Board of Education Regular Meeting
Monday, May 11, 2026 6:00 PM
Media Center at the Palmyra District OR-1 Public Schools
425 F Street
Palmyra, NE 68418

1. Call to Order and Pledge of Allegiance
2. Announcement of the Open Meetings Act Posting
3. Staff and Student Presentations
4. Consent Agenda
   - 4.1. Approval of Board Agenda
   - 4.2. Approval of minutes of previous meetings
   - 4.3. Approval of Claims/Payment of Bills and Payroll
   - 4.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)
   - 4.5. Financial Reports
5. Public Comment
6. Administrative Reports
   - 6.1. Superintendent's Report
     - 6.1.1. Highway # 2 Construction Update:
   - 6.2. Administrative Team Report
7. Discussion Items- Committee Reports
   - 7.1. Negotiations Committee Update
   - 7.2. Curriculum: Committee on American Civics Update
   - 7.3. Facilities and Transportation Committee
   - 7.4. Strategic Planning Update
8. Policy Review
9. Action Items
   - 9.1. Presentation, discussion, and or official action to approve all recent Legislative Policy Updates and Revisions.
10. Board of Education Development
11. Closed Session
12. Topics for Next Month’s Agenda
13. Adjournment

_____
Chairperson

_____
Superintendent

Nebraska Open Meetings Act

§ 84-1407. ACT, HOW CITED
Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

§ 84-1408. DECLARATION OF INTENT; MEETINGS OPEN TO PUBLIC
It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

§ 84-1409. TERMS, DEFINED
For purposes of the Open Meetings Act, unless the context otherwise requires: (1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and (b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission; (2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and (3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

§ 84-1410. CLOSED SESSION; WHEN; PURPOSE; REASONS LISTED; PROCEDURE; RIGHT TO CHALLENGE; PROHIBITED ACTS; CHANCE MEETINGS, CONVENTIONS, OR WORKSHOPS.
(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as: (a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) Discussion regarding deployment of security personnel or devices; (c) Investigative proceedings regarding allegations of criminal misconduct; (d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; (e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or (f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length. Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body. (2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section. (3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes. (4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act. (5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

§ 84-1411. MEETINGS OF PUBLIC BODY; NOTICE; METHOD; CONTENTS; WHEN AVAILABLE; RIGHT TO MODIFY; DUTIES CONCERNING NOTICE; VIRTUAL CONFERENCING AUTHORIZED; REQUIREMENTS; EMERGENCY MEETING WITHOUT NOTICE; APPEARANCE BEFORE PUBLIC BODY; APPLICABILITY OF SECTION.
(1)(a) Except as provided in subsection (9) of this section, each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public. (b)(i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committees, such notice shall be given by: (A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper; or (B)(I) Posting to the newspaper's website, if available, and (II) posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper. (ii) In the case of the governing body of a city of the second class or village, any advisory committee of such governing body, or the governing body of a rural or suburban fire protection district, such notice shall be given by: (A)(I) Publication in a newspaper of general circulation within the public body's jurisdiction that is finalized for printing prior to the time and date of the meeting, (II) posting on such newspaper's website, if available, and (III) posting on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers. Such notice shall be placed in the newspaper and on the websites by the newspaper; (B)(I) Posting to the newspaper's website, if available, and (II) posting on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of a newspaper of general circulation within the public body's jurisdiction is to be finalized for printing prior to the time and date of the meeting. Such notice shall be placed in the newspaper and on the websites by the newspaper; or (C) Posting written notice in three conspicuous public places in such city, village, or district. Such notice shall be posted by the public body in the same three places for each meeting. (iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public body. (iv) In case of refusal, neglect, or inability of the newspaper to publish the notice, the public body shall (A) post such notice on its website, if available, (B) request the newspaper submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (C) post such notice in a conspicuous public place in such public body's jurisdiction. The public body shall keep a written record of such posting pursuant to subdivision (1)(b)(iv)(A) and (C) of this section and a written record of the request to the newspaper pursuant to subdivision (1)(b)(iv)(B) of this section. The record of such posting shall be evidence that such posting was done as required and shall be sufficient to fulfill the requirement of publication. (c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee. (d) Each public body shall record the methods and dates of such notice in its minutes. (e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting. (2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met: (i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity; (ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act; (iii) The governing body of a public power district having a chartered territory of more than one county in this state; (iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state; (v) An educational service unit; (vi) The Educational Service Unit Coordinating Council; (vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act; (viii) A community college board of governors; (ix) The Nebraska Brand Committee; (x) A local public health department; (xi) A metropolitan utilities district; (xii) A regional metropolitan transit authority; and (xiii) A natural resources district. (b) The requirements for holding a meeting by means of virtual conferencing are as follows: (i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference; (ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used; (iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and (iv) Except as otherwise provided in this subdivision, subsection (1) of section 70-1014, subsection (2) of section 70-1014.02, or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of (A) an organization created under the Interlocal Cooperation Act that sells electricity or natural gas, (B) an organization created under the Municipal Cooperative Financing Act, (C) a governing body of a risk management pool and any advisory committee of such governing body, or (D) any advisory committee of any state entity created in response to the Opioid Prevention and Treatment Act, such organization, governing body, or committee may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing. (3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act. (4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting. (5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day. (6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing. (7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body. (b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings. (c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413. (8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if: (a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body; (b) No action is taken by the public body at the virtual meeting; and (c) The public body complies with subdivisions (2)(b)(i) and (ii) of this section. (9) This section does not apply to a meeting of the Nebraska Power Review Board or a public power district, a public power and irrigation district, an electric membership association, an electric cooperative company, a municipality having a generation and distribution system, or a registered group of municipalities if such meeting is subject to section 70-1034.

§ 84-1412. MEETINGS OF PUBLIC BODY; RIGHTS OF PUBLIC; PUBLIC BODY; POWERS AND DUTIES.
(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing. Except for closed sessions called pursuant to section 84-1410, a public body shall allow members of the public an opportunity to speak at each meeting. (2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing. (3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual. (4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience. (5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state. (6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if: (a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction; (b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience; (c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an instate location to members, the public, or the press, if requested twenty-four hours in advance; (d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state; (e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and (f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation. (7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting. (8) Public bodies shall make available at the meeting or the instate location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

§ 84-1413. MEETINGS; MINUTES; ROLL CALL VOTE; SECRET BALLOT; WHEN; AGENDA AND MINUTES; REQUIRED ON WEBSITE; WHEN.
(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed. (2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public. (3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes. (4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours. (5) Minutes shall be written, except as provided in subsection (6) of this section, and available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing the minutes is absent due to a serious illness or emergency. (6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public web site the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the web site at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the web site at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public web site for at least six months.

§ 84-1414. UNLAWFUL ACTION BY PUBLIC BODY; DECLARED VOID OR VOIDABLE BY DISTRICT COURT; WHEN; DUTY TO ENFORCE OPEN MEETING LAWS; CITIZEN'S SUIT; PROCEDURE; VIOLATIONS; PENALTIES.
(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action. (2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act. (3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section. (4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

§ 84-1415. OPEN MEETINGS ACT; REQUIREMENTS; WAIVER; VALIDITY OF ACTION.
No motion, resolution, rule, regulation, ordinance, or formal action made, adopted, passed, or taken at a meeting as defined in section 84-1409 of a public body as defined in such section shall be invalidated because such motion, resolution, rule, regulation, ordinance, or formal action was made, adopted, passed, or taken at a meeting or meetings on or after March 17, 2020, and on or before April 30, 2021, pursuant to a Governor's Executive Order which waived certain requirements of the Open Meetings Act.

UPDATED EFFECTIVE 2025

NASB
Nebraska Association of SCHOOL BOARDS

www.NASBonline.org

Board of Education Regular Meeting
Monday, April 13, 2026 6:00 PM
Bennet Elementary Commons Area
50 Dogwood
Bennet, NE 68317

District Mission:
"Together we prepare our students to successfully meet the challenges of the future."

Strategic Goal 1: District OR-1 Public Schools will provide the facilities needed to be competitive with other area schools in athletics and fine arts programs.

Strategic Goal 2: District OR-1 Public Schools will foster a unified community.

Strategic Goal 3: District OR-1 Public Schools will continuously implement (academic) programs and the curriculum needed to remain competitive with other area schools.

Attendance Taken at 6:00 PM.

Dean Busch:	Present
Jaimi Calfee:	Present
Tim Cheney:	Present
Brandon Desh:	Present
Dee Moore:	Present
Josh Penterman:	Present

This information was posted in the following public formats:

- The Voice News (weekly area newspaper)
- Farmers' Merchants Bank - Palmyra
- Palmyra Post Office
- Palmyra High School
- Bennet Post Office
- Bennet Elementary School
- District OR-1 Website - https://www.districtor1.org/

1. Call to Order and Pledge of Allegiance

- *Please note that the location of the meeting was moved to **Bennet Elementary School** this month to accommodate patrons who may want to attend the board meeting, but who have historically not been able to attend because the meetings are regularly in Palmyra.*

    - *Next month's regular board meeting (**Monday, May 11th, 2026**) returns to Palmyra.*
- Board President Desh called the meeting to order at **6:00 p.m.**
- Board President Desh led the board members and patrons in attendance at the meeting in the Pledge of Allegiance.
    - Special thanks to our senior high school students who attended the meeting as part of their social studies class requirements.
    - We greatly appreciate our students' attendance and attention to civic responsibilities.

2. Announcement of the Open Meetings Act Posting

- Board President Desh identified the location of the Open Meetings Act Poster on the wall in the meeting room.
    - **Special note:** Copies of the updated (**2025**) Open Meetings Act documents were made available at the meeting.

3. Staff and Student Presentations The following information was shared during this portion of the meeting

- Mr. Haag (Bennet Elementary School Principal) shared information on the specifics of the master schedule and instructional time criteria for various content areas.
- Mr. Johnson (Palmyra High School Principal) shared information on the specifics of the master schedule and instructional time criteria for various content areas.
    - Mr. Johnson also shared information and statistics for the recent **ICU "Blitz"** day held on **Friday, April 11th.**

4. Consent Agenda

- No additional discussion.

4.1. Approval of Board Agenda

4.2. Approval of minutes of previous meetings

4.3. Approval of Claims/Payment of Bills and Payroll

4.4. Certificated/Classified Hire(s)/Reassignment(s)/Resignation(s)

4.4.1. Presentation, discussion, and or official action to approve the resignation of Mr. Thomas McChristian (5th Grade Teacher at Bennet Elementary School)

4.4.2. Presentation, discussion, and or official action to approve a teaching contract for Dr. Zach Kassebaum (English Teacher at Palmyra Junior/ Senior High School).

4.4.3. Presentation, discussion, and or official action to approve a teaching contract for Mr. Matthew Murphy (Middle School Teacher at Palmyra Junior/ Senior High School).

4.5. Financial Reports Motion to approve. This motion, made by Josh Penterman and seconded by Dee Moore, Passed.

Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

5. Public Comment

- Public Comment was provided by Mr. Craig Bolz of Palmyra.

6. Administrative Reports

6.1. Superintendent's Report Superintendent Hart provided information on the following topics:

- **District OR-1 Strategic Plan (2026-2031)**
- **TeamMates End-of-Year Celebration Invitation**
  - This event will be held on **Sunday, April 19, 2026, from 5:00-7:00 pm** at Palmyra High School.
- **Summer Programming Update:**
  - Elementary Summer Enrichment
  - Middle Level HAL
  - PHS Credit Recovery
- **Champions After School Rec Program Update:**
  - Please see the sample enrollment and "Coming to Your School" fliers attached to this agenda item.
- **CTE Newsletter for March 2026:**
  - Please see the attached document for more details.
- **End of the Year Events:**
  - **Wednesday, May 6th at 7:00 p.m.** Baccalaureate at PHS
  - **Saturday, May 9th at 2:00 p.m.**: PHS Graduation.
    - All board members are encouraged to attend.
- **Student and Staff Kudos:**
  - Special thanks also to the American Legion and Cheney Welding for their work on the dugouts on the Olson Complex Baseball field.
  - **Student Awards**
    - Josie Johnson is the FFA State Champion of Jr. Livestock Evaluation!
    - Lauren Johnson was 5th overall at State in her Discovery Speech,
    - **Hope Jones:** Hope is officially a state FCCLA Officer!
    - **One-Act Performance: Fiddler on the Roof**
    - **Track Meets**
    - **Baseball Progress**
  - **Administrative and Support Staff Kudos**
    - Golden Apple Award: Congratulations to Mr. John Furrow!
- **Elementary Leadership Retreat**
- **Nebraska Capital Conference: Application Update**
  - The first vote on District OR-1's membership in the NCC Conference will be held on **May 28, 2026.**
  - If approved at the September meeting, we will enter the NCC Conference starting with the **2027/28** school year.
- **Interlocal Agreement:**
  - This interlocal agreement for the use of the Palmyra Softball field was updated for approval by the BOE and will be submitted for review at the May Palmyra Village board meeting.
    - The major revision was changing the term date from one year to at least five years.
- **ESU #4 Core Services Letter for 2026-2027 Core Services:**
- **Baseball Update:**
  - Pictures from Opening Night: **Friday, March 20th**.
  - Special thanks to Aaron Hoeft and Kent Malone for their extraordinary efforts to get the complex ready in time for the season.

- **Board Election Update:**
- **SCC (SENCAP) Process / PHS "Dual Credit" Classes Update:**
- **Option Enrollment Update:**
- **Summer Board Retreat**:
- **Legislative Update**
- **Staffing Update**
- **2026-2027 Budget Update:**

6.1.1. Highway # 2 Construction Update:

- No further discussion.

6.1.2. Village of Palmyra Meeting Summary from April 9, 2026

- Superintendent Hart attended part of the Palmyra village meeting on **Thursday, April 9th**, thanking the village board members for their collaboration on the following topics:
  - **5th Street Repairs between G and F Street.**
  - **Interlocal Agreement for the Village Softball Field.**

6.2. Administrative Team Report

The following information was presented by the High School and Elementary School Principals, the Activities Director, and the Director of Student Programs and Services.

- **Champions Before and After School Rec Programming Information:**
- Students attended the State FFA in Lincoln on March 25th-27th, and many awards were won.
- 5–12 Spring Concerts on April 21st and 28th
- Fiddler on the Roof performance on April 10th, 11th, and 12th
- ACT was Tuesday, March 24th.
- Prom is scheduled for Saturday, April 18th.
- Staff Inservice day was on April 14th in conjunction with MUDECAS Quiz Bowl.
- District Music, Friday, April 24th
- The 5th-grade transition lunch and parent orientation will be held on **Wednesday, April 29th,** at the high school.

7. Discussion Items- Committee Reports

7.1. Curriculum: Committee on American Civics Update

- No further discussion.

7.2. Facilities and Transportation Committee

- Committee members summarized the meeting held on **Wednesday, March 25, 2026, at 8:30 a.m. at PHS**.
  - **Highlighted topics:**
    - 5th Street Repairs and Bids:
    - Interlocal Agreement
- The next meeting of the Facilities/ Transportation Committee is scheduled for **Wednesday, April 29th, 2026.**

7.3. Negotiations Committee Update

- Negotiations Committee members summarized the meeting held on **Thursday, March 26th, 2026,** at Bennet Elementary.
- Negotiations Committee members also summarized the "Insurance Task Force" meetings held at Bennet Elementary on **Thursday, March 26th, 2026, and Thursday, April 9th, 2026 at PHS.**

7.3.1. Certified Staff Extra Duty Salary Scale Discussion

- Negotiations Committee members provided a summary of the **2026–2027** extra duty compensation meeting held on **Thursday, March 26th, 2026,** at Bennet.

7.4. Strategic Planning Update

- Superintendent Hart presented a summary of the Strategic Planning Committee's work to date.
- On behalf of the Board of Education, we would like to personally thank our staff, students, and community members for being a part of the Strategic Planning process.

7.5. Olson Complex Update

- Superintendent Hart updated the board members on current projects and upcoming events scheduled for the Olson Complex:

8. Policy Review

- The review of the **1000, 2000 Series,** and **3000 Series policies** will occur at our Monday, May 11th board meeting.
- **<u>Upcoming Policy Review Meetings:</u>**
    - **Thursday, May 7th, 2026:**
    - **Thursday, August 6th, 2026:**
    - **Thursday, November 5th, 2026:**
        - The 2026 Policy Review Schedule is also attached.

9. Action Items

9.1. Presentation, discussion, and or official action to approve the District OR-1 Strategic Plan (**2026-2031**) as discussed. Motion to approve the District Strategic Plan (2026-2031) as discussed. This motion, made by Jaimi Calfee and seconded by Dee Moore, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion.

9.2. Presentation, discussion, and or official action to approve the **2026-2027** extra duty compensation scale as discussed. Motion to approve the updated extra duty scale as discussed. This motion, made by Tim Cheney and seconded by Dean Busch, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion.

9.3. Presentation, discussion, and or official action to review the Early Enrollment Entrance Process for Kindergarten students. Motion to approve as discussed. This motion, made by Dee Moore and seconded by Josh Penterman, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion.

9.4. Presentation, discussion, and or official action to approve a bid for 5th Street Repairs in Palmyra to the north of the high school. Motion to approve the street repair bid as discussed. This motion, made by Dean Busch and seconded by Tim Cheney, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion.

9.5. Presentation, discussion, and or official action to approve the Interlocal Agreement (with school additions) for the City of Palmyra in alignment with the usage of the softball field at Taggart Park. Motion to approve the updated Interlocal Agreement as discussed. This motion, made by Josh Penterman and seconded by Dean Busch, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion.
- This updated version of the Interlocal Agreement will be presented back to the Palmyra Village board members for their May board meeting.

9.6. Presentation, discussion, and or official action to approve ESU #4 Core Services Agreement for the **2026-2027** School Year. Motion to approve the ESU #4 Core Services document as discussed. This motion, made by Jaimi Calfee and seconded by Dee Moore, Passed.
Dean Busch: Yea, Jaimi Calfee: Yea, Tim Cheney: Yea, Brandon Desh: Yea, Dee Moore: Yea, Josh Penterman: Yea

- No further discussion.

10. Board of Education Development

- No further discussion.

11. Closed Session

- No closed session occurred at the meeting.

12. Topics for Next Month's Agenda

- No further discussion.

13. Adjournment

- The next Regular Board meeting is scheduled for **Monday, May 11th, 2026,** beginning at 6:00 p.m. at Palmyra Junior / Senior High School in the media center.
- The meeting was adjourned at **7:45 p.m.**

_____
Chairperson

_____
Superintendent

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
Checking Account ID		Fund Number	GENERAL FUND		
	PSI865423	1ST AYD CORPORATION		05/11/2026	138.56
01 2610 610 001		HS Custodian Supplies	138.56		
Total	1ST AYD CORPORATION		138.56		
	315455	ABC TERMITE & PEST CONTROL		05/11/2026	179.00
01 2610 431 001		HS Upkeep of Building	179.00		
	317446	ABC TERMITE & PEST CONTROL		05/11/2026	115.00
01 2610 431 001		HS Upkeep of Building	115.00		
	319376	ABC TERMITE & PEST CONTROL		05/11/2026	80.00
01 2630 431 001		CARE & UPKEEP OF FB FIELD	80.00		
Total	ABC TERMITE & PEST CONTROL		374.00		
	41877365	Access Systems Leasing		05/11/2026	1,495.00
01 1100 440 001		HS Copier Lease	747.50		
01 1100 440 003		Elem Copier Lease	747.50		
Total	Access Systems Leasing		1,495.00		
	139W-YY4X-DNRX	AMAZON CAPITAL SERVICES		05/11/2026	937.55
01 1100 610 003		Elem General Supplies	937.55		
	1LW9-DFCL-XCVP	AMAZON CAPITAL SERVICES		05/11/2026	65.29
01 1100 650 001		HS Technology Supplies	65.29		
	1RCJ-QFLX-6KYR	AMAZON CAPITAL SERVICES		05/11/2026	39.28
01 1100 610 003		Elem General Supplies	39.28		
	1YJH-FWWR-Q1MY	AMAZON CAPITAL SERVICES		05/11/2026	25.88
01 1100 610 001		HS General Supplies	25.88		
Total	AMAZON CAPITAL SERVICES		1,068.00		
	1622896	CAPITAL BUSINESS SYSTEMS		05/11/2026	50.00
01 1100 440 001		HS Copier Lease	50.00		
Total	CAPITAL BUSINESS SYSTEMS		50.00		
	IN005860	CCS PRESENTATION SYSTEMS		05/11/2026	400.00
01 2630 431 001		CARE & UPKEEP OF FB FIELD	400.00		
Total	CCS PRESENTATION SYSTEMS		400.00		
	04302026 DOT EX TC	COMPLETE CHIROPRACTIC & WELLNESS CENTER		05/11/2026	80.00
01 2710 890 000		Bus Misc. Expenses	80.00		
Total	COMPLETE CHIROPRACTIC & WELLNESS CENTER		80.00		
	7-18176-03	CRAIG RESOURCES INC		05/11/2026	399.30
01 2131 320 002		MS SPED CONTRACED NURSING SERVICES	399.30		
	7-18176-06	CRAIG RESOURCES INC		05/11/2026	1,780.68
01 2131 320 002		MS SPED CONTRACED NURSING SERVICES	1,780.68		
	7-18176-09	CRAIG RESOURCES INC		05/11/2026	2,179.14
01 2131 320 002		MS SPED CONTRACED NURSING SERVICES	2,179.14		
Total	CRAIG RESOURCES INC		4,359.12		

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
	1520551	DAS State ACCTG-Central Finance	05/11/2026	317.87
01 2224 530 000		Internet Service	317.87	
Total	DAS State ACCTG-Central Finance		317.87	
	032026 - GENERAL	DFC Inc. Decker's Food Center	05/11/2026	243.56
01 1100 610 001		HS General Supplies	50.77	
01 2211 610 000		GENERAL SUPPLIES	9.57	
01 1100 610 001		HS General Supplies	167.97	
01 1100 610 001		HS General Supplies	15.25	
Total	DFC Inc. Decker's Food Center		243.56	
	FG4173	DIETZE MUSIC HOUSE	05/11/2026	125.10
01 1100 610 001 2 102		HS INSTRUMENTAL SUPPLIES	125.10	
Total	DIETZE MUSIC HOUSE		125.10	
	26-300934	Diversified Safety & Compliance	05/11/2026	296.00
01 1100 320 001		HS Services/Assessments	296.00	
	26-301143	Diversified Safety & Compliance	05/11/2026	296.00
01 1100 320 001		HS Services/Assessments	296.00	
	26-400093	Diversified Safety & Compliance	05/11/2026	236.00
01 2710 890 000		Bus Misc. Expenses	236.00	
Total	Diversified Safety & Compliance		828.00	
	04232026 STRAT	DOMINY, MATT	05/11/2026	6,000.00
01 2211 320 000		Strategic Planning	6,000.00	
Total	DOMINY, MATT		6,000.00	
	9327475-0	EAKES	05/11/2026	1,479.60
01 1100 610 001		HS General Supplies	1,479.60	
Total	EAKES		1,479.60	
	11466	EDUCATIONAL SERVICE UNIT #4	05/11/2026	75.00
01 3535 610 000		HAL Supplies	75.00	
	11476	EDUCATIONAL SERVICE UNIT #4	05/11/2026	30.00
01 2230 330 000		TECH PROFESSIONAL DEVELOPMENT	30.00	
	660501 - APRIL 2026	EDUCATIONAL SERVICE UNIT #4	05/11/2026	1,041.10
01 6408 395 000		ECH ESU/DISTRICT CONTRACTED - AUD	84.45	
01 6408 395 003		ECH ESU/DISTRICT CONTRACTED - AUD	84.45	
01 1200 591 001		HS SPED DIRECTOR	126.00	
01 1200 591 003		ELEM SPED DIRECTOR	126.00	
01 2151 591 001		HS AUDIOLOGY SERVICE FROM ESU/DISTRICT	760.10	
01 2151 591 003		ELEM AUDIOLOGY SERVICES ESU/DISTRICT	760.10	
01 2141 591 003		ESU PSYCHOLOGY SERVICES	(900.00)	
Total	EDUCATIONAL SERVICE UNIT #4		1,146.10	
	4052-105	EDUCATIONAL SERVICE UNIT #5	05/11/2026	21.75
01 2320 330 000		Superintendent Professional	21.75	

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
		Development		
Total	EDUCATIONAL SERVICE UNIT #5		21.75	
	23492	EDUCATIONAL SERVICE UNIT #6	05/11/2026	599.78
01 2224 530 000		Internet Service	599.78	
	23505	EDUCATIONAL SERVICE UNIT #6	05/11/2026	120.00
01 1200 330 001		Sped HS Professional Development	120.00	
Total	EDUCATIONAL SERVICE UNIT #6		719.78	
	415088	EGAN SUPPLY CO	05/11/2026	311.25
01 2610 610 001		HS Custodian Supplies	311.25	
Total	EGAN SUPPLY CO		311.25	
	052026 - GENERAL	FIRST STATE BANK - VISA CREDIT CARD	05/01/2026	1,145.14
01 2320 610 000		SUPERINTENDENT OFFICE SUPPLIES	15.00	
01 2630 431 001		CARE & UPKEEP OF FB FIELD	805.95	
01 2320 610 000		SUPERINTENDENT OFFICE SUPPLIES	24.99	
01 2610 610 001		HS Custodian Supplies	179.70	
01 2510 382 001		HS Telephone	59.75	
01 2510 382 003		Elem Telephone	59.75	
Total	FIRST STATE BANK - VISA CREDIT CARD		1,145.14	
	90627	FORTICALL	05/11/2026	142.49
01 2510 382 001		HS Telephone	71.25	
01 2510 382 003		Elem Telephone	71.24	
Total	FORTICALL		142.49	
	042026 - PARKING	HART, MICHAEL	05/11/2026	18.00
01 2320 330 000		Superintendent Professional Development	13.50	
01 2320 330 000		Superintendent Professional Development	4.50	
Total	HART, MICHAEL		18.00	
	INV958885	KURITA AMERICA INC	05/11/2026	481.04
01 2610 431 003		Elem Upkeep of Building	481.04	
Total	KURITA AMERICA INC		481.04	
	0033179406	MATHESON-TRI-GAS INC	05/11/2026	128.52
01 1100 610 001		HS General Supplies	128.52	
Total	MATHESON-TRI-GAS INC		128.52	
	26279	MATTICE LOCK & SAFE	05/11/2026	89.25
01 2610 610 001		HS Custodian Supplies	89.25	
Total	MATTICE LOCK & SAFE		89.25	
	73181	MENARDS	05/11/2026	47.88
01 2630 431 001		CARE & UPKEEP OF FB FIELD	47.88	
	73338	MENARDS	05/11/2026	111.91

PO Number	Invoice Number	Vendor Name	Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID
01 1100 610 001		HS General Supplies	111.91	
	73420	MENARDS	05/11/2026	42.26
01 2610 610 001		HS Custodian Supplies	42.26	
	73604	MENARDS	05/11/2026	362.10
01 2610 610 001		HS Custodian Supplies	362.10	
	73760	MENARDS	05/11/2026	47.98
01 1100 610 001		HS General Supplies	47.98	
	74022	MENARDS	05/11/2026	24.84
01 1100 610 001		HS General Supplies	24.84	
	74167	MENARDS	05/11/2026	215.97
01 2610 610 001		HS Custodian Supplies	215.97	
	74491	MENARDS	05/11/2026	293.48
01 2610 610 001		HS Custodian Supplies	293.48	
	74591	MENARDS	05/11/2026	25.96
01 1100 610 001		HS General Supplies	25.96	
Total	MENARDS		1,172.38	
	INV-624000089 -	Midwest Bus Repair	05/11/2026	160.65
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	160.65	
	INV-624000171 -	Midwest Bus Repair	05/11/2026	861.15
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	861.15	
	INV-624000333 -	Midwest Bus Repair	05/11/2026	544.32
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	544.32	
	INV-624000465	Midwest Bus Repair	05/11/2026	3,360.78
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	3,360.78	
	INV-624000466	Midwest Bus Repair	05/11/2026	281.59
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	281.59	
	INV-624000467	Midwest Bus Repair	05/11/2026	563.85
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	563.85	
	INV-829	Midwest Bus Repair	05/11/2026	357.28
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	357.28	
	INV-831	Midwest Bus Repair	05/11/2026	3,412.63
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	3,412.63	
	INV-840	Midwest Bus Repair	05/11/2026	267.33
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	267.33	
	INV-849	Midwest Bus Repair	05/11/2026	2,211.00
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	2,211.00	
	INV-852	Midwest Bus Repair	05/11/2026	2,038.62
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	2,038.62	
	INV-908 -	Midwest Bus Repair	05/11/2026	224.50
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	224.50	
Total	Midwest Bus Repair		14,283.70	
	21912	Midwest Walls & Landscape, Inc.	05/11/2026	456.94
01 2630 431 001		CARE & UPKEEP OF FB FIELD	456.94	

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
Total	Midwest Walls & Landscape, Inc.		456.94		
	1546 - APRIL 2026	NEBRASKA CITY UTILITIES		05/11/2026	90.67
01 2610 621 001		HS Utilities	90.67		
	3273 - APRIL 2026	NEBRASKA CITY UTILITIES		05/11/2026	8,182.21
01 2610 621 003		Elem Utilities	8,182.21		
	3321 - APRIL 2026	NEBRASKA CITY UTILITIES		05/11/2026	10,047.93
01 2610 621 001		HS Utilities	10,047.93		
	39368 - APRIL 2026	NEBRASKA CITY UTILITIES		05/11/2026	31.92
01 2610 621 001		HS Utilities	31.92		
	43577 - APRIL 2026	NEBRASKA CITY UTILITIES		05/11/2026	51.42
01 2610 621 001		HS Utilities	51.42		
	43679 - APRIL 2026	NEBRASKA CITY UTILITIES		05/11/2026	120.16
01 2610 621 001		HS Utilities	120.16		
	44277 - APRIL 2026	NEBRASKA CITY UTILITIES		05/11/2026	52.00
01 2610 621 001		HS Utilities	52.00		
	44718 - APRIL 2026	NEBRASKA CITY UTILITIES		05/11/2026	802.77
01 2610 621 001		HS Utilities	802.77		
	96622 - APRIL 2026	NEBRASKA CITY UTILITIES		05/11/2026	45.06
01 2610 621 001		HS Utilities	45.06		
Total	NEBRASKA CITY UTILITIES		19,424.14		
	042026 MEMBERSHIP JH	NEBRASKA COUNCIL OF SCHOOL ADMIN.		05/11/2026	435.00
01 2410 810 003		Elem Principal Dues and Fees	435.00		
	042026 MEMBERSHIP MH	NEBRASKA COUNCIL OF SCHOOL ADMIN.		05/11/2026	435.00
01 2320 810 000		Superintendent Dues and Fees	435.00		
	90569	NEBRASKA COUNCIL OF SCHOOL ADMIN.		05/11/2026	75.00
01 2320 330 000		Superintendent Professional Development	75.00		
	90782	NEBRASKA COUNCIL OF SCHOOL ADMIN.		05/11/2026	720.00
01 2510 330 000		EMPLOYEE TRAINING & DEVELOPMENT SERVICES	180.00		
01 2510 330 000		EMPLOYEE TRAINING & DEVELOPMENT SERVICES	180.00		
01 2320 330 000		Superintendent Professional Development	180.00		
01 1200 330 001		Sped HS Professional Development	180.00		
Total	NEBRASKA COUNCIL OF SCHOOL ADMIN.		1,665.00		
	5070	NEBRASKA EXTENSION IN LANCASTER COUNTY		05/11/2026	225.00
01 1100 610 003		Elem General Supplies	225.00		
Total	NEBRASKA EXTENSION IN LANCASTER COUNTY		225.00		
	042026 DOT EXAM HO	Oetjen, Henry		05/11/2026	100.00

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
01 2710 890 000		Bus Misc. Expenses	100.00		
Total	Oetjen, Henry		100.00		
	2022204581	ONE SOURCE THE BACKGROUND CHECK COMPANY		05/11/2026	303.50
01 2510 890 000		Superintendent Secretary Misc. Expenses	303.50		
Total	ONE SOURCE THE BACKGROUND CHECK COMPANY		303.50		
	6758	ONTOCOLLEGE WITH JOHN BAYLOR		05/11/2026	3,930.00
01 2120 610 001		Counselor HS Supplies	3,930.00		
Total	ONTOCOLLEGE WITH JOHN BAYLOR		3,930.00		
	042026 QUIZ BOWL	PALMYRA ACTIVITY FUND		05/11/2026	50.00
01 3535 610 000		HAL Supplies	50.00		
Total	PALMYRA ACTIVITY FUND		50.00		
	042026 LUNCH REIMB	PALMYRA LUNCH FUND		05/11/2026	2,615.45
01 8000 912 000		FUND TRANSFERS TO LUNCH FUND	2,442.05		
01 8000 912 000		FUND TRANSFERS TO LUNCH FUND	19.80		
01 8000 912 000		FUND TRANSFERS TO LUNCH FUND	153.60		
Total	PALMYRA LUNCH FUND		2,615.45		
	122	Perry, Guthery, Hasse & Gessford, P.C., L.L.O.		05/11/2026	532.00
01 2330 317 000		District Legal Services	532.00		
Total	Perry, Guthery, Hasse & Gessford, P.C., L.L.O.		532.00		
	3659	PIONEER CLEANING, LLC		05/11/2026	19,275.00
01 2620 420 003		Elem Cleaning Service	7,540.00		
01 2620 420 003		Elem Cleaning Service	1,065.00		
01 2620 420 001		HS Cleaning Service	8,745.00		
01 2620 420 001		HS Cleaning Service	1,925.00		
Total	PIONEER CLEANING, LLC		19,275.00		
	3322398201	PITNEY BOWS GLOBAL FINANCIAL SERVICES LL		05/11/2026	165.54
01 2510 440 000		Superintendent Copier/Mail Lease	165.54		
Total	PITNEY BOWS GLOBAL FINANCIAL SERVICES LL		165.54		
	DOR-03-1405	QA TECHNOLOGIES, INC		05/11/2026	1,800.00
01 2660 610 000		Security Supplies	1,800.00		
Total	QA TECHNOLOGIES, INC		1,800.00		
	48453619	QUILL		05/11/2026	21.24
01 1100 610 001		HS General Supplies	21.24		
	48580149	QUILL		05/05/2026	11.47
01 1100 610 001		HS General Supplies	11.47		
	48582352	QUILL		05/11/2026	40.44
01 1100 610 001		HS General Supplies	40.44		
MO-042026	48597705	QUILL		05/05/2026	15.59

PO Number		Invoice Number	Vendor Name		Invoice Date	Amount
Account Number			Detail Description	Amount	Cost Center ID	
01 1100 610 003			Swingline Desktop Stapler, 20-Sheet Capa	15.59		
		48625590	QUILL		05/11/2026	20.15
01 1100 610 001			HS General Supplies	20.15		
Total	QUILL			108.89		
		006-304260501005	ROTO-ROOTER		05/11/2026	1,315.08
01 2620 431 001			HS Repairs & Maintenance	1,315.08		
Total	ROTO-ROOTER			1,315.08		
		042026 - GENERAL	SAM'S CLUB/SYNCHRONY BANK		04/28/2026	233.82
01 1190 610 003			ECEP GENERAL SUPPLIES	18.98		
01 1190 610 003			ECEP GENERAL SUPPLIES	13.48		
01 1100 610 003			Elem General Supplies	24.98		
01 1100 610 001			HS General Supplies	18.72		
01 1100 610 001			HS General Supplies	6.58		
01 1100 610 003			Elem General Supplies	(5.00)		
01 1200 610 001 0 104			ASPIRE SUPPLIES	6.87		
01 1200 610 001 0 104			ASPIRE SUPPLIES	7.47		
01 1200 610 001 0 104			ASPIRE SUPPLIES	6.68		
01 1100 610 001			HS General Supplies	25.19		
01 1100 610 001			HS General Supplies	23.76		
01 1100 610 001			HS General Supplies	25.05		
01 1100 610 001			HS General Supplies	24.11		
01 1100 610 001			HS General Supplies	5.42		
01 1100 610 001			HS General Supplies	4.67		
01 1100 610 003			Elem General Supplies	16.98		
01 1100 610 003			Elem General Supplies	11.88		
01 1100 610 003			Elem General Supplies	(2.00)		
Total	SAM'S CLUB/SYNCHRONY BANK			233.82		
		SI-26-029582	SEGRA		05/11/2026	859.16
01 2230 382 001			HS Distant Learning Connection	429.58		
01 2230 382 003			Elem Distant Learning Connection	429.58		
Total	SEGRA			859.16		
		26-0447	SHAFFER COMMUNICATIONS		05/11/2026	290.00
01 2730 431 000			BUS & VEHICLE SERVICING & MAINTENANCE	290.00		
Total	SHAFFER COMMUNICATIONS			290.00		
		167189	Southwest Auto		05/11/2026	1,096.74
01 2730 431 000			BUS & VEHICLE SERVICING & MAINTENANCE	1,096.74		
		167205	Southwest Auto		05/11/2026	275.25
01 2730 431 000			BUS & VEHICLE SERVICING & MAINTENANCE	275.25		
		167223	Southwest Auto		05/11/2026	186.50
01 2730 431 000			BUS & VEHICLE SERVICING & MAINTENANCE	186.50		
		167271	Southwest Auto		05/11/2026	480.00
01 2730 431 000			BUS & VEHICLE SERVICING & MAINTENANCE	480.00		
		167288	Southwest Auto		05/11/2026	990.69

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	990.69		
	167315	Southwest Auto		05/11/2026	1,060.68
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	1,060.68		
	167355	Southwest Auto		05/11/2026	23.98
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	23.98		
	167356	Southwest Auto		05/11/2026	82.64
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	82.64		
	167363	Southwest Auto		05/11/2026	134.78
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	134.78		
	167367	Southwest Auto		05/11/2026	47.96
01 2730 431 000		BUS & VEHICLE SERVICING & MAINTENANCE	47.96		
Total	Southwest Auto		4,379.22		
	661874999	SYSCO LINCOLN		05/11/2026	246.33
01 1190 610 003		ECEP GENERAL SUPPLIES	246.33		
	661912399	SYSCO LINCOLN		05/11/2026	32.84
01 1190 610 003		ECEP GENERAL SUPPLIES	32.84		
	661912401	SYSCO LINCOLN		05/11/2026	239.90
01 3300 610 003		Rec Program Supplies	239.90		
	661924278	SYSCO LINCOLN		05/11/2026	130.83
01 3300 610 003		Rec Program Supplies	130.83		
	661936715	SYSCO LINCOLN		05/11/2026	192.10
01 3300 610 003		Rec Program Supplies	192.10		
Total	SYSCO LINCOLN		842.00		
BESPreK4126	INV238262	TEACHING STRATEGIES, LLC		05/11/2026	16,629.00
01 1190 610 003		The Creative Curriculum for PreK Englis	5,872.50		
01 1190 610 003		The Creative Curriculum for PreK Englis	5,872.50		
01 1190 610 003		The essentials Kit	3,585.00		
01 1190 610 003		Shipping	1,299.00		
Total	TEACHING STRATEGIES, LLC		16,629.00		
	3009133674	TK ELEVATOR CORPORATION		05/11/2026	269.64
01 2620 431 001		HS Repairs & Maintenance	269.64		
	3009398099	TK ELEVATOR CORPORATION		05/11/2026	269.64
01 2620 431 001		HS Repairs & Maintenance	269.64		
Total	TK ELEVATOR CORPORATION		539.28		
	990462343	TRANE U.S. INC.		05/11/2026	1,055.00
01 2620 431 001		HS Repairs & Maintenance	1,055.00		
	990487516	TRANE U.S. INC.		05/11/2026	810.00
01 2620 431 001		HS Repairs & Maintenance	810.00		
Total	TRANE U.S. INC.		1,865.00		
	INV0532820	UNIVERSITY OF MISSOURI		05/11/2026	4,120.00
01 2410 330 001		HS Principal Professional Development	2,060.00		
01 2410 330 003		Elem Principal Professional	2,060.00		

Palmyra District OR-1 66-0501
05/07/2026 11:53 AM Posted - All; Batch Description 3 Records Selected; Fund Number 01

PO Number	Invoice Number	Vendor Name		Invoice Date	Amount
Account Number		Detail Description	Amount	Cost Center ID	
		Development			
Total	UNIVERSITY OF MISSOURI		4,120.00		
	57-15597	UNIVERSITY OF NEBRASKA AT KEARNEY		05/11/2026	125.00
01 1100 330 003		Elem Professional Development	125.00		
Total	UNIVERSITY OF NEBRASKA AT KEARNEY		125.00		
	94937	VILLAGE OF BENNET		05/11/2026	1,928.66
01 2610 621 003		Elem Utilities	36.56		
01 2610 410 003		Elem Water & Sewer	28.50		
01 2610 410 003		Elem Water & Sewer	963.60		
01 2610 410 003		Elem Water & Sewer	24.00		
01 2610 410 003		Elem Water & Sewer	876.00		
Total	VILLAGE OF BENNET		1,928.66		
	107003 - APRIL 2026	VILLAGE OF PALMYRA		05/11/2026	26.00
01 2610 410 001		HS Water & Sewer	26.00		
	230001 - APRIL 2026	VILLAGE OF PALMYRA		05/11/2026	26.00
01 2610 410 001		HS Water & Sewer	26.00		
	257001 - APRIL 2026	VILLAGE OF PALMYRA		05/11/2026	328.50
01 2610 410 001		HS Water & Sewer	328.50		
Total	VILLAGE OF PALMYRA		380.50		
	703	VINSON AC & MAINTENANCE		05/11/2026	2,193.21
01 2620 431 001		HS Repairs & Maintenance	2,193.21		
Total	VINSON AC & MAINTENANCE		2,193.21		
	38012582	VOICE NEWS		05/11/2026	190.63
01 2310 540 000		BOE Advertising	190.63		
	38012583	VOICE NEWS		05/11/2026	10.48
01 2310 540 000		BOE Advertising	10.48		
Total	VOICE NEWS		201.11		
	INV-48281	WHITEHEAD OIL CO		05/11/2026	4,009.65
01 2710 626 000		Bus Gas and Oil	4,009.65		
	INV-48321	WHITEHEAD OIL CO		05/11/2026	3,271.32
01 2710 626 000		Bus Gas and Oil	3,271.32		
Total	WHITEHEAD OIL CO		7,280.97		
	496929	WOODRIVER ENERGY LLC		05/11/2026	6,176.41
01 2610 621 001		HS Utilities	521.23		
01 2610 621 001		HS Utilities	4,253.97		
01 2610 621 003		Elem Utilities	1,401.21		
Total	WOODRIVER ENERGY LLC		6,176.41		
Fund Number			136,628.09		
Checking Account ID			136,628.09		

May Bills	$136,628.09
April Payroll	$774,331.30
	$910,959.39

Designated Bill Summary
Superintendent Report: Regular Board Meeting:
Date: Monday, May 11, 2026, at 6:00 pm

TO: Palmyra District OR-1 BOE
From: Michael Hart
Re: Designated Bill Summary Report for BOE Meeting

- Next month's ***regular*** board meeting is scheduled for **Monday, June 8 at 6:00 pm** at Palmyra High School in the media center.

