Board of Education Regular Meeting
Monday, August 10, 2026 6:00 PM
Media Center at the Palmyra District OR-1 Public Schools
425 F Street
Palmyra, NE 68418

1. Call to Order and Pledge of Allegiance
2. Announcement of the Open Meetings Act Posting
3. Staff and Student Presentations
4. Consent Agenda
   4.1. Approval of Board Agenda
   4.2. Approval of minutes of previous meetings
   4.3. Approval of Claims/Payment of Bills and Payroll
   4.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)
   4.5. Financial Reports
5. Public Comment
6. Administrative Reports
   6.1. Superintendent's Report
   6.2. Administrative Team Report
7. Discussion Items- Committee Reports
   7.1. Curriculum: Committee on American Civics Update
   7.2. Facilities and Transportation Committee
   7.3. Technology Committee Update
   7.4. Wellness Committee Update
   7.5. Discussion regarding a potential board resolution to increase the district's base growth percentage by 6%.
8. Strategic Planning Update
9. Policy Review
   9.1. Review 4000 Series (Personnel) and 5000 Series (Students) Board Policies
   9.2. Discuss additional board policies as designated
10. Action Items
11. Board of Education Development
12. Closed Session
    12.1. Convene Closed Session
    12.2. Reconvene Meeting from Closed Session
13. Topics for Next Month’s Agenda
14. Adjournment

_____
Chairperson

_____
Superintendent

NEBRASKA OPEN MEETINGS ACT

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret.

Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as:

(a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body;

(b) Discussion regarding deployment of security personnel or devices;

(c) Investigative proceedings regarding allegations of criminal misconduct;

(d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting;

(e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or

(f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length.

Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body; applicability of section.

(1)(a) Except as provided in subsection (9) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Such notice shall be transmitted to all members of the public body and to the public.

(b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committees, notice shall be given at least four times each year of the regular meeting schedule, the location, and the method designated by the public body to provide reasonable advance publicized notice. Such notice shall be given by publication in a legal newspaper of general circulation within the public body's jurisdiction.

(ii) Subdivision (1)(b)(i) of this section shall not apply in the case of the governing body of a city of the second class or village, any advisory committee of such governing body, the governing body of a rural or suburban fire protection district, or any public body that only meets intermittently and is not required to hold regular meetings.

(iii) Failure to comply with subdivision (1)(b)(i) of this section shall not cause any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken at a meeting of the public body to be void or voidable.

(c) For a public body that decides to publish notice in a newspaper of general circulation within the public body's jurisdiction to meet the notice requirement in subdivision (1)(a) of this section, in case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (i) post such notice on its website, if available, (ii) request the newspaper submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (iii) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting pursuant to subdivision (1)(c)(i) and (iii) of this section and a written record of the request to the newspaper pursuant to subdivision (1)(c)(ii) of this section. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication.

(d) Each public body shall record the methods and dates of such notice in its minutes.

(e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met:

(i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity;

(ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act;

(iii) The governing body of a public power district having a chartered territory of more than one county in this state;

(iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state;

(v) An educational service unit;

(vi) The Educational Service Unit Coordinating Council;

(vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act;

(viii) A community college board of governors;

(ix) The Nebraska Brand Committee;

(x) A local public health department;

(xi) A metropolitan utilities district;

(xii) A regional metropolitan transit authority; and

(xiii) A natural resources district.

(b) The requirements for holding a meeting by means of virtual conferencing are as follows:

(i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference;

(ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used;

(iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and

(iv) Except as otherwise provided in this subdivision, subsection (1) of section 70-1014, subsection (2) of section 70-1014.02, or subsection (4) of section 79-2204, no more than one-half of the meetings of the state

entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (A) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (B) an organization created under the Municipal Cooperative Financing Act, (C) a governing body of a risk management pool and any advisory committee of such governing body, (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, (E) the Semiquincentennial Commission, (F) the board of trustees of the Nebraska State Historical Society, or (G) any local foster care review board, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body.

(b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings.

(c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413.

(8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if:

(a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body;

(b) No action is taken by the public body at the virtual meeting; and

(c) The public body complies with subdivisions (2)(b)(i) and (ii) of this section.

(9) This section does not apply to a meeting of the Nebraska Power Review Board or a public power district, a public power and irrigation district, an electric membership association, an electric cooperative company, a municipality having a generation and distribution system, or a registered group of municipalities if such meeting is subject to section 70-1034.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing. Except for closed sessions called pursuant to section 84-1410, a public body shall allow members of the public an opportunity to speak at each meeting.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if:

(a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction;

(b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience;

(c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an instate location to members, the public, or the press, if requested twenty-four hours in advance;

(d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state;

(e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and

(f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the instate location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

84-1415. Open Meetings Act; requirements; waiver; validity of action.

No motion, resolution, rule, regulation, ordinance, or formal action made, adopted, passed, or taken at a meeting as defined in section 84-1409 of a public body as defined in such section shall be invalidated because such motion, resolution, rule, regulation, ordinance, or formal action was made, adopted, passed, or taken at a meeting or meetings on or after March 17, 2020, and on or before April 30, 2021, pursuant to a Governor's Executive Order which waived certain requirements of the Open Meetings Act.

Revised 07/18/2026

Nebraska Council of School Administrators
440 S. 13th St.
Suite A
Lincoln, NE 68508
(402) 476-8055
ncsa.org

PGH&G ATTORNEY AT LAW
Perry, Guthery, Haase & Gessford, P.C., L.L.O.
233 South 13th Street, Suite 1400,
Lincoln, NE 68508
(402) 476-9200
perrylawfirm.com

Public Hearing on Policy # 5416 Student Fees
Monday, July 13, 2026 5:55 PM
Media Center at the Palmyra District OR-1 Public Schools
425 F Street
Palmyra, NE 68418

District Mission:
"Together we prepare our students to successfully meet the challenges of the future."

Strategic Goal 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 5:55 PM.

Dean Busch:	Present
Jaimi Calfee:	Present
Tim Cheney:	Present
Brandon Desh:	Present
Dee Moore:	Absent
Josh Penterman:	Present

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School
- District OR-1 Website - https://www.districtor1.org/

1. Call to Order

- Board President Desh called the meeting to order at **5:55 p.m.**

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.

- **Special note:** Copies of the updated (**2026**) Open Meetings Act documents were made available at the meeting.
    - A copy of the Open Meetings Act is also attached to this agenda item.

3. Open Public Hearing on Student Fees Policy # 5416

- Board President Desh opened the public hearing at **5:55 p.m.**

4. In compliance with the provisions of State Statute Section 79-2,133, 134, the Board of Education provides this time for the purpose of hearing support, opposition, criticism, suggestions, or observations regarding Student Fees Policy**: #5416.**

- No public comment was presented during the public hearing.

5. Close Public Hearing on Student Fees Policy #5416

- The public hearing was closed at **6:00 p.m.**

6. Adjournment

- The meeting was adjourned at **6:00 p.m.**

_____
Chairperson

_____
Superintendent

Public Hearing on Parental Involvement Policy # 6400:
Monday, July 13, 2026 5:50 PM
Media Center at the Palmyra District OR-1 Public Schools
425 F Street
Palmyra, NE 68418

District Mission:
"Together we prepare our students to successfully meet the challenges of the future."

Strategic Goal 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 5:51 PM.

Dean Busch:	Present
Jaimi Calfee:	Present
Tim Cheney:	Present
Brandon Desh:	Present
Dee Moore:	Absent
Josh Penterman:	Present

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School
- District OR-1 Website - https://www.districtor1.org/

1. Call to Order

- Board President Desh called the meeting to order at **5:50 p.m.**

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.

- **Special note:** Copies of the updated (**2026**) Open Meetings Act documents were made available at the meeting.
  - A copy of the Open Meetings Act is also attached.

3. Open Public Hearing on Parental Involvement Policy #6400

- The public hearing was opened at **5:52 p.m**.

4. In compliance with the provisions of State Statute Section 79-2,531, 79-532, 79-533, the Board of Education provides this time for hearing support, opposition, criticism, suggestions, or observations regarding **Policy #6400** Parental / Community Involvement in Schools.

- Policy **#6400** (Parental / Community Involvement in Schools) is listed below.
- Parent Involvement in the Title 1 programs document is also listed below.
- **No public comment was presented during the meeting.**

5. Close Public Hearing on Parental/ Community Involvement in Schools: Policy #6400

- The public hearing was closed at **5:55 p.m.**

6. Adjournment

- The meeting was adjourned at **5:55 p.m.**

_____
Chairperson

_____
Superintendent

Board of Education Regular Meeting
Monday, July 13, 2026 6:00 PM
Media Center at the Palmyra District OR-1 Public Schools
425 F Street
Palmyra, NE 68418

District Mission:
"Together we prepare our students to successfully meet the challenges of the future."

Strategic Goal 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 6:07 PM.

Dean Busch:	Present
Jaimi Calfee:	Present
Tim Cheney:	Present
Brandon Desh:	Present
Dee Moore:	Absent
Josh Penterman:	Present

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School
- District OR-1 Website - https://www.districtor1.org/

1. Call to Order and Pledge of Allegiance

- Board President Desh called the meeting to order at **6:00 p.m.**
- Board President Desh led board members and patrons in attendance in the Pledge of Allegiance.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.
    - **Special note:** Copies of the updated (**2026**) Open Meetings Act document were made available at the meeting.
        - A copy of the Open Meetings Act is also attached to this agenda item.

3. Staff and Student Presentations

- No staff or student presentations were scheduled for tonight's meeting.
- Additional discussion included:
    - *The topics for each month's staff or student presentations will be determined during the previous month's board meeting based on current student and staff achievements, activity and academic programming, or special board member requests.*
    - Additional suggestions for potential staff and student presentation topics for the **2026-2027** school year are always welcome from staff, students, and patrons.

4. Consent Agenda Motion to approve the consent agenda as presented. This motion, made by Jaimi Calfee and seconded by Josh Penterman, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Josh Penterman: Yea

- No further discussion.

4.1. Approval of Board Agenda

4.2. Approval of minutes of previous meetings

- The board minutes from the Board Retreat on Wednesday, **June 24th, 2026** are attached.
    - *Please note: The board minutes from the **June 8th, 2026** regular board meeting were previously approved at the board retreat meeting on **June 24th, 2026.***

4.3. Approval of Claims/Payment of Bills and Payroll

4.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)

- There were no resignations or new certified staff hires this month.

4.5. Financial Reports

5. Public Comment

- No public comment was presented during the meeting.

6. Administrative Reports

6.1. Superintendent's Report **Some of the topics of tonight's report included:**

- Alexis Calfee Blood Drive at Bennet Elementary Feedback

- FCCLA Nationals Fundraising and Achievements Update
- "Champions" Before and After-school Program at Bennet Update
- NASB Area Membership Meeting
- District Website Update
- Technology Committee Update:
- Insurance Task Force Update
- "PowerSchool Forms" Update
- Preview of Resolution on Required Staff Trainings
- Staff and Student Kudos
- Review Summer Maintenance Projects
- Board Retreat Highlights and Summary
- Superintendent's Goals for 2026-2027
- Bus Radios Update
- Taggart Park Update
- Palmyra 5th Street Repairs Update

6.2. Administrative Team Report

- There were no administrative board reports scheduled for July.

7. Discussion Items- Committee Reports

- The updated board committee assignments are attached to this agenda item.

7.1. Curriculum: Committee on American Civics Update

- The next committee meeting will be on **Wednesday, October 14th, 2026,** at Palmyra High School.
- This will be a public meeting.

7.2. Strategic Planning Update

- Superintendent Hart provided an update on the district website and the implementation of PowerSchool "Forms".

7.3. Olson Complex and Taggart Park Softball Field Updates **Updates included information on the following topics**:

- West Discus Throwing Area at the Olson Complex
- Storage Shed at Taggart Park
- Home Plate and Pitching Armor Installation at Taggart Park Field
- Taggart Park Field and Dugout Upgrades
- Taggart Park Playing Surface Discussion
- School, Village, Foundation For Knowledge, and Panther Ball Club Collaboration Update

8. Policy Review

- The next Policy Committee Meeting is scheduled for **Thursday, August 6th.**

8.1. Review Student Discipline Policy # 5001

- No further discussion.

8.2. Review Bullying Policy # 5415

- No further discussion.

8.3. Review Parental and Family Involvement Policy Title 1

- No further discussion, as there was a public hearing on the topic earlier in the evening.

8.4. Review Multicultural Policy # 6370

- No further discussion.

9. Action Items

9.1. Presentation, discussion, and/or official action to affirm NDE Accreditation for the **2026-2027** school year. Motion to affirm NDE Accreditation for the 2026-2027 school year as discussed. This motion, made by Josh Penterman and seconded by Jaimi Calfee, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Josh Penterman: Yea

- No further discussion.

9.2. Presentation, discussion, and/or official action to approve student fees **Policy #5416** for the **2026-2027** school year. Motion to approve Policy #5416 student fees for the 2026-27 school year. This motion, made by Dean Busch and seconded by Jaimi Calfee, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Josh Penterman: Yea

- No further discussion, as there was a public hearing on this topic earlier in the evening.

9.3. Presentation, discussion, and/or official action to approve the review of **Policy # 6400.** Parental and Family Engagement Policy documents. Motion to approve the review of Policy #6400 Parental Involvement documents as discussed. This motion, made by Tim Cheney and seconded by Josh Penterman, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Josh Penterman: Yea

- No further discussion, as there was a public hearing on this topic earlier in the evening.

9.4. Presentation, discussion, and/or official action to review Policy **#5417** Wellness Policy Review and Results of the Triennial Assessment from NDE. Motion to approve. This motion,

made by Dean Busch and seconded by Jaimi Calfee, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Josh Penterman: Yea

- No further discussion.

9.5. Presentation, discussion, and/or official action to approve the **2026-2027** Certified Staff Handbook. Motion to approve the 2026-2027 Certified Staff Handbook as discussed. This motion, made by Jaimi Calfee and seconded by Josh Penterman, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Josh Penterman: Yea

- No further discussion.

9.6. Presentation, discussion, and/or official action to approve the **2026-2027** Classified Staff Handbook. Motion to approve the 2026-2027 Classified Staff Handbook as discussed. This motion, made by Josh Penterman and seconded by Dean Busch, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Josh Penterman: Yea

- No further discussion.

9.7. Presentation, discussion, and/or official action to approve the **2026-2027** Bennet Preschool Handbook. Motion to approve the 2026-2027 Bennet Elementary School Handbook as discussed. This motion, made by Josh Penterman and seconded by Tim Cheney, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Josh Penterman: Yea

- No further discussion.

9.8. Presentation, discussion, and/or official action to approve the **2026-2027** Bennet Elementary School Student Handbook. Motion to approve the 2026-2027 Bennet Elementary School Handbook as discussed. This motion, made by Dean Busch and seconded by Josh Penterman, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Josh Penterman: Yea

- No further discussion.

9.9. Presentation, discussion, and/or official action to approve the **2026-2027** Palmyra Junior/ Senior High School Student Handbook. Motion to approve the 2026-2027 Palmyra Junior/ Senior High School Handbook as discussed. This motion, made by Tim Cheney and seconded by Josh Penterman, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Josh Penterman: Yea

- No further discussion.

9.10. Presentation, discussion, and or official action to approve breakfast, lunch, and milk prices for the **2026-27** school year. Motion to approve breakfast, lunch, and milk prices for the 2026-2027 school year as discussed. This motion, made by Tim Cheney and seconded by Josh Penterman, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Josh Penterman: Yea

- Discussion included questions about student food choices and consistency of food item availability at the high school.

9.11. Presentation, discussion, and/or official action to approve the board resolution on required training for staff. Motion to approve as discussed. This motion, made by Tim Cheney and seconded by Josh Penterman, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Josh Penterman: Yea

- The resolution was discussed at the meeting.
- Additional discussion included concerns related to the continued increase in state requirements and the cost of meeting these requirements

10. Board of Education Development

- No further discussion.

11. Topics for Next Month's Agenda

- No further discussion.

12. Closed Session

- No closed session occurred during the meeting.

13. Adjournment

- The meeting was adjourned at **7:18 p.m.**

_____
Chairperson

_____
Superintendent

PO Number		Invoice Number	Vendor Name / Detail Description	Amount	Invoice Date	Amount
Account Number					Cost Center ID	
Checking Account ID			Fund Number	GENERAL FUND		
		42632777	Access Systems Leasing		08/10/2026	1,495.00
01 1100 440 001			HS Copier Lease	747.50		
01 1100 440 003			Elem Copier Lease	747.50		
Total	Access Systems Leasing			1,495.00		
		116F-FMF3-HDDR	AMAZON CAPITAL SERVICES		08/10/2026	68.42
01 1100 650 001			HS Technology Supplies	34.21		
01 1100 650 003			Elem Technology Supplies	34.21		
		1HQQ-VPCW-HNFL	AMAZON CAPITAL SERVICES		08/10/2026	85.39
01 1100 650 001			HS Technology Supplies	42.69		
01 1100 650 003			Elem Technology Supplies	42.70		
		1LMR-YXQN-6MC9	AMAZON CAPITAL SERVICES		08/10/2026	61.48
01 2410 610 001			HS Principal Supplies	61.48		
		1LMR-YXQN-F6T6	AMAZON CAPITAL SERVICES		08/10/2026	48.35
01 2220 610 001			HS Library Supplies	48.35		
		1YCL-R9VJ-W3RQ	AMAZON CAPITAL SERVICES		08/04/2026	781.12
01 1190 610 003			ECEP GENERAL SUPPLIES	781.12		
		1YYJ-11XV-GT73	AMAZON CAPITAL SERVICES		08/10/2026	200.42
01 2220 610 001			HS Library Supplies	200.42		
Total	AMAZON CAPITAL SERVICES			1,245.18		
		INV39892	APPTEGY		08/10/2026	12,750.00
01 2220 643 001			WEB/CLOUD BASED SOFTWARE	6,375.00		
01 2220 643 003			WEB/CLOUD BASED SOFTWARE	6,375.00		
Total	APPTEGY			12,750.00		
		PALMYRA HOSE/TARPS	B&D DIAMOND PRO, INC		08/10/2026	3,329.50
01 2630 431 001			CARE & UPKEEP OF FB FIELD	3,329.50		
Total	B&D DIAMOND PRO, INC			3,329.50		
		1097127	bluum USA, INC.		08/10/2026	98,148.00
01 2230 650 001			TECHNOLOGY SUPPLIES	32,716.00		
01 2230 650 002			TECHNOLOGY SUPPLIES	32,716.00		
01 2230 650 003			TECHNOLOGY SUPPLIES	32,716.00		
		1097344	bluum USA, INC.		08/10/2026	24,840.00
01 2230 650 003			TECHNOLOGY SUPPLIES	8,280.00		
01 2230 650 002			TECHNOLOGY SUPPLIES	8,280.00		
01 2230 650 001			TECHNOLOGY SUPPLIES	8,280.00		
Total	bluum USA, INC.			122,988.00		
		123754	BRANDING INC. DBA AL'S JOHNS		08/10/2026	2,900.00
01 2610 610 003			Elem Custodian Supplies	2,900.00		
		123756	BRANDING INC. DBA AL'S JOHNS		08/10/2026	2,900.00
01 2620 610 000			GENERAL SUPPLIES	2,900.00		
Total	BRANDING INC. DBA AL'S JOHNS			5,800.00		

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
	1648569	CAPITAL BUSINESS SYSTEMS		08/10/2026	50.00
01 1100 440 001		HS Copier Lease	50.00		
Total	CAPITAL BUSINESS SYSTEMS		50.00		
	DN046 - 072026	CASEY'S BUSINESS MASTERCARD		08/10/2026	775.04
01 2710 626 000		Bus Gas and Oil	775.04		
Total	CASEY'S BUSINESS MASTERCARD		775.04		
	072026 DOT EX AM	COMPLETE CHIROPRACTIC & WELLNESS CENTER		08/10/2026	80.00
01 2710 890 000		Bus Misc. Expenses	80.00		
	072026 DOT EX AS	COMPLETE CHIROPRACTIC & WELLNESS CENTER		08/10/2026	80.00
01 2710 890 000		Bus Misc. Expenses	80.00		
	072026 DOT EX GS	COMPLETE CHIROPRACTIC & WELLNESS CENTER		08/10/2026	80.00
01 2710 890 000		Bus Misc. Expenses	80.00		
	072026 DOT EX SS	COMPLETE CHIROPRACTIC & WELLNESS CENTER		08/10/2026	80.00
01 2710 890 000		Bus Misc. Expenses	80.00		
	072026 DOTEX Cf	COMPLETE CHIROPRACTIC & WELLNESS CENTER		08/10/2026	80.00
01 2710 890 000		Bus Misc. Expenses	80.00		
	072026 DOTEX CM	COMPLETE CHIROPRACTIC & WELLNESS CENTER		08/10/2026	80.00
01 2710 890 000		Bus Misc. Expenses	80.00		
Total	COMPLETE CHIROPRACTIC & WELLNESS CENTER		480.00		
	008682 01	CORNHUSKER WINNELSON CO		08/10/2026	34.52
01 2610 610 001		HS Custodian Supplies	34.52		
	009411 01	CORNHUSKER WINNELSON CO		08/10/2026	538.62
01 2610 610 003		Elem Custodian Supplies	538.62		
Total	CORNHUSKER WINNELSON CO		573.14		
	51435	Custom FX LLC		08/10/2026	4,465.00
01 2620 431 001		HS Repairs & Maintenance	4,465.00		
Total	Custom FX LLC		4,465.00		
	1530661	DAS State ACCTG-Central Finance		08/10/2026	317.87
01 2224 530 000		Internet Service	317.87		
Total	DAS State ACCTG-Central Finance		317.87		
	082026 TRANSFERS	Depreciation District OR-1		08/10/2026	375,000.00
01 2630 431 001		CARE & UPKEEP OF FB FIELD	75,000.00		
01 2710 732 000		Bus Replacement	125,000.00		
01 2230 610 001		GENERAL SUPPLIES	75,000.00		
01 1100 640 001		HS Textbooks	35,000.00		
01 1100 640 002		BOOKS AND PERIODICALS	30,000.00		
01 1100 640 003		Elem Textbooks	35,000.00		
Total	Depreciation District OR-1		375,000.00		
	FG6324-0	DIETZE MUSIC HOUSE		08/10/2026	16.88
01 1100 610 001 2 103		HS VOCAL SUPPLIES	16.88		
	FG6897	DIETZE MUSIC HOUSE		08/10/2026	18.86

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
01 1100 610 001 2 102		HS INSTRUMENTAL SUPPLIES	18.86		
	TJ6119-1	DIETZE MUSIC HOUSE		08/10/2026	12.62
01 1100 610 001 2 103		HS VOCAL SUPPLIES	12.62		
Total	DIETZE MUSIC HOUSE		48.36		
	11597	EDUCATIONAL SERVICE UNIT #4		08/10/2026	270.00
01 1100 330 003		Elem Professional Development	240.00		
01 2410 330 003		Elem Principal Professional Development	30.00		
	11600	EDUCATIONAL SERVICE UNIT #4		08/10/2026	1,101.21
01 2151 591 003		ELEM AUDIOLOGY SERVICES ESU/DISTRICT	1,101.21		
Total	EDUCATIONAL SERVICE UNIT #4		1,371.21		
	23952	EDUCATIONAL SERVICE UNIT #6		08/10/2026	200.00
01 2510 330 000		EMPLOYEE TRAINING & DEVELOPMENT SERVICES	200.00		
Total	EDUCATIONAL SERVICE UNIT #6		200.00		
	418960	EGAN SUPPLY CO		08/10/2026	1,093.10
01 2610 610 001		HS Custodian Supplies	1,093.10		
Total	EGAN SUPPLY CO		1,093.10		
	CANS000033	ESU Coordinating Council		08/10/2026	2,970.00
01 1100 643 000		WEB/CLOUD BASED SOFTWARE	2,970.00		
	COOP003586	ESU Coordinating Council		08/10/2026	1,946.00
01 2230 591 000		PURCHASED SERVICE FROM ESU/DISTRICT	1,946.00		
	GENS000059	ESU Coordinating Council		08/10/2026	311.61
01 2230 591 000		CV	311.61		
Total	ESU Coordinating Council		5,227.61		
	082026 - GENERAL	FIRST STATE BANK - VISA CREDIT CARD		08/03/2026	1,812.29
01 2610 610 003		Elem Custodian Supplies	146.96		
01 1100 580 001		HS Teacher Travel Expenses	11.14		
01 1100 580 001		HS Teacher Travel Expenses	16.95		
01 1100 580 001		HS Teacher Travel Expenses	8.79		
01 1100 580 001		HS Teacher Travel Expenses	11.55		
01 2130 810 000		NURSE DUES AND FEES	15.00		
01 2510 382 001		HS Telephone	164.86		
01 2320 610 000		SUPERINTENDENT OFFICE SUPPLIES	15.00		
01 2320 610 000		SUPERINTENDENT OFFICE SUPPLIES	24.99		
01 2410 330 001		HS Principal Professional Development	780.00		
01 2410 330 001		HS Principal Professional Development	406.40		
01 2410 580 001		HS Principal Travel Expenses	37.47		
01 2410 580 003		Elem Principal Travel Expenses	114.98		
01 2410 580 001		HS Principal Travel Expenses	29.76		
01 2410 580 001		HS Principal Travel Expenses	14.71		
01 1100 580 001		HS Teacher Travel Expenses	13.73		
Total	FIRST STATE BANK - VISA CREDIT CARD		1,812.29		

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
	0883135520	HD SUPPLY FACILITIES MAINTENANCE, LTD		08/10/2026	300.00
01 2620 440 001		HS Rentals of land, building, equip	300.00		
Total	HD SUPPLY FACILITIES MAINTENANCE, LTD		300.00		
	115229	HOLIDAY INN KEARNEY		08/10/2026	110.00
01 2320 580 000		Superintendent Travel	110.00		
Total	HOLIDAY INN KEARNEY		110.00		
	072026 - PARKING	JOHNSON, HEATH		08/10/2026	6.00
01 2410 330 001		HS Principal Professional Development	6.00		
Total	JOHNSON, HEATH		6.00		
	INV/2026/01223	JourneyEd.com, Inc.		08/10/2026	500.00
01 1100 643 000		WEB/CLOUD BASED SOFTWARE	500.00		
Total	JourneyEd.com, Inc.		500.00		
	63637	KANSAS CITY AUDIO-VISUAL		08/10/2026	9,868.46
01 1200 650 003		TECHNOLOGY SUPPLIES	4,454.73		
01 1100 650 003		Elem Technology Supplies	4,454.73		
01 2320 650 000		TECHNOLOGY SUPPLIES	959.00		
Total	KANSAS CITY AUDIO-VISUAL		9,868.46		
	9987	KLUGS TREE SERVICE, LLC		08/10/2026	4,500.00
01 2610 431 003		Elem Upkeep of Building	4,500.00		
Total	KLUGS TREE SERVICE, LLC		4,500.00		
	2514	KROGER IRRIGATION & FENCE, INC		08/10/2026	258.23
01 2630 431 001		CARE & UPKEEP OF FB FIELD	258.23		
Total	KROGER IRRIGATION & FENCE, INC		258.23		
	072026 CONFERENCE	Lahmon, Austin		08/10/2026	1,000.00
01 2120 330 003		EMPLOYEE TRAINING & DEVELOPMENT SERVICES	1,000.00		
Total	Lahmon, Austin		1,000.00		
	0033623554	MATHESON-TRI-GAS INC		08/10/2026	124.79
01 1100 610 001		HS General Supplies	124.79		
Total	MATHESON-TRI-GAS INC		124.79		
	77925	MENARDS		08/10/2026	172.99
01 2610 610 001		HS Custodian Supplies	172.99		
	78153	MENARDS		08/10/2026	45.98
01 2610 610 001		HS Custodian Supplies	45.98		
	78258	MENARDS		08/10/2026	28.97
01 2610 610 001		HS Custodian Supplies	28.97		
	78551	MENARDS		08/10/2026	183.86
01 2610 610 001		HS Custodian Supplies	183.86		
	78626	MENARDS		08/10/2026	91.45
01 2610 610 001		HS Custodian Supplies	91.45		

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
	78713	MENARDS		08/10/2026	120.28
01 2610 610 001		HS Custodian Supplies	120.28		
	78900	MENARDS		08/10/2026	243.96
01 2610 610 001		HS Custodian Supplies	243.96		
	79009	MENARDS		08/10/2026	431.23
01 2610 610 003		Elem Custodian Supplies	431.23		
	79205	MENARDS		08/10/2026	68.97
01 2610 610 003		Elem Custodian Supplies	68.97		
	79217	MENARDS		08/10/2026	489.93
01 2610 610 003		Elem Custodian Supplies	489.93		
	79218	MENARDS		08/10/2026	8.39
01 2610 610 003		Elem Custodian Supplies	8.39		
	79228	MENARDS		08/10/2026	37.81
01 2610 610 003		Elem Custodian Supplies	37.81		
Total	MENARDS		1,923.82		
	144	METROWIRELESS		08/10/2026	143.19
01 2510 382 001		HS Telephone	71.59		
01 2510 382 003		Elem Telephone	71.60		
Total	METROWIRELESS		143.19		
	INV-624000544	Midwest Bus Repair		08/10/2026	1,735.70
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	1,735.70		
Total	Midwest Bus Repair		1,735.70		
	23276	Midwest Walls & Landscape, Inc.		08/10/2026	1,512.00
01 2610 610 001		HS Custodian Supplies	1,512.00		
	23427	Midwest Walls & Landscape, Inc.		08/10/2026	813.00
01 2610 431 001		HS Upkeep of Building	813.00		
Total	Midwest Walls & Landscape, Inc.		2,325.00		
	072026 - MEMBERSHIP	NASPA - NEBRASKA ASSOCIATION OF SCHOOL PERSONNEL ADMINISTRATORS		08/10/2026	40.00
01 2510 810 000		DUES AND FEES	40.00		
Total	NASPA - NEBRASKA ASSOCIATION OF SCHOOL PERSONNEL ADMINISTRATORS		40.00		
	1546 - 072026	NEBRASKA CITY UTILITIES		08/10/2026	91.36
01 2610 621 001		HS Utilities	91.36		
	3273 - 072026	NEBRASKA CITY UTILITIES		08/10/2026	9,313.86
01 2610 621 003		Elem Utilities	9,313.86		
	3321 - 072026	NEBRASKA CITY UTILITIES		08/10/2026	14,937.68
01 2610 621 001		HS Utilities	14,937.68		
	39368 - 072026	NEBRASKA CITY UTILITIES		08/10/2026	31.92
01 2610 621 001		HS Utilities	31.92		
	43577 - 072026	NEBRASKA CITY UTILITIES		08/10/2026	33.82
01 2610 621 001		HS Utilities	33.82		
	43679 - 072026	NEBRASKA CITY UTILITIES		08/10/2026	120.16
01 2610 621 001		HS Utilities	120.16		
	44277 - 072026	NEBRASKA CITY UTILITIES		08/10/2026	52.00
01 2610 621 001		HS Utilities	52.00		
	44718 - 072026	NEBRASKA CITY UTILITIES		08/10/2026	633.17
01 2610 621 001		HS Utilities	633.17		
	96622 - 072026	NEBRASKA CITY UTILITIES		08/10/2026	45.06

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
01 2610 621 001		HS Utilities	45.06		
Total	NEBRASKA CITY UTILITIES		25,259.03		
	2022211671	ONE SOURCE THE BACKGROUND CHECK COMPANY		08/10/2026	142.50
01 2510 890 000		Superintendent Secretary Misc. Expenses	142.50		
Total	ONE SOURCE THE BACKGROUND CHECK COMPANY		142.50		
	072026 - NEWSLETTER	PALMYRA ACTIVITY FUND		08/10/2026	423.02
01 2510 531 001		HS Postage	211.51		
01 2510 531 003		Elem Postage	211.51		
	082026 TRANSFERS	PALMYRA ACTIVITY FUND		08/10/2026	80,000.00
01 8000 913 000		FUND TRANSFERS TO ACTIVITITIES FUND	80,000.00		
Total	PALMYRA ACTIVITY FUND		80,423.02		
	072026 - WALMART LS	Phillips, Lisa		08/10/2026	21.73
01 1200 610 001		Sped HS Supplies	21.73		
Total	Phillips, Lisa		21.73		
	3322897214	PITNEY BOWS GLOBAL FINANCIAL SERVICES LL		08/10/2026	165.54
01 2510 440 000		Superintendent Copier/Mail Lease	165.54		
Total	PITNEY BOWS GLOBAL FINANCIAL SERVICES LL		165.54		
	072026 - MAINTENANCE	SEW CREATIVE		08/10/2026	574.33
01 1100 610 001		HS General Supplies	574.33		
Total	SEW CREATIVE		574.33		
	26-0695	SHAFFER COMMUNICATIONS		08/10/2026	10,646.77
01 2710 610 000		BUS SUPPLIES	10,646.77		
	26-0696	SHAFFER COMMUNICATIONS		08/10/2026	452.23
01 2710 610 000		BUS SUPPLIES	452.23		
	26-0727	SHAFFER COMMUNICATIONS		08/10/2026	545.70
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	545.70		
	26-0728	SHAFFER COMMUNICATIONS		08/10/2026	60.00
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	60.00		
Total	SHAFFER COMMUNICATIONS		11,704.70		
	072026 - PHS	Shepard Gym Floors		08/10/2026	4,250.00
01 2620 431 001		HS Repairs & Maintenance	4,250.00		
Total	Shepard Gym Floors		4,250.00		
	167644	Southwest Auto		08/10/2026	2,814.01
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	2,814.01		
	167831	Southwest Auto		08/10/2026	563.25
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	563.25		

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
Total	Southwest Auto		3,377.26	
	4246690	SUMMIT FIRE PROTECTION	08/10/2026	1,055.50
01 2610 431 001		HS Upkeep of Building	1,055.50	
Total	SUMMIT FIRE PROTECTION		1,055.50	
	16129969S	SYSCO LINCOLN	08/10/2026	15.42
01 1190 610 003		ECEP GENERAL SUPPLIES	15.42	
	161B0160Z	SYSCO LINCOLN	08/04/2026	78.52
01 1190 610 003		ECEP GENERAL SUPPLIES	78.52	
Total	SYSCO LINCOLN		93.94	
	7000368184	TK ELEVATOR CORPORATION	08/10/2026	660.87
01 2620 431 001		HS Repairs & Maintenance	660.87	
Total	TK ELEVATOR CORPORATION		660.87	
	210533473	ULINE	08/10/2026	2,472.27
01 2220 610 001		HS Library Supplies	2,472.27	
	210533474	ULINE	08/10/2026	2,952.00
01 2220 610 001		HS Library Supplies	2,952.00	
Total	ULINE		5,424.27	
	INV-76209	Uribe Refuse Services, Inc.	08/10/2026	420.00
01 2610 431 003		Elem Upkeep of Building	420.00	
Total	Uribe Refuse Services, Inc.		420.00	
	96336	VILLAGE OF BENNET	08/10/2026	3,901.49
01 2610 621 003		Elem Utilities	36.56	
01 2610 410 003		Elem Water & Sewer	28.50	
01 2610 410 003		Elem Water & Sewer	1,996.99	
01 2610 410 003		Elem Water & Sewer	24.00	
01 2610 410 003		Elem Water & Sewer	1,815.44	
Total	VILLAGE OF BENNET		3,901.49	
	796	VINSON AC & MAINTENANCE	08/10/2026	787.50
01 2620 431 001		HS Repairs & Maintenance	787.50	
	812	VINSON AC & MAINTENANCE	08/10/2026	260.00
01 2620 431 001		HS Repairs & Maintenance	260.00	
Total	VINSON AC & MAINTENANCE		1,047.50	
	38014226	VOICE NEWS	08/10/2026	60.89
01 2310 540 000		BOE Advertising	60.89	
	38014446	VOICE NEWS	08/10/2026	10.48
01 2310 540 000		BOE Advertising	10.48	
	38014447	VOICE NEWS	08/10/2026	41.92
01 2310 540 000		BOE Advertising	41.92	
	38014448	VOICE NEWS	08/10/2026	40.92
01 2310 540 000		BOE Advertising	40.92	
	38014578	VOICE NEWS	08/10/2026	173.66
01 2310 540 000		BOE Advertising	173.66	
Total	VOICE NEWS		327.87	
	AUG 2026 -	WINDSTREAM	08/10/2026	401.11

Palmyra District OR-1 66-0501 **Board Report - Detail**
08/04/2026 02:52 PM Posted - All; Batch Description 2 Records Selected; Fund Number 01

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
	091969071			
01 2510 382 001		HS Telephone	401.11	
Total	WINDSTREAM		401.11	
	510321	WOODRIVER ENERGY LLC	08/10/2026	1,872.51
01 2610 621 001		HS Utilities	242.65	
01 2610 621 001		HS Utilities	1,142.32	
01 2610 621 003		Elem Utilities	487.54	
Total	WOODRIVER ENERGY LLC		1,872.51	
ARTGARRIS2627	INV431125-PAL138	WORTHINGTON DIRECT	08/10/2026	3,543.36
01 1100 733 003		Elem Furniture and Fixtures	2,615.80	
01 1100 733 003		SHIPPING	927.56	
Total	WORTHINGTON DIRECT		3,543.36	
Fund Number			706,523.02	
Checking Account ID			706,523.02	

August, 2026 Bills	$	706,523.02
July, 2026 Payroll	$	678,994.92
	$	1,385,517.94

Designated Bill Summary
Superintendent Report: Regular Board Meeting:
Date: Monday, August 10, 2026, at 6:00 pm

TO: Palmyra District OR-1 BOE
From: Michael Hart
Re: Designated Bill Summary Report for BOE Meeting

- Next month's ***regular*** board meeting is scheduled for **Monday, September 14 at 6:00 pm** at Palmyra High School in the media center.

