

Board of Education Regular Meeting
Monday, May 11, 2026 7:30 PM
Conference Room at the Southern Valley
Schools Junior/Senior High School Building,
Oxford, Nebraska
43739 Hwy 89
Oxford, NE 68967

1. OPENING THE MEETING

1.1. Call Meeting to Order

1.2. Nebraska Open Meetings Law - Posted on the wall

1.3. Publication of Meeting-notice was provided according to board policy #2008.

1.4. Board Member Roll Call

1.4.1. Excused Absence

1.4.2. Unexcused Absence

1.4.3. Motion to approve absence of _____

2. PLEDGE OF ALLEGIANCE

3. APPROVAL OF AGENDA

4. CELEBRATION OF EXCELLENCE

5. PUBLIC COMMENT - agenda item specific - Southern Valley Schools Policy 2009
(President will read an opening statement)

6. INFORMATIONAL ITEMS

6.1. Solar Farm

6.2. PK-6 Principal's Report

6.3. 7-12 Principal/AD Report

6.4. Superintendent's Report

7. BOARD COMMITTEE REPORTS

8. CONSENT AGENDA

8.1. Approval of Prior Minutes

8.2. Approval of Claims

8.2.1. General Fund Checks for Approval

8.2.2. Nutrition Fund Checks for Approval

8.2.3. Activity Fund Checks for Approval

8.2.4. Building Fund Checks for Approval

8.2.5. Bond Fund Checks for Approval

8.2.6. QCPUF Checks for Approval

8.3. Financial/Expenditure Reports

8.4. Certificated/Classified Hires/Reassignments/Resignations

8.5. Adopt Board Policy

9. BOARD POLICY

9.1. Policy Review/First Reading

9.2. Policy Review per State Statute

9.3. Policy Updates from Legislative Session/NDE

10. ACTION ITEMS

10.1. All board members are signers for the bank accounts through Community Bank.

10.2. Johnson Land Swap

10.3. HS Water softner

10.4. Garage Door for Bus Barn

10.5. CO-OP for Softball

10.6. CO-OP for Girls Wrestling

10.7. 2026-2027 Handbooks

11. FUTURE AGENDA ITEMS

12. MOTION TO ADJOURN

May School Board Meeting

Enrollment for PK-6: 240 Last month: 240

April 7th- 4th Grade visiting the State Capital

April 13th- FFA Barnyard Days

April 28th -K-6 Spring Music Program

April 29th - Preschool (new) and Kindergarten Round-up

April 29th - No school of returning preschoolers or current Kindergartners.

April 30th -3rd Grade Field Trip

May 5th- kindergartner field trip- children's museum in Kearney

May 6th - 6th grade field trip to the State capitol and stadium tour

May 7th- 5th grade field trip to Aurora museum

May 8th- AR movie party. 80% of students met their goal.

May 11th - Elementary community service day. PK-2 stayed and volunteered on campus. 3-6 volunteered out in all three communities.

May 12th - Elementary field day and PK last day

May 13th- PK promotion

May 14th - 2nd grade field trip to the railway museum and airport.

May 15th - 1st grade field trip

May 18th - Elementary awards program and 6th grade promotion

June 8-11,15-18 summer school. 28- signed up last time I looked.

7-12 Principal Board Report

May, 2026

- Enrollment Updates
 - 154 grades 7-12 (+1 from last meeting)
- Graduation (May 9)
- Class of 2026 FAFSA & Waiver Status
- NSCAS/NWEA testing
- ACT results for Juniors (Average 21.5), 2 students scored 30+
 - Composite scores have changed
- Academic Awards Night & NHS Induction ceremony (May 4)
- Attendance and Make-up Hours/Days

Activities Director Board Report

May, 2026

- Spring Sports Update
 - Golf - Districts @ Lakeside, May 18
 - Track - Districts @ Southern Valley this Wednesday, May 13
 - Trap Team
- Coaching Assignments/Extra Duty Contracts
- NCPA Academic All-State
 - Boys Track: Isaac Hamilton, Bryton Stalder
 - Girls Track: Natalee Holste, Tori Bose
 - Music: Bennet Jorgenson, Adrian Robinson
 - Journalism: Tori Bose, Mikah Schultz
- National Qualifiers Update (FCCLA & FBLA)
- Sports Physicals (May 4)

NCSA Final Legislative Report

109th Legislature, Second Session

Convened, January 7, 2026

Adjourned Sine Die, April 17, 2026

Prepared by Dr. Mike Dulaney

NCSA Executive Director

April 20, 2026

I. Legislation Passed and Signed into Law	1-42
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I. Legislation Passed and Signed into Law

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LB 258	Raybould	Business and Labor	Change provisions relating to the minimum wage under the Wage and Hour Act	3
LB 304	DeBoer	Health	Eliminate a sunset date for the federal Child Care Subsidy program and state intent regarding funding	3
LB 384	Storer	Revenue	Require the county assessor and one voting member of the governing bodies of participating political subdivisions to attend joint public hearings under the Property Tax Request Act	4
LR 422	Rountree	Education	Urge Congress and the President of the United States to enact legislation to fully fund the Individuals with Disabilities Education Act	5
LB 429	Murman	Education	Provide requirements and restrictions for school boards relating to professional employees' organizations	5
LB 596	Sanders	Government	Change requirements for legal publications and notices required by law, provisions of the Open Meetings Act, county inventories, warrants, and discharge records, storage requirements for certain records, petitions to change names, marriage license and record fees, and reports of abandoned property, and eliminate a penalty for certain public officials and provisions relating to the registration of farm, ranch, or home names	7

<i>Bill</i>	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>	<i>Pg.</i>
LB 653	Murman	Education	Change provisions relating to acceptance of students under the enrollment option program and discipline of students under the Student Discipline Act	10
LB 745	Juarez	Education	Change provisions relating to the requirements for a diploma of high school equivalency	13
LB 748	Sorrentino	Education	Change provisions relating to the Nebraska educational savings plan trust and allow for the use of trust funds for recognized postsecondary credential programs	13
LB 803	Revenue Com	Revenue	Adopt the First-Time Home Buyer Savings Account Act and change provisions relating to the Sports Arena Facility Financing Assistance Act, the Property Tax Growth Limitation Act, property tax valuation and levy procedures, homestead exemptions, and income taxes	14
LB 820	Retirement Com	Retirement	Change retirement provisions relating to approved identification documents, participation in certain retirement systems, state contributions, ex officio members of the Nebraska Investment Council, contributions by school districts, computation of tax withholdings, retirement allowances, cost-of-living adjustments, and the Nebraska State Patrol and change the title of the executive director of the Nebraska Public Employees Retirement Systems	18
LB 821	Retirement Com	Retirement	Eliminate certain verification requirements performed by the Public Employees Retirement Board and change duties of the board and the Nebraska Investment Council relating to retirement systems	20
LB 824	Lonowski	Retirement	Change provisions relating to termination of employment under the School Employees Retirement Act and the Class V School Employees Retirement Act	21
LB 834	Kauth	Revenue	Change provisions relating to county assessors, the Property Tax Administrator, real property assessments, taxes levied in counties, delinquent taxes owed to counties, remission of sales and use taxes, and mobile homes	21
LB 847	Kauth	Business and Labor	Adopt the Nebraska Registered Apprenticeship Act, change provisions relating to funds, child labor, the Business Innovation Act, the Contractor Registration Act, the Employee Classification Act, the Employment Security Law, and the Nebraska Wage Payment and Collection Act, and transfer administration of student internships to the Department of Labor	22
LB 924	Andersen	Education	Change powers of learning community councils and authorized uses of learning community levies	24
LB 935	Bosn	Judiciary	Provide for the award of costs and attorney's fees in certain actions involving political subdivisions	25
LB 937	Education Com	Education	Adopt the Prior Learning Act and K-12 Cybersecurity Act, change provisions relating to student transfers, school absences, extracurricular activities, school employment, the improvement grant program, monitoring instruction, deadlines, Teacher Apprenticeship Program, Nebraska Teacher Recruitment and Retention Act	26

Bill	Sponsor	Committee	Subject	Pg.
LB 940	Murman	Education	Prohibit certain color additives in school meals	39
LB 966	Cavanaugh, M.	Education	Adopt the Hunger-Free Schools Pilot Program	40
LB 1022	Murman	Education	Eliminate the human relations training requirement for obtaining certificates and permits for teaching, providing special services, or education administration	41
LB 1236	Executive Board	Executive Board	Change provisions relating to publication, printing, and distribution of legislative journals, session laws, and statutes and publication of the Constitution of Nebraska	42

LB 258	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Raybould	Business and Labor	Raybould	Change provisions relating to the minimum wage under the Wage and Hour Act

Approved by Governor: February 9, 2026
Passed on Final Reading: February 5, 2026; 33-16 vote
Effective Date: July 18, 2026

Currently, the minimum wage is set at \$13.50 per hour. On January 1, 2026, the rate will be \$15 per hour through December 31, 2026. Under LB 258, the minimum wage would be increased on January 1, 2027, and on each January 1st thereafter, by 1.75%.

Youth Minimum Wage

The measure provides that an employer may pay a “youth minimum wage” of \$13.50 per hour to an employee who:

- (a) is at least 14 years of age but younger than 16 years of age; and
- (b) is not an emancipated minor.

Beginning on January 1, 2030, and on January 1st of every 5th year thereafter, the youth minimum wage would increase by 1.5%, rounded to the nearest cent.

Training Wage Rate

LB 258 provides that a “training wage rate” would be:

- (a) \$13.50 per hour through December 31, 2026; and
- (b) beginning on January 1, 2027, and on January 1st of each year thereafter, the training wage rate would increase by 1.5%, rounded to the nearest cent.

LB 304	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	DeBoer	Health	DeBoer	Eliminate a sunset date for the federal Child Care Subsidy program and state intent regarding funding

Approved by Governor: April 14, 2026
Passed on Final Reading: April 10, 2026; 43-6 vote
Effective Date: July 18, 2026

LB 304 was introduced in the 2025 Session. It was supported by First Five Nebraska and a host of education groups, including NCSA. Senator Prokop was instrumental in promoting the bill to his colleagues.

