Board of Education Regular Meeting
Monday, November 9, 2026 6:00 PM
Media Center at the Palmyra District OR-1 Public Schools
425 F Street
Palmyra, NE 68418

1. Call to Order and Pledge of Allegiance
2. Announcement of the Open Meetings Act Posting
3. Staff and Student Presentations
4. Consent Agenda
   4.1. Approval of Board Agenda
   4.2. Approval of minutes of previous meetings
   4.3. Approval of Claims/Payment of Bills and Payroll
   4.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)
   4.5. Financial Reports
5. Public Comment
6. Administrative Reports
   6.1. Superintendent's Report
   6.2. Administrative Team Report
7. Discussion Items: Committee Reports
   7.1. Budget Committee Update
   7.2. Curriculum: Committee on American Civics Update
   7.3. **2027-2028** District Calendar Update
   7.4. Facilities and Transportation Committee
   7.5. Negotiations Committee Update
   7.6. Strategic Planning Update
   7.7. Superintendent Evaluation Committee Update
   7.8. Technology Committee Update
   7.9. Wellness Committee Update
8. Policy Review
   8.1. **6000** and **7000 Series** Policy Review
9. Action Items
   9.1. Presentation, discussion, and official action to review the NDE Financial Literacy Requirement.
   9.2. Presentation, discussion, and/or official action to approve the **2025-2026** District Audit
10. Board of Education Development
11. Topics for Next Month's Agenda
12. Closed Session
    12.1. Convene Closed Session
        12.1.1. Reconvene Meeting from Closed Session
13. Adjournment

_____
Chairperson

_____
Superintendent

NEBRASKA OPEN MEETINGS ACT

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body; applicability of section.

(1)(a) Except as provided in subsection (9) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committees, notice shall be given at least four times each year of the regular meeting schedule, the location, and the method designated by the public body to provide reasonable advance publicized notice. Such notice shall be given by publication in a legal newspaper of general circulation within the public body's jurisdiction.

(ii) Subdivision (1)(b)(i) of this section shall not apply in the case of the governing body of a city of the second class or village, any advisory committee of such governing body, the governing body of a rural or suburban fire protection district, or any public body that only meets intermittently and is not required to hold regular meetings.

(iii) Failure to comply with subdivision (1)(b)(i) of this section shall not cause any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken at a meeting of the public body to be void or voidable.

(c) For a public body that decides to publish notice in a newspaper of general circulation within the public body's jurisdiction to meet the notice requirement in subdivision (1)(a) of this section, in case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (i) post such notice on its website, if available, (ii) request the newspaper submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (iii) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting pursuant to subdivision (1)(c)(i) and (iii) of this section and a written record of the request to the newspaper pursuant to subdivision (1)(c)(ii) of this section. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority; and

(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision, subsection (1) of section 70-1014, subsection (2) of section 70-1014.02, or subsection (4) of section 79-2204, no more than one-half of the meetings of the state

entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (A) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (B) an organization created under the Municipal Cooperative Financing Act, (C) a governing body of a risk management pool and any advisory committee of such governing body, (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, (E) the Semiquincentennial Commission, (F) the board of trustees of the Nebraska State Historical Society, or (G) any local foster care review board, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

(8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (2)(b)(i) and (ii) of this section.

(9) This section does not apply to a meeting of the Nebraska Power Review Board or a public power district, a public power and irrigation district, an electric membership association, an electric cooperative company, a municipality having a generation and distribution system, or a registered group of municipalities if such meeting is subject to section 70-1034.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing. Except for closed sessions called pursuant to section 84-1410, a public body shall allow members of the public an opportunity to speak at each meeting.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the instate location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

84-1415. Open Meetings Act; requirements; waiver; validity of action.

No motion, resolution, rule, regulation, ordinance, or formal action made, adopted, passed, or taken at a meeting as defined in section 84-1409 of a public body as defined in such section shall be invalidated because such motion, resolution, rule, regulation, ordinance, or formal action was made, adopted, passed, or taken at a meeting or meetings on or after March 17, 2020, and on or before April 30, 2021, pursuant to a Governor's Executive Order which waived certain requirements of the Open Meetings Act.

Revised 07/18/2026

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ISSUE #3

November Newsletter

PALMYRA FCCLA



What's Been Happening!

Halloween Festival

Palmyra FCCLA hosted its Halloween Festival, bringing together students, families, and community members for an evening full of fall fun and Halloween activities. The festival offered a variety of attractions for guests of all ages, including face painting, pumpkin painting, and a silent auction. Guests could also test their skills and try their luck at different games, such as mini golf, ring toss, and coin toss. The Chapters and Chillers drink stand was also set up, giving visitors the chance to stop by and enjoy one of their favorite drinks while exploring the festival. FCCLA members helped prepare, organize, and run the different stations throughout the event to keep everything running smoothly. The festival gave members an opportunity to work together, practice their leadership skills, and connect with the community outside of school. Events like these allow Palmyra FCCLA to bring people together, create lasting memories, and show the positive impact students can make through teamwork and community involvement. All proceeds from the Festival will go to the Palmyra Foundation of Knowledge.



Upcoming Events:

- Nov 4th: 7:30 am Curbside Cocoa and Coffee
- Nov 11th: 7:30 am Curbside Cocoa and Coffee
- Nov 16th: Omaha Fashion Week Applications Due
- Nov 18th: 7:30 am Curbside Cocoa and Coffee
- Nov 18th: 7:45 am Chapter Meeting
- Nov 23rd: 2:30-3:30p Commisioners Recognition (invite only)
- Nov 23rd: 10-2pm Blood Drive

Member of the Month

For October, our high school members of the month were Kailey Wheatley and Rhys Baxa! Middle School was Baylee Estes and Addison Krumm. Keeping working hard and who knows! Maybe next month you'll see your name up here!








Halloween Social

FCCLA members celebrated Halloween with a fun Halloween Social! During the event, members painted pumpkins, enjoyed cookies, and spent time with friends. Everyone got to be creative and decorate their pumpkins however they wanted. It was a fun way for members to relax, get into the Halloween spirit, and make memories together!



NHS Food Drive

This year we will be incentivizing members to engage in the National Honor Society food drive Nov. 2-6th. Before FCCLA members turn in their food to the food drive, they can drop it off in Mrs. Paxton's room. We will use these to add FCCLA points to members based on the same points system as NHS. These points will go towards students' ability to attend activities and earn recognition. Members can find the NHS Point System below.

If our chapter reached 2000 points, we will have a pizza party for the next meeting. The TOP FCCLA points earner will get a free drink from Chapters & Chillers.

Points System

- ANY ITEMS NOT LISTED = 1 POINT EACH
- Monetary Donations: 1 Dollar = 2 points
- 1 can of soup = 2 points
- 1 can of peas = 2 points
- 1 can tomatoes, tomato sauce or tomato paste = 2 points
- 1 fruit or pudding cup = 2 points
- 1 can of beans (NOT GREEN) = 2 points
- 1 container baking soda, salt or pepper = 2 points
- 1 container shelf-stable milk = 4 points
- 1 bottle of cooking oil = 4 points
- 1 jar pasta sauce = 4 points
- 1 can of nonstick cooking spray = 4 points
- 1 package cookie mix = 5 points
- 1 heat & serve pasta meal = 5 points
- 1 can meat (NOT TUNA) = 5 points
- 1 package blueberry muffin mix = 5 points
- 1 package pie filling = 5 points
- 1 large bottle of juice = 6 points
- 1 boxed baking mix (brownie, cake, etc.) = 6 points
- 1 bottle of shampoo or conditioner = 7 points
- 1 box of crackers = 9 points
- 1 box of breakfast cereal = 9 points
- 1 jar of mayonnaise = 9 points
- 1 box of plastic bags (any size) = 10 points
- 1 box of garbage bags (any size) = 10 points
- 1 container of coffee = 15 points
- 1 container of laundry detergent = 20 points

District OR-1 Goal: 8000 points

District OR-1 Prize: 1:00 Dismissal on November 24th

Bring donation items to Palmyra Jr.-Sr. High Scho or Bennet Elementary.

STAR Updates

If you are signed up for STAR Competition, make sure you are checking in with Mrs. Paxton! All planning processes are due on November 18th or you will not be signed up for competition.

Coffee Sales

We still have coffee available for sale! Be sure to ask family & friends to buy a bag as a Holiday Gift or to enjoy as the weather gets colder!

Christmas Drive

FCCLA will be hosting a Christmas Drive to donate items to Santa's Overflow. It will be held Nov 16-24th. Points will be awarded for items brought. Please consider donating new/gently used items such as coats, toys, pots/pans, blankets, shoes, or other unopened essentials (toiletries).

Points

Earn points by getting involved in FCCLA! The more points you earn, the more opportunities you unlock, like becoming our voting delegate at SLC.
LINK TO POINTS SYSTEM

Recognizing Members

Use the links to nominate someone for the Nebraska FCCLA Chapter, Adviser, Member Recognition, and/or Sunday Spotlight! Nominate anyone from our chapter!

FFA
2026/2027



62 Members

Over 30 contests throughout the year

Range and Land Judging



Livestock Judging

Both Senior and Junior team received first in the district and locked their spot at State!







99th National Convention and Expo Recap

2026

Palmyra FFA



TOURS

NCAA Hall of Champions



Dyersville, Iowa

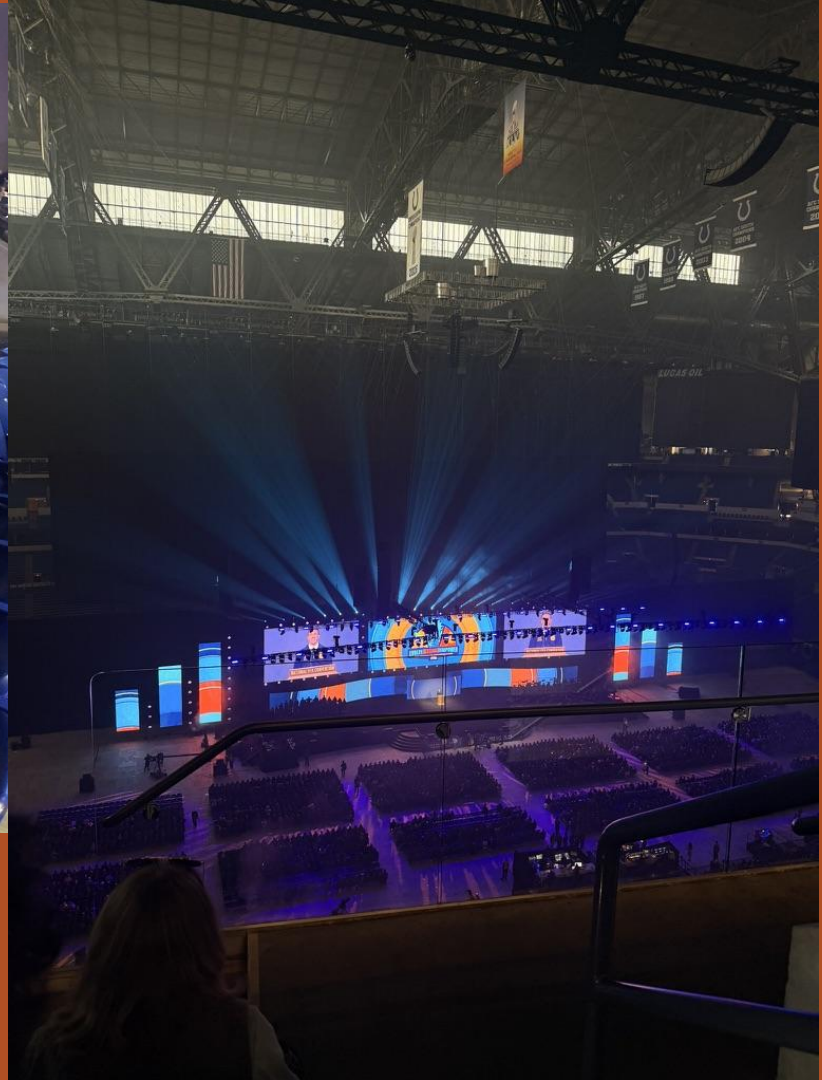




Keenland Racetrack in Lexington Kentucky







SESSION ONE


FFA

HORSE EVALUATION TEAM





GOLD TEAM | 2 GOLD INDIVIDUALS | 2 SILVER INDIVIDUALS

Upcoming Events

Leadership Developments Events

Career Development Events

Ag Expo in Lincoln

State Degrees and State Convention

Member Auction, Pancake Feed

Blood Drives & Other Community Events

Board of Education Special Meeting (Strategic Planning)
Wednesday, October 28, 2026 6:00 PM
Panama Community Center
302 Locust Street
Panama, NE 68419

District OR-1 Strategic Plan (2026-2031): Updated April 2026

District Mission:
"Together we prepare our students to successfully meet the challenges of the future."

Strategic Goal #1: <u>Instructional Leadership</u>:

- *All students will be given the opportunity to engage in quality learning.*

Strategic Goal #2: <u>Community Partnerships and Communication</u>:

- *All students will benefit from strong partnerships between the school and the community built on clear communication.*

Strategic Goal #3: <u>School Safety and Student Supports</u>:

- *All students will feel safe, supported, and have a sense of belonging.*

Strategic Goal #4: <u>Technology, Facilities, and Operations</u>:

- All students will have access to quality facilities for all activities and technology to maximize student potential.

Attendance Taken at 6:01 PM.

Dean Busch:	Present
Jaimi Calfee:	Present
Tim Cheney:	Present
Brandon Desh:	Present
Dee Moore:	Present
Josh Penterman:	Present

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School

- District OR-1 Website - https://www.districtor1.org/

1. Call to Order

- Board President Desh called the Special Board Meeting to order at **6:00 p.m.**
    - *Please note that the District Goals on the Sparq Agenda platform have been updated in alignment with our current Strategic Plan (**2026-2031**).*

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster in the meeting room.
    - **Special note:** Copies of the updated (**2026**) Open Meetings Act documents were made available at the meeting.
        - A copy of the Open Meetings Act is also attached to this agenda item.

3. Consent Agenda Motion to approve the consent agenda as presented. This motion, made by Tim Cheney and seconded by Dean Busch, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion.

3.1. Approval of Board Agenda

3.2. Approval of minutes of previous meetings

4. Public Comment

- No public comment was presented during the meeting.

5. Board of Education Work Session and Strategic Planning Discussion

- Superintendent Hart presented a comprehensive review of the District Strategic Plan (2026-2031).
    - This presentation included current updates to the "driving goals" in the Strategic Plan, as well as information about plans and staffing involvement for future work on the "action steps" included in the plan.
- The updated Strategic Plan (**2026-2031**) is attached to this agenda item.

6. Closed Session

6.1. Convene Closed Session "Motion to go into closed session regarding a discussion of personnel matters, which such closed session is clearly necessary for the prevention of needless injury to the reputation of an individual, and if such an individual has not requested a public meeting.". This motion, made by Josh Penterman and seconded by Tim Cheney, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- The closed session began at 7:00 p.m.

6.2. Reconvene Meeting from Closed Session

- No board action was taken during the closed session.
    - The closed session ended at **9:23 p.m.**

7. Adjournment

_____
Chairperson

_____
Superintendent

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
Checking Account ID		Fund Number	GENERAL FUND		
	2-14815	2ND-BYTE.COM		11/09/2026	2,370.00
01 2310 610 000		GENERAL SUPPLIES	2,370.00		
Total	2ND-BYTE.COM		2,370.00		
	128318 - 2627RENEWAL	ABC TERMITE & PEST CONTROL		11/09/2026	520.00
01 2610 431 003		Elem Upkeep of Building	520.00		
	159932 - 2627RENEWAL	ABC TERMITE & PEST CONTROL		11/09/2026	280.00
01 2610 431 001		HS Upkeep of Building	280.00		
	365633	ABC TERMITE & PEST CONTROL		11/09/2026	179.00
01 2610 431 001		HS Upkeep of Building	179.00		
	367470	ABC TERMITE & PEST CONTROL		11/09/2026	115.00
01 2610 431 003		Elem Upkeep of Building	115.00		
	369230	ABC TERMITE & PEST CONTROL		11/09/2026	80.00
01 2630 431 001		CARE & UPKEEP OF FB FIELD	80.00		
Total	ABC TERMITE & PEST CONTROL		1,174.00		
	43395578	Access Systems Leasing		11/09/2026	1,495.00
01 1100 440 001		HS Copier Lease	747.50		
01 1100 440 003		Elem Copier Lease	747.50		
Total	Access Systems Leasing		1,495.00		
	13DC-CCFQ-TCGG	AMAZON CAPITAL SERVICES		11/09/2026	206.52
01 3535 610 000		HAL Supplies	206.52		
	13VJ-PDWD-RYC3	AMAZON CAPITAL SERVICES		11/09/2026	92.94
01 1100 640 002		STUDENT ADDITION GRDE 8 LITERATURE	80.97		
01 1100 640 002		SHIPPING	11.97		
	14TC-HTT7-1X4L	AMAZON CAPITAL SERVICES		11/09/2026	38.94
01 2161 610 001		HS OT SUPPLIES	38.94		
	161K-WXVG-1RRD	AMAZON CAPITAL SERVICES		11/09/2026	184.42
01 3535 610 000		HAL Supplies	184.42		
	16N1-RGH4-RV1G	AMAZON CAPITAL SERVICES		11/09/2026	152.95
01 2410 610 001		HS Principal Supplies	152.95		
	1DRD-X94Q-VF3T	AMAZON CAPITAL SERVICES		11/09/2026	66.25
01 1100 610 001		HS General Supplies	66.25		
	1FD1-LGMV-Y7QY	AMAZON CAPITAL SERVICES		11/09/2026	27.23
01 3535 610 000		HAL Supplies	27.23		
	1FTG-HG67-XX61	AMAZON CAPITAL SERVICES		11/09/2026	17.99
01 1200 610 003		Sped Elem Supplies	17.99		
	1G17-CY31-644H	AMAZON CAPITAL SERVICES		11/09/2026	473.99
01 1100 640 001		HS Textbooks	462.00		
01 2510 610 000		CENTRAL OFFICE SUPPLIES	11.99		
	1G7P-NLX7-D1TL	AMAZON CAPITAL SERVICES		11/09/2026	(54.14)
01 1100 610 001		HS General Supplies	(54.14)		
	1GTJ-F3FD-4NX9	AMAZON CAPITAL SERVICES		11/09/2026	210.14
01 3535 610 000		HAL Supplies	210.14		
	1K9Q-RX34-VMLF	AMAZON CAPITAL SERVICES		11/09/2026	154.00

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PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
01 2610 610 001		HS Custodian Supplies	154.00		
	1N66-CX1N-17LP	AMAZON CAPITAL SERVICES		11/09/2026	229.08
01 3535 610 000		HAL Supplies	229.08		
	1N66-CX1N-CFY7	AMAZON CAPITAL SERVICES		11/09/2026	6.66
01 1200 610 001 0 104		ASPIRE SUPPLIES	6.66		
	1PC1-WRXK-	AMAZON CAPITAL SERVICES		11/09/2026	36.96

		YF7D				
01 2220 610 001			HS Library Supplies	36.96		
		1THF-PKHQ-W7R6	AMAZON CAPITAL SERVICES		11/09/2026	17.99
01 1190 610 003			ECEP GENERAL SUPPLIES	17.99		
GF9222026		1XJ4-19TF-F1XG	AMAZON CAPITAL SERVICES		11/09/2026	412.76
01 3551 610 001			4 PCS Heavy Duty Broom Outdoor/Indoor Co	39.95		
01 3551 610 001			VOGRYE Unisex Lab Coat Long Sleeve 3 Poc	13.49		
01 3551 610 001			VOGRYE Unisex Lab Coat Long Sleeve 3 Poc	16.19		
01 3551 610 001			VOGRYE Unisex Lab Coat Long Sleeve 3 Poc	16.19		
01 3551 610 001			VOGRYE Unisex Lab Coat Long Sleeve 3 Poc	14.99		
01 3551 610 001			VOGRYE Unisex Lab Coat Long Sleeve 3 Poc	16.19		
01 3551 610 001			Sandpaper 120 Grit 20 PCS, Wet Dry Sandi	45.09		
01 3551 610 001			Crosman 12 Gram CO2 (40 Cartridges)	44.54		
01 3551 610 001			200PCS Jumbo Smoothie Straws, (0.4" Diame	45.87		
01 3551 610 001			Disposable Plastic Drinking Straws - Str	19.98		
01 3551 610 001			ong Welding Gloves 23.6 Inches 932?,Heat	89.90		
01 3551 610 001			Sandpaper 120 Grit 20 PCS, Wet Dry Sandi	30.06		
01 3551 610 001			SHIPPING	32.70		
01 3551 610 001			PROMO AND DISCOUNTS	(12.38)		
Total	AMAZON CAPITAL SERVICES			2,274.68		
		QRT1MILGE 1026 KB	Baumert, Ky'Lee		11/09/2026	33.44
01 2171 333 003			MILEAGE PAID TO STAFF	33.44		
Total	Baumert, Ky'Lee			33.44		
CG-072026-1		9188869	BLICK ART MATERIALS		11/09/2026	49.53
01 1100 610 003 1 301			Kwik Stix Tempera Paint	49.53		
Total	BLICK ART MATERIALS			49.53		
		128662	BRANDING INC. DBA AL'S JOHNS		11/09/2026	335.00
01 2630 431 001			CARE & UPKEEP OF FB FIELD	335.00		
Total	BRANDING INC. DBA AL'S JOHNS			335.00		
		QRT1MILEAGE BB	Brown, Burke		11/09/2026	280.44
01 2230 333 001			MILEAGE PAID TO STAFF	280.44		

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
Total	Brown, Burke		280.44		
	QRT1MILEAGE10 2026AB	BUCHANAN, AMY		11/09/2026	110.93
01 2151 330 003		Sped Speech Elem Professional Developmen	110.93		
Total	BUCHANAN, AMY		110.93		
	QRT1MIL 102026 EB	BUDDENBERG, EMILY		11/09/2026	107.30
01 2151 333 003		Sped Speech Elem MILEAGE PAID TO STAFF	107.30		
Total	BUDDENBERG, EMILY		107.30		
	912026 - EAST SHOP	BULLDOG GARAGE DOORS & OPERATIONS		11/09/2026	140.00
01 2620 431 001		HS Repairs & Maintenance	140.00		
Total	BULLDOG GARAGE DOORS &		140.00		

	OPERATIONS				
	10122026 - BUS FUEL	CALFEE, TODD		11/09/2026	30.00
01 2710 626 000		Bus Gas and Oil	30.00		
Total	CALFEE, TODD		30.00		
	1675841	CAPITAL BUSINESS SYSTEMS		11/09/2026	58.00
01 1100 440 001		HS Copier Lease	58.00		
Total	CAPITAL BUSINESS SYSTEMS		58.00		
	10242026 - DN046	CASEY'S BUSINESS MASTERCARD		11/09/2026	5,651.62
01 2710 626 000		Bus Gas and Oil	5,651.62		
Total	CASEY'S BUSINESS MASTERCARD		5,651.62		
	112026 QUIZ BOWL	CENTRAL HIGH SCHOOL		11/09/2026	50.00
01 3535 610 000		HAL Supplies	50.00		
Total	CENTRAL HIGH SCHOOL		50.00		
	102026 DOT EX JF	COMPLETE CHIROPRACTIC & WELLNESS CENTER		11/09/2026	80.00
01 2710 890 000		Bus Misc. Expenses	80.00		
Total	COMPLETE CHIROPRACTIC & WELLNESS CENTER		80.00		
	1541632	CORNHUSKER STATE INDUSTRIES		11/09/2026	100.00
01 2320 610 000		SUPERINTENDENT SUPPLIES	100.00		
	1544690	CORNHUSKER STATE INDUSTRIES		11/09/2026	2,124.00
01 2220 610 001		HS Library Supplies	2,124.00		
Total	CORNHUSKER STATE INDUSTRIES		2,224.00		
	7-19982-05	CRAIG RESOURCES INC		11/09/2026	1,036.20
01 2131 320 001		PROFESSIONAL EDUCATIONAL SERVICES	1,036.20		
	7-19982-06	CRAIG RESOURCES INC		11/09/2026	1,040.16
01 2131 320 001		PROFESSIONAL EDUCATIONAL SERVICES	1,040.16		

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
	7-19982-09	CRAIG RESOURCES INC		11/09/2026	1,640.10
01 2131 320 001		PROFESSIONAL EDUCATIONAL SERVICES	1,640.10		
	7-19982-12	CRAIG RESOURCES INC		11/09/2026	1,570.14
01 2131 320 001		PROFESSIONAL EDUCATIONAL SERVICES	1,570.14		
	7-19982-14	CRAIG RESOURCES INC		11/09/2026	2,566.74
01 2131 320 001		PROFESSIONAL EDUCATIONAL SERVICES	2,566.74		
Total	CRAIG RESOURCES INC		7,853.34		
	10479 - 102026	Crowne Plaza		11/09/2026	977.70
01 1100 580 003		TRAVEL EXPENSES	977.70		
Total	Crowne Plaza		977.70		
	1542467	DAS State ACCTG-Central Finance		11/09/2026	321.20
01 2224 530 000		Internet Service	321.20		
Total	DAS State ACCTG-Central Finance		321.20		
	082026 - GENERAL	DFC Inc. Decker's Food Center		11/09/2026	329.38
01 1100 610 001		HS General Supplies	271.52		
01 1100 610 001		HS General Supplies	43.88		
01 1100 610 001		HS General Supplies	13.98		
	09302026 - GENERAL	DFC Inc. Decker's Food Center		11/09/2026	78.80
01 1100 610 001		HS General Supplies	8.21		
01 1200 610 001		Sped HS Supplies	30.30		
01 1200 610 001		Sped HS Supplies	17.11		
01 1100 610 001		HS General Supplies	5.66		

01 1100 610 001		HS General Supplies	17.52		
Total	DFC Inc. Decker's Food Center		408.18		
	26-102166	Diversified Safety & Compliance		11/09/2026	242.50
01 2710 340 000		OTHER PROFESSIONAL SERVICES	242.50		
	26-103042	Diversified Safety & Compliance		11/09/2026	294.60
01 1100 320 001		HS Services/Assessments	294.60		
	26-103249	Diversified Safety & Compliance		11/09/2026	296.00
01 1100 320 001		HS Services/Assessments	296.00		
	26-112166	Diversified Safety & Compliance		11/09/2026	258.00
01 2710 890 000		Bus Misc. Expenses	258.00		
Total	Diversified Safety & Compliance		1,091.10		
	9419406-0	EAKES		11/09/2026	1,662.00
01 1100 610 001		HS General Supplies	1,662.00		
Total	EAKES		1,662.00		
	GIFF006070	EDUCATIONAL SERVICE UNIT #3		11/09/2026	144.00
01 3535 890 000		HAL Misc. Expenses	144.00		
	GIFF006071	EDUCATIONAL SERVICE UNIT #3		11/09/2026	120.00
01 3535 890 000		HAL Misc. Expenses	120.00		
Total	EDUCATIONAL SERVICE UNIT #3		264.00		
	102026 - 660501	EDUCATIONAL SERVICE UNIT #4		11/09/2026	1,885.10

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
01 6408 395 000		ECH ESU/DISTRICT CONTRACTED	84.45		
01 6408 395 003		PREK CONTRACTED ESU SERVICES	84.45		
01 1200 591 001		HS SPED DIRECTOR	98.00		
01 1200 591 003		ELEM SPED DIRECTOR	98.00		
01 2151 591 001		HS AUDIOLOGY SERVICE FROM ESU/DISTRICT	760.10		
01 2151 591 003		ELEM AUDIOLOGY SERVICES ESU/DISTRICT	760.10		
	11721	EDUCATIONAL SERVICE UNIT #4		11/09/2026	150.00
01 1100 330 003		Elem Professional Development	30.00		
01 1100 330 003		Elem Professional Development	30.00		
01 1100 330 003		Elem Professional Development	30.00		
01 1100 330 003		Elem Professional Development	30.00		
01 1100 330 003		Elem Professional Development	30.00		
	11729	EDUCATIONAL SERVICE UNIT #4		11/09/2026	30.00
01 2230 330 000		TECH PROFESSIONAL DEVELOPMENT	30.00		
	11757	EDUCATIONAL SERVICE UNIT #4		11/09/2026	30.00
01 2230 330 000		TECH PROFESSIONAL DEVELOPMENT	30.00		
Total	EDUCATIONAL SERVICE UNIT #4		2,095.10		
	24109	EDUCATIONAL SERVICE UNIT #6		11/09/2026	2,998.90
01 2224 530 000		Internet Service	2,998.90		
Total	EDUCATIONAL SERVICE UNIT #6		2,998.90		
	422338	EGAN SUPPLY CO		11/09/2026	183.80
01 2610 610 003		Elem Custodian Supplies	183.80		
	422614	EGAN SUPPLY CO		11/09/2026	938.26
01 2610 610 003		Elem Custodian Supplies	938.26		
	422614A	EGAN SUPPLY CO		11/09/2026	12.61
01 2610 610 003		Elem Custodian Supplies	12.61		
	422759	EGAN SUPPLY CO		11/09/2026	329.08
01 2610 610 001		HS Custodian Supplies	329.08		
	423026	EGAN SUPPLY CO		11/09/2026	104.60
01 2610 610 001		HS Custodian Supplies	104.60		
	423179	EGAN SUPPLY CO		11/09/2026	118.00
01 2610 610 001		HS Custodian Supplies	118.00		
Total	EGAN SUPPLY CO		1,686.35		
	48746INV	ESTR PUBLICATION		11/09/2026	134.60

01 1200 610 001		Sped HS Supplies	134.60		
Total	ESTR PUBLICATION		134.60		
	IN1180428	FILTER SHOP, THE		11/09/2026	526.14
01 2610 610 001		HS Custodian Supplies	526.14		
Total	FILTER SHOP, THE		526.14		
	112026 - GENERAL	FIRST STATE BANK - VISA CREDIT CARD		11/04/2026	958.68
01 1100 565 001		SENCAP	256.25		
01 1100 810 001		HS DUES AND FEES	100.00		
01 2320 890 000		Superintendent Misc. Expenses	15.00		

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
01 2710 626 000		Bus Gas and Oil	51.52		
01 2710 626 000		Bus Gas and Oil	74.74		
01 1100 580 003		TRAVEL EXPENSES	200.96		
01 2320 890 000		Superintendent Misc. Expenses - NO RECEI	14.99		
01 2510 610 000		CENTRAL OFFICE SUPPLIES	77.90		
01 2510 531 001		HS Postage	15.12		
01 2710 626 000		Bus Gas and Oil	99.00		
01 1100 610 001		HS General Supplies	53.20		
Total	FIRST STATE BANK - VISA CREDIT CARD		958.68		
	70566	FLAVOURS BY SODEXO AT CREIGHTON UNIVERSITY		11/09/2026	322.00
01 1100 565 001		SENCAP	322.00		
Total	FLAVOURS BY SODEXO AT CREIGHTON UNIVERSITY		322.00		
ABS-0929	1096767	Fun and Function LLC		11/09/2026	366.67
01 2161 610 003		Swing Adjustment System (SAS) with Swive	324.49		
01 2161 610 003		Swing Adjustment System (SAS) with Swive	42.18		
ABS-1014	1100770	Fun and Function LLC		11/09/2026	418.09
01 2161 610 003		Textured Platform Swing	369.99		
01 2161 610 003		SHIPPING	48.10		
Total	Fun and Function LLC		784.76		
	QRT1MILEAGE 1026 JF	FURROW, JOHN		11/09/2026	247.95
01 1100 333 003		Elem Mileage	247.95		
Total	FURROW, JOHN		247.95		
	0883624977	HD SUPPLY FACILITIES MAINTENANCE, LTD		11/09/2026	139.98
01 2610 610 003		Elem Custodian Supplies	139.98		
	0883678380	HD SUPPLY FACILITIES MAINTENANCE, LTD		11/09/2026	4.96
01 2610 610 001		HS Custodian Supplies	4.96		
Total	HD SUPPLY FACILITIES MAINTENANCE, LTD		144.94		
BM71526-3	368932255	J.W. PEPPER & SON INC.		11/09/2026	77.04
01 1100 610 001 2 103		Winter Concert Music JH & HS	77.04		
BM71526-3	368935658	J.W. PEPPER & SON INC.		11/09/2026	22.40
01 1100 610 001 2 103		Contest Music JH & HS	22.40		
Total	J.W. PEPPER & SON INC.		99.44		
	2627 SY ICU	JJ & ZAK		11/09/2026	2,199.00
01 1100 643 001		WEB/CLOUD BASED SOFTWARE	2,199.00		
Total	JJ & ZAK		2,199.00		
	5	KELLETT, WADE		11/09/2026	750.00
01 1100 610 001 2 102		HS INSTRUMENTAL SUPPLIES	750.00		
Total	KELLETT, WADE		750.00		
	102026 - NSCA MEMBER	Lahmon, Austin		11/09/2026	180.00
01 2120 810 003		ELEM COUNSELOR DUES AND FEES	180.00		
Total	Lahmon, Austin		180.00		
	120849	LAWN ONE LLC		11/09/2026	2,016.00
01 2630 431 001		CARE & UPKEEP OF FB FIELD	2,016.00		
Total	LAWN ONE LLC		2,016.00		

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	83037	MENARDS		11/09/2026	14.34
01 1100 610 001		HS General Supplies	14.34		
	83355	MENARDS		11/09/2026	176.42
01 2610 610 001		HS Custodian Supplies	176.42		
	83395	MENARDS		11/09/2026	371.91
01 2610 610 001		HS Custodian Supplies	371.91		
	83716	MENARDS		11/09/2026	366.14
01 2610 610 001		HS Custodian Supplies	366.14		
	83820	MENARDS		11/09/2026	1,751.96
01 2610 610 001		HS Custodian Supplies	49.98		
01 2610 610 001		HS Custodian Supplies	3.99		
01 1100 610 001		HS General Supplies	599.99		
01 2610 610 003		Elem Custodian Supplies	549.00		
01 2610 610 003		Elem Custodian Supplies	549.00		
	83942	MENARDS		11/09/2026	117.31
01 2610 610 001		HS Custodian Supplies	117.31		
	83976	MENARDS		11/09/2026	174.35
01 1100 610 001		HS General Supplies	174.35		
Total	MENARDS		2,972.43		
	1351	MERTILK PLUMBLING LLC		11/09/2026	613.90
01 2620 431 003		Elem Repairs & Maintenance	613.90		
Total	MERTILK PLUMBLING LLC		613.90		
	INV-0000025289	METRO WIRELESS		11/09/2026	135.96
01 2510 382 001		HS Telephone	67.98		
01 2510 382 003		HS Telephone	67.98		
Total	METRO WIRELESS		135.96		
	0726-000007	Midwest Bus Repair		11/09/2026	2,413.80
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	2,413.80		
	INV-624000585	Midwest Bus Repair		11/09/2026	2,195.16
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	2,195.16		
	INV-624000586	Midwest Bus Repair		11/09/2026	63.06
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	63.06		
	INV-624000588	Midwest Bus Repair		11/09/2026	807.13
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	807.13		
Total	Midwest Bus Repair		5,479.15		
	221039	NCS PEARSON, INC		11/09/2026	940.00
01 2141 610 003		SPED PSYCHOLOGY SUPPLIES	940.00		
Total	NCS PEARSON, INC		940.00		

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
	1546 - NOV 2026	NEBRASKA CITY UTILITIES		11/09/2026	147.18
01 2610 621 001		HS Utilities	147.18		
	3273 - NOV 2026	NEBRASKA CITY UTILITIES		11/09/2026	10,397.37
01 2610 621 003		Elem Utilities	10,397.37		
	3321 - NOV 2026	NEBRASKA CITY UTILITIES		11/09/2026	17,042.54
01 2610 621 001		HS Utilities	17,042.54		
	39368 - NOV 2026	NEBRASKA CITY UTILITIES		11/09/2026	34.08
01 2610 621 001		HS Utilities	34.08		
	43577 - NOV 2026	NEBRASKA CITY UTILITIES		11/09/2026	41.04
01 2610 621 001		HS Utilities	41.04		
	43679 - NOV 2026	NEBRASKA CITY UTILITIES		11/09/2026	128.32
01 2610 621 001		HS Utilities	128.32		
	44277 - NOV 2026	NEBRASKA CITY UTILITIES		11/09/2026	51.00
01 2610 621 001		HS Utilities	51.00		
	44718 - NOV 2026	NEBRASKA CITY UTILITIES		11/09/2026	724.38
01 2610 621 001		HS Utilities	724.38		
	96622 - NOV 2026	NEBRASKA CITY UTILITIES		11/09/2026	48.12

01 2610 621 001		HS Utilities	48.12		
Total	NEBRASKA CITY UTILITIES		28,614.03		
	93680	NEBRASKA COUNCIL OF SCHOOL ADMIN.		11/09/2026	250.00
01 2320 330 000		Superintendent Professional Development	250.00		
	93801 - e16787-73877	NEBRASKA COUNCIL OF SCHOOL ADMIN.		11/09/2026	180.00
01 2410 330 001		HS Principal Professional Development	180.00		
Total	NEBRASKA COUNCIL OF SCHOOL ADMIN.		430.00		
	139734	NEBRASKA STATE FIRE MARSHAL AGENCY		11/09/2026	216.00
01 2620 431 001		HS Repairs & Maintenance	180.00		
01 2620 431 003		Elem Repairs & Maintenance	36.00		
Total	NEBRASKA STATE FIRE MARSHAL AGENCY		216.00		
	12821	NEEMAN & SONS INC		11/09/2026	750.00
01 2620 431 001		HS Repairs & Maintenance	750.00		
Total	NEEMAN & SONS INC		750.00		
	0034076165	NIPPON SANSO MATHESON INC		11/09/2026	127.38
01 2610 610 001		HS Custodian Supplies	127.38		
Total	NIPPON SANSO MATHESON INC		127.38		
	2022218804	ONE SOURCE THE BACKGROUND CHECK COMPANY		11/09/2026	450.00
01 2510 890 000		Superintendent Secretary Misc. Expenses	450.00		
Total	ONE SOURCE THE BACKGROUND CHECK COMPANY		450.00		
	5834-457353	OREILLY AUTO PARTS		11/09/2026	107.06
01 2610 610 003		Elem Custodian Supplies	107.06		

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
	5834-457588	OREILLY AUTO PARTS		11/09/2026	94.86
01 2610 610 003		Elem Custodian Supplies	94.86		
	6243-205684	OREILLY AUTO PARTS		11/09/2026	780.44
01 2710 610 000		BUS SUPPLIES	780.44		
Total	OREILLY AUTO PARTS		982.36		
MO-072026-2	74289915001	ORIENTAL TRADING CO, INC		11/09/2026	703.08
01 1100 610 003		Patriotic 250th Steamed Bao Bun Squishy	215.84		
01 1100 610 003		Bulk 60 ct Patriotic Water bottles	109.99		
01 1100 610 003		Patriotic stars and stripes stuffed dogs	34.56		
01 1100 610 003		Mini Patriotic fireworks and stars plast	22.90		
01 1100 610 003		Mega Bulk 200 pc Patriotic red, white, a	177.98		
01 1100 610 003		Kids Patriotic Plastic Novelty sunglasse	47.40		
01 1100 610 003		Bulk 1000 pc mini patriotic sticker roll	18.35		
01 1100 610 003		Bulk 1000 pc patriotic toy, novelty and	155.08		
01 1100 610 003		Patriotic Americana Characters backpack	176.28		
01 1100 610 003		Bulk 72 pc Adjustable red, white and blu	57.80		
01 1100 610 003		Mini Patriotic red and blue vinyl rubber	42.90		
01 1100 610 003		Bulk 50 pc America 250th Anniversary pat	59.80		
01 1100 610 003		16 oz bulk 50 ct patriotic America 250th	17.88		
01 1100 610 003		Mega Bulk 240 pc mini colorful slime con	44.99		
01 1100 610 003		312 pc stretch and squeeze	58.99		

		multicolor fi			
01 1100 610 003		bulk 96 pc mini mochi squishies rubber c	112.47		
01 1100 610 003		CREDIT	(650.13)		
Total	ORIENTAL TRADING CO, INC		703.08		
	102026 - VEHICLELICE	PALMYRA ACTIVITY FUND		11/09/2026	10.00
01 2650 890 000		Other Vehicle Expenses	10.00		
Total	PALMYRA ACTIVITY FUND		10.00		
	112026 PREK REIMB	PALMYRA LUNCH FUND		11/09/2026	3,486.55
01 8000 912 000		FUND TRANSFERS TO LUNCH FUND	3,486.55		
Total	PALMYRA LUNCH FUND		3,486.55		
	127	Perry, Guthery, Hasse & Gessford, P.C., L.L.O.		11/09/2026	7,982.00
01 2330 317 000		District Legal Services	7,982.00		
Total	Perry, Guthery, Hasse & Gessford, P.C., L.L.O.		7,982.00		
	3790	PIONEER CLEANING, LLC		11/09/2026	22,239.00
01 2620 420 003		Elem Cleaning Service	9,860.00		

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
01 2620 420 003		Elem Cleaning Service	639.00		
01 2620 420 001		HS Cleaning Service	9,540.00		
01 2620 420 001		HS Cleaning Service	2,200.00		
Total	PIONEER CLEANING, LLC		22,239.00		
	3323374606	PITNEY BOWS GLOBAL FINANCIAL SERVICES LL		11/09/2026	165.54
01 2510 440 000		Superintendent Copier/Mail Lease	165.54		
Total	PITNEY BOWS GLOBAL FINANCIAL SERVICES LL		165.54		
	1054596	PLANBOOK		11/09/2026	396.00
01 1100 643 001		WEB/CLOUD BASED SOFTWARE	132.00		
01 1100 643 002		WEB/CLOUD BASED SOFTWARE	132.00		
01 1100 643 003		WEB/CLOUD BASED SOFTWARE	132.00		
Total	PLANBOOK		396.00		
	84221	Realityworks		11/09/2026	1,493.22
01 3551 610 001		CAREER EDUCATION SUPPLIES	1,493.22		
Total	Realityworks		1,493.22		
	JP-1941-9018	ROOFING SERVICE COMPANY		11/09/2026	48,413.30
01 2620 720 003		Elem Building Improvements	48,413.30		
Total	ROOFING SERVICE COMPANY		48,413.30		
	CINV000469847	SCHOOL HEALTH		11/09/2026	100.00
01 2130 610 000		GENERAL SUPPLIES	100.00		
Total	SCHOOL HEALTH		100.00		
	1029613	SECURITY EQUIPMENT, INC		11/09/2026	354.87
01 2620 431 001		HS Repairs & Maintenance	354.87		
Total	SECURITY EQUIPMENT, INC		354.87		
HJ102026RENEWAL	156964	SECURLY, INC		11/09/2026	1,225.60
01 1100 643 001		WEB/CLOUD BASED SOFTWARE	1,225.60		
Total	SECURLY, INC		1,225.60		
	168273	Southwest Auto		11/09/2026	319.88
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	319.88		
	168274	Southwest Auto		11/09/2026	911.32
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	911.32		
	168282	Southwest Auto		11/09/2026	229.34
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	229.34		
	168315	Southwest Auto		11/09/2026	1,030.49
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	1,030.49		
	168316	Southwest Auto		11/09/2026	695.70
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	695.70		

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PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
	168317	Southwest Auto		11/09/2026	324.32
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	324.32		
	168328	Southwest Auto		11/09/2026	1,983.10
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	1,983.10		

Total	Southwest Auto			5,494.15		
		761211803	SYSCO LINCOLN		11/09/2026	695.38
01 1190 610 003			ECEP GENERAL SUPPLIES	695.38		
		761211804	SYSCO LINCOLN		11/09/2026	48.91
01 1190 610 003			ECEP GENERAL SUPPLIES	48.91		
		761224482	SYSCO LINCOLN		11/09/2026	46.37
01 1190 610 003			ECEP GENERAL SUPPLIES	46.37		
		761237370	SYSCO LINCOLN		11/09/2026	14.42
01 1190 610 003			ECEP GENERAL SUPPLIES	14.42		
		761250171	SYSCO LINCOLN		11/09/2026	16.71
01 1190 610 003			ECEP GENERAL SUPPLIES	16.71		
Total	SYSCO LINCOLN			821.79		
		26TriReg 10-2	TAESE/USU		11/09/2026	350.00
01 2141 330 003			SPED ELEM PSYCHOLOGY PROFESSIONAL DEVEL.	350.00		
Total	TAESE/USU			350.00		
BM-072026-2		147353	Themes & Variations		11/09/2026	200.00
01 1100 610 003 1 302			MusicPlay online curriculum	200.00		
Total	Themes & Variations			200.00		
		7000466258	TK ELEVATOR CORPORATION		11/09/2026	1,268.54
01 2620 431 001			HS Repairs & Maintenance	1,268.54		
Total	TK ELEVATOR CORPORATION			1,268.54		
		990738055	TRANE U.S. INC.		11/09/2026	1,836.36
01 2620 431 003			Elem Repairs & Maintenance	1,836.36		
		990758765	TRANE U.S. INC.		11/09/2026	4,591.00
01 2620 431 001			HS Repairs & Maintenance	4,591.00		
Total	TRANE U.S. INC.			6,427.36		
		97750	VILLAGE OF BENNET		11/09/2026	1,374.26
01 2610 621 003			Elem Utilities	36.56		
01 2610 410 003			Elem Water & Sewer	28.50		
01 2610 410 003			Elem Water & Sewer	673.20		
01 2610 410 003			Elem Water & Sewer	24.00		
01 2610 410 003			Elem Water & Sewer	612.00		
Total	VILLAGE OF BENNET			1,374.26		
		682 - 274001	VILLAGE OF PALMYRA		11/09/2026	43.04
01 2610 410 001			HS Water & Sewer	43.04		
		693 - 230001	VILLAGE OF PALMYRA		11/09/2026	29.00
01 2610 410 001			HS Water & Sewer	29.00		
		694 - 257001	VILLAGE OF PALMYRA		11/09/2026	29.00
01 2610 410 001			HS Water & Sewer	29.00		
		696 - 286002	VILLAGE OF PALMYRA		11/09/2026	221.00

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PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
01 2610 410 001		HS Water & Sewer	221.00		
	886 - 107003	VILLAGE OF PALMYRA		11/09/2026	26.00
01 2610 410 001		HS Water & Sewer	26.00		
Total	VILLAGE OF PALMYRA		348.04		
	38016062	VOICE NEWS		11/09/2026	175.66
01 2310 540 000		BOE Advertising	175.66		
	38016063	VOICE NEWS		11/09/2026	186.14
01 2310 540 000		BOE Advertising	186.14		
	38016363	VOICE NEWS		11/09/2026	66.87
01 2310 540 000		BOE Advertising	66.87		
	38016364	VOICE NEWS		11/09/2026	54.90
01 2310 540 000		BOE Advertising	54.90		
	38016476	VOICE NEWS		11/09/2026	278.50
01 2310 540 000		BOE Advertising	278.50		
	38016477	VOICE NEWS		11/09/2026	278.50
01 2310 540 000		BOE Advertising	278.50		
	38016508	VOICE NEWS		11/09/2026	11.48
01 2310 540 000		BOE Advertising	11.48		
	38016703	VOICE NEWS		11/09/2026	144.22
01 2310 540 000		BOE Advertising	144.22		
	38016704	VOICE NEWS		11/09/2026	10.98
01 2310 540 000		BOE Advertising	10.98		
Total	VOICE NEWS		1,207.25		
	1884724T059	WASTE CONNECTIONS OF NEBRASKA		11/09/2026	1,350.99
01 2610 431 001		HS Upkeep of Building	1,350.99		
Total	WASTE CONNECTIONS OF NEBRASKA		1,350.99		
	INV-51498	WHITEHEAD OIL CO		11/09/2026	4,304.54
01 2710 626 000		Bus Gas and Oil	4,304.54		
Total	WHITEHEAD OIL CO		4,304.54		
	091969071 - 102026	WINDSTREAM		11/09/2026	6.76
01 2510 382 001		HS Telephone	6.76		
Total	WINDSTREAM		6.76		
	533434	WOODRIVER ENERGY LLC		11/09/2026	464.39
01 2610 621 001		HS Utilities	85.23		
01 2610 621 001		HS Utilities	422.62		
01 2610 621 003		Elem Utilities	195.85		
01 2610 621 001		HS Utilities	(239.31)		
Total	WOODRIVER ENERGY LLC		464.39		
Fund Number			196,083.76		
Checking Account ID			196,083.76		

November Bills	**$ 196,083.76**
October Payroll	**$ 836,812.55**
	$1,032,896.31

Designated Bill Summary
Superintendent Report: Regular Board Meeting:
Date: Monday, November 9, 2026, at 6:00 pm

TO: Palmyra District OR-1 BOE
From: Michael Hart
Re: Designated Bill Summary Report for BOE Meeting

- Next month's ***regular*** board meeting is scheduled for **Monday, December 14, 2026 at 6:00 pm** at Palmyra High School in the media center.

