



Committee of the Whole Meeting
Tuesday, February 7, 2023 7:00 PM

Diamond Lake School Sparkle Center
25807 Diamond Lake Road
Mundelein, IL 60060

- I. Call to Order / Roll Call
- II. Pledge of Allegiance
- III. Public Comments (Agenda Items Only)
- IV. Presentations
 - IV.A. Diamond Awards:
Kate Kuznetsov
 - IV.B. District Priority 1: Winter Assessment Update
- V. Business Agenda
 - V.A. Administrative: Approve Omnibus Vote Agenda *REVIEW*
 - V.B. Personnel: Approve Personnel Items: *ACTION*
 - V.B.1. Recommendation to Hire(s);
C. Byogo; Maintenance Department; Food Service Driver/Maintenance Technician; Effective 02.13.23
 - V.B.2. Resignation(s):
M. Monahan; WOIS; 4th Grade Dual Language; Effective 06.02.23
 - V.C. Administrative: Release Executive Session Minutes *ACTION*
- VI. Board Discussion
 - VI.A. Board of Education Retreat and Training: June 8th, 5PM - 8PM;
Topic Suggestions
 - VI.B. Summer Projects Update
 - VI.C. Full Service Community School Grant
 - VI.D. Lake Region Dinner Meeting - March 8th, 2023 at 6PM
- VII. Freedom of Information Requests (2)
- VIII. Notices and Communications
 - VIII.A. SEDOL Governing Board Meeting March 1st, 2023
 - VIII.B. D76 Highlights
- IX. Public Comments and Petitions (Non-Agenda Items)
- X. Others
- XI. Adjournment



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

Student Assessment Update

Actualización de Datos de Evaluaciones

2.7.23





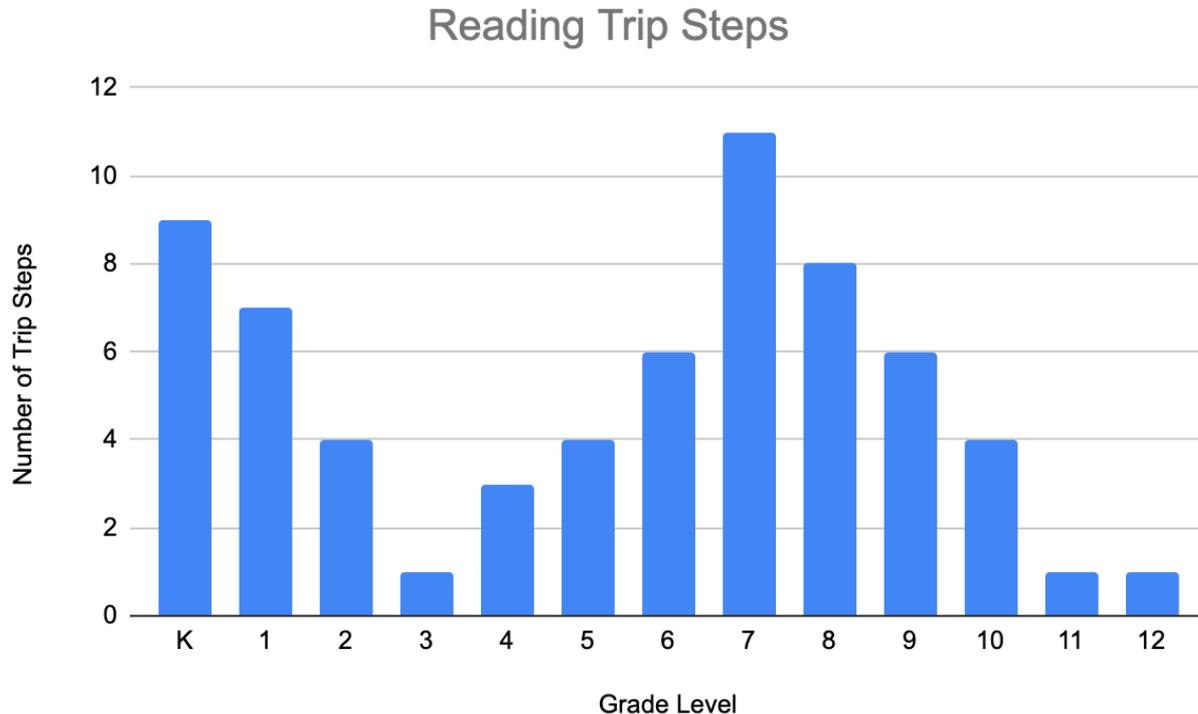
District Priority One

	Goal(s)	Purpose	Target: Measurable Outcomes
1	Improve student growth in English Language Arts (ELA) and Mathematics.	Prepare all D76 students to be high school, college/career and future ready and improve student academic and social/emotional learning growth and achievement.	★ <u>22-23 Data Presentation:</u> 100% of Kindergarten-8th grade students will demonstrate growth within the tiers of instruction as measured by the STAR assessment.



STAR Information- “Trip Skills”

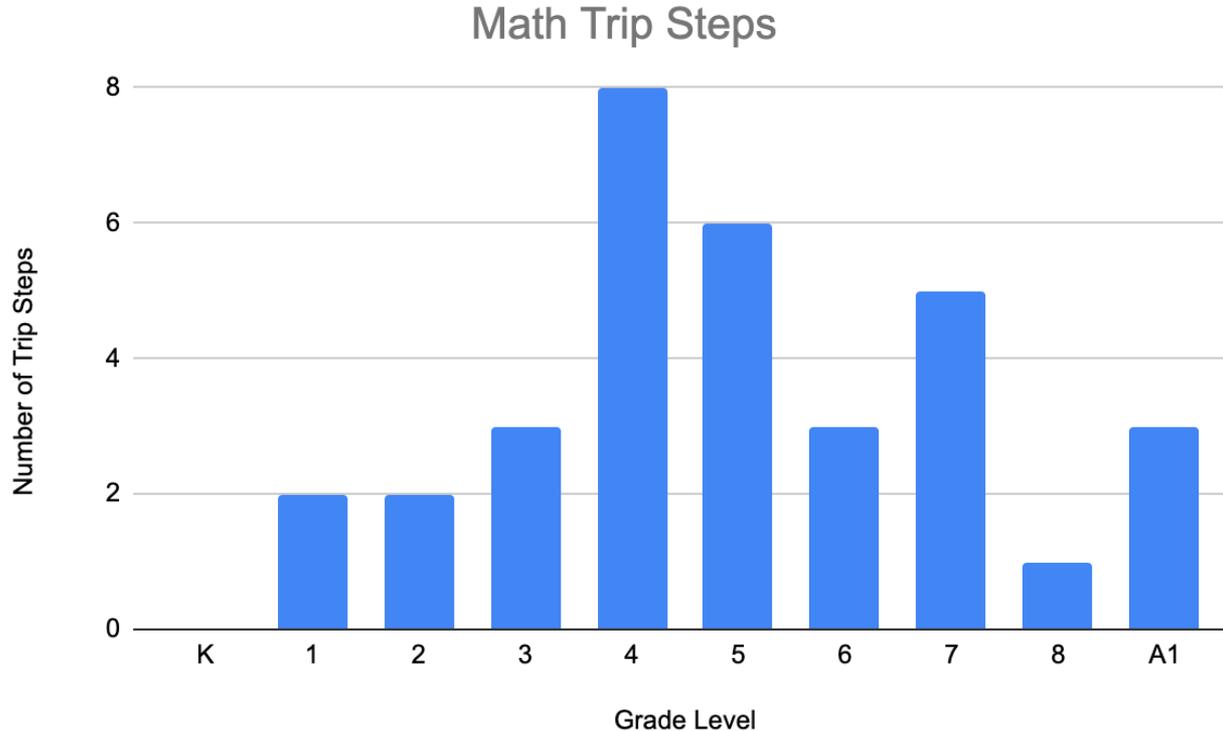
The bar graph below shows where the most “Trip Skills” are found in ELA, which are new skills necessary for scores to improve:





