Business Meeting

Monday, November 9, 2026 4:30 PM
Steamboat Springs Middle School, 39610 Amethyst Dr, Steamboat Springs, CO 80487

1. **Business Meeting - Call to Order 4:30 pm**

2. **Pledge of Allegiance**

3. **Roll Call**

4. **Agenda Review - Approval of Agenda**

5. **Consent Agenda Items -**
   Pursuant to Policies: EL-9: Treatment of Students, Parents and Community; EL-12: Staff Treatment; EL-4: Communication and Counsel to the Board; GP-1: Governance Commitment; GP-3: Board Job Description

5.1. Employment

5.2. Resignations

5.3. Child Care (Parental Leave) Request 2026-27

5.4. Substitute Teachers 2026-27

5.5. Substitute Paraprofessionals 2026-27

5.6. Substitute Health Tech 2026-27

6. **Approval of Minutes**
   Pursuant to Policies:GP-1; GP-3

7. **Reports and Communications**
   Pursuant to Policies: EL-4; GP-1;GP-3; EL-9 and SSSD Strategic Plan

8. **Community Comments 5:30 pm Approximate Time**

   Pursuant to Policies: GP-1: Governance Commitment; EL-9: Treatment of Students, Parents and Community; GP-15: Public Comment and Agenda Items at Board Meetings; GP-15-R: Regulations for Public Comment at Board Meetings. **The Board Chair will call for Community Comment(s) relating to items/issues not on the current agenda. The Board Chair will begin by reading this statement:**

9. **Board Member Updates/ Comments/Debrief -**
   Pursuant to Policies: GP-1; GP-3; EL-4

10. **Plan for Future Meetings**

11. **Adjourn Business Meeting**

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
November 9, 2026

AGENDA ITEM
EMPLOYMENT OF PERSONNEL

The administration is recommending the following candidates for the 2026-27 school year:

Background Information:

- Robin Alt - District Gifted Education Department Lead
- Kathleen Bellamy - SPE PLC Leadership Team
- Shannon Casson - SSMS long-term substitute physical education teacher
- Jeff Chapman - SSHS Head hockey coach - change of status from interim head hockey coach
- Ann Coon - SCE Building Leadership Team
- Libby Creamer - SCE Building Leadership Team
- Erin Early - SCE Building Leadership Team
- Shannon Forbes - SCE Literacy Team
- Josh Fowler - SSHS Tech Director Fall Play/Musical
- Flerida Citlali Gomez - SGS special education paraprofessional
- Kelly Hohman - SGS .5 FTE Drama Club sponsor
- Jessica Mergen - SPE Preschool paraprofessional - change of status from special education paraprofessional
- Blake Russelavage - SCE special education paraprofessional
- Celina Taylor - SSMS Co-Director of Musical (.33 FTE)
- Lisa Thornhill - SSHS Dance Showcase sponsor (.33 FTE)
- Shana Yaw - SPE long-term substitute special education paraprofessional

Recommended Action:

Resolved, that the Board of Education authorize the employment of the following individuals:

District Wide :

Opening created by:

Maggie Bruski - change of status to School Improvement & Gifted Education Coordinator

- Robin Alt - Gifted Education Department Lead

Sleeping Giant School :

Opening created by:

Dustin Hartman resignation

- Flerida Citlali Gomez - Special Education paraprofessional

Kyle Kounovsky - change of status to .5 FTE

- Kelly Hohman - .5 FTE Drama Club sponsor

Soda Creek Elementary School :

Opening created by:

Building Need

- Ann Coon - Building Leadership Team
- Libby Creamer - Building Leadership Team
- Erin Early - Building Leadership Team
- Shannon Forbes - Literacy Team

Jenn Brossett resignation

- Blake Russelavage - Special Education paraprofessional

Steamboat Springs High School :

Opening created by:

District Need

- Jeff Chapman - Head Hockey coach - change of status from interim

Abby Iberg - change of status to Director

- Josh Fowler - Tech Director Fall Play/Musical

Student Need

- Lisa Thornhill - .33 FTE Dance Showcase sponsor

Steamboat Springs Middle School :

Opening created by:

Addition of 2 PE sections for second trimester

- Shannon Casson - Long-term substitute - Physical education teacher - 2 sections

Kendra Lovins change of status to .67 FTE

- Celina Taylor - .33 FTE Co-Director Musical

Strawberry Park Elementary School :

Opening created by:

Amber Neeley resignation

- Kathleen Bellamy - PLC Leadership Team

Student Need

- Jessica Mergen - Preschool paraprofessional - change of status from special education

Jessica Mergen change of status to preschool paraprofessional

- Shana Yaw - Special Education paraprofessional

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
November 9, 2026

AGENDA ITEM
RESIGNATIONS

Background Information:
Laurymarie Cruz Almodovar resigned her position as a special education paraprofessional for Steamboat Springs High School effective December 4, 2026.

Marty Melland resigned his position as an assistant wrestling coach for Steamboat Springs Middle School effective October 16, 2026.

Alexandra Repollo resigned her position as a production manager for the Nutritional Services Department effective September 30, 2026.

Recommended Action:
Resolved, that the Board of Education accept the resignations of:

Laurymarie Cruz Almodovar - special education paraprofessional
Marty Melland - assistant wrestling coach
Alexandra Repollo - production manager

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
November 9, 2026

AGENDA ITEM
CHILD CARE (PARENTAL) LEAVE REQUESTS 2026-27

Background Information:
Laura Milius is requesting a Child Care (Parental) Leave (NP-59) from April 6, 2027 through June 29, 2027. Superintendent Kristin Drury is supportive of Ms. Milius's request.

Recommended Action:
Resolved, that the Board of Education approve the Child Care (Parental) leave requests for Ellen Grundtisch, Meghan Howard, and Mark Martinez.

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
November 9, 2026

AGENDA ITEM
SUBSTITUTE TEACHERS FOR 2026-2027

Background Information:
The following individuals have made application for substitute teaching positions within the Steamboat Springs School District:

Name	***Endorsement***	***Lic/Expir.***	***Preference***
Keller, Judi	Elementary	Prof/4-4-31	K-12
Neeley, Amber	Elementary	Prof/5-21-32	K-5
Reisinger, Pierce		1 yr/9-2-27	K-12
Ruff, Lisa		5 yr/3-14-29	6-12

Recommended Action:
Resolved, that the Board of Education approve the addition of the following substitutes:

Judi Keller, Amber Neeley, Pierce Reisinger, and Lisa Ruff

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
November 9, 2026

AGENDA ITEM
SUBSTITUTE PARAPROFESSIONALS FOR 2026-2027

Background Information:

The following individuals have made application for substitute paraprofessionals positions within the Steamboat Springs School District:

Faldet, Nolan - SPED, Classroom, and Preschool paraprofessional
Taylor, Betsy - SPED, Preschool, and Classroom paraprofessional
Reisinger, Pierce - SPED, Classroom, and Preschool paraprofessional
Riser, Tracy - SPED, Classroom, and Preschool paraprofessional

Recommended Action:

Resolved, that the Board of Education approve the addition of the following substitutes:

Nolan Faldet
Betsy Taylor
Pierce Resinger
Tracy Riser

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
November 9, 2026

AGENDA ITEM
SUBSTITUTE HEALTH TECH FOR 2026-2027

Background Information:

The following individual has made application for substitute health tech positions within the Steamboat Springs School District:

Reisinger, Pierce

Recommended Action:

Resolved, that the Board of Education approve the addition of the following substitute:

Reisinger, Pierce

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
AGENDA ITEM
SUMMARY

Meeting Date:	November 9, 2026
Agenda Item:	Approval of the minutes for the Board of Education October 12, 2026 Business Meeting and October 26, 2026 Special Meeting and Work Session
Presented by:	Secretary to the Board
Core Issues:	GP-19: School Board Meetings
Background Info:	Drafts of the minutes are included for review and approval.
Policy Implications:	GP-19: School Board Meetings
Fiscal Implications:	None
Options:	1. Approve the Minutes as written. 2. Correct the Minutes then approve.
Backup Memoranda Provided?	Drafts of the minutes are included for review and approval.
Recommended Action:	Resolved, that the Board of Education approve the minutes for October 12, 2026, as presented. Resolved, that the Board of Education approve the minutes for October 26, 2026, as presented.

