



Business Meeting
Tuesday, April 23, 2024 7:00 PM

Diamond Lake School Sparkle Center
25807 Diamond Lake Road
Mundelein, IL 60060

- I. Call to Order / Roll Call
- II. Pledge of Allegiance
- III. Public Comments (Agenda Items Only)
- IV. Presentations
 - IV.A. Diamond Award(s):
 - Katy Roth
 - Barb Ciosek
 - IV.B. WOIS Learning Spotlight
- V. Business Agenda
 - V.A. Administrative: Approve Omnibus Vote Agenda **ACTION**
 - V.B. Administrative: Approve Personnel Items **ACTION**
 - V.B.1. New Hire(s):
 - Janet Perez; WOIS; 4th Grade Dual Language
 - Annalyssa Alvarez; WOIS; 3rd Grade Dual Language
 - Brian Diamond; WOMS; Learning Associate
 - Michael Marchese; DLS; Lunch/Recess Supervisor
 - Ariel Walukonis; District; Occupational Therapist
 - V.B.2. Internal Reassignment(s):
 - Patricia Rudd; WOIS; SPED Resource Teacher
 - Diana Enriquez; WOMS; SPED Resource Teacher
 - Cynthia Gomez; WOMS; Dual Language Social Studies Teacher
 - V.B.3. Resignation(s):
 - Ana Rodriguez-Chaves; WOIS; Administrative Associate
 - Julie Pecoraro; WOMS; Assistant Principal
 - V.B.4. Non-Renewal(s):
 - Maria Ray; WOMS; SPED Learning Associate
 - Haroula Lantvit; DLS; Learning Associate
 - V.B.5. Maternity Leave(s):
 - Hillary Shores; WOIS; 3rd Grade Teacher
 - V.C. Administrative: Review Lease with American Capital Financial Services, Inc **REVIEW**

- VI. Board Discussion:
Summer 2024 Project Update
- VII. Freedom of Information Requests (0)
- VIII. Notices and Communications
 - VIII.A. D76 Highlights(s):
 - VIII.A.1. SparkleOn Grant Winners
- IX. Public Comments and Petitions (Non-Agenda Items)
- X. Others:
April 24th Stevenson High School Board of Education Event
May 17th D76 End of the Year Party
- XI. Executive Session:
 - 1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1).
 - 2. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).
- XI.A. Administrative: Review District Leadership Employment
Contracts *REVIEW*
- XII. Administrative: Approve Reorganization of the 2024-2025 District Leadership Team Positions *ACTION*
- XIII. Adjournment



West Oak Intermediate School
Embrace Empower Excel Each Child Each Day

WOIS Student Learning Update

**Advocacy and Leadership :
A Holistic Impact**



A Larger Picture

With our student target portfolios, we included topics of strength beyond reading and writing and math.

We encouraged students to reflect on how they viewed themselves, and how their communities affirmed their skills.

These learners applied these strengths to enrich their community.

Tonight, we will highlight how they know themselves by name, strength and need

A Larger Picture...

STAR Reading and Math

DESSA

Student Target Portfolio

SBRC

Progress Monitoring



Knowing Each Student's Name, Strength and Need



SIP Goals

Goal 1: Priority 1: (Academic Excellence)

- **By EOY 23/24 80%** of students will be able to determine and demonstrate their own mastery in a chosen priority standard as measured by self-critique of a common assessment: (i.e. a project, writing sample or presentation)
- **By EOY: 100%** of students will grow at least one level (or letter) in f and p
- **By EOY: Secondary: 50%** of students will be within their grade level band on the F and P assessment.

Goal 2: Priority 2: (Operational Excellence) Cognitively Complex Tasks

By Spring of 2024 90% of students will indicate they have control or agency of their learning, as measured by SEL Survey data.

10/16/2023: 60%

04/12/2024: 90%

By Spring of 2024 (agency): 100% of WOIS Students will have a Student Target Portfolio containing

- A personal and academic strength
- Exemplars for at least 2 priority standards

Goal 3: Priority 2

By Spring of 2024 (operational excellence): WOIS will create and implement common assessments and/or deliverables for all subjects that contain proficiency scales that explicitly state how each student can achieve a “Level 4”

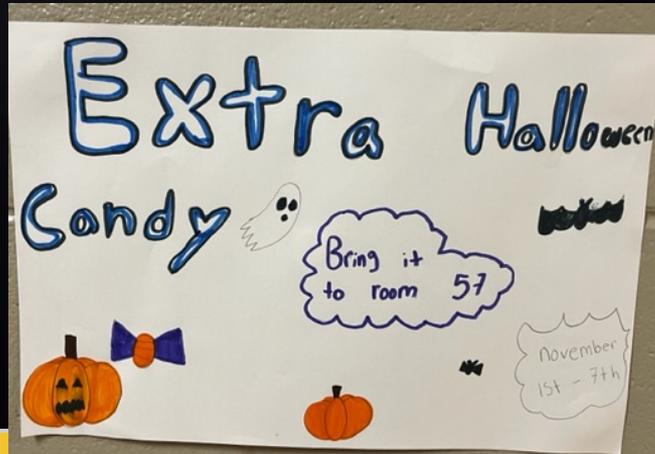
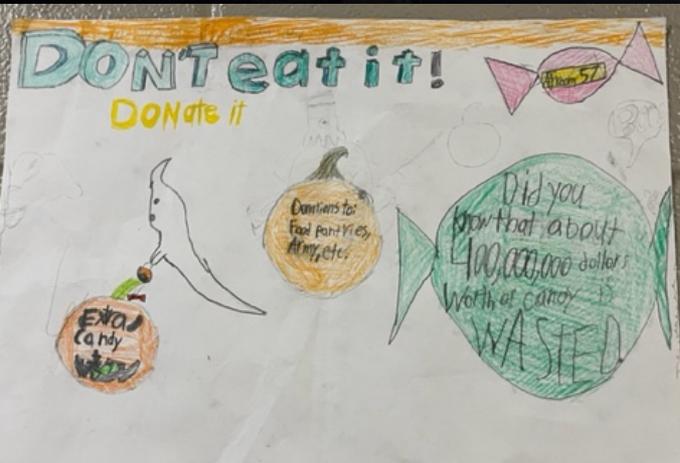


