



Business Meeting
Tuesday, March 19, 2024 7:00 PM

Diamond Lake School Sparkle Center
25807 Diamond Lake Road
Mundelein, IL 60060

- I. Call to Order / Roll Call
- II. Pledge of Allegiance
- III. Public Comments (Agenda Items Only)
- IV. Presentations
 - IV.A. Diamond Award(s):
 - Bindu Mangtani
 - Diana Enriquez
 - IV.B. District 76 Programs Update
- V. Business Agenda
 - V.A. Administrative: Approve Omnibus Vote Agenda **ACTION**
 - V.B. Personnel: Approve Personnel Items: **ACTION**
 - V.B.1. New Hire(s):
 - Lisa Brickert; WOIS; Social Worker
 - Holly Youngberg; DLS; Social Worker
 - Holly Roberston; DLS; 2nd Grade Teacher (LOA)
 - V.C. Administrative: Approve 24-25 BOE Meeting Dates **ACTION**
- VI. Board Discussion
- VII. Freedom of Information Requests (1)
- VIII. Notices and Communications
 - VIII.A. D76 Highlight(s):
- IX. Public Comments and Petitions (Non-Agenda Items)
- X. Others
- XI. Executive Session:
 1. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).
- XII. Adjournment

Instruction and Personnel Department Update / Actualización del Departamento de Instrucción y Personal



3.19.24 Board of Education Meeting/ Reunión de la Junta
Educativa

EMBRACE EMPOWER EXCEL *Each Child Each Day*

**Student Target
Portfolio**

DESSA

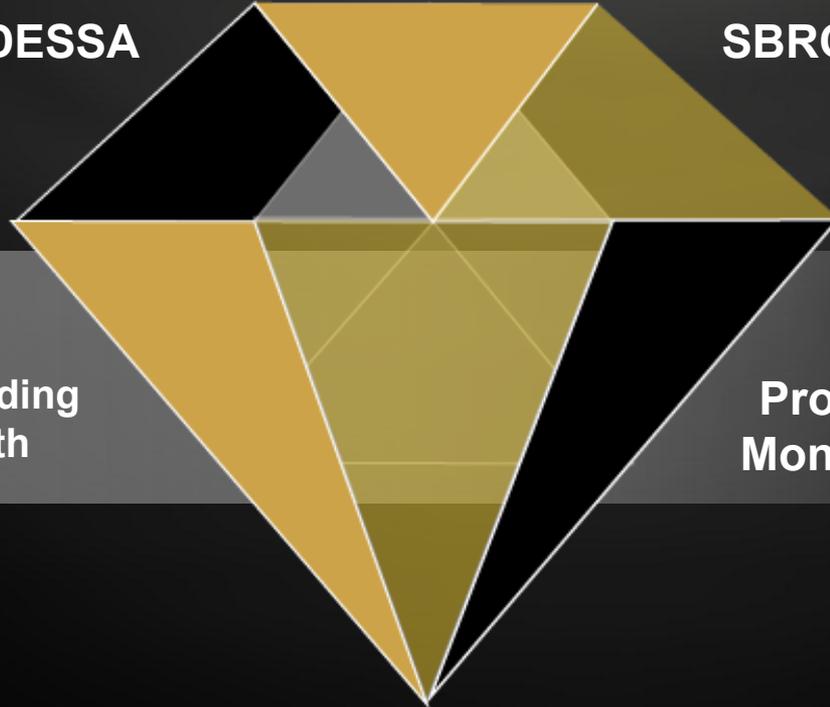
SBRC

**STAR Reading
and Math**

**Progress
Monitoring**

**Knowing Each Student's Name,
Strength and Need**

**A Larger
Picture...**





Areas of Focus

The Team Will Review:

- Relevant Goals and Priorities
- Impact of the New Math Curriculum
- Instructional Coaching
- Standards-Based Report Cards Updates
- Science Curriculum Adoption
- Personalized Learning and Student Target Portfolios
- Personnel - Dual Language Programming

Goal(s):	Purpose	Measurable Evidence
<p>Know each D76 student by Name, Strength and Need:</p> <ul style="list-style-type: none"> a. Improve student growth in English Language Arts (ELA) and Mathematics. b. Strengthen social emotional well-being, learning and engagement for all students. c. Implement a District-wide multi-tiered system of supports (MTSS) program. 	<p>Prepare all D76 students to be high school, college/career and future ready and to improve student academic and social/emotional learning growth and achievement.</p> <p>Ensure the needs of the “whole child” are met in order to improve student academic and social/emotional learning growth and achievement.</p> <p>Provide an MTSS program to improve student academic and social/emotional learning growth and achievement.</p>	<ul style="list-style-type: none"> ★ 100% of Kindergarten-8th grade students will demonstrate growth within the tiers of instruction as measured by the STAR assessment. ★ Pre-K-8th grade students will demonstrate 90% or higher in all categories of the Social Emotional Learning (SEL) Student Survey ★ Incorporate a social/emotional learning screener in the MTSS process.

Goal(s):	Purpose	Measurable Evidence
<p>Achieve Level 2 Status for Marzano's High Reliability Schools: effective teaching in every classroom:</p> <ul style="list-style-type: none"> a. Implement building and district Instructional Leadership Walkthroughs to focus on models of instruction. b. Focused instructional Coaching program. c. Strengthen social emotional well-being, learning and engagement for all staff. 	<p>Provide all D76 staff with strong professional development opportunities, a healthy working climate and culture and access to instructional support and resources in order to improve student academic and social/emotional learning growth and achievement.</p>	<ul style="list-style-type: none"> ★ Culture and Climate Survey: 100% of staff indicate they feel supported in their own SEL. ★ The High-Reliability Schools Level 2 Survey, which includes: <ul style="list-style-type: none"> a. <i>School leaders communicate a clear instructional vision. (SIP)</i> b. <i>Support is provided to teachers to continually enhance their skills through reflection and professional growth plans. (Walkthroughs, Culture and Climate)</i> c. <i>Instructional practices are known and monitored. (Walkthroughs, SIP)</i>

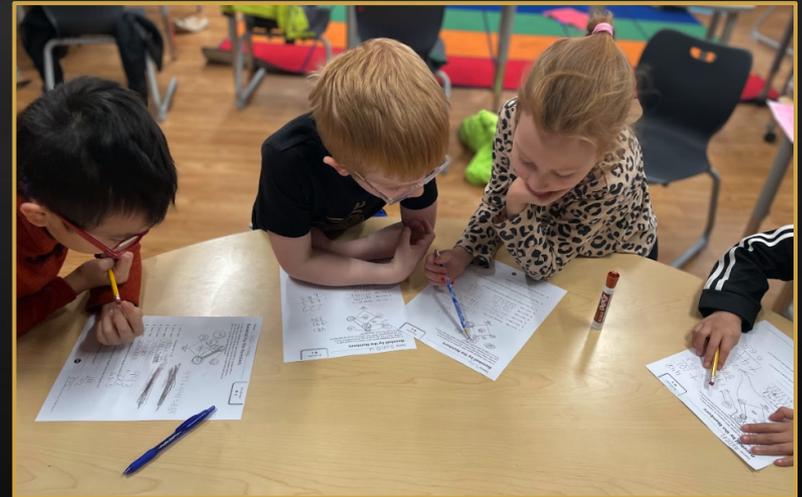
Envisions Math 2.0 /
Visualiza las
Matemáticas 2.0





Envisions Mathematics– Year One

- **K-8 Full Implementation**
 - First time K-8 has utilized same program
- **Materials in use:**
 - Core Grade Level Curriculum (K-8)
 - SuccessMaker Adaptive Online Practice (K-5)
 - Math Diagnosis and Intervention System (K-5)
 - Utilized by math interventionists and SPED resource teachers





Envisions Mathematics– Year One Teacher Reflections

- **Structure of lessons and units are consistent and easy for students to follow**
- **Growth of academic math vocabulary**
- **Plethora of resources, supports, reteaching, enrichment, ELL support, etc**
- **Online accessibility for both teachers and students**
- **Rigorous (which took adjustment for both students AND teachers)**
- **Builds math stamina**
- **Encourages more critical thinking**
- **Engaging (although at times overwhelming)**
- **Increase of testing stamina and problem solving for both STAR testing and IAR**
- **Pick-A-Project**
- **Tier One accessible to ALL students**
- **Main Challenge: Complexity and Length of Unit Assessments**
 - **Teachers are currently implementing accommodations but we may need to look into modifications to the assessments**

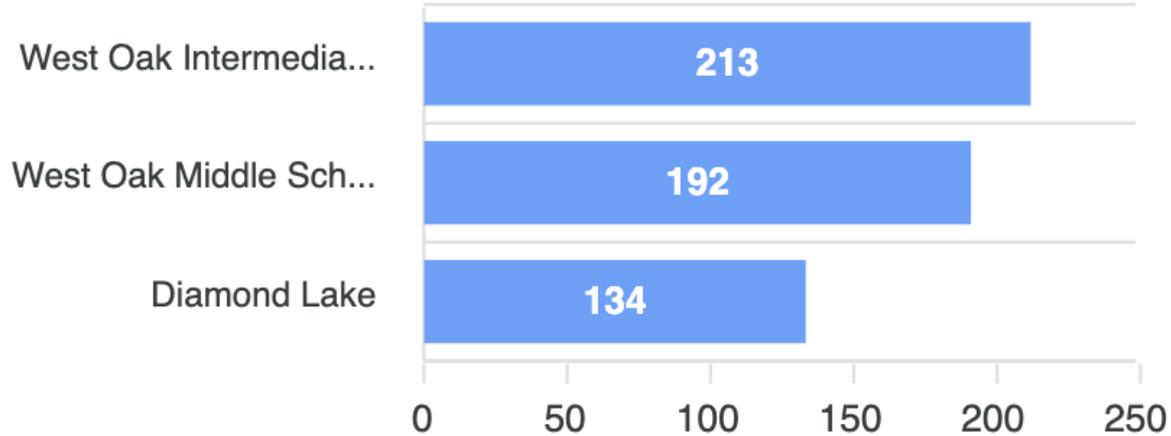
Instructional Coaching Update / Actualización de Entrenadores de Instrucción





Instructional Coaching Update

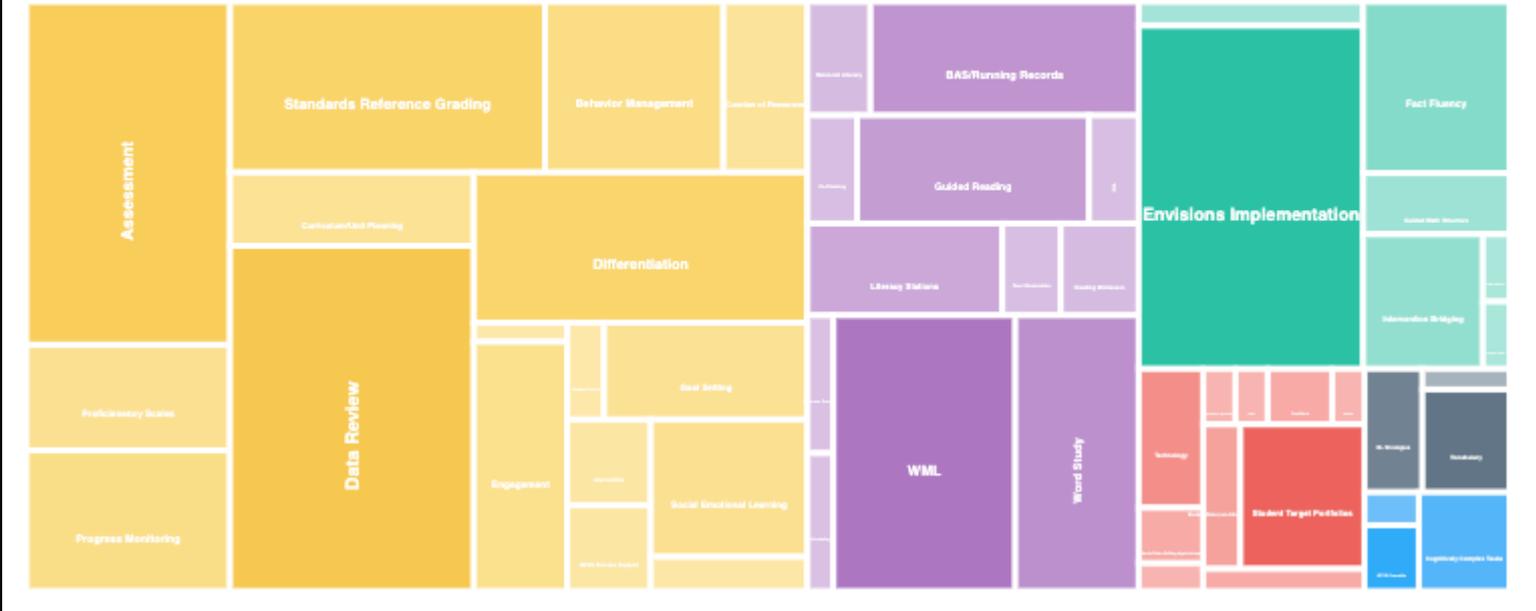
Total Interactions By Building





Instructional Coaching Update- Trending Topics

- General
- Balanced Literacy
- Math
- Technology
- EL/Dual
- District Meeting
- Marzano





Instructional Coaching Update-Other Highlights

- Conference Presentations
 - IDEACon
 - Amplifying Student Voice and Choice
 - Student-Led Classrooms
 - Raising Student Achievement
 - Math Fact Fluency and Running Records
 - DITCHED Con
- Diamond Dish and WOIS Word
- Harvest Hustle/Hootenanny
- D76 Loves to Read
- Staff Morale Boosters
- Continuing Education to Research Based Teaching Practices

Standards-Based Report Cards / Boletas de Calificaciones Basadas en Estándares





Standards-Based Grading

What is the Purpose?

The purpose of the standards based report card is to clearly communicate student progress towards achieving established state/district learning standards. The standards based report card supports parents/guardians and the student in understanding academic strengths and areas in need of improvement.

- We use a 1-4 system for reporting students progress with regard to a Priority Standard
 - Priority Standard-the learning standards that appear on the report card



Guiding Principles

Standards based report cards give meaning to grades:

- Grades reflect the student's mastery of the content or skill.
- Defines what learning and student mastery should look like.

Standards based reporting changes the way we look at schooling:

- We now look at learning based on mastery of specific skills not just an overarching grade in the subject area.
- Educational tasks align to the standards.

Standards based reporting creates greater consistency in grading:

- All student grades reflect mastery of standards rather than individual grading practices.

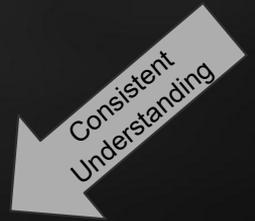
Standards based Reporting impacts instruction:

- Allows teachers to focus on learning tasks more specifically on skills and content.
- Gives teachers feedback as to how to reteach or focus instruction.



Teacher Work for 23-24

- The staff have been creating and updating **Proficiency Scales** for each standard on the report card and aligning assessments to the standard
- Proficiency Scales represent the progression of learning goals
 - There are two ways this can work
 - Consistent understanding of a topic or skill
 - Achieving the target goal related to a standard



Performance Level Descriptors

Level 4: Exceeds: Student demonstrates an in-depth understanding of concepts, skills and process taught in this reporting period and exceeds the required performance.

Level 3: Meets: Student consistently demonstrates an understanding of concepts, skills and process taught in this reporting period.

Level 2: Approaches: Student is beginning to demonstrate an understanding of concepts, skills and process taught in this reporting period.

Level 1: Not Yet: Student does not yet demonstrate an understanding of concepts, skills and process taught in this reporting period.

NE: Not Evaluated at this time.



Achieving The Target Goal Template

Priority Standard:

Score 4.0	In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond what was taught.	
	Score 3.5	In addition to score 3.0 performance, partial success as score 4.0 content
Score 3.0	Target goal	
	Score 2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
Score 2.0	Simpler goal	
	Score 1.5	Partial success at score 2.0 content and major errors or omissions regarding score 3.0 content
Score 1.0	With help, partial success at score 2.0 content but not at score 3.0 content	

4th Grade Example

Example 1-

(Level 4 written as a deeper understanding of grade level expectation)

CCSS.MATH.CONTENT.4.NF.B.3.C - Add and subtract mixed numbers with like denominators.

4.0	The student will: Use the related addition and subtraction operations to identify, construct, and explain fraction equations with like denominators.
3.5	In addition to score 3.0 performance, partial success at score 4.0 content
3	The student will: Use the related addition and subtraction operations to identify and construct fraction equations with like denominators.
2.5	No major errors or omissions regarding score 2.0 content, and partial success at score 3.0 content
2	The student will: Use the related addition and subtraction operations to identify fraction equations with like denominators.
1.5	Partial success at score 2.0 content, and major errors or omissions regarding score 3.0 content
1	With help, partial success at score 2.0 content and score 3.0 content

Science Curriculum Adoption / Adopción del Currículo de Ciencias





Vertical Alignment

- Consistent language- Claim, Evidence, Reasoning
 - Common language used K-8. Familiarize students with the words, Claim, Evidence and Reasoning early on.
 - Create opportunities for students to explore the world around them while coming up with the “why” to these explorations.
 - [C.E.R Lesson](#) ppt used for grades 6-8
- Want to make sure students have the science skills foundation to build on as they go up the grades



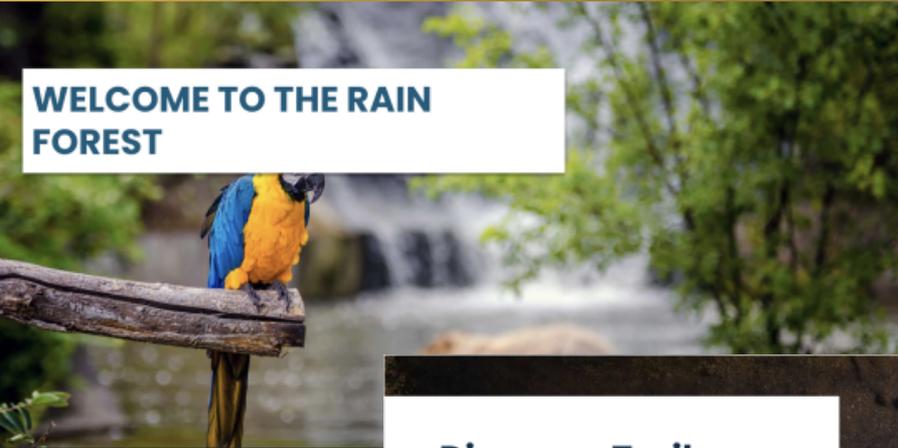
TWIG - Grades 6-8

- Provides students with hands-on learning experiences that allow them to understand and explain the world around them.
- Digital/Print versions for both English and Spanish languages.
 - Allows for in person and remote learning (if needed)
- Assessments provided are customizable and easily aligned with SBRC.
- Can be differentiated for EL, SPED and higher level students
- Pilot:
 - 6-8 grades each chose a module to pilot
 - Each unit starts with a phenomenon
 - Topics are student friendly
 - Units come with all the supplies needed



TWIG - Grades 6-8

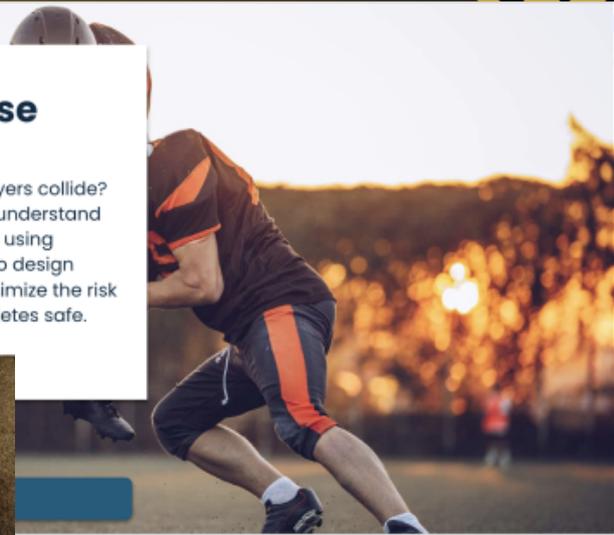
WELCOME TO THE RAIN FOREST



A Place Called Home: Lesson 1: Session 1

Collision Course

What happens when two players collide? You'll study sports injuries to understand the science behind collisions, using models and analyzing data to design customized helmets that minimize the risk of concussions and keep athletes safe.



Dinosaur Trail

Working with the curators of a prehistoric learning center, you'll investigate fossils and the geoscience processes that create and reveal them as you construct a dynamic new exhibit—the Dinosaur Trail.

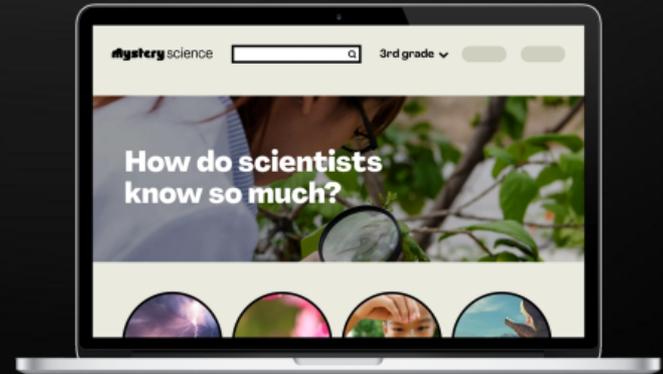


Dinosaur Trail



Mystery Science - Grades K-5

- Mystery Science is a hands-on curriculum that is fully aligned with the Next Generation Science Standards (NGSS).
- Units contain:
 - Digital/Printable Hands-on lessons
 - Engaging, real-world investigative phenomena
 - Thoughtful discussions to build background knowledge available in both English and Spanish
 - Lesson & unit assessments to evaluate comprehension
 - Curated, cross-curricular extensions



Student Target Portfolios
and Personalized Learning
/ Portafolios de Objetivos
para Estudiantes y
Aprendizaje Personalizado





Personalized Learning

Name, Strength and Need through modification and enhancement of practice:

Features of implementation:

- Focus on specific, and vertically aligned skills
- Focus independent tasks on classroom pacing/ skills
- Tracking progress towards specific skills within a standard
- MTSS Block or aka “WIN” aka “Power Hour”
- Student led intervention in the tier 1 space
- Frequent student led goal setting conversations
- Small group instruction includes aligned independent practice



Personalized Learning

Instructional Design Team:

- Decided on priority elements of a personalized learning block
- Aligned practice with High Reliability Schools language
- Playlist Model: Informed by standards
- STP process: used for student led goal setting and progress towards priority standards.



