

NOTICE

A Quorum of Board of Education Members
of
Diamond Lake School District 76

may be in attendance at the
Regular Meeting

At

Virtual Meeting
26156 N Acorn Lane
Mundelein, Illinois 60060

on

Tuesday, October 6, 2020 at 7:00 PM

- I. Call to Order / Roll Call
- II. Pledge of Allegiance
- III. Public Comments (Agenda Items Only)
- IV. Presentations
- A. Introduce New Staff
- V. Business Agenda
- A. Administrative: Review Omnibus Vote Agenda
- B. Administrative: Architect Approval for LifeSafety Project **Action**
- VI. Board Discussion
- A. November 3 meeting - Reschedule to 11.4 or keep one meeting for 11.17
- VII. Freedom of Information Requests (1)
- VIII. Notices and Communications
- A. September Diamond Edge - Link is attached
- B. Food Services Update
- C. SEDOL Updates
- D. October Family Update
- E. Lake Division Recognition Newsletter

IX. Public Comments and Petitions (Non-Agenda Items)

X. Others

A. IASB Resolutions Committee Report

B. IASB Virtual Summit - Information and Registration Link

C. Connected Families

D. Enrollment Study

E. Proposed Well House Location

XI. Adjournment



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
COMMITTEE OF THE WHOLE MEETING
Tuesday, October 6, 2020

The resolution is being submitted for approval at the Business Meeting on October 20, 2020.

AGENDA ITEM V-A

Administrative: Review Omnibus Vote Agenda

Items under the Omnibus Vote Agenda are considered routine and/or non controversial and will be approved by one motion. If any one Board member, staff, administrator, or citizen wishes to have a separate vote on any item or items, that item or items will be pulled from the Omnibus Vote Agenda and voted on separately.

BE IT RESOLVED, that the Diamond Lake 76 Board of Education accepts and approves the Omnibus Vote Agenda, Items A thru E as listed:

A. Approval of Minutes

Business Meeting Minutes	9/15//2020
Special Meeting Minutes	9/15//2020
Committee of the Whole Meeting Minutes	10/6/2020

B. Approve Destruction of Audio Recordings of Executive Session Minutes:

2/19/2019, 3/5/2019

C. Acceptance of Treasurer's Report 9/2020

D. Approval of Payrolls 9/15/2020, 9/30/2020*

E. Approval of Current Bills:

Education Fund:	\$
West Oak Activity	\$
Operations/Maintenance Fund:	\$
Debt Service Fund:	\$
Transportation Fund	\$
<u>Capital Outlay:</u>	<u>\$</u>
TOTAL	\$

*Pre-approval of Payrolls not to exceed \$400,000.00 each.



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

BOARD OF EDUCATION
BUSINESS MEETING
Tuesday, October 6, 2020

The resolution is being submitted for approval at the Committee of the Whole Meeting on October 6, 2020.

AGENDA ITEM V-B

Administrative: Approve Life Safety Contract with Wold Architects

BE IT RESOLVED, The Diamond Lake School District 76 Board of Education approves the contract to pursue Life Safety work with Wold Architects commencing in the Summer of 2021 as presented.



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

October 6, 2020

TO: Board of Education
FROM: Eric Rogers
SUBJECT: 10-Year Life Safety Work

Wold Architects have been diligently working with the District on developing a list of projects that we believe will be approved by ISBE for our revised 10-Year Life Safety plan. The District feels that replacing the classroom univent HVAC system would present the most long term benefit. This would allow us to replace these 20-50 year old units using our \$550k in Life Safety Fund reserves.

The recommendation from the District is to enter into a contract with Wold Architects to pursue Life Safety work starting in Summer 2021.



September 29, 2020

Via Email

Ken Deloian, Data Acquisition Specialist

kdeloian@smartprocure.com

561-609-6943

RE: RESPONSE TO FOIA REQUEST

Dear Ken,

Thank you for writing Diamond Lake School District 76 with your request for information Pursuant with 5ILCS140/1 et seq,. This email responds to your Freedom of Information Act (FOIA) request dated 9/29/2020 for:

1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number
2. Purchase date
3. Line item details (Detailed description of the purchase)
4. Line item quantity
5. Line item price
6. Vendor ID number, name, address, contact person and their email address

Please find your request attached to this email.

Sincerely,

Bhavna Sharma-Lewis, Ph.D.
Superintendent of Schools

<u>P.O. NUMBER</u>	<u>BATCH #</u>	<u>VENDOR KEY</u>	<u>VENDOR NAME</u>	<u>PO DESCRIPTION</u>	<u>PROJ/GRANT</u>	<u>CONTRACT #</u>	<u>STATUS</u>	<u>ENT DATE</u>	<u>DUE DATE</u>	<u>LQ</u>	<u>PO AMOUNT</u>
5002100001	32	ACE HARD000	Ace Hardware	BG Supplies 6/19/2020, 7/2/2020, 7/9/2020			HISTORY	07/13/2020	07/09/2020	F	120.11
5002100015	32	ACE HARD000	Ace Hardware	BG Supplies 8/3, 8/11/ 8/14/2020			HISTORY	08/18/2020	08/18/2020	F	98.62
5002100039	32	ACE HARD000	Ace Hardware	BG Supplies 8/24/2020			HISTORY	08/25/2020	08/24/2020	F	11.97
5002100002	32	AKITABOX000	AkitaBox Inc.	AkitaBox Maintenance Software Subscription 9/1/2020 -			HISTORY	07/13/2020	07/09/2020	F	2,500.00
4002100232	32	ALARM DE000	Alarm Detection Systems, Inc.	Alarm Services 10/2020 - 12/2020			HISTORY	09/09/2020	09/09/2020	F	2,194.86
4002100218	32	ALBERTSO000	Albertsons/Safeway	DO Supplies Purchase 8/19/2020			HISTORY	09/09/2020	09/08/2020	F	22.97
4002100084	32	ALCANPAO000	Alcantara, Paola	Tuition Reimb for course: CIL 506 (3 cr grad)			HISTORY	07/13/2020	07/10/2020	F	635.00
4002100085	32	AMADINIC000	Amadio, Nicole	Tuition/Book Reimb for course: ES 5063 (3cr grad)			HISTORY	07/13/2020	07/10/2020	F	825.00
4002100108	32	AMADINIC000	Amadio, Nicole	Tuition/Book Reimb for courses: EES 5153 & TEL 5091			HISTORY	07/16/2020	07/10/2020	F	825.00
4002100191	32	AMALGAMA000	Amalgamated Bank Of Chicago	Bond Registrar/Paying Agent 9/1/2020 - 8/31/2021			HISTORY	09/08/2020	09/08/2020	F	425.00
4002100018	36	AMALGAMA001	Amalgamated Bank of Chicago	D76 GO Building Bonds Series 2018			HISTORY	07/01/2020	07/01/2020	F	79,875.00
4002100019	36	AMALGAMA001	Amalgamated Bank of Chicago	D76 GO Building Bonds 2017			HISTORY	07/01/2020	07/01/2020	F	127,378.13
4002100020	36	AMALGAMA001	Amalgamated Bank of Chicago	D76 GO Debt Cert Tax Series 2020			HISTORY	07/01/2020	07/01/2020	F	27,661.47
1002100012	32	AMAZON 000	Amazon	DLS K supplies			HISTORY	07/13/2020	07/22/2020	F	150.34
1002100039	32	AMAZON 000	Amazon	DLS Math intervention materials			HISTORY	07/13/2020	07/22/2020	F	200.97
1002100048	32	AMAZON 000	Amazon	DLS office supplies			HISTORY	08/13/2020	08/11/2020	F	49.31
2002100002	32	AMAZON 000	Amazon	WOIS - EL Resource			HISTORY	07/01/2020	07/01/2020	F	371.57
2002100002	32	AMAZON 000	Amazon	WOIS - EL Resource			REV HIST	07/01/2020	07/01/2020	L	372.13
2002100011	32	AMAZON 000	Amazon	WOIS - Music			HISTORY	07/13/2020	07/01/2020	F	43.08
2002100017	32	AMAZON 000	Amazon	WOIS - PBIS			HISTORY	07/13/2020	07/01/2020	F	54.97
2002100020	32	AMAZON 000	Amazon	WOIS - 4th Grade			HISTORY	07/13/2020	07/01/2020	F	239.87
3002100008	32	AMAZON 000	Amazon	WOM SW supplies			HISTORY	07/13/2020	07/01/2020	F	164.26
3002100013	32	AMAZON 000	Amazon	WOM Special Ed 5-8			HISTORY	07/13/2020	07/01/2020	F	80.37
3002100014	32	AMAZON 000	Amazon	WOM Special Ed 5-8			HISTORY	07/13/2020	07/01/2020	F	143.06
3002100055	32	AMAZON 000	Amazon	WOM Books			HISTORY	07/24/2020	07/24/2020	F	495.64
3002100056	32	AMAZON 000	Amazon	WOM Book Salzman			HISTORY	08/11/2020	08/10/2020	F	33.00
3002100057	32	AMAZON 000	Amazon	WOM Books McLean			HISTORY	08/11/2020	08/10/2020	F	32.56

P.O. NUMBER	BATCH #	VENDOR KEY	VENDOR NAME	PO DESCRIPTION	PROJ/GRANT	CONTRACT #	STATUS	ENT DATE	DUE DATE	LQ	PO AMOUNT
4002100048	32	AMAZON 000	Amazon	Business/District Office Supplies			HISTORY	07/09/2020	07/09/2020	F	147.24
4002100113	32	AMAZON 000	Amazon	Time cards			HISTORY	07/21/2020	07/21/2020	F	21.99
4002100118	32	AMAZON 000	Amazon	Community liason Supplies; bins			HISTORY	08/05/2020	08/05/2020	F	75.39
4002100126	32	AMAZON 000	Amazon	DO - Sp. Ed. Coordinator standing desk			REV HIST	08/13/2020	08/11/2020	L	349.99
4002100138	32	AMAZON 000	Amazon	Student Supply pickup bags			HISTORY	08/13/2020	08/13/2020	F	210.30
4002100140	32	AMAZON 000	Amazon	Tech Supplies			HISTORY	08/17/2020	08/14/2020	F	43.83
4012100004	32	AMAZON 000	Amazon	DO Supt Sec. Supplies			HISTORY	07/28/2020	07/28/2020	F	73.69
4012100004	32	AMAZON 000	Amazon	DO Supt Sec. Supplies			REV HIST	07/28/2020	07/28/2020	L	70.69
4012100008	32	AMAZON 000	Amazon	gift bags for "Sparkle On" books			REV HIST	08/19/2020	08/18/2020	L	234.82
4002100136	32	AMPLIFIE000	Amplified IT, LLC	G Suite Enterprise for Education 2020 - 2021			HISTORY	08/12/2020	08/12/2020	F	2,664.00
1002100047	32	AMSTERDA000	Amsterdam Printing	DLS tote bags w/ DL cubs logo			HISTORY	08/07/2020	08/07/2020	F	349.05
5002100007	32	ANDERSON000	Anderson Pest Solutions	7/2020.Pest Services			HISTORY	07/16/2020	07/15/2020	F	175.96
5002100030	32	ANDERSON000	Anderson Pest Solutions	Pest Service 8/2020			HISTORY	08/19/2020	08/19/2020	F	175.96
5002100057	32	ANDERSON000	Anderson Pest Solutions	Pest Services 9/2020			HISTORY	09/10/2020	09/10/2020	F	175.96
4002100186	32	ANDERSON001	Anderson Lock	BG Supplies - keycards			HISTORY	08/26/2020	08/26/2020	F	415.00
4002100163	32	ARTHUR J000	Arthur J. Gallagher Risk Manage	Renewal Premium 7/28/2020			HISTORY	08/19/2020	08/19/2020	F	2,000.00
4002100114	32	ASSET GE000	Asset Genie, Inc.	Tech supply			HISTORY	07/29/2020	07/25/2020	F	886.00
4002100101	32	AT & T L000	AT & T Long Distance	7/2020 Phone Long Distance			HISTORY	07/16/2020	07/15/2020	F	970.59
4002100166	32	AT & T L000	AT & T Long Distance	8/2020 Phone Long Distance			HISTORY	08/19/2020	08/19/2020	F	984.14
4002100230	32	AT & T L000	AT & T Long Distance	9/2020 Phone Long Distance			HISTORY	09/09/2020	09/09/2020	F	1,013.73
5002100059	32	BIG TOP 000	Big Top Tent Party Rentals LLC	Tent Rental 8-2020 to 10-2020			HISTORY	09/10/2020	09/10/2020	F	1,470.00
4002100046	32	BROOKE G000	Brooke Graphics LLC	WOMS Parade Signs			HISTORY	07/13/2020	07/08/2020	F	680.00
4002100081	32	CARREDAI000	Carrera-Rocha, Daisy	Mileage Reimb travel 2-2020			HISTORY	07/13/2020	07/10/2020	F	23.23
4002100008	32	CDW GOVE000	CDW Government	Webroot Endpoint Security			HISTORY	07/01/2020	07/01/2020	F	1,347.50
4002100032	32	CDW GOVE000	CDW Government	Infrastructure equipment (erate)			REV HIST	06/23/2020	06/22/2020	L	39,474.84
4002100034	32	CDW GOVE000	CDW Government	WeVideo 2020 - 2021			HISTORY	06/23/2020	06/22/2020	F	2,732.00
4002100038	32	CDW GOVE000	CDW Government	Tech supply			HISTORY	07/06/2020	07/01/2020	F	961.66
4002100054	32	CENTER F003	Center for Psychological Servic	Psychological Services 6/8/2020 - 6/12/2020			HISTORY	07/13/2020	07/09/2020	F	235.95
4002100141	32	CENTER F003	Center for Psychological Servic	Psychological Services 6/22/2020 - 6/26/2020			HISTORY	08/18/2020	08/18/2020	F	117.70
4002100207	32	CENTER F003	Center for Psychological Servic	SW Leave of absence sub; 8/12/2020 - 8/21/2020			HISTORY	09/09/2020	09/08/2020	F	1,542.60

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4002100221	32	CENTER F003	Center for Psychological Serv	Social Worker 8/24/2020 - 9/4/2020 /Psychological			HISTORY	09/09/2020	09/08/2020	F	6,150.00
4002100091	32	CITI CAR000	Citi Cards	Homegoods 6/17/2020; DO Supplies			HISTORY	07/13/2020	07/10/2020	F	69.87
4002100098	32	CITI CAR000	Citi Cards	Ballard Designs			HISTORY	07/16/2020	07/10/2020	F	942.45
4002100171	32	CITI CAR000	Citi Cards	DLT Admin Retreat 7/2020			HISTORY	08/19/2020	08/19/2020	F	4,013.94
4002100172	32	CITI CAR000	Citi Cards	Zoom subscription7/21/2020			HISTORY	08/19/2020	08/19/2020	F	56.61
4002100173	32	CITI CAR000	Citi Cards	BG Expenses			HISTORY	08/19/2020	08/19/2020	F	1,317.70
4002100222	32	CITI CAR000	Citi Cards	Target store 8/25/2020; audit bin			HISTORY	09/09/2020	09/08/2020	F	7.44
4002100227	32	CITI CAR000	Citi Cards	Zoom 7/6/2020 - 8/5/2020			HISTORY	09/09/2020	09/09/2020	F	173.80
4002100236	32	CITI CAR000	Citi Cards	Costco membership renewal			HISTORY	09/09/2020	09/09/2020	F	180.00
4002100237	32	CITI CAR000	Citi Cards	Admin retreat credits			HISTORY	09/10/2020	09/10/2020	F	-294.98
4002100238	32	CITI CAR000	Citi Cards	Wayfair 8/8, 8/25/2020 / Supplies 8/29/2020			HISTORY	09/10/2020	09/10/2020	F	1,098.28
4012100000	32	CITI CAR000	Citi Cards	Costco 6-30-2020 DO Supplies			HISTORY	07/06/2020	07/02/2020	F	391.10
4012100001	32	CITI CAR000	Citi Cards	Panera 6/16/2020 DO Lunch Meeting			HISTORY	07/06/2020	07/02/2020	F	80.12
4012100003	32	CITI CAR000	Citi Cards	Superintendent meeting/hotel expense - travel to			HISTORY	07/16/2020	07/14/2020	F	166.88
4012100005	32	CITI CAR000	Citi Cards	BSL Visa credit card receipts - card ending 8581			HISTORY	08/11/2020	08/10/2020	F	506.52
4012100007	32	CITI CAR000	Citi Cards	credit card receipts, BSL			HISTORY	08/17/2020	08/13/2020	F	320.21
4012100010	32	CITI CAR000	Citi Cards	citicard receipts Card ending 8581			HISTORY	08/28/2020	08/28/2020	F	540.99
4012100012	32	CITI CAR000	Citi Cards	credit card receipts - BSL card ending 8581			HISTORY	09/01/2020	09/01/2020	F	400.04
4012100015	32	CITI CAR000	Citi Cards	Dollar Tree 8/26/2020 School Supply Drive			HISTORY	09/10/2020	09/09/2020	F	83.10
5002100060	32	CITI CAR000	Citi Cards	Panera O&M meeting 8-17-2020			HISTORY	09/10/2020	09/10/2020	F	56.83
4002100077	32	CITYWIDE000	Citywide Building Maintenance	7/2020 Janitorial Services			HISTORY	07/13/2020	07/09/2020	F	23,099.96
4002100130	32	CITYWIDE000	Citywide Building Maintenance	Quarterly Carpet Cleaning DLS 7/31/2020			HISTORY	08/13/2020	08/12/2020	F	2,225.00
5002100016	32	CITYWIDE000	Citywide Building Maintenance	8/2020 Janitorial Services			HISTORY	08/18/2020	08/18/2020	F	23,099.96
5002100045	32	CITYWIDE000	Citywide Building Maintenance	9/2020 Janitorial Services (includes reduced staffing			HISTORY	09/09/2020	09/08/2020	F	10,154.08
5002100049	32	CITYWIDE000	Citywide Building Maintenance	Extra Janitorial Staff 8/27/2020			HISTORY	09/09/2020	09/08/2020	F	352.00
4002100100	32	COMCAST 000	Comcast	7/2020 Ethernet Services			HISTORY	07/16/2020	07/15/2020	F	2,961.25