WOIS
Student Council



Halloween Candy Collection

- We donated extra Halloween candy to people that didn't get to have it. We donated 4 big boxes (60 lbs) of Halloween candy, which is a HUGE donation.
- We are happy to show that we have donated Halloween candy to people and places like WINGS, the troops, and several different food pantries in Mundelein, Vernon Hills, and Buffalo Grove.





Holiday Cards for Assisted Living Center

- We made holiday cards for a place called Brookdale in Vernon Hills.
- These cards helped the residents feel happy and loved.
- We are planning to go to Brookdale in May to read books and play bingo with the residents.





Blankets for “Orphans of the Storm”

- We made blankets for the dogs and cats at Orphans of the Storm located in the mall in Vernon Hills.
- We made these for the animals that live at the shelter.
- We thought that making blankets for the animals for winter will help them stay nice and warm.
- All of the blankets have been sent, on Super bowl Sunday at the mall! If you go there, you might see some of the blankets we made!





Feed My Starving Children

- Feed My Starving Children is about making food for starving children.
- The food is donated to all different parts of the world where food is needed.
- The order of the food is vitamins, veggies, soy, and then rice.
- After you put the ingredients in, you weigh it, and add or remove rice.
After that, you seal the bag and put it in the box.
- Thirty-six bags are needed to fill one box.
- When we box gets filled, we would cheer, so volunteers could collect the box and we can begin filling another box.

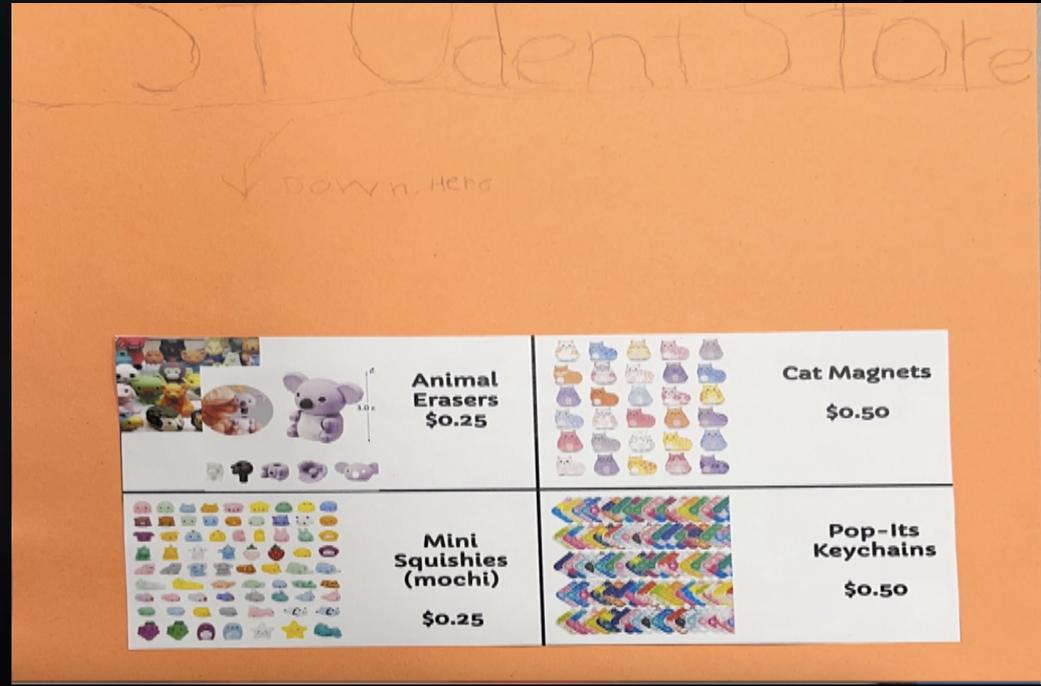




Student Store

The money benefits our school in many ways:

- Student Council fund. This fund is used to help us go on field trips, donate money to help around our community, and to have cool experiences
- The students in Student Council get to help decide what to do with some of our money each year.