A. Consent Agenda Expenditures
Construction Account Claims:

- *Please note: These claims are now included in the Consent Agenda of the regular board meeting due to the discontinuation of the CMAR special monthly meetings effective* ***September 9, 2024.***
- *Please see the itemized list below.*

Depreciation Fund Claims:

- **John Deere - Akrs Equipment - New Lawn Mower - $2,822.00**

Bond Fund Claims:

- None for this month

Special Building Claims:

- **See below in the table.**

2022 Construction Account Claims:

Construction Bills August, 2026		
Vendor	**Invoice Number**	**Amount**
J&S Lot Maintenance	35	$1,975.00
Pavers Inc	112572	$89,793.50
	Total:	**$91,768.50**

General Fund Claims:
Total claims: Checks: $704,710.73 Credit Card: $1,812.29 Sam's Club: $1,496.79
Total: $708,019.81

- **Access Systems Leasing: $1,495.00** - Copiers at the elementary and high school
- **Amazon Capital Services: $1,245.18** - Supplies
- **Apptegy: $12,750.00** - New web page
- **B&D Diamond Pro: $3,329.50 -** New tarp for Baseball field

- **Bluum USA,Inc: $122,988.00 -** New Chromebooks
- **Branding Inc - Al's Johns: $5,800.00 -** Connex Purchases
- **Custom FX: $4,465.00 -** Window Wraps
- **District OR-1 - Depreciation: $375,000 - Transfer**
    - **$125,000 - Bus and Vehicle**
    - **$75,000 - Track Replacement**
    - **$75,000 - Technology**
    - **$100,000 - Curriculum**
- **Educational Service Unit #4: $1,371.21** - Professional Development and Contracted Services
- **ESU Coordinating Council: $5,227.61 -** Technology
- **Kansas City Audio Visual: $9,868.46 -** Technology
- **Klugs Tree Service: $4,500.00 -** Tree Service at Elementary
- **Menards: $1,923.82** - Elem and HS Supplies
- **Midwest Walls and Landscaping: $2,325.00 -** HS and Elementary work
- **Nebraska City Utilities: $25,259.03** - Utilities
- **Palmyra Activity: $80,423.02 - Transfer**
    - **$70,000 - Athletics**
    - **$10,000 - Yearbook**
    - **$423.02 - #30 Reimbursement for Postage (Newsletters)**
- **Shaffer Communications: $11,704.70 -** Bus Radios
- **Shephard Gym Floors: $4,250.00 -** HS Gym Floors
- **Southwest Auto: $3,377.26 -** Bus Maintenance
- **Summit Fire Protection: $1,055.50** - Elem and HS building upkeep
- **Uline: $5,424.27 -** New Library Tables
- **Village of Bennet: $3,901.49** - Elem Water and Sewer
- **Vinson AC & Maintenance: $1,047.50** - HS Repairs
- **WoodRiver Energy: $1,872.51** - Elem and HS Natural Gas
- **Worthington Direct: $3,543.36** - New Elem Art Room Table

Regular; Beginning Month 07/2026; Processing Month 07/2026

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
Current Assets					
01 101	CASH IN BANK	5,136,607.60	138,578.07	823,776.31	4,451,409.36
01 900	Cash County Treasurer	510,371.65	0.00	0.00	510,371.65
Total: Current Assets		5,646,979.25	138,578.07	823,776.31	4,961,781.01
Current Liabilities					
01 450	PAYROLL DEDUCTION PAYABLE	628.55	320.00	320.00	628.55
01 451	FICA PAYABLE	(1,715.50)	74,458.00	74,458.00	(1,715.50)
01 452	FIT PAYABLE	(132.77)	37,566.40	37,566.40	(132.77)
01 453	INSURANCE PAYABLE	14,758.46	132,882.18	132,957.21	14,833.49
01 454	RETIREMENT PAYABLE	(10,959.00)	69,104.32	69,104.32	(10,959.00)
01 455	SIT PAYABLE	0.00	15,510.03	15,510.03	0.00
Total: Current Liabilities		2,579.74	329,840.93	329,915.96	2,654.77
Fund Balance					
01 704	Fund Balance - Regular Unspent	5,644,399.51	823,851.34	138,578.07	4,959,126.24
Total: Fund Balance		5,644,399.51	823,851.34	138,578.07	4,959,126.24
Revenue					
01 1100	LOCAL PROPERTY TAXES	3,053,498.27	382.98	37,897.73	3,091,013.02
01 1115	CARLINE TAX	652.18	0.00	445.78	1,097.96
01 1120	In-Lieu 1957 Levy Tax	72.99	0.00	21.96	94.95
01 1125	MOTOR VEHICLE TAXES	407,288.44	0.00	50,184.02	457,472.46
01 1140	Interest Levied Tax	9,848.55	0.00	399.95	10,248.50
01 1312	SUMMER SCHOOL TUITION	6,140.00	0.00	0.00	6,140.00
01 1315	TUITION FROM DISTRICTS - SENCAP	5,201.91	0.00	0.00	5,201.91
01 1370	PRESCHOOL TUITION & FEES	38,070.00	0.00	0.00	38,070.00
01 1510	INTEREST ON INVESTMENTS	10,655.87	0.00	9,292.06	19,947.93
01 1800	REC PROGRAM - COMMUNITY SERVICES	32,340.24	0.00	0.00	32,340.24
01 1911	LOCAL LICENSE FEES	300.00	0.00	0.00	300.00
01 1990	OTHER LOCAL RECEIPTS	30.00	0.00	0.00	30.00
01 2110	COUNTY FINES & LICENSE FEES	42,060.44	0.00	2,808.44	44,868.88
01 2130	OTHER COUNTY RECEIPTS	632.61	0.00	0.00	632.61
01 2210	ESU RECEIPTS	4,868.43	0.00	0.00	4,868.43
01 3110	STATE AID	3,076,655.61	0.00	0.00	3,076,655.61
01 3120	SPED SCHOOL AGE	1,001,238.00	0.00	0.00	1,001,238.00
01 3125	SPED TRANSPORTATION	45,904.00	0.00	0.00	45,904.00
01 3130	HOMESTEAD EXEMPTION	103,310.80	82.80	25,906.93	129,134.93
01 3131	PROPERTY TAX CREDIT	2,085,088.44	0.00	0.00	2,085,088.44
01 3180	PRO-RATE MOTOR VEHICLE	10,436.31	0.00	2,626.15	13,062.46
01 3400	STATE APPORTIONMENT	171,296.17	0.00	0.00	171,296.17
01 3535	PAYMENTS FOR HIGH ABILITY LEARNERS	7,124.00	0.00	0.00	7,124.00
01 3599	OTHER STATE PROGRAMS	14,328.44	0.00	0.00	14,328.44
01 4105	UNIVERSAL SERVICES FUND ERATE	58,885.14	0.00	0.00	58,885.14
01 4505	TITLE 1 PART A - CARRY OVER	49,750.00	0.00	0.00	49,750.00
01 4509	Title II, Part A ESSA Princ & Teach	10,048.50	0.00	0.00	10,048.50
01 4516	IDEA PRESCHOOL BASE/IDEA ENROL POVERTY	5,247.00	0.00	0.00	5,247.00
01 4518	IDEA ENROLLMENT/POVERTY	150,790.00	0.00	0.00	150,790.00
01 4521	IDEA PART B PROPORTIONATE	4,017.00	0.00	0.00	4,017.00
01 4525	CARL PERKINS - FED VOCATIONAL&APPLIED TECH	988.38	0.00	0.00	988.38
01 4530	OTHER FEDERAL RECEIPTS	1,971.36	0.00	0.00	1,971.36
01 4708	MEDICAID REIMBURSEMENT SPED	21,433.95	0.00	1,756.61	23,190.56
01 4969	TITLE IV, PART A	10,000.00	0.00	0.00	10,000.00
01 5690	OTHER NON-REVENUE RECEIPTS	1,000.00	0.00	413.25	1,413.25

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 9000	NON-PROGRAMMED RECEIPTS	2.00	0.00	0.00	2.00
Total: Revenue		10,441,175.03	465.78	131,752.88	10,572,462.13
Expenditure					
01 1100 111 001	HS Teacher Salary	1,164,705.44	116,779.83	0.00	1,281,485.27
01 1100 111 002	MS TEACHER SALARIES	220,623.97	17,649.34	0.00	238,273.31
01 1100 111 003	Elem Teacher Salary	1,108,384.09	111,155.22	113.87	1,219,425.44
01 1100 112 001	HS Para	26,418.24	0.00	0.00	26,418.24
01 1100 112 003	Elem Para	39,188.45	1,855.53	0.00	41,043.98
01 1100 113 001	HS Sub Teacher Salary	70,658.00	0.00	0.00	70,658.00
01 1100 113 003	Elem Sub Teacher Salary	78,163.00	0.00	0.00	78,163.00
01 1100 120 001	HS COMMUNITY COACH/ACTIVITY SPONSOR	8,647.00	0.00	0.00	8,647.00
01 1100 120 002	MS COMMUNITY COACH/ACTIVITY SPONSOR	2,242.00	0.00	0.00	2,242.00
01 1100 130 003	Overtime - Classified	112.87	0.00	0.00	112.87
01 1100 150 001	Non-instructional	2,491.60	2,384.16	0.00	4,875.76
01 1100 151 001	HS Coach/Gate/Sponsor - Teacher/Prof. Staff	98,299.05	8,707.65	0.00	107,006.70
01 1100 151 002	MS Coach/Gate/Sponsor - Teacher/Prof. Staff	25,396.30	2,315.43	0.00	27,711.73
01 1100 151 003	ELEM Coach/Gate/Sponsor - Teacher/Prof. Staff	4,571.00	357.10	0.00	4,928.10
01 1100 152 001	HS PARA COACH/ACTIVITY SPONSOR	10,062.00	0.00	0.00	10,062.00
01 1100 152 002	PARA COACH/ACTIVITY SPONSOR	2,562.00	0.00	0.00	2,562.00
01 1100 153 001	HS Coach/Gate/Sponsor - Substitute Teacher	6,165.00	0.00	0.00	6,165.00
01 1100 210 001	HS CLERICAL/PARA INSURANCE	10.38	1.04	0.00	11.42
01 1100 211 001	HS Teacher, BCBS, Life, Vision, Dental	361,961.12	36,787.05	0.00	398,748.17
01 1100 211 002	MS TEACHER BCBS, LIFE, VISION, DENTAL INSRU	78,714.55	6,627.86	0.00	85,342.41
01 1100 211 003	Elem Teacher BCBS, Life, Vision, Dental	388,482.19	36,228.34	54.20	424,656.33
01 1100 212 001	HS PARA INSURNCE	3.62	4.10	0.00	7.72
01 1100 212 003	Elem PARA INSURNCE	1,874.62	271.63	0.00	2,146.25
01 1100 213 001	HS SUBSTITUTE MEDICAL INS	1,178.33	0.00	0.00	1,178.33
01 1100 213 003	ELEM SUBSTITUTE MEDICAL INS	3,281.99	0.00	0.00	3,281.99
01 1100 220 001	HS Clerical FICA	852.95	182.47	0.00	1,035.42
01 1100 220 002	JH Community Coach FICA	171.50	0.00	0.00	171.50
01 1100 220 003	Elem Clerical FICA	8.65	0.00	0.00	8.65
01 1100 221 001	HS Teacher FICA	96,051.20	9,691.05	149.71	105,592.54
01 1100 221 002	MS TEACHER/PROFESSIONAL FICA	18,824.51	1,532.66	9.27	20,347.90
01 1100 221 003	Elem Teacher FICA/MEDICARE	84,298.78	8,599.16	159.84	92,738.10
01 1100 222 001	HS PARA FICA	2,790.78	0.00	0.00	2,790.78
01 1100 222 002	PARA FICA	195.98	0.00	0.00	195.98
01 1100 222 003	Elem Para FICA	2,924.78	141.95	0.00	3,066.73
01 1100 223 001	HS Substitute Teacher FICA	5,873.73	0.00	0.00	5,873.73
01 1100 223 003	Elem Substitute Teacher FICA	5,910.39	0.00	0.00	5,910.39
01 1100 230 001	HS CLERICAL/PARA RETIREMENT	183.20	18.24	0.00	201.44
01 1100 230 003	ELEM CLERICAL/PARA RETIREMENT	8.31	0.00	0.00	8.31
01 1100 231 001	HS Teacher Retirement	92,800.89	9,187.09	0.00	101,987.98
01 1100 231 002	HS Teacher Retirement	17,404.31	1,463.90	0.00	18,868.21
01 1100 231 003	Elem Teacher Retirement	81,695.32	8,151.73	8.34	89,838.71
01 1100 232 001	HS Para RETIREMENT	2,318.37	0.00	0.00	2,318.37
01 1100 232 002	Para RETIREMENT	188.31	0.00	0.00	188.31
01 1100 232 003	Elem PARAEDUCATOR RETIREMENT	2,531.36	135.83	0.00	2,667.19
01 1100 233 001	HS SUBSTITUTE TEACHER	2,576.64	0.00	0.00	2,576.64

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
	RETIREMENT				
01 1100 233 003	Elem SUBSTITUTE TEACHER RETIREMENT	3,077.77	0.00	0.00	3,077.77
01 1100 237 001	HS Increase Retirement Contributions	9,721.51	0.00	0.00	9,721.51
01 1100 237 002	Increase Retirement Contributions	1,747.22	0.00	0.00	1,747.22
01 1100 237 003	ELEM Increase Retirement Contributions	8,671.55	0.00	0.00	8,671.55
01 1100 281 001	HS Teacher CASH-IN-LIEU MED Ins	7,500.00	750.00	0.00	8,250.00
01 1100 281 002	MS Teacher CIL	1,000.00	0.00	0.00	1,000.00
01 1100 281 003	Elem Teacher CASH-IN-LIEU MED INSURANCE	5,000.00	500.00	0.00	5,500.00
01 1100 320 001	HS Services/Assessments	10,398.50	0.00	0.00	10,398.50
01 1100 320 003	ELEM PROFESSIONAL EDUCATIONAL SERVICES	1,525.00	0.00	0.00	1,525.00
01 1100 330 001	HS Professional Development	(2,975.50)	2,483.41	0.00	(492.09)
01 1100 330 002	EMPLOYEE TRAINING & DEVELOPMENT SERVICES	0.00	180.00	0.00	180.00
01 1100 330 003	Elem Professional Development	1,774.82	360.00	0.00	2,134.82
01 1100 333 001	HS Mileage	959.19	0.00	0.00	959.19
01 1100 333 003	Elem Mileage	434.70	0.00	0.00	434.70
01 1100 440 001	HS Copier Lease	16,770.85	817.00	0.00	17,587.85
01 1100 440 003	Elem Copier Lease	16,089.14	747.50	0.00	16,836.64
01 1100 520 001	STUDENT INSURANCE	0.00	925.00	0.00	925.00
01 1100 580 001	HS Teacher Travel Expenses	305.90	0.00	0.00	305.90
01 1100 580 003	TRAVEL EXPENSES	305.90	0.00	0.00	305.90
01 1100 610 001	HS General Supplies	42,575.21	154.40	0.00	42,729.61
01 1100 610 001 2 101	HS ART SUPPLIES	3,513.49	337.02	0.00	3,850.51
01 1100 610 001 2 102	HS INSTRUMENTAL SUPPLIES	15,462.10	138.02	0.00	15,600.12
01 1100 610 001 2 103	HS VOCAL SUPPLIES	1,683.26	0.00	0.00	1,683.26
01 1100 610 002	MS GENERAL SUPPLIES	253.29	102.03	0.00	355.32
01 1100 610 002 2 101	MS ART SUPPLIES	0.00	57.84	0.00	57.84
01 1100 610 003	Elem General Supplies	19,800.32	0.00	0.00	19,800.32
01 1100 610 003 1 301	ELEM ART SUPPLIES	1,065.10	0.00	0.00	1,065.10
01 1100 610 003 1 302	ELEM MUSIC SUPPLIES	969.40	0.00	0.00	969.40
01 1100 640 001	HS Textbooks	3,742.04	14,651.70	0.00	18,393.74
01 1100 640 002	BOOKS AND PERIODICALS	658.20	0.00	0.00	658.20
01 1100 640 003	Elem Textbooks	160,282.44	0.00	0.00	160,282.44
01 1100 643 000	WEB/CLOUD BASED SOFTWARE	6,125.30	5,840.00	0.00	11,965.30
01 1100 643 001	WEB/CLOUD BASED SOFTWARE	2,532.00	2,443.75	0.00	4,975.75
01 1100 643 003	WEB/CLOUD BASED SOFTWARE	2,887.00	1,643.75	0.00	4,530.75
01 1100 650 001	HS Technology Supplies	393.67	1,114.25	0.00	1,507.92
01 1100 650 002	TECHNOLOGY SUPPLIES	349.44	0.00	0.00	349.44
01 1100 650 003	Elem Technology Supplies	474.07	2,480.86	0.00	2,954.93
01 1100 733 003	Elem Furniture and Fixtures	0.00	0.00	0.00	0.00
01 1100 734 001	HS Computer Hardware	1,987.88	0.00	0.00	1,987.88
01 1100 734 003	Elem Computer Hardware	952.05	0.00	0.00	952.05
01 1100 810 001	HS DUES AND FEES	608.00	0.00	0.00	608.00
01 1160 111 001	SALARIES OF TEACHERS/PROFESSIONAL STAFF	14,866.00	1,486.60	0.00	16,352.60
01 1160 111 003	Poverty Grant Teacher/Prof. Salaries	11,285.38	1,605.48	0.00	12,890.86
01 1160 112 001	Para/Nurse Salary	20,910.04	683.15	0.00	21,593.19
01 1160 112 003	Poverty Grant Para/Nurse Salary	45,470.19	1,098.44	0.00	46,568.63
01 1160 211 001	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	4,892.75	489.83	0.00	5,382.58
01 1160 211 003	Poverty Grant Teacher/Prof Insurance	4,814.67	488.15	0.00	5,302.82
01 1160 221 001	TEACHER/PROFESSIONAL FICA	1,121.23	114.13	2.01	1,233.35

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 1160 221 003	Poverty Grant Teacher/Prof FICA	854.04	123.14	1.25	975.93
01 1160 222 001	Poverty Nurse FICA	1,599.62	52.26	0.00	1,651.88
01 1160 222 003	Elem PARA FICA	3,478.48	84.03	0.00	3,562.51
01 1160 231 001	TEACHER RETIREMENT	1,088.80	108.44	0.00	1,197.24
01 1160 231 003	Poverty Grant Teacher/Prof. Retirement	829.50	81.39	0.00	910.89
01 1160 232 001	Nurse Retirement	1,536.88	50.01	0.00	1,586.89
01 1160 232 003	Poverty Elem PARAEDUCATOR RETIREMENT	2,477.07	44.07	0.00	2,521.14
01 1160 237 001	Increase Retirement Contributions	260.74	0.00	0.00	260.74
01 1160 237 003	Increase Retirement Contributions	328.35	0.00	0.00	328.35
01 1190 110 003	SALARY PARA/DRIVER	0.00	0.00	0.00	0.00
01 1190 111 003	SALARIES OF TEACHERS/PROFESSIONAL STAFF	38,369.67	4,455.04	298.98	42,525.73
01 1190 112 003	PARAEDUCATORS SALARY	81,938.56	696.79	0.00	82,635.35
01 1190 113 003	ECEP SALARIES OF SUBSTITUTE TEACHERS	716.90	0.00	0.00	716.90
01 1190 130 003	OVERTIME FOR NON-INSTRUCTIONAL	45.65	0.00	0.00	45.65
01 1190 211 003	ECEP TEACHER BCBS, LIFE, VISION, DENTAL INSRU	13,003.71	1,673.96	129.42	14,548.25
01 1190 212 003	PreK Para Insurance	4,607.77	691.33	0.00	5,299.10
01 1190 220 003	ECEP NON-INSTRUCTIONAL FICA	3.51	0.00	0.00	3.51
01 1190 221 003	ECEP TEACHER/PROFESSIONAL FICA	3,060.04	342.20	25.16	3,377.08
01 1190 222 003	ECEP PARA FICA	6,084.64	53.30	0.00	6,137.94
01 1190 223 003	ECEP SUBSTITUTE TEACHER FICA	54.84	0.00	0.00	54.84
01 1190 230 003	ECEP NON-INSTRUCTIONAL RETIREMENT	3.36	0.00	0.00	3.36
01 1190 231 003	ECEP TEACHER RETIREMENT	2,820.16	326.11	21.89	3,124.38
01 1190 232 003	ECEP PARAEDUCATOR RETIREMENT	5,103.67	51.00	0.00	5,154.67
01 1190 233 003	ECEP SUBSTITUTE TEACHER RETIREMENT	52.68	0.00	0.00	52.68
01 1190 237 003	ECEP Increase Retirement Contributions	792.49	0.00	0.00	792.49
01 1190 281 003	ECEP CASH-IN-LIEU MEDICAL INSURANCE	1,750.00	0.00	0.00	1,750.00
01 1190 340 003	ECEP OTHER PROFESSIONAL SERVICES	0.00	160.68	0.00	160.68
01 1190 410 003	UTILITIES	0.00	0.00	0.00	0.00
01 1190 610 003	ECEP GENERAL SUPPLIES	27,800.07	0.00	0.00	27,800.07
01 1190 890 003	MISC. EXPENSES	1,300.00	0.00	0.00	1,300.00
01 1200 110 000	SPED Classified	12,364.22	1,348.42	0.00	13,712.64
01 1200 111 000	Director of SS Salary	67,750.70	6,775.04	0.00	74,525.74
01 1200 111 001	Sped HS Teacher Salary	223,714.35	22,486.78	154.98	246,046.15
01 1200 111 002	MS SPED TEACHER SALARY	19,215.00	2,000.12	0.00	21,215.12
01 1200 111 003	Sped Elem Teacher Salary	123,057.79	15,015.86	2,620.51	135,453.14
01 1200 112 001	HS SPED PARAEDUCATORS SALARY	31,492.05	0.00	0.00	31,492.05
01 1200 112 002	PARAEDUCATORS SALARY	68,459.47	0.00	0.00	68,459.47
01 1200 112 003	Sped Elem Para Salary	67,511.90	742.31	0.00	68,254.21
01 1200 113 001	Sped HS Substitute Teacher Salary	1,980.00	0.00	0.00	1,980.00
01 1200 113 003	Sped Elem Substitute Teacher Salary	15,521.50	0.00	0.00	15,521.50
01 1200 130 001	Overtime - Sped Para	308.04	0.00	0.00	308.04
01 1200 130 002	Para OT	517.99	0.00	0.00	517.99
01 1200 130 003	Overtime - Sped Para	117.06	0.00	0.00	117.06
01 1200 210 000	SPED Clerical Insurance	50.81	5.53	0.00	56.34
01 1200 210 001	HS SPED CLERICAL INSURANCE	46.71	0.00	0.00	46.71
01 1200 210 003	SPED Elem Clerical Insurance	0.34	0.00	0.00	0.34

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 1200 211 000	Dir. SS BCBS, LIFE, VISION, DENTAL INSRU	6,505.80	650.58	0.00	7,156.38
01 1200 211 001	Sped HS Teacher Insurance	89,113.94	8,578.63	61.42	97,631.15
01 1200 211 002	MS SPED TEACHER BCBS, LIFE, VISION, DENTAL INSRU	7,360.89	751.85	0.00	8,112.74
01 1200 211 003	Sped Elem Teacher Insurance	24,961.60	3,496.31	996.51	27,461.40
01 1200 212 001	SPED PARA INSURANCE	778.91	0.00	0.00	778.91
01 1200 212 003	Elem Sped Para INSURNCE	2,797.74	418.85	0.00	3,216.59
01 1200 213 001	SUBSTITUTE MEDICAL INS	84.33	0.00	0.00	84.33
01 1200 213 003	SPED SUB MEDICAL INS	389.66	0.00	0.00	389.66
01 1200 220 000	SPED Clerical FICA	949.12	103.56	0.04	1,052.64
01 1200 220 001	HS Sped Clerical FICA	21.45	0.00	0.00	21.45
01 1200 220 002	MS SPED NON-INSTRUCTIONAL FICA	39.64	0.00	0.00	39.64
01 1200 220 003	Sped Elem Clerical FICA	8.93	0.00	0.00	8.93
01 1200 221 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	5,198.80	520.11	0.23	5,718.68
01 1200 221 001	Sped HS Teacher FICA	16,649.01	1,726.99	64.18	18,311.82
01 1200 221 002	MS SPED TEACHER/PROFESSIONAL FICA	1,456.34	153.54	1.93	1,607.95
01 1200 221 003	Sped Elem Teacher FICA	9,676.49	1,193.23	218.72	10,651.00
01 1200 222 001	Sped HS Para FICA	2,373.64	0.00	0.00	2,373.64
01 1200 222 002	JH SPED Para FICA	5,237.14	0.00	0.00	5,237.14
01 1200 222 003	Sped Elem Para FICA	5,060.41	56.78	0.00	5,117.19
01 1200 223 001	Sped HS Sub Teacher FICA	148.78	0.00	0.00	148.78
01 1200 223 003	Sped Elem Sub Teacher FICA	1,169.59	0.00	0.00	1,169.59
01 1200 230 000	SPED Clerical Retirement	908.77	98.73	0.00	1,007.50
01 1200 230 001	Sped HS Clerical Retirement	22.60	0.00	0.00	22.60
01 1200 230 002	JH SPED Para Retirement	38.07	0.00	0.00	38.07
01 1200 230 003	Sped Elem Clerical Retirement	8.60	0.00	0.00	8.60
01 1200 231 000	TEACHER RETIREMENT	4,979.70	495.94	0.00	5,475.64
01 1200 231 001	Sped HS Teacher Retirement	16,443.01	1,646.04	11.34	18,077.71
01 1200 231 002	MS SPED RETIREMENT	1,412.30	146.41	0.00	1,558.71
01 1200 231 003	Sped Elem Teacher Retirement	9,044.76	1,099.19	191.84	9,952.11
01 1200 232 001	Sped HS Para Retirement	2,012.38	0.00	0.00	2,012.38
01 1200 232 002	JH SPED Para Retirement	5,031.78	0.00	0.00	5,031.78
01 1200 232 003	Sped Para Elem Retirement	4,209.53	5.09	0.00	4,214.62
01 1200 233 001	HS SPED SUB TEACHER RETIREMENT	86.00	0.00	0.00	86.00
01 1200 233 003	ELEM SPED SUB TEACHER RETIREMENT	215.26	0.00	0.00	215.26
01 1200 237 000	Increase Retirement Contributions	584.80	0.00	0.00	584.80
01 1200 237 001	SPED HSIncrease Retirement Contributions	1,843.85	0.00	0.00	1,843.85
01 1200 237 002	JH SPED Para Increase Retirement	643.84	0.00	0.00	643.84
01 1200 237 003	SPED ELIncrease Retirement Contributions	1,338.60	0.00	0.00	1,338.60
01 1200 281 003	ELEM SPED CASH-IN-LIEU MEDICAL INSURANCE	5,000.00	500.00	0.00	5,500.00
01 1200 330 001	Sped HS Professional Development	955.00	30.00	0.00	985.00
01 1200 330 003	Sped Elem Professional Development	180.00	0.00	0.00	180.00
01 1200 591 000	SPED DIRECTOR FOR DIST	0.00	2,982.00	0.00	2,982.00
01 1200 591 001	HS SPED DIRECTOR	868.00	257.00	0.00	1,125.00
01 1200 591 003	ELEM SPED DIRECTOR	868.00	257.00	0.00	1,125.00
01 1200 610 001	Sped HS Supplies	1,948.86	9.25	0.00	1,958.11
01 1200 610 001 0 104	ASPIRE SUPPLIES	704.04	0.00	0.00	704.04
01 1200 610 002	MS SPED GENERAL SUPPLIES	188.77	0.00	0.00	188.77

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 1200 610 003	Sped Elem Supplies	1,483.50	0.00	0.00	1,483.50
01 1200 640 003	Sped Elem Textbooks	497.63	0.00	0.00	497.63
01 1200 650 001	TECHNOLOGY SUPPLIES	461.50	0.00	0.00	461.50
01 1200 650 003	TECHNOLOGY SUPPLIES	0.00	0.00	0.00	0.00
01 1200 733 001	Sped HS Furniture and Equipment	2,313.76	0.00	0.00	2,313.76
01 1200 810 000	DUES AND FEES	435.00	65.00	0.00	500.00
01 1291 111 003	SPED PRESCHOOL TEACHER SALARY	29,890.00	4,967.02	0.00	34,857.02
01 1291 112 003	SPED PreK Para	23,583.41	1,056.98	0.00	24,640.39
01 1291 211 003	SPED Prek BCBS, LIFE, VISION, DENTAL INSRU	13,664.57	1,664.98	0.00	15,329.55
01 1291 221 003	TEACHER/PROFESSIONAL FICA	2,259.63	379.63	2.55	2,636.71
01 1291 222 003	PreK SPED Para FICA	1,804.10	80.86	0.00	1,884.96
01 1291 231 003	Prek SPED Retirement	2,196.90	363.59	0.00	2,560.49
01 1291 232 003	PreK SPED Para Retirement	1,694.57	77.38	0.00	1,771.95
01 1291 237 003	PreK SPED Teacher Increase Retirement Contributions	386.51	0.00	0.00	386.51
01 1291 610 003	SPED PRESCHOOL GENERAL SUPPLIES	12.34	0.00	0.00	12.34
01 1295 151 001	Unified Sports Coach	2,490.10	219.01	0.00	2,709.11
01 1295 211 001	Unified Insurance	949.99	74.90	0.00	1,024.89
01 1295 221 001	Unified FICA	187.60	16.77	0.16	204.21
01 1295 231 001	Unified Retirement	183.15	16.03	0.00	199.18
01 1295 237 001	Unified Increase Retirement Contributions	18.19	0.00	0.00	18.19
01 1300 111 001	SALARIES OF TEACHERS/PROFESSIONAL STAFF	561.60	1,188.72	0.00	1,750.32
01 1300 111 003	Summer School Teacher Salaries	0.00	11,007.36	0.00	11,007.36
01 1300 211 001	Summer School Teacher BCBS, Life, Vision, Dental	237.32	453.80	0.00	691.12
01 1300 211 003	Summer School Teacher Insurance	0.00	3,338.56	0.00	3,338.56
01 1300 221 001	Summer School Teacher FICA	42.52	91.26	1.14	132.64
01 1300 221 003	Summer School Teacher FICA	0.00	844.69	9.44	835.25
01 1300 231 001	Summer School Teacher Retire.	41.26	87.01	0.00	128.27
01 1300 231 003	Summer School Teacher Retirement	0.00	805.74	0.00	805.74
01 1300 237 001	Summer School Increase Retirement Contributions	4.10	0.00	0.00	4.10
01 1300 610 001	GENERAL SUPPLIES	230.66	0.00	0.00	230.66
01 1300 610 003	Summer School Supplies	761.89	735.00	0.00	1,496.89
01 1300 890 003	MISC. EXPENSES	75.00	0.00	0.00	75.00
01 2120 111 001	Counselor HS Salary	59,464.00	5,946.40	0.00	65,410.40
01 2120 111 003	Counselor Elem Salary	44,471.20	4,447.12	0.00	48,918.32
01 2120 211 001	Counselor HS Insurance	19,570.48	1,959.24	0.00	21,529.72
01 2120 211 003	Counselor Elem Insurance	19,258.93	1,952.64	0.00	21,211.57
01 2120 221 001	Counselor HS FICA	4,484.48	456.49	8.05	4,932.92
01 2120 221 003	Counselor Elem FICA	3,364.91	341.39	4.98	3,701.32
01 2120 231 001	Counselor HS Retirement	4,355.20	433.75	0.00	4,788.95
01 2120 231 003	Counselor Elem Retirement	3,268.60	325.53	0.00	3,594.13
01 2120 237 001	COUNSELOR Inc Retirement Contributions	432.60	0.00	0.00	432.60
01 2120 237 003	COUNSELOR INC RETIREMENT CONT	324.70	0.00	0.00	324.70
01 2120 320 001	Counselor Contracted Service	770.00	0.00	0.00	770.00
01 2120 330 001	Counselor Professional Development	255.00	60.00	0.00	315.00
01 2120 330 003	EMPLOYEE TRAINING & DEVELOPMENT SERVICES	405.00	60.00	0.00	465.00
01 2120 333 001	Counselor HS Mileage	0.00	0.00	0.00	0.00

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2120 580 003	Counselor Travel Expenses	258.00	0.00	0.00	258.00
01 2120 610 001	Counselor HS Supplies	13,872.31	0.00	0.00	13,872.31
01 2120 610 003	Counselor Elem Supplies	3,816.29	0.00	0.00	3,816.29
01 2120 810 001	DUES AND FEES	385.00	65.00	0.00	450.00
01 2120 810 003	ELEM COUNSELOR DUES AND FEES	169.00	65.00	0.00	234.00
01 2120 890 001	Counselor HS Misc. Expenses	419.84	0.00	0.00	419.84
01 2130 330 000	HEALTH SERVICES PROFESSIONAL DEVELOPMENT	200.00	0.00	0.00	200.00
01 2130 580 000	NURSE TRAVEL EXPENSES	0.00	174.80	0.00	174.80
01 2130 610 000	GENERAL SUPPLIES	968.60	0.00	0.00	968.60
01 2130 610 001	GENERAL SUPPLIES	3,447.84	0.00	0.00	3,447.84
01 2130 610 003	GENERAL SUPPLIES	2,112.75	0.00	0.00	2,112.75
01 2130 810 000	NURSE DUES AND FEES	250.00	0.00	0.00	250.00
01 2131 112 003	Sped Nursing Services	9,225.62	842.99	0.00	10,068.61
01 2131 222 003	PARA FICA	705.76	64.48	0.00	770.24
01 2131 232 003	SPED Nursing Retirement	307.37	10.00	0.00	317.37
01 2131 237 003	SPED Nurse Increase Retirement Contributions	30.55	0.00	0.00	30.55
01 2131 320 002	MS SPED CONTRACED NURSING SERVICES	72,347.36	0.00	0.00	72,347.36
01 2141 111 003	SPED ELEM PSYCHOLOGY SALARY	69,548.30	6,954.83	0.00	76,503.13
01 2141 211 003	SPED ELEM PSYCH INSURANCE	24,548.74	2,459.01	0.00	27,007.75
01 2141 221 003	SPED ELEM PSYCH FICA	4,967.50	533.90	37.22	5,464.18
01 2141 231 003	SPED ELEM PSYCHOLOGY RETIREMENT	5,111.80	509.09	0.00	5,620.89
01 2141 237 003	SPED PSYCH INC RETIREMENT CONTRIBUTIONS	507.69	0.00	0.00	507.69
01 2141 330 003	SPED ELEM PSYCHOLOGY PROFESSIONAL DEVEL.	659.00	60.00	0.00	719.00
01 2141 580 003	SPED PSYCHOLOGY TRAVEL EXPENSES	379.13	0.00	0.00	379.13
01 2141 591 003	ESU PSYCHOLOGY SERVICES	3,474.25	0.00	1,260.10	2,214.15
01 2141 610 003	SPED PSYCHOLOGY SUPPLIES	3,497.55	454.00	0.00	3,951.55
01 2141 810 003	SPED PSYCHOLOGY DUES AND FEES	430.00	0.00	0.00	430.00
01 2151 111 001	Sped Speech HS Salary	25,015.10	2,501.51	0.00	27,516.61
01 2151 111 003	Sped Speech Elem Salary	77,707.00	7,770.70	0.00	85,477.70
01 2151 211 001	Sped Speech HS Insurance	112.86	11.23	0.00	124.09
01 2151 211 003	Sped Speech ELEM Insurance	376.39	37.59	0.00	413.98
01 2151 221 001	Speech HS FICA	1,920.42	192.04	0.00	2,112.46
01 2151 221 003	Sped Speech Elem FICA	6,406.70	640.67	0.00	7,047.37
01 2151 231 001	Sped Speech HS Retirement	1,838.60	183.11	0.00	2,021.71
01 2151 231 003	Sped Speech Elem Retirement	5,711.58	568.81	0.00	6,280.39
01 2151 237 001	Sped Speech HS Salary	182.62	0.00	0.00	182.62
01 2151 237 003	Sped Speech Elem Inc Retirement Contr	567.30	0.00	0.00	567.30
01 2151 281 001	Sped Speech HS CASH-IN-LIEU MEDICAL INS.	0.00	0.00	0.00	0.00
01 2151 281 003	Sped Speech ElemCASH-IN-LIEU MEDICAL INS	5,750.00	575.00	0.00	6,325.00
01 2151 330 003	Sped Speech Elem Professional Developmen	1,155.00	0.00	0.00	1,155.00
01 2151 333 003	Sped Speech Elem MILEAGE PAID TO STAFF	606.19	0.00	0.00	606.19
01 2151 591 001	HS AUDIOLOGY SERVICE FROM ESU/DISTRICT	5,520.72	767.79	0.00	6,288.51
01 2151 591 003	ELEM AUDIOLOGY SERVICES ESU/DISTRICT	5,520.72	767.79	0.00	6,288.51
01 2151 610 003	Sped Speech Elem Supplies	1,175.64	0.00	0.00	1,175.64