A. Consent Agenda Expenditures:
Depreciation Fund Claims:

- *No bills for this month*

Bond Fund Claims: $1,534,608.76 - *Due December 15, 2026. Checks will be in the mail the first of December.*

- **2021 Bond A:**
  - **Principal: $95,000**
  - **Interest: $2,527.50**
  - **Fee: $200.00**
  - **Total: $97,727.50**
- **2021 Bond B:**
  - **Principal: $455,000**
  - **Interest: $57,168.75**
  - **Fee: $200.00**
  - **Total: $512,368.75**

Total for 2021 Bond Payment: $610,096.25

- **2022 Bond**
  - **Interest: $238,196.88**
  - **Fee: $200.00**
  - **Total: $238,396.88**
- **2023 Bond**
  - **Principal: 50,000**
  - **Interest: $105,875.00**
  - **Fee: $200.00**
  - **Total: $156,075.00**
- **2024 Bond**
  - **Principal: 240,000**
  - **Interest: $150,171.88**
  - **Fee: $200.00**
  - **Total: $390,371.88**

Total for 2022 Bond Payment: $784,843.76

- **QCPUF**
  - **Principal: 135,000**
  - **Interest: $4,468.75**
  - **Fee: $200.00**
  - **Total: $139,668.75**

Total for QCPUF Payment: $139,668.75

Special Building Claims: $16,794.13

- **Mertilk Plumbing: $3,519.13 -** New Discus Ring - new irrigation lines
- **Metro Sod & Seeding: $9,650.00 -** Sprinklers and installation for new discus ring. Hydroseed around the discus ring.
- **Outback Fence Co: $3,625.00 -** Furnish and install 6' galvanized chain link fence. Furnish and install 6' tall x 2' wide single swinging galvanized chain link gate.

General Fund Claims:

Total claims: Checks: $195,125.08; Credit Card: $958.68; Sam's Club: $276.87 ***(paid at the end of October, 2026)*** **Total: $230,828.37**

- **2ND-BYTE.COM: $2,370.00** - laptop computers.
- **ABC Termite & Pest Control:** $1,174.00 - Renewal contracts and services
- **Access Systems Leasing: $1,495.00** - Copiers at the elementary and high school
- **Amazon Capital Services: $2,274.68** - Supplies
- **Casey's: $5,651.62 -** Fuel
- **Cornhusker State Industries: $2,224.00** - HS library bookshelves and new superintendent office chairs
- **Craig Resources: $7,853.34-** Sped Nursing Contracted Services
- **Diversified Safety & Compliance: $1,091.10** - Student Services and Bus Services
- **Eakes: $1,662.00** - HS copy paper
- **ESU 4: $2,095.10 -** Student Services
- **ESU 6: $2,998.90 -** Technology Hosted Services
- **Egan Supply: $1,686.35** - HS and Elem Supplies
- **JJ & Zak (ICU): $2,199.00** - HS Supplies
- **LawnOne: $2,016.00** - Mowing at the complex
- **Menards: $2,972.43** - Elem and HS Supplies
- **Midwest Bus Repair: $5,479.15 -** Bus Maintenance
- **Nebraska City Utilities: $28,614.03** - Utilities
- **Palmyra Lunch: $3,486.55** - Preschool Transfer for breakfast and lunch
- **Perry Law Firm: $7,982.00** - Legal Services
- **Pioneer Cleaning: $22,239.00** - Elem and HS Cleaning Services
- **Realityworks: $1,493.22** - CTE Supplies Grant funded
- **Roofing Service Company: $48,413.30** - Elem Gym Fix - Insurance will reimburse $45,913.30 back to the school.
- **Securly: $1,225.60** - HS software - e-hall pass
- **Southwest Auto: $5,494.15** - Bus and Vehicle Maintenance
- **Sysco: $821.79** - Preschool Supplies
- **TK Elevator: $1,268.54** - HS Elevator Maintenance
- **Trane: $1,374.26** - Elem and HS HVAC Maintenance
- **Village of Bennet: $1,374.26** - Elem Water and Sewer
- **Village of Palmyra: $348.04** - HS Water and Sewer
- **Voice News: $1,207.25** - Advertising
- **Waste Connections: $1,350.99** - HS Garbage Service
- **Whitehead Oil: $4,304.54** - Bus Fuel

Monday, November 9, 2026

Dear Board of Education Members:

I wanted to let all of you know that I plan to retire from District OR-1 at the end of the **2026-2027** school year. My last day with the district will be **Wednesday, June 30th, 2027**. Please consider this document my official letter of resignation.

This is not a decision I made abruptly or that I have taken lightly. After a great deal of personal reflection, collaboration, prayer, planning, and the unconditional support of my wife and kids, it is a choice that will allow me to spend more time with my immediate family and loved ones moving forward. I am really excited for that opportunity and what the future holds.

Working in the field of public education for over 33 years, I have been truly blessed to work at amazing places, with incredible people, to serve all students and families. I have been extremely fortunate throughout my career to serve students, support staff, work alongside dedicated and trusted colleagues, and partner with communities and school boards that truly believe in the importance of public education. The true measure of our work is not simply found in test scores, programs, facilities, or accomplishments, but in the lives we touch, the opportunities we create, the relationships we cherish, and the positive difference we make for all children.

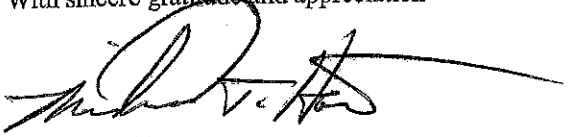
I continue to be grateful and humbled by the opportunity to lead District OR-1, and I remain committed to giving my best every day to serve our staff, our patrons, and our students and families. This decision also finds me reflecting on a career that has been far more than just a profession, and I am so glad I was able to travel this path with all of you.

Serving as Superintendent of District OR-1 has been a particularly meaningful chapter in my educational career. I am sincerely grateful to serve alongside a strong and engaged Board of Education, outstanding administrators, excellent teachers and classified staff, and all those who contribute to the overall success of our school district. I am equally grateful for the students and families we serve who remind us every day why our work matters.

In closing, I would like to personally thank the members of the Board of Education for your leadership, your commitment to our students and staff, and the opportunity to serve this district. I appreciate the time, thought, and dedication you give to the important work we do. Serving alongside all of you has reinforced my belief that strong schools are built and sustained through collaboration, mutual respect, and a shared commitment to doing what is best for our children, our families, and our school community.

It has been an honor to serve. It has been a privilege to lead. And it has been a blessing to spend my career working on behalf of students. We still have plenty of work yet to do, and I look forward to the successes and challenges still to come.

With sincere gratitude and appreciation



Michael T. Hart

Regular; Beginning Month 10/2026; Processing Month 10/2026

Fund: 01 GENERAL FUND

			Beginning Balance	Debits	Credits	Ending Balance
Current Assets						
01 101		CASH IN BANK	3,376,482.52	428,250.93	1,070,940.46	2,733,792.99
01 900		Cash County Treasurer	605,498.65	0.00	0.00	605,498.65
Total:	Current Assets		3,981,981.17	428,250.93	1,070,940.46	3,339,291.64
Current Liabilities						
01 450		PAYROLL DEDUCTION PAYABLE	628.55	1,985.00	1,985.00	628.55
01 451		FICA PAYABLE	(1,715.50)	94,511.94	94,511.94	(1,715.50)
01 452		FIT PAYABLE	(132.77)	42,104.08	42,104.08	(132.77)
01 453		INSURANCE PAYABLE	15,924.14	143,858.25	143,358.38	15,424.27
01 454		RETIREMENT PAYABLE	(10,970.82)	83,857.82	83,629.40	(11,199.24)
01 455		SIT PAYABLE	(3,555.58)	18,486.62	18,486.62	(3,555.58)
Total:	Current Liabilities		178.02	384,803.71	384,075.42	(550.27)
Fund Balance						
01 704		Fund Balance - Regular Unspent	3,981,803.15	1,070,326.95	428,365.71	3,339,841.91
Total:	Fund Balance		3,981,803.15	1,070,326.95	428,365.71	3,339,841.91
Revenue						
01 1100		LOCAL PROPERTY TAXES	656,446.42	1,040.67	102,961.03	758,366.78
01 1115		CARLINE TAX	101.55	0.00	96.64	198.19
01 1125		MOTOR VEHICLE TAXES	39,751.49	0.00	38,043.17	77,794.66
01 1140		Interest Levied Tax	479.53	0.00	1,105.50	1,585.03
01 1370		PRESCHOOL TUITION & FEES	17,850.00	0.00	8,025.00	25,875.00
01 1510		INTEREST ON INVESTMENTS	6,564.16	0.00	5,639.40	12,203.56
01 1800		REC PROGRAM - COMMUNITY SERVICES	215.98	0.00	0.00	215.98
01 1911		LOCAL LICENSE FEES	0.00	0.00	300.00	300.00
01 2110		COUNTY FINES & LICENSE FEES	0.00	0.00	4,501.04	4,501.04
01 2130		OTHER COUNTY RECEIPTS	2,251.21	0.00	0.00	2,251.21
01 3110		STATE AID	183,108.00	0.00	183,108.00	366,216.00
01 3131		PROPERTY TAX CREDIT	(2,487.07)	0.00	0.00	(2,487.07)
01 3180		PRO-RATE MOTOR VEHICLE	0.00	0.00	2,625.41	2,625.41
01 3535		PAYMENTS FOR HIGH ABILITY LEARNERS	0.00	0.00	6,964.35	6,964.35
01 3540		STATE EARLY CHILDHOOD	0.00	0.00	40,195.00	40,195.00
01 4708		MEDICAID REIMBURSEMENT SPED	1,756.61	0.00	3,513.22	5,269.83
Total:	Revenue		906,037.88	1,040.67	397,077.76	1,302,074.97
Expenditure						
01 1100 111 001		HS Teacher Salary	121,641.41	121,641.41	0.00	243,282.82
01 1100 111 002		MS TEACHER SALARIES	23,200.00	23,200.00	0.00	46,400.00
01 1100 111 003		Elem Teacher Salary	106,830.02	108,258.40	1,542.48	213,545.94
01 1100 112 001		HS Para	4,375.95	4,450.69	0.00	8,826.64
01 1100 112 002		MS PARAEDUCATORS SALARY	1,264.45	1,141.35	0.00	2,405.80
01 1100 112 003		Elem Para	6,961.47	7,986.97	1,147.25	13,801.19
01 1100 113 001		HS Sub Teacher Salary	5,175.50	9,695.00	0.00	14,870.50
01 1100 113 003		Elem Sub Teacher Salary	7,659.75	10,608.00	0.00	18,267.75
01 1100 120 001		HS COMMUNITY COACH/ACTIVITY SPONSOR	3,595.01	5,480.51	0.00	9,075.52
01 1100 120 002		MS COMMUNITY COACH/ACTIVITY SPONSOR	2,884.00	3,645.33	0.00	6,529.33
01 1100 130 001		Overtime - Classified	24.90	0.00	0.00	24.90
01 1100 130 003		Overtime - Classified	14.91	0.80	0.00	15.71
01 1100 151 001		HS Coach/Gate/Sponsor - Teacher/Prof. Staff	22,385.39	15,558.54	0.00	37,943.93
01 1100 151 002		MS Coach/Gate/Sponsor - Teacher/Prof. Staff	1,646.03	1,646.03	0.00	3,292.06
01 1100 151 003		ELEM Coach/Gate/Sponsor -	(827.02)	172.98	0.00	(654.04)

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
	Teacher/Prof. Staff				
01 1100 152 001	HS PARA COACH/ACTIVITY SPONSOR	0.00	0.00	0.00	0.00
01 1100 152 002	PARA COACH/ACTIVITY SPONSOR	870.00	1,450.00	0.00	2,320.00
01 1100 153 001	HS Coach/Gate/Sponsor - Substitute Teacher	1,903.00	1,903.00	0.00	3,806.00
01 1100 211 001	HS Teacher, BCBS, Life, Vision, Dental	41,205.77	40,516.34	0.00	81,722.11
01 1100 211 002	MS TEACHER BCBS, LIFE, VISION, DENTAL INSRU	7,646.23	8,704.38	0.00	16,350.61
01 1100 211 003	Elem Teacher BCBS, Life, Vision, Dental	39,635.36	40,492.97	923.34	79,204.99
01 1100 212 001	HS PARA INSURNCE	1.75	0.00	0.00	1.75
01 1100 212 003	Elem PARA INSURNCE	0.00	0.00	0.00	0.00
01 1100 213 001	HS SUBSTITUTE MEDICAL INS	28.35	101.98	0.00	130.33
01 1100 213 003	ELEM SUBSTITUTE MEDICAL INS	463.64	463.64	0.00	927.28
01 1100 220 001	HS Clerical FICA	276.92	419.26	0.00	696.18
01 1100 220 002	MS Community Coach FICA	220.62	278.86	0.00	499.48
01 1100 220 003	Elem Clerical FICA	1.14	0.06	0.00	1.20
01 1100 221 001	HS Teacher FICA	10,953.45	10,590.13	160.52	21,383.06
01 1100 221 002	MS TEACHER/PROFESSIONAL FICA	1,899.24	1,907.33	11.01	3,795.56
01 1100 221 003	Elem Teacher FICA/MEDICARE	8,110.93	8,425.12	283.91	16,252.14
01 1100 222 001	HS PARA FICA	373.16	340.47	0.00	713.63
01 1100 222 002	PARA FICA	163.29	198.22	0.00	361.51
01 1100 222 003	Elem Para FICA	415.73	490.88	87.77	818.84
01 1100 223 001	HS Substitute Teacher FICA	541.51	887.44	0.26	1,428.69
01 1100 223 003	Elem Substitute Teacher FICA	564.90	811.65	21.11	1,355.44
01 1100 230 001	HS CLERICAL/PARA RETIREMENT	1.82	0.00	0.00	1.82
01 1100 230 003	ELEM CLERICAL/PARA RETIREMENT	1.09	0.06	0.00	1.15
01 1100 231 001	HS Teacher Retirement	10,525.25	10,031.17	114.78	20,441.64
01 1100 231 002	MS Teacher Retirement	1,823.19	1,823.19	0.00	3,646.38
01 1100 231 003	Elem Teacher Retirement	7,837.28	7,942.01	112.95	15,666.34
01 1100 232 001	HS Para RETIREMENT	357.03	325.90	0.00	682.93
01 1100 232 002	MS Para RETIREMENT	156.28	189.75	0.00	346.03
01 1100 232 003	Elem PARAEDUCATOR RETIREMENT	385.51	469.86	84.01	771.36
01 1100 233 001	HS SUBSTITUTE TEACHER RETIREMENT	391.44	504.94	0.00	896.38
01 1100 233 003	Elem SUBSTITUTE TEACHER RETIREMENT	419.64	571.35	0.00	990.99
01 1100 281 001	HS Teacher CASH-IN-LIEU MED Ins	750.00	750.00	0.00	1,500.00
01 1100 281 003	Elem Teacher CASH-IN-LIEU MED INSURANCE	500.00	1,000.00	0.00	1,500.00
01 1100 320 001	HS Services/Assessments	0.00	4,743.80	0.00	4,743.80
01 1100 330 001	HS Professional Development	0.00	280.00	0.00	280.00
01 1100 330 003	Elem Professional Development	110.00	620.00	0.00	730.00
01 1100 333 003	Elem Mileage	0.00	0.00	0.00	0.00
01 1100 440 001	HS Copier Lease	1,363.79	805.50	0.00	2,169.29
01 1100 440 003	Elem Copier Lease	1,307.80	747.50	0.00	2,055.30
01 1100 565 001	SENCAP	1,954.61	1,819.80	0.00	3,774.41
01 1100 580 003	TRAVEL EXPENSES	0.00	0.00	0.00	0.00
01 1100 610 001	HS General Supplies	17,813.92	3,939.12	0.00	21,753.04
01 1100 610 001 2 101	HS ART SUPPLIES	3,361.42	0.00	0.00	3,361.42
01 1100 610 001 2 102	HS INSTRUMENTAL SUPPLIES	5,678.66	1,089.99	0.00	6,768.65
01 1100 610 001 2 103	HS VOCAL SUPPLIES	2,819.00	29,835.41	1,955.67	30,698.74
01 1100 610 002	MS GENERAL SUPPLIES	248.86	0.00	0.00	248.86
01 1100 610 002 2 101	MS ART SUPPLIES	291.91	0.00	0.00	291.91
01 1100 610 003	Elem General Supplies	27,229.30	1,937.91	0.00	29,167.21
01 1100 610 003 1 301	ELEM ART SUPPLIES	1,278.25	0.00	0.00	1,278.25

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 1100 610 003 1 302	ELEM MUSIC SUPPLIES	865.75	200.89	0.00	1,066.64
01 1100 640 001	HS Textbooks	7,352.29	5,304.81	0.00	12,657.10
01 1100 640 002	BOOKS AND PERIODICALS	0.00	0.00	0.00	0.00
01 1100 643 000	WEB/CLOUD BASED SOFTWARE	0.00	3,735.32	0.00	3,735.32
01 1100 643 001	WEB/CLOUD BASED SOFTWARE	5,625.00	3,285.33	0.00	8,910.33
01 1100 643 002	WEB/CLOUD BASED SOFTWARE	0.00	3,285.32	0.00	3,285.32
01 1100 643 003	WEB/CLOUD BASED SOFTWARE	5,625.00	3,285.33	0.00	8,910.33
01 1100 810 001	HS DUES AND FEES	0.00	143.00	0.00	143.00
01 1160 111 001	SALARIES OF TEACHERS/PROFESSIONAL STAFF	1,522.50	1,522.50	0.00	3,045.00
01 1160 111 003	Poverty Grant Teacher/Prof. Salaries	1,163.23	1,163.23	0.00	2,326.46
01 1160 112 001	Para/Nurse Salary	4,970.64	4,411.77	0.00	9,382.41
01 1160 112 003	Poverty Grant Para/Nurse Salary	2,248.96	2,101.69	0.00	4,350.65
01 1160 211 001	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	523.03	523.03	0.00	1,046.06
01 1160 211 003	Poverty Grant Teacher/Prof Insurance	403.73	496.06	0.00	899.79
01 1160 221 001	TEACHER/PROFESSIONAL FICA	114.92	116.89	1.97	229.84
01 1160 221 003	Poverty Grant Teacher/Prof FICA	88.40	89.30	1.14	176.56
01 1160 222 001	Poverty Nurse FICA	380.25	337.50	0.00	717.75
01 1160 222 003	Elem PARA FICA	172.03	160.77	0.00	332.80
01 1160 231 001	TEACHER RETIREMENT	111.10	111.10	0.00	222.20
01 1160 231 003	Poverty Grant Teacher/Prof. Retirement	85.17	85.17	0.00	170.34
01 1160 232 001	Nurse Retirement	363.98	323.05	0.00	687.03
01 1160 232 003	Poverty Elem PARAEDUCATOR RETIREMENT	164.68	153.89	0.00	318.57
01 1190 110 003	SALARY PARA/DRIVER	882.54	332.20	75.60	1,139.14
01 1190 111 003	SALARIES OF TEACHERS/PROFESSIONAL STAFF	8,925.80	8,845.00	0.00	17,770.80
01 1190 112 003	PARAEDUCATORS SALARY	4,777.36	10,397.87	222.84	14,952.39
01 1190 130 003	OVERTIME FOR NON-INSTRUCTIONAL	0.00	15.75	0.00	15.75
01 1190 211 003	ECEP TEACHER BCBS, LIFE, VISION, DENTAL INSRU	2,716.99	2,720.88	0.00	5,437.87
01 1190 212 003	PreK Para Insurance	466.74	466.74	0.00	933.48
01 1190 220 003	ECEP NON-INSTRUCTIONAL FICA	67.51	26.62	5.79	88.34
01 1190 221 003	ECEP TEACHER/PROFESSIONAL FICA	682.81	679.02	2.37	1,359.46
01 1190 222 003	ECEP PARA FICA	343.12	795.41	39.39	1,099.14
01 1190 230 003	ECEP NON-INSTRUCTIONAL RETIREMENT	8.19	9.66	5.54	12.31
01 1190 231 003	ECEP TEACHER RETIREMENT	653.60	647.67	0.00	1,301.27
01 1190 232 003	ECEP PARAEDUCATOR RETIREMENT	318.38	647.78	16.32	949.84
01 1190 610 003	ECEP GENERAL SUPPLIES	14,990.46	1,660.68	0.00	16,651.14
01 1200 110 000	SPED Classified	1,374.30	1,472.19	0.00	2,846.49
01 1200 110 001	Sped HS Clerical Salary	0.00	0.00	0.00	0.00
01 1200 111 000	Director of SS Salary	2,516.66	2,516.66	0.00	5,033.32
01 1200 111 001	Sped HS Teacher Salary	15,919.70	15,732.50	0.00	31,652.20
01 1200 111 002	MS SPED TEACHER SALARY	9,902.20	9,715.00	0.00	19,617.20
01 1200 111 003	Sped Elem Teacher Salary	15,463.28	14,645.00	0.00	30,108.28
01 1200 112 001	HS SPED PARAEDUCATORS SALARY	2,484.48	2,339.54	0.00	4,824.02
01 1200 112 002	PARAEDUCATORS SALARY	9,394.15	9,427.04	0.00	18,821.19
01 1200 112 003	Sped Elem Para Salary	4,415.24	6,350.81	0.00	10,766.05
01 1200 113 001	Sped HS Substitute Teacher Salary	165.00	0.00	0.00	165.00
01 1200 113 003	Sped Elem Substitute Teacher Salary	82.50	165.00	0.00	247.50
01 1200 130 001	Overtime - Sped Para	0.00	0.50	0.00	0.50
01 1200 130 002	Para OT	87.54	55.99	0.00	143.53

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 1200 210 000	SPED Clerical Insurance	4.85	5.18	0.00	10.03
01 1200 210 001	HS SPED CLERICAL INSURANCE	0.00	0.00	0.00	0.00
01 1200 211 000	Dir. SS BCBS, LIFE, VISION, DENTAL INSRU	249.11	249.11	0.00	498.22
01 1200 211 001	Sped HS Teacher Insurance	6,239.39	6,461.16	0.00	12,700.55
01 1200 211 002	MS SPED TEACHER BCBS, LIFE, VISION, DENTAL INSRU	3,911.80	3,910.44	0.00	7,822.24
01 1200 211 003	Sped Elem Teacher Insurance	1,812.86	1,812.82	0.00	3,625.68
01 1200 212 003	Elem Sped Para INSURNCE	469.88	469.88	0.00	939.76
01 1200 220 000	SPED Clerical FICA	105.53	113.04	0.00	218.57
01 1200 220 001	HS Sped Clerical FICA	0.00	0.04	0.00	0.04
01 1200 220 002	MS SPED NON-INSTRUCTIONAL FICA	6.71	4.29	0.00	11.00
01 1200 221 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	193.14	193.20	0.06	386.28
01 1200 221 001	Sped HS Teacher FICA	1,208.19	1,207.78	14.37	2,401.60
01 1200 221 002	MS SPED TEACHER/PROFESSIONAL FICA	719.84	745.81	39.88	1,425.77
01 1200 221 003	Sped Elem Teacher FICA	1,225.03	1,162.64	0.22	2,387.45
01 1200 222 001	Sped HS Para FICA	190.07	178.97	0.00	369.04
01 1200 222 002	MS SPED Para FICA	718.65	721.18	0.00	1,439.83
01 1200 222 003	Sped Elem Para FICA	316.40	485.86	21.40	780.86
01 1200 223 001	Sped HS Sub Teacher FICA	12.62	0.00	0.00	12.62
01 1200 223 003	Sped Elem Sub Teacher FICA	6.31	12.57	0.00	18.88
01 1200 230 000	SPED Clerical Retirement	100.64	107.79	0.00	208.43
01 1200 230 001	Sped HS Clerical Retirement	0.00	0.04	0.00	0.04
01 1200 230 002	MS SPED Para Retirement	6.41	4.10	0.00	10.51
01 1200 231 000	TEACHER RETIREMENT	184.28	184.28	0.00	368.56
01 1200 231 001	Sped HS Teacher Retirement	1,165.73	1,152.02	0.00	2,317.75
01 1200 231 002	MS SPED RETIREMENT	725.09	711.38	0.00	1,436.47
01 1200 231 003	Sped Elem Teacher Retirement	1,132.30	1,072.39	0.00	2,204.69
01 1200 232 001	Sped HS Para Retirement	181.92	167.77	0.00	349.69
01 1200 232 002	MS SPED Para Retirement	687.90	690.29	0.00	1,378.19
01 1200 232 003	Sped Para Elem Retirement	293.06	363.94	0.00	657.00
01 1200 233 001	HS SPED SUB TEACHER RETIREMENT	12.08	0.00	0.00	12.08
01 1200 233 003	ELEM SPED SUB TEACHER RETIREMENT	6.04	0.00	0.00	6.04
01 1200 281 003	ELEM SPED CASH-IN-LIEU MEDICAL INSURANCE	500.00	500.00	0.00	1,000.00
01 1200 330 001	Sped HS Professional Development	417.40	140.00	0.00	557.40
01 1200 330 003	Sped Elem Professional Development	117.50	0.00	0.00	117.50
01 1200 591 001	HS SPED DIRECTOR	0.00	98.00	0.00	98.00
01 1200 591 003	ELEM SPED DIRECTOR	0.00	98.00	0.00	98.00
01 1200 610 001	Sped HS Supplies	1,855.73	334.65	0.00	2,190.38
01 1200 610 001 0 104	ASPIRE SUPPLIES	0.00	0.00	0.00	0.00
01 1200 610 003	Sped Elem Supplies	373.01	0.00	0.00	373.01
01 1291 111 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	2,516.67	2,516.67	0.00	5,033.34
01 1291 111 003	SPED PRESCHOOL TEACHER SALARY	0.00	0.00	0.00	0.00
01 1291 112 003	SPED PreK Para	5,545.85	6,023.53	55.74	11,513.64
01 1291 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	249.10	249.10	0.00	498.20
01 1291 221 000	TEACHER/PROFESSIONAL FICA	193.15	193.20	0.05	386.30
01 1291 221 003	TEACHER/PROFESSIONAL FICA	0.00	0.00	0.00	0.00
01 1291 222 003	PreK SPED Para FICA	424.22	460.75	4.26	880.71
01 1291 231 000	TEACHER RETIREMENT	184.29	184.29	0.00	368.58

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 1291 231 003	Prek SPED Retirement	0.00	0.00	0.00	0.00
01 1291 232 003	PreK SPED Para Retirement	341.62	348.62	4.08	686.16
01 1291 610 003	SPED PRESCHOOL GENERAL SUPPLIES	326.37	0.00	0.00	326.37
01 1292 111 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	2,516.67	2,516.67	0.00	5,033.34
01 1292 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	249.13	249.13	0.00	498.26
01 1292 221 000	TEACHER/PROFESSIONAL FICA	193.14	193.20	0.06	386.28
01 1292 231 000	TEACHER RETIREMENT	184.28	184.28	0.00	368.56
01 1295 151 001	Unified Sports Coach	152.34	152.34	0.00	304.68
01 1295 211 001	Unified Insurance	70.16	69.42	0.00	139.58
01 1295 221 001	Unified FICA	11.52	11.68	0.16	23.04
01 1295 231 001	Unified Retirement	11.16	11.16	0.00	22.32
01 1300 610 001	GENERAL SUPPLIES	312.25	0.00	0.00	312.25
01 2120 111 001	Counselor HS Salary	6,090.00	6,090.00	0.00	12,180.00
01 2120 111 003	Counselor Elem Salary	4,652.94	4,652.94	0.00	9,305.88
01 2120 211 001	Counselor HS Insurance	2,092.12	2,092.12	0.00	4,184.24
01 2120 211 003	Counselor Elem Insurance	1,614.95	1,984.25	0.00	3,599.20
01 2120 221 001	Counselor HS FICA	459.60	467.52	7.92	919.20
01 2120 221 003	Counselor Elem FICA	353.60	357.19	4.59	706.20
01 2120 231 001	Counselor HS Retirement	444.38	444.38	0.00	888.76
01 2120 231 003	Counselor Elem Retirement	340.71	340.72	0.00	681.43
01 2120 330 001	Counselor Professional Development	0.00	140.00	0.00	140.00
01 2120 610 001	Counselor HS Supplies	9,028.49	0.00	0.00	9,028.49
01 2120 610 003	Counselor Elem Supplies	261.10	0.00	0.00	261.10
01 2120 810 003	ELEM COUNSELOR DUES AND FEES	0.00	0.00	0.00	0.00
01 2130 112 003	NURSE SALARY	2,238.96	2,027.34	0.00	4,266.30
01 2130 222 003	NURSE FICA	171.28	155.09	0.00	326.37
01 2130 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00
01 2130 610 001	GENERAL SUPPLIES	932.82	0.00	0.00	932.82
01 2130 610 003	GENERAL SUPPLIES	889.84	0.00	0.00	889.84
01 2131 112 003	Sped Nursing Services	2,219.94	1,699.63	0.00	3,919.57
01 2131 222 003	PARA FICA	169.83	130.02	0.00	299.85
01 2131 320 001	PROFESSIONAL EDUCATIONAL SERVICES	7,100.94	8,569.44	0.00	15,670.38
01 2141 111 003	SPED ELEM PSYCHOLOGY SALARY	7,247.50	7,247.50	0.00	14,495.00
01 2141 211 003	SPED ELEM PSYCH INSURANCE	2,645.37	2,645.37	0.00	5,290.74
01 2141 221 003	SPED ELEM PSYCH FICA	519.71	556.39	36.68	1,039.42
01 2141 231 003	SPED ELEM PSYCHOLOGY RETIREMENT	530.70	530.70	0.00	1,061.40
01 2141 320 003	ELEM SPED PSYCHOLOGY CONTRACTED SERVICES	0.00	7,289.70	0.00	7,289.70
01 2141 330 003	SPED ELEM PSYCHOLOGY PROFESSIONAL DEVEL.	0.00	0.00	0.00	0.00
01 2141 610 003	SPED PSYCHOLOGY SUPPLIES	2,066.82	0.00	0.00	2,066.82
01 2151 111 001	Sped Speech HS Salary	2,326.09	2,326.09	0.00	4,652.18
01 2151 111 003	Sped Speech Elem Salary	8,186.70	8,186.70	0.00	16,373.40
01 2151 211 001	Sped Speech HS Insurance	104.13	104.13	0.00	208.26
01 2151 211 003	Sped Speech ELEM Insurance	961.00	961.22	0.00	1,922.22
01 2151 221 001	Speech HS FICA	175.25	178.56	3.31	350.50
01 2151 221 003	Sped Speech Elem FICA	626.22	659.18	32.95	1,252.45
01 2151 231 001	Sped Speech HS Retirement	170.32	170.32	0.00	340.64
01 2151 231 003	Sped Speech Elem Retirement	599.48	599.48	0.00	1,198.96
01 2151 281 003	Sped Speech ElemCASH-IN-LIEU MEDICAL INS	400.00	400.00	0.00	800.00

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2151 330 003	Sped Speech Elem Professional Developmen	675.00	0.00	0.00	675.00
01 2151 333 003	Sped Speech Elem MILEAGE PAID TO STAFF	0.00	0.00	0.00	0.00
01 2151 591 001	HS AUDIOLOGY SERVICE FROM ESU/DISTRICT	0.00	760.10	0.00	760.10
01 2151 591 003	ELEM AUDIOLOGY SERVICES ESU/DISTRICT	0.00	760.10	0.00	760.10
01 2151 610 003	Sped Speech Elem Supplies	316.86	199.00	0.00	515.86
01 2152 111 003	SALARIES OF TEACHERS/PROFESSIONAL STAFF	1,861.80	1,861.80	0.00	3,723.60
01 2152 211 003	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	375.96	376.01	0.00	751.97
01 2152 221 003	TEACHER/PROFESSIONAL FICA	129.76	142.94	13.18	259.52
01 2152 231 003	TEACHER RETIREMENT	136.33	136.33	0.00	272.66
01 2153 111 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	1,167.25	1,167.25	0.00	2,334.50
01 2153 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	463.83	463.83	0.00	927.66
01 2153 221 000	TEACHER/PROFESSIONAL FICA	73.12	89.60	16.48	146.24
01 2153 231 000	TEACHER RETIREMENT	85.47	85.47	0.00	170.94
01 2161 111 001	Sped Occupational Therapy HS Salary	320.72	382.80	62.08	641.44
01 2161 111 003	Sped Occupational Therapy Elem Salary	1,282.90	1,531.20	248.30	2,565.80
01 2161 211 001	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	144.66	170.51	27.67	287.50
01 2161 211 003	Sped Occupational Therapy Elem Insurance	578.72	682.05	110.60	1,150.17
01 2161 221 001	Sped HS TEACHER/PROFESSIONAL FICA	21.57	29.96	8.36	43.17
01 2161 221 003	Sped Occupational Therapy Elem FICA	86.27	119.87	33.45	172.69
01 2161 231 001	Sped Occupational Therapy HS Retirement	23.48	28.03	4.55	46.96
01 2161 231 003	Sped Occupational Therapy ElemRetirement	93.95	112.12	18.18	187.89
01 2161 610 001	HS OT SUPPLIES	0.00	0.00	0.00	0.00
01 2161 610 003	Sped Occupational Therapy Elem Supplies	278.92	15.99	0.00	294.91
01 2171 111 001	HS Physical Therapy	487.20	487.20	0.00	974.40
01 2171 111 003	Elem PT	1,948.80	1,948.80	0.00	3,897.60
01 2171 211 001	HS PT Insurance	2.62	2.61	0.00	5.23
01 2171 211 003	Elem PT Insurance	11.56	11.53	0.00	23.09
01 2171 221 001	PT FICA	37.40	37.40	0.00	74.80
01 2171 221 003	Elem PT FICA	164.98	164.96	0.00	329.94
01 2171 231 001	HS PT Retirement	35.81	35.80	0.00	71.61
01 2171 231 003	Elem PT Retirement	143.24	143.25	0.00	286.49
01 2171 281 003	CASH-IN-LIEU MEDICAL INSURANCE	200.00	200.00	0.00	400.00
01 2171 333 003	MILEAGE PAID TO STAFF	0.00	0.00	0.00	0.00
01 2171 610 003	GENERAL SUPPLIES	438.63	0.00	0.00	438.63
01 2172 111 003	PT Ages 3-5	974.40	974.40	0.00	1,948.80
01 2172 211 003	PreK PT Insurance	5.25	5.23	0.00	10.48
01 2172 221 003	PreK PT FICA	74.80	74.80	0.00	149.60
01 2172 231 003	PreK PT Retirement	71.60	71.60	0.00	143.20
01 2173 111 000	Birth-2 Physical Therapy	1,071.84	1,071.84	0.00	2,143.68
01 2173 211 000	Birth-2 PT Insurance	5.77	5.75	0.00	11.52
01 2173 221 000	Birth-2 PT FICA	82.27	82.27	0.00	164.54
01 2173 231 000	Birth-3 PT Retirement	78.77	78.76	0.00	157.53
01 2211 320 000	Strategic Planning	0.00	650.00	0.00	650.00
01 2212 111 000	SALARIES OF	2,516.67	2,516.67	0.00	5,033.34

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
	TEACHERS/PROFESSIONAL STAFF				
01 2212 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	249.13	249.13	0.00	498.26
01 2212 221 000	TEACHER/PROFESSIONAL FICA	193.14	193.20	0.06	386.28
01 2212 231 000	TEACHER RETIREMENT	184.28	184.28	0.00	368.56
01 2220 111 003	Elem Library Salary	5,800.00	5,800.00	0.00	11,600.00
01 2220 112 001	HS Library Para Salary	2,893.60	2,230.60	0.00	5,124.20
01 2220 211 003	Elem Library BCBS, Vision, Life, Dental	2,565.31	2,547.28	0.00	5,112.59
01 2220 221 003	Elem Library FICA	413.33	445.26	31.88	826.71
01 2220 222 001	HS Library Para FICA	146.09	80.68	0.00	226.77
01 2220 231 003	Elem Library Retirement	399.89	399.89	0.00	799.78
01 2220 610 001	HS Library Supplies	6,076.64	0.00	0.00	6,076.64
01 2220 640 001	HS Library Books/Periodicals	1,771.38	863.11	0.00	2,634.49
01 2224 530 000	Internet Service	321.20	321.20	0.00	642.40
01 2230 111 000	Tech Coord.	7,105.00	7,105.00	0.00	14,210.00
01 2230 211 000	Tech Coord. BCBS, LIFE, VISION, DENTAL INSRU	1,575.59	1,575.59	0.00	3,151.18
01 2230 221 000	Tech Coord. FICA	537.49	545.44	7.95	1,074.98
01 2230 231 000	Tech Coord. RETIREMENT	520.26	520.26	0.00	1,040.52
01 2230 330 000	TECH PROFESSIONAL DEVELOPMENT	0.00	0.00	0.00	0.00
01 2230 333 001	MILEAGE PAID TO STAFF	0.00	0.00	0.00	0.00
01 2230 591 000	PURCHASED SERVICE FROM ESU/DISTRICT	436.53	16,365.18	0.00	16,801.71
01 2230 610 001	GENERAL SUPPLIES	84.86	0.00	0.00	84.86
01 2230 650 001	TECHNOLOGY SUPPLIES	36.96	0.00	49.09	(12.13)
01 2310 330 000	BOARD PROFESSIONAL DEVELOPMENT	94.00	150.00	0.00	244.00
01 2310 520 000	BOE Insurance	33,597.90	0.00	0.00	33,597.90
01 2310 540 000	BOE Advertising	213.59	485.97	0.00	699.56
01 2310 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00
01 2320 105 000	Superintendent Salary	13,750.00	13,750.00	0.00	27,500.00
01 2320 215 000	Superintendent BCBS, Vision, Life, Denta	1,793.71	1,793.71	0.00	3,587.42
01 2320 225 000	Superintendent FICA	1,053.21	1,055.57	2.36	2,106.42
01 2320 235 000	Superintendent Retirement	1,006.84	1,006.84	0.00	2,013.68
01 2320 295 000	Superintendent LTD	50.00	50.00	0.00	100.00
01 2320 330 000	Superintendent Professional Development	299.00	262.00	0.00	561.00
01 2320 610 000	SUPERINTENDENT OFFICE SUPPLIES	93.68	128.67	0.00	222.35
01 2320 810 000	Superintendent Dues and Fees	0.00	40.00	0.00	40.00
01 2330 317 000	District Legal Services	3,355.60	9,123.00	0.00	12,478.60
01 2410 110 001	HS Principal Secretary Salary	7,038.28	6,986.91	0.00	14,025.19
01 2410 110 003	Elem Principal Secretary Salary	3,456.72	3,457.97	0.00	6,914.69
01 2410 111 001	HS Principal Salary	9,708.33	9,708.33	0.00	19,416.66
01 2410 111 003	Elem Principal Salary	8,750.00	8,750.00	0.00	17,500.00
01 2410 130 001	Overtime for HS Secretary	170.20	27.13	0.00	197.33
01 2410 130 003	Overtime for Elem Secretary	211.80	55.49	0.00	267.29
01 2410 210 001	HS Secretary Principal Insurance	952.26	951.38	0.00	1,903.64
01 2410 211 001	HS Principal Insurance	2,690.51	2,690.51	0.00	5,381.02
01 2410 211 003	Elem Principal Insurance	41.09	41.09	0.00	82.18
01 2410 220 001	HS Secretary Principal FICA	511.24	536.55	40.15	1,007.64
01 2410 220 003	Elem Secretary Principal FICA	280.64	268.78	0.00	549.42
01 2410 221 001	HS Principal FICA	710.80	745.28	34.48	1,421.60
01 2410 221 003	Elem Principal FICA	690.92	690.92	0.00	1,381.84