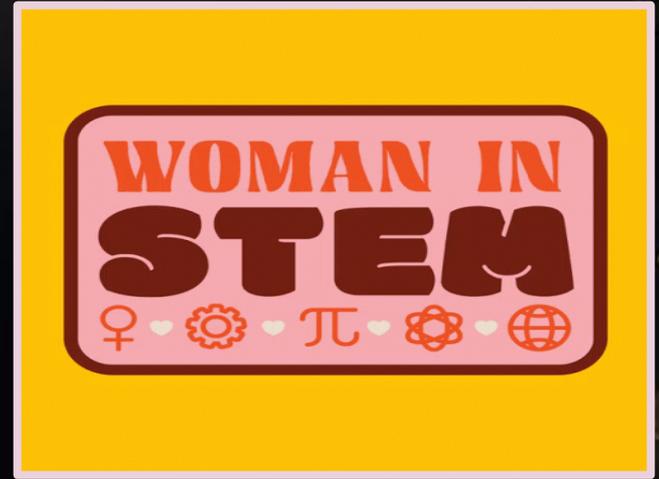
How this impacted my learning:

- “Student Council made an impact in my life by letting me meet other people in different grades. Student Council helped me with working with different people and using teamwork. Thank you!” -Rianna O.
- “Student Council has helped me know that I can be a leader. We get to tell important news to people. We have the student store and we help other community members by making food and blankets for people and animals.” -Sidney S.
- “It has made my life a more positive one. “ -Sofie K.
- “It has made me a better person and made me want to learn more.” - Jesus A.



What is Girls Who Code?

- Girls Who Code is a club of girls that code. Girls Who Code is a club for learning about Technology. Girls Who Code is a Program for young girls to learn how to code. Girls who code is an amazing experience for all girls who want to learn about coding and how the coding process works.
- During Girls Who Code; we eat snacks, we learn about different vocabulary, and learn about technology specific to coding. We go on scratch to practice coding and we've learned about some women in the field of coding.



girls who
CODE



Takeaways!

- We learned to code with: Scratch
- We used AI to write music with: Girl Jams.
- We made movies and presentations with: Canva



Takeaways!

* * *

WRITE YOUR SONG WITH

ChatGPT

TEXT-BASED AI

ChatGPT works by using an input (called a prompt) to generate a dynamic text response. Here, you'll build a ChatGPT prompt to write song lyrics.

This is picture of Girl Jams.

The screenshot shows the Scratch interface. On the left is the 'Code' editor with a list of categories: Motion, Looks, Sound, Events, Control, Sensing, Operators, Variables, and My Blocks. The 'Motion' category is selected, and the following blocks are visible in the script area:

- move 10 steps
- turn 15 degrees
- turn 15 degrees
- go to random position
- go to x: 0 y: 0
- glide 1 secs to random position
- glide 1 secs to x: 0 y: 0
- point in direction 90
- point towards mouse-pointer
- change x by 10
- set x to 0
- change y by 10
- set y to 0

On the right is the 'Stage' area, which displays a colorful mountain landscape with a character on a peak, a toucan, and a waterfall. A play button is overlaid on the scene. The stage has a green header with 'Tutorials', 'Shrink', and 'Close' buttons.

This is picture of Scratch.

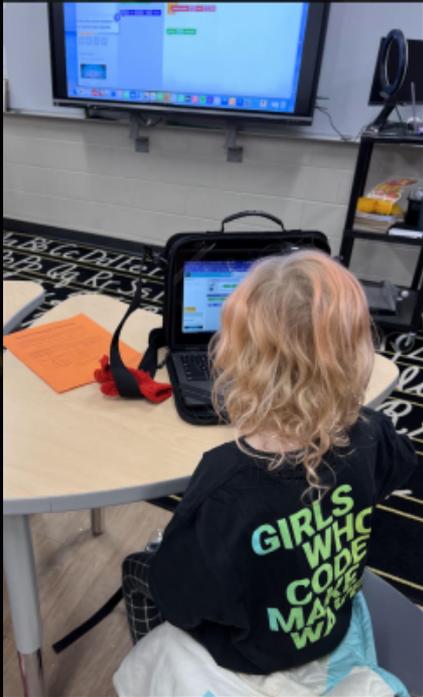


Spreading Our Knowledge

- We built robots that we used as a station in the STEAM Olympics.
- We planned the STEAM Olympics, we decided on fun activities that students could rotate through.
- Girls Who Code worked very hard to make flyers, and we got our school excited!



Our Impact: Using Canva to advertise!



These are examples of who we are and what we do!



STEAM Olympics

During the STEAM olympics we split up into 5 groups. The first group was in the Art room. We made a handmade robot that draws. It showed that we had to work together and if we did not it would not work.





How can I use GWC in the future?

- We can use GWC in the future by knowing how to collaborate with other people since in life you'll need to know how. If you don't, it'll be hard talking to other people.
- We can use GWC in another way by knowing more about technology, and how we use it to do amazing coding activities. Girls Who Code is also knowing the process and how to use electronics too!

girls who
CODE



How this impacted my learning?



This is how GWC impacts our learning!



A Reflective Audit

Have we enriched the lives of our students this year?

- We know our students have a wide range of **STRENGTHS**
- Our teachers, and students have represented and created a platform for Girls, and Women in STEAM which helps a **NEED** we have as a nation and world
- Our students have built on their own definition of what it means to be a self reliant, empathetic, charismatic, and successful member of their community: **READY** and **WILLING** to impact their world.

The background features a repeating pattern of speech bubbles, each containing a question mark. The bubbles are arranged in a grid and alternate in color between a dark brown and a light grey. The central text 'Questions/Feedback' is overlaid on this pattern.