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2152 111 003	SALARIES OF TEACHERS/PROFESSIONAL STAFF	6,725.30	672.53	0.00	7,397.83
01 2152 211 003	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	30.48	3.05	0.00	33.53
01 2152 221 003	TEACHER/PROFESSIONAL FICA	516.30	51.63	0.00	567.93
01 2152 231 003	TEACHER RETIREMENT	494.30	49.23	0.00	543.53
01 2152 237 003	Increase Retirement Contributions	49.10	0.00	0.00	49.10
01 2153 111 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	6,725.30	672.53	0.00	7,397.83
01 2153 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	30.48	3.05	0.00	33.53
01 2153 221 000	TEACHER/PROFESSIONAL FICA	516.30	51.63	0.00	567.93
01 2153 231 000	TEACHER RETIREMENT	494.30	49.23	0.00	543.53
01 2153 237 000	Increase Retirement Contributions	49.10	0.00	0.00	49.10
01 2161 111 001	Sped Occupational Therapy HS Salary	7,287.52	728.75	0.00	8,016.27
01 2161 111 002	OT Services - Middle School	0.00	0.00	0.00	0.00
01 2161 111 003	Sped Occupational Therapy Elem Salary	18,218.68	1,999.71	0.00	20,218.39
01 2161 211 001	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	3,673.52	350.37	0.00	4,023.89
01 2161 211 002	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	0.00	0.00	0.00	0.00
01 2161 211 003	Sped Occupational Therapy Elem Insurance	9,183.38	961.41	0.00	10,144.79
01 2161 221 001	Sped HS TEACHER/PROFESSIONAL FICA	551.70	55.95	0.75	606.90
01 2161 221 002	OT Services Middle School - FICA	0.00	0.00	0.00	0.00
01 2161 221 003	Sped Occupational Therapy Elem FICA	1,378.96	153.52	2.08	1,530.40
01 2161 231 001	Sped Occupational Therapy HS Retirement	535.60	53.34	0.00	588.94
01 2161 231 002	TEACHER RETIREMENT	0.00	0.00	0.00	0.00
01 2161 231 003	Sped Occupational Therapy ElemRetirement	1,339.10	146.38	0.00	1,485.48
01 2161 237 001	Increase Retirement Contributions	53.20	0.00	0.00	53.20
01 2161 237 002	Increase Retirement Contributions	0.00	0.00	0.00	0.00
01 2161 237 003	Sped OT Inc. Retirement Contributions	133.00	0.00	0.00	133.00
01 2161 330 003	Sped Occupational Therapy Prof. Developm	419.00	0.00	0.00	419.00
01 2161 610 003	Sped Occupational Therapy Elem Supplies	1,851.06	0.00	0.00	1,851.06
01 2162 111 003	PreK OT Services	10,931.30	1,093.13	0.00	12,024.43
01 2162 211 003	OT Services PreK Insurance	5,510.20	525.55	0.00	6,035.75
01 2162 221 003	OT Services PreK - FICA	827.24	83.92	1.12	910.04
01 2162 231 003	OT Services PreK Retirement	803.50	80.02	0.00	883.52
01 2162 237 003	OT Services PreK Increase Retirement Contributions	79.80	0.00	0.00	79.80
01 2171 111 001	HS Physical Therapy	4,085.00	408.50	0.00	4,493.50
01 2171 111 003	Elem PT	16,340.00	1,634.00	0.00	17,974.00
01 2171 211 001	HS PT Insurance	18.90	1.85	0.00	20.75
01 2171 211 003	Elem PT Insurance	83.60	8.22	0.00	91.82
01 2171 221 001	PT FICA	313.60	31.36	0.00	344.96
01 2171 221 003	Elem PT FICA	1,388.80	138.88	0.00	1,527.68
01 2171 231 001	HS PT Retirement	301.40	30.00	0.00	331.40
01 2171 231 003	Elem PT Retirement	1,205.50	120.07	0.00	1,325.57
01 2171 237 001	HS PT Increase Retiremen	29.90	0.00	0.00	29.90
01 2171 237 003	Elem PT Increase Retirement	119.83	0.00	0.00	119.83
01 2171 281 001	CASH-IN-LIEU MEDICAL INSURANCE	0.00	0.00	0.00	0.00
01 2171 281 003	CASH-IN-LIEU MEDICAL INSURANCE	1,750.00	175.00	0.00	1,925.00

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2171 333 003	MILEAGE PAID TO STAFF	77.21	0.00	0.00	77.21
01 2171 610 003	GENERAL SUPPLIES	1,205.82	0.00	0.00	1,205.82
01 2171 810 000	DUES AND FEES	445.00	0.00	0.00	445.00
01 2172 111 003	PT Ages 3-5	8,170.00	817.00	0.00	8,987.00
01 2172 211 003	PreK PT Insurance	37.80	3.72	0.00	41.52
01 2172 221 003	PreK PT FICA	627.20	62.72	0.00	689.92
01 2172 231 003	PreK PT Retirement	602.60	60.01	0.00	662.61
01 2172 237 003	PreK PT Increase Retirement	59.80	0.00	0.00	59.80
01 2172 281 003	CASH-IN-LIEU MEDICAL INSURANCE	0.00	0.00	0.00	0.00
01 2173 111 000	Birth-2 Physical Therapy	0.00	307.58	0.00	307.58
01 2173 211 000	Birth-2 PT Insurance	0.00	1.42	0.00	1.42
01 2173 221 000	Birth-2 PT FICA	0.00	23.60	0.00	23.60
01 2173 231 000	Birth-3 PT Retirement	0.00	22.61	0.00	22.61
01 2173 237 000	Birth-3 PT Increase Retirement	0.00	0.00	0.00	0.00
01 2173 281 000	CASH-IN-LIEU MEDICAL INSURANCE	0.00	0.00	0.00	0.00
01 2211 320 000	Strategic Planning	6,000.00	0.00	0.00	6,000.00
01 2211 610 000	GENERAL SUPPLIES	673.27	0.00	0.00	673.27
01 2220 111 003	Elem Library Salary	56,933.30	5,693.33	0.00	62,626.63
01 2220 112 001	HS Library Para Salary	12,010.00	0.00	0.00	12,010.00
01 2220 211 003	Elem Library BCBS, Vision, Life, Dental	18,944.10	2,361.66	0.00	21,305.76
01 2220 221 003	Elem Library FICA	4,098.20	437.06	31.92	4,503.34
01 2220 231 003	Elem Library Retirement	3,931.98	391.94	0.00	4,323.92
01 2220 237 003	Elem Lib Inc Retirement Contributions	390.52	0.00	0.00	390.52
01 2220 281 003	Elem Library Teacher CASH-IN-LIEU Med In	500.00	0.00	0.00	500.00
01 2220 330 003	EMPLOYEE TRAINING & DEVELOPMENT SERVICES	60.00	0.00	0.00	60.00
01 2220 610 001	HS Library Supplies	99.98	315.23	0.00	415.21
01 2220 610 003	Elem Library Supplies	4,611.20	6,889.60	0.00	11,500.80
01 2220 640 001	HS Library Books/Periodicals	80.00	0.00	0.00	80.00
01 2220 643 001	WEB/CLOUD BASED SOFTWARE	0.00	550.00	0.00	550.00
01 2220 643 003	WEB/CLOUD BASED SOFTWARE	0.00	550.00	0.00	550.00
01 2224 530 000	Internet Service	8,258.85	635.74	0.00	8,894.59
01 2230 111 000	Tech Coord.	69,743.30	6,974.33	0.00	76,717.63
01 2230 211 000	Tech Coord. BCBS, LIFE, VISION, DENTAL INSRU	14,639.39	1,464.67	0.00	16,104.06
01 2230 221 000	Tech Coord. FICA	5,253.55	535.41	10.06	5,778.90
01 2230 231 000	Tech Coord. RETIREMENT	5,126.11	510.52	0.00	5,636.63
01 2230 237 000	Tech Coord. Increase Retirement Contributions	509.11	0.00	0.00	509.11
01 2230 330 000	TECH PROFESSIONAL DEVELOPMENT	330.00	30.00	0.00	360.00
01 2230 333 001	MILEAGE PAID TO STAFF	790.65	0.00	0.00	790.65
01 2230 352 001	Network Wiring	1,323.00	0.00	0.00	1,323.00
01 2230 352 003	Network Wiring	1,323.00	0.00	0.00	1,323.00
01 2230 382 001	HS Distant Learning Connection	3,866.22	1,074.14	0.00	4,940.36
01 2230 382 003	Elem Distant Learning Connection	3,866.22	1,074.14	0.00	4,940.36
01 2230 591 000	PURCHASED SERVICE FROM ESU/DISTRICT	26,114.83	0.00	0.00	26,114.83
01 2230 610 001	GENERAL SUPPLIES	506.50	0.00	0.00	506.50
01 2230 650 001	TECHNOLOGY SUPPLIES	0.00	0.00	0.00	0.00
01 2230 650 002	TECHNOLOGY SUPPLIES	0.00	0.00	0.00	0.00
01 2230 650 003	TECHNOLOGY SUPPLIES	0.00	0.00	0.00	0.00
01 2310 330 000	BOARD PROFESSIONAL DEVELOPMENT	904.00	0.00	0.00	904.00
01 2310 520 000	BOE Insurance	27,877.34	0.00	0.00	27,877.34

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2310 540 000	BOE Advertising	2,961.79	83.36	0.00	3,045.15
01 2310 610 000	GENERAL SUPPLIES	943.67	0.00	0.00	943.67
01 2310 810 000	BOE Dues and Fees	6,369.72	490.00	0.00	6,859.72
01 2320 105 000	Superintendent Salary	133,333.34	13,750.00	0.00	147,083.34
01 2320 215 000	Superintendent BCBS, Vision, Life, Denta	24,956.50	2,497.11	0.00	27,453.61
01 2320 225 000	Superintendent FICA	10,215.20	1,055.56	2.06	11,268.70
01 2320 235 000	Superintendent Retirement	9,800.00	1,006.50	0.00	10,806.50
01 2320 237 000	Superintendent Inc Retire Contributions	973.30	0.00	0.00	973.30
01 2320 295 000	Superintendent LTD	0.00	50.00	0.00	50.00
01 2320 330 000	Superintendent Professional Development	1,648.75	125.00	75.00	1,698.75
01 2320 580 000	Superintendent Travel	67.94	0.00	0.00	67.94
01 2320 590 000	INTERAGNECY PURCHASED SERVICES	0.00	462.50	0.00	462.50
01 2320 610 000	SUPERINTENDENT OFFICE SUPPLIES	624.54	39.99	0.00	664.53
01 2320 650 000	TECHNOLOGY SUPPLIES	0.00	0.00	0.00	0.00
01 2320 810 000	Superintendent Dues and Fees	834.60	70.00	0.00	904.60
01 2320 890 000	Superintendent Misc. Expenses	4,939.99	0.00	0.00	4,939.99
01 2330 317 000	District Legal Services	12,139.60	437.00	0.00	12,576.60
01 2410 110 001	HS Principal Secretary Salary	64,759.58	3,752.48	0.00	68,512.06
01 2410 110 003	Elem Principal Secretary Salary	32,284.04	2,640.53	0.00	34,924.57
01 2410 111 001	HS Principal Salary	93,333.30	9,333.37	0.00	102,666.67
01 2410 111 003	Elem Principal Salary	83,333.30	8,333.33	0.00	91,666.63
01 2410 130 001	Overtime for HS Secretary	1,279.68	0.00	0.00	1,279.68
01 2410 130 003	Overtime for Elem Secretary	567.18	0.00	0.00	567.18
01 2410 210 001	HS Secretary Principal Insurance	9,382.32	1,374.14	0.00	10,756.46
01 2410 211 001	HS Principal Insurance	25,086.10	2,508.61	0.00	27,594.71
01 2410 211 003	Elem Principal Insurance	396.30	39.63	0.00	435.93
01 2410 220 001	HS Secretary Principal FICA	4,709.03	287.06	0.00	4,996.09
01 2410 220 003	Elem Secretary Principal FICA	2,513.07	202.00	0.00	2,715.07
01 2410 221 001	HS Principal FICA	6,819.40	716.52	34.58	7,501.34
01 2410 221 003	Elem Principal FICA	6,589.30	658.93	0.00	7,248.23
01 2410 230 001	HS Secretary Principal Retirement	4,853.88	274.68	0.00	5,128.56
01 2410 230 003	Elem Secretary Principal Retirement	2,414.57	193.29	0.00	2,607.86
01 2410 231 001	HS Principal Retirement	6,588.00	656.12	0.00	7,244.12
01 2410 231 003	Elem Principal Retirement	6,125.00	610.00	0.00	6,735.00
01 2410 237 001	HS Principal Inc Retirement Contribution	1,136.40	0.00	0.00	1,136.40
01 2410 237 003	Elem Principal Inc Retire Contributions	848.14	0.00	0.00	848.14
01 2410 281 003	Elem Principal CASH-IN-LIEU Med Ins	2,500.00	250.00	0.00	2,750.00
01 2410 330 001	HS Principal Professional Development	3,428.00	185.00	0.00	3,613.00
01 2410 330 003	Elem Principal Professional Development	8,204.00	245.00	0.00	8,449.00
01 2410 440 003	LEASE OF MAILING MACHINE	180.39	0.00	0.00	180.39
01 2410 580 001	HS Principal Travel Expenses	2,025.08	0.00	0.00	2,025.08
01 2410 580 003	Elem Principal Travel Expenses	1,938.59	0.00	0.00	1,938.59
01 2410 610 001	HS Principal Supplies	2,429.20	0.00	0.00	2,429.20
01 2410 610 003	Elem Principal Supplies	510.98	0.00	0.00	510.98
01 2410 810 001	HS Principal Dues and Fees	385.00	65.00	0.00	450.00
01 2410 810 003	Elem Principal Dues and Fees	694.00	65.00	0.00	759.00
01 2510 110 000	BUSINESS MANAGER/HR/PAYROLL SALARY	78,048.21	7,710.63	0.00	85,758.84
01 2510 130 000	Overtime for Business Manager	2,958.49	0.00	0.00	2,958.49
01 2510 210 000	Superintendent Secretary Insurance	377.46	36.53	0.00	413.99
01 2510 220 000	Superintendent Secretary FICA	6,214.47	591.91	0.00	6,806.38

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2510 230 000	Superintendent Secretary Retirement	5,959.39	564.39	0.00	6,523.78
01 2510 237 000	Super Secretary Inc Retire Contributions	591.94	0.00	0.00	591.94
01 2510 310 000	Employee Assistant Program	4,377.00	0.00	0.00	4,377.00
01 2510 315 000	Accounting and Auditing Services	7,840.00	0.00	0.00	7,840.00
01 2510 330 000	EMPLOYEE TRAINING & DEVELOPMENT SERVICES	1,215.00	250.00	0.00	1,465.00
01 2510 382 001	HS Telephone	2,524.05	338.02	0.00	2,862.07
01 2510 382 003	Elem Telephone	699.51	142.74	0.00	842.25
01 2510 440 000	Superintendent Copier/Mail Lease	758.67	142.53	0.00	901.20
01 2510 531 001	HS Postage	2,509.85	500.00	0.00	3,009.85
01 2510 531 003	Elem Postage	1,014.85	0.00	0.00	1,014.85
01 2510 580 000	TRAVEL EXPENSES	337.98	0.00	0.00	337.98
01 2510 610 000	CENTRAL OFFICE SUPPLIES	1,183.90	65.45	0.00	1,249.35
01 2510 643 000	WEB/CLOUD BASED SOFTWARE	2,658.50	16,235.00	0.00	18,893.50
01 2510 810 000	DUES AND FEES	1,135.00	65.00	0.00	1,200.00
01 2510 890 000	Superintendent Secretary Misc. Expenses	3,212.95	687.00	0.00	3,899.95
01 2560 110 000	Communications Specialist Salary	0.00	424.65	0.00	424.65
01 2560 220 000	NON-INSTRUCTIONAL FICA	0.00	32.49	0.00	32.49
01 2560 530 000	COMMUNICATIONS	0.00	2,875.00	0.00	2,875.00
01 2610 110 001	HS Custodian Salary	58,066.51	5,673.24	0.00	63,739.75
01 2610 110 003	Elem Custodian Salary	44,616.74	8,734.77	0.00	53,351.51
01 2610 116 000	Maintenance Director	68,466.65	6,846.66	0.00	75,313.31
01 2610 130 001	OVERTIME for Custodial	22.32	0.59	0.00	22.91
01 2610 130 003	OVERTIME for Custodial	88.37	0.00	0.00	88.37
01 2610 210 000	NON - INSTRUCTIONAL INSURANCE	10.50	1.05	0.00	11.55
01 2610 210 001	HS Custodian Insurance	211.71	23.95	0.00	235.66
01 2610 210 003	Elem Custodian Insurance	56.80	5.68	0.00	62.48
01 2610 216 000	Professional Staff	286.10	28.61	0.00	314.71
01 2610 220 000	Maint. Director FICA	191.90	19.19	0.00	211.09
01 2610 220 001	HS Custodian FICA	4,458.10	435.59	0.00	4,893.69
01 2610 220 003	Elem Custodian FICA	3,419.95	668.22	0.00	4,088.17
01 2610 226 000	Professional Staff	5,256.10	525.61	0.00	5,781.71
01 2610 230 001	HS Custodian Retirement	4,283.28	416.78	0.00	4,700.06
01 2610 230 003	Elem Custodian Retirement	3,285.83	639.38	0.00	3,925.21
01 2610 236 000	Professional Staff	5,032.30	501.18	0.00	5,533.48
01 2610 237 000	Increase Retirement Contributions	499.80	0.00	0.00	499.80
01 2610 237 001	HS Custodian In Retire Contributions	425.40	0.00	0.00	425.40
01 2610 237 003	Elem Custodian Inc Retirement Contributi	326.35	0.00	0.00	326.35
01 2610 280 000	CASH-IN-LIEU Maint.	2,500.00	250.00	0.00	2,750.00
01 2610 290 003	Elem Custodian LTD	151.66	15.64	0.00	167.30
01 2610 410 001	HS Water & Sewer	18,489.29	87.00	0.00	18,576.29
01 2610 410 003	Elem Water & Sewer	11,294.39	28.50	0.00	11,322.89
01 2610 431 001	HS Upkeep of Building	11,890.66	3,043.96	0.00	14,934.62
01 2610 431 003	Elem Upkeep of Building	10,681.42	2,379.65	0.00	13,061.07
01 2610 520 001	HS Building Insurance	60,400.93	0.00	0.00	60,400.93
01 2610 520 003	Elem Building Insurance	60,400.93	0.00	0.00	60,400.93
01 2610 610 001	HS Custodian Supplies	41,234.73	6,723.29	0.00	47,958.02
01 2610 610 003	Elem Custodian Supplies	17,749.79	1,165.75	0.00	18,915.54
01 2610 621 001	HS Utilities	164,289.26	17,234.20	0.00	181,523.46
01 2610 621 003	Elem Utilities	101,522.32	12,260.69	0.00	113,783.01
01 2620 340 001	HS MAINTENANCE PROFESSIONAL SERVICE	545.00	0.00	0.00	545.00
01 2620 420 001	HS Cleaning Service	107,922.50	0.00	0.00	107,922.50

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2620 420 003	Elem Cleaning Service	89,265.50	0.00	0.00	89,265.50
01 2620 431 001	HS Repairs & Maintenance	28,089.31	2,331.64	0.00	30,420.95
01 2620 431 003	Elem Repairs & Maintenance	15,359.06	517.00	0.00	15,876.06
01 2620 440 001	HS Rentals of land, building, equip	150.00	0.00	0.00	150.00
01 2620 610 000	GENERAL SUPPLIES	0.00	0.00	0.00	0.00
01 2620 733 003	Elem Building Furniture and Equipment	9,364.85	0.00	0.00	9,364.85
01 2630 431 001	CARE & UPKEEP OF FB FIELD	27,688.10	7,288.00	0.00	34,976.10
01 2650 431 000	Vehicle Repairs & Maintenance	2,238.42	0.00	0.00	2,238.42
01 2650 520 000	Vehicle Insurance	10,000.00	0.00	0.00	10,000.00
01 2650 610 000	Vehicle Supplies	1,357.21	72.87	0.00	1,430.08
01 2650 626 000	Vehicle Gasoline	174.13	0.00	0.00	174.13
01 2660 340 000	Security Service	550.00	0.00	0.00	550.00
01 2660 610 000	Security Supplies	2,920.29	0.00	0.00	2,920.29
01 2710 110 000	Bus Driver Regular Ed Salary	181,816.52	4,411.24	0.00	186,227.76
01 2710 210 000	Bus Driver Regular Ed Insurance	1,045.47	68.36	0.00	1,113.83
01 2710 220 000	Bus Driver Regular Ed FICA	13,930.72	337.87	0.02	14,268.57
01 2710 230 000	Bus Driver Regular Ed Retirement	6,840.55	298.64	0.00	7,139.19
01 2710 237 000	Bus Increase Retire Contributions	679.24	0.00	0.00	679.24
01 2710 290 000	Bus Driver Regular Ed LTD	800.00	80.00	0.00	880.00
01 2710 330 000	BUS PROFESSIONAL DEVEOPMENT	1,470.00	0.00	0.00	1,470.00
01 2710 520 000	Bus Insurance	27,169.80	0.00	0.00	27,169.80
01 2710 610 000	BUS SUPPLIES	1,272.57	0.00	0.00	1,272.57
01 2710 626 000	Bus Gas and Oil	55,487.87	730.73	0.00	56,218.60
01 2710 732 000	Bus Replacement	0.00	0.00	0.00	0.00
01 2710 810 000	DUES AND FEES	125.00	0.00	0.00	125.00
01 2710 890 000	Bus Misc. Expenses	4,462.25	304.00	0.00	4,766.25
01 2712 110 000	Bus Driver Sped Salary	27,577.04	2,507.05	0.00	30,084.09
01 2712 112 000	PARAEDUCATORS SALARY	1,999.10	0.00	0.00	1,999.10
01 2712 210 000	Bus Driver Sped Insurance	26.25	0.00	0.00	26.25
01 2712 212 000	Bus Driver Sped Salary	5.62	0.57	0.00	6.19
01 2712 220 000	Bus Driver Sped FICA	2,109.81	191.79	0.00	2,301.60
01 2712 222 000	PARA FICA	152.90	0.00	0.00	152.90
01 2712 230 000	Bus Driver Sped Retirement	1,974.74	94.20	0.00	2,068.94
01 2712 232 000	PARAEDUCATOR RETIREMENT	146.90	0.00	0.00	146.90
01 2712 237 000	SPED Bus Inc Retire Contributions	210.85	0.00	0.00	210.85
01 2712 610 000	GENERAL SUPPLIES	700.00	0.00	0.00	700.00
01 2713 110 003	PreK Bus Driver	6,897.10	0.00	0.00	6,897.10
01 2713 112 003	PreK Bus Rider Para Salary	9,722.17	0.00	0.00	9,722.17
01 2713 210 003	PreK Driver Insurance	15.72	0.00	0.00	15.72
01 2713 220 003	PreK Driver FICA	528.54	0.00	0.00	528.54
01 2713 222 003	PreK Bus Rider Para FICA	743.79	0.00	0.00	743.79
01 2713 230 003	PreK Driver Retirement	501.73	0.00	0.00	501.73
01 2713 237 003	PreK Driver Increase Retirement Contributions	49.84	0.00	0.00	49.84
01 2720 111 000	Transportation Monitoring Services	3,060.00	306.00	0.00	3,366.00
01 2720 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	1,057.80	105.78	0.00	1,163.58
01 2720 221 000	TEACHER/PROFESSIONAL FICA	232.70	23.50	0.23	255.97
01 2720 231 000	TEACHER RETIREMENT	224.90	22.40	0.00	247.30
01 2720 237 000	Increase Retirement Contributions	22.30	0.00	0.00	22.30
01 2730 431 000	BUS & VEHICLE SERVICING & MAINTENANCE	100,643.29	3,287.03	0.00	103,930.32
01 2900 610 001	HS Field Trips	953.00	0.00	0.00	953.00
01 2900 610 001 0 001	Athletics	6,336.70	0.00	0.00	6,336.70
01 2900 610 001 2	Commencement	311.95	0.00	0.00	311.95

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2900 890 001	EDUCATION QUEST	216.09	0.00	0.00	216.09
01 3100 110 000	Food Service Salary	0.00	3,923.90	3,923.90	0.00
01 3100 130 000	OVERTIME for Food Services	0.00	228.30	228.30	0.00
01 3100 210 000	NON - INSTRUCTIONAL INSURANCE	0.00	716.30	716.30	0.00
01 3100 220 000	Food Service FICA	0.00	317.65	317.65	0.00
01 3100 230 000	Food Service Retirement	0.00	303.94	303.94	0.00
01 3100 237 000	Food Service Inc Retire Contributions	0.00	0.00	0.00	0.00
01 3300 110 003	Rec Program Salary	42,855.19	0.00	0.00	42,855.19
01 3300 130 003	Rec Program OT	11.26	0.00	0.00	11.26
01 3300 220 003	Rec Program FICA	1,711.14	0.00	0.00	1,711.14
01 3300 230 003	Rec Program Retirement	1,644.11	0.00	0.00	1,644.11
01 3300 237 003	REC Inc Retirement Contributions	163.30	0.00	0.00	163.30
01 3300 330 003	EMPLOYEE TRAINING & DEVELOPMENT SERVICES	80.53	0.00	0.00	80.53
01 3300 610 003	Rec Program Supplies	5,634.75	0.00	0.00	5,634.75
01 3300 890 003	Rec Program Misc. Expenses	4,046.19	83.30	0.00	4,129.49
01 3535 110 003	HAL Para/Transportation	388.89	470.56	0.00	859.45
01 3535 111 003	HAL TEACHER SALARY	869.60	1,722.24	0.00	2,591.84
01 3535 113 003	HAL Sub	336.00	0.00	0.00	336.00
01 3535 211 003	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	307.85	359.06	0.00	666.91
01 3535 220 003	HAL Para/Transportation	29.75	36.00	0.00	65.75
01 3535 221 003	TEACHER/PROFESSIONAL FICA	66.26	132.22	1.17	197.31
01 3535 223 003	SUBSTITUTE TEACHER FICA	25.70	0.00	0.00	25.70
01 3535 230 003	HAL Transportation Retirement	8.88	0.00	0.00	8.88
01 3535 231 003	TEACHER/PROFESSIONAL RETIREMENT	63.92	126.08	0.00	190.00
01 3535 233 003	HAL Sub Retirement	24.70	0.00	0.00	24.70
01 3535 237 003	HAL Sub Increase Retirement Contributions	9.68	0.00	0.00	9.68
01 3535 610 000	HAL Supplies	3,347.69	75.10	0.00	3,422.79
01 3540 110 003	Preschool Para/Bus Driver/Custodian Sala	0.00	0.00	0.00	0.00
01 3540 111 003	Preschool Teacher/Principal Salary	34,629.70	3,117.10	0.00	37,746.80
01 3540 211 003	Preschool Teacher/Principal Insurance	205.88	661.14	0.00	867.02
01 3540 220 003	Preschool Para/Bus Driver/Custodian FICA	0.00	0.00	0.00	0.00
01 3540 221 003	Preschool Teacher/Principal FICA	2,713.27	239.30	0.26	2,952.31
01 3540 230 003	Preschool Para/BD/custodian RETIREMENT	0.00	0.00	0.00	0.00
01 3540 231 003	Preschool Teacher/Principal Retirement	2,545.32	228.17	0.00	2,773.49
01 3540 237 003	Preschool Inc Retire Contributions	252.76	0.00	0.00	252.76
01 3540 281 003	Preschool Teacher CASH-IN-LIEU MED. INS	750.00	0.00	0.00	750.00
01 3551 330 001	CTE PROFESSIONAL DEVELOPMENT	90.00	398.00	0.00	488.00
01 3551 610 001	CAREER EDUCATION SUPPLIES	6,758.37	0.00	0.00	6,758.37
01 6200 111 003	Title 1 Teacher Salary	35,298.60	3,529.86	0.00	38,828.46
01 6200 211 003	Title 1 Teacher Insurance	6,757.92	683.27	0.00	7,441.19
01 6200 221 003	Title 1 Teacher FICA	2,709.81	270.98	0.00	2,980.79
01 6200 231 003	Title 1 Teacher Retirement	2,594.49	258.39	0.00	2,852.88
01 6200 237 003	Title 1 Inc Retirement Contributions	257.70	0.00	0.00	257.70
01 6200 610 003	Title 1 Supplies	1,404.89	0.00	0.00	1,404.89
01 6310 111 000	SALARIES NCLB TITLE II A	8,700.00	0.00	0.00	8,700.00
01 6310 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	2,654.38	0.00	0.00	2,654.38
01 6310 221 000	TEACHER/PROFESSIONAL FICA NCLB TITLE IIA	661.97	0.00	0.00	661.97

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 6310 231 000	RETIREMENT NCLB TITLE II A	639.43	0.00	0.00	639.43
01 6310 237 000	Increase Retirement Contributions	63.55	0.00	0.00	63.55
01 6406 112 003	PARAEDUCATORS SALARY	4,396.37	20.06	0.00	4,416.43
01 6406 130 003	OVERTIME FOR NON-INSTRUCTIONAL	0.10	0.00	0.00	0.10
01 6406 220 003	IDEA FICA	0.01	0.00	0.00	0.01
01 6406 222 003	PARA FICA	336.38	1.53	0.00	337.91
01 6406 230 003	IDEA Retirement	0.01	0.00	0.00	0.01
01 6406 232 003	PARAEDUCATOR RETIREMENT	323.10	1.46	0.00	324.56
01 6406 237 003	Increase Retirement Contributions	32.15	0.00	0.00	32.15
01 6408 111 000	IDEA BIRTH-4 TEACHER SALARY	79,151.50	7,915.14	0.00	87,066.64
01 6408 111 003	SALARIES OF TEACHERS/PROFESSIONAL STAFF	7,574.81	825.53	74.74	8,325.60
01 6408 112 003	IDEA ENROLLMENT/POVERTY PARA SALARY	4,936.50	154.14	0.00	5,090.64
01 6408 211 000	IDEA BIRTH-4 TEACHER INSURANCE	12,035.60	960.46	0.00	12,996.06
01 6408 211 003	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	3,236.63	357.35	32.36	3,561.62
01 6408 221 000	IDEA BIRTH-4 TEACHER FICA	6,051.90	607.62	1.81	6,657.71
01 6408 221 003	TEACHER/PROFESSIONAL FICA	576.85	63.43	6.26	634.02
01 6408 222 003	IDEA ENROLLMENT/POVERTY PARA FICA	377.63	11.79	0.00	389.42
01 6408 231 000	IDEA BIRTH-4 TEACHER RETIREMENT	5,820.80	579.69	0.00	6,400.49
01 6408 231 003	TEACHER RETIREMENT	556.79	60.43	5.47	611.75
01 6408 232 003	IDEA ENROLLMENT/POVERTY PARA RETIREMENT	362.82	11.29	0.00	374.11
01 6408 237 000	Increase Retirement Contributions	578.07	0.00	0.00	578.07
01 6408 237 003	Increase Retirement Contributions	91.32	0.00	0.00	91.32
01 6408 281 000	IDEA BIRTH-4 CASH-IN-LIEU MED INS	0.00	0.00	0.00	0.00
01 6408 395 000	ECH ESU/DISTRICT CONTRACTED	613.40	85.31	0.00	698.71
01 6408 395 003	PREK CONTRACTED ESU SERVICES	613.36	85.31	0.00	698.67
01 6412 111 003	IDEA NONPUBLIC SALARIES	1,821.90	182.19	0.00	2,004.09
01 6412 211 003	IDEA NONPUBLIC TEACHER INSURANCE	8.23	0.82	0.00	9.05
01 6412 221 003	IDEA NONPUBLIC TEACHER FICA	139.87	13.99	0.00	153.86
01 6412 231 003	IDEA NONPUBLIC TEACHER RETIREMENT	133.90	13.34	0.00	147.24
01 6412 237 003	Increase Retirement Contributions	13.30	0.00	0.00	13.30
01 6700 111 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	525.00	0.00	0.00	525.00
01 6700 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	216.54	0.00	0.00	216.54
01 6700 221 000	TEACHER/PROFESSIONAL FICA	39.80	0.00	0.00	39.80
01 6700 231 000	TEACHER RETIREMENT	38.59	0.00	0.00	38.59
01 6700 237 000	Increase Retirement Contributions	3.83	0.00	0.00	3.83
01 6990 610 001	GENERAL SUPPLIES	384.36	0.00	0.00	384.36
01 8000 912 000	FUND TRANSFERS TO LUNCH FUND	72,432.75	10,000.00	0.00	82,432.75
01 8000 913 000	FUND TRANSFERS TO ACTIVITITIES FUND	0.00	0.00	0.00	0.00
Total: Expenditure		9,187,741.86	828,949.63	12,389.26	10,004,302.23
Total: 01		30,922,875.39	2,121,685.75	1,436,412.48	30,500,326.38

Fund: 02 Depreciation

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
02 101			CASH	495,592.60	947.06	0.00	496,539.66
	Total:	Current Assets		495,592.60	947.06	0.00	496,539.66
Fund Balance							
02 704			FUND BALANCE	495,592.60	0.00	947.06	496,539.66
	Total:	Fund Balance		495,592.60	0.00	947.06	496,539.66
Revenue							
02 1510			INTEREST ON INVESTMENTS	1,235.23	0.00	947.06	2,182.29
	Total:	Revenue		1,235.23	0.00	947.06	2,182.29
Expenditure							
02 2900 732 000			VEHICLES	129,500.00	0.00	0.00	129,500.00
	Total:	Expenditure		129,500.00	0.00	0.00	129,500.00
	Total:	02		1,121,920.43	947.06	1,894.12	1,124,761.61

