



Committee of the Whole Meeting  
Tuesday, November 14, 2023 7:00 PM

Diamond Lake School Sparkle Center  
25807 Diamond Lake Road  
Mundelein, IL 60060

- I. Call to Order / Roll Call
- II. Pledge of Allegiance
- III. Public Comments (Agenda Items Only)
- IV. Presentations
  - IV.A. Diamond Award(s):  
Katelyn Cairns
  - IV.B. Fall STAR Data Update
- V. Business Agenda
  - V.A. 2023 Tentative Tax Levy **ACTION**
  - V.B. Administrative: Review Omnibus Vote Agenda **REVIEW**
  - V.C. Administrative: Approve Personnel Report **ACTION**
    - V.C.1. New Hire(s):  
Polly Kluvers; WOMS; Art Teacher LOA; Effective Date: October 30, 2023 - November 20, 2023
    - V.C.2. Resignation(s):  
Colleen Scott; WOMS; 6th Grade Math Teacher; Effective Date: November 14, 2023  
Ana Rosas; WOIS; Lunch and Recess Supervisor; Effective Date: November 10, 2023
    - V.C.3. Leave of Absence(s):  
Tianna Schabell; DLS: 2nd Grade Teacher; Effective Date: April 21, 2024 - May 24, 2024  
Christiann Weber; WOMS; Middle School Instructional Coach; Effective Date: April 15, 2024 - May 24, 2024
    - V.C.4. Retirement Notification(s):  
Hildegard Perrine; WOIS: Reading Specialist; Effective Date: May 2028
  - V.D. Administrative: School Maintenance Project Grant **ACTION**
  - V.E. Administrative: Review WOC Parking Lot/Sidewalk Replacement **REVIEW**
- VI. Board Discussion
- VII. Freedom of Information Requests (1)
- VIII. Notices and Communications

- VIII.A. D76 Highlights(s):
- IX. Public Comments and Petitions (Non-Agenda Items)
- X. Others
  - X.A. Joint Annual Conference Agenda
  - X.B. DLS Therapy Dog
  - X.C. WOC Wrestling Co-Op
- XI. Executive Session
  - 1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1).
  - 2. Student disciplinary cases. 5 ILCS 120/2(c)(9).
  - 3. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2)
- XII. Adjournment

# Student Assessment Update / Actualización de Datos de Evaluaciones



11.14.23

**EMBRACE EMPOWER EXCEL** *Each Child Each Day*



# 2023 Illinois Interactive Report Card

More Changes were Made by the ISBE for the 22-23 SY Report Card.

There are Four Levels of Designation:

- Exemplary
- Commendable
- Targeted
- Comprehensive

All Three Schools in D76 are **COMMENDABLE** Schools for the 22-23 SY!



# 2023 Illinois School Report Card Indicators

## Elementary & Middle Schools

75%

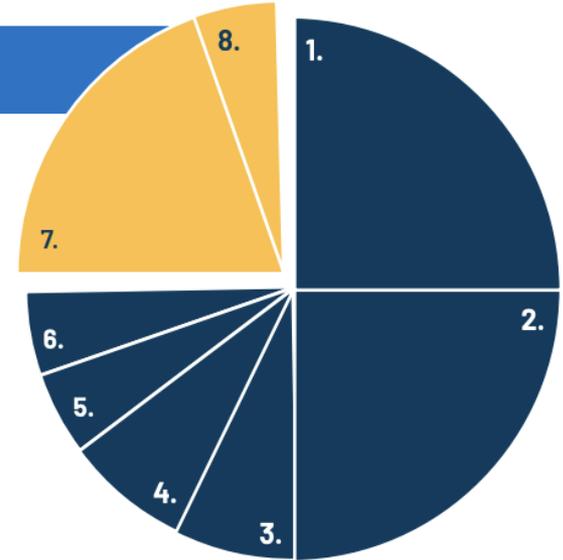
### Academic Indicators

1. English Language Arts Growth: 25%
2. Math Growth: 25%
3. English Language Arts Proficiency: 7.5%
4. Math Proficiency: 7.5%
5. Science Proficiency: 5%
6. English Learner Progress to Proficiency: 5%

25%

### School Quality & Student Success Indicators

7. Chronic Absenteeism: 20%
8. Climate Survey: 5%
9. P-2\*
10. 3-8\*
11. Fine Arts\*



**Priority 1: Academic Excellence- Optimizing learning experiences for all District 76 students.**

Goal(s):	Purpose	Measurable Evidence
<p>Know each D76 student by <b>Name, Strength and Need:</b></p> <ul style="list-style-type: none"> <li>a. Improve student growth in <b>English Language Arts (ELA) and Mathematics.</b></li> <li>a. Strengthen <b>social emotional well-being, learning</b> and engagement for all students.</li> <li>b. Implement a District-wide multi-tiered system of supports (<b>MTSS</b>) program.</li> </ul>	<p>Prepare all D76 students to be high school, college/career and future ready and to <b>improve student academic and social/emotional learning growth and achievement.</b></p> <p>Ensure the needs of the “whole child” are met in order to <b>improve student academic and social/emotional learning growth and achievement.</b></p> <p>Provide an MTSS program to <b>improve student academic and social/emotional learning growth and achievement.</b></p>	<ul style="list-style-type: none"> <li>★ 100% of Kindergarten-8th grade students will demonstrate growth within the tiers of instruction as measured by the STAR assessment.</li> <li>★ Pre-K-8th grade students will demonstrate 90% or higher in all categories of the Social Emotional Learning (SEL) Student Survey</li> <li>★ Incorporate a social/emotional learning screener in the MTSS process.</li> </ul>