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STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION BUSINESS MEETING
Minutes
October 12, 2026
4:30 PM

Board Members present: Lara Craig, Leah Helme, Kim Lemmer, and Jane Toothaker

Jane Toothaker attended remotely via Google Meet.
Kevin Callahan did not attend the meeting.

District Administration present and presenting: Superintendent Kristin Drury, Soda Creek Elementary Principal Amy Bohmer, Soda Creek Elementary Assistant Principal Darcy Walters, and Soda Creek Base Camp Instructor Amanda Gordon

1. Business Meeting - Call to Order
Lara Craig called the business meeting to order at 4:34 pm.

2. Pledge of Allegiance

3. Roll Call

All members present.

4. Approval of Agenda

Kim Lemmer made a motion and Leah Helme seconded to approve the agenda as presented. The motion passed unanimously.

5. Consent Agenda Items
Background information is provided in Boardbook under item 5.

5.1 Employment
5.2 Resignations
5.3 Substitute Teachers 2026-27
5.4 Substitute Paraprofessionals and Office Support 2026-27
5.5 Substitute Health Tech 2026-27
5.6 Substitute Bus Drivers 2026-27

Leah Helme made a motion and Kim Lemmer seconded to approve consent agenda items 5.1, 5.2, 5.3, 5.4, 5.5, and 5.6 as presented. The motion passed unanimously.

6. Approval of Minutes- September 14, 2026 Business Meeting and September 28, 2026 Work Session
Background information is provided in Boardbook under item 6.

Kim Lemmer made a motion and Leah Helme seconded to approve the minutes for the September 14, 2026 business meeting, as presented. The motion passed unanimously.

Kim Lemmer made a motion and Leah Helme seconded to approve the minutes for the September 28, 2026 work session, as presented. The motion passed unanimously.

7. Reports and Communication
Background information is provided in Boardbook under Item 7.

District News - Superintendent Kristin Drury

- We are partnering with Reaching Everone Preventing Suicide (REPS) on an upcoming community event on October 29 at 5 pm. *Mountain in My Mind* is an ongoing documentary film series focused on mental health and suicide prevention within the ski and snowboard industry. The film works to reduce stigma and create opportunities for meaningful conversations about mental health, depression, anxiety, and suicide - particularly within mountain communities. The event is free and open to the community with any donations collected supporting REPS' direct suicide prevention efforts and the counseling services they provide to anyone in our community who may need support.

DRAFT

- Throughout the month of October, all students in grades 3-12 will participate in the Panorama Student Wellness Survey that will help us better understand our students' experiences, identify areas where additional support may be needed, and ensure our schools continue to provide the resources and support students need to thrive
- We have a professional development day on October 19, 2026. Our principals will lead their staff through trainings in the morning, and District provided professional development will be in the afternoon

Soda Creek Elementary Team Presentation - SCE Principal Amy Bohmer, SCE Assistant Principal Darcy Walters, Base Camp Instructor Amanda Gordon, and SCE students Joplin Copeland, Vivian Smith, Nik Durkee, and JJ Moline

- Presentation is included in Boardbook for review
- Student Leadership is a committee of 5th graders who work to make the school and our community a better place; Some of the things we do are: Paw Drawing and Paw Store, organize School Spirit Days, Food Drive and Clothing Drive to donate to Lift Up of Routt County
- SCE Mission: SCE students will become confident, resilient, and empowered individuals with the tools to excel in our ever-changing global community
- SCE Vision: To educate the children of our community in a supportive and encouraging environment that promotes personal growth
- SCE Core Values: S.P.A.R.K. We STRIVE for excellence. We PERSEVERE to reach our full potential. We are ACCOUNTABLE for our learning. We RESPECT ourselves, others, and our environment. We are KIND to those in our school and community.
- Chess Club - before school every Thursday; open to all 3rd through 5th grade students; opportunity to make new friends across different grade levels; teach kids how to play chess
- Soda Creek Celebrations (events) - Family Literacy Nights; Friday Fitness; Fun Run; STEM Night; Veterans' Day Assembly; Executive Functioning presentation; Turkey Trot
- Erin Early - 2026-27 SHAPE Colorado PE Teacher of the Year- has been honored as the top statewide elementary physical educator for exceptional teaching methods at SCE; she has been recognized for her high-energy, structured PE curriculum and collaborative leadership across the District

Soda Creek B.A.S.E. Camp - Amanda Gordon

- New center-based Autism program at SCE
- Belonging: Creating a safe, inclusive space where every student feels valued,d connected and accepted
- Autonomy: Fostering independence, self-advocacy, and empowering students to make meaningful choices
- Skills: Building the essential tools, structured routines,and strategies needed for daily success
- Expression: Encouraging diverse ways to communicate, share feelings, and connect with peers

Academic Success on School Performance Framework - Darcy Walters and Amy Bohmer

- Performance Indicator - 75.3 (Performance ranking range 53-100)
- Academic Achievement - Meets
- Academic Growth - Meets
- Overall Ranking - District of Distinction
- Looking ahead, the 26-27 Unified Improvement Plan (UIP) will prioritize academic growth through K-5 writing alignment to boost CMAS-ELA written expression scores and READ Act benchmark goals, while simultaneously strengthening school culture thorough systematic climate data collection and Tier 1 SEL practices

Board and Superintendent Comments following the presentation

- Superintendent Drury - Thank you for all the work to get the BASE Camp going; thank you to the students who presented this evening
- Kim Lemmer - Teachers at SCE spoke highly of the BASE Camp program and the SCE Team at the recent Board Chat event at SCE
- Lara Craig - Do you collaborate with the other schools for your writing curriculum? Amy - We are looking at a rubric and other things within our UIP on writing
- Lara Craig - Are you looking at a particular program? Amy - We are looking at Arts & Letters 4 & 5 and working with the consultant reviewing the rubric and making it part of our PLC work
- Jane Toothaker - Thank you for a great presentation

Kim Lemmer made a motion and Leah Helme seconded to acknowledge receipt of reports and communications as presented by the superintendent. The motion passed unanimously.

8. Public Comment - 4:52 pm

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No public comment on non agenda items.

9. Action Items

9.1 Second Reading and Consideration of Adoption of Revisions to Board Ends Policies: Ends-1 and Ends-2

- Draft policies are included in Boardbook for review
- Policies were revised by the Board and reviewed at the September 14 Board meeting
- No changes to the draft documents

Lara Craig made a motion and Leah Helme seconded to adopt the revised Ends policies, Ends-1 and Ends-2, as presented. The motion passed unanimously.

9.2 Second Reading and Consideration of Adoption of New Ends Policy: Ends-3: Mindful Technology

- Draft policy is included in Boardbook for review
- Policy was created and reviewed by the Board at the September 14 Board meeting
- No changes to the draft document

Lara Craig made a motion and Kim Lemmer seconded to adopt the new Ends policy Ends-3: Mindful Technology, as presented. The motion passed unanimously.