A. Consent Agenda Expenditures
Construction Account Claims:

- *Please note: These claims are now included in the Consent Agenda of the regular board meeting due to the discontinuation of the CMAR special monthly meetings effective* ***September 9, 2024.***
- *Please see the itemized list below.*

Depreciation Fund Claims:

- None for this month

Bond Fund Claims:

- These bond payments are due June 15th, 2026
  - 21 A & B Bond: **$60,096.25**
  - 2022 Bond: **$494,843.76**
  - QCPUF: **$141,153.75**: **Special Note:** An extra "principal" payment is being made towards our last payment with a 2.20% interest rate. This action will ultimately lower the projected last bond payment to $10,000 (with a 2.20% interest rate only on the $10,000).

Special Building Claims:

- None for this month

2022 Construction Account Claims:

Construction Bills May, 2026		
Vendor	**Invoice Number**	**Amount**
Branding inc. dba Al's Johns	119187	$105.00
Branding inc. dba Al's Johns	119489	$105.00
	Total:	**$210.00**

General Fund Claims:

Total claims: Checks: $135,249.13 Credit Card: $1,145.14 Sam's Club: $233.82

Total: $136,628.09

- **Access Systems Leasing: $1,495.00** - Copiers at the elementary and high school
- **Amazon Capital Services: $1,068.00** - Supplies
- **Craig Resources: $4,359.12 -** Nursing contract
- **Diversified Drug Testing: $828.00 -** Bus Driver and Student Services Testing
- **Dominy, Matt: $6,000** - Strategic Planning
- **Educational Service Unit #4: $1,146.10** - Professional Development and Contracted Services
- **Menards: $1,172.38** - Elem and HS Supplies
- **Midwest Bus Repairs: $14,283.70 -** Bus Maintenance
- **Nebraska City Utilities: $19,424.14** - Utilities
- **Nebraska Council of School Administrators: $1,665.00** - Professional Development and Membership Dues
- **ONTOCOLLEGE (John Baylor ACT Prep): $3,930.00** - ACT Prep
- **Palmyra Lunch: $2,615.45** - ASPIRE and Prek Reimbursement
- **Pioneer Cleaning: $19,275.00** - Elem and PHS Cleaning
- **QA TEchnologies: $1,800.00** - Strategic Planning
- **Southwest Auto: $4,379.22** - Bus and Vehicle Maintenance
- **Sysco: $842.00** - PreK and Rec supplies
- **Teaching Strategies: $16,629.00** - Prek Curriculum
- **Trane: $1,865.00** - HS Maintenance
- **Village of Bennet: $1,928.66** - Elem Water and Sewer
- **Village of Palmyra: $380.50** - HS Water and Sewer
- **Whitehead Oil: $7,280.97** - Fuel
- **WoodRiver Energy: $6,176.41** - Elem and HS Natural Gas

Regular; Beginning Month 04/2026; Processing Month 04/2026

Fund: 01 GENERAL FUND

			Beginning Balance	Debits	Credits	Ending Balance
Current Assets						
01 101		CASH IN BANK	3,268,136.34	1,371,127.47	978,507.60	3,660,756.21
01 900		Cash County Treasurer	510,371.65	0.00	0.00	510,371.65
Total:	Current Assets		3,778,507.99	1,371,127.47	978,507.60	4,171,127.86
Current Liabilities						
01 450		PAYROLL DEDUCTION PAYABLE	628.55	1,325.00	1,325.00	628.55
01 451		FICA PAYABLE	(2,218.90)	86,734.68	87,238.08	(1,715.50)
01 452		FIT PAYABLE	(377.62)	37,922.15	38,167.00	(132.77)
01 453		INSURANCE PAYABLE	14,398.73	131,499.75	131,600.16	14,499.14
01 454		RETIREMENT PAYABLE	(11,388.72)	84,428.78	84,957.84	(10,859.66)
01 455		SIT PAYABLE	(119.83)	16,804.87	16,924.70	0.00
Total:	Current Liabilities		922.21	358,715.23	360,212.78	2,419.76
Fund Balance						
01 704		Fund Balance - Regular Unspent	3,777,585.78	984,121.93	1,375,244.25	4,168,708.10
Total:	Fund Balance		3,777,585.78	984,121.93	1,375,244.25	4,168,708.10
Revenue						
01 1100		LOCAL PROPERTY TAXES	1,342,135.90	7,156.50	714,230.79	2,049,210.19
01 1115		CARLINE TAX	180.77	0.00	0.00	180.77
01 1120		In-Lieu 1957 Levy Tax	72.99	0.00	0.00	72.99
01 1125		MOTOR VEHICLE TAXES	289,602.32	0.00	41,646.41	331,248.73
01 1140		Interest Levied Tax	7,900.76	0.00	1,418.55	9,319.31
01 1312		SUMMER SCHOOL TUITION	0.00	0.00	2,290.00	2,290.00
01 1315		TUITION FROM DISTRICTS - SENCAP	2,460.00	0.00	0.00	2,460.00
01 1370		PRESCHOOL TUITION & FEES	30,370.00	0.00	3,450.00	33,820.00
01 1510		INTEREST ON INVESTMENTS	1,633.45	0.00	278.47	1,911.92
01 1800		REC PROGRAM - COMMUNITY SERVICES	26,067.00	0.00	2,920.00	28,987.00
01 1911		LOCAL LICENSE FEES	300.00	0.00	0.00	300.00
01 1990		OTHER LOCAL RECEIPTS	30.00	0.00	0.00	30.00
01 2110		COUNTY FINES & LICENSE FEES	30,433.27	0.00	3,249.82	33,683.09
01 2130		OTHER COUNTY RECEIPTS	115.55	0.00	0.00	115.55
01 2210		ESU RECEIPTS	4,868.43	0.00	0.00	4,868.43
01 3110		STATE AID	2,154,186.61	0.00	307,490.00	2,461,676.61
01 3120		SPED SCHOOL AGE	566,925.00	0.00	154,020.00	720,945.00
01 3130		HOMESTEAD EXEMPTION	25,824.13	82.80	25,921.21	51,662.54
01 3131		PROPERTY TAX CREDIT	1,035,927.59	0.00	0.00	1,035,927.59
01 3180		PRO-RATE MOTOR VEHICLE	3,509.05	0.00	3,056.82	6,565.87
01 3400		STATE APPORTIONMENT	171,296.17	0.00	0.00	171,296.17
01 3535		PAYMENTS FOR HIGH ABILITY LEARNERS	7,124.00	0.00	0.00	7,124.00
01 3559		OTHER STATE PROGRAMS	14,328.44	0.00	0.00	14,328.44
01 4105		UNIVERSAL SERVICES FUND ERATE	0.00	0.00	58,885.14	58,885.14
01 4505		TITLE 1 PART A - CARRY OVER	49,750.00	0.00	0.00	49,750.00
01 4509		Title II, Part A ESSA Princ & Teach	10,048.50	0.00	0.00	10,048.50
01 4516		IDEA PRESCHOOL BASE/IDEA ENROL POVERTY	5,247.00	0.00	0.00	5,247.00
01 4518		IDEA ENROLLMENT/POVERTY	150,790.00	0.00	0.00	150,790.00
01 4521		IDEA PART B PROPORTIONATE	4,017.00	0.00	0.00	4,017.00
01 4525		CARL PERKINS - FED VOCATIONAL&APPLIED TECH	988.38	0.00	0.00	988.38
01 4530		OTHER FEDERAL RECEIPTS	1,971.36	0.00	0.00	1,971.36
01 4708		MEDICAID REIMBURSEMENT SPED	13,566.62	0.00	0.00	13,566.62
01 4969		TITLE IV, PART A	10,000.00	0.00	0.00	10,000.00
01 5690		OTHER NON-REVENUE RECEIPTS	0.00	0.00	1,000.00	1,000.00
01 9000		NON-PROGRAMMED RECEIPTS	0.00	0.00	2.00	2.00

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
Total: Revenue		5,961,670.29	7,239.30	1,319,859.21	7,274,290.20
Expenditure					
01 1100 111 001	HS Teacher Salary	817,458.81	116,779.83	360.06	933,878.58
01 1100 111 002	MS TEACHER SALARIES	156,860.02	21,460.84	193.88	178,126.98
01 1100 111 003	Elem Teacher Salary	775,683.02	111,155.22	113.87	886,724.37
01 1100 112 001	HS Para	19,836.00	2,484.85	0.00	22,320.85
01 1100 112 003	Elem Para	23,656.15	5,857.27	0.00	29,513.42
01 1100 113 001	HS Sub Teacher Salary	46,965.00	7,466.00	0.00	54,431.00
01 1100 113 003	Elem Sub Teacher Salary	51,077.00	11,356.00	648.00	61,785.00
01 1100 120 001	HS COMMUNITY COACH/ACTIVITY SPONSOR	6,477.77	166.11	0.00	6,643.88
01 1100 120 002	MS COMMUNITY COACH/ACTIVITY SPONSOR	2,242.00	0.00	0.00	2,242.00
01 1100 130 003	Overtime - Classified	40.22	66.96	0.00	107.18
01 1100 150 001	Non-instructional	1,744.12	249.16	0.00	1,993.28
01 1100 151 001	HS Coach/Gate/Sponsor - Teacher/Prof. Staff	70,196.10	8,707.65	0.00	78,903.75
01 1100 151 002	MS Coach/Gate/Sponsor - Teacher/Prof. Staff	18,450.01	2,315.43	0.00	20,765.44
01 1100 151 003	ELEM Coach/Gate/Sponsor - Teacher/Prof. Staff	3,499.70	357.10	0.00	3,856.80
01 1100 152 001	HS PARA COACH/ACTIVITY SPONSOR	10,062.00	0.00	0.00	10,062.00
01 1100 152 002	PARA COACH/ACTIVITY SPONSOR	2,562.00	0.00	0.00	2,562.00
01 1100 153 001	HS Coach/Gate/Sponsor - Substitute Teacher	4,777.00	694.00	0.00	5,471.00
01 1100 210 001	HS CLERICAL/PARA INSURANCE	7.27	1.03	0.00	8.30
01 1100 211 001	HS Teacher, BCBS, Life, Vision, Dental	254,017.99	36,018.73	107.58	289,929.14
01 1100 211 002	MS TEACHER BCBS, LIFE, VISION, DENTAL INSRU	59,042.82	6,658.94	82.29	65,619.47
01 1100 211 003	Elem Teacher BCBS, Life, Vision, Dental	271,806.21	39,034.97	54.20	310,786.98
01 1100 212 003	Elem PARA INSURNCE	1,257.63	172.68	0.00	1,430.31
01 1100 213 001	HS SUBSTITUTE MEDICAL INS	668.44	113.75	0.00	782.19
01 1100 213 003	ELEM SUBSTITUTE MEDICAL INS	1,873.70	401.64	0.00	2,275.34
01 1100 220 001	HS Clerical FICA	629.57	31.85	0.00	661.42
01 1100 220 002	JH Community Coach FICA	171.50	0.00	0.00	171.50
01 1100 220 003	Elem Clerical FICA	3.09	5.12	0.00	8.21
01 1100 221 001	HS Teacher FICA	67,507.49	9,691.36	175.08	77,023.77
01 1100 221 002	MS TEACHER/PROFESSIONAL FICA	13,369.33	1,843.35	24.08	15,188.60
01 1100 221 003	Elem Teacher FICA/MEDICARE	59,041.91	8,599.18	169.70	67,471.39
01 1100 222 001	HS PARA FICA	2,287.25	190.09	0.00	2,477.34
01 1100 222 002	PARA FICA	195.98	0.00	0.00	195.98
01 1100 222 003	Elem Para FICA	1,752.20	448.10	7.90	2,192.40
01 1100 223 001	HS Substitute Teacher FICA	3,956.63	624.36	0.75	4,580.24
01 1100 223 003	Elem Substitute Teacher FICA	3,821.56	868.75	17.66	4,672.65
01 1100 230 001	HS CLERICAL/PARA RETIREMENT	128.24	18.32	0.00	146.56
01 1100 230 003	ELEM CLERICAL/PARA RETIREMENT	2.98	4.92	0.00	7.90
01 1100 231 001	HS Teacher Retirement	65,232.78	9,224.74	26.55	74,430.97
01 1100 231 002	HS Teacher Retirement	12,199.66	1,750.08	14.30	13,935.44
01 1100 231 003	Elem Teacher Retirement	57,196.20	8,185.10	8.37	65,372.93
01 1100 232 001	HS Para RETIREMENT	1,834.58	182.64	0.00	2,017.22
01 1100 232 002	Para RETIREMENT	188.31	0.00	0.00	188.31
01 1100 232 003	Elem PARAEDUCATOR RETIREMENT	1,538.37	371.67	0.00	1,910.04
01 1100 233 001	HS SUBSTITUTE TEACHER RETIREMENT	2,306.63	101.20	0.00	2,407.83
01 1100 233 003	Elem SUBSTITUTE TEACHER RETIREMENT	2,550.17	336.46	0.00	2,886.63

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 1100 237 001	HS Increase Retirement Contributions	6,902.98	946.23	2.64	7,846.57
01 1100 237 002	Increase Retirement Contributions	1,230.32	173.81	1.42	1,402.71
01 1100 237 003	ELEM Increase Retirement Contributions	6,086.79	883.74	0.83	6,969.70
01 1100 281 001	HS Teacher CASH-IN-LIEU MED Ins	5,250.00	750.00	0.00	6,000.00
01 1100 281 002	MS Teacher CIL	250.00	250.00	0.00	500.00
01 1100 281 003	Elem Teacher CASH-IN-LIEU MED INSURANCE	3,500.00	500.00	0.00	4,000.00
01 1100 320 001	HS Services/Assessments	8,939.50	592.00	0.00	9,531.50
01 1100 320 003	ELEM PROFESSIONAL EDUCATIONAL SERVICES	1,525.00	0.00	0.00	1,525.00
01 1100 330 001	HS Professional Development	(3,440.00)	92.00	0.00	(3,348.00)
01 1100 330 003	Elem Professional Development	9,549.82	0.00	0.00	9,549.82
01 1100 333 001	HS Mileage	261.00	241.43	0.00	502.43
01 1100 333 003	Elem Mileage	434.70	0.00	0.00	434.70
01 1100 440 001	HS Copier Lease	12,235.27	2,048.94	0.00	14,284.21
01 1100 440 003	Elem Copier Lease	11,949.27	1,753.23	0.00	13,702.50
01 1100 580 001	HS Teacher Travel Expenses	305.90	0.00	0.00	305.90
01 1100 580 003	TRAVEL EXPENSES	305.90	0.00	0.00	305.90
01 1100 610 001	HS General Supplies	38,061.25	744.50	0.00	38,805.75
01 1100 610 001 2 101	HS ART SUPPLIES	3,513.49	0.00	0.00	3,513.49
01 1100 610 001 2 102	HS INSTRUMENTAL SUPPLIES	14,891.42	204.50	0.00	15,095.92
01 1100 610 001 2 103	HS VOCAL SUPPLIES	1,683.26	0.00	0.00	1,683.26
01 1100 610 002	MS GENERAL SUPPLIES	253.29	0.00	0.00	253.29
01 1100 610 003	Elem General Supplies	17,743.46	555.80	7.00	18,292.26
01 1100 610 003 1 301	ELEM ART SUPPLIES	1,065.10	0.00	0.00	1,065.10
01 1100 610 003 1 302	ELEM MUSIC SUPPLIES	969.40	0.00	0.00	969.40
01 1100 640 001	HS Textbooks	3,679.07	62.97	0.00	3,742.04
01 1100 640 002	BOOKS AND PERIODICALS	0.00	658.20	0.00	658.20
01 1100 640 003	Elem Textbooks	156,232.44	4,050.00	0.00	160,282.44
01 1100 643 000	WEB/CLOUD BASED SOFTWARE	6,125.30	0.00	0.00	6,125.30
01 1100 643 001	WEB/CLOUD BASED SOFTWARE	997.50	1,534.50	0.00	2,532.00
01 1100 643 003	WEB/CLOUD BASED SOFTWARE	1,352.50	1,534.50	0.00	2,887.00
01 1100 650 001	HS Technology Supplies	328.38	0.00	0.00	328.38
01 1100 650 002	TECHNOLOGY SUPPLIES	349.44	0.00	0.00	349.44
01 1100 650 003	Elem Technology Supplies	474.07	0.00	0.00	474.07
01 1100 734 001	HS Computer Hardware	1,987.88	0.00	0.00	1,987.88
01 1100 734 003	Elem Computer Hardware	952.05	0.00	0.00	952.05
01 1100 810 001	HS DUES AND FEES	333.00	365.00	90.00	608.00
01 1160 111 001	SALARIES OF TEACHERS/PROFESSIONAL STAFF	10,406.20	1,486.60	0.00	11,892.80
01 1160 111 003	Poverty Grant Teacher/Prof. Salaries	7,866.27	1,111.79	0.00	8,978.06
01 1160 112 001	Para/Nurse Salary	15,062.08	2,304.15	0.00	17,366.23
01 1160 112 003	Poverty Grant Para/Nurse Salary	31,992.32	5,165.18	0.00	37,157.50
01 1160 211 001	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	3,424.57	488.52	0.00	3,913.09
01 1160 211 003	Poverty Grant Teacher/Prof Insurance	3,351.69	488.15	0.00	3,839.84
01 1160 221 001	TEACHER/PROFESSIONAL FICA	784.86	114.13	2.00	896.99
01 1160 221 003	Poverty Grant Teacher/Prof FICA	595.33	85.36	1.25	679.44
01 1160 222 001	Poverty Nurse FICA	1,152.24	176.26	0.00	1,328.50
01 1160 222 003	Elem PARA FICA	2,447.41	395.15	0.00	2,842.56
01 1160 231 001	TEACHER RETIREMENT	762.16	108.88	0.00	871.04
01 1160 231 003	Poverty Grant Teacher/Prof. Retirement	578.19	81.72	0.00	659.91
01 1160 232 001	Nurse Retirement	1,107.06	169.36	0.00	1,276.42
01 1160 232 003	Poverty Elem PARAEDUCATOR RETIREMENT	1,779.41	270.47	0.00	2,049.88

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 1160 237 001	Increase Retirement Contributions	185.63	27.61	0.00	213.24
01 1160 237 003	Increase Retirement Contributions	234.11	34.99	0.00	269.10
01 1190 110 003	SALARY PARA/DRIVER	133.12	0.00	0.00	133.12
01 1190 111 003	SALARIES OF TEACHERS/PROFESSIONAL STAFF	29,788.58	4,455.04	459.63	33,783.99
01 1190 112 003	PARAEDUCATORS SALARY	54,963.47	8,846.07	0.00	63,809.54
01 1190 130 003	OVERTIME FOR NON-INSTRUCTIONAL	2.65	19.47	0.00	22.12
01 1190 211 003	ECEP TEACHER BCBS, LIFE, VISION, DENTAL INSRU	9,105.20	1,517.72	210.12	10,412.80
01 1190 212 003	PreK Para Insurance	3,046.12	435.16	0.00	3,481.28
01 1190 220 003	ECEP NON-INSTRUCTIONAL FICA	10.40	1.49	0.00	11.89
01 1190 221 003	ECEP TEACHER/PROFESSIONAL FICA	2,407.03	361.50	37.61	2,730.92
01 1190 222 003	ECEP PARA FICA	4,061.86	676.75	20.41	4,718.20
01 1190 230 003	ECEP NON-INSTRUCTIONAL RETIREMENT	9.98	1.43	0.00	11.41
01 1190 231 003	ECEP TEACHER RETIREMENT	2,189.46	327.45	33.79	2,483.12
01 1190 232 003	ECEP PARAEDUCATOR RETIREMENT	3,370.07	544.74	0.00	3,914.81
01 1190 237 003	ECEP Increase Retirement Contributions	553.13	86.79	3.35	636.57
01 1190 281 003	ECEP CASH-IN-LIEU MEDICAL INSURANCE	1,750.00	250.00	0.00	2,000.00
01 1190 410 003	UTILITIES	97.47	0.00	0.00	97.47
01 1190 610 003	ECEP GENERAL SUPPLIES	10,496.12	278.34	0.00	10,774.46
01 1190 890 003	MISC. EXPENSES	650.00	0.00	0.00	650.00
01 1200 110 000	SPED Classified	8,275.14	1,384.23	0.00	9,659.37
01 1200 111 000	Director of SS Salary	47,425.49	6,775.07	0.00	54,200.56
01 1200 111 001	Sped HS Teacher Salary	156,820.05	22,453.08	154.98	179,118.15
01 1200 111 002	MS SPED TEACHER SALARY	13,450.50	1,921.50	0.00	15,372.00
01 1200 111 003	Sped Elem Teacher Salary	86,562.16	12,952.34	808.67	98,705.83
01 1200 112 001	HS SPED PARAEDUCATORS SALARY	23,226.41	3,172.41	0.00	26,398.82
01 1200 112 002	PARAEDUCATORS SALARY	49,380.70	7,160.17	0.00	56,540.87
01 1200 112 003	Sped Elem Para Salary	49,368.53	7,097.92	0.00	56,466.45
01 1200 113 001	Sped HS Substitute Teacher Salary	1,407.00	0.00	0.00	1,407.00
01 1200 113 003	Sped Elem Substitute Teacher Salary	14,861.50	174.00	0.00	15,035.50
01 1200 130 001	Overtime - Sped Para	307.04	0.00	0.00	307.04
01 1200 130 002	Para OT	450.32	24.21	0.00	474.53
01 1200 130 003	Overtime - Sped Para	117.06	0.00	0.00	117.06
01 1200 210 000	SPED Clerical Insurance	34.12	5.67	0.00	39.79
01 1200 210 001	HS SPED CLERICAL INSURANCE	46.71	0.00	0.00	46.71
01 1200 210 003	SPED Elem Clerical Insurance	0.34	0.00	0.00	0.34
01 1200 211 000	Dir. SS BCBS, LIFE, VISION, DENTAL INSRU	4,554.06	650.58	0.00	5,204.64
01 1200 211 001	Sped HS Teacher Insurance	62,499.86	9,013.97	64.83	71,449.00
01 1200 211 002	MS SPED TEACHER BCBS, LIFE, VISION, DENTAL INSRU	5,149.56	737.11	0.00	5,886.67
01 1200 211 003	Sped Elem Teacher Insurance	17,464.63	2,836.82	337.90	19,963.55
01 1200 212 001	SPED PARA INSURANCE	735.41	22.72	0.00	758.13
01 1200 212 003	Elem Sped Para INSURNCE	1,839.32	269.79	0.00	2,109.11
01 1200 213 001	SUBSTITUTE MEDICAL INS	59.36	0.00	0.00	59.36
01 1200 213 003	SPED SUB MEDICAL INS	308.89	22.72	0.00	331.61
01 1200 220 000	SPED Clerical FICA	635.21	106.27	0.00	741.48
01 1200 220 001	HS Sped Clerical FICA	21.38	0.00	0.00	21.38
01 1200 220 002	MS SPED NON-INSTRUCTIONAL FICA	34.46	1.85	0.00	36.31
01 1200 220 003	Sped Elem Clerical FICA	8.93	0.00	0.00	8.93

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 1200 221 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	3,639.16	520.11	0.23	4,159.04
01 1200 221 001	Sped HS Teacher FICA	11,671.16	1,724.40	65.30	13,330.26
01 1200 221 002	MS SPED TEACHER/PROFESSIONAL FICA	1,019.45	147.51	1.88	1,165.08
01 1200 221 003	Sped Elem Teacher FICA	6,805.98	1,034.84	79.65	7,761.17
01 1200 222 001	Sped HS Para FICA	1,743.30	242.69	1.03	1,984.96
01 1200 222 002	JH SPED Para FICA	3,777.61	547.76	0.00	4,325.37
01 1200 222 003	Sped Elem Para FICA	3,696.15	542.97	11.85	4,227.27
01 1200 223 001	Sped HS Sub Teacher FICA	104.96	0.00	0.00	104.96
01 1200 223 003	Sped Elem Sub Teacher FICA	1,122.83	13.31	1.05	1,135.09
01 1200 230 000	SPED Clerical Retirement	608.19	101.73	0.00	709.92
01 1200 230 001	Sped HS Clerical Retirement	22.53	0.00	0.00	22.53
01 1200 230 002	JH SPED Para Retirement	33.09	1.78	0.00	34.87
01 1200 230 003	Sped Elem Clerical Retirement	8.60	0.00	0.00	8.60
01 1200 231 000	TEACHER RETIREMENT	3,485.79	497.97	0.00	3,983.76
01 1200 231 001	Sped HS Teacher Retirement	11,526.27	1,650.30	11.39	13,165.18
01 1200 231 002	MS SPED RETIREMENT	988.61	141.23	0.00	1,129.84
01 1200 231 003	Sped Elem Teacher Retirement	6,362.33	951.99	59.43	7,254.89
01 1200 232 001	Sped HS Para Retirement	1,527.01	183.34	0.00	1,710.35
01 1200 232 002	JH SPED Para Retirement	3,629.50	526.27	0.00	4,155.77
01 1200 232 003	Sped Para Elem Retirement	3,140.09	405.15	0.00	3,545.24
01 1200 233 001	HS SPED SUB TEACHER RETIREMENT	43.88	0.00	0.00	43.88
01 1200 233 003	ELEM SPED SUB TEACHER RETIREMENT	166.74	12.79	0.00	179.53
01 1200 237 000	Increase Retirement Contributions	406.58	59.58	0.00	466.16
01 1200 237 001	SPED HSIncrease Retirement Contributions	1,303.12	182.11	1.13	1,484.10
01 1200 237 002	JH SPED Para Increase Retirement	461.98	66.47	0.00	528.45
01 1200 237 003	SPED ELIncrease Retirement Contributions	961.19	136.04	5.90	1,091.33
01 1200 281 003	ELEM SPED CASH-IN-LIEU MEDICAL INSURANCE	3,500.00	500.00	0.00	4,000.00
01 1200 330 001	Sped HS Professional Development	595.00	60.00	0.00	655.00
01 1200 330 003	Sped Elem Professional Development	150.00	30.00	0.00	180.00
01 1200 591 001	HS SPED DIRECTOR	504.00	112.00	0.00	616.00
01 1200 591 003	ELEM SPED DIRECTOR	504.00	112.00	0.00	616.00
01 1200 610 001	Sped HS Supplies	1,659.79	259.99	0.00	1,919.78
01 1200 610 001 0 104	ASPIRE SUPPLIES	683.02	21.02	0.00	704.04
01 1200 610 002	MS SPED GENERAL SUPPLIES	188.77	0.00	0.00	188.77
01 1200 610 003	Sped Elem Supplies	1,389.90	93.60	0.00	1,483.50
01 1200 640 003	Sped Elem Textbooks	497.63	0.00	0.00	497.63
01 1200 650 001	TECHNOLOGY SUPPLIES	461.50	0.00	0.00	461.50
01 1200 733 001	Sped HS Furniture and Equipment	2,313.76	0.00	0.00	2,313.76
01 1291 111 003	SPED PRESCHOOL TEACHER SALARY	20,923.00	2,989.00	0.00	23,912.00
01 1291 112 003	SPED PreK Para	16,298.30	3,090.63	0.00	19,388.93
01 1291 211 003	SPED Prek BCBS, LIFE, VISION, DENTAL INSRU	9,561.47	1,367.70	0.00	10,929.17
01 1291 221 003	TEACHER/PROFESSIONAL FICA	1,581.75	229.46	3.50	1,807.71
01 1291 222 003	PreK SPED Para FICA	1,246.75	236.44	0.00	1,483.19
01 1291 231 003	Prek SPED Retirement	1,537.83	219.69	0.00	1,757.52
01 1291 232 003	PreK SPED Para Retirement	1,159.14	227.15	0.00	1,386.29
01 1291 237 003	PreK SPED Teacher Increase Retirement Contributions	267.88	44.38	0.00	312.26
01 1291 610 003	SPED PRESCHOOL GENERAL	12.34	0.00	0.00	12.34

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
	SUPPLIES				
01 1295 151 001	Unified Sports Coach	1,833.07	219.01	0.00	2,052.08
01 1295 211 001	Unified Insurance	703.04	84.02	0.00	787.06
01 1295 221 001	Unified FICA	137.84	16.77	0.19	154.42
01 1295 231 001	Unified Retirement	134.82	16.11	0.00	150.93
01 1295 237 001	Unified Increase Retirement Contributions	13.39	1.60	0.00	14.99
01 2120 111 001	Counselor HS Salary	41,624.80	5,946.40	0.00	47,571.20
01 2120 111 003	Counselor Elem Salary	31,129.84	4,447.12	0.00	35,576.96
01 2120 211 001	Counselor HS Insurance	13,697.92	1,954.08	0.00	15,652.00
01 2120 211 003	Counselor Elem Insurance	13,406.96	1,952.64	0.00	15,359.60
01 2120 221 001	Counselor HS FICA	3,139.14	456.49	8.03	3,587.60
01 2120 221 003	Counselor Elem FICA	2,355.65	341.39	4.98	2,692.06
01 2120 231 001	Counselor HS Retirement	3,048.64	435.52	0.00	3,484.16
01 2120 231 003	Counselor Elem Retirement	2,288.02	326.86	0.00	2,614.88
01 2120 237 001	COUNSELOR Inc Retirement Contributions	302.82	43.26	0.00	346.08
01 2120 237 003	COUNSELOR INC RETIREMENT CONT	227.29	32.47	0.00	259.76
01 2120 320 001	Counselor Contracted Service	0.00	770.00	0.00	770.00
01 2120 330 001	Counselor Professional Development	255.00	0.00	0.00	255.00
01 2120 330 003	EMPLOYEE TRAINING & DEVELOPMENT SERVICES	405.00	0.00	0.00	405.00
01 2120 333 001	Counselor HS Mileage	0.00	0.00	0.00	0.00
01 2120 580 003	Counselor Travel Expenses	258.00	0.00	0.00	258.00
01 2120 610 001	Counselor HS Supplies	8,717.31	1,225.00	0.00	9,942.31
01 2120 610 003	Counselor Elem Supplies	2,591.29	1,225.00	0.00	3,816.29
01 2120 810 001	DUES AND FEES	385.00	0.00	0.00	385.00
01 2120 810 003	ELEM COUNSELOR DUES AND FEES	169.00	0.00	0.00	169.00
01 2120 890 001	Counselor HS Misc. Expenses	419.84	0.00	0.00	419.84
01 2130 610 000	GENERAL SUPPLIES	968.60	0.00	0.00	968.60
01 2130 610 001	GENERAL SUPPLIES	3,447.84	0.00	0.00	3,447.84
01 2130 610 003	GENERAL SUPPLIES	2,112.75	0.00	0.00	2,112.75
01 2131 112 003	Sped Nursing Services	6,347.77	1,097.39	0.00	7,445.16
01 2131 222 003	PARA FICA	485.61	83.95	0.00	569.56
01 2131 232 003	SPED Nursing Retirement	221.41	33.86	0.00	255.27
01 2131 237 003	SPED Nurse Increase Retirement Contributions	22.00	3.38	0.00	25.38
01 2131 320 002	MS SPED CONTRACED NURSING SERVICES	49,031.72	11,101.20	0.00	60,132.92
01 2141 111 003	SPED ELEM PSYCHOLOGY SALARY	48,683.81	6,954.83	0.00	55,638.64
01 2141 211 003	SPED ELEM PSYCH INSURANCE	17,213.07	2,459.01	0.00	19,672.08
01 2141 221 003	SPED ELEM PSYCH FICA	3,476.76	533.90	37.22	3,973.44
01 2141 231 003	SPED ELEM PSYCHOLOGY RETIREMENT	3,578.26	511.18	0.00	4,089.44
01 2141 237 003	SPED PSYCH INC RETIREMENT CONTRIBUTIONS	355.39	50.77	0.00	406.16
01 2141 330 003	SPED ELEM PSYCHOLOGY PROFESSIONAL DEVEL.	629.00	30.00	0.00	659.00
01 2141 580 003	SPED PSYCHOLOGY TRAVEL EXPENSES	758.25	0.00	0.00	758.25
01 2141 591 003	ESU PSYCHOLOGY SERVICES	4,031.00	1,243.25	0.00	5,274.25
01 2141 610 003	SPED PSYCHOLOGY SUPPLIES	3,497.55	0.00	0.00	3,497.55
01 2141 810 003	SPED PSYCHOLOGY DUES AND FEES	430.00	0.00	0.00	430.00
01 2151 111 001	Sped Speech HS Salary	17,510.57	2,501.51	0.00	20,012.08
01 2151 111 003	Sped Speech Elem Salary	54,394.90	7,770.70	0.00	62,165.60

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2151 211 001	Sped Speech HS Insurance	79.00	11.29	0.00	90.29
01 2151 211 003	Sped Speech ELEM Insurance	263.49	37.65	0.00	301.14
01 2151 221 001	Speech HS FICA	1,344.29	192.04	0.00	1,536.33
01 2151 221 003	Sped Speech Elem FICA	4,484.69	640.66	0.00	5,125.35
01 2151 231 001	Sped Speech HS Retirement	1,287.02	183.86	0.00	1,470.88
01 2151 231 003	Sped Speech Elem Retirement	3,998.11	571.16	0.00	4,569.27
01 2151 237 001	Sped Speech HS Salary	127.84	18.26	0.00	146.10
01 2151 237 003	Sped Speech Elem Inc Retirement Contr	397.12	56.73	0.00	453.85
01 2151 281 001	Sped Speech HS CASH-IN-LIEU MEDICAL INS.	0.00	0.00	0.00	0.00
01 2151 281 003	Sped Speech ElemCASH-IN-LIEU MEDICAL INS	4,025.00	575.00	0.00	4,600.00
01 2151 330 003	Sped Speech Elem Professional Developmen	1,155.00	0.00	0.00	1,155.00
01 2151 333 003	Sped Speech Elem MILEAGE PAID TO STAFF	160.30	200.83	0.00	361.13
01 2151 591 001	HS AUDIOLOGY SERVICE FROM ESU/DISTRICT	3,240.42	760.10	0.00	4,000.52
01 2151 591 003	ELEM AUDIOLOGY SERVICES ESU/DISTRICT	3,240.42	760.10	0.00	4,000.52
01 2151 610 003	Sped Speech Elem Supplies	1,109.81	65.83	0.00	1,175.64
01 2152 111 003	SALARIES OF TEACHERS/PROFESSIONAL STAFF	4,707.71	672.53	0.00	5,380.24
01 2152 211 003	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	21.34	3.05	0.00	24.39
01 2152 221 003	TEACHER/PROFESSIONAL FICA	361.41	51.63	0.00	413.04
01 2152 231 003	TEACHER RETIREMENT	346.01	49.43	0.00	395.44
01 2152 237 003	Increase Retirement Contributions	34.37	4.91	0.00	39.28
01 2153 111 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	4,707.71	672.53	0.00	5,380.24
01 2153 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	21.34	3.05	0.00	24.39
01 2153 221 000	TEACHER/PROFESSIONAL FICA	361.41	51.63	0.00	413.04
01 2153 231 000	TEACHER RETIREMENT	346.01	49.43	0.00	395.44
01 2153 237 000	Increase Retirement Contributions	34.37	4.91	0.00	39.28
01 2161 111 001	Sped Occupational Therapy HS Salary	5,101.27	728.75	0.00	5,830.02
01 2161 111 002	OT Services - Middle School	0.00	0.00	0.00	0.00
01 2161 111 003	Sped Occupational Therapy Elem Salary	12,753.07	1,821.87	0.00	14,574.94
01 2161 211 001	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	2,571.47	367.35	0.00	2,938.82
01 2161 211 002	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	0.00	0.00	0.00	0.00
01 2161 211 003	Sped Occupational Therapy Elem Insurance	6,428.36	918.34	0.00	7,346.70
01 2161 221 001	Sped HS TEACHER/PROFESSIONAL FICA	386.19	55.95	0.78	441.36
01 2161 221 002	OT Services Middle School - FICA	0.00	0.00	0.00	0.00
01 2161 221 003	Sped Occupational Therapy Elem FICA	965.26	139.86	1.96	1,103.16
01 2161 231 001	Sped Occupational Therapy HS Retirement	374.92	53.56	0.00	428.48
01 2161 231 002	TEACHER RETIREMENT	0.00	0.00	0.00	0.00
01 2161 231 003	Sped Occupational Therapy ElemRetirement	937.37	133.91	0.00	1,071.28
01 2161 237 001	Increase Retirement Contributions	37.24	5.32	0.00	42.56
01 2161 237 002	Increase Retirement Contributions	0.00	0.00	0.00	0.00
01 2161 237 003	Sped OT Inc. Retirement Contributions	93.10	13.30	0.00	106.40
01 2161 330 003	Sped Occupational Therapy Prof. Developm	419.00	0.00	0.00	419.00

