spring.
- 3) During the 2020-2021 school year Pana Junior High will increase attendance at parent teacher conferences by having 75% of the parents/guardians of students in grades 6, 7, & 8 attend, as measured by Sign In Sheets.
- 4) During the 2020-21 school year Pana Junior High will have at least 4 parent involvement/family engagement events throughout the school year.

Pana CUSD #8 operates a targeted assistance program at the community's Non-Public school, Sacred Heart School, for grades K-8. The District's 2020-21 Non-Public Goal for Sacred Heart School research based reading series assessments and grade level formative assessments as the two objective criteria to determine which students are failing or most at risk of failing to meet state standards students receiving services will score at or above the 25th percentile in reading and math by the Spring of FY 18.

Professional development funds are provided to the Non-public (Sacred Heart School) teachers using FY 19 Title II funds. These funds allow Sacred Heart teachers to attend high quality professional development to keep up to date with current reading and math trends, methodology, and ideas.

There are no local institutions or community day programs for neglected or delinquent children within the boundary limits of the Pana CUSD# 8 School District. Therefore, no additional educational services are provided outside Pana CUSD #8 Schools other than the services provided to Sacred Heart School.

Re-display of the approved response from the FY20 Consolidated District Plan.

Pana CUSD #8 operates Schoolwide Title programs at Washington Elementary School, Lincoln Elementary School, and Pana Junior High School. Due to lack of funding Pana Senior High School is not operating a Title I program, annually updates their comprehensive Title I Schoolwide Plan in the fall. Title I Schoolwide Plans are approved by the School Board each November and then posted on the District website.

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- 3.) By the spring of 2019-20 school year, 70% of the students in Tier 2 using the check in check out will meet their daily goal of 80%. This data will be collected and measured by the PBIS team and classroom teachers using an in house data collection system.
- 4.) During the 2019-20 school year Washington Elementary will increase attendance at parental involvement activities by having 80% of the parents / guardians (and/or significant adults) of Kindergarten First and Second Grade students attend at least 2 parental involvement activities as measured by Sign In Sheets.

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- 3) During the 2019-2020 school year Pana Junior High will increase attendance at parent teacher conferences by having 75% of the parents/guardians of students in grades 6, 7, & 8 attend, as measured by Sign In Sheets.
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There are no local institutions or community day programs for neglected or delinquent children within the boundary limits of the Pana CUSD# 8 School District. Therefore, no additional educational services are provided outside Pana CUSD #8 Schools other than the services provided to Sacred Heart School.

**5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population 1112(b)(9)**

For your convenience, the FY20 Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

*([count] of 7500 maximum characters used)*

Our district is Schoolwide Program, but Sacred Heart is Targeted.

For several years Pana CUSD # 8 has been working toward transitioning all district school buildings to MAP assessments instead of AIMSweb assessments. Beginning in 2017 the Pana CUSD # 8 fully transitioned to MAP assessments. Prior to that Pana CUSD # 8 used the same assessment criteria for Public and Non-Public students to determine which students will receive Title reading services. For FY 18 Sacred Heart School wanted to purchase the MAP assessment program for their students utilizing their Title I Non-Public allocation. After multiple discussions with ISBE, it was determined that it was not an allowable expenditure. Sacred Heart School was unable to fund the purchase of the MAP assessment program and an alternative solution was proposed by Jane Blanton at ISBE. Sacred Heart would administer research based reading series assessments and grade level formative assessments as the two objective criteria to determine which students are failing or most at risk of failing to meet state standards. The Sacred Heart teachers will provide District Title I teachers with the assessment data that the teachers determined which students were eligible for Title I reading and/or math services. Title I teachers will provide parental consent forms and compacts to send home with those students eligible for Title I services. If the Sacred Heart student's score does not support an intervention, the classroom teacher deems it necessary, the District and Sacred Heart will meet to discuss the situation. District Title I staff work closely with Sacred Heart teachers, administration, and parents provided at Sacred Heart School by district Title staff members during the regular school day. The District provides Sacred Heart teachers with initial testing reports and progress monitoring updates.

Sacred Heart students receiving Title I services receive invitations to all District Parental involvement activities and parents of those students are encouraged to contact District Title I staff with any questions they have regarding services provided to their children.

Re-display of the approved response from the FY20 Consolidated District Plan.

For several years Pana CUSD # 8 has been working toward transitioning all district school buildings to MAP assessments instead of AIMSweb assessments. Beginning in 2017 the Pana CUSD # 8 fully transitioned to MAP assessments. Prior to that Pana CUSD # 8 used the same assessment criteria for Public and Non-Public students to determine which students will receive Title reading services. For FY 18 Sacred Heart School wanted to purchase the MAP assessment program for their students utilizing their Title I Non-Public allocation. After multiple discussions with ISBE, it was determined that it was not an allowable expenditure.

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Sacred Heart students receiving Title I services receive invitations to all District Parental Involvement activities and parents of those students are encouraged to contact District Title I staff with any questions they have regarding services provided to their children.

**Title I Requirement:**

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children not meeting such standards.

\*Required Field

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Applicant: PANA CUSD 8  
Application: 2020-2021 Consolidated District Plan - 00  
Cycle: Original Application  
Project Number: 21-CDP-00-03-011-0080-26

County: Christian

Consolidated District Plan

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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IDEA Specific Requirements

[Empty text box]

If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, r Funding page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Go

ISBE Goals:

- Student Learning – Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a succes attention paid to historic inequities.
- Learning Conditions – All districts and schools will receive the resources necessary to create safe, healthy and supportive learning environments, and will be equipped to meet the social and emotional needs of each and every child.
- Educator Quality – Illinois’ diverse student population will have effective educators who are prepared through multiple pathways and are supported in and recognized for their eff every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

[Empty text box]

1. How was the comprehensive needs assessment information used for planning grant activities?\* This section should include the comprehensive needs identifi targeted by the activities and programs funded by IDEA.  
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.  
([count] of 7500 maximum characters used)  
Assessment of the IEP needs of students as well as current services provide the basis for staff and administrative support.
2. Summarize the activities and programs to be funded within the grant application.\*  
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.  
([count] of 7500 maximum characters used)  
District will allocate non-public proportionate share funds for purchased services for students enrolled at First Baptist Christian Academy, Sacred Heart Catholic School, and Pana Christian Aca
3. Describe any changes in the scope or nature of services from the prior fiscal year.\*  
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.  
([count] of 7500 maximum characters used)  
None

\*Required Field

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Applicant: PANA CUSD 8  
 Application: 2020-2021 Consolidated District Plan - 00  
 Cycle: Original Application  
 Project Number: 21-COP-00-03-011-0080-26

County: Christian

Consolidated District Plan ▾  
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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
Foster Care Transportation Requirements		Foster Care Transportation Plan Contacts			BID - School Stability		Foster Care Transportation P		

**Overview**

**\*\*\*\*\*NOTE: This plan section is not required for the Department of Juvenile Justice\*\*\*\*\***

**PROGRAM:** Foster Care Transportation Plan  
**PURPOSE:** To comply with ESSA requirements for educational stability for students in foster care  
**REQUIRED FOR:** All Illinois school districts and state-authorized charter schools  
**RESOURCES:** [ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)  
[US Department of Education \(USDE\) web page for Students in Foster Care](#)  
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)  
[Educational Stability Requirements \(Effective October 7, 2008\)](#)  
[Public Act 099-0781 \(effective 8/12/2016\)](#)  
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)  
[Finance, Budgets & Funding – Transportation Programs \(scroll to Foster Care Transportation section\)](#)  
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

**BACKGROUND**

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in the school of origin when in their best interests will be provided, arranged, and funded for duration of the time in foster care.

**DEFINITION AND REFERENCES**

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total.  
 First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related tri  
 Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. 1  
 manufacturer sticker (Federal Certification Label) located on the inside of the driver's side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle)  
 Passenger Car [49 CFR 571.3]  
 Vehicle Usage:  
[https://www.isbe.net/Documents/school\\_vehicle\\_guidance.pdf](https://www.isbe.net/Documents/school_vehicle_guidance.pdf)  
[https://www.isbe.net/Documents/vehicle\\_use\\_summary.pdf](https://www.isbe.net/Documents/vehicle_use_summary.pdf)  
<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>  
 Transportation Programs:  
<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

**REQUIREMENTS**

**A. The following factors should be considered when developing the transportation procedures for a student in foster care:**

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

**B. The following low-cost/no-cost options should be considered when developing the transportation procedures:**

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
  - a. Contracted services - taxis, student transport companies, etc. - see note below
  - b. Public transportation such as city buses, rails, etc.
  - c. Carpools- see note below
  - d. School/District staff- see note below
  - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in cont with licensed child placing agencies or group homes

**NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parent or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.**

**REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]**

**C. The following funding options should be considered when developing the transportation procedures for a student in foster care:**

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP





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Applicant: PANA CUSD #8
Application: 2020-2021 Consolidated District Plan - 00
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Consolidated District Plan
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Table with 10 columns: Needs Assessment Impact, Stakeholders, Private Schools Participation, Preschool Coordination, Student Achievement, College and Career, Professional Development, Safe Learning Environment, Title Specific Pages, IDEA Specific Requirements. Row 1: Foster Care Transportation Requirements, Foster Care Transportation Plan Contacts, BID - School Stability, Foster Care Transportation P

Best Interest Determination as it relates to School Stability

\*\*\*\*\*NOTE: This page is not required for the Department of Juvenile Justice\*\*\*\*\*

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster positions of all district personnel involved.\*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in his or her best interest, as it relates to ens For your convenience, the FY20 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan. The child childwelfare ag current school that a child will be moving into a new resident, and the necessary time frame for determining the child's most appropriate school placement.

