



Committee of the Whole Meeting  
Tuesday, June 6, 2023 7:00 PM

Diamond Lake School Sparkle Center  
25807 Diamond Lake Road  
Mundelein, IL 60060

- I. Call to Order / Roll Call
- II. Pledge of Allegiance
- III. Public Comments (Agenda Items Only)
- IV. Presentations
  - IV.A. Student Growth Spotlight
  - IV.B. Student Assessment Update
  - IV.C. PTO Recognition:
    - Nisha Maradkel- President
    - Sara Tillman- Vice President
    - Stephanie Jakimczyk- Treasurer
    - Tressa Harris - Secretary
- V. Business Agenda
  - V.A. Administrative: Review Omnibus Vote Agenda **REVIEW**
  - V.B. Personnel: Approve Personnel Items **ACTION**
    - V.B.1. Resignation(s):
      - Shaymaa Eesa; WOIS; Learning Associate; Effective Date 06.02.23
      - Elana Schubert; DLS; Social Worker; Effective Date 06.02.23
    - V.B.2. New Hire(s):
      - Lauren Cashman; DLS; STEAM Teacher; Effective Date 08.16.2023
      - Riley Housinger; WOIS; 5th Grade General Education; Effective Date 08.16.2023
      - Will Carr; WOIS; Social Worker; Effective Date 08.16.2023
  - V.C. Administrative: Approve Lawncare Bids **ACTION**
  - V.D. Administrative: Approve 2023-2024 Insurance Rates **ACTION**
  - V.E. Administrative: Approve FY24 Treasure's Bond **ACTION**
  - V.F. Administrative: Approve the Classified Staff Raises **ACTION**
  - V.G. Administrative: Resolution to Designate Interest Earnings for the Fiscal Year 2022-2023 **REVIEW**
  - V.H. Administrative: DLS & WOMS Door and Hardware Replacement **REVIEW**

V.I. Administrative: 23-24 Food Service Intergovernmental Agreement Renewal

*REVIEW*

- VI. Board Discussion
- VII. Freedom of Information Requests (1)
- VIII. Notices and Communications
  - VIII.A. D76 Highlight(s)
- IX. Public Comments and Petitions (Non-Agenda Items)
- X. Others
  - June 8th - 9AM - MHS Feeder Meeting at MHS: Mrs. Hail & Mrs. Sullivan
  - June 8th - 5PM - 8PM - Board of Education Retreat at Sparkle Center
  - November 17th - November 19th - Joint Annual Conference (Email Hiram by June 30th to attend)
- XI. Executive Session:
  - 1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1).
- XII. Adjournment



# Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

D76 uses a Balanced Assessment System, to identify student academic growth and proficiency. One of our assessments is the STAR Assessment. The STAR Assessment is a short test given 3 times a year to give personalized learning data for each student. As a district, one of our goals this year was 100% of our students would grow in ELA and Math. You will see in our next presentation that our students have shown tremendous growth in both reading and math.

In this special presentation, we are celebrating students from each school that **grew the most in points** and in **their growth percentile on the STAR Assessment** from the beginning of the year to this spring.

The STAR Spanish Reading Assessment is given at both Diamond Lake School and West Oak Intermediate School; the STAR Early Literacy Assessment is only given at Diamond Lake School. .

Please help me congratulate and recognize the following **Student Growth Achievement Winners:**

## **DLS:**

Math:

- 1st Carter Fox

Reading:

- 1st Morgan Lange

Early Lit:

- 1st Benjamin Castro

Spanish Early Lit

- 1st - Emily Ruiz Martinez

Spanish Reading

- 2nd Araceli Martinez

## **WOIS:**

Reading:

- 5th Juan Montalvo Campo

Math:

- 5th Lilac Wang

Spanish

- 5th Emily Cordova

**WOMS:**

Reading

- Emanuel Diaz (Reading)

Math

- NOT IN ATTENDANCE - Elle Kim



**Diamond Lake School District 76**  
**Embrace Empower Excel** Each Child Each Day

## Student Assessment Update

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Actualización de las Evaluaciones de Estudiantes

6.6.23





# District Priority One

	Goal(s)	Purpose	Target: Measurable Outcomes
1	Improve student growth in English Language Arts (ELA) and Mathematics.	Prepare all D76 students to be high school, college/career and future ready and <b>improve student academic and social/emotional learning growth and achievement.</b>	★ <b><u>22-23 Data Presentation:</u></b> 100% of Kindergarten-8th grade students will demonstrate growth within the tiers of instruction as measured by the STAR assessment.



# Definition of Terms

## Rtl: Response to Intervention

- 3 Tiers of Instruction:
- Tier I (>30%ile): Instruction Provided to **ALL** Students
- Tier II (29-12%ile): Instruction Provided to Students Who Require **Additional** Support
- Tier III (<11%ile): Instruction Provided to Students Who Require **Intensive** Interventions

## Star Assessments

- Three times a year-Fall, Winter, Spring Benchmarks
- Subjects: Reading and Math
- Grades: K - 8th



# Definition of Terms Continued

- **STAR** - Benchmark assessment given three times a year.
- **Rtl (Response to Intervention)** - The three-tiered approach to academic differentiation
- **MTSS (Multiple Tiers of Systems and Support)** - The plan for support in academics, social-emotional learning, behavior and attendance
- **SLA (Spanish Language Arts)** - Instruction provided to our dual students
- **LLI (Leveled Literacy Intervention)** - Reading intervention used for K-8 students
- **CBM (Curriculum-Based Measures)** - Quick progress-monitoring assessments to check student comprehension of instruction
- **SBRC (Standards-Based Report Cards)** - The district report card system using a 1-4 scale