# Definition of Terms

## RTI: Response to Intervention

- 3 Tiers of Instruction:
- Tier I (>30%ile): Instruction Provided to **ALL** Students
- Tier II (29-12%ile): Instruction Provided to Students Who Require **Additional** Support
- Tier III (<11%ile): Instruction Provided to Students Who Require **Intensive** Interventions

## Star Assessments

- Three times a year-Fall, Winter, Spring Benchmarks
- Subjects: Reading and Math
- Grades: K - 8th

# DLS: ELA Assessments

## Early Literacy Foundational Skills

- Alphabet
- Phonemic Awareness
- Phonics
- Vocabulary
- Comprehension

## Star Reading- Developmental Skills and Application

- Author
- Literary
- Argument
- Vocabulary
- Comprehension

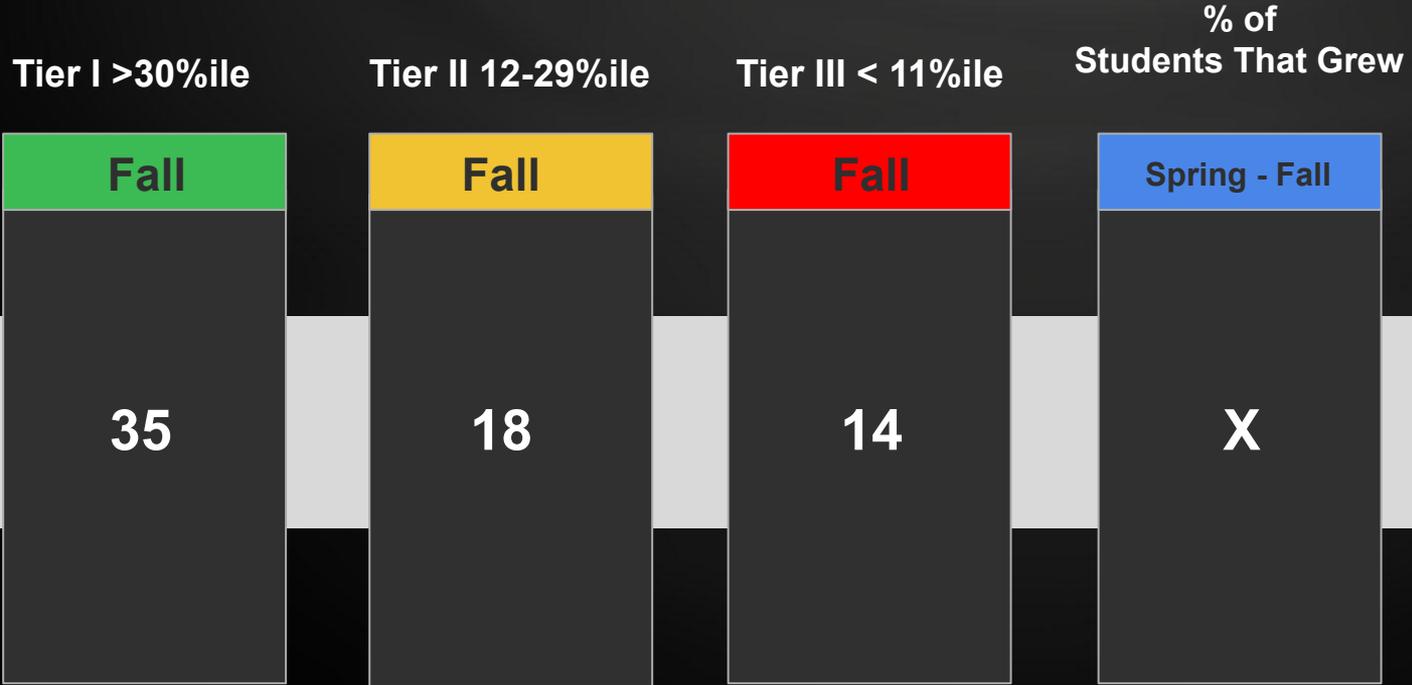


# Kindergarten Star ELA - Rtl Percentiles

Grade Level	Tier I >30%ile	Tier II 12-29%ile	Tier III < 11%ile	% of Students That Grew
	Fall	Fall	Fall	Spring - Fall
Early Literacy	20	18	28	X
ELA	X	X	X	X



# Kindergarten Star Math - RtI Percentiles





# DLS Star ELA - Rtl Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Spring	Fall	Spring	Fall	Spring	Fall	Spring - Fall
1st Grade Early Lit.	52	18	8	9	6	19	29%
1st Grade Star	13	18	X	1	X	2	
2nd Grade Early Lit.	13	0	9	3	14	19	42%
2nd Grade Star	52	48	17	11	8	23	



# DLS Star Math - Rtl Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Spring	Fall	Spring	Fall	Spring	Fall	Spring - Fall
1st Grade	51	56	13	7	2	6	41%
2nd Grade	66	61	12	23	9	13	36%



# DLS Star SLA - Rtl Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Spring	Fall	Spring	Fall	Spring	Fall	Spring - Fall
1st Grade Early Lit.	X	15	X	7	X	6	X
1st Grade Star	X	4	X	1	X	0	
2nd Grade Early Lit.	12	7	4	7	2	2	30%
2nd Grade Star	14	13	5	8	3	1	



# DLS: Action and Next Steps

## What is the data telling us by grade level?

- Typical Fall Benchmark scores
- Intervention needed and provided for Tier II students and Tier III students
- Significant need for linguistic support for English Learners

