



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

Business Meeting
Tuesday, May 18, 2021 6:30 PM

West Oak Middle School Cafeteria
26156 N Acorn Lane
Mundelein, Illinois 60060

- I. Call to Order / Roll Call
- II. Pledge of Allegiance
- III. Executive Session
 1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1).
- IV. Public Comments (Agenda Items Only)
- V. Presentations
 - A. End of Year Goals and Priorities Update
- VI. Business Agenda
 - A. Administrative: Approve Omnibus Vote Agenda **Action**
 - B. Administrative: Approve Health Insurance Rates **Action**
 - C. Administrative: Approve Resolution for Appointment of Treasurer **Action**
 - D. Administrative: Approve Resolution for Treasurer's Bond **Action**
 - E. Administrative: Approve Amended 2021-2022 School Calendar **Action**
 - F. Administrative: Approve 2021/22 Board Meeting Dates **Action**
 - G. Administrative: Approve District Consolidated Grant Plan **Action**
 - H. Personnel: Approve Personnel Items **Action**
 1. New Hire(s):
Mallory McCracken; DLS; 1st Grade Teacher; August 2021
 - I. Personnel: Approve Administrative Contracts **Action**
- VII. Board Discussion
- VIII. Freedom of Information Requests ()
- IX. Notices and Communications
 - A. Approved BOE Meeting Calendar 2020-2021
 - B. BOE Orientation Agenda - June 16 & 17, 2021
 - C. BOE Manual 21-22
 - D. End of Year Activities: Save the Date
 - E. Union Thank You
 - F. ISBE Resolution - In-Person Learning/Remote Options 2021-2022
- X. Public Comments and Petitions (Non-Agenda Items)

XI. Others

XII. Executive Session

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1).

XIII. Adjournment



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

End of the Year District Goals and Priorities Update

Fin del Año Escolar Actualización de Metas y Prioridades

May 18, 2021 | 18 de mayo 2021





Goal 1: Academic Excellence- Optimizing learning experiences for all District 76 students.

TARGET

EOY STATUS

1. Strengthen instructional leadership and improve instructional quality

- ❖ [Professional Learning Plan](#)
 - [Pre/Post Observation Essential Questions](#)
 - [WOMS SIP 20-21](#)
 - [20-21 PD Plan](#)
- ❖ *June 2021*
 - *STAR Assessment Data*
 - *K-2 Fountas and Pinnell Assessment Data*

2. Teaching staff will focus on ***The Framework for Remote Teaching***

- ❖ [Remote Learning Professional Development](#)
 - [Example of Instructional Focused Reflection](#)
 - *STAR Assessment Data*
 - [K-1 Assessment Data](#)

3. Strengthen social emotional well-being, learning and engagement for students, staff and families

- ❖ [SEL Committee Summary SY 20/21](#)
 - [HumanEX Student Survey grades 3-8](#)
 - [DLS Primary Student Engagement Survey](#)



Meta 1: Excelencia Académica- Optimización de las experiencias de aprendizaje para todos los estudiantes del Distrito 76.

<u>OBJETIVO</u>	<u>ESTADO DEL ÚLTIMO DEL AÑO</u>
<p>1. Fortalecer el liderazgo educativo y mejorar la calidad de la instrucción</p>	<ul style="list-style-type: none">❖ <u>Plan de Aprendizaje Profesional</u><ul style="list-style-type: none">➤ <u>Preguntas Esenciales de Antes y Después de Observación</u>➤ <u>SIP Escuela Secundaria West Oak 20-21</u>➤ <u>Plan de Desarrollo Profesional 20-21</u>❖ <i>Junio 2021</i><ul style="list-style-type: none">➤ <i><u>Datos de Evaluación STAR</u></i>➤ <i><u>Datos de Evaluación Fountas y Pinnell K-2</u></i>
<p>2. El personal de enseñanza se enfocará en el Marco de Instrucción para la Enseñanza Remota</p>	<ul style="list-style-type: none">❖ <u>Desarrollo Profesional de Aprendizaje Remoto</u><ul style="list-style-type: none">➤ <u>Ejemplo de Reflexión Centrada en la Instrucción</u>➤ <u>Datos de la Evaluación STAR</u>➤ <u>Datos de Evaluación K-1</u>
<p>3. Fortalecer el bienestar social emocional, el aprendizaje y la participación de los estudiantes, el personal y las familias</p>	<ul style="list-style-type: none">❖ <u>Resumen del Comité de Aprendizaje Social Emocional (SEL) 20/21</u><ul style="list-style-type: none">➤ <u>HumanEX Encuesta para Estudiantes de Grados 3-8</u>➤ <u>Encuesta de Participación de Estudiantes de Primaria DLS</u>



Goal 2: Professional Excellence- Optimizing professional experiences for all District 76 staff.

<u>TARGET</u>	<u>EOY STATUS</u>
1. Establish a district-wide Instructional Coaching program to improve student learning outcomes through the support, facilitation and strengthening of instructional practices.	❖ <u>IC Program Summary</u> <ul style="list-style-type: none">➤ <u>IC Survey</u>➤ <u>TS Instructional Coaching Log</u>➤ <u>JP Sample Instructional Coaching Log</u>
2. Establish a district-wide Leadership Team Coaching Program to strengthen and improve the teaching and learning process	❖ Executive Summary of Leadership Plan and Outcomes <ul style="list-style-type: none">➤ <u>Executive Summary</u>
3. Strengthen the professional practice of D76 special education staff to support the needs of all students.	❖ <u>20/21 Special Services PD</u> <ul style="list-style-type: none">➤ <u>IEP Audit - December 2020</u>➤ <u>SPED Satisfaction Survey - Results</u>➤ <u>Digital Special Education Binder</u>
4. Enhance and expand support for D76 staff regarding the use of technology and distance education teaching.	❖ District-Wide Instructional Technology Support <ul style="list-style-type: none">➤ <u>IT Committee Goal Setting</u>➤ <u>IT Coach Professional Development Calendar</u>➤ <u>Staff Needs Assessment Data</u>➤ <u>DLS Technology Individual PD</u>



Meta 2: Excelencia Profesional- Optimización de las experiencias profesionales de todo el personal del Distrito 76.

OBJETIVO

ESTADO DEL ÚLTIMO DEL AÑO

1. Establecer un programa de Entrenamiento Instruccional en todo el distrito para mejorar los resultados del aprendizaje de los estudiantes a través del apoyo, la facilitación y el fortalecimiento de las prácticas de instrucción.

- ❖ [Resumen del Programa de Entrenamiento Instruccional \(IC\)](#)
 - [Encuesta de IC](#)
 - [Registro de Entrenamiento Instruccional de TS](#)
 - [Ejemplo de Registro de Entrenamiento Instruccional de JP](#)

2. Establecer un Programa de Entrenamiento de Equipo de Liderazgo en todo el distrito para fortalecer y mejorar los procesos de enseñanza y aprendizaje

- ❖ Resumen Ejecutivo del Plan de Liderazgo y Resultados
 - [Resumen Ejecutivo](#)

3. Fortalecer la práctica profesional del personal de educación especial del D76 para apoyar las necesidades de todos los estudiantes.

- ❖ [Desarrollo Profesional de Servicios Especiales 20/21](#)
 - [Auditoría del IEP - Diciembre 2020](#) (Plan de Estudios Individualizados)
 - [Resultados - Encuesta de Satisfacción SPED](#)
 - [Carpeta Digital de Educación Especial](#)

4. Mejorar y expandir el apoyo para el personal del D76 con respecto al uso de la tecnología y la enseñanza a distancia.

- ❖ Plan de Instrucción para todo el Distrito
 - [Establecimiento de Metas del Comité de Tecnología Instruccional](#)
 - [Calendario de Desarrollo Profesional del Entrenador de TI](#)
 - [Datos de Evaluación de Necesidades del Personal](#)
 - [Desarrollo Profesional Individual de Tecnología de DLS](#)



Goal 3: Operational Excellence- Establishing collaborative and efficient practices for long-term District success.

<u>TARGET</u>	<u>EOY STATUS</u>
1. Implement the reorganization of the special education department to support the needs of students, staff and families.	❖ <u>BOE 4/20/21 Presentation - Special Services Department Update</u>
2. Provide technology support and protocols for all stakeholders during distance learning and facilitated distance learning.	❖ <u>IT Helpdesk Protocols</u> <ul style="list-style-type: none">➤ <u>Staff Technology Support Survey</u>➤ <u>Parent Technology Center & Professional Development Learning Nights</u>
3. Be responsive and ready to adapt to the changing needs of local, state and federal educational expectations and directives and execute successful Remote and In-Person Learning Models.	❖ <u>Roadmap Return to School Plan</u> <ul style="list-style-type: none">➤ <u>Facilitated Distance Learning Academy</u>➤ <u>Covid Decision Making Protocol</u>➤ <u>Health and Safety Plan</u>



Meta 3: Excelencia Operacional- Establecer prácticas colaborativas y eficientes para el éxito del distrito al largo plazo

<u>OBJETIVO</u>	<u>ESTADO DEL ÚLTIMO DEL AÑO</u>
<p>1. Implementar la reorganización del departamento de educación especial para apoyar las necesidades de los estudiantes, el personal y las familias.</p>	<p>❖ <u>Presentación de la Junta Educativa 20 de abril 2021 - Actualización del Departamento de Servicios Especiales</u></p>
<p>2. Brindar apoyo tecnológico y protocolos para todas las partes interesadas durante el aprendizaje a distancia y el aprendizaje a distancia facilitada.</p>	<p>❖ <u>Protocolos del Centro de Ayuda de TI (Tecnología Instruccional)</u></p> <ul style="list-style-type: none">➤ <u>Encuesta de Apoyo de Tecnología del Personal</u>➤ <u>Centro de Tecnología de Padres y Noches de Aprendizaje de Desarrollo Profesional</u>
<p>3. Sea receptivo y esté listo para adaptarse a las necesidades cambiantes de las expectativas y directivas educativas locales, estatales y federales y ejecute modelos exitosos de aprendizaje remoto y en persona.</p>	<p>❖ <u>Hoja de Ruta Plan de Regreso a la Escuela</u></p> <ul style="list-style-type: none">➤ <u>Academia de Aprendizaje a Distancia Facilitada</u>➤ <u>Protocolo de Hacer Decisiones de Covid</u>➤ <u>Plan de Salud y Seguridad</u>



Goal 4: Financial Excellence- Maintaining fiscally responsible and efficient processes for long-term District success.

<u>TARGET</u>	<u>EOY STATUS</u>
1. Provide leadership, resources and support systems to ensure a safe and clean environment for students and staff.	❖ <u>Cleaning and sanitization protocols</u> <ul style="list-style-type: none">➤ <u>Daily logs to support cleaning initiatives</u>
2. Maintain rigid budgetary controls during the 2020-21 school year due to uncertainty surrounding future funding (+\$500k surplus)	❖ <u>Budget documents/annual audit</u> <ul style="list-style-type: none">➤ <u>Financial projections</u>
3. Plan, bid and implement Summer 2021 construction projects.	❖ <u>Updated 10-year life safety survey</u> <ul style="list-style-type: none">➤ <u>Life Safety, Classroom Renovation</u>➤ <u>Template classroom</u> and <u>budgetary matrix</u>
4. Increase food service participation rate during the 2020-21 school year and make it more accessible.	❖ <u>Food Service business summary</u> <ul style="list-style-type: none">➤ Student/parent feedback <u>survey 1 (Sept. 2020)</u> and <u>survey 2 (April 2021)</u>



Meta 4: Excelencia Financiera- Mantener procesos fiscalmente responsables y eficientes para el éxito del distrito a largo plazo.

<u>OBJETIVO</u>	<u>ESTADO DEL ÚLTIMO DEL AÑO</u>
1. Proporcionar liderazgo, recursos y sistemas de apoyo para garantizar un ambiente seguro y limpio para los estudiantes y el personal.	❖ <u>Protocolos de limpieza y desinfección</u> <ul style="list-style-type: none">➤ <u>Registros diarios para apoyar los iniciativas de limpieza</u>
2. Mantener controles presupuestarios rígidos durante el año escolar 2020-21 debido a la incertidumbre sobre la financiación futura (+\$500k de excedente)	❖ <u>Documentos presupuestarios/auditoría anual</u> <ul style="list-style-type: none">➤ <u>Proyecciones financieras</u>
3. Planificar, licitar e implementar proyectos de construcción Verano 2021.	❖ <u>Encuesta actualizada de 10 años sobre seguridad de la</u> <ul style="list-style-type: none">➤ <u>Seguridad de la Vida, Renovación de Clases</u>➤ <u>Plantilla de Clase y Matriz Presupuestaria</u>
4. Aumentar la participación en el servicio de alimentos durante el año escolar 2020-21 y hacerlo más accesible.	❖ <u>Resumen del negocio del servicio de alimentos</u> <ul style="list-style-type: none">➤ Comentarios de estudiantes/padres <u>Encuesta 1 (septiembre 2020)</u> y <u>Encuesta 2 (abril 2021)</u>



Goal 5 Excellence in Communications- Communicating to all stakeholders in a purposeful and meaningful manner.

<u>TARGET</u>	<u>EOY STATUS</u>
<p>1. Utilize the Community Liaison to strengthen the home/school partnership and provide needed educational and wellness resources and supports to students and families.</p>	<ul style="list-style-type: none">❖ <u>Community Liaison website and resources</u><ul style="list-style-type: none">➤ <u>Established Partnerships</u>➤ <u>Student Needs Referral Form</u>➤ <u>WOMS/MHS BSU Panel Student Impact/Feedback</u>➤ <u>June 22 Board Meeting Presentation</u>
<p>2. Enhance and expand support for D76 families regarding the use of technology and distance education learning and facilitation from home.</p>	<ul style="list-style-type: none">❖ <u>Parent Technology Center & Professional Development Learning Nights</u><ul style="list-style-type: none">➤ <u>Distance Learning Technology Guidelines</u>➤ <u>47 of 50 hotspots distributed to families in need</u>➤ <u>Parent tech night attendance data</u>➤ <u>Parent Engagement Survey</u>
<p>3. Increase effectiveness and efficiency of internal district communication(s) processes by providing structures/tools, schedules and expectations.</p>	<ul style="list-style-type: none">❖ <u>Communications Calendar</u><ul style="list-style-type: none">➤ <u>Parent Engagement Survey</u>➤ <u>2020 Staff Support and Success Survey</u>➤ <u>Staff Culture and Climate Survey</u>



Goal 5 Excellence in Communications- Communicating to all stakeholders in a purposeful and meaningful manner.

<u>OBJETIVO</u>	<u>ESTADO DEL ÚLTIMO DE AÑO</u>
<p>1. Utilizar el Enlace Comunitario para fortalecer la asociación entre el hogar y la escuela y proporcionar los recursos y apoyos educativos y de bienestar necesarios para los estudiantes y las familias.</p>	<ul style="list-style-type: none">❖ <u>Sitio web y recursos de Community Liaison</u><ul style="list-style-type: none">➤ <u>Colaboraciones Establecidas</u>➤ <u>Formulario de Referencia/Necesidades de Estudiantes</u>➤ <u>Comentarios/Impacto de Estudiantes del Panel WOMS/Unión de Estudiantes Afroamericanos</u>➤ <u>Presentación de la Junta Educativa 22 de junio</u>
<p>2. Mejorar y ampliar el apoyo a las familias del D76 con respecto al uso de la tecnología y el aprendizaje y la facilitación de la educación a distancia desde el hogar.</p>	<ul style="list-style-type: none">❖ <u>Centro de Tecnología para Padres y Noches de Aprendizaje de Desarrollo Profesional</u><ul style="list-style-type: none">➤ <u>Expectativas de Tecnología de Aprendizaje a Distancia</u>➤ <u>47 de 50 hotspots distribuidos a familias necesitadas</u>➤ <u>Datos de Asistencia a la Noche de Tecnología para Padres</u>➤ <u>Encuesta de Participación de los Padres</u>
<p>3. Aumentar la efectividad y eficiencia de los procesos de comunicación internos del distrito proporcionando estructuras/herramientas, horarios y expectativas.</p>	<ul style="list-style-type: none">❖ <u>Calendario de Comunicaciones</u><ul style="list-style-type: none">➤ <u>Encuesta de Participación de Padres</u>➤ <u>Encuesta de Apoyo y Éxito del Personal 2020</u>➤ <u>Encuesta de Cultura y Clima del Personal</u>



Next Steps

- Review and reflect 20-21 accomplishments
- Draft 21-22 Goals and Priorities (continue, update and/or create):
 - Building Leadership Teams
 - Instructional Leadership Team
 - Instructional Technology Team
 - Special Education Leadership Team
 - Professional Advisory Council



Proximos Pasos

- Revisar y reflejar los exitos 20-21
- Borrador Metas y Prioridades 21-22 (continuar, actualizar y/o crear):
 - Equipos de Liderazgo de Edificios
 - Equipos de Liderazgo Instruccional
 - Equipo de Tecnología Instruccional
 - Equipo de Liderazgo de Educacion Especial
 - Consejo Asesor Profesional



Looking Ahead

Continued focus and priorities for 2021-22:

- Healthy (physically and emotionally) culture and climate for students and staff
- Relevant and current educational standards to address “unfinished” teaching and learning
- Rigorous instructional practices
- Robust programs and accountability
- Effective and ongoing professional development
- Strong social and emotional supports and connections
- Ongoing and consistent communication
- Family/Parent education and resources
- Safe and sanitized facilities
- Data based decision making processes
- Fiscally responsible practices
- Community support and outreach

❖ **Questions/Comments**



Mirando Hacia Adelante

Continuado enfoque y prioridades para 2021-22:

- Cultura y clima saludables (física y emocionalmente) para los estudiantes y el personal
- Estándares educativos relevantes y actuales para abordar la enseñanza y el aprendizaje "inconclusos"
- Prácticas de instrucción rigurosas
- Programas sólidos y tomar responsabilidad
- Desarrollo profesional efectivo y continuo
- Apoyos y conexiones sociales y emocionales fuertes
- Comunicación continua y constante
- Educación y recursos para padres/familias
- Instalaciones seguras y desinfectadas
- Procesos de hacer decisiones basados en datos
- Prácticas fiscalmente responsables
- Apoyo y alcance comunitario



Preguntas/Comentarios



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
BUSINESS MEETING
Tuesday, May 18, 2021

The resolution is being submitted for approval at the Business Meeting on May 18, 2021.

AGENDA ITEM VI-A

Administrative: Approve Omnibus Vote Agenda Action

Items under the Omnibus Vote Agenda are considered routine and/or non controversial and will be approved by one motion. If any one Board member, staff, administrator, or citizen wishes to have a separate vote on any item or items, that item or items will be pulled from the Omnibus Vote Agenda and voted on separately.

BE IT RESOLVED, that the Diamond Lake 76 Board of Education accepts and approves the Omnibus Vote Agenda, Items A thru E as listed:

A. Approval of Minutes

Business Meeting Minutes	4/20/2021
Executive Session Minutes-2 sets	4/20/2021
Committee of the Whole Meeting Minutes	5/4/2021
Special Session Minutes	5/4/2021

B. Approve Destruction of Audio Recordings of Executive Session Minutes:
9/10/2019, 9/24/2019

C. Acceptance of Treasurer's Report 4/2021

D. Approval of Payrolls 4/15/2021, 4/30/2021*

E. Approval of Current Bills:

Education Fund:	\$ 189,205.81
West Oak Activity	\$ 3,341.50
Fairhaven Activity	\$ 480.00
Operations/Maintenance Fund:	\$ 100,134.72
Debt Service Fund:	\$ 2,063.48
Transportation Fund	\$ 15,002.56
Capital Outlay:	\$ 17,381.40
<u>Life Safety Fund</u>	<u>\$ 1,461.87</u>
TOTAL	\$ 329,071.34

*Pre-approval of Payrolls not to exceed \$400,000.00 each.

Diamond Lake School District 76 Board of Education
Business Meeting Minutes
Tuesday, April 20, 2021
West Oak Cafeteria, 26156 N Acorn Lane, Mundelein, IL 60060

CALL TO ORDER / ROLL CALL Business Meeting

Ms. Hail called the Business Meeting to order on Tuesday, April 20, at 6:58 PM. Ms. Kwon called the roll; answering "Present", Ms. Hail, Mr. Hauptman, Mr. Kondela, Ms. Kwon, Mr. Lozada, Ms. Sullivan; Absent: Mr. Armenta

Also attending the meeting: Superintendent, Dr. Sharma-Lewis; Director of Technology, Mr. Hansen; Recording Secretary, Ms. Bischoff; Associate Superintendent For Instruction & Personnel, Dr. Juracka; Director of Finance and Operations/CSBO: Mr. Rogers; Building Principals: Dr. Fredericks, Mr. Preble, Mr. Cunningham; Assistant Principal: Brandon Pedersen; Special Services Coordinator, Mr. Dole. Ms. Carrera attended remotely to offer translation for the presentations.

PLEDGE OF ALLEGIANCE

Ms. Hail led everyone in the Pledge of Allegiance.

PUBLIC COMMENTS ON AGENDA ITEMS ONLY

None

PRESENTATIONS

Dr. Sharma-Lewis introduced the presentation with Ms. Carrera translating.

Technology Year at a Glance - presented by Mr. Hansen

This year has been heavily focused on tech services for both students and staff. We have maintained our foundation of a strong, team-centric department. Focus has been on these areas: Obsolescence Planning, Strong Infrastructure and Tech Communications. Much of the time has been spent on keeping all hardware functioning and replacing hardware on a planned schedule. Teamwork has been key during this unprecedented time. Mr Hansen would like to recognize everyone for their teamwork throughout the past year. There has been tremendous growth in technology skills at all levels that will only benefit everyone going forward. Highlight of the past year included: enhanced family IT support; addition of a student helpdesk to resolve issues; Parent technology center on the website; Virtual parent technology nights; availability of internet hotspots to families who needed them to be connected. Updated guidelines and protocols. The department has also provided: enhanced and expanded staff IT support; professional development for staff - both synchronous and asynchronous; updated classroom technology; Instructional Technology Coaching and other tech resources such as headsets, monitors, interactive panels and Google voice to communicate with families. Moving forward there will be continued support for in-person learning and platforms, remote learning and professional development. New devices will be rolled out, EduClimber platform will be onboarded with all staff; data warehouse will be updated; SOPPA compliance will be maintained; cyber security hardware will be updated.

Questions/comments:

Mr. Lozada:

The effort to establish a reliable, effective tech environment is a huge endeavor and the department is commended for its efforts. The department was also commended for the Parent Tech Nights that were offered several times this year. Do we have an idea of how many helpdesk calls were made and resolved? Mr. Hansen will report back at a future meeting on this number.

Ms. Hail:

I echo what Mr. Lozada said and also request that the Tech department report back on the volume of tickets so we can appreciate all the work that has been done.

SPED Department Update - presented by Mr. Dole

The Special Education department was reorganized this year under new leadership. Dr Joyce Powell did an audit and recommended some changes in the following areas: Programming and services; supporting students; professional development and communication.

Professional excellence - trainings were held for staff; learning associates; PD opportunities and Related Team meetings were implemented for staff who provide related services.

Operational Excellence - SPED binders were moved from a paper to an electronic format; continued work on IEP development; Monthly 1 on 1's with the SPED director and principals/lead teachers;

Excellence in Communication - weekly updates, weekly team meetings, open door policy and community supports

Results of the SPED satisfaction survey were shared. The majority of responses were positive (very satisfied or satisfied)

Moving forward:

Maintain and improve 20-21 goals and accomplishments; dive into programming to see where we need to improve; enhance finances to support student needs; continue to improve accountability.

Questions/comments:

Mr.Lozada -

How has this affected our dependence on SEDOL? We have been able to build relationships with students who are in these programs. We like to keep as many students in the district as possible but recognize that there are some students who need services beyond what we are capable of providing.

Is there anything to recommend to maintain or improve what has been done? The biggest piece of this has been the relationships that have been built. There has been lots of communication and collaboration as well as regular check-ins.

What are you doing to address the respondents who are not satisfied? We have been able to deduce those individuals and are providing more training to address their concerns more directly.

Ms.Kwon - Did you have an opportunity to survey parents? We have not. In past years, families were given the opportunity to respond immediately after their IEP meeting through a google survey. That has not happened this year due to the remote platform. We plan on resuming this when meetings go back to in-person.

Ms.Hail:

Have additional resources been identified and built into the budget? Budget is in the works with Mr. Rogers and we are in conversations with the staff.

Ms.Sullivan - Do you have a gameplan to hand off your responsibilities? Yes, SPED Playbook pieces are in place and will be centralized for the new person in the role. There are Year at a Glance documents by department and school that outline responsibilities and timelines.

Do we have a section devoted to SPED on the website? Yes, under Special Services. The SPED brochure has been updated and also added to the website.

Board Recognition of Mr. Jose Lozada

Mr. Lozada’s last meeting as a member of the D76 BOE was recognized with each board member reflecting on his commitment and contribution to the district. He was presented with a plaque honoring him for his service and a Diamond Award. Mr. Lozada thanked the board for their support and thanked Dr. Sharma-Lewis for reaching out to him when the board position became available.

Dr. Sharma-Lewis also recognized Mr. John Armenta who is also stepping down as a board member but could not attend the meeting. A recognition plaque will be delivered to him.

BUSINESS AGENDA

Administrative: Approve Omnibus Vote Agenda

Ms. Hail read the following resolution:

Items under the Omnibus Vote Agenda are considered routine and/or non controversial and will be approved by one motion. If any one Board member, staff, administrator, or citizen wishes to have a separate vote on any item or items, that item or items will be pulled from the Omnibus Vote Agenda and voted on separately.

BE IT RESOLVED, that the Diamond Lake 76 Board of Education accepts and approves the Omnibus Vote Agenda, Items A thru E as listed:

A. Approval of Minutes

Business Meeting Minutes	3/16/2021
Committee of the Whole Meeting Minutes	4/6/2021

B. Approve Destruction of Audio Recordings of Executive Session Minutes:

8/6/2019, 8/20/2019

C. Acceptance of Treasurer’s Report 3/2021

D. Approval of Payrolls 3/15/2021, 3/28/2021*

E. Approval of Current Bills:

Education Fund:	\$	297,660.27
Fairhaven Activity	\$	744.27
West Oak Activity	\$	2,706.88
Operations/Maintenance Fund:	\$	102,463.01
Debt Service Fund:	\$	2,063.48
Transportation Fund	\$	156,143.02
Capital Outlay	\$	46,860.35
<u>Life Safety</u>	<u>\$</u>	<u>1,454.25</u>
TOTAL	\$	610,095.53

*Pre-approval of Payrolls not to exceed \$400,000.00 each.

Mr. Hauptman moved to approve the Omnibus Vote Agenda; Mr. Kondela seconded the motion. Roll Call Vote: “Aye,” Mr. Lozada, Mr. Kondela, Ms. Hail, Mr. Hauptman, Ms. Kwon, Ms. Sullivan; “Nay,” none; Absent: Mr. Armenta Motion carried.

Personnel: Approve Resolution for Personnel Items: Action

Ms. Hail read the following resolution

BE IT RESOLVED, the Diamond Lake 76 Board of Education accepts and approves the Personnel Items as depicted on the Agenda:

1. New Hire(s):

Employee	School	Position	Effective Date
Miller, Tana	DLS	Reading Interventionist	August 16, 2021
Bischoff, Diane	DLS	Instructional Technology Media Specialist	August 16, 2021
Gomez, Shana	DLS	2nd Grade Teacher	August 16, 2021

2. Resignation(s):

Employee	School	Position	Effective Date
Dole, Blake	DO	Special Services Coordinator	6.11.2021
Castro, Alejandra	WOIS	Learning Associate	4.15.2021

Mr. Kondela moved to approve the Personnel Items; Ms. Sullivan seconded the motion. Roll Call Vote: "Aye," Mr. Kondela, Ms. Sullivan, Ms. Hail, Mr. Hauptman, Ms. Kwon, Mr. Lozada; "Nay," none; Absent: Mr. Armenta. Motion carried.

Personnel: Approve District Office Administrator Compensation FY22 Action

Ms. Hail read the following resolution:

Whereas the Board of Education has reviewed the compensation proposals for the District Office Administrators for FY22;

BE IT RESOLVED, the Diamond Lake 76 Board of Education accepts and approves the District Office Administrators compensation as presented:

Employee	Position
Dr. Steve Juracka	Associate Superintendent for Instruction and Personnel Services
Mr. Eric Rogers	Director of Finance and Operations/CSBO
Mr. Eric Hansen	Director of Technology and Communications

Mr. Hauptman moved to approve the District Office Administrator Compensation; Ms. Kwon seconded the motion. Roll Call Vote: "Aye," Mr. Kondela, Ms. Hail, Mr. Hauptman, Ms. Kwon, Mr. Lozada; "Nay," Ms. Sullivan; Absent: Mr. Armenta. Motion carried.

Personnel: Approve Building Administrator Contracts FY22 Action

Ms. Hail read the following resolution:

Whereas the Board of Education has reviewed the contract proposals for Building Administrators for the FY22 School Year;

BE IT RESOLVED, the Diamond Lake 76 Board of Education accepts and approves the Building Administrator contracts FY22 as presented:

Employee	Position
Dr. Juliane Fredericks	Principal - Diamond Lake School
Mr. Peter Cunningham	Principal - West Oak Middle School
Mr. Kurt Preble	Principal - West Oak Intermediate School
Mr. Brandon Pedersen	Assistant Principal - West Oak Middle School

Mr. Lozada moved to approve the Building Administrator Contracts; Mr. Kondela seconded the motion. Roll Call Vote: “Aye,” Mr. Kondela, Ms. Sullivan , Ms. Hail, Mr. Hauptman, Ms. Kwon, Mr. Lozada; “Nay,” none; Absent: Mr. Armenta. Motion carried.

Board Discussion

Summer School Update - Mr. Preble reported that we were able to secure some in-person learning space at Mundelein High School. We are still working on logistics for the summer program but the registration will be going out to families this week.

In-Person Learning Feedback - Students have been back in-person for a little over a week. 70% of our population has returned. Dr. Frederick reported that it could not have gone better at DLS. Students and staff have been so excited to be back together and attendance has been over 90%. Mr. Preble reported that there is no greater sound than the lockers closing and students talking in the hallways at WOIS. There is a new energy in the building. He reports that attendance is also above 90%. Mr. Cunningham echoed the other two principal comments and added that anytime middle school students are excited to be in school is a good thing. The stage area in the cafeteria is being used as a “bistro” during the lunch periods to maintain social distancing.

Moody’s credit rating update - Mr. Rogers reported that our credit rating with Moody’s has slightly declined from an Aa2 to an Aa3 due to a new methodology that they are using. The result is that points have been deducted from our rating for things that are out of our control, ie. state pensions. Mr. Rogers reported that this will not have an adverse impact on us currently. We may want to consider moving away from Moody’s in the future but there is no reason to do so now. The question was asked if there is an incentive to move away from them now - Mr. Rogers reported that the only incentive would be that we would be rated better if we were considering a bond issue - which we are not at this time.

FREEDOM OF INFORMATION REQUESTS (2)

There was 2 fulfilled FOIA requests:

- Smart Procure
- Unified Concepts, Inc.

NOTICES AND COMMUNICATIONS:

- **Approved BOE meeting calendar**
- **April Diamond Edge Newsletter**

PUBLIC COMMENTS (NON-AGENDA ITEMS)

There were none.

OTHERS

There were no other issues brought to the floor.

EXECUTIVE SESSION

At 8:36 PM Ms. Hail called for a motion to adjourn the meeting and enter into executive session

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees of the District or legal counsel for the District, including hearing testimony on a complaint lodged against an employee or against legal counsel for the District to determine its validity. 5 ILCS 120/2(c)(1).

2. Collective negotiating matters between the District and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. 5 ILCS 120/2(c)(2).

3. The selection of a person to fill a public office, including a vacancy in a public office, when the District is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the District is given power to remove the occupant under law or ordinance. 5 ILCS 120/2(c)(3).

MR. Lozada moved to adjourn the meeting and enter into executive session; Mr. Kondela seconded the motion. Voice Vote: "Aye," All; "Nay," none. Motion carried.

The meeting adjourned to executive session at 8:16 PM

The meeting returned to regular session at 9:35 P.M.

Mr. Lozada moved to return the meeting to regular session; Ms. Sullivan seconded the motion. Voice Vote: "Aye," All; "Nay," none. Motion carried.

There being no further business to come before the board, Ms. Hail called for a motion to adjourn the meeting.

MR. Lozada moved to adjourn the meeting; Mr. Kondela seconded the motion. Voice Vote: "Aye," All; "Nay," none. Motion carried.

The meeting was adjourned at 9:35 pm.

Minutes approved on May 18, 2021

President, Board of Education

Secretary, Board of Education



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

**Diamond Lake School District 76 Board of Education
Committee of the Whole Meeting Minutes
Tuesday, May 4, 2021
West Oak Cafeteria, 26156 N Acorn Lane, Mundelein, IL**

CALL TO ORDER / ROLL CALL Special Meeting

President Pro-tem Ms. Hail called the Committee of the Whole Meeting to order on Tuesday, May 4, 2021, at 7:12 PM. Board Secretary Pro-tem, Ms. Kwon called the roll; answering "Present" Ms. Hail, Mr. Hauptman, Mr. Kondela, Ms. Kwon, Ms. Sullivan, Ms. Angarola, Ms. Bailis

Also attending the meeting: Superintendent, Dr. Sharma-Lewis, Director of Finance and Operations, Mr. Rogers; Associate Superintendent for Instruction & Personnel, Dr. Juracka; Building Principals: Dr. Fredericks, Mr. Cunningham, Mr. Petersen and Mr. Preble; Director of Technology, Mr. Hansen; Student Services Coordinator, Mr. Dole; Recording Secretary, Ms. Bischoff.

There were several guests attending in person for the Middle School presentations.

REORGANIZATION OF THE BOARD

Ms. Hail called for nominations for the office of President. Mr. Hauptman nominated Ms. Hail for office of the President; there were no other nominations.