STAR Information-“Trip Skills”

The bar graph below shows where the most “Trip Skills” are found in Math, which are new skills necessary for scores to improve:





Definition of Terms

Rtl: Response to Intervention

- 3 Tiers of Instruction:
- Tier I (>30%ile): Instruction Provided to **ALL** Students
- Tier II (29-12%ile): Instruction Provided to Students Who Require **Additional** Support
- Tier III (<11%ile): Instruction Provided to Students Who Require **Intensive** Interventions

Star Assessments

- Three times a year-Fall, Winter, Spring Benchmarks
- Subjects: Reading and Math
- Grades: K - 8th



DLS: ELA Assessments

Early Literacy- Foundational Language Skills

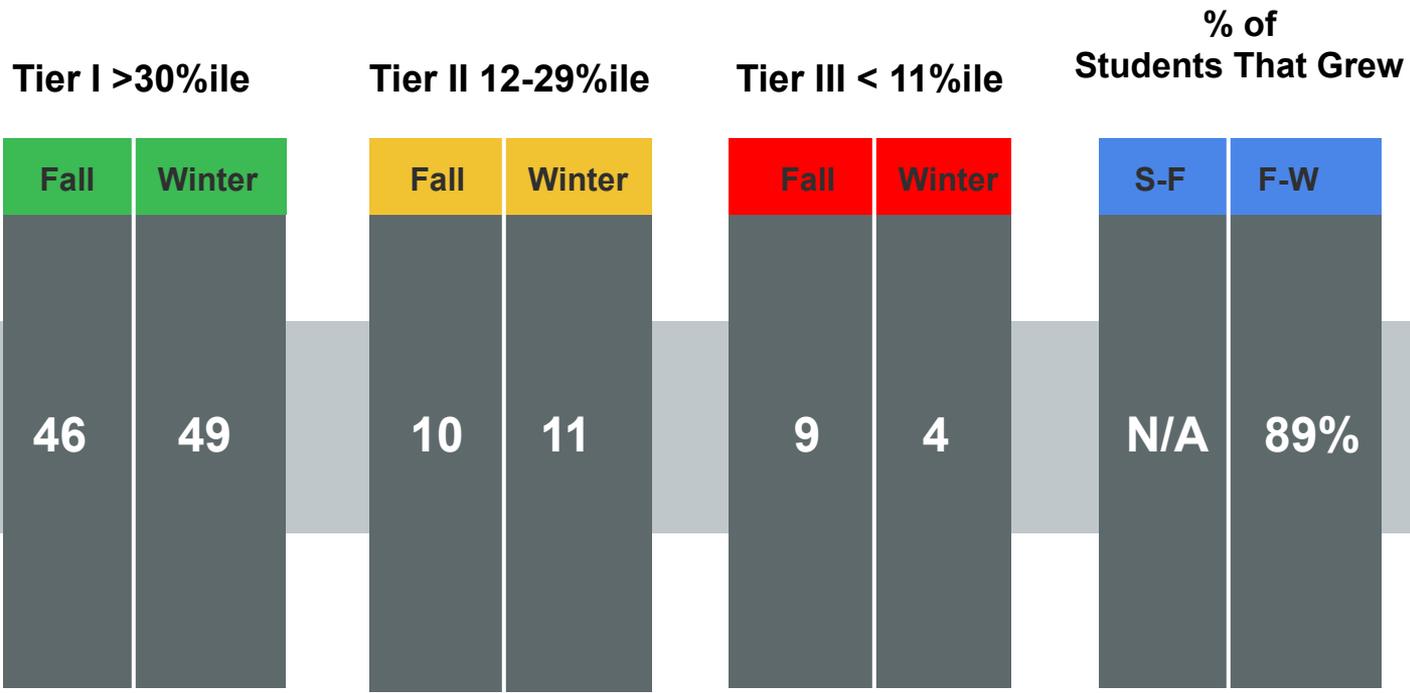
- Alphabet
- Phonemic Awareness
- Phonics
- Vocabulary
- Comprehension

Star Reading- Developmental Skills and Application

- Author
- Literary
- Argument
- Vocabulary
- Comprehension



Kindergarten Star Math - RtI Percentiles





DLS Star ELA - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew	
	Fall	Winter	Fall	Winter	Fall	Winter	S-F	F-W
1st Grade Early Lit.	45	13	24	11	37	20	17%	88%
1st Grade Star	25	41	8	15	16	15	24%	86%
2nd Grade Early Lit.	0	0	5	1	19	19	50%	83%
2nd Grade Star	40	49	15	13	24	13	48%	88%



DLS Star Math - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew	
	Fall	Winter	Fall	Winter	Fall	Winter	S-F	F-W
1st Grade	68	74	14	11	13	7	53%	86%
2nd Grade	52	58	18	18	23	13	28%	88%



DLS: Action and Next Steps

What is the data telling us by grade level?

- Significant overall growth K-2nd Grade in ELA and Math
- Successful building schedule and design of team meetings
- Strong foundation for Kindergarten students

What are we doing to address learning gaps?

- Strengthen the MTSS process
- Provide Intervention Team with time to examine all students and determine appropriate services and supports
- Collaborate to compare data and determine specific skill deficit for individual students
- Push in services-Interventionists and Special Education staff
- Progress monitoring of targeted skills
- Data-driven decision making to shape classroom teachings



WOIS Star ELA - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew	
	Fall	Winter	Fall	Winter	Fall	Winter	S-F	F-W
3rd Grade	35	41	12	14	27	16	50%	80%
4th Grade	49	54	12	10	24	14	43%	80%
5th Grade	37	41	18	21	25	17	55%	62%



WOIS Star Math - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew	
	Fall	Winter	Fall	Winter	Fall	Winter	S-F	F-W
3rd Grade	45	51	12	10	15	10	51%	85%
4th Grade	47	55	19	16	20	8	34%	83%
5th Grade	33	41	17	15	30	20	43%	76%



WOIS: Action and Next Steps

What is the data telling us by grade level?

- A large majority of our students are making growth in each grade
- Current action steps are successful for student growth

What are we doing to address learning gaps?

- Identify students not demonstrating growth to reexamine and revise interventions
- Review SIP Goals to continue success and address new opportunities
- Math coach supports all tiers
- Continue reading instruction with the push-in model and co-teaching support
- Realize opportunities of specific supports for students not showing growth



WOMS Star ELA - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew	
	Fall	Winter	Fall	Winter	Fall	Winter	S-F	F-W
6th Grade	54	54	25	22	28	29	43%	63%
7th Grade	46	53	23	13	22	23	54%	63%
8th Grade	48	54	27	24	21	20	54%	61%



WOMS Star Math - RtI Percentiles

Grade Level	Tier I >30%ile		Tier II 12-29%ile		Tier III < 11%ile		% of Students That Grew	
	Fall	Winter	Fall	Winter	Fall	Winter	S-F	F-W
6th Grade	55	61	20	15	22	24	43%	86%
7th Grade	56	57	17	19	17	13	42%	64%
8th Grade	54	56	26	20	15	21	55%	65%



WOMS: Action and Next Steps

What is the data telling us by grade level?