Personalized Learning

Examples and resources:

- “Renaissance custom” as a standardized approach to formative assessment
- Inclusion of student culture, background, and preferred learning styles in Student Target Portfolios



Example of playlist

Integration of knowledge and ideas:

Goal: I can understand how authors use evidence to support their claims.

Goal/Standard: RI.4.8 <i>Recognize difference between fact and opinion</i>		Goal/ Standard: RI.4.8: <i>Explain how an author supports a claim</i>		Goal/ Standard: RI.4.9: <i>Integrate information from texts on a topic</i>	
Activity 1: News ELA Article		Activity 1		Activity 1	
Read, find 3 FACTS directly from the text.	Self Score	Read this article and then answer this question: How do letters of support from strangers help breast cancer patients cope with their diagnosis?	Self Score	create a double bubble map / or a venn diagram from two non fiction texts about Illinois history.	Self Score
Activity 2		Activity 2 Read this article again		Activity 2	
Read this article: find one opinion or belief of the author, or people interviewed.	Self Score	-In paragraph 1, what does Karen HOPE that planting trees will help? - Why does Karen believe her work to make Kenya green will make her future career as a doctor easier?	Self Score	identify the topic of two texts based on the information: exit ticket: create an appropriate title based on the information provided.	Self Score
Activity 3		Activity 3		Activity 3	
Watch this video and write down 2 things that you learned.	Self Score		Self Score	1. <i>What is one strategy that the teacher suggests for becoming a better reader of non fiction texts?</i> 2. According to the video, what is the most serious threat to giant pandas? 3. <i>How can a graphic organizer help you when you are trying to find similar information between 2 articles?</i>	Self Score
Exit Ticket		Exit Ticket		Exit Ticket	
STAR CBM Quiz: (Determine Fact vs Opinion)	Self Score	STAR CBM Quiz RI.4.8 (How does the author support a claim?)	Self Score	STAR CBM Quiz	Self Score



Personalized Learning in Practice

Math / Reading

- 100% of students grew on STAR
- 100% of students recorded their own progress in an STP
- Each focus student (4) jumped at least one tier

5th Math

- scaffolding up, and down within the grade level skill as a form of “accelerated reteaching”
- bi-weekly goal check-ins
- Zearn (re-teach tool aligned with pacing and standards)

Creation of: [ELA Resource Bank / Vertical Alignment](#)



DLS Student Target Portfolios

- Level Up: Putting forth the effort; How can I master the specific skill?
- Lean In: Setting a goal; What skill am I trying to master?
- Sparkle On: Continuing to learn and grow; How will I apply this skill, strategy, or technique to future learning opportunities or skills?
 - PreK
 - Kindergarten
 - 1st Grade
 - 2nd Grade

Establish, and continue to have, a growth mindset!

Dual Language Programming / Programación en dos idiomas





TBE:
**Transitional Bilingual
Education**

Required when there are 20 or more ELs from the same language background in school (preschool is counted separately). May be offered to fewer than 20 ELs

English as a Second Language (ESL) and instruction in English and in the home language in core academic subjects

TPI
**Transitional Program of
Instruction**

The school has an option to offer these services instead of TBE when there are 19 or fewer ELs from the same language background at school (preschool is counted separately)

District / school locally determined: The program usually offers at least English as a second language (ESL), and native language support as needed



TBE: Full-time and Part-time Components

Full-time TBE

- English as a Second Language (ESL)
- Instruction in both English and native language for core academic subjects at school (language arts, math, science, and social studies)
- Instruction in the history and culture of the country, territory, or a geographic area which is the native land of the students or of their parents and in the history and culture of the United States

Part-time TBE

- English as a Second Language (ESL)
- Components of a full-time program that are selected for a particular student based upon an assessment of the student's educational needs. Daily instruction in English and in the home language as determined by student's needs.



Examples of TBE services

Full-time TBE

- Two-way Dual Language
- One-way Dual Language
- Transitional Bilingual Program (Self-contained)
- Transitional Bilingual Program (Pull-out/Push-in)
- Sheltered-instruction + ESL (Self-contained)*
- Sheltered-instruction + ESL (Differentiation/Pull-out/Push-in)*
- ESL only*

**Native language support must be available*

Part-time
TBE



Dual Language Programming

Two Bilingual Teachers in Kindergarten

- Allows for maximum flexibility of Dual and Monolingual sections
- Provides best placement for TBE Spanish students

Bilingual Candidate Recruitment Steps

- Participation in IASPA, Lake County and ISU employment fairs with immediate screening of candidates
- Partnership with universities for student teacher placements
- MHS ASPIRE Program participation

The background features a repeating pattern of speech bubbles in two colors: a dark olive green and a light grey. Each bubble contains a white question mark. The bubbles are arranged in a staggered grid across the entire page.

Questions/Feedback

Preguntas/Comentarios



SEL Update/Actualización de SEL



3.19.2024

EMBRACE EMPOWER EXCEL *Each Child Each Day*



Name, Strength, and Need

Students

- Student SEL Survey
- DESSA

Staff

- Culture and Climate Survey



SEL Student Survey

GOAL: Pre-K-8th grade students will demonstrate 90% or higher in all categories of the Social Emotional Learning (SEL) Student Survey

Diamond Lake

- 11 Categories
- 90% or more students rated 100% of the categories as sometimes or almost always

West Oak Intermediate

- 30 Categories
- 90% or more students rated 63% of the categories as agree or strongly agree

West Oak Middle

- 30 Categories
- 90% or more students rated 37% of the categories as agree or strongly agree



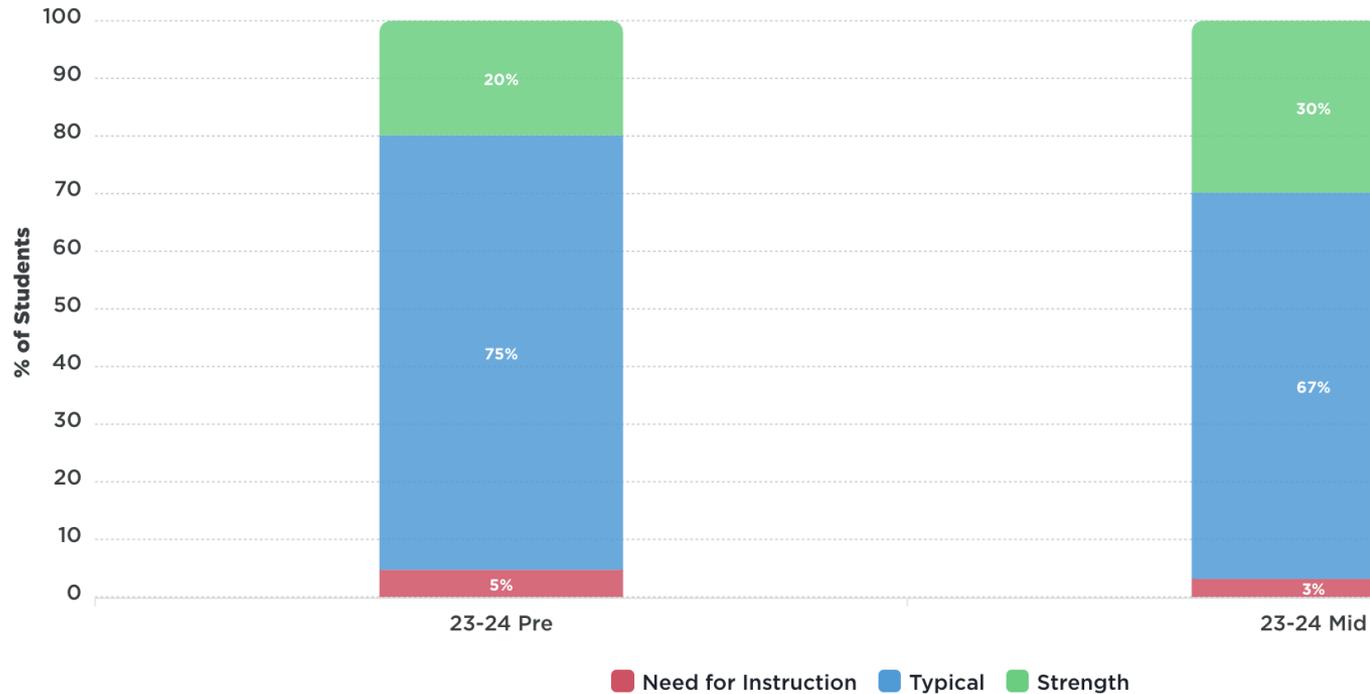
DESSA

GOAL: Incorporate a social/emotional learning screener in the MTSS process.

- The DESSA is a brief questionnaire that asks about 8 domains of student social-emotional wellness: personal responsibility, optimistic thinking, goal-directed behavior, social awareness, decision-making, relationship skills, self-awareness, and self-management.
- Each student in K-8 was rated in the 8 domains to determine their strengths and needs.
- Each student in 6-8 also rated themselves in the 8 domains.

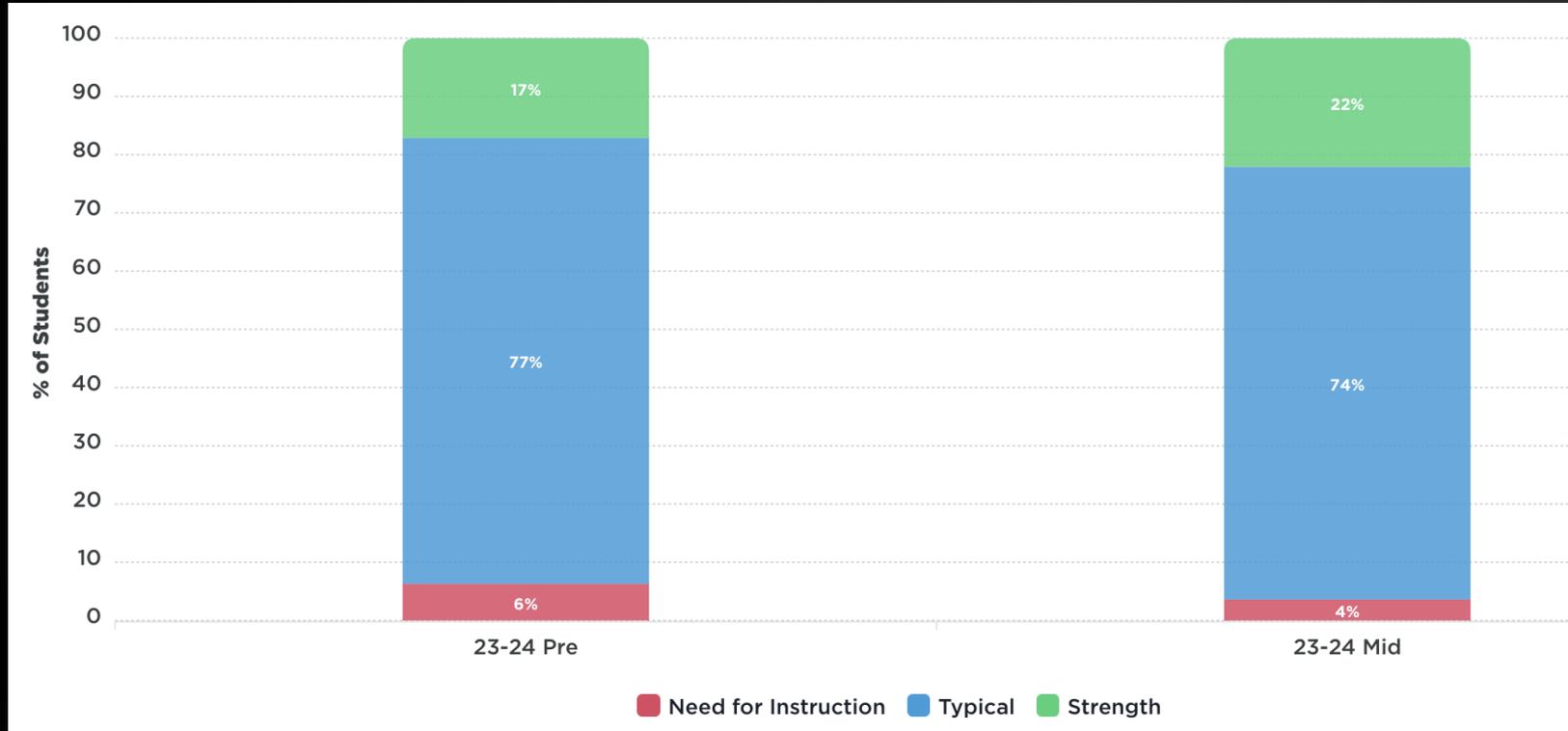


Diamond Lake School



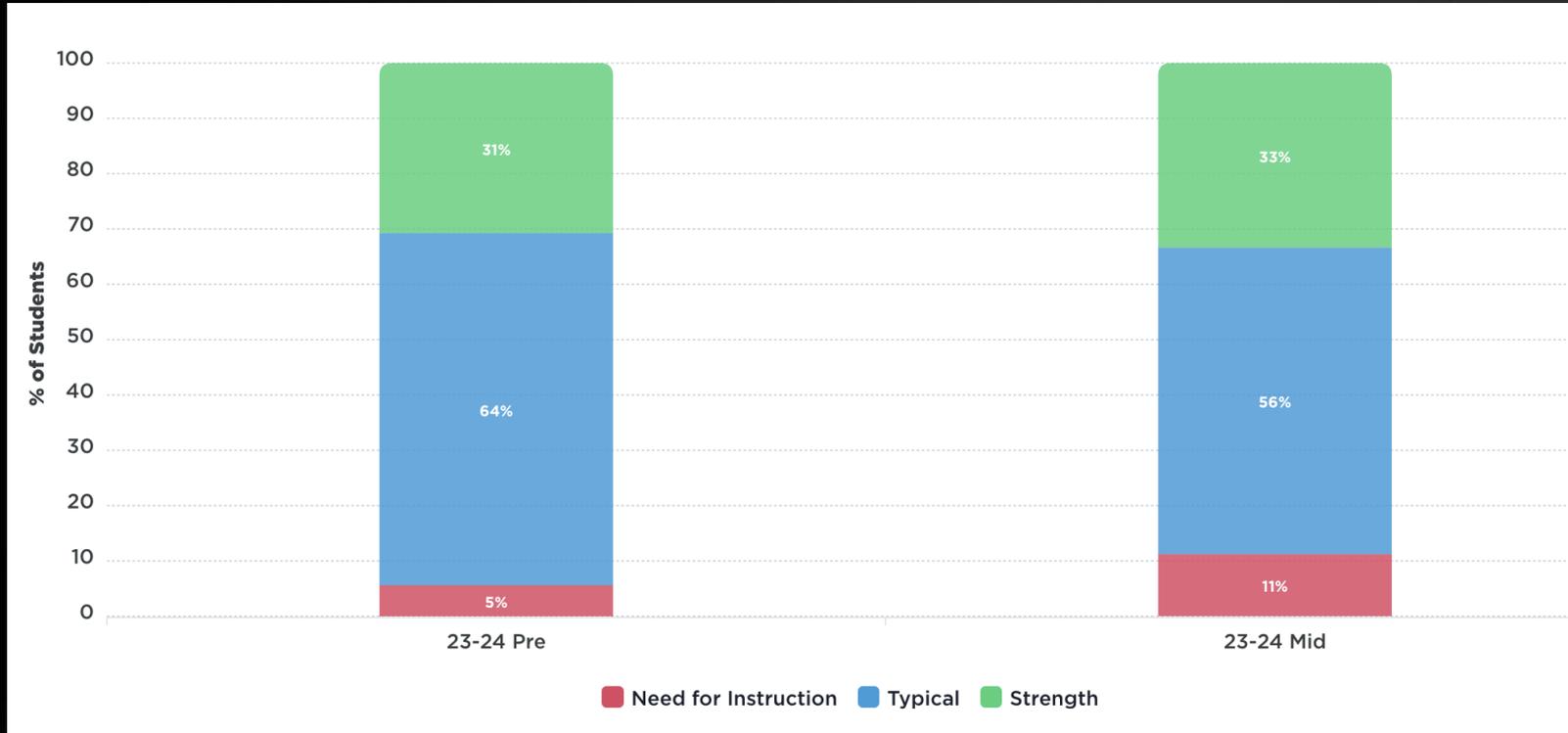


West Oak Intermediate School



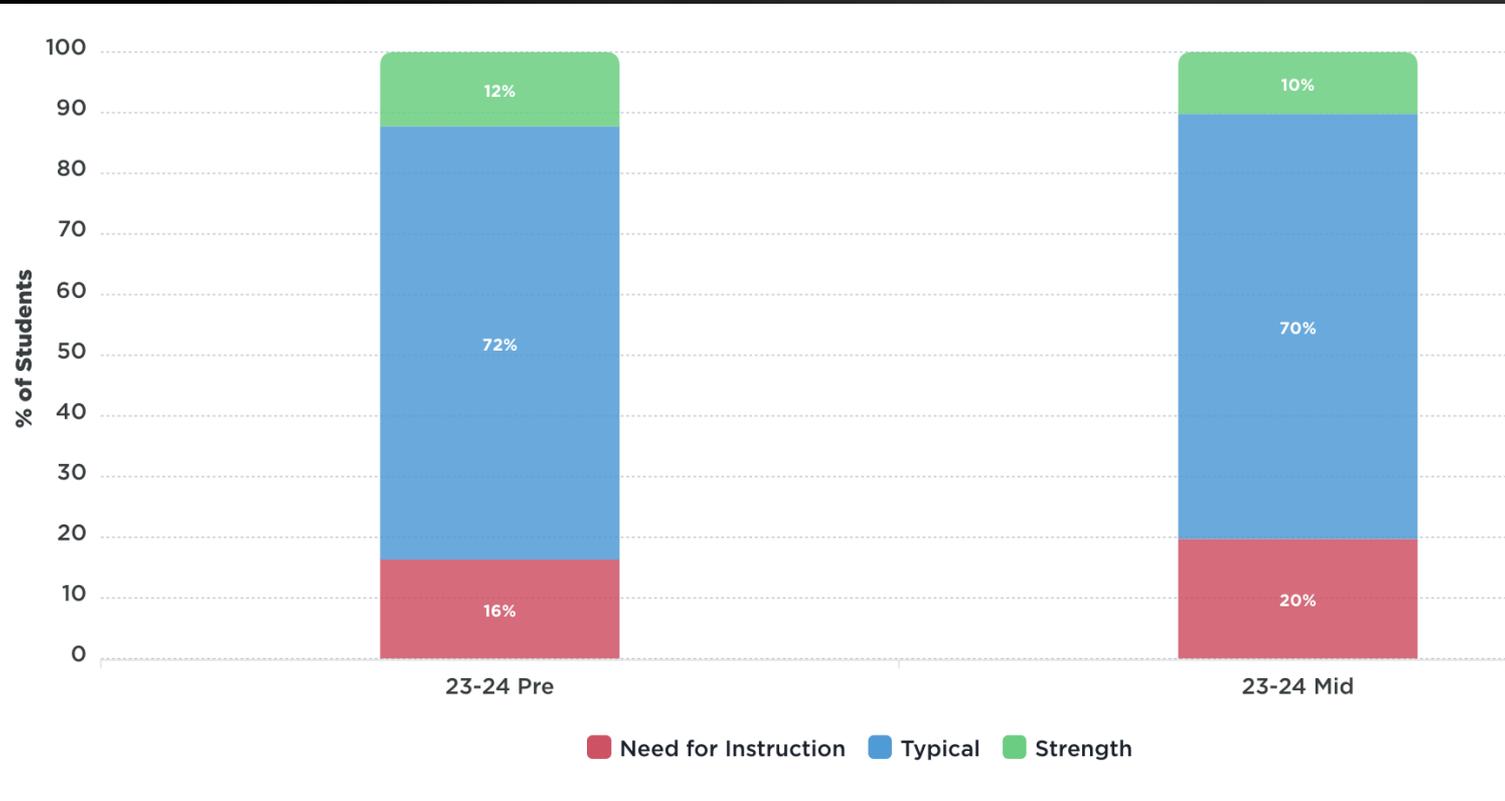


West Oak Middle School - Staff Rating





West Oak Middle School - Student Self Report





Culture and Climate Survey: Staff

GOAL: Culture and Climate Survey: 100% of staff indicate they feel supported in their own SEL.

Diamond Lake

- 90% or more staff rated 3 out of 3 areas as agree or strongly agree
- 87% of staff feel that SEL professional development opportunities are available

West Oak Intermediate

- 90% or more staff rated 3 out of 3 areas as agree or strongly agree
- 72% of staff feel that SEL professional development opportunities are available

West Oak Middle

- 90% or more staff rated 2 out of 3 areas as agree or strongly agree
- 88% of staff feel that SEL professional development opportunities are available



Students, Staff, and Community

What have we done this year?

- SEL Committee
 - Moments that Matter
 - Parent University/SparkleOn in Seconds
- Social Workers
 - Completed the Tier 1, Tier 2, and Tier 3 framework in the MTSS guide
 - Created an action plan for a PBIS reboot

What will we do next?