## What are we doing to address learning gaps?

- Adoption of the GOLD formative assessment system for Little Diamonds Early Learning Program
- Re-examining the Dual Language enrollment process to maximize bilingual support
- Addition of Kindergarten to the Spanish Early Literacy assessment in Winter and Spring
- Sharing student work at both the grade level and Building Leadership Team level to enhance knowing all DLS students by name, strength and need
- Consistent progress monitoring system
- Data-driven team meetings to guide instruction



# WOIS Star ELA - Rtl Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Spring	Fall	Spring	Fall	Spring	Fall	Spring - Fall
3rd Grade	40	41	14	16	16	33	52%
4th Grade	40	35	16	28	16	24	42%
5th Grade	54	39	12	15	13	26	43%



# WOIS Star Math - Rtl Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Spring	Fall	Spring	Fall	Spring	Fall	Spring - Fall
3rd Grade	65	56	12	10	9	21	43%
4th Grade	41	34	12	17	28	25	45%
5th Grade	49	38	20	23	11	14	37%



# WOIS Star SLA - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Spring	Fall	Spring	Fall	Spring	Fall	Spring - Fall
3rd Grade	34	21	6	18	1	10	33%
4th Grade	26	12	9	11	1	10	58%
5th Grade	21	27	6	12	3	8	32%



# WOIS: Action and Next Steps

## What is the data telling us by grade level?

- The third grade standards require a high level of prerequisite knowledge which is consistent with the “trips” we see.
- All Grades are above the SGP 3rd: 52%, 4th: 51% 5th: 57%
- Our SIP is aligned with the needs of our students with text complexity, and range of reading.

## What are we doing to address learning gaps?

- SIP goals focus on student target portfolios and student identification of personal strengths/ learning styles.
- Continue the instructional focus on mastery of standards
- Increased instructional minutes through changes in schedule
- Involving students in the process of goal setting and personalized learning blocks.
- Look into multiple/ and whole child assessment to utilize best practices for each student’s name, strength and need



# WOMS Star ELA - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Spring	Fall	Spring	Fall	Spring	Fall	Spring - Fall
6th Grade	44	40	16	21	22	19	49%
7th Grade	56	55	18	28	36	29	55%
8th Grade	54	57	19	18	18	22	52%



# WOMS Star Math - Rtl Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Spring	Fall	Spring	Fall	Spring	Fall	Spring - Fall
6th Grade	45	42	13	17	22	21	42%
7th Grade	67	64	23	27	19	20	44%
8th Grade	60	62	15	23	16	12	45%



# WOMS: Action and Next Steps

## What is the data telling us by grade level?

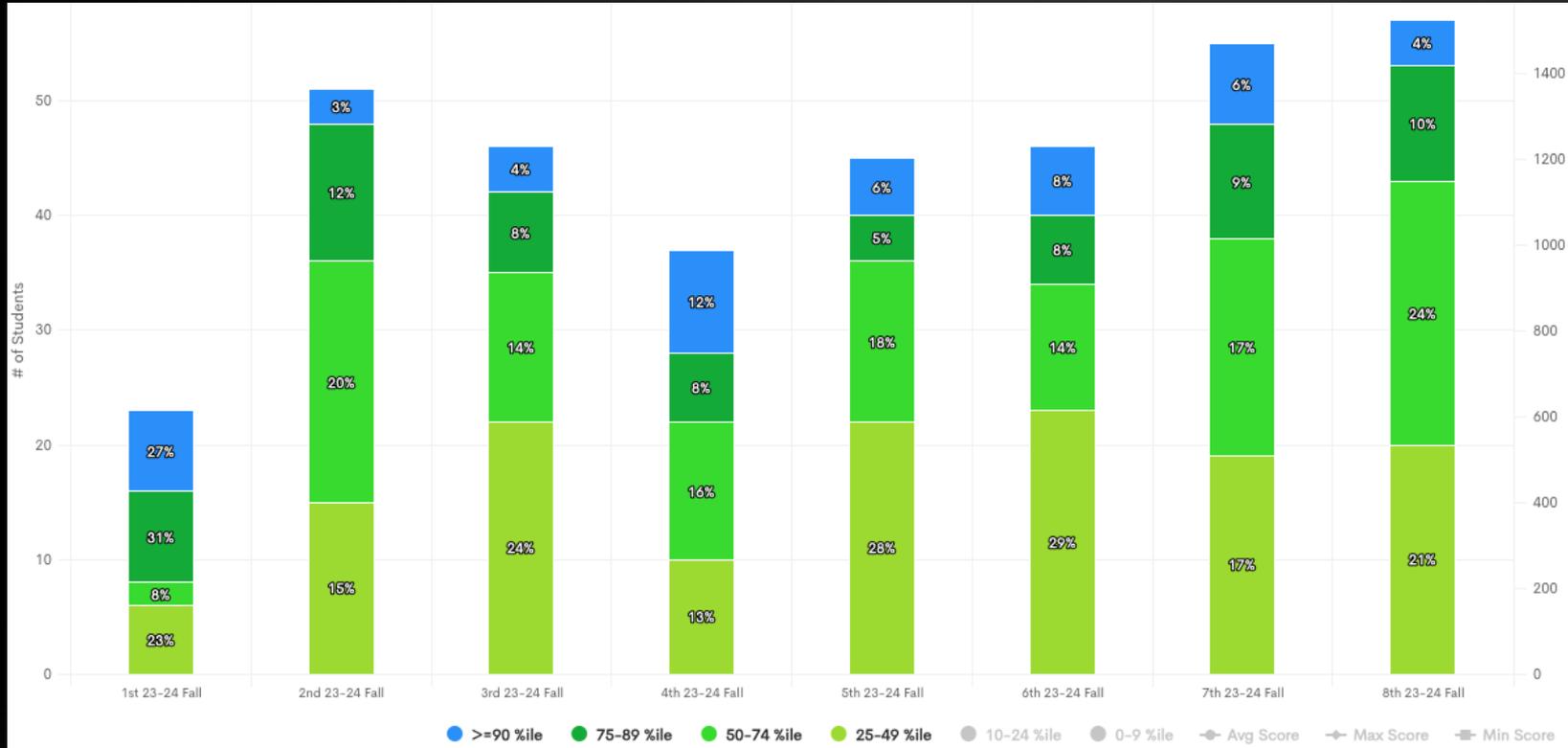
- Student growth held steady or improved from Spring STAR Test
- Tier III student numbers held steady or decreased from Spring to Fall