# DLS: ELA Assessments

## Early Literacy- Foundational Language Skills

- Alphabet
- Phonemic Awareness
- Phonics
- Vocabulary
- Comprehension

## Star Reading- Developmental Skills and Application

- Author
- Literary
- Argument
- Vocabulary
- Comprehension



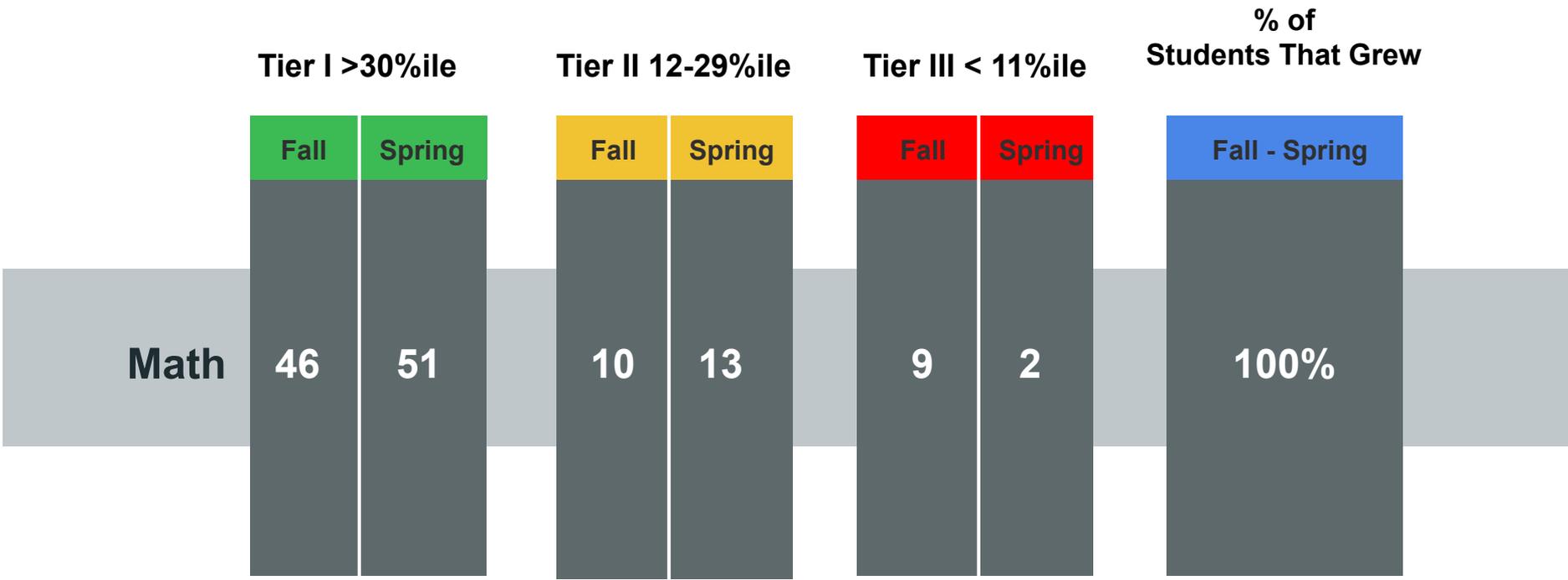
# Kindergarten Star ELA - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Spring	Fall	Spring	Fall	Spring	Fall - Spring
Early Literacy	32	52	9	8	22	6	100%
ELA	N/A	13	N/A	N/A	N/A	N/A	100%



# Kindergarten Star Math - RtI

## Percentiles





# DLS Star ELA - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Spring	Fall	Spring	Fall	Spring	Fall - Spring
1st Grade Early Lit.	45	13	24	9	37	14	100%
1st Grade Star	25	58	8	10	16	4	95%
2nd Grade Early Lit.	0	2	5	1	19	11	100%
2nd Grade Star	40	52	15	17	24	8	97%



# DLS Star SLA - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Spring	Fall	Spring	Fall	Spring	Fall - Spring
1st Grade Early Lit.	17	12	13	4	10	2	100%
1st Grade Star	1	14	8	5	16	3	100%
2nd Grade Early Lit.	34	1	8	0	1	0	100%
2nd Grade Star	4	34	0	6	0	1	100%



# DLS Star Math - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Spring	Fall	Spring	Fall	Spring	Fall - Spring
1st Grade	68	79	14	9	13	5	100%
2nd Grade	52	66	18	12	23	9	98%



# DLS: Action and Next Steps

## What is the data telling us by grade level?

- Significant overall growth K-2nd Grade in ELA
- Significant overall growth in K-2nd Grade Math
- Significant overall growth in 1st-2nd Grade SLA
- Differentiating instruction to meet student needs
- Useful Kindergarten STAR testing cycle

## What are we doing to address learning gaps?

- Intervention Team will examine all students and determines appropriate services and supports to start the school year
- Team meeting structure with academic focus and support of Instructional Coaches to introduce new tools and strategies
- Progress monitoring of targeted skills to start the school year
- Data-driven decision making to shape classroom teachings
- New Math curriculum and structure introduced in 2023-2024
- Building schedule to remain the same with the addition of 15 minutes of Math instruction



# WOIS Star ELA - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Spring	Fall	Spring	Fall	Spring	Fall - Spring
3rd Grade	35	40	12	14	27	16	88%
4th Grade	49	54	12	9	24	15	92%
5th Grade	37	44	18	16	25	22	86%



# WOIS Star Math - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Spring	Fall	Spring	Fall	Spring	Fall - Spring
3rd Grade	45	38	12	15	15	15	100%
4th Grade	47	48	19	21	20	11	97%
5th Grade	33	45	17	13	30	22	100%



# WOIS: Action and Next Steps

## What is the data telling us by grade level?

- A large majority of our students are making growth in each grade. ELA Tiers are moving in the right direction
- Current action steps are successful for student growth
- Students are making growth in math, but not necessarily keeping pace with peers

## What are we doing to address learning gaps?

- Increase instructional time in 5th grade
- Increase the Math Block to 75 minutes
- All Math classes will follow a guided math model
- Implement a full time Math Interventionist
- Identify trends of students not demonstrating growth to reexamine and revise instruction
- Continue reading instruction with the push-in model and co-teaching support
- Realize opportunities of specific supports for students not showing growth



# WOMS Star ELA - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Spring	Fall	Spring	Fall	Spring	Fall - Spring
6th Grade	54	56	25	18	28	36	80%
7th Grade	46	54	23	19	22	18	83%
8th Grade	48	50	27	25	21	23	76%



# WOMS Star Math - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew
	Fall	Spring	Fall	Spring	Fall	Spring	Fall - Spring
6th Grade	55	67	20	23	22	19	95%
7th Grade	56	60	17	15	17	16	78%
8th Grade	54	54	26	28	15	17	80%