- SEL Committee
 - Restructure the committee to establish a shared focus on providing SEL support to staff, students, and families
- PBIS Team
 - Complete the Tiered Fidelity Inventory by school
 - Create an action plan by school to increase the fidelity of Tier 1 behavioral supports
 - Start monthly meetings with a District PBIS Team
- Social Workers
 - District social work position to provide coaching support on Tier 1 behavioral supports, functional behavior assessments, and behavior intervention plans

**Student Target
Portfolio**

DESSA

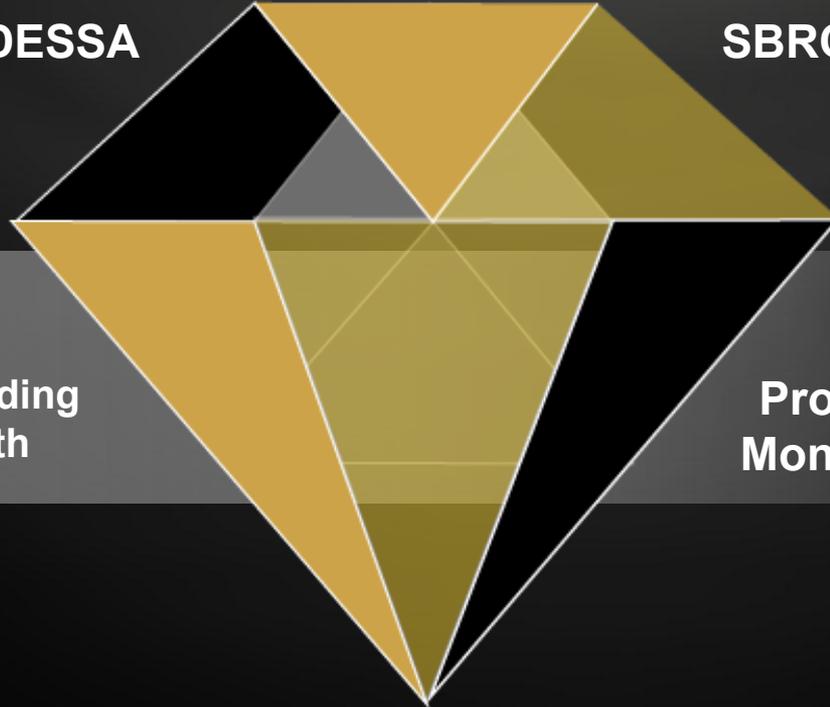
SBRC

**STAR Reading
and Math**

**Progress
Monitoring**

**Knowing Each Student's Name,
Strength and Need**

**A Larger
Picture...**





Questions/Feedback

Preguntas/Comentarios



Terminology for the BOE/Terminología para el BOE



Reference Guide/Guia de Referencia

EMBRACE EMPOWER EXCEL *Each Child Each Day*



Key Terminology

- RtI-Response to Intervention: The 3 tiers for support for academics
- PLCs-Professional Learning Communities: Teachers meet in grade-level teams once a week during plan time to analyze data, conduct PD, and problem-solve students.
- MTSS-Multiple Tiers of Systems and Support: The plan for how we support students in multiple tiers in academics, behavior, SEL and attendance
- IASPA-Illinois Association of School Personnel Administrators: Dr. Cunningham and Mr. Rogers work with the organization to support our HR practices



Key Terminology

- SBRC-Standards-Based Report Card: We use a 1-4 system for reporting students progress with regard to a Priority Standard
- ILT-Instructional Leadership Team: This team of staff stakeholders meets 3 times a year to plan for curriculum and professional development for the district
- STPs-Student Target Portfolios: Students set goals and track their progress using these portfolios. They will be digitized next year, and students will use these for student-led conferences in the spring
- F&P-Fountas and Pinnell: This is the reading and writing program we use in English and Spanish for instruction and intervention



Key Terminology

- SLA-Spanish Language Arts: The name given to Spanish instruction in the Dual program
- AAPPL Assessment: Benchmark teaching in reading, writing, speaking and listening for grades 3-8
- EL-English Learners: Students whose primary language is NOT English
- DESSA-Assessment given to teachers to help identify student social-emotional learning needs and strengths
- Focus Skills-The skills considered essential to underpinning future learning
- Priority Standards-The learning standards that appear on the report card
- Proficiency Scales-Represent the progression of learning goals



BOARD OF EDUCATION
BUSINESS MEETING
Tuesday, March 19th, 2024

The resolution is being submitted for approval at the Business Meeting on March 19th, 2024.

AGENDA ITEM V-A

Administrative: Approve Omnibus Vote Agenda ACTION

Items under the Omnibus Vote Agenda are considered routine and/or non-controversial and will be approved by one motion. If any one Board member, staff, administrator, or citizen wishes to have a separate vote on any item or items, that item or items will be pulled from the Omnibus Vote Agenda and voted on separately.

BE IT RESOLVED, that the Diamond Lake 76 Board of Education accepts and approves the Omnibus Vote Agenda, Items A thru D as listed:

A. Approval of Minutes	
Business Meeting	02.20.24
Committee of the Whole Meeting	03.05.24
B. Approval of Payrolls	3.30.2024, 04.15.2024*
B. Approval of Current Bills:	
February 22nd, 2024:	
Education Fund	\$ 3,360.00
Operations & Maintenance Fund	\$ 670.00
March 19th, 2024	
Education Fund	\$ 343,995.29
West Oak Inter Activity Fund	\$ 93.92
West Oak Middle Activity Fund	\$ 911.76
Operations & Maintenance Fund	\$ 58,578.67
Debt Service	\$ 3,425.00
Transportation Fund	\$ 226,185.75
Capital Outlay	\$ 217,774.27

*Pre-approval of Payrolls not to exceed \$400,000.00 each.

Check Nbr	Vendor Name	Check Date	Check Amount
93893	Gfc Leasing	02/22/2024	3,360.00
93894	WEX Bank	02/22/2024	670.00
2	Computer	Check(s) For a Total of	4,030.00

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	2	Computer	Checks For a Total of	4,030.00
Total For	2	Manual, Wire Tran, ACH & Computer	Checks	4,030.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	4,030.00

F U N D S U M M A R Y

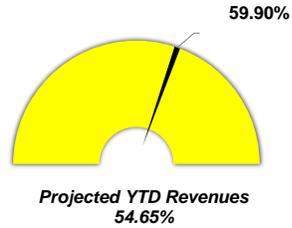
Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Education Fund	0.00	0.00	3,360.00	3,360.00
20	Operations & Mai	0.00	0.00	670.00	670.00

For the Period Ending February 28, 2024

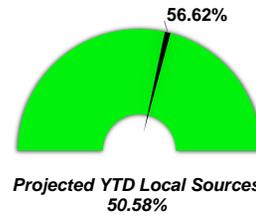
Projected Year-End Balances as % of Budgeted Revenue



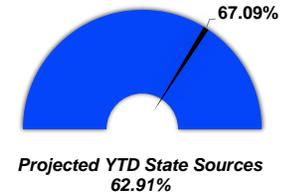
Actual YTD Revenues



Actual YTD Local Sources



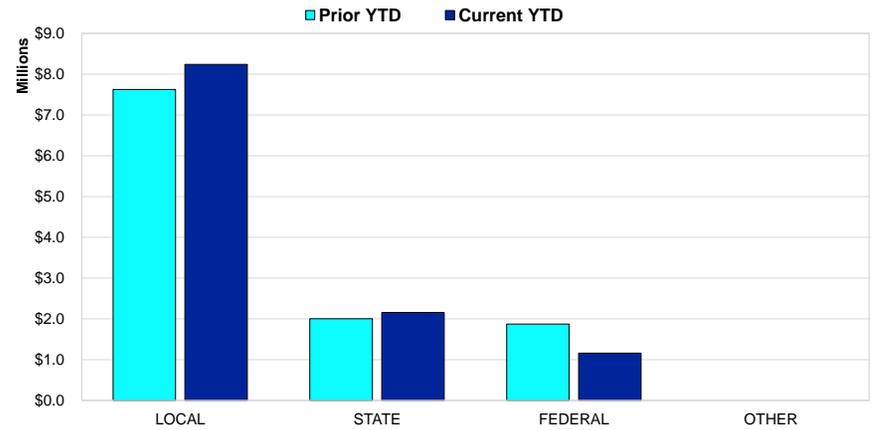
Actual YTD State Sources



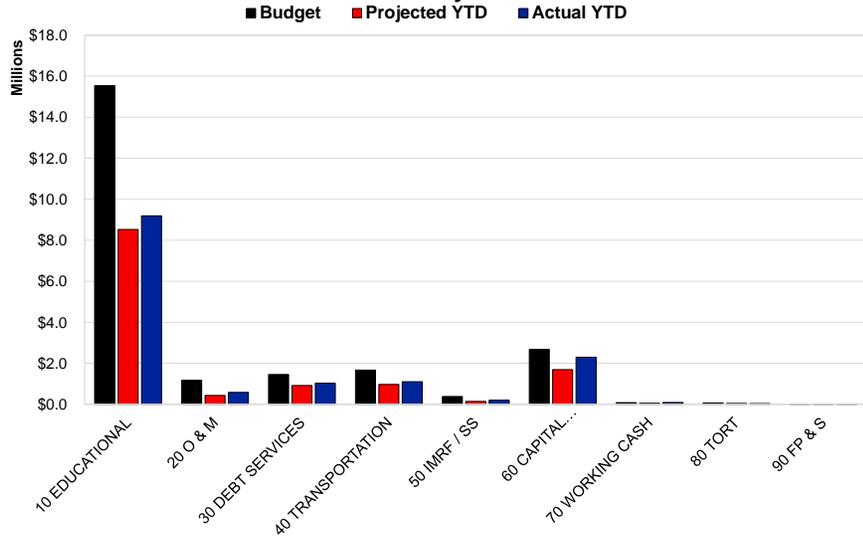
All Funds | Top 10 Sources of Revenue YTD

Ad Valorem Taxes	\$8,029,565
Other Revenue from Local Sources	\$2,203,604
Unrestricted Grants-in-Aid	\$1,274,994
State Transportation Reimbursement	\$688,000
Restricted Grants-In-Aid Received from the Federal Govt Thru	\$547,220
Earnings on Investments	\$546,861
Food Service	\$290,689
Payments in Lieu of Taxes	\$183,674
Title I	\$181,821
Transfer to Debt Service Capital Lease Principal	\$158,748
Percent of Total Revenues Year-to-Date	97.30%

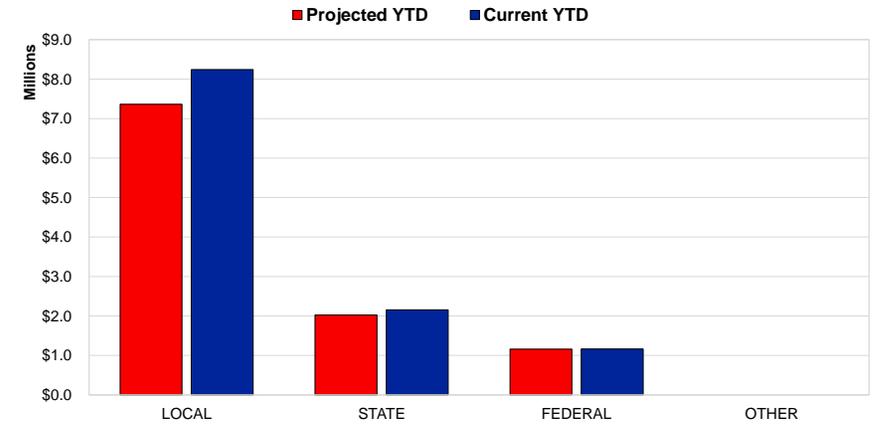
Revenues by Source



Revenues by Fund

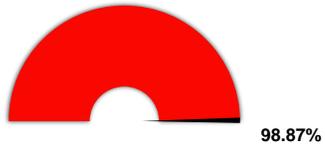


Revenues by Source

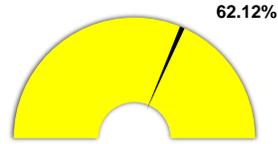


For the Period Ending February 28, 2024

Projected Year-End Balances as % of Budgeted Expenditures

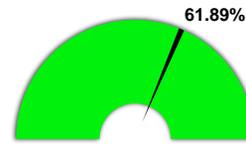


Actual YTD Expenditures



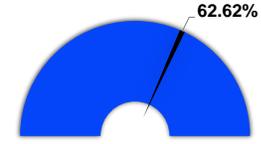
Projected YTD Expenditures 66.50%

Actual YTD Salaries / Benefits



Projected YTD Salaries / Benefits 65.50%

Actual YTD Other Objects



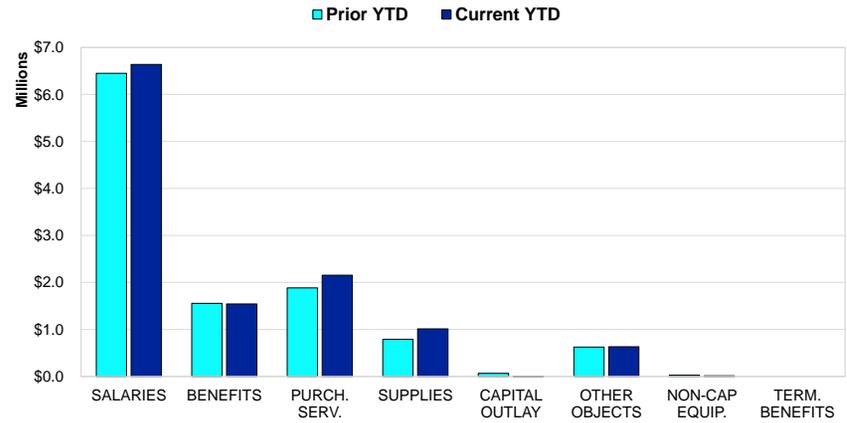
Projected YTD Other Objects 68.65%

All Funds | Top 10 Expenditures by Program YTD

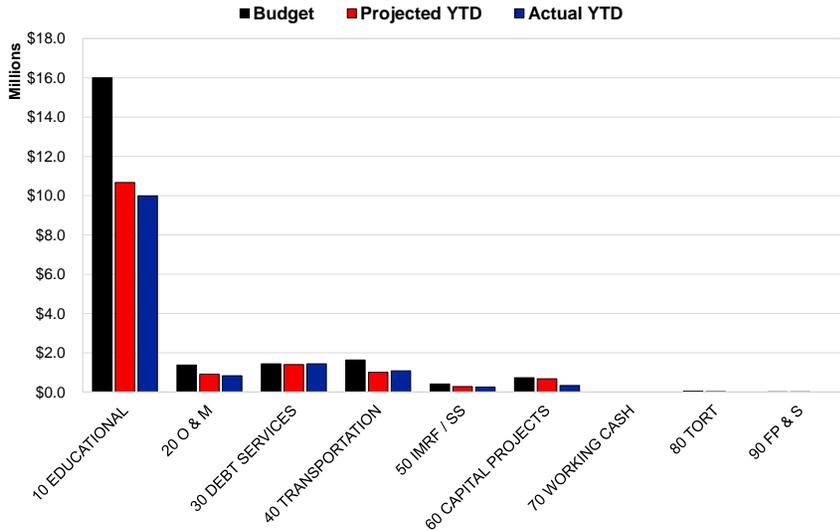
Regular Programs	\$3,594,920
Support Services - Business	\$2,867,541
Special Education/Remedial Programs	\$1,520,689
Debt Services - Payments of Principal on Long-term Debt	\$1,051,122
Bilingual Programs	\$896,478
Support Services - General Administration	\$692,857
Support Services - Pupils	\$611,572
Support Services - School Administration	\$579,007
Support Services - Instructional Staff	\$529,386
Payments to Other Govt. Units - Tuition (In-State)	\$413,749

Percent of Total Expenditures Year-to-Date 92.20%

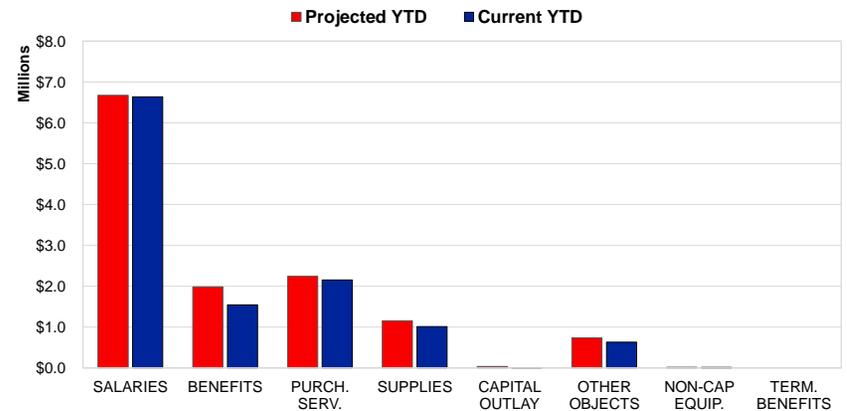
Expenditures by Object



Expenditures by Fund



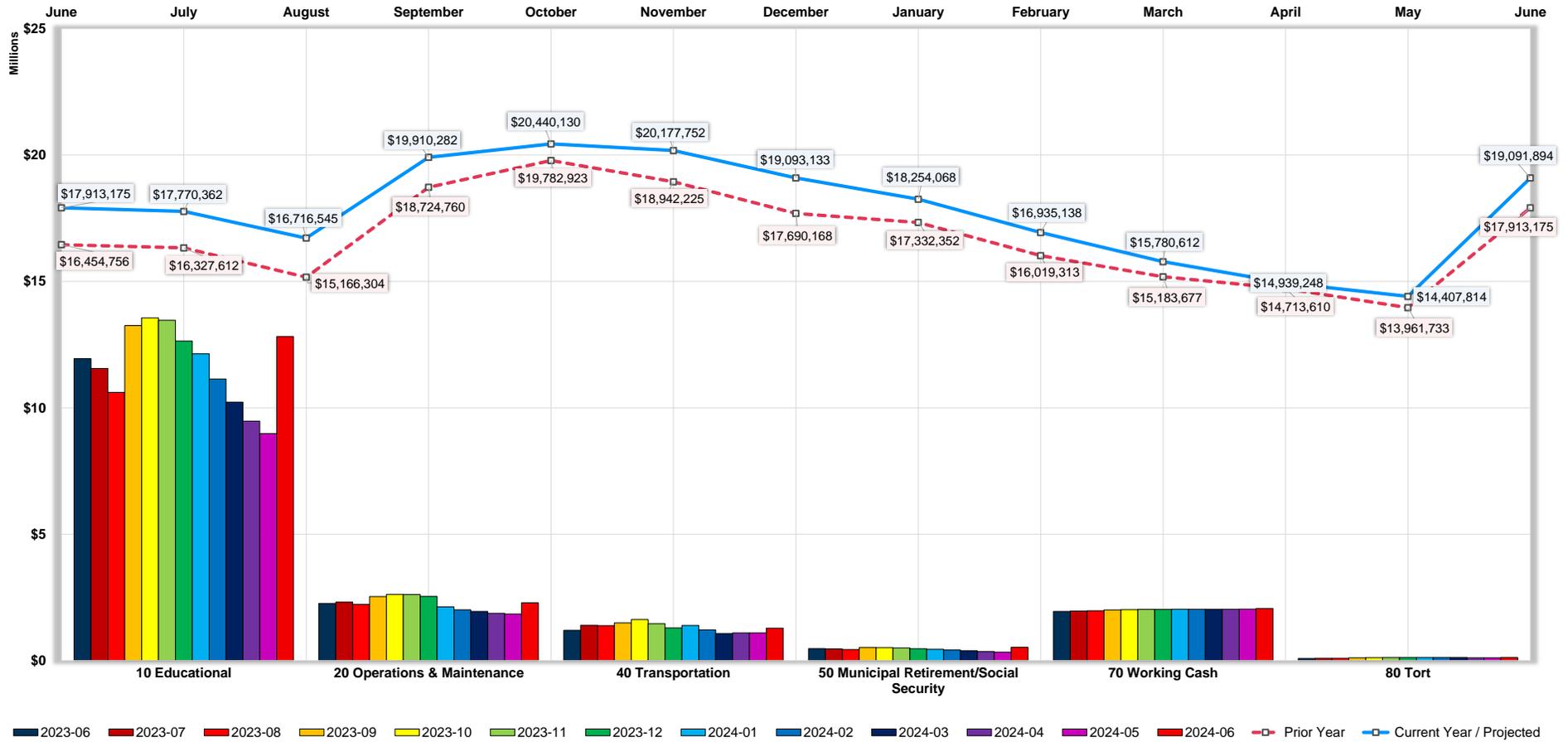
Expenditures by Object



Educational | Operations and Maintenance | Transportation | IMRF | Working Cash | Tort

For the Period Ending February 28, 2024

Month-End Fund Balances



Fund Balance

For the Month Ending February 28, 2024

FUND	Fund Balance January 31, 2024	Revenues	Expenditures	Other Sources / (Uses)	Fund Balance February 29, 2024
Educational	\$12,138,503	\$475,064	\$1,310,936	(\$164,058)	\$11,138,573
Operations and Maintenance	\$2,126,695	\$0	\$117,946	\$0	\$2,008,749
Debt Service	(\$85,161)	\$0	\$750	\$164,058	\$78,147
Transportation	\$1,389,406	\$0	\$172,203	\$0	\$1,217,203
IMRF	\$447,883	\$0	\$28,852	\$0	\$419,031
Capital Projects	\$3,288,199	\$80,829	\$545	\$0	\$3,368,483
Working Cash	\$2,031,106	\$0	\$0	\$0	\$2,031,106
Tort	\$120,475	\$0	\$0	\$0	\$120,475
Fire Prevention and Safety	\$500,196	\$0	\$0	\$0	\$500,196
TOTAL ALL FUNDS	\$21,957,303	\$555,894	\$1,631,232	\$0	\$20,881,964