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4002100164	32	COMCAST 000	Comcast	8/2020 Ethernet Services			HISTORY	08/19/2020	08/19/2020	F	2,961.81
4002100241	32	COMCAST 000	Comcast	9/2020 Ethernet Services			HISTORY	09/10/2020	09/10/2020	F	2,961.81
4002100047	32	CONNECTI001	Connections Academy East	5/2020 Tuition			HISTORY	07/13/2020	07/09/2020	F	4,226.24
4002100049	32	CONNECTI001	Connections Academy East	6/2020 Tuition			HISTORY	07/13/2020	07/08/2020	F	3,697.96
4002100203	32	CONNECTI001	Connections Academy East	8/2020 Tuition			HISTORY	09/09/2020	09/08/2020	F	3,433.82
4002100080	32	CONSTELL002	Constellation NewEnergy-Gas Div	Gas Service 5-2020			HISTORY	07/13/2020	07/10/2020	F	1,816.48
5002100028	32	CONSTELL002	Constellation NewEnergy-Gas Div	6/2020 Gas Services			HISTORY	08/18/2020	08/18/2020	F	1,251.22
5002100043	32	CONSTELL002	Constellation NewEnergy-Gas Div	Gas 7/2020			HISTORY	09/08/2020	09/08/2020	F	1,089.92
4002100079	32	CONSTELL003	Constellation New Energy, Inc.	Electricity 5/2020 - 6/2020			HISTORY	07/13/2020	07/10/2020	F	14,639.38
5002100034	32	CONSTELL003	Constellation New Energy, Inc.	Electricity 6/29/2020 - 7/30/2020			HISTORY	08/19/2020	08/19/2020	F	13,853.00
5002100042	32	CONSTELL003	Constellation New Energy, Inc.	Electricity 7/2020 - 8/2020			HISTORY	09/08/2020	09/08/2020	F	3,338.29
4002100035	36	CORPORAT000	Corporate Textiles, Inc.	D76 Student Masks			HISTORY	07/01/2020	07/01/2020	F	3,784.00
4002100043	32	CORPORAT000	Corporate Textiles, Inc.	D76 Masks - Toddler Sizes			HISTORY	07/13/2020	07/07/2020	F	970.00
4002100153	32	COUNTRYS000	Countryside Industries, Inc.	Landscaping; WO Summer annual pots			HISTORY	08/18/2020	08/18/2020	F	2,925.00
5002100009	32	COUNTRYS000	Countryside Industries, Inc.	7/2020 Landscape Management services			HISTORY	07/16/2020	07/15/2020	F	4,995.00
5002100011	32	COUNTRYS000	Countryside Industries, Inc.	8/2020 Landscape Management services			HISTORY	07/16/2020	07/15/2020	F	4,995.00
5002100017	32	COUNTRYS000	Countryside Industries, Inc.	9/2020 Landscape Management Services			HISTORY	08/18/2020	08/18/2020	F	4,995.00
4002100162	32	CUNNIPET000	Cunningham, Peter	Tuition Reimb for 2 courses: LEEA727 & LEEA786C			HISTORY	08/19/2020	08/18/2020	F	1,932.88
3002100010	32	DEMCO 000	Demco	WOM Innovation Center Supplies.			HISTORY	07/13/2020	07/22/2020	F	680.75
4002100179	32	DIASELF 000	Diamond Lake School Self Ins	09/2020 Monthly Health/Life Insurance Premium			HISTORY	08/21/2020	08/21/2020	F	143,455.11
4002100244	32	DIASELF 000	Diamond Lake School Self Ins	10/2020 Monthly Health/Life Insurance Premium			HISTORY	09/10/2020	09/10/2020	F	143,919.18
4002100053	32	EMBRACE 000	Embrace Education	Embrace DS Program:Direct Service HFS Rate Adj 16-17SY			HISTORY	07/13/2020	07/09/2020	F	254.54
4002100143	32	EMBRACE 000	Embrace Education	Embrace DS Program:Direct Service Remittance 5/16/2020			HISTORY	08/18/2020	08/18/2020	F	155.98
4002100161	32	ENRIQDIA000	Enriquez, Diana	Tuition/Book Reimb for course: CIL 506 (3cr grad)			HISTORY	08/19/2020	08/18/2020	F	669.39
1002100020	32	ESTRELLI000	Estrellita, Inc.	DLS La familia alegria leveled readers for K and 1st dual			REV HIST	07/13/2020	07/22/2020	L	2,398.00

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1002100073	32	FIRST NA001	First National Bank of Omaha	Dollar Tree - DLS PE Home Education Kit Supplies			HISTORY	08/24/2020	08/24/2020	F	492.00
4002100044	32	FIRST NA001	First National Bank of Omaha	Prestige Distribution 7/1/2020; acrylic guards			HISTORY	07/13/2020	07/07/2020	F	2,050.00
4002100074	32	FIRST NA001	First National Bank of Omaha	Omega Labs; Boom Learning Sp. Ed subscription			HISTORY	07/13/2020	07/09/2020	F	35.00
4002100076	32	FIRST NA001	First National Bank of Omaha	Storage Unit rental 7/2020			HISTORY	07/13/2020	07/09/2020	F	209.00
4002100089	32	FIRST NA001	First National Bank of Omaha	Panera; Lunch Meeting Expense 7-10-2020			HISTORY	07/13/2020	07/10/2020	F	60.55
4002100097	32	FIRST NA001	First National Bank of Omaha	Vita Persona LLC ; face shields			HISTORY	07/16/2020	07/07/2020	F	732.14
4002100099	32	FIRST NA001	First National Bank of Omaha	Factory Direct Blinds 6-18-2020			HISTORY	07/16/2020	07/15/2020	F	364.79
4002100174	32	FIRST NA001	First National Bank of Omaha	IASA Workshop; Remote Staff Training			HISTORY	08/19/2020	08/19/2020	F	8,034.00
4002100177	32	FIRST NA001	First National Bank of Omaha	IASA Job Bank			HISTORY	08/20/2020	08/19/2020	F	412.00
4002100181	32	FIRST NA001	First National Bank of Omaha	Expenses			HISTORY	08/21/2020	08/19/2020	F	2,449.66
4002100192	32	FIRST NA001	First National Bank of Omaha	Tollway Charges; school vehicle			HISTORY	09/09/2020	09/08/2020	F	23.19
4002100194	32	FIRST NA001	First National Bank of Omaha	Adobe Sign - IEP Documents B. Dole			HISTORY	09/09/2020	09/08/2020	F	119.88
4002100213	32	FIRST NA001	First National Bank of Omaha	Google Voice 8/1/2020 - 8/31/2020			HISTORY	09/09/2020	09/08/2020	F	1,959.63
4002100219	32	FIRST NA001	First National Bank of Omaha	Event Brite; Admin academy workshop 10/1/2020 S. Juracka			HISTORY	09/09/2020	09/08/2020	F	213.80
4002100224	32	FIRST NA001	First National Bank of Omaha	Sushi Restaurant meeting expense 8/28/2020			HISTORY	09/09/2020	09/08/2020	F	79.04
4002100225	32	FIRST NA001	First National Bank of Omaha	Youcanbook me; 8-14-2020			HISTORY	09/09/2020	09/09/2020	F	28.00
4002100239	32	FIRST NA001	First National Bank of Omaha	Storage Unit 8/2020			HISTORY	09/10/2020	09/10/2020	F	209.00
4002100245	32	FIRST NA001	First National Bank of Omaha	DLS Art Supplies			HISTORY	09/10/2020	09/10/2020	F	307.34
5002100006	32	FIRST NA001	First National Bank of Omaha	G&O Thermal 7-13-2020 WOC Boiler Maintenance Parts			HISTORY	07/13/2020	07/13/2020	F	1,040.20
5002100044	32	FIRST NA001	First National Bank of Omaha	Pita Inn - Appreciation Citywide lunch 8/28/2020			HISTORY	09/09/2020	09/08/2020	F	66.44
5002100055	32	FIRST NA001	First National Bank of Omaha	FabWerks 8/4/2020			HISTORY	09/10/2020	09/10/2020	F	1,632.55
5002100056	32	FIRST NA001	First National Bank of Omaha	Connexion 8/7/2020			HISTORY	09/10/2020	09/10/2020	F	85.68
2002100032	32	FIT AND 000	Fit and Fun Playscapes LLC	WOIS - SPED OT			HISTORY	07/13/2020	07/01/2020	F	1,287.00
3002100042	32	FLINN SC000	Flinn Scientific Inc	WOM 7th gr science			HISTORY	07/13/2020	07/01/2020	F	94.40

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4002100168	32	FRANK CO000	Frank Cooney Co., Inc.	DLS Classroom Furniture 1st grade			HISTORY	08/19/2020	08/19/2020	F	11,044.81
4002100214	32	FRANK CO000	Frank Cooney Co., Inc.	WOIS Furniture Office/Innovation Lab			HISTORY	09/09/2020	09/08/2020	F	1,728.25
4002100215	32	FRANK CO000	Frank Cooney Co., Inc.	DLS Rm 1 Gr 1 furniture			HISTORY	09/09/2020	09/08/2020	F	3,828.81
4002100216	32	FRANK CO000	Frank Cooney Co., Inc.	WOIS office furniture			HISTORY	09/09/2020	09/08/2020	F	5,213.80
2002100028	32	GOPHER 000	Gopher	WOIS P.E			HISTORY	07/13/2020	07/01/2020	F	410.00
5002100005	32	GRAINGER000	Grainger	BG Supplies; Vbelt /Air filters			HISTORY	07/13/2020	07/10/2020	F	135.30
5002100018	32	GRAINGER000	Grainger	BG Supplies; 7/10/2020 includes Elkay Filling Station			HISTORY	08/18/2020	08/18/2020	F	1,748.00
5002100019	32	GRAINGER000	Grainger	BG Supplies 7/21/2020 & 8/4/2020			HISTORY	08/18/2020	08/18/2020	F	254.50
5002100035	32	GRAINGER000	Grainger	BG Supplies; Vbelt & air filters			HISTORY	08/19/2020	08/19/2020	F	95.34
5002100040	32	GRAINGER000	Grainger	BG Supplies 8/21/2020; disposable gowns			HISTORY	08/25/2020	08/24/2020	F	110.00
5002100014	32	GREAT LA004	Great Lakes Kwik Space	Storage rental container 8/5/2020 - 9/1/2020			HISTORY	08/13/2020	08/12/2020	F	119.00
5002100051	32	GREAT LA004	Great Lakes Kwik Space	Storage rental container 9/2/2020 - 9/29/2020			HISTORY	09/09/2020	09/08/2020	F	119.00
5002100052	32	GREAT LA004	Great Lakes Kwik Space	Storage rental container 7/8/2020 - 8/4/2020			HISTORY	09/09/2020	09/09/2020	F	119.00
5002100004	32	GROOT, I000	Groot, Inc.	Disposal 6/2020 & 7/2020			HISTORY	07/13/2020	07/10/2020	F	2,952.49
5002100031	32	GROOT, I000	Groot, Inc.	Disposal 8/2020 DL WO			HISTORY	08/19/2020	08/19/2020	F	995.43
5002100048	32	GROOT, I000	Groot, Inc.	9/2020 Disposal Services			HISTORY	09/09/2020	09/08/2020	F	995.43
4002100082	32	GUAGEDOM001	Guagenti, Dominic	Mileage Reimb 4/2020 to 6/2020			HISTORY	07/13/2020	07/10/2020	F	46.29
4002100195	32	HANSECAR000	Hansen, Carolyn	Consulting Design Services; 2020 - 2021 Sp. Ed. Brochure			HISTORY	09/09/2020	09/08/2020	F	650.00
4002100094	32	HANSEERI000	Hansen, Eric	Reimb PiktoChart subscription 20-21			HISTORY	07/13/2020	07/13/2020	F	39.99
1002100070	32	HINCKLEY000	Hinckley Springs	DLS water services 7/2020			HISTORY	08/18/2020	08/18/2020	F	2.99
4002100055	32	HINCKLEY000	Hinckley Springs	DO Water Services 6/29/2020			HISTORY	07/13/2020	07/09/2020	F	79.70
4002100056	32	HINCKLEY000	Hinckley Springs	DLS Water Service 6/2020			HISTORY	07/13/2020	07/09/2020	F	2.99
4002100144	32	HINCKLEY000	Hinckley Springs	DO Water Services 7/2020			HISTORY	08/18/2020	08/18/2020	F	87.27
4002100196	32	HINCKLEY000	Hinckley Springs	DO Water Services 8/2020			HISTORY	09/09/2020	09/08/2020	F	80.28
4002100057	32	HODGES L000	Hodges Loizzi Eisenhammer LLP	5/2020 Legal Services			HISTORY	07/13/2020	07/09/2020	F	1,083.32
4002100167	32	HODGES L000	Hodges Loizzi Eisenhammer LLP	6/2020 Legal Services			HISTORY	08/19/2020	08/19/2020	F	4,465.78
4002100197	32	HODGES L000	Hodges Loizzi Eisenhammer LLP	7/2020 Legal Services			HISTORY	09/09/2020	09/08/2020	F	2,937.26

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5002100010	32	HOME DEP000	Home Depot Credit Services	BG Supplies 6/2020			HISTORY	07/16/2020	07/15/2020	F	716.45
5002100036	32	HOME DEP000	Home Depot Credit Services	BG Purchases 6/30/2020 - 7/29/2020			HISTORY	08/19/2020	08/19/2020	F	1,205.58
5002100041	32	HOME DEP000	Home Depot Credit Services	BG Supplies			HISTORY	09/08/2020	09/08/2020	F	863.27
4002100058	32	HOME DEP001	The Home Depot Pro	Infrared thermometers			HISTORY	07/13/2020	07/09/2020	F	475.92
5002100000	32	HOME DEP001	The Home Depot Pro	BG Supplies; disinfectant			HISTORY	07/13/2020	07/09/2020	F	186.98
5002100013	32	HOME DEP001	The Home Depot Pro	BG Supplies 7/15/2020; 2 Victory Electro Back Sprayer			HISTORY	07/21/2020	07/17/2020	F	3,599.98
5002100037	32	HOME DEP001	The Home Depot Pro	BG Supplies 8/3/2020; Alcohol Wipes			HISTORY	08/19/2020	08/19/2020	F	684.00
5002100050	32	HOME DEP001	The Home Depot Pro	BG COVID Supplies 9/2/2020; disinfectant / sanitizer			HISTORY	09/09/2020	09/08/2020	F	1,851.90
4002100078	32	HUMANEX 000	HUMANeX Ventures LLC	Student Engagement Survey 7/1/2020 - 6/30/2021 &			HISTORY	07/13/2020	07/10/2020	F	15,500.00
4002100228	32	HUMANEX 000	HUMANeX Ventures LLC	Teacher A Interview Certification Training			HISTORY	09/09/2020	09/09/2020	F	4,000.00
4002100123	32	IAASE 000	Iaase	IAASE Membership 2020-2021 Blake Dole			HISTORY	08/10/2020	08/10/2020	F	410.00
4002100105	32	IASA 000	IASA	IASA/AASA 2020-2021 Membership Dues B. Sharma-Lewis			HISTORY	07/16/2020	07/15/2020	F	2,106.32
4002100059	32	IASB 000	IASB	BoardBook Subscription & Press Plus 2020 - 2021			HISTORY	07/09/2020	07/09/2020	F	3,900.00
4002100060	32	IASB 000	IASB	D76 2020 - 2021 Annual Dues			HISTORY	07/09/2020	07/09/2020	F	5,827.00
4002100189	32	ILLINOIS000	Illinois Department Employment	Unemployment 4/26/2020 - 6/20/2020			HISTORY	09/03/2020	09/03/2020	F	5,279.20
3002100065	32	ILLINOIS003	Illinois Holocaust Museum & Edu	Deposit for 8th grade Field Trip to Holocaust Museum on			HISTORY	09/01/2020	08/31/2020	F	50.00
4002100061	32	IMAGETEC000	Imagetec LP	HP Copier contract usage 7/26/2020 - 10/25/2020			HISTORY	07/13/2020	07/09/2020	F	4,449.50
4002100145	32	IMAGETEC000	Imagetec LP	HP Copier Usage Overage 7/26/2019-7/25/2020			HISTORY	08/18/2020	08/18/2020	F	2,603.19
4002100109	32	IMPREST 000	Imprest	6/2020 Imprest			HISTORY	07/16/2020	07/16/2020	F	1,888.40
4002100180	32	IMPREST 000	Imprest	7/2020 Imprest			HISTORY	08/21/2020	08/21/2020	F	57.95
4002100242	32	IMPREST 000	Imprest	8/2020 Imprest			HISTORY	09/10/2020	09/10/2020	F	790.00
4012100009	32	INCREDIB000	Incredible Gifts	DO 30 Diamond Awards			HISTORY	08/24/2020	08/24/2020	F	1,049.70
4002100193	32	INDUSTRI000	Industrial Appraisal Company	Property Record Report 7/1/2020			HISTORY	09/09/2020	09/08/2020	F	250.00
4002100067	32	INTEGRAT000	Integrated Systems Corporation	8/2020 Skyward hosting			HISTORY	07/13/2020	07/09/2020	F	315.00
4002100131	32	INTEGRAT000	Integrated Systems Corporation	9/2020 Skyward hosting			HISTORY	08/13/2020	08/12/2020	F	315.00

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4002100200	32	INTEGRAT000	Integrated Systems Corporation	10/2020 Skyward hosting			HISTORY	09/09/2020	09/08/2020	F	315.00
5002100020	32	JENSEN'S000	Jensen's Plumbing & Heating Inc	BG Plumbing repair DLS 7/16/2020			HISTORY	08/18/2020	08/18/2020	F	140.00
4002100033	32	KAMI 000	Kami	Kami School Building License WOC 8/1/2020 - 7/31/2020			HISTORY	07/01/2020	07/01/2020	F	3,000.00
4002100000	36	KANSAS S000	Kansas State Bank	Lease Payment 3 (315) Dell Computers with licenses, (475)			HISTORY	07/01/2020	07/01/2020	F	76,534.94
4002100065	32	KANSAS S000	Kansas State Bank	Copier Lease Payment #24; Principal/Interest			HISTORY	07/13/2020	07/09/2020	F	2,063.48
4002100133	32	KANSAS S000	Kansas State Bank	Copier Lease Payment #25; Principal/Interest			HISTORY	08/13/2020	08/12/2020	F	2,063.48
4002100198	32	KANSAS S000	Kansas State Bank	Copier Lease Payment #26; Principal/Interest			HISTORY	09/09/2020	09/08/2020	F	2,063.48
4002100106	32	KNOWBE4,000	KnowBe4, Inc.	KnowBe4 subscription 2/22/2020 - 2/21/2021			HISTORY	07/16/2020	07/15/2020	F	1,139.85
4002100146	32	KRIHA B0000	Kriha Boucek LLC	Sp. Ed. Legal Services 6/2020 & 7/2020			HISTORY	08/18/2020	08/18/2020	F	412.50
3002100062	32	LAKE COU000	Lake County Esc	AD81093 Virtual Workshop 10/16/2020 P. Cunningham			HISTORY	08/27/2020	08/27/2020	F	225.00
5002100032	32	LAKE COU002	Lake County Public Works	Water/Sewer WO DL 5/31/2020 - 7/31/2020			HISTORY	08/19/2020	08/19/2020	F	928.00
4002100234	32	LAKE COU005	Lake County Superintendents	LCS Association Dues 2020 - 2021 Dr. Bhavna Sharma-Lewis			HISTORY	09/09/2020	09/09/2020	F	200.00
5002100021	32	LAKE COU007	Lake County Public Works	Coliform & Water Sample 7/2020; 2 inv			HISTORY	08/18/2020	08/18/2020	F	114.00
1002100006	40	LAKESHOR000	Lakeshore Learning Materials	DLS Supplies			HISTORY	07/13/2020	07/22/2020	F	871.88
1002100041	40	LAKESHOR000	Lakeshore Learning Materials	DLS floor rug for self contained SPED classroom			HISTORY	07/13/2020	07/22/2020	F	577.60
2002100008	40	LAKESHOR000	Lakeshore Learning Materials	WOIS - Advanced Learning			HISTORY	07/01/2020	07/01/2020	F	492.08
2002100021	40	LAKESHOR000	Lakeshore Learning Materials	WOIS SPED			HISTORY	07/13/2020	07/01/2020	F	31.34
4002100169	32	LAKESIDE000	Lakeside Transportation	Transportation Covid Days 3/2020 - 6/2020			HISTORY	08/19/2020	08/19/2020	F	101,039.25
1002100001	32	LEARNING000	Learning A-Z	DLS Raz-Kids, Plus and ELL Addition, Science A-Z			HISTORY	07/01/2020	07/01/2020	F	6,064.60
4002001150	32	LEARNING003	Learning Technology Center	Workshop 1/14/20-1/15/2020 E. Hansen			HISTORY	06/19/2020	06/19/2020	F	85.00
2002100051	32	LENGATAR000	Lenga, Tara	Reimb dry erase easel 8/5/2020			HISTORY	09/09/2020	09/09/2020	F	17.99
4002100110	32	LYNCHNIC000	Lynch, Nicole	Tuition Reimb EDU 6200 (3 cr grad)			HISTORY	07/17/2020	07/17/2020	F	1,044.00