## What are we doing to address learning gaps?

- Tier I Math: Increased rigor with new Math Envision curricula
- Tier II Math: Advisory support continues
- Tier III Math: Dedicated resource classes continues
- Tier I Reading: Reader's and Writer's workshop
- Tier II/III Reading and ELL: LLI leveled text use to reinforce intervention placement
- Cross-curricular work among subject areas focused on literacy. (DBQ and CER)

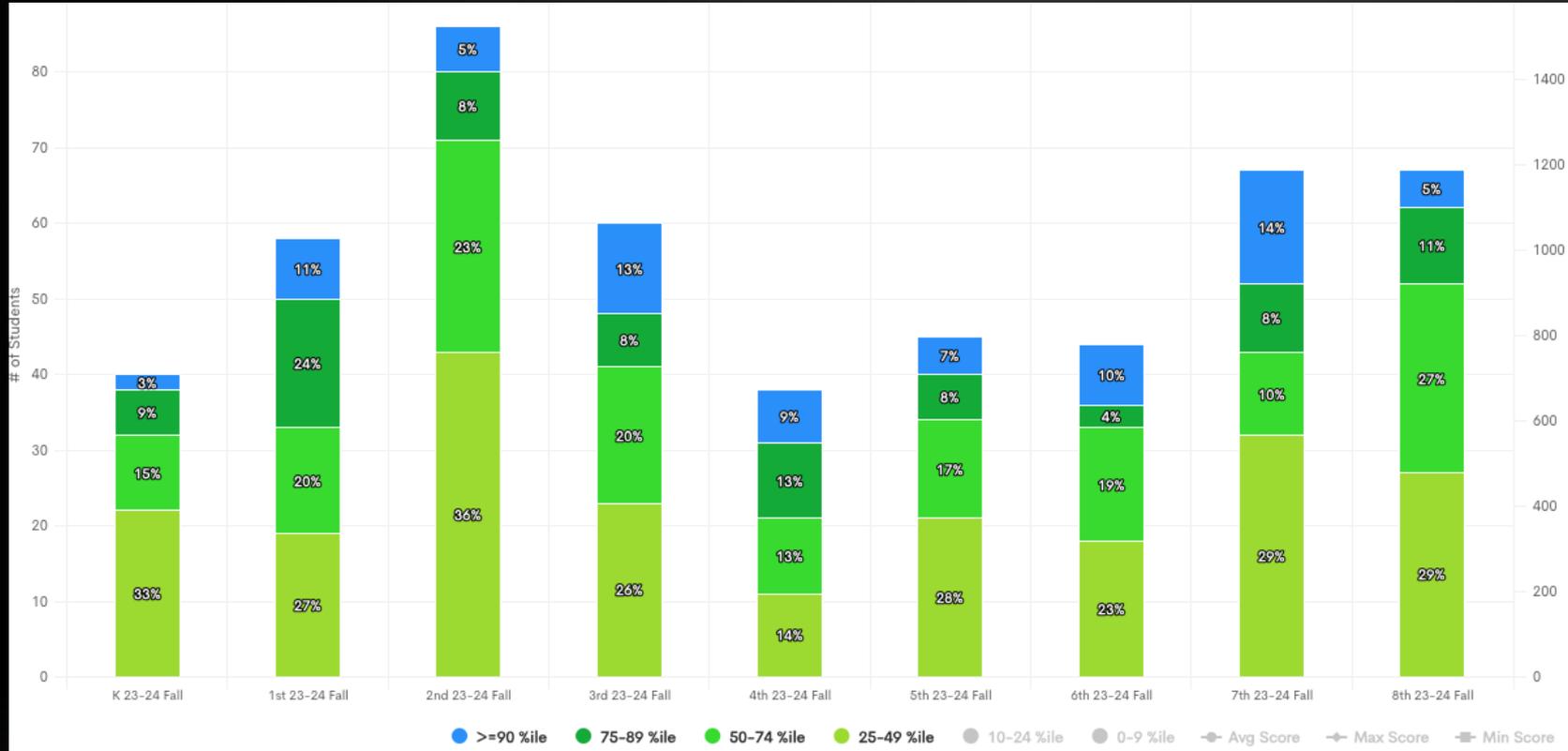


# Tier I Performance Breakdown-Reading





# Tier I Performance Breakdown-Math





# Summer School Comparative Data

The students invited to summer school typically fall into Tier II and Tier III. The following is comparative data:

