



Committee of the Whole Meeting
Tuesday, February 4, 2025 7:00 PM

Diamond Lake School Sparkle Center
25807 Diamond Lake Road
Mundelein, IL 60060

- I. Call to Order / Roll Call
- II. Pledge of Allegiance
- III. Public Comments (Agenda Items Only)
- IV. Presentations
 - IV.A. Diamond Award(s):
Hope Sohn
 - IV.B. D76 Winter Assessment Update
- V. Business Agenda
 - V.A. Administrative: Review Omnibus Vote Agenda *REVIEW*
 - V.B. Administrative: Approve DLS Cafeteria Furniture *ACTION*
 - V.C. Administrative: Approve Destruction/Sale of Assets *ACTION*
 - V.D. Administrative: Approve Release of Executive Session Minutes *ACTION*
 - V.E. Administrative: First Reading of Press Plus Issue 117 *REVIEW*
- VI. Board Discussion
- VII. Freedom of Information Requests (1)
- VIII. Notices and Communications
 - VIII.A. D76 Highlights:
- IX. Public Comments and Petitions (Non-Agenda Items)
- X. Others:
March 12th, 2025 - Lakes Division Meeting
- XI. Executive Session:
The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1).
- XII. Adjournment

Student Assessment Update / Actualización de Datos de Evaluaciones



2.4.25

EMBRACE EMPOWER EXCEL *Each Child Each Day*

Priority 1: Academic Excellence- Optimizing learning experiences for all District 76 students.

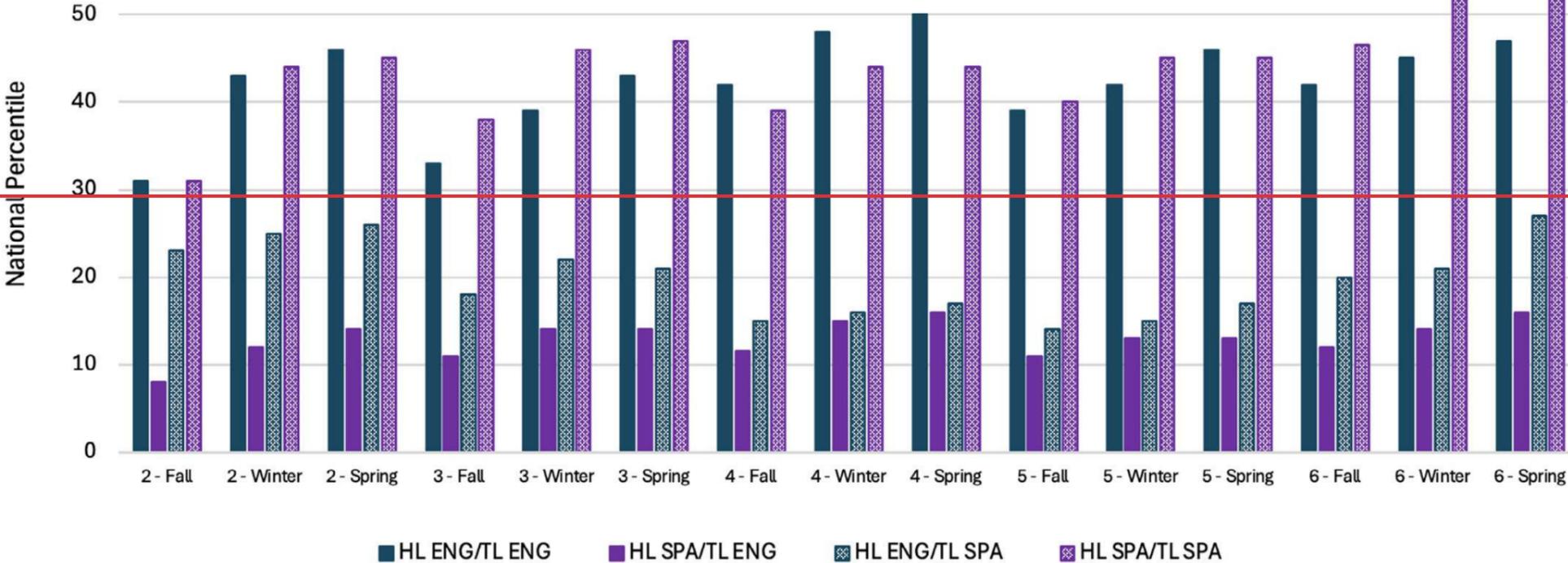
Goal(s):	Purpose	Measurable Evidence
<p>Know each D76 student by Name, Strength and Need:</p> <p><i>All educators will:</i></p> <ul style="list-style-type: none"> a. Utilize the District-wide multi-tiered system of supports (MTSS) program to maximize student growth including progress monitoring. b. Strengthen the social emotional well-being, learning and engagement for all students. 	<p>Prepare all D76 students to be high school, college/career and future ready and to improve student academic and social/emotional learning growth and achievement.</p> <p>Ensure the needs of the “whole child” are met in order to improve student academic and social/emotional learning growth and achievement.</p> <p>Provide an MTSS program to improve student academic and social/emotional learning growth and achievement.</p>	<ul style="list-style-type: none"> ★ 100% of Kindergarten-8th grade students will demonstrate growth within the tiers of instruction as measured by the STAR assessment. ★ Pre-K-8th grade students will demonstrate 95% or higher in all categories of the Social Emotional Learning (SEL) Student Survey