9.3 Second Reading and Consideration of Adoption of New Ends Policy: Ends-4: Thriving Educator Community

- Draft policy is included in Boardbook for review
- Policy was created and reviewed by the Board at the September 14 Board meeting
- No changes to the draft document

Lara Craig made a motion and Leah Helme seconded to adopt the new Ends policy Ends-4: Thriving Educator Community, as presented. The motion passed unanimously.

9.4 Second Reading and Consideration of Adoption of New Ends Policy: Ends-5: Community Feedback and Continuous Improvement

- Draft policy is included in Boardbook for review
- Policy was created and reviewed by the Board at the September 14 Board meeting
- No changes to the draft document

Lara Craig made a motion and Kim Lemmer seconded to adopt the new Ends policy Ends-5: Community Feedback and Continuous Improvement, as presented. The motion passed unanimously.

10. Board Member Updates/Comments/Debrief - 4:56 pm

Leah Helme

- Attended the Colorado Finance Project conference and would highly recommend to the entire board next year
- Attended a NASB (National Association of School Boards) webinar
- Attended the CASB Board meeting
- Attended the SSMS Fall Fair - PIC fundraiser event - thank you to all the sponsors
- Attended the SSMS PIC and SAC meetings

Kim Lemmer

- Attended the GEAC Retreat with Lara and Kristin- Maggie Bruski is trying to revamp the committee- good discussions - work in progress
- Attended the EFB meeting - they have a timeline they are using for the ballot measure to renew the sales tax - will discuss more at the October meeting- whole board is invited to attend the meeting
- Spark & Compass Strategic Plan work session in September was very productive
- Working with Lara on collaboration with Steamboat Springs Winter Sports Club - hope to schedule a meeting in January
- Kim and Jane met with Tim Ridder and Tim Miles about technology and discussing the plan for action once the data is gathered
- Attended the first Board Chat with Jane at Soda Creek - 13 people attended including staff, parents, and community - really great discussions; What does the follow-up look like? How do we share the areas that we need to take action?

Jane Toothaker

- Attended the Board Chat with Kim- next one is in November - will continue to focus on technology
- Attended the SPE Literacy Night
- Attended the North Routt Community Charter School Strategic Plan Town Hall
- Attended a meeting with City Council and Routt County Commissioner - they requested a support letter for a transit grant from the District
- I wrote a letter to the editor in support of Prop NN and Amendment 87

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- Would like to share with the community a Question and Answer document as a follow-up to the Board Chats

Lara Craig

- Attended GEAC Retreat
- Attended the SSHS PIC meeting - very fascinating topics; Angie Teters - Substance Abuse Counselor - grant funded position that is very important to our District
- SSHS PIC had a presentation on ebikes versus e-motos; e-motos are not permitted on campus
- Kristen Brendtro presented on CTE program and a new law to provide college credit for students for programs completed
- Met with SSWSC with Kim - working on common objectives and challenges
- Met with City Council and Routt County Commissioners

11. Plan for future meetings

- Strawberry Park Elementary Team Presentation - November 9
- CASB Annual Convention - December 3-5
- Sleeping Giant School Team Presentation - December 14
- Steamboat Springs High School Team Presentation - January 11
- Steamboat Springs Middle School Team Presentation - February 8
- Yampa Valley High School Team Presentation - March 1

Board Work Sessions - Second Meeting every month

- SSSD Data Report - Work Session - October 26
- Work Session - January 25
- Work Session - March 15
- Work Session - May 17

Board Chats

- November 4 at 11:30 am at Strawberry Park Elementary - Jane Toothaker
- December 9 at 3:15 pm at Off the Beaten Path Bookstore - Jane Toothaker
- February 3 at 3:15 pm at Sleeping Giant School - Kevin Callahan
- March 3 at 11:30 am at Off the Beaten Path Bookstore
- April 7 at 3:15 pm at Steamboat Springs Middle School - Leah Helme
- May 5 at 3:15 pm at Steamboat Springs High School - Lara Craig
- May 5 at 3:15 pm at Yampa Valley High School - Leah Helme

Possible Future Meeting Topics - input from Board members during the Board update

- School Resource Officer (SRO) Update - Leah Helme
- Housing Update with Dynamic Program Management - Lara Craig
- Technology Update at a work session - Lara Craig
- Transportation & Housing Updates - Jane Toothaker
- Technology and AI Update - Jane Toothaker
- Board's Ends Policies - Should have a work session for each of them - Lara Craig
- Board Policy Monitoring Tool - Jane Toothaker

12. Adjourn

The Steamboat Springs School District RE-2 Board of Education business meeting adjourned at 5:15 pm.

Board of Education Business Meeting minutes for October 12, 2026 are submitted by: Deb Ginesta, SSSD Administrative Assistant and Secretary to the Board of Education.

Minutes approved by the Board on November 9, 2026:

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Kevin Callahan, President

DRAFT

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION SPECIAL MEETING & WORK SESSION

Minutes
October 26, 2026
4:30 pm

Board Members present: Kevin Callahan, Lara Craig, Leah Helme, Kim Lemmer, Jane Toothaker

District Staff present: Superintendent Kristin Drury, Director of Finance and Operations Derek Fettig, Director of Technology Tim Miles, and Executive Admin Deb Ginesta

1. Special Meeting - Call to Order
Kevin Callahan called the special meeting to order at 4:30 pm.

2. Roll Call
All Board members present.

3. Agenda Review - Approval of Agenda

Jane Toothaker made a motion and Lara Craig seconded to approve the agenda, as presented. The motion passed unanimously.

4. Work Session Topics

Housing Update - Superintendent Kristin Drury and Director of Finance and Operations Derek Fettig

- Dynamic Program Management (DPM), District's Owner's Rep, is working on determining what land is available for a project, what needs we are trying to meet, and creating a staff survey to find out what our staff housing needs are
- Reviewing financing options- having conversations with Steamboat for All; discussing Certificates of Participation with financial advisors; completing the Whistler Park sale with City; reviewing grant options; and reviewing low interest loans from the City
- Buena Vista and Roaring Fork school districts passed bonds that heavily subsidized housing in their community; bonds were for District wide capital improvements not just employee housing
- Considering partnerships with other community employers; becoming a stakeholder in ongoing projects without taking on the full financial risk; purchase units in other developments
- State Grants used to build YVHA Cottonwood units restrict the District's ability to buy a unit and rent it
- Derek is recommending that we outsource management of any units that we own
- City wants us to be a partner in their Stockbridge project - City's final plan due in March
- Kevin Callahan -Are there rules about spending the Short Term Rental (STR) funds outside of the city limits? Derek-No
- Lara Craig - We also need to do a survey in Silver Spur to determine what that community would accept for a housing project; We need to own our own units
- Whistler Park land sale - Derek & Kristin are meeting with City Parks and Recreation tomorrow to confirm the sale, get a copy of the signed contract, find out about the earnest money, and get an estimated closing date
- Jane Toothaker - It is important that we survey current staff but try to get information that will be useful to meet the needs for the next 5-10 years
- Kim Lemmer - Will connect Derek and Kristin with Kimball - a local affordable housing expert
- Superintendent Drury will provide an update to the Board in her Friday update that will include information from the meeting with the City on the sale of the Whistler property
- Board wants an update from DPM at the December 14th Board meeting

Scholarship Granting Organization Opportunity - Superintendent Kristin Drury

- We are trying to determine if the Board is interested in participating in the scholarship granting organization (SGO) opportunity
- Emily Beyer is meeting with Yampa Valley Community Foundation (YVCF) who may be able to be the SGO for the District if we decide to create an opportunity for people to contribute directly through the District website
- Board would like more information about this program and who determines how the money is spent and whether it would harm the other school groups that fundraise
- Superintendent Drury will be meeting with YVCF to discuss options - will provide an update to the Board when available

