

ITASCA SCHOOL DISTRICT #10
ITASCA, ILLINOIS 60143-1722

BOARD OF EDUCATION MEETING

DATE: Wednesday, February 12, 2025

LOCATION: ITASCA VILLAGE HALL
550 WEST IRVING PARK
ITASCA, ILLINOIS 60143

**MEETING CANCELED DUE TO INCLEMENT WEATHER (SCHOOL CLOSED)
RESCHEDULED DATE TO BE DETERMINED**

6:00 p.m. Closed Session

7:00 p.m. Regular Meeting

A G E N D A

- I. Call to Order & Roll Call - President Lundeen
- II. Closed Session - Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2). Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. 5 ILCS 120/2(c)(11). Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. 5 ILCS 120/2(c)(8).
- III. Adjourn Closed Session & Return to Open Session – President Lundeen
- IV. Call to Order, Roll Call & Pledge of Allegiance – President Lundeen
- V. Welcome Visitors – President Lundeen
- VI. Communications - Secretary Amayun
- VII. Additional Agenda Items - President Lundeen
- VIII. Superintendents Reports
 - A. Superintendent Report - Mr. Benes 3
 - B. Monthly Enrollment & Attendance Report - Mr. Benes 4
 - C. Teaching & Learning Report - Dr. Weeks 6
- IX. Board Reports
 - A. NDSEC – Member O'Neill
 - B. Finance Committee - Members Patel & Barthel
 - C. Policy Committee – Members Patel & Shannon
 - D. Intergovernmental Committee Meeting – Member Barthel
 - E. Friends of Nature Center – Secretary Amayun
 - F. Itasca School District Advisory - Mr. Benes & Members Amayun, Shannon & Diestel
 - G. Transportation Committee - Members Amayun & O'Neill
 - H. Capital & Operations - Members Lundeen & Amayun
 - I. Staff Recognition Committee (Board Salute) - Dr. Weeks & Members O'Neill & Diestel
 - J. Key Performance Indicator’s Committee – Members Amayun & Shannon
 - K. Student's Wellness & Behavior - Members Diestel and Shannon
 - L. Business Manager Report - Ms. Preuss 7
 - M. Technology Report - Mr. Schmidt 13
 - N. School Reports - Benson, Franzen and Peacock 14
- X. Discussions / Presentations
 - A. Board Salutes - Dr. Weeks

- B. Capital Updates - Mr. Benes & Ms. Preuss
- C. Freedom of Information - one received and answered
- D. Opportunity for Community Input
- XI. Action Items
 - A. FY25-#30; Consent Items – ROLL CALL VOTE 16
 - 1. Minutes,
 - 2. Expenditures,
 - 3. Personnel
 - B. FY25-#31: Second Reading of Policies - ROLL CALL VOTE 17
 - 1. Questions/comments from the Board of Education.
 - 2. Opportunity for community input.
- XII. Board Requested Reports
- XIII. Adjournment

Casey Amayun, Secretary
Board of Education

James, Barthel, Board President
Board of Education

SUPERINTENDENT'S BOARD REPORT

February 2025

Mr. Craig Benes

- A. Student Safety and Citizenship - To ensure a safe learning environment that promotes the development of responsibility, ethics, discipline and citizenship**
- Staff received additional safety training from the Itasca Police. Crossing Guard and outside supervisors will receive additional training. The police are also reviewing safety at large school events with district administration.
- B. Academic Excellence - To reach the highest level of academic excellence by promoting an environment for the growth and learning of all students and the district**
- IReady and AIMSweb midyear results indicate significant growth in classrooms and intervention groups.
 - Field Learning activities continue with new trips being added for the year such as the Chicago Auto Show.
 - ISBE Annual Reports reflect an overall excellent program design for diverse learners.
 - Annual planning for students and staff with NDSEC occurred.
- C. Fiscal Responsibility - To efficiently and responsibly manage the district's fiscal resources for short term needs and long term stability**
- The District 10 financial audit was completed and indicated a surplus that will be allocated to meet the student learning needs.
- D. Community Relationships - To nurture and advance relationships through collaboration and communication with the whole community**
- The Peacock Youth Advisory will present the results from the youth survey with recommendations to the superintendent and Board at a later date.
 - The new [D10 Annual Community Report](#) highlighting learning and academic achievements for our students continues to receive positive acclaim in the community.
- E. Professional Learning - To support a culture that enhances professional learning and growth**
- The Teaching and Learning Report outlines staff development for February for teachers and support staff.
- F. Capital Development - To support safety and learning for all**
- Design planning is in process with the Village of Itasca for a proposed drop off lane at Benson School.
 - The District Engineer 20/10 will design and seek bids for Heating and Air Conditioning work at Peacock. Classrooms will also receive new furniture, paint, lighting and flooring with this project.

**Monthly Enrollment Chart
2/1/2025**

Grade	# of Sections	Average	Total Count
K	5	17	87
1	5	19	95
2	5	19	95
3	5	20	102
4	5	22	111
5	5	21	103
6	5	23	114
7	4	23	92
8	4	24	96
		TOTAL	895

Pre-K - half day	AM	26
	PM	18
	TOTAL	44

NDSEC Benson	8
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NDSEC Peacock	12
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Total Enrollment	959
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Attendance