LB 304 changes provisions of the Child Care Subsidy program, removing the October 1, 2026, sunset on the eligibility cap of 185% of the Federal Poverty Level (FPL). The bill also removes the October 1, 2026, sunset on eligibility for the transitional Child Care Subsidy of 200% FPL. Currently, the income cap would revert to the threshold of 130% FPL for regular subsidy and 185% for transitional subsidy.

Based on updated analysis provided by DHHS, which analyzes the estimated cost of child care subsidy scenarios, the estimated funds needed to maintain the current subsidy levels in FY2027 are \$3,157,170. Assuming the FY2027 cost is 75% of a full year, the cost in FY2028 and beyond is estimated to be \$4,209,560.

As amended and passed, the funding source for the additional cost is designated to be the Health Care Cash Fund.

LB 384	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Storer	Revenue	None	Require the county assessor and one voting member of the governing bodies of participating political subdivisions to attend joint public hearings under the Property Tax Request Act

Approved by Governor: February 9, 2026
Passed on Final Reading: February 5, 2026; 49-0 vote
Effective Date: July 18, 2026

LB 384 amends the Property Tax Request Act, which was created in 2021 under LB 644. The original intent behind LB 384 was to revise “Nebraska’s ‘Truth in Taxation’ law by requiring a majority of the governing board members of a property taxing entity exceeding its allowable growth rate to attend the corresponding joint public hearing.”¹

As amended, LB 384 changes the requirements that must be met if any political subdivision seeks to increase its property tax request by more than the allowable growth percentage. The bill amends section 77-1633(3)(b) to require that at least one voting member of the governing body of each participating political subdivision must attend the required joint public hearing. The county assessor of the county hosting the hearing must also attend.

¹ Statement of Intent, LB 384, One Hundred Ninth Legislature, First Session, 2025.

The bill eliminates the current provision that an elected official may be THE designated representative from a participating political subdivision.

LR 422	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Rountree	Education	None	Urge Congress and the President of the United States to enact legislation to fully fund the Individuals with Disabilities Education Act

Adopted: April 9, 2026; 47-0
Effective Date: April 9, 2026

LR 422 was introduced late in the 2026 Session on March 24. The resolution was referred to the Education Committee for disposition. After a public hearing on April 1, the committee advanced the measure unanimously for floor consideration.

The resolution urges Congress and the President of the United States to fully fund the Individuals with Disabilities Education Act (IDEA) at the authorized level of 40% of the average per-pupil expenditure. The resolution states that, although Congress has consistently authorized funding at 40%, the federal government has never met this commitment. As a result, states and local school districts have been required to cover the majority of special education costs. The resolution further states that the failure to fully fund IDEA shifts the financial burden to states and school districts, which results in reductions to other educational programs or increased reliance on state and local taxes.

LB 429	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Murman	Education	None	Provide requirements and restrictions for school boards relating to professional employees' organizations

Approved by Governor: April 14, 2026
Passed on Final Reading: April 9, 2026; 47-2
Effective Date: July 18, 2026

From the time this bill was introduced in 2025 until it passed in 2026, LB 429 was the subject of concern for NSEA. As introduced, the bill was meant to open access to teachers for other education membership groups, including and especially as it relates to the Association of American Educators (AAE). The AAE is a nonunion organization that provides liability insurance, life insurance, and professional growth opportunities for its membership.

Charles Zurcher, regional membership director for AAE, testified at the February 18, 2025, public hearing: “The NSEA has access to school districts’ teachers’ emails, school presentations, teachers’ mailboxes, and district bulletin boards in virtually every school in our state. Other

professional associations are severely restricted.”² “This is fundamentally wrong and creates a monopoly”, said Zurcher.³

Tim Royers, NSEA President, opposed the legislation, calling it “blatantly unconstitutional” in violation of Article III, Section 18 relating to special legislation.⁴

As the bill advanced from committee, it was not only a threat to NSEA but also a problem for school management. The bill would have created more work for school officials to make sure access was permitted for a range of organizations – not just teacher groups.

NSEA helped to develop a compromise amendment, offered by Senator John Cavanaugh, and, on March 6, 2026, it was adopted by the Legislature.

LB 429, as passed and signed into law, requires school boards to grant access upon a request made by a professional employees’ organization to the physical or electronic mailbox of any certificated employee.

Professional employees’ organization is defined as any organization that engages in one or more of the following activities: Providing liability protection or collective bargaining on behalf of certificated employees.

LB 429 permits a professional employees’ organization, in an effort to recruit new members, to display information at or send a representative who either is an employee of the school district or represents an employee of the school district to attend a certificated employee meeting or event, including, but not limited to, a certificated employee orientation meeting.⁵

If a professional employees’ organization is allowed to create and post signage or materials in a school (such as an information board, a bulletin board, a poster, or a pamphlet), any other professional employees’ organization must also be granted permission to create and post signage and materials in an equal manner.

A school board may not designate any day or break in the school calendar by naming or referring to the day or break using the name of any professional employees’ organization.

CIR: The new law may not be construed to apply to, modify, supersede, or affect in any way the provisions of the Industrial Relations Act (CIR)⁶ or any rights, duties, procedures, or obligations established pursuant to such act or section, including, but not limited to, any matters relating to collective bargaining, industrial disputes, certification of bargaining agents, prohibited practices, or jurisdiction of the CIR.

² Hearing Transcripts, LB 429, Education Committee, February 18, 2025, p. 63.

³ *Id.*

⁴ *Id.*, pp. 68-69.

⁵ Certificated employee means and includes all teachers and administrators as defined in section 79-101, other than substitute teachers, who are employed one-half time or more by any class of school district. Neb. Rev. Stat. § 79-824.

⁶ Neb. Rev. Stat. § 48-842.

LB 596	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Sanders	Government	Government Com	Change requirements for legal publications and notices required by law, provisions of the Open Meetings Act, county inventories, warrants, and discharge records, storage requirements for certain records, petitions to change names, marriage license and record fees, and reports of abandoned property, and eliminate a penalty for certain public officials and provisions relating to the registration of farm, ranch, or home names

Approved by Governor: April 14, 2026
Passed on Final Reading: April 10, 2026; 46-3
Effective Date: July 18, 2026

LB 596 became a package bill for the Government Committee. It will likely be remembered mostly for changes in the Nebraska Hall of Fame laws to allow Tom Osborne to be inducted while still living. For the education community, the measure includes changes to the Open Meetings Act and changes in the requirements for legal publications and notices.

■ Public Record Preservation *Effective Date*
 (Sections 4, 5 of LB 596) July 18, 2026

Sections 4 and 5 of LB 596 incorporate the provisions of LB 919 (Sanders) relating to preservation of public records.⁷ The intent is to modernize public records preservation processes by allowing the use of media other than microfilm or microfiche.⁸

Roll form of microfilm or “other accessible durable medium” may be substituted for the method of filing original documents.

LB 596 provides that a “medium” is accessible if it is able to be retrieved through intellectual, digital, or physical means within institutional or legal parameters.

■ Legal Newspapers *Effective Date*
 (Section 6 of LB 596) July 18, 2026

Section 6 of LB 596 amends the law (§ 25-523) defining a legal newspaper. This section provides for the use of digital newspapers for purposes of giving public notice under the Open Meetings Act in localities where no print edition or e-edition of a legal newspaper are published.

The measure provides that no newspaper would be considered a legal newspaper for the publication of legal and other official notices unless it has a bona fide circulation:

- of at least 300 paid subscriptions if located in a city of the metropolitan class or a city of the primary class, or

⁷ Neb. Rev. Stat. § 23-1517.01.

⁸ Statement of Intent, LB 919, One Hundred Ninth Legislature, Second Session, 2026.

- at least 200 paid subscriptions if located in a city of the first class, city of the second class, or village, and
- must have been published within the county or an adjacent county for 52 successive weeks prior to the publication of a notice, and then subsequently at least 50 times per year.

LB 596 defines “digital newspaper” as an Internet website that:

- (a) employs staff in the county from which the digital newspaper is published online;
- (b) has at least 300 paid subscribers if located in a city of the metropolitan class or city of the primary class;
- (c) has at least 200 paid subscribers if located in a city of the first class, city of the second class, or village;
- (d) publishes exclusively online;
- (e) has updated its news at least once each week for at least one year prior to the publication of a notice; and
- (f) reports on events and governmental activities of local interest.

An “e-edition” is defined as a digital facsimile of a newspaper’s print edition that is accessible from such newspaper’s website and is substantially the same in both format and content as the print edition of such newspaper.

The e-edition of a legal newspaper would be considered a legal newspaper for the publication of legal and other official notices only if:

- (a) such notices are contemporaneously published in the print edition of the newspaper or
- (b) the newspaper:
 - (i) has ceased publication of its print edition and
 - (ii) was considered a legal newspaper when it ceased publication.

If no newspaper considered to be a legal newspaper publishes either a print edition or an e-edition within a county, any legal and other official notices directed to persons or entities in that county may be published in a digital newspaper within the county if available at a rate not to exceed legal notice rates.⁹

Published Legal Notices: LB 596 modifies existing law to provide that all legal publications and notices of whatever kind or character that may by law be required to be published a certain number of days or a certain number of weeks would be legally published when they have been published in a print edition of a daily, weekly, semiweekly, or triweekly newspaper, or in an e-edition or digital newspaper as outlined above.¹⁰

⁹ Neb. Rev. Stat. §§ 33-141 to 33-143 (Legal Notices).

¹⁰ *Id.*, § 25-228.

Rates for Legal Notices: In section 10 of the measure, the legal rate for the publication of all legal notices other than those exceptional legal notices¹¹ would continue to be 50¢ per line, single column, standard newspaper measurements of eight-point type and pica width of eleven for the first insertion and 43.34¢¹² per line, single column, standard newspaper measurements of eight-point type and pica width of eleven for each subsequent insertion.

