**Board of Education Regular Meeting**
Monday, October 12, 2026 6:00 PM
Media Center at the Palmyra District OR-1 Public Schools
425 F Street
Palmyra, NE 68418

1. Call to Order and Pledge of Allegiance
2. Announcement of the Open Meetings Act Posting
3. Staff and Student Presentations
4. Consent Agenda
   - 4.1. Approval of Board Agenda
   - 4.2. Approval of minutes of previous meetings
   - 4.3. Approval of Claims/Payment of Bills and Payroll
   - 4.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)
   - 4.5. Financial Reports
5. Public Comment
6. Administrative Reports
   - 6.1. Superintendent's Report
     - 6.1.1. Board Election Information
   - 6.2. Administrative Team Report
7. Discussion Items- Committee Reports
   - 7.1. Superintendent Evaluation Committee Update
   - 7.2. Budget Committee Update
   - 7.3. Negotiations Committee Update
   - 7.4. Facilities and Transportation Committee
   - 7.5. Curriculum: Committee on American Civics Update
   - 7.6. Technology Committee Update
   - 7.7. Strategic Planning Update
   - 7.8. Wellness Committee Update
8. Policy Review
9. Action Items
10. Discuss, consider, and take action to appoint one Board member to serve as our district voting delegate at the Nebraska Association of School Board's Assembly Delegate coming up at the State Education Conference in Omaha.
11. Board of Education Development
12. Closed Session
13. Topics for Next Month’s Agenda
14. Adjournment

_____
Chairperson

_____
Superintendent

# NEBRASKA OPEN MEETINGS ACT

**84-1407. Act, how cited.** Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

**84-1408. Declaration of intent; meetings open to public.** It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

**84-1409. Terms, defined.** For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

**84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.**

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

**84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body; applicability of section.**

(1)(a) Except as provided in subsection (9) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committees, notice shall be given at least four times each year of the regular meeting schedule, the location, and the method designated by the public body to provide reasonable advance publicized notice. Such notice shall be given by publication in a legal newspaper of general circulation within the public body's jurisdiction.

(ii) Subdivision (1)(b)(i) of this section shall not apply in the case of the governing body of a city of the second class or village, any advisory committee of such governing body, the governing body of a rural or suburban fire protection district, or any public body that only meets intermittently and is not required to hold regular meetings.

(iii) Failure to comply with subdivision (1)(b)(i) of this section shall not cause any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken at a meeting of the public body to be void or voidable.

(c) For a public body that decides to publish notice in a newspaper of general circulation within the public body's jurisdiction to meet the notice requirement in subdivision (1)(a) of this section, in case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (i) post such notice on its website, if available, (ii) request the newspaper submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (iii) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting pursuant to subdivision (1)(c)(i) and (iii) of this section and a written record of the request to the newspaper pursuant to subdivision (1)(c)(ii) of this section. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority; and

(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision, subsection (1) of section 70-1014, subsection (2) of section 70-1014.02, or subsection (4) of section 79-2204, no more than one-half of the meetings of the state

entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (A) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (B) an organization created under the Municipal Cooperative Financing Act, (C) a governing body of a risk management pool and any advisory committee of such governing body, (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, (E) the Semiquincentennial Commission, (F) the board of trustees of the Nebraska State Historical Society, or (G) any local foster care review board, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

(8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (2)(b)(i) and (ii) of this section.

(9) This section does not apply to a meeting of the Nebraska Power Review Board or a public power district, a public power and irrigation district, an electric membership association, an electric cooperative company, a municipality having a generation and distribution system, or a registered group of municipalities if such meeting is subject to section 70-1034.

**84-1412. Meetings of public body; rights of public; public body; powers and duties.**

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing. Except for closed sessions called pursuant to section 84-1410, a public body shall allow members of the public an opportunity to speak at each meeting.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the instate location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the information.

**84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.**

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

**84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.**

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

**84-1415. Open Meetings Act; requirements; waiver; validity of action.**

No motion, resolution, rule, regulation, ordinance, or formal action made, adopted, passed, or taken at a meeting as defined in section 84-1409 of a public body as defined in such section shall be invalidated because such motion, resolution, rule, regulation, ordinance, or formal action was made, adopted, passed, or taken at a meeting or meetings on or after March 17, 2020, and on or before April 30, 2021, pursuant to a Governor's Executive Order which waived certain requirements of the Open Meetings Act.

**Revised 07/18/2026**

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**Board of Education 2026-2027 Budget Hearing**
Monday, September 14, 2026 5:45 PM
Media Center at the Palmyra District OR-1 Public Schools
425 F Street
Palmyra, NE 68418

**District OR-1 Strategic Plan (2026-2031): Updated April 2026**

**District Mission:**
**"Together we prepare our students to successfully meet the challenges of the future."**

**Strategic Goal #1: Instructional Leadership:**

- *All students will be given the opportunity to engage in quality learning.*

**Strategic Goal #2: Community Partnerships and Communication:**

- *All students will benefit from strong partnerships between the school and the community built on clear communication.*

**Strategic Goal #3: School Safety and Student Supports:**

- *All students will feel safe, supported, and have a sense of belonging.*

**Strategic Goal #4: Technology, Facilities, and Operations:**

- All students will have access to quality facilities for all activities and technology to maximize student potential.

Attendance Taken at 5:45 PM.

| | |
|---|---|
| Dean Busch: | Present |
| Jaimi Calfee: | Present |
| Tim Cheney: | Absent |
| Brandon Desh: | Present |
| Dee Moore: | Present |
| Josh Penterman: | Present |

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School

- District OR-1 Website - https://www.districtor1.org/

1. Call to Order and Pledge of Allegiance

- Board President Desh called the public hearing to order at **5:45 p.m.**
- Board President Desh led the board members and those in attendance in the Pledge of Allegiance.
- *Please note that the District Goals on the Sparq Agenda platform have been updated in alignment with our current Strategic Plan (**2026-2031**).*

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.
    - **Special note:** Copies of the updated (**2026**) Open Meetings Act documents were made available at the meeting.
        - A copy of the Open Meetings Act is also attached to this agenda item.

3. **2026-2027** District OR-1: Budget Public Hearing

- Board President Desh opened the public hearing at **5:47 p.m.**

3.1. In compliance with the current provisions of state requirements, the Board of Education provides this time for the purpose of hearing support, opposition, criticism, suggestions, or observations regarding the proposed district budget for the **2026-2027** school year.

- Public comment was provided by the following patrons:
    - Mike McDonald of Palmyra
    - Susan Royal of Palmyra
    - Christopher Hunt of Douglas
    - Larry Royal of Palmyra
    - Rick Wheatley of Eagle

4. Close Public Hearing on District Budget

- The public hearing was closed at **6:07 p.m.**

5. Next Regular Meeting

- The next regular Board of Education meeting will be **Monday, September 14th, 2026, beginning at 6:00 p.m**.(or immediately following the Tax Request Public Hearing) at Palmyra High School in the media center

6. Adjournment

- The meeting was adjourned at **6:08 p.m.**

_____
Chairperson

_____
Superintendent

**Board of Education 2026-2027 Tax Request Hearing**
Monday, September 14, 2026 5:55 PM
Media Center at the Palmyra District OR-1 Public Schools
425 F Street
Palmyra, NE 68418

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- *All students will benefit from strong partnerships between the school and the community built on clear communication.*

**Strategic Goal #3: School Safety and Student Supports:**

- *All students will feel safe, supported, and have a sense of belonging.*

**Strategic Goal #4: Technology, Facilities, and Operations:**

- All students will have access to quality facilities for all activities and technology to maximize student potential.

Attendance Taken at 6:08 PM.

| | |
|---|---|
| Dean Busch: | Present |
| Jaimi Calfee: | Present |
| Tim Cheney: | Absent |
| Brandon Desh: | Present |
| Dee Moore: | Present |
| Josh Penterman: | Present |

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School

- District OR-1 Website - https://www.districtor1.org/

1. Call to Order and Pledge of Allegiance

- Board President Desh called the public hearing to order at **6:09 p.m.**
- *Please note that the Pledge of Allegiance was already recited at the beginning of the District Budget Hearing.*

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.
    - **Special note:** Copies of the updated (**2026**) Open Meetings Act documents were made available at the meeting.
        - A copy of the Open Meetings Act is also attached to this agenda item.

3. **2026-2027** District Tax Request Public Hearing

- The Tax Request Hearing opened at **6:09 p.m.**

3.1. In compliance with the current provisions of state requirements, the Board of Education provides this time for the purpose of hearing support, opposition, criticism, suggestions, or observations regarding the proposed District Tax Request for the **2026-2027** school year.

- Public comment was provided by:
    - Mike McDonald of Palmyra

4. Close Public Hearing on District Tax Request

- The Tax Request Hearing was closed at **6:14 p.m.**

5. Next Regular Meeting

- The next regular Board of Education meeting will be **Monday, September 14th, 2026, beginning at 6:00 p.m.** (or immediately following the Tax Request Public Hearing) at Palmyra High School in the media center.

6. Adjournment

- The meeting was adjourned at **6:15 p.m.**

_____
Chairperson

_____
Superintendent

**Board of Education Regular Meeting**
Monday, September 14, 2026 6:00 PM
Media Center at the Palmyra District OR-1 Public Schools
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Palmyra, NE 68418

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- *All students will feel safe, supported, and have a sense of belonging.*

**Strategic Goal #4: Technology, Facilities, and Operations:**

- All students will have access to quality facilities for all activities and technology to maximize student potential.

Attendance Taken at 6:15 PM.

| | |
|---|---|
| Dean Busch: | Present |
| Jaimi Calfee: | Present |
| Tim Cheney: | Absent |
| Brandon Desh: | Present |
| Dee Moore: | Present |
| Josh Penterman: | Present |

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School

- District OR-1 Website - https://www.districtor1.org/

1. Call to Order and Pledge of Allegiance

- Board President Desh called the meeting to order at **6:15 p.m.** (immediately following the Public Hearing on the **2026-2027** District Tax Request).
- *Please note that the District Goals on the Sparq Agenda platform have been updated in alignment with our current Strategic Plan (**2026-2031**).*

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the meeting room wall.
    - **Special note:** Copies of the updated (**2026**) Open Meetings Act documents were made available at the meeting.
        - A copy of the Open Meetings Act is also attached to this agenda item.

3. Staff and Student Presentations
The following is a list of staff and student presentations for **September 14, 2026:**

- **Community Kudos:**
    - Nima and Lucinda Faunce of Palmyra were recognized for their outstanding contributions through their collaboration and assistance with reorganizing and enhancing the media center at PHS.
- **Technology Integration in Kindergarten:**
    - The kindergarten teachers at Bennet Elementary presented information regarding technology and the use of Chromebooks in the classroom.
        - Discussion also included questions about student engagement and screen time.
- **Activities Update:**
    - Mr. Hart presented information relating to high school softball.
- Additional discussion focused on communication of information through our district social media and website regarding non-school-sponsored activities.
- Discussion also focused on ways to assist with post-game cleanup after activity events.

4. Consent Agenda

- No further discussion.

4.1. Approval of Board Agenda

4.2. Approval of minutes of previous meetings

4.3. Approval of Claims/Payment of Bills and Payroll

4.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)

4.5. Financial Reports Motion to approve as discussed. This motion, made by Dee Moore and seconded by Josh Penterman, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

5. Public Comment

- No public comment occurred at the meeting,

6. Administrative Reports

6.1. Superintendent's Report **Special Note:**

- *Due to heavy rain and numerous severe weather warnings throughout the evening, the board meeting was temporarily interrupted during this agenda item to move all the meeting attendees to a "safe shelter" within the high school building.*
    - *The meeting was moved to a first-floor classroom with no outside windows for the remainder of the meeting.*
- *Once all attendees were safely relocated within the "safe shelter", the meeting resumed in alignment with the information listed below.*

**Superintendent Hart presented information on the following topics:**

- **Student, Staff, and Community Kudos**:
    - Power Outage: Staff and Student Response at Bennet
    - Homecoming Coin Exchange for Seniors and Kindergartners
    - "High Five Fridays" at Bennet
    - Homecoming Royalty
    - Lauren Johnson: National Champion
    - North Bend Central positive phone call
    - Casey's: delivering food for staff at both buildings
    - Fall Activities Update
- **FCCLA Newsletter**
- **Flu shots on 10/7 PD Day**
- **Facilities and Transportation Update**:
    - Olson Complex: "S" Gate
    - District Vehicles
    - Taggart Park Update
    - Mower Update /Trade-In
- **Notice of "Closed Session"**
- **Highway #2 Construction Update**
- **"Beginning of School" Feedback**
- **Facility Access Update**
    - S Gate at Olson
    - Fitness Center
    - Gym Usage
- **Capital Conference Update**

- **Building Projects Update**
- **2027-2028 Calendar Committee**
- **Community Early Childhood Initiative Update**
- **Palmyra Board:** Street Repair Reimbursement
- **"Champions" Program Update**
- **Option Enrollment Update**

6.1.1. Discussion regarding a potential board resolution to increase the district's base growth percentage by 6%.

- Discussion included a review of the **resolution** to increase the district's base growth percentage by up to an additional ***six percent*** or another maximum amount as permitted by law.
- *In the past, the board voted to approve this additional percentage, but the district has not needed to utilize the capability to do so.*
- *This resolution is an action item later in the board meeting.*

6.1.2. **2026-2027** District Budget and Tax Request Presentation

- Superintendent Hart presented information on the **2026-2027** projected district budget and tax request.
- The budget presentation document is also attached to this agenda item.

6.2. Administrative Team Report
The following topics were covered during the administrative board report section of the meeting:

- Parent-Teacher Conferences
- No school on September 24th or 25th
- "Senior Highlight" at PHS
- Student Graduation Regalia Walk Idea
- "Return to Learn" Protocol
- Special thanks to Mr. Kotik and Mr. Baumert for their extra assistance with 504 plans and student attendance at the high school
- PHS Professional Leadership Team (PLT)
- Fifth Grade Legacy Project
- Bennet Fun Run
- LETRS / AIM Pathways Professional Development
- NEE evaluation cycle and Staff Growth Plans
- September 4th power outage update
- MAPS and NSCAS Assessments
- Special Education Update
- Science and Spanish Curriculum Update

7. Discussion Items- Committee Reports

7.1. Curriculum: Committee on American Civics Update

- The next committee meeting will be on **Wednesday, October 14th, 2026,** at Palmyra High School from ***12:00 to 1:00 p.m.***
    - This meeting is a public meeting.

7.2. Facilities and Transportation Committee

- Superintendent Hart summarized information from the latest meeting held on **Wednesday, August 12th.**

7.3. Negotiations Committee Update

- The Insurance Task Force Committee is scheduled to meet on **Wednesday, September 30th, at 3:30 p.m. at PHS.**

7.4. Strategic Planning Update

- Superintendent Hart provided an update on the work and planning aligned with our updated district Strategic Plan (2026-2031).
    - "Rooms" and Website Update
    - PHS Eligibility Discussion
    - PHS Tardy Policy Update
    - PHS Student Attendance Update
    - Upcoming Professional Development

7.5. Technology Committee Update

- The next Technology Committee meeting is scheduled for **Wednesday, September 30th, beginning at 4:00 p.m. at PHS.**
- Additional topics that will be discussed at the meeting include:
    - Artificial Intelligence (AI)
    - Chromebook Usage
    - Classroom Assignments and Assessments
    - Digital Communication: Procedures and Resources
    - Social Media and Cybersecurity:
    - Free Play

7.6. Wellness Committee Update

- The next District Wellness Committee meeting is scheduled for **Thursday, September 24th, 2026, beginning at 2:00 p.m. at** Bennet Elementary School.

8. Policy Review

- The next Policy Committee Meeting is scheduled for **Thursday, November 5th, 2026,** beginning at 3:30 p.m. at PHS.

9. Action Items

9.1. Discuss, consider, and take all necessary action to approve the Resolution to increase in the district's base growth percentage by up to an additional six percent or other maximum amount as permitted by law Motion to approve as discussed. This motion, made by Josh Penterman and seconded by Jaimi Calfee, Passed.
Dee Moore: Nay, Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Josh Penterman: Yea

- No further discussion.

9.2. Discuss, consider, and take action on the update of the Option Enrollment Appendix for the **2026-2027** school year. Motion to approve the option enrollment Appendix update for the 2026-2027 school year as discussed. This motion, made by Dean Busch and seconded by Dee Moore, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion, as this item was discussed earlier in the meeting.

10. Board of Education Development
Highlights discussed at the meeting regarding board member professional development:

- NASB Area Membership Meeting Summary
- NASB August "Board Notes" document is attached.
- **State Education Conference:** November 18-20 in Omaha.
    - *Board members should let Mr. Hart know if they are interested in attending the State Conference in November or any other professional development opportunity.*

11. Topics for Next Month’s Agenda

- Superintendent Evaluation
- Policy Updates
- Curriculum Reports
- District Annual Audit
- Strategic Planning
- Personnel
- Activities
- Staff and Student Kudos
- Committee Updates:
    - Technology
    - Policy
    - Negotiations
    - Transportation
- Staff and Student Presentations
- Other items as needed.

12. Closed Session

- A closed session is tentatively scheduled for the meeting.

12.1. Convene Closed Session "Motion to go into closed session regarding a discussion of personnel matters, which such closed session is clearly necessary for the prevention of needless injury to the reputation of an individual, and if such an individual has not requested a public meeting.". This motion, made by Josh Penterman and seconded by Jaimi Calfee, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- The closed session began at **7:55 p.m.**
- The motion to enter closed session was stated again:
  - *"Motion to go into closed session regarding a discussion of personnel matters, which such closed session is clearly necessary for the prevention of needless injury to the reputation of an individual, and if such an individual has not requested a public meeting."*

12.2. Reconvene Meeting from Closed Session

- No board action was taken during the closed session.
  - The closed session ended at **8:49 p.m.**

13. Adjournment

- The meeting was adjourned at **8:49 p.m.**

_____
Chairperson

_____
Superintendent

**Board of Education Special Meeting**
Wednesday, September 23, 2026 6:00 PM
Media Center at the Palmyra District OR-1 Public Schools
425 F Street
Palmyra, NE 68418

**District OR-1 Strategic Plan (2026-2031): Updated April 2026**

**District Mission:**
**"Together we prepare our students to successfully meet the challenges of the future."**

**Strategic Goal #1: Instructional Leadership:**

- *All students will be given the opportunity to engage in quality learning.*

**Strategic Goal #2: Community Partnerships and Communication:**

- *All students will benefit from strong partnerships between the school and the community built on clear communication.*

**Strategic Goal #3: School Safety and Student Supports:**

- *All students will feel safe, supported, and have a sense of belonging.*

**Strategic Goal #4: Technology, Facilities, and Operations:**

- All students will have access to quality facilities for all activities and technology to maximize student potential.

Attendance Taken at 5:59 PM.

| | |
|---|---|
| Dean Busch: | Present |
| Jaimi Calfee: | Present |
| Tim Cheney: | Present |
| Brandon Desh: | Present |
| Dee Moore: | Present |
| Josh Penterman: | Present |

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School

- District OR-1 Website - https://www.districtor1.org/

1. Call to Order and Pledge of Allegiance

- Board President Desh called the special meeting to order at **6:00 p.m.**
- Board President Desh led the board members and patrons in attendance in the Pledge of Allegiance.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the meeting room wall.
    - **Special note:** Copies of the updated (**2026**) Open Meetings Act documents were made available at the meeting.
        - A copy of the Open Meetings Act is also attached to this agenda item.

3. Public Comment Public Comment was provided by:

- Pat Meade of Palmyra
- Craig Bolz of Palmyra

4. Action Items

4.1. Presentation, discussion, and/or official action to approve the **2026-2027** District Budget Motion to approve the 2026-2027 district budget as discussed. Passed with a motion by Dee Moore and a second by Josh Penterman.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- Board President Desh led the board members in a discussion about adjusting the previously publicized district budget document.
- The overall Personal and Real Property Tax Requirement listed in the budget document was lowered to **$9,834,792** (**a decrease** of **$468,687** from the originally published budget of **$10,303,479)** at the **Monday, September 14th, 2026**, Budget Hearing.
- The adjusted district budget will be posted within established deadlines in accordance with all state reporting requirements.

4.2. Presentation, discussion, and/or official action to approve the **2026-2027** District Tax Request. Motion to approve the 2026-2027 district Tax Request as discussed. Passed with a motion by Dean Busch and a second by Dee Moore.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- Board President Desh led the board members in a discussion about adjusting the previously publicized district tax request document.

- The overall General Fund Tax Request was lowered to **$7,410,550.00** (**a decrease** of **$468,687** from the originally published tax request of **$7,879,237**) at the **Monday, September 14th, 2026**, Tax Request Hearing.
- The adjusted tax request will be posted within established deadlines in accordance with all state reporting requirements.

5. Adjournment

- The next Board of Education meeting is scheduled for **Monday, October 12th,** beginning at 6:00 p.m. at PHS in the media center.
- The meeting was adjourned at **6:20 p.m.**

_____
Chairperson

_____
Superintendent

**Board of Education Special Meeting: Personnel Hearing**
Wednesday, September 23, 2026 6:30 PM
Media Center at the Palmyra District OR-1 Public Schools
425 F Street
Palmyra, NE 68418

**District OR-1 Strategic Plan (2026-2031): Updated April 2026**

**District Mission:**
**"Together we prepare our students to successfully meet the challenges of the future."**

**Strategic Goal #1: <u>Instructional Leadership</u>:**

- *All students will be given the opportunity to engage in quality learning.*

**Strategic Goal #2: <u>Community Partnerships and Communication</u>:**

- *All students will benefit from strong partnerships between the school and the community built on clear communication.*

**Strategic Goal #3: <u>School Safety and Student Supports</u>:**

- *All students will feel safe, supported, and have a sense of belonging.*

**Strategic Goal #4: <u>Technology, Facilities, and Operations</u>:**

- All students will have access to quality facilities for all activities and technology to maximize student potential.

Attendance Taken at 6:30 PM.

| | |
|---|---|
| Dean Busch: | Present |
| Jaimi Calfee: | Present |
| Tim Cheney: | Present |
| Brandon Desh: | Present |
| Dee Moore: | Present |
| Josh Penterman: | Present |

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School

- District OR-1 Website - https://www.districtor1.org/

1. Call to Order

- Board President Desh called the special meeting to order at **6:30 p.m.**
- The Pledge of Allegiance was already recited at the Special Board Meeting to Approve the Budget and Tax Request earlier in the evening.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the meeting room wall.
    - **Special note:** Copies of the updated (**2026**) Open Meetings Act documents were made available at the meeting.

3. Discuss, consider, and take action to appoint a hearing officer and advisor to the Board for a personnel hearing.

- Because the public hearing request was withdrawn earlier in the afternoon by Ms. Eastep, the hearing officer was not present at the meeting, and the personnel hearing procedures were limited to the board members taking action on the resolution on the next agenda item.

4. Conduct a hearing concerning the employment contract of Abby Eastep. At the conclusion of the hearing, conduct deliberations and then discuss, consider, and take other action that the Board deems appropriate regarding the employment contract of Abby Eastep. (Executive or closed session is possible for the hearing and for deliberations). Motion to approve the resolution as discussed. Passed with a motion by Josh Penterman and a second by Jaimi Calfee. Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- A resolution to cancel Ms. Eastep's teaching contract was read aloud to all board members and patrons in attendance at the meeting.
- The resolution and subsequent board action are attached to this agenda item.
- No further discussion.
- The hearing closed at **6:34 p.m.**

5. Adjournment

- The special meeting was adjourned at **6:34 p.m.**

_____
Chairperson

_____
Superintendent

**Designated Bill Summary**
**Superintendent Report: Regular Board Meeting:**
**Date: Monday, October 12, 2026, at 6:00 pm**

**TO:** Palmyra District OR-1 BOE
**From:** Michael Hart
**Re:** Designated Bill Summary Report for BOE Meeting

- Next month's ***regular*** board meeting is scheduled for **Monday, November 9, 2026 at 6:00 pm** at Palmyra High School in the media center.

**A. Consent Agenda Expenditures:**
**Depreciation Fund Claims:**

- Henry-Hobscheidt Motors: $26,000.00 - Transportation Vehicle: Chevy Suburban

**Bond Fund Claims:**

- None for this month

**Special Building Claims:**

- None for this month

**General Fund Claims:**
**Total claims: Checks: $229,715.86; Credit Card: $1,019.75; Sam's Club: $92.76** ***(paid at the end of September, 2026)***
**Total: $230,828.37**

- **Access Systems Leasing: $1,495.00** - Copiers at the elementary and high school
- **Amazon Capital Services: $2,619.10** - Supplies
- **Branching Minds: $7,289.70** - MTSS Software
- **Casey's: $2,485.0 -** Fuel
- **Craig Resources: $8,569.44 -** Sped Nursing Contracted Services
- **Diversified Safety & Compliance: $932.30** - Student Services and Bus Services
- **Dominy, Matt: $650.00 -** Strategic Planning
- **ESU 4: $15,845.88 -** Student Services and Technology Services
- **ESU 5: $2,256.40 -** Superintendent Professional Development and Cloud Hosting
- **Egan Supply: $11,386.82** - HS Supplies
- **ESU Coordinating Council: $13,141.30** - Powerschool
- **JW Pepper: $1,394.87** - Elem and HS Music Supplies
- **LawnOne: $3,558.00** - Mowing at the complex
- **Menards: $1,157.05** - Elem and HS Supplies
- **Midwest Bus Repair: $3,429.98 -** Bus Maintenance
- **Musician's Choice: $27,630.00 -** New Choir Robes
- **Nebraska City Utilities: $35,858.00** - Utilities
- **Nebraska Department of Education: $1,120.00** - Professional Development
- **Nebraska Orthopaedic Center: $4,170.00** - Trainer for the School
- **Nebraska Wesleyan University: $1,819.80** - Paying for students college classes
- **Palmyra Lunch: $3,541.00** - Preschool Transfer for breakfast and lunch

- **Perry Law Firm: $9,123.00** - Legal Services
- **Pioneer Cleaning: $21,017.00** - Elem and HS Cleaning Services
- **Scorevision: $5,000 -** Digital Media Curriculum
- **Security Equipment: $2,772.36** - Professional Services
- **Summit Fire Protection: $1,209.00** - HS Building Upkeep
- **Sysco: $1,412.77** - Preschool Supplies
- **Teacher Direct: $1,283.32** - Preschool and Elem Supplies
- **Teambuilder: $2,000** - HS Software for PE
- **Village of Bennet: $2,861.06** - Elem Water and Sewer
- **Village of Palmyra: $941.48** - HS Water and Sewer
- **Waste Connections: $1,350.99** - HS Garbage Service
- **Whitehead Oil: $12,385.07** - Bus Fuel

**Board Report - Detail**

Posted - All; Batch Description 102026 CREDIT CARD, OCT 2026 GENERAL BILLS CHECKS; Fund Number 01

| PO Number | Invoice Number | Vendor Name | | Invoice Date | Amount |
|---|---|---|---|---|---|
| Account Number | | Detail Description | Amount | Cost Center ID | |
| Checking Account ID | | Fund Number | GENERAL FUND | | |
| | 43140625 | Access Systems Leasing | | 10/12/2026 | 1,495.00 |
| 01 1100 440 001 | | HS Copier Lease | 747.50 | | |
| 01 1100 440 003 | | Elem Copier Lease | 747.50 | | |
| Total Access Systems Leasing | | | 1,495.00 | | |
| | 13V1-F6VW-X44R | AMAZON CAPITAL SERVICES | | 10/12/2026 | 15.99 |
| 01 2161 610 003 | | Sped Occupational Therapy Elem Supplies | 15.99 | | |
| | 164W-HMVQ-1G1N | AMAZON CAPITAL SERVICES | | 10/12/2026 | (15.19) |
| 01 2230 650 001 | | TECHNOLOGY SUPPLIES | (15.19) | | |
| GF71526 | 19HR-QPPJ-FQDD | AMAZON CAPITAL SERVICES | | 10/12/2026 | 6.74 |
| 01 1100 610 001 | | Amazon Basics Purple Washable School Glu | 6.74 | | |
| | 1F91-HGDP-XD99 | AMAZON CAPITAL SERVICES | | 10/12/2026 | (33.90) |
| 01 2230 650 001 | | TECHNOLOGY SUPPLIES | (33.90) | | |
| | 1HR9-WP9P-PHLG | AMAZON CAPITAL SERVICES | | 10/12/2026 | 122.38 |
| 01 2610 610 001 | | HS Custodian Supplies | 122.38 | | |
| | 1HR9-WP9P-WR9F | AMAZON CAPITAL SERVICES | | 10/12/2026 | 1,045.00 |
| 01 3551 610 001 | | CAREER EDUCATION SUPPLIES | 1,045.00 | | |
| | 1LYX-YXWN-471Y | AMAZON CAPITAL SERVICES | | 10/12/2026 | 304.81 |
| 01 1100 640 001 | | HS Textbooks | 304.81 | | |
| | 1ND1-DPTV-7PX9 | AMAZON CAPITAL SERVICES | | 10/12/2026 | 52.90 |
| 01 2410 610 001 | | HS Principal Supplies | 52.90 | | |
| | 1PRG-QWVK-WTGL | AMAZON CAPITAL SERVICES | | 10/12/2026 | 98.68 |
| 01 2320 610 000 | | SUPERINTENDENT OFFICE SUPPLIES | 98.68 | | |
| Furrow982026 | 1WHD-WFYV-6HM9 | AMAZON CAPITAL SERVICES | | 10/12/2026 | 105.78 |
| 01 1100 610 001 | | Bostitch Large Capacity (160 pages) 3 ho | 105.78 | | |
| | 1WXR-NNXC-VWMP | AMAZON CAPITAL SERVICES | | 10/12/2026 | 863.11 |
| 01 2220 640 001 | | HS Library Books/Periodicals | 863.11 | | |
| | 1YTX-XTY6-14YQ | AMAZON CAPITAL SERVICES | | 10/12/2026 | 52.80 |
| 01 3551 610 001 | | CAREER EDUCATION SUPPLIES | 52.80 | | |
| Total AMAZON CAPITAL SERVICES | | | 2,619.10 | | |
| | 0840194840 | BAUER BUILT TIRE | | 10/12/2026 | 441.39 |
| 01 2730 431 000 | | BUS & VEHICLE SERVICING & MAINTENANCE | 441.39 | | |
| Total BAUER BUILT TIRE | | | 441.39 | | |
| KL-072026-8 | 13057 | BRANCHING MINDS | | 10/12/2026 | 7,289.70 |
| 01 2141 320 003 | | ELEM SPED PSYCHOLOGY CONTRACTED SERVICES | 7,289.70 | | |
| Total BRANCHING MINDS | | | 7,289.70 | | |

| PO Number | Invoice Number | Vendor Name | | Invoice Date | Amount |
|---|---|---|---|---|---|
| Account Number | | Detail Description | Amount | Cost Center ID | |
| | 124115 | BRANDING INC. DBA AL'S JOHNS | | 10/12/2026 | 150.00 |
| 01 2620 431 001 | | HS Repairs & Maintenance | 150.00 | | |
| | 127313 | BRANDING INC. DBA AL'S JOHNS | | 10/12/2026 | 335.00 |
| 01 2630 431 001 | | CARE & UPKEEP OF FB FIELD | 335.00 | | |
| Total | BRANDING INC. DBA AL'S JOHNS | | 485.00 | | |
| | 28446 | BRIAN'S HOLMES SEWER & DRAIN | | 10/12/2026 | 300.00 |
| 01 2620 340 001 | | HS MAINTENANCE PROFESSIONAL SERVICE | 300.00 | | |
| Total | BRIAN'S HOLMES SEWER & DRAIN | | 300.00 | | |
| | 1666266 | CAPITAL BUSINESS SYSTEMS | | 10/12/2026 | 58.00 |
| 01 1100 440 001 | | HS Copier Lease | 58.00 | | |
| Total | CAPITAL BUSINESS SYSTEMS | | 58.00 | | |
| | 09242026 - DN046 | CASEY'S BUSINESS MASTERCARD | | 10/12/2026 | 2,485.01 |
| 01 2710 626 000 | | Bus Gas and Oil | 2,485.01 | | |
| Total | CASEY'S BUSINESS MASTERCARD | | 2,485.01 | | |
| | 092026 DOT EX MM | COMPLETE CHIROPRACTIC & WELLNESS CENTER | | 10/12/2026 | 80.00 |
| 01 2710 890 000 | | Bus Misc. Expenses | 80.00 | | |
| Total | COMPLETE CHIROPRACTIC & WELLNESS CENTER | | 80.00 | | |
| | 7-19436-11 | CRAIG RESOURCES INC | | 10/12/2026 | 454.08 |
| 01 2131 320 001 | | PROFESSIONAL EDUCATIONAL SERVICES | 454.08 | | |
| | 7-19436-14 | CRAIG RESOURCES INC | | 10/12/2026 | 2,069.76 |
| 01 2131 320 001 | | PROFESSIONAL EDUCATIONAL SERVICES | 2,069.76 | | |
| | 7-19436-16 | CRAIG RESOURCES INC | | 10/12/2026 | 2,088.90 |
| 01 2131 320 001 | | PROFESSIONAL EDUCATIONAL SERVICES | 2,088.90 | | |
| | 7-19982-01 | CRAIG RESOURCES INC | | 10/12/2026 | 2,611.62 |
| 01 2131 320 001 | | PROFESSIONAL EDUCATIONAL SERVICES | 2,611.62 | | |
| | 7-19982-04 | CRAIG RESOURCES INC | | 10/12/2026 | 1,345.08 |
| 01 2131 320 001 | | PROFESSIONAL EDUCATIONAL SERVICES | 1,345.08 | | |
| Total | CRAIG RESOURCES INC | | 8,569.44 | | |
| | 1538647 | DAS State ACCTG-Central Finance | | 10/12/2026 | 321.20 |
| 01 2224 530 000 | | Internet Service | 321.20 | | |
| Total | DAS State ACCTG-Central Finance | | 321.20 | | |
| TB982026 | 100411870101 | DISCOUNT SCHOOL SUPPLY | | 10/12/2026 | 183.99 |
| 01 1190 610 003 | | Preschool Sleeping Cot | 159.99 | | |
| 01 1190 610 003 | | SHIPPING | 24.00 | | |
| Total | DISCOUNT SCHOOL SUPPLY | | 183.99 | | |
| | 26-092166 | Diversified Safety & Compliance | | 10/12/2026 | 242.50 |
| 01 2710 890 000 | | Bus Misc. Expenses | 242.50 | | |

**Board Report - Detail**

Posted - All; Batch Description 102026 CREDIT CARD, OCT 2026 GENERAL BILLS CHECKS; Fund Number 01

| PO Number | Invoice Number | Vendor Name | | Invoice Date | Amount |
|---|---|---|---|---|---|
| Account Number | | Detail Description | Amount | Cost Center ID | |
| | 26-093087 | Diversified Safety & Compliance | | 10/12/2026 | 116.00 |
| 01 2710 340 000 | | OTHER PROFESSIONAL SERVICES | 116.00 | | |
| | 26-093088 | Diversified Safety & Compliance | | 10/12/2026 | 275.00 |
| 01 1100 320 001 | | HS Services/Assessments | 275.00 | | |
| | 26-093305 | Diversified Safety & Compliance | | 10/12/2026 | 298.80 |
| 01 1100 320 001 | | HS Services/Assessments | 298.80 | | |
| Total | Diversified Safety & Compliance | | 932.30 | | |
| | 102026 - STRATEGIC | DOMINY, MATT | | 10/12/2026 | 650.00 |
| 01 2211 320 000 | | Strategic Planning | 650.00 | | |
| Total | DOMINY, MATT | | 650.00 | | |
| | 9399939-0 | EAKES | | 10/12/2026 | 113.46 |
| 01 1100 610 003 | | Elem General Supplies | 113.46 | | |
| | 9401888-0 | EAKES | | 10/12/2026 | 74.55 |
| 01 2610 610 003 | | Elem Custodian Supplies | 74.55 | | |
| Total | EAKES | | 188.01 | | |
| | 020250 | EDUCATIONAL SERVICE UNIT #10 | | 10/12/2026 | 200.00 |
| 01 1100 330 003 | | Elem Professional Development | 200.00 | | |
| Total | EDUCATIONAL SERVICE UNIT #10 | | 200.00 | | |
| | 11702 | EDUCATIONAL SERVICE UNIT #4 | | 10/12/2026 | 13,960.78 |
| 01 2230 591 000 | | ESU SERVICES - BASE DUES | 7,300.00 | | |
| 01 2230 591 000 | | ESU SERVICES - LINEWIZE | 6,660.78 | | |
| | SEPT 15 - 660501 | EDUCATIONAL SERVICE UNIT #4 | | 10/12/2026 | 1,885.10 |
| 01 6408 395 000 | | ECH ESU/DISTRICT CONTRACTED - AUDIOLOGY | 84.45 | | |
| 01 6408 395 003 | | PREK CONTRACTED ESU SERVICES - AUDIOLOGY | 84.45 | | |
| 01 1200 591 001 | | HS SPED DIRECTOR - ESU SERVICE | 98.00 | | |
| 01 1200 591 003 | | ELEM SPED DIRECTOR - ESU SERVICE | 98.00 | | |
| 01 2151 591 001 | | HS AUDIOLOGY SERVICE FROM ESU/DISTRICT | 760.10 | | |
| 01 2151 591 003 | | ELEM AUDIOLOGY SERVICES ESU/DISTRICT | 760.10 | | |
| Total | EDUCATIONAL SERVICE UNIT #4 | | 15,845.88 | | |
| | 4207 | EDUCATIONAL SERVICE UNIT #5 | | 10/12/2026 | 12.00 |
| 01 2320 330 000 | | Superintendent Professional Development | 12.00 | | |
| | 4252 | EDUCATIONAL SERVICE UNIT #5 | | 10/12/2026 | 2,244.40 |
| 01 2230 591 000 | | PURCHASED SERVICE FROM ESU/DISTRICT | 2,244.40 | | |
| Total | EDUCATIONAL SERVICE UNIT #5 | | 2,256.40 | | |
| | LP26-27 | EDUCATIONAL SERVICE UNIT 7 | | 10/12/2026 | 160.00 |
| 01 2230 591 000 | | PURCHASED SERVICE FROM ESU/DISTRICT | 160.00 | | |
| Total | EDUCATIONAL SERVICE UNIT 7 | | 160.00 | | |