Pana CUSD #8 will work with SEA and and local child welfare agencies to determine the placement that is in the bet interest of the child. The building principals and Superintendent will be respons welfare agency. The district will provide information on several factors. Many factors that will be considered. Preference of the child, or the preference of the child's parents or decision makers. The school, including meaningful relationships with staff and students. The placement of a child's siblings will also be a factor. The availability of quality services to meet the child's educational and soc of past transfers and how those transfers have impacted the student. Where the child is a student with a disability under IDEA or if they have a 504 plan, and the availability of those services will

Meetings will be held to determine the best placement for the child. Those involved in the meetings will be Superintendent, Building Administrators, Special Education Director, homeless liaison, ps makers, child welfare agencies, and teachers. The school district, parents, and the child welfare agencies will work together to come to a decision. Once a decision is made the child welfare will co involved the decision.

Transportation costs will not be considered when making the determination of a child's best interest.

Response from the approved FY20 Consolidated District Plan.

The child childwelfare agency notifies the child's current school that a child will be moving into a new resident, and the necessary time frame for determining the child's most appropriate school pl Pana CUSD #8 will work with SEA and and local child welfare agencies to determine the placement that is in the bet interest of the child. The building principals and Superintendent will be respons welfare agency. The district will provide information on several factors. Many factors that will be considered. Preference of the child, or the preference of the child's parents or decision makers. The school, including meaningful relationships with staff and students. The placement of a child's siblings will also be a factor. The availability of quality services to meet the child's educational and soc of past transfers and how those transfers have impacted the student. Where the child is a student with a disability under IDEA or if they have a 504 plan, and the availability of those services will

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Transportation costs will not be considered when making the determination of a child's best interest.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Sect

See IDEA legislation here See Section 504 here

For your convenience, the FY20 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

For placement purposes Pana CUSD #8 will ensure that all required special education and related services and supports are provided in the least restrictive placement where the child's unique nee student's IEP or Section 504 plan can be met.

Pana CUSD#8 has handicap buses that take students with disabilities to regular schools, and other placements. Bus aides are on these buses to assist with the children's needs.

Transportation costs will not be considered when making the determination of a child's best interest.

Response from the approved FY20 Consolidated District Plan.

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Pana CUSD#8 has handicap buses that take students with disabilities to regular schools, and other placements. Bus aides are on these buses to assist with the children's needs.

Transportation costs will not be considered when making the determination of a child's best interest.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.\*

For your convenience, the FY20 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Pans CUSD #8 will identify and assess all potential EL students in a timely, valid, and reliable manner. Pana CUSD #8 will provide students with a language assistance program that is educationally Pana CUSD #8 will ensure all EL students have equal opportunities to meaningfully participate in all curricular and extra curricular activities. Pans CUSD #8 ensures that all EL students with disabili manner for special education services, and their language needs are considered in the evaluations and delivery of services. Pana CUSD #8 will evaluate the effectiveness of the school district's lan Pana CUSD#8 will also have meaningful communication with limited English proficient parents . (LEP

Response from the approved FY20 Consolidated District Plan.

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4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best int

Be sure to include the step-by-step process if one would want to initiate a dispute through the resolution. NOTE: include that DCFS has the final say if a resolution ca For your convenience, the FY20 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Every effort will be made to reach an agreement on a child's placement. The If there is a disagreement a child's welfare agency (DCFS) will have the final say in a child's placement. The child welf parties in writing of the placement decision within 3 days of the decision. All parties will have 3 days to challenge the decision. Any notice of dispute or disagreement with the best interests deterr Superintendent of Schools. He/She will be responsible for setting up meeting with all stakeholders to review all the factors to determine the best interest determination. The school placement may circumstances change.

Response from the approved FY20 Consolidated District Plan.

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\*Required field

Form input fields for required information.



Close Printer Friendly Page

Applicant: PANA CUSD 8  
 Application: 2020-2021 Consolidated District Plan - 00  
 Cycle: Original Application  
 Project Number: 21-CDP-00-03-011-0080-26

County: Christian

Consolidated District Plan ▾  
 Printer-Friendly  
[Click to Return to Application Select](#)

Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
Foster Care Transportation Requirements			Foster Care Transportation Plan Contacts			BID - School Stability		Foster Care Transportation P	

**Transportation Plan Development**

**\*\*\*\*\*NOTE: This plan section is not required for the Department of Juvenile Justice\*\*\*\*\***

**NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.**

**1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process. Be sure to include the factors that should be considered when developing the transportation procedures for a student in foster care.**

For your convenience, the FY20 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

**DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.** Once the best placement child has been determined the next step will be to determine how transportation will be provided, the transportation director will be contracted. The guidelines will be used. The first is if the child's placement is located within 1.5 mile radius of the school the foster parent of designated group home staff person is responsible for taking the child to the school of origin. If the child is placed outside 1.5 miles radius of the school, the district expedited the transportation needs of children in foster care so that these children do not experience disruptions in their education due to lack of transportation. Board Policy.

The District shall provide free transportation for any student in the District who resides: (1) at a distance of one and one-half miles or more from his or her assigned school, unless the School Board has certified to the Illinois State Board of Education that adequate public transportation is available, or (2) within one and one-half miles from his or her assigned school where walking to or from school or to or from a pick-up point or bus stop would constitute a serious hazard due to vehicular traffic or rail crossing, and adequate public transportation is not available. A student's parent(s)/guardian(s) may file a petition with the Board requesting transportation due to the existence of a serious safety hazard. Free transportation service and vehicle adaptation is provided for a special education student if included in the student's individualized educational program. Non-public school students shall be transported in accordance with State law. Homeless students shall be transported in accordance with Section 45/1-15 of the Education for Homeless Children Act. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

**Response from the approved FY20 Consolidated District Plan.**

Once the best placement for the child has been determined the next step will be to determine how transportation will be provided, the transportation director will be contracted. The guidelines will be used. The first is if the child's new placement is located within 1.5 mile radius of the school the foster parent of designated group home staff person is responsible for taking the child to the school of origin. If the child is placed outside 1.5 miles radius of the school, the district expedited the transportation needs of children in foster care so that these children do not experience disruptions in their education due to lack of transportation. Board Policy.

The District shall provide free transportation for any student in the District who resides: (1) at a distance of one and one-half miles or more from his or her assigned school, unless the School Board has certified to the Illinois State Board of Education that adequate public transportation is available, or (2) within one and one-half miles from his or her assigned school where walking to or from school or to or from a pick-up point or bus stop would constitute a serious hazard due to vehicular traffic or rail crossing, and adequate public transportation is not available. A student's parent(s)/guardian(s) may file a petition with the Board requesting transportation due to the existence of a serious safety hazard. Free transportation service and vehicle adaptation is provided for a special education student if included in the student's individualized educational program. Non-public school students shall be transported in accordance with State law. Homeless students shall be transported in accordance with Section 45/1-15 of the Education for Homeless Children Act. Foster care students shall be transported in accordance with Section 6312(c)(5)(B) of the Elementary and Secondary Education Act.

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5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

**2. Indicate which options will be considered when developing the transportation plan. Check all that apply.\***

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

**IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.**

- h. Other - describe
- i. Other - describe
- j. Other - describe

**3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.\***

Be sure to include the funding options that should be considered when developing the transportation procedures for a student in foster care.

For your convenience, the FY20 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

**DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.**

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)

- 3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
- 4. State special education transportation funds, if the student has an IEP
- 5. Local funds

Response from the approved FY20 Consolidated District Plan.

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- 2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
- 3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
- 4. State special education transportation funds, if the student has an IEP
- 5. Local funds

**4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.\***

For your convenience, the FY20 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

Pana CUSD #8 will work with local welfare agencies (DCFS) to make sure that the education of the child is not interrupted. All of these factors will be considered.