## Summer Academy Students

- **Reading:** 47% of Students Grew from Spring to Fall
- **Math:** 36% of Students Grew from Spring to Fall

## All Students

- **Reading:** 46% of Students Grew from Spring to Fall
- **Math:** 42% of Students Grew from Spring to Fall

## Tier II and Tier III Students Who Did Not Attend Summer Academy

- **Reading:** 54% of Students Grew from Spring to Fall
- **Math:** 50% of Students Grew from Spring to Fall

**Student Target  
Portfolio**

**DESSA**

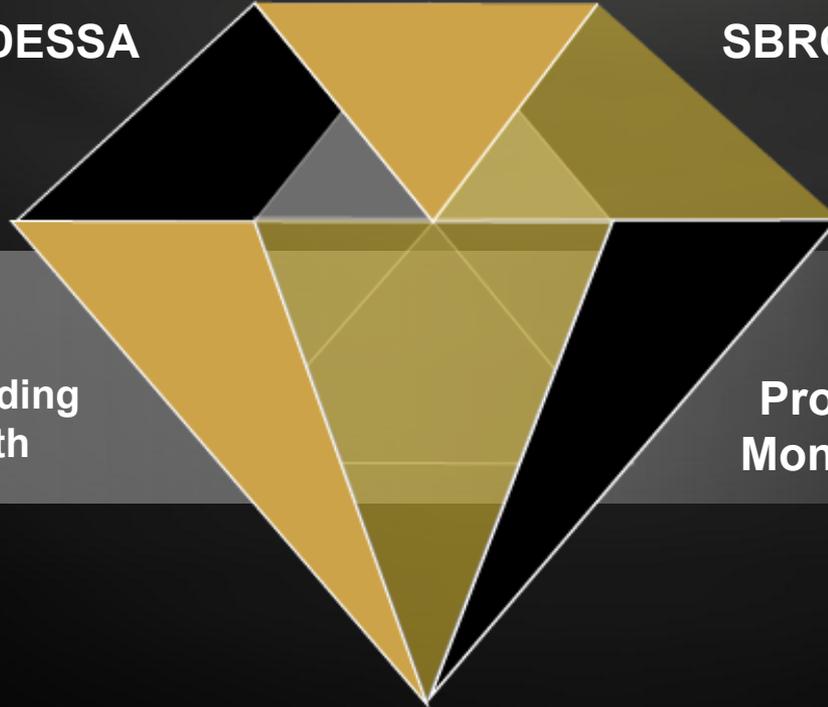
**SBRC**

**STAR Reading  
and Math**

**Progress  
Monitoring**

**A Larger  
Picture...**

**Knowing Each Student's Name,  
Strength and Need**





# Next Steps

## Instructional Programs and Initiatives

- After-School Program: Additional Math and Reading Support for Tier II & III Students
- Implementation of SBRCs for K-5, Development in 6-8
- New Math and Writing Curriculum Implementation
- Digital Student Target Portfolios

## Instructional Coaching

- Balanced Literacy Framework Professional Development
- Curriculum & Assessment Design
- Data Analysis
- Instructional Practice
- Models of Instruction (High-Reliability Schools Level 2)
- Peer Observation Facilitation

## Data-Driven Decision Making

- eduCLIMBER Utilization
- Efficient Data Management in PLC's
- Student Progress Monitoring
- Instructional Supports in Reading and Math
- Implementation of MTSS Manual K-8
- Student DESS and SEL Surveys and Curriculum
- Summer Academy Discussion



# Questions/Feedback

Preguntas/Comentarios



BOARD OF EDUCATION  
COMMITTEE OF THE WHOLE MEETING  
Tuesday, November 14<sup>th</sup>, 2023

**The resolution is being submitted for approval at the Committee of the Whole Meeting on November 14, 2023.**

**AGENDA ITEM V-A**

**Administrative: Approve Tax Levy Presentation *ACTION***

The following resolution is being included for approval on Tuesday, November 14, 2023.

**WHEREAS**, the taxing district must determine not less than twenty (20) days prior to the official adoption of the aggregate levy of the district, the estimated amount of taxes necessary to be levied for the year; and

**WHEREAS**, the Truth in Taxation Act (35ILCS 200/18-60) requires a public hearing if the estimate of the aggregate tax Levy exceeds 105 percent of the amount extended the previous year;

**THEREFORE BE IT RESOLVED**, Diamond Lake School District Board of Education approves the Tentative Levy as presented and will hold a Public Levy Hearing on December 12, 2023.



**Diamond Lake School District 76**  
**Embrace Empower Excel** Each Child Each Day

# Diamond Lake School District 76

## 2023 Tax Levy

November 14, 2023





# Levy Calendar

- **November 14** - Tentative tax levy is presented and Board of Education takes action to approve and certify the tentative tax levy
  - Approval needs to occur at least 20 days prior to the Levy Hearing
- **December 1** - Levy notice in newspaper
  - Needs to be published no more than 14 but no less than 7 days from hearing
- **December 12** - Board/Public hearing and levy adoption
- **December 26** - Last day to file with County Clerk



# Levy Process

- Property tax levy: the amount of property tax dollars a school district requests to operate the district for the subsequent fiscal year. The property tax cycle is the annual process of adopting a levy and then receiving the tax money.
- First step: The District determines the revenue it will need to operate and then levies that amount. This is done through developing long-term projections and a conservative budget process.
- Property taxes capped: Property Tax Limitation Act ensures the protection of taxpayers by limiting the increase in total tax dollars collected by the school. This limits the increase of property taxes to 5% or the Consumer Price Index (CPI) rate, whichever is lower.
- Property Tax Rate Increase Limited to:
  - **CPI on existing property property - 5.0% (max CPI under PTELL) 6.5% actual CPI**
  - **Plus new property**
    - Gather new growth data from the local assessor's office. Currently project ~5.0% growth on existing property countywide.
    - Actual EAV not known until March