STAR and Biliteracy Trajectories

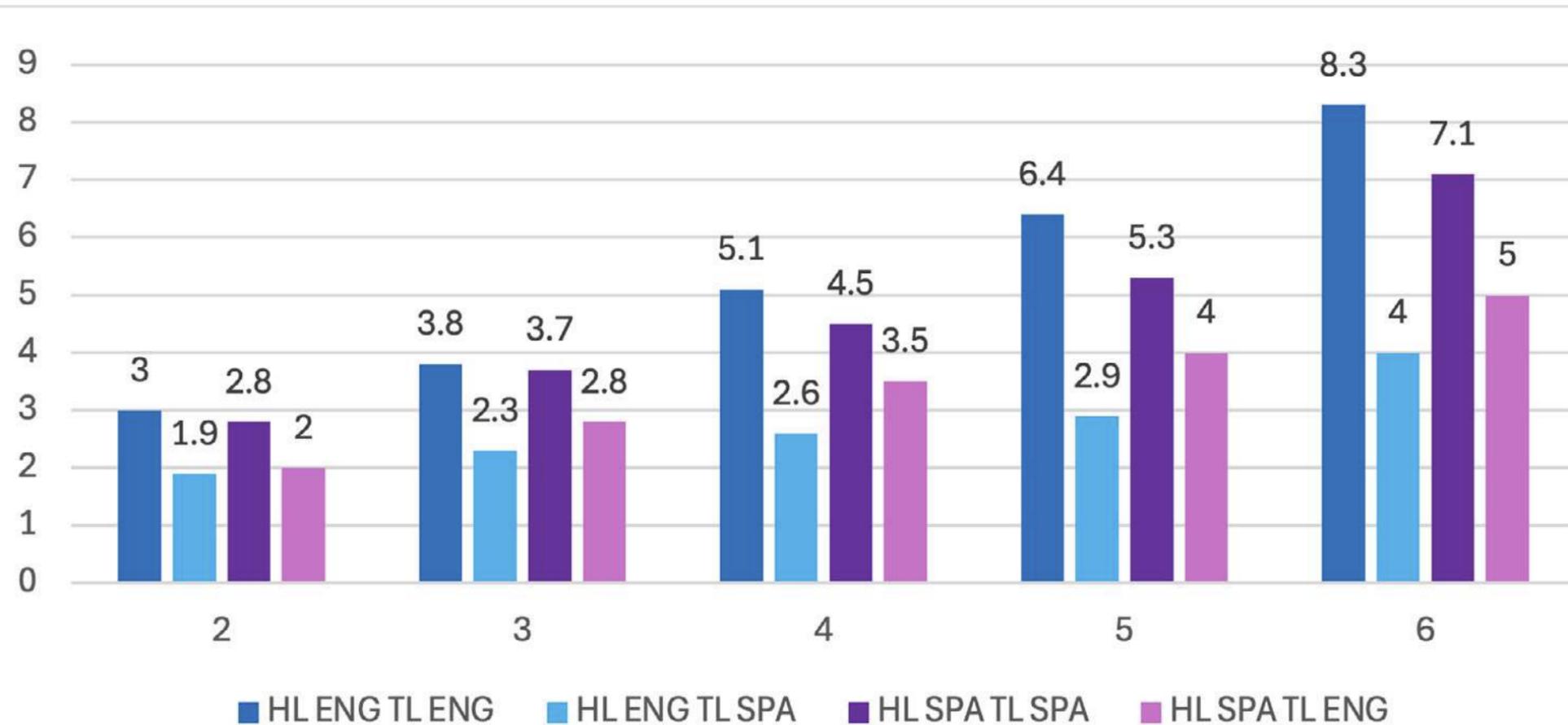


Renaissance Releases First National Dual-Language Study

- Compared four groups of students in Dual Language Programs in STAR Reading and STAR Spanish Reading for grades 2-6
 - Home Language (HL) English (ENG) Target Language (TL) ENG
 - HL ENG TL Spanish (SPA)
 - HL SPA TL ENG
 - HL SPA TL SPA
- HL ENG students grew at a rate above the national average for English and below the national average for Spanish
- HL SPA students grew at a rate above the national average in Spanish and below the national average in English until 5th grade
- Proficiency and National Percentile Rank (PR) scores in English remained below the 50th percentile for HL SPA students.

FIGURE 3**Star median national percentiles by grade and season**

- All Grades Score Below the 50th% for all groups except 6th grade Spanish for Spanish Speakers
- Red Line is currently the District 76 cut line for intervention

FIGURE 8**Spring median grade equivalent by home language and test language**

Implications for District 76

- District 76 Data, depending on the measure, outperforms or reflects the national norms in this study
- District 76 will eventually use the Renaissance Scaled Score recommendations to assist with identifying strengths and growth areas for grade levels and individual students
- Beginning next fall, data reviews will likely be disaggregated by monolingual and dual programs
- District 76 has an interest in the current **ISBE School Report Card Reform** process to Reflect Dual Language Programs and IAR proficiency and growth scores
- District 76 will use Fastbridge to aide in answering the question for HL SPA students, *“Is the student presenting a reading deficit or are they simply acquiring a new language?”*

Engagement and Growth

- **Classroom Modeling Cycles**
 - Specific to WOIS for ELA, Math, and PBIS
 - Redevelopment of practice to establish Balanced Literacy, Guided Math Stations, and Positive Behavior Reinforcement
 - Instructional Coaches and Dr. Berger modeling systems, reorganizing classrooms, and establishing action plans and follow through
- **STAR Test Data Examination**
 - Test duration
 - Test environments
 - Development of proctor training
 - Personalized student growth profile introduction to students
- **IAR Standardized Test Preparation & Training**
 - WOC February Late Start dedicated to IAR preparation, format of testing, resource and tools, and how to incorporate review and introduction of standards in day-to-day instruction
 - Developing an action plan and schedule to ensure scheduled preparation prior to testing in March
 - Ensuring a positive experience by reducing test anxiety