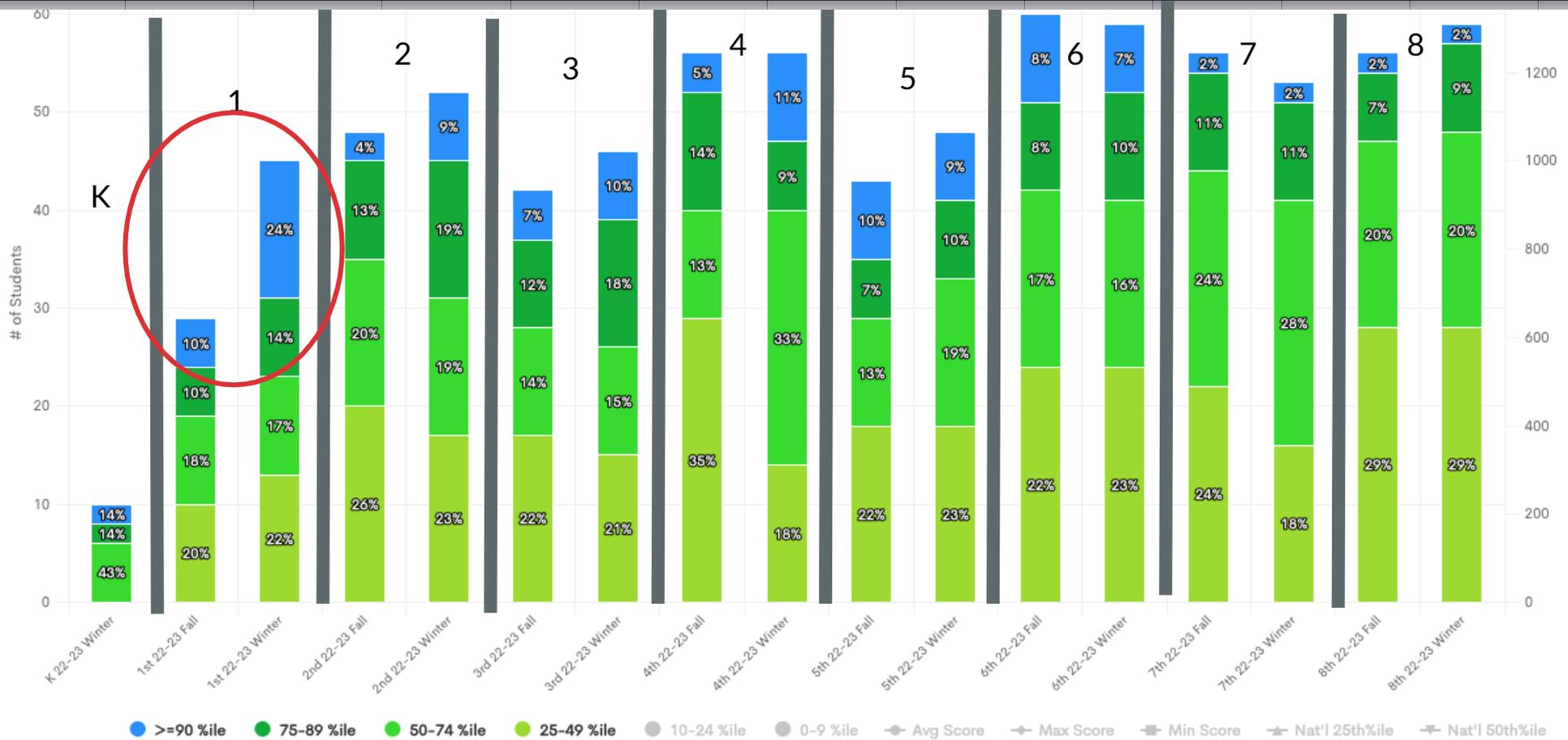
- Increased student growth from Spring STAR Test
- Students have shown growth in higher order thinking skills

What are we doing to address learning gaps?

- Tier I Reading: Reader's and Writer's workshop
- Tier I Math: Continue current pacing
- Tier II & III Reading: LLI leveled text use to reinforce intervention placement
- Tier II Math: Advisory support continues
- Tier III Math: Dedicated resource classes continues
- ELL Students: Dedicated resource class with LLI groupings
- Special Education: Adding StarCBM for progress monitoring and evaluating progress monitoring tools
- Cross-curricular work among subject areas: connection to instructional coaching and intervention

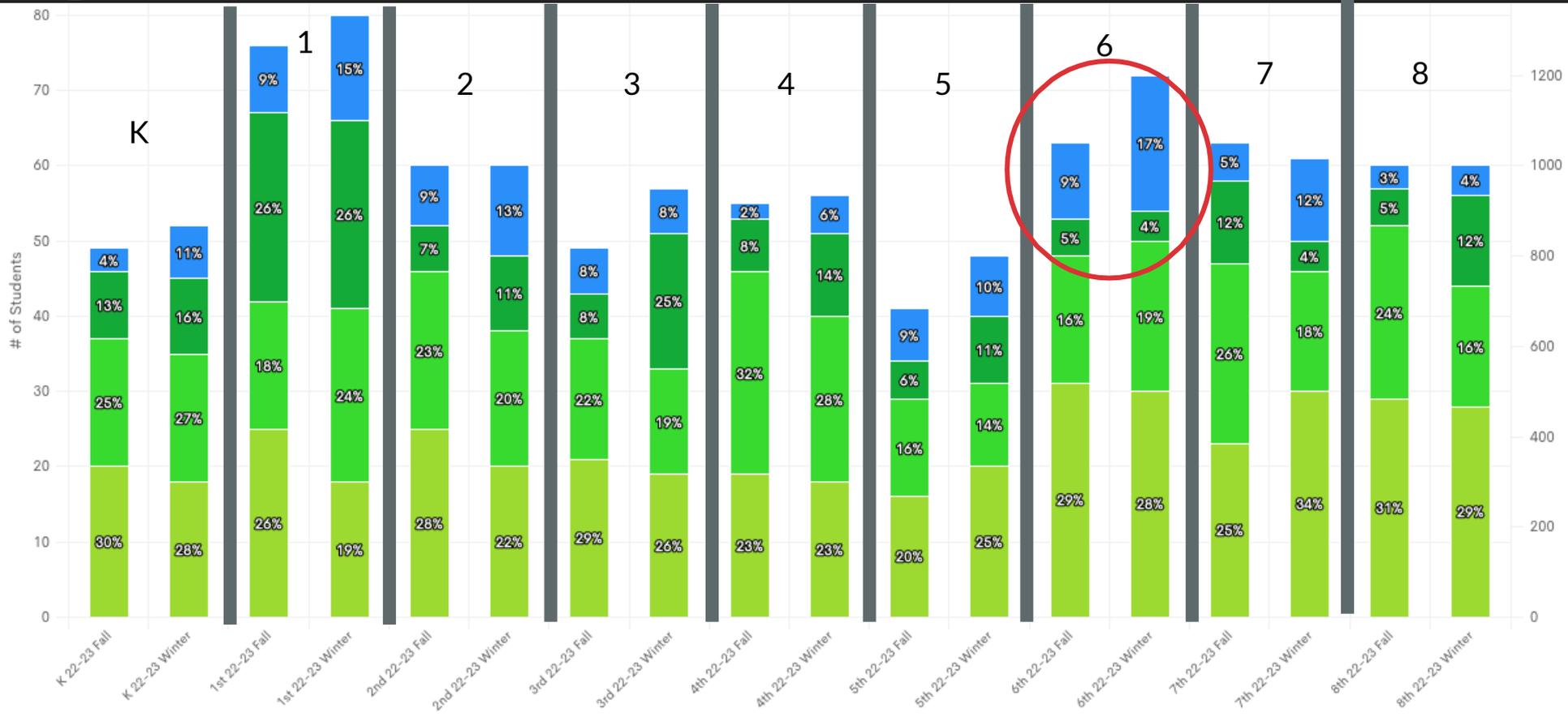


Tier 1 Performance Breakdown-Reading





Tier 1 Performance Breakdown-Math



● >=90%ile
 ● 75-89%ile
 ● 50-74%ile
 ● 25-49%ile
 ● 10-24%ile
 ● 0-9%ile
 ● Avg Score
 ● Max Score
 ● Min Score
 ● Nat'l 25th%ile
 ● Nat'l 50th%ile