# Levy Process continued...

- School districts must deposit property tax revenue into appropriate accounting funds as determined by the Illinois School Code and the Illinois Program Accounting Manual. A formula determines the amount of property tax revenue each fund is entitled to receive:

$$\text{tax rate} \times \text{equalized assessed valuation (EAV)} = \text{property tax revenue}$$

- County clerk calculates the final property tax billings using this formula and direct these billings to owners of parcels of land located in each school district. The process of preparing property tax billings is the "property tax extension".
- The District collects tax extension payments in the Spring and Fall.



# Historical CPI

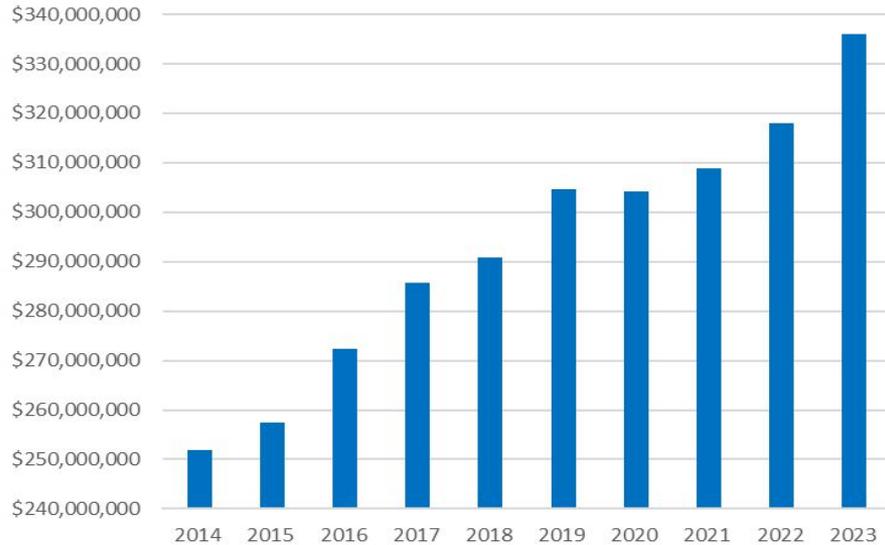
## CPI by Levy Year



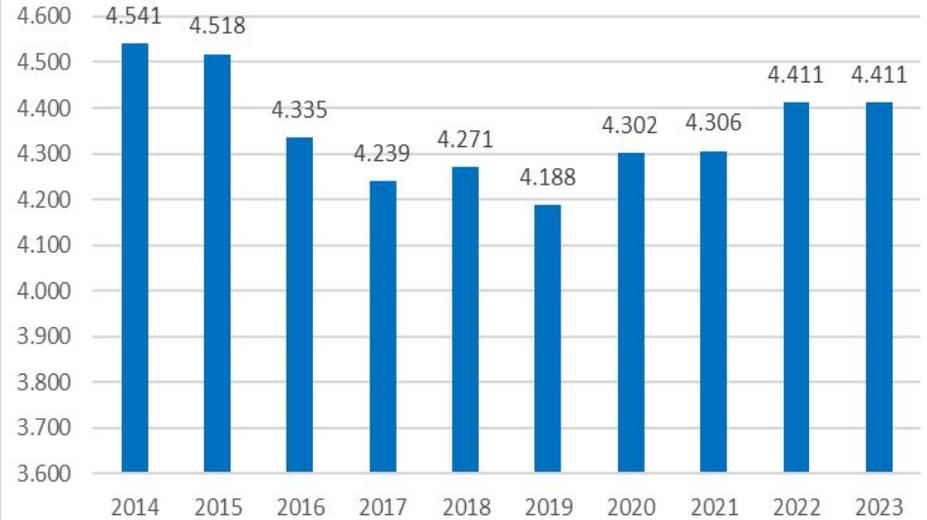


# Historical

Equalized Assessed Value (EAV)



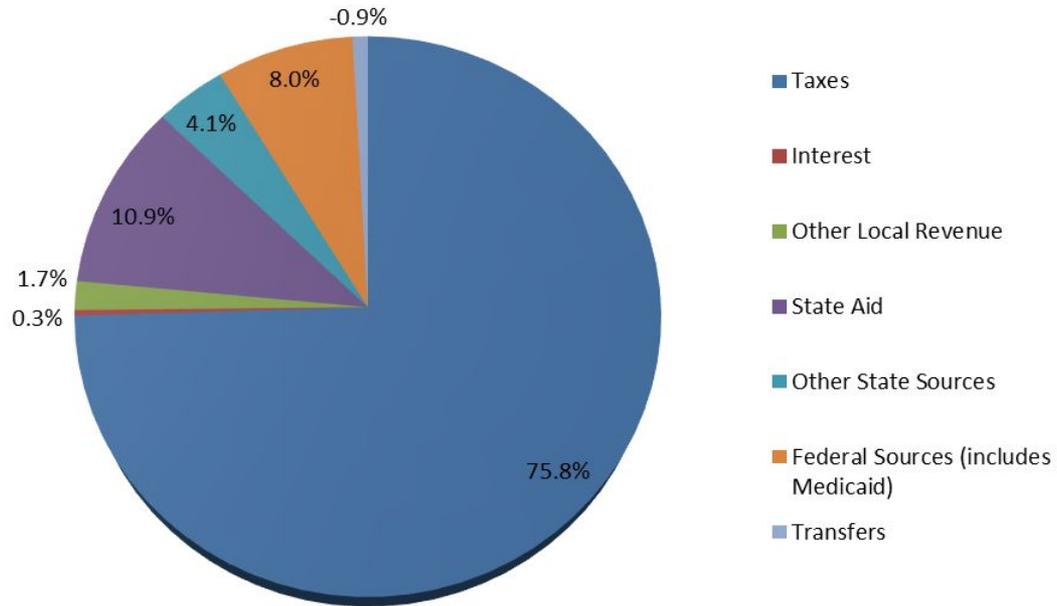
Limiting Rates (minus SEDOL and Bond & Interest)