- 1. Safety
  - 2. Duration of the need for services
  - 3. The time/length of travel time for the student each day
  - 4. Time of placement change
    - When 1. Pre-existing transportation route
    - 2. New transportation route
    - 3. Route-to-Route hand-offs
    - 4. District-to-district boundary hand-offs
  - 5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
  - 6. Alternatives not directly provided by the district/school such as:
    - a. Contracted services - taxis, student transport companies, etc. - see note below
    - b. Public transportation such as city buses, rails, etc.
    - c. Carpools- see note below
    - d. School/District staff- see note below
    - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contracts with licensed child agencies or group homes
- determining a placement all of these options will be looked at.

If a dispute occurs or if someone wants transportation the team will meet again (Superintendent, Transportation Director, , foster care parents, student if old enough, and DCFS will meet again to the issue.

- 5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
- 6. Traffic patterns
- 7. Flexibility in school schedule
- 8. Impact of extracurricular activities on transportation options.
- 9. Maturity and behavioral capacity of student

Response from the approved FY20 Consolidated District Plan.

Pana CUSD #8 will work with local welfare agencies (DCFS) to make sure that the education of the child is not interrupted. All of these factors will be considered.

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- 8. Impact of extracurricular activities on transportation options.
- 9. Maturity and behavioral capacity of student

**5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.\***

*NOTE: Include that the School Of Origin (SOO) is responsible for the transportation while all disputes are being resolved.*

For your convenience, the FY20 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

The School or Origin is responsible for transportation while any disputes are being resolved. Pana CUSD #8 will follow all state and federal guidelines for when a dispute occurs. Pana Unit 8 will als with ROE 3 to help with the dispute of any homeless students.

Response from the approved FY20 Consolidated District Plan.

The School or Origin is responsible for transportation while any disputes are being resolved. Pana CUSD #8 will follow all state and federal guidelines for when a dispute occurs. Pana Unit 8 will als with ROE 3 to help with the dispute of any homeless students.

**6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become a student who is eligible for such services.\***

For your convenience, the FY20 approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

*DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

In cases of Foster Care Placement the building principal shall contact the transportation director and the homeless liaison to set up immediate transportation for a child in foster care. All staff will t trained on the procedures during the Opening Day Institute. For those like bus drivers that don't attend this meeting, it will be part of their beginning of the year training.

Response from the approved FY20 Consolidated District Plan.

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\*Required field



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# Consolidated District Plan

SESSION TIMEOUT 59:53

Applicant: PANA CUSD 8

County: Christian

Consolidated District Plan ▾

Application: 2020-2021 Consolidated District Plan - 00  
Cycle: Original Application

[Printer-Friendly](#)

[Click to Return to Application Select](#)

Project Number: 21-CDP-00-03-011-0080-26

<a href="#">Overview</a>	<a href="#">Contact Information</a>	<a href="#">Amendments</a>	<a href="#">Coordinated Funding</a>	<a href="#">Plan Specifics</a>	<a href="#">Assurance Pages</a>	<a href="#">Submit</a>	<a href="#">Application Print</a>	<a href="#">Application History</a>	<a href="#">Page Lock Control</a>
<a href="#">Plan Assurances</a>	<a href="#">State Assurances</a>	<a href="#">Debarment</a>	<a href="#">Lobbying</a>	<a href="#">GEPA 442</a>	<a href="#">Assurances</a>				

## Board Approval, Certification, and Assurances

[Instructions](#)

By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.

Provide the date on which the District Board approved the Consolidated District Plan.

Each district plan shall provide assurances that the district will, as applicable based on grant award(s):

1. ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part;
2. provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services;
3. participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3));
4. coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program;
5. collaborate with the State or local child welfare agency to—
  - A. designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and
  - B. by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall—
    - i. ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A))
    - ii. ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if—
      - a. The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
      - b. the local educational agency agrees to pay for the cost of such transportation; or
      - c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification

- obtained through alternative routes to certification; and
7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a(a)).
  8. each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
  9. the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
  10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
  11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
  12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
  13. in the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
  14. in the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.

v01.10.2019

Have questions or need help? Contact our Call Center (217)558-3600 between 7:00am - 5:00pm CST, Monday - Friday or Click [here to Contact Us](#)

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PANA COMMUNITY HOSPITAL  
AND  
PANA HIGH SCHOOL  
SPORTS MEDICINE CONTRACT

Pana Community Hospital and Pana High School hereby engage in the following contract for the 2020 - 2021 school year.

Services will be provided by Pana Community Hospital for all home and away varsity and junior varsity football games, all home freshman football games, the Pana Invite volleyball tournament and/or Pana/Shelbyville Invite volleyball tourney, all home girls and boys varsity basketball games along with any postseason games that AD deems necessary, Girls Thanksgiving basketball tournament, the Pana Co-Ed Track Invitational, and any conference or sectional track meet that is hosted by PHS. Services will include:

- Athletic Trainer and/or Physical Therapist
- Medical supplies as recommended by professional staff.
- Provision of care and/or treatment within the scope of practice by the licensed professional as directed and necessary to any injured player, coach or official.
- Pre-game taping/preparation and post-game icing and follow-up.
- Scheduled sports medicine services to injured players on an as needed basis by physician referral.
- Scheduled taping clinics for coaches for pre-practice taping instruction.
- Supervision of return to play by the licensed Athletic Trainer &/or Physical Therapist that will be supported by the coaching staff of Pana High School.

This contractual agreement stipulates that Pana Unit #8 will pay an annual fee of \$3,500 with estimated total hours of coverage of 200 - 250 hours. The school will be invoiced 9-1-20 and 2-1-21 for bi-annual payments. Unless there are no fall sports due to Covid-19 then the fall invoice will be waived. A free weekly sports clinic will continue to be offered two times a week at the school.

\_\_\_\_\_  
Trina J. Casner, Pana Community Hospital  
Chief Executive Officer

\_\_\_\_\_  
Date

\_\_\_\_\_  
Casey Adam, Pana High School  
Principal

\_\_\_\_\_  
Date

\_\_\_\_\_  
Dr. Wilfred C. Beyers, III, Pana Unit #8  
Board President

\_\_\_\_\_  
Date



Warrenville  
 27201 Bella Vista Pkwy Ste 310  
 Warrenville, Illinois 60555  
 +1 (866) 456-9584 Fax: +1 (866) 547-4877

**Report of Renewal - Commercial**

Registered: March 9, 2020  
 Product Segment: Commercial Transactional  
 Producer Name: LINDA HAYS  
 Agency Code: 977032

**Principal:**  
 Heather Phillips  
 205 Grant St  
 Pana, Illinois 62557

**Account:**

**Agency:**  
 RAMZA INSURANCE GROUP INC  
 PO BOX 460  
 STREATOR, Illinois 61364-0460

**Invoiced To:**  
 RAMZA INSURANCE GROUP INC  
 PO BOX 460  
 STREATOR, Illinois 61364-0460

**Obligee:**  
 Pana Community Unit School District #8  
 14 E. Main St  
 Pana, Illinois 62557

**Additional Obligee:**

**LMS Bond Number:** 601119602  
**Bond Period:** 05/15/2020 to 05/15/2021  
**Days Notice:** 30 Days  
**Company:** The Ohio Casualty Insurance Company  
**Bond Amount:** 185,000 USD  
**LMS Bonded Amount:** 185,000 USD

**Cross Reference:**  
**Transaction Eff. Date:** 05/15/2020  
**Premium Period:** 05/15/2020 to 05/15/2021  
**Renewal Type:** Continuous Until Canceled  
**Class Code:** 101  
**Co-surety:**

**Bond Description:**  
 Special Issue Bond - Working Cash Bond: Treasurer, Bookkeeper

**Agency Comments:**

**Bond Premium:** 185.00 USD

**User:** Ryan, Lora

**Printed:** 03/09/2020

**Ramza Insurance Group, Inc.**  
 127 S. Bloomington Street  
 Streator, IL 61364  
 Phone: 815-672-3133

**Pana CUSD #8**  
 14 East Main Street  
 Pana, IL 62557

<b>INVOICE NO. 24642</b>		<b>Page 1</b>
<b>ACCOUNT NO.</b>	<b>OP</b>	<b>DATE</b>
PANAC-1	LW	03/17/2020
<b>BOND</b>		
<b>POLICY #</b>	<b>LOAN #</b>	
601119602		
<b>COMPANY</b>		
Liberty Mutual Insurance		
<b>PRODUCER</b>		
Craig S. Ramza, Sr.		
<b>EFFECTIVE</b>	<b>EXPIRATION</b>	<b>BALANCE DUE ON</b>
05/15/2020	05/15/2021	05/15/2020
<b>AMOUNT PAID</b>		<b>AMOUNT DUE</b>
		\$185.00