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2161 610 003	Sped Occupational Therapy Elem Supplies	1,851.06	0.00	0.00	1,851.06
01 2162 111 003	PreK OT Services	7,651.91	1,093.13	0.00	8,745.04
01 2162 211 003	OT Services PreK Insurance	3,857.14	551.02	0.00	4,408.16
01 2162 221 003	OT Services PreK - FICA	579.08	83.92	1.20	661.80
01 2162 231 003	OT Services PreK Retirement	562.45	80.35	0.00	642.80
01 2162 237 003	OT Services PreK Increase Retirement Contributions	55.86	7.98	0.00	63.84
01 2171 111 001	HS Physical Therapy	2,859.50	408.50	0.00	3,268.00
01 2171 111 003	Elem PT	11,438.00	1,634.00	0.00	13,072.00
01 2171 211 001	HS PT Insurance	13.23	1.89	0.00	15.12
01 2171 211 003	Elem PT Insurance	58.52	8.36	0.00	66.88
01 2171 221 001	PT FICA	219.52	31.36	0.00	250.88
01 2171 221 003	Elem PT FICA	972.16	138.88	0.00	1,111.04
01 2171 231 001	HS PT Retirement	210.98	30.14	0.00	241.12
01 2171 231 003	Elem PT Retirement	843.85	120.55	0.00	964.40
01 2171 237 001	HS PT Increase Retiremen	20.93	2.99	0.00	23.92
01 2171 237 003	Elem PT Increase Retirement	83.89	11.98	0.00	95.87
01 2171 281 001	CASH-IN-LIEU MEDICAL INSURANCE	0.00	0.00	0.00	0.00
01 2171 281 003	CASH-IN-LIEU MEDICAL INSURANCE	1,225.00	175.00	0.00	1,400.00
01 2171 610 003	GENERAL SUPPLIES	1,205.82	0.00	0.00	1,205.82
01 2171 810 000	DUES AND FEES	445.00	0.00	0.00	445.00
01 2172 111 003	PT Ages 3-5	5,719.00	817.00	0.00	6,536.00
01 2172 211 003	PreK PT Insurance	26.46	3.78	0.00	30.24
01 2172 221 003	PreK PT FICA	439.04	62.72	0.00	501.76
01 2172 231 003	PreK PT Retirement	421.82	60.26	0.00	482.08
01 2172 237 003	PreK PT Increase Retirement	41.86	5.98	0.00	47.84
01 2172 281 003	CASH-IN-LIEU MEDICAL INSURANCE	0.00	0.00	0.00	0.00
01 2173 111 000	Birth-2 Physical Therapy	0.00	0.00	0.00	0.00
01 2173 211 000	Birth-2 PT Insurance	0.00	0.00	0.00	0.00
01 2173 221 000	Birth-2 PT FICA	0.00	0.00	0.00	0.00
01 2173 231 000	Birth-3 PT Retirement	0.00	0.00	0.00	0.00
01 2173 237 000	Birth-3 PT Increase Retirement	0.00	0.00	0.00	0.00
01 2173 281 000	CASH-IN-LIEU MEDICAL INSURANCE	0.00	0.00	0.00	0.00
01 2211 320 000	Strategic Planning	0.00	0.00	0.00	0.00
01 2211 610 000	GENERAL SUPPLIES	623.26	40.44	0.00	663.70
01 2220 111 003	Elem Library Salary	39,853.31	5,693.33	0.00	45,546.64
01 2220 112 001	HS Library Para Salary	9,330.00	1,330.00	0.00	10,660.00
01 2220 211 003	Elem Library BCBS, Vision, Life, Dental	11,859.12	2,361.66	0.00	14,220.78
01 2220 221 003	Elem Library FICA	2,882.78	437.06	31.92	3,287.92
01 2220 231 003	Elem Library Retirement	2,751.36	393.54	0.00	3,144.90
01 2220 237 003	Elem Lib Inc Retirement Contributions	273.25	39.09	0.00	312.34
01 2220 281 003	Elem Library Teacher CASH-IN-LIEU Med In	500.00	0.00	0.00	500.00
01 2220 330 003	EMPLOYEE TRAINING & DEVELOPMENT SERVICES	60.00	0.00	0.00	60.00
01 2220 610 001	HS Library Supplies	99.98	0.00	0.00	99.98
01 2220 610 003	Elem Library Supplies	4,611.20	0.00	0.00	4,611.20
01 2220 640 001	HS Library Books/Periodicals	80.00	0.00	0.00	80.00
01 2224 530 000	Internet Service	6,423.55	917.65	0.00	7,341.20
01 2230 111 000	Tech Coord.	48,820.31	6,974.33	0.00	55,794.64
01 2230 211 000	Tech Coord. BCBS, LIFE, VISION, DENTAL INSRU	10,245.38	1,464.67	0.00	11,710.05
01 2230 221 000	Tech Coord. FICA	3,677.50	535.41	10.06	4,202.85
01 2230 231 000	Tech Coord. RETIREMENT	3,588.28	512.61	0.00	4,100.89

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2230 237 000	Tech Coord. Increase Retirement Contributions	356.38	50.91	0.00	407.29
01 2230 330 000	TECH PROFESSIONAL DEVELOPMENT	300.00	0.00	0.00	300.00
01 2230 333 001	MILEAGE PAID TO STAFF	516.60	0.00	0.00	516.60
01 2230 352 001	Network Wiring	1,323.00	0.00	0.00	1,323.00
01 2230 352 003	Network Wiring	1,323.00	0.00	0.00	1,323.00
01 2230 382 001	HS Distant Learning Connection	2,577.48	429.58	0.00	3,007.06
01 2230 382 003	Elem Distant Learning Connection	2,577.48	429.58	0.00	3,007.06
01 2230 591 000	PURCHASED SERVICE FROM ESU/DISTRICT	25,964.83	150.00	0.00	26,114.83
01 2230 610 001	GENERAL SUPPLIES	353.70	39.90	39.90	353.70
01 2310 330 000	BOARD PROFESSIONAL DEVELOPMENT	904.00	0.00	0.00	904.00
01 2310 520 000	BOE Insurance	27,877.34	0.00	0.00	27,877.34
01 2310 540 000	BOE Advertising	1,812.83	424.68	0.00	2,237.51
01 2310 610 000	GENERAL SUPPLIES	901.49	0.00	0.00	901.49
01 2310 810 000	BOE Dues and Fees	6,369.72	0.00	0.00	6,369.72
01 2320 105 000	Superintendent Salary	93,333.31	13,333.33	0.00	106,666.64
01 2320 215 000	Superintendent BCBS, Vision, Life, Denta	17,469.55	2,495.65	0.00	19,965.20
01 2320 225 000	Superintendent FICA	7,150.64	1,023.58	2.06	8,172.16
01 2320 235 000	Superintendent Retirement	6,860.00	980.00	0.00	7,840.00
01 2320 237 000	Superintendent Inc Retire Contributions	681.31	97.33	0.00	778.64
01 2320 330 000	Superintendent Professional Development	1,259.00	0.00	0.00	1,259.00
01 2320 580 000	Superintendent Travel	67.94	0.00	0.00	67.94
01 2320 610 000	SUPERINTENDENT OFFICE SUPPLIES	479.58	64.98	0.00	544.56
01 2320 810 000	Superintendent Dues and Fees	399.60	0.00	0.00	399.60
01 2320 890 000	Superintendent Misc. Expenses	4,939.99	0.00	0.00	4,939.99
01 2330 317 000	District Legal Services	7,707.60	3,900.00	0.00	11,607.60
01 2410 110 001	HS Principal Secretary Salary	44,722.74	6,831.10	0.00	51,553.84
01 2410 110 003	Elem Principal Secretary Salary	21,840.29	3,359.64	0.00	25,199.93
01 2410 111 001	HS Principal Salary	65,333.31	9,333.33	0.00	74,666.64
01 2410 111 003	Elem Principal Salary	58,333.31	8,333.33	0.00	66,666.64
01 2410 130 001	Overtime for HS Secretary	1,055.40	36.18	0.00	1,091.58
01 2410 130 003	Overtime for Elem Secretary	553.78	13.40	0.00	567.18
01 2410 210 001	HS Secretary Principal Insurance	6,394.43	913.49	0.00	7,307.92
01 2410 211 001	HS Principal Insurance	17,560.27	2,508.61	0.00	20,068.88
01 2410 211 003	Elem Principal Insurance	277.41	39.63	0.00	317.04
01 2410 220 001	HS Secretary Principal FICA	3,248.13	525.34	36.27	3,737.20
01 2410 220 003	Elem Secretary Principal FICA	1,713.14	258.04	0.00	1,971.18
01 2410 221 001	HS Principal FICA	4,773.58	716.52	34.58	5,455.52
01 2410 221 003	Elem Principal FICA	4,612.51	658.93	0.00	5,271.44
01 2410 230 001	HS Secretary Principal Retirement	3,364.69	504.74	0.00	3,869.43
01 2410 230 003	Elem Secretary Principal Retirement	1,645.97	247.92	0.00	1,893.89
01 2410 231 001	HS Principal Retirement	4,611.60	658.80	0.00	5,270.40
01 2410 231 003	Elem Principal Retirement	4,287.50	612.50	0.00	4,900.00
01 2410 237 001	HS Principal Inc Retirement Contribution	792.19	115.57	0.00	907.76
01 2410 237 003	Elem Principal Inc Retire Contributions	589.31	85.44	0.00	674.75
01 2410 281 003	Elem Principal CASH-IN-LIEU Med Ins	1,750.00	250.00	0.00	2,000.00
01 2410 330 001	HS Principal Professional Development	1,133.00	0.00	0.00	1,133.00
01 2410 330 003	Elem Principal Professional Development	3,436.00	0.00	0.00	3,436.00
01 2410 440 003	LEASE OF MAILING MACHINE	180.39	0.00	0.00	180.39

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2410 580 001	HS Principal Travel Expenses	2,025.08	0.00	0.00	2,025.08
01 2410 580 003	Elem Principal Travel Expenses	1,938.59	0.00	0.00	1,938.59
01 2410 610 001	HS Principal Supplies	2,401.52	0.00	0.00	2,401.52
01 2410 610 003	Elem Principal Supplies	510.98	0.00	0.00	510.98
01 2410 810 001	HS Principal Dues and Fees	385.00	0.00	0.00	385.00
01 2410 810 003	Elem Principal Dues and Fees	0.00	0.00	0.00	0.00
01 2510 110 000	BUSINESS MANAGER/HR/PAYROLL SALARY	54,807.20	7,844.03	0.00	62,651.23
01 2510 130 000	Overtime for Business Manager	2,116.43	324.34	0.00	2,440.77
01 2510 210 000	Superintendent Secretary Insurance	264.47	38.13	0.00	302.60
01 2510 220 000	Superintendent Secretary FICA	4,365.68	627.06	0.01	4,992.73
01 2510 230 000	Superintendent Secretary Retirement	4,189.34	600.38	0.00	4,789.72
01 2510 237 000	Super Secretary Inc Retire Contributions	416.12	59.62	0.00	475.74
01 2510 310 000	Employee Assistant Program	4,377.00	0.00	0.00	4,377.00
01 2510 315 000	Accounting and Auditing Services	7,840.00	0.00	0.00	7,840.00
01 2510 330 000	EMPLOYEE TRAINING & DEVELOPMENT SERVICES	615.00	240.00	0.00	855.00
01 2510 382 001	HS Telephone	1,944.71	377.10	0.00	2,321.81
01 2510 382 003	Elem Telephone	426.02	71.25	0.00	497.27
01 2510 440 000	Superintendent Copier/Mail Lease	450.60	142.53	0.00	593.13
01 2510 531 001	HS Postage	1,499.25	514.60	4.00	2,009.85
01 2510 531 003	Elem Postage	1,014.85	0.00	0.00	1,014.85
01 2510 580 000	TRAVEL EXPENSES	0.00	337.98	0.00	337.98
01 2510 610 000	CENTRAL OFFICE SUPPLIES	1,183.90	0.00	0.00	1,183.90
01 2510 643 000	WEB/CLOUD BASED SOFTWARE	77.00	0.00	0.00	77.00
01 2510 810 000	DUES AND FEES	1,135.00	0.00	0.00	1,135.00
01 2510 890 000	Superintendent Secretary Misc. Expenses	2,352.00	354.95	0.00	2,706.95
01 2610 110 001	HS Custodian Salary	41,320.87	6,251.47	0.00	47,572.34
01 2610 110 003	Elem Custodian Salary	31,633.79	4,433.40	0.00	36,067.19
01 2610 116 000	Maintenance Director	47,926.67	6,846.66	0.00	54,773.33
01 2610 130 001	OVERTIME for Custodial	11.01	11.31	0.00	22.32
01 2610 130 003	OVERTIME for Custodial	69.66	3.74	0.00	73.40
01 2610 210 000	NON - INSTRUCTIONAL INSURANCE	7.35	1.05	0.00	8.40
01 2610 210 001	HS Custodian Insurance	148.42	21.82	0.00	170.24
01 2610 210 003	Elem Custodian Insurance	39.76	5.68	0.00	45.44
01 2610 216 000	Professional Staff	200.27	28.61	0.00	228.88
01 2610 220 000	Maint. Director FICA	134.33	19.19	0.00	153.52
01 2610 220 001	HS Custodian FICA	3,171.95	480.60	0.00	3,652.55
01 2610 220 003	Elem Custodian FICA	2,425.32	339.44	0.00	2,764.76
01 2610 226 000	Professional Staff	3,679.27	525.61	0.00	4,204.88
01 2610 230 001	HS Custodian Retirement	3,047.57	461.73	0.00	3,509.30
01 2610 230 003	Elem Custodian Retirement	2,330.20	326.13	0.00	2,656.33
01 2610 236 000	Professional Staff	3,522.61	503.23	0.00	4,025.84
01 2610 237 000	Increase Retirement Contributions	349.86	49.98	0.00	399.84
01 2610 237 001	HS Custodian In Retire Contributions	302.66	45.86	0.00	348.52
01 2610 237 003	Elem Custodian Inc Retirement Contributi	231.44	32.39	0.00	263.83
01 2610 280 000	CASH-IN-LIEU Maint.	1,750.00	250.00	0.00	2,000.00
01 2610 290 003	Elem Custodian LTD	106.03	15.57	0.00	121.60
01 2610 410 001	HS Water & Sewer	17,432.38	326.50	0.00	17,758.88
01 2610 410 003	Elem Water & Sewer	6,134.69	770.70	0.00	6,905.39
01 2610 431 001	HS Upkeep of Building	11,596.66	0.00	0.00	11,596.66
01 2610 431 003	Elem Upkeep of Building	8,469.56	1,310.82	0.00	9,780.38
01 2610 520 001	HS Building Insurance	60,400.93	0.00	0.00	60,400.93

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2610 520 003	Elem Building Insurance	60,400.93	0.00	0.00	60,400.93
01 2610 610 001	HS Custodian Supplies	31,143.61	6,981.80	0.00	38,125.41
01 2610 610 003	Elem Custodian Supplies	16,914.27	1,151.93	135.85	17,930.35
01 2610 621 001	HS Utilities	113,649.26	18,487.80	0.00	132,137.06
01 2610 621 003	Elem Utilities	72,020.72	10,000.40	0.00	82,021.12
01 2620 340 001	HS MAINTENANCE PROFESSIONAL SERVICE	305.00	0.00	0.00	305.00
01 2620 420 001	HS Cleaning Service	76,187.50	12,535.00	0.00	88,722.50
01 2620 420 003	Elem Cleaning Service	63,722.50	10,132.00	0.00	73,854.50
01 2620 431 001	HS Repairs & Maintenance	15,321.25	2,852.51	0.00	18,173.76
01 2620 431 003	Elem Repairs & Maintenance	13,830.40	87.00	0.00	13,917.40
01 2620 440 001	HS Rentals of land, building, equip	150.00	0.00	0.00	150.00
01 2620 733 003	Elem Building Furniture and Equipment	9,364.85	0.00	0.00	9,364.85
01 2630 431 001	CARE & UPKEEP OF FB FIELD	5,524.95	18,440.59	0.00	23,965.54
01 2650 431 000	Vehicle Repairs & Maintenance	616.17	0.00	0.00	616.17
01 2650 520 000	Vehicle Insurance	10,000.00	0.00	0.00	10,000.00
01 2650 610 000	Vehicle Supplies	1,199.98	59.99	10.00	1,249.97
01 2650 626 000	Vehicle Gasoline	78.77	95.36	0.00	174.13
01 2660 340 000	Security Service	550.00	0.00	0.00	550.00
01 2660 610 000	Security Supplies	1,120.29	0.00	0.00	1,120.29
01 2710 110 000	Bus Driver Regular Ed Salary	127,944.99	19,125.64	0.00	147,070.63
01 2710 210 000	Bus Driver Regular Ed Insurance	604.79	174.97	0.00	779.76
01 2710 220 000	Bus Driver Regular Ed FICA	9,808.13	1,463.79	0.25	11,271.67
01 2710 230 000	Bus Driver Regular Ed Retirement	4,772.14	702.17	0.01	5,474.30
01 2710 237 000	Bus Increase Retire Contributions	473.87	69.72	0.00	543.59
01 2710 290 000	Bus Driver Regular Ed LTD	560.00	80.00	0.00	640.00
01 2710 330 000	BUS PROFESSIONAL DEVEOPMENT	1,075.00	125.00	0.00	1,200.00
01 2710 520 000	Bus Insurance	27,169.80	0.00	0.00	27,169.80
01 2710 610 000	BUS SUPPLIES	1,227.57	45.00	0.00	1,272.57
01 2710 626 000	Bus Gas and Oil	43,315.47	4,891.43	0.00	48,206.90
01 2710 810 000	DUES AND FEES	0.00	125.00	0.00	125.00
01 2710 890 000	Bus Misc. Expenses	3,390.25	236.00	0.00	3,626.25
01 2712 110 000	Bus Driver Sped Salary	19,004.48	3,208.91	0.00	22,213.39
01 2712 112 000	PARAEDUCATORS SALARY	1,464.85	212.15	0.00	1,677.00
01 2712 210 000	Bus Driver Sped Insurance	3.56	0.16	0.00	3.72
01 2712 212 000	Bus Driver Sped Salary	3.92	0.56	0.00	4.48
01 2712 220 000	Bus Driver Sped FICA	1,454.00	245.50	0.00	1,699.50
01 2712 222 000	PARA FICA	112.05	16.23	0.00	128.28
01 2712 230 000	Bus Driver Sped Retirement	1,364.59	225.90	0.00	1,590.49
01 2712 232 000	PARAEDUCATOR RETIREMENT	107.65	15.59	0.00	123.24
01 2712 237 000	SPED Bus Inc Retire Contributions	146.29	24.03	0.00	170.32
01 2712 610 000	GENERAL SUPPLIES	700.00	0.00	0.00	700.00
01 2713 110 003	PreK Bus Driver	5,575.50	1,321.60	0.00	6,897.10
01 2713 112 003	PreK Bus Rider Para Salary	5,673.70	1,330.69	0.00	7,004.39
01 2713 210 003	PreK Driver Insurance	12.60	3.12	0.00	15.72
01 2713 220 003	PreK Driver FICA	427.27	101.27	0.00	528.54
01 2713 222 003	PreK Bus Rider Para FICA	434.08	101.80	0.00	535.88
01 2713 230 003	PreK Driver Retirement	407.46	94.27	0.00	501.73
01 2713 237 003	PreK Driver Increase Retirement Contributions	40.48	9.36	0.00	49.84
01 2720 111 000	Transportation Monitoring Services	2,142.00	306.00	0.00	2,448.00
01 2720 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	740.46	105.78	0.00	846.24
01 2720 221 000	TEACHER/PROFESSIONAL FICA	162.89	23.50	0.23	186.16
01 2720 231 000	TEACHER RETIREMENT	157.43	22.49	0.00	179.92

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 2720 237 000	Increase Retirement Contributions	15.61	2.23	0.00	17.84
01 2730 431 000	BUS & VEHICLE SERVICING & MAINTENANCE	63,025.70	11,891.18	0.00	74,916.88
01 2900 610 001	HS Field Trips	953.00	0.00	0.00	953.00
01 2900 610 001 0 001	Athletics	6,336.70	0.00	0.00	6,336.70
01 2900 610 001 2	Commencement	311.95	0.00	0.00	311.95
01 2900 890 001	EDUCATION QUEST	216.09	0.00	0.00	216.09
01 3100 110 000	Food Service Salary	20,410.97	22,878.69	43,289.66	0.00
01 3100 130 000	OVERTIME for Food Services	0.00	27.04	27.04	0.00
01 3100 210 000	NON - INSTRUCTIONAL INSURANCE	441.50	441.50	883.00	0.00
01 3100 220 000	Food Service FICA	1,541.21	1,752.28	3,293.49	0.00
01 3100 230 000	Food Service Retirement	1,252.15	1,349.95	2,602.10	0.00
01 3100 237 000	Food Service Inc Retire Contributions	124.37	134.07	258.44	0.00
01 3300 110 003	Rec Program Salary	30,964.79	4,221.00	0.00	35,185.79
01 3300 130 003	Rec Program OT	11.26	0.00	0.00	11.26
01 3300 220 003	Rec Program FICA	1,214.99	161.33	0.00	1,376.32
01 3300 230 003	Rec Program Retirement	1,167.37	155.00	0.00	1,322.37
01 3300 237 003	REC Inc Retirement Contributions	115.93	15.39	0.00	131.32
01 3300 330 003	EMPLOYEE TRAINING & DEVELOPMENT SERVICES	80.53	0.00	0.00	80.53
01 3300 610 003	Rec Program Supplies	4,332.09	548.96	0.00	4,881.05
01 3300 890 003	Rec Program Misc. Expenses	49.14	0.00	0.00	49.14
01 3535 110 003	HAL Para/Transportation	388.89	0.00	0.00	388.89
01 3535 111 003	HAL TEACHER SALARY	308.00	0.00	0.00	308.00
01 3535 113 003	HAL Sub	336.00	0.00	0.00	336.00
01 3535 211 003	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	81.88	0.00	0.00	81.88
01 3535 220 003	HAL Para/Transportation	29.75	0.00	0.00	29.75
01 3535 221 003	TEACHER/PROFESSIONAL FICA	23.44	0.00	0.00	23.44
01 3535 223 003	SUBSTITUTE TEACHER FICA	25.70	0.00	0.00	25.70
01 3535 230 003	HAL Transportation Retirement	8.88	0.00	0.00	8.88
01 3535 231 003	TEACHER/PROFESSIONAL RETIREMENT	22.64	0.00	0.00	22.64
01 3535 233 003	HAL Sub Retirement	24.70	0.00	0.00	24.70
01 3535 237 003	HAL Sub Increase Retirement Contributions	5.58	0.00	0.00	5.58
01 3535 610 000	HAL Supplies	1,506.97	1,475.28	0.00	2,982.25
01 3540 110 003	Preschool Para/Bus Driver/Custodian Sala	0.00	0.00	0.00	0.00
01 3540 111 003	Preschool Teacher/Principal Salary	21,819.70	3,117.10	0.00	24,936.80
01 3540 211 003	Preschool Teacher/Principal Insurance	126.98	18.14	0.00	145.12
01 3540 220 003	Preschool Para/Bus Driver/Custodian FICA	0.00	0.00	0.00	0.00
01 3540 221 003	Preschool Teacher/Principal FICA	1,673.35	239.30	0.25	1,912.40
01 3540 230 003	Preschool Para/BD/custodian RETIREMENT	0.00	0.00	0.00	0.00
01 3540 231 003	Preschool Teacher/Principal Retirement	1,603.77	229.11	0.00	1,832.88
01 3540 237 003	Preschool Inc Retire Contributions	159.25	22.75	0.00	182.00
01 3551 330 001	CTE PROFESSIONAL DEVELOPMENT	30.00	0.00	0.00	30.00
01 3551 610 001	CAREER EDUCATION SUPPLIES	6,758.37	0.00	0.00	6,758.37
01 6200 111 003	Title 1 Teacher Salary	24,709.02	3,529.86	0.00	28,238.88
01 6200 211 003	Title 1 Teacher Insurance	4,736.26	671.87	0.00	5,408.13
01 6200 221 003	Title 1 Teacher FICA	1,896.86	270.98	0.00	2,167.84
01 6200 231 003	Title 1 Teacher Retirement	1,816.14	259.45	0.00	2,075.59
01 6200 237 003	Title 1 Inc Retirement Contributions	180.39	25.77	0.00	206.16
01 6200 610 003	Title 1 Supplies	1,404.89	0.00	0.00	1,404.89

Fund: 01 GENERAL FUND

		Beginning Balance	Debits	Credits	Ending Balance
01 6310 111 000	SALARIES NCLB TITLE II A	8,700.00	0.00	0.00	8,700.00
01 6310 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	2,654.38	0.00	0.00	2,654.38
01 6310 221 000	TEACHER/PROFESSIONAL FICA NCLB TITLE IIA	661.97	0.00	0.00	661.97
01 6310 231 000	RETIREMENT NCLB TITLE II A	639.43	0.00	0.00	639.43
01 6310 237 000	Increase Retirement Contributions	63.55	0.00	0.00	63.55
01 6406 112 003	PARAEDUCATORS SALARY	2,036.44	384.91	0.00	2,421.35
01 6406 130 003	OVERTIME FOR NON-INSTRUCTIONAL	0.10	0.00	0.00	0.10
01 6406 220 003	IDEA FICA	0.01	0.00	0.00	0.01
01 6406 222 003	PARA FICA	155.77	29.46	0.00	185.23
01 6406 230 003	IDEA Retirement	0.01	0.00	0.00	0.01
01 6406 232 003	PARAEDUCATOR RETIREMENT	149.68	28.29	0.00	177.97
01 6406 237 003	Increase Retirement Contributions	14.85	2.80	0.00	17.65
01 6408 111 000	IDEA BIRTH-4 TEACHER SALARY	55,406.05	7,915.15	0.00	63,321.20
01 6408 111 003	SALARIES OF TEACHERS/PROFESSIONAL STAFF	5,429.53	825.53	114.90	6,140.16
01 6408 112 003	IDEA ENROLLMENT/POVERTY PARA SALARY	3,512.97	525.30	0.00	4,038.27
01 6408 211 000	IDEA BIRTH-4 TEACHER INSURANCE	8,422.44	1,204.39	0.00	9,626.83
01 6408 211 003	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	2,262.00	377.38	52.52	2,586.86
01 6408 221 000	IDEA BIRTH-4 TEACHER FICA	4,236.33	607.63	2.44	4,841.52
01 6408 221 003	TEACHER/PROFESSIONAL FICA	413.58	63.45	9.37	467.66
01 6408 222 003	IDEA ENROLLMENT/POVERTY PARA FICA	268.73	40.19	0.00	308.92
01 6408 231 000	IDEA BIRTH-4 TEACHER RETIREMENT	4,074.56	582.08	0.00	4,656.64
01 6408 231 003	TEACHER RETIREMENT	399.09	60.68	8.44	451.33
01 6408 232 003	IDEA ENROLLMENT/POVERTY PARA RETIREMENT	258.20	38.61	0.00	296.81
01 6408 237 000	Increase Retirement Contributions	404.64	57.81	0.00	462.45
01 6408 237 003	Increase Retirement Contributions	65.31	9.85	0.85	74.31
01 6408 281 000	IDEA BIRTH-4 CASH-IN-LIEU MED INS	0.00	0.00	0.00	0.00
01 6408 395 000	ECH ESU/DISTRICT CONTRACTED	360.05	84.45	0.00	444.50
01 6408 395 003	PREK CONTRACTED ESU SERVICES	360.01	84.45	0.00	444.46
01 6412 111 003	IDEA NONPUBLIC SALARIES	1,275.33	182.19	0.00	1,457.52
01 6412 211 003	IDEA NONPUBLIC TEACHER INSURANCE	5.77	0.82	0.00	6.59
01 6412 221 003	IDEA NONPUBLIC TEACHER FICA	97.90	13.99	0.00	111.89
01 6412 231 003	IDEA NONPUBLIC TEACHER RETIREMENT	93.73	13.39	0.00	107.12
01 6412 237 003	Increase Retirement Contributions	9.31	1.33	0.00	10.64
01 6700 111 000	SALARIES OF TEACHERS/PROFESSIONAL STAFF	525.00	0.00	0.00	525.00
01 6700 211 000	TEACHER BCBS, LIFE, VISION, DENTAL INSRU	216.54	0.00	0.00	216.54
01 6700 221 000	TEACHER/PROFESSIONAL FICA	39.80	0.00	0.00	39.80
01 6700 231 000	TEACHER RETIREMENT	38.59	0.00	0.00	38.59
01 6700 237 000	Increase Retirement Contributions	3.83	0.00	0.00	3.83
01 6990 610 001	GENERAL SUPPLIES	384.36	0.00	0.00	384.36
01 8000 912 000	FUND TRANSFERS TO LUNCH FUND	16,099.05	52,976.80	0.00	69,075.85
Total: Expenditure		6,575,050.85	976,882.63	55,385.04	7,496,548.44
Total: 01		20,093,737.12	3,698,086.56	4,089,208.88	23,113,094.36

Fund: 02 Depreciation

			Beginning Balance	Debits	Credits	Ending Balance
Current Assets						
02 101		CASH	494,682.38	40.66	0.00	494,723.04
Total:	Current Assets		494,682.38	40.66	0.00	494,723.04
Fund Balance						
02 704		FUND BALANCE	494,682.38	0.00	40.66	494,723.04
Total:	Fund Balance		494,682.38	0.00	40.66	494,723.04
Revenue						
02 1510		INTEREST ON INVESTMENTS	325.01	0.00	40.66	365.67
Total:	Revenue		325.01	0.00	40.66	365.67
Expenditure						
02 2650 890 000		DIST EXPENSE	5,500.00	0.00	0.00	5,500.00
02 2900 732 000		Bus Replacement	124,000.00	0.00	0.00	124,000.00
Total:	Expenditure		129,500.00	0.00	0.00	129,500.00
Total:	02		1,119,189.77	40.66	81.32	1,119,311.75

Fund: 03 Employee Benefit Fund

			Beginning Balance	Debits	Credits	Ending Balance
Current Assets						
03 101		CASH	46,498.88	2,918.89	1,100.23	48,317.54
Total:	Current Assets		46,498.88	2,918.89	1,100.23	48,317.54
Fund Balance						
03 704		FUND BALANCE	37,698.48	638.57	3.92	37,063.83
03 704 3001		M. BATMAN	1,411.62	0.00	416.66	1,828.28
03 704 3002		A. CONN	2,916.62	0.00	416.66	3,333.28
03 704 3003		D. DOWDING	1,333.32	0.00	333.33	1,666.65
03 704 3005		K. LINKE	2,916.62	0.00	416.66	3,333.28
03 704 3006		R. PETSKA	200.09	416.66	516.66	300.09
03 704 3007		B. BROWN	802.89	0.00	125.00	927.89
03 704 3008		A. EASTEP	(408.10)	0.00	120.00	(288.10)
03 704 3009		R. GILL-ROSE	(573.55)	0.00	120.00	(453.55)
03 704 3010		M. KOTIK	(1,330.83)	45.00	275.00	(1,100.83)
03 704 3011		B. MCCREIGHT	315.00	0.00	25.00	340.00
03 704 3012		C. PESTER	1,416.61	0.00	0.00	1,416.61
03 704 3013		S. SULLIVAN	(297.70)	0.00	100.00	(197.70)
03 704 3014		K.VODICKA	97.81	0.00	50.00	147.81
Total:	Fund Balance		46,498.88	1,100.23	2,918.89	48,317.54
Revenue						
03 1510		INTEREST ON INVESTMENTS	27.59	0.00	3.92	31.51
03 5200 3001		M. BATMAN FUND TRANSFER	2,916.62	0.00	416.66	3,333.28
03 5200 3002		A. CONN FUND TRANSFERS	2,916.62	0.00	416.66	3,333.28
03 5200 3003		D. DOWDING FUND TRANSFER	2,333.31	0.00	333.33	2,666.64
03 5200 3005		K. LINKE FUND TRANSFERS	2,916.62	0.00	416.66	3,333.28
03 5200 3006		R. PETSKA FUND TRANSFERS	3,616.62	0.00	516.66	4,133.28
03 5200 3007		B. BROWN FUND TRANSFERS	875.00	0.00	125.00	1,000.00
03 5200 3008		A. EASTEP FUND TRANSFERS	1,102.78	0.00	120.00	1,222.78
03 5200 3009		R. GILL-ROSE FUND TRANSFERS	882.47	0.00	120.00	1,002.47
03 5200 3010		M. KOTIK FUND TRANSFERS	2,232.05	0.00	275.00	2,507.05
03 5200 3011		B. MCCREIGHT FUND TRANSFERS	175.00	0.00	25.00	200.00
03 5200 3012		C. PESTER FUND TRANSFERS	416.65	0.00	0.00	416.65
03 5200 3013		S. SULLIVAN FUND TRANSFERS	700.00	0.00	100.00	800.00
03 5200 3014		K. VODICKA FUND TRANSFERS	691.20	0.00	50.00	741.20
Total:	Revenue		21,802.53	0.00	2,918.89	24,721.42
Expenditure						
03 2900 291 000 0 601		M. BATMAN FSA/DEPENDENT CARE EXPENSE	1,505.00	0.00	0.00	1,505.00
03 2900 291 000 0 602		A. CONN FSA/DEPENDENT CARE	4,999.92	0.00	0.00	4,999.92
03 2900 291 000 0 603		D. DOWDING FSA/DEPENDENT CARE	2,249.97	0.00	0.00	2,249.97
03 2900 291 000 0 606		R. PETSKA	3,451.04	416.66	0.00	3,867.70
03 2900 291 000 0 607		B. BROWN FSA/DEPENDENT CARE	3,143.91	0.00	0.00	3,143.91
03 2900 291 000 0 608		A. EASTEP FSA/DEPENDENT CARE	1,659.06	0.00	0.00	1,659.06
03 2900 291 000 0 609		R. GILL FSA/DEPENDENT CARE	1,495.55	0.00	0.00	1,495.55
03 2900 291 000 0 610		M. KOTIK FSA/DEPENDENT CARE	3,562.05	45.00	0.00	3,607.05
03 2900 291 000 0 613		S. SULLIVAN FSA/DEPENDENT CARE	1,933.56	0.00	0.00	1,933.56
03 2900 291 000 0 614		K. VODICKA FSA/DEPENDENT CARE	648.39	0.00	0.00	648.39
03 2900 890 000		OTHER MISC EXPENSES	3,247.16	638.57	0.00	3,885.73
Total:	Expenditure		27,895.61	1,100.23	0.00	28,995.84
Total:	03		142,695.90	5,119.35	6,938.01	150,352.34

Fund: 05 Activity Fund

		Beginning Balance	Debits	Credits	Ending Balance
Current Assets					
05 101	CASH	297,695.17	40,299.44	41,006.83	296,987.78
Total: Current Assets		297,695.17	40,299.44	41,006.83	296,987.78
Fund Balance					
05 704 0001	ATHLETICS	51,261.84	16,357.17	8,349.50	43,254.17
05 704 0002	ANNUAL	10,930.78	0.00	0.00	10,930.78
05 704 0003	BAND	4,830.66	2,333.00	1,426.20	3,923.86
05 704 0004	ELEMENTARY UNIT	10,009.73	145.73	607.20	10,471.20
05 704 0005	STUDENT COUNCIL	8,309.33	0.00	0.00	8,309.33
05 704 0006	FFA	32,569.79	576.08	500.00	32,493.71
05 704 0007	HIGH SCHOOL UNIT	969.45	30.38	0.00	939.07
05 704 0008	LIFE SKILLS	781.62	84.01	510.60	1,208.21
05 704 0009	FCCLA	2,335.50	3,358.22	2,326.50	1,303.78
05 704 0010	MISC ACCOUNT	4,167.22	64.11	0.00	4,103.11
05 704 0011	ART CLUB	512.71	209.44	0.00	303.27
05 704 0012	NATIONAL HONOR SOCIETY	1,334.29	0.00	0.00	1,334.29
05 704 0013	SPEECH	587.59	270.00	0.00	317.59
05 704 0014	1ST GRADE	677.58	0.00	0.00	677.58
05 704 0015	BOYS BASKETBALL	1,487.14	0.00	0.00	1,487.14
05 704 0016	CONCESSIONS	11,025.71	8,586.41	9,707.19	12,146.49
05 704 0017	GIRLS BASKETBALL	1,508.50	466.52	0.00	1,041.98
05 704 0019	INTEREST	1,426.80	0.00	25.65	1,452.45
05 704 0021	HS TRACK	8,743.76	0.00	0.00	8,743.76
05 704 0022	FIELDS SCHOLARSHIP	4,063.80	0.00	0.00	4,063.80
05 704 0023	CROSS COUNTRY	2,099.57	0.00	0.00	2,099.57
05 704 0024	INDUSTRIAL ARTS SHOP	3,047.86	0.00	0.00	3,047.86
05 704 0025	LIBRARY	914.09	0.00	0.00	914.09
05 704 0026	PARTY GROUP	769.76	0.00	0.00	769.76
05 704 0028	MUSICAL/DRAMA	9,735.02	85.25	3,346.00	12,995.77
05 704 0029	WRESTLING	3,732.22	0.00	63.56	3,795.78
05 704 0030	GENERAL FUND REIMBURSEMENT	0.00	50.00	0.00	(50.00)
05 704 0031	ELEM STUDENT COUNCIL	1,297.62	0.00	0.00	1,297.62
05 704 0032	WEIGHTS	9,129.97	2,375.00	0.00	6,754.97
05 704 0033	VOLLEYBALL ACCOUNT	1,831.27	51.28	1,880.00	3,659.99
05 704 0034	IMPREST FUND	2,000.00	0.00	0.00	2,000.00
05 704 0036	CHEERLEADING	2,296.67	868.00	226.80	1,655.47
05 704 0037	BENNET BACK-PACK PROGRAM	1,111.92	40.33	0.00	1,071.59
05 704 0039	FAMILY PASSES	10,435.00	0.00	0.00	10,435.00
05 704 0040	STUDENT FEES	9,040.00	0.00	0.00	9,040.00
05 704 0041	QUIZ BOWL	830.08	0.00	0.00	830.08
05 704 0042	JR HIGH BASKETBALL	614.00	0.00	0.00	614.00
05 704 0043	PANTHER STORE	3,511.99	1,335.37	2,486.50	4,663.12
05 704 0044	ELEM FUN RUN	20,152.11	0.00	0.00	20,152.11
05 704 0048	CHESS CLUB	127.80	0.00	0.00	127.80
05 704 0049	SHOW CHOIR/CHOIR	523.10	0.00	0.00	523.10
05 704 0050	CHROMEBOOK INSURANCE	21,085.23	0.00	40.00	21,125.23
05 704 0051	GOLF	686.76	521.85	1,410.00	1,574.91
05 704 0052	CIRCLE OF FRIENDS	1,379.13	0.00	0.00	1,379.13
05 704 0053	CLASS OF 2031	666.74	0.00	0.00	666.74
05 704 0054	UNIFIED SPORTS	1,160.69	220.00	0.00	940.69
05 704 0055	FOOTBALL	7,718.72	694.76	1,440.10	8,464.06
05 704 0056	ASPIRE ACADEMY	4,972.51	401.52	1,423.36	5,994.35
05 704 0057	CHICK-FIL-A GRANT/PLAYGROUND	1,050.00	0.00	0.00	1,050.00
05 704 0058	CLASS OF 2025	0.00	0.00	0.00	0.00

Fund: 05 Activity Fund

		Beginning Balance	Debits	Credits	Ending Balance
05 704 0059	CLASS OF 2026	1,611.28	962.62	0.00	648.66
05 704 0060	CLASS OF 2027	911.01	149.05	3,723.60	4,485.56
05 704 0061	CLASS OF 2028	1,188.34	0.00	50.00	1,238.34
05 704 0062	CLASS OF 2029	1,626.33	0.00	0.00	1,626.33
05 704 0063	HOSPITALITY FUND	5,007.71	0.00	0.00	5,007.71
05 704 0064	CLASS OF 2030	1,106.76	0.00	0.00	1,106.76
05 704 0065	JR HIGH VOLLEYBALL	198.84	0.00	0.00	198.84
05 704 0066	GIRLS WRESTLING REVENUE	1,482.00	855.50	320.00	946.50
05 704 0067	BASEBALL	4,757.00	3,477.73	3,753.08	5,032.35
05 704 0068	SOFTBALL	239.60	0.00	246.10	485.70
05 704 0069	PANTHER PRINT	112.67	0.00	0.00	112.67
Total: Fund Balance		297,695.17	44,569.33	43,861.94	296,987.78
Revenue					
05 1710 0001	ATHLETIC ADMISSIONS REVENUE	27,377.05	0.00	6,690.94	34,067.99
05 1710 0028	MUSICAL/DRAMA ADMISSIONS REVENUE	770.00	0.00	2,267.00	3,037.00
05 1790 0001	OTHER ACTIVITY REVENUE	4,292.81	0.00	1,658.56	5,951.37
05 1790 0002	ANNUAL REVENUE	1,170.00	0.00	0.00	1,170.00
05 1790 0003	BAND REVENUE	14,915.30	0.00	1,426.20	16,341.50
05 1790 0004	ELEMENTARY PRINCIPAL REVENUE	20.70	0.00	607.20	627.90
05 1790 0005	STUDENT COUNCIL REVENUE	3,649.00	0.00	0.00	3,649.00
05 1790 0006	FFA REVENUE	22,516.09	0.00	500.00	23,016.09
05 1790 0007	HIGH SCHOOL PRINCIPAL REVENUE	20.70	0.00	0.00	20.70
05 1790 0008	LIFE SKILLS REVENUE	623.37	0.00	510.60	1,133.97
05 1790 0009	FCCLA REVENUE	6,948.10	0.00	2,326.50	9,274.60
05 1790 0010	MISC ACCOUNT REVENUE	24,324.34	0.00	0.00	24,324.34
05 1790 0011	ART CLUB REVENUE	119.54	0.00	0.00	119.54
05 1790 0012	NATIONAL HONOR SOCIETY REVENUE	1,164.40	0.00	0.00	1,164.40
05 1790 0013	SPEECH REVENUE	486.44	0.00	0.00	486.44
05 1790 0015	BOYS BASKETBALL HS REVENUE	2,689.00	0.00	0.00	2,689.00
05 1790 0016	CONCESSIONS REVENUE	37,878.68	0.00	9,707.19	47,585.87
05 1790 0017	GIRLS BASKETBALL HS REVENUE	720.00	0.00	0.00	720.00
05 1790 0019	INTEREST REVENUE	181.12	0.00	25.65	206.77
05 1790 0021	HS TRACK	4,550.00	0.00	0.00	4,550.00
05 1790 0023	CROSS COUNTRY REVENUE	1,802.21	0.00	0.00	1,802.21
05 1790 0024	INDUSTRIAL ARTS SHOP REVENUE	1,583.45	0.00	0.00	1,583.45
05 1790 0025	LIBRARY REVENUE	26.00	0.00	0.00	26.00
05 1790 0028	MUSICAL/DRAMA REVENUE	880.00	0.00	1,079.00	1,959.00
05 1790 0029	WRESTLING REVENUE	1,443.19	0.00	63.56	1,506.75
05 1790 0030	GENERAL FUND REIMBURSEMENT REVENUE	11,306.59	0.00	0.00	11,306.59
05 1790 0031	ELEM STUDENT COUNCIL REVENUE	537.55	0.00	0.00	537.55
05 1790 0032	WEIGHTS REVENUE	1,225.00	0.00	0.00	1,225.00
05 1790 0033	VOLLEYBALL REVENUE	2,431.00	0.00	1,880.00	4,311.00
05 1790 0036	CHEERLEADING REVENUE	5,760.47	0.00	226.80	5,987.27
05 1790 0039	FAMILY PASSES REVENUE	10,565.00	0.00	0.00	10,565.00
05 1790 0040	STUDENT FEES REVENUE	9,080.00	0.00	0.00	9,080.00
05 1790 0041	QUIZ BOWL REVENUE	55.00	0.00	0.00	55.00
05 1790 0042	JR HIGH BASKETBALL REVENUE	120.00	0.00	0.00	120.00
05 1790 0043	PANTHER STORE	12,061.34	0.00	2,486.50	14,547.84
05 1790 0044	ELEM FUN RUN REVENUE	20,213.45	0.00	0.00	20,213.45
05 1790 0049	SHOW CHOIR/CHOIR REVENUE	1,724.05	0.00	0.00	1,724.05
05 1790 0050	CHROMEBOOK INSURANCE REVENUE	355.00	0.00	40.00	395.00