Questions/Feedback



BOARD OF EDUCATION
BUSINESS MEETING
Tuesday, April 23rd, 2024

The resolution is being submitted for approval at the Business Meeting on April 23rd, 2024.

AGENDA ITEM V-A

Administrative: Approve Omnibus Vote Agenda ACTION

Items under the Omnibus Vote Agenda are considered routine and/or non-controversial and will be approved by one motion. If any one Board member, staff, administrator, or citizen wishes to have a separate vote on any item or items, that item or items will be pulled from the Omnibus Vote Agenda and voted on separately.

BE IT RESOLVED, that the Diamond Lake 76 Board of Education accepts and approves the Omnibus Vote Agenda, Items A thru D as listed:

A. Approval of Minutes		
Business Meeting		03.19.24
Committee of the Whole Meeting		04.09.24
B. Approval of Payrolls		
		4.30.2024, 05.15.2024*
B. Approval of Current Bills:		
March 22nd, 2024:		
10	Education Fund	\$ 8,224.15
20	Operations & Maintenance Fund	\$ 14,753.27
April 10th, 2024:		
10	Education Fund	\$ 1,200.00
April 23rd, 2024:		
10	Education Fund	\$ 277,583.63
11	Diamond Lake Activity Fund	\$ 4,535.95
12	West Oak Inter Activity Fund	\$ 253.12
13	West Oak Middle Activity Fund	\$ 6,895.80
20	Operations & Maintenance Fund	\$ 118,129.84
40	Transportation Fund	\$ 175,233.61
60	Capital Outlay	\$ 20,554.00

*Pre-approval of Payrolls not to exceed \$400,000.00 each.

DIAMOND LAKE SCHOOL DISTRICT # 76

Treasurer's Report
March, 2024

Fund	Cash Bal. 02/29/2024	Receipts	Disbursements	Cash Bal. 03/31/2024	Investments at Co 03/31/2024	Fund Totals
Education	\$ 23,429.04	\$ 601,509.32	\$ 1,130,405.79	\$ (505,467.43)	9,885,169.91	9,379,702.48
Cafeteria Plan	888,891.18	440,256.74	376,995.76	952,152.16		952,152.16
Total Education Fund	912,320.22	1,041,766.06	1,507,401.55	446,684.73	9,885,169.91	10,331,854.64
Building	(66,588.82)	159,031.00	90,314.89	2,127.29	1,992,215.65	1,994,342.94
Transportation	(169,432.79)	400,000.00	227,588.89	2,978.32	986,635.80	989,614.12
FICA/Medicare	3,782.07	15,000.00	18,385.00	397.07	29,483.91	29,880.98
I. M. R. F.	14,259.16	0.00	10,394.77	3,864.39	355,505.79	359,370.18
Debt Service Fund	175,714.76	(100,000.00)	3,425.00	72,289.76	2,432.86	74,722.62
Working Cash	31,456.24	0.00	0.00	31,456.24	1,999,650.37	2,031,106.61
Capital Projects Fund	(211,447.81)	451,694.64	217,774.27	22,472.56	3,204,930.57	3,227,403.13
Tort Fund	7,664.74	0.00	0.00	7,664.74	112,810.73	120,475.47
Life Safety	2,944.30	0.00	0.00	2,944.30	497,251.70	500,196.00
Diamond Lake Activity	25,017.58	0.00	0.00	25,017.58	0.00	25,017.58
West Oak Intermediate Activity	47,416.48	140.00	93.92	47,462.56	0.00	47,462.56
West Oak Middle Activity	37,701.82	1,392.40	911.76	38,182.46	0.00	38,182.46
	0.00			0.00	0.00	0.00
Total	\$ 810,807.95	1,969,024.10	2,076,290.05	703,542.00	19,066,087.29	19,769,629.29
Imprest Fund				2,500.00		2,500.00
Education-Flex Account	71,147.32	6,812.19	4,303.43	73,656.08	8,130.85	81,786.93
Insurance Coop- District Share				60,596.45		60,596.45
Petty Cash				750.00		750.00
Grand Total				841,044.53	19,074,218.14	19,915,262.67

As of March 2024 the School's undistributed invested funds were as follows:

	At Cost	Maturity Value	
1	15,393,340.86	15,393,340.86	PMA-Illinois School District Liquid Asset Fund
2	2,009,125.74	2,009,125.74	PMA-Illinois School District Liquid Asset Fund- Fairhaven Proceeds
3	0.00	0.00	PMA-Illinois School District Liquid Asset Fund-Series 2018 Bonds (Closed)
4	0.00	0.00	PMA-Illinois School District Liquid Asset Fund-Series 2020 Bonds (Closed)
5	1,496,503.33	1,496,503.33	Illinois Institutional Investors Trust (at cost)
6	8,130.85	8,130.85	Illinois Institutional Investors Trust-Flex Account
7	167,117.36	167,117.36	Illinois Funds/NBI Bank
	19,074,218.14		Total Investments at cost

Treasurer 



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
BUSINESS MEETING
Tuesday, April 23rd, 2024

The resolution is being submitted for approval at the Business Meeting on April 23rd, 2024.

AGENDA ITEM V-C

Administrative: Review Lease with American Capital Financial Services, Inc *REVIEW*

BE IT RESOLVED, the Diamond Lake District 76 Board of Education accepts and approves the lease with American Capital Financial Services, Inc. for computers, in the amount of \$348,638.76, as presented.