**Board Report - Detail**

Posted - All; Batch Description 102026 CREDIT CARD, OCT 2026 GENERAL BILLS CHECKS; Fund Number 01

| PO Number | Invoice Number | Vendor Name | | Invoice Date | Amount |
|---|---|---|---|---|---|
| Account Number | | Detail Description | Amount | Cost Center ID | |
| | 420992 | EGAN SUPPLY CO | | 10/12/2026 | 131.66 |
| 01 2610 610 001 | | HS Custodian Supplies | 131.66 | | |
| | 421042 | EGAN SUPPLY CO | | 10/12/2026 | 9,262.00 |
| 01 2610 610 001 | | HS Custodian Supplies | 9,262.00 | | |
| | 421402 | EGAN SUPPLY CO | | 10/12/2026 | 1,935.78 |
| 01 2610 610 001 | | HS Custodian Supplies | 1,935.78 | | |
| | 421869 | EGAN SUPPLY CO | | 10/12/2026 | 57.38 |
| 01 2610 610 001 | | HS Custodian Supplies | 57.38 | | |
| Total EGAN SUPPLY CO | | | 11,386.82 | | |
| | 91970 | ELECTRONIC CONTRACTING COMPANY | | 10/12/2026 | 87.00 |
| 01 2620 431 003 | | Elem Repairs & Maintenance | 87.00 | | |
| | 91971 | ELECTRONIC CONTRACTING COMPANY | | 10/12/2026 | 87.00 |
| 01 2620 431 001 | | HS Repairs & Maintenance | 87.00 | | |
| Total ELECTRONIC CONTRACTING COMPANY | | | 174.00 | | |
| | PS00000540 | ESU Coordinating Council | | 10/12/2026 | 13,141.30 |
| 01 1100 643 000 | | WEB/CLOUD BASED SOFTWARE | 3,285.32 | | |
| 01 1100 643 001 | | WEB/CLOUD BASED SOFTWARE | 3,285.33 | | |
| 01 1100 643 002 | | WEB/CLOUD BASED SOFTWARE | 3,285.32 | | |
| 01 1100 643 003 | | WEB/CLOUD BASED SOFTWARE | 3,285.33 | | |
| Total ESU Coordinating Council | | | 13,141.30 | | |
| | IN1169280 | FILTER SHOP, THE | | 10/12/2026 | 2,019.29 |
| 01 2610 610 003 | | Elem Custodian Supplies | 2,019.29 | | |
| | IN1169553 | FILTER SHOP, THE | | 10/12/2026 | 2,237.82 |
| 01 2610 610 001 | | HS Custodian Supplies | 2,237.82 | | |
| Total FILTER SHOP, THE | | | 4,257.11 | | |
| | 102026 - GENERAL | FIRST STATE BANK - VISA CREDIT CARD | | 10/01/2026 | 1,019.75 |
| 01 3551 610 001 | | CAREER EDUCATION SUPPLIES | 239.98 | | |
| 01 3551 610 001 | | CAREER EDUCATION SUPPLIES | 239.98 | | |
| 01 3551 610 001 | | CAREER EDUCATION SUPPLIES | 349.67 | | |
| 01 2320 610 000 | | SUPERINTENDENT OFFICE SUPPLIES - LJS NR | 14.99 | | |
| 01 2320 610 000 | | SUPERINTENDENT OFFICE SUPPLIES - CANVA | 15.00 | | |
| 01 2610 610 001 | | HS Custodian Supplies - KEYS NO RECEIPT | 17.13 | | |
| 01 1100 810 001 | | HS DUES AND FEES - NAFME | 143.00 | | |
| Total FIRST STATE BANK - VISA CREDIT CARD | | | 1,019.75 | | |
| | 1012026 SITEONE | Hoeft, Aaron | | 10/12/2026 | 59.68 |
| 01 2610 610 001 | | HS Custodian Supplies | 59.68 | | |
| Total Hoeft, Aaron | | | 59.68 | | |

| PO Number | Invoice Number | Vendor Name | | Invoice Date | Amount |
|---|---|---|---|---|---|
| Account Number | | Detail Description | Amount | Cost Center ID | |
| | 116406 | HOLIDAY INN KEARNEY | | 10/12/2026 | 110.00 |
| 01 2710 580 000 | | TRAVEL EXPENSES | 110.00 | | |
| Total HOLIDAY INN KEARNEY | | | 110.00 | | |
| | 849991 | HOWARD COMPANY, THE | | 10/12/2026 | 450.00 |
| 01 1100 643 000 | | WEB/CLOUD BASED SOFTWARE | 450.00 | | |
| Total HOWARD COMPANY, THE | | | 450.00 | | |
| Furrow71526-7 | 368788964 | J.W. PEPPER & SON INC. | | 10/12/2026 | 585.72 |
| 01 1100 610 001 2 102 | | Fall Pep Band Music (Grades 7-12) | 200.00 | | |
| 01 1100 610 001 2 102 | | Winter Concert Music (Grades 5-12) | 385.72 | | |
| Furrow71526-7 | 368825112 | J.W. PEPPER & SON INC. | | 10/12/2026 | 55.00 |
| 01 1100 610 001 2 102 | | Winter Concert Music (Grades 5-12) | 55.00 | | |
| BM71526-3 | 368825441 | J.W. PEPPER & SON INC. | | 10/12/2026 | 29.50 |
| 01 1100 610 001 2 103 | | Winter Concert Music JH & HS | 29.50 | | |
| BM71526-3 | 368831405 | J.W. PEPPER & SON INC. | | 10/12/2026 | 26.00 |
| 01 1100 610 001 2 103 | | ECNC Music JH & HS | 26.00 | | |
| BM71526-3 | 368834050 | J.W. PEPPER & SON INC. | | 10/12/2026 | 168.24 |
| 01 1100 610 001 2 103 | | ECNC Music JH & HS | 168.24 | | |
| Furrow71526-7 | 368858666 | J.W. PEPPER & SON INC. | | 10/12/2026 | 94.97 |
| 01 1100 610 001 2 102 | | Winter Pep Band Music (Grades 7-12) | 94.97 | | |
| Furrow71526-7 | 368864535 | J.W. PEPPER & SON INC. | | 10/12/2026 | 282.45 |
| 01 1100 610 001 2 102 | | Spring Concert Music (Grades 5-12) | 282.45 | | |
| BM71526-3 | 368869064 | J.W. PEPPER & SON INC. | | 10/12/2026 | 26.00 |
| 01 1100 610 001 2 103 | | Contest Music JH & HS | 26.00 | | |
| BM-072026-3 | 368873645 | J.W. PEPPER & SON INC. | | 10/12/2026 | 126.99 |
| 01 1100 610 003 1 302 | | Music | 126.99 | | |
| Total J.W. PEPPER & SON INC. | | | 1,394.87 | | |
| | 418 | JUNG ELECTRIC SERVICE | | 10/12/2026 | 210.00 |
| 01 2620 431 003 | | Elem Repairs & Maintenance | 210.00 | | |
| Total JUNG ELECTRIC SERVICE | | | 210.00 | | |
| | INV986821 | KURITA AMERICA INC | | 10/12/2026 | 505.09 |
| 01 2610 431 003 | | Elem Upkeep of Building | 505.09 | | |
| Total KURITA AMERICA INC | | | 505.09 | | |
| | 102029 SAFETY AUDIT | LANG SAFETY CONSULTING | | 10/12/2026 | 575.00 |
| 01 2660 340 000 | | Security Service | 575.00 | | |
| Total LANG SAFETY CONSULTING | | | 575.00 | | |
| | 120278 | LAWN ONE LLC | | 10/12/2026 | 1,790.00 |
| 01 2630 431 001 | | CARE & UPKEEP OF FB FIELD | 1,790.00 | | |
| | 120629 | LAWN ONE LLC | | 10/12/2026 | 1,768.00 |
| 01 2630 431 001 | | CARE & UPKEEP OF FB FIELD | 1,768.00 | | |
| Total LAWN ONE LLC | | | 3,558.00 | | |

**Board Report - Detail**

Posted - All; Batch Description 102026 CREDIT CARD, OCT 2026 GENERAL BILLS CHECKS; Fund Number 01

| PO Number | Invoice Number | Vendor Name | | Invoice Date | Amount |
|---|---|---|---|---|---|
| Account Number | | Detail Description | Amount | Cost Center ID | |
| | 0033903089 | MATHESON-TRI-GAS INC | | 10/12/2026 | 306.08 |
| 01 1100 610 001 | | HS General Supplies | 306.08 | | |
| | 0033922631 | MATHESON-TRI-GAS INC | | 09/22/2026 | 128.52 |
| 01 1100 610 001 | | HS General Supplies | 128.52 | | |
| | 0044145630-00 | MATHESON-TRI-GAS INC | | 09/22/2026 | 306.08 |
| 01 1100 610 001 | | HS General Supplies | 306.08 | | |
| Total MATHESON-TRI-GAS INC | | | 740.68 | | |
| | 81259 | MENARDS | | 10/12/2026 | 326.47 |
| 01 2610 610 001 | | HS Custodian Supplies | 326.47 | | |
| | 81304 | MENARDS | | 10/12/2026 | 44.13 |
| 01 2610 610 001 | | HS Custodian Supplies | 44.13 | | |
| | 81431 | MENARDS | | 10/12/2026 | 25.15 |
| 01 1200 610 001 | | Sped HS Supplies | 25.15 | | |
| | 82208 | MENARDS | | 09/28/2026 | 254.38 |
| 01 2610 610 001 | | HS Custodian Supplies | 254.38 | | |
| | 82209 | MENARDS | | 10/12/2026 | 29.23 |
| 01 1100 610 001 | | HS General Supplies | 29.23 | | |
| | 82385 | MENARDS | | 10/12/2026 | 240.64 |
| 01 2610 610 001 | | HS Custodian Supplies | 240.64 | | |
| | 82449 | MENARDS | | 10/12/2026 | 49.74 |
| 01 2610 610 001 | | HS Custodian Supplies | 49.74 | | |
| | 82466 | MENARDS | | 10/12/2026 | 58.80 |
| 01 2610 610 001 | | HS Custodian Supplies | 58.80 | | |
| | 82468 | MENARDS | | 10/12/2026 | 23.93 |
| 01 1100 610 001 | | HS General Supplies | 23.93 | | |
| | 82497 | MENARDS | | 10/12/2026 | 104.58 |
| 01 2610 610 001 | | HS Custodian Supplies | 104.58 | | |
| Total MENARDS | | | 1,157.05 | | |
| | INV-0000024100 | METROWIRELESS | | 10/12/2026 | 135.96 |
| 01 2510 382 001 | | HS Telephone | 67.98 | | |
| 01 2510 382 003 | | Elem Telephone | 67.98 | | |
| Total METROWIRELESS | | | 135.96 | | |
| | INV-624000575 | Midwest Bus Repair | | 10/12/2026 | 593.13 |
| 01 2730 431 000 | | BUS & VEHICLE SERVICING & MAINTENANCE | 593.13 | | |
| | INV-624000576 | Midwest Bus Repair | | 10/12/2026 | 1,093.31 |
| 01 2730 431 000 | | BUS & VEHICLE SERVICING & MAINTENANCE | 1,093.31 | | |
| | INV-624000577 | Midwest Bus Repair | | 10/12/2026 | 174.74 |
| 01 2730 431 000 | | BUS & VEHICLE SERVICING & MAINTENANCE | 174.74 | | |
| | INV-624000578 | Midwest Bus Repair | | 10/12/2026 | 483.50 |
| 01 2730 431 000 | | BUS & VEHICLE SERVICING & MAINTENANCE | 483.50 | | |
| | INV-624000579 | Midwest Bus Repair | | 10/12/2026 | 1,085.30 |
| 01 2730 431 000 | | BUS & VEHICLE SERVICING & MAINTENANCE | 1,085.30 | | |
| Total Midwest Bus Repair | | | 3,429.98 | | |
| | 702616 | MIDWEST DOOR AND HARDWARE | | 10/12/2026 | 80.00 |
| 01 2620 431 001 | | HS Repairs & Maintenance | 80.00 | | |

| PO Number | Invoice Number | Vendor Name | | Invoice Date | Amount |
|---|---|---|---|---|---|
| Account Number | | Detail Description | Amount | Cost Center ID | |
| Total MIDWEST DOOR AND HARDWARE | | | 80.00 | | |
| BM71526-7 | 9983 | MUSICIAN'S CHOICE, THE | | 10/12/2026 | 27,630.00 |
| 01 1100 610 001 2 103 | | Opus II Choir Robes | 26,395.00 | | |
| 01 1100 610 001 2 103 | | Custom emblem | 600.00 | | |
| 01 1100 610 001 2 103 | | Digitizing fee | 40.00 | | |
| 01 1100 610 001 2 103 | | Garment Bags | 1,595.00 | | |
| 01 1100 610 001 2 103 | | Quantity discount | (1,000.00) | | |
| 01 1100 610 001 2 103 | | Shipping & Handling | 955.67 | | |
| 01 1100 610 001 2 103 | | Shipping & Handling | (955.67) | | |
| Total MUSICIAN'S CHOICE, THE | | | 27,630.00 | | |
| | 202627 SY SUPERDUES | NASPA - NEBRASKA ASSOCIATION OF SCHOOL PERSONNEL ADMINISTRATORS | | 10/12/2026 | 40.00 |
| 01 2320 810 000 | | Superintendent Dues and Fees | 40.00 | | |
| Total NASPA - NEBRASKA ASSOCIATION OF SCHOOL PERSONNEL ADMINISTRATORS | | | 40.00 | | |
| | #INV-55969 | NAVIGATE 360, LLC | | 10/12/2026 | 787.86 |
| 01 2410 610 001 | | HS Principal Supplies | 787.86 | | |
| Total NAVIGATE 360, LLC | | | 787.86 | | |
| | 93680 | NCSA REGION 1 PRINCIPALS | | 10/12/2026 | 250.00 |
| 01 2320 330 000 | | Superintendent Professional Development | 250.00 | | |
| Total NCSA REGION 1 PRINCIPALS | | | 250.00 | | |
| | 1546 - SEPT 2026 | NEBRASKA CITY UTILITIES | | 10/12/2026 | 117.55 |
| 01 2610 621 001 | | HS Utilities | 117.55 | | |
| | 3273 - SEPT 2026 | NEBRASKA CITY UTILITIES | | 10/12/2026 | 12,289.36 |
| 01 2610 621 003 | | Elem Utilities | 12,289.36 | | |
| | 3321 - SEPT 2026 | NEBRASKA CITY UTILITIES | | 10/12/2026 | 22,399.08 |
| 01 2610 621 001 | | HS Utilities | 22,399.08 | | |
| | 39368 - SEPT 2026 | NEBRASKA CITY UTILITIES | | 10/12/2026 | 31.92 |
| 01 2610 621 001 | | HS Utilities | 31.92 | | |
| | 43577 - SEPT 2026 | NEBRASKA CITY UTILITIES | | 10/12/2026 | 37.59 |
| 01 2610 621 001 | | HS Utilities | 37.59 | | |
| | 43679 - SEPT 2026 | NEBRASKA CITY UTILITIES | | 10/12/2026 | 120.16 |
| 01 2610 621 001 | | HS Utilities | 120.16 | | |
| | 44277 - SEPT 2026 | NEBRASKA CITY UTILITIES | | 10/12/2026 | 52.00 |
| 01 2610 621 001 | | HS Utilities | 52.00 | | |
| | 44718 - SEPT 2026 | NEBRASKA CITY UTILITIES | | 10/12/2026 | 765.28 |
| 01 2610 621 001 | | HS Utilities | 765.28 | | |
| | 96622 - SEPT 2026 | NEBRASKA CITY UTILITIES | | 10/12/2026 | 45.06 |
| 01 2610 621 001 | | HS Utilities | 45.06 | | |
| Total NEBRASKA CITY UTILITIES | | | 35,858.00 | | |
| | 102026 RENEWAL HJ | NEBRASKA COUNCIL OF SCHOOL ADMIN. | | 10/12/2026 | 435.00 |
| 01 2410 810 001 | | HS Principal Dues and Fees | 435.00 | | |

| PO Number | Invoice Number | Vendor Name | | Invoice Date | Amount |
|---|---|---|---|---|---|
| Account Number | | Detail Description | Amount | Cost Center ID | |
| | e16788-738803 | NEBRASKA COUNCIL OF SCHOOL ADMIN. | | 10/12/2026 | 150.00 |
| 01 2510 330 000 | | EMPLOYEE TRAINING & DEVELOPMENT SERVICES | 150.00 | | |
| | e16788-738837 | NEBRASKA COUNCIL OF SCHOOL ADMIN. | | 10/12/2026 | 150.00 |
| 01 2310 330 000 | | BOARD PROFESSIONAL DEVELOPMENT | 150.00 | | |
| Total NEBRASKA COUNCIL OF SCHOOL ADMIN. | | | 735.00 | | |
| | BU# 13480202.471100 | NEBRASKA DEPARTMENT OF EDUCATION | | 10/12/2026 | 840.00 |
| 01 2410 330 001 | | HS Principal Professional Development | 140.00 | | |
| 01 2120 330 001 | | Counselor Professional Development | 140.00 | | |
| 01 1200 330 001 | | Sped HS Professional Development | 140.00 | | |
| 01 1100 330 001 | | HS Professional Development | 140.00 | | |
| 01 1100 330 001 | | HS Professional Development | 140.00 | | |
| 01 1100 330 003 | | Elem Professional Development | 140.00 | | |
| | BU# BU13480202 | NEBRASKA DEPARTMENT OF EDUCATION | | 10/12/2026 | 280.00 |
| 01 1100 330 003 | | Elem Professional Development | 140.00 | | |
| 01 1100 330 003 | | Elem Professional Development | 140.00 | | |
| Total NEBRASKA DEPARTMENT OF EDUCATION | | | 1,120.00 | | |
| | 000070 | NEBRASKA ORTHOPAEDIC CENTER, PC | | 10/12/2026 | 4,170.00 |
| 01 1100 320 001 | | HS Services/Assessments | 4,170.00 | | |
| Total NEBRASKA ORTHOPAEDIC CENTER, PC | | | 4,170.00 | | |
| | 12065 | NEBRASKA WESLEYAN UNIVERSITY | | 10/12/2026 | 1,819.80 |
| 01 1100 565 001 | | SENCAP | 1,819.80 | | |
| Total NEBRASKA WESLEYAN UNIVERSITY | | | 1,819.80 | | |
| | 2022216432 | ONE SOURCE THE BACKGROUND CHECK COMPANY | | 10/12/2026 | 260.00 |
| 01 2510 890 000 | | Superintendent Secretary Misc. Expenses | 260.00 | | |
| Total ONE SOURCE THE BACKGROUND CHECK COMPANY | | | 260.00 | | |
| | 5834-453340 | OREILLY AUTO PARTS | | 10/12/2026 | 53.53 |
| 01 2650 610 000 | | Vehicle Supplies | 53.53 | | |
| | 5834-453341 | OREILLY AUTO PARTS | | 10/12/2026 | 53.53 |
| 01 2650 610 000 | | Vehicle Supplies | 53.53 | | |
| | 6243-204710 | OREILLY AUTO PARTS | | 10/12/2026 | 479.76 |
| 01 2710 610 000 | | BUS SUPPLIES | 479.76 | | |
| Total OREILLY AUTO PARTS | | | 586.82 | | |
| JH-0904 | 74376848401 | ORIENTAL TRADING CO, INC | | 10/12/2026 | 227.52 |
| 01 1100 610 003 | | 5 1/2" x 2" Kids Patriotic Plastic Novel | 227.52 | | |
| Total ORIENTAL TRADING CO, INC | | | 227.52 | | |
| | 102026 PREK LUNCHES | PALMYRA LUNCH FUND | | 10/12/2026 | 3,541.00 |
| 01 8000 912 000 | | FUND TRANSFERS TO LUNCH FUND - PREK | 3,541.00 | | |

**Board Report - Detail**

Posted - All; Batch Description 102026 CREDIT CARD, OCT 2026 GENERAL BILLS CHECKS; Fund Number 01

| PO Number | Invoice Number | Vendor Name | | Invoice Date | Amount |
|---|---|---|---|---|---|
| Account Number | | Detail Description | Amount | Cost Center ID | |
| Total PALMYRA LUNCH FUND | | | 3,541.00 | | |
| | 126 | Perry, Guthery, Hasse & Gessford, P.C., L.L.O. | | 10/12/2026 | 9,123.00 |
| 01 2330 317 000 | | District Legal Services | 9,123.00 | | |
| Total Perry, Guthery, Hasse & Gessford, P.C., L.L.O. | | | 9,123.00 | | |
| | 3742 | PIONEER CLEANING, LLC | | 10/12/2026 | 21,017.00 |
| 01 2620 420 003 | | Elem Cleaning Service | 8,700.00 | | |
| 01 2620 420 003 | | Elem Cleaning Service | 852.00 | | |
| 01 2620 420 001 | | HS Cleaning Service | 9,540.00 | | |
| 01 2620 420 001 | | HS Cleaning Service | 1,925.00 | | |
| Total PIONEER CLEANING, LLC | | | 21,017.00 | | |
| | 1030100803 | PITNEY BOWES INC | | 10/12/2026 | 253.73 |
| 01 2510 610 000 | | CENTRAL OFFICE SUPPLIES | 253.73 | | |
| | 1030106805 | PITNEY BOWES INC | | 10/12/2026 | 225.74 |
| 01 2410 610 003 | | Elem Principal Supplies | 225.74 | | |
| Total PITNEY BOWES INC | | | 479.47 | | |
| | 3323177511 | PITNEY BOWS GLOBAL FINANCIAL SERVICES LL | | 10/12/2026 | 142.53 |
| 01 2510 440 000 | | Superintendent Copier/Mail Lease | 142.53 | | |
| Total PITNEY BOWS GLOBAL FINANCIAL SERVICES LL | | | 142.53 | | |
| | 50156716 | QUILL | | 10/12/2026 | 61.36 |
| 01 2410 610 001 | | HS Principal Supplies | 61.36 | | |
| Total QUILL | | | 61.36 | | |
| AC8192026 | 000291 | Red Wolf Digital Media | | 10/12/2026 | 995.00 |
| 01 1100 610 001 | | Red Wolf Adobe Visual 1 Digital Media Cu | 995.00 | | |
| Total Red Wolf Digital Media | | | 995.00 | | |
| | 2177686 | SCHOOL PLANNER COMPANY, THE | | 10/12/2026 | 309.50 |
| 01 1200 610 001 | | Sped HS Supplies | 309.50 | | |
| Total SCHOOL PLANNER COMPANY, THE | | | 309.50 | | |
| MW71526 | 208137745629 | SCHOOL SPECIALTY, LLC | | 10/12/2026 | 18.30 |
| 01 1100 610 001 | | Delta Education Bamboo Skewer, 10 Inch, | 18.30 | | |
| Total SCHOOL SPECIALTY, LLC | | | 18.30 | | |
| | 275632 | SCOREVISION, LLC | | 10/12/2026 | 5,000.00 |
| 01 1100 640 001 | | HS Textbooks | 5,000.00 | | |
| Total SCOREVISION, LLC | | | 5,000.00 | | |
| | 1026579 | SECURITY EQUIPMENT, INC | | 10/12/2026 | 2,772.36 |
| 01 2620 340 001 | | HS MAINTENANCE PROFESSIONAL SERVICE | 2,772.36 | | |
| Total SECURITY EQUIPMENT, INC | | | 2,772.36 | | |
| AB-072026-2 | 1171 | SPEECH AND SMILE LLC | | 10/12/2026 | 199.00 |
| 01 2151 610 003 | | Speech Therapy Mini Objects Set | 199.00 | | |

| PO Number / Account Number | Invoice Number | Vendor Name / Detail Description | Amount | Invoice Date / Cost Center ID | Amount |
|---|---|---|---|---|---|
| | | for 18 T | | | |
| Total SPEECH AND SMILE LLC | | | 199.00 | | |
| | 092026 MENARDS | Steffensmeier, Glen | | 10/12/2026 | 48.96 |
| 01 2710 610 000 | | BUS SUPPLIES | 48.96 | | |
| Total Steffensmeier, Glen | | | 48.96 | | |
| | 4450933 | SUMMIT FIRE PROTECTION | | 10/12/2026 | 1,209.00 |
| 01 2610 431 001 | | HS Upkeep of Building | 1,209.00 | | |
| Total SUMMIT FIRE PROTECTION | | | 1,209.00 | | |
| | 161B0974Z | SYSCO LINCOLN | | 09/16/2026 | 186.45 |
| 01 1190 610 003 | | ECEP GENERAL SUPPLIES | 186.45 | | |
| | 761146432 | SYSCO LINCOLN | | 09/16/2026 | 123.60 |
| 01 1190 610 003 | | ECEP GENERAL SUPPLIES | 123.60 | | |
| | 761158721 | SYSCO LINCOLN | | 10/12/2026 | 417.20 |
| 01 1190 610 003 | | ECEP GENERAL SUPPLIES | 417.20 | | |
| | 761158723 | SYSCO LINCOLN | | 10/12/2026 | 618.26 |
| 01 1190 610 003 | | ECEP GENERAL SUPPLIES | 618.26 | | |
| | 761171323 | SYSCO LINCOLN | | 10/12/2026 | 16.70 |
| 01 1190 610 003 | | ECEP GENERAL SUPPLIES | 16.70 | | |
| | 761183686 | SYSCO LINCOLN | | 10/12/2026 | 50.56 |
| 01 1190 610 003 | | ECEP GENERAL SUPPLIES | 50.56 | | |
| Total SYSCO LINCOLN | | | 1,412.77 | | |
| CWU-072026-5 | INV/2026/05864 | TEACHER DIRECT | | 10/12/2026 | 179.85 |
| 01 1100 610 003 | | TREND Animal Pals Stinky Stickers 385 St | 47.97 | | |
| 01 1100 610 003 | | TREND Fun Friends Scratch 'n Sniff Stink | 35.97 | | |
| 01 1100 610 003 | | TREND Kid Zone Scratch 'n Sniff Stinky S | 47.97 | | |
| 01 1100 610 003 | | Teacher Created Resources Seasons & Holi | 47.94 | | |
| CWU-072026-1 | INV/2026/05879 | TEACHER DIRECT | | 10/12/2026 | 1,103.47 |
| 01 1100 610 003 | | 100ct Clear Sheet Protectors | 50.94 | | |
| 01 1100 610 003 | | Mavalus 1" White Tape Case of 48 | 198.88 | | |
| 01 1100 610 003 | | 14ct Mr Sketch Washable Scented Chisel M | 67.44 | | |
| 01 1100 610 003 | | 24ct Slider Pencil Cases | 77.56 | | |
| 01 1100 610 003 | | Avery Easy Peel Address Labels with Sure | 179.82 | | |
| 01 1100 610 003 | | 12ct Paper Mate Medium Flair Colors Pens | 86.34 | | |
| 01 1100 610 003 | | 2" X 540" Scotch Book Tape Roll | 36.84 | | |
| 01 1100 610 003 | | 2oz Blue HangTak™ Reusable Adhesive | 7.44 | | |
| 01 1100 610 003 | | 12 ct Ticonderoga Laddie Pencils without | 75.36 | | |
| 01 1100 610 003 | | Premier® Magic Rub® Eraser, Box of 12 | 41.94 | | |
| 01 1100 610 003 | | 12ct 3/4" x 1000" Scotch Transparent Tap | 46.48 | | |
| 01 1100 610 003 | | Teacher Created Resources Fancy Happy Bi | 35.88 | | |

| PO Number | Invoice Number | Vendor Name | | Invoice Date | Amount |
|---|---|---|---|---|---|
| Account Number | | Detail Description | Amount | Cost Center ID | |
| 01 1100 610 003 | | Colorful Happy Birthday Certificates For | 44.94 | | |
| 01 1100 610 003 | | Educational Insights Sprout & Grow Windo | 101.94 | | |
| 01 1100 610 003 | | 100ct 3" x 24" White Sentence Strips Pac | 21.84 | | |
| 01 1100 610 003 | | SHIPPING | 29.83 | | |
| Total TEACHER DIRECT | | | 1,283.32 | | |
| JL71526 | INV-113592 | TEAMBUILDR | | 10/12/2026 | 2,000.00 |
| 01 1100 610 001 | | Software Renewal | 2,000.00 | | |
| Total TEAMBUILDR | | | 2,000.00 | | |
| | INV00501043 | TIMECLOCK PLUS, LLC | | 10/12/2026 | 622.94 |
| 01 2510 315 000 | | Accounting and Auditing Services | 622.94 | | |
| Total TIMECLOCK PLUS, LLC | | | 622.94 | | |
| | 3009821421 | TK ELEVATOR CORPORATION | | 10/12/2026 | 278.94 |
| 01 2620 431 001 | | HS Repairs & Maintenance | 278.94 | | |
| Total TK ELEVATOR CORPORATION | | | 278.94 | | |
| | IN465305 | Uniforms Today LLC | | 10/12/2026 | 756.00 |
| 01 3551 610 001 | | CAREER EDUCATION SUPPLIES | 756.00 | | |
| Total Uniforms Today LLC | | | 756.00 | | |
| | INV-116462 | Uribe Refuse Services, Inc. | | 10/12/2026 | 420.00 |
| 01 2610 431 003 | | Elem Upkeep of Building | 420.00 | | |
| Total Uribe Refuse Services, Inc. | | | 420.00 | | |
| | 20265197 | Ventris Learning LLC | | 10/12/2026 | 230.00 |
| 01 1100 610 003 | | Elem General Supplies | 230.00 | | |
| Total Ventris Learning LLC | | | 230.00 | | |
| | 97277 | VILLAGE OF BENNET | | 10/12/2026 | 2,861.06 |
| 01 2610 621 003 | | Elem Utilities | 36.56 | | |
| 01 2610 410 003 | | Elem Water & Sewer | 28.50 | | |
| 01 2610 410 003 | | Elem Water & Sewer | 1,452.00 | | |
| 01 2610 410 003 | | Elem Water & Sewer | 24.00 | | |
| 01 2610 410 003 | | Elem Water & Sewer | 1,320.00 | | |
| Total VILLAGE OF BENNET | | | 2,861.06 | | |
| | 107003 - 081 | VILLAGE OF PALMYRA | | 10/12/2026 | 26.00 |
| 01 2610 410 001 | | HS Water & Sewer | 26.00 | | |
| | 230001 - 085 | VILLAGE OF PALMYRA | | 10/12/2026 | 36.71 |
| 01 2610 410 001 | | HS Water & Sewer | 36.71 | | |
| | 257001 - 086 | VILLAGE OF PALMYRA | | 10/12/2026 | 26.00 |
| 01 2610 410 001 | | HS Water & Sewer | 26.00 | | |
| | 274001 - 087 | VILLAGE OF PALMYRA | | 10/12/2026 | 30.27 |
| 01 2610 410 001 | | HS Water & Sewer | 30.27 | | |
| | 286002 - 102026 | VILLAGE OF PALMYRA | | 10/12/2026 | 822.50 |
| 01 2610 410 001 | | HS Water & Sewer | 822.50 | | |
| Total VILLAGE OF PALMYRA | | | 941.48 | | |

**Board Report - Detail**

Posted - All; Batch Description 102026 CREDIT CARD, OCT 2026 GENERAL BILLS CHECKS; Fund Number 01

| PO Number | Invoice Number | Vendor Name | | Invoice Date | Amount |
|---|---|---|---|---|---|
| Account Number | | Detail Description | Amount | Cost Center ID | |
| | 38015657 | VOICE NEWS | | 10/12/2026 | 278.50 |
| 01 2310 540 000 | | BOE Advertising | 278.50 | | |
| | 38015671 | VOICE NEWS | | 10/12/2026 | 186.50 |
| 01 2310 540 000 | | BOE Advertising | 186.50 | | |
| | 38015948 | VOICE NEWS | | 10/12/2026 | 10.98 |
| 01 2310 540 000 | | BOE Advertising | 10.98 | | |
| | 38015949 | VOICE NEWS | | 10/12/2026 | 9.99 |
| 01 2310 540 000 | | BOE Advertising | 9.99 | | |
| Total VOICE NEWS | | | 485.97 | | |
| | 1882543T059 | WASTE CONNECTIONS OF NEBRASKA | | 10/12/2026 | 1,350.99 |
| 01 2610 431 001 | | HS Upkeep of Building | 1,350.99 | | |
| Total WASTE CONNECTIONS OF NEBRASKA | | | 1,350.99 | | |
| | S12677985 | WEST MUSIC | | 10/12/2026 | 71.85 |
| 01 1100 610 001 2 102 | | HS INSTRUMENTAL SUPPLIES | 71.85 | | |
| BM-072026-4 | SI2685454 | WEST MUSIC | | 10/12/2026 | 73.90 |
| 01 1100 610 003 1 302 | | 14" Hand Drums | 73.90 | | |
| Total WEST MUSIC | | | 145.75 | | |
| | INV-50960 | WHITEHEAD OIL CO | | 10/12/2026 | 2,930.34 |
| 01 2710 626 000 | | Bus Gas and Oil | 2,930.34 | | |
| | INV-51001 | WHITEHEAD OIL CO | | 10/12/2026 | 4,508.74 |
| 01 2710 626 000 | | Bus Gas and Oil | 4,508.74 | | |
| | INV-51217 | WHITEHEAD OIL CO | | 10/12/2026 | 2,052.84 |
| 01 2710 626 000 | | Bus Gas and Oil | 2,052.84 | | |
| | INV-51366 | WHITEHEAD OIL CO | | 10/12/2026 | 2,893.15 |
| 01 2710 626 000 | | Bus Gas and Oil | 2,893.15 | | |
| Total WHITEHEAD OIL CO | | | 12,385.07 | | |
| | 091969071 - 09282026 | WINDSTREAM | | 10/12/2026 | 214.13 |
| 01 2510 382 001 | | HS Telephone | 214.13 | | |
| Total WINDSTREAM | | | 214.13 | | |
| Fund Number | | | 230,735.61 | | |
| Checking Account ID | | | 230,735.61 | | |

| | |
|---|---|
| **October Bills** | **$ 230,735.61** |
| **September Payroll** | **$ 813,556.39** |
| | **$ 1,044,292.00** |

Regular; Beginning Month 09/2026; Processing Month 09/2026

**Fund: 01 GENERAL FUND**

| | | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|---|
| **Current Assets** | | | | | | |
| 01 101 | | CASH IN BANK | 3,740,855.69 | 941,679.01 | 1,306,052.18 | 3,376,482.52 |
| 01 900 | | Cash County Treasurer | 510,371.65 | 0.00 | 0.00 | 510,371.65 |
| Total: | Current Assets | | 4,251,227.34 | 941,679.01 | 1,306,052.18 | 3,886,854.17 |
| **Current Liabilities** | | | | | | |
| 01 450 | | PAYROLL DEDUCTION PAYABLE | 628.55 | 2,134.25 | 2,134.25 | 628.55 |
| 01 451 | | FICA PAYABLE | (1,715.50) | 91,616.58 | 91,616.58 | (1,715.50) |
| 01 452 | | FIT PAYABLE | (132.77) | 42,689.67 | 42,689.67 | (132.77) |
| 01 453 | | INSURANCE PAYABLE | 15,746.12 | 142,178.21 | 142,356.23 | 15,924.14 |
| 01 454 | | RETIREMENT PAYABLE | (10,970.82) | 81,920.09 | 81,920.09 | (10,970.82) |
| 01 455 | | SIT PAYABLE | 0.00 | 18,242.79 | 18,242.79 | 0.00 |
| Total: | Current Liabilities | | 3,555.58 | 378,781.59 | 378,959.61 | 3,733.60 |
| **Fund Balance** | | | | | | |
| 01 704 | | Fund Balance - Regular Unspent | 4,247,671.76 | 1,306,230.20 | 941,679.01 | 3,883,120.57 |
| Total: | Fund Balance | | 4,247,671.76 | 1,306,230.20 | 941,679.01 | 3,883,120.57 |
| **Revenue** | | | | | | |
| 01 1100 | | LOCAL PROPERTY TAXES | 0.00 | 6,635.62 | 663,082.04 | 656,446.42 |
| 01 1115 | | CARLINE TAX | 0.00 | 0.00 | 101.55 | 101.55 |
| 01 1125 | | MOTOR VEHICLE TAXES | 0.00 | 0.00 | 39,751.49 | 39,751.49 |
| 01 1140 | | Interest Levied Tax | 0.00 | 0.00 | 479.53 | 479.53 |
| 01 1370 | | PRESCHOOL TUITION & FEES | 0.00 | 0.00 | 17,850.00 | 17,850.00 |
| 01 1510 | | INTEREST ON INVESTMENTS | 0.00 | 0.00 | 6,564.16 | 6,564.16 |
| 01 1800 | | REC PROGRAM - COMMUNITY SERVICES | 0.00 | 0.00 | 215.98 | 215.98 |
| 01 2130 | | OTHER COUNTY RECEIPTS | 0.00 | 0.00 | 2,251.21 | 2,251.21 |
| 01 3110 | | STATE AID | 0.00 | 0.00 | 183,108.00 | 183,108.00 |
| 01 3131 | | PROPERTY TAX CREDIT | 0.00 | 2,487.07 | 0.00 | (2,487.07) |
| 01 4708 | | MEDICAID REIMBURSEMENT SPED | 0.00 | 0.00 | 1,756.61 | 1,756.61 |
| Total: | Revenue | | 0.00 | 9,122.69 | 915,160.57 | 906,037.88 |
| **Expenditure** | | | | | | |
| 01 1100 111 001 | | HS Teacher Salary | 0.00 | 121,641.41 | 0.00 | 121,641.41 |
| 01 1100 111 002 | | MS TEACHER SALARIES | 0.00 | 23,200.00 | 0.00 | 23,200.00 |
| 01 1100 111 003 | | Elem Teacher Salary | 0.00 | 108,520.80 | 1,690.78 | 106,830.02 |
| 01 1100 112 001 | | HS Para | 0.00 | 4,375.95 | 0.00 | 4,375.95 |
| 01 1100 112 002 | | MS PARAEDUCATORS SALARY | 0.00 | 1,264.45 | 0.00 | 1,264.45 |
| 01 1100 112 003 | | Elem Para | 0.00 | 10,753.27 | 2,988.05 | 7,765.22 |
| 01 1100 113 001 | | HS Sub Teacher Salary | 0.00 | 5,175.50 | 0.00 | 5,175.50 |
| 01 1100 113 003 | | Elem Sub Teacher Salary | 0.00 | 8,486.62 | 1,653.75 | 6,832.87 |
| 01 1100 120 001 | | HS COMMUNITY COACH/ACTIVITY SPONSOR | 0.00 | 3,595.01 | 0.00 | 3,595.01 |
| 01 1100 120 002 | | MS COMMUNITY COACH/ACTIVITY SPONSOR | 0.00 | 2,884.00 | 0.00 | 2,884.00 |
| 01 1100 130 001 | | Overtime - Classified | 0.00 | 24.90 | 0.00 | 24.90 |
| 01 1100 130 003 | | Overtime - Classified | 0.00 | 14.91 | 0.00 | 14.91 |
| 01 1100 151 001 | | HS Coach/Gate/Sponsor - Teacher/Prof. Staff | 0.00 | 22,385.39 | 0.00 | 22,385.39 |
| 01 1100 151 002 | | MS Coach/Gate/Sponsor - Teacher/Prof. Staff | 0.00 | 1,646.03 | 0.00 | 1,646.03 |
| 01 1100 151 003 | | ELEM Coach/Gate/Sponsor - Teacher/Prof. Staff | 0.00 | 172.98 | 1,000.00 | (827.02) |
| 01 1100 152 001 | | HS PARA COACH/ACTIVITY SPONSOR | 0.00 | 500.00 | 500.00 | 0.00 |
| 01 1100 152 002 | | PARA COACH/ACTIVITY SPONSOR | 0.00 | 870.00 | 0.00 | 870.00 |
| 01 1100 153 001 | | HS Coach/Gate/Sponsor - Substitute Teacher | 0.00 | 1,903.00 | 0.00 | 1,903.00 |

**Fund: 01 GENERAL FUND**

| | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|
| 01 1100 211 001 | HS Teacher, BCBS, Life, Vision, Dental | 0.00 | 41,205.77 | 0.00 | 41,205.77 |
| 01 1100 211 002 | MS TEACHER BCBS, LIFE, VISION, DENTAL INSRU | 0.00 | 7,646.23 | 0.00 | 7,646.23 |
| 01 1100 211 003 | Elem Teacher BCBS, Life, Vision, Dental | 0.00 | 40,595.91 | 960.55 | 39,635.36 |
| 01 1100 212 001 | HS PARA INSURNCE | 0.00 | 1.75 | 0.00 | 1.75 |
| 01 1100 212 003 | Elem PARA INSURNCE | 0.00 | 187.96 | 0.00 | 187.96 |
| 01 1100 213 001 | HS SUBSTITUTE MEDICAL INS | 0.00 | 28.35 | 0.00 | 28.35 |
| 01 1100 213 003 | ELEM SUBSTITUTE MEDICAL INS | 0.00 | 463.64 | 0.00 | 463.64 |
| 01 1100 220 001 | HS Clerical FICA | 0.00 | 276.92 | 0.00 | 276.92 |
| 01 1100 220 002 | MS Community Coach FICA | 0.00 | 220.62 | 0.00 | 220.62 |
| 01 1100 220 003 | Elem Clerical FICA | 0.00 | 1.14 | 0.00 | 1.14 |
| 01 1100 221 001 | HS Teacher FICA | 0.00 | 11,114.09 | 160.64 | 10,953.45 |
| 01 1100 221 002 | MS TEACHER/PROFESSIONAL FICA | 0.00 | 1,907.39 | 8.15 | 1,899.24 |
| 01 1100 221 003 | Elem Teacher FICA/MEDICARE | 0.00 | 8,406.87 | 295.94 | 8,110.93 |
| 01 1100 222 001 | HS PARA FICA | 0.00 | 373.16 | 0.00 | 373.16 |
| 01 1100 222 002 | PARA FICA | 0.00 | 163.29 | 0.00 | 163.29 |
| 01 1100 222 003 | Elem Para FICA | 0.00 | 705.80 | 237.14 | 468.66 |
| 01 1100 223 001 | HS Substitute Teacher FICA | 0.00 | 541.56 | 0.05 | 541.51 |
| 01 1100 223 003 | Elem Substitute Teacher FICA | 0.00 | 649.23 | 147.59 | 501.64 |
| 01 1100 230 001 | HS CLERICAL/PARA RETIREMENT | 0.00 | 1.82 | 0.00 | 1.82 |
| 01 1100 230 003 | ELEM CLERICAL/PARA RETIREMENT | 0.00 | 1.09 | 0.00 | 1.09 |
| 01 1100 231 001 | HS Teacher Retirement | 0.00 | 10,525.25 | 0.00 | 10,525.25 |
| 01 1100 231 002 | MS Teacher Retirement | 0.00 | 1,823.19 | 0.00 | 1,823.19 |
| 01 1100 231 003 | Elem Teacher Retirement | 0.00 | 7,961.09 | 123.81 | 7,837.28 |
| 01 1100 232 001 | HS Para RETIREMENT | 0.00 | 357.03 | 0.00 | 357.03 |
| 01 1100 232 002 | MS Para RETIREMENT | 0.00 | 156.28 | 0.00 | 156.28 |
| 01 1100 232 003 | Elem PARAEDUCATOR RETIREMENT | 0.00 | 602.67 | 158.31 | 444.36 |
| 01 1100 233 001 | HS SUBSTITUTE TEACHER RETIREMENT | 0.00 | 391.44 | 0.00 | 391.44 |
| 01 1100 233 003 | Elem SUBSTITUTE TEACHER RETIREMENT | 0.00 | 480.18 | 121.09 | 359.09 |
| 01 1100 281 001 | HS Teacher CASH-IN-LIEU MED Ins | 0.00 | 750.00 | 0.00 | 750.00 |
| 01 1100 281 003 | Elem Teacher CASH-IN-LIEU MED INSURANCE | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1100 320 001 | HS Services/Assessments | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 330 001 | HS Professional Development | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 330 003 | Elem Professional Development | 0.00 | 110.00 | 0.00 | 110.00 |
| 01 1100 440 001 | HS Copier Lease | 0.00 | 1,365.79 | 2.00 | 1,363.79 |
| 01 1100 440 003 | Elem Copier Lease | 0.00 | 1,307.80 | 0.00 | 1,307.80 |
| 01 1100 565 001 | SENCAP | 0.00 | 1,954.61 | 0.00 | 1,954.61 |
| 01 1100 610 001 | HS General Supplies | 0.00 | 17,832.42 | 18.50 | 17,813.92 |
| 01 1100 610 001 2 101 | HS ART SUPPLIES | 0.00 | 3,361.42 | 0.00 | 3,361.42 |
| 01 1100 610 001 2 102 | HS INSTRUMENTAL SUPPLIES | 0.00 | 5,678.66 | 0.00 | 5,678.66 |
| 01 1100 610 001 2 103 | HS VOCAL SUPPLIES | 0.00 | 2,819.00 | 0.00 | 2,819.00 |
| 01 1100 610 002 | MS GENERAL SUPPLIES | 0.00 | 248.86 | 0.00 | 248.86 |
| 01 1100 610 002 2 101 | MS ART SUPPLIES | 0.00 | 291.91 | 0.00 | 291.91 |
| 01 1100 610 003 | Elem General Supplies | 0.00 | 27,235.35 | 6.05 | 27,229.30 |
| 01 1100 610 003 1 301 | ELEM ART SUPPLIES | 0.00 | 1,278.25 | 0.00 | 1,278.25 |
| 01 1100 610 003 1 302 | ELEM MUSIC SUPPLIES | 0.00 | 865.75 | 0.00 | 865.75 |
| 01 1100 640 001 | HS Textbooks | 0.00 | 7,352.29 | 0.00 | 7,352.29 |
| 01 1100 643 000 | WEB/CLOUD BASED SOFTWARE | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 643 001 | WEB/CLOUD BASED SOFTWARE | 0.00 | 5,625.00 | 0.00 | 5,625.00 |
| 01 1100 643 002 | WEB/CLOUD BASED SOFTWARE | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1100 643 003 | WEB/CLOUD BASED SOFTWARE | 0.00 | 5,625.00 | 0.00 | 5,625.00 |
| 01 1100 810 001 | HS DUES AND FEES | 0.00 | 0.00 | 0.00 | 0.00 |