Ms. Hail called for a voice vote in favor of the nomination. Vote passed unanimously. Ms. Hail is seated as President of the Board of Education.

Ms. Hail called for nominations for the office of Vice-President. Ms. Hail nominated Mr. Kondela for office of the Vice-President; there were no other nominations.

Ms. Hail called for a voice vote in favor of the nomination of Mr. Kondela. Vote passed unanimously. Mr. Kondela was seated as the Vice-President of the Board of Education.

Ms. Hail called for nominations for the office of Secretary. Ms. Hail nominated Ms. Kwon for office of the Secretary; there were no other nominations.

Ms. Hail called for a voice vote in favor of the nomination of Ms. Kwon for Secretary. Vote passed unanimously. Ms. Kwon was seated as Secretary of the Board of Education.

Committee/Representative/Designee Positions

- All Board members were in agreement to keep the Policy Committee the same practice as the previous Board had arranged. All Board members will review policies.
- Follow up will take place regarding who will serve as the SEDOL Governing Board designee; all other Board members will serve as SEDOL Alternates to the Governing Board.
- Dr. Sharma-Lewis will remain the FOIA (Freedom of Information Act) Designee.
- Dr. Sharma-Lewis will serve as the OMA (Open Meetings Act) Designee
- Dr. Sharma-Lewis will serve as the Ethics Officer

Board Meeting Dates

Board members were in agreement to continue with the practice of holding the Committee of the Whole Meetings on the first Tuesday of each month and the Business Meetings on the third Tuesday of each month; only one meeting being held in July, December, and January. It was also remarked that the first meeting for September falls on Rosh Hashanah. The option of either meeting on Wednesday, September 8 or having one meeting in September was presented. Dr. Sharma-Lewis reported that having one meeting for September will not impact the September Budget Hearing. It is expected that the Board will take action on this item at the Business Meeting on Tuesday, May 18, 2021.

PUBLIC COMMENTS ON AGENDA ITEMS ONLY

There were none.

PRESENTATIONS

Renaming October School Holiday - presented by West Oak Middle School Students

Two groups of 7th grade students participated in presenting opposing arguments for changing the name of the October Columbus Day holiday to Indigenous Peoples Day. They were introduced by their teachers Mr. Dorr and Ms. Enriquez.

Presenting for Indigenous Peoples Day were : Hailey Chal, Andrew Shen, Mia Abraham and Gabby Goodson. Students presented the background of Christopher Columbus and the justification for changing the name of the holiday to Indigenous Peoples Day. Trends across the country for renaming the holiday were presented as well as an emphasis on celebrating Indigenous culture and history.

Presenting for Columbus Day were: Guadalupe Gonzalez and Ben Healy. Students presented their research on how Italian Americans deeply respect and idolize Columbus and see the holiday as a way to remember and celebrate their traditions. They reported on the historical impact of Columbus and how he introduced the new world and a new lift for so many people.

Both presentations are available on the District 76 website.

BUSINESS AGENDA

Administrative: Approve Renaming of October School Holiday Action

The board thanked the students presenting for all of their hard work on the presentations. It was remarked that the board seems to be in favor of either Indigenous Peoples Day or Non-attendance Day as the options for renaming the October holiday. All students, based on the presentations, seem to have the same opinions. Ms. Kwon thought the presentations were incredibly inspiring and noted that taking the opposing view that you don't agree with is sometimes the harder assignment.

Ms. Hail read the resolution:

BE IT RESOLVED, the Diamond Lake School District 76 Board of Education accepts and approves the renaming of the October School Holiday as

- **“Indigenous Peoples Day” OR**
- **“Non-attendance Day”**

as presented by the students of West Oak Middle School.

Ms. Kwon recommended the holiday be named Indigenous Peoples Day.

A motion to approve the name was made by Mr. Hauptman, seconded by Ms. Angarola. Roll call vote: “Aye” Ms. Hail, Mr. Hauptman, Mr. Kondela, Ms. Bailis, Ms. Angarola, Ms. Kwon. Absent: Ms. Sullivan. Motion passed.

Administrative: Review Omnibus Vote Agenda

There were no questions/comments. It is expected that the Board will take action at the Tuesday, May 18, 2021 Business Meeting:

Items under the Omnibus Vote Agenda are considered routine and/or non controversial and will be approved by one motion. If any one Board member, staff, administrator, or citizen wishes to have a separate vote on any item or items, that item or items will be pulled from the Omnibus Vote Agenda and voted on separately.

BE IT RESOLVED, that the Diamond Lake 76 Board of Education accepts and approves the Omnibus Vote Agenda, Items A thru E as listed:

A. Approval of Minutes

Business Meeting Minutes	4/20/2021
Executive Session Minutes-2 sets	4/20/2021
Committee of the Whole Meeting Minutes	5/4/2021
Special Session Minutes	5/4/2021

B. Approve Destruction of Audio Recordings of Executive Session Minutes:
9/10/2019, 9/24/2019

C. Acceptance of Treasurer’s Report 4/2021

D. Approval of Payrolls 4/15/2021, 4/30/2021*

E. Approval of Current Bills:

Education Fund:	\$
West Oak Activity	\$
Operations/Maintenance Fund:	\$
Debt Service Fund:	\$
Transportation Fund	\$
<u>Capital Outlay:</u>	<u>\$</u>
TOTAL	\$

*Pre-approval of Payrolls not to exceed \$400,000.00 each.

Administrative: Review Resolution to Approve Insurance Renewal

Mr. Rogers reported that the Insurance Committee met last week and the recommended increases are noted in the resolution. The 3% increase is nominal and allows us to build our reserve pool to sustain a 60-90 day reserve. Mr. Rogers also was able to report that COVID was not that impactful overall to our cooperative. It is expected that the Board will take action on this item at the Tuesday, May 18, 2021 Business Meeting:

WHEREAS, the District 76 Insurance Committee has met and considered recommendations from Allied Benefit Systems, for insurance rates FY22 for the plan year beginning 7/1/21; and

WHEREAS, the Insurance Committee has provided a recommendation for rates for approval by the Board;

THEREFORE BE IT RESOLVED, the Diamond Lake 76 Board of Education approves establishment of health and dental insurance rates as presented:

	BCBS Effective 7-1-20 – 6-30-21 Monthly 20-21	BCBS Effective 7-1-20 - 6-30-21 Annual 20-21	BCBS Effective July 1, 2021 Monthly 21-22	BCBS Effective July 1, 2021 Annual 21-22
Regular PPO Plan				
Single	662.20	7,946.37	682.09	8,185.08
Single+Child(ren)	1,423.42	17,081.03	1,466.18	17,594.16
Single+Spouse	1,507.99	18,095.91	1,553.29	18,639.48
Family	1,902.70	22,832.38	1,959.85	23,518.20
High Option PPO Plan				
Single	803.19	9,637.96	827.29	9,927.48
Single+Child(ren)	1,654.69	19,856.28	1,704.39	20,452.68
Single+Spouse	1,860.42	22,325.00	1,916.30	22,995.60
Family	2,353.80	28,245.57	2,424.50	29,094.00
Dental				
Single	50.83	609.94	52.10	625.20
Single+Child(ren)	93.58	1,122.99	96.39	1,156.68
Single+Spouse	93.58	1,122.99	96.39	1,156.68
Family	157.72	1,892.64	162.45	1,949.40

Administrative: Approve Resolution for 2020/21 Tentative Amended Budget Action

Mr. Rogers reported that this resolution is being presented due to the past year being such and unknown due to the COVID-19 pandemic. The original budget poorly represented what the actual needs were especially in the areas of transportation and construction. The monies expended did not hit our books until this budget year.

There were no questions/comments. Ms. Hail read the following resolution:

WHEREAS, ILCS 105 5/17-1 directs the Board to provide at least 1 public hearing prior to final action on the amended budget; and

WHEREAS, notice of the public hearing must be published in a local newspaper at least 30 days prior to the time of the hearing,

THEREFORE BE IT RESOLVED, the Diamond Lake 76 Board of Education will set the budget hearing on June 8, 2021. The Board will adopt the final FY21

amended budget at the June 8, 2021 Board Meeting following the Public Hearing.

Mr. Kondela moved to approve the Resolution for the 2020/21 Tentative Amended Budget; Ms. Bailis seconded the motion. Roll Call Vote: "Aye," Mr. Kondela, Ms. Hail, Mr. Hauptman, Ms. Kwon, Ms. Angarola, Ms. Bailis; "Nay," none; Absent: Ms. Sullivan.

Personnel: Approval of Personnel Items Action

There were no questions/comments. Ms. Hail read the following resolution:

BE IT RESOLVED, the Diamond Lake 76 Board of Education accepts and approves the Personnel Items as depicted on the Agenda:

1. New Hire(s):

Employee	School	Position	Effective Date
Grandt, Melissa	WOMS	ESY Summer School Teacher	6.7.2021

2. Resignation(s):

Employee	School	Position	Effective Date
Madej, Samantha	WOIS	5th Grade Teacher	June 4, 2021
Fredericks, Juliane	DLS	Principal	June 15, 2021

3. Informational: Position Change

Employee	School	Position	Effective Date
Angelo, Krystal	DLS	ELL Resource	August 16, 2021

Mr. Kondela moved to approve the Resolution to approve Personnel Items; Mr. Hauptman seconded the motion. Roll Call Vote: "Aye," Mr. Hauptman, Ms. Hail, Mr. Kondela, Ms. Kwon, Ms. Angarola, Ms. Bailis; "Nay," none; Absent: Ms. Sullivan.

BOARD DISCUSSION

There were no topics brought forward for discussion.

FREEDOM OF INFORMATION REQUESTS (0)

There were none.

NOTICES AND COMMUNICATIONS

Diamond Lake D76 was featured in a photo in the ISBE Weekly Message which was published today. Dr. Sharma-Lewis will work with Mr. Hansen to communicate this to the community at large.

PUBLIC COMMENTS (NON-AGENDA ITEMS)

There were none.

OTHERS

Qi chargers were given to each board member - part of the Teacher Appreciation Week acknowledgements to the staff.

ADJOURNMENT

There being no other business to come before the Board, Ms. Hail called for a motion to adjourn.

Mr. Kondela moved to Adjourn; Ms. Kwon seconded the motion. Voice Vote: “Aye” made by all. Motion carried.

The meeting adjourned at 7:47 PM.

Minutes approved on May 18, 2021.

President, Board of Education

Secretary, Board of Education



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

Board of Education - Diamond Lake School District 76
Special Meeting Minutes
Tuesday, May 4, 2021
West Oak Cafeteria, 26156 N. Acorn Lane, Mundelein, Illinois

CALL TO ORDER / ROLL CALL

Ms. Hail called the Special Meeting in order to perform the Oath of Office to two newly elected Board members on May 4, 2021 at 7:04 PM. Ms. Kwon called the roll; answering "Present," Ms. Hail, Mr. Hauptman, Mr. Kondela, Ms. Kwon. Absent, Mr. Lozada, Mr. Armenta, Ms. Sullivan.

Also attending the meeting: Superintendent, Dr. Sharma-Lewis, Director of Finance and Operations, Mr. Rogers; Associate Superintendent for Instruction & Personnel, Dr. Juracka; Building Principals: Dr. Fredericks, Mr. Cunningham, Mr. Petersen and Mr. Preble; Director of Technology, Mr. Hansen; Student Services Coordinator, Mr. Dole; Recording Secretary, Ms. Bischoff.

PUBLIC PLEDGE OF ALLEGIANCE

Ms. Hail led those present in the pledge.

PUBLIC COMMENTS ON AGENDA ITEMS ONLY

There were none.

ANNOUNCEMENT OF NEWLY ELECTED/APPOINTED BOARD MEMBERS

Ms. Hail announced that the following people were elected at the April 6, 2021 election: Mr. Jon Hauptman, Ms. Ivonne Angarola and Ms. Nicole Sullivan. Ms. Elisa Bailis was appointed to fill the open Unexpired Two-Year Term.

SEAT NEW BOARD MEMBERS / OATH OF OFFICE

Ms. Hail led Ms. Ivonne Angarola and Ms. Elisa Bailis in the Oath of Office.

APPOINT PRESIDENT AND SECRETARY PRO-TEM

The following individuals were appointed to preside over the reorganization of the Board at the Committee of the Whole Meeting which follows this Special Meeting:

President pro tem - Ms. Hail

Secretary pro tem - Ms. Kwon

ADJOURN SINE DIE

There being no other businesses to come before the Board, Ms. Hail called for a motion to adjourn sine die at 7:12 PM. The meeting adjourned at 7:12 PM.

Minutes approved on May 18, 2021.

President, Board of Education

Secretary, Board of Education

DIAMOND LAKE SCHOOL DISTRICT # 76
Treasurer's Report
April, 2021

Fund	Cash Bal. 03/31/2021	Receipts	Disbursements	Cash Bal. 04/30/2021	Investments at Co 04/30/2021	Fund Totals
Education	\$ 12,610.04	\$ 788,297.67	\$ 1,018,253.61	\$ (217,345.89)	7,252,545.66	7,035,199.77
Cafeteria Plan	609,263.77	163,670.32	0.00	772,934.09		772,934.09
Total Education Fund	621,873.81	951,967.99	1,018,253.61	555,588.20	7,252,545.66	7,808,133.86
Building	4,635.69	116,104.96	105,268.35	15,472.30	1,570,043.00	1,585,515.30
Transportation	864.01	193,961.12	157,294.62	37,530.51	1,029,407.32	1,066,937.83
FICA/Medicare	198.24	18,030.62	16,442.72	1,786.14	55,748.35	57,534.49
I. M. R. F.	983.05	13,337.68	12,865.21	1,455.52	(8,418.75)	(6,963.23)
Debt Service Fund	367,927.08	16,569.14	2,063.48	382,432.74	(346,693.79)	35,738.95
Working Cash	253,279.49	1,123.50	0.00	254,402.99	1,521,725.03	1,776,128.02
Capital Projects Fund	408.96	50,000.00	46,860.35	3,548.61	1,947,584.24	1,951,132.85
Tort Fund	12,792.66	1,132.68	46,736.00	(32,810.66)	88,877.92	56,067.26
Life Safety	294.97	2,014.63	1,454.25	855.35	500,050.80	500,906.15
Diamond Lake Activity	17,107.77	0.00	744.27	16,363.50	0.00	16,363.50
West Oak Intermediate Activity	45,355.52	0.00	0.00	45,355.52	0.00	45,355.52
West Oak Middle Activity	18,902.18	1,859.00	2,706.88	18,054.30	0.00	18,054.30
	0.00			0.00	0.00	0.00
Total	\$ 1,344,623.44	1,366,101.32	1,410,689.74	1,300,035.02	13,610,869.78	14,910,904.80
Imprest Fund				2,500.00		2,500.00
Education-Flex Account	53,111.46	5,075.84	4,254.91	53,932.39	7,500.62	61,433.01
Insurance Coop- District Share				266,367.45		266,367.45
Petty Cash				750.00		750.00
Grand Total				1,623,584.86	13,618,370.40	15,241,955.26

As of April 2021 the School's undistributed invested funds were as follows:

	At Cost	Maturity Value	
1	10,802,795.80	10,802,795.80	PMA-Illinois School District Liquid Asset Fund
2	0.00	0.00	PMA-Illinois School District Liquid Asset Fund-Series 2017 Bonds
3	0.00	0.00	PMA-Illinois School District Liquid Asset Fund-Series 2018 Bonds
4	2,343,889.40	2,343,889.40	PMA-Illinois School District Liquid Asset Fund-Series 2020 Bonds
5	371,639.03	371,639.03	Illinois Institutional Investors Trust (at cost)
6	7,500.62	7,500.62	Illinois Institutional Investors Trust-Flex Account
7	92,545.55	92,545.55	Illinois Funds/NBI Bank

13,618,370.40

Total Investments at cost


 Treasurer _____



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

TO: Dr. Bhavna Sharma-Lewis
FROM: Eric Rogers
DATE: May 18, 2021
RE: ACCOUNTS PAYABLE

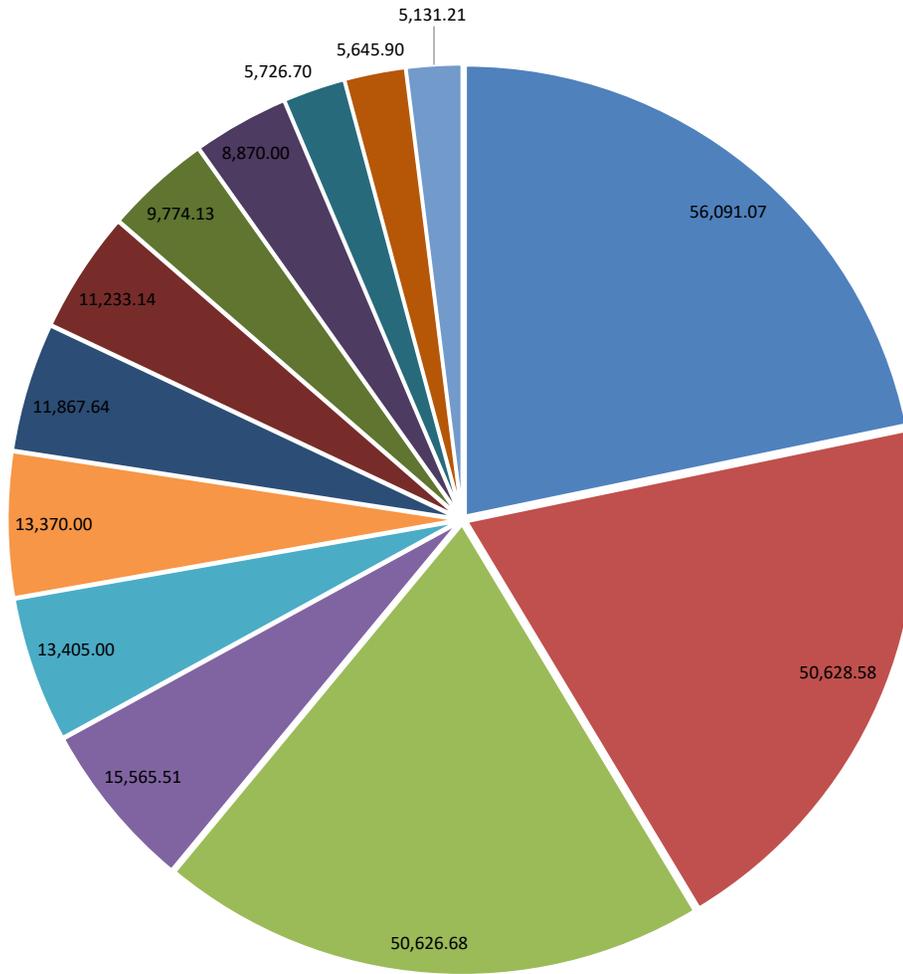
The bills for May 18, 2021 are as follows:

Education Fund:	\$ 189,205.81
Diamond Lake Activity Fund:	\$ 480.00
West Oak Middle School Activity Fund:	\$ 3,341.50
Operations/Maintenance Fund:	\$ 100,134.72
Debt Service Fund:	\$ 2,063.48
Transportation Fund:	\$ 15,002.56
Capital Outlay Fund:	\$ 17,381.40
Life Safety Fund:	\$ <u>1,461.87</u>
 Total for May 18, 2021:	 \$ 329,071.34

The bills presented this month are very comparable to last month. There are monthly payments for utilities, legal services, phone and internet services, disposal services and transportation services. Some one-time payments are as follows:

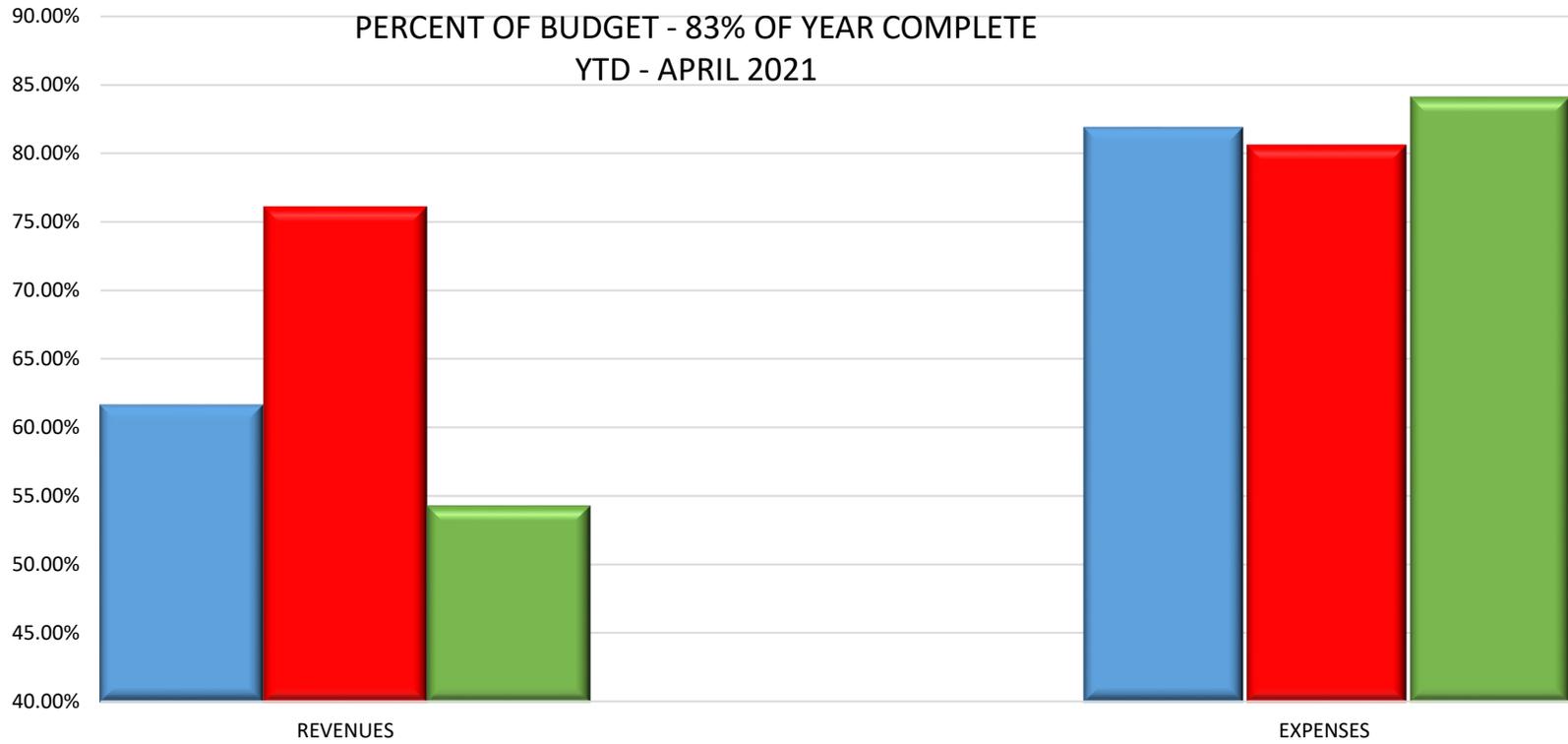
School District 30:	Feb./March 2021 Reg/Special Ed Trans.	\$ 56,091.07
SEDOL:	May 2021 Tuition Cost	\$ 50,628.58
Center for Psychological Services:	April 2021 Outsourced Pysch Services	\$ 13,405.00
Pepper Construction:	Summer 2021 Pre-Construction Costs	\$ 9,774.13
Countryside Landscaping:	Monthly Lawn care and Outdoor Planters - DLS/WOC	\$ 8,870.00
Connections Academy East:	April 2021 Tuition	\$ 5,726.70
Parallel Employment Group:	Outsourced Substitute Teacher Cost	\$ 5,131.21
HUMANeX:	Teacher StyleProfile Builder Sub. Renewal	\$ 3,450.00
Rose Custom Cabinets:	DLS Counter Top Replacement (Summer 2021 reno)	\$ 2,676.75
Kriha Boucek LLC	March 2021 Legal Services	\$ 2,447.50
Dr. Joyce Powell:	Sp. Ed. Consulting Services 3/21 – 5/21	\$ 2,250.00
Midwest SSA:	MSSA Summer Symposium Registration	\$ 1,760.00
Mundelein SD75:	Bus Fuel Charge May 2021	\$ 1,632.56

Account Payable Checks Over \$5,000



- Northbrook Glenview School District 30
- Special Education District Lake County
- Citywide Building Maintenance
- Constellation New Energy, Inc.
- Center for Psychological Services
- Topline Transportation Co.
- BMO Financial Group
- Constellation NewEnergy-Gas Division, LLC
- Pepper Construction Company
- Countryside Industries, Inc.
- Connections Academy East
- Net56, Inc.
- Parallel Employment Group Inc.

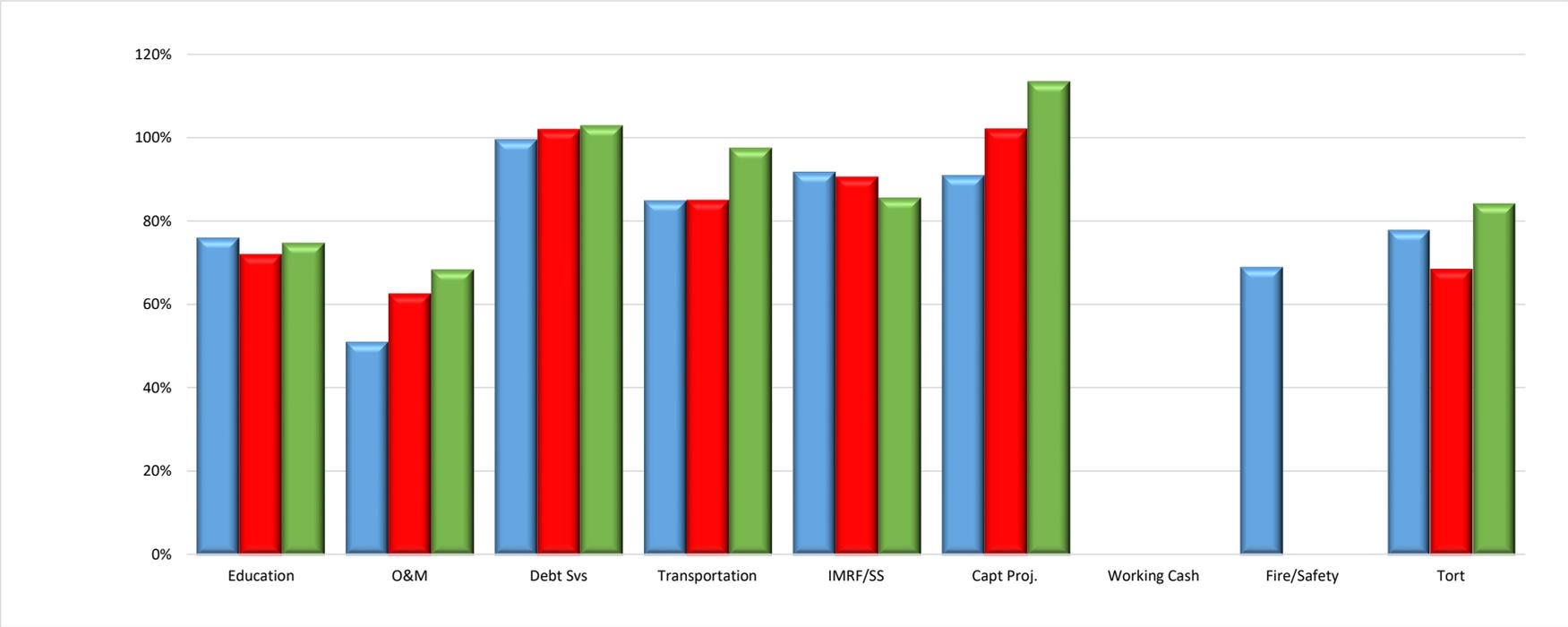
ALL FUNDS - REVENUES AND EXPENSES
PERCENT OF BUDGET - 83% OF YEAR COMPLETE
YTD - APRIL 2021



REVENUES		
FY 21		61.73%
FY 20		76.11%
FY 19		54.31%
FY 21		\$ 11,562,903
FY 20		\$ 13,723,526
FY 19		\$ 9,354,759

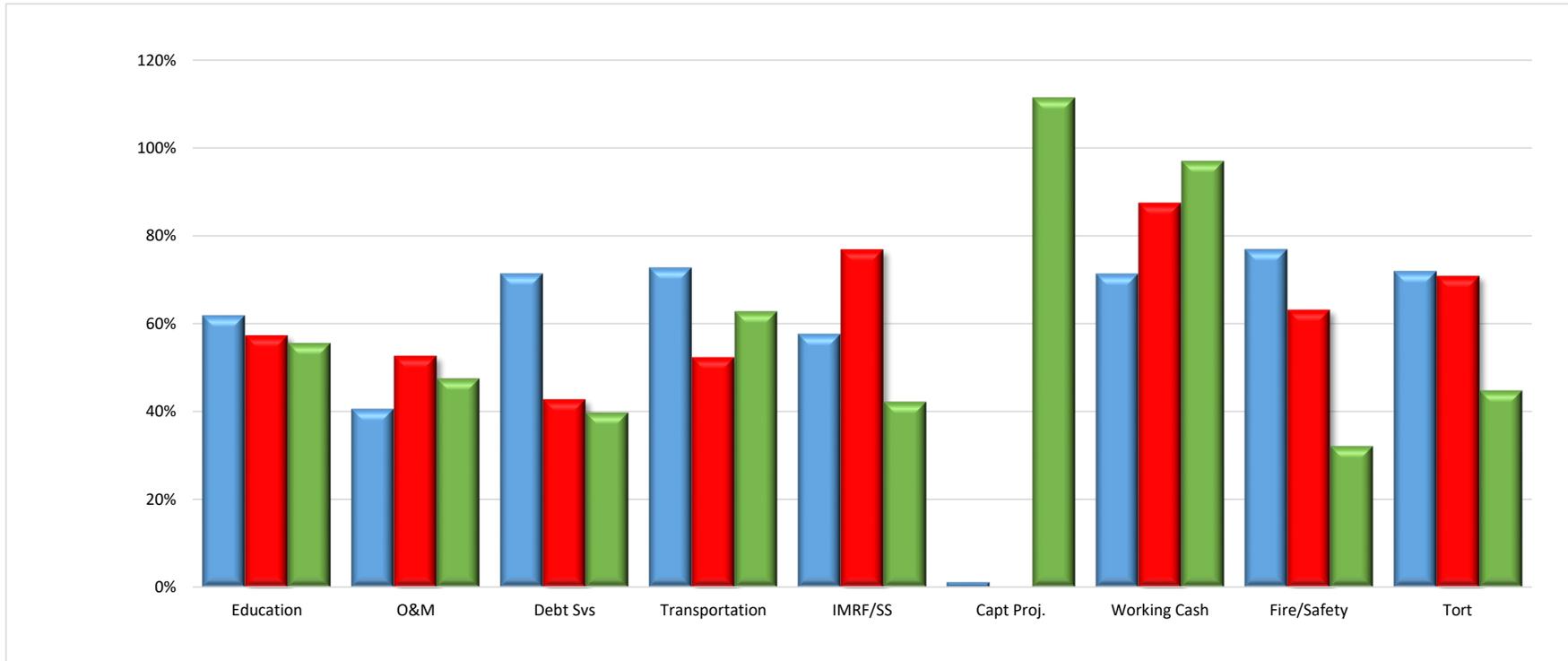
EXPENSES		
FY 21		81.85%
FY 20		80.58%
FY 19		84.10%
FY 21		\$ 15,846,868
FY 20		\$ 20,136,921
FY 19		\$ 18,924,342

**EXPENDITURE
PERCENT OF BUDGET - 83% OF YEAR COMPLETE
YTD - APRIL 2021**



	Education	O&M	Debt Svs	Transportation	IMRF/SS	Capt Proj.	Working Cash	Fire/Safety	Tort
FY 21	\$ 10,847,140	\$ 838,263	\$ 1,410,352	\$ 848,792	\$ 329,679	\$ 1,463,821	\$ -	\$ 62,086	\$ 46,736
FY 20	\$ 10,481,493	\$ 1,054,158	\$ 1,006,193	\$ 1,198,375	\$ 338,804	\$ 6,016,803	\$ -	\$ -	\$ 41,104
FY 19	\$ 9,998,800	\$ 1,167,197	\$ 1,409,567	\$ 1,045,917	\$ 306,710	\$ 4,995,892	\$ -	\$ -	\$ 46,349

REVENUES
PERCENT OF BUDGET - 83% OF YEAR COMPLETE
YTD - APRIL 2021



	Education	O&M	Debt Svs	Transportation	IMRF/SS	Capt Proj.	Working Cash	Fire/Safety	Tort
FY 21	62%	41%	71%	73%	58%	1%	71%	77%	72%
FY 20	57%	53%	43%	52%	77%	0*	87%	63%	71%
FY 19	56%	48%	40%	63%	42%	111%	97%	32%	45%
FY 21	\$ 8,700,306	\$ 536,912	\$ 882,685	\$ 1,130,577	\$ 219,727	\$ 301	\$ 47,659	\$ 1,004	\$ 43,732
FY 20	\$ 7,832,912	\$ 851,384	\$ 432,956	\$ 673,763	\$ 204,071	\$ 3,628,738	\$ 55,475	\$ 2,459	\$ 41,768
FY 19	\$ 7,254,196	\$ 818,939	\$ 414,798	\$ 643,899	\$ 116,896	\$ 33,413	\$ 58,339	\$ 1,244	\$ 13,036