Star Curriculum Based Measures

- **STAR Curriculum Based Measures:**
 - Measures of student achievement and growth
 - Short and simple assessments in target content area
 - Scores are nationally normed
- **Special Education Department Implemented CBM's in October 2022**
 - Case managers selected measures based on student's IEP goals
 - Students assessed approximately every 2 weeks
 - Reviewed bi-weekly at Sped Team Meetings



Special Education ELA CBM Data

Grade Level	Total Number of Students	Number of Students with Growth	Percentage of Students That Grew
Kindergarten	5	5	100%
First Grade	7	7	100%
Second Grade	12	12	100%



Special Education ELA CBM Data

Grade Level	Total Number of Students	Number of Students with Growth	Percentage of Students That Grew
Third Grade	5	5	100%
Fourth Grade	4	4	100%
Fifth Grade	9	9	100%



Special Education Math CBM Data

Grade Level	Total Number of Students	Number of Students with Growth	Percentage of Students That Grew
Kindergarten	5	4	80%
First Grade	7	7	100%
Second Grade	12	12	100%



Special Education Math CBM Data

Grade Level	Total Number of Students	Number of Students with Growth	Percentage of Students That Grew
Third Grade	4	4	100%
Fourth Grade	2	2	100%
Fifth Grade	8	8	100%



SPED: Action and Next Steps

What is the data telling us by grade level?

- Increased student growth in ELA and Math IEP goals
- The increase in push in minutes is supporting growth

What are we doing to address learning gaps?

- ELA and Math: Reviewing the data and making instructional changes if the student is not growing
- ELA and Math Adding a pilot of EASYCBM to assess Reading Comprehension and Math concepts above 3rd grade level
- Reviewing the data bi-weekly to ensure we are identifying students who need additional supports
- Adding and changing accommodations based on student needs

Dual Language Baseline Data



AAPPL Assessment-Pilot

Four tests were given to students in Dual Language and Spanish Students Grades 6-8 in December 2022. The four tests were:

- Interpretive Reading
- Presentational Writing
- Interpretive Listening
- Interpersonal Listening and Speaking

Each test takes about 45 minutes. The tests can be given grade 3-8

The AAPPL assessment is currently required for incoming Stevenson students

There are 10 Possible Levels:

- Novice levels N1-N4
- Intermediate levels I1-I5
- Advanced level A1

Questions presented in English
Responses given in Spanish



AAPPL

ACTFL ASSESSMENT OF PERFORMANCE
TOWARD PROFICIENCY IN LANGUAGES



AAPPL Assessment-Pilot

Findings:

- Dual Language Program students performed above all foreign-language students
- Grammar skills have become a focus 6-8 and this growth is evident
- Dual Language students are comfortable in the *Listening* domain.
- Native Spanish speakers stronger in Speaking and Listening than non-native Spanish speakers

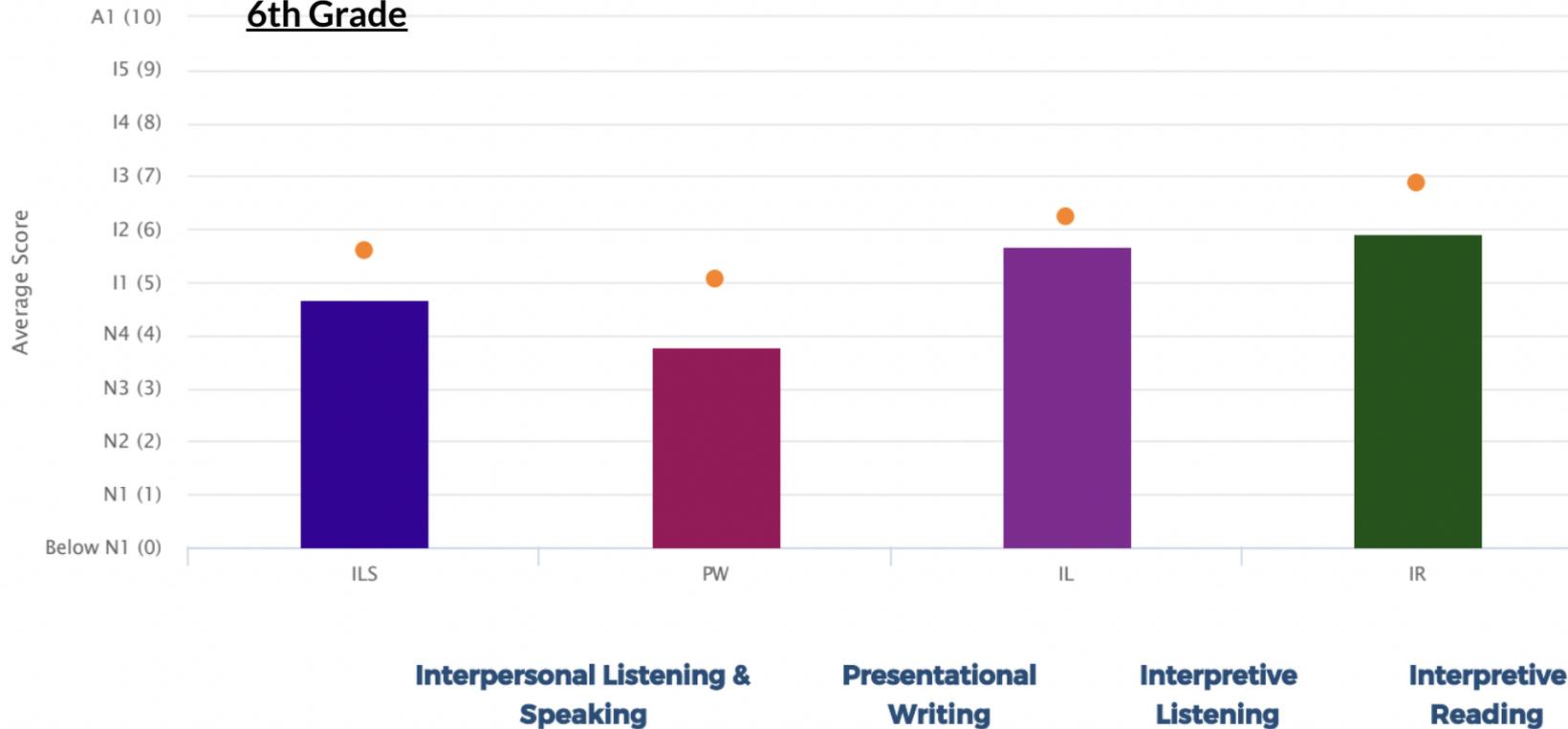


AAPPL

ACTFL ASSESSMENT OF PERFORMANCE
TOWARD PROFICIENCY IN LANGUAGES

● National Average

6th Grade



National Average

11 (5.6)

11 (5.1)

12 (6.3)

12 (6.9)

**Diamond Lake School
District 76**

N4 (4.7)

N3 (3.8)