Fund Balance

For the Period Ending February 28, 2024

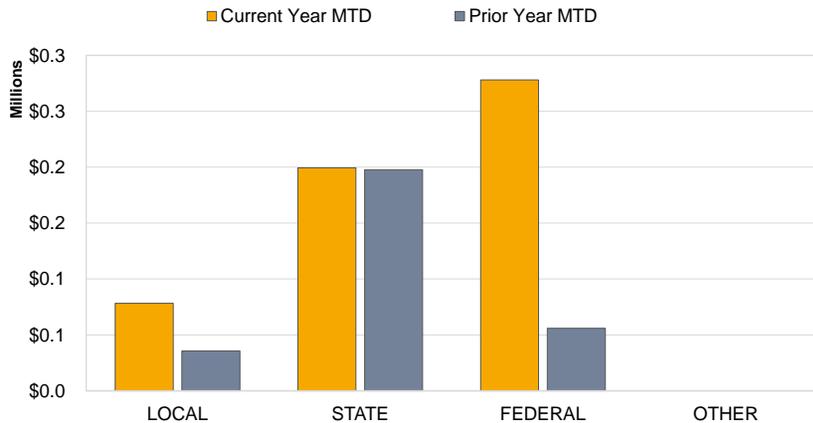
FUND	Fund Balance July 1, 2023	Revenues	Expenditures	Other Sources / (Uses)	Fund Balance February 29, 2024
Educational	\$11,944,627	\$9,187,265	\$9,829,260	(\$164,058)	\$11,138,573
Operations and Maintenance	\$2,264,172	\$956,429	\$833,358	(\$378,494)	\$2,008,749
Debt Service	\$495,983	\$481,153	\$1,441,540	\$542,552	\$78,147
Transportation	\$1,198,043	\$1,100,177	\$1,081,017	\$0	\$1,217,203
IMRF	\$474,991	\$195,919	\$251,879	\$0	\$419,031
Capital Projects	\$1,413,522	\$2,290,677	\$335,716	\$0	\$3,368,483
Working Cash	\$1,945,818	\$85,288	\$0	\$0	\$2,031,106
Tort	\$85,524	\$34,951	\$0	\$0	\$120,475
Fire Prevention and Safety	\$499,316	\$880	\$0	\$0	\$500,196
TOTAL ALL FUNDS	\$20,321,996	\$14,332,739	\$13,772,771	\$0	\$20,881,964

All Funds Summary | Month-to-Date

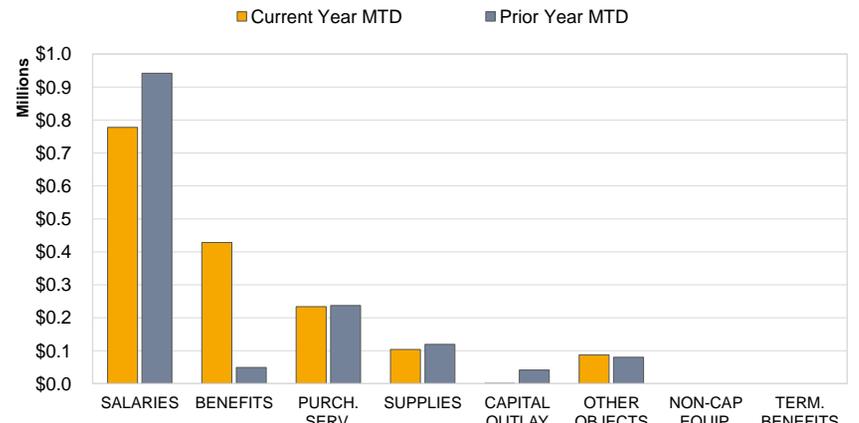
For the Month Ending February 28, 2024

				90 Fire Prevention & Safety								
	Current Year MTD	Prior Year MTD	% Incr/ (Decr)	10 Educational	20 O&M	30 Debt Services	40 Transportation	50 IMRF/SS	60 Capital Projects	70 Working Cash	80 Tort	90 Fire Prevention & Safety
REVENUES												
Local	\$78,329	\$35,690	119.47%	(\$2,500)	\$0	\$0	\$0	\$0	\$80,829	\$0	\$0	\$0
State	\$199,534	\$197,820	0.87%	\$199,534	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Federal	\$278,030	\$55,962	396.82%	\$278,030	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUE	\$555,894	\$289,472	92.04%	\$475,064	\$0	\$0	\$0	\$0	\$80,829	\$0	\$0	\$0
EXPENDITURES												
Salaries	\$777,590	\$942,036	-17.46%	\$758,574	\$17,766	\$0	\$1,250	\$0	\$0	\$0	\$0	\$0
Benefits	\$428,153	\$49,329	767.96%	\$395,578	\$3,570	\$0	\$153	\$28,852	\$0	\$0	\$0	\$0
Purchased Services	\$233,813	\$237,216	-1.43%	\$27,515	\$42,717	\$0	\$163,581	\$0	\$0	\$0	\$0	\$0
Supplies	\$103,722	\$119,099	-12.91%	\$57,207	\$39,295	\$0	\$7,219	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$545	\$41,221	-98.68%	\$0	\$0	\$0	\$0	\$0	\$545	\$0	\$0	\$0
Other Objects	\$87,409	\$80,147	9.06%	\$72,061	\$14,598	\$750	\$0	\$0	\$0	\$0	\$0	\$0
Non-Cap Equipment	\$0	\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0		\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$1,631,232	\$1,469,048	11.04%	\$1,310,936	\$117,946	\$750	\$172,203	\$28,852	\$545	\$0	\$0	\$0
SURPLUS / (DEFICIT)	(\$1,075,338)	(\$1,179,576)	-8.84%	(\$835,872)	(\$117,946)	(\$750)	(\$172,203)	(\$28,852)	\$80,284	\$0	\$0	\$0
OTHER FINANCING SOURCES / (USES)												
Other Financing Sources	\$164,058	\$164,058	0.00%	\$0	\$0	\$164,058	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	(\$164,058)	(\$164,058)	0.00%	(\$164,058)	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL OTHER FINANCING SOURCES / (USES)	\$0	\$0		(\$164,058)	\$0	\$164,058	\$0	\$0	\$0	\$0	\$0	\$0
SURPLUS / (DEFICIT)	(\$1,075,338)	(\$1,179,576)		(\$999,930)	(\$117,946)	\$163,308	(\$172,203)	(\$28,852)	\$80,284	\$0	\$0	\$0
FUND BALANCE												
Beginning of Month	\$21,957,303	\$18,136,864	21.06%	\$12,138,503	\$2,126,695	(\$85,161)	\$1,389,406	\$447,883	\$3,288,199	\$2,031,106	\$120,475	\$500,196
End of Month	\$20,881,964	\$16,957,287	23.14%	\$11,138,573	\$2,008,749	\$78,147	\$1,217,203	\$419,031	\$3,368,483	\$2,031,106	\$120,475	\$500,196

Revenues by Source



Expenditures by Object

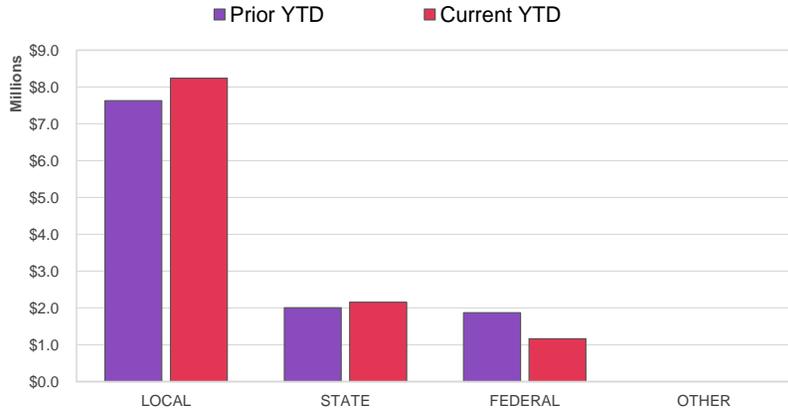


Educational | Operations and Maintenance | Transportation | IMRF | Working Cash | Tort

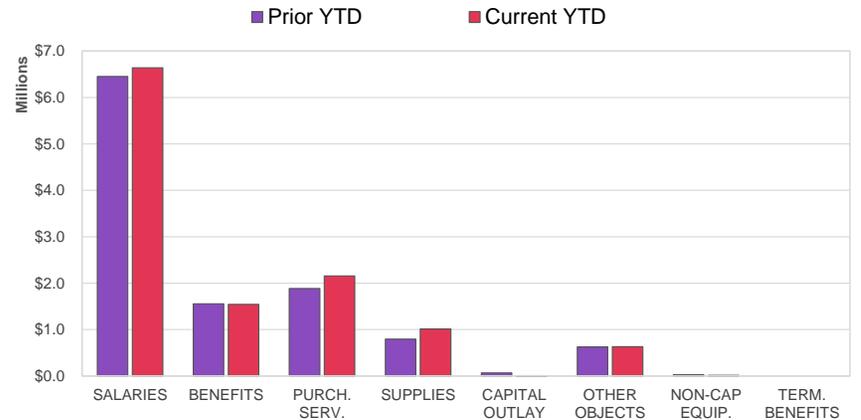
For the Period Ending February 28, 2024

	Prior YTD	Prior Year Actual	Prior YTD % of Actual	Current YTD	Current Year Budget	Current YTD % of Budget
REVENUES						
Local	\$7,627,128	\$14,579,365	52.31%	\$8,241,100	\$14,553,895	56.62%
State	\$2,005,836	\$3,079,016	65.15%	\$2,156,397	\$3,214,278	67.09%
Federal	\$1,873,708	\$1,579,407	118.63%	\$1,162,532	\$1,530,032	75.98%
Other	\$0	\$0		\$0	\$0	
TOTAL REVENUE	\$11,506,672	\$19,237,789	59.81%	\$11,560,029	\$19,298,205	59.90%
EXPENDITURES						
Salaries	\$6,450,967	\$10,483,150	61.54%	\$6,637,812	\$10,313,027	64.36%
Benefits	\$1,555,303	\$1,555,431	99.99%	\$1,543,423	\$2,906,156	53.11%
Purchased Services	\$1,884,568	\$2,951,935	63.84%	\$2,154,331	\$3,138,671	68.64%
Supplies	\$792,115	\$1,259,044	62.91%	\$1,011,148	\$1,799,213	56.20%
Capital Outlay	\$65,867	\$77,017	85.52%	\$4,566	\$40,000	11.41%
Other Objects	\$626,545	\$884,582	70.83%	\$631,022	\$1,095,877	57.58%
Non-Cap Equipment	\$26,065	\$27,526	94.69%	\$13,213	\$17,377	76.04%
Termination Benefits	\$0	\$0		\$0	\$0	
TOTAL EXPENDITURES	\$11,401,430	\$17,238,685	66.14%	\$11,995,514	\$19,310,321	62.12%
SURPLUS / (DEFICIT)	\$105,242	\$1,999,103		(\$435,485)	(\$12,116)	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	(\$376,626)	(\$376,626)		(\$378,494)	(\$401,988)	
Other Financing Uses	(\$164,058)	(\$164,058)		(\$164,058)	(\$164,058)	
TOTAL OTHER FINANCING SOURCES / (USES)	(\$540,684)	(\$540,684)		(\$542,552)	(\$566,046)	
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	(\$435,443)	\$1,458,419		(\$978,037)	(\$578,162)	
ENDING FUND BALANCE	\$16,019,313	\$17,913,175		\$16,935,138	\$17,335,013	

Revenues by Source



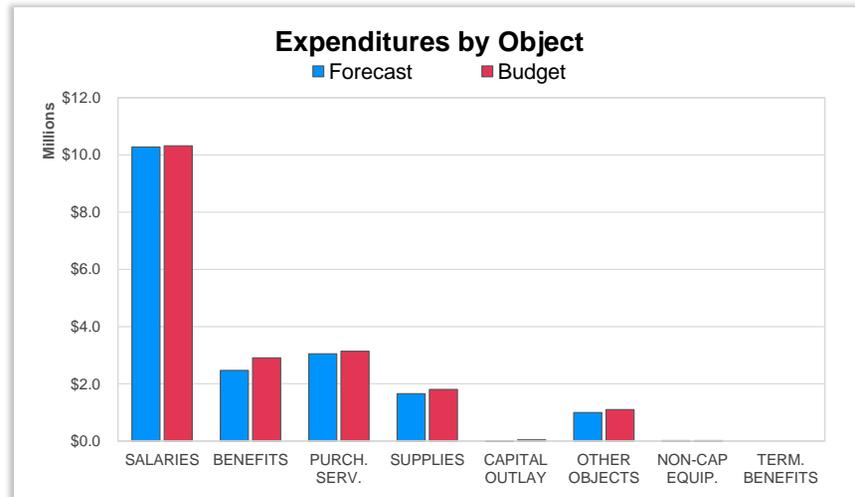
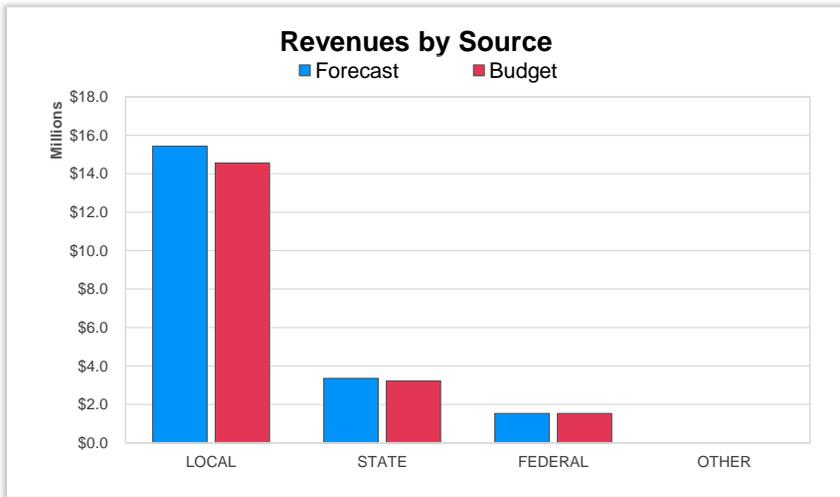
Expenditures by Object



Educational | Operations and Maintenance | Transportation | IMRF | Working Cash | Tort

For the Period Ending February 28, 2024

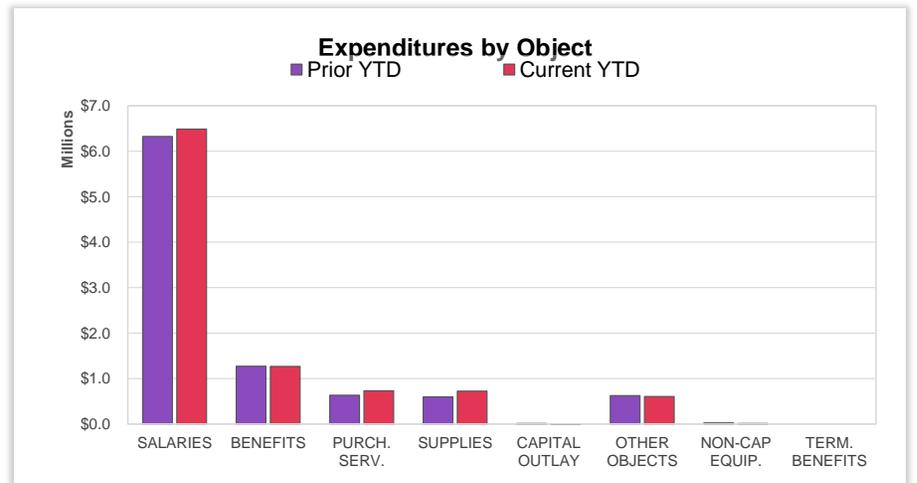
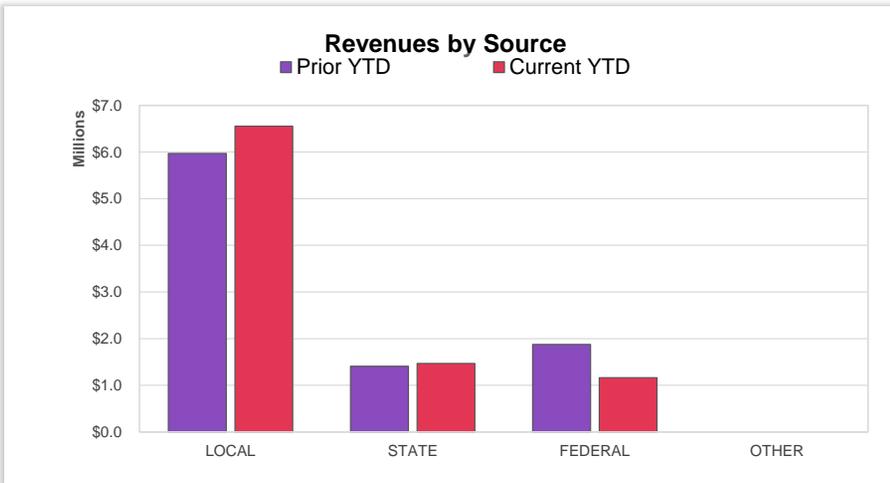
	Prior YTD	Current YTD	Add: Anticipated Revenues / Expenses	Annual Forecast	Annual Budget	Variance Favorable / (Unfavorable)
REVENUES						
Local	\$7,627,128	\$8,241,100	\$7,191,858	\$15,432,958	\$14,553,895	\$879,063
State	\$2,005,836	\$2,156,397	\$1,192,120	\$3,348,518	\$3,214,278	\$134,240
Federal	\$1,873,708	\$1,162,532	\$368,450	\$1,530,982	\$1,530,032	\$950
Other	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUE	\$11,506,672	\$11,560,029	\$8,752,429	\$20,312,458	\$19,298,205	\$1,014,253
EXPENDITURES						
Salaries	\$6,450,967	\$6,637,812	\$3,639,383	\$10,277,195	\$10,313,027	\$35,831
Benefits	\$1,555,303	\$1,543,423	\$920,600	\$2,464,022	\$2,906,156	\$442,134
Purchased Services	\$1,884,568	\$2,154,331	\$894,732	\$3,049,063	\$3,138,671	\$89,608
Supplies	\$792,115	\$1,011,148	\$645,262	\$1,656,410	\$1,799,213	\$142,803
Capital Outlay	\$65,867	\$4,566	\$4,367	\$8,932	\$40,000	\$31,068
Other Objects	\$626,545	\$631,022	\$362,432	\$993,454	\$1,095,877	\$102,422
Non-Cap Equipment	\$26,065	\$13,213	\$2,592	\$15,805	\$17,377	\$1,572
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$11,401,430	\$11,995,514	\$6,469,368	\$18,464,882	\$19,310,321	\$845,438
SURPLUS / (DEFICIT)	\$105,242	(\$435,485)	\$2,283,061	\$1,847,576	(\$12,116)	\$1,859,691
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	(\$376,626)	(\$378,494)	\$0	(\$378,494)	(\$401,988)	\$23,494
Other Financing Uses	(\$164,058)	(\$164,058)	(\$126,305)	(\$290,363)	(\$164,058)	(\$126,305)
TOTAL OTHER FINANCING SOURCES / (USES)	(\$540,684)	(\$542,552)	(\$126,305)	(\$668,857)	(\$566,046)	(\$102,811)
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	(\$435,443)	(\$978,037)		\$1,178,719	(\$578,162)	\$1,756,880
ENDING FUND BALANCE	\$16,019,313	\$16,935,138		\$19,091,894	\$17,335,013	\$1,756,880



Educational Fund | Financial Summary

For the Period Ending February 28, 2024

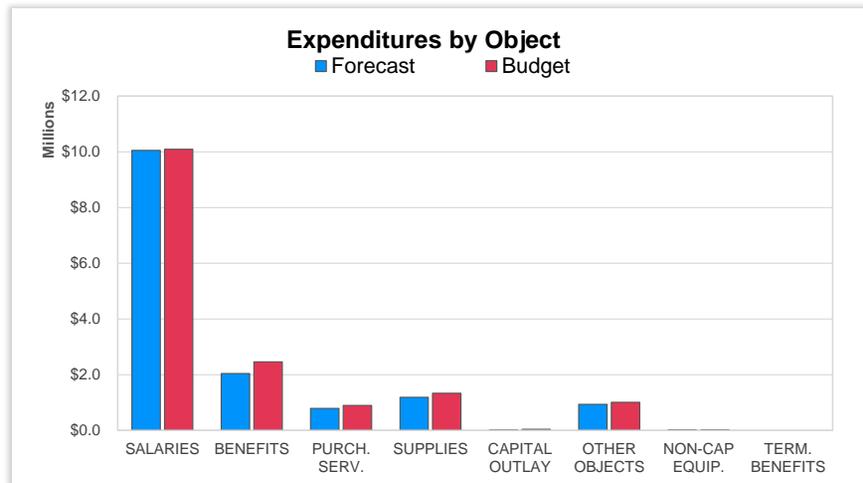
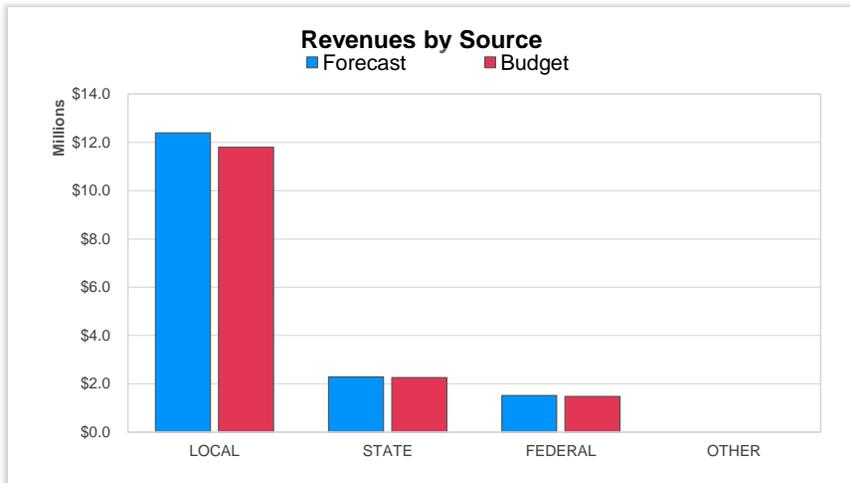
	Prior YTD	Prior Year Actual	Prior YTD % of Actual	Current YTD	Current Year Budget	Current YTD % of Budget
REVENUES						
Local	\$5,970,334	\$11,491,588	51.95%	\$6,556,335	\$11,801,263	55.56%
State	\$1,408,019	\$2,228,535	63.18%	\$1,468,398	\$2,254,997	65.12%
Federal	\$1,873,708	\$1,579,407	118.63%	\$1,162,532	\$1,482,032	78.44%
Other	\$0	\$0		\$0	\$0	
TOTAL REVENUE	\$9,252,061	\$15,299,530	60.47%	\$9,187,265	\$15,538,292	59.13%
EXPENDITURES						
Salaries	\$6,323,559	\$10,275,019	61.54%	\$6,487,712	\$10,091,610	64.29%
Benefits	\$1,268,986	\$1,146,700	110.66%	\$1,268,899	\$2,459,290	51.60%
Purchased Services	\$631,144	\$805,339	78.37%	\$732,344	\$894,855	81.84%
Supplies	\$597,050	\$928,347	64.31%	\$722,079	\$1,330,713	54.26%
Capital Outlay	\$10,255	\$14,160	72.42%	\$4,566	\$40,000	11.41%
Other Objects	\$626,545	\$884,582	70.83%	\$603,447	\$1,007,877	59.87%
Non-Cap Equipment	\$24,131	\$24,731	97.57%	\$10,213	\$12,377	82.52%
Termination Benefits	\$0	\$0		\$0	\$0	
TOTAL EXPENDITURES	\$9,481,670	\$14,078,878	67.35%	\$9,829,260	\$15,836,722	62.07%
SURPLUS / (DEFICIT)	(\$229,609)	\$1,220,652		(\$641,996)	(\$298,430)	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$0	\$0		\$0	\$0	
Other Financing Uses	(\$164,058)	(\$164,058)		(\$164,058)	(\$164,058)	
TOTAL OTHER FINANCING SOURCES / (USES)	(\$164,058)	(\$164,058)		(\$164,058)	(\$164,058)	
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	(\$393,668)	\$1,056,594		(\$806,054)	(\$462,488)	
ENDING FUND BALANCE	\$10,494,366	\$11,944,627		\$11,138,573	\$11,482,139	