Fund: 05 Activity Fund

		Beginning Balance	Debits	Credits	Ending Balance
05 1790 0051	GOLF REVENUE	552.60	0.00	1,410.00	1,962.60
05 1790 0053	CLASS OF 2031 REVENUE	291.74	0.00	0.00	291.74
05 1790 0054	UNIFIED SPORTS REVENUE	600.00	0.00	0.00	600.00
05 1790 0055	FOOTBALL	1,188.00	0.00	1,440.10	2,628.10
05 1790 0056	ASPIRE ACADEMY REVENUE	6,905.32	0.00	1,417.36	8,322.68
05 1790 0058	CLASS OF 2025	(1,458.78)	0.00	0.00	(1,458.78)
05 1790 0059	CLASS OF 2026	66.01	0.00	0.00	66.01
05 1790 0060	CLASS OF 2027	1,638.76	0.00	3,723.60	5,362.36
05 1790 0061	CLASS OF 2028	291.76	0.00	50.00	341.76
05 1790 0062	CLASS OF 2029	291.76	0.00	0.00	291.76
05 1790 0064	CLASS OF 2030	291.76	0.00	0.00	291.76
05 1790 0065	JR HIGH VOLLEYBALL	393.96	0.00	0.00	393.96
05 1790 0066	GIRLS WRESTLING REVENUE	3,023.60	0.00	320.00	3,343.60
05 1790 0067	BASEBALL REVENUE	4,757.00	0.00	3,753.08	8,510.08
05 1790 0068	SOFTBALL	239.60	0.00	246.10	485.70
05 1790 0069	PANTHER PRINT	112.67	0.00	0.00	112.67
Total: Revenue		254,771.70	0.00	43,855.94	298,627.64
Expenditure					
05 2900 610 000 0 001	ATHLETIC EXPENSE	60,907.62	16,357.17	0.00	77,264.79
05 2900 610 000 0 003	BAND EXPENSE	12,588.61	2,333.00	0.00	14,921.61
05 2900 610 000 0 004	ELEMENTARY PRINCIPAL EXPENSE	721.15	145.73	0.00	866.88
05 2900 610 000 0 005	STUDENT COUNCIL EXPENSE	2,946.39	0.00	0.00	2,946.39
05 2900 610 000 0 006	FFA EXPENSE	15,960.74	576.08	0.00	16,536.82
05 2900 610 000 0 007	HIGH SCHOOL PRINCIPAL EXPENSE	444.06	30.38	0.00	474.44
05 2900 610 000 0 008	LIFE SKILLS EXPENSE	658.30	84.01	0.00	742.31
05 2900 610 000 0 009	FCCLA EXPENSE	6,825.29	3,358.22	0.00	10,183.51
05 2900 610 000 0 010	MISC. ACCOUNT EXPENSE	23,518.05	64.11	0.00	23,582.16
05 2900 610 000 0 011	ART CLUB EXPENSE	255.05	209.44	0.00	464.49
05 2900 610 000 0 012	NATIONAL HONOR SOCIETY EXPENSE	882.62	0.00	0.00	882.62
05 2900 610 000 0 013	SPEECH EXPENSE	142.23	270.00	0.00	412.23
05 2900 610 000 0 015	BOYS BASKETBALL HS EXPENSE	1,838.22	0.00	0.00	1,838.22
05 2900 610 000 0 016	CONCESSION EXPENSE	34,885.51	8,586.41	0.00	43,471.92
05 2900 610 000 0 017	GIRLS BASKETBALL EXPENSE	1,018.20	466.52	0.00	1,484.72
05 2900 610 000 0 021	HS TRACK	2,372.96	0.00	0.00	2,372.96
05 2900 610 000 0 023	CROSS COUNTRY	1,705.76	0.00	0.00	1,705.76
05 2900 610 000 0 024	INDUSTRIAL ARTS SHOP EXPENSE	305.88	0.00	0.00	305.88
05 2900 610 000 0 025	LIBRARY EXPENSE	67.81	0.00	0.00	67.81
05 2900 610 000 0 028	MUSICAL/DRAMA EXPENSE	2,238.00	85.25	0.00	2,323.25
05 2900 610 000 0 029	WRESTLING EXPENSE	524.00	0.00	0.00	524.00
05 2900 610 000 0 030	GENERAL FUND REIMBURSEMENT EXPENSE	1,771.59	50.00	0.00	1,821.59
05 2900 610 000 0 031	ELEM STUDENT COUNCIL EXPENSE	842.56	0.00	0.00	842.56
05 2900 610 000 0 032	WEIGHTS EXPENSE	916.79	2,375.00	0.00	3,291.79
05 2900 610 000 0 033	VOLLEYBALL EXPENSE	3,621.18	51.28	0.00	3,672.46
05 2900 610 000 0 036	CHEERLEADING EXPENSE	9,479.20	868.00	0.00	10,347.20
05 2900 610 000 0 037	BENNET BACK-PACK PROGRAM EXPENSE	313.55	40.33	0.00	353.88
05 2900 610 000 0 039	FAMILY PASSES EXPENSE	130.00	0.00	0.00	130.00
05 2900 610 000 0 040	STUDENT FEES EXPENSE	40.00	0.00	0.00	40.00
05 2900 610 000 0 041	QUIZ BOWL EXPENSE	55.00	0.00	0.00	55.00
05 2900 610 000 0 042	JR HIGH BASKETBALL EXPENSE	160.00	0.00	0.00	160.00
05 2900 610 000 0 043	PANTHER STORE	13,247.20	1,335.37	0.00	14,582.57
05 2900 610 000 0 044	ELEM FUN RUN EXPENSE	811.34	0.00	0.00	811.34
05 2900 610 000 0 049	SHOW CHOIR/CHOIR EXPENSE	1,306.38	0.00	0.00	1,306.38

Fund: 05 Activity Fund

			Beginning Balance	Debits	Credits	Ending Balance
05 2900 610 000 0 050		CHROMEBOOK INSURANCE EXPENSE	40.00	0.00	0.00	40.00
05 2900 610 000 0 051		GOLF EXPENSE	1,237.00	521.85	0.00	1,758.85
05 2900 610 000 0 054		UNIFIED SPORTS	504.90	220.00	0.00	724.90
05 2900 610 000 0 055		FOOTBALL	2,587.40	694.76	0.00	3,282.16
05 2900 610 000 0 056		ASPIRE ACADEMY	7,406.74	401.52	6.00	7,802.26
05 2900 610 000 0 059		CLASS OF 2026	2,059.91	962.62	0.00	3,022.53
05 2900 610 000 0 060		CLASS OF 2027	1,846.08	149.05	0.00	1,995.13
05 2900 610 000 0 063		HOSPITALITY FUND	1,228.86	0.00	0.00	1,228.86
05 2900 610 000 0 065		JR HIGH VOLLEYBALL	4,350.64	0.00	0.00	4,350.64
05 2900 610 000 0 066		GIRLS WRESTLING	2,716.60	855.50	0.00	3,572.10
05 2900 610 000 0 067		BASEBALL	0.00	3,477.73	0.00	3,477.73
Total:	Expenditure		227,479.37	44,569.33	6.00	272,042.70
Total:	05		1,077,641.41	129,438.10	128,730.71	1,164,645.90

Fund: 06 LUNCH FUND

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
06 101			CASH	(28,800.87)	111,565.65	49,134.10	33,630.68
	Total:	Current Assets		(28,800.87)	111,565.65	49,134.10	33,630.68
Fund Balance							
06 704			FUND BALANCE	(28,800.87)	49,134.10	111,565.65	33,630.68
	Total:	Fund Balance		(28,800.87)	49,134.10	111,565.65	33,630.68
Revenue							
06 1510			INTEREST ON INVESTMENTS	26.10	0.00	2.25	28.35
06 1620			DAILY SALES OF BREAK/LUNCH/MILK	192,707.57	0.00	24,428.92	217,136.49
06 3150			STATE REIMBURSEMENT(OF NUTRITION PROG)	186.98	0.00	0.00	186.98
06 4210			FEDERAL REIMBURSEMENT OF NUTR PROGRAM	78,415.74	0.00	13,202.48	91,618.22
06 5200			TRANSFER OF FUNDS	0.00	0.00	50,000.00	50,000.00
06 5690			OTHER NON-REVENUE RECEIPTS	513.72	0.00	161.80	675.52
	Total:	Revenue		271,850.11	0.00	87,795.45	359,645.56
Expenditure							
06 3100 110 000			SALARIES TO NON-INSTRUCTIONAL EMPLOYEES	178,288.76	22,905.73	20,410.97	180,783.52
06 3100 290 000			LUNCH PROGRAM EMPLOYEE BENEFITS	31,572.24	3,657.58	3,359.23	31,870.59
06 3100 330 000			LUNCH TRAINING & DEVELOPMENT SERVICES	0.00	210.00	0.00	210.00
06 3100 333 000			MILEAGE PAID TO STAFF	78.40	0.00	0.00	78.40
06 3100 570 000			LUNCH PROGRAM SUPPLIES AND MATERIALS	304.50	218.77	0.00	523.27
06 3100 610 000			LUNCH SUPPLIES	4,188.87	1,507.85	0.00	5,696.72
06 3100 630 000			LUNCH PROGRAM FOOD EXPENSES	159,955.74	20,212.62	0.00	180,168.36
06 3100 810 000			DUES AND FEES	3,399.72	421.55	0.00	3,821.27
06 3100 890 000			LUNCH PROGRAM MISC. EXPENSES	259.95	0.00	0.00	259.95
	Total:	Expenditure		378,048.18	49,134.10	23,770.20	403,412.08
	Total:	06		592,296.55	209,833.85	272,265.40	830,319.00

Fund: 07 2021 REFINANCED (2016) A & B BONDS

			Beginning Balance	Debits	Credits	Ending Balance
Current Assets						
07 101		CASH	222,075.52	29,542.61	275.91	251,342.22
07 101 1300		CASH	810,221.71	0.00	0.00	810,221.71
07 900		Cash County Treasurer	411,820.80	0.00	0.00	411,820.80
Total:	Current Assets		1,444,118.03	29,542.61	275.91	1,473,384.73
Fund Balance						
07 704		FUND BALANCE	1,444,118.03	275.91	29,542.61	1,473,384.73
Total:	Fund Balance		1,444,118.03	275.91	29,542.61	1,473,384.73
Revenue						
07 1100		LOCAL PROPERTY TAXES	323,127.09	266.83	26,454.70	349,314.96
07 1115		CARLINE TAXES	12.71	0.00	0.00	12.71
07 1125		MOTOR VEHICLE TAXES	204.91	0.00	0.00	204.91
07 1140		Interest Levied Tax	1,112.45	0.00	228.35	1,340.80
07 1510		INTEREST	270.58	0.00	19.14	289.72
07 3130		HOMESTEAD EXEMPTION	2,713.49	9.08	2,840.42	5,544.83
07 3131		PROPERTY TAX CREDIT	29,096.98	0.00	0.00	29,096.98
07 3180		PRO-RATE MOTOR VEHICLE	280.51	0.00	0.00	280.51
Total:	Revenue		356,818.72	275.91	29,542.61	386,085.42
Expenditure						
07 5000 830 000		DEBT-RELATED EXPENSES	400.00	0.00	0.00	400.00
07 5000 831 000		REDEMPTION OF PRINCIPAL	540,000.00	0.00	0.00	540,000.00
07 5000 832 000		INTEREST ON LONG-TERM DEBT	64,081.25	0.00	0.00	64,081.25
07 5000 833 000		BOND & OTHER RELATED COSTS	0.00	0.00	0.00	0.00
Total:	Expenditure		604,481.25	0.00	0.00	604,481.25
Total:	07		3,849,536.03	30,094.43	59,361.13	3,937,336.13

Fund: 08 Special Building Fund

			Beginning Balance	Debits	Credits	Ending Balance
Current Assets						
08 101		CASH - FARMER & MERCHANTS BANK	367,913.51	4,565.07	4,755.35	367,723.23
08 101 1400		CASH	841,820.10	0.00	0.00	841,820.10
08 101 1600		CASH	66,232.83	0.00	0.00	66,232.83
08 106		SAVINGS CERTIFICATES	50,000.00	0.00	0.00	50,000.00
08 106 1		SAVINGS CERTIFICATES	512,922.15	0.00	0.00	512,922.15
08 900		Cash County Treasurer	35,716.59	0.00	0.00	35,716.59
Total:	Current Assets		1,874,605.18	4,565.07	4,755.35	1,874,414.90
Fund Balance						
08 704		FUND BALANCE	1,874,605.18	4,755.35	4,565.07	1,874,414.90
Total:	Fund Balance		1,874,605.18	4,755.35	4,565.07	1,874,414.90
Revenue						
08 1100		LOCAL PROPERTY TAXES	40,350.72	41.94	4,155.21	44,463.99
08 1115		CARLINE TAXES	3.65	0.00	0.00	3.65
08 1140		Interest Levied Tax	141.05	0.00	38.85	179.90
08 1510		INTEREST on CD'S AND INVESTMENTS	301.72	0.00	30.26	331.98
08 3130		HOMESTEAD EXEMPTION	337.34	3.41	340.75	674.68
08 3131		PROPERTY TAX CREDIT	21,801.11	0.00	0.00	21,801.11
08 3180		PRO-RATE MOTOR VEHICLE	58.87	0.00	0.00	58.87
08 5690		OTHER NON-REVENUE RECIEPTS	710.42	0.00	0.00	710.42
Total:	Revenue		63,704.88	45.35	4,565.07	68,224.60
Expenditure						
08 2610 720 000		BUILDINGS	175,849.58	4,710.00	0.00	180,559.58
08 2610 810 000		DUES AND FEES	500,000.00	0.00	0.00	500,000.00
Total:	Expenditure		675,849.58	4,710.00	0.00	680,559.58
Total:	08		4,488,764.82	14,075.77	13,885.49	4,497,613.98

Fund: 09 Qualified Capital Purpose Fund

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
09 101			CASH	195,337.13	17,890.99	173.80	213,054.32
	Total:	Current Assets		195,337.13	17,890.99	173.80	213,054.32
Other Assets							
09 900			Cash County Treasurer	11,401.36	0.00	0.00	11,401.36
	Total:	Other Assets		11,401.36	0.00	0.00	11,401.36
Fund Balance							
09 704			FUND BALANCE	206,738.49	173.80	17,890.99	224,455.68
	Total:	Fund Balance		206,738.49	173.80	17,890.99	224,455.68
Revenue							
09 1100			LOCAL PROPERTY TAXES	35,997.83	171.82	17,139.48	52,965.49
09 1115			CARLINE TAXES	5.47	0.00	0.00	5.47
09 1140			Interest Levied Tax	202.02	0.00	14.64	216.66
09 1510			INTEREST ON INVESTMENTS	130.36	0.00	45.09	175.45
09 3130			HOMESTEAD EXEMPTION	616.41	1.98	618.81	1,233.24
09 3131			PROPERTY TAX CREDIT	24,727.77	0.00	0.00	24,727.77
09 3180			PRO-RATE MOTOR VEHICLE	97.94	0.00	72.97	170.91
	Total:	Revenue		61,777.80	173.80	17,890.99	79,494.99
Expenditure							
09 5000 830 000			DEBT-RELATED EXPENSES	200.00	0.00	0.00	200.00
09 5000 831 000			REDEMPTION OF PRINCIPAL	135,000.00	0.00	0.00	135,000.00
09 5000 832 000			INTEREST ON LONG-TERM DEBT	7,303.75	0.00	0.00	7,303.75
	Total:	Expenditure		142,503.75	0.00	0.00	142,503.75
	Total:	09		617,758.53	18,238.59	35,955.78	670,910.10

Fund: 13 2022 Bond

				Beginning Balance	Debits	Credits	Ending Balance
Current Assets							
13 101			CASH	650,463.87	288,975.64	2,828.54	936,610.97
	Total:	Current Assets		650,463.87	288,975.64	2,828.54	936,610.97
Fund Balance							
13 704			FUND BALANCE	650,463.87	2,828.54	288,975.64	936,610.97
	Total:	Fund Balance		650,463.87	2,828.54	288,975.64	936,610.97
Revenue							
13 1100			LOCAL PROPERTY TAXES	532,770.38	2,804.03	279,780.00	809,746.35
13 1115			CARLINE TAXES	65.96	0.00	0.00	65.96
13 1140			Interest Levied Tax	5,079.59	0.00	622.75	5,702.34
13 1510			INTEREST ON INVESTMENTS	413.75	0.00	65.50	479.25
13 3130			HOMESTEAD EXEMPTION	47,060.86	24.51	7,673.77	54,710.12
13 3131			PROPERTY TAX CREDIT	35,591.92	0.00	0.00	35,591.92
13 3180			PRO-RATE MOTOR VEHICLE	1,103.46	0.00	833.62	1,937.08
	Total:	Revenue		622,085.92	2,828.54	288,975.64	908,233.02
Expenditure							
13 5000 830 000			DEBT-RELATED EXPENSES	280,600.00	0.00	0.00	280,600.00
13 5000 831 000			REDEMPTION OF PRINCIPAL	388,368.76	0.00	0.00	388,368.76
13 5000 832 000			INTEREST ON LONG-TERM DEBT	112,875.00	0.00	0.00	112,875.00
13 5000 833 000			BOND & OTHER DEBT RELATED COSTS	0.00	0.00	0.00	0.00
	Total:	Expenditure		781,843.76	0.00	0.00	781,843.76
	Total:	13		2,704,857.42	294,632.72	580,779.82	3,563,298.72

Fund: 14 RIVERSTONE BANK - CONSTRUCTION

			Beginning Balance	Debits	Credits	Ending Balance
Current Assets						
14 101		CASH	128,201.10	553.20	0.00	128,754.30
Total:	Current Assets		128,201.10	553.20	0.00	128,754.30
Fund Balance						
14 704		FUND BALANCE	128,201.10	0.00	553.20	128,754.30
Total:	Fund Balance		128,201.10	0.00	553.20	128,754.30
Revenue						
14 1510		INTEREST ON INVESTMENTS	8,383.54	0.00	553.20	8,936.74
Total:	Revenue		8,383.54	0.00	553.20	8,936.74
Expenditure						
14 2610 720 000		BUILDINGS	722,002.54	0.00	0.00	722,002.54
Total:	Expenditure		722,002.54	0.00	0.00	722,002.54
Total:	14		986,788.28	553.20	1,106.40	988,447.88

Fund: 16 RIVERSTONE BANK - SPECIAL BUILDING

			Beginning Balance	Debits	Credits	Ending Balance
Current Assets						
16 101		CASH	74,466.71	26,130.32	18,002.66	82,594.37
Total:	Current Assets		74,466.71	26,130.32	18,002.66	82,594.37
Fund Balance						
16 704		FUND BALANCE	74,466.71	18,002.66	26,130.32	82,594.37
Total:	Fund Balance		74,466.71	18,002.66	26,130.32	82,594.37
Revenue						
16 1100		LOCAL PROPERTY TAXES	15,156.87	252.66	25,246.02	40,150.23
16 1115		CARLINE TAXES	3.86	0.00	0.00	3.86
16 1140		Interest Levied Tax	127.33	0.00	20.06	147.39
16 1510		INTEREST ON INVESTMENTS	125.36	0.00	12.37	137.73
16 3130		HOMESTEAD EXEMPTION	725.46	0.00	726.06	1,451.52
16 3131		PROPERTY TAX CREDIT	20,833.37	0.00	0.00	20,833.37
16 3180		PRO-RATE MOTOR VEHICLE	64.91	0.00	125.81	190.72
16 5200		TRANSFERS	722,002.54	0.00	0.00	722,002.54
Total:	Revenue		759,039.70	252.66	26,130.32	784,917.36
Expenditure						
16 4500 610 000		GENERAL SUPPLIES	35,335.65	17,750.00	0.00	53,085.65
16 4500 720 000		BUILDINGS	715,470.17	0.00	0.00	715,470.17
Total:	Expenditure		750,805.82	17,750.00	0.00	768,555.82
Total:	16		1,658,778.94	62,135.64	70,263.30	1,718,661.92

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL FUND								
1100	REGULAR INSTRUCTIONAL	6,200,838.58	5,841.79	3,648,126.59	59.25	2,552,711.99	0.00	25,982.50	2,526,729.49
1160	PROVERTY PROGRAMS	155,844.20	0.00	94,234.60	60.47	61,609.60	0.00	0.00	61,609.60
1190	EARLY CHILDHOOD ED PROGRAMS	209,311.08	16,908.17	156,579.87	74.81	52,731.21	0.00	0.00	52,731.21
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	1,297,720.64	552.00	712,355.77	54.89	585,364.87	0.00	0.00	585,364.87
1212	SPECIAL EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPECIAL EDUCATION AGES 3-5	88,259.08	0.00	60,989.41	69.10	27,269.67	0.00	0.00	27,269.67
1292	SPED AGE 0-2	540.80	0.00	0.00	0.00	540.80	0.00	0.00	540.80
1295	Unified Sports	0.00	0.00	3,159.48	0.00	(3,159.48)	0.00	0.00	(3,159.48)
1300	SUMMER SCHOOL	11,180.00	0.00	0.00	1.49	11,180.00	0.00	166.24	11,013.76
1400	ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES	213,586.58	3,930.00	147,494.74	69.06	66,091.84	0.00	0.00	66,091.84
2130	HEALTH SERVICES	11,744.00	0.00	6,529.19	55.60	5,214.81	0.00	0.00	5,214.81
2131	SPED NURSING SERVICES	96,000.00	4,359.12	72,787.41	75.82	23,212.59	0.00	0.00	23,212.59
2140	PSYCHOLOGICAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141	SPED PSYCHOLOGY SERVICES	138,312.52	(900.00)	93,498.81	67.60	44,813.71	0.00	0.00	44,813.71
2150	SPEECH PATHOLOGY AND AUDIOLOGY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2151	SPED SPEECH PATHOLOGY AND AUDIOLOGY SERV	156,456.01	1,520.20	112,683.90	72.02	43,772.11	0.00	0.00	43,772.11
2152	SPED SPEECH AGE 3-5	9,627.92	0.00	6,252.39	64.94	3,375.53	0.00	0.00	3,375.53
2153	SPED SPEECH AGE 0-2	9,627.56	0.00	6,252.39	64.94	3,375.17	0.00	0.00	3,375.17
2160	OCCUPATIONAL THERAPY RELATED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2161	SPED OCCUPATIONAL THERAPY SERVICES	84,367.08	0.00	36,153.78	42.85	48,213.30	0.00	0.00	48,213.30
2162	OCCUPATIONAL THERAPY AGE 3-5	0.00	0.00	14,521.64	0.00	(14,521.64)	0.00	0.00	(14,521.64)
2163	OCCUPATIONAL THERAPY AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	PHYSCIAL THERAPY SCHOOL AGE	54,600.00	0.00	22,160.05	40.59	32,439.95	0.00	0.00	32,439.95
2172	PHYSICAL THERAPY AGE 3-5	1,040.00	0.00	7,597.92	730.57	(6,557.92)	0.00	0.00	(6,557.92)
2173	PHYSICAL THERAPY AGE 0-2	3,120.00	0.00	0.00	0.00	3,120.00	0.00	0.00	3,120.00
2181	VISUALLY IMPAIRED	11,252.80	0.00	0.00	0.00	11,252.80	0.00	0.00	11,252.80
2211	SCHOOL IMPROVEMENT	2,080.00	6,009.57	6,673.27	320.83	(4,593.27)	0.00	0.00	(4,593.27)
2212	INST STAFF TRNG AND CURR DEV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220	LIBRARY/MEDIA SERVICES	152,748.60	0.00	82,523.76	54.81	70,224.84	0.00	1,200.00	69,024.84
2224	EDUCATIONAL TELEVISION SERVICES	18,387.20	917.65	8,258.85	44.92	10,128.35	0.00	0.00	10,128.35
2230	INSTRUCTION-RELATED TECHNOLOGY	167,280.41	889.16	113,050.13	67.58	54,230.28	0.00	0.00	54,230.28
2310	BOARD OF EDUCATION	260,405.60	201.11	38,491.17	14.78	221,914.43	0.00	0.00	221,914.43
2320	EXECUTIVE ADMINISTRATION	218,250.00	769.74	151,403.47	69.37	66,846.53	0.00	0.00	66,846.53
2330	DISTRICT LEGAL SERVICES	0.00	532.00	12,139.60	0.00	(12,139.60)	0.00	0.00	(12,139.60)
2410	OFFICE OF THE PRINCIPAL	402,122.74	4,555.00	299,956.78	74.59	102,165.96	0.00	0.00	102,165.96
2490	SCHOOL ADMIN - OTHER	754.00	0.00	0.00	0.00	754.00	0.00	0.00	754.00
2510	GENERAL ADMIN-BUSINESS SERVICE	189,381.92	1,091.03	101,693.56	53.70	87,688.36	0.00	0.00	87,688.36
2610	MAINTENANCE	975,880.80	30,317.32	630,436.94	64.60	345,443.86	0.00	0.00	345,443.86
2620	MAINTENANCE	378,428.00	25,187.57	229,675.58	60.69	148,752.42	0.00	0.00	148,752.42
2630	Care & Upkeep of Grounds	150,000.00	1,790.77	25,756.31	17.17	124,243.69	0.00	0.00	124,243.69
2650	VEHICLE OPERATION AND MAINTENANCE	27,776.00	0.00	12,040.27	43.35	15,735.73	0.00	0.00	15,735.73
2660	SECURITY/SAFETY	2,080.00	1,800.00	3,470.29	166.84	(1,390.29)	0.00	0.00	(1,390.29)
2710	BUS DRIVER REGULAR EDUCATION	395,449.60	7,696.97	255,077.44	64.50	140,372.16	0.00	0.00	140,372.16
2712	BUS DRIVER SPED	61,735.20	0.00	28,310.42	45.86	33,424.78	0.00	0.00	33,424.78
2713	PreK Bus Driver	0.00	0.00	15,533.20	0.00	(15,533.20)	0.00	0.00	(15,533.20)
2720	Transportation Director	104.00	0.00	3,678.16	3,536.69	(3,574.16)	0.00	0.00	(3,574.16)
2730	BUS & VEHICLE SERVICING & MAINTENANCE	162,240.00	18,952.92	93,869.80	57.86	68,370.20	0.00	0.00	68,370.20
2900	OTHER STUDENT SUPPORT SERVICES	19,518.40	0.00	7,817.74	40.05	11,700.66	0.00	0.00	11,700.66
3100	FOOD SERVICE OPERATIONS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3300	REC PROGRAM	58,136.00	562.83	43,600.61	75.00	14,535.39	0.00	0.00	14,535.39
3535	HAL - HIGH ABILITY LEARNERS	7,124.00	125.00	4,362.71	61.24	2,761.29	0.00	0.00	2,761.29
3540	STATE EARLY CHILDHOOD	66,133.90	0.00	29,009.20	43.86	37,124.70	0.00	0.00	37,124.70

Function Number		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
3551	CAREER EDUCATION	2,500.00	0.00	6,788.37	276.41	(4,288.37)	0.00	121.98	(4,410.35)
3552	SCHOOL SAFETY AND SECURITY ACT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4400	IDEA SPECIAL ED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4410	IDEA ENROLLMENT/POVERTY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4455	CONTRACTED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4590	ARRA: STATE FISCAL STAB FUNDS NON-SPEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4610	ARRA: IDEA PART B(611) ENROLL/POV	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4690	OTHER FED NON-CAT EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6200	TITLE 1 IMPROVING PROGRAMS FEDERAL SERVI	69,836.62	0.00	39,501.49	56.56	30,335.13	0.00	0.00	30,335.13
6310	NCLB TITLE II PART A	0.00	0.00	12,719.33	0.00	(12,719.33)	0.00	0.00	(12,719.33)
6330	REAP GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL	6,240.00	0.00	2,802.32	44.91	3,437.68	0.00	0.00	3,437.68
6408	IDEA ENROLLMENT/POVERTY	193,628.56	168.90	98,330.82	50.78	95,297.74	0.00	0.00	95,297.74
6411	IDEA EARLY INTERVENING SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6412	IDEA PART B PORPORTIONATE SHARE	5,482.43	0.00	1,693.76	30.89	3,788.67	0.00	0.00	3,788.67
6418	IDEA Part B PEAK Projects	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6421	ESU SCHOOL PSYCHOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6422	IDEA ARP AGES 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6423	NONPUBLIC IDEA ARP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6690	OTHER FEDERAL NON-CAT EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700	CARL PERKINS FED VOCATIONAL&APPLIED TECH	0.00	0.00	823.76	0.00	(823.76)	0.00	0.00	(823.76)
6810	TITLE 1, ESSA ACCOUNTABILITY IMPROVING	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6969	TITLE IV PART A	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	OTHER FEDERAL CATEGORY PROGRAMS	0.00	0.00	384.36	0.00	(384.36)	0.00	0.00	(384.36)
6992	REAP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6996	COVID-19	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	CRRSA/ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
8000	TRANSFERS (OUTGOING)	435,000.00	2,615.45	71,691.30	16.48	363,308.70	0.00	0.00	363,308.70
9000	NON-PROGRAM EXPENDITURES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01	GENERAL FUND	13,184,132.83	136,394.27	7,632,942.71	58.10	5,551,190.12	0.00	27,470.72	5,523,719.40

Function Number	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
Grand Total:	13,184,132.83	136,394.27	7,632,942.71	58.10	5,551,190.12	0.00	27,470.72	5,523,719.40

Be The REASON
SOMEONE

APRIL 2026

PALMYRA HIGH SCHOOL
CAREER & TECHNICAL EDUCATION
NEWSLETTER

What is CTE?

What is CTE? Career and Technical Education (CTE) programs give students the chance to explore real-world skills that prepare them for both college and future careers. CTE connects classroom learning with hands-on experiences in areas such as Family and Consumer Sciences, Agriculture, Business, Skilled & Technical Sciences, and more. These courses help students build valuable life skills like communication, teamwork, problem-solving, and leadership, all while exploring possible career paths.

CTE®

Learning that works for Nebraska

The CTE Newsletter

To help highlight the amazing things happening in our CTE classrooms, we will be sharing a monthly CTE newsletter with our school community. Each month, we'll showcase projects, events, and learning experiences that our students are involved in. This is a great way to celebrate student success while keeping families and community members connected to the learning happening every day. We are excited to share the incredible opportunities CTE provides for our students!

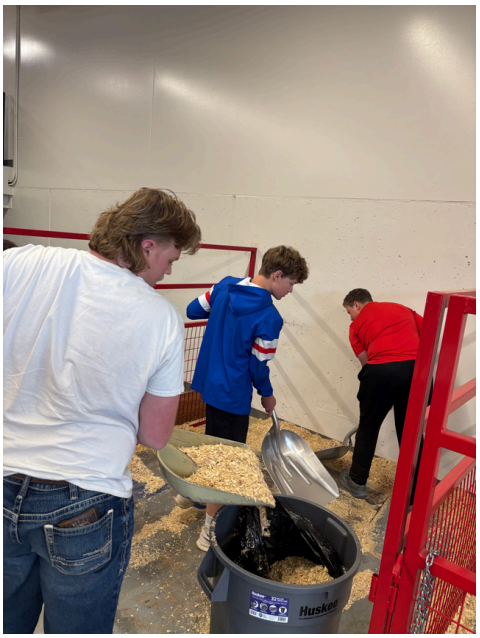
The Palmyra CTE Teachers are: Ag - Mrs. Beach; Digital Communications - Mr. Conn & Mrs. Gill; FCS - Mrs. Paxton; STS: Mr. Fritsch

AGRICULTURE

Happy April from the ag department! Quarter four has been busy with classes doing a variety of things. In all classes these past two weeks we have had practicum students from UNL come in to teach lessons and gain some experience working with our students! Ag Business dove into the logistics of becoming an entrepreneur and built their own business resumes. We are now learning about credit scores history and how to obtain loans for business startup costs. 7th graders finished the natural resources unit where they learned about soil, water, and air quality and how it effects agriculture production. 8th graders learned about precision agriculture and different technology devices we use in crop and livestock production. Students created their own robots to perform a specific task. Livestock Management learned about different livestock handling techniques and the importance of animal welfare. Students did a lab where they did a health check on a kid (baby goat) and will end the week with starting nutrition! Intro to AFNR finished the dairy cattle unit where they did a trail judging contest after learning about what producers look for when selecting cattle.

Levi and Barret
walking class rabbit

Sydney Wood
Goat Lab



Jason, Austin and Jace

FAMILY & CONSUMER SCIENCES

April has been a busy and exciting month! The 7th grade FCS class has been learning all about safety and sanitation in the kitchen, along with healthy eating practices and recommendations. Now that they are proficient in Food Safety, they will begin culinary labs. Pictured below are students with their "Healthy Eating Children's Books." They wrote and illustrated a storybook for children on the importance of eating food from all food groups. The 8th grade class has been wrapping up their sewing unit with their own personalized Upcycle Projects. They proposed an idea for upcycling an article of clothing they have, and have been working to bring their visions to life. We will have a class Fashion Show this Friday for students to showcase their final projects to each other! The Culinary class is wrapping up their Protein unit. They learned how to fabricate, separate, and store whole chickens. Then we used various recipes to explore ways to cook the different parts of a chicken. The Culinary class also got the opportunity to cater Palmyra's Seniors and Snacks event for the graduating class of 2026. The Health class has been working on completing their Social, Emotional, and Mental Health Unit. They have been exploring the various components of SEM Health, while learning how to understand their emotions, the impacts of social health, and how to express feelings. Health students are currently finishing up their "What Shapes Me" poster, which outlines the different internal and external factors that influence their own lives.

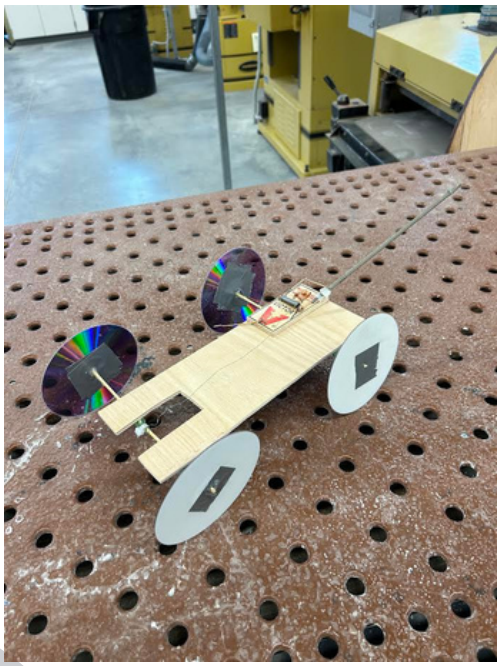
FCS 7 STUDENTS WITH THEIR BOOKS

CULINARY CLASS

SKILLED & TECHNICAL SCIENCES

7th grade has successfully completed their balloon-powered car projects and has now transitioned into the research and design phase for their next engineering challenge: mousetrap-powered cars. During this stage, students are learning how to problem-solve, test ideas, and apply design principles before beginning the construction process. They will soon start building and testing their cars as they work toward creating the most efficient design possible.

8th grade students have begun constructing their CO2-powered cars, which are designed to travel 60 feet in the fastest time possible. This project emphasizes precision, aerodynamics, and craftsmanship, as students work to create cars that are both lightweight and fast. Their first official test run will take place on Monday, giving them an opportunity to evaluate performance and make adjustments for improvement.



In woodworking, students are focused on personal projects that allow them to apply the skills they have developed throughout the year. Some students are creating smaller projects such as coasters and birdhouses, while others are taking on larger and more detailed builds like cornhole boards. These projects encourage creativity, independence, and attention to detail as students bring their ideas to life.

Welding students are wrapping up the year by building metal stools, a project that combines several advanced fabrication techniques. This work involves operating the CNC plasma cutter, making precise and challenging bends in metal, and completing higher-level welding tasks. Through this project, students are strengthening their technical abilities while gaining hands-on experience with industry-relevant equipment and processes.

VIDEO AND MEDIA PRODUCTION

Students in Video Production have been hard at work bringing their creativity and communication skills to life through a weekly school newscast. Each episode highlights fun school news, recent sports updates, and special messages from both the principal and school counselor. This ongoing project gives students real-world experience in broadcasting while keeping the school community informed.

Throughout the process, students are applying a wide range of skills. They are using green screen techniques to enhance their visual storytelling, editing their segments using Adobe Premiere Pro, and developing scripting and on-camera speaking abilities. From planning to final production, students are gaining hands-on experience in every stage of the media creation process via broadcast journalism.

In Media Production, students are putting the finishing touches on this year's yearbook. Their hard work capturing memories, designing pages, and organizing content is coming to completion. We would also like to remind families that the ordering deadline for yearbooks has passed. Those who have purchased a copy can expect delivery by the second week of August.

It has been a productive and exciting time for both Video Production and Media students as they continue to build valuable skills and create meaningful content for our school community.

MIDDLE SCHOOL SUMMER PROGRAMMING

This opportunity is for District OR-1 students that will be in 6th-8th grade for the 2026-2027 school year.