# WOMS: Action and Next Steps

## What is the data telling us by grade level?

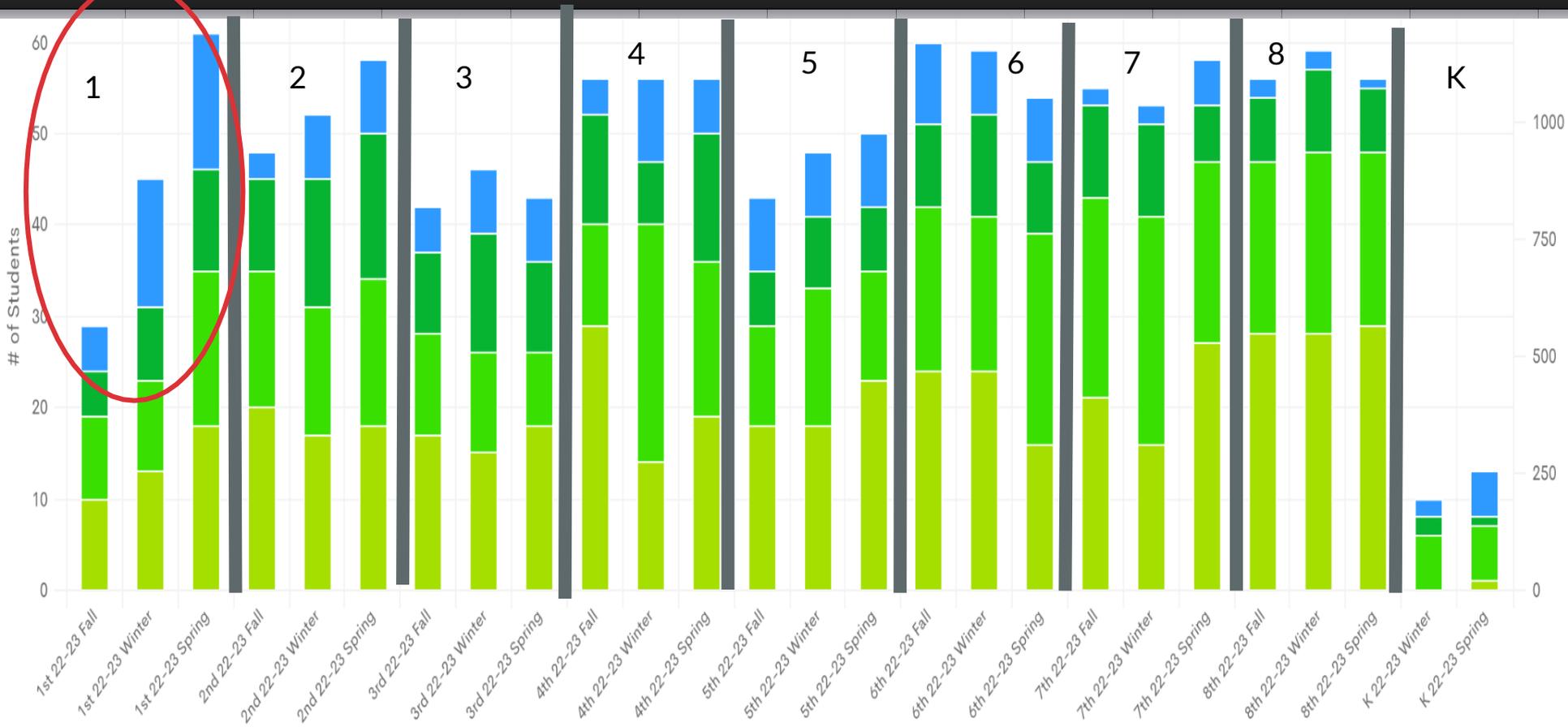
- Increased student growth from Spring STAR Test
  - 6th grade= Reading 14pts, Math= 51pts
  - 7th grade= Reading 10pts, Math= 43pts
  - 8th grade= Reading 7pts, Math= 40pts

## What are we doing to address learning gaps?

- Tier I Reading: Reader's and Writer's workshop
- Tier I Math: Continue current pacing
- Tier II & III Reading: LLI leveled text use to reinforce intervention placement
- Tier II Math: Advisory support continues
- Tier III Math: Dedicated resource classes continues
- ELL Students: Dedicated resource class with LLI groupings
- Special Education: Adding Star CBM for progress monitoring and evaluating progress monitoring tools
- Cross-curricular work among subject areas: connection to instructional coaching and intervention
- Explore ways to continue engagement throughout the year

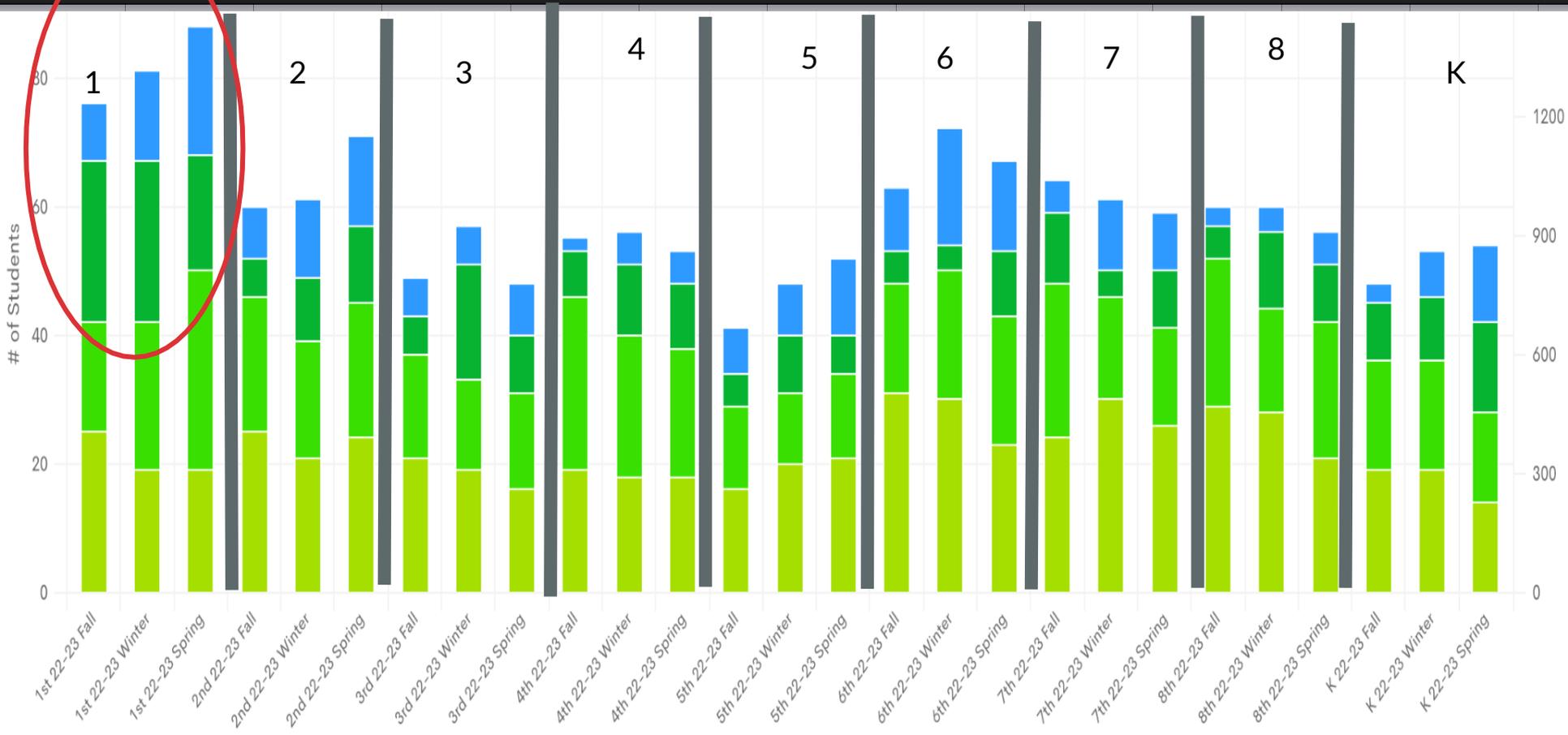


# Tier 1 Performance Breakdown-Reading





# Tier 1 Performance Breakdown-Math





# Star Curriculum Based Measures

- STAR Curriculum Based Measures:
  - Measures of student achievement and growth
  - Short and simple assessments in target content area
  - Scores are nationally normed
- Special Education Department Implemented CBM's in October 2022
  - Case managers selected measures based on student's IEP goals
  - Students assessed approximately every 2 weeks
  - Reviewed bi-weekly at Sped Team Meetings