Fund: 03 Employee Benefit Fund

			Beginning Balance	Debits	Credits	Ending Balance
Current Assets						
03 101		CASH	47,125.13	2,963.21	8,109.11	41,979.23
Total:	Current Assets		47,125.13	2,963.21	8,109.11	41,979.23
Fund Balance						
03 704		FUND BALANCE	35,729.80	0.00	38.24	35,768.04
03 704 3001		M. BATMAN	0.00	416.66	416.66	0.00
03 704 3002		A. CONN	4,166.60	4,166.60	416.66	416.66
03 704 3003		D. DOWDING	2,333.31	500.00	333.33	2,166.64
03 704 3005		K. LINKE	1,781.60	1,620.00	416.66	578.26
03 704 3006		R. PETSKA	691.69	0.00	516.66	1,208.35
03 704 3007		B. BROWN	1,177.89	1,077.12	125.00	225.77
03 704 3008		A. EASTEP	(48.10)	0.00	120.00	71.90
03 704 3009		R. GILL-ROSE	(213.55)	25.92	120.00	(119.47)
03 704 3010		M. KOTIK	(550.83)	10.00	285.00	(275.83)
03 704 3011		B. MCCREIGHT	390.00	0.00	25.00	415.00
03 704 3012		C. PESTER	1,416.61	0.00	0.00	1,416.61
03 704 3013		S. SULLIVAN	2.30	0.00	100.00	102.30
03 704 3014		K.VODICKA	247.81	292.81	50.00	5.00
Total:	Fund Balance		47,125.13	8,109.11	2,963.21	41,979.23
Revenue						
03 1510		INTEREST ON INVESTMENTS	70.48	0.00	38.24	108.72
03 5200 3001		M. BATMAN FUND TRANSFER	4,166.60	0.00	416.66	4,583.26
03 5200 3002		A. CONN FUND TRANSFERS	4,166.60	0.00	416.66	4,583.26
03 5200 3003		D. DOWDING FUND TRANSFER	3,333.30	0.00	333.33	3,666.63
03 5200 3005		K. LINKE FUND TRANSFERS	4,166.60	0.00	416.66	4,583.26
03 5200 3006		R. PETSKA FUND TRANSFERS	5,166.60	0.00	516.66	5,683.26
03 5200 3007		B. BROWN FUND TRANSFERS	1,250.00	0.00	125.00	1,375.00
03 5200 3008		A. EASTEP FUND TRANSFERS	1,462.78	0.00	120.00	1,582.78
03 5200 3009		R. GILL-ROSE FUND TRANSFERS	1,242.47	0.00	120.00	1,362.47
03 5200 3010		M. KOTIK FUND TRANSFERS	3,057.05	0.00	285.00	3,342.05
03 5200 3011		B. MCCREIGHT FUND TRANSFERS	250.00	0.00	25.00	275.00
03 5200 3012		C. PESTER FUND TRANSFERS	416.65	0.00	0.00	416.65
03 5200 3013		S. SULLIVAN FUND TRANSFERS	1,000.00	0.00	100.00	1,100.00
03 5200 3014		K. VODICKA FUND TRANSFERS	841.20	0.00	50.00	891.20
Total:	Revenue		30,590.33	0.00	2,963.21	33,553.54
Expenditure						
03 2900 291 000 0 601		M. BATMAN FSA/DEPENDENT CARE EXPENSE	4,166.60	416.66	0.00	4,583.26
03 2900 291 000 0 602		A. CONN FSA/DEPENDENT CARE	4,999.92	4,166.60	0.00	9,166.52
03 2900 291 000 0 603		D. DOWDING FSA/DEPENDENT CARE	2,249.97	500.00	0.00	2,749.97
03 2900 291 000 0 605		K. LINKE FSA/DEPENDENT CARE	2,385.00	1,620.00	0.00	4,005.00
03 2900 291 000 0 606		R. PETSKA	4,509.42	0.00	0.00	4,509.42
03 2900 291 000 0 607		B. BROWN FSA/DEPENDENT CARE	3,143.91	1,077.12	0.00	4,221.03
03 2900 291 000 0 608		A. EASTEP FSA/DEPENDENT CARE	1,659.06	0.00	0.00	1,659.06
03 2900 291 000 0 609		R. GILL FSA/DEPENDENT CARE	1,495.55	25.92	0.00	1,521.47
03 2900 291 000 0 610		M. KOTIK FSA/DEPENDENT CARE	3,607.05	10.00	0.00	3,617.05
03 2900 291 000 0 613		S. SULLIVAN FSA/DEPENDENT CARE	1,933.56	0.00	0.00	1,933.56
03 2900 291 000 0 614		K. VODICKA FSA/DEPENDENT CARE	648.39	292.81	0.00	941.20
03 2900 890 000		OTHER MISC EXPENSES	5,258.73	0.00	0.00	5,258.73
Total:	Expenditure		36,057.16	8,109.11	0.00	44,166.27
Total:	03		160,897.75	19,181.43	14,035.53	161,678.27

Fund: 05 Activity Fund

		Beginning Balance	Debits	Credits	Ending Balance
Current Assets					
05 101	CASH	276,037.11	23,318.09	28,083.23	271,271.97
Total: Current Assets		276,037.11	23,318.09	28,083.23	271,271.97
Fund Balance					
05 704 0001	ATHLETICS	33,179.13	1,109.04	33.76	32,103.85
05 704 0002	ANNUAL	10,930.78	0.00	0.00	10,930.78
05 704 0003	BAND	5,289.53	306.94	15.00	4,997.59
05 704 0004	ELEMENTARY UNIT	10,082.85	25.00	0.00	10,057.85
05 704 0005	STUDENT COUNCIL	8,309.33	0.00	0.00	8,309.33
05 704 0006	FFA	31,754.77	360.00	0.00	31,394.77
05 704 0007	HIGH SCHOOL UNIT	896.55	105.71	0.00	790.84
05 704 0008	LIFE SKILLS	1,353.81	0.00	0.00	1,353.81
05 704 0009	FCCLA	(1,493.85)	7,901.48	8,405.78	(989.55)
05 704 0010	MISC ACCOUNT	4,103.11	423.02	0.00	3,680.09
05 704 0011	ART CLUB	303.27	0.00	0.00	303.27
05 704 0012	NATIONAL HONOR SOCIETY	1,334.29	0.00	0.00	1,334.29
05 704 0013	SPEECH	317.59	0.00	0.00	317.59
05 704 0014	1ST GRADE	677.58	0.00	0.00	677.58
05 704 0015	BOYS BASKETBALL	837.14	0.00	0.00	837.14
05 704 0016	CONCESSIONS	13,299.51	716.67	2.00	12,584.84
05 704 0017	GIRLS BASKETBALL	53.35	315.00	276.00	14.35
05 704 0019	INTEREST	1,943.22	0.00	533.35	2,476.57
05 704 0021	HS TRACK	7,485.76	0.00	0.00	7,485.76
05 704 0022	FIELDS SCHOLARSHIP	4,063.80	0.00	0.00	4,063.80
05 704 0023	CROSS COUNTRY	2,099.57	0.00	0.00	2,099.57
05 704 0024	INDUSTRIAL ARTS SHOP	3,222.78	0.00	0.00	3,222.78
05 704 0025	LIBRARY	914.09	0.00	0.00	914.09
05 704 0026	PARTY GROUP	769.76	0.00	0.00	769.76
05 704 0028	MUSICAL/DRAMA	10,844.08	0.00	0.00	10,844.08
05 704 0029	WRESTLING	3,795.78	0.00	0.00	3,795.78
05 704 0030	GENERAL FUND REIMBURSEMENT	0.00	423.02	0.00	(423.02)
05 704 0031	ELEM STUDENT COUNCIL	1,297.62	0.00	0.00	1,297.62
05 704 0032	WEIGHTS	6,754.97	0.00	0.00	6,754.97
05 704 0033	VOLLEYBALL ACCOUNT	2,702.46	1,812.10	8,148.00	9,038.36
05 704 0034	IMPREST FUND	2,000.00	0.00	0.00	2,000.00
05 704 0035	JH TRACK	364.50	0.00	0.00	364.50
05 704 0036	CHEERLEADING	4,908.97	0.00	1,463.66	6,372.63
05 704 0037	BENNET BACK-PACK PROGRAM	1,006.62	0.00	0.00	1,006.62
05 704 0038	CLASS OF 2032	0.00	0.00	30.00	30.00
05 704 0039	FAMILY PASSES	10,435.00	0.00	0.00	10,435.00
05 704 0040	STUDENT FEES	9,040.00	0.00	0.00	9,040.00
05 704 0041	QUIZ BOWL	830.08	0.00	0.00	830.08
05 704 0042	JR HIGH BASKETBALL	614.00	0.00	0.00	614.00
05 704 0043	PANTHER STORE	4,681.74	39.90	0.00	4,641.84
05 704 0044	ELEM FUN RUN	20,152.11	10,153.40	0.00	9,998.71
05 704 0048	CHESS CLUB	127.80	0.00	0.00	127.80
05 704 0049	SHOW CHOIR/CHOIR	523.10	0.00	0.00	523.10
05 704 0050	CHROMEBOOK INSURANCE	13,725.23	0.00	0.00	13,725.23
05 704 0051	GOLF	1,549.91	0.00	0.00	1,549.91
05 704 0052	CIRCLE OF FRIENDS	1,379.13	0.00	0.00	1,379.13
05 704 0053	CLASS OF 2031	681.74	0.00	15.00	696.74
05 704 0054	UNIFIED SPORTS	940.69	0.00	0.00	940.69
05 704 0055	FOOTBALL	6,577.56	1,380.00	195.00	5,392.56
05 704 0056	ASPIRE ACADEMY	5,621.13	11.95	0.00	5,609.18

Fund: 05 Activity Fund

		Beginning Balance	Debits	Credits	Ending Balance
05 704 0057	CHICK-FIL-A GRANT/PLAYGROUND	1,050.00	0.00	0.00	1,050.00
05 704 0058	CLASS OF 2025	0.00	0.00	0.00	0.00
05 704 0059	CLASS OF 2026	648.66	0.00	0.00	648.66
05 704 0060	CLASS OF 2027	4,261.31	0.00	0.00	4,261.31
05 704 0061	CLASS OF 2028	1,338.34	0.00	15.00	1,353.34
05 704 0062	CLASS OF 2029	1,656.33	0.00	30.00	1,686.33
05 704 0063	HOSPITALITY FUND	4,962.71	0.00	0.00	4,962.71
05 704 0064	CLASS OF 2030	1,196.76	0.00	30.00	1,226.76
05 704 0065	JR HIGH VOLLEYBALL	198.84	0.00	0.00	198.84
05 704 0066	GIRLS WRESTLING REVENUE	946.50	3,000.00	4,125.54	2,072.04
05 704 0067	BASEBALL	5,282.35	0.00	0.00	5,282.35
05 704 0068	SOFTBALL	2,100.70	0.00	0.00	2,100.70
05 704 0069	PANTHER PRINT	112.67	0.00	0.00	112.67
Total: Fund Balance		276,037.11	28,083.23	23,318.09	271,271.97
Revenue					
05 1710 0001	ATHLETIC ADMISSIONS REVENUE	37,773.14	0.00	0.00	37,773.14
05 1710 0028	MUSICAL/DRAMA ADMISSIONS REVENUE	3,052.00	0.00	0.00	3,052.00
05 1790 0001	OTHER ACTIVITY REVENUE	9,796.20	0.00	33.76	9,829.96
05 1790 0002	ANNUAL REVENUE	1,170.00	0.00	0.00	1,170.00
05 1790 0003	BAND REVENUE	18,008.12	0.00	15.00	18,023.12
05 1790 0004	ELEMENTARY PRINCIPAL REVENUE	627.90	0.00	0.00	627.90
05 1790 0005	STUDENT COUNCIL REVENUE	3,649.00	0.00	0.00	3,649.00
05 1790 0006	FFA REVENUE	23,116.09	0.00	0.00	23,116.09
05 1790 0007	HIGH SCHOOL PRINCIPAL REVENUE	20.70	0.00	0.00	20.70
05 1790 0008	LIFE SKILLS REVENUE	1,279.57	0.00	0.00	1,279.57
05 1790 0009	FCCLA REVENUE	16,607.33	0.00	8,405.78	25,013.11
05 1790 0010	MISC ACCOUNT REVENUE	24,824.34	0.00	0.00	24,824.34
05 1790 0011	ART CLUB REVENUE	119.54	0.00	0.00	119.54
05 1790 0012	NATIONAL HONOR SOCIETY REVENUE	1,164.40	0.00	0.00	1,164.40
05 1790 0013	SPEECH REVENUE	486.44	0.00	0.00	486.44
05 1790 0015	BOYS BASKETBALL HS REVENUE	2,689.00	0.00	0.00	2,689.00
05 1790 0016	CONCESSIONS REVENUE	49,507.19	0.00	2.00	49,509.19
05 1790 0017	GIRLS BASKETBALL HS REVENUE	1,560.00	0.00	276.00	1,836.00
05 1790 0019	INTEREST REVENUE	697.54	0.00	533.35	1,230.89
05 1790 0021	HS TRACK	5,127.00	0.00	0.00	5,127.00
05 1790 0023	CROSS COUNTRY REVENUE	1,802.21	0.00	0.00	1,802.21
05 1790 0024	INDUSTRIAL ARTS SHOP REVENUE	1,813.45	0.00	0.00	1,813.45
05 1790 0025	LIBRARY REVENUE	26.00	0.00	0.00	26.00
05 1790 0028	MUSICAL/DRAMA REVENUE	2,359.00	0.00	0.00	2,359.00
05 1790 0029	WRESTLING REVENUE	1,506.75	0.00	0.00	1,506.75
05 1790 0030	GENERAL FUND REIMBURSEMENT REVENUE	11,356.59	0.00	0.00	11,356.59
05 1790 0031	ELEM STUDENT COUNCIL REVENUE	537.55	0.00	0.00	537.55
05 1790 0032	WEIGHTS REVENUE	1,225.00	0.00	0.00	1,225.00
05 1790 0033	VOLLEYBALL REVENUE	4,311.00	0.00	8,148.00	12,459.00
05 1790 0035	JH TRACK REVENUE	1,019.50	0.00	0.00	1,019.50
05 1790 0036	CHEERLEADING REVENUE	11,440.77	0.00	1,463.66	12,904.43
05 1790 0038	CLASS OF 2032 REVENUE	0.00	0.00	30.00	30.00
05 1790 0039	FAMILY PASSES REVENUE	10,565.00	0.00	0.00	10,565.00
05 1790 0040	STUDENT FEES REVENUE	9,080.00	0.00	0.00	9,080.00
05 1790 0041	QUIZ BOWL REVENUE	55.00	0.00	0.00	55.00
05 1790 0042	JR HIGH BASKETBALL REVENUE	120.00	0.00	0.00	120.00
05 1790 0043	PANTHER STORE	17,531.04	0.00	0.00	17,531.04

Fund: 05 Activity Fund

		Beginning Balance	Debits	Credits	Ending Balance
05 1790 0044	ELEM FUN RUN REVENUE	20,213.45	0.00	0.00	20,213.45
05 1790 0049	SHOW CHOIR/CHOIR REVENUE	1,724.05	0.00	0.00	1,724.05
05 1790 0050	CHROMEBOOK INSURANCE REVENUE	555.00	0.00	0.00	555.00
05 1790 0051	GOLF REVENUE	2,045.60	0.00	0.00	2,045.60
05 1790 0053	CLASS OF 2031 REVENUE	306.74	0.00	15.00	321.74
05 1790 0054	UNIFIED SPORTS REVENUE	600.00	0.00	0.00	600.00
05 1790 0055	FOOTBALL	7,189.70	0.00	195.00	7,384.70
05 1790 0056	ASPIRE ACADEMY REVENUE	8,484.18	0.00	0.00	8,484.18
05 1790 0058	CLASS OF 2025	(1,458.78)	0.00	0.00	(1,458.78)
05 1790 0059	CLASS OF 2026	66.01	0.00	0.00	66.01
05 1790 0060	CLASS OF 2027	5,362.36	0.00	0.00	5,362.36
05 1790 0061	CLASS OF 2028	441.76	0.00	15.00	456.76
05 1790 0062	CLASS OF 2029	321.76	0.00	30.00	351.76
05 1790 0063	HOSPITALITY FUND	1,631.10	0.00	0.00	1,631.10
05 1790 0064	CLASS OF 2030	381.76	0.00	30.00	411.76
05 1790 0065	JR HIGH VOLLEYBALL	393.96	0.00	0.00	393.96
05 1790 0066	GIRLS WRESTLING REVENUE	3,343.60	0.00	4,125.54	7,469.14
05 1790 0067	BASEBALL REVENUE	8,760.08	0.00	0.00	8,760.08
05 1790 0068	SOFTBALL	2,100.70	0.00	0.00	2,100.70
05 1790 0069	PANTHER PRINT	112.67	0.00	0.00	112.67
Total: Revenue		338,600.06	0.00	23,318.09	361,918.15
Expenditure					
05 2900 610 000 0 001	ATHLETIC EXPENSE	94,889.81	1,109.04	0.00	95,998.85
05 2900 610 000 0 003	BAND EXPENSE	15,222.56	306.94	0.00	15,529.50
05 2900 610 000 0 004	ELEMENTARY PRINCIPAL EXPENSE	1,255.23	25.00	0.00	1,280.23
05 2900 610 000 0 005	STUDENT COUNCIL EXPENSE	2,946.39	0.00	0.00	2,946.39
05 2900 610 000 0 006	FFA EXPENSE	17,375.76	360.00	0.00	17,735.76
05 2900 610 000 0 007	HIGH SCHOOL PRINCIPAL EXPENSE	516.96	105.71	0.00	622.67
05 2900 610 000 0 008	LIFE SKILLS EXPENSE	742.31	0.00	0.00	742.31
05 2900 610 000 0 009	FCCLA EXPENSE	20,313.87	7,901.48	0.00	28,215.35
05 2900 610 000 0 010	MISC. ACCOUNT EXPENSE	24,082.16	423.02	0.00	24,505.18
05 2900 610 000 0 011	ART CLUB EXPENSE	464.49	0.00	0.00	464.49
05 2900 610 000 0 012	NATIONAL HONOR SOCIETY EXPENSE	882.62	0.00	0.00	882.62
05 2900 610 000 0 013	SPEECH EXPENSE	412.23	0.00	0.00	412.23
05 2900 610 000 0 015	BOYS BASKETBALL HS EXPENSE	2,488.22	0.00	0.00	2,488.22
05 2900 610 000 0 016	CONCESSION EXPENSE	44,240.22	716.67	0.00	44,956.89
05 2900 610 000 0 017	GIRLS BASKETBALL EXPENSE	3,313.35	315.00	0.00	3,628.35
05 2900 610 000 0 021	HS TRACK	4,207.96	0.00	0.00	4,207.96
05 2900 610 000 0 023	CROSS COUNTRY	1,705.76	0.00	0.00	1,705.76
05 2900 610 000 0 024	INDUSTRIAL ARTS SHOP EXPENSE	360.96	0.00	0.00	360.96
05 2900 610 000 0 025	LIBRARY EXPENSE	67.81	0.00	0.00	67.81
05 2900 610 000 0 028	MUSICAL/DRAMA EXPENSE	4,889.94	0.00	0.00	4,889.94
05 2900 610 000 0 029	WRESTLING EXPENSE	524.00	0.00	0.00	524.00
05 2900 610 000 0 030	GENERAL FUND REIMBURSEMENT EXPENSE	1,821.59	423.02	0.00	2,244.61
05 2900 610 000 0 031	ELEM STUDENT COUNCIL EXPENSE	842.56	0.00	0.00	842.56
05 2900 610 000 0 032	WEIGHTS EXPENSE	3,291.79	0.00	0.00	3,291.79
05 2900 610 000 0 033	VOLLEYBALL EXPENSE	4,629.99	1,812.10	0.00	6,442.09
05 2900 610 000 0 035	JH TRACK EXPENSE	655.00	0.00	0.00	655.00
05 2900 610 000 0 036	CHEERLEADING EXPENSE	12,547.20	0.00	0.00	12,547.20
05 2900 610 000 0 037	BENNET BACK-PACK PROGRAM EXPENSE	418.85	0.00	0.00	418.85
05 2900 610 000 0 039	FAMILY PASSES EXPENSE	130.00	0.00	0.00	130.00

Fund: 05 Activity Fund

			Beginning Balance	Debits	Credits	Ending Balance
05 2900 610 000 0 040		STUDENT FEES EXPENSE	40.00	0.00	0.00	40.00
05 2900 610 000 0 041		QUIZ BOWL EXPENSE	55.00	0.00	0.00	55.00
05 2900 610 000 0 042		JR HIGH BASKETBALL EXPENSE	160.00	0.00	0.00	160.00
05 2900 610 000 0 043		PANTHER STORE	17,547.15	39.90	0.00	17,587.05
05 2900 610 000 0 044		ELEM FUN RUN EXPENSE	811.34	10,153.40	0.00	10,964.74
05 2900 610 000 0 049		SHOW CHOIR/CHOIR EXPENSE	1,306.38	0.00	0.00	1,306.38
05 2900 610 000 0 050		CHROMEBOOK INSURANCE EXPENSE	7,600.00	0.00	0.00	7,600.00
05 2900 610 000 0 051		GOLF EXPENSE	1,866.85	0.00	0.00	1,866.85
05 2900 610 000 0 054		UNIFIED SPORTS	724.90	0.00	0.00	724.90
05 2900 610 000 0 055		FOOTBALL	9,730.26	1,380.00	0.00	11,110.26
05 2900 610 000 0 056		ASPIRE ACADEMY	8,336.98	11.95	0.00	8,348.93
05 2900 610 000 0 059		CLASS OF 2026	3,022.53	0.00	0.00	3,022.53
05 2900 610 000 0 060		CLASS OF 2027	2,219.38	0.00	0.00	2,219.38
05 2900 610 000 0 063		HOSPITALITY FUND	2,904.96	0.00	0.00	2,904.96
05 2900 610 000 0 065		JR HIGH VOLLEYBALL	4,350.64	0.00	0.00	4,350.64
05 2900 610 000 0 066		GIRLS WRESTLING	3,572.10	3,000.00	0.00	6,572.10
05 2900 610 000 0 067		BASEBALL	3,477.73	0.00	0.00	3,477.73
Total:	Expenditure		332,965.79	28,083.23	0.00	361,049.02
Total:	05		1,223,640.07	79,484.55	74,719.41	1,265,511.11

Fund: 06 LUNCH FUND

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
06 101			CASH	2,132.00	11,263.56	6,037.68	7,357.88
	Total:	Current Assets		2,132.00	11,263.56	6,037.68	7,357.88
Fund Balance							
06 704			FUND BALANCE	2,132.00	6,037.68	11,263.56	7,357.88
	Total:	Fund Balance		2,132.00	6,037.68	11,263.56	7,357.88
Revenue							
06 1510			INTEREST ON INVESTMENTS	35.10	0.00	1.07	36.17
06 1620			DAILY SALES OF BREAK/LUNCH/MILK	240,942.72	0.00	1,135.30	242,078.02
06 3150			STATE REIMBURSEMENT(OF NUTRITION PROG)	2,386.59	0.00	0.00	2,386.59
06 4210			FEDERAL REIMBURSEMENT OF NUTR PROGRAM	112,908.62	0.00	0.00	112,908.62
06 5200			TRANSFER OF FUNDS	50,000.00	0.00	10,000.00	60,000.00
06 5690			OTHER NON-REVENUE RECEIPTS	825.85	0.00	127.19	953.04
	Total:	Revenue		407,098.88	0.00	11,263.56	418,362.44
Expenditure							
06 3100 110 000			SALARIES TO NON-INSTRUCTIONAL EMPLOYEES	219,602.61	4,152.20	0.00	223,754.81
06 3100 290 000			LUNCH PROGRAM EMPLOYEE BENEFITS	38,821.44	1,337.89	0.00	40,159.33
06 3100 330 000			LUNCH TRAINING & DEVELOPMENT SERVICES	210.00	0.00	0.00	210.00
06 3100 333 000			MILEAGE PAID TO STAFF	78.40	0.00	0.00	78.40
06 3100 570 000			LUNCH PROGRAM SUPPLIES AND MATERIALS	2,380.30	425.00	0.00	2,805.30
06 3100 610 000			LUNCH SUPPLIES	6,700.44	65.45	0.00	6,765.89
06 3100 630 000			LUNCH PROGRAM FOOD EXPENSES	210,137.37	0.00	0.00	210,137.37
06 3100 810 000			DUES AND FEES	4,082.87	57.14	0.00	4,140.01
06 3100 890 000			LUNCH PROGRAM MISC. EXPENSES	350.65	0.00	0.00	350.65
	Total:	Expenditure		482,364.08	6,037.68	0.00	488,401.76
	Total:	06		893,726.96	23,338.92	28,564.80	921,479.96

Fund: 07 2021 REFINANCED (2016) A & B BONDS

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
07 101			CASH	470,583.78	11,467.74	99.04	481,952.48
07 101 1300			CASH	810,221.71	0.00	0.00	810,221.71
07 900			Cash County Treasurer	411,820.80	0.00	0.00	411,820.80
	Total:	Current Assets		1,692,626.29	11,467.74	99.04	1,703,994.99
Fund Balance							
07 704			FUND BALANCE	1,692,626.29	99.04	11,467.74	1,703,994.99
	Total:	Fund Balance		1,692,626.29	99.04	11,467.74	1,703,994.99
Revenue							
07 1100			LOCAL PROPERTY TAXES	592,215.89	39.48	7,447.27	599,623.68
07 1115			CARLINE TAXES	64.39	0.00	48.87	113.26
07 1125			MOTOR VEHICLE TAXES	0.00	0.00	0.00	0.00
07 1140			Interest Levied Tax	1,443.27	0.00	61.37	1,504.64
07 1510			INTEREST	1,051.18	0.00	908.94	1,960.12
07 3130			HOMESTEAD EXEMPTION	11,209.61	9.08	2,840.42	14,040.95
07 3131			PROPERTY TAX CREDIT	58,193.96	50.48	0.00	58,143.48
07 3180			PRO-RATE MOTOR VEHICLE	1,244.93	0.00	160.87	1,405.80
	Total:	Revenue		665,423.23	99.04	11,467.74	676,791.93
Expenditure							
07 5000 830 000			DEBT-RELATED EXPENSES	400.00	0.00	0.00	400.00
07 5000 831 000			REDEMPTION OF PRINCIPAL	540,000.00	0.00	0.00	540,000.00
07 5000 832 000			INTEREST ON LONG-TERM DEBT	123,777.50	0.00	0.00	123,777.50
07 5000 833 000			BOND & OTHER RELATED COSTS	400.00	0.00	0.00	400.00
	Total:	Expenditure		664,577.50	0.00	0.00	664,577.50
	Total:	07		4,715,253.31	11,665.82	23,034.52	4,749,359.41

Fund: 08 Special Building Fund

			Beginning Balance	Debits	Credits	Ending Balance
Current Assets						
08 101		CASH - FARMER & MERCHANTS BANK	420,940.72	2,166.36	327.82	422,779.26
08 101 1400		CASH	841,820.10	0.00	0.00	841,820.10
08 101 1600		CASH	66,232.83	0.00	0.00	66,232.83
08 106		SAVINGS CERTIFICATES	50,000.00	0.00	0.00	50,000.00
08 106 1		SAVINGS CERTIFICATES	512,922.15	0.00	0.00	512,922.15
08 900		Cash County Treasurer	35,716.59	0.00	0.00	35,716.59
Total:	Current Assets		1,927,632.39	2,166.36	327.82	1,929,470.93
Fund Balance						
08 704		FUND BALANCE	1,927,632.39	327.82	2,166.36	1,929,470.93
Total:	Fund Balance		1,927,632.39	327.82	2,166.36	1,929,470.93
Revenue						
08 1100		LOCAL PROPERTY TAXES	78,146.11	0.00	933.11	79,079.22
08 1115		CARLINE TAXES	3.65	0.00	18.35	22.00
08 1140		Interest Levied Tax	184.53	0.00	8.11	192.64
08 1510		INTEREST on CD'S AND INVESTMENTS	511,789.42	0.00	805.65	512,595.07
08 3130		HOMESTEAD EXEMPTION	1,349.36	3.41	340.75	1,686.70
08 3131		PROPERTY TAX CREDIT	44,460.44	9.41	0.00	44,451.03
08 3180		PRO-RATE MOTOR VEHICLE	218.16	0.00	60.39	278.55
08 5690		OTHER NON-REVENUE RECIEPTS	710.42	0.00	0.00	710.42
Total:	Revenue		636,862.09	12.82	2,166.36	639,015.63
Expenditure						
08 2610 720 000		BUILDINGS	695,769.58	0.00	0.00	695,769.58
08 2610 810 000		DUES AND FEES	500,000.00	0.00	0.00	500,000.00
08 2610 890 000		OPERATION OF BUILDINGS MISC EXPENSES	0.00	315.00	0.00	315.00
08 4500 610 000		CONSTRUCTION GENERAL SUPPLIES	210.00	0.00	0.00	210.00
Total:	Expenditure		1,195,979.58	315.00	0.00	1,196,294.58
Total:	08		5,688,106.45	2,822.00	4,660.54	5,694,252.07

Fund: 09 Qualified Capital Purpose Fund

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
09 101			CASH	122,530.22	1,847.07	11.18	124,366.11
	Total:	Current Assets		122,530.22	1,847.07	11.18	124,366.11
Other Assets							
09 900			Cash County Treasurer	11,401.36	0.00	0.00	11,401.36
	Total:	Other Assets		11,401.36	0.00	0.00	11,401.36
Fund Balance							
09 704			FUND BALANCE	133,931.58	11.18	1,847.07	135,767.47
	Total:	Fund Balance		133,931.58	11.18	1,847.07	135,767.47
Revenue							
09 1100			LOCAL PROPERTY TAXES	76,771.37	3.74	909.15	77,676.78
09 1115			CARLINE TAXES	16.72	0.00	38.30	55.02
09 1140			Interest Levied Tax	219.37	0.00	10.48	229.85
09 1510			INTEREST ON INVESTMENTS	449.70	0.00	235.73	685.43
09 3130			HOMESTEAD EXEMPTION	2,466.06	1.98	618.39	3,082.47
09 3131			PROPERTY TAX CREDIT	49,938.12	5.46	0.00	49,932.66
09 3180			PRO-RATE MOTOR VEHICLE	263.30	0.00	35.02	298.32
	Total:	Revenue		130,124.64	11.18	1,847.07	131,960.53
Expenditure							
09 5000 830 000			DEBT-RELATED EXPENSES	200.00	0.00	0.00	200.00
09 5000 831 000			REDEMPTION OF PRINCIPAL	270,000.00	0.00	0.00	270,000.00
09 5000 832 000			INTEREST ON LONG-TERM DEBT	13,257.50	0.00	0.00	13,257.50
09 5000 833 000			BOND & OTHER DEBT RELATED COSTS	200.00	0.00	0.00	200.00
	Total:	Expenditure		283,657.50	0.00	0.00	283,657.50
	Total:	09		681,645.30	1,869.43	3,705.32	687,152.97

Fund: 13 2022 Bond

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
13 101			CASH	883,739.16	24,207.93	164.65	907,782.44
	Total:	Current Assets		883,739.16	24,207.93	164.65	907,782.44
Fund Balance							
13 704			FUND BALANCE	883,739.16	164.65	24,207.93	907,782.44
	Total:	Fund Balance		883,739.16	164.65	24,207.93	907,782.44
Revenue							
13 1100			LOCAL PROPERTY TAXES	1,156,072.52	66.36	13,879.98	1,169,886.14
13 1115			CARLINE TAXES	205.50	0.00	131.95	337.45
13 1140			Interest Levied Tax	5,826.27	0.00	134.31	5,960.58
13 1510			INTEREST ON INVESTMENTS	2,178.70	0.00	1,710.94	3,889.64
13 3130			HOMESTEAD EXEMPTION	69,998.20	24.51	7,668.55	77,642.24
13 3131			PROPERTY TAX CREDIT	113,020.82	73.78	0.00	112,947.04
13 3180			PRO-RATE MOTOR VEHICLE	2,902.96	0.00	682.20	3,585.16
	Total:	Revenue		1,350,204.97	164.65	24,207.93	1,374,248.25
Expenditure							
13 5000 830 000			DEBT-RELATED EXPENSES	280,600.00	0.00	0.00	280,600.00
13 5000 831 000			REDEMPTION OF PRINCIPAL	388,368.76	0.00	0.00	388,368.76
13 5000 832 000			INTEREST ON LONG-TERM DEBT	607,118.76	0.00	0.00	607,118.76
13 5000 833 000			BOND & OTHER DEBT RELATED COSTS	600.00	0.00	0.00	600.00
	Total:	Expenditure		1,276,687.52	0.00	0.00	1,276,687.52
	Total:	13		4,394,370.81	24,537.23	48,580.51	4,466,500.65

Fund: 14 RIVERSTONE BANK - CONSTRUCTION

			Beginning Balance	Debits	Credits	Ending Balance
Current Assets						
14 101		CASH	129,886.46	579.15	0.00	130,465.61
Total:	Current Assets		129,886.46	579.15	0.00	130,465.61
Fund Balance						
14 704		FUND BALANCE	129,886.46	0.00	579.15	130,465.61
Total:	Fund Balance		129,886.46	0.00	579.15	130,465.61
Revenue						
14 1510		INTEREST ON INVESTMENTS	10,068.90	0.00	579.15	10,648.05
Total:	Revenue		10,068.90	0.00	579.15	10,648.05
Expenditure						
14 2610 720 000		BUILDINGS	722,002.54	0.00	0.00	722,002.54
Total:	Expenditure		722,002.54	0.00	0.00	722,002.54
Total:	14		991,844.36	579.15	1,158.30	993,581.81

Fund: 16 RIVERSTONE BANK - SPECIAL BUILDING

			Beginning Balance	Debits	Credits	Ending Balance
Current Assets						
16 101		CASH	112,285.72	1,427.70	6.35	113,707.07
Total:	Current Assets		112,285.72	1,427.70	6.35	113,707.07
Fund Balance						
16 704		FUND BALANCE	112,285.72	6.35	1,427.70	113,707.07
Total:	Fund Balance		112,285.72	6.35	1,427.70	113,707.07
Revenue						
16 1100		LOCAL PROPERTY TAXES	47,512.37	6.35	626.93	48,132.95
16 1115		CARLINE TAXES	23.26	0.00	0.00	23.26
16 1140		Interest Levied Tax	164.50	0.00	8.42	172.92
16 1510		INTEREST ON INVESTMENTS	172.22	0.00	19.20	191.42
16 3130		HOMESTEAD EXEMPTION	2,902.44	0.00	725.46	3,627.90
16 3131		PROPERTY TAX CREDIT	41,640.66	0.00	0.00	41,640.66
16 3180		PRO-RATE MOTOR VEHICLE	190.72	0.00	47.69	238.41
16 5200		TRANSFERS	722,002.54	0.00	0.00	722,002.54
Total:	Revenue		814,608.71	6.35	1,427.70	816,030.06
Expenditure						
16 4500 610 000		GENERAL SUPPLIES	53,085.65	0.00	0.00	53,085.65
16 4500 720 000		BUILDINGS	715,470.17	0.00	0.00	715,470.17
Total:	Expenditure		768,555.82	0.00	0.00	768,555.82
Total:	16		1,807,735.97	1,440.40	2,861.75	1,812,000.02