Definition of Terms

RTI: Response to Intervention

- 3 Tiers of Instruction:
- Tier I (>30%ile): Instruction Provided to **ALL** Students
- Tier II (29-12%ile): Instruction Provided to Students Who Require **Additional** Support
- Tier III (<11%ile): Instruction Provided to Students Who Require **Intensive** Interventions

Star Assessments

- Three times a year-Fall, Winter, Spring Benchmarks
- Subjects: Reading and Math
- Grades: K - 8th

DLS: ELA Assessments

Early Literacy Foundational Skills

- Alphabet
- Phonemic Awareness
- Phonics
- Vocabulary
- Comprehension

Star Reading- Developmental Skills and Application

- Author
- Literary
- Argument
- Vocabulary
- Comprehension

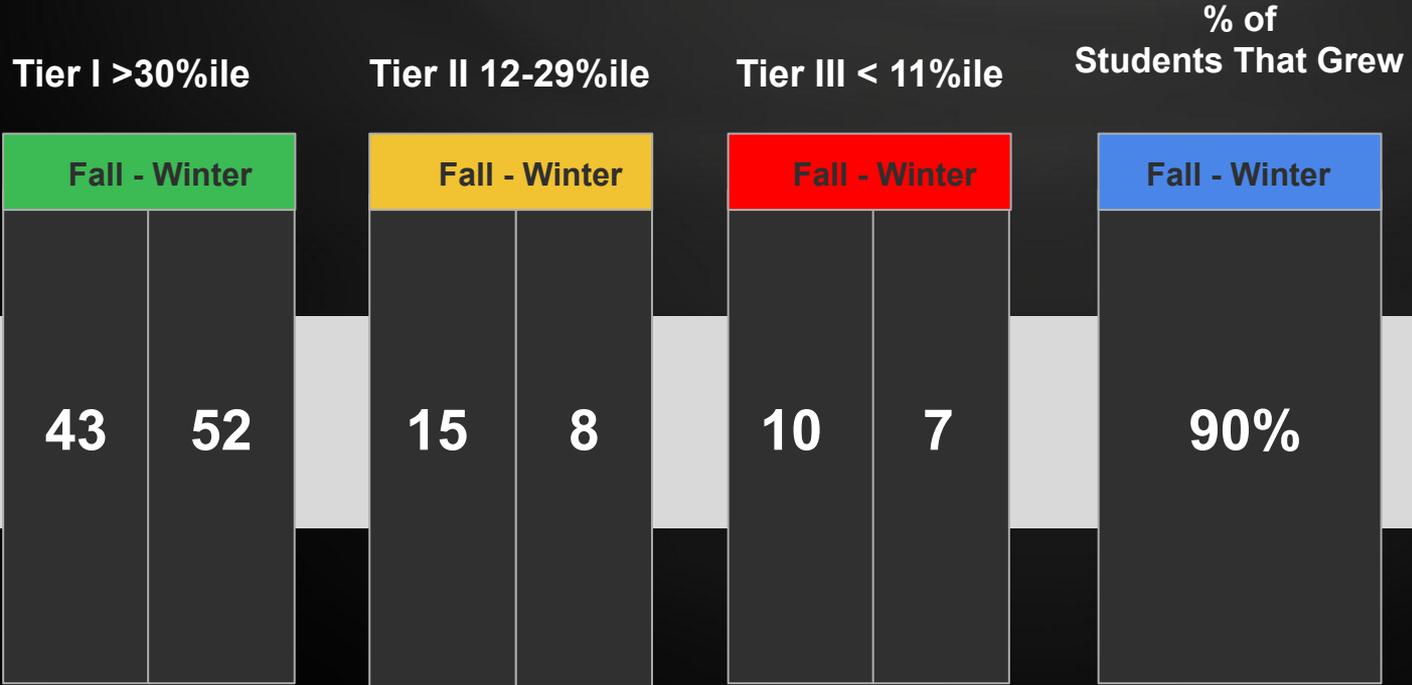


Kindergarten Star ELA - Rtl Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall - Winter		Fall - Winter		Fall - Winter		Fall - Winter
Early Literacy	43	48	14	11	12	7	93%
ELA	X	5	X	X	X	X	X



Kindergarten Star Math - RtI Percentiles





Kindergarten Star SLA - Rtl Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall - Winter		Fall - Winter		Fall - Winter		Fall - Winter
Early Literacy	26	31	10	8	9	4	93%
SLA	X	X	X	X	X	X	X



DLS Star ELA - Rtl Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Winter	Fall	Winter	Fall	Winter	Fall - Winter
1st Grade Early Lit.	41	44	18	19	15	5	89%
1st Grade Star	14	17	3	0	0	0	
2nd Grade Early Lit.	1	2	8	12	15	6	87%
2nd Grade Star	45	46	2	4	3	0	



DLS Star Math - Rtl Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Winter	Fall	Winter	Fall	Winter	Fall - Winter
1st Grade	40	49	15	16	18	6	94%
2nd Grade	45	54	13	9	13	6	93%



DLS Star SLA - Rtl Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Winter	Fall	Winter	Fall	Winter	Fall - Winter
1st Grade Early Lit.	21	26	10	6	9	6	84%
1st Grade Star	4	3	0	1	0	0	
2nd Grade Early Lit.	8	7	4	3	2	1	98%
2nd Grade Star	15	20	5	2	4	0	



DLS: Action and Next Steps

What is the data telling us by grade level?