■ Open Meetings Act

Effective Date

(Sections 15, 16 of LB 596) July 18, 2026

LB 596 includes the provisions of two bills introduced in the 2026 Session relevant to the Open Meetings Act: LB 898 (Lonowski) and LB 1145 (Lonowski). Senator Lonowski believed that existing provisions of the Open Meetings Act have become “confusing and have proven to be problematic for political subdivisions.”¹³

The measure amends the Act (§ 84-1411) to state that each public body must give reasonable advance publicized notice of the time and place of each meeting by a method designated by each public body and recorded in its minutes.

Notice must be given at least four times each year of the regular meeting schedule, the location, and the method designated by the public body to provide reasonable advance publicized notice. The notice must be given by publication in a legal newspaper of general circulation within the public body’s jurisdiction. This would not apply in the case of:

- the governing body of a city of the second class or village,
- any advisory committee of the governing body,
- the governing body of a rural or suburban fire protection district, or
- any public body that only meets intermittently and is not required to hold regular meetings.

The measure provides that failure to comply with the above requirement would not cause any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken at a meeting of the public body to be void or voidable.

For a public body that decides to publish notice in a newspaper of general circulation within the public body’s jurisdiction to meet the notice requirement, in case of refusal, neglect, or inability of the newspaper to publish the notice, the public body must:

- (a) post such notice on its website, if available,
- (b) request the newspaper submit a post on a statewide website, if available, established and maintained as a repository for such notices by a majority of Nebraska newspapers, and
- (c) post such notice in a conspicuous public place in such public body’s jurisdiction.

¹¹ *Id.*, § 33-142.

¹² Formerly 39.4¢ per line.

¹³ Statement of Intent, LB 1145, One Hundred Ninth Legislature, Second Session, 2026.

The public body must keep a written record of the posting and a written record of the request to the newspaper. The record of the posting would be evidence that the posting was done as required and would be sufficient to fulfill the requirement of publication.

Posting the Act: LB 596 eliminates the requirement of posting the Act in the meeting room at a location accessible to members of the public. Public bodies must merely make available at least one current copy of the Act in the meeting room accessible to members of the public.

LB 653	Sponsor	Committee	Priority	Subject
	Murman	Education	None	Change provisions relating to acceptance of students under the enrollment option program and discipline of students under the Student Discipline Act

Approved by Governor: March 4, 2026
Passed on Final Reading: February 27, 2026; 33-15 vote
Effective Date: July 18, 2026

LB 653 was introduced in 2025 and was initially set to be a comprehensive Education Committee package bill last year. The bill stalled during the 2025 Session on General File and then carried over to the 2026 Session. Senator Murman had an opportunity as the 2026 Session began to use the bill as a vehicle for two important issues: changes to the enrollment option program and changes to the Student Discipline Act (specifically as it relates to PK-2 suspensions).

The first issue, option enrollment, did not cause much concern among lawmakers. The proposed changes were readily acceptable during floor debate. The second issue, PK-2 suspensions, was very controversial by comparison. It involved a law passed in 2023 under LB 705, which was supported by Senator Murman and approved by the Governor.¹⁴ In subsequent years, both Senator Murman and Governor Pillen would work to repeal it or at least modify it due to concerns expressed by educators throughout the state.

Repealing the law relevant to PK-2 suspensions would have been politically difficult.¹⁵ The next best option, viewed as a compromise, was to amend the law by adding a new exception to the rule that no PK-2 student may be suspended. Prior to LB 653, as passed, the only exception provided in the law related to a student bringing a deadly weapon on school grounds, a vehicle owned, leased, or contracted by a school, or at a school-sponsored activity or athletic event. The “deadly weapon” exception was part of the law when it passed in 2023.

On January 9, 2026, a white copy amendment was filed on LB 653 containing the proposed changes to the enrollment option program and the Student Discipline Act. The debate was contentious at all three stages of debate. After final passage, reverberations on the student discipline issue were heard throughout the remainder of the session.

¹⁴ Neb. Rev. Stat. § 79-265.01.

¹⁵ LB 1053 was introduced on behalf of the Governor to eliminate the prohibition regarding suspending a PK-2 student. The bill would have outright repealed § 79-265.01. The bill was not advanced from committee.

Enrollment Option Program

The proposed change to the Enrollment Option Program was limited to one section of law (§ 79-238) relating to application acceptance and rejection, specifically as it pertains to siblings of option students.

Section 1 of LB 653 states that any option school district that is not a member of a learning community must automatically accept applications for siblings of option students enrolled in the option school district without regard to capacity limitations.

Any option school district that is in a learning community must automatically accept applications for siblings of option students enrolled in the option school district without regard to capacity limitations, then give:

- First priority for enrollment to students who have previously been enrolled in the option school district as an open enrollment student,
- Second priority for enrollment to students who reside in the learning community and who contribute to the socioeconomic diversity of enrollment at the school building to which the student will be assigned, and
- Final priority for enrollment to other students who reside in the learning community.

The option school district would not be required to accept a student meeting the priority criteria if the district is at capacity, except for siblings of option students or as provided in section 79-235.01 or section 79-240.¹⁶

Student Discipline

LB 653 amends three separate sections of the Student Discipline Act.

Short-term Suspension

Oral and Written Notice: Section 2 of LB 653 amends § 79-265 to provide that before the short-term suspension takes effect, the student and the parent, guardian, or educational decisionmaker of the student must be given oral and written notice of the charges against the student an explanation of the evidence the authorities have, and an opportunity to present the student's version of the events leading to the alleged conduct or violation the principal has determined necessitates a short-term suspension and evidence to support the student's version of such events.

Written Statement: Within twenty-four hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following such suspension, the principal shall send a written statement to the student and his or her parent or guardian describing:

- (1) The student's conduct, misconduct, or violation of the rule or standard;
- (2) The reasons for the action taken;

¹⁶ Neb. Rev. Stat. § 79-235.01 (continued attendance), § 79-240 (request for release, rejection, notice, appeal).

- (3) The actions made by the school to try to discontinue or alleviate the behavior of the student prior to considering suspension;
- (4) Resources the school is able to provide or recommend to assist the student; and
- (5) How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school.

Note: The last three items, (3), (4), and (5), were added to the required written statement.

Conference: As with existing law, the principal must make a reasonable effort to hold a conference with the parent or guardian before or at the time the student returns to school and must document the effort in writing.

LB 653 provides that, if the conference has not been held, a parent, guardian, or educational decisionmaker may submit a written request to the school for a conference with the principal relating to the short-term suspension of the child and the written statement received by the parent, guardian, or educational decisionmaker.

PK-2 Suspension

Section 3 of LB 653 amends § 79-265.01 relating to PK-2 suspension. A new exception is provided for the rule that no PK-2 student may be suspended. LB 653 provides that a PK-2 student may be suspended if he/she engages in violent behavior capable of causing physical harm to another student or school employee.

Long-term Suspension, Expulsion, or Mandatory Reassignment

Section 4 of LB 653 amends § 79-268 relating to the procedures that must be followed if a principal makes a decision to discipline a student by long-term suspension, expulsion, or mandatory reassignment.

Currently, the decision to recommend discipline must be made within two school days after learning of the alleged student misconduct. On the date of the decision, a written charge and a summary of the evidence supporting the charge must be filed with the superintendent.

The school must, within two school days after the decision, send written notice by registered or certified mail to the student and his/her parent or guardian informing them of the rights established under the Student Discipline Act. The written notice must include the following:

- (a) The rule or standard of conduct allegedly violated, and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
- (b) The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
- (c) Resources the school is able to provide or recommend to assist the student; and
- (d) How the school plans to handle such behavior in the future, including an actionable plan aimed at maximizing strategies to keep the student in school.

Note: The final two items, (c) and (d), for the written notice were added under LB 653.

LB 745	<i>Sponsor</i> Juarez	<i>Committee</i> Education	<i>Priority</i> None	<i>Subject</i> Change provisions relating to the requirements for a diploma of high school equivalency
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Approved by Governor: April 14, 2026
Passed on Final Reading: April 9, 2026; 49-0
Effective Date: July 18, 2026

At the public hearing for LB 745, Senator Juarez stated that NDE and the Nebraska School Counselor Association supported the legislation. Senator Juarez stated the reason for introducing the bill was that:

Under current Nebraska statute and policy, students who are 16 and 17 can take the GED test with appropriate documentation and approvals, but cannot receive the GED diploma until after their 18th birthday. This statutory delay creates unnecessary burdens on young people who have met all academic requirements and are ready to move on to the next stage of their lives.¹⁷

LB 745 changes the requirements to receive a General Educational Development (GED) by removing the 18th birthday requirement, so that the Commissioner of Education can issue the diploma upon completion of the high school equivalency requirements. The measure also removes the requirement that an individual's graduating class has been graduated for at least one year.¹⁸ The measure was supported by the Omaha-based Education Rights Counsel.

LB 748	<i>Sponsor</i> Sorrentino	<i>Committee</i> Education	<i>Priority</i> None	<i>Subject</i> Change provisions relating to the Nebraska educational savings plan trust and allow for the use of trust funds for recognized postsecondary credential programs
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Approved by Governor: April 14, 2026
Passed on Final Reading: April 9, 2026; 46-3
Effective Date: July 18, 2026

LB 748 conforms Nebraska law to the federal changes regarding "529 Plans" under the College Savings Plan Program that became a part of the One Big Beautiful Bill signed on July 4, 2025.

LB 748 expands the types of elementary or secondary school expenses beyond tuition (e.g., to include books, tutoring, online material), up to \$20,000 per year,¹⁹ consistent with federal changes.

¹⁷ Hearing Transcripts, LB 745, Education Committee, January 26, 2026, p. 74.

¹⁸ Neb. Rev. Stat. § 79-730.

¹⁹ The current limit is \$10,000.

The measure also provides that College Savings Plan Program funds may be used for postsecondary credentialing expenses, consistent with federal changes, such as tuition and fees, books, supplies, and equipment necessary for the program, testing fees for exams required to obtain or maintain a recognized credential, and continuing education fees.