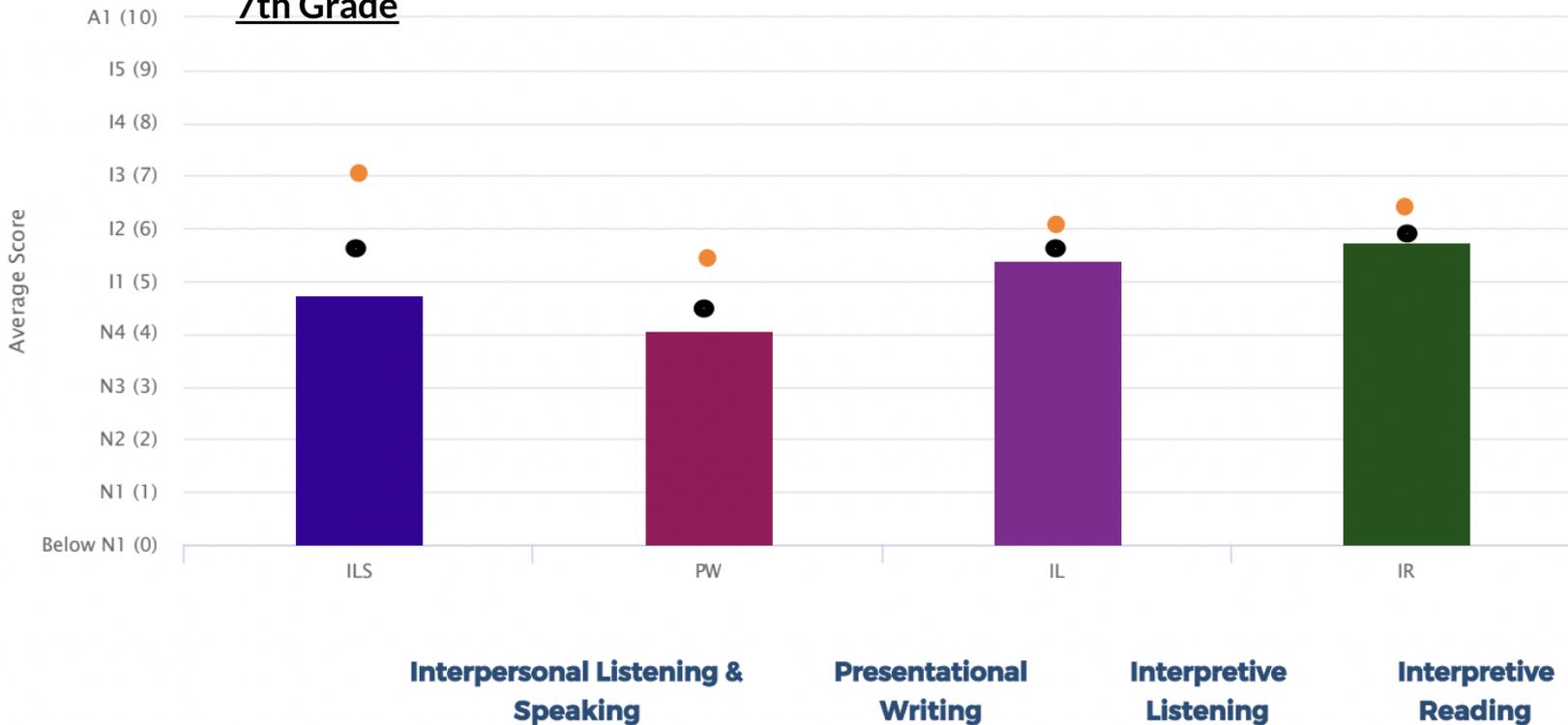
11 (5.7)

11 (5.9)

7th Grade

● National Average

● Dual Program Students



National Average

I3 (7.1)

I1 (5.4)

I2 (6.1)

I2 (6.4)

**Diamond Lake School
District 76**

N4 (4.7)
I1 (5.6)

N4 (4.0)
N4 (4.5)

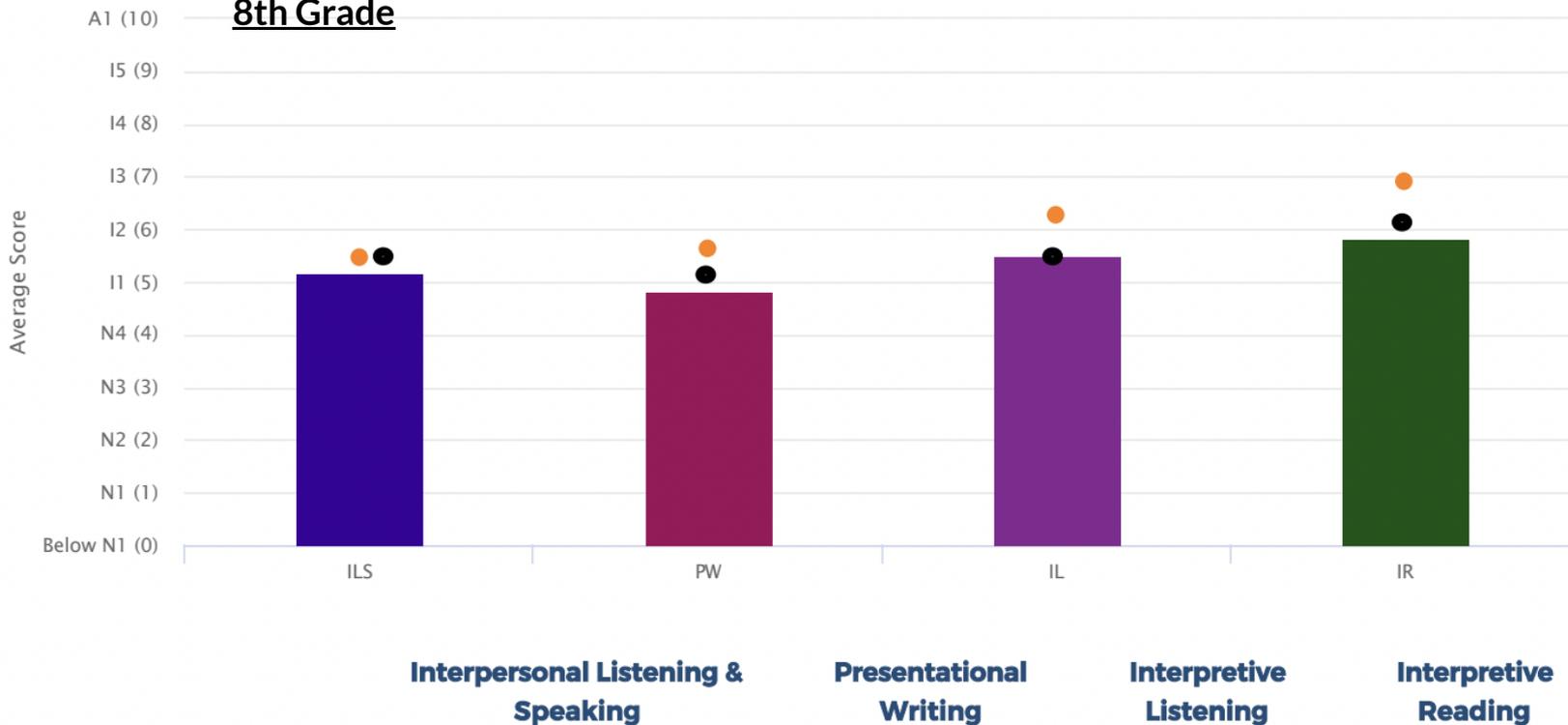
I1 (5.4)
I1 (5.6)

I1 (5.7)
I1 (5.9)

● National Average

● Dual Program Students

8th Grade



National Average

11 (5.5)

11 (5.6)

12 (6.3)

12 (6.9)

**Diamond Lake School
District 76**

11 (5.2)
11 (5.5)