* Revenue was not originally planned as part of FY20 budget

Check Date 05/07/2021 Posting Date 05/07/2021

Due Date 05/07/2021 Batches 050721 Thru 050721 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
AMAZON 000	Amazon	437473579495	DLS principal supplies	04/06/2021	R		114.89			
**L000 4310 0000 00 000000		1002100150	050721	05/06/2021	Y		114.89			
10E001 2410 4100 00 000000							114.89			
AMAZON 000	Amazon	438868859894	Supt supplies	04/19/2021	R		25.43			
**L000 4310 0000 00 000000		4012100040	050721	05/06/2021	Y		25.43			
10E000 2321 4100 00 000000							25.43			
AMAZON 000	Amazon	443348869587	office supplies	03/31/2021	R		100.00			
**L000 4310 0000 00 000000		4012100034	050721	05/06/2021	Y		100.00			
10E000 2321 4100 00 000000							100.00			
AMAZON 000	Amazon	453934588353	returned bags	04/09/2021	R		-17.98			
**L000 4310 0000 00 000000		4012100036	050721	05/06/2021	Y		-17.98			
10E000 2321 4100 00 000000							-17.98			
AMAZON 000	Amazon	454648568999	Supplies for students with FM systems	04/06/2021	R		109.19			
**L000 4310 0000 00 000000		4502100024	050721	05/06/2021	Y		109.19			
10E000 1205 4100 00 000000							109.19			
AMAZON 000	Amazon	456637396435	DLS Returning students school supplies; covid expense	04/06/2021	R		29.98			
			*****Vendor Cont Void			88946				
**L000 4310 0000 00 000000		1002100149	050721	05/06/2021	Y		29.98			
10E000 1110 4100 00 499800							29.98			
AMAZON 000	Amazon	467957873753	DLS Returning students school supplies; covid expense	04/05/2021	R		14.99			
**L000 4310 0000 00 000000		1002100149	050721	05/06/2021	Y		14.99			
10E000 1110 4100 00 499800							14.99			

Check Date 05/07/2021 Posting Date 05/07/2021

Due Date 05/07/2021 Batches 050721 Thru 050721 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
AMAZON 000	Amazon	468577884495	DLS Supplies for students; Covid expenses	03/27/2021	R		84.91			
**L000 4310 0000 00 000000		1002100146	050721	05/06/2021	Y		84.91			
10E000 1110 4100 00 499800							84.91			
AMAZON 000	Amazon	469754398844	DLS Moving Supplies	04/05/2021	R		95.47			
**L000 4310 0000 00 000000		4002100625	050721	05/06/2021	Y		95.47			
20E000 2540 4100 00 000000							95.47			
AMAZON 000	Amazon	536843486963	gift bags/office supplies	04/04/2021	R		83.67			
**L000 4310 0000 00 000000		4012100034	050721	05/06/2021	Y		83.67			
10E000 2321 4100 00 000000							83.67			
AMAZON 000	Amazon	545488737756	Tech Supply; mitel 9ft	03/30/2021	R		24.40			
**L000 4310 0000 00 000000		4002100607	050721	05/06/2021	Y		24.40			
10E000 1110 4800 00 000000							24.40			
			*****Vendor Cont Void			88947				
AMAZON 000	Amazon	5567399844857	bags for teacher appreciation gifts	04/06/2021	R		35.96			
**L000 4310 0000 00 000000		4012100036	050721	05/06/2021	Y		35.96			
10E000 2321 4100 00 000000							35.96			
AMAZON 000	Amazon	574669567393	DLS Supplies	04/07/2021	R		44.97			
**L000 4310 0000 00 000000		1002100151	050721	05/06/2021	Y		44.97			
10E001 1110 4100 00 000000							44.97			
AMAZON 000	Amazon	579665733847	Tech Supply; wall plate	03/30/2021	R		55.93			
**L000 4310 0000 00 000000		4002100607	050721	05/06/2021	Y		55.93			
10E000 1110 4800 00 000000							55.93			
AMAZON 000	Amazon	793679994346	Tech Supply; remainder wall	03/31/2021	R		103.87			

Check Date 05/07/2021 Posting Date 05/07/2021

Due Date 05/07/2021 Batches 050721 Thru 050721 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
AMAZON 000	Vendor Continued....									
			plates							
**L000 4310 0000 00 000000		4002100607	050721	05/06/2021	Y		103.87			
10E000 1110 4800 00 000000							103.87			
AMAZON 000 Amazon		835876734957	DLS Nurse supplies	04/16/2021	R		12.99			
**L000 4310 0000 00 000000		1002100154	050721	05/06/2021	Y		12.99			
10E001 2130 4100 00 000000							12.99			
AMAZON 000 Amazon		848879764437	DLT supplies; books	04/17/2021	R		127.92			
			*****Vendor Cont Void			88948				
**L000 4310 0000 00 000000		4012100037	050721	05/06/2021	Y		127.92			
10E000 2321 4100 00 000000							127.92			
AMAZON 000 Amazon		849446847797	WOM summer reading	04/18/2021	R		19.78			
**L000 4310 0000 00 000000		3002100141	050721	05/06/2021	Y		19.78			
10E003 1110 4100 00 000000							19.78			
AMAZON 000 Amazon		877854998738	WO Moving Supplies	04/06/2021	R		112.03			
**L000 4310 0000 00 000000		4002100625	050721	05/06/2021	Y		112.03			
20E000 2540 4100 00 000000							112.03			
AMAZON 000 Amazon		883893634549	Moving Supplies	04/18/2021	R		221.18			
**L000 4310 0000 00 000000		4002100625	050721	05/06/2021	Y		221.18			
20E000 2540 4100 00 000000							221.18			
AMAZON 000 Amazon		887737594498	Tech supply	04/12/2021	R		547.60			
**L000 4310 0000 00 000000		4002100642	050721	05/06/2021	Y		547.60			
10E000 1110 4800 00 000000							547.60			
AMAZON 000 Amazon		943858456659	Business Supplies	04/12/2021	R		25.88			
**L000 4310 0000 00 000000		4002100646	050721	05/06/2021	Y		25.88			

Check Date 05/07/2021 Posting Date 05/07/2021
Due Date 05/07/2021 Batches 050721 Thru 050721 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq

Totals Continued....

Net Total 6,253.36

7 Computer Check(s)	6,253.36
0 Manual Check(s)	0.00
0 Void Check(s)	0.00
0 Negative/Minimum Check(s)	0.00
0 Zero Check(s)	0.00
0 Wire Transfer Check(s)	0.00
0 ACH Deposit(s)	0.00

***** End of report *****

Check Nbr	Vendor Name	Check Date	Check Amount
88946	Vendor Continued Check	05/07/2021	0.00
88947	Vendor Continued Check	05/07/2021	0.00
88948	Vendor Continued Check	05/07/2021	0.00
88949	Vendor Continued Check	05/07/2021	0.00
88950	Amazon	05/07/2021	2,380.89
88951	Herff Jones Inc	05/07/2021	3,341.50
88952	WEX Bank	05/07/2021	530.97
7	Computer	Check(s) For a Total of	6,253.36

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	7	Computer	Checks For a Total of	6,253.36
Total For	7	Manual, Wire Tran, ACH & Computer	Checks	6,253.36
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	6,253.36

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Education Fund	0.00	0.00	1,952.21	1,952.21
13	West Oak Activit	0.00	0.00	3,341.50	3,341.50
20	Operations & Mai	0.00	0.00	959.65	959.65

Check Date 05/18/2021 Posting Date 05/18/2021

Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
ACE HARD000	Ace Hardware	75303	BG WOIS window screen repair	04/16/2021	R		55.98			
			04/16/2021							
**L000 4310 0000 00 000000		5002100286	051821	05/10/2021	Y		55.98			
20E000 2540 4100 00 000000		55.98								
ACE HARD000	Ace Hardware	75382	BG Supplies 04/28/2021	04/28/2021	R		46.98			
**L000 4310 0000 00 000000		5002100290	051821	05/10/2021	Y		46.98			
20E000 2540 4100 00 000000		46.98								
ACE HARD000	Ace Hardware	75432	BG Supplies 05/03/2021	05/03/2021	R		7.59			
**L000 4310 0000 00 000000		5002100296	051821	05/10/2021	Y		7.59			
20E000 2540 4100 00 000000		7.59								
						88953			110.55	
ALBERTSO000	Albertsons/Safeway	722818	Purchase 05/03/2021; Teacher appreciation supplies	05/03/2021	R		93.54			
**L000 4310 0000 00 000000		4002100713	051821	05/10/2021	Y		93.54			
10E000 2310 4100 00 000000		93.54								
ALBERTSO000	Albertsons/Safeway	805697	Purchase 05/03/2021; Teacher appreciation supplies	05/03/2021	R		57.38			
**L000 4310 0000 00 000000		4002100713	051821	05/10/2021	Y		57.38			
10E000 2310 4100 00 000000		57.38								
						88954			150.92	
APPLE IN000	Apple Inc	AE43659269	Apple Macbook Repair	04/19/2021	R		299.95			
**L000 4310 0000 00 000000		4002100661	051821	05/13/2021	Y		299.95			
10E000 1110 4800 00 000000		299.95								
						88955			299.95	

Check Date 05/18/2021 Posting Date 05/18/2021

Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
ASSET GE000	Asset Genie, Inc.	1551798	Tech Supplies	04/16/2021	R		422.90			
**L000 4310 0000 00 000000		4002100663	051821	05/13/2021	Y		422.90			
10E000 1110 4800 00 000000		422.90								
						88956			422.90	
AT & T L000	AT & T Long Distance	2067131604	Phone Service 04/11/2021 - 05/10/2021	04/11/2021	S		732.26			
**L000 4310 0000 00 000000		4002100673	051821	05/10/2021	Y		732.26			
20E000 2540 3400 00 000000		732.26								
						88957			732.26	
AT & T L000	AT & T Long Distance	4574861609	05/2021 Phone Long distance	05/01/2021	S		2,003.72			
**L000 4310 0000 00 000000		4002100716	051821	05/11/2021	Y		2,003.72			
20E000 2540 3400 00 000000		2,003.72								
						88958			2,003.72	
BLAZ CHE000	Blaz, Cheryl Ann	04/2021	04/2021 PT Services	05/03/2021	R		1,168.75			
**L000 4310 0000 00 000000		4002100691	051821	05/10/2021	Y		1,168.75			
10E000 2132 3230 00 462000		1,168.75	NONEM							
						88959			1,168.75	
BMO FINA000	BMO Financial Group	337000000	One Cards Credit Card Payment	05/11/2021	R		7,544.94			
			AP Invoices							
			04/06/2021-05/05/2021							
BMO FINA000	BMO Financial Group		ASSOCIATED INVOICE VENDOR FOR CREDIT CARD PAYMENT							
**L000 4310 0000 00 000000			051821	05/11/2021	Y		7,544.94			
10E000 2310 4100 00 000000		2,119.00				10E000 2310 3191 00 000000	11.00			
10E000 2310 3191 00 000000		41.00				10E000 2210 4105 00 000000	50.88			

Check Date 05/18/2021 Posting Date 05/18/2021

Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq

BMO FINA000 Vendor Continued....

10E000	2560	5500	00	336000			3,455.89				20E000	2540	4100	00	000000		247.32
10E000	1800	3000	00	000000			31.50				10E002	2190	4100	00	000000		53.97
20E000	2540	4100	00	000000			651.02				20E000	2540	4100	00	000000		680.62
10E003	1110	4100	00	000000			107.98				20E000	2540	4100	00	000000		94.76

BMO FINA000	BMO Financial Group	338800000				Department Cards Credit Card	05/11/2021	R									4,268.20
						Payment AP Invoices											
						04/06/2021-05/05/2021											

BMO FINA000 BMO Financial Group ASSOCIATED INVOICE VENDOR FOR CREDIT CARD PAYMENT

**L000	4310	0000	00	000000			051821		05/11/2021	Y							4,268.20
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10E000	2630	3320	00	000000			340.00				10E000	1110	3004	00	000000		169.99
											*****Vendor Cont Void						88960
10E003	2410	3320	00	000000			99.00				10E003	1110	4930	00	000000		180.00
10E003	2410	4100	00	000000			45.62				10E003	2410	4100	00	000000		77.70
10E000	1110	4100	00	000000			225.04				10E000	1110	4100	00	000000		299.96
10E001	2410	4100	00	000000			55.39				10E000	1110	4100	00	000000		8.20
20E000	2540	3232	00	000000			84.73				10E000	1205	4100	00	000000		10.60
10E001	2130	3320	00	000000			495.00				10E000	2321	4100	00	000000		239.85
10E000	2310	4100	00	000000			297.13				10E000	2321	3401	00	000000		17.60
10E000	2310	4100	00	000000			75.37				10E000	2321	4100	00	000000		138.88
10E000	2520	4110	00	000000			15.88				10E000	2321	4100	00	000000		330.00
10E002	1110	4180	00	000000			63.12				10E002	1110	4180	00	000000		48.98
10E002	1110	4180	00	000000			615.41				10E002	1110	4180	00	000000		38.75
10E002	2410	4100	00	000000			52.00				10E002	1110	4180	00	000000		4.60
10E000	1110	4100	00	499800			239.40				*****Vendor Cont Void						88961

BMO FINA000	BMO Financial Group	x3380				bmo late fee charged in error	05/12/2021	R									54.50
						Department card											

**L000	4310	0000	00	000000			4002100727		05/13/2021	Y							54.50
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10E000	2520	4100	00	000000			54.50										
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88962

11,867.64

Check Date 05/18/2021 Posting Date 05/18/2021

Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
BROEGCOL001	Broege, Colene M	2020-2021	Reimb classroom supplies 2020 - 2021	05/06/2021	R		150.00			
**L000 4310 0000 00 000000		1002100160	051821	05/10/2021	Y		150.00			
10E001 1110 4102 00 000000		150.00								
						88963			150.00	
BROOKE G000	Brooke Graphics LLC	3425	WOM GRAD Yard signs	05/06/2021	R		650.00			
**L000 4310 0000 00 000000		3002100145	051821	05/10/2021	Y		650.00			
10E003 1110 4100 00 000000		650.00	NONEM							
						88964			650.00	
BROWNPER001	Brown, Perianne	04/2021	Reimb for class supplies returning students Garcia	05/06/2021	R		69.35			
**L000 4310 0000 00 000000		1002100158	051821	05/10/2021	Y		69.35			
10E001 1110 4100 00 000000		69.35								
						88965			69.35	
CARR WIL000	Carr, William	SWK5610	Tuition/Book Reimb for course: SWK5610 S2-04-2013 (3cr grad each)	05/11/2021	R		900.00			
**L000 4310 0000 00 000000		4002100717	051821	05/11/2021	Y		900.00			
10E000 1110 2300 00 000000		900.00								
CARR WIL000	Carr, William	SWK6382	Tuition/Book Reimb for course: SWK6382 S2-06-2013 (3cr grad each)	05/11/2021	R		977.94			
**L000 4310 0000 00 000000		4002100717	051821	05/11/2021	Y		977.94			
10E000 1110 2300 00 000000		977.94								
						88966			1,877.94	

Check Date 05/18/2021 Posting Date 05/18/2021

Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
CARREDAI000	Carrera-Rocha, Daisy	05/2021	Reimb community outreach student supplies	05/06/2021	R		44.99			
**L000 4310 0000 00 000000		4002100709	051821	05/10/2021	Y		44.99			
10E000 3000 4100 00 000000		44.99								
						88967			44.99	
CDW GOVE000	CDW Government	B960951	Teacher Headsets (Covid Expense) Original PO 4002100478 Returned 10 headsets	04/19/2021	R		-596.30			
**L000 4310 0000 00 000000		4002100730	051821	05/13/2021	Y		-596.30			
10E000 1110 4100 00 499800		-596.30								
CDW GOVE000	CDW Government	C114837	Tech supply (remainder 6)	04/22/2021	R		560.40			
**L000 4310 0000 00 000000		4002100624	051821	05/13/2021	Y		560.40			
10E003 1110 4800 00 000000		560.40								
CDW GOVE000	CDW Government	C493518	Tech Supply	04/29/2021	R		68.41			
**L000 4310 0000 00 000000		4002100672	051821	05/12/2021	Y		68.41			
10E000 1110 4800 00 000000		68.41								
						88968			32.51	
CENTER F003	Center for Psychological Se	1649	Social Worker & Psychologist consulting Services 04/05/2021 - 04/16/2021	04/19/2021	R		6,370.00			
**L000 4310 0000 00 000000		4002100674	051821	05/10/2021	Y		6,370.00			
10E000 2140 3230 00 000000		3,850.00	NONEM			10E000 2110 4100 00 000000	2,520.00	NONEM		
CENTER F003	Center for Psychological Se	1664	Social Worker & Psychologist consulting Services	05/03/2021	R		7,035.00			

Check Date 05/18/2021 Posting Date 05/18/2021

Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq

CENTER F003 Vendor Continued....

			04/19/2021 - 04/29/2021				
**L000 4310 0000 00 000000		4002100696	051821	05/10/2021	Y		7,035.00
10E000 2140 3230 00 000000		3,300.00	NONEM	10E000 2110 4100 00 000000		3,735.00	NONEM

88969 13,405.00

CHROMEBO000 ChromebookParts.com		104296	Tech Supply	04/15/2021	R		329.80
**L000 4310 0000 00 000000		4002100662	051821	05/13/2021	Y		329.80
10E000 1110 4800 00 000000		329.80	NONEM				

CHROMEBO000 ChromebookParts.com		104455	Tech supply (Chromebook parts)	04/16/2021	R		164.90
**L000 4310 0000 00 000000		4002100668	051821	05/12/2021	Y		164.90
10E000 1110 4800 00 000000		164.90	NONEM				

CHROMEBO000 ChromebookParts.com		105695	Tech supply (10 chromebook motherboard)	04/29/2021	R		629.90
**L000 4310 0000 00 000000		4002100668	051821	05/12/2021	Y		629.90
10E000 1110 4800 00 000000		629.90	NONEM				

CHROMEBO000 ChromebookParts.com		105910	Tech supply (10 chromebook battery)	05/03/2021	R		399.90
**L000 4310 0000 00 000000		4002100668	051821	05/12/2021	Y		399.90
10E000 1110 4800 00 000000		399.90	NONEM				

88970 1,524.50

CINTAS C001 Cintas Corporation #47P		15188009	BG Mat Cleaning 04/07/2021, 04/14/2021, 04/21/2021, 04/28/2021 DLS WO	04/30/2021	R		1,077.90
**L000 4310 0000 00 000000		5002100292	051821	05/11/2021	Y		1,077.90

Check Date 05/18/2021 Posting Date 05/18/2021

Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq

CINTAS C001 Vendor Continued....

20E000 2540 3232 00 000000 1,077.90

88971 1,077.90

CITI CAR000 Citi Cards 04/09/2021 Visual Image Photography 04/09/2021 R 99.00

04-09-2021

**L000 4310 0000 00 000000 4002100721 051821 05/12/2021 Y 99.00

10E000 2321 4100 00 000000 99.00

CITI CAR000 Citi Cards 04/19/2021 BOE end year appreciation 04/19/2021 R 1,019.40

expense; 04/19/2021

**L000 4310 0000 00 000000 4002100701 051821 05/12/2021 Y 1,019.40

10E000 2310 4100 00 000000 1,019.40

CITI CAR000 Citi Cards 04/2021 CC purchases 04/2021 04/23/2021 R 444.75

**L000 4310 0000 00 000000 4002100723 051821 05/12/2021 Y 444.75

10E000 2310 4100 00 000000 130.80 10E000 2321 4100 00 000000 313.95

CITI CAR000 Citi Cards 05/01/2021 DLT Retreat 05/2021 05/01/2021 R 317.13

051821

**L000 4310 0000 00 000000 4002100724 051821 05/12/2021 Y 317.13

10E000 2210 3320 00 000000 317.13

CITI CAR000 Citi Cards 4/29/2021 supt supplies 04-29-2021 04/29/2021 R 38.00

051821

**L000 4310 0000 00 000000 4002100715 051821 05/12/2021 Y 38.00

10E000 2321 4100 00 000000 38.00

88972 1,918.28

CITYWIDE000 Citywide Building Maintenanc 39263 04/2021 janitorial services 04/19/2021 R 536.35

prorated charge

**L000 4310 0000 00 000000 5002100285 051821 05/10/2021 Y 536.35

Check Date 05/18/2021 Posting Date 05/18/2021

Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
CITYWIDE000	Vendor Continued....									
20E000 2540 3220 00 000000		536.35								
CITYWIDE000	Citywide Building Maintenanc	39430	05/2021 Janitorial Services / additional cleaning /2nd shift supervisor	05/01/2021	R		25,761.61			
**L000 4310 0000 00 000000		5002100293	051821	05/10/2021	Y		25,761.61			
20E000 2540 3220 00 000000		25,761.61								
CITYWIDE000	Citywide Building Maintenanc	39486	05/2021 Entire District Extra Temporary staffing	05/07/2021	R		20,144.80			
**L000 4310 0000 00 000000		5002100304	051821	05/11/2021	Y		20,144.80			
20E000 2540 3220 00 000000		20,144.80								
CITYWIDE000	Citywide Building Maintenanc	39487	04/2021 Entire District Extra Temporary staffing	05/07/2021	R		4,183.92			
**L000 4310 0000 00 000000		5002100304	051821	05/11/2021	Y		4,183.92			
20E000 2540 3220 00 000000		4,183.92								
						88973			50,626.68	
CONNECTI001	Connections Academy East	8078	04/2021 Tuition	04/30/2021	R		5,726.70			
**L000 4310 0000 00 000000		4002100692	051821	05/10/2021	Y		5,726.70			
10E000 1912 6700 00 000000		5,726.70								
						88974			5,726.70	
CONSTELL002	Constellation NewEnergy-Gas	3142353	Gas Service 02/2021	04/06/2021	R		6,566.54			
**L000 4310 0000 00 000000		5002100282	051821	05/10/2021	Y		6,566.54			
20E000 2540 4650 00 000000		6,566.54								
CONSTELL002	Constellation NewEnergy-Gas	3169378	Gas Service 03/2021	04/21/2021	R		4,666.60			

Check Date 05/18/2021 Posting Date 05/18/2021

Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
COUNTRYS000	Countryside Industries, Inc	230	Landscape Services; Spring Annuals	04/17/2021	R		2,700.00			
**L000 4310 0000 00 000000		5002100307	051821	05/11/2021	Y		2,700.00			
20E000 2540 3202 00 000000		2,700.00								
COUNTRYS000	Countryside Industries, Inc	85	05/2021 Landscape Management Services WO	04/15/2021	R		2,945.00			
**L000 4310 0000 00 000000		5002100284	051821	05/10/2021	Y		2,945.00			
20E000 2540 3202 00 000000		2,945.00								
						88977			8,870.00	
CUNNIPET000	Cunningham, Peter	EPFE712	Tuition Reimb for course: EPFE712	05/12/2021	R		1,486.18			
**L000 4310 0000 00 000000		4002100725	051821	05/12/2021	Y		1,486.18			
10E000 1110 2300 00 000000		1,486.18								
CUNNIPET000	Cunningham, Peter	ETR525	Tuition Reimb for course: ETR525	05/12/2021	R		1,486.18			
**L000 4310 0000 00 000000		4002100725	051821	05/12/2021	Y		1,486.18			
10E000 1110 2300 00 000000		1,486.18								
						88978			2,972.36	
EMBRACE 000	Embrace Education	8354	Embrace DS Program:Direct Service Remittance dated 01/15/2021	04/26/2021	R		356.65			
**L000 4310 0000 00 000000		4002100679	051821	05/10/2021	Y		356.65			
10E000 1205 3100 00 000000		356.65								
						88979			356.65	

Check Date 05/18/2021 Posting Date 05/18/2021
Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
FIRST NA001	First National Bank of Omah	17305	BG Storage Rental 03/2021 - 04/2021	02/19/2021	R		464.00			
**L000 4310 0000 00 000000		4002100566	051821	05/12/2021	Y		464.00			
20E000 2540 3232 00 000000		464.00								
						88980			464.00	
GREAT LA004	Great Lakes Kwik Space	166442	05/07/2021 - 06/03/2021 storage rental DLS	05/07/2021	R		119.00			
**L000 4310 0000 00 000000		5002100303	051821	05/11/2021	Y		119.00			
20E000 2540 3232 00 000000		119.00								
GREAT LA004	Great Lakes Kwik Space	C2021-70	04/14/2021 - 05/11/2021 WOM storage rental	04/12/2021	R		119.00			
**L000 4310 0000 00 000000		5002100287	051821	05/10/2021	Y		119.00			
20E000 2540 3232 00 000000		119.00								
						88981			238.00	
GROOT, I000	Groot, Inc.	7064395	Disposal Services 05/2021 DLS	05/01/2021	R		452.17			
**L000 4310 0000 00 000000		5002100297	051821	05/11/2021	Y		452.17			
20E000 2540 3210 00 000000		452.17								
GROOT, I000	Groot, Inc.	7064552	Disposal Services 05/2021 WO	05/01/2021	R		574.77			
**L000 4310 0000 00 000000		5002100297	051821	05/11/2021	Y		574.77			
20E000 2540 3210 00 000000		574.77								
						88982			1,026.94	
GUY M. C000	Guy M. Cahill & Associates	2021-01	FY2021 EAV Adjustment - Fee for service	04/28/2021	R		466.03			
**L000 4310 0000 00 000000		4002100703	051821	05/10/2021	Y		466.03			

Check Date 05/18/2021 Posting Date 05/18/2021

Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
HOME DEP000	Home Depot Credit Services	9013257	BG Supplies 04/23/2021	04/23/2021	R		199.00			
**L000 4310 0000 00 000000		5002100309	051821	05/12/2021	Y		199.00			
20E000 2540 4100 00 000000		199.00								
						88986			321.33	
HOME DEP001	The Home Depot Pro	612211052	BG Supplies 04/19/2021; battery sensor faucet	04/19/2021	R		376.55			
**L000 4310 0000 00 000000		5002100288	051821	05/10/2021	Y		376.55			
20E000 2540 4100 00 000000		376.55								
HOME DEP001	The Home Depot Pro	612469353	BG Supplies 4/20/2021; covid supplies	04/20/2021	R		1,418.92			
**L000 4310 0000 00 000000		5002100289	051821	05/10/2021	Y		1,418.92			
10E000 1110 4100 00 499800		1,418.92								
HOME DEP001	The Home Depot Pro	613246388	BG Supplies 04/23/2021; dolly, utility carts	04/23/2021	R		341.48			
**L000 4310 0000 00 000000		5002100291	051821	05/10/2021	Y		341.48			
20E000 2540 4100 00 000000		341.48								
HOME DEP001	The Home Depot Pro	614316941	BG Supplies 04/29/2021; sprayers	04/29/2021	R		32.00			
**L000 4310 0000 00 000000		5002100298	051821	05/10/2021	Y		32.00			
20E000 2540 4100 00 000000		32.00								
HOME DEP001	The Home Depot Pro	614557916	BG Supplies 04/30/2021; *****Vendor Cont Void	04/30/2021	R		209.66			
			wipes/hvac ties			88987				
**L000 4310 0000 00 000000		5002100299	051821	05/10/2021	Y		209.66			
20E000 2540 4100 00 000000		29.71				10E000 1110 4100 00 499800	179.95			
						88988			2,378.61	

Check Date 05/18/2021 Posting Date 05/18/2021

Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
HUMANEX 000	HUMANeX Ventures LLC	2174E	Teacher StyleProfiler Builder Subscription Renewal 04/30/2021 - 04/29/2022	04/30/2021	R		3,450.00			
**L000 4310 0000 00 000000		4002100697	051821	05/10/2021	Y		3,450.00			
10E000 2210 3320 00 000000		3,450.00	NONEM							
						88989			3,450.00	
IESA 000	IESA	2021-2022	West Oak Middle School 2021-2022 IESA Registration	04/30/2021	R		580.00			
**L000 4310 0000 00 000000		3002100149	051821	05/11/2021	Y		580.00			
10E003 1500 4100 00 000000		580.00								
						88990			580.00	
ILLINOIS004	Illinois State Police-Burea	03827 IL049076S	03/2021 Fingerprinting	03/31/2021	R		113.00			
**L000 4310 0000 00 000000		4002100680	051821	05/11/2021	Y		113.00			
10E000 2310 3191 00 000000		113.00								
						88991			113.00	
ILLINOIS006	Illinois ASBO	20885	IASBO Annual 2021 Conference Registration 06/09/2021 - 06/11/2021 E. Rogers	05/04/2021	R		545.00			
**L000 4310 0000 00 000000		4002100695	051821	05/11/2021	Y		545.00			
10E000 2520 3320 00 000000		545.00								
						88992			545.00	
IMAGETEC000	Imagetec LP	627061	HP Copier base rate charge 04/26/2021 - 07/25/2021	04/23/2021	R		4,750.26			
**L000 4310 0000 00 000000		4002100678	051821	05/11/2021	Y		4,750.26			

Check Date 05/18/2021 Posting Date 05/18/2021

Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
IMAGETEC000	Vendor Continued....									
10E000 2540 3231 00 000000		4,750.26		NONEM						
					88993		4,750.26			
INTEGRAT000	Integrated Systems Corporat	715315	06/2021 Skyward hosting	05/01/2021	R		315.00			
**L000 4310 0000 00 000000		4002100689	051821	05/11/2021	Y		315.00			
10E000 2524 3110 00 000000		315.00								
					88994		315.00			
INTERSTA000	Interstate All Battery Cent	1903901028777	BG Supplies 04-15-2021; alarm panel	04/15/2021	R		60.10			
**L000 4310 0000 00 000000		5002100280	051821	05/11/2021	Y		60.10			
20E000 2540 4100 00 000000		60.10								
					88995		60.10			
J.W. PEP000	J.W. Pepper & Son, Inc	298131101	Band Music supplies	03/09/2020	R		13.99			
**L000 4310 0000 00 000000		3002100092	051821	05/11/2021	Y		13.99			
10E003 1110 4160 00 000000		13.99								
J.W. PEP000	J.W. Pepper & Son, Inc	342770540	Band Music supplies	05/28/2020	R		286.99			
**L000 4310 0000 00 000000		3002100092	051821	05/11/2021	Y		286.99			
10E003 1110 4160 00 000000		286.99								
J.W. PEP000	J.W. Pepper & Son, Inc	342778107	Band Music supplies	05/28/2020	R		92.50			
**L000 4310 0000 00 000000		3002100092	051821	05/11/2021	Y		92.50			
10E003 1110 4160 00 000000		92.50								
J.W. PEP000	J.W. Pepper & Son, Inc	363357523	WOM Choir materials (partial)	04/16/2021	R		546.66			
**L000 4310 0000 00 000000		3002100132	051821	05/13/2021	Y		546.66			

Check Date 05/18/2021 Posting Date 05/18/2021

Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
J.W. PEP000	Vendor Continued....									
10E003 1110 4910 00 000000		546.66								
J.W. PEP000	J.W. Pepper & Son, Inc	363358732	WOM Choir materials (partial)	04/19/2021	R		266.19			
**L000 4310 0000 00 000000		3002100132	051821	05/13/2021	Y		266.19			
10E003 1110 4910 00 000000		266.19								
J.W. PEP000	J.W. Pepper & Son, Inc	363360565	WOM Choir materials (partial)	04/19/2021	R		108.85			
**L000 4310 0000 00 000000		3002100132	051821	05/13/2021	Y		108.85			
10E003 1110 4910 00 000000		108.85								
J.W. PEP000	J.W. Pepper & Son, Inc	363364141	WOIS - 5th Grade Choir	04/21/2021	R		57.24			
			*****Vendor Cont Void			88996				
**L000 4310 0000 00 000000		2002100083	051821	05/11/2021	Y		57.24			
10E002 1110 4910 00 000000		57.24								
J.W. PEP000	J.W. Pepper & Son, Inc	363379835	WOM Choir materials	04/29/2021	R		16.40			
			(remainder)							
**L000 4310 0000 00 000000		3002100132	051821	05/13/2021	Y		16.40			
10E003 1110 4910 00 000000		16.40								
						88997			1,388.82	
JOYCE 000	Dr. Joyce M. Powell, Educat	03/2021-05/2021	Sp. Ed Consulting Services	05/12/2021	R		2,250.00			
			03/2021 - 05/2021 (4.5 days)							
**L000 4310 0000 00 000000		4002100722	051821	05/12/2021	Y		2,250.00			
10E000 1205 3100 00 000000		1,154.00	NONEM			10E000 1205 3100 00 462000	1,096.00	NONEM		
						88998			2,250.00	
KANSAS S000	Kansas State Bank	6/2021	Copier Lease Payment #34;	05/03/2021	R		2,063.48			
			Principal/Interest							

Check Date 05/18/2021 Posting Date 05/18/2021

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Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
KANSAS S000	Vendor Continued....									
**L000 4310 0000 00 000000		4002100688	051821	05/11/2021	Y		2,063.48			
30E000 5370 6100 00 000000		1,866.16		30E000 5370 6200 00 000000			197.32			
					88999				2,063.48	
KRIHA B0000	Kriha Boucek LLC	2089	03/2021 Legal Services	04/12/2021	R		2,447.50			
**L000 4310 0000 00 000000		4002100684	051821	05/11/2021	Y		2,447.50			
10E000 2310 3180 00 000000		2,447.50	NONEM							
					89000				2,447.50	
KROESCHE000	Kroeschell Engineering Co	33897	BAS Service Agreement 04/2021	04/08/2021	R		863.00			
**L000 4310 0000 00 000000		5002100283	051821	05/11/2021	Y		863.00			
20E000 2540 3232 00 000000		863.00								
KROESCHE000	Kroeschell Engineering Co	34014	BAS Service Agreement 05/2021	05/06/2021	R		863.00			
**L000 4310 0000 00 000000		5002100310	051821	05/12/2021	Y		863.00			
20E000 2540 3232 00 000000		863.00								
					89001				1,726.00	
LAKE COU007	Lake County Public Works	480047081	04/14/2021 Total Coliform water sampling	04/30/2021	R		116.00			
**L000 4310 0000 00 000000		5002100308	051821	05/11/2021	Y		116.00			
20E000 2540 3700 00 000000		116.00								
					89002				116.00	
LITERACY000	Literacy Resources, LLC	80936	DLS Conciencia Fonemica Spanish PREK /K	02/11/2021	R		194.37			
**L000 4310 0000 00 000000		1002100137	051821	05/11/2021	Y		194.37			