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL FUND								
1100	REGULAR INSTRUCTIONAL	6,200,838.58	114,216.54	5,000,103.78	82.90	1,200,734.80	0.00	140,223.61	1,060,511.19
1160	PROVERTY PROGRAMS	155,844.20	0.00	122,319.60	78.49	33,524.60	0.00	0.00	33,524.60
1190	EARLY CHILDHOOD ED PROGRAMS	209,311.08	875.06	196,357.74	97.77	12,953.34	0.00	8,291.68	4,661.66
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	1,297,720.64	4,476.46	950,588.95	73.48	347,131.69	0.00	3,008.31	344,123.38
1212	SPECIAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPECIAL EDUCATION AGES 3-5	88,259.08	0.00	84,079.92	95.26	4,179.16	0.00	0.00	4,179.16
1292	SPED AGE 0-2	540.80	0.00	0.00	0.00	540.80	0.00	0.00	540.80
1295	Unified Sports	0.00	0.00	4,155.58	0.00	(4,155.58)	0.00	0.00	(4,155.58)
1300	SUMMER SCHOOL	11,180.00	0.00	20,495.91	183.33	(9,315.91)	0.00	0.00	(9,315.91)
1400	ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES	213,586.58	1,000.00	196,445.07	97.00	17,141.51	0.00	10,740.51	6,401.00
2130	HEALTH SERVICES	11,744.00	15.00	7,168.99	110.10	4,575.01	0.00	5,761.56	(1,186.55)
2131	SPED NURSING SERVICES	96,000.00	0.00	83,534.13	87.01	12,465.87	0.00	0.00	12,465.87
2140	PSYCHOLOGICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141	SPED PSYCHOLOGY SERVICES	138,312.52	0.00	122,797.47	92.03	15,515.05	0.00	4,492.90	11,022.15
2150	SPEECH PATHOLOGY AND AUDIOLOGY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2151	SPED SPEECH PATHOLOGY AND AUDIOLOGY SERV	156,456.01	1,101.21	154,684.29	99.76	1,771.72	0.00	1,400.36	371.36
2152	SPED SPEECH AGE 3-5	9,627.92	0.00	8,591.92	89.24	1,036.00	0.00	0.00	1,036.00
2153	SPED SPEECH AGE 0-2	9,627.56	0.00	8,591.92	89.24	1,035.64	0.00	0.00	1,035.64
2160	OCCUPATIONAL THERAPY RELATED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2161	SPED OCCUPATIONAL THERAPY SERVICES	84,367.08	0.00	49,071.32	59.78	35,295.76	0.00	1,364.95	33,930.81
2162	OCCUPATIONAL THERAPY AGE 3-5	0.00	0.00	19,933.54	0.00	(19,933.54)	0.00	0.00	(19,933.54)
2163	OCCUPATIONAL THERAPY AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	PHYSCIAL THERAPY SCHOOL AGE	54,600.00	0.00	29,912.44	55.46	24,687.56	0.00	370.30	24,317.26
2172	PHYSICAL THERAPY AGE 3-5	1,040.00	0.00	10,440.85	1,003.93	(9,400.85)	0.00	0.00	(9,400.85)
2173	PHYSICAL THERAPY AGE 0-2	3,120.00	0.00	355.21	11.38	2,764.79	0.00	0.00	2,764.79
2181	VISUALLY IMPAIRED	11,252.80	0.00	0.00	0.00	11,252.80	0.00	0.00	11,252.80
2211	SCHOOL IMPROVEMENT	2,080.00	0.00	6,673.27	320.83	(4,593.27)	0.00	0.00	(4,593.27)
2212	INST STAFF TRNG AND CURR DEV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220	LIBRARY/MEDIA SERVICES	152,748.60	18,423.04	137,239.22	92.56	15,509.38	0.00	4,150.00	11,359.38
2224	EDUCATIONAL TELEVISION SERVICES	18,387.20	317.87	9,212.46	50.10	9,174.74	0.00	0.00	9,174.74
2230	INSTRUCTION-RELATED TECHNOLOGY	167,280.41	200,245.61	345,290.64	206.41	(178,010.23)	0.00	0.00	(178,010.23)
2310	BOARD OF EDUCATION	260,405.60	327.87	39,957.75	15.34	220,447.85	0.00	0.00	220,447.85
2320	EXECUTIVE ADMINISTRATION	218,250.00	1,108.99	207,482.75	95.07	10,767.25	0.00	0.00	10,767.25
2330	DISTRICT LEGAL SERVICES	0.00	0.00	12,576.60	0.00	(12,576.60)	0.00	0.00	(12,576.60)
2410	OFFICE OF THE PRINCIPAL	402,122.74	1,480.80	409,150.74	102.73	(7,028.00)	0.00	3,934.71	(10,962.71)
2490	SCHOOL ADMIN - OTHER	754.00	0.00	0.00	0.00	754.00	0.00	0.00	754.00
2510	GENERAL ADMIN-BUSINESS SERVICE	189,381.92	1,680.22	152,626.64	80.59	36,755.28	0.00	0.00	36,755.28
2560	Public Info Services	0.00	0.00	3,332.14	0.00	(3,332.14)	0.00	0.00	(3,332.14)
2610	MAINTENANCE	975,880.80	45,970.55	813,289.82	83.34	162,590.98	0.00	0.00	162,590.98
2620	MAINTENANCE	378,428.00	13,623.37	267,168.23	70.60	111,259.77	0.00	0.00	111,259.77
2630	Care & Upkeep of Grounds	150,000.00	78,587.73	113,563.83	75.71	36,436.17	0.00	0.00	36,436.17
2650	VEHICLE OPERATION AND MAINTENANCE	27,776.00	0.00	13,842.63	49.84	13,933.37	0.00	0.00	13,933.37
2660	SECURITY/SAFETY	2,080.00	0.00	3,470.29	166.84	(1,390.29)	0.00	0.00	(1,390.29)
2710	BUS DRIVER REGULAR EDUCATION	395,449.60	137,354.04	438,684.85	110.93	(43,235.25)	0.00	0.00	(43,235.25)
2712	BUS DRIVER SPED	61,735.20	0.00	37,696.82	61.06	24,038.38	0.00	0.00	24,038.38
2713	PreK Bus Driver	0.00	0.00	18,458.89	0.00	(18,458.89)	0.00	0.00	(18,458.89)
2720	Transportation Director	104.00	0.00	5,055.15	4,860.72	(4,951.15)	0.00	0.00	(4,951.15)
2730	BUS & VEHICLE SERVICING & MAINTENANCE	162,240.00	5,718.66	109,648.98	67.58	52,591.02	0.00	0.00	52,591.02
2900	OTHER STUDENT SUPPORT SERVICES	19,518.40	0.00	7,817.74	41.05	11,700.66	0.00	195.00	11,505.66
3100	FOOD SERVICE OPERATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3300	REC PROGRAM	58,136.00	0.00	56,229.77	96.72	1,906.23	0.00	0.00	1,906.23
3535	HAL - HIGH ABILITY LEARNERS	7,124.00	0.00	8,399.01	118.66	(1,275.01)	0.00	54.10	(1,329.11)

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
3540	STATE EARLY CHILDHOOD	66,133.90	0.00	45,342.38	68.56	20,791.52	0.00	0.00	20,791.52
3551	CAREER EDUCATION	2,500.00	0.00	7,246.37	289.85	(4,746.37)	0.00	0.00	(4,746.37)
3552	SCHOOL SAFETY AND SECURITY ACT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4400	IDEA SPECIAL ED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4410	IDEA ENROLLMENT/POVERTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4455	CONTRACTED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4590	ARRA: STATE FISCAL STAB FUNDS NON-SPEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4610	ARRA: IDEA PART B(611) ENROLL/POV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4690	OTHER FED NON-CAT EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200	TITLE 1 IMPROVING PROGRAMS FEDERAL SERVI	69,836.62	0.00	53,765.91	78.55	16,070.71	0.00	1,087.45	14,983.26
6310	NCLB TITLE II PART A	0.00	0.00	12,719.33	0.00	(12,719.33)	0.00	0.00	(12,719.33)
6330	REAP GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL	6,240.00	0.00	5,111.17	81.91	1,128.83	0.00	0.00	1,128.83
6408	IDEA ENROLLMENT/POVERTY	193,628.56	0.00	134,174.83	69.29	59,453.73	0.00	0.00	59,453.73
6411	IDEA EARLY INTERVENING SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6412	IDEA PART B PORPORTIONATE SHARE	5,482.43	0.00	2,327.54	42.45	3,154.89	0.00	0.00	3,154.89
6418	IDEA Part B PEAK Projects	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6421	ESU SCHOOL PSYCHOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6422	IDEA ARP AGES 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6423	NONPUBLIC IDEA ARP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6690	OTHER FEDERAL NON-CAT EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700	CARL PERKINS FED VOCATIONAL&APPLIED TECH	0.00	0.00	823.76	0.00	(823.76)	0.00	0.00	(823.76)
6810	TITLE 1, ESSA ACCOUNTABILITY IMPROVING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6969	TITLE IV PART A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	OTHER FEDERAL CATEGORY PROGRAMS	0.00	0.00	384.36	0.00	(384.36)	0.00	0.00	(384.36)
6992	REAP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6996	COVID-19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	CRRSA/ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
8000	TRANSFERS (OUTGOING)	435,000.00	80,000.00	162,432.75	37.34	272,567.25	0.00	0.00	272,567.25
9000	NON-PROGRAM EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01	GENERAL FUND	13,184,132.83	706,523.02	10,710,825.25	82.64	2,473,307.58	0.00	185,075.44	2,288,232.14

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total:	13,184,132.83	706,523.02	10,710,825.25	82.64	2,473,307.58	0.00	185,075.44	2,288,232.14

PRE-OPEN Update

District OR-1: Bennet Elementary

WORKSTREAM	STATUS	NOTES/ACTION NEEDED
CONTRACT	✓	**Contract Fully Executed**
OPEN TIMELINE	✓	**Projected Start Date:** Wednesday, August 12, 2026
EQUIPMENT DELIVERY	✓	**Equipment Delivered:** June 30, 2026
LICENSING/ INSPECTIONS	✓	**Licensing Application Submitted:** May 15, 2026 **Licensing Inspection:** July 8, 2026 @ 9am **License to Open Received:** July 9, 2026
STAFFING	⚠	**Site Director:** Caitlin Jenkins **Site Teacher(s):** *offers pending* We had a successful hiring event this week with several hopeful candidates. Jessica will be making offers to hire at least 2 teachers.
ENROLLMENT	✓	**Average Weekly Enrollment:** Before School: 16 After School: 18
MARKETING/ UPCOMING EVENTS	✓	**Upcoming Events:** Bennet Open House on Monday, August 10th 3-6pm

Champions Area Manager:

Jessica Shafer-Coburn
(682) 371-8864
Jessica.Shafer@discoverchampions.com

Champions Site Director:

Bennet Champions
(408) 840-0982
CH003499@discoverchampions.com

NEBRASKA esu Coordinating Council

School District Plans, Policies, and Annual Trainings' Requirements

**Important or Highlighted - May Not Be An All-Inclusive List*

❑ Date Completed:	**Anaphylaxis Policy** Neb. Rev. Stat. § 79-227 ● **Required: Policy** ○ *"Require the Department of Health and Human Services in consultation with the State Department of Education to develop model policies relating to anaphylaxis for use in school districts and licensed child care programs as prescribed; to require school districts to adopt a policy relating to anaphylaxis as prescribed."* ○ *"The school board of each school district shall adopt a written policy to address incidents of anaphylaxis involving students at school. A school board may use the model policy for use in school districts developed pursuant to section 1 of this act as a guide. Such policy shall not conflict with or hinder the implementation of an individualized anaphylaxis plan of a student and shall be consistent with section 79-224 relating to self-management by a student."* ● References: ○ LB 457; Neb. Rev. Stat. § 79-224; LB457 Anaphylaxis Response Policy DHHS Announcement; DHHS Anaphylaxis Response Policy - Guidance Document
❑ Date Completed:	**Behavioral Intervention Training and Teacher Support Act** Neb. §§ 79-3602 & 79-3603 ● **Required - Neb. §§ 79-3602 & 79-3603:** ○ Educational Service Unit Coordinating Council (ESUCC) ensures training is available statewide with a system of support for teachers in place (2024-25 school year) ○ School districts ensure that each administrator, teacher, paraprofessional, school nurse, and counselor receives behavioral awareness training (beginning in school year 2026-27) and have behavioral awareness review training at least once every 3 years thereafter ○ On or before June 30 of each year, each school district shall submit a behavioral awareness training report to the ESUCC ● **Required - Neb. §§ 79-3602 & 79-3603:** ○ Each school district designates one or more school employees as a behavioral awareness point of contact for each school building or other division as determined by such school district (2023-24 school year) ○ Each point of contact must be trained in behavioral awareness and have knowledge of community service providers and other resources that are available for the students and families in their school district ○ Each school district lists their point of contact(s) on the district website and in any school directory for the school(s) the contact serves ● **Required Training:** Behavioral Awareness Training for administrators, teachers, paraprofessionals, school nurses, and counselors; Behavioral Awareness Training for the district "Point of Contact(s)" ● **Resources:** ○ Educational Service Unit Coordinating Council - Behavior Intervention Training (BITS)

	○ Nebraska Department of Education: NDE Learning Network ○ Record District Data on the ESUCC Behavior Intervention Training Reporting Tool (BIRT) ■ *Access to the BIRT is through the Nebraska Cloud. Follow the prompts on the site. If you are unable to access, please contact your ESU or contact the ESUCC Tech Support team directly via the "Help" button at the bottom of the BIRT site* ● References: ○ Neb. §§ 79-3602 & 79-3603
❑ Date Completed:	**Bullying** Statute: 79-2, 137; Rule 10, Code Section 011: School Environment (011.01F) ● **Required:** Policy and Comprehensive Training/Education Plan ○ Training and instruction of all groups ***(certified, non-certified staff, students, parents/community, volunteers, etc.)*** with a comprehensive training/education plan that should be updated annually ● **Required Training:** Introductory staff development provides awareness of bullying and can be conducted through direct presentations, meetings, role plays, video resources, literature, etc. ● References: ○ Rule 10, page 3 ○ Nebraska Department of Education: CSSS: Staff Development & Resources for Teachers
❑ Date Completed:	**Concussion Awareness** Concussion Awareness Act ● **Required:** Protocols and Practice for *Removal from Play*, *Return to Plan, and Return-to-Learn* ● **Required Training:** All coaches, youth athletes, and their parents or guardians must be provided with education about the risks and symptoms ● Reference: ○ Department of Health and Human Services
❑ Date Completed:	**Dating Violence Prevention** **See also:** Title IX as dating violence is included in the definition of sexual harassment State Statute 79-2, 141 Rule 10, Code Section 011: School Environment (011.01G) ● **Required:** Policy, Published policy in School District Handbook or similar manual or publication ● **Required Training:** ***Staff that are deemed appropriate by a school district's administration*** and shall include, but not be limited to, basic awareness of dating violence, warning signs of dating violence, and the school district's dating violence policy ● *See Mandated Times for Training section below* ● Resources: ○ Nebraska Department of Education: CSSS: Dating Violence Prevention ○ Nebraska Department of Education Model Policies (MP 1, p. 3)
❑ Date Completed:	**Driver Qualifications and Operational Procedures** Title 92, Chapter 91 ● **Required: To be a Pupil Transportation Driver (003.02)** ○ **Eligibility** (003.02A, A1, A2, A3, A4) ○ Specific Vehicle Operator's License (003.02B) ○ ***Initial Training*** Requirements for Qualification (003.02C, C1, C2, C3) ○ *Requirements* for an individual to ***Maintain Status*** (003.02D) ● **Required: Employer Responsibilities (003.03) and Procedures & Safety (004 & 005)**

	○ Must include having a valid Medical Examiner's Certificate, driving records annually obtained from the Nebraska Department of Motor Vehicles, and a criminal history record that includes information from the Nebraska State Patrol for all individuals that are to be employed as pupil transportation vehicle drivers ○ Procedures & operating regulations are in place & followed (004.01-004.07M / 005.01-005.03A) ● **Required Training:** Employers shall annually provide a minimum of two (2) hours of inservice training for all pupil transportation vehicle drivers that, at a minimum, include emergency evacuations, loading/unloading, student management, vehicle inspections and the school's Safe Pupil Transportation Plan (003.02E) ● Reference: ○ Title 92, Chapter 91
❑ Date Completed:	**School Safety and Security Plan** Statute: 79-2, 144; Rule 10, Code Section 011: School Environment (011.01B, C, and D) ● **Required:** A Plan, a Committee, and an Annual Review and Site Visit ● **Required Training:** Fire Drills, Tornado Drills, Intruder Drill ● References: ○ Rule 10, page 3 ○ Nebraska Department of Education: Nebraska School Safety Vision
❑ Date Completed:	**School Safety and Security Reporting System** Nebraska Statute 79-2, 144 ● **Required:** The Nebraska Department of Education must undertake certain efforts *(e.g., establish a Safe2HelpNE report line statewide, track and evaluate the effectiveness and usage of the Safe2HelpNE report line, appoint state school security director, adopt and promulgate rules and regulations to carry out the School Safety and Security Reporting System Act)* ● **Required Training:** NDE must provide training for the members of any threat assessment team serving a public or nonpublic school. ● Reference: ○ Nebraska State Statute 79-2, 144
❑ Date Completed:	**Seclusion and Restraints** Rule 10, Code Section 011: School Environment (011.01E) ● **Required:** Policy ● **Required Training:** Identified key educators utilizing restraints
❑ Date Completed:	**Seizures Safe Schools Act** Nebraska Statutes 79-3203 & 79-3204 ● **Required:** The State Board of Education must adopt and promulgate rules and regulations to carry out this Act and includes training requirements for school employees, procedures for developing seizure action plans, and the content of a seizure action plan. ● **Required Training:** ○ 79-3203(1): One school employee at each school who has met the training requirements necessary to administer or assist with the self-administration of a seizure rescue medication or medication prescribed to treat seizure disorder symptoms as approved by the United States FDA. ○ 79-3204: In addition to any other professional development and collegial planning activities for certificated school employees, each certificated school employee shall participate in a

	minimum of one hour of self-study review of seizure disorder materials at least once in every two school years. ● Resources: Nebraska Department of Education: School Health Services ● References: ○ Nebraska Statutes 79-3203 & 79-3204 ○ The Nebraska Department of Education: School Health Services
❑ Date Completed:	**SRO Training** State Statute 79-2704 ● **Required Training:** *(2) Require a minimum of one administrator in each elementary or secondary school where a school resource officer or security guard is assigned to attend a* ***reasonable amount of training, as determined by each school board, (change for 2024-2025 school year from minimum of twenty hours)*** *focused on school-based law enforcement, including, but not limited to, coursework focused on school law, student rights, understanding special needs students and students with disabilities, conflict de-escalation techniques, ethics for school resource officers and security guards, teenage brain development, adolescent behavior, implicit bias training, diversity and cultural awareness, trauma-informed responses, and preventing violence in school settings.* ● References: ○ State Statute 79-2704 ■ Important: Memorandum of Understanding and Training Requirements ○ Nebraska Department of Education ■ Model MOU for SRO ■ Model MOU for Security Agency
❑ Date Completed:	**State Assessments** Standards, Assessment, and Accountability (SAA) *Updated each year by NDE and located on DAC page* ● **Required:** ○ Identify a District Assessment Contact (DAC) each year ○ Prevent Assessment Irregularities (e.g., maintaining security of test materials, proper test preparation guidelines and administration procedures, incident reporting procedures, etc.) ○ ESSA - Alternate Assessment guidelines are followed ● **Required Training:** Annual training at the district and school level for all individuals involved in test administration
❑ Date Completed:	**Suicide Prevention** State Statute 79-2, 145-146 ● **Required Training:** ○ *"Beginning in school year 2023-24, all public school employees who interact with students and any other appropriate personnel, as determined by the school superintendent, shall receive at least one hour of behavioral and mental health training with a focus on suicide awareness and prevention training each year.* ○ *Such training may include, but need not be limited to, topics such as identification of early warning signs and symptoms of behavioral and mental health issues in students, appropriate and effective responses for educators to student behavioral and mental health issues, trauma-informed care, and procedures for making students and parents and guardians aware of services and supports for behavioral and mental health issues.*

	○ *This training shall be provided within the framework of existing inservice training programs offered by the State Department of Education or as part of required professional development activities."* ○ *See Mandated Times for Training section below* ● References: ○ CSSS: Sucide Prevention & Response ○ State Statute 79-2, 146
Required Policies and Practices *with "highly recommended" trainings*	
❑ Date Completed:	**Bloodborne Pathogens** Department of Labor: Occupational Safety and Health Administration, Standard 29 CFR 1910.1030 ● **Required:** Employers safeguard employees who face potential occupational exposure to blood or other potentially infectious materials ● **Training: NOT Required, but recommended as a way to protect employees and reduce the risk of exposure.** ● Reference: ○ Nebraska Safety Council
❑ Date Completed:	**Child Abuse Reporting** State Statute 28-711 ● **Required:** District Policy and Prodecures for Mandatory Reporting; State Law, *"When any school employee has reasonable cause to believe a child has been subjected to child abuse or neglect or observes such child being subjected to…"* ● **Training: NOT Required, but recommended to train staff on this law requirement and the district's mandatory reporting policy and procedures** ● Reference: ○ Revised State Statute 28-711
District Requirements	
❑ Date Completed:	**Annual Computer Science Report** Neb. Rev. Stat. § 79-3305 ● **Required:** ○ By December 1, 2026, each school district must provide an "Annual Computer Science and Technology Education Status Report" to its School Board and NDE ● Reference: ○ Neb. Rev. Stat. § 79-3305
❑ Date Completed:	**Behavioral Intervention and Management** Nebraska Statute 79-262.01 ● **Required: Policy** ○ *"On or before July 1, 2025, the State Department of Education shall develop and adopt a model policy relating to behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom in school. The model policy shall include appropriate training for school employees on behavioral intervention, behavioral management, classroom management, and removal of a student from a*

	classroom in schools and how frequently such training shall be required. The length of such training shall be a reasonable amount as determined by each school board. ○ *"On or before August 1, 2025, each school district shall develop and adopt a policy consistent with or comparable to the model policy developed by the State Department of Education pursuant to subsection of this section, which shall be a requirement for accreditation in accordance with section 79-703. Such policy shall be filed with the Commissioner of Education. The policy developed and adopted by a school district pursuant to this subsection shall be included with any notifications required under the Student Discipline Act."* ○ *"Beginning in school year 2026-27, each school district shall ensure that any school employee who has behavioral management responsibilities participates in behavioral awareness and intervention training consistent with the school district policy developed and adopted in accordance with subsection (2) of this section. Such training shall be provided by the school district or such school district's educational service unit. The length of such training shall be a reasonable amount as determined by the school board."* ● Resources: ○ Nebraska Department of Education Model Policies (MP 5, p. 19) ● Reference: ○ Nebraska State Statute 79-262.01
❑ Date Completed:	**Cell Phones** Neb. Rev. Stat. § 79-2,162 ● **Required: Policy** ○ Each public school board must develop and adopt a policy relating to use of *"any device which transmits by electronic means any writing, sound, visual image, or data of any nature to another electronic communication device"* (which includes cell phones) by students as prescribed
❑ Date Completed:	**Dress Codes for Students** 79-2,158 ● **Required: Policy** ○ *"On or before July 1, 2025, the school board of each school district shall adopt a written dress code and grooming policy to be implemented at the start of the 2025-26 school year that is consistent with the model policy developed by the State Department of Education in accordance with 79-2,158 of this act and may include any other procedures and provisions the school board deems appropriate."* ● Resources: ○ Nebraska Department of Education Model Policies (MP 3, p. 9) ● Reference: ○ Nebraska State Statute 79-2,158
❑ Date Completed:	**Dyslexia** Nebraska Statute § 79-11,157.01 ● **Required:** ○ Districts collect and maintain data as identified in the statute beginning in the 2023-2024 school year with guidance provided by the Nebraska Department of Education ● **NOTE:** This supplements the Nebraska Legislature's previous Nebraska Reading Improvement Act intended to remove barriers to students' progress in reading

	• References:
	  ○ Nebraska Statute § 79-11,157.01
	  ○ Nebraska Department of Education: Nebraska Reads

❑ Date Completed:	**Financial Aid for Students** State Statute 79-729 • **Required:** *"Beginning in school year 2024-25, each public high school student shall complete and submit to the United States Department of Education a Free Application for Federal Student Aid prior to graduating from such high school except as otherwise provided in this subsection."* • NOTE: There are exceptions in this statute (79-729(3)(i)-(iii)) • Reference: ○ Nebraska State Statute 79-729
❑ Date Completed:	**Financial Literacy Act** Nebraska Statute 79-729 • **Required:** For students attending public schools – "beginning in school year 2023-24, at least five of the minimum credit hours shall be a high school course in personal finance or financial literacy." • Reference: ○ Nebraska Statute 79-729

❑
Date Completed:
	Firearm at School
	28-1204.04
	• For Class I and II School Districts and Private, Denominational, or Parochial
	• Does not apply to a public elementary or secondary school in a Class III, IV, or V school district.
	• **Required: Policy**
	  ○ *Written policy shall, at a minimum, include requirements for personal qualifications, training, appropriate firearms and ammunition, and appropriate use of force.*
	• Resources:
	  ○ Nebraska Department of Education Model Policies (MP 4, p. 14)
	• Reference: 51886.59
	  ○ 28-1204.04

❑ Date Completed:	**Grade Retention (Promotion and Retention)** Statute 79-2, 161 • *The Right to repeat grade; reasons; procedure* • References: ○ Statute 79-2, 161

❑
Date Completed:
	Harassment and Discrimination
	Statute: 79-2, 137; Title IX
	• **Required:** Policies (Nondiscrimination, Harassment, Complaint/Grievance Procedures, etc.)
	• Schools are highly encouraged to post the following information on their school websites:
	  1. *The contact information for the school's Title IX Coordinator; and*
	  2. *The school's non-discrimination policy.*
	• **Training:** Training for the Title IX Coordinator is highly recommended
	• References:
	  a. Nebraska Sexual Harassment Training
	  b. NE Equal Opportunity Commission

	c. U.S. Department of Education Office of Civil Rights
❑ Date Completed:	**Lobbying and Membership Fees** Neb. Rev. Stat. § 13-406 ● **Required:** ○ *"Each political subdivision shall publicly disclose the following on its website:* ○ *(a) Membership dues paid annually to any association or organization, identifying each such association or organization and the dues amounts paid; and* ○ *(b) Fees paid to any individual lobbyist or lobbying firm other than any fees paid for lobbying services that may be included in the membership dues described in subdivision (2)(a) of this section."*
❑ Date Completed:	**Option Enrollment** State Statute 79-238 ● **Required:** ○ By October 15th of each school year and for the purpose of option enrollment, school districts must adopt by resolution specific capacity standards for acceptance and ejection of applications for the following school year. ○ This is inclusive of the district having a plan, process, and individualized communication related to the "capacity for special education services operated by an option school district shall be determined on a case-by-case basis." ○ Keep records of option enrollment applications and data to report to the Nebraska Department of Education by July 1st each year ● LB 653, Section 1, Section 79-238 ○ *"Any option school district that is not a member of a learning community shall automatically accept applications for siblings of option students enrolled in the option school district without regard to capacity limitations."* ● Reference: ○ Nebraska State Statute 79-238; LB 653
❑ Date Completed:	**Pregnant and Parenting Students** Neb. Rev. Stat. § 79-2,150 ● **Required: Policy** ○ Related to pregnancy and child care for pregnant and parenting students ● Resources: ○ Nebraska Department of Education Model Policies (MP 2, p. 5)
❑ Date Completed:	**Property Tax Request Joint Hearing** Nebraska Statutes 77-1630 through 77-1634 ● Districts need to prepare for and review the joint public hearing and the budget and tax request process and timelines. ● If the district participates in the hearing, *at least one elected official (board member) from each participating political subdivision shall attend the joint public hearing* ● Districts need to sufficiently plan to ensure that they meet the new law's very specific and condensed time frame. ● Of note: ○ There is a tab on the auditor's budget document to calculate the allowable growth percentage and related requirements.

	○ A school district will only have <u>one</u> certified allowable growth percentage to represent total growth across all counties. Districts that land in multiple counties will need to make sure that they take this into consideration. ● Districts are strongly encouraged to work with their counties over the summer to plan for this joint hearing to avoid any last-minute confusion or delays. ● Reference: ○ Nebraska State Statutes 77-1630, et seq ● **NOTE:** ○ *The "pink postcard" process will change in 2027 but will <u>not</u> change in 2026.*
❑ Date Completed:	**<u>School Board Policies</u>** ● Check with your school attorney for Annual vs. Time Frame (i.e., "every 3 years") reviews
❑ Date Completed:	**<u>School Library Policy</u>** Neb. Rev. Stat. § 79-533.04 ● **Required: Policy** ○ **Beginning of the 2026-27 school year**, school districts must adopt a policy *"relating to access by a parent, guardian, or educational decision maker to certain school library information."* ● References: ○ Neb. Rev. Stat. § 79-533.04
❑ Date Completed:	**<u>State Reporting Requirements</u>** ADVISER, Consolidated Data Collection, Grants Management, etc. ● Contact NDE for guidance, utilize NDE Weekly Digest/NDE Bulletin for timelines and reporting updates
❑ Date Completed:	**<u>Student Discipline Act Updates</u>** State Statute 79-256 ● **Required:** ○ School Board Policies and Student Handbook(s) reflective of the changes in: ■ suspensions, expulsions, mandatory reassignments, access to education and completing school work, and reporting and process requirements (timelines and communication) ○ LB 653, Section 2, Section 79-265 Expanded written statements following a short-term suspension must now include: ■ Efforts made by the school to alleviate the behavior prior to the suspension ■ Resources the school can provide or recommend to assist the student ■ A future plan for the behavior, including an actionable plan to maximize strategies to keep the student in school ○ Pre-Kindergarten through 2nd grade student suspensions: ■ LB 653, Section 3, Section 79-265.01 allows for the new exception to suspend if a student engages in violent behavior capable of causing physical harm to another student or employee ● Reference: ○ Nebraska's Student Discipline Act; LB 653

❑ Date Completed:	**<u>Suspensions for PreKindergarten - 2nd Grade Student</u>** Nebraska Statute 79-265.01 ● **Required:** ○ Policy stating *"an elementary school shall not suspend a student in pre-kindergarten through second grade. Each school district shall develop a policy to implement this section which shall include disciplinary measures inside the school as an alternative to suspension."* ○ NOTE: "*An elementary school may suspend a student in pre-kindergarten through second grade if such student brings a deadly weapon on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or his or her designee, or at a school-sponsored activity or athletic event."* ● Reference: ○ Nebraska State Statute 79-265.01; LB 653
❑ Date Completed:	**<u>Youth Organizations</u>** Nebraska Statute 79-297 ● **Required:** ○ Each school district shall, upon request, allow a representative of any youth organization to provide (i) oral or written information to the students of such school district regarding the youth organization and how such youth organization furthers the educational interests and civic involvement of students in a manner consistent with good citizenship and (ii) services and activities to any student of such school district who is a member of such youth organization. ○ NOTE: Groups are limited to those youth organizations with a corporation chartered by Congress and listed in 36 U.S.C. Subtitle II, Part B, as of January 1, 2023. ● Reference: ○ Nebraska Statute 79-297
Legislation Impacting Future Requirements	
❑ Date Completed:	**<u>Computer Science and Technology Education Act</u>** State Statute 79-729 ● **Required:** ○ For students attending public schools – ***"****Beginning in school year 2027-28 at least five of the minimum credit hours shall include computer science and technology education as required under section 79-3304."* ● Reference: ○ Nebraska State Statute 79-729
❑ Date Completed:	**<u>Cybersecurity Act</u>** LB 937 (Neb. Rev. Stat. § 79-1338 through 79-1343) ● *"A governing board shall be eligible for funding pursuant to the K-12 Education Cybersecurity Act for use on approved cybersecurity products and services in an amount calculated by the Commissioner of Education pursuant to subdivision (b) of this subsection if such governing board:* ○ *(i) submits evidence that such governing board has completed the annual cybersecurity readiness assessment as provided in section 30 of this act,*

	○ *(ii) submits evidence that such governing board has adopted a cybersecurity policy and cybersecurity framework consistent with the model policy and framework developed by the department pursuant to section 30 of this act, and* ○ *(iii) provides any other additional information required by the department to demonstrate alignment with the goals of the act."* ● Reference: ○ K-12 Education Cybersecurity Act (LB 937, Sections 26-31)
❑ Date Completed:	**Mandated Times for Training** LB 1377 ● **Required:** This provision provides flexibility related to previously set time requirements for various education-related statutes (noted below) through the phrase, "The length of such training shall be a reasonable amount as determined by each school board." In many cases, the statutes prescribe one hour or a specific time requirement. This new training provision has school boards determine a reasonable amount of time(s) applying to the following: ○ Training for school employees on behavioral intervention, behavioral management, classroom management, and removal of a student from a classroom in schools (§ 79262.01); ○ Dating violence training (§ 79-2,141) ○ Mental health training with a focus on suicide awareness and prevention training (§ 792,146) ○ Training for the members to conduct threat assessments, engage in crisis intervention, increase awareness of concerning behavior among school staff, students, and the public, and interrupt violence in the planning stage to thwart potential harm to persons and property (§ 79-3105) ○ Beginning in school year 2026-27, training to ensure that each administrator, teacher, paraprofessional, school nurse, and counselor receives behavioral awareness training (§ 79-3602) ○ Behavioral awareness point of contact training, including knowledge of community service providers and other resources available for the students and families in the school district (§ 79-3603) ● Reference: ○ LB 1377, Sections 21-24, 87, 93-94

August 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
26	27	28	29	30	31	1
2 **TBD** Otoe County Fair @ TBD	3	4	5	6	7	8
9	10 **6:00PM** Mandatory Fall Sports Parent Meeting @ Palmyra High School - West Gym	11	12	13	14 **5:00PM** One Act Auditions @ Palmyra High School	15 **8:00AM** Youth VB 4v4 League @ Palmyra High School - , Palmyra High School - East Gym, Palmyra High School - West Gym **9:00AM** Football Juice Scrimmage @ Olson Sports Complex, Olson Sports Complex - Football Field **9:00AM** Football Juice Scrimmage @ TBD
16	17 **6:00PM** One Act Rehearsal @ Palmyra High School - West Gym	18 **5:30PM** Booster Bash @ Olson Sports Complex	19	20 **5:00PM** Junior Varsity Girls Softball @ Wilber Legion Park - Softball Fields **6:00PM** One Act Rehearsal @ Palmyra High School - West Gym **6:30PM** Varsity Girls Softball @ Wilber Legion Park - Softball Fields	21 **6:00PM** Youth Football Scrimmage/Speaker Event @ Olson Sports Complex - Football Field	22 **8:00AM** Youth VB 4v4 League @ Palmyra High School - , Palmyra High School - West Gym, Palmyra High School - East Gym **8:30AM** Varsity Girls Softball @ Sandhills Global Youth Complex
23	24 **5:00PM** Varsity Girls Volleyball @ Palmyra High School	25 **6:00PM** One Act Rehearsal @ Palmyra High School - West Gym	26	27 **9:00AM** Varsity Girls Golf @ Syracuse High School - High School Gym **4:30PM** Varsity Girls Cross Country @ Timber Point Lake **5:15PM** Varsity Boys Cross Country @ Timber Point Lake **6:00PM** Varsity Girls Volleyball @ Palmyra High School - West Gym **6:00PM** Varsity Girls Volleyball @ Palmyra High School - East Gym **6:00PM** Lincoln Falcons Flag Football Game	28 **7:00PM** Varsity Boys Football @ Olson Sports Complex - Football Field	29 **8:00AM** Youth VB 4v4 League @ Palmyra High School - East Gym, Palmyra High School - , Palmyra High School - West Gym **5:00PM** Lincoln Falcons Flag Football Game @ Grass Football Field
30	31 **2:00PM** Varsity Girls Softball @ Taggart Park **4:00PM** Varsity Girls Softball @ Taggart Park **6:00PM** Junior Varsity Boys Football @ Louisville High School - Lion Stadium (Football/Track) **6:00PM** Varsity Girls Softball @ Taggart Park **6:00PM** One Act Rehearsal @ Palmyra High School - West Gym	1	2	3	4	5

August Activities Board Report

Fall sports practices began August 10th

Yearly summer maintenance on the Olson Football Field was performed in July. This maintenance is encouraged to help extend the life of the turf. Both gyms at the high school had the yearly refinishing performed the first week of July and are ready for use.

ECNC/MUDECAS/District hosting events at Palmyra scheduled for this upcoming school year.

ECNC Girls Golf Host at Crooked Creek September 8th

ECNC One Act Play Production Host @ PHS November 17th —No School

One Act Play Production District Host December 2nd—TBD

ECNC Basketball Tournament Co-Host Consolation/3rd Place Games w/ Falls City

MUDECAS HS Quiz Bowl Host @ PHS March 31st 10am-No School

MUDECAS HS Track Host April 24th 8am-Olson Complex

District Track Host May 13th —TBD

Softball scheduled for the fall

-11 single JV/Var or Triangular games
-5 Tournament games
-1 Jamboree game

2026-27 Fall Classifications

-Cross County Class C
-Girls Golf Class C
-Unified Bowling Class B
-Volleyball Class C1
-Football Class C2-11 man

Switched from rSchool to Bound for activity software scheduling.

-many Nebraska schools made the switch
-the ECNC collectively switched to Bound

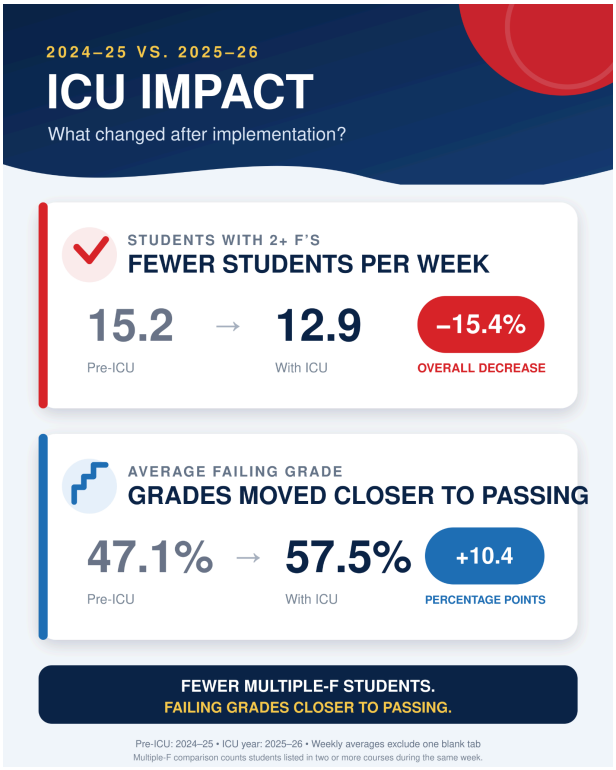
Booster Bash August 18th @ 5:30pm Olson Complex

District OR-1 Admin Board Meeting
Monday, August 10th, 2026

1. The first day of school is **Wednesday, August 12th** for Elementary and HS students.
    a. Preschool will begin on **Monday, August 17th.**
2. Open House was a success at both buildings. All staff worked together to help prepare the buildings for students and families to attend.
3. All staff participated in a busy five days of inservice. Topics included: NEE (teacher evaluation system), safety, MTSS, 6-12 ICU, school procedures, meaningful technology integration and mandatory state trainings.
4. Preliminary Enrollment Numbers

Bennet Elementary	**Palmyra Jr-Sr. High School**
Preschool- 63	6th Grade- 54
Kindergarten- 44	7th Grade- 64
1st Grade- 50	8th Grade- 59
2nd Grade- 44	9th Grade- 52
3rd Grade- 41	10th Grade- 52
4th Grade- 46	11th Grade- 42
5th Grade- 54	12th Grade- 48
Total Students- 342	Total Students- 371

5. Changes for the high school next year:
    a. 5 tardies = 1 detention / 5 detentions = 1 day of ISS
    b. “Excessive Absences” are UNEXCUSED only
    c. Office detentions work towards ISS “standing” 5 office detentions = 1 day of ISS



Important Dates:

- Aug 12- First Day of School (K-12)
- Aug 17- First Day of PreK
- Sep 7- Labor Day/ No School
- Sep 8-11- Homecoming Week
- Sep 15- Bennet Elementary School Picture Day
- Sep 16- PHS School Picture Day
- Sep 18- Panther Fun Run @ Olson Complex
- Sep 23- Early Dismissal- 1:00
- Sep 23&24- Parent Teacher Conferences
- Sep 24- No School/ Teacher PD
- Sep 25- No School

Progress Toward Our School Improvement Goals

Bennet Elementary

READING

71% CURRENT

75% GOAL

0 — 100

4 POINTS TO GO

2024–25: 60% → 2025–26: 71% +11 POINTS

59% HIGH GROWTH

By the end of the 2025–2026 school year, increase the percentage of students above the 60th percentile as measured by NSCAS/MAP Growth to 75%.