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2410 230 001	HS Secretary Principal Retirement	527.84	513.60	0.00	1,041.44
01 2410 230 003	Elem Secretary Principal Retirement	268.63	257.27	0.00	525.90
01 2410 231 001	HS Principal Retirement	683.80	683.80	0.00	1,367.60
01 2410 231 003	Elem Principal Retirement	640.72	640.72	0.00	1,281.44
01 2410 281 003	Elem Principal CASH-IN-LIEU Med Ins	250.00	250.00	0.00	500.00
01 2410 330 001	HS Principal Professional Development	698.93	140.00	0.00	838.93
01 2410 330 003	Elem Principal Professional Development	3,195.80	0.00	0.00	3,195.80
01 2410 610 001	HS Principal Supplies	594.85	902.12	0.00	1,496.97
01 2410 610 003	Elem Principal Supplies	2,842.81	225.74	0.00	3,068.55
01 2410 810 001	HS Principal Dues and Fees	0.00	435.00	0.00	435.00
01 2410 810 003	Elem Principal Dues and Fees	100.00	0.00	0.00	100.00
01 2510 110 000	BUSINESS MANAGER/HR/PAYROLL SALARY	7,787.88	8,486.58	0.00	16,274.46
01 2510 130 000	Overtime for Business Manager	279.60	35.63	0.00	315.23
01 2510 210 000	Superintendent Secretary Insurance	33.05	34.65	0.00	67.70
01 2510 220 000	Superintendent Secretary FICA	619.31	654.22	0.00	1,273.53
01 2510 230 000	Superintendent Secretary Retirement	590.74	624.05	0.00	1,214.79
01 2510 315 000	Accounting and Auditing Services	0.00	622.94	0.00	622.94
01 2510 330 000	EMPLOYEE TRAINING & DEVELOPMENT SERVICES	0.00	150.00	0.00	150.00
01 2510 382 001	HS Telephone	479.23	282.11	0.00	761.34
01 2510 382 003	Elem Telephone	67.42	67.98	0.00	135.40
01 2510 440 000	Superintendent Copier/Mail Lease	500.00	142.53	0.00	642.53
01 2510 610 000	CENTRAL OFFICE SUPPLIES	84.88	253.73	0.00	338.61
01 2510 643 000	WEB/CLOUD BASED SOFTWARE	231.00	0.00	0.00	231.00
01 2510 810 000	DUES AND FEES	323.00	70.00	0.00	393.00
01 2510 890 000	Superintendent Secretary Misc. Expenses	293.50	260.00	0.00	553.50
01 2560 110 000	Communications Specialist Salary	2,302.61	2,519.02	0.00	4,821.63
01 2560 220 000	NON-INSTRUCTIONAL FICA	176.15	192.71	0.00	368.86
01 2560 230 000	NON-INSTRUCTIONAL RETIREMENT	168.61	184.46	0.00	353.07
01 2610 110 001	HS Custodian Salary	5,977.38	4,758.48	0.00	10,735.86
01 2610 110 003	Elem Custodian Salary	7,372.54	4,786.23	0.00	12,158.77
01 2610 116 000	Maintenance Director	7,120.58	7,120.58	0.00	14,241.16
01 2610 130 001	OVERTIME for Custodial	0.30	0.00	0.00	0.30
01 2610 130 003	OVERTIME for Custodial	68.77	3.12	0.00	71.89
01 2610 210 000	NON - INSTRUCTIONAL INSURANCE	1.20	1.20	0.00	2.40
01 2610 210 001	HS Custodian Insurance	24.53	19.14	0.00	43.67
01 2610 210 003	Elem Custodian Insurance	281.16	7.26	0.00	288.42
01 2610 216 000	Professional Staff	34.17	34.17	0.00	68.34
01 2610 220 000	Maint. Director FICA	19.19	19.19	0.00	38.38
01 2610 220 001	HS Custodian FICA	458.71	365.32	0.07	823.96
01 2610 220 003	Elem Custodian FICA	568.69	366.38	0.24	934.83
01 2610 226 000	Professional Staff	546.64	546.64	0.00	1,093.28
01 2610 230 001	HS Custodian Retirement	439.21	349.67	0.00	788.88
01 2610 230 003	Elem Custodian Retirement	544.89	350.71	0.00	895.60
01 2610 236 000	Professional Staff	521.40	521.40	0.00	1,042.80
01 2610 280 000	CASH-IN-LIEU Maint.	250.00	250.00	0.00	500.00
01 2610 290 003	Elem Custodian LTD	15.36	16.07	0.00	31.43
01 2610 410 001	HS Water & Sewer	511.70	941.48	0.00	1,453.18
01 2610 410 003	Elem Water & Sewer	2,945.70	2,824.50	0.00	5,770.20
01 2610 431 001	HS Upkeep of Building	2,480.18	2,559.99	0.00	5,040.17
01 2610 431 003	Elem Upkeep of Building	1,382.97	925.09	0.00	2,308.06
01 2610 520 001	HS Building Insurance	57,863.05	0.00	0.00	57,863.05

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2610 520 003	Elem Building Insurance	57,863.05	0.00	0.00	57,863.05
01 2610 610 001	HS Custodian Supplies	7,278.37	14,902.57	0.00	22,180.94
01 2610 610 003	Elem Custodian Supplies	3,098.35	2,093.84	0.00	5,192.19
01 2610 621 001	HS Utilities	22,496.42	23,568.64	0.00	46,065.06
01 2610 621 003	Elem Utilities	12,188.38	12,325.92	0.00	24,514.30
01 2620 340 001	HS MAINTENANCE PROFESSIONAL SERVICE	0.00	3,072.36	0.00	3,072.36
01 2620 420 001	HS Cleaning Service	11,710.00	11,465.00	0.00	23,175.00
01 2620 420 003	Elem Cleaning Service	9,339.00	9,552.00	0.00	18,891.00
01 2620 431 001	HS Repairs & Maintenance	16,352.96	595.94	0.00	16,948.90
01 2620 431 003	Elem Repairs & Maintenance	10,279.38	297.00	0.00	10,576.38
01 2620 720 003	Elem Building Improvements	0.00	0.00	0.00	0.00
01 2630 431 001	CARE & UPKEEP OF FB FIELD	415.00	3,893.00	0.00	4,308.00
01 2650 431 000	Vehicle Repairs & Maintenance	191.05	0.00	0.00	191.05
01 2650 520 000	Vehicle Insurance	10,000.00	0.00	0.00	10,000.00
01 2650 610 000	Vehicle Supplies	0.00	107.06	0.00	107.06
01 2650 626 000	Vehicle Gasoline	10.00	0.00	0.00	10.00
01 2650 890 000	Other Vehicle Expenses	0.00	0.00	0.00	0.00
01 2660 340 000	Security Service	0.00	575.00	0.00	575.00
01 2660 610 000	Security Supplies	101.12	0.00	0.00	101.12
01 2710 110 000	Bus Driver Regular Ed Salary	14,659.27	24,082.11	0.00	38,741.38
01 2710 210 000	Bus Driver Regular Ed Insurance	29.60	165.12	0.00	194.72
01 2710 220 000	Bus Driver Regular Ed FICA	1,121.73	1,843.11	0.44	2,964.40
01 2710 230 000	Bus Driver Regular Ed Retirement	520.80	1,273.12	0.00	1,793.92
01 2710 290 000	Bus Driver Regular Ed LTD	80.00	80.00	0.00	160.00
01 2710 340 000	OTHER PROFESSIONAL SERVICES	0.00	116.00	0.00	116.00
01 2710 520 000	Bus Insurance	27,331.00	0.00	0.00	27,331.00
01 2710 580 000	TRAVEL EXPENSES	0.00	110.00	0.00	110.00
01 2710 610 000	BUS SUPPLIES	1,706.33	528.72	0.00	2,235.05
01 2710 626 000	Bus Gas and Oil	6,285.67	14,979.96	0.00	21,265.63
01 2710 890 000	Bus Misc. Expenses	806.50	322.50	0.00	1,129.00
01 2712 110 000	Bus Driver Sped Salary	2,204.29	2,997.77	0.00	5,202.06
01 2712 112 000	PARAEDUCATORS SALARY	0.00	1,835.95	0.00	1,835.95
01 2712 112 003	Bus Driver Sped Salary	0.00	30.00	0.00	30.00
01 2712 210 000	Bus Driver Sped Insurance	1.20	1.37	0.00	2.57
01 2712 220 000	Bus Driver Sped FICA	168.71	229.40	0.01	398.10
01 2712 222 000	PARA FICA	0.00	140.45	0.00	140.45
01 2712 222 003	PARA FICA	0.00	2.30	0.00	2.30
01 2712 230 000	Bus Driver Sped Retirement	109.85	219.58	0.00	329.43
01 2713 110 003	PreK Bus Driver	0.00	687.20	0.00	687.20
01 2713 112 003	PreK Bus Rider Para Salary	1,363.84	452.89	0.00	1,816.73
01 2713 220 003	PreK Driver FICA	0.00	52.59	0.00	52.59
01 2713 222 003	PreK Bus Rider Para FICA	104.33	34.65	0.00	138.98
01 2713 230 003	PreK Driver Retirement	0.00	50.33	0.00	50.33
01 2720 111 000	Transportation Monitoring Services	312.25	312.25	0.00	624.50
01 2720 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	111.18	111.18	0.00	222.36
01 2720 221 000	TEACHER/PROFESSIONAL FICA	23.72	23.98	0.26	47.44
01 2720 231 000	TEACHER RETIREMENT	22.87	22.87	0.00	45.74
01 2730 431 000	BUS & VEHICLE SERVICING & MAINTENANCE	17,768.86	3,871.37	0.00	21,640.23
01 2900 610 001 0 001	Athletics	9,450.00	0.00	0.00	9,450.00
01 3100 110 000	Food Service Salary	0.00	25,037.74	25,037.74	0.00
01 3100 130 000	OVERTIME for Food Services	0.00	110.99	110.99	0.00
01 3100 210 000	NON - INSTRUCTIONAL INSURANCE	0.00	469.88	469.88	0.00

Fund: 01 GENERAL FUND

			Beginning Balance	Debits	Credits	Ending Balance
01 3100 220 000		Food Service FICA	0.00	1,923.87	1,923.87	0.00
01 3100 230 000		Food Service Retirement	0.00	1,647.33	1,647.33	0.00
01 3535 610 000		HAL Supplies	154.37	0.00	0.00	154.37
01 3535 890 000		HAL Misc. Expenses	0.00	0.00	0.00	0.00
01 3551 610 001		CAREER EDUCATION SUPPLIES	0.00	2,683.43	0.00	2,683.43
01 6200 111 003		Title 1 Teacher Salary	4,060.00	4,060.00	0.00	8,120.00
01 6200 211 003		Title 1 Teacher Insurance	691.90	726.21	0.00	1,418.11
01 6200 221 003		Title 1 Teacher FICA	311.52	311.68	0.17	623.03
01 6200 231 003		Title 1 Teacher Retirement	297.29	297.30	0.00	594.59
01 6200 610 003		Title 1 Supplies	1,351.13	0.00	0.00	1,351.13
01 6406 111 003		IDEA Preschool Teacher Salary	389.76	389.76	0.00	779.52
01 6406 112 003		PARAEDUCATORS SALARY	0.00	18.90	18.90	0.00
01 6406 211 003		IDEA Preschool Teacher Insrurance	2.10	2.09	0.00	4.19
01 6406 221 003		IDEA Preschool Teacher FICA	29.92	29.92	0.00	59.84
01 6406 222 003		PARA FICA	0.00	1.44	1.44	0.00
01 6406 231 003		IDEA Preschool Teacher Retirement	28.64	28.64	0.00	57.28
01 6406 232 003		PARAEDUCATOR RETIREMENT	0.00	1.38	1.38	0.00
01 6408 111 000		IDEA BIRTH-4 TEACHER SALARY	0.00	7,134.00	7,134.00	0.00
01 6408 111 003		SALARIES OF TEACHERS/PROFESSIONAL STAFF	7,134.00	7,134.00	0.00	14,268.00
01 6408 211 000		IDEA BIRTH-4 TEACHER INSURANCE	0.00	3,320.69	3,320.69	0.00
01 6408 211 003		TEACHER BCBS, LIFE, VISION, DENTAL INSRU	3,268.13	3,320.69	0.00	6,588.82
01 6408 221 000		IDEA BIRTH-4 TEACHER FICA	0.00	547.68	547.68	0.00
01 6408 221 003		TEACHER/PROFESSIONAL FICA	523.80	523.89	0.00	1,047.69
01 6408 231 000		IDEA BIRTH-4 TEACHER RETIREMENT	0.00	522.39	522.39	0.00
01 6408 231 003		TEACHER RETIREMENT	522.39	522.39	0.00	1,044.78
01 6408 395 000		ECH ESU/DISTRICT CONTRACTED	0.00	84.45	0.00	84.45
01 6408 395 003		PREK CONTRACTED ESU SERVICES	0.00	84.45	0.00	84.45
01 6412 111 003		IDEA NONPUBLIC SALARIES	523.16	523.16	0.00	1,046.32
01 6412 211 003		IDEA NONPUBLIC TEACHER INSURANCE	2.84	2.84	0.00	5.68
01 6412 221 003		IDEA NONPUBLIC TEACHER FICA	40.17	40.17	0.00	80.34
01 6412 231 003		IDEA NONPUBLIC TEACHER RETIREMENT	38.31	38.31	0.00	76.62
01 8000 912 000		FUND TRANSFERS TO LUNCH FUND	12,862.50	3,541.00	0.00	16,403.50
Total:	Expenditure		1,270,589.07	1,086,486.38	48,488.05	2,308,587.40
Total:	01		10,140,589.29	2,970,908.64	2,328,947.40	10,289,245.65

Fund: 02 Depreciation

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
02 101			CASH	846,514.14	1,565.47	0.00	848,079.61
	Total:	Current Assets		846,514.14	1,565.47	0.00	848,079.61
Fund Balance							
02 704			FUND BALANCE	846,514.14	0.00	1,565.47	848,079.61
	Total:	Fund Balance		846,514.14	0.00	1,565.47	848,079.61
Revenue							
02 1510			INTEREST ON INVESTMENTS	1,609.44	0.00	1,565.47	3,174.91
02 5690			OTHER NON-REVENUE RECEIPTS	800.00	0.00	0.00	800.00
	Total:	Revenue		2,409.44	0.00	1,565.47	3,974.91
Expenditure							
02 2900 732 000			VEHICLES	26,000.00	0.00	0.00	26,000.00
	Total:	Expenditure		26,000.00	0.00	0.00	26,000.00
	Total:	02		1,721,437.72	1,565.47	3,130.94	1,726,134.13

Fund: 03 Employee Benefit Fund

			Beginning Balance	Debits	Credits	Ending Balance
Current Assets						
03 101		CASH	38,925.34	2,600.34	953.25	40,572.43
Total:	Current Assets		38,925.34	2,600.34	953.25	40,572.43
Fund Balance						
03 704		FUND BALANCE	32,706.36	0.00	37.35	32,743.71
03 704 3001		M. BATMAN	416.66	0.00	416.66	833.32
03 704 3002		A. CONN	1,083.32	833.32	250.00	500.00
03 704 3003		D. DOWDING	0.00	0.00	0.00	0.00
03 704 3005		K. LINKE	416.66	0.00	416.66	833.32
03 704 3006		R. PETSKA	1,361.86	0.00	833.00	2,194.86
03 704 3007		B. BROWN	434.10	0.00	83.33	517.43
03 704 3008		A. EASTEP	191.90	0.00	0.00	191.90
03 704 3009		R. GILL-ROSE	90.73	40.89	130.00	179.84
03 704 3010		M. KOTIK	(40.16)	79.04	283.34	164.14
03 704 3011		B. MCCREIGHT	440.00	0.00	0.00	440.00
03 704 3012		C. PESTER	1,416.61	0.00	0.00	1,416.61
03 704 3013		S. SULLIVAN	302.30	0.00	100.00	402.30
03 704 3014		K.VODICKA	105.00	0.00	50.00	155.00
Total:	Fund Balance		38,925.34	953.25	2,600.34	40,572.43
Revenue						
03 1510		INTEREST ON INVESTMENTS	31.37	0.00	37.35	68.72
03 5200 3001		M. BATMAN FUND TRANSFER	416.66	0.00	416.66	833.32
03 5200 3002		A. CONN FUND TRANSFERS	250.00	0.00	250.00	500.00
03 5200 3005		K. LINKE FUND TRANSFERS	416.66	0.00	416.66	833.32
03 5200 3006		R. PETSKA FUND TRANSFERS	833.00	0.00	833.00	1,666.00
03 5200 3007		B. BROWN FUND TRANSFERS	83.33	0.00	83.33	166.66
03 5200 3009		R. GILL-ROSE FUND TRANSFERS	130.00	0.00	130.00	260.00
03 5200 3010		M. KOTIK FUND TRANSFERS	283.34	0.00	283.34	566.68
03 5200 3013		S. SULLIVAN FUND TRANSFERS	100.00	0.00	100.00	200.00
03 5200 3014		K. VODICKA FUND TRANSFERS	50.00	0.00	50.00	100.00
Total:	Revenue		2,594.36	0.00	2,600.34	5,194.70
Expenditure						
03 2900 291 000 0 602		A. CONN FSA/DEPENDENT CARE	0.00	833.32	0.00	833.32
03 2900 291 000 0 603		D. DOWDING FSA/DEPENDENT CARE	1,374.97	0.00	0.00	1,374.97
03 2900 291 000 0 609		R. GILL FSA/DEPENDENT CARE	39.80	40.89	0.00	80.69
03 2900 291 000 0 610		M. KOTIK FSA/DEPENDENT CARE	322.67	79.04	0.00	401.71
Total:	Expenditure		1,737.44	953.25	0.00	2,690.69
Total:	03		82,182.48	4,506.84	6,153.93	89,030.25

Fund: 05 Activity Fund

		Beginning Balance	Debits	Credits	Ending Balance
Current Assets					
05 101	CASH	342,796.77	30,941.98	40,327.47	333,411.28
Total: Current Assets		342,796.77	30,941.98	40,327.47	333,411.28
Fund Balance					
05 704 0001	ATHLETICS	70,533.01	17,019.95	5,892.48	59,405.54
05 704 0002	ANNUAL	11,944.24	0.00	510.00	12,454.24
05 704 0003	BAND	1,020.29	2,373.80	4,689.00	3,335.49
05 704 0004	ELEMENTARY UNIT	9,044.36	28.66	0.00	9,015.70
05 704 0005	STUDENT COUNCIL	7,053.16	265.15	905.00	7,693.01
05 704 0006	FFA	30,803.70	7,986.85	1,601.00	24,417.85
05 704 0007	HIGH SCHOOL UNIT	1,027.70	28.65	6.35	1,005.40
05 704 0008	LIFE SKILLS	1,329.96	0.00	87.60	1,417.56
05 704 0009	FCCLA	2,542.79	437.00	1,303.60	3,409.39
05 704 0010	MISC ACCOUNT	3,851.39	412.95	0.00	3,438.44
05 704 0011	ART CLUB	133.85	0.00	0.00	133.85
05 704 0012	NATIONAL HONOR SOCIETY	1,334.29	0.00	0.00	1,334.29
05 704 0013	SPEECH	467.59	0.00	0.00	467.59
05 704 0014	1ST GRADE	677.58	0.00	0.00	677.58
05 704 0015	BOYS BASKETBALL	137.14	0.00	0.00	137.14
05 704 0016	CONCESSIONS	11,707.27	7,497.35	9,543.44	13,753.36
05 704 0017	GIRLS BASKETBALL	104.35	0.00	992.00	1,096.35
05 704 0018	BONDS	(50.34)	0.00	0.00	(50.34)
05 704 0019	INTEREST	3,713.00	0.00	652.54	4,365.54
05 704 0021	HS TRACK	10,485.76	0.00	0.00	10,485.76
05 704 0022	FIELDS SCHOLARSHIP	4,111.80	0.00	0.00	4,111.80
05 704 0023	CROSS COUNTRY	2,594.84	106.79	890.00	3,378.05
05 704 0024	INDUSTRIAL ARTS SHOP	3,330.36	0.00	0.00	3,330.36
05 704 0025	LIBRARY	914.09	0.00	0.00	914.09
05 704 0026	PARTY GROUP	769.76	0.00	0.00	769.76
05 704 0028	MUSICAL/DRAMA	10,655.70	0.00	0.00	10,655.70
05 704 0029	WRESTLING	3,795.78	0.00	0.00	3,795.78
05 704 0030	GENERAL FUND REIMBURSEMENT	20.00	0.00	0.00	20.00
05 704 0031	ELEM STUDENT COUNCIL	1,297.62	0.00	0.00	1,297.62
05 704 0032	WEIGHTS	6,363.47	0.00	0.00	6,363.47
05 704 0033	VOLLEYBALL ACCOUNT	6,660.72	1,359.65	0.00	5,301.07
05 704 0034	IMPREST FUND	2,000.00	0.00	0.00	2,000.00
05 704 0035	JH TRACK	364.50	0.00	0.00	364.50
05 704 0036	CHEERLEADING	2,808.73	0.00	0.00	2,808.73
05 704 0037	BENNET BACK-PACK PROGRAM	985.29	87.39	0.00	897.90
05 704 0038	CLASS OF 2032	450.00	0.00	45.00	495.00
05 704 0039	FAMILY PASSES	7,165.00	0.00	175.00	7,340.00
05 704 0040	STUDENT FEES	9,375.00	0.00	240.00	9,615.00
05 704 0041	QUIZ BOWL	830.08	0.00	0.00	830.08
05 704 0042	JR HIGH BASKETBALL	614.00	0.00	0.00	614.00
05 704 0043	PANTHER STORE	4,757.32	39.90	75.00	4,792.42
05 704 0044	ELEM FUN RUN	36,515.97	268.81	0.00	36,247.16
05 704 0048	CHESS CLUB	127.80	0.00	0.00	127.80
05 704 0049	SHOW CHOIR/CHOIR	438.10	200.00	371.50	609.60
05 704 0050	CHROMEBOOK INSURANCE	22,085.23	80.00	1,920.00	23,925.23
05 704 0051	GOLF	1,614.70	568.28	0.00	1,046.42
05 704 0052	CIRCLE OF FRIENDS	1,379.13	0.00	0.00	1,379.13
05 704 0053	CLASS OF 2031	1,116.74	0.00	15.00	1,131.74
05 704 0054	UNIFIED SPORTS	1,840.69	0.00	0.00	1,840.69
05 704 0055	FOOTBALL	8,317.44	658.38	0.00	7,659.06

Fund: 05 Activity Fund

		Beginning Balance	Debits	Credits	Ending Balance
05 704 0056	ASPIRE ACADEMY	6,423.02	540.45	180.15	6,062.72
05 704 0057	CHICK-FIL-A GRANT/PLAYGROUND	0.00	0.00	0.00	0.00
05 704 0059	CLASS OF 2026	648.66	0.00	0.00	648.66
05 704 0060	CLASS OF 2027	4,261.31	0.00	0.00	4,261.31
05 704 0061	CLASS OF 2028	1,275.98	614.70	240.50	901.78
05 704 0062	CLASS OF 2029	2,076.33	0.00	15.00	2,091.33
05 704 0063	HOSPITALITY FUND	4,962.71	0.00	0.00	4,962.71
05 704 0064	CLASS OF 2030	1,586.76	0.00	15.00	1,601.76
05 704 0065	JR HIGH VOLLEYBALL	198.84	0.00	0.00	198.84
05 704 0066	GIRLS WRESTLING REVENUE	2,498.95	0.00	148.00	2,646.95
05 704 0067	BASEBALL	5,432.35	0.00	0.00	5,432.35
05 704 0068	SOFTBALL	2,158.24	36.94	245.00	2,366.30
05 704 0069	PANTHER PRINT	112.67	0.00	0.00	112.67
05 704 0070	FITNESS ROOM	0.00	0.00	100.00	100.00
05 704 0071	CHAPTERS AND CHILLERS	0.00	0.00	368.00	368.00
Total: Fund Balance		342,796.77	40,611.65	31,226.16	333,411.28
Revenue					
05 1710 0001	ATHLETIC ADMISSIONS REVENUE	6,226.26	0.00	5,040.28	11,266.54
05 1790 0001	OTHER ACTIVITY REVENUE	4.83	0.00	852.20	857.03
05 1790 0002	ANNUAL REVENUE	200.00	0.00	510.00	710.00
05 1790 0003	BAND REVENUE	0.00	0.00	4,509.00	4,509.00
05 1790 0005	STUDENT COUNCIL REVENUE	0.00	0.00	905.00	905.00
05 1790 0006	FFA REVENUE	408.00	0.00	1,601.00	2,009.00
05 1790 0007	HIGH SCHOOL PRINCIPAL REVENUE	1,120.00	0.00	6.35	1,126.35
05 1790 0008	LIFE SKILLS REVENUE	56.80	0.00	87.60	144.40
05 1790 0009	FCCLA REVENUE	3,948.84	0.00	1,295.00	5,243.84
05 1790 0016	CONCESSIONS REVENUE	6,791.30	0.00	8,667.99	15,459.29
05 1790 0017	GIRLS BASKETBALL HS REVENUE	0.00	0.00	992.00	992.00
05 1790 0019	INTEREST REVENUE	632.39	0.00	652.54	1,284.93
05 1790 0022	FIELDS SCHOLARSHIP REVENUE	48.00	0.00	0.00	48.00
05 1790 0023	CROSS COUNTRY REVENUE	320.87	0.00	890.00	1,210.87
05 1790 0030	GENERAL FUND REIMBURSEMENT REVENUE	9,470.00	0.00	0.00	9,470.00
05 1790 0033	VOLLEYBALL REVENUE	1,245.00	0.00	0.00	1,245.00
05 1790 0036	CHEERLEADING REVENUE	540.00	0.00	0.00	540.00
05 1790 0038	CLASS OF 2032 REVENUE	75.00	0.00	45.00	120.00
05 1790 0039	FAMILY PASSES REVENUE	7,165.00	0.00	175.00	7,340.00
05 1790 0040	STUDENT FEES REVENUE	9,375.00	0.00	240.00	9,615.00
05 1790 0043	PANTHER STORE	509.50	0.00	75.00	584.50
05 1790 0044	ELEM FUN RUN REVENUE	29,251.00	0.00	0.00	29,251.00
05 1790 0049	SHOW CHOIR/CHOIR REVENUE	0.00	0.00	371.50	371.50
05 1790 0050	CHROMEBOOK INSURANCE REVENUE	920.00	0.00	1,920.00	2,840.00
05 1790 0051	GOLF REVENUE	50.00	0.00	0.00	50.00
05 1790 0053	CLASS OF 2031 REVENUE	75.00	0.00	15.00	90.00
05 1790 0054	UNIFIED SPORTS REVENUE	900.00	0.00	0.00	900.00
05 1790 0055	FOOTBALL	389.16	0.00	0.00	389.16
05 1790 0056	ASPIRE ACADEMY REVENUE	3,602.05	0.00	148.75	3,750.80
05 1790 0061	CLASS OF 2028	30.00	0.00	240.50	270.50
05 1790 0062	CLASS OF 2029	45.00	0.00	15.00	60.00
05 1790 0064	CLASS OF 2030	75.00	0.00	15.00	90.00
05 1790 0066	GIRLS WRESTLING REVENUE	426.91	0.00	148.00	574.91
05 1790 0068	SOFTBALL	1,412.00	0.00	245.00	1,657.00
05 1790 0070	FITNESS ROOM REVENUE	0.00	0.00	100.00	100.00
05 1790 0071	CHAPTERS AND CHILLERS REVENUE	0.00	0.00	368.00	368.00

Fund: 05 Activity Fund

			Beginning Balance	Debits	Credits	Ending Balance
Total:	Revenue		85,312.91	0.00	30,130.71	115,443.62
Expenditure						
05 2900 610 000 0 001		ATHLETIC EXPENSE	13,791.51	17,019.95	0.00	30,811.46
05 2900 610 000 0 003		BAND EXPENSE	3,776.75	2,373.80	180.00	5,970.55
05 2900 610 000 0 004		ELEMENTARY PRINCIPAL EXPENSE	756.89	28.66	0.00	785.55
05 2900 610 000 0 005		STUDENT COUNCIL EXPENSE	209.26	265.15	0.00	474.41
05 2900 610 000 0 006		FFA EXPENSE	2,352.07	7,986.85	0.00	10,338.92
05 2900 610 000 0 007		HIGH SCHOOL PRINCIPAL EXPENSE	756.89	28.65	0.00	785.54
05 2900 610 000 0 008		LIFE SKILLS EXPENSE	108.15	0.00	0.00	108.15
05 2900 610 000 0 009		FCCLA EXPENSE	1,978.54	437.00	8.60	2,406.94
05 2900 610 000 0 010		MISC. ACCOUNT EXPENSE	128.70	412.95	0.00	541.65
05 2900 610 000 0 011		ART CLUB EXPENSE	129.98	0.00	0.00	129.98
05 2900 610 000 0 016		CONCESSION EXPENSE	11,401.31	7,497.35	875.45	18,023.21
05 2900 610 000 0 018		BONDS EXPENSE	50.34	0.00	0.00	50.34
05 2900 610 000 0 023		CROSS COUNTRY	690.00	106.79	0.00	796.79
05 2900 610 000 0 028		MUSICAL/DRAMA EXPENSE	188.38	0.00	0.00	188.38
05 2900 610 000 0 032		WEIGHTS EXPENSE	391.50	0.00	0.00	391.50
05 2900 610 000 0 033		VOLLEYBALL EXPENSE	1,014.48	1,359.65	0.00	2,374.13
05 2900 610 000 0 037		BENNET BACK-PACK PROGRAM EXPENSE	21.33	87.39	0.00	108.72
05 2900 610 000 0 043		PANTHER STORE	1,043.36	39.90	0.00	1,083.26
05 2900 610 000 0 044		ELEM FUN RUN EXPENSE	2,733.74	268.81	0.00	3,002.55
05 2900 610 000 0 049		SHOW CHOIR/CHOIR EXPENSE	85.00	200.00	0.00	285.00
05 2900 610 000 0 050		CHROMEBOOK INSURANCE EXPENSE	0.00	80.00	0.00	80.00
05 2900 610 000 0 051		GOLF EXPENSE	185.21	568.28	0.00	753.49
05 2900 610 000 0 055		FOOTBALL	1,139.54	658.38	0.00	1,797.92
05 2900 610 000 0 056		ASPIRE ACADEMY	2,456.83	540.45	31.40	2,965.88
05 2900 610 000 0 057		CHICK-FIL-A GRANT/PLAYGROUND	1,050.00	0.00	0.00	1,050.00
05 2900 610 000 0 061		CLASS OF 2028	500.00	614.70	0.00	1,114.70
05 2900 610 000 0 068		SOFTBALL	1,306.00	36.94	0.00	1,342.94
Total:	Expenditure		48,245.76	40,611.65	1,095.45	87,761.96
Total:	05		819,152.21	112,165.28	102,779.79	870,028.14

Fund: 06 LUNCH FUND

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
06 101			CASH	9,737.34	50,206.67	50,009.12	9,934.89
	Total:	Current Assets		9,737.34	50,206.67	50,009.12	9,934.89
Fund Balance							
06 704			FUND BALANCE	9,737.34	50,009.12	50,206.67	9,934.89
	Total:	Fund Balance		9,737.34	50,009.12	50,206.67	9,934.89
Revenue							
06 1510			INTEREST ON INVESTMENTS	22.76	0.00	19.01	41.77
06 1620			DAILY SALES OF BREAK/LUNCH/MILK	25,458.38	0.00	37,139.35	62,597.73
06 4210			FEDERAL REIMBURSEMENT OF NUTR PROGRAM	9,034.02	0.00	12,994.89	22,028.91
06 5200			TRANSFER OF FUNDS	10,000.00	0.00	0.00	10,000.00
06 5690			OTHER NON-REVENUE RECEIPTS	267.58	0.00	16.57	284.15
	Total:	Revenue		44,782.74	0.00	50,169.82	94,952.56
Expenditure							
06 3100 110 000			SALARIES TO NON-INSTRUCTIONAL EMPLOYEES	21,462.29	25,148.73	0.00	46,611.02
06 3100 290 000			LUNCH PROGRAM EMPLOYEE BENEFITS	3,506.55	4,019.68	0.00	7,526.23
06 3100 610 000			LUNCH SUPPLIES	1,898.27	744.05	0.00	2,642.32
06 3100 630 000			LUNCH PROGRAM FOOD EXPENSES	29,036.40	19,587.96	36.85	48,587.51
06 3100 810 000			DUES AND FEES	582.41	492.20	0.00	1,074.61
06 3100 890 000			LUNCH PROGRAM MISC. EXPENSES	626.65	16.50	0.00	643.15
	Total:	Expenditure		57,112.57	50,009.12	36.85	107,084.84
	Total:	06		121,369.99	150,224.91	150,422.46	221,907.18

Fund: 07 2021 REFINANCED (2016) A & B BONDS

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
07 101			CASH	660,205.49	28,025.77	556.51	687,674.75
07 101 1300			CASH	1,135,259.14	0.00	0.00	1,135,259.14
07 900			Cash County Treasurer	50,001.80	0.00	0.00	50,001.80
	Total:	Current Assets		1,845,466.43	28,025.77	556.51	1,872,935.69
Fund Balance							
07 704			FUND BALANCE	1,845,466.43	556.51	28,025.77	1,872,935.69
	Total:	Fund Balance		1,845,466.43	556.51	28,025.77	1,872,935.69
Revenue							
07 1100			LOCAL PROPERTY TAXES	165,618.38	267.66	26,675.40	192,026.12
07 1115			CARLINE TAXES	0.00	0.00	21.81	21.81
07 1140			Interest Levied Tax	57.38	0.00	89.83	147.21
07 1510			INTEREST	1,013.30	0.00	1,238.73	2,252.03
07 3130			HOMESTEAD EXEMPTION	2,009.05	0.00	0.00	2,009.05
07 3131			PROPERTY TAX CREDIT	(545.55)	288.85	0.00	(834.40)
	Total:	Revenue		168,152.56	556.51	28,025.77	195,621.82
	Total:	07		3,859,085.42	29,138.79	56,608.05	3,941,493.20

Fund: 08 Special Building Fund

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
08 101			CASH - FARMER & MERCHANTS BANK	449,096.67	4,185.00	33.48	453,248.19
08 101 1600			CASH	174,253.06	0.00	0.00	174,253.06
08 106			SAVINGS CERTIFICATES	50,000.00	0.00	0.00	50,000.00
08 106 1			SAVINGS CERTIFICATES	512,922.15	0.00	0.00	512,922.15
08 900			Cash County Treasurer	1,303.59	0.00	0.00	1,303.59
	Total:	Current Assets		1,187,575.47	4,185.00	33.48	1,191,726.99
Fund Balance							
08 704			FUND BALANCE	1,187,575.47	33.48	4,185.00	1,191,726.99
	Total:	Fund Balance		1,187,575.47	33.48	4,185.00	1,191,726.99
Revenue							
08 1100			LOCAL PROPERTY TAXES	23,397.55	0.00	3,333.63	26,731.18
08 1115			CARLINE TAXES	0.00	0.00	3.98	3.98
08 1140			Interest Levied Tax	6.69	0.00	14.62	21.31
08 1510			INTEREST on CD'S AND INVESTMENTS	800.23	0.00	832.77	1,633.00
08 3131			PROPERTY TAX CREDIT	0.00	33.48	0.00	(33.48)
	Total:	Revenue		24,204.47	33.48	4,185.00	28,355.99
	Total:	08		2,399,355.41	4,251.96	8,403.48	2,411,809.97

Fund: 09 Qualified Capital Purpose Fund

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
09 101			CASH	153,866.42	2,842.98	24.84	156,684.56
	Total:	Current Assets		153,866.42	2,842.98	24.84	156,684.56
Other Assets							
09 900			Cash County Treasurer	12,985.00	0.00	0.00	12,985.00
	Total:	Other Assets		12,985.00	0.00	0.00	12,985.00
Fund Balance							
09 704			FUND BALANCE	166,851.42	24.84	2,842.98	169,669.56
	Total:	Fund Balance		166,851.42	24.84	2,842.98	169,669.56
Revenue							
09 1100			LOCAL PROPERTY TAXES	15,806.49	5.42	2,457.76	18,258.83
09 1115			CARLINE TAXES	3.07	0.00	2.31	5.38
09 1140			Interest Levied Tax	11.45	0.00	26.46	37.91
09 1510			INTEREST ON INVESTMENTS	265.58	0.00	286.45	552.03
09 3131			PROPERTY TAX CREDIT	(200.60)	19.42	0.00	(220.02)
09 3180			PRO-RATE MOTOR VEHICLE	0.00	0.00	70.00	70.00
	Total:	Revenue		15,885.99	24.84	2,842.98	18,704.13
	Total:	09		349,588.83	2,892.66	5,710.80	358,043.25

Fund: 13 2022 Bond

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
13 101			CASH	1,367,339.85	37,972.70	352.02	1,404,960.53
	Total:	Current Assets		1,367,339.85	37,972.70	352.02	1,404,960.53
Fund Balance							
13 704			FUND BALANCE	1,367,339.85	352.02	37,972.70	1,404,960.53
	Total:	Fund Balance		1,367,339.85	352.02	37,972.70	1,404,960.53
Revenue							
13 1100			LOCAL PROPERTY TAXES	232,285.39	76.76	34,866.96	267,075.59
13 1115			CARLINE TAXES	17.13	0.00	28.61	45.74
13 1140			Interest Levied Tax	164.74	0.00	334.89	499.63
13 1510			INTEREST ON INVESTMENTS	2,253.02	0.00	2,554.84	4,807.86
13 3131			PROPERTY TAX CREDIT	(2,639.57)	275.26	0.00	(2,914.83)
13 3180			PRO-RATE MOTOR VEHICLE	0.00	0.00	187.40	187.40
	Total:	Revenue		232,080.71	352.02	37,972.70	269,701.39
	Total:	13		2,966,760.41	38,676.74	76,297.42	3,079,622.45

Fund: 16 RIVERSTONE BANK - SPECIAL BUILDING

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
16 101			CASH	91,220.83	1,058.86	9.35	92,270.34
	Total:	Current Assets		91,220.83	1,058.86	9.35	92,270.34
Fund Balance							
16 704			FUND BALANCE	91,220.83	9.35	1,058.86	92,270.34
	Total:	Fund Balance		91,220.83	9.35	1,058.86	92,270.34
Revenue							
16 1100			LOCAL PROPERTY TAXES	3,618.69	9.35	903.82	4,513.16
16 1115			CARLINE TAXES	4.22	0.00	0.00	4.22
16 1140			Interest Levied Tax	13.12	0.00	30.92	44.04
16 1510			INTEREST ON INVESTMENTS	25.64	0.00	15.59	41.23
16 3131			PROPERTY TAX CREDIT	(97.99)	0.00	0.00	(97.99)
16 3180			PRO-RATE MOTOR VEHICLE	0.00	0.00	108.53	108.53
	Total:	Revenue		3,563.68	9.35	1,058.86	4,613.19
Expenditure							
16 4500 610 000			GENERAL SUPPLIES	17,296.50	0.00	0.00	17,296.50
16 4500 720 000			BUILDINGS	69,299.41	0.00	0.00	69,299.41
	Total:	Expenditure		86,595.91	0.00	0.00	86,595.91
	Total:	16		272,601.25	1,077.56	2,127.07	275,749.78