BENSON	% / Count	Count	Count	Count	Count	Count	Count	Count	Count	Total = columns B, E & H
	95% & Up	ELL	IEP	92-94.99%	ELL	IEP	92% & below	ELL	IEP	
8/30/2024	78% / 238	29	28	12% / 38	12	4	10% / 31	7	2	307
9/13/2024	72% / 226	44	26	15% / 47	10	4	13% / 39	5	6	312
9/27/2024	70% / 221	50	25	16% / 52	16	7	14% / 43	11	5	316
10/11/2024	67% / 211	52	23	20% / 63	19	10	13% / 42	8	4	316
10/25/2024	68% / 212	47	24	20% / 64	21	9	12% / 38	11	5	314
11/8/2024	70% / 220	49	26	19% / 61	18	8	11% / 35	12	5	316
11/22/2024	70% / 220	47	24	20% / 62	19	10	10% / 32	13	6	314
12/13/2024	71% / 222	48	27	19% / 60	20	9	10% / 32	11	5	314
12/20/2024	68% / 215	49	21	19% / 60	18	9	12% / 39	12	10	314
1/17/2025	66% / 211	49	24	20% / 65	14	8	13% / 42	13	8	318
1/31/2025	66% / 213	48	22	21% / 68	15	9	12% / 40	13	9	321

FRANZEN	% / Count	Count	Count	Count	Count	Count	Count	Count	Count	Total = columns B, E & H
	95% & Up	ELL	IEP	92-94.99%	ELL	IEP	92% & below	ELL	IEP	
8/30/2024	75%/234	25	30	12%/38	4	5	13%/42	9	8	314
9/13/2024	80% / 253	38	34	3% / 10	5	4	17% / 52	14	6	315
9/27/2024	72% / 228	36	30	10% / 31	7	6	18% / 57	15	9	316
10/11/2024	73% / 230	36	26	8% / 26	7	6	18% / 58	15	13	314
10/25/2024	69% / 217	31	22	8% / 26	7	7	23% / 71	19	16	314
11/8/2024	71% / 223	34	25	7% / 23	14	5	21% / 68	9	14	314
11/22/2024	67% / 211	32	28	15% / 47	8	6	18% / 57	18	11	315
12/13/2024	61% / 193	30	26	17% / 54	9	6	22% / 69	18	13	316
12/20/2024	62% / 197	32	26	17% / 52	7	5	21% / 67	18	14	316
1/17/2025	62% / 195	30	24	17% / 53	9	8	21% / 67	16	12	315
1/31/2025	61% / 192	30	22	17% / 52	9	9	22% / 71	17	13	315

PEACOCK	% / Count	Count	Count	% / Count	Count	Count	% / Count	Count	Count	Total # of students (columns O, R, U)
	95% & Up	ELL	IEP	92-94.99%	ELL	IEP	92% & below	ELL	IEP	
8/30/2024	80% / 242	19	21	14% / 42	5	0	6% / 19	2	2	303
9/13/2024	84% / 254	16	19	2% / 5	1	2	14% / 43	4	2	302
9/27/2024	79% / 240	15	20	9% / 26	1	-	12% / 38	5	3	304
10/10/2024	82% / 249	15	19	7% / 22	3	1	11% / 34	4	3	304
10/25/2024	75% / 228	14	17	13% / 39	5	3	12% / 37	3	3	304
11/8/2024	70% / 213	13	17	15% / 46	5	3	15% / 45	4	3	304
11/22/2024	69% / 210	13	16	17% / 51	4	4	14% / 42	6	3	303
12/13/2024	65% / 196	13	15	19% / 58	2	5	16% / 50	7	3	304
12/20/2024	69% / 209	11	16	14% / 42	2	2	17% / 52	9	5	303
1/17/2025	67% / 203	12	15	17% / 53	2	3	16% / 47	8	5	303
1/31/2025	66% / 200	11	16	18% / 54	4	2	16% / 49	7	5	303

TEACHING & LEARNING BOARD REPORT

February 2025

Dr. Heidi Weeks

Deputy Superintendent

February Institute Days: On Feb 14th and 28th, our teachers participated in two impactful professional development sessions aimed at enhancing classroom instruction and student engagement.

- **Classroom Management & Culture (Quantum Learning):** This session provided teachers with practical strategies to foster a positive, respectful, and academically engaging classroom environment. Educators explored methods to support students' mental, emotional, and social well-being while co-creating a culture of safety and belonging. The session emphasized reinforcing clear expectations, promoting confidence, and encouraging healthy academic risk-taking to drive student success.
- **In Search of Focused Writing (Dr. Steven Layne):** Teachers engaged in hands-on workshops designed to strengthen students' writing skills, particularly in developing strong thesis statements. The session covered strategies for analyzing writing prompts, evaluating thesis quality, and improving writing clarity. Follow-up sessions will focus on refining structured writing lessons and helping students produce more focused, effective compositions.

These sessions reflect our commitment to continuous improvement and ensuring our educators are equipped with the tools to foster academic excellence and student success. Additionally, our paraprofessionals were provided with a variety of sessions including the opportunity to attend the NDSEC connections conference.

Curriculum Renewal Discussions: In 2019, we adopted *Bridges Mathematics 2.0* for grades K-5 as part of a six-year commitment. Next year will be both the final year of this adoption and the program's evaluation year. Since our initial adoption, Bridges has introduced an updated version. We are currently in discussions with teams to review the differences between *Bridges 2.0* and *Bridges 3.0* and consider potential next steps. While *Bridges 3.0* maintains the core structure and concepts of the original curriculum, it includes improved terminology and new activities designed to better support student learning and promote equity across different abilities. Thank you to Heather Buske for her leadership and guidance to teachers as we progress through this process.

Literacy Committee: We are initiating an ongoing Literacy Committee that will convene monthly to bi-monthly to enhance instructional practices across the district. This committee's primary focus will include: Writing Instruction, Standards Alignment, Student Engagement (Quantum Learning Strategies), Differentiation & Scaffolding of Instruction. To ensure diverse perspectives, we are seeking educators from all content areas and grade levels to participate, with the goal of having one representative per grade level and/or content area. The committee's work will be relevant to all educators working with students, regardless of discipline. Thank you to Stacey McCarthy and Kathy Bruni who will lead this team.