Technology Questions & Answers Board Chats Discussion - Superintendent Kristin Drury and Director of Technology Tim Miles

- A Question and Answer document was created based on a recent Board Chat event at Soda Creek Elementary - District has been working on providing answers to the questions in the document

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- Tim has a "screentime" program that he is using that captures the amount of screentime on each District computer/ipad/smartboard; working through the data provided by the program to determine accuracy; actual screen time per student is minutes a day
- Tim will be training the principals on use of the screentime dashboard in order to help staff review the amount of screen time used daily by each of their students
- Tim and Kristin plan to share this information at the District Accountability Committee meeting scheduled for October 28; will review with the District Leadership Team; and will create a document that can be shared and posted on the website
- Kristin - We are already seeing changes in staff use of screentime for students due to the mindful conversations we are having around this topic
- Jane Toothaker and Leah Helme will be at a Board Chat event on November 4th at Strawberry Park Elementary School - Kristin and Tim will have the Technology Question and Answer document ready to be shared at the event

Regional Transportation Authority RTA 7A Discussion - Board President Kevin Callahan

- Kevin Callahan - City Council supports this ballot question
- Lara Craig - We wrote a letter of support from the Board of Education
- All board members support this ballot question for a half-cent sales tax that will support the Regional Transportation Authority

5. Potential Executive Session

Kevin Callahan - I want to clarify on the record that the Board of Education has issues to discuss in executive session as follows: The Board of Education of Steamboat Springs School District RE-2 ("District") may proceed into executive session for purposes of determining positions relative to matters that may be subject to negotiations and developing strategy for negotiations and instructing negotiators as related to the determination and negotiation of the terms of a settlement demand made in *Thompson et al. v. Steamboat Springs School District RE-2,* United States District Court for the District of Colorado, Civil Action No. 1:25-CV-315, pursuant to C.R.S. § 24-6-402(4)(e)(I).

Jane Toothaker made the motion as stated and Kim Lemmer seconded the motion as stated at 6:10 pm. The motion passed unanimously.

The Executive Session was attended by Kevin Callahan, Lara Craig, Leah Helme, Kim Lemmer, Jane Toothaker, Superintendent Kristin Drury, and Director of Finance and Operations Derek Fettig. The Executive Session convened at 6:18 pm. The executive session was recorded as required by state statute. The Board met in executive session *for purposes of determining positions relative to matters that may be subject to negotiations and developing strategy for negotiations and instructing negotiators as related to the determination and negotiation of the terms of a settlement demand made in Thompson et al., v. Steamboat Springs School District RE-2 et al., Civil Action No. 1:25-cv-00315-CNS-SBP, U.S. District Court for the District of Colorado, pursuant to C.R.S. § 24-6-402(4)(e)(I), for 31 Minutes.*

The Board exited the executive session at 6:49 pm with no action taken.

The Board reconvened in the special meeting at 6:50 pm.

6. Special Meeting Adjourn

The Steamboat Springs School District RE-2 Board of Education special meeting adjourned at 6:50 pm.

Board of Education Special Meeting and Work Session minutes for October 26, 2026 are submitted by: Deb Ginesta, SSSD Executive Admin and Secretary to the Board of Education.

Minutes approved by the Board on November 9, 2026:

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Kevin Callahan, President

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
November 9, 2026

AGENDA ITEM
REPORTS & COMMUNICATIONS

Reports & Communications

- District News - Superintendent Kristin Drury
- Strawberry Park Elementary Team Presentation - SPE Principal Eron Haubert, SPE Assistant Principal Jaime Passchier, SPE staff Carol Harris, Corinne Sommerfeld, and Robin Alt, and Artist Lora Labaree, and PIC co-president Shane Parkinson
- Strategic Plan Update - Spark and Compass
- District Accountability Committee Update - Superintendent Kristin Drury

Action: Acknowledge Receipt of Reports and Communications as presented by the superintendent and staff.



Welcome to the Strawberry Park Experience

“Strength lies in differences, not in similarities.”

— Stephen Covey

“Be yourself. Everyone else is already taken.”

— Oscar Wilde

“You are a marvel. You are unique. In all the years that have passed, there has never been another child like you... You have the capacity for anything.”

— Henry David Thoreau

“If you are always trying to be normal, you will never know how amazing you can be.”

— Maya Angelou

“Not all who wander are lost.”

— Gandalf

“You’re lucky enough to be different, never change.”

— Taylor Swift

“The things that make me different are the things that make me.”

— Winnie The Pooh

“I am different. Not less.”

— Temple Grandin

UIP

Student Performance Priorities	Major Improvement Strategies
Vertical Writing Progression & Text-Based Responses Across K–5	K–5 Literacy Curriculum Integration & Collaborative Framework Design
Supporting Student Conflict Resolution	Intergrating student voice and restorative culture through wall displays Implementation of Peer Mediator Program
Visualizing Student Voice and Restorative Culture	Implementation of Peer Mediator Program Intergrating student voice and restorative culture through wall displays
Sustainable K–3 Literacy Instruction & Intervention	Sustaining K–3 Literacy Growth & SRD Reduction

COLORADO
Department of Education

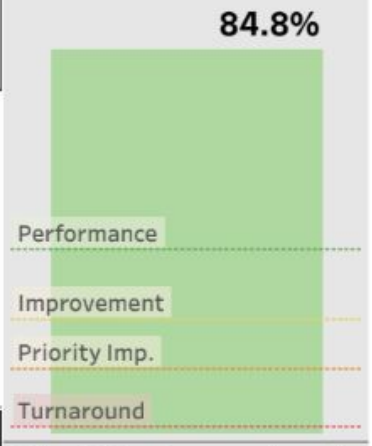
2026 Preliminary School Performance Framework

8358: Strawberry Park Elementary School | 2770: Steamboat Springs RE-2

Grade Levels: E - (1 Year)

Plan Type	Official Rating based on SINGLE-YEAR SPF Report
Performance Plan	84.8/100 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.



School plan types are based on the total percentage of points earned.

Performance Plan:
53.0% - 100%

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	85.2%	34.1/40	Meets
Academic Growth	84.5%	50.7/60	Meets

COLORADO
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2025 Preliminary School Performance Framework

8358: Strawberry Park Elementary School | 2770: Steamboat Springs RE-2

Grade Levels: E - (1 Year)

Plan Type	Official Rating based on SINGLE-YEAR SPF Report
Performance Plan	81.1/100 Points Earned



School plan types are based on the total percentage of points earned.

Performance Plan:
53.0% - 100%

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet finance, assessment, and safety assurances may result in a lowered rating. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Indicator Rating Totals

Performance Indicator	Percent of Points Earned	Points Earned/ Eligible	Rating
Academic Achievement	81.8%	32.7/40	Meets
Academic Growth	80.7%	48.4/60	Meets

Power of PLCs & Collaboration

Fostering instructional excellence, shared goals, and cross-team synergy

Power of PLCs

Collaborative culture driving continuous improvement and data-informed practice.

- Teacher-led teams
- Shared accountability
- Data analysis

Essential Skill Work

Targeted instruction centered on foundational and critical student competencies.

- Core competencies
- Targeted intervention
- Skill mastery

Common Focus

Unified vision and consistent strategies aligned across grade levels and subjects.

- Aligned goals
- Shared pacing
- Consistent standards

Pathways Collaboration

Connecting with other school teams through integrated Pathways initiatives.

- Cross-team alignment
- Resource sharing
- Vertical integration

Experiences & Clubs

Enriching student learning through trips, community partnerships, and extracurricular activities

Key Experiences

5th Grade Overnight Trip

An immersive outdoor camping adventure for 5th graders!