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL FUND								
1100	REGULAR INSTRUCTIONAL	5,670,980.81	10,885.86	1,052,756.65	18.84	4,618,224.16	0.00	15,563.92	4,602,660.24
1160	PROVERTY PROGRAMS	136,730.83	0.00	23,905.46	17.48	112,825.37	0.00	0.00	112,825.37
1190	EARLY CHILDHOOD ED PROGRAMS	202,100.81	839.78	62,550.71	32.12	139,550.10	0.00	2,370.76	137,179.34
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	1,089,437.13	402.66	173,060.10	15.89	916,377.03	0.00	0.00	916,377.03
1212	SPECIAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPECIAL EDUCATION AGES 3-5	114,927.76	0.00	19,693.30	17.14	95,234.46	0.00	0.00	95,234.46
1292	SPED AGE 0-2	0.00	0.00	6,286.44	0.00	(6,286.44)	0.00	0.00	(6,286.44)
1295	Unified Sports	4,805.77	0.00	489.62	10.19	4,316.15	0.00	0.00	4,316.15
1300	SUMMER SCHOOL	21,930.63	0.00	312.25	1.42	21,618.38	0.00	0.00	21,618.38
1400	ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES	227,649.02	180.00	42,074.50	20.68	185,574.52	0.00	5,014.08	180,560.44
2130	HEALTH SERVICES	7,670.82	100.00	6,515.33	108.25	1,155.49	0.00	1,788.42	(632.93)
2131	SPED NURSING SERVICES	89,634.91	7,853.34	27,743.14	30.95	61,891.77	0.00	0.00	61,891.77
2140	PSYCHOLOGICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141	SPED PSYCHOLOGY SERVICES	142,537.45	1,290.00	32,533.08	22.82	110,004.37	0.00	0.00	110,004.37
2150	SPEECH PATHOLOGY AND AUDIOLOGY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2151	SPED SPEECH PATHOLOGY AND AUDIOLOGY SERV	179,444.63	1,738.43	31,548.10	17.58	147,896.53	0.00	0.00	147,896.53
2152	SPED SPEECH AGE 3-5	10,277.03	0.00	5,007.75	48.73	5,269.28	0.00	0.00	5,269.28
2153	SPED SPEECH AGE 0-2	10,277.01	0.00	3,579.34	34.83	6,697.67	0.00	0.00	6,697.67
2160	OCCUPATIONAL THERAPY RELATED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2161	SPED OCCUPATIONAL THERAPY SERVICES	66,594.66	823.70	6,214.23	9.33	60,380.43	0.00	0.00	60,380.43
2162	OCCUPATIONAL THERAPY AGE 3-5	23,573.08	0.00	0.00	0.00	23,573.08	0.00	0.00	23,573.08
2163	OCCUPATIONAL THERAPY AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	PHYSCIAL THERAPY SCHOOL AGE	34,732.73	33.44	6,535.23	18.82	28,197.50	0.00	0.00	28,197.50
2172	PHYSICAL THERAPY AGE 3-5	12,181.27	0.00	2,252.08	18.49	9,929.19	0.00	0.00	9,929.19
2173	PHYSICAL THERAPY AGE 0-2	467.80	0.00	2,477.27	529.56	(2,009.47)	0.00	0.00	(2,009.47)
2181	VISUALLY IMPAIRED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2211	SCHOOL IMPROVEMENT	7,140.40	0.00	650.00	9.10	6,490.40	0.00	0.00	6,490.40
2212	INST STAFF TRNG AND CURR DEV	0.00	0.00	6,286.44	0.00	(6,286.44)	0.00	0.00	(6,286.44)
2220	LIBRARY/MEDIA SERVICES	157,014.85	2,160.96	34,562.14	22.74	122,452.71	0.00	1,150.00	121,302.71
2224	EDUCATIONAL TELEVISION SERVICES	9,857.33	3,320.10	3,962.50	40.20	5,894.83	0.00	0.00	5,894.83
2230	INSTRUCTION-RELATED TECHNOLOGY	338,344.99	340.44	36,691.56	10.84	301,653.43	0.00	0.00	301,653.43
2310	BOARD OF EDUCATION	42,754.79	3,577.25	38,118.71	89.16	4,636.08	0.00	0.00	4,636.08
2320	EXECUTIVE ADMINISTRATION	241,709.50	379.99	36,510.86	15.11	205,198.64	0.00	0.00	205,198.64
2330	DISTRICT LEGAL SERVICES	13,456.96	7,982.00	20,460.60	152.04	(7,003.64)	0.00	0.00	(7,003.64)
2410	OFFICE OF THE PRINCIPAL	471,846.34	332.95	84,233.08	18.00	387,613.26	0.00	704.98	386,908.28
2490	SCHOOL ADMIN - OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2510	GENERAL ADMIN-BUSINESS SERVICE	174,259.69	863.27	23,837.30	13.68	150,422.39	0.00	0.00	150,422.39
2560	Public Info Services	4,014.91	0.00	5,543.56	138.07	(1,528.65)	0.00	0.00	(1,528.65)
2610	MAINTENANCE	902,201.48	38,270.19	310,280.36	34.39	591,921.12	0.00	0.00	591,921.12
2620	MAINTENANCE	324,878.84	80,422.97	153,086.61	47.12	171,792.23	0.00	0.00	171,792.23
2630	Care & Upkeep of Grounds	125,000.00	2,431.00	6,739.00	5.39	118,261.00	0.00	0.00	118,261.00
2650	VEHICLE OPERATION AND MAINTENANCE	14,811.62	10.00	10,318.11	69.66	4,493.51	0.00	0.00	4,493.51
2660	SECURITY/SAFETY	3,713.21	0.00	676.12	18.21	3,037.09	0.00	0.00	3,037.09
2710	BUS DRIVER REGULAR EDUCATION	430,718.05	11,572.36	107,613.46	24.98	323,104.59	0.00	0.00	323,104.59
2712	BUS DRIVER SPED	47,390.43	0.00	7,940.86	16.76	39,449.57	0.00	0.00	39,449.57
2713	PreK Bus Driver	21,120.78	0.00	2,745.83	13.00	18,374.95	0.00	0.00	18,374.95
2715	AGES 0-2 SPED TRANSPORTATION	401.46	0.00	0.00	0.00	401.46	0.00	0.00	401.46
2720	Transportation Director	5,898.28	0.00	940.04	15.94	4,958.24	0.00	0.00	4,958.24
2730	BUS & VEHICLE SERVICING & MAINTENANCE	150,000.00	10,973.30	32,613.53	21.74	117,386.47	0.00	0.00	117,386.47
2900	OTHER STUDENT SUPPORT SERVICES	10,000.00	0.00	9,450.00	96.45	550.00	0.00	195.00	355.00
3100	FOOD SERVICE OPERATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3300	REC PROGRAM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
3535	HAL - HIGH ABILITY LEARNERS	16,900.00	1,171.39	1,325.76	7.84	15,574.24	0.00	0.00	15,574.24
3540	STATE EARLY CHILDHOOD	53,054.89	0.00	0.00	0.00	53,054.89	0.00	0.00	53,054.89
3551	CAREER EDUCATION	7,753.22	1,905.98	4,589.41	101.63	3,163.81	0.00	3,290.30	(126.49)
3552	SCHOOL SAFETY AND SECURITY ACT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4400	IDEA SPECIAL ED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4410	IDEA ENROLLMENT/POVERTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4455	CONTRACTED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4590	ARRA: STATE FISCAL STAB FUNDS NON-SPEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4610	ARRA: IDEA PART B(611) ENROLL/POV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4690	OTHER FED NON-CAT EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200	TITLE 1 IMPROVING PROGRAMS FEDERAL SERVI	62,587.23	0.00	12,106.86	19.41	50,480.37	0.00	42.06	50,438.31
6310	NCLB TITLE II PART A	13,609.69	0.00	0.00	0.00	13,609.69	0.00	0.00	13,609.69
6330	REAP GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL	5,468.95	0.00	900.83	16.47	4,568.12	0.00	0.00	4,568.12
6408	IDEA ENROLLMENT/POVERTY	156,519.94	168.90	23,287.09	14.88	133,232.85	0.00	0.00	133,232.85
6411	IDEA EARLY INTERVENING SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6412	IDEA PART B PORPORTIONATE SHARE	2,715.53	0.00	1,208.96	44.52	1,506.57	0.00	0.00	1,506.57
6418	IDEA Part B PEAK Projects	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6421	ESU SCHOOL PSYCHOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6422	IDEA ARP AGES 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6423	NONPUBLIC IDEA ARP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6690	OTHER FEDERAL NON-CAT EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700	CARL PERKINS FED VOCATIONAL&APPLIED TECH	881.43	0.00	0.00	0.00	881.43	0.00	0.00	881.43
6810	TITLE 1, ESSA ACCOUNTABILITY IMPROVING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6969	TITLE IV PART A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	OTHER FEDERAL CATEGORY PROGRAMS	411.27	0.00	0.00	0.00	411.27	0.00	0.00	411.27
6992	REAP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6996	COVID-19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	CRRSA/ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)	173,803.04	3,486.55	19,890.05	11.44	153,912.99	0.00	0.00	153,912.99
9000	NON-PROGRAM EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01	GENERAL FUND	12,036,193.25	193,516.81	2,502,104.21	21.04	9,534,089.04	0.00	30,119.52	9,503,969.52

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total:	12,036,193.25	193,516.81	2,502,104.21	21.04	9,534,089.04	0.00	30,119.52	9,503,969.52

ISSUE #3

November Newsletter

PALMYRA FCCLA



What's Been Happening!

Halloween Festival

Palmyra FCCLA hosted its Halloween Festival, bringing together students, families, and community members for an evening full of fall fun and Halloween activities. The festival offered a variety of attractions for guests of all ages, including face painting, pumpkin painting, and a silent auction. Guests could also test their skills and try their luck at different games, such as mini golf, ring toss, and coin toss. The Chapters and Chillers drink stand was also set up, giving visitors the chance to stop by and enjoy one of their favorite drinks while exploring the festival. FCCLA members helped prepare, organize, and run the different stations throughout the event to keep everything running smoothly. The festival gave members an opportunity to work together, practice their leadership skills, and connect with the community outside of school. Events like these allow Palmyra FCCLA to bring people together, create lasting memories, and show the positive impact students can make through teamwork and community involvement. All proceeds from the Festival will go to the Palmyra Foundation of Knowledge.



Upcoming Events:

- Nov 4th: 7:30 am Curbside Cocoa and Coffee
- Nov 11th: 7:30 am Curbside Cocoa and Coffee
- Nov 16th: Omaha Fashion Week Applications Due
- Nov 18th: 7:30 am Curbside Cocoa and Coffee
- Nov 18th: 7:45 am Chapter Meeting
- Nov 23rd: 2:30-3:30p Commisioners Recognition (invite only)
- Nov 23rd: 10-2pm Blood Drive

Member of the Month

For October, our high school members of the month were Kailey Wheatley and Rhys Baxa! Middle School was Baylee Estes and Addison Krumm. Keeping working hard and who knows! Maybe next month you'll see your name up here!








Halloween Social

FCCLA members celebrated Halloween with a fun Halloween Social! During the event, members painted pumpkins, enjoyed cookies, and spent time with friends. Everyone got to be creative and decorate their pumpkins however they wanted. It was a fun way for members to relax, get into the Halloween spirit, and make memories together!



NHS Food Drive

This year we will be incentivizing members to engage in the National Honor Society food drive Nov. 2-6th. Before FCCLA members turn in their food to the food drive, they can drop it off in Mrs. Paxton's room. We will use these to add FCCLA points to members based on the same points system as NHS. These points will go towards students' ability to attend activities and earn recognition. Members can find the NHS Point System below.

If our chapter reached 2000 points, we will have a pizza party for the next meeting. The TOP FCCLA points earner will get a free drink from Chapters & Chillers.

Points System

- ANY ITEMS NOT LISTED = 1 POINT EACH
- Monetary Donations: 1 Dollar = 2 points
- 1 can of soup = 2 points
- 1 can of peas = 2 points
- 1 can tomatoes, tomato sauce or tomato paste = 2 points
- 1 fruit or pudding cup = 2 points
- 1 can of beans (NOT GREEN) = 2 points
- 1 container baking soda, salt or pepper = 2 points
- 1 container shelf-stable milk = 4 points
- 1 bottle of cooking oil = 4 points
- 1 jar pasta sauce = 4 points
- 1 can of nonstick cooking spray = 4 points
- 1 package cookie mix = 5 points
- 1 heat & serve pasta meal = 5 points
- 1 can meat (NOT TUNA) = 5 points
- 1 package blueberry muffin mix = 5 points
- 1 package pie filling = 5 points
- 1 large bottle of juice = 6 points
- 1 boxed baking mix (brownie, cake, etc.) = 6 points
- 1 bottle of shampoo or conditioner = 7 points
- 1 box of crackers = 9 points
- 1 box of breakfast cereal = 9 points
- 1 jar of mayonnaise = 9 points
- 1 box of plastic bags (any size) = 10 points
- 1 box of garbage bags (any size) = 10 points
- 1 container of coffee = 15 points
- 1 container of laundry detergent = 20 points

District OR-1 Goal: 8000 points

District OR-1 Prize: 1:00 Dismissal on November 24th

Bring donation items to Palmyra Jr.-Sr. High Scho or Bennet Elementary.

STAR Updates

If you are signed up for STAR Competition, make sure you are checking in with Mrs. Paxton! All planning processes are due on November 18th or you will not be signed up for competition.

Coffee Sales

We still have coffee available for sale! Be sure to ask family & friends to buy a bag as a Holiday Gift or to enjoy as the weather gets colder!

Christmas Drive

FCCLA will be hosting a Christmas Drive to donate items to Santa's Overflow. It will be held Nov 16-24th. Points will be awarded for items brought. Please consider donating new/gently used items such as coats, toys, pots/pans, blankets, shoes, or other unopened essentials (toiletries).

Points

Earn points by getting involved in FCCLA! The more points you earn, the more opportunities you unlock, like becoming our voting delegate at SLC.
LINK TO POINTS SYSTEM

Recognizing Members

Use the links to nominate someone for the Nebraska FCCLA Chapter, Adviser, Member Recognition, and/or Sunday Spotlight! Nominate anyone from our chapter!

District OR 1

Bennet Elementary and Palmyra High School staff and students would like to invite our

AREA *Veterans*

to a special breakfast

Wednesday, November 11th, 2026

Palmyra High School West Gym at 8:15 AM

Please enter through the West doors.

★ ★ ★ PATRIOTIC PROGRAM ★ ★ ★

beginning at 9:00 AM with Palmyra Band and PHS Choir performing followed by a guest speaker.

Elementary students may attend the program with parent permission and have an excused absence.

Transportation for students attending the assembly with a Veteran will not be provided by District OR-1 and is the parent's responsibility.

If you would also like to honor a veteran for Veteran's Day, please use the following link to nominate your veteran.

Veteran Nomination

TENTATIVE* 2027 Legislative Session

January

Sun	Mon	Tues	Wed	Thur	Fri	Sat
					1	2
3	4	5	6 DAY 1	7 DAY 2	8 DAY 3	9
10	11 DAY 4	12 DAY 5	13 DAY 6	14 DAY 7	15 DAY 8	16
17	18 HOLIDAY	19 DAY 9	20 DAY 10	21 DAY 11	22 DAY 12	23
24 31	25 DAY 13	26 DAY 14	27 DAY 15	28 DAY 16	29 DAY 17	30

February

Sun	Mon	Tues	Wed	Thur	Fri	Sat
	1 DAY 18	2 DAY 19	3 DAY 20	4 DAY 21	5 DAY 22	6
7	8 DAY 23	9 DAY 24	10 DAY 25	11 DAY 26	12 RECESS	13
14	15 HOLIDAY	16 DAY 27	17 DAY 28	18 DAY 29	19 DAY 30	20
21	22 DAY 31	23 DAY 32	24 DAY 33	25 DAY 34	26 DAY 35	27
28						

March

Sun	Mon	Tues	Wed	Thur	Fri	Sat
	1 DAY 36	2 DAY 37	3 DAY 38	4 DAY 39	5 DAY 40	6
7	8 DAY 41	9 DAY 42	10 DAY 43	11 DAY 44	12 RECESS	13
14	15 RECESS	16 DAY 45	17 DAY 46	18 DAY 47	19 DAY 48	20
21	22 DAY 49	23 DAY 50	24 DAY 51	25 DAY 52	26 RECESS	27
28	29 RECESS	30 DAY 53	31 DAY 54			

April

Sun	Mon	Tues	Wed	Thur	Fri	Sat
				1 DAY 55	2 DAY 56	3
4	5 DAY 57	6 DAY 58	7 DAY 59	8 DAY 60	9 RECESS	10
11	12 RECESS	13 DAY 61	14 DAY 62	15 DAY 63	16 DAY 64	17
18	19 DAY 65	20 DAY 66	21 DAY 67	22 DAY 68	23 RECESS	24
25	26 DAY 69	27 DAY 70	28 DAY 71	29 DAY 72	30 HOLIDAY	

May

Sun	Mon	Tues	Wed	Thur	Fri	Sat
						1
2	3 DAY 73	4 DAY 74	5 DAY 75	6 DAY 76	7 RECESS	8
9	10 RECESS	11 DAY 77	12 DAY 78	13 DAY 79	14 DAY 80	15
16	17 DAY 81	18 DAY 82	19 DAY 83	20 DAY 84	21 RECESS	22
23	24 DAY 85	25 DAY 86	26 DAY 87	27 DAY 88	28 DAY 89	29
30	31 HOLIDAY					

June

Sun	Mon	Tues	Wed	Thur	Fri	Sat
		1 RECESS	2 RECESS	3 RECESS	4 DAY 90	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Legislative Recess Days

February 12
March 12, 15, 26, 29
April 9, 12, 23
May 7, 10, 21
June 1, 2, 3

Federal & State Holidays

January 18 – Martin Luther King Jr. Day
February 15 – Presidents' Day
April 30 – Arbor Day
May 31 – Memorial Day

*The speaker elected on Jan. 6, 2027, will publish the official session calendar.

Nebraska Council of School Administrators

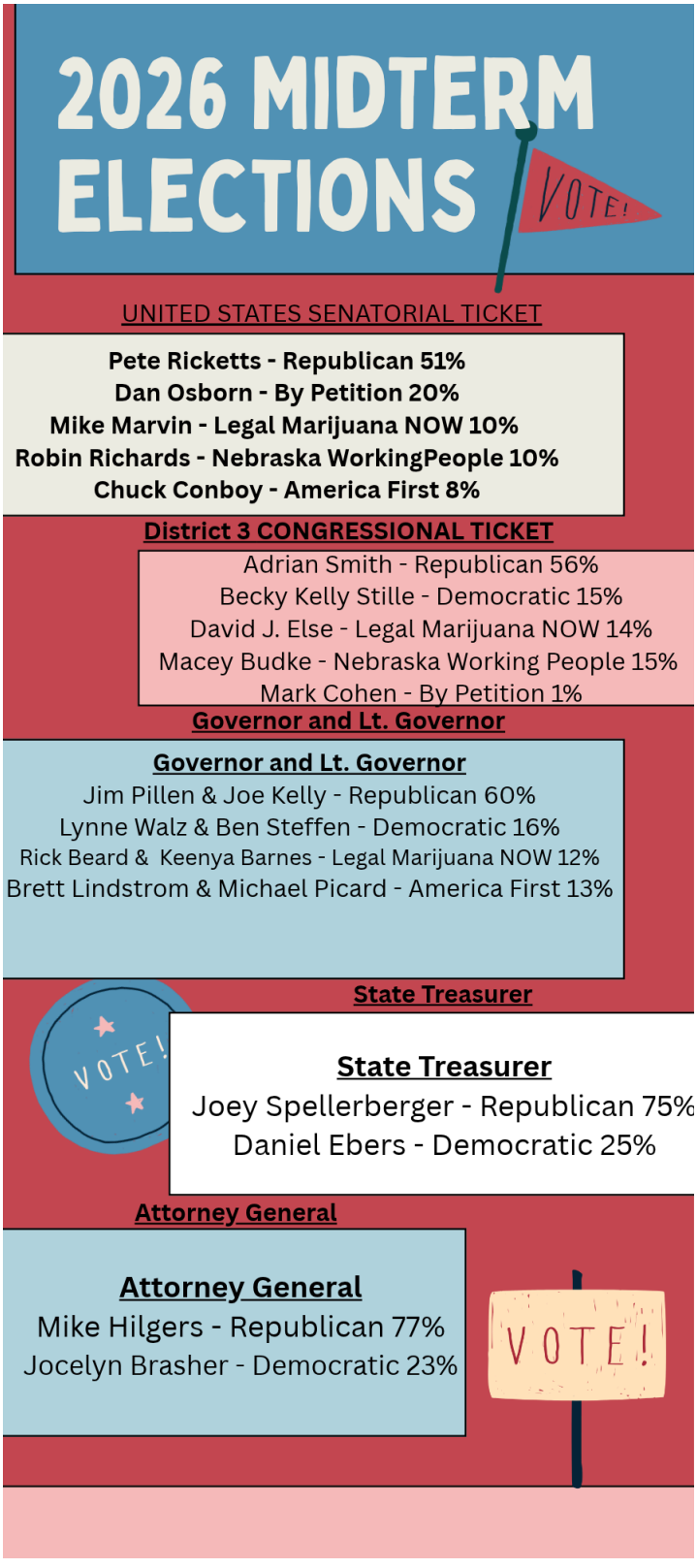
Nebraska Legislature, Roster for 2027

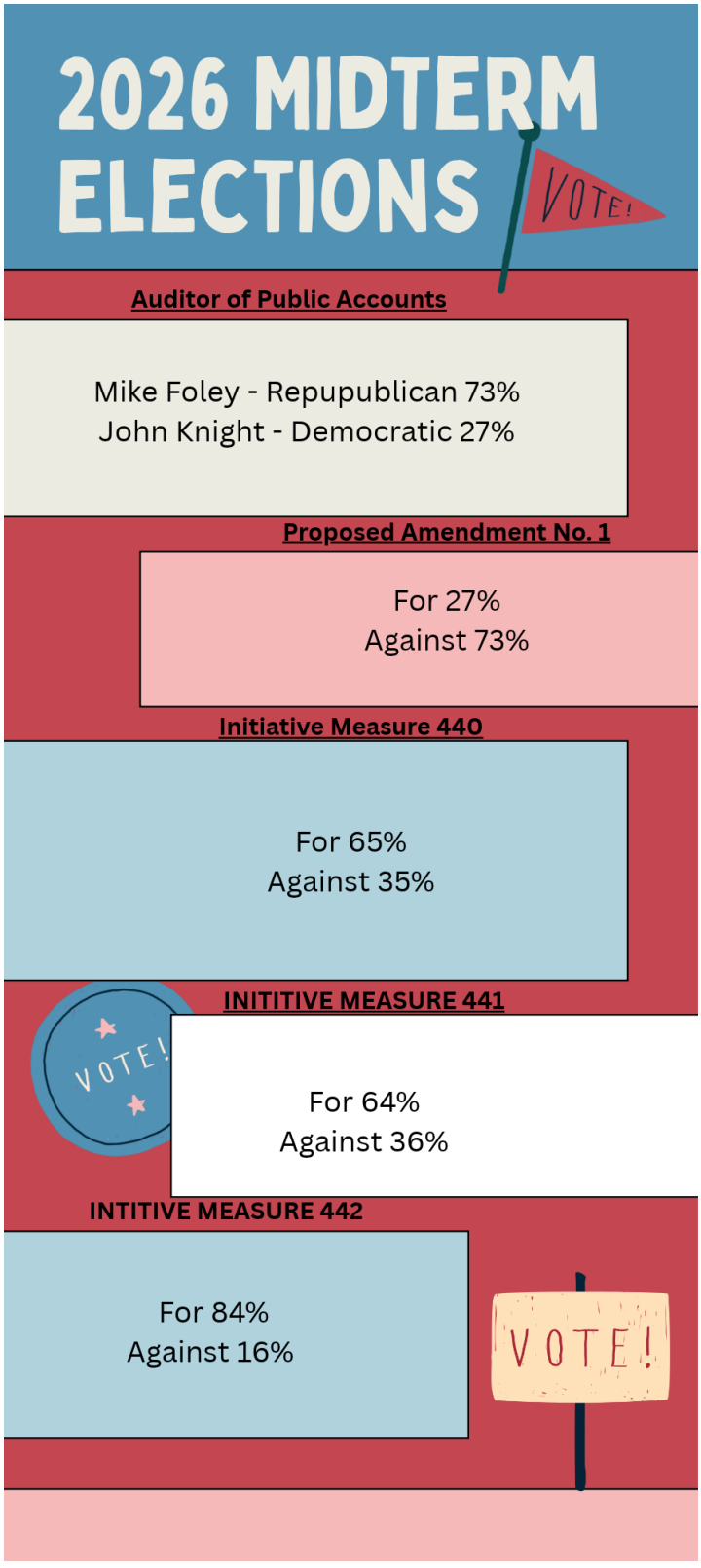
(30 registered Republicans; 18 registered Democrats; 1 registered Independent)

Dist.	*Senator*	*Notes*	*Occupation*	*Hometown*
1	Hallstrom, Bob (R)	—	Attorney	Syracuse
2	Helmick, Dean (R)	(replaced Clements)	Retired, US Air Force	Plattsmouth
3	Rountree, Victor (D)	—	Senior Pastor	Bellevue
4	Maxwell-Ostdiek, Cindy (I)	(defeated von Gillern)	Small Business Owner	Omaha
5	Juarez, Margo (D)	—	Customer Service Professional	Omaha
6	Leahy, Patrick (D)	(replaced M. Cavanaugh)	CEO Firstar Fiber	Omaha
7	Guereca, Dunixi (D)	—	Nonprofit Executive Director	Omaha
8	Feichtinger, Erin (D)	(replaced Hunt)	Policy Consultant/Program Coordinator	Omaha
9	Cavanaugh, John (D)	—	Attorney	Omaha
10	Johnson, Cindy (D)	(replaced DeBoer)	Audiologist	Omaha
11	McKinney, Terrell (D)	—	Land Justice Director	Omaha
12	Knorr, Christy (D)	(defeated Riepe)	Hospice Nurse	Omaha
13	Spivey, Ashlei (D)	—	Nonprofit Executive Director	Omaha
14	Bowes, Bill (R)	(replaced Arch)	Retired Fire Chief	LaVista
15	Wordekemper, Dave (R)	—	Firefighter/Paramedic	Fremont
16	Japp, Ted (R)	(replaced Hansen)	Retired Chiropractor	Blair
17	Meyer, Glen (R)	—	Retired Farmer/Businessman	Pender
18	Goldoni, Jess (D)	(replaced Armendariz)	Small Business Owner	Omaha
19	Dover, Robert (R)	—	Realtor	Norfolk
20	Fredrickson, John (D)	(re-elected)	Clinical Social Worker	Omaha
21	Ballard, Beau (R)	—	Business Owner	Lincoln
22	Brunswick, Dawson (R)	(replaced Moser)	President - Columbus Area COC	Columbus
23	Storm, Jared (R)	—	Small Business Owner	David City
24	Hughes, Jana (R)	(re-elected)	Substitute Teacher/Exercise Instructor	Seward
25	Bosn, Carolyn (R)	—	Attorney/Business Owner	Lincoln
26	Dungan, George (D)	(re-elected)	Deputy Public Defender	Lincoln
27	Prokop, Jason (D)	—	Nonprofit Executive Director	Lincoln
28	Pansing Brooks, Patty (D)	(replaced Raybould)	Attorney	Lincoln
29	Bostar, Eliot (D)	—	Nonprofit Executive	Lincoln
30	Ideus, Cally (R)	(replaced Dorn)	Insurance Broker	Filley
31	Kauth, Kathleen (R)	—	Mediator	Omaha
32	Schoenrock, Mark (R)	(replaced Brandt)	Jefferson County Commissioner	Diller
33	Lonowski, Dan (R)	—	Retired Teacher	Hastings
34	Lippincott, Loren (R)	(re-elected)	Farmer	Central City
35	Quick, Dan (D)	—	Retired GI Utilities Department	Grand Island
36	Holdcroft, Rick (R)	(re-elected)	Retired	Bellevue
37	Clouse, Stan (R)	—	Retired	Kearney
38	Anderson, Tim (R)	(replaced Murman)	Mayor of Sutton/Farmer	Sutton
39	Sorrentino, Tony (R)	—	Attorney	Elkhorn
40	DeKay, Barry (R)	(re-elected)	Farmer/Rancher	Niobrara
41	Johnson, Joe (R)	(special election; Fred Meyer's seat)	VP of Olsson/Small Business Owner	Buffalo County
42	Jacobson, Mike (R)	(re-elected)	Bank CEO/Farmer	North Platte
43	Storer, Tanya (R)	—	Rancher	Whitman
44	Ibach, Teresa (R)	(unopposed; re-elected)	Farmer/Rancher	Sumner
45	Sanders, Rita (R)	—	Real Estate Developer	Bellevue
46	Conrad, Danielle (D)	(unopposed; re-elected)	Attorney	Lincoln
47	Strommen, Paul (R)	—	Small Business Owner	Sydney
48	Hardin, Brian (R)	(re-elected)	Business Consultant	Gering
49	Andersen, Bob (R)	—	Small Business Owner	Omaha

The Palmyra High School Social Studies team participated in the 2026 Midterms. Social Studies teachers broke away from their normal lessons to teach the importance of performing civic duties, such as voting. Teachers took the opportunity to talk about political parties and who the candidates are, and helped students understand what some of the initiatives were on the ballot and how they may affect community members.

The student ballot was based on Congressional District 3 and the high school address.





District OR-1 Principal's Board Report

Monday, November 9, 2026

Jr./Sr. High School Academic Performance, First Quarter

- **Academic Eligibility:** A total of 70 individual students appeared on an F-list at some point during the first quarter, compared to 55 students during the same period last year. However, the number of students appearing on the weekly F-list decreased from 34 at the beginning of the reporting period to 16 on the final available report, representing a **53% reduction**.
- **High School Progress:** High school results were particularly encouraging, with the number of individual students appearing on an F-list decreasing from 40 last year to 31 this year.
- **Middle School Focus:** Middle school results remain an area of focus, with the number of individual students appearing on an F-list increasing from 15 last year to 39 this year.
- **Academic Interventions:** Our continued emphasis on academic accountability, ICU, and scheduled Blitz Days provides students with additional opportunities to complete missing assignments, improve failing grades, and receive academic support. While the improvement cannot be attributed to any single intervention, the steady reduction in students appearing on the weekly F-list throughout the quarter is encouraging.

Jr./Sr. High School Attendance and Tardies, First Quarter

- **Enrollment Growth:** Enrollment in grades 6–12 increased from 358 students in 2025–26 to 370 students in 2026–27, an increase of 12 students.
- **Reduction in Tardies:** Despite increased enrollment, students recorded 102 fewer tardies during the first quarter, decreasing from 485 last year to 383 this year.
- **Improved Tardy Rate:** When adjusted for enrollment and instructional days, the overall tardy rate decreased by **25.4%** compared to the previous year.
- **Strong Attendance:** Overall attendance for grades 6–12 was **98.7%**, compared to the reported state average of 93.4%.

These results reflect encouraging progress as we continue to reinforce consistent expectations, student responsibility, and the importance of regular attendance. Our goal extends beyond simply reducing tardies and absences. We want to maximize instructional time and ensure students are present, engaged, and prepared to learn each day.

Districtwide Activities and Initiatives

- **Red Ribbon Week:** Students at Palmyra Jr./Sr. High School and Bennet Elementary celebrated Red Ribbon Week during the final week of October. Students enjoyed a variety of dress-up days and activities promoting healthy choices and positive decision-making. Special thanks to the PHS and fifth-grade Student Council members for helping organize and promote these activities.
- **November Staff In-Service:** District OR-1 staff will participate in professional development on Tuesday, November 17. Staff will participate in the first of several district Strategic Planning Action Team meetings. These teams will meet regularly as part of our ongoing strategic planning initiative to identify priorities, develop actionable goals, and support the implementation of our district's long-term vision for continuous improvement. Bennet Elementary teachers will continue their work with Math Acceleration professional development, focusing on strengthening instructional practices, increasing student engagement, and promoting deeper mathematical thinking and problem-solving.

Bennet Elementary Student Activities & Events

- **Kindergarten Donuts with Grown-Ups:** On October 30, Bennet Elementary welcomed kindergarten families for Donuts with Grown-Ups. In response to family feedback through our district's strategic planning process, each elementary grade level will host a family engagement event this year to strengthen school-family connections. Our next event is Second Grade Grandparents' Day on November 23.
- **Halloween Parades and Fall Parties:** Bennet Elementary celebrated our Halloween activities with our preschool and K–5 costume parades on October 29 and 30, along with classroom fall parties. We appreciate the many families and volunteers who donated supplies, helped with celebrations, and made these events memorable for our students.
- **Accelerated Reader Celebrations:** Bennet Elementary continues to promote a positive reading culture through our monthly AR traveling trophy awards and weekly **Panther Readers of the Week** recognition, celebrating students making significant strides in reading. September's traveling trophy winners were Mrs. Donovan's third-grade class and Mrs. Maibaum's fourth-grade class, while October's winners were Mrs. Christensen's second-grade class and Mrs. Sullivan's fourth-grade class.
- **Elementary Field Trips:** Our fifth graders attended the Lincoln Symphony Orchestra's Young People's Concert at the Lied Center, while fourth graders participated in the Sizemore Sportsmanship Pep Rally and attended a Nebraska Women's Basketball game. Second graders explored the Kiewit Luminarium, Kindergarten visited Roca Berry Farm, and preschool students enjoyed Pearson's Pumpkin Patch. These trips provide enriching learning experiences beyond the classroom. We appreciate the Bennet Boosters for helping sponsor these opportunities for our students.
- **World Kindness Day:** On November 13, Bennet Elementary students will participate in activities promoting kindness, respect, and compassion, reinforcing our schoolwide expectations of being Safe, Respectful, and Responsible.
- **First Quarter Perfect Attendance:** Bennet Elementary recognized **125 students who achieved perfect attendance** during the first quarter. Each student received a special certificate and prize and will be featured on our school Facebook page. We are proud of their commitment to attending school each day and will continue promoting the importance of regular attendance.

November Activities Board Report

Fall HS Activities Complete:
CC-State Qualifiers: Ella Desh 16th and Grady Vasa 37th
FB- Finished 2-7.
VB-Finished 13-16.
Marching Band-State Runner Up in Class 1A

JH Girls WR underway-14 girls participating
JH BBB-22 participants signed up
HS BBB/GBB/WR—Practice starts Nov. 16th

Home One Act Nov. 13th
Host ECNC One Act November 17th @ PHS Last year of hosting this event.
National FFA Horse Team finished 12th at Nationals

-FFA Senior State Qualifiers- Josie Johnson 5th place, Sydney Wood 6th place, Evan King, Jacob Hippen

-FFA Junior State Qualifiers-Cody Petta 6th place, Lauren Johnson 9th place, Austin Jensen, Derek Bruss

-Junior High-Brynn Townsend 14th place

Unified Bowling-1st meet of the season was on Nov. 2nd.

Palmyra 2027-28 Schedule

01 Nov, Sun

Youth Basketball Practice 1st Grade Boys-Madden

3:00 - 4:30 PM	Youth Basketball Practice 1st Grade Boys-Madden	Bennet Elementary Gym

Youth Basketball Practice Kindergarten Boys-Bausch

4:30 - 6:00 PM	Youth Basketball Practice Kindergarten Boys-Bausch	Bennet Elementary Gym

Youth Basketball Practice 3rd Grade Girls-Wemhoff

6:00 - 7:30 PM	Youth Basketball Practice 3rd Grade Girls-Wemhoff	Bennet Elementary Gym

Youth Basketball Practice 3rd Grade Boys-Bausch

6:00 - 7:30 PM	Youth Basketball Practice 3rd Grade Boys-Bausch	Palmyra High School - East Gym

02 Nov, Mon

5th grade to LSO

11:15 AM - 12:00 PM	5th grade to LSO	TBD

Tournament

11:30 AM - 4:30 PM	Varsity Unified Bowling (coed)	Sun Valley Lanes & Games - Sun Valley Lanes

Open Gym

3:50 - 4:50 PM	Open Gym	Palmyra High School - East Gym

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Youth Basketball Practice 1st Grade-Morrison

6:00 - 7:30 PM	Youth Basketball Practice 1st Grade-Morrison	Bennet Elementary Gym

Youth Basketball Practice 5th Grade-Stall

6:00 - 7:30 PM	Youth Basketball Practice 5th Grade-Stall	Palmyra High School - East Gym

Youth Basketball Practice 6th Grade-Werger

7:30 - 9:00 PM	Youth Basketball Practice 6th Grade-Werger	Bennet Elementary Gym

Youth Basketball Practice JH Boys-Catlett

7:30 - 9:00 PM	Youth Basketball Practice JH Boys-Catlett	Palmyra High School - East Gym

03 Nov, Tue

Peru State College Visit

8:00 AM - 2:00 PM	Peru State College Visit	TBD

Open Gym

3:50 - 4:50 PM	Open Gym	Palmyra High School - East Gym

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Youth Basketball Practice 4th Grade Boys-Cooper

6:00 - 7:30 PM	Youth Basketball Practice 4th Grade Boys-Cooper	Bennet Elementary Gym

Youth Basketball Practice 2nd Grade Girls-Volker

6:00 - 7:30 PM	Youth Basketball Practice 2nd Grade Girls-Volker	Palmyra High School - East Gym

Youth Wrestling Practice (Portenier)

6:00 - 8:00 PM	Youth Wrestling Practice (Portenier)	Palmyra High School - Garden Level/Basement

Youth Basketball Practice 6th Grade Girls-Cooper

7:30 - 9:00 PM	Youth Basketball Practice 6th Grade Girls-Cooper	Bennet Elementary Gym

Youth Basketball Practice 5th Grade Boys-Stall

7:30 - 9:00 PM	Youth Basketball Practice 5th Grade Boys-Stall	Palmyra High School - East Gym

04 Nov, Wed

Comic Book Club

7:15 - 8:00 AM	Comic Book Club	TBD

Open Gym

3:50 - 4:50 PM	Open Gym	Palmyra High School - East Gym

Special Olympics Basketball Practice

6:00 - 7:15 PM	Special Olympics Basketball Practice	Palmyra High School - East Gym

Youth Basketball Practice Kindergarten Girls-Batman

6:00 - 7:30 PM	Youth Basketball Practice Kindergarten Girls-Batman	Bennet Elementary Gym

05 Nov, Thu

Crete MS Choral Clinic

10:00 AM - 4:00 PM	Crete MS Choral Clinic	TBD

Open Gym

3:50 - 4:50 PM	Open Gym	Palmyra High School - East Gym

Auburn Girls JH Wrestling Invite

4:30 - 9:00 PM	 Junior High Girls Wrestling	Auburn Middle / High School - Gym

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Youth Basketball Practice 3rd Grade Boys-Bausch

6:00 - 7:30 PM	Youth Basketball Practice 3rd Grade Boys-Bausch	Bennet Elementary Gym

Youth Basketball Practice 2nd Grade Boys-Beecham

6:00 - 7:30 PM	Youth Basketball Practice 2nd Grade Boys-Beecham	Palmyra High School - East Gym

Youth Wrestling Practice (Portenier)

6:00 - 8:00 PM	Youth Wrestling Practice (Portenier)	Palmyra High School - Garden Level/Basement

Youth Basketball Practice 5th Grade Boys Rec-Barth

7:30 - 9:00 PM	Youth Basketball Practice 5th Grade Boys Rec-Barth	Bennet Elementary Gym

Youth Basketball Practice 6th Grade Boys-Werger

7:30 - 9:00 PM	Youth Basketball Practice 6th Grade Boys-Werger	Palmyra High School - East Gym

06 Nov, Fri

Open Gym

3:50 - 4:50 PM	Open Gym	Palmyra High School - East Gym

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Youth Basketball Practice 4th Grade Boys-Cooper

6:00 - 7:30 PM	Youth Basketball Practice 4th Grade Boys-Cooper	Bennet Elementary Gym

07 Nov, Sat

Youth Basketball Practice 4th Grade Girls-Baumert

8:00 - 9:30 AM	Youth Basketball Practice 4th Grade Girls-Baumert	Bennet Elementary Gym

Youth Basketball Practice 6th Grade Girls-Cooper

9:30 - 11:00 AM	Youth Basketball Practice 6th Grade Girls-Cooper	Bennet Elementary Gym

Youth Basketball Practice 1st & 2nd Grade Girls-Volker/Morrison

9:30 - 11:00 AM	Youth Basketball Practice 1st & 2nd Grade Girls-Volker/Morrison	Palmyra High School - East Gym

Craft Fair Set Up

5:00 - 10:00 PM	Craft Fair Set Up	Palmyra High School

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08 Nov, Sun

Post Prom Craft Fair

10:00 AM - 4:00 PM	Post Prom Craft Fair	Palmyra High School

Youth Basketball Practice 1st Grade Boys-Madden

3:00 - 4:30 PM	Youth Basketball Practice 1st Grade Boys-Madden	Bennet Elementary Gym

Youth Basketball Practice Kindergarten Boys-Bausch

4:30 - 6:00 PM	Youth Basketball Practice Kindergarten Boys-Bausch	Bennet Elementary Gym

Youth Basketball Practice 3rd Grade Girls-Wemhoff

6:00 - 7:30 PM	Youth Basketball Practice 3rd Grade Girls-Wemhoff	Bennet Elementary Gym

Youth Basketball Practice 3rd Grade Boys-Bausch

6:00 - 7:30 PM	Youth Basketball Practice 3rd Grade Boys-Bausch	Palmyra High School - East Gym

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09 Nov, Mon

FCCLA Mind Bending Careers Conference

TBD	FCCLA Mind Bending Careers Conference	TBD

ECNC Honor Choir @ JCC

9:00 AM - 7:00 PM	ECNC Honor Choir @ JCC	TBD

ECNC Vocal Music Clinic

1:00 - 8:00 PM	High School Choir	Johnson County Central Elementary - Elementary Auditori...

