



Business Meeting  
Tuesday, March 21, 2023 7:00 PM

West Oak Middle School Cafeteria  
26156 N Acorn Lane  
Mundelein, Illinois 60060

- I. Call to Order / Roll Call
- II. Pledge of Allegiance
- III. Public Comments (Agenda Items Only)
- IV. Presentations
  - IV.A. WOIS Learning Update
  - IV.B. SEDOL Review
  - IV.C. D120 Referendum Information Presentation
- V. Business Agenda
  - V.A. Administrative: Approve Omnibus Vote Agenda **ACTION**
  - V.B. V.B. Personnel: Approve Personnel Items: **ACTION**
    - V.B.1. New Hire(s):  
S. Jonnalagadda; DLS; 2nd Grade Long-Term Sub; Effective Date 04.03.23
    - V.B.2. Leave of Absence(s):  
K. Angelo; DLS; Interventionist; Effective Date 08.16.23 - 05.24.24  
D. Kurland; DLS; First Grade Teacher; Effective Date 08.16.23 - 05.24.24
    - V.B.3. Resignation(s):  
D. Bischoff; DLS; STEM/Makerspace Teacher; Effective Date 06.02.23  
J. Downing; DLS; Art/STEAM Teacher; Effective Date 06.02.23  
K. Groshek; WOIS; 4th Grade Teacher; Effective Date 06.02.23
    - V.B.4. Internal Transfer(s):  
L. Anderson; DLS; Pre-K Teacher; Effective Date 08.16.23  
S. Nolte; WOIS; SPED Resource; Effective Date 08.16.23
- VI. Board Discussion
- VII. Freedom of Information Requests (0)
- VIII. Notices and Communications
  - VIII.A. D76 Highlights
- IX. Public Comments and Petitions (Non-Agenda Items)
- X. Other(s):  
School Board Governance Recognition Application  
Statement of Economic Interest Filings

## Trauma-Informed Practices Training

### XI. Executive Session

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1).

### XII. Adjournment



# Diamond Lake School District 76

**Embrace Empower Excel** Each Child Each Day

## WOIS Spotlight on Learning

March 21, 2023





# Welcome

Hi!

My name is Jairo.

Hi!

My name is Sammy.

Hi!

My name is Louisa.

Hi!

My name is Kyan.



# Spotlight on Learning

- Why did we choose this lesson/project-why do we want to celebrate it?

We chose to show our 7 wonders of the world project because we worked really hard learning about different places and cultures, putting together our presentations and then presenting to our classmates.



# Learning Objective

- How does it relate to D76 Learning Standards?

In Trimester 2 we learned about other countries and cultures.

3.W.2a-Introduce a topic and group related information together; include illustrations when useful to aid in comprehension.

3.B.2a Present oral reports to an audience using correct language and nonverbal expressions for the intended purpose and message within a suggested organizational format.



# I am proud of my work

We got to pick our topic and used websites to look up more information.

I chose “Estatua de Libertad” which means “Statue of Liberty”.

S-Q-A		
<u>Sé</u>	<u>Quiero saber</u>	<u>Aprendí</u>
Que la estatua de la libertad está en Nueva York en una isla y que puedes ir a verla. Yo se que el color es verde azulado.	Porque la fueron a poner en una isla. Que alta es la estatua de la libertad. Quien la construo.	Aprendí que la trajeron de Francia en 350 piezas. Que la estatua de la libertad es de francia.



# Information and Organization

After we looked up information and got organized, we were able to put what we learned in our powerpoint.

We had sections on our presentations about facts, vocabulary, places and photos of our place that we chose to study for our project.

**Datos interesantes**

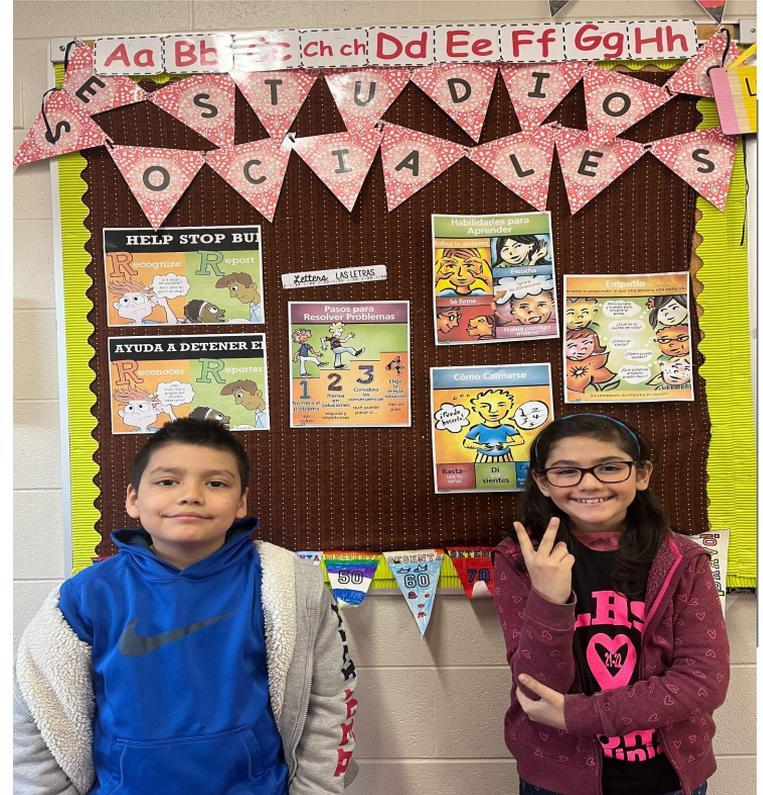
Fue la torre más alta durante 41 años. Ahora tiene 1,083 pies.	La Torre de Eiffel tiene el nombre "Eiffel" porque es el apellido de Gustave Eiffel. Gustave Eiffel y su compañía construyeron la Torre de Eiffel.	Tomó dos años para construirla. Se suponía que se mantendría durante 20 años, pero a la gente le encantó, así que lo mantuvieron.
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¡Lo más interesante!  
¡La Torre de Eiffel tiene 1,665 escaleras!



# The Final Project

Finally, at the end of our research we put together presentations about our different countries and information. The most fun part, we were able to make a slideshow and share it with our classmates.





# Conclusion: What did we learn?

We learned.....

1. About the 7 wonders of the world.
2. how to gather research and how to present the information .
3. how to work independently and ask for help.
4. different tools that we could use to enhance our project.





# Conclusion: What did we learn?

Through this project, I learned many things about the Eiffel Tower I did not know like it has 1,665 Stairs. The eiffel tower is more fascinating that I thought.

Through this project, I learned more about the Statue of Liberty in New York. I enjoyed sharing this information with my classmates. Now I know more about research projects and what to do.



# Spotlight on Learning

- Why did we choose this lesson/project-why do we want to celebrate it?
  - We are learning how to research.
  - We are learning how to write an informational piece using our research.
  - It was our favorite project in 3rd grade, so far!



# Learning Objective

- How does it relate to D76 Learning Standards?

**In Trimester 2, we learned how to research to get more information about a topic we were interested in.**

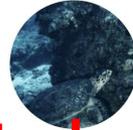
3.W.7- Conduct short research projects that build knowledge about a topic.



# What we did!

- First, we got the opportunity to choose an animal we wanted to research.

## MARINE ANIMALS



TURTLE



HUMPHEAD WRASSE



PACIFIC SALMON



DOLPHINS AND PORPOISES



WHALE



SEALS

## PRIMATES



CHIMPANZEE



ORANGUTAN



BLACK SPIDER MONKEY



BONOBO



GORILLA



VIEW ALL

## BIG CATS



LION



JAGUAR



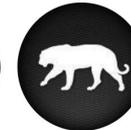
SNOW LEOPARD



TIGER



AMUR LEOPARD



VIEW ALL



# Information and Organization!

- Next, we had to use different sources to research all kinds of different facts about our animals, including their diet, habitat, and appearance.
- Then, with the information we gathered, we filled out a brochure.