# Special Education ELA CBM Data

Grade Level	Total Number of Students Spring	Number of Students with Growth Spring	Percentage of Students That Grew
Kindergarten	5	5	100%
First Grade	9	9	100%
Second Grade	12	12	100%



# Special Education ELA CBM Data

Grade Level	Total Number of Students Spring	Number of Students with Growth Spring	Percentage of Students That Grew
Third Grade	7	7	100%
Fourth Grade	3	3	100%
Fifth Grade	8	8	100%



# Special Education ELA CBM Data

Grade Level	Total Number of Students Spring	Number of Students with Growth Spring	Percentage of Students That Grew
Sixth Grade	5	4	80%
Seventh Grade	6	5	83%
Eighth Grade	8	8	100%



# Special Education Math CBM Data

Grade Level	Total Number of Students Spring	Number of Students with Growth Spring	Percentage of Students That Grew
Kindergarten	5	5	100%
First Grade	7	7	100%
Second Grade	9	9	100%



# Special Education Math CBM Data

Grade Level	Total Number of Students Spring	Number of Students with Growth Spring	Percentage of Students That Grew
Third Grade	7	7	100%
Fourth Grade	1	1	100%
Fifth Grade	8	8	100%



# SPED: Action and Next Steps

## What is the data telling us by grade level?

- Increased student growth in ELA and Math IEP goals
- The increase in push in minutes is supporting growth

## What are we doing to address learning gaps?

- ELA and Math: Reviewing the data and making instructional changes if the student is not growing
- ELA and Math continue with EASYCBM to assess Reading Comprehension and Math concepts above 3rd grade level
- Reviewing the data monthly to ensure we are identifying students who need additional supports
- Adding and changing placement and accommodations based on student needs
- Tier 1 support of understanding students accommodations

Math Pathways Update /  
Actualización de Math  
Pathways



# Conditions Precipitating Change

- 2 levels of Math 3-5; 3 Levels of Math 6-8
- WOIS Advanced Math teaching is taught by by the classroom teacher grades 3-4 and in a separate class in 5th grade
- Students are skipping 1 to 2 grades when moving from 5th to 6th grade
  - This approach has yielded mixed results at the middle school
- The new math curriculum is much more rigorous than the current curriculum



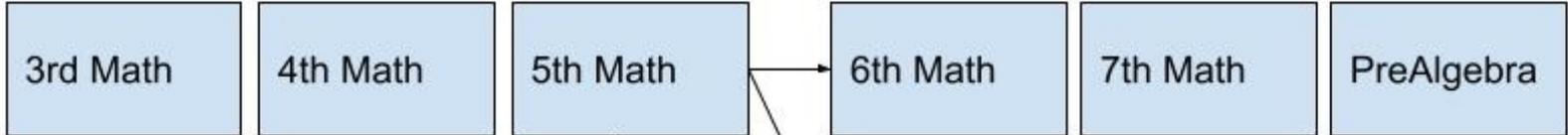


# Changes For 23-24

- No more skipping levels grades 5-6 unless in the 90th% or above when going into 6th Grade or gen teacher recommends student for accelerated track
- New minimum percentile needed for accelerated math (and ELA) in 3rd-5th grade
  - Percentiles updated to reflect STAR
- Advanced ELA and Advanced Math are taught in separate class for grades 3-5
- 3rd-5th grade EL Resource Interventionist becomes EL Math Interventionist

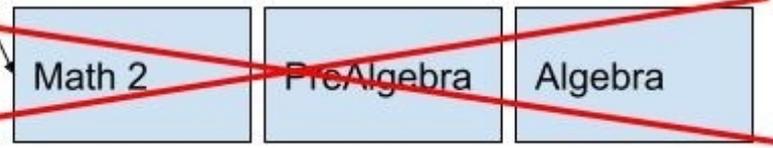
3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade

Path 1:  
1st-74th  
Percentile



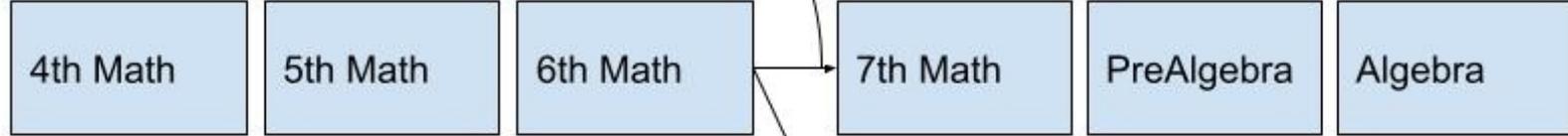
5th Grade can recommend  
students for 7th Math

60-79th %



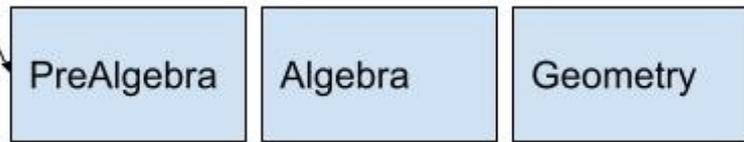
3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade 8th Grade

Path 2:  
75th-99th  
Percentile



**New Pathways for 23-24**

90th-99%





# District-Wide: Review & Reflection

## Instructional Programs and Initiatives

- After-School Program: Additional Math and Reading Support for Tier II Students
- Development of SBRC for K-5 in SS, Science and SLA
- LLI Adoption for K-5 and for 6-8 Reading Intervention
- Selection of New Writing and Math Curriculum

## Instructional Coaching

- Balanced Literacy Framework Professional Development
- Curriculum & Assessment Design
- Data Analysis
- Instructional Practice
- Instructional Technology
- Cooperative Learning

## Data-Driven Decision Making

- eduCLIMBER Utilization
- Efficient Data Management in PLC's
- Student Progress Monitoring
- Instructional Supports in Reading and Math
- Development of MTSS Manual K-8
- Student and DESSA SEL Surveys and Curriculum



# Questions & Feedback

## Preguntas & Comentarios



**Diamond Lake School District 76**  
**Embrace Empower Excel** Each Child Each Day

BOARD OF EDUCATION  
COMMITTEE OF THE WHOLE MEETING  
Tuesday, June 6, 2023

The resolution is being submitted for approval at the Committee of the Whole Meeting on June 6, 2023.