- All grade levels had movement across the tiers.
- Our tier 3 numbers are decreasing.
- No tier 3 in ELA reading. Our protocol is successful and students are ready to move from test to test.
- Single digits in tier 3
- Tier 1 instruction is getting stronger.

What are we doing to address learning gaps?

- Unit Plan review to continue to align with standards and adjusting scope based on student data.
- Being intentional planning centers that are independent practice that include critical thinking and identified areas of growth.
- Dive into STAR data to see where students scored and identify areas for intentional instruction.
- Incorporate math vocabulary during our time with students for exposure. Use in daily conversations for example, “Sit along the perimeter of the carpet, the outside.”
- Use our progress monitoring tool to create goals and consistency



WOIS Star ELA - Rtl Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Winter	Fall	Winter	Fall	Winter	Fall - Winter
3rd Grade	56	56	19	18	15	10	88%
4th Grade	52	58	19	16	19	11	80%
5th Grade	45	48	15	16	20	15	71%



WOIS Star Math - Rtl Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Winter	Fall	Winter	Fall	Winter	Fall - Winter
3rd Grade	56	53	19	23	15	8	80%
4th Grade	52	59	18	15	19	14	81%
5th Grade	45	44	15	13	19	18	83%



WOIS Star SLA - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Winter	Fall	Winter	Fall	Winter	Fall - Winter
3rd Grade	15	19	10	9	6	3	74%
4th Grade	23	30	14	12	7	1	94%
5th Grade	16	16	6	7	6	4	48%



WOIS: Action and Next Steps

What is the data telling us by grade level?

- Growth is remaining at approximately the same level across the building and within each subject
- Actions taken to strengthen building systems will continue to impact growth
- Review of test duration, testing environment, and proctoring are necessary

What are we doing to address learning gaps?

- Classroom Modeling Cycles to ensure rigorous and differentiated instruction
- Reexamining SLA support as students continue through the program
- Building awareness of horizontal and vertical curriculum alignment
- Deep digs into monthly data collection leading up to benchmarks and drawing conclusions
- Examining building schedule for 2025-2026



WOMS Star ELA - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Winter	Fall	Winter	Fall	Winter	Fall - Winter
6th Grade	47	50	12	14	13	13	61%
7th Grade	64	60	9	11	14	16	69%
8th Grade	68	73	25	19	13	13	67%



WOMS Star SLA - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Winter	Fall	Winter	Fall	Winter	Fall - Winter
6th Grade	28	33	5	4	3	0	77%
7th Grade	24	22	4	6	0	2	62%
8th Grade	23	22	4	4	5	4	67%



WOMS Star Math - Rtl Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Winter	Fall	Winter	Fall	Winter	Fall - Winter
6th Grade	55	56	17	18	10	7	67%
7th Grade	44	58	17	14	20	15	61%
8th Grade	70	80	20	18	12	9	60%



WOMS: Action and Next Steps

What is the data telling us by grade level?

- Over 60% of students showed growth from the Fall STAR exam in all categories.
- Scores for students with IEPs are growing and majority of students scored at the Tier III level are mostly EL students.

What are we doing to address learning gaps?

- SIP goals and action steps focused on student growth in Math and ELA by increasing our professional excellence, and strengthening instructional quality with data and instructional practices.
- Implementing targeted instruction and grouping based on academic strengths and needs.
- Implementing standards-based instruction with priority standards, proficiency scales, and assessments to reflect learning based on the standards.
- Collecting data on student progress with interventions, co-taught classes and push-in models of instruction while utilizing the MTSS process to ensure all students grow.