## ANIMAL RESEARCH SOURCES

[Source #1: San Diego Zoo \(Kids\)](#)

[Source #2: National Geographic Kids](#)

[Source #3: DK Find Out Animals and Nature](#)

[Source #4: World Wildlife Federation](#)

[Source #5: Animal Fact Guide](#)



# The Final Project!

- Last, we did a gallery walk around the room to present our animal research and learn about our classmates' research as well.



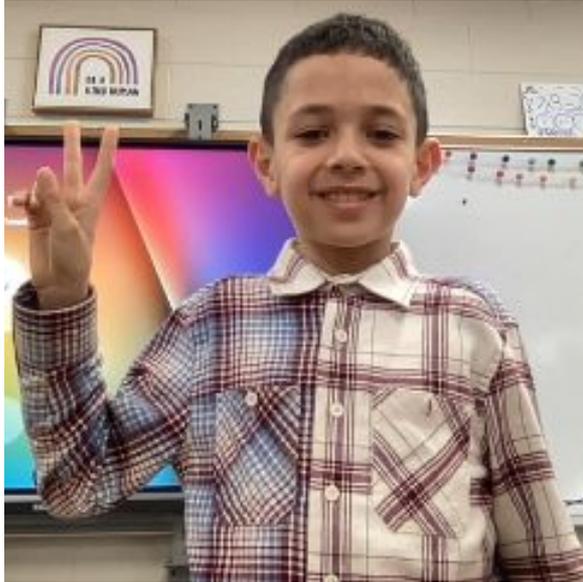


# Conclusion: What did we learn?

- **Sammy-**
  - My favorite part about the animal research was writing about my favorite animal, snow leopards. The most interesting thing I learned was that they eat blue sheep from the mountains.
- **Kyan-**
  - The most interesting thing I learned was that Arctic foxes can live a long time and they use their paws to not slip on ice.



# Welcome!



**Hi!**  
**My name is**  
**Tareq!**



**Hi!**  
**My name is Zoey!**



**Hi!**  
**My name is Madison!**



# Spotlight on Learning

Why did we choose this lesson/project-why do we want to celebrate it?

- We are learning how to research
- We are learning how to write a paragraph using our research
- We think it is important to celebrate and learn about Black History



# Learning Objective

- How does it relate to D76 Learning Standards?

In trimester 2, we learned how to research to get more information about a topic we were interested in.

**3.W.7-Conduct short research projects that build knowledge about a topic.**



- First, we had the opportunity to pick from a list of people to research.
- **We both actually choose Simone Biles!**
- **I chose Bessie Coleman!**







- Finally, we completed a timeline of the person's life.
- Then we wrote an informational paragraph about what we learned.





# Timeline Of Their Life



Simone was born on March 14th, 1997

in 2001, Simone was adopted by her grandparents.

2016, Simone won a gold medal at the Olympic Games in Brazil.

In 2019, Simone won her fifth world championship.



In 2000, Simone started gymnastics. She was only 3 years old.

2013, Simone won her first World Championship.

in 2018, Simone won her first world gold medal on the vault.



Outside The Box  
Welcome

Timeline  
Profile

Compare & Contrast  
Personal Life

Reflections  
Accomplishments



# Challenges and Accomplishments

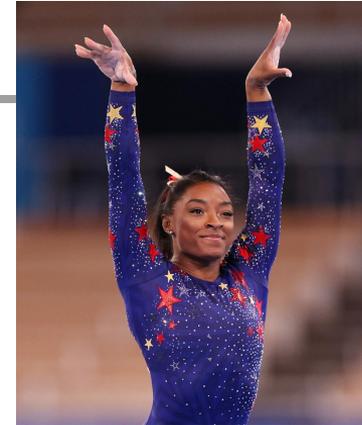
## Challenges

- She had a very unstable childhood in Texas
- Simone was shocked when her biological mom abandoned her and her siblings
- She recovered from multiple injuries



## Accomplishments

- She has 32 medals, the highest of all Gymnasts
- She is most decorated **gymnast**
- She won most championships, and won 4 gold medals in the Olympics
- Simone was making gymnastics like no other, making a lot of Accomplishments



# Timeline Of Their Life

Bessie was born on January 26th, 1892 in Texas.



She went to Langston University, but had to leave early due to lack of money.



Bessie died in a plane accident on April 30th, 1926.

1904

1920

1892

1915

1926



When she was 12 she was accepted into the Missionary Baptist Church School on a scholarship

She was accepted to go to Caudron Brothers' School of Aviation in Le Crotoy, France.



Outside The Box

Welcome

Timeline

Profile

Compare & Contrast

Personal Life

Reflections

Accomplishments



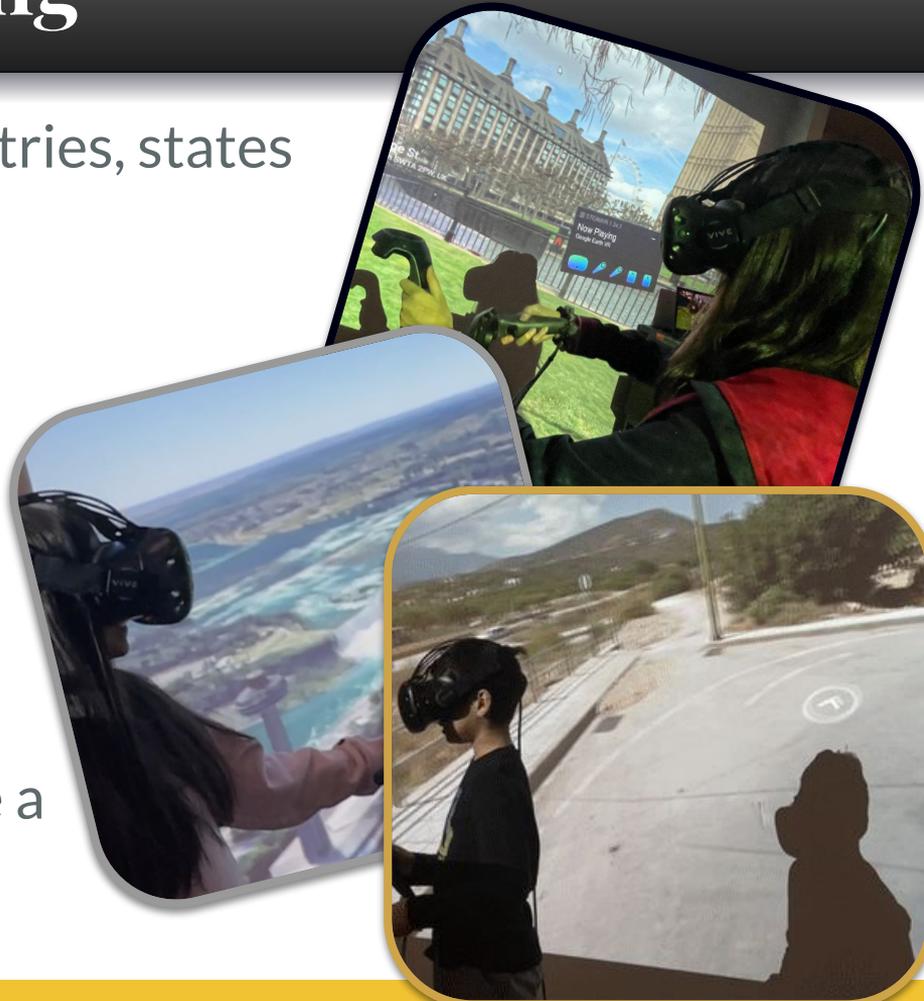
# Conclusion: What did we learn?

- **“Simone Biles won a lot of gold medals and was a good gymnast.” -Madison**
- **“Bessie Coleman was the first African American woman to get her pilot's license”- Zoey**
- **“Simone Biles won seven championships in a row and she is brave.” - Tareq**



# Spotlight on Learning

- In fourth grade, we research countries, states and animals.
- We learned about the geography, culture, people, and animals.
- We presented our research to our class with Google Slides and Google Earth.
- Then, we were able to experience a few countries in Virtual Reality!