<b>Itn #</b>	<b>Due Date</b>	<b>Trn</b>	<b>Type</b>	<b>Description</b>	<b>Amount</b>
246645	05/15/20	REN	BOND	Bond Renwal 601119602 Phillips	\$185.00
<b>Invoice Balance:</b>					\$185.00



Liberty Mutual Surety
Attention: LMS Claims
P.O. Box 34526
Seattle, WA 98124
Phone: 206-473-6210
Fax: 866-548-6837
Email: HOSCL@libertymutual.com
www.LibertyMutualSuretyClaims.com

BOND

KNOW ALL MEN BY THESE PRESENTS:

No. 999047633

That we Heather Phillips
of 205 Grant St, Pana, IL 62557
(Insert Full Name [top line] and Address [bottom line] of Principal)
, as Principal and The Ohio Casualty Insurance Company
, a corporation organized and existing under the
laws of the State of New Hampshire
, (hereinafter called the Surety, are held and firmly bound unto Pana CUSD #8

14 E Main St, Pana, IL 62557
(Insert Full Name [top line] and Address [bottom line] of Obligee)

in the aggregate and non-cumulative penal sum of Three Hundred Seventy-five Thousand Dollars And Zero Cents
(\$375,000.00 ) DOLLARS, for the payment of which, well and truly
to be made, we bind ourselves, our heirs, executors, administrators, successors and assigns, jointly and severally, firmly by these
presents.

WHEREAS, the said Principal has been elected or appointed to (or holds by operation of law) the office of Treasurer: Special
Issue For Working Cash
for a term
beginning on June 4, 2020
and ending on Continuous
.

Now, therefore, the condition of this Obligation is such that if the said Principal shall well, truly and faithfully perform all official
duties required by law of such official during the term aforesaid, then this obligation shall be void; otherwise it shall remain in full
force and effect, subject to the following conditions:

First: That the Surety may, if it shall so elect, cancel this bond by giving thirty (30) days notice in writing to Pana CUSD #8
14 E Main St, Pana, IL 62557
and

this bond shall be deemed canceled at the expiration of said thirty (30) days, the Surety remaining liable, however, subject to all the
terms, conditions and provisions of this bond, for any act or acts covered by this bond which may have been committed by the
Principal up to the date of such cancelation; and the Surety shall, upon surrender of this bond and its release from all liability
hereunder, refund the premium paid, less a pro rate part thereof for the time this bond shall have been in force.

Second: That the Surety shall not be liable hereunder for the loss of any public moneys or funds occurring through or resulting from
the failure of, or default in payment by, any banks or depositories in which any public moneys or funds have been deposited, or may
be deposited, or placed to the credit, or under the control of the Principal, whether or not such banks or depositories were or may be
selected or designed by the Principal or by other persons; or by reason of the allowance to, or acceptance by the Principal of any
interest on said public moneys or funds, any law, decision, ordinance or statute to the contrary notwithstanding.

Third: That the Surety shall not be liable for any loss or losses, resulting from the failure of the Principal to collect any taxes, licenses,
levies, assessments, etc., with the collection of which he may be chargeable by reason of his election or appointment as aforesaid.

SIGNED, SEALED and DATED April 24, 2020

Heather Phillips

The Ohio Casualty Insurance Company



By: Leah Wilkinson
Leah Wilkinson

Attorney-in-Fact

OATH OF OFFICE

STATE OF \_\_\_\_\_ }  
County of \_\_\_\_\_ } SS

I, \_\_\_\_\_,  
do solemnly swear (or affirm) that I will support, protect and defend the Constitution of The United States and the Constitution of the State of \_\_\_\_\_ and that I will discharge the duties of my office of \_\_\_\_\_ with fidelity; that I have not paid or contributed, or promised to pay or contribute, either directly or indirectly, any money or other valuable thing to procure my nomination or election (or appointment), except for necessary and proper expenses expressly authorized by law; that I have not knowingly violated any election law of this State, or procured it to be done by others in my behalf; that I will not knowingly receive, directly or indirectly, any money or other valuable thing for the performance or non-performance of any act or duty pertaining to my office than the compensation allowed by law. So help me God.

\_\_\_\_\_

Sworn to and subscribed before me this \_\_\_\_\_ day of \_\_\_\_\_, \_\_\_\_\_

\_\_\_\_\_



This Power of Attorney limits the acts of those named herein, and they have no authority to bind the Company except in the manner and to the extent herein stated.

The Ohio Casualty Insurance Company

# POWER OF ATTORNEY

Principal: Heather Phillips

Agency Name: RAMZA INSURANCE GROUP INC

Bond Number: 999047633

Obligee: Pana CUSD #8

Bond Amount: (\$375,000.00 ) Three Hundred Seventy-five Thousand Dollars And Zero Cents

**KNOW ALL PERSONS BY THESE PRESENTS:** that The Ohio Casualty Insurance Company, a corporation duly organized under the laws of the State of New Hampshire (herein collectively called the "Company"), pursuant to and by authority herein set forth, does hereby name, constitute and appoint **Leah Wilkinson** in the city and state of **STREATOR, IL**, each individually if there be more than one named, its true and lawful attorney-in-fact to make, execute, seal, acknowledge and deliver, for and on its behalf as surety and as its act and deed, any and all undertakings, bonds, recognizances and other surety obligations, in pursuance of these presents and shall be as binding upon the Companies as if they have been duly signed by the president and attested by the secretary of the Company in their own proper persons.

**IN WITNESS WHEREOF**, this Power of Attorney has been subscribed by an authorized officer or official of the Company and the corporate seal of the Company has been affixed thereto this 26th day of September, 2016.



The Ohio Casualty Insurance Company

By: *David M. Carey*

David M. Carey, Assistant Secretary

STATE OF PENNSYLVANIA ss  
COUNTY OF MONTGOMERY

On this 26th day of September, 2016, before me personally appeared David M. Carey, who acknowledged himself to be the Assistant Secretary of The Ohio Casualty Insurance Company and that he, as such, being authorized so to do, execute the foregoing instrument for the purposes therein contained by signing on behalf of the corporations by himself as duly authorized officer.

**IN WITNESS WHEREOF**, I have hereunto subscribed my name and affixed my notarial seal at King of Prussia, Pennsylvania, on the day and year first above written.



COMMONWEALTH OF PENNSYLVANIA  
Notarial Seal  
Teresa Pastella, Notary Public  
Upper Merion Twp., Montgomery County  
My Commission Expires March 28, 2021  
Member, Pennsylvania Association of Notaries

By: *Teresa Pastella*  
Teresa Pastella, Notary Public

This Power of Attorney is made and executed pursuant to and by authority of the following By-law and Authorizations of The Ohio Casualty Insurance Company, which is now in full force and effect reading as follows:

**ARTICLE IV – OFFICERS:** Section 12. Power of Attorney.

Any officer or other official of the Corporation authorized for that purpose in writing by the Chairman or the President, and subject to such limitation as the Chairman or the President may prescribe, shall appoint such attorneys-in-fact, as may be necessary to act in behalf of the Corporation to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations. Such attorneys-in-fact, subject to the limitations set forth in their respective powers of attorney, shall have full power to bind the Corporation by their signature and executed, such instruments shall be as binding as if signed by the President and attested to by the Secretary. Any power or authority granted to any representative or attorney-in-fact under the provisions of this article may be revoked at any time by the Board, the Chairman, the President or by the officer or officers granting such power or authority.

**Certificate of Designation** – The President of the Company, acting pursuant to the Bylaws of the Company, authorizes David M. Carey, Assistant Secretary to appoint such attorneys-in-fact as may be necessary to act on behalf of the Company to make, execute, seal, acknowledge and deliver as surety any and all undertakings, bonds, recognizances and other surety obligations.

**Authorization** – By unanimous consent of the Company's Board of Directors, the Company consents that facsimile or mechanically reproduced signature or electronic signatures of any assistant secretary of the Company or facsimile or mechanically reproduced or electronic seal of the Company, wherever appearing upon a certified copy of any power of attorney or bond issued by the Company in connection with surety bonds, shall be valid and binding upon the Company with the same force and effect as though manually affixed.

I, Renee C. Llewellyn, the undersigned, Assistant Secretary, of The Ohio Casualty Insurance Company do hereby certify that this power of attorney executed by said Company is in full force and effect and has not been revoked.

**IN TESTIMONY WHEREOF**, I have hereunto set my hand and affixed the seals of said Company this 24th day of April, 2020.