75th+% Breakdown-Reading



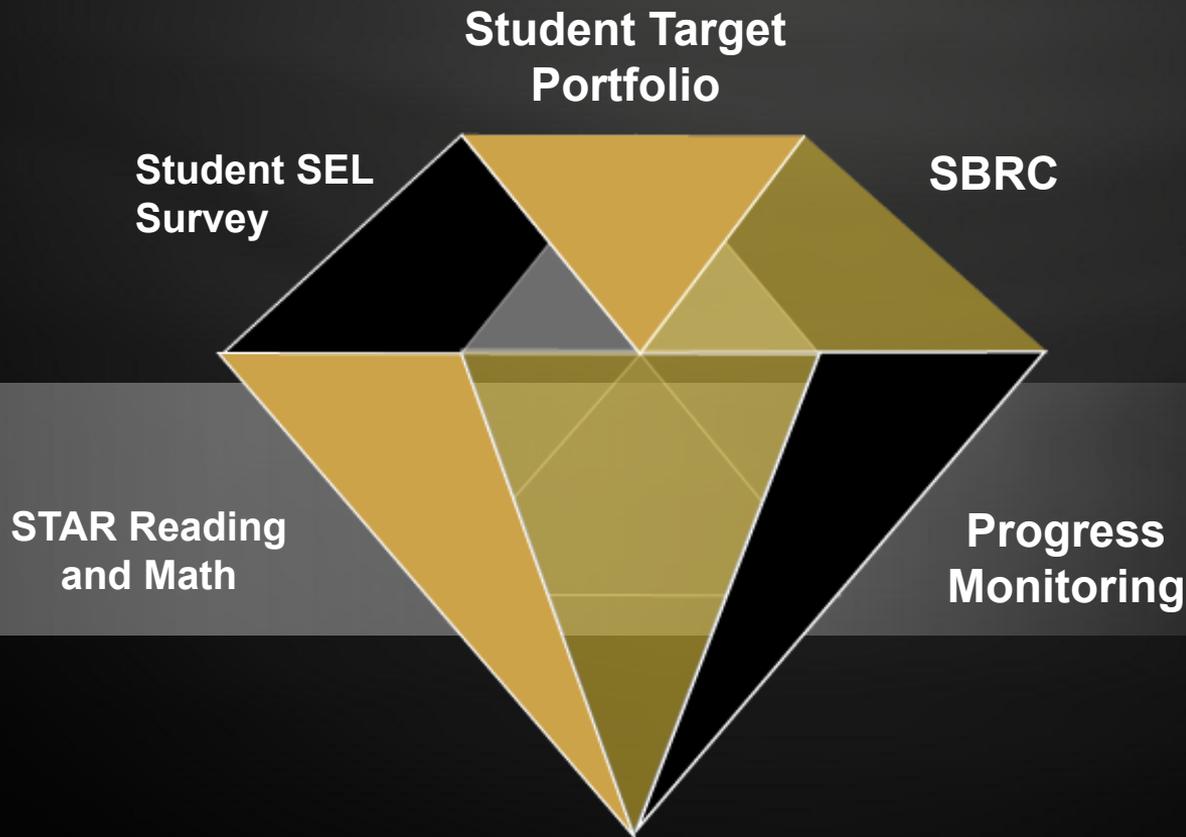
Grade	75th-89th%		90+%		Combined %
	Fall	Winter	Fall	Winter	F - W
3	2.0	15.6	5.6	13.3	7.6 - 28.9
4	18.7	18.5	4.4	7.6	23.1 - 26.1
5	10.0	12.7	10.0	11.4	20.0 - 24.1
6	7.5	16.7	11.3	10.3	18.8 - 27.0
7	9.1	8.0	11.4	8.0	20.5 - 16.0
8	12.3	14.4	17.0	17.3	29.3 - 31.7

75th+% Breakdown-Math



Grade	<u>75th-89th%</u>		<u>90+%</u>		<u>Combined %</u>
	Fall	Winter	Fall	Winter	F - W
K	2.9	12.3	2.9	9.2	5.8 - 21.5
1	9.6	17.5	8.2	8.8	17.8 - 26.3
2	19.7	14.3	8.5	16.1	28.2 - 30.4
3	9.9	14.3	8.8	11.0	18.7 - 25.3
4	15.6	12.2	14.4	16.7	30 - 28.9
5	7.6	12.7	8.9	8.9	16.5 - 21.6
6	14.9	16.2	8.1	9.5	23 - 25.7
7	5.9	7.1	9.4	8.3	15.3 - 15.4
8	8.9	9.8	15.8	16.7	24.7 - 26.5

**A Larger
Picture...**



**Knowing Each Student's Name,
Strength and Need**



Next Steps

Instructional Programs and Initiatives

- After-School Program: Additional Math and Reading Support for Tier II & III Students
- Implementation of SBRCs for K-8
- Unit Plan Revision for all Subject Areas
- Digital Student Target Portfolios
- Executive Functioning: Test Preparation

Instructional Coaching

- 'Boost Your Brilliance' Professional Development
- Coaching Cycles
- PLC Leadership
- Instructional Practice
- Balanced Literacy Framework
- Peer Observation Facilitation

Data-Driven Decision Making

- Data Spreadsheet Usage
- Efficient Data Management in PLC's
- Frequent Student Progress Monitoring - Fastbridge
- Increase in Inclusion Model for SPED and Tier2
- Revision of MTSS Manual K-8
- SEL Surveys and New Curriculum



Questions/Feedback

Preguntas/Comentarios



BOARD OF EDUCATION
COMMITTEE OF THE WHOLE MEETING
Tuesday, February 4th, 2025

The resolution is being submitted for approval at the Committee of the Whole Meeting on February 4th, 2025.

AGENDA ITEM V-A

Administrative: Approve Omnibus Vote Agenda *REVIEW*

Items under the Omnibus Vote Agenda are considered routine and/or non-controversial and will be approved by one motion. If any one Board member, staff, administrator, or citizen wishes to have a separate vote on any item or items, that item or items will be pulled from the Omnibus Vote Agenda and voted on separately.

BE IT RESOLVED, that the Diamond Lake 76 Board of Education accepts and approves the Omnibus Vote Agenda, Items A thru D as listed:

- | | |
|--|-------------------------|
| A. Approval of Minutes
Combined Meeting | 01.28.25 |
| B. Approval of Payrolls | 03.15.2025, 03.30.2025* |
| C. Approval of Current Bills: | |

*Pre-approval of Payrolls not to exceed \$400,000.00 each.



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
COMMITTEE OF THE WHOLE MEETING
Tuesday, February 4th, 2025

The resolution is being submitted for approval at the Committee of the Whole Meeting on February 4th, 2025.

AGENDA ITEM V-B

Administrative: Approve DLS Replacement Cafeteria Furniture *ACTION*

BE IT RESOLVED, the Diamond Lake School District 76 Board of Education approves the recommendation from the district to purchase replacement furniture for the Diamond Lake School Cafeteria as presented.



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
COMMITTEE OF THE WHOLE MEETING
Tuesday, February 4th, 2025

The resolution is being submitted for approval at the Committee of the Whole Meeting on February 4th, 2025.

AGENDA ITEM V-C

Administrative: Approve Authorization of the Disposal and/or Sale of District Property *ACTION*

BE IT RESOLVED, the Diamond Lake School District 76 Board of Education approves the recommendation from the district to dispose and/or sell the district Property as presented.