Animal Science at PHS
May 26 - 28 / 9:00am - 12:00pm

Join us this summer to dive into the world of livestock and animal science! Students will get hands-on experience learning about animal nutrition, identification, health, and handling! This short course is perfect for students interested in agriculture, veterinary careers, or working with animals. *Taught by Mrs. Beach - $20*

Outdoor Field Science & Engineering at PHS/Stagecoach
June 1 - 4 / 8:00am - 12:00pm

By combining outdoor experience with hands-on scientific investigation, this course encourages curiosity, critical thinking, and problem-solving in natural settings. Activities will include things like: macroinvertebrate studies, population sampling through fishing, shelter building, outdoor cooking and nature observation through hiking. We will meet every day at Palmyra High School main entrance at 7:50am and return to Palmyra at 12:00pm. We will provide transportation to and from Stagecoach Recreation Area each day. *Taught by Mr. James - $50*

Pottery at PHS
June 9 - 10 / 10:00am - 12:00pm + June 24 / 12:30pm - 2:30pm

In this opportunity, students will create their own clay pottery. To be courteous of the drying process, the painting portion will be two weeks later. *Taught by Ms. Swartzendruber - $20*

Coding with Microbits at Bennet Elementary
June 10 - 12 / 9:00am - 12:00pm

In this hands-on experience students will get their own microbit to program and code for games. Students will safely learn how to use their own Scratch account. We will also explore the Amazon Future Engineer website. *Taught by Mrs. Hanger - $35*

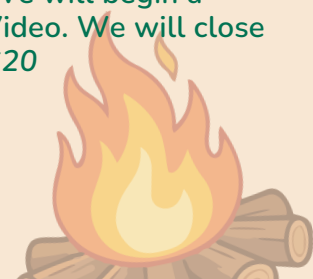
Stop Motion Movie Production at PHS
June 22 - 24 / 10:00am - 12:00pm

In this hands-on opportunity, students get to create their own mini-movie via stop motion. Students will use a variety of art mediums to create original scenes, characters, and backgrounds before bringing them to life through animation. Students will explore materials such as drawing, painting, collage, model magic clay, and mixed media to design visually interesting environments that support storytelling and creativity. We will close our time together viewing the projects created. *Taught by Mrs. Gill-Rose and Ms. Swartzendruber - $20*

In the Director's Seat - Movie Creation at PHS
June 22 - 24 / 1:00pm - 3:00pm

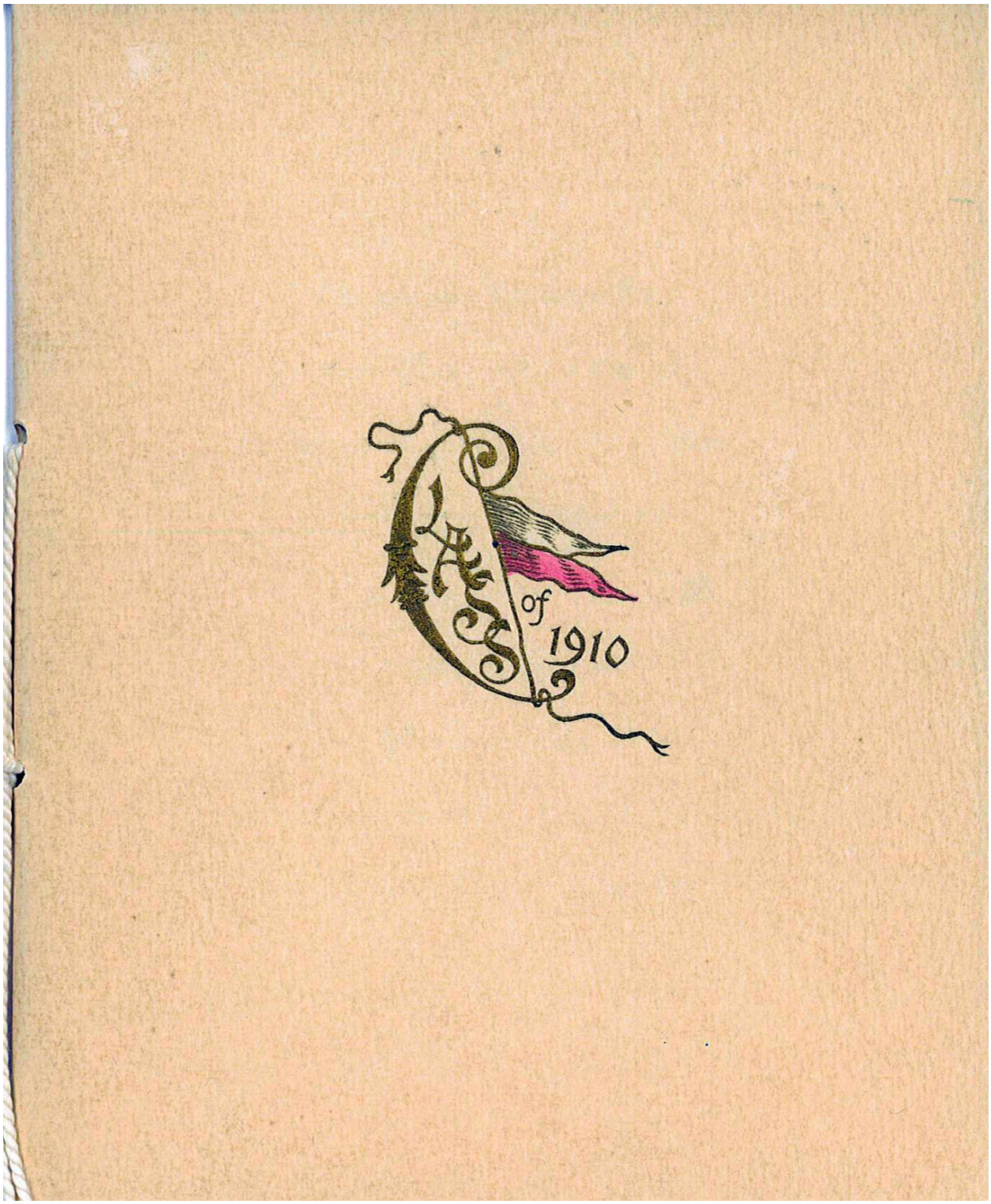
In this hands-on opportunity, students get to do it all! We will explore different video productions and create one of the following: commercials, the news, movie trailers and filming "A Day in the Life". We will begin a storyboard, then film with our personal phone or iPad and learn to edit and create with WeVideo. We will close our time together viewing the projects created. *Taught by Mrs. Gill-Rose - $20*

REGISTER HERE:



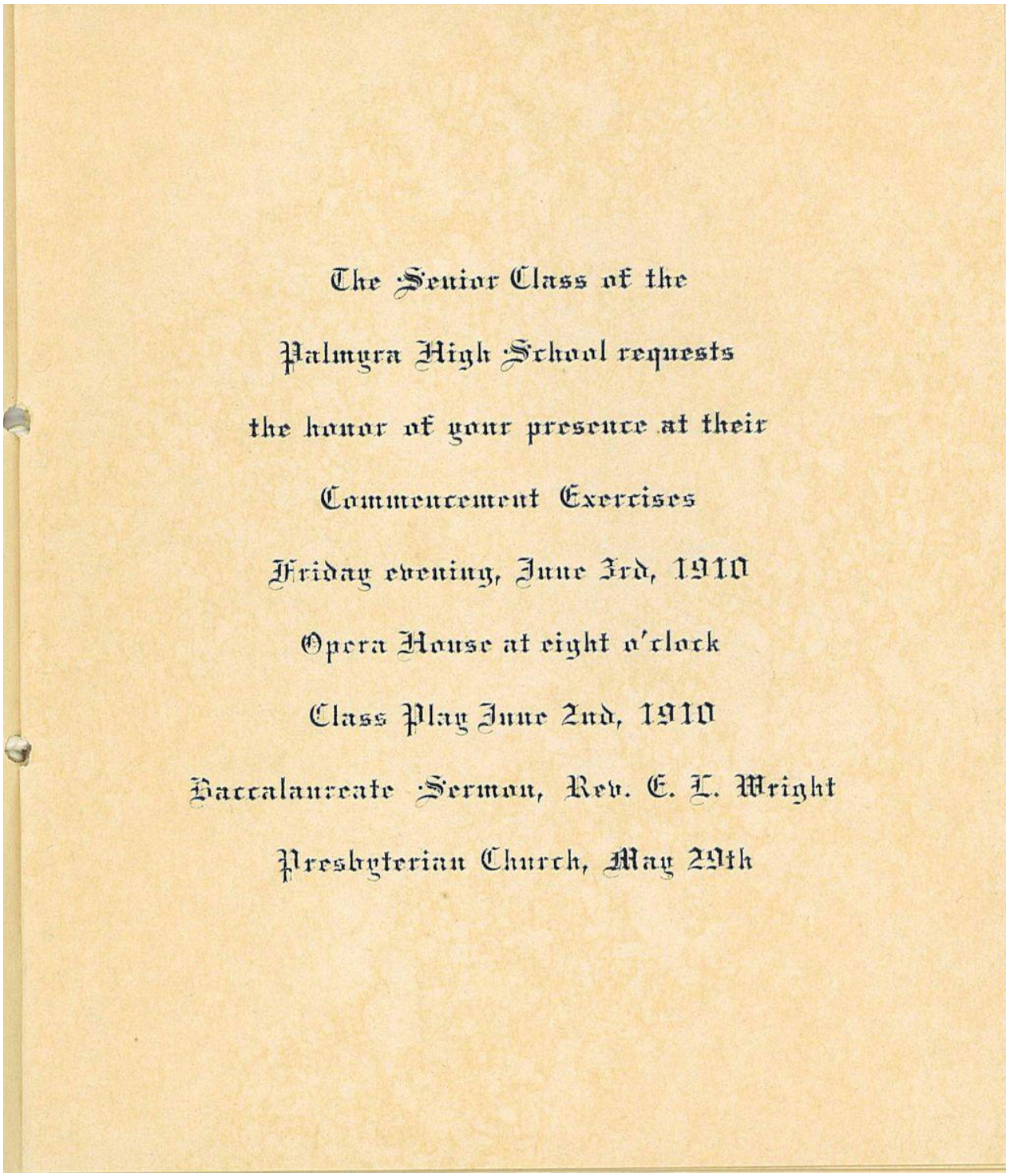
Palmyra Graduation Invitation Artifact from 1910
Celebrating our History"

The picture shown here is the cover of the Graduation Program from 1910.



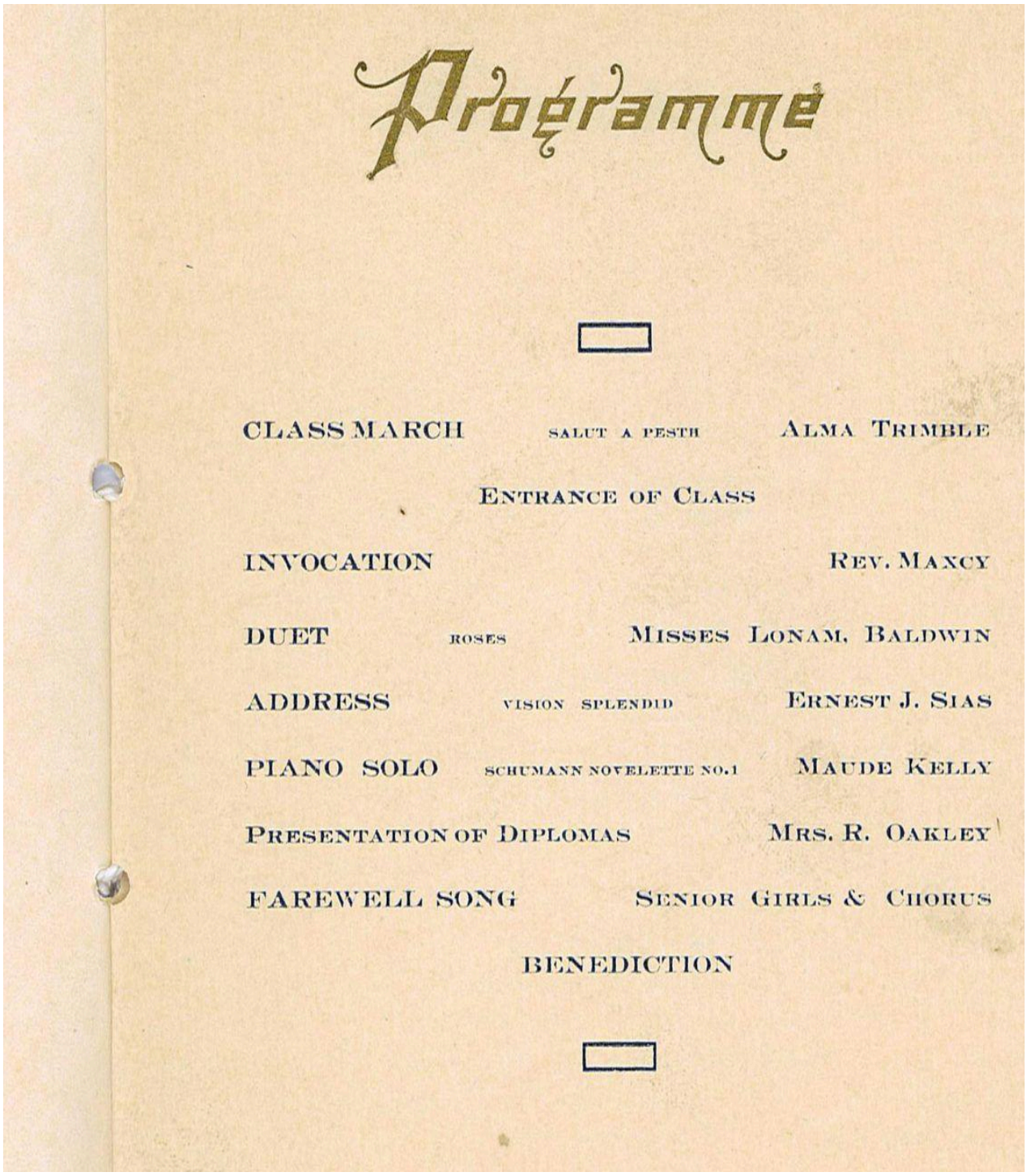
Palmyra Graduation Invitation Artifact from 1910
Celebrating our History"

This picture shows the welcome invitation inside the Graduation Announcement.



Palmyra Graduation Invitation Artifact from 1910
Celebrating our History"

This picture shows the order of activities for the 1910 Graduation Announcement



Palmyra Graduation Invitation Artifact from 1910
Celebrating our History”

The picture below shows information about the graduates and supporting cast of the class of 1910.

Palmyra Graduation Invitation Artifact from 1910
Celebrating our History"

Graduates

EDNA O. HART
FOLSOM L. DWINELL
LILLIE A. FRANCIS
CLARA A. NASH
ELMA A. HART
ARTHUR J. LAMBORN
CLARKE V. MCKEE
PAUL J. OAKLEY
HOWARD M. NASH
ARTHUR E. HALL

CLASS ORGANIZATION

CLARA A. NASH, PRESIDENT — ELMA A. HART, VICE PRESIDENT
CLARKE V. MCKEE, SEC. — ARTHUR J. LAMBORN, TREAS.

CLASS INSIGNIA

MOTTO: PREPARATION DONE. WORK BEGUN

COLORS — OLD ROSE AND CREAM

FLOWER — ROSE, PINK KILARNEY

INSTRUCTORS

GEORGE W. DUDLEY, PRINCIPAL
LENA B. HUNZICKER, ASSISTANT

BOARD OF EDUCATION

MRS. R. OAKLEY — D. WAIT — T. W. BELL
MRS. KNOX — F. E. SLOSSON — H. J. PEGLER

The picture below shows a couple of the graduates dressed and ready for the ceremony!

Palmyra Graduation Invitation Artifact from 1910
Celebrating our History”

District OR #1: Strategic Plan 2026-2031

For Board of Education Approval: **Monday, April 13, 2026**

2026-2031 Strategic Planning District Team

Parents/Community Members

Paul Mayo
Peter Simmons
Jami Kassebaum
Allison Werger
Rhonda Widick
Nancy Davis
Bryce Wilson
Hank Oetjen
Scott Ringland
Quinn Beecham
Kristin Beede
Kate Brooks
Courtney Johnson
Steve Robb
Erika Wood
Ivan Bruss
Carmen Cochrane
Kord Haight
Matt Stall
Jordan Goodrich
Pam Eisenhauer
Julie Hippen
Amber Morrison
Kristi Sittner
Carmen Sizer
Kourtney Grimes
Brian Kujath
Jordan and Jessica Duensing
Amy Wheatley
Rachel Barth
Ashley May
Megan Pitrat

Students

Owen Ramaekers
Micah Hathaway
Amilya Johnson
Samantha Schroeder

Board Members

Dee Moore
Brandon Desh
Jaimi Calfee

Staff

Michael Hart
Jared Haag
Heath Johnson
Linde Walter
Kori Vodicka
Kloreace Linke
Aaron Hoeft
Burke Brown
Austin Lahmon
Taylor Baumert
Caitlin Peterson
John Furrow
Zach Wemhoff

External Facilitators

Matt Dominy
Josh Fields

*** A special thank you to this team who gave several hours of their time to ensure the story of our district is stronger tomorrow than it is today. May you see your work for students come to fruition now and well into the future.*

Mission:

Together, we prepare our students to successfully meet the challenges of the future.

Beliefs:

1. We believe in providing a safe learning environment for all students.
2. We believe in teaching, modeling, and reinforcing acceptance and respect for self and others.
3. We believe in developing the skills for effective communication and critical thinking.
4. We believe in fostering a sense of individual responsibility and integrity in order to contribute to the community and become a successful member of society.
5. We believe in providing academic and extra-curricular opportunities for every student to develop to their full potential.

Principles:

1. We will responsibly manage and optimize our facilities and resources for the best interest of students and the community.
2. We will foster an engaging learning culture that values growth, celebrates accomplishments, and learns from mistakes.
3. We will recruit, hire, support, develop, and retain quality staff to fulfill our high expectations.
4. We will make decisions in the best interests of the whole student by providing the support needed to thrive in all aspects of development.
5. We will have consistent, evidence-based, processes and systems in place to guide data-informed decisions.
6. We will equip students with essential life skills through academic and extra-curricular opportunities.

Driving Goals and Action Statements

Instructional Leadership

All students will be given the opportunity to engage in quality learning.

1. We will develop an MTSS process that gives all students access to support in academic, social-emotional, and HAL needs.
2. We will expand opportunities for students to pursue different pathways.
3. We will examine Curriculum, Instruction, and Assessment practices, policies, and systems district-wide.
4. We will create a district-wide literacy program to increase student proficiency.

Community Partnerships and Communication

All students will benefit from strong partnerships between the school and the community built on clear communication.

1. We will develop common expectations regarding branding of the district.
2. We will develop systems to support communication- Website, Social Media, Print media.
3. We will create partnerships with local businesses.
4. We will develop opportunities for job shadowing and internships.

School Safety and Student Supports

All students will feel safe, supported, and have a sense of belonging.

1. We will build mental health systems that will support all students' mental health needs.
2. We will provide education and opportunities for staff and the community to collaborate and foster a positive culture.
3. We will build a schedule/calendar to meet the academic/social-emotional needs of students, staff, and families.
4. We will use all available resources to keep students and staff safe.

Technology, Facilities, and Operations

All students will have access to quality facilities for all activities and technology to maximize student potential.

1. We will provide a balance of technology.
2. We will develop a facility use plan to determine current usage and additional needs.
3. We will analyze operational efficiencies and evaluate potential improvements.
4. We will create a competitive environment that encourages a winning culture.

Driving Goal #1:

All students will be given the opportunity to engage in quality learning.

Driving Goal	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	1	We will develop an MTSS process that gives all students access to support in academic, social-emotional, and HAL needs.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Analyze current action planning items for the district MTSS committee				
2	Explore and analyze the implementation of the MTSS framework in the high school and elementary school				
3	Review decision-making rules within the MTSS structure for the student, including ICU, interventions				
4	Evaluate the intervention toolkit for district-wide MTSS implementation				
5	Monitor intervention and data on student progress.				
6	Explore best practices for HAL identification and opportunities (i.e., HAL District Wide Guidelines)				
7	Identify and provide ongoing professional development for the MTSS framework for academic tiers, SEL tiers, and HAL programming.				
8	Analyze tier 1 curriculum data for student proficiency				
9	Standardize, document, and communicate MTSS processes K-12				
10	Implement MTSS process, including tier 1 core curriculum, tier 2 interventions (ICU) & tier 3 comprehensive supports.				
11	Evaluate district-wide academic and behavior data for tiered MTSS programs.				

	Position Responsible for Action Plan:

Driving Goal #	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	2	We will expand opportunities for students to pursue different pathways.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate current opportunities for students to explore career pathways, specifically business & finance, and dual credit opportunities				
2	Research other similar-sized schools to determine appropriate career pathway opportunities				
3	Evaluate student interest correlated with current course offerings and dual credit				
4	Provide age-appropriate career exploration opportunities, including but not limited to guest speakers, career fairs, and field trips				
5	Collaborate with local colleges on “dual credit” opportunities that also align with district goals and teacher certification requirements.				
6	Evaluate our local H3 careers to determine course offerings. (H3: High wage, high skill, high demand)				
7	Identify opportunities to integrate business, CTE, and finance in the current course structure and, if necessary, add additional courses to address these areas.				
8	Implement consistent programs of study within CTE to allow students to pursue areas of interest.				
9	Celebrate and promote the completion of programs of study throughout the district, including certifications within				

	the career pathway.				
10	Evaluate overall staff and effectiveness using teacher & student feedback.				
11	Evaluate staff certifications and maximize dual credit opportunities by maximizing staffing efficiencies				

Position Responsible for Action Plan:

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	3	We will examine assessment practices, policies, and systems district-wide.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review existing grading practices, assessment systems, attendance, and extra-curricular activity policies.				
2	Provide staff training on grading practices (K-12) and standards-based grading (K-5).				
3	Define consistent grading practices that align with learning goals, including expectations for formative vs summative assessment, reassessment opportunities, and grade reporting.				
4	Create common grading guidelines at K-5, 6-12. Evaluate the 10-point vs. 7-point grading scales in 6-12.				
5	Build a comprehensive assessment guide that outlines assessment types, frequency, purpose, and alignment to standards to ensure balanced and meaningful measurement of student learning.				
6	Research similar-sized/area schools' report cards (K-5 and 6-12) to identify strengths and weaknesses we want to address in our report card				
7	Create uniform report cards (K-5 and 6-12); provide opportunity for staff & parental feedback on updated report card				
8	Update student handbook(s) and code of conduct to include policies for tardiness, behavior, etc.				
9	Evaluate policies & procedures regularly to stay up to date and relevant to student & staff needs.				

10	Evaluate the usage of the instructional model in relation to NEE standards				

Position Responsible for Action Plan:

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	4	We will examine Curriculum practices, policies, and systems district-wide.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review existing curriculum maps and K–12 curriculum guides to identify gaps, redundancies, and misalignment.				
2	Research curriculum frameworks from comparable school districts to identify strengths and best practices.				
3	Provide staff training on curriculum mapping, vertical alignment, and prioritizing essential standards (K–12).				
4	Define essential standards and priority learning outcomes at each grade level and content area.				
5	Create vertically aligned curriculum maps that clearly outline pacing, sequencing, and instructional priorities (K–12).				
6	Develop consistent K–12 curriculum guides that include standards, units, pacing, and key learning targets.				
7	Build a system for ongoing review and revision of curriculum maps and guides based on student data and staff feedback.				
8	Publish and present curriculum storyboards to stakeholders.				
9	Facilitate a process to eliminate or replace outdated resources (ie, textbooks, curriculum, technology, etc).				
9	Evaluate the effectiveness of systems in place and make adjustments as needed.				

Position Responsible for Action Plan:

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	5	We will examine Instruction, practices, policies, and systems district-wide.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review current instructional practices and classroom environments to identify strengths and gaps in cognitive engagement, feedback, and teacher-student relationships (K–12).				
2	Define and communicate clear expectations for high-quality instruction, emphasizing rigorous student thinking, meaningful feedback, and relationship-driven classrooms.				
3	Provide professional development aligned to NEE Indicator 1.2 (Cognitive Engagement) and 7.4 (Assessment), focusing on designing tasks that require deep thinking, using feedback to move learning forward, and building strong connections with students.				
4	Implement modeling, coaching, and PLC structures that prioritize questioning strategies, student discourse, and actionable feedback.				
5	Strengthen teacher-student relationships by establishing consistent practices that promote belonging, engagement, and high expectations for all learners.				
6	Monitor consistent implementation of the instructional model evaluation framework through regular walkthroughs and observations with a focus on cognitive engagement, quality feedback, and classroom culture.				
7	Provide timely, specific feedback to teachers that supports growth in engaging students in higher-level thinking and using feedback to improve proficiency.				

8	Evaluate and establish a system for ongoing monitoring and refinement using evaluation data, student performance data, and student voice to measure impact on proficiency.				

Position Responsible for Action Plan:

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.			
Action Plan #	6	We will create a district-wide literacy program to increase student proficiency.			
#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review current literacy programs, resources, and student performance data across K–12 to identify gaps and opportunities.				
2	Define clear literacy goals and proficiency targets for each grade level, aligned to standards and district expectations.				
3	Provide professional development for teachers focused on evidence-based literacy practices, differentiated instruction, and assessment for learning.				
4	Develop and implement a vertically aligned district-wide literacy framework that includes scope and sequence, instructional strategies, and assessment practices.				
5	Implement interactive coaching, modeling, and collaborative planning to ensure consistent implementation of literacy strategies across classrooms.				
6	Establish systems for regular monitoring of literacy instruction and student progress using formative and summative data.				
7	Provide timely, actionable feedback to teachers to refine instruction and increase student proficiency.				
8	Engage families and the community in supporting literacy development through resources, workshops, and home-school connections.				
9	Evaluate proficiency scores.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

DG #1	1	All students will be given the opportunity to engage in quality learning.

COSTS	BENEFITS
Tangible: -Cost associated with MTSS/HAL professional development -Provide staff training on grading practices (K-12) and standards-based grading (K-5) has cost. -Materials associated with expansion of CTE programs -Increase in staff salary to accommodate dual credit opportunities -Cost associated with staff training on curriculum mapping, vertical alignment, and prioritizing essential standards	**Tangible:** -More access to certified professionals -consistent grading procedures -More dual credit opportunities for students
Intangible: -Time associated with research and aligning curriculum/grading policies -Time associated with collaborating with local colleges on “dual credit” opportunities that also align with district goals and teacher certification requirements.	***Intangible:** *allows for unified offerings across the curriculum. *Builds shared awareness of current practices across grade levels *Promotes a culture of reflection and continuous improvement *Increases staff voice and ownership in identifying needs *Encourages transparency in what is actually being taught

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #2:

All students will benefit from strong partnerships between the school and the community built on clear communication.

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	1	We will develop common expectations regarding branding of the district.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate the utilization of our current branding by staff and school-sponsored groups (ie, boosters) and its purpose.				
2	Research recognition of our branding in the community and surrounding areas.				
3	Communicate the definition and purpose of District OR-1 branding.				
4	Develop and implement branding guidelines to fit the needs of the overall school community and how they are expected to be utilized.				
5	Value our communities and opportunities for renaming to identify our location.				
6	Evaluate usage of branding guidelines by staff and community members.				

Position Responsible for Action Plan:

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	2	We will develop systems to support communication- Website, Social Media, Print media.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate utilization of our school website, social media interactions, school newsletters, and parent two-way messenger tool.				
2	Gather feedback on district communications, including what mediums community members would like us to use and patron priorities.				
3	Research platforms that would maximize our communications with stakeholders, including parent two-way messaging tools.				
4	Communicate with area schools on their communication platforms and processes on what is most effective.				
5	Create a system and communications plan that maximizes the functionality of school-supported digital platforms for staff, students, and parents.				
6	Create a searchable archive for all previous newsletters & communications to the community.				
7	Identify the staffing responsible for communication throughout our district.				
8	Implement a high-quality communication plan.				
9	Evaluate and adjust the effectiveness of our communication plan.				
10	Evaluation of a social media/communications "position" to manage social media posts throughout the district K-12.				

Position Responsible for Action Plan

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	3	We will create partnerships with local businesses and individuals.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate the current partnerships and develop systems for communicating & staying relevant with current practices.				
2	Gather feedback from business & industry partners on best practices for engagement with school and students.				
3	Establish a communication platform to advocate for, celebrate, & advertise local business & industry partnerships.				
4	Implement a local business & industry partnership advisory board.				
5	Evaluate the value of student and business & industry partnerships.				
6	Evaluate return on investment with the varying partnerships.				
7	Establish a list of businesses that reside in or have student-enrollment ties in the district				
8	Establish an advisory committee to facilitate district-wide upgrades that utilize private donations(video boards)				
9	Establish a list of businesses that reside in or have student-enrollment ties in the district to include direct advertising and student work-based learning.				

Position Responsible for Action Plan:

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	4	We will develop opportunities for job shadowing and internships.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Research student interest in job shadowing & internships.				
2	Assess current schedule restraints and eligibility parameters.				
3	Define the differences between Work-Based Learning and our current programming with work release. Evaluate the educational value of the experience(s).				
4	Implement a strong Work-Based Learning program with a qualified staff member (WBL certified), including shared goals and programming structure.				
5	Identify staffing responsible for high-quality Work-Based Learning opportunities throughout our district.				
6	Utilize our business & industry partnerships to connect students with relevant career opportunities.				
7	Evaluate program effectiveness & continued feasibility.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

Strategy #:	**2**	All students will benefit from strong partnerships between the school and the community built on clear communication.

COSTS	**BENEFITS**
Tangible: ● Rebranding would require all current signage to be updated and changed, which would be a high cost to the district. ● Cost of new website ● Time away from curriculum and core instruction	**Tangible:** o People will have a stronger sense of identity within our community. o Easy access to district communication and marketing o Additional sponsorships, community organizations, and benefits o Real-life experiences at these opportunities
Intangible: o People potentially could be upset about a name change or ostracizing one community or the other. People have a hard time with change. o The time cost of building a new website and transferring current data. o Potential inequities from community partnerships amongst buildings and teams.	**Intangible:** o Have a recognizable district that outside community members in the state of Nebraska know and understand the location and identity of. o Better sense of identity. o Improved positive community relationships o Future employment and/or relationships that could result in future opportunities

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #3:

All students will feel safe, supported and have a sense of belonging.

Driving Goal #	3	All students will feel safe, supported and have a sense of belonging.				
Action Plan #	1	We will build mental health systems that will support all students' mental health needs.				
#	Action Steps		Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate current MTSS practices and how they relate to SEL and mental health programming					
2	Utilize data from evaluations from student/teacher surveys (SAEBRS)					
3	Examine the current responsibilities of our mental health professionals on staff.					
4	Research different options for readily available resources for students to have access to mental health via telehealth or additional mental health professionals (LMHP) on staff.					
5	Define roles and responsibilities within the district mental health team, including general education staff, and communicate those responsibilities to staff.					
6	Explore times where mental health professionals from both buildings have an opportunity to collaborate about student needs, including transition to PHS.					
7	Communicate the OR-1 MTSS mental health system					
8	Evaluate district mental health and MTSS behavioral practices through data analysis.					

Position Responsible for Action Plan:

Driving Goal #	3	All students will feel safe, supported and have a sense of belonging.
Action Plan #	2	We will provide education and opportunities for staff and the community to collaborate and foster a positive culture.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Analyze previous school surveys to develop district priorities and previous initiatives.				
2	Develop a district-wide survey system that utilizes common surveys annually, which are reviewed and reported back to staff.				
3	Review survey data to develop priority items to focus on for each school year.				
4	Explore opportunities for activities that can bring all communities within our district together				
5	Define and research district-wide culture and ideal outcomes				
6	Provide opportunities for stakeholder engagement within the schools (parent-community events such as Grandparents' Day, Science Fair, etc.)				
7	Evaluate this plan through internal and external surveys.				

Position Responsible for Action Plan:

Driving Goal	3	All students will feel safe, supported and have a sense of belonging.
Action Plan #	3	We will build a schedule/calendar to meet the academic/social-emotional needs of students, staff, and families.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Examine current scheduling practices and research surrounding school calendars				
2	Research and gather feedback from stakeholders regarding the district calendar				
3	Create an annual calendar committee with action steps and responsibilities assigned, taking into account Academic/Social Emotional & Activity-based needs				
4	Evaluate the new after-school program to determine next steps for before/after-school programming				
5	Explore recess, PE, and free-play time to maximize movement activities. (screen-free time)				
6	Research the feasibility of changing the length of the school day and/or transitioning to block from standard periods.				
7	Fully implement the new activities calendar and educate staff members on the systems				
8	Implement and communicate calendar updates and changes.				
9	Evaluate the calendar yearly to assess functionality.				
8	Evaluate this plan through staff and community feedback				

Position Responsible for Action Plan:

Driving Goal#	3	All students will feel safe, supported and have a sense of belonging.
Action Plan #	4	We will use all available resources to keep students and staff safe.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Examine and evaluate current safety plans				
2	Examine data from yearly safety audits and implement feedback when possible.				
3	Evaluate camera locations and coverage.				
4	Evaluate interior safety and explore best practices for limiting visibility into classrooms.				
6	Create an enhanced interschool communication process to include consideration for radios, crisis messaging for staff, etc.				
7	Research best practices in preventing vape use and other substance use.				
8	Research additional tools for district-wide tipline. ie, safe to help				
9	Implement a yearly review of unused spaces and safety protocols for classrooms (ie, locked doors)				
8	Evaluate this plan through yearly safety audits.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

Strategy #:	**3**	All students will feel safe, supported and have a sense of belonging.

COSTS	**BENEFITS**
Tangible: ● Cameras ● Vape Detectors ● Window Coverings ● Radios ● Degradation of equipment	**Tangible:** ● Student well-being ● Less parental/ staff anxiety ● Less vaping
Intangible: ● Time ● Additional teacher commitment ● Does more security = less welcoming? ● Transparency to the community ● Loss of staff or students ● Unrealistic fear	**Intangible:** ● Trust ● Culture of vigilance and awareness ● Increased enrollment

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #4:

All students will have access to quality facilities for all activities and technology to maximize student potential.

Driving Goal	4	All students will have access to quality facilities for all activities and technology to maximize student potential.			
Action Plan #	1	We will provide a balance of technology.			
#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review network bandwidth and Wi-Fi coverage (building-wide consistency) Maintain or implement 1:1 device programs (Chromebooks, desktops, laptops, etc.)				
2	Establish device replacement cycles (e.g., every * years)				
3	Improve cybersecurity measures (firewalls, MFA, backups)				
4	Investigate equitable access for all students (including at-home connectivity and special needs students)				
5	Explore a well-balanced curriculum integration between screen-based instruction and paper/pencil-based instruction				
6	Research and improve our digital citizenship curriculum				
7	Evaluate and manage how student device usage is appropriately supervised				
8	Develop and implement clear acceptable use policies, including A.I.				
9	Research engaging parents and students in digital awareness, including minimizing screen time and developing students' ability to manage their own screen time and digital habits.				
10	Provide outside professional development on balancing technology in the classroom.				

11	Explore different technologies for staff that would meet their needs.	What does that mean? Macintosh and Laptops?			
12	Evaluate overall technology effectiveness, use, and implementation.	How will this be measured?			

Position Responsible for Action Plan:

Driving Goal#	4	All students will have access to quality facilities for all activities and technology to maximize student potential.
Action Plan #	2	We will develop a facility use plan to determine current usage and additional needs.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate the current facility use and time availability for all 7-12 activities, including youth programs and community use.				
2	Create a facilities calendar made public with generic “school activity” blocking out when it is used.				
3	Research similarly sized districts and their facilities usage plans, and the number of available facilities.				
4	Develop a facility use plan that prioritizes 7-12 school programs first, and determine additional needs for youth and the community. (This includes looking at an Auditorium or additional rec facility areas that can be used for both 7-12, youth, and community activities, with possible partnerships with outside donors)				
5	Implement a facilities plan that reflects the findings of similar-sized districts, as well as our developing district needs, with a limited tax burden to our patrons.				
6	Evaluate the effectiveness of the calendar and facilities use, with priority given to school activities.				

Position Responsible for Action Plan:

Driving Goal #	4	All students will have access to quality facilities for all activities and technology to maximize student potential.
Action Plan #	3	We will analyze operational efficiencies and evaluate potential improvements.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate our current maintenance/custodial staff at both the HS and Elem with similarly sized districts.				
2	Research current HVAC systems to best control classroom temperatures suitable for learning and activities.				
3	Utilize a facility plan that keeps pace with upgrades needed to maintain facilities to an acceptable standard.				
4	Analyze the current square footage of our facilities and identify staff maximization for cleaning and maintenance.				
5	Identify opportunities where maintenance can support athletic setup.				
6	Evaluate and research current transportation practices and identify inefficiencies through route system management and shuttle routes.				

Position Responsible for Action Plan:

Driving Goal#	4	All students will have access to quality facilities for all activities and technology to maximize student potential.
Action Plan #	4	We will create a competitive environment that encourages a winning culture.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Analyze the current state of athletic/activities culture in the 7-12 building.				
2	Evaluate current programs within and outside the district that have a good culture.				
3	Explore other high-level/performing districts to determine their processes and how they handle adversity/challenges from outside of their district.				
4	Explore alignment among school activities and youth-sports activities				
5	Implement/enforce policies to align with other high-performing districts, along with what we are striving to develop.				
6	Develop a school-wide culture of success that bridges the classroom and the playing field.				
7	Develop an evaluation tool of what a “winning” culture is and define what a winning culture is.				
8	Evaluate extracurricular activities and their success and participation rates.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

DG #:	4	All students will have access to quality facilities for all activities and technology to maximize student potential.

COSTS	BENEFITS
Tangible: ● Cost of technology upgrades and upkeep ● Paying someone for maintenance ● Costs of updated devices ● Purchase of a web-based program for reaching all stakeholders - social media/website (students, parents, community members)	**Tangible:** o Well-informed parents & stakeholders o Students benefit from the use of current technological devices to prepare for the ever-changing technological landscape
Intangible: o Time	**Intangible:** o Feeling pride in our school community o Informed parents

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

May Activities Board Report

NSAA Academic All State Spring Recipients: **Music**-Weston Gee & Mason Heehan **Girls Track**-Grace Green & Hailey Hengtgen, **Boys Track**-Gannon Hubbard, Owen Ramaekers, **Baseball**-Grant Frey & John Hippen, **Boys Golf**-Carter McMann & Owen Reed

ECNC Academic All State: Kenlee Nider, Grace Green, Owen Reed, Owen Ramaekers, Kaden Moody, Ryan Mayo, Natalie Leahy, Gannon Hubbard, Hailey Hengtgen & Weston Gee.

District Music Contest:

Concert Band—Superior
Show Choir—Excellent
HS Choir-Excellent
Jazz Band-Superior
Many superior and excellent ratings from the solos and ensembles. Check district Twitter/Facebook pages for the complete list of individual awards.

Baccalaureate-May 6th PHS West Gym 7pm

Graduation-May 9th PHS West Gym 2pm

Palmyra Girls Track 1st Place ECNC, 1st Place MUDECAS, Yutan Overall Champion,

Palmyra Boys Track 1st Place ECNC, 1st Place MUDECAS, Yutan Overall Champion, Falls City Sacred Heart Champion

JH Boys Track: PHS Invite Champion

JH Girls Track: PHS Invite Champion, Freeman Invite Champion, MUDECAS Champion

Activity Calendar Attached

Palmyra

May, 2026

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1 Kindergarten Roundup @ Bennet Elementary **4:30pm Baseball-B/Varsity Malcolm @ Palmyra High School Olson Sports Complex** **6:00pm Baseball-B/JV Malcolm @ Palmyra High School Olson Sports Complex**	2 **9:00am Track-Varsity Palmyra vs. Multiple Schools @ Palmyra High School Olson Sports Complex** **10:30am Unified Track & Field-Varsity Palmyra vs. Multiple Schools @ Palmyra High School Olson Sports Complex** **11:00am** Baseball-B/Varsity **Fort Calhoun** @ Fort Calhoun HS **1:00pm** Baseball-B/JV **Fort Calhoun** @ Fort Calhoun HS
3	4 **4:30pm** Baseball-B/Varsity **Arlington** @ Washington County Fair Grounds **6:00pm** Baseball-B/JV **Arlington** @ Washington County Fair Grounds	5 **9:00am** Track-Varsity **Freeman** @ Freeman High School	6 **7:00pm** Baccalaureate @ Palmyra High School Main West Gym	7 **9:00am** Golf-B/Varsity **Johnson County Central** @ Tecumseh Country Club **1:00pm Baseball-B/Varsity Maxwell @ Malcolm High School**	8 **TBD** Baseball-B/Varsity **TBD vs. TBD @ TBA** **10:00am** Track-Varsity **Johnson County Central vs. Multiple Schools vs. Johnson County Central @ Johnson County Central High School** **10:00am** Track-JH **Auburn vs. Multiple Schools vs. Auburn @ Auburn High School** **10:00am** Unified Track & Field-Varsity **Johnson County Central** @ Johnson County Central High School	9 **TBD** Baseball-B/Varsity **TBD vs. TBD @ TBA** **2:00pm** Graduation @ Palmyra High School Main West Gym
10	11 **9:00am** ECNC Honor Band @ Freeman High School **9:00am** Golf-B/Varsity **Lincoln Christian** @ Hidden Valley Golf Course **6:30pm** Baseball Team Banquet @ Palmyra High School East Commons	12 **5:30pm** FFA Banquet @ Palmyra High School East Commons	13	14 **TBD** Track-Varsity **TBA** @ TBA	15 Elementary Track Day @ Olson Sports Complex	16 **TBD** Track-JH **Gothenburg** @ Gothenburg High School

17	18 **1:30pm** 5th Grade Graduation @ Palmyra High School Main West Gym	19 Elementary Last Day of School @ Bennet Elementary **9:00am** Golf-B/Varsity **Lincoln Christian** @ Hidden Valley Golf Course **5:00pm** FFA Cornhole Tournament @ Palmyra High School Grass Football Field	20 Last Day of School (6-12th) 1pm Dismissal @ Palmyra High School	21 Last Day for Certified Staff	22 **TBD** Track-Varsity **Omaha Burke** @ Omaha Burke High School	23 **TBD** Track-Varsity **Omaha Burke** @ Omaha Burke High School
24	25	26 **TBD** Golf-B/Varsity **TBD vs. TBD**	27 **TBD** Golf-B/Varsity **TBD vs. TBD**	28	29	30 Old Settlers Car Show @ Olson Complex Parking Lots Old Settlers Color Fun Run @ Olson Complex Walking Path
31						

PALMYRA JR/SR HIGH PARENT NEWSLETTER

PRINCIPAL'S CORNER

As we move into the final weeks of the year, I've been reflecting on our growth as a district. One thing that stands out is the all the amazing things going on. From HAL, to Baseball, Softball, and new classes like Meteorology and Forensics. At Palmyra High we believe in doing what is best for students. This shows up when our students have more opportunities for dual credit, extra-curricular offerings, and even more choices in electives to help broaden their experiences. Thank you for your continued support in helping us reinforce these expectations at home!

