



Business Meeting
Tuesday, February 21, 2023 7:00 PM

Diamond Lake School Sparkle Center
25807 Diamond Lake Road
Mundelein, IL 60060

- I. Call to Order / Roll Call
- II. Pledge of Allegiance
- III. Public Comments (Agenda Items Only)
- IV. Presentations
 - IV.A. Diamond Awards:
 - Jessica Rosales
 - Candice Rastrelli
 - Lisa Kokoruz
 - IV.B. Mid-Year District Goals Update
 - IV.C. District Goal 1: Social/Emotional Learning Update
- V. Business Agenda
 - V.A. Administrative: Approve Omnibus Vote Agenda **ACTION**
 - V.B. Personnel: Approve Personnel Items: **ACTION**
 - V.B.1. New Hire(s):
 - B. Sands; WOMS; 8th Grade Science Teacher LOA; Effective 03.06.23-06.02.23
 - R. Johnson; DLS; Bilingual Director; Effective 02.15.23
 - V.B.2. Resignation(s):
 - D. Carrera; DO; Community Liaison; Effective 02.28.23
 - V.B.3. Retirement Notification(s);
 - A. Dorr; WOMS; 7th Grade Social Studies Teacher; Effective 06.2027
- VI. Board Discussion
- VII. Freedom of Information Requests (0)
- VIII. Notices and Communications
 - VIII.A. District 76 Highlights
- IX. Public Comments and Petitions (Non-Agenda Items)
- X. Others:
 - MHS Feeder BOE Collaboration Meeting - 06.08.23 at 9AM
- XI. Adjournment



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

2022-2023
District Priorities and Goals
Metas y Prioridades del Distrito

Mid-Year Update | Actualización Medio Año
2.21.2023





Priority 1: Academic Excellence- Optimizing learning experiences for all District 76 students.

	Goal(s)	Purpose	Target: Measurable Outcomes
1	Improve student growth in English Language Arts (ELA) and Mathematics.	Prepare all D76 students to be high school, college/career and future ready and improve student academic and social/emotional learning growth and achievement.	<ul style="list-style-type: none">★ 22-23 Data Presentation: 100% of Kindergarten-8th grade students will demonstrate growth within the tiers of instruction as measured by the STAR assessment.
2	Strengthen social emotional well-being, learning and engagement for all students.	Ensure the needs of the “whole child” are met in order to improve student academic and social/emotional learning growth and achievement.	<ul style="list-style-type: none">★ Implement a new Social Emotional Learning (SEL) Student Survey (<i>Baseline Data</i>)★ Implement <u>DESSA</u>: a Universal SEL screener (<i>Baseline Data</i>)
3	Establish a district Early Learners Program.	Provide an inclusive environment for early learners in order to improve student academic and social/emotional learning growth and achievement.	<ul style="list-style-type: none">★ Attain 100% enrollment in the Early Learners Program (<i>100 students</i>)★ Establish a primary assessment tool for progress monitoring students (<i>Baseline Data</i>)



Priority 1: Academic Excellence- Optimizing learning experiences for all District 76 students.

	Diamond Lake School	West Oak Intermediate School	West Oak Middle School
1	<ul style="list-style-type: none"> All staff using data to guide instruction, intervention and progress monitoring 	<ul style="list-style-type: none"> All staff using data to guide instruction, intervention and progress monitoring 	<ul style="list-style-type: none"> All staff using data to guide instruction, intervention and progress monitoring Students have a better understanding of their own academic and SEL goals
2	<ul style="list-style-type: none"> PBIS goals and incentives: Community Cuddles Cards, DESSA: data, SEL Instruction and Social Worker support Tier 1: Second Step and Zones of Regulation Tier 3: “Centervention” 	<ul style="list-style-type: none"> DESSA: data, SEL Instruction, Social Work support SEL survey shows students 1) feel supported by teachers 2) feel safe and welcome Tier 3: “Centervention” Tier 1: Second Step 	<ul style="list-style-type: none"> SEL survey shows students: 1) positive personal self-esteem; 2) feel safe and welcome Learning targets are being identified and communicated to students in classrooms Monthly PBIS assemblies DESSA: data, SEL Instruction, Social Work support Tier 1: SEL Mondays Curriculum Tier 3: “Centervention”
3	<ul style="list-style-type: none"> Blended model: general, bilingual and special education, healthy and diverse learning environment 	<ul style="list-style-type: none"> N/A 	<ul style="list-style-type: none"> NA



Priority 2: Professional Excellence- Optimizing professional experiences for all District 76 staff.

	Goal(s)	Purpose	Target: Measurable Outcomes
1	Implement building and district Instructional Leadership Walkthroughs.	Provide all D76 staff with strong professional development opportunities, a healthy working climate and culture and access to instructional supports and resources in order to improve student academic and social/emotional learning growth and achievement.	<ul style="list-style-type: none">★ <u>Staff Support Success Survey:</u> 100% of certified staff indicate they had a Instructional Leadership Walkthrough and feedback was provided by an administrator★ <u>Instructional Coaching Survey:</u> 100% of staff indicate they have collaborated with an instructional coach.★ <u>Culture and Climate Survey:</u> 100% of staff indicate they have professional development opportunities in SEL.★ <u>Culture and Climate Survey:</u> 100% of staff indicate they feel supported in their own SEL.★ <u>Culture and Climate Survey:</u> Establish a Teacher University Program.
2	Increase staff participation in the instructional coaching program.		
3	Strengthen social emotional well-being, learning and engagement for all staff.		



Priority 2: Professional Excellence- Optimizing professional experiences for all District 76 staff.

	Diamond Lake School	West Oak Intermediate School	West Oak Middle School
1	<ul style="list-style-type: none"> Positive feedback has been powerful. 	<ul style="list-style-type: none"> Second round walkthroughs were completed and feedback provided 	<ul style="list-style-type: none"> More in depth data dives Instructional coaches are creating meaningful content that helps teachers find multiple solutions for driving student growth (SEL, Academic and otherwise)
2	<ul style="list-style-type: none"> New staff members have been paired with an instructional coach Instructional coaches included in team data meetings and with individual teachers, where they have implemented new tools and strategies to support students academic progress. 	<ul style="list-style-type: none"> Instructional coaches have been part of implementing action steps for School Improvement Plan goals. Leading team meetings based on content theme of the week. Coaching cycles have steadily increased throughout the school year. 	<ul style="list-style-type: none"> Coaches support data driven instruction, adjusting SLO's and SMART goals. Update art, math, and science curricula
3	<ul style="list-style-type: none"> Staff celebrations occurring both inside and outside the building. "Short Staff" "Moments that Matter" Monthly Activities Weekly teacher universities 	<ul style="list-style-type: none"> Sparkles the Elephant Sunshine Committee Staff shout outs "Moments that Matter" Monthly Activities Weekly teacher universities 	<ul style="list-style-type: none"> Willy the Wolf The Sparkle Squad "Moments that Matter" Monthly Activities Weekly teacher universities



Priority 3: Operational Excellence- Establishing collaborative and efficient practices for long-term District success

Goal(s)	Purpose	Target: Measurable Outcomes
1 Increase staff utilization and application of the Educlimber Data Warehouse Management system to support database decision making.	Provide the resources and infrastructure needed in order to improve student academic and social/emotional learning growth and achievement.	<ul style="list-style-type: none">★ <u>Staff Support and Success Survey</u>: 80% of staff will utilize the Educlimber Data Warehouse Management system to make instructional decisions.★ <u>Staff Support and Success Survey</u>: 100% of certified staff participate in a system to discuss data in their school.
2 Implement Professional Learning Communities (PLC) in order to establish a data-driven decision making system.		



Priority 3: Operational Excellence- Establishing collaborative and efficient practices for long-term District success

	Diamond Lake School	West Oak Intermediate School	West Oak Middle School
1	<ul style="list-style-type: none">EduClimber used for problem solving and comparison of norms-MTSS.DESSA Data added to EduClimber	<ul style="list-style-type: none">DESSA Data added to EduClimberEduClimber used for action steps to support School Improvement Plan with Literacy, Math and SEL data	<ul style="list-style-type: none">Deep dive into testing scores to improve engagement and instruction and to enhance student subskills.DESSA Data added to EduClimberInclusion of SEL, DESSA and Sub Skills in student problem solving conversations
2	<ul style="list-style-type: none">Team meetings restructured to include additional team members to strengthen academic areas of study and analyze data	<ul style="list-style-type: none">Team meetings restructured to incorporate data for content area	<ul style="list-style-type: none">Teacher and students voice in decision making process for curriculum, SEL and PBIS



Priority 4: Financial Excellence- Maintaining fiscally responsible and efficient processes for long-term District success.

	Goal(s)	Purpose	Target: Measurable Outcomes
1	Align all purchases to district goals and maintain a \$250,000 surplus.	Maintain strong district financial health and provide the resources needed to sustain district goals and improve student academic and social/emotional learning growth and achievement.	<ul style="list-style-type: none">★ Annual Financial Report (AFR)★ Maintain and/or improve the <u>ISBE Financial Profile Designation Rating</u>★ <u>Staff Support Success Survey:</u> 100% of staff indicate they received the essential supplies/materials necessary to do their job.



Priority 4: Financial Excellence- Maintaining fiscally responsible and efficient processes for long-term District success.

District

1

- Financial projections are currently showing roughly a \$375K year-end surplus in the Operating Funds
- FY22 Financial Profile Score of 3.8, matches the score that was received in FY21
- Staff Support and Success Survey showed **98%** of participants indicated “**agree/strongly agree**” receiving the essential supplies/materials necessary to do their job.



Priority 5: Excellence in Communications- Communicating to all stakeholders in a purposeful and meaningful manner.

	Goal(s)	Purpose	Target: Measurable Outcomes
1	Provide timely, relevant and informative home/school communication about student progress.	Maintain and improve parents and the community's education, involvement and engagement in all school and district events and opportunities to improve student academic and social/emotional learning growth and achievement.	★ <u>Parent Engagement Survey:</u> 95% of respondents indicated timely information from their child's teacher on his/her progress.
2	Encourage parent and family involvement in all school and district-wide events.		★ <u>District Activity Matrix:</u> Measure parent/family participation in all school/district events (Baseline Data)



Priority 5: Excellence in Communications- Communicating to all stakeholders in a purposeful and meaningful manner.

	Diamond Lake School	West Oak Intermediate School	West Oak Middle School
1	<ul style="list-style-type: none">• Variety of ways: progress reports, trimester report cards, biweekly curriculum newsletters, individual meetings academic concerns as needed, Seesaw messages home, Cub cards, Berger Wall of Fame certificates	<ul style="list-style-type: none">• Variety of ways: Parent access to Powerschool, Principal weekly newsletter, trimester report cards, Classdojo, Pawesome cards, emails & phone calls home	<ul style="list-style-type: none">• Variety of ways: Positive referrals. Powerschool, emails and google classroom.• Communication of STAR Reports
2	<ul style="list-style-type: none">• Family involvement has increased this school year• Family nights focus on topics of high student engagement and interest• Increased parent participation in Parent Universities	<ul style="list-style-type: none">• Increased -parent involvement Spelling Bee, Guest Readers, Parent Universities, Grade level music and band/choir concerts and art shows	<ul style="list-style-type: none">• Increased participation in Parent Universities.



Priority 5: Excellence in Communications- Communicating to all stakeholders in a purposeful and meaningful manner.

District

1

- New: District-wide implementation of the PowerSchool Parent Portal providing timely access to student academics, absences, etc.
- Continuation: Connecting parents with parent access via learning management systems (Seesaw or Google Classroom)
- Continuation: District-wide weekly updates, social media spotlights, flexible parent teacher conference formats, parent university events.

2

- Amplify communications for district/school events through website, mass communications and social media.
- [Monthly documentation](#) and review communication metrics reflecting on effectiveness.
- Continued flexible opportunities for families to attend (virtual/in-person) i.e. Parent University, Parent Teacher Conferences, etc.



Completed Action Items- 9.20.22:

- ✓ BOE Approved Plan 9.20.22
- ✓ DLT creates action plans (leadership and timelines)
- ✓ Meet with BLTs: review and discuss Priorities, Goals and Action
- ✓ Collectively and collaboratively implement the “action steps” together as district and building teams
- ✓ DLT and BLTs 100 Day Progress Monitoring Check-Ups (November, February, May)
- ✓ Update BOE on Progress February and June



Next Steps: 2.21.23

Continue...

- ★ Forward momentum
- ★ Review and reflect at team/grade level and staff meetings
- ★ DLT, PAC and BLTs monitor progress
- ★ Collect and analyze data
- ★ Report outcomes in June



Questions & Feedback

Preguntas y Comentarios



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

Social Emotional Learning Update

Actualización de Aprendizaje

Socioemocional

2.21.23





Priority 1: Academic Excellence- Optimizing learning experiences for all District 76 students.

	Goal(s)	Purpose	Target: Measurable Outcomes
2	Strengthen social emotional well-being, learning and engagement for all students.	Ensure the needs of the “whole child” are met in order to improve student academic and social/emotional learning growth and achievement.	<ul style="list-style-type: none">★ Implement a new Social Emotional Learning (SEL) Student Survey (<i>Baseline Data</i>)★ Implement DESSA: a Universal SEL screener (<i>Baseline Data</i>)



DESSA

- **Devereux Student Strength Assessment (DESSA):**
 - SEL Universal screener and progress monitoring
 - For students K-8th grade
 - Completed by teacher
- **Two Step Process:**
 - DESSA Mini for ALL students
 - 8 questions
 - DESSA Mini for ALL students
 - 72 questions



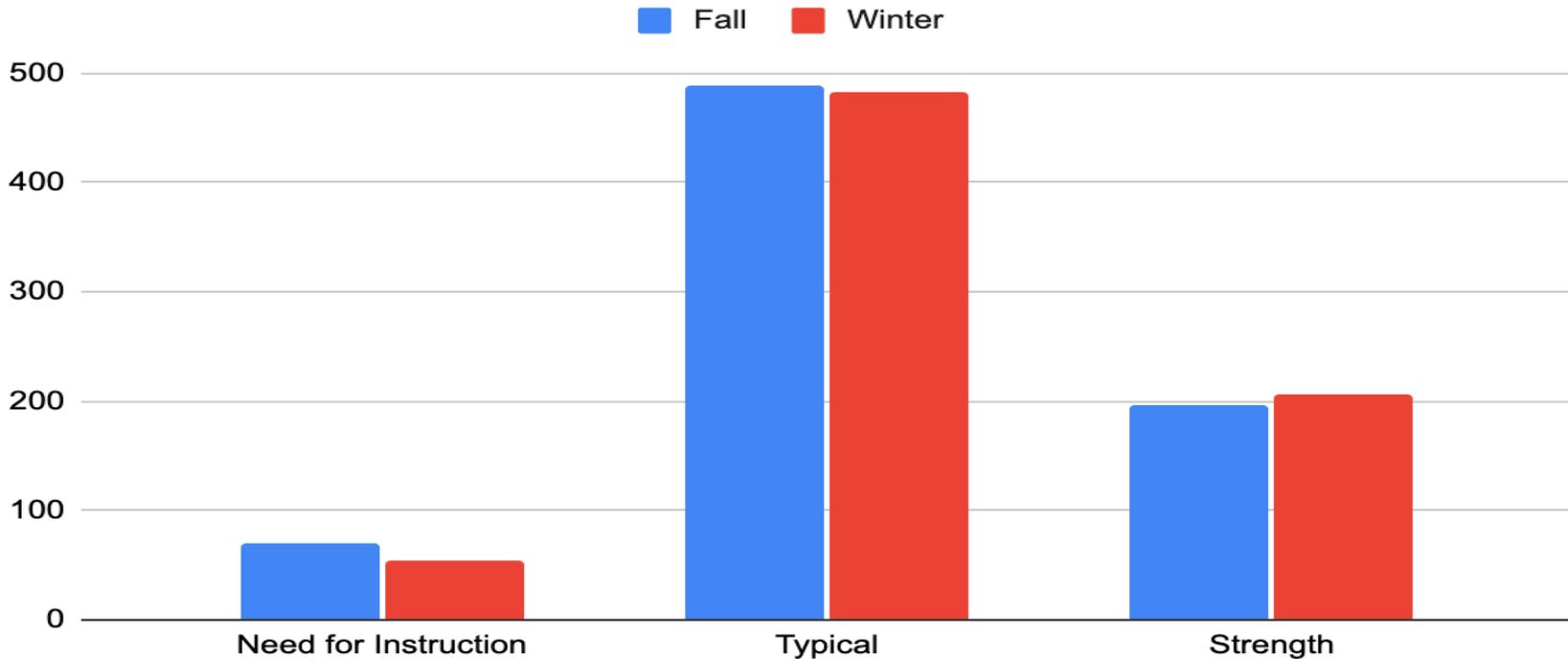
DESSA Grade Level Analysis

Grade Level	Need for Instruction		Typical		Strength	
	Fall	Winter	Fall	Winter	Fall	Winter
Kindergarten	5	2	75	63	38	48
1st Grade	3	4	36	38	19	20
2nd Grade	5	6	53	60	24	15



DESSA- District Comparison

District Comparison of DESSA Data Fall to Winter





DESSA Grade Level Analysis

Grade Level	Need for Instruction		Typical		Strength	
	Fall	Winter	Fall	Winter	Fall	Winter
3rd Grade	12	13	46	51	19	20
4th Grade	6	2	40	65	33	12
5th Grade	3	2	56	51	25	27



DESSA Grade Level Analysis

Grade Level	Need for Instruction		Typical		Strength	
	Fall	Winter	Fall	Winter	Fall	Winter
6th Grade	17	16	64	70	17	22
7th Grade	13	7	52	40	14	18
8th Grade	6	3	66	45	8	29



DESSA: Action and Next Steps

What is the data telling us by grade level?

- Decreased the number of students need for instruction
- Increased the number of students with SEL as a strength

What are we doing to address learning gaps?

- All students in the **Need for Instruction** are receiving social work services
- Implement Centervention for Tier III students
- Classroom teachers are using the strategies in DESSA to teach targeted SEL lessons
- Complete a Spring DESSA window to continue to assess the needs of students



Student SEL Survey

DLS K-2nd Grade Survey Details

- 227 K-2 Student Completed SEL Survey
- 11 Questions

WOIS and WOMS 3rd-8th Grade Survey Details

- 460 3-8 students completed SEL Survey
- 6 Different Categories with 5 questions Each
 - Self-Awareness
 - Social Awareness and Relationships
 - Responsible Decision Making
 - Safety/Wellness
 - Teacher Student Relationships



K-2 Survey Response Results- “Almost Always” and “Sometimes”:

- Teachers make Learning Fun 97%
- I am a good student 97%
- I always do my best work 96%
- Teachers tell me when I am doing a good job 98%
- My family wants me to do well in school 98%
- I like school 97%
- My teachers care about me 97%
- My teachers check to make sure that I know what to do 97%
- I ask for help if I need it 97%
- I am getting to know my peers in class 98%
- My teachers get excited when I learn 95%



WOIS and WOMS SEL Survey

3rd-8th grade Survey Response Results- Agree and Strongly Agree:

98 % Awareness/Relationships Average

89 % Self-Awareness Average

89 % Safety Wellness Average

88 % Teacher and Student Relationships Average

78 % Responsible Decision Making

76% School Leadership Average



Questions & Feedback

Preguntas y Comentarios



Prioridad 1: Excelencia Académica: Optimizar las experiencias de aprendizaje para todos Estudiantes del Distrito 76.

Meta(s)	Objetivo	Objetivo: Resultados Medibles
2 Fortalecer el bienestar socioemocional, el aprendizaje y la participación de todos los estudiantes.	Garantizar que se satisfagan las necesidades del "niño en su totalidad" para mejorar el crecimiento y el rendimiento del aprendizaje académico y social/emocional del estudiante.	<ul style="list-style-type: none">★ Implementar un nuevo Social Aprendizaje Emocional (SEL) Encuesta Estudiantil (<i>Datos de Referencia</i>)★ Implementar DESSA: evaluación Universal SEL (<i>Datos de Referencia</i>)



DESSA

- **Evaluación de Fortaleza del Estudiante de Devereux (DESSA):**
 - SEL Universal screener y monitoreo de progreso
 - Para estudiantes de K-8vo grado
 - Completado por el maestro/a
- **Proceso de Dos Pasos:**
 - DESSA Mini para TODOS los estudiantes
 - 8 preguntas
 - DESSA Mini para TODOS los estudiantes
 - 72 preguntas



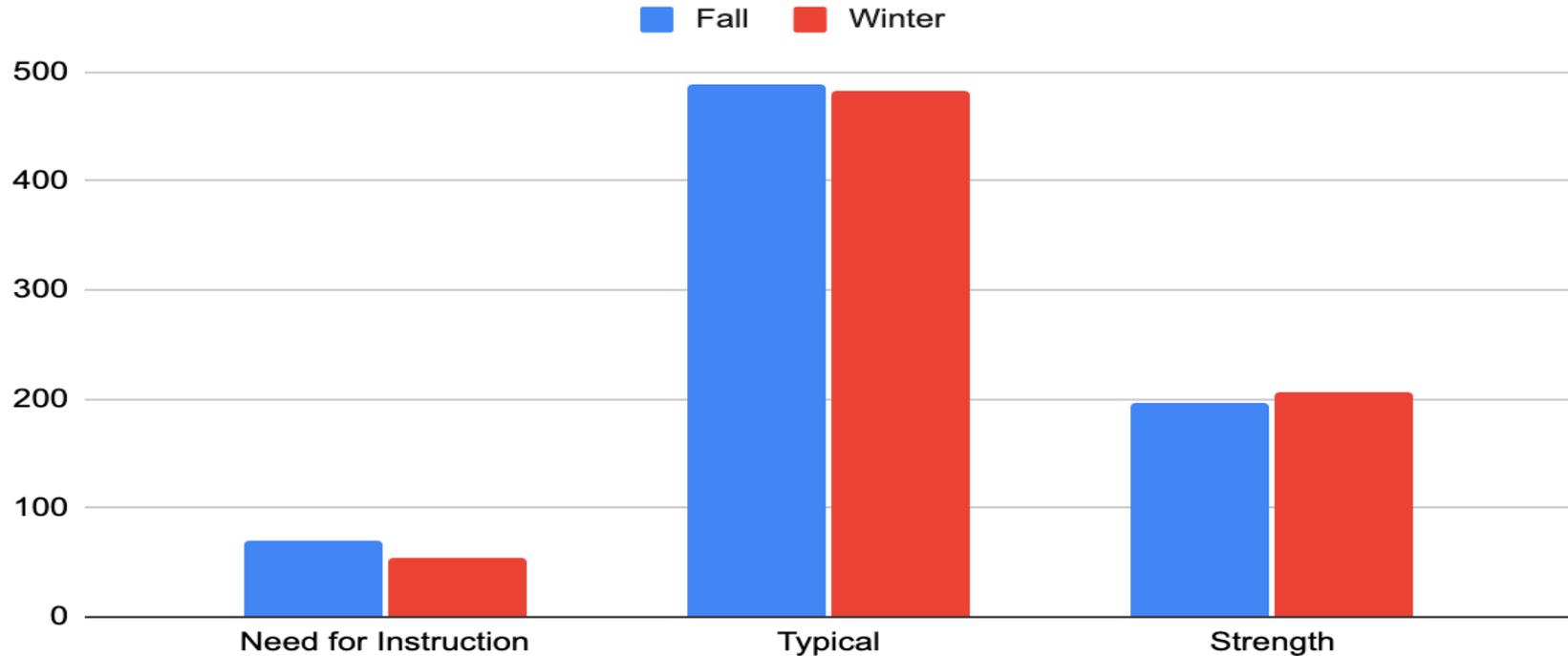
DESSA Análisis de Nivel de Grado

Nivel de Grado	Necesidad de Instrucción		Típico		Fortaleza	
	Otoño	Invierno	Otoño	Invierno	Otoño	Invierno
Kindergarten	5	2	75	63	38	48
1° Grado	3	4	36	38	19	20
2° Grado	5	6	53	60	24	15



DESSA- Comparación de Distritos

District Comparison of DESSA Data Fall to Winter





DESSA Análisis de Nivel de Grado

Nivel de Grado	Necesidad de Instrucción		Típico		Fortaleza	
	Otoño	Invierno	Otoño	Invierno	Otoño	Invierno
Grado	12	13	46	51	19	20
4° Grado	6	2	40	65	33	12
5° Grado	3	2	56	51	25	27



DESSA Análisis de Nivel de Grado

Nivel de Grado	Necesidad de Instrucción		Típico		Fortaleza	
	Otoño	Invierno	Otoño	Invierno	Otoño	Invierno
Grado	17	16	64	70	17	22
7° Grado	13	7	52	40	14	18
8° Grado	6	3	66	45	8	29



DESSA: Acción y Próximos Pasos

¿Qué nos dicen los datos por nivel de grado?

- Disminuyó el número de estudiantes que necesitan instrucción.
- Aumentó el número de estudiantes con SEL como una fortaleza

¿Qué estamos haciendo para abordar las brechas de aprendizaje?