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Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
LITERACY000	Vendor Continued....									
10E001 1800 4100 00 000000		194.37								
					89003				194.37	
LOZANMAR000	Lozano, Mary Lou	CIC 521	Tuition Reimb for course: CIC 521 (3cr grad)	05/06/2021	R		900.00			
**L000 4310 0000 00 000000		4002100704	051821	05/11/2021	Y		900.00			
10E000 1110 2300 00 000000		900.00								
					89004				900.00	
LYNCHNIC000	Lynch, Nicole M	EDU 6234	Tuition/Book Reimb for course: EDU 6234 (part 1 of 3 of 6 credit grad)	05/06/2021	R		1,166.04			
**L000 4310 0000 00 000000		4002100705	051821	05/11/2021	Y		1,166.04			
10E000 1110 2300 00 000000		1,166.04								
					89005				1,166.04	
MGN LOCK000	Mgn Lock-Key & Safes Inc	61288	BG Supplies 02/02/2021	02/02/2021	R		26.00			
**L000 4310 0000 00 000000		1002100157	051821	05/11/2021	Y		26.00			
20E000 2540 4100 00 000000		26.00								
					89006				26.00	
MIDLAND 000	Midland Paper	1548598	DLS Copy Paper	04/23/2021	R		1,234.00			
**L000 4310 0000 00 000000		1002100155	051821	05/11/2021	Y		1,234.00			
10E001 1110 4880 00 000000		1,234.00								
					89007				1,234.00	

Check Date 05/18/2021 Posting Date 05/18/2021

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Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
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Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
MIDWEST 004	Midwest Suburban Superinten	2021-2022	MSSA 2021 Summer Symposium Registration 07/21/2021 - 07/23/2021 Dr. Bhavna Sharma-Lewis	05/07/2021	R		1,760.00			
**L000 4310 0000 00 000000		4002100712	051821	05/11/2021	Y		1,760.00			
10E000 2321 3320 00 000000		1,760.00								
						89008			1,760.00	
MUNDELEI001	Mundelein School Dist. 75	1668	Bus Transportation; Feece Oil 05/03/2021	05/04/2021	R		1,632.56			
**L000 4310 0000 00 000000		4002100700	051821	05/11/2021	Y		1,632.56			
40E000 2550 4640 00 000000		1,632.56								
						89009			1,632.56	
MUSIC & 000	Music & Arts Center Inc	26530889	WOM Band Instrument Repairs 04/29/2021	04/29/2021	R		788.00			
**L000 4310 0000 00 000000		3002100146	051821	05/11/2021	Y		788.00			
10E003 1110 4160 00 000000		788.00								
MUSIC & 000	Music & Arts Center Inc	26618923	WOM Band Instrument Repair 05/06/2021	05/06/2021	R		242.00			
**L000 4310 0000 00 000000		3002100148	051821	05/11/2021	Y		242.00			
10E003 1110 4160 00 000000		242.00								
						89010			1,030.00	
NET56, I000	Net56, Inc.	13786	05/2021 IT Services; network operations, applications, customer care	05/01/2021	R		5,645.90			
**L000 4310 0000 00 000000		4002100685	051821	05/11/2021	Y		5,645.90			

Check Date 05/18/2021 Posting Date 05/18/2021

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Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
NET56, I000	Vendor Continued....									
10E000 1110 3101 00 000000		5,645.90								
					89011		5,645.90			
NORTH AM000	North American	B274165	BG Supplies 04-22-2021	04/22/2021	R		512.37			
**L000 4310 0000 00 000000		5002100281	051821	05/11/2021	Y		512.37			
20E000 2540 4100 00 000000		512.37								
					89012		512.37			
NORTHBRO000	Northbrook Glenview School	D30-109833	04/2021 Food Service Breakfast/Lunch & Commodity Credit	04/30/2021	R		56,091.07			
**L000 4310 0000 00 000000		4002100729	051821	05/13/2021	Y		56,091.07			
10E000 2560 4100 00 000000		56,091.07								
					89013		56,091.07			
NOVOTHEA001	Novotney, Heather D	2020-2021	Reimb classroom supplies 2020-2021	05/06/2021	R		149.89			
**L000 4310 0000 00 000000		1002100159	051821	05/11/2021	Y		149.89			
10E001 1110 4101 00 000000		149.89								
					89014		149.89			
NSN EMPL000	NSN Employer Services, Inc.	2021-2022	Unemployment Claims Management Services 7/1/2021 - 6/30/2022	03/16/2021	R		362.07			
**L000 4310 0000 00 000000		4002100728	051821	05/13/2021	Y		362.07			
10E000 2365 3800 00 000000		362.07								
					89015		362.07			

Check Date 05/18/2021 Posting Date 05/18/2021

Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
OFFICE D000	Office Depot, Inc	163294512001	WOIS Student Supplies	03/31/2021	R		425.20			
**L000 4310 0000 00 000000		2002100080	051821	05/12/2021	Y		425.20			
10E000 1110 4100 00 499800							425.20			
OFFICE D000	Office Depot, Inc	163294528001	WOIS Student Supplies	03/31/2021	R		92.34			
**L000 4310 0000 00 000000		2002100080	051821	05/12/2021	Y		92.34			
10E000 1110 4100 00 499800							92.34			
OFFICE D000	Office Depot, Inc	164587548001	WOIS Office Supplies	04/09/2021	R		211.90			
**L000 4310 0000 00 000000		2002100081	051821	05/12/2021	Y		211.90			
10E000 1110 4100 00 499800							211.90			
OFFICE D000	Office Depot, Inc	164587558001	WOIS Office Supplies	04/09/2021	R		19.00			
**L000 4310 0000 00 000000		2002100081	051821	05/12/2021	Y		19.00			
10E000 1110 4100 00 499800							19.00			
OFFICE D000	Office Depot, Inc	165201749001	Supt Supplies	04/01/2021	R		27.99			
**L000 4310 0000 00 000000		4012100029	051821	05/12/2021	Y		27.99			
10E000 2321 4100 00 000000							27.99			
OFFICE D000	Office Depot, Inc	16587670001	custom address stamps for DO & schools	04/12/2021	R		27.99			
**L000 4310 0000 00 000000		4012100039	051821	05/12/2021	Y		27.99			
10E000 2321 4100 00 000000							27.99			
			*****Vendor Cont Void			89016				
OFFICE D000	Office Depot, Inc	167871007001	custom address stamps for DO & schools (4 stamps)	04/19/2021	R		111.96			
**L000 4310 0000 00 000000		4012100039	051821	05/12/2021	Y		111.96			
10E000 2321 4100 00 000000							111.96			
OFFICE D000	Office Depot, Inc	170445503001	custom address stamps for DO	04/23/2021	R		27.99			

Check Date 05/18/2021 Posting Date 05/18/2021

Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
OFFICE D000	Vendor Continued....									
			& schools							
**L000 4310 0000 00 000000		4012100039	051821	05/12/2021	Y		27.99			
10E000 2321 4100 00 000000		27.99								
						89017			944.37	
ORIENTAL000	Oriental Trading Company, I	709131307-01	DLS Reward for Specials	04/15/2021	R		178.24			
**L000 4310 0000 00 000000		1002100153	051821	05/11/2021	Y		178.24			
10E001 1110 4100 00 000000		178.24								
						89018			178.24	
PARALLEL000	Parallel Employment Group I	10083501	Substitute Services; Teacher/Assistant week end date 02/21/2021	02/26/2021	R		888.03			
**L000 4310 0000 00 000000		4002100726	051821	05/12/2021	Y		888.03			
10E000 1110 3000 00 000000		888.03								
PARALLEL000	Parallel Employment Group I	10084719	Substitute Services; Teacher/ Assistants week end date 04/11/2021	04/16/2021	R		1,225.36			
**L000 4310 0000 00 000000		4002100681	051821	05/11/2021	Y		1,225.36			
10E000 1110 3000 00 000000		1,225.36								
PARALLEL000	Parallel Employment Group I	10084900	Substitute Services; Teacher/ Assistants week end date 04/18/2021	04/23/2021	R		701.73			
**L000 4310 0000 00 000000		4002100682	051821	05/11/2021	Y		701.73			
10E000 1110 3000 00 000000		701.73								
PARALLEL000	Parallel Employment Group I	10085086	Substitute Services; Teacher *****Vendor Cont Void	04/30/2021	R		517.66			
						89019				

Check Date 05/18/2021 Posting Date 05/18/2021
Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
PARALLEL000	Vendor Continued....									
			week end date 04/25/2021							
**L000 4310 0000 00 000000		4002100693	051821	05/11/2021	Y		517.66			
10E000 1110 3000 00 000000							517.66			
PARALLEL000	Parallel Employment Group I	10085272	Substitute Services; Teacher/Assistant week end date 05/02/2021	05/07/2021	R		1,798.43			
**L000 4310 0000 00 000000		4002100710	051821	05/11/2021	Y		1,798.43			
10E000 1110 3000 00 000000							1,798.43			
						89020			5,131.21	
PEPPER C000	Pepper Construction Company	2001165002	SD 76 Diamond Lake Capital Improvements 2021 Billing#2	04/27/2021	R		9,774.13			
**L000 4310 0000 00 000000		5002100294	051821	05/11/2021	Y		9,774.13			
60E000 2530 5750 00 000000							9,774.13			
						89021			9,774.13	
QUENCH U000	Quench USA, Inc.	3109439	DL/WOIS/WOM Water Services 05/12/2021 - 06/11/2021	05/03/2021	R		165.00			
**L000 4310 0000 00 000000		4002100686	051821	05/11/2021	Y		165.00			
10E001 2410 4100 00 000000							55.00			10E002 2410 4100 00 000000
10E003 2410 4100 00 000000							55.00			
						89022			165.00	
QUILL C0000	Quill Corporation	11013563	DO Supplies	10/02/2020	R		169.26			
**L000 4310 0000 00 000000		4002100277	051821	05/11/2021	Y		169.26			
10E000 2520 4110 00 000000							169.26			

Check Date 05/18/2021 Posting Date 05/18/2021

Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
QUILL C0000	Quill Corporation	11016850	DO Supplies	10/02/2020	R		12.82			
**L000 4310 0000 00 000000		4002100277	051821	05/11/2021	Y		12.82			
10E000 2520 4110 00 000000							12.82			
QUILL C0000	Quill Corporation	11031638	DO Supplies	10/05/2020	R		20.57			
**L000 4310 0000 00 000000		4002100277	051821	05/11/2021	Y		20.57			
10E000 2520 4110 00 000000							20.57			
QUILL C0000	Quill Corporation	16339470	Business Office Supplies	04/27/2021	R		263.89			
**L000 4310 0000 00 000000		4002100670	051821	05/11/2021	Y		263.89			
10E000 2520 4110 00 000000							263.89			
QUILL C0000	Quill Corporation	9487638	DO Office supplies	08/12/2020	R		25.52			
**L000 4310 0000 00 000000		4012100006	051821	05/11/2021	Y		25.52			
10E000 2520 4110 00 000000							25.52			
QUILL C0000	Quill Corporation	9497236	DO office supplies	08/12/2020	R		41.54			
**L000 4310 0000 00 000000		4012100006	051821	05/11/2021	Y		41.54			
10E000 2520 4110 00 000000							41.54			
QUILL C0000	Quill Corporation	9584811	DO office supplies	08/14/2020	R		30.62			
			*****Vendor Cont Void		89023					
**L000 4310 0000 00 000000		4012100006	051821	05/11/2021	Y		30.62			
10E000 2520 4110 00 000000							30.62			
					89024				564.22	
ROSE CUS000	Rose Custom Cabinets, Inc.	42902	Laminate Counters deposit	05/07/2021	R		2,676.75			
			Job#052102							
**L000 4310 0000 00 000000		5002100301	051821	05/11/2021	Y		2,676.75			
60E000 2530 5750 00 000000							2,676.75			
					89025				2,676.75	

Check Date 05/18/2021 Posting Date 05/18/2021

Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
SHAKOAZI000	Shakoor, Aziz	COMPTIACE0004	Reimb certification renewal	05/04/2021	R		150.00			
			CompTIA A+ and Comp TIA							
			Network+							
**L000 4310 0000 00 000000		4002100702	051821	05/11/2021	Y		150.00			
10E000 1110 2300 00 000000		150.00								
						89026			150.00	
SONOVA U000	Sonova Usa Inc.	5133304213	Roger Focus & Touchscreen Mic	03/09/2021	R		1,534.99			
**L000 4310 0000 00 000000		4502100019	051821	05/12/2021	Y		1,534.99			
10E000 1205 7000 00 000000		1,534.99								
						89027			1,534.99	
SPECIAL 000	Special Education District	05/06/2021	05/2021 Tuition	05/06/2021	R		46,843.08			
**L000 4310 0000 00 000000		4002100708	051821	05/11/2021	Y		46,843.08			
10E000 4220 6700 00 000000		46,843.08								
SPECIAL 000	Special Education District	2021-04-16-ITIN-076	FY21 Itinerant 3rd Qtr	04/15/2021	R		3,785.50			
			01/2021 - 03/2021							
**L000 4310 0000 00 000000		4002100683	051821	05/11/2021	Y		3,785.50			
10E000 4220 6700 00 000000		3,785.50								
						89028			50,628.58	
T-MOBILE000	T-Mobile	969714745	Mobile Hotspot Services	05/07/2021	R		900.00			
			04/3/2021 - 05/2/2021							
**L000 4310 0000 00 000000		4002100711	051821	05/11/2021	Y		900.00			
10E000 1110 4100 00 499800		900.00								
						89029			900.00	

Check Date 05/18/2021 Posting Date 05/18/2021

Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
TEACHER'000	Teacher's Discovery	167118		WOM ELA/Com Arts (partial)	04/26/2021	R	303.60			
**L000 4310 0000 00 000000		3002100020		051821	05/13/2021	Y	303.60			
10E003 1110 4210 00 000000		303.60								
TEACHER'000	Teacher's Discovery	167393		WOM ELA/Com Arts (remainder)	05/03/2021	R	7.06			
**L000 4310 0000 00 000000		3002100020		051821	05/13/2021	Y	7.06			
10E003 1110 4210 00 000000		7.06								
						89030			310.66	
TELESOLU000	Telesolutions Consultants L	diasd76-50121		05/2021 E-Rate Retainer Fee	05/01/2021	R	325.00			
**L000 4310 0000 00 000000		4002100687		051821	05/11/2021	Y	325.00			
20E000 2540 3400 00 000000		325.00								
						89031			325.00	
TOPLINE 000	Topline Transportation Co.	101252		HL Transportation 04/2021	05/01/2021	R	7,745.00			
**L000 4310 0000 00 000000		4002100699		051821	05/11/2021	Y	7,745.00			
40E000 2550 3310 00 000000		7,745.00								
TOPLINE 000	Topline Transportation Co.	101253		Sp. Ed. Transportation	05/01/2021	R	5,625.00			
				04/2021						
**L000 4310 0000 00 000000		4002100698		051821	05/11/2021	Y	5,625.00			
40E000 2550 3300 00 000000		5,625.00								
						89032			13,370.00	
US POSTA000	US Postal Service	232125		WOIS Prestamped envelopes (2	03/10/2020	V	662.15			
				boxes)						
**L000 4310 0000 00 000000		2002000163		051821	05/11/2021	Y	662.15			
10E002 1110 4100 00 000000		662.15								
						87563			662.15	

Check Date 05/18/2021 Posting Date 05/18/2021
Due Date 05/13/2021 Batches 051821 Thru 051821 Bank Cash Code Cash

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date	Detail		Net Amount			
Account Number		Detail Amount	1099	Asset	Lq	Account Number	Detail Amount	1099	Asset	Lq
WIGHT & 000	Wight & Company	200132-009	2021 Summer Classroom Renovations 04/2021	04/30/2021	R		2,523.02			
**L000 4310 0000 00 000000		5002100312	051821	05/13/2021	Y		2,523.02			
60E000 2530 5750 00 000000							2,523.02			
						89036			4,930.52	
WOLD ARC000	Wold Architects Incorporate	71971	2021 HVAC Upgrades 04/2021	04/30/2021	R		1,461.87			
**L000 4310 0000 00 000000		5002100295	051821	05/11/2021	Y		1,461.87			
90E000 2540 5750 00 000000							1,461.87			
						89037			1,461.87	
									Grand Total	323,812.38
									Total Adjustments	0.00
									Total Discounts	0.00
									Net Total	323,812.38
									85 Computer Check(s)	323,812.38
									0 Manual Check(s)	0.00
									2 Void Check(s)	-994.40
									0 Negative/Minimum Check(s)	0.00
									0 Zero Check(s)	0.00
									0 Wire Transfer Check(s)	0.00
									0 ACH Deposit(s)	0.00

***** End of report *****

Check Nbr	Vendor Name	Check Date	Check Amount
88953	Ace Hardware	05/18/2021	110.55
88954	Albertsons/Safeway	05/18/2021	150.92
88955	Apple Inc	05/18/2021	299.95
88956	Asset Genie, Inc.	05/18/2021	422.90
88957	AT & T Long Distance	05/18/2021	732.26
88958	AT & T Long Distance	05/18/2021	2,003.72
88959	Blaz, Cheryl Ann	05/18/2021	1,168.75
88960	Vendor Continued Check	05/18/2021	0.00
88961	Vendor Continued Check	05/18/2021	0.00
88962	BMO Financial Group	05/18/2021	11,867.64
88963	Broege, Colene M	05/18/2021	150.00
88964	Brooke Graphics LLC	05/18/2021	650.00
88965	Brown, Perianne	05/18/2021	69.35
88966	Carr, William	05/18/2021	1,877.94
88967	Carrera-Rocha, Daisy	05/18/2021	44.99
88968	CDW Government	05/18/2021	32.51
88969	Center for Psychological Servi	05/18/2021	13,405.00
88970	ChromebookParts.com	05/18/2021	1,524.50
88971	Cintas Corporation #47P	05/18/2021	1,077.90
88972	Citi Cards	05/18/2021	1,918.28
88973	Citywide Building Maintenance	05/18/2021	50,626.68
88974	Connections Academy East	05/18/2021	5,726.70
88975	Constellation NewEnergy-Gas Di	05/18/2021	11,233.14
88976	Constellation New Energy, Inc.	05/18/2021	15,565.51
88977	Countryside Industries, Inc.	05/18/2021	8,870.00
88978	Cunningham, Peter	05/18/2021	2,972.36
88979	Embrace Education	05/18/2021	356.65
88980	First National Bank of Omaha	05/18/2021	464.00
88981	Great Lakes Kwik Space	05/18/2021	238.00
88982	Groot, Inc.	05/18/2021	1,026.94
88983	Guy M. Cahill & Associates In	05/18/2021	466.03
88984	Hinckley Springs	05/18/2021	114.88
88985	Hodges Loizzi Eisenhammer LLP	05/18/2021	402.80
88986	Home Depot Credit Services	05/18/2021	321.33
88987	Vendor Continued Check	05/18/2021	0.00
88988	The Home Depot Pro	05/18/2021	2,378.61
88989	HUMANeX Ventures LLC	05/18/2021	3,450.00
88990	IESA	05/18/2021	580.00
88991	Illinois State Police-Bureau O	05/18/2021	113.00
88992	Illinois ASBO	05/18/2021	545.00
88993	Imagetec LP	05/18/2021	4,750.26
88994	Integrated Systems Corporation	05/18/2021	315.00
88995	Interstate All Battery Center	05/18/2021	60.10
88996	Vendor Continued Check	05/18/2021	0.00
88997	J.W. Pepper & Son, Inc	05/18/2021	1,388.82
88998	Dr. Joyce M. Powell, Education	05/18/2021	2,250.00
88999	Kansas State Bank	05/18/2021	2,063.48
89000	Kriha Boucek LLC	05/18/2021	2,447.50
89001	Kroeschell Engineering Co	05/18/2021	1,726.00
89002	Lake County Public Works	05/18/2021	116.00

Check Nbr	Vendor Name	Check Date	Check Amount
89003	Literacy Resources, LLC	05/18/2021	194.37
89004	Lozano, Mary Lou	05/18/2021	900.00
89005	Lynch, Nicole M	05/18/2021	1,166.04
89006	Mgn Lock-Key & Safes Inc	05/18/2021	26.00
89007	Midland Paper	05/18/2021	1,234.00
89008	Midwest Suburban Superintenden	05/18/2021	1,760.00
89009	Mundelein School Dist. 75	05/18/2021	1,632.56
89010	Music & Arts Center Inc	05/18/2021	1,030.00
89011	Net56, Inc.	05/18/2021	5,645.90
89012	North American	05/18/2021	512.37
89013	Northbrook Glenview School Dis	05/18/2021	56,091.07
89014	Novotney, Heather D	05/18/2021	149.89
89015	NSN Employer Services, Inc.	05/18/2021	362.07
89016	Vendor Continued Check	05/18/2021	0.00
89017	Office Depot, Inc	05/18/2021	944.37
89018	Oriental Trading Company, Inc.	05/18/2021	178.24
89019	Vendor Continued Check	05/18/2021	0.00
89020	Parallel Employment Group Inc.	05/18/2021	5,131.21
89021	Pepper Construction Company	05/18/2021	9,774.13
89022	Quench USA, Inc.	05/18/2021	165.00
89023	Vendor Continued Check	05/18/2021	0.00
89024	Quill Corporation	05/18/2021	564.22
89025	Rose Custom Cabinets, Inc.	05/18/2021	2,676.75
89026	Shakoor, Aziz	05/18/2021	150.00
89027	Sonova Usa Inc.	05/18/2021	1,534.99
89028	Special Education District Lak	05/18/2021	50,628.58
89029	T-Mobile	05/18/2021	900.00
89030	Teacher's Discovery	05/18/2021	310.66
89031	Telesolutions Consultants LLC	05/18/2021	325.00
89032	Topline Transportation Co.	05/18/2021	13,370.00
89033	Villa Park Office Equipment	05/18/2021	1,015.00
89034	West Music Co	05/18/2021	480.00
89035	WEX Bank	05/18/2021	491.62
89036	Wight & Company	05/18/2021	4,930.52
89037	Wold Architects Incorporated	05/18/2021	1,461.87
85	Computer	Check(s) For a Total of	323,812.38

Check Nbr	Vendor Name	Check Date	Check Amount
87563	US Postal Service	05/11/2021	662.15
87564	US Postal Service	05/11/2021	332.25
2	Void	Check(s) For a Total of	994.40

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	85	Computer	Checks For a Total of	323,812.38
Total For	85	Manual, Wire Tran, ACH & Computer	Checks	323,812.38
Less	2	Voided	Checks For a Total of	994.40
			Net Amount	322,817.98

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	Education Fund	0.00	0.00	187,253.60	187,253.60
11	Fairhaven Activi	0.00	0.00	480.00	480.00
20	Operations & Mai	0.00	0.00	99,175.07	99,175.07
30	Debt Service	0.00	0.00	2,063.48	2,063.48
40	Transportation F	0.00	0.00	15,002.56	15,002.56
60	Capital Outlay	0.00	0.00	17,381.40	17,381.40
90	Life Safety	0.00	0.00	1,461.87	1,461.87



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
 BUSINESS MEETING
 Tuesday, May 18, 2021

Agenda Item V-B

Administrative: Approve Health Insurance Rates Action

The following item is included for approval at the Business Meeting on Tuesday, May 18, 2021:

WHEREAS, the District 76 Insurance Committee has met and considered recommendations from Allied Benefit Systems, for insurance rates FY22 for the plan year beginning 7/1/21; and

WHEREAS, the Insurance Committee has provided a recommendation for rates for approval by the Board;

THEREFORE BE IT RESOLVED, the Diamond Lake 76 Board of Education approves establishment of health and dental insurance rates as presented:

	BCBS Effective 7-1-20 – 6-30-21 Monthly	BCBS Effective 7-1-20 - 6-30-21 Annual	BCBS Effective July 1, 2021 Monthly	BCBS Effective July 1, 2021 Annual
Regular PPO Plan	20-21	20-21	21-22	21-22
Single	662.20	7,946.37	682.09	8,185.08
Single+Child(ren)	1,423.42	17,081.03	1,466.18	17,594.16
Single+Spouse	1,507.99	18,095.91	1,553.29	18,639.48
Family	1,902.70	22,832.38	1,959.85	23,518.20
High Option PPO Plan				
Single	803.19	9,637.96	827.29	9,927.48
Single+Child(ren)	1,654.69	19,856.28	1,704.39	20,452.68
Single+Spouse	1,860.42	22,325.00	1,916.30	22,995.60
Family	2,353.80	28,245.57	2,424.50	29,094.00
Dental				
Single	50.83	609.94	52.10	625.20
Single+Child(ren)	93.58	1,122.99	96.39	1,156.68
Single+Spouse	93.58	1,122.99	96.39	1,156.68
Family	157.72	1,892.64	162.45	1,949.40



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

TO: Dr. Bhavna Sharma-Lewis
FROM: Eric Rogers
RE: Health Insurance Rates

The Insurance Committee has met to discuss the financial status of health/dental insurance plan for the FY21 school year, as well as to review the FY22 insurance rate recommendation from our consultant, Allied Benefit Systems.

Because we are self-insured, the insurance rates are primarily a product of the actual claims the district experiences year to year. The cooperative uses the Blue Cross/Blue Shield network which has some of the most aggressive discounts as compared to other networks.

As part of the underwriting, the claims experience from the current year and last year were blended in order to estimate a projected claims experience for next year. A blended annual trend of 8.60% for medical and 3.20% for pharmacy claims was used in determining the rates for the plan year beginning 7/1/21. The District has experienced a good claims history compared to the prior year. Because of this, the insurance committee has recommended a 3.0% increase to insurance premiums to bring the district insurance reserves back to a 60 day level.

Our dental claims remained similar compared to the prior year. The recommendation is to increase dental rates by 3.0% for FY22.

Affordable Care Act Fees (PCORI and Transitional Reinsurance) are included as a part of the estimated costs for FY22. The rates recommended below take into consideration these fees for FY22.

The recommendation from the insurance committee is on the following page:



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

	BCBS Effective 7-1-20 – 6-30-21 Monthly 20-21	BCBS Effective 7-1-20 - 6-30-21 Annual 20-21	BCBS Effective July 1, 2021 Monthly 21-22	BCBS Effective July 1, 2021 Annual 21-22
Regular PPO Plan				
Single	662.20	7,946.37	682.09	8,185.08
Single+Child(ren)	1,423.42	17,081.03	1,466.18	17,594.16
Single+Spouse	1,507.99	18,095.91	1,553.29	18,639.48
Family	1,902.70	22,832.38	1,959.85	23,518.20
High Option PPO Plan				
Single	803.19	9,637.96	827.29	9,927.48
Single+Child(ren)	1,654.69	19,856.28	1,704.39	20,452.68
Single+Spouse	1,860.42	22,325.00	1,916.30	22,995.60
Family	2,353.80	28,245.57	2,424.50	29,094.00
Dental				
Single	50.83	609.94	52.10	625.20
Single+Child(ren)	93.58	1,122.99	96.39	1,156.68
Single+Spouse	93.58	1,122.99	96.39	1,156.68
Family	157.72	1,892.64	162.45	1,949.40

The committee is recommending that the board approve the above rates for the plan year beginning July 1, 2021.

LAKE REGION SCHOOLS BENEFIT COOPERATIVE

DIAMOND LAKE SCHOOL DISTRICT #76

July 1, 2021



Medical / Prescription Underwriting Analysis / No Reserve

for

DIAMOND LAKE SCHOOL DISTRICT #76

Claims Projection for Period:

7/1/21 - 6/30/22

Current Plan Year **7/1/20 - 2/28/21**

	Medical Claims		Rx Claims	
Net paid medical claims (based on # months)	\$	679,703	\$	240,444
Net medical claims / # of months	\$	84,963	\$	30,056
Net medical claims annualized	\$	1,019,555	\$	360,666
Net medical claims annualized / Avg # of employees	\$	7,609	\$	2,692
x Medical trend factor	\$	8,372	\$	2,792
x Projected # of employees	\$	1,138,594	\$	379,715

Previous Plan Year **7/1/19 - 6/30/20**

	Medical Claims		Rx Claims	
Net paid medical claims (based on # months)	\$	1,013,266	\$	288,520
Net medical claims / # of months	\$	84,439	\$	24,043
Net medical claims annualized	\$	1,013,266	\$	288,520
Net medical claims annualized / Avg # of employees	\$	7,567	\$	2,155
x Medical trend factor	\$	8,869	\$	2,293
x Projected # of employees	\$	1,206,172	\$	311,800

Totals

	Current Year		Previous Year	
Medical Claims Projection	\$	1,138,594	\$	1,206,172
Rx Claims Projection	+	\$379,714.91	\$	311,799.84
Combined Medical and Rx Claims Projection	\$	1,518,309	\$	1,517,972

Two-year Blended Experience

Medical claims projection		\$1,172,383
Rx claims projection	+	\$345,757
Rx Rebate Projection	-	85,017
Combined medical and Rx projection		\$1,433,123
Margin	x	1.05
		\$1,504,780
LRBC 8-Year Average Pooling Charge	+	\$122,487
Estimated Government Fees	+	\$567
Total Projected Medical / RX Claims		\$1,627,834
Estimated Fixed Cost	+	\$197,366
Total Projected Cost		\$1,825,200
Margin for reserve	+	\$270,500
Total Projected Cost with Margin		\$2,095,700
Current Premium Equivalent		\$2,034,584
Rate Action		3.00%

Diamond Lake School District #76 - Group Number A04121B
7/1/2021 - 6/30/2022
PPO

Census as of 2/28/2021: **PPO**
Employee Only = 13
Employee + Child(ren) = 7
Employee + Spouse = 3
Employee + Family = 20
Total **43**

Census as of 2/28/2021: **Dental**
Employee Only = 77
Employee + Child(ren) = 12
Employee + Spouse = 16
Employee + Family = 21
Total **126**

The fees below is not included in the Total Medical Premium

	BCBS Admin Fee	BCBS Specific Stop Loss Premium	MD Live	Allied Admin Fee	Advisory Fee	Coop Mgt. Expenses	Fixed Cost PEPM	Medical / RX Claim Projection	Total Premium Equivalent	% Change	Medical COBRA Fee	Allied Dental Admin Fee	Aetna Dental PPO Fee	Dental Premium	Total Dental	Dental COBRA Fee	Flex Fee
2020 Contract Year Rates																	
PPO Option A Single	\$47.65	\$47.44	\$0.52	\$5.75	\$3.75	\$4.00	\$109.11	\$553.09	\$662.20		\$675.44	\$2.50	\$1.25	\$43.71	\$47.46	\$48.41	\$4.25
PPO Option A Single + Child(ren)	\$47.65	\$47.44	\$0.52	\$5.75	\$3.75	\$4.00	\$109.11	\$1,314.31	\$1,423.42		\$1,451.89	\$2.50	\$1.25	\$83.62	\$87.37	\$89.12	\$4.25
PPO Option A Single + Spouse	\$47.65	\$47.44	\$0.52	\$5.75	\$3.75	\$4.00	\$109.11	\$1,398.88	\$1,507.99		\$1,538.15	\$2.50	\$1.25	\$83.62	\$87.37	\$89.12	\$4.25
PPO Option A Family	\$47.65	\$47.44	\$0.52	\$5.75	\$3.75	\$4.00	\$109.11	\$1,793.59	\$1,902.70		\$1,940.75	\$2.50	\$1.25	\$143.52	\$147.27	\$150.22	\$4.25
Annual Premium Equivalent									\$733,806						\$110,321		
2021 Projected Contract Year Rates																	
PPO Option A Single	\$46.98	\$61.74	\$0.52	\$5.75	\$3.75	\$4.00	\$122.74	\$559.35	\$682.09	3.00%	\$695.73	\$2.50	\$1.25	\$45.14	\$48.89	\$49.86	\$4.25
PPO Option A Single + Child(ren)	\$46.98	\$61.74	\$0.52	\$5.75	\$3.75	\$4.00	\$122.74	\$1,343.44	\$1,466.18	3.00%	\$1,495.50	\$2.50	\$1.25	\$86.24	\$89.99	\$91.79	\$4.25
PPO Option A Single + Spouse	\$46.98	\$61.74	\$0.52	\$5.75	\$3.75	\$4.00	\$122.74	\$1,430.55	\$1,553.29	3.00%	\$1,584.35	\$2.50	\$1.25	\$86.24	\$89.99	\$91.79	\$4.25
PPO Option A Family	\$46.98	\$61.74	\$0.52	\$5.75	\$3.75	\$4.00	\$122.74	\$1,837.11	\$1,959.85	3.00%	\$1,999.05	\$2.50	\$1.25	\$147.94	\$151.69	\$154.73	\$4.25
Annual Premium Equivalent									\$755,848						\$113,635		

Please approve the above rates by signing the bottom of this form.