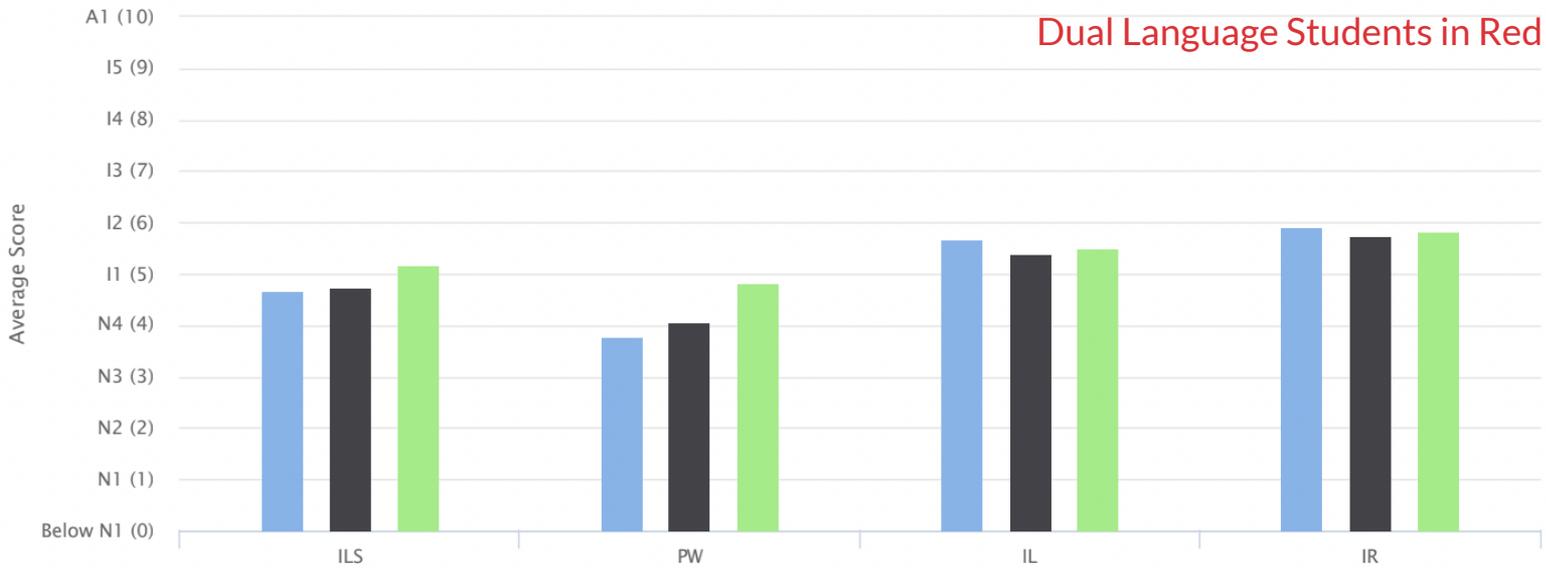
N4 (4.8)
11 (5.1)

11 (5.5)
11 (5.6)

11 (5.8)
12 (6.2)

● 6 ● 7 ● 8

Dual Language Students in Red



Grade	Interpersonal Listening & Speaking	Presentational Writing	Interpretive Listening	Interpretive Reading
6	N4 (4.7) N4 (4.7)	N3 (3.8) N3 (3.8)	I1 (5.7) I1 (5.5)	I1 (5.9) I1 (5.8)
7	N4 (4.7) I1 (5.6)	N4 (4.0) N4 (4.5)	I1 (5.4) I1 (5.6)	I1 (5.7) I1 (5.9)
8	I1 (5.2) I1 (5.5)	N4 (4.8) I1 (5.1)	I1 (5.5) I1 (5.6)	I1 (5.8) I2 (6.2)



District-Wide: Review & Reflection

Instructional Programs and Initiatives

- After-School Program: Additional Math and Reading Support for Tier II Students
- Development of SBRC for K-5 in SS, Science and SLA
- LLI Adoption for K-5 and for 6-8 Reading Intervention
- Selection of New Writing and Math Curriculum

Instructional Coaching

- Balanced Literacy Framework Professional Development
- Curriculum & Assessment Design
- Data Analysis
- Instructional Practice
- Instructional Technology
- Cooperative Learning

Data-Driven Decision Making

- eduCLIMBER Utilization
- Efficient Data Management in PLC's
- Student Progress Monitoring
- Instructional Supports in Reading and Math
- Development of MTSS Manual K-8
- Student and DESSA SEL Surveys and Curriculum



High Reliability Schools

The Marzano High Reliability Schools (HRS) framework serves as a long-term strategic planning guide for schools and districts.

Marzano Resources offers formal certification for schools or districts that want to attain one or more levels of high reliability. Each level has specific tangible benefits that will significantly improve school effectiveness and student achievement. Schools and districts use certification as a way to celebrate and officially document the work they have accomplished.





High Reliability Schools

Next Steps:

- Each school will apply for level 1.
- Each level requires a survey go to students (3-8), staff and families as a leading indicator.
- This process will help ensure our practices over the past 4-5 years are being implemented effectively.
- Achieving Level 3 earns a High Reliability Schools Designation.
- We hope to be the first High Reliability district in Illinois!





Questions & Feedback



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
COMMITTEE OF THE WHOLE MEETING
Tuesday, February 7, 2023

AGENDA ITEM V-B

Personnel: Approve Resolution for Personnel Items: *ACTION*

The resolution is being submitted for approval at the Committee of the Whole Meeting on Tuesday February 7, 2023.

BE IT RESOLVED, the Diamond Lake 76 Board of Education accepts and approves the Personnel Items as depicted on the Agenda:

1. New Hire(s):

Employee	School	Position	Effective Date
Chris Byogo	District	Food Service Driver/Maintenance Technician	2.13.2023

2. Resignation(s):

Employee	School	Position	Effective Date
Mary Pat Monahan	WOIS	4th Grade Dual Language	06.02.23



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
COMMITTEE OF THE WHOLE MEETING
Tuesday, February 7, 2023

The resolution is being submitted for approval at the Business Meeting on February 7, 2023.

AGENDA ITEM V-C

Administrative: Approve Release of Executive Session Minutes *ACTION*

BE IT RESOLVED, the Diamond Lake District 76 Board of Education approves the release of closed session minutes from Board Meetings held between August 2022-November 2022. The list of Executive Session Minutes is as follows:

08.09.22	08.23.22	09.06.22	09.13.22
11.15.22			



Hiram Carrero <hcarrero@dist76.org>

Fwd: FOIA - Teacher Salary

4 messages

bsharmalewis@dist76.org <bsharmalewis@dist76.org>

Fri, Jan 27, 2023 at 9:51 AM

To: Deanna Fischer <dfischer@dist76.org>, Eric Rogers <erogers@dist76.org>

Cc: Hiram Carrero <hcarrero@dist76.org>

Fyi -please respond at your convenience.

Embrace-Empower-Excel, Each Child, Each Day~

Bhavna Sharma-Lewis
Superintendent of Schools

Begin forwarded message:

From: Josiah Chatterton <news@news.locallabs.com>

Date: January 26, 2023 at 5:47:34 PM CST

To: bsharmalewis@dist76.org

Subject: FOIA - Teacher Salary

To whom it may concern,

I am writing to you on behalf of LocalLabs which is an online publication that reports on and informs the public about local government activities. If you are not the public records officer please forward it to the public records officer or reply to this email with the correct contact.

Please provide the following: Employee Information, specifically teachers, with the following data points for the years 2020, 2021, and 2022:

- First Name
- Last Name
- Position/Job Title
- Department
- Pay Rate
- Year to Date Gross Pay

The purpose of the request is to access and disseminate information as a matter of public interest and is not for the principal purpose of personal or commercial benefit. Thank you in advance for your cooperation and assistance.

Please let me know if you have any questions.

Kind regards,
Josiah Chatterton
Local Labs

This e-mail may contain confidential material. If you were not an intended recipient, please notify the sender and delete all copies. Please note that we monitor all e-mail messages to and from our network.

Eric Rogers <erogers@dist76.org>

Fri, Jan 27, 2023 at 10:23 AM

To: bsharmalewis@dist76.org

Cc: Deanna Fischer <dfischer@dist76.org>, Hiram Carrero <hcarrero@dist76.org>

Hello, this information is available on the financial section of our website. The information can be found [HERE](#) under the "Compensation Reports" section.