By: *Renee C. Llewellyn*

Renee C. Llewellyn, Assistant Secretary

Not valid for mortgage, note, loan, letter of credit, currency rate, interest rate or residual value guarantees.

To confirm the validity of this Power of Attorney call 1-610-832-8240 between 9:00 am and 4:30 pm EST on any business day.



# eBonding Indemnity Agreement

Bond Number: 999047633

Agency Name: RAMZA INSURANCE GROUP INC

Agency Code: 977032

Agency Address: 127 S BLOOMINGTON ST, STREATOR, IL 61364-2911

Principal's Full Name: Heather Phillips

Address: 205 Grant St, Pana, IL 62557

## Indemnity Agreement

The undersigned (collectively "Indemnitor") represents that all statements and representations made in the bond Application are true and made without reservation to induce Liberty Mutual Insurance Company and any other company that is part of or added to the Liberty Mutual Group, severally not jointly, and/or for which surety business is underwritten by Liberty Mutual Surety ("Surety") to extend surety credit in any manner or amount, including but not limited to providing or having provided requested Bond(s) including any modifications thereto in reliance upon the provision of its indemnity, and with regard to such surety credit hereby agrees with Surety, its successors and assigns, as follows: (1) to pay premiums when due; (2) to deliver evidence satisfactory to Surety, of the release of all liability; (3) to exonerate, hold harmless and indemnify Surety from and against all claims, losses, liability, damages of any type (including punitive), costs, fees, expenses, suits, orders, judgments, or adjudications whatsoever which Surety may incur in any manner related to the extension of surety credit, including the enforcement of the agreements contained herein and any matter subject to any bankruptcy court (collectively "LOSS"); (4) That Surety shall have the right, at its sole discretion, to pay, adjust, settle or compromise any and all claims or LOSS and the voucher or other evidence of such payment, settlement or compromise, whether Surety was liable therefore or not, shall be conclusive evidence of the fact and extent of Indemnitor's liability; (5) to place Surety in funds immediately upon demand, the amount Surety deems necessary to protect itself from any LOSS or potential LOSS, whether or not Surety has made payment or posted a reserve, Surety having the right to use all or part of these funds in payment or settlement of any LOSS or in reimbursement to Surety for payment of same; (6) that Indemnitor hereby authorizes Surety to investigate statements made herein, and to obtain credit report information from credit reporting sources/bureaus, and to check credit with creditors and/or lending institutions, and further authorizes any present or former employer or any other person, firm or corporation, to furnish information concerning Indemnitor in connection with the Surety's extension of surety credit and with Indemnitor's compliance with obligations hereunder and under any Bond or underlying obligation, and Indemnitor hereby releases any of the aforementioned from liability in consequence of furnishing or disclosing such information; (7) that Surety may bring separate suits to recover hereunder as causes of action shall accrue and that the bringing of suit or recovery of judgment upon any cause of action shall not prejudice or bar the bringing of other suits upon other causes of action, whether heretofore or thereafter arising; (8) that all other rights which Surety may have or acquire against Indemnitor under other or additional agreements of indemnity or any other written agreement (with this Agreement collectively "INDEMNITY") related to the extension of surety credit, shall be in addition to and not in lieu of the rights afforded Surety under this Agreement; (9) that if Surety executes any Bond(s) with any co-surety or reinsures all or any part of any Bond(s), that all the terms of this Agreement shall apply and operate for the benefit of such co-surety and reinsurer, as their interests may appear; (10) that these covenants shall be jointly and severally binding upon Indemnitor, its respective heirs, executors, administrators, successors and assigns; (11) that Surety shall have the right to decline to issue or to cancel Bond(s) at any time, free of claim for loss or damage by Indemnitor, and Surety shall be under no obligation to disclose its reasons therefore, the provisions of any law to the contrary being hereby waived; (12) that the exercise, delay of or failure by Surety to exercise of any right, remedy or power whatsoever shall not preclude Surety's simultaneous or subsequent exercise or constitute any waiver of such or other rights, remedies or powers; (13) that if any Bond(s) relate to the assets of an estate, Indemnitor will provide reasonable access to all records concerning the estate and upon request shall provide a written report of the condition of the estate. Furthermore, Indemnitor grants, assigns, pledges and conveys to Surety as security, a lien on and security interest in and to Indemnitor's interest, title and rights in the proceeds of any insurance policy affording coverage for all or part of any bonded obligation, and in the contracts or obligations (and all proceeds thereof without limitation) that grow in any manner whatsoever as a result of the extension of surety credit. While the lien and security interests are effective immediately, Surety may exercise its remedies with respect to such only in the event of: a) Indemnitor's failure to fulfill any obligation whatsoever for which i) Bond(s) are provided, ii) contained in any Bond(s), or iii) contained within any INDEMNITY agreement with the Surety; and b) any assignment by Indemnitor for the benefit of creditors or any agreement or proceeding of liquidation, receivership or bankruptcy whatsoever. Indemnitor hereby authorizes Surety to file any such financing statement as Surety deems necessary or appropriate to perfect the liens and security interest granted herein.

**With respect to Court Bonds and Receiver/Trustee Bonds: INDEMNITORS ACKNOWLEDGE AND AGREE THAT THE FIRST YEAR PREMIUM IS FULLY-EARNED WHEN THE BOND IS ISSUED EVEN IF THE BOND IS SUBSEQUENTLY REDUCED OR TERMINATED DURING THE FIRST YEAR. IF A BOND IS REDUCED OR TERMINATED DURING THE SECOND OR SUBSEQUENT YEAR AFTER A RENEWAL PREMIUM IS PAID, THE RENEWAL PREMIUM SHALL BE ADJUSTED PRO RATA UPON REDUCTION OR TERMINATION.**

Signed and dated this 24th day of April, 2020.

Principal: Heather Phillips

Indemnitor(s) sign here:

Witness' signatures:

By: \_\_\_\_\_

By: \_\_\_\_\_



Liberty Mutual Surety: Warrenville  
27201 Bella Vista Pkwy Ste 310  
Warrenville, IL 60555  
Fax: (866) 547-4877

## TRANSACTION REPORT

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**Transaction Date:** May 8, 2020

**Preparer Name:** Leah Wilkinson

**Preparer Email:** lwilkinson@ramzainsurancegroup.com

**Agency Name:** RAMZA INSURANCE GROUP INC

**Agency Code:** 977032

**Principal:**

Heather Phillips  
205 Grant St  
Pana, IL 62557

**Obligee:**

Pana CUSD #8  
14 E Main St  
Pana, IL 62557

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**Underwriting Information:**

Issued with underwriter's approval

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**Bond Information:**

**Bond Number:** 999047633

**Bond Amount:** \$375,000.00

**Renewal Type:** Renewable (by new bond)

**Renewal Billing Method:** Agency Bill

**Renewal Term (Months):** 12

**Renew Automatically:** Yes

**Description of Bond:** Treasurer

**Effective Date:** June 4, 2020

**Expiration Date:** June 4, 2021

**Cancel Days:** 30 Days

**Class Code:** S101

**Underwriting Paper:** The Ohio Casualty Insurance Company

**Bond Rating State:** Illinois

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**Invoiced To:**

RAMZA INSURANCE GROUP INC  
127 S BLOOMINGTON ST  
STREATOR, IL 61364-2911

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**Renewal Billing Information:**

RAMZA INSURANCE GROUP INC  
127 S BLOOMINGTON ST  
STREATOR, IL 61364-2911

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**Remarks:**

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**Premium Information:**

**Bond Premium:** \$375.00

**Total Premium Due:** \$375.00

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You are responsible for collecting the amount due from the applicant.