**Fund: 01 GENERAL FUND**

| | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|
| 01 1160 111 001 | SALARIES OF TEACHERS/PROFESSIONAL STAFF | 0.00 | 1,522.50 | 0.00 | 1,522.50 |
| 01 1160 111 003 | Poverty Grant Teacher/Prof. Salaries | 0.00 | 1,163.23 | 0.00 | 1,163.23 |
| 01 1160 112 001 | Para/Nurse Salary | 0.00 | 4,970.64 | 0.00 | 4,970.64 |
| 01 1160 112 003 | Poverty Grant Para/Nurse Salary | 0.00 | 2,248.96 | 0.00 | 2,248.96 |
| 01 1160 211 001 | TEACHER BCBS, LIFE, VISION, DENTAL INSRU | 0.00 | 523.03 | 0.00 | 523.03 |
| 01 1160 211 003 | Poverty Grant Teacher/Prof Insurance | 0.00 | 403.73 | 0.00 | 403.73 |
| 01 1160 221 001 | TEACHER/PROFESSIONAL FICA | 0.00 | 116.89 | 1.97 | 114.92 |
| 01 1160 221 003 | Poverty Grant Teacher/Prof FICA | 0.00 | 89.30 | 0.90 | 88.40 |
| 01 1160 222 001 | Poverty Nurse FICA | 0.00 | 380.25 | 0.00 | 380.25 |
| 01 1160 222 003 | Elem PARA FICA | 0.00 | 172.03 | 0.00 | 172.03 |
| 01 1160 231 001 | TEACHER RETIREMENT | 0.00 | 111.10 | 0.00 | 111.10 |
| 01 1160 231 003 | Poverty Grant Teacher/Prof. Retirement | 0.00 | 85.17 | 0.00 | 85.17 |
| 01 1160 232 001 | Nurse Retirement | 0.00 | 363.98 | 0.00 | 363.98 |
| 01 1160 232 003 | Poverty Elem PARAEDUCATOR RETIREMENT | 0.00 | 164.68 | 0.00 | 164.68 |
| 01 1190 110 003 | SALARY PARA/DRIVER | 0.00 | 882.54 | 0.00 | 882.54 |
| 01 1190 111 003 | SALARIES OF TEACHERS/PROFESSIONAL STAFF | 0.00 | 8,925.80 | 0.00 | 8,925.80 |
| 01 1190 112 003 | PARAEDUCATORS SALARY | 0.00 | 5,569.92 | 792.56 | 4,777.36 |
| 01 1190 211 003 | ECEP TEACHER BCBS, LIFE, VISION, DENTAL INSRU | 0.00 | 2,716.99 | 0.00 | 2,716.99 |
| 01 1190 212 003 | PreK Para Insurance | 0.00 | 466.74 | 0.00 | 466.74 |
| 01 1190 220 003 | ECEP NON-INSTRUCTIONAL FICA | 0.00 | 67.51 | 0.00 | 67.51 |
| 01 1190 221 003 | ECEP TEACHER/PROFESSIONAL FICA | 0.00 | 685.14 | 2.33 | 682.81 |
| 01 1190 222 003 | ECEP PARA FICA | 0.00 | 426.10 | 82.98 | 343.12 |
| 01 1190 230 003 | ECEP NON-INSTRUCTIONAL RETIREMENT | 0.00 | 8.19 | 0.00 | 8.19 |
| 01 1190 231 003 | ECEP TEACHER RETIREMENT | 0.00 | 653.60 | 0.00 | 653.60 |
| 01 1190 232 003 | ECEP PARAEDUCATOR RETIREMENT | 0.00 | 376.43 | 58.05 | 318.38 |
| 01 1190 610 003 | ECEP GENERAL SUPPLIES | 0.00 | 14,990.46 | 0.00 | 14,990.46 |
| 01 1200 110 000 | SPED Classified | 0.00 | 1,374.30 | 0.00 | 1,374.30 |
| 01 1200 110 001 | Sped HS Clerical Salary | 0.00 | 187.20 | 0.00 | 187.20 |
| 01 1200 111 000 | Director of SS Salary | 0.00 | 2,516.66 | 0.00 | 2,516.66 |
| 01 1200 111 001 | Sped HS Teacher Salary | 0.00 | 15,919.70 | 0.00 | 15,919.70 |
| 01 1200 111 002 | MS SPED TEACHER SALARY | 0.00 | 9,715.00 | 0.00 | 9,715.00 |
| 01 1200 111 003 | Sped Elem Teacher Salary | 0.00 | 15,463.28 | 0.00 | 15,463.28 |
| 01 1200 112 001 | HS SPED PARAEDUCATORS SALARY | 0.00 | 2,484.48 | 0.00 | 2,484.48 |
| 01 1200 112 002 | PARAEDUCATORS SALARY | 0.00 | 9,394.15 | 0.00 | 9,394.15 |
| 01 1200 112 003 | Sped Elem Para Salary | 0.00 | 4,713.29 | 979.08 | 3,734.21 |
| 01 1200 113 001 | Sped HS Substitute Teacher Salary | 0.00 | 165.00 | 0.00 | 165.00 |
| 01 1200 113 003 | Sped Elem Substitute Teacher Salary | 0.00 | 82.50 | 0.00 | 82.50 |
| 01 1200 130 002 | Para OT | 0.00 | 87.54 | 0.00 | 87.54 |
| 01 1200 210 000 | SPED Clerical Insurance | 0.00 | 4.85 | 0.00 | 4.85 |
| 01 1200 210 001 | HS SPED CLERICAL INSURANCE | 0.00 | 75.34 | 0.00 | 75.34 |
| 01 1200 211 000 | Dir. SS BCBS, LIFE, VISION, DENTAL INSRU | 0.00 | 249.11 | 0.00 | 249.11 |
| 01 1200 211 001 | Sped HS Teacher Insurance | 0.00 | 6,239.39 | 0.00 | 6,239.39 |
| 01 1200 211 002 | MS SPED TEACHER BCBS, LIFE, VISION, DENTAL INSRU | 0.00 | 3,836.46 | 0.00 | 3,836.46 |
| 01 1200 211 003 | Sped Elem Teacher Insurance | 0.00 | 1,812.86 | 0.00 | 1,812.86 |
| 01 1200 212 003 | Elem Sped Para INSURNCE | 0.00 | 281.92 | 0.00 | 281.92 |
| 01 1200 220 000 | SPED Clerical FICA | 0.00 | 105.53 | 0.00 | 105.53 |
| 01 1200 220 001 | HS Sped Clerical FICA | 0.00 | 14.37 | 1.06 | 13.31 |

**Fund: 01 GENERAL FUND**

| | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|
| 01 1200 220 002 | MS SPED NON-INSTRUCTIONAL FICA | 0.00 | 6.71 | 0.00 | 6.71 |
| 01 1200 221 000 | SALARIES OF TEACHERS/PROFESSIONAL STAFF | 0.00 | 193.20 | 0.06 | 193.14 |
| 01 1200 221 001 | Sped HS Teacher FICA | 0.00 | 1,222.14 | 13.95 | 1,208.19 |
| 01 1200 221 002 | MS SPED TEACHER/PROFESSIONAL FICA | 0.00 | 745.81 | 39.28 | 706.53 |
| 01 1200 221 003 | Sped Elem Teacher FICA | 0.00 | 1,225.25 | 0.22 | 1,225.03 |
| 01 1200 222 001 | Sped HS Para FICA | 0.00 | 190.07 | 0.00 | 190.07 |
| 01 1200 222 002 | MS SPED Para FICA | 0.00 | 718.65 | 0.00 | 718.65 |
| 01 1200 222 003 | Sped Elem Para FICA | 0.00 | 360.60 | 87.74 | 272.86 |
| 01 1200 223 001 | Sped HS Sub Teacher FICA | 0.00 | 12.62 | 0.00 | 12.62 |
| 01 1200 223 003 | Sped Elem Sub Teacher FICA | 0.00 | 6.31 | 0.00 | 6.31 |
| 01 1200 230 000 | SPED Clerical Retirement | 0.00 | 100.64 | 0.00 | 100.64 |
| 01 1200 230 001 | Sped HS Clerical Retirement | 0.00 | 13.71 | 0.00 | 13.71 |
| 01 1200 230 002 | MS SPED Para Retirement | 0.00 | 6.41 | 0.00 | 6.41 |
| 01 1200 231 000 | TEACHER RETIREMENT | 0.00 | 184.28 | 0.00 | 184.28 |
| 01 1200 231 001 | Sped HS Teacher Retirement | 0.00 | 1,165.73 | 0.00 | 1,165.73 |
| 01 1200 231 002 | MS SPED RETIREMENT | 0.00 | 711.38 | 0.00 | 711.38 |
| 01 1200 231 003 | Sped Elem Teacher Retirement | 0.00 | 1,132.30 | 0.00 | 1,132.30 |
| 01 1200 232 001 | Sped HS Para Retirement | 0.00 | 181.92 | 0.00 | 181.92 |
| 01 1200 232 002 | MS SPED Para Retirement | 0.00 | 687.90 | 0.00 | 687.90 |
| 01 1200 232 003 | Sped Para Elem Retirement | 0.00 | 252.01 | 8.81 | 243.20 |
| 01 1200 233 001 | HS SPED SUB TEACHER RETIREMENT | 0.00 | 12.08 | 0.00 | 12.08 |
| 01 1200 233 003 | ELEM SPED SUB TEACHER RETIREMENT | 0.00 | 6.04 | 0.00 | 6.04 |
| 01 1200 281 003 | ELEM SPED CASH-IN-LIEU MEDICAL INSURANCE | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 1200 330 001 | Sped HS Professional Development | 0.00 | 417.40 | 0.00 | 417.40 |
| 01 1200 330 003 | Sped Elem Professional Development | 0.00 | 117.50 | 0.00 | 117.50 |
| 01 1200 591 001 | HS SPED DIRECTOR | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 591 003 | ELEM SPED DIRECTOR | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 1200 610 001 | Sped HS Supplies | 0.00 | 1,862.72 | 6.99 | 1,855.73 |
| 01 1200 610 003 | Sped Elem Supplies | 0.00 | 373.01 | 0.00 | 373.01 |
| 01 1291 111 000 | SALARIES OF TEACHERS/PROFESSIONAL STAFF | 0.00 | 2,516.67 | 0.00 | 2,516.67 |
| 01 1291 111 003 | SPED PRESCHOOL TEACHER SALARY | 0.00 | 75.60 | 75.60 | 0.00 |
| 01 1291 112 003 | SPED PreK Para | 0.00 | 6,853.56 | 480.83 | 6,372.73 |
| 01 1291 211 000 | TEACHER BCBS, LIFE, VISION, DENTAL INSRU | 0.00 | 249.10 | 0.00 | 249.10 |
| 01 1291 221 000 | TEACHER/PROFESSIONAL FICA | 0.00 | 193.20 | 0.05 | 193.15 |
| 01 1291 221 003 | TEACHER/PROFESSIONAL FICA | 0.00 | 5.78 | 5.78 | 0.00 |
| 01 1291 222 003 | PreK SPED Para FICA | 0.00 | 524.25 | 36.77 | 487.48 |
| 01 1291 231 000 | TEACHER RETIREMENT | 0.00 | 184.29 | 0.00 | 184.29 |
| 01 1291 231 003 | Prek SPED Retirement | 0.00 | 5.54 | 5.54 | 0.00 |
| 01 1291 232 003 | PreK SPED Para Retirement | 0.00 | 437.37 | 35.20 | 402.17 |
| 01 1291 610 003 | SPED PRESCHOOL GENERAL SUPPLIES | 0.00 | 326.37 | 0.00 | 326.37 |
| 01 1292 111 000 | SALARIES OF TEACHERS/PROFESSIONAL STAFF | 0.00 | 2,516.67 | 0.00 | 2,516.67 |
| 01 1292 211 000 | TEACHER BCBS, LIFE, VISION, DENTAL INSRU | 0.00 | 249.13 | 0.00 | 249.13 |
| 01 1292 221 000 | TEACHER/PROFESSIONAL FICA | 0.00 | 193.20 | 0.06 | 193.14 |
| 01 1292 231 000 | TEACHER RETIREMENT | 0.00 | 184.28 | 0.00 | 184.28 |
| 01 1295 151 001 | Unified Sports Coach | 0.00 | 152.34 | 0.00 | 152.34 |
| 01 1295 211 001 | Unified Insurance | 0.00 | 70.16 | 0.00 | 70.16 |

**Fund: 01 GENERAL FUND**

| | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|
| 01 1295 221 001 | Unified FICA | 0.00 | 11.68 | 0.16 | 11.52 |
| 01 1295 231 001 | Unified Retirement | 0.00 | 11.16 | 0.00 | 11.16 |
| 01 1300 610 001 | GENERAL SUPPLIES | 0.00 | 312.25 | 0.00 | 312.25 |
| 01 2120 111 001 | Counselor HS Salary | 0.00 | 6,090.00 | 0.00 | 6,090.00 |
| 01 2120 111 003 | Counselor Elem Salary | 0.00 | 4,652.94 | 0.00 | 4,652.94 |
| 01 2120 211 001 | Counselor HS Insurance | 0.00 | 2,092.12 | 0.00 | 2,092.12 |
| 01 2120 211 003 | Counselor Elem Insurance | 0.00 | 1,614.95 | 0.00 | 1,614.95 |
| 01 2120 221 001 | Counselor HS FICA | 0.00 | 467.52 | 7.92 | 459.60 |
| 01 2120 221 003 | Counselor Elem FICA | 0.00 | 357.18 | 3.58 | 353.60 |
| 01 2120 231 001 | Counselor HS Retirement | 0.00 | 444.38 | 0.00 | 444.38 |
| 01 2120 231 003 | Counselor Elem Retirement | 0.00 | 340.71 | 0.00 | 340.71 |
| 01 2120 330 001 | Counselor Professional Development | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2120 610 001 | Counselor HS Supplies | 0.00 | 9,035.48 | 6.99 | 9,028.49 |
| 01 2120 610 003 | Counselor Elem Supplies | 0.00 | 261.10 | 0.00 | 261.10 |
| 01 2130 112 003 | NURSE SALARY | 0.00 | 2,238.96 | 0.00 | 2,238.96 |
| 01 2130 222 003 | NURSE FICA | 0.00 | 171.28 | 0.00 | 171.28 |
| 01 2130 610 001 | GENERAL SUPPLIES | 0.00 | 932.82 | 0.00 | 932.82 |
| 01 2130 610 003 | GENERAL SUPPLIES | 0.00 | 889.84 | 0.00 | 889.84 |
| 01 2131 112 003 | Sped Nursing Services | 0.00 | 2,219.94 | 0.00 | 2,219.94 |
| 01 2131 222 003 | PARA FICA | 0.00 | 169.83 | 0.00 | 169.83 |
| 01 2131 320 001 | PROFESSIONAL EDUCATIONAL SERVICES | 0.00 | 7,100.94 | 0.00 | 7,100.94 |
| 01 2141 111 003 | SPED ELEM PSYCHOLOGY SALARY | 0.00 | 7,247.50 | 0.00 | 7,247.50 |
| 01 2141 211 003 | SPED ELEM PSYCH INSURANCE | 0.00 | 2,645.37 | 0.00 | 2,645.37 |
| 01 2141 221 003 | SPED ELEM PSYCH FICA | 0.00 | 556.39 | 36.68 | 519.71 |
| 01 2141 231 003 | SPED ELEM PSYCHOLOGY RETIREMENT | 0.00 | 530.70 | 0.00 | 530.70 |
| 01 2141 320 003 | ELEM SPED PSYCHOLOGY CONTRACTED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2141 610 003 | SPED PSYCHOLOGY SUPPLIES | 0.00 | 2,066.82 | 0.00 | 2,066.82 |
| 01 2151 111 001 | Sped Speech HS Salary | 0.00 | 2,326.09 | 0.00 | 2,326.09 |
| 01 2151 111 003 | Sped Speech Elem Salary | 0.00 | 8,186.70 | 0.00 | 8,186.70 |
| 01 2151 211 001 | Sped Speech HS Insurance | 0.00 | 104.13 | 0.00 | 104.13 |
| 01 2151 211 003 | Sped Speech ELEM Insurance | 0.00 | 961.00 | 0.00 | 961.00 |
| 01 2151 221 001 | Speech HS FICA | 0.00 | 178.56 | 3.31 | 175.25 |
| 01 2151 221 003 | Sped Speech Elem FICA | 0.00 | 659.17 | 32.95 | 626.22 |
| 01 2151 231 001 | Sped Speech HS Retirement | 0.00 | 170.32 | 0.00 | 170.32 |
| 01 2151 231 003 | Sped Speech Elem Retirement | 0.00 | 599.48 | 0.00 | 599.48 |
| 01 2151 281 003 | Sped Speech ElemCASH-IN-LIEU MEDICAL INS | 0.00 | 400.00 | 0.00 | 400.00 |
| 01 2151 330 003 | Sped Speech Elem Professional Developmen | 0.00 | 675.00 | 0.00 | 675.00 |
| 01 2151 591 001 | HS AUDIOLOGY SERVICE FROM ESU/DISTRICT | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 591 003 | ELEM AUDIOLOGY SERVICES ESU/DISTRICT | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2151 610 003 | Sped Speech Elem Supplies | 0.00 | 316.86 | 0.00 | 316.86 |
| 01 2152 111 003 | SALARIES OF TEACHERS/PROFESSIONAL STAFF | 0.00 | 1,861.80 | 0.00 | 1,861.80 |
| 01 2152 211 003 | TEACHER BCBS, LIFE, VISION, DENTAL INSRU | 0.00 | 375.96 | 0.00 | 375.96 |
| 01 2152 221 003 | TEACHER/PROFESSIONAL FICA | 0.00 | 142.94 | 13.18 | 129.76 |
| 01 2152 231 003 | TEACHER RETIREMENT | 0.00 | 136.33 | 0.00 | 136.33 |
| 01 2153 111 000 | SALARIES OF TEACHERS/PROFESSIONAL STAFF | 0.00 | 1,167.25 | 0.00 | 1,167.25 |
| 01 2153 211 000 | TEACHER BCBS, LIFE, VISION, DENTAL INSRU | 0.00 | 463.83 | 0.00 | 463.83 |

**Fund: 01 GENERAL FUND**

| | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|
| 01 2153 221 000 | TEACHER/PROFESSIONAL FICA | 0.00 | 89.60 | 16.48 | 73.12 |
| 01 2153 231 000 | TEACHER RETIREMENT | 0.00 | 85.47 | 0.00 | 85.47 |
| 01 2161 111 001 | Sped Occupational Therapy HS Salary | 0.00 | 382.80 | 62.08 | 320.72 |
| 01 2161 111 003 | Sped Occupational Therapy Elem Salary | 0.00 | 1,531.20 | 248.30 | 1,282.90 |
| 01 2161 211 001 | TEACHER BCBS, LIFE, VISION, DENTAL INSRU | 0.00 | 172.67 | 28.01 | 144.66 |
| 01 2161 211 003 | Sped Occupational Therapy Elem Insurance | 0.00 | 690.72 | 112.00 | 578.72 |
| 01 2161 221 001 | Sped HS TEACHER/PROFESSIONAL FICA | 0.00 | 29.97 | 8.40 | 21.57 |
| 01 2161 221 003 | Sped Occupational Therapy Elem FICA | 0.00 | 119.91 | 33.64 | 86.27 |
| 01 2161 231 001 | Sped Occupational Therapy HS Retirement | 0.00 | 28.03 | 4.55 | 23.48 |
| 01 2161 231 003 | Sped Occupational Therapy ElemRetirement | 0.00 | 112.12 | 18.17 | 93.95 |
| 01 2161 610 003 | Sped Occupational Therapy Elem Supplies | 0.00 | 287.99 | 9.07 | 278.92 |
| 01 2171 111 001 | HS Physical Therapy | 0.00 | 487.20 | 0.00 | 487.20 |
| 01 2171 111 003 | Elem PT | 0.00 | 1,948.80 | 0.00 | 1,948.80 |
| 01 2171 211 001 | HS PT Insurance | 0.00 | 2.62 | 0.00 | 2.62 |
| 01 2171 211 003 | Elem PT Insurance | 0.00 | 11.56 | 0.00 | 11.56 |
| 01 2171 221 001 | PT FICA | 0.00 | 37.40 | 0.00 | 37.40 |
| 01 2171 221 003 | Elem PT FICA | 0.00 | 164.98 | 0.00 | 164.98 |
| 01 2171 231 001 | HS PT Retirement | 0.00 | 35.81 | 0.00 | 35.81 |
| 01 2171 231 003 | Elem PT Retirement | 0.00 | 143.24 | 0.00 | 143.24 |
| 01 2171 281 003 | CASH-IN-LIEU MEDICAL INSURANCE | 0.00 | 200.00 | 0.00 | 200.00 |
| 01 2171 610 003 | GENERAL SUPPLIES | 0.00 | 438.63 | 0.00 | 438.63 |
| 01 2172 111 003 | PT Ages 3-5 | 0.00 | 974.40 | 0.00 | 974.40 |
| 01 2172 211 003 | PreK PT Insurance | 0.00 | 5.25 | 0.00 | 5.25 |
| 01 2172 221 003 | PreK PT FICA | 0.00 | 74.80 | 0.00 | 74.80 |
| 01 2172 231 003 | PreK PT Retirement | 0.00 | 71.60 | 0.00 | 71.60 |
| 01 2173 111 000 | Birth-2 Physical Therapy | 0.00 | 1,071.84 | 0.00 | 1,071.84 |
| 01 2173 211 000 | Birth-2 PT Insurance | 0.00 | 5.77 | 0.00 | 5.77 |
| 01 2173 221 000 | Birth-2 PT FICA | 0.00 | 82.27 | 0.00 | 82.27 |
| 01 2173 231 000 | Birth-3 PT Retirement | 0.00 | 78.77 | 0.00 | 78.77 |
| 01 2211 320 000 | Strategic Planning | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2212 111 000 | SALARIES OF TEACHERS/PROFESSIONAL STAFF | 0.00 | 2,516.67 | 0.00 | 2,516.67 |
| 01 2212 211 000 | TEACHER BCBS, LIFE, VISION, DENTAL INSRU | 0.00 | 249.13 | 0.00 | 249.13 |
| 01 2212 221 000 | TEACHER/PROFESSIONAL FICA | 0.00 | 193.20 | 0.06 | 193.14 |
| 01 2212 231 000 | TEACHER RETIREMENT | 0.00 | 184.28 | 0.00 | 184.28 |
| 01 2220 111 003 | Elem Library Salary | 0.00 | 5,800.00 | 0.00 | 5,800.00 |
| 01 2220 112 001 | HS Library Para Salary | 0.00 | 2,893.60 | 0.00 | 2,893.60 |
| 01 2220 211 003 | Elem Library BCBS, Vision, Life, Dental | 0.00 | 2,565.31 | 0.00 | 2,565.31 |
| 01 2220 221 003 | Elem Library FICA | 0.00 | 445.26 | 31.93 | 413.33 |
| 01 2220 222 001 | HS Library Para FICA | 0.00 | 146.09 | 0.00 | 146.09 |
| 01 2220 231 003 | Elem Library Retirement | 0.00 | 399.89 | 0.00 | 399.89 |
| 01 2220 610 001 | HS Library Supplies | 0.00 | 6,076.64 | 0.00 | 6,076.64 |
| 01 2220 640 001 | HS Library Books/Periodicals | 0.00 | 1,771.38 | 0.00 | 1,771.38 |
| 01 2224 530 000 | Internet Service | 0.00 | 321.20 | 0.00 | 321.20 |
| 01 2230 111 000 | Tech Coord. | 0.00 | 7,105.00 | 0.00 | 7,105.00 |
| 01 2230 211 000 | Tech Coord. BCBS, LIFE, VISION, DENTAL INSRU | 0.00 | 1,575.59 | 0.00 | 1,575.59 |
| 01 2230 221 000 | Tech Coord. FICA | 0.00 | 545.44 | 7.95 | 537.49 |
| 01 2230 231 000 | Tech Coord. RETIREMENT | 0.00 | 520.26 | 0.00 | 520.26 |

**Fund: 01 GENERAL FUND**

| | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|
| 01 2230 591 000 | PURCHASED SERVICE FROM ESU/DISTRICT | 0.00 | 436.53 | 0.00 | 436.53 |
| 01 2230 610 001 | GENERAL SUPPLIES | 0.00 | 84.86 | 0.00 | 84.86 |
| 01 2230 650 001 | TECHNOLOGY SUPPLIES | 0.00 | 36.96 | 0.00 | 36.96 |
| 01 2310 330 000 | BOARD PROFESSIONAL DEVELOPMENT | 0.00 | 94.00 | 0.00 | 94.00 |
| 01 2310 520 000 | BOE Insurance | 0.00 | 33,597.90 | 0.00 | 33,597.90 |
| 01 2310 540 000 | BOE Advertising | 0.00 | 213.59 | 0.00 | 213.59 |
| 01 2320 105 000 | Superintendent Salary | 0.00 | 13,750.00 | 0.00 | 13,750.00 |
| 01 2320 215 000 | Superintendent BCBS, Vision, Life, Denta | 0.00 | 1,793.71 | 0.00 | 1,793.71 |
| 01 2320 225 000 | Superintendent FICA | 0.00 | 1,055.57 | 2.36 | 1,053.21 |
| 01 2320 235 000 | Superintendent Retirement | 0.00 | 1,006.84 | 0.00 | 1,006.84 |
| 01 2320 295 000 | Superintendent LTD | 0.00 | 50.00 | 0.00 | 50.00 |
| 01 2320 330 000 | Superintendent Professional Development | 0.00 | 299.00 | 0.00 | 299.00 |
| 01 2320 610 000 | SUPERINTENDENT OFFICE SUPPLIES | 0.00 | 93.68 | 0.00 | 93.68 |
| 01 2320 810 000 | Superintendent Dues and Fees | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2330 317 000 | District Legal Services | 0.00 | 3,355.60 | 0.00 | 3,355.60 |
| 01 2410 110 001 | HS Principal Secretary Salary | 0.00 | 7,038.28 | 0.00 | 7,038.28 |
| 01 2410 110 003 | Elem Principal Secretary Salary | 0.00 | 3,456.72 | 0.00 | 3,456.72 |
| 01 2410 111 001 | HS Principal Salary | 0.00 | 9,708.33 | 0.00 | 9,708.33 |
| 01 2410 111 003 | Elem Principal Salary | 0.00 | 8,750.00 | 0.00 | 8,750.00 |
| 01 2410 130 001 | Overtime for HS Secretary | 0.00 | 170.20 | 0.00 | 170.20 |
| 01 2410 130 003 | Overtime for Elem Secretary | 0.00 | 211.80 | 0.00 | 211.80 |
| 01 2410 210 001 | HS Secretary Principal Insurance | 0.00 | 952.26 | 0.00 | 952.26 |
| 01 2410 211 001 | HS Principal Insurance | 0.00 | 2,690.51 | 0.00 | 2,690.51 |
| 01 2410 211 003 | Elem Principal Insurance | 0.00 | 41.09 | 0.00 | 41.09 |
| 01 2410 220 001 | HS Secretary Principal FICA | 0.00 | 551.44 | 40.20 | 511.24 |
| 01 2410 220 003 | Elem Secretary Principal FICA | 0.00 | 280.64 | 0.00 | 280.64 |
| 01 2410 221 001 | HS Principal FICA | 0.00 | 745.28 | 34.48 | 710.80 |
| 01 2410 221 003 | Elem Principal FICA | 0.00 | 690.92 | 0.00 | 690.92 |
| 01 2410 230 001 | HS Secretary Principal Retirement | 0.00 | 527.84 | 0.00 | 527.84 |
| 01 2410 230 003 | Elem Secretary Principal Retirement | 0.00 | 268.63 | 0.00 | 268.63 |
| 01 2410 231 001 | HS Principal Retirement | 0.00 | 683.80 | 0.00 | 683.80 |
| 01 2410 231 003 | Elem Principal Retirement | 0.00 | 640.72 | 0.00 | 640.72 |
| 01 2410 281 003 | Elem Principal CASH-IN-LIEU Med Ins | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 2410 330 001 | HS Principal Professional Development | 0.00 | 698.93 | 0.00 | 698.93 |
| 01 2410 330 003 | Elem Principal Professional Development | 0.00 | 3,195.80 | 0.00 | 3,195.80 |
| 01 2410 610 001 | HS Principal Supplies | 0.00 | 594.85 | 0.00 | 594.85 |
| 01 2410 610 003 | Elem Principal Supplies | 0.00 | 2,842.81 | 0.00 | 2,842.81 |
| 01 2410 810 001 | HS Principal Dues and Fees | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2410 810 003 | Elem Principal Dues and Fees | 0.00 | 100.00 | 0.00 | 100.00 |
| 01 2510 110 000 | BUSINESS MANAGER/HR/PAYROLL SALARY | 0.00 | 7,787.88 | 0.00 | 7,787.88 |
| 01 2510 130 000 | Overtime for Business Manager | 0.00 | 279.60 | 0.00 | 279.60 |
| 01 2510 210 000 | Superintendent Secretary Insurance | 0.00 | 33.05 | 0.00 | 33.05 |
| 01 2510 220 000 | Superintendent Secretary FICA | 0.00 | 619.31 | 0.00 | 619.31 |
| 01 2510 230 000 | Superintendent Secretary Retirement | 0.00 | 590.74 | 0.00 | 590.74 |
| 01 2510 315 000 | Accounting and Auditing Services | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2510 330 000 | EMPLOYEE TRAINING & DEVELOPMENT SERVICES | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2510 382 001 | HS Telephone | 0.00 | 479.23 | 0.00 | 479.23 |
| 01 2510 382 003 | Elem Telephone | 0.00 | 67.42 | 0.00 | 67.42 |

**Fund: 01 GENERAL FUND**

| | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|
| 01 2510 440 000 | Superintendent Copier/Mail Lease | 0.00 | 500.00 | 0.00 | 500.00 |
| 01 2510 610 000 | CENTRAL OFFICE SUPPLIES | 0.00 | 84.88 | 0.00 | 84.88 |
| 01 2510 643 000 | WEB/CLOUD BASED SOFTWARE | 0.00 | 231.00 | 0.00 | 231.00 |
| 01 2510 810 000 | DUES AND FEES | 0.00 | 323.00 | 0.00 | 323.00 |
| 01 2510 890 000 | Superintendent Secretary Misc. Expenses | 0.00 | 293.50 | 0.00 | 293.50 |
| 01 2560 110 000 | Communications Specialist Salary | 0.00 | 2,302.61 | 0.00 | 2,302.61 |
| 01 2560 220 000 | NON-INSTRUCTIONAL FICA | 0.00 | 176.15 | 0.00 | 176.15 |
| 01 2560 230 000 | NON-INSTRUCTIONAL RETIREMENT | 0.00 | 168.61 | 0.00 | 168.61 |
| 01 2610 110 001 | HS Custodian Salary | 0.00 | 5,854.66 | 0.00 | 5,854.66 |
| 01 2610 110 003 | Elem Custodian Salary | 0.00 | 7,372.54 | 0.00 | 7,372.54 |
| 01 2610 116 000 | Maintenance Director | 0.00 | 7,120.58 | 0.00 | 7,120.58 |
| 01 2610 130 001 | OVERTIME for Custodial | 0.00 | 0.30 | 0.00 | 0.30 |
| 01 2610 130 003 | OVERTIME for Custodial | 0.00 | 68.77 | 0.00 | 68.77 |
| 01 2610 210 000 | NON - INSTRUCTIONAL INSURANCE | 0.00 | 1.20 | 0.00 | 1.20 |
| 01 2610 210 001 | HS Custodian Insurance | 0.00 | 24.53 | 0.00 | 24.53 |
| 01 2610 210 003 | Elem Custodian Insurance | 0.00 | 281.16 | 0.00 | 281.16 |
| 01 2610 216 000 | Professional Staff | 0.00 | 34.17 | 0.00 | 34.17 |
| 01 2610 220 000 | Maint. Director FICA | 0.00 | 19.19 | 0.00 | 19.19 |
| 01 2610 220 001 | HS Custodian FICA | 0.00 | 449.45 | 0.13 | 449.32 |
| 01 2610 220 003 | Elem Custodian FICA | 0.00 | 569.49 | 0.80 | 568.69 |
| 01 2610 226 000 | Professional Staff | 0.00 | 546.64 | 0.00 | 546.64 |
| 01 2610 230 001 | HS Custodian Retirement | 0.00 | 430.22 | 0.00 | 430.22 |
| 01 2610 230 003 | Elem Custodian Retirement | 0.00 | 544.89 | 0.00 | 544.89 |
| 01 2610 236 000 | Professional Staff | 0.00 | 521.40 | 0.00 | 521.40 |
| 01 2610 280 000 | CASH-IN-LIEU Maint. | 0.00 | 250.00 | 0.00 | 250.00 |
| 01 2610 290 003 | Elem Custodian LTD | 0.00 | 15.36 | 0.00 | 15.36 |
| 01 2610 410 001 | HS Water & Sewer | 0.00 | 511.70 | 0.00 | 511.70 |
| 01 2610 410 003 | Elem Water & Sewer | 0.00 | 2,945.70 | 0.00 | 2,945.70 |
| 01 2610 431 001 | HS Upkeep of Building | 0.00 | 2,480.18 | 0.00 | 2,480.18 |
| 01 2610 431 003 | Elem Upkeep of Building | 0.00 | 1,382.97 | 0.00 | 1,382.97 |
| 01 2610 520 001 | HS Building Insurance | 0.00 | 57,863.05 | 0.00 | 57,863.05 |
| 01 2610 520 003 | Elem Building Insurance | 0.00 | 57,863.05 | 0.00 | 57,863.05 |
| 01 2610 610 001 | HS Custodian Supplies | 0.00 | 7,278.37 | 0.00 | 7,278.37 |
| 01 2610 610 003 | Elem Custodian Supplies | 0.00 | 3,098.35 | 0.00 | 3,098.35 |
| 01 2610 621 001 | HS Utilities | 0.00 | 22,496.42 | 0.00 | 22,496.42 |
| 01 2610 621 003 | Elem Utilities | 0.00 | 12,188.38 | 0.00 | 12,188.38 |
| 01 2620 340 001 | HS MAINTENANCE PROFESSIONAL SERVICE | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2620 420 001 | HS Cleaning Service | 0.00 | 11,710.00 | 0.00 | 11,710.00 |
| 01 2620 420 003 | Elem Cleaning Service | 0.00 | 9,339.00 | 0.00 | 9,339.00 |
| 01 2620 431 001 | HS Repairs & Maintenance | 0.00 | 16,352.96 | 0.00 | 16,352.96 |
| 01 2620 431 003 | Elem Repairs & Maintenance | 0.00 | 10,279.38 | 0.00 | 10,279.38 |
| 01 2630 431 001 | CARE & UPKEEP OF FB FIELD | 0.00 | 415.00 | 0.00 | 415.00 |
| 01 2650 431 000 | Vehicle Repairs & Maintenance | 0.00 | 191.05 | 0.00 | 191.05 |
| 01 2650 520 000 | Vehicle Insurance | 0.00 | 10,000.00 | 0.00 | 10,000.00 |
| 01 2650 610 000 | Vehicle Supplies | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2650 626 000 | Vehicle Gasoline | 0.00 | 10.00 | 0.00 | 10.00 |
| 01 2660 340 000 | Security Service | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2660 610 000 | Security Supplies | 0.00 | 101.12 | 0.00 | 101.12 |
| 01 2710 110 000 | Bus Driver Regular Ed Salary | 0.00 | 14,659.27 | 0.00 | 14,659.27 |
| 01 2710 210 000 | Bus Driver Regular Ed Insurance | 0.00 | 29.60 | 0.00 | 29.60 |
| 01 2710 220 000 | Bus Driver Regular Ed FICA | 0.00 | 1,121.86 | 0.13 | 1,121.73 |
| 01 2710 230 000 | Bus Driver Regular Ed Retirement | 0.00 | 520.80 | 0.00 | 520.80 |
| 01 2710 290 000 | Bus Driver Regular Ed LTD | 0.00 | 80.00 | 0.00 | 80.00 |

**Fund: 01 GENERAL FUND**

| | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|
| 01 2710 340 000 | OTHER PROFESSIONAL SERVICES | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2710 520 000 | Bus Insurance | 0.00 | 27,331.00 | 0.00 | 27,331.00 |
| 01 2710 580 000 | TRAVEL EXPENSES | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 2710 610 000 | BUS SUPPLIES | 0.00 | 1,706.33 | 0.00 | 1,706.33 |
| 01 2710 626 000 | Bus Gas and Oil | 0.00 | 6,285.67 | 0.00 | 6,285.67 |
| 01 2710 890 000 | Bus Misc. Expenses | 0.00 | 806.50 | 0.00 | 806.50 |
| 01 2712 110 000 | Bus Driver Sped Salary | 0.00 | 2,204.29 | 0.00 | 2,204.29 |
| 01 2712 210 000 | Bus Driver Sped Insurance | 0.00 | 1.20 | 0.00 | 1.20 |
| 01 2712 220 000 | Bus Driver Sped FICA | 0.00 | 168.72 | 0.01 | 168.71 |
| 01 2712 230 000 | Bus Driver Sped Retirement | 0.00 | 109.85 | 0.00 | 109.85 |
| 01 2713 112 003 | PreK Bus Rider Para Salary | 0.00 | 1,363.84 | 0.00 | 1,363.84 |
| 01 2713 222 003 | PreK Bus Rider Para FICA | 0.00 | 104.33 | 0.00 | 104.33 |
| 01 2720 111 000 | Transportation Monitoring Services | 0.00 | 312.25 | 0.00 | 312.25 |
| 01 2720 211 000 | TEACHER BCBS, LIFE, VISION, DENTAL INSRU | 0.00 | 111.18 | 0.00 | 111.18 |
| 01 2720 221 000 | TEACHER/PROFESSIONAL FICA | 0.00 | 23.98 | 0.26 | 23.72 |
| 01 2720 231 000 | TEACHER RETIREMENT | 0.00 | 22.87 | 0.00 | 22.87 |
| 01 2730 431 000 | BUS & VEHICLE SERVICING & MAINTENANCE | 0.00 | 17,768.86 | 0.00 | 17,768.86 |
| 01 2900 610 001 0 001 | Athletics | 0.00 | 9,450.00 | 0.00 | 9,450.00 |
| 01 3100 110 000 | Food Service Salary | 0.00 | 21,235.93 | 21,235.93 | 0.00 |
| 01 3100 130 000 | OVERTIME for Food Services | 0.00 | 226.36 | 226.36 | 0.00 |
| 01 3100 210 000 | NON - INSTRUCTIONAL INSURANCE | 0.00 | 469.88 | 469.88 | 0.00 |
| 01 3100 220 000 | Food Service FICA | 0.00 | 1,641.88 | 1,641.88 | 0.00 |
| 01 3100 230 000 | Food Service Retirement | 0.00 | 1,416.19 | 1,416.19 | 0.00 |
| 01 3535 610 000 | HAL Supplies | 0.00 | 154.37 | 0.00 | 154.37 |
| 01 3551 610 001 | CAREER EDUCATION SUPPLIES | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6200 111 003 | Title 1 Teacher Salary | 0.00 | 4,060.00 | 0.00 | 4,060.00 |
| 01 6200 211 003 | Title 1 Teacher Insurance | 0.00 | 691.90 | 0.00 | 691.90 |
| 01 6200 221 003 | Title 1 Teacher FICA | 0.00 | 311.68 | 0.16 | 311.52 |
| 01 6200 231 003 | Title 1 Teacher Retirement | 0.00 | 297.29 | 0.00 | 297.29 |
| 01 6200 610 003 | Title 1 Supplies | 0.00 | 1,351.13 | 0.00 | 1,351.13 |
| 01 6406 111 003 | IDEA Preschool Teacher Salary | 0.00 | 389.76 | 0.00 | 389.76 |
| 01 6406 112 003 | PARAEDUCATORS SALARY | 0.00 | 37.80 | 37.80 | 0.00 |
| 01 6406 211 003 | IDEA Preschool Teacher Insrurance | 0.00 | 2.10 | 0.00 | 2.10 |
| 01 6406 221 003 | IDEA Preschool Teacher FICA | 0.00 | 29.92 | 0.00 | 29.92 |
| 01 6406 222 003 | PARA FICA | 0.00 | 2.89 | 2.89 | 0.00 |
| 01 6406 231 003 | IDEA Preschool Teacher Retirement | 0.00 | 28.64 | 0.00 | 28.64 |
| 01 6406 232 003 | PARAEDUCATOR RETIREMENT | 0.00 | 2.77 | 2.77 | 0.00 |
| 01 6408 111 000 | IDEA BIRTH-4 TEACHER SALARY | 0.00 | 7,134.00 | 0.00 | 7,134.00 |
| 01 6408 211 000 | IDEA BIRTH-4 TEACHER INSURANCE | 0.00 | 3,268.13 | 0.00 | 3,268.13 |
| 01 6408 221 000 | IDEA BIRTH-4 TEACHER FICA | 0.00 | 547.68 | 23.88 | 523.80 |
| 01 6408 231 000 | IDEA BIRTH-4 TEACHER RETIREMENT | 0.00 | 522.39 | 0.00 | 522.39 |
| 01 6408 395 000 | ECH ESU/DISTRICT CONTRACTED | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6408 395 003 | PREK CONTRACTED ESU SERVICES | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 6412 111 003 | IDEA NONPUBLIC SALARIES | 0.00 | 523.16 | 0.00 | 523.16 |
| 01 6412 211 003 | IDEA NONPUBLIC TEACHER INSURANCE | 0.00 | 2.84 | 0.00 | 2.84 |
| 01 6412 221 003 | IDEA NONPUBLIC TEACHER FICA | 0.00 | 40.17 | 0.00 | 40.17 |
| 01 6412 231 003 | IDEA NONPUBLIC TEACHER RETIREMENT | 0.00 | 38.31 | 0.00 | 38.31 |
| 01 8000 912 000 | FUND TRANSFERS TO LUNCH FUND | 0.00 | 12,862.50 | 0.00 | 12,862.50 |
| Total: Expenditure | | 0.00 | 1,309,198.80 | 38,609.73 | 1,270,589.07 |
| Total: 01 | | 8,502,454.68 | 3,945,012.29 | 3,580,461.10 | 9,950,335.29 |