MEMORANDUM

TO: Superintendent Benes Members of the Board of Education

RE: **Business Office Monthly Report - February 2025**

FROM: Tiffany Preuss, Chief School Business Official

1. Fund Balance Report for the month of December 2024

The detailed fund balances of all funds for the months of December 2024 can be seen on **page 2**.

This report shows what current fund balances are in each fund and where our funds are invested as of the end of December 2024.

2. Revenue and Expenditure Variance Report for Operating Funds as of December 2024

The 2024-2025 Revenue and Expenditure Report for all funds for the **month of December 2024** can be seen on **page 3**.

3. Cash and Investment Report

The detailed cash and investment reports are on **pages 4-6**. They itemize out each investment, maturity date, interest rate and anticipated interest income.

4. Restatement Update

We are working with Skyward and the auditors to finish segregating the banks appropriately. This requires entries into our General Ledger. After that is completed we will begin the bank reconciliation process starting in July. Updated financial reports are forthcoming.

5. Construction Updates

We are working with our district engineer, 20/10 Engineering, to prepare a bid package and proposal for the Peacock HVAC project. This will include classroom upgrades with lighting, flooring, paint and furniture.

ITASCA SCHOOL DISTRICT 10

MONTHLY FINANCIALS

UNAUDITED

12/31/2024

FUND BALANCE REPORT

VARIANCE REPORT

CASH AND INVESTMENT REPORT

TREASURER'S INVESTMENT REPORT

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FUND BALANCE REPORT

December 31, 2024

Board Funds

FUND	DESCRIPTION	11/30/2024	REVENUES	EXPENDITURES	REV OVER EXPENSE	12/31/2024
10	Education	\$ 12,762,027	\$ 278,623	\$ 933,884	\$ (655,261)	\$ 12,106,767
20	Operations & Maintenance	\$ 1,074,436	27,851	192,584	\$ (164,733)	\$ 909,703
40	Transportation	\$ 596,034	2,917	131,090	\$ (128,173)	\$ 467,861
50	Municipal Retirement	\$ 478,052	6,998	28,404	\$ (21,407)	\$ 456,645
70	Working Cash	\$ 1,591,479	11,425	-	\$ 11,425	\$ 1,602,904
OPERATING TOTAL		\$ 16,502,029	\$ 327,814	\$ 1,285,963	\$ (958,149)	\$ 15,543,880
30	Debt Service	2,052,476	30,712	1,862,286	(1,831,575)	220,901
60	Capital Projects	15,218,118	42,448	322,819	(280,370)	14,937,748
NON OPERATING TOTAL		\$ 17,270,593	\$ 73,160	\$ 2,185,105	\$ (2,111,945)	\$ 15,158,649
GRAND TOTAL		\$ 33,772,622	\$ 400,974	\$ 3,471,067	\$ (3,070,094)	\$ 30,702,528

VARIANCE REPORT

December 31, 2024

OPERATING REVENUES	TOTAL ANNUAL REVENUES			YTD REVENUES			YTD % OF TOTAL REVENUES		
	FY23	FY24	FY25	FY23	FY24	FY25	FY23	FY24	FY25
	ACTUAL	ACTUAL	BUDGET	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL/BUDGET
Property Taxes	\$ 12,487,628	\$ 13,398,669	\$ 13,765,164	\$ 5,912,779	\$ 13,397,134	\$ 6,402,976	47.3%	100.0%	46.5%
CPPRT	407,639	268,160	259,520	185,311	143,915	91,302	45.5%	53.7%	35.2%
Interest	275,564	708,957	397,250	96,438	247,812	415,056	35.0%	35.0%	104.5%
Other Local	551,615	636,035	617,960	248,129	281,502	305,658	45.0%	44.3%	49.5%
State	4,692,356	836,651	4,642,335	444,775	259,411	412,274	9.5%	31.0%	8.9%
Federal	847,738	415,583	430,212	338,854	156,363	355,715	40.0%	37.6%	82.7%
TOTAL	\$ 19,262,541	\$ 16,264,055	\$ 20,112,441	\$ 7,226,286	\$ 14,486,137	\$ 7,982,980	37.5%	89.1%	39.7%

OPERATING EXPENDITURES	TOTAL ANNUAL EXPENDITURES			YTD EXPENDITURES			YTD % OF TOTAL EXPENDITURES		
	FY23	FY24	FY25	FY23	FY24	FY25	FY23	FY24	FY25
	ACTUAL	ACTUAL	BUDGET	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL	ACTUAL/BUDGET
Salaries	\$ 7,840,318	\$ 8,705,295	\$ 9,499,024	\$ 3,960,736	\$ 3,189,126	\$ 4,379,972	50.5%	36.6%	46.1%
Benefits	1,921,372	1,923,917	1,906,960	921,704	824,620	1,059,709	48.0%	42.9%	55.6%
Purchased Services	1,439,616	1,667,428	1,760,125	600,658	860,829	1,076,090	41.7%	51.6%	61.1%
Supplies and Materials	1,153,793	871,392	956,900	292,169	342,505	525,355	25.3%	39.3%	54.9%
Capital Outlay	217,479	447,179	311,000	56,045	(133,419)	81,484	25.8%	-29.8%	26.2%
Other Objects	5,387,988	6,768,058	5,369,299	1,008,410	1,099,351	1,177,265	18.7%	16.2%	21.9%
Non-capitalized Equipment	85,110	2,853,258	114,005	42,259	252,499	3,475	49.7%	8.8%	3.0%
Termination Benefits	99,735	6,000	10,365	99,375	6,000	6,775	99.6%	100.0%	65.4%
TOTAL	\$ 18,145,411	\$ 23,242,527	\$ 19,927,678	\$ 6,981,356	\$ 6,441,512	\$ 8,310,125	38.5%	27.7%	41.7%