- Inverse Relationship:
  - As property values increase faster than CPI, tax rates decrease
  - When property values decrease, tax rates rise



- Property Taxes = 76% of revenue





# 2023 Proposed Tax Levy

	1.54%	2.95%	Maximum	PROPOSED 11/2023 <b>5.66%</b> <b>EAV</b> <b>\$335,953,560</b>	2023 Best Guess Levy Extension
EAV Increase from prior Year	EAV	EAV	Allowable		
	<b>\$308,839,357</b>	<b>\$317,955,772</b>	Rates		
<b>FUND/LEVY</b>	<b>2021 EXTENSION</b>	<b>2022 EXTENSION</b>		<b>PROPOSED 2023 EXTENSION</b>	(5.66%) EAV growth
<b>Educational</b>	\$10,297,133	\$11,030,089	as needed	<b>\$12,800,000</b>	\$11,440,885
<b>O &amp; M</b>	\$1,239,116	\$1,340,374	0.550%	<b>\$1,750,000</b>	\$1,511,791
<b>Transportation</b>	\$619,294	\$702,100	as needed	<b>\$875,000</b>	\$772,693
<b>Working Cash</b>	\$68,124	\$73,988	0.050%	<b>\$85,000</b>	\$73,910
<b>IMRF</b>	\$247,717	\$156,803	as needed	<b>\$175,000</b>	\$147,820
<b>Social Security</b>	\$247,717	\$156,803	as needed	<b>\$175,000</b>	\$147,820
<b>Tort</b>	\$30,967	\$65,286	as needed	<b>\$70,000</b>	\$50,393
<b>Special Education</b>	\$625,486	\$638,274	0.400%	<b>\$750,000</b>	\$671,907
<b>Life Safety</b>	\$886	\$1,307	0.100%	<b>\$1,500</b>	\$1,259
<b>Lease Purchase</b>			0.100%		
<b>SEDOL IMRF Levy</b>	\$17,576	\$16,575	0.008%	<b>\$6,064</b>	\$6,064
<b>Debt Service</b>	\$881,233	\$880,979	0.235%	<b>\$884,514</b>	\$884,514
<b>Total</b>	<b>\$14,275,250</b>	<b>\$15,062,579</b>	<b>1.443%</b>	<b>\$17,572,078</b>	<b>\$15,709,056</b>
Total w/o Bond/Sedol	\$13,376,441	\$14,165,025		\$16,681,500	\$14,818,478



# Why “Balloon Levy”

- A “balloon levy” is a term used to describe the practice of requesting more money than we reasonably expect to receive.
- The reason for this is two-fold:
  - Under the Tax Cap Law, if you under levy, you can never recapture the lost revenue to the District.
  - At the time the tax levy is due, the EAV and new property of the district is unknown.
- Due to the Tax Cap formula should ACTUAL growth exceed PROJECTED growth, levying dollars in this manner will allow the district to receive all additional new property revenues. Should ACTUAL growth equal or fall below PROJECTED growth, the dollars received by the district, and thus the tax rate, will be limited by the assessed valuation and the Illinois School Code. Therefore, the taxpayer is not harmed when the district balloons its levy in those funds where a tax rate limit is imposed.



# Estimated Impact on Taxpayer

- Using the projected 2023 tax extension rates the District anticipates it will receive, provided below is the projected impact of the 2023 Tax Levy on a residential home owner. This calculation is based upon the estimated change in the equalized assessed valuation and the tax rate generated.

The actual percentage change for each taxpayer will vary based on each individual assessment from the Lake County Assessment office.

<b>Fair Cash Value of Home</b> <small>*5.00% increase to home value</small>	\$300,000	\$315,000
<b>Assessed Valuation</b> (33.3% estimated) <b>w/ Homestead Exemption</b> <b>Taxed Value</b>	\$99,900 \$6,000 \$93,900	\$104,895 \$8,000 \$96,895
<b>D76 Estimated Tax Rate</b> <b>D76 Estimated Taxes</b>	4.693 \$4,407	4.676 \$4,531
<b>Estimated \$ Increase</b> <b>Estimated % Increase</b>		\$124 2.81%
<b>D120 Estimated Tax Rate*</b> <b>D120 Estimated Taxes</b> <small>*Sourced from the November 7, 2023 D120 Board of Education Packet</small>	2.5128 \$2,362	2.4521 \$2,462
<b>Estimated Taxes D76 &amp; D120</b>	<b>\$6,769</b>	<b>\$6,993</b>



# Frequently Asked Questions

- **Why doesn't the District lower its Levy?**

We would be penalized due to the Tax Cap formula for future years as each year is limited by the year prior. This results in a permanent reduction in revenue that can never be recovered. For example, the District is estimating around a \$794K increase in revenue in this year's extension vs. last year. If we were to keep the tax extension the same as last year we would not only lose out on that revenue this year, but exponentially every year after that. Assuming a 2% CPI over the next 5 years, the district would forfeit \$4,132,008 in revenue.