Also under the new law, the State Treasurer will have the power to enter into agreements with any recognized postsecondary credential program to implement the Education Savings Plan, except agreements that pertain to the investment of money in the Education Savings Plan administrative fund, expense fund, or program fund. The State Treasurer will also have the power to make payments to recognized postsecondary credential programs pursuant to participation agreements on behalf of beneficiaries.

LB 803	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Revenue Com	Revenue	Revenue Com	Adopt the First-Time Home Buyer Savings Account Act and change provisions relating to the Sports Arena Facility Financing Assistance Act, the Property Tax Growth Limitation Act, property tax valuation and levy procedures, homestead exemptions, and income taxes

Approved by Governor: April 16, 2026
Passed on Final Reading: April 10, 2026; 48-1 with E Clause
Effective Date: Sections 14-18 - January 1, 2027

As LB 803 advanced from the Revenue Committee, it included the contents of LB 575 (Hallstrom) relating to property tax levy limits. It's important to note that the property tax levy limit provisions become operative on January 1, 2027.

Notice

Section 14 of LB 803 amends the duties of county assessors (§ 77-1315). By June 1, 2027, and each June 1st thereafter, in addition to the notice of preliminary valuation, the county assessor must create a notice to be delivered to the owner of record as of May 20th of the assessed value of every item of real property not exempt from taxation, which has been assessed at a value different than in the previous year. The notice must be delivered by first-class mail addressed to the owner's last-known address.

It must identify the item of real property and must display a column for the prior tax year and the current tax year. Under the column for the prior tax year, the notice must display:

- the valuation of the parcel in the prior tax year,
- the amount each city, county, and school district levied against such parcel in the prior tax year, and
- the total amount of taxes levied against the parcel in the prior tax year by the city, county, and school district.

Under the column for the current tax year, the notice must display:

- the valuation of the parcel in the current tax year and
- the total amount of taxes that would be levied against the parcel by each city, county, and school district using the previous year's rate of levy.

The notice must state that the tax amounts do not include any homestead exemptions or property tax credits.

The notice must state the following, in a font size larger than any other font appearing on the notice:

“KNOW YOUR RIGHTS: If you believe the valuation of the parcel described in this notice to be in error, you may file a protest of this valuation with the county clerk on or before June 30, and your protest shall be decided by the county board of equalization. Your protest must be accompanied by documentation sufficient to justify the requested valuation; if not, your protest will be dismissed. If you are concerned about the effect your valuation may have on how much tax will be levied against your parcel, you are encouraged to attend any and all of the budget hearings for the political subdivisions listed above. This notice displays the amount of tax which would be levied if the levy rate for each of the listed political subdivisions were unchanged from the prior year. The valuation for your parcel will not be certified to the listed political subdivisions by the county until August 20.”

The notice must include the date of convening of the county board of equalization and the dates for filing a protest. The notice must also state the following:

“The time and place of the budget hearings will be reported to the county assessor by each political subdivision listed above on or before June 1. Such time and place can change based on unforeseen circumstances. You are encouraged to verify with each listed political subdivision that the time and place of the budget hearings has not changed. You will receive a postcard from the state, mailed on or before July 1, which will provide further information.”

First Budget Hearing

Section 14 further amends § 77-1315 to state that, by June 1, 2027, and each June 1st thereafter, each political subdivision levying a tax against property must inform the county assessor of every county in which the political subdivision has the authority to levy the tax of the time and place of the political subdivision's first budget hearing. *This particular portion of section 14 applies only to counties, cities, and school districts.*

Failure by a political subdivision to comply would not:

- (a) constitute a violation by the county assessor,
- (b) invalidate the political subdivision's property tax request, or
- (c) constitute an unauthorized levy (under § 77-1606).

By June 1, 2027, and each June 1st thereafter, the county assessor must send the Property Tax Administrator a report that includes:

- (a) The name and address of every person receiving the notice (outlined above); and

(b) The county's website address where the following information must be posted:

- (i) The time and place of the first budget hearing for the county and each city and school district authorized to levy a tax within the county; and
- (ii) The time and place of the joint public hearing (outlined below).

By June 25, 2027, and each June 25th thereafter, the Department of Revenue is required to send each person listed in the report (i.e., those who received the notice) a postcard containing information about the website address (i.e., the county's website).

Two-thirds Majority Vote

Section 17 of LB 803 amends the Property Tax Request Act (§ 77-1632)²⁰ with regard to how a political subdivision may exceed its property tax request in the prior year.

Under the modified law, the governing body of the political subdivision must pass a resolution or ordinance to set the amount of its property tax request after holding a public hearing. If the governing body of a political subdivision seeks to set its property tax request at an amount that exceeds its property tax request in the prior year, it may do so, subject to the limitations provided in the School District Property Tax Limitation Act and the Property Tax Growth Limitation Act, after holding a public hearing and by passing a resolution or ordinance, by a 2/3s majority vote except for seven-member boards, which would require a 4/7s majority vote.

In this case, "political subdivision" means a county, city, village, school district, learning community, sanitary and improvement district, natural resources district, or community college.

"Property tax request" is defined as the total amount of property taxes requested to be raised for a political subdivision through the levy imposed.²¹

Joint Public Hearing

Section 18 of LB 803 creates a new section of law related to the joint public hearing. The measure requires that each county and each city or school district levying a tax on property within a county must participate in a joint public hearing.

If a political subdivision includes area in more than one county, the political subdivision would be deemed to be within the county in which the political subdivision's principal headquarters are located.

Designated Representative: Each political subdivision must designate one representative to attend the joint public hearing on behalf of the political subdivision.

Board Member Attendance: At least one voting member of the governing body of each participating political subdivision must attend the joint public hearing.

²⁰ The Property Tax Request Act was passed in 2021 under LB 644 and resulted in the institution of the "pink postcard."

²¹ Pursuant to § 77-1601 (County tax levy).

The presence of a quorum or the participation of elected officials at the joint public hearing would not constitute a meeting under the Open Meetings Act.

County Assessor Attendance: The county assessor of the county in which the joint public hearing is being held must also attend the hearing.

Agenda: At the hearing, the only item on the agenda would be a discussion on each political subdivision's budget process and preliminary information on relevant data that would impact the political subdivision's budget in the current year.

Date of Joint Hearing: The joint public hearing must be held on or after July 1 and prior to July 15,²² and before any of the participating political subdivisions file their adopted budget statement. The joint public hearing must be held after 6 p.m. local time on the relevant date.

Hearing Organization: The joint public hearing would be organized by the county clerk or his/her designee.

At the joint public hearing, the designated representative of each political subdivision must give a brief presentation on the budget process, how the budget affects the property tax request, information about the prior year's budget and property tax request, and any preliminary information about factors that may affect the current year's budget as may be known to the political subdivision.

Public participation: Any member of the public must be allowed to speak at the joint public hearing and must be given a reasonable amount of time to do so.

Report: After completion of the joint public hearing, the county clerk, or his/her designee, must prepare a report that would include:

- (a) The name of each political subdivision that participated in the joint public hearing;
- (b) The names of the designated representatives of the political subdivisions participating in the joint public hearing;
- (c) The name and address of each individual who spoke at the joint public hearing, unless the address requirement is waived to protect the security of the individual, and the name of any organization represented by each such individual; and
- (d) The number of individuals who signed in to attend the joint public hearing.

The report must be delivered to the political subdivisions participating in the joint public hearing within 10 days after the hearing.

²² Beginning in 2027.

LB 820	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Retirement Com	Retirement	Retirement Com	Change retirement provisions relating to approved identification documents, participation in certain retirement systems, state contributions, ex officio members of the Nebraska Investment Council, contributions by school districts, computation of tax withholdings, retirement allowances, cost-of-living adjustments, and the Nebraska State Patrol and change the title of the executive director of the Nebraska Public Employees Retirement Systems

Approved by Governor: April 14, 2026
Passed on Final Reading: April 10, 2026; 49-0 with E Clause
Effective Date: July 18, 2026; except as noted below relating to section 22

LB 820, introduced and prioritized by the Retirement Committee. The bill includes the original provisions of LB 820 along with three other retirement bills: LB 1102, LB 1103, and LB 1166. The measure amends, to one degree or another, the following acts and entities:

- County Employees Retirement Act
- Judges Retirement Act
- Spousal Pension Rights Act
- Nebraska Investment Council
- School Employees Retirement Act
- Class V School Employees Retirement Act
- State Patrol Retirement Act²³
- State Employees Retirement Act
- Public Employees Retirement Board

LB 820, as introduced, was a technical clean-up bill drafted in coordination with the Nebraska Public Employees Retirement Systems (NPERS). The measure also contains some substantive changes.

Technical Cleanup

The technical cleanup portions of the measure include efforts to:

- Consolidate language regarding approved identification documents for state retirement plan purposes;
- Change the title of the NPERS Director to Executive Director;
- Clarify language regarding state contributions to the School Retirement Fund and the Omaha School Employees Retirement System (OSERS) Plan;

²³ Portions of LB 1103 (Ballard) were incorporated into LB 820 and will make two changes to the Nebraska State Patrol Retirement Act. The bill will increase the mandatory retirement age for members of the Nebraska State Patrol from age 60 to age 65. It would also authorize members who joined the retirement plan after July 1, 2016 to participate in the deferred retirement option plan (DROP). Currently, only members who joined the retirement plan prior to July 1, 2016 may participate in the DROP program.

- Provide for the tax treatment of contributions under the Deferred Compensation Plan in designated Roth IRA accounts under the IRS; and
- Eliminate obsolete provisions.