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
COMMITTEE OF THE WHOLE MEETING
Tuesday, February 4th, 2025

The resolution is being submitted for approval at the Committee of the Whole Meeting on February 4th, 2025.

AGENDA ITEM V-D

Administrative: Approve Release of Executive Session Minutes *ACTION*

BE IT RESOLVED, the Diamond Lake District 76 Board of Education approves the release of closed session minutes from Board Meetings held between July 2024-December 2024. The list of Executive Session Minutes is as follows:

07.23.24	08.06.24	08.20.24	09.10.24
09.24.24	10.08.24	10.15.24	10.16.24
10.22.24	10.23.24	11.6.24	11.13.24
11.14.24	11.19.24		



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
COMMITTEE OF THE WHOLE MEETING
Tuesday, February 4th, 2025

The resolution is being submitted for approval at the Committee of the Whole Meeting on February 4th, 2025.

AGENDA ITEM V-E

Administrative: Review PRESS 117 Policies Updates *REVIEW*

WHEREAS policy creation and updates and changes to adopted policies are provided for District 76 through the subscription to Policy Reference Educational Subscription Service (PRESS) from the Illinois Association of School Boards (IASB); and

WHEREAS the Policy Committee reviewed the policies and a First Reading of the policies was held at the Committee of the Whole Meeting on February 4th, 2025.

THEREFORE, BE IT RESOLVED, the Diamond Lake School District 76 Board of Education moves to approve the policy changes as presented and reviewed in IASB PRESS Issue 117.

SPECIAL EDUCATION DISTRICT OF LAKE COUNTY

18160 W Gages Lake Road, Gages Lake, Illinois 60030-1819

847-548-8470 Fax 847-548-8472 VP 224-207-8476

www.sedol.us



Judy Hackett, EdD
Tim Thomas, EdD
Co-Interim Superintendents

Important Reminder: Board Members, if you cannot attend, please send an alternate to the meeting.

SEDOL Governing Board Meeting

Date: Wednesday, March 5, 2025
Time: 7:00 P.M.
Place: Gages Lake School Community Room
18180 W. Gages Lake Road
Gages Lake, Illinois

AGENDA

- I. CALL TO ORDER/ROLL CALL (Ms. Osmond)
Once a quorum is present, President Osmond will call the meeting to order.
- II. PLEDGE OF ALLEGIANCE (Ms. Osmond)
- III. ACCEPTANCE OF AGENDA — ***ACTION NEEDED*** (Ms. Osmond)
Motion to Accept/Amend Agenda — *VOICE VOTE*
Move the agenda be accepted/amended as presented/recommended.
- IV. APPROVAL OF MINUTES — ***ACTION NEEDED*** (Ms. Osmond)
Public session minutes from the December 4, 2024 meeting are included in the Board member electronic agenda packet.
Motion to Approve Minutes — *ROLL CALL VOTE*
Move approval of the minutes as presented
- V. PUBLIC COMMENT (Ms. Osmond)
President Osmond will recognize any visitors at the meeting. The Governing Board is always interested in hearing from anyone who has a concern or issue regarding SEDOL programs and services. In order to ensure that everyone is heard, and at the same time, conduct the meeting properly and efficiently, those wishing to address the Board are asked to observe the following guidelines.

1. Sign in at the meeting and complete the Public Comment Information Form.
2. Address the Board at the appropriate time as indicated on the agenda and when recognized by the Board President.
3. State your name and address for the record.
4. Comments should be limited to a maximum of three (3) minutes. The Board President may deny a person the opportunity to speak for more than 5 minutes. The President may also deny such opportunity to a person who has previously addressed the Board on the same subject.
5. Groups attending Board meetings are requested to appoint a spokesperson, if possible. The spokesperson should identify the group he/she represents and then briefly explain the concerns shared by the group. The Board President reserves the right to terminate a speaker's comments if they are repetitive or redundant.
6. Comments made during open session should not pertain to individual students or employees. Concerns regarding a specific student or employee should be presented in closed session.
7. The Board President or other presiding officer shall have the authority to terminate the remarks of any individual addressing the Board under public comment and to determine procedural matters regarding public comment not otherwise defined in Board policy.

VI. APPOINTMENT OF NOMINATING COMMITTEE FOR GOVERNING BOARD OFFICERS –
INFORMATIONAL (Ms. Osmond)

In accordance with Governing Board Policy 2:42, at the February/March meeting, the President of the Governing Board shall appoint at least three Governing Board Members to a nominating committee to develop recommendations for President and Secretary. The President may not be one of the members of the committee. The committee shall make its recommendations known to the Governing Board members 30 days prior to the June Governing Board meeting.

VII. APPOINTMENT OF NOMINATING COMMITTEE FOR EXECUTIVE BOARD MEMBERS –
INFORMATIONAL (Ms. Osmond)

In accordance with Governing Board Policy 2:42, at the February/March meeting, the President of the Governing Board shall establish a nominating committee to recommend appointments to the Executive Board. The committee shall consist of one Governing Board member, two Executive Board members, and the Superintendent of the Lake County ROE. The committee shall make its recommendations known to Governing Board members 30 days prior to the June Governing Board meeting.

VIII. SEDOL CONTINUOUS IMPROVEMENT PLAN (CIP) – **INFORMATIONAL** (Dr. Hackett/Dr. Thomas)

Administration will provide the Board with Advisory Updates from Goal 2 on the SEDOL Continuous Improvement Plan.