**Mail Payment To:**

Liberty Mutual Insurance Company  
25762 Network Place  
Chicago, IL 60673-1257



Warrenville  
27201 Bella Vista Pkwy Ste 310  
Warrenville, Illinois 60555  
Fax: +1 (866) 547-4877

**Report of Execution - Commercial**

Registered: May 8, 2020  
Product Segment: Commercial Transactional  
Producer Name: LINDA HAYS  
Agency Code: 977032

**Principal:**  
Heather Phillips  
205 Grant St  
Pana, Illinois 62557

**Account:**

**Agency:**  
RAMZA INSURANCE GROUP INC  
PO BOX 460  
STREATOR, Illinois 61364-0460

**Invoiced To:**  
RAMZA INSURANCE GROUP INC  
PO BOX 460  
STREATOR, Illinois 61364-0460

**Obligee:**  
Pana CUSD #8  
14 E Main St  
Pana, Illinois 62557

**Additional Obligee:**

**LMS Bond Number:** 999047633  
**Bond Period:** 06/04/2020 to 06/04/2021  
**Days Notice:** 30 Days  
**Company:** The Ohio Casualty Insurance Company  
**Bond Amount:** 375,000 USD  
**LMS Bonded Amount:** 375,000 USD

**Cross Reference:**  
**Transaction Eff. Date:** 06/04/2020  
**Premium Period:** 06/04/2020 to 06/04/2021  
**Renewal Type:** Continuous Until Canceled  
**Class Code:** 101  
**Co-surety:**

**Bond Description:**  
Treasurer Bond: Special Issue For Working Cash

**Agency Comments:**

**Bond Premium** 375.00 USD

**User:** Ryan, Lora

**Printed:** 05/08/2020

**Ramza Insurance Group, Inc.**  
 127 S. Bloomington Street  
 Streator, IL 61364  
 Phone: 815-672-3133

**Pana CUSD #8**  
 14 East Main Street  
 Pana, IL 62557

<b>INVOICE NO. 24666</b>		<b>Page 1</b>
<b>ACCOUNT NO.</b>	<b>OP</b>	<b>DATE</b>
PANAC-1	LW	05/08/2020
<b>BOND</b>		
<b>POLICY #</b>	<b>LOAN #</b>	
999047633		
<b>COMPANY</b>		
Liberty Mutual Insurance		
<b>PRODUCER</b>		
Craig Ramza II		
<b>EFFECTIVE</b>	<b>EXPIRATION</b>	<b>BALANCE DUE ON</b>
06/04/2020	06/04/2021	06/04/2020
<b>AMOUNT PAID</b>	<b>AMOUNT DUE</b>	
	\$375.00	

<b>Itm #</b>	<b>Due Date</b>	<b>Trn</b>	<b>Type</b>	<b>Description</b>	<b>Amount</b>
247509	06/04/20	NEW	BOND	New Bond #999047633 Phillips	\$375.00

**Invoice Balance: \$375.00**

FY 20 Original Budget  
FY 20 Tentative Amended Budget

FY20 Original Budget				FY20 Tentative Amended Budget						
Fund	Revenues	Expenses	Difference	Revenues	Expenses	Difference	Expense		Revenue	
10 - Educ.	12,020,397	11,661,676	358,721	12,540,859	11,798,074	742,785	(136,398)	SpecEd Salary/Benefits, Grants, COVID paper, SDS training	\$520,462	Int, NRA Grant MS Refunds, SpecEd Orph, Tech Grant, Title Grants
11 - Lease	58,590	24,700	33,890	60,325	24,700	35,625	0		\$1,735	Interest
16 - L.Elliott	2,600	7,150	(4,550)	2,600	7,150	(4,550)	0		\$0	
20 - O & M	895,597	812,336	83,261	909,522	1,062,987	(153,465)	(250,651)	GRP	\$13,925	Interest
30 - Debt Serv	1,134,835	1,017,977	116,858	1,145,889	1,017,977	127,912	0		\$11,054	Interest
40 - Transp	718,150	672,802	45,348	722,930	681,302	41,628	(8,500)	Bus Repairs	\$4,780	Interest
50 - Muni. Ret.	478,877	509,415	(30,538)	484,662	532,865	(48,203)	(23,450)	IMRF/FICA	\$5,785	Interest
60 - Captl Proj	238,050	726,332	(488,282)	246,980	726,332	(479,352)	0		\$8,930	Interest
70 - Wrk Cash	63,385	494,900	(431,515)	71,295	494,900	(423,605)	0		\$7,910	Interest
80 - Tort	684,789	691,511	(6,722)	693,739	691,511	2,228	0		\$8,950	Interest
90 - Fire Prev.	58,335	28,800	29,535	60,080	28,800	31,280	0		\$1,745	Interest
Totals	16,353,605	16,647,599	(293,994)	16,938,881	17,066,598	(127,717)	(418,999)		\$585,276	

06/30/20 Fund Balances Estimated				
7/1/2019	6/30/2020	Difference		FUND
7,058,969	7,801,754	742,785		10
146,983	182,608	35,625		11
272,935	268,385	(4,550)		16
1,536,436	1,382,971	(153,465)		20
2,119,446	2,247,358	127,912		30
488,003	529,631	41,628		40
363,482	315,279	(48,203)		50
1,057,913	578,561	(479,352)		60
1,121,557	697,952	(423,605)		70
617,970	620,198	2,228		80
122,636	153,916	31,280		90
14,906,330	14,778,613	(127,717)		

Updated

5/15/2020

**RESOLUTION APPROVING TENTATIVE AMENDED BUDGET**

WHEREAS, the Board of Education has reviewed and considered the tentative amended Budget prepared by the Superintendent; and

WHEREAS, the Board of Education is required to make the tentative amended Budget available to public inspection and to hold at least one public hearing thereon prior to final action thereon, by 17-1 of the School Code (Ill.Rev.Stat., c. 122, 17-1);

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF SCHOOL DISTRICT NO. 8, COUNTY OF CHRISTIAN, STATE OF ILLINOIS as follows:

SECTION 1: The Budget as prepared by Superintendent Jason Bauer is hereby approved as a tentative amended Budget only, in the form attached and made a part of this document.

SECTION 2: The tentative amended Budget shall be made available in its amended form to public inspection for at least 30 days prior to final action.

SECTION 3: Notice of availability of the tentative amended budget for public inspection shall be given by publication in the Pana News Palladium, being a newspaper published in this School District.

SECTION 4: A public hearing shall be held on the Amended Budget on the 22nd day of June, 2020, at the hour of 6:15 p.m., in the Library of the Pana High School Building, 201 West 8th Street, Pana, Illinois.

SECTION 5: This Resolution shall be in full force and effect upon its adoption.

ADOPTED this 18th day of May 2020.

ATTEST:

\_\_\_\_\_  
Secretary, Board of Education

\_\_\_\_\_  
President, Board of Education

## **NOTICE OF PUBLIC HEARING**

NOTICE IS HEREBY GIVEN by the Board of Education of School District No. 8 in the County of Christian, State of Illinois, that a tentative amended budget for this school District for the fiscal year beginning July 1, 2019, will be on file and conveniently available for public inspection at the Unit Office, 14 East Main, City of Pana, Illinois, from and after 8:00 a.m. on the 19th day of May 2020.

NOTICE IS FURTHER HEREBY GIVEN that a public hearing on the amended budget will be held at 6:15 p.m. on the 22nd day of June 2020, in the Library of the Pana High School Building, 201 West 8th Street, Pana, Illinois.

Dated this 18th day of May 2020

BOARD OF EDUCATION of School District No. 8, in the County of Christian, State of Illinois.

Craig Deere  
Secretary, Board of Education,  
Community Unit School District  
Number 8, Christian, Shelby and  
Montgomery Counties, Illinois

**RESOLUTION AUTHORIZING THE  
ABATEMENT OF WORKING CASH FUND**

**WHEREAS**, the Board of Education of Pana Community Unit School District No. 8 has heretofore created and established a working cash fund in and for the District, pursuant to Article 20 of the Illinois School Code, 105 ILCS 5/20-1, *et seq.* (the “Fund”); and

**WHEREAS**, the Board is authorized by Section 20-10 of the Illinois School Code, 105 ILCS 5/20-10, to abate the Fund and direct the partial permanent transfer of moneys in that Fund to any fund or funds of the District most in need of the money, provided that the District maintains an amount to the credit of the Working Cash Fund, including taxes levied pursuant to Section 20-3 of the School Code and not yet collected and amounts transferred pursuant to Section 20-4 of the School Code and to be reimbursed to the Working Cash Fund, at least equal to 0.05% of the then current value, as equalized or assessed by the Department of Revenue, of the taxable property in the District; and

**WHEREAS**, the Board of Education hereby determines and finds that the Transportation Fund is the fund of the District most in need of the money; and

**WHEREAS**, the current balance of the Working Cash Fund, including any taxes levied but not yet collected, is Eight hundred ninety-seven thousand, two hundred ninety-eight and 18/100 Dollars (\$897,298.18); and

**WHEREAS**, any moneys which have heretofore been transferred from the Working Cash Fund to another fund of the District pursuant to Section 20-4 of the School Code have been repaid to the Working Cash Fund in full; and

**WHEREAS**, an abatement of the Working Cash Fund and a transfer of Two Hundred thousand and 00/100 Dollars (\$200,000.00) from that Fund to the Transportation Fund will maintain an amount to the credit of the Working Cash Fund sufficient to meet the minimum requirement of the School Code; and

**WHEREAS**, the Board has determined and does hereby determine that it is necessary and in the best interests of the District that the Working Cash Fund be abated so that the sum of Two Hundred Thousand and 00/100 Dollars (\$200,000.00) be permanently transferred to the Transportation Fund;

**NOW, THEREFORE, BE IT AND IT IS HEREBY RESOLVED** by the Board of Education of Pana Community Unit School District No. 8 as follows:

**Section 1.** The Board hereby finds that all of the recitals contained in the preambles to this Resolution are full, true and correct and does incorporate them into this Resolution by this reference.