Class V (OPS) Plan

Portions of LB 1102 (Ballard) were incorporated into LB 820 and will change the adjustment date of cost-of-living adjustments (COLAs) under the Class V (OPS) School Employees Retirement Act to align with the beginning of the plan year. Beginning in 2026, COLAs under the Class V plan will be calculated and adjusted on September 1st of each year. The bill would align the annuity payment date under the Class V plan with the School Employees plan by setting payments on the last business day of each month. LB 1102 would also amend the definition of “retirement date” under the Class V plan to align with the corresponding definition of “retirement date” under the School Employees Retirement Act as follows:

Retirement date means (a) the first day of the month following the date upon which a member’s request for retirement is received on a retirement application if the member is eligible for retirement and has terminated employment or (b) the first day of the month following termination of employment if the member is eligible for retirement and has filed an application but has not yet terminated employment.

School Employees Retirement Plan

Portions of LB 1166 (Juarez) were incorporated into LB 820 and pertain to an issue brought forward prior to the passage of LB 645 (2025). LB 645 created a new tiered structure for determining the employee contribution rate based on the current funded ratio of the School Employees Retirement Plan. When LB 645 passed last year, the start date established for each year’s contribution rate was July 1, which would be consistent with the state’s fiscal year. The problem, of course, is that the school fiscal year and most ESUs’ fiscal years begin September 1. LB 1166 addresses this problem. Beginning in 2027, the new employee contribution rate would commence on September 1.

Note: This particular portion of LB 820, contained in section 22 of the measure, became operative on April 15, 2026.

Approved Identification Documents

Another editorial change relates to approved identification documents for persons residing outside of the United States and engaged temporarily as school employees in the State of Nebraska.

The employing public school and the school employee must maintain at least one approved identification document as defined in section 4-108. In both sections 79-915 (School Employees Plan) and 79-9,118 (Class V Plan), the laws are changed to refer to section 4-108 for the list of approved identification documents.

There are no substantive changes to the list of approved identification documents. The list currently includes:

1. A state-issued driver's license;
2. A state-issued identification card;
3. A state-issued motor vehicle learner's permit;
4. A certified copy of a birth certificate or delayed birth certificate issued in any state, territory, or possession of the U.S.;
5. A Consular Report of Birth Abroad issued by the U.S. Department of State;
6. A U.S. passport;
7. A foreign passport with a U.S. visa;
8. A U.S. Certificate of Naturalization;
9. A U.S. Certificate of Citizenship;
10. A tribal certificate of Native American blood or similar document;
11. A U.S. Citizenship and Immigration Services Employment Authorization Document, Form I-766;
12. A U.S. Citizenship and Immigration Services Permanent Resident Card, Form I-551; or
13. Any other document issued by the U.S. Department of Homeland Security or the U.S. Citizenship and Immigration Services granting employment authorization in the U.S. and approved by the Public Employees Retirement Board.

LB 821	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Retirement Com	Retirement	None	Eliminate certain verification requirements performed by the Public Employees Retirement Board and change duties of the board and the Nebraska Investment Council relating to retirement systems

Approved by Governor: February 24, 2026
Passed on Final Reading: February 20, 2026; 48-0
Effective Date: July 18, 2026

LB 821 amends various statutes to eliminate certain provisions related to verifications performed by the Public Employees Retirement Board (PERB), and to provide annual reports from the PERB and the Nebraska Investment Council (NIC).

Under LB 821, the PERB will no longer need to verify that their investments of assets are being invested and reinvested for exclusive purposes and that the assets of the retirement system are not invested with the sole or primary investment objective of economic development or social purposes or objectives.

By March 31 of each year, the NIC must present an independent analysis to the PERB on the investment returns on the assets of each retirement system administered by the PERB and the assets of the Class V (OPS) School Employees Retirement Act.

By April 10 of each year, the NIC must prepare an annual report and must present this report and the analysis noted above to the Retirement Committee at a public hearing.

By April 10 of each year, the PERB must prepare an annual report that includes:

- the board's funding policy,

- the administrative costs and other fees associated with each fund and plan overseen by the board,
- member education and informational programs,
- the director’s duties and limitations,
- an organizational structure of the office of the Nebraska Public Employees Retirement Systems (NPERS), and
- the internal control structure of that office to ensure compliance with state and federal laws.

The PERB present this annual report to the Retirement Committee at a public hearing.

LB 824	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Lonowski	Retirement	None	Change provisions relating to termination of employment under the School Employees Retirement Act and the Class V School Employees Retirement Act

Approved by Governor: April 7, 2026
Passed on Final Reading: April 1, 2026; 47-1 with E Clause
Effective Date: May 1, 2026

LB 824 is the result of an interim study (LR 230, 2025), introduced by Senator Lonowski and co-sponsored by 19 other senators.

The bill would eliminate the current 180-day “no work period” immediately following retirement that allows new retirees to volunteer or substitute teach for up to eight days per month during that no work period.

LB 824 would institute a “hard” 120-day no-work period. This means that no volunteer work or substitute teaching would be allowed during that 120-day period.

The bill is applicable to members of the School Employees Retirement Plan, the Class V (OPS) Retirement Plan, and state employees who are members of the School Employees Retirement Plan.

Note: The change proposed in LB 824 would make both school retirement plans consistent with Nebraska’s other state public retirement plans, including state employees, county employees, judges, and state patrol.

LB 834	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Kauth	Revenue	None	Change provisions relating to county assessors, the Property Tax Administrator, real property assessments, taxes levied in counties, delinquent taxes owed to counties, remission of sales and use taxes, and mobile homes

Approved by Governor: April 14, 2026
Passed on Final Reading: April 9, 2026; 46-0 vote
Effective Date: July 18, 2026

LB 834 contained both technical cleanup and substantive provisions. It was supported by the Nebraska Association of County Officials (NACO). One particular section of LB 834 relates to appointment of deputies by the county assessor.

Section 2 of LB 834 provides that when authorized by the county board, the county assessor may appoint one or more deputies for whose acts he/she will be responsible. The county assessor may not appoint the county treasurer, sheriff, clerk, or surveyor as deputy.

The appointment must be in writing and revocable in writing by the county assessor. Both the appointment and revocation must be filed and kept in the office of the county clerk.

The deputy must take the same oath as the county assessor, which must be endorsed upon and filed with the certificate of appointment. The county assessor may require a bond of the deputy.

In the absence or disability of the county assessor, the deputy will perform the duties of the county assessor pertaining to the office, but when the county assessor is required to act in conjunction with or in place of another officer, the deputy may not act in the place of the county assessor.

LB 847	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Kauth	Business and Labor	Business and Labor	Adopt the Nebraska Registered Apprenticeship Act, change provisions relating to funds, child labor, the Business Innovation Act, the Contractor Registration Act, the Employee Classification Act, the Employment Security Law, and the Nebraska Wage Payment and Collection Act, and transfer administration of student internships to the Department of Labor

Approved by Governor: April 7, 2026
Passed on Final Reading: April 1, 2026; 44-4
Effective Date: July 18, 2026

LB 847 became a package bill for the Business and Labor Committee and included the contents of a variety of measures within the jurisdiction of the committee.

One of these measures, LB 747 (Sorrentino), was introduced to modernize, strengthen, and create regulatory efficiency in Nebraska's labor and employment laws by establishing uniform enforcement authority across multiple programs managed by the Nebraska Department of Labor. LB 747 proposed to do this by updating youth employment certificate procedures, enhancing wage payment and employee classification enforcement, and improving contractor registration requirements. It was designed to streamline outdated processes, clarify employer responsibilities, and remove duplicative filing requirements, particularly in the administration of employment certificates for minors.

Certificates

Section 8 of LB 847 amends § 48-302 relating to required employment certificates for children under the age of 16. Upon the termination of the employment of a child or when a child reaches the age of 16, the certificate must be retained by the employer for at least 12 months and must be accessible to the school attendance officers and to the Department of Labor and its assistants and employees upon request.

Section 38 of LB 847 outright repeals an existing law (§ 48-307) relating to the filing of duplicate copies of employment certificates with the Department of Labor.

Section 48-307 currently provides that the superintendent of public schools in all cities having a population of more than 1,000 inhabitants (as determined by the most recent federal decennial census or the most recent revised certified count by the U.S. Bureau of the Census) and the presiding officer of all other school boards must furnish a duplicate copy of all certificates issued under sections 48-302 to 48-313 to the Department of Labor.

Administrative and Operational Support Fee

Section 13 of LB 847 derived from the provisions of LB 1015 (Ibach). During the January 26, 2026, public hearing, Senator Ibach stated:

This bill is brought at the request of the Nebraska Department of Labor. LB 1015 creates the Business Innovation Cash Fund and establishes a stable, ongoing source of funding for two key areas in Nebraska’s economic strategy: workforce development and business innovation.²⁴

Under the Employment Security Law (§ 48-648), the Commissioner of Labor may require by rule and regulation that each employer subject to the Employment Security Law must submit to the commissioner quarterly wage reports on forms and in such manner as the commissioner may prescribe.

LB 847 expands this law to permit the Commissioner of Labor to require by rule and regulation an annual “administrative and operational support fee” for such reports for employers eligible for experience rating under section 48-649.03, regardless of their election to be contributory or reimbursable. The annual administrative and operational support fee would be a graduated fee based upon gross wages paid for the prior calendar year. Each employer will be assigned a fee category as provided below:

<i>Gross Wages Paid Previous Calendar Year</i>	<i>Category</i>
\$0	1
\$0.01 to \$49,999.99	2
\$50,000 to \$99,999.99	3
\$100,000 to \$249,999.99	4
\$250,000 to \$499,999.99	5

²⁴ Hearing Transcripts, LB 1015, Business and Labor Committee, January 26, 2026, p. 15.

<i>Gross Wages Paid Previous Calendar Year</i>	<i>Category</i>
\$500,000 to \$999,999.99	6
\$1,000,000 to \$1,999,999.99	7
\$2,000,000 to \$2,999,999.99	8
\$3,000,000 to \$3,999,999.99	9
\$4,000,000 to \$4,999,999.99	10
\$5,000,000 to \$5,999,999.99	11
\$6,000,000 to \$6,999,999.99	12
\$7,000,000 to \$7,999,999.99	13
\$8,000,000 to \$8,999,999.99	14
\$9,000,000 to \$9,999,999.99	15
\$10,000,000 or more.....	16

The commissioner must remit the annual administrative and operational support fee to the State Treasurer for credit to the Contractor, Business, and Professional Employer Organization Registration Cash Fund. If the balance of the Contractor, Business, and Professional Employer Organization Registration Cash Fund reaches or exceeds \$15 million at the close of any fiscal year, the commissioner must, by rule and regulation, ratably reduce the annual administrative and operational support fee for the subsequent year in an amount sufficient to maintain the fund balance at or below such amount.