Tech Week Rehearsal

4:00 - 8:00 PM	Tech Week Rehearsal	Palmyra High School - West Gym

Mandatory Winter Sports Parent Meeting

6:00 - 7:00 PM	Mandatory Winter Sports Parent Meeting	Palmyra High School - East Gym

Youth Basketball Practice 1st Grade-Morrison

6:00 - 7:30 PM	Youth Basketball Practice 1st Grade-Morrison	Bennet Elementary Gym

Youth Basketball Practice 5th Grade-Stall

6:00 - 7:30 PM	Youth Basketball Practice 5th Grade-Stall	Palmyra High School - East Gym

Youth Basketball Practice 6th Grade-Werger

7:30 - 9:00 PM	Youth Basketball Practice 6th Grade-Werger	Bennet Elementary Gym

Youth Basketball Practice JH Boys-Catlett

7:30 - 9:00 PM	Youth Basketball Practice JH Boys-Catlett	Palmyra High School - East Gym

10 Nov, Tue

Syracuse Unified Bowling Invite

4:00 - 6:00 PM	Varsity Unified Bowling (coed)	Arbor Lanes

Tech Week Rehearsal

4:00 - 8:00 PM	Tech Week Rehearsal	Palmyra High School - West Gym

Youth Basketball Practice 4th Grade Boys-Cooper

6:00 - 7:30 PM	Youth Basketball Practice 4th Grade Boys-Cooper	Bennet Elementary Gym

Youth Basketball Practice 2nd Grade Girls-Volker

6:00 - 7:30 PM	Youth Basketball Practice 2nd Grade Girls-Volker	Palmyra High School - East Gym

Youth Wrestling Practice (Portenier)

6:00 - 8:00 PM	Youth Wrestling Practice (Portenier)	Palmyra High School - Garden Level/Basement

Youth Basketball Practice 6th Grade Girls-Cooper

7:30 - 9:00 PM	Youth Basketball Practice 6th Grade Girls-Cooper	Bennet Elementary Gym

Youth Basketball Practice 5th Grade Boys-Stall

7:30 - 9:00 PM	Youth Basketball Practice 5th Grade Boys-Stall	Palmyra High School - East Gym

11 Nov, Wed

Comic Book Club

7:15 - 8:00 AM	Comic Book Club	TBD

Veterans Day Program

8:15 - 10:00 AM	Veterans Day Program	Palmyra High School - West Gym

Special Olympics Basketball Practice

6:00 - 7:15 PM	Special Olympics Basketball Practice	Palmyra High School - East Gym

Youth Basketball Practice Kindergarten Girls-Batman

6:00 - 7:30 PM	Youth Basketball Practice Kindergarten Girls-Batman	Bennet Elementary Gym

12 Nov, Thu

Tech Week Rehearsal

4:00 - 8:00 PM	Tech Week Rehearsal	Palmyra High School - West Gym

Washington DC Trip--Informational Meeting

6:00 - 7:00 PM	Washington DC Trip--Informational Meeting	Palmyra High School

Youth Basketball Practice 3rd Grade Boys-Bausch

6:00 - 7:30 PM	Youth Basketball Practice 3rd Grade Boys-Bausch	Bennet Elementary Gym

Youth Basketball Practice 2nd Grade Boys-Beecham

6:00 - 7:30 PM	Youth Basketball Practice 2nd Grade Boys-Beecham	Palmyra High School - East Gym

Youth Wrestling Practice (Portenier)

6:00 - 8:00 PM	Youth Wrestling Practice (Portenier)	Palmyra High School - Garden Level/Basement

Youth Basketball Practice 5th Grade Boys Rec-Barth

7:30 - 9:00 PM	Youth Basketball Practice 5th Grade Boys Rec-Barth	Bennet Elementary Gym

Youth Basketball Practice 6th Grade Boys-Werger

7:30 - 9:00 PM	Youth Basketball Practice 6th Grade Boys-Werger	Palmyra High School - East Gym

13 Nov, Fri

NSAA Class C2 Football Playoffs Semifinals

TBD	Varsity Boys Football	TBA NE - TBA

Youth Basketball Practice 4th Grade Boys-Cooper

6:00 - 7:30 PM	Youth Basketball Practice 4th Grade Boys-Cooper	Bennet Elementary Gym

One Act Home Performance

6:30 - 7:00 PM	One Act Home Performance	Palmyra High School - West Gym

14 Nov, Sat

Youth Basketball Practice 4th Grade Girls-Baumert

8:00 - 9:30 AM	Youth Basketball Practice 4th Grade Girls-Baumert	Bennet Elementary Gym

Youth Basketball Practice 6th Grade Girls-Cooper

9:30 - 11:00 AM	Youth Basketball Practice 6th Grade Girls-Cooper	Bennet Elementary Gym

Youth Basketball Practice 1st & 2nd Grade Girls-Volker/Morrison

9:30 - 11:00 AM	Youth Basketball Practice 1st & 2nd Grade Girls-Volker/Morrison	Palmyra High School - East Gym

15 Nov, Sun

Youth Basketball Practice 1st Grade Boys-Madden

3:00 - 4:30 PM	Youth Basketball Practice 1st Grade Boys-Madden	Bennet Elementary Gym

Youth Basketball Practice Kindergarten Boys-Bausch

4:30 - 6:00 PM	Youth Basketball Practice Kindergarten Boys-Bausch	Bennet Elementary Gym

Football Banquet

5:30 - 7:30 PM	Football Banquet	East Commons

Youth Basketball Practice 3rd Grade Girls-Wemhoff

6:00 - 7:30 PM	Youth Basketball Practice 3rd Grade Girls-Wemhoff	Bennet Elementary Gym

Youth Basketball Practice 3rd Grade Boys-Bausch

6:00 - 7:30 PM	Youth Basketball Practice 3rd Grade Boys-Bausch	Palmyra High School - East Gym

16 Nov, Mon

Start of Winter Practices

TBD	Start of Winter Practices	TBD

ECNC Unified Bowling Meet

2:00 - 4:00 PM	Varsity Unified Bowling (coed)	Sun Valley Lanes & Games - Sun Valley Lanes

Weeping Water JH Girls Wrestling Tournament

2:00 - 9:00 PM	Junior High Girls Wrestling	Weeping Water High School - Main Gym

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Youth Basketball Practice 1st Grade-Morrison

6:00 - 7:30 PM	Youth Basketball Practice 1st Grade-Morrison	Bennet Elementary Gym

Youth Basketball Practice 5th Grade-Stall

6:00 - 7:30 PM	Youth Basketball Practice 5th Grade-Stall	Palmyra High School - East Gym

Youth Basketball Practice 6th Grade-Werger

7:30 - 9:00 PM	Youth Basketball Practice 6th Grade-Werger	Bennet Elementary Gym

Youth Basketball Practice JH Boys-Catlett

7:30 - 9:00 PM	Youth Basketball Practice JH Boys-Catlett	Palmyra High School - East Gym

17 Nov, Tue

Staff Development - No School for students

TBD	Staff Development - No School for students	TBD

ECNC One Act

9:00 AM - 5:00 PM	Varsity Play Production	Palmyra High School

Youth Basketball Practice 4th Grade Boys-Cooper

6:00 - 7:30 PM	Youth Basketball Practice 4th Grade Boys-Cooper	Bennet Elementary Gym

Youth Basketball Practice 2nd Grade Girls-Volker

6:00 - 7:30 PM	Youth Basketball Practice 2nd Grade Girls-Volker	Palmyra High School - East Gym

Youth Wrestling Practice (Portenier)

6:00 - 8:00 PM	Youth Wrestling Practice (Portenier)	Palmyra High School - Garden Level/Basement

Youth Basketball Practice 6th Grade Girls-Cooper

7:30 - 9:00 PM	Youth Basketball Practice 6th Grade Girls-Cooper	Bennet Elementary Gym

Youth Basketball Practice 5th Grade Boys-Stall

7:30 - 9:00 PM	Youth Basketball Practice 5th Grade Boys-Stall	Palmyra High School - East Gym

18 Nov, Wed

NMEA All State Honors Weekend

TBD	NMEA All State Honors Weekend	TBD

Comic Book Club

7:15 - 8:00 AM	Comic Book Club	TBD

FCCLA Meeting

7:45 - 8:00 AM	FCCLA Meeting	TBD

UNL College Visit

9:00 AM - 2:00 PM	UNL College Visit	TBD

Special Olympics Basketball Practice

6:00 - 7:15 PM	Special Olympics Basketball Practice	Palmyra High School - East Gym

Youth Basketball Practice Kindergarten Girls-Batman

6:00 - 7:30 PM	Youth Basketball Practice Kindergarten Girls-Batman	Bennet Elementary Gym

19 Nov, Thu

NMEA All State Honors Weekend

TBD	NMEA All State Honors Weekend	TBD

JCC Invite

4:00 - 7:00 PM	 Varsity Unified Bowling (coed)	JT's Bar & Grill - Bowling Alley

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Youth Basketball Practice 3rd Grade Boys-Bausch

6:00 - 7:30 PM	Youth Basketball Practice 3rd Grade Boys-Bausch	Bennet Elementary Gym

Youth Basketball Practice 2nd Grade Boys-Beecham

6:00 - 7:30 PM	Youth Basketball Practice 2nd Grade Boys-Beecham	Palmyra High School - East Gym

Youth Wrestling Practice (Portenier)

6:00 - 8:00 PM	Youth Wrestling Practice (Portenier)	Palmyra High School - Garden Level/Basement

Youth Basketball Practice 5th Grade Boys Rec-Barth

7:30 - 9:00 PM	Youth Basketball Practice 5th Grade Boys Rec-Barth	Bennet Elementary Gym

Youth Basketball Practice 6th Grade Boys-Werger

7:30 - 9:00 PM	Youth Basketball Practice 6th Grade Boys-Werger	Palmyra High School - East Gym

20 Nov, Fri

NMEA All State Honors Weekend

TBD	NMEA All State Honors Weekend	TBD

Falls City Middle School Girls WR Tournament

2:30 - 7:30 PM	Junior High Girls Wrestling	Falls City High School - New Gym

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Youth Basketball Practice 4th Grade Boys-Cooper

6:00 - 7:30 PM	Youth Basketball Practice 4th Grade Boys-Cooper	Bennet Elementary Gym

21 Nov, Sat

Youth Basketball Practice 4th Grade Girls-Baumert

8:00 - 9:30 AM	Youth Basketball Practice 4th Grade Girls-Baumert	Bennet Elementary Gym

RC 7th Grade Boys Basketball Tournament

8:30 - 9:30 AM	Junior High Boys Basketball	Raymond Central High School - Main Gym - RCHS
9:30 - 10:30 AM	Junior High Boys Basketball	Raymond Central High School - Main Gym - RCHS
10:30 - 11:30 AM	7th Grade Boys Basketball	Raymond Central High School - Main Gym - RCHS

Youth Basketball Practice 6th Grade Girls-Cooper

9:30 - 11:00 AM	Youth Basketball Practice 6th Grade Girls-Cooper	Bennet Elementary Gym

Youth Basketball Practice 1st & 2nd Grade Girls-Volker/Morrison

9:30 - 11:00 AM	Youth Basketball Practice 1st & 2nd Grade Girls-Volker/Morrison	Palmyra High School - East Gym

22 Nov, Sun

Youth Basketball Practice 1st Grade Boys-Madden

3:00 - 4:30 PM	Youth Basketball Practice 1st Grade Boys-Madden	Bennet Elementary Gym

Youth Basketball Practice Kindergarten Boys-Bausch

4:30 - 6:00 PM	Youth Basketball Practice Kindergarten Boys-Bausch	Bennet Elementary Gym

Youth Basketball Practice 3rd Grade Girls-Wemhoff

6:00 - 7:30 PM	Youth Basketball Practice 3rd Grade Girls-Wemhoff	Bennet Elementary Gym

Youth Basketball Practice 3rd Grade Boys-Bausch

6:00 - 7:30 PM	Youth Basketball Practice 3rd Grade Boys-Bausch	Palmyra High School - East Gym

23 Nov, Mon

Blood Drive

10:00 AM - 2:00 PM	Blood Drive	Palmyra High School

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Youth Basketball Practice 1st Grade-Morrison

6:00 - 7:30 PM	Youth Basketball Practice 1st Grade-Morrison	Bennet Elementary Gym

Youth Basketball Practice 5th Grade-Stall

6:00 - 7:30 PM	Youth Basketball Practice 5th Grade-Stall	Palmyra High School - East Gym

Winter Concert--K-2 / 3-4

6:30 - 8:30 PM	Winter Concert--K-2 / 3-4	Palmyra High School - West Gym

Youth Basketball Practice 6th Grade-Werger

7:30 - 9:00 PM	Youth Basketball Practice 6th Grade-Werger	Bennet Elementary Gym

Youth Basketball Practice JH Boys-Catlett

7:30 - 9:00 PM	Youth Basketball Practice JH Boys-Catlett	Palmyra High School - East Gym

24 Nov, Tue

NSAA Class C2 Football Championship

TBD	Varsity Boys Football	University of Nebraska - Lincoln

Palmyra vs Diller-Odell

5:45 - 7:00 PM	Varsity Girls Basketball	Diller-Odell High School - North Gym
7:15 - 8:30 PM	Varsity Boys Basketball	Diller-Odell High School - North Gym

One Act Rehearsal

6:00 - 8:00 PM	One Act Rehearsal	Palmyra High School - West Gym

Youth Basketball Practice 4th Grade Boys-Cooper

6:00 - 7:30 PM	Youth Basketball Practice 4th Grade Boys-Cooper	Bennet Elementary Gym

Youth Basketball Practice 2nd Grade Girls-Volker

6:00 - 7:30 PM	Youth Basketball Practice 2nd Grade Girls-Volker	Palmyra High School - East Gym

Youth Wrestling Practice (Portenier)

6:00 - 8:00 PM	Youth Wrestling Practice (Portenier)	Palmyra High School - Garden Level/Basement

Youth Basketball Practice 6th Grade Girls-Cooper

7:30 - 9:00 PM	Youth Basketball Practice 6th Grade Girls-Cooper	Bennet Elementary Gym

Youth Basketball Practice 5th Grade Boys-Stall

7:30 - 9:00 PM	Youth Basketball Practice 5th Grade Boys-Stall	Palmyra High School - East Gym

25 Nov, Wed

Thanksgiving Break - No School

TBD	Thanksgiving Break - No School	TBD

Special Olympics Basketball Practice

6:00 - 7:15 PM	Special Olympics Basketball Practice	Palmyra High School - East Gym

Youth Basketball Practice Kindergarten Girls-Batman

6:00 - 7:30 PM	Youth Basketball Practice Kindergarten Girls-Batman	Bennet Elementary Gym

26 Nov, Thu

Thanksgiving Break - No School

TBD	Thanksgiving Break - No School	TBD

Youth Basketball Practice 3rd Grade Boys-Bausch

6:00 - 7:30 PM	Youth Basketball Practice 3rd Grade Boys-Bausch	Bennet Elementary Gym

Youth Basketball Practice 2nd Grade Boys-Beecham

6:00 - 7:30 PM	Youth Basketball Practice 2nd Grade Boys-Beecham	Palmyra High School - East Gym

Youth Basketball Practice 5th Grade Boys Rec-Barth

7:30 - 9:00 PM	Youth Basketball Practice 5th Grade Boys Rec-Barth	Bennet Elementary Gym

Youth Basketball Practice 6th Grade Boys-Werger

7:30 - 9:00 PM	Youth Basketball Practice 6th Grade Boys-Werger	Palmyra High School - East Gym

27 Nov, Fri

Thanksgiving Break - No School

TBD	Thanksgiving Break - No School	TBD

29 Nov, Sun

Palmyra Basketball Blitz

6:00 - 8:00 PM	Palmyra Basketball Blitz	Palmyra High School - West Gym

30 Nov, Mon

NSAA State Unified Bowling Districts

TBD	Varsity Unified Bowling (coed)	TBA NE - TBA

Plattsmouth MS Girls Wrestling Invitational

3:00 - 6:00 PM	Junior High Girls Wrestling	Plattsmouth Middle School

Youth Basketball Practice 1st Grade-Morrison

6:00 - 7:30 PM	Youth Basketball Practice 1st Grade-Morrison	Bennet Elementary Gym

Youth Basketball Practice 5th Grade-Stall

6:00 - 7:30 PM	Youth Basketball Practice 5th Grade-Stall	Palmyra High School - East Gym

Youth Basketball Practice 6th Grade-Werger

7:30 - 9:00 PM	Youth Basketball Practice 6th Grade-Werger	Bennet Elementary Gym

Youth Basketball Practice JH Boys-Catlett

7:30 - 9:00 PM	Youth Basketball Practice JH Boys-Catlett	Palmyra High School - East Gym

01 Dec, Tue

NSAA State Unified Bowling Districts

10:00 AM - 5:00 PM	Varsity Unified Bowling (coed)	Arbor Lanes

Mead vs Palmyra

4:00 - 7:00 PM	Junior High Boys Basketball	Palmyra High School - East Gym

Youth Basketball Practice 4th Grade Boys-Cooper

6:00 - 7:30 PM	Youth Basketball Practice 4th Grade Boys-Cooper	Bennet Elementary Gym

Youth Basketball Practice 2nd Grade Girls-Volker

6:00 - 7:30 PM	Youth Basketball Practice 2nd Grade Girls-Volker	Palmyra High School - East Gym

Youth Wrestling Practice (Portenier)

6:00 - 8:00 PM	Youth Wrestling Practice (Portenier)	Palmyra High School - Garden Level/Basement

9-12 Winter Concert

6:30 - 8:30 PM	9-12 Winter Concert	Palmyra High School - West Gym

Youth Basketball Practice 6th Grade Girls-Cooper

7:30 - 9:00 PM	Youth Basketball Practice 6th Grade Girls-Cooper	Bennet Elementary Gym

Youth Basketball Practice 5th Grade Boys-Stall

7:30 - 9:00 PM	Youth Basketball Practice 5th Grade Boys-Stall	Palmyra High School - East Gym

02 Dec, Wed

NSAA State Unified Bowling Districts

TBD	Varsity Unified Bowling (coed)	TBA NE - TBA

Student Services Report
Monday, November 9th, 2026

1. **Curriculum:** Lisa Phillips and I will be updating a new spreadsheet to track the curriculum cycle and ensure all necessary information is documented. This will help us stay organized and support the ongoing review and updating of district curriculum.
    a. Science review will begin in January.
2. **SPED Reports:** All SPED reports were submitted by the October 31st deadline. A special thank-you to Lisa Phillips and Cassie Wemhoff for all their hard work in making sure everything was completed on time.
3. **Academic Opportunities:** Quiz Bowl, Battle of the Books, and Science opportunities have started for students in grades 5–12.
4. **Professional Development – November 17th:** PHS will be hosting the ECNC One Act performance. We perform at 12:00. All staff will also be participating in Strategic Planning meetings, along with other professional development activities throughout the day.
5. **NSCAS Results:** NSCAS reports were sent home to parents last week. The NDE will be releasing statewide performance results on November 25th.
6. **MAPS and DIBELS Testing:** MAPS and DIBELS testing will be completed in December for KDG-9th grade students. This data will help identify student strengths and areas of need, monitor student growth, and make instructional decisions to support all student learning.

District OR-1 Public Schools

2026 Board of Education: Committee Assignments:

Updated: ***January 12, 2026***

- **Negotiations Committee:**
  - **Purpose:** Policy # 8152
  - **Meetings:** Several meetings in November -January
  - **Members:** Jaimi Calfee, Dean Busch, and Josh Penterman
- **Curriculum, Committee on American Civics:**
  - **Purpose:** Policy #8153
  - **Meetings:** At least twice a year -- one where public testimony is accepted:
  - **Members:** Jaimi Calfee, Dean Busch, and Dee Moore
- **Transportation/Facilities Committee:**
  - **Purpose:** Discuss and analyse the transportation and facility needs of the district, as well as vehicle replacements and maintenance proposals.
  - **Meetings:** At least quarterly; more frequently when needed:
  - **Members:** Dean Busch and Tim Cheney
- **Finance/Budget Committee:**
  - **Purpose**: Studies financial documents of the district, as well as finance and facilities proposals.
  - **Meetings:** At least quarterly; more frequently when needed
  - **Members:** Josh Penterman and Tim Cheney
- **Policy and Government Relations Committee:**
  - **Purpose:** Review proposed policy revisions and adoptions and make recommendations to the full Board. Participates in government relations activities, such as NASB legislative meetings, visiting with senators, and testifying before the legislature if needed.
  - **Meetings:** As needed and potentially more frequent during the legislative session
  - **Members:** Brandon Desh, Josh Penterman, and Dee Moore
- **Strategic Planning Committee:**
  - **Purpose:** Serve on the district strategic planning committee (when in the SP process) and report meeting progress back to the full board.
  - **Meetings:** As needed during the strategic planning process
  - **Members:** Brandon Desh and Dee Moore
- **School Improvement Steering Committee:**
  - **Purpose:** *Assist in the SIP goal-setting process.*
  - **Meetings:** *As needed during the school accreditation and goal-setting process.*
  - **Members:** Jaimi Calfee and Dee Moore
- **Administration Review Committee:**
  - **Purpose:** Completes the annual evaluation of the Superintendent, with input from the Board as a whole.
  - **Meetings:** 1-3 times before the Superintendent's evaluation.
  - **Member:** Board President
- **Foundation for Knowledge:**
  - **Purpose:** Serves as the BOE representative on the *Foundation for Knowledge* Board.
  - **Meetings:** As needed
  - **Member:** Jaimi Calfee
- **Proposed Adjunct Committees:**
  - As needed

Committee on American Civics Meeting:
Wednesday, October 14th, 2026: 12:00 p.m. at Palmyra High School
We will meet in the west conference room.
Please note that this is a public meeting.

Invited Committee Members

- **Dean Busch:** District OR-1 Board Member
- **Linde Walter:** Director of Student Programs
- **Jaimi Calfee:** District OR-1 Board Member
- **Jared Haag:** Elementary Principal
- **Michael Hart:** Superintendent
- **Heath Johnson:** High School Principal
- **Mark Kotik:** High School Social Studies Teacher
- **Dee Moore:** District OR-1 Board Member

Please note: Mr. Hart will be unable to attend this meeting, and Mr. Kotik will facilitate the discussion.

Agenda for the Meeting:

Review Relevant Policies regarding curriculum:

- **Curriculum Review Cycle:**
  - **Policy #6121**
- **Curriculum Development and Adoption:**
  - **Policy #6210**
- **Assessments - Academic Content Standards:**
  - **Policy #6212**
- **Artificial Intelligence: Policy # 6288**
  - How are teachers dealing with this issue in class with instruction and completion of assignments?
  - Current Reality with AI:
    - How are students being assessed with AI?
    - How are teachers designing lessons with AI?
- **Equal Opportunity - Instruction Program:**
  - **Policy #6380**
- **Controversial Issues Review and Discussion:**
  - **Controversial Issues: Policy #6390**
  - **Controversial Issues in the Classroom: Policy #6391**
- **Current and Relevant Social Studies Topics**
    - Current Events and Political Climate Discussion
    - November Election Preview
- **Legislative Bills Impact and Update:**
- **High School Curriculum Update: Elementary School Social Studies Curriculum Update:**
  - **Mr. Kotik informed the committee that these standards were not passed by NDE.**

Next Meeting

- The next meeting of this committee is scheduled for **Wednesday, February 17th, 2027, at noon** at Palmyra High School.
  - *Please note that this **will not** be a public meeting.*

Meeting Adjournment

- The meeting was adjourned at: 12:42 p.m.

District OR #1: Strategic Plan 2026-2031

Board of Education Approve: **Monday, April 13, 2026**

2026-2031 Strategic Planning District Team

Parents/Community Members

Paul Mayo
Peter Simmons
Jami Kassebaum
Allison Werger
Rhonda Widick
Nancy Davis
Bryce Wilson
Hank Oetjen
Scott Ringland
Quinn Beecham
Kristin Beede
Kate Brooks
Courtney Johnson
Steve Robb
Erika Wood
Ivan Bruss
Carmen Cochrane
Kord Haight
Matt Stall
Jordan Goodrich
Pam Eisenhauer
Julie Hippen
Amber Morrison
Kristi Sittner
Carmen Sizer
Kourtney Grimes
Brian Kujath
Jordan and Jessica Duensing
Amy Wheatley
Rachel Barth
Ashley May
Megan Pitrat

Students

Owen Ramaekers
Micah Hathaway
Amilya Johnson
Samantha Schroeder

Board Members

Dee Moore
Brandon Desh
Jaimi Calfee

Staff

Michael Hart
Jared Haag
Heath Johnson
Linde Walter
Kori Vodicka
Kloreace Linke
Aaron Hoeft
Burke Brown
Austin Lahmon
Taylor Baumert
Caitlin Peterson
John Furrow
Zach Wemhoff

External Facilitators

Matt Dominy
Josh Fields

*** A special thank you to this team who gave several hours of their time to ensure the story of our district is stronger tomorrow than it is today. May you see your work for students come to fruition now and well into the future.*

Mission:

Together, we prepare our students to successfully meet the challenges of the future.

Beliefs:

1. We believe in providing a safe learning environment for all students.
2. We believe in teaching, modeling, and reinforcing acceptance and respect for self and others.
3. We believe in developing the skills for effective communication and critical thinking.
4. We believe in fostering a sense of individual responsibility and integrity in order to contribute to the community and become a successful member of society.
5. We believe in providing academic and extra-curricular opportunities for every student to develop to their full potential.

Principles:

1. We will responsibly manage and optimize our facilities and resources for the best interest of students and the community.
2. We will foster an engaging learning culture that values growth, celebrates accomplishments, and learns from mistakes.
3. We will recruit, hire, support, develop, and retain quality staff to fulfill our high expectations.
4. We will make decisions in the best interests of the whole student by providing the support needed to thrive in all aspects of development.
5. We will have consistent, evidence-based processes and systems in place to guide data-informed decisions.
6. We will equip students with essential life skills through academic and extra-curricular opportunities.

Driving Goals and Action Statements

Instructional Leadership

All students will be given the opportunity to engage in quality learning.

1. We will develop an MTSS process that gives all students access to support in academic, social-emotional, and HAL needs.
2. We will expand opportunities for students to pursue different pathways.
3. We will examine Curriculum, Instruction, and Assessment practices, policies, and systems district-wide.
4. We will create a district-wide literacy program to increase student proficiency.

Community Partnerships and Communication

All students will benefit from strong partnerships between the school and the community built on clear communication.

1. We will develop common expectations regarding the branding of the district.
2. We will develop systems to support communication- website, social media, Print media.
3. We will create partnerships with local businesses.
4. We will develop opportunities for job shadowing and internships.

School Safety and Student Supports

All students will feel safe, supported, and have a sense of belonging.

1. We will build mental health systems that will support all students' mental health needs.
2. We will provide education and opportunities for staff and the community to collaborate and foster a positive culture.
3. We will build a schedule/calendar to meet the academic/social-emotional needs of students, staff, and families.
4. We will use all available resources to keep students and staff safe.

Technology, Facilities, and Operations

All students will have access to quality facilities for all activities and technology to maximize student potential.

1. We will provide a balance of technology.
2. We will develop a facility use plan to determine current usage and additional needs.
3. We will analyze operational efficiencies and evaluate potential improvements.
4. We will create a competitive environment that encourages a winning culture.

Driving Goal #1:

All students will be given the opportunity to engage in quality learning.

Driving Goal	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	1	We will develop an MTSS process that gives all students access to support in academic, social-emotional, and HAL needs.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Analyze current action planning items for the district MTSS committee				
2	Explore and analyze the implementation of the MTSS framework in the high school and elementary school				
3	Review decision-making rules within the MTSS structure for the student, including ICU, interventions				
4	Evaluate the intervention toolkit for district-wide MTSS implementation				
5	Monitor intervention and data on student progress.				
6	Explore best practices for HAL identification and opportunities (i.e., HAL District Wide Guidelines)				
7	Identify and provide ongoing professional development for the MTSS framework for academic tiers, SEL tiers, and HAL programming.				
8	Analyze tier 1 curriculum data for student proficiency				
9	Standardize, document, and communicate MTSS processes K-12				
10	Implement MTSS process, including tier 1 core curriculum, tier 2 interventions (ICU) & tier 3 comprehensive supports.				
11	Evaluate district-wide academic and behavior data for tiered MTSS programs.				

Position Responsible for Action Plan:

Driving Goal #	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	2	We will expand opportunities for students to pursue different pathways.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate current opportunities for students to explore career pathways, specifically business & finance, and dual credit opportunities				
2	Research other similar-sized schools to determine appropriate career pathway opportunities				
3	Evaluate student interest correlated with current course offerings and dual credit				
4	Provide age-appropriate career exploration opportunities, including but not limited to guest speakers, career fairs, and field trips				
5	Collaborate with local colleges on “dual credit” opportunities that also align with district goals and teacher certification requirements.				
6	Evaluate our local H3 careers to determine course offerings. (H3: High wage, high skill, high demand)				
7	Identify opportunities to integrate business, CTE, and finance in the current course structure and, if necessary, add additional courses to address these areas.				
8	Implement consistent programs of study within CTE to allow students to pursue areas of interest.				
9	Celebrate and promote the completion of programs of study throughout the district, including certifications within the career pathway.				
10	Evaluate overall staff and effectiveness using teacher & student feedback.				
11	Evaluate staff certifications and maximize dual credit opportunities by maximizing staffing efficiencies				

	Position Responsible for Action Plan

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.
Action Plan # 3		We will examine assessment practices, policies, and systems district-wide.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review existing grading practices, assessment systems, attendance, and extra-curricular activity policies.				
2	Provide staff training on grading practices (K-12) and standards-based grading (K-5).				
3	Define consistent grading practices that align with learning goals, including expectations for formative vs summative assessment, reassessment opportunities, and grade reporting.				
4	Create common grading guidelines at K-5, 6-12. Evaluate the 10-point vs. 7-point grading scales in 6-12.				
5	Build a comprehensive assessment guide that outlines assessment types, frequency, purpose, and alignment to standards to ensure balanced and meaningful measurement of student learning.				
6	Research similar-sized/area schools' report cards (K-5 and 6-12) to identify strengths and weaknesses we want to address in our report card				
7	Create uniform report cards (K-5 and 6-12); provide opportunity for staff & parental feedback on updated report card				
8	Update student handbook(s) and code of conduct to include policies for tardiness, behavior, etc.				
9	Evaluate policies & procedures regularly to stay up to date and relevant to student & staff needs.				
10	Evaluate the usage of the instructional model in relation to NEE standards				

	Position Responsible for Action Plan:

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.				
Action Plan # 4		We will examine Curriculum practices, policies, and systems district-wide.				
#	Action Steps		Assigned to	Starting date	Ending Date	Completed Date
1	Review existing curriculum maps and K–12 curriculum guides to identify gaps, redundancies, and misalignment.					
2	Research curriculum frameworks from comparable school districts to identify strengths and best practices.					
3	Provide staff training on curriculum mapping, vertical alignment, and prioritizing essential standards (K–12).					
4	Define essential standards and priority learning outcomes at each grade level and content area.					
5	Create vertically aligned curriculum maps that clearly outline pacing, sequencing, and instructional priorities (K–12).					
6	Develop consistent K–12 curriculum guides that include standards, units, pacing, and key learning targets.					
7	Build a system for ongoing review and revision of curriculum maps and guides based on student data and staff feedback.					
8	Publish and present curriculum storyboards to stakeholders.					
9	Facilitate a process to eliminate or replace outdated resources (ie, textbooks, curriculum, technology, etc).					
9	Evaluate the effectiveness of systems in place and make adjustments as needed.					

	Position Responsible for Action Plan:

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.
Action Plan # 5		We will examine Instruction, practices, policies, and systems district-wide.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review current instructional practices and classroom environments to identify strengths and gaps in cognitive engagement, feedback, and teacher-student relationships (K–12).				
2	Define and communicate clear expectations for high-quality instruction, emphasizing rigorous student thinking, meaningful feedback, and relationship-driven classrooms.				
3	Provide professional development aligned to NEE Indicator 1.2 (Cognitive Engagement) and 7.4 (Assessment), focusing on designing tasks that require deep thinking, using feedback to move learning forward, and building strong connections with students.				
4	Implement modeling, coaching, and PLC structures that prioritize questioning strategies, student discourse, and actionable feedback.				
5	Strengthen teacher-student relationships by establishing consistent practices that promote belonging, engagement, and high expectations for all learners.				
6	Monitor consistent implementation of the instructional model evaluation framework through regular walkthroughs and observations with a focus on cognitive engagement, quality feedback, and classroom culture.				
7	Provide timely, specific feedback to teachers that supports growth in engaging students in higher-level thinking and using feedback to improve proficiency.				
8	Evaluate and establish a system for ongoing monitoring and refinement using evaluation data, student performance data, and student voice to measure impact on proficiency.				

Position Responsible for Action Plan:

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	6	We will create a district-wide literacy program to increase student proficiency.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review current literacy programs, resources, and student performance data across K–12 to identify gaps and opportunities.				
2	Define clear literacy goals and proficiency targets for each grade level, aligned to standards and district expectations.				
3	Provide professional development for teachers focused on evidence-based literacy practices, differentiated instruction, and assessment for learning.				
4	Develop and implement a vertically aligned district-wide literacy framework that includes scope and sequence, instructional strategies, and assessment practices.				
5	Implement interactive coaching, modeling, and collaborative planning to ensure consistent implementation of literacy strategies across classrooms.				
6	Establish systems for regular monitoring of literacy instruction and student progress using formative and summative data.				
7	Provide timely, actionable feedback to teachers to refine instruction and increase student proficiency.				
8	Engage families and the community in supporting literacy development through resources, workshops, and home-school connections.				
9	Evaluate proficiency scores.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

DG #1	1	All students will be given the opportunity to engage in quality learning.

COSTS	BENEFITS
Tangible: -Cost associated with MTSS/HAL professional development -Provide staff training on grading practices (K-12) and standards-based grading (K-5) has cost. -Materials associated with expansion of CTE programs -Increase in staff salary to accommodate dual credit opportunities -Cost associated with staff training on curriculum mapping, vertical alignment, and prioritizing essential standards	**Tangible:** -More access to certified professionals -consistent grading procedures -More dual credit opportunities for students
Intangible: -Time associated with research and aligning curriculum/grading policies -Time associated with collaborating with local colleges on “dual credit” opportunities that also align with district goals and teacher certification requirements.	***Intangible:** *Allows for unified offerings across the curriculum. *Builds shared awareness of current practices across grade levels *Promotes a culture of reflection and continuous improvement *Increases staff voice and ownership in identifying needs *Encourages transparency in what is actually being taught

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #2:

All students will benefit from strong partnerships between the school and the community built on clear communication.

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	1	We will develop common expectations regarding branding of the district.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate the utilization of our current branding by staff and school-sponsored groups (ie, boosters) and its purpose.				
2	Research recognition of our branding in the community and surrounding areas.				
3	Communicate the definition and purpose of District OR-1 branding.				
4	Develop and implement branding guidelines to fit the needs of the overall school community and how they are expected to be utilized.				
5	Value our communities and opportunities for renaming to identify our location.				
6	Evaluate usage of branding guidelines by staff and community members.				

Position Responsible for Action Plan:

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	2	We will develop systems to support communication: Website, Social Media, Print media.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate utilization of our school website, social media interactions, school newsletters, and parent two-way messenger tool.				
2	Gather feedback on district communications, including what mediums community members would like us to use and patron priorities.				
3	Research platforms that would maximize our communications with stakeholders, including parent two-way messaging tools.				
4	Communicate with area schools on their communication platforms and processes on what is most effective.				
5	Create a system and communications plan that maximizes the functionality of school-supported digital platforms for staff, students, and parents.				
6	Create a searchable archive for all previous newsletters & communications to the community.				
7	Identify the staff responsible for communication throughout our district.				
8	Implement a high-quality communication plan.				
9	Evaluate and adjust the effectiveness of our communication plan.				
10	Evaluation of a social media/communications "position" to manage social media posts throughout the district K-12.				

Position Responsible for Action Plan

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	3	We will create partnerships with local businesses and individuals.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate the current partnerships and develop systems for communicating & staying relevant with current practices.				
2	Gather feedback from business & industry partners on best practices for engagement with school and students.				
3	Establish a communication platform to advocate for, celebrate, & advertise local business & industry partnerships.				
4	Implement a local business & industry partnership advisory board.				
5	Evaluate the value of student and business & industry partnerships.				
6	Evaluate return on investment with the varying partnerships.				
7	Establish a list of businesses that reside in or have student-enrollment ties in the district				
8	Establish an advisory committee to facilitate district-wide upgrades that utilize private donations(video boards)				
9	Establish a list of businesses that reside in or have student-enrollment ties in the district to include direct advertising and student work-based learning.				

Position Responsible for Action Plan:

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	4	We will develop opportunities for job shadowing and internships.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Research student interest in job shadowing & internships.				
2	Assess current schedule restraints and eligibility parameters.				
3	Define the differences between Work-Based Learning and our current programming with work release. Evaluate the educational value of the experience(s).				
4	Implement a strong Work-Based Learning program with a qualified staff member (WBL certified), including shared goals and programming structure.				
5	Identify staffing responsible for high-quality Work-Based Learning opportunities throughout our district.				
6	Utilize our business & industry partnerships to connect students with relevant career opportunities.				
7	Evaluate program effectiveness & continued feasibility.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

Strategy #:	**2**	All students will benefit from strong partnerships between the school and the community built on clear communication.

COSTS	**BENEFITS**
Tangible: ● Rebranding would require all current signage to be updated and changed, which would be a high cost to the district. ● Cost of new website ● Time away from curriculum and core instruction	**Tangible:** ● People will have a stronger sense of identity within our community. ● Easy access to district communication and marketing ● Additional sponsorships, community organizations, and benefits ● Real-life experiences at these opportunities
Intangible: ● People potentially could be upset about a name change or ostracizing one community or the other. People have a hard time with change. ● The time cost of building a new website and transferring current data. ● Potential inequities from community partnerships amongst buildings and teams.	**Intangible:** o Have a recognizable district that outside community members in the state of Nebraska know and understand the location and identity of. o Better sense of identity. o Improved positive community relationships o Future employment and/or relationships that could result in future opportunities

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #3:

All students will feel safe, supported and have a sense of belonging.

Driving Goal #	3	All students will feel safe, supported and have a sense of belonging.
Action Plan #	1	We will build mental health systems that will support all students' mental health needs.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate current MTSS practices and how they relate to SEL and mental health programming				
2	Utilize data from evaluations from student/teacher surveys (SAEBRS)				
3	Examine the current responsibilities of our mental health professionals on staff.				
4	Research different options for readily available resources for students to have access to mental health via telehealth or additional mental health professionals (LMHP) on staff.				
5	Define roles and responsibilities within the district mental health team, including general education staff, and communicate those responsibilities to staff.				
6	Explore times where mental health professionals from both buildings have an opportunity to collaborate about student needs, including transition to PHS.				
7	Communicate the OR-1 MTSS mental health system				
8	Evaluate district mental health and MTSS behavioral practices through data analysis.				

Position Responsible for Action Plan:

Driving Goal #	3	All students will feel safe, supported and have a sense of belonging.
Action Plan #	2	We will provide education and opportunities for staff and the community to collaborate and foster a positive culture.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Analyze previous school surveys to develop district priorities and previous initiatives.				
2	Develop a district-wide survey system that utilizes common surveys annually, which are reviewed and reported back to staff.				
3	Review survey data to develop priority items to focus on for each school year.				
4	Explore opportunities for activities that can bring all communities within our district together				
5	Define and research district-wide culture and ideal outcomes				
6	Provide opportunities for stakeholder engagement within the schools (parent-community events such as Grandparents' Day, Science Fair, etc.)				
7	Evaluate this plan through internal and external surveys.				

Position Responsible for Action Plan:

Driving Goal	3	All students will feel safe, supported and have a sense of belonging.
Action Plan #	3	We will build a schedule/calendar to meet the academic/social-emotional needs of students, staff, and families.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Examine current scheduling practices and research surrounding school calendars				
2	Research and gather feedback from stakeholders regarding the district calendar				
3	Create an annual calendar committee with action steps and responsibilities assigned, taking into account Academic/Social Emotional & Activity-based needs				
4	Evaluate the new after-school program to determine next steps for before/after-school programming				
5	Explore recess, PE, and free-play time to maximize movement activities. (screen-free time)				
6	Research the feasibility of changing the length of the school day and/or transitioning to block from standard periods.				
7	Fully implement the new activities calendar and educate staff members on the systems				
8	Implement and communicate calendar updates and changes.				
9	Evaluate the calendar yearly to assess functionality.				
8	Evaluate this plan through staff and community feedback				

Position Responsible for Action Plan:

Driving Goal#	3	All students will feel safe, supported and have a sense of belonging.
Action Plan #	4	We will use all available resources to keep students and staff safe.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Examine and evaluate current safety plans				
2	Examine data from yearly safety audits and implement feedback when possible.				
3	Evaluate camera locations and coverage.				
4	Evaluate interior safety and explore best practices for limiting visibility into classrooms.				
6	Create an enhanced interschool communication process to include consideration for radios, crisis messaging for staff, etc.				
7	Research best practices in preventing vape use and other substance use.				
8	Research additional tools for district-wide tipline. ie, safe to help				
9	Implement a yearly review of unused spaces and safety protocols for classrooms (ie, locked doors)				
8	Evaluate this plan through yearly safety audits.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

Strategy	**3**	All students will feel safe, supported and have a sense of belonging.
COSTS		**BENEFITS**
Tangible: ● Cameras ● Vape Detectors ● Window Coverings ● Radios ● Degradation of equipment		**Tangible:** ● Student well-being ● Less parental/ staff anxiety ● Less vaping
Intangible: ● Time ● Additional teacher commitment ● Does more security = less welcoming? ● Transparency to the community ● Loss of staff or students ● Unrealistic fear		**Intangible:** ● Trust ● Culture of vigilance and awareness ● Increased enrollment

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #4:

All students will have access to quality facilities for all activities and technology to maximize student potential.

Driving Goal	4	All students will have access to quality facilities for all activities and technology to maximize student potential.			
Action Plan #	1	We will provide a balance of technology.			
#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review network bandwidth and Wi-Fi coverage (building-wide consistency) Maintain or implement 1:1 device programs (Chromebooks, desktops, laptops, etc.)				
2	Establish device replacement cycles (e.g., every * years)				
3	Improve cybersecurity measures (firewalls, MFA, backups)				
4	Investigate equitable access for all students (including at-home connectivity and special needs students)				
5	Explore a well-balanced curriculum integration between screen-based instruction and paper/pencil-based instruction				
6	Research and improve our digital citizenship curriculum				
7	Evaluate and manage how student device usage is appropriately supervised				
8	Develop and implement clear acceptable use policies, including A.I.				
9	Research engaging parents and students in digital awareness, including minimizing screen time and developing students' ability to manage their own screen time and digital habits.				
10	Provide outside professional development on balancing technology in the classroom.				
11	Explore different technologies for staff that would meet their needs.	What does that mean? Macintosh and Laptops?			
12	Evaluate overall technology effectiveness,	How will this be			

	use, and implementation.	measured?			

Position Responsible for Action Plan:

Driving Goal#	4	All students will have access to quality facilities for all activities and technology to maximize student potential.
Action Plan #	2	We will develop a facility use plan to determine current usage and additional needs.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate the current facility use and time availability for all 7-12 activities, including youth programs and community use.				
2	Create a facilities calendar made public with generic “school activity” blocking out when it is used.				
3	Research similarly sized districts and their facilities usage plans, and the number of available facilities.				
4	Develop a facility use plan that prioritizes 7-12 school programs first, and determine additional needs for youth and the community. (This includes looking at an Auditorium or additional rec facility areas that can be used for both 7-12, youth, and community activities, with possible partnerships with outside donors)				
5	Implement a facilities plan that reflects the findings of similar-sized districts, as well as our developing district needs, with a limited tax burden to our patrons.				
6	Evaluate the effectiveness of the calendar and facilities use, with priority given to school activities.				

Position Responsible for Action Plan:

Driving Goal #	4	All students will have access to quality facilities for all activities and technology to maximize student potential.
Action Plan #	3	We will analyze operational efficiencies and evaluate potential improvements.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate our current maintenance/custodial staff at both the HS and Elem with similarly sized districts.				
2	Research current HVAC systems to best control classroom temperatures suitable for learning and activities.				
3	Utilize a facility plan that keeps pace with upgrades needed to maintain facilities to an acceptable standard.				
4	Analyze the current square footage of our facilities and identify staff maximization for cleaning and maintenance.				
5	Identify opportunities where maintenance can support athletic setup.				
6	Evaluate and research current transportation practices and identify inefficiencies through route system management and shuttle routes.				

Position Responsible for Action Plan:

Driving Goal#	4	All students will have access to quality facilities for all activities and technology to maximize student potential.
Action Plan #	4	We will create a competitive environment that encourages a winning culture.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Analyze the current state of athletic/activities culture in the 7-12 building.				
2	Evaluate current programs within and outside the district that have a good culture.				
3	Explore other high-level/performing districts to determine their processes and how they handle adversity/challenges from outside of their district.				
4	Explore alignment among school activities and youth-sports activities				
5	Implement/enforce policies to align with other high-performing districts, along with what we are striving to develop.				
6	Develop a school-wide culture of success that bridges the classroom and the playing field.				
7	Develop an evaluation tool of what a “winning” culture is and define what a winning culture is.				
8	Evaluate extracurricular activities and their success and participation rates.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

DG #:	4	All students will have access to quality facilities for all activities and technology to maximize student potential.