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4002100160	32	LYNCHNIC000	Lynch, Nicole	Tuition/Book Reimb for course: EDU 6205 (3 cr grad)			HISTORY	08/19/2020	08/18/2020	F	977.49
4002100083	32	MANDRMEG000	Mandro, Megan	Tuition/Book Reimb course: 601-W-205			HISTORY	07/13/2020	07/10/2020	F	954.60
4002100155	32	MARCHJUL000	Marchese, Julie	Reimb COVID nurse training (BER Workshop 7/27/2020)			HISTORY	08/18/2020	08/18/2020	F	279.00
3002100060	32	MCLEAKAT000	McLean, Kathryn	Reimb LA Reading Books			HISTORY	08/25/2020	08/24/2020	F	80.85
4002100206	32	MCLEAKAT000	McLean, Kathryn	Tuition/Book Reimb 4 courses (3cr grad each): EDUC			HISTORY	09/09/2020	09/08/2020	F	2,862.99
4002100104	32	METRO PR000	Metro Prep	6/2020 Tuition			HISTORY	07/16/2020	07/15/2020	F	3,944.51
4002100147	32	METRO PR000	Metro Prep	7/2020 Tuition			HISTORY	08/18/2020	08/18/2020	F	5,104.22
4002100117	32	MIDLAND 000	Midland Paper	WOC /DO Copy Paper			HISTORY	07/31/2020	07/30/2020	F	1,234.00
2002100046	32	MOBYMAX 000	MobyMax LLC	WOIS-Online Subscriptions 2020 - 2021			HISTORY	07/13/2020	07/08/2020	F	3,495.00
4002100040	32	MOHAWK U000	Mohawk Usa Llc	Chromebook bags			HISTORY	07/06/2020	06/22/2020	F	5,193.00
3002100031	32	MOLLY HA000	Molly Hawkins House	WOM Art			HISTORY	07/13/2020	07/22/2020	F	1,208.50
2002100031	32	MOVING M000	Moving Minds	WOIS - Advanced			HISTORY	07/13/2020	07/01/2020	F	278.00
5002100033	32	MUNDE 000	Village Of Mundelein	Water & Sewer FH 5/2020 - 7/2020			HISTORY	08/19/2020	08/19/2020	F	523.66
3002100053	32	MUSIC & 000	Music & Arts Center Inc	WOM Band Booster Instrument repairs			HISTORY	07/13/2020	07/09/2020	F	257.17
2002100038	32	MYSTERY 000	Mystery Science, Inc.	WOIS - Online Subscriptions 20-21			HISTORY	07/01/2020	07/01/2020	F	999.00
4002100205	32	NAMBOVAN000	Nambo, Vanessa	Tuition/Book Reimb for course: READ 438 (3cr grad) / READ 463			HISTORY	09/09/2020	09/08/2020	F	1,527.96
4002100039	32	NEARPOD 000	Nearpod Inc.	Nearpod School License 7/1/2020 - 6/30/2021			HISTORY	07/06/2020	06/22/2020	F	4,025.00
3002100071	32	NELSON 000	The Nelson Hills Company	WOM PE Uniforms 2020-2021			HISTORY	09/10/2020	09/10/2020	F	2,797.50
4002100063	32	NET56, I000	Net56, Inc.	7/2020 IT Services; network operations, applications,			HISTORY	07/13/2020	07/09/2020	F	5,645.90
4002100134	32	NET56, I000	Net56, Inc.	8/2020 IT Services; network operations, applications,			HISTORY	08/13/2020	08/12/2020	F	5,645.90
4002100201	32	NET56, I000	Net56, Inc.	9/2020 IT Services; network operations, applications,			HISTORY	09/09/2020	09/08/2020	F	5,645.90
4002100087	32	NOLTESTE000	Nolte, Steven	Tuition / Book Reimb for course: BE 5033 (3cr grad)			HISTORY	07/13/2020	07/10/2020	F	825.00
4002100159	32	NOLTESTE000	Nolte, Steven	Tuition Reimb for course: RES5073 (3cr grad)			HISTORY	08/19/2020	08/18/2020	F	825.00

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4002100229	32	NOLTESTE000	Nolte, Steven	Reimb remote learning workshop 8/4/2020			HISTORY	09/09/2020	09/09/2020	F	103.00
4002100154	32	NORTH AM000	North American	BG Supplies 7/20/2020			HISTORY	08/18/2020	08/18/2020	F	821.49
5002100022	32	NORTH AM000	North American	BG Supplies 7/17/2020; Hand Sanitizer & Masks			HISTORY	08/18/2020	08/18/2020	F	3,790.70
5002100054	32	NORTH AM000	North American	Freight and handling credit inv A832802			HISTORY	09/09/2020	09/08/2020	F	-19.76
5002100058	32	NORTH AM000	North American	BG Supplies 9/2/2020; COVID supplies Gloves			HISTORY	09/10/2020	09/10/2020	F	50.32
3002100054	32	NORTHWES002	Northwestern University	FUSE Innovate Package Access/Support Renewal 2020 -			HISTORY	07/16/2020	07/15/2020	F	5,100.00
4002100062	32	NUTRI-LI000	Nutri-Link Technologies, Inc.	mymealorder meal ordering 7/1/2020 - 6/30/2021			HISTORY	07/13/2020	07/09/2020	F	345.00
1002100005	40	OFFICE D000	Office Depot, Inc	DLS general office supplies			HISTORY	07/13/2020	07/22/2020	F	1,725.03
1002100017	40	OFFICE D000	Office Depot, Inc	DLS 2nd grade - picture hanging strips,			HISTORY	07/13/2020	07/22/2020	F	151.04
1002100045	40	OFFICE D000	Office Depot, Inc	DO bulletin board, office supplies			HISTORY	07/28/2020	07/28/2020	F	58.02
1002100049	40	OFFICE D000	Office Depot, Inc	DLS literature organizer			HISTORY	08/13/2020	08/11/2020	F	789.99
2002100009	40	OFFICE D000	Office Depot, Inc	WOIS - 3rd grade Classroom supplies			HISTORY	07/01/2020	07/01/2020	F	1,090.15
2002100018	40	OFFICE D000	Office Depot, Inc	WOIS 4th Grade			HISTORY	07/13/2020	07/01/2020	F	51.68
2002100036	40	OFFICE D000	Office Depot, Inc	WOIS - Spanish Reading specialist			HISTORY	07/13/2020	07/01/2020	F	53.24
3002100051	40	OFFICE D000	Office Depot, Inc	WOM Office Supplies			HISTORY	07/13/2020	07/22/2020	F	283.75
3002100052	40	OFFICE D000	Office Depot, Inc	WOM Office Supplies			HISTORY	07/13/2020	07/22/2020	F	216.95
3002100061	40	OFFICE D000	Office Depot, Inc	WOM Reading Intervention Supplies			HISTORY	08/28/2020	08/27/2020	F	140.45
4002100068	32	PADDOCK 000	Paddock Publications, Inc.	Public Meeting notice 6/26/2020			HISTORY	07/13/2020	07/09/2020	F	35.65
4002100190	32	PADDOCK 000	Paddock Publications, Inc.	Publications; E-learning 8/18/2020; Public Hearing			HISTORY	09/08/2020	09/08/2020	F	29.90
4002100217	32	PADDOCK 000	Paddock Publications, Inc.	Public Hearing publication 8/7/2020			HISTORY	09/09/2020	09/08/2020	F	34.50
4002100240	32	PADDOCK 000	Paddock Publications, Inc.	Milk/Lunch Publication 8/26/2020			HISTORY	09/10/2020	09/10/2020	F	523.25
2002100029	32	PALOS SP000	Palos Sports, Inc.	WOIS - P.E			HISTORY	07/13/2020	07/01/2020	F	189.96
5002100026	32	PERFORMA000	Performance Services, Inc.	GESC Contract Phase 2; Invoice #3			HISTORY	08/18/2020	08/18/2020	F	429,695.55

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5002100027	32	PERFORMA000	Performance Services, Inc.	GESG Contract Phase 2; Invoice #4			HISTORY	08/18/2020	08/18/2020	F	478,504.35
5002100047	32	PERFORMA000	Performance Services, Inc.	GESG Contract Phase 2; Invoice #1 period ending 4/30/2020			HISTORY	09/09/2020	09/08/2020	F	72,957.60
5002100003	32	PHOENIX 000	Phoenix Consulting Services Gro	Asbestos Bulk Sampling 6/25/2020			HISTORY	07/13/2020	07/09/2020	F	750.00
5002100008	32	PHOENIX 000	Phoenix Consulting Services Gro	7/2020 District Wide 6 month asbestos surveillance			HISTORY	07/16/2020	07/15/2020	F	500.00
5002100023	32	PHOENIX 000	Phoenix Consulting Services Gro	LEA Designated Training 8/20/2020 N. Galiatto			HISTORY	08/18/2020	08/18/2020	F	300.00
1002100027	32	PLANK RO000	Plank Road Publishing	DLS Activate! magazine subscription for music			HISTORY	07/13/2020	07/22/2020	F	99.95
4002100031	32	POWERSCH000	PowerSchool Group, LLC	PowerSchool Renewal 9/20/2020 - 9/20/2021			HISTORY	07/01/2020	07/01/2020	F	11,531.58
4002100111	32	POWERSCH000	PowerSchool Group, LLC	PS-PS Subscription 6/4/2020 - 6/3/2021 not renewing			HISTORY	07/17/2020	07/17/2020	F	0.00
3002100009	32	PRO-ED 000	Pro-Ed	WOM Social Work Supplies			HISTORY	07/13/2020	07/22/2020	F	145.00
4002100095	32	PROVEN I000	Proven IT	Temperature Scanning Stations (3)			HISTORY	07/21/2020	07/21/2020	F	7,950.00
4002100095	32	PROVEN I000	Proven IT	Temperature Scanning Stations (3)			REV HIST	07/14/2020	07/14/2020	L	7,950.00
4002100064	32	QUENCH U000	Quench USA, Inc.	DL/WOIS/WOM Water Services 7/12/20-8/11/2020			HISTORY	07/13/2020	07/09/2020	F	165.00
4002100135	32	QUENCH U000	Quench USA, Inc.	DL/WOIS/WOM Water Services 8/12/20-9/11/2020			HISTORY	08/13/2020	08/12/2020	F	165.00
4002100235	32	QUENCH U000	Quench USA, Inc.	DL/WOIS/WOM Water Services 9/12/20-10/11/2020			HISTORY	09/09/2020	09/09/2020	F	165.00
4002100070	32	QUEST FO000	Quest Food Management Services,	6/15/20 Reimbursable Food Service;			HISTORY	07/13/2020	07/09/2020	F	4,030.71
4002100071	32	QUEST FO000	Quest Food Management Services,	EMS Administrative Fee Credit 3/31-6/16/2020 & Management			HISTORY	07/13/2020	07/09/2020	F	13.12
4002100072	32	QUEST FO000	Quest Food Management Services,	6/30/20 Reimbursable Food Service;			HISTORY	07/13/2020	07/09/2020	F	3,325.14
4002100149	32	QUEST FO000	Quest Food Management Services,	7/15/2020 Reimbursable Food Service;			HISTORY	08/18/2020	08/18/2020	F	3,493.14
4002100150	32	QUEST FO000	Quest Food Management Services,	7/30/2020 Reimbursable Food Service;			HISTORY	08/18/2020	08/18/2020	F	3,367.14
4002100226	32	QUEST FO000	Quest Food Management Services,	8/15/2020 Reimbursable Food Service;			HISTORY	09/09/2020	09/09/2020	F	3,387.14

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4002100112	32	QUILL CO000	Quill Corporation	Business Office Toner / file boxes			HISTORY	07/21/2020	07/17/2020	F	359.16
4002100069	32	RAPTOR T000	Raptor Technologies, LLC	Raptor Annual Access Fee Renewal 8/1/2020-7/30/2021 -			HISTORY	07/13/2020	07/09/2020	F	1,650.00
4002100158	32	RASTRCAN000	Rastrelli, Candice	Tuition Reimb for course: CIL 532 (3cr grad)			HISTORY	08/19/2020	08/18/2020	F	560.00
4002100050	32	REAL GRA000	Real Graphix, Inc.	postage mailing for district brochures			HISTORY	07/13/2020	07/09/2020	F	82.00
1002100035	40	REALLY G000	Really Good Stuff, Inc.	DLS 1st grade supplies			HISTORY	07/13/2020	07/22/2020	F	249.36
1002100036	40	REALLY G000	Really Good Stuff, Inc.	DLS K supplies			HISTORY	07/13/2020	07/22/2020	F	1,116.85
1002100037	40	REALLY G000	Really Good Stuff, Inc.	DLS spanish resource writing folders - K and 1st grades			HISTORY	07/13/2020	07/22/2020	F	112.29
4002100157	32	REILLVIC000	Reilly, Victoria	Tuition Reimb for courses RLR 592A & RLR 592B (2cr grad			HISTORY	08/19/2020	08/18/2020	F	1,200.00
4002100208	32	SALZMMIC000	Salzman, Michelle	Reimb IASA Workshop 9/3/2020			HISTORY	09/09/2020	09/08/2020	F	51.50
4002100017	36	SAND 000	The Sandner Group, Alt. Risk So	Treasurer's Bond E. Rogers 7/2020 - 7/2021			HISTORY	07/01/2020	07/01/2020	F	5,864.00
1002100015	32	SCHOOL L001	School Life	DLS 1st grade math incentives			HISTORY	07/13/2020	07/22/2020	F	25.00
2002100026	32	SCHOOL N000	School Nurse Supply Inc.	WOIS - NURSE			HISTORY	07/13/2020	07/01/2020	F	717.85
1002100010	40	SCHOOL S000	School Specialty Inc	DLS bulletin board paper rolls, assorted colors			HISTORY	07/13/2020	07/22/2020	F	572.50
1002100011	40	SCHOOL S000	School Specialty Inc	PreK supplies - PreK grant			HISTORY	07/13/2020	07/22/2020	F	975.77
2002100005	40	SCHOOL S000	School Specialty Inc	WOIS Advanced Learning			HISTORY	07/01/2020	07/01/2020	F	329.88
2002100007	40	SCHOOL S000	School Specialty Inc	WOIS - Advanced Learning			HISTORY	07/01/2020	07/01/2020	F	364.63
2002100019	40	SCHOOL S000	School Specialty Inc	WOIS 4th Grade			HISTORY	07/13/2020	07/01/2020	F	17.04
4002100124	40	SCHOOL S000	School Specialty Inc	DO Folders for STPs			HISTORY	08/11/2020	08/11/2020	F	229.16
1002100042	32	SEESAW L000	Seesaw Learning Inc.	DLS Seesaw subscription licenses 2020-2021			HISTORY	07/06/2020	07/01/2020	F	1,540.00
4002100086	32	SHOREHIL000	Shores, Hillary	Tuition/Book Reimb for course: ES 5063 (3cr grad)			HISTORY	07/13/2020	07/10/2020	F	825.00
4002100107	32	SHOREHIL000	Shores, Hillary	Tuition/Book Reimb for courses: EES 5153 & TEL 5091			HISTORY	07/16/2020	07/10/2020	F	825.00
5002100024	32	SIGNARAM000	Signarama - Libertyville	D76 Covid Signage			HISTORY	08/18/2020	08/18/2020	F	1,494.00
3002100070	32	SOHN HOP000	Sohn, Hope	Reimb purchase remote learning art supplies 8/2020			HISTORY	09/09/2020	09/08/2020	F	260.45
4002100073	32	SPECIAL 000	Special Education District Lake	2019 IMRF Levy; FY20 Expenses 1st Installment			HISTORY	07/13/2020	07/09/2020	F	8,195.00
4002100151	32	SPECIAL 000	Special Education District Lake	2020 - 2021 Pre-bill tuition			HISTORY	08/18/2020	08/18/2020	F	161,892.85
4002100170	32	SPECIAL 000	Special Education District Lake	8/2020 Tuition			HISTORY	08/19/2020	08/19/2020	F	31,981.47

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1002100044	32	SPECIALT000	Specialty Floors, Inc.	Cleaning Gym & Stage Floors WO			HISTORY	07/13/2020	07/10/2020	F	2,613.00
1002100038	32	SPELLING000	SpellingCity	DLS subscription - 1st grade general ed, 2nd grade all			HISTORY	07/13/2020	07/22/2020	F	418.50
1002100081	32	STAFSCAS000	Stafseth, Casey	Reimb purchase zone folders 8/16/2020			HISTORY	09/09/2020	09/08/2020	F	58.52
1002100082	32	STAFSCAS000	Stafseth, Casey	Reimb purchase staff lunch 8/27/2020			HISTORY	09/09/2020	09/08/2020	F	190.08
4002100127	32	STAPLES 000	Staples Credit Plan	Staples store purchase 8/12/2020			HISTORY	08/12/2020	08/12/2020	F	1,062.34
1002100031	32	STUDIES 000	Studies Weekly	DLS K			HISTORY	07/13/2020	07/22/2020	F	795.00
3002100017	32	SUPER DU000	Super Duper Publications	WOM Speech Supplies			HISTORY	07/13/2020	07/22/2020	F	103.90
4002100090	32	T-MOBILE000	T-Mobile	Mobile Hotspot Services 6/3/2020 - 7/2/2020			HISTORY	07/13/2020	07/10/2020	F	400.10
4002100148	32	T-MOBILE000	T-Mobile	Mobile Hotspot Services 7/3/2020 - 8/2/2020			HISTORY	08/18/2020	08/18/2020	F	400.00
4002100202	32	T-MOBILE000	T-Mobile	Mobile Hotspot Services 8/3/2020 - 9/2/2020			HISTORY	09/09/2020	09/08/2020	F	387.90
4002100204	32	TEACHER 000	Teacher Innovations, Inc.	33 Planbook.com subscription renewal 9/30/2020-9/30/2021			HISTORY	09/09/2020	09/08/2020	F	445.50
1002100046	32	TEACHER 003	Teacher Synergy, LLC	DLS Teachers pay Teachers resources, Math Intervention,			HISTORY	08/07/2020	08/07/2020	F	292.56
1002100075	32	TEACHER 003	Teacher Synergy, LLC	Teachers Pay Teachers quote from 08/26/20			HISTORY	08/26/2020	08/26/2020	F	14.70
4002100210	32	TEACHERS001	Teachers Retirement System	TRS Annual Report Remittances 7/1/2019 - 6/30/2020			HISTORY	09/09/2020	09/08/2020	F	921.53
4002100211	32	TEACHERS001	Teachers Retirement System	TRS Bill Retirement Costs			HISTORY	09/09/2020	09/08/2020	F	196.67
4002100212	32	TEACHERS001	Teachers Retirement System	THIS Annual Report Remittances 7/1/2019 - 6/30/2020			HISTORY	09/09/2020	09/08/2020	F	3,797.34
4002100075	32	TELECOM I000	Telcom Innovations Group, LLC	Annual Maintenance on the Mitel 3300 CX II for the			HISTORY	07/13/2020	07/09/2020	F	3,238.03
4002100066	32	TELESOLU000	Telesolutions Consultants LLC	07/2020 E-Rate Retainer Fee			HISTORY	07/13/2020	07/09/2020	F	325.00
4002100132	32	TELESOLU000	Telesolutions Consultants LLC	08/2020 E-Rate Retainer Fee			HISTORY	08/13/2020	08/12/2020	F	325.00
4002100199	32	TELESOLU000	Telesolutions Consultants LLC	09/2020 E-Rate Retainer Fee			HISTORY	09/09/2020	09/08/2020	F	325.00
4002100142	32	TYNKER 000	Tynker	Tynker School License West Oak Campus School Courses STEM /			HISTORY	08/18/2020	08/14/2020	F	2,700.00
4002100119	32	ULTRA PR000	Ultra Printing	Cumulative Folders; 3 schools			HISTORY	08/05/2020	08/05/2020	F	1,310.00
2002100030	32	UNITED A000	United Art and Education, Inc.	WOIS Art			HISTORY	07/13/2020	07/01/2020	F	227.83
4002100092	32	UNITED C001	United Coffee Service, Inc.	7/2020 Rental/Maintenance of KREA machine			HISTORY	07/13/2020	07/10/2020	F	95.00