Signature

Date

Print

Title

Diamond Lake School District #76 - Group Number A04121B
7/1/2021 - 6/30/2022
High Plan

Census as of 2/28/2021:	High Plan	Census as of 2/28/2021:	Dental
Employee Only =	59	Employee Only =	77
Employee + Child(ren) =	12	Employee + Child(ren) =	12
Employee + Spouse =	12	Employee + Spouse =	16
Employee + Family =	8	Employee + Family =	21
Total	91	Total	126

The fees below is not included in the Total Medical Premium

	BCBS Admin Fee	BCBS Specific Stop Loss Premium	MD Live	Allied Admin Fee	Advisory Fee	Coop Mgt. Expenses	Fixed Cost PEPM	Medical Premium	Total Medical	% Change	Medical COBRA Fee	Allied Dental Admin Fee	Aetna Dental PPO Fee	Dental Premium	Total Dental	Dental COBRA Fee	Flex Fee
2020 Contract Year Rates																	
PPO Option B Single	\$47.65	\$47.44	\$0.52	\$5.75	\$3.75	\$4.00	\$109.11	\$694.05	\$803.16		\$819.22	\$2.50	\$1.25	\$43.71	\$47.46	\$48.41	\$4.25
PPO Option B Single + Child(ren)	\$47.65	\$47.44	\$0.52	\$5.75	\$3.75	\$4.00	\$109.11	\$1,545.58	\$1,654.69		\$1,687.78	\$2.50	\$1.25	\$83.62	\$87.37	\$89.12	\$4.25
PPO Option B Single + Spouse	\$47.65	\$47.44	\$0.52	\$5.75	\$3.75	\$4.00	\$109.11	\$1,751.31	\$1,860.42		\$1,897.63	\$2.50	\$1.25	\$83.62	\$87.37	\$89.12	\$4.25
PPO Option B Family	\$47.65	\$47.44	\$0.52	\$5.75	\$3.75	\$4.00	\$109.11	\$2,244.69	\$2,353.80		\$2,400.88	\$2.50	\$1.25	\$143.52	\$147.27	\$150.22	\$4.25
Annual Premium Equivalent									\$1,300,778								
2021 Projected Contract Year Rates																	
PPO Option B Single	\$46.98	\$61.74	\$0.52	\$5.75	\$3.75	\$4.00	\$122.74	\$704.55	\$827.29	3.00%	\$843.83	\$2.50	\$1.25	\$45.14	\$48.89	\$49.86	\$4.25
PPO Option B Single + Child(ren)	\$46.98	\$61.74	\$0.52	\$5.75	\$3.75	\$4.00	\$122.74	\$1,581.65	\$1,704.39	3.00%	\$1,738.48	\$2.50	\$1.25	\$86.24	\$89.99	\$91.79	\$4.25
PPO Option B Single + Spouse	\$46.98	\$61.74	\$0.52	\$5.75	\$3.75	\$4.00	\$122.74	\$1,793.56	\$1,916.30	3.00%	\$1,954.63	\$2.50	\$1.25	\$86.24	\$89.99	\$91.79	\$4.25
PPO Option B Family	\$46.98	\$61.74	\$0.52	\$5.75	\$3.75	\$4.00	\$122.74	\$2,301.76	\$2,424.50	3.00%	\$2,472.99	\$2.50	\$1.25	\$147.94	\$151.69	\$154.73	\$4.25
Annual Premium Equivalent									\$1,339,851								

Please approve the above rates by signing the bottom of this form.

Signature

Date

Print

Title

Diamond Lake School District #76 2020-2021 Reserve Calculations

Reserve Amount Percentage Increase

Current Reserve as of 4/1/2021	\$ 277,511	
15 Day Reserve	\$ 66,897	
30 Day Reserve	\$ 133,795	
45 Day Reserve	\$ 200,692	
60 Day Reserve	\$ 267,589	
90 Day Reserve	\$ 401,384	
180 Day Reserve	\$ 802,767	
Current Premium Equivalent	\$2,034,584	
Total Projected Cost 2021	\$2,095,700	3.00%
Total Projected Cost with 15 Day	\$1,885,086	
Total Projected Cost with 30 Day	\$1,951,983	
Total Projected Cost with 45 Day	\$2,018,881	
Total Projected Cost with 60 Day	\$2,085,778	
Total Projected Cost with 90 Day	\$2,219,572	
Total Projected Cost with 180 Day	\$2,831,570	





DIAMOND LAKE SCHOOL DISTRICT #76

Effective Date:

July 1, 2021

Total Members = 213

Total Employees = 136

PCORI Fee

As mandated by the Affordable Care Act, the PCORI Fee is imposed to help fund the Patient-Centered Outcomes Research Institute. This fee is based on the average number of lives covered under the policy or plan. The fee applies to policy years ending on or after October 1, 2012, and before October 1, 2019. For plan years ending on or after October 1, 2014 and before October 1, 2015, the fee is \$2.08 multiplied by the average number of covered lives. For plan years ending on or after October 1, 2015, the fee is based on increases in the projected per capita amount of National Health Expenditures. The fee is not due until July 31 of the calendar year immediately following the last day of the plan year.

Estimated Amount Due 7/31/2021

Cost per Member per Year = \$2.66

Cost per Employee per Year = \$4.17

Cost per Employee per Month = \$0.35

Estimated Total Amount Due = \$566.58

**In order to calculate an estimate of the PCORI fees for the proposed plan year, the current enrollment is used as an *illustration*. A calculation for the current plan year has been calculated using these illustrative enrollment figures. The actual amount will vary.

Dental Underwriting Analysis

for

DIAMOND LAKE SCHOOL DISTRICT #76

Claims Projection for Period:

7/1/21 - 6/30/22

Current Plan Year

7/1/20 - 2/28/21

	Dental Claims	
Net paid Dental claims (based on # months)	\$	62,465.95
Net Dental claims / # of months	\$	7,808.24
Net Dental claims annualized	\$	93,698.93
Net Dental claims annualized / Avg # of employees	\$	743.64
x Dental trend factor	\$	778.35
x Projected # of employees	\$	98,849.89

Previous Plan Year

7/1/19 - 6/30/20

	Dental Claims	
Net paid Dental claims (based on # months)	\$	69,658.77
Net Dental claims / # of months	\$	5,804.90
Net Dental claims annualized	\$	69,658.77
Net Dental claims annualized / Avg # of employees	\$	539.15
x Dental trend factor	\$	582.29
x Projected # of employees	\$	73,950.44

Totals

	Current Year		Previous Year	
Dental Claims Projection	\$	98,850	\$	73,950

Two-year Blended Experience

Dental claims projection		\$86,400
Combined Dental Margin	x	1.05
		\$90,720
Total Projected Dental Claims		\$90,720
Estimated Fixed Cost	+	\$5,715
Total Projected Cost		\$96,435
Margin for Reserve		\$17,200
Total Projected Cost with Margin		\$113,635
Current Premium Equivalent		\$110,321
Rate Action		3.00%



Executive Dashboard

Account
LAKE REGION SCHOOLS B..



Benchmark	Account LAKE REGION SCHOOLS BENEFIT COOPERATIVE			National
Prevalence	Case Count	Population	Prevalence	Prevalence
4.30%	84	2,107	3.99%	6.10%

Cases	Testing	Treatment																				
<p>© 2021 Mapbox © OpenStreetMap</p> <table border="1"> <thead> <tr> <th></th> <th>Subscriber</th> <th>Spouse</th> <th>Dependent</th> </tr> </thead> <tbody> <tr> <td>Confirmed</td> <td style="background-color: #e74c3c; color: white;">47</td> <td>8</td> <td>28</td> </tr> <tr> <td>Potential</td> <td>1</td> <td></td> <td></td> </tr> </tbody> </table>		Subscriber	Spouse	Dependent	Confirmed	47	8	28	Potential	1			<table border="1"> <tr> <td>Members Tested</td> <td style="text-align: center;">664</td> </tr> <tr> <td>Percent Tested Positive</td> <td style="text-align: center;">12.3%*</td> </tr> </table>	Members Tested	664	Percent Tested Positive	12.3%*	<table border="1"> <tr> <td>YTD Total Paid</td> <td style="text-align: center;">\$126,878</td> </tr> <tr> <td>Paid per Case Treated</td> <td style="text-align: center;">\$1,738</td> </tr> </table>	YTD Total Paid	\$126,878	Paid per Case Treated	\$1,738
		Subscriber	Spouse	Dependent																		
	Confirmed	47	8	28																		
Potential	1																					
Members Tested	664																					
Percent Tested Positive	12.3%*																					
YTD Total Paid	\$126,878																					
Paid per Case Treated	\$1,738																					
	<table border="1"> <tr> <td>% of Members Tested</td> <td style="text-align: center;">31.51%</td> </tr> <tr> <td>Paid Per Test</td> <td style="text-align: center;">\$72.62</td> </tr> <tr> <td>Total Paid for Testing</td> <td style="text-align: center;">\$88,959</td> </tr> </table>	% of Members Tested	31.51%	Paid Per Test	\$72.62	Total Paid for Testing	\$88,959	<table border="1"> <tr> <td colspan="2">Paid per Case Treated</td> </tr> <tr> <td>Inpatient</td> <td style="text-align: right;">\$15,075</td> </tr> <tr> <td>Outpatient</td> <td style="text-align: right;">\$1,493</td> </tr> <tr> <td>Professional</td> <td style="text-align: right;">\$638</td> </tr> </table>	Paid per Case Treated		Inpatient	\$15,075	Outpatient	\$1,493	Professional	\$638						
% of Members Tested	31.51%																					
Paid Per Test	\$72.62																					
Total Paid for Testing	\$88,959																					
Paid per Case Treated																						
Inpatient	\$15,075																					
Outpatient	\$1,493																					
Professional	\$638																					

*The percentage shown for members with a positive test result is based solely on the results data BCBS receives from participating labs; the percentage of members with a positive test result could be higher.



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
BUSINESS MEETING
Tuesday, May 18, 2021

Agenda Item VI-C

Administrative: Approve Resolution for Appointment of Treasurer Action

The following item is included for approval at the Business Meeting on Tuesday, May 18, 2021:

WHEREAS, the School Code (105 ILCS 5/8-1) instructs the trustees of schools to appoint a treasurer who shall be the custodian of school funds and responsible for all receipts, disbursements, and investments of the school funds, and pays orders issued by the School Board;

AND WHEREAS, Mr. Eric Rogers, will assume the position of Director of Finance and Operation on 07/01/21 and possesses the qualifications set forth in Section 5-1(b) of the School Code;

THEREFORE, BE IT RESOLVED, the Diamond Lake School District Board of Education appoints Mr. Eric Rogers to serve as Treasurer for Diamond Lake School District 76 for a one-year period, beginning on 07/01/21 for the annual compensation of \$3,000.00.



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
BUSINESS MEETING
Tuesday, May 18, 2021

Agenda Item VI-D

Administrative: Approve Resolution for Treasurer's Bond Action

The following item is included for approval at the Business Meeting on Tuesday,
May 18, 2021:

WHEREAS, the School Code (105 ILCS 5/8-2) requires each treasurer of a school district to be properly bonded: the penalty of the bond shall be 25% of the amount of all bonds, notes, mortgages, moneys and effects of which the treasurer is to have custody;

THEREFORE BE IT RESOLVED, the Diamond Lake 76 Board of Education approves the application with Broker's Risk for the treasurer's bond.

May 11, 2021

Diamond Lake SD #76

SENT VIA EMAIL

Re: Non-member Treasurer's Bond #21056

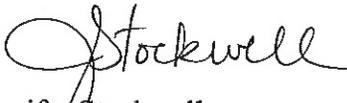
Dear Dr. Sharma-Lewis:

Thank you for the opportunity to provide Diamond Lake SD #76 with a quotation for the continuation of your bond for the period 7/01/2021 through 7/01/2022.

Following is a quotation, which will remain valid for thirty (30) days. Please let me know the status of the quotation by checking the appropriate box, signing the bottom portion of this page and returning it via email (stockwellj@sandnergroupp.com) as soon as possible.

If you have any questions, please do not hesitate to call.

Sincerely



Jennifer Stockwell
Underwriter

/pa

-
- Please Bind Coverage for Eric Rogers for a Non-member Treasurer's Bond with a limit of \$9,163,776 and an annual premium of \$6,750.00.
*annual premium includes \$800.00 risk surcharge for Treasurers that hold additional positions at the district.
*annual premium includes \$614 bond issuance fee.
- Do Not Bind Coverage At This Time.

School Representative Signature: POOLE

School Representative Title: Superintendent

Date: 5/12/21

PLEASE RETURN TO BIND COVERAGE

All ancillary bonds are subject to minimum premium.

SCHOOL TREASURER'S BOND
ILLINOIS-CORPORATE SURETY FORM

BOND NO. 0022422
PREMIUM AMOUNT \$6,136.00
AUTHORITY REFERENCE NO.
B1216CB2101569

STATE OF ILLINOIS,
ss,
Lake County,

KNOW ALL MEN BY THESE PRESENTS, That we, Eric Rogers
as Principal, and LYNDON SOUTHERN INSURANCE COMPANY as Surety, are held and firmly bound, jointly and severally, unto the
Diamond Lake SD #76 in said County or successors in office, in the penal sum of
Nine million and one hundred and sixty-three thousand and seven hundred and seventy-six--- Dollars. (\$9,163,776),
for the payment of which we bind ourselves, our heirs, executors and administrators, firmly by these presents.

IN WITNESS WHEREOF, we have hereunto set our hands and seals, this 14th day of May, 2021.
This bond to be effective 7/01/21 until cancelled.

THE CONDITION OF THIS OBLIGATION IS SUCH, That if Eric Rogers, School Treasurer
Diamond Lake SD #76 in the county aforesaid, shall faithfully discharge the duties of his office,
according to law, and shall deliver to his successor in office, after such successor shall have qualified, by giving
bond as provided by law, all monies, books, papers, securities and property, which shall come into his hands or control,
as such School Treasurer, from the date of his bond up to the time that his successor shall have qualified as School
Treasurer, by giving such bond as shall be required by law, then this obligation to be void; otherwise to remain
in full force and virtue.

Eric Rogers
Eric Rogers Principal

Lyndon Southern Insurance Company
Surety

BY: Erica L. Sandner
Brokers' Risk Placement Service, Inc.-Program Administrator

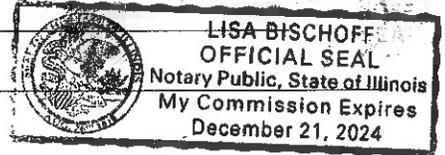
STATE OF ILLINOIS,
Lake ss,
COUNTY,

I, LISA BISCHOFF

hereby certify that Eric Rogers who is personally known to me to be the same person
whose name is subscribed to the foregoing instrument, appeared before me this day in person and acknowledged that he
signed, sealed and delivered said instrument as his free and voluntary act for the uses and purposes as therein set
forth.

Given under my hand and seal, this
17th day of May 20 21 Lisa Bischoff

Approved and accepted by:
Board of Education of Diamond Lake SD76



BY: _____ BY: _____
Secretary or Clerk President

Approved,

Superintendent



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
BUSINESS MEETING
Tuesday, May 18, 2021

The resolution is being submitted for approval at the Business Meeting on May 18, 2021.

AGENDA ITEM VI-E

Administrative: Approve Amended 2021/22 School Calendar Action

BE IT RESOLVED, the Diamond Lake 76 Board of Education accepts and approves the amended 2021/22 School Year Calendar as presented by the District Leadership Team to reflect:

- the correct number of attendance days (176),
- the naming of Indigenous Peoples Day, 10.11.21;
- the date changes of:
 - Spring Parent Teacher Conferences, 3.11.22 to 3.17.22
 - Institute Day, 3.12.22 to 3.18.22.

Diamond Lake School District 76
2021-2022 School Calendar

Last Update 5.13.2021
Approved 3.2.2021

Aug-21						Sep-21						Oct-21					
M	T	W	Th	F		M	T	W	Th	F		M	T	W	Th	F	
2	3	4	5	6	0				1	2	3	4	5	6	7	8	1
9	10	11	12	13	0	6	7	8	9	10	3	11	12	13	14	15	4
16	17	18	19	20	3	13	14	15	16	17	4	18	19	20	21	22	5
23	24	25	26	27	5	20	21	22	23	24	5	25	26	27	28	29	5
30	31					27	28	29	30		4						5
					10						19						20
											29						49

Nov-21						Dec-21						Jan-22					
M	T	W	Th	F		M	T	W	Th	F		M	T	W	Th	F	
1	2	3	4	5	5				1	2	3	3	4	5	6	7	5
8	9	10	11	12	5	6	7	8	9	10	5	10	11	12	13	14	5
15	16	17	18	19	5	13	14	15	16	17	5	17	18	19	20	21	4
22	23	24	25	26	1	20	21	22	23	24	0	24	25	26	27	28	5
29	30				2	27	28	29	30	31	0	31					1
					18						13						20
					67						80						100

Feb-22						Mar-22						Apr-22					
M	T	W	Th	F		M	T	W	Th	F		M	T	W	Th	F	
	1	2	3	4	4		1	2	3	4	4					1	1
7	8	9	10	11	5	7	8	9	10	11	5	4	5	6	7	8	5
14	15	16	17	18	5	14	15	16	17	18	4	11	12	13	14	15	4
21	22	23	24	25	4	21	22	23	24	25	0	18	19	20	21	22	5
28					1	28	29	30	31		4	25	26	27	28	29	5
					19						17						20
					119						136						156

May-22						Jun-22						Jul-22					
M	T	W	Th	F		M	T	W	Th	F		M	T	W	Th	F	
					0			1	2	3	0					1	1
2	3	4	5	6	5	6	7	8	9	10	0	4	5	6	7	8	5
9	10	11	12	13	5	13	14	15	16	17	5	11	12	13	14	15	5
16	17	18	19	20	5	20	21	22	23	24	5	18	19	20	21	22	5
23	24	25	26	27	5	27	28	29	30		5	25	26	27	28	29	5
30	31										0						0
					20						0						0
					176						176						176

Color Key:

First and Last Student Day
Holiday
Late Start
Early Dismissal
Vacation

Parent Teacher Conf
Teacher Institutes
Emergency Days
Non Attendance Day

Tri: Grading Periods:

I	August 18- November 5	
II	November 8 - February 11	
III	February 14- May 27	

Report Cards:

Report Cards Distributed

November 12
February 18
May 27

Diamond Lake School District 76
2021-2022 School Calendar

MONTH / DATE	DAY	DESCRIPTION	NOTES
August	16 Monday	Teacher Institute Day	No School
August	17 Tuesday	Teacher Institute Day	No School
August	18 Wednesday	First Day for Students K-8	
August	30 Monday	First Day for Students in PK/EC	
September	6 Monday	Labor Day	No School
September	7 Tuesday	Rosh Hashanah	No School
September	13 Monday	Late Start for Students 90 Min	
September	16 Thursday	Yom Kippur	No School
October	4 Monday	Late Start for Students 90 Min	
October	11 Monday	Indigenous Peoples Day	No School
October	29 Friday	Early Dismissal/Teacher Institute	
November	1 Monday	Late Start for Students 90 Min	
November	5 Friday	End of Trimester I	
November	12 Friday	Report Cards Distributed	
November	22 Monday	Early Dismissal for Students/Parent Teacher Conferences PM	
November	23 Tuesday	Teacher Institute Day	No School
November	24 Wednesday	Non Attendance Day	No School
November	25 Thursday	Thanksgiving Holiday	No School
November	26 Friday	Non Attendance Day	No School
December	6 Monday	Late Start for Students 90 Min	
December	20-31 Mon-Fri	Winter Break	No School
January	3 Monday	Classes Resume/Late Start for Students 90 Min	
January	17 Monday	Martin Luther King Jr. Day	No School
February	7 Monday	Late Start for Students 90 Min	
February	11 Friday	Early Dismissal/Teacher Institute	
February	11 Friday	End of Trimester II	
February	18 Friday	Report Cards Distributed	
February	21 Monday	Presidents Day	No School
March	7 Monday	Late Start for Students 90 Min	
March	17 Thursday	Early Dismissal for Students/Parent Teacher Conferences	
March	18 Friday	Teacher Institute Day	No School
March	21-25 Mon-Fri	Spring Break	No School
April	4 Monday	Late Start for Students 90 Min	
April	15 Friday	Non Attendance Day - Good Friday	No School
May	2 Monday	Late Start for Students 90 Min	
May	27 Friday	Last Day Student Attendance (if no emergency days used)	
May	30 Monday	Memorial Day	No School
May	31 Tuesday	Last Day for Students if Emergency Days are used	
June	1-6 Wed-Mon.	Last Day for Students if Emergency Days are used	

In case of No School due to Emergency Days:
Emergency Days: 5/31, 6/1, 6/2, 6/3, 6/6

Distrito Escolar Diamond Lake 76
 Calendario Escolar 2021-2022

Ago-21					Sep-21					Oct-21							
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F			
2	3	4	5	6	0			1	2	3	3			1	2	3	
9	10	11	12	13	0	6	7	8	9	10	3	4	5	6	7	8	5
16	17	18	19	20	3	13	14	15	16	17	4	11	12	13	14	15	4
23	24	25	26	27	5	20	21	22	23	24	5	18	19	20	21	22	5
30	31				2	27	28	29	30	4	25	26	27	28	29	5	
					10					19						20	
										29						49	

Nov-21					Dic-21					Ene-22							
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F			
1	2	3	4	5	5			1	2	3	3	3	4	5	6	7	5
8	9	10	11	12	5	6	7	8	9	10	5	10	11	12	13	14	5
15	16	17	18	19	5	13	14	15	16	17	5	17	18	19	20	21	4
22	23	24	25	26	1	20	21	22	23	24	0	24	25	26	27	28	5
29	30				2	27	28	29	30	31	0	31					1
					18						13						20
					67						80						100

Feb-22					Mar-22					Abr-22							
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F			
	1	2	3	4	4		1	2	3	4	4					1	1
7	8	9	10	11	5	7	8	9	10	11	5	4	5	6	7	8	5
14	15	16	17	18	5	14	15	16	17	18	4	11	12	13	14	15	4
21	22	23	24	25	4	21	22	23	24	25	0	18	19	20	21	22	5
28					1	28	29	30	31	4	25	26	27	28	29	5	
					19					17						20	
					119					136						156	

May-22					Jun-22					Jul-22						
M	T	W	Th	F	M	T	W	Th	F	M	T	W	Th	F		
					0			1	2	3	0					1
2	3	4	5	6	5	6	7	8	9	10	0	4	5	6	7	8
9	10	11	12	13	5	13	14	15	16	17		11	12	13	14	15
16	17	18	19	20	5	20	21	22	23	24		18	19	20	21	22
23	24	25	26	27	5	27	28	29	30			25	26	27	28	29
30	31															
					20						0					
					176						176					

Clave de Color

Primer y Último Día de los Estudiantes
Día Festivo
Comenzar Tarde
Salida Temprana
Vaciones

Conferencias de Padres/Maestros
Día Instituto de Maestros
Días de Emergencia
No Hay Clases

Tri: Periodo de Calificaciones

I	18 de agosto- 5 de noviembre
II	8 de noviembre - 11 de febrero
III	14 de febrero -27 de mayo

Calificaciones

Calificaciones Distribuidas

12 de noviembre
 18 de febrero
 27 de mayo

Distrito Escolar Diamond Lake 76
 Calendario Escolar 2021-2022

	MES / DÍA	DÍA	DESCRIPCIÓN	NOTAS
agosto	16	lunes	Día Instituto de Maestros	No Hay Clases
agosto	17	martes	Día Instituto de Maestros	No Hay Clases
agosto	18	miércoles	Primer Día para los Estudiantes K-8	
agosto	30	lunes	Primer Día para Estudiantes PK/Infancia Temprana	
septiembre	6	lunes	Día Laboral	No Hay Clases
septiembre	7	martes	Rosh Hashanah	No Hay Clases
septiembre	13	lunes	Comienzan Tarde los Estudiantes 90 minutos	
septiembre	16	jueves	Yom Kippur	No Hay Clases
octubre	4	lunes	Comienzan Tarde los Estudiantes 90 minutos	
octubre	11	lunes	Día de Personas Indígenas	No Hay Clases
octubre	29	viernes	Salida Temprana/Día Instituto de Maestros	
noviembre	1	lunes	Comienzan Tarde los Estudiantes 90 minutos	
noviembre	5	viernes	Fin de Trimestre I	
noviembre	12	viernes	Calificaciones Distribuidas	
noviembre	22	lunes	Salida Temprana para Estudiantes/Conferencias de Padres y Maestros PM	
noviembre	23	martes	Día Instituto de Maestros	No Hay Clases
noviembre	24	miércoles	Día de No Asistencia	No Hay Clases
noviembre	25	jueves	Día de Accion de Gracias	No Hay Clases
noviembre	26	viernes	Día de No Asistencia	No Hay Clases
diciembre	6	lunes	Comienzan Tarde los Estudiantes 90 minutos	
diciembre	20-31	lunes-viernes	Vacaciones de Invierno	No Hay Clases
enero	3	lunes	Clases Resumen/ Comienzan Tarde los Estudiantes 90 minutos	
enero	17	lunes	Día de Martin Luther King Jr.	No Hay Clases
febrero	7	lunes	Comienzan Tarde los Estudiantes 90 minutos	
febrero	11	viernes	Salida Temprana/Día Instituto de Maestros	
febrero	11	viernes	Fin de Trimestre II	
febrero	18	viernes	Calificaciones Distribuidas	
febrero	21	lunes	Día del Presidente	No Hay Clases
marzo	7	lunes	Comienzan Tarde los Estudiantes 90 minutos	
marzo	17	jueves	Salida Temprana para Estudiantes/Conferencias de Padres y Maestros	
marzo	18	viernes	Día Instituto de Maestros	No Hay Clases
marzo	21-25	lunes-viernes	Vacaciones de Primavera	No Hay Clases
abril	4	lunes	Comienzan Tarde los Estudiantes 90 minutos	
abril	15	viernes	Día de No Asistencia- Viernes Santo	No Hay Clases
mayo	2	lunes	Comienzan Tarde los Estudiantes 90 minutos	
mayo	27	viernes	Último día para los Estudiantes(si no se usan días de emergencia)	
mayo	30	lunes	Día de los Caidos	No Hay Clases
mayo	31	martes	Último día para estudiantes si se usan días de Emergencia	
junio	1-6	miércoles-lunes	Último día para estudiantes si se usan días de Emergencia	

En Caso de No Escuela Debido a Días de Emergencia
 Días de Emergencia: 5/31, 6/1, 6/2, 6/3, 6/6



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
BUSINESS MEETING
Tuesday, May 18, 2021

Agenda Item VI-F

Administrative: Approve 2021/22 Board Meeting Dates Action

The following item is included for approval at the Business Meeting on Tuesday, May18, 2021:

WHEREAS, the Open Meetings Act requires each public body to give public notice of its schedule of dates, times and places for regular meetings at the beginning of each calendar or fiscal year; and

WHEREAS Sections 10-6 and 10-16 of The School Code (105 ILCS 5/10-6 and 105 ILCS 5/10-16) require each school board, at its organizational meeting following each biennial election of members, to set the time and place for the board's regular meetings;

THEREFORE BE IT RESOLVED, the Diamond Lake 76 Board of Education approves their 2021/22 meeting calendar as follows:

Monthly meetings to be held at West Oak Campus, 26156 N Acorn Lane, Mundelein, on the first and third Tuesdays of each month except where noted (July 2021; Wednesday, September 8, 2021; December 2021 and January 2022)

OR

Monthly meetings to be held at West Oak Campus, 26156 N Acorn Lane, Mundelein, on the first and third Tuesdays of each month except where noted (July 2021; September 2021; December 2021 and January 2022).



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

2021/22 Board of Education Meetings <small>Approved:</small>		
Committee	Business	Special Meetings/Public Hearings
*	7.20.21	
8.3.21	8.17.21	
9.8.21 or only one meeting in September Rosh Hashanah holiday 9.7	9.21.21	9.21.21 Budget Hearing
10.5.21	10.19.21	
11.2.21	11.16.21	
*	12.14.21	12.14.21 Levy Hearing
*	1.11.22	
2.1.22	2.15.22	
3.1.22	3.15.22	
4.5.22	4.19.22	
5.3.22	5.17.22	
6.7.22	6.21.22	

*One meeting is scheduled for the months of July, December & January.

All Board Meetings will begin at 7:00 PM
 at West Oak Campus, 26156 N Acorn Lane, Mundelein, IL 60060



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
BUSINESS MEETING
Tuesday, May 18, 2021

Agenda Item VI-G

Administrative: Approve District Consolidated Plan Action

The following item is included for approval at the Business Meeting on Tuesday,
June 18, 2021:

BE IT RESOLVED, the Diamond Lake 76 Board of Education approves the Consolidated
District Plan as presented.



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

To: Dr. Sharma-Lewis, Superintendent

From: Dr. Stephen Juracka

Regarding: Consolidated Grants District Plan Approval

Date: 5.18.21

The Consolidated Grants District Plan provides a general overview as to how D76 will utilize federal grant funds to support teaching, learning, professional development, English Learners, preschool and special education programs.

The Consolidated Grants District Plan requires BOE approval in order to submit to the state. Below is a list of the grants we have applied for:

- Title I Improving Basic Programs
- Title II Preparing, Training, and Recruiting High Quality Teachers
- Title III Language Instruction Educational Program
- Title IV Student Support
- IDEA Flow - Through
- IDEA Preschool

Grant funds from each grants are allocated to support the following:

- Reading and Math Intervention support for low performing students
- Resource Needs
- Assessment
- Professional Development and Curriculum Development
- Community Outreach and Homeless Supports
- Summer and Afterschool Programs

[FY 22 Consolidated Grant Application](#)

Close Printer Friendly Page

Applicant: DIAMOND LAKE SD 76

County: Lake

Consolidated District Plan ▼

Application: 2021-2022 Consolidated District Plan - 00

Cycle: Original Application

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[Click to Return to Application Select](#)

Project Number: 22-CDP-00-34-049-0760-02

Overview

PROGRAM: Consolidated District Plan

PURPOSE: The District Plan shall be developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders, administrators, other appropriate school personnel, and parents of children in schools served under the Every Student Succeeds Act (ESSA) legislation, and as appropriate, is coordinated with other programs under ESSA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Strengthening Career and Technical Education for the 21st Century Act (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3103 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate.

BOARD GOALS:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

FY 2022 Title I, Part A - Improving Basic Programs

Included Title I, Part A - School Improvement Part 1003(a)

Programs: Title I, Part D - Delinquent

Title I, Part D - Neglected

Title I, Part D - State Neglected/Delinquent

Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders

Title III - Language Instruction Educational Program (LIEP)

Title III - Immigrant Student Education Program (ISEP)

Title IV, Part A - Student Support and Academic Enrichment

Title V, Part B - Rural and Low Income Schools

IDEA, Part B - Flow-Through

IDEA, Part B - Preschool

Foster Care Transportation Plan

LEGISLATION: [Every Student Succeeds Act \(ESSA\)](#)

[Individuals with Disabilities Education Act](#)

[Rehabilitation Act](#)

[Strengthening Career and Technical Education for the 21st Century Act](#)

[Workforce Innovation and Opportunity Act](#)

[Head Start Act](#)

[McKinney-Vento Homeless Assistance Act](#)

[Adult Education and Family Literacy Act](#)

DUE DATE: District plans must be submitted to the Illinois State Board of Education and approved before any FY 2022 grant applications for included programs can be approved.

Submission by April 1 is recommended.

DURATION: The District Plan was submitted initially for the school year 2019-2020 and must be updated annually thereafter.

AMENDMENTS: Each Local Education Agency (LEA) shall periodically review and, as necessary, revise the plan throughout the year. Plan amendments may necessitate amendment of the associated grant application(s) as well.

INSTRUCTIONS: [Instructions in PDF format](#)

COMMON ESSA - Every Student Succeeds Act (also referenced as the Elementary and

ABBREVIATIONS: Secondary Education Act [ESEA] of 1965 as Amended)

IDEA - Individuals with Disabilities Education Act

ISBE - Illinois State Board of Education

LEA - Local Educational Agency

LIEP - Language Instruction Educational Program

SEA - State Education Agency

[Close Printer Friendly Page](#)

Applicant: DIAMOND LAKE SD 76

County: Lake

Consolidated District Plan

Application: 2021-2022 Consolidated District Plan - 00

Cycle: Original Application

[Printer-Friendly](#)[Click to Return to Application Select](#)

Project Number: 22-CDP-00-34-049-0760-02

Contact Information[Instructions](#)**1. Contact Information for Person Completing This Form**

Last Name*

First Name*

Middle

Initial

Juracka

Stephen

J

Phone*

Email*

847 388 2587

sjuracka@dist76.org

2. General Education Provisions Act (GEPA) Section 427 *

Section 427 of GEPA (20 U.S.C. 1228a) affects all applicants submitting proposals under this program. This section requires each applicant to include in its proposal a description of the steps the applicant proposes to take to ensure equitable access to, and participate in, its federally assisted program for students, teachers and other program beneficiaries with special needs.

This provision allows applicants discretion in developing the required description. The statute highlights six types of barriers that can impede equitable access or participation: gender, race, national origin, color, disability, or age. The applicant should determine whether these or other barriers may prevent students, teachers, etc. from such access to, or participation in, the federally funded project or activity. The description of steps to be taken to overcome these barriers need not be lengthy; the school district may provide a clear and succinct description of how it plans to address those barriers that are applicable to its circumstances. In addition, the information may be provided in a single narration, or, if appropriate, may be discussed in connection with related topics in the application.

Section 427 is not intended to duplicate the requirements of the civil rights statutes, but rather to ensure that, in designing their programs, applicants for federal funds address equity concerns that may affect the ability of certain beneficiaries to fully participate in the program and to achieve high standards. Consistent with requirements and its approved proposal, an applicant may use the federal funds awarded to it to eliminate barriers it identifies.

Describe the steps that will be taken to overcome barriers to equitable program participation of students, teachers, and other beneficiaries with special needs.

([count] of 2500 maximum characters used)Diamond Lake SD has no barriers to its educational programs. All programs are available to students without consideration of the race, gender, national origin, color, disability or age. D76 employs a comprehensive system of supports along with research based methods of student needs identification. D76 identifies student needs based upon our comprehensive assessment system and determines student needs is accordance with RTI and SPED guidelines irrespective of race, gender, national origin, color, disability or age.

BOARD POLICY:**Equal Educational Opportunities**

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under School Board policy 8:20, Community Use of School Facilities. Any student may file a discrimination grievance by using Board policy 2:260, Uniform Grievance Procedure.

3. General Completion Instructions

Work through the tabs from left to right. Save each page before moving to the next tab.

Required fields on each page are dependent upon funding sources selected on the Coordinated Funding tab.

Many pages have notes at the bottom indicating for which programs the page is required.

To determine if a page is required for the funding sources selected earlier in the application, save the page before completing and look for error messages. If none, the page is not required for the program(s) selected.

How to Complete Pages with Pre-populated Fields

Several pages have two boxes below the narrative questions - one has the response from the prior year plan and the other allows responses for the updated plan. Copy the response from the redisplay and paste it into the updated plan box, revising the description as necessary. Be sure to save the page once this has been completed for all questions on the page.