# Learning Objectives

For this lesson

- We were able to conduct a short research project. (Standard W 4.7)
- We were able to present on a topic with audio recordings and visual displays. (Standard SL 4.4 and 4.5)
- We used precise language and vocabulary to inform or explain about a topic. (Standard 4.2D)



# Jose Gonzalez: Tiger

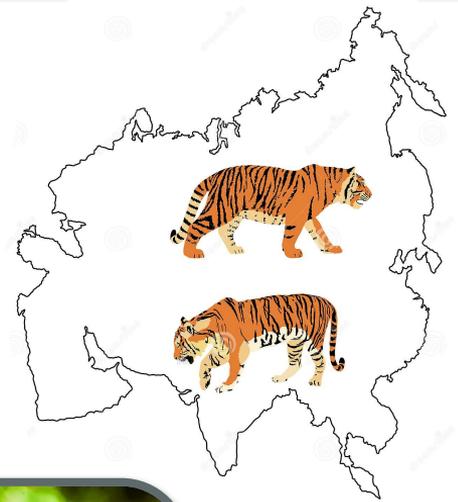
I choose to write about is the amazing tiger,

- because of the way it hunts its food.
- the unique stripes on their fur
- Their night vision is 6 times better than human's night vision.
- Also, they are carnivores
  - Some of the animals they eat are pigs, deer, and even a small elephant.





# Jose Gonzalez: Tiger





# Griffin Sullivan: Mississippi

- El estado que investigué fue Mississippi
- Hay muchas cosas interesantes para ver en Mississippi como Tupelo, el lugar de nacimiento de Elvis Presley, y Leland, el lugar de nacimiento de Kermit the Frog.
- Mississippi es también el lugar de nacimiento de la música blues.
- Tienen el río más largo de los EE. UU., se llama río Mississippi.
- El apodo de Mississippi es el estado de Magnolia por las plantas de Magnolia que tienen en Mississippi.





# Griffin Sullivan: Mississippi

- There are a lot of interesting things to see in Mississippi like, Tupelo, the birthplace of Elvis Presley, and Leland the Birthplace of Kermit the Frog.
- Mississippi is also the birthplace of Blues Music.
- They have the longest river in the U.S.A it is called the Mississippi River.
- Mississippi's nickname is the Magnolia State after the Magnolia plants they have in Mississippi.





# Griffin Sullivan: Mississippi



Tupelo, Mississippi



Cornbread, a popular food in Mississippi.

Pan de maíz, una comida popular en Mississippi.



A Northern mockingbird the state bird of Mississippi.

Un Ruiseñor del norte, el ave estatal de Mississippi



# Rianna Okudaira: Japan

The country I chose was Japan. I chose Japan because I was born there and I have a lot of family there that I miss very much.

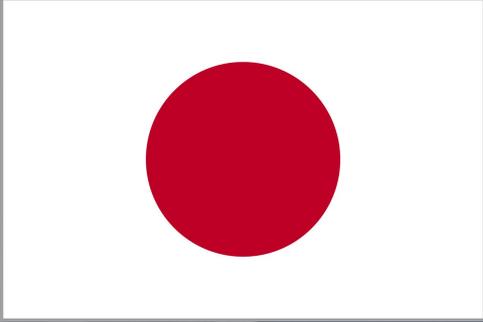
Some interesting facts about Japan are:

- Japan is mostly made out of mountains.
- The number 4 is very unlucky in Japan.
- Taking a power nap in work is acceptable.
- The most popular foods are Ramen and Sushi.





# Rianna Okudaira: Japan





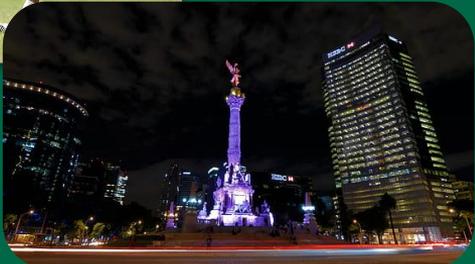
# Alex Hernandez: Mexico

- I chose Mexico because it is where my family comes from.
- I am proud of this project because I worked very hard to create it.
- I learned about popular foods, drinks, tourist destinations, landmarks from Mexico.
- The next slide shows places and things that are popular in Mexico.





# Mexico: Made by Alexander Hernandez



der Hernandez-Garcia

Present

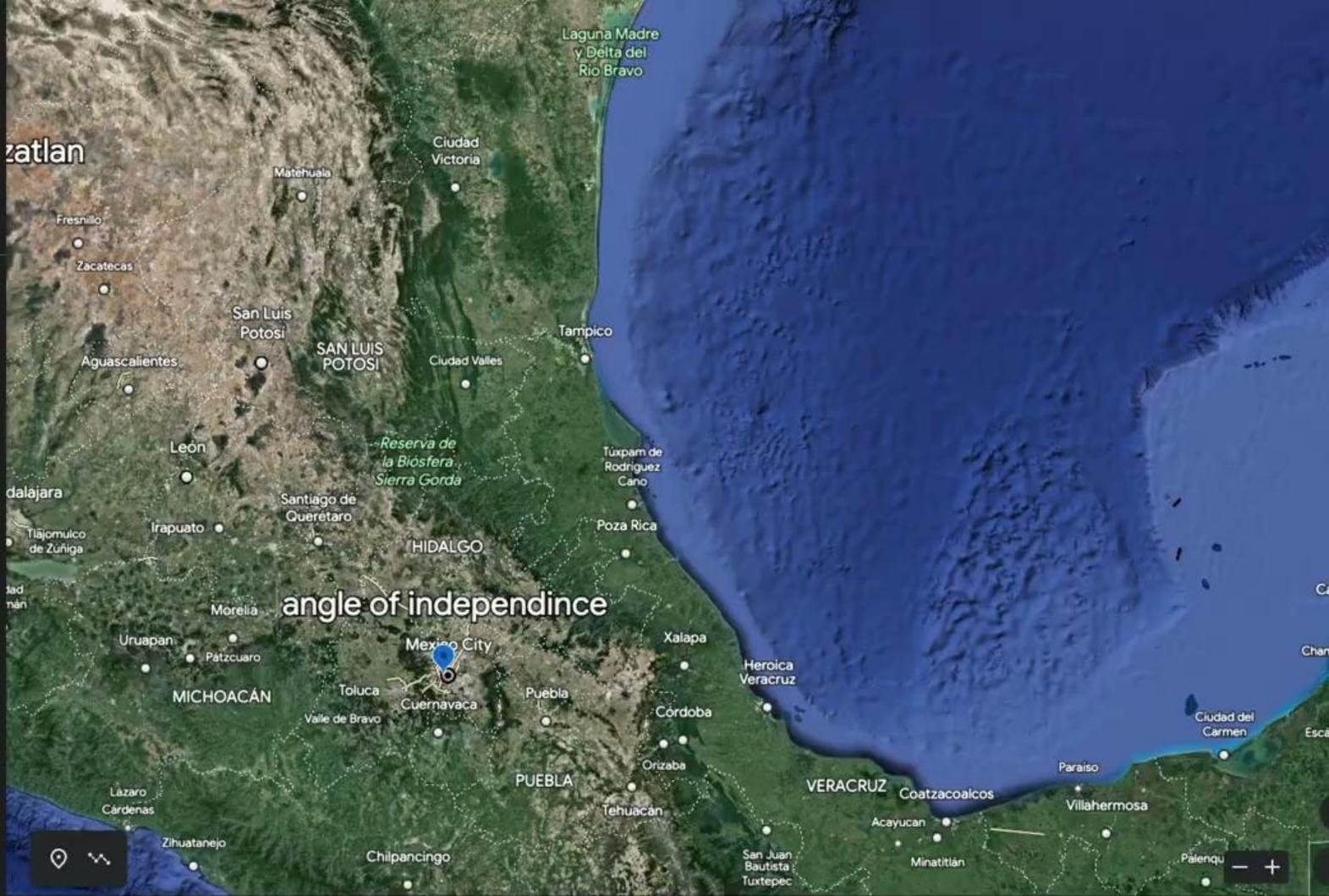
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is a place were kids like to play in mazatlan

de carmen

hen-itza

e of independence





# Learning Objective

- Informative, opinion, and personal narrative writing are all 5th grade standards. Each standard required us to:
  - deeper understanding of our topic by adding descriptive details.
  - provide supporting details to support a claim.
  - use a variety of resources to build knowledge about a topic.
- CCSS.ELA-LITERACY.W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- CCSS.W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- CCSS.ELA-LITERACY.W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- CCSS.ELA-LITERACY.W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.