**AGENDA ITEM V-A**

**Administrative: Review Omnibus Vote Agenda *REVIEW***

Items under the Omnibus Vote Agenda are considered routine and/or non-controversial and will be approved by one motion. If any one Board member, staff, administrator, or citizen wishes to have a separate vote on any item or items, that item or items will be pulled from the Omnibus Vote Agenda and voted on separately.

**BE IT RESOLVED, that the Diamond Lake 76 Board of Education accepts and approves the Omnibus Vote Agenda, Items A thru D as listed:**

- |                                     |                         |
|-------------------------------------|-------------------------|
| A. Approval of Minutes              |                         |
| Business Meeting                    | 05.16.2023              |
| Executive Session                   | 05.16.2023              |
| <br>                                |                         |
| B. Acceptance of Treasurer's Report | 05.2023                 |
| <br>                                |                         |
| C. Approval of Payrolls             | 06.30.2023, 07.15.2023* |
| <br>                                |                         |
| D. Approval of Current Bills:       |                         |

\*Pre-approval of Payrolls not to exceed \$400,000.00 each.



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**AGENDA ITEM V-B**

**Personnel: Approve Resolution for Personnel Items: *ACTION***

**BE IT RESOLVED**, the Diamond Lake 76 Board of Education accepts and approves the Personnel Items as depicted on the Agenda:

**1. Resignation(s):**

Employee	School	Position	Effective Date
Shaymaa Eesa	WOIS	Learning Associate	06.02.23
Elana Schubert	DLS	Social Worker	06.02.23

**2. New Hire(s):**

Employee	School	Position	Effective Date
Riley Housinger*	WOIS	5th Grade General Education	08.16.2023
Will Carr*	WOIS	Social Worker	08.16.2023

\*Pending Professional Educator License receipt from the Regional Office of Education



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**AGENDA ITEM V-C**

**Administrative: Approve Lawn and Grounds Maintenance Bid *ACTION***

**BE IT RESOLVED**, that the Diamond Lake 76 Board of Education accepts and approves the three-year contract with Apex Landscaping as the lawn and grounds contractor from the 2023-24 through 2025-26 school years at a total cost of \$34,740 per year.



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**AGENDA ITEM V-D**

**Administrative: Approve 2023-2024 Healthcare Rates ***ACTION*****

**BE IT RESOLVED**, that the Diamond Lake 76 Board of Education accepts and approves the 2023-2024 Healthcare rates listed in the table below for the plan year beginning July 1, 2023.

	BCBS Effective 7-1-22 – 6-30-23 Monthly 22-23	BCBS Effective 7-1-22 - 6-30-23 Annual 22-23	<b>BCBS Effective July 1, 2023 Monthly 23-24</b>	<b>BCBS Effective July 1, 2023 Annual 23-24</b>
<b>Regular PPO Plan</b>				
Single	716.19	8,594.28	<b>755.61</b>	<b>9,067.32</b>
Single+Child(ren)	1,539.48	18,473.76	<b>1,624.22</b>	<b>19,490.64</b>
Single+Spouse	1,630.94	19,571.28	<b>1,720.71</b>	<b>20,648.52</b>
Family	2,057.84	24,694.08	<b>2,171.11</b>	<b>26,053.32</b>
<b>High Option PPO Plan</b>				
Single	868.65	10,423.80	<b>916.46</b>	<b>10,997.52</b>
Single+Child(ren)	1,789.60	21,475.20	<b>1,888.11</b>	<b>22,657.32</b>
Single+Spouse	2,012.11	24,145.32	<b>2,122.87</b>	<b>25,474.44</b>
Family	2,545.72	30,548.64	<b>2,685.85</b>	<b>32,230.20</b>
<b>Dental</b>				
Single	52.10	625.20	<b>52.10</b>	<b>625.20</b>
Single+Child(ren)	96.39	1,156.68	<b>96.39</b>	<b>1,156.68</b>
Single+Spouse	96.39	1,156.68	<b>96.39</b>	<b>1,156.68</b>
Family	162.45	1,949.40	<b>162.45</b>	<b>1,949.40</b>



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**AGENDA ITEM V-E**

**Administrative: Approve Appointment of Treasurer *ACTION***

**WHEREAS**, the School Code (105 ILCS 5/8-1) instructs the trustees of schools to appoint a treasurer who shall be the custodian of school funds and responsible for all receipts, disbursements, and investments of the school funds, and pays orders issued by the School Board;

**AND WHEREAS**, Mr. Eric Rogers, will assume the position of Director of Finance and Operation on 07/01/23 and possesses the qualifications set forth in Section 5-1(b) of the School Code;

**THEREFORE, BE IT RESOLVED**, the Diamond Lake School District Board of Education appoints Mr. Eric Rogers to serve as Treasurer for Diamond Lake School District 76 for a one-year period, beginning on 07/01/23 for the annual compensation of \$3,000.00.



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**AGENDA ITEM V-F**

**Administrative: Approve Classified Staff Salary Raises *ACTION***

**BE IT RESOLVED**, that the Diamond Lake 76 Board of Education accepts and approves the Classified Staff Salary Raises as presented.



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**AGENDA ITEM V-G**

**Administrative: Resolution to Designate Interest Earnings for the Fiscal Year 2022-2023 *REVIEW***

**BE IT RESOLVED**, that the Diamond Lake 76 Board of Education accepts and approves the Designation of Interest Earnings for the Fiscal Year 2022-2023 as recommended.



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**The resolution is being submitted for approval at the Committee of the Whole Meeting on June 6, 2023.**

**AGENDA ITEM V-H**

**Administrative: Review DLS & WOMS Door and Hardware Replacement** *REVIEW*

**BE IT RESOLVED**, that the Diamond Lake 76 Board of Education accepts and approves the DLS & WOMS Door and Hardware Replacement as recommended.



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**AGENDA ITEM V-I**

**Administrative: Review 23-24 Food Service Intergovernmental Agreement  
Renewal** *REVIEW*

**BE IT RESOLVED**, that the Diamond Lake 76 Board of Education accepts and approves the 23-24 Food Service Intergovernmental Agreement as presented.



animal supplies to donate to Reach Rescue, Inc.



## Illinois Principal Associations Awards

Meagan Dwyer, Principal

In April, two Gages Lake School students were recognized for their successes: Rose B. and Amari F. Both Rose and Amari are transitioning to their home schools and demonstrating great successes across all settings. We are so proud of them both and enjoyed celebrating them on this special day.