**Fund: 02 Depreciation**

| | | | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|---|---|
| **Current Assets** | | | | | | | |
| 02 101 | | | CASH | 870,104.70 | 2,409.44 | 26,000.00 | 846,514.14 |
| | Total: | Current Assets | | 870,104.70 | 2,409.44 | 26,000.00 | 846,514.14 |
| **Fund Balance** | | | | | | | |
| 02 704 | | | FUND BALANCE | 870,104.70 | 26,000.00 | 2,409.44 | 846,514.14 |
| | Total: | Fund Balance | | 870,104.70 | 26,000.00 | 2,409.44 | 846,514.14 |
| **Revenue** | | | | | | | |
| 02 1510 | | | INTEREST ON INVESTMENTS | 0.00 | 0.00 | 1,609.44 | 1,609.44 |
| 02 5690 | | | OTHER NON-REVENUE RECEIPTS | 0.00 | 0.00 | 800.00 | 800.00 |
| | Total: | Revenue | | 0.00 | 0.00 | 2,409.44 | 2,409.44 |
| **Expenditure** | | | | | | | |
| 02 2900 732 000 | | | VEHICLES | 0.00 | 26,000.00 | 0.00 | 26,000.00 |
| | Total: | Expenditure | | 0.00 | 26,000.00 | 0.00 | 26,000.00 |
| | Total: | 02 | | 1,740,209.40 | 54,409.44 | 30,818.88 | 1,721,437.72 |

**Fund: 03 Employee Benefit Fund**

| | | | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|---|---|
| **Current Assets** | | | | | | | |
| 03 101 | | | CASH | 38,068.42 | 2,594.36 | 1,737.44 | 38,925.34 |
| | Total: | Current Assets | | 38,068.42 | 2,594.36 | 1,737.44 | 38,925.34 |
| **Fund Balance** | | | | | | | |
| 03 704 | | | FUND BALANCE | 32,674.99 | 0.00 | 31.37 | 32,706.36 |
| 03 704 3001 | | | M. BATMAN | 0.00 | 0.00 | 416.66 | 416.66 |
| 03 704 3002 | | | A. CONN | 833.32 | 0.00 | 250.00 | 1,083.32 |
| 03 704 3003 | | | D. DOWDING | 1,374.97 | 1,374.97 | 0.00 | 0.00 |
| 03 704 3005 | | | K. LINKE | 0.00 | 0.00 | 416.66 | 416.66 |
| 03 704 3006 | | | R. PETSKA | 528.86 | 0.00 | 833.00 | 1,361.86 |
| 03 704 3007 | | | B. BROWN | 350.77 | 0.00 | 83.33 | 434.10 |
| 03 704 3008 | | | A. EASTEP | 191.90 | 0.00 | 0.00 | 191.90 |
| 03 704 3009 | | | R. GILL-ROSE | 0.53 | 39.80 | 130.00 | 90.73 |
| 03 704 3010 | | | M. KOTIK | (0.83) | 322.67 | 283.34 | (40.16) |
| 03 704 3011 | | | B. MCCREIGHT | 440.00 | 0.00 | 0.00 | 440.00 |
| 03 704 3012 | | | C. PESTER | 1,416.61 | 0.00 | 0.00 | 1,416.61 |
| 03 704 3013 | | | S. SULLIVAN | 202.30 | 0.00 | 100.00 | 302.30 |
| 03 704 3014 | | | K.VODICKA | 55.00 | 0.00 | 50.00 | 105.00 |
| | Total: | Fund Balance | | 38,068.42 | 1,737.44 | 2,594.36 | 38,925.34 |
| **Revenue** | | | | | | | |
| 03 1510 | | | INTEREST ON INVESTMENTS | 0.00 | 0.00 | 31.37 | 31.37 |
| 03 5200 3001 | | | M. BATMAN FUND TRANSFER | 0.00 | 0.00 | 416.66 | 416.66 |
| 03 5200 3002 | | | A. CONN FUND TRANSFERS | 0.00 | 0.00 | 250.00 | 250.00 |
| 03 5200 3005 | | | K. LINKE FUND TRANSFERS | 0.00 | 0.00 | 416.66 | 416.66 |
| 03 5200 3006 | | | R. PETSKA FUND TRANSFERS | 0.00 | 0.00 | 833.00 | 833.00 |
| 03 5200 3007 | | | B. BROWN FUND TRANSFERS | 0.00 | 0.00 | 83.33 | 83.33 |
| 03 5200 3009 | | | R. GILL-ROSE FUND TRANSFERS | 0.00 | 0.00 | 130.00 | 130.00 |
| 03 5200 3010 | | | M. KOTIK FUND TRANSFERS | 0.00 | 0.00 | 283.34 | 283.34 |
| 03 5200 3013 | | | S. SULLIVAN FUND TRANSFERS | 0.00 | 0.00 | 100.00 | 100.00 |
| 03 5200 3014 | | | K. VODICKA FUND TRANSFERS | 0.00 | 0.00 | 50.00 | 50.00 |
| | Total: | Revenue | | 0.00 | 0.00 | 2,594.36 | 2,594.36 |
| **Expenditure** | | | | | | | |
| 03 2900 291 000 0 603 | | | D. DOWDING FSA/DEPENDENT CARE | 0.00 | 1,374.97 | 0.00 | 1,374.97 |
| 03 2900 291 000 0 609 | | | R. GILL FSA/DEPENDENT CARE | 0.00 | 39.80 | 0.00 | 39.80 |
| 03 2900 291 000 0 610 | | | M. KOTIK FSA/DEPENDENT CARE | 0.00 | 322.67 | 0.00 | 322.67 |
| | Total: | Expenditure | | 0.00 | 1,737.44 | 0.00 | 1,737.44 |
| | Total: | 03 | | 76,136.84 | 6,069.24 | 6,926.16 | 82,182.48 |

**Fund: 05 Activity Fund**

| | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|
| **Current Assets** | | | | | |
| 05 101 | CASH | 305,729.62 | 81,937.61 | 44,870.46 | 342,796.77 |
| Total: Current Assets | | 305,729.62 | 81,937.61 | 44,870.46 | 342,796.77 |
| **Fund Balance** | | | | | |
| 05 704 0001 | ATHLETICS | 78,093.43 | 13,791.51 | 6,231.09 | 70,533.01 |
| 05 704 0002 | ANNUAL | 11,744.24 | 0.00 | 200.00 | 11,944.24 |
| 05 704 0003 | BAND | 4,797.04 | 3,776.75 | 0.00 | 1,020.29 |
| 05 704 0004 | ELEMENTARY UNIT | 9,801.25 | 756.89 | 0.00 | 9,044.36 |
| 05 704 0005 | STUDENT COUNCIL | 7,262.42 | 209.26 | 0.00 | 7,053.16 |
| 05 704 0006 | FFA | 32,747.77 | 2,352.07 | 408.00 | 30,803.70 |
| 05 704 0007 | HIGH SCHOOL UNIT | 664.59 | 756.89 | 1,120.00 | 1,027.70 |
| 05 704 0008 | LIFE SKILLS | 1,381.31 | 108.15 | 56.80 | 1,329.96 |
| 05 704 0009 | FCCLA | 572.49 | 2,924.74 | 4,895.04 | 2,542.79 |
| 05 704 0010 | MISC ACCOUNT | 3,980.09 | 128.70 | 0.00 | 3,851.39 |
| 05 704 0011 | ART CLUB | 263.83 | 129.98 | 0.00 | 133.85 |
| 05 704 0012 | NATIONAL HONOR SOCIETY | 1,334.29 | 0.00 | 0.00 | 1,334.29 |
| 05 704 0013 | SPEECH | 467.59 | 0.00 | 0.00 | 467.59 |
| 05 704 0014 | 1ST GRADE | 677.58 | 0.00 | 0.00 | 677.58 |
| 05 704 0015 | BOYS BASKETBALL | 137.14 | 0.00 | 0.00 | 137.14 |
| 05 704 0016 | CONCESSIONS | 16,317.28 | 11,701.31 | 7,091.30 | 11,707.27 |
| 05 704 0017 | GIRLS BASKETBALL | 104.35 | 0.00 | 0.00 | 104.35 |
| 05 704 0018 | BONDS | 0.00 | 50.34 | 0.00 | (50.34) |
| 05 704 0019 | INTEREST | 3,080.61 | 0.00 | 632.39 | 3,713.00 |
| 05 704 0021 | HS TRACK | 10,485.76 | 0.00 | 0.00 | 10,485.76 |
| 05 704 0022 | FIELDS SCHOLARSHIP | 4,063.80 | 0.00 | 48.00 | 4,111.80 |
| 05 704 0023 | CROSS COUNTRY | 2,963.97 | 690.00 | 320.87 | 2,594.84 |
| 05 704 0024 | INDUSTRIAL ARTS SHOP | 3,330.36 | 0.00 | 0.00 | 3,330.36 |
| 05 704 0025 | LIBRARY | 914.09 | 0.00 | 0.00 | 914.09 |
| 05 704 0026 | PARTY GROUP | 769.76 | 0.00 | 0.00 | 769.76 |
| 05 704 0028 | MUSICAL/DRAMA | 10,844.08 | 188.38 | 0.00 | 10,655.70 |
| 05 704 0029 | WRESTLING | 3,795.78 | 0.00 | 0.00 | 3,795.78 |
| 05 704 0030 | GENERAL FUND REIMBURSEMENT | (9,450.00) | 0.00 | 9,470.00 | 20.00 |
| 05 704 0031 | ELEM STUDENT COUNCIL | 1,297.62 | 0.00 | 0.00 | 1,297.62 |
| 05 704 0032 | WEIGHTS | 6,754.97 | 391.50 | 0.00 | 6,363.47 |
| 05 704 0033 | VOLLEYBALL ACCOUNT | 6,430.20 | 1,014.48 | 1,245.00 | 6,660.72 |
| 05 704 0034 | IMPREST FUND | 2,000.00 | 0.00 | 0.00 | 2,000.00 |
| 05 704 0035 | JH TRACK | 364.50 | 0.00 | 0.00 | 364.50 |
| 05 704 0036 | CHEERLEADING | 2,268.73 | 0.00 | 540.00 | 2,808.73 |
| 05 704 0037 | BENNET BACK-PACK PROGRAM | 1,006.62 | 21.33 | 0.00 | 985.29 |
| 05 704 0038 | CLASS OF 2032 | 375.00 | 0.00 | 75.00 | 450.00 |
| 05 704 0039 | FAMILY PASSES | 0.00 | 0.00 | 7,165.00 | 7,165.00 |
| 05 704 0040 | STUDENT FEES | 0.00 | 0.00 | 9,375.00 | 9,375.00 |
| 05 704 0041 | QUIZ BOWL | 830.08 | 0.00 | 0.00 | 830.08 |
| 05 704 0042 | JR HIGH BASKETBALL | 614.00 | 0.00 | 0.00 | 614.00 |
| 05 704 0043 | PANTHER STORE | 5,291.18 | 1,043.36 | 509.50 | 4,757.32 |
| 05 704 0044 | ELEM FUN RUN | 9,998.71 | 2,733.74 | 29,251.00 | 36,515.97 |
| 05 704 0048 | CHESS CLUB | 127.80 | 0.00 | 0.00 | 127.80 |
| 05 704 0049 | SHOW CHOIR/CHOIR | 523.10 | 85.00 | 0.00 | 438.10 |
| 05 704 0050 | CHROMEBOOK INSURANCE | 21,165.23 | 0.00 | 920.00 | 22,085.23 |
| 05 704 0051 | GOLF | 1,749.91 | 185.21 | 50.00 | 1,614.70 |
| 05 704 0052 | CIRCLE OF FRIENDS | 1,379.13 | 0.00 | 0.00 | 1,379.13 |
| 05 704 0053 | CLASS OF 2031 | 1,041.74 | 0.00 | 75.00 | 1,116.74 |
| 05 704 0054 | UNIFIED SPORTS | 940.69 | 0.00 | 900.00 | 1,840.69 |
| 05 704 0055 | FOOTBALL | 9,067.82 | 1,589.54 | 839.16 | 8,317.44 |

**Fund: 05 Activity Fund**

| | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|
| 05 704 0056 | ASPIRE ACADEMY | 5,277.80 | 2,456.83 | 3,602.05 | 6,423.02 |
| 05 704 0057 | CHICK-FIL-A GRANT/PLAYGROUND | 1,050.00 | 1,050.00 | 0.00 | 0.00 |
| 05 704 0059 | CLASS OF 2026 | 648.66 | 0.00 | 0.00 | 648.66 |
| 05 704 0060 | CLASS OF 2027 | 4,261.31 | 0.00 | 0.00 | 4,261.31 |
| 05 704 0061 | CLASS OF 2028 | 1,745.98 | 500.00 | 30.00 | 1,275.98 |
| 05 704 0062 | CLASS OF 2029 | 2,031.33 | 0.00 | 45.00 | 2,076.33 |
| 05 704 0063 | HOSPITALITY FUND | 4,962.71 | 0.00 | 0.00 | 4,962.71 |
| 05 704 0064 | CLASS OF 2030 | 1,511.76 | 0.00 | 75.00 | 1,586.76 |
| 05 704 0065 | JR HIGH VOLLEYBALL | 198.84 | 0.00 | 0.00 | 198.84 |
| 05 704 0066 | GIRLS WRESTLING REVENUE | 2,072.04 | 0.00 | 426.91 | 2,498.95 |
| 05 704 0067 | BASEBALL | 5,432.35 | 0.00 | 0.00 | 5,432.35 |
| 05 704 0068 | SOFTBALL | 2,052.24 | 1,306.00 | 1,412.00 | 2,158.24 |
| 05 704 0069 | PANTHER PRINT | 112.67 | 0.00 | 0.00 | 112.67 |
| Total: Fund Balance | | 305,729.62 | 49,941.96 | 87,009.11 | 342,796.77 |
| **Revenue** | | | | | |
| 05 1710 0001 | ATHLETIC ADMISSIONS REVENUE | 0.00 | 0.00 | 6,226.26 | 6,226.26 |
| 05 1790 0001 | OTHER ACTIVITY REVENUE | 0.00 | 0.00 | 4.83 | 4.83 |
| 05 1790 0002 | ANNUAL REVENUE | 0.00 | 0.00 | 200.00 | 200.00 |
| 05 1790 0006 | FFA REVENUE | 0.00 | 0.00 | 408.00 | 408.00 |
| 05 1790 0007 | HIGH SCHOOL PRINCIPAL REVENUE | 0.00 | 0.00 | 1,120.00 | 1,120.00 |
| 05 1790 0008 | LIFE SKILLS REVENUE | 0.00 | 0.00 | 56.80 | 56.80 |
| 05 1790 0009 | FCCLA REVENUE | 0.00 | 0.00 | 3,948.84 | 3,948.84 |
| 05 1790 0016 | CONCESSIONS REVENUE | 0.00 | 300.00 | 7,091.30 | 6,791.30 |
| 05 1790 0019 | INTEREST REVENUE | 0.00 | 0.00 | 632.39 | 632.39 |
| 05 1790 0022 | FIELDS SCHOLARSHIP REVENUE | 0.00 | 0.00 | 48.00 | 48.00 |
| 05 1790 0023 | CROSS COUNTRY REVENUE | 0.00 | 0.00 | 320.87 | 320.87 |
| 05 1790 0030 | GENERAL FUND REIMBURSEMENT REVENUE | 0.00 | 0.00 | 9,470.00 | 9,470.00 |
| 05 1790 0033 | VOLLEYBALL REVENUE | 0.00 | 0.00 | 1,245.00 | 1,245.00 |
| 05 1790 0036 | CHEERLEADING REVENUE | 0.00 | 0.00 | 540.00 | 540.00 |
| 05 1790 0038 | CLASS OF 2032 REVENUE | 0.00 | 0.00 | 75.00 | 75.00 |
| 05 1790 0039 | FAMILY PASSES REVENUE | 0.00 | 0.00 | 7,165.00 | 7,165.00 |
| 05 1790 0040 | STUDENT FEES REVENUE | 0.00 | 0.00 | 9,375.00 | 9,375.00 |
| 05 1790 0043 | PANTHER STORE | 0.00 | 0.00 | 509.50 | 509.50 |
| 05 1790 0044 | ELEM FUN RUN REVENUE | 0.00 | 0.00 | 29,251.00 | 29,251.00 |
| 05 1790 0050 | CHROMEBOOK INSURANCE REVENUE | 0.00 | 0.00 | 920.00 | 920.00 |
| 05 1790 0051 | GOLF REVENUE | 0.00 | 0.00 | 50.00 | 50.00 |
| 05 1790 0053 | CLASS OF 2031 REVENUE | 0.00 | 0.00 | 75.00 | 75.00 |
| 05 1790 0054 | UNIFIED SPORTS REVENUE | 0.00 | 0.00 | 900.00 | 900.00 |
| 05 1790 0055 | FOOTBALL | 0.00 | 0.00 | 389.16 | 389.16 |
| 05 1790 0056 | ASPIRE ACADEMY REVENUE | 0.00 | 0.00 | 3,602.05 | 3,602.05 |
| 05 1790 0061 | CLASS OF 2028 | 0.00 | 0.00 | 30.00 | 30.00 |
| 05 1790 0062 | CLASS OF 2029 | 0.00 | 0.00 | 45.00 | 45.00 |
| 05 1790 0064 | CLASS OF 2030 | 0.00 | 0.00 | 75.00 | 75.00 |
| 05 1790 0066 | GIRLS WRESTLING REVENUE | 0.00 | 0.00 | 426.91 | 426.91 |
| 05 1790 0068 | SOFTBALL | 0.00 | 0.00 | 1,412.00 | 1,412.00 |
| Total: Revenue | | 0.00 | 300.00 | 85,612.91 | 85,312.91 |
| **Expenditure** | | | | | |
| 05 2900 610 000 0 001 | ATHLETIC EXPENSE | 0.00 | 13,791.51 | 0.00 | 13,791.51 |
| 05 2900 610 000 0 003 | BAND EXPENSE | 0.00 | 3,776.75 | 0.00 | 3,776.75 |
| 05 2900 610 000 0 004 | ELEMENTARY PRINCIPAL EXPENSE | 0.00 | 756.89 | 0.00 | 756.89 |
| 05 2900 610 000 0 005 | STUDENT COUNCIL EXPENSE | 0.00 | 209.26 | 0.00 | 209.26 |
| 05 2900 610 000 0 006 | FFA EXPENSE | 0.00 | 2,352.07 | 0.00 | 2,352.07 |

**Fund: 05 Activity Fund**

| | | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|---|
| 05 2900 610 000 0 007 | | HIGH SCHOOL PRINCIPAL EXPENSE | 0.00 | 756.89 | 0.00 | 756.89 |
| 05 2900 610 000 0 008 | | LIFE SKILLS EXPENSE | 0.00 | 108.15 | 0.00 | 108.15 |
| 05 2900 610 000 0 009 | | FCCLA EXPENSE | 0.00 | 2,924.74 | 946.20 | 1,978.54 |
| 05 2900 610 000 0 010 | | MISC. ACCOUNT EXPENSE | 0.00 | 128.70 | 0.00 | 128.70 |
| 05 2900 610 000 0 011 | | ART CLUB EXPENSE | 0.00 | 129.98 | 0.00 | 129.98 |
| 05 2900 610 000 0 016 | | CONCESSION EXPENSE | 0.00 | 11,401.31 | 0.00 | 11,401.31 |
| 05 2900 610 000 0 018 | | BONDS EXPENSE | 0.00 | 50.34 | 0.00 | 50.34 |
| 05 2900 610 000 0 023 | | CROSS COUNTRY | 0.00 | 690.00 | 0.00 | 690.00 |
| 05 2900 610 000 0 028 | | MUSICAL/DRAMA EXPENSE | 0.00 | 188.38 | 0.00 | 188.38 |
| 05 2900 610 000 0 032 | | WEIGHTS EXPENSE | 0.00 | 391.50 | 0.00 | 391.50 |
| 05 2900 610 000 0 033 | | VOLLEYBALL EXPENSE | 0.00 | 1,014.48 | 0.00 | 1,014.48 |
| 05 2900 610 000 0 037 | | BENNET BACK-PACK PROGRAM EXPENSE | 0.00 | 21.33 | 0.00 | 21.33 |
| 05 2900 610 000 0 043 | | PANTHER STORE | 0.00 | 1,043.36 | 0.00 | 1,043.36 |
| 05 2900 610 000 0 044 | | ELEM FUN RUN EXPENSE | 0.00 | 2,733.74 | 0.00 | 2,733.74 |
| 05 2900 610 000 0 049 | | SHOW CHOIR/CHOIR EXPENSE | 0.00 | 85.00 | 0.00 | 85.00 |
| 05 2900 610 000 0 051 | | GOLF EXPENSE | 0.00 | 185.21 | 0.00 | 185.21 |
| 05 2900 610 000 0 055 | | FOOTBALL | 0.00 | 1,589.54 | 450.00 | 1,139.54 |
| 05 2900 610 000 0 056 | | ASPIRE ACADEMY | 0.00 | 2,456.83 | 0.00 | 2,456.83 |
| 05 2900 610 000 0 057 | | CHICK-FIL-A GRANT/PLAYGROUND | 0.00 | 1,050.00 | 0.00 | 1,050.00 |
| 05 2900 610 000 0 061 | | CLASS OF 2028 | 0.00 | 500.00 | 0.00 | 500.00 |
| 05 2900 610 000 0 068 | | SOFTBALL | 0.00 | 1,306.00 | 0.00 | 1,306.00 |
| Total: | Expenditure | | 0.00 | 49,641.96 | 1,396.20 | 48,245.76 |
| Total: | 05 | | 611,459.24 | 181,821.53 | 218,888.68 | 819,152.21 |

**Fund: 06 LUNCH FUND**

| | | | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|---|---|
| **Current Assets** | | | | | | | |
| 06 101 | | | CASH | 22,067.17 | 45,046.09 | 57,375.92 | 9,737.34 |
| | Total: | Current Assets | | 22,067.17 | 45,046.09 | 57,375.92 | 9,737.34 |
| **Fund Balance** | | | | | | | |
| 06 704 | | | FUND BALANCE | 22,067.17 | 57,375.92 | 45,046.09 | 9,737.34 |
| | Total: | Fund Balance | | 22,067.17 | 57,375.92 | 45,046.09 | 9,737.34 |
| **Revenue** | | | | | | | |
| 06 1510 | | | INTEREST ON INVESTMENTS | 0.00 | 0.00 | 22.76 | 22.76 |
| 06 1620 | | | DAILY SALES OF BREAK/LUNCH/MILK | 0.00 | 0.00 | 25,458.38 | 25,458.38 |
| 06 4210 | | | FEDERAL REIMBURSEMENT OF NUTR PROGRAM | 0.00 | 0.00 | 9,034.02 | 9,034.02 |
| 06 5200 | | | TRANSFER OF FUNDS | 0.00 | 0.00 | 10,000.00 | 10,000.00 |
| 06 5690 | | | OTHER NON-REVENUE RECEIPTS | 0.00 | 0.00 | 267.58 | 267.58 |
| | Total: | Revenue | | 0.00 | 0.00 | 44,782.74 | 44,782.74 |
| **Expenditure** | | | | | | | |
| 06 3100 110 000 | | | SALARIES TO NON-INSTRUCTIONAL EMPLOYEES | 0.00 | 21,462.29 | 0.00 | 21,462.29 |
| 06 3100 290 000 | | | LUNCH PROGRAM EMPLOYEE BENEFITS | 0.00 | 3,506.55 | 0.00 | 3,506.55 |
| 06 3100 610 000 | | | LUNCH SUPPLIES | 0.00 | 1,898.27 | 0.00 | 1,898.27 |
| 06 3100 630 000 | | | LUNCH PROGRAM FOOD EXPENSES | 0.00 | 29,299.75 | 263.35 | 29,036.40 |
| 06 3100 810 000 | | | DUES AND FEES | 0.00 | 582.41 | 0.00 | 582.41 |
| 06 3100 890 000 | | | LUNCH PROGRAM MISC. EXPENSES | 0.00 | 626.65 | 0.00 | 626.65 |
| | Total: | Expenditure | | 0.00 | 57,375.92 | 263.35 | 57,112.57 |
| | Total: | 06 | | 44,134.34 | 159,797.93 | 147,468.10 | 121,369.99 |

**Fund: 07 2021 REFINANCED (2016) A & B BONDS**

| | | | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|---|---|
| **Current Assets** | | | | | | | |
| 07 101 | | | CASH | 492,052.93 | 170,371.60 | 2,219.04 | 660,205.49 |
| 07 101 1300 | | | CASH | 810,221.71 | 0.00 | 0.00 | 810,221.71 |
| 07 900 | | | Cash County Treasurer | 411,820.80 | 0.00 | 0.00 | 411,820.80 |
| | Total: | Current Assets | | 1,714,095.44 | 170,371.60 | 2,219.04 | 1,882,248.00 |
| **Fund Balance** | | | | | | | |
| 07 704 | | | FUND BALANCE | 1,714,095.44 | 2,219.04 | 170,371.60 | 1,882,248.00 |
| | Total: | Fund Balance | | 1,714,095.44 | 2,219.04 | 170,371.60 | 1,882,248.00 |
| **Revenue** | | | | | | | |
| 07 1100 | | | LOCAL PROPERTY TAXES | 0.00 | 1,673.49 | 167,291.87 | 165,618.38 |
| 07 1140 | | | Interest Levied Tax | 0.00 | 0.00 | 57.38 | 57.38 |
| 07 1510 | | | INTEREST | 0.00 | 0.00 | 1,013.30 | 1,013.30 |
| 07 3130 | | | HOMESTEAD EXEMPTION | 0.00 | 0.00 | 2,009.05 | 2,009.05 |
| 07 3131 | | | PROPERTY TAX CREDIT | 0.00 | 545.55 | 0.00 | (545.55) |
| | Total: | Revenue | | 0.00 | 2,219.04 | 170,371.60 | 168,152.56 |
| | Total: | 07 | | 3,428,190.88 | 174,809.68 | 342,962.24 | 3,932,648.56 |

**Fund: 08 Special Building Fund**

| | | | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|---|---|
| **Current Assets** | | | | | | | |
| 08 101 | | | CASH - FARMER & MERCHANTS BANK | 424,892.20 | 24,440.88 | 236.41 | 449,096.67 |
| 08 101 1400 | | | CASH | 841,820.10 | 0.00 | 0.00 | 841,820.10 |
| 08 101 1600 | | | CASH | 66,232.83 | 0.00 | 0.00 | 66,232.83 |
| 08 106 | | | SAVINGS CERTIFICATES | 50,000.00 | 0.00 | 0.00 | 50,000.00 |
| 08 106 1 | | | SAVINGS CERTIFICATES | 512,922.15 | 0.00 | 0.00 | 512,922.15 |
| 08 900 | | | Cash County Treasurer | 35,716.59 | 0.00 | 0.00 | 35,716.59 |
| | Total: | Current Assets | | 1,931,583.87 | 24,440.88 | 236.41 | 1,955,788.34 |
| **Fund Balance** | | | | | | | |
| 08 704 | | | FUND BALANCE | 1,931,583.87 | 236.41 | 24,440.88 | 1,955,788.34 |
| | Total: | Fund Balance | | 1,931,583.87 | 236.41 | 24,440.88 | 1,955,788.34 |
| **Revenue** | | | | | | | |
| 08 1100 | | | LOCAL PROPERTY TAXES | 0.00 | 236.41 | 23,633.96 | 23,397.55 |
| 08 1140 | | | Interest Levied Tax | 0.00 | 0.00 | 6.69 | 6.69 |
| 08 1510 | | | INTEREST on CD'S AND INVESTMENTS | 0.00 | 0.00 | 800.23 | 800.23 |
| | Total: | Revenue | | 0.00 | 236.41 | 24,440.88 | 24,204.47 |
| | Total: | 08 | | 3,863,167.74 | 24,913.70 | 49,118.17 | 3,935,781.15 |

**Fund: 09 Qualified Capital Purpose Fund**

| | | | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|---|---|
| **Current Assets** | | | | | | | |
| 09 101 | | | CASH | 137,980.43 | 16,107.87 | 221.88 | 153,866.42 |
| | Total: | Current Assets | | 137,980.43 | 16,107.87 | 221.88 | 153,866.42 |
| **Other Assets** | | | | | | | |
| 09 900 | | | Cash County Treasurer | 11,401.36 | 0.00 | 0.00 | 11,401.36 |
| | Total: | Other Assets | | 11,401.36 | 0.00 | 0.00 | 11,401.36 |
| **Fund Balance** | | | | | | | |
| 09 704 | | | FUND BALANCE | 149,381.79 | 221.88 | 16,107.87 | 165,267.78 |
| | Total: | Fund Balance | | 149,381.79 | 221.88 | 16,107.87 | 165,267.78 |
| **Revenue** | | | | | | | |
| 09 1100 | | | LOCAL PROPERTY TAXES | 0.00 | 21.28 | 15,827.77 | 15,806.49 |
| 09 1115 | | | CARLINE TAXES | 0.00 | 0.00 | 3.07 | 3.07 |
| 09 1140 | | | Interest Levied Tax | 0.00 | 0.00 | 11.45 | 11.45 |
| 09 1510 | | | INTEREST ON INVESTMENTS | 0.00 | 0.00 | 265.58 | 265.58 |
| 09 3131 | | | PROPERTY TAX CREDIT | 0.00 | 200.60 | 0.00 | (200.60) |
| | Total: | Revenue | | 0.00 | 221.88 | 16,107.87 | 15,885.99 |
| | Total: | 09 | | 298,763.58 | 16,551.63 | 32,437.62 | 346,421.55 |

**Fund: 13 2022 Bond**

| | | | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|---|---|
| **Current Assets** | | | | | | | |
| 13 101 | | | CASH | 1,135,259.14 | 235,041.19 | 2,960.48 | 1,367,339.85 |
| | Total: | Current Assets | | 1,135,259.14 | 235,041.19 | 2,960.48 | 1,367,339.85 |
| **Fund Balance** | | | | | | | |
| 13 704 | | | FUND BALANCE | 1,135,259.14 | 2,960.48 | 235,041.19 | 1,367,339.85 |
| | Total: | Fund Balance | | 1,135,259.14 | 2,960.48 | 235,041.19 | 1,367,339.85 |
| **Revenue** | | | | | | | |
| 13 1100 | | | LOCAL PROPERTY TAXES | 0.00 | 320.91 | 232,606.30 | 232,285.39 |
| 13 1115 | | | CARLINE TAXES | 0.00 | 0.00 | 17.13 | 17.13 |
| 13 1140 | | | Interest Levied Tax | 0.00 | 0.00 | 164.74 | 164.74 |
| 13 1510 | | | INTEREST ON INVESTMENTS | 0.00 | 0.00 | 2,253.02 | 2,253.02 |
| 13 3131 | | | PROPERTY TAX CREDIT | 0.00 | 2,639.57 | 0.00 | (2,639.57) |
| | Total: | Revenue | | 0.00 | 2,960.48 | 235,041.19 | 232,080.71 |
| | Total: | 13 | | 2,270,518.28 | 240,962.15 | 473,042.86 | 2,966,760.41 |

**Fund: 16 RIVERSTONE BANK - SPECIAL BUILDING**

| | | | Beginning Balance | Debits | Credits | Ending Balance |
|---|---|---|---|---|---|---|
| **Current Assets** | | | | | | |
| 16 101 | | CASH | 174,253.06 | 5,290.94 | 88,323.17 | 91,220.83 |
| Total: | Current Assets | | 174,253.06 | 5,290.94 | 88,323.17 | 91,220.83 |
| **Fund Balance** | | | | | | |
| 16 704 | | FUND BALANCE | 174,253.06 | 88,323.17 | 5,290.94 | 91,220.83 |
| Total: | Fund Balance | | 174,253.06 | 88,323.17 | 5,290.94 | 91,220.83 |
| **Revenue** | | | | | | |
| 16 1100 | | LOCAL PROPERTY TAXES | 0.00 | 36.69 | 3,655.38 | 3,618.69 |
| 16 1115 | | CARLINE TAXES | 0.00 | 0.00 | 4.22 | 4.22 |
| 16 1140 | | Interest Levied Tax | 0.00 | 0.00 | 13.12 | 13.12 |
| 16 1510 | | INTEREST ON INVESTMENTS | 0.00 | 0.00 | 25.64 | 25.64 |
| 16 3131 | | PROPERTY TAX CREDIT | 0.00 | 97.99 | 0.00 | (97.99) |
| Total: | Revenue | | 0.00 | 134.68 | 3,698.36 | 3,563.68 |
| **Expenditure** | | | | | | |
| 16 4500 610 000 | | GENERAL SUPPLIES | 0.00 | 18,889.08 | 1,592.58 | 17,296.50 |
| 16 4500 720 000 | | BUILDINGS | 0.00 | 69,299.41 | 0.00 | 69,299.41 |
| Total: | Expenditure | | 0.00 | 88,188.49 | 1,592.58 | 86,595.91 |
| Total: | 16 | | 348,506.12 | 181,937.28 | 98,905.05 | 272,601.25 |

| Function Number | | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 01 | GENERAL FUND | | | | | | | | |
| 1100 | REGULAR INSTRUCTIONAL | 5,670,980.81 | 63,000.29 | 591,333.94 | 10.73 | 5,079,646.87 | 0.00 | 17,193.91 | 5,062,452.96 |
| 1160 | PROVERTY PROGRAMS | 136,730.83 | 0.00 | 12,312.62 | 9.01 | 124,418.21 | 0.00 | 0.00 | 124,418.21 |
| 1190 | EARLY CHILDHOOD ED PROGRAMS | 202,100.81 | 1,596.76 | 36,430.26 | 19.20 | 165,670.55 | 0.00 | 2,370.76 | 163,299.79 |
| 1200 | SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS | 1,089,437.13 | 670.65 | 86,662.78 | 7.95 | 1,002,774.35 | 0.00 | 0.00 | 1,002,774.35 |
| 1212 | SPECIAL EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 1291 | SPECIAL EDUCATION AGES 3-5 | 114,927.76 | 0.00 | 10,731.96 | 9.34 | 104,195.80 | 0.00 | 0.00 | 104,195.80 |
| 1292 | SPED AGE 0-2 | 0.00 | 0.00 | 3,143.22 | 0.00 | (3,143.22) | 0.00 | 0.00 | (3,143.22) |
| 1295 | Unified Sports | 4,805.77 | 0.00 | 245.18 | 5.10 | 4,560.59 | 0.00 | 0.00 | 4,560.59 |
| 1300 | SUMMER SCHOOL | 21,930.63 | 0.00 | 312.25 | 1.42 | 21,618.38 | 0.00 | 0.00 | 21,618.38 |
| 1400 | ADULT EDUCATION | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2120 | GUIDANCE SERVICES | 227,649.02 | 140.00 | 25,477.89 | 13.39 | 202,171.13 | 0.00 | 5,014.08 | 197,157.05 |
| 2130 | HEALTH SERVICES | 7,670.82 | 0.00 | 4,232.90 | 106.77 | 3,437.92 | 0.00 | 3,957.22 | (519.30) |
| 2131 | SPED NURSING SERVICES | 89,634.91 | 8,569.44 | 18,060.15 | 20.15 | 71,574.76 | 0.00 | 0.00 | 71,574.76 |
| 2140 | PSYCHOLOGICAL SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2141 | SPED PSYCHOLOGY SERVICES | 142,537.45 | 7,289.70 | 20,299.80 | 14.24 | 122,237.65 | 0.00 | 0.00 | 122,237.65 |
| 2150 | SPEECH PATHOLOGY AND AUDIOLOGY SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2151 | SPED SPEECH PATHOLOGY AND AUDIOLOGY SERV | 179,444.63 | 1,719.20 | 16,260.25 | 9.06 | 163,184.38 | 0.00 | 0.00 | 163,184.38 |
| 2152 | SPED SPEECH AGE 3-5 | 10,277.03 | 0.00 | 2,503.85 | 24.36 | 7,773.18 | 0.00 | 0.00 | 7,773.18 |
| 2153 | SPED SPEECH AGE 0-2 | 10,277.01 | 0.00 | 1,789.67 | 17.41 | 8,487.34 | 0.00 | 0.00 | 8,487.34 |
| 2160 | OCCUPATIONAL THERAPY RELATED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2161 | SPED OCCUPATIONAL THERAPY SERVICES | 66,594.66 | 15.99 | 2,847.18 | 4.28 | 63,747.48 | 0.00 | 0.00 | 63,747.48 |
| 2162 | OCCUPATIONAL THERAPY AGE 3-5 | 23,573.08 | 0.00 | 0.00 | 0.00 | 23,573.08 | 0.00 | 0.00 | 23,573.08 |
| 2163 | OCCUPATIONAL THERAPY AGE 0-2 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2171 | PHYSCIAL THERAPY SCHOOL AGE | 34,732.73 | 0.00 | 3,470.24 | 9.99 | 31,262.49 | 0.00 | 0.00 | 31,262.49 |
| 2172 | PHYSICAL THERAPY AGE 3-5 | 12,181.27 | 0.00 | 1,126.05 | 9.24 | 11,055.22 | 0.00 | 0.00 | 11,055.22 |
| 2173 | PHYSICAL THERAPY AGE 0-2 | 467.80 | 0.00 | 1,238.65 | 264.78 | (770.85) | 0.00 | 0.00 | (770.85) |
| 2181 | VISUALLY IMPAIRED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2211 | SCHOOL IMPROVEMENT | 7,140.40 | 650.00 | 650.00 | 9.10 | 6,490.40 | 0.00 | 0.00 | 6,490.40 |
| 2212 | INST STAFF TRNG AND CURR DEV | 0.00 | 0.00 | 3,143.22 | 0.00 | (3,143.22) | 0.00 | 0.00 | (3,143.22) |
| 2220 | LIBRARY/MEDIA SERVICES | 157,014.85 | 863.11 | 20,929.35 | 14.06 | 136,085.50 | 0.00 | 1,150.00 | 134,935.50 |
| 2224 | EDUCATIONAL TELEVISION SERVICES | 9,857.33 | 321.20 | 642.40 | 6.52 | 9,214.93 | 0.00 | 0.00 | 9,214.93 |
| 2230 | INSTRUCTION-RELATED TECHNOLOGY | 338,344.99 | 16,316.09 | 26,612.78 | 7.87 | 311,732.21 | 0.00 | 0.00 | 311,732.21 |
| 2310 | BOARD OF EDUCATION | 42,754.79 | 635.97 | 34,541.46 | 80.79 | 8,213.33 | 0.00 | 0.00 | 8,213.33 |
| 2320 | EXECUTIVE ADMINISTRATION | 241,709.50 | 430.67 | 18,477.11 | 7.64 | 223,232.39 | 0.00 | 0.00 | 223,232.39 |
| 2330 | DISTRICT LEGAL SERVICES | 13,456.96 | 9,123.00 | 12,478.60 | 92.73 | 978.36 | 0.00 | 0.00 | 978.36 |
| 2410 | OFFICE OF THE PRINCIPAL | 471,846.34 | 1,702.86 | 46,719.03 | 10.05 | 425,127.31 | 0.00 | 704.98 | 424,422.33 |
| 2490 | SCHOOL ADMIN - OTHER | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 2510 | GENERAL ADMIN-BUSINESS SERVICE | 174,259.69 | 1,779.29 | 13,068.90 | 7.50 | 161,190.79 | 0.00 | 0.00 | 161,190.79 |
| 2560 | Public Info Services | 4,014.91 | 0.00 | 2,647.37 | 65.94 | 1,367.54 | 0.00 | 0.00 | 1,367.54 |
| 2610 | MAINTENANCE | 902,201.48 | 60,142.03 | 252,353.82 | 27.97 | 649,847.66 | 0.00 | 0.00 | 649,847.66 |
| 2620 | MAINTENANCE | 324,878.84 | 24,982.30 | 72,663.64 | 22.37 | 252,215.20 | 0.00 | 0.00 | 252,215.20 |
| 2630 | Care & Upkeep of Grounds | 125,000.00 | 3,893.00 | 4,308.00 | 3.45 | 120,692.00 | 0.00 | 0.00 | 120,692.00 |
| 2650 | VEHICLE OPERATION AND MAINTENANCE | 14,811.62 | 107.06 | 10,308.11 | 69.59 | 4,503.51 | 0.00 | 0.00 | 4,503.51 |
| 2660 | SECURITY/SAFETY | 3,713.21 | 575.00 | 676.12 | 18.21 | 3,037.09 | 0.00 | 0.00 | 3,037.09 |
| 2710 | BUS DRIVER REGULAR EDUCATION | 430,718.05 | 15,947.30 | 68,488.20 | 15.90 | 362,229.85 | 0.00 | 0.00 | 362,229.85 |
| 2712 | BUS DRIVER SPED | 47,390.43 | 0.00 | 2,484.05 | 5.24 | 44,906.38 | 0.00 | 0.00 | 44,906.38 |
| 2713 | PreK Bus Driver | 21,120.78 | 0.00 | 1,468.17 | 6.95 | 19,652.61 | 0.00 | 0.00 | 19,652.61 |
| 2715 | AGES 0-2 SPED TRANSPORTATION | 401.46 | 0.00 | 0.00 | 0.00 | 401.46 | 0.00 | 0.00 | 401.46 |
| 2720 | Transportation Director | 5,898.28 | 0.00 | 470.02 | 7.97 | 5,428.26 | 0.00 | 0.00 | 5,428.26 |
| 2730 | BUS & VEHICLE SERVICING & MAINTENANCE | 150,000.00 | 3,871.37 | 21,640.23 | 14.43 | 128,359.77 | 0.00 | 0.00 | 128,359.77 |
| 2900 | OTHER STUDENT SUPPORT SERVICES | 10,000.00 | 0.00 | 9,450.00 | 96.45 | 550.00 | 0.00 | 195.00 | 355.00 |
| 3100 | FOOD SERVICE OPERATIONS | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 3300 | REC PROGRAM | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |

| Function Number | | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|---|
| 3535 | HAL - HIGH ABILITY LEARNERS | 16,900.00 | 0.00 | 154.37 | 0.91 | 16,745.63 | 0.00 | 0.00 | 16,745.63 |
| 3540 | STATE EARLY CHILDHOOD | 53,054.89 | 0.00 | 0.00 | 0.00 | 53,054.89 | 0.00 | 0.00 | 53,054.89 |
| 3551 | CAREER EDUCATION | 7,753.22 | 2,683.43 | 2,683.43 | 34.61 | 5,069.79 | 0.00 | 0.00 | 5,069.79 |
| 3552 | SCHOOL SAFETY AND SECURITY ACT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4400 | IDEA SPECIAL ED | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4410 | IDEA ENROLLMENT/POVERTY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4455 | CONTRACTED SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4590 | ARRA: STATE FISCAL STAB FUNDS NON-SPEC | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4610 | ARRA: IDEA PART B(611) ENROLL/POV | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 4690 | OTHER FED NON-CAT EXPENDITURES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6200 | TITLE 1 IMPROVING PROGRAMS FEDERAL SERVI | 62,587.23 | 0.00 | 6,711.84 | 10.79 | 55,875.39 | 0.00 | 42.06 | 55,833.33 |
| 6310 | NCLB TITLE II PART A | 13,609.69 | 0.00 | 0.00 | 0.00 | 13,609.69 | 0.00 | 0.00 | 13,609.69 |
| 6330 | REAP GRANT | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6406 | IDEA PRESCHOOL | 5,468.95 | 0.00 | 450.42 | 8.24 | 5,018.53 | 0.00 | 0.00 | 5,018.53 |
| 6408 | IDEA ENROLLMENT/POVERTY | 156,519.94 | 168.90 | 11,617.22 | 7.42 | 144,902.72 | 0.00 | 0.00 | 144,902.72 |
| 6411 | IDEA EARLY INTERVENING SERVICES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6412 | IDEA PART B PORPORTIONATE SHARE | 2,715.53 | 0.00 | 604.48 | 22.26 | 2,111.05 | 0.00 | 0.00 | 2,111.05 |
| 6418 | IDEA Part B PEAK Projects | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6421 | ESU SCHOOL PSYCHOLOGY | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6422 | IDEA ARP AGES 3-5 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6423 | NONPUBLIC IDEA ARP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6690 | OTHER FEDERAL NON-CAT EXPENDITURES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6700 | CARL PERKINS FED VOCATIONAL&APPLIED TECH | 881.43 | 0.00 | 0.00 | 0.00 | 881.43 | 0.00 | 0.00 | 881.43 |
| 6810 | TITLE 1, ESSA ACCOUNTABILITY IMPROVING | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6969 | TITLE IV PART A | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6990 | OTHER FEDERAL CATEGORY PROGRAMS | 411.27 | 0.00 | 0.00 | 0.00 | 411.27 | 0.00 | 0.00 | 411.27 |
| 6992 | REAP | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6996 | COVID-19 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6997 | CRRSA/ESSER II | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 6998 | ESSER III | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 8000 | TRANSFERS (OUTGOING) | 173,803.04 | 3,541.00 | 16,403.50 | 9.44 | 157,399.54 | 0.00 | 0.00 | 157,399.54 |
| 9000 | NON-PROGRAM EXPENDITURES | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| 01 | GENERAL FUND | 12,036,193.25 | 230,735.61 | 1,501,324.68 | 12.73 | 10,534,868.57 | 0.00 | 30,628.01 | 10,504,240.56 |

| Function Number | Revised Budget | Expended During Month | Expenditures to Date | % of Budget | Balance at EOM | A/ P Outstanding | P/ O Outstanding | Unencumbered Balance |
|---|---|---|---|---|---|---|---|---|
| Grand Total: | 12,036,193.25 | 230,735.61 | 1,501,324.68 | 12.73 | 10,534,868.57 | 0.00 | 30,628.01 | 10,504,240.56 |