CASH AND INVESTMENT REPORT

December 31, 2024

Board Funds

INSTITUTION	DESCRIPTION	GENERAL LEDGER
Itasca Bank	Imprest	\$ 30,268.78
Itasca Bank	NOW account	\$ 89,044.23
Itasca Bank	Investments	
	CD 105671910	\$ 661,268.15
	CD 105671912	\$ 797,806.42
	CD 148992506	\$ 438,360.60
	CD 148992508	\$ 414,675.06
	CD 148992509	\$ 415,442.85
		\$ 2,727,553.08
ISDLAF	Bond Account 2021	
	LIQ	16.16
ISDLAF	Bond Account 2021	
	Max	\$ 2,828,575.38
ISDLAF	Bond Account 2023	
	LIQ	\$ 4,714,175.73
ISDLAF	Bond Account 2023	
	Max	\$ 3,579,762.17
ISDLAF	General	
	LIQ	\$ 1,446,238.46
ISDLAF	General	
	MAX	\$ 1,748,052.30
ISDLAF	General	
	Fixed Income	\$ 14,100,088.61
Outstanding Checks Not Cleared		416,521.78
Non Cash Liability Accruals		-
TOTAL \$		31,680,297

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TREASURER'S INVESTMENT REPORT

December 31, 2024

INSTITUTION	TYPE	SECURED BY	PURCHASE	MATURITY	PURCHASE	RATE	INTEREST
First Internet Bank of Indiana, IN	CD	FDIC Insured	4/13/2023	1/30/2025	\$ 230,700.00	4.51%	18,971
Bank Hapoalim B.M., NY	CD	FDIC Insured	4/13/2023	1/30/2025	\$ 232,500.00	4.09%	17,159
ISDLAF+ TERM SERIES, IL	TS	FDIC Insured	6/11/2024	2/13/2025	\$ 1,250,000.00	5.14%	43,479
Town Bank, National Association, WI	CD	FDIC Insured	6/10/2024	3/13/2025	\$ 240,600.00	5.11%	9,296
Harmony Bank, TX	CD	FDIC Insured	6/10/2024	3/13/2025	\$ 240,550.00	5.14%	9,349
CrossFirst Bank, KS	CD	FDIC Insured	6/10/2024	3/13/2025	\$ 240,550.00	5.14%	9,349
State Bank of the Lakes, National Association, IL	CD	FDIC Insured	6/10/2024	3/13/2025	\$ 200,000.00	5.11%	7,727
Wheaton Bank & Trust, National Association, IL	CD	FDIC Insured	6/10/2024	3/13/2025	\$ 240,300.00	5.11%	9,285
Barrington Bank & Trust Company, National Association, IL	CD	FDIC Insured	6/10/2024	3/13/2025	\$ 238,000.00	5.11%	9,196
TREASURY BILL, 912797KJ5	SEC	US Government	7/1/2024	3/20/2025	\$ 1,249,746.23	5.03%	39,187
Baxter Credit Union, IL	CD	FDIC Insured	4/13/2023	4/10/2025	\$ 228,050.00	4.67%	21,582
Fieldpoint Private Bank & Trust, CT	CD	FDIC Insured	4/13/2023	4/10/2025	\$ 226,900.00	4.93%	22,708
Customers Bank, NY	CD	FDIC Insured	7/1/2024	4/29/2025	\$ 239,900.00	5.02%	9,964
Veritex Community Bank, TX	CD	FDIC Insured	7/1/2024	4/29/2025	\$ 239,800.00	5.08%	10,087
ISDLAF+ TERM SERIES, IL	TS	FDIC Insured	9/10/2024	5/6/2025	\$ 2,000,000.00	4.46%	58,163
Financial Federal Bank	CD	FDIC Insured	9/6/2024	5/14/2025	\$ 242,100.00	4.70%	7,794
NorthEast Community Bank, NY	CD	FDIC Insured	5/28/2024	5/28/2025	\$ 237,750.00	5.11%	12,148
Western Alliance Bank, CA	CD	FDIC Insured	5/28/2024	5/28/2025	\$ 237,500.00	5.21%	12,379
Pacific National Bank	CD	FDIC Insured	9/6/2024	6/12/2025	\$ 241,700.00	4.44%	8,198
Dundee Bank	CD	FDIC Insured	9/6/2024	6/26/2025	\$ 241,900.00	4.12%	8,000
First Capital Bank	CD	FDIC Insured	9/6/2024	6/26/2025	\$ 241,900.00	4.14%	8,035
Preferred Bank	CD	FDIC Insured	9/6/2024	6/26/2025	\$ 241,700.00	4.22%	8,194
US TREASURY N/B, 912828ZW3	SEC	US Government	6/14/2021	6/30/2025	\$ 998,515.86	0.51%	47,257
CIBC Bank USA	CD	FDIC Insured	9/6/2024	7/10/2025	\$ 241,100.00	4.36%	8,848
Great Midwest Bank, S.S.B.	CD	FDIC Insured	9/6/2024	7/10/2025	\$ 241,400.00	4.21%	8,548
5Star Bank	CD	FDIC Insured	9/6/2024	7/10/2025	\$ 241,000.00	4.41%	8,943
Merrick Bank	CD	FDIC Insured	9/6/2024	7/10/2025	\$ 241,400.00	4.17%	8,468
Bank Of Clarke	CD	FDIC Insured	9/6/2024	7/30/2025	\$ 240,700.00	4.27%	9,212
NexBank	CD	FDIC Insured	9/6/2024	8/14/2025	\$ 239,500.00	4.64%	10,409
First Bank	CD	FDIC Insured	9/6/2024	8/14/2025	\$ 240,100.00	4.34%	9,752
The First National Bank of Hutchinson	CD	FDIC Insured	9/6/2024	8/14/2025	\$ 240,100.00	4.35%	9,777
ServisFirst Bank	CD	FDIC Insured	9/30/2024	9/11/2025	\$ 240,400.00	4.18%	9,519
The Western State Bank	CD	FDIC Insured	9/30/2024	9/11/2025	\$ 241,500.00	3.68%	8,425
Bank of Hindman	CD	FDIC Insured	9/30/2024	9/11/2025	\$ 241,000.00	3.91%	8,934
Grand Ridge National Bank	CD	FDIC Insured	9/30/2024	9/29/2025	\$ 239,900.00	4.17%	9,972
GBank	CD	FDIC Insured	9/30/2024	9/29/2025	\$ 239,900.00	4.17%	9,985
US TREASURY N/B, 9128287B0	SEC	US Government	6/14/2021	6/30/2026	\$ 991,426.52	0.70%	50,217
TOTAL					\$ 14,100,089		\$ 578,515