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4002100103	32	UNITED C001	United Coffee Service, Inc.	DO Coffee Supplies 7-14-2020			HISTORY	07/16/2020	07/15/2020	F	57.50
4002100165	32	UNITED C001	United Coffee Service, Inc.	8/2020 Rental/Maintenance of KREA machine			HISTORY	08/19/2020	08/19/2020	F	95.00
4002100220	32	UNITED C001	United Coffee Service, Inc.	DO Coffee Supplies 8/20/2020			HISTORY	09/09/2020	09/08/2020	F	43.40
4002100243	32	UNITED C001	United Coffee Service, Inc.	9/2020 Rental/Maintenance of KREA machine			HISTORY	09/10/2020	09/10/2020	F	95.00
4002100102	32	UNITED S000	United States Treasury	Form 720 PCORI Federal Excise Tax - Quarter ending 6/30/19			HISTORY	07/16/2020	07/15/2020	F	475.91
4002100030	36	US BANCO000	US Bancorp Gov. Leasing and Fin	Technology Payment #4			HISTORY	07/01/2020	07/01/2020	F	35,107.22
4002100152	32	VILLA PA001	Villa Park Office Equipment	Office Furniture; Community Liaison & Assist. Principal			HISTORY	08/18/2020	08/18/2020	F	2,429.99
4002100088	32	WARNKTYL000	Warnke, Tyler	Tuition / Book Reimb; 4 courses (12 credits undergrad)			HISTORY	07/13/2020	07/10/2020	F	2,126.89
4002100182	32	WARNKTYL000	Warnke, Tyler	Mileage Reimb 01/2020 - 8/13/2020			HISTORY	08/21/2020	08/21/2020	F	186.76
5002100025	32	WAUKEGAN001	Waukegan Gurnee Glass Inc.	BG Glass Tempered 6/9/2020			HISTORY	08/18/2020	08/18/2020	F	2,085.52
2002100013	32	WEST MUS000	West Music Co	WOIS Music			HISTORY	07/13/2020	07/01/2020	F	207.52
5002100012	32	WEX BANK000	WEX Bank	School Vehicle Gas 6/15/2020, 7/3/2020			HISTORY	07/16/2020	07/16/2020	F	146.23
5002100038	32	WEX BANK000	WEX Bank	BG School Vehicle Gas 7/17/2020-8/10/2020			HISTORY	08/21/2020	08/21/2020	F	222.98
5002100029	32	WOLD ARC000	Wold Architects Incorporated	Diamond Lake Fac Master Plan 45% of study			HISTORY	08/18/2020	08/18/2020	F	2,767.50
5002100046	32	WOLD ARC000	Wold Architects Incorporated	Diamond Lake Fac Master Plan 90% of study			HISTORY	09/09/2020	09/08/2020	F	2,767.50

NUMBER OF HISTORY PO'S:	330	TOTAL HISTORY PO'S:	2,409,798.70
NUMBER OF REVERSAL HISTORY PO'S:	7	TOTAL REVERSAL HISTORY PO'S:	50,850.47
TOTAL NUMBER OF PURCHASE ORDERS:	337	TOTAL:	2,460,649.17

***** End of report *****



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day

2020/21 Board of Education Meetings <small>Approved: 5/19/2020</small>		
Committee	Business	Special Meetings/Public Hearings
*	7/21/2020	
8/04/2020	8/25/2020	
9/01/2020	9/15/2020	9/15/2020 Budget Hearing
10/06/2020	10/20/2020	
	11/17/2020	
*	12/15/2020	12/15/2020 Levy Hearing
*	1/19/2021	
2/02/2021	2/16/2021	
3/02/2021	3/16/2021	
4/06/2021	4/20/2021	
5/04/2021	5/18/2021	
6/08/2021	6/22/2021	

*One meeting is scheduled for the months of July, December & January.

All Board Meetings will begin at 7:00 PM
 at West Oak Campus, 500 Acorn Lane, Mundelein, IL 60060

FREE LUNCH PROGRAM D76!



ALL STUDENTS EAT FOR FREE 7 DAYS A WEEK

Free for All Students 18 Years and Younger
You do not have to attend school at D76.

Breakfast: Includes breakfast entrée, fresh fruit, and milk

Lunch: Includes hot lunch entrée (comes frozen to be reheated), fruit, vegetable & milk

TWO DAY A WEEK PICK-UP

Simple and Convenient!

Tuesdays (Tuesday, Wednesday, and Thursday Meals)

Fridays (Friday, Saturday, Sunday and Monday Meals)

11AM – 1PM

Pick-up Location:

West Oak Middle School
26156 N. Acorn Ln
Mundelein, IL



PROGRAMA DE ALMUERZO GRATIS D76



TODOS LOS ESTUDIANTES COMEN GRATIS 7 DIAS DE LA SEMANA

Gratis Para Todos los Estudiantes 18 Años o Menos
No tiene que asistir la escuela en Distrito 76.

Desayuno: Incluye desayuno, fruta fresca y leche

Almuerzo: Incluye comida caliente (viene congelada para recalentar), fruta, verdura y leche

RECOGIDA DE DOS DÍAS A LA SEMANA

Sencillo y conveniente!

Martes (Comida para martes, miercoles y jueves)

Viernes (Comida para viernes, sabado, domingo y lunes)

11AM – 1PM

Lugar de Recogida:

Escuela Secundaria West Oak

26156 N. Acorn Ln

Mundelein, IL





Valerie M. Donnan, M.Ed.
Superintendent

Executive Board Meeting Summary
Thursday, September 17, 2020

The Executive Board meeting was structured to allow public viewing and public comment via webinar due to the Governor's Emergency Proclamation. Registration was through the link provided and up to the start of the webinar. The public was able to register for public comment until 8:30 a.m.

CONSENT AGENDA

Minutes, policies and financial matters were approved along with the following personnel items:

- ~ Request for Contracts for 1 educational support personnel (ESP) and 3 licensed staff
- ~ Resignations/retirements by 5 ESP and 5 licensed staff
- ~ Request for Leave of Absence by 1 licensed staff

RECOGNITION

STARS Student

The Board recognized a student from Ms. Merkel's classroom at Laremont School, as the STARS Student for September. This student was recognized for his willingness to participate every day and by how quickly he has adjusted to remote learning. He is a great student, ambitious, and a joy to have in class.

Employee of the Month

The Board recognized Angel O'Rourke, Teacher at John Powers Center, as September's Employee of the Month. Angel is an outstanding teacher and offers endless support to students and staff. She was instrumental in obtaining a curriculum program for the DHH students. She is an invaluable employee with many great accomplishments.

OLD BUSINESS

Construction Update

Mr. Ken Frank, Signature Development, updated the Board on Fairhaven School. Two of the unit ventilators are not working properly, the manufacturer is ordering parts and will repair. The final walk through went well. Mr. Frank is also looking into installing bollards along the sidewalk/grass area of the north and east sides of the building. He is also working with LAMP to reconcile final numbers for change order.

Ms. Watson updated the Board on other SEDOL construction projects.

John Powers Center rooftop unit installation has been completed. D73 construction continues.

Laremont School outdoor shading project will begin at the end of September or the beginning of October.

NEW BUSINESS

Fairhaven Project Change Order

This item was pulled and will be an agenda item for the October 22, 2020 Board meeting.

Sale of Fixed Assets

Laremont has a surplus of student cube chairs not being used or anticipated to be used in the future. These will be donated to Laremont families.

E-Learning Approval

Mrs. Donnan reviewed the e-Learning/Distance Learning Plan with the Board. The plan meets all State specifications. This will be voted on at the October meeting then forwarded for approval to the Regional office of Education. The e-Learning/Distance Learning plan will be in effect for three years starting with the 2020-21 school year. A notice will be posted/published of a public hearing scheduled for 9:00 a.m. on Thursday, October 22, 2020, in the Bay room at the SEDOL Administration building or a remote meeting, if necessary.

Policy Revisions

Changes to the following policies were reviewed by the Board and will be presented for second reading/ approval at the October meeting. Most of these changes were due to Title IX.

- 2:220 Executive Board Meeting Procedure
- 2:260 Uniform Grievance Procedure
- 2:265 Title IX Harassment Grievance Procedure
- 4:180 Pandemic Preparedness: Management; and Recovery
- 05:10 Equal Employment Opportunity and Minority Recruitment
- 05:20 Workplace Harassment Prohibited
- 5:100 Staff Development Program
- 07:20 Harassment of Students Prohibited
- 7:180 Prevention of and Response to Bullying, Intimidation, and Harassment
- 7:185 Teen Dating Violence Prohibited
- 7:190 Student Behavior
- 7:345 Use of Educational Technologies; Student Data Privacy and Security

Extended Agreement for IAES Services

Administration recommended approval of a one-year extension of the agreement with Connections Day School to continue to provide the Interim Alternative Educational Setting (IAES) for students requiring a 45-day alternative setting and/or an extended case study evaluation in response to significant behavioral infractions in their home school. The Board approved the extension.

PUBLIC COMMENT

Public Comment was afforded to the general public via the web-conference registration link. There was no public comment.

CLOSED SESSION

The Board entered into closed session to discuss:

- Collective bargaining matters, collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees.
- The appointment, employment, compensation, discipline, performance or dismissal of specific employees of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee of the public body or against legal counsel for the public body to determine its validity.
- Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal.
- The placement of individual students in special education programs and to consider individual student matters – 5 ILCS 120/2(c)(1).

OTHER BUSINESS

Settlement Agreement

The Board approved the settlement agreement.

PROGRAM/SCHOOL REPORTS

Announcements / Wins

1. Fairhaven School held its ribbon cutting ceremony on Monday, August 31. Board members received a tour of the building. District 76 Board members had a walk-through on September 15 and were quite impressed with the updates and changes to the building.
2. Three students from Cyd Lash Academy started at tech campus in August. This is the most students we have had at tech in the last 10 years.
3. Students and parents have been connecting virtually through pictures/links for innovative ideas from SEDOL staff.
4. Across the District there has been an increase in student and parent participation as staff work to improve organizational systems.

BOARD MEMBER COMMENT

Dr. Sefcik offered many thanks to administration, faculty, and staff for a great job to the start of the new school year. A lot of hard work has gone into setting up the this year and it does not go unnoticed.

COMMITTEE REPORTS

There were no committee reports.

ADJOURNMENT

With no other items to discuss, the meeting was adjourned.

:sm 9/21/2020

2020-21 Executive Board Meeting Schedule *SEDOL Office Bay Room*

- Thursday, October 22, 2020 – 9:30 a.m.
- Thursday, November 12, 2020 – 9:30 a.m.
- Thursday, December 17, 2020 – 9:30 a.m.
- Thursday, January 28, 2021 – 9:30 a.m.
- Thursday, February 25, 2021 – 9:30 a.m.
- Thursday, March 18, 2021 – 9:30 a.m.
- Thursday, April 8, 2021 – 9:30 a.m. *Special Meeting to Review Tentative Budget*
- Thursday, April 22, 2021 – 9:30 a.m.
- Thursday, May 27, 2021 – 9:30 a.m.
- Thursday, June 24, 2021 – 9:30 a.m.
- Thursday, July 22, 2021 – 9:30 a.m.

2020-21 Governing Board Meeting Schedule

- Wednesday, December 2, 2020 – 7:00 p.m.
- Wednesday, March 3, 2021 – 7:00 p.m.
- Wednesday, June 2, 2021 – 7:00 p.m.

Professional Vacancies Anticipated for 2020-21

- 1 School Social Worker (Gages Lake School)
- 2 Emotional/Behavioral Needs Teacher (Gages Lake School)
- 1 Emotional/Behavioral Needs Teacher (South School)
- 1 EC (part-time) (Fairhaven School)
- 1 Transition Teacher (John Powers Center)
- 1 LASSO I Teacher (Millburn)
- 2 LASSO Autistic Teacher (Fairhaven School)
- 1 Substitute Teacher (Various)

THE SPECIAL EDUCATION DISTRICT OF LAKE COUNTY

EXCEPTIONAL SERVICES FOR EXCEPTIONAL STUDENTS

SEPTEMBER 2020

WELCOME BACK

Val Donnan, Superintendent

Welcome to the 2020-21 school year and welcome to our new staff who attended the first ever New Staff Orientation virtually! The beginning of this school year is definitely one for the history books! This year there are many terms being used to describe where education will happen. Currently, all SEDOL students in building based programs started remotely and many SEDOL Sector programs are moving towards hybrid in-person learning. Remotely means that students are not physically in the building. Parents were given the choice for the first semester to select between Hybrid and Distance Learning based on enrollment. The SEDOL Hybrid and Distance Learning Plan outlines the phases of Hybrid instruction from two days to four days of in-person learning in the school. Distance learning is the option parents selected when available for students to be educated remotely for a full semester. After reviewing the family's preferences and staffing allocations many programs were able to offer this option, but others were unable to. If a parent requested a Distance learning option and it is not available, the IEP team will be discussing how to support the child if parents are electing not to send their student for SEDOL's Hybrid Learning. Governor Pritzker, the Illinois State Board of Education (ISBE), and the Illinois Department of Public Health (IDPH) all feel the best place for students to receive optimal learning is in the classroom. SEDOL

continues to implement expectations at or above the IDPH to meet this expectation. We are slowly shifting staff and students into the buildings to ensure safety of all returning to in-person learning. As we return many things in our climate have changed including where we are teaching and at times from day to day this changes, having technology tools to be successful, and having the right supplies at our fingertips, but the SEDOL culture of being an organization that is strong, collaborative, and providing Exceptional Services for Exceptional Students is visible. Together SEDOL will continue to support students from across Lake County no matter where we are physically located. This is one of the aspects that I am most proud of as the SEDOL Superintendent. Our students, our families, and our staff truly make the difference and being #SEDOL-Strong is truly about how we are supporting each other and achieving great goals.



INSTITUTE DAY

Val Donnan, Superintendent

SEDOL continues to work quarterly with the Illinois State Board of Education (ISBE) regarding the ISBE complaint tied to Isolated Time Out usage. SEDOL has updated ISBE that SEDOL does not have any Isolated Time Out rooms and time outs are implemented only as a last resort along with physical restraint of a student. In addition, SEDOL has produced professional development proof for staff regarding deescalation, trauma informed practices and classroom management. These were from opportunities presented last year both at a district level and also building based. ISBE also has a projected professional development plan for this year. The next check-in will be scheduled for October between SEDOL and ISBE.

STUDENT TECHNOLOGY

Donna Strollo, Technology Coordinator

The SEDOL tech team went into overdrive in March, collecting all the student technology throughout the District in order to provide devices for our students to use at home during Distance Learning. Administrators and educational teams worked together to decide if an iPad or Chromebook would work best for each program. The IT department prepped and sanitized them, and a massive coordination with help from Central Office and Business Office staff was organized for drive-through pickups at three locations in the county. In August, three more pickup dates were coordinated before school began. It was a complete team effort to gather, create and publish the tremendous amount of resources and information that were put in a new "Distance Learning" tab of the SEDOL website. Staff from technology, curriculum, and other departments contributed their time and expertise to ensure our students and teachers have the tools and resources they need for this new style of instruction and services. A separate student tech support phone line has been added for our families convenience at 847-986-1100. We encourage our staff to utilize and promote the resources on our website with their colleagues and parents. The SEDOL Technology Support webpage can be found at this address link: <https://www.sedol.us/technologysupport>



SEDOL HIGH SCHOOL GRADUATION



SEDOL SUMMER ACADEMY

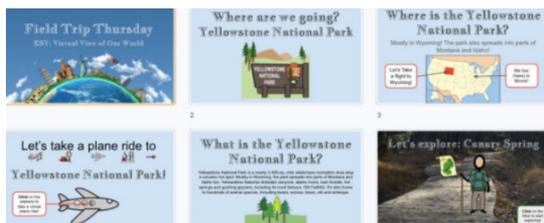
Laura Wojcik, Assistant Superintendent of Educational Services

SEDOL VIRTUAL SUMMER ACADEMY

This past spring SEDOL began planning for a SEDOL Summer Academy to offer learning sessions to staff surrounding a variety of topics. As the time drew nearer it was apparent that we would be unable to hold our Summer Academy in-person so we shifted our planning into SEDOL's first ever Virtual Summer Academy. The academy was held on June 4th, June 5th, June 11th, and June 12th this year. A few additional dates were also added based on interest. In total we had 541 participants in 24 various training sessions which included topics such as balanced literacy, sensory processing, zones of regulation, tech tools, equity, math, expanding expressions, and google suite. SEDOL staff, ROE staff, and outside presenters engaged learners via Google Meet and provided resources for remote and in-person learning. The academy was offered to all SEDOL staff as well as member district staff and received positive reviews and requests to continue it for future summers. Thank you to all of our SEDOL presenters who gave their time and expertise to provide others these valuable experiences.

ESY 2020

This summer SEDOL student's took a virtual trip "Around the World" during SEDOL's first ever Virtual ESY. We had 269 students participate in our ESY programs from our buildings and sector. Students worked on IEP goals, maintained their academic and social skills, and participated in activities related to our ESY theme of "Around the World". (see below for a sample of a trip to Yellowstone National Park from Janelle Evan's class at Laremont School)



Don't forget to nominate a student for the Students Taking Academic Responsibility Seriously award or a staff member for the Exceptional Service award. In addition, just a reminder that our staff "shout-out" page is still active on the SEDOL website and we would love to see staff recognized for going above and beyond for our students. Click on any of the pictures/links below to take you to the forms.