LB 924	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Andersen	Education	None	Change powers of learning community councils and authorized uses of learning community levies

Approved by Governor: April 14, 2026
Passed on Final Reading: April 9, 2026; 47-0
Effective Date: July 18, 2026

LB 924 amends various laws to clarify the authorized uses of the learning community levies. The Learning Community and the Learning Community Coordinating Council will be allowed to utilize their levy for:

- the leasing and/or purchasing of elementary learning center facilities;
 - remodeling elementary learning center facilities;
 - no more than 10% of the levy authority may now be used for administrative staff of the learning community; and
 - partnerships with public and private entities to support increasing high school graduation rates.
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LB 935	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Bosn	Judiciary	Judiciary Com	Provide for the award of costs and attorney's fees in certain actions involving political subdivisions

Approved by Governor: April 14, 2026
Passed on Final Reading: April 10, 2026; 38-11 with E Clause
Effective Date: Sections 3-5 become operative on July 18, 2026

LB 935 became a package bill for the Judiciary Committee and incorporates a variety of measures, including the original contents of LB 935.

Sections 3-5 of LB 935 amend sections 25-824, 25-1802, and 25-1804 relating to frivolous legal actions and the awarding of attorney's fees and costs. LB 935 extended the law's applicability to political subdivisions.

Senator Bosn's intent with LB 935 was to deter frivolous or harassing litigation against a Nebraska political subdivision. "Under LB 935, a political subdivision may request attorney's fees and court costs any time it must defend against a claim that is frivolous or intended primarily to harass the political subdivision or its public officials," she wrote.²⁵

"Political subdivision" is defined as any village, city, county, school district, public power district, community college, natural resources district, or other unit of local government.

The measure provides that it is the policy of the state to deter frivolous or harassing litigation, especially when it involves frivolous claims or defenses against a political subdivision that necessitate the wasteful expenditure of scarce taxpayer resources. "Claim" includes a claim, cross-claim, or counter-claim.

A political subdivision may request an award of costs and attorney's fees if:

- (i) The political subdivision is a defendant against a claim that is frivolous or intended primarily to harass the political subdivision or its public officials; or
- (ii) Another party asserts a defense against a claim of the political subdivision, and such defense is frivolous or intended primarily to harass the political subdivision or its public officials.

Separate Hearing

The political subdivision may make a request as a claim or a motion. When a court has determined that judgment will be entered denying a claim or defense against a political subdivision and the political subdivision has filed a claim or motion, the court must conduct a separate hearing. The hearing must be conducted before entering any order of dismissal or other resolution.

²⁵ Statement of Intent, LB 935, One Hundred Ninth Legislature, Second Session, 2026.

At such hearing, the court must determine whether the other party’s claim or defense was frivolous or intended primarily to harass the political subdivision or its public officials.

If the court determines that a claim or defense was frivolous or intended primarily to harass the political subdivision or its public officials, the party asserting the claim or defense will have the burden to rebut that finding or show the claim was otherwise excused. If the party fails to meet its burden, the court must award reasonable attorney’s fees and other expenses to the political subdivision. A court may award fees and expenses in addition to any compensation awarded in a judgment.

When a court determines reasonable attorney’s fees or costs should be assessed, it must allocate the payment of the fees or costs among the offending attorneys and parties as the court determines most just and may charge the amount or portion thereof to any offending attorney or party.

LB 937	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Education Com	Education	Education Com	Adopt the Prior Learning Act and the K-12 Education Cybersecurity Act and change provisions relating to student transfers, school absences, option enrollment, extracurricular activities, reports, school employment, the improvement grant program, monitoring or providing instruction, deadlines, the Nebraska Teacher Apprenticeship Program, the Nebraska Teacher Recruitment and Retention Act, and the College Pathway Program Act

Approved by Governor: April 16, 2026
Passed on Final Reading: April 10, 2026; 49-0
Effective Date: July 18, 2026

LB 937 was originally introduced as a technical cleanup bill prepared by NDE. This legislation became a package measure containing the original contents along with six other bills:

- LB 1224 (Hunt) to prohibit children from transferring to an exempt school during certain child abuse or neglect investigations;
- LB 1146 (Conrad) relating to reports by a school district relating to absences of a child from school;
- LB 1243 (Murman) to change school board policies relating to part-time enrollment;
- LB 1241 (Murman) to provide requirements relating to applications for employment at a school;
- LB 1164 (Lonowski) to adopt the Prior Learning Act; and
- LB 599 (DeBoer) to adopt the K-12 Education Cybersecurity Act.

■ Protection of Children	<i>Effective Date</i>
(Sections 1, 2, 15 of LB 937)	July 18, 2026

These three sections of LB 937 represent a modified version of LB 1224 (Hunt), with the intent “to protect children experiencing abuse or neglect by preventing cases in which abuse is

exacerbated or perpetuated when a child victim is withdrawn from public school, therefore losing regular contact with mandatory reporters and opportunity for intervention from school personnel.”²⁶

For any report of child abuse or neglect resulting in an active investigation by DHHS where the subject of the report is a parent or legal guardian of a student or an educational decisionmaker for a student, DHHS must notify the superintendent of the student’s resident school district and the Commissioner of Education that the student may not be transferred or otherwise disenrolled from the student’s current school by a parent, legal guardian, or educational decisionmaker for 14 days after receipt of the notice or until further notice from DHHS, whichever occurs first.

The subject of the report for whom a notice has been provided in accordance with this new law may not transfer or otherwise disenroll the student from the student’s current school for 14 days after receipt of the notice or until further notice from DHHS, whichever occurs first. Any new election filed under section 79-1601 for such a student to attend an exempt school would be invalid during such time period.²⁷

If an election is filed under section 79-1601 in violation of this new law or if such student’s resident school district receives a request to transfer or disenroll the student or a notification of a request to transfer or disenroll from a school that is not operated by the resident school district, the Commissioner of Education or the school district must immediately notify DHHS of the filing or the request and that the notice is being given.

Notices are confidential investigation records and may not contain any information other than the name of the student and whether or not to allow the student to transfer or otherwise disenroll from the school.

DHHS may adopt and promulgate rules and regulations.

Section 15 of LB 937 also amends the home school law (§ 79-1601) to provide that individuals monitoring or providing instruction at a home school may not have been convicted of certain felony offenses.²⁸

■ Absenteeism	<i>Effective Date</i>
(Section 3 of LB 937)	July 18, 2026

Section 3 of LB 937 incorporates the intent of LB 1146 (Conrad), which amends the compulsory attendance laws.²⁹ Specifically, LB 1146 relates to when a school may report to the county attorney in cases involving unexcused absences.³⁰ This section of LB 937 was significantly modified during Select File debate.

²⁶ Statement of Intent, LB 1224, One Hundred Ninth Legislature, Second Session, 2026.

²⁷ Section 28-713.01 - Cases of child abuse or neglect; completion of investigation; notice; when; right to amend or expunge information.

²⁸ Felony offenses under sections 28-319 to 28-322.05 or section 28-316.01, 28-323, 28-703, or 28-707.

²⁹ Neb. Rev. Stat. § 79-209.

³⁰ The Nebraska County Attorney Association submitted an online public comment in opposition to LB 1146 for its public hearing held on February 2, 2026.

The school may report to the county attorney when the school has documented the efforts it has made and that the collaborative plan to reduce barriers identified to improve regular attendance has not been successful, and that the child has accrued 20 days or more of unexcused absences during the school year.

Absences must be excused by a parent, guardian, or educational decision maker of the child for physical or mental illness and as documented by a credentialed health professional, provided the documentation supports the absence. In the instance of chronic illness, documentation must be reviewed each semester.

■ **Technical Cleanup** *Effective Date*
(Sections 4, 6-7, 9-12, 16, 18-19, and 33 of LB 937) July 18, 2026

The originally introduced version of LB 937 amends sections of state law to harmonize education reporting requirements, align statutory deadlines, and remove obsolete provisions. The measure:

- expands option enrollment reporting and notice requirements;
- updates the Nebraska Teacher Apprenticeship Program;
- aligns high-need retention grant eligibility with teachers authorized to teach dual enrollment courses under the Nebraska Teacher Recruitment and Retention Act;
- consolidates reading deficiency reporting into the annual statistical summary;
- adjusts property tax and census reporting deadlines;
- updates College Pathway Program Act terminology and reporting; and
- repeals obsolete provisions relating to educator evaluation grants, solar and wind revenue accounting, and the Junior Mathematics Prognosis Examination.

Section 4 amends the Enrollment Option Program (section 79-239) to expand the annual required data elements of school district option enrollment information for applications received pursuant to section 79-237 to include information on the number of applications approved and learning community disclosures.

Section 6 amends section 79-308 by removing obsolete provisions relating to educator-effectiveness grant programs that applied to the 2016-17 through 2020-21 school years.³¹

Section 7 amends section 79-528 (Annual Census Report) by changing the census reporting deadline from July 20 to October 15, adding superintendent reporting requirements related to option enrollment applications and reading deficiencies, and removing obsolete learning community levy reporting provisions relating to learning communities.

Section 9 amends section 79-816 to revise completion requirements for the Nebraska Teacher Apprenticeship Program by replacing the pedagogy examination requirement with “[S]uccessful completion of a subject-area examination as determined by the Commissioner of Education.” This change would mirror current practice.