## Yoga at Fairhaven School

Kristen Mantzoros, Psychologist

Under the leadership of the Occupational Therapists, Fairhaven started the 'Get Ready to Learn Yoga' program after winter break and have noticed a big difference in our students' overall behavior and emotional regulation. For about 30 minutes to an hour after doing the yoga, the students all generally maintain calm bodies and are more available to do academic tasks. The students really look forward to doing yoga every day and have actually started to do functional tasks such as taking off their own shoes, rolling out their mats, and imitating the poses more independently.

### Teacher Feedback

- We started using the 'Get Ready to Learn Yoga' program after winter break. It has taken several weeks to find the correct placement of students and adults but once everyone was in place, the room became more peaceful. The students are beginning to get their own mats and put them into place. Most are able to remain on their mats during the yoga session and some are beginning to imitate the postures.
- After the session, all of the children are able to work independently on their own tasks in a calm manner for the next 30 minutes. During 1:1 sessions with teachers, they are better able to remain

*Exceptional Services for Exceptional Students*

### Get Ready to Learn

Four classes at Fairhaven have been piloting the GRTL program daily since January 17, 2023. It's a developmentally tiered research based program that incorporates yoga, mindfulness, and current educational and therapeutic strategies.

Created by Ann Buckley-Ryan OTR RYT

The 4 pilot classrooms range from Early Childhood, Primary and High School/Junior students. Initially some students didn't imitate the postures. Slowly we have seen progress, some student are now are sitting on the mat and being quiet, some are starting to imitate the poses. The staff have reported how calm the students are afterward.

Some STAFF comments: 'My back feels so much better', 'I'm becoming more flexible', 'the program gets me ready to face the rest of the day', 'I feel more relaxed and I am able to co-regulate my students'

The comments from staff have all been positive.  
Not one person has had a negative comment after doing the program for a month!!

## A Game of Kickball Anyone?!

Meagan Dwyer, Principal

When was the last time you played a game of kickball?! Or asked yourself that million dollar question as the pitcher rolls the ball in your direction: "Should I play it safe and bunt it, or should I put some leg into it and send this ball for a ride"?

On May 5, 2023, Gages Lake School teamed up with the Lake County Sheriff's Office for a fun-filled day of kickball games that took place in the gym at Gages Lake School. All students in grades K-12 took turns competing against the officers. It was a day filled with lots of smiles, high fives, and a few home runs. Huge shoutout to the Lake County Sheriff's Office for their continued partnership with SEDOL.



## Summer Building Projects

Dr. Valerie Donnan, Superintendent

As the students and staff part for the summer, SEDOL's Operations and Maintenance team and Dr. Barbini with the Net 56 team are gearing up to ensure all buildings are ready for Extended School Year and a new school year. This year, SEDOL is excited to have an infrastructure update for our technology. This update includes wireless switches to ensure quality internet connection. The work has already been completed at John Powers Center. This summer Gages Lake School and Cyd Lash Academy will be receiving a refresher. Laremont is geared up to start its update in the fall.



At Cyd Lash Academy, there will be work on updating the heating and cooling systems as well as their control panel. In addition, across the campus the custodial crew will be diligently working to ensure all school spaces are ready for students to return for ESY and then again in the fall.

A big thank you to both teams for all of the hard work this summer.



SEDOL Foundation is proud to have participated in the Special Olympics Illinois Grayslake Dunkin' Donuts event on September 9, 2023. The event was a morning of fun and raising money for this worthy cause. We had the pleasure of participating in this event. In addition, Matt Barbini helped collect money from customers at the Grayslake Dunkin' Donuts that morning. Special thanks to Dunkin', College of Lake County Police, and Lake County Sheriff for their continued support for Special Olympics Illinois!



## Pucks for Autism -- Volunteers Needed

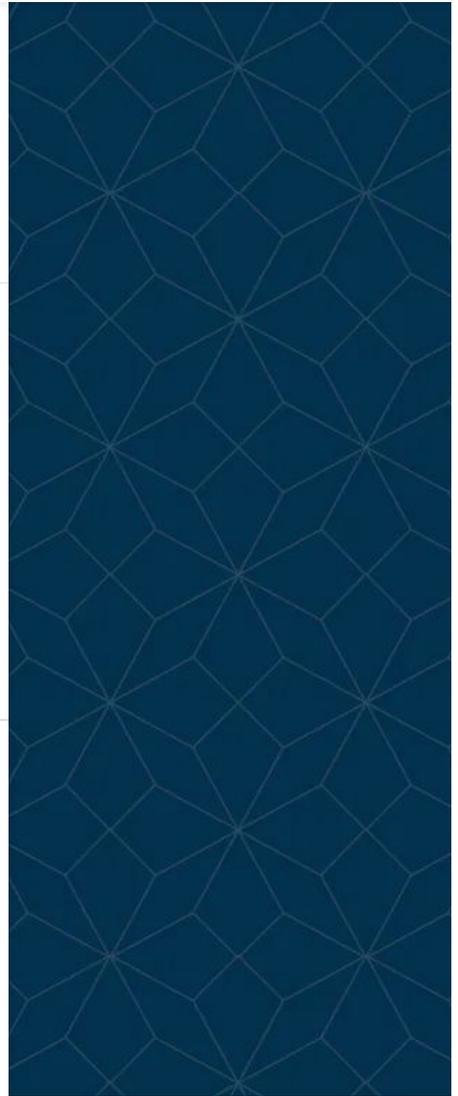
Ann Subry, SEDOL Foundation

Pucks for Autism, in conjunction with the SEDOL Foundation, will be holding their annual hockey tournament June 23-25, 2023, at six different locations. The locations include Mt Prospect Ice Arena, Palatine Ice Arena, Glacier Ice Arena in Vernon Hills, Top Shelf Ice Arena in Gurnee, Lake Forest Academy, and RecPlex Ice Arena in Pleasant Prairie, WI.

We are in need of volunteers to keep score and run the clock for each game. It is really easy and instructions will be emailed to you. The instructions will also be at the rink and the refs are great about helping out. There will be two of you, so you don't have to do both the scoring and the clock.

For the most part, each volunteer slot is two games/three hours. [CLICK HERE TO SIGN UP](#)

Proceeds from this event benefit SEDOL programming. If you have any questions, please feel free to reach out to Ann Subry at [asubry@sedol.us](mailto:asubry@sedol.us) or 847.986.2377





## Need Help? Call 211.

### A CARING, EXPERT NAVIGATOR WILL GUIDE YOU TO THE HELP YOU NEED:

Housing | Utilities | Food | Crisis Help | Mental Health & Addiction | Health Care  
Financial Support | Personal, Child & Family Support | Education | Transportation  
Employment | Legal & Immigration | Government | Volunteering | Disaster Information

### WHY 211?

- **IT'S FREE** - Just call or text to reach a real person who will guide you to real answers.
- **IT'S FAST** - You'll be quickly connected with available resources you need.
- **IT'S COMPREHENSIVE** - 211 is the most comprehensive source of information about local resources and services. It's Lake County's one-stop shop for help.
- **IT'S CONFIDENTIAL** - You never have to provide your name...just your zip code.