MATH

72% CURRENT

75% GOAL

0 — 100

3 POINTS TO GO

2024–25: 63% → 2025–26: 72% +9 POINTS

64% HIGH GROWTH

By the end of the 2025–2026 school year, increase the percentage of students above the 60th percentile as measured by NSCAS/MAP Growth to 75%.

★ RATED EXCELLENT BY NDE'S AQuESTT SYSTEM ★

Implementation of Quality Systems

Bennet Elementary

Curriculum & Instruction

- HQIM – Reading & Math
- WIN Time/ Quality Interventions
- Master Schedule
- NEW IXL
- NEW Standards-Based Grading
- NEW Science of Reading Training

School Improvement

- Committee Structures
- High Quality Professional Development
- Branching Minds/ MTSS
- NEW Literacy Committee
- NEW Implementation of Strategic Plan

Human Resources

- Red Rover
- NEE
- Leadership Team Roles
- Principal Survey

Family Collaboration

- Bennet Fun Run
- Bennet Boosters
- Parent Communication
- NEW Implementation of "Rooms," district website, and increased social media footprint

Director of Student Services Report
August 2026

1. **MAPS testing** will be completed during August for students K-10. Teaching staff will analyze the results to tailor instruction and deliver targeted support in reading and mathematics skills.
2. **High Ability Learners:** Programming is set to begin in late September. District guidelines and policies are currently being updated to align with recent state recommendations. Palmyra Library update
3. **Special Education/Preschool update:**
    a. Staffing
    b. Classified Staff
    c. Life Skills Programs
    d. K-12 Interventions/Social Emotional Supports
4. **Special Education Updates**- during the in-service met with all staff to review individual student accommodations and best practices for supporting all students in the classroom.

District OR-1 Public Schools

2026 Board of Education: Committee Assignments:

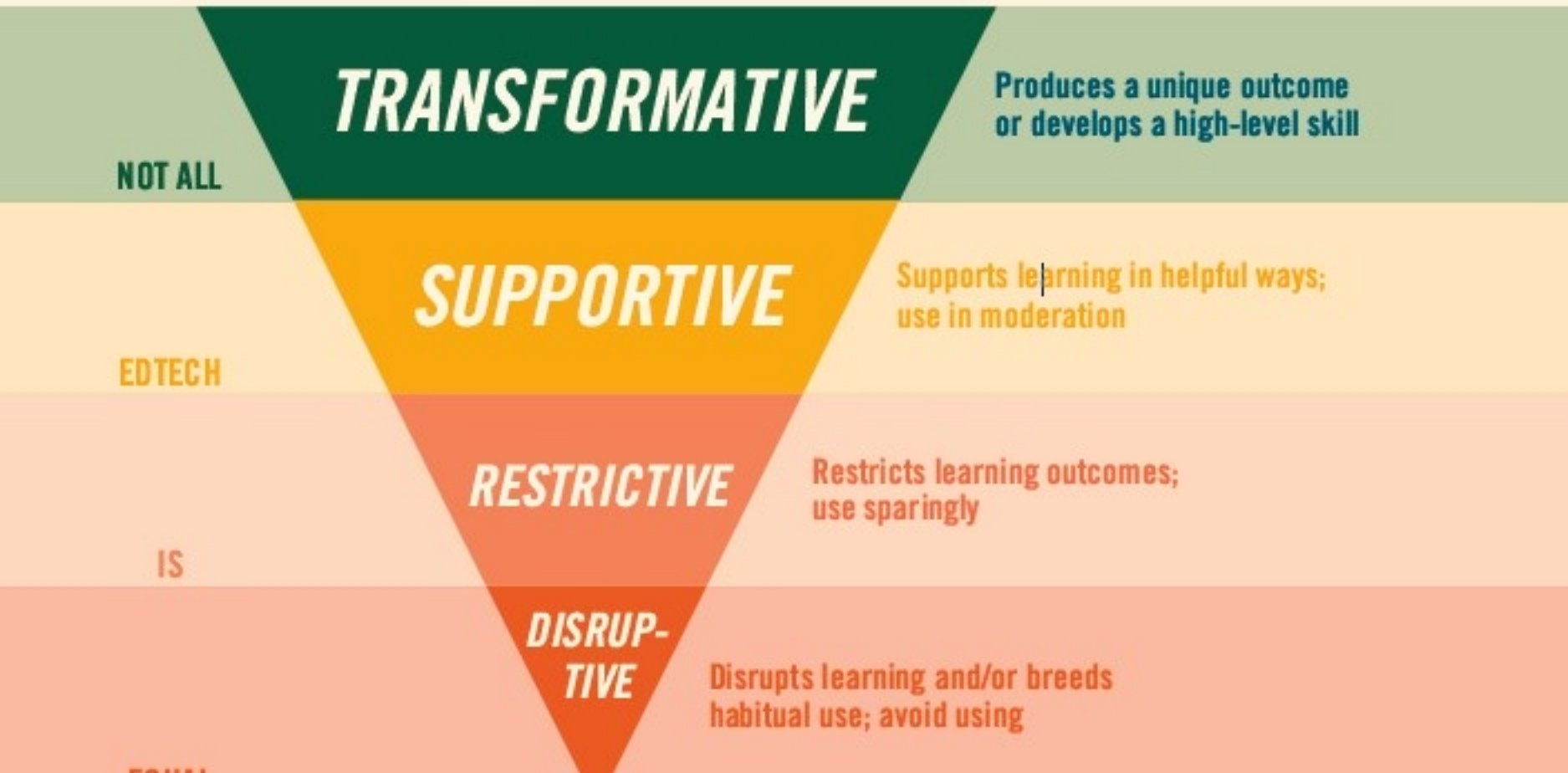
Updated: ***January 12, 2026***

- **Negotiations Committee:**
  - **Purpose:** Policy # 8152
  - **Meetings:** Several meetings in November -January
  - **Members:** Jaimi Calfee, Dean Busch, and Josh Penterman
- **Curriculum, Committee on American Civics:**
  - **Purpose:** Policy #8153
  - **Meetings:** At least twice a year -- one where public testimony is accepted:
  - **Members:** Jaimi Calfee, Dean Busch, and Dee Moore
- **Transportation/Facilities Committee:**
  - **Purpose:** Discuss and analyse the transportation and facility needs of the district, as well as vehicle replacements and maintenance proposals.
  - **Meetings:** At least quarterly; more frequently when needed:
  - **Members:** Dean Busch and Tim Cheney
- **Finance/Budget Committee:**
  - **Purpose**: Studies financial documents of the district, as well as finance and facilities proposals.
  - **Meetings:** At least quarterly; more frequently when needed
  - **Members:** Josh Penterman and Tim Cheney
- **Policy and Government Relations Committee:**
  - **Purpose:** Review proposed policy revisions and adoptions and make recommendations to the full Board. Participates in government relations activities, such as NASB legislative meetings, visiting with senators, and testifying before the legislature if needed.
  - **Meetings:** As needed and potentially more frequent during the legislative session
  - **Members:** Brandon Desh, Josh Penterman, and Dee Moore
- **Strategic Planning Committee:**
  - **Purpose:** Serve on the district strategic planning committee (when in the SP process) and report meeting progress back to the full board.
  - **Meetings:** As needed during the strategic planning process
  - **Members:** Brandon Desh and Dee Moore
- **School Improvement Steering Committee:**
  - **Purpose:** *Assist in the SIP goal-setting process.*
  - **Meetings:** *As needed during the school accreditation and goal-setting process.*
  - **Members:** Jaimi Calfee and Dee Moore
- **Administration Review Committee:**
  - **Purpose:** Completes the annual evaluation of the Superintendent, with input from the Board as a whole.
  - **Meetings:** 1-3 times before the Superintendent's evaluation.
  - **Member:** Board President
- **Foundation for Knowledge:**
  - **Purpose:** Serves as the BOE representative on the *Foundation for Knowledge* Board.
  - **Meetings:** As needed
  - **Member:** Jaimi Calfee
- **Proposed Adjunct Committees:**
  - As needed

VERSION 3.0

THE EDTECH TRIANGLE

This framework is a research-based synthesis of the EdTech practices, tools, and skills that optimize learning, support well-being, and protect against some of tech's negative outcomes. EdTech can be powerful in the classroom, and it should be used in line with current research.



TRANSFORMATIVE: Robotics, coding, computational thinking, computer animation, website design, graphic design, advanced photo, video, or music editing, digital marketing, spreadsheet creation, digital citizenship, any tech that helps students with special needs.

SUPPORTIVE: Digital images or articles not available in print, audiobooks, podcasts, supplementary videos, keyboarding, intentional use of sharing platforms used to update parents on student work, use of video conferencing or collaborative apps and platforms when the learning outcome is not easily replicated with a traditional or face-to-face method.

RESTRICTIVE: E-texts in place of print, prioritizing typing over handwriting (except in final work), using software or applications that have already been mastered by the student (such as taking pictures with a tablet), points-based learning games, overcomplicated tech use by teachers, screen-based tech whose learning outcomes are easily replicated with a traditional or face-to-face method.

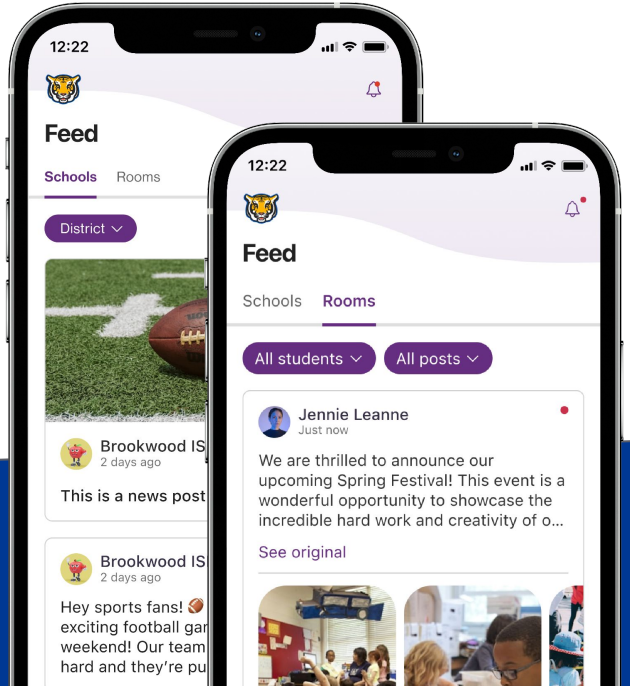
DISRUPTIVE: Any platform that exposes students to age-inappropriate content or bullying, unrestricted access to cell phones during school hours, tech for tech's sake, needless screen-based homework assignments, using screen time as a reward, for behavior management, or as a choice during free time, too much screen time.*

***SCREEN TIME LIMIT RECOMMENDATIONS**

In order to optimize academic outcomes and support student well-being, technology is most effective when it's Supportive or Transformative; however, tech use is not imperative for academic success, and the EdTech Triangle does not endorse a minimum amount of tech use or screen time per grade. Moreover, all types of screen-based EdTech (even Transformative) can isolate students from their teachers or peers and decrease in-person social skills. We encourage teachers to check student screen time totals on school-issued devices periodically (when possible) in order to evaluate the cost-benefit and remain aligned with a tech-healthy school culture.

www.everyschool.org
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Welcome to the New District OR-1 App!



District OR-1

Scan the QR code to download the District OR-1 App today.

Stay informed — all your updates, all in one place.

School Wellness Policy

District OR-1 is committed to providing a school environment that enhances learning and the development of lifelong wellness. The goals outlined in this policy were determined and selected after reviewing and considering evidence-based strategies.*

1. Goals for Nutrition Promotion and Education

The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.

- The health curriculum will include information on good nutrition and healthy living habits.
- Teachers will incorporate information on nutrition and wellness into the classroom curriculum as appropriate.
- The district will collaborate with public and private entities to promote student wellness.
- Water will be made available to students throughout the school day.

2. Goals for Physical Activity

The district will promote healthy physical activity choices for all students.

- The school district's curriculum shall include instruction on physical activity and habits for healthy living.
- Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.
- The district encourages parents and guardians to support their children's participation in physical activity, to be physically active role models, and to include physical activity in family events.

3. Goals for Other School-Based Activities Designed to Promote Student Wellness

The district will provide healthy facilities and promote collaboration among partner entities for the wellness of all students.

- The district will participate in state and federal child nutrition programs as appropriate.
- The district will provide professional development, support, and resources for staff about student wellness.
- Students will be provided sufficient time in which to eat school-provided meals.
- The district's lunchrooms will be attractive and well-lighted.
- The district will allow other health-related entities to use school facilities for activities such as health clinics and screenings so long as the activities meet the district's requirements and criteria for the use of facilities.

- The district may partner with other individuals or entities in the community to support the implementation of this policy.
- The district will strive to provide physical activity breaks for all students, recess for elementary students, and before and after school activities, as well as encourage students to use active transport (walking, biking, etc.)
- The district will use evidence-based strategies to develop, structure, and support student wellness.
- The district will promote and encourage healthy lifestyles to its employees. Evidence supports that when staff lead a healthy lifestyle, it promotes and encourages students to do the same.

4. Standards and Nutrition Guidelines for All Foods and Beverages Sold to Students on the School Campus and During the School Day

The district will promote healthy food choices for all students.

- The district will ensure that student access to foods and beverages meet federal, state and local laws and guidelines including, but not limited to:

    - USDA National School Lunch and School Breakfast nutrition standards
    - USDA Smart Snacks in School nutrition standards.

- The district will offer students a variety of age-appropriate, healthy food and beverage selections, which may include fruits, vegetables, and whole grains aimed at meeting the nutrition needs of students within their calorie requirements in order to promote student health and reduce childhood obesity.

- To support healthy food choices and improve student health and well-being, all foods and beverages outside the reimbursable school meal programs that are sold to students on the school campus during the school day will meet or exceed the USDA Smart Snacks nutrition standards or, if the state policy is stronger, will meet or exceed state nutrition standards. These standards will apply in all locations and through all services where foods and beverages are sold, which may include, but are not limited to, à la carte options in cafeterias, vending machines, school stores and snack or food carts.

5. Standards for All Foods and Beverages Provided, But Not Sold to Students During the School Day

The district may provide a list of healthy party ideas or food and beverage alternatives to parents, teachers, and students for classroom parties, rewards and incentives, or classroom snacks. The district will discourage the use of food and beverages as a reward or incentive for performance or behavior.

6. Food and Beverage Marketing

Marketing and advertising is only allowed on school grounds or at school activities for foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards, except as follows:

- This requirement does not apply to marketing that occurs at events outside of school hours such as after school sporting or any other events, including school fundraising events.

- The district will not immediately replace menu boards, coolers, tray liners, beverage cups, and other food service equipment with depictions of noncompliant products or logos to comply with the new USDA Smart Snacks in Schools nutrition requirements. All previously purchased products will be used, and all existing contracts honored.

- All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a scoreboard with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards.

7. Public Participation

Parents, students, representatives of the school food authority, teachers, school health professionals, board members, school administrators, and members of the general public shall be allowed to provide their input to the school district during the wellness policy adoption and review process.

8. Competitive Foods (Includes Food and Beverages Sold in Vending Machines, School Stores, Fundraisers or in Competition with the National School Lunch and Breakfast Programs)

The district will regulate sales of food not meeting nutrition standards to facilitate healthy food choices for all students.

- Except as otherwise allowed by the Nebraska Department of Education (NDE), all foods and beverages sold during the school day as part of a fundraiser or for any other purpose in competition with the National School Lunch and Breakfast Programs must meet the nutrition standards of those programs.

- Fundraiser food or beverages are NOT exempt from the USDA Smart Snacks in School nutrition standards. Therefore, if food is sold as a fundraiser:

    - It shall not be sold in competition with school meals in the food service area during the meal service.
    - It shall not be sold or otherwise made available to students anywhere on school premises during the period beginning one half hour prior to the serving period for

breakfast and/or lunch and lasting until one half hour after the serving of breakfast and/or lunch.

- The sale of food items during the school day shall meet the USDA Smart Snacks in School nutrition requirements
- This restriction does not apply to food sold during non-school hours, weekends, and off-campus fundraising events such as concessions during after-school sporting events, school plays or concerts; or to bulk food items that are sold for consumption at home. (Ex: frozen pizzas, cookie dough tubs, etc.)

9. Triennial Assessment

The school board shall assess and review this policy at least every three years to determine the following:

- Compliance with this policy;
- How this policy compares to NDE model wellness policies;
- Progress made in attaining the goals of this policy.

The school board will update or modify this policy as appropriate.

10. Public Notice

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of this policy at least annually to the public and other stakeholders identified in this policy by one or more of the following methods: on its webpage, in its newsletter, in the student and employee handbooks, in newspaper advertisements, through direct mailings, via electronic mail, or by public postings.

In addition to identifying the topic on its meeting agenda as required by the Open Meetings Act, the school district will provide notice of the Triennial Assessment and progress reports towards meeting the goals in this policy using one or more of those same methods.

11. Recordkeeping

The District will retain records to document compliance with the requirements of the wellness policy at its central office.

12. Operational Responsibility

The superintendent is responsible for coordinating the implementation of this policy and for monitoring the district's progress in meeting the goals established by this policy. The superintendent will periodically report to the board on the district's progress in implementing this policy.

* These strategies include, but are not necessarily limited to, those cited in the Alliance for a Healthier Generation's Model Wellness Policy (Updated June 2020 to Reflect the USDA Final Rule) found at:

- https://api.healthiergeneration.org/resource/2

Date of Adoption: June 13, 2017

Date of Review: July 12.2021

Date of Revision: February 12, 2024

RESOLUTION OF THE BOARD OF EDUCATION TO INCREASE BASE GROWTH PERCENTAGE TO DETERMINE ITS PROPERTY TAX REQUEST AUTHORITY

- ***WHEREAS**, the Board of Education ("Board") for District OR School District 66-0501, commonly known as District OR-1 Palmyra-Bennet Public Schools (the "School District"), is planning the School District's annual budget for the **2026–2027** school year; and*
- ***WHEREAS**, the funding needed for the School District to meet its obligations to its students will require an increase in the base growth percentage used to determine the School District's property tax request authority under NEB. REV. STAT. § 79-3403; and*
- ***WHEREAS**, Nebraska law authorizes the Board, upon an affirmative vote of at least seventy percent (70%) of the Board, to increase such base growth percentage by up to **6%.***
- ***WHEREAS**, public notice of this possible increase was published in a legal newspaper of general circulation in the School District at least one week prior to this Board meeting.*
- ***NOW, THEREFORE, BE IT RESOLVED** that, pursuant to NEB. REV. STAT. § 79- 3405(2), the Board hereby increases the base growth percentage used to determine its property tax request authority for the **2025–2026** budget in an amount of **6%** or other maximum amount as permitted by law.*

The Superintendent or designee is hereby authorized and directed to take any action consistent with this Resolution to ensure that the School District's overall property tax request complies with this Resolution.

The foregoing Resolution having been read in its entirety, Member _____ moved for their passage and adoption. Member _____ seconded same. After discussion and on roll call vote the following members voted in favor of passage and adoption of the above Resolution: _____.

The following members voted against the same: _____.

The following members were absent or not voting: _____.

*The above Resolution, having been consented to by at least seventy percent of the Members of the Board of Education, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska Open Meetings law. DATED this **14th day of September, 2026.***

District OR-1 Public Schools

ATTEST:

_____ _____

President of the Board of Education ***Secretary of the Board of Education***

District OR #1: Strategic Plan 2026-2031

Board of Education Approved: **Monday, April 13, 2026**

2026-2031 Strategic Planning District Team

Parents/Community Members

Paul Mayo
Peter Simmons
Jami Kassebaum
Allison Werger
Rhonda Widick
Nancy Davis
Bryce Wilson
Hank Oetjen
Scott Ringland
Quinn Beecham
Kristin Beede
Kate Brooks
Courtney Johnson
Steve Robb
Erika Wood
Ivan Bruss
Carmen Cochrane
Kord Haight
Matt Stall
Jordan Goodrich
Pam Eisenhauer
Julie Hippen
Amber Morrison
Kristi Sittner
Carmen Sizer
Kourtney Grimes
Brian Kujath
Jordan and Jessica Duensing
Amy Wheatley
Rachel Barth
Ashley May
Megan Pitrat

Students

Owen Ramaekers
Micah Hathaway
Amilya Johnson
Samantha Schroeder

Board Members

Dee Moore
Brandon Desh
Jaimi Calfee

Staff

Michael Hart
Jared Haag
Heath Johnson
Linde Walter
Kori Vodicka
Kloreace Linke
Aaron Hoeft
Burke Brown
Austin Lahmon
Taylor Baumert
Caitlin Peterson
John Furrow
Zach Wemhoff

External Facilitators

Matt Dominy
Josh Fields

*** A special thank you to this team who gave several hours of their time to ensure the story of our district is stronger tomorrow than it is today. May you see your work for students come to fruition now and well into the future.*

Mission:

Together, we prepare our students to successfully meet the challenges of the future.

Beliefs:

1. We believe in providing a safe learning environment for all students.
2. We believe in teaching, modeling, and reinforcing acceptance and respect for self and others.
3. We believe in developing the skills for effective communication and critical thinking.
4. We believe in fostering a sense of individual responsibility and integrity in order to contribute to the community and become a successful member of society.
5. We believe in providing academic and extra-curricular opportunities for every student to develop to their full potential.

Principles:

1. We will responsibly manage and optimize our facilities and resources for the best interest of students and the community.
2. We will foster an engaging learning culture that values growth, celebrates accomplishments, and learns from mistakes.
3. We will recruit, hire, support, develop, and retain quality staff to fulfill our high expectations.
4. We will make decisions in the best interests of the whole student by providing the support needed to thrive in all aspects of development.
5. We will have consistent, evidence-based processes and systems in place to guide data-informed decisions.
6. We will equip students with essential life skills through academic and extra-curricular opportunities.

Driving Goals and Action Statements

Instructional Leadership

All students will be given the opportunity to engage in quality learning.

1. We will develop an MTSS process that gives all students access to support in academic, social-emotional, and HAL needs.
2. We will expand opportunities for students to pursue different pathways.
3. We will examine Curriculum, Instruction, and Assessment practices, policies, and systems district-wide.
4. We will create a district-wide literacy program to increase student proficiency.

Community Partnerships and Communication

All students will benefit from strong partnerships between the school and the community built on clear communication.

1. We will develop common expectations regarding the branding of the district.
2. We will develop systems to support communication: website, social media, Print media.
3. We will create partnerships with local businesses.
4. We will develop opportunities for job shadowing and internships.

School Safety and Student Supports

All students will feel safe, supported, and have a sense of belonging.

1. We will build mental health systems that will support all students' mental health needs.
2. We will provide education and opportunities for staff and the community to collaborate and foster a positive culture.
3. We will build a schedule/calendar to meet the academic/social-emotional needs of students, staff, and families.
4. We will use all available resources to keep students and staff safe.

Technology, Facilities, and Operations

All students will have access to quality facilities for all activities and technology to maximize student potential.

1. We will provide a balance of technology.
2. We will develop a facility use plan to determine current usage and additional needs.
3. We will analyze operational efficiencies and evaluate potential improvements.
4. We will create a competitive environment that encourages a winning culture.

Driving Goal #1:

All students will be given the opportunity to engage in quality learning.

Driving Goal	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	1	We will develop an MTSS process that gives all students access to support in academic, social-emotional, and HAL needs.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Analyze current action planning items for the district MTSS committee				
2	Explore and analyze the implementation of the MTSS framework in the high school and elementary school				
3	Review decision-making rules within the MTSS structure for the student, including ICU, interventions				
4	Evaluate the intervention toolkit for district-wide MTSS implementation				
5	Monitor intervention and data on student progress.				
6	Explore best practices for HAL identification and opportunities (i.e., HAL District Wide Guidelines)				
7	Identify and provide ongoing professional development for the MTSS framework for academic tiers, SEL tiers, and HAL programming.				
8	Analyze tier 1 curriculum data for student proficiency				
9	Standardize, document, and communicate MTSS processes K-12				
10	Implement MTSS process, including tier 1 core curriculum, tier 2 interventions (ICU) & tier 3 comprehensive supports.				
11	Evaluate district-wide academic and behavior data for tiered MTSS programs.				

Position Responsible for Action Plan:

Driving Goal #	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	2	We will expand opportunities for students to pursue different pathways.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate current opportunities for students to explore career pathways, specifically business & finance, and dual credit opportunities				
2	Research other similar-sized schools to determine appropriate career pathway opportunities				
3	Evaluate student interest correlated with current course offerings and dual credit				
4	Provide age-appropriate career exploration opportunities, including but not limited to guest speakers, career fairs, and field trips				
5	Collaborate with local colleges on “dual credit” opportunities that also align with district goals and teacher certification requirements.				
6	Evaluate our local H3 careers to determine course offerings. (H3: High wage, high skill, high demand)				
7	Identify opportunities to integrate business, CTE, and finance in the current course structure and, if necessary, add additional courses to address these areas.				
8	Implement consistent programs of study within CTE to allow students to pursue areas of interest.				
9	Celebrate and promote the completion of programs of study throughout the district, including certifications within the career pathway.				
10	Evaluate overall staff and effectiveness using teacher & student feedback.				
11	Evaluate staff certifications and maximize dual credit opportunities by maximizing staffing efficiencies				

	Position Responsible for Action Plan

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.
Action Plan # 3		We will examine assessment practices, policies, and systems district-wide.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review existing grading practices, assessment systems, attendance, and extra-curricular activity policies.				
2	Provide staff training on grading practices (K-12) and standards-based grading (K-5).				
3	Define consistent grading practices that align with learning goals, including expectations for formative vs summative assessment, reassessment opportunities, and grade reporting.				
4	Create common grading guidelines at K-5, 6-12. Evaluate the 10-point vs. 7-point grading scales in 6-12.				
5	Build a comprehensive assessment guide that outlines assessment types, frequency, purpose, and alignment to standards to ensure balanced and meaningful measurement of student learning.				
6	Research similar-sized/area schools' report cards (K-5 and 6-12) to identify strengths and weaknesses we want to address in our report card				
7	Create uniform report cards (K-5 and 6-12); provide opportunity for staff & parental feedback on updated report card				
8	Update student handbook(s) and code of conduct to include policies for tardiness, behavior, etc.				
9	Evaluate policies & procedures regularly to stay up to date and relevant to student & staff needs.				
10	Evaluate the usage of the instructional model in relation to NEE standards				

	Position Responsible for Action Plan:

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.				
Action Plan # 4		We will examine Curriculum practices, policies, and systems district-wide.				
#	Action Steps		Assigned to	Starting date	Ending Date	Completed Date
1	Review existing curriculum maps and K–12 curriculum guides to identify gaps, redundancies, and misalignment.					
2	Research curriculum frameworks from comparable school districts to identify strengths and best practices.					
3	Provide staff training on curriculum mapping, vertical alignment, and prioritizing essential standards (K–12).					
4	Define essential standards and priority learning outcomes at each grade level and content area.					
5	Create vertically aligned curriculum maps that clearly outline pacing, sequencing, and instructional priorities (K–12).					
6	Develop consistent K–12 curriculum guides that include standards, units, pacing, and key learning targets.					
7	Build a system for ongoing review and revision of curriculum maps and guides based on student data and staff feedback.					
8	Publish and present curriculum storyboards to stakeholders.					
9	Facilitate a process to eliminate or replace outdated resources (ie, textbooks, curriculum, technology, etc).					
9	Evaluate the effectiveness of systems in place and make adjustments as needed.					

	Position Responsible for Action Plan:

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.
Action Plan # 5		We will examine Instruction, practices, policies, and systems district-wide.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review current instructional practices and classroom environments to identify strengths and gaps in cognitive engagement, feedback, and teacher-student relationships (K–12).				
2	Define and communicate clear expectations for high-quality instruction, emphasizing rigorous student thinking, meaningful feedback, and relationship-driven classrooms.				
3	Provide professional development aligned to NEE Indicator 1.2 (Cognitive Engagement) and 7.4 (Assessment), focusing on designing tasks that require deep thinking, using feedback to move learning forward, and building strong connections with students.				
4	Implement modeling, coaching, and PLC structures that prioritize questioning strategies, student discourse, and actionable feedback.				
5	Strengthen teacher-student relationships by establishing consistent practices that promote belonging, engagement, and high expectations for all learners.				
6	Monitor consistent implementation of the instructional model evaluation framework through regular walkthroughs and observations with a focus on cognitive engagement, quality feedback, and classroom culture.				
7	Provide timely, specific feedback to teachers that supports growth in engaging students in higher-level thinking and using feedback to improve proficiency.				
8	Evaluate and establish a system for ongoing monitoring and refinement using evaluation data, student performance data, and student voice to measure impact on proficiency.				

Position Responsible for Action Plan:

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	6	We will create a district-wide literacy program to increase student proficiency.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review current literacy programs, resources, and student performance data across K–12 to identify gaps and opportunities.				
2	Define clear literacy goals and proficiency targets for each grade level, aligned to standards and district expectations.				
3	Provide professional development for teachers focused on evidence-based literacy practices, differentiated instruction, and assessment for learning.				
4	Develop and implement a vertically aligned district-wide literacy framework that includes scope and sequence, instructional strategies, and assessment practices.				
5	Implement interactive coaching, modeling, and collaborative planning to ensure consistent implementation of literacy strategies across classrooms.				
6	Establish systems for regular monitoring of literacy instruction and student progress using formative and summative data.				
7	Provide timely, actionable feedback to teachers to refine instruction and increase student proficiency.				
8	Engage families and the community in supporting literacy development through resources, workshops, and home-school connections.				
9	Evaluate proficiency scores.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

DG #1	1	All students will be given the opportunity to engage in quality learning.

COSTS	BENEFITS
Tangible: -Cost associated with MTSS/HAL professional development -Provide staff training on grading practices (K-12) and standards-based grading (K-5) has cost. -Materials associated with expansion of CTE programs -Increase in staff salary to accommodate dual credit opportunities -Cost associated with staff training on curriculum mapping, vertical alignment, and prioritizing essential standards	**Tangible:** -More access to certified professionals -consistent grading procedures -More dual credit opportunities for students
Intangible: -Time associated with research and aligning curriculum/grading policies -Time associated with collaborating with local colleges on “dual credit” opportunities that also align with district goals and teacher certification requirements.	***Intangible:** *Allows for unified offerings across the curriculum. *Builds shared awareness of current practices across grade levels *Promotes a culture of reflection and continuous improvement *Increases staff voice and ownership in identifying needs *Encourages transparency in what is actually being taught

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #2:

All students will benefit from strong partnerships between the school and the community built on clear communication.

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	1	We will develop common expectations regarding branding of the district.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate the utilization of our current branding by staff and school-sponsored groups (ie, boosters) and its purpose.				
2	Research recognition of our branding in the community and surrounding areas.				
3	Communicate the definition and purpose of District OR-1 branding.				
4	Develop and implement branding guidelines to fit the needs of the overall school community and how they are expected to be utilized.				
5	Value our communities and opportunities for renaming to identify our location.				
6	Evaluate usage of branding guidelines by staff and community members.				

Position Responsible for Action Plan:

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	2	We will develop systems to support communication: Website, Social Media, Print media.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate utilization of our school website, social media interactions, school newsletters, and parent two-way messenger tool.				
2	Gather feedback on district communications, including what mediums community members would like us to use and patron priorities.				
3	Research platforms that would maximize our communications with stakeholders, including parent two-way messaging tools.				
4	Communicate with area schools on their communication platforms and processes on what is most effective.				
5	Create a system and communications plan that maximizes the functionality of school-supported digital platforms for staff, students, and parents.				
6	Create a searchable archive for all previous newsletters & communications to the community.				
7	Identify the staff responsible for communication throughout our district.				
8	Implement a high-quality communication plan.				
9	Evaluate and adjust the effectiveness of our communication plan.				
10	Evaluation of a social media/communications "position" to manage social media posts throughout the district K-12.				

Position Responsible for Action Plan

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	3	We will create partnerships with local businesses and individuals.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate the current partnerships and develop systems for communicating & staying relevant with current practices.				
2	Gather feedback from business & industry partners on best practices for engagement with school and students.				
3	Establish a communication platform to advocate for, celebrate, & advertise local business & industry partnerships.				
4	Implement a local business & industry partnership advisory board.				
5	Evaluate the value of student and business & industry partnerships.				
6	Evaluate return on investment with the varying partnerships.				
7	Establish a list of businesses that reside in or have student-enrollment ties in the district				
8	Establish an advisory committee to facilitate district-wide upgrades that utilize private donations(video boards)				
9	Establish a list of businesses that reside in or have student-enrollment ties in the district to include direct advertising and student work-based learning.				

Position Responsible for Action Plan:

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	4	We will develop opportunities for job shadowing and internships.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Research student interest in job shadowing & internships.				
2	Assess current schedule restraints and eligibility parameters.				
3	Define the differences between Work-Based Learning and our current programming with work release. Evaluate the educational value of the experience(s).				
4	Implement a strong Work-Based Learning program with a qualified staff member (WBL certified), including shared goals and programming structure.				
5	Identify staffing responsible for high-quality Work-Based Learning opportunities throughout our district.				
6	Utilize our business & industry partnerships to connect students with relevant career opportunities.				
7	Evaluate program effectiveness & continued feasibility.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

Strategy #:	**2**	All students will benefit from strong partnerships between the school and the community built on clear communication.

COSTS	**BENEFITS**
Tangible: ● Rebranding would require all current signage to be updated and changed, which would be a high cost to the district. ● Cost of new website ● Time away from curriculum and core instruction	**Tangible:** ● People will have a stronger sense of identity within our community. ● Easy access to district communication and marketing ● Additional sponsorships, community organizations, and benefits ● Real-life experiences at these opportunities
Intangible: ● People potentially could be upset about a name change or ostracizing one community or the other. People have a hard time with change. ● The time cost of building a new website and transferring current data. ● Potential inequities from community partnerships amongst buildings and teams.	**Intangible:** o Have a recognizable district that outside community members in the state of Nebraska know and understand the location and identity of. o Better sense of identity. o Improved positive community relationships o Future employment and/or relationships that could result in future opportunities

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #3:

All students will feel safe, supported and have a sense of belonging.

Driving Goal #	3	All students will feel safe, supported and have a sense of belonging.
Action Plan #	1	We will build mental health systems that will support all students' mental health needs.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate current MTSS practices and how they relate to SEL and mental health programming				
2	Utilize data from evaluations from student/teacher surveys (SAEBRS)				
3	Examine the current responsibilities of our mental health professionals on staff.				
4	Research different options for readily available resources for students to have access to mental health via telehealth or additional mental health professionals (LMHP) on staff.				
5	Define roles and responsibilities within the district mental health team, including general education staff, and communicate those responsibilities to staff.				
6	Explore times where mental health professionals from both buildings have an opportunity to collaborate about student needs, including transition to PHS.				
7	Communicate the OR-1 MTSS mental health system				
8	Evaluate district mental health and MTSS behavioral practices through data analysis.				

Position Responsible for Action Plan:

Driving Goal #	3	All students will feel safe, supported and have a sense of belonging.
Action Plan #	2	We will provide education and opportunities for staff and the community to collaborate and foster a positive culture.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Analyze previous school surveys to develop district priorities and previous initiatives.				
2	Develop a district-wide survey system that utilizes common surveys annually, which are reviewed and reported back to staff.				
3	Review survey data to develop priority items to focus on for each school year.				
4	Explore opportunities for activities that can bring all communities within our district together				
5	Define and research district-wide culture and ideal outcomes				
6	Provide opportunities for stakeholder engagement within the schools (parent-community events such as Grandparents' Day, Science Fair, etc.)				
7	Evaluate this plan through internal and external surveys.				