You should be able to just direct them to the website to fulfill the FOIA obligation.



Eric Rogers
Director of Finance and Operations/CSBO
Diamond Lake School District 76

Office: 847-388-2588
Email: erogers@dist76.org
Web: Finance and Operations

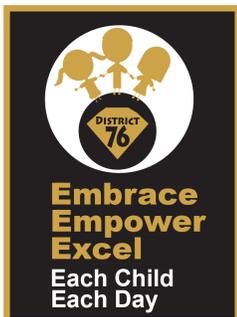
[Quoted text hidden]

Hiram Carrero <hcarrero@dist76.org>
To: Eric Rogers <erogers@dist76.org>
Cc: bsharmalewis@dist76.org, Deanna Fischer <dfischer@dist76.org>

Fri, Jan 27, 2023 at 10:48 AM

This looks like the same company that requested that information from the board members. Should we use the same response we got from our lawyers office?

Thanks!



Hiram E. Carrero
Executive Assistant to the Superintendent &
Board of Education
Diamond Lake School District 76
26156 North Acorn Lane
Mundelein, IL 60060

Email: hcarrero@dist76.org
Office: 847-566-9221

[Quoted text hidden]

bsharmalewis@dist76.org <bsharmalewis@dist76.org>
To: Hiram Carrero <hcarrero@dist76.org>
Cc: Eric Rogers <erogers@dist76.org>, Deanna Fischer <dfischer@dist76.org>

Fri, Jan 27, 2023 at 10:54 AM

Just refer them to the website link that ER just sent. Thanks to all.

Embrace-Empower-Excel, Each Child, Each Day~

Bhavna Sharma-Lewis
Superintendent of Schools

On Jan 27, 2023, at 10:48 AM, Hiram Carrero <hcarrero@dist76.org> wrote:

[Quoted text hidden]

[Quoted text hidden]



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

01.27.2023

Via Email

Josiah Chatterton
Local Labs
news@news.locallabs.com

RE: RESPONSE TO FOIA REQUEST

Hello,

Thank you for writing Diamond Lake School District 76 with your request for information Pursuant with 5ILCS140/1 et seq,. This email responds to your Freedom of information Act (FOIA) request dated **01.26.2023** for:

1. Employee Information, specifically teachers, with the following data points for the years 2020, 2021, and 2022:
 - a. First Name
 - b. Last Name
 - c. Position/Job Title
 - d. Department
 - e. Pay Rate
 - f. Year to Date Gross Pay

The requested information is located for your review on our district website at the following link, <https://www.dist76.org/Financials.aspx>. If you have any questions or need additional information, please feel free to contact our office.

Sincerely,

Bhavna Sharma-Lewis, Ph.D.
Superintendent



Hiram Carrero <hcarrero@dist76.org>

Fwd: District 76 FOIA Request

1 message

Bhavna Sharma-Lewis <bsharmalewis@dist76.org>
To: Eric Rogers <erogers@dist76.org>, Eric Hansen <ehansen@dist76.org>
Cc: Hiram Carrero <hcarrero@dist76.org>

Thu, Feb 2, 2023 at 10:40 AM

Hi -would one of you please provide this?



Bhavna Sharma Lewis Ph.D
Superintendent of Schools
Diamond Lake School District 76
[26156 North Acorn Lane](#)
[Mundelein, IL 60060](#)

Email: bsharmalewis@dist76.org
Office: 847-566-9221
Web: Superintendent of Schools



----- Forwarded message -----

From: **Dakota Stark** <dstark@mygenesis1.com>
Date: Thu, Feb 2, 2023 at 10:02 AM
Subject: District 76 FOIA Request
To: bsharmalewis@dist76.org <bsharmalewis@dist76.org>

Hi Bhavna,

On behalf of genesisONE, I am submitting a FOIA request regarding the current copier contract(s) for Diam Lake School District 76. Please let me know if any paperwork needs to be filled out to submit this request officially.

Thanks,

--

Dakota Stark

Account Representative



REVOLUTIONIZING MANAGED PRINT SERVICES

mygenesis1.com

123 N. Wacker, Suite 890 | Chicago | IL | 60606

P: 847.897.7245

M: 419.789.3035

E: dstark@mygenesis1.com

GENESIS TECHNOLOGIES IS NOW [genesisONE](#)



--

Dakota Stark

Account Representative



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M: 419.789.3035

E: dstark@mygenesis1.com

GENESIS TECHNOLOGIES IS NOW [genesisONE](#)



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Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

02.02.23

Via Email

Dakota Stark, Account Representative
genesisOne
dstark@mygenesis1.com

RE: RESPONSE TO FOIA REQUEST

Hello,

Thank you for writing Diamond Lake School District 76 with your request for information Pursuant with 5ILCS140/1 et seq,. This email responds to your Freedom of information Act (FOIA) request dated **02.02.23** for:

1. The current copier contract(s) for Diamond Lake School District 76.

The requested information is attached to this email.

Sincerely,

Bhavna Sharma-Lewis, Ph.D.
Superintendent

Congratulations to our WOMS Spelling Bee Winners

1 message

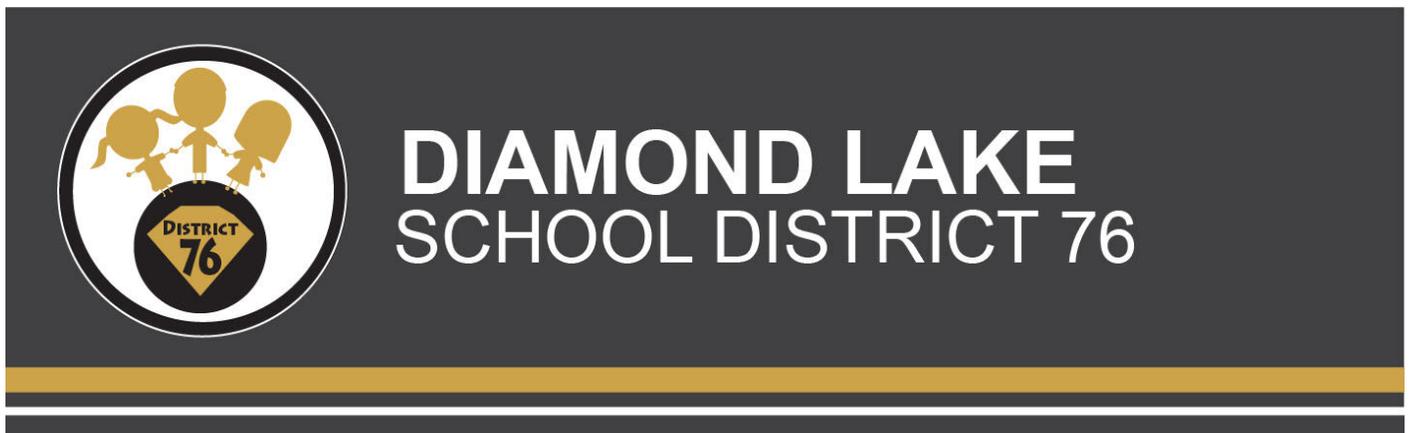
Diamond Lake School District 76 <broadcasts@schoolmessengermail.com>

Tue, Jan 24, 2023 at 6:00
PM

Reply-To: Diamond Lake School District 76 <broadcasts@schoolmessengermail.com>

To: hcarrero@dist76.org

A Message From



We would like to take this opportunity to recognize our West Oak Middle School students who participated in this year's Spelling Bee competition.

Congratulations to Hayden Abernathy, Spelling Bee Champion and Sofiiia Gaisina, Spelling Bee Runner Up. Hayden will now move on to the next sectional round Spelling Bee competition.

Was the information helpful? / ¿Fue útil esta información?