IX. D75/120 Update – **INFORMATIONAL** (Dr. Hackett/Dr. Thomas)

Dr. Hackett and Dr. Thomas will provide an update to the board regarding the decision from both the D75/120 Boards of Education to rescind the notice of withdrawal.

X. FINANCE UPDATE – **INFORMATIONAL** (Dr. Johns/Ms. Allard/Dr. Thomas)

Administration will update the Board on current financial planning.

XI. POST-ISSUANCE TAX COMPLIANCE REPORT FOR THE SERIES 2015-B BONDS —
INFORMATIONAL (Dr. Johns/Ms. Allard)

Dr. Johns/Ms. Allard will report on the procedures completed to comply with federal tax rules related to the tax-exempt status of the outstanding bond. A copy of the Post-Issuance Tax Compliance Report for the Series 2015-B Bonds is attached to this agenda.

XII. FILING FINANCIAL INFORMATION WITH EMMA FOR THE SERIES 2015-B BONDS —
INFORMATIONAL (Dr. Johns/Ms. Allard)

Dr. Johns/Ms. Allard will report on the filing of financial information with the Electronic Municipal Marketing Access (EMMA) pursuant to the continuing disclosure undertaking for Series 2015 Bonds.

XIII. CO-INTERIM SUPERINTENDENT CONTRACTS – **ACTION NEEDED** (Ms. Osmond/Dr. Lind)

The Executive Board recommends the Board approve 1-year contracts for SEDOL Interim Superintendents Dr. Judy Hackett and Dr. Tim Thomas effective July 1, 2025.

Motion to Approve Extended Contracts – ROLL CALL VOTE

Move the Governing Board accept the Executive Board’s recommendation to approve the 1-year contracts for Interim Superintendents Dr. Judy Hackett and Dr. Tim Thomas as presented.

XIV. OPEN FORUM — **INFORMATIONAL** (Ms. Osmond)

Governing Board members are encouraged to suggest agenda items for the next regular meeting. Governing Board members are invited to make whatever comments they feel appropriate.

XV. ADJOURN – (Ms. Osmond)

:sm
Enclosures

2024-25 Executive Board Meeting Schedule *SEDOL Office Bay Room.*

Thursday, March 20, 2025 – 9:30 a.m.

Thursday, April 3, 2025 – 9:30 a.m.

Special Meeting to Review Tentative Budget

Thursday, April 24, 2025 – 9:30 a.m.

Thursday, May 22, 2025 – 9:30 a.m.

Thursday, June 26, 2025 – 9:30 a.m.

Thursday, July 24, 2025 – 9:30 a.m.

2024-25 Governing Board Meeting Schedule *Gages Lake School Community Room*

Wednesday, June 4, 2025 – 7:00 p.m.



Judy Hackett, Ed.D.
Tim Thomas, Ed.D.
Co-Interim Superintendents

Executive Board Meeting Summary
Thursday, January 23, 2025

PLEDGE AND AGENDA

Following the Call to Order/Roll Call and Pledge of Allegiance by President Lind, the Board accepted the agenda.

CONSENT AGENDA

Minutes, financial, and policy matters were approved along with the following personnel items:

- ~ Request for Contracts for 5 educational support personnel (ESP) and 2 licensed staff
- ~ Resignations/retirements by 7 ESP and 2 licensed staff
- ~ 2 contract staff

SPECIAL RECOGNITION

STARS January Student of the Month

The Board recognized a student from Ms. Willkomm's classroom at John Powers Center, as the January STARS student. This student has recently started an internship with the SEDOL operations team at Laremont School and takes his job very seriously. He asks questions, listens to directions, and is eager to learn. This student takes great pride in his work and feels this type of occupation is in his future.

Employee of the Month

The Board recognized Ms. Lisa Winston, Social Worker and Social Work Liaison as January's Employee of the Month. Ms. Winston is an incredible asset to the social work department. She goes above and beyond and goes out of her way to make herself available to students and staff alike. She is always willing to assist where needed and inspires her so-workers to be the best that they can be.

PUBLIC COMMENT

There was no Public Comment.

SEDOL CONTINUOUS IMPROVEMENT PLAN (CIP) PRESENTATIONS

Ms. Sarah Carey, John Powers Center (JPC) Principal, shared how identified objectives of the CIP are guiding the program at John Powers Center, the Deaf and Hard of Hearing (DHH) Itinerants, and the Community Transition focus areas.

CIP Goal Alignment: SEDOL CIP Goal 1- Provide exceptional programs and services to meet the needs of students throughout the SEDOL community; JPC Goal 2- Improve curriculum and instruction through review and implementation; SEDOL CIP Goal 3- Advance high standards and expectations

1. Hearing Itinerant Teachers
 - a. 5 teachers work with students with hearing loss in their home schools
 - b. Provide service to 35 schools across Lake County
 - c. Work with students on advocacy, understanding their hearing loss, auditory skill development, vocabulary development, and more.
2. Community Transition

- a. Two classrooms with 25 total students
- b. Working on independence, daily life skills, and community integration
- c. Work crews
- d. Build weekly budgets, grocery shop, and cook
- e. Mentoring program with CLC and their students
 - i. Work on developing self-confidence
 - ii. Verbal, motor, and problem-solving skills

Ms. Pam Evans, Sector Supervisor and Vision Supervisor, shared how identified objectives of the CIP are guiding the program focus areas.

CIP Goal Alignment: SEDOL CIP Goal 1- Provide exceptional programs and services to meet the needs of students throughout the SEDOL community.