TECHNOLOGY: DID YOU KNOW?

Did you know that surgeons who grew up playing video games are often faster and more precise in the operating room?

A well-known study published in the Archives of Surgery found that surgeons who played video games for more than three hours per week made 37% fewer errors and were 27% faster at performing advanced laparoscopic (minimally invasive) surgery than their non-gaming colleagues.

IN THE CLASSROOMS

Teachers do an awesome job everyday working with our kids and helping them expand their knowledge and skills. Mr. Reed is teaching freshman about Middle Eastern Empires.

PANTHER SPOTLIGHT

Congrats to Braeden Townsend and Grant Frey for being Panthers of the Week! Braeden helped a student who had fallen and Grant has done great work with the laser machine in the school store!

STAFF SPOTLIGHT

This is Mr. Kotik! This is what happens when you ask a student to go get your phone off your desk! Mr. Kotik is a 25 year veteran of District OR-1. He teaches Social Studies and 6th grade study skills.

402-780-5327 johnson.hea@districtor1.net www.districtor1.org

Student Services Board Report
Monday, May 11, 2026

1. MAPS/NSCAS testing has been completed for students in KDG-9th grade. Staff will be using this data to analyze student performance and to develop plans for learning gaps.
2. Special Education staff have been meeting with me to work on caseloads and schedules for next year.
3. Aspire Graduation- May 15th from 3:30-5:00 at Bennet Elementary. We have two students graduating this year.
4. Credit Recovery- Jennifer Ferretti will be leading this and information will be sent out to parents/students.
5. Monday, May 18th- Preschool Open House from 3:30-5:30.
6. Summer Enrichment opportunities for 6th-8th grade. See brochure.
7. HS student workers will be working at Bennet Elementary next year to assist with morning duty, preschool, KDG and end of day duties as assigned.
8. District OR1 High Ability plan will be changing this summer to meet the state guidelines..

Administrator Board Report
Monday, May 11th 2026

Bennet/Palmyra School Update:

1. Graduation was **May 9th, 2026 at 2:00 p.m.**
2. Fourth grade is visiting the Prairie One Room Schoolhouse and Homestead National Monument this week.
3. On Wednesday, May 13th, fifth-grade students are heading to the Omaha Zoo.
4. On Thursday, May 14th, elementary students will have the opportunity to "jump up" to the next grade for a short visit.
5. Track Day at the Olsen Complex will be on Friday, May 15th for the Elementary students.
6. The 5th Grade graduation will be at PHS on **Monday, May 18th** at 1:30 p.m.
7. Last student day for Elementary students will be **Tuesday, May 19th** and last student day for JH/HS will be **Wednesday, May 20th.**
8. The AR Awards ceremony for 1st-4th grade will be at Track Day.
9. Summer Enrichment for incoming KDG-5th-grade students will be held at Bennet Elementary from June 8th-25th.
10. Reviewing different policies
    a. Tardies
    b. Eligibility
11. ICU Stats (year)
    a. 5,131 assignments completed
    b. 96% completion

District OR-1 Public Schools

2026 Board of Education: Committee Assignments:

Updated: ***January 12, 2026***

- **Negotiations Committee:**
  - **Purpose:** Policy # 8152
  - **Meetings:** Several meetings in November -January
  - **Members:** Jaimi Calfee, Dean Busch, and Josh Penterman
- **Curriculum, Committee on American Civics:**
  - **Purpose:** Policy #8153
  - **Meetings:** At least twice a year -- one where public testimony is accepted:
  - **Members:** Jaimi Calfee, Dean Busch, and Dee Moore
- **Transportation/Facilities Committee:**
  - **Purpose:** Discuss and analyse the transportation and facility needs of the district, as well as vehicle replacements and maintenance proposals.
  - **Meetings:** At least quarterly; more frequently when needed:
  - **Members:** Dean Busch and Tim Cheney
- **Finance/Budget Committee:**
  - **Purpose**: Studies financial documents of the district, as well as finance and facilities proposals.
  - **Meetings:** At least quarterly; more frequently when needed
  - **Members:** Josh Penterman and Tim Cheney
- **Policy and Government Relations Committee:**
  - **Purpose:** Review proposed policy revisions and adoptions and make recommendations to the full Board. Participates in government relations activities, such as NASB legislative meetings, visiting with senators, and testifying before the legislature if needed.
  - **Meetings:** As needed and potentially more frequent during the legislative session
  - **Members:** Brandon Desh, Josh Penterman, and Dee Moore
- **Strategic Planning Committee:**
  - **Purpose:** Serve on the district strategic planning committee (when in the SP process) and report meeting progress back to the full board.
  - **Meetings:** As needed during the strategic planning process
  - **Members:** Brandon Desh and Dee Moore
- **School Improvement Steering Committee:**
  - **Purpose:** *Assist in the SIP goal-setting process.*
  - **Meetings:** *As needed during the school accreditation and goal-setting process.*
  - **Members:** Jaimi Calfee and Dee Moore
- **Administration Review Committee:**
  - **Purpose:** Completes the annual evaluation of the Superintendent, with input from the Board as a whole.
  - **Meetings:** 1-3 times before the Superintendent's evaluation.
  - **Member:** Board President
- **Foundation for Knowledge:**
  - **Purpose:** Serves as the BOE representative on the *Foundation for Knowledge* Board.
  - **Meetings:** As needed
  - **Member:** Jaimi Calfee
- **Proposed Adjunct Committees:**
  - As needed

District OR #1 Strategic Plan 2026-2031

Board of Education Approved: Monday, April 13, 2026:

2026-2031 Strategic Planning District Team

Parents/Community Members
Paul Mayo
Peter Simmons
Jami Kassebaum
Allison Werger
Rhonda Widick
Nancy Davis
Bryce Wilson
Hank Oetjen
Scott Ringland
Quinn Beecham
Kristin Beede
Kate Brooks
Courtney Johnson
Steve Robb
Erika Wood
Ivan Bruss
Carmen Cochrane
Kord Haight
Matt Stall
Jordan Goodrich
Pam Eisenhauer
Julie Hippen
Amber Morrison
Kristi Sittner
Carmen Sizer
Kourtney Grimes
Brian Kujath
Jordan and Jessica Duensing
Amy Wheatley
Rachel Barth
Ashley May
Megan Pitrat

Students
Owen Ramaekers
Micah Hathaway
Amilya Johnson
Samantha Schroeder

Board Members
Dee Moore
Brandon Desh
Jaimi Calfee

Staff
Michael Hart
Jared Haag
Heath Johnson
Linde Walter
Kori Vodicka
Kloreace Linke
Aaron Hoeft
Burke Brown
Austin Lahmon
Taylor Baumert
Caitlin Peterson
John Furrow
Zach Wemhoff

External Facilitators
Matt Dominy
Josh Fields

*** A special thank you to this team who gave several hours of their time to ensure the story of our district is stronger tomorrow than it is today. May you see your work for students come to fruition now and well into the future.*

Mission:

Together, we prepare our students to successfully meet the challenges of the future.

Beliefs:

1. We believe in providing a safe learning environment for all students.
2. We believe in teaching, modeling, and reinforcing acceptance and respect for self and others.
3. We believe in developing the skills for effective communication and critical thinking.
4. We believe in fostering a sense of individual responsibility and integrity in order to contribute to the community and become a successful member of society.
5. We believe in providing academic and extra-curricular opportunities for every student to develop to their full potential.

Principles:

1. We will responsibly manage and optimize our facilities and resources for the best interest of students and the community.
2. We will foster an engaging learning culture that values growth, celebrates accomplishments, and learns from mistakes.
3. We will recruit, hire, support, develop, and retain quality staff to fulfill our high expectations.
4. We will make decisions in the best interests of the whole student by providing the support needed to thrive in all aspects of development.
5. We will have consistent, evidence-based, processes and systems in place to guide data-informed decisions.
6. We will equip students with essential life skills through academic and extra-curricular opportunities.

Driving Goals and Action Statements

Instructional Leadership

All students will be given the opportunity to engage in quality learning.

1. We will develop a MTSS process that gives all students access to support in academic, social-emotional, and HAL needs.
2. We will expand opportunities for students to pursue different pathways.
3. We will examine Curriculum, Instruction, and Assessment practices, policies, and systems district-wide.
4. We will create a district-wide literacy program to increase student proficiency.

Community Partnerships and Communication

All students will benefit from strong partnerships between the school and the community built on clear communication.

1. We will develop common expectations regarding branding of the district.
2. We will develop systems to support communication- Website, Social Media, Print media.
3. We will create partnerships with local businesses.
4. We will develop opportunities for job shadowing and internships.

School Safety and Student Supports

All students will feel safe, supported and have a sense of belonging.

1. We will build mental health systems that will support all students' mental health needs.
2. We will provide education and opportunities for staff and community to collaborate and foster a positive culture.
3. We will build a schedule/calendar to meet academic/social-emotional needs of students, staff, and families.
4. We will use all available resources to keep students and staff safe.

Technology, Facilities, and Operations

All students will have access to quality facilities for all activities and technology to maximize student potential.

1. We will provide a balance of technology.
2. We will develop a facility use plan to determine current usage and additional needs.
3. We will analyze operational efficiencies and evaluate potential improvements.
4. We will create a competitive environment that encourages a winning culture.

Driving Goal #1:

All students will be given the opportunity to engage in quality learning.

Driving Goal	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	1	We will develop a MTSS process that gives all students access to support in academic, social-emotional, and HAL needs.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Analyze current action planning items for the district MTSS committee				
2	Explore and analyze implementation for MTSS framework in the high school and elementary				
3	Review decision making rules within MTSS structure for student, including ICU, interventions				
4	Evaluate intervention toolkit for district wide MTSS implementation				
5	Monitor intervention and data student progress.				
6	Explore best practices for HAL identification and opportunities (i.e. HAL District Wide Guidelines)				
7	Identify and provide ongoing professional development for MTSS framework for academic tiers, SEL tiers, and HAL programming.				
8	Analyze tier 1 curriculum data for student proficiency				
9	Standardize, document, and communicate MTSS processes K-12				
10	Implement MTSS process, including tier 1 core curriculum, tier 2 interventions (ICU) & tier 3 comprehensive supports.				
11	Evaluate district wide academic and behavior data for tiered MTSS programs.				

Position Responsible for Action Plan:

Driving Goal #	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	2	We will expand opportunities for students to pursue different pathways.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate current opportunities for students to explore career pathways, specifically business & finance, and dual credit opportunities				
2	Research other similar-sized schools to determine appropriate career pathway opportunities				
3	Evaluate student interest correlated with current course offerings and dual credit				
4	Provide age-appropriate career exploration opportunities, including but not limited to guest speakers, career fairs, and field trips				
5	Collaborate with local colleges on “dual credit” opportunities that also align with district goals and teacher certification requirements.				
6	Evaluate our local H3 careers to determine course offerings. (H3: High wage, high skill, high demand)				
7	Identify opportunities to integrate business, CTE, and finance in the current course structure and, if necessary, add additional courses to address these areas.				
8	Implement consistent programs of study within CTE to allow students to pursue areas of interest.				
9	Celebrate and promote the completion of programs of study throughout the district, including certifications within the career pathway.				

10	Evaluate overall staff and effectiveness using teacher & student feedback.				
11	Evaluate staff certifications and maximize dual credit opportunities by maximizing staffing efficiencies				

Position Responsible for Action Plan:

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	3	We will examine assessment practices, policies, and systems district-wide.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review existing grading practices, assessment systems, attendance and extra-curricular activity policies.				
2	Provide staff training on grading practices (K-12) and standards-based grading (K-5).				
3	Define consistent grading practices that align with learning goals, including expectations for formative vs summative assessment, reassessment opportunities, and grade reporting.				
4	Create common grading guidelines at K-5, 6-12. Evaluate the 10 point vs. 7 point grading scales in 6-12.				
5	Build a comprehensive assessment guide that outlines assessment types, frequency, purpose, and alignment to standards to ensure balanced and meaningful measurement of student learning.				
6	Research similar sizes/area schools report cards (K-5 and 6-12) to identify strengths and weaknesses we want address in our report card				
7	Create a uniform report cards (K-5 and 6-12); provide opportunity for staff & parental feedback on updated report card				
8	Update student handbook(s) and code of conduct to include policies for tardiness, behavior, etc.				
9	Evaluate policies & procedures regularly to stay up to date and relevant to student & staff needs.				

10	Evaluate the usage of the instructional model in relation to NEE standards				

Position Responsible for Action Plan:

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	4	We will examine Curriculum practices, policies, and systems district-wide.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review existing curriculum maps and K–12 curriculum guides to identify gaps, redundancies, and misalignment.				
2	Research curriculum frameworks from comparable school districts to identify strengths and best practices.				
3	Provide staff training on curriculum mapping, vertical alignment, and prioritizing essential standards (K–12).				
4	Define essential standards and priority learning outcomes at each grade level and content area.				
5	Create vertically aligned curriculum maps that clearly outline pacing, sequencing, and instructional priorities (K–12) .				
6	Develop consistent K–12 curriculum guides that include standards, units, pacing, and key learning targets.				
7	Build a system for ongoing review and revision of curriculum maps and guides based on student data and staff feedback.				
8	Publish and present curriculum storyboards to stakeholders.				
9	Facilitate a process to eliminate or replace outdated resources (ie. textbooks, curriculum, technology, etc).				
9	Evaluate effectiveness of systems in place and make adjustments as needed.				

Position Responsible for Action Plan:

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	5	We will examine Instruction, practices, policies, and systems district-wide.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review current instructional practices and classroom environments to identify strengths and gaps in cognitive engagement, feedback, and teacher-student relationships (K–12).				
2	Define and communicate clear expectations for high-quality instruction, emphasizing rigorous student thinking, meaningful feedback, and relationship-driven classrooms.				
3	Provide professional development aligned to NEE Indicator 1.2 (Cognitive Engagement) and 7.4 (Assessment), focusing on designing tasks that require deep thinking, using feedback to move learning forward, and building strong connections with students.				
4	Implement modeling, coaching, and PLC structures that prioritize questioning strategies, student discourse, and actionable feedback.				
5	Strengthen teacher-student relationships by establishing consistent practices that promote belonging, engagement, and high expectations for all learners.				
6	Monitor consistent implementation of the instructional model evaluation framework through regular walkthroughs and observations with a focus on cognitive engagement, quality feedback, and classroom culture.				
7	Provide timely, specific feedback to teachers that supports growth in engaging students in higher-level thinking and using feedback to improve				

	proficiency.				
8	Evaluate and establish a system for ongoing monitoring and refinement using evaluation data, student performance data, and student voice to measure impact on proficiency.				

Position Responsible for Action Plan:

Driving Goal#	1	All students will be given the opportunity to engage in quality learning.
Action Plan #	6	We will create a district-wide literacy program to increase student proficiency.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review current literacy programs, resources, and student performance data across K–12 to identify gaps and opportunities.				
2	Define clear literacy goals and proficiency targets for each grade level, aligned to standards and district expectations.				
3	Provide professional development for teachers focused on evidence-based literacy practices, differentiated instruction, and assessment for learning.				
4	Develop and implement a vertically aligned district-wide literacy framework that includes scope and sequence, instructional strategies, and assessment practices.				
5	Implement interactive coaching, modeling, and collaborative planning to ensure consistent implementation of literacy strategies across classrooms.				
6	Establish systems for regular monitoring of literacy instruction and student progress using formative and summative data.				
7	Provide timely, actionable feedback to teachers to refine instruction and increase student proficiency.				
8	Engage families and the community in supporting literacy development through resources, workshops, and home-school connections.				
9	Evaluate proficiency scores.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

DG #1	1	All students will be given the opportunity to engage in quality learning.

COSTS	BENEFITS
Tangible: -Cost associated with MTSS/HAL professional development -Provide staff training on grading practices (K-12) and standards-based grading (K-5) has cost. -Materials associated with expansion of CTE programs -Increase in staff salary to accommodate dual credit opportunities -Cost associated with staff training on curriculum mapping, vertical alignment, and prioritizing essential standards	**Tangible:** -More access to certified professionals -consistent grading procedures -More dual credit opportunities for students
Intangible: -Time associated with research and aligning curriculum/grading policies -Time associated with collaborating with local colleges on “dual credit” opportunities that also align with district goals and teacher certification requirements.	***Intangible:** *allows for unified offerings across the curriculum. *Builds shared awareness of current practices across grade levels *Promotes a culture of reflection and continuous improvement *Increases staff voice and ownership in identifying needs *Encourages transparency in what is actually being taught

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #2:
All students will benefit from strong partnerships between the school and the community built on clear communication.

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	1	We will develop common expectations regarding branding of the district.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate the utilization of our current branding by staff and school sponsored groups (ie. boosters) and its purpose.				
2	Research recognition of our branding in the community and surrounding areas.				
3	Communicate the definition and purpose of District OR-1 branding.				
4	Develop and implement branding guidelines to fit the needs of the overall school community and how they are expected to be utilized.				
5	Value our communities and opportunities for renaming to identify our location.				
6	Evaluate usage of branding guidelines by staff and community members.				

Position Responsible for Action Plan:

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	2	We will develop systems to support communication- Website, Social Media, Print media.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate utilization of our school website, social media interactions, school newsletters, and parent two-way messenger tool.				
2	Gather feedback on district communications, including what mediums community members would like us to use and patron priorities.				
3	Research platforms that would maximize our communications with stakeholders including parent two-way messaging tools.				
4	Communicate with area schools on their communication platforms and processes on what is most effective.				
5	Create a system and communications plan that maximizes the functionality of school supported digital platforms for staff, students, and parents.				
6	Create a searchable archive for all previous newsletters & communications to the community.				
7	Identify staffing responsible for communication throughout our district.				
8	Implement a high quality communication plan.				
9	Evaluate and adjust the effectiveness of our communication plan.				
10	Evaluation of a social media / communications "position" to manage social media posts throughout the district K-12.				

Position Responsible for Action Plan

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.
Action Plan #	3	We will create partnerships with local businesses and individuals.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate the current partnerships and develop systems for communicating & staying relevant with current practices.				
2	Gather feedback from business & industry partners on best practices for engagement with school and students.				
3	Establish a communication platform to advocate for, celebrate, & advertise local business & industry partnerships.				
4	Implement a local business & industry partnership advisory board.				
5	Evaluate value of student and business & industry partnerships.				
6	Evaluate return on investment with the varying partnerships.				
7	Establish a list of businesses that reside in or have student-enrollment ties in the district				
8	Establish an advisory committee to facilitate district-wide upgrades that utilizes private donations(video boards)				
9	Establish a list of businesses that reside in or have student-enrollment ties in the district to include direct advertising and student work based learning.				

Position Responsible for Action Plan:

Driving Goal #	2	All students will benefit from strong partnerships between the school and the community built on clear communication.				
Action Plan #	4	We will develop opportunities for job shadowing and internships.				
#	Action Steps		Assigned to	Starting date	Ending Date	Completed Date
1	Research student interest in job shadowing & internships.					
2	Assess current schedule restraints and eligibility parameters.					
3	Define the differences between Work-Based Learning and our current programing with work release. Evaluate the educational value of the experience(s).					
4	Implement a strong Work-Based Learning program with a qualified staff member (WBL certified) including shared goals and programming structure.					
5	Identify staffing responsible for high quality Work-Based Learning opportunities throughout our district.					
6	Utilize our business & industry partnerships to connect students with relevant career opportunities.					
7	Evaluate program effectiveness & continued feasibility.					

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

Strategy #:	**2**	All students will benefit from strong partnerships between the school and the community built on clear communication.

COSTS	**BENEFITS**
Tangible: ● Rebranding would require all current signage to be updated and changed which would be a significant cost to the district. ● Cost of new website ● Time away from curriculum and core instruction	**Tangible:** o People will have a stronger sense of identity within our community. o Easy access to district communication and marketing o Additional sponsorships community organizations and benefits o Real life experiences at these opportunities

Intangible:	Intangible:
o People potentially could be upset about a name change or ostracizing one community or the other. People have a hard time with change. o Time cost of building a new website and transferring current data. o Potential inequities from community partnerships amongst buildings and teams.	o Have a recognizable district that outside community members in the state of Nebraska know and understand the location and identity of. o Better sense of identity. o Improved positive community relationships o Future employment and/or relationships that could result in future opportunities

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #3: All students will feel safe, supported and have a sense of belonging.

Driving Goal #	3	All students will feel safe, supported and have a sense of belonging.			
Action Plan #	1	We will build mental health systems that will support all students' mental health needs.			
#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate current MTSS practices and how they relate to SEL and mental health programming				
2	Utilize data from evaluations from student/teacher surveys (SAEBRS)				
3	Examine the current responsibilities of our mental health professionals on staff.				
4	Research different options for readily available resources for students to have access to mental health via				

	telehealth or additional mental health professionals (LMHP) on staff.				
5	Define roles and responsibilities within district mental health team including general education staff and communicate those responsibilities to staff.				
6	Explore times where mental health professionals from both buildings have an opportunity to collaborate about student needs including transition to PHS.				
7	Communicate the OR-1 MTSS mental health system				
8	Evaluate district mental health and MTSS behavioral practices through data analysis.				

Position Responsible for Action Plan:

Driving Goal #	3	All students will feel safe, supported and have a sense of belonging.				
Action Plan #	2	We will provide education and opportunities for staff and community to collaborate and foster a positive culture.				
#	Action Steps		Assigned to	Starting date	Ending Date	Completed Date
1	Analyze previous school surveys to develop district priorities and previous initiatives.					
2	Develop a district wide survey system that utilizes common surveys annually which are reviewed and reported back to staff.					
3	Review survey data to develop priority items to focus on for each school year.					
4	Explore opportunities of activities that					

	can bring all communities within our district together				
5	Define and research district-wide culture and ideal outcomes				
6	Provide opportunities for stakeholder engagement within the schools (parent-community events such as Grandparent's Day, Science Fair, etc.)				
7	Evaluate this plan through internal and external surveys.				

	Position Responsible for Action Plan:

Driving Goal	3	All students will feel safe, supported and have a sense of belonging.				
Action Plan #	3	We will build a schedule/calendar to meet the academic/social-emotional needs of students, staff, and families.				
#	Action Steps		Assigned to	Starting date	Ending Date	Completed Date
1	Examine current scheduling practices and research surrounding school calendars					
2	Research and gather feedback from stakeholders regarding district calendar					
3	Create an annual calendar committee with action steps and responsibilities assigned taking into account Academic/Social Emotional & Activity based needs					
4	Evaluate new after school program to determine next steps for before/after					

	school programming				
5	Explore recess, PE, free-play time to maximize movement activities. (screen free time)				
6	Research the feasibility of changing the length of the school day and/or transitioning to block from standard periods.				
7	Fully implement new activities calendar and educate staff members on systems				
8	Implement and communicate calendar updates and changes.				
9	Evaluate calendar yearly to assess functionality.				
8	Evaluate this plan through staff and community feedback				

Position Responsible for Action Plan:

Driving Goal#	3	All students will feel safe, supported and have a sense of belonging.			
Action Plan #	4	We will use all available resources to keep students and staff safe.			
#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Examine and evaluate current safety plans				
2	Examine data from yearly safety audits and implement feedback when possible.				
3	Evaluate camera locations and coverage.				
4	Evaluate interior safety and explore best practices on limiting visibility into classrooms.				
6	Create an enhanced interschool communication process to include consideration for radios, crisis				

	messaging for staff, etc.				
7	Research best practices in preventing vape use and other substance use.				
8	Research additional tools for district-wide tipline. ie. safe to help				
9	Implement a yearly review of unused spaces and safety protocols for classrooms (ie. locked doors)				
8	Evaluate this plan through yearly safety audits.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

Strategy #:	**3**	All students will feel safe, supported and have a sense of belonging.

COSTS	**BENEFITS**

Tangible:	**Tangible:**
● Cameras ● Vape Detectors ● Window Coverings ● Radios ● Degradation of equipment	● Student well being ● Less parental/ staff anxiety ● Less vaping
Intangible:	**Intangible:**
● Time ● Additional teacher commitment ● Does more security = less welcoming? ● Transparency to community ● Loss of staff or students ● Unrealistic fear	● Trust ● Culture of vigilance and awareness ● Increased enrollment

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

Driving Goal #4:

All students will have access to quality facilities for all activities and technology to maximize student potential.

Driving Goal	4	All students will have access to quality facilities for all activities and technology to maximize student potential.
Action Plan #	1	We will provide a balance of technology.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Review network bandwidth and Wi-Fi coverage (building-wide consistency) Maintain or implement 1:1 device programs (Chromebooks, desktops, laptops, etc.)				
2	Establish device replacement cycles (e.g., every * years)				
3	Improve cybersecurity measures (firewalls, MFA, backups)				
4	Investigate equitable access for all students (including at-home connectivity and special needs students)				
5	Explore a well-balanced curriculum integration between screen-based instruction and paper/pencil-based instruction				
6	Research and improve our digital citizenship curriculum				
7	Evaluate and manage how student device usage is appropriately supervised				
8	Develop and implement clear acceptable use policies including A.I.				
9	Research engaging parents and students in digital awareness including minimizing screen time and developing student ability to manage their own screen time and digital habits.				
10	Provide outside professional development on balancing technology in the classroom.				
11	Explore different technology for staff that would meet their needs.	What does that mean? Macintosh and Laptops?			
12	Evaluate overall technology	How will this be			

	effectiveness use and implementation.	measured?			

Position Responsible for Action Plan:

Driving Goal#	4	All students will have access to quality facilities for all activities and technology to maximize student potential.
Action Plan #	2	We will develop a facility use plan to determine current usage and additional needs.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate the current facility use and time availability for all 7-12 activities including youth programs and community use.				
2	Create a facilities calendar made public with generic “school activity” blocking out when it is used.				
3	Research similarly sized districts and their facilities usage plans and number of available facilities.				
4	Develop a facility use plan that prioritizes 7-12 school programs first and determine additional needs for youth and community needs. (This includes looking at an Auditorium or additional rec facility areas that can be used for both 7-12, youth and community activities with possible partnerships with outside donors)				
5	Implement a facilities plan that reflects the findings of similar sized districts, as well as our developing district needs with a limited tax burden to our patrons.				
6	Evaluate effectiveness of calendar and facilities use, with priority given to school activities.				

Position Responsible for Action Plan:

Driving Goal #	4	All students will have access to quality facilities for all activities and technology to maximize student potential.
Action Plan #	3	We will analyze operational efficiencies and evaluate potential improvements.

#	Action Steps	Assigned to	Starting date	Ending Date	Completed Date
1	Evaluate our current maintenance/custodial staff at both the HS and Elem with similar sized districts.				
2	Research current HVAC systems to best control classroom temps suitable for learning and activities.				
3	Utilize a facility plan that keeps pace with upgrades needed to maintain facilities to an acceptable standard.				
4	Analyze current square footage of our facilities and identify staff maximization for cleaning and maintenance.				
5	Identify opportunities where maintenance can support athletic setup.				
6	Evaluate and research current transportation practices and identify inefficiencies through route system management and shuttle routes.				

	Position Responsible for Action Plan:

Driving Goal#	4	All students will have access to quality facilities for all activities and technology to maximize student potential.				
Action Plan #	4	We will create a competitive environment that encourages a winning culture.				
#	Action Steps		Assigned to	Starting date	Ending Date	Completed Date

1	Analyze the current state of athletic/activities culture in the 7-12 building.				
2	Evaluate current programs within and outside the district that have a good culture.				
3	Explore other high level/performing districts to determine their processes and how they handle adversity/challenges from outside of their district.				
4	Explore alignment among school activities and youth-sports activities				
5	Implement/enforce policies to align with other high performing districts along with what we are striving to develop.				
6	Develop a school wide culture of success that bridges the classroom and the playing field.				
7	Develop an evaluation tool of what a “winning” culture is and define what a winning culture is.				
8	Evaluate extracurricular activities and their success and participation rates.				

Position Responsible for Action Plan:

COST-BENEFIT ANALYSIS

DG #:	**4**	All students will have access to quality facilities for all activities and technology to maximize student potential.

COSTS	BENEFITS
Tangible: ● Cost of technology upgrades and upkeep ● Paying someone for maintenance ● Costs of updated devices ● Purchase of web based program for reaching all stakeholders - social media/web site (students, parents, community members)	**Tangible:** o Well informed parents & stakeholders o Students benefit from use of current technological devices to prepare for ever changing technological landscape
Intangible: o Time	**Intangible:** o Feeling pride in our school community o Informed parents

(Have you considered opportunity costs?
Does this action plan have sufficient return on investment?)

DISTRICT OR-1 POLICY REVIEW SCHEDULE: 2025

Updated January 12th, 2026

Policy Review Schedule for the 2026 calendar year

Policy Series	Topic	Date of Last Review	New Review Date	Status
1000	Community Relations	April 14, 2025	April 13, 2026	Scheduled
2000	Administration	April 14, 2025	April 13, 2026	Scheduled
3000	Business Operations	April 14, 2025	April 13, 2026	Scheduled
4000	Personnel	August 11, 2025	August 10, 2026	Scheduled
5000	Students	August 11, 2025	August 10, 2026	Scheduled
6000	Instruction	November 10, 2025	November 9, 2026	Scheduled
7000	New Construction	November 10, 2025	November 9, 2026	Scheduled
8000	Internal Board Policies	February 10, 2025	February 9, 2026	Scheduled
9000	Bylaws of the Board	February 10, 2025	February 9, 2026	Scheduled

Community Relations

Bulletin Boards, Display Case, and Posted Material

School bulletin boards, display cases, and posting areas are solely designated for the purposes of conveying information about school activities and programs to students, staff, and the visiting public as deemed appropriate by the Principal or designee.

Upon request, a professional employees' organization, as defined by state law, shall be granted reasonable access to the physical or electronic mailboxes of certificated employees for purposes consistent with state law and Board Policy. The Superintendent or designee may establish reasonable, content-neutral procedures governing the time, place, and manner of such access to ensure that school business is not disrupted and that the District maintains employee privacy. A professional employees' organization shall also be permitted to provide information to certificated employees, including at employee meetings or orientation sessions, subject to reasonable administrative scheduling and oversight.

Legal Reference: Neb. Rev. Stat. Sec. 79-526
LB 429 (2026)

Date of Adoption: [Insert Date]

Business Operations

Purchasing Policies

The Superintendent shall ensure that all purchases are made in the interest of economy and efficiency. Where necessary, standards and procedures shall be established to accomplish the following policies of the Board of Education:

1. Purchases up to $5,000. For the greatest efficiency in expediting purchases, the administration shall be authorized to purchase any item specifically budgeted which has a sale price within the established limit.

2. Purchases from $5,000 up to $90,000. The Superintendent shall request the submission of proposals for purchases which have a sale price within the established limit. The Superintendent shall receive and evaluate all proposals in making a recommendation to the Board of Education for acceptance. The Board of Education may review all proposals submitted relating to the recommended purchase. Since this is a proposal system, not a bidding process, the school district in no way shall be obligated to arbitrarily award the contract to the lowest proposal, but shall reserve the right to reject any and all proposals or to waive any informality in any proposal it deems advisable, and to award to the proposer which, in its opinion, is most desirable.

3. Purchases of $90,000 and above. The Superintendent shall advertise for sealed bids which shall be opened in conformity with any applicable laws and in compliance with any procedures established by the Superintendent. The Board retains the right to determine the responsibility of the bidders, and shall award the contract to the lowest responsible bidder meeting specifications, be the bidder a member or apart from the local community.

4. The purchasing limits or requirements set forth in this policy may be waived in the event of an emergency or time-sensitive purchase where delay would materially disrupt District operations, threaten health or safety, result in the loss of services, or cause financial harm. In such circumstances, the Superintendent shall obtain prior approval from the Board President when reasonably practicable, and the Board of Education may ratify such purchase at a subsequent meeting. ~~These purchasing limits or requirements will not apply in the event of a time-sensitive purchase, or a purchase where these requirements would not reasonably or practically apply, as long as the Superintendent obtains prior approval from the Board President, and the Board of Education subsequently ratifies said purchase at a subsequent Board meeting.~~

5. Any school employee who orders any supplies or equipment outside of that which has been included in the annual budget and without written authorization of the principal or Superintendent shall be personally liable for payment for the supplies or equipment purchased.

6. School employees or students purchasing supplies and equipment out of an activity account must first secure a purchase order from the principal authorizing the purchase. Failure to do so will cause the person to be personally liable for payment for the supplies or equipment purchased.

7. The District need not comply with the bidding requirements if the District purchases property from the Nebraska State Purchasing Bureau, so long as the Nebraska State Purchasing Bureau competitively bid the purchase of property.

8. Notwithstanding anything to the contrary, no employee may enter into any agreement or understanding on behalf of the District that may financially benefit the employee, member of the employee's immediate family, or a business with which the employee is associated, unless the Board of Education approves such contract or arrangement in advance.

Credit Card Purchasing Program

1. The Board of Education authorizes the Superintendent or designee to contract with one or more financial institutions, card-issuing banks, credit card companies, charge card companies, debit card companies, or third-party merchant banks capable of operating a purchasing card program on behalf of the District.

2. The Board of Education delegates to the Superintendent or designee: (a) the determination of the type of purchasing card or cards to be utilized in the District's purchasing card program; and (b) the determination of which employees shall be approved or disapproved to be assigned a purchasing card in the District's purchasing card program. The Superintendent shall submit the approved names to the Board, from time to time.

3. The District's purchasing card program may only be utilized for the purchase of goods and services for and on behalf of the District. No officer or employee of the District shall use a purchasing card for any unauthorized use. For purposes of this policy, "goods" shall mean tangible supplies, materials, or equipment, and "services" shall mean professional services, contractual services, subscriptions, software or technology services, maintenance agreements, or other ongoing or time-based services. Purchases of goods shall follow the thresholds and procedures set forth above. Purchases of services may be subject to additional flexibility as set forth below, particularly when continuity of service is required.

4. An itemized receipt for purposes of tracking expenditures shall accompany all purchasing card purchases. In the event that a receipt does not accompany an authorized cardholder's purchase, the Superintendent or designee shall temporarily or permanently suspend said cardholder's purchasing card privileges.

5. Upon the termination or suspension of employment of an individual using a purchasing card, the Superintendent or designee shall immediately close such individual's purchasing

card account and said employee shall immediately return the purchasing card.

Service Contract Renewals

When the Board of Education has previously approved a service, program, or contractual relationship, the Superintendent or designee is authorized to approve the renewal, extension, or continuation of such service without prior Board approval when:

i. The renewal is consistent with the scope, purpose, and general cost structure previously approved by the Board;
ii. The renewal is necessary to avoid an interruption of services or to meet a contractual or service deadline that occurs prior to the next scheduled Board meeting; and
iii. The total cost of the renewal does not materially exceed the previously approved amount or includes only standard or customary increases.

The Superintendent or designee shall report any renewal to the Board of Education at the next regular meeting for review and ratification.

If a proposed renewal includes a material change in scope, pricing, or contractual terms, the renewal shall be submitted to the Board of Education for approval prior to execution whenever reasonably practicable.

Legal Reference: Neb. Rev. Stat. Sec. 13-610
Neb. Rev. Stat. Sec. 49-1401, et seq

Date of Adoption: [Insert Date]

Business Operations

Records Management and Disposition

1. General Standard. Records should generally be organized, managed, retained and disposed of in accordance with law and the Secretary of State's schedules for retention and disposition of public records.

2. Records Officer. The Superintendent is hereby designated as the records officer of the school district for purposes of this policy. Any questions about the type or category of a record or the required retention period for it should be addressed to the records officer.

3. Electronic Records, Messages, and Data. District records may be created, stored, and maintained in paper or electronic format. Electronic records may include, but are not limited to, (a) email and other electronic communications; (b) digital documents and databases; (c) audio and video recordings; and (d) cloud-based and third-party hosted data. Electronic communications, documentation, and data are District records when they relate to District business and will be retained in accordance with the applicable record retention schedules. Due to system storage limitations, certain categories of electronic data (such as surveillance video or system logs) may be retained for shorter periods than other records, unless required to be preserved by law or otherwise determined by the Superintendent or designee. The District will implement reasonable measures to ensure that electronic records remain accessible, retrievable, and secure for the duration of their required retention period. Employees are responsible for retaining records within their control when they are aware, or reasonably should be aware, that such records may be subject to a records request, audit, investigation, or possible litigation. ~~The District's server(s) have storage limitations. Certain types of files (like emails) may be retained for longer than other types of files (like video recordings) due to these storage limitations. In situations where the District is promptly made aware of the need to save a certain file, the District may take steps to download or save such file before the file is eliminated.~~

~~4. Electronic Records. All books, papers, documents, reports, and records kept by the District may be retained as electronic records. Minutes of the meetings of the school Board may be kept as an electronic record.~~

5. Litigation Holds. When litigation against the District or its employees is filed or threatened, the District will take all reasonable action to preserve all documents and records that pertain to the issue.

   As soon as the District is made aware of pending or threatened litigation, a litigation hold directive will be issued by the records officer or designee. The directive will be given to all persons suspected of having records that may pertain to the litigation issue. Employees who receive notice of a litigation hold are to preserve all records that pertain to the litigation issue. This includes preserving electronic messages that would otherwise be deleted by the computer system; such messages are to be converted by the recipients

of the litigation hold to hard copy (printed) or electronic format which can be retrieved and interpreted (downloaded) for the duration of the litigation hold.

The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted.

No employee who has been notified of a litigation hold may alter or delete an electronic or other record that falls within the scope of the hold. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

6. Settlement Agreements. A public written or electronic record of all settled claims shall be maintained.

The record for all such claims settled in the amount of fifty thousand dollars or more (or one percent of the total annual budget of the School District, whichever is less) shall include a written executed settlement agreement. The settlement agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of the financial compensation, if any, paid by or to the School District or on its behalf. Any such settlement agreement shall be included as an agenda item on the next regularly scheduled public meeting of the School Board for informational purposes or for approval, if required.

Any such settled claim or settlement agreement shall be a public record. Nonetheless, specific portions of the record may be withheld from the public to the extent permitted or provided by statute.

Legal Reference: Neb. Rev. Stat. Sections 84-712 through 84-712.09

Neb. Rev. Stat. Sections 84-1201 to 84-1227
State Records Administrator Guidelines:
Schedule 10: Records of Local School Districts
Schedule 24: Local Agencies General Records

Date of Adoption: [Insert Date]

Students

Full-time and Part-time Enrollment

Full-time Enrollment

Students must be enrolled in [Name] Public Schools on a full-time basis. Full-time basis is defined as attending classes for the full instructional day within the public school system.

Exceptions are permitted only for:

1. enrolled students attending another state accredited institution such as a vocational-technical school or a college or university for school credit;
2. enrolled students taking the limited number of credits needed to graduate in the school year;
3. enrolled students in need of modified school attendance as an accommodation for a disability or similar unique circumstance;
4. enrolled students receiving special education services where the student's IEP requires a modified schedule, or non-enrolled students receiving special education services or other legally mandated services required to be provided to eligible resident children under state and federal laws and regulations;
5. students from other school districts participating in programs offered by the District pursuant to an interlocal agreement or other arrangement approved by the School Board; and
6. non-public school students in accordance with the policies and procedures set forth in this policy.

Part-Time Enrollment of Non-Public School Students

The School Board shall allow the part-time enrollment of students who are residents of the school district, or admitted to the District pursuant to state law, and who are also enrolled in a private, denominational, or parochial school or in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements. Such students are referred to herein as "non-public school students."

The School Board establishes the following guiding principles for enrollment of non-public school students:

(1) The primary school for a non-public school student is the student's private, denominational, parochial or home school.

(2) Enrollment of a non-public school student in [Name] Public Schools is allowed for the purpose of providing enhanced educational opportunities not otherwise available to the non-public school student. It is not to supplant programming of the student's primary school.

(3) Non-public school students are not to be given priority over full-time students.

(4) Non-public school students are to be enrolled only in programs or courses that are educationally appropriate for the student.

(5) Enrollment of non-public school students is not to negatively affect the

educational services to be provided to full-time students.

The School Board establishes the following specific policies and procedures for enrollment of non-public school students. In the event the specific policies and procedures require interpretation or do not fully resolve an issue, the above established guiding principles are to be considered.

A. Non-Public School Student Enrollment Application Procedures.

1. Application. Parent or guardian must submit an Application of Non-Public School Student for Part-Time Enrollment to the principal of the school the student desires to attend.

2. Deadline for Applications. The application must be received by August 1st preceding the school year the student wishes to enroll.

   a. Change of Residence Exception: The application deadline for a student who becomes a resident of the District after the school year has commenced is: 20 calendar days after the student becomes a resident of the District. The principal may delay enrollment until the next following quarter or semester starts, or at such other time as determined to be educationally appropriate.

   b. High School Course Exception: The application deadline for a student who desires to enroll in a second semester high school course is December 1st.

3. Action on Applications. The principal will review the application and will notify the parent of the approval or denial of the application within 2 weeks of receipt of the application or 2 weeks prior to the start of school or 2 weeks prior to the start of the next semester, whichever is later.