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TECHNOLOGY REPORT Steve Schmidt February 2025

Assessment Troubleshooting Assistance - The IT Department assisted with any issues that any of the school buildings might have experienced with their student winter assessments testing. This included any test issues like freezing or audio problems and assistance with a vendor messaged workaround from an acknowledged test rendering issue for Chromebooks.

Cybersecurity Assessment - The IT Department is finalizing the proposals for this year's Cybersecurity Assessment and will be selecting a vendor soon. In preparation, we have been compiling our district's internal and external asset list.

Help Desk - There are currently no open tickets in our system.

February School Board Reports

Benson Principal - Mr. Jason Taylor
Franzen Principal - Ms. Linda Wit
Peacock Principal - Mrs. Brooke Krey

A. Student Safety and Citizenship - To ensure a safe learning environment that promotes the development of responsibility, ethics, discipline, and citizenship.

Wellness Wednesday Updates - Franzen students have been learning all of the 8 keys of excellence through lessons from Quantum Learning and also incorporating lessons from our Second Step curriculum. Benson students continue to master the Quantum Keys while rounding out the Second Step curriculum. Similarly, students at Peacock Middle continue to engage in lessons that incorporate the 8 Keys of Excellence and the Second Step Curriculum.

B. Academic Excellence – To reach the highest level of academic excellence by promoting an environment for growth and learning for all students and the district.

Winter Assessments - Students continue to complete assessments in iReady & AIMSweb, makeups are being scheduled for students who have been absent during this time. Reports will head home with trimester 2 report cards.

Lake Park Articulation - This month, 8th grade teachers will collaborate with Lake Park teachers to review student assessment scores and classroom performance to make future class recommendations. Thank you to the 8th grade team for continuing this collaboration and partnership with Lake Park High School.

Scripps Spelling Bee - After spelling through ALL the words that the kids were given to study at a final spelling bee “spell off”. Four finalists continued through about 50 more unshared words and finally crowned Davis Haerr (Peacock 6th grade) as our winner. He will represent the district at the end of February in the regional spelling bee. Thank you to our teacher-librarians, Ms. Ashley Darling, Mrs. Anita DeValk and Mrs. Jennifer Susina for coordinating this experience for our students.

C. Fiscal Responsibility - To efficiently and responsibly manage the district’s fiscal resources for short-term needs and long-term stability.

D. Community Relationships - To nurture and advance relationships through collaboration and communication with the whole community.

Kids Teach Too - Initial internal planning for this annual event has begun. Thank you to Ms. Pam Mitchell for coordinating the event with short movies of coordinated student submissions.

Franzen Talent Show - We are happy to announce that the annual Franzen Talent Show will be held on Thursday, February 27th at 7:00 pm at Franzen. We have over 90 talented students that have chosen to perform. Thank you to our coordinators Ms. Jordan Balliet and Ms. Courtney Pavlik for all of their work planning this event.

Peacock Athletics - The Charger Hoops Basketball Clinic took place at various times throughout January, offering students a valuable opportunity to connect with the school community while honing their basketball skills. This new addition to the school year provided a fun and engaging environment for students to practice, improve, and develop their abilities on the court. The volleyball season will begin on February 5, 2025. This year,

February School Board Reports

Benson Principal - Mr. Jason Taylor

Franzen Principal - Ms. Linda Wit

Peacock Principal - Mrs. Brooke Krey

we are excited to announce the addition of a boys' volleyball team. In the past, Peacock had one boys' volleyball team that included students in grades 6–8. This season, we will have an 8th-grade team and a 6th/7th-grade team for the boys. The 8th-grade team will compete against all teams in the Northwest DuPage Athletic Conference, while the 6th/7th-grade boys' team will compete against Roselle Middle, Springwood, and Westfield. We are hopeful that Medinah Middle and Wood Dale JH will join the athletic conference with a 6th/7th-grade boys' team next school year. As a result, the 6th/7th-grade teams will have additional opportunities to play schools outside of the conference. Additionally, the Charger Elite Cheer Squad and Charger Sparks Cheer Squad will attend IESA State in Peoria, IL on February 12, 2025 to conclude their season. We are proud of our students' hard work and dedication!

Hot Lunch - The IPTO lunch program, Marla's Lunch has continued to go very well. Schools are averaging about 150 lunches per day (on Tuesdays and Fridays) from a variety of restaurants.

Report Cards - Coinciding with the end of Trimester #2, report cards will be distributed on Thursday, February 27th.

Monthly Communication - Newsletters are emailed home at the beginning of each month highlighting upcoming events and important information. School-specific newsletters can be accessed through the following links:

- [Benson Bulletin](#)
- [Franzen Falcon](#)
- [Peacock Charger](#)

E. Professional Learning - To support a culture that enhances professional learning and growth.

F. Capital Development - To support safety and learning for all.

Peacock Lunchroom Tables - Last month, Peacock students experienced upgraded lunchroom tables in both cafeterias. In each assigned cafeteria, students had a choice in which table they sat and the peers at the table. The new round tables naturally encourage equal participation in conversation because students face each other. Unlike long rectangular tables where people at the ends may feel left out, circular design allows for direct eye contact and more balanced group discussion. Since students are seated facing each other, they do not need to raise their voice to be heard. Sound travels more evenly in a circular arrangement, reducing the need for students to talk over one another.