Function

| | | 01 | Total |
|---|---|---|---|
| 1100 | REGULAR INSTRUCTIONAL | 591,333.94 | 591,333.94 |
| 1160 | PROVERTY PROGRAMS | 12,312.62 | 12,312.62 |
| 1190 | EARLY CHILDHOOD ED PROGRAMS | 36,430.26 | 36,430.26 |
| 1200 | SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS | 86,662.78 | 86,662.78 |
| 1291 | SPECIAL EDUCATION AGES 3-5 | 10,731.96 | 10,731.96 |
| 1292 | SPED AGE 0-2 | 3,143.22 | 3,143.22 |
| 1295 | Unified Sports | 245.18 | 245.18 |
| 1300 | SUMMER SCHOOL | 312.25 | 312.25 |
| 2120 | GUIDANCE SERVICES | 25,477.89 | 25,477.89 |
| 2130 | HEALTH SERVICES | 4,232.90 | 4,232.90 |
| 2131 | SPED NURSING SERVICES | 18,060.15 | 18,060.15 |
| 2141 | SPED PSYCHOLOGY SERVICES | 20,299.80 | 20,299.80 |
| 2151 | SPED SPEECH PATHOLOGY AND AUDIOLOGY SERV | 16,260.25 | 16,260.25 |
| 2152 | SPED SPEECH AGE 3-5 | 2,503.85 | 2,503.85 |
| 2153 | SPED SPEECH AGE 0-2 | 1,789.67 | 1,789.67 |
| 2161 | SPED OCCUPATIONAL THERAPY SERVICES | 2,847.18 | 2,847.18 |
| 2162 | OCCUPATIONAL THERAPY AGE 3-5 | 0.00 | 0.00 |
| 2171 | PHYSCIAL THERAPY SCHOOL AGE | 3,470.24 | 3,470.24 |
| 2172 | PHYSICAL THERAPY AGE 3-5 | 1,126.05 | 1,126.05 |
| 2173 | PHYSICAL THERAPY AGE 0-2 | 1,238.65 | 1,238.65 |
| 2211 | SCHOOL IMPROVEMENT | 650.00 | 650.00 |
| 2212 | INST STAFF TRNG AND CURR DEV | 3,143.22 | 3,143.22 |
| 2220 | LIBRARY/MEDIA SERVICES | 20,929.35 | 20,929.35 |
| 2224 | EDUCATIONAL TELEVISION SERVICES | 642.40 | 642.40 |
| 2230 | INSTRUCTION-RELATED TECHNOLOGY | 26,612.78 | 26,612.78 |
| 2310 | BOARD OF EDUCATION | 34,541.46 | 34,541.46 |
| 2320 | EXECUTIVE ADMINISTRATION | 18,477.11 | 18,477.11 |
| 2330 | DISTRICT LEGAL SERVICES | 12,478.60 | 12,478.60 |
| 2410 | OFFICE OF THE PRINCIPAL | 46,719.03 | 46,719.03 |
| 2510 | GENERAL ADMIN-BUSINESS SERVICE | 13,068.90 | 13,068.90 |
| 2560 | Public Info Services | 2,647.37 | 2,647.37 |
| 2610 | MAINTENANCE | 252,353.82 | 252,353.82 |
| 2620 | MAINTENANCE | 72,663.64 | 72,663.64 |
| 2630 | Care & Upkeep of Grounds | 4,308.00 | 4,308.00 |
| 2650 | VEHICLE OPERATION AND MAINTENANCE | 10,308.11 | 10,308.11 |
| 2660 | SECURITY/SAFETY | 676.12 | 676.12 |
| 2710 | BUS DRIVER REGULAR EDUCATION | 68,488.20 | 68,488.20 |
| 2712 | BUS DRIVER SPED | 2,484.05 | 2,484.05 |
| 2713 | PreK Bus Driver | 1,468.17 | 1,468.17 |
| 2715 | AGES 0-2 SPED TRANSPORTATION | 0.00 | 0.00 |
| 2720 | Transportation Director | 470.02 | 470.02 |
| 2730 | BUS & VEHICLE SERVICING & MAINTENANCE | 21,640.23 | 21,640.23 |
| 2900 | OTHER STUDENT SUPPORT SERVICES | 9,450.00 | 9,450.00 |
| 3100 | FOOD SERVICE OPERATIONS | 0.00 | 0.00 |
| 3535 | HAL - HIGH ABILITY LEARNERS | 154.37 | 154.37 |
| 3540 | STATE EARLY CHILDHOOD | 0.00 | 0.00 |

Function

| | | 01 | Total |
|---|---|---|---|
| 3551 | CAREER EDUCATION | 2,683.43 | 2,683.43 |
| 6200 | TITLE 1 IMPROVING PROGRAMS FEDERAL SERVI | 6,711.84 | 6,711.84 |
| 6310 | NCLB TITLE II PART A | 0.00 | 0.00 |
| 6406 | IDEA PRESCHOOL | 450.42 | 450.42 |
| 6408 | IDEA ENROLLMENT/POVERTY | 11,617.22 | 11,617.22 |
| 6412 | IDEA PART B PORPORTIONATE SHARE | 604.48 | 604.48 |
| 6700 | CARL PERKINS FED VOCATIONAL&APPLIED TECH | 0.00 | 0.00 |
| 6990 | OTHER FEDERAL CATEGORY PROGRAMS | 0.00 | 0.00 |
| 8000 | TRANSFERS (OUTGOING) | 16,403.50 | 16,403.50 |
| Grand Total: | | 1,501,324.68 | 1,501,324.68 |

ISSUE #2

# September Newsletter

PALMYRA FCCLA




## What's Been Happening!

### Chapters and Chillers

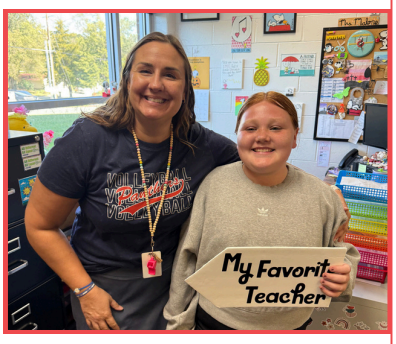
Chapters & Chillers is making great progress! All of our members have officially been trained and are starting to take initiative in running the drink stand. It's exciting to see everyone build their skills, step up, and take on new responsibilities. With more members getting involved, we're continuing to grow our business, raise money for our chapter, and create more opportunities through FCCLA. We can't wait to see what's next for Chapters & Chillers!

### District Leadership

Our FCCLA members had a great time at District Leadership Conference in Weeping Water! Devynn served as the VP of Competitive Events and hosted a breakout session all about STAR Events. Members also competed in Knowledge Bowl, participated in scavenger hunts, and brought together donations to create birthday kits for those in need. It was a fun day filled with teamwork, leadership, and new experiences as we continue to grow!

### Be A Teacher Day

Our FCCLA members spread some smiles around the school for Be a Teacher Day! We surprised teachers by telling them they were our favorites and captured the fun moments in an Instagram Reel. Thank you to our teachers for everything they do!




Mrs. Malone & Chloe Edwards

## This Months Events

Oct 7th:
Drink stand at the Blues Festival

Oct 8th: Be A Teacher Day!

Oct 21 - 7:45am:
Chapter Meeting

Oct 24 - 4-7 pm
Halloween Festival

Oct 28 - 7:45 am:
Halloween Social

## Points

Earn points by getting involved in FCCLA! The more points you earn, the more opportunities you unlock, like becoming our voting delegate at SLC.
LINK TO POINTS SYSTEM

## Member of the Month

This month, we are recognizing Parker, Bella, and Brylee from high school and Lucy from middle school as our Members of the Month! Parker, Bella and Brylee Presented to the Foundation of Knowledge for their Halloween festival! Lucy brought the most items to donate to our Birthday Kits at DLC! Nice job everyone!







## Fall Leadership Conference

Our FCCLA chapter attended the Fall Leadership Conference (FLC) to kick off the year and learn new skills to bring back to our chapter. Hope presented at the conference, sharing information and helping members grow as leaders. Our new members participated in the New Member Track, which included a STAR Boot Camp to learn more about competitive events and how to prepare for success. Other members took part in the Distinguished Leadership Track, where they learned about FCCLA branding guidelines and social media. FLC gave our members new ideas, leadership skills, and ways to get more involved in FCCLA throughout the year!




PAXTON ROASTED COFFEE
GROUND WHOLE
PALMYRA FCCLA

## Coffee Sales

Coffee orders are ready for pickup! Members who sold coffee need to come pick up their orders and deliver them to their customers. Let's get those orders delivered and enjoy a successful fundraiser!

## Parent- Teacher Conferences

Our FCCLA chapter hosted a dinner for teachers during Parent-Teacher Conferences! We served different kinds of pasta to show our appreciation for all the hard work our teachers do. Thank you to everyone who helped make the dinner a success!

## Halloween Festival

Students from the FCCLA chapter are hosting a Halloween festival at Palmyra's Trunk or Treat on October 24th, from 4 to 7 p.m. Our goal is to bring students, families, and the community for a fun and engaging night! We want to raise at least $1,000 through the festival and donate the proceeds to the Palmyra Foundation of Knowledge to support students and education. There will be all sorts of activities, like festival games people can play with a purchase of tickets, the FCCLA chapters & chillers drink stand, and a silent auction with items donated from local businesses and families. Sign up is in Mrs. Paxtons room to volunteer!



Palmyra FCCLA Members competing in Knowledge Bowl at District Leadership Conference in Weeping Water.

## Football Concessions

Our FCCLA members got to help out at football concessions this month! We're thankful for everyone who stepped up to volunteer and help support our chapter.

## Recognizing Members

Use the links to nominate someone for the Nebraska FCCLA Chapter, Adviser, Member Recognition, and/or Sunday Spotlight! Nominate anyone from our chapter!

# NOTICE OF GENERAL ELECTION 2026

Notice is hereby given, that on Tuesday, November 3, 2026 at the usual polling places in the precincts of Lancaster County, Nebraska, an election will be held. The polls will be open at 8:00 a.m. and close at 8:00 p.m.

Said election will be for the election of candidates to various offices and 10 issues: City of Lincoln Sports Arena Facility Financing Assistance, five City of Lincoln Charter Amendments, Freeman Public Schools School Bond, Village of Denton Board of Trustees Member Recall, Village of Raymond Sales and Use Tax, and Village of Sprague Sales and Use Tax. At such election the voters may accept or reject three (3) Initiatives and one (1) Constitutional Amendment. The Secretary of State will publish a true copy of the title and text of the Initiatives and Constitutional Amendment once each week for three consecutive weeks preceding the election.

Unless specified otherwise, the term for each office is 4 years and the voter will vote for one (1) candidate per contest.

The certified list of candidates appears below:

## CONGRESSIONAL TICKET

**For United States Senator**
**6 Year Term**

| | |
|---|---|
| Pete Ricketts | Republican |
| Mike Marvin | Legal Marijuana NOW |
| Robin Richards | Nebraska Working People |
| Chuck Conboy | America First |
| Dan Osborn | By Petition |

**For Representative in Congress – District 1**
**2 Year Term**

| | |
|---|---|
| Mike Flood | Republican |
| Chris Backemeyer | Democratic |
| Nik Sandman | Libertarian |
| Dan Hartong | America First |

## STATE TICKET

**For Governor/Lt. Governor**

| | |
|---|---|
| Jim Pillen<br>Governor<br>Joe Kelly<br>Lt. Governor | Republican |
| Lynne Walz<br>Governor<br>Ben Steffen<br>Lt. Governor | Democratic |
| Rick Beard<br>Governor<br>Keenya Barnes<br>Lt. Governor | Legal Marijuana NOW |
| Brett Lindstrom<br>Governor<br>Michael Picard<br>Lt. Governor | America First |

**For Secretary of State**

| | |
|---|---|
| Scott Petersen | Republican |
| Sarah J. Slattery | Democratic |
| Paul Rumbaugh | Nebraska Working People |
| Bob Krist | America First |

**For State Treasurer**

| | |
|---|---|
| Joey Spellerberg | Republican |
| Daniel Ebers | Democratic |

**For Attorney General**

| | |
|---|---|
| Mike Hilgers | Republican |
| Jocelyn Brasher | Democratic |

**For Auditor of Public Accounts**

| | |
|---|---|
| Mike Foley | Republican |
| John Knight | America First |

## COUNTY TICKET

**For County Commissioner – District 1**

| | |
|---|---|
| Sean Flowerday | Democratic |

**For County Commissioner – District 3**

| | |
|---|---|
| Matt Schulte | Republican |
| Bryan Seck | By Petition |

**For County Commissioner – District 5**

| | |
|---|---|
| Rick Vest | Democratic |

**For County Clerk**

| | |
|---|---|
| Matt Hansen | Democratic |

**For County Assessor-Register of Deeds**

| | |
|---|---|
| Tim Johns | Republican |
| Dan Nolte | Democratic |

**For County Sheriff**

| | |
|---|---|
| Ben T. Houchin | Republican |
| Jay Pitts | Democratic |

**For County Treasurer**

| | |
|---|---|
| Jasmine Gibson | Republican |
| Rachel Garver | Democratic |

**For County Attorney**

| | |
|---|---|
| Pat Condon | Republican |
| Randall Ritnour | Democratic |

**For Public Defender**

| | |
|---|---|
| Kristi Egger | Democratic |

**For Clerk of District Court**

| | |
|---|---|
| Landon Parks | Republican |
| Kristen Anderson | Democratic |

**For County Engineer**

| | |
|---|---|
| Pam Dingman | Republican |

## NONPARTISAN TICKET

**For Member of the Legislature**

**District 2**
Dean Helmick
Caitlin Knutson

**District 30**
Cally Ideus
Janet M. Bock

**District 26**
George Dungan
Tobias Howard

**District 32**
Mark Schoenrock
Shay Smith

**District 28**
Patty Pansing Brooks
Colby L. Woodson

**District 46**
Danielle Conrad

**For Member of the State Board of Education**
**District 5**
Michaela Conway
Angie Eberspacher

**For University of Nebraska Board of Regents**
**District 1 – 6 Year term**
Jeremy Hosein
Brent Comstock

**Judge of the Nebraska Workers' Compensation Court**
**Statewide – 6 year term**
Shall Judge Dirk V. Block be retained in office?

**Judge of the Nebraska Workers' Compensation Court**
**Statewide - 6 Year Term**
Shall Judge Thomas E. Stine be retained in office?

**Judge of the District Court**
**District 3 - 6 Year Term**
Shall Judge Kevin R. McManaman be retained in office?

**Judge of the District Court**
**District 3 - 6 Year Term**
Shall Judge Andrew Jacobsen be retained in office?

**Judge of the District Court**
**District 3 - 6 Year Term**
Shall Judge Darla Ideus be retained in office?

**Judge of the District Court**
**District 3 - 6 Year Term**
Shall Judge Matthew O. Mellor be retained in office?

**Judge of the County Court**
**District 3 - 6 Year Term**
Shall Judge Rodney D. Reuter be retained in office?

**Southeast Community College**
**For Board of Governors**

**District 1**
Michael Schoop

**District 2**
Brandon Gunther

**District 3**
Christopher M. Reid

**District 4**
Carina McCormick
David Bruno

**District 5**
Joann Herrington Pitcher

**Lower Platte South Natural Resources District**
**For Board of Directors**

**Subdistrict 1**
Gary Hellerich
Karis Ahlberg

**Subdistrict 2**
**-4 Year Term**
Mark G. Spangler

**Subdistrict 2**
**-2 Year Term**
Mark Patton
David Hibler

**Subdistrict 3**
Melissa Baker

**Subdistrict 4**
Ted Kessler

**Subdistrict 5**
Suzanne Mealer

**Subdistrict 6**
Alex Johnson

**Subdistrict 7**
Luke Peterson

**Subdistrict 8**
Tom Green

**Subdistrict 9**
Robert C. Andersen
Donna Baur

**Subdistrict 10**
Kenny Fischer

**At Large**
David M. Landis

**Nemaha Natural Resources District**
**For Board of Directors**

**Subdistrict 1**
No Candidates Filed

**Subdistrict 2**
Russel Moss

**At Large**
Tracy Ensor

**Nebraska Public Power District**
**For Board of Directors - 6 Year Term**
**Subdivision 1**
Mary Harding

**Educational Service Unit No. 2**
**For Member of the Board - District 5**
Corrine Forbes

**Educational Service Unit No. 5**
**For Member of the Board - District 5**
Carla J. Loemker

**Educational Service Unit No. 6**
**For Member of the Board - District 5**
Eric G. Malina

**Educational Service Unit No. 6**
**For Member of the Board - District 7**
Andy Grosshans

## SCHOOL TICKET

**For Malcolm School District 148**
**School Board Member**
**Vote for up to THREE**

Edward J. Swotek
Vanessa Roof
Brian Blair
Lucas Mitchell
Kenny Conklin
Josh Wilcox

## SCHOOL TICKET – CONT.

**For Norris School District 160**
**School Board Member**

| **Ward 2** | **Ward 6** |
|---|---|
| Steph Meese | Craig Gana |

**Ward 4**
Aaron Wubbels

**For Palmyra School District OR-1**
**School Board Member**
**Vote for up to THREE**
Josh Penterman
Dean Busch
Dee Moore

**For Waverly School District 145**
**School Board Member**

| **Ward 1** | **Ward 5** |
|---|---|
| Jessica Fountain Zuniga | Chad Kendall |

**For Crete School District 2**
**School Board Member**
**Vote for up to THREE**

| | |
|---|---|
| Marilyn Schacht | Eric Fahrlander |
| Greg Hollman | Greg Mach |

**For Freeman District 34**
**School Board Member**
**Vote for up to THREE**

| | |
|---|---|
| Kyle Dorn | Shawn E. Mencl |
| Theron Troxel | Jordan N. Freeman |

**For Milford School District 5**
**School Board Member**
**Vote for up to THREE**

| | |
|---|---|
| Dave Welsch | David Dickinson |
| Brandon J. Wergin | Colten Roth |

**For Raymond Central School District 161**
**School Board Member**
**Ward 6**
Mary E. Benes

**For Wilber Clatonia School District 82**
**School Board Member**
**Vote for up to THREE**

| | |
|---|---|
| Laura Niles | Chris Woerner |
| Tim Riechers | |

## CITY TICKET

**For Mayor of Bennet**
Daniel J. Zieg

**For Member of Bennet City Council**
**Ward 1**
Peter Simmons

**Ward 2**
No Candidates Filed

**For Mayor of Hickman**
Phil Goering

**For Member of Hickman City Council**
**Vote for up to THREE**

| | |
|---|---|
| Doug Wagner | Dave Kulwicki |
| Cory Ostrander | |

**For Member of Waverly City Council**
**Ward 1**
David Jespersen
Jill Swim

**Ward 2**
Brook Ruhter-Engelhardt

## VILLAGE TICKET

**For Davey Village Board of Trustees**
**Vote for up to TWO**
Mike Dworak

**For Denton Village Board of Trustees**
**Vote for up to TWO**

| | |
|---|---|
| Doug Rosekrans | Terry Stovall |
| Jared Sears | Michael Samus |

**For Firth Village Board of Trustees**
**Vote for up to TWO**

| | |
|---|---|
| Todd Carlson | Craig Middle |

**For Hallam Village Board of Trustees**
**Vote for up to TWO**

| | |
|---|---|
| Gary Vocasek | Jason J. Burianek |

**For Malcolm Village Board of Trustees**
**Vote for up to TWO**
Jerad Little

**For Panama Village Board of Trustees**
**Vote for up to TWO**
Shirley Ele

**For Raymond Village Board of Trustees**
**Vote for up to TWO**
No Candidates Filed

**For Roca Village Board of Trustees**
**Vote for up to TWO**

| | |
|---|---|
| Zachary Goering | Michael Railsback |

**For Sprague Village Board of Trustees**
**Vote for up to THREE**

| | |
|---|---|
| Terry Maul | Kassy Hampton |

## SPECIAL ISSUES

**City of Lincoln Ballot Question 1**
N4VB, a Nebraska nonprofit corporation, and the City of Lincoln, Nebraska, propose to establish a volleyball sports complex economic development project by appropriating annually from state assistance received by the City pursuant to the Sports Arena Facility Financing Assistance Act for the purpose of funding a volleyball sports complex to be owned by N4VB, and related infrastructure improvements, which may include financing of the privately owned sports complex through the issuance of revenue bonds to be repaid from such state assistance.

## SPECIAL ISSUES – CONT.

Shall the City of Lincoln, Nebraska establish a volleyball sports complex economic development project as described above by appropriating annually from state assistance received by the City pursuant to the Sports Arena Facility Financing Assistance Act?

I vote FOR authorizing the City to establish a volleyball sports complex economic development project and appropriate state assistance to such project.

I vote AGAINST authorizing the City to establish a volleyball sports complex economic development project and appropriate state assistance to such project.

Electors voting in favor of the proposition shall blacken the oval opposite the words "FOR" following such proposition, and electors voting against such proposition shall blacken the oval opposite the words "AGAINST" following the proposition.

If a majority of the votes cast upon such question shall be in favor, then the governing body of the City of Lincoln shall be empowered to establish and implement a sports complex economic development project and appropriate the state assistance upon the terms and conditions contained in the Sports Arena Facility Financing Assistance Act.

**City of Lincoln Ballot Question 2**
SHALL ARTICLES III AND IV OF THE LINCOLN CITY CHARTER BE AMENDED TO ALIGN CITY ELECTIONS WITH STATEWIDE ELECTIONS BEGINNING IN 2028 SO THAT MAYORAL AND DISTRICT COUNCIL MEMBER ELECTIONS ARE HELD IN BOTH 2027 AND 2028; AND THAT AT-LARGE COUNCIL MEMBERS ELECTED IN 2025 SHALL SERVE UNTIL THEIR SUCCESSORS ARE ELECTED IN 2030; AND THAT ELECTED TERMS OF A LENGTH DIFFERENT THAN FOUR-YEARS DUE TO THIS PROVISION SHALL COUNT AS A FOUR-YEAR TERM FOR PURPOSES OF TERM LIMITS?

VOTE FOR or AGAINST

I vote FOR the proposed amendment.
I vote AGAINST the proposed amendment.

**City of Lincoln Ballot Question 3**
CITY'S ALTERNATIVE AMENDMENT: SHALL ARTICLES III AND IV OF THE LINCOLN CITY CHARTER BE AMENDED TO ALIGN CITY ELECTIONS WITH STATEWIDE ELECTIONS BEGINNING IN 2030 SO THAT MAYORAL AND DISTRICT COUNCIL MEMBER ELECTIONS ARE HELD IN BOTH 2027 AND 2030; AND THAT AT-LARGE COUNCIL MEMBER ELECTIONS ARE HELD IN BOTH 2029 AND 2032; AND THAT ELECTED TERMS OF A LENGTH DIFFERENT THAN FOUR-YEARS DUE TO THIS PROVISION SHALL COUNT AS A FOUR-YEAR TERM FOR PURPOSES OF TERM LIMITS?

VOTE FOR or AGAINST

I vote FOR the proposed amendment.
I vote AGAINST the proposed amendment.

**City of Lincoln Ballot Question 4**
SHALL ARTICLE III, SECTION 4 OF THE CHARTER BE AMENDED TO PROVIDE THAT COUNCIL MEMBERS SHALL NOT BE QUALIFIED TO HOLD OFFICE FOR MORE THAN TWO CONSECUTIVE FOUR-YEAR TERMS?

VOTE FOR or AGAINST

I vote FOR the proposed amendment.
I vote AGAINST the proposed amendment.

**City of Lincoln Ballot Question 5**
CITY'S ALTERNATIVE AMENDMENT: SHALL ARTICLE III, SECTION 4 OF THE CHARTER BE AMENDED TO PROVIDE THAT COUNCIL MEMBERS SHALL NOT BE QUALIFIED TO HOLD OFFICE FOR MORE THAN THREE CONSECUTIVE FOUR-YEAR TERMS?

VOTE FOR or AGAINST

I vote FOR the proposed amendment.
I vote AGAINST the proposed amendment.

**City of Lincoln Ballot Question 6**
SHALL ARTICLE III, SECTION 2 AND ARTICLE IV, SECTION 2A OF THE CHARTER BE AMENDED TO ALLOW ALL CITIZENS RESIDING IN THE THREE-MILE EXTRATERRITORIAL ZONING JURISDICTION AROUND THE CITY, BUT NOT WITHIN THE CITY'S CORPORATE LIMITS, TO VOTE IN ITS ELECTIONS?

VOTE FOR or AGAINST

I vote FOR the proposed amendment.
I vote AGAINST the proposed amendment.

**Freeman Public Schools School Bond**
SCHOOL BOND ELECTION
GAGE COUNTY SCHOOL DISTRICT 0034
(FREEMAN PUBLIC SCHOOLS)
IN THE STATE OF NEBRASKA

TUESDAY, NOVEMBER 3, 2026

Shall Gage County School District 0034 (Freeman Public Schools) in the State of Nebraska issue its bonds in a total principal amount not to exceed $13,995,000 for the purposes of financing the costs of (a) constructing a new building on the District's existing campus that will include career and trades education and additional classroom areas, (b) renovating portions of the existing school building, including the expansion of the current kitchen and repurposing certain classrooms and areas in connection with the construction of the new building, and (c) purchasing certain necessary equipment, furniture and apparatus for such new building and renovations, and making related site improvements; said bonds to be issued from time to time, to be sold at such prices, to bear interest at such rates, to become due at such times, and to have such other terms and provisions, all as may be fixed and determined by the Board of Education of the District; and

Shall the District cause to be levied and collected annually a special levy of taxes against all the taxable property in the District sufficient in rate and amount to pay the principal of, the premium, if any, and the interest on said bonds as the same become due?

FOR said bonds and tax

AGAINST said bonds and tax

Qualified electors voting in favor of said proposition shall blacken the oval opposite the words "FOR said bonds and tax" following said proposition, and qualified electors voting against said proposition shall blacken the oval opposite the words "AGAINST said bonds and tax" following said proposition.

## SPECIAL ISSUES – CONT.

**Village of Denton Board of Trustees Recall**
Shall Amanda Fangmeier be removed from the office of the Village of Denton Board of Trustees?

Yes
No

**Village of Raymond Sales and Use Tax**
VILLAGE OF RAYMOND, LANCASTER COUNTY, NEBRASKA PROPOSAL TO IMPOSE LOCAL SALES AND USE TAX ALLOCATED TO CAPITAL AND INFRASTRUCTURE IMPROVEMENTS INCLUDING STREETS, UTILITIES, PARKS, LANDSCAPING, BEAUTIFICATION AND TREE PLANTING

Shall the governing body of the Village of Raymond, Lancaster County, Nebraska impose a sales and use tax upon the same transactions within the municipality on which the State of Nebraska is authorized to impose a tax, specifically, impose a tax of one and one-half percent (1.5%) for village capital and infrastructure improvements including streets, utilities, parks, landscaping, beautification and tree planting.

FOR said imposition of the Sales and Use Tax, subject to the stated terms.

AGAINST said imposition of the Sales and Use Tax, subject to the stated terms.

A VOTE FOR: If a majority of votes are cast in favor of the question, then the governing body of the Village shall be empowered to proceed to impose a sales and use tax pursuant to the Local Option Revenue Act.

A VOTE AGAINST: If a majority of those voting on the question shall be opposed to such tax, then the governing body shall not impose such sales and use tax.

**Village of Sprague Sales and Use Tax**
The Village of Sprague, Nebraska proposes to impose a sales and use tax in the amount of one and one-half percent (1.5%) upon certain transactions within the Village on which the State of Nebraska and Village of Sprague are authorized to impose pursuant to the Nebraska Local Option Revenue Act.

Shall the governing body of the incorporated municipality impose a sales and use tax in the amount of 1.5% upon the same transactions within such municipality on which the State of Nebraska is authorized to impose a tax?

FOR said Sales Tax

AGAINST said Sales Tax

**October Activities Board Report**

Bluez Marching Band & Drumline Contest--Superior Rating and Overall 3rd Place

Ella Desh—ECNC Cross Country Individual Champion

HS Girls CC Team 3rd Place

Grady Vasa---ECNC Cross Country Individual Runner Up

HS Boys CC Team 2nd Place

JH Girls CC Team 2nd Place

JH Boys CC Team Tied for 1st, but lost the tiebreaker

ECNC VB Tournament October 12th-16th Palmyra #7 Seed plays October 12th vs Elmwood Murdock @ Murdock 7pm.

**Activity Calendar**

See PDF attachment.

# Palmyra 2026-27 Schedule

## 01 Oct, Thu

**Raymond Central XC Invite**

| | | |
|---|---|---|
| 10:00 - 10:45 AM<br>SCHEDULE CHANGES CANCELLED | Varsity Girls Cross Country | Raymond Central High School |
| 10:45 - 11:30 AM<br>SCHEDULE CHANGES CANCELLED | Varsity Boys Cross Country | Raymond Central High School |
| 11:30 - 11:55 AM<br>SCHEDULE CHANGES CANCELLED | Junior High Girls Cross Country | Raymond Central High School |
| 11:55 AM - 12:45 PM<br>SCHEDULE CHANGES CANCELLED | Junior High Boys Cross Country | Raymond Central High School |

**Malcolm vs Palmyra**

| | | |
|---|---|---|
| 5:00 - 6:15 PM | Junior Varsity Girls Softball | Taggart Park |
| 6:30 - 8:00 PM | Varsity Girls Softball | Taggart Park |

**One Act Rehearsal**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | One Act Rehearsal | Palmyra High School - West Gym |

**Cheer Practice**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | Cheer Practice | Palmyra High School - Garden Level/Basement |

**Youth VB Practice (Cooper)**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Youth VB Practice (Cooper) | Bennet Elementary Gym |

**Youth VB Practice (McMahon)**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Youth VB Practice (McMahon) | Palmyra High School - East Gym |

**Softball Senior Night Recognition**

| | | |
|---|---|---|
| 6:00 - 7:00 PM | Softball Senior Night Recognition | Taggart Park |

**Football Team Meal**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Football Team Meal | East Commons |

## 02 Oct, Fri

**David City Softball Tournament**

| | | |
|---|---|---|
| 10:00 AM<br>SCHEDULE CHANGES | Varsity Girls Softball | Sandhills Global Youth Complex |

**Lincoln Falcons Flag Football Game**

| | | |
|---|---|---|
| 6:00 - 10:00 PM | Lincoln Falcons Flag Football Game | Grass Football Field |

**Palmyra vs Yutan**

| | | |
|---|---|---|
| 7:00 - 9:30 PM | Varsity Boys Football | Yutan High School - Varsity Football Field |

## 03 Oct, Sat

**Cheer Choreography**

| | | |
|---|---|---|
| TBD | Cheer Choreography | Palmyra High School - West Gym |

**Lincoln Christian JH Volleyball Tournament**

| | | |
|---|---|---|
| 10/3 9:00 AM - 5:00 PM | Junior High Girls Volleyball | Lincoln Christian School - Scheels Gym, Lincoln Christian Sch... |

**Fort Calhoun Classic**

| | | |
|---|---|---|
| 10/3 9:00 AM - 4:00 PM | Varsity Girls Volleyball | Fort Calhoun High School - Main Gym, Fort Calhoun High S... |

## 04 Oct, Sun

**Youth VB Practice (Kottich)**

| | | |
|---|---|---|
| 4:30 - 6:00 PM | Youth VB Practice (Kottich) | Bennet Elementary Gym |

## 05 Oct, Mon

**NSAA Class C1 Girls Golf Districts**

| | | |
|---|---|---|
| 9:00 AM - 4:00 PM | Varsity Girls Golf | Hidden Valley Golf Course |

**2026 NSAA Class C-1 District Girls Golf**

| | | |
|---|---|---|
| 9:00 AM - 4:00 PM | Varsity Girls Golf | Hidden Valley Golf Course |

**Event**

| | | |
|---|---|---|
| 2:00 - 3:30 PM | Varsity Girls Softball | Fort Calhoun Ball Diamonds |
| 4:00 - 5:30 PM | Varsity Girls Softball | Fort Calhoun Ball Diamonds |

**Weeping Water vs Palmyra**

| | | |
|---|---|---|
| 4:00 - 7:00 PM | Junior High Girls Volleyball | Palmyra High School |

**Palmyra vs Crete**

| | | |
|---|---|---|
| 5:00 - 6:00 PM | Reserve Girls Volleyball | Crete High School - High School Gym- Main |
| 6:00 - 7:00 PM | Junior Varsity Volleyball | Crete High School - High School Gym- Main |
| 6:45 - 8:00 PM | Varsity Girls Volleyball | Crete High School - High School Gym- Main |

**Palmyra vs Milford**

| | | |
|---|---|---|
| 6:00 - 7:00 PM<br>SCHEDULE CHANGES CANCELLED | Junior Varsity Boys Football | Milford High School - Football Field |

**One Act Rehearsal**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | One Act Rehearsal | Palmyra High School - West Gym |

**Cheer Practice**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | Cheer Practice | Palmyra High School - Garden Level/Basement |

**Youth VB Practice (Morrison)**

| | | |
|---|---|---|
| 6:00 - 7:15 PM | Youth VB Practice (Morrison) | Bennet Elementary Gym |

**Youth VB Practice (Grimes)**

| | | |
|---|---|---|
| 6:00 - 7:15 PM | Youth VB Practice (Grimes) | Palmyra High School - East Gym |

## 06 Oct, Tue

**Rain out Date**

| | | |
|---|---|---|
| 9:00 AM - 3:00 PM | Varsity Girls Golf | Hidden Valley Golf Course |

**ECNC Cross Country Meet**

| | | |
|---|---|---|
| 4:00 - 6:00 PM | Junior High Girls Cross Country | Auburn Country Club |
| 4:00 - 6:00 PM | Varsity Girls Cross Country | Auburn Country Club |
| 4:00 - 6:00 PM | Varsity Boys Cross Country | Auburn Country Club |
| 4:00 - 6:00 PM | Junior High Boys Cross Country | Auburn Country Club |

**Palmyra vs Fort Calhoun**

| | | |
|---|---|---|
| 4:30 - 6:00 PM | Junior High Boys Football | Fort Calhoun High School - Football - Game Field/Track |

**Weeping Water vs Palmyra**

| | | |
|---|---|---|
| 5:00 - 6:00 PM<br>SCHEDULE CHANGES CANCELLED | Junior Varsity Girls Volleyball | Palmyra High School - West Gym |
| 6:00 - 7:00 PM | Varsity Girls Volleyball | Palmyra High School - West Gym |

**Youth VB Practice (Cooper)**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Youth VB Practice (Cooper) | Bennet Elementary Gym |

**Youth VB Practice (Paseka)**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Youth VB Practice (Paseka) | Palmyra High School - East Gym |

**Volleyball Senior Night Recognition**

| | | |
|---|---|---|
| 6:00 - 7:00 PM | Volleyball Senior Night Recognition | Palmyra High School - West Gym |

## 07 Oct, Wed

**No School for Students/ PD Day for staff**

| | | |
|---|---|---|
| TBD | No School for Students/ PD Day for staff | TBD |

**Bluez Marching Festival**

| | | |
|---|---|---|
| TBD | High School Band | Palmyra High School |

**Bluez Marching Festival**

| | | |
|---|---|---|
| 8:00 AM - 2:00 PM | Marching Band Band | Olson Sports Complex |

**Palmyra Bluez Marching Invtiational**

| | | |
|---|---|---|
| 9:00 AM - 2:00 PM | HS Marching Band Band | Palmyra High School |

## 08 Oct, Thu

**Palmyra vs Johnson-Brock**

| | | |
|---|---|---|
| 5:00 - 6:00 PM | Varsity Girls Volleyball | Johnson-Brock High School |

**Palmyra vs Lourdes Central Catholic**

| | | |
|---|---|---|
| 6:00 - 7:00 PM | Varsity Girls Volleyball | Johnson-Brock High School |

**One Act Rehearsal**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | One Act Rehearsal | Palmyra High School - West Gym |

**Cheer Practice**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | Cheer Practice | Palmyra High School - Garden Level/Basement |

**Youth VB Practice (Cooper)**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Youth VB Practice (Cooper) | Bennet Elementary Gym |

**Youth VB Practice (McMahon)**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Youth VB Practice (McMahon) | Palmyra High School - East Gym |

**Football Team Meal**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Football Team Meal | East Commons |

## 09 Oct, Fri

**Palmyra vs Omaha Brownell Talbot**

| | | |
|---|---|---|
| 7:00 - 9:30 PM | Varsity Boys Football | Brownell Talbot - Skutt Field |

## 10 Oct, Sat

**Elkhorn Marching Invitational**

| | | |
|---|---|---|
| TBD | Elkhorn Marching Invitational | TBD |

**MS VB Tournament**

| | | |
|---|---|---|
| 10/10 9:00 AM - 12:00 PM | Junior High Girls Volleyball | Archbishop Bergan Catholic School - , St. Patrick's Auditori... |

**Lincoln Falcons Flag Football Game**

| | | |
|---|---|---|
| 9:00 AM - 6:00 PM | Lincoln Falcons Flag Football Game | Grass Football Field |

**Nebraska Junior High State Cross Country Meet**

| | | |
|---|---|---|
| 12:00 - 2:30 PM | Junior High Girls Cross Country | Papio South - Walnut Creek Recreation Area |
| 12:00 - 2:30 PM | Junior High Boys Cross Country | Papio South - Walnut Creek Recreation Area |

## 11 Oct, Sun

**Youth VB Practice (Kottich)**

| | | |
|---|---|---|
| 4:30 - 6:00 PM | Youth VB Practice (Kottich) | Bennet Elementary Gym |

## 12 Oct, Mon

**NSAA Class C Girls Golf State Championships**

| | | |
|---|---|---|
| 9:00 AM - 4:00 PM | Varsity Girls Golf | Lake Maloney Golf Course |

**ECNC Volleyball**

| | | |
|---|---|---|
| 4:00 - 5:00 PM | Varsity Girls Volleyball | TBD |

**One Act Rehearsal**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | One Act Rehearsal | Palmyra High School - West Gym |