Dinosaur National Park

First ever field trip to explore paleontology and geology!



Connections

Collaborating with local community partners & organizations:

- Yampatika & SSWSC
- Tread of Pioneers
- Storytellers & Heeling Friends
- Local Fire Department
- Marianne Capra
- Junior Achievement
- Molly Manners
- Local Businesses

Clubs

Extracurricular clubs offered to students:

STEM & MATH
Creative Writing & Library
Cursive & Printing
Jump Roping
Seawolf Singers
Spelling
Chess
Battle of the Books
And MORE!



Performing Arts

Fostering musical expression, creative performance, and community connections

Choir & Music

Vocal and instrumental musical ensembles:

- Seawolf Singers
- All State Choir
- Strings Concerts
- 5th Grade Musical

Featured Events

Special showcases and annual traditions:

- Star Spangled Banner at the CO Rockies
- Veterans Day Celebration
- CO History Presentation
- Shows throughout the year!

Guest Artists

Connecting students with creative professionals:

- Visiting Opera Singer
- Connections with outside artists!





PIC Parent Information Committee

Key initiatives, community engagement, classroom support, and grant funding achievements.

Events & Community

- Fun Run
- Monthly Treats
- Monthly PIC Meetings
- Increased Membership



Classroom Support

- **Grant Cycles:** Supporting key educational priorities throughout the school year.
- **Classroom Support:** Gift Cards provided directly to support classrooms and teachers.

Performing Arts Grant

- **Yampa Valley Fund:** Worked closely with Emily Beyers, our grant writer, for the last two years, to apply for a grant from the Yampa Valley Community Fund to support the performing arts program. It was awarded both years!
- **PIC Contribution:** Our PIC also contributed to the performing arts program.

Listening to the Student Experience

Empowering student leadership, initiatives, and peer support programs

Student Initiatives

Reusable cafeteria bowls:

Kicked off by 5th graders to change how we use plastics in the cafeteria.

Buddy Bench:

Bringing awareness to others who need a friend.

Student Leadership:

Leading Community Meetings, Spirit Weeks, SHINE Store

Peer Support Team

Peer Mediators:

Training students to support peers in solving conflicts

Peer Mentors:

Helping students be good role models and friends to younger students

Gifted Education

2026-2027 Program Overview

Comprehensive update on interventions, STEM workshops, mentorship, and enrichment opportunities.

Math & STEM

- **Math Intervention:** Groups for grades 3-5 (31 students total) meeting twice weekly.
- **NOETIC Contest:** Grades 4 & 5 preparing for Nov contest; Grade 3 participating in spring.
- **Instructional Adjustments:** Pre-testing in grades 3-5 to adjust instruction; 5th grade ability grouping.
- **Robotics Workshop:** 3.5-hr workshop for 30 students (Grades 4-5) across SCE & SPE, led by community volunteers.

Reading & Literacy

- **Reading Intervention:** Groups for grades 4 & 5 meeting twice a week.
- **Junior Great Books:** 4th grade sequential co-teaching collaboration with Jen Mac.
- **Reader Swaps:** 4th grade team swaps students for targeted advanced reading groups.
- **Curriculum Extension:** 5th grade instruction directly complements & builds upon A&L curriculum.

Goals & Mentorship

- **ALP Goals & Art:** Written for all GE students; 3 students presenting art exhibits with Mrs. Kreis.
- **High School Mentorship:** HS gifted student pairing up to mentor SPE student.
- **Career Interviews:** Connecting students with NASA staff, engineers, artists, & athletes.
- **Showcase & Competitions:** District Gifted Showcase plus Spelling & Geography Bees.





What makes SPE special to those who attend every day?





SPARK & COMPASS CONSULTING

Steamboat Springs School District Strategic Plan Refresh

BOE – November 9, 2026

OUR TIME TODAY...

SPARK & COMPASS CONSULTING

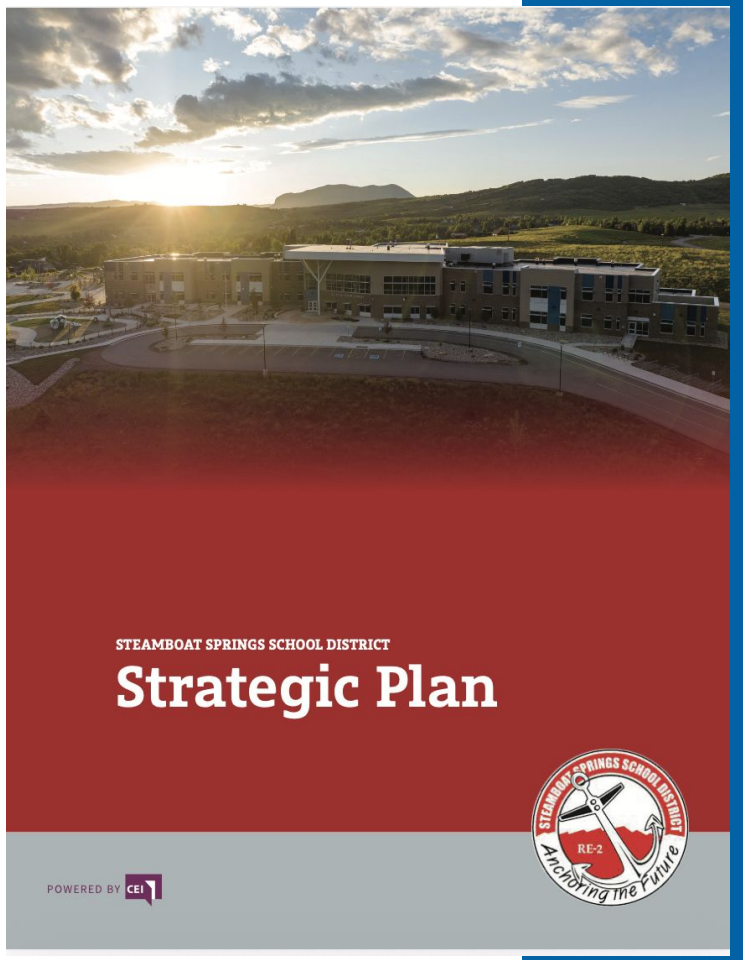
1. Strategic Planning Timeline
2. Stakeholders
3. Community Survey
4. Next Steps
5. Q&A

WHAT IS STRATEGIC PLANNING?

SPARK & COMPASS CONSULTING

Strategic planning is the process of:

- Gathering of all stakeholders input;
- Clarifying what the district is about;
- Deciding what is and what is not a priority for the use of resources;
- Analyzing the internal and external environment, a SWOT;
- Considering how best to deal with upcoming changes and transitions;
- Setting out a clear direction; and
- Setting concrete goals for the future.



OUR PROCESS

SPARK & COMPASS CONSULTING



1 Focus on Planning & Design

The goal of this phase is to **establish relationships** with the planning team, **establish a common understanding of the process**, and confirm the project goals.

2 Focus on Engagement

The goal of this phase is to **conduct an environmental assessment** reflecting the perceptions of the organization and its stakeholders in order to inform Phase 3.

3 Focus on Strategic Direction

The goal of this phase is to answer the question of: "**Where does the organization want to be in five years**?" and "**How do we get there**?"

4 Focus on Implementation

The goal of this phase is to **create an implementation plan and successfully launch** the strategic plan.

TIMELINE

SEP OCT

PHASE 1:
Planning & Design



KEY DATES

PLANNING & DESIGN:

Oct 26: Meet with Cabinet and Principals to review and seek feedback on the Project Plan

Nov 5: Present to the District Leadership Team the Project Plan prior to public presentation

Nov 9: Present to the Board of Education the Project Plan and launch of the process

Help plan our school district's future!