Some pages display sections based on which grants were selected on the Funding page as anticipated as funded. To change the sections that display, return to the Funding page and select or de-select grants for which funding is anticipated.

*Required field, applicable for all funding sources

[Close Printer Friendly Page](#)**Applicant:** DIAMOND LAKE SD 76**County:** Lake**Consolidated District Plan** ▼**Application:** 2021-2022 Consolidated District Plan - 00**Cycle:** Original Application[Printer-Friendly](#)[Click to Return to Application Select](#)**Project Number:** 22-CDP-00-34-049-0760-02

Amendments

Indicate whether this is the first submission for the fiscal year or an amendment to the APPROVED initial plan for the fiscal year.*

NOTE: This page must be completed each time a new plan version within the fiscal year is submitted to ISBE.

- Initial submission for the fiscal year
- Amendment to approved plan for the fiscal year

Plan Changes

Provide a brief description of the changes which have been made to the APPROVED initial application for the fiscal year or a subsequent APPROVED amendment with this amendment. Include the name of any page that was changed.

([count] of 5000 maximum characters used)

*Required field, applicable for all funding sources

[Close Printer Friendly Page](#)

Applicant: DIAMOND LAKE SD 76

County: Lake

Consolidated District Plan ▼

Application: 2021-2022 Consolidated District Plan - 00

Cycle: Original Application

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[Click to Return to Application Select](#)

Project Number: 22-CDP-00-34-049-0760-02

Coordinated and Aligned Funding

[Instructions](#)

1. Consolidated planning includes how anticipated programs will be funded. Indicate below for which programs the LEA anticipates receiving funding for school year 2021-2022.* [1]

NOTE: All funding sources should be reviewed after October 1 and the plan should be amended and resubmitted to ISBE if funding sources have been added or removed due to actual grant awards.

- Title I, Part A - Improving Basic Programs
- Title I, Part A - School Improvement Part 1003(a)
- Title I, Part D - Delinquent
- Title I, Part D - Neglected
- Title I, Part D - State Neglected/Delinquent
- Title II, Part A - Preparing, Training, and Recruiting High-Quality Teachers, Principals, and Other School Leaders
- Title III - Language Instruction Educational Program (LIEP)
- Title III - Immigrant Student Education Program (ISEP)
- Title IV, Part A - Student Support and Academic Enrichment
- Title V, Part B - Rural and Low Income Schools
- IDEA, Part B - Flow-Through
- IDEA, Part B - Preschool

2. Describe how the LEA will align federal resources, including but not limited to the programs listed above, with state and local resources to carry out activities supported in whole or in part with funding from the programs selected.* [2] For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.* ([count] of 7500 maximum characters used)

Diamond Lake SD will identify programs, personnel and resources to provide a high quality education for all student and appropriately align and appropriate income streams to meet those ends. Local Funds are aligned with Federal resources to staff intervention programs and personnel to ensure that student academic needs are addressed both individually and for district students as a whole. Aligned Funds support teaching staff, educational resources and student evaluation tools allowing us to prescribe tier I, II and III academic programs to our students. Additionally, local and federal funds are aligned to support our IEP students with the individualized resource needs prescribed in their individual IEPs. Staffing and instructional resources are supplied to meet these ends.

Response from the approved prior year Consolidated District Plan.

Diamond Lake SD will identify programs, personnel and resources to provide a high quality education for all student and appropriately align and appropriate income streams to meet those ends. Local Funds are aligned with Federal resources to staff intervention programs and personnel to ensure that student academic needs are addressed both individually and for district students as a whole. Aligned Funds support teaching staff, educational resources and student evaluation tools allowing us to prescribe tier I,

II and III academic programs to our students. Additionally, local and federal funds are aligned to support our IEP students with the individualized resource needs prescribed in their individual IEPs. Staffing and instructional resources are supplied to meet these ends.

Legislative References:

[1] Title I, Part A, Reference Section 1112(a) (1)

[2] Title I, Part A, Reference Section 1112(a) (1)

*Required field, applicable for all funding sources

[Close Printer Friendly Page](#)

Applicant: DIAMOND LAKE SD 76
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 22-CDP-00-34-049-0760-02

County: Lake

[Consolidated District Plan](#) ▼

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Needs Assessment Impact

1. Indicate which of the instruments below were used in the LEA needs assessment process.*

- A. School and/or district report card(s)
- B. Five Essentials Survey
- C. Student achievement data (disaggregated by student groups)
- D. Current recruitment and retention efforts and effectiveness data
- E. Professional development plan(s)
- F. School improvement plan(s)
- G. ESSA site based expenditure data
- H. ED School Climate Survey (EDSCLS)
- I. CDC School Health Index
- J. National School Climate Center
- K. ASCD School Improvement Tool
- L. Illinois Quality Framework and Supporting Rubric
- M. Other

List and describe other instruments and/or processes that were used in the needs assessment. We coordinate the efforts of two major committees i.e. the Instructional Leadership Team and the Professional Advisory Council to regularly assess programs and student needs. Assessments used include: F&P, Star Reading and Math, IAR, ACCESS, LLI and local assessments. Each school implements our RtI/MTSS Process which includes a six week data review cycle which evaluates student progress. Students identifies as below the 29th %ile are provided additional reading and/or math supports along with EL resource supports if necessary.

2. For each program for which funding is anticipated, provide a summary of the needs assessment results. Include the program goal(s) identified through the needs assessment process, as applicable. * Writing space appears if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page and return to this page.

- i. Identify areas of need related to student achievement, subgroup performance, and resource inequities.
- ii. Include any additional information relevant to this planning document. Provide targeted responses where noted.
- iii. Describe how the needs assessment information will be used for identifying program goals and planning grant activities for each program as applicable.

A. Title I, Part A - Improving Basic Programs

Through our needs assessment we have identified the need for additional instructional supports for our Low Income Students in the areas of literacy and math. We complete our needs assessment by analyzing student assessment data on several measures ie. STAR, IAR, ACCESS, F&P and then provide appropriate intervention and support minutes in either push-in, pull-out or afterschool/summers reading and math programs.

B. Title I, Part A - School Improvement Part 1003(a)

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

Also identify needs assessment results, including description of strategies for closing any achievement gaps and for key professional development opportunities for teachers and principals.

We utilize human resource data to plan our mentor programs, provide instructional coaching and provide professional development opportunities to our teaching staff based on Drago- Severson's (201 pillars of adult learning. We offer regular professional development opportunities related to resource usage, instructional technology, SEL, and curriculum development and implementation. In terms of closing the achievement gap, we utilize the assessment data related to the assessments listed above to identify our minority, EL and underachieving students performing below the 29th %ile and provide those students with Reading, Math and EL supports.

G. Title III - LIEP

We use ACCESS data along with other local measures listed above to assess student needs and provide appropriate language services through our EL Resource program and our two way dual language program. In the past our Low-income and EL populations have performed below state averages which require us to provide reading, math, and language supports in terms of additional minutes of instruction provided by our reading and math interventionists, after school and summer school programming and EL resource supports.

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Also provide information for Title IV-A programs and activities planned as a result of needs assessment that align with the Title IV-A budget.

Through Title IV we support student academic growth and development through the use of reading interventionists and their support services.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [1]

Through our needs assessment, we identified professional development opportunities to support students with special needs throughout the district. We provide professional development opportunities to our special education teachers that targets supporting student needs and also to our general teaching staff to ensure a positive school experience for students that have been identified as needing special education support and are in the least restrictive environment, the general education classroom.

L. IDEA, Part B - Preschool

Our needs assessment allows us to consider how we partner with community organizations in order to complete child find requirements.

Legislative Requirement:

[1] IDEA - 23 IAC Section 1.420(q)

*Required field, applicable for all funding sources selected

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Applicant: DIAMOND LAKE SD 76
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 22-CDP-00-34-049-0760-02

County: Lake

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requireme
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Stakeholder Involvement

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a success the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academe and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to p and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.
 It is our goal to improve student outcomes through targeted support which will include: reading and math intervention support, after school reading programs and summer programs. Additionally, used to support teacher growth and efficacy through ongoing professional development and professional collaboration.

1. Select the types of personnel/groups that were included in the planning process (required stakeholders for various programs as footnoted below). * Check all that apply.

- A. Teachers (1,7,8)
- B. Principals (1,7,8)
- C. Other school leaders (1,8)
- D. Paraprofessionals (1)
- E. Specialized instructional support personnel (1,2,3,4,8)
- F. Charter school leaders (in a local educational agency that has charter schools) (1)
- G. Parents and family members of children in attendance centers covered by included programs (1,2,3,4,7,8)
- H. Parent liaisons
- I. Title I director (1)
- J. Title II director (1)
- K. Bilingual director (1,7)
- L. Title IV director (1)
- M. Special Education director
- N. Guidance staff
- O. Local government representatives (8)
- P. Community members and community based organizations (7,8)
- Q. Business representatives (2,3,4)
- R. Researchers (7)
- S. Institutions of Higher Education (7)
- T. Other - specify
- U. Additional Other - specify

Program Footnotes:

- 1 = Title I, Part A - Improving Basic Programs
- 2 = Title I, Part D - Neglected
- 3 = Title I, Part D - Delinquent
- 4 = Title I, Part D - State Neglected/Delinquent
- 7 = Title III, including LIEP and ISEP
- 8 = Title IV, Part A - Student Support and Academic Enrichment

2. Articulate how the LEA consulted with the stakeholders identified above in the development of this plan. Describe how stakeholders' input impacted the final plan submission, as well as references to particular meetings. Note that documentation of stakeholder engagement may be requested during monitoring; keep documentation on file. [1]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.
 DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

DLT: : District Leadership met to discuss the parameters of the Consolidated District Plan. The Leadership Team includes: Superintendent, Associate Superintendent, Principals, District Coordinators and Directors. The Leadership Team reviewed the parameters of the plan and included information necessary for the above narrative.

ILT: : The Instructional Leadership Team (ILT) met on 5.23.21 to discuss the parameters of the District Consolidated Plan. The ILT includes grade level leaders, instructional specialists in special education, advanced programs, transitional bilingual education and reading intervention. The Instructional Leadership Team reviewed the parameters of the plan and included information necessary for the above narrative.

BOE: : The BOE which consists of parents and community members reviewed the plan and approved on 6.4.21

Response from the prior year Consolidated District Plan.

To be determined: Due to mandated school closures some committees have yet to meet on this topic. We intend to have this complete by 7.1.20

DLT: : District Leadership met to discuss the parameters of the Consolidated District Plan. The Leadership Team includes: Superintendent, Associate Superintendent, Principals, District Coordinators and Directors. The Leadership Team reviewed the parameters of the plan and included information necessary for the above narrative.

ILT: : The Instructional Leadership Team (ILT) met to discuss the parameters of the District Consolidated Plan. The ILT includes grade level leaders, instructional specialists in special education, advanced programs, transitional bilingual education and reading intervention. The Instructional Leadership Team reviewed the parameters of the plan and included information necessary for the above narrative.

BOE: : The BOE which consists of parents and community members reviewed the plan and approved.

3. Describe the approaches the district will use to include parents and family members in the development of LEA plans, so that the plans and related activities represent the needs of varied populations. [2]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

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([count] of 7500 maximum characters used)

The District regularly includes both the Parent Teacher Organization and Bilingual Parent Advisory Council in collaborative decisions related to curriculum, instruction and community outreach. The district administration and teachers meet with the PTO on a monthly basis to discuss district topics and receive input from parents and community members. Additionally, yearly Title plans and District/School Improvement Plans are approved by the district's Board of Education.

The District Administration also holds several "Parent Universities" throughout the school year. Parent universities are designed to bridge the communication gap between parents and the school by educating parents on topics around curriculum, instruction, assessment, technology, health, wellness and others. Additionally, each school conducts school specific events that are focused on community outreach such as reading nights, curriculum nights, cultural events and others.

Response from the prior year Consolidated District Plan.

The District regularly includes both the Parent Teacher Organization and Bilingual Parent Advisory Council in collaborative decisions related to curriculum, instruction and community outreach. The district administration and teachers meet with the PTO on a monthly basis to discuss district topics and receive input from parents and community members. Additionally, yearly Title I plans and District/School Improvement Plans are approved by the district's Board of Education.

The District Administration also holds several "Parent Universities" throughout the school year. Parent universities are designed to bridge the communication gap between parents and the school by educating parents on topics around curriculum, instruction, assessment, technology, health, wellness and others. Additionally, each school conducts school specific events that are focused on community outreach such as reading nights, curriculum nights, cultural events and others.

4. Describe the activities/strategies the LEA will implement for effective parent and family engagement. This includes a description of any activities/strategies that will be implemented for effective English learner and immigrant parent family engagement, as applicable. ** [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

([count] of 7500 maximum characters used)

We have utilize a multi-pronged approach to include parents and engage families. Our school community sponsors several outreach events and communications including: weekly and monthly newsletters, district web communications, parent teacher conferences, open team meetings, PTO events, Dual Language Events (ie, Dia De Los Muertos, Dual Language Family Night), parent universities, and others. Additionally, the district has employed a Family Community Liaison to provide information and resources to underserved students and families.

Response from the prior year Consolidated District Plan.

We have utilize a multi-pronged approach to include parents and engage families. Our school community sponsors several outreach events and communications including: weekly and monthly newsletters, district web communications, parent teacher conferences, open team meetings, PTO events, Dual Language Events (ie, Dia De Los Muertos, Dual Language Family Night), parent universities, and others.

Title I Requirement:

An LEA must develop the Title I Plan with timely and meaningful consultation with the stakeholders identified below.

[ESEA section 1112\(a\)\(1\)\(A\)](#)

Title III Requirement:

An LEA must develop and implement the plan in consultation with teachers, researchers, school administrators, parent and family members, community members, public or private er institutions of higher education. (Section 3121(b)(4)(C))

Legislative References:

[1] Title I, Part A, Section 1112(a) (1) (A and B) and Section 3121 (b) (4)(C)

[2] Title I, Part A, Section 1116(a)(2)

[3] Title I, Part A, Section Section 1116(a)(2) and Section 1112(b)(7)

*Required field

** Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A

Consolidated District Plan

SESSION TIMEOUT 59:52

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Private School Participation

[File Upload instructions are linked below. Click here for general page instructions](#)

NOTE: This page may remain blank if no private schools are listed or participating in the programs

NOTE: This page is not applicable to state schools or state-authorized charter schools.

Using the latest available verified data, private schools within the district's boundaries that are registered with ISBE are pre-populated in the table below. Timely and meaningful consultation with these schools is required by legislation for ESEA Titles I, II, and IV, as well as both IDEA grants. Any additional newer schools can be added by selecting Create Additional Entries. See separate sections below for more detailed information on completing the table.

Will Private Schools participate in the Program?

Yes No

Private School Name	Consultation Date Titles I, II, IV	School Closing
Mundelein Montessori School		<input type="checkbox"/>

Title Programming Nonpublic Consultation

In addition to private schools within the district boundaries, ESEA also requires timely and meaningful consultation with private schools outside the boundaries of the district if students are known to attend them. Those schools can be added by selecting Create Additional Entries. For each school listed, provide the date of consultation for Titles I, II, IV. If a school has closed, select that option under School Closing. Each school listed in the table requires at least one consultation date or a check in the School Closing column.

For each nonpublic school enrolling public school students from within the district, submit a signed copy of the Nonpublic School Consultation Participation Form (blank form linked below). Forms may be uploaded separately or may be combined into a single scanned PDF document as one upload.

For detailed instructions on how to upload and for naming conventions for uploaded files, **click on the link to Title Funding Upload – NOTE: READ BEFORE IMPORTING** link below.

[Title Funding Upload - NOTE: READ BEFORE IMPORTING - Data Import Instructions](#)

[Nonpublic School Consultation Form](#)

[Scan_20210312.pdf](#)

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Applicant: DIAMOND LAKE SD 76
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 22-CDP-00-34-049-0760-02

County: Lake

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
Preschool Coordination									
<p>INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal selected.</p> <p>ISBE Goals:</p> <p><input checked="" type="checkbox"/> Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful the state paying special attention to addressing historic inequities.</p> <p><input type="checkbox"/> Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.</p> <p><input type="checkbox"/> Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide every child an education that meets their needs.</p> <p>District Goal(s):</p> <p><input checked="" type="checkbox"/> Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area. To provide funds for early childhood and family education programs and services that will help young children enter school ready to learn. The program funded for three to five year olds by this initial Preschool for All Children Program. This program provides screening and educational programs for 3-5 year olds based on the following priorities: 1) children who have been identified as being at risk of failure, 2) children whose family's income is less than four times the poverty guidelines, and 3) other children.</p> <p>Describe how the district will support, coordinate, and integrate services provided under this part with early childhood education programs at the district or individual level, including plans for the transition of participants in such programs to local elementary school programs.* [1]</p> <p>For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan needs. If the district does not offer early childhood education programs, enter No Preschool Programs</p> <p><i>DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.</i> ((count) of 7500 maximum characters used) District 76 provides early childhood education to both 3 year old and 4 year old students. Students are provided a play based curriculum in developing their pre operational skills. Students receiving early childhood education are screened for appropriate educational supports upon entering Kindergarten. It should be noted that the D76 Preschool center is housed in the same facility as Kindergarten the same administration for transitional ease.</p> <p>Response from the approved prior year Consolidated District Plan.</p> <p>District 76 provides early childhood education to both 3 year old and 4 year old students. Students are provided a play based curriculum in developing their pre operational skills. Students receiving early childhood education are screened for appropriate educational supports upon entering Kindergarten. It should be noted that the D76 Preschool center is housed in the same facility as Kindergarten the same administration for transitional ease.</p> <p>Title I Requirement Coordination of services with preschool education programs</p> <p>Legislative References: [1] Title I, Part A, Section 1112(b)(8)</p> <p>*Required field for Title I and/or IDEA Preschool</p>									

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Applicant: DIAMOND LAKE SD 76
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 22-CDP-00-34-049-0760-02

County: Lake

Consolidated District Plan

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Student Achievement and Timely Graduation

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful life by paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Our District 76 Strategic plan is created with the goal of increasing student growth and attainment. We seek to have a student growth percentile about the 50th %ile and all of our students at or above the state and local standardized assessments.

1. Describe the well-rounded instructional program to meet the academic and language needs of all students and how the district will develop and implement the program.* [1]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan format in which each standard is dissected to produce essential question, enduring understandings, required knowledge, applications, common assessment and learning plans. Curriculum is developed and subject matter PLC for the purpose of greater understanding, effective implementation, and ownership both collectively and individually.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

((count) of 7500 maximum characters used)

Diamond Lake School District 76 provides a comprehensive standards based education in the areas of Math, Science, English Language Arts, Social Studies, Fine Arts, Music and STEM. The District academic foundation on the utilization of our professional learning communities (PLCs). Each academic area and grade level include a professional learning community aimed at the development and viable curriculum inclusive of common assessments, interventions and enrichment. The PLCs operate in accordance with a 5 year curriculum cycle designed for regular monitoring and improvement of curriculum, instruction and assessment.

The grade level and curricular PLCs are responsible for developing curricula that align to the Illinois State Standards. PLCs develop curricula in accordance with Wiggins and McTighe's Understanding by Design format in which each standard is dissected to produce essential question, enduring understandings, required knowledge, applications, common assessment and learning plans. Curriculum is developed and subject matter PLC for the purpose of greater understanding, effective implementation, and ownership both collectively and individually.

Response from the prior year Consolidated District Plan.

Diamond Lake School District 76 provides a comprehensive standards based education in the areas of Math, Science, English Language Arts, Social Studies, Fine Arts, Music and STEM. The District academic foundation on the utilization of our professional learning communities (PLCs). Each academic area and grade level include a professional learning community aimed at the development and viable curriculum inclusive of common assessments, interventions and enrichment. The PLCs operate in accordance with a 5 year curriculum cycle designed for regular monitoring and improvement of curriculum, instruction and assessment.

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2. List and describe the measures the district takes to use and create the identification criteria for students at risk of failure.* Include criteria for low-income, EL, education, neglected, and delinquent as applicable to the district. [2]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan format in which each standard is dissected to produce essential question, enduring understandings, required knowledge, applications, common assessment and learning plans. Curriculum is developed and subject matter PLC for the purpose of greater understanding, effective implementation, and ownership both collectively and individually.

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((count) of 7500 maximum characters used)

District 76 utilizes a balanced assessment system including STAR, F&P, IAR, ACCESS, and local reading and math assessments, dependent on triangulated student data to assess and monitor student achievement. Students who perform in the 29th %ile and below on state and local assessments are identified for additional instructional minutes in their area of deficit. Students identified for need interventions or additional instructional minutes received further diagnostic assessment to greater clarify the area of deficit. Student interventions are provided specifically to the student's area of deficit: reading comprehension, reading fluency, math skill fluency or number sense. While students are receiving such targeted interventions they are continuously monitored for academic progress and interventions and progress monitoring are maintained on a continual and ongoing basis while the student presents academic deficiencies.

Response from the prior year Consolidated District Plan.

District 76 utilizes a balanced assessment system including STAR, F&P, IAR, ACCESS, and local reading and math assessments, dependent on triangulated student data to assess and monitor student achievement. Students who perform in the 29th %ile and below on state and local assessments are identified for additional instructional minutes in their area of deficit. Students identified for need interventions or additional instructional minutes received further diagnostic assessment to greater clarify the area of deficit. Student interventions are provided specifically to the student's area of deficit: reading comprehension, reading fluency, math skill fluency or number sense. While students are receiving such targeted interventions they are continuously monitored for academic progress and interventions and progress monitoring are maintained on a continual and ongoing basis while the student presents academic deficiencies.

3. Describe the additional education assistance to be provided to individual students needing additional help meeting the challenging State academic and language proficiency, as applicable.* [3]

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan format in which each standard is dissected to produce essential question, enduring understandings, required knowledge, applications, common assessment and learning plans. Curriculum is developed and subject matter PLC for the purpose of greater understanding, effective implementation, and ownership both collectively and individually.

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((count) of 7500 maximum characters used)

Students needing additional educational services are identified utilizing the District's Balanced Assessment System which is a portion of our overall Response to Intervention Program (RtI). Once identified as needing additional educational resources within our RtI program, they are provided additional educational minutes aimed at their individual deficits. Our trained interventionists provide services in language arts (ex: fluency, comprehension, vocabulary acquisition, phonemic awareness and phonics) and math (ex: fluency, number sense, algebra, geometry) at the specified level of deficit. In accordance with our RtI program, students needing RtI services are provided a tertiary system of supports. Students needing RtI level I supports receive in class interventions aimed at individual need. Students needing RtI Level II supports receive approximately 30 additional educational minutes per day specifically aimed at their unique deficits. Students needing RtI Level III provided intensive interventions, at approximately 60 mins per day, aimed more specifically at their area of deficit. Student progress is monitored every 4-6 weeks to gauge student progress and programming.

The District provides comprehensive services to our EL students funded by Title III. Students receive both push-in and pull out EL resource supports. Additionally, student receive language support Spanish Dual language Immersion Programs. We offer a Spanish two-way dual immersion program, which goes beyond state requirements and is supported in best practice, that supports EL learners. Also, D76 offers a Summer Spanish Camp which supports students language and content acquisition. Further, D76 offers a Spanish language intervention program designed to assist those in our programs. Our Spanish Language Interventionists offer both push in and pull out services for those students performing below grade level.

Response from the prior year Consolidated District Plan.

Students needing additional educational services are identified utilizing the District's Balanced Assessment System which is a portion of our overall Response to Intervention Program (RtI). Once identified as needing additional educational resources within our RtI program, they are provided additional educational minutes aimed at their individual deficits. Our trained interventionists provide services in language arts (ex: fluency, comprehension, vocabulary acquisition, phonemic awareness and phonics) and math (ex: fluency, number sense, algebra, geometry) at the specified level of deficit. In accordance with our RtI program, students needing RtI services are provided a tertiary system of supports. Students needing RtI level I supports receive in class interventions aimed at individual need. Students needing RtI Level II supports receive approximately 30 additional educational minutes per day specifically aimed at their unique deficits. Students needing RtI Level III provided intensive interventions, at approximately 60 mins per day, aimed more specifically at their area of deficit. Student progress is monitored every 4-6 weeks to gauge student progress and programming.

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4.

Describe the instructional and additional strategies intended to strengthen academic and language programs and improve school conditions for student learning these are implemented. This includes a description of any additional supplemental instructional activities and strategies designed to strengthen academic and programs for English learners and immigrant students, as applicable. [4]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan ne *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Our RTI program is founded on the principle of individualized intervention set in individual or small group settings. Teachers who provide intervention design their instruction and intervention per the unique needs of the individual student. The primary focus for our reading program is to increase student comprehension. In doing so, our interventionists focus on the four domains of language i.e., reading, writing, speaking and listening while addressing the building blocks of reading such as phonemic awareness, phonics, reading fluency, vocabulary acquisition and comprehension. Various tools such as the Fountas and Pinnell Leveled Literacy Intervention, Foundations, Making Meaning, Being a Reader and others.

Our RTI Math program is founded on the same principles of individualized instruction in an individual or small group setting. Interventionists design their instruction and interventions to support of the child. Our RTI Math intervention programs are designed to address the Standard for Math Practice at the individual student's grade level. We utilize several intervention programs including Math, Khan Academy, Academy of Math, Number Worlds and others.

Our RTI Interventionists utilize many strategies when working with students such as: utilizing mnemonic cues, short instructional sessions, frequent opportunities for movement, clear and concise reading partners, differentiated instruction according to Depths of Knowledge, chunking assignments, direct instruction, technological tools, increased practice, multi-sensory techniques, visuals mapping, varied questioning techniques, repetition, anchoring knowledge, note taking, paraphrasing, summarizing and many others.

The District provides comprehensive services to our EL students funded by Title III. Students receive both push-in and pull out EL resource supports. Additionally, students receive language support Spanish Dual language Immersion Programs. We offer a Spanish two-way dual immersion program, which goes beyond state requirements and is supported in best practice, that supports EL learners. Also, D76 offers a Summer Spanish Camp which supports students language and content acquisition. Further, D76 offers a Spanish language intervention program designed to assist those in our programs. Our Spanish Language Interventionists offer both push in and pull out services for those students performing below grade level.

Response from the prior year Consolidated District Plan.

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Our RTI Math program is founded on the same principles of individualized instruction in an individual or small group setting. Interventionists design their instruction and interventions to support of the child. Our RTI Math intervention programs are designed to address the Standard for Math Practice at the individual student's grade level. We utilize several intervention programs including Math, Khan Academy, Academy of Math, Number Worlds and others.

Our RTI Interventionists utilize many strategies when working with students such as: utilizing mnemonic cues, short instructional sessions, frequent opportunities for movement, clear and concise reading partners, differentiated instruction according to Depths of Knowledge, chunking assignments, direct instruction, technological tools, increased practice, multi-sensory techniques, visuals mapping, varied questioning techniques, repetition, anchoring knowledge, note taking, paraphrasing, summarizing and many others.

The District provides comprehensive services to our EL students funded by Title III. Students receive both push-in and pull out EL resource supports. Additionally, students receive language support Spanish Dual language Immersion Programs. We offer a Spanish two-way dual immersion program, which goes beyond state requirements and is supported in best practice, that supports EL learners. Also, D76 offers a Summer Spanish Camp which supports students language and content acquisition. Further, D76 offers a Spanish language intervention program designed to assist those in our programs. Our Spanish Language Interventionists offer both push in and pull out services for those students performing below grade level.

5. Explain the process through which the district will identify and address any disparities that result in low-income and/or minority students being taught at high other students by ineffective, inexperienced, or out-of-field teachers.[5]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan ne *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Diamond Lake School District is designed into grade level centers that contain heterogeneous student populations to ensure that students receive the same quality education independent of race socioeconomic background. All of our teachers are appropriately certified and receive professional learning opportunities to grow their skill sets in meeting student educational needs. Additionally, we provide mentorship in their first two years of teaching with the district. Further, the teachers and the administration have collaboratively developed the teacher evaluation program to assist teacher skill sets in the areas of planning, preparation, instruction, assessment and professional learning.

Response from the prior year Consolidated District Plan.

Diamond Lake School District is designed into grade level centers that contain heterogeneous student populations to ensure that students receive the same quality education independent of race socioeconomic background. All of our teachers are appropriately certified and receive professional learning opportunities to grow their skill sets in meeting student educational needs. Additionally, we provide mentorship in their first two years of teaching with the district. Further, the teachers and the administration have collaboratively developed the teacher evaluation program to assist teacher skill sets in the areas of planning, preparation, instruction, assessment and professional learning.

6. Describe the measures the district takes in assisting schools in developing effective school library programs that provide students an opportunity to develop digital skills and improve academic achievement. [6]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan ne *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

District 76 is a 1:1 Student:Device district. Each of our Instructional Media Arts Specialists serve to expose the student population to content across multiple mediums. Our Instructional Media Arts work together with grade level curricular teams to ensure the infusion of technology into classroom instruction across all curricular areas. Students receive 1 hour of instruction per week with the Media Arts Specialist in which students are exposed to the library and media services.

Additionally, Our District Instructional Technology Committee has worked to develop an Instructional Technology framework that provides teachers and staff the learning standard as they relate technology and how those standards are implemented in the regular classroom setting. Our IT committee is well versed in the SAMR model and provides suggested IT implementation strategies and grade levels.

Response from the prior year Consolidated District Plan.

District 76 is a 1:1 Student:Device district. Each of our Instructional Media Arts Specialists serve to expose the student population to content across multiple mediums. Our Instructional Media Arts work together with grade level curricular teams to ensure the infusion of technology into classroom instruction across all curricular areas. Students receive 1 hour of instruction per week with the Media Arts Specialist in which students are exposed to the library and media services.

Additionally, Our District Instructional Technology Committee has worked to develop an Instructional Technology framework that provides teachers and staff the learning standard as they relate technology and how those standards are implemented in the regular classroom setting. Our IT committee is well versed in the SAMR model and provides suggested IT implementation strategies and grade levels.

7. Describe how the district will identify and serve gifted and talented students by using objective criteria. [7]**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan ne *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

District 76 identifies students for our Advanced Programs by utilizing several data points including the STAR Assessment, Cognitive Abilities Test, Fountas and Pinnell Literacy Assessments, IAR, Local Assessment and Behavioral Assessments. Students identified for our Advanced Program receive enriched instruction in the areas of Math, ELA and STEM. The curriculum is aligned to challenge standards and exposes student to in-depth and extended content.

Response from the prior year Consolidated District Plan.

District 76 identifies students for our Advanced Programs by utilizing several data points including the Measures of Academic Progress Assessment, Cognitive Abilities Test, Fountas and Pinnell Literacy Assessments, PARCC Assessments, Local Assessment and Behavioral Assessments. Students identified for our Advanced Program receive enriched instruction in the areas of Math, ELA and STEF curriculum is aligned to challenging state standards and exposes student to in-depth and extended content.

Title I Requirements:

Ensure that all children receive a high-quality education.

Close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards.

Legislative References:

- [1] Title I, Part A, Section 1112(b)(1)(A)
- [2] Title I, Part A, Section 1112(b)(1)(B); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(1)(C); 34 CFR 300.226 and 300.646
- [4] Title I, Part A, Section 1112(b)(1)(D); 34 CFR 300.226 and 300.646
- [5] Title I, Part A, Section 1112(b)(2)
- [6] Title I, Part A, Section 1112(b)(13)(B)
- [7] Title I, Part A, Section 1112(b)(13)(A)

* Required if funding selected for Title I, Part A; Title I, Part 1003a; Title I, Part D; Title II, Part A; Title III; and/or Title IV, Part A
**Required field for only Title I, Part A

[Close Printer Friendly Page](#)

Applicant: DIAMOND LAKE SD 76
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 22-CDP-00-34-049-0760-02

County: Lake

Consolidated District Plan ▼

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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College and Career Readiness

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful career or postsecondary education, while paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

D76 goals are focused on ensuring all students are achieving at grade level in ELA and Math in order to be appropriately prepared for their high school academic programs.

1. Describe how the district will facilitate effective transitions for students from middle grades to high school and from high school to postsecondary education in applicable, through:* [1]

- i. Coordination with institutions of higher education, employers, and other local partners;* and**
- ii. Increased student access to early college, high school or dual or concurrent enrollment opportunities, or career counseling to identify student interests and**

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Diamond Lake School District is a PK-8th grade school district. 8th grade students transition to one of two high school districts. With either district we coordinate transition plans utilizing student data and placement procedures. Additionally, each of our feeder high schools conduct transitional events allowing students and families to gain an understanding of the instructional program: student life.

Response from the approved prior year Consolidated District Plan.

Diamond Lake School District is a PK-8th grade school district. 8th grade students transition to one of two high school districts. With either district we coordinate transition plans utilizing student data and placement procedures. Additionally, each of our feeder high schools conduct transitional events allowing students and families to gain an understanding of the instructional program: student life.

2. If applicable, describe the district's support for programs that coordinate and integrate the following:* [2]

Academic and career and technical education content through coordinated instructional strategies, that may incorporate experimental learning opportunities; promote skills attainment important to in-demand occupations or industries in the State; and work-based learning opportunities that provide students integration with industry professionals and, if appropriate, academic credit.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

NOTE: If not applicable because district serves only grades K-8, enter Elementary District

([count] of 7500 maximum characters used)

D76 offers several STEM opportunities to facilitate student inquiry in Science, Technology, Engineering and Math. Students in grades 2nd-8th are exposed to STEM based curriculum which includes problem and project-based learning. District 76 implements a digital media arts curricula as well as a FUSE curricula related for computer science, design, media technology and innovation.

Response from the approved prior year Consolidated District Plan.

D76 offers several STEM opportunities to facilitate student inquiry in Science, Technology, Engineering and Math. Students in grades 2nd-8th are exposed to STEM based curriculum which includes problem and project-based learning. District 76 implements a digital media arts curricula as well as a FUSE curricula related for computer science, design, media technology and innovation.