4. Appeals. The parent or guardian may appeal the principal's action to deny their application. Any such appeal must be submitted to the Superintendent within 14 calendar days from the date of the principal's action. The appeal shall be in writing and shall be decided on the basis of the written submission. The Superintendent may request the parent or guardian to provide further explanation or information and the appeal may be denied in the event the parent or guardian fails to fully respond on a timely basis. The Superintendent shall decide the appeal within 10 calendar days of the submission of the appeal. The Superintendent may make a decision later than the 10 days in the event good reason for delay exists. Good reason includes but is not limited to the Superintendent being unable to gather the information the Superintendent determines necessary to make the decision within the decision period.

5. Annual Applications. Part-time enrollment is determined annually. Application must be made each school year. There will be no guarantee

that enrollment will be continued from one year to the next.

B. Non-Public School Student Admission

1. Admission Requirements. Students must meet the normal admission requirements. This includes the requirements that the student: be a resident of the District, be of school attendance age and not have graduated or have received a GED.

2. Admission Process. Students must complete the normal enrollment process and forms required by the District and/or the building for enrollment of all children. This includes the requirements relating to: birth certificates, immunizations, physical examinations, and visual evaluations.

C. Non-Public School Student Enrollment Standards

1. Maximum Enrollment. Subject to Paragraph D.9. of this Policy, students may not typically enroll in more than 2 middle school or high school courses during any one semester. Elementary students may not enroll in programming of greater than 90 minutes of instruction each day.

2. Capacity Limits. Enrollment will ordinarily be subject to capacity limits. Any grade level, program, or course which has been determined to be at capacity for option enrollment purposes will ordinarily not be available for non-public school students.

3. Integrated Courses. Students must meet prerequisite requirements to be enrolled in a course by appropriate credits earned through an accredited program. The principal may on a discretionary basis allow prerequisite requirements to be satisfied where the student provides reasonable indications that the academic criteria have been met, such as results from achievement tests or other indications of adequate preparation.

4. Educationally Appropriate Programs and Courses. Students will not be allowed to enroll in programs or courses which the school administration determines to not be educationally appropriate for the student. Determination of whether a program or course is educationally appropriate will be made based on the standards the District uses for making academic placement decisions.

5. Selection of Courses. Subject to Paragraphs 1 through 4 of this Paragraph C, and all other applicable provisions of this Policy, non-public school students may select their courses.

D. Non-Public School Student Policies

1. General Standard. Non-public school students who are enrolled part-time are to be subject to the same standards as full-time enrolled students except where appropriate to reflect their part-time status.

2. Building assignment. Students must enroll in the attendance center that serves the student's residence, provided that the administration reserves the authority to make a different attendance center assignment. A student may request assignment to an attendance center other than that of the student's residence under the intra-district transfer procedures.

3. No Partial Part-Time Enrollment. Students must apply for enrollment and attend the entire school year for which enrollment is made or, for high school courses, for the full length of the course. Once enrolled, part-time students will be required to participate in all activities, programs, and tests related to the program or course for which the student is enrolled, ~~including as applicable State or District-wide assessments, as full-time students~~.

4. Student Conduct Policies. Students enrolled on a part-time basis shall be required to follow all school policies that apply to other students at any time the part-time student is present on school grounds or at a school-sponsored activity or athletic event. This includes the District's student conduct policies. Students enrolled on a part-time basis shall be subject to discipline, including suspension or expulsion, for violation of student conduct rules.

5. Attendance. Students enrolled on a part-time basis are not exempt from the compulsory attendance laws or from the District's attendance policies. Students who engage in excessive absenteeism as defined in Board policy are to be reported under the truancy laws.

6. Presence on School Grounds. Students enrolled on a part-time basis are to be present on school grounds during the school day only at the times required for their attendance in the program or course in which they are enrolled. Exceptions may be made in the discretion of the principal or the principal's designee. Students must sign in and out of the school by following the building level procedure. Students are responsible for being aware of any changes in the school schedule during inclement weather or for other reasons.

7. Transportation. Students enrolled on a part-time basis are not entitled to transportation or transportation reimbursement, unless otherwise required

by law. Full-time students will be given first consideration for parking on the high school campus.

8. Academic Honors. Students enrolled on a part-time basis will not be eligible to graduate or receive a diploma from the District or receive academic honors (for example, class rank and honor roll) except to the extent the student meets all requirements of the District's policies for such, including attainment of minimum credits and semesters of attendance.

9. Extracurricular Activities. Any student who is a resident of the District and who is enrolled in a school which elects pursuant to section 79-1601 not to meet accreditation or approval requirements may participate in any of the District's extracurricular activity programs to the same extent and subject to the same requirements, conditions, and procedures as a full-time student in the District. Non-resident students may only be admitted on a part-time basis or permitted to participate in a school-sponsored extracurricular activity when required by law. The District's Activities Director will coordinate with the student's parent or guardian to secure assurances of compliance with these expectations. ~~Any student covered by this subsection must enroll in five credit hours through the District in the semester in which the student participates in an extracurricular activity.~~ There shall be no preference given to any student participating in any extracurricular activity based off their status as a full-time or part-time student. Part-time students will be expected to comply with the same or similar expectations as full-time students to participate in any activity, including team rules. Participation in activities that are subject to the bylaws of the Nebraska School Activities Association (NSAA) will be limited to those students who meet the NSAA bylaws.

Part-time students participating in extracurricular activities shall meet the following enrollment requirements, consistent with state law:

(a) For activities regulated by an athletics or activities association (including the Nebraska School Activities Association), the student shall be enrolled in five credit hours offered by the District during each semester of participation. The student may elect to enroll in more than five credit hours.

(b) For activities governed by a national or state organization other than the NSAA, the student shall be enrolled in the minimum number of credit hours required by such organization. The student may elect to enroll in more than five credit hours.

(c) For activities not governed by the NSAA or a national or state organization, the student must enroll in at least five credit hours or the

equivalent for middle school students.

Legal Reference: Neb. Rev. Stat. Sec. 79-215, 79-2,136 & 79-526
Title 92, Nebraska Administrative Code, Chapter 10

Date of Adoption: [Insert Date]

Students

Student Residence, Admission and Contracting for Educational Services

Students shall be admitted to the School District, upon request and without charge, who are:

1. Residents of the School District for purposes of school enrollment. A student is a resident of the School District if the student resides in the School District or at least one of the student's parents resides in the School District;

2. Homeless students. The following definition shall be used to determine which students fit this category:

   A homeless individual is one who (1) lacks a fixed, regular, and adequate nighttime residence and (2) has a primary nighttime residence in a supervised publicly or privately operated shelter designed to provide for temporary accommodations (including welfare hotels, congregate shelters, and transitional housing for the mentally ill), an institution providing temporary residence for individuals intended to be institutionalized, or a public or private place not designated for, or ordinarily used as, a regular sleeping accommodation for human beings. The term "homeless" or "homeless individual" does not include any individual imprisoned or otherwise detained by an Act of Congress or State law;

3. Approved for option enrollment into the School District; or

4. Are otherwise legally entitled to enroll in the School District.

Students may be admitted to the School District, or continue in enrollment, where:

1. The student is not a resident of the School District and is a resident of Nebraska. Such enrollment shall be pursuant to a contract between the Boards of Education of the School District and the school district in which the student is a resident and upon the collection of tuition pursuant to such contract. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.

2. The student is not a resident of the School District and is a resident of another State. Such enrollment shall be subject to collection of tuition in advance at a rate determined by the School Board. The amount of tuition shall be no less than the average cost per pupil as determined by the previous year's financial report.

3. The student is participating in an approved Foreign Exchange Program.

4. The student is a child of a member of the military on active duty and residing on certain property ceded to the United States and stationed in, near or adjacent to the School District, and children of employees of the federal government residing in

Nebraska on national parks or national monuments within the State in, near or adjacent to the School District. Such discretionary admission shall be without charge for tuition.

5. The student's residency in the School District ceases during the school year. In such case, the student may be allowed to continue attending the School District for the remainder of that school year.

A child who is a ward of the state or court and (1) has been placed in the School District but had resided in a different school district at the time the child became a ward and does not reside in a foster family home, or (2) has been placed in an institution which maintains a State-approved special education program, may be enrolled in the School District to the extent required by law. In such event, costs of education and transportation are to be paid by the State, but not in advance. The child remains a resident of the school district in which the child resided at the time the child became a ward.

A child who is a ward of the state or court who resides in the School District in a foster family home licensed or approved by the Department of Health and Human Services ("Department") or a foster home maintained or used by the Department, remains a resident of the school district in which the child resided at the time the child became a foster child. This is subject to a determination being made in accordance with the Foster Care Review Act that the child will not attend such school district. If such a determination is made, the child is deemed to be a resident of the School District and will be admitted as a resident student.

A child who is not a ward of the state or court and who is residing in a residential setting in the School District for reasons other than to receive an education is subject to the following: First, if the residential setting does not maintain an interim-program school, the School District will provide the educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement, as and to the extent required by law. This is subject to the parent or guardian and such other school district agreeing to have such other school district provide the educational services. Second, if the residential setting does maintain an interim-program school, the child's educational services will be provided by the interim-program school without the School District's involvement. However, the School District may provide educational services to the child pursuant to a contract with the school district in which the child resided immediately prior to such placement.

All admissions are subject to the condition that admission requirements other than residency be satisfied to the extent required by law and that the School District is legally responsible for or authorized to admit the child or provide educational services to the child.

Restrictions on Transfer or Disenrollment During Certain Investigations

Notwithstanding any other provision of this policy, upon receipt of notice from the Department of Health and Human Services that a student is the subject of a report of child abuse or neglect involving the student's parent or guardian, the District shall not process or facilitate any request by such parent or guardian to transfer or disenroll the student for a period of 14 days following the District's receipt of the notice, or until the District receives further direction from DHHS,

whichever occurs first. If the District receives a request to transfer or disenroll the student during this period by the parent or guardian, the District will promptly notify DHHS.

Legal Reference: Neb. Rev. Stat. Sec. 79-215 (residency and admission)
Neb. Rev. Stat. Sec. 79-215 (children of military or federal employee parent)
Neb. Rev. Stat. Sections 79-232 to 79-246 (option enrollment)
42 U.S.C. § 11431 et. seq. (McKinney–Vento Homeless Assistance Act)
NDE Rule 19
LB 937 (2026)

Date of Adoption: [Insert Date]

Students

Option Enrollment

A. Process and ~~Time Lines~~Timelines to Option In

For a student to attend [Name] Public Schools as an option enrollment student, the student's parent or legal guardian must submit an application to the Board of Education of the [Name] Public School District between September 1 and March 15 for enrollment ~~during~~in the following ~~and subsequent~~ school ~~years~~year (the "application period~~").~~"), unless otherwise permitted by law.

Upon receipt of an application, the Superintendent or the Superintendent's designee shall provide the resident school district or, if the student attends a different district as an option student, the option district with the name of the applicant on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

Provisions for Waiver of Application Deadline (Choose one or modify as desired):

Option 1 (Waiver unless at capacity):

The application deadline ~~will~~may be waived by the School District for applications to option into the [Name] Public School District, provided that the application contains a release approval from the resident district or, if the student is an option student attending a different district, the option district attended by the student and satisfies any other requirements of law. Further, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building or in any special education programs operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason.

Option 2 (Limited Deadline Waiver):

The application deadline will not be waived by the School District for applications to option into the [Name] Public School District, except in the following circumstances:

1. ~~Siblings: The application deadline will be waived where the application is for a student who is the sibling of a student attending [Name] Public Schools as of the time the application is filed. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently attending the School District and who has the same natural or adoptive parent or who is a stepbrother or stepsister. ¶~~

   ~~¶~~

~~2.~~ Kindergarten: The application deadline will be waived where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.

3. Release Approval: For the foregoing exceptions, the application must contain a release approval from the resident district or, if the student attends a different

district as an option student, the student's current option district.

4. Other Conditions: The waiver of the deadline in the above circumstances does not require acceptance of the application, as such applications may be rejected for reasons other than late filing.

5. Capacity: For the foregoing exceptions, the application deadline shall not be waived if the application is for enrollment in any program, class, grade level or school building operated by this School District which have been determined by the School District to be at capacity in accordance with the capacity standards (Appendix "1"), and no waiver of the deadline shall be made for such an application regardless of whether such capacity determinations are declared invalid for any reason. For any option application for a student that would receive or could be eligible to receive special education or related services, the Director of Special Education or designee shall conduct a case-by-case analysis to determine if the District has the capacity to provide the student with the appropriate services and accommodations.

B. Rejection of Applications; Reasons

1. Capacity: An option enrollment application shall be rejected ~~in the event~~if the capacity of a program, class, grade level, or school building operated by the School District would be exceeded by ~~acceptance of~~accepting the application, and an option enrollment application shall be rejected in the event the application is for enrollment in a program, class, grade level, or school building which has been declared unavailable to option students due to lack of capacity.

   The Director of Special Education shall review on a case-by-case basis all option applications for students that would receive or could be eligible to receive special education or related services. If the Director or designee determines that the District does not have the capacity to provide the student with the appropriate services and accommodations, then the Director or designee shall send a denial notice to the parent(s) or guardian(s) and include a description of services and accommodations that the District does not have the capacity to provide.

2. Timeliness: An option enrollment application shall be rejected ~~in the event~~if the application is not filed on or before ~~the April 1st immediately preceding the school year in which enrollment is sought~~March 15, and the filing deadline has not been waived.

3. Previous Option Enrollment: An option enrollment application shall be rejected ~~in the event~~if the student has exhausted ~~their~~the number of allowable option enrollments ~~in other school districts, as determined by~~under state law.

4. Other Reasons: An option enrollment application may be rejected in the event the

Superintendent, the Superintendent's designee, or the School District determines: The application is not ~~submitted on a form prescribed by the State Department of Education, is not~~ completely and accurately ~~filled in~~submitted, is not received within the time required by law, or any additional information requested to be supplied is not supplied to the School District within the time lines indicated; or in the event acceptance of the application is not required by law. Matters which are legally prohibited from being considered as standards for acceptance or rejection of applications (including "previous academic achievement, athletic or extracurricular ability, disabilities, proficiency in the English language, or previous disciplinary proceedings" and further including, without limitation, race, national origin, and gender) shall not be considered as reasons for acceptance or rejection.

C. Siblings

Notwithstanding anything to the contrary in this policy, the application of a sibling of a student who currently attends the District will be automatically accepted. For purposes of this policy, a "sibling" means a child residing in the same household on a permanent basis who has the same mother or father or who are stepbrother or stepsister to each other. The Superintendent or designee has the discretion to waive the deadline for a sibling's application received after the deadline.

D. Priority of Acceptance

Priority shall be ~~accorded in the following order: (1)~~ afforded to those applications required to be given priority by law~~; (2) those with a sibling in attendance at [Name] Public Schools, with priority within this group being given to those who had earliest filed applications, and (3) those without an option student sibling in attendance at [Name] Public Schools, with priority within this group to those who had earliest filed applications.~~.

Filing date determinations are made by the Superintendent, or the Superintendent's designee. In the event applications within a group are received at the same or substantially at the same time, priority as between such same-date applications shall be determined on the basis of random drawing.

~~D~~E. Determination of Capacity

The School District will determine and set, on an annual basis, the maximum number of option enrollment applications the School District will accept in any program, class, grade level or school building operated by this School District, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this School District will contract based on existing contractual arrangements, and may declare a program, class or school unavailable to option students due to lack of capacity. Such determinations may be made in the form of an Appendix "1" to this Policy. The determination and declaration made for any school year shall continue in effect for the next and subsequent school years unless otherwise determined and/or declared. The capacity for special education services shall be determined on a case-by-case basis as determined by the Director of Special Education or designee.

~~E~~F. Releases for Options Out

Provisions for Release (Choose one or modify as desired):

Option 1 (Release unless Expulsion is Pending):

A request for release of a resident student or option student currently attending [Name] Public School District who submits an option application after March 15 will be granted, unless the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

Option 2 (Release Conditions):

A request for release of a resident student of or option student currently attending [Name] Public School District who submits an enrollment option application after March 15, or any other statutory deadline will be granted only on the following conditions:

1. Kindergarten: A release will be granted where the application is for a student who is seeking to enroll and attend the Kindergarten grade level provided the application was filed on or before June 1 prior to the first semester of the next school year.

2. ~~Siblings: A release will be granted where the application would allow the student to attend the same school as a sibling. A "sibling" for this purpose means a child who resides in the same household on a permanent basis with a student who is currently enrolled in the option district and who has the same natural or adoptive parent or who is a stepbrother or stepsister.~~

~~3.~~ Educational Programming: A release will be granted where the needs of the student require the District to obtain additional staffing or equipment, and it is in the best interests of the District and the student to enroll in the option district. The determination of whether this condition is met shall be made by the Superintendent or the Superintendent's designee.

4. No Pending Expulsion: The deadline shall not be waived if the administration is considering or has recommended expulsion of the student at the time the application is filed, and the administration determines it is appropriate to complete the expulsion process.

The Superintendent or the Superintendent's designee is hereby authorized to execute such releases on behalf of the School District and the School District.

~~F~~G. Notification of Acceptance or Rejection

In the case of an application to option enroll into the School District, the Superintendent or the Superintendent's designee shall notify, in writing, the parent or legal guardian of the student, and the resident school district or, if the student is an option student attending a different

district, that option district whether the application is accepted or rejected on or before April 1 or, in the case of an application submitted after March 15, within sixty days after submission.

If an option enrollment application or a request for release is rejected by the [Name] Public School District, the Superintendent or the Superintendent's designee shall provide written notification to the parent or guardian stating the reasons for the rejection and the process for appealing such rejection to the State Board of Education. Such notification shall be sent by certified mail.

~~G~~H. Status of Option Student

A student who is admitted under the enrollment option program shall be treated as a resident student, and in such regard shall be required to provide such enrollment information and documentation as is required for enrollment of other students (e.g., certified birth certificate and evidence of physical examination, visual evaluation and immunization), shall be required to be enrolled on a full-time basis, and shall be required to adhere to student conduct rules. The building assignment for an option student, as well as classroom and grade level assignments, shall be determined solely by the administration.

An option student shall not be entitled to transportation except as required by law. Transportation or transportation reimbursement will be provided only in the following circumstances:

1. The [Name] Public School District may, upon mutual agreement with the parent or legal guardian of an option student, provide transportation to the option student on the same basis as provided for resident students. The school district may charge the parents of each option student transported a fee sufficient to recover the additional costs of such transportation.

   Option students who qualify for free lunches are eligible for either free transportation or transportation reimbursement from the option school district. The District's policy is that the District selects which service (transportation or reimbursement) is to be provided to students.

2. For option students receiving special education services, the transportation services required in the student's Individualized Education Plan shall be provided by the resident school district.

~~H~~I. Information Regarding Schools, Programs, Policies and Procedures.

As part of the option enrollment program, the administration shall make information about the [Name] Public Schools and ~~its~~the school, programs, policies and procedures available to all interested persons and shall have a copy of the option enrollment policy and regulations available at each school building.

Legal Reference: Neb. Rev. Stat. Sections 79-232 to 79-246

Date of Adoption: [Insert Date]

RESOLUTION

WHEREAS, the School Board is required by law to adopt by resolution policies and specific standards for acceptance or rejection of option enrollment applications by October 15th for the following school year; and,

WHEREAS, the School Board has received and reviewed evidence and information submitted by the administration and other sources and made determinations thereon with respect to standards for acceptance or rejection and with respect to the capacity of this school district to accept option enrollment students based upon available staff, available facilities, projected enrollment, and availability of special education programs for the following school year; and,

WHEREAS, the School Board has determined that the educational interests of this school district would be best served by adoption of the resolutions, and the policies and specific standards herein contained.

NOW, THEREFORE, BE IT RESOLVED that the Option Enrollment Policy presented to the School Board as Policy 5006, and Appendix "1" to such Policy 5006, should be and the same are hereby adopted, and any previous policy or interpretation or application of the option enrollment program which is or has been inconsistent with the Policy 5006, and Appendix "1" to such Policy 5006, are repealed effective on the date of the passage of this resolution,

BE IT FURTHER RESOLVED that all paragraphs, subparagraphs, and portions of words of this Resolution, of Policy 5006, and Appendix "1" to such Policy 5006 are severable and that in the event any of the same are determined to be invalid for any reason, such determination shall not affect the validity of any of the remainder of the same.

BE IT FURTHER RESOLVED that policies and specific standards for acceptance or rejection of option enrollment applications should be and are hereby adopted, for applications filed after adoption of this resolution, and are hereinafter set forth:

The above Resolution, having been read in its entirety, member _____ moved for its passage and adoption, member _____ seconded the same. After discussion and on roll call vote, the following members voted in favor of passage and adoption of the above Resolution: _____.
The following members voted against the same: _____.
The following members were absent or not voting: _____.
The Resolution having been consented to and approved by a majority of the members of the School Board, was declared as passed and adopted by the President at a duly held and lawfully convened meeting in full compliance with the Nebraska open meetings law.

DATED this ____ day of _____, 20__.

[NAME] PUBLIC SCHOOLS

By: _____
President

Attest: _____
Secretary

Appendix "1" to Option Enrollment Policy

The following is Appendix "1" to Policy 5006 for the current school year. The Board of Education hereby sets forth the maximum number of option students for the current school year in any program, class, grade level or school building or in any special education programs operated by this school district, based upon available staff, facilities, projected enrollment of resident students, projected number of students with which this school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Any program, class, grade level, or school building which has "0" as the No. of Option Students is hereby declared unavailable to option students due to lack of capacity.

PROGRAM	PROGRAM CAPACITY	PROJECTED ENROLLMENT	NO. OF OPTION STUDENTS
Kindergarten			
First			
Second			
Third			
Fourth			
Fifth			
Building Capacity, Elementary			
Sixth			
Seventh			
Eighth			
Building Capacity, Middle School Attendance Center			
Ninth			
Tenth			
Eleventh			
Twelfth			
Building Capacity, Sr. High School Attendance Center			

* Special education capacity will be determined on a case-by-case basis in accordance with state law and the available resources as determined by the District's Director of Special Education or designee.

** Siblings of current option students are exempt from any capacity limits.

Students

Student Attendance

Attendance Policy and Excessive Absenteeism

Regular and punctual student attendance is required. The administration is responsible for developing further attendance rules and regulations, and all staff are expected to implement this policy and administrative rules and regulations to encourage regular and punctual student attendance. The District will maintain an accurate record of student attendance.

A. **Attendance and Absences**.

1. Circumstances of Absences – Definitions. The circumstances for all absences from school will be identified as School Excused or Not School Excused. Absences should be cleared through the Principal's office in advance whenever possible. All absences, except for illness and/or death in the family, typically require advance approval.

   a. School Excused. Any of the following circumstances that lead to an absence will be identified as a School Excused absence, provided the required attendance procedures have been followed:

      (1) Impossible or impracticable barriers outside the control of the parent or child prevent a student from attending school. The parent may be required to provide the school with documentation to demonstrate the absence was beyond the control of the parent or child. This could include, but is not limited to documented illness (including physical or mental illness), court, death of a family member, or suspension.

      (2) Other absences as determined by the principal or the principal's designee.

   b. Not School Excused. Absences that are not school excused may result in a report to the county attorney and may be classified as follows:

      (1) Parent acknowledged absences are those in which the parent communicated with the school in the prescribed manner that the child is absent and is the parent's responsibility for the extent of the school day. This includes vacations or other events that do not meet the criteria for a School Excused absence.

      (2) Other absences are those in which the parent has not communicated a reason for the student's absence.

2. Absence Procedure. In its Student Information System, the District may identify many different codes that provide greater definition to the circumstances of a child's absence, but all of the codes need to be identified to parents and students as fitting into one of the above defined absence circumstances.

3. Mandatory Ages of Attendance. A child is of mandatory age if the child will reach age 6 prior to January 1 of the then-current school year and has not reached 18 years of age.

   Exceptions for Younger Students. Attendance is not mandatory for a child who has reached 6 years of age prior to January 1 of the then-current school year, but will not reach age 7 prior to January 1 of such school year, if the child's parent or guardian has signed and filed with the school district in which the child resides an affidavit stating either: (1) that the child is participating in an education program that the parent or guardian believes will prepare the child to enter grade one for the following school year; or (2) that the parent or guardian intends for the child to participate in a school which has elected or will elect pursuant to law not to meet accreditation or approval requirements and the parent or guardian intends to provide the Commissioner of Education with a statement pursuant to section 79-1601(3) on or before the child's seventh birthday.

   Exceptions for Older Students. Attendance is also not mandatory for a child who: (1) has obtained a high school diploma by meeting statutory graduation requirements; (2) has completed the program of instruction offered by a school which elects pursuant to law not to meet accreditation or approval requirements; or (3) has reached the age of 16 years and has been withdrawn from school in the manner prescribed by law.

   Early Withdrawal for Students Enrolled in Accredited or Approved Schools. A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if an exit interview is conducted and a withdrawal form is signed.

   Exit Interview. The process is initiated by a person who has legal or actual charge or control of the child submitting a withdrawal form. The form is to be as prescribed by the Commissioner of Education. Upon submission of the form, the Superintendent or Superintendent's designee shall set a time and place for an exit interview if the child is enrolled in [Name] Public Schools or resides in the [Name] Public School District and is enrolled in a private, denominational, or parochial school.

The exit interview shall be personally attended by:

- The child, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable;
- the person who has legal or actual charge or control of the child who requested the exit interview;
- the Superintendent or Superintendent's designee;
- the child's principal or the principal's designee if the child at the time of the exit interview is enrolled in a school operated by the school district; and
- any other person requested by any of the required parties who agrees to attend the exit interview and is available at the time designated for the exit interview which may include, for example, other school personnel or the child's principal if the child is enrolled in a private school.

At the exit interview, the person making the written request must present evidence that (a) the person has legal or actual charge or control of the child and (b) the child would be withdrawing due to either:

- financial hardships requiring the child to be employed to support the child's family or one or more dependents of the child, or
- an illness of the child making attendance impossible or impracticable.

The Superintendent or Superintendent's designee shall identify all known alternative educational opportunities, including vocational courses of study, that are available to the child in the school district and how withdrawing from school is likely to reduce potential future earnings for the child and increase the likelihood of the child being unemployed in the future. Any other relevant information may be presented and discussed by any of the parties in attendance.

At the conclusion of the exit interview, the person making the written request may sign a withdrawal form provided by the school district agreeing to the withdrawal of the child or may rescind the written request for the withdrawal.

Withdrawal Form. Any withdrawal form signed by the person making the written request shall be valid only if:

- the child also signs the form, unless the withdrawal is being requested due to an illness of the child making attendance at the exit interview impossible or impracticable, and
- the Superintendent or Superintendent's designee signs the form acknowledging that the interview was held, the required information was provided and discussed at the interview, and, in the opinion of the Superintendent or Superintendent's designee, the person making the written request does in fact have legal or actual charge or control of the child and the child is experiencing either (i) financial hardship, or (ii) an illness making attendance impossible or impracticable.

Early Withdrawal for Students Enrolled in an Exempt School (Home Schools). A person who has legal or actual charge or control of a child who is at least 16 but less than 18 years of age may withdraw such child from school before graduation and be exempt from the mandatory attendance requirements if such child has been enrolled in a school that elects not to meet the accreditation or approval requirements by filing with the State Department of Education a signed notarized release on a form prescribed by the Commissioner of Education.

4. Reporting and Responding to Excessive Absenteeism. Any District staff member or board member who knows of any failure on the part of any child of mandatory school attendance age to attend school regularly without lawful reason, shall within three days report such violation to the Superintendent or Superintendent's designee to be the attendance officer. The attendance officer shall immediately cause an investigation into any such report to be made. The attendance officer shall also investigate any case when of his or her personal knowledge, or by report or complaint from any resident of the district, the attendance officer believes there is a violation of the compulsory attendance laws. The school shall render all services in its power to compel such child to attend school.

5. Excessive Absenteeism. Students who accumulate five (5) unexcused absences in a quarter which are Not School Excused shall be deemed to have "excessive absences." Such absences shall be determined on a per day (or hourly equivalent) basis for elementary students and on a per class basis for secondary students. When a student has excessive absences, school officials will have verbal or written communication with the person or persons who have legal or actual charge or control of any child.

When a student continues thereafter to have absences of at least twenty days which are Not School Excused, one or more meetings will be held between the school, the child's parent or guardian, and the child, when appropriate, to address the barriers to attendance. The result of the meeting or meetings shall be to develop a collaborative plan to reduce barriers identified to improve regular attendance. The plan shall include, if agreed to by the person who is responsible for making educational decisions on behalf of the child, an educational evaluation to determine whether any intellectual, academic, physical, or social-emotional barriers are contributing factors to the lack of attendance. The plan shall also consider, but not be limited to:

(a) The physical, mental, or behavioral health of the child.
(b) Educational counseling;
(c) Referral to community agencies for economic services;
(d) Family or individual counseling; and
(e) Assisting the family in working with other community services.

If the parent/guardian refuses to participate in such meeting, the principal shall place documentation of such refusal in the child's attendance records.

6. Reporting Excessive Absenteeism to the County Attorney.

The school may report to the county attorney of the county in which the person having control of the student resides when the school has documented the efforts to address excessive absences, the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and the student has accumulated more than twenty (20) unexcused absences per school year. The school shall notify the child's family in writing prior to making the referral to the county attorney. ~~Illness (including physical or mental illness) that makes attendance impossible or impracticable shall not be the basis for referral to the county attorney.~~ Absences due to illness, including physical or mental illness, that make attendance impossible or impracticable, and that are documented by a credentialed health professional, shall not be the basis for referral to the county attorney. In cases of chronic illness, such documentation will be reviewed each semester.

Legal Reference: Neb. Rev. Stat. Sections 79-201 and 79-209

Date of Adoption: [Insert Date]

Students

Student Discipline

A. Development of Uniform Discipline System. It shall be the responsibility of the Superintendent to develop and maintain a system of uniform discipline. The discipline which may be imposed includes actions which are determined to be reasonably necessary to aid the student, to further school purposes, or to prevent interference with the educational process, such as (without limitation) counseling and warning students, parent contacts and parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling upon written consent of the parent or guardian, or in-school suspension. The discipline may also include out-of-school suspension (short-term or long-term) and expulsion.

1. Short-Term Suspension: Students may be excluded by the Principal or the Principal's designee from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

   a. Conduct that constitutes grounds for expulsion, whether the conduct occurs on or off school grounds; or
   b. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, which occur on or off school grounds, if such conduct interferes with school purposes or there is a nexus between such conduct and school.

The following process will apply to short-term suspensions:

   a. The Principal or the Principal's designee will make a reasonable investigation of the facts and circumstances. A short-term suspension will be made upon a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
   b. Prior to commencement of the short-term suspension, the student will be given oral ~~or~~and written notice of the charges against the student. The student will be advised of what the student is accused of having done, an explanation of the evidence the authorities have, and be afforded an opportunity to explain the student's version of the facts.
   c. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal or administrator will send a written statement to the student and the student's parent or guardian describing (i) the student's conduct, misconduct, or violation of the rule or standard ~~and~~; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address

the behavior moving forward, including strategies to maximize the student's continued participation in school..

d. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal or administrator ordering the short-term suspension before or at the time the student returns to school. The Principal or administrator shall determine who in addition to the parent or guardian is to attend the conference. The Principal shall document their attempt to make a reasonable effort to hold a conference with the parent or guardian.

e. A student who is on a short-term suspension shall not be permitted to be on school grounds without the express permission of the Principal.

2. Long-Term Suspension: A long-term suspension means an exclusion from school and any school functions for a period of more than five school days but less then twenty school days. A student who is on a long-term suspension shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends a long-term suspension. ~~The notice will include a description of the procedures for long-term suspension; the procedures will be those set forth in the Student Discipline Act.~~The notice will include a description of (i) the student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..

3. Expulsion:

a. Meaning of Expulsion. Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period. A student who has been expelled shall not be permitted to be on school grounds without the express permission of the Principal. A notice will be given to the student and the parents/guardian when the Principal recommends an expulsion. ~~The notice will include a description of the procedures for expulsion; the procedures will be those set forth in the Student Discipline Act.~~The notice will include a description of: (i) the

student's conduct, misconduct, or violation of the rule or standard; (ii) the reasons for the action taken; (iii) the actions taken by the school to attempt to address or alleviate the behavior prior to suspension; (iv) resources the school is able to provide or recommend to assist the student; and (v) how the school plans to address the behavior moving forward, including strategies to maximize the student's continued participation in school..

b. Suspensions Pending Hearing. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the Superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers. If the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension. During this period, the student will not be required to attend the alternative programs for expelled students in order to complete classwork or homework.

c. Summer Review. Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year in accordance with law.

d. Alternative Education: Students who are expelled may be offered an alternative education program that will enable the student to continue academic work for credit toward graduation. A student will not be required to attend the alternative education program in order to complete classwork and homework. In the event an alternative education program is not provided, a conference will be held with the parent, student, the Principal or another school representative assigned by the Principal, and a representative of a community organization that assists young people or that is involved with juvenile justice to develop a plan for the student in accordance with law.

e. Suspension of Enforcement of an Expulsion: Enforcement of an expulsion action may be suspended for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect. As a condition of such suspended action, the student and parents will be required to sign a discipline agreement.

f. Students Subject to Juvenile or Court Probation. Prior to the readmission to school of any student who is less than nineteen years of age and who is subject to the supervision of a juvenile probation officer or an adult probation officer pursuant to the order of the District Court, County Court,

or Juvenile Court, who chooses to meet conditions of probation by attending school, and who has previously been expelled from school, the Principal or the Principal's designee shall meet with the student's probation officer and assist in developing conditions of probation that will provide specific guidelines for behavior and consequences for misbehavior at school (including conduct on school grounds and conduct during an educational function or event off school grounds) as well as educational objectives that must be achieved. If the guidelines, consequences, and objectives provided by the Principal or the Principal's designee are agreed to by the probation officer and the student, and the court permits the student to return to school under the agreed-to conditions, the student may be permitted to return to school. The student may, with proper consent, upon such return, be evaluated by the school for possible disabilities and may be referred for evaluation for possible placement in a special education program. The student may be expelled or otherwise disciplined for subsequent conduct as provided in Board policy and state statute.

g. Returning from Expulsion. At the conclusion of an expulsion, the District will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

h. Exception for Pre-Kindergarten through Second Grade Students. Notwithstanding the foregoing, ~~no~~a pre-kindergarten through second grade student ~~may~~shall not be suspended ~~from school,~~ unless the student (1) brings a deadly weapon ~~on~~to school grounds, ~~in~~ a school vehicle, or ~~to~~ a school activity~~. Instead~~, or (2) engages in violent behavior capable of causing physical harm to another student or school employee. In all other circumstances, the Principal or ~~Principal's~~ designee ~~may~~shall implement appropriate alternative disciplinary measures on a case-by-case basis ~~if a pre-kindergarten through second grade student engages in misconduct that would otherwise result in a short-term suspension. If a pre-kindergarten through second grade~~. A student who brings a deadly weapon ~~on school grounds, in a school vehicle, or to a school activity, then the student may be suspended or~~may be expelled in accordance with this Policy's disciplinary procedures.

i. Religious Freedom. The District will not substantially burden a student's right to religious exercise unless the student's religious exercise is disruptive to the school environment, not permitted by staff, may pose a safety risk, or would otherwise interfere with the school day.

4. Emergency Exclusion: A student may be excluded from school in the following circumstances:

a. If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or
b. If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers described above.

If the emergency exclusion will be for five school days or less, the procedures for a short-term suspension shall be followed. If the Superintendent or his or her designee determines that an emergency exclusion shall extend beyond five days, a hearing may be held, upon a parent's timely request, and a final determination made within ten school days after the initial date of exclusion. Such procedures shall substantially comply with the procedures set forth in this policy for a long-term suspension or expulsion, and be modified only to the extent necessary to accomplish the hearing and determination within this shorter time period.

5. Other Forms of Student Discipline: Administrative and teaching personnel may also take actions regarding student behavior, other than removal of students from school, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but are not limited to, counseling of students, parent conferences, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. The actions may also include in-school suspensions. When in-school suspensions, after-school assignments, or other disciplinary measures are assigned, the student is responsible for complying with such disciplinary measures. A failure to serve such assigned discipline as directed will serve as grounds for further discipline, up to expulsion from school.

B. Student Conduct Expectations. Students are not to engage in conduct which causes or which creates a reasonable likelihood that it will cause a substantial disruption in or material interference with any school function, activity or purpose or interfere with the health, safety, well being or rights of other students, staff or visitors.

C. Grounds for Short-Term Suspension, Long-Term Suspension, Expulsion or Mandatory Reassignment. The following conduct has been determined by the Board of Education to have the potential to seriously affect the health, safety or welfare of students, staff and other persons or to otherwise seriously interfere with the educational process. Such conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, and any other lesser forms of discipline. The conduct is subject to the consequence of long-term suspension, expulsion, or mandatory reassignment where it

occurs on school grounds, in a vehicle owned, leased, or contracted by the school and being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or an employee's designee, or at a school-sponsored activity or athletic event. Mandatory reassignment shall be subject to the same procedural requirements and protections as long-term suspension and expulsion.

1. Willfully disobeying any reasonable written or oral request of a school staff member, or the voicing of disrespect to those in authority.
2. Use of violence, force, coercion, threat, intimidation, harassment, or similar conduct in a manner that constitutes a substantial interference with school purposes or making any communication that a reasonable recipient would interpret as a serious expression of an intent to harm or cause injury to another.
3. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, repeated damage or theft involving property, or setting or attempting to set a fire of any magnitude.
4. Causing or attempting to cause personal injury to any person, including any school employee, school volunteer, or student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision.
5. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student or making a threat which causes or may be expected to cause a disruption to school operations.
6. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon or that has the appearance of a weapon or bringing or possessing any explosive device, including fireworks.
7. Engaging in selling, using, possessing or dispensing of alcohol, tobacco, narcotics, drugs, controlled substance, or an inhalant; being under the influence of any of the above; possession of drug paraphernalia, or the selling, using, possessing, or dispensing of an imitation controlled substance as defined in section 28-401 of the Nebraska statutes, or material represented to be alcohol, narcotics, drugs, a controlled substance or inhalant. Tobacco means any tobacco product (including but not limited to cigarettes, cigars, and chewing tobacco), vapor products (such as e-cigarettes), electronic nicotine delivery systems, alternative nicotine products, tobacco product look-alikes, and products intended to replicate tobacco products either by appearance or effect. Use of a controlled substance in the manner prescribed for the student by the student's physician is not a violation. The term "under the influence" has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol or illegal substances on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant.
8. Public indecency or sexual conduct. This includes "deep fakes" or other computer-generated images of other students or staff intended to bully, harass, intimidate, or humiliate another student or staff member.
9. Engaging in bullying, which includes any ongoing pattern of physical, verbal, or electronic abuse on school grounds, in a vehicle owned, leased, or contracted by a

school being used for a school purpose by a school employee or a school employee's designee, or at school-sponsored activities or school-sponsored athletic events.

10. Sexually assaulting or attempting to sexually assault any person. This conduct may result in an expulsion regardless of the time or location of the offense if a complaint alleging such conduct is filed in a court of competent jurisdiction.
11. Engaging in any activity forbidden by law which constitutes a danger to other students or interferes with school purposes. This conduct may result in an expulsion regardless of the time or location of the offense if the conduct creates or had the potential to create a substantial interference with school purposes, such as the use of the telephone or internet off-school grounds to threaten.
12. A repeated violation of any rules established by the school district or school officials if such violations constitute a substantial interference with school purposes, including (but not limited to) a violation of the District's dress code and electronic communication device rules.
13. Truancy or failure to attend assigned classes or assigned activities; or tardiness to school, assigned classes or assigned activities.
14. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, disability, national origin, or religion.
15. Willfully violating the behavioral expectations for riding school buses or vehicles.

A student who engages in the following conduct shall be expelled for the remainder of the school year in which it took effect if the misconduct occurs during the first semester, and if the expulsion for such conduct takes place during the second semester, the expulsion shall remain in effect for the first semester of the following school year, with the condition that such action may be modified or terminated by the school district during the expulsion period on such terms as the administration may establish:

a. The knowing and intentional use of force in causing or attempting to cause personal injury to a school employee, school volunteer, or student, except if caused by accident, self-defense, or on the reasonable belief that the force used was necessary to protect some other person and the extent of force used was reasonably believed to be necessary, or
b. The knowing and intentional possession, use, or transmission of a dangerous weapon other than a firearm.

Knowingly and intentionally possessing, using, or transmitting a firearm on school grounds, in a school-owned or utilized vehicle, or during an educational function or event off school grounds, or at a school-sponsored activity or athletic event. This conduct shall result in an expulsion for one calendar year. "Firearm" means a firearm as defined in 18 U.S.C. 921, as that statute existed on January 1, 1995. That statute includes the following statement: "The term 'firearm' means (a) any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive; (b) the frame or receiver of any such weapon; (c) any firearm muffler or firearm silencer; or (d) any destructive device." The Superintendent may modify such one year expulsion requirement on a case-by-case basis, provided that such

modification is in writing. Bringing a firearm or other dangerous weapon to school for any reason is discouraged; however, a student will not be subject to disciplinary action if the item is brought or possessed under the following conditions:

a. Prior written permission to bring the firearm or other dangerous weapon to school is obtained from the student's teacher, building administrator and parent.

b. The purpose of having the firearm or other dangerous weapon in school is for a legitimate educational function.