COMMUNITY-DRIVEN STRATEGIC PLANNING REFRESH

Your participation in Steamboat Springs School District's strategic planning process will help the school district improve student outcomes, allocate precious resources, and strengthen our community.

WEIGH IN WITH YOUR INPUT ON OUR COMMUNITY SURVEY!

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2 Anchoring the Future

SCAN HERE

WEBSITE INFO

www.surveymonkey.com/r/5FG9HJX

www.bit.ly/sssd-strategic-plan

¡Ayuda a planificar el futuro de nuestro distrito escolar!





PROCESO DE PLANIFICACIÓN ESTRATÉGICA IMPULSADO POR LA COMUNIDAD

Su participación en el proceso de planificación estratégica del Distrito Escolar de Steamboat Springs ayudará al distrito escolar a mejorar los resultados de los estudiantes, asignar recursos valiosos, y fortalecer nuestra comunidad.

¡DA TU OPINIÓN SOBRE NUESTRA ENCUESTA DE LA COMUNIDAD!

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2 Anchoring the Future

ESCANEA AQUÍ

www.surveymonkey.com/r/TPPPCKZ

www.bit.ly/sssd-strategic-plan

PHASE 2 – Engagement

SPARK & COMPASS CONSULTING

Environmental Scan

Examples may include: academic performance data, past strategic plans, operational data, and stakeholder feedback.

Survey all Stakeholders

Students, staff, families, community members, and school board members will receive an initial digital survey designed to provide a broad perspective on key questions that will shape your strategic plan.

Focus Groups

The next step is to bring together similar groups to build on the survey results and gain a deeper understanding of their needs and aspirations. By engaging groups in focused discussions, we can explore both diverse perspectives and common themes.

Interviews

In collaboration with the client, key individuals are identified for one-on-one interviews. These individuals are typically those with valuable insights or influence, ensuring their perspectives are captured as part of the data-gathering process.



Engagement Report



PHASE 2 – Stakeholders

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Stakeholder Engagement

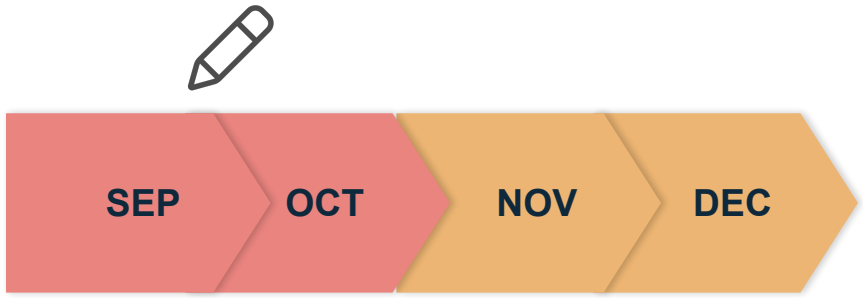
Use several methods to reach a broad cross-section of the district community. Finalize participants and session groupings during Planning and Design.

Stakeholder Group	Primary Engagement	Purpose of Engagement
Board of Education	Board meetings, kickoff, and review of findings	Provide governance direction; clarify alignment with Board Ends; consider the final plan and monitor progress.
Superintendent and Cabinet	Project check-ins, evidence review, and implementation sessions	Provide operational context; assess feasibility and resources; translate strategic priorities into implementation.
Students	Student focus groups, and committee participation	Describe learning experiences and aspirations; identify priorities and contribute meaningfully to planning.
Families and caregivers	English and Spanish survey, focus groups, and family outreach	Identify student and family needs, strengths, barriers, and hopes for the future.
Teachers and other employees	Survey, staff focus groups, and committee participation	Identify instructional and workplace strengths, student needs, and implementation considerations.
School administrators	Leadership support with focus groups, survey, and committee participation	Connect priorities to school experiences, improvement efforts, and practical implementation.
Families and residents less often reached	Trusted partner outreach, translated materials, and supported participation	Reduce language, scheduling, and access barriers; include perspectives missing from routine engagement.
Accountability and advisory groups	Survey and facilitated discussions, as appropriate	Contribute existing feedback and perspectives on district priorities and accountability.
Community partners and residents	Survey, interviews, focus groups, and access to partner networks	Identify community aspirations, partnership opportunities, workforce needs, and future challenges.
Strategic Planning Committee	Two-day facilitated planning session	Synthesize engagement findings and evidence into a practical vision, strategic directions, and priorities.



TIMELINE

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PHASE 1:
Planning & Design

PHASE 2:
Engagement

KEY DATES

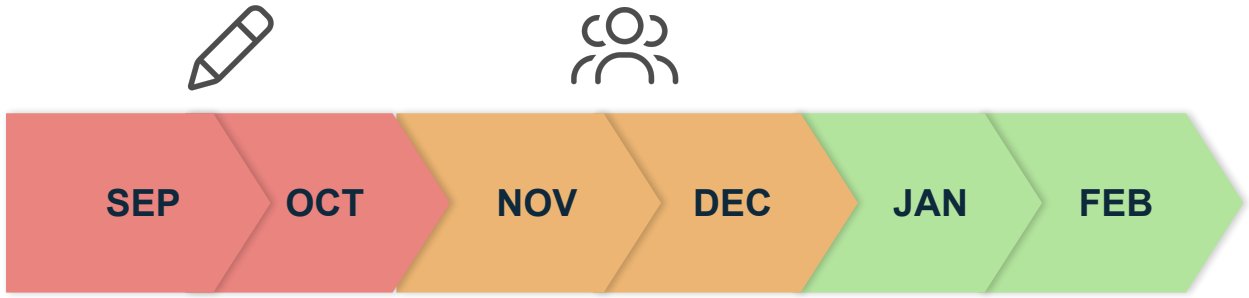
ENGAGEMENT:

Nov 12: Spend 45 minutes with Principals walking through Focus Groups Methodology, student participation, parent approvals, scheduling at schools

Dec 7-11: Hold Focus Groups and interviews with all stakeholder groups (8am - 7pm)

Jan 4: Hold Data Dive meeting with Cabinet and Principals in preparation for next phase of the work

TIMELINE



PHASE 3:
Strategic Direction

KEY DATES

Strategic Planning Committee *(35–45 participants with broad community representation and significant student voice)*

Jan 25: Update the Board of Education on Engagement Report findings prior to the 2-day convening of the Strategic Planning Committee

Jan 28-29: Strategic Planning Committee meets (8am - 4pm)