Legislative References:

- [1] Title I, Part A, Section 1112(b)(10)(A and B)
- [2] Title I, Part A, Section 1112(b)(12)(A and B)

* Required if funding selected for Title I, Part A; Title I, Part D; Title II, Part A; Title IV, Part A; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool

[Close Printer Friendly Page](#)

Applicant: DIAMOND LAKE SD 76
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 22-CDP-00-34-049-0760-02

County: Lake

[Consolidated District Plan](#) ▼

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Professional Development - Highly Prepared and Effective Teachers and School Leaders

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal must be selected.*

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful future, with the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and social and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide each and every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

We have in place a high quality comprehensive professional development plan based on Charlotte Danielson's Framework for Teaching.

For each program for which funding is anticipated for the 2021-2022 school year, provide a brief description of professional development activities to be funded by that program as applicable.* [1]

NOTE: - If Professional Development will not be provided for a funded program below, enter **NOT PROVIDING**.

- Be sure to include information on how participating private schools will be included in the professional development plans.
- NOTE - writing space appears only if a program was selected on the Coordinated Funding page; to make changes in program funding, return to that page, revise, save the page, return to this page.

Program and Description

A. Title I, Part A - Improving Basic Programs

We have a plan that supports teacher leadership, professional learning communities and high quality curriculum development. Teachers attend the summer professional development institute that offers courses in balanced literacy and guided reading. Additionally teachers attend the raising student achievement conference along with other literacy, math and SEL based PD opportunities.

B. Title I, Part A - School Improvement Part 1003(a)

C. Title I, Part D - Delinquent

D. Title I, Part D - Neglected

E. Title I, Part D - State Neglected/Delinquent

F. Title II, Part A - Preparing, Training, and Recruiting

We have in place a strong 2 year mentoring program that includes mentorship, cognitive coaching and, peer observations.

G. Title III - LIEP

Our PD plan supports all teachers in the development and understanding of sound instructional design and implementation. Additionally our EL teachers attend the annual bilingual conference along with our summer professional development institute which offers bilingual specific PD focused on curriculum and instructional methodologies.

H. Title III - ISEP

I. Title IV, Part A - Student Support and Academic Enrichment

Our PD plan supports all teachers in the development and understanding of sound instructional design and implementation. Teachers attend the summer professional development institute that offers courses in balanced literacy and guided reading. Additionally teachers attend the raising student achievement conference along with other literacy, math and SEL based PD opportunities.

J. Title V, Part B - Rural and Low Income Schools

K. IDEA, Part B - Flow-Through [2]

Our PD plan supports all teachers in the development and understanding of sound instructional design and implementation. Teachers regularly attend district SPED trainings related to SPED SCERTS.

Additionally our goals serve to prepare all SPED and regular ed teachers with the professional competencies that support the various individual needs presented in IEPs.

L. IDEA, Part B - Preschool

Our PD plan supports all teachers in the development and understanding of sound instructional design and implementation. Teachers regularly attend district SPED trainings related to SPED SCERTS.

Legislative Requirement:

[1] Title III, Section 3115(c)(2)

[2] 34 CFR 300.207 ; 2122(b)(4-9) of ESSA

* Required if funding selected for Title I, Part A; Title II, Part A; Title III; Title IV, Part A; Title V, Part B; IDEA, Part B Flow-Through; and/or IDEA, Part B Preschool



[Close Printer Friendly Page](#)

Applicant: DIAMOND LAKE SD 76
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 22-CDP-00-34-049-0760-02

County: Lake

Consolidated District Plan ▼

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
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Safe and Healthy Learning Environment

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide every child an education that meets their needs.

District Goal(s):

- Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

Our approach to our safe and healthy learning environment includes our PBIS program and our student health and wellness programs.

1. Describe the process through which the districts will:

- i. reduce incidences of bullying and harassment**
- ii. reduce the overuse of discipline practices that remove students from the classroom [1]**
- iii. reduce the use of aversive behavioral interventions that compromise student health and safety; disaggregated by each subgroup of student as defined below**
 - a. each major racial and ethnic group;
 - b. economically disadvantaged students as compared to students who are not economically disadvantaged;
 - c. children with disabilities as compared to children without disabilities;
 - d. English proficiency status;
 - e. gender; and
 - f. migrant status.

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

District 76 implements the Positive Behavioral Interventions and Supports (PBIS) framework which serves to provide behavioral interventions void of aversive practices. The PBIS framework SWIS data management system that allows district administration to input and track student behavioral data that is disaggregated by race, gender, SES, IEP and migrant status.

Further, the district handbook and BOE Policy manuals include harassment and bullying policies (7:20) which states: "No person, including a District employee or agent, or student, shall harass or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic."

Response from the prior year Consolidated District Plan.

District 76 implements the Positive Behavioral Interventions and Supports (PBIS) framework which serves to provide behavioral interventions void of aversive practices. The PBIS framework SWIS data management system that allows district administration to input and track student behavioral data that is disaggregated by race, gender, SES, IEP and migrant status.

Further, the district handbook and BOE Policy manuals include harassment and bullying policies (7:20) which states: "No person, including a District employee or agent, or student, shall harass or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic."

2. Describe the services the district will provide homeless children and youth, including services provided with funds reserved to support the enrollment, attendance success of homeless children and youth, in coordination with the services the district is providing under the McKinney-Vento Homeless Assistance Act. [3] (42 U.S.C. 11301 et seq.):*

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan. *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

([count] of 7500 maximum characters used)

Diamond Lake School District provides comprehensive services to students identified as homeless. In each building, we have the appropriate information and signage informing homeless individuals of their rights. We have removed all barriers to registration and allow homeless students to register accordingly. We have included transportation plans for homeless students to ensure regular attendance. District supports the needs of homeless children by providing school supplies, backpacks and other necessary items such as home supplies, clothing, food, etc. Homeless students receive immediate lunch. Academically speaking, homeless students receive the same foundational educational services in accordance with our tertiary RtI Program. Student academic records are promptly accessible seamless continuation of necessary academic services and interventions.

Response from the prior year Consolidated District Plan.

Diamond Lake School District provides comprehensive services to students identified as homeless. In each building, we have the appropriate information and signage informing homeless individuals of their rights. We have removed all barriers to registration and allow homeless students to register accordingly. We have included transportation plans for homeless students to ensure regular attendance. District supports the needs of homeless children by providing school supplies, backpacks and other necessary items such as home supplies, clothing, food, etc. Homeless students receive immediate lunch. Academically speaking, homeless students receive the same foundational educational services in accordance with our tertiary RtI Program. Student academic records are promptly accessible seamless continuation of necessary academic services and interventions.

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those children who are not meeting such standards

Legislative Requirements:

- [1] Title I, Part A, Section 1112(b)(11)
- [2] Title I, Part A, Section 1111(c)(2); 34 CFR 300.226 and 300.646
- [3] Title I, Part A, Section 1112(b)(6)

* Required if funding selected for Title I, Part A and/or Title IV, Part A

Consolidated District Plan

SESSION TIMEOUT 59:59

[Close Printer Friendly Page](#)

[Spell Check](#)

Attendance Center Designation

[Instructions](#)

Attendance Center Designation

Attendance Center	Schoolwide	Targeted Assistance	Not Served	Closed	Board Approved Date
1003 - WEST OAK MIDDLE SCHOOL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2003 - DIAMOND LAKE ELEM SCHOOL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
2004 - FAIRHAVEN SCHOOL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Describe anticipated Reorganizations:	
----------------------------------------------	--

[Close Printer Friendly Page](#)

Applicant: DIAMOND LAKE SD 76
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 22-CDP-00-34-049-0760-02

County: Lake

[Consolidated District Plan](#) ▼

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
Title I Specific - Part One							Title I Specific - Part Two		

Title I Specific Requirements - Part Two

If Title I funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use Title I funds, i Coordinated Funding page and select Title I, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- All Kindergarten Students are assessed under the KIDS assessment.

Our Tier I, II and III programs are dedicated to student literacy and meeting the needs of each individual child through our student specific educational programs and services.

Our Tiered approach to math and math intervention supports our drive to have all 5th grade students meeting expectations in math.

1. Describe how the district will carry out its responsibilities to support and improve schools identified as comprehensive or targeted under paragraphs (1) and (1111(d)).* (Section 1112(b)(3))
[Section 1111\(d\)](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

If the district does not have any schools identified as comprehensive or targeted, enter

No schools identified under this part

([count] of 7500 maximum characters used)

Diamond Lake SD 76's comprehensive program includes the development of school and district wide improvement plans, a structured intervention model, and regular progress monitoring of goals and School improvement teams have identified, through the use of local and state assessments, the need to focus on the improvement of literacy and math proficiency for our students of low status.

The District Professional Advisor Council which includes teachers and administrators reviews assessment data and sets the District Improvement Plan goals and priorities. This District improvement includes a focused RTI Model that utilizes IAR, STAR, F&P, and EDL data to identify students who are not performing at grade level proficiency and provides a comprehensive Tier I curriculum with Tier II interventions. Our Title Monies serve to provide a comprehensive Tier I program as well Tier II interventions which include additional intervention minutes in read and math utilizing train research based programs such as Foundations, Word Their Way, ALEKS, Academy of Math and others.

Building Level Improvement teams (BLTs) are also employed to develop school improvement plans. Those plans are developed within the BLTs and include the implementation of our RTI program Improvement plans include goals and objective which are aligned to the District's Improvement Plan. SIPs include the identification and intervention supports focused on our low income students performing at grade level proficiency in math and ELA.

In sum, our district and school improvement teams utilize state and local assessments to identify areas of needed improvement. Based on our stated and local data our teams have identified the need for greater Tier I and Tier II supports for our low income students struggling in ELA and Math. Our SIPs reflect implementation of our RTI supports utilizing trained interventionist with research based programs.

Re-display of the approved response from the prior year Consolidated District Plan.

Diamond Lake SD 76's comprehensive program includes the development of school and district wide improvement plans, a structured intervention model, and regular progress monitoring of goals and School improvement teams have identified, through the use of local and state assessments, the need to focus on the improvement of literacy and math proficiency for our students of low status.

The District Professional Advisor Council which includes teachers and administrators reviews assessment data and sets the District Improvement Plan goals and priorities. This District improvement includes a focused RTI Model that utilizes IAR, STAR, F&P, and EDL data to identify students who are not performing at grade level proficiency and provides a comprehensive Tier I curriculum with Tier II interventions. Our Title Monies serve to provide a comprehensive Tier I program as well Tier II interventions which include additional intervention minutes in read and math utilizing train research based programs such as Foundations, Word Their Way, ALEKS, Academy of Math and others.

Building Level Improvement teams (BLTs) are also employed to develop school improvement plans. Those plans are developed within the BLTs and include the implementation of our RTI program Improvement plans include goals and objective which are aligned to the District's Improvement Plan. SIPs include the identification and intervention supports focused on our low income students performing at grade level proficiency in math and ELA.

In sum, our district and school improvement teams utilize state and local assessments to identify areas of needed improvement. Based on our stated and local data our teams have identified the need for greater Tier I and Tier II supports for our low income students struggling in ELA and Math. Our SIPs reflect implementation of our RTI supports utilizing trained interventionist with research based programs.

2. Does the district serve eligible children in an institution or community day program for neglected or delinquent children or in an adult correctional institution? 1112(b)(5))

- Yes
- No

3. Select the poverty criteria below that will be used to rank school attendance centers. A district shall use the same measure(s) of poverty, which measure the children aged 5 through 17 in poverty counted in the most recent census data, with respect to ALL school attendance centers in the LEA.* (Section 1112(b)(4))
[Measures of Poverty from 1113\(5\)\(A\) and \(B\)](#)

- School Lunch: the number of children eligible for a free or reduced price lunch under the Richard B. Russell National School Lunch Act (42 U.S.C. 1751 et seq.),
- TANF: the number of children in families receiving assistance under the State program funded under part A of Title IV of the Social Security Act,
- Medicaid: the number of children eligible to receive medical assistance under the Medicaid Program,
- Direct Certification

4. Describe, in general, the targeted assistance (section 1115) and/or schoolwide programs (section 1114) the district will operate, as well as the goal of those programs. Where appropriate, please explain educational services outside such schools for children living in local institutions or community day programs for neglected or

children.* (Section 1112(b)(5))[Section 1114 and 1115](#)

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan ne *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*
 ([count] of 7500 maximum characters used)

The intervention program provided within D76 aligns with the RTI intervention model and is implemented in each of our three school buildings. The District RTI program aligns to our District an Improvement Plans as described in Part 2.

At Diamond Lake Elementary (DLS), which is grades K-2, students are identified as being in need of intervention based on local assessments in math and reading. Student identified and needin are provided 30 additional minutes each day in their area of deficit with a trained interventionist utilizing research based interventions. At DLS interventionists use F&P's Level Literacy intervent Foundations, Being a Reader, My Math, and others to support intervention minutes.

At West Oak Intermediate (WOIS), which is 3-5, students are identified as being in need of intervention based on local assessments in math and reading. Students are exposed to several asses including F&P, STAR, EDL and IAR. Student identified as needing interventions are provided 30 additional minutes each day in their area of deficit with a trained interventionist utilizing rese interventions. At WOIS interventionists use F&P's Leveled Literacy intervention, Wilson Reading, Being a Reader, My Math, ALEKS, Math Edge, Reading Edge and others to support intervention i

At West Oak Middle School, which is grade 6-8, students are identified as being in need of intervention based on local assessments in math and reading. Students are assessed using several as including F&P, MAP, DORA and PARCC. Student identified as needing interventions are provided 50 additional minutes each day in their area of deficit with a trained interventionist utilizing rese interventions. At West Oak Middle School interventionists use Academy of Math, MCI, Number World, ALEKS, Math Edge, AMP reading and others to support intervention minutes.

Re-display of the approved response from the prior year Consolidated District Plan.

The intervention program provided within D76 aligns with the RTI intervention model and is implemented in each of our three school buildings. The District RTI program aligns to our District an Improvement Plans as described in Part 2.

At Diamond Lake Elementary (DLS), which is grades K-2, students are identified as being in need of intervention based on local assessments in math and reading. Student identified and needin are provided 30 additional minutes each day in their area of deficit with a trained interventionist utilizing research based interventions. At DLS interventionists use F&P's Level Literacy intervent Foundations, Being a Reader, My Math, and others to support intervention minutes.

At West Oak Intermediate (WOIS), which is 3-5, students are identified as being in need of intervention based on local assessments in math and reading. Students are exposed to several asses including F&P, STAR, EDL and IAR. Student identified as needing interventions are provided 30 additional minutes each day in their area of deficit with a trained interventionist utilizing rese interventions. At WOIS interventionists use F&P's Leveled Literacy intervention, Wilson Reading, Being a Reader, My Math, ALEKS, Math Edge, Reading Edge and others to support intervention i

At West Oak Middle School, which is grade 6-8, students are identified as being in need of intervention based on local assessments in math and reading. Students are assessed using several as including F&P, MAP, DORA and PARCC. Student identified as needing interventions are provided 50 additional minutes each day in their area of deficit with a trained interventionist utilizing rese interventions. At West Oak Middle School interventionists use Academy of Math, MCI, Number World, ALEKS, Math Edge, AMP reading and others to support intervention minutes.

5. In schools operating a targeted assistance program, please describe the objective criteria the district has established to identify the target populations, AND h and school leaders will include parents, administrators, paraprofessionals, and instructional support personnel in their identification of the target population.* 1112(b)(9))

For your convenience, the prior year Consolidated District Plan approved response is provided below. It may be copied and modified to address the Consolidated District Plan ne *DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.*

*If the district does not serve any schools identified as targeted assistance, enter **Schoolwide Program Only***

([count] of 7500 maximum characters used)

Schoolwide Program Only

Re-display of the approved response from the prior year Consolidated District Plan.

Schoolwide Program Only

Title I Requirement:

To ensure that all children receive a high-quality education, and to close the achievement gap between children meeting the challenging State academic standards and those chi not meeting such standards.

*Required Field

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Applicant: DIAMOND LAKE SD 76
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 22-CDP-00-34-049-0760-02

County: Lake

Consolidated District Plan ▼

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
-----------------------------------------	------------------------------	-----------------------------------------------	----------------------------------------	-------------------------------------	------------------------------------	------------------------------------------	-------------------------------------------	----------------------------------------	--------------------------------------------

IDEA Specific Requirements

If IDEA funding was selected on the Coordinated Funding page, this page is required. If the page is blank and the entity does plan to receive and use IDEA funds, re-Coordinate Funding page and select IDEA, save the page, and return to this page.

INSTRUCTIONS: Select the goal(s) below that align with the District responses provided in the required information below. A minimum of one ISBE or District Goal selected.

ISBE Goals:

- Student Learning: Every child will make significant academic gains each year, increasing their knowledge, skills, and opportunities so they graduate equipped to pursue a successful career or college path while the state paying special attention to addressing historic inequities.
- Learning Conditions: All schools will receive the resources necessary to create safe, healthy, and welcoming learning environments, and will be equipped to meet the unique academic and emotional needs of each and every child.
- Elevating Educators: Illinois' diverse student population will have educators who are prepared through multiple pathways and are supported in and celebrated for their efforts to provide every child an education that meets their needs.

District Goal(s): Select the checkbox, then enter the District Goal(s) that align to the responses below in the text area.

- All Kindergarten Students are assessed under the KIDS assessment.
 - Our Tier I, II and III programs are dedicated to student literacy and meeting the needs of each individual child through our student specific educational programs and services.
 - Our Tiered approach to math and math intervention supports our drive to have all 5th grade students meeting expectations in math.

1. How was the comprehensive needs assessment information used for planning grant activities?* This section should include the comprehensive needs identified targeted by the activities and programs funded by IDEA.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
 ([count] of 7500 maximum characters used)
 D76 examined the Special education needs assessment and determined that continued support in creating a LRE was necessary. Therefore, we are continuing the usage of in class teachers aids needs of our students with special needs.
 Response from the approved prior year Consolidated District Plan.
 D76 examined the Special education needs assessment and determined that continued support in creating a LRE was necessary. Therefore, we are continuing the usage of in class teachers aids needs of our students with special needs.

2. Summarize the activities and programs to be funded within the grant application.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
 ([count] of 7500 maximum characters used)
 IDEA monies will be used to support the used on in class teacher aides as well as continued professional development in best instructional and SEL practices in education.
 Response from the approved prior year Consolidated District Plan.
 IDEA monies will be used to support the used on in class teacher aides as well as continued professional development in best instructional and SEL practices in education.

3. Describe any changes in the scope or nature of services from the prior fiscal year.*

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
 ([count] of 7500 maximum characters used)
 There are no intended changes from prior fiscal year.
 Response from the approved prior year Consolidated District Plan.
 There are no intended changes from prior fiscal year.

*Required Field

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Applicant: DIAMOND LAKE SD 76
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 22-CDP-00-34-049-0760-02

County: Lake

[Consolidated District Plan](#) ▼

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
	Foster Care Transportation Requirements			Foster Care Plan Contacts			BID - School Stability		Foster Care Transp

Overview

*****NOTE: This plan section is not required for the Department of Juvenile Justice*****

PROGRAM: Foster Care Transportation Plan
PURPOSE: To comply with ESSA requirements for educational stability for students in foster care
REQUIRED FOR: All Illinois school districts and state-authorized charter schools
RESOURCES: [ED and HHS Letter to Chief State School Officers and Child Welfare Directors on Implementing the Fostering Connections Act of May 30, 2014](#)
[US Department of Education \(USDE\) web page for Students in Foster Care](#)
[The Fostering Connections to Success and Increasing Adoptions Act of 2008 \(P.L. 110-351\)](#)
[Educational Stability Requirements \(Effective October 7, 2008\)](#)
[Public Act 099-0781 \(effective 8/12/2016\)](#)
[USDE Non-Regulatory Guidance: Ensuring Educational Stability for Children in Foster Care \(June 23, 2016\)](#)
[Finance, Budgets & Funding – Transportation Programs \(scroll to Foster Care Transportation section\)](#)
[ESEA of 1965 as Amended, Section 6312\(c\)](#)

BACKGROUND

Section 6312(5)(B) of ESEA of 1965 as Amended by ESSA requires that the local educational agency (LEA) collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in the school of origin when in their best interests will be provided, arranged, and funded for the duration of the time in foster care.

DEFINITION AND REFERENCES

First Division vehicles are defined in the Illinois Vehicle Code as motor vehicles designed to carry no more than 10 persons total. First Division vehicles can be used to transport 10 or fewer persons, including the driver, on regular routes for any and all school-sponsored activities, including curriculum-related trip. Examples of First Division vehicles include cars, station wagons, mini-vans (10 passengers or less which includes the driver), taxi cabs, medical carrier or medi-car, and Suburbans. If manufacturer sticker (Federal Certification Label) located on the inside of the driver's side door will stipulate MPV for Multi-Passenger Vehicle, MPPV (MultiPurpose Passenger Vehicle), Passenger Car [49 CFR 571.3].
 Vehicle Usage:
https://www.isbe.net/Documents/school_vehicle_guidance.pdf
https://www.isbe.net/Documents/vehicle_use_summary.pdf
<https://www.isbe.net/Documents/ISBE-Visual-Vehicle-Use-Guide.pdf>

Transportation Programs:
<https://www.isbe.net/Pages/Funding-and-Disbursements-Transportation-Programs.aspx>

REQUIREMENTS

A. The following factors should be considered when developing the transportation procedures for a student in foster care:

1. Safety
2. Duration of the need for services
3. The time/length of travel time for the student each day
4. Time of placement change
5. Type of transportation available (yellow school bus, taxi cab, First Division vehicle, etc.)
6. Traffic patterns
7. Flexibility in school schedule
8. Impact of extracurricular activities on transportation options.
9. Maturity and behavioral capacity of student

B. The following low-cost/no-cost options should be considered when developing the transportation procedures:

1. Pre-existing transportation route
2. New transportation route
3. Route-to-Route hand-offs
4. District-to-district boundary hand-offs
5. Eligibility of the student for transportation through other services such as, but not limited to, Individuals with Disabilities Education Act (IDEA)
6. Alternatives not directly provided by the district/school such as:
 - a. Contracted services - taxis, student transport companies, etc. - see note below
 - b. Public transportation such as city buses, rails, etc.
 - c. Carpools- see note below
 - d. School/District staff- see note below
 - e. Options presented by DCFS outside of those provided by the district/school, such as reimbursing the foster parents for transportation costs, or including transport in contract with licensed child placing agencies or group homes

NOTE: A school bus driver permit is REQUIRED for these options! IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST possess a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

REMINDER: A multifunction school activity bus (MFSAB) can NEVER be used to transport home-to-school or school-to-home [625 ILCS 5/1-148.3a-5]

C. The following funding options should be considered when developing the transportation procedures for a student in foster care:

1. Title IV-E of the Social Security Act if the student is eligible
2. Title I of the ESEA of 1965 as Amended by ESSA (except that funds reserved for comparable services for homeless children and youth may NOT be used for transportation)
3. IDEA funds, if the student has an Individual Educational Program (IEP) that includes provisions for specialized transportation
4. State special education transportation funds, if the student has an IEP
5. Local funds

[Close Printer Friendly Page](#)

Applicant: DIAMOND LAKE SD 76
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 22-CDP-00-34-049-0760-02

County: Lake

Consolidated District Plan ▼

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Require
Foster Care Transportation Requirements			Foster Care Plan Contacts		Foster BID - School Stability			Care Tra	

Contact Information

*******NOTE: This page is not required for the Department of Juvenile Justice*******

As part of the foster care transportation plan development process, several stakeholders should be involved. These may include, but are not limited to:

- a. Local educational agency (LEA) point of contact for foster students (LEA-POC)
- b. LEA transportation director
- c. Child welfare agency point of contact
- d. LEA Department of Children and Family Services (DCFS) liaison as permitted by 105 ILCS 5/10-20.58, if applicable
- e. Title I director
- f. School social worker
- g. Guidance counselor
- h. Special education personnel

Provide contact information for all personnel included in the development of the plan. The LEA-POC and transportation director are required; others should be included as applicable.

1. Foster Care LEA-POC - required*

Last Name*	First Name*	Position/Title*	Email*
Fredericks	Juliane	Director of SPED	jfredericks@dist76.org

2. LEA Transportation Director - required*

Last Name*	First Name*	Position/Title*	Email*
Rogers	Eric	Director of Finance and Operations	erogers@dist76.org

Click here to add information for other personnel involved in the plan development.

*Required field

[Close Printer Friendly Page](#)

Applicant: DIAMOND LAKE SD 76
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 22-CDP-00-34-049-0760-02

County: Lake

Consolidated District Plan

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requirements
	Foster Care Transportation Requirements				Foster Care Plan Contacts		BID - School Stability		Foster Care Transp

Best Interest Determination as it relates to School Stability

*****NOTE: This page is not required for the Department of Juvenile Justice*****

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining the best interest of the affected child for placement if the child is placed into foster care or changes residences while in foster positions of all district personnel involved.*

Be sure to include the factors that should be considered in determining whether remaining in a child's school of origin is in his or her best interest, as it relates to stability.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan. The District 76 Student principal of the school the child will complete a file review and discuss possible options with the child's support team (Foster Parent and/or Guardian and/or Guardian Ad Litem). Decisions will be based on individual student needs in regards to safety, the duration of the need for service, the time/length of travel for the student, the time of the placement change, the type of transportation available, extra curricular activities, and the maturity of the student.

Response from the approved prior year Consolidated District Plan.

The District 76 Student Service Coordinator and the principal of the school the child will complete a file review and discuss possible options with the child's support team (Foster Parent and/or Guardian Ad Litem). Decisions will be based on individual student needs in regards to safety, the duration of the need for service, the time/length of travel for the student, the time of the placement change, the available, extra curricular activities and the impact of transportation, and the maturity of the student.

2. Describe any special considerations and legal requirements taken into account for children with disabilities under IDEA and students with disabilities under Section 504.*

[See IDEA legislation here](#) [See Section 504 here](#)

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If the child has an IEP or 504 plan, the child's plan including goals, accommodations, and program and services will be considered as well as the need for door to door transportation.

Response from the approved prior year Consolidated District Plan.

If the child has an IEP or 504 plan, the child's plan including goals, accommodations, and program and services will be considered as well as the need for door to door transportation.

3. Describe any special consideration and legal requirements taken into account for children who are English learners.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

Students that are English learners will be recommended for programs that support their transitional bilingual education needs.

Response from the approved prior year Consolidated District Plan.

Students that are English learners will be recommended for programs that support their transitional bilingual education needs.

4. Describe the dispute resolution process should there be disagreement among parents, education decision makers, and other stakeholders regarding the best interest determination.*

Be sure to include the step-by-step process if one would want to initiate a dispute through the resolution. NOTE: include that DCFS has the final say if a resolution is determined.

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.

DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.

If there is a dispute among decision makers about recommendations about the best interest for the child, the decision makers will follow the BOE policy for settling disputes. Additionally, if needed, an item will be consulted to make final decisions on best interest determination.

Response from the approved prior year Consolidated District Plan.

If there is a dispute among decision makers about recommendations about the best interest for the child, the decision makers will follow the BOE policy for settling disputes. Additionally, if needed, an item will be consulted to make final decisions on best interest determination.

*Required field

[Close Printer Friendly Page](#)

Applicant: DIAMOND LAKE SD 76
 Application: 2021-2022 Consolidated District Plan - 00
 Cycle: Original Application
 Project Number: 22-CDP-00-34-049-0760-02

County: Lake

Consolidated District Plan ▼

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Needs Assessment Impact	Stakeholders	Private Schools Participation	Preschool Coordination	Student Achievement	College and Career	Professional Development	Safe Learning Environment	Title I Specific Pages	IDEA Specific Requireme
Foster Care Transportation Requirements			Foster Care Plan Contacts			- School Stability		Fos Care Transp	

Transportation Plan Development

*****NOTE: This plan section is not required for the Department of Juvenile Justice*****

NOTE: FIELDS BELOW MAY BE PREPOPULATED WITH DATA. REVIEW ANY PREPOPULATED DATA, COPY AND REVISE AS NEEDED IN THE BOX ABOVE IT, AND SAVE THE PAGE.

1. Describe the process for determining how transportation will be provided to students who qualify, including the position of all individuals involved in the process.

Be sure to include the factors that should be considered when developing the transportation procedures for a student in foster care.
 For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan. The District 76 Student Se Coordinator and the principal of the school the child will complete a file review and discuss possible options with the child's support team (Foster Parent and/or Guardian Ad Litem). Decisions will be based on individual student needs in regards to safety, the duration of the need for service, the time/length of travel for the student, the time of the placement change, the type of transportation available, extra curricular activities and the impact of transportation, and the maturity of the student.

Response from the approved prior year Consolidated District Plan.
 The District 76 Student Service Coordinator and the principal of the school the child will complete a file review and discuss possible options with the child's support team (Foster Parent and/or Guar and/or Guardian Ad Litem). Decisions will be based on individual student needs in regards to safety, the duration of the need for service, the time/length of travel for the student, the time of the placement change, the type of transportation available, extra curricular activities and the impact of transportation, and the maturity of the student.

2. Indicate which options will be considered when developing the transportation plan. Check all that apply.*

- a. Pre-existing transportation route
- b. New transportation route
- c. Route-to-route hand-offs
- d. District-to-district boundary hand-offs
- e. Other services for which student is eligible, such as IDEA transportation options
- f. Options presented by DCFS worker
- g. Alternatives not directly provided by the district/school such as taxis, carpools, public transportation, etc.

IMPORTANT: All drivers transporting students (other than parents or legal guardians transporting their own students) in First Division vehicles MUST poss a valid school bus driver permit per Section 6-104(d) of the Vehicle Code. THIS INCLUDES TAXI CAB DRIVERS.

- h. Other - describe
- i. Other - describe
- j. Other - describe

3. Describe how all funding options selected above will be considered and coordinated when developing the transportation plan.*

Be sure to include the funding options that should be considered when developing the transportation procedures for a student in foster care.
 For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
 Our transportation department will cooperate with partner districts as necessary to use any or all of the following general funds, grant funding and transportation, to provide transportation based or student needs.
 Response from the approved prior year Consolidated District Plan.
 Our transportation department will cooperate with partner districts as necessary to use any or all of the following general funds, grant funding and transportation, to provide transportation based or student needs.

4. Describe the dispute resolution process to be utilized if the district/school and DCFS have difficulty coming to agreement on how to provide transportation for a particular student in need.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
 If there is a dispute among decision makers about recommendations about the best interest for the child, the decision makers will follow the BOE policy for settling disputes. Additionally, if needed, will be consulted to make final decisions on best interest determination.
 Response from the approved prior year Consolidated District Plan.
 If there is a dispute among decision makers about recommendations about the best interest for the child, the decision makers will follow the BOE policy for settling disputes. Additionally, if needed, will be consulted to make final decisions on best interest determination.

5. Describe how the district/school will provide or arrange for adequate and appropriate transportation to and from the school of origin while any disputes are being resolved.*

NOTE: Include that the School Of Origin [SOO] is responsible for the transportation while all disputes are being resolved.
 For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
 If there is a dispute among decision makers about recommendations about the best interest for the child, the decision makers will follow the BOE policy for settling disputes. Additionally, while dispa are being resolved the School of Origin will maintain responsibility for transportation until such time as a resolution can be made.
 Response from the approved prior year Consolidated District Plan.
 If there is a dispute among decision makers about recommendations about the best interest for the child, the decision makers will follow the BOE policy for settling disputes. Additionally, while dispa are being resolved the School of Origin will maintain responsibility for transportation until such time as a resolution can be made.

6. Describe how the district/school will ensure that all school personnel are aware of the transportation plan process and can initiate the process if they become aw of a student who is eligible for such services.*

For your convenience, the prior year approved response is provided below. It may be copied and modified to address the Foster Care Transportation Plan needs.
DO NOT use special characters, numbered or bulleted lists copied from Word, 'see above', or n/a as this may delay the submission or approval of your plan.
 The D76 Special Services coordinator will inform all staff (certified and non-certified) of the foster care plan and services during via email the first week of school. The plan will also be available in tt school handbook, and the building level admin associates and principals will be informed explicitly so the process can be initiated as soon as one becomes aware of a student eligible for services.
 Response from the approved prior year Consolidated District Plan.
 The D76 Special Services coordinator will inform all staff (certified and non-certified) of the foster care plan and services during via email the first week of school. The plan will also be available in tt school handbook, and the building level admin associates and principals will be informed explicitly so the process can be initiated as soon as one becomes aware of a student eligible for services.