Educational Fund | Financial Forecast

For the Period Ending February 28, 2024

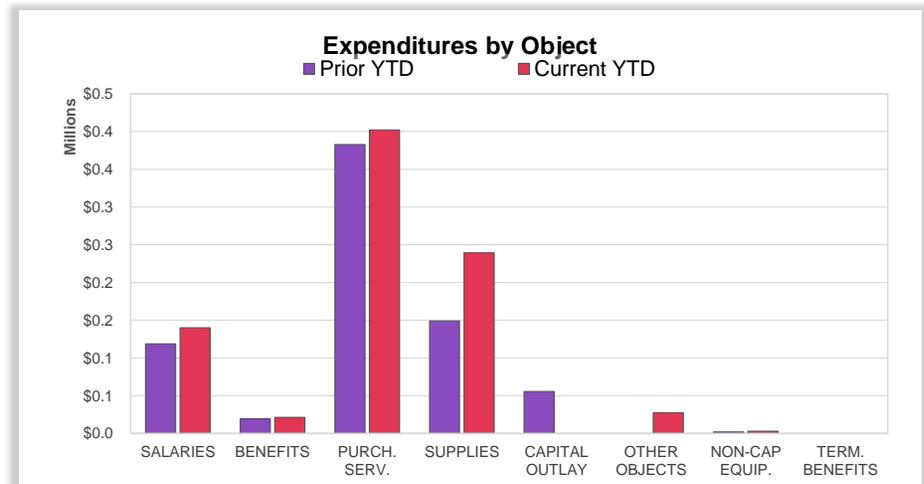
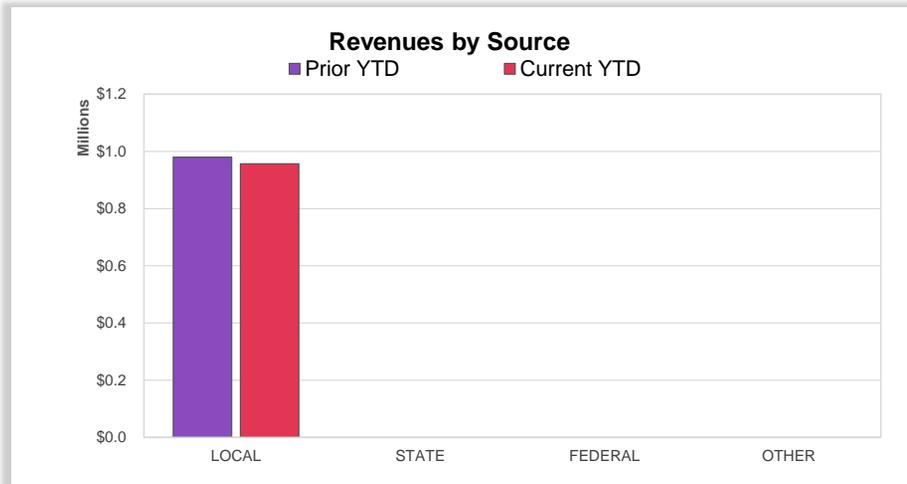
	Prior YTD	Current YTD	Add: Anticipated Revenues / Expenses	Annual Forecast	Annual Budget	Variance Favorable / (Unfavorable)
REVENUES						
Local	\$5,970,334	\$6,556,335	\$5,835,742	\$12,392,077	\$11,801,263	\$590,814
State	\$1,408,019	\$1,468,398	\$821,047	\$2,289,445	\$2,254,997	\$34,448
Federal	\$1,873,708	\$1,162,532	\$352,450	\$1,514,982	\$1,482,032	\$32,950
Other	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUE	\$9,252,061	\$9,187,265	\$7,009,239	\$16,196,504	\$15,538,292	\$658,212
EXPENDITURES						
Salaries	\$6,323,559	\$6,487,712	\$3,562,037	\$10,049,750	\$10,091,610	\$41,860
Benefits	\$1,268,986	\$1,268,899	\$775,309	\$2,044,208	\$2,459,290	\$415,082
Purchased Services	\$631,144	\$732,344	\$58,151	\$790,495	\$894,855	\$104,360
Supplies	\$597,050	\$722,079	\$469,056	\$1,191,135	\$1,330,713	\$139,578
Capital Outlay	\$10,255	\$4,566	\$4,367	\$8,932	\$40,000	\$31,068
Other Objects	\$626,545	\$603,447	\$334,563	\$938,010	\$1,007,877	\$69,867
Non-Cap Equipment	\$24,131	\$10,213	\$1,717	\$11,930	\$12,377	\$447
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$9,481,670	\$9,829,260	\$5,205,201	\$15,034,461	\$15,836,722	\$802,262
SURPLUS / (DEFICIT)	(\$229,609)	(\$641,996)	\$1,804,039	\$1,162,043	(\$298,430)	\$1,460,474
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	(\$164,058)	(\$164,058)	(\$126,305)	(\$290,363)	(\$164,058)	(\$126,305)
TOTAL OTHER FINANCING SOURCES / (USES)	(\$164,058)	(\$164,058)	(\$126,305)	(\$290,363)	(\$164,058)	(\$126,305)
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	(\$393,668)	(\$806,054)		\$871,680	(\$462,488)	\$1,334,169
ENDING FUND BALANCE	\$10,494,366	\$11,138,573		\$12,816,307	\$11,482,139	\$1,334,168



Operations and Maintenance Fund | Financial Summary

For the Period Ending February 28, 2024

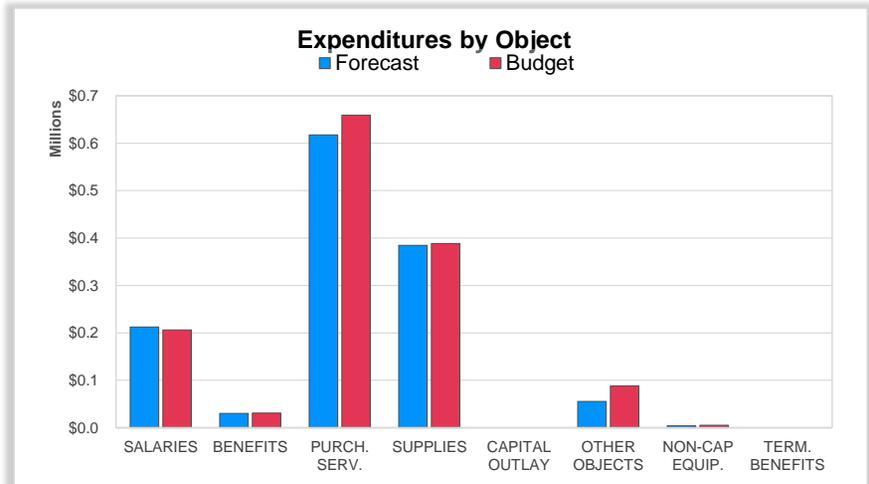
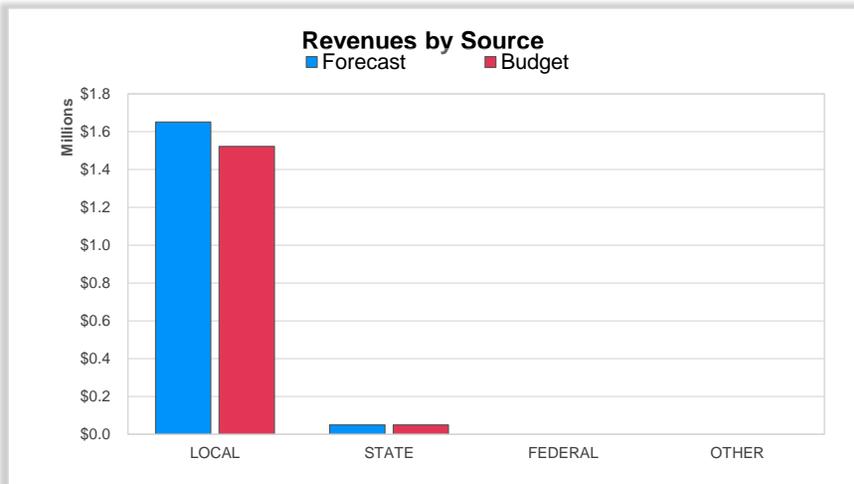
	Prior YTD	Prior Year Actual	Prior YTD % of Actual	Current YTD	Current Year Budget	Current YTD % of Budget
REVENUES						
Local	\$979,884	\$1,763,806	55.56%	\$956,429	\$1,521,874	62.85%
State	\$0	\$50,000	0.00%	\$0	\$50,000	0.00%
Federal	\$0	\$0		\$0	\$0	
Other	\$0	\$0		\$0	\$0	
TOTAL REVENUE	\$979,884	\$1,813,806	54.02%	\$956,429	\$1,571,874	60.85%
EXPENDITURES						
Salaries	\$118,692	\$195,306	60.77%	\$140,100	\$206,100	67.98%
Benefits	\$19,673	\$19,673	100.00%	\$21,420	\$30,900	69.32%
Purchased Services	\$382,604	\$598,514	63.93%	\$401,945	\$658,916	61.00%
Supplies	\$149,015	\$253,202	58.85%	\$239,319	\$388,500	61.60%
Capital Outlay	\$55,612	\$62,857	88.47%	\$0	\$0	
Other Objects	\$0	\$0		\$27,575	\$88,000	31.34%
Non-Cap Equipment	\$1,934	\$2,795	69.20%	\$3,000	\$5,000	60.00%
Termination Benefits	\$0	\$0		\$0	\$0	
TOTAL EXPENDITURES	\$727,530	\$1,132,348	64.25%	\$833,358	\$1,377,416	60.50%
SURPLUS / (DEFICIT)	\$252,354	\$681,458		\$123,071	\$194,458	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	(\$376,626)	(\$376,626)		(\$378,494)	(\$401,988)	
Other Financing Uses	\$0	\$0		\$0	\$0	
TOTAL OTHER FINANCING SOURCES / (USES)	(\$376,626)	(\$376,626)		(\$378,494)	(\$401,988)	
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	(\$124,272)	\$304,832		(\$255,423)	(\$207,530)	
ENDING FUND BALANCE	\$1,835,068	\$2,264,172		\$2,008,749	\$2,056,642	



Operations and Maintenance Fund | Financial Forecast

For the Period Ending February 28, 2024

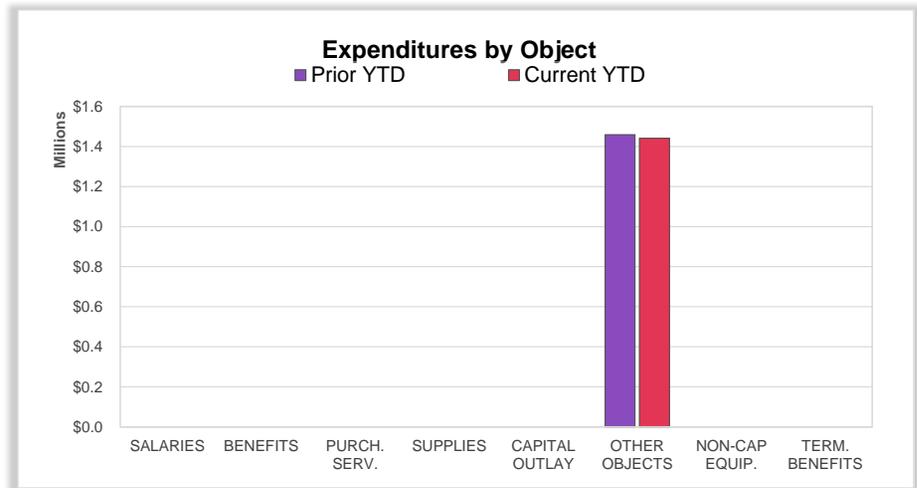
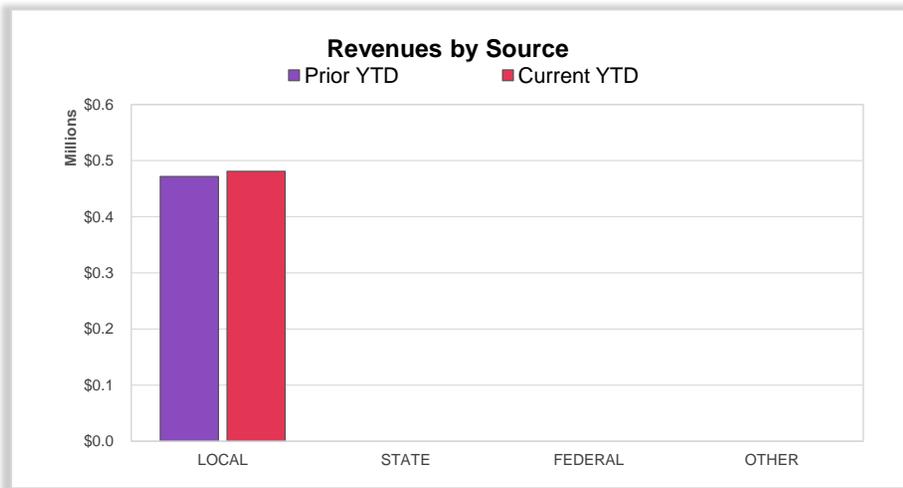
			Add: Anticipated		Variance Favorable / (Unfavorable)	
	Prior YTD	Current YTD	Revenues / Expenses	Annual Forecast		
REVENUES						
Local	\$979,884	\$956,429	\$694,660	\$1,651,089	\$1,521,874	\$129,215
State	\$0	\$0	\$50,000	\$50,000	\$50,000	\$0
Federal	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUE	\$979,884	\$956,429	\$744,660	\$1,701,089	\$1,571,874	\$129,215
EXPENDITURES						
Salaries	\$118,692	\$140,100	\$72,119	\$212,219	\$206,100	(\$6,119)
Benefits	\$19,673	\$21,420	\$8,494	\$29,914	\$30,900	\$986
Purchased Services	\$382,604	\$401,945	\$215,217	\$617,162	\$658,916	\$41,754
Supplies	\$149,015	\$239,319	\$145,315	\$384,634	\$388,500	\$3,866
Capital Outlay	\$55,612	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$27,575	\$27,870	\$55,445	\$88,000	\$32,555
Non-Cap Equipment	\$1,934	\$3,000	\$875	\$3,875	\$5,000	\$1,125
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$727,530	\$833,358	\$469,890	\$1,303,248	\$1,377,416	\$74,167
SURPLUS / (DEFICIT)	\$252,354	\$123,071	\$274,770	\$397,841	\$194,458	\$203,382
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	(376,626.00)	(\$378,494)	\$0	(\$378,494)	(\$401,988)	\$23,494
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL OTHER FINANCING SOURCES / (USES)	(\$376,626)	(\$378,494)	\$0	(\$378,494)	(\$401,988)	\$23,494
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	(\$124,272)	(\$255,423)		\$19,347	(\$207,530)	\$226,876
ENDING FUND BALANCE	\$1,835,068	\$2,008,749		\$2,283,519	\$2,056,642	\$226,877



Debt Service Fund | Financial Summary

For the Period Ending February 28, 2024

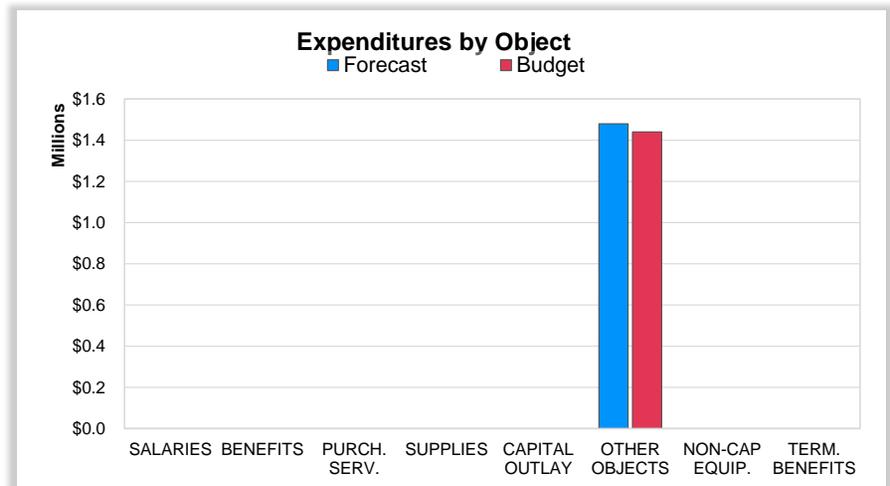
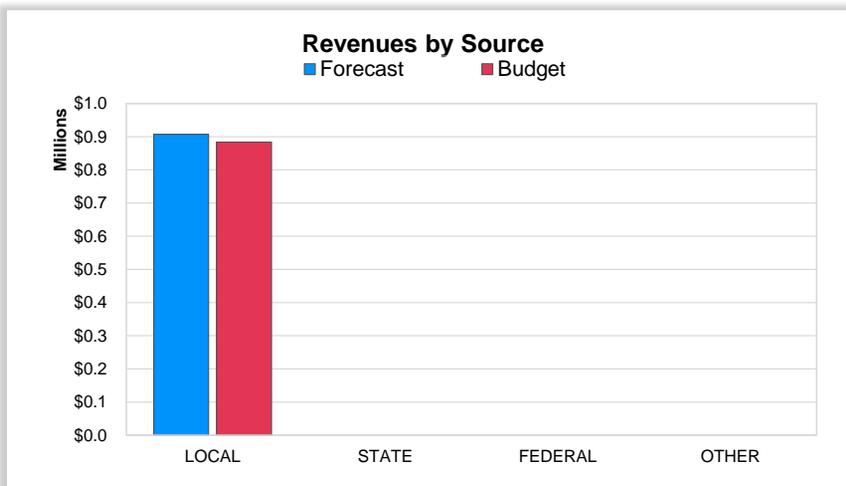
	Prior YTD	Prior Year Actual	Prior YTD % of Actual	Current YTD	Current Year Budget	Current YTD % of Budget
REVENUES						
Local	\$471,836	\$900,057	52.42%	\$481,153	\$883,980	54.43%
State	\$0	\$0		\$0	\$0	
Federal	\$0	\$0		\$0	\$0	
Other	\$0	\$0		\$0	\$0	
TOTAL REVENUE	\$471,836	\$900,057	52.42%	\$481,153	\$883,980	54.43%
EXPENDITURES						
Salaries	\$0	\$0		\$0	\$0	
Benefits	\$0	\$0		\$0	\$0	
Purchased Services	\$0	\$0		\$0	\$0	
Supplies	\$0	\$0		\$0	\$0	
Capital Outlay	\$0	\$0		\$0	\$0	
Other Objects	\$1,459,002	\$1,487,054	98.11%	\$1,441,540	\$1,440,502	100.07%
Non-Cap Equipment	\$0	\$0		\$0	\$0	
Termination Benefits	\$0	\$0		\$0	\$0	
TOTAL EXPENDITURES	\$1,459,002	\$1,487,054	98.11%	\$1,441,540	\$1,440,502	100.07%
SURPLUS / (DEFICIT)	(\$987,166)	(\$586,997)		(\$960,388)	(\$556,522)	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$540,684	\$540,684		\$542,552	\$566,046	
Other Financing Uses	\$0	\$0		\$0	\$0	
TOTAL OTHER FINANCING SOURCES / (USES)	\$540,684	\$540,684		\$542,552	\$566,046	
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	(\$446,482)	(\$46,313)		(\$417,836)	\$9,524	
ENDING FUND BALANCE	\$95,814	\$495,983		\$78,147	\$505,507	