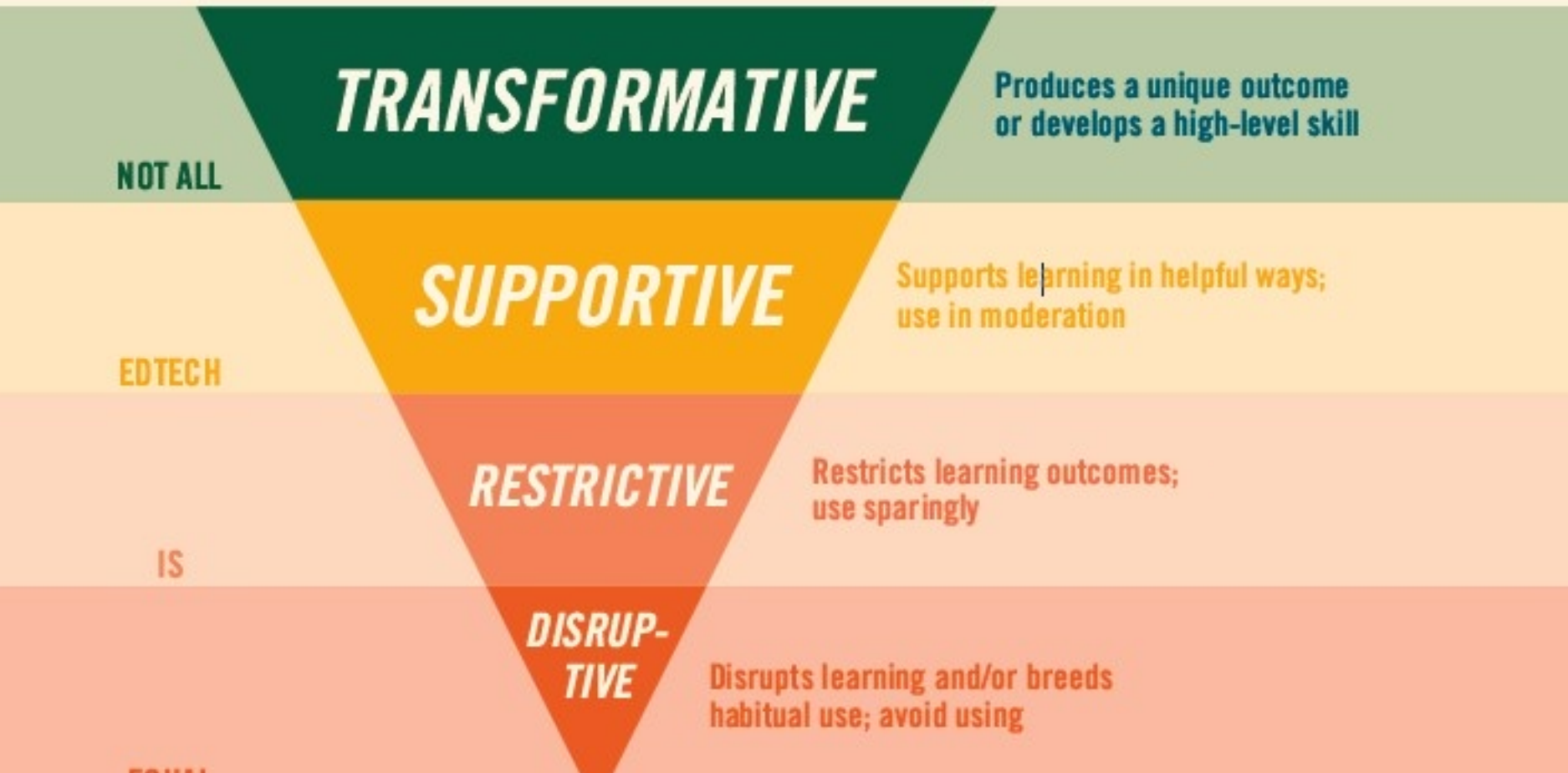
COSTS	BENEFITS
Tangible: ● Cost of technology upgrades and upkeep ● Paying someone for maintenance ● Costs of updated devices ● Purchase of a web-based program for reaching all stakeholders - social media/website (students, parents, community members)	**Tangible:** o Well-informed parents & stakeholders o Students benefit from the use of current technological devices to prepare for the ever-changing technological landscape
Intangible: o Time	**Intangible:** o Feeling pride in our school community o Informed parents

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

VERSION 3.0

THE EDTECH TRIANGLE

This framework is a research-based synthesis of the EdTech practices, tools, and skills that optimize learning, support well-being, and protect against some of tech's negative outcomes. EdTech can be powerful in the classroom, and it should be used in line with current research.



TRANSFORMATIVE: Robotics, coding, computational thinking, computer animation, website design, graphic design, advanced photo, video, or music editing, digital marketing, spreadsheet creation, digital citizenship, any tech that helps students with special needs.

SUPPORTIVE: Digital images or articles not available in print, audiobooks, podcasts, supplementary videos, keyboarding, intentional use of sharing platforms used to update parents on student work, use of video conferencing or collaborative apps and platforms when the learning outcome is not easily replicated with a traditional or face-to-face method.

RESTRICTIVE: E-texts in place of print, prioritizing typing over handwriting (except in final work), using software or applications that have already been mastered by the student (such as taking pictures with a tablet), points-based learning games, overcomplicated tech use by teachers, screen-based tech whose learning outcomes are easily replicated with a traditional or face-to-face method.

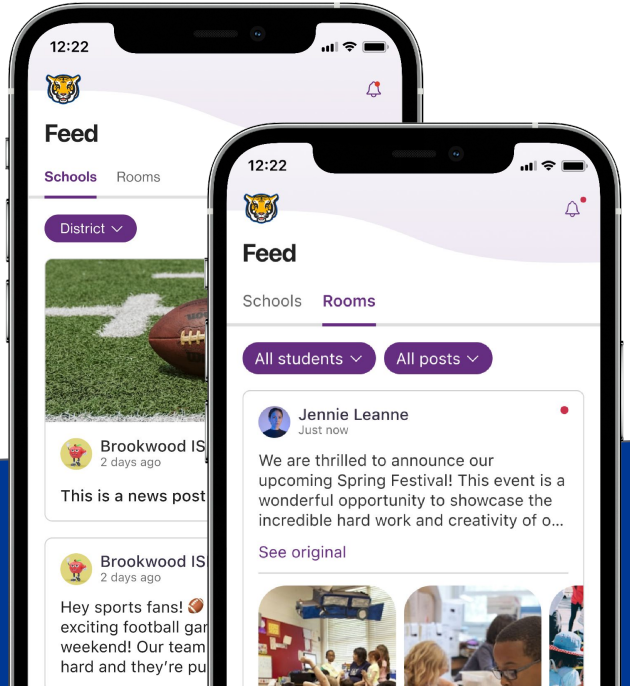
DISRUPTIVE: Any platform that exposes students to age-inappropriate content or bullying, unrestricted access to cell phones during school hours, tech for tech's sake, needless screen-based homework assignments, using screen time as a reward, for behavior management, or as a choice during free time, too much screen time.*

***SCREEN TIME LIMIT RECOMMENDATIONS**

In order to optimize academic outcomes and support student well-being, technology is most effective when it's Supportive or Transformative; however, tech use is not imperative for academic success, and the EdTech Triangle does not endorse a minimum amount of tech use or screen time per grade. Moreover, all types of screen-based EdTech (even Transformative) can isolate students from their teachers or peers and decrease in-person social skills. We encourage teachers to check student screen time totals on school-issued devices periodically (when possible) in order to evaluate the cost-benefit and remain aligned with a tech-healthy school culture.

www.everyschool.org
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Welcome to the New District OR-1 App!



District OR-1

Scan the QR code to download the District OR-1 App today.

Stay informed — all your updates, all in one place.

Technology Committee Meeting Agenda
Thursday, November 5th, 2026
Palmyra High School: North Conference Room: 2:30 p.m.
Agenda for the Meeting:

Item # 1*: We will use this section of the meeting to discuss the topic of AI from a classroom perspective.*

Technology Topic for Discussion: Artificial Intelligence		
Topic / Discussion Item	**Current Reality**	**BOE: What are your "worst fears" and "future goals" in relation to Artificial Intelligence?**
Artificial Intelligence: Student and Staff Usage / Training and Policies		
AI-Generated: Classroom Assignments / Assessments / Standardized Testing		

Item # 2: Classroom Implementation and Usage of AI:

Updated Instructor Language for Artificial Intelligence Usage:

- Students may use generative AI tools (e.g., ChatGPT, Claude, Copilot) only when explicitly permitted for an assignment.
- Any AI-assisted work must be clearly documented, including the tool used, the prompt given, and how the output was incorporated.
- Students remain fully responsible for the accuracy, originality, and integrity of their submissions and work.
- Misuse of AI, such as submitting AI-generated work as entirely one's own without disclosure, will be treated as academic misconduct under school policy.
- Teachers have the discretion to define how, if, and when generative AI may be used in their classes in alignment with our current resources and district policies.
    - **Example:** *Use of the Red Light, Yellow Light, Green Light document.*
- **Special note:** Teachers are encouraged to thoughtfully consider their personal stance on AI use to establish an AI policy for their class that allows each staff member to have meaningful discussions with their students on this topic.
    - Being specific about how AI is (or isn't) allowed for assignments makes the rules much clearer for students and teachers if there are academic integrity violations.

Staff options for various levels of approved AI use for assignments and student work:

- **AI Use: Not Permitted**
    - Use of AI tools is not permitted for designated assignments, exams, or projects.
    - Submitting work that contains content generated by AI will be considered a violation of the district's academic integrity policy.
- **AI Use: Limited Use Allowed:**
    - Use of AI tools is permitted for specific purposes only, such as brainstorming, grammar checks, or study support. All AI-generated content must be clearly disclosed.
    - Final submissions must represent the student's own understanding and critical thinking.
    - Previous drafts may be requested for review by the teacher.
    - Unauthorized or undisclosed use may result in academic penalties.

- **AI Usage: Some Use is Encouraged**:
    - AI tools may be used as a support tool for learning and content development for this assignment.
    - Students are encouraged to experiment with AI for tasks such as idea generation, draft improvement, and feedback.
    - Students are responsible for verifying accuracy and citing any substantial (**more than 20%**) AI contributions.
    - Previous drafts may be requested for review.
    - Students are encouraged to explain their reasoning and process with graded work.
- **AI Use: Open Use Permitted:**
    - Use of AI is fully permitted and encouraged for this assignment.
    - Students may use AI to assist with assignments, generate content, or explore creative approaches.
    - Students are expected to demonstrate understanding, cite AI contributions when substantial (**more than 20%**), and comply with PHS academic integrity guidelines.

Item # 3 AI Classroom Resources:

- **Green, Yellow, and Red Light Document**
    - *Do we use this?*
    - *Will we use this?*
    - *Does something need to be revised, added, or deleted?*

Item # 4: NASB State Conference Topics on AI:

- **Friday, November 20th:9:15 - 10:00 a.m.**
    - Addressing AI in Schools: KSB Law
- **Friday, November 20th:10:15 - 11:00 a.m.**
    - **Beyond AI Basics: What School Leaders Need to Know**
        - ESUCC: Andrew Easton and Amanda Dabney

Item # 5: Review District Policies:

- **Policy # 6288:** Artificial Intelligence

Item # 6: AI Questions still to be discussed:

- *How will we continue to evaluate our district apps, website, and AI tools used for classroom instruction?*
- *How will we provide purposeful and current professional development for our staff to keep them current on digital trends and how to properly implement digital tools like AI?*

Set next meeting:

- Thursday, December 10th at 3:30 p.m. at PHS in the west conference room.
    - *I would suggest we also include several high school teachers in the next meeting.*

Adjournment:

Instruction

Artificial Intelligence and Student Use of AI

District Purpose Statement

District OR-1 Public Schools acknowledges that artificial intelligence continues to emerge as a resource that may assist students with future technology and different wants of learning needs. However, artificial intelligence also poses a challenge in delineating the responsible use of artificial intelligence in student plagiarism. As a result, the Board of Education adopts this Policy to specifically address how the District will address academic honesty and integrity regarding a student's use of artificial intelligence.

This policy aims to ensure that student use of Artificial Intelligence (AI) technologies supports academic integrity, enhances learning, and aligns with district-approved instructional practices. Students are prohibited from using AI technologies for academic or extracurricular purposes unless the use meets one or more of the following conditions:

- **Secondary Role in Research**
  - AI may be used as a secondary tool within Google searches (e.g., summaries, suggested resources, clarifications).
  - In this context, AI is to supplement—not replace—direct engagement with primary sources and teacher-provided materials.
- **Integration Within Official Curriculum**
  - AI use is permitted when it is specifically embedded within an official district curriculum or instructional lesson.
  - Teachers must provide specific directions on how the AI will be used to support designated learning objectives.
- **Approved District List**
  - AI tools explicitly approved and published on the official district website may be used for classroom and learning purposes.
  - The district will maintain and regularly update this list to reflect current instructional priorities, legal considerations, and data privacy standards.

Staff and Student Responsibilities

- Students must adhere to the above guidelines and use AI ethically and responsibly.
- Teachers are responsible for guiding and monitoring students' use of AI within the classroom.
- Administrators will update and maintain the official list of approved AI tools and communicate updates to staff, students, and families through district communication channels.

Unauthorized Use

- Unauthorized use of AI technologies—including the use of unapproved tools, plagiarism through AI-generated content, or reliance on AI in violation of the conditions above—will be treated as a violation of the district's academic integrity policy.

Review

- This policy will be reviewed annually to ensure it remains relevant to evolving technologies and educational best practices.

Date of Adoption: August 14, 2023
Date of Revision: December 8, 2025

School Wellness Policy

District OR-1 is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.

- The health curriculum will include information on good nutrition and healthy living habits.
- Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- The district will collaborate with public and private entities to promote student wellness.
- Water will be made available to students throughout the school day.

2. Goals for Physical Activity

The district will promote healthy physical activity choices for all students.

- The school district's curriculum shall include instruction on physical activity and habits for healthy living.
- Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

The district will provide healthy facilities and promote collaboration among partner entities for the wellness of all students.

- The district will participate in state and federal child nutrition programs as appropriate.
- The district will provide professional development, support, and resources for staff about student wellness.
- Students will be provided sufficient time in which to eat school-provided meals.
- The district's lunchrooms will be attractive and well-lighted.
- The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.

- The district may partner with other individuals or entities in the community to support the implementation of this policy.
- The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- The district will use evidence-based strategies to develop, structure, and support student wellness.
- The district will promote and encourage healthy lifestyles to its employees. Evidence supports that when staff lead a healthy lifestyle, it promotes and encourages students to do the same.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

The district will promote healthy food choices for all students.

- The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:

    - USDA National School Lunch and School Breakfast nutrition standards
    - USDA Smart Snacks in School nutrition standards.

- The district will offer students a variety of age-appropriate, healthy food and beverage selections, which may include fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

- To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district will discourage the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.

- The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.

- All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a scoreboard with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards.

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

The district will regulate sales of food not meeting nutrition standards to facilitate healthy food choices for all students.

- Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.

- Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:

    - It shall not be sold in competition with school meals in the food service area during the meal service.
    - It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for

breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.

- The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements
- This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine the following:

- Compliance with this policy;
- How this policy compares to NDE model wellness policies;
- Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, in newspaper advertisements, through direct mailings, via electronic mail, or by public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated June 2020 to Reflect the USDA Final Rule) found at:

- https://api.healthiergeneration.org/resource/2

Date of Adoption: June 13, 2017

Date of Review: July 12.2021

Date of Revision: February 12, 2024

Policy Committee Meeting
Thursday, November 5th, 2026
3:30 p.m.
PHS: West Conference Room
Technology and Policy Committee Zoom link:

Agenda Items:

- **Welcome**
- **2026 Policy Review Schedule**
- **Policy Series Review**
    - **Committee Discussion: Parental Notification Policy Addition or Revision**
        - *Please note that this is an additional analysis of a few topics for discussion:*
            - ***Related Policies:***
                - ***1450:*** *School Personnel and the Public*
                - ***4025:*** *Professional Boundaries Between Employees and Students*
                - ***5419:*** *Student Privacy Protection Policy*
                - ** Ideas for a more specific policy*
    - **3000 Series Focus:**
        - **3120:** Purchasing Policies
            - Discussion and Proposal Templates
    - **6000 Series: Focus items are listed below:**
        - *6111: Classroom Environment*
        - *6112: Electronic Communication Devices and Cell Phones*
        - *6210: Curriculum Review*
        - *6288: Artificial Intelligence*
            - *Do we want to add, delete, or change any language for our upcoming meeting?*
        - *6320: Parent Request for Exclusion*
        - *6363: Recognition of Religious Beliefs and Customs*
        - *6391: Controversial Issues in the Classroom*
        - *6400: Parent / Community Involvement in Schools*
    - **7000 Series: Focus items are listed below:**
        - **7040:** *Financing of Construction - Building Fund*
        - **7050:** *Bids and Contracts*
- **Review of New Laws enacted for 2026**
    - **Anaphylaxis Policy.**
        - **By July 1, 2026**, each school district must adopt a policy to address incidents of anaphylaxis involving students at school.
    - **School Library Policy.**

Policy Committee Meeting
Thursday, November 5th, 2026
3:30 p.m.
PHS: West Conference Room
Technology and Policy Committee Zoom link:

- For the **2026-2027** school year, each school district must adopt a policy relating to the rights of a parent, guardian, or educational decision-maker to access school library materials.
    - Website and Media Center Software Upgrades

- **Behavioral Awareness and Intervention Training.**
    - Beginning in the **2026-2027** school year, any school employee who has "behavioral management responsibilities" must participate in behavioral awareness and intervention training.
- **Behavioral Awareness Training.**
    - Beginning in the **2026-2027** school year, each administrator, teacher, paraprofessional, school nurse, and counselor receives behavioral awareness training.
- **Annual Computer Science Report.**
    - **By December 1, 2026**, each school district must provide an "Annual Computer Science and Technology Education Status Report" to its School Board and NDE.
- **New Graduation Requirements for Wards of the Court.**
    - Beginning in the **2026-2027** school year, Nebraska's graduation statute provides for new graduation opportunities for students who are wards of the court while they are in high school.

Next Policy Committee Meeting:

- **Thursday, January 7th, 2026: 3:30 - 4:30 p.m. at PHS**
    - **Review 8000 Series:** Internal Board Policies
    - **Review 9000 Series:** Bylaws of the Board

Sample of Artificial Intelligence Policies and Procedures:

From: Valentine Public Schools: Pg. 17 Student Handbook:

Cheating, Plagiarism, and Academic Dishonesty

Students may not cheat, plagiarize, or otherwise participate in any academic dishonesty in any form. Prohibited behavior includes:

- Obtaining, attempting to obtain, or aiding another person to obtain credit for work by any dishonest or deceptive means. This includes the inappropriate use of artificial intelligence.
    - Writing assignments may be examined through "Turn it in" or other AI detecting methods.
        - Any assignment that has more than 20% AI detected through "Turn it in" will be considered cheating.
    - All student writing assignments will have all the revision history available to examine
    - Any evidence of copy and paste or plagiarism.

Thanks for all you do!



PALMYRA SCHOOLS
DISTRICT OR-1 PUBLIC SCHOOLS
PALMYRA, NEBRASKA
FINANCIAL STATEMENTS
AND INDEPENDENT AUDITOR'S REPORTS
AUGUST 31, 2026

PALMYRA SCHOOLS
DISTRICT OR-1 PUBLIC SCHOOLS
FOR THE YEAR ENDED AUGUST 31, 2026

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FINANCIAL STATEMENTS

JULIE D. BAUMAN, CPA, P.C.

"SOLUTIONS FOR YOUR FUTURE"

INDEPENDENT AUDITORS' REPORT

The Board of Education
Palmyra Schools
District OR-1 Public Schools
Palmyra, Nebraska

Opinions

We have audited the modified cash basis financial statements of government activities, each major fund, and the aggregate remaining fund information of Palmyra Schools District OR-1 as of and for the year ended August 31, 2026, and the related notes to the financial statements, as listed in the table of contents.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective modified cash basis financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District, as of August 31, 2026 and the respective changes in modified cash basis financial position for the year then ended in accordance with the modified cash basis of accounting as described in Note A.

Basis for Opinions

We conducted our audit in accordance with auditing standards generally accepted in the United States of America (GAAS) and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by Comptroller General of the United States. Our responsibilities under those standards are further described in the Auditor's Responsibilities for the Audit of the Financial Statements section of our report. We are required to be independent of District and to meet our other ethical responsibilities, in accordance with the relevant ethical requirements relating to our audit. We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Responsibilities of Management for the Financial Statements

Management is responsible for the preparation and fair presentation of the modified cash basis financial statements in accordance with accounting principles generally accepted in the United States of America, and for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibilities for the Audit of the Financial Statements

Our objectives are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and to issue an auditor's report that includes our opinions. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee than an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentations, or the override of internal control. Misstatements are considered material if substantial likelihood that, individually or in aggregate, they would influence the judgements made by a reasonable user based on these financial statements.

In performing an audit in accordance with GAAS and *Government Auditing Standards* we:

- Exercise professional judgment and maintain professional skepticism throughout the audit.
- Identify and assess the risks of material misstatement of the financial statements, whether due to fraud or error, and design and perform audit procedures responsive to those risks. Such procedures include examining, on a test basis, evidence regarding the amounts and disclosures in the financial statements.
- Obtain an understanding of internal control relevant to the audit in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion of the effectiveness of District OR-1.Accordingly, no such opinion is expressed.
- Evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluate the overall presentation of the financial statements.
- Conclude whether, in our judgement, there are conditions or events, considered in the aggregate, that raise substantial doubt about District OR-1, ability to continue as a going concern for a reasonable period of time.

We are required to communicate with those charged with governance regarding among other matters, the planned scope and timing of the audit, significant audit findings, and certain internal control-related matters that we identified during our audit.

Supplementary Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The supplementary information on pages 20-31 is presented for the purposes of additional analysis and is not a required part of the basic financial statements and is also not a required part of the basic financial statements.

Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the cash basis financial statements. The information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the supplemental information is fairly stated in all material respects in relation to the basic financial statements as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Governmental Auditing Standards*, we have also issued our report dated October 29, 2026 on our consideration of the district's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Governmental Auditing Standards* in considering the district's internal control over financial reporting and compliance.

Julie D. Bauman, CPA, P.C.
Falls City, Nebraska
October 29, 2026

Julie D. Bauman, CPA

SCHOOL DISTRICT OR-1
STATEMENT OF NET POSITION - MODIFIED CASH BASIS
31-Aug-26

	Primary Government	
		Governmental Activities
ASSETS		
Cash in Bank	$	7,904,185
Funds held by County Treasurer		669,790
Total assets	$	8,573,975
NET POSITION		
Restricted:		
Bond		1,677,314
Special Building		1,163,371
Qualified Capital Purpose Undertaking		150,965
Total Restricted:		2,991,650
Unrestricted:		
Board Designated:		
School Nutrition	$	22,067
Depreciation		870,105
Employee Benefit		38,068
Total Unrestricted:		930,240
Undesignated:		4,652,085
Total Undesignated		4,652,085
TOTAL NET POSITION	$	8,573,975

See notes to financial statements

SCHOOL DISTRICT OR-1
STATEMENT OF ACTIVITIES -MODIFIED CASH BASIS
FOR THE YEAR ENDED AUGUST 31, 2026

Functions/Programs	Disbursements	Program Receipts: Receipts for Services and Fines	Program Receipts: Operating Grants and Contributions	Net (Disbursement) Receipt and Changes in Net Position: Primary Government Governmental Activities
Primary Government:				
Governmental Activities:				
Instruction	$ 6,777,213		$ 1,367,600	$ (5,409,613)
Poverty	127,785			(127,785)
Support Services:				
Pupils	742,894			(742,894)
Staff	517,389			(517,389)
Administration	278,402			(278,402)
Central Service	165,922			(165,922)
Maintenance of business	1,241,224			(1,241,224)
Pupil transportation	613,650			(613,650)
Other	467,428			(467,428)
Community Service	56,229			(56,229)
Office of principal	440,978			(440,978)
State categorical programs	56,295			(56,295)
Federal programs	228,949			(228,949)
Debt Service	2,224,923			(2,224,923)
Capital outlay	2,188,885			(2,188,885)
Nutrition Program	507,361	251,344	114,880	(141,137)
Total governmental activities	$ 16,635,527	$ 251,344	$ 1,482,480	$ (14,901,703)
General receipts and Transfers:				
Taxes:				
Property				5,503,046
Carline				1,657
Penalties & Interest				18,010
State property tax credit				2,412,014
Motor vehicle				489,782
Fines and licenses				66,297
Community Service				33,181
State aid				3,074,899
State apportionment				170,884
PreSchool Tuition				60,945
Homestead exemption				309,986
Prorate motor vehicle				19,535
Other State Categorical Programs				23,652
Interest income				565,425
Other				845,154
Total general receipts and transfers				$ 13,594,467
Change in net position				(1,307,236)
Net position - beginning				9,881,211
Net position - ending				$ 8,573,975

See notes to financial statements

SCHOOL DISTRICT OR-1
STATEMENT OF ASSETS AND FUND BALANCES -MODIFIED CASH BASIS
GOVERNMENTAL FUNDS
31-Aug-26

	General Fund	Activity Fund	School Nutrition Fund	Bond Fund	Special Building Fund	Qualified Capital Purpose Undertaking Fund	Total Governmental Funds
ASSETS							
Cash in Bank	$ 4,649,029	$ 305,730	$ 22,067	$ 1,627,312	$ 1,162,067	$ 137,980	$ 7,904,185
Funds Held by County Treasurer	605,499			50,002	1,304	12,985	669,790
Total assets	$ 5,254,528	$ 305,730	$ 22,067	$ 1,677,314	$ 1,163,371	$ 150,965	$ 8,573,975
FUND BALANCES							
Non-spendable							$ -
Restricted				1,677,314	1,163,371	150,965	2,991,650
Committed	908,173						908,173
Assigned							
Unassigned	4,346,355	$ 305,730	$ 22,067				4,674,152
Total fund balances	$ 5,254,528	$ 305,730	$ 22,067	$ 1,677,314	$ 1,163,371	$ 150,965	$ 8,573,975

See notes to the financial statements

SCHOOL DISTRICT OR-1
STATEMENT OF MODIFIED CASH RECEIPTS, DISBURSEMENTS,
AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2026

	General Fund	Activity Fund	School Nutrition Fund	Bond Fund	Special Building Fund	Qualified Capital Purpose Undertaking Fund	Total Governmental Funds
RECEIPTS							
Taxes:							
Property	$ 3,662,770			$ 1,632,756	$ 115,242	$ 92,278	$ 5,503,046
Carline	1,107			450	45	55	1,657
Penalties and Interest	9,694			7,685	388	243	18,010
State property tax credit	2,148,223			169,706	44,451	49,634	2,412,014
Motor vehicle	489,782						489,782
Fines and licenses	66,297						66,297
Community Service	33,181						33,181
State aid	3,074,899						3,074,899
Special Education	1,047,142						1,047,142
State apportionment	170,884						170,884
PreSchool Tuition	60,945						60,945
Homestead exemption	156,353			102,365	47,552	3,716	309,986
Payments for high ability learners	7,124						7,124
Prorate motor vehicle	13,602			5,118	517	298	19,535
Sale of Lunches	-		251,344				251,344
Other State Categorical Programs	14,328		2,200				16,528
Federal aid	320,458		114,880				435,338
Interest income	31,450		43	8,718	524,279	935	565,425
Other	428,376	414,937	1,131		710	-	845,154
Total receipts and transfers	$ 11,736,615	$ 414,937	$ 369,598	$ 1,926,798	$ 733,184	$ 147,159	15,328,291

SCHOOL DISTRICT OR-1
STATEMENT OF MODIFIED CASH RECEIPTS, DISBURSEMENTS,
AND CHANGES IN FUND BALANCES - MODIFIED CASH BASIS
GOVERNMENTAL FUNDS
FOR THE YEAR ENDED AUGUST 31, 2026

	General Fund	Activity Fund	School Nutrition Fund	Bond Fund	Special Building Fund	Qualified Capital Purpose Undertaking Fund	Total Governmental Funds
DISBURSEMENTS							
Instruction	6,777,213						6,777,213
Poverty	127,785						127,785
Support Services:							
Students	742,894						742,894
Instruction	517,389						517,389
Administration	278,402						278,402
Central Services	165,922						165,922
Maintenance of Plant	1,241,224						1,241,224
Pupil transportation	613,650						613,650
Other	7,818	459,610					467,428
Community Service	56,229						56,229
Office of principal	440,978						440,978
State categorical programs	56,295						56,295
Federal programs	228,949						228,949
Debt Service	-			1,941,265		283,658	2,224,923
Capital outlay	132,322				2,056,563		2,188,885
Nutrition Program	-	-	507,361				507,361
Total disbursements	11,387,070	459,610	507,361	1,941,265	2,056,563	283,658	16,635,527
Excess (deficiency) of receipts over (under) disbursement	349,545	(44,673)	(137,763)	(14,467)	(1,323,379)	(136,499)	(1,307,236)
Other Financing Sources (Uses)							
Transfers In (Transfers Out)	(162,433)	80,000	82,433				-
Total Other Financing Sources(Uses)	(162,433)	80,000	82,433	-	-	-	-
Fund balances - beginning	5,067,416	270,403	77,397	1,691,781	2,486,750	287,464	9,881,211
Fund balances - ending	$ 5,254,528	$ 305,730	$ 22,067	$ 1,677,314	$ 1,163,371	$ 150,965	$ 8,573,975

See notes to the financial statement

PALMYRA SCHOOLS
DISTRICT OR-1 PUBLIC SCHOOLS
NOTES TO FINANCIAL STATEMENTS – MODIFIED CASH BASIS
YEAR ENDED AUGUST 31, 2026

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

Organization – Palmyra Schools, District OR-1 Public Schools (the "School District") is a tax-exempt political subdivision and a Class 3 school district of the State of Nebraska.

Reporting Entity – The financial statements of the School District include all significant separately administered organizations for which the School District is financially accountable including its entities for which the School District is considered to be financially accountable.

Basis of Accounting – The accompanying statements have been prepared in accordance with generally accepted accounting principles using the modified cash basis of accounting. Under the modified cash basis of accounting, resource inflows are recognized when collected rather than when occurred and resource outflows are recognized when paid rather than incurred. Accordingly, the financial statements and supplemental schedules are not intended to present financial position and results of operation in conformity with accounting principles generally accepted in the United States of America.

Taxes and other revenues collected by the county treasurers are included in receipts of the School District in the year collected by the counties and the School District funds held by the county treasurers at year end are included as assets of the School District. This is in accordance with the requirements of the State of Nebraska, Department of Education.

Government-wide and fund financial statements – The government-wide financial statements report information on all the nonfiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental receipts, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. The district does not report any business-type activities.

The statement of activities demonstrates the degree to which the direct disbursements of a given function or segment are offset by program receipts. Direct disbursements are those that are clearly identifiable with a specific function or segment. Program receipts include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment, 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment. Taxes and other items not properly included among program revenues are reported instead as general receipts.

Separate financial statements are provided for governmental funds and fiduciary funds.

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

The financial transactions of the School District are reported in individual funds in the fund financial statements. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balances, receipts, and disbursements.

Funds – The accounts of the School District are organized based on funds which are grouped into the following funds:

Government

General Fund – Finances the basic educational services rendered by the School District and is used to account for all financial resources except those required or determined to be accounted for in another fund.

Depreciation Fund – Accumulates resources for eventual significant future capital outlays. The Depreciation Fund is considered a component of the General Fund.

Employee Benefit – Accumulates resources for unemployment compensation claims. The Employee Benefit Fund is considered a component of the General Fund.

Bond Fund – Accounts for the accumulation of resources utilized to retire general obligation bonds at maturity or when called and to pay interest due on those bonds.

Special Building Fund – Accounts for the acquisition, erection, alteration, or improvement of buildings and sites.

Qualified Capital Purpose Undertaking Fund – This fund may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district's buildings, the repayment of qualified zone academy bonds (see 92 NAC 87) issued for a qualified capital purpose, modifications for life safety code violations, indoor air quality projects, and mold abatement and prevention products. General Fund disbursements for the purpose of this fund are not allowable.

Activities Fund – Accounts for the financial operations of quasi-independent student organizations, interschool athletics, and other self-supporting or partially self-supporting school activities not accounted for in another fund.

School Nutrition Fund – Accounts for the proceeds of breakfast and lunch receipts, U.S. Department of Agriculture reimbursements and commodities receipts which are restricted to disbursements for specified purposes.

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Capital Assets – Capital assets are recorded as disbursements when paid for by the School District and are not recorded on the government-wide or fund financial statements

Long-Term Obligations – Long-Term debt is not reported as a liability in the government-wide or fund financial statements. Proceeds from long-term debt are reported as receipts, and payments of principal and interest are reported as disbursements in both the government-wide and fund financial statements.

Equity Classification

Government-Wide Statements

Equity is classified as net position and displayed in two components:

Restricted net position consists of net assets with constraints placed on the use either by external groups, such as creditors, grantors, contributors, or laws and regulations of other governments, or through constitutional provisions or enabling legislations

Unrestricted net position consists of net assets that do not meet the definition of restricted.

It is the School District's policy to use restricted net assets first, prior to the use of unrestricted net assets, when a disbursement is paid for purposes in which both restricted and unrestricted net assets are available.

Fund Financial Statements

Governmental fund equity is classified as fund balance.

Fund Balance Classification

The governmental fund financial statements present fund balances based on classifications that comprise a hierarchy that is based primarily on the extent to which the School District is bound to honor constraints on the specific purposes for which amounts in the respective governmental funds can be spent. The classifications used in the governmental fund financial statements are as follows:

Nonspendable

This classification includes amounts that cannot be spent because they either (a) are not in spendable form or (b) are legally or contractually required to be maintained intact. The School District has no amounts classified in this category

Restricted

This classification includes amounts for which constraints have been placed on the use of the resources either (a) externally imposed by creditors (such as through a debt covenant) grantors, contributors, or laws and regulations of other governments or (b) imposed by law through constitutional provisions or enabling legislation.

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)
Equity Classification - continued

Committed
This classification includes amounts that can be used only for specific purposes pursuant to constraints imposed by formal action of the Board of Education. These amounts cannot be used for any other purpose unless the Board removes or changes the specified use by taking the same type of action (ordinance or resolution) that was employed when the funds were initially committed. This classification also includes contractual obligations to the extent that existing resources have been specifically committed for use in satisfying those contractual requirements.

Assigned
This classification includes amounts that are constrained by the School District's intent to be used for a specific purpose but are neither restricted nor committed. This intent can be expressed by the Board of Education or through the Board delegating this responsibility to the School District administrator through the budgetary process.

Unassigned
This classification includes the residual fund balance for the General Fund.

The School District would typically use restricted fund balances first, followed by committed resources, and then assigned resources, as appropriate opportunities arise, but reserves the right to selectively spend unassigned resources first to defer the use of these other classified funds.

1. Prior to August 1, the Board of Education proposes a budget on the cash basis of accounting for the fiscal year commencing the following September 1. The budget includes proposed disbursements and the means of financing them.
2. The School District establishes legally adopted budgets for its funds in the following manner:

Individual Fund Basis:

- General Fund
- Special Building Fund
- Depreciation Fund
- Employee Benefit Fund
- School Nutrition Fund
- Activities Fund
- Bond Fund
- Qualified Capital Purpose Undertaking Fund

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

Budgetary Data – The Board of Education (the Board) follows these procedures in establishing the budgetary data reflected in the accompanying financial statements:

3. Hearings are conducted at a public meeting to obtain public comments.

4. Prior to September 20, the budget is legally adopted by the Board of Education and submitted to the Office of the Auditor of Public Accounts, Nebraska Department of Education, and all applicable county clerks.

5. Once approved by the Board, total disbursements cannot legally exceed total appropriations at the fund level nor for "regular education" in the general fund without holding a public budget hearing and obtaining approval from the Board of Education.

6. Appropriations lapse at the end of the fiscal year.

Property taxes – The tax levies for all political subdivisions in all applicable counties are certified by the County Board on or before October 15. Real estate and personal property taxes are due and become an enforceable lien on property on December 31st. The first half of real estate and personal property taxes becomes delinquent on May 1st and the second half becomes delinquent September 1st following the levy date. Delinquent taxes bear a statutory rate (currently 14%) of interest. Property taxes levied are recognized when received by all applicable counties.

Interfund Transfers – Permanent reallocation of resources between funds of the reporting entity are classified as interfund transfers. For purposes of the statement of activities and net position – cash basis, all interfund transfers between individual governmental funds have been eliminated or reclassified.

Use of Estimates – The preparation of financial statements in conformity with the cash basis of accounting used by the district requires management to make estimates and assumptions that affect certain reported amounts and disclosures; accordingly, actual results could differ from those estimates.

Leases

The right to use assets are not recorded as assets on the government-wide or fund financial statements, and amortization is not recognized. Likewise, the related liabilities for these leases are not recognized in the financial statements. Payment on all leases is recorded as disbursements by function in the financial statements.

New Accounting Pronouncements

GASB Statement 87, Leases, was implemented in the current year. Under the standard a lease is defined as a contract that conveys control of the right to use another entity's nonfinancial assets as specified in the contract for a period of time in an exchange or exchange-like transaction. Since the District reports on the cash basis of accounting there was no effect on the financial statements other than note disclosure. Leases that transfer ownership (formerly disclosed as capital leases) are now disclosed in the footnote for long-term debt and other leases are disclosed in a separate footnote. Disclosure of terms and lease obligations are disclosed to maturity for leases with the exception of those leases meeting the criteria of short-term leases. Short-term leases are those with maximum possible terms at inception of 12 months or less. No disclosures are required for these leases. The standard does not apply to intangible assets including subscription-based technology arrangements. The district currently has no leases other than short term leases with maximum possible terms of 12 months or less. No disclosures are required for these leases.

A. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

GASB Statement 96, Subscription-Based-Information Technology-Arrangements (SBITAS), was implemented in the current year. This standard provides guidance related to accounting and financial reporting for subscription-based information technology (SBITAs). The standard generally requires the recording of a right-to-use subscription asset (intangible asset) and a corresponding liability. There is an exception for short-term SBITAs defined as those with maximum possible terms of 12 month or less including option to extend, regardless of their probability of being exercised. Since the District is on the modified cash basis of accounting, there was no effect on the financial statements other than note disclosures.

B. CASH IN BANK

For the following disclosures, deposits – including checking accounts, savings accounts, money market accounts, and certificates of deposit – are all classified as cash in the bank on the financial statements.

Custodial Credit Risk – Deposits

Custodial credit risk is the risk that in the event of a bank failure, the School District's deposits may not be returned to it. As of August 31, 2026, all the School District's deposits with financial institutions were fully insured or collateralized by securities held in the School District's name in the form of joint safekeeping receipts. State law requires all funds in depositories to be fully insured or collateralized, and the School District's policy is to require depositories to provide pledged securities to cover deposits in excess of FDIC limits.

Investments

Nebraska statutes allow the School District to make any investment allowed by the State Investment Officer. This includes bank certificates of deposit.

As defined by Governmental Accounting Standards Board Statement No. 3, the School District had no investments as of August 31, 2026.

C. RETIREMENT PLAN

The Palmyra School District School District contributes to the Nebraska School Employees Retirement System, a cost-sharing multiple-employer defined benefit pension plan administered by the Nebraska Public Employees Retirement System (NPERS). NPERS provides retirement and disability benefits to plan members and beneficiaries. The School Employees Retirement Act establishes benefit provisions.

In 1945, the Nebraska Legislature enacted the law establishing a retirement plan for school employees of the State. During the NPERS fiscal year ended June 30, 2025, there were 265 participating school districts. These were the districts that had contributions during the fiscal year. All regular public school employees in Nebraska, other than those who have their own retirement plans (Class V school districts, Nebraska State Colleges, University of Nebraska, Nebraska Community Colleges), are members of the plan.

RETIREMENT PLAN –(Continued)

Normal retirement is at age 65. For an employee who became a member before July 1, 2013, the monthly benefit is equal to the greater of the following: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to $3.50 per year of service; or 2) the monthly average of the three 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age.

For an employee who became a member on or after July 1, 2013, the monthly benefit is equal to the greater of the following: 1) the sum of a savings annuity, which is the actuarial equivalent of the member's accumulated contributions and a service annuity equal to $3.50 per year of service; or 2) the average of the five 12-month periods of service as a school employee in which such compensation was the greatest, multiplied by total years of creditable service, multiplied by a formula factor of two percent, and an actuarial factor based on age.

Employees' benefits are vested after five years of plan participation or when termination occurs at age 65 or later. Vested members are eligible to receive an unreduced retirement benefit at age 65.

A member's age will determine eligibility to begin receiving a monthly benefit and if those benefits are reduced or unreduced. Benefit calculations vary with early retirement. At ages 55 to 64, members who are in tier one, two, or three may qualify to receive unreduced benefits under the "Rule of 85" if the member's attained age plus creditable service equals 85 or greater. At ages 60 to 64, members may qualify to receive unreduced benefits under the tier four "Rule of 85" if the member's attained age plus creditable Service equals 85 or greater.

For school employees who became members prior to July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost of living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or two and one-half percent. The current benefit paid to a retired member or beneficiary is adjusted so that the purchasing power of the benefit being paid is not less than 75 percent of the purchasing power of the initial benefit.

For school employees who became members on or after July 1, 2013, the benefit paid to a retired member or beneficiary receives an annual cost-of-living adjustment, which is increased by the lesser of the percentage change in the Consumer Price Index for Urban Wage Earners and Clerical Workers or one percent. There is no purchasing power floor for employees who fall under this tier.

For the District's year ended August 31, 2026, the District's total payroll for all employees was
$6,548,198 Total covered payroll was $6,222,825. Covered payroll refers to all compensation paid by the District to active employees covered by the Plan.

RETIREMENT PLAN –(Continued)

Contributions

On May 6, 2025, LB645 was signed into law. LB645 changes contribution rates for the School Employees Retirement System ("the Plan"). The contribution rate for members, employers, and the State of Nebraska will now be dependent on the funded status of the Plan as determined by the independent, third-party actuarial valuation report.

LB645 states the contribution rates shall be calculated as of July 1 each year and will be based on the actuarial value of assets in the Plan as of the most recent actuarial valuation report presented to the Public Employees Retirement Board. The funded status in the report will determine the contribution rate to be implemented July 1 of the next year.

Funded Status	Employee	Employer	State
100% or above	7.25%	7.32%	0.0%
Between 98% and less than 100%	8.00%	8.08%	0.7%
Between 96% and less than 98%	8.75%	8.84%	0.7%
Less than 96%	9.75%	9.85%	2.0%

The employee contribution was equal to 8.00 percent from July 1, 2025, to June 30, 2026. The employee contribution was 7.25 percent from July 1, 2026, to August 31, 2026. The school district (employer) contribution is 101 percent of the employee contribution. The District's contribution to the Plan for its year ended August 31, 2026 was $494,140.

The State contributed an amount equal to 0.70 percent of the compensation of all members through June 30, 2026 and 0.0 percent July 1, 2026 to August 31, 2026 (per NPERS website). This contribution is considered a nonemployer contribution since school employees are not employees of the State.