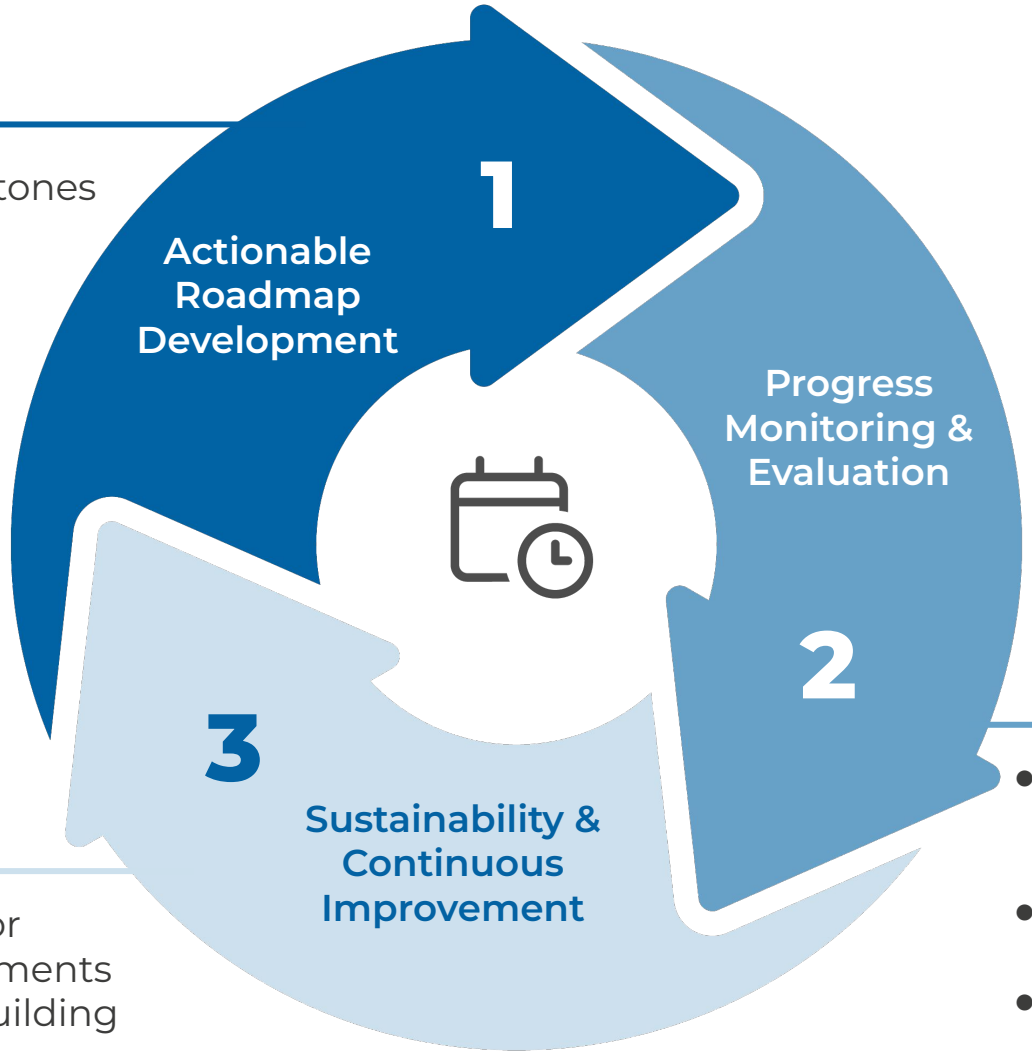
Feb 8: Update the Board of Education on the SPC work accomplished

PHASE 4 – Implementation Process

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DELIVERABLE:

Implementation Plan



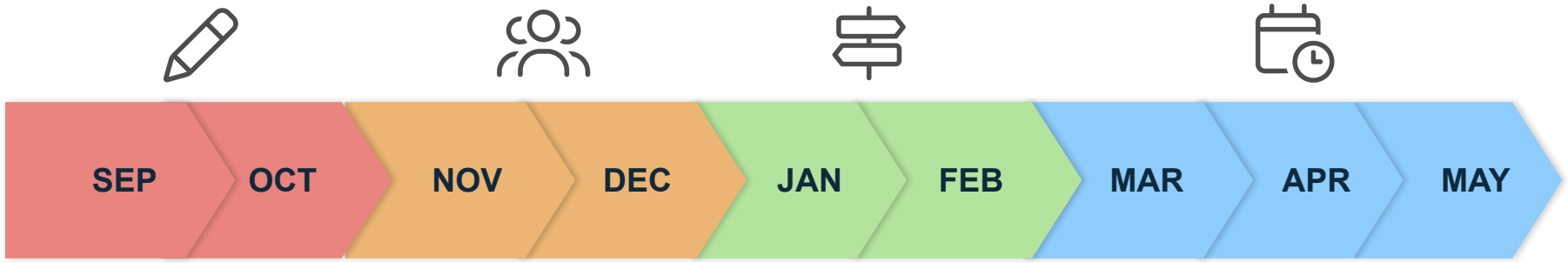
- Establish clear milestones and timelines
- Assign roles and responsibilities
- Identify resource requirements

- Establish a structured framework for tracking progress
- Recommend regular reporting mechanisms
- Develop adaptive strategies to address emerging challenges

- Provide guidelines for ongoing plan adjustments
- Facilitate capacity-building opportunities
- Incorporate a review cycle



TIMELINE



PHASE 4:
Implementation

KEY DATES

IMPLEMENTATION WORK:

Mar-May: Multiple sessions are scheduled for the Cabinet/Staff to work on implementation plans based on the work of the Strategic Planning Committee (half or full days)

May 17: Present final strategic plan refresh to the Board of Education

Community Survey Launches Next Week

COMMUNITY SURVEY

SPARK & COMPASS CONSULTING

- SECTION 1: About You
- SECTION 2: Evaluating Our Vision and Mission
- SECTION 3: Evaluating Our Core Behaviors
- SECTION 4: Evaluating Our Profile of a Graduate
- SECTION 5: Reflecting on the Current Strategic Plan
- SECTION 6: Looking Ahead
- SECTION 7: Final Input and Participation

Preview the survey that goes live next week!



Next Steps







YOUR VOICE. YOUR DISTRICT.

COMPLETE THE SSSD SURVEY

STEAMBOAT SPRINGS SCHOOL DISTRICT
RE-2
Anchoring the Future

SCAN HERE

www.surveymonkey.com/r/5FG9HJX







SU VOZ.
SU DISTRITO.

COMPLETA LA ENCUESTA DE SSSD

STEAMBOAT SPRINGS SCHOOL DISTRICT
RE-2
Anchoring the Future

ESCANEA AQUÍ

WWW.SURVEYMONKEY.COM/R/TPPPCKZ

WEBSITE

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Steamboat Springs School District
Anchoring the Future

Calendar | Financial Transparency | Lunch Menu | Parent Portal Links | Staff Directory

Our District | **Families & Community** | **Enrollment** | **Employment Opportunities** | **News and Announcement**

About Us | **Governance & Accountability** | Leadership & Operational Departments

HOME > OUR DISTRICT > GOVERNANCE & ACCOUNTABILITY > STRATEGIC PLAN

Strategic Plan Refresh 2026-2027

SSSD IS LAUNCHING A STRATEGIC PLAN REFRESH

Building on Our Strengths. Shaping Our Future.

Help Shape Steamboat Springs School District's Future!
Your participation in Steamboat Springs' strategic planning process will help the school district improve student outcomes, allocate precious resources, and strengthen our community.

The planning is community-driven in order to ensure that our plans are aligned with the needs and priorities of the Steamboat Springs community, while meeting our students' learning needs.

There are many ways to get involved in the strategic planning process, from attending community meetings to participating in surveys and focus groups.

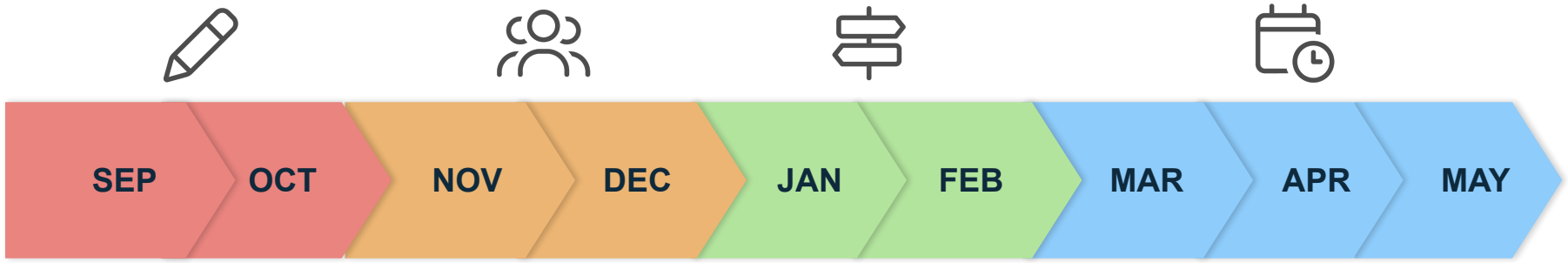
Fill out this Community Survey to share your input. In addition, you can sign up to engage in the process through a focus group.