Debt Service Fund | Financial Forecast

For the Period Ending February 28, 2024

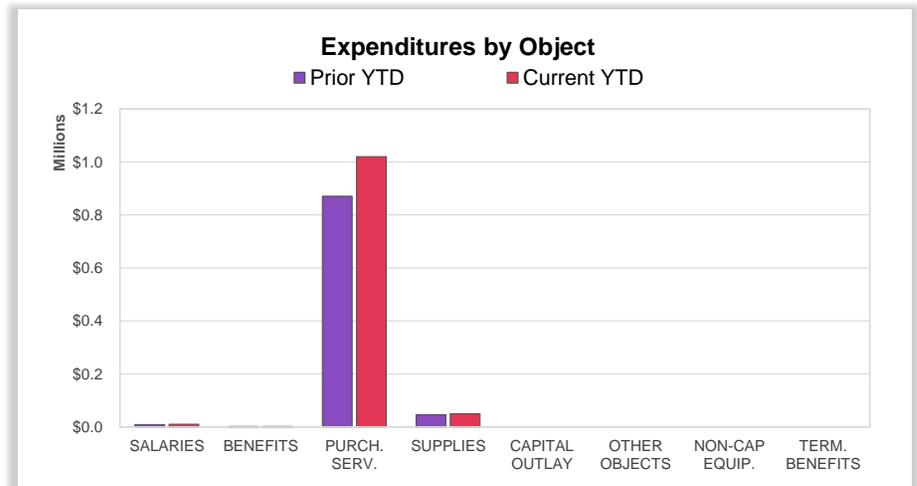
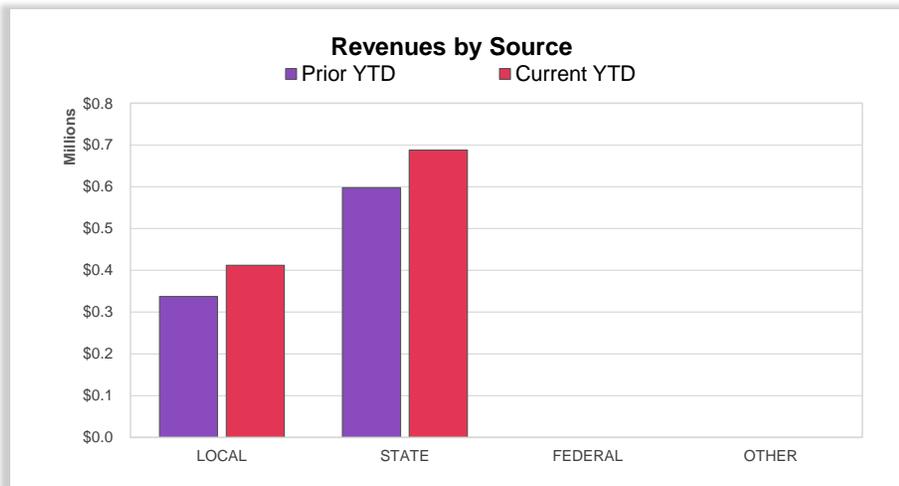
	Prior YTD	Current YTD	Add: Anticipated Revenues / Expenses	Annual Forecast	Annual Budget	Variance Favorable / (Unfavorable)
REVENUES						
Local	\$471,836	\$481,153	\$425,914	\$907,067	\$883,980	\$23,087
State	\$0	\$0	\$0	\$0	\$0	\$0
Federal	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUE	\$471,836	\$481,153	\$425,914	\$907,067	\$883,980	\$23,087
EXPENDITURES						
Salaries	\$0	\$0	\$0	\$0	\$0	\$0
Benefits	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0
Supplies	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$1,459,002	\$1,441,540	\$37,809	\$1,479,350	\$1,440,502	(\$38,848)
Non-Cap Equipment	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$1,459,002	\$1,441,540	\$37,809	\$1,479,350	\$1,440,502	(\$38,848)
SURPLUS / (DEFICIT)	(\$987,166)	(\$960,388)	\$388,105	(\$572,283)	(\$556,522)	(\$15,761)
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$540,684	\$542,552	\$113,706	\$656,258	\$566,046	\$90,212
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL OTHER FINANCING SOURCES / (USES)	\$540,684	\$542,552	\$113,706	\$656,258	\$566,046	\$90,212
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	(\$446,482)	(\$417,836)		\$83,976	\$9,524	\$74,451
ENDING FUND BALANCE	\$95,814	\$78,147		\$579,959	\$505,507	\$74,452



Transportation Fund | Financial Summary

For the Period Ending February 28, 2024

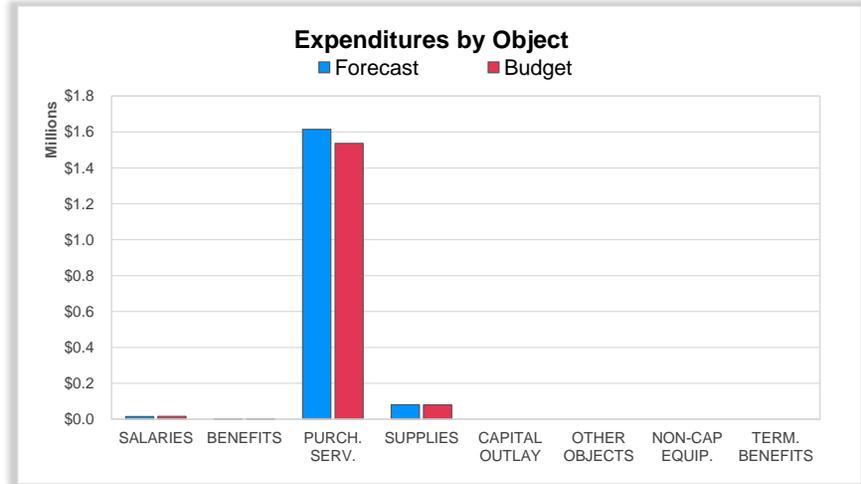
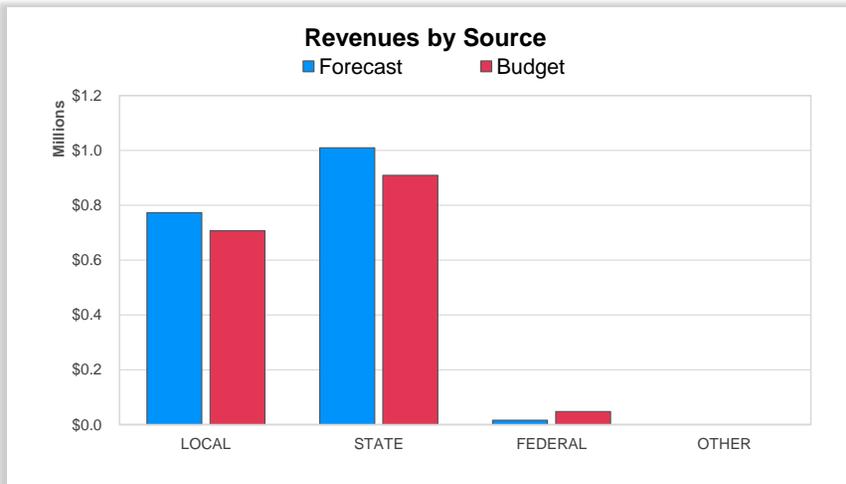
	Prior YTD	Prior Year Actual	Prior YTD % of Actual	Current YTD	Current Year Budget	Current YTD % of Budget
REVENUES						
Local	\$337,342	\$687,553	49.06%	\$412,178	\$707,100	58.29%
State	\$597,817	\$800,481	74.68%	\$688,000	\$909,281	75.66%
Federal	\$0	\$0		\$0	\$48,000	0.00%
Other	\$0	\$0		\$0	\$0	
TOTAL REVENUE	\$935,159	\$1,488,035	62.85%	\$1,100,177	\$1,664,381	66.10%
EXPENDITURES						
Salaries	\$8,716	\$12,824	67.97%	\$10,000	\$15,317	65.29%
Benefits	\$1,462	\$1,965	74.39%	\$1,225	\$2,450	50.00%
Purchased Services	\$870,820	\$1,548,081	56.25%	\$1,020,042	\$1,536,900	66.37%
Supplies	\$46,050	\$77,495	59.42%	\$49,750	\$80,000	62.19%
Capital Outlay	\$0	\$0		\$0	\$0	
Other Objects	\$0	\$0		\$0	\$0	
Non-Cap Equipment	\$0	\$0		\$0	\$0	
Termination Benefits	\$0	\$0		\$0	\$0	
TOTAL EXPENDITURES	\$927,048	\$1,640,366	56.51%	\$1,081,017	\$1,634,667	66.13%
SURPLUS / (DEFICIT)	\$8,111	(\$152,332)		\$19,160	\$29,714	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$0	\$0		\$0	\$0	
Other Financing Uses	\$0	\$0		\$0	\$0	
TOTAL OTHER FINANCING SOURCES / (USES)	\$0	\$0		\$0	\$0	
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	\$8,111	(\$152,332)		\$19,160	\$29,714	
ENDING FUND BALANCE	\$1,358,486	\$1,198,043		\$1,217,203	\$1,227,757	



Transportation Fund | Financial Forecast

For the Period Ending February 28, 2024

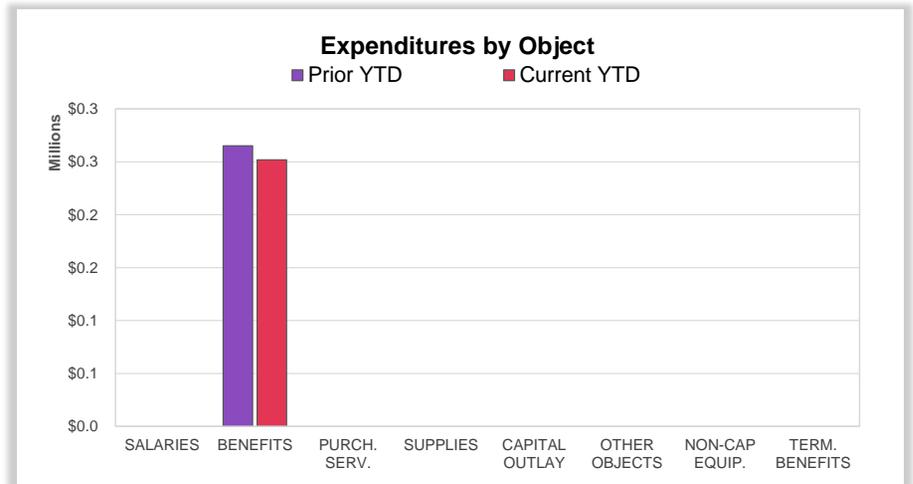
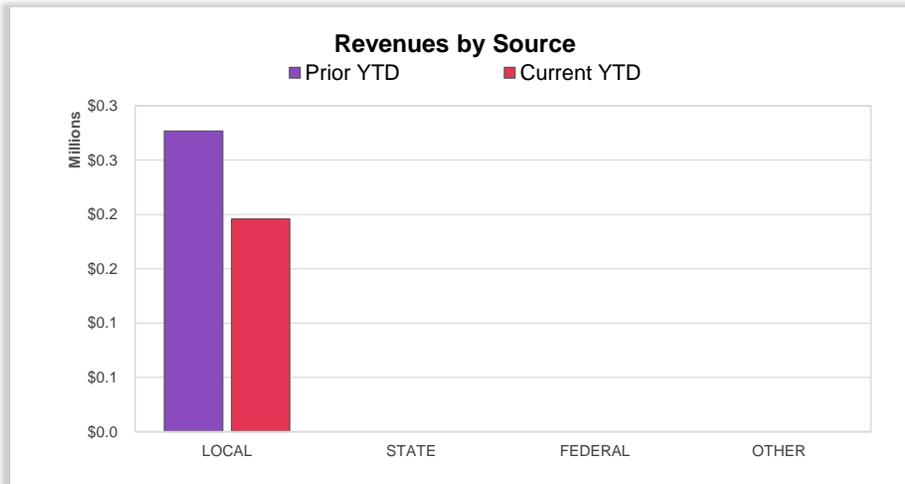
	Prior YTD	Current YTD	Add: Anticipated Revenues / Expenses	Annual Forecast	Annual Budget	Variance Favorable / (Unfavorable)
REVENUES						
Local	\$337,342	\$412,178	\$361,084	\$773,262	\$707,100	\$66,162
State	\$597,817	\$688,000	\$321,073	\$1,009,073	\$909,281	\$99,792
Federal	\$0	\$0	\$16,000	\$16,000	\$48,000	(\$32,000)
Other	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUE	\$935,159	\$1,100,177	\$698,157	\$1,798,335	\$1,664,381	\$133,954
EXPENDITURES						
Salaries	\$8,716	\$10,000	\$5,227	\$15,227	\$15,317	\$90
Benefits	\$1,462	\$1,225	\$774	\$1,999	\$2,450	\$451
Purchased Services	\$870,820	\$1,020,042	\$594,093	\$1,614,135	\$1,536,900	(\$77,235)
Supplies	\$46,050	\$49,750	\$30,891	\$80,641	\$80,000	(\$641)
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0
Non-Cap Equipment	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$927,048	\$1,081,017	\$630,984	\$1,712,001	\$1,634,667	(\$77,335)
SURPLUS / (DEFICIT)	\$8,111	\$19,160	\$67,173	\$86,333	\$29,714	\$56,619
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL OTHER FINANCING SOURCES / (USES)	\$0	\$0	\$0	\$0	\$0	\$0
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	\$8,111	\$19,160		\$86,333	\$29,714	\$56,619
ENDING FUND BALANCE	\$1,358,486	\$1,217,203		\$1,284,376	\$1,227,757	\$56,619



Municipal Retirement / Social Security Fund | Financial Summary

For the Period Ending February 28, 2024

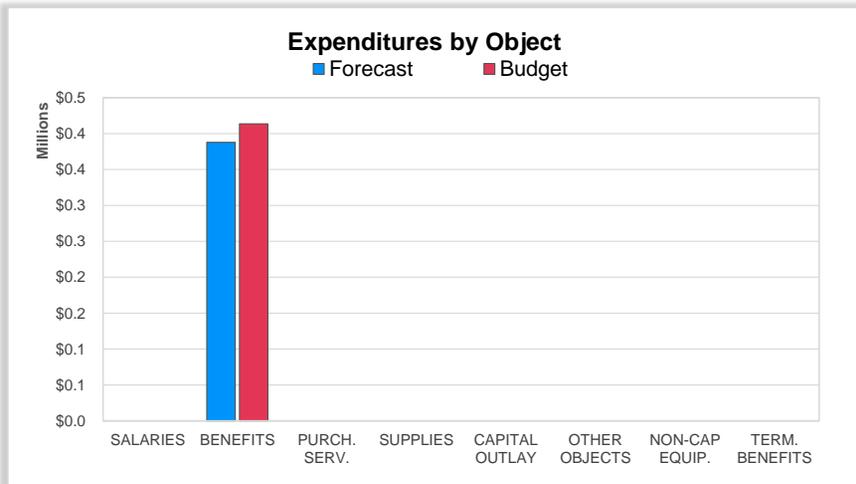
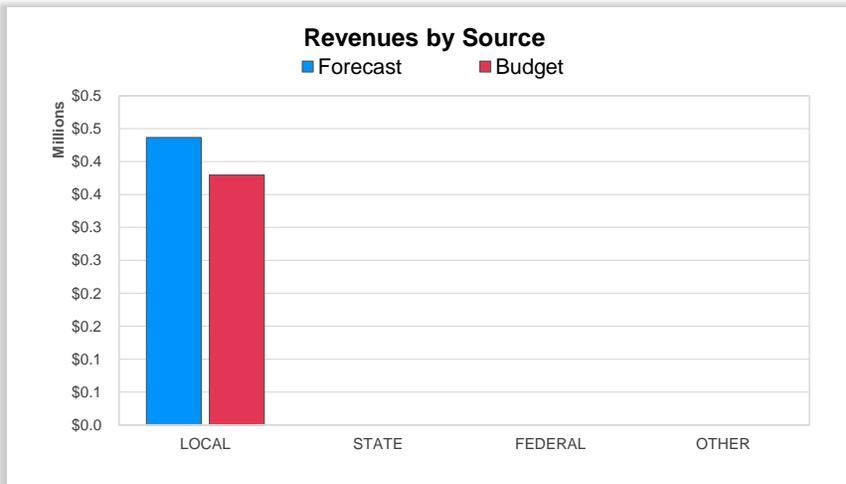
	Prior YTD	Prior Year Actual	Prior YTD % of Actual	Current YTD	Current Year Budget	Current YTD % of Budget
REVENUES						
Local	\$276,810	\$507,042	54.59%	\$195,919	\$379,684	51.60%
State	\$0	\$0		\$0	\$0	
Federal	\$0	\$0		\$0	\$0	
Other	\$0	\$0		\$0	\$0	
TOTAL REVENUE	\$276,810	\$507,042	54.59%	\$195,919	\$379,684	51.60%
EXPENDITURES						
Salaries	\$0	\$0		\$0	\$0	
Benefits	\$265,182	\$387,092	68.51%	\$251,879	\$413,516	60.91%
Purchased Services	\$0	\$0		\$0	\$0	
Supplies	\$0	\$0		\$0	\$0	
Capital Outlay	\$0	\$0		\$0	\$0	
Other Objects	\$0	\$0		\$0	\$0	
Non-Cap Equipment	\$0	\$0		\$0	\$0	
Termination Benefits	\$0	\$0		\$0	\$0	
TOTAL EXPENDITURES	\$265,182	\$387,092	68.51%	\$251,879	\$413,516	60.91%
SURPLUS / (DEFICIT)	\$11,628	\$119,949		(\$55,960)	(\$33,832)	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$0	\$0		\$0	\$0	
Other Financing Uses	\$0	\$0		\$0	\$0	
TOTAL OTHER FINANCING SOURCES / (USES)	\$0	\$0		\$0	\$0	
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	\$11,628	\$119,949		(\$55,960)	(\$33,832)	
ENDING FUND BALANCE	\$366,670	\$474,991		\$419,031	\$441,159	



Municipal Retirement / Social Security Fund | Financial Forecast

For the Period Ending February 28, 2024

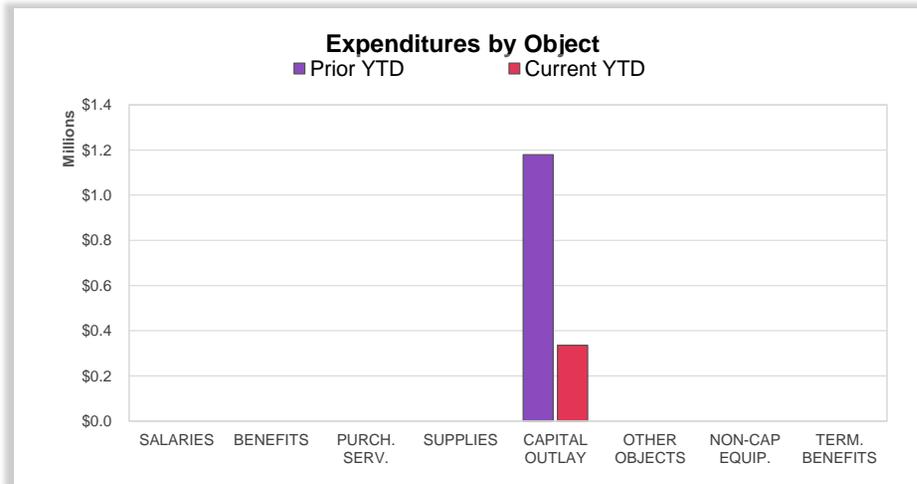
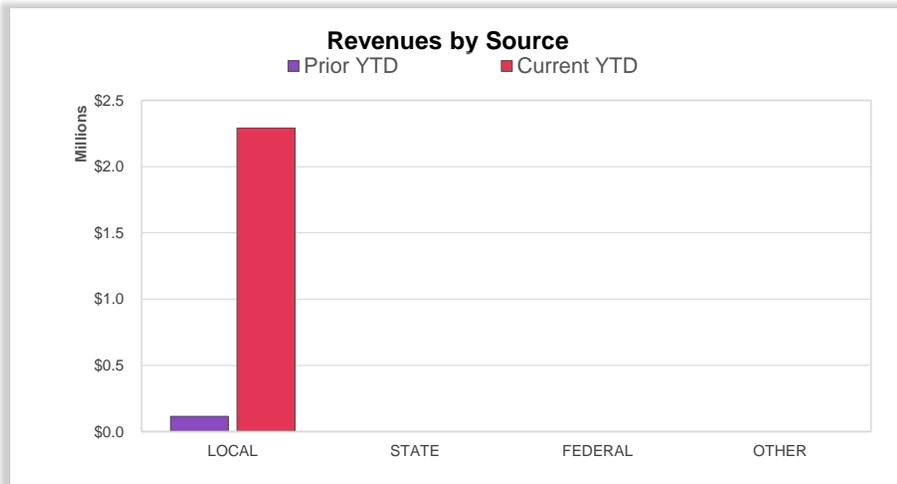
	Prior YTD	Current YTD	Add: Anticipated Revenues / Expenses	Annual Forecast	Annual Budget	Variance Favorable / (Unfavorable)
REVENUES						
Local	\$276,810	\$195,919	\$240,797	\$436,716	\$379,684	\$57,032
State	\$0	\$0	\$0	\$0	\$0	\$0
Federal	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUE	\$276,810	\$195,919	\$240,797	\$436,716	\$379,684	\$57,032
EXPENDITURES						
Salaries	\$0	\$0	\$0	\$0	\$0	\$0
Benefits	\$265,182	\$251,879	\$136,022	\$387,901	\$413,516	\$25,615
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0
Supplies	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0
Non-Cap Equipment	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$265,182	\$251,879	\$136,022	\$387,901	\$413,516	\$25,615
SURPLUS / (DEFICIT)	\$11,628	(\$55,960)	\$104,775	\$48,815	(\$33,832)	\$82,647
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL OTHER FINANCING SOURCES / (USES)	\$0	\$0	\$0	\$0	\$0	\$0
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	\$11,628	(\$55,960)		\$48,815	(\$33,832)	\$82,647
ENDING FUND BALANCE	\$366,670	\$419,031		\$523,806	\$441,159	\$82,647