**Section 2.** That the Working Cash Fund be abated effective May 31, 2020, so that the sum of Two Hundred Thousand and 00/100 Dollars (\$200,000.00) shall be permanently transferred to the Transportation Fund and may be used for such purposes as are allowable for the Transportation Fund.

**Section 3.** That, except as so abated, the Working Cash Fund shall continue to be used for the purposes for which it was created.

**Section 4.** That all resolutions or parts thereof in conflict herewith be and the same are hereby repealed and that this resolution shall be in effect forthwith upon its adoption.

**ADOPTED** this 18<sup>th</sup> day of May, 2020, by the following roll-call vote:

AYES: \_\_\_\_\_

NAYS: \_\_\_\_\_

ABSENT: \_\_\_\_\_

\_\_\_\_\_  
President, Board of Education

ATTEST:

\_\_\_\_\_  
Secretary, Board of Education

**CERTIFICATION**

I, Craig Deere, Secretary of the Board of Education of Pana Community Unit School District No. 8, do hereby certify that the foregoing Resolution was adopted at a regular meeting of the Board of Education on May 18, 2020, by the following roll-call vote:

AYES: \_\_\_\_\_

NAYS: \_\_\_\_\_

ABSENT: \_\_\_\_\_, and

that the motion was duly declared carried by the President of the Board.

Dated this 18<sup>th</sup> day of May, 2020.

\_\_\_\_\_  
Secretary, Board of Education

## **REGULAR BOARD MEETING MINUTES**

**March 25, 2020**

**8:30 A.M. Zoom Meeting**

(due to current "shelter in place" required by the State of Illinois)

### **CALL REGULAR BOARD MEETING TO ORDER AND ROLL CALL at 8:39**

President Scott Doerr called the regular board meeting to order and roll was taken with two board members present. Board members present were Jason Bauer and Scott Doerr. Also present were NPT Director, Kelly Suey, NPT Program Coordinator/Transition Specialist, Sabrina Jones, NPT Business Manager, Shelly Rexroad, Taylorville Curriculum Director, Anita Brown, and Taylorville Director of Finance, Wendy Dulakis.

### **RECOGNITION OF VISITORS, PUBLIC COMMENT, AND CORRESPONDENCE.**

No business to report.

### **MOVE TO APPROVE THE FEBRUARY 26 CONSENT AGENDA.**

Motion by Bauer, seconded by Doerr to approve the March 25, 2020 Consent agenda as presented. Dr. Doerr-YEA, Mr. Bauer- YEA, Dr. Dougherty- Not in Attendance. Motion Passed.

The consent agenda included the monthly minutes and Bills.

### **NEW BUSINESS**

#### **DISCUSS AND ACT ON EXTENDED SCHOOL YEAR SERVICES**

The current plan is for ESY to be held in Nokomis for two weeks in June and two weeks in August. The sessions will be half day programs. There was discussion regarding posting positions for employment. The board agreed that NPT can create the postings for the open positions and we will discuss salary and who will hire at the April board meeting.

#### **DISCUSS STATUS ON ISBE VISIT**

Due to the current mandates by Illinois Governor, the onsite visits with ISBE have been postponed and potentially cancelled. However, our ISBE representative is still reviewing files that were provided to her and conducting phone interviews with employees. ISBE stated that the current situation and inability to complete onsite visits will not have a negative impact on the status of NPT's approval.

#### **APPROVE BUSINESS MANAGER JOB POSTING**

The board reviewed the proposed Business Manager job posting. There was discussion regarding the hours of this position. The team agreed that it would be a full time position. There were no further questions regarding the job posting as presented. The board will move into closed session at a meeting in the future to discuss salary for this employee. We were unable to do this today, due to meeting circumstances.

Mr. Bauer motioned to approve the business manager position posting. It was seconded by Dr. Doerr.

Dr. Doerr-Yea, Mr. Bauer-Yea, Dr. Dougherty-not in attendance. Motion passed.

## **OPEN DISCUSSION**

The team discussed districts current e-learning or distance learning plans. Each district updated the board with their plans. Kelly Suey also updated the board regarding NPT plans for continuing education and therapies.

## **REPORTS**

### **Directors Report**

Kelly Suey provided the board with personnel updates. Ashley Yockey accepted the psychologist position for the 20/21 school year. Liz Patrick accepted the psychologist intern position, Shelby Babbs accepted the social work position. We will also have two speech interns next year! Madisyn Champley (Fall 2020) and Andrea Curtin (Spring 2021). Kelly reminded superintendents that the child count certification must be completed by tomorrow, March 26. Instructions on how to do that was included in the board packet and emailed to the superintendents. If certification is not completed, IDEA Part B grant funds will be suspended until the certification is complete. Mr. Bauer and Dr. Doerr stated they had completed this certification process. Kelly updated the board that the debit card had been hacked into. It has since been shut off, funds have been refunded and a new card has been ordered. Harrisburg is having a claims training in May. Kelly, Wendy and Megan plan to attend this free training in Springfield. Kelly reached out to the ROE regarding an NPT website. She agreed that at this time, until she gets further information, that a "tab or link" could be added to the Taylorville website to upload required documents, such as the budget, board minutes, etc. Special Education Guidance has not changed much. We are currently in compliance, having all IEP meetings as scheduled. The 60 school day timeline is currently on hold during "Act of God" days, however when we turn into e-learning days, attendance will count. We are anxiously awaiting direction from the state and federal government regarding how this testing will be completed during mandated school closures. Kelly will continue to provide updates to Superintendents and districts as it is received. We still have a social work position posted for the 2020/2021 school year. The board did not have any additional questions for Kelly.

### **Program Coordinator/Transition Specialist Report**

Sabrina Jones reported that 17 of the 20 STEP outcomes have been met. Sabrina included payments received from the STEP program since August. She followed up regarding a question brought up at the February board meeting regarding the November Payment. When Sabrina reached out to DRS, she stated that in the end, all payments will be paid and made-up for. We currently have received all of the payments generated from the STEP program. Prior to mandatory school closures, Sabrina was working with seniors and their parents regarding FASFA completion and the DRS checklists. Taylorville was chosen to complete Indicator 14 of the State Performance Plan. Sabrina has a list of all of the seniors last year who graduated and will work on completing the required documents in the time frame provided (the window opens up April 1). Once the information is collected, it has to be inputted in istar. Sabrina will work with the team regarding who will be responsible for inputting that information. Taylorville school district should be receiving a letter in the mail regarding this process. Sabrina has provided Dr. Dougherty with a letter she would like to send out to the students who she will be collecting data from. Once Sabrina gets approval from Dr. Dougherty, she will begin sending out letters. Sabrina has reviewed

285 IEP's so far this school year. Teachers are continually working hard to stay in compliance with IEP writing. The board did not have any additional questions for Sabrina.

**BUSINESS MANAGER REPORT**

Shelly Rexroad updated the board on the budget. Everything has decreased due to the FACeS assessments and TheraKids change. FACeS billing should be coming directly from the Taylorville School District and TheraKids is directly billing each district for services. Expenditures are currently at 55% and revenue is at 78%. Expenditures were reduced. HOwever, we did increase specific line items for postage, improvement of instruction and Transition Specialist supplies. Shelly will be providing the districts with individual budgets so they can reflect those accordingly in their schools amended budgets. The board did not have any additional questions for Shelly.

**CLOSED SESSION**

The board did not move into closed session due to the current mandates from the Governor of Illinois regarding virtual board meetings.

**MOVE TO ADJOURN AT 9:13.**

Motion by Mr. Bauer, and seconded by Dr.Doerr. Motion passed by voice vote, with Dr. Dougherty not being in attendance.

---

Dr. Scott Doerr, President

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Dr. Chris Dougherty, Secretary

# **NPT Special Education Cooperative**

Executive Board Meeting

April 22, 2020

8:30 a.m.-Online Meeting

Agenda



- I. Preliminaries
  - A. Call to Order
  - B. Roll Call
  
- II. Recognition of visitors, public comment, and correspondence
  
- III. Approve Consent Agenda (Action Required)
  - A. Approve minutes for March 25, 2020 Board Meeting.
  - B. Approve Bills
  
- IV. New Business
  - A. Approve FY20 Amended Budget
  - B. Open Discussion
  
- V. Reports
  - A. Director's Report
  - B. Program Coordinator/Transition Report
  - C. Business Managers Report
  
- VI. Motion to enter into Closed Session for the purpose of employment, evaluation, compensation, appointment, and discipline of personnel.
  