- Todos los estudiantes en **Necesidad de Instrucción** están recibiendo servicios de trabajo social.
- Implementar Centervention para estudiantes de Nivel III
- Los maestros del salón están utilizando las estrategias en DESSA para enseñar lecciones específicas de SEL
- Complete una ventana DESSA de primavera para continuar evaluando las necesidades de los estudiantes



Encuesta de SEL para Estudiantes

Detalles de la Encuesta de DLS K-2do grado

- 227 Estudiantes de K-2 Completaron la Encuesta SEL
- 11 Preguntas

Detalles de la Encuesta de WOIS y WOMS 3° a 8° grado

- 460 3-8 Estudiantes Completaron la Encuesta SEL
- 6 Categorías Diferentes con 5 Preguntas Cada Una
 - Conciencia de Sí Mismo
 - Conciencia Social y Relaciones
 - Toma de Decisiones Responsable
 - Seguridad/Bienestar
 - Relaciones Entre Maestros y Estudiantes



Resultados de la respuesta a la encuesta K-2: "Casi Siempre" y "A veces":

- Los maestros hacen el aprendizaje divertido 97%
- Soy un buen estudiante 97%
- Siempre hago mi mejor trabajo 96%
- Los maestros me dicen cuando estoy haciendo un buen trabajo 98%
- Mi familia quiere que me vaya bien en la escuela 98%
- Me gusta la escuela 97%
- Mis maestros se preocupan por mí 97%
- Mis maestros verifican para asegurarse de que sé qué hacer 97%
- Pido ayuda si la necesito 97%
- Estoy conociendo a mis compañeros en clase 98%
- Mis maestros se emocionan cuando aprendo 95%



Encuesta de SEL de WOIS y WOMS

Resultados de la respuesta a la encuesta de 3° a 8° grado: de acuerdo y muy de acuerdo:

98 % Promedio de Conciencia/Relaciones

89 % Promedio de Autoconciencia

89 % Promedio de Seguridad Bienestar

88 % Promedio de Relaciones entre Maestros y Estudiantes

78 % Toma de decisiones Responsable

76% Promedio de Liderazgo Escolar

D76

Embrace Empower Excel

Each Child Each Day

2022-23

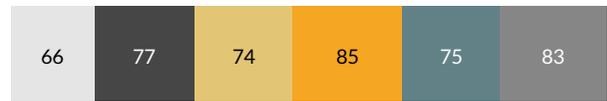
West Oak Campus: Student SEL Survey

 Responses **460**

 Grades

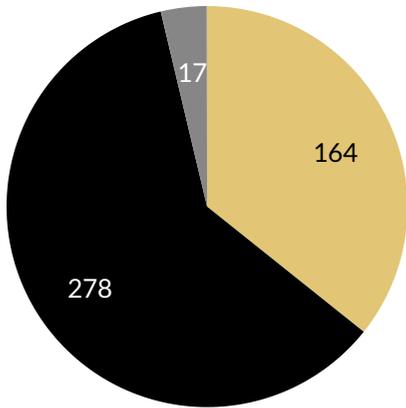


■ WOMS ■ WOIS

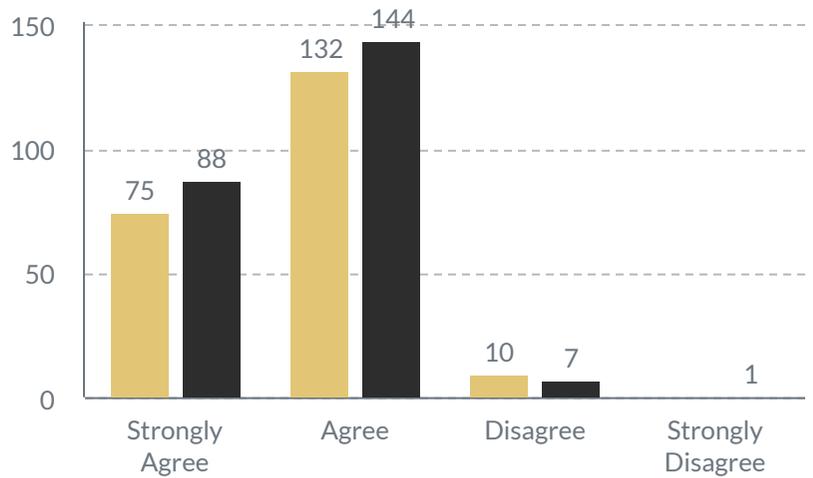


■ 3rd ■ 4th ■ 5th ■ 6th ■ 7th ■ 8th

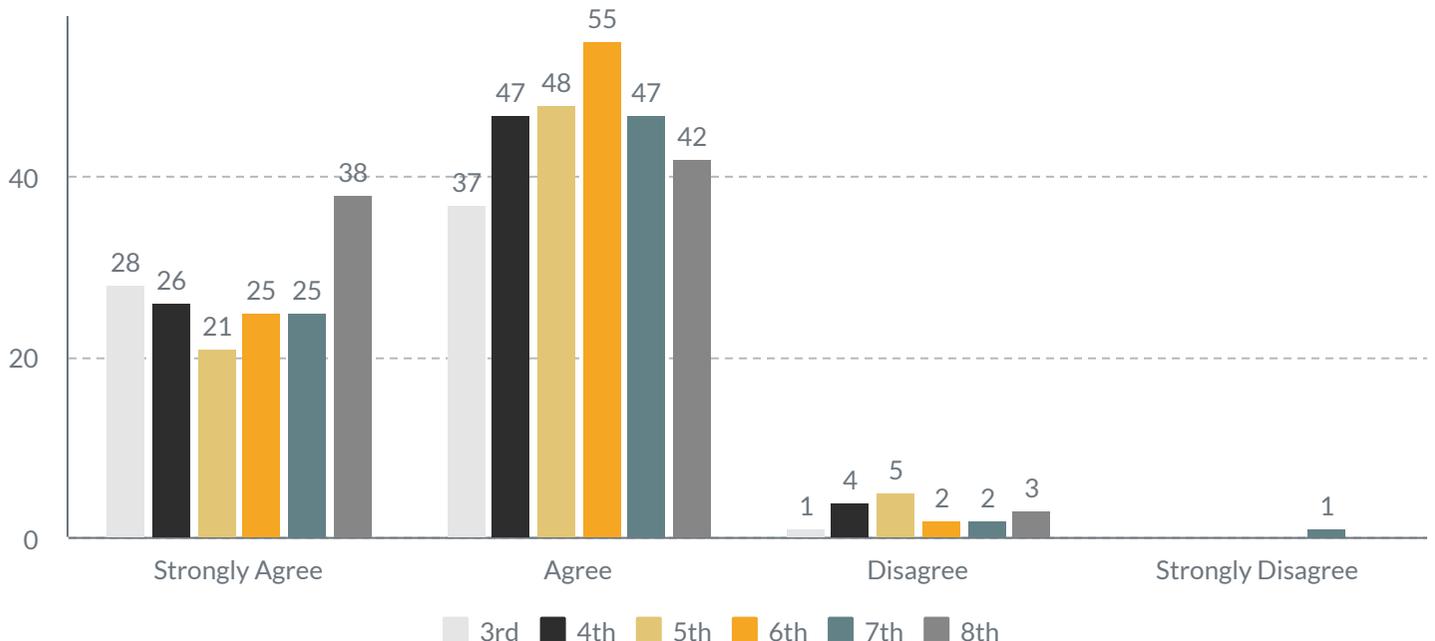
1. I am a good student



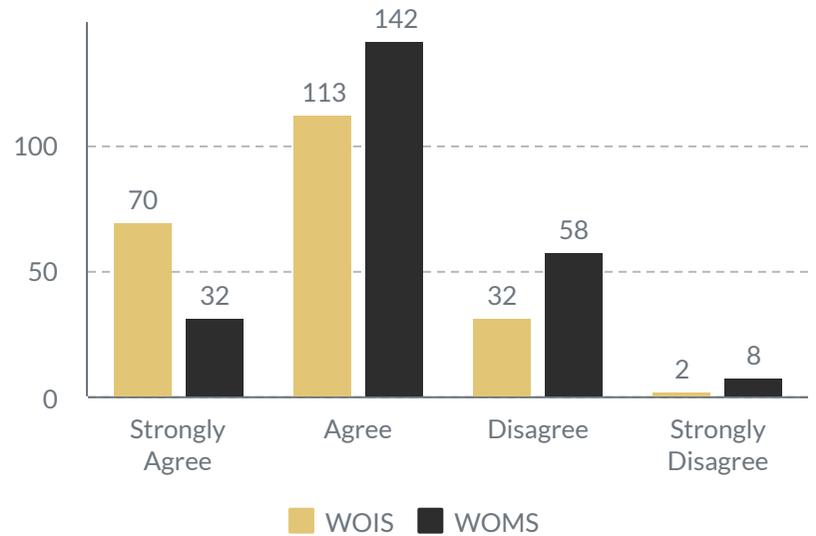
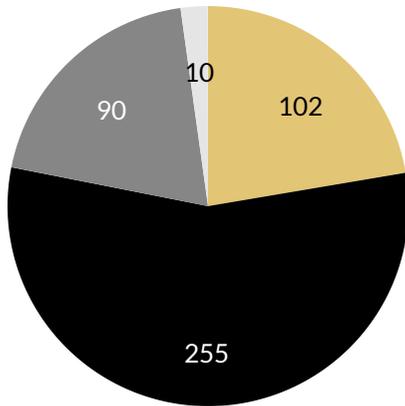
■ Strongly Agree (35.73%) ■ Agree (60.57%)
■ Disagree (3.7%)



■ WOIS ■ WOMS

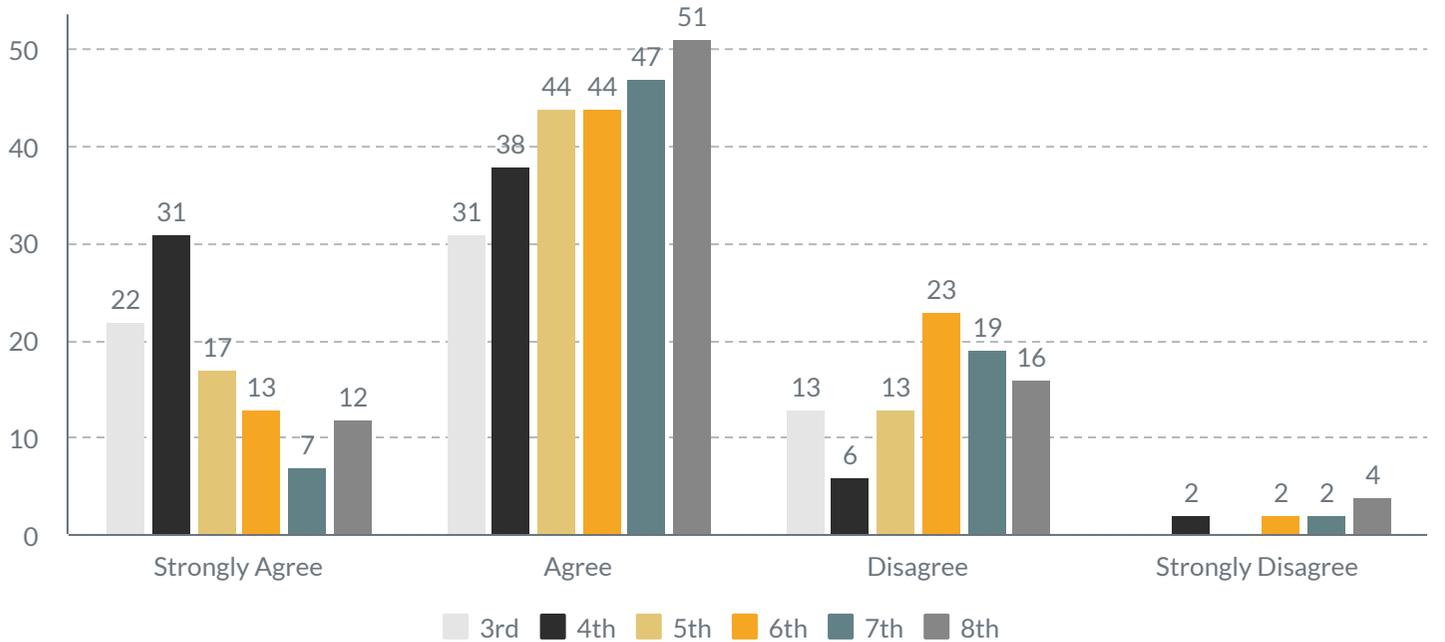


2. My teacher uses my ideas to help us learn.

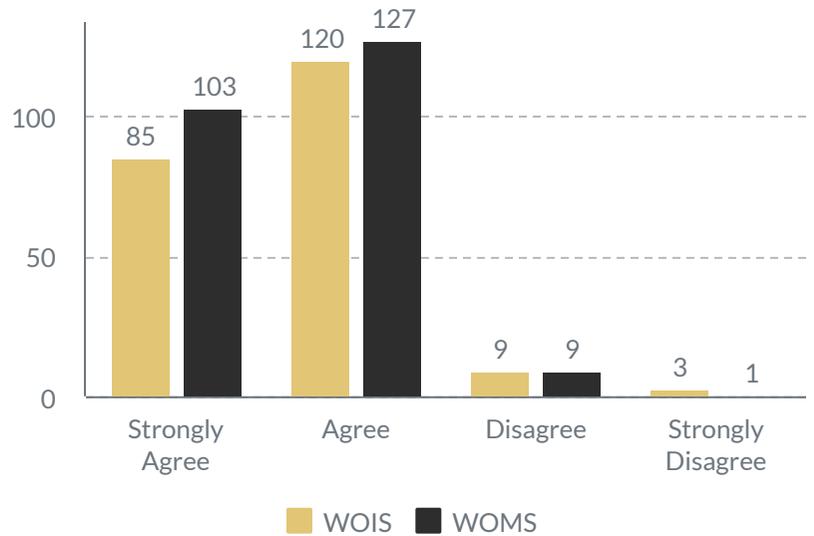
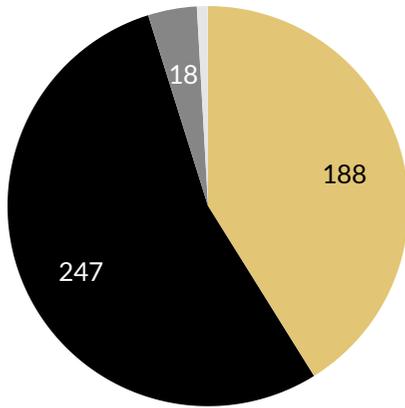


■ Strongly Agree (22.32%)
 ■ Agree (55.8%)
■ Disagree (19.69%)
 ■ Strongly Disagree (2.19%)

■ WUIS
 ■ WOMS

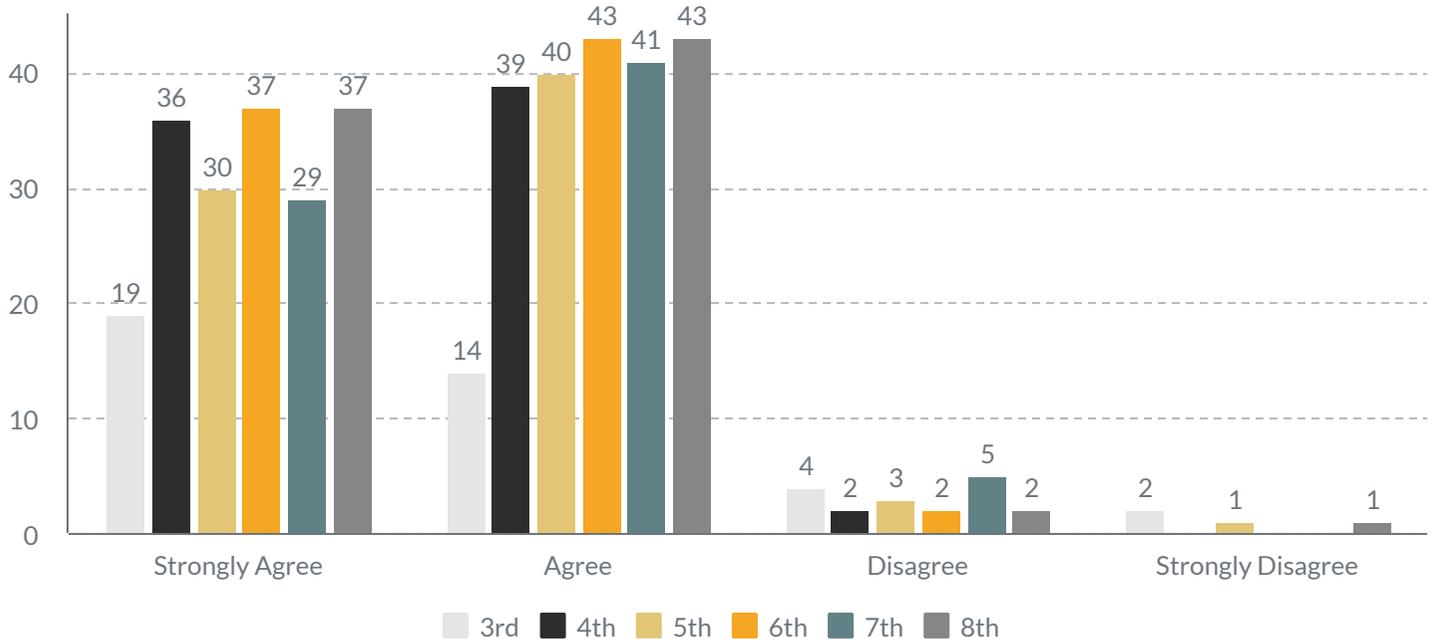


3. I am aware that my actions impact the way others perceive me.



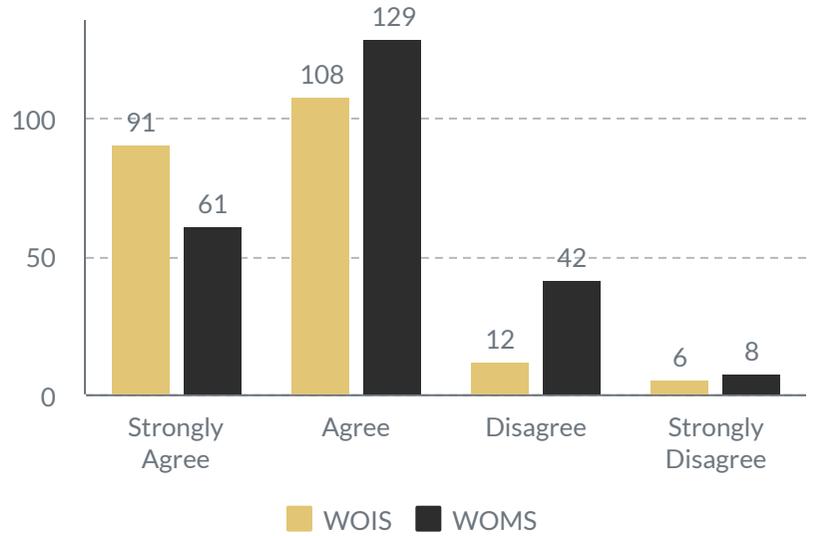
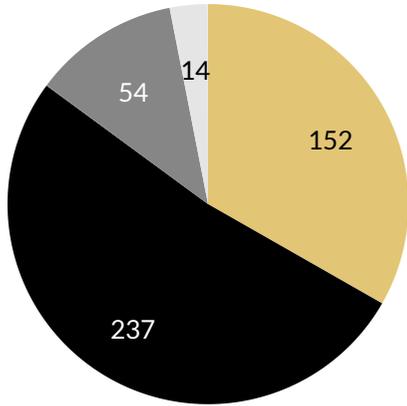
■ Strongly Agree (41.14%)
 ■ Agree (54.05%)
■ Disagree (3.94%)
 ■ Strongly Disagree (0.88%)

■ WUIS
 ■ WOMS



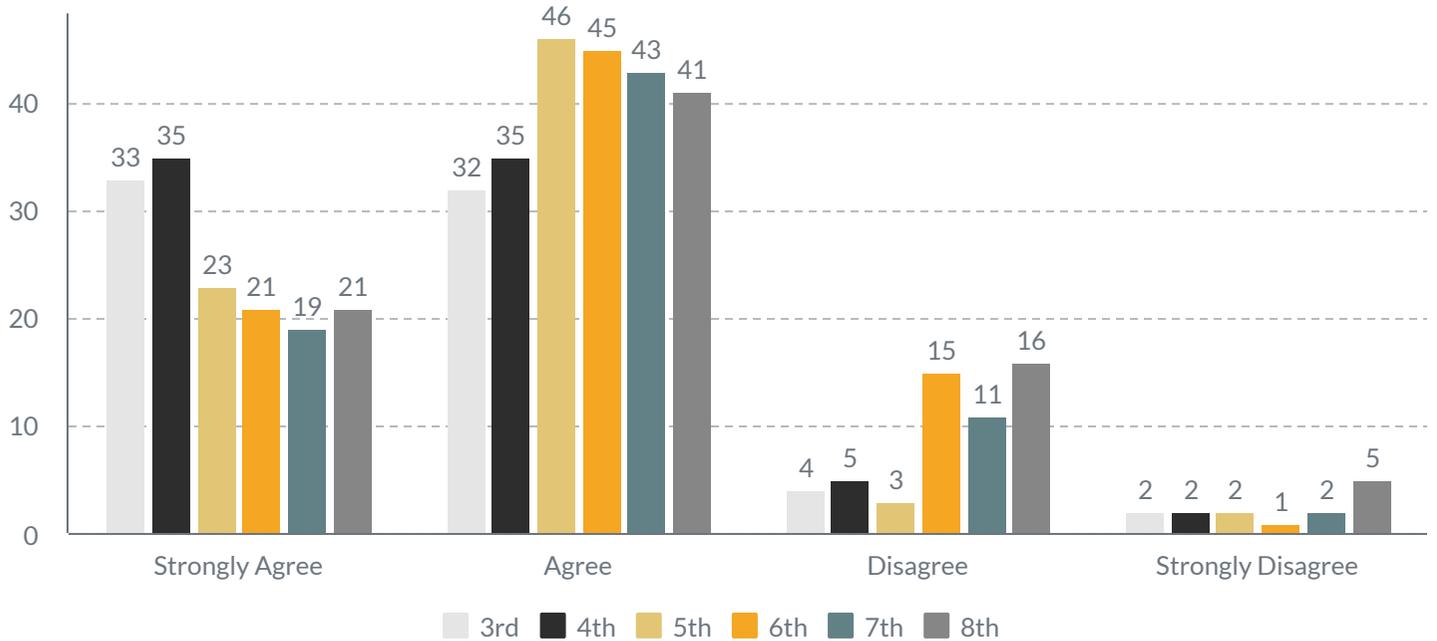
■ 3rd
 ■ 4th
 ■ 5th
 ■ 6th
 ■ 7th
 ■ 8th

4. I don't give up even when something is hard.

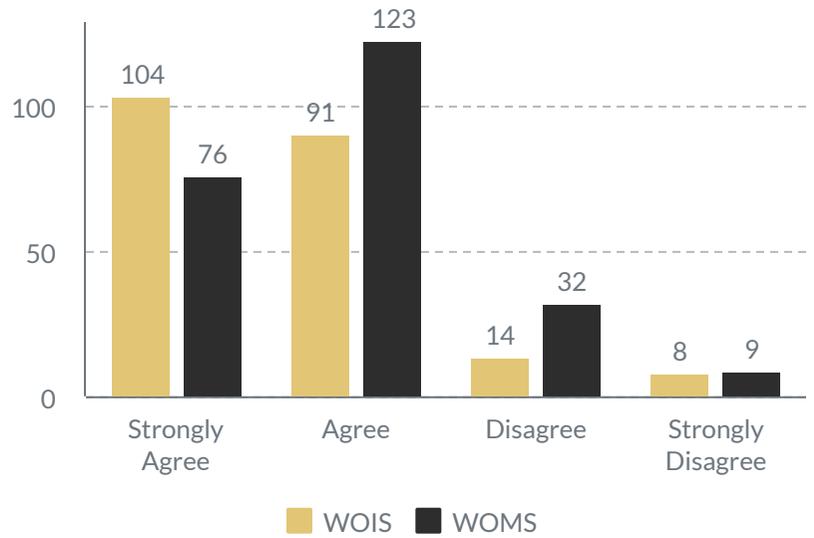
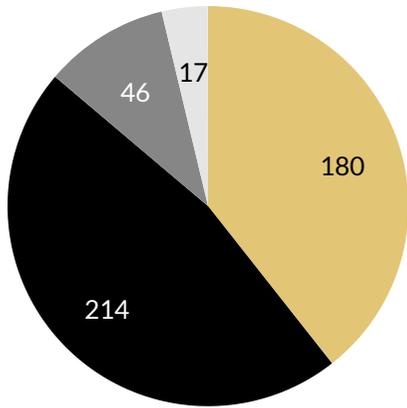


■ Strongly Agree (33.26%)
 ■ Agree (51.86%)
■ Disagree (11.82%)
 ■ Strongly Disagree (3.06%)