Pension Liability (Asset)

At June 30, 2025 the District had a liability (asset) of($2,863,261)for its proportionate share of the net pension liability (asset). (This liability (asset) is not recorded in the accompanying modified cash basis financial statements.) The net pension liability (asset) was measured as of June 30, 2025, and the total pension liability (asset) used to calculate the net pension liability (asset) was determined using an actuarial valuation as of that date. The NPERS School Plan was 102.1% funded as of November 2025 based on the actuarial valuation report. The District's proportion of the net pension liability (asset) was based on a projection of the District's long-term share of contributions to the pension plan relative to the projected contributions of all participating entities, actuarially determined. At June 30, 2025, the District's proportion was ($856,251)

For the year ended June 30, 2025, the District's allocated pension expense was($870,077).

RETIREMENT PLAN –(Continued)

Actuarial Assumptions

The total pension liability in the June 30, 2025 actuarial valuation was determined using the following actuarial assumptions, applied to all periods included in the measurement:

Inflation	2.35 percent
Salary increases, including wage inflation	2.95 - 12.95 percent
Cost-of-Living Adjustment	Members hired before July 1, 2013: 2.00% with a floor benefit equal to 75% purchasing power of original benefit. Members hired on/after July 1, 2013: 1.00% with no floor benefit
Investment Rate Return, net of investment expense, including inflation	6.95 percent

The School Plan's pre-retirement mortality rates were based on the Pub-2010 General Members (Above Median) Employee Mortality Table (100% of male rates, 95% of female rates), both male and female rates set back one year, projected generationally using MP-2019 modified to 75% of the ultimate rates.

The School Plan's post-retirement mortality rates for retirees were based on the Pub-2010 General Members (Above Median) Retiree Mortality Table (100% of male rates, 95% of female rates), both male and female rates set back one year, projected generationally using MP-2019 modified to 75% of the ultimate rates.

The School Plan's post-retirement mortality rates for beneficiaries were based on the Pub-2010 General Members (Above Median) Contingent Survivor Mortality Table (100% of male rates, 95% of female rates), both male and female rates set back one year, projected generationally using MP-2019 modified to 75% of the ultimate rates.

The School Plan's disability mortality rates were based on the Pub-2010 Non-Safety Disabled Mortality Table (static table).

The actuarial assumptions used in the July 1, 2025, valuations for the School plan are based on the results of the most recent actuarial experience study, which covered the four-year period ending June 30, 2023. The experience study report is dated February 19, 2025.The long-term expected real rate of return on pension plan investments was based upon the expected long-term investment returns provided by a consultant of the Nebraska Investment Council, who is responsible for investing the pension plan assets. The return assumptions were developed using a building-block method in which best-estimate ranges of expected future real rates of return (expected returns, net of pension plan investment expense and inflation) are developed for each major asset class. These ranges are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage and by adding expected inflation. Best estimates of arithmetic real rates of return for each major asset class included in the pension plans' target asset allocation as of June 30, 2025, (see the discussion of the pension plan's investment policy) are summarized in the following table:

RETIREMENT PLAN –(Continued)

Asset Class	Target Allocation	Long-Term Expected Real Rate of Return *
U.S. Equity	24.0%	4.5%
Global Equity	22.0%	4.8%
Non-U.S. Equity	11.5%	4.6%
Fixed Income	30.0%	3.0%
Private Equity	5.0%	7.1%
Real Estate	7.5%	4.0%
Total	100.0%	

*Arithmetic mean, net of investment expenses.

Discount Rate

The discount rate used to measure the Total Pension Liability at June 30, 2025, was 6.95 percent. The discount rate is reviewed as part of the actuarial experience study, which was last performed for the period July I, 2019, through June 30, 2023. The actuarial experience study is reviewed by the NPERS Board, which must vote to change the discount rate.

The projection of cash flows used to determine the discount rate assumed that contributions from plan members will be made at the current contribution rate and contributions from employers and nonemployers will be made at the contractually required rates, actuarially determined. Based on those assumptions, the pension plans' fiduciary net position was projected to be available to make all projected future benefit payments of current plan members. Therefore, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payment to determine the total pension liability. The projected future benefit payments for all current plan members were projected through 2124.

Sensitivity of the District's Proportionate Share of the Net Pension Liability (Asset) to Changes in the Discount Rate.

The following presents the District's proportionate share of the net pension liability (asset) calculated using the discount rate of 6.95 percent, as well as what the District's proportionate share of the net pension liability (asset) would be if it were calculated using a discount rate that is I-percentage-point lower (5.95 percent) or I-percentage-point higher (7.95 percent) than the current rate:

	Discount rate	District's proportionate Share of net pension liability {asset)
1% decrease	5.95%	$2,714,418
Current discount rate	6.95%	($2,863,261)
1% increase	7.95%	($7,435,638)

Plan Fiduciary Net Position Detailed information about the Plan's fiduciary net position is available in the separately issued Nebraska Public Employees Retirement Systems Plan financial report. NPERS issues a publicly available financial report that includes financial statements and required supplementary information for NPERS. That report may be obtained via the internet at http://www.auditors.nebraska.gov/APA_Reports.

D. LONG-TERM DEBT

Long-term debt on August 31, 2026 consisted of the following:

Limited Tax Obligation Bonds, Series 2019, in the amount of $1,320,000, were issued on October 9, 2019. The interest rate ranges from 1.60% to 2.20%. Payments of interest are made on December 15 and June 15 each year, with principal payments made annually on December 15. The Bond matures on December 15, 2029. Payments for this bond are made from the Qualified Capital Purpose Undertaking Fund. The balance at August 31, 2026 was $425,000

Two bond Issues were done during year 2021, Series A and Series B. The interest rate ranges from 2.5% to 3.5%. Payments are made in December and June each year. These bonds mature on December 15, 2036. The combined balance of these two bonds at August 31, 2026 was $6,235,000

In November 2022, the District issued $9,910,000 of bonds at a premium of $99,100. This is for the purpose of new construction for buildings. This is Phase 1 of two more bond issues. The district is only paying interest on this bond issue as of August 31, 2026. The first principle payment will be on December 15, 2033. The bond will mature on December 15, 2047. The balance at August 31, 2026 was $9,910,000.

A bond was issued in 2023 for $5,675,000 for second phase of construction on the building. This is the Series 2023. The first principle payment was due December 15, 2023 for $690,000. The following interest payments are due December 15th and June 15th each year and the Principle payments are due December 15th. The bond will mature on December 15, 2047. The balance was $4,235,000

A bond was issued in 2025 for $6,415,000 for the third phase of the construction on the building. This is Series 2025. The first principle payment will be due December 15, 2025 for $150,000. The following interest payments are due December 15th and June 15th each year with principle payments due each December 15th, excluding year 2026. The bond will mature on December 15, 2047. The balance at August 31, 2026 was $6,265,000.

	Series 2019		*Series 2021 A*		*Series 2021 B*		*Series 2022*		*Series 2023*	
FY End	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest	Principal	Interest
2027	-	10,524	95,000	4,746	455,000	109,788	-	476,394	50,000	210,500
2028	140,000	7,670	-	4,438	555,000	99,688	-	476,394	75,000	207,375
2029	140,000	4,695	-	4,438	555,000	88,588	-	476,394	225,000	199,875
2030	145,000	1,595		4,438	580,000	77,238		476,394	200,000	189,250
2031	-	-	-	4,438	580,000	65,638		476,394	180,000	179,750
2032-2036	-	-	110,000	20,436	3,030,000	168,436	65,000	2,377,094	280,000	825,750
2036-2040	-	-	175,000	1,531	480,000	4,080	3,020,000	2,069,719	625,000	735,125
2041-2045	-	-	-	-	-	-	4,645,000	1,067,422	1,600,000	468,000
2046-2049	-	-	-	-	-	-	2,180,000	101,981	1,000,000	47,500
	425,000	24,484	380,000	44,465	6,235,000	613,456	9,910,000	7,998,186	4,235,000	3,063,125

E. RISK MANAGEMENT

The school is exposed to various risks of loss related to torts; theft of, damage to, or destruction of assets; errors or omissions; injuries to employees and to the public; or acts of God. For the fiscal year ended August 31, 2026, the School has approved insurance coverage through a commercial insurance company. The school's insurance coverage is as follows for various insurance policies: General Liability exposure, Umbrella Liability coverage, and Public Officials Errors and Omission exposure. Settled claims have not significantly exceeded this commercial coverage in any of the past three fiscal years.

F. FEDERAL AWARD PROGRAMS

The School District received funds under various federal grant programs and such assistance is to be disbursed in accordance with the provisions of the various grants. Compliance with the grants is subject to audit by various government agencies which may impose sanctions in the event of noncompliance. Management believes that they have complied with all aspects of the various grant provisions and the results of adjustments, if any, relating to such audits would not have any material financial impact.

G. INTERFUND TRANSFERS

The School District transferred the following amounts from the General Fund during the year to the following funds for student activities, support of the school Nutrition program.

Fund	Purpose		
Activities Fund (an agency fund)	Activity Support		$ 80,000
School Nutrition Fund	Lunch Support		$ 82,433
		Total Transfers	**$ 162,433**

H. SUBSEQUENT EVENTS

In preparing the financial statements, the School District has evaluated events and transactions for potential recognition or disclosure through October 29, 2026, the date the financial statements were available to be issued.

I ECONOMIC DEPENDENCY

The district depends on financial resources flowing from federal governments and state

SUPPLEMENTAL SCHEDULE

SCHOOL DISTRICT OR-1
SUPPLEMENTAL SCHEDULE
COMBINING SCHEDULE OF MODIFIED CASH RECEIPTS, DISBURSEMENTS,
AND FUND BALANCES
FOR THE YEAR ENDED AUGUST 31, 2026

	Fund Balances At Beginning of Year	Receipts	Disbursements	Transfers In (Out)	Excess (Deficiency) Of Receipts Over (Under) Disbursements	Fund Balance Composition		
						Ending Fund Balances	Cash in Bank	Cash at County Treasurer
General Fund	$ 4,390,967	$ 11,321,542	$ 11,203,721	$ (162,433)	$ (44,612)	$ 4,346,355	$ 3,740,856	$ 605,499
Depreciation Fund	623,857	378,570	132,322	-	$ 246,248	$ 870,105	870,105	-
Employee Benefit Fund	52,592	36,503	51,027	-	$ (14,524)	$ 38,068	38,068	-
Activities Fund	270,403	414,937	459,610	80,000	$ 35,327	$ 305,730	305,730	-
School Nutrition Fund	77,397	369,598	507,361	82,433	$ (55,330)	$ 22,067	22,067	-
Bond Fund	1,691,781	1,926,798	1,941,265	-	$ (14,467)	$ 1,677,314	1,627,312	50,002
Special Building Fund	2,486,750	733,184	2,056,563	-	$ (1,323,379)	$ 1,163,371	1,162,067	1,304
QPUF	287,464	147,159	283,658	-	$ (136,499)	$ 150,965	137,980	12,985
Grand Total - All Funds	$ 9,881,211	$ 15,328,291	$ 16,635,527	$ -	$ (1,307,236)	$ 8,573,975	$ 7,904,185	$ 669,790

SCHOOL DISTRICT OR-1
SUPPLEMENTAL SCHEDULE OF CASH RECEIPTS, DISBURSEMENTS,
AND FUND BALANCE - GENERAL FUND - BUDGET AND ACTIAL
FOR THE YEAR ENDED AUGUST 31, 2026

		Budget (Original and Final)	2026 Actual
Receipts:			
	Local sources:		
1100	Property taxes		3,662,675
1115	Carline Taxes		1,107
1120	Public Power District Sales Tax		95
1125	Motor vehicle taxes		489,782
1140	Penalties and Interest		9,694
1312	Tuition Summer School		6,140
1315	Tuition from Educational Entities		5,202
1370	Preschool tuition		60,945
1510	Interest on Investments		27,737
1800	Community Service		33,181
1911	Local Licenses Fees		300
1990	Other Local Receipts		30
	Total local sources		4,296,888
	County and ESU sources:		
2110	Fines and licenses		60,796
2130	Other county Receipts		633
2210	ESU Receipts		4,868
	Total county and ESU sources		66,297
	State sources:		
3110	State aid		3,074,899
3120	Special education		1,001,238
3125	SPED Transportation		45,904
3130	Homestead exemption		156,353
3131	Property tax credit		2,148,223
3180	Pro-Rate Motor Vehicle		13,062
3400	State apportionment		170,884
3535	Payment for high ability learners		7,124
3599	State Catergorical Programs		14,328
	Total state sources		6,632,015
	Federal sources:		
4105	Universal Services Fund		58,885
4505	ESSA Title I Accountability Improving Basic Programs Operated by local Education Agencies		49,750
4509	ESSA Title II Part A Supporting Effective Instruction		10,049
4516	IDEA Preschool (619) Base/IDEA Enrollment Poverty (619) Allocation		5,247
4518	IDEA Part B (611) Base & Enrollement Poverty Allocation		150,790
4521	IDEA Part B Proportionate Share		4,017
4525	Federal Vocational & Applied Technoloogy		988
4708	Medicaid in Public Schools		28,761
4530	Other Federal Catagorical Receipts		1,971
4969	ESSA Title IV A: Student Support & Academic Enrichment Grant (SSAE)		10,000
	Total federal sources		320,458
Other non-revenue receipts:			
5690	Other Non-Revenue Receipts		5,884
	Total non-revenue receipts		5,884
	Total receipts	11,191,966	11,321,542

SCHOOL DISTRICT OR-1
SUPPLEMENTAL SCHEDULE OF CASH RECEIPTS, DISBURSEMENTS,
AND FUND BALANCE - GENERAL FUND - BUDGET AND ACTIAL
FOR THE YEAR ENDED AUGUST 31, 2026

		Budget (Original and Final)	2026 Actual
Disbursements:			
	Operational disbursements:		
1100	Instruction - non-special education		$ 5,381,411
1160	Instruction - poverty programs		127,785
1190	Early Childhood		196,868
1200	Instruction - special education		1,018,255
1291	SPED Age 3-5		104,665
1295	SPED Unified Sports		4,491
1300	Summer School		20,496
	Total Operation Disbursements		6,853,971
	Support Services - Students		
2120	Support Services - Guidance Services		212,290
2130	Support Services - Health Services		7,170
2131	Support Services - Health SPED		83,772
2141	Support Services - Psychological Services - SPED - School Age		133,213
2151	Support Services - Speech Pathology & Audiology - SPED - School Age		167,706
2152	Support Services - Speech Pathology & Audiology - SPED - Ages 3-5		9,605
2153	Support Services - Speech Pathology & Audiology - SPED - Ages 0-2		9,605
2161	Support Services - Occupational Therapy Related Services - SPED - School Age		53,218
2162			22,031
2171	Support Services - Physical Therapy Related Services - SPED - School Age		32,461
2172	SPED Physical Terapy		11,385
2173	SPED Physical Therapy Ages 0-2		438
	Total Support Services - Students		742,894
	Support Services - Instruction		
2211	Support Services - Instruction - School Improvement		6,673
2220	Support Services - Instruction - Library/Media Services		146,743
2224	Support Services - Instruction - Educational Television Services		9,212
2230	Support Services - Instruction Related - Technology		354,761
	Total Support Services - Instrucation		517,389
	Support Services - General Administration		
2310	Support Services - General Administration - Board of Education		39,958
2320	General administration - Executive Administration		225,867
2330	General administration - District Legal Services		12,577
	Total Support Services - General Administration		278,402
	Office of the Principal		
2410	Office of principal		440,978
	Total Office of Principal		440,978

SCHOOL DISTRICT OR-1
SUPPLEMENTAL SCHEDULE OF CASH RECEIPTS, DISBURSEMENTS,
AND FUND BALANCE - GENERAL FUND - BUDGET AND ACTIAL
FOR THE YEAR ENDED AUGUST 31, 2026

		Budget (Original and Final)	2026 Actual
	Central Services		
2510	Central Services - Fiscal Services		162,170
2560	Central Services - Public Information Services		3,752
	Total Central Services		165,922
	Operation & Maintenance of Plant		
2610	Operation & Maintenance of Plant - Operation of Buildings		843,179
2620	Operation & Maintenance of Plant - Maintenance of Buildings		267,169
2630	Operation & Maintenance of Plant - Care & Upkeep of Grounds		113,564
2650	Vehicle Operation & Maintenance		13,842
2660	Operation & Maintenance of Plant - Security		3,470
	Total Operation & Maintenance of Plant		1,241,224
	Student Trasnportation		
27x0	Total Student Transportation - Regular Education		538,982
27x2	Total Student Transportation - SPED		52,714
27x3	Total Student Transportation Under Age 5		21,383
27x5	Total Student Transportaion		571
	Total Transportation		613,650
	Other Student Support		
2900	Other Support Services		7,818
	Community Services		
3300	Community Services Operations		56,229
	State Categorical Programs		
3535	High Ability Learners		9,372
3540	State Early Childhood		40,195
3551	Career Education		6,728
	Total State Categorical Programs		56,295
	Federal Programs		
6200	Title I Part A ESSA Improving Basic Programs Operated by Local Education Agencies		58,493
6310	Title II Part A ESSA		12,719
6406	IDEA Preschool (619) Base Allocation		5,111
6408	IDEA Part B (611) Base & Enrollment Poverty Allocation - Birth Through Age 21		148,879
6412	IDEA Part B Proportionate Share		2,538
6700	Federal Vocational & applied Technology		825
6990	Other Federal Cateforical Grants		384
	Total Federal Programs		228,949
Transfers to Other Funds			
8000	Total Transfers		162,433
	Total disbursements and transfers	14,693,700	11,366,154
	Beginning Balance - Cash on Hand		3,880,595
	Beginning Balance - Cash at County Treasurers		510,372
	Ending Balance - Cash on Hand		3,740,856
	Ending Balance - Cash at County Treasurers		605,499

SCHOOL DISTRICT OR-1
DEPRECIATION FUND
SUPPLEMENTAL SCHEDULE OF MODIFIED CASH RECEIPTS, DISBURSEMENTS,
AND FUND BALANCE - BUDGET AND ACTUAL
FOR THE YEAR ENDED AUGUST 31, 2026

	Budget (Original and Final)	2026 Actual
FUND BALANCE, Beginning of Year		$ 623,857
Receipts:		
Interest on Investments		3,570
Fund Transfer In		375,000
Total receipts	278,400	378,570
Total available resources		1,002,427
Disbursements:		
Central Services - Other Support Services		132,322
Total disbursements	702,268	132,322
FUND BALANCE, End of Year		$ 870,105

SCHOOL DISTRICT OR-1
EMPLOYEE BENEFIT FUND
SUPPLEMENTAL SCHEDULE OF MODIFIED CASH RECEIPTS, DISBURSEMENTS,
AND FUND BALANCE - BUDGET AND ACTUAL
FOR THE YEAR ENDED AUGUST 31, 2026

	Budget (Original and Final)	2026 Actual
FUND BALANCE, Beginning of Year		$ 52,592
Receipts:		
Interest on Investments		143
Transfers In		36,360
Total receipts	75,800	36,503
Total available resources		89,095
Disbursements:		
Other Support Services		51,027
Total disbursements	111,235	51,027
FUND BALANCE, End of Year		$ 38,068

SCHOOL DISTRICT OR-1
ACTIVITIES FUND
SUPPLEMENTAL SCHEDULE OF MODIFIED CASH RECEIPTS, DISBURSEMENTS,
AND FUND BALANCE - BUDGET AND ACTUAL
FOR THE YEAR ENDED AUGUST 31, 2026

	Budget (Original and Final)	2026 Actual
TOTAL LIABILITIES & FUND BALANCE, Beginning of Year		$ 270,403
Receipts:		
Direct Activities -Admissions		53,865
Other Income		361,072
Fund Transfers In		80,000
Total receipts	450,000	494,937
Total available resources		765,340
Disbursements:		
Other Support Services		459,610
Total disbursements	765,741	459,610
TOTAL LIABILITIES & FUND BALANCE, End of Year		$ 305,730

SCHOOL DISTRICT OR-1
SCHOOL NUTRITION FUND
SUPPLEMENTAL SCHEDULE OF MODIFIED CASH RECEIPTS, DISBURSEMENTS,
AND FUND BALANCE - BUDGET AND ACTUAL
FOR THE YEAR ENDED AUGUST 31, 2026

	Budget (Original and Final)	2026 Actual
FUND BALANCE, Beginning of Year		$ 77,397
Receipts:		
Non Reimbursable Programs		251,344
USDA Federal subsidy		114,880
State Reimbursements		2,200
Interest on Investments		43
Non Revenue		1,131
Fund Transfers In		82,433
Total receipts	557,569	452,031
Total available resources		529,428
Disbursements:		
Salaries		227,341
Benefits		41,395
Food		220,913
Purchased Services		210
Supplies and materials		12,954
Miscellaneous		351
Dues and Fees		4,197
Total disbursements	628,000	507,361
FUND BALANCE, End of Year		$ 22,067

SCHOOL DISTRICT OR -1
BOND FUND
SUPPLEMENTAL SCHEDULE OF MODIFIED CASH RECEIPTS, DISBURSEMENTS,
AND FUND BALANCE - BUDGET AND ACTUAL
FOR THE YEAR ENDED AUGUST 31, 2026

	Budget (Original and Final)	2026 Actual
FUND BALANCE, Beginning of Year		$ 1,691,781
Receipts:		
Property taxes/Taxes Levied		1,632,756
Carline Taxes		450
Penalties and Interest		7,685
Pro Rate Motor Vehicle		5,118
State Property tax credit		169,706
Interest on Investments		8,718
Homestead		102,365
Total receipts	2,263,500	1,926,798
Total available resources		3,618,579
Disbursements:		
Total Debt Service		1,941,265
Total disbursements	3,120,758	1,941,265
FUND BALANCE, End of Year		$ 1,677,314

SCHOOL DISTRICT OR-1
BUILDING FUND
SUPPLEMENTAL SCHEDULE OF MODIFIED CASH RECEIPTS, DISBURSEMENTS,
AND FUND BALANCE - BUDGET AND ACTUAL
FOR THE YEAR ENDED AUGUST 31, 2026

	Budget (Original and Final)	2026 Actual
FUND BALANCE, Beginning of Year		$ 2,486,750
Receipts:		
Property taxes		115,242
Carline Taxes		45
Penalties and Interest on Taxes		388
Interest on Investments		524,279
Homestead exemption		47,552
State property tax credit		44,451
Pro Rate Motor Vehicle		517
Other - Non-Revenue		710
Total receipts	451,200	733,184
Total available resources		3,219,934
Disbursements:		
Facilities Acquisition and Construction		508,010
Operation of Building Maintenance		1,548,553
Total disbursements	3,875,208	2,056,563
FUND BALANCE, End of Year		$ 1,163,371

SCHOOL DISTRICT OR -1
QUALIFIED CAPITAL PURPOSE UNDERTAKING FUND
SUPPLEMENTAL SCHEDULE OF MODIFIED CASH RECEIPTS, DISBURSEMENTS,
AND FUND BALANCE - BUDGET AND ACTUAL
FOR THE YEAR ENDED AUGUST 31, 2026

	Budget (Original and Final)	2026 Actual
FUND BALANCE, Beginning of Year		$ 287,464
Receipts:		
Property taxes/Taxes Levied		92,278
Carline Taxes		55
Penalties and Interest on taxes		243
Interest Levied on Investments		935
State Property tax credit		49,634
Pro Rate Motor Vehicle Tax		298
Homestead		3,716
Total receipts	145,000	147,159
Total available resources		434,623
Disbursements:		
Total Debt Service		283,658
Total disbursements	471,246	283,658
FUND BALANCE, End of Year		$ 150,965

PALMYRA SCHOOLS
DISTRICT OR-1 PUBLIC SCHOOLS
NOTES TO OTHER SUPPLEMENTARY INFORMATION – BUDGETARY COMPARISON SCHEDULES
YEAR ENDED AUGUST 31, 2026

NOTE A. SCHEDULES OF CASH RECEIPTS, DISBURSEMENTS, AND FUND BALANCE – BUDGET AND ACTUAL

Basis of Accounting

The accompanying schedules of cash receipts, disbursements, and changes in fund balance – budget and actual are presented on the cash basis of accounting. This basis is consistent with the basis of accounting used in preparing the basic financial statements. All undisbursed appropriations lapse at the end of the budget year. For budgetary purposes, transfers to Employee Benefit Fund and Depreciation Fund are reflected as functional disbursements in the General Fund when transfers are made.

Budget Law

The district is required by state law to hold public hearings and adopt annual budgets for all funds on the cash basis of accounting. Total expenditures for each fund may not exceed the total budgeted expenditures. The General Fund is also subject to a total non-special education expenditures limit. Appropriations for expenditures lapse at year-end. Any revisions to the adopted budget of total expenditures to any fund require a public hearing.

Presentation

Governmental Accounting Standards requires that for reporting purposes, the General Fund include all activity of funds that do not generate a significant amount of revenues from outside sources. Therefore, in the fund financial statements, Employee Benefit Fund and Depreciation have been included in the General fund since their revenues are mainly derived from transfers from the General Fund. However, since the Employee Benefit Fund and Depreciation are required by State law to adopt their own budget and, therefore, the respective budgetary schedules have been included here.

Reconciliation

A reconciliation of the General Fund financial reporting basis to the budgetary basis is as follows:

Receipts over disbursements – financial reporting basis – General Fund		$5,254,528
Receipts over Disbursements – Budgetary basis		
	General Fund	4,346,355
	Depreciation Fund	870,105
	Employee Benefit Fund	38,068
	TOTAL	$5,254,528

JULIE D. BAUMAN, CPA, P.C.

"SOLUTIONS FOR YOUR FUTURE"

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Education
Palmyra Schools
District No. OR-1 Public Schools
Palmyra, Nebraska

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the District No. OR-1, Palmyra, NE ("School District") as of and for the year ended August 31, 2026, and the related notes to the financial statements, which collectively comprise the School District's financial statements, and have issued our report thereon dated October 29, 2026. Our report disclosed that as described in Note A to the financial statements, the School District prepares its financial statements on the basis of cash receipts and disbursements, which is a comprehensive basis of accounting other than accounting principles generally accepted in the United States of America.

Report on Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School District's internal control over financial reporting (internal control) as a basis for designing the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of District No. OR-1s' internal control. Accordingly, we do not express an opinion on the effectiveness of School District No. OR-1s' internal control.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

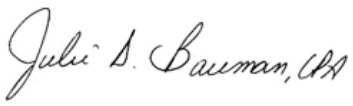
A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Report on Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards.*

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



Julie D. Bauman, CPA, P.C.
Falls City, Nebraska
October 29, 2026

NOV 2026

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

2,000,000 Nebraskans | 329,000 Students | 1,700 Locally Elected School Board Members | 260 Member Districts/ESUs | ONE NEBRASKA

JOIN US *for the*

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.
All Dates & Locations Tentative & Subject to Change

Events & Networking - https://members.nasbonline.org/events

Where Will NASBe This Month?*

Ashland-Greenwood; Beatrice; Blair; Emerson-Hubbard; Kearney; OMAHA; Plattsmouth; Twin River; and Westside

For ... Board Retreats, Engagement, Events, Strategic Planning, and more!

***Items currently scheduled**



S M T W T F S

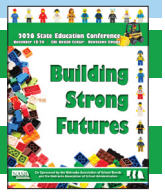
NOVEMBER 2026

NOVEMBER



General Election - Tuesday, November 3

State Education Conference Registration Deadline - Friday, November 6



Reminder: There is a reduced price of $185 for any newly elected board members to attend.

State Education Conference - November 18-20 - Omaha

S M T W T F S

DECEMBER 2026

DECEMBER



New Board Member Workshops (2026)

Monday, December 7 - Ainsworth, Alliance & Kearney
Tuesday, December 8 - O'Neill
Wednesday, December 9 - Ogallala & Beatrice

S M T W T F S

JANUARY 2027

JANUARY



New Board Member Workshops (2027)

Tuesday, January 5 - McCook & Wayne
Wednesday, January 6 - Hastings & Bellevue

NASBetter for Being There

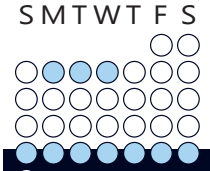
Nebraska Association of School Boards

NASB provides programs, services, and advocacy to strengthen public education for all Nebraskans. Learn more at www.NASBonline.org

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

2,000,000 Nebraskans | 329,000 Students | 1,700 Locally Elected School Board Members | 260 Member Districts/ESUs | ONE NEBRASKA





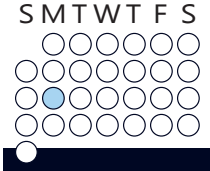
JANUARY 2027

JANUARY

The 110th Legislature, First Session will convene January 6, 2027

2027 Legislative Issues Conference - January 24-25, 2027 - Lincoln ... JOIN US!

School Board Member Week in Nebraska - January 24 to 30!





FEBRUARY 2027

FEBRUARY

NASB Board President Retreat - Monday, February 15 - Kearney

YOUR 2026 PLATINUM AFFILIATES

If your business would like to become an Affiliate Member of NASB, please visit:
https://members.nasbonline.org/about-us/affiliate-members

ALICAP | AMERICAN FIDELITY a different opinion | AMERICAN PLAYGROUND & RECREATION | BCDM architects | Boyd Jones

BVH ARCHITECTURE | CLARK & ENERSEN | CMBA ARCHITECTS | D|A DAVIDSON FIXED INCOME CAPITAL MARKETS D.A. Davidson & Co. member SIPC and FINRA | Diamond Communications

EMERGENT Architecture | envise | Facility Advocates | HAMILTON Business Technologies | Hausmann

Helm | NEBRASKA LIQUID ASSET FUND | northland A First National of Nebraska Company | PIPER | SANDLER | prm PUBLIC RISK MANAGEMENT INCORPORATED

REVOLUTION WRAPS | Sampson Construction | SPARQ DATA SOLUTIONS | THIRD RAIL CONTENT | WILKINS ARCHITECTURE | DESIGN | PLANNING

Leadership | Innovation | Vision | Engagement | #liveNASB

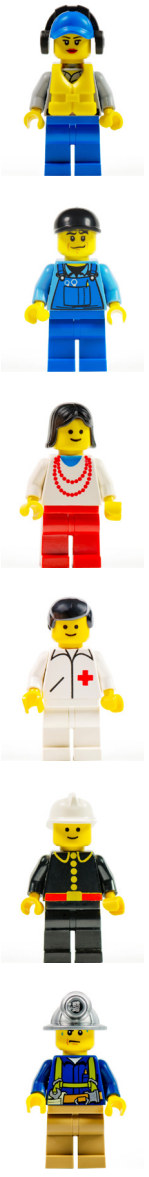


2026 State Education Conference

November 18-20 - CHI Health Center - Downtown Omaha



Building Strong Futures



NASB Nebraska Association of School Boards

Co-Sponsored by the Nebraska Association of School Boards and the Nebraska Association of School Administrators



Registration & Reservations



REGISTRATION FOR THE
2026 STATE EDUCATION CONFERENCE
WILL OPEN
WEDNESDAY, SEPTEMBER 16, 2026

To register, go to
www.NASBonline.org

Log in using your email and password, and click the 'Events' tab to register.

Registration fees for the conference are as follows:

REGISTRATION SEPTEMBER 16 to NOVEMBER 6	**$360**	LATE-REGISTRATION NOVEMBER 7 to ON-SITE	**$410**
PRE-CONFERENCE REGISTRATION	**$110**	NON-MEMBER	**$900**
CANCELLATION FEE (PRIOR TO 11/6)	**$175**	*Substitutions are done at no charge*	
No refunds after the registration deadline			

Hotel Reservations

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS DESCRIBED ABOVE.

To qualify for a room, you must first register for the Conference!

Once your conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel reservation link. The code will not be activated until 10:00 AM CT, Wednesday, September 30, 2026

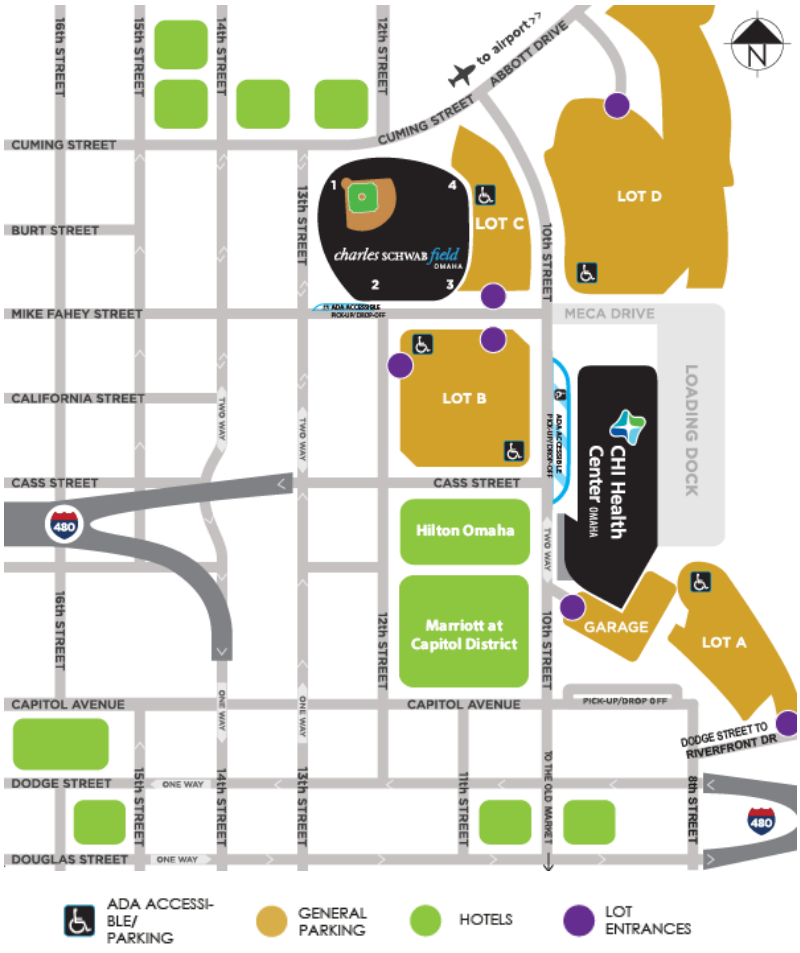
SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST
WEDNESDAY, SEPTEMBER 30, 2026.

THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT AS THE HOUSING AGENT FOR ALL PROPERTIES.

Hilton Omaha - 1001 Cass Street
$162 per night
ROOM REQUESTS WILL BE ACCEPTED UNTIL OCTOBER 28, OR UNTIL FULL

Omaha Marriott Downtown - 222 North 10th Street
$169 per night
ROOM REQUESTS WILL BE ACCEPTED UNTIL OCTOBER 27, OR UNTIL FULL

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO ATTEND THE STATE EDUCATION CONFERENCE



2026 Schedule At A Glance

WEDNESDAY, NOVEMBER 18

Pre-Conference Session
1:00 to 4:00 PM

THURSDAY, NOVEMBER 19

Board Member Boot Camp
7:00 to 8:15 AM

Opening General Session
8:30 to 9:45 AM

A - Breakout Sessions
10:00 to 10:45 AM

B - Breakout Sessions
11:15 AM to 12:00 PM

Thursday Luncheon Session
12:15 to 1:45 PM

C - Breakout Sessions
2:00 to 2:45 PM

D - Breakout Sessions
3:00 to 3:45 PM

Super Session 1
4:00 to 5:00 PM

Exhibitor Reception
5:00 to 6:30 PM

FRIDAY, NOVEMBER 20

Classroom Showcase
8:00 to 11:30 AM

NASB Delegate Assembly
8:00 to 9:30 AM

NASA Membership Meeting
8:00 to 9:30 AM

E - Breakout Sessions
9:15 to 10:00 AM

F - Breakout Sessions
10:15 to 11:00 AM

Super Sessions 2
11:15 AM to 12:00 PM

Friday Luncheon Keynote Speaker
12:15 to 1:30 PM

Wed DAY 1
WEDNESDAY, NOVEMBER 18

NASB LEGISLATION COMMITTEE MEETING
NASA EXECUTIVE BOARD MEETING
PRE-CONFERENCE SESSION
NASB BOARD MEETING

Thurs DAY 2
THURSDAY, NOVEMBER 19



BOARD MEMBER BOOT CAMP
OPENING & LUNCHEON KEYNOTE SPEAKERS
SCHOOL BOARD MEMBER OF THE YEAR PRESENTED
BREAKOUT SESSIONS A, B, C & D
SUPER SESSION (NEW!)
EXHIBITOR RECEPTION **(NEW DAY!)**



FriYAY DAY 3
FRIDAY, NOVEMBER 20



NASB DELEGATE ASSEMBLY
NASA MEMBERSHIP MEETING
CLASSROOM SHOWCASE
EXHIBITORS **(NEW DAYS!)**
BREAKOUT SESSIONS E & F
SUPER SESSIONS (NEW!)
SUPERINTENDENT OF THE YEAR RECOGNIZED
CLOSING KEYNOTE SPEAKER
ADJOURN





Register Now at www.NASBonline.org

Keynote Speakers



WHAT'S YOUR MVP? LEADERSHIP LESSONS FROM THE COACH WHO INSPIRED TED LASSO

Donnie Campbell

THURSDAY MORNING OPENING SPEAKER - 8:30 TO 9:45 AM

When you create better people, you create winning teams. Meet Coach Donnie Campbell, the real-life inspiration behind the beloved character Ted Lasso, and discover the leadership lessons that helped shape a young Jason Sudeikis and ultimately inspired one of television's most memorable coaches. In this engaging and uplifting keynote, Campbell introduces his MVP - Mission, Values and Principles - and challenges leaders to discover their own. Through humor, stories, and hard-earned wisdom from decades in education and coaching, he'll share how leading with purpose, authenticity, and a genuine belief in people can bring out their best, strengthen teams, and create a lasting impact on the people you serve.



BE RELENTLESS

Hamish Brewer

THURSDAY LUNCHEON SPEAKER - 12:15 TO 1:45 PM

Get ready to be inspired, challenged, and energized by Hamish Brewer! The award-winning, tattooed, skateboarding principal known for his relentless leadership style is bringing his powerful message to our conference. A Nationally Distinguished Principal, Virginia Principal of the Year and bestselling author of *Relentless - Disrupting the Educational Norm*, Hamish has earned global recognition for turning around challenging schools and championing students and communities. With his high-energy style and "Be Relentless" message, he will challenge you to rethink leadership, disrupt the status quo and discover what's possible when you refuse to give up on people. Mr. Brewer is also featured in the skateboarding humanitarian movie documentary "Humanity Stoked."



I AM THE DIFFERENCE

Danny Steele

FRIDAY LUNCHEON SPEAKER - 12:15 TO 1:30 PM

Danny Steele spent 31 years in education serving as a teacher, coach, and administrator. Throughout his career he developed a passion for supporting and inspiring educators, helping them build positive school cultures where both students and teachers thrive. Steele's leadership was recognized statewide when he was named Alabama's Assistant Principal of the Year in 2005 and Alabama's Secondary Principal of the Year in 2016. As a longtime principal, author, and the voice behind the popular blog, "SteeleThoughts", Danny has built a national following by reminding educators of what really matters: relationships, belonging, and the small, human moments that shape school culture. His message is simple but lasting - when students feel like they belong, they learn. When teachers feel supported, they lead. And when schools focus on relationships, everything changes.



Pre

PRE-CONFERENCE SESSION
WEDNESDAY, NOVEMBER 18 - 1:00 TO 4:00 PM

LEGAL SHOWCASE:
THE LEGAL ISSUES EVERY SCHOOL BOARD NEEDS TO KNOW!

School law is constantly changing, and knowing what matters can make all the difference. Join legal experts for a fast-paced, practical look at the latest issues facing Nebraska school districts - from special education and student discipline to due process and emerging legal developments. We'll also tackle the critical legal aspects of the superintendent-board relationship, including contracts, evaluations, renewals, grievances, personnel complaints, investigations, and leadership transitions. You'll gain practical strategies to help your board make sound decisions, avoid common legal missteps, and confidently navigate challenging situations before they become bigger problems. Whether you're a new board member or a seasoned school leader, you'll walk away with useful guidance, timely information - and maybe a few laughs along the way. Bring your questions and your sense of humor for a legal session that's anything but ordinary!