SPECIAL EDUCATION DISTRICT OF LAKE COUNTY
18160 W Gages Lake Road, Gages Lake, Illinois 60030-1819
847-548-8470 Fax 847-548-8472 VP 224-207-8476
www.sedol.us



Valerie M. Donnan, Ed.D.
Superintendent

TO: Executive Board Members
FROM: Administration
RE: Executive Board Meeting
DATE: Thursday, April 25, 2024
TIME: 9:30 AM
LOCATION: SEDOL Office Bay Room

1. CALL TO ORDER - ROLL CALL (Dr. Lind)

2. PLEDGE OF ALLEGIANCE (Dr. Lind)

3. ACCEPTANCE OF AGENDA - ACTION NEEDED (Dr. Lind)

Motion to Accept the Agenda - VOICE VOTE
Move acceptance of the agenda as presented.

4. CONSENT AGENDA - ACTION NEEDED (Dr. Lind)

Motion to Approve the Consent Agenda - ROLL CALL VOTE
Move approval of the consent agenda items and addendum, if included, as presented.

4.1 Minutes

Public and closed session minutes of the regular meeting of March 21, 2024, public and closed session minutes of the special meeting of April 4, 2024, and the amended public minutes from February 15, 2024.

4.2 Financial Matters

Paid Accounts Payables and Fund Balance Report:

[Paid AP Check Register - Payroll Liabilities 03-15-24_0001.pdf](#)

[Paid AP Check Register - Payroll Liabilities 03-27-24.pdf](#) 

[Paid AP Check Register - Payroll Liabilities 04-15-24_0001_0001.pdf](#)


[Paid AP Check Run 04-25-24.pdf](#) 

[Paid AP Check Run Oer \\$8,000 04-25-24.pdf](#) 

[Paid AP Manual Checks 03-15,18,22,26-24.pdf](#) 

[Paid AP Manual Checks Over \\$8,000 03-15,18,22,26-24.pdf](#) 

[Paid FY24 April Executive Board Meeting Summary.pdf](#) 

[Fund Balance Report 04.17.2024.pdf](#) 

4.3 Personnel Matters

Recommend employment of the following applicants, with work assignment and start date as indicated, subject to completion of the physical examination and forms, as required by Section 24-6 of the School Code, successful completion of a criminal background investigation as required by Section 10-21.9 of the School Code, a Child Abuse Registry check, and submission of all forms, documents, and certifications as required by law and/or requested by SEDOL for the position.

[April 25, 2024 Personnel Recommendations & Vacancies.pdf](#) 

4.4 Employment Recommendations for 2024-25

Staff recommended for re-employment for the 2024-25 school year.

[FY25 Recommendation for Re-Employment.pdf](#) 

5. RECOGNITION (Dr. Donnan)

5.1 STARS Students

The Board will recognize a student from Ms. Tenner's classroom at Laremont School as the April STARS Student.

5.2 Employee of the Month

The Board will recognize Josh Adams, Adapted Physical Education Teacher at Fairhaven School, as the April Employee of the Month.

5.3 Infinitec 2024 Outstanding Student Technology Award

Infinitec will recognize a student from Ms. Schwartz's classroom at Laremont School at a dinner/award celebration on April 18th.

6. PUBLIC COMMENT (Dr. Lind)

President Lind will recognize any visitors at the meeting. The Executive Board is always interested in hearing from anyone who has a concern or issue regarding SEDOL programs and services. In order to ensure that everyone is heard, and at the same time, conduct the meeting properly and efficiently, those wishing to address the Board are asked to observe the following guidelines.

1. Sign in at the meeting and complete the Public Comment Information Form.
2. Address the Board at the appropriate time as indicated on the agenda and when recognized by the Board President.
3. State your name and address for the record.
4. Comments should be limited to a maximum of five (5) minutes. The Board President may deny a person the opportunity to speak for more than 5 minutes. The President may also deny such opportunity to a person who has previously addressed the Board on the same subject.
5. Groups attending Board meetings are requested to appoint a spokesperson, if possible. The spokesperson should identify the group he/she represents and then briefly explain the concerns shared by the group. The Board President reserves the right to terminate a speaker's comments if they are repetitive or redundant.
6. Comments made during open session should not pertain to individual students or employees. Concerns regarding a specific student or employee should be presented in closed session.
7. The Board President or other presiding officer shall have the authority to terminate the remarks of any individual addressing the Board under public comment and to determine procedural matters regarding public comment not otherwise defined in Board policy.

7. OLD BUSINESS

7.1 FY25 Budget Update - ACTION NEEDED (Ms. Peterson)

Administration will seek a recommendation regarding presentation of the tentative budget to the Governing Board at its June 5th meeting. The tentative budget and overview were reviewed at the Special Executive Board Meeting on April 4th with updates presented today.

1. The tentative budget be based on the accrual basis, which includes Evidence-Based Funding and tuition revenues being calculated accordingly;
2. For tentative budget purposes, total expenditures in the Education Fund for FY25 be set at \$44,976,461 and that those expenditures be offset by tuition, district contractual and grant revenue, leaving a fund balance of \$9,736,046;
3. Total expenditures in the Operations and Maintenance Fund be set at \$5,168,015; in the Debt Service Fund at \$278,350; in the Transportation Fund at \$690,228; in the IMRF Fund at \$630,403.
4. The Board Treasurer be directed to post/publish notice of a

budget hearing scheduled for 6:50 p.m. on Wednesday, August 7, 2024, in the Community Room at Gages Lake School.