- VII. Action on closed session agenda regarding the employment, evaluation, compensation, appointment, and discipline of personnel.
  
- VIII. Adjournment

**Proudly serving the Nokomis, Pana, and Taylorville School Districts.**

Executive Director: Mrs. Kelly Suey: [ksuey@tcusd3.org](mailto:ksuey@tcusd3.org)  
Executive Committee: Dr. Scott Doerr, Mr. Jason Bauer, Dr. Chris Dougherty



Nicole Blodgett &lt;nbloodgett@panaschools.com&gt;

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**Fwd: Free Meals for Children in Rural Communities**

1 message

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**Jason Bauer** <jbauer@panaschools.com>  
To: Nicole Blodgett <nbloodgett@panaschools.com>

Sun, Apr 19, 2020 at 11:47 AM

May Board Meeting

----- Forwarded message -----

From: **Association of Illinois Rural and Small Schools** <execdir@airssedu.org>

Date: Sat, Apr 18, 2020 at 6:28 PM

Subject: Free Meals for Children in Rural Communities

To: &lt;jbauer@panaschools.com&gt;

**ASSOCIATION OF ILLINOIS RURAL AND SMALL SCHOOLS****COMMITTED TO THE RURAL ADVANTAGE****All AIRSS Members - Free and Reduced Eligible,**

In partnership with the National Rural Education Association (NREA), AIRSS and many other rural associations are invited to participate in this important program and service to rural schools, children and families.

Take a look at the information below, make this information available to your families and allow them to engage the process for support through the Emergency Meals to You program. In this difficult and challenging time every additional support is important. This initiative is a first come first serve program.

David M. Ardrey - Executive Director  
Association of Illinois Rural and Small Schools

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# Free Meals for Children in Rural Communities

In the wake of the ongoing COVID-19 crisis, McLane Global has launched Emergency Meals-To-You – a public-private partnership between USDA, Baylor Collaborative on Hunger and Poverty, PepsiCo and others – designed for home delivery of shelf-stable, nutritious meals to students in rural areas missing school due to closures.

The Emergency Meals-To-You program was established to ensure kids don't go hungry during this difficult time. As such, McLane, together with its partners, is working to deliver at least 1 Million Meals a week to children in rural communities who don't have access to meals. Meal kits include two weeks' worth of nutritious, shelf-stable foods such as milk, cereal bowls, snacks, entrees, fruit cups and juices for one student.x

To be eligible to participate in the program, school districts must meet the following requirements:

- Participate in the National School Lunch Program,
- Have at least 50% of enrollment eligible for free or reduced-priced meals,
- Have an announced closure of at least four weeks (not counting spring break), and
- Fall under the designation of rural area (can be checked [here](#)).

Students in qualifying school districts who were receiving free or reduced priced meals through the National School Lunch Program are eligible to participate in the program. School districts will reach out to families with more information and instructions for signing up, but parents are also encouraged to visit [MealsToYou.org](https://MealsToYou.org) and proactively register their children to receive free, nutritious meals. Once a school district is enrolled, a student who signs up for the program can expect to start receiving meals delivered to their home in about one week. Each student who is enrolled in a household will receive their

own meal kit.

Distribution and delivery have already begun, and partners are ramping up quickly to reach the goal of providing more than 1 Million Meals per week across rural America.

Help us by spreading the word and making sure that your local school district is signed up so that students can benefit from the program.



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**Our mailing address is:**

AIRSS  
115G Horrabin Hall  
Macomb, IL 61455-1190

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Mr. Jason Bauer  
Superintendent - Pana CUSD #8  
14 E. Main Street  
Pana, IL 62557  
Phone: (217) 562-1500  
Fax: (217) 562-1501



Nicole Blodgett <nbloodgett@panaschools.com>

**Fwd: Thank you for being a member!**

1 message

**Jason Bauer** <jbauer@panaschools.com>  
To: Nicole Blodgett <nbloodgett@panaschools.com>

Fri, Apr 24, 2020 at 11:55 AM

May Board Meeting

Please print out the certificate and replace the expired one in the boardroom. Have Jeff get it down from the shelf under the clock for you. Thanks.

Jason

----- Forwarded message -----

From: **Association of Illinois Rural and Small Schools** <execdir@airssedu.org>  
Date: Fri, Apr 24, 2020 at 8:29 AM  
Subject: Thank you for being a member!  
To: <jbauer@panaschools.com>



**ASSOCIATION OF ILLINOIS RURAL AND SMALL SCHOOLS**  
COMMITTED TO THE RURAL ADVANTAGE



Thank you for your financial support of AIRSS through a sustaining membership in 2020. In an effort to provide recognition to our active members we have transitioned to digital certificates on our website. Visit the AIRSS website via the link below, click on your district's name and print the personalized membership certificate. Thanks you again for your continued

support of AIRSS!

[Click here to view your certificate.](#)



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Mr. Jason Bauer  
Superintendent - Pana CUSD #8  
14 E. Main Street  
Pana, IL 62557  
Phone: (217) 562-1500  
Fax: (217) 562-1501



Nicole Blodgett &lt;nbloodgett@panaschools.com&gt;

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**Fwd: LPI Blog Posts**

1 message

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**Jason Bauer** <jbauer@panaschools.com>  
To: Nicole Blodgett <nbloodgett@panaschools.com>

Thu, May 7, 2020 at 2:54 PM

May board meeting

----- Forwarded message -----

From: **Association of Illinois Rural and Small Schools** <[execdir@airssedu.org](mailto:execdir@airssedu.org)>

Date: Thursday, May 7, 2020

Subject: LPI Blog Posts

To: [jbauer@panaschools.com](mailto:jbauer@panaschools.com)

ASSOCIATION OF ILLINOIS RURAL AND SMALL SCHOOLS

COMMITTED TO THE RURAL ADVANTAGE

## What Will It Take to Stabilize Schools in the Time of COVID-19?

As a member of the National Rural Education Association Executive Board, AIRSS receives information from NREA in periodic e-mails. This is an interesting read from the Learning Policy Institute (LPI) and worth sharing. It makes a significant case for the amount of funding that will be required to stabilize our schools in this COVID-19 period.

Embedded in the information below you will find three links, the first is an article entitled "What Will It Take To Stabilize Schools in the Time of COVID-19?" The second link is an article from Chalkbeat regarding school funding in the last recession and the last two links are part of the series from LPI regarding the impact of the CARES Act funding and the projected educator pipeline position eliminations.

Read as you find time, not an endorsement by AIRSS of LPI or the content in the articles, just good information to share and consider.

Be well, be safe and thank you for your work.

David M. Ardrey - Executive Director  
Association of Illinois Rural and Small Schools

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*From Jessica Cardichon, Ed.D., J.D.  
Learning Policy Institute*

I hope this email finds you safe and well. I wanted to share an [LPI blog](#) released today (and forthcoming interactive) demonstrating the need for at least \$230 billion for K-12 education in the next aid package to stabilize the public education sector.

Key findings from today's blog – "[What Will It Take to Stabilize Schools in the Time of COVID-19?](#)" – include the following:

- At least \$230 billion is urgently needed to stabilize state education budgets. This is based on a conservative estimate of a 5% decrease in state funding for education in FY20 and a 20% decrease in FY21 (totaling \$188.5 billion) combined with the effects of a select group of increased costs (totaling \$41.2 billion).
- The CARES Act funding – an average of only \$286 per student – is nowhere near sufficient to stabilize the k-12 public school system over the next 18 months.
- While this model does not examine how state cuts will impact individual districts, wealthy districts with high levels of local property tax revenue will be less impacted by the downturn as these revenues are more stable in the short run than income and sales taxes. Low wealth districts that have a greater reliance on state revenue will be hit particularly hard by this recession, [as they were in the last recession](#). These low-wealth districts are the most likely to see the loss of a large number of their programs and teaching positions.
- At a 20% decrease in state funding alone, we project a loss of more than 450,000 school positions, or 12.2% of the nation's education workforce, a far larger number than were lost in the last recession.

This blog is the third COVID fiscal-analysis blog released by LPI. The first blog on the impact of CARES on state budgets can be found [here](#) and the second blog on the projected educator position eliminations can be found [here](#).

We will be sharing state-specific information next week.

Best,  
Jessica

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Jessica Cardichon, Ed.D., J.D.  
Director of Washington, D.C. Office and Director of Federal Policy  
Learning Policy Institute

Pronouns: she/her

202-798-8462 (o)  
[learningpolicyinstitute.org](http://learningpolicyinstitute.org)  
@LPI\_Learning



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Mr. Jason Bauer

5/18/2020

Pana Community Unit School District #8 Mail - Fwd: LPI Blog Posts

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14 E. Main Street  
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