Position Responsible for Action Plan:

Driving Goal	3	All students will feel safe, supported and have a sense of belonging.
Action Plan #	3	We will build a schedule/calendar to meet the academic/social-emotional needs of students, staff, and families.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Examine current scheduling practices and research surrounding school calendars				
2	Research and gather feedback from stakeholders regarding the district calendar				
3	Create an annual calendar committee with action steps and responsibilities assigned, taking into account Academic/Social Emotional & Activity-based needs				
4	Evaluate the new after-school program to determine next steps for before/after-school programming				
5	Explore recess, PE, and free-play time to maximize movement activities. (screen-free time)				
6	Research the feasibility of changing the length of the school day and/or transitioning to block from standard periods.				
7	Fully implement the new activities calendar and educate staff members on the systems				
8	Implement and communicate calendar updates and changes.				
9	Evaluate the calendar yearly to assess functionality.				
8	Evaluate this plan through staff and community feedback				

Position Responsible for Action Plan:

Driving Goal#	3	All students will feel safe, supported and have a sense of belonging.
Action Plan #	4	We will use all available resources to keep students and staff safe.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Examine and evaluate current safety plans				
2	Examine data from yearly safety audits and implement feedback when possible.				
3	Evaluate camera locations and coverage.				
4	Evaluate interior safety and explore best practices for limiting visibility into classrooms.				
6	Create an enhanced interschool communication process to include consideration for radios, crisis messaging for staff, etc.				
7	Research best practices in preventing vape use and other substance use.				
8	Research additional tools for district-wide tipline. ie, safe to help				
9	Implement a yearly review of unused spaces and safety protocols for classrooms (ie, locked doors)				
8	Evaluate this plan through yearly safety audits.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

Strategy	**3**	All students will feel safe, supported and have a sense of belonging.
COSTS		**BENEFITS**
Tangible: ● Cameras ● Vape Detectors ● Window Coverings ● Radios ● Degradation of equipment		**Tangible:** ● Student well-being ● Less parental/ staff anxiety ● Less vaping
Intangible: ● Time ● Additional teacher commitment ● Does more security = less welcoming? ● Transparency to the community ● Loss of staff or students ● Unrealistic fear		**Intangible:** ● Trust ● Culture of vigilance and awareness ● Increased enrollment

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #4:

All students will have access to quality facilities for all activities and technology to maximize student potential.

Driving Goal	4	All students will have access to quality facilities for all activities and technology to maximize student potential.			
Action Plan #	1	We will provide a balance of technology.			
#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review network bandwidth and Wi-Fi coverage (building-wide consistency) Maintain or implement 1:1 device programs (Chromebooks, desktops, laptops, etc.)				
2	Establish device replacement cycles (e.g., every * years)				
3	Improve cybersecurity measures (firewalls, MFA, backups)				
4	Investigate equitable access for all students (including at-home connectivity and special needs students)				
5	Explore a well-balanced curriculum integration between screen-based instruction and paper/pencil-based instruction				
6	Research and improve our digital citizenship curriculum				
7	Evaluate and manage how student device usage is appropriately supervised				
8	Develop and implement clear acceptable use policies, including A.I.				
9	Research engaging parents and students in digital awareness, including minimizing screen time and developing students' ability to manage their own screen time and digital habits.				
10	Provide outside professional development on balancing technology in the classroom.				
11	Explore different technologies for staff that would meet their needs.	What does that mean? Macintosh and Laptops?			
12	Evaluate overall technology effectiveness,	How will this be			

	use, and implementation.	measured?			

Position Responsible for Action Plan:

Driving Goal#	4	All students will have access to quality facilities for all activities and technology to maximize student potential.
Action Plan #	2	We will develop a facility use plan to determine current usage and additional needs.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate the current facility use and time availability for all 7-12 activities, including youth programs and community use.				
2	Create a facilities calendar made public with generic “school activity” blocking out when it is used.				
3	Research similarly sized districts and their facilities usage plans, and the number of available facilities.				
4	Develop a facility use plan that prioritizes 7-12 school programs first, and determine additional needs for youth and the community. (This includes looking at an Auditorium or additional rec facility areas that can be used for both 7-12, youth, and community activities, with possible partnerships with outside donors)				
5	Implement a facilities plan that reflects the findings of similar-sized districts, as well as our developing district needs, with a limited tax burden to our patrons.				
6	Evaluate the effectiveness of the calendar and facilities use, with priority given to school activities.				

Position Responsible for Action Plan:

Driving Goal #	4	All students will have access to quality facilities for all activities and technology to maximize student potential.
Action Plan #	3	We will analyze operational efficiencies and evaluate potential improvements.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate our current maintenance/custodial staff at both the HS and Elem with similarly sized districts.				
2	Research current HVAC systems to best control classroom temperatures suitable for learning and activities.				
3	Utilize a facility plan that keeps pace with upgrades needed to maintain facilities to an acceptable standard.				
4	Analyze the current square footage of our facilities and identify staff maximization for cleaning and maintenance.				
5	Identify opportunities where maintenance can support athletic setup.				
6	Evaluate and research current transportation practices and identify inefficiencies through route system management and shuttle routes.				

Position Responsible for Action Plan:

Driving Goal#	4	All students will have access to quality facilities for all activities and technology to maximize student potential.
Action Plan #	4	We will create a competitive environment that encourages a winning culture.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Analyze the current state of athletic/activities culture in the 7-12 building.				
2	Evaluate current programs within and outside the district that have a good culture.				
3	Explore other high-level/performing districts to determine their processes and how they handle adversity/challenges from outside of their district.				
4	Explore alignment among school activities and youth-sports activities				
5	Implement/enforce policies to align with other high-performing districts, along with what we are striving to develop.				
6	Develop a school-wide culture of success that bridges the classroom and the playing field.				
7	Develop an evaluation tool of what a “winning” culture is and define what a winning culture is.				
8	Evaluate extracurricular activities and their success and participation rates.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

DG #:	4	All students will have access to quality facilities for all activities and technology to maximize student potential.

COSTS	BENEFITS
Tangible: ● Cost of technology upgrades and upkeep ● Paying someone for maintenance ● Costs of updated devices ● Purchase of a web-based program for reaching all stakeholders - social media/website (students, parents, community members)	**Tangible:** o Well-informed parents & stakeholders o Students benefit from the use of current technological devices to prepare for the ever-changing technological landscape
Intangible: o Time	**Intangible:** o Feeling pride in our school community o Informed parents

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Policy Committee Meeting
Thursday, August 6th, 2026
3:00 p.m.
PHS: West Conference Room

Agenda Items:

- **Welcome**
- **2026 Policy Review Schedule**
- **Designated Policies for Additional Discussion**
    - Facilities Access
    - Drug Testing
    - Activities Handbook
- **Policy Series Review**
    - **4000 Series: Priority Focus items are listed below:**
        - *4023: Notification of Arrest, Criminal Charges, etc.*
        - *4025: Professional Boundaries*
        - *4131: Agents/ Tutors*
        - *4130: Assignment of Duties*
        - *4140: Professional Growth*
        - *4190: Standards of Ethical and Professional Performance*
    - **5000 Series: Priority Focus items are listed below:**
        - *5004: Enrollment*
        - *5006: Option Enrollment*
        - *5008: Attendance*
        - *5101: Student Discipline*
        - *5103: Extracurricular Activities*
            - *Activities Handbook*
                - *Eligibility update*
        - *5306: Drug Testing*
        - *5414: Identification of Learner with High Ability*
        - *5421: Use of Restraints and Seclusion*
        - *5501: Bus Transportation*
- **Facilities Access Policies and Discussion**
    - **What are the specific and current concerns and questions about facilities access:**
        - **Bennet Elementary Gym:**
            - Challenges / Obstacles / Things to Think About
        - **Olson Complex: Field and Track**
            - Challenges / Obstacles / Things to Think About
        - **PHS Fitness Room**
            - Challenges / Obstacles / Things to Think About
            - Review Member Agreement
            - Timeline for Access

Policy Committee Meeting
Thursday, August 6th, 2026
3:00 p.m.
PHS: West Conference Room

        - **PHS Gyms**
            - East Gym
                - Challenges / Obstacles / Things to Think About
            - West Gym
                - Challenges / Obstacles / Things to Think About
- **Drug Testing Policy and Discussion:**
    - **5306: Drug Testing**
- **Review of New Laws enacted for 2026**
    - **Anaphylaxis Policy.**
        - **By July 1, 2026**, each school district must adopt a policy to address incidents of anaphylaxis involving students at school.
    - **School Library Policy.**
        - For the **2026-2027** school year, each school district must adopt a policy relating to the rights of a parent, guardian, or educational decisionmaker to access school library materials.
            - Website and Media Center Software Upgrades
    - **Behavioral Awareness and Intervention Training.**
        - Beginning in the **2026-2027** school year, any school employee who has "behavioral management responsibilities" must participate in behavioral awareness and intervention training.
    - **Behavioral Awareness Training.**
        - Beginning in the **2026-2027** school year, each administrator, teacher, paraprofessional, school nurse, and counselor receives behavioral awareness training.
    - **Annual Computer Science Report.**
        - **By December 1, 2026**, each school district must provide an "Annual Computer Science and Technology Education Status Report" to its School Board and NDE.
    - **New Graduation Requirements for Wards of the Court.**
        - Beginning in the **2026-2027** school year, Nebraska's graduation statute provides for new graduation opportunities for students who are wards of the court while they are in high school.

Next Policy Committee Meeting:

- **Thursday, November 5th, 2026: 3:30 - 4:30 p.m. at PHS**
    - Review **6000 and 7000** Series Policies

Thanks for all you do!

PHS Fitness Center Member Agreement
Updated: August 10, 2026

Primary Member Name: _____ DOB: _____

Mailing Address: _____

Phone Number: _____ Email Address: _____

Family Information: Please include members of your immediate family (spouse and children, including those in college) who may access the Panther Fitness Center(s) with this membership.

1. _____ DOB: _____
2. _____ DOB: _____
3. _____ DOB: _____
4. _____ DOB: _____
5. _____ DOB: _____

District OR-1 is pleased to offer Fitness Center membership access to residents living within the boundaries of the school district, as well as to all families who have children enrolled in the school. Please carefully review the following rules and guidelines established and required for Fitness Center membership access.

Fitness Center Rules and Guidelines:

Membership Fee:

- **$50** annual fee for individual memberships or **$100** annual fee for families. Membership provides access to the Panther Fitness Center. Only those with paid active memberships are permitted access and use of the Fitness Center.

Keycard Access:

- Access to the Fitness Center(s) is granted using a specifically programmed, electronic keycard. Only approved family members are permitted to use a member's keycard. Misuse of access privileges may result in membership suspension or cancellation. A **$10** fee will be assessed for the replacement of lost or damaged keycards.

Age Restrictions:

- Children under age 12 (7th Grade) may not use fitness center equipment. All minors under age 19, with membership access, must be accompanied by an adult (age 19 or older) with membership access.

Food and Drink:

- Food and drink are limited to water and sports beverages (Powerade, etc.) only, and handheld healthy snacks like protein bars, etc. Please clean up your workout area when finished and immediately clean up any spills.

Use and Care of Equipment:

- Be courteous when others are waiting to use equipment. Remove and reset weights from bars when finished. Return all equipment to designated locations. Use provided sanitary wipes to sanitize pads and equipment. Please help us maintain a clean and organized facility. Promptly report any problems with facilities or equipment to the district's Central Office (402-780-5327).

PHS Fitness Center Member Agreement
Updated: August 10, 2026

Safety Considerations: Become knowledgeable regarding safety and the correct use of equipment before exercising. Check with your doctor before using the Fitness Center(s) if you have questions or have concerns about your physical health that may be complicated by exercise.

PHS Fitness Center Hours of Public Access		
Monday-Friday	**Before School Hours:** **5:00 - 6:45 a.m.**	**After School Hours:** **6:00 - 11:00 p.m.**
Weekends, Holidays, and Non-School Days	**6:00 a.m. - 11:00 p.m.** Please note that hours may vary slightly due to scheduled school activities.	
Summer Hours	The hours of availability will depend on the posted Summer weights schedule.	

Acknowledgement and Agreement

- Please review the following statements. Your signature indicates understanding and acceptance of these and all Fitness Center rules and guidelines.
    - I understand that the Fitness Center is unsupervised.
    - I understand that there are health risks associated with exercise. I voluntarily assume all risks of injury while using any of the equipment or facilities.
    - I voluntarily waive any (and all) claims of injury against District OR-1 and its employees.
    - I understand that all minors under age 19, with family membership access, must be accompanied by an adult member (age 19 or older) while using the Fitness Center(s) for any activity.
    - I assume all risks of those under my access and supervision who use the Fitness Center.
    - I understand that any damage to premises or equipment will be paid for by the primary member (me).
    - I agree to assist in monitoring and enforcing the membership rules and guidelines to ensure a safe and well-maintained Fitness Center.
    - I understand that PHS student or youth activities may be occurring after 6 p.m.
    - I understand that failure to follow these rules and guidelines may result in the loss or suspension of membership privileges.

Member's Signature: _____ Date: _____

For Office Use Only

Keycard # _____ Issued by: _____ Expiration: _____

Membership Type: ▢ Individual Membership ▢ Family Membership

▢ $50.00 (Annual Fee) ▢ $100.00 Yearly (Annual Fee)

Payment/Amount: ▢ Cash $_____ ▢ Check $_____ Card: _____

Verified by: _____

Community Relations

Community Use of School Facilities

School facilities are primarily intended for the District's educational and extracurricular activity programs. School facilities are, however, made available for use by outside groups to further the interests of the District and the community. Use by non-school groups is allowed pursuant to an application process and is subject to the terms and conditions set forth in this policy.

1. Application for Use.

Outside groups that wish to use school facilities must submit a completed Application for Use form signed by a representative of the outside group who has authority to commit the outside group to the terms and conditions of the Application. The outside group, as Applicant, shall specify the nature of the intended use, the dates and times of the requested use, and the facilities for which use is requested.

The form shall be developed by the administration. The form shall include the statement that:

> This application is subject to the terms of the Board's "Community Use of School Facilities" policy. The terms and conditions of that policy are incorporated into this application by this reference. Applicant accepts all such terms and conditions.

2. Acceptance of Application for Use.

Acceptance or rejection of applications shall be the responsibility of the Superintendent or the Superintendent's designee.

Applications shall not be rejected for any unlawful reason, including unlawful discrimination on the basis of race, national origin, gender, religion, disability, age, marital status, or veteran status, and including the applicant's legally protected exercise of constitutional or statutory rights.

The District's facilities are designated as nonpublic forums. Accordingly, applications shall not be accepted for:

a. Uses that may conflict with or that disrupt the District's educational or extracurricular activity programs.
b. Uses inconsistent with the mission of the District.
c. Uses that present an unacceptable risk that the conditions of use set forth in this policy will not be adhered to; either due to the nature of the requested use or the character of the group or individuals within the group.
d. Uses that present an unacceptable risk of damage or unacceptable wear and tear to facilities or equipment.

e. Uses for outside commercial activities except with approval of the Board; and except for camps and other activities for high school students subject to and consistent with Bylaws of the Nebraska School Activities Association.
f. Uses that involves gambling or games of chance.
g. Uses that involves a group or activity which advocates or condones the violent overthrow of the Constitution or of the government.
h. Uses that involve the meetings of secret clubs not open to members of the public.
i. Non-community type uses such as wedding receptions, slumber parties, personal use and similar activities.

Applications for use of facilities may be denied based on unsuitability of the date or time of the requested use. Facilities will generally not be available for community use at times when school staff are not available to monitor the Applicant's use, such as on legal holidays; before 7:00 a.m.; after 10:00 p.m. and Sunday mornings prior to Noon.

Leases of school facilities require approval of the Board. As such, Applications that request long-term use of facilities in the nature of a lease will be denied.

Applications may be denied based on the determination of the Superintendent or the Superintendent's designee that the Applicant does not have the financial ability or financial responsibility to pay fees or expenses or to reimburse the District for any damages that may be sustained to facilities or equipment or any liability that may be created by the use.

When an Application conflicts with another Application, the Applications will be accepted according to the following priority order:

a. Events or activities that are designed to service students of the District or which are related to any function of the District, including approved school-community associations and school-affiliated non-profit groups.
b. Tax-supported agencies such as educational entities or units of city, county or state government.
c. Nonprofit community agencies such as private educational agencies.
d. Groups where the majority of the members reside within the District.

For use conflicts within each group, priority will be given to the first to submit their Application; provided that the Superintendent or the Superintendent's designee may approve an Application that is not first-filed if the other Applicant's use could be feasibly changed to a non-conflicting time or area.

Applications that are accepted may not be assigned or transferred to another outside group.

Applications that are accepted are subject to cancellation by the Superintendent or the Superintendent's designee. Cancellation will occur in the event the administration reasonably determines:

a. Any of the reasons for non-acceptance of an application exist.

b. The Applicant fails to meet any term or condition required prior to the use. This includes but is not limited to failure of the Applicant to pay required fees or deposits or failure to show evidence that any required insurance is in place.

c. Circumstances make the use unsuitable. This includes but is not limited to:

i. The condition of the facilities being unsafe. For example, the presence of snow, ice, fallen limbs or other potential hazards that the school would not otherwise clear prior to the activity or event. The Applicant may request that the District clear the hazards such that it may proceed with its activity or event. If the District agrees to do so, the Applicant shall be responsible for all costs incurred by the District in clearing the hazard.

ii. School staff being unavailable to monitor the use or to provide set-up or clean-up services where the District has accepted responsibility for such.

iii. The need to use the facilities for a school activity or purpose.

Generally, if school is closed on the date of the Applicant's intended use due to inclement weather or hazardous conditions, the Applicant's use will be cancelled.

The Applicant shall remain responsible for fees or expenses, and any deposit that has been received by the District shall be forfeited and be kept by the District, if cancellation occurs because of the fault of the Applicant. Otherwise, the District will return any deposit that has been received by the District. The District will in no event be responsible for any damages, expenses, or losses incurred by the Applicant or any person arising from the cancellation.

An Applicant may withdraw its Application at any time prior to acceptance. An accepted application may be withdrawn by the Applicant, subject to approval of the Superintendent or the Superintendent's designee. Approval is subject to the conditions that the Applicant has given reasonable advance notice (ordinarily, at least 48 hours) and that the Applicant reimburse the District for any expense the District has incurred.

3. Conditions of Use.

The conditions for use are as follows:

a. Compliance. Applicant agrees to:

i. Comply with all local, state and federal laws, including health and fire codes.

ii. Comply with Board policies concerning non-discrimination and the use of school facilities.

iii. Comply with reasonable administrative rules related to use of facilities and the requests of school officials related to the Applicant's use of the facility.

b. Disclaim School Sponsorship. The District does not sponsor or endorse the Applicant or the activity or event conducted by the Applicant. To ensure that the public understands this fact, the Applicant agrees to not make any statements suggesting such sponsorship and to publish statements of non-school sponsorship

in such form and manner as the administration may request.

c. Supervision. Applicant agrees to provide appropriate supervision of the activity or event in all respects, including supervision reasonably necessary to ensure that no person participating in or attending the activity or event:

i. Is presented with conditions that pose an unreasonable risk of personal injury or damage to personal property.
ii. Enters any area of the school facilities that the Applicant has not been given permission to use, or accesses any school records.
iii. Engages in the use of tobacco, alcohol, or illegal drugs, or is under the influence of alcohol or illegal drugs.
iv. Possesses a firearm or a weapon.
v. Engages in disorderly, lewd, or lascivious conduct.
vi. Engages in any criminal behavior.

Applicant shall remove any person from the activity or event who engages in any of the above listed conduct. Applicant agrees to report to the school administration by the close of the next business day the identity of any person who engaged in any of the above listed conduct and the details of the conduct. If the offending person is a student, the report shall be made immediately.

In the event the school administration determines that the nature of the activity or event warrants the presence of security services, Applicant agrees to provide such security services.

Applicant agrees to ensure that all persons attending its activity or event are off school grounds at the end of its time of permitted use, except for students or school staff who are authorized to remain for a school-related purpose.

d. Condition of Premises. Applicant agrees to:

i. Conduct a reasonable inspection of the premises prior to the activity or event to ensure that the premises are safe for the intended use. In the event of any unsafe condition, Applicant shall notify an administrator. In the event the unsafe condition is not corrected prior to the activity or event, the Applicant shall postpone or cancel the activity or event.
ii. Not use or allow any school equipment to be used without express approval of school administration.
iii. Not bring or allow others to bring food or beverages on to school grounds without express approval of school administration.
iv. Not bring or allow others to bring or use any flammable items (including candles or incense) or any volatile chemical or any explosive.
v. Not use any electrical equipment that has been brought onto the premises without express approval of school administration.
vi. Not allow the wearing of street shoes or shoes with black soles on gym floors or other protected surfaces.

vii. Not park or allow others to park in fire lanes or reserved spaces or in any manner inconsistent with the school's parking rules.

viii. Not cause or allow others to cause damage to school facilities or equipment.

1. In the event damages are sustained, Applicant accepts responsibility for reimbursing the District for the cost of repair or replacement.
2. Applicant agrees that the school administration's determination that damage was sustained in connection with the Applicant's use, and of the cost of repair or replacement, is controlling.
3. Applicant shall immediately report to the school administration any damage to school facilities or equipment that occurs during the Applicant's use of school facilities that may present a risk of injury to students or any subsequent users. Any other damage shall be reported by the close of the next business day.

ix. Return the facilities in as good a condition as it was prior to use. This includes, without limitation, cleaning, removal of trash, and returning tables and chairs and other school property to their proper location. The clean-up shall be promptly completed. In the event the District provides the clean-up service, Applicant agrees to reimburse the District for the cost of such clean-up.

x. Remove any property brought in by the Applicant and by any person attending the activity or event. The District is not responsible for any personal property that is left on the premises.

e. Financial Responsibility. Applicant agrees to:

i. Procure, at its own expense, a Comprehensive General Liability insurance policy naming the District as an additional insured. This policy shall be written with a minimum of $1,000,000 Combined Single Limit per occurrence. A Certificate of Insurance evidencing coverage must be submitted prior to the Applicant's use.

ii. The insurance requirement is subject to waiver by the Superintendent or the Superintendent's designee only in circumstances where the intended use presents very little potential for injury or damage and the activity or event is designed to serve the District's students or staff.

iii. Indemnify and hold the District, the Board, school employees and agents of the District harmless from any and all claims, demands, causes of action, or lawsuits for any death or personal injury or damage to property sustained during, caused by or arising out of the Applicant's use of school facilities.

4. Fees for Use.

The Superintendent or Superintendent's designee shall establish a daily use fee schedule that establishes rates for specific parts of the school facilities (that is, kitchen, auditorium, gymnasium, athletic field, classrooms, meeting rooms). The rates shall be reviewed on a periodic basis; with the review to occur no less than every two years.

The fee rates shall be in an amount sufficient to cover estimated staff time and direct costs associated with:

a. Processing. Cost of processing the Application, postage, invoicing and coordination of the use.
b. Access. Cost of providing access; such as unlocking doors before use and locking after use, turning lights on and off, and disarming/re-arming security systems.
c. Custodial. Cost of providing custodial or maintenance services to prepare the facility for the use and for clean-up after the use. Depending on the length or type of event the school district may require a custodian to be on site at the expense of the applicant.
d. Kitchen. Cost of providing access to the kitchen facilities; as ordinarily any permitted use of the kitchen will require the presence of a member of the school's food service staff. Depending on the length or type of event the school district may require food service personnel to be on site at the expense of the applicant.
e. Special Equipment. Cost of making special equipment available such as sound and lighting set-up; as ordinarily any permitted use of special equipment will require the presence of a member of the school's staff who is familiar with proper use of the equipment.
f. Monitoring. Cost of administrative or other professional staff to monitor the Applicant's use to ensure compliance with the terms and conditions of the permitted use.
g. Security. Cost of providing security services when determined to be needed for the activity or event.

The fee schedule shall be applied evenly to all Applicants, with two exceptions:

a. A different fee may be assessed where the Superintendent or Superintendent's designee reasonably determines that the Applicant's use will require staff time or cause direct costs different than those used in establishing the fee schedule.
b. A fee waiver or reduced fee rate shall be given for use where the activity or event is designed to serve students of the District or children; such as approved school-community associations and school-affiliated non-profit groups and summertime sports leagues, sports camps, etc., that are subject to NSAA regulations.

5. Use Consistent with NSAA Bylaws.

Use of school facilities for activities that are subject to the Bylaws of the Nebraska School Activities Association (NSAA) shall be permitted subject to and in accordance with the NSAA

Bylaws. Such use shall be consistent with this policy for non-school groups. Examples of acceptable use of school facilities for activities are:

a. Summer Leagues. There must be evidence that the organization or individual conducting the league has rented or leased the facility (for example, via an Application for Use) to prove the school is not involved in its sponsorship or funding.
b. Commercial Sport Camps/Clinics. School facilities for use by individuals, including the District's own coaches or other organizations for commercial camps/clinics or schools. Camps conducted by high school coaches shall be publicized as open to all area individuals wishing to attend and not limited to students from the coach's high school.
c. All-Star competition that involves graduated seniors.
d. Competitive meets and contests sponsored by non-school groups.
e. Facilities approved under the above stipulations include: gymnasiums, tracks, swimming pools, tennis courts, athletic playing fields, and baseball and softball diamonds.

Date of Adoption: May 8, 2017

Community Relations **District OR-1 Community Fitness Center Memberships**

The District OR-1 Community Fitness Center at Palmyra High School is available to use by designated patrons of the district. To cover the costs of operations, community users will be issued memberships, and community use will be limited to members.

Memberships will be available to patrons of District OR-1 Public Schools. Members must be 18 years or older. Secondary school students are not eligible, even if they are 18 or older. Membership and access to the fitness center will be limited to those with character appropriate for a school environment.

The annual cost is: **$50.00** for individual memberships and **$100.00** for family individual memberships. Family membership allows use by any member of the member's immediate household related by blood or marriage. Any child using the fitness center on a family membership must be accompanied and supervised at all times by a responsible adult family member.

Members will be required to sign a use and release agreement.

Memberships may be revoked or restrictions on use may be made in the event a member fails to follow the rules for the fitness center or in the event the Board of Education or school administration determines that such is in the best interests of the district.

Hours of Operation
The times the fitness center will be open for use by members will be set by the school administration. The hours will vary throughout the year and will be posted or otherwise communicated to members. The hours for community usage will be set for times when school is not in session to avoid conflicts between students and school activities.

Rules of Fitness Center
Rules for use of the fitness center must be followed by all members and the rules and guidelines for use will be posted. These rules may be changed from time to time by the Board of Education or school administration.

Access Cards
A computerized card entry system will be in use. Each member will be issued an access fob. In the event the fob is lost, a replacement fob will be issued at a cost of **$10.**

Date of First Reading: April 14, 2025
Date of Second Reading: May 12, 2025
Date of Adoption: May 12, 2025

District OR-1 Community Fitness Center Rules and Regulations

Use of the Fitness Center:

a. Community use is restricted to members of the fitness center. Members must sign a release as a condition of use. Family membership allows use by any member of the member's household related by blood or marriage. Any child using the fitness center on a family membership must be accompanied and supervised at all times by a responsible adult family member.

b. Use of the fitness center does not authorize an individual to be in other parts of the school building. Persons who access the fitness center or the building without authority will be considered trespassers.

Protect Access Cards:

c. Members are not permitted to: (a) share their access card with others or (b) let others in the fitness center without using their own access card.

d. Do not lose your access card or place it where others may take it.

e. *Please note: There is a $10 replacement fee for access cards.*

Injury Prevention:

f. Use is at your own risk. If you have health concerns, see your doctor before starting an exercise program. Use common sense and respect the equipment, property, and others.

g. Use only equipment that you know how to use. Ask for instructions from fitness center supervisors. Follow equipment instructions and the instructions of supervisors.

h. Warm up and properly stretch before using the fitness center.

i. When using free weights (squats, cleans, deadlifts, or power pushes), use a weight belt and use a spotter.

Appropriate Attire.

j. Wear clothing appropriate for a school environment. This means no tight-fitting or revealing clothing or clothing with messages that students are not permitted to wear during the school day.

k. Shoes must be safe for workouts and not be of a type that may cause marks or dents on the floor **(no cleats)**.

l. Do not wear items that may interfere with safe use, such as loose necklaces, dangling earrings, or head coverings other than sweatbands.

Respect the Facility and Other Users:

m. Unload weights from the machine or bar after each use.

n. Return all weights to their designated locations.

o. Do not allow weights to drop or slam together.

p. Please towel perspiration from benches and grips after use.

q. Stay out of staff desks, school files, and the belongings of others.

r. No horseplay or offensive language.

s. Keep the music at a volume low enough for conversation.

t. No food or gum. Water should be used as needed for appropriate hydration in an appropriate (closed) container. No other liquids are permitted.

u. Possession or the use of tobacco, alcohol, drugs, and weapons is strictly prohibited.

Reports:

v. Report to the supervisor or school administration: any unsafe condition, any injury to yourself or others, and any rule violations by other members by the following business day.

Emergencies.

w. In case of emergency, DIAL 911 and immediately inform the supervisor or school administration.

District OR-1 Community Fitness Center Use and Release Agreement
Updated: May 12.2025

- I have read the policy or administrative regulations, and the rules and regulations for the District OR-1 Community Fitness Center. I fully understand them and I agree to comply with them, including such modifications as may be made from time to time.
- I agree to modify my workout to conform to the wishes of District OR-1 if asked to do so. I understand that the use of the fitness center is a privilege and not a right, and that my membership may be revoked or restricted.
- I agree to leave the fitness center if asked to do so by a member of the District OR-1 staff or any supervisor, and understand that if I am present without permission that I will be considered a trespasser.
- I also agree to promptly report to the District OR-1 administration: (1) any failure by any other person to follow the rules of the facility, or (2) any unsafe condition.
- I am aware that surveillance cameras will be in use.
- I am aware of the risks involved in the use of the facility and its equipment, and that the use of the fitness center and its equipment could result in injury or harm to myself.
- I acknowledge and assume any such risk to my person or property connected in any way with the fitness center and its equipment.
- I hereby agree to hold District OR-1 Public Schools, the Board of Education, employees and agents of District OR-1 Public Schools, and any volunteer trainers or supervisors, harmless from all personal injury to myself or damage to my property in any way related to my use of the fitness center or its equipment.
- I voluntarily signed this Use and Release Agreement and fully understand the contents of the document.

Printed Name: _____ **Date:** _____

Signature: _____

District OR-1 Staff Approval: _____ **Date of Approval:** _____

District OR-1: Palmyra Junior / Senior High School
FITNESS CENTER August 10, 2026

Primary Member Name: _____ **DOB:** _____

Mailing Address: _____

Phone Number: _____ **Email Address:** _____

Family Information: Please include members of your immediate family (spouse and children, including those in college) who may access the Panther Fitness Center(s) with this membership.

1. _____ DOB: _____
2. _____ DOB: _____
3. _____ DOB: _____
4. _____ DOB: _____
5. _____ DOB: _____

District OR-1 is pleased to offer Fitness Center membership access to residents living within the boundaries of the school district, as well as to all families who have children enrolled in the school. Please carefully review the following rules and guidelines established and required for Fitness Center membership access.

Fitness Center Rules and Guidelines

- **Membership:** **$50 annual fee** for individual memberships or **$100** annual fee for families. Membership provides access to the Panther Fitness Center. Only those with paid active memberships are permitted access and use of the Fitness Center.
- **Keycard Access:** Access to the Fitness Center(s) is granted using a specifically programmed, electronic keycard. Only approved family members are permitted to use a member's keycard. Misuse of access privileges may result in membership suspension or cancellation. A **$10** fee will be assessed for the replacement of lost or damaged keycards.
- **Age Restrictions:** Children under age 12 (7th Grade) may not use fitness center equipment. All minors under age 12 (7th Grade), with membership access, must be accompanied by an adult (age 19 or older) with membership access.
- **Food and Drink:** Food and drink are limited to water and sports beverages (Powerade, etc.) only, and handheld healthy snacks like protein bars, etc. Please clean up your workout area when finished and immediately clean up any spills.
- **Use and Care of Equipment:** Be courteous when others are waiting to use equipment. Remove and reset weights from bars when finished. Return all equipment to designated locations. Use provided sanitary wipes to sanitize pads and equipment. Please help us maintain a clean and organized facility. Promptly report any problems with facilities or equipment to the district's Central Office (402-780-5327).

District OR-1: Palmyra Junior / Senior High School
FITNESS CENTER August 10, 2026

- **Safety Considerations:** Become knowledgeable regarding safety and the correct use of equipment before exercising. Check with your doctor before using the Fitness Center(s) if you have questions or have concerns about your physical health that may be complicated by exercise.

PHS Fitness Center Hours of Public Access		
Monday - Friday	Before School Hours **5:00 a.m. - 7:15 a.m.**	After School Hours **6:00 a.m. - 10:00 p.m.**
Weekends, Holidays, and Non-School Days	**5:00 a.m. - 10:00 p.m.** Please note that hours may vary slightly due to scheduled school activities.	
Summer Hours	The current hours will be posted depending on the posted Summer weights schedule.	

Please review the following statements. Your signature indicates understanding and acceptance of these and all Fitness Center rules and guidelines.

- I understand that the Fitness Center is unsupervised.
- I understand that there are health risks associated with exercise. I voluntarily assume all risks of injury while using any of the equipment or facilities.
- I voluntarily waive any (and all) claims of injury against District OR-1 and its employees.
- I understand that all minors under age 12, with family membership access, must be accompanied by an adult member (age 19 or older) while using the Fitness Center(s) for any activity.
- I assume all risks of those under my access and supervision who use the Fitness Center.
- I understand that any damage to premises or equipment will be paid for by the primary member (me).
- I agree to assist in monitoring and enforcing the membership rules and guidelines to ensure a safe and well-maintained Fitness Center.
- I understand that failure to follow these rules and guidelines may result in the loss or suspension of membership privileges.

Member's Signature: _____ **Date**: _____

Keycard # _____ **Issued by:** _____ **Expiration:** _____

Membership Type: ▢ Individual Membership ▢ Family Membership

▢ **$50.00** (Annual Fee) ▢ **$150.00** Yearly (Annual Fee)

Payment/Amount: ▢ Cash $_____ ▢ Check $_____ Card: _____

JULY 2026

NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

NASB Nebraska Association of SCHOOL BOARDS

Leadership Innovation Vision Engagement #liveNASB

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

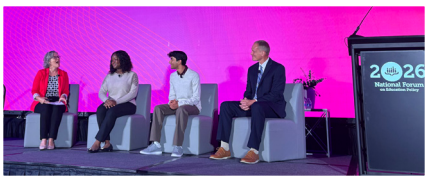
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This Month In ... Photos

















THIS MONTH IN ...

A quick snapshot of the various programs, services, support and events NASB has planned for its members in the coming month!

Leadership Innovation Vision Engagement

https://members.nasbonline.org/

ADVOCACY & GOVERNMENT RELATIONS ... Your NASB Legislation Committee meets early August to start looking at the 2027 game plan. Colby continues to meet with Legislative candidates one-on-one, AND we are starting to schedule some Meet & Greets in select areas (see the Events page!) Keep tabs with our GR page as interim hearings are being scheduled as well. Stay engaged. Call Colby & Matt any time!

ALICAP ... ALICAP says "Thank You" to all those school administrators and ESU staff who attended ALICAP's Summer Safety Workshops July 7-9. These were a great success! Keeping Nebraska Schools safe is a joint effort! Thanks again for making time to discuss all things school safety!

AWARDS OF ACHIEVEMENT ... Please check board member points for accuracy. The points year ends on July 31, 2026. Awards will be handed out at the Area Membership Meetings being held in August and September.

BOARD LEADERSHIP ... Check out "At the Board Table" on Page 4 to learn about all things Board Leadership!

EDUCATION LEADERSHIP SEARCH SERVICE ... Now is the time to contact us for information on search protocols and procedures if you have a superintendent retiring in June of 2027. We can answer questions or get a date on the calendar to begin your search.

ENERGY PURCHASING ... Our NJUMP and CJUMP natural gas purchasing programs continue to closely monitor global natural gas supply and demand to help participating school districts manage market volatility. By purchasing natural gas in strategic tranches throughout the year, the programs seek to reduce price risk and provide greater budget stability for participating schools.

GALLUP STRENGTHS ... Are you surrounded by people with the **Developer** theme? Those who have Developer in the top of their 34 strengths see potential in others, foster growth, and celebrate success. This could describe many of you who chose careers in education.

MEMBER ENGAGEMENT ... We are looking so forward to seeing many of you at our Area Membership Meetings beginning in August. These are an excellent opportunity receive some timely updates and education while reconnecting with your fellow board members and superintendents to kick off the school year. You will see there are two location changes this year to ensure the attendee experience is improved! It was great attending the Lakeview board meeting this month as well.

PARTNERSHIPS ... Please join us on August 13th at 12:00 PM CT for a webinar with our new partner Diamond Communications. The information to join this meeting will be emailed from Sallie Horky. Diamond Communications, a private wireless infrastructure company, has partnered with NASB to launch a new program, ConnectNE. The program is meant to bring increased cell connectivity to public schools and surrounding communities, bringing new revenue opportunities to your district with zero cost. Reliable cellular service is critical, especially during emergencies, and through this initiative, districts can proactively market properties to the wireless carriers for the development of new communication towers. Please come with any questions you may have, the webinar should last around an hour. Learn more about ConnectNE and Diamond Communications on NASB's Endorsed Services page.