[Click here for the Exceptional Service Nomination form](#)

NEW ADMINISTRATIVE POSITIONS 2020-21



Allison Schmitt
Laremont Principal



Tegan Dittmer
Fairhaven Principal



Leticia Childs,
Coordinator of Vocational Services



Pam Magna
SEDOL Sector Supervisor



Renee Hageli
SEDOL Sector Supervisor



Laura Sturtewagen
Fairhaven Assistant Principal



Dr. Michael Karner,
Regional Safe School Program Principal



Megan Goedken
South School Principal



Gina Costa
Laremont Assistant Principal



Meagan Dwyer
Gages Lake School Principal

SEDOL recognizes Michelle Dyvorak, COTA SEDOL Sector Programs and Robert Stone, Office Interventionist from Cyd Lash Academy as SEDOL's Employees of the Year. SEDOL is so grateful for their dedication and commitment to provide Exceptional Services for Exceptional Students.



SEDOL FOUNDATION

Ann Subry, SEDOL Foundation Executive Director



ONE Special NIGHT...
For Very Special Kids

One Special Night is going virtual!
Save-the-Date Saturday, November 7



Making Strides for Special Kids 2020
has gone **VIRTUAL!**

Run or walk or ride anytime and anywhere between **SATURDAY, SEPT. 19th and SUNDAY, SEPT. 27th**

- You can join on your own, or even better, start a team and recruit your friends
- As a fundraiser and/or team leader you can designate where your money goes
- You can choose for the funds you raise to go toward adaptive equipment (voice output devices, adaptive trikes, etc.), class projects such as the backpack program for children whose families need food on weekends, camp scholarships, emergency funds for families, or a number of additional specific needs.
- Handicapped athletes (SEDOL students) register for FREE along with a parent/caregiver.

NEW THIS YEAR! Qualify for Spirit Awards when you post to social media!

For the Serious Competitor: Screen shot your results from your device (Garmin, Fitbit, etc) and post it to be in a drawing for a \$100 Nike Gift Card #run4sedol

For the Enthusiast: Take a selfie during your run/walk and post it for a chance to win a \$100 Dick's Sporting Goods Gift Card #run4sedol

For Kids: Screen shot the results of your 5K or 1 Mile Sprint or take a selfie and post it to be in a drawing for a \$100 Amazon Gift Card #run4sedol

[Click Here and JOIN TODAY!](#)

PUCKS FOR AUTISM

SEDOL Foundation Thank You for their support and highlight current projects. The SEDOL Foundation, in conjunction with Pucks for Autism, held their annual hockey tournament over two weekends in July and August. We hosted 50 teams at four different locations and grossed just over \$85,000 which will go a long way in supporting children and young adults on the Autism spectrum. A huge thank you to all players, referees, and volunteers who make this event possible.

- We could not do it without you!



Click the pic for info!

ALLEVIATING HUNGER: ENSURING FAMILIES ARE FED THROUGH COLLABORATIVE PARTNERSHIPS

Cecilia McKenzie, Resource Development

Now, more than ever, our SEDOL families need our support. Nationally, it is estimated that one in four are facing hunger during this pandemic. In response to the growing number of SEDOL students suffering from food insecurity, SEDOL has partnered with the National School Lunch Program and Northern Illinois Food Bank (NIFB) to ensure our students have enough food resources during the week and over the weekend. The National School Lunch Program (NSLP) will provide up to five meals (breakfast and lunch) during the week, while the Weekend Backpack program (through Northern Illinois Food Bank) will provide 11-14 lbs. Of non-perishable nutritious food items for weekends. Statistically, children who experience hunger are at higher risk of health conditions such as anemia and asthma and are more likely to struggle socially and behaviorally. Some of the most common hunger indicators include:

- Extreme hunger on Monday morning
- Quickly eating all the food served and asking for more
- Regularly asking teachers/classmates for food
- Saving/hoarding/stealing food to take home
- Comments about not having enough food

If you are aware of a student experiencing these symptoms, please contact the appropriate social worker for a particular program or school.

Families interested in the National School Lunch Program can get additional information on the SEDOL Website. Meals must be pre-ordered by Wednesday at 4:00 pm, for pick-up the following week. For pick-up days and locations for participation in the National School Lunch Program and/or the Weekend Backpack [please click THIS LINK.](#)



Costs are as follows: \$.70 per day for a reduced meal and \$4.50 for a full pay meal. Meals may be ordered in one, three and five day meal packs. The National School Lunch Program is open to all students/families during distant learning. The Weekend Backpack program is free to all eligible students who suffer from food insecurity and is available for the duration of the school year. Historically, the weekend backpack program has provided wheeled backpacks, but due to COVID-19, the backpack program will be providing non-perishable food in disposable bags. Food may be picked up at the same locations and times as the National School Lunch Program. The enrollment form for the Weekend Backpack Program is available through a student's social worker. Participation may be in one or the other, or both programs

Round Lake Middle School
2000 N Lotus Drive
Round Lake Heights, IL

Round Lake High School
800 High School Drive
Round Lake, IL

As SEDOL celebrates its 60th Year Anniversary, we hope you continue to enjoy this journey down memory lane

1991, SEDOL Foundation was founded – to partner with SEDOL - by a small group of concerned parents of children with special needs. Today, the Foundation serves more than 2200 children annually by generating and distributing resources that enrich the educational, vocational and social opportunities for children with disabilities in Lake County.

1995, SEDOL's Administrative offices moved from the old Viking Home in Gurnee to their current location in Gages Lake.

In March 1996, Cyd Lash passed away, and a school is named in her honor.

1997, the Regional Safe Schools Program (RSSP) was created by Illinois legislators to ensure that students, who are experiencing difficulties/being removed from their home district, have the opportunity to continue their education.

2000s, the SEDOL Deaf and Hard of Hearing program is the first program in the state to issue a cochlear implant manual for parents and staff.

2000, Cyd Lash Academy opens. The Circle of Courage, based on Lakota philosophies is adopted as Cyd Lash's school-wide model.

2001, SEDOL Transition students raised funds and volunteered at the Gurnee Fire Department following the events of 9/11.

2002, the first SEDOL Job Fair was held.

2003, a 12-day CLA Summer program in Leader-

ship and Environmental Science was piloted. The following Summer, four 12-day groups from CLA participate.

2005, the Alternative Learning Opportunities Program (ALOP) was awarded for the first time and provides funds for enhanced services and programs to 35 students, grades 7-12. Today, the ALOP program serves more than 250 students, grades 6-Transition.

2006, The Relatives as Parents Program (RAPP), a program for grandparents and relatives raising special needs children later in life, was formed.

2007, a group of ten parents formed the SEDOL Parent Support Group.

2008, the Help Them to Hear fund was established and provides hearing aid technology to deaf and hard of hearing students who could otherwise not afford it.

2010, the new Laremont School opened.



2011, SEDOL was one of 27 schools selected to receive a Learn and Serve America grant from the Illinois State Board of Education. More than 400 SEDOL students participate in service-learning projects that benefit an estimated 2000 community members.

SEDOL NEWS CONTRIBUTORS

Val Donnan, *Superintendent*

Ann Subry, *SEDOL Foundation Executive Director*

Laura Wojcik, *Asst. Superintendent of Educational Services*

Donna Strollo, *Technology Coordinator*

Cecilia McKenzie, *Resource Development*

John Firak, *Data Specialist*



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

October 5, 2020

Dear D76 Families and Staff,

I hope this letter finds you and your families safe, healthy and well. We are one month into the 2020-21 school year and while it's not the one any of us planned for and/or wanted, I am grateful for how well our students, staff and families are adjusting. I am impressed with the social/emotional connections, the rigor of our academic programs and the robust teaching and learning experiences that are happening daily for our students. Many thanks to our amazing D76 staff and families for their continued work together to keep our students engaged, involved and motivated to learn remotely.

In the coming weeks you may hear from friends/family in other districts that their schools may start to explore coming back to school with an all in-person learning and/or a hybrid schedule. As I shared in my [August Update and Return to School Roadmap](#), D76 will **continue to stay with our Distance Learning Academy until December 18, 2020**. This is, of course, unless the state and/or federal authorities indicate and direct us to do something different sooner based on the Department of Public Health and Centers for Disease Control guidelines. On behalf of the Board of Education and District Leadership Team, we believe that knowing our plan will not change mid-semester will help families and staff plan ahead and also will better support teaching and learning with consistency and continuity of programming.

D76 continues to provide students and families with the following resources/support during Distance Learning:

- **Technology:** Parent Technology Learning Nights with Q&A are on October 13th and 27th. Information on how to attend, access parent resources and technology support is available at our [Parent Technology Center](#).
- **Food Distribution:** Starting on October 6th the district will have 2 meal pick-up days a week on Tuesdays and Fridays from 11:00am - 1:00pm. On Tuesday, families will pick up meals for Tuesday, Wednesday and Thursday. On Friday, families will pick up meals for Friday, Saturday, Sunday and Monday. Meals are FREE and available for anyone under the age of 18.
- **Community Liaison:** If you need additional support and/or resources please contact Ms. Daisy Carrera at dcarrera@dist76.org or (847) 388-262. She is available to assist with food distribution; access to the welcome center at MHS; school supplies and clothing/coat drives. Feel free to contact Ms. Carrera at any time with any questions and/or necessities.

Important Dates to Remember:

- Monday, October 5 - Early Dismissal
- Tuesday, October 6 - Board of Education Meeting
- Monday, October 12 - Columbus Day NO SCHOOL
- Tuesday, October 13 - Parent Technology Learning Night
- Tuesday, October 20 - Board of Education Meeting
- Tuesday, October 27 - Parent Technology Learning Night
- Friday, October 30 - Early Dismissal
- Monday, November 2 - Remote Learning Planning Day - NO SCHOOL
- Tuesday, November 3 - Non Attendance Day
- Friday, November 13 - End of Trimester I
- Tuesday, November 17 - Board of Education Meeting
- Friday, November 20 - Report Cards Distributed
- Monday, November 23 - Early Dismissal - Parent Teacher Conferences
- Tuesday, November 24 - Remote Learning Planning Day - NO SCHOOL
- Wednesday, November 25 - Non Attendance Day
- Thursday, November 26 - Thanksgiving Holiday - NO SCHOOL
- Friday, November 27 - Non Attendance Day

Your support, patience and partnership are always appreciated, and even more so these past several months as we redesigned schools and transformed education. Best wishes for continued good health and wellness. Please reach out to your child's principal and/or me if you have any questions/concerns.

Embrace · Empower · Excel...Each Child · Each Day,



Bhavna Sharma-Lewis, Ph.D
Superintendent of Schools



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day



“Connected Families” Guidance Document

Purpose: The purpose of this document is to help teachers make phone calls to their families they have identified they will work with this year. You do NOT need to follow everything in this document. It is a guide to help you.

When should I call?

Call your families at least once a month. Please leave your Google Voice number for families and invite them to contact you if they need anything or have any questions or comments.

What if I need translation?

Please contact Veronica or Sheila to help you call home. One way to make the call is to do a Google meet with the secretaries and have them call while you help talk to families while they translate.

What should I say?

Ask how the families are doing, how their students are doing with remote learning, and what they need. Here is a sample:

“Good morning Mr./Ms. Soandso, I am _____, your child’s _____. I am calling you to see how remote learning is going this year and to see if there is anything you need assistance with or if you have any questions. I plan to give you a call periodically to check-in.”

Questions you can ask and how you can offer assistance:

Technology

Is your student’s Chromebook working properly? Is the wifi in your house ok? Do you or your student need any assistance with technology?

- If they need help, you can refer them to studenthelpdesk@dist76.org or leave a voicemail at 847-388-2500 to schedule a remote or in person appointment to resolve the issue.
- You can also fill out a tech ticket for them by emailing customercare@net56.com. If you take this option, please include the parent contact information for our tech department.

Do you have a parent Google Classroom account?

- If not, let them know that the teachers will be able to send parent codes, and please email the teachers with the parent’s email. Let the parent know if they are having trouble they can follow up with you and you will help them.

Do you have a parent PowerSchool Account? Teachers will be updating grades weekly.



Diamond Lake School District 76 **Embrace Empower Excel** Each Child Each Day



- If not, ask them to call the office at (847)566-9220 for assistance and let them know it is very important. Please email Sheila and Veronica the parent's name and we will call the parent.

Food Service

Did you know we are offering free breakfast and lunch for daily pickup?

- If they are interested: They can pick-up the food from 11:00-1:00 outside the main office entrance every day. All they need to do is sign-up on mymealorder.com. Here is the [link](#) to the food service flyer.

Communication

Are you getting emails and/or text messages from the district? Are you getting the weekly Principal's letter? Are you getting emails from your child's teachers or Google Classroom?

- If they are not, please verify their email and phone numbers are correct on the spreadsheet and then update the forms if you need to. If there information is accurate, tell the parents you will email Mr. Cunningham to make sure they start getting messages.

Have you visited our WOMS At-A-Glance Webpage?

- If not, email them the link to the webpage.
<https://sites.google.com/dist76.org/2020-21d76ataglance/woms-at-a-glance>

Did you know you need to call the office any time a student will be absent for a class or from school?

- Give them the main office number (847)566-9220.

Academics

Are there any subjects your child is struggling with? Are they attending all of their classes? Are there any teachers that you would like to contact you?

- Please let any teacher the parent mentions know the questions/concerns of the parent and let the parent know you are following-up with the teacher.

What about other needs that may come up?

Medical Needs-Have the family contact Julie Marchese at (847)566-9220 and/or email Julie Marchese to reach out to the family.

- Ask any 6th grade parents if they have submitted their child's physical. If not, they need to contact Julie.

Food/Shelter/Resources/Mental Health-Fill out the [form](#) Daisy sent out so she can follow-up with the families. You can also introduce Daisy Carrera as our community liaison and give her email to the families dcarrera@dist76.org.



Diamond Lake School District 76
Embrace Empower Excel Each Child Each Day



- For more pressing needs, please contact Peter, Brandon, and/or Lindsay for support.



Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

October 6, 2020

TO: Board of Education
FROM: Eric Rogers
SUBJECT: Enrollment Study

Diamond Lake, in conjunction with District 75 and District 120, entered into an agreement with Rolf Campbell Associates to develop enrollment forecasts for each district for the next 10 school years (2020/21 to 2029/30).

The attached report reviews demographic information and trends, residential development patterns, and future development opportunities and produces a low, medium and high enrollment projection.

The low projection indicates a 12% decline in enrollment over a 10 year period, the medium projection indicates a 2% increase in enrollment, and the high projections indicate a 20% increase in enrollment.

The District will use these numbers for both budgetary purposes and for future construction project considerations.

If you have any questions or would like more information please let me know.



PLANNING CONSULTANTS MEMORANDUM

Date: August 19, 2020
To: Andy Searle, Mundelein High School District 120
T. Rancak, Mundelein Elementary School District 75
Eric Rogers, Diamond Lake Elementary School District 76
From: Rolf Campbell Associates
Re: **Enrollment Forecasts**
Combined Enrollment Forecast Study
MHS 120/MES 75/DLES 76

Introduction:

The purpose of this memo is to present the forecasted student enrollments for each of the districts in the combined enrollment forecast study for Mundelein High School District 120 (MHS 120), Mundelein Elementary School District 75 (MES 75), and Diamond Lake Elementary School District 76 (DLES 76). This memo follows our office's initial research memo (Memo Appendix), which presented the relevant demographic and development trend information that provide the foundational data for each of the enrollment forecast scenarios presented. As discussed in that previous initial research memo, each district has generally seen decreasing total enrollments over the past 10 years. These decreasing enrollment trends are reflective of decreasing birth rates, increasing empty-nester households, slowing new housing development in the area, and other such demographic trends. Our office also met and received commentary from respective District staffs and have incorporated information received from those interactions within the forecasts.

For each of the three (3) districts based on the available demographic and residential development data, our office has developed three (3) student enrollment forecast scenarios:

- 1) **Low Level Enrollment Forecast Scenario:** This scenario generally reflects the continuing decreasing trends in birth rates, family households with children, and housing development that occurred in the past 10 years, which result in enrollment levels continuing to decrease. This scenario also reflects economic and housing market conditions below the levels of what is presently exhibited in each district.

- 2) **Moderate Level Enrollment Forecast Scenario:** This scenario generally reflects a stabilization and continuation of current levels in birth rates, family households with children, and housing development, whereby total enrollment levels fluctuate over the next 10 years and ultimately remain around the same level as of the 2019/20 school

year. This scenario also reflects economic and housing market conditions around the levels of what is presently exhibited in each district.

- 3) High Level Enrollment Forecast Scenario: This scenario generally reflects a rebound in birth rates, family households with children, and housing development to levels exhibited in the early part of the previous 10 year period, whereby enrollment levels also rebound to levels closer to those levels that occurred just prior to or around 2010. This scenario also reflects economic and housing market conditions above the levels of what are presently exhibited in each district.

These scenarios and their associated forecasted enrollment numbers form the expected range of probable student enrollments each district might experience through the 2029/30 school year. Each scenario discusses growth for the short-term time horizon of the next five (5) years until the 2024/25 school year and for the long-term time horizon of the next 10 years until the 2029/30 school year. As mentioned, the three (3) scenarios cover a probable range of enrollment numbers within each district and no one scenario in and of itself is intended to reflect the actual enrollment patterns that will occur over the next 10 years. Over the course of the next 10 years, a district could experience elements of each scenario at different time periods. For instance, a district may see a couple of enrollment level years of the High Level scenario followed by periods reflecting the Low Level scenario. Each district can use the presented ranges to help plan for future facility, personnel, and other education service needs.

The total number of Special Education students are estimated as a percentage share of total students with the mean levels of historical total enrollments used as the estimated rate. These Special Education students are generally assumed to be equally distributed among the various grade levels, and therefore, these Special Education students are already included in the total enrollment levels listed for each future school year. Since each district defines and provides for the education needs of its Special Education students differently, it is expected the total number of special education students to vary noticeably from the presented estimates if changes to Special Education programs occur.

Covid-19 Considerations:

As all are aware, the Covid-19 pandemic has created socio-economic conditions that have affected all elements of professional and social life. It is possible the response measures to the pandemic, such as the protective shutdown, will affect demographic and economic conditions. It is not clear at this time how such changed conditions may affect student generation rates and resulting enrollments for the three (3) districts of this study. A comparable situation is not readily available with which to attempt to model how enrollments may increase or decrease in response to such significant changes to everyday life in such a short timeframe. In addition, the continuing implementation of response measures may also affect the overall educational approaches of each district as well, which may be reflected somehow in enrollments. Due to the lack of a comparable situation from which to form assumptions, the following enrollment forecasts do not attempt to model any of the unique conditions that might arise from the current Covid-19 pandemic and response. The enrollment forecasts do account for variable future economic and housing market conditions, which can account for certain factors generated by the Covid-19 response. Based on these uncertainties, each district should monitor the forecasted enrollments with new yearly data to see if any unique Covid-19 response effects alter the potential range of enrollments presented by the forecasts.

Mundelein Elementary School District 75 Enrollment Forecasts:

(Tables and Graph, Pages 6-9)

General background conditions:

- Over the past 10 years, MES 75 has experienced decreasing total enrollments down from past total high enrollment levels experienced in the early 2000s. Starting in 2017/18, total enrollments have been increasing for three (3) years from their low in 2016/17.
- In 2019/20, MES 75 experienced its largest kindergarten class size in the past 10 years, which was 202 students. This level exceeded the second largest kindergarten class size of the period by 20 students.
- The area of MES 75 has limited existing approved residential development. It does have favorable areas for future residential development and generally has the municipal services necessary to provide for future development.
- MES 75 has experienced a decrease in the number of students per household generated, but this decrease has been less than surrounding districts.