Capital Projects Fund | Financial Summary

For the Period Ending February 28, 2024

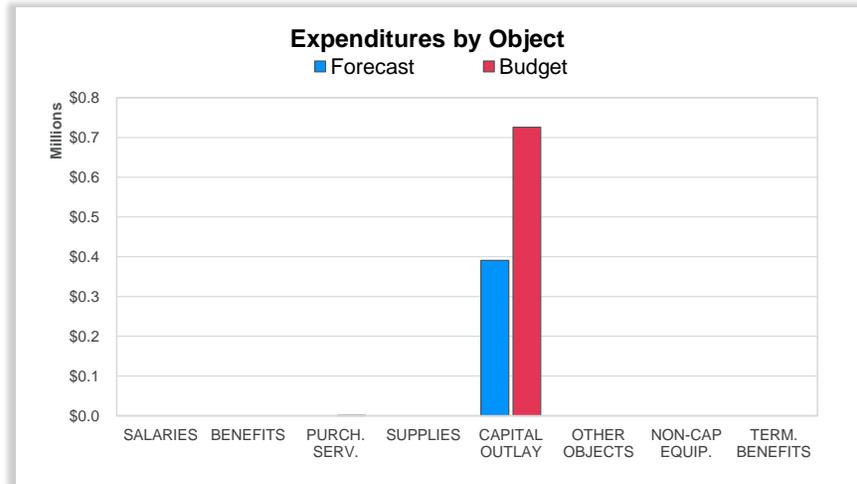
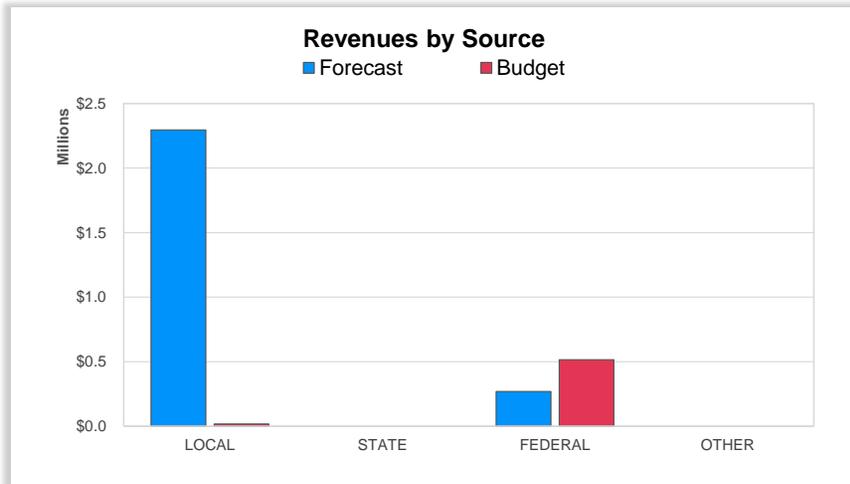
	Prior YTD	Prior Year Actual	Prior YTD % of Actual	Current YTD	Current Year Budget	Current YTD % of Budget
REVENUES						
Local	\$114,565	\$400,052	28.64%	\$2,290,677	\$16,500	#####
State	\$0	\$0		\$0	\$0	
Federal	\$0	\$874,452	0.00%	\$0	\$515,250	0.00%
Other	\$0	\$0		\$0	\$0	
TOTAL REVENUE	\$114,565	\$1,274,504	8.99%	\$2,290,677	\$531,750	430.78%
EXPENDITURES						
Salaries	\$0	\$0		\$0	\$0	
Benefits	\$0	\$0		\$0	\$0	
Purchased Services	\$0	\$0		\$0	\$500	0.00%
Supplies	\$0	\$0		\$0	\$0	
Capital Outlay	\$1,179,361	\$1,269,345	92.91%	\$335,716	\$725,796	46.25%
Other Objects	\$0	\$0		\$0	\$0	
Non-Cap Equipment	\$0	\$0		\$0	\$0	
Termination Benefits	\$0	\$0		\$0	\$0	
TOTAL EXPENDITURES	\$1,179,361	\$1,269,345	92.91%	\$335,716	\$726,296	46.22%
SURPLUS / (DEFICIT)	(\$1,064,796)	\$5,159		\$1,954,961	(\$194,546)	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$461,362	\$461,362		\$0	\$2,140,897	
Other Financing Uses	\$0	\$0		\$0	\$0	
TOTAL OTHER FINANCING SOURCES / (USES)	\$461,362	\$461,362		\$0	\$2,140,897	
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	(\$603,434)	\$466,521		\$1,954,961	\$1,946,351	
ENDING FUND BALANCE	\$343,567	\$1,413,522		\$3,368,483	\$3,359,873	



Capital Projects Fund | Financial Forecast

For the Period Ending February 28, 2024

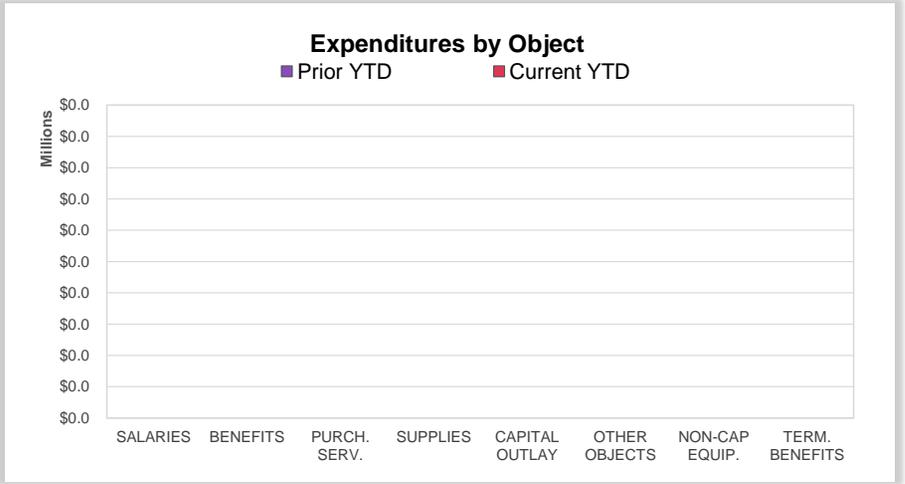
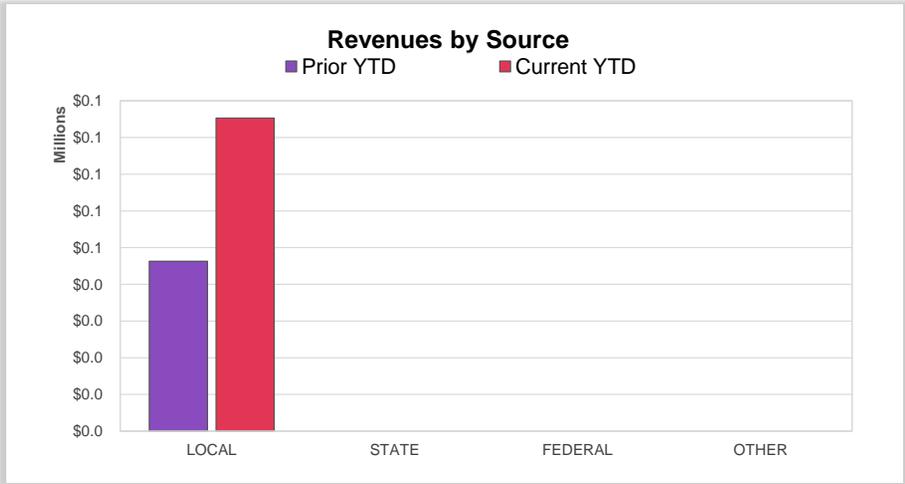
	Prior YTD	Current YTD	Add: Anticipated Revenues / Expenses	Annual Forecast	Annual Budget	Variance Favorable / (Unfavorable)
REVENUES						
Local	\$114,565	\$2,290,677	\$4,779	\$2,295,457	\$16,500	\$2,278,957
State	\$0	\$0	\$0	\$0	\$0	\$0
Federal	\$0	\$0	\$268,473	\$268,473	\$515,250	(\$246,777)
Other	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUE	\$114,565	\$2,290,677	\$273,252	\$2,563,930	\$531,750	\$2,032,180
EXPENDITURES						
Salaries	\$0	\$0	\$0	\$0	\$0	\$0
Benefits	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$500	\$500
Supplies	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$1,179,361	\$335,716	\$55,139	\$390,855	\$725,796	\$334,941
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0
Non-Cap Equipment	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$1,179,361	\$335,716	\$55,139	\$390,855	\$726,296	\$335,441
SURPLUS / (DEFICIT)	(\$1,064,796)	\$1,954,961	\$218,114	\$2,173,075	(\$194,546)	\$2,367,621
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$461,362	\$0	\$713,632	\$713,632	\$2,140,897	(\$1,427,265)
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL OTHER FINANCING SOURCES / (USES)	\$461,362	\$0	\$713,632	\$713,632	\$2,140,897	(\$1,427,265)
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	(\$603,434)	\$1,954,961		\$2,886,707	\$1,946,351	\$940,356
ENDING FUND BALANCE	\$343,567	\$3,368,483		\$4,300,229	\$3,359,873	\$940,356



Working Cash Fund | Financial Summary

For the Period Ending February 28, 2024

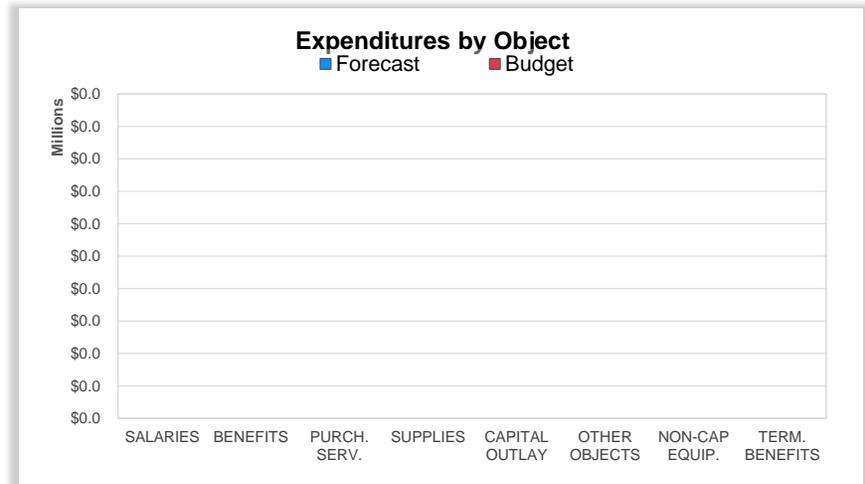
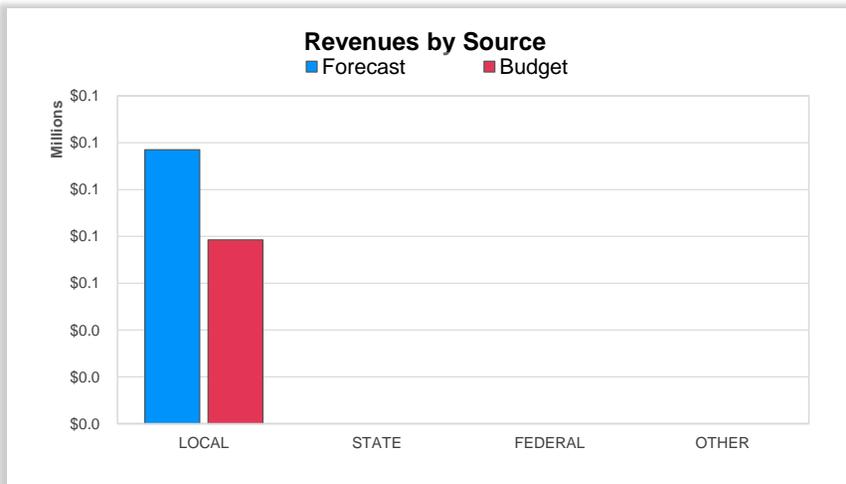
	Prior YTD	Prior Year Actual	Prior YTD % of Actual	Current YTD	Current Year Budget	Current YTD % of Budget
REVENUES						
Local	\$46,272	\$81,940	56.47%	\$85,288	\$78,488	108.66%
State	\$0	\$0		\$0	\$0	
Federal	\$0	\$0		\$0	\$0	
Other	\$0	\$0		\$0	\$0	
TOTAL REVENUE	\$46,272	\$81,940	56.47%	\$85,288	\$78,488	108.66%
EXPENDITURES						
Salaries	\$0	\$0		\$0	\$0	
Benefits	\$0	\$0		\$0	\$0	
Purchased Services	\$0	\$0		\$0	\$0	
Supplies	\$0	\$0		\$0	\$0	
Capital Outlay	\$0	\$0		\$0	\$0	
Other Objects	\$0	\$0		\$0	\$0	
Non-Cap Equipment	\$0	\$0		\$0	\$0	
Termination Benefits	\$0	\$0		\$0	\$0	
TOTAL EXPENDITURES	\$0	\$0		\$0	\$0	
SURPLUS / (DEFICIT)	\$46,272	\$81,940		\$85,288	\$78,488	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$0	\$0		\$0	\$0	
Other Financing Uses	\$0	\$0		\$0	\$0	
TOTAL OTHER FINANCING SOURCES / (USES)	\$0	\$0		\$0	\$0	
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	\$46,272	\$81,940		\$85,288	\$78,488	
ENDING FUND BALANCE	\$1,910,150	\$1,945,818		\$2,031,106	\$2,024,306	



Working Cash Fund | Financial Forecast

For the Period Ending February 28, 2024

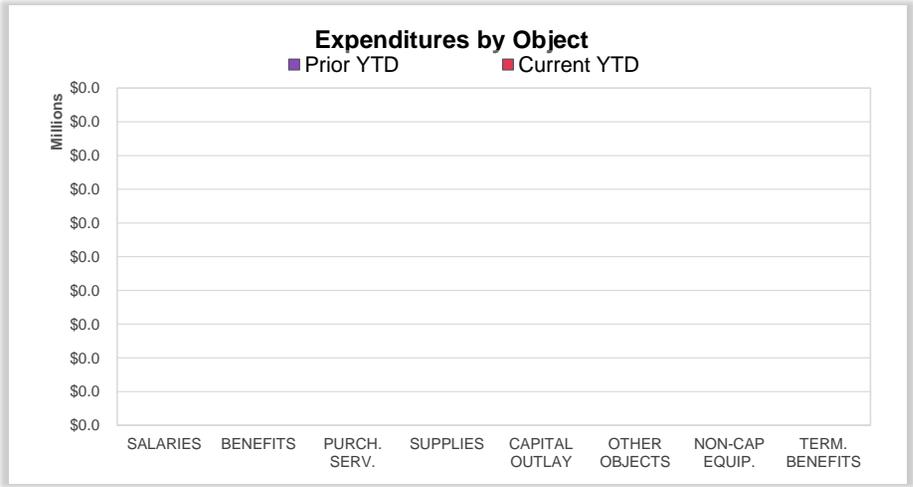
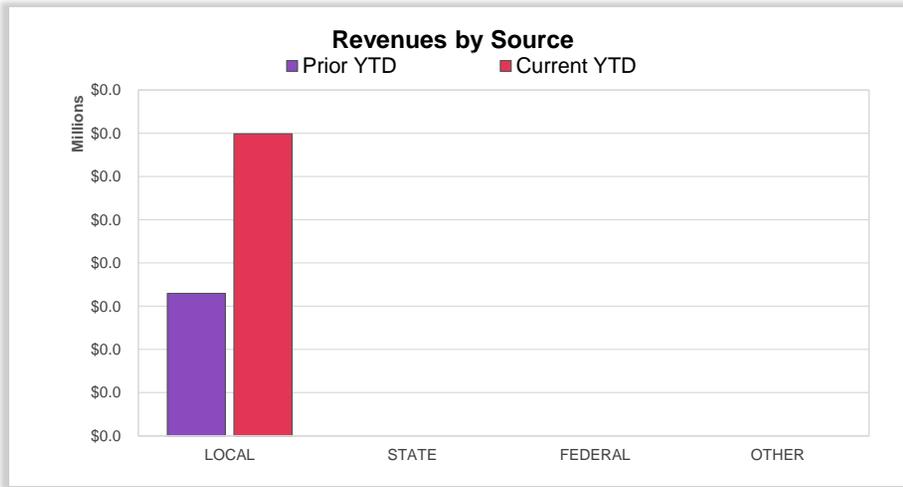
	Prior YTD	Current YTD	Add: Anticipated Revenues / Expenses	Annual Forecast	Annual Budget	Variance Favorable / (Unfavorable)
REVENUES						
Local	\$46,272	\$85,288	\$31,690	\$116,978	\$78,488	\$38,490
State	\$0	\$0	\$0	\$0	\$0	\$0
Federal	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUE	\$46,272	\$85,288	\$31,690	\$116,978	\$78,488	\$38,490
EXPENDITURES						
Salaries	\$0	\$0	\$0	\$0	\$0	\$0
Benefits	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$0	\$0	\$0	\$0
Supplies	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0
Non-Cap Equipment	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$0	\$0	\$0	\$0	\$0	\$0
SURPLUS / (DEFICIT)	\$46,272	\$85,288	\$31,690	\$116,978	\$78,488	\$38,490
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL OTHER FINANCING SOURCES / (USES)	\$0	\$0	\$0	\$0	\$0	\$0
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	\$46,272	\$85,288		\$116,978	\$78,488	\$38,490
ENDING FUND BALANCE	\$1,910,150	\$2,031,106		\$2,062,796	\$2,024,306	\$38,490



Tort Fund | Financial Summary

For the Period Ending February 28, 2024

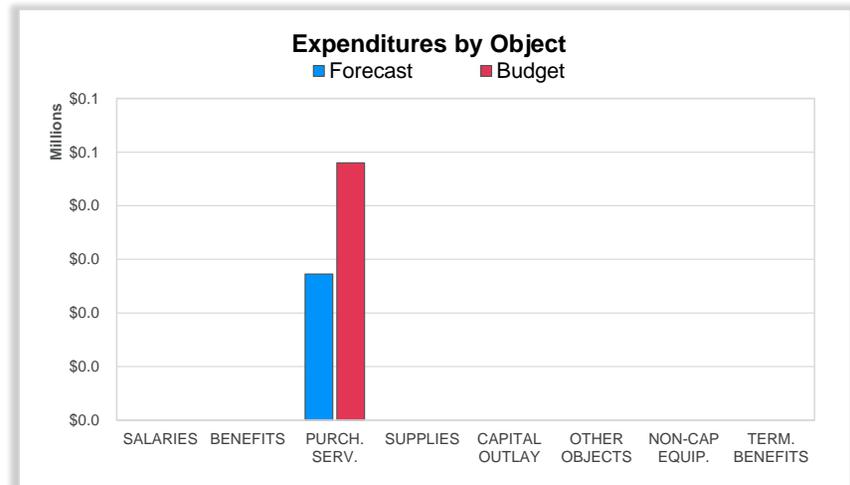
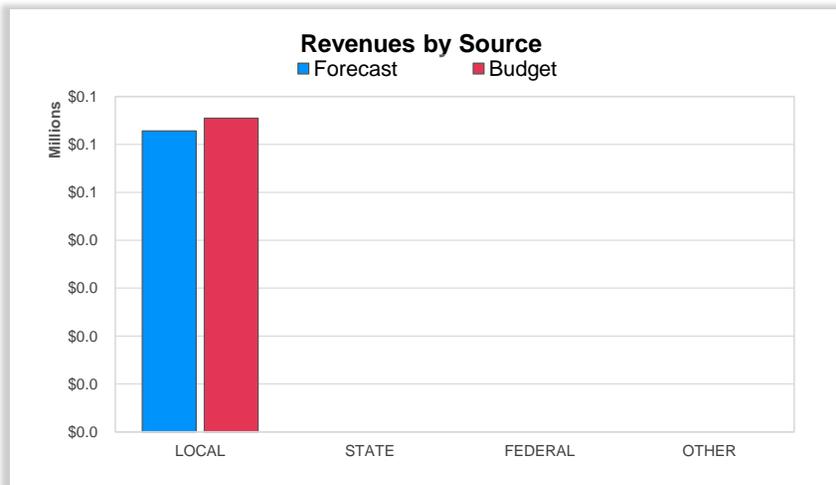
	Prior YTD	Prior Year Actual	Prior YTD % of Actual	Current YTD	Current Year Budget	Current YTD % of Budget
REVENUES						
Local	\$16,486	\$47,436	34.75%	\$34,951	\$65,486	53.37%
State	\$0	\$0		\$0	\$0	
Federal	\$0	\$0		\$0	\$0	
Other	\$0	\$0		\$0	\$0	
TOTAL REVENUE	\$16,486	\$47,436	34.75%	\$34,951	\$65,486	53.37%
EXPENDITURES						
Salaries	\$0	\$0		\$0	\$0	
Benefits	\$0	\$0		\$0	\$0	
Purchased Services	\$0	\$0		\$0	\$48,000	0.00%
Supplies	\$0	\$0		\$0	\$0	
Capital Outlay	\$0	\$0		\$0	\$0	
Other Objects	\$0	\$0		\$0	\$0	
Non-Cap Equipment	\$0	\$0		\$0	\$0	
Termination Benefits	\$0	\$0		\$0	\$0	
TOTAL EXPENDITURES	\$0	\$0		\$0	\$48,000	0.00%
SURPLUS / (DEFICIT)	\$16,486	\$47,436		\$34,951	\$17,486	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$0	\$0		\$0	\$0	
Other Financing Uses	\$0	\$0		\$0	\$0	
TOTAL OTHER FINANCING SOURCES / (USES)	\$0	\$0		\$0	\$0	
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	\$16,486	\$47,436		\$34,951	\$17,486	
ENDING FUND BALANCE	\$54,574	\$85,524		\$120,475	\$103,010	