POLICY SERVICES ... Policy serves as the foundation for effective governance, but strong systems require more than adoption alone. To learn more about what the NASB Policy Support Service offers the board and superintendent contact Lindsey at **lheadrick@NASBonline.org** or Marcia at **mherring@NASBonline.org**. The updated service offers a manual authored by Perry Law Firm, integration into SPARQ Online Publishing, and so much more.

TECHNOLOGY ... Welcome to our newest Sparq Meetings subscribers, Lewiston Consolidated Schools and Axtell Community School! Nicole and Darion will be at Administrator Days in Kearney, stop by the Sparq booth and say hello! Negotiations season is just around the corner. If you're looking for a refresher or would like a demonstration of Sparq Negotiations, reach out to Darion.

TRAINING, NETWORKING, ENGAGEMENT & EVENTS

SCHEDULE OF EVENTS

Leadership Innovation Vision Engagement #liveNASB

https://members.nasbonline.org/events

JOIN US For the

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'.
If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.

S M T W T F S

AUGUST 2026

AUGUST



NASB Board Candidate Workshops

Tuesday, August 4 - Alliance and Beatrice
Wednesday, August 5 - McCook and Bellevue

Legislative Candidate Meet & Greets

Tuesday, August 4 - Legislative District 41 - St. Paul
Tuesday, August 11 - Legislative District 6 & 20 - Westside
Thursday, August 13 - Legislative District 2 - Elmwood-Murdock
Monday, August 24 - Legislative Districts 30 & 32 - Beatrice

Area Membership Meetings



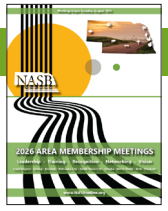
Tuesday, August 18 - Cody-Kilgore
Wednesday, August 19 - Gering
Thursday, August 20 - Kearney
Tuesday, August 25 - Nebraska City
Wednesday, August 26 - South Sioux City

S M T W T F S

SEPTEMBER 2026

SEPTEMBER

Area Membership Meetings



Tuesday, September 1 - Omaha
Wednesday, September 2 - North Platte
Wednesday, September 9 - York
Wednesday, September 23 - Fremont

Legislative Candidate Meet & Greets

Tuesday, September 8 - State Board of Education, District 5 - Milford
Legislative District 38 - TBD

Labor Relations - September 29-30 - Lincoln

NASB Nebraska Association of School Boards — Better for Being There

All Dates & Locations Tentative & Subject to Change

AT THE BOARD TABLE

Leadership Innovation Vision Engagement #liveNASB

NASB Nebraska Association of SCHOOL BOARDS

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

YOUR NASB BOARD LEADERSHIP UPDATE

https://members.nasbonline.org/board-leadership

2026



AUGUST BOARD MEETING AGENDA TEMPLATE

Board Presidents and Superintendents: Please check your inbox for the **[sample] August Board Meeting Agenda** that was emailed to you on Wednesday, July 15, 2026, from **shiggins@NASBonline.org**. The agendas are aligned with the NASB Annual Board Calendar. If you have any questions or would like the email resent, please contact Stacie at 402-209-1608.

NASB BOARD CANDIDATE WORKSHOPS - AUGUST DATES

NASB 2026 Board Candidate Workshops will be coming to a place near you! NASB will be on the road again in August providing an information meeting for board candidates who will be on the November ballot. Check out the upcoming schedule ... no pre-registration is necessary, Workshops begin at 6:30 PM local time, and run until roughly 8:30 PM:

- August 4 - Alliance (Western Community College) and Beatrice (SCC-Beatrice)
- August 5 - McCook (McCook Community College) and Bellevue (Beardmore Event Center - Courtyard Marriott)

Perfect for non-incumbent board candidates, as well as experienced board members who wish to accompany candidates, and superintendents. These workshops are designed to provide a high-level overview of the roles and responsibilities of a board member. If you have questions and/or wish to learn more about the workshop, please feel free to contact Marcia. No pre-registration is needed, the fee to attend is $25 per district, and will be charged after the workshop.

Engaging non-incumbent candidates in learning opportunities at the district and through NASB is a valuable way to support prospective new board members prior to the November election and help build a strong foundation for effective governance. Here are resources to consider:

- Candidate information packets that include district demographics, strategic priorities, board meeting schedules, committee structures, and key governance documents.
- Opportunities to attend board meetings.
- Access to district policies, district strategic plan, and board goals to build understanding of governance responsibilities.
- Orientation materials outlining the roles and responsibilities of board members.
- Participation in NASB Candidate Workshop focused on policy, governance, board-superintendent relations, and more.
- Connections with experienced board members or mentors who can answer questions and provide perspective.

NASB resources to consider: https://members.nasbonline.org/board-leadership/resources

- **2026 Preparing To Serve** – the publication is designed for individuals who have been appointed and/or are interested in serving on the board of education.
- **NASB New Board Member Orientation** - resource

For more information about **NASB Board Leadership Services**, including: Board Retreats, Strategic Planning, Community Engagement and Alignment, Online Survey Services/Superintendent Evaluation, Board Self-Assessment, Board Resources, Communication Support Services or Board Governance publications, please contact:

Marcia Herring - Katie Corfield - Stacie Higgins - Ben Anderjaska
Stephanie Summers - Avary Pansing-Brooks - Josh Wall - Galina Slobonyuk

A Student's Perspective: Artificial Intelligence in K-12 and What School Board Members Need to Know



By Marley Helvey
NASB Intern
Omaha Westside High School - Class of 2028

Artificial Intelligence (AI) may be the biggest issue in education today. It raises concerns about plagiarism, academic integrity, AI literacy, data security, equity and access, and more. It also creates uncertainty for both students and teachers about the future of their careers. On top of all of this, everyone is just trying to understand it and keep up.

As a student, AI has already changed the reality of school - and this is after we all dealt with remote learning during the pandemic. Now, when students simply "Google search" something, AI gives us an answer even if we aren't asking for one. When we turn in an essay, for some classes, we have to put the paper through an AI-detector first. We can drag-and-drop an article into AI, and it will summarize the main points for us and create electronic flashcards of the material. AI can create a Works Cited page in any format we need in a matter of seconds.

According to RAND, as of the end of the 2024-25 school year, 54% of students and 53% of teachers reported using AI for schoolwork and teaching, which was an increase of 15% from the year before.[1] According to Gallup, this jumped to 60% of teachers during the 2025-26 school year, with 32% using it at least weekly.[2] At the same time, another article from Gallup showed that only 18% of K-12 teachers reported receiving any formal guidance on AI.[3]

K-12 AI Policies Nationally

Across the country, a growing number of state legislatures have begun diving into this issue. Specifically, according to Georgetown University's Future Ed, in 2026, 71 bills were introduced in 27 states to address AI in classrooms.[4] Of those, 11 bills were passed into law.

71 Bills ... 27 States ... 11 Passed

A number of these bills have required that school districts create policies on AI. These range from prohibiting the use of AI for grading and high-stakes decisions (Oklahoma) to allowing AI to support (e.g., brainstorm and feedback) but not replace independent student work (Ohio). In addition, several bills created new requirements for student curriculum and teacher training on AI. For example, Utah created a required grade 7 or 8 digital skills course that includes AI literacy, cybersecurity, and digital privacy.

While it is significant that so many states are paying attention to this important issue in education, most school districts would prefer to have local control of decisions that affect their students and teachers instead of mandates from the legislature. This allows school boards to make decisions that make sense for their community and based on their specific needs and the feedback they receive.



In addition to state legislatures, President Trump signed Executive Order 14277 "Advancing Artificial Intelligence Education for American Youth" in April 2025.[5] This order focused on "promoting the appropriate integration of AI into education, providing comprehensive AI training for educators, and fostering early exposure to AI concepts and technology to develop an AI-ready workforce and the next generation of American AI innovators."

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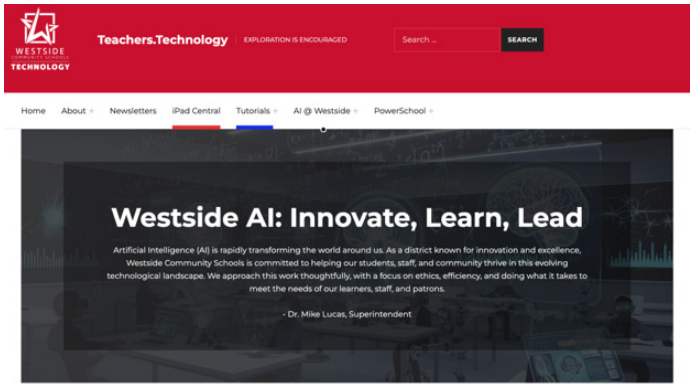
A STUDENT'S PERSPECTIVE: AI IN K-12 (CONTINUED)

A Local Example: Omaha Westside

Two years ago, when I was a freshman at Westside High School, I noticed at the beginning of the school year when my teachers handed out their syllabi to the class, that the statements or guidelines regarding AI varied from class to class. They ranged from you cannot use AI; to no information either way about AI; to you can use AI for formative assignments, but not summatives.

As a member of Westside Community Schools Student Board Connection, a group of students who provide input and feedback to the Board of Education, I presented this issue to the board at their meeting in May of 2025. I proposed to the board to create a standardized AI statement for the school with input from students, parents, teachers, administrators, and experts on technology. I made the point that this is important because the consequences for cheating are really significant and can impact students in their futures. If the rules are not clear and consistent, it's hard for students to know if they are breaking them by using AI.

At that time, WCS had already begun work on AI, including providing training to staff. Over the summer of 2025, district and school leaders continued to develop AI resources and guidance.



https://teachers.technology/ai-at-westside/

Specifically, the district created a new section of their website called "AI at Westside." The webpage is intended for the entire school community, and states: "Our aim is to foster a learning environment where AI can enhance educational outcomes, streamline administrative tasks, and prepare students for a future shaped by advanced technology."

The webpage includes the district's five goals for AI usage, which are:

1. Building Artificial Intelligence Literacy
2. Ensuring Safety & Security
3. Enhancing Staff Artificial Intelligence Literacy to Improve Efficiency
4. Enhancing Teaching & Learning with Artificial Intelligence, and
5. Transparency & Community Engagement: Raising Awareness of Artificial Intelligence's Impact

WCS's AI webpage also includes ethical-use guidance for classrooms. This emphasizes that teachers should evaluate the validity of AI tools and encourages students to use AI as a thinking partner, not as a shortcut. It also notes positive uses of AI by teachers, such as ethically utilizing AI to improve teaching, with examples including: "providing feedback to students, generating formative assessments, providing student tutoring and support, administrative tasks, communication and using AI for research and writing assistance." However, the webpage cautions that AI "should never overshadow the professional discernment of educators."

AI ... "should never overshadow the professional discernment of educators."

Importantly, the Westside Community Schools AI webpage discusses the need to protect students by creating clear expectations and being cautious about AI-detection tools that can sometimes falsely flag students for cheating.

"[O]utright bans on AI-generated work, particularly when enforced through unreliable detection tools, risk punitive measures that disproportionately impact certain students. Instead, educators should establish clear, adaptable guidelines that help students navigate AI's role in academic integrity while recognizing that its presence in education is evolving."

In addition, the district's AI webpage has resources for teachers, students, and the community. This includes a "what is AI" video featuring WCS technology experts (Dr. Matt Lee and Dr. Paul Lindgren, Westside's current and former Director of Technology) as well as other resources about AI in education from secondary sources. The webpage concludes with a Q&A section specific to Westside Community Schools with questions ranging from "Will AI replace teachers?" to "Can teachers use AI for grading?" to "How does Westside protect student data when using AI tools?"

Finally, starting with the 2025-26 school year, every course syllabus included a new sample syllabus statement, or an individual teacher's statement on when and how their class allows and utilizes AI. (See Page 7)

CONTINUED ON PAGE 7

A STUDENT'S PERSPECTIVE: AI IN K-12 (CONTINUED)

Westside Community Schools - Sample Syllabus Statement for Secondary Teachers
At Westside Community Schools, we believe that Artificial Intelligence (AI) can be a tool to support your learning journey, enhance critical thinking, and foster responsible digital citizenship. Our primary goal is for you to develop and demonstrate your own understanding and skills. Therefore, AI should serve as an **assistive tool, not a replacement** for your own thinking and creation.

When using AI in [insert course name], be sure to:
- **Be transparent** – Be open and honest with how you use AI.
- **Use it responsibly** – Follow the directions for the assignment, cite your AI use where appropriate, and make sure the final work reflects your own thinking. If you are ever unsure if you can use AI for an assignment, ask your teacher.
- **Do the learning** – AI is a tool, not a replacement for your thinking or your work. Misuse of AI will fall under the academic dishonesty/ plagiarism policy as defined in the Warrior Handbook.
- **[Specific statements determined by the department and/or PLC.]**

As a student, it was helpful to see this information in course syllabi at the start of the school year so that all middle and high school students received information about the expectations around AI. Talking to my peers, I've seen how this was perceived by students firsthand. Initially, some were skeptical about how this would play out during the school year, but they soon realized the rules weren't necessarily restricting AI usage altogether but showing students how to use it in an ethical way. Overall, students appreciated having a clear outline of what they can and can't do with AI.

Questions and Next Steps
- Does your district have a policy on AI use?
- Does your district provide any training on AI to staff?
- What is your district's biggest challenge related to AI right now?

It is important to note that it isn't easy to make a policy on AI for school districts. Not only is the technology changing quickly, but it brings up a lot of gray area questions. For example, does using a grammar check or Grammarly count as AI usage? Is it okay to use AI for research or to explain a concept, if the final product is still independent? When do students need to cite the use of AI? If they do, does that make using it okay? With AI getting incorporated into a lot of applications, students and staff can use it even if they aren't trying or don't realize they are. Defining this in policy is challenging and requires school leaders to draw lines when the technology is still advancing. However, there are things that school boards can do now on this growing issue. It is recommended that school boards across Nebraska begin to take action on AI if they haven't already. Great places to start would be to:
- Talk to your tech teachers and administrators for their input and expertise on everything from policy to curriculum
- Provide a teacher training on AI
- Create a survey, host input sessions, and/or create an advisory board to hear from parents, students, and the community about their questions, opinions, and experiences with AI
- Review your policies, student handbook, and syllabi and create clear and consistent messaging and rules about AI
- Consult with other area experts to learn more about AI and how it impacts your district

Conclusion
While AI can be overwhelming and it's hard to even envision where the world will be with AI in the coming months and years, it's a big issue in education. It's important for districts to try to keep up, by doing what they do best - teaching and learning.

1. Barnard, Cristina, Lily Fesler, and Susanna Loeb. Artificial Intelligence in K–12 Schools. SCALE Initiative, Stanford University, June 2026, https://scale.stanford.edu/publications/artificial-intelligence-k-12-schools
2. Malek Ash, Andrea. "Three in 10 Teachers Use AI Weekly, Saving Six Weeks a Year." Gallup, 25 June 2025, https://news.gallup.com/poll/691967/three-teachers-weekly-saving-six-weeks-year.aspx
3. Malek Ash, Andrea, and Katherine Senseman. "Most Teachers Receive No Formal Guidance on AI Use." Gallup News, 27 May 2026, https://news.gallup.com/poll/710534/teachers-receive-no-formal-guidance.aspx
4. DiMarco, Bella. "Legislative Tracker: 2026 State AI in Education Bills." FutureEd, 10 June 2026, https://www.future-ed.org/legislative-tracker-2026-state-ai-in-education-bills/
5. Trump, Donald J. "Advancing Artificial Intelligence Education for American Youth." The White House, Executive Order 14277, 23 Apr. 2025, https://www.whitehouse.gov/presidential-actions/2025/04/advancing-artificial-intelligence-education-for-american-youth/

"There's a lot of interest in our community regarding the use of AI and other digital tools in education. The technology is constantly evolving, which can make specific and ongoing use a challenge. That said, if we can find tools that help students further academic achievement and support active student engagement, then we want to incorporate them into our curriculum. We try to set up our policies, processes and teacher training to do this." - Adam Yale, Westside BOE

NASB PARTICIPATES IN ECS NATIONAL FORUM

Leadership **Innovation** **Vision** **Engagement** **#liveNASB**

https://www.ecs.org/

In July, NASB Executive Director John Spatz attended the Education Commission of the States (ECS) National Forum on Education Policy in Washington, D.C. Joining him were Mara Krivohlavek; NASB Board Member and Lincoln Public Schools Board of Education member; and NASB staff members Colby Coash, Josh Wall, and Craig Caples.

EDUCATION COMMISSION OF THE STATES

ECS is a nonpartisan interstate compact that brings together education policy leaders from across the country to share research, resources, and innovative ideas that help shape state education policy. Established in 1965, ECS serves all 50 states, the District of Columbia, American Samoa, Puerto Rico, and the U.S. Virgin Islands. Nebraska's representation on ECS consists of the following commissioners: Governor Jim Pillen; Commissioner of Education Brian Maher; Senators Margo Juarez, Jana Hughes, and Dan Lonowski; John Spatz, Executive Director of the Nebraska Association of School Boards; and Mike Baumgartner, Executive Director of the Nebraska Coordinating Commission for Higher Education.

As Nebraska's appointed school board representative, Spatz helps ensure that the perspectives of locally elected school boards are included in national education policy discussions.

The Forum featured presentations from Wyoming Governor Mark Gordon, Chair of ECS, and Maryland Governor Wes Moore, highlighting the importance of bipartisan collaboration in addressing the nation's most pressing education challenges.

NASB also partnered with the GENYOUth Foundation to facilitate a general session focused on student wellness and chronic absenteeism. Ralston Public Schools Superintendent Jason Buckingham served as a panelist, sharing Ralston's efforts to build a culture of wellness in schools and address chronic absenteeism. His presentation was exceptionally well received by conference attendees from across the nation.

ECS remains one of the nation's premier resources for education policymakers, providing objective research, comparative state policy information, and analysis on a broad range of education issues. Through Nebraska's active participation, NASB helps ensure that the voices of local school board members are represented in conversations that influence education policy across the country.

"This year's theme was Compact Renewed, reflecting a forward-looking commitment to the founding principles of ECS. It was a great opportunity to collaborate with Nebraska education leaders and engage with policymakers and education partners from across the country, while reflecting on the power of investing in education and the transformative power schools have on communities. I was proud to share the work Nebraska is doing to invest in the youth in the state and enjoyed learning the investments other states have made. It was really nice to be in a room where everyone believes in investing in education, and anytime I can show off Nebraska, especially to people from the coasts, I take it!" - Mara Krivohlavek, Lincoln BOE

To learn more about the Education Commission of the States, visit their website at **http://www.ecs.org/**



GET TO KNOW NASB'S ENDORSED SERVICES

Leadership Innovation Vision Engagement #liveNASB

https://members.nasbonline.org/endorsed-services

NASB is committed to providing our membership with high-quality programs, services, and advocacy to strengthen public education for all Nebraskans. In addition to the programs and services provided daily, in-house by the NASB staff, we are also able to offer key additional items through our Endorsement Program. NASB partners with local, regional, and national companies with a like-minded mission to offer a specific niche program or service in addition to those we currently offer which provide savings for school districts and ESUs.

For more detailed information, including who to contact, please visit the 'Endorsed Services' link on NASB's website linked above.

American Fidelity - Flexible Spending Account (FSA), Health Savings Account (HSA), and supplemental insurance.

CareerPathway.com - Connects individuals, employers, education, and workforce partners in one platform to explore opportunities, build pathways, and connect talent with real-world needs. Powering career connections for schools, employers, and workforce partners at scale.

ConnectNE - Diamond Communications was founded in 2006 and owns/manages over 4,000 tenanted wireless communication sites in the U.S. as well as other communications infrastructure. Through ConnectNE, they will help to identify current carrier coverage gaps, market school properties, and develop sites for wireless infrastructure on district-owned land - all at no cost to the school districts. This opens the potential to enhance connectivity and strengthen cell service near school campuses and communities. Districts benefit from improved service with the opportunity to generate revenue from any cell tower deployments.

eFunds for Schools - Secure electronic payment service that gives school students' parents the ability to pay for school expenses without writing a check or using cash.

Equifax - Responds to any and all Unemployment Claims on your district's behalf, provides professional development to your district staff, provides your district with a go-to resource who is an expert on Unemployment Claims, and prepares your district if the hearing process is necessary.

ImpactED Global - Committed to raising K-8 math proficiency scores, the program provides personalized, standards based professional development for K–8 math teachers. Serving any school, district, or ESU, regardless of size, that has a desire to advance their organization through the use of innovative technologies.

Lease Purchase Corporation - Formed in 1992, provides schools and ESUs a cost-effective way to finance the purchase of tangible assets including but not limited to buses, cars, vans, trucks, computers, instructional equipment, portables classrooms, remodeling, grounds equipment, cafeteria equipment, office equipment and furniture, heating and cooling units, and much more. The program allows you to refinance and consolidate existing leases into one loan at the lowest possible rate available at the time.

National Insurance Services - Provides schools and ESUs with a variety of supplemental insurance offerings for over 25 years: Group Long-Term Disability, Group Life, Group Accidental Death and Dismemberment, Vision and Health Care Savings Plans.

CONTINUED ON PAGE 10

NASB'S ENDORSED SERVICES (CONTINUED)

Leadership Innovation Vision Engagement #liveNASB

https://members.nasbonline.org/endorsed-services



Nebraska Liquid Asset Fund - A money market fund that offers participants an option, other than their local bank, to invest public funds. The primary goal of the Fund is to provide flexibility while ensuring the safety and security of public funds entrusted to it. NLAF was formed pursuant to the Interlocal Cooperation Act and follows the Nebraska laws governing that process.

OneSource - A Verified Credentials Company and Certified Contractors - Provides our members with background screening reports as part of their hiring process, and screens for state and federal criminal activity, adult and child abuse, credit history and social security verification. Certified Contractors elevates third-party background screening to support consistent security practices. This service provides an easy-to use credential that offers a clear picture of vendors through a powerful background check to meet your district's specific security concerns.

SafeSchools (Vector Solutions) - Provides over 250 Online Safety Training Courses via the internet, communicating with school staff on the administrator's behalf, and includes State Required Trainings like a one-hour Suicide Awareness Course. SafeSchools is free to any ALICAP member District/ESU.

AN EHA WELLNESS PROGRAM UPDATE

https://www.ehaplan.org/

EHA Educators Health Alliance

On behalf of the EHA Board of Directors, we would like to share an important update regarding the Wellness Program.

After careful consideration, the boards have made the decision to conclude the Wellness Program Management Agreement with Karmady, LLC. This decision was based solely on budgetary considerations and was not related to the performance of the program or the quality of services provided by Karmady. We want to express our sincere appreciation to Karmady for its partnership and to all participants who have engaged with and supported the Wellness Program. The program has provided meaningful opportunities for member engagement, and we are grateful for the commitment shown by everyone involved.

The current Wellness Program will continue operating during the transition period and will formally conclude on Sept. 23, 2026, which is 90 days from the date of notice. Participants may continue to utilize program resources and services as they normally would during this time. Although the current Wellness Program administered through Karmady will conclude, members will continue to have access to a variety of wellness resources and initiatives offered through Blue Cross Blue Shield, including programs such as Wellframe, Virta, Hinge Health and other health and wellness services available through the health plan. The board remains committed to supporting the health and well-being of our members and will continue to evaluate wellness needs and opportunities to ensure meaningful resources and programs are available in the future.

As additional information becomes available, participants will receive guidance regarding any next steps, transition details or program-related changes. Our priority is to ensure that members remain informed throughout this process and experience a smooth transition. We appreciate your understanding and continued support. Should you have questions, please contact us.

AREA MEMBERSHIP MEETINGS ARE ALMOST HERE

Leadership Innovation Vision Engagement #liveNASB

https://members.nasbonline.org/events/area-membership-meetings

2026 AREA MEMBERSHIP MEETINGS

Leadership - Training - Recognition - Networking - Vision

Cody-Kilgore - Gering - Kearney - Nebraska City - South Sioux City - Omaha - North Platte - York - Fremont

NASB
Nebraska Association of
SCHOOL BOARDS



REGISTER NOW!!!

2026 SESSION BREAKDOWN

5:00 PM - WELCOME & OPENING SESSION

5:10 PM - LEGISLATIVE UPDATE

5:50 PM - TRAINING SESSIONS 1

ALIGNING BOARDS AND SUPERINTENDENTS FOR SUCCESS
WHAT DOES YOUR POLICY SAY? WHY POLICY REVIEW MATTERS!
STOP IN THE NAME OF SCHOOL SAFETY! SUPPORT YOUR SUPERINTENDENT IN SAYING "NO"

6:45 PM - TRAINING SESSIONS 2

LEADING FOR IMPACT: HOW SCHOOL BOARDS STRENGTHEN STUDENT SUCCESS AND RESILIENCY
CONTROLLING THE NARRATIVE: YOUR STORY VS "THEIR" STORY
BUDGET GOVERNANCE IN ACTION: THE BOARD'S ROLE IN RESPONSIBLE FINANCIAL LEADERSHIP

7:25 PM - NETWORKING DINNER & AWARDS/RECOGNITION

Registration is OPEN ... Meetings begin Tuesday, August 18th

JOIN US ... AT THE STATE EDUCATION CONFERENCE

Leadership Innovation Vision Engagement #liveNASB

https://members.nasbonline.org/events



Keep Your School Out of the News

Even the best IT teams can't prepare for every cyber threat alone.

A midwest nonprofit providing at-cost security services for Nebraska schools:

- Compliance Assessments
- Incident Response Plans
- Policy Development
- Fractional Information Security Officer
- Penetration Testing
- Tabletops and Exercises

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INFORMATION SECURITY
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Leadership Innovation Vision Engagement #liveNASB

https://www.careerpathway.com/

NASB Nebraska Association of SCHOOL BOARDS

X

CareerPathway.com

Strengthening Nebraska's Education-to-Workforce Pipeline through Statewide Career Readiness, Employer Engagement, and Workforce Development

1 EXPAND CAREER READINESS ACCESS

Increase participation among Nebraska districts and ESUs while connecting more students to local career opportunities and supporting workforce pathway programs statewide.

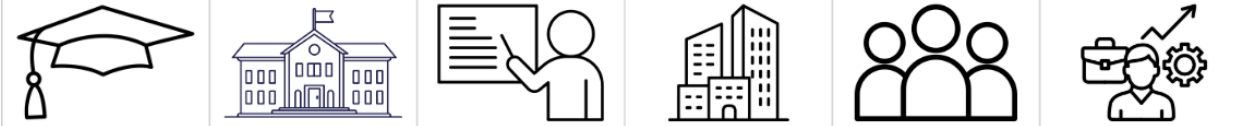
2 STRENGTHEN SCHOOL-TO-WORKFORCE ALIGNMENT

Foster stronger connections between students, educators, employers, and community partners through career exploration, internships, apprenticeships, and other work-based learning opportunities for high-demand careers.

3 CREATE SUSTAINABLE VALUE

Deliver measurable outcomes for districts through employer engagement, workforce intelligence, grant opportunities, and strategic partnerships.

CONNECTING NEBRASKA STUDENTS TO CAREER PATHWAYS, EMPLOYERS, AND FUTURE OPPORTUNITIES



STUDENTS | SCHOOL DISTRICTS & ESUs | EDUCATORS | EMPLOYERS | COMMUNITY ORGANIZATIONS | WORKFORCE PARTNERS

BUILDING NEBRASKA'S MOST CONNECTED WORKFORCE ECOSYSTEM

CareerPathway.com helps align education and industry needs through:

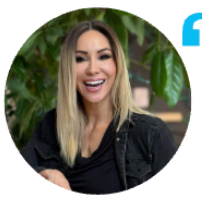
CAREER EXPLORATION | WORK-BASED LEARNING | EMPLOYER ENGAGEMENT | WORKFORCE ANALYTICS | TALENT PIPELINE DEVELOPMENT





"Strong communities depend on strong connections between education and workforce opportunities."

JOHN SPATZ
Executive Director, NASB



"Together, we can help every student gain access to meaningul career exploration opportunities while building stronger talent pipelines for Nebraska's future."

MAGGI THORNE
Chief Strategy officer, CareerPathway.com

CONNECTING TALENT WITH OPPORTUNITY

Creating a statewide ecosystem supporting student success, workforce development, and economic growth across Nebraska.

STRONGER PARTNERSHIPS | PREPARED STUDENTS | THRIVING COMMUNITIES | STRONGER NEBRASKA



AMERICAN PLAYGROUND & RECREATION

WHERE PLAY BEGINS. AND IMAGINATION NEVER ENDS.

Complete Playground Solutions for Every Space — Designed, Delivered, and Installed by Experts.

- Playground Structures
- Freestanding Elements
- Inclusive Elements
- Playground Screenings
- Sports Equipment
- Surfacing & VersaCourt
- Site Amenities
- Fitness Equipment
- Swings
- Dog Parks
- Shelters & Shades
- Sun Shades
- Temporary Fencing

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Managing Director,
Public Finance
402-392-7986
pgrieger@dadco.com



Cody Wickham
Senior Vice President,
Public Finance
402-392-7989
cwickham@dadco.com



Andy Forney
Senior Vice President,
Public Finance
402-392-7988
aforney@dadco.com

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Meetings begin Tuesday, August 18th



NASB
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2026 AREA MEMBERSHIP MEETINGS

Leadership - Training - Recognition - Networking - Vision

Cody-Kilgore - Gering - Kearney - Nebraska City - South Sioux City - Omaha - North Platte - York - Fremont

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2026 REGISTRATION

REGISTER NOW FOR THE MEETING NEAREST YOU

Tuesday, August 18	Cody-Kilgore	Register by Aug 12
Wednesday, August 19	Gering	Register by Aug 12
Thursday, August 20	Kearney	Register by Aug 12
Tuesday, August 25	Nebraska City	Register by Aug 19
Wednesday, August 26	South Sioux City	Register by Aug 19
Tuesday, September 1	Omaha	Register by Aug 26
Wednesday, September 2	North Platte	Register by Aug 26
Wednesday, September 9	York	Register by Sept 2
Wednesday, September 23	Fremont	Register by Sept 17

TO REGISTER

Go to www.NASBonline.org, and log in using your email and password. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.

Registration fees for each meeting and dinner are as follows:

NASB Member Registration	$94
Cancellation Fee	$25

No refunds after the registration deadlines.

2026 AGENDA

4:30 PM - REGISTRATION, NETWORKING & EXHIBITORS
5:00 PM - OPENING SESSION
5:10 PM - LEGISLATIVE UPDATE
5:35 PM - BREAK & EXHIBITORS
5:50 PM - TRAINING SESSIONS #1
6:30 PM - BREAK & EXHIBITORS
6:45 PM - TRAINING SESSIONS #2
7:25 PM - NETWORKING DINNER & AWARDS/RECOGNITION

15 AWARDS OF ACHIEVEMENT POINTS WILL BE EARNED FOR ATTENDING





2026 SESSION BREAKDOWN

5:00 PM - WELCOME & OPENING SESSION

JOHN SPATZ, NASB EXECUTIVE DIRECTOR AND MEMBERS OF THE NASB BOARD OF DIRECTORS

5:10 PM - LEGISLATIVE UPDATE

THE LEGISLATURE'S EVER-CHANGING CLIMATE AND HOW THAT IMPACTS YOUR SCHOOLS
COLBY COASH, NASB ASSOCIATE EXECUTIVE DIRECTOR AND DIRECTOR OF GOVERNMENT RELATIONS

5:50 PM - TRAINING SESSIONS 1

ALIGNING BOARDS AND SUPERINTENDENTS FOR SUCCESS ... Discover how intentional leadership can transform board-superintendent relationships. This session will use a scenario-based approach to highlight key strategies for managing transitions, strengthening collaboration, and resolving conflict to support long-term success. - *Shari Becker, Director of Education Leadership Search Service*

WHAT DOES YOUR POLICY SAY? WHY POLICY REVIEW MATTERS! ... Effective policy governance is one of the board's most important responsibilities, providing the framework for accountability, consistency, and student success. We will examine the importance of continuous policy review, alignment of board policy and handbooks, and how policy impacts day-to-day operations through consistent implementation and administrative guidance. Strengthen leadership through governance, reduction of risk, and district compliance. - *Marcia Herring, Director of Board Leadership*

STOP IN THE NAME OF SCHOOL SAFETY! SUPPORT YOUR SUPERINTENDENT IN SAYING "NO" ... It can be difficult to say "No" to those PTO groups, FFA leaders, Student Council Sponsors and especially the Post Prom Parents, but "No" might be the best option. Here we will share a Risk Manager's perspective on activities which may be viewed as High-Risk for schools, and discuss how school board members can support their Superintendent in making unpopular decisions in the name of school safety. - *Megan Boldt, Associate Executive Director, Director of ALICAP/Insurance*

6:45 PM - TRAINING SESSIONS 2

LEADING FOR IMPACT: HOW SCHOOL BOARDS STRENGTHEN STUDENT SUCCESS AND RESILIENCY ... Boards play a pivotal role in advancing student success through effective governance and intentional leadership that sets the conditions for learning. This session explores how board decision making and community partnerships can strengthen student resiliency, align resources around shared goals, and support improved literacy and math proficiency as part of a broader, student centered vision for success. - *Avary Pansing-Brooks, Board Leadership Engagement Associate*

CONTROLLING THE NARRATIVE: YOUR STORY VS "THEIR" STORY ... Too often, comments from policy makers and what's reported in the press are inaccurate, biased, or just WRONG. Whether it's academic performance, facilities, or budget priorities, the narrative being shared may not align with the realities of what is truly happening. As a result, attacks on local control and a district's ability to govern itself and its finances in a responsible manner continue to build. We ARE doing incredible, innovative things. Learn how YOUR voice needs to be louder and more prominent than the growing negative narrative. - *Matt Belka, Director of Marketing, Communications & Advocacy*

BUDGET GOVERNANCE IN ACTION: THE BOARD'S ROLE IN RESPONSIBLE FINANCIAL LEADERSHIP ... With the ever-changing landscape of State Aid, it is important for boards to be proactive in the development and management of the district budget. This requires timely communication, strong governance practices, and a collaborative board-superintendent partnership grounded in trust and transparency. The session will provide guidance on the board's role in the budget process, development of an effective budget calendar/timeline, negotiation protocols, and informed fiscal oversight that supports responsible decision-making. - *Marcia Herring, Director of Board Leadership*

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2026 AREA MEMBERSHIP MEETINGS

Leadership - Training - Recognition - Networking - Vision

Cody-Kilgore - Gering - Kearney - Nebraska City - South Sioux City - Omaha - North Platte - York - Fremont

AUG 2026

NASB BOARD QUICKS

A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

2,000,000 Nebraskans | 329,000 Students | 1,700 Locally Elected School Board Members | 260 Member Districts/ESUs | ONE NEBRASKA

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All Dates & Locations Tentative & Subject to Change

Events & Networking - https://members.nasbonline.org/events

Where Will NASBe This Month?*

Alliance, Ashland-Greenwood, Beatrice, Bellevue, Bennington, Blair, Brady, Callaway, Cody-Kilgore, Elba, Elmwood-Murdock, Gering, Hayes Center, Hitchcock County, Kearney, McCook, Morrill, Nebraska City, Plattsmouth, Sioux City, St. Paul, Sutton, Valentine, & Westside

For ... Board Retreats, Candidate Meetings, Engagement, Events, Strategic Planning, and more! *Items currently scheduled



SMTWTF S

AUGUST 2026

AUGUST

NASB Board Candidate Workshops

THIS WEEK



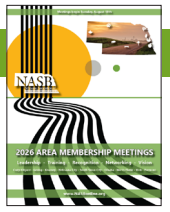
Tuesday, August 4 - Alliance and Beatrice
Wednesday, August 5 - McCook and Bellevue

Legislative Candidate Meet & Greets

Tuesday, August 4 - Legislative District 41 - St. Paul
Tuesday, August 11 - Legislative District 6 & 20 - Westside
Thursday, August 13 - Legislative District 2 - Elmwood Murdock
Monday, August 24 - Legislative Districts 30 & 32 - Beatrice

Area Membership Meetings

REG NOW!



Tuesday, August 18 - Cody-Kilgore
Wednesday, August 19 - Gering
Thursday, August 20 - Kearney
Tuesday, August 25 - Nebraska City
Wednesday, August 26 - South Sioux City

Register now at https://nasb.enviseams.com/home

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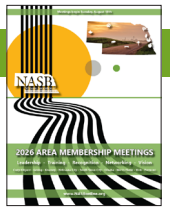
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SEPTEMBER 2026

SEPTEMBER



Area Membership Meetings

Tuesday, September 1 - Omaha
Wednesday, September 2 - North Platte
Wednesday, September 9 - York
Wednesday, September 23 - Fremont

Legislative Candidate Meet & Greets

Thursday, September 3 - Legislative District 38 - Holdrege
Tuesday, September 8 - State Board of Education District 5 - Milford

Labor Relations - September 29-30 - Lincoln

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