■ WUIS
 ■ WOMS

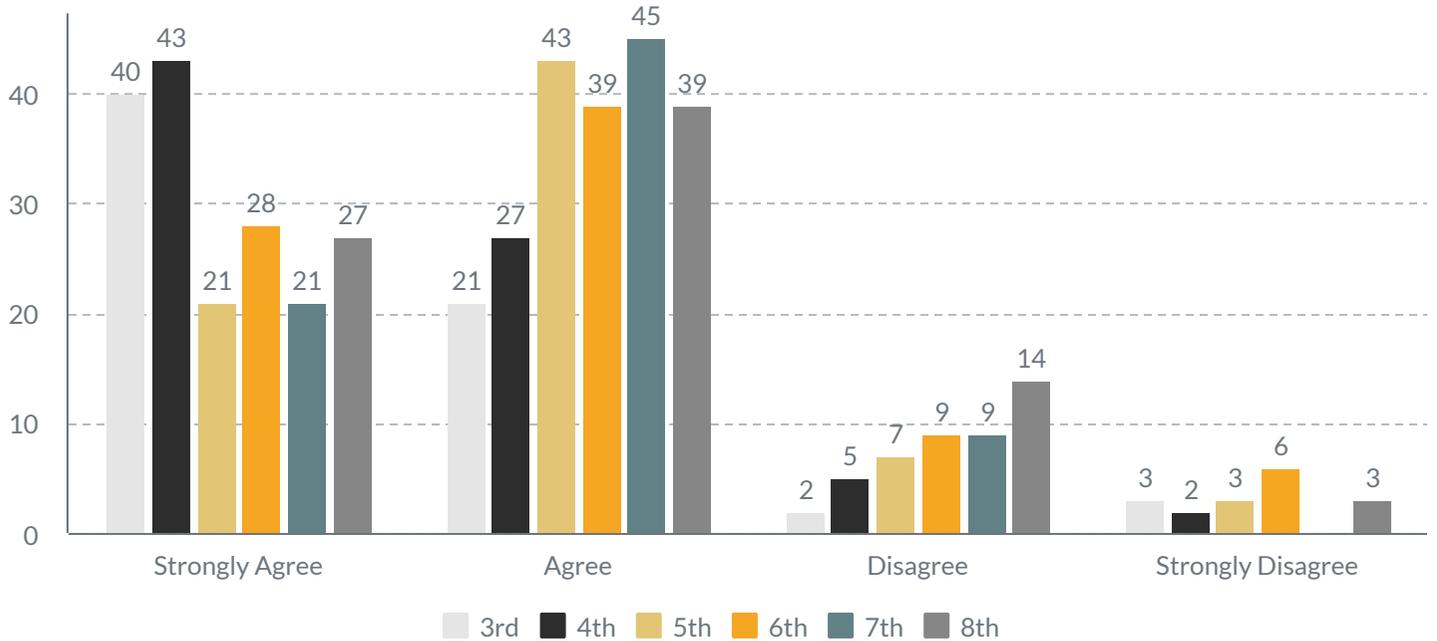


5. I believe in myself.



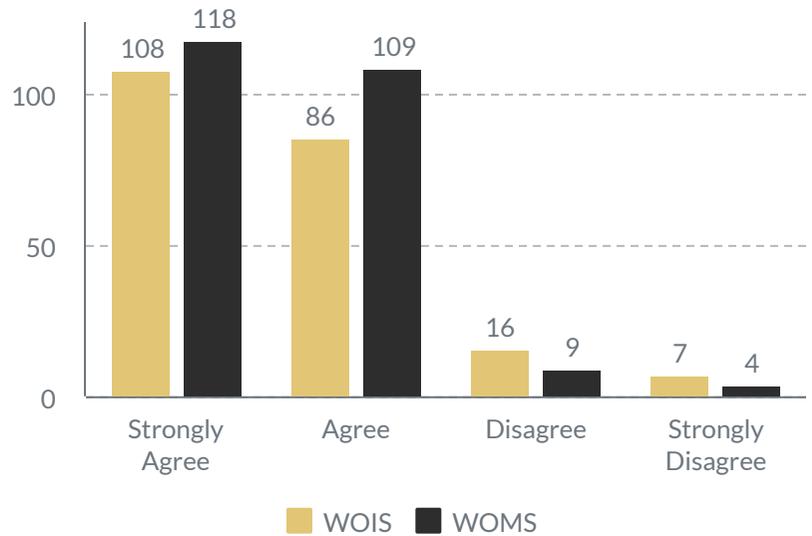
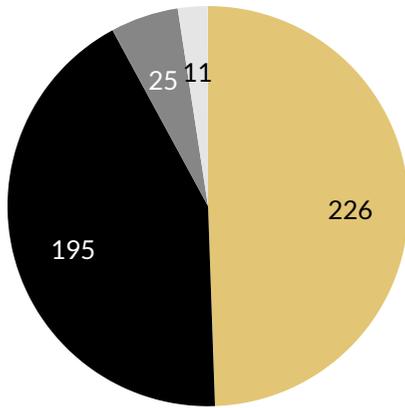
■ Strongly Agree (39.39%)
 ■ Agree (46.83%)
■ Disagree (10.07%)
 ■ Strongly Disagree (3.72%)

■ WUIS
 ■ WOMS



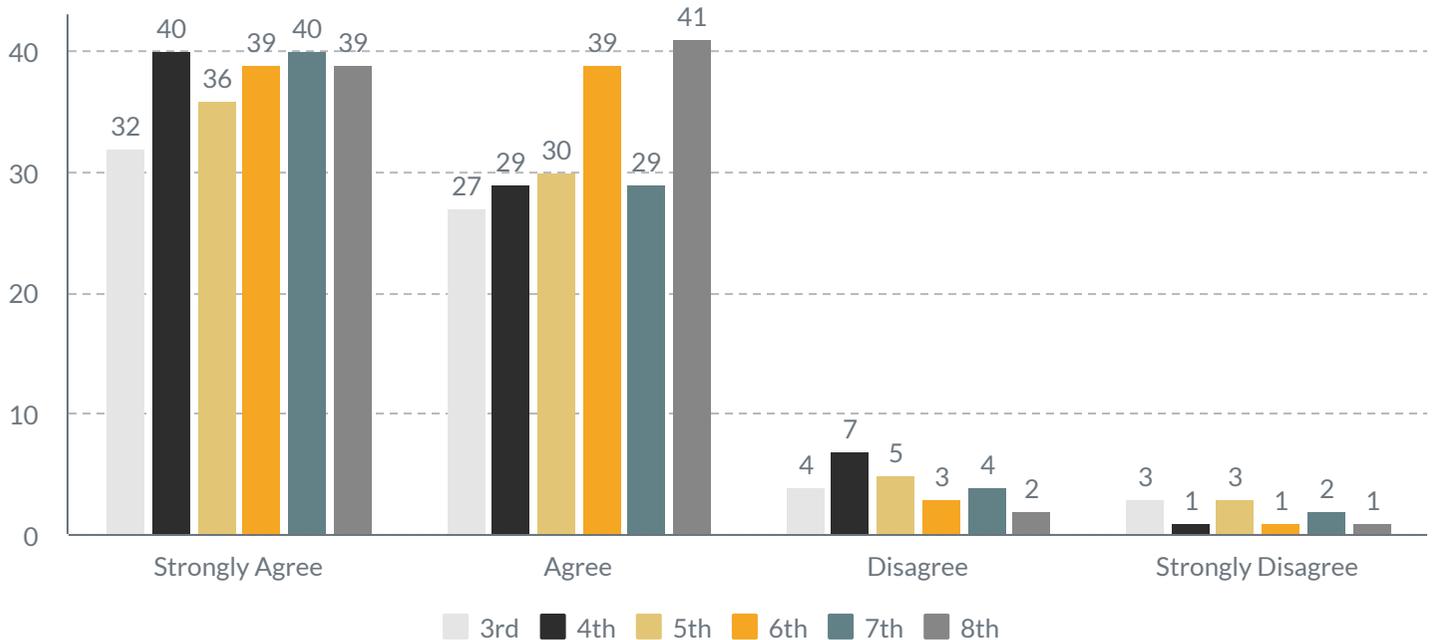
■ 3rd
 ■ 4th
 ■ 5th
 ■ 6th
 ■ 7th
 ■ 8th

6. I have friends at school that care about me.

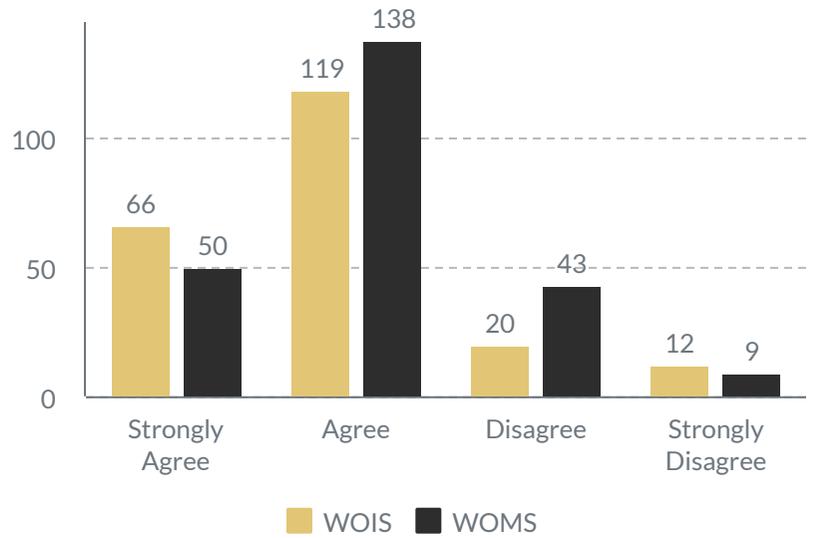
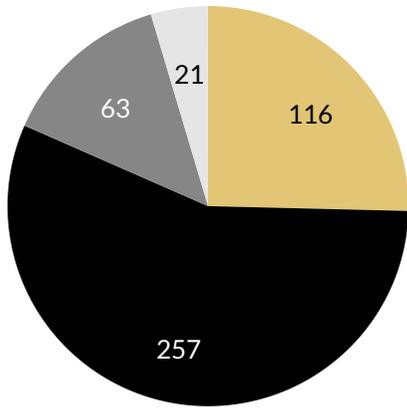


■ Strongly Agree (49.45%)
 ■ Agree (42.67%)
■ Disagree (5.47%)
 ■ Strongly Disagree (2.41%)

■ WUIS
 ■ WOMS

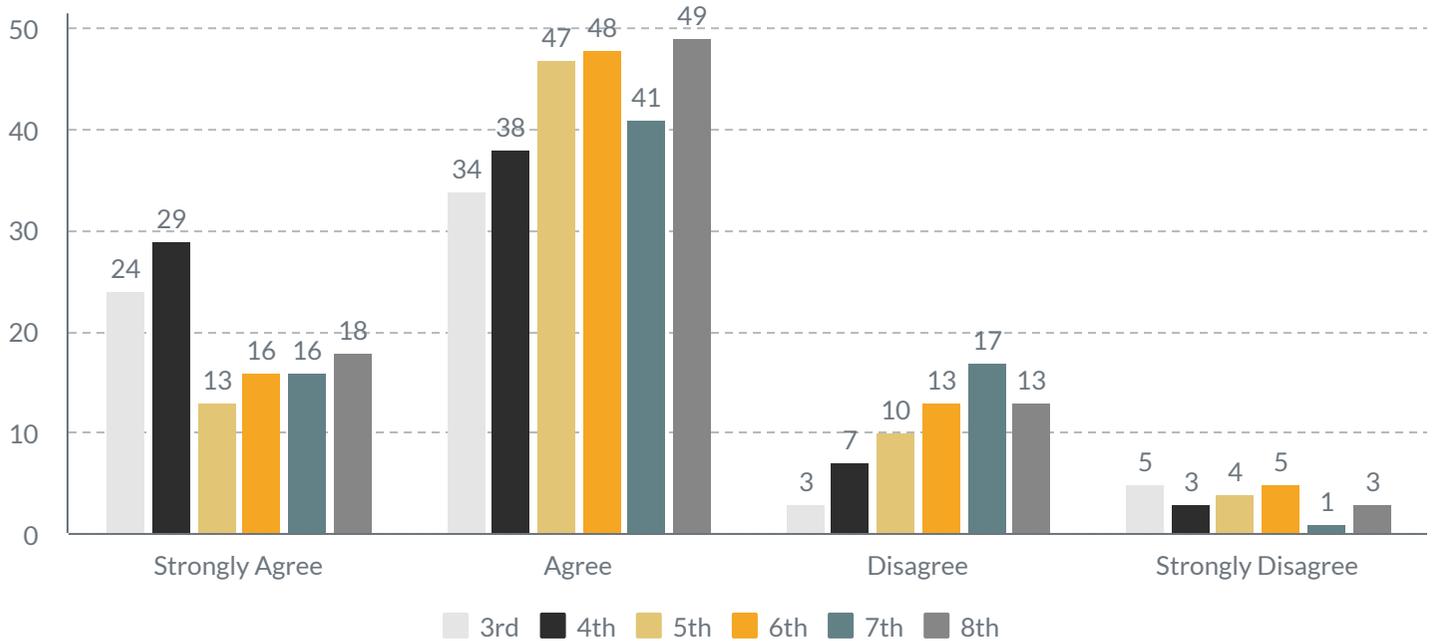


7. At my school, I feel like I matter.



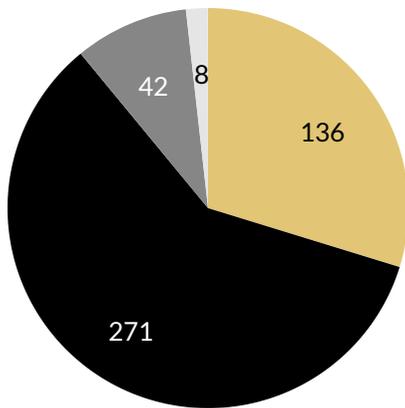
■ Strongly Agree (25.38%)
 ■ Agree (56.24%)
■ Disagree (13.79%)
 ■ Strongly Disagree (4.6%)

■ WUIS
 ■ WOMS

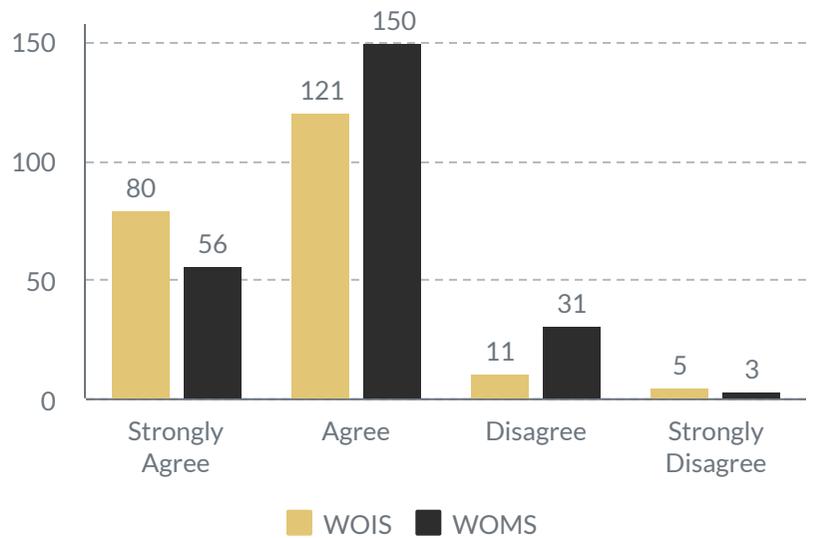


■ 3rd
 ■ 4th
 ■ 5th
 ■ 6th
 ■ 7th
 ■ 8th

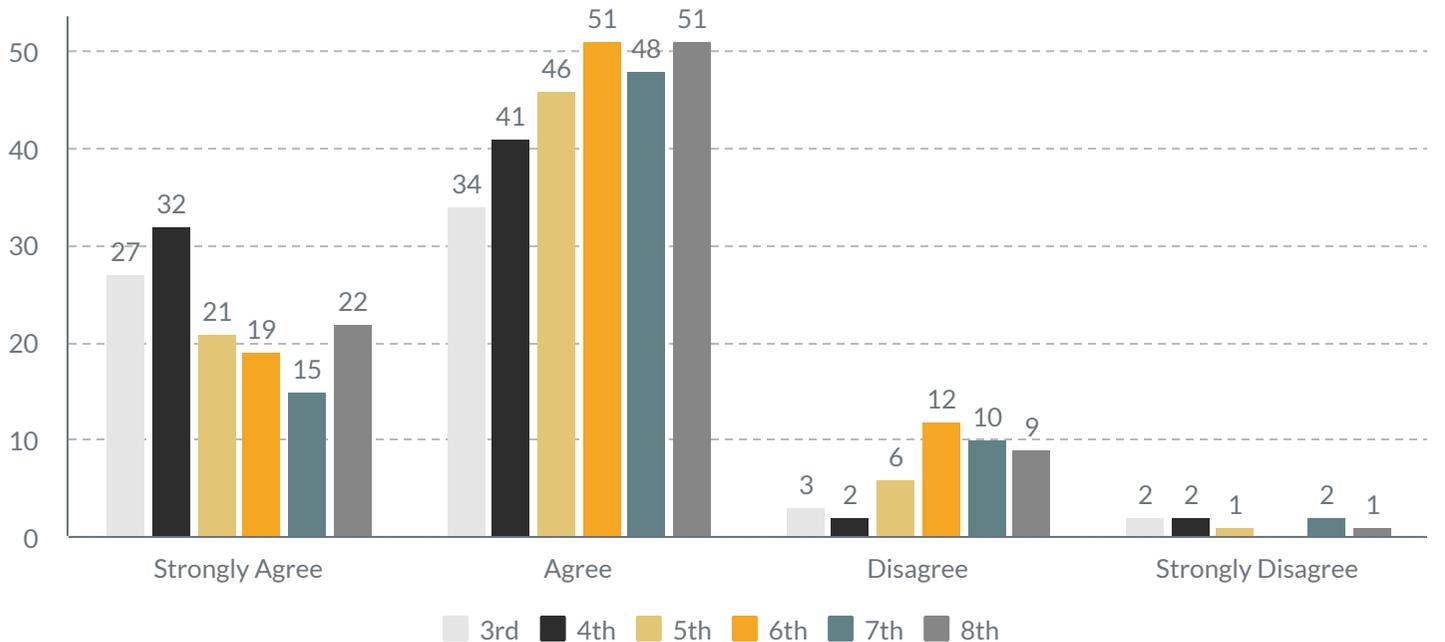
8. I feel included in my classroom(s).



■ Strongly Agree (29.76%)
 ■ Agree (59.3%)
■ Disagree (9.19%)
 ■ Strongly Disagree (1.75%)

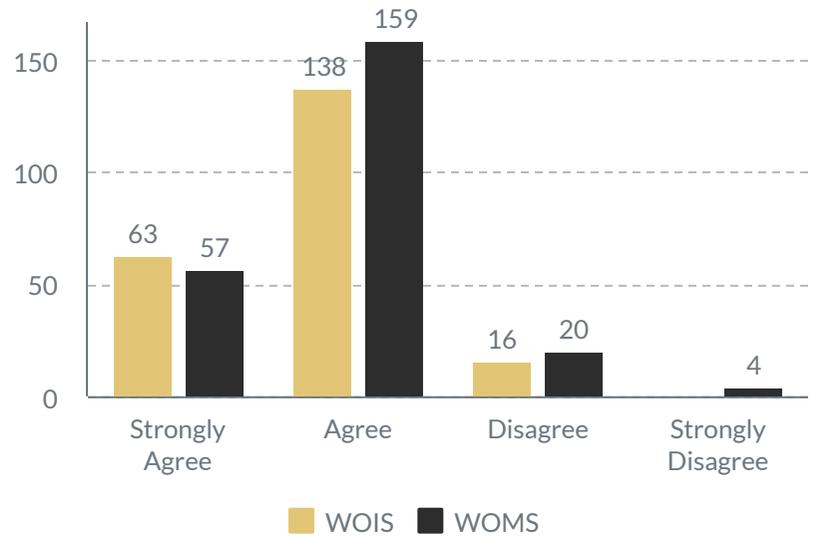
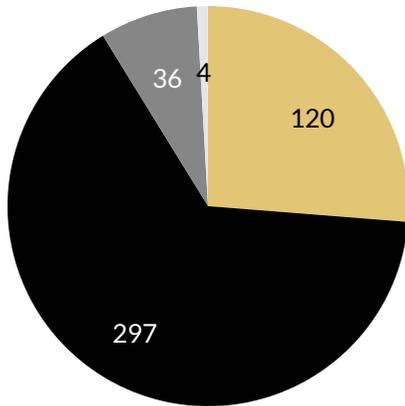


■ WUIS
 ■ WOMS



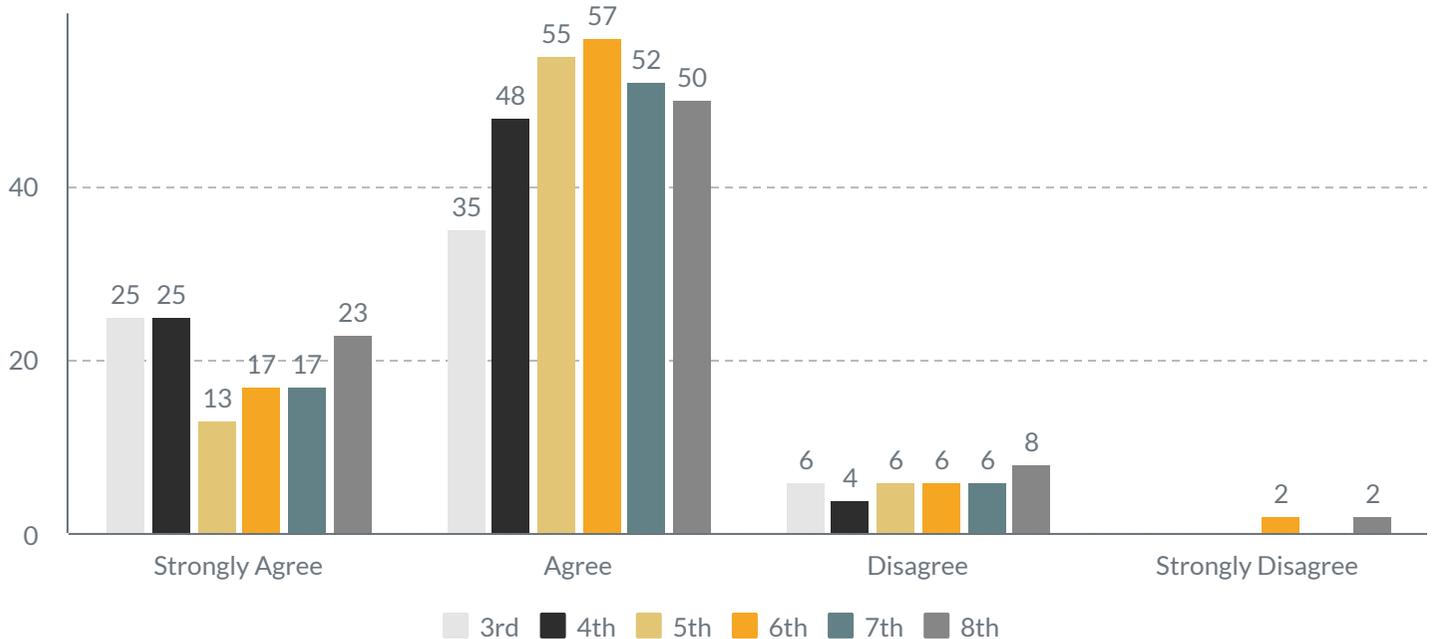
■ 3rd
 ■ 4th
 ■ 5th
 ■ 6th
 ■ 7th
 ■ 8th

9. I get along with my classmates.



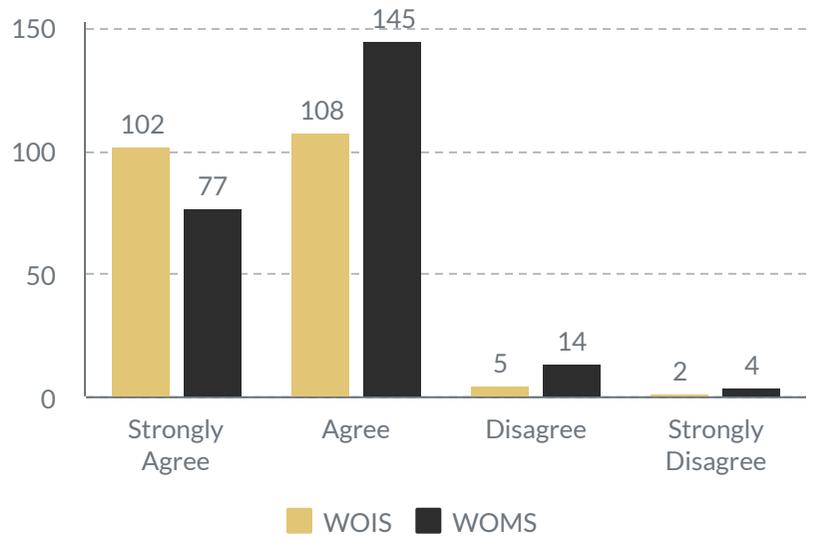
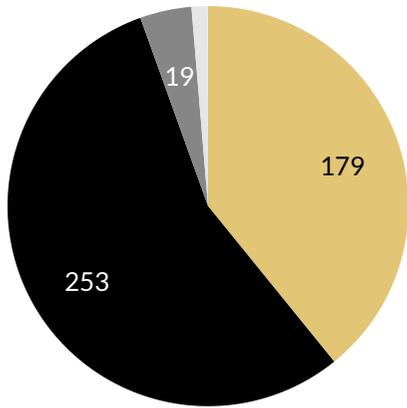
■ Strongly Agree (26.26%)
 ■ Agree (64.99%)
■ Disagree (7.88%)
 ■ Strongly Disagree (0.88%)