1) Low Level Enrollment Forecast Scenario:

Short Term (until 2024/25):

Over the short-term period, the Low Level scenario sees the downward trend in total enrollments that occurred between school years 2010/11 and 2016/17 return based on the continuing decreases in the students per household rate and new housing unit development. Known residential developments are delayed in the initial period with the overall development rate only being up to 20 to 40 units per year. By 2024/25, the trends result in the MES 75 total enrollment decreasing to 1,553 students, which is an approximately 110 student decrease (an approximately 7% decrease) from the 2019/20 level. Average grade class size drops from 185 students in 2019/20 to 173 students in 2024/25, which is an approximately 6% decrease. Due to the large 2019/2020 kindergarten class size, MES 75 should monitor each new school year kindergarten class size to see whether the 2019/20 kindergarten actually precipitated a true turnaround in the general downward trend of enrollments experienced over the last 10 years.

Long Term (until 2029/2030):

Over the long-term period, this scenario sees total enrollments continue to decrease reflecting the downward trends in the initial forecast period but at a slower rate of decrease. The decreasing trend in students per household rate begins to slow and stabilize. Housing unit development remains at most up to 20 to 40 units per year with limited new areas being developed. By 2029/30, these trends result in the MES 75 total enrollment decreasing to 1,513 students, which is a decrease of 150 students (an approximately 9% decrease) from the 2019/20 level. Average grade class size decreases to approximately 168 in school year 2029/2030, which is an approximately 3% decrease from the forecasted 2024/25 level.

2) Moderate Level Enrollment Forecast Scenario:

Short Term (until 2024/25):

Over the short-term period, the Moderate Level scenario sees total enrollment levels begin to stabilize with only slight decreases in total enrollments reflecting the decreasing demographic trends that occurred over the previous 10-year period. Students per household rates maintain the level they were at in the past few school years. The housing market reflects current market conditions with the new housing development reaching up to 55 to 65 units per year. These trends result in the MES 75 total enrollment being 1,661 students, which is only two (2) students less than the current 2019/20 level. Average grade class size remains around the 2019/20 level of 185 students.

Long Term (until 2029/2030):

Over the long-term period, this scenario sees total enrollment levels increase back to levels similar to what was experienced in MES 75 just before and after 2010/11. The student generation levels per household start to rise slightly above the current low levels primarily due to increasing turnover in existing empty-nester households to family households with children. The increase in family households with children is also bolstered by increasing housing development, which increases to rates up to 70 to 80 units per year. The effect of these increases is primarily to increase enrollment levels to just above current 2019/20 levels, which basically counteracts the decreasing demographic trends experienced over the last 10 years. The result of these trends is that the MES 75 total enrollment ends up at 1,703 students, which is 40 students more (an approximately 2% increase) than the 2019/20 level. Average grade class size increases slightly to 189 students, which is an approximately 2% increase over the forecasted 2024/25 level.

3) High Level Enrollment Forecast Scenario:

Short Term (until 2024/25):

Over the short-term period, the High Level scenario results in total enrollments immediately continuing the growth that MES 75 has experienced in the last three (3) years starting in 2017/18. The condition that drives this rise is the large size of the most recent kindergarten class in 2019/20 indicating an increase in the students per household rate. This condition represents a continuing turnover of empty-nester households into family households, and with favorable market conditions, new housing development increases at times up to 90 to 100 new units per year. These conditions continue the rising students per household rate trends, which quickly raise enrollment levels to those experienced prior to 2010/11. These trends increase the MES 75 total enrollment to 1,803 students in 2024/25, which is a 140-student increase (an approximately 8% increase) over the 2019/20 level. Average grade class size increases from 185 students to 200 students, which is also an approximately 8% increase.

Long Term (until 2029/2030):

Over the long-term period, the trajectory of increasing enrollments from the short-term period continues. Housing unit development increases to periods of up to 110 to 120 units per year, which further increases the number of family households with children. Eventually towards the end of period, the potential for the district to absorb the growth trends lessens and resulting total student enrollment begins to level off. By 2029/30, the MES 75 total enrollment increases to 1,893 students, which is 230 students more (an approximately 14% increase) than the 2019/20 level. Average grade class size increases to 210, which is a 5% increase over the forecasted 2024/25 level. As mentioned, the High Level scenario accounts for extremely favorable demographic and economic conditions that can raise enrollments rapidly compared to current conditions, which means the higher projection numbers of this scenario form an enrollment number ceiling for the next 10 years.

Mundelein Elementary School District 75

Combined School District Forecast - Districts 120, 75, & 76
Enrollment Forecast Study

Low Level Enrollment Forecast Scenario Table

	School Year	K Grade	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Total Enrollment*	Annual Change +/-	Total Special Education Students*
A c t u a l	10/11	180	178	176	185	192	177	195	203	200	1,686		286
	11/12	163	191	175	160	181	182	171	200	202	1,625	-61	284
	12/13	169	173	196	177	161	182	189	176	192	1,615	-10	279
	13/14	182	170	166	191	170	152	180	194	171	1,576	-39	279
	14/15	168	187	176	171	178	171	149	186	189	1,575	-1	289
	15/16	178	166	182	177	176	168	174	147	186	1,554	-21	297
	16/17	172	172	161	178	171	181	167	186	153	1,541	-13	299
	17/18	152	184	167	166	185	170	176	174	187	1,561	20	319
	18/19	162	172	189	179	173	192	184	184	174	1,609	48	326
19/20	202	171	171	181	184	172	198	195	189	1,663	54	330	
F o r e c a s t e d	20/21	154	207	172	172	182	185	173	199	196	1,640	-23	295
	21/22	156	158	208	173	173	183	186	174	200	1,611	-29	290
	22/23	156	160	159	209	174	174	184	187	175	1,578	-33	284
	23/24	154	160	161	160	210	175	175	185	188	1,568	-10	282
	24/25	162	158	161	162	161	211	176	176	186	1,553	-15	280
	25/26	163	167	159	162	163	162	212	177	177	1,542	-11	278
	26/27	164	167	168	160	163	164	163	213	178	1,540	-2	277
	27/28	165	168	168	169	161	164	165	164	214	1,538	-2	277
	28/29	166	169	169	169	170	162	165	166	165	1,501	-37	270
29/30	166	170	170	170	170	171	163	166	167	1,513	12	272	

Total Change 2019/20 to 2029/30: **-150**

*Total special education students are an estimated based on historical trends and are already included in individual grade levels and the total enrollments.

Prepared by: Rolf Campbell Associates
August 2020

Mundelein Elementary School District 75

Combined School District Forecast - Districts 120, 75, & 76
Enrollment Forecast Study

Moderate Level Enrollment Forecast Scenario Table

	School Year	K Grade	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Total Enrollment*	Annual Change +/-	Total Special Education Students*
A c t u a l	10/11	180	178	176	185	192	177	195	203	200	1,686		286
	11/12	163	191	175	160	181	182	171	200	202	1,625	-61	284
	12/13	169	173	196	177	161	182	189	176	192	1,615	-10	279
	13/14	182	170	166	191	170	152	180	194	171	1,576	-39	279
	14/15	168	187	176	171	178	171	149	186	189	1,575	-1	289
	15/16	178	166	182	177	176	168	174	147	186	1,554	-21	297
	16/17	172	172	161	178	171	181	167	186	153	1,541	-13	299
	17/18	152	184	167	166	185	170	176	174	187	1,561	20	319
	18/19	162	172	189	179	173	192	184	184	174	1,609	48	326
19/20	202	171	171	181	184	172	198	195	189	1,663	54	330	
F o r e c a s t e d	20/21	170	209	172	172	182	185	173	199	196	1,658	-5	315
	21/22	170	176	210	173	173	183	186	174	200	1,645	-13	313
	22/23	171	177	178	212	175	175	185	188	176	1,637	-8	311
	23/24	173	178	179	180	214	177	177	187	190	1,655	18	314
	24/25	175	180	180	181	182	216	179	179	189	1,661	6	316
	25/26	177	182	182	182	183	184	218	181	181	1,670	9	317
	26/27	178	184	184	184	184	185	186	220	183	1,688	18	321
	27/28	180	185	186	186	186	186	187	188	222	1,706	18	324
	28/29	182	187	187	188	188	188	188	189	190	1,687	-19	321
	29/30	184	190	189	189	190	190	190	190	191	1,703	16	324

Total Change 2019/20 to 2029/30: **40**

*Total special education students are an estimated based on historical trends and are already included in individual grade levels and the total enrollments.

Prepared by: Rolf Campbell Associates
August 2020

Mundelein Elementary School District 75
Combined School District Forecast - Districts 120, 75, & 76
Enrollment Forecast Study

High Level Enrollment Forecast Scenario Table

	School Year	K Grade	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Total Enrollment*	Annual Change +/-	Total Special Education Students*
A c t u a i	10/11	180	178	176	185	192	177	195	203	200	1,686		286
	11/12	163	191	175	160	181	182	171	200	202	1,625	-61	284
	12/13	169	173	196	177	161	182	189	176	192	1,615	-10	279
	13/14	182	170	166	191	170	152	180	194	171	1,576	-39	279
	14/15	168	187	176	171	178	171	149	186	189	1,575	-1	289
	15/16	178	166	182	177	176	168	174	147	186	1,554	-21	297
	16/17	172	172	161	178	171	181	167	186	153	1,541	-13	299
	17/18	152	184	167	166	185	170	176	174	187	1,561	20	319
	18/19	162	172	189	179	173	192	184	184	174	1,609	48	326
19/20	202	171	171	181	184	172	198	195	189	1,663	54	330	
F o r e c a s t e d	20/21	200	214	173	173	183	186	174	200	197	1,700	37	323
	21/22	195	207	216	175	175	185	188	176	202	1,719	19	327
	22/23	191	202	210	219	178	178	188	191	179	1,736	17	330
	23/24	190	200	205	213	222	181	181	191	194	1,777	41	338
	24/25	190	200	203	208	216	225	184	183	194	1,803	26	343
	25/26	191	201	203	206	211	219	228	187	186	1,832	29	348
	26/27	191	201	204	206	209	214	222	231	190	1,868	36	355
	27/28	192	201	204	207	209	212	217	225	234	1,901	33	361
	28/29	195	202	204	207	210	212	215	220	228	1,893	-8	360
	29/30	197	205	205	207	210	213	215	218	223	1,893	0	360

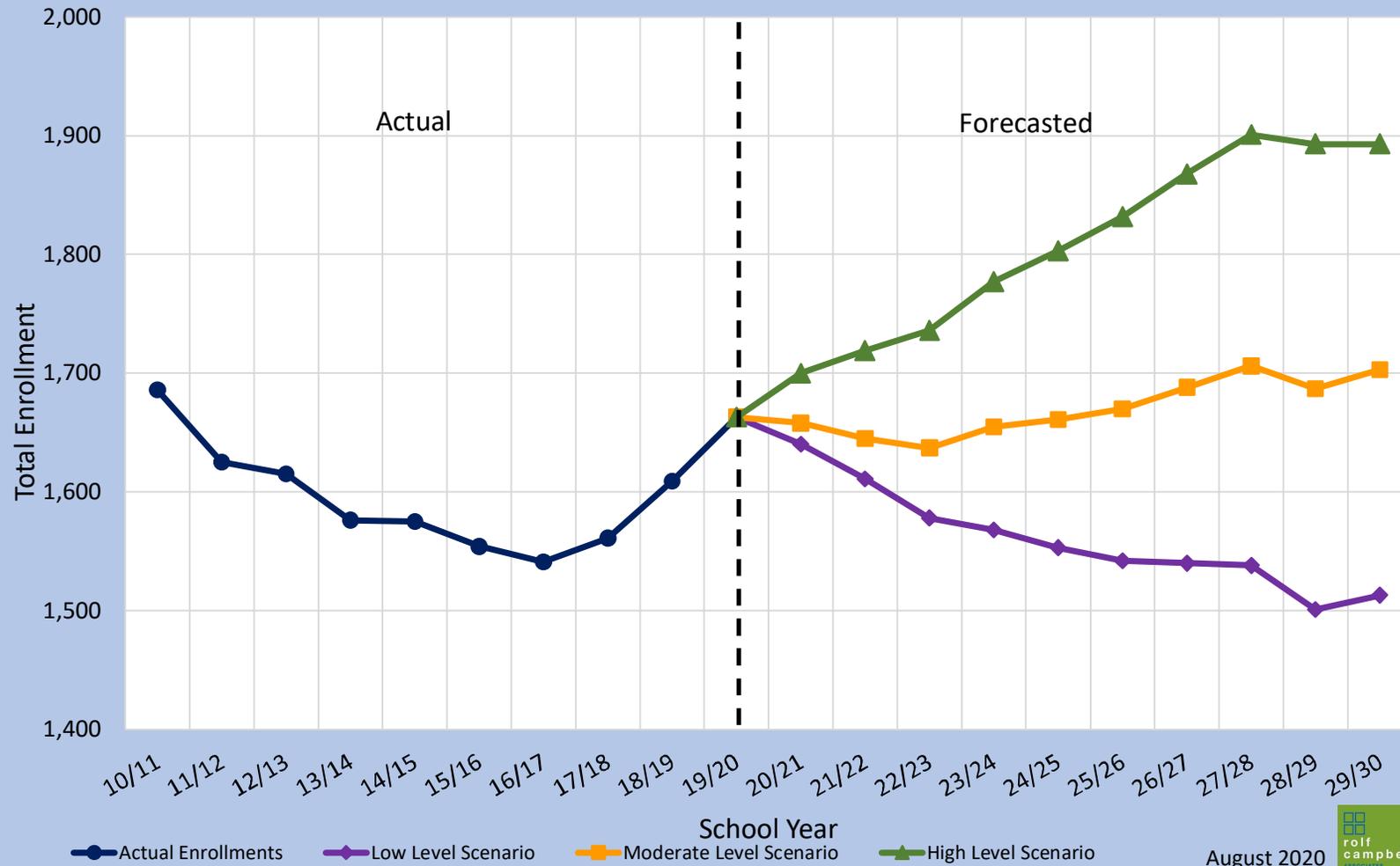
Total Change 2019/20 to 2029/30: 230

*Total special education students are an estimated based on historical trends and are already included in individual grade levels and the total enrollments.

Prepared by: Rolf Campbell Associates
August 2020



Mundelein Elementary School District 75 Enrollment Forecasts



August 2020

Diamond Elementary School District 76 Enrollment Forecasts:

(Tables and Graph, Pages 13-16)

General background conditions:

- Over the past 10 years, DLES 76 has experienced decreasing total enrollments with respect to past total high enrollments experienced in the early 2000s. These decreasing total enrollments have been steady with no sign for a reversal in this trend.
- Since 2017/18, DLES 76 has experienced kindergarten classes sizes below 100 students, which had not occurred in the time period between 2000/01 and 2017/18.
- The area of DLES 76 has a substantial amount of existing approved residential development, but the overwhelming majority of these developments are of the attached unit variety, which tend to produce fewer students per household.
- DLES 76 has experienced a substantial decrease in the number students per household generated, but the district's median age has also been decreasing, which may indicate a rise in the number of family households with children. This condition could signal that enrollment levels are reaching a bottom level.

1) Low Level Enrollment Forecast Scenario:

Short Term (until 2024/25):

Over the short-term period, the Low Level scenario sees the decreasing trends in enrollment levels continue on the same trajectory experienced over the previous 10-year period. The number of family households with children continues to decrease as more households become empty-nester households. New housing development occurs at a rate at most up to 30 units per year with limited new development occurring in the initial three (3) years of the period. These conditions decrease the DLES 76 total enrollment from 858 students in 2019/20 to 763 students in 2024/25, which is a 95-student decrease (an approximately 11% decrease). Average grade class size decreases from 95 students in 2019/20 to 85 students in 2024/25, which is an 11% decrease.

Long Term (until 2029/2030):

Over the long-term period, this scenario results in the rate of decreasing total enrollments beginning to slow based on a slight rise in the percentage of family households with children along with continuing housing development. Overall, students per household rates stabilize as more empty-nester households turnover back to family households with children. The number of new housing units developed per year rises at most up to 50 units per year. By 2029/30, these conditions stabilize the DLES 76 total student enrollment to be 748 students, which is 110 students less (an approximately 13% decrease) than the 2019/20 level. Average grade class size only decreases slightly more to 83 students from the 2024/25 forecasted level, which is only about a 2% decrease.

2) Moderate Level Enrollment Forecast Scenario:

Short Term (until 2024/25):

Over the short-term period, the Moderate Level scenario sees the downward trend of the previous 10 years in enrollments continue over the period but at a rate slower than exhibited in the Low Level scenario. This slower rate is attributable to a steadily increasing turnover of empty-nester households to family households with children along with known housing developments beginning to develop at slightly higher rates. Housing unit development occurs at a rate of up to 65 units per year. While these conditions slow the rate of enrollment decrease, the overall demographic factors occurring within DLES 76 still result in decreased total enrollments. The DLES 76 total enrollment drops from 858 students in 2019/20 to 808 students in 2024/25, which is a 50-student decrease (an approximately 6% decrease). Average grade class size decrease from 95 students in 2019/20 to 90 students in 2024/25, which is an approximately 5% decrease.

Long Term (until 2029/2030):

Over the long-term period, this scenario sees the reversal of the downward trend in total enrollment, and enrollments begin to rise back to levels similar to what occurred around 2019/20. An accelerating turnover over of empty-nester households to family households with children causes students per household rates to rise above their bottoming out level experienced in the previous period. An increased rate of housing development at up to approximately 80 units per year contributes to the stabilization in enrollment levels. These conditions raise the DLES 76 total enrollment to 873 students in 2029/30, which is a fifteen (15) student increase (an approximately 2% increase) above the 2019/20 level. Average grade class size increase to 97 students, which is an approximately 8% from the 2024/25 forecasted level.

3) High Level Enrollment Forecast Scenario:

Short Term (until 2024/25):

Over the short-term period, the High Level scenario begins an immediate stabilization of the downward trends over the previous 10-year period with total enrollment beginning to rise towards the end of the period. The immediate beginning of the turnover of empty-nester households to family households with children fosters this stabilization in total enrollment. A favorable housing market also contributes to higher rates of housing development at up to 90 units per year. These trends increase the DLES 76 total enrollment to 918 students in 2024/25 up from 858 students in 2019/20, which is an increase of 60 students (an approximately 7% increase). Similarly, average grade class size increases to 102 students up from 95 students in 2019/20, which also is an approximately 7% increase.

Long Term (until 2029/2030):

Over the long-term period, this scenario sees the steady rise in total enrollments to levels just under those experienced around 2014/15. The continuing increase in the percentage of family households with children help to bring back higher levels of students per household rates. Continuing favorable housing market conditions also contribute to more new housing for families with children with development rates for periods reaching up to approximately 100 units per year, including possible redevelopment of areas that would raise net residential unit levels of areas. The DLES 76 total enrollment rises to 1,033 students in 2029/30, which is an additional 175 students (an approximately 20% increase) above the 2019/20 level. Average grade class size also continues to rise to 115 students, which is an 13% increase over the forecasted 2024/25 level.