**Cheer Practice**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | Cheer Practice | Palmyra High School - Garden Level/Basement |

**Youth VB Practice (Morrison)**

| | | |
|---|---|---|
| 6:00 - 7:15 PM | Youth VB Practice (Morrison) | Bennet Elementary Gym |

**Youth VB Practice (Grimes)**

| | | |
|---|---|---|
| 6:00 - 7:15 PM | Youth VB Practice (Grimes) | Palmyra High School - East Gym |

**Palmyra vs Elmwood-Murdock**

| | | |
|---|---|---|
| 7:00 - 9:00 PM | Varsity Girls Volleyball | Elmwood-Murdock High School - Main Gym |

## 13 Oct, Tue

**ECNC Volleyball**

| | | |
|---|---|---|
| TBD | Varsity Girls Volleyball | TBD |

**NSAA Class C Girls Golf State Championships**

| | | |
|---|---|---|
| 9:00 AM - 4:00 PM | Varsity Girls Golf | Lake Maloney Golf Course |

**Freeman vs Palmyra**

| | | |
|---|---|---|
| 4:00 - 5:00 PM | Junior High Girls Volleyball | Palmyra High School |
| 5:00 - 6:00 PM | Junior High Girls Volleyball | Palmyra High School |
| 6:00 - 7:00 PM | Junior High Girls Volleyball | Palmyra High School |

**One Act Rehearsal**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | One Act Rehearsal | Palmyra High School - West Gym |

**Youth VB Practice (Cooper)**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Youth VB Practice (Cooper) | Bennet Elementary Gym |

**Youth VB Practice (Paseka)**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Youth VB Practice (Paseka) | Palmyra High School - East Gym |

## 14 Oct, Wed

**End of First Quarter**

| | | |
|---|---|---|
| TBD | End of First Quarter | TBD |

**NSAA State Softball Championship**

| | | |
|---|---|---|
| 9:00 AM - 10:00 PM | Varsity Girls Softball | Smith Softball Complex |

**NSAA Class C1 District Cross Country**

| | | |
|---|---|---|
| 4:00 - 4:45 PM | Varsity Girls Cross Country | Branched Oak State Recreation Area |
| 4:45 - 5:15 PM | Varsity Boys Cross Country | Branched Oak State Recreation Area |

## 15 Oct, Thu

**ECNC Volleyball**

| | | |
|---|---|---|
| TBD | Varsity Girls Volleyball | TBD |

**No School/Staff Development Day**

| | | |
|---|---|---|
| 8:00 AM - 4:50 PM | No School/Staff Development Day | TBD |

**NSAA State Softball Championship**

| | | |
|---|---|---|
| 9:00 AM - 10:00 PM | Varsity Girls Softball | Smith Softball Complex |

**Palmyra vs Conestoga**

| | | |
|---|---|---|
| 4:00 - 5:00 PM | Junior High Girls Volleyball | Conestoga Elementary School - Elementary Gym |

**Youth VB Practice (Cooper)**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Youth VB Practice (Cooper) | Bennet Elementary Gym |

**Youth VB Practice (McMahon)**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Youth VB Practice (McMahon) | Palmyra High School - East Gym |

**Bishop Neumann vs Palmyra**

| | | |
|---|---|---|
| 7:00 - 10:00 PM | Varsity Boys Football | Olson Sports Complex - Football Field |

**Cross Country and Girls Golf Senior Recognition Night**

| | | |
|---|---|---|
| 8:00 - 9:00 PM | Cross Country and Girls Golf Senior Recognition Night | Olson Sports Complex - Football Field |

## 16 Oct, Fri

**No school for staff or students**

| | | |
|---|---|---|
| TBD | No school for staff or students | TBD |

**NSAA State Softball Championship**

| | | |
|---|---|---|
| 9:00 AM - 10:00 PM | Varsity Girls Softball | Smith Softball Complex |

## 17 Oct, Sat

**Omaha Marching Invitational (Burke)**

| | | |
|---|---|---|
| TBD | Omaha Marching Invitational (Burke) | TBD |

**Lincoln Falcons Flag Football Game**

| | | |
|---|---|---|
| 9:00 AM - 6:00 PM | Lincoln Falcons Flag Football Game | Grass Football Field |

## 18 Oct, Sun

**Palmyra Youth Football Game**

| | | |
|---|---|---|
| 2:00 - 6:00 PM | Palmyra Youth Football Game | Olson Sports Complex - Football Field |

**Youth VB Practice (Kottich)**

| | | |
|---|---|---|
| 4:30 - 6:00 PM | Youth VB Practice (Kottich) | Bennet Elementary Gym |

## 19 Oct, Mon

**Midland Honor Choir**

| | | |
|---|---|---|
| TBD | Midland Honor Choir | TBD |

**NSAA State Softball Championship**

| | | |
|---|---|---|
| 9:00 AM - 10:00 PM |  Varsity Girls Softball | Bowlin Stadium |

**One Act Rehearsal**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | One Act Rehearsal | Palmyra High School - West Gym |

**Cheer Practice**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | Cheer Practice | Palmyra High School - Garden Level/Basement |

**Nebraska City vs Palmyra**

| | | |
|---|---|---|
| 10/19 6:00 - 8:00 PM |  Junior Varsity Boys Football | Olson Sports Complex - Football Field, Olson Sports Comp... |

**Youth VB Practice (Morrison)**

| | | |
|---|---|---|
| 6:00 - 7:15 PM | Youth VB Practice (Morrison) | Bennet Elementary Gym |

**Youth VB Practice (Grimes)**

| | | |
|---|---|---|
| 6:00 - 7:15 PM | Youth VB Practice (Grimes) | Palmyra High School - East Gym |

## 20 Oct, Tue

**National FFA Convention**

| | | |
|---|---|---|
| TBD | National FFA Convention | TBD |

**Youth Girls Basketball Camp**

| | | |
|---|---|---|
| 3:30 - 4:30 PM | Youth Girls Basketball Camp | Bennet Elementary Gym |

**Palmyra vs Yutan**

| | | |
|---|---|---|
| 5:00 - 6:00 PM | Junior Varsity Girls Volleyball | Yutan High School - High School Gym |
| 6:00 - 7:00 PM | Varsity Girls Volleyball | Yutan High School - High School Gym |

**One Act Rehearsal**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | One Act Rehearsal | Palmyra High School - West Gym |

**Youth VB Practice (Cooper)**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Youth VB Practice (Cooper) | Bennet Elementary Gym |

**Youth VB Practice (Paseka)**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Youth VB Practice (Paseka) | Palmyra High School - East Gym |

## 21 Oct, Wed

**FCCLA Meeting**

| | | |
|---|---|---|
| 7:45 - 8:00 AM | FCCLA Meeting | TBD |

**Creighton College Visit**

| | | |
|---|---|---|
| 10:00 AM - 3:00 PM | Creighton College Visit | TBD |

**Youth Girls Basketball Camp**

| | | |
|---|---|---|
| 3:30 - 4:30 PM | Youth Girls Basketball Camp | Bennet Elementary Gym |

## 22 Oct, Thu

**Youth Girls Basketball Camp**

| | | |
|---|---|---|
| 3:30 - 4:30 PM | Youth Girls Basketball Camp | Bennet Elementary Gym |

**One Act Rehearsal**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | One Act Rehearsal | Palmyra High School - West Gym |

**Cheer Practice**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | Cheer Practice | Palmyra High School - Garden Level/Basement |

**Youth VB Practice (Cooper)**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Youth VB Practice (Cooper) | Bennet Elementary Gym |

**Youth VB Practice (McMahon)**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Youth VB Practice (McMahon) | Palmyra High School - East Gym |

**Fall Concert**

| | | |
|---|---|---|
| 6:30 - 9:00 PM | Fall Concert | Palmyra High School - West Gym |

## 23 Oct, Fri

**NSAA Class C Cross Country State Championships**

| | | |
|---|---|---|
| 12:30 - 1:00 PM |  Varsity Girls Cross Country | Kearney Country Club |
| 1:30 - 2:00 PM |  Varsity Boys Cross Country | Kearney Country Club |

**Football Senior Night Recognition**

| | | |
|---|---|---|
| 6:45 - 7:00 PM | Football Senior Night Recognition | Olson Sports Complex - Football Field |

**Louisville vs Palmyra**

| | | |
|---|---|---|
| 7:00 - 10:00 PM |  Varsity Boys Football | Olson Sports Complex - Football Field |

## 24 Oct, Sat

**Weeping Water JV VB Tournament**

| | | |
|---|---|---|
| 8:00 AM - 4:00 PM |  Junior Varsity Girls Volleyball | Weeping Water High School - Main Gym |

**NSBA State Marching Band (Millard South)**

| | | |
|---|---|---|
| 9:00 AM - 7:00 PM | NSBA State Marching Band (Millard South) | TBD |

**Lincoln Falcons Flag Football Game**

| | | |
|---|---|---|
| 9:00 AM - 6:00 PM | Lincoln Falcons Flag Football Game | Grass Football Field |

## 25 Oct, Sun

**Youth VB Practice (Kottich)**

| | | |
|---|---|---|
| 4:30 - 6:00 PM | Youth VB Practice (Kottich) | Bennet Elementary Gym |

## 26 Oct, Mon

**NSAA State Class C1 Volleyball Sub Districts**

| | | |
|---|---|---|
| TBD | Varsity Girls Volleyball | TBA NE - TBA |

**One Act Rehearsal**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | One Act Rehearsal | Palmyra High School - West Gym |

**Youth VB Practice (Morrison)**

| | | |
|---|---|---|
| 6:00 - 7:15 PM | Youth VB Practice (Morrison) | Bennet Elementary Gym |

**Youth VB Practice (Grimes)**

| | | |
|---|---|---|
| 6:00 - 7:15 PM | Youth VB Practice (Grimes) | Palmyra High School - East Gym |

## 27 Oct, Tue

**NSAA State Class C1 Volleyball Sub Districts**

| | | |
|---|---|---|
| TBD | Varsity Girls Volleyball | TBD |

**One Act Rehearsal**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | One Act Rehearsal | Palmyra High School - West Gym |

**Cheer Practice**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | Cheer Practice | Palmyra High School - Garden Level/Basement |

**Youth VB Practice (Cooper)**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Youth VB Practice (Cooper) | Bennet Elementary Gym |

**Youth VB Practice (Paseka)**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Youth VB Practice (Paseka) | Palmyra High School - East Gym |

## 28 Oct, Wed

**NSAA State Class C1 Volleyball Sub Districts**

| | | |
|---|---|---|
| TBD | Varsity Girls Volleyball | TBD |

**Comic Book Club**

| | | |
|---|---|---|
| 7:15 - 8:00 AM | Comic Book Club | TBD |

**Livestock Judging**

| | | |
|---|---|---|
| 9:00 AM - 4:00 PM | Livestock Judging | TBD |

## 29 Oct, Thu

**Midland University College Visit**

| | | |
|---|---|---|
| 10:00 AM - 2:00 PM | Midland University College Visit | TBD |

**One Act Rehearsal**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | One Act Rehearsal | Palmyra High School - West Gym |

**Cheer Practice**

| | | |
|---|---|---|
| 6:00 - 8:00 PM | Cheer Practice | Palmyra High School - Garden Level/Basement |

**Youth VB Practice (Cooper)**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Youth VB Practice (Cooper) | Bennet Elementary Gym |

**Youth VB Practice (McMahon)**

| | | |
|---|---|---|
| 6:00 - 7:30 PM | Youth VB Practice (McMahon) | Palmyra High School - East Gym |

## 30 Oct, Fri

**NSAA Class C2 Football Playoffs 1st Round**

| | | |
|---|---|---|
| TBD | Varsity Boys Football | TBA NE - TBA |

## 31 Oct, Sat

**NSAA State Class C1 Volleyball District Finals**

| | | |
|---|---|---|
| TBD | Varsity Girls Volleyball | TBD |

**Doane University Honor Band**

| | | |
|---|---|---|
| TBD | Doane University Honor Band | TBD |

# Student Services Report
## Monday, October 12th, 2026

1. High Ability Learners:
    a. Plan attached that was submitted to NDE.
    b. 4th-8th grade students will participate in the Science Olympiad at Gifford Farms in Bellevue.
    c. Quiz Bowl will be starting in late October for 9th-12th grade.

2. ACT will be offered at PHS in the Spring for all juniors. Sophomores will take the Pre-ACT on the same day.

3. Preschool Update
    a. The new Creative Gold curriculum is going well.
    b. Three full 4 year old programs with 44 students.
    c. The 3 year old program has 16 students.

4. Staff will be participating in IXL updates, behavior training, safety meetings and report card work time for the professional work day on October 15th.

**District OR-1 Admin Board Meeting**
**Monday, October 12th, 2026**

## District Updates

- **Graduation:** The Class of 2027 graduation ceremony is scheduled for Saturday, May 8, 2027, at 2:00 PM.
- **Staff Workday:** Thursday, October 15, is scheduled as a staff workday.
- **End of First Quarter:** The first quarter concludes on Wednesday, October 14. Elementary report cards will be sent home on Monday, October 19, while Jr./Sr. High report cards will be available digitally.

## Student Activities and Programs

- **Fire Prevention Week:** Bennet Fire and Rescue visited Bennet Elementary on Friday, October 9, to provide students with an engaging presentation on fire safety. Students learned about fire prevention, including the importance of safely charging electronic devices and recognizing potential fire hazards.
- **Bluez Festival:** The Bluez Festival was well attended and a great success. Special thanks to Mr. Hoeft, Mr. Furrow, and Mrs. McCreight for their efforts in organizing and supporting the event.
- **Blitz Day:** Blitz Day was held on October 7, with more than 39 students participating.

## Professional Development and Instructional Initiatives

- **Nebraska MTSS Summit:** District OR-1 sent a delegation of teachers from both buildings to attend the Nebraska MTSS Summit in Kearney on October 8–9. Bennet Elementary was also invited to present on our implementation of a master WIN (What I Need) schedule and how it supports our Multi-Tiered System of Supports (MTSS). The presentation highlighted how our staff strategically use scheduling, student data, and available resources to provide targeted instruction and interventions in reading and mathematics while meeting the needs of students at all achievement levels.

## School and Community Engagement

- **Bennet Boosters Book Fair:** Bennet Boosters hosted a successful book fair in the elementary library during parent-teacher conferences. The event was well attended and provided families with an opportunity to support reading and literacy.

- **Bennet Elementary Fun Run:** Our annual Fun Run was a tremendous success, raising nearly $30,000 toward the purchase of new student chairs for our cafeteria and auditorium. We appreciate the incredible support of our families, community members, Bennet Boosters, and staff who helped make this fundraiser successful.






Designing for Impact:
A Master WIN Schedule
Approach to MTSS and
NebraskaREADS
District OR-1
Bennet Elementary School
NeMTSS Conference 2026
"Together, we prepare our students to
successfully meet the challenges of the
future."

**District OR-1 Public Schools**

**2026 Board of Education: Committee Assignments:**

*Updated:* ***January 12, 2026***

- **Negotiations Committee:**
  - **Purpose:** Policy # 8152
  - **Meetings:** Several meetings in November -January
  - **Members:** Jaimi Calfee, Dean Busch, and Josh Penterman
- **Curriculum, Committee on American Civics:**
  - **Purpose:** Policy #8153
  - **Meetings:** At least twice a year -- one where public testimony is accepted:
  - **Members:** Jaimi Calfee, Dean Busch, and Dee Moore
- **Transportation/Facilities Committee:**
  - **Purpose:** Discuss and analyse the transportation and facility needs of the district, as well as vehicle replacements and maintenance proposals.
  - **Meetings:** At least quarterly; more frequently when needed:
  - **Members:** Dean Busch and Tim Cheney
- **Finance/Budget Committee:**
  - **Purpose**: Studies financial documents of the district, as well as finance and facilities proposals.
  - **Meetings:** At least quarterly; more frequently when needed
  - **Members:** Josh Penterman and Tim Cheney
- **Policy and Government Relations Committee:**
  - **Purpose:** Review proposed policy revisions and adoptions and make recommendations to the full Board. Participates in government relations activities, such as NASB legislative meetings, visiting with senators, and testifying before the legislature if needed.
  - **Meetings:** As needed and potentially more frequent during the legislative session
  - **Members:** Brandon Desh, Josh Penterman, and Dee Moore
- **Strategic Planning Committee:**
  - **Purpose:** Serve on the district strategic planning committee (when in the SP process) and report meeting progress back to the full board.
  - **Meetings:** As needed during the strategic planning process
  - **Members:** Brandon Desh and Dee Moore
- **School Improvement Steering Committee:**
  - **Purpose:** *Assist in the SIP goal-setting process.*
  - **Meetings:** *As needed during the school accreditation and goal-setting process.*
  - **Members:** Jaimi Calfee and Dee Moore
- **Administration Review Committee:**
  - **Purpose:** Completes the annual evaluation of the Superintendent, with input from the Board as a whole.
  - **Meetings:** 1-3 times before the Superintendent's evaluation.
  - **Member:** Board President
- **Foundation for Knowledge:**
  - **Purpose:** Serves as the BOE representative on the *Foundation for Knowledge* Board.
  - **Meetings:** As needed
  - **Member:** Jaimi Calfee
- **Proposed Adjunct Committees:**
  - As needed

# NOTICE of SUMMARY OF BUDGET CHANGES

District OR1 Bennet/Palmyra Public Schools

Public NOTICE is herby given in this **SUMMARY OF CHANGES**. The Board of Education of District OR-1 Public Schools (**66-0501**) approved the budget listed below at a Special Meeting to approve the **2026-2027** budget and tax request held at 6:00 p.m. at Palmyra Junior Senior High School in the media center on **Wednesday, September 23, 2026**. The Total Personal and Real Property Tax Requirement was lowered to **$9,834,792** (a decrease of **$468,687.00**) from the **$10,303,479** published earlier.

| FUNDS | Actual Disbursements & Transfers 2024-2025 (1) | Actual/Estimated Disbursements & Transfers 2025-2026 (2) | Budgeted Disbursements & Transfers 2026-2027 (3) | Necessary Cash Reserve (4) | Total Available Resources Before Property Taxes (5) | Total Personal and Real Property Tax Requirement (7) |
|---|---|---|---|---|---|---|
| General | $ 10,871,903.00 | $ 11,538,000.00 | $ 15,540,662.00 | $ 17,996.00 | $ 8,222,213.00 | $ 7,410,550.00 |
| Depreciation | $ 88,000.00 | $ 129,500.00 | $ 1,258,957.00 | | $ 1,258,957.00 | |
| Employee Benefit | $ 28,691.00 | $ 45,000.00 | $ 100,032.00 | $ - | $ 100,032.00 | |
| Contingency | $ - | $ - | $ - | | $ - | |
| Activities | $ 391,780.00 | $ 500,000.00 | $ 896,403.00 | $ - | $ 896,403.00 | |
| School Nutrition | $ 542,571.00 | $ 561,250.00 | $ 773,737.00 | $ - | $ 773,737.00 | |
| Bond | $ 2,088,031.00 | $ 2,089,522.52 | $ 3,945,658.48 | $ - | $ 1,695,658.48 | $ 2,272,727.00 |
| Special Building | $ 4,028,077.00 | $ 3,000,000.00 | $ 2,376,400.00 | | $ 2,376,400.00 | $ - |
| Qualified Capital Purpose Undertaking | $ 146,243.00 | $ 283,660.00 | $ 287,814.00 | $ - | $ 137,814.00 | $ 151,515.00 |
| Cooperative | $ - | $ - | $ - | $ - | $ - | |
| Student Fee | $ - | $ - | $ - | $ - | $ - | |
| | $ - | $ - | $ - | $ - | $ - | |
| TOTALS | $ 18,185,296.00 | $ 18,146,932.52 | $ 25,179,663.48 | $ 17,996.00 | $ 15,461,214.48 | $ 9,834,792.00 |

| | Bond Purposes | Non-Bond Purposes | Total |
|---|---|---|---|
| Breakdown of Property Tax | $ 2,424,242.00 | $ 7,410,550.00 | $ 9,834,792.00 |

# Notice of Change of Proposed Tax Request and Tax Rate: District OR-1 Bennet / Palmyra Public Schools

District OR-1 Public Schools Board of Education met on **Wednesday, September 23, 2026 at 6:00 p.m.** at Palmyra High School in the media center to consider, discuss, hear public comment, and take action on the approval of the **2026-2027** school district budget. The Board of Education approved a tax request different than the previously published documents. The overall tax request was lowered from was lowered to $9,834,792 (a decrease of $468,687 from the originally published budget of $10,303,479).

| | 2025-2026 | 2026-2027 | Change |
|---|---|---|---|
| Property Valuations | 950,795,812 | 1,010,821,609 | 6% |

| | ***2025-2026 Budget Information*** | | | | ***2026-2027 Budget Information*** | | | | |
|---|---|---|---|---|---|---|---|---|---|
| **Fund** | 2025-2026 | 2025-2026 | 2025 | Property Tax Rate | 2026-2027 | 2026-2027 | Proposed | Change | Change in Operating |
| **General Fund** | 14,693,700.00 | 6,135,825.00 | 0.645336 | 0.607014 | 15,540,662.00 | 7,410,550.00 | 0.733121 | 14% | 6% |
| **Bond Fund(s) 2016 (2021R)** | 666,750.00 | 672,727.00 | 0.070754 | 0.066552 | 666,750.00 | 672,727.00 | 0.066537 | -6% | 0% |
| **Bond Fund(s) 2022** | 1,585,250.00 | 1,600,000.00 | 0.191022 | 0.158287 | 1,585,250.00 | 1,600,000.00 | 0.178990 | -6% | 0% |
| **Bond Fund(s) 9 - 12** | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| **Bond Fund** | | | 0.000000 | 0.000000 | | | 0.000000 | #DIV/0! | 0 |
| **Special Building Fund** | 3,875,208.00 | 252,525.00 | 0.026559 | 0.024982 | 2,376,400.00 | - | 0.000000 | -100% | -39% |
| **Qualified Capital Purpose Undertaking Fund K - 12** | 471,246.00 | 146,465.00 | 0.015404 | 0.014490 | 287,814.00 | 151,515.00 | 0.014989 | -3% | -39% |
| **Total** | 21,292,154.00 | 8,807,542.00 | 0.949075 | 0.871325 | 20,456,876.00 | 9,834,792.00 | 0.993637 | 5% | -4% |

| **Tax Request Summary of Changes** | **2025-2026 Actual** | **2026-2027 Proposed as prior published** | | **2026-2027 Approved 9.23.26** | | **Change in Tax Request: 2025-2026 to 2026-2027** |
|---|---|---|---|---|---|---|
| General Fund | $6,135,825 | $7,879,237 | | $7,410,550 | | $1,274,725 |
| Special Building Fund | $252,525 | $0.00 | | $0.00 | | ($252,525) |
| **Total Tax Request** | $6,388,350 | $7,879,237 | | $7,410,550 | | $1,022,200 |
| **Tax Rate Summary of Changes** | **2025-2026 Actual** | **2026-2027 Proposed as prior published** | | **2026-2027 approved 9.23.26** | | **Change in Tax rate from 2025-2026 to 2026-2027** |
| **General Fund** | 0.6453336 | 0.779488 | | 0.733121 | | 0.0877874 |
| **Special Building Fund** | 0.026559 | 0.00 | | 0.00 | | -0.026559 |
| **Total Tax Rate (Levy)** | 0.6718926 | 0.779488 | | 0.733121 | | 0.0612284 |

**Notes:**

# Charting a Course for the Future:

## Developing Comprehensive, Actionable PK-12 Master Plans

***Clark & Enersen***

Improving education and our communities through thoughtful school planning and design has been of great importance to our firm since our founding in 1946. Among our staff of more than 185 talented professionals is a team that specializes in PK-12 design. Dedicated members of this team are involved in organizations including Nebraska Rural Community Schools Association, Nebraska Council of School Administrators, and the Association for Learning Environments, to stay current with evolving pedagogy trends and challenges faced by administrators, teachers, and students.

Founded and headquartered in Lincoln, Neb., our firm has been fortunate to become a trusted partner to numerous school districts across the state. Through these relationships we have successfully completed hundreds of projects over the course of 80 years, and have developed a strong understanding of how school district needs constantly evolve. For that reason, it is important to analyze existing conditions of facilities; identify and prioritize facility needs; develop multiple options based on feasibility and available funding; and ultimately chart a course through master planning for the future to help ensure school districts can continue supporting their communities for years to come.

## Thoughtful, Evidence-Based Master Planning

Our firm finds PK-12 school projects to be among the most rewarding work we do, as they present an opportunity to strengthen our communities through impactful education. We strongly believe that advanced teaching and learning is dependent upon well designed facilities where achieving safety, wellness, and growth are key considerations. Typically, these basic fundamental needs are identified early in master planning – taking into consideration facility deficiencies that prevent realization of these goals. Through a clear, interactive, and thorough process our specialized PK-12 design team develops actionable master planning roadmaps that lead to the best outcomes for dynamic teaching and learning. Our planning process is rooted in holistic viewpoints that consider not only the physical nature of the district's facilities and space needs, but mission-driven components including quality of education, student culture, and staff retention.

Our structured, evidence-based process utilizes our full-service approach to help ensure thorough planning for a district's future by reviewing not only the building architecture but also site considerations, and structural, mechanical, plumbing, and electrical infrastructure condition, capacities, and capabilities. Our process encompasses an interactive visioning session with district and community stakeholders to establish quantifiable goals, in-depth facility tours and condition assessments, and review of relevant data, including space utilization and enrollment shifts. Multiple plan iterations are tested and refined with stakeholders, culminating in a final packaged report of prioritized recommendations supported by diagrams, renderings, and narratives.

## Master Planning Applied

**David City Public Schools**

Over the past two decades, Clark & Enersen has completed 21 projects with the David City Public Schools District, which stemmed from the development of a master plan. The goal of the master plan was to identify facility needs of the district based on the district's mission and vision for their future. Through a highly collaborative process involving in-depth stakeholder discovery interviews and facility analyses our team delivered a comprehensive, 20-year master plan that included a series of phased facility improvements for projects that could be completed without the need of a bond referendum.

The first phase included an 11,000-square-foot addition featuring a new entrance for the competition gymnasium, a commons area with concessions, and a weight room. Subsequent phases included an elementary school addition; an existing high school facility assessment; and a 31,236-square-foot addition to the high school to provide classrooms and administration space. David City Public Schools District has identified several phases of projects -- each phase is reviewed and updated to meet the current needs of the district as they advance through the 20-year master plan. Future planned phases include a gymnasium, locker room, wrestling, family consumer science, and pre-K additions, as well as a classroom addition or renovations, a bus barn, and additional parking.

*"The staff at Clark & Enersen have always been professional and easy to work with, making them a great partner,"* says Dr. Chad Denker, superintendent of David City Public Schools. *"They understand that their goal is to design a project that helps us improve the learning environment for students and staff and prepares us for future success in both academic and activity settings."*



*Photo Caption: David City Public Schools space planning axonometric.*




*Photo Caption: David City Public Schools Activities Entrance in David City, Nebraska.*

**District OR-1 Public Schools**

Another example of master planning resulting in successful projects is represented by our firm providing planning and design services to District OR-1. Clark & Enersen provided pre-bond design services for two bonds in 2015 and 2022, both of which successfully passed for a total of $34.4 million in funding, resulting in numerous improvements to Bennet Elementary School and Palmyra Jr./Sr. High School. Additionally, the Village of Palmyra and District OR-1 received a substantial private donation, and our firm provided design services for a new athletics complex with a football field, track, concession and restrooms, baseball field, walking trail, as well as improvements to the existing city park.

The education-focused projects included multiple additions and renovations to Bennet Elementary School to create a new school entry, classrooms, preschool and kindergarten wing, and expanded kitchen and commons/dining area. Our team also updated building infrastructure throughout. Improvements to Palmyra Jr./Sr. High School included the demolition of a wing built in 1935 to accommodate a new agricultural career center addition, family consumer science, information technology classrooms, a competition gym with a fine arts stage, music room, secure visitor entrance, and expanded commons/dining area to provide more space for special events.

Clark & Enersen continues to collaborate with the Village and District OR-1 to make important improvements to the community.

*"Clark and Enersen did an excellent job of being present during the pre-bond project planning periods all the way through the completion of the projects,"* says Michael Hart, superintendent of District OR-1 Public

Schools. *"The consistency and structure of our project team meetings helped assist with proactive planning and resolution of challenges as they occurred. Our team and the Board of Education greatly appreciated the professionalism, attention to detail, and collaboration demonstrated during the projects."*



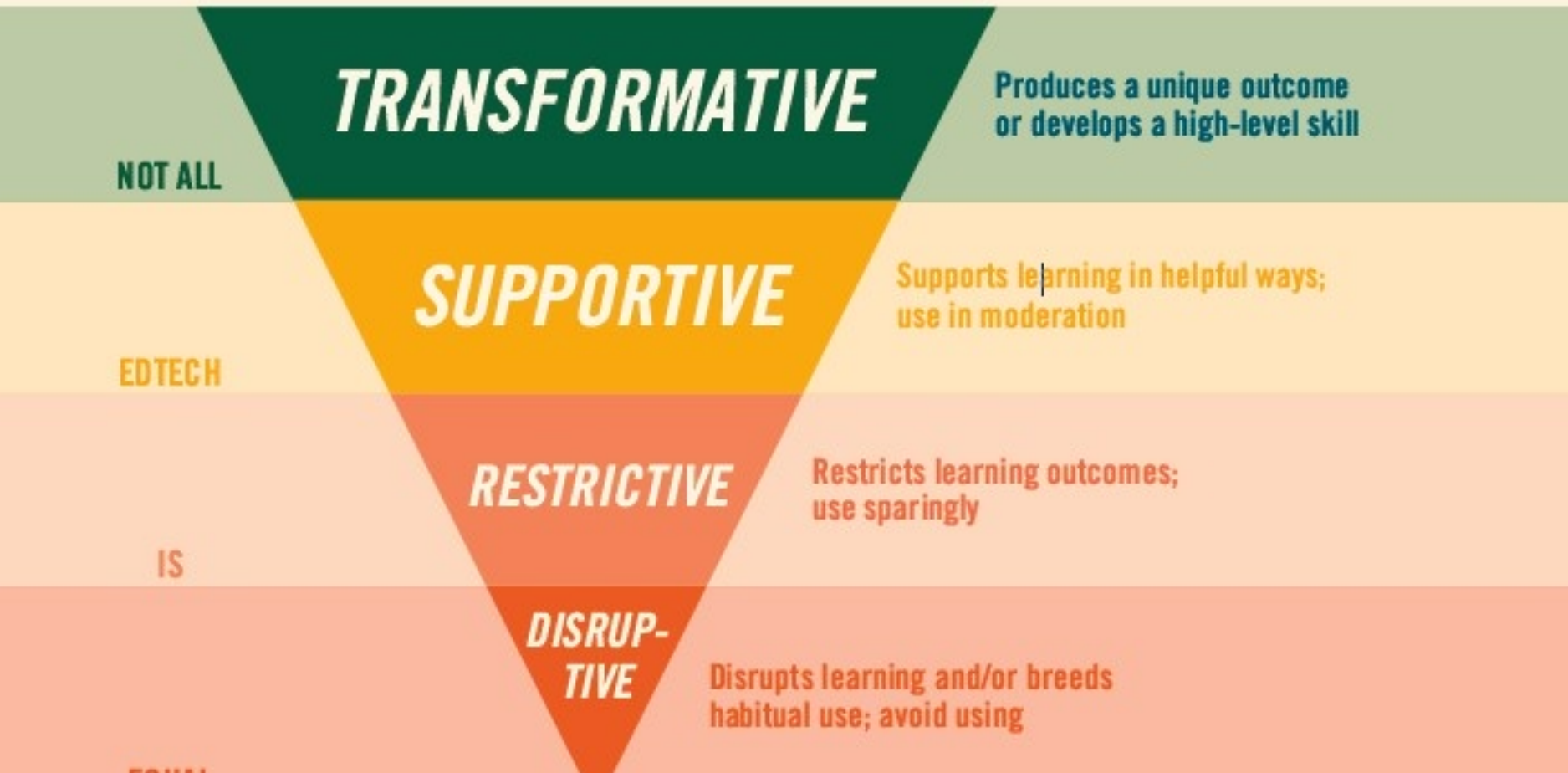

*Photo Caption: District OR-1 Jr./Sr. High School renovated secure entry in* Palmyra, Nebraska.

For more information about Clark & Enersen's PK-12 projects, please scan the code below.

VERSION 3.0

# THE EDTECH TRIANGLE

This framework is a research-based synthesis of the EdTech practices, tools, and skills that optimize learning, support well-being, and protect against some of tech's negative outcomes. EdTech can be powerful in the classroom, and it should be used in line with current research.




**TRANSFORMATIVE:** Robotics, coding, computational thinking, computer animation, website design, graphic design, advanced photo, video, or music editing, digital marketing, spreadsheet creation, digital citizenship, any tech that helps students with special needs.

**SUPPORTIVE:** Digital images or articles not available in print, audiobooks, podcasts, supplementary videos, keyboarding, intentional use of sharing platforms used to update parents on student work, use of video conferencing or collaborative apps and platforms when the learning outcome is not easily replicated with a traditional or face-to-face method.

**RESTRICTIVE:** E-texts in place of print, prioritizing typing over handwriting (except in final work), using software or applications that have already been mastered by the student (such as taking pictures with a tablet), points-based learning games, overcomplicated tech use by teachers, screen-based tech whose learning outcomes are easily replicated with a traditional or face-to-face method.

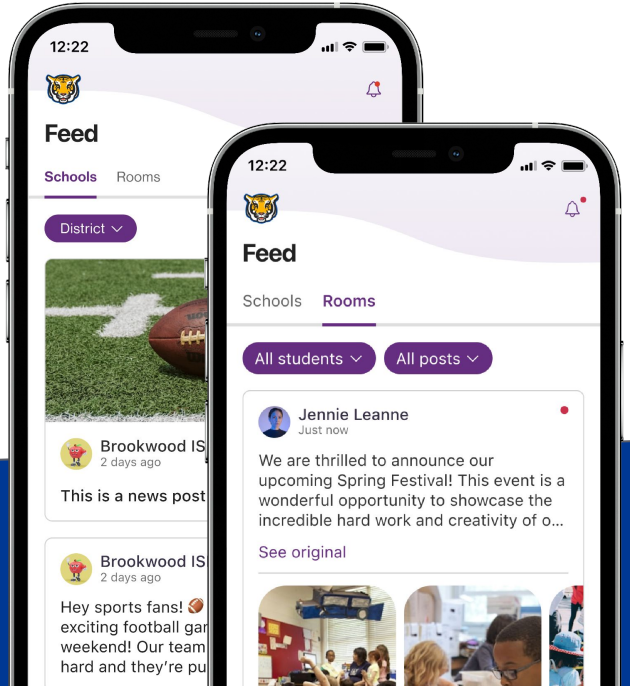
**DISRUPTIVE:** Any platform that exposes students to age-inappropriate content or bullying, unrestricted access to cell phones during school hours, tech for tech's sake, needless screen-based homework assignments, using screen time as a reward, for behavior management, or as a choice during free time, too much screen time.*

***SCREEN TIME LIMIT RECOMMENDATIONS**

In order to optimize academic outcomes and support student well-being, technology is most effective when it's Supportive or Transformative; however, tech use is not imperative for academic success, and the EdTech Triangle does not endorse a minimum amount of tech use or screen time per grade. Moreover, all types of screen-based EdTech (even Transformative) can isolate students from their teachers or peers and decrease in-person social skills. We encourage teachers to check student screen time totals on school-issued devices periodically (when possible) in order to evaluate the cost-benefit and remain aligned with a tech-healthy school culture.

www.everyschool.org
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# Welcome to the New District OR-1 App!




District OR-1

Scan the QR code to download the District OR-1 App today.

Stay informed — all your updates, all in one place.

**Technology Committee Meeting Agenda**
**Wednesday, September 30th, 2026**
**Palmyra High School: North Conference Room: 4:00 p.m.**

## Agenda for the Meeting:

***Book Study Opportunity:***

- I would like to order the following books for follow-up discussion at future meetings. Please take a look at the following links to get a preview of the books.
    - **The Anxious Generation*: How the Great Rewiring of Childhood is Causing an Epidemic of Mental Illness: Jonathon Haidt***
        - ***https://www.anxiousgeneration.com/take-action***
    - **The Amazing Generation:** ***Your Guide to Fun and Freedom in a Screen-Filled World by Jonathan Haidt***
        - ***https://theamazinggenerationbook.com/***

**Technology Topics for Group Discussion:**

- ***We will spend some time discussing the current realities and staff/board goals for the following areas.***

| Technology Topics for Discussion | | |
|---|---|---|
| **Topic / Discussion Item** | **Current Reality** | **Best Hopes/ Future Goals** |
| *Student Cell Phones and Personal Electronic Devices* | | |
| *Classroom Clear Touches* | | |
| *Teacher Desktops / Laptops* | | |
| *Digital Curriculum / Software Subscriptions* | | |
| *Student and Class "Screen Time" Guidelines* | | |
| *Artificial Intelligence: Student and Staff Usage / Training and Policies* | | |
| *Student Chromebooks: Usage/life cycles* | | |
| *Classroom Assignments / Assessments / Standardized Testing* | | |
| *Cybersecurity / Technology Infrastructure* | | |
| *Digital Communication Protocols District, Teacher, Student, Social Media* | | |
| *Staffing* | | |

**Feedback from Student Voices: Discussion**

- **See handout**

**Questions:**

**Strategic Planning Action Steps Aligned with Technology:**

**Set next meeting:**

**Adjournment:**

# District OR #1: Strategic Plan 2026-2031

Board of Education Approve: **Monday, April 13, 2026**

# 2026-2031 Strategic Planning District Team

**Parents/Community Members**

Paul Mayo
Peter Simmons
Jami Kassebaum
Allison Werger
Rhonda Widick
Nancy Davis
Bryce Wilson
Hank Oetjen
Scott Ringland
Quinn Beecham
Kristin Beede
Kate Brooks
Courtney Johnson
Steve Robb
Erika Wood
Ivan Bruss
Carmen Cochrane
Kord Haight
Matt Stall
Jordan Goodrich
Pam Eisenhauer
Julie Hippen
Amber Morrison
Kristi Sittner
Carmen Sizer
Kourtney Grimes
Brian Kujath
Jordan and Jessica Duensing
Amy Wheatley
Rachel Barth
Ashley May
Megan Pitrat

**Students**

Owen Ramaekers
Micah Hathaway
Amilya Johnson
Samantha Schroeder

**Board Members**

Dee Moore
Brandon Desh
Jaimi Calfee

**Staff**

Michael Hart
Jared Haag
Heath Johnson
Linde Walter
Kori Vodicka
Kloreace Linke
Aaron Hoeft
Burke Brown
Austin Lahmon
Taylor Baumert
Caitlin Peterson
John Furrow
Zach Wemhoff

**External Facilitators**

Matt Dominy
Josh Fields

*** A special thank you to this team who gave several hours of their time to ensure the story of our district is stronger tomorrow than it is today. May you see your work for students come to fruition now and well into the future.*

## Mission:

*Together, we prepare our students to successfully meet the challenges of the future.*

## Beliefs:

1. We believe in providing a safe learning environment for all students.
2. We believe in teaching, modeling, and reinforcing acceptance and respect for self and others.
3. We believe in developing the skills for effective communication and critical thinking.
4. We believe in fostering a sense of individual responsibility and integrity in order to contribute to the community and become a successful member of society.
5. We believe in providing academic and extra-curricular opportunities for every student to develop to their full potential.

## Principles:

1. We will responsibly manage and optimize our facilities and resources for the best interest of students and the community.
2. We will foster an engaging learning culture that values growth, celebrates accomplishments, and learns from mistakes.
3. We will recruit, hire, support, develop, and retain quality staff to fulfill our high expectations.
4. We will make decisions in the best interests of the whole student by providing the support needed to thrive in all aspects of development.
5. We will have consistent, evidence-based processes and systems in place to guide data-informed decisions.
6. We will equip students with essential life skills through academic and extra-curricular opportunities.

# Driving Goals and Action Statements

## Instructional Leadership

**All students will be given the opportunity to engage in quality learning.**

1. We will develop an MTSS process that gives all students access to support in academic, social-emotional, and HAL needs.
2. We will expand opportunities for students to pursue different pathways.
3. We will examine Curriculum, Instruction, and Assessment practices, policies, and systems district-wide.
4. We will create a district-wide literacy program to increase student proficiency.

### Community Partnerships and Communication

**All students will benefit from strong partnerships between the school and the community built on clear communication.**

1. We will develop common expectations regarding the branding of the district.
2. We will develop systems to support communication- website, social media, Print media.
3. We will create partnerships with local businesses.
4. We will develop opportunities for job shadowing and internships.

### School Safety and Student Supports

**All students will feel safe, supported, and have a sense of belonging.**

1. We will build mental health systems that will support all students' mental health needs.
2. We will provide education and opportunities for staff and the community to collaborate and foster a positive culture.
3. We will build a schedule/calendar to meet the academic/social-emotional needs of students, staff, and families.
4. We will use all available resources to keep students and staff safe.

### Technology, Facilities, and Operations

**All students will have access to quality facilities for all activities and technology to maximize student potential.**

1. We will provide a balance of technology.
2. We will develop a facility use plan to determine current usage and additional needs.
3. We will analyze operational efficiencies and evaluate potential improvements.
4. We will create a competitive environment that encourages a winning culture.