BOE Action Memorandum FY25 - #30
Consent Agenda
February 12, 2025

Included in the consent agenda:

1. Approval of Minutes:
 - a. January 15, 2025 Meeting Minutes
 - b. January 15, 2025 Closed Meeting Minutes
2. Approval of Expenditure Reports - January 2025
3. Personnel:

Approval of Hiring:

1. Joseph Szatko, Franzen PM Custodian (1.0 FTE), effective January 21, 2025

Approval of FMLA:

1. Ashley Darling, Peacock, effective January 2025

The Superintendent recommends that the Board of Education approve the Consent Agenda

BOE Action Memorandum FY25 - #31
SECOND Reading of Policies
February 12, 2025

The Board's Policy Committee met on January 10, 2025, to review recommended policy changes from the Illinois Association of School Board. The following chart summarizes the policy titles and actions recommended. The policies follow this action memorandum.

2:105, Ethics and Gift Ban	The policy and footnotes are updated for continuous improvement. Footnote 3 is updated with optional language in response to Ill. Council of School Attorneys member feedback.
2:110, Qualifications, Term, and Duties of Board Officers	The policy and footnotes are updated. The policy is updated with minor style changes. The footnotes are updated in response to 105 ILCS 5/5-1(d), added by P.A. 103-790, permitting Cook County school districts that withdraw from the jurisdiction of the trustees of schools and township treasurer to appoint the township treasurer as its school treasurer or to enter into an agreement with an appointed school treasurer for school treasurer services, and for continuous improvement.
2:120, Board Member Development	The policy and footnotes are updated in response to: 1. 105 ILCS 5/10-16a, amended by P.A. 103-771, eff. 6-1-25, adding training on improving student outcomes to mandatory professional development and leadership training for school board members; 2. 105 ILCS 5/10-22.6(c-5), amended by P.A.103-896, requiring school districts to make reasonable efforts to provide training to all school personnel, school board members, and school resource officers on the requirements of 105 ILCS 5/10-22.6 and 5/10-20.14; and 3. Continuous improvement.
2:140, Communications To and From the Board	The policy is unchanged. The footnotes are updated to cross reference a discussion of the U.S Supreme Court case, Lindke v. Freed, 601 U.S. 187 (2024), in sample policy 8:10, Connection with the Community, and for continuous improvement.
4:10, Fiscal and Business Management	The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/17- 2A, amended by P.A. 103-601, extending the time period during which a district may transfer money from specified funds for any purpose through 6-30-26, and for continuous improvement.
4:30, Revenue and Investments	The policy and footnotes are updated. The policy is updated in response to: 1. Public Funds Investment Act (PFIA), 30 ILCS 235/2(a)(4.5), amended by P.A. 103-880, eff. 1-1-25, which extends the maturity timeframe for investments in obligations of U.S. corporations with assets exceeding \$500M from 3 years to 10 years, provided that certain conditions are met; 2. PFIA, 30 ILCS 235/8(a), amended by P.A. 101-657, requiring a public agency to consider the financial institution's record and current level of financial commitment to its local community when deciding whether to deposit public funds in that financial institution; 3. PFIA, 30 ILCS 235/8(a-5) and (a-10), added by P.A. 101-657, addressing requirements related to deposits in financial institutions subject to the federal Community Reinvestment Act of 1977; and 4. Continuous improvement. The footnotes are updated for the reasons stated immediately above and in response to: 1. PFIA, 30 ILCS 235/2, amended by P.A. 103-880, eff. 1-1-25, adding certain authorized investments and; 2. PFIA, 30 ILCS 235/20(e), amended by P.A. 103-324, requiring investment managers to make certain disclosures about sustainability factors before being awarded a contract.

4:40, Incurring Debt	The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/19-1(p-225), added by P.A. 103-591, exempting from a district's statutory debt limitation certain bond indebtedness for bonds authorized by an election held on or after 11-5-24
4:60, Purchases and Contracts	The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/10-20.86, renumbered by P.A. 103-605, renumbering the citation to 105 ILCS 5/10-20.856. Continuous improvement changes are also made to the footnotes.
4:150, Facility Management and Building	The policy, Legal References, and footnotes are updated. The policy is updated to increase the threshold amount for board approval of renovations or permanent alterations to buildings or grounds to \$172,500 in alignment with the \$35,000 bidding threshold under 105 ILCS 5/10-20.21, amended by P.A. 103-8. The Legal References are updated with a style change. The footnotes are updated in response to: 1. Equitable Restrooms Act, 410 ILCS 35/30, added by P.A. 103-518, permitting schools to designate any multi-occupancy restrooms as all-gender, providing certain specifications are met; 2. 105 ILCS 5/10-22.36, amended by P.A. 103-591, no longer requiring a referendum for the purchase, construction, or building of a building for classroom or instructional use if, prior to the building or purchase, the board adopts a resolution finding the building or purchase will result in an increase in pre-K or kindergarten space in the district; and 3. Continuous improvement.
4:160, Environmental Quality of Buildings and Grounds	The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/2- 3.204 (final citation pending), added by P.A. 103-736, eff. 1-1-25, requiring ISBE, in consultation with the Ill. Dept. of Public Health and other stakeholders, to compile and web post resources on indoor air quality for schools, and for continuous improvement.
4:170, Safety	The policy and footnote 9 are updated in response to 105 ILCS 5/10-20.97, added by P.A. 103-1019, eff. 1-1-25, requiring at least one automated external defibrillator (AED) to be present at all attendance centers during the school day. The footnotes are also updated in response to: 1. 105 ILCS 128/25, amended by P.A. 103-608, eff. 1-1-25, requiring districts to annually review procedures regarding its cardiac emergency response plan; 2. 105 ILCS 128/30, amended by P.A. 103-175, requiring ISBE to create a reporting mechanism for annual school safety review compliance reports; 3. 105 ILCS 128/45, amended by P.A. 103-780, requiring district threat assessment teams to include at least one law enforcement official and cross-disciplinary representatives directly familiar with student and staff mental and behavioral health needs; and 4. 105 ILCS 5/10-20.14(c), amended by P.A. 103-896, requiring ISBE to draft and publish guidance for school bus safety procedures by 7-1-25; and 5. Continuous improvement.
4:190, Targeted School Violence Prevention Program	The policy is unchanged. The footnotes are updated in response to 105 ILCS 128/45, amended by P.A. 103-780, requiring district threat assessment teams to include at least one law enforcement official and cross-disciplinary representatives directly familiar with student and staff mental and behavioral health needs, and for continuous improvement.
5:10, Equal Employment Opportunity and Minority Recruitment	The policy, Legal References, and footnotes are updated. The policy and footnotes are updated in response to: 1. Ill. Human Rights Act (IHRA), 775 ILCS 5/1-102(A) and 5/1-103(Q), amended by P.A. 103-785, eff. 1-1-25, prohibiting discrimination on the basis of an employee's reproductive health decisions; and 2. IHRA, 775 ILCS 5/2-102(A), amended by P.A. 103-797, eff.