For purposes of this policy, the term "dangerous weapon" includes any personal safety or security device (such as tasers, mace and pepper spray). If a student desires to carry or possess a personal safety or security device, the student must obtain prior approval from the building principal before bringing such device on school grounds. If a student obtains prior approval from the building principal, the student must store the device during the school day in the student's locker, in the main office or in another secure location designated by the building principal. A student shall not carry a personal safety or security device during the school day.

D. Additional Student Conduct Expectations and Grounds for Discipline. The following additional student conduct expectations are established. Failure to comply with such rules is grounds for disciplinary action. When such conduct occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event, the conduct is grounds for long-term suspension, expulsion or mandatory reassignment.

1. Student Appearance: Students are expected to dress in a way that is appropriate for the school setting. Students should not dress in a manner that is reasonably forecasted to interfere with the learning environment or teaching process in our school. Following is a list of examples of attire that will not be considered appropriate, such list is not exclusive and other forms of attire deemed inappropriate by the administration may be deemed inappropriate for the school setting:

   a. Clothing that shows an inappropriate amount of bare skin or underwear or clothing that is too tight, revealing or baggy, or tops and bottoms that do not overlap or any material that is sheer or lightweight enough to be seen through, or otherwise of an appropriate size and fit so as to be revealing or drag on the ground.

   b. Clothing or jewelry that advertises or promotes beer, alcohol, tobacco, or illegal drugs.

   c. Clothing or jewelry that could be used as a weapon (chains, spiked apparel) or that would encourage "horse-play" or that would damage property (e.g. cleats).

   d. Head wear including hats, caps, bandannas, and scarves.

   e. Clothing or jewelry which exhibits nudity, makes sexual references or carries lewd, indecent, or vulgar double meaning.

   f. Clothing or jewelry that is gang related

A student who is a member of an indigenous tribe of the United States or another country may wear tribal regalia in any location where the student is authorized to be on such school grounds or at any school function, as long as the tribal regalia does not interfere with the educational process and does not endanger another person, as determined by the administration. Further, students will also be permitted to wear attire, including religious attire, natural and protective hairstyles, adornments or other characteristics associated with race, national origin, or religion, as long as the attire does not interfere with the educational process and does not endanger another person, as determined by the administration.

No student shall be disproportionately affected by a dress code or grooming policy enforcement because of the student's gender, race, color, religion, disability, or national origin.

No school staff shall permanently or temporarily alter or cut a student's hair.

The final decision regarding attire and grooming will be made by the Principal or Superintendent. In the event a student is uncertain as to whether a particular item or method of grooming is consistent with the school's guidelines, the student should contact the Principal for approval, and may also review such additional posting of prohibited items or grooming which may be available in the Principal's office.

A student dress code violation will be treated as a minor rule violation and may not require the student to miss substantial classroom time, instructional time, or school activities. However, a repeated violation of school rules may subject the student to further discipline, as outlined in this Policy.

2. Academic Integrity.

a. Policy Statement: Students are expected to abide by the standards of academic integrity established by their teachers and school administration. Standards of academic integrity are established in order for students to learn as much as possible from instruction, for students to be given grades which accurately reflect the student's level of learning and progress, to provide a level playing field for all students, and to develop appropriate values.

Cheating and plagiarism violate the standards of academic integrity. Sanctions will be imposed against students who engage in such conduct.

b. Definitions: The following definitions provide a guide to the standards of academic integrity:

(1) "Cheating" means intentionally misrepresenting the source, nature, or other conditions of academic work so as to accrue undeserved

credit, or to cooperate with someone else in such misrepresentation. Such misrepresentations may, but need not necessarily, involve the work of others. Cheating includes, but is not limited to:

(a) Tests (includes tests, quizzes and other examinations or academic performances):

(i) Advance Information: Obtaining, reviewing or sharing copies of tests or information about a test before these are distributed for student use by the instructor. For example, a student engages in cheating if, after having taken a test, the student informs other students in a later section of the questions that appear on the test.

(ii) Use of Unauthorized Materials: Using notes, textbooks, pre-programmed formulae in calculators, or other unauthorized material, devices or information while taking a test except as expressly permitted. For example, except for "open book" tests, a student engages in cheating if the student looks at personal notes or the textbook during the test.

(iii) Use of Other Student Answers: Copying or looking at another student's answers or work, or sharing answers or work with another student, when taking a test, except as expressly permitted. For example, a student engages in cheating if the student looks at another student's paper during a test. A student also engages in cheating if the student tells another student answers during a test or while exiting the testing room, or knowingly allows another student to look at the student's answers on the test paper.

(iv) Use of Other Student to Take Test. Having another person take one's place for a test, or taking a test for another student, without the specific knowledge and permission of the instructor.

(v) Misrepresenting Need to Delay Test. Presenting false or incomplete information in order to postpone or avoid the taking of a test. For example, a student engages in cheating if the student misses class on the day of a test, claiming to be sick, when the student's real reason for missing class was because the student was not prepared for the test.

(b) Papers (includes papers, essays, lab projects, and other similar academic work):

i) Use of Another's Paper: Copying another student's paper, using a paper from an essay

writing service, or allowing another student to copy a paper, without the specific knowledge and permission of the instructor.

(ii) Re-use of One's Own Papers: Using a substantial portion of a piece of work previously submitted for another course or program to meet the requirements of the present course or program without notifying the instructor to whom the work is presented.

(iii) Assistance from Others: Having another person assist with the paper to such an extent that the work does not truly reflect the student's work. For example, a student engages in cheating if the student has a draft essay reviewed by the student's parent or sibling, and the essay is substantially re-written by the student's parent or sibling. Assistance from home is encouraged, but the work must remain the student's.

(iv) Failure to Contribute to Group Projects. Accepting credit for a group project in which the student failed to contribute a fair share of the work.

(v) Misrepresenting Need to Delay Paper. Presenting false or incomplete information in order to postpone or avoid turning in a paper when due. For example, a student engages in cheating if the student misses class on the day a paper is due, claiming to be sick, when the student's real reason for missing class was because the student had not finished the paper.

(c) Alteration of Assigned Grades. Any unauthorized alteration of assigned grades by a student in the teacher's grade book or the school records is a serious form of cheating.

(2) "Plagiarism" means to take and present as one's own a material portion of the ideas or words of another or to present as one's own an idea or work derived from an existing source without full and proper credit to the source of the ideas, words, or works. Plagiarism includes, but is not limited to:

(a) Failure to Credit Sources: Copying work (words, sentences, and paragraphs or illustrations or models) directly from the work of another without proper credit. Academic work frequently involves use of outside sources. To avoid plagiarism, the student must either place the work in quotations or give a citation to the outside source.

(b) Falsely Presenting Work as One's Own: Presenting work prepared by another in final or draft form as one's own without citing the source, such as the use of purchased research papers or use of another student's paper.

(3) "Contributing" to academic integrity violations means to participate in or assist another in cheating or plagiarism. It includes but is not limited to allowing another student to look at your test answers, to copy your papers or lab projects, and to fail to report a known act of cheating or plagiarism to the instructor or administration.

c. Sanctions: The following sanctions will occur when a student engages in cheating, plagiarism, or contributing to an academic integrity offense:

(1) Academic Sanction. The instructor will refuse to accept the student's work in which the academic integrity offense took place, assign a grade of "F" or zero for the work, and require the student to complete a test or project in place of the work within such time and under such conditions as the instructor may determine appropriate. In the event the student completes the replacement test or project at a level meeting minimum performance standards, the instructor will assign a grade which the instructor determines to be appropriate for the work.

(2) Report to Parents and Administration. The instructor will notify the Principal of the offense and the instructor or Principal will notify the student's parents or guardian.

(3) Student Discipline Sanctions. Academic integrity offenses are a violation of school rules. The Principal may recommend sanctions in addition to those assigned by the instructor, up to and including suspension or expulsion. Such additional sanctions will be given strong consideration where a student has engaged in serious or repeated academic integrity offense or other rule violations, and where the academic sanction is otherwise not a sufficient remedy, such as for offenses involving altering assigned grades or contributing to academic integrity violations.

E. Law Violations

1. Any act of a student which is a basis for expulsion and which the principal or designee knows or suspects is a violation of the Nebraska Criminal Code will be reported to law enforcement as soon as possible. Conduct to be reported for law enforcement referral includes conduct that may constitute a felony, conduct which may constitute a threat to the safety or well-being of students or others in school programs and activities, and conduct that the legal system is better equipped to address than school officials. Conduct that does not need to be reported for law enforcement referral includes typical adolescent behavior that can be addressed by school administrators without the involvement of law enforcement. In making the

decision of whether to report, consideration should be given to the student's maturity, mental capacity, and behavioral disorders, where applicable. When appropriate, it shall be the responsibility of the referring administrator to contact the student's parent of the fact that the referral to legal authorities has been or will be made.

The foregoing reporting standards shall be reviewed annually by the school Board on or before August 1 of each year, be annually reviewed in collaboration with the County Attorney each year, be distributed to each student and his or her parent or guardian at the beginning of each school year, or at the time of enrollment if during the school year, and shall be posted in conspicuous places in each school during the school year.

2. When a principal or other school official releases a minor student to a peace officer (e.g., police officer, sheriff, and all other persons with similar authority to make arrests) for the purpose of removing the minor from the school premises, the principal or other school official shall take immediate steps to notify the parent, guardian, or responsible relative of the minor regarding the release of the minor to the officer and regarding the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse, in which case the principal or other school official shall provide the peace officer with the address and telephone number of the minor's parents or guardian.

Legal Reference: Neb. Rev. Stat. Sections 79-254 to 79-296
Neb. Rev. Stat. Section 79-2,160

Date of Adoption: [Insert Date]

Students

Graduation

To participate in commencement exercises or receive a [Name] Public Schools diploma, a student must fully complete all requirements for graduation prior to the official commencement exercises, and complete other administrative requirements or conditions, except as otherwise required by state law. Students who graduate from [Name] Public Schools must accumulate 200 hours. The total graduation requirements must include the following core curriculum:

English Language Arts	40	Semester Hours
Science	30	Semester Hours
Math	30	Semester Hours
Social Studies	30	Semester Hours
Physical Education	10	Semester Hours
Required	110	Semester Hours
Electives	90	Semester Hours

In addition, every student must complete at least one five-credit high school course in personal finance or financial literacy prior to graduation. Each student shall also complete and submit a Free Application for Federal Student Aid prior to graduation, unless the required opt-out form is completed by either: (1) the student's parent or legal guardian; (2) the Principal, if the Principal determines that good cause exists not to require the student to complete the FAFSA; or (3) an emancipated student or student of at least 19 years of age.

Notwithstanding any other provision of this policy, a student who is or was under the jurisdiction of a juvenile court and placed in out-of-home care at any time during the student's high school enrollment shall be eligible to graduate from the District if (1) the student, at any point in time, was enrolled in high school in the District, and (2) the student has met the minimum graduation requirements established by state law.¶

Legal Reference: Neb. Rev. Stat. Sec. 79-729
Neb. Rev. Stat. Sec. 79-3003
NDE Rule 10

Date of Adoption: [Insert Date]

Internal Board Policies - Organization

Annual Organizational Meeting

A. An organizational meeting of the [Name] School District Board of Education shall be held on or before the third Monday of January of each year for the purposes of seating any new members and electing officers.

The following are procedures for election of officers and other business to take place at the annual organizational meeting of the Board:

1. After new Board members are sworn in, the Board will elect from its members a President, Vice President, Secretary and Treasurer, and if it is determined by the Board of Education to be needed an ex officio secretary and treasurer and those elected will assume office at the organizational meeting.

   Upon call for nominations for each office by the Chair, nominations shall be made by written or oral ballot. Voting will be by oral or written ballot on all members nominated and repeated until a majority is achieved for a nominee. If no member receives a majority of votes after _____ ballots or _____ hours, the Board member who was the President of the Board during the immediately preceding term shall continue as President. In the event that the previous Board President is no longer a Board member, then the Vice President from the immediately preceding term shall become the President. In the event that both the prior President and Vice President are no longer members of the Board, then the longest tenured Board member shall serve as President. The vote may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes of the meeting.

2. The President shall assume the chair immediately upon the President's election.

3. The motions for the officer elections should read: Move that _____ be elected as _____ (name of office) to serve a term of one year, or until the person's successor is elected and qualified.

B. The order of business for meeting should be as follows:

1. Call to Order and Roll Call

2. Oath of office for most recently elected

3. Elections
   a. President

b. Vice President
c. Treasurer
d. Secretary

4. Approval of committees, positions, and designations
   a. Consider, discuss and take action to elect Committees as determined by the BOE
   b. Consider, discuss and take action to select Depository bank(s)
   c. Designate the method of advance notice of Board meetings~~Consider, discuss and take action to select District newspaper(s) of record~~

5. Approval of current Board policies and regulations

6. Designate date for the annual review of BOE policies

7. Dissemination to each Board member of conflict of interest statutes

8. Adjournment

Date of Adoption: [Insert Date]

Internal Board Policies - Methods of Operation

Designated Method of Giving Notice of Meetings

The Board of Education will give advance notice of meetings by a method designated by the Board at the Board's organizational meeting each January, or as otherwise determined by the Board. The designated method will be recorded in the Board's meeting minutes.

In addition, at least four times per calendar year, the Board will publish in a newspaper of general circulation the following information: (1) the regular meeting schedule, (2) the location of regular board meetings, and (3) the method of advanced notice designated by the Board. Notwithstanding the foregoing, the Board reserves the right to change the regular meeting schedule or location if circumstances require such a change.~~one of the following methods:¶~~

~~¶~~

~~1. Publishing in a newspaper of general circulation within the District's jurisdiction, posting on the newspaper's website, if available, and posting on a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers; or¶~~

~~¶~~

~~2. Posting to the newspaper's website, if available, and posting to a statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers if no edition of the newspaper will be finalized for print prior to the time and date of the meeting.¶~~

~~¶~~

~~The Superintendent is delegated the authority to determine which method of notice to use for a board meeting.¶~~

~~¶~~

~~If a newspaper refuses, neglects, or is unable to timely publish such notice, then notice may be given by (1) posting on the District's website, (2) posting notice on the statewide website established and maintained as a repository for such notices by a majority of Nebraska newspapers, and (3) posting such notice in a conspicuous public place within the District. The Board Secretary shall keep a written record of such postings.~~

Notice shall be given a reasonable time in advance of the meeting. Two (2) days advance notice shall be considered sufficient.

For an emergency meeting, notice shall not be required to be given; however, the Board will complete minutes for such an emergency meeting as required by law. An emergency has been defined as any event or occasional combination of circumstances which calls for immediate action or remedy; pressing necessity; exigency; a sudden or unexpected happening; an unforeseen occurrence or condition.

The Secretary of the Board of Education, or the Secretary's designee, shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to such news media of the time and place of each meeting and the subjects to be discussed at the meeting.

Legal Reference: Neb. Rev. Stat. §§ 79-554; 79-555 & 84-1411.

Date of Adoption: [Insert Date]

APR 2026

NASB BOARD NOTES

A MONTHLY PUBLICATION FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

NASB Nebraska Association of SCHOOL BOARDS

Leadership Innovation Vision Engagement #liveNASB

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

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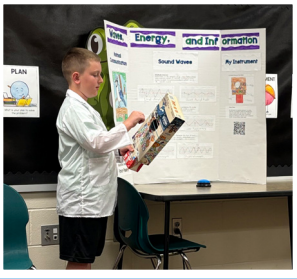
Snapshots



THIS MONTH IN ...

A quick snapshot of the various programs, services, support and events NASB has planned for its members in the coming month!

Leadership Innovation Vision Engagement

https://members.nasbonline.org/

ADVOCACY & GOVERNMENT RELATIONS ... The 2026 Legislative Session is complete! See pages 5 through 9 for what passed, what did not, and what's next. Stay engaged in the interim. Call Colby & Matt any time!

ALICAP ... Attention all ALICAP members schools/ESUs: It's RENEWAL TIME! If you haven't already, log in to the ALICAP site, and submit your renewal information for the 2026-2027 fiscal year. If there are questions, please contact Megan Boldt at 402-423-4951.

AWARDS OF ACHIEVEMENT ... An email reminder will go out in May to check board member points. Thank you for helping us ensure accurate records.

BOARD LEADERSHIP ... Check out "At the Board Table" on Page 4 to learn about all things Board Leadership!

EDUCATION LEADERSHIP SEARCH SERVICE ... It is not too early to request information on our search process if you have a superintendent retiring in the summer of 2027. Contact us with questions on protocol or procedures, or to get your first meeting on the calendar.

ENERGY PURCHASING ... Both NJUMP and CJUMP purchase natural gas on behalf of participating districts. In a market shaped by significant volatility driven by global events, partnering with industry experts through NASB helps Nebraska schools secure more stable pricing and achieve meaningful cost savings.

GALLUP STRENGTHS ... This month our featured Gallup strength is **Maximizer**. Those with Maximizer high in their Gallup strengths take what works and make it exceptional. They raise the bar of excellence and focus effort where it matters most. Contact Shari to get a date on the calendar for a Gallup retreat.

MEMBER ENGAGEMENT ... We have been really busy completing the Budget & Finance Workshops, and Amplified Finance Workshop in the last month. It was great to see so many members at those workshops and in San Antonio for the NSBA Annual Conference as well. Many thanks to DA Davidson for hosting the Nebraska Reception again this year.

NEWS & (BOARD) NOTES ... Some recent hires, new roles and introductions. **Lindsey Headrick** is now your Policy Systems and Data Coordinator/ALICAP Associate, **Josh Wall** has joined the Board Leadership team, and **Nick Lamblin** is our new IT Specialist. Did You Know? NASB also has two interns who help out in various areas as needed. **Nick Stefanik** is a Sophomore at UNL majoring in Political Science who helps as our Legislative Intern, and **Marley Helvey** is a Sophomore at Westside High School who has testified twice in front of the Legislature on Cell Phones and Student Board Members, helps with marketing and advocacy.

POLICY SERVICES ... Last month we shared enhancements to our Policy Services that strengthen our capacity to provide high-quality, comprehensive services through new and expanded partnerships. SPARQ Data Solutions will integrate district policy manuals into the SPARQ Online Publishing platform, and Perry Law Firm will provide a comprehensive policy manual and ongoing policy updates. From there, these expanded NASB Policy Services will run through our Board Leadership department. Contact Lindsey Headrick or Marcia Herring for more information!

TECHNOLOGY ... We're still in the process of uploading and validating Negotiated Agreements for the 2026-2027 negotiating season. If you haven't done so already, please send a PDF copy of your approved agreement and anything that has changed to Darion at **dmiller@NASBonline.org**. He will make sure update your Contract Settlement Form for you.

TRAINING, NETWORKING, ENGAGEMENT & EVENTS

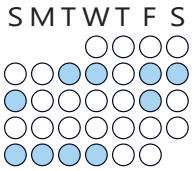
SCHEDULE OF EVENTS

Leadership Innovation Vision Engagement #liveNASB

JOIN US!

https://members.nasbonline.org/events

To register for an NASB event, click on the 'My Membership' link, then navigate to the 'Events' dropdown and select 'Register'. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.



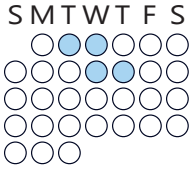
APRIL 2026

APRIL & MAY

2026 NASB Federal Advocacy Fly-In - April 26-29 - Washington, DC

VOTE

Statewide Primary Election - Tuesday, May 12



JUNE 2026

JUNE

NASB Board Candidate Workshops - Tuesday, June 2 - Ainsworth, Hastings, and O'Neill

NASB Board Candidate Workshops - Wednesday, June 3 - Broken Bow, Ogallala, and Wayne

NASB Member Golf Outing - Wednesday, June 10 - Kearney Country Club

School Law Seminar - June 10-11 - Kearney

JULY THROUGH SEPTEMBER

ALICAP Summer Workshops - July 7 in Gering; July 8 in Kearney; July 9 in Lincoln

NASB Board Candidate Workshops - Tuesday, August 4 - Alliance and Beatrice

NASB Board Candidate Workshops - Wednesday, August 5 - McCook and Omaha

Area Membership Meetings begin Tuesday, August 18th

Tuesday, August 18 - Cody-Kilgore
Wednesday, August 19 - Gering
Thursday, August 20 - Kearney
Tuesday, August 25 - Nebraska City
Wednesday, August 26 - South Sioux City
Tuesday, September 1 - Omaha
Wednesday, September 2 - North Platte
Wednesday, September 9 - York
Wednesday, September 23 - Fremont

Labor Relations - September 29-30 - Lincoln

NASB Nebraska Association of School Boards

All Dates & Locations Tentative & Subject to Change

AT THE BOARD TABLE

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NASB Nebraska Association of School Boards

2,000,000 Nebraskans 329,000 Students 1,700 Locally Elected School Board Members 260 Member Districts/ESUs ONE NEBRASKA

YOUR NASB BOARD LEADERSHIP UPDATE

https://members.nasbonline.org/board-leadership

2026

MAY BOARD MEETING AGENDA ITEMS

Board Presidents and Superintendents: Please check your inbox for the **[sample] May Board Meeting Agenda** that was emailed to you on Wednesday, April 15, 2026, from **shiggins@NASBonline.org**. This agenda is aligned with the NASB Annual Board Calendar. If you have any questions or would like the email resent, please contact Stacie at 402-209-1608.

DID YOU KNOW?

NASB 2026 Board Candidate Workshops will be coming to a place near you! NASB will be on the road this Summer providing an informational meeting for board candidates who are seeking election to the board. Check out the upcoming schedule:

- June 2 - Ainsworth, Hastings, and O'Neill
- June 3 - Broken Bow, Ogallala, and Wayne
- August 4 - Alliance and Beatrice
- August 5 - McCook and Omaha

Perfect for non-incumbent board candidates, as well as experienced board members who wish to accompany candidates, and superintendents. These workshops are designed to provide a high-level overview of the role and responsibilities of a board member. If you have questions and/or wish to learn more about the workshop, please feel free to contact Marcia. No pre-registration is needed, the fee to attend is $25 per district, and will be charged after the workshop.

NASB 2026 New Board Member Workshop Schedule

- December 7 - Ainsworth, Alliance, and Broken Bow
- December 8 - O'Neill
- December 9 - Ogallala and Beatrice
- January 5 - McCook and Wayne
- January 6 - Hastings and Omaha

See the Events tab of the NASB website at **https://members.nasbonline.org/events** for more information.

For more information about **NASB Board Leadership Services**, including: Board Retreats, Strategic Planning, Community Engagement and Alignment, Online Survey Services/Superintendent Evaluation, Board Self-Assessment, Board Resources, Communication Support Services or Board Governance publications, please contact:

Marcia Herring - Katie Corfield - Stacie Higgins - Ben Anderjaska

Stephanie Summers - Avary Pansing-Brooks - Becky Erdkamp - Josh Wall

2026 LEGISLATIVE SESSION WRAP - PAGE 1

Leadership Innovation Vision Engagement #liveNASB

https://members.nasbonline.org/government-relations

Sixty days done. From cold icy mornings to warmer late nights. The past four months saw it all, with twists and turns almost daily. For those familiar with professional wrestling, or maybe the famous internet meme, it was the clip of the WWE's Undertaker character flat on his back, done and "dead" per se, only to quickly sit back up, revived, with some last-minute life left. (Go ahead, type "Undertaker" into your #images or GIFs section of your phone). At times, that was good, at times it just meant our fight wasn't over.

From our perspective, so much of the Session boils down to two things. Green or Red. Do we like it, support it, and put our weight behind its passage. Or, do we fight, scratch, claw, and strategize on killing it, or hoping the clock runs out. As you'll see below, while we have our bumps and bruises, there is a lot more green and black (still important, but we simply followed closely vs stamping a strong support or oppose) in the "What Passed" section, with a lot of our red items in "What Did Not Pass."

So much of "what did not pass" is because of the work you all put in to help us. From attending LIC and visiting the Capitol to testify or meet with Senators during Advocacy Days, to participating in legislative lunches, meetings, and outreach from home, your efforts to educate and advocate for education made a meaningful difference.

Now … the fight is not over. To go back to the WWE reference, we may have won this time, but something will pop back up in the future. Expect all of the below that did not pass this year to be seen again in some form or fashion. But for now, we can take a step back, a deep breath, and save all of that for another day.

APPROVED BY THE GOVERNOR … WHAT PASSED

THE BUDGET – LB 1071

- Passed with the $3.5 million "scholarship funds" OUT
- Reduction in Special Education was $18.5 million
- Significant transfer of Board of Educational Lands and Funds (BELF) to the Education Future Fund (EFF)

What the bill does and how it impacts districts: The reduction in Special Education appropriations, coupled with the Governor's narrative, is concerning as it signals a potential step back from funding commitments that were hard-fought during the 2023–24 session. From Governor Pillen in the 2025-2027 Mid-Biennium Budget Adjustment, "The rapid growth in special education expenditures over the last two years is not sustainable in the long term, and the excessive costs must be examined to uncover the underlying cause of runaway growth in special education costs."

BELF dollars are to be allocated on a per pupil basis and not to be used to prop up the State's obligation to the EFF. Raiding these funds sets a dangerous precedent. BELF leadership is considering all legal avenues as the Trustees for this fund.

EDUCATION COMMITTEE PACKAGE

LB 937 (Education) Adopt the Prior Learning Act and the K-12 Education Cybersecurity Act and change provisions relating to student transfers, school absences, option enrollment, extracurricular activities, reports, school employment, the improvement grant program, monitoring or providing instruction, deadlines, the Nebraska Teacher Apprenticeship Program, the Nebraska Teacher Recruitment and Retention Act, and the College Pathway Program Act.

What LB 937 does and how/if it impacts districts: As the long title suggests, this bill contains A LOT of other bills. It's important to note that none of the provisions of this bill were requested by the education community, with the exception of the original/underlying clean-up provisions contained in 937. The following bills were added as amendments:

2026 LEGISLATIVE SESSION WRAP - PAGE 2

LB 599 (DeBoer) Cybersecurity: Adds 'cybersecurity' to an improvement grant and duties to the ESUCC to facilitate cybersecurity activities with NDE. Districts will be hearing from their ESUs and the ESUCC.

LB 1146 (Conrad) Change provisions relating to reports by a school district relating to absences of a child from school. Changes made to the definition of excused absences. Will require an examination of your truancy policy for alignment.

LB 1164 (Lonowski) Adopt the Prior Learning Act.

LB 1224 (Hunt) Prohibit children from transferring to an exempt school during certain child abuse or neglect investigations and prohibit persons convicted of certain crimes from monitoring or providing instruction at such schools

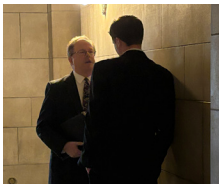
LB 1241 (Murman) Provide requirements relating to applications for employment at a school. Adds additional requirements of applicants and screening procedures.

LB 1243 (Murman) Change school district board policies and procedures relating to part-time enrollment. Allows schools to require up to 5 credit hours for 7th & 8th grade students as a condition for participation in extracurricular activities.

OPTION ENROLLMENT/STUDENT DISCIPLINE

LB 653 (Murman) Change provisions relating to acceptance of students under the enrollment option program and discipline of students under the Student Discipline Act. AM adopted removed mandated option enrollment acceptance. Now mandates acceptance of siblings of option accepted students.

What LB 653 does and how/if it impacts districts: Districts will now be required to accept siblings of option students regardless of capacity. An exception for violent behavior to the K-12 suspension prohibition also was added. Will require a change in student discipline and option policies.



PINK POSTCARDS

LB 384 (Storer) Require the county assessor and one voting member of the governing bodies of participating political subdivisions to attend joint public hearings under the Property Tax Request Act

LB 803 (Revenue) Adopt the First-Time Home Buyer Savings Account Act and change provisions relating to the Sports Arena Facility Financing Assistance Act, the Property Tax Growth Limitation Act, the Domestic Violence and Human Trafficking Service Providers Tax Credit Act, property tax valuation and levy procedures, homestead exemptions, and income taxes. LB 575 (Hallstrom) Change provisions relating to the Property Tax Request Act and property tax levy limits, was amended into LB 803.

What the bills do and how/if it impacts districts: The are no changes to the "pink postcard" meeting for 2026, other than the requirement that a voting member of the board attend. For 2027, the meeting will be moved to July 1-15 and will be more informational about the budget process. The voting threshold for tax levy increases is two-thirds majority. (No change for a six member board. Seven member boards are exempt from the two-thirds requirement. Look for additional guidance.

Retirement

LB 820 from Retirement. Change retirement provisions relating to approved identification documents, participation in certain retirement systems, state contributions, ex officio members of the Nebraska Investment Council, contributions by school districts, computation of tax withholdings, retirement allowances, cost-of-living adjustments, and the Nebraska State Patrol and change the title of the executive director of the Nebraska Public Employees Retirement Systems. LB 1102 and LB 1166 are also now within 820 as AM's. LB 1102 (Ballard) Provide requirements for monthly payments of retirement allowances and

change when certain cost-of-living adjustments occur under the Class V School Employees Retirement Act. LB 1166 (Juarez) Change applicability of the employee contribution rate under the School Employees Retirement Act

What LB 820 does and how/if it impacts districts: OPS has some changes to their COLA program as a result of the bill. The date of the contribution rate calculation for educators is changing from July 1 to September 1.

LB 824 (Lonowski) Change provisions relating to termination of employment under the School Employees Retirement Act and the Class V School Employees Retirement Act

What LB 824 does and how/if it impacts districts: "Bona fide separation" period for retiring educators is changing from 180 to 120 days. This means retired educators are able to substitute teach 60 days sooner.

OPEN MEETINGS ACT

LB 596 (Sanders) Change requirements for legal publications and notices required by law, provisions of the Open Meetings Act, county inventories, warrants, and discharge records, storage requirements for certain records, petitions to change names, marriage license and record fees, reports of abandoned property, and the Nebraska Hall of Fame and eliminate a penalty for certain public officials and provisions relating to the registration of farm, ranch, or home names

What LB 596 does and how/if it impacts districts: The Open Meetings Act requires schools/ESUs to publish in a local newspaper the time of the "regular" board meeting, the schedule, the location, and the method designated by the public body to provide reasonable advanced publicized notice four times a year. It shall be given by publication in a legal newspaper of general circulation within the public body's jurisdiction. Failure to comply with this shall not cause any motion resolution, rule, regulation, ordinance, or formal action of ap public body made or taken at a meeting to be void or voidable. **New method of notice: Reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes. Board will need a policy saying how to provide notice.**

OTHER

LB 304 (DeBoer) Eliminate a sunset date for the federal Child Care Subsidy program and state intent regarding funding. What LB 304 does and how/if it impacts districts: Childcare subsidies are extended which is positive for qualifying families who were using it.

LB 429 (Murman) Provide requirements and restrictions for school boards relating to professional employees' organizations. **What LB 429 does and how/if it impacts districts:** Clarifies definition of professional employees' organizations. A school board shall grant access upon a request to the physical or electronic mailbox of any certified employee. If a professional employees' organization is allowed to create and post signage or materials in a school any other professional employees' organization shall also be granted permission. Will require an examination of policy.

LB 940 (Murman) Prohibit certain color additives in school meals. **What LB 940 does and how/if it impacts districts:** A variety of "dyes" in processed food are now disallowed as a result of the passage of this bill. Nutrition and food service staff will need to be made aware of the banned dyes. Hopefully, the federal government will take action banning the manufacturing of the dyes which will impact manufacturers as opposed to consumers.

LB 966 (Cavanaugh, M.) Adopt the Hunger-Free Schools Act and provide for an appropriation. What LB 966 does and how/if it impacts districts: Amended to be a pilot grant, funded with private dollars, for public and private schools. Schools will have to apply to NDE for grant funds.

2026 LEGISLATIVE SESSION WRAP - PAGE 4

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LB 1022 (Murman) Eliminate the human relations training requirement for obtaining a Nebraska substitute teacher's certificate. **What LB 1022 does and how/if it impacts districts:** Passage of this bill will hopefully increase the pool of substitute teachers through the removal of this requirement.

LR 422 (Rountree) Urge Congress and the President of the United States to enact legislation to fully fund the Individuals with Disabilities Education Act. What the bill does and how/if it impacts districts: We were pleased to see this pass with broad bi-partisan support and will be sharing it with our federal delegation.

WHAT DIDN'T PASS

As you can see from the list below, this session was largely defined on what DID NOT pass. Some added significant cost to already stretched budgets through mandates. Some reduced the ability of a district to access funds through caps or voting thresholds. Some bills infringed on local control through statewide mandates better left to local districts.

LB 463 (Ballard) ... Debated in 2026. Require school districts to develop a cardiac emergency response plan under the School Safety and Security Reporting Act and provide for grants for such plans from the Medicaid Managed Care Excess Profit Fund

LB 468 (Clements) Change provisions relating to inheritance taxes, change certain fee and tax provisions, and eliminate a sales tax exemption relating to data centers. **We made sure LB 714, which would have reduced the motor vehicle tax to schools by 20% was not amended on.**

LB 507 (Hunt) ... Attempted to amend it to LB 937. Change provisions relating to school transportation expenses for children with disabilities

LB 765 (Holdcroft) Change provisions relating to school district bonds and bonds issued by a joint entity that includes a Nebraska school district or educational service unit

LB 841 (Rountree) ... Attempted to amend it to LB 937. Change provisions relating to special education services, parental consent, and hearings

LB 960 (McKinney) Provide a requirement to include nonvoting student members on school boards

LB 1024 (Murman) Require school districts and the State Board of Education to provide for instruction on the history of communism

LB 1050 (Murman) Provide requirements for dyslexia screening and limit advancement to grade four under the Nebraska Reading Improvement Act

LB 1097 (Conrad) Adopt the State and Political Subdivisions Sexual Abuse Liability Act

LB 1112 (McKinney) Adopt the Statewide Standardized Grading System Act

LB 1182 (Lippincott) Provide for a base salary for certified teachers and state intent relating to changes to the Tax Equity and Educational Opportunities Support Act and a new form of block grant funding

LB 1219 / LR 317 CA (Brandt) Limit the amount of property taxes that may be levied by a political subdivision

2026 LEGISLATIVE SESSION WRAP - PAGE 5

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LR 292 CA (Andersen) Constitutional amendment to provide a new method of valuing real property for property tax purposes, provide a limit on property tax increases, provide certain exceptions, provide requirements for declared emergencies, provide for emergency bond levies, and eliminate conflicting constitutional provisions.

The $7 mil / $3.5 mil in the budget for non-public "gap funding"

LEGISLATIVE RESOLUTIONS (PARTIAL LIST)

The interim will see some studies referenced to the Education Committee. These will be great opportunities for further engagement on important K-12 issues.

LR 406 (Hughes) Interim study to examine the special fund for sites and buildings that public school boards or public boards of education may establish within their school district

LR 440 (Hughes) Interim study to examine the identification, evaluation, and effectiveness of reading screeners approved by the State Department of Education and utilized by school districts, and to examine whether improvements to screening practices should precede consideration of student retention at the third-grade level

LR 465 (Murman) Interim study relating to school policies on student surveys and the involvement of parents, guardians, and educational decisionmakers

COLBY'S TAKE ...

As you view the few bills that passed and MANY that didn't pass, you might think it was a session of conflict. Some days it felt that way. Attacks on local control and a district's ability to govern itself continue. It would be easy to say, "Well ... it could have been worse!" And you would be right. But I choose to see the wins. **The amount of engagement from our membership this session was a WIN and reflected here.** We saw some low profile, but significant victories. Public notice requirements are more reasonable, substitute teachers will be more accessible, and schools may get some assistance feeding hungry students. Option programs were preserved, bond elections were unchanged, and there is a recognition that cybersecurity is a real issue for districts.

As I look ahead, I remain optimistic and energized by the willingness of school board members to let their voices be heard. I see progress in lowering the temperature on "pink postcards", a focus on literacy, and more partnership with our federal delegation. My attention now shifts to relationship building. Some to be mended, others to be enhanced, and many to be started. 2027 will see at least 13 new faces. The election could usher in as many as 10 more. 2027 advocacy has already started and I look forward to working with all of you.

NASB Nebraska Association of School Boards

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SCHOOL LAW SEMINAR

JUNE 10-11 - KEARNEY

NASB Nebraska Association of SCHOOL BOARDS

2026

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$185 Member Registration
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Registration Deadline is June 5
$25 Cancellation fee
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WEDNESDAY, JUNE 10

12:30 PM - NASB MEMBER GOLF OUTING
Kearney Country Club - $89 (Includes lunch provided by ALICAP)
Email **sendorf@NASBonline.org** to register for golf

6:30 to 11:00 PM - Networking Reception & Hospitality Suite
Join us for an evening of networking, a light dinner buffet, and a hospitality suite.

THURSDAY, JUNE 11

9:00 to 10:00 AM - Legislative Update - Colby Coash - NASB
With the wrap up of the 2026 session in April, Colby will review all that passed impacting the board room or the classroom.

10:30 to 11:15 AM - FERPA-cly Clear - David Kramer & Allie Balus - Baird Holm
We'll cut through the legal jargon to provide a plain-language breakdown of FERPA obligations, common compliance pitfalls, and practical steps to safeguard student records with confidence. Navigate student privacy law clearly, without the headache.

11:15 AM to 12:00 PM - Essential Personnel Protocols for Certified & Classified - Derek Aldridge - Perry Law Firm
In this session, we will examine nuances of the tenure and other employment laws.

12:15 to 1:00 PM - Lunch

1:00 to 1:45 PM - Sports & Title IX – Equal Opportunities and Equal Experiences - Coady Pruett - KSB School Law
In this high-level, fast-paced presentation, we will discuss the opportunities for you to show that you are meeting your obligation to provide your girls and boys equal athletic opportunities. We'll discuss the best way to learn from past Title IX cases, so that your planning for your athletic programs is useful and practical.

2:00 to 2:45 PM - Praying You Get this Right - David Kramer & Allie Balus - Baird Holm
We will provide a timely, practical look at the U.S. Department of Education's February 2026 guidance on constitutionally protected prayer and religious expression in public schools — breaking down what your district must allow, must avoid, and must update in its policies.

2:45 to 3:30 PM - Student Discipline: KSB Style
New procedures? New paperwork? What about suspensions for very violent, very young students? KSB will answer all these questions (and more) with this overview of student discipline issues in light of recent legislation. Bring your questions and your notepads, as we will provide practical pointers to ensure that you start off the 2026 school year ready with the answers.

UP TO 4.5 CLE CREDITS FOR ATTORNEYS ATTENDING THE SEMINAR

AREA MEMBERSHIP MEETINGS: MARK YOUR CALENDARS

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Area Membership Meetings

Leadership - Training - Recognition - Networking - Vision

Tuesday, August 18, 2026 - Cody-Kilgore
Wednesday, August 19, 2026 - Gering
Thursday, August 20, 2026 - Kearney
Tuesday, August 25, 2026 - Nebraska City
Wednesday, August 26, 2026 - South Sioux City
Tuesday, September 1, 2026 - Omaha
Wednesday, September 2, 2026 - North Platte
Wednesday, September 9, 2026 - York
Wednesday, September 23, 2026 - Fremont

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MAY 2026

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A MONTHLY E-UPDATE OF KEY DATES FROM THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS

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All Dates & Locations Tentative & Subject to Change

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Chadron; Johnson County Central; Kearney; Omaha; Paxton; Perkins County; Thedford; and Westside

For ... Board Retreats, Engagement, Events, Strategic Planning, and more!

***Items currently scheduled**

VOTE

Statewide Primary Election - Tuesday, May 12

S M T W T F S

JUNE 2026

JUNE

NASB Board Candidate Workshops - Tuesday, June 2 - Ainsworth, Hastings, and O'Neill

NASB Board Candidate Workshops - Wednesday, June 3 - Broken Bow, Ogallala, and Wayne

NASB Member Golf Outing - Wednesday, June 10 - Kearney Country Club

School Law Seminar - June 10-11 - Kearney*

JULY THROUGH SEPTEMBER

ALICAP Summer Workshops - July 7 in Gering; July 8 in Kearney; July 9 in Lincoln*

NASB Board Candidate Workshops - Tuesday, August 4 - Alliance and Beatrice

NASB Board Candidate Workshops - Wednesday, August 5 - McCook and Omaha

Area Membership Meetings begin Tuesday, August 18th

See Page 2 for Dates and Locations

Labor Relations - September 29-30 - Lincoln

Continued on Page 2 - ***Registration is Open**

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PAGE 2

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Wednesday, September 9 - York
Wednesday, September 23 - Fremont

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