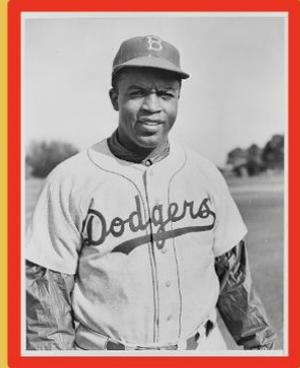
# First Talking Point: Matteo

- I am proud of my writing because I have improved in both English and Spanish.
- I improved by:
  - peer editing with my classmates to share ideas and fix any mistakes.
  - See various examples of good writing
  - Practice writing in all subject areas

## Jackie Robinson

January 31, 1912 - October 24, 1972

- **First African American to play league baseball**
- **On April 1947 played his major game of baseball**
- **He played with the Dodgers for 10 years and he played six World Series**



**He could be trusted. He didn't cheat. He was always honest and respected other people even when they treated him bad.**



# Lulu Martin- Opinion Writing

- I am proud of my opinion writing paper. As a class we brainstormed possible topics. Then we were given the choice of picking our own topic.
- I wrote about school uniforms. I am proud of my opinion paper because I was able to express myself and my opinions through writing.

Do you think schools should require uniforms? I do. Wearing a uniform can be great. There are so many benefits from wearing a uniform, like you still get to express yourself with your hair and nails. Wearing a uniform will save you a lot of money. You don't waste time in the morning when you wear a uniform.

To start, let's talk about free expression. When I ask kids my age what they think when I say



# Lulu Martin- Opinion Writing

- Estoy orgullosa de mi artículo de opinión. Toda la clase hicimos una lluvia de ideas sobre posibles temas. Luego se nos dio la opción de elegir nuestro propio tema.
- Escribí sobre uniformes escolares. Estoy orgullosa de mi artículo de opinión porque pude expresar mis opiniones a través de la escritura.

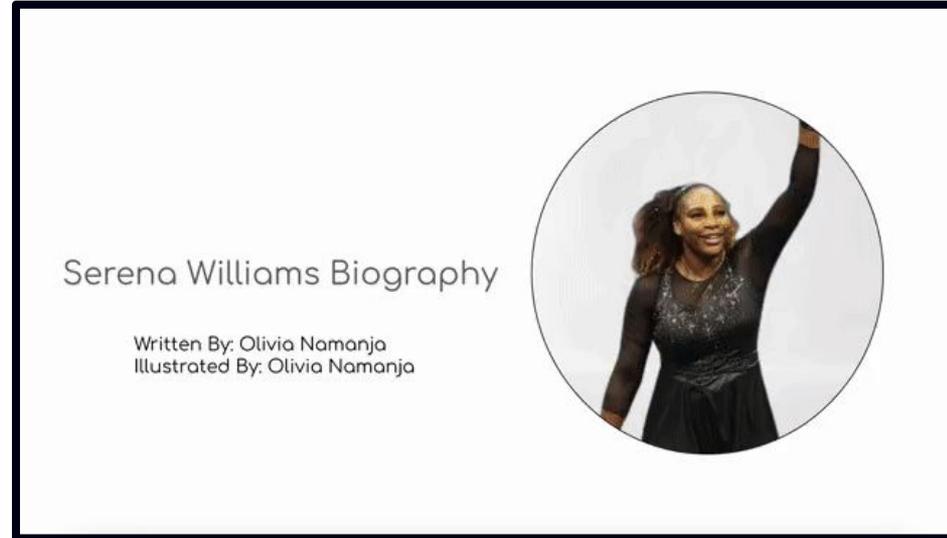
Do you think schools should require uniforms? I do. Wearing a uniform can be great. There are so many benefits from wearing a uniform, like you still get to express yourself with your hair and nails. Wearing a uniform will save you a lot of money. You don't waste time in the morning when you wear a uniform.

To start, let's talk about free expression. When I ask kids my age what they think when I say



# Olivia Namanja- Informative Writing

- Informative Writing is another type of writing that we did in 5th grade. This project required researching and presenting our findings.
- I chose to write about Serena Williams. With all the fascinating information I learned about I created a picture book.





# Lilac Wang- Research Project

## Medgar Evers Blog

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### Childhood

The year was 1925 in Decatur Mississippi, July 2nd and I was born. My parents are James and Jesse Evers. I had an older brother and two sisters. I grew up on a farm and we raised a few animals.

My mom did the house keeping, my dad worked at the sawmill, all my siblings went to school everyday and that was our normal life.

My school wasn't the coolest building ever. We were crowded into a shack and taught by two teachers. The teachers taught first grade through eighth grade.



# Conclusion: What did we learn?

We learned.....

- the importance of the writing process.
- how adding details can enhance the voice in your writing.
- how to safely research and organize information.
- how to use a variety of technology to display research.



**Diamond Lake School District 76**  
**Embrace Empower Excel** Each Child Each Day

**SEDOL REVIEW 3.21.23**

**Revisión de SEDOL**





# Dr. Joyce Powell: Consultant

- 27 years in special education:
  - 10 years special education teacher, 17 years administrator
- Director of Student Services, Assistant Superintendent of Student Services, Executive Director of Special Education, Assistant Superintendent of Special Education
- Taught in a Co-op program for high school students-served as district representative with three different Cooperatives
- Experienced in conducting reviews and analysis of district memberships in the cooperative



# Process

## Review D76 and Special Education District of Lake County (SEDOL) Partnership

- Joint Agreement
- Membership Fees
- Tuition Costs
- Related Service Costs
- **Current:** 10 students; ~average cost \$48,000



# Interviews

## ***Dr. Olsen:***

### Reviewed and Discussed:

- Overall SEDOL and D76 SPED Information
- Student placements/progress
- Opportunities for professional development
- Best Practices for Inclusiveness
- Reviewed FTE Special Education Staff

## ***Mr. Rogers:***

### Reviewed and Discussed:

- Financial documents
- Tuition and other costs
- Individual district costs
- Transportation
- Reimbursement dollars



# Interviews (Continued)

## ***Dr. Sharma-Lewis:***

- SEDOL Staffing needs (Document October 2022)
- District 76 Joint Agreement with SEDOL
- Proposal for Review of D76 Membership with SEDOL
- SEDOL Budget Information, including tuition for current students
- Projected Cost Savings if Withdrawal Reimbursement Dollars

## Reviewed and discussed SEDOL Cooperative Services:

1. Student Placements
2. Progress
3. Services
4. Potential Changes
5. Years At A Glance Document
6. SPED Staff FTE



# Outcomes

- D76 has the benefit of belonging to SEDOL
- D76 has had a productive and positive relationship with SEDOL
- An opportunity still exists with the support of SEDOL
- Potential cost savings for a district to service and program in-house for its students
- Explore on a small scale
- Review and monitor the outcomes after one year



# Recommendations

1. Evaluate bringing students back who have demonstrated the ability to make significant progress and who may be ready for a less restrictive placement
2. Once students are identified, determine:
  - a. staffing needs;
  - b. space for programming;
  - c. professional development;
  - d. related service providers
3. Review SEDOL D76 specific staff



# Benefits/Impacts

## **Potential costs with in-district placements:**

- 1.0 FTE Special education teacher
- 1.0 FTE Teacher assistant
- Additional time for Speech, Social Worker, Occupational Therapist, Physical Therapist (depending on IEP)

## **Potential savings with in-district placements:**

- Tuition
- Related service costs, including teacher assistant



# Next Steps

- Monitor SEDOL staffing to ensure services are met for all students
- Continue discussions with neighboring districts regarding programs, services, and potential for consortium if needed, with SEDOL support
- Review student progress to determine which students have the potential to return to district placement
- Maintain/grow D76 early learners blended model
- Continue with SEDOL membership/partnership



# Questions & Feedback

Preguntas y Comentarios

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MUNDELEIN

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HIGH SCHOOL

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# **D120 Finance & Facilities Committee**

# Agenda

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1. WELCOME INTRODUCTION
2. OUR WHY
3. PROJECT OVERVIEW
4. FINANCIALS
5. QUESTIONS AND ANSWERS

# The Why ...

We ASPIRE to engage our students with great learning environments and be able to attract and retain exceptional staff... our facilities represent a significant gap



- ❖ We do not have enough of the right kind of space
  - We have limitations in space for academics, activities, and athletics, leading to sub-optimized scheduling and long days/off hours for facility use
  - We have limited food service/cafeteria space leading to too many lunch periods, extending from 10:15a to 1:40p
  
- ❖ Some of our facilities are not equipped for modern high school needs
  - Our original 1961 kitchen is outdated
  - Our auditorium does not meet current ADA standards
  - Our athletics spaces are outdated and not flexible in ways needed to be used for multiple purposes
  - MHS had 10 boys sports and two girls sports offerings in 1961. We now offer a total of 17 girls and 15 boys sports.

# Impacting our students...

“We get drastically insufficient time on the stage to prepare for our production. If I had a black box theater, I wouldn’t be doing all my plays in the auditorium.”

*Jonathan Meier, MHS Theatre Director*

“We have practices starting at 6 a.m. and again at 3:30 p.m. lasting until 10 p.m. We try to rotate who gets the late time.”

*Troy Parola, MHS Athletic Director*

“Hosting a choir invitational would net \$25,000. But we just don’t have the facility. The stage itself isn’t deep enough; it’s not tall enough.”

*Cory Thompson, MHS Choir Director*

# Impacting our students...

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“When there’s bad weather the marching band must rehearse in the auditorium due to the lack of space in the bandroom. They don’t fit on the stage so they’re standing between chairs in a theater with a pitched floor.”

*Andrew Sturgeon, MHS Band Director*

“The stage in the auditorium has no theatrical rigging system. This limits the types of sets we can build and the types of shows we can produce.”

*Jonathan Meier, MHS Theatre Director*

“We’ve added a number of sports and activities for students, but we haven’t added athletic space. We have two robotics tournaments that shuts our gym down during a time when we have eight levels of basketball.”

*Troy Parola, MHS Athletic Director*

# Project Outcomes

- Expanded cafeteria space
- Expanded performing arts spaces
- Expanded physical education/athletic spaces
- Enhanced/expanded Career Training & Transition spaces
- Increased mental health and wellness support
- Increased multi-purpose space throughout
- Improved building performance

# Expanded cafeteria space

The cafeteria is mostly unchanged from 1961. We seat 450 students at each lunch period, just below the capacity.



# Expanded performing art spaces

The stage in the auditorium limits the types of sets we can build and the types of shows we can produce.



# Expanded PE / multipurpose spaces

MHS is the only school in the conference without a field house. It would be used for multiple clubs, sports and activities.

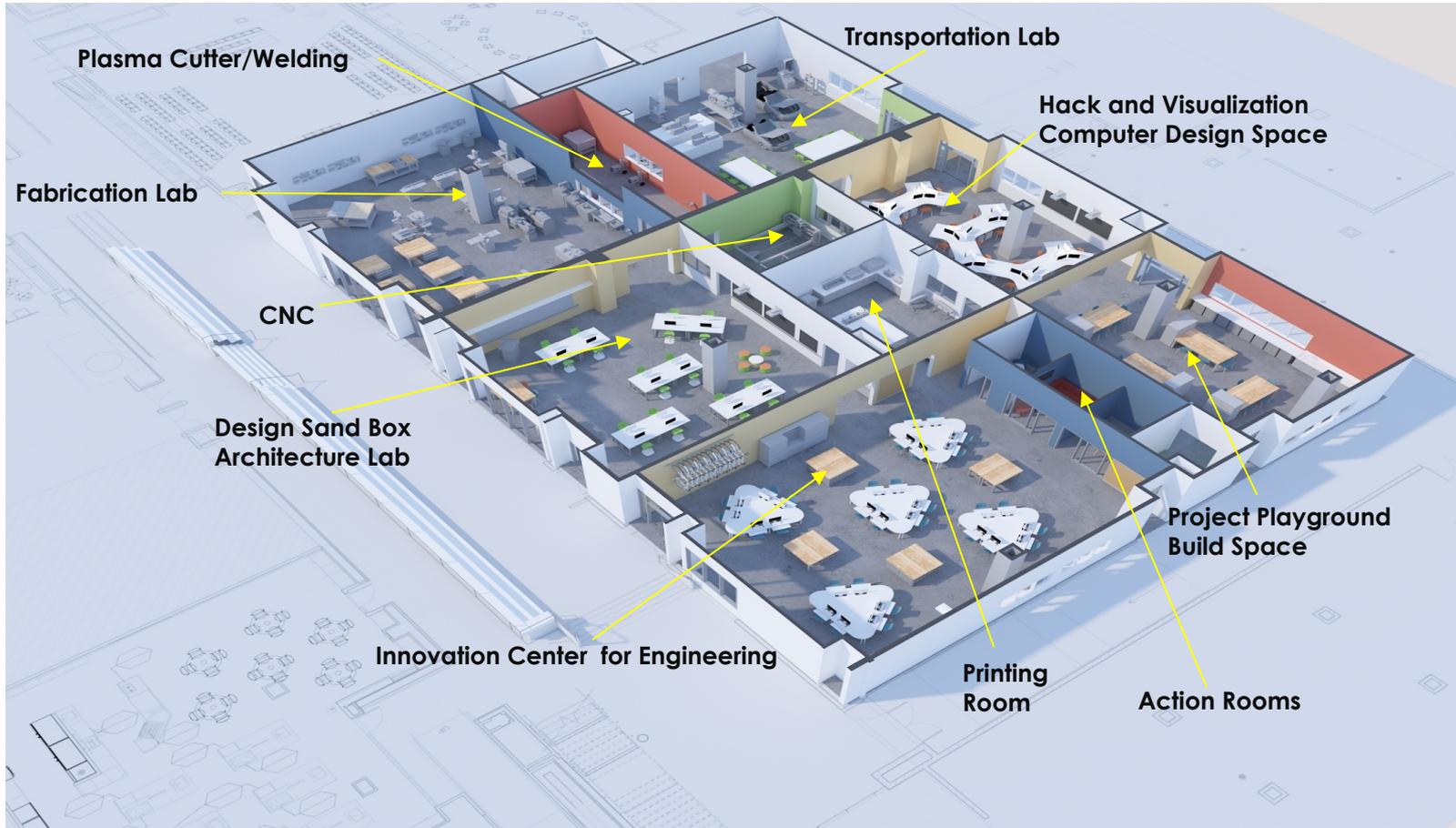


# More multi-purpose space throughout

Upgrades in natural lighting, open space areas and security all play into improved mental health and wellness for all students.



# Sample Career and Technical Education Spaces

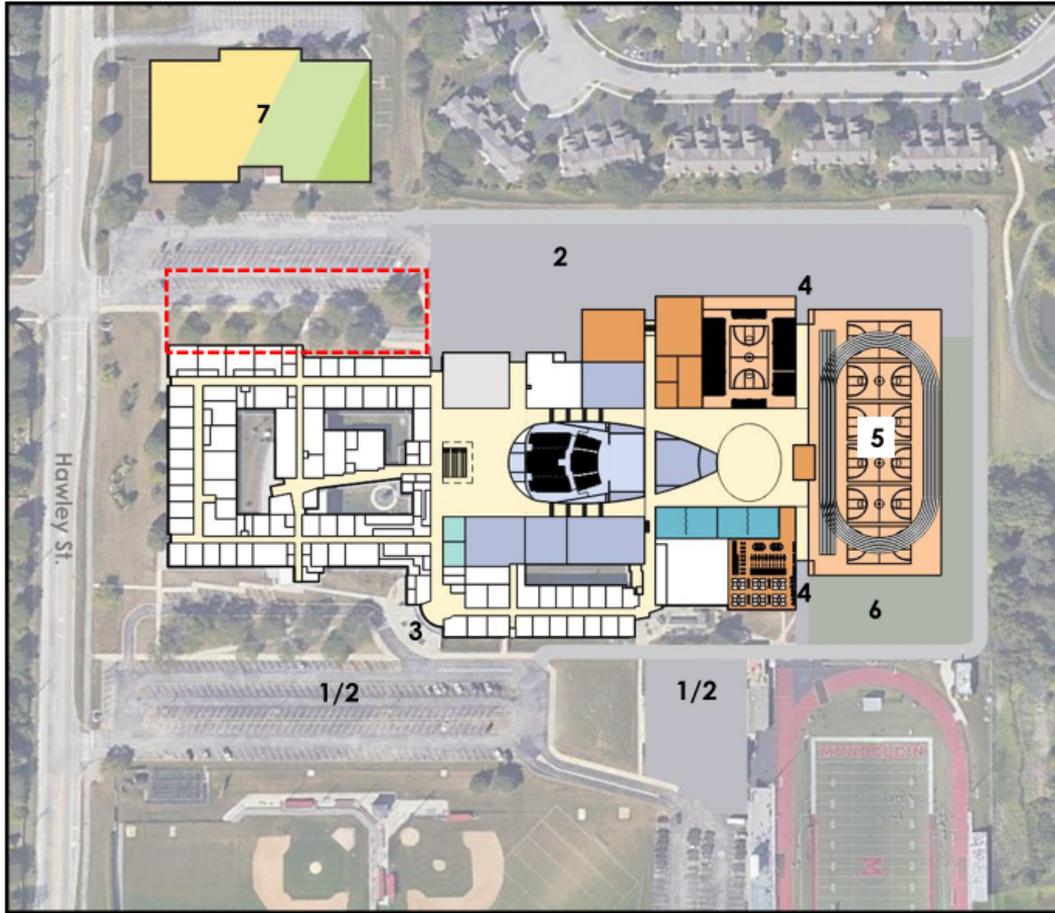


Innovation Studio & Adjacent Computer Lab



Fabrication Lab



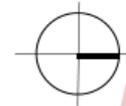


### Legend

- 1 Visitor Parking
- 2 Student / Staff Parking
- 3 Main Entrance
- 4 Event Entrance
- 5 New Fieldhouse
- 6 Athletic Courtyard
- 7 New Professional Building
  - Career Tech Ed
  - Transitions
  - District Admin Offices

### Notes

- Potential Classroom Expansion



mhs long-term facilities plan  
 approach 5

5C

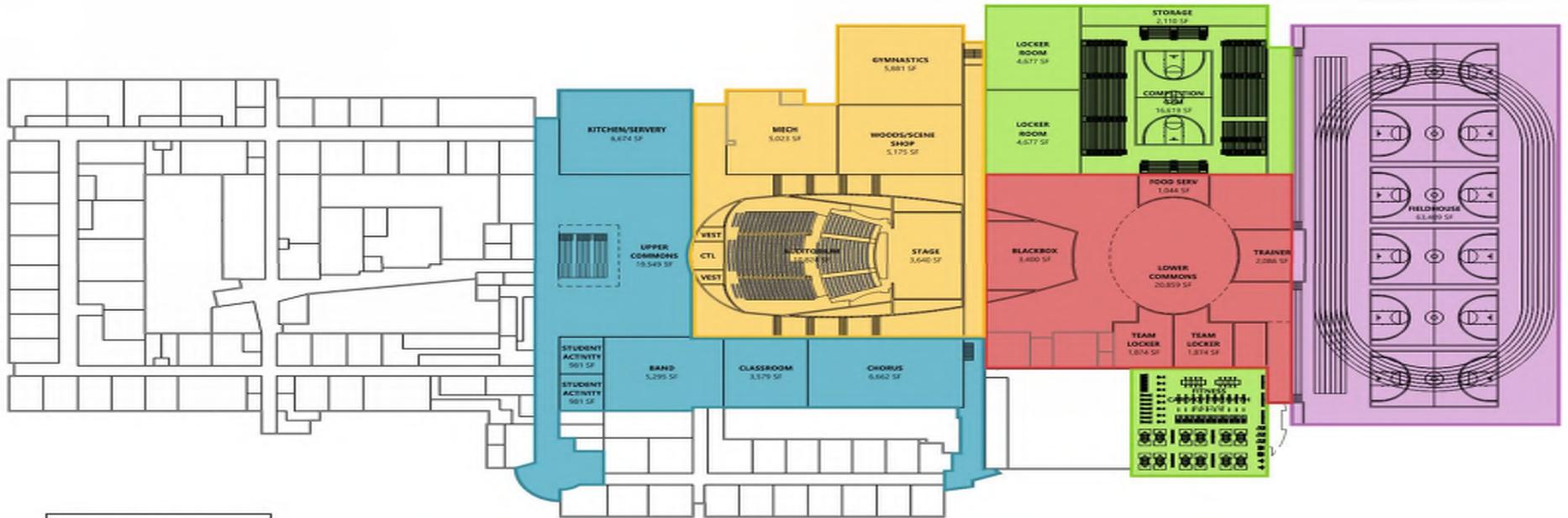
# Mundelein High School Athletic Field Complex



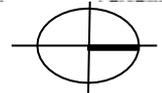
- 1 Existing Building
- 2 Spectator Parking
- 3 Tennis/Pickle Ball
- 4 Soccer/Football/Lacrosse
- 5 Baseball/Softball Fields
- 6 Public Toilets/Storage

S2

# MHS Long-Term Facilities Plan - Proposed Project Sequencing

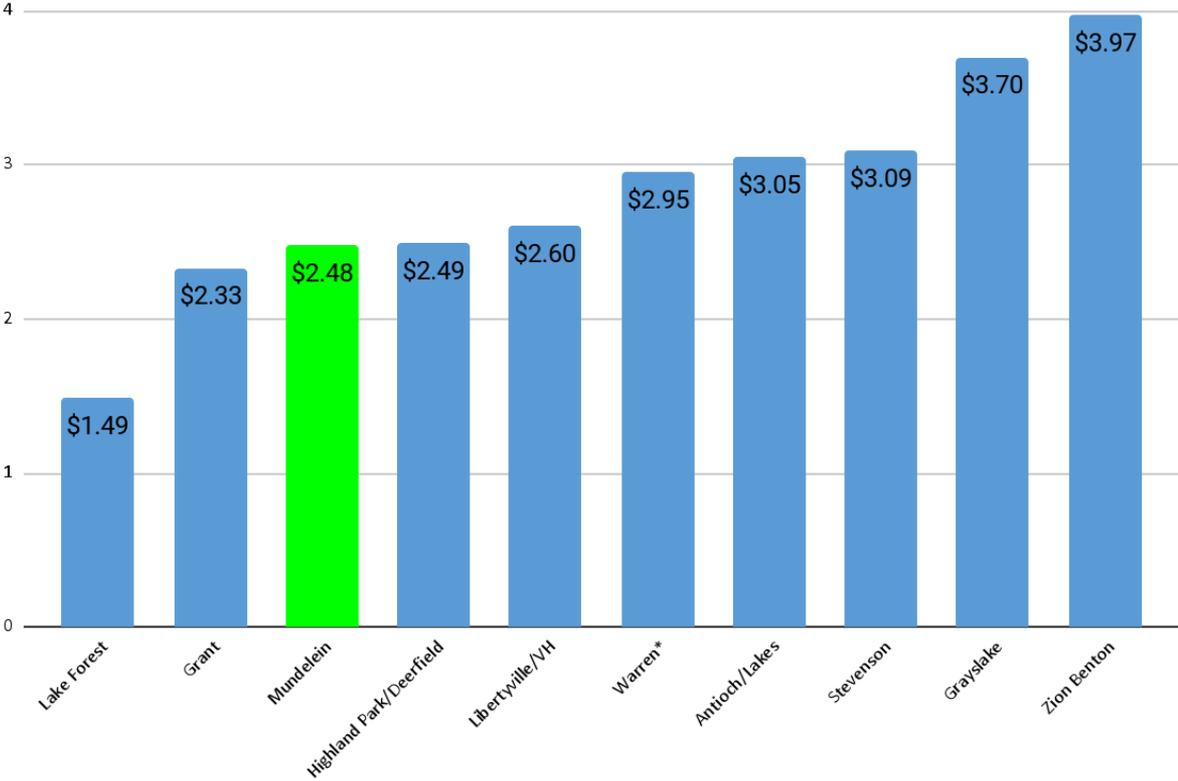


LEGEND	
<span style="display:inline-block; width:15px; height:15px; background-color:purple; border:1px solid black;"></span>	PHASE 1
<span style="display:inline-block; width:15px; height:15px; background-color:lightgreen; border:1px solid black;"></span>	PHASE 2
<span style="display:inline-block; width:15px; height:15px; background-color:red; border:1px solid black;"></span>	PHASE 3
<span style="display:inline-block; width:15px; height:15px; background-color:yellow; border:1px solid black;"></span>	PHASE 4
<span style="display:inline-block; width:15px; height:15px; background-color:blue; border:1px solid black;"></span>	PHASE 5



mundelein hs **P5**  
 approach 5 phasing

# Lake County High School Tax Rates



# Estimated Homeowner Annual Tax Impact

<b>Fair Market Value</b>	<b>2024</b> Change Annual (Monthly)	<b>2025</b> Change Annual (Monthly)	<b>2026</b> Change Annual (Monthly)
\$100,000	\$95 (8)	\$160 (12)	\$215 (18)
\$200,000	\$210 (17)	\$360 (30)	\$450 (37)
\$300,000	\$320 (26)	\$550 (45)	\$690 (57)

# Finding the Fair Market Value on Tax Bill



From the Office of Holly Kim, Lake County Collector

Make Checks Payable to: LAKE COUNTY COLLECTOR

2ND INSTALLMENT  
PAYMENT COUPON  
RETURN WITH PAYMENT

2

Tax Year 2021

01-23-456-789



01-23-456-789

DOE, JOHN & JANE  
123 MAIN STREET  
MUNDELEIN IL 60060-1414

2021 2nd Installment due by **09/06/2022**

Interest calculated as of 01/31/2023

**\$0.00 DUE**

01234567890000000000000202120

For information on exemptions, contact your local assessor

↓ TEAR HERE ↓

Pin Number	Tax Year	Tax Code	Acres	Fair Market Value	\$301,452
01-23-456-789	2021	12023	0.0000		
Property Location: 123 MAIN STREET MUNDELEIN IL 60060					
Legal Description: MUNDELEIN UNIT ONE LOT 01					
Taxing Body	Rate	Current Amount	Change From Prior Year		
COLLEGE OF LAKE COUNTY #532	0.293469	\$277.26	11.62	+ Land Assessed Value	\$22,493
COUNTY OF LAKE	0.494197	\$466.89	14.58	+ Building Assessed Value	\$77,981
COUNTY OF LAKE PENSION	0.103550	\$97.83	1.70	- Home Improvement	
FREMONT ELEMENTARY SCHOOL DISTRICT #79	2.934407	\$2,772.25	-118.43	- Disabled Vet Homestead	
FREMONT ELEMENTARY SCHOOL DISTRICT #79 PENSION	0.084687	\$80.01	1.97	x State Multiplier	1.000
FOREST PRESERVE	0.169525	\$160.16	3.19	= Equalized Value	\$100,474
FOREST PRESERVE PENSION	0.009380	\$8.86	-0.91	+ Farm Land & Bldg Assessed Value	
MUNDELEIN CONS HIGH SCHOOL DISTRICT #120	2.390748	\$2,258.63	37.98	+ State Assessed Pollution Control	
MUNDELEIN CONS HIGH SCHOOL DISTRICT #120 PENSION	0.092122	\$87.03	4.40	+ State Assessed Railroads	
FREMONT PUBLIC LIBRARY DIST	0.338232	\$319.55	6.71	= Total Assessed Value	\$100,474
FREMONT PUBLIC LIBRARY DIST PENSION	0.016422	\$15.63	0.07	- General Homestead Exemption	\$6,000
				- Sr. Citizen Homestead Exemption	
				- Senior Freeze	
				- Returning Veterans Homestead	
				- Disabled / Disabled Veterans	

# Questions and Answers



## FIND OUT MORE

For complete information on the referendum, please visit our website at [www.d120.org](http://www.d120.org) or scan this QR code





**Diamond Lake School District 76**  
**Embrace Empower Excel** Each Child Each Day

BOARD OF EDUCATION  
 BUSINESS MEETING  
 Tuesday, March 21, 2023

The resolution is being submitted for approval at the Business Meeting on March 21, 2023

**AGENDA ITEM V-A**

**Administrative: Review Omnibus Vote Agenda ACTION**

Items under the Omnibus Vote Agenda are considered routine and/or non-controversial and will be approved by one motion. If any one Board member, staff, administrator, or citizen wishes to have a separate vote on any item or items, that item or items will be pulled from the Omnibus Vote Agenda and voted on separately.

**BE IT RESOLVED, that the Diamond Lake 76 Board of Education accepts and approves the Omnibus Vote Agenda, Items A thru D as listed:**

A. Approval of Minutes	
Business Meeting	02/21/2023
Committee of the Whole Meeting	03/07/2023
B. Acceptance of Treasurer's Report	02/2023
C. Approval of Payrolls	3/30/2023, 4/15/2023*
D. Approval of Current Bills:	
Education Fund:	\$ 351,212.66
West Oak Intermediate	\$ 20.96
West Oak Middle	\$ 1,170.00
Operations/Maintenance Fund:	\$ 108,803.99
Debt Service Fund:	\$ 5,488.48
Transportation Fund	\$ 172,082.93
Capital Outlay:	\$ 39,267.68
	<hr/>
<b>TOTAL</b>	<b>\$ 678,045.70</b>

\*Pre-approval of Payrolls not to exceed \$400,000.00 each.

Check Nbr	Vendor Name	Check Date	Check Amount
92691	AASPA	03/21/2023	275.00
92692	Ace Hardware	03/21/2023	229.17
92693	Alarm Detection Systems, Inc.	03/21/2023	2,328.66
92694	Albertsons / Safeway	03/21/2023	46.96
92695	Allendale Association	03/21/2023	5,124.87
92696	Alpha Prime Communications	03/21/2023	3,738.00
92697	Amalgamated Bank Of Chicago	03/21/2023	475.00
92698	Vendor Continued Check	03/21/2023	0.00
92699	Vendor Continued Check	03/21/2023	0.00
92700	Vendor Continued Check	03/21/2023	0.00
92701	Amazon	03/21/2023	2,040.62
92702	Anderson Pest Solutions	03/21/2023	184.75
92703	AT & T Long Distance	03/21/2023	769.24
92704	Autism, Behavior, Technology S	03/21/2023	1,765.00
92705	Vendor Continued Check	03/21/2023	0.00
92706	Vendor Continued Check	03/21/2023	0.00
92707	BMO Financial Group	03/21/2023	3,359.30
92708	Broege, Colene M	03/21/2023	134.71
92709	Burris Equipment Co.	03/21/2023	347.40
92710	Carrera-Rocha, Daisy	03/21/2023	40.48
92711	CDW Government	03/21/2023	8,966.29
92712	Chartwells Dinning Service	03/21/2023	39,491.88
92713	Vendor Continued Check	03/21/2023	0.00
92714	Citi Cards	03/21/2023	5,105.39
92715	Comcast	03/21/2023	803.00
92716	Connections Academy East	03/21/2023	10,264.10
92717	Constellation NewEnergy-Gas Di	03/21/2023	8,050.74
92718	Constellation New Energy, Inc.	03/21/2023	14,361.65
92719	Countryside Industries, Inc.	03/21/2023	4,245.00
92720	The Cove School, Inc.	03/21/2023	6,064.99
92721	Vendor Continued Check	03/21/2023	0.00
92722	Diamond Lake School Self Ins	03/21/2023	179,837.55
92723	Dorr, Adam J	03/21/2023	73.44

Check Nbr	Vendor Name	Check Date	Check Amount
92724	Esscoe Llc	03/21/2023	357.50
92725	Gfc Leasing	03/21/2023	3,360.00
92726	Gordon Flesch Company, Inc.	03/21/2023	2,422.93
92727	Grainger	03/21/2023	403.61
92728	Great Lakes Kwik Space	03/21/2023	119.00
92729	Groot, Inc.	03/21/2023	3,224.76
92730	Grubb, Erin	03/21/2023	66.97
92731	Gsf Usa Inc.	03/21/2023	58,474.45
92732	The Harkins Group	03/21/2023	5,592.00
92733	Home Depot Credit Services	03/21/2023	2,880.69
92734	The Home Depot Pro	03/21/2023	705.33
92735	Illinois ASBO	03/21/2023	205.00
92736	Imprest	03/21/2023	472.50
92737	Instrumentalist Awards LLC	03/21/2023	139.00
92738	Integrated Systems Corporation	03/21/2023	393.75
92739	ITR Systems	03/21/2023	395.00
92740	J.W. Pepper & Son, Inc	03/21/2023	12.99
92741	Jones School Supply Co, Inc	03/21/2023	477.44
92742	Dr. Joyce M. Powell, Education	03/21/2023	3,000.00
92743	Kansas State Bank	03/21/2023	2,063.48
92744	Kaufman, Robyn Michelle	03/21/2023	42.00
92745	Kriha Boucek LLC	03/21/2023	1,347.50
92746	Kroeschell Engineering Co	03/21/2023	1,794.00
92747	Lake County Dept. Public Works	03/21/2023	561.44
92748	Lake County ROE	03/21/2023	10.00
92749	Lake County Public Works	03/21/2023	18.00
92750	Vendor Continued Check	03/21/2023	0.00
92751	Vendor Continued Check	03/21/2023	0.00
92752	Lakeside Transportation	03/21/2023	145,691.63
92753	Lynch, Nicole M	03/21/2023	150.00
92754	M Alice Dutler	03/21/2023	350.00
92755	Monahan, Mary Pat	03/21/2023	20.96
92756	Mundelein School Dist. 75	03/21/2023	5,715.48

Check Nbr	Vendor Name	Check Date	Check Amount
92757	Mundelein High School Dist.120	03/21/2023	250.00
92758	Music & Arts Center Inc	03/21/2023	1,160.99
92759	North American	03/21/2023	2,026.86
92760	Paddock Publications, Inc.	03/21/2023	65.55
92761	Personalized Learning Games In	03/21/2023	300.00
92762	Pixel Press Technology LLC	03/21/2023	600.00
92763	Quench USA, Inc.	03/21/2023	165.00
92764	Ray, Maria	03/21/2023	104.90
92765	Raymond James & Associates Inc	03/21/2023	2,950.00
92766	Reilly, Victoria	03/21/2023	75.06
92767	Rocco Z Music LLC	03/21/2023	1,676.00
92768	Safeway Transportation Service	03/21/2023	3,860.82
92769	Salazar, Jennifer L	03/21/2023	92.00
92770	Scholastic Inc	03/21/2023	15.73
92771	Schubert, Elana	03/21/2023	7,076.92
92772	Sohn, Hope I	03/21/2023	296.82
92773	Special Education District Lak	03/21/2023	61,044.07
92774	Special Education Services	03/21/2023	4,805.52
92775	Staples Credit Plan	03/21/2023	38.42
92776	Teacher Synergy, LLC	03/21/2023	31.15
92777	Telesolutions Consultants LLC	03/21/2023	325.00
92778	The Boelter Companies Inc	03/21/2023	290.43
92779	Topline Transportation Co.	03/21/2023	16,814.00
92780	Uline	03/21/2023	6,424.00
92781	Warehouse Direct, Inc.	03/21/2023	24,261.71
92782	WEX Bank	03/21/2023	387.05
92783	Wold Architects Incorporated	03/21/2023	486.35
92784	Yabla Inc.	03/21/2023	1,078.56
92785	BMO Financial Group	03/21/2023	2,752.19
95	Computer	Check(s) For a Total of	678,045.70

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	95	Computer	Checks For a Total of	678,045.70
Total For	95	Manual, Wire Tran, ACH & Computer	Checks	678,045.70
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	678,045.70

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Education Fund	0.00	0.00	351,212.66	351,212.66
12	West Oak Inter A	0.00	0.00	20.96	20.96
13	West Oak Middle	0.00	0.00	1,170.00	1,170.00
20	Operations & Mai	0.00	0.00	108,803.99	108,803.99
30	Debt Service	0.00	0.00	5,488.48	5,488.48
40	Transportation F	0.00	0.00	172,081.93	172,081.93
60	Capital Outlay	0.00	0.00	39,267.68	39,267.68

Check Date 03/20/2023 Posting Date 03/20/2023

Due Date 03/20/2023 Batches V032023 Thru V032023 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
AMALGAMA000	Amalgamated Bank Of Chicago	011223	Registrar and paying agent	01/12/2023	V	92505	426.75			
**L000 4310 0000 00 000000		4002300453	V032023	03/20/2023	Y		426.75			
30E000 5400 6000 00 000000		426.75								
						92505			426.75	
SHARMBHA000	Sharma-Lewis, Bhavna	06/22/22	Schools to Watch conference - checked bag reimbursement	06/22/2022	R		70.00			
**L000 4310 0000 00 000000		4012300000	V032023	03/20/2023	Y		70.00			
10E000 2321 3320 00 000000		70.00								
						92786			70.00	
SHARMBHA000	Sharma-Lewis, Bhavna	06/22/22	Schools to Watch conference - checked bag reimbursement	06/22/2022	V	91066	70.00			
**L000 4310 0000 00 000000		4012300000	V032023	03/20/2023	Y		70.00			
10E000 2321 3320 00 000000		70.00								
						91066			70.00	
							Grand Total			70.00
							Total Adjustments			0.00
							Total Discounts			0.00
							Net Total			70.00
							1 Computer Check(s)			70.00
							0 Manual Check(s)			0.00
							2 Void Check(s)			-496.75
							0 Negative/Minimum Check(s)			0.00
							0 Zero Check(s)			0.00
							0 Wire Transfer Check(s)			0.00
							0 ACH Deposit(s)			0.00

\*\*\*\*\* End of report \*\*\*\*\*



**Diamond Lake School District 76**  
**Embrace Empower Excel** Each Child Each Day

BOARD OF EDUCATION  
BUSINESS MEETING  
Tuesday, March 21, 2023

**AGENDA ITEM V-B**

**Personnel: Approve Resolution for Personnel Items: ACTION**

The resolution is being submitted for approval at the Business Meeting on Tuesday, March 21, 2023.

**BE IT RESOLVED**, the Diamond Lake 76 Board of Education accepts and approves the Personnel Items as depicted on the Agenda:

**1. New Hire(s):**

Employee	School	Position	Effective Date
Suvarthavani Jonnalagadda	DLS	2 <sup>nd</sup> Grade Long-Term Sub	04.03.23

**2. Leave of Absence(s):**

Employee	School	Position	Effective Date
Krystal Angelo	DLS	Interventionist	08.16.23 - 05.24.24
Delaney Kurland	DLS	First Grade Teacher	08.16.23 - 05.24.24

**3. Resignation(s):**

Employee	School	Position	Effective Date
Diane Bischoff	DLS	STEM/Makerspace Teacher	06.02.23
Jenna Downing	DLS	Art/STEAM Teacher	06.02.23
Kalei Groshek	WOIS	4 <sup>th</sup> Grade Teacher	06.02.23

**4. Internal Transfer(s):**

Employee	School	Position	Effective Date
Lauren Anderson	DLS	Pre-K Teacher	08.16.23
Steve Nolte	WOIS	SPED Resource	08.16.23



Marriott  
WASHINGTON-NORHAM  
HOTEL & CONFERENCE CENTER