Diamond Lake Elementary School District 76

Combined School District Forecast - Districts 120, 75, & 76

Enrollment Forecast Study

Low Level Enrollment Forecast Scenario Table

	School Year	K Grade	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Total Enrollment*	Annual Change +/-	Total Special Education Students*
Actual	10/11	127	130	113	110	128	119	122	108	136	1,093		15
	11/12	125	122	122	102	107	120	117	114	105	1,034	-59	10
	12/13	119	121	121	122	97	104	121	115	114	1,034	0	10
	13/14	111	119	119	106	121	86	102	123	110	997	-37	6
	14/15	114	109	108	120	105	119	87	104	121	987	-10	7
	15/16	100	107	106	104	115	105	109	90	98	934	-53	11
	16/17	102	99	103	104	105	112	96	120	85	926	-8	14
	17/18	93	98	95	94	106	99	116	97	120	918	-8	16
	18/19	80	95	94	99	98	110	90	122	100	888	-30	12
19/20	86	81	86	103	90	96	111	92	113	858	-30	16	
Forecast	20/21	77	85	81	86	103	90	96	111	92	821	-37	12
	21/22	77	77	85	81	86	103	90	96	111	806	-15	12
	22/23	78	77	78	86	82	87	103	91	97	779	-27	12
	23/24	79	79	78	79	87	83	88	103	92	768	-11	12
	24/25	79	80	80	79	80	88	84	89	104	763	-5	11
	25/26	79	80	81	81	80	81	89	84	90	745	-18	11
	26/27	80	80	81	82	82	80	81	90	84	740	-5	11
	27/28	80	82	81	82	83	83	81	82	91	745	5	11
	28/29	81	82	83	82	83	83	83	82	83	742	-3	11
	29/30	81	83	83	84	83	84	84	83	83	748	6	11

Total Change 2019/20 to 2029/30: -110

*Total special education students are an estimated based on historical trends and are already included in individual grade levels and the total enrollments.
For Diamond Lake ESD 76, total estimated special education students include only students enrolled in programs outside the district.

Prepared by: Rolf Campbell Associates
August 2020

Diamond Lake Elementary School District 76

Combined School District Forecast - Districts 120, 75, & 76

Enrollment Forecast Study

Moderate Level Enrollment Forecast Scenario Table

	School Year	K Grade	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Total Enrollment*	Annual Change +/-	Total Special Education Students*
Actual	10/11	127	130	113	110	128	119	122	108	136	1,093		15
	11/12	125	122	122	102	107	120	117	114	105	1,034	-59	10
	12/13	119	121	121	122	97	104	121	115	114	1,034	0	10
	13/14	111	119	119	106	121	86	102	123	110	997	-37	6
	14/15	114	109	108	120	105	119	87	104	121	987	-10	7
	15/16	100	107	106	104	115	105	109	90	98	934	-53	11
	16/17	102	99	103	104	105	112	96	120	85	926	-8	14
	17/18	93	98	95	94	106	99	116	97	120	918	-8	16
	18/19	80	95	94	99	98	110	90	122	100	888	-30	12
19/20	86	81	86	103	90	96	111	92	113	858	-30	16	
Forecast	20/21	85	87	82	87	104	91	97	112	93	838	-20	13
	21/22	84	86	88	83	88	105	92	98	113	837	-1	13
	22/23	83	84	87	89	84	89	106	93	99	814	-23	13
	23/24	82	84	85	88	90	85	90	107	94	805	-9	13
	24/25	88	84	85	86	89	91	86	91	108	808	3	13
	25/26	90	90	85	86	87	90	92	87	92	799	-9	13
	26/27	92	95	92	87	88	89	92	94	89	818	19	13
	27/28	92	95	97	94	89	90	91	94	96	838	20	13
	28/29	94	97	97	99	96	91	92	93	96	855	17	14
	29/30	96	98	99	99	101	98	93	94	95	873	18	14

Total Change 2019/20 to 2029/30: 15

*Total special education students are an estimated based on historical trends and are already included in individual grade levels and the total enrollments.
For Diamond Lake ESD 76, total estimated special education students include only students enrolled in programs outside the district.

Prepared by: Rolf Campbell Associates
August 2020

Diamond Lake Elementary School District 76

Combined School District Forecast - Districts 120, 75, & 76

Enrollment Forecast Study

High Level Enrollment Forecast Scenario Table

	School Year	K Grade	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade	Total Enrollment*	Annual Change +/-	Total Special Education Students*
Actual	10/11	127	130	113	110	128	119	122	108	136	1,093		15
	11/12	125	122	122	102	107	120	117	114	105	1,034	-59	10
	12/13	119	121	121	122	97	104	121	115	114	1,034	0	10
	13/14	111	119	119	106	121	86	102	123	110	997	-37	6
	14/15	114	109	108	120	105	119	87	104	121	987	-10	7
	15/16	100	107	106	104	115	105	109	90	98	934	-53	11
	16/17	102	99	103	104	105	112	96	120	85	926	-8	14
	17/18	93	98	95	94	106	99	116	97	120	918	-8	16
	18/19	80	95	94	99	98	110	90	122	100	888	-30	12
19/20	86	81	86	103	90	96	111	92	113	858	-30	16	
Forecast	20/21	98	92	82	87	104	91	97	112	93	856	-2	14
	21/22	99	102	94	84	89	106	93	99	114	880	24	14
	22/23	99	103	104	96	86	91	108	95	101	883	3	14
	23/24	100	102	105	106	98	88	93	110	97	899	16	14
	24/25	100	102	105	107	108	100	90	95	111	918	19	15
	25/26	102	105	105	108	110	111	103	93	98	935	17	15
	26/27	103	105	108	108	111	113	114	106	96	964	29	15
	27/28	105	106	108	111	111	114	116	117	109	997	33	16
	28/29	108	109	109	111	114	114	117	119	120	1,021	24	16
	29/30	109	110	112	112	114	117	117	120	122	1,033	12	17

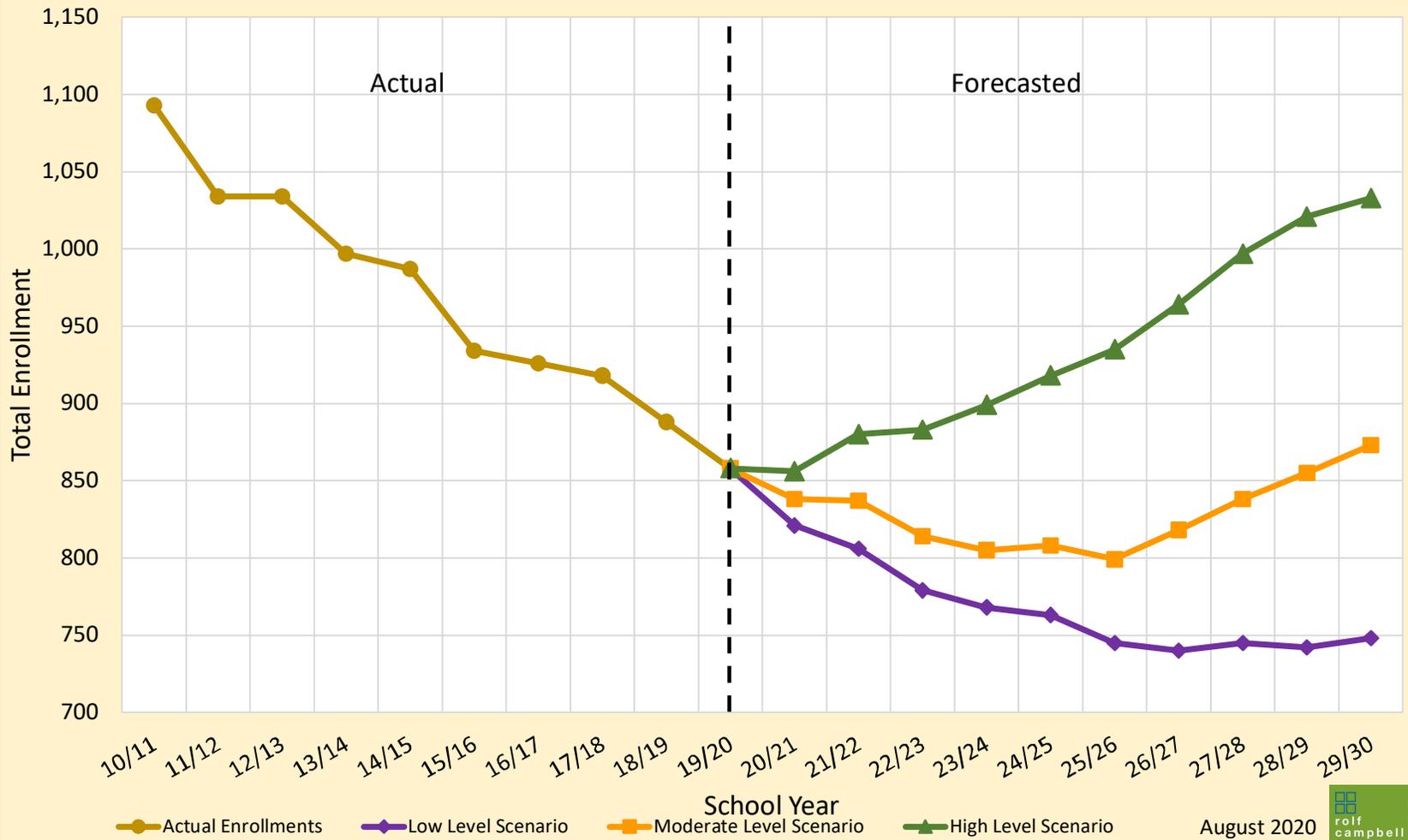
Total Change 2019/20 to 2029/30: 175

*Total special education students are an estimated based on historical trends and are already included in individual grade levels and the total enrollments.
For Diamond Lake ESD 76, total estimated special education students include only students enrolled in programs outside the district.

Prepared by: Rolf Campbell Associates
August 2020



Diamond Lake Elementary School District 76 Enrollment Forecasts



Mundelein High School District 120 Enrollment Forecasts:

(Tables and Graph, Pages 20-23)

General background conditions:

- Over the past 10 years, MHS 120 has experienced a general decreasing trend in total enrollments, but since 2015/16 this decreasing trend has slowed down and may be entering a flattening phase.
- With the exception of 2017/18, 9th grade class sizes have all been above 500 students with the 9th grade class size in 2011/12 of 610 students being the largest 9th grade class size since 2000/01.
- In addition to MES 75 and DLES 76, MHS 120 enrollments are affected significantly by enrollment levels in Fremont Elementary School District 79 (FES 79) as well as partly by enrollment levels in Hawthorn Community Consolidated District 73 (HCCD 73). In 2019/20 for the 5th, 6th, and 7th grades, FES 79 has had three (3) of its largest grade class sizes since 2000/01. Note, FES 79 and HCCD 73 historic enrollment data tables are not included as part of this memo and were provided to our office by MHS 120 from a request to FES 79 and as found by our office through available online State of Illinois data for HCCD 73.
- The area of MHS 120 has a significant level of approved residential development to contribute new students if the housing market conditions support the construction of these units and new families move in with high school age children.
- MHS 120 has experienced a decrease in the number students per household generated, but MHS 120 covers a large, diverse area such that limited new areas could easily affect a reversal in this trend at any given time.

1) Low Level Enrollment Forecast Scenario:

Short Term (until 2024/25):

Over the short-term period, the Low Level scenario sees MHS 120 begin to receive the lower levels of enrollment that each of the feeder districts has experienced over the previous 10-year period. These lower feeder district enrollment levels continue the downward trend of MHS 120 total enrollment. The area of MHS 120 experiences lower levels of development seen in both MES 75 and DLES 76 as well as in FES 79. The rate of housing development is limited to up to 100 to 120 units per year, but the number high school children generated by these homes remains lower than historical levels. By 2024/25, the MHS 120 total enrollment decreases down to 1,960 students, which is 75 students less (an approximately 4% decrease) than the 2019/20 level. Average grade class size decreases to 490 students down from 509 students in 2019/20, which is an approximately 4% decrease.

Long Term (until 2029/2030):

Over the long-term period, this scenario continues to see decreasing total enrollment based on the lower levels of enrollments at the feeder district levels. This decreasing trend is also impacted by the general housing development of the area, which does increase to approximately 150 new units per year for limited times, but these new homes do not generate a significant number of new high school students. By 2029/30, the MHS 120 total enrollment decreases to 1,830 students, which is a 205-student drop (an approximately 10% decrease) from the 2019/20 level. Average grade class size decreases to 458 students, which is an approximately 7% decrease over the forecasted 2024/25 level.

2) Moderate Level Enrollment Forecast Scenario:

Short Term (until 2024/25):

Over the short-term period, the Moderate Level Scenario sees an initial moderate increase in total enrollments above the current 2019/20 level. This initial rise in total enrollments is primarily driven by the few larger class sizes in FES 79, which had three (3) of its largest class sizes in the past 10 years in 2019/20. This rise is also slightly bolstered by rising housing development, which occurs at a rate up to approximately 200 units per year with high school students per household generated around current levels. By 2029/30, the MHS 120 total enrollment rises to 2,120 up from 2,035 in 2019/20, which is 85 student increase (an approximately 4% increase). Average grade class size also rises to 530 students up from 509 students in 2019/20, which is an approximately 4% increase.

Long Term (until 2029/2030):

Over the long-term period, this scenario sees the rise in total enrollments from the previous period begin to decrease back down to 2019/20 levels as the overall lower enrollment levels in feeder districts from the previous 10-year period begin matriculating into MHS 120. Due to ongoing housing development at a rate of up to 250 to 270 units per year with high school students per household rates around current 2019/20 levels, the degree of decrease is moderated to maintain total enrollments to around current 2019/20 levels. By 2029/30, the MHS 120 total enrollment returns to around 2,040 students, which is nearly equal to the 2019/20 level. Likewise, average grade class size returns to around 510 students, which is nearly the same as the 2019/20 level.

3) High Level Enrollment Forecast Scenario:

Short Term (until 2024/25):

Over the short-term period, the High Level Scenario sees MHS 120 total enrollments rise based on the underlying larger class sizes in FES 79 as well as an increasing turnover of in empty-nester households to family households with children. The latter conditions contribute an even greater increase to high school students than under the Moderate Level scenario. Due to favorable housing market conditions, housing development increases up to 300 to 320 units per year with high school students per household rates increasing above current 2019/20 levels. The MHS 120 total enrollment rises to 2,245 students in 2024/25 up from 2,035 students in 2019/20, which is a 210-student increase (an approximately 10% increase). Average grade class size increases to 561 students in 2024/2025 up from 509 students, which is a 10% increase.

Long Term (until 2029/2030):

Over the long-term period, this scenario sees the increase in total enrollments under the initial period start to moderate and decrease due to the lower level of enrollments in feeder districts in the previous 10-year period generating a greater limiting effect on high school enrollment growth, similar to the trend in the Moderate Level forecast. This decreasing trend, however, is not as strong as what occurs under the Moderate Level scenario in part due to the greater increase in family households with children percentage increasing the number of high school students. The increasing family households with children percentage is also bolstered by an increase in the new housing development rate, which at times is up to 350 to 360 units per year. These conditions keep the total MHS 120 enrollments noticeably above the 2019/20 level. By 2029/30, the MHS 120 total enrollment increases to 2,200 students, which is a 165-student increase (an approximately 8% increase) over the 2019/20 level. Average grade class size drops to 550 students, which is an approximate 2% decrease over the forecasted 2024/25 level.

Mundelein High School District 120
Combined School District Forecast - Districts 120, 75, & 76
Enrollment Forecast Study

Low Level Enrollment Forecast Scenario Table

	School Year	9th Grade	10th Grade	11th Grade	12th Grade	Total Enrollment*	Annual Change +/-	Total Special Education Students*
A c t u a l	10/11	573	566	567	578	2,284		378
	11/12	610	536	530	576	2,252	-32	355
	12/13	582	575	484	542	2,183	-69	293
	13/14	539	549	550	498	2,136	-47	272
	14/15	508	532	506	580	2,126	-10	291
	15/16	539	481	489	543	2,052	-74	307
	16/17	535	522	483	511	2,051	-1	311
	17/18	489	558	516	464	2,027	-24	318
	18/19	548	491	538	488	2,065	38	339
	19/20	527	534	471	503	2,035	-30	283
F o r e c a s t e d	20/21	490	523	525	463	2,001	-34	340
	21/22	514	486	514	516	2,030	29	345
	22/23	517	511	479	506	2,013	-17	342
	23/24	490	515	503	472	1,980	-33	337
	24/25	468	488	508	496	1,960	-20	333
	25/26	486	467	482	501	1,936	-24	329
	26/27	463	484	461	475	1,883	-53	320
	27/28	454	461	477	455	1,847	-36	314
	28/29	501	452	455	470	1,878	31	319
	29/30	436	499	446	449	1,830	-48	311

Total Change 2019/20 to 2029/30: -205

*Total special education students are an estimated based on historical trends and are already included in individual grade levels and the total enrollments.

Prepared by: Rolf Campbell Associates
August 2020

Mundelein High School District 120
Combined School District Forecast - Districts 120, 75, & 76
Enrollment Forecast Study

Moderate Level Enrollment Forecast Scenario Table

	School Year	9th Grade	10th Grade	11th Grade	12th Grade	Total Enrollment*	Annual Change +/-	Total Special Education Students*
A c t u a l	10/11	573	566	567	578	2,284		378
	11/12	610	536	530	576	2,252	-32	355
	12/13	582	575	484	542	2,183	-69	293
	13/14	539	549	550	498	2,136	-47	272
	14/15	508	532	506	580	2,126	-10	291
	15/16	539	481	489	543	2,052	-74	307
	16/17	535	522	483	511	2,051	-1	311
	17/18	489	558	516	464	2,027	-24	318
	18/19	548	491	538	488	2,065	38	339
	19/20	527	534	471	503	2,035	-30	283
F o r e c a s t	20/21	524	528	530	467	2,049	14	348
	21/22	546	526	525	526	2,123	74	361
	22/23	548	548	523	521	2,140	17	364
	23/24	522	550	545	520	2,137	-3	363
	24/25	507	525	547	541	2,120	-17	360
	25/26	520	510	523	544	2,097	-23	356
	26/27	498	523	508	520	2,049	-48	348
	27/28	490	501	521	505	2,017	-32	343
	28/29	536	494	500	518	2,048	31	348
	29/30	509	540	493	498	2,040	-8	347

Total Change 2019/20 to 2029/30: 5

*Total special education students are an estimated based on historical trends and are already included in individual grade levels and the total enrollments.