	<p>1-1-25, prohibiting discrimination on the basis of an employee's family responsibilities. The Legal References are updated in response to 29 C.F.R. Part 1636, added by 89 Fed.Reg. 29182, adding implementing regulations for the Pregnant Workers Fairness Act. The footnotes are also updated in response to: 1. IHRA, 775 ILCS 5/2-102(L), added by P.A. 103-804, eff. 1-1-26, prohibiting employers from using artificial intelligence in a manner that subjects employees to unlawful discrimination; 2. 740 ILS 174/, Ill. Whistleblower Act, amended by P.A. 103-867, eff. 1-1-25, protecting employees from retaliation on the basis or disclosure of certain information to a government or law enforcement agency; and 3. Continuous improvement</p>
5:20, Workplace Harassment Prohibited	<p>The policy and footnotes are updated in response to: 1. IHRA, 775 ILCS 5/1-102(A) and 5/1-103(Q), amended by P.A. 103-785, eff. 1-1-25, prohibiting discrimination on the basis of an employee's reproductive health decisions; 2. IHRA, 775 ILCS 5/2-102(A), amended by P.A. 103-797, eff. 1-1-25, prohibiting discrimination on the basis of an employee's family responsibilities; and 3. 2024 Title IX regulations. The footnotes are also updated in response to Equal Employment Opportunity Commission Enforcement Guidance on Harassment in the Workplace, and for continuous improvement</p>
5:30, Hiring Process and Criteria	<p>The policy is unchanged. The Legal References are updated in response to a minor style change. The footnotes are updated in response to the Ill. Right to Privacy in the Workplace Act, 820 ILCS 55/12 and 55/13, amended by P.A. 103-879, eff. 1-1-25, restricting employers from imposing work authorization verification or re-verification requirements greater than what is required by federal law, and for continuous improvement.</p>
5:35, Compliance with the Fair Labor Standards Act	<p>The policy is unchanged. The Legal References and footnotes are updated. The Legal References are updated with a minor style change. The footnotes are updated in response to 29 C.F.R. Part 541, amended by 89 Fed.Reg. 32971, revising the salary threshold for exempt employees, and for continuous improvement.</p>
5:90, Abused and Neglected Child Reporting	<p>The policy and footnote 4 are updated in response to 325 ILCS 5/7, amended by P.A. 103-624, eff. 1-1-25, removing the requirement for mandated reporters to confirm their oral reports in writing to DCFS, and for continuous improvement.</p>
5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest	<p>The policy and footnotes are updated in response to 105 ILCS 5/22-93, amended by P.A. 103-1020, changing the term guidance counselor to school counselor, and permitting school counselors to accept payment from an institution of higher education for the travel, lodging, food, and beverage costs the guidance counselor incurs for attending an educational or military program at the institution of higher education. The footnotes are also updated for continuous improvement.</p>
5:125, Personal Technology and Social Media; Usage and Conduct	<p>The policy and footnotes are updated for continuous improvement. The footnotes are also updated in response to updated footnote content in 8:10, Connection with the Community.</p>
5:150, Personnel Records	<p>The policy is unchanged. Footnote 2 is updated in response to the Ill. Personnel Record Review Act (PRRA), 820 ILCS 40/2, amended by P.A. 103-727, eff. 1-1-25, granting employees the ability to inspect, copy, and receive copies of personnel records at least two times per calendar year. The footnotes are also updated for continuous improvement.</p>