■ WUIS
 ■ WOMS



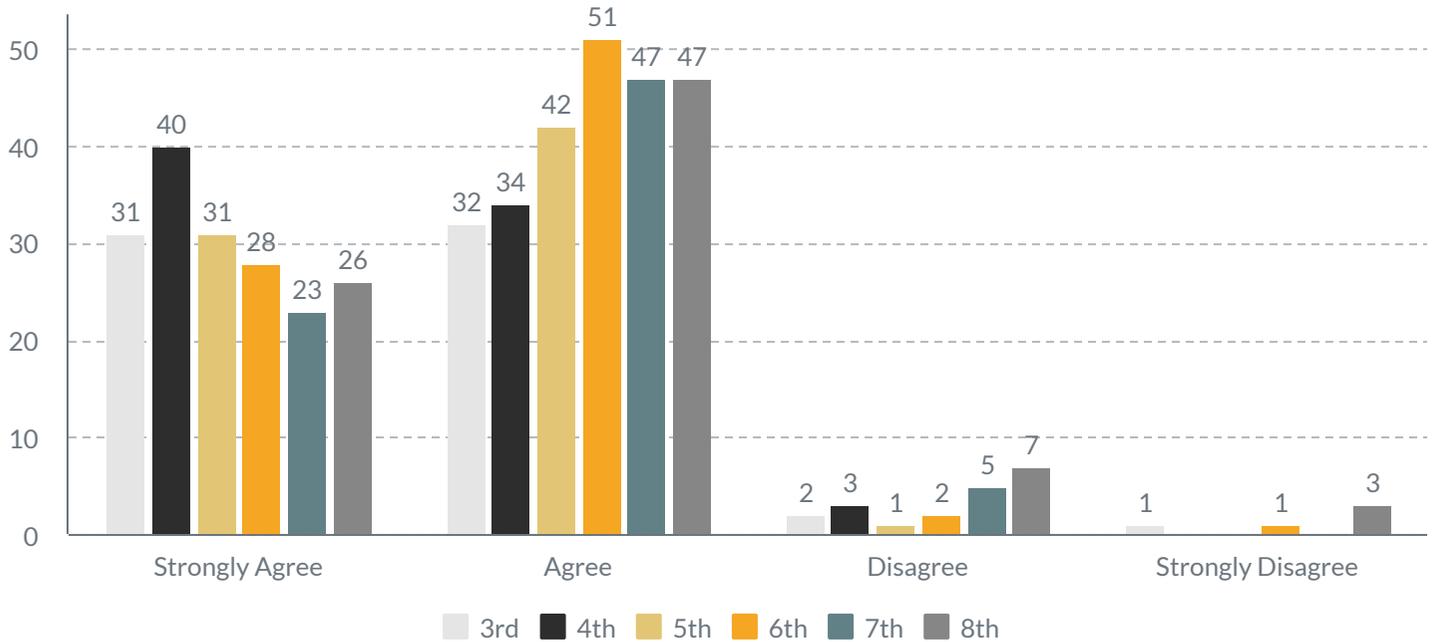
■ 3rd
 ■ 4th
 ■ 5th
 ■ 6th
 ■ 7th
 ■ 8th

10. I respect my classmates' opinions.



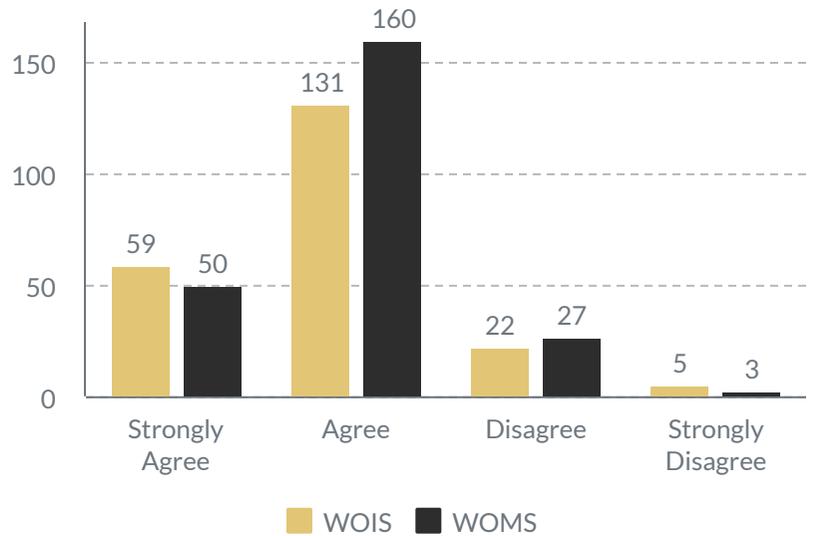
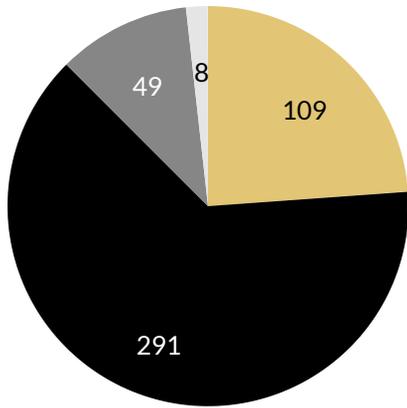
■ Strongly Agree (39.17%)
 ■ Agree (55.36%)
■ Disagree (4.16%)
 ■ Strongly Disagree (1.31%)

■ WOIS
 ■ WOMS



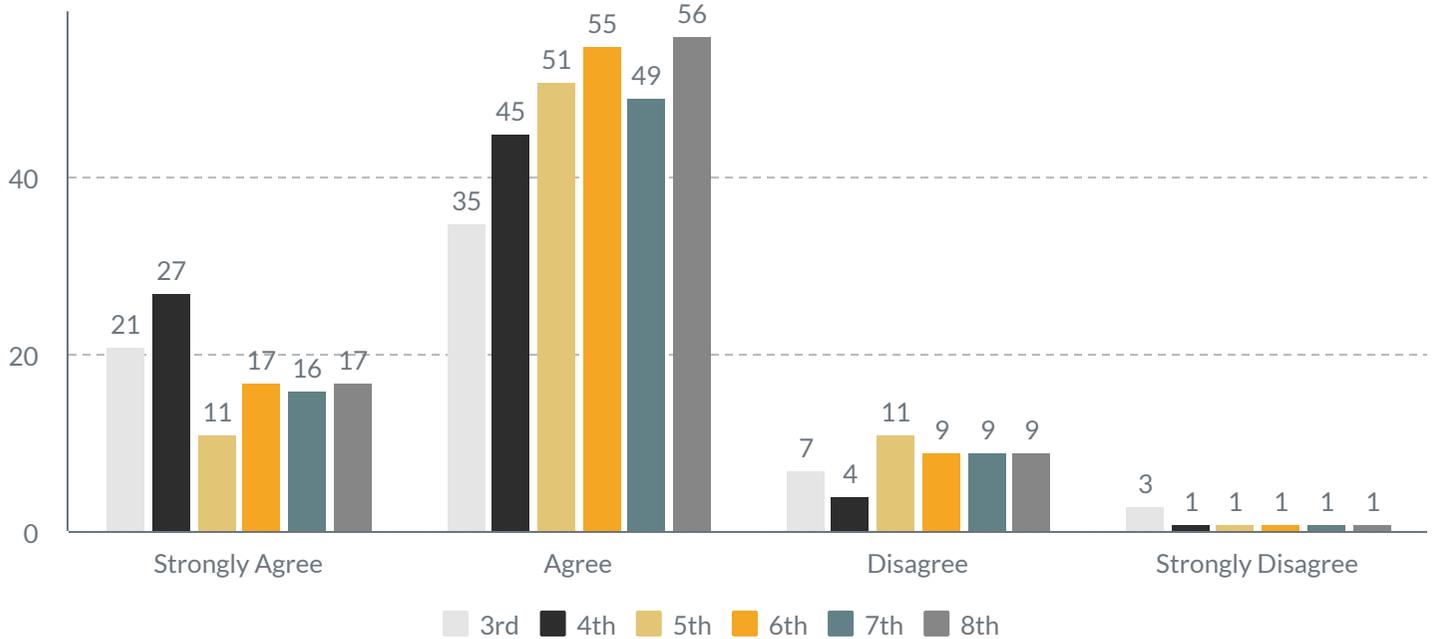
■ 3rd
 ■ 4th
 ■ 5th
 ■ 6th
 ■ 7th
 ■ 8th

11. I make choices about how I learn in the classroom.

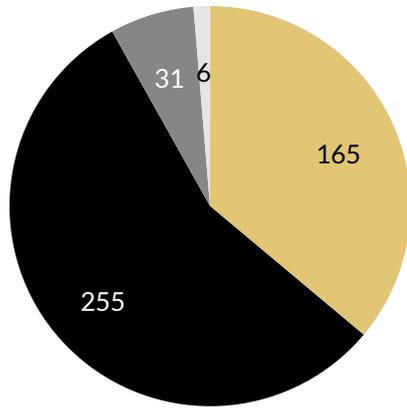


■ Strongly Agree (23.85%)
 ■ Agree (63.68%)
■ Disagree (10.72%)
 ■ Strongly Disagree (1.75%)

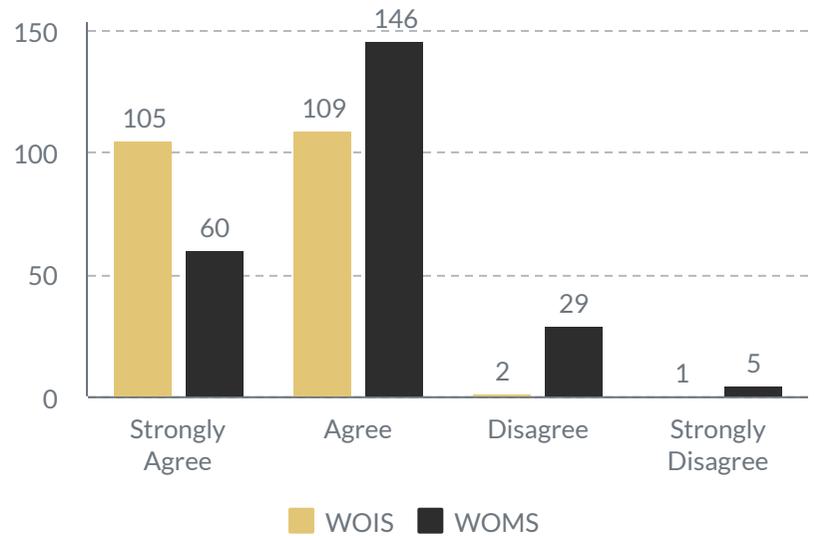
■ WOIS
 ■ WOMS



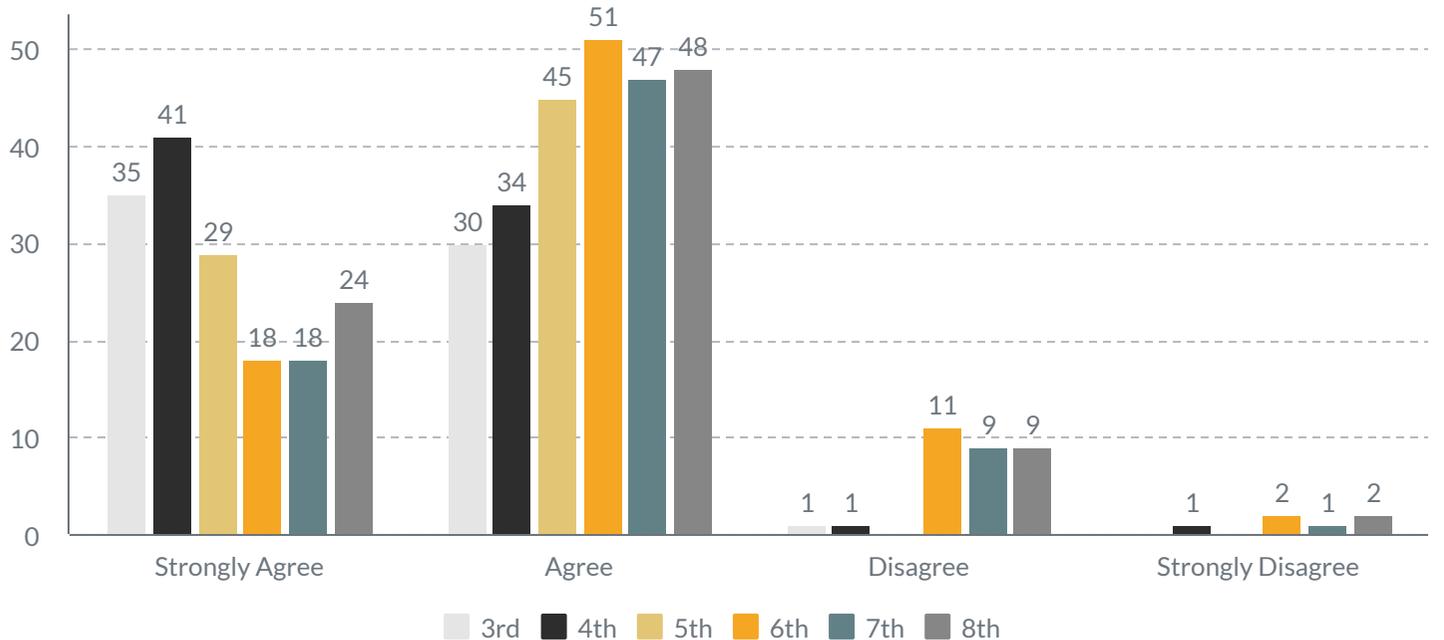
12. We learn about and practice problem-solving skills at school.



■ Strongly Agree (36.11%)
 ■ Agree (55.8%)
■ Disagree (6.78%)
 ■ Strongly Disagree (1.31%)

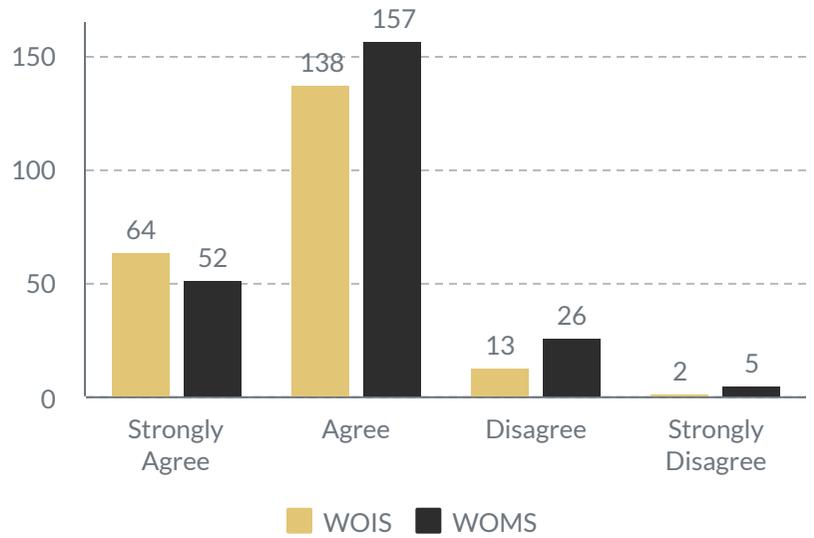
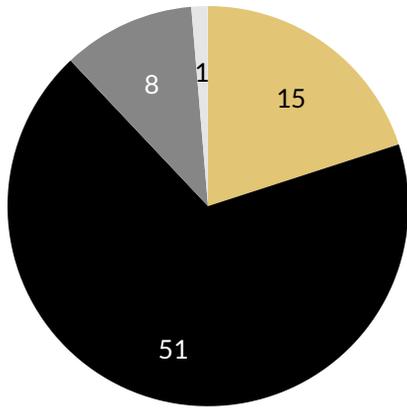


■ WUIS
 ■ WOMS



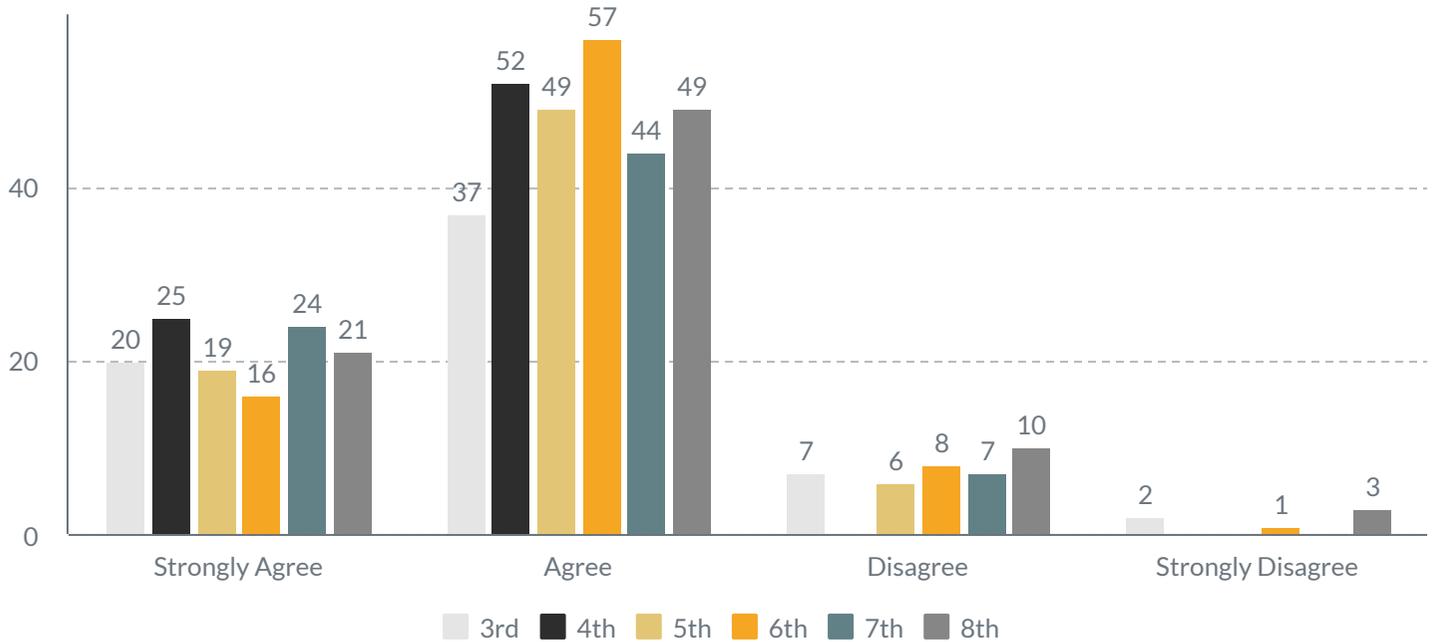
■ 3rd
 ■ 4th
 ■ 5th
 ■ 6th
 ■ 7th
 ■ 8th

13. I use different ideas to solve problems.



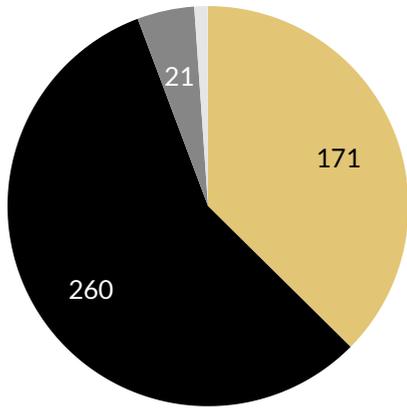
■ Strongly Agree (20%)
 ■ Agree (68%)
■ Disagree (10.67%)
 ■ Strongly Disagree (1.33%)

■ WUIS
 ■ WOMS

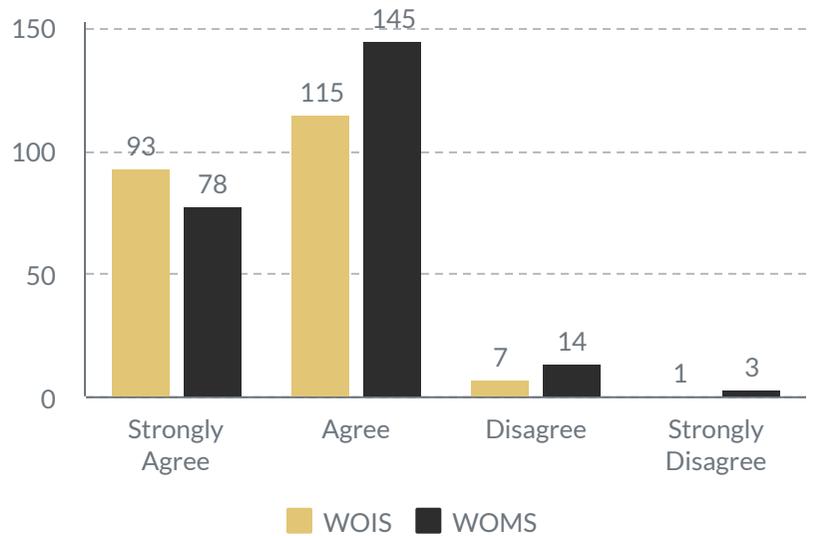


■ 3rd
 ■ 4th
 ■ 5th
 ■ 6th
 ■ 7th
 ■ 8th

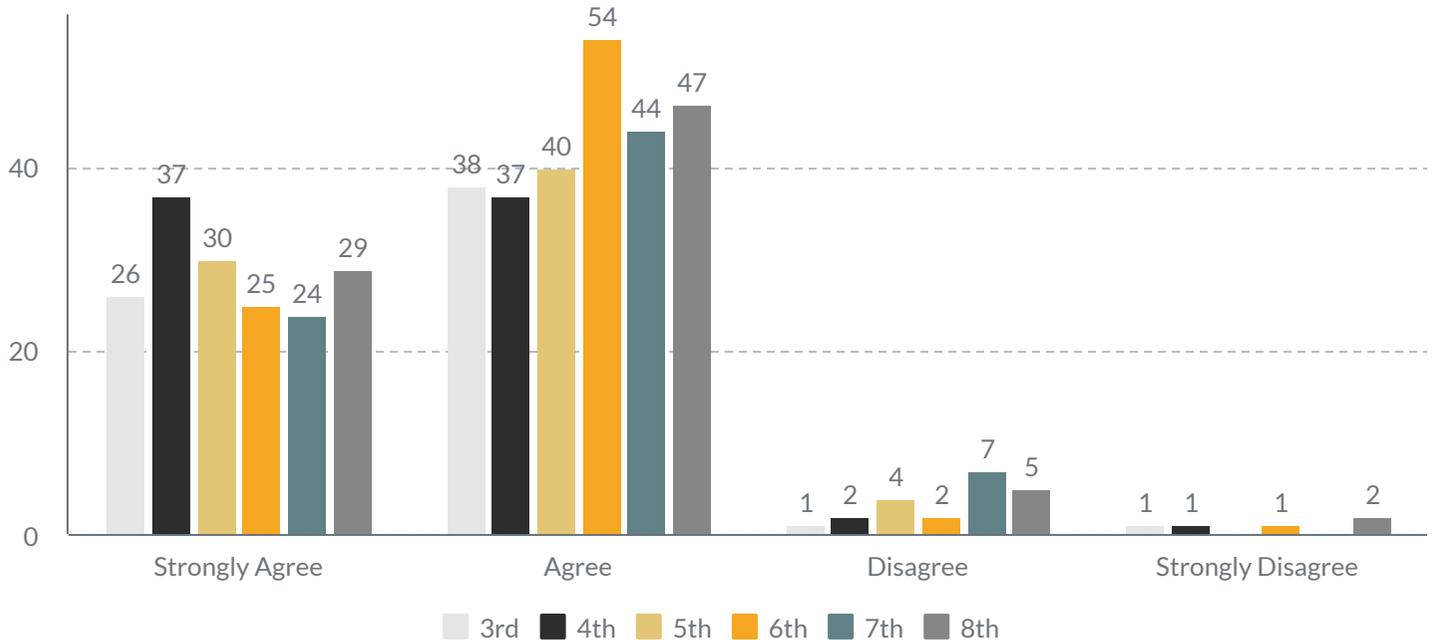
14. I take responsibility for the positive and negative choices I make.