Motion to Approve Tentative Budget - ROLL CALL VOTE

Move approval of the tentative budget for FY25 and recommend approval by the Governing Board at its June 5th meeting.

7.2 Fairhaven School Gymnasium Floor Bids - ACTION NEEDED (Ms. Peterson/Mr. Graves)

Ms. Peterson and Mr. Graves will provide bid information regarding the Fairhaven School gymnasium floor replacement project. GravesDesignGroup finds no issue with SEDOL awarding the project to the lowest bidder, Douglas Floor Covering, in the amount of \$95,900.00. The SEDOL Foundation is partnering for this project.

Motion to Approve the Douglas Floor Covering Contract - ROLL CALL VOTE

Move approval of the Fairhaven School gymnasium floor contract between SEDOL and Douglas Floor Covering in the amount of \$95,900.00 as presented.

7.3 E-Rate and Internet Contract - ACTION NEEDED (Dr. Donnan)

Administration requests that SEDOL enters into a five (5) year service agreement with Net56 for high availability internet service and onsite firewalls in the amount of \$21,572.22 each month before taxes. After e-rate reimbursement is applied, the monthly cost to SEDOL will be \$4,314.44 before taxes. This includes a one time set-up cost of \$21,572.22. After the 80% e-rate reimbursement is applied, the cost to SEDOL for the one time set-up cost will be \$4,314.44 before taxes.

Motion to Approve E-Rate and Internet Contract -ROLL CALL VOTE

Move approval of the 5-year contract between SEDOL and Net56 for e-rate and internet services as presented.

7.4 SEDOL Fiscal Forecast Update - INFORMATIONAL (Dr. Donnan)

Dr. Donnan will provide an update regarding maintaining future financial stability for SEDOL programs.

7.5 Ten Year Life Safety Survey and Report Contract - ACTION NEEDED (Dr. Donnan)

Administration requests approval of the Ten Year Life Safety Survey and Report contract between SEDOL and GravesDesignGroup in the amount of \$72,365.00 as required by 180.310 of the Health/Safety Code for Public Schools. SEDOL schools included in the agreement are Cyd Lash Academy, Fairhaven School, Gages Lake School, John

Powers Center, and Laremont.

Motion to Approve GravesDesignGroup Contract - ROLL CALL VOTE

Move approval of the contract between SEDOL and GravesDesign Group in the amount of \$72,365.00 as presented.

- 7.6 **FY23 Audit - INFORMATIONAL (Ms. Peterson)**
Ms. Peterson will provide an update on the FY23 audit.

- 7.7 **Security Camera Bid Approval - ACTION NEEDED (Ms. Peterson)**
Administration recommends approval of the contract between SEDOL and Modern Media Tech, LLC to purchase and install Verkada cloud-based security cameras and system with licensing for 10 (ten) years in the amount of \$586,990.00

Motion to Approve Modern Media Tech, LLC Contract - ROLL CALL VOTE

Move approval of the contract between SEDOL and Modern Media Tech, LLC in the amount of \$586,990.00 as presented.

8. NEW BUSINESS

- 8.1 **Extended Agreement for IAES Services - ACTION NEEDED (Mr. Crowley)**
Administration recommends approval of a one-year extension of the agreement with Connections Day School to continue to provide the Interim Alternative Educational Setting (IAES) for students requiring 45-day alternative setting and/or an extended case study evaluation in response to significant behavioral infractions in their home school.

Motion to Approve Extended Agreement - Roll Call Vote

Move approval of a one-year extension of the agreement between SEDOL and Connections Day School as presented.

- 8.2 **Strategic Plan Update - INFORMATIONAL (Dr. Donnan/Mr. Crowley)**
Dr. Donnan and Mr. Crowley will provide an update to the Strategic Plan.

- 8.3 **Resolution to Set Hearing on Interfund Transfer- ACTION NEEDED (Ms. Peterson)**
At the May meeting, the Executive Board will be asked to approve a resolution authorizing an interfund transfer from the Education Fund to the Operations and Maintenance Fund (\$1,500,000.00). In order to

do this, there are specific criteria that must be met including holding a public hearing to discuss the interfund transfers.

Administration recommends the public hearing be held immediately prior to the regular Executive Board meeting on Thursday, May 23, beginning at 9:20 a.m. The Board will be asked to adopt the attached resolution to set the public hearing.

[Resolution to Set Hearing for Transfer of Funds.pdf](#) 

Motion to Adopt Resolution - ROLL CALL VOTE

Move adoption of the resolution setting a hearing to discuss an Interfund Transfer as presented.

8.4 Proposed Organizational Chart - INFORMATIONAL (Dr. Donnan)

Dr. Donnan will provide information on the Proposed SEDOL Organizational Chart for the 2024-25 school year.

8.5 Tentative Memorandum of Understanding with the SSSA - ACTION NEEDED (Dr. Wojcik)

The Board Negotiating Team will provide a brief overview of the tentative Memorandum of Understanding (MOU) reached with the SEDOL Support Staff Association (SSSA) regarding items relating to Extended School Year (ESY) pay and paraprofessional placements in LASSO 3 program. A copy of the MOU will be disseminated to the Governing Board members prior to the June 5th meeting.