Diamond Lake School District 76 would like to continue connecting with you via email. If you prefer to be removed from our list, please contact Diamond Lake School District 76 directly. To stop receiving all email messages distributed through our SchoolMessenger service, follow this link and confirm: [Unsubscribe](#)

SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.

Congratulations to our WOIS Spelling Bee Winners

1 message

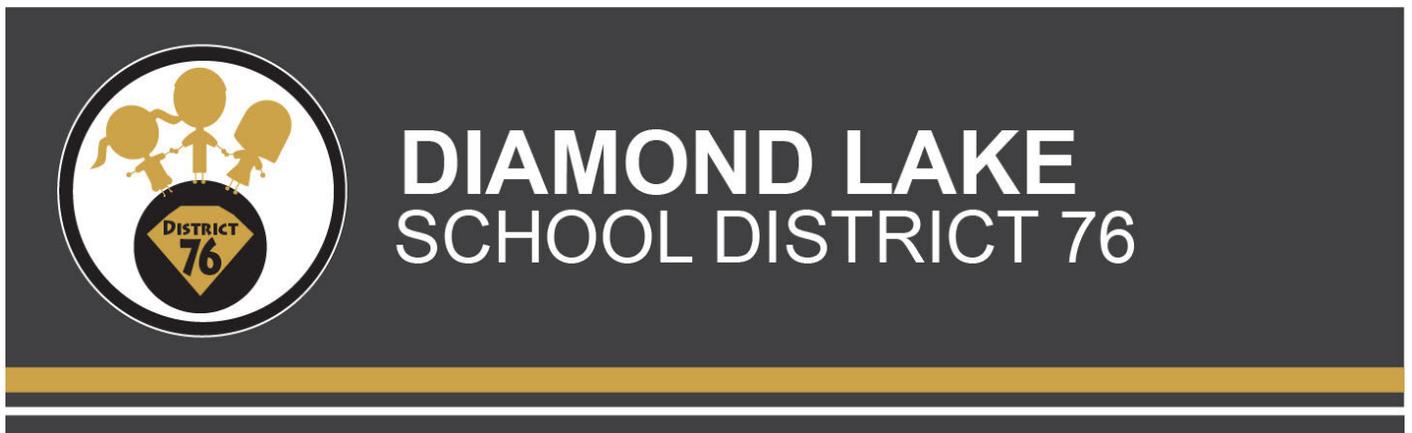
Diamond Lake School District 76 <broadcasts@schoolmessengermail.com>

Mon, Jan 30, 2023 at 6:01 PM

Reply-To: Diamond Lake School District 76 <broadcasts@schoolmessengermail.com>

To: hcarrero@dist76.org

A Message From



Congratulations to Paul Abuah on winning the West Oak Intermediate School Spelling Bee and Eloise Martin for claiming the runner-up spot! All the contestants did a fantastic job making it to the finals and representing their classrooms.

Was the information helpful? / ¿Fue útil esta información?



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Dare to Dream Conference

1 message

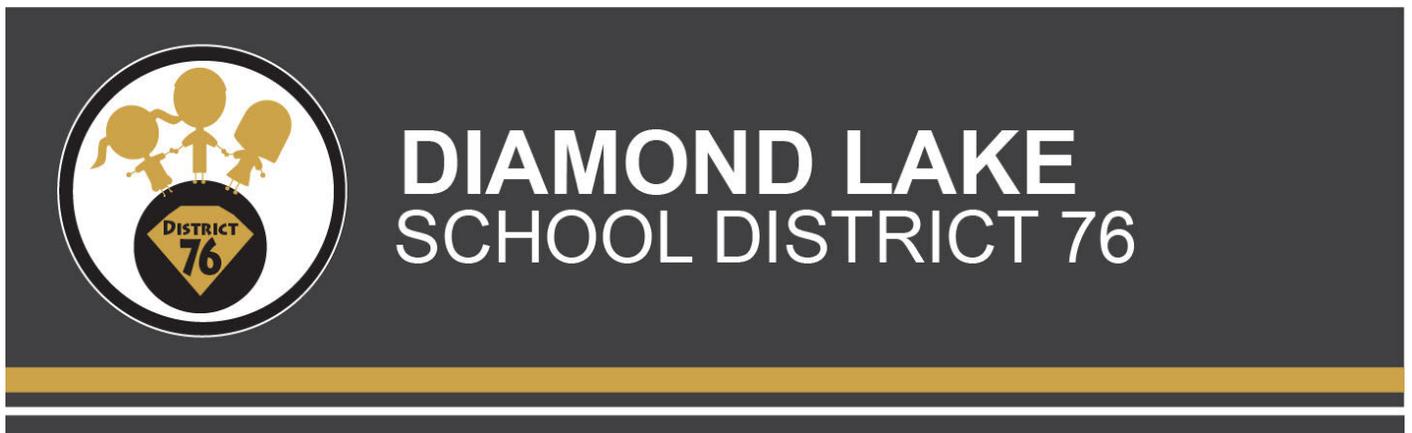
Diamond Lake School District 76 <broadcasts@schoolmessengermail.com>

Thu, Jan 26, 2023 at 6:01 PM

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A Message From



Congratulations to our 8th grade students and their parent(s) who attended the [Dare to Dream](#) conference at the College of DuPage on 1.14.23. The students and their parents were able to attend a variety of educational workshops to learn about different professions, higher education and relationship building. It was truly a great learning experience!

Congratulations!

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January Moment of the Month

1 message

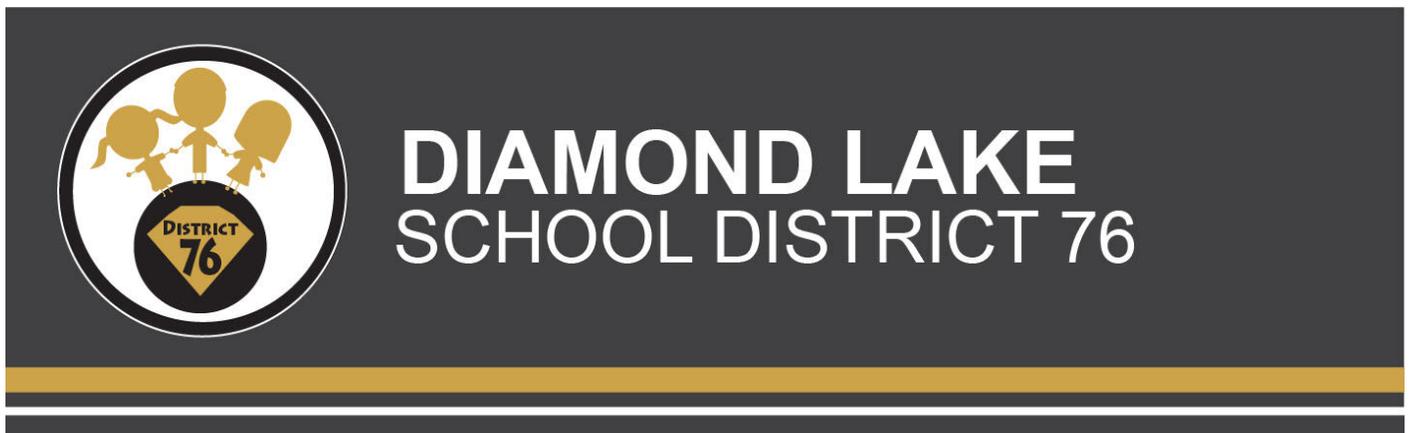
Diamond Lake School District 76 <broadcasts@schoolmessengermail.com>

Tue, Jan 31, 2023 at 10:00
AM

Reply-To: Diamond Lake School District 76 <broadcasts@schoolmessengermail.com>

To: hcarrero@dist76.org

A Message From



JANUARY



MOMENT OF THE MONTH

West Oak Intermediate School students celebrating the 2023 snowfall with friends.

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