## Driving Goal #1:

# All students will be given the opportunity to engage in quality learning.

| Driving Goal | 1 | All students will be given the opportunity to engage in quality learning. |
|---|---|---|
| Action Plan # | 1 | We will develop an MTSS process that gives all students access to support in academic, social-emotional, and HAL needs. |

| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
|---|---|---|---|---|---|
| 1 | Analyze current action planning items for the district MTSS committee | | | | |
| 2 | Explore and analyze the implementation of the MTSS framework in the high school and elementary school | | | | |
| 3 | Review decision-making rules within the MTSS structure for the student, including ICU, interventions | | | | |
| 4 | Evaluate the intervention toolkit for district-wide MTSS implementation | | | | |
| 5 | Monitor intervention and data on student progress. | | | | |
| 6 | Explore best practices for HAL identification and opportunities (i.e., HAL District Wide Guidelines) | | | | |
| 7 | Identify and provide ongoing professional development for the MTSS framework for academic tiers, SEL tiers, and HAL programming. | | | | |
| 8 | Analyze tier 1 curriculum data for student proficiency | | | | |
| 9 | Standardize, document, and communicate MTSS processes K-12 | | | | |
| 10 | Implement MTSS process, including tier 1 core curriculum, tier 2 interventions (ICU) & tier 3 comprehensive supports. | | | | |
| 11 | Evaluate district-wide academic and behavior data for tiered MTSS programs. | | | | |

Position Responsible for Action Plan:

| | | |
|---|---|---|
| Driving Goal # | 1 | All students will be given the opportunity to engage in quality learning. |
| Action Plan # | 2 | We will expand opportunities for students to pursue different pathways. |

| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
|---|---|---|---|---|---|
| 1 | Evaluate current opportunities for students to explore career pathways, specifically business & finance, and dual credit opportunities | | | | |
| 2 | Research other similar-sized schools to determine appropriate career pathway opportunities | | | | |
| 3 | Evaluate student interest correlated with current course offerings and dual credit | | | | |
| 4 | Provide age-appropriate career exploration opportunities, including but not limited to guest speakers, career fairs, and field trips | | | | |
| 5 | Collaborate with local colleges on “dual credit” opportunities that also align with district goals and teacher certification requirements. | | | | |
| 6 | Evaluate our local H3 careers to determine course offerings. (H3: High wage, high skill, high demand) | | | | |
| 7 | Identify opportunities to integrate business, CTE, and finance in the current course structure and, if necessary, add additional courses to address these areas. | | | | |
| 8 | Implement consistent programs of study within CTE to allow students to pursue areas of interest. | | | | |
| 9 | Celebrate and promote the completion of programs of study throughout the district, including certifications within the career pathway. | | | | |
| 10 | Evaluate overall staff and effectiveness using teacher & student feedback. | | | | |
| 11 | Evaluate staff certifications and maximize dual credit opportunities by maximizing staffing efficiencies | | | | |

| | |
|---|---|
| | Position Responsible for Action Plan |

| | | |
|---|---|---|
| Driving Goal# | 1 | All students will be given the opportunity to engage in quality learning. |
| Action Plan # 3 | | We will examine assessment practices, policies, and systems district-wide. |

| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
|---|---|---|---|---|---|
| 1 | Review existing grading practices, assessment systems, attendance, and extra-curricular activity policies. | | | | |
| 2 | Provide staff training on grading practices (K-12) and standards-based grading (K-5). | | | | |
| 3 | Define consistent grading practices that align with learning goals, including expectations for formative vs summative assessment, reassessment opportunities, and grade reporting. | | | | |
| 4 | Create common grading guidelines at K-5, 6-12. Evaluate the 10-point vs. 7-point grading scales in 6-12. | | | | |
| 5 | Build a comprehensive assessment guide that outlines assessment types, frequency, purpose, and alignment to standards to ensure balanced and meaningful measurement of student learning. | | | | |
| 6 | Research similar-sized/area schools' report cards (K-5 and 6-12) to identify strengths and weaknesses we want to address in our report card | | | | |
| 7 | Create uniform report cards (K-5 and 6-12); provide opportunity for staff & parental feedback on updated report card | | | | |
| 8 | Update student handbook(s) and code of conduct to include policies for tardiness, behavior, etc. | | | | |
| 9 | Evaluate policies & procedures regularly to stay up to date and relevant to student & staff needs. | | | | |
| 10 | Evaluate the usage of the instructional model in relation to NEE standards | | | | |

| | |
|---|---|
| | Position Responsible for Action Plan: |

| | | | | | | |
|---|---|---|---|---|---|---|
| Driving Goal# | 1 | All students will be given the opportunity to engage in quality learning. | | | | |
| Action Plan # 4 | | We will examine Curriculum practices, policies, and systems district-wide. | | | | |
| # | Action Steps | | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Review existing curriculum maps and K–12 curriculum guides to identify gaps, redundancies, and misalignment. | | | | | |
| 2 | Research curriculum frameworks from comparable school districts to identify strengths and best practices. | | | | | |
| 3 | Provide staff training on curriculum mapping, vertical alignment, and prioritizing essential standards (K–12). | | | | | |
| 4 | Define essential standards and priority learning outcomes at each grade level and content area. | | | | | |
| 5 | Create vertically aligned curriculum maps that clearly outline pacing, sequencing, and instructional priorities (K–12). | | | | | |
| 6 | Develop consistent K–12 curriculum guides that include standards, units, pacing, and key learning targets. | | | | | |
| 7 | Build a system for ongoing review and revision of curriculum maps and guides based on student data and staff feedback. | | | | | |
| 8 | Publish and present curriculum storyboards to stakeholders. | | | | | |
| 9 | Facilitate a process to eliminate or replace outdated resources (ie, textbooks, curriculum, technology, etc). | | | | | |
| 9 | Evaluate the effectiveness of systems in place and make adjustments as needed. | | | | | |

| | |
|---|---|
| | Position Responsible for Action Plan: |

| | | |
|---|---|---|
| Driving Goal# | 1 | All students will be given the opportunity to engage in quality learning. |
| Action Plan # 5 | | We will examine Instruction, practices, policies, and systems district-wide. |

| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
|---|---|---|---|---|---|
| 1 | Review current instructional practices and classroom environments to identify strengths and gaps in cognitive engagement, feedback, and teacher-student relationships (K–12). | | | | |
| 2 | Define and communicate clear expectations for high-quality instruction, emphasizing rigorous student thinking, meaningful feedback, and relationship-driven classrooms. | | | | |
| 3 | Provide professional development aligned to NEE Indicator 1.2 (Cognitive Engagement) and 7.4 (Assessment), focusing on designing tasks that require deep thinking, using feedback to move learning forward, and building strong connections with students. | | | | |
| 4 | Implement modeling, coaching, and PLC structures that prioritize questioning strategies, student discourse, and actionable feedback. | | | | |
| 5 | Strengthen teacher-student relationships by establishing consistent practices that promote belonging, engagement, and high expectations for all learners. | | | | |
| 6 | Monitor consistent implementation of the instructional model evaluation framework through regular walkthroughs and observations with a focus on cognitive engagement, quality feedback, and classroom culture. | | | | |
| 7 | Provide timely, specific feedback to teachers that supports growth in engaging students in higher-level thinking and using feedback to improve proficiency. | | | | |
| 8 | Evaluate and establish a system for ongoing monitoring and refinement using evaluation data, student performance data, and student voice to measure impact on proficiency. | | | | |

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Position Responsible for Action Plan:

| Driving Goal# | 1 | All students will be given the opportunity to engage in quality learning. |
|---|---|---|
| Action Plan # | 6 | We will create a district-wide literacy program to increase student proficiency. |

| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
|---|---|---|---|---|---|
| 1 | Review current literacy programs, resources, and student performance data across K–12 to identify gaps and opportunities. | | | | |
| 2 | Define clear literacy goals and proficiency targets for each grade level, aligned to standards and district expectations. | | | | |
| 3 | Provide professional development for teachers focused on evidence-based literacy practices, differentiated instruction, and assessment for learning. | | | | |
| 4 | Develop and implement a vertically aligned district-wide literacy framework that includes scope and sequence, instructional strategies, and assessment practices. | | | | |
| 5 | Implement interactive coaching, modeling, and collaborative planning to ensure consistent implementation of literacy strategies across classrooms. | | | | |
| 6 | Establish systems for regular monitoring of literacy instruction and student progress using formative and summative data. | | | | |
| 7 | Provide timely, actionable feedback to teachers to refine instruction and increase student proficiency. | | | | |
| 8 | Engage families and the community in supporting literacy development through resources, workshops, and home-school connections. | | | | |
| 9 | Evaluate proficiency scores. | | | | |

Position Responsible for Action Plan:

# COST-BENEFIT ANALYSIS

| DG #1 | 1 | All students will be given the opportunity to engage in quality learning. |
|---|---|---|

| COSTS | BENEFITS |
|---|---|
| **Tangible:**<br><br>-Cost associated with MTSS/HAL professional development<br>-Provide staff training on grading practices (K-12) and standards-based grading (K-5) has cost.<br>-Materials associated with expansion of CTE programs<br>-Increase in staff salary to accommodate dual credit opportunities<br>-Cost associated with staff training on curriculum mapping, vertical alignment, and prioritizing essential standards | **Tangible:**<br><br>-More access to certified professionals<br>-consistent grading procedures<br>-More dual credit opportunities for students |
| **Intangible:**<br><br>-Time associated with research and aligning curriculum/grading policies<br>-Time associated with collaborating with local colleges on “dual credit” opportunities that also align with district goals and teacher certification requirements. | ***Intangible:**<br><br>*Allows for unified offerings across the curriculum.<br>*Builds shared awareness of current practices across grade levels<br>*Promotes a culture of reflection and continuous improvement<br>*Increases staff voice and ownership in identifying needs<br>*Encourages transparency in what is actually being taught |

**(Have you considered opportunity costs?**
**Does this action plan have sufficient return on investment?)**

# Driving Goal #2:

*All students will benefit from strong partnerships between the school and the community built on clear communication.*

| | | |
|---|---|---|
| Driving Goal # | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. |
| Action Plan # | 1 | We will develop common expectations regarding branding of the district. |

| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
|---|---|---|---|---|---|
| 1 | Evaluate the utilization of our current branding by staff and school-sponsored groups (ie, boosters) and its purpose. | | | | |
| 2 | Research recognition of our branding in the community and surrounding areas. | | | | |
| 3 | Communicate the definition and purpose of District OR-1 branding. | | | | |
| 4 | Develop and implement branding guidelines to fit the needs of the overall school community and how they are expected to be utilized. | | | | |
| 5 | Value our communities and opportunities for renaming to identify our location. | | | | |
| 6 | Evaluate usage of branding guidelines by staff and community members. | | | | |

Position Responsible for Action Plan:

| Driving Goal # | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. |
|---|---|---|
| Action Plan # | 2 | We will develop systems to support communication: Website, Social Media, Print media. |

| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
|---|---|---|---|---|---|
| 1 | Evaluate utilization of our school website, social media interactions, school newsletters, and parent two-way messenger tool. | | | | |
| 2 | Gather feedback on district communications, including what mediums community members would like us to use and patron priorities. | | | | |
| 3 | Research platforms that would maximize our communications with stakeholders, including parent two-way messaging tools. | | | | |
| 4 | Communicate with area schools on their communication platforms and processes on what is most effective. | | | | |
| 5 | Create a system and communications plan that maximizes the functionality of school-supported digital platforms for staff, students, and parents. | | | | |
| 6 | Create a searchable archive for all previous newsletters & communications to the community. | | | | |
| 7 | Identify the staff responsible for communication throughout our district. | | | | |
| 8 | Implement a high-quality communication plan. | | | | |
| 9 | Evaluate and adjust the effectiveness of our communication plan. | | | | |
| 10 | Evaluation of a social media/communications "position" to manage social media posts throughout the district K-12. | | | | |

Position Responsible for Action Plan

| Driving Goal # | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. |
|---|---|---|
| Action Plan # | 3 | We will create partnerships with local businesses and individuals. |

| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
|---|---|---|---|---|---|
| 1 | Evaluate the current partnerships and develop systems for communicating & staying relevant with current practices. | | | | |
| 2 | Gather feedback from business & industry partners on best practices for engagement with school and students. | | | | |
| 3 | Establish a communication platform to advocate for, celebrate, & advertise local business & industry partnerships. | | | | |
| 4 | Implement a local business & industry partnership advisory board. | | | | |
| 5 | Evaluate the value of student and business & industry partnerships. | | | | |
| 6 | Evaluate return on investment with the varying partnerships. | | | | |
| 7 | Establish a list of businesses that reside in or have student-enrollment ties in the district | | | | |
| 8 | Establish an advisory committee to facilitate district-wide upgrades that utilize private donations(video boards) | | | | |
| 9 | Establish a list of businesses that reside in or have student-enrollment ties in the district to include direct advertising and student work-based learning. | | | | |

Position Responsible for Action Plan:

| Driving Goal # | 2 | All students will benefit from strong partnerships between the school and the community built on clear communication. |
|---|---|---|
| Action Plan # | 4 | We will develop opportunities for job shadowing and internships. |

| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
|---|---|---|---|---|---|
| 1 | Research student interest in job shadowing & internships. | | | | |
| 2 | Assess current schedule restraints and eligibility parameters. | | | | |
| 3 | Define the differences between Work-Based Learning and our current programming with work release. Evaluate the educational value of the experience(s). | | | | |
| 4 | Implement a strong Work-Based Learning program with a qualified staff member (WBL certified), including shared goals and programming structure. | | | | |
| 5 | Identify staffing responsible for high-quality Work-Based Learning opportunities throughout our district. | | | | |
| 6 | Utilize our business & industry partnerships to connect students with relevant career opportunities. | | | | |
| 7 | Evaluate program effectiveness & continued feasibility. | | | | |

Position Responsible for Action Plan:

# COST-BENEFIT ANALYSIS

| **Strategy #:** | **2** | All students will benefit from strong partnerships between the school and the community built on clear communication. |
|---|---|---|

| **COSTS** | **BENEFITS** |
|---|---|
| **Tangible:**<br><br>● Rebranding would require all current signage to be updated and changed, which would be a high cost to the district.<br>● Cost of new website<br>● Time away from curriculum and core instruction | **Tangible:**<br><br>● People will have a stronger sense of identity within our community.<br>● Easy access to district communication and marketing<br>● Additional sponsorships, community organizations, and benefits<br>● Real-life experiences at these opportunities |
| **Intangible:**<br><br>● People potentially could be upset about a name change or ostracizing one community or the other. People have a hard time with change.<br>● The time cost of building a new website and transferring current data.<br>● Potential inequities from community partnerships amongst buildings and teams. | **Intangible:**<br><br>o Have a recognizable district that outside community members in the state of Nebraska know and understand the location and identity of.<br>o Better sense of identity.<br>o Improved positive community relationships<br>o Future employment and/or relationships that could result in future opportunities |

**(Have you considered opportunity costs?**
**Does this action plan have sufficient return on investment?)**

# **Driving Goal #3:**

*All students will feel safe, supported and have a sense of belonging.*

| | | |
|---|---|---|
| Driving Goal # | 3 | All students will feel safe, supported and have a sense of belonging. |
| Action Plan # | 1 | We will build mental health systems that will support all students' mental health needs. |

| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
|---|---|---|---|---|---|
| 1 | Evaluate current MTSS practices and how they relate to SEL and mental health programming | | | | |
| 2 | Utilize data from evaluations from student/teacher surveys (SAEBRS) | | | | |
| 3 | Examine the current responsibilities of our mental health professionals on staff. | | | | |
| 4 | Research different options for readily available resources for students to have access to mental health via telehealth or additional mental health professionals (LMHP) on staff. | | | | |
| 5 | Define roles and responsibilities within the district mental health team, including general education staff, and communicate those responsibilities to staff. | | | | |
| 6 | Explore times where mental health professionals from both buildings have an opportunity to collaborate about student needs, including transition to PHS. | | | | |
| 7 | Communicate the OR-1 MTSS mental health system | | | | |
| 8 | Evaluate district mental health and MTSS behavioral practices through data analysis. | | | | |

Position Responsible for Action Plan:

| | | |
|---|---|---|
| Driving Goal # | 3 | All students will feel safe, supported and have a sense of belonging. |
| Action Plan # | 2 | We will provide education and opportunities for staff and the community to collaborate and foster a positive culture. |

| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
|---|---|---|---|---|---|
| 1 | Analyze previous school surveys to develop district priorities and previous initiatives. | | | | |
| 2 | Develop a district-wide survey system that utilizes common surveys annually, which are reviewed and reported back to staff. | | | | |
| 3 | Review survey data to develop priority items to focus on for each school year. | | | | |
| 4 | Explore opportunities for activities that can bring all communities within our district together | | | | |
| 5 | Define and research district-wide culture and ideal outcomes | | | | |
| 6 | Provide opportunities for stakeholder engagement within the schools (parent-community events such as Grandparents' Day, Science Fair, etc.) | | | | |
| 7 | Evaluate this plan through internal and external surveys. | | | | |

Position Responsible for Action Plan:

| Driving Goal | 3 | All students will feel safe, supported and have a sense of belonging. |
|---|---|---|
| Action Plan # | 3 | We will build a schedule/calendar to meet the academic/social-emotional needs of students, staff, and families. |

| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
|---|---|---|---|---|---|
| 1 | Examine current scheduling practices and research surrounding school calendars | | | | |
| 2 | Research and gather feedback from stakeholders regarding the district calendar | | | | |
| 3 | Create an annual calendar committee with action steps and responsibilities assigned, taking into account Academic/Social Emotional & Activity-based needs | | | | |
| 4 | Evaluate the new after-school program to determine next steps for before/after-school programming | | | | |
| 5 | Explore recess, PE, and free-play time to maximize movement activities. (screen-free time) | | | | |
| 6 | Research the feasibility of changing the length of the school day and/or transitioning to block from standard periods. | | | | |
| 7 | Fully implement the new activities calendar and educate staff members on the systems | | | | |
| 8 | Implement and communicate calendar updates and changes. | | | | |
| 9 | Evaluate the calendar yearly to assess functionality. | | | | |
| 8 | Evaluate this plan through staff and community feedback | | | | |

Position Responsible for Action Plan:

| Driving Goal# | 3 | All students will feel safe, supported and have a sense of belonging. |
|---|---|---|
| Action Plan # | 4 | We will use all available resources to keep students and staff safe. |

| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
|---|---|---|---|---|---|
| 1 | Examine and evaluate current safety plans | | | | |
| 2 | Examine data from yearly safety audits and implement feedback when possible. | | | | |
| 3 | Evaluate camera locations and coverage. | | | | |
| 4 | Evaluate interior safety and explore best practices for limiting visibility into classrooms. | | | | |
| 6 | Create an enhanced interschool communication process to include consideration for radios, crisis messaging for staff, etc. | | | | |
| 7 | Research best practices in preventing vape use and other substance use. | | | | |
| 8 | Research additional tools for district-wide tipline. ie, safe to help | | | | |
| 9 | Implement a yearly review of unused spaces and safety protocols for classrooms (ie, locked doors) | | | | |
| 8 | Evaluate this plan through yearly safety audits. | | | | |

Position Responsible for Action Plan:

# COST-BENEFIT ANALYSIS

| **Strategy** | **3** | All students will feel safe, supported and have a sense of belonging. |
|---|---|---|
| **COSTS** | | **BENEFITS** |
| **Tangible:**<br><br>● Cameras<br>● Vape Detectors<br>● Window Coverings<br>● Radios<br>● Degradation of equipment | | **Tangible:**<br><br>● Student well-being<br>● Less parental/ staff anxiety<br>● Less vaping |
| **Intangible:**<br><br>● Time<br>● Additional teacher commitment<br>● Does more security = less welcoming?<br>● Transparency to the community<br>● Loss of staff or students<br>● Unrealistic fear | | **Intangible:**<br><br>● Trust<br>● Culture of vigilance and awareness<br>● Increased enrollment |

**(Have you considered opportunity costs?**
**Does this action plan have sufficient return on investment?)**

# Driving Goal #4:

*All students will have access to quality facilities for all activities and technology to maximize student potential.*

| Driving Goal | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. | | | |
|---|---|---|---|---|---|
| Action Plan # | 1 | We will provide a balance of technology. | | | |
| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
| 1 | Review network bandwidth and Wi-Fi coverage (building-wide consistency) Maintain or implement 1:1 device programs (Chromebooks, desktops, laptops, etc.) | | | | |
| 2 | Establish device replacement cycles (e.g., every * years) | | | | |
| 3 | Improve cybersecurity measures (firewalls, MFA, backups) | | | | |
| 4 | Investigate equitable access for all students (including at-home connectivity and special needs students) | | | | |
| 5 | Explore a well-balanced curriculum integration between screen-based instruction and paper/pencil-based instruction | | | | |
| 6 | Research and improve our digital citizenship curriculum | | | | |
| 7 | Evaluate and manage how student device usage is appropriately supervised | | | | |
| 8 | Develop and implement clear acceptable use policies, including A.I. | | | | |
| 9 | Research engaging parents and students in digital awareness, including minimizing screen time and developing students' ability to manage their own screen time and digital habits. | | | | |
| 10 | Provide outside professional development on balancing technology in the classroom. | | | | |
| 11 | Explore different technologies for staff that would meet their needs. | What does that mean? Macintosh and Laptops? | | | |
| 12 | Evaluate overall technology effectiveness, | How will this be | | | |

| | | | | | |
|---|---|---|---|---|---|
| | use, and implementation. | measured? | | | |

Position Responsible for Action Plan:

| Driving Goal# | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. |
|---|---|---|
| Action Plan # | 2 | We will develop a facility use plan to determine current usage and additional needs. |

| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
|---|---|---|---|---|---|
| 1 | Evaluate the current facility use and time availability for all 7-12 activities, including youth programs and community use. | | | | |
| 2 | Create a facilities calendar made public with generic “school activity” blocking out when it is used. | | | | |
| 3 | Research similarly sized districts and their facilities usage plans, and the number of available facilities. | | | | |
| 4 | Develop a facility use plan that prioritizes 7-12 school programs first, and determine additional needs for youth and the community. (This includes looking at an Auditorium or additional rec facility areas that can be used for both 7-12, youth, and community activities, with possible partnerships with outside donors) | | | | |
| 5 | Implement a facilities plan that reflects the findings of similar-sized districts, as well as our developing district needs, with a limited tax burden to our patrons. | | | | |
| 6 | Evaluate the effectiveness of the calendar and facilities use, with priority given to school activities. | | | | |

Position Responsible for Action Plan:

| Driving Goal # | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. |
|---|---|---|
| Action Plan # | 3 | We will analyze operational efficiencies and evaluate potential improvements. |

| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
|---|---|---|---|---|---|
| 1 | Evaluate our current maintenance/custodial staff at both the HS and Elem with similarly sized districts. | | | | |
| 2 | Research current HVAC systems to best control classroom temperatures suitable for learning and activities. | | | | |
| 3 | Utilize a facility plan that keeps pace with upgrades needed to maintain facilities to an acceptable standard. | | | | |
| 4 | Analyze the current square footage of our facilities and identify staff maximization for cleaning and maintenance. | | | | |
| 5 | Identify opportunities where maintenance can support athletic setup. | | | | |
| 6 | Evaluate and research current transportation practices and identify inefficiencies through route system management and shuttle routes. | | | | |

Position Responsible for Action Plan:

| Driving Goal# | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. |
|---|---|---|
| Action Plan # | 4 | We will create a competitive environment that encourages a winning culture. |

| # | Action Steps | Assigned to | Starting date | Ending Date | Completed Date |
|---|---|---|---|---|---|
| 1 | Analyze the current state of athletic/activities culture in the 7-12 building. | | | | |
| 2 | Evaluate current programs within and outside the district that have a good culture. | | | | |
| 3 | Explore other high-level/performing districts to determine their processes and how they handle adversity/challenges from outside of their district. | | | | |
| 4 | Explore alignment among school activities and youth-sports activities | | | | |
| 5 | Implement/enforce policies to align with other high-performing districts, along with what we are striving to develop. | | | | |
| 6 | Develop a school-wide culture of success that bridges the classroom and the playing field. | | | | |
| 7 | Develop an evaluation tool of what a “winning” culture is and define what a winning culture is. | | | | |
| 8 | Evaluate extracurricular activities and their success and participation rates. | | | | |

Position Responsible for Action Plan:

# COST-BENEFIT ANALYSIS

| DG #: | 4 | All students will have access to quality facilities for all activities and technology to maximize student potential. |
|---|---|---|

| COSTS | BENEFITS |
|---|---|
| **Tangible:**<br>● Cost of technology upgrades and upkeep<br>● Paying someone for maintenance<br>● Costs of updated devices<br>● Purchase of a web-based program for reaching all stakeholders - social media/website (students, parents, community members) | **Tangible:**<br>o Well-informed parents & stakeholders<br>o Students benefit from the use of current technological devices to prepare for the ever-changing technological landscape |
| **Intangible:**<br>o Time | **Intangible:**<br>o Feeling pride in our school community<br>o Informed parents |

**(Have you considered opportunity costs?**
**Does this action plan have sufficient return on investment?)**

# School Wellness Policy

District OR-1 is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

## 1. Goals for Nutrition Promotion and Education

The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.

- The health curriculum will include information on good nutrition and healthy living habits.
- Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- The district will collaborate with public and private entities to promote student wellness.
- Water will be made available to students throughout the school day.

## 2. Goals for Physical Activity

The district will promote healthy physical activity choices for all students.

- The school district's curriculum shall include instruction on physical activity and habits for healthy living.
- Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

## 3. Goals for Other School-Based Activities Designed to Promote Student Wellness

The district will provide healthy facilities and promote collaboration among partner entities for the wellness of all students.

- The district will participate in state and federal child nutrition programs as appropriate.
- The district will provide professional development, support, and resources for staff about student wellness.
- Students will be provided sufficient time in which to eat school-provided meals.
- The district's lunchrooms will be attractive and well-lighted.
- The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.

- The district may partner with other individuals or entities in the community to support the implementation of this policy.
- The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- The district will use evidence-based strategies to develop, structure, and support student wellness.
- The district will promote and encourage healthy lifestyles to its employees. Evidence supports that when staff lead a healthy lifestyle, it promotes and encourages students to do the same.

**4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day**

The district will promote healthy food choices for all students.

- The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:

    - USDA National School Lunch and School Breakfast nutrition standards
    - USDA Smart Snacks in School nutrition standards.

- The district will offer students a variety of age-appropriate, healthy food and beverage selections, which may include fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

- To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

**5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day**

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district will discourage the use of food and beverages as a reward or incentive for performance or behavior.

## 6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.

- The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.

- All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a scoreboard with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards.

## 7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

## 8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

The district will regulate sales of food not meeting nutrition standards to facilitate healthy food choices for all students.

- Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.

- Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:

    - It shall not be sold in competition with school meals in the food service area during the meal service.
    - It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for

breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.

- The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements
- This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

## 9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine the following:

- Compliance with this policy;
- How this policy compares to NDE model wellness policies;
- Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

## 10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, in newspaper advertisements, through direct mailings, via electronic mail, or by public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

## 11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

## 12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated June 2020 to Reflect the USDA Final Rule) found at:

- https://api.healthiergeneration.org/resource/2

Date of Adoption: June 13, 2017

Date of Review: July 12.2021

Date of Revision: February 12, 2024

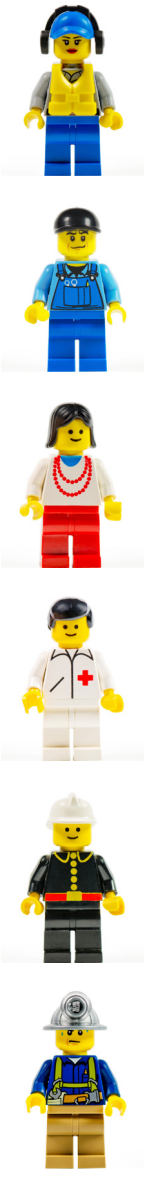


# 2026 State Education Conference

**November 18-20 - CHI Health Center - Downtown Omaha**



# Building Strong Futures



NASB Nebraska Association of School Boards

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# Registration & Reservations




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WEDNESDAY, SEPTEMBER 16, 2026

To register, go to
**www.NASBonline.org**

Log in using your email and password, and click the 'Events' tab to register.

Registration fees for the conference are as follows:

| | | | |
|---|---|---|---|
| REGISTRATION SEPTEMBER 16 to NOVEMBER 6 | **$360** | LATE-REGISTRATION NOVEMBER 7 to ON-SITE | **$410** |
| PRE-CONFERENCE REGISTRATION | **$110** | NON-MEMBER | **$900** |
| CANCELLATION FEE (PRIOR TO 11/6) | **$175** | *Substitutions are done at no charge* | |
| *No refunds after the registration deadline* | | | |

# Hotel Reservations

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS DESCRIBED ABOVE.

To qualify for a room, you must first register for the Conference!

Once your conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel reservation link. The code will not be activated until 10:00 AM CT, Wednesday, September 30, 2026

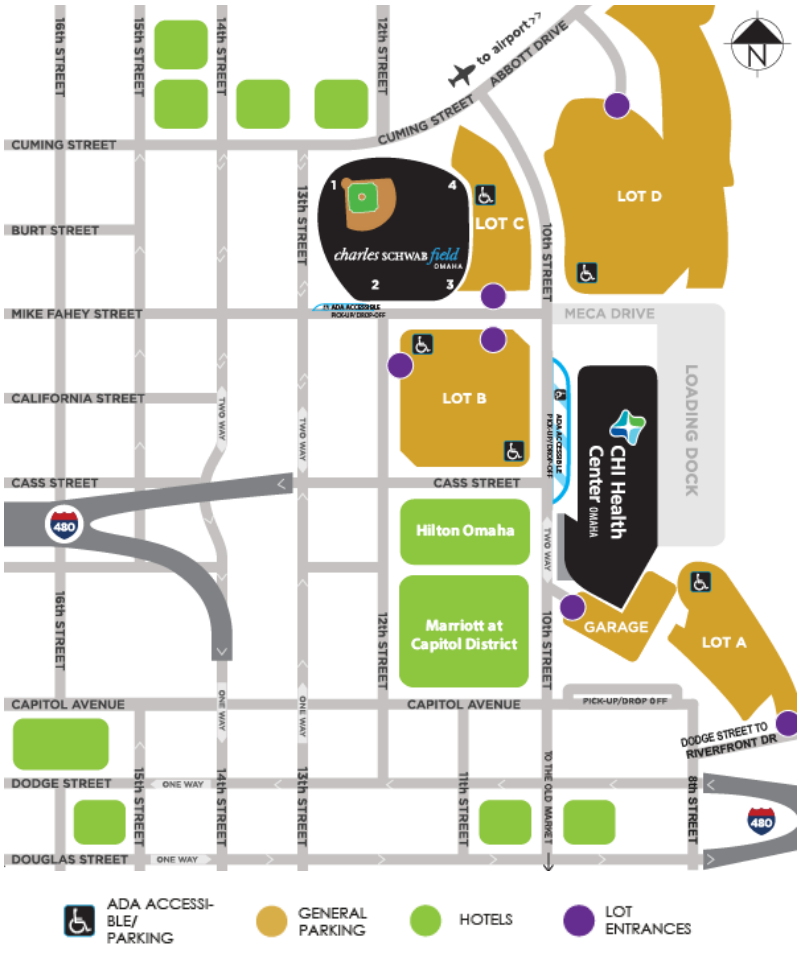
SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST
WEDNESDAY, SEPTEMBER 30, 2026.

THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT AS THE HOUSING AGENT FOR ALL PROPERTIES.

Hilton Omaha - 1001 Cass Street
$162 per night
**ROOM REQUESTS WILL BE ACCEPTED UNTIL OCTOBER 28, OR UNTIL FULL**

Omaha Marriott Downtown - 222 North 10th Street
$169 per night
**ROOM REQUESTS WILL BE ACCEPTED UNTIL OCTOBER 27, OR UNTIL FULL**

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO ATTEND THE STATE EDUCATION CONFERENCE



# 2026 Schedule At A Glance



## WEDNESDAY, NOVEMBER 18

**Pre-Conference Session**
1:00 to 4:00 PM

## THURSDAY, NOVEMBER 19

**Board Member Boot Camp**
7:00 to 8:15 AM

**Opening General Session**
8:30 to 9:45 AM

**A - Breakout Sessions**
10:00 to 10:45 AM

**B - Breakout Sessions**
11:15 AM to 12:00 PM

**Thursday Luncheon Session**
12:15 to 1:45 PM

**C - Breakout Sessions**
2:00 to 2:45 PM

**D - Breakout Sessions**
3:00 to 3:45 PM

**Super Session 1**
4:00 to 5:00 PM

**Exhibitor Reception**
5:00 to 6:30 PM

## FRIDAY, NOVEMBER 20

**Classroom Showcase**
8:00 to 11:30 AM

**NASB Delegate Assembly**
8:00 to 9:30 AM

**NASA Membership Meeting**
8:00 to 9:30 AM

**E - Breakout Sessions**
9:15 to 10:00 AM

**F - Breakout Sessions**
10:15 to 11:00 AM

**Super Sessions 2**
11:15 AM to 12:00 PM

**Friday Luncheon Keynote Speaker**
12:15 to 1:30 PM

## Wed DAY 1
### WEDNESDAY, NOVEMBER 18

NASB LEGISLATION COMMITTEE MEETING
NASA EXECUTIVE BOARD MEETING
PRE-CONFERENCE SESSION
NASB BOARD MEETING

## Thurs DAY 2
### THURSDAY, NOVEMBER 19



BOARD MEMBER BOOT CAMP
OPENING & LUNCHEON KEYNOTE SPEAKERS
SCHOOL BOARD MEMBER OF THE YEAR PRESENTED
BREAKOUT SESSIONS A, B, C & D
**SUPER SESSION (NEW!)**
EXHIBITOR RECEPTION **(NEW DAY!)**



## FriYAY DAY 3
### FRIDAY, NOVEMBER 20



NASB DELEGATE ASSEMBLY
NASA MEMBERSHIP MEETING
CLASSROOM SHOWCASE
EXHIBITORS **(NEW DAYS!)**
BREAKOUT SESSIONS E & F
**SUPER SESSIONS (NEW!)**
SUPERINTENDENT OF THE YEAR RECOGNIZED
CLOSING KEYNOTE SPEAKER
ADJOURN






**Register Now at www.NASBonline.org**

# Keynote Speakers



## WHAT'S YOUR MVP? LEADERSHIP LESSONS FROM THE COACH WHO INSPIRED TED LASSO

### Donnie Campbell

**THURSDAY MORNING OPENING SPEAKER - 8:30 TO 9:45 AM**

When you create better people, you create winning teams. Meet Coach Donnie Campbell, the real-life inspiration behind the beloved character Ted Lasso, and discover the leadership lessons that helped shape a young Jason Sudeikis and ultimately inspired one of television's most memorable coaches. In this engaging and uplifting keynote, Campbell introduces his MVP - Mission, Values and Principles - and challenges leaders to discover their own. Through humor, stories, and hard-earned wisdom from decades in education and coaching, he'll share how leading with purpose, authenticity, and a genuine belief in people can bring out their best, strengthen teams, and create a lasting impact on the people you serve.



## BE RELENTLESS

### Hamish Brewer

**THURSDAY LUNCHEON SPEAKER - 12:15 TO 1:45 PM**

Get ready to be inspired, challenged, and energized by Hamish Brewer! The award-winning, tattooed, skateboarding principal known for his relentless leadership style is bringing his powerful message to our conference. A Nationally Distinguished Principal, Virginia Principal of the Year and bestselling author of *Relentless - Disrupting the Educational Norm*, Hamish has earned global recognition for turning around challenging schools and championing students and communities. With his high-energy style and "Be Relentless" message, he will challenge you to rethink leadership, disrupt the status quo and discover what's possible when you refuse to give up on people. Mr. Brewer is also featured in the skateboarding humanitarian movie documentary "Humanity Stoked."



## I AM THE DIFFERENCE

### Danny Steele

**FRIDAY LUNCHEON SPEAKER - 12:15 TO 1:30 PM**

Danny Steele spent 31 years in education serving as a teacher, coach, and administrator. Throughout his career he developed a passion for supporting and inspiring educators, helping them build positive school cultures where both students and teachers thrive. Steele's leadership was recognized statewide when he was named Alabama's Assistant Principal of the Year in 2005 and Alabama's Secondary Principal of the Year in 2016. As a longtime principal, author, and the voice behind the popular blog, "SteeleThoughts", Danny has built a national following by reminding educators of what really matters: relationships, belonging, and the small, human moments that shape school culture. His message is simple but lasting - when students feel like they belong, they learn. When teachers feel supported, they lead. And when schools focus on relationships, everything changes.



## Pre PRE-CONFERENCE SESSION
**WEDNESDAY, NOVEMBER 18 - 1:00 TO 4:00 PM**

### LEGAL SHOWCASE: THE LEGAL ISSUES EVERY SCHOOL BOARD NEEDS TO KNOW!

School law is constantly changing, and knowing what matters can make all the difference. Join legal experts for a fast-paced, practical look at the latest issues facing Nebraska school districts - from special education and student discipline to due process and emerging legal developments. We'll also tackle the critical legal aspects of the superintendent-board relationship, including contracts, evaluations, renewals, grievances, personnel complaints, investigations, and leadership transitions. You'll gain practical strategies to help your board make sound decisions, avoid common legal missteps, and confidently navigate challenging situations before they become bigger problems. Whether you're a new board member or a seasoned school leader, you'll walk away with useful guidance, timely information - and maybe a few laughs along the way. Bring your questions and your sense of humor for a legal session that's anything but ordinary!