Motion to Recommend Approval of Tentative Agreement - ROLL CALL VOTE

Move the Executive Board recommend approval of the MOU, with the SSSA Union and the SEDOL Board, by the SEDOL Governing Board at the June 5, 2024 meeting.

8.6 Project Authorization Exhibit 005 - ACTION NEEDED (Ms. Peterson)

Administration requests approval of the Project Authorization Exhibit 005 which contains modifications, deletions, and additions to the AIA B101-2017, Standard Form of Agreement between SEDOL and GravesDesignGroup. Modifications to the Fairhaven School Gymnasium Flooring Replacement and Courtyard Sensory Classroom Projects and include GravesDesignGroup compensation for these projects at 10% of the cost of the work.

Motion to Approve the Project Authorization Exhibit 005 - ROLL CALL VOTE

Move approval of the Project Authorization Exhibit 005 updates as

presented.

- 8.7 Discussion of District Withdrawal Resolution –
INFORMATIONAL (Dr. Donnan)
Dr. Donnan will share about SEDOL Articles of Joint Agreement and the process of possible withdrawals of member districts.
- 8.8 Planning for the June Governing Board Meeting -
INFORMATIONAL (Dr. Donnan)
The Board will be asked to review a draft of the agenda for the June 5th Governing Board meeting.

9. CLOSED SESSION - ACTION NEEDED (Dr. Lind)

Motion to Enter Into Closed Session - ROLL CALL VOTE

Move the Board enter into closed session to discuss:

1. The appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity.
2. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal.
3. Collective bargaining matters, collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.

Motion to Return to Public Session - VOICE VOTE

Move the Board return to public session.

10. OTHER BUSINESS

- 10.1 Agreement Recommendation - ACTION NEEDED (Dr. Wojcik)
Administration recommends the Board approve rescinding the termination of support staff member #02152024-2 and accept settlement agreement.

Motion to approve rescinding termination and accept settlement agreement.

Move the Board approve rescinding termination and accept settlement agreement of support staff member #02152024-2

11. COMMITTEE REPORTS

12. PROGRAM/SCHOOL REPORTS - INFORMATIONAL (Dr. Donnan)

12.1 Evidence of Exceptional Service

1. Cyd Lash Academy has been named to partner with the Lake County Health Department as part of the Regional Substance Use and Prevention Integration Center grant. This is in connection with our Community Partnership work and grant to assist in building tier systems of support for students at Cyd Lash Academy.
2. Professional development opportunities continue to be provided to both SEDOL and member districts. District administrators attended a presentation on Infinitic and STAR training was offered to member districts to help build capacity in structured learning.
3. SEDOL celebrates Mia as an Infinitic Award Winner for her accomplishments regarding her growth with her assistive technology device.
4. The SEDOL Foundation hosted its annual Heart of Gold Gala. Funds were raised to provide scholarships to support students participation in summer activities.

13. EXECUTIVE BOARD MEMBER COMMENTS (Dr. Lind)

14. ADJOURNMENT (Dr. Lind)

2023-24 Executive Board Meeting Schedule *SEDOL Office Bay Room*

Thursday, May 23, 2024 – 9:30 a.m.

Thursday, June 27, 2024 – 9:30 a.m.

Thursday, July 25, 2024 – 9:30 a.m.

2023-24 Governing Board Meeting Schedule

Wednesday, June 5, 2024 – 7:00 p.m.



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

Summer Exploration Camp - Welcome Letter 2024

Welcome families to our Summer Exploration Camp! We are excited to begin our summer of fun and learning with the students, where they will have the opportunity to engage in a variety of exciting and enriching activities that will spark their curiosity and foster their love of learning. From hands-on experiments to creative arts and crafts, math and reading activities connected to different themes, they will learn so many new skills that will better prepare them for next school year!

Each week will have a theme with STEAM (science, technology, engineering and math) related activities. Each grade level will have recess, but the majority of the learning activities will take place within the classrooms.

Week 1	Travel Students will have the opportunity to learn more about different countries around the world, while sharing more about their own cultural backgrounds!
Week 2	Career Have you ever thought about what you want to be when you grow up? This is the perfect week to explore different jobs within the community!
Week 3	Inventions Students will have the opportunity to participate in a student version of Shark Tank and create their own inventions!
Week 4	Nature Step outside and explore life outside our classrooms!

Below you will find general information regarding our Summer Exploration Camp. More specific information will be sent out soon.

- Summer Exploration Camp will run from June 3-28 at 8am-11:30am. We will NOT have camp on June 19th in observance of Juneteenth.
- All grade levels will be at the Diamond Lake Campus.
- If you indicated that your child will be taking the bus, bus pick up will begin around 7:10am, and students will be dropped off at the end of the day beginning at 11:40am. You will be sent your child's specific bus route information mid to late May. All students K-8 will be riding the

same bus. If you have any questions or comments regarding transportation, please feel free to contact Eric Rogers (847) 566-9221 or erogers@dist76.org

- All students will be given breakfast each morning.

If you have any further questions regarding Summer Exploration Camp, please reach out to Erin Grubb (egrubb@dist76.org) or Dora Baron (dbaron@dist76.org).