■ Strongly Agree (37.42%)
 ■ Agree (56.89%)
■ Disagree (4.6%)
 ■ Strongly Disagree (1.09%)

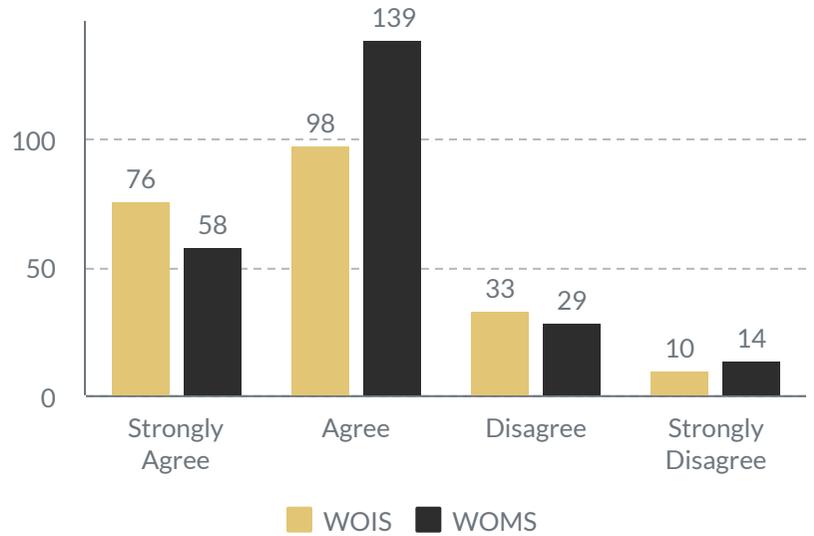
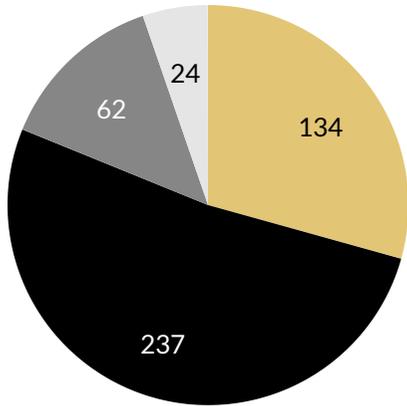


■ WOIS
 ■ WOMS



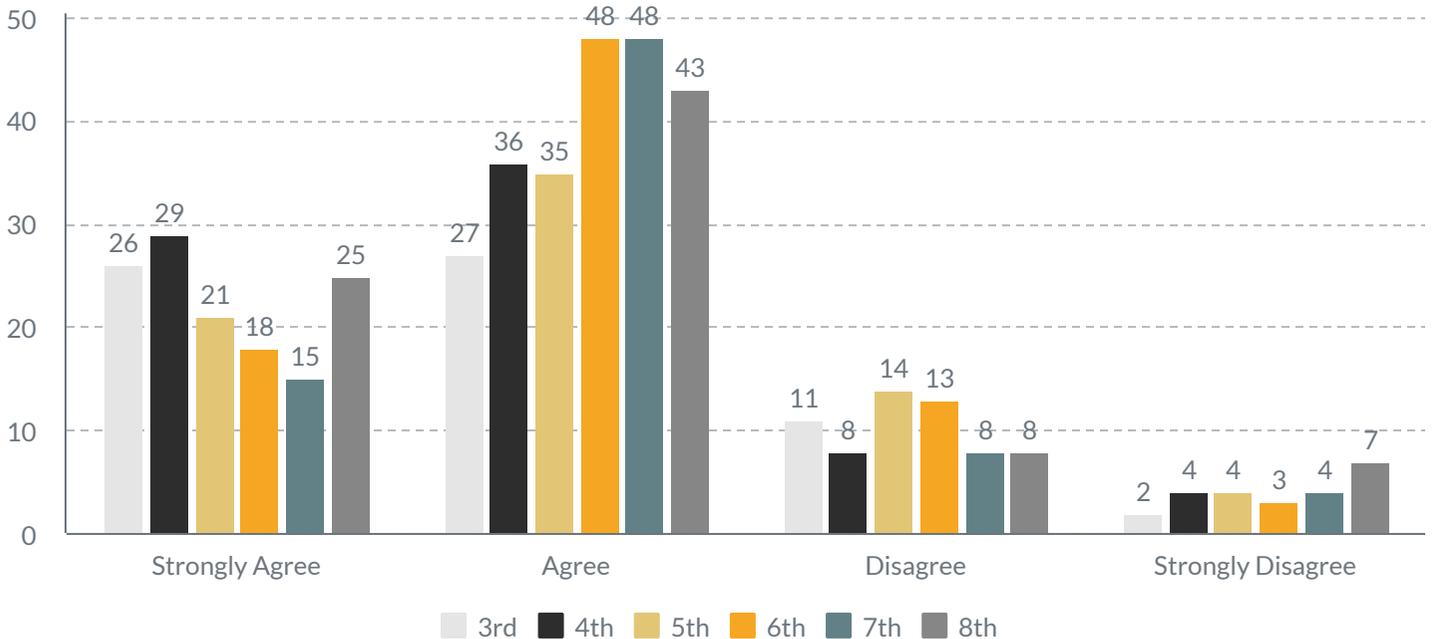
■ 3rd
 ■ 4th
 ■ 5th
 ■ 6th
 ■ 7th
 ■ 8th

15. I know what calming strategies help me when I find myself in a difficult situation.

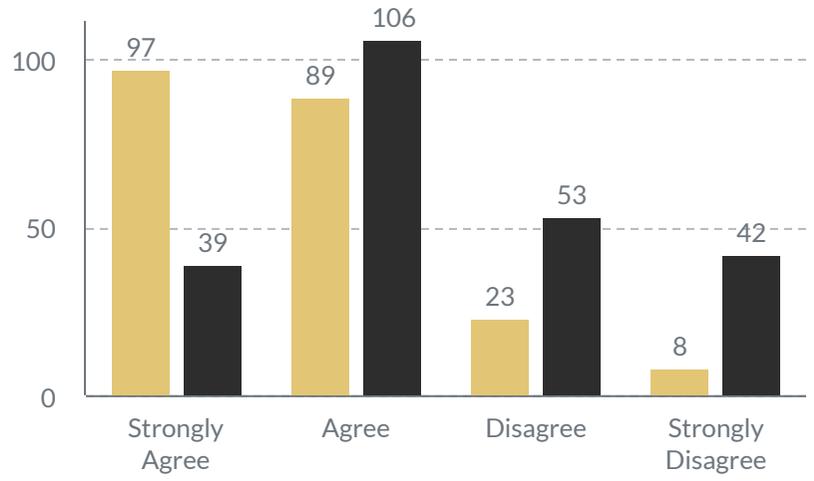
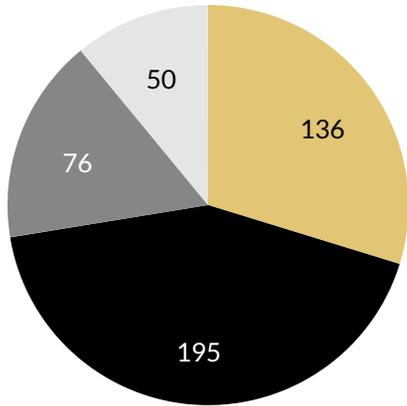


■ Strongly Agree (29.32%)
 ■ Agree (51.86%)
■ Disagree (13.57%)
 ■ Strongly Disagree (5.25%)

■ WOIS
 ■ WOMS

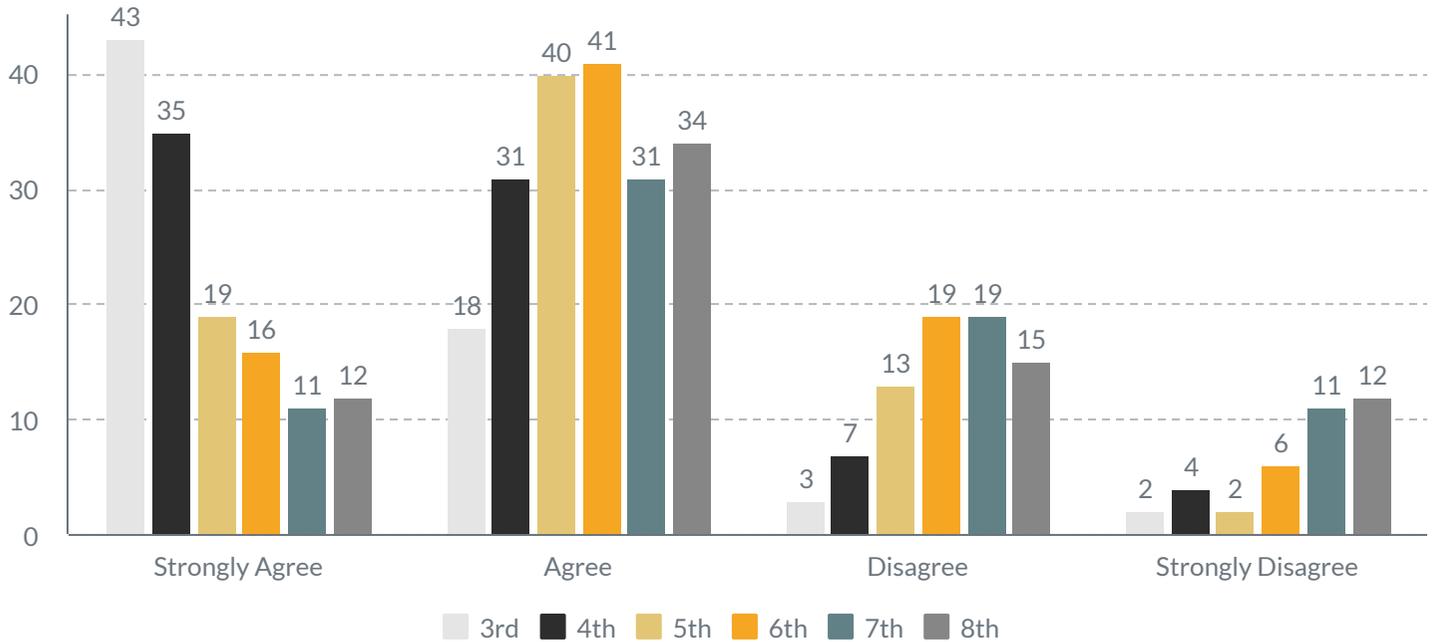


16. I like school.



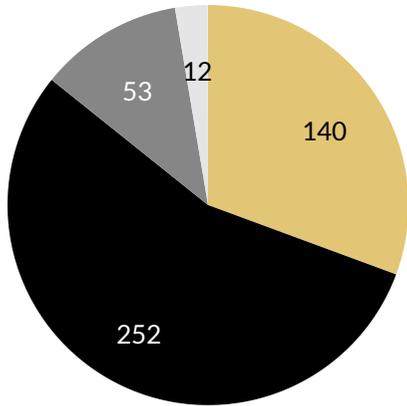
■ Strongly Agree (29.76%)
 ■ Agree (42.67%)
■ Disagree (16.63%)
 ■ Strongly Disagree (10.94%)

■ WOIS
 ■ WOMS

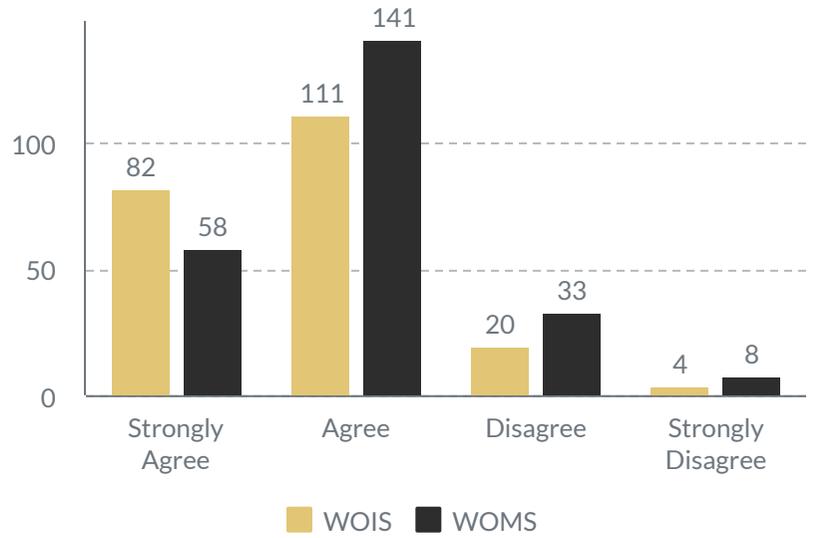


■ 3rd
 ■ 4th
 ■ 5th
 ■ 6th
 ■ 7th
 ■ 8th

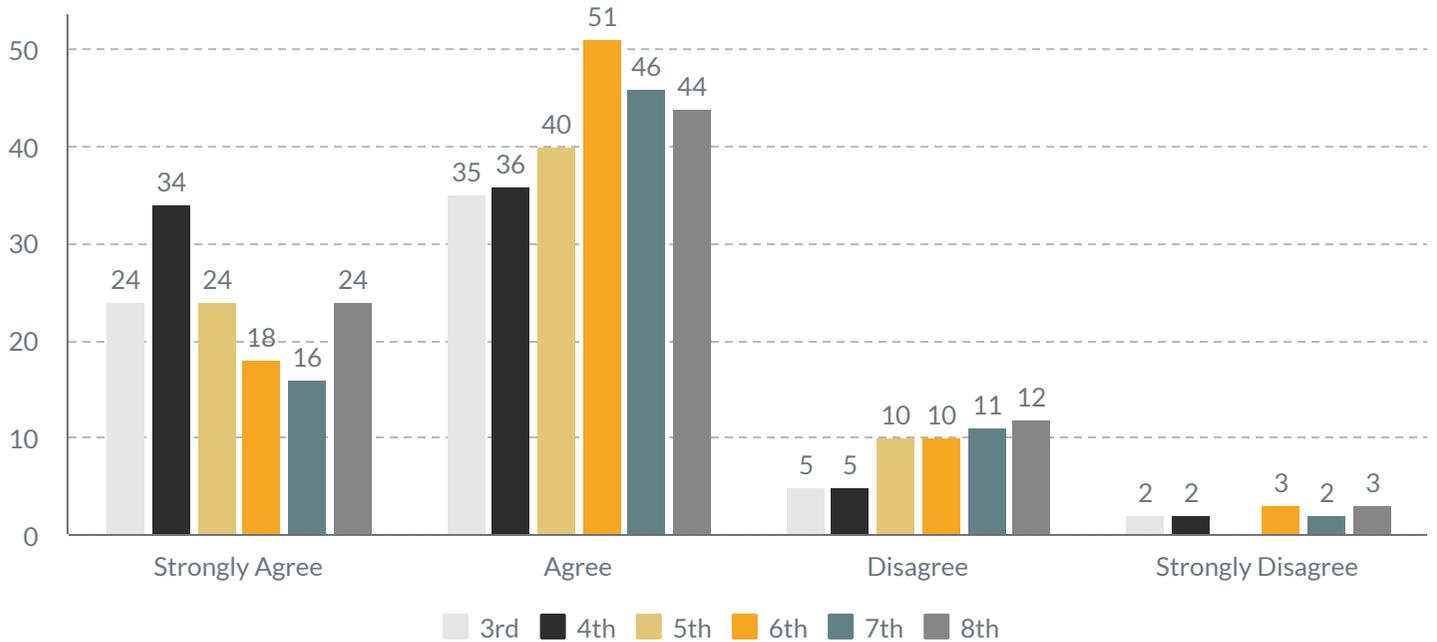
17. I feel physically safe in school.



■ Strongly Agree (30.63%)
 ■ Agree (55.14%)
■ Disagree (11.6%)
 ■ Strongly Disagree (2.63%)

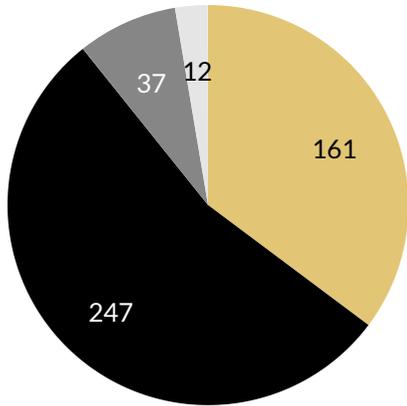


■ WOIS
 ■ WOMS

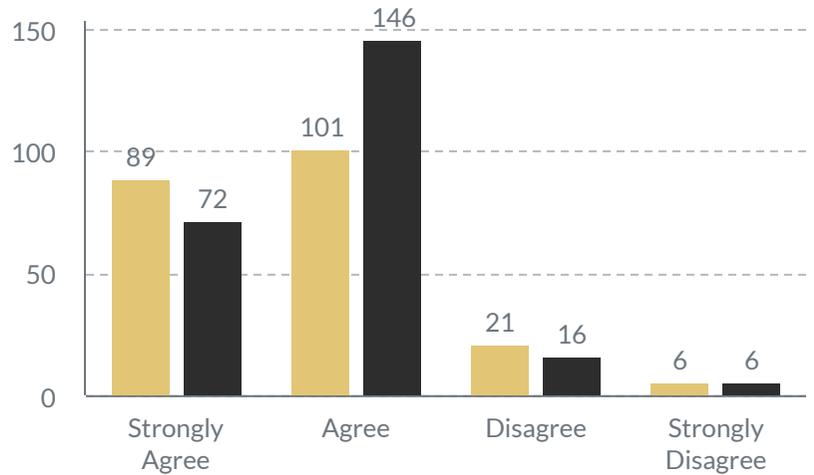


■ 3rd
 ■ 4th
 ■ 5th
 ■ 6th
 ■ 7th
 ■ 8th

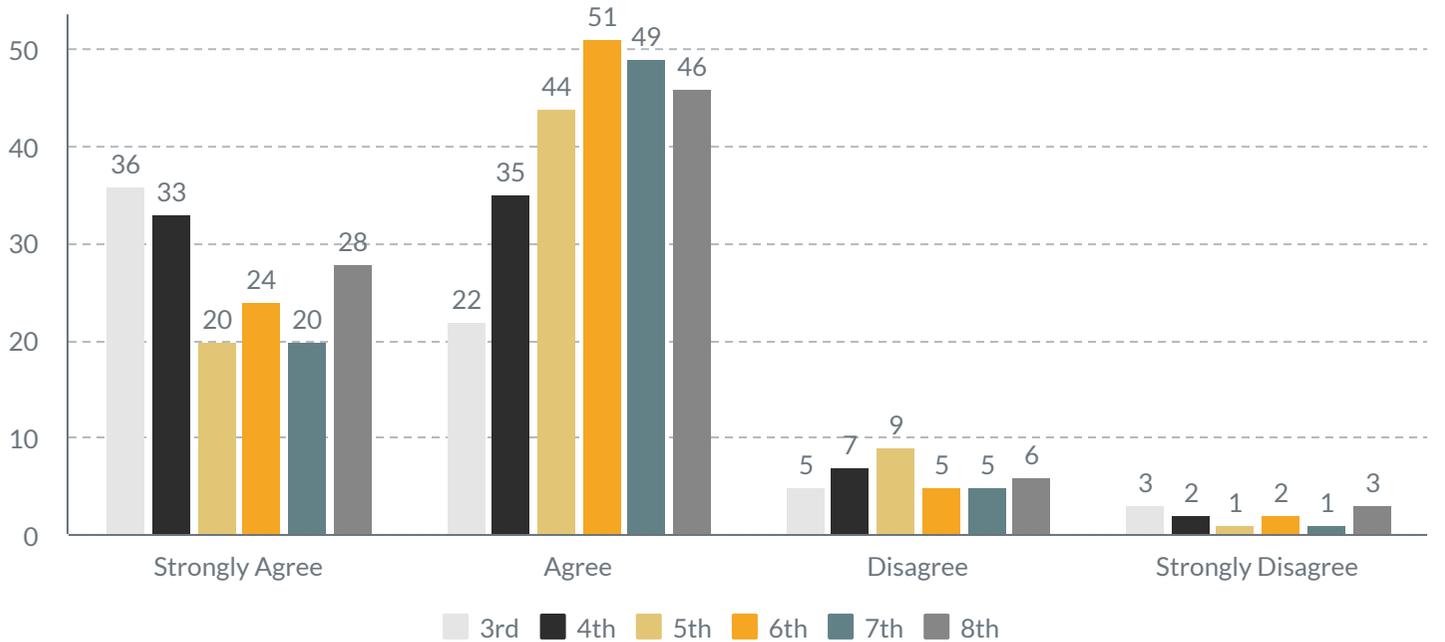
18. I feel physically safe in the lunchroom.



■ Strongly Agree (35.23%) ■ Agree (54.05%)
■ Disagree (8.1%) ■ Strongly Disagree (2.63%)

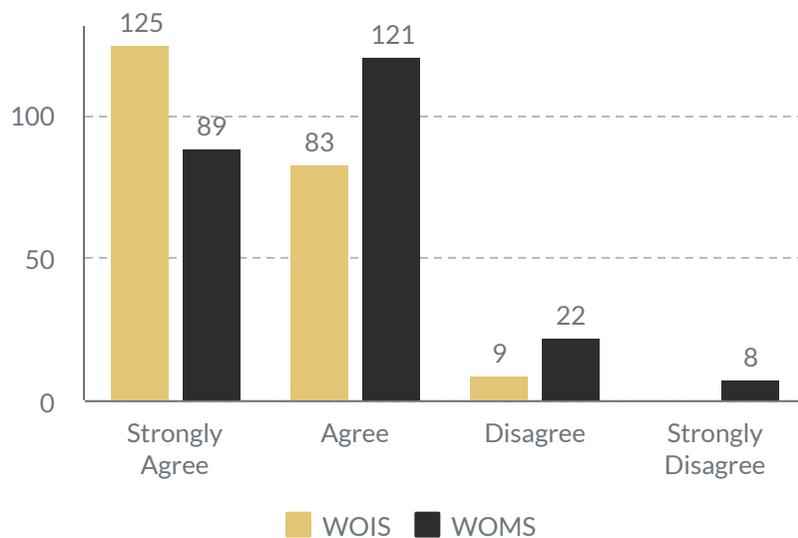
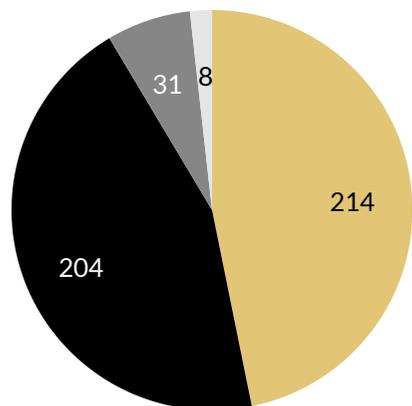


■ WOIS ■ WOMS



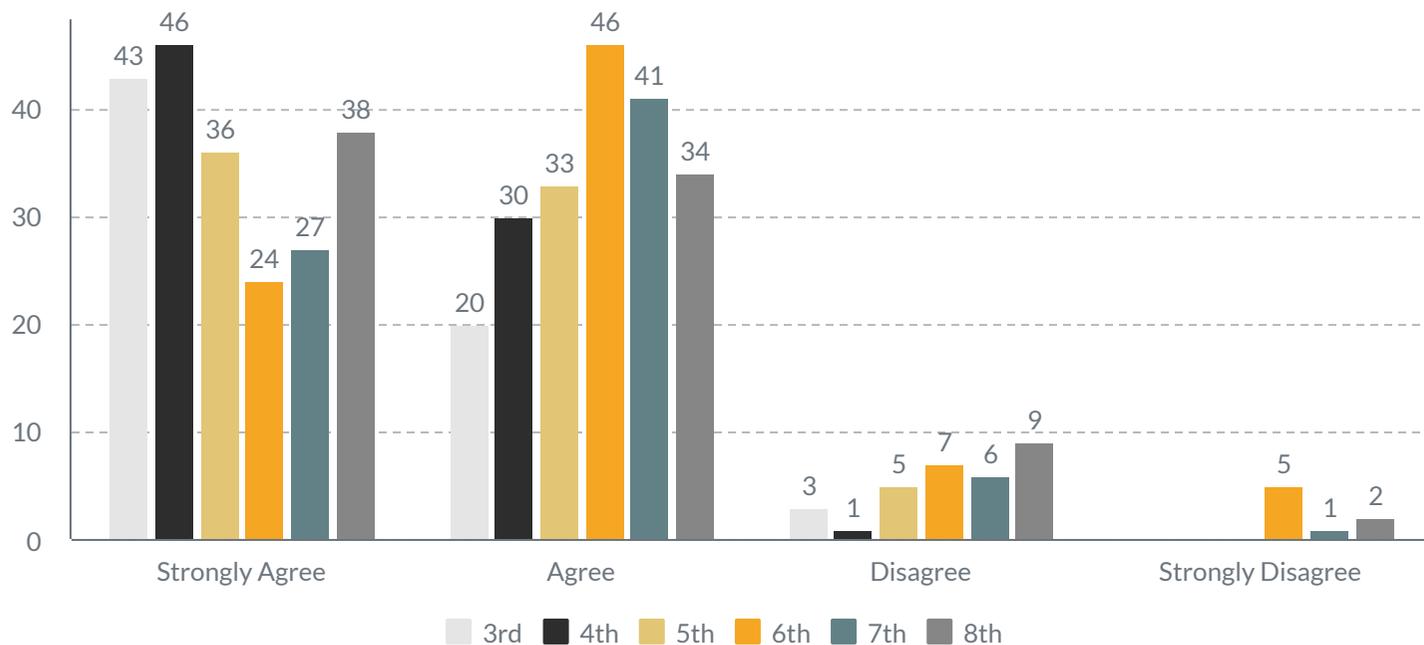
■ 3rd ■ 4th ■ 5th ■ 6th ■ 7th ■ 8th

19. I have opportunities to eat breakfast and lunch at school.

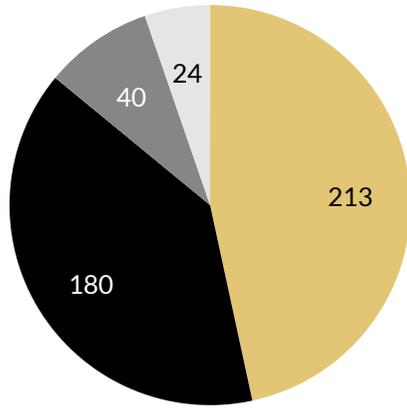


■ Strongly Agree (46.83%)
 ■ Agree (44.64%)
■ Disagree (6.78%)
 ■ Strongly Disagree (1.75%)

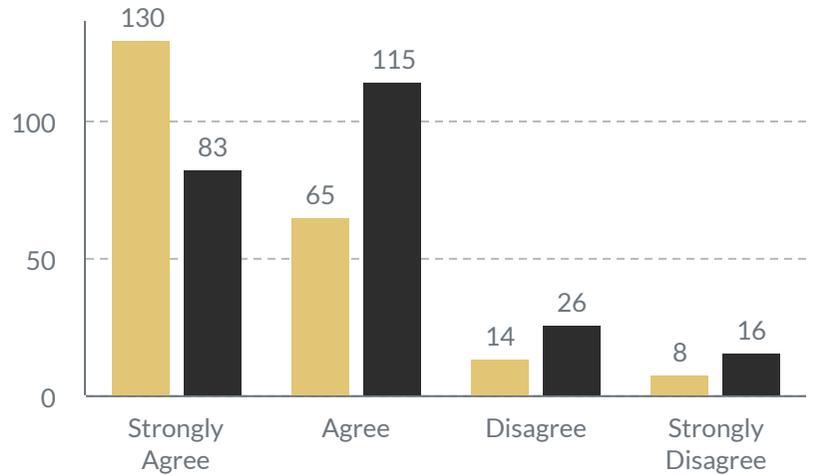
■ WOIS
 ■ WOMS



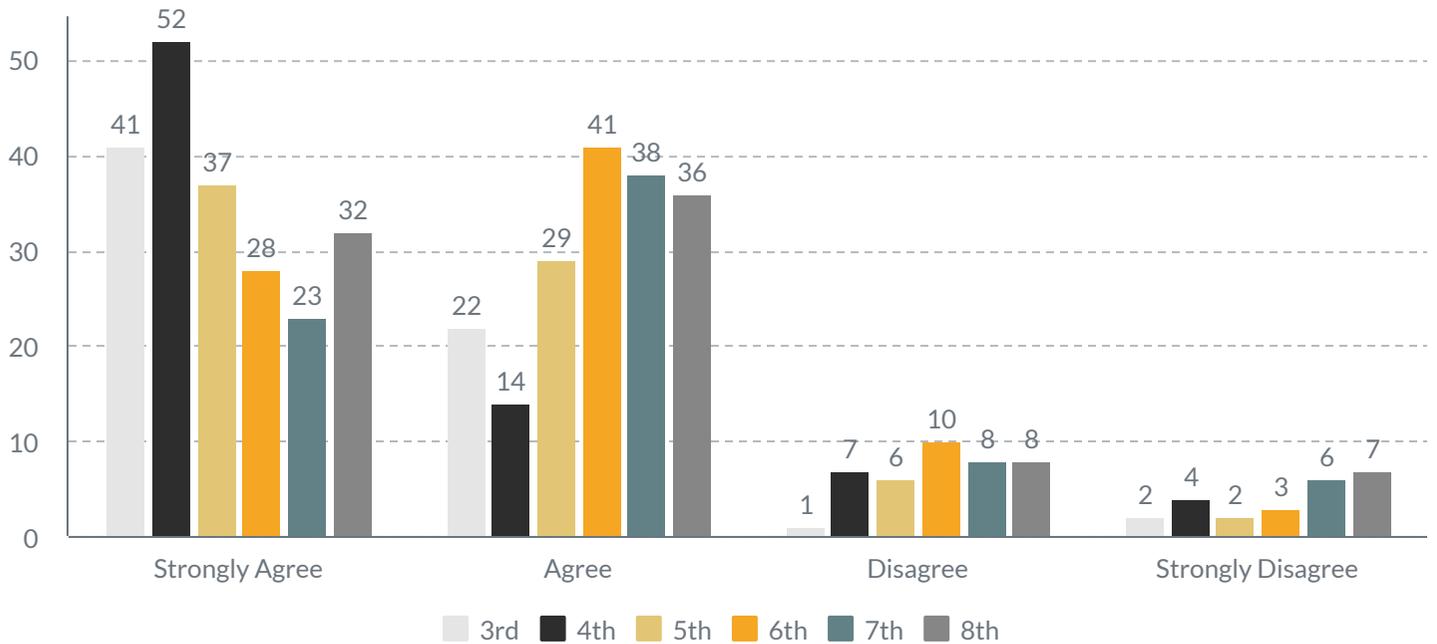
20. I have at least one trusted adult at school I can talk to when I need help.