**PRESENTERS: Perry Law Firm & KSB School Law**

## Super SUPER SESSIONS (NEW!)
**THURSDAY & FRIDAY**



### HOT TOPICS WITH KAREN & JIM
**PRESENTERS: Karen Haase - KSB School Law; Jim Gessford - Perry Law Firm**



### A LISTENING SESSION WITH MEMBERS OF THE STATE BOARD OF ED
**PRESENTERS: President Elizabeth Tegtmeier, Commissioner Brian Maher, & Asst Commissioner Grant Norgaard - NDE**



### SCHOOL FINANCE REVIEW COMMISSION UPDATE
**PRESENTERS: Members of Finance Review Commission**



## JOIN US THURSDAY!!! - EXHIBITOR RECEPTION
**THURSDAY, NOVEMBER 19 - 5:00 TO 6:30 PM**



# Recognition & Tracks

## ANN MACTIER - SCHOOL BOARD MEMBER OF THE YEAR WILL BE PRESENTED AT THE THURSDAY LUNCHEON

**Previous Winners Include:**

2025 - JIM VLACH, LYONS DECATUR NORTHEAST
2024 - BRAD WILKINS, AINSWORTH
2023 - ALLISON WELCH, CONESTOGA
2022 - MARCIA MAHON, SOUTH SIOUX CITY
2021 - STEVE KOCH, HERSHEY
2020 - MARIAN HOLSTEIN, WINNEBAGO
2019 - VALERIE FISHER, PAPILLON-LA VISTA
2018 - KATHY DANEK, LINCOLN
2017 - BONNIE HINKLE, GRAND ISLAND
2016 - TERRI HAYNES, CHADRON
2015 - LINDA RICHARDS, RALSTON
2014 - BRAD KRIVOHLAVEK, NORFOLK
2013 - PATTY BENTZINGER, NORRIS
2012 - KATHY BARTEK, FALLS CITY
2011 - JULIE AGARD, KEARNEY
2010 - KIM FASSE, ELKHORN
2009 - RON PEARSON, ESU #3
2008 - SANDRA JENSEN, OMAHA
2007 - JOHN HANSEN, BELLEVUE
2006 - FRED TAFOYA, PAPILLON-LA VISTA
2005 - WAYNE ERICKSON, WISNER-PILGER
2004 - ANN MACTIER, OMAHA

## SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON

**Previous Winners Include:**

2025 - JOHN SCHWARTZ, MILLARD
2024 - MELISSA POLONCIC, DC WEST
2023 - ANDY RIKLI, PAPILLION LA VISTA
2022 - MARK LENIHAN, WAYNE
2021 - TERRY HAACK, BENNINGTON
2020 - JIM SUTFIN, MILLARD
2019 - MARK ADLER, RALSTON
2018 - MIKE TEAHON, GOTHENBURG
2017 - JOHN SKRETTA, NORRIS
2016 - CAROLINE WINCHESTER, CHADRON
2015 - JAY BELLAR, BATTLE CREEK
2014 - BRIAN MAHER, KEARNEY
2013 - STEVE BAKER, ELKHORN
2013 - KEVIN RILEY, GRETNA
2012 - BILL MOWINKEL, GRAND ISLAND NW
2011 - MIKE CUNNING, HERSHEY
2010 - KEITH LUTZ, MILLARD
2009 - STEVE RECTOR, SOUTH SIOUX CITY
2008 - LARRY RAMAEKERS, AURORA
2007 - ROGER BREED, ELKHORN
2006 - RICHARD EISENHAUER, LEXINGTON
2005 - ROY BAKER, NORRIS
2004 - DAN ERNST, WAVERLY
2003 - RANDY NELSON, NORFOLK
2002 - PHILIP SCHOO, LINCOLN
2001 - KEITH ROHWER, NEBRASKA CITY
2000 - STEVE JOEL, BEATRICE
1999 - KENNETH ANDERSON, HASTINGS
1998 - KEN BIRD, WESTSIDE
1997 - RICK BLACK, CONESTOGA
1996 - GARY HAMMACK, KEARNEY
1995 - MARTIN PETERSEN, ALLIANCE
1994 - VANDLE PHILLIPS, SOUTH SIOUX CITY
1993 - FRED BELLUM, COLUMBUS
1992 - GLENN LARSEN, ADAMS CENTRAL
1991 - NORBERT SCHUERMAN, OMAHA
1990 - DOUG CHRISTENSEN, NORTH PLATTE
1989 - DONALD STROH, MILLARD

## BREAKOUT SESSION TRACKS

- BOARDSMANSHIP
- CAREER & COLLEGE READINESS
- COMMUNITY ENGAGEMENT
- CURRICULUM
- ESU
- FACILITIES
- LEGAL & POLICY
- LEGISLATIVE & ADVOCACY
- MANAGEMENT/ADMINISTRATION
- NEW BOARD MEMBER/NEW SUPERINTENDENT
- SAFETY
- STUDENTS/EARLY CHILDHOOD
- TECHNOLOGY
- WELLNESS & RETENTION

# Breakout Sessions - Quick Glance



## THURSDAY 11/19

**A1** LEGISLATIVE UPDATE
**A2** ADULT EDUCATION: A CATALYST FOR FAMILY ENGAGEMENT
**A3** PUBLIC COMMENT DONE RIGHT
**A4** LET'S GET FISCAL
**A5** WHY YOU'RE IN THE DARK & WHY WE KEEP YOU THERE
**A6** NAVIGATING A SUCCESSFUL SCHOOL BOND ELECTION
**A7** EQUIPPING NEBRASKA'S WORKFORCE PIPELINE
**A8** SO YOU ARE A NEW BOARD MEMBER
**A9** RETENTION IS THE NEW RECRUITMENT
**A10** BEYOND BUZZWORDS: LAYERED SECURITY ARCHITECTURE
**A11** FROM LOW ACHIEVING TO BLUE RIBBON SCHOOL

**B1** WHAT BOARDS SHOULD KNOW ABOUT THE NSAA
**B2** SUPERINTENDENT PANEL
**B3** MANAGING YOUR SCHOOL CONSTRUCTION PROJECT
**B4** THE ADVOCACY PLAYBOOK
**B5** STRATEGIC VALUE OF STUDENT BOARD REPS
**B6** CAREER EXPLORATION & WORKFORCE DEVELOPMENT
**B7** CAN THEY SUE ME FOR THAT?
**B8** AT THE BOARD TABLE
**B9** CULTIVATING THE NEXT GENERATION OF TEACHERS
**B10** HOW-TOS FOR HAL PROGRAMS
**B11** THE BRADY LEARNING CENTER

**C1** STUDENT VOICES
**C2** 17 THINGS TO KNOW AS AN ESU BOARD MEMBER
**C3** ATHLETICS, BOOSTER CLUBS, AND TITLE IX
**C4** HOW NEBRASKA IS TELLING ITS STORY
**C5** PRACTICAL STRATEGIES TO ENHANCE EFFECTIVENESS
**C6** WHEN CRISIS STRIKES
**C7** NEGOTIATIONS FOR BOARD MEMBERS
**C8** GOAL SETTING AND COMMUNITY ENGAGEMENT
**C9** DIGITAL ENGAGEMENT ENSURES YOUTH WELL-BEING
**C10** EFFECTIVE ADVOCACY FROM A SBM PERSPECTIVE
**C11** EDUCATOR WORKFORCE DEVELOPMENT

**D1** REDUCING ABSENTEEISM & INCREASING ATTENDANCE
**D2** A SNAPSHOT OF CONSOLIDATION
**D3** LEGAL GUIDANCE IN AWKWARD MOMENTS
**D4** CO-TEACHING: CHATGPT & ME
**D5** CONTRACT CONFUSION: THE BOARD'S ROLE
**D6** EHA PLAN UPDATES
**D7** THE DISTRICT BOND EXPERIENCE ROUNDTABLE
**D8** NAVIGATING CONFLICT, CULTURE, & COMMUNICATION
**D9** BEYOND THE TAX LEVY
**D10** TEACHER APPRENTICESHIPS

**SS1** HOT TOPICS WITH KAREN & JIM

## FRIDAY 11/20

**E1** RULE 10: HOW SBMS CAN SUPPORT THEIR SUPT
**E2** BEYOND THE BELL: STRATEGIES FOR SUCCESS
**E3** A PROACTIVE APPROACH TO BULLYING & HARASSMENT
**E4** PARTNERING WITH YOUR PUBLIC SCHOOL FOUNDATION
**E5** 'AI'M STRAIGHT: ADDRESSING AI IN SCHOOLS
**E6** STRENGTHENING LITERACY ACROSS NEBRASKA
**E7** CLOSED SESSION WITHOUT LEGAL MISSTEPS
**E8** POLICY WITH PURPOSE
**E9** WHAT TO KNOW ABOUT HIGHER ED PATHWAYS
**E10** POLICY VISIBILITY, AND STAFF NEGOTIATIONS

**F1** STUDENT ENGAGEMENT & INSTRUCTIONAL LEADERSHIP
**F2** APPRENTICESHIPS PAY OFF
**F3** SPECIAL EDUCATION AND SECTION 504 ISSUES
**F4** BEYOND THE AI BASICS
**F5** PAIN IN THE APP, V. 12.0
**F6** FREEMAN'S STUDENT-LED WELLNESS CREW
**F7** FROM PASTURE TO PLATE
**F8** ACCOUNTABILITY IN ACTION
**F9** NEBRASKA LEADS LITERACY

**SS2A** A LISTENING SESSION WITH THE STATE BOARD OF ED
**SS2B** SCHOOL FINANCE REVIEW COMMISSION UPDATE

## BOARD MEMBER BOOT CAMP

### THURSDAY, NOVEMBER 19 - 7:00 TO 8:15 AM

### ROLES, RESPONSIBILITIES, AND CHARACTERISTICS OF EFFECTIVE GOVERNANCE

Start your day with a continental breakfast and an interactive Bootcamp for all board members and superintendents too! Move through the eight engaging stations, each highlighting a key characteristic of an effective board from governance vs. management to fostering accountability and actionable tools to take back to your district. This session serves as a warmup for Breakout Session A8: So You Are A New Board Member, where we move from the "what" of board work to the "how" of focusing on measured student success. Register for the Bootcamp through the QR Code:

# 8 Thursday Breakouts (A-B-C-D-SS1)

## A - BREAKOUTS - 10:00 TO 10:45 AM
**THURSDAY, NOVEMBER 19**

### A1 LEGISLATIVE UPDATE: A 2026 RECAP AND A LOOK TO 2027
Join Colby and Mike for a look into the 2027 legislative session and how we got here. With a looming budget deficit, new faces at the Capitol, and new leadership, K-12 education faces both significant challenges and promising opportunities. Gain insight into the key issues expected to shape the upcoming session and what they could mean for Nebraska schools.
**PRESENTERS: Colby Coash - NASB, Mike Dulaney - NCSA**

### A2 BEYOND THE CLASSROOM: ADULT EDUCATION AS A CATALYST FOR FAMILY ENGAGEMENT
At Crete Public Schools, our approach to family engagement transcends traditional models through a strategic "pre-birth through adult" framework that strengthens the entire community by serving both students and their parents. By integrating adult education with early childhood and K-12 programming, we empower caregivers to achieve their personal goals while becoming confident, active partners in their children's educational journeys. Attendees will explore how this multigenerational investment builds deep community trust, removes barriers to access, and fosters a district-wide culture of lifelong learning that directly supports student success.
**PRESENTER: Josh McDowell - Crete Public Schools**

### A3 NAVIGATING PUBLIC COMMENT AND THE OPEN MEETINGS ACT AT BOARD MEETINGS
Public comment can be one of the most unpredictable parts of a meeting. This session explains what the Open Meetings Act requires, what it allows boards to regulate, and where the legal guardrails really are. Using real-world scenarios, we'll walk through both routine and high-tension situations and how boards can respond calmly, consistently, and lawfully.
**PRESENTER: Justin Knight - Perry Law Firm**

### A4 LET'S GET FISCAL
The learning curve for school finance is never-ending. Take a closer look at long-standing practices and recent changes that can impact your district's financial position. This session will help board members better understand the numbers, recognize the questions worth asking, and build stronger financial conversations with their superintendent and administrative team. Don't assume - dig deeper, ask questions, and make informed decisions with confidence.
**PRESENTERS: Carl Dietz - Finance Expert & Justin Patterson - Wilcox-Hildreth Public School**

### A5 WHY YOU'RE IN THE DARK, AND WHY WE KEEP YOU THERE
Without fail, the largest issues in schools involving student discipline and personnel matters become sources of gossip and Facebook posts in every community. Yet, as board members, you get the least amount of information. Huh?! This presentation will explain why, walk through what's happening behind the scenes, and discuss things like discipline disparity because of special education laws. While we can't bring you into the light, we can at least explain when the lights may be turned on!
**PRESENTERS: Bobby Truhe, Jordan Johnson & Amanda Dabney - KSB School Law**

### A6 FROM VISION TO VICTORY: NAVIGATING A SUCCESSFUL SCHOOL BOND ELECTION
School bond elections are multifaceted - equal parts vision, strategy, and community trust. In this practical session, we candidly share our journey, including the successes and missteps learned along the way. We will explore how intentional relationship-building and transparency lay the foundation for success, from conducting facility studies to selecting architects and bond counsel. Participants will gain insight into maintaining community trust and navigating the practical realities of timelines while providing factual information to the public. Grounded in real-world experience, this session offers actionable strategies and cautionary tales to help you turn your district's vision into voter support.
**PRESENTERS: Josh Fields, Matt Dominy & members of the Seward Public Schools BOE,**
**Mitch Bartholomew & members of the York Public Schools BOE**

# Thursday Breakouts (A-B-C-D-SS1) 9

## A7 EQUIPPING NEBRASKA'S WORKFORCE PIPELINE: GOVERNANCE AND LEADERSHIP IN CAREER AND TECHNICAL EDUCATION (CTE)

Nebraska's economic vitality depends on strong, aligned Career and Technical Education (CTE) systems. Designed for school board members and district leaders, this session examines federal and state policy, funding structures, accountability measures, and statewide systems that support CTE programing in each district. Participants will gain insight into the opportunities within CTE, along with the policy considerations and strategic decisions needed to expand access, ensure responsible fiscal stewardship, and maintain high-quality programs across districts.

**PRESENTERS: Sydney Kobza & Katie Graham - NDE**

## A8 SO YOU ARE A NEW BOARD MEMBER

How do I prepare to serve as a new board member? What are the demands of the role and responsibilities of the board? Welcome to board service! This session will cover frequently asked questions, highlight the NASB Board Governance Standards, will engage you in interactive discussion, and present scenarios to challenge your understanding of proper board oversight.

**PRESENTERS: Marcia Herring, Stephanie Summers & Stacie Higgins - NASB Board Leadership Team**

## A9 RETENTION IS THE NEW RECRUITMENT: STRENGTHENING BOARD / SUPERINTENDENT PARTNERSHIPS FOR LEADERSHIP SUSTAINABILITY

Superintendent turnover remains a significant challenge in Nebraska, where average tenure is approximately 3.7 years. Burnout, crisis demands, and strained board/superintendent relations contribute to frequent transitions. In an era of educator shortages, retention has become the central leadership issue. This session highlights findings from the University of Nebraska Kearney's research titled: An Interdisciplinary Study on School Administrator Stress and Mental Health. Emphasis will be placed on establishing a team approach in strengthening board/superintendent relationships as a central strategy for improving leadership retention, promoting administrator well-being, and ensuring long-term district stability.

**PRESENTERS: Doug Tilman & Michael Teahon - UNK, Troy Loeffelholz - NCSA**

## A10 BEYOND THE BUZZWORDS: ELKHORN'S LAYERED SECURITY ARCHITECTURE

As the field of school safety burgeons, districts are using security jargon and novel buzzwords to describe school safety. Beyond the buzzword, what is layered security? How is a comprehensive security architecture designed and implemented? This presentation will offer a fresh perspective on these challenging questions and showcase how Elkhorn's school safety program is crafted to enhance the protection of our school community. The approach is grounded in proven security principles supported by data from real-world events. Elkhorn's school safety program focuses on implementation guided by deliberate strategy to avoid common pitfalls of many security programs.

**PRESENTERS: Bary Habrock & Brian Kempf - Elkhorn Public Schools**

## A11 FROM LOW ACHIEVING TO BLUE RIBBON SCHOOL

How the West Point Public School changed its culture, attitudes, and teaching effectiveness from the PLAS list (Persistently Lowest-Achieving Schools) to a Blue Ribbon School.

**PRESENTERS: Douglas Gross & DJ Weddle - West Point Public Schools**



# B - BREAKOUTS - 11:15 AM TO NOON

**THURSDAY, NOVEMBER 19**

## B1 BEHIND THE RULES: WHAT SCHOOL BOARD MEMBERS SHOULD KNOW ABOUT THE NSAA

This session will provide an overview of the NSAA, its purpose, and its governance structure.

**PRESENTERS: Jennifer Schwartz, Darren Tobey & Bob Drews - NSAA**

## B2 SUPERINTENDENT PANEL - DEVELOPING RELATIONSHIPS WITH THE BOARD, WE ARE IN THIS TOGETHER

For Board Members and Superintendents. Come hear from veteran Superintendents as they discuss and answer questions regarding their efforts in developing positive and personal work relationships with their board of education.

**PRESENTERS: Dawn Lewis - Arlington Public Schools, Chip Kay - Columbus Public Schools, Heather Nebesniak - Ord Public Schools, Mike Sieh - Wayne State University, Troy Loeffelholz & Kevin Wingard - NCSA**

## B3 STEEL, STONE, & STEWARDSHIP: MANAGING YOUR SCHOOL CONSTRUCTION PROJECT

In this session, Perry Law Firm attorneys will discuss the ins and outs of school capital construction projects.

**PRESENTER: Derek Aldridge - Perry Law Firm**

## B4 THE ADVOCACY PLAYBOOK: HOW LEGISLATIVE GUIDELINES EMPOWER BOARD MEMBER & DISTRICT ADVOCACY

The Lincoln Public Schools Board of Education annually adopts legislative guidelines through a Board Committee process in order to elevate key priorities for educational policymaking and inform the district's advocacy efforts. This session will share how the LPS Board navigates governmental relations at the state and federal level. Learn how the LPS BOE legislative guidelines provide direction to the Board, Superintendent and LPS team, affirming the fundamentals of local control and the school district's commitment to quality educational opportunities for all students.

**PRESENTERS: Brad Jacobsen, Piyush Srivastav & John Skretta - Lincoln Public Schools**

## B5 BRIDGING THE GAP: THE STRATEGIC VALUE OF STUDENT BOARD REPRESENTATIVES

This session explores how a Student Board Representative can transform district governance by providing insights into the student experience. We will move beyond the theory of "student voice" to provide a practical framework for implementation. Attendees will learn how to develop a transparent selection process, effective onboarding, and mentorship strategies. You will leave with the tools to turn students from passive observers into strategic partners in leadership.

**PRESENTERS: Matt Fisher & Lisa Albers - Grand Island Public Schools**

## B6 WRITING THEIR STORY: EXPANDING LEARNING THROUGH CAREER EXPLORATION & WORKFORCE DEVELOPMENT

In 2021, we asked a question that every Nebraska district, large or small, must wrestle with: How do we expand learning in ways that truly prepare students for the future? That question sparked the creation of an 8th grade careers course and a hands-on exploratory program built through a partnership with SCC-Milford. What started as a simple idea has now become part of our system. We'll share what worked and what didn't, and how this work has connected students to a Nebraska workforce that needs them.

**PRESENTERS: Brandon Mowinkel, Shelly Mowinkel & Mitch Kubicek - Milford Public Schools**

## B7 CAN THEY SUE ME FOR THAT?

Yes, they can sue you for that. Anyone can sue anyone else for just about any reason. In this session, we will address some of the more common reasons school districts are sued and provide practical guidance to address and mitigate these potential risks. This will include real world examples of recent lawsuits filed against Nebraska political subdivisions.

**PRESENTER: Josh Schauer - Perry Law Firm**

# Thursday Breakouts (A-B-C-D-SS1) 11

## B8 AT THE BOARD TABLE

This breakout takes you beyond the "what" of board roles and responsibilities into the "how" of using those roles to drive student success. Through scenarios, discussion, and practical resources, learn how to connect governance leadership to student outcomes, align board work with district improvement goals, and foster a culture of continuous growth. Leave equipped to move from understanding your role to leveraging it for maximum impact on student success.

**PRESENTERS: Marcia Herring, Stephanie Summers, Stacie Higgins & Ben Anderjaska - NASB**

## B9 CULTIVATING NEBRASKA'S NEXT GENERATION OF TEACHERS

Districts across Nebraska are seeking sustainable solutions to strengthen the educator workforce. The "Grow Your Own Education Pathway" provides a proactive strategy by introducing high school students to careers in education. This session will highlight a four-course Education & Training program of study that includes free, ready-to-use curriculum, dual-credit opportunities allowing students to earn up to 12 college credits, and alignment to Nebraska CTE standards. Participants will learn how districts can implement this pathway, support aspiring educators, and build a long-term pipeline of future teachers.

**PRESENTER: Katie Soto - ESU 9**

## B10 HOW-TOS FOR HAL PROGRAMS: PRACTICAL, COST-EFFECTIVE & DOABLE

Providing High Ability Learner (HAL) services doesn't have to be overwhelming - even in a small district with a limited staff and a tight budget. Learn how Perkins County Schools in Grant, Nebraska, has successfully served 3rd-12th grade HAL students for nearly a decade. Leave with concrete, ready-to-use ideas for identification criteria, staffing, funding and programming at all levels - and a clearer path to meeting HAL requirements.

**PRESENTER: Deanne Bishop - Perkins County Schools**

## B11 THE BRADY LEARNING CENTER: A PLACE IN OUR COMMUNITY FOR OUR COMMUNITY

Rural communities often struggle to sustain libraries, technology access, and shared learning spaces. Brady Public Schools partnered with the Village of Brady and the Brady School Foundation to create the Brady Learning Center - an innovative space that combines the school and community libraries. This session will highlight how local leadership and collaboration brought this vision to life by providing books, technology, multimedia tools, and internet access for both students and residents. Participants will learn how the project was planned, funded, and implemented, and will leave with practical strategies and actionable steps to develop similar community-centered learning spaces in their own districts.

**PRESENTERS: Ann Foster & Ryan Stearns - Brady Public Schools**



# C - BREAKOUTS - 2:00 TO 2:45 PM

**THURSDAY, NOVEMBER 19**

## C1 STUDENT VOICES

Students from Nebraska high schools share their perspectives on issues that are important to the leaders of tomorrow.

## C2 17 THINGS YOU NEED TO KNOW AS AN ESU BOARD MEMBER

This session will equip ESU board members with essential updates, insights, and strategies that will impact statewide and regional educational services. Topics Include: the work of ESUCC and ESUs; new and expanding services; updates from NDE and NASB; legislative priorities; system and network alignment; funding and accountability.

**PRESENTERS: Colby Coash - NASB, Larianne Polk - ESUCC, Brad Dirksen - NDE**

## C3 SCOREBOARD UPDATE: ATHLETICS, BOOSTER CLUBS, AND TITLE IX

In this session, the attorneys from Perry Law Firm will discuss various aspects of athletics, the pitfalls that booster clubs can create, and how to navigate the equity concerns under Title IX.

**PRESENTERS: Josh Schauer & Derek Aldridge - Perry Law Firm**

## C4 HOW NEBRASKA IS TELLING ITS STORY: A DECADE OF THE NCSA AMBASSADOR PROGRAM AND NEBRASKA PUBLIC SCHOOL ADVANTAGE

Since 2016, NCSA has made it a priority to advocate for Nebraska's public schools, one story at a time. Nebraska Public School Advantage is an online magazine where more than 500 feature stories are housed. In this session we take you across the state, from the panhandle to the metro, sharing stories of student success and educator innovation that serve as testaments to the power of public education. You'll dive into the importance of school advocacy and explore the power of a story.

**PRESENTERS: Kevin Wingard & Tyler Dahlgren - NCSA**

## C5 PRACTICAL STRATEGIES TO ENHANCE BOARD/SUPERINTENDENT COMMUNICATION, COLLABORATION, AND EFFECTIVENESS

Great governance doesn't happen by accident. Effective board/superintendent relationships require intentional communication, clear expectations, and shared accountability. This session offers practical, real-world strategies boards and superintendents can use to strengthen collaboration, improve productivity, and function as a unified leadership team driving district success.

**PRESENTERS: Karen Haase - KSB School Law, Mike Lucas - Westside Community Schools**

## C6 WHEN CRISIS STRIKES

Kearney Public Schools was struck by a cybersecurity attack in October 2025. Five months earlier, Cozad Community Schools dealt with a triple-murder/suicide on high school graduation day. In each case, the immediate, short-term, and long-term district responses to these incidents were critical to the students, staff, and entire communities. During this session, leaders from each district will share their story and provide advice and first-hand experience for fellow administrators that may deal with future emergencies of their own.

**PRESENTERS: Jason Mundorf & Troy DeHaven - Kearney Public Schools,**
**Corey Fisher, Kiley Goff & Dan Endorf - Cozad Community Schools**

## C7 NEGOTIATIONS FOR BOARD MEMBERS: LAW, STRATEGY, AND CURRENT TRENDS

Personnel costs are the largest line item in most district budgets, which makes negotiations one of a board's most important responsibilities. This session covers the legal framework governing negotiations, the board's role at the table, and emerging trends affecting bargaining. We'll also highlight timely "hot topics" and practical strategies for the upcoming negotiations cycle.

**PRESENTER: Justin Knight - Perry Law Firm**

## C8 ALIGNING VISION TO ACTION: GOAL SETTING AND COMMUNITY ENGAGEMENT

Effective governance depends on meaningful engagement and strategic alignment. This session covers the facilitation of productive community meetings, gathering authentic stakeholder input, and reaching busy or disengaged audiences. Participants will explore how setting realistic, measurable goals that align board priorities, district initiatives, and community expectations transform community voice into focused, purposeful action.

**PRESENTERS: Marcia Herring, Avary Pansing-Brooks & Ben Anderjaska - NASB**

## C9 ACQUIRE DIGITAL WISDOM & RESILIENCY... BY FINDING DIGITAL ENGAGEMENT THAT ENSURES YOUTH WELL-BEING

Chatbots, A.I., and social media continue to create tension between maximizing digital engagement and ensuring youth safety. Digital platforms use surveillance and personal privacy tools with focused optimizing algorithms to capture personal data, time, and attention with insignificant regard to young users' health & well-being. The digital platforms activate emotionally charged responses from youth exposing them to toxic and often harmful content with inadequate safeguards to protect them. Building digital wisdom and resilience is needed for youth tech engagement but they must learn to SMILE first to improve their digital health and well-being. Security, Management, Identity, Literacy, and Empathy.

**PRESENTER: Jay Martin - NDE**

## C10 THE MANY PATHS TO EFFECTIVE ADVOCACY FROM A SCHOOL BOARD MEMBER PERSPECTIVE

Hear from a panel of current school board members - from urban to rural and east to west - who have advocated at multiple levels, both in Lincoln and from home. They will share practical ways to engage locally, including building relationships, navigating difficult conversations, understanding the legislative process, and finding an advocacy approach that fits your comfort level. From testifying and hosting a community lunch or school visit to becoming your Senator's trusted resource on education and local control, you'll gain actionable ideas to strengthen your advocacy efforts.

**PRESENTERS: Matt Belka - NASB, Members of the NASB Board, Legislation Committee, and Legislative Bench**

## C11 EDUCATOR WORKFORCE DEVELOPMENT: PRACTICAL TOOLS AND DATA FOR DISTRICT LEADERS

Introducing the Coalition of Education Workforce Development. Convened by NRCSA, the coalition supports districts with actionable solutions and timely data to address ongoing workforce challenges. Learn about its formation, key partnerships, and progress, with a focus on how the work directly benefits local schools. We will highlight practical tools, including educator workforce data reports, regional and statewide analysis, and a growing collection of recruitment, preparation, and retention strategies adaptable to local needs. Administrators will leave with a clear understanding of how to access and use these resources to inform decisions, strengthen their educator pipeline, and support long-term staffing stability.

**PRESENTERS: Stephanie Kaczor - Riverside Public Schools, Sara Skretta - UNL**



# D - BREAKOUTS - 3:00 TO 3:45 PM

**THURSDAY, NOVEMBER 19**

## D1 REDUCING CHRONIC ABSENTEEISM AND INCREASING AVERAGE DAILY ATTENDANCE

Ralston Public Schools is working to improve average daily attendance and reduce our number of chronically absent students. This presentation will include a panel from our school district highlighting our data, steps we are taking to identify root causes of chronic absenteeism, and how were able to create an actionable plan to improve attendance across our district.

**PRESENTER: Jason Buckingham - Ralston Public Schools**

## D2 A SNAPSHOT OF CONSOLIDATION

The dreaded "C" word can lead to anxiety and possible fear. But, all of this work was done to provide more curricular and extracurricular opportunities for students. Learn how the newly formed EMF Public School District went through this process. They will tell their story and be open to questions for those who may be looking to go through this process as well. Consolidation doesn't have to be a dirty word, it can be an agent for positive change.

**PRESENTERS: Members of the Board & Administration - Exeter-Milligan-Friend Public Schools**

## D3 CAN WE DO THAT? LEGAL GUIDANCE FOR SCHOOL BOARD PRESIDENTS IN AWKWARD MOMENTS

Board Presidents are usually the first to receive the toughest calls, including surprise public outbursts, emergency meetings, social media controversies, and internal disagreements. This session will cover a legal roadmap for navigating confusing and unique situations that may arise throughout the year, as well as a quick overview on board authority, the Open Meetings Act, public comment rules, superintendent relations and contracts, and more.

**PRESENTER: Justin Knight - Perry Law Firm**

## D4 CO-TEACHING: CHATGPT & ME (CONSIDERATIONS, TOOLS, & USE-CASES FOR EDUCATORS AND DISTRICTS)

In this forward-leaning exploration, we will consider questions about Artificial Intelligence, focusing primarily on educational applications (NotebookLM, SchoolAI, and many others) and use cases (differentiation, productivity, vibe coding, etc.), as well as more fundamental issues such as ethical considerations and implications for classrooms and students. This session will be both upbeat and honest, and you will leave with valuable insights, tools, and protocols for navigating the future that has skipped our doorstep and is already in our classroom.

**PRESENTER: Christopher Knoell - UNK**

## D5 CONTRACT CONFUSION: THE BOARD'S ROLE

Whether it's the contract renewal process, Superintendent Pay Transparency posting, evaluation, or other requirements tied to the superintendent's employment, everyone has to understand these obligations. Relatedly, while the board doesn't evaluate other administrators or teachers, they are required by law to contract with all certificated employees. This presentation will cover the fundamentals all board members need to know with a focus on administrator contracts and a short bonus section on teacher contract renewals in the staffing arms race.

**PRESENTERS: Karen Haase & Steve Williams - KSB School Law**

## D6 EHA PLAN UPDATES

Come learn more about upcoming changes and enhancements to the EHA Health and Dental plan! In addition, hear about enhanced technology functions and programs the plan has to offer.

**PRESENTERS: Cortney Ray - Blue Cross Blue Shield of Nebraska, Greg Long - EHA**

# Thursday Breakouts (A-B-C-D-SS1) 15

## D7 THE DISTRICT BOND EXPERIENCE ROUNDTABLE

School bond initiatives can shape the future of a district, but gaining community support is rarely straightforward. This roundtable brings together Nebraska districts to share candid insights from their bond journeys - from multiple attempts to successful first passes. Through an interactive discussion, they will highlight challenges, strategies, and lessons learned in community engagement, communication, and trust-building. Attendees will gain practical advice on preparing for a bond campaign, responding to setbacks, and building the support needed to move major facility initiatives forward.

**PRESENTERS: Mark Reckmeyer - Boyd Jones, Nichole Baugh - Springfield Platteview Community Schools, Kolin Haecker - Louisville Public Schools**

## D8 CRISIS TO CLARITY: NAVIGATING CONFLICT, CULTURE, AND COMMUNICATION

Strong board culture is the foundation of effective leadership. This session will provide practical tools for building positive board culture, improving communication, resolving conflict, managing difficult conversations, and responding constructively to public feedback. Participants will gain strategies for navigating high-pressure situations, fostering trust, and leading with clarity, confidence, and purpose.

**PRESENTERS: Marcia Herring, Stacie Higgins & Stephanie Summers - NASB**

## D9 BEYOND THE LEVY: BUILDING A FOUNDATION FOR GREATER STUDENT OPPORTUNITY

School Boards are under pressure to balance budgets, manage tax levies, and meet growing student needs. Learn how a strong school foundation can expand opportunities through private philanthropy and community partnerships without raising taxes. Explore practical strategies for aligning district and foundation priorities, strengthening governance, engaging community leaders, and building momentum. Discover how the Nebraska Association of Public School Foundations can help your district learn, connect, and grow.

**PRESENTER: Terri Burchell - North Platte Public Schools**

## D10 SEEING TEACHER APPRENTICESHIP THROUGH MULTIPLE LENSES

What does a Teacher Registered Apprenticeship Program look like from the perspectives of those living it every day? This engaging session brings together a panel of voices from across the partnership to share authentic experiences, successes, and lessons learned. Hear from an apprentice, mentor teacher, school principal and NDE as they discuss how this innovative pathway to teaching is strengthening educator pipelines. Participants will gain practical insights, partnership strategies, and examples of how the apprenticeship model is working in Nebraska to support future educators.

**PRESENTERS: Brad Dirksen, Kelly Baehr, Jessica Javorsky - NDE; Lisa Epp - UNO**

# Super SUPER SESSION - 4:00 TO 5:00 PM

**THURSDAY, NOVEMBER 19**

## SS1 HOT TOPICS WITH KAREN & JIM



Join veteran school attorneys Jim from Perry Law and Karen from KSB for an insightful and entertaining session on the latest "Hot Topics" in school law. This dynamic duo will break down key legal issues that Nebraska school board members need to understand, whether they're already on your radar or just around the corner. Expect valuable takeaways... and a bit of lively banter between Jim and Karen along the way!

**PRESENTERS: Karen Haase - KSB School Law; Jim Gessford - Perry Law Firm**

# EXHIBITOR RECEPTION - 5:00 TO 6:30 PM

**THURSDAY, NOVEMBER 19**



# Register Now at www.NASBonline.org

# E - BREAKOUTS - 9:15 TO 10:00 AM

**FRIDAY, NOVEMBER 20**

## E1 RULE 10: REQUIREMENTS, REGULATIONS, REPORTS, AND COMPLIANCE. HOW BOARD MEMBERS CAN SUPPORT THEIR SUPERINTENDENT

Rule 10 has several sections, numerous statutes, and over 200 regulations. This session is for board members who want to support their superintendent through having a better understanding of what it means to be accredited through Rule 10.

**PRESENTERS: Decua Jean-Baptiste, Sandra Suiter, Todd Wolverton - NDE**

## E2 BEYOND THE BELL: BOARD STRATEGIES FOR SUSTAINABLE AFTERSCHOOL & SUMMER SUCCESS

Afterschool and summer programs are essential drivers of student achievement and family economic stability in Nebraska, yet local demand continues to outpace supply. Drawing on new research from the Michelle Arehart Fellows alongside superintendent, parent, and community perspectives, this session unpacks Nebraska's post-pandemic funding landscape and current funding challenges. Board members will walk away with a unified advocacy message and concrete strategies related to policy alignment and sustainable partnerships in order to effectively scale and fund high-quality programs across any district size.

**PRESENTERS: Carrie Lienemann - North Platte Public Schools, Tamma Zulkoski - Kearney Public Schools, Chelsea Sidel - Crete Public Schools, Nicole Everingham - Collective For Youth, Nola Bennett - Lincoln Public Schools, Karmen Morse - Cozad Community Schools, Maggie Pilar - Norfolk Public Schools**

## E3 ZERO TOLERANCE, REAL SOLUTIONS: A PROACTIVE APPROACH TO BULLYING AND HARASSMENT

This session goes beyond discipline policies to explore effective prevention strategies, legal obligations, and best practices for handling bullying and harassment cases. We will give participants insight into federal and state laws, recent case rulings, and proactive measures that promote a positive school climate while reducing legal risks. Designed for school leaders, this presentation provides actionable solutions that move beyond zero-tolerance policies to create lasting change.

**PRESENTER: Haleigh Carlson - Perry Law Firm**

## E4 FOUNDATION FANATICS: HOW PARTNERING WITH YOUR PUBLIC SCHOOL FOUNDATION FOSTERS BETTER STUDENT OUTCOMES

We can't do it alone! This session offers high-utility, actionable takeaways for school districts to elevate partnerships with their public school foundations to enhance student outcomes. Learn how initiatives like Fund-A-Need and Student Emergency Funds empower donors by allowing them to choose how their contributions make a difference. Attendees will discover strategies for defining needs, aligning messaging, and celebrating success to attract donors and ensure sustained giving. In a time of scarce resources, leveraging philanthropic support is more critical and impactful than ever for public education.

**PRESENTERS: John Skretta, Natalia Wiita & Marilyn Johnson-Farr - Lincoln Public Schools**

## E5 'AI'M STRAIGHT: ADDRESSING AI IN SCHOOLS

As board members and administrators, it's got to feel overwhelming. So many AI sessions guilt you into feeling bad for how "little" you're doing to leverage AI. In reality, most board members and administrators we talk to know AI is a powerful tool; they just want to know the right way to frame its uses for their school or ESU. What should our AI policies say for students? For staff? What legal issues might bore us, but need to be addressed in our buildings regarding AI? This presentation is designed to give attendees the practical guidance they need to address AI in their buildings, regardless of whether they feel love, hate, or terror about AI.

**PRESENTERS: KSB School Law**

## E6 STRENGTHENING LITERACY ACROSS NEBRASKA: THE IMPACT OF REGIONAL LITERACY COACHES

Nebraska's statewide literacy initiative represents a significant investment in improving reading outcomes for all students. Central to this effort is the work of regional literacy coaches who partner with educators to implement evidence-based literacy practices, support instructional improvement, and strengthen systems that ensure every student becomes a proficient reader. This presentation will provide participants with an overview of the Nebraska Literacy Project, including its goals, structure, and implementation across the state. Presenters will highlight how literacy coaches work within districts to support principals and teachers, build instructional capacity, and translate research-based practices into classroom instruction.

**PRESENTERS: Caryn Ziettlow - ESU 2, Claudine Kennicutt - ESU 10, Angie Dickey - ESU 15, Erin Trusty - ESU 4, Jayme Schroeder - ESU 11, Kelli Gibson - ESU 17**

## E7 CLOSED SESSION WITHOUT LEGAL MISSTEPS

Closed session is one of the most legally sensitive parts of board governance. This session breaks down when a board may enter closed session, what can (and cannot) be discussed, and how to properly return to open session. We'll also explore real-world case studies involving improper discussions, accidental disclosures, and corrective steps when things go wrong.

**PRESENTER: Justin Knight - Perry Law Firm**

## E8 POLICY WITH PURPOSE: CREATING CLARITY, CONSISTENCY, AND ACCOUNTABILITY

Effective policy governance provides clarity, consistency, and direction for school districts. This session explores best practices for purposeful policy governance including district handbook alignment, structured administrative guidelines, and a policy review cycle. Participants will learn how to improve operational effectiveness, strengthen governance systems, and ensure policy supports district goals.

**PRESENTERS: Marcia Herring & Josh Wall - NASB**

## E9 EARLY COLLEGE, EARLY DEGREE: WHAT K-12 LEADERS NEED TO KNOW ABOUT HIGHER ED PATHWAYS

As more students graduate high school with college credentials, the definition of "college and career ready" is evolving. Yet, this acceleration raises important questions about transferability, credential meaning, and student readiness. This session unpacks the realities of earning college credits while still in high school, from understanding how credits transfer to recognizing the developmental differences between adolescent and adult learners. Participants will explore data-informed insights, hear practical examples from dual-credit programs, and discuss how K-12 and higher education leaders can collaborate to ensure accelerated students achieve long-term success, not just early milestones.

**PRESENTERS: Abigail Ott, Amy Mancini & Marni Danhauer - Central Community College**

## E10 BOARD GOVERNANCE, POLICY VISIBILITY, AND STAFF NEGOTIATIONS: HOW TECHNOLOGICAL CAN YOUR BOARD BE?

Join us for an informative session on Board and Policy Management, as well as Staff Negotiations. We will cover the importance of utilizing technology to enhance your board processes and provide greater visibility to your district.

**PRESENTERS: Darion Miller & Nicole Kobus - Sparq Data Solutions**



# F - BREAKOUTS - 10:15 TO 11:00 AM

**FRIDAY, NOVEMBER 20**

## F1 STUDENT ENGAGEMENT AND INSTRUCTIONAL LEADERSHIP

This session highlights how one Nebraska high school is shifting instruction to better prepare students for success in today's world. As society places greater value on critical thinking, communication, problem solving, and adaptability, the school is moving beyond compliance and recall toward student thinking, discussion, and visible learning. Using the Instructional Practice Guide as a shared framework, the school has clarified expectations for learning and raised the expectation of instructional leadership. Board members will leave with a clearer understanding that strong instructional systems make student expectations visible and require alignment from the board table to the classroom.

**PRESENTERS: Brittney Kuhr - Fremont Public Schools, Ryan Ricenbaw - NDE**

## F2 APPRENTICESHIPS PAY OFF: A HIGH-RETURN MODEL FOR SPECIAL EDUCATION & INCLUSIVE EARLY CHILDHOOD STAFFING

UNL's teacher apprentice model strategically aligns district investment with workforce stability focused on student outcomes. This session focuses on how paid, on-the-job training with expert faculty, competency-based instruction and guided classroom practice reduces recruitment costs, minimizes reliance on temporary or alternative permits, and accelerates teacher effectiveness. Data consistently shows high teacher retention rates with candidates and student academic benefits. Learn how UNL's model yields a robust pipeline of fully certified, district-ready teachers through a scalable, adaptable and cost-effective solution that strengthens and stabilizes staffing for measurable student results.

**PRESENTERS: Sara Skretta, Kelley Goecke & Sue Kemp - UNL, Barbara Miller - Lincoln Public Schools**

## F3 WAKE UP CALL: SPECIAL EDUCATION & SECTION 504 ISSUES FOR BOARDS & ADMINISTRATORS

The fastest developing areas for school litigation surround students with disabilities. The rights of parents with students that have disabilities are actively enforced by government agencies such as the Department of Education, the Office of Civil Rights, and the Department of Justice. In this session we will go through best practices and common pitfalls under the IDEA and Section 504 to help your district develop specialized plans, respond to parent complaints, create plans for difficult behaviors, and more!

**PRESENTER: Haleigh Carlson - Perry Law Firm**

## F4 BEYOND THE AI BASICS: WHAT SCHOOL LEADERS NEED TO KNOW NOW

Many have attended an AI session - but have you paused to examine what has changed and which leadership decisions now matter most? We will highlight an evolving approach to AI literacy, including statewide resources, pilot efforts, and guidance housed within Nebraska's SupportED site. Explore how AI intersects with digital citizenship, media literacy, academic integrity, and student wellbeing. Leaders will leave with a roadmap that clearly illustrates next steps along with the trusted repository of resources needed to support responsible implementation.

**PRESENTERS: Andrew Easton & Dorann Avey - ESUCC**

## F5 PAIN IN THE APP, V. 12.0

Like a fine wine, this presentation gets better (and crazier) with each passing year, yet somehow the presenters haven't aged at all. Unsurprisingly, we have a whole host of new and evolving legal issues related to social media, AI, technology, and other key topics for administrators and board members. Come join us for year 12!

**PRESENTERS: Bobby Truhe, Sara Rogers & Amanda Dabney - KSB School Law**

## F6 FREEMAN'S STUDENT-LED WELLNESS CREW

This is Freeman's 5th year of promoting mental health awareness throughout our K-12 building, focusing on mental wellness. This is a student-led group and includes weekly and monthly messages as well as school-wide activities. Examples of these messages and school-wide activities will be provided through a slideshow and artifacts.

**PRESENTERS: Trish Alexander & Freeman Wellness Crew student members - Freeman Public Schools; Jamie Mapp & Tate Mazour - ESU 5**

### F7 FROM PASTURE TO PLATE: BUILDING A LOCAL BEEF PROGRAM THAT CONNECTS STUDENTS, SCHOOLS, AND COMMUNITY

Norris School District 160 transformed a simple idea, serving locally sourced beef in school meals, into a powerful educational and community partnership initiative. This session will walk participants through how our district developed and implemented a sustainable local beef program that supports local producers, enhances student nutrition, and creates authentic learning opportunities. Attendees will learn how Norris partnered with a local cattle producer, aligned the program with federal school nutrition guidelines, developed improved recipes, and more. Practical steps will be shared related to budgeting, processing logistics, delivery options, and collaboration with food service staff.

**PRESENTERS: Derrick Joel, Gary Kubicek & Sean Molloy - Norris School District 160**

### F8 ACCOUNTABILITY IN ACTION: EVALUATIONS, SELF-ASSESSMENT, AND HIGH-IMPACT GOVERNANCE

This session explores how intentional superintendent evaluation and board self-assessment processes create clarity, trust, and accountability across the district. Participants will learn how to establish measurable and meaningful goals, provide constructive feedback, set clear standards of conduct, and foster a culture of continuous improvement. Attendees will walk away with practical strategies to strengthen governance effectiveness, improve leadership performance, and positively influence district culture.

**PRESENTERS: Marcia Herring, Stacie Higgins & Stephanie Summers - NASB**

### F9 NEBRASKA LEADS LITERACY: THE BOARD'S ROLE IN SYSTEMWIDE SUCCESS

Nebraska Leads Literacy: The Board's Role in Systemwide Success highlights the current progress of raising state literacy proficiency across Nebraska and the critical role school boards play in improving outcomes. Participants will review statewide literacy efforts, including the Nebraska Literacy Project, the Comprehensive Literacy State Development (CLSD) Grant, and Nebraska Leads Literacy. The session will introduce the Nebraska Leads Literacy leadership cohort and outline actionable ways boards can support district literacy efforts and strengthen leadership accountability. Attendees will leave with clear system-level levers that strengthen district efforts and advance literacy achievement for all students.

**PRESENTERS: Jamie Cook & Jane Stavem - NDE**

## Super SUPER SESSIONS - 11:15 AM TO NOON

**FRIDAY, NOVEMBER 20**

### SS2A A LISTENING SESSION WITH MEMBERS OF THE STATE BOARD OF EDUCATION



Share your thoughts on statewide education policy with members of the State Board of Education. State Board members are particularly interested in what is currently affecting local school boards and districts, and the solutions you have to offer for these issues. Topics may include school accountability, accreditation, and approval; educator certification; and statewide assessment, among others. Attending this session is a great opportunity for you to have your voice heard among members of the State Board of Education.

**PRESENTERS: President Elizabeth Tegtmeier, Commissioner Brian Maher, & Asst Commissioner Grant Norgaard - NDE**



### SS2B SCHOOL FINANCE REVIEW COMMISSION UPDATE

Representatives of the School Finance Review Commission will provide an update on the progress of the Commission, including an overview of any recommendations made in its most recent report to the Nebraska legislature. Panelists will then answer questions from the audience regarding the work of the Commission.

**PRESENTERS: Members of Finance Review Commission**

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