Tort Fund | Financial Forecast

For the Period Ending February 28, 2024

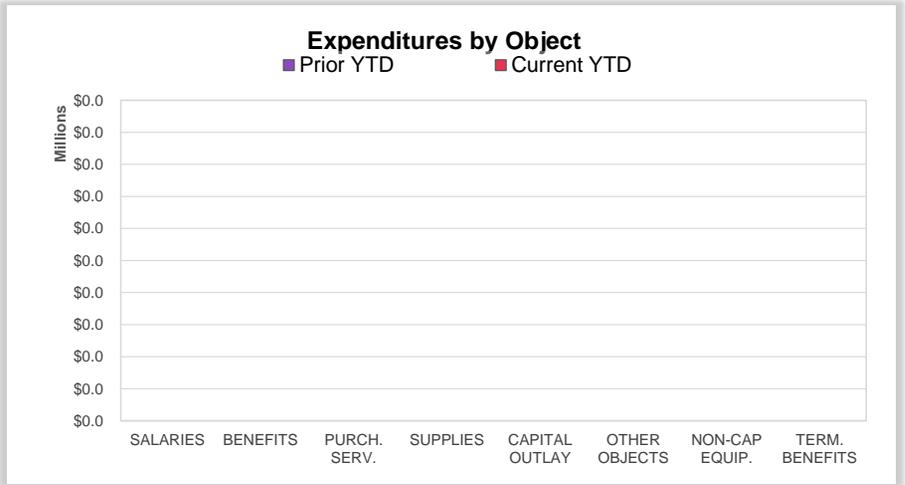
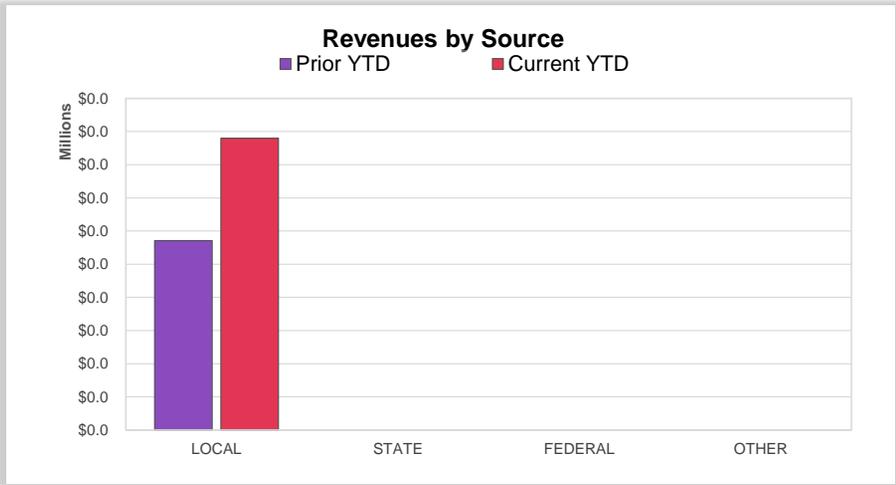
	Prior YTD	Current YTD	Add: Anticipated Revenues / Expenses	Annual Forecast	Annual Budget	Variance Favorable / (Unfavorable)
REVENUES						
Local	\$16,486	\$34,951	\$27,884	\$62,836	\$65,486	(\$2,650)
State	\$0	\$0	\$0	\$0	\$0	\$0
Federal	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUE	\$16,486	\$34,951	\$27,884	\$62,836	\$65,486	(\$2,650)
EXPENDITURES						
Salaries	\$0	\$0	\$0	\$0	\$0	\$0
Benefits	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$27,271	\$27,271	\$48,000	\$20,729
Supplies	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0
Non-Cap Equipment	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$0	\$0	\$27,271	\$27,271	\$48,000	\$20,729
SURPLUS / (DEFICIT)	\$16,486	\$34,951	\$614	\$35,565	\$17,486	\$18,079
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL OTHER FINANCING SOURCES / (USES)	\$0	\$0	\$0	\$0	\$0	\$0
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	\$16,486	\$34,951		\$35,565	\$17,486	\$18,079
ENDING FUND BALANCE	\$54,574	\$120,475		\$121,089	\$103,010	\$18,079



Fire Prevention & Safety Fund | Financial Summary

For the Period Ending February 28, 2024

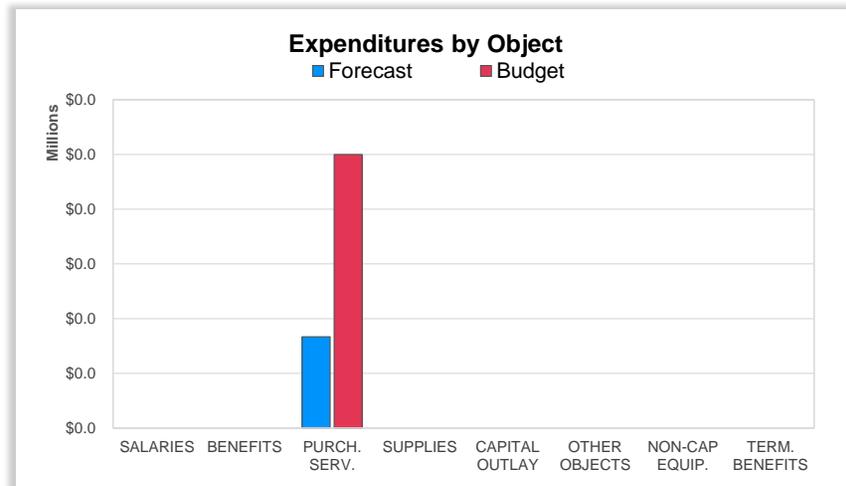
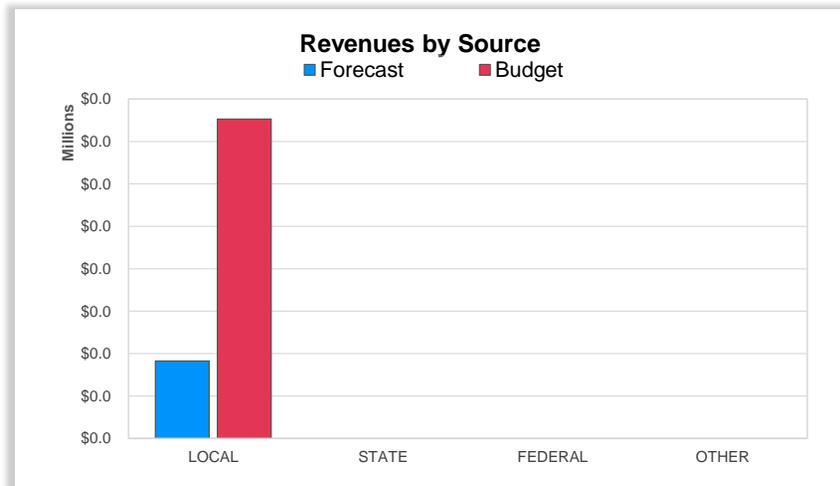
	Prior YTD	Prior Year Actual	Prior YTD % of Actual	Current YTD	Current Year Budget	Current YTD % of Budget
REVENUES						
Local	\$571	\$1,294	44.13%	\$880	\$1,506	58.42%
State	\$0	\$0		\$0	\$0	
Federal	\$0	\$0		\$0	\$0	
Other	\$0	\$0		\$0	\$0	
TOTAL REVENUE	\$571	\$1,294	44.13%	\$880	\$1,506	58.42%
EXPENDITURES						
Salaries	\$0	\$0		\$0	\$0	
Benefits	\$0	\$0		\$0	\$0	
Purchased Services	\$0	\$0		\$0	\$500	0.00%
Supplies	\$0	\$0		\$0	\$0	
Capital Outlay	\$0	\$0		\$0	\$0	
Other Objects	\$0	\$0		\$0	\$0	
Non-Cap Equipment	\$0	\$0		\$0	\$0	
Termination Benefits	\$0	\$0		\$0	\$0	
TOTAL EXPENDITURES	\$0	\$0		\$0	\$500	0.00%
SURPLUS / (DEFICIT)	\$571	\$1,294		\$880	\$1,006	
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$0	\$0		\$0	\$0	
Other Financing Uses	(\$461,362)	(\$461,362)		\$0	\$0	
TOTAL OTHER FINANCING SOURCES / (USES)	(\$461,362)	(\$461,362)		\$0	\$0	
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	(\$460,791)	(\$460,068)		\$880	\$1,006	
ENDING FUND BALANCE	\$498,593	\$499,316		\$500,196	\$500,322	



Fire Prevention & Safety Fund | Financial Forecast

For the Period Ending February 28, 2024

	Prior YTD	Current YTD	Add: Anticipated Revenues / Expenses	Annual Forecast	Annual Budget	Variance Favorable / (Unfavorable)
REVENUES						
Local	\$571	\$880	(\$514)	\$366	\$1,506	(\$1,140)
State	\$0	\$0	\$0	\$0	\$0	\$0
Federal	\$0	\$0	\$0	\$0	\$0	\$0
Other	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL REVENUE	\$571	\$880	(\$514)	\$366	\$1,506	(\$1,140)
EXPENDITURES						
Salaries	\$0	\$0	\$0	\$0	\$0	\$0
Benefits	\$0	\$0	\$0	\$0	\$0	\$0
Purchased Services	\$0	\$0	\$167	\$167	\$500	\$333
Supplies	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay	\$0	\$0	\$0	\$0	\$0	\$0
Other Objects	\$0	\$0	\$0	\$0	\$0	\$0
Non-Cap Equipment	\$0	\$0	\$0	\$0	\$0	\$0
Termination Benefits	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL EXPENDITURES	\$0	\$0	\$167	\$167	\$500	\$333
SURPLUS / (DEFICIT)	\$571	\$880	(\$681)	\$199	\$1,006	(\$807)
OTHER FINANCING SOURCES / (USES)						
Other Financing Sources	\$0	\$0	\$0	\$0	\$0	\$0
Other Financing Uses	(\$461,362)	\$0	\$0	\$0	\$0	\$0
TOTAL OTHER FINANCING SOURCES / (USES)	(\$461,362)	\$0	\$0	\$0	\$0	\$0
SURPLUS / (DEFICIT) INCL. OTHER SOURCES / (USES)	(\$460,791)	\$880		\$199	\$1,006	(\$807)
ENDING FUND BALANCE	\$498,593	\$500,196		\$499,515	\$500,322	(\$807)



DIAMOND LAKE SCHOOL DISTRICT # 76

Treasurer's Report
February, 2024

Fund	Cash Bal. 01/31/2024	Receipts	Disbursements	Cash Bal. 02/29/2024	Investments at Co 02/29/2024	Fund Totals
Education	\$ 94,855.58	\$ 1,230,000.00	\$ 1,301,426.54	\$ 23,429.04	10,217,554.16	10,240,983.20
Cafeteria Plan	1,060,597.36	852.00	172,558.18	888,891.18		888,891.18
Total Education Fund	1,155,452.94	1,230,852.00	1,473,984.72	912,320.22	10,217,554.16	11,129,874.38
Building	1,356.80	50,000.00	117,945.62	(66,588.82)	2,075,337.68	2,008,748.86
Transportation	2,770.42	0.00	172,203.21	(169,432.79)	1,386,635.80	1,217,203.01
FICA/Medicare	2,214.51	20,000.00	18,432.44	3,782.07	44,483.91	48,265.98
I. M. R. F.	24,678.27	0.00	10,419.11	14,259.16	355,505.79	369,764.95
Debt Service Fund	12,406.59	0.00	(163,308.17)	175,714.76	(97,567.14)	78,147.62
Working Cash	31,456.24	0.00	0.00	31,456.24	1,999,650.37	2,031,106.61
Capital Projects Fund	(211,734.54)	832.15	545.42	(211,447.81)	3,579,930.57	3,368,482.76
Tort Fund	7,664.74	0.00	0.00	7,664.74	112,810.73	120,475.47
Life Safety	2,944.30	0.00	0.00	2,944.30	497,251.70	500,196.00
Diamond Lake Activity	25,017.58	0.00	0.00	25,017.58	0.00	25,017.58
West Oak Intermediate Activity	47,774.27	0.00	357.79	47,416.48	0.00	47,416.48
West Oak Middle Activity	39,205.86	0.00	1,504.04	37,701.82	0.00	37,701.82
	0.00			0.00	0.00	0.00
Total	\$ 1,141,207.98	1,301,684.15	1,632,084.18	810,807.95	20,171,593.57	20,982,401.52
Imprest Fund				2,500.00		2,500.00
Education-Flex Account	73,901.55	0.00	2,754.23	71,147.32	8,094.23	79,241.55
Insurance Coop- District Share				60,596.45		60,596.45
Petty Cash				750.00		750.00
Grand Total				945,801.72	20,179,687.80	21,125,489.52

As of February 2024 the School's undistributed invested funds were as follows:

	At Cost	Maturity Value	
1	16,323,788.98	16,323,788.98	PMA-Illinois School District Liquid Asset Fund
2	2,214,724.76	2,214,724.76	PMA-Illinois School District Liquid Asset Fund- Fairhaven Proceeds
3	0.00	0.00	PMA-Illinois School District Liquid Asset Fund-Series 2018 Bonds (Closed)
4	0.00	0.00	PMA-Illinois School District Liquid Asset Fund-Series 2020 Bonds (Closed)
5	1,467,904.64	1,467,904.64	Illinois Institutional Investors Trust (at cost)
6	8,094.23	8,094.23	Illinois Institutional Investors Trust-Flex Account
7	165,175.19	165,175.19	Illinois Funds/NBI Bank

20,179,687.80

Total Investments at cost

Treasurer 

Check Nbr	Vendor Name	Check Date	Check Amount
93895	ACCO Brands Corporation	03/19/2024	246.52
93896	Ace Hardware	03/19/2024	9.99
93897	Alarm Detection Systems, Inc.	03/19/2024	1,738.95
93898	Allendale Association	03/19/2024	6,900.00
93899	Amalgamated Bank Of Chicago	03/19/2024	475.00
93900	Vendor Continued Check	03/19/2024	0.00
93901	Vendor Continued Check	03/19/2024	0.00
93902	Vendor Continued Check	03/19/2024	0.00
93903	Vendor Continued Check	03/19/2024	0.00
93904	Amazon	03/19/2024	1,938.36
93905	Anderson Pest Solutions	03/19/2024	184.75
93906	Arbor Management Inc	03/19/2024	50,083.05
93907	AT & T Long Distance	03/19/2024	1,225.63
93908	Baron, Dora	03/19/2024	62.31
93909	Berman, Laetitia	03/19/2024	43.94
93910	Borkowski, Susan	03/19/2024	664.95
93911	Brodsky, Jamie	03/19/2024	82.26
93912	Cairns, Katelyn	03/19/2024	978.09
93913	Center for Psychological Servi	03/19/2024	3,856.03
93914	Connections Academy East	03/19/2024	14,009.60
93915	Consolidated Flooring Chicago	03/19/2024	1,977.67
93916	Constellation NewEnergy-Gas Di	03/19/2024	8,632.25
93917	The Cove School, Inc.	03/19/2024	6,950.00
93918	Vendor Continued Check	03/19/2024	0.00
93919	Diamond Lake School Self Ins	03/19/2024	207,239.45
93920	Dorr, Adam J	03/19/2024	45.23
93921	Energy Productions	03/19/2024	2,137.50
93922	Esscoe Llc	03/19/2024	515.00
93923	Fluorecycle Inc	03/19/2024	204.68
93924	Gehant, Brianna	03/19/2024	122.00
93925	Gfc Leasing	03/19/2024	3,360.00
93926	Gordon Flesch Company, Inc.	03/19/2024	1,357.29
93927	Grainger	03/19/2024	186.41

Check Nbr	Vendor Name	Check Date	Check Amount
93928	Groot, Inc.	03/19/2024	1,931.97
93929	Grubb, Erin	03/19/2024	199.66
93930	Gsf Usa Inc.	03/19/2024	33,568.96
93931	Herff Jones Inc	03/19/2024	2,277.00
93932	Hinckley Springs	03/19/2024	179.17
93933	Hodges Loizzi Eisenhammer LLP	03/19/2024	632.82
93934	Home Depot Credit Services	03/19/2024	310.53
93935	Illinois State Police-Bureau O	03/19/2024	28.25
93936	Imprest	03/19/2024	1,765.09
93937	Integrated Systems Corporation	03/19/2024	393.75
93938	Vendor Continued Check	03/19/2024	0.00
93939	J.W. Pepper & Son, Inc	03/19/2024	265.98
93940	Kaufman, Robyn Michelle	03/19/2024	632.00
93941	Kriha Boucek LLC	03/19/2024	1,272.50
93942	Kroeschell Engineering Co	03/19/2024	1,609.34
93943	Vendor Continued Check	03/19/2024	0.00
93944	Vendor Continued Check	03/19/2024	0.00
93945	Vendor Continued Check	03/19/2024	0.00
93946	Lakeside Transportation	03/19/2024	171,314.94
93947	Lynch, Nicole M	03/19/2024	108.05
93948	Marchese, Julie E	03/19/2024	412.89
93949	Vendor Continued Check	03/19/2024	0.00
93950	Mundelein School Dist. 75	03/19/2024	21,366.60
93951	Music & Arts Center Inc	03/19/2024	388.19
93952	Northern Illinois Music Confer	03/19/2024	100.00
93953	Quench USA, Inc.	03/19/2024	181.50
93954	Rabine Mechanical	03/19/2024	1,023.00
93955	Raymond James & Associates Inc	03/19/2024	2,950.00
93956	Real Graphix, Inc.	03/19/2024	975.00
93957	Really Good Stuff, Inc.	03/19/2024	240.70
93958	Rogers, Eric C	03/19/2024	258.20
93959	Roth, Kathryn	03/19/2024	8.38
93960	Safeway Transportation Service	03/19/2024	767.21

Check Nbr	Vendor Name	Check Date	Check Amount
93961	Shakoor, Aziz	03/19/2024	469.99
93962	Skidmore, Megan T	03/19/2024	1,200.00
93963	Smooth Paving	03/19/2024	3,500.00
93964	Special Education District Lak	03/19/2024	21,326.18
93965	Special Education Services	03/19/2024	3,804.37
93966	Stuckey Construction Company I	03/19/2024	215,796.60
93967	Suburban Superintendents' Asso	03/19/2024	150.00
93968	T-Mobile	03/19/2024	400.00
93969	Teacher Synergy, LLC	03/19/2024	154.98
93970	Telesolutions Consultants LLC	03/19/2024	325.00
93971	Topline Transportation Co.	03/19/2024	29,605.00
93972	Ultimate Screen Printing	03/19/2024	132.00
93973	Universal Taxi Dispatch Inc	03/19/2024	3,132.00
93974	Utj Holdco Inc	03/19/2024	700.00
93975	Vendor Continued Check	03/19/2024	0.00
93976	BMO Financial Group	03/19/2024	3,769.59
93977	Vendor Continued Check	03/19/2024	0.00
93978	BMO Financial Group	03/19/2024	6,110.36
84	Computer	Check(s) For a Total of	850,964.66

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	84	Computer	Checks For a Total of	850,964.66
Total For	84	Manual, Wire Tran, ACH & Computer	Checks	850,964.66
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	850,964.66

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Education Fund	0.00	0.00	343,995.29	343,995.29
12	West Oak Inter A	0.00	0.00	93.92	93.92
13	West Oak Middle	0.00	0.00	911.76	911.76
20	Operations & Mai	0.00	0.00	58,578.67	58,578.67
30	Debt Service	0.00	0.00	3,425.00	3,425.00
40	Transportation F	0.00	0.00	226,185.75	226,185.75
60	Capital Outlay	0.00	0.00	217,774.27	217,774.27



BOARD OF EDUCATION
BUSINESS MEETING
Tuesday, March 19th, 2024

The resolution is being submitted for approval at the Business Meeting on March 19th, 2024.

AGENDA ITEM V-B

Personnel: Approve Resolution for Personnel Items: ACTION

BE IT RESOLVED, the Diamond Lake 76 Board of Education accepts and approves the Personnel Items as depicted on the Agenda:

1. New Hire(s):

Employee	School	Position
Lisa Brickert	WOIS	Social Worker
Holly Youngberg	DLS	Social Worker
Holly Roberston	DLS	2 nd Grade Teacher (LOA)



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
BUSINESS MEETING
Tuesday, March 19th, 2024

The resolution is being submitted for approval at the Business Meeting on March 19th, 2024.

AGENDA ITEM V-C

Administrative: Approve Proposed 2024-2025 Board Meeting Dates *ACTION*

WHEREAS, the Open Meetings Act requires each public body to give public notice of its schedule of dates, times and places for regular meetings at the beginning of each calendar or fiscal year;

THEREFORE, BE IT RESOLVED, the Diamond Lake 76 Board of Education approves their 2024-2025 calendar allowing for meetings to be held twice a month at the Diamond Lake School, 25807 Diamond Lake Road, Mundelein, IL. With the exception of the following months:

- July 2024
- November 2024
- December 2024
- January 2025

24-25 Board Meeting Schedule

Date	Meeting Type
July 23, 2024	Combined Meeting
August 6, 2024	Committee of the Whole Meeting
August 20, 2024	Business Meeting
September 10, 2024	Committee of the Whole Meeting
September 24, 2024	Business Meeting
October 8, 2024	Committee of the Whole Meeting
October 22, 2024	Business Meeting
November 19, 2024	Combined Meeting
December 17, 2024	Combined Meeting
January 21, 2025	Combined Meeting
February 4, 2025	Committee of the Whole Meeting
February 18, 2025	Business Meeting
March 4, 2025	Committee of the Whole Meeting
March 18, 2025	Business Meeting
April 8, 2025	Committee of the Whole Meeting
April 22, 2025	Business Meeting
May 6, 2025	Committee of the Whole Meeting
May 20, 2025	Business Meeting
June 3, 2025	Committee of the Whole Meeting
June 17, 2025	Business Meeting

Save the date
May 3rd

D76 PRESENTS
DIA DEL NIÑO

In 1925, Mexico established el Día del Niño (Day of the Child) following the Geneva Declaration of the Rights of the Child, which aimed to protect the well-being of children worldwide. On this day, we honor children, acknowledge their value to society, and promote their well-being. To celebrate our students we have fun activities planned during the day. Our goal is to create many treasured memories.



Details coming soon...





DLS



WOIS



WOMS

SPARKLE SPOTLIGHT

EQUITY

MARCH