1. Vision Department

- a. 5 Teachers and 1 Orientation & Mobility professional provide services to students with mild to severe vision difficulties
- b. 115 students served throughout Lake County
- c. Enable students to function effectively in the classroom
- d. Develop skills necessary for independence
- e. Services include direct instruction, consultation, and/or curricular modifications or adaptations
- f. SEDOL hosts a vision clinic which provides other services and resources for our families
- g. Staff participated in Vision State Leaders

2. Sector Programs

- a. Programs consist of: LASSO1 (Learning Opportunity and Social Skills Opportunity), LASSO 2, TAB (Teaching Appropriate Behaviors), ELS (Educational Life Skills), and LASSO EC (Early Childhood).
- b. 85 staff members
- c. 137 students with 7 transitioning back to district programs in FY25 and 15 in FY26
- d. 70 students mainstreaming with hosting districts
- e. 9 member district buildings currently hosting SEDOL sector programs

OLD BUSINESS

FY23 Audit

Ms. Allard provided an update to the Board regarding the status of the FY23 audit. SEDOL should be receiving the audit review by next week and will be able to finalize soon after, the FY24 audit would then begin.

D75/120 Update

Dr. Hackett and Dr. Thomas discussed that with ongoing collaboration with member districts and the expansion of the financial/tuition committees, and the positive steps to address SEDOL's fiscal structures, D75/120 rescinded their letter of withdrawal from the SEDOL cooperative in December, 2024.

NEW BUSINESS

Business Office Financial Status Update

Ms. Allard discussed that she is evaluating costs on health insurance to lower the cost without reducing the benefits. She also discussed timelines for Skyward implementation. Financial applications would begin July 1, 2025 and payroll and human resources would begin January 1, 2026. With the decision to use manual implementation, the timelines have shifted from the original schedule and will provide a smoother transition.

Fairhaven School Bid Contracts

Dr. Johns provided details to the January 17th bid opening for the Fairhaven School projects. The four bids received for roof, window, and rooftop unit replacement were opened and reviewed. Efraim Carlson Construction Company, Inc. came in the lowest at \$1,466,800.00. The Board approved this contract.

Cybersecurity Contract

Dr. Barbini provided the Board with an update on the increasing phishing SEDOL has been experiencing since October, 2024. KnowBe4 will provide cybersecurity training for staff and phishing defense. The Board approved the 3-year contract (2025-2027) in the amount of \$36,047.94 (\$12,015.98 per year).

March Governing Board Meeting

The Board reviewed the agenda for the March 5, 2025 meeting.

CLOSED SESSION

The Board entered into closed session to discuss:

The appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity.

OTHER BUSINESS

Possible Termination

The Board approved the termination of Holly Reimann for job abandonment effective January 6, 2025.

COMMITTEE REPORTS

There were no Committee Reports

INFORMATIONAL

1. SEDOL Foundation Events

- Ping Pong for the Kids- February 2 at Mickey Finn's in Libertyville
- Laremont Trivia Night- March 15 at Lehmann Mansion in Lake Villa
- Dinner Dance- April 26 with a Kentucky Derby theme
- Pucks for Autism- June 20-22

2. Upcoming Events

January:

Community Blood Drive- GLS Community Rm 1.29. 1-5 pm

February:

SEDOL Foundation Ping Pong for Kids- 2.1

March:

Laremont/Foundation Trivia Night - Lehmann Mansion 3.15

April:

Miles of Smiles Dentist- FH, JPC 4.14

Miles of Smiles Dentist- GLS 4.15

Healthy Kids Week- John Powers 4.21 - 4.25

SEDOL Foundation Dinner Dance- TBD 4.26

3. Program Highlights

- SEDOL Parent Forum "An Introduction to Federal and State Benefits for People with IDD in Illinois" was very successful and well attended.
- ISBE Listening Session w/Executive Director Dr. Nakia Douglas was hosted by Dr. Kelly Hartweg in D128.

- Tuition Restructuring Advisory Committee met January 7th with discussion on roles and processes for decision making. This committee will meet again February 4, 2025.
- The Tuition Restructuring Steering Committee will meet January 23rd and review the Advisory Committee notes and discuss
- PA 103-0644- SEDOL completing the application process for each program to submit to ISBE. Most SEDOL day programs qualify for reimbursement. Discussion and updates will be provided at the IAASE conference February 25th.
- Dr. Hackett and Dr. Thomas met with staff at Fairhaven School on January 22nd. They provided an update on SEDOL with a question/answer session.

EXECUTIVE BOARD MEMBER COMMENTS

Ms. McHugh shared that Superintendent Wilm from D118 will be retiring at the end of this school year.

ADJOURNMENT

With no other items to discuss, the meeting was adjourned.

2024-25 Executive Board Meeting Schedule
SEDOL Office Bay Room

- Thursday, February 27, 2025 - 8:30 a.m.
- Thursday, March 20, 2025 - 8:30 a.m.
- Thursday, April 3, 2025 - 8:30 a.m. *Special meeting on tentative budget*
- Thursday, April 24, 2025 - 8:30 a.m.
- Thursday, May 22, 2025 - 8:30 a.m.
- Thursday, June 26, 2025 - 8:30 a.m.
- Thursday, July 24, 2025 - 8:30 a.m.

2024-25 Governing Board Meeting Schedule
Gages Lake School Community Room

- Wednesday, March 5, 2025 – 7:00 p.m.
- Wednesday, June 4, 2025 – 7:00 p.m.



JANUARY MOMENT OF THE MONTH

#SparkleOn

DIAMOND EDGE



JANUARY 2025

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