PRESENTERS: Perry Law Firm & KSB School Law

Super

SUPER SESSIONS (NEW!)
THURSDAY & FRIDAY



HOT TOPICS WITH KAREN & JIM
PRESENTERS: Karen Haase - KSB School Law; Jim Gessford - Perry Law Firm



A LISTENING SESSION WITH MEMBERS OF THE STATE BOARD OF ED
PRESENTERS: President Elizabeth Tegtmeier, Commissioner Brian Maher, & Asst Commissioner Grant Norgaard - NDE



SCHOOL FINANCE REVIEW COMMISSION UPDATE
PRESENTERS: Members of Finance Review Commission



JOIN US THURSDAY!!! - EXHIBITOR RECEPTION
THURSDAY, NOVEMBER 19 - 5:00 TO 6:30 PM



Recognition & Tracks

ANN MACTIER - SCHOOL BOARD MEMBER OF THE YEAR WILL BE PRESENTED AT THE THURSDAY LUNCHEON

Previous Winners Include:

2025 - JIM VLACH, LYONS DECATUR NORTHEAST
2024 - BRAD WILKINS, AINSWORTH
2023 - ALLISON WELCH, CONESTOGA
2022 - MARCIA MAHON, SOUTH SIOUX CITY
2021 - STEVE KOCH, HERSHEY
2020 - MARIAN HOLSTEIN, WINNEBAGO
2019 - VALERIE FISHER, PAPILLON-LA VISTA
2018 - KATHY DANEK, LINCOLN
2017 - BONNIE HINKLE, GRAND ISLAND
2016 - TERRI HAYNES, CHADRON
2015 - LINDA RICHARDS, RALSTON
2014 - BRAD KRIVOHLAVEK, NORFOLK
2013 - PATTY BENTZINGER, NORRIS
2012 - KATHY BARTEK, FALLS CITY
2011 - JULIE AGARD, KEARNEY
2010 - KIM FASSE, ELKHORN
2009 - RON PEARSON, ESU #3
2008 - SANDRA JENSEN, OMAHA
2007 - JOHN HANSEN, BELLEVUE
2006 - FRED TAFOYA, PAPILLON-LA VISTA
2005 - WAYNE ERICKSON, WISNER-PILGER
2004 - ANN MACTIER, OMAHA

SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON

Previous Winners Include:

2025 - JOHN SCHWARTZ, MILLARD
2024 - MELISSA POLONCIC, DC WEST
2023 - ANDY RIKLI, PAPILLION LA VISTA
2022 - MARK LENIHAN, WAYNE
2021 - TERRY HAACK, BENNINGTON
2020 - JIM SUTFIN, MILLARD
2019 - MARK ADLER, RALSTON
2018 - MIKE TEAHON, GOTHENBURG
2017 - JOHN SKRETTA, NORRIS
2016 - CAROLINE WINCHESTER, CHADRON
2015 - JAY BELLAR, BATTLE CREEK
2014 - BRIAN MAHER, KEARNEY
2013 - STEVE BAKER, ELKHORN
2013 - KEVIN RILEY, GRETNA
2012 - BILL MOWINKEL, GRAND ISLAND NW
2011 - MIKE CUNNING, HERSHEY
2010 - KEITH LUTZ, MILLARD
2009 - STEVE RECTOR, SOUTH SIOUX CITY
2008 - LARRY RAMAEKERS, AURORA
2007 - ROGER BREED, ELKHORN
2006 - RICHARD EISENHAUER, LEXINGTON
2005 - ROY BAKER, NORRIS
2004 - DAN ERNST, WAVERLY
2003 - RANDY NELSON, NORFOLK
2002 - PHILIP SCHOO, LINCOLN
2001 - KEITH ROHWER, NEBRASKA CITY
2000 - STEVE JOEL, BEATRICE
1999 - KENNETH ANDERSON, HASTINGS
1998 - KEN BIRD, WESTSIDE
1997 - RICK BLACK, CONESTOGA
1996 - GARY HAMMACK, KEARNEY
1995 - MARTIN PETERSEN, ALLIANCE
1994 - VANDLE PHILLIPS, SOUTH SIOUX CITY
1993 - FRED BELLUM, COLUMBUS
1992 - GLENN LARSEN, ADAMS CENTRAL
1991 - NORBERT SCHUERMAN, OMAHA
1990 - DOUG CHRISTENSEN, NORTH PLATTE
1989 - DONALD STROH, MILLARD

BREAKOUT SESSION TRACKS

- BOARDSMANSHIP
- CAREER & COLLEGE READINESS
- COMMUNITY ENGAGEMENT
- CURRICULUM
- ESU
- FACILITIES
- LEGAL & POLICY
- LEGISLATIVE & ADVOCACY
- MANAGEMENT/ADMINISTRATION
- NEW BOARD MEMBER/NEW SUPERINTENDENT
- SAFETY
- STUDENTS/EARLY CHILDHOOD
- TECHNOLOGY
- WELLNESS & RETENTION

Breakout Sessions - Quick Glance

THURSDAY 11/19

A1 LEGISLATIVE UPDATE
A2 ADULT EDUCATION: A CATALYST FOR FAMILY ENGAGEMENT
A3 PUBLIC COMMENT DONE RIGHT
A4 LET'S GET FISCAL
A5 WHY YOU'RE IN THE DARK & WHY WE KEEP YOU THERE
A6 NAVIGATING A SUCCESSFUL SCHOOL BOND ELECTION
A7 EQUIPPING NEBRASKA'S WORKFORCE PIPELINE
A8 SO YOU ARE A NEW BOARD MEMBER
A9 RETENTION IS THE NEW RECRUITMENT
A10 BEYOND BUZZWORDS: LAYERED SECURITY ARCHITECTURE
A11 FROM LOW ACHIEVING TO BLUE RIBBON SCHOOL

B1 WHAT BOARDS SHOULD KNOW ABOUT THE NSAA
B2 SUPERINTENDENT PANEL
B3 MANAGING YOUR SCHOOL CONSTRUCTION PROJECT
B4 THE ADVOCACY PLAYBOOK
B5 STRATEGIC VALUE OF STUDENT BOARD REPS
B6 CAREER EXPLORATION & WORKFORCE DEVELOPMENT
B7 CAN THEY SUE ME FOR THAT?
B8 AT THE BOARD TABLE
B9 CULTIVATING THE NEXT GENERATION OF TEACHERS
B10 HOW-TOS FOR HAL PROGRAMS
B11 THE BRADY LEARNING CENTER

C1 STUDENT VOICES
C2 17 THINGS TO KNOW AS AN ESU BOARD MEMBER
C3 ATHLETICS, BOOSTER CLUBS, AND TITLE IX
C4 HOW NEBRASKA IS TELLING ITS STORY
C5 PRACTICAL STRATEGIES TO ENHANCE EFFECTIVENESS
C6 WHEN CRISIS STRIKES
C7 NEGOTIATIONS FOR BOARD MEMBERS
C8 GOAL SETTING AND COMMUNITY ENGAGEMENT
C9 DIGITAL ENGAGEMENT ENSURES YOUTH WELL-BEING
C10 EFFECTIVE ADVOCACY FROM A SBM PERSPECTIVE
C11 EDUCATOR WORKFORCE DEVELOPMENT

D1 REDUCING ABSENTEEISM & INCREASING ATTENDANCE
D2 A SNAPSHOT OF CONSOLIDATION
D3 LEGAL GUIDANCE IN AWKWARD MOMENTS
D4 CO-TEACHING: CHATGPT & ME
D5 CONTRACT CONFUSION: THE BOARD'S ROLE
D6 EHA PLAN UPDATES
D7 THE DISTRICT BOND EXPERIENCE ROUNDTABLE
D8 NAVIGATING CONFLICT, CULTURE, & COMMUNICATION
D9 BEYOND THE TAX LEVY
D10 TEACHER APPRENTICESHIPS

SS1 HOT TOPICS WITH KAREN & JIM

FRIDAY 11/20

E1 RULE 10: HOW SBMS CAN SUPPORT THEIR SUPT
E2 BEYOND THE BELL: STRATEGIES FOR SUCCESS
E3 A PROACTIVE APPROACH TO BULLYING & HARASSMENT
E4 PARTNERING WITH YOUR PUBLIC SCHOOL FOUNDATION
E5 'AI'M STRAIGHT: ADDRESSING AI IN SCHOOLS
E6 STRENGTHENING LITERACY ACROSS NEBRASKA
E7 CLOSED SESSION WITHOUT LEGAL MISSTEPS
E8 POLICY WITH PURPOSE
E9 WHAT TO KNOW ABOUT HIGHER ED PATHWAYS
E10 POLICY VISIBILITY, AND STAFF NEGOTIATIONS

F1 STUDENT ENGAGEMENT & INSTRUCTIONAL LEADERSHIP
F2 APPRENTICESHIPS PAY OFF
F3 SPECIAL EDUCATION AND SECTION 504 ISSUES
F4 BEYOND THE AI BASICS
F5 PAIN IN THE APP, V. 12.0
F6 FREEMAN'S STUDENT-LED WELLNESS CREW
F7 FROM PASTURE TO PLATE
F8 ACCOUNTABILITY IN ACTION
F9 NEBRASKA LEADS LITERACY

SS2A A LISTENING SESSION WITH THE STATE BOARD OF ED
SS2B SCHOOL FINANCE REVIEW COMMISSION UPDATE

BOARD MEMBER BOOT CAMP

THURSDAY, NOVEMBER 19 - 7:00 TO 8:15 AM

ROLES, RESPONSIBILITIES, AND CHARACTERISTICS OF EFFECTIVE GOVERNANCE

Start your day with a continental breakfast and an interactive Bootcamp for all board members and superintendents too! Move through the eight engaging stations, each highlighting a key characteristic of an effective board from governance vs. management to fostering accountability and actionable tools to take back to your district. This session serves as a warmup for Breakout Session A8: So You Are A New Board Member, where we move from the "what" of board work to the "how" of focusing on measured student success. Register for the Bootcamp through the QR Code:

8 Thursday Breakouts (A-B-C-D-SS1)

A - BREAKOUTS - 10:00 TO 10:45 AM
THURSDAY, NOVEMBER 19

A1 LEGISLATIVE UPDATE: A 2026 RECAP AND A LOOK TO 2027
Join Colby and Mike for a look into the 2027 legislative session and how we got here. With a looming budget deficit, new faces at the Capitol, and new leadership, K-12 education faces both significant challenges and promising opportunities. Gain insight into the key issues expected to shape the upcoming session and what they could mean for Nebraska schools.
PRESENTERS: Colby Coash - NASB, Mike Dulaney - NCSA

A2 BEYOND THE CLASSROOM: ADULT EDUCATION AS A CATALYST FOR FAMILY ENGAGEMENT
At Crete Public Schools, our approach to family engagement transcends traditional models through a strategic "pre-birth through adult" framework that strengthens the entire community by serving both students and their parents. By integrating adult education with early childhood and K-12 programming, we empower caregivers to achieve their personal goals while becoming confident, active partners in their children's educational journeys. Attendees will explore how this multigenerational investment builds deep community trust, removes barriers to access, and fosters a district-wide culture of lifelong learning that directly supports student success.
PRESENTER: Josh McDowell - Crete Public Schools

A3 NAVIGATING PUBLIC COMMENT AND THE OPEN MEETINGS ACT AT BOARD MEETINGS
Public comment can be one of the most unpredictable parts of a meeting. This session explains what the Open Meetings Act requires, what it allows boards to regulate, and where the legal guardrails really are. Using real-world scenarios, we'll walk through both routine and high-tension situations and how boards can respond calmly, consistently, and lawfully.
PRESENTER: Justin Knight - Perry Law Firm

A4 LET'S GET FISCAL
The learning curve for school finance is never-ending. Take a closer look at long-standing practices and recent changes that can impact your district's financial position. This session will help board members better understand the numbers, recognize the questions worth asking, and build stronger financial conversations with their superintendent and administrative team. Don't assume - dig deeper, ask questions, and make informed decisions with confidence.
PRESENTERS: Carl Dietz - Finance Expert & Justin Patterson - Wilcox-Hildreth Public School

A5 WHY YOU'RE IN THE DARK, AND WHY WE KEEP YOU THERE
Without fail, the largest issues in schools involving student discipline and personnel matters become sources of gossip and Facebook posts in every community. Yet, as board members, you get the least amount of information. Huh?! This presentation will explain why, walk through what's happening behind the scenes, and discuss things like discipline disparity because of special education laws. While we can't bring you into the light, we can at least explain when the lights may be turned on!
PRESENTERS: Bobby Truhe, Jordan Johnson & Amanda Dabney - KSB School Law

A6 FROM VISION TO VICTORY: NAVIGATING A SUCCESSFUL SCHOOL BOND ELECTION
School bond elections are multifaceted - equal parts vision, strategy, and community trust. In this practical session, we candidly share our journey, including the successes and missteps learned along the way. We will explore how intentional relationship-building and transparency lay the foundation for success, from conducting facility studies to selecting architects and bond counsel. Participants will gain insight into maintaining community trust and navigating the practical realities of timelines while providing factual information to the public. Grounded in real-world experience, this session offers actionable strategies and cautionary tales to help you turn your district's vision into voter support.
PRESENTERS: Josh Fields, Matt Dominy & members of the Seward Public Schools BOE,
Mitch Bartholomew & members of the York Public Schools BOE

Thursday Breakouts (A-B-C-D-SS1) 9

A7 EQUIPPING NEBRASKA'S WORKFORCE PIPELINE: GOVERNANCE AND LEADERSHIP IN CAREER AND TECHNICAL EDUCATION (CTE)

Nebraska's economic vitality depends on strong, aligned Career and Technical Education (CTE) systems. Designed for school board members and district leaders, this session examines federal and state policy, funding structures, accountability measures, and statewide systems that support CTE programing in each district. Participants will gain insight into the opportunities within CTE, along with the policy considerations and strategic decisions needed to expand access, ensure responsible fiscal stewardship, and maintain high-quality programs across districts.

PRESENTERS: Sydney Kobza & Katie Graham - NDE

A8 SO YOU ARE A NEW BOARD MEMBER

How do I prepare to serve as a new board member? What are the demands of the role and responsibilities of the board? Welcome to board service! This session will cover frequently asked questions, highlight the NASB Board Governance Standards, will engage you in interactive discussion, and present scenarios to challenge your understanding of proper board oversight.

PRESENTERS: Marcia Herring, Stephanie Summers & Stacie Higgins - NASB Board Leadership Team

A9 RETENTION IS THE NEW RECRUITMENT: STRENGTHENING BOARD / SUPERINTENDENT PARTNERSHIPS FOR LEADERSHIP SUSTAINABILITY

Superintendent turnover remains a significant challenge in Nebraska, where average tenure is approximately 3.7 years. Burnout, crisis demands, and strained board/superintendent relations contribute to frequent transitions. In an era of educator shortages, retention has become the central leadership issue. This session highlights findings from the University of Nebraska Kearney's research titled: An Interdisciplinary Study on School Administrator Stress and Mental Health. Emphasis will be placed on establishing a team approach in strengthening board/superintendent relationships as a central strategy for improving leadership retention, promoting administrator well-being, and ensuring long-term district stability.

PRESENTERS: Doug Tilman & Michael Teahon - UNK, Troy Loeffelholz - NCSA

A10 BEYOND THE BUZZWORDS: ELKHORN'S LAYERED SECURITY ARCHITECTURE

As the field of school safety burgeons, districts are using security jargon and novel buzzwords to describe school safety. Beyond the buzzword, what is layered security? How is a comprehensive security architecture designed and implemented? This presentation will offer a fresh perspective on these challenging questions and showcase how Elkhorn's school safety program is crafted to enhance the protection of our school community. The approach is grounded in proven security principles supported by data from real-world events. Elkhorn's school safety program focuses on implementation guided by deliberate strategy to avoid common pitfalls of many security programs.

PRESENTERS: Bary Habrock & Brian Kempf - Elkhorn Public Schools

A11 FROM LOW ACHIEVING TO BLUE RIBBON SCHOOL

How the West Point Public School changed its culture, attitudes, and teaching effectiveness from the PLAS list (Persistently Lowest-Achieving Schools) to a Blue Ribbon School.

PRESENTERS: Douglas Gross & DJ Weddle - West Point Public Schools



B - BREAKOUTS - 11:15 AM TO NOON

THURSDAY, NOVEMBER 19

B1 BEHIND THE RULES: WHAT SCHOOL BOARD MEMBERS SHOULD KNOW ABOUT THE NSAA

This session will provide an overview of the NSAA, its purpose, and its governance structure.

PRESENTERS: Jennifer Schwartz, Darren Tobey & Bob Drews - NSAA

B2 SUPERINTENDENT PANEL - DEVELOPING RELATIONSHIPS WITH THE BOARD, WE ARE IN THIS TOGETHER

For Board Members and Superintendents. Come hear from veteran Superintendents as they discuss and answer questions regarding their efforts in developing positive and personal work relationships with their board of education.

PRESENTERS: Dawn Lewis - Arlington Public Schools, Chip Kay - Columbus Public Schools, Heather Nebesniak - Ord Public Schools, Mike Sieh - Wayne State University, Troy Loeffelholz & Kevin Wingard - NCSA

B3 STEEL, STONE, & STEWARDSHIP: MANAGING YOUR SCHOOL CONSTRUCTION PROJECT

In this session, Perry Law Firm attorneys will discuss the ins and outs of school capital construction projects.

PRESENTER: Derek Aldridge - Perry Law Firm

B4 THE ADVOCACY PLAYBOOK: HOW LEGISLATIVE GUIDELINES EMPOWER BOARD MEMBER & DISTRICT ADVOCACY

The Lincoln Public Schools Board of Education annually adopts legislative guidelines through a Board Committee process in order to elevate key priorities for educational policymaking and inform the district's advocacy efforts. This session will share how the LPS Board navigates governmental relations at the state and federal level. Learn how the LPS BOE legislative guidelines provide direction to the Board, Superintendent and LPS team, affirming the fundamentals of local control and the school district's commitment to quality educational opportunities for all students.

PRESENTERS: Brad Jacobsen, Piyush Srivastav & John Skretta - Lincoln Public Schools

B5 BRIDGING THE GAP: THE STRATEGIC VALUE OF STUDENT BOARD REPRESENTATIVES

This session explores how a Student Board Representative can transform district governance by providing insights into the student experience. We will move beyond the theory of "student voice" to provide a practical framework for implementation. Attendees will learn how to develop a transparent selection process, effective onboarding, and mentorship strategies. You will leave with the tools to turn students from passive observers into strategic partners in leadership.

PRESENTERS: Matt Fisher & Lisa Albers - Grand Island Public Schools

B6 WRITING THEIR STORY: EXPANDING LEARNING THROUGH CAREER EXPLORATION & WORKFORCE DEVELOPMENT

In 2021, we asked a question that every Nebraska district, large or small, must wrestle with: How do we expand learning in ways that truly prepare students for the future? That question sparked the creation of an 8th grade careers course and a hands-on exploratory program built through a partnership with SCC-Milford. What started as a simple idea has now become part of our system. We'll share what worked and what didn't, and how this work has connected students to a Nebraska workforce that needs them.

PRESENTERS: Brandon Mowinkel, Shelly Mowinkel & Mitch Kubicek - Milford Public Schools

B7 CAN THEY SUE ME FOR THAT?

Yes, they can sue you for that. Anyone can sue anyone else for just about any reason. In this session, we will address some of the more common reasons school districts are sued and provide practical guidance to address and mitigate these potential risks. This will include real world examples of recent lawsuits filed against Nebraska political subdivisions.

PRESENTER: Josh Schauer - Perry Law Firm

Thursday Breakouts (A-B-C-D-SS1) 11

B8 AT THE BOARD TABLE

This breakout takes you beyond the "what" of board roles and responsibilities into the "how" of using those roles to drive student success. Through scenarios, discussion, and practical resources, learn how to connect governance leadership to student outcomes, align board work with district improvement goals, and foster a culture of continuous growth. Leave equipped to move from understanding your role to leveraging it for maximum impact on student success.

PRESENTERS: Marcia Herring, Stephanie Summers, Stacie Higgins & Ben Anderjaska - NASB

B9 CULTIVATING NEBRASKA'S NEXT GENERATION OF TEACHERS

Districts across Nebraska are seeking sustainable solutions to strengthen the educator workforce. The "Grow Your Own Education Pathway" provides a proactive strategy by introducing high school students to careers in education. This session will highlight a four-course Education & Training program of study that includes free, ready-to-use curriculum, dual-credit opportunities allowing students to earn up to 12 college credits, and alignment to Nebraska CTE standards. Participants will learn how districts can implement this pathway, support aspiring educators, and build a long-term pipeline of future teachers.

PRESENTER: Katie Soto - ESU 9

B10 HOW-TOS FOR HAL PROGRAMS: PRACTICAL, COST-EFFECTIVE & DOABLE

Providing High Ability Learner (HAL) services doesn't have to be overwhelming - even in a small district with a limited staff and a tight budget. Learn how Perkins County Schools in Grant, Nebraska, has successfully served 3rd-12th grade HAL students for nearly a decade. Leave with concrete, ready-to-use ideas for identification criteria, staffing, funding and programming at all levels - and a clearer path to meeting HAL requirements.

PRESENTER: Deanne Bishop - Perkins County Schools

B11 THE BRADY LEARNING CENTER: A PLACE IN OUR COMMUNITY FOR OUR COMMUNITY

Rural communities often struggle to sustain libraries, technology access, and shared learning spaces. Brady Public Schools partnered with the Village of Brady and the Brady School Foundation to create the Brady Learning Center - an innovative space that combines the school and community libraries. This session will highlight how local leadership and collaboration brought this vision to life by providing books, technology, multimedia tools, and internet access for both students and residents. Participants will learn how the project was planned, funded, and implemented, and will leave with practical strategies and actionable steps to develop similar community-centered learning spaces in their own districts.

PRESENTERS: Ann Foster & Ryan Stearns - Brady Public Schools



C - BREAKOUTS - 2:00 TO 2:45 PM

THURSDAY, NOVEMBER 19

C1 STUDENT VOICES

Students from Nebraska high schools share their perspectives on issues that are important to the leaders of tomorrow.

C2 17 THINGS YOU NEED TO KNOW AS AN ESU BOARD MEMBER

This session will equip ESU board members with essential updates, insights, and strategies that will impact statewide and regional educational services. Topics Include: the work of ESUCC and ESUs; new and expanding services; updates from NDE and NASB; legislative priorities; system and network alignment; funding and accountability.

PRESENTERS: Colby Coash - NASB, Larianne Polk - ESUCC, Brad Dirksen - NDE

C3 SCOREBOARD UPDATE: ATHLETICS, BOOSTER CLUBS, AND TITLE IX

In this session, the attorneys from Perry Law Firm will discuss various aspects of athletics, the pitfalls that booster clubs can create, and how to navigate the equity concerns under Title IX.

PRESENTERS: Josh Schauer & Derek Aldridge - Perry Law Firm

C4 HOW NEBRASKA IS TELLING ITS STORY: A DECADE OF THE NCSA AMBASSADOR PROGRAM AND NEBRASKA PUBLIC SCHOOL ADVANTAGE

Since 2016, NCSA has made it a priority to advocate for Nebraska's public schools, one story at a time. Nebraska Public School Advantage is an online magazine where more than 500 feature stories are housed. In this session we take you across the state, from the panhandle to the metro, sharing stories of student success and educator innovation that serve as testaments to the power of public education. You'll dive into the importance of school advocacy and explore the power of a story.

PRESENTERS: Kevin Wingard & Tyler Dahlgren - NCSA

C5 PRACTICAL STRATEGIES TO ENHANCE BOARD/SUPERINTENDENT COMMUNICATION, COLLABORATION, AND EFFECTIVENESS

Great governance doesn't happen by accident. Effective board/superintendent relationships require intentional communication, clear expectations, and shared accountability. This session offers practical, real-world strategies boards and superintendents can use to strengthen collaboration, improve productivity, and function as a unified leadership team driving district success.

PRESENTERS: Karen Haase - KSB School Law, Mike Lucas - Westside Community Schools

C6 WHEN CRISIS STRIKES

Kearney Public Schools was struck by a cybersecurity attack in October 2025. Five months earlier, Cozad Community Schools dealt with a triple-murder/suicide on high school graduation day. In each case, the immediate, short-term, and long-term district responses to these incidents were critical to the students, staff, and entire communities. During this session, leaders from each district will share their story and provide advice and first-hand experience for fellow administrators that may deal with future emergencies of their own.

PRESENTERS: Jason Mundorf & Troy DeHaven - Kearney Public Schools,
Corey Fisher, Kiley Goff & Dan Endorf - Cozad Community Schools

C7 NEGOTIATIONS FOR BOARD MEMBERS: LAW, STRATEGY, AND CURRENT TRENDS

Personnel costs are the largest line item in most district budgets, which makes negotiations one of a board's most important responsibilities. This session covers the legal framework governing negotiations, the board's role at the table, and emerging trends affecting bargaining. We'll also highlight timely "hot topics" and practical strategies for the upcoming negotiations cycle.

PRESENTER: Justin Knight - Perry Law Firm

C8 ALIGNING VISION TO ACTION: GOAL SETTING AND COMMUNITY ENGAGEMENT

Effective governance depends on meaningful engagement and strategic alignment. This session covers the facilitation of productive community meetings, gathering authentic stakeholder input, and reaching busy or disengaged audiences. Participants will explore how setting realistic, measurable goals that align board priorities, district initiatives, and community expectations transform community voice into focused, purposeful action.

PRESENTERS: Marcia Herring, Avary Pansing-Brooks & Ben Anderjaska - NASB

C9 ACQUIRE DIGITAL WISDOM & RESILIENCY... BY FINDING DIGITAL ENGAGEMENT THAT ENSURES YOUTH WELL-BEING

Chatbots, A.I., and social media continue to create tension between maximizing digital engagement and ensuring youth safety. Digital platforms use surveillance and personal privacy tools with focused optimizing algorithms to capture personal data, time, and attention with insignificant regard to young users' health & well-being. The digital platforms activate emotionally charged responses from youth exposing them to toxic and often harmful content with inadequate safeguards to protect them. Building digital wisdom and resilience is needed for youth tech engagement but they must learn to SMILE first to improve their digital health and well-being. Security, Management, Identity, Literacy, and Empathy.

PRESENTER: Jay Martin - NDE

C10 THE MANY PATHS TO EFFECTIVE ADVOCACY FROM A SCHOOL BOARD MEMBER PERSPECTIVE

Hear from a panel of current school board members - from urban to rural and east to west - who have advocated at multiple levels, both in Lincoln and from home. They will share practical ways to engage locally, including building relationships, navigating difficult conversations, understanding the legislative process, and finding an advocacy approach that fits your comfort level. From testifying and hosting a community lunch or school visit to becoming your Senator's trusted resource on education and local control, you'll gain actionable ideas to strengthen your advocacy efforts.

PRESENTERS: Matt Belka - NASB, Members of the NASB Board, Legislation Committee, and Legislative Bench

C11 EDUCATOR WORKFORCE DEVELOPMENT: PRACTICAL TOOLS AND DATA FOR DISTRICT LEADERS

Introducing the Coalition of Education Workforce Development. Convened by NRCSA, the coalition supports districts with actionable solutions and timely data to address ongoing workforce challenges. Learn about its formation, key partnerships, and progress, with a focus on how the work directly benefits local schools. We will highlight practical tools, including educator workforce data reports, regional and statewide analysis, and a growing collection of recruitment, preparation, and retention strategies adaptable to local needs. Administrators will leave with a clear understanding of how to access and use these resources to inform decisions, strengthen their educator pipeline, and support long-term staffing stability.

PRESENTERS: Stephanie Kaczor - Riverside Public Schools, Sara Skretta - UNL



D - BREAKOUTS - 3:00 TO 3:45 PM

THURSDAY, NOVEMBER 19

D1 REDUCING CHRONIC ABSENTEEISM AND INCREASING AVERAGE DAILY ATTENDANCE

Ralston Public Schools is working to improve average daily attendance and reduce our number of chronically absent students. This presentation will include a panel from our school district highlighting our data, steps we are taking to identify root causes of chronic absenteeism, and how were able to create an actionable plan to improve attendance across our district.

PRESENTER: Jason Buckingham - Ralston Public Schools

D2 A SNAPSHOT OF CONSOLIDATION

The dreaded "C" word can lead to anxiety and possible fear. But, all of this work was done to provide more curricular and extracurricular opportunities for students. Learn how the newly formed EMF Public School District went through this process. They will tell their story and be open to questions for those who may be looking to go through this process as well. Consolidation doesn't have to be a dirty word, it can be an agent for positive change.

PRESENTERS: Members of the Board & Administration - Exeter-Milligan-Friend Public Schools

D3 CAN WE DO THAT? LEGAL GUIDANCE FOR SCHOOL BOARD PRESIDENTS IN AWKWARD MOMENTS

Board Presidents are usually the first to receive the toughest calls, including surprise public outbursts, emergency meetings, social media controversies, and internal disagreements. This session will cover a legal roadmap for navigating confusing and unique situations that may arise throughout the year, as well as a quick overview on board authority, the Open Meetings Act, public comment rules, superintendent relations and contracts, and more.

PRESENTER: Justin Knight - Perry Law Firm

D4 CO-TEACHING: CHATGPT & ME (CONSIDERATIONS, TOOLS, & USE-CASES FOR EDUCATORS AND DISTRICTS)

In this forward-leaning exploration, we will consider questions about Artificial Intelligence, focusing primarily on educational applications (NotebookLM, SchoolAI, and many others) and use cases (differentiation, productivity, vibe coding, etc.), as well as more fundamental issues such as ethical considerations and implications for classrooms and students. This session will be both upbeat and honest, and you will leave with valuable insights, tools, and protocols for navigating the future that has skipped our doorstep and is already in our classroom.

PRESENTER: Christopher Knoell - UNK

D5 CONTRACT CONFUSION: THE BOARD'S ROLE

Whether it's the contract renewal process, Superintendent Pay Transparency posting, evaluation, or other requirements tied to the superintendent's employment, everyone has to understand these obligations. Relatedly, while the board doesn't evaluate other administrators or teachers, they are required by law to contract with all certificated employees. This presentation will cover the fundamentals all board members need to know with a focus on administrator contracts and a short bonus section on teacher contract renewals in the staffing arms race.

PRESENTERS: Karen Haase & Steve Williams - KSB School Law

D6 EHA PLAN UPDATES

Come learn more about upcoming changes and enhancements to the EHA Health and Dental plan! In addition, hear about enhanced technology functions and programs the plan has to offer.

PRESENTERS: Cortney Ray - Blue Cross Blue Shield of Nebraska, Greg Long - EHA

Thursday Breakouts (A-B-C-D-SS1) 15

D7 THE DISTRICT BOND EXPERIENCE ROUNDTABLE

School bond initiatives can shape the future of a district, but gaining community support is rarely straightforward. This roundtable brings together Nebraska districts to share candid insights from their bond journeys - from multiple attempts to successful first passes. Through an interactive discussion, they will highlight challenges, strategies, and lessons learned in community engagement, communication, and trust-building. Attendees will gain practical advice on preparing for a bond campaign, responding to setbacks, and building the support needed to move major facility initiatives forward.

PRESENTERS: Mark Reckmeyer - Boyd Jones, Nichole Baugh - Springfield Platteview Community Schools, Kolin Haecker - Louisville Public Schools

D8 CRISIS TO CLARITY: NAVIGATING CONFLICT, CULTURE, AND COMMUNICATION

Strong board culture is the foundation of effective leadership. This session will provide practical tools for building positive board culture, improving communication, resolving conflict, managing difficult conversations, and responding constructively to public feedback. Participants will gain strategies for navigating high-pressure situations, fostering trust, and leading with clarity, confidence, and purpose.

PRESENTERS: Marcia Herring, Stacie Higgins & Stephanie Summers - NASB

D9 BEYOND THE LEVY: BUILDING A FOUNDATION FOR GREATER STUDENT OPPORTUNITY

School Boards are under pressure to balance budgets, manage tax levies, and meet growing student needs. Learn how a strong school foundation can expand opportunities through private philanthropy and community partnerships without raising taxes. Explore practical strategies for aligning district and foundation priorities, strengthening governance, engaging community leaders, and building momentum. Discover how the Nebraska Association of Public School Foundations can help your district learn, connect, and grow.

PRESENTER: Terri Burchell - North Platte Public Schools

D10 SEEING TEACHER APPRENTICESHIP THROUGH MULTIPLE LENSES

What does a Teacher Registered Apprenticeship Program look like from the perspectives of those living it every day? This engaging session brings together a panel of voices from across the partnership to share authentic experiences, successes, and lessons learned. Hear from an apprentice, mentor teacher, school principal and NDE as they discuss how this innovative pathway to teaching is strengthening educator pipelines. Participants will gain practical insights, partnership strategies, and examples of how the apprenticeship model is working in Nebraska to support future educators.

PRESENTERS: Brad Dirksen, Kelly Baehr, Jessica Javorsky - NDE; Lisa Epp - UNO

Super SUPER SESSION - 4:00 TO 5:00 PM

THURSDAY, NOVEMBER 19

SS1 HOT TOPICS WITH KAREN & JIM



Join veteran school attorneys Jim from Perry Law and Karen from KSB for an insightful and entertaining session on the latest "Hot Topics" in school law. This dynamic duo will break down key legal issues that Nebraska school board members need to understand, whether they're already on your radar or just around the corner. Expect valuable takeaways... and a bit of lively banter between Jim and Karen along the way!

PRESENTERS: Karen Haase - KSB School Law; Jim Gessford - Perry Law Firm

EXHIBITOR RECEPTION - 5:00 TO 6:30 PM

THURSDAY, NOVEMBER 19



Register Now at www.NASBonline.org

E - BREAKOUTS - 9:15 TO 10:00 AM

FRIDAY, NOVEMBER 20

E1 RULE 10: REQUIREMENTS, REGULATIONS, REPORTS, AND COMPLIANCE. HOW BOARD MEMBERS CAN SUPPORT THEIR SUPERINTENDENT

Rule 10 has several sections, numerous statutes, and over 200 regulations. This session is for board members who want to support their superintendent through having a better understanding of what it means to be accredited through Rule 10.

PRESENTERS: Decua Jean-Baptiste, Sandra Suiter, Todd Wolverton - NDE

E2 BEYOND THE BELL: BOARD STRATEGIES FOR SUSTAINABLE AFTERSCHOOL & SUMMER SUCCESS

Afterschool and summer programs are essential drivers of student achievement and family economic stability in Nebraska, yet local demand continues to outpace supply. Drawing on new research from the Michelle Arehart Fellows alongside superintendent, parent, and community perspectives, this session unpacks Nebraska's post-pandemic funding landscape and current funding challenges. Board members will walk away with a unified advocacy message and concrete strategies related to policy alignment and sustainable partnerships in order to effectively scale and fund high-quality programs across any district size.

PRESENTERS: Carrie Lienemann - North Platte Public Schools, Tamma Zulkoski - Kearney Public Schools, Chelsea Sidel - Crete Public Schools, Nicole Everingham - Collective For Youth, Nola Bennett - Lincoln Public Schools, Karmen Morse - Cozad Community Schools, Maggie Pilar - Norfolk Public Schools

E3 ZERO TOLERANCE, REAL SOLUTIONS: A PROACTIVE APPROACH TO BULLYING AND HARASSMENT

This session goes beyond discipline policies to explore effective prevention strategies, legal obligations, and best practices for handling bullying and harassment cases. We will give participants insight into federal and state laws, recent case rulings, and proactive measures that promote a positive school climate while reducing legal risks. Designed for school leaders, this presentation provides actionable solutions that move beyond zero-tolerance policies to create lasting change.

PRESENTER: Haleigh Carlson - Perry Law Firm

E4 FOUNDATION FANATICS: HOW PARTNERING WITH YOUR PUBLIC SCHOOL FOUNDATION FOSTERS BETTER STUDENT OUTCOMES

We can't do it alone! This session offers high-utility, actionable takeaways for school districts to elevate partnerships with their public school foundations to enhance student outcomes. Learn how initiatives like Fund-A-Need and Student Emergency Funds empower donors by allowing them to choose how their contributions make a difference. Attendees will discover strategies for defining needs, aligning messaging, and celebrating success to attract donors and ensure sustained giving. In a time of scarce resources, leveraging philanthropic support is more critical and impactful than ever for public education.

PRESENTERS: John Skretta, Natalia Wiita & Marilyn Johnson-Farr - Lincoln Public Schools

E5 'AI'M STRAIGHT: ADDRESSING AI IN SCHOOLS

As board members and administrators, it's got to feel overwhelming. So many AI sessions guilt you into feeling bad for how "little" you're doing to leverage AI. In reality, most board members and administrators we talk to know AI is a powerful tool; they just want to know the right way to frame its uses for their school or ESU. What should our AI policies say for students? For staff? What legal issues might bore us, but need to be addressed in our buildings regarding AI? This presentation is designed to give attendees the practical guidance they need to address AI in their buildings, regardless of whether they feel love, hate, or terror about AI.

PRESENTERS: KSB School Law

E6 STRENGTHENING LITERACY ACROSS NEBRASKA: THE IMPACT OF REGIONAL LITERACY COACHES

Nebraska's statewide literacy initiative represents a significant investment in improving reading outcomes for all students. Central to this effort is the work of regional literacy coaches who partner with educators to implement evidence-based literacy practices, support instructional improvement, and strengthen systems that ensure every student becomes a proficient reader. This presentation will provide participants with an overview of the Nebraska Literacy Project, including its goals, structure, and implementation across the state. Presenters will highlight how literacy coaches work within districts to support principals and teachers, build instructional capacity, and translate research-based practices into classroom instruction.

PRESENTERS: Caryn Ziettlow - ESU 2, Claudine Kennicutt - ESU 10, Angie Dickey - ESU 15, Erin Trusty - ESU 4, Jayme Schroeder - ESU 11, Kelli Gibson - ESU 17

E7 CLOSED SESSION WITHOUT LEGAL MISSTEPS

Closed session is one of the most legally sensitive parts of board governance. This session breaks down when a board may enter closed session, what can (and cannot) be discussed, and how to properly return to open session. We'll also explore real-world case studies involving improper discussions, accidental disclosures, and corrective steps when things go wrong.

PRESENTER: Justin Knight - Perry Law Firm

E8 POLICY WITH PURPOSE: CREATING CLARITY, CONSISTENCY, AND ACCOUNTABILITY

Effective policy governance provides clarity, consistency, and direction for school districts. This session explores best practices for purposeful policy governance including district handbook alignment, structured administrative guidelines, and a policy review cycle. Participants will learn how to improve operational effectiveness, strengthen governance systems, and ensure policy supports district goals.

PRESENTERS: Marcia Herring & Josh Wall - NASB

E9 EARLY COLLEGE, EARLY DEGREE: WHAT K-12 LEADERS NEED TO KNOW ABOUT HIGHER ED PATHWAYS

As more students graduate high school with college credentials, the definition of "college and career ready" is evolving. Yet, this acceleration raises important questions about transferability, credential meaning, and student readiness. This session unpacks the realities of earning college credits while still in high school, from understanding how credits transfer to recognizing the developmental differences between adolescent and adult learners. Participants will explore data-informed insights, hear practical examples from dual-credit programs, and discuss how K-12 and higher education leaders can collaborate to ensure accelerated students achieve long-term success, not just early milestones.

PRESENTERS: Abigail Ott, Amy Mancini & Marni Danhauer - Central Community College

E10 BOARD GOVERNANCE, POLICY VISIBILITY, AND STAFF NEGOTIATIONS: HOW TECHNOLOGICAL CAN YOUR BOARD BE?

Join us for an informative session on Board and Policy Management, as well as Staff Negotiations. We will cover the importance of utilizing technology to enhance your board processes and provide greater visibility to your district.

PRESENTERS: Darion Miller & Nicole Kobus - Sparq Data Solutions



F - BREAKOUTS - 10:15 TO 11:00 AM

FRIDAY, NOVEMBER 20

F1 STUDENT ENGAGEMENT AND INSTRUCTIONAL LEADERSHIP

This session highlights how one Nebraska high school is shifting instruction to better prepare students for success in today's world. As society places greater value on critical thinking, communication, problem solving, and adaptability, the school is moving beyond compliance and recall toward student thinking, discussion, and visible learning. Using the Instructional Practice Guide as a shared framework, the school has clarified expectations for learning and raised the expectation of instructional leadership. Board members will leave with a clearer understanding that strong instructional systems make student expectations visible and require alignment from the board table to the classroom.

PRESENTERS: Brittney Kuhr - Fremont Public Schools, Ryan Ricenbaw - NDE

F2 APPRENTICESHIPS PAY OFF: A HIGH-RETURN MODEL FOR SPECIAL EDUCATION & INCLUSIVE EARLY CHILDHOOD STAFFING

UNL's teacher apprentice model strategically aligns district investment with workforce stability focused on student outcomes. This session focuses on how paid, on-the-job training with expert faculty, competency-based instruction and guided classroom practice reduces recruitment costs, minimizes reliance on temporary or alternative permits, and accelerates teacher effectiveness. Data consistently shows high teacher retention rates with candidates and student academic benefits. Learn how UNL's model yields a robust pipeline of fully certified, district-ready teachers through a scalable, adaptable and cost-effective solution that strengthens and stabilizes staffing for measurable student results.

PRESENTERS: Sara Skretta, Kelley Goecke & Sue Kemp - UNL, Barbara Miller - Lincoln Public Schools

F3 WAKE UP CALL: SPECIAL EDUCATION & SECTION 504 ISSUES FOR BOARDS & ADMINISTRATORS

The fastest developing areas for school litigation surround students with disabilities. The rights of parents with students that have disabilities are actively enforced by government agencies such as the Department of Education, the Office of Civil Rights, and the Department of Justice. In this session we will go through best practices and common pitfalls under the IDEA and Section 504 to help your district develop specialized plans, respond to parent complaints, create plans for difficult behaviors, and more!

PRESENTER: Haleigh Carlson - Perry Law Firm

F4 BEYOND THE AI BASICS: WHAT SCHOOL LEADERS NEED TO KNOW NOW

Many have attended an AI session - but have you paused to examine what has changed and which leadership decisions now matter most? We will highlight an evolving approach to AI literacy, including statewide resources, pilot efforts, and guidance housed within Nebraska's SupportED site. Explore how AI intersects with digital citizenship, media literacy, academic integrity, and student wellbeing. Leaders will leave with a roadmap that clearly illustrates next steps along with the trusted repository of resources needed to support responsible implementation.

PRESENTERS: Andrew Easton & Dorann Avey - ESUCC

F5 PAIN IN THE APP, V. 12.0

Like a fine wine, this presentation gets better (and crazier) with each passing year, yet somehow the presenters haven't aged at all. Unsurprisingly, we have a whole host of new and evolving legal issues related to social media, AI, technology, and other key topics for administrators and board members. Come join us for year 12!

PRESENTERS: Bobby Truhe, Sara Rogers & Amanda Dabney - KSB School Law

F6 FREEMAN'S STUDENT-LED WELLNESS CREW

This is Freeman's 5th year of promoting mental health awareness throughout our K-12 building, focusing on mental wellness. This is a student-led group and includes weekly and monthly messages as well as school-wide activities. Examples of these messages and school-wide activities will be provided through a slideshow and artifacts.

PRESENTERS: Trish Alexander & Freeman Wellness Crew student members - Freeman Public Schools; Jamie Mapp & Tate Mazour - ESU 5

F7 FROM PASTURE TO PLATE: BUILDING A LOCAL BEEF PROGRAM THAT CONNECTS STUDENTS, SCHOOLS, AND COMMUNITY

Norris School District 160 transformed a simple idea, serving locally sourced beef in school meals, into a powerful educational and community partnership initiative. This session will walk participants through how our district developed and implemented a sustainable local beef program that supports local producers, enhances student nutrition, and creates authentic learning opportunities. Attendees will learn how Norris partnered with a local cattle producer, aligned the program with federal school nutrition guidelines, developed improved recipes, and more. Practical steps will be shared related to budgeting, processing logistics, delivery options, and collaboration with food service staff.

PRESENTERS: Derrick Joel, Gary Kubicek & Sean Molloy - Norris School District 160

F8 ACCOUNTABILITY IN ACTION: EVALUATIONS, SELF-ASSESSMENT, AND HIGH-IMPACT GOVERNANCE

This session explores how intentional superintendent evaluation and board self-assessment processes create clarity, trust, and accountability across the district. Participants will learn how to establish measurable and meaningful goals, provide constructive feedback, set clear standards of conduct, and foster a culture of continuous improvement. Attendees will walk away with practical strategies to strengthen governance effectiveness, improve leadership performance, and positively influence district culture.

PRESENTERS: Marcia Herring, Stacie Higgins & Stephanie Summers - NASB

F9 NEBRASKA LEADS LITERACY: THE BOARD'S ROLE IN SYSTEMWIDE SUCCESS

Nebraska Leads Literacy: The Board's Role in Systemwide Success highlights the current progress of raising state literacy proficiency across Nebraska and the critical role school boards play in improving outcomes. Participants will review statewide literacy efforts, including the Nebraska Literacy Project, the Comprehensive Literacy State Development (CLSD) Grant, and Nebraska Leads Literacy. The session will introduce the Nebraska Leads Literacy leadership cohort and outline actionable ways boards can support district literacy efforts and strengthen leadership accountability. Attendees will leave with clear system-level levers that strengthen district efforts and advance literacy achievement for all students.

PRESENTERS: Jamie Cook & Jane Stavem - NDE

Super SUPER SESSIONS - 11:15 AM TO NOON

FRIDAY, NOVEMBER 20

SS2A A LISTENING SESSION WITH MEMBERS OF THE STATE BOARD OF EDUCATION



Share your thoughts on statewide education policy with members of the State Board of Education. State Board members are particularly interested in what is currently affecting local school boards and districts, and the solutions you have to offer for these issues. Topics may include school accountability, accreditation, and approval; educator certification; and statewide assessment, among others. Attending this session is a great opportunity for you to have your voice heard among members of the State Board of Education.

PRESENTERS: President Elizabeth Tegtmeier, Commissioner Brian Maher, & Asst Commissioner Grant Norgaard - NDE



SS2B SCHOOL FINANCE REVIEW COMMISSION UPDATE

Representatives of the School Finance Review Commission will provide an update on the progress of the Commission, including an overview of any recommendations made in its most recent report to the Nebraska legislature. Panelists will then answer questions from the audience regarding the work of the Commission.

PRESENTERS: Members of Finance Review Commission

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