# Boletín SEDOL

Mayo 2023 Vol 8 Número 5



A medida que el año escolar 2022-23 llega a su fin, ¡es hora de celebrar los logros de nuestros estudiantes! Los estudiantes de SEDOL han crecido con el apoyo del personal excepcional de SEDOL. SEDOL también agradece el apoyo positivo de las familias, los colegas y la comunidad que trabajan juntos para apoyar a los estudiantes de SEDOL. Mientras esperamos el verano, el Año Escolar Extendido (ESY) comenzará el 12 de junio para el personal y los estudiantes llegarán el 13 de junio. Además, la planificación para la escuela 2023-24 está en marcha y esperamos un año escolar brillante el próximo año. Esperamos que pueda disfrutar del tiempo con su familia y amigos de manera segura durante el verano y esperamos el regreso de todos en el otoño.

Dra. Valerie Donnan

## Estudiantes del año de Cyd Lash

Ann Subry, Fundación SEDOL

El Exchange Club/Club de Intercambio de Grayslake honra a dos estudiantes de Cyd Lash Academy cada primavera por su destacado liderazgo, desempeño académico y ejemplo positivo en la escuela. Los estudiantes son seleccionados por el personal que interactúa con ellos todos los días y ha sido testigo de su crecimiento. Los estudiantes de este año son William A. de Junior High y Jacob M., quien es estudiante de último año en Cyd Lash. Ambos niños recibieron una placa y una tarjeta de regalo de Amazon del Exchange Club.



## Día De Los Sordos Pueden Hacerlo en John Powers Center

Sarah Carey, Directora

El 1 de mayo fue el Día de los Sordos Pueden Hacerlo. Los estudiantes de Powers escucharon una presentación de Reach Rescue, Inc. Esto se centró en por qué es tan importante criar animales. Los estudiantes también recolectaron suministros de animales para donar.



## Premios de la Asociación de Principales de Illinois

Meagan Dwyer, Directora

En abril, dos estudiantes de Gages Lake School fueron reconocidos por sus éxitos: Rose B. y Amari F. Tanto Rose como Amari están haciendo la transición a sus escuelas locales y están demostrando grandes éxitos en todos los entornos. Estamos muy orgullosos de ambos y disfrutamos celebrándolos en este día tan especial.



## Yoga en Fairhaven

Kristen Mantzoros, Psicóloga

Bajo el liderazgo de los Terapeutas Ocupacionales, Fairhaven empezó el programa "Prepárate Para Aprender Yoga" después de las vacaciones de invierno y notó una gran diferencia en el comportamiento general y la regulación emocional de nuestros estudiantes. Durante aproximadamente 30 minutos a una hora después de hacer yoga, los estudiantes generalmente mantienen cuerpos tranquilos y están más disponibles para realizar tareas académicas. Los estudiantes realmente esperan hacer yoga todos los días y de hecho, han comenzado a realizar tareas funcionales, como quitarse los zapatos, desenrollar su tapete e imitar las posturas de manera más independiente.

### Comentario de Maestro(a)

- Empezamos a usar el programa de yoga Get Ready to Learn después de las vacaciones de invierno. Tomó varias semanas encontrar la ubicación correcta de estudiantes y adultos, pero una vez que todos estuvieron en su lugar, el salón se volvió más tranquilo. Los estudiantes están comenzando a buscar sus propios tapetes y colocarlos en su lugar. La mayoría puede permanecer en sus tapetes durante la sesión de yoga y algunos comienzan a imitar las posturas.



### Get Ready to Learn



Four classes at Fairhaven have been piloting the GRTL program daily since January 17, 2023. It's a developmentally tiered research based program that incorporates yoga, mindfulness, and current educational and therapeutic strategies.

Headed by Ann Buckley-Rosen OTR RYT 

The 4 pilot classrooms range from Early Childhood, Primary and High School/Junior students. Initially some students didn't imitate the postures. Slowly we have seen progress, some student are now are sitting on the mat and being quiet, some are starting to imitate the poses. The staff have reported how calm the students are afterward.

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The comments from staff have all been positive.  
Not one person has had a negative comment after doing the program for a month!!

## ¿Un Juego de Kickball Para Alguien?

Meagan Dwyer, Directora

¿Cuándo fue la última vez que jugaste un partido de Kickball? O te has preguntado la pregunta del millón de dólares cuando el lanzador hace rodar la pelota en su dirección: "¿Debo jugar a lo seguro y tocarla, o debo meterle la pierna y enviar la pelota a dar una vuelta?"

El 5 de mayo de 2023, la Escuela Gages Lake se asoció con la Oficina del Sheriff del Condado de Lake para un día lleno de diversión de Juegos de Kickball que se llevó a cabo en el gimnasio de Gages Lake School. Todos los estudiantes en los grados K-12 se turnaron para competir contra los Oficiales. Fue un día lleno de muchas sonrisas, saludos y algunos jonrones. Un gran agradecimiento a la Oficina del Sheriff del Condado de Lake por su asociación continua con SEDOL.



## SEDOL Apoya a las Olimpiadas Especiales Cop on a Rooftop

André Probst, Maestro

SEDOL ayudó a apoyar a las Olimpiadas Especiales de Illinois al participar en "Cop on a Rooftop" en las ubicaciones de Grayslake y Third Lake Dunkin' el viernes 19 de mayo de 2023. El evento resultó ser un gran éxito para recaudar fondos para las Olimpiadas Especiales de Illinois. Los estudiantes de transición de Laremont School fueron a la ubicación de Third Lake Dunkin' ese viernes por la mañana para comprar artículos en Dunkin' y recaudar dinero para esta noble causa. Fue una gran experiencia tener a los estudiantes de transición participando en este evento. Además, la superintendente de SEDOL, Val Donnan, y el director de tecnología, Matt Barbini, ayudaron a recolectar dinero de los clientes en Grayslake Dunkin' esa mañana. ¡Un agradecimiento especial a Dunkin', College of Lake County Police y Lake County Sheriff por su continuo apoyo a las Olimpiadas Especiales de Illinois!



## Proyectos de Construcción de Verano

Dra. Valerie Donnan, Superintendente

Mientras los estudiantes y el personal se separan para el verano, el Equipo de Operaciones y Mantenimiento de SEDOL y el Dr. Barbini con el equipo de Net 56 se están preparando para garantizar que todos los edificios estén listos para el Año Escolar Extendido y un nuevo año escolar. Este año, SEDOL se complace en tener una actualización de infraestructura para nuestra tecnología. Esta actualización incluye conmutadores inalámbricos para garantizar una conexión a Internet de calidad. El trabajo ya se ha completado en John Powers Center. Este verano, Gages Lake School y Cyd Lash Academy recibirán un repaso. Laremont está preparado para empezar su actualización en el otoño.