*Required field



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Applicant: DIAMOND LAKE SD 76

County: Lake

Consolidated District Plan

Application: 2021-2022 Consolidated District Plan - 00

Cycle: Original Application

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Project Number: 22-CDP-00-34-049-0760-02

Plan Assurances	State Assurances	Debarment	Lobbying	GEPA 442	Assurances
Board Approval, Certification, and Assurances					Instructions
<p>By checking this box, the applicant hereby certifies that he or she has read, understood and will comply with the assurances listed below, as applicable to the planning requirements of all included programs as applicable.</p> <p>Provide the date on which the District Board approved the Consolidated District Plan.</p> <input type="text"/> <p>Each district plan shall provide assurances that the district will, as applicable based on grant award(s):</p> <ol style="list-style-type: none"> ensure that migratory children and formerly migratory children who are eligible to receive services under this part are selected to receive such services on the same basis as other children who are selected to receive services under this part; provide services to eligible children attending private elementary schools and secondary schools in accordance with section 1117, and timely and meaningful consultation with private school officials regarding such services; participate, if selected, in the National Assessment of Educational Progress in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act (20 U.S.C. 9622(b)(3)); coordinate and integrate services provided under this part with other educational services at the district or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, in order to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program; collaborate with the State or local child welfare agency to— <ol style="list-style-type: none"> designate a point of contact if the corresponding child welfare agency notifies the local educational agency, in writing, that the agency has designated an employee to serve as a point of contact for the local educational agency and by not later than 1 year after the date of enactment of the Every Student Succeeds Act, develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged, and funded for the duration of the time in foster care, which procedures shall— <ol style="list-style-type: none"> ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)) ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if— <ol style="list-style-type: none"> 					

- The local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
- b. the local educational agency agrees to pay for the cost of such transportation; or
 - c. the local educational agency and the local child welfare agency agree to share the cost of such transportation; and
6. ensure that all teachers and paraprofessionals working in a program supported with funds under this part meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification; and
 7. in the case of a local educational agency that chooses to use funds under this part to provide early childhood education services to low-income children below the age of compulsory school attendance, ensure that such services comply with the performance standards established under section 641A(a) of the Head Start Act (42 U.S.C. 9836a (a)).
 8. each LEA that is included in the eligible entity is complying with Section 1112(e) prior to, and throughout, each school year as of the date of application;
 9. the eligible entity is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with sections 3125 and 3126;
 10. the eligible entity consulted with teachers, researchers, school administrators, community members, public or private entities, and institutions of higher education, in developing and implementing such plan; and
 11. the eligible entity will, if applicable, coordinate activities and share relevant data under the plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers.
 12. Teacher English Fluency - each eligible entity receiving a subgrant under section 3114 shall include in its plan a certification that all teachers in any language instruction educational program for English learners that is, or will be, funded under this part are fluent in English and any other language used for instruction, including having written and oral communications skills.
 13. in the case of a school district serving at least one English learner, and in accordance with Article 14C of the Illinois School Code, assurance is provided that at least 60% of the district's state funds attributable to ELs will be used for the instructional costs of programs and services authorized under this article.
 14. in the case of a school district offering Transitional Bilingual Education programs, assurance is provided that the parent advisory committee was afforded the opportunity effectively to express its views in order to ensure that the EL programs are planned, operated, and evaluated with the involvement of, and in consultation with, parents of children served by the programs.
 15. The district further assures that no policy of the LEA prevents, or otherwise denies participation in constitutionally protected prayer in public elementary schools and secondary schools as set forth in the Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools on the U.S. Department of Education's website.



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
BUSINESS MEETING
Tuesday, May 18, 2021

AGENDA ITEM VI-H

Personnel: Approve Resolution for Personnel Items: Action

The resolution is being submitted for approval at the Business Meeting on Tuesday, May 18, 2021.

BE IT RESOLVED, the Diamond Lake 76 Board of Education accepts and approves the Personnel Items as depicted on the Agenda:

New Hire(s):

Employee	School	Position	Effective Date
McCracken, Mallory	DLS	1st Grade Teacher	August, 2021



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
BUSINESS MEETING
Tuesday, May 18, 2021

ITEM VI-I

Personnel: Approval of Administrative Contracts for DLS Principal, Dr. Erica Berger and Director of Student Services Dr. Kelly Olsen

The resolution is being submitted for approval at the Business Meeting on Tuesday, May 18, 2021.

BE IT RESOLVED, the Diamond Lake 76 Board of Education accepts and approves the contracts for Dr. Erica Berger as Principal of Diamond Lake School and Dr. Kelly Olsen as Director of Student Services, as presented.

**PRINCIPAL - DIAMOND LAKE ELEMENTARY SCHOOL
EMPLOYMENT CONTRACT
(2021-2022)**

AGREEMENT made this 18th day of May, 2021, between the **BOARD OF EDUCATION OF DIAMOND LAKE SCHOOL DISTRICT NO. 76, LAKE COUNTY, ILLINOIS** (hereinafter referred to as the “Board,”) and **DR. ERICA BERGER** (hereinafter referred to as the “Principal”) (hereinafter collectively referred to as the “Parties.”) As of its commencement date set forth below in paragraph A.1, this Contract supersedes and replaces all past agreements and contracts in place between the Parties, and as such, any such prior agreements and contracts are terminated.

A. EMPLOYMENT AND COMPENSATION

1. Salary and Term of Employment. The Board hereby employs the Principal in the position of PRINCIPAL for a one (1) year period, commencing on July 15, 2021, and terminating on June 15, 2022, at an annual salary of One Hundred Thirty Thousand Dollars and No Cents (\$130,000) for the 2021-2022 Contract Year. The Principal’s salary shall be payable in twenty-four (24) equal installments in accordance with the rules of the Board governing payments of other administrative staff members in Diamond Lake School District No. 76 (“District”). The term “Contract Year” shall refer to the period under this Contract commencing on July 15, 2021 and ending on June 15, 2022. The Principal hereby accepts employment upon the terms and conditions hereinafter set forth.

2. Teachers’ Retirement System and Health Insurance Security Fund. The annual salary stated in paragraph A.1 of this Contract includes the payment by the Board on behalf of the Principal of her required contributions to the TRS and the Teachers’ Health Insurance Security Fund (“THIS”). The Principal shall not have any right or claim to said amounts contributed by the Board on her behalf, except as they may become available at the time of retirement or resignation from the TRS and THIS. Both Parties acknowledge that the Principal did not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to the TRS and THIS, and further acknowledge that such contributions are made as a condition of employment to secure the Principal’s future services, knowledge and experience.

3. Creditable Earnings. The Parties hereby agree that the Board makes no representations regarding the creditable earnings status with respect to any compensation received by the Principal pursuant to the terms of this Contract. Any and all determinations regarding creditable earnings, creditable service and related TRS issues shall be made by TRS and, where applicable, a court of competent jurisdiction.

B. CONDITIONS OF EMPLOYMENT

1. **License.** During the term of this Contract, the Principal shall hold and maintain a valid and properly registered license issued by the Illinois State Board of Education qualifying her to act as a school principal in the District.

2. **Employment Representations.** The Principal represents that she is not under contract with any other school district for any portion of the term covered by this Contract. The Principal further represents that all information provided to the Board in the process of application for employment was true and complete.

3. **Medical Examination.** The Principal shall submit, at Board expense, to a physical or mental examination by a physician licensed in Illinois to practice medicine and surgery in all its branches whenever the Board deems such examination necessary and in accordance with applicable law. As a condition of employment, the Principal also agrees to comply with all health requirements established by law.

4. **Transfer.** During the term of this Contract, the Principal may be transferred to another position if it is in the best interests of the Board as determined by the Board in its sole discretion and the Principal's salary and benefits provided under this Contract are not reduced.

C. BENEFITS

1. **Reimbursement of Business Expenses.** The Board shall reimburse the Principal in accordance with Board procedures for pre-approved, reasonable expenses incurred in the performance of her duties. Business expenses shall not be eligible for reimbursement unless they were pre-approved in writing by the Superintendent and approved by the Board. Itemization of all expenses incurred pursuant to this provision shall be made by the Principal in accordance with the regulations of the *Internal Revenue Code*, as amended.

2. **Insurance.** The Board will provide the Principal with the following benefits:

- (a) The actual cost of Board-paid single Regular PPO hospitalization, medical, and dental insurance as provided under any program effective in the District, which is TBD for FY22 (FY21 premium: \$8,556.31). In addition, if elected by the Director, the Board will also contribute to the cost of single-plus coverage in the amount of \$2,750 for FY22 or, if elected by the Director, the Board will also contribute to the cost of full-family coverage in the amount of \$5,500 for FY22;
- (b) Board paid Professional/Management liability insurance; and
- (c) Board paid term life insurance, in the amount of \$40,000, subject to all eligibility conditions of the District's group program carrier.

If, at any time during the term of this Contract, the Board's payment of insurance premiums is deemed to constitute a discriminatory or otherwise impermissible benefit under law or regulation or other official guidance subjecting the Board or the Principal to potential penalties, fees or increased tax payments, then the Board may, in its discretion, determine to decrease its payment for such insurance and make a corresponding increase in the Principal's salary or other compensation to offset the cash value of the reduction in such insurance premium benefit.

3. Sick and Personal Leave. The Principal shall be granted paid sick leave, as defined in Section 24-6 of the *School Code*, in the amount of fourteen (14) days, which may be accumulated to a maximum of three hundred forty (340) days. The Principal may use up to four (4) sick leave days as personal leave days.

4. Paid Days Off. As part of the Principal's 11-month contract, she will not be required to work from June 15 - July 15, in addition to winter break, spring break and all school holidays. The principal will not be receiving additional paid vacation days.

5. Professional Organizations. The Principal may be reimbursed for dues and membership fees for professional organizations, upon prior approval of the Superintendent.

6. Annuities and Deferred Compensation. From the annual salary stated in paragraph A.1 of this Contract, the Principal may (1) annually defer compensation pursuant to and in accordance with the terms of an eligible deferred compensation plan as described in Section 457(b) of the *Internal Revenue Code* if adopted by the Board, and/or (2) authorize a salary reduction pursuant to and in accordance with Section 403(b) of the *Internal Revenue Code* and the terms of the Board's 403(b) Plan if offered, and provided that the Principal confirms that any such deferrals and/or reductions are within *Internal Revenue Code* limitations.

7. Automobile and Cell Phone Allowance. The Board has determined that, by virtue of her job duties, the Principal needs to have access to an automobile in order to perform her job duties and that she must be immediately reachable by the Board and other District administrators and staff during normal work hours, in the event of emergencies outside normal work hours, and/or when the Principal is away from the District. Accordingly, the Board will provide the Principal with One Hundred Dollars (\$100.00) monthly to account for automobile and cell phone expenses incurred by the Principal. The allowance provided under this Paragraph is in lieu of any reimbursement or payment for work-related automobile expenses that may be provided under Board Policy No. 5:60 Expenses.

D. RESPONSIBILITIES, DUTIES AND EVALUATION

1. Responsibilities and Duties. The Principal shall be responsible for performing all of the responsibilities and duties of a school principal as set forth in the attached job description (attached hereto as Exhibit A), including but not limited to, supervising the operation of Diamond Lake Elementary School, as the Board shall determine necessary, and shall have as her primary responsibility the improvement of instruction. The Principal shall also assume administrative responsibilities and instructional leadership, under the supervision and direction

of the Superintendent and in accordance with the laws of the State of Illinois and the policies, rules, and regulations of the Board, for the planning, operation and evaluation of the educational program of his assigned attendance area.

The Principal shall submit recommendations, as requested, to the Superintendent concerning the appointment, retention, promotion, and assignment of all personnel assigned to her attendance centers and shall keep such other registers, records and reports as may be directed by the Superintendent and the Board or required by law. The Principal shall be responsible for, and deemed to have knowledge of, all of the policies and rules and regulations established by the Board and shall comply with their requirements.

2. Extent of Service. The Principal shall devote her entire time, attention, and energy to the business of the District and related professional activities. With the prior permission of the Superintendent, the Principal may attend university courses, seminars, or other professional growth activities; serve as a consultant to another district or educational agency for a short-term duration without loss of salary; lecture; and engage in writing activities and speaking engagements. The Principal may not jeopardize the functioning of the District by any lengthy and conspicuous absence for such professional activities.

3. Evaluation. The Principal shall be evaluated by the Superintendent or designee by March 1, 2022, and in accordance with the Board's evaluation plan for administrators. The evaluation shall be in writing and shall also be completed in accordance with Section 5/24A-15 of the *School Code*. One copy of each evaluation shall be included in the Principal's personnel file and one copy shall be provided to the Principal. The Superintendent or designee will report to the Board the results of the evaluation process.

E. RENEWAL AND AMENDMENT OF CONTRACT

1. Renewal. At the end of this Contract, the Board and Principal may mutually agree to renew the employment of the Principal for a one (1) year period. In such an event, the Board shall take specific action to enter into a new contract of employment with the Principal.

2. Non-Renewal. In the event the Board determines not to renew the employment of the Principal, this Contract shall expire on June 15, 2022. The Principal shall receive notice of intent not to renew her employment in accordance with any applicable requirements of the *School Code*.

3. Amendment. Any salary or other adjustment or modification made during the life of this Contract shall be in the form of a written amendment and shall become a part of this Contract, but such adjustment or modification shall not be construed as a new contract with the Principal or as an extension of the termination date of this Contract.

4. Reclassification. The Principal may be reclassified by demotion or reduction in rank from one position within the School District to another for which a lower salary is paid in

accordance with Section 10-23.8b of the *School Code*, if such section of the *School Code* is applicable.

F. TERMINATION

1. **Grounds for Termination.** This Contract may be terminated during its term by:
 - (a) Mutual agreement;
 - (b) Permanent disability;
 - (c) Discharge for cause;
 - (d) Resignation, provided, however, that the Principal gives the Board at least ten (10) work days' notice; and
 - (e) Death;

2. **Permanent Disability.** The Principal shall be considered permanently disabled if (a) the Principal has been absent from his employment or otherwise unable to perform the essential job functions, after exhaustion of all available leave, for a period of ninety (90) consecutive work days or (b) she presents to the Board a physician's statement certifying that she is permanently disabled or incapacitated. All obligations of the Board shall cease should the Principal become permanently disabled, and the Board may, at its option, terminate the Principal's employment upon thirty (30) days written notice to the Principal and after providing the Principal with the opportunity for a hearing before the Board on the issues of disability and performance.

3. **Cause.** Discharge for cause during the term of this Contract shall be for any conduct, act, or failure to act by the Principal that is deemed to be detrimental to the best interests of the District, as determined by the Board in its sole discretion. Reasons for discharge for cause shall be given in writing to the Principal, who shall be entitled to notice and a hearing before the Board to discuss such causes. If the Principal chooses to be accompanied by legal counsel, the Principal shall bear any costs therein involved. The Board hearing shall be conducted in executive session. Nothing shall prohibit the Board from suspending the Principal, with or without pay, pending the completion of the requirements of this paragraph.

G. MISCELLANEOUS

1. **Notice.** Any notice required to be given under this Contract shall be deemed sufficient if it is in writing and sent by mail to the last known residence of the Principal or the President of the Board at the administrative offices of the District, or as otherwise agreed by the Parties.

2. **Applicable Law.** This Contract has been executed in Illinois and shall be governed in accordance with the laws of the State of Illinois in every respect. The Contract is further subject to the Board's policies, rules and regulations as now or hereafter adopted.

3. **Headings and Numbers.** Paragraph headings and numbers have been inserted for convenience of reference only and, if there shall be any conflict between such headings or numbers and the text of this Contract, the text shall control.

4. **Counterparts.** This Contract may be executed in one or more counterparts, each of which shall be considered an original, and all of which taken together shall be considered one and the same instrument. Facsimile/electronic transmission of this executed Contract is acceptable.

5. **Entire Agreement.** This Contract contains all the terms agreed upon by the Parties with respect to the subject matter of this Contract and supersedes all prior agreements, arrangements, and communications between the Parties concerning such subject matter, whether oral or written.

6. **Severability.** If any provision of this Contract shall be deemed invalid, the invalidity of any portion hereof, shall not affect the validity of the remainder hereunder.

7. **Effect of Agreement.** This Contract shall insure to the benefit of and be binding upon the Board and its successors and assigns.

IN WITNESS WHEREOF, the Parties have executed this Agreement this 18th day of May, 2021, upon formal approval by the Board at a duly convened meeting held this same date.

SIGNATURE PAGE FOLLOWS

PRINCIPAL

**BOARD OF EDUCATION OF
DIAMOND LAKE SCHOOL
DISTRICT NO. 76
LAKE COUNTY, ILLINOIS**

Dr. Erica Berger

By: _____
President

ATTEST:

Secretary

EXHIBIT A
JOB DESCRIPTION FOR SCHOOL PRINCIPAL

(attached)

**DIRECTOR OF STUDENT SERVICES
EMPLOYMENT CONTRACT
(2021-2022)**

AGREEMENT made this 18th day of May, 2021, between the **BOARD OF EDUCATION OF DIAMOND LAKE SCHOOL DISTRICT NO. 76, LAKE COUNTY, ILLINOIS** (hereinafter referred to as the “Board,”) and **DR. KELLY HJORTH-OLSEN** (hereinafter referred to as the “Director of Student Services”) (hereinafter collectively referred to as the “Parties.”) As of its commencement date set forth below in paragraph A.1, this Contract supersedes and replaces all past agreements and contracts in place between the Parties, and as such, any such prior agreements and contracts are terminated.

A. EMPLOYMENT AND COMPENSATION

1. Salary and Term of Employment. The Board hereby employs the Director of Student Services in the position of Director of Student Services for a one (1) year period, commencing on July 15, 2021, and terminating on June 15, 2022, at an annual salary of One Hundred Twenty Thousand Dollars and No Cents (\$120,000) for the 2021-2022 Contract Year. The Director of Student Services’ salary shall be payable in twenty-four (24) equal installments in accordance with the rules of the Board governing payments of other administrative staff members in Diamond Lake School District No. 76 (“District”). The term “Contract Year” shall refer to the period under this Contract commencing on July 15, 2021 and ending on June 15, 2022. The Director of Student Services hereby accepts employment upon the terms and conditions hereinafter set forth.

2. Teachers’ Retirement System and Health Insurance Security Fund. The annual salary stated in paragraph A.1 of this Contract includes the payment by the Board on behalf of the Director of Student Services of her required contributions to the TRS and the Teachers’ Health Insurance Security Fund (“THIS”). The Director of Student Services shall not have any right or claim to said amounts contributed by the Board on her behalf, except as they may become available at the time of retirement or resignation from the TRS and THIS. Both Parties acknowledge that the Director of Student Services did not have the option of choosing to receive the contributed amounts directly, instead of having such contributions paid by the Board to the TRS and THIS, and further acknowledge that such contributions are made as a condition of employment to secure the Director of Student Services’s future services, knowledge and experience.

3. Creditable Earnings. The Parties hereby agree that the Board makes no representations regarding the creditable earnings status with respect to any compensation received by the Director of Student Services pursuant to the terms of this Contract. Any and all determinations regarding creditable earnings, creditable service and related TRS issues shall be made by TRS and, where applicable, a court of competent jurisdiction.

B. CONDITIONS OF EMPLOYMENT

1. **License.** During the term of this Contract, the Director of Student Services shall hold and maintain a valid and properly registered license issued by the Illinois State Board of Education qualifying her to act as a school Director of Student Services in the District.

2. **Employment Representations.** The Director of Student Services represents that she is not under contract with any other school district for any portion of the term covered by this Contract. The Director of Student Services further represents that all information provided to the Board in the process of application for employment was true and complete.

3. **Medical Examination.** The Director of Student Services shall submit, at Board expense, to a physical or mental examination by a physician licensed in Illinois to practice medicine and surgery in all its branches whenever the Board deems such examination necessary and in accordance with applicable law. As a condition of employment, the Director of Student Services also agrees to comply with all health requirements established by law.

4. **Transfer.** During the term of this Contract, the Director of Student Services may be transferred to another position if it is in the best interests of the Board as determined by the Board in its sole discretion and the Director of Student Services's salary and benefits provided under this Contract are not reduced.

C. BENEFITS

1. **Reimbursement of Business Expenses.** The Board shall reimburse the Director of Student Services in accordance with Board procedures for pre-approved, reasonable expenses incurred in the performance of her duties. Business expenses shall not be eligible for reimbursement unless they were pre-approved in writing by the Superintendent and approved by the Board. Itemization of all expenses incurred pursuant to this provision shall be made by the Director of Student Services in accordance with the regulations of the *Internal Revenue Code*, as amended.

2. **Insurance.** The Board will provide the Director of Student Services with the following benefits:

- (a) The actual cost of Board-paid single Regular PPO hospitalization, medical, and dental insurance as provided under any program effective in the District, which is TBD for FY22 (FY21 premium: \$8,556.31). In addition, if elected by the Director, the Board will also contribute to the cost of single-plus coverage in the amount of \$2,750 for FY22 or, if elected by the Director, the Board will also contribute to the cost of full-family coverage in the amount of \$5,500 for FY22;
- (b) Board paid Professional/Management liability insurance; and

- (c) Board paid term life insurance, in the amount of \$40,000, subject to all eligibility conditions of the District's group program carrier.

If, at any time during the term of this Contract, the Board's payment of insurance premiums is deemed to constitute a discriminatory or otherwise impermissible benefit under law or regulation or other official guidance subjecting the Board or the Director of Student Services to potential penalties, fees or increased tax payments, then the Board may, in its discretion, determine to decrease its payment for such insurance and make a corresponding increase in the Director of Student Services's salary or other compensation to offset the cash value of the reduction in such insurance premium benefit.

3. Sick and Personal Leave. The Director of Student Services shall be granted paid sick leave, as defined in Section 24-6 of the *School Code*, in the amount of fourteen (14) days, which may be accumulated to a maximum of three hundred forty (340) days. The Director of Student Services may use up to four (4) sick leave days as personal leave days.

4. Paid Days Off. As part of the Director of Student Services's 11-month contract, she will not be required to work the month of July, in addition to winter break, spring break and all school holidays. The Director of Student Services will not be receiving additional paid vacation days.

5. Professional Organizations. The Director of Student Services may be reimbursed for dues and membership fees for professional organizations, upon prior approval of the Superintendent.

6. Annuities and Deferred Compensation. From the annual salary stated in paragraph A.1 of this Contract, the Director of Student Services may (1) annually defer compensation pursuant to and in accordance with the terms of an eligible deferred compensation plan as described in Section 457(b) of the *Internal Revenue Code* if adopted by the Board, and/or (2) authorize a salary reduction pursuant to and in accordance with Section 403(b) of the *Internal Revenue Code* and the terms of the Board's 403(b) Plan if offered, and provided that the Director of Student Services confirms that any such deferrals and/or reductions are within *Internal Revenue Code* limitations.

7. Automobile and Cell Phone Allowance. The Board has determined that, by virtue of her job duties, the Director of Student Services needs to have access to an automobile in order to perform her job duties and that she must be immediately reachable by the Board and other District administrators and staff during normal work hours, in the event of emergencies outside normal work hours, and/or when the Director of Student Services is away from the District. Accordingly, the Board will provide the Director of Student Services with One Hundred Dollars (\$100.00) monthly to account for automobile and cell phone expenses incurred by the Director of Student Services. The allowance provided under this Paragraph is in lieu of any reimbursement or payment for work-related automobile expenses that may be provided under Board Policy No. 5:60 Expenses.

D. RESPONSIBILITIES, DUTIES AND EVALUATION

1. **Responsibilities and Duties.** The Director of Student Services shall be responsible for performing all of the responsibilities and duties of a school Director of Student Services as set forth in the attached job description (attached hereto as Exhibit A), including but not limited to, supervising the operation of West Oak Middle School, as the Board shall determine necessary, and shall have as her primary responsibility the improvement of instruction. The Director of Student Services shall also assume administrative responsibilities and instructional leadership, under the supervision and direction of the Superintendent and in accordance with the laws of the State of Illinois and the policies, rules, and regulations of the Board, for the planning, operation and evaluation of the educational program of his assigned attendance area.

The Director of Student Services shall submit recommendations, as requested, to the Superintendent concerning the appointment, retention, promotion, and assignment of all personnel assigned to her attendance centers and shall keep such other registers, records and reports as may be directed by the Superintendent and the Board or required by law. The Director of Student Services shall be responsible for, and deemed to have knowledge of, all of the policies and rules and regulations established by the Board and shall comply with their requirements.

2. **Extent of Service.** The Director of Student Services shall devote her entire time, attention, and energy to the business of the District and related professional activities. With the prior permission of the Superintendent, the Director of Student Services may attend university courses, seminars, or other professional growth activities; serve as a consultant to another district or educational agency for a short-term duration without loss of salary; lecture; and engage in writing activities and speaking engagements. The Director of Student Services may not jeopardize the functioning of the District by any lengthy and conspicuous absence for such professional activities.

3. **Evaluation.** The Director of Student Services shall be evaluated by the Superintendent or designee by March 1, 2022, and in accordance with the Board's evaluation plan for administrators. The evaluation shall be in writing and shall also be completed in accordance with Section 5/24A-15 of the *School Code*. One copy of each evaluation shall be included in the Director of Student Services's personnel file and one copy shall be provided to the Director of Student Services. The Superintendent or designee will report to the Board the results of the evaluation process.

E. RENEWAL AND AMENDMENT OF CONTRACT

1. **Renewal.** At the end of this Contract, the Board and Director of Student Services may mutually agree to renew the employment of the Director of Student Services for a one (1) year period. In such an event, the Board shall take specific action to enter into a new contract of employment with the Director of Student Services.

2. **Non-Renewal.** In the event the Board determines not to renew the employment of the Director of Student Services, this Contract shall expire on June 15, 2022. The Director of Student Services shall receive notice of intent not to renew her employment in accordance with any applicable requirements of the *School Code*.

3. **Amendment.** Any salary or other adjustment or modification made during the life of this Contract shall be in the form of a written amendment and shall become a part of this Contract, but such adjustment or modification shall not be construed as a new contract with the Director of Student Services or as an extension of the termination date of this Contract.

4. **Reclassification.** The Director of Student Services may be reclassified by demotion or reduction in rank from one position within the School District to another for which a lower salary is paid in accordance with Section 10-23.8b of the *School Code*, if such section of the *School Code* is applicable.

F. TERMINATION

1. **Grounds for Termination.** This Contract may be terminated during its term by:

- (a) Mutual agreement;
- (b) Permanent disability;
- (c) Discharge for cause;
- (d) Resignation, provided, however, that the Director of Student Services gives the Board at least ten (10) work days' notice; and
- (e) Death;

2. **Permanent Disability.** The Director of Student Services shall be considered permanently disabled if (a) the Director of Student Services has been absent from her employment or otherwise unable to perform the essential job functions, after exhaustion of all available leave, for a period of ninety (90) consecutive work days or (b) she presents to the Board a physician's statement certifying that she is permanently disabled or incapacitated. All obligations of the Board shall cease should the Director of Student Services become permanently disabled, and the Board may, at its option, terminate the Director of Student Services's employment upon thirty (30) days written notice to the Director of Student Services and after providing the Director of Student Services with the opportunity for a hearing before the Board on the issues of disability and performance.

3. **Cause.** Discharge for cause during the term of this Contract shall be for any conduct, act, or failure to act by the Director of Student Services that is deemed to be detrimental to the best interests of the District, as determined by the Board in its sole discretion. Reasons for discharge for cause shall be given in writing to the Director of Student Services, who shall be entitled to notice and a hearing before the Board to discuss such causes. If the Director of Student Services chooses to be accompanied by legal counsel, the Director of Student Services shall bear any costs therein involved. The Board hearing shall be conducted in executive

session. Nothing shall prohibit the Board from suspending the Director of Student Services, with or without pay, pending the completion of the requirements of this paragraph.

G. MISCELLANEOUS

1. **Notice.** Any notice required to be given under this Contract shall be deemed sufficient if it is in writing and sent by mail to the last known residence of the Director of Student Services or the President of the Board at the administrative offices of the District, or as otherwise agreed by the Parties.

2. **Applicable Law.** This Contract has been executed in Illinois and shall be governed in accordance with the laws of the State of Illinois in every respect. The Contract is further subject to the Board's policies, rules and regulations as now or hereafter adopted.

3. **Headings and Numbers.** Paragraph headings and numbers have been inserted for convenience of reference only and, if there shall be any conflict between such headings or numbers and the text of this Contract, the text shall control.

4. **Counterparts.** This Contract may be executed in one or more counterparts, each of which shall be considered an original, and all of which taken together shall be considered one and the same instrument. Facsimile/electronic transmission of this executed Contract is acceptable.

5. **Entire Agreement.** This Contract contains all the terms agreed upon by the Parties with respect to the subject matter of this Contract and supersedes all prior agreements, arrangements, and communications between the Parties concerning such subject matter, whether oral or written.

6. **Severability.** If any provision of this Contract shall be deemed invalid, the invalidity of any portion hereof, shall not affect the validity of the remainder hereunder.

7. **Effect of Agreement.** This Contract shall insure to the benefit of and be binding upon the Board and its successors and assigns.

IN WITNESS WHEREOF, the Parties have executed this Agreement this 18th day of May, 2021, upon formal approval by the Board at a duly convened meeting held this same date.

SIGNATURE PAGE FOLLOWS

DIRECTOR OF STUDENT SERVICES

**BOARD OF EDUCATION OF
DIAMOND LAKE SCHOOL
DISTRICT NO. 76
LAKE COUNTY, ILLINOIS**

Dr. Kelly Hjorth-Olsen

By: _____
President

ATTEST:

Secretary

EXHIBIT A
JOB DESCRIPTION FOR DIRECTOR OF STUDENT SERVICES

(attached)



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

2020/21 Board of Education Meetings Approved: 5/19/2020

Committee	Business	Special Meetings/Public Hearings
*	7/21/2020	
8/04/2020 Summer School Update	8/25/2020	
9/01/2020	9/15/2020	9/15/2020 Budget Hearing
10/06/2020	10/20/2020	
Federal Election Day Holiday - meeting cancelled 10.6.2020	11/17/2020	
*	12/15/2020	12/15/2020 Levy Hearing
*	1/19/2021	
2/02/2021	2/16/2021	
3/02/2021	3/16/2021	
4/06/2021	4/20/2021	
5/04/2021	5/18/2021	
6/08/2021	6/22/2021	

*One meeting is scheduled for the months of July, December & January.

All Board Meetings will begin at 7:00 PM
 at West Oak Campus, 500 Acorn Lane, Mundelein, IL 60060



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

End of Year Activities Save the Date

Wednesday, May 19	NJHS Induction Ceremony 7-8 p.m. Virtual Ceremony
Tuesday, May 25	DLS End of Year Celebration 3-5 p.m. Woodfire Tavern Gilmer and Route 83
Wednesday, May 26	WOIS End of Year Celebration 3:30-5:30 p.m. Woodfire Tavern Gilmer and Route 83
Thursday, May 27	WOMS End of Year Celebration 4-6 p.m. Woodfire Tavern Gilmer and Route 83
Wednesday, June 2	8th Grade Promotion Ceremony WOMS Gym 5:00 p.m. Students A-Lopez 7:00 p.m. Students Lu-Z



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day



May 13, 2021

Dear. Dr. Sharma-Lewis:

We are so excited to celebrate our upcoming 8th Grade Promotion in-person on June 2nd! The purpose of this letter is to provide information for the School Board and to invite them to participate in our ceremonies.

On June 2nd we will hold two live Promotion Ceremonies from the WOMS gymnasium in order to accommodate all 8th grade students. We plan to have live speeches and have students walk across the stage to receive their diplomas. In order to uphold our commitment to safety, and adhere to the Illinois Department of Public Health guidelines that require 3 feet of social distancing, we will be limiting the number of parents invited to each ceremony. Each family will be given **three tickets per-student**. Both ceremonies will be livestreamed for family members who will be unable to attend.

We would be honored to have school board members to participate in our ceremony. School Board members would be invited to sit on-stage during the ceremony and to pass out diplomas to the students as they cross the stage. Since there are two ceremonies, any combination of School Board members at either ceremony would be appreciated.

Below is the specific timeline/schedule for June 2nd:

- 5:00pm: Promotion Ceremony for students with last names A-Lopez
 - Students should arrive at 4:30pm
- 7:00pm: Promotion Ceremony for students with last names Lu-Z
 - Students should arrive at 6:30pm

All attendees, including students, will need to wear masks. Please thank the Board of Education for their continued support and please let them know they can reach out with any questions.

Thank you,

Peter Cunningham
Mr. Peter Cunningham
Principal
pcunningham@dist76.org
(847)388-2593

Brandon Pedersen
Mr. Brandon Pedersen
Assistant Principal
bpedersen@dist76.org
(847)388-2590

May 7, 2020

Dear District 76 Administrative team,

On behalf of the teachers of district 76, I would like to thank you for the magnetic chargers. There will be no excuse not to be "charged up"! It was a thoughtful gift that we will all use!

Sincerely,

Christa Buring

Illinois State Board of Education



RESOLUTION

Supporting
In-person Learning

May 2021

WHEREAS, the hard work of our health care professionals and the conscientious diligence of all Illinoisans who altered their lives and daily habits to contain the spread of COVID-19 have allowed Illinois to transition into the Bridge Phase of the Restore Illinois plan; and

WHEREAS, barring any unforeseen setbacks and changes in public health conditions, the State of Illinois will, on June 11, enter Phase 5 of the Restore Illinois plan, allowing businesses to resume normal operations and public gatherings of all sizes to proceed; and

WHEREAS, students and school staff now have meaningful protection from COVID-19, with three highly effective vaccines widely available to all Illinoisans age 12 and older and trials underway to determine if younger children can benefit from COVID-19 vaccines; and

WHEREAS, our schools have the capability to rapidly identify new cases to prevent COVID-19 outbreaks and reduce the risk of further transmission, thanks to the State of Illinois providing schools free access to Abbott's BinaxNOW rapid test and offering all middle and high schools use of covidSHIELD tests at a reduced or no cost; and

WHEREAS, multiple studies show that – although online classes are a far better option than no classes at all – students, particularly students who struggle academically, still learn better while in person alongside their teachers; and

WHEREAS, reconnecting with teachers and peers in-person is essential for students' mental health and social-emotional development, especially after the prolonged isolation of the pandemic; and

WHEREAS, Illinois schools are receiving \$7.8 billion in federal pandemic relief funds for the safe return to in-person learning and to address learning gaps caused by the pandemic through strategies, such as tutoring, summer school, and community partnerships for mental health; and

WHEREAS, nearly all Illinois public school districts are offering partial or fully in-person learning; and

WHEREAS, guidance from the Illinois Department of Public Health is forthcoming regarding updated mitigations for schools in Phase 5 of the Restore Illinois plan;

THEREFORE, BE IT RESOLVED that the Illinois State Board of Education supports the following declaration of Illinois State Superintendent of Education Dr. Carmen I. Ayala: Beginning with the 2021-22 school year, all schools must resume fully in-person learning for all student attendance days, provided that, pursuant to 105 ILCS 5/10-30 and 105 ILCS 5/34-18.66, remote instruction be made available for students who are not eligible for a COVID-19 vaccine **and** are under a quarantine order by a local public health department or the Illinois Department of Public Health.

Darren Reisberg, Board Chair

Dr. Donna S. Leak, Vice Chair

Dr. Christine Benson, Member

Dr. David R. Lett, Member

Susie Morrison, Member

Roger Eddy, Member

Jaime Guzman, Member