Thank you,

Erin Grubb

8th Grade ELA Teacher and Summer Exploration Camp Director of Planning



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

Campamento de exploración de verano - Carta de Bienvenida 2024

¡Bienvenidos familias a nuestro campamento de exploración de verano! Estamos emocionados de comenzar nuestro verano de diversión y aprendizaje con los estudiantes, donde tendrán la oportunidad de participar en una variedad de actividades emocionantes y enriquecedoras que despertarán su curiosidad y fomentarán su amor por el aprendizaje. Desde experimentos prácticos hasta artes y manualidades creativas, matemáticas y actividades de lectura relacionadas con diferentes temas, aprenderán muchas habilidades nuevas que los preparará mejor para el próximo año escolar.

Cada semana tendrá un tema con actividades relacionadas con STEAM (ciencia, tecnología, ingeniería y matemáticas). Cada nivel de grado tendrá receso, pero la mayoría de las actividades de aprendizaje se llevarán a cabo dentro de los salones de clase.

Semana 1	Viajar ¡Los estudiantes tendrán la oportunidad de aprender más sobre diferentes países del mundo y al mismo tiempo compartir más sobre sus propios orígenes culturales!
Semana 2	Carrera ¿Alguna vez has pensado en lo que quieres ser cuando seas grande? ¡Esta es la semana perfecta para explorar diferentes trabajos dentro de la comunidad!
Semana 3	Inventos ¡Los estudiantes tendrán la oportunidad de participar en una versión estudiantil de Shark Tank y crear sus propios inventos!
Semana 4	Naturaleza ¡Salga y explore la vida fuera de nuestras aulas!

A continuación encontrará información general sobre nuestro Campamento de Exploración de Verano. Pronto se enviará información más específica.

- El campamento de exploración de verano se llevará a cabo del 3 al 28 de junio de 8 a. m. - 11:30 a. m. NO tendremos campamento el 19 de junio en observancia al día de Juneteenth.
- Todos los niveles de grado estarán en el campus de Diamond Lake.
- Si indicó que su hijo tomará el autobús, los autobuses comenzaron a levantar a los estudiantes alrededor de las 7:10 am y los estudiantes serán dejados al final del día a partir

de las 11:40 a. m. Se le enviará la ruta de autobús específica de su hijo. Información de autobuses será enviada a finales de mayo. Todos los estudiantes K-8 viajarán en el mismo autobús. Si tiene alguna pregunta o comentario sobre el transporte, no dude en comunicarse con Eric Rogers (847) 566-9221 o erogers@dist76.org

- Todos los estudiantes recibirán desayuno cada mañana.

Si tiene más preguntas sobre el campamento de exploración de verano, comuníquese con Erin Grubb (egrubb@dist76.org) o Dora Barón (dbaron@dist76.org).

Gracias,

Erin Grubb

Maestra de ELA de octavo grado y directora de planificación del campamento de exploración de verano



DLS



WOIS



WOMS

SPARKLE SPOTLIGHT

OPPORTUNITY

APRIL



D76 Grant Summary



Weaving and Textile Art for the Elementary Art Classroom

The project aims to implement an annual Weaving and Textile Art unit for elementary students, aligning with D76 core values by offering exposure to a unique art medium. It will provide consistent access to looms and materials, fostering ongoing exploration and creativity among students.



Early Elementary Ukuleles

The program aims to introduce ukuleles to early elementary music classrooms, capitalizing on students' interest in the instrument to foster a love of music and leverage its cognitive benefits on young learners' development.



Code and Go Robot Sets

By increasing the number of coding mice available in the classroom, smaller student groups (approx. 2 students/group) will have more of an opportunity to have materials in their hands and create innovative codes.



Cardio Drumming

Cardio drumming offers students a multifaceted approach to fitness and music education, allowing them to engage in rhythmic movement while enhancing motor skills and creativity. Through co-teaching and peer interaction, students can develop their own routines, experiment with various equipment, and collaborate in a supportive learning environment.



Project Polly

Each classroom and special intervention room at the school will feature a Polly and a mailbox for her. While there is only one actual Polly who can't be everywhere at once, students will have access to a stuffed version of Polly for support, allowing them to read, hug, and communicate with her as needed throughout their school day.



Visualizing and Verbalizing Program

Integrating the Visualizing and Verbalizing® program into WOIS speech and language services to boost listening and reading comprehension through concept imagery. The initiative also includes educating students and teachers on the neuroscience behind the program to enhance its use in classroom and therapeutic settings.



Professional Development Projector

To support our West Oak Intermediate School gymnasium events including professional development sessions, physical education program, assemblies and additional school events.



Scorers Table

Updating the West Oak scorers table to incorporate a sleek, modern design that enhances readability and user interaction.



Scholastic Bowl Buzzers

Modernization of our scholastic bowl buzzers, replacing the dated system with cutting-edge, responsive technology.



West Oak Classroom Loaner Chargers

To support our West Oak classrooms by adding in-class loaner chargers to assist our students who need an emergency charging solution during the day.



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
BUSINESS MEETING
Tuesday, April 23rd, 2024

The resolution is being submitted for approval at the Business Meeting on April 23rd, 2024.

AGENDA ITEM XII

Administrative: Approve Reorganization of the 2024-2025 District Leadership Team Positions *ACTION*

BE IT RESOLVED, the Diamond Lake District 76 Board of Education accepts and approves the following changes to the District Leadership Team:

1. **Create** a new position entitled ***Director of Engagement and Growth.***
2. **Eliminate** the WOMS Assistant Principal position.