■ Strongly Agree (46.61%)
 ■ Agree (39.39%)
■ Disagree (8.75%)
 ■ Strongly Disagree (5.25%)

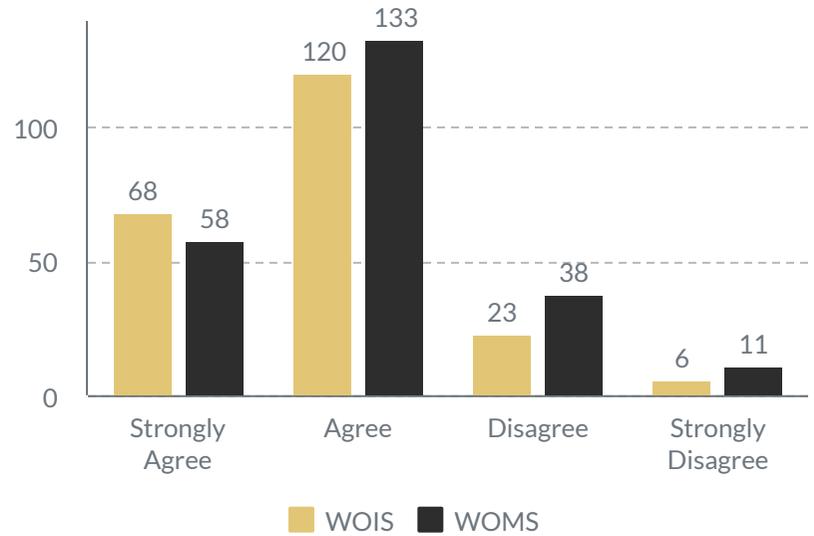
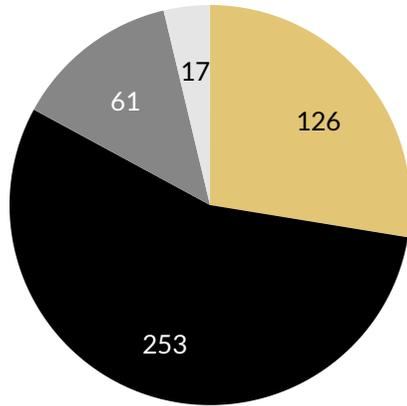


■ WOIS
 ■ WOMS



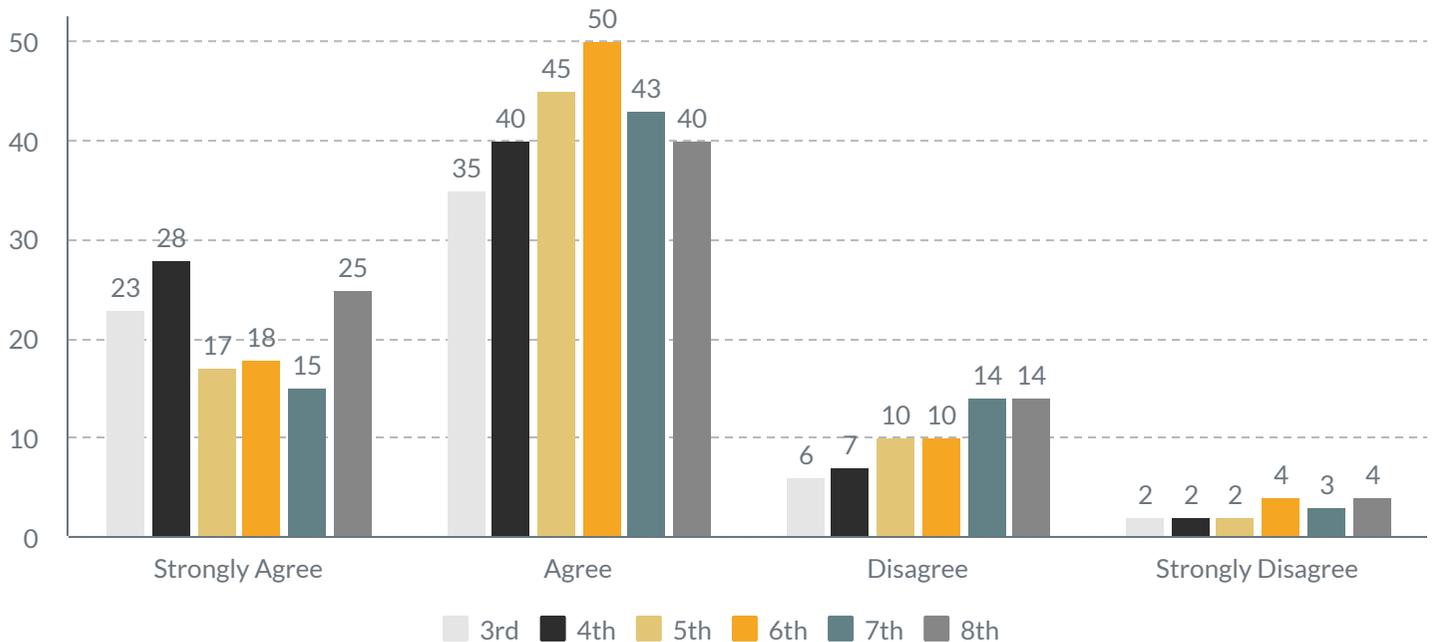
■ 3rd
 ■ 4th
 ■ 5th
 ■ 6th
 ■ 7th
 ■ 8th

21. I am comfortable asking and answering questions in my classes.

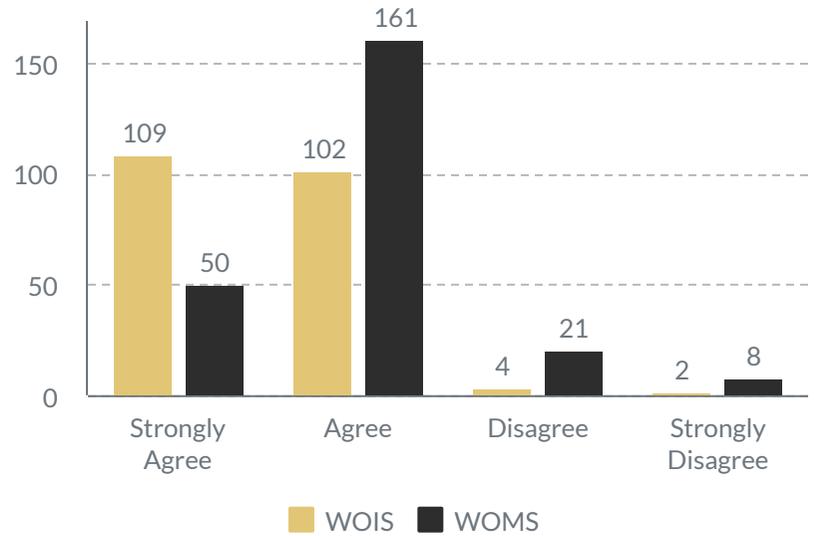
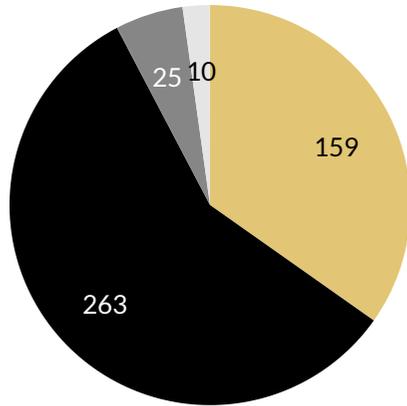


■ Strongly Agree (27.57%)
 ■ Agree (55.36%)
■ Disagree (13.35%)
 ■ Strongly Disagree (3.72%)

■ WOIS
 ■ WOMS

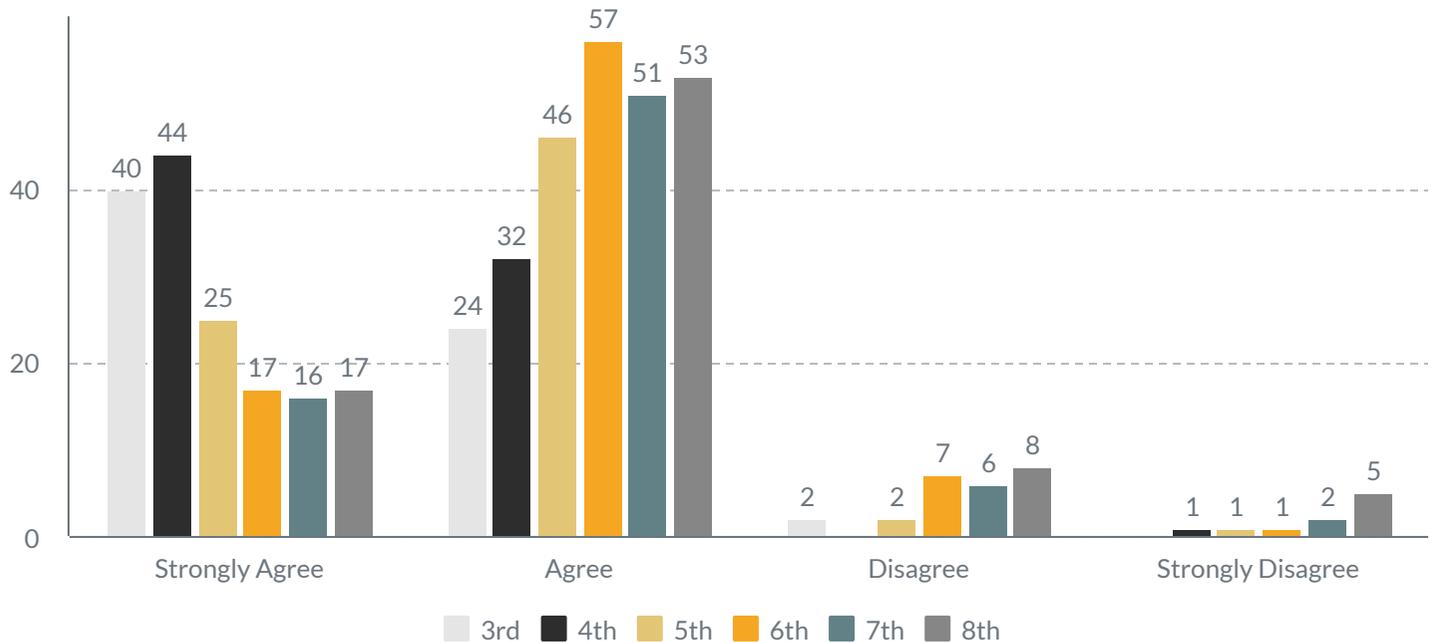


22. My teacher cares about what I have to say in class.

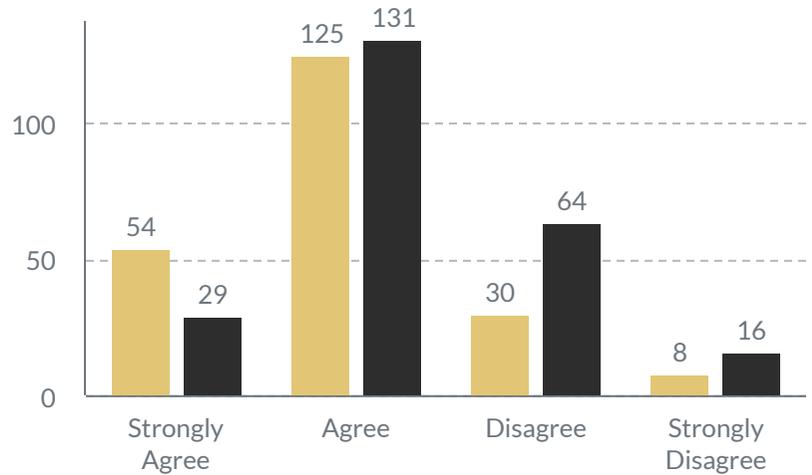
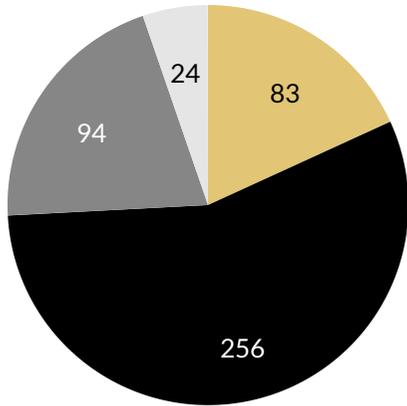


■ Strongly Agree (34.79%)
 ■ Agree (57.55%)
■ Disagree (5.47%)
 ■ Strongly Disagree (2.19%)

■ WOIS
 ■ WOMS

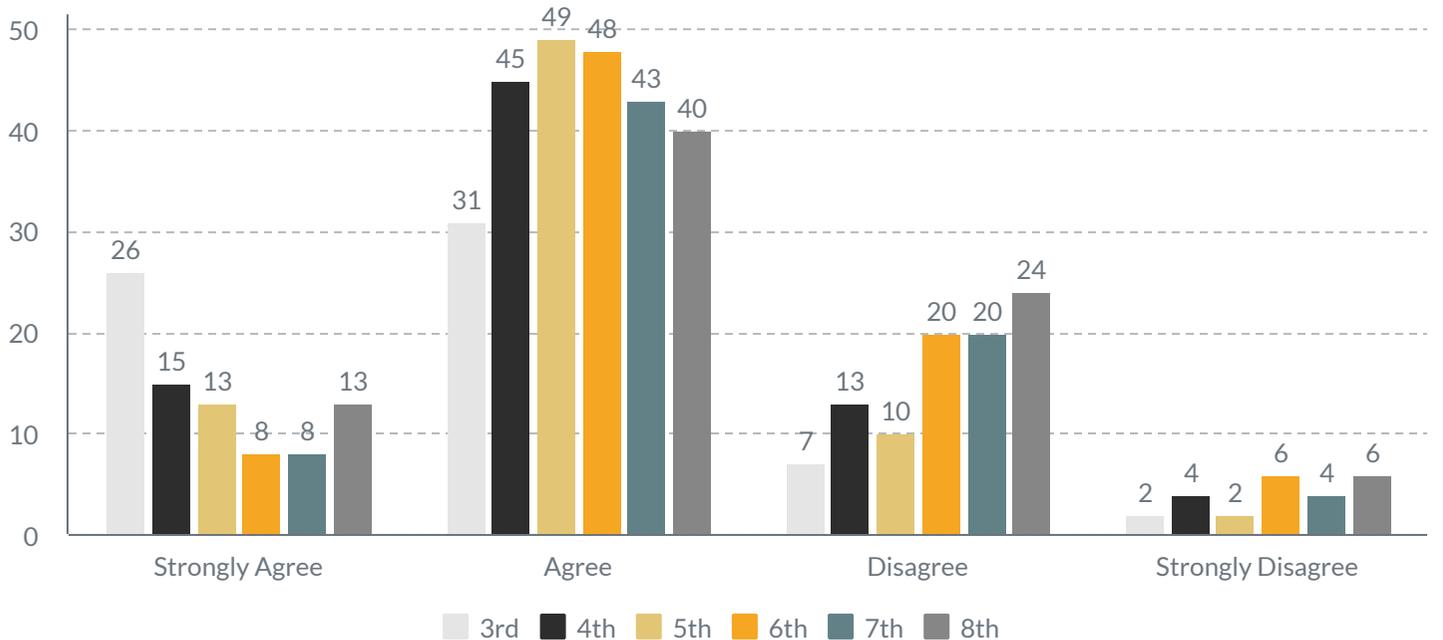


23. My teacher knows about my interests.

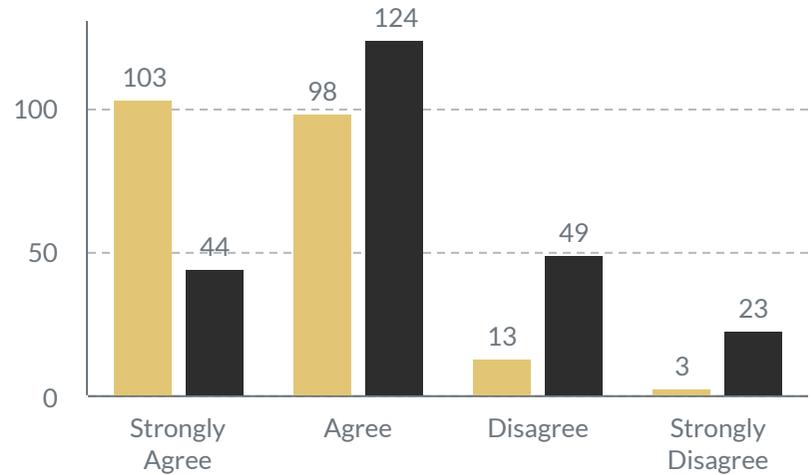
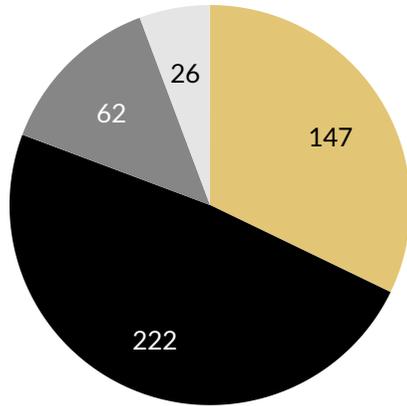


■ Strongly Agree (18.16%)
 ■ Agree (56.02%)
■ Disagree (20.57%)
 ■ Strongly Disagree (5.25%)

■ WOIS
 ■ WOMS

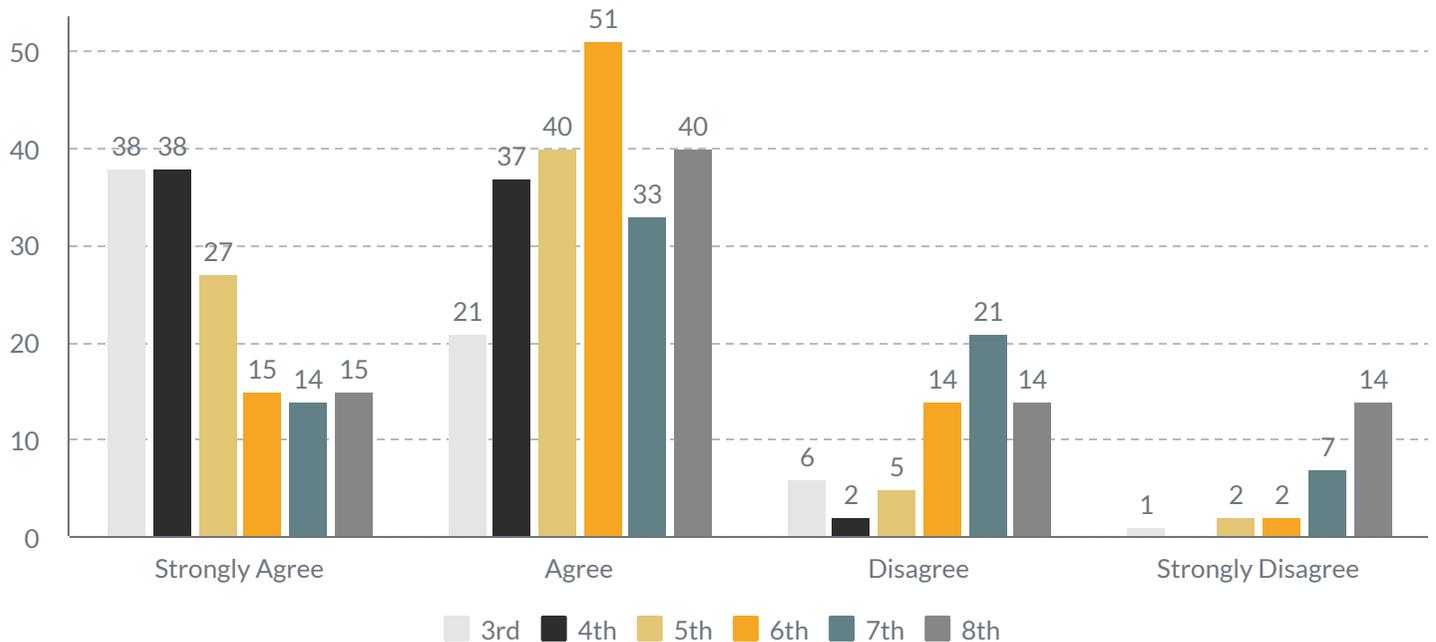


24. When there is a problem between students, teachers listen to all sides of the story.

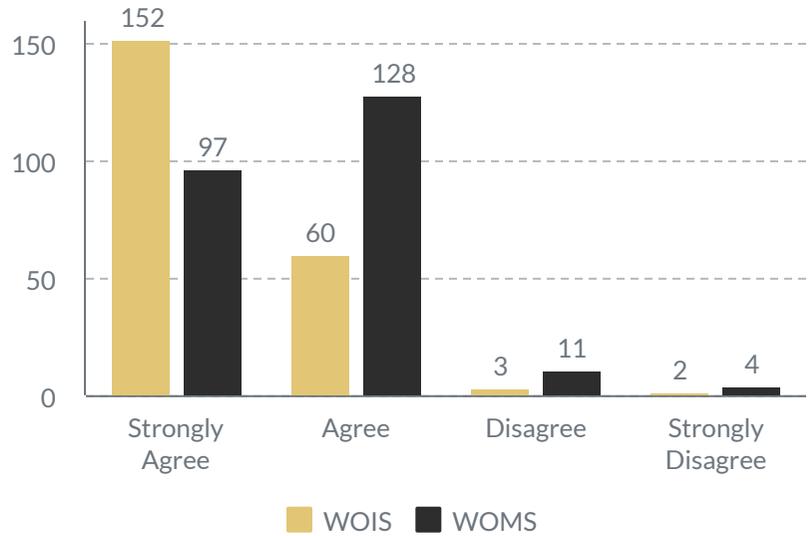
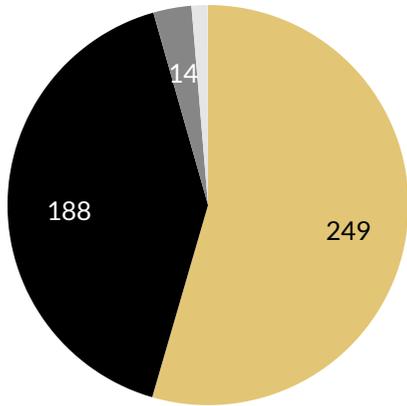


■ Strongly Agree (32.17%)
 ■ Agree (48.58%)
■ Disagree (13.57%)
 ■ Strongly Disagree (5.69%)