- **Did the District raise my tax rate this year?**

The District does not set tax rates and did not raise the rate. By law, the school district requests a specified amount of money. This amount of money is capped by the Property Tax Extension Limitation Law (PTELL) at no more than the CPI (plus new construction). Tax rates are established by the county after the total equalized assessed value in the taxing district is taken into account. The school district receives only an increase of CPI (capped at 5% plus new construction).

- **If the District is only getting an increase of CPI, why are my taxes going up more than that?**

This has to do with the value of your home in relation to others in the district. If your value is higher than the previous year, in relation to other properties in the district, you may pay more than the CPI. Conversely, if your value is lower than in the previous year, in relation to other properties in the district, you pay less than CPI. If all properties either went up or down the same percentage, or stayed the same, the tax rate for everyone would increase only by CPI.



# Frequently Asked Questions

- **How does Diamond Lake SD 76 tax rate compare to other districts?**

The amount and type of property in a community affects individual homeowner's tax bill. A community that has more successful commercial/industrial property will typically have a higher overall EAV. This balanced mix of properties helps distribute the tax burden throughout the community. The higher the combined property value, the lower the tax rate.

Tax Rate = Total Tax Extension / Total EAV

	EAV Per Pupil *	Tax Rate (2022)
Diamond Lake SD 76	\$377,396	4.737
Hawthorn SD 73	\$414,760	4.017
Mundelein SD 75	\$267,970	4.635
Fremont SD 79	\$490,905	3.051
Kildeer Countryside SD 96	\$406,565	4.139

\*From Forecast5



BOARD OF EDUCATION  
COMMITTEE OF THE WHOLE MEETING  
Tuesday, November 14<sup>th</sup>, 2023

The resolution is being submitted for approval at the Committee of the Whole Meeting on November 14, 2023.

**AGENDA ITEM V-C**

**Personnel: Approve Resolution for Personnel Items: *ACTION***

**BE IT RESOLVED**, the Diamond Lake 76 Board of Education accepts and approves the Personnel Items as depicted on the Agenda:

**1. New Hire(s):**

Employee	School	Position	Effective Date
Polly Klivers	WOMS	Art Teacher LOA	October 30, 2023 – November 20, 2023

**2. Resignation(s)**

Employee	School	Position	Effective Date
Colleen Scott	WOMS	6 <sup>th</sup> Grade Math Teacher	November 14, 2023
Ana Rosas	WOIS	Lunch and Recess Supervisor	November 10, 2023

**3. Leave of Absence(s):**

Employee	School	Position	Effective Date
Tianna Schabell	DLS	2nd Grade Teacher	April 21, 2024 – May 24, 2024
Christiann Weber	WOIS	Middle School Instructional Coach	April 15, 2024 – May 24, 2024

**4. Retirement Notification(s):**

Employee	School	Position	Effective Date
Hildegard Perrine	WOIS	2nd Grade Teacher	May 2028



# Diamond Lake School District 76

**Embrace Empower Excel** Each Child Each Day

BOARD OF EDUCATION  
COMMITTEE OF THE WHOLE MEETING  
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## **AGENDA ITEM V-E**

**Administrative: Review WOC Parking Lot/Sidewalk Replacement** *REVIEW*

**BE IT RESOLVED**, the Diamond Lake School District 76 Board of Education approves the recommendation from the district is to award the contract for parking lot and sidewalk replacement to Midwest Design-Build Group at a not-to-exceed cost of \$551,452.00.



Hiram Carrero <hcarrero@dist76.org>

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## October Diamond Edge Newsletter

1 message

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Diamond Lake School District 76 <broadcasts@schoolmessengermail.com>

Wed, Oct 25, 2023 at 6:00 PM

Reply-To: Diamond Lake School District 76 <broadcasts@schoolmessengermail.com>

To: hcarrero@dist76.org

### October Edition



**DIAMOND LAKE  
SCHOOL DISTRICT 76**

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Greetings D76 Families and Staff,

We're excited to present our October Diamond Edge Newsletter! In this edition, you'll find updates on Teaching and Learning, Facility Improvements, Instructional Technology, and Student Services.

Furthermore, we're eager to inform you about our forthcoming events and various methods to keep in touch with us at District 76!

**View Our Newsletter**



*#SparkleOn*

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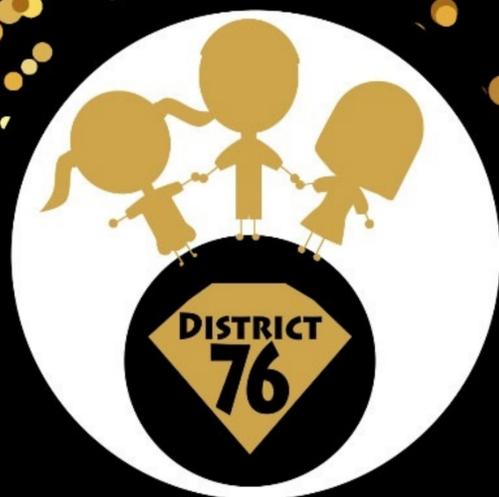
SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.



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**Embrace Empower Excel** Each Child Each Day



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**P**ASSION

OCTOBER