Timeline

Date	Topic	Deliverable
October 2026	Planning & Design	Project & Communications Plans
November 2026	Engagement	Community Survey

TIMELINE

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PHASE 1: Planning & Design

PHASE 2: Engagement

PHASE 3: Strategic Direction

PHASE 4: Implementation

KEY DATES

DESIGN:

10/26 CAB

11/5 DLT

11/9 BOE

ENGAGE:

Nov 12 - Principals

12/7 - 12/11 FGs (8am - 7pm)

Jan 4 - Data Dive

SPC:

1/25 BOE

1/28 - 1/29 SPC (8am - 4pm)

2/8 BOE

LEADERS:

Multiple days (half or full)

5/17 BOE

BOARD REFLECTION

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Name one thing that you heard tonight.

What excites you most about this process?

What questions or concerns do you have?





How can the Board help encourage broad community participation throughout this process?

What action will you commit to as a Board?





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CONSULTING

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www.linkedin.com/company/spark-compass-consulting

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Steamboat Springs School District
District Accountability Committee Agenda
Wednesday, October 28, 2026 - 4pm
District Office Downstairs Meeting Room
325 7th Street

School	Presenters	Notes
Introduction	Superintendent Kristin Drury	Today's Focus: + Intro all members + Purpose of DAC/SAC + + Building Reports (Goals, Data, Parent Engagement, etc.) + UIP + Tech Update + Strategic Plan Timeline 2026
Roles	Superintendent Drury	New Chair (Report to the Board) ● Need DAC rep to report to the board Need Note Taker for meetings ● Scannell Recruit Community Member?
SPE	Jennifer Mac - P Heidi Wehrly - P	Brief Overview of School UIP ● Goal 1 - Writing: Aligning K-5 writing instruction around curriculum. ● Goal 2 - Student conflict resolution and problem solving ● Goal 3 - Sustaining the reading gains beyond the ELG grant ● Goal 4 - Address SRD (significant reading deficiency) students (42 out of 303 students) Highlight one celebration ● Two new field trips; 3rd grade to Dinosaur National Park and 3rd annual 5th grade camping trip; bringing amazing outcomes to the kids Highlight one thing you are working on ● Writing: focus walls with intentional writing exemplars (making writing visible)
SCE	Holly Barclay - P Sarah Burg	Brief Overview of School UIP ● Writing goal - improving CMAS scores with a systematic process of writing. Librarian taking on writing ● Social emotional goal - every kid should have a trusted adult; counselors are conducting minute meetings Highlight one celebration ● Very successful reading night to bring the community in. Also brought in Julie Tourigney

		to presented to staff and then parents. Highlight one thing you are working on
SGS	Elissa Chapman - P Jeff Steck Jacy Rock - P	Brief Overview of School UIP ● Goal 1 - Get more students to grade level ● Goal 2 - Increase writing proficiency ● Goal 3 - Increase family and student trustj Highlight one celebration ● Family and community partnerships. Huge attendance at parent teacher conferences and Highlight one thing you are working on
SSMS	Megan Scannell - P Erin Benderley - P	Brief Overview of School UIP ● Goal 1 - Academic: looking at subgroups and special population growth ● Goal 2 - Increase overall student belonging; decrease sadness, hopelessness and suicidal ideation Highlight one celebration ● Engagement and belonging--extracurriculars, clubs, musical, reading challenge Highlight one thing you are working on ● Processing loss and grief
YVHS	Kristyl Boies - P Emilie Kissell - P	Brief Overview of School UIP ● Math and Reading growth; developing a framework for data driven instruction through PLC Highlight one celebration ● YVHS attended and presented at the State AEC conference Highlight one thing you are working on ● PIC setup and fundraising; planning on more awareness initiatives
SSHS	Connor Payne - P Kelly Vanderbosch - P	Brief Overview of School UIP ● Focus 1 - Math growth scores (currently approaching) ● Focus 2 - Writing across curriculum and connections to the SAT Highlight one celebration ● 88% of students received a 3 or higher on AP tests; 548 students enrolled at concurrent CMC, CTE credentials (25 students earned) Highlight one thing you are working on ● Increase work-based opportunities ● Concerning results from the healthy kids colorado survey regarding access to illegal substances
District	Superintendent Drury- P Tim Miles - P Dr. Tim Ridder - P Amy Bohmer - P Jane Toothaker - P	UIP Overview - hand out ● Please link handout ○ Ridder talked through the Big 3 Strategic Alignment as outlined on the handout

		FYI Tech Evaluation Process ● Tim Miles has explained the timeline for the green/yellow/red system ● The district has new software to measure screentime and use the data to make decisions about software and hardware. FYI Tech Q and A ● In a draft form right now. Drury is working towards communicating out better with important topics about data privacy, etc. ● DAC will be working as decision makers around many of these aspects this year Strategic Plan Process ● Goal is to get as many voices heard as possible. ● Take the survey that comes out in November ● Focus groups December 7-10. Outside group hired to collect comprehensive data. This will give us an ability to think long term. ● January 2-day strategic plan committee From J. Toothaker: November 4th board chat at SPE
One Word Summary	All	What is one word for today's meeting?

P= present at the meeting
District/Board Attendees:
Kristin Drury, Superintendent
Dr. Tim Ridder, Director of Teaching & Learning
Derek Fettig, Director of Finance & Operations
Jane Toothaker, Board Member
Amy Bohmer - District Leadership Team (SCE Principal)

Next Meetings
February 3 at 4 pm at the District Office
March 10 at 4 pm at the District Office
May 12 at 4 pm at the District Office

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
November 9, 2026

AGENDA ITEM
BOARD MEMBER UPDATES/COMMENTS/DEBRIEF

Background Information:

- Board Member Updates
- Meeting Review

STEAMBOAT SPRINGS SCHOOL DISTRICT RE-2
BOARD OF EDUCATION
November 9, 2026

AGENDA ITEM
PLAN FOR FUTURE MEETINGS

Plan for future meetings

- CASB Annual Convention - December 3-5
- Sleeping Giant School Team Presentation - December 14
- Audit Report - December 14
- Housing Update - Dynamic Program Management - December 14
- Quarterly Financials - December 14
- Steamboat Springs High School Team Presentation - January 11
- Strategic Planning Committee Meetings - January 28-29
- Steamboat Springs Middle School Team Presentation - February 8
- Strategic Plan Update - February 8
- Yampa Valley High School Team Presentation - March 1

Board Work Sessions - Second Meeting every month

- Work Session - January 25
- Work Session - March 15
- Work Session - May 17

Board Chats

- December 9 at 4:30 pm at Off the Beaten Path Bookstore - Jane Toothaker & Leah Helme
- February 3 at 3:15 pm at Sleeping Giant School - Kevin Callahan & Lara Craig
- March 3 at 11:30 am at Off the Beaten Path Bookstore - Lara Craig & Leah Helme
- April 7 at 3:15 pm at Steamboat Springs Middle School - Leah Helme & Kim Lemmer
- May 5 at 3:15 pm at Steamboat Springs High School - Lara Craig & Kevin Callahan
- May 5 at 3:15 pm at Yampa Valley High School - Leah Helme & Jane Toothaker