■ WOIS
 ■ WOMS

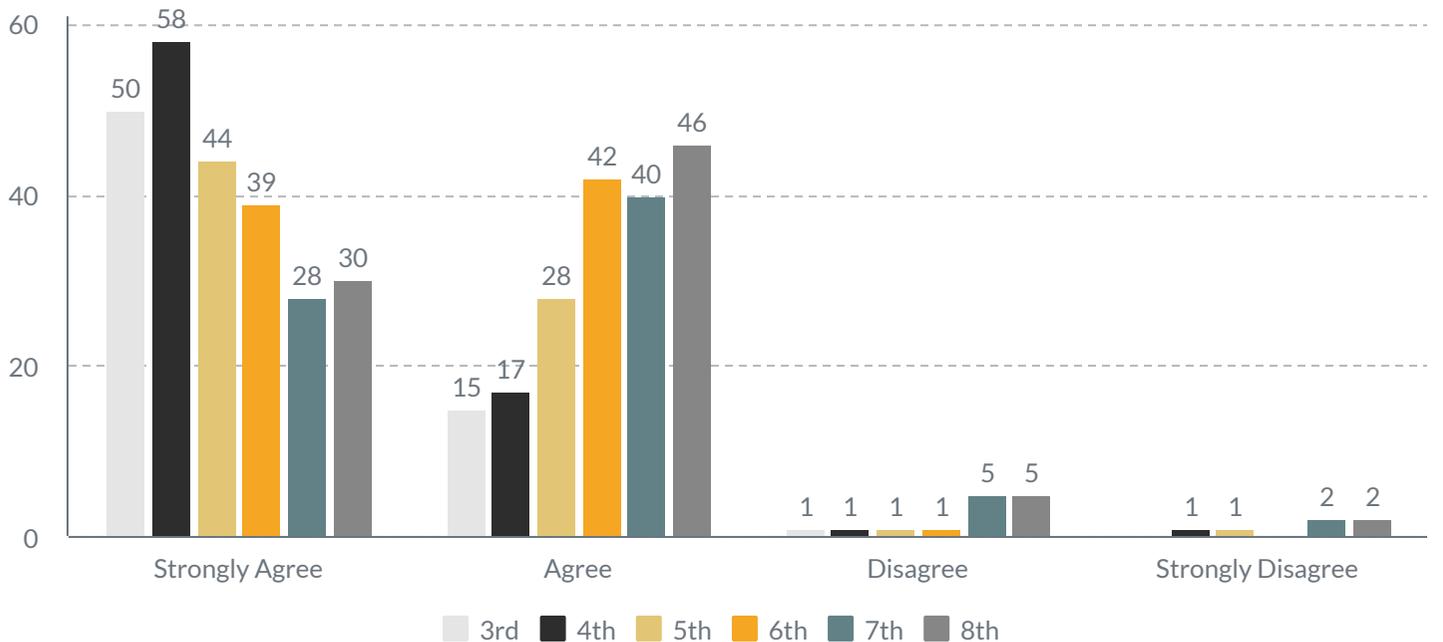


25. My teachers want me to do well.



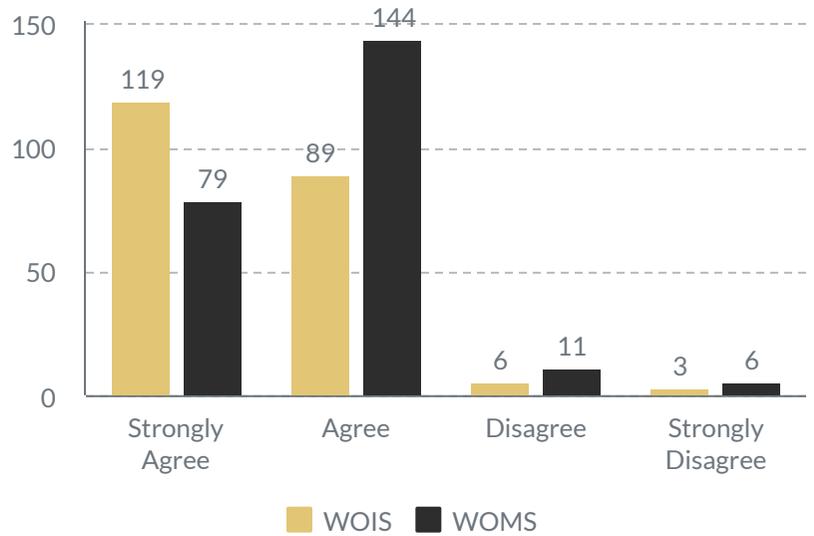
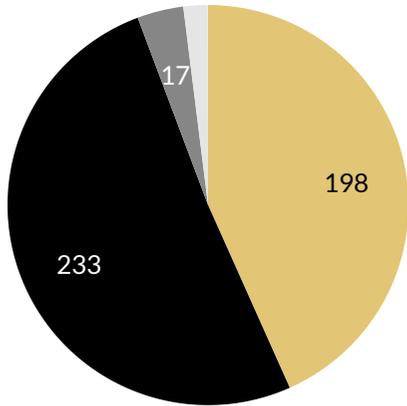
■ Strongly Agree (54.49%)
 ■ Agree (41.14%)
■ Disagree (3.06%)
 ■ Strongly Disagree (1.31%)

■ WOIS
 ■ WOMS



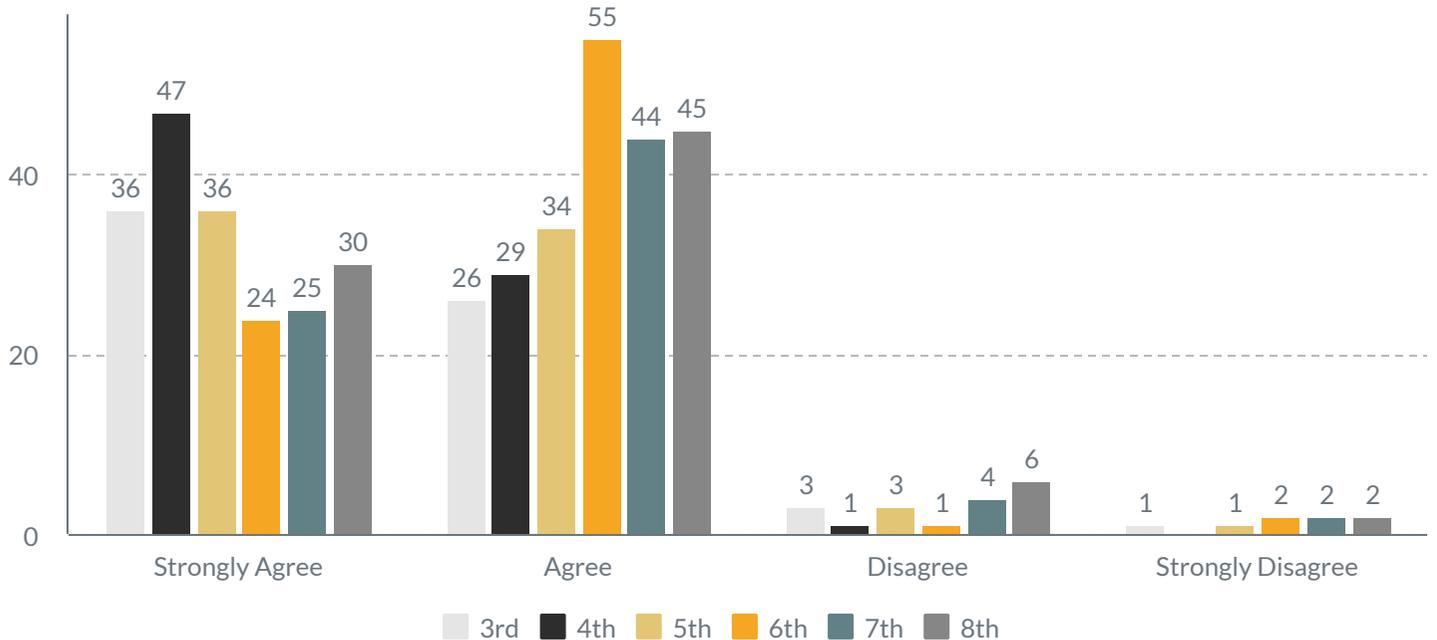
■ 3rd
 ■ 4th
 ■ 5th
 ■ 6th
 ■ 7th
 ■ 8th

26. My school cares about diversity.

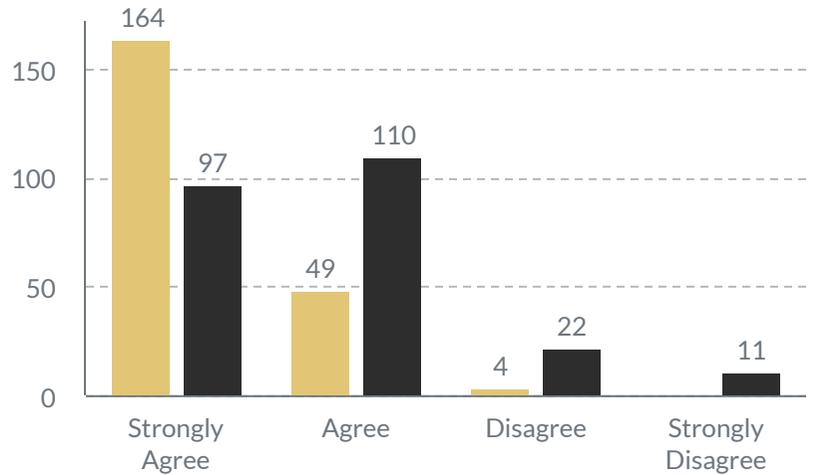
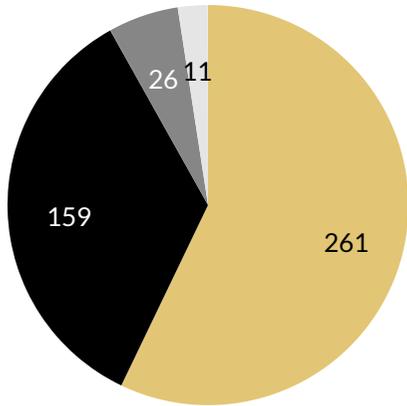


■ Strongly Agree (43.33%)
 ■ Agree (50.98%)
■ Disagree (3.72%)
 ■ Strongly Disagree (1.97%)

■ WOIS
 ■ WOMS

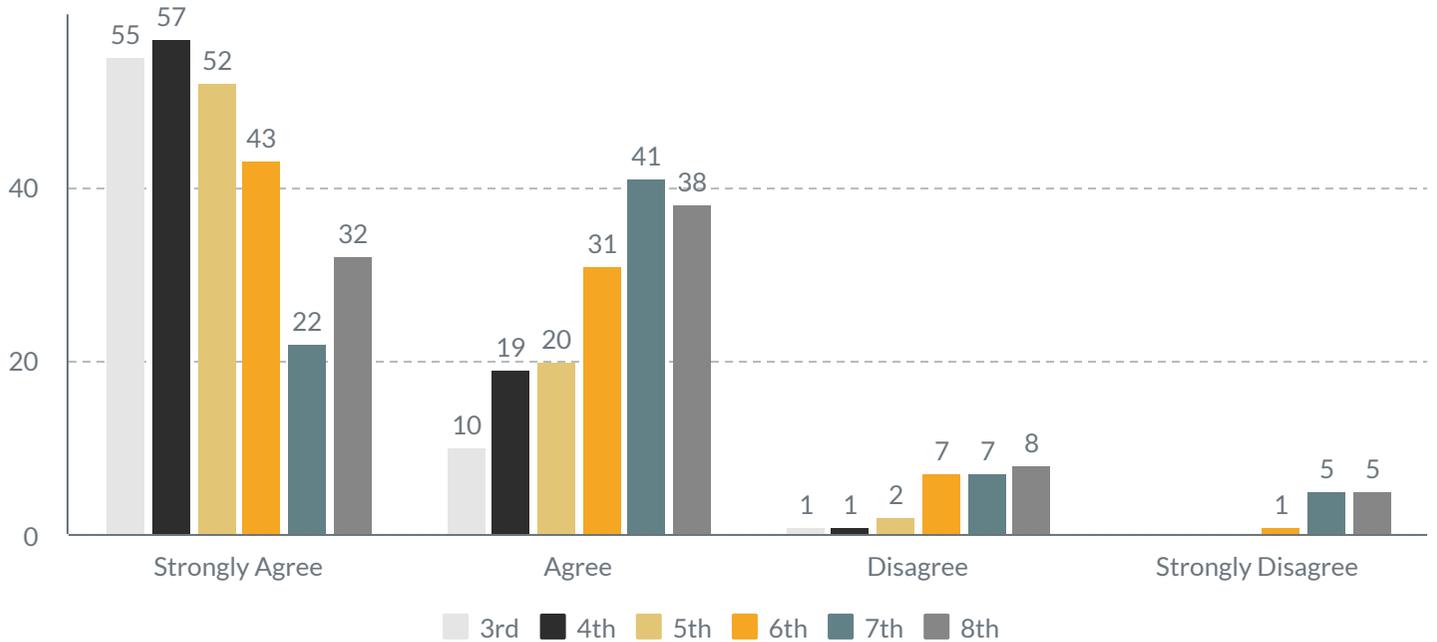


27. My principal is doing a great job leading our school.

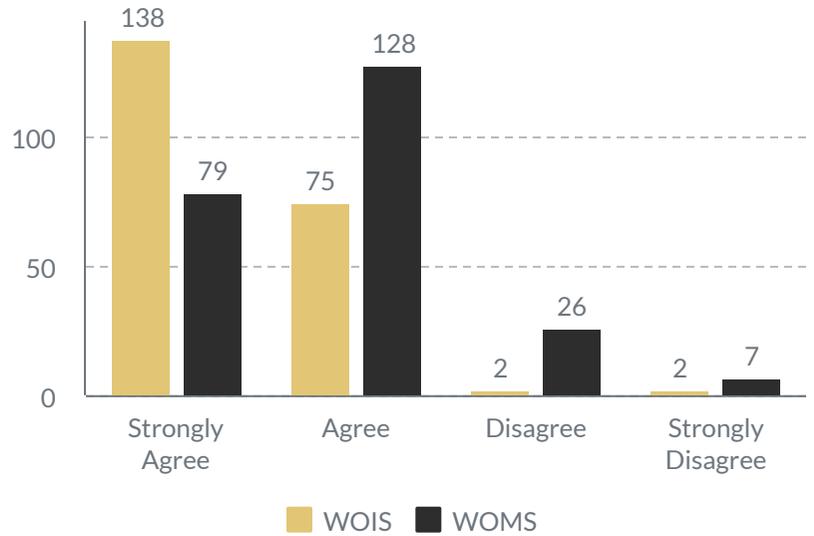
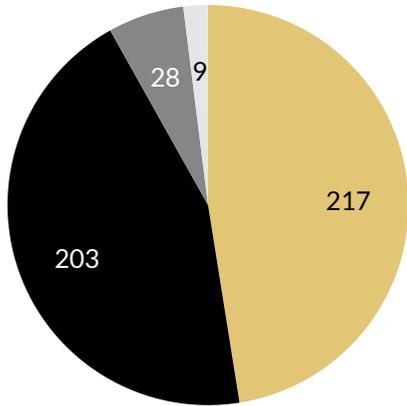


■ Strongly Agree (57.11%)
 ■ Agree (34.79%)
■ Disagree (5.69%)
 ■ Strongly Disagree (2.41%)

■ WOIS
 ■ WOMS

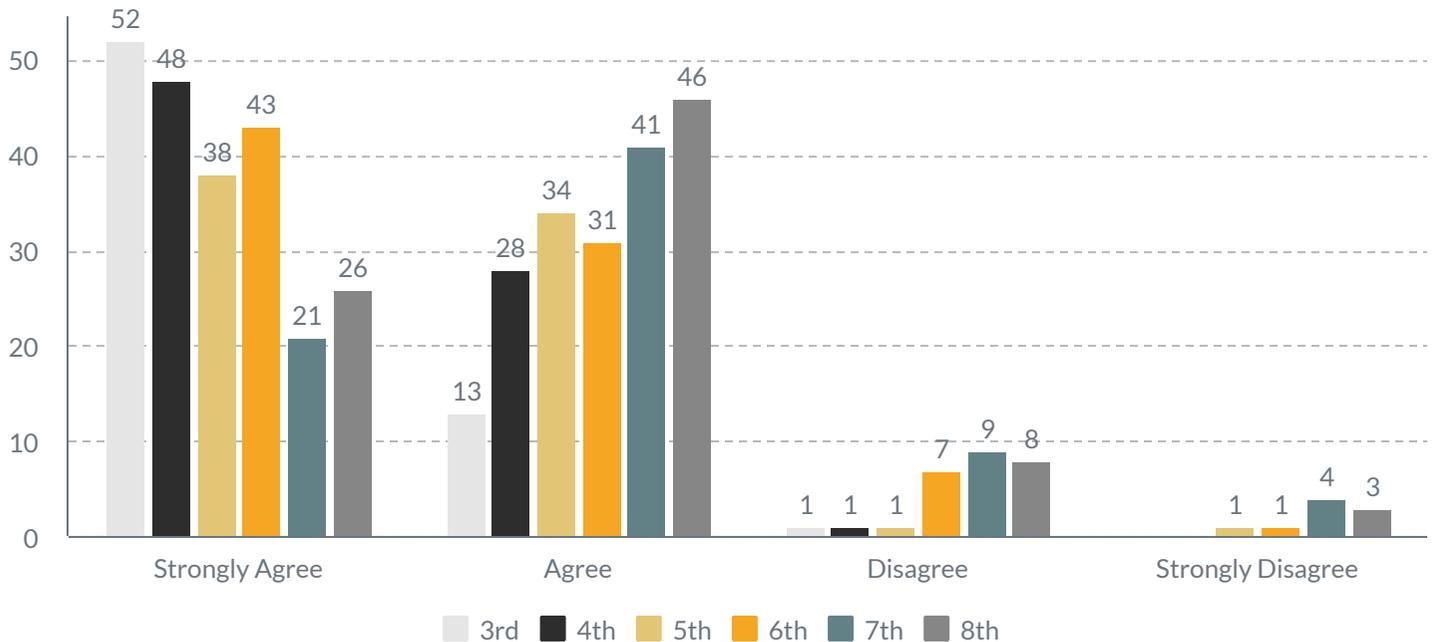


28. My principal cares about me.

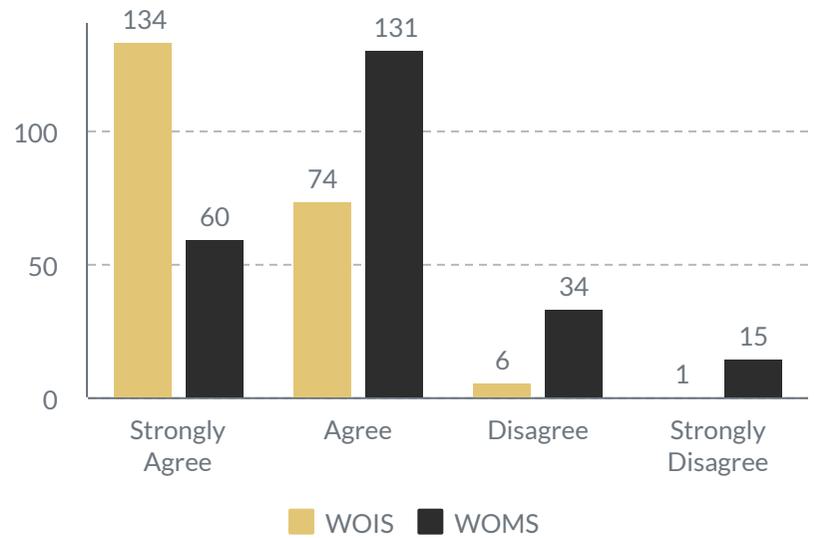
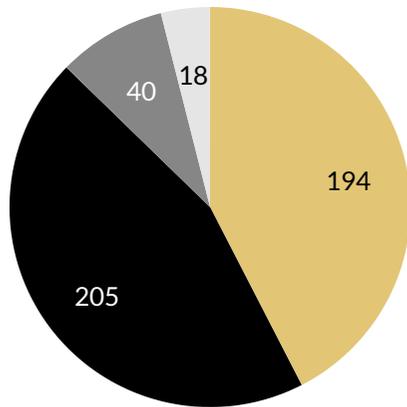


■ Strongly Agree (47.48%)
 ■ Agree (44.42%)
■ Disagree (6.13%)
 ■ Strongly Disagree (1.97%)

■ WOIS
 ■ WOMS

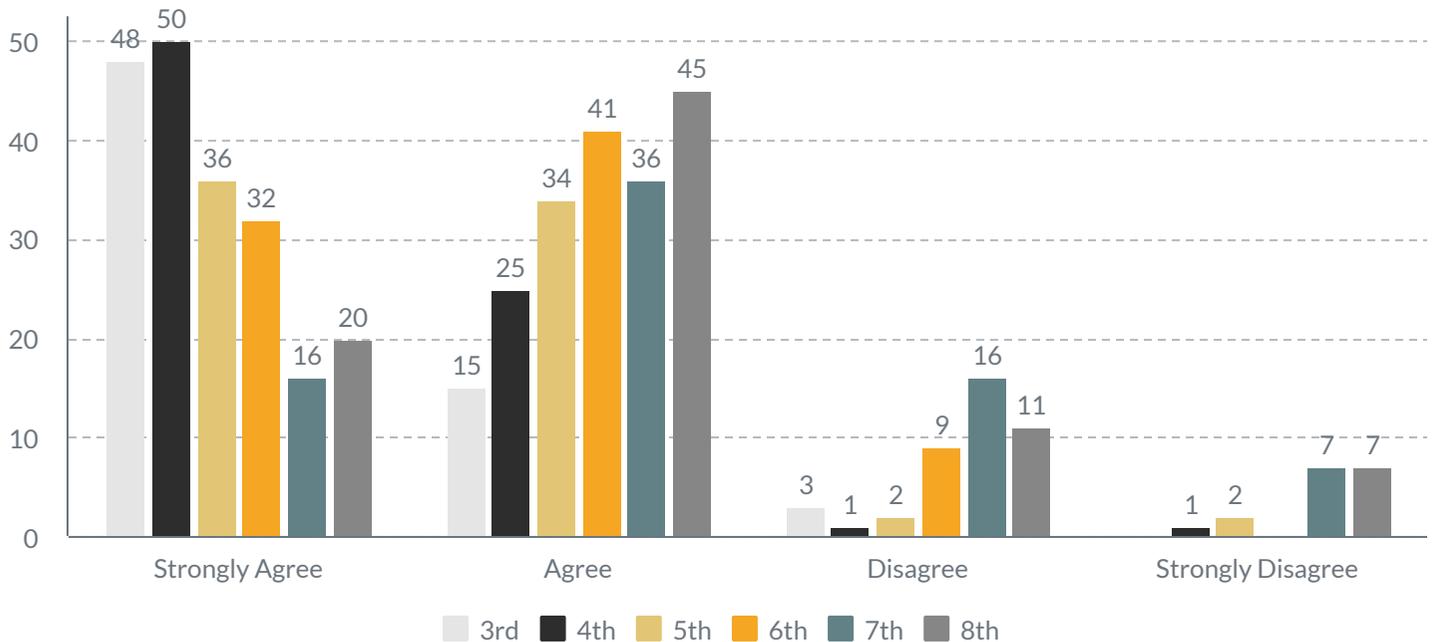


29. My principal makes decisions that are fair to all students.

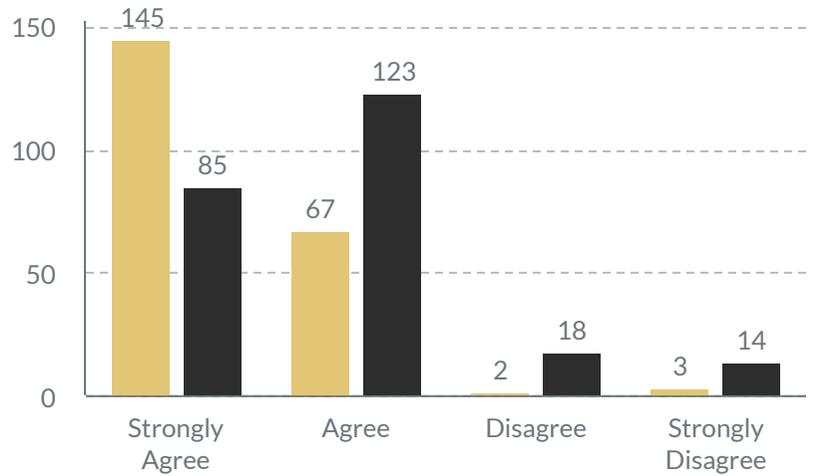
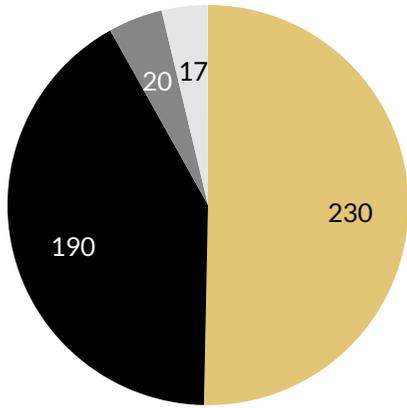


■ Strongly Agree (42.45%)
 ■ Agree (44.86%)
■ Disagree (8.75%)
 ■ Strongly Disagree (3.94%)

■ WOIS
 ■ WOMS

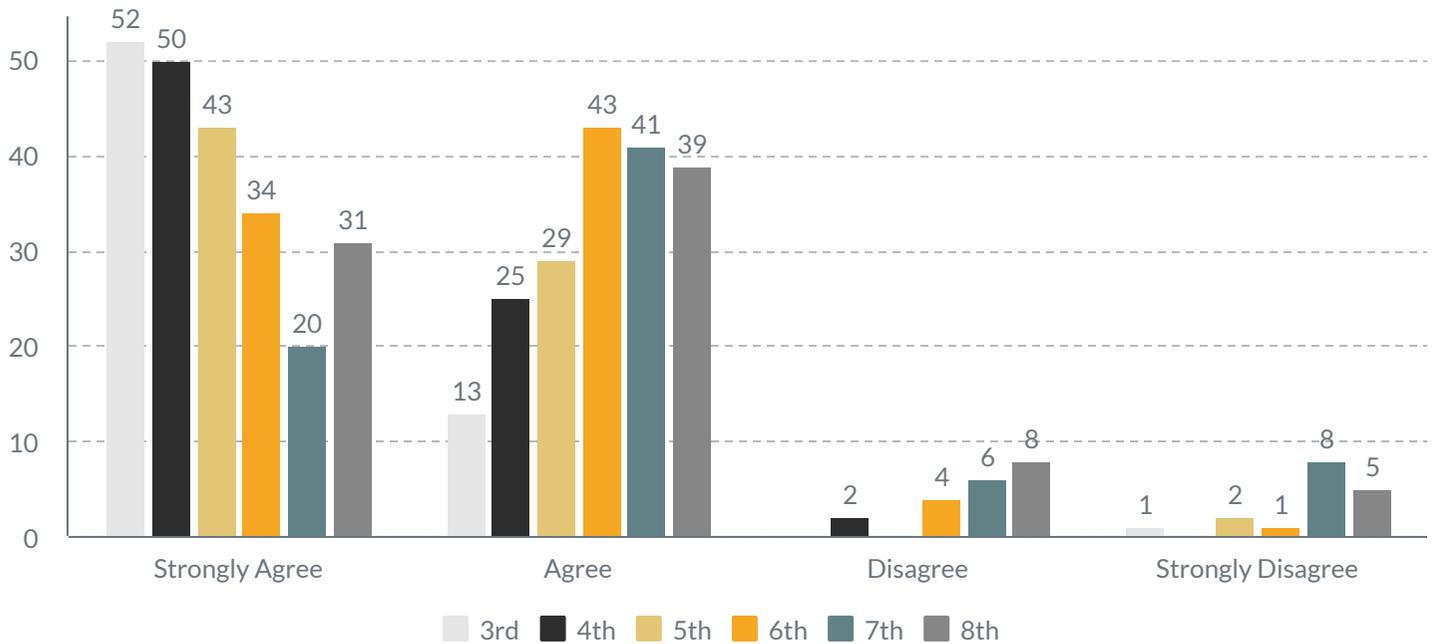


30. My principal listens to students.



■ Strongly Agree (50.33%) ■ Agree (41.58%)
■ Disagree (4.38%) ■ Strongly Disagree (3.72%)

■ WOIS ■ WOMS



■ 3rd ■ 4th ■ 5th ■ 6th ■ 7th ■ 8th



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
 BUSINESS MEETING
 Tuesday, February 21, 2023

The resolution is being submitted for approval at the Business Meeting on February 21, 2023

AGENDA ITEM V-A

Administrative: Review Omnibus Vote Agenda ACTION

Items under the Omnibus Vote Agenda are considered routine and/or non-controversial and will be approved by one motion. If any one Board member, staff, administrator, or citizen wishes to have a separate vote on any item or items, that item or items will be pulled from the Omnibus Vote Agenda and voted on separately.