³¹ This statute dates back to 1881 and, as amended, the only remaining provision of the statute requires the Commissioner of Education to organize institutes and conferences as he/she deems practicable. He/she must, as far as practicable, attend such institutes and conferences, provide proper instructors for the same, and in other ways seek to improve the efficiency of teachers and advance the cause of education in the state.

Section 10 amends section 79-8,113 by adding a definition of “dual enrollment” under the Nebraska Teacher Recruitment and Retention Act.

Section 11 amends section 79-8,114 (Teacher Recruitment and Retention Act) to expand eligibility for high-need retention grants to include teachers who teach at least one dual enrollment course during the 2026-27 school year and changes eligibility provisions for a high-need retention grant for a teacher with an endorsement in special education, mathematics, science, or technology. The “dual credit” endorsement language was removed since no such endorsement exists.

Section 12 amends section 79-1035 (School Funds) to remove obsolete provisions requiring separate accounting for income derived from solar or wind agreements on school lands (under supervision of the Board of Educational Lands and Funds).³²

Section 16 amends section 79-3407 to change the annual deadline for a school district to submit property tax request authority documentation to NDE from September 30 to October 15.

Section 18 amends section 79-3703 to replace references to “a grant” with “funding” under the College Pathway Program Act.³³

Section 19 amends section 79-3704 to replace references to “grants” with “funding” under the College Pathway Program Act.

Section 33 outright repeals sections 79-309.01 and 79-718, relating to obsolete solar or wind agreements and the Junior Mathematics Prognosis Examination.³⁴

■ Part-time Enrollment	<i>Effective Date</i>
(Section 5 of LB 937)	July 18, 2026

Section 5 of LB 937 represents a modified version of LB 1243 (Murman). LB 1243 was originally introduced to “increase opportunities for homeschool and non-accredited students by ensuring they are not required to be enrolled in a minimum number of credits to participate in an extracurricular activity not regulated by an athletics or activities association.”³⁵ There were concerns expressed that the bill, as introduced, would hinder certain student organizations and activities that actually required school participation, such as Future Farmers of America (FFA). The bill was amended in an attempt to address these concerns.

Under LB 937, section 79-2,136 (Part-time Enrollment) is amended to state that school board policies and procedures:

³² In 2010, the Legislature passed LB 1014 at the request of NSEA to use income from solar or wind energy leases on school lands for teacher performance pay within such districts’ local collective-bargaining agreements. The legislation required that 75% of all school districts must agree to the plan before it could be implemented. This requirement was never achieved.

³³ The College Pathway Program Act was created in 2023 under LB 705 and was designed to provide underrepresented and low-income students, educational services that provide materials, and services to help a student graduate from high school, apply for admission to a postsecondary institution, and complete the requirements to receive an associate degree or a baccalaureate degree.

³⁴ The Junior Mathematics Prognosis Exam was created in 1989 (LB 134). However, the ACT is the current statewide examination for all high school students.

³⁵ Statement of Intent, LB 1243, One Hundred Ninth Legislature, Second Session, 2026.

- (a) Must require any student desiring to participate in extracurricular activities regulated by the NSAA to which the school is a member to be enrolled in five credit hours offered by the school district in any semester in order to participate in the extracurricular activities, but may not prohibit a student from enrolling in more than five credit hours;³⁶
- (b) Must require any student desiring to participate in an extracurricular activity that is governed by a national or state organization other than the NSAA to be enrolled only in the minimum number of credit hours offered by the school district as required by the national or state organization in order to participate in the extracurricular activity, but may not prohibit a student from enrolling in more than the minimum credit hours; and
- (c) May require any student desiring to participate in an extracurricular activity that is not governed by a national or state organization or the NSAA to be enrolled in up to five credit hours offered by the school district in any semester in order to participate in the extracurricular activity, but may not prohibit a student from enrolling in more than the required number of credit hours.

■ Applicant Screening

Effective Date

(Section 8 of LB 937) July 18, 2026

Section 8 of LB 937 represents the modified provisions of LB 1241 (Murman). The bill was introduced with the intent “to ensure that school employee applicants are screened for ever being disciplined or separated from employment while under pending investigations of child abuse, neglect, or sexual misconduct at places of former employment.”³⁷

Notes: Section 8 applies to both public and private schools and applies to both employees and contracted persons. The entire contents of this section will appear as a single statute in law, which makes for some tedious reading. There appears to be some inconsistencies in the language, which were made known to the introducer of the legislation by NCSA.

Beginning with the 2027-28 school year, the measure prohibits a school board or governing authority from hiring any person to serve in a position that involves regular contact with students unless the school board or governing authority, in addition to any other requirements:

(1) Requires the applicant to provide:

- (a) A LIST, including name, address, telephone number, and other relevant contact information for:
 - (i) The applicant’s current employer at the time of the application, if any;
 - (ii) All former schools that such applicant was employed by within the 7 years³⁸ preceding the application; and

³⁶ Subsection (a) is existing law substantively unchanged by LB 937. Subsections (b) and (c) represent new law.

³⁷ Statement of Intent, LB 1241, One Hundred Ninth Legislature, Second Session, 2026.

³⁸ The original version of LB 1241 required a 20-year lookback.

- (iii) All former employers that the applicant was employed by within the 7 years preceding the application that involved direct contact with children;
- (b) A written authorization for the release and disclosure of any records related to the information requested by the applicant's employers (as required above, and as required in the review of the employment history), listed to the school district or school. The written authorization must also release employers from liability that may arise from the disclosure or release of such records; and
- (c) A WRITTEN STATEMENT as to whether the applicant:
 - (i) Has been the subject of a report of child abuse, unless the investigation resulted in a finding that the allegations were false or the alleged incident of child abuse or neglect was not substantiated;
 - (ii) Has ever been disciplined, discharged, nonrenewed, asked to resign from employment, or resigned from or otherwise separated from any employment while allegations of child abuse or neglect or sexual misconduct were pending or under investigation, or due to an adjudication or finding of child abuse or neglect or sexual misconduct; or
 - (iii) Has ever had a license, professional license, or certificate suspended, surrendered, or revoked while allegations of child abuse or neglect or sexual misconduct were pending or under investigation, or due to an adjudication or finding of child abuse or neglect or sexual misconduct; and
- (2) Conducts a review of the employment history of the applicant by contacting the employers listed by the applicant and requesting the following information:
 - (a) The dates of employment of the applicant; and
 - (b) A statement as to whether, to the extent the employer has knowledge, the applicant:
 - (i) Has been the subject of a report of child abuse, unless the investigation resulted in a finding that the allegations were false or the alleged incident of child abuse or neglect was not substantiated;
 - (ii) Has ever been disciplined, discharged, nonrenewed, asked to resign from employment, or resigned from or otherwise separated from any employment while allegations of child abuse or neglect or sexual misconduct were pending or under investigation, or due to an adjudication or finding of child abuse or neglect or sexual misconduct; or
 - (iii) Has ever had a license, professional license, or certificate suspended, surrendered, or revoked while allegations of child abuse or neglect or sexual misconduct were pending or under investigation, or due to an adjudication or finding of child abuse or neglect or sexual misconduct.

The review of an applicant's employment history and background information may be conducted through telephonic, electronic, or written communications. If the review is conducted by telephone, the results of the review must be documented in writing by the prospective employer.

Penalties

An applicant who willfully provides false information or willfully fails to disclose information would be subject to discipline up to, and including:

- (a) termination or denial of employment,
- (b) reporting to the state agency or other entity with authority to revoke any relevant certificate or license, or
- (c) being subject to a civil penalty of not more than \$500. Any penalty collected would be distributed pursuant to Article VII, section 5, of the Constitution of Nebraska.³⁹

The school board or the governing authority must include a notification of the penalties noted above on all applications for employment for positions that involve regular contact with students.

Right to Terminate or Rescind

The school board or the governing authority would have the right to immediately terminate an individual's employment or rescind an offer of employment if:

- (a) The applicant is offered employment or commences employment or contracted services with the school following the effective date of this section of LB 937;
- (b) Information regarding the applicant's history of child abuse or sexual misconduct is subsequently discovered or obtained by the employer that the employer determines disqualifies the applicant or employee from employment with the school; and
- (c) The termination of employment may not be subject to any grievance or appeals procedures or tenure proceedings pursuant to any collective bargaining or negotiated agreement.

After reviewing the information disclosed in the applicant's LIST and finding an affirmative response to any of the inquiries, the governing body, prior to determining to continue with the applicant's job application process, must make further inquiries of the applicant's current or former employer to ascertain additional details regarding the matter disclosed.⁴⁰

Provisional Basis

A school board or a governing authority may employ or contract with an applicant on a provisional basis for a period not to exceed 90 days pending review by the school board or the governing authority of information received, provided that all of the following conditions are satisfied:

- (a) The applicant has complied with the requirement to provide a LIST;

³⁹ All such fines, penalties, and license money shall be appropriated exclusively to the use and support of the common schools in the respective subdivisions where the same may accrue, except that all fines and penalties for violation of laws prohibiting the overloading of vehicles used upon the public roads and highways shall be placed as follows: Seventy-five per cent in a fund for state highways and twenty-five per cent to the county general fund where the fine or penalty is paid. Neb. Const. art. VII, sec. 5.

⁴⁰ This particular subsection of AM2454 mentions "school board" but does not mention "governing authority".

- (b) The school board or the governing authority has no knowledge or information pertaining to the applicant that the applicant is required to disclose in the WRITTEN STATEMENT; and
- (c) The school board or the governing authority determines that special or emergent circumstances exist that justify the temporary employment of the applicant.

Public Records and Immunity

Information received by a school board or a governing authority may not be considered a public record subject to disclosure under the Public Records Laws.⁴¹

A school board or a governing authority that receives a request for information or records regarding an applicant from another school board must provide the information and respond to such inquiries as soon as practicable.

An employer that provides information or records about a current or former employee or applicant shall be immune from criminal and civil liability for the disclosure of the information, unless the information or any record provided was knowingly false. The immunity would be in addition to and not in limitation of any other immunity provided by law.