Prepared by: Rolf Campbell Associates
August 2020

Mundelein High School District 120
Combined School District Forecast - Districts 120, 75, & 76
Enrollment Forecast Study

High Level Enrollment Forecast Scenario Table

	School Year	9th Grade	10th Grade	11th Grade	12th Grade	Total Enrollment*	Annual Change +/-	Total Special Education Students*
A c t u a i	10/11	573	566	567	578	2,284		378
	11/12	610	536	530	576	2,252	-32	355
	12/13	582	575	484	542	2,183	-69	293
	13/14	539	549	550	498	2,136	-47	272
	14/15	508	532	506	580	2,126	-10	291
	15/16	539	481	489	543	2,052	-74	307
	16/17	535	522	483	511	2,051	-1	311
	17/18	489	558	516	464	2,027	-24	318
	18/19	548	491	538	488	2,065	38	339
	19/20	527	534	471	503	2,035	-30	283
F o r e c a s t e d	20/21	550	528	530	468	2,076	41	374
	21/22	574	552	525	527	2,178	102	392
	22/23	577	576	549	522	2,224	46	400
	23/24	560	579	572	546	2,257	33	406
	24/25	541	562	574	568	2,245	-12	404
	25/26	545	544	559	571	2,219	-26	399
	26/27	524	548	541	556	2,169	-50	390
	27/28	523	527	546	539	2,135	-34	384
	28/29	573	526	525	544	2,168	33	390
	29/30	578	575	524	523	2,200	32	396

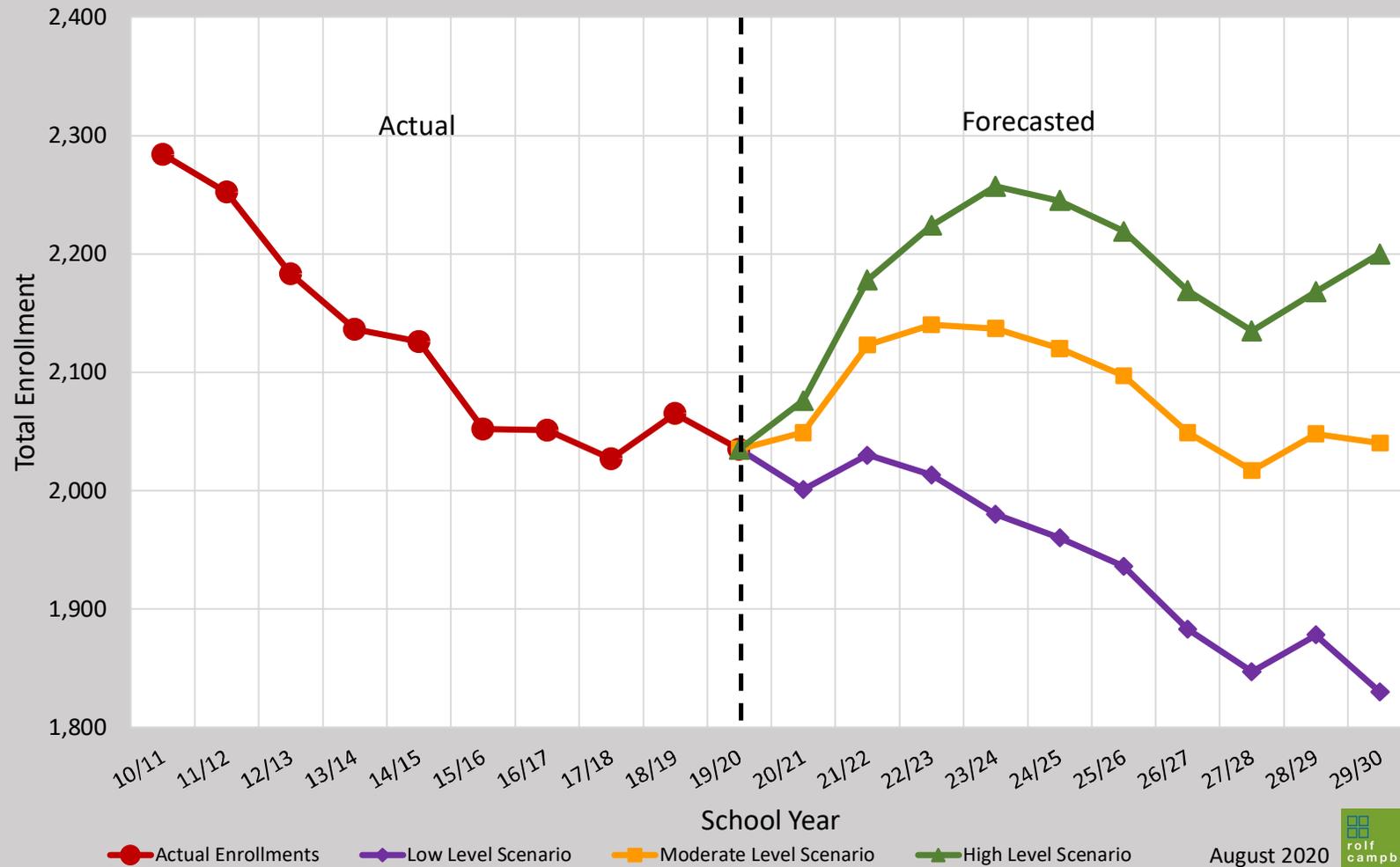
Total Change 2019/20 to 2029/30: 165

*Total special education students are an estimated based on historical trends and are already included in individual grade levels and the total enrollments.

Prepared by: Rolf Campbell Associates
August 2020



Mundelein High School District 120 Enrollment Forecasts

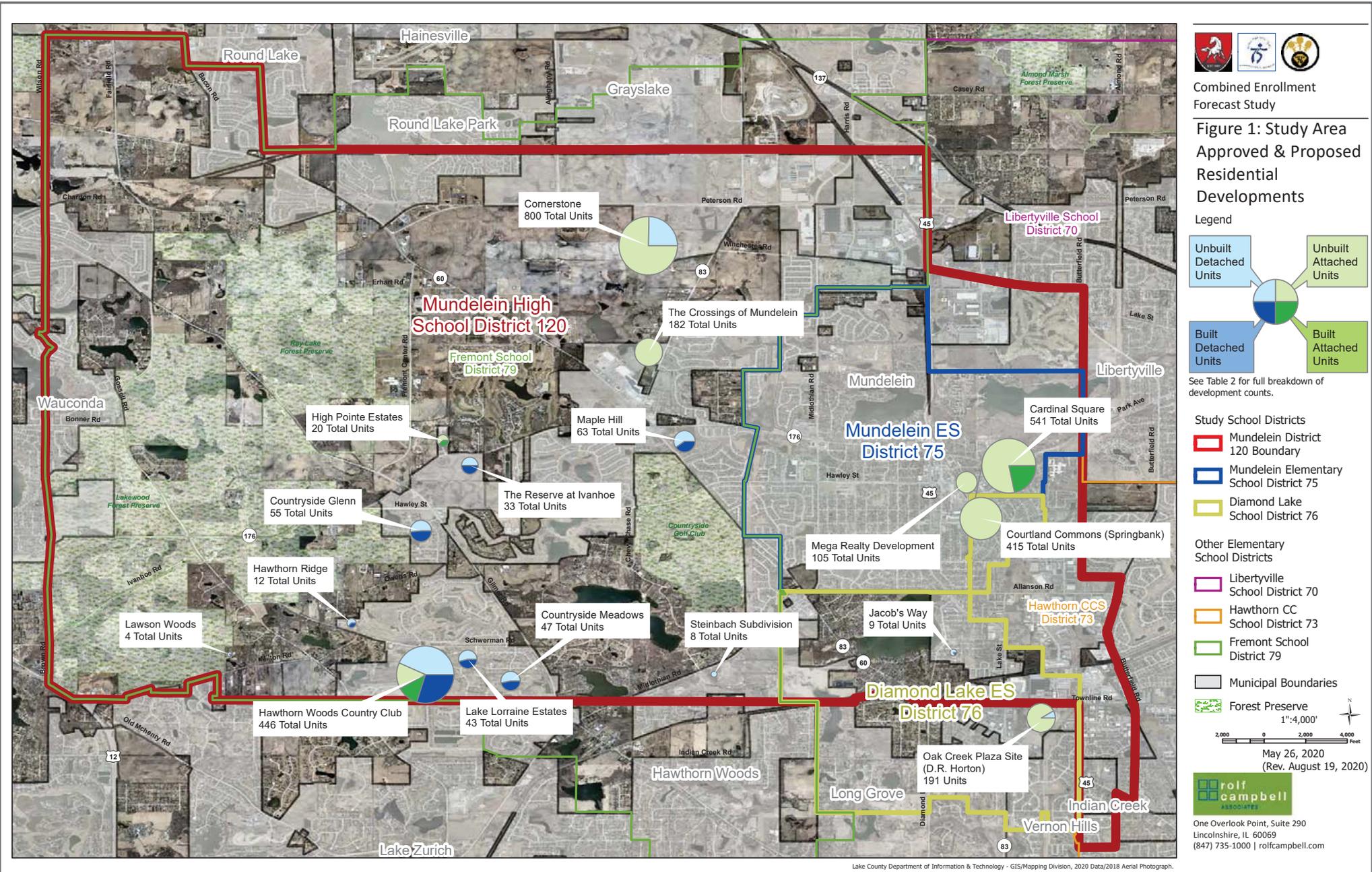


Further Guidance:

As mentioned, the purpose of these forecasts is to provide a range of probable enrollments so that each district has an understanding of how many students each district may need to accommodate with respect to facilities, personnel, and other such educational service needs. It is expected that with each new year the change in enrollments will alter the potential probable range of future student enrollments. Each district should monitor these actual enrollments with respect to the presented forecasts to see where they sit in terms of the scenarios presented. Beyond just year to year monitoring, a more detailed review and revision to the forecasts after five (5) years may be merited depending on the extent underlying demographic and socio-economic conditions might have changed. It is also expected that many of the 2020 Census results will have been published by then and will help provide even greater information regarding demographic and socio-economic conditions within each district. Most importantly, the routine use and reference to these forecasts will help provide a way point for each district on how each district's enrollments may be changing in regards to changing underlying demographic drivers, which are the best indicators on where future enrollments might be headed.

Appendix:

See Initial Research Memo, Revised Dated August 19, 2020.





Combined Enrollment
Forecast Study

Figure 2: Residential
Development Factors
Map

Legend

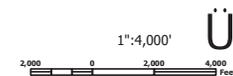
- Forest Preserve
- Municipal Boundaries
- Facility Planning Area
- Potential Residential Development Area

Study School Districts

- Mundelein District 120 Boundary
- Mundelein Elementary School District 75
- Diamond Lake School District 76

Other Elementary School Districts

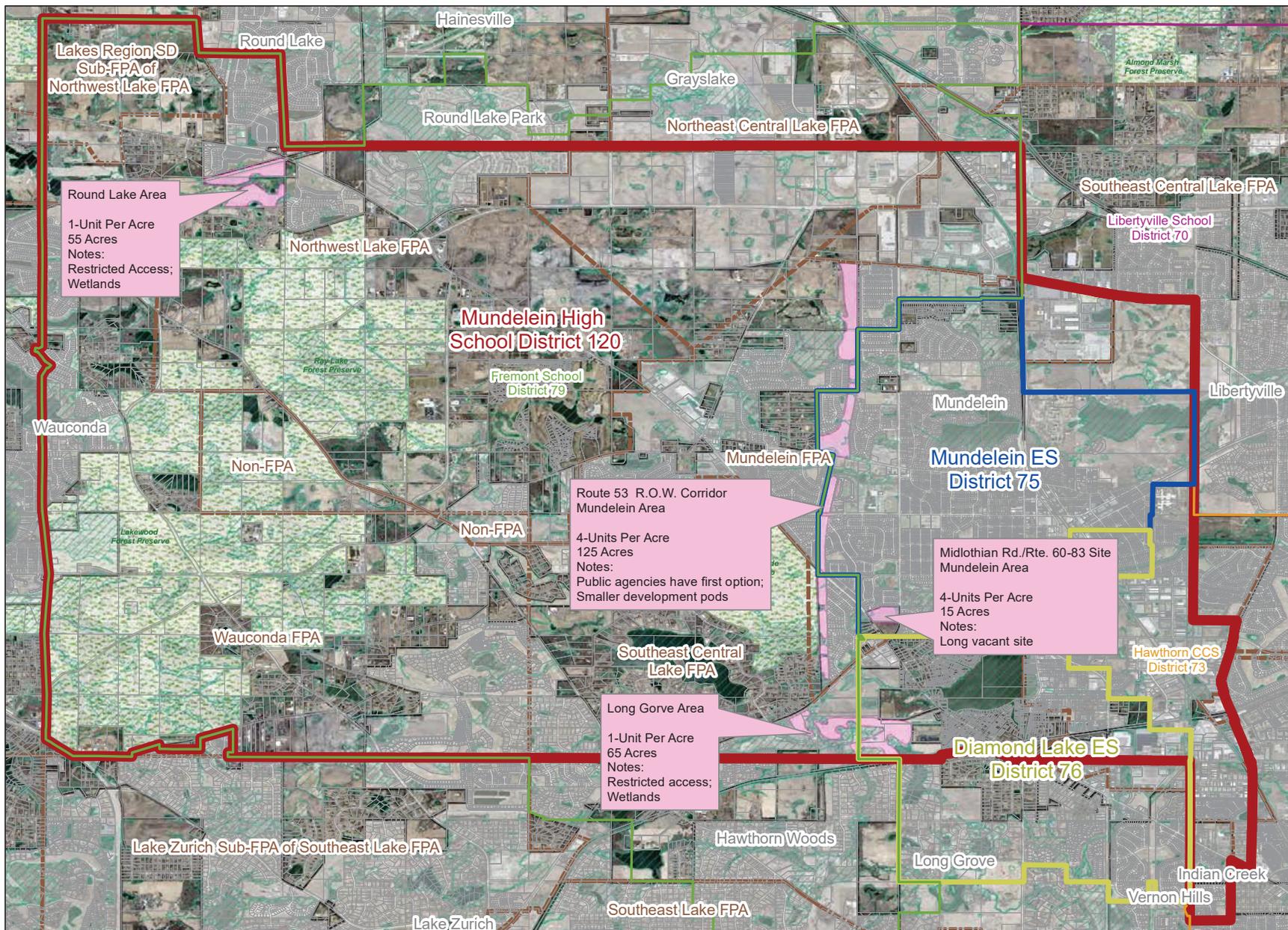
- Libertyville School District 70
- Hawthorn CC School District 73
- Fremont School District 79



May 26, 2020
(Rev. August 19, 2020)



One Overlook Point, Suite 290
Lincolnshire, IL 60069
(847) 735-1000 | rolfcampbell.com



Lake County Department of Information & Technology - GIS/Mapping Division, 2020 Data/2018 Aerial Photograph.



SITE DATA

LAND USE	UNITS	AREA
SINGLE FAMILY (43'X125' LOTS)	16	3.3
SEABOARD TOWNHOMES	175	13.8
DETENTION / OPEN SPACE / PARK	-	13.1
COMMERCIAL / PARKING	-	2.0
ACCESS ROAD	-	4.1
TOTAL	191 UNITS	36.3 AC.



LEGEND
EXISTING CONDITIONS

- - - - - MUNICIPAL BOUNDARY
- - - - - 100 YR FLOODPLAIN
- - - - - FLOODWAY LIMIT
- - - - - WETLAND LIMIT

CONCEPT PLAN
MUNDELEIN, ILLINOIS

6/22/2020



GARY R. WEBER
ASSOCIATES, INC.

LAND PLANNING
ECOLOGICAL CONSULTING
LANDSCAPE ARCHITECTURE
402 WEST LIBERTY DRIVE
WHEATON, ILLINOIS 60187
PHONE: 630-668-7197

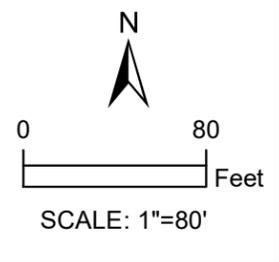
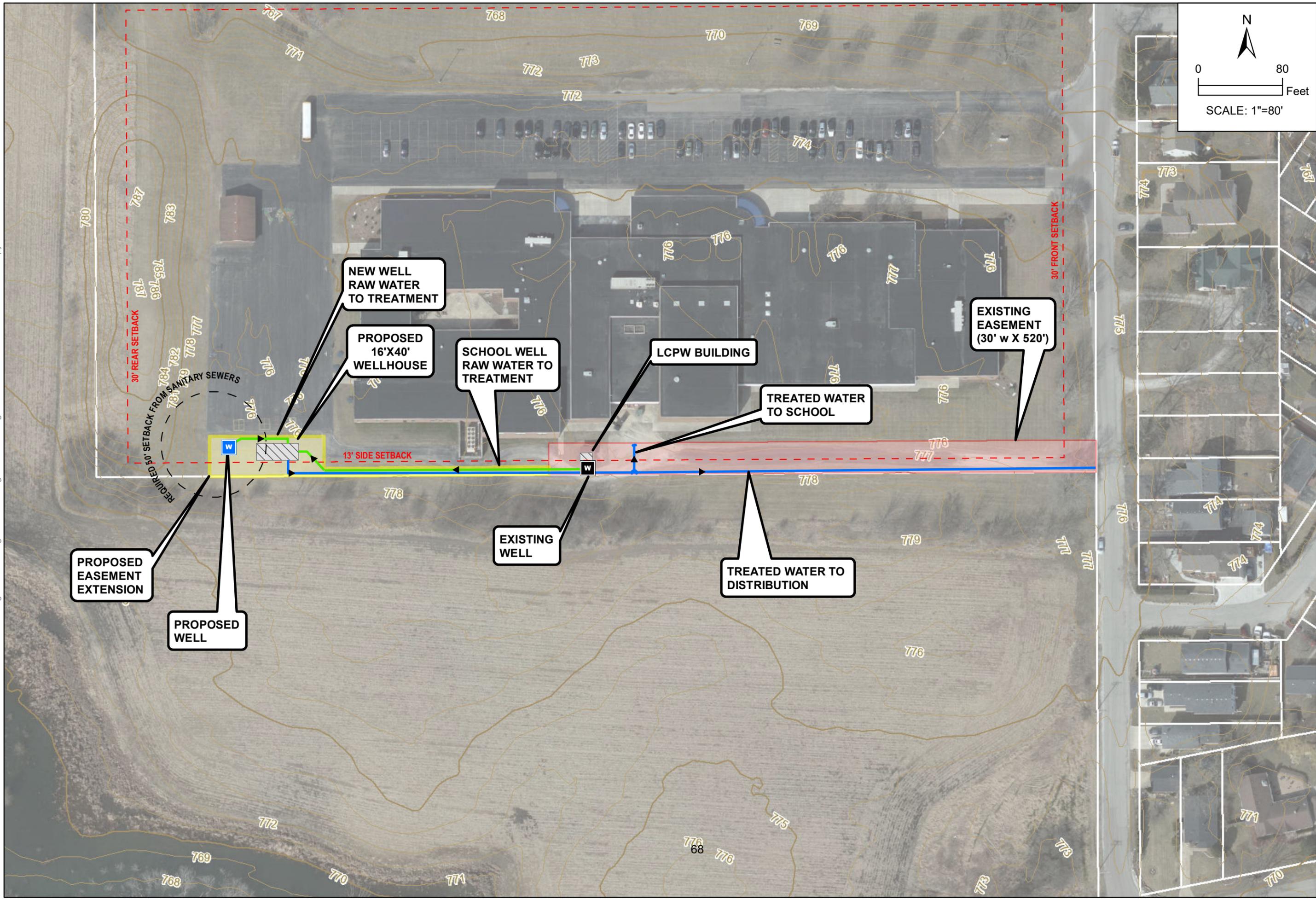


FIGURE 3
NEW WELL AND WELL HOUSE
ALTERNATE NO. 2

RHMG ENGINEERS, INC.
975 CAMPUS DRIVE
MUNDELEIN, ILLINOIS 60060
847-362-5959