5:230, Maintaining Student Discipline	The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/22-100 and 5/24-24, respectively added and amended by P.A. 103-806, eff. 1-1-25, defining corporal punishment and prohibiting its use in all circumstances. The policy and footnotes are also updated to delete references to certificated employees, so that only references to licensed employees remain.
6:20, School Year Calendar and Day	The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/10-20.56, amended by P.A. 103-708, modifying certain requirements related to the approval and renewal of district e-learning programs, and for continuous improvement.
6:60, Curriculum Content	The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/10-20.84, added by P.A. 102-917, requiring boards, by 7-1-25, to either implement or opt-out of: (1) career exploration and development activities in grades 6-12 in accordance with a State framework, and (2) College and Career Pathway Endorsements. The policy and footnotes are also updated in response to: 1. 105 ILCS 5/27-24.1, amended by P.A. 103-944, adding worker safety in highway construction and maintenance zones to the topics that must be covered in a driver education course; 2. Comprehensive Health Education Program (CHEP), 105 ILCS 110/3(e), amended by P.A. 103-810, expanding mandated instruction on the dangers of fentanyl to grades 6-12; and 3. 105 ILCS 5/27-13.1, amended by P.A. 103-837, eff. 7-1-25, requiring instruction on climate change beginning in the 2026-2027 school year; and 4. Continuous improvement. The footnotes are also updated in response to: 1. 105 ILCS 5/2-3.200, renumbered by P.A. 103-695, renumbering the citation to 105 ILCS 5/2-3.200196; and 2. 105 ILCS 5/27-23.17 (final citation pending), added by P.A. 103-598, allowing high schools to designate and annually observe a Workplace Readiness Week.
6:65, Student Social and Emotional Development	The policy is unchanged. Footnote 6 is updated in response to 105 ILCS 5/27-23.17, added by P.A. 103-764, eff. 1-1-25, permitting districts to provide students with at least 20 minutes per week of relaxation activities. The footnotes are also updated for continuous improvement.
6:135, Accelerated Placement Program	The policy and footnotes are updated in response to: 1. 105 ILCS 5/14A-17, amended by P.A. 103-263, defining advanced academic program; 2. 105 ILCS 5/14A-32(b)(6), added by P.A. 103-263, permitting a district's accelerated placement policy to include or incorporate procedures to promote equity; 3. 105 ILCS 5/14A-32(a-5), amended by P.A. 103-743, to only require automatic enrollment into the next most rigorous level of advanced coursework for a student who meets or exceeds State standards; 4. 105 ILCS 14A-32(a-10), added by P.A. 103-743, requiring that by no later than the beginning of the 2027-28 school year, districts require automatic enrollment into the next most rigorous level of advanced coursework to a student who meets State standards; 5. 105 ILCS 5/14A-32(a-20), added by P.A. 103-743, permitting a district's accelerated placement policy to allow for the waiver of a course or unit of instruction completion requirement; 6. 105 ILCS 5/14A-32(a-25), added by P.A. 103-743, requiring a district's accelerated placement policy to include a process for notifying parents/guardians in writing of a student's eligibility for enrollment in accelerated courses.
6:270, Guidance and Counseling Program	The policy and footnotes are updated in response to 105 ILCS 5/10-22.24b, amended by P.A. 103-780, clarifying and expanding the list of what services may be included within school counseling, and for continuous improvement.

6:340, Student Testing and Assessment Program	The policy is unchanged. The footnotes are updated in response to: 1. 105 ILCS 5/2-3.64a-5, amended by P.A. 103-204, requiring that student profile information collected by ISBE when assessing secondary schools be made available to Illinois public institutions of higher education; 2. 105 ILCS 5/2-3.64a-15, amended by P.A. 103-946, incorporating the definition of advanced academic program in 105 ILCS 5/14A-17; and 3. Continuous improvement.
7:10, Equal Educational Opportunities	The policy and footnotes are updated. The policy language in paragraph 1 and footnote 5 are updated in response to: 1. IHRA 775 ILCS 5/1-102(A) and 5/1-103, both amended by P.A. 103-785, eff. 1-1-25, to prohibit discrimination based on reproductive health decisions; and 2. Continuous improvement to more comprehensively reflect categories protected by the IHRA by prohibiting discrimination based on military status and unfavorable military discharge. The policy language in the Sex Equity subheading and footnotes 3 and 10 are updated in response to final regulations implementing Title IX of the Education Amendments of 1972 (Title IX). Footnote 8 is updated to note 23 Ill.Admin.Code §200.80(b)(1), requiring districts to survey students every four years about their athletic interests. Additional continuous improvement updates are made to the policy and footnotes.
7:100, Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students	The policy, Legal References, and footnotes are updated. The policy and footnotes are updated in response to 105 ILCS 5/27-8.1(8.5), amended by P.A. 103-985, eff. 1-1-25, removing the requirement for districts to provide informational materials on meningococcal disease and meningococcal vaccinations, and for continuous improvement. The Legal References are updated in response to 77 Ill.Admin. Code Part 690, amended at 47 Ill.Reg. 18112, renaming the Part to Control of CommunicableNotifiable Diseases and Conditions Code.
7:160, Student Appearance	The policy is unchanged. The footnotes are updated in response to ISBE’s Guidance on Display of Graduation Attire and Inclusion of Culturally Appropriate Regalia. Optional language in Footnote 2 is updated for continuous improvement and to align with changes made to optional language in footnote 10 of 7:165, School Uniforms.
7:165, School Uniforms	The policy is unchanged. The footnotes are updated for continuous improvement. Optional language in footnote 10 is updated for continuous improvement and to align with changes made to optional language in footnote 2 of 7:160, Student Appearance.
7:180, Prevention of and Response to Bullying, Intimidation, and Harassment	The policy and footnotes are updated. The policy language in Item No. 12(b) is changed from sexual harassment to sex discrimination in response to final regulations implementing Title IX. Footnote 1 is updated in response to 23 Ill. Admin.Code §1.295, amended at 48 Ill.Reg. 13586, and with links to ISBE’s RacismFree Schools Law and Bullying Prevention Data Collection Guidance (8-7-24) and Bullying Racism Free Schools Data Collection Template.
7:200, Suspension Procedures	REFORMATTED. The policy and footnotes are updated for the reasons set forth in 7:190-AP8, Student Re-Engagement Guidelines, above.
8:10, Connection with the Community	The policy and footnotes are updated in response to the U.S. Supreme Court case <i>Lindke v. Freed</i> , 601 U.S. 187 (2024), addressing government official speech on social media, and for continuous improvement.