Pending Investigations

Beginning on the effective date of this section of LB 937, a school board or a governing authority may not enter into an agreement, an employment contract, an agreement for resignation or termination, a severance agreement, or any other contract or agreement, or take any action that:

- (a) Has the effect of suppressing or destroying information relating to an investigation related to a report of suspected child abuse or sexual misconduct by a current or former employee;
- (b) Affects the ability of the school board or the governing authority to report suspected child abuse or sexual misconduct to the appropriate authorities; or
- (c) Requires the school board or the governing authority to expunge information about allegations or findings of suspected child abuse or sexual misconduct from any documents maintained by the school unless, after investigation, the allegations are found to be false, or the alleged incident of child abuse or sexual misconduct has not been substantiated.

Any provision of an employment contract or agreement for resignation or termination or a severance agreement that is entered into, amended, or renewed after the effective date of this section of LB 937 and that is contrary to this section will be void and unenforceable.

Awareness Campaign

NDE is required to establish a public awareness campaign to publicize the provisions of this section of LB 937 and to ensure applicants and employers are aware of their respective rights and responsibilities under this section. The department must post on its website guidance documents

⁴¹ Neb. Rev. Stat. §§ 84-712 to 84-712.09.

and any other informational materials that may assist applicants and employers in the implementation of and compliance with this section.

Definitions

“Child abuse” is defined as an offense committed under section 28-707; and

“Sexual misconduct” is defined as any verbal, nonverbal, written, or electronic communication, or any other act directed toward or with a student that is designed to establish a sexual relationship with the student, including a sexual invitation, dating or soliciting a date, engaging in sexual dialogue, making sexually suggestive comments, self-disclosure or physical exposure of a sexual or erotic nature, and any other sexual, indecent, or erotic contact with a student. Sexual misconduct includes sexual abuse by a school worker under section 28-316.01 or violations of a policy adopted under 79-879 relating to appropriate relationships with students.

■ **Prior Learning Act**

Effective Date

(Sections 20-25 of LB 937) July 18, 2026

Sections 20-25 of LB 937 represent the modified provisions of LB 1164 (Lonowski). This portion of LB 937 creates the Prior Learning Act. The new law:

[E]xpands learning opportunities for Nebraska’s high school students, reducing unnecessary barriers to degree completion and saving students time and money. It establishes a clear, statewide framework for approving prior learning examinations and cut scores. By requiring transparent, publicly posted policies and consistent reporting, the bill promotes predictability for students and families.⁴²

By September 1, 2026, the Coordinating Commission for Postsecondary Education must, in consultation with Nebraska public postsecondary institutions, approve a list of prior learning examinations and the cut score for each examination. The list must include commonly recognized prior learning examinations, including, but not limited to:

- (a) Prior learning examinations that are associated with participation in high school courses specifically designed to prepare students for such examinations;
- (b) Prior learning examinations that are associated with participation in high school courses using international curriculum frameworks;
- (c) Prior learning examinations that are not associated with high school courses endorsed by the provider of the prior learning examination; and
- (d) Prior learning examinations that assess and certify foundational workplace skills and are not associated with a specific high school course.

Notes: “Cut score” is defined as the minimum score an individual is required to achieve on a prior learning examination to receive postsecondary credit from a Nebraska public postsecondary institution.

⁴² Statement of Intent, LB 1164, One Hundred Ninth Legislature, Second Session, 2026.

“Prior learning examination” is defined as a postsecondary level examination approved by the Commission to assess whether a student, prior to taking a postsecondary course, has already obtained knowledge and skills at a level substantially similar to what is expected from a student who has successfully completed a postsecondary course on the same subject.

Setting Cut Scores

The Commission must, in consultation with Nebraska public postsecondary institutions, set cut scores in a manner consistent with national practices and must utilize recommendations for cut scores contained in any comprehensive guide maintained by a national organization recognized for expertise on the topic of appropriate cut scores for prior learning examinations in the context of awarding postsecondary academic credit.

The Commission must, in consultation with Nebraska public postsecondary institutions, update the list of prior learning examinations and cut scores as necessary to provide options for students while maintaining the academic integrity of these institutions.

The Commission must post and maintain the list of prior learning examinations and cut scores on the Commission’s website in a location accessible to prospective postsecondary students and families.

Awarding Academic Credit

By October 1, 2026, each Nebraska public postsecondary institution must develop and implement written policies and procedures for awarding academic credit based on prior learning examinations. The policies and procedures must:

- (a) Except as otherwise noted below, award academic credit to students for each distinct prior learning examination for which the student met or exceeded the cut score;
- (b) Prioritize application of credit toward courses that meet general education, major, or degree requirements over application of credit towards courses that are elective for the student;
- (c) Establish the process through which credits awarded would be recorded on transcripts and transferred to other Nebraska public postsecondary institutions; and
- (d) Ensure that policies and procedures are publicly posted on the institution’s website in a location accessible to prospective students and families.

With approval from the Commission, a Nebraska public postsecondary institution may require a higher minimum score than the cut score approved by the Commission if the chief academic officer of the institution determines, based on evidence of student performance or course success rates, that a higher score is necessary for success in a specific course or sequence.

By October 15, 2026, each Nebraska public postsecondary institution must submit its adopted policies and procedures to the Commission. The Commission must compile all policies and procedures and post a statewide summary on the Commission’s website, including the justification for any higher minimum score requirements approved by the Commission.

Annual Report

By December 31, 2028, and by December 31st of each even-numbered year thereafter, each Nebraska public postsecondary institution must submit data to the commission, including:

- (a) The number of students awarded academic credit based on prior learning examinations during the two preceding academic years; and
- (b) The total number of academic credits awarded based on prior learning examinations during the two preceding academic years.

The commission must post the data on the commission's website.

By December 31, 2029, the commission must analyze the prior learning examination cut score policies and procedures of each Nebraska public postsecondary institution and the research used by each Nebraska public postsecondary institution in determining the level of credit and the number of credits provided for each prior learning examination qualifying score and file a report that includes findings and recommendations to the Education Committee of the Legislature.

Each Nebraska public postsecondary institution must provide the commission with the data necessary to conduct the analysis. Data must be provided, analyzed, and posted in a manner that complies with the federal Family Educational Rights and Privacy Act of 1974, as the act existed on January 1, 2026. The commission may request the assistance of the Nebraska Statewide Workforce and Education Reporting System for analysis and reporting.

■ Cybersecurity (Sections 13-14, 26-31 of LB 937)	<i>Effective Date</i> July 18, 2026
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LB 937 includes the modified provisions of LB 599, introduced by Senator DeBoer in 2025 on behalf of the ESUCC (council), and creates the K-12 Education Cybersecurity Act (Act).

The council is required to serve as the statewide point of contact for implementation of the Act. The council must facilitate, support, and coordinate cybersecurity initiatives across ESUs and schools (both public and private), with an emphasis on fostering partnerships, aligning statewide strategies, and encouraging the leveraging of multiple funding sources to sustain the initiatives.

Implementation Coordinator

The council must assign an implementation coordinator to support ESUs for the local implementation of the Act. The coordinator must:

- (a) serve as a liaison between NDE, ESUs, the Chief Information Officer,⁴³ and other key partners;

⁴³ The Chief Information Officer, in partnership with the University of Nebraska, is assigned to develop and maintain a statewide, multipurpose, high capacity, scalable telecommunications network to be called Network Nebraska. Neb. Rev. Stat. § 86-5,100.

- (b) facilitate statewide alignment and collaboration on cybersecurity priorities and activities, including partnerships with other governmental entities, higher education institutions, and private sector organizations;
- (c) support ESUs in interpreting readiness assessments and translating results into action plans;
- (d) provide training and support for cybersecurity tools, cybersecurity frameworks, and cybersecurity best practices tailored to K-12 grade education context;
- (e) help organize statewide or regional training opportunities, technical assistance, and knowledge-sharing events;
- (f) assist in monitoring progress toward statewide cybersecurity goals in order to ensure transparency and accountability; and
- (g) identify and promote opportunities to braid state, federal, and private funds to maximize resources.

ESUs would be responsible for the direct implementation of cybersecurity support and services for schools within their service areas, including assisting schools with readiness assessments and tool adoption.

The Program

NDE is required, in coordination with the council and subject to available funding, to develop and administer a program to provide funding for the purchase of cybersecurity products and services for use in schools and ESUs. The program must be designed to:

- (a) Address statewide and local cybersecurity priorities identified through readiness assessments;
- (b) Encourage cost-effective purchasing through shared procurement models, public-private partnerships, and the leveraging of multiple funding streams; and
- (c) Support both immediate cybersecurity needs and long-term cybersecurity capacity building.

The program must include:

- (a) The process for application by and requirements for governing boards to obtain funding for the Act, including deadlines for meeting the requirements to receive funding;
- (b) The process of (i) application review and scoring by the Commissioner of Education, the coordinating council director, and the Chief Information Officer, and (ii) approval by NDE. Scoring and review of applications must include criteria that prioritizes higher-need applications or proposals that demonstrate regional collaboration;
- (c) The creation of distribution methods and requirements for funding disbursement, including (i) the calculation of funding for each school and ESU (as noted below) and (ii) how a

school or ESU may receive or access funding, which may include via a consortium⁴⁴ or otherwise, as established in rules and regulations adopted and promulgated by the State Board of Education in consultation with the council and the Chief Information Officer;

- (d) The creation of consortiums for access to funding under the Act, including, but not limited to, the eligibility requirements and process for a governing board to join a consortium. The program must allow for the creation of as many consortiums as are necessary to facilitate compliance with the Act and to incentivize shared purchasing agreements to maximize buying power;
- (e) The requirement that governing boards complete an annual cybersecurity readiness assessment as noted below;
- (f) The creation, in consultation with the Chief Information Officer, of a list of approved cybersecurity products and services in a tiered system that (i) aligns with nationally recognized frameworks, (ii) includes cost-effective options for small or rural schools, and (iii) may be updated annually to reflect the emerging threats and technologies; and
- (g) Braided funding approaches, allowing schools and ESUs to combine