En Cyd Lash Academy, se trabajará en la actualización de los sistemas de calefacción y refrigeración, así como su panel de control. Además, en todo el campus, el equipo de conserjes trabajará diligentemente para garantizar que todos los espacios escolares estén listos para que los estudiantes regresen para ESY y luego nuevamente para el otoño.





Ann Subry, Fundación SEDOL

Pucks para el Autismo junto con la Fundación SEDOL llevarán a cabo su torneo anual de hockey del 23 al 25 de junio de 2023 en seis lugares diferentes. Las ubicaciones incluyen Mt Prospect Ice Arena, Palatine Ice Arena, Glacier Ice Arena en Vernon Hills, Top Shelf Ice Arena en Gurnee, Lake Forest Academy y RecPlex Ice Arena en Pleasant Prairie, WI.

Necesitamos voluntarios para llevar la cuenta y controlar el reloj de cada juego. Es realmente fácil y se le enviarán instrucciones por correo electrónico. Las instrucciones también estarán en la pista y los árbitros son geniales para ayudar. Habrá dos de ustedes, por lo que no tendrán que hacer tanto la puntuación como el reloj a la vez.

En su mayor parte, cada espacio para voluntarios es de dos juegos/tres horas. **HAGA CLIC AQUÍ PARA REGISTRARSE [CLICK HERE TO SIGN UP](#)**

Las ganancias de este evento benefician la programación de SEDOL. Si tiene alguna pregunta, no dude en comunicarse con Ann Subry a [asubry@sedol.us](mailto:asubry@sedol.us) o al 847.986.2377



## ¿Necesita Ayuda? Llame al 211.

UN NAVEGADOR AMABLE EXPERTO LO GUIARÁ CON LA AYUDA QUE NECESITA:

Vivienda | Utilidades | Comida | Servicios de Crisis | Salud Mental y Adicciones | Trabajo  
Cuidado de Salud | Ayuda Financiera | Apoyo Personal, de Niños y Familia | Voluntariado  
Educación | Transporte | Ayuda Legal e Inmigración | Gobierno | Información de Desastres

### ¿POR QUÉ 211?

- **ES GRATIS** - Solo llame o envíe un mensaje de texto para contactar a una persona real que le guiará con respuestas reales.
- **ES RÁPIDO** - Lo conectaremos rápidamente con los recursos disponibles en el Condado de Lake que usted necesita.
- **ES FÁCIL** - El 211 es la fuente de información más completa sobre recursos y servicios locales. Es la tienda de ayuda del Condado de Lake.
- **ES CONFIDENCIAL** - Nunca tendrá que dar su nombre...solamente su código postal.





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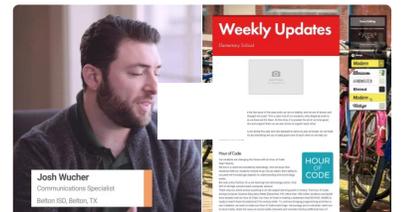
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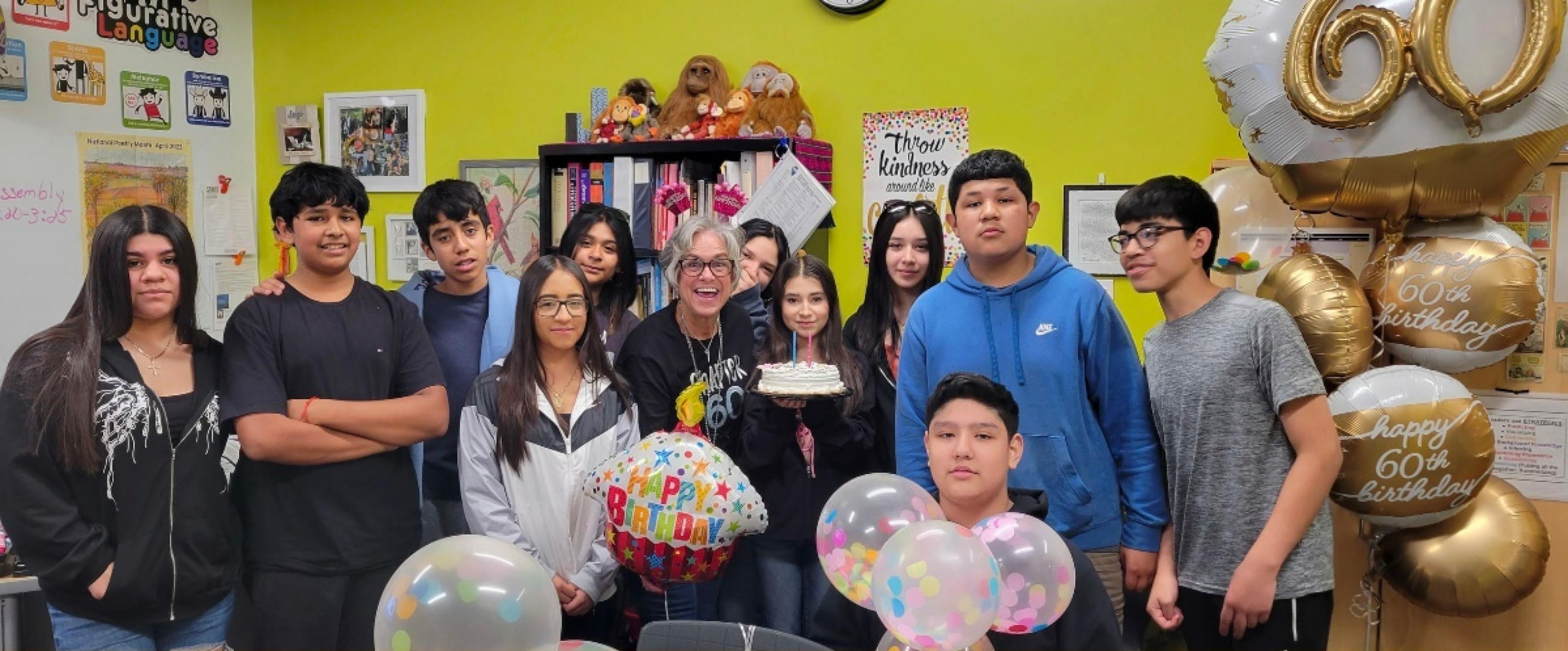
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MAY



MOMENT

OF THE  
MONTH



# DIAMOND EDGE

May 2023



JUNE

# MOMENT OF THE MONTH

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