BE IT RESOLVED, that the Diamond Lake 76 Board of Education accepts and approves the Omnibus Vote Agenda, Items A thru E as listed:

A. Approval of Minutes	
Combined Meeting	01/17/2023
Committee of the Whole Meeting	02/07/2023
B. Acceptance of Treasurer's Report	01/2023
D. Approval of Payrolls	2/28/2023, 3/15/2023*
E. Approval of Current Bills:	
Education Fund:	\$ 367,710.04
West Oak Intermediate	\$ 233.47
West Oak Middle	\$ 515.78
Operations/Maintenance Fund:	\$ 88,256.98
Debt Service Fund:	\$ 2,813.48
Transportation Fund	\$ 151,394.50
Capital Outlay:	\$ 31,728.76
TOTAL	\$ 636,653.01

*Pre-approval of Payrolls not to exceed \$400,000.00 each.

Check Nbr	Vendor Name	Check Date	Check Amount
92581	ACCO Brands Corporation	02/21/2023	1,097.37
92582	Ace Hardware	02/21/2023	41.71
92583	Albertsons / Safeway	02/21/2023	20.99
92584	Allendale Association	02/21/2023	7,822.17
92585	Amalgamated Bank Of Chicago	02/21/2023	750.00
92586	Vendor Continued Check	02/21/2023	0.00
92587	Vendor Continued Check	02/21/2023	0.00
92588	Vendor Continued Check	02/21/2023	0.00
92589	Vendor Continued Check	02/21/2023	0.00
92590	Vendor Continued Check	02/21/2023	0.00
92591	Vendor Continued Check	02/21/2023	0.00
92592	Amazon	02/21/2023	6,223.72
92593	Anderson Pest Solutions	02/21/2023	184.75
92594	Apple Inc	02/21/2023	2,862.00
92595	AT & T Long Distance	02/21/2023	763.99
92596	Berger, Erica	02/21/2023	1,921.89
92597	Berman, Laetitia	02/21/2023	22.47
92598	Blick Art Materials	02/21/2023	1,221.31
92599	Vendor Continued Check	02/21/2023	0.00
92600	BMO Financial Group	02/21/2023	2,227.01
92601	BMO Financial Group	02/21/2023	536.52
92602	Bulk Office Supply	02/21/2023	9,862.18
92603	Burris Equipment Co.	02/21/2023	588.20
92604	Vendor Continued Check	02/21/2023	0.00
92605	Chartwells Dinning Service	02/21/2023	34,463.79
92606	Vendor Continued Check	02/21/2023	0.00
92607	Citi Cards	02/21/2023	2,618.20
92608	Connections Academy East	02/21/2023	4,966.50
92609	Conserv FS Inc.	02/21/2023	1,914.50
92610	Constellation NewEnergy-Gas Di	02/21/2023	9,883.42
92611	Constellation New Energy, Inc.	02/21/2023	11,698.33
92612	Corey Jones	02/21/2023	975.00
92613	Countryside Industries, Inc.	02/21/2023	4,405.00
92614	The Cove School, Inc.	02/21/2023	5,107.36
92615	Crisis Prevention Institute, I	02/21/2023	200.00
92616	Vendor Continued Check	02/21/2023	0.00
92617	Diamond Lake School Self Ins	02/21/2023	155,837.55
92618	Embrace Education	02/21/2023	194.67
92619	Enabling	02/21/2023	107.95
92620	Esscoe Llc	02/21/2023	4,116.00
92621	Fathom Media, Inc.	02/21/2023	18,527.42
92622	FSS Technologies LLC	02/21/2023	219.00
92623	Gfc Leasing	02/21/2023	15,285.52
92624	Gopher	02/21/2023	133.28
92625	Gordon Flesch Company, Inc.	02/21/2023	12,241.42
92626	Grainger	02/21/2023	815.41
92627	Great Lakes Kwik Space	02/21/2023	119.00
92628	Groot, Inc.	02/21/2023	1,618.74
92629	Gsf Usa Inc.	02/21/2023	29,094.60
92630	Hernandez, Kelly	02/21/2023	825.00

Check Nbr	Vendor Name	Check Date	Check Amount
92631	Hinckley Springs	02/21/2023	287.27
92632	Home Depot Credit Services	02/21/2023	561.01
92633	IASA	02/21/2023	2,525.00
92634	Illinois State Police-Bureau O	02/21/2023	169.50
92635	Imprest	02/21/2023	1,999.13
92636	Integrated Systems Corporation	02/21/2023	315.00
92637	J.W. Pepper & Son, Inc	02/21/2023	6.00
92638	Johnson, Rachel T	02/21/2023	1,083.25
92639	Kansas State Bank	02/21/2023	2,063.48
92640	Kaufman, Robyn Michelle	02/21/2023	292.00
92641	Knapheide-Equipment Co-Chicago	02/21/2023	9,492.00
92642	KnowBe4, Inc.	02/21/2023	733.86
92643	Kriha Boucek LLC	02/21/2023	380.00
92644	Lake County Dept. Public Works	02/21/2023	511.00
92645	Lake County Public Works	02/21/2023	1,411.62
92646	Vendor Continued Check	02/21/2023	0.00
92647	Vendor Continued Check	02/21/2023	0.00
92648	Vendor Continued Check	02/21/2023	0.00
92649	Lakeside Transportation	02/21/2023	122,366.42
92650	Lozano, Mary Lou	02/21/2023	120.52
92651	M Alice Dutler	02/21/2023	275.00
92652	Midland Paper	02/21/2023	3,555.20
92653	Morton Suggestion Company	02/21/2023	61.00
92654	Village Of Mundelein	02/21/2023	1,326.60
92655	Mundelein School Dist. 75	02/21/2023	7,844.24
92656	Vendor Continued Check	02/21/2023	0.00
92657	Music & Arts Center Inc	02/21/2023	1,668.96
92658	Nelco	02/21/2023	208.55
92659	NIMCO, Inc.	02/21/2023	65.00
92660	North American	02/21/2023	2,339.88
92661	Pecoraro, Julie	02/21/2023	825.00
92662	Phoenix Consulting Services Gr	02/21/2023	500.00
92663	Phonak, Llc	02/21/2023	1,527.61
92664	Quench USA, Inc.	02/21/2023	165.00
92665	Rabine Mechanical	02/21/2023	7,675.00
92666	Real Graphix, Inc.	02/21/2023	1,186.00
92667	Safeway Transportation Service	02/21/2023	3,431.84
92668	Salzman, Michelle L	02/21/2023	50.00
92669	Scholastic Inc	02/21/2023	1,271.68
92670	School Nurse Supply Inc.	02/21/2023	105.50
92671	School Specialty/Classroom Dir	02/21/2023	42.83
92672	Schubert, Elana	02/21/2023	7,076.92
92673	Sohn, Hope I	02/21/2023	229.22
92674	Southpaw Enterprises, Inc.	02/21/2023	3,027.93
92675	Special Education District Lak	02/21/2023	54,873.36
92676	Special Education Services	02/21/2023	6,407.36
92677	Suburban School Superintendent	02/21/2023	200.00
92678	Sweeney, Michael	02/21/2023	300.00
92679	T-Mobile	02/21/2023	900.00
92680	Telesolutions Consultants LLC	02/21/2023	325.00

Check Nbr	Vendor Name	Check Date	Check Amount
92681	Topline Transportation Co.	02/21/2023	17,752.00
92682	Verdino, Tammy	02/21/2023	900.00
92683	Warehouse Direct, Inc.	02/21/2023	385.50
92684	Western Psychological Svcs	02/21/2023	1,217.70
92685	WEX Bank	02/21/2023	1,292.97
92686	White Rabbit Home Improvement	02/21/2023	4,522.35
92687	Witsend Mosaic	02/21/2023	337.44
92688	Wold Architects Incorporated	02/21/2023	1,003.99
92689	Vendor Continued Check	02/21/2023	0.00
92690	BMO Financial Group	02/21/2023	5,945.38
110	Computer	Check(s) For a Total of	636,653.01

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	110	Computer	Checks For a Total of	636,653.01
Total For	110	Manual, Wire Tran, ACH & Computer	Checks	636,653.01
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	636,653.01

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Education Fund	0.00	0.00	361,710.04	361,710.04
12	West Oak Inter A	0.00	0.00	233.47	233.47
13	West Oak Middle	0.00	0.00	515.78	515.78
20	Operations & Mai	0.00	0.00	88,256.98	88,256.98
30	Debt Service	0.00	0.00	2,813.48	2,813.48
40	Transportation F	0.00	0.00	151,394.50	151,394.50
60	Capital Outlay	0.00	0.00	31,728.76	31,728.76

DIAMOND LAKE SCHOOL DISTRICT # 76

Treasurer's Report

January, 2023

Fund	Cash Bal. 12/31/2022	Receipts	Disbursements	Cash Bal. 01/31/2023	Investments at Co 01/31/2023	Fund Totals
Education	\$ 132,183.05	\$ 995,676.89	\$ 1,120,079.67	\$ 7,780.27	11,027,408.54	11,035,188.81
Cafeteria Plan	276,058.08	385,620.34	154,164.34	507,514.08		507,514.08
Total Education Fund	408,241.13	1,381,297.23	1,274,244.01	515,294.35	11,027,408.54	11,542,702.89
Building	(713,730.03)	329,242.76	82,351.17	(466,838.44)	2,400,807.97	1,933,969.53
Transportation	(337,476.23)	301,504.73	145,358.89	(181,330.39)	1,689,538.00	1,508,207.61
FICA/Medicare	5,416.98	15,541.42	18,242.20	2,716.20	108,369.23	111,085.43
I. M. R. F.	59,395.35	214.51	10,860.95	48,748.91	233,348.01	282,096.92
Debt Service Fund	32,249.68	376,958.60	2,065.23	407,143.05	(476,523.85)	(69,380.80)
Working Cash	270,245.64	2,120.77	0.00	272,366.41	1,632,450.44	1,904,816.85
Capital Projects Fund	184,207.24	170.71	(417,342.55)	601,720.50	234,584.24	836,304.74
Tort Fund	(9,143.43)	10,008.54	0.00	865.11	53,638.38	54,503.49
Life Safety	497,454.73	8.54	461,362.00	36,101.27	1,059.20	37,160.47
Diamond Lake Activity	19,712.08	21.19	462.00	19,271.27	0.00	19,271.27
West Oak Intermediate Activity	41,263.71	511.69	0.00	41,775.40	0.00	41,775.40
West Oak Middle Activity	24,190.08	11,892.96	4,845.00	31,238.04	0.00	31,238.04
	0.00			0.00	0.00	0.00
Total	\$ 482,026.94	2,429,493.65	1,582,448.90	1,329,071.69	16,904,680.16	18,233,751.85
Imprest Fund				2,500.00		2,500.00
Education-Flex Account	69,058.98	12,650.96	7,500.40	74,209.54	7,654.38	81,863.92
Insurance Coop- District Share				13,347.45		13,347.45
Petty Cash				750.00		750.00
Grand Total				1,419,878.68	16,912,334.54	18,332,213.22

As of January 2023 the School's undistributed invested funds were as follows:

	At Cost	Maturity Value	
1	15,726,049.42	15,726,049.42	PMA-Illinois School District Liquid Asset Fund
2	0.00	0.00	PMA-Illinois School District Liquid Asset Fund-Series 2017 Bonds (Closed)
3	0.00	0.00	PMA-Illinois School District Liquid Asset Fund-Series 2018 Bonds (Closed)
4	0.00	0.00	PMA-Illinois School District Liquid Asset Fund-Series 2020 Bonds (Closed)
5	1,044,064.96	1,044,064.96	Illinois Institutional Investors Trust (at cost)
6	7,654.38	7,654.38	Illinois Institutional Investors Trust-Flex Account
7	134,565.78	134,565.78	Illinois Funds/NBI Bank
	16,912,334.54		Total Investments at cost

Treasurer 



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
BUSINESS MEETING
Tuesday, February 21, 2023

AGENDA ITEM V-B

Personnel: Approve Resolution for Personnel Items: ACTION

The resolution is being submitted for approval at the Business Meeting on Tuesday, February 21, 2023.

BE IT RESOLVED, the Diamond Lake 76 Board of Education accepts and approves the Personnel Items as depicted on the Agenda:

1. New Hire(s):

Employee	School	Position	Effective Date
Brenda Sands	WOMS	8th Grade Science Teacher LOA	03.06.23-06.02.23
Rachel Johnson	DLS	Bilingual Director	02.15.23

2. Resignation(s):

Employee	School	Position	Effective Date
Daisy Carrera	DO	Community Liaison	02.28.23

3. Retirement Notification(s):

Employee	School	Position	Effective Date
Adam Dorr	WOMS	7th Grade Social Studies Teacher	06.2027



Hiram Carrero <hcarrero@dist76.org>

2.8.23 Upcoming Parent University

1 message

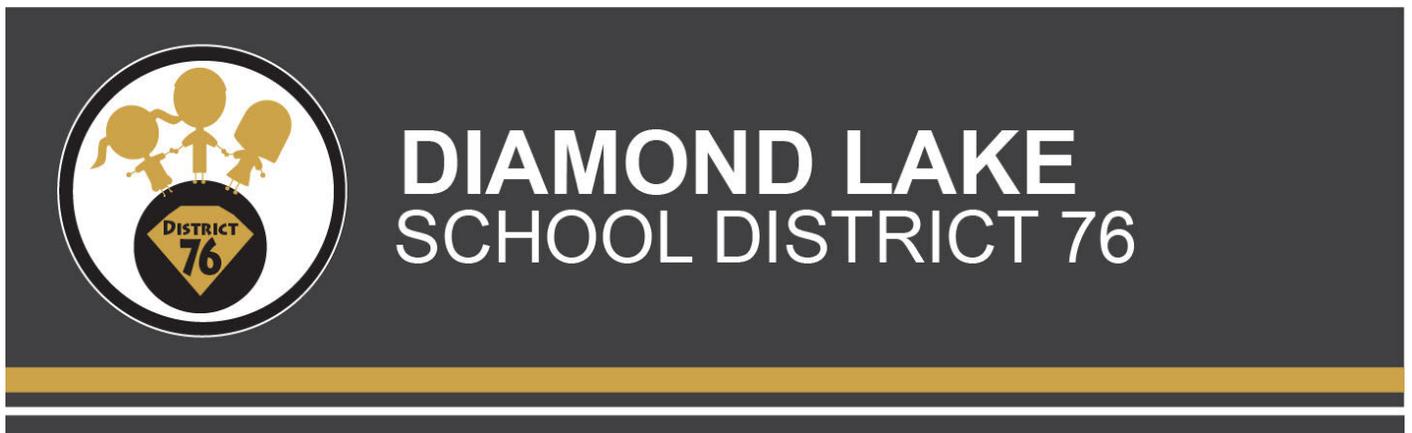
Diamond Lake School District 76 <broadcasts@schoolmessengermail.com>

Wed, Feb 8, 2023 at 5:00 PM

Reply-To: Diamond Lake School District 76 <broadcasts@schoolmessengermail.com>

To: hcarrero@dist76.org

A Message From



In order to better serve our students, families and community, District 76 will be offering monthly parent education opportunities on various subjects to support parent resources, health, safety and child development.

Join us virtually on **Wednesday, 2.8.23 at 6:30 PM** for our next Parent University: Understanding and Promoting Diversity and Inclusion.

[Click here](#) for details to join.

Was the information helpful? / ¿Fue útil esta información?



Diamond Lake School District 76 would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Diamond Lake School District 76 directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

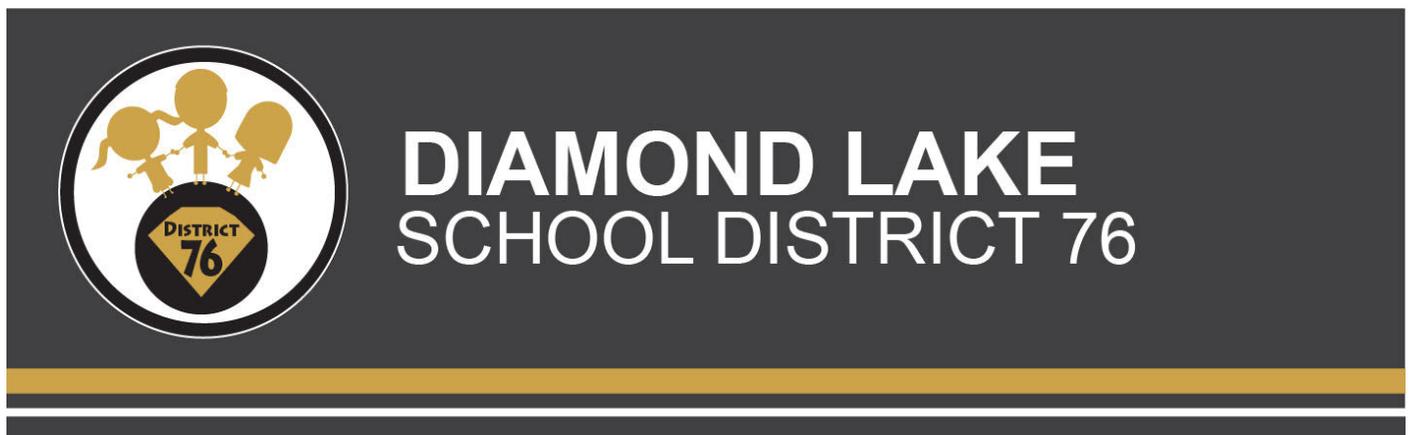
Marzano High Reliability Schools

1 message

Dr. Bhavna Sharma-Lewis <broadcasts@schoolmessengermail.com>
Reply-To: "Dr. Bhavna Sharma-Lewis" <broadcasts@schoolmessengermail.com>
To: hcarrero@dist76.org

Tue, Feb 14, 2023 at 6:01 PM

A Message from the Superintendent



Diamond Lake School District 76 is excited to announce that Diamond Lake School, West Oak Intermediate School and West Oak Middle School are embarking on the process of becoming Marzano High Reliability Schools (HRS). By following the HRS framework, each school has a long-term strategic planning guide with certification levels that build on one another. This extremely rigorous process helps ensure each school is consistently concentrating on effective areas of school operation. Schools will apply for certification for each of the following levels, and once certified, will move on to the next level. The levels are:

1. Safe, Supportive and Collaborative Culture
2. Effective Teaching in Every Classroom
3. Guaranteed and Viable Curriculum

4. Standards-Referenced Reporting
5. Competency-Based Education

Part of each of these steps will involve [surveys](#) going out to parents in the community. Because all three schools are starting this process at the same time, parents with students in multiple school buildings will receive multiple copies of the same survey. We respectfully ask that parents complete the survey for each school, because each school is measured individually. Given that each school will be applying on their own, future surveys for the next level of certification may vary by building. If you have any questions, please contact your building Principal or Dr. Peter Cunningham, Director of Instruction and Personnel, at pcunningham@dist76.org. You can read more about Marzano HRS [here](#).

For your convenience, the parent survey is linked [here](#).

Embrace · Empower · Excel...Each Child · Each Day,



Bhavna Sharma-Lewis Ph.D
Superintendent of Schools

Was this information helpful? / ¿Fue útil esta información?



Diamond Lake School District 76 would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Diamond Lake School District 76 directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.



Hiram Carrero <hcarrero@dist76.org>

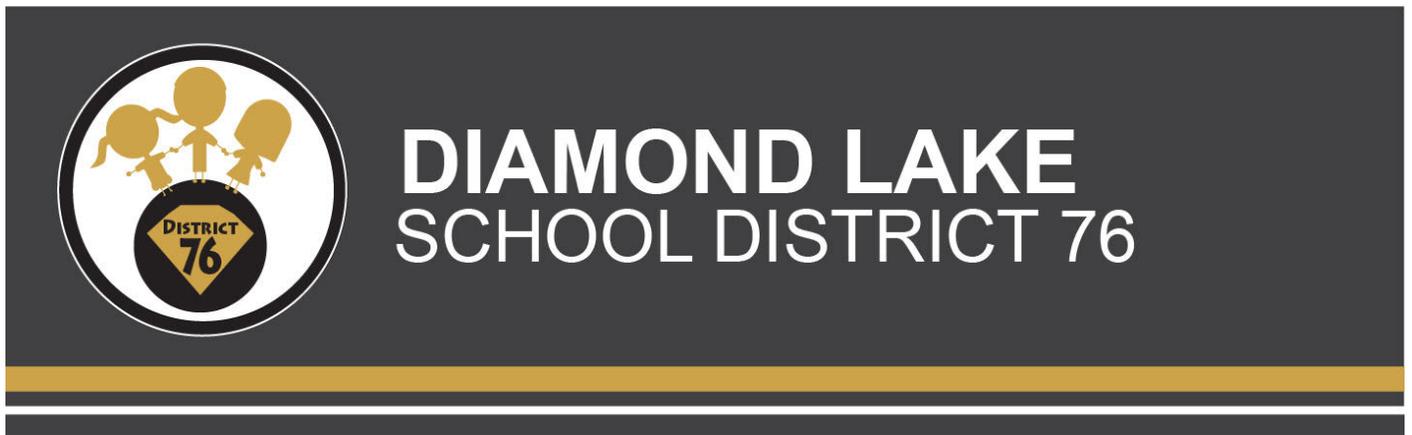
D76 Dual Language Overview Presentation 2.15.23

1 message

District 76 <broadcasts@schoolmessengermail.com>
Reply-To: District 76 <broadcasts@schoolmessengermail.com>
To: hcarrero@dist76.org

Thu, Feb 9, 2023 at 6:01 PM

A Message From





D76 Bilingual Parent Advisory Committee (BPAC)

D76 Dual Language Overview Presentation

An overview of our Dual Language Program,
how it promotes academic excellence and
proficiency in both English and Spanish.

**Wednesday,
February 15, 2023
6:00pm-7:00pm**

**Location:
Diamond Lake School
Sparkle Center
25807 N Diamond Lake Rd.**

Presenters:

Dr. Cunningham, Director of Instruction and Personnel
Mrs. Garcia, Dual Language, Kindergarten
Ms. Nambo, Dual Language Interventionist 3-5

(Childcare will be available)

Questions about BPAC/how to get involved
Daisy Carrera, Community Liaison
dcarrera@dist76.org | 847-388-2654



Was the information helpful? / ¿Fue útil esta información?



Diamond Lake School District 76 would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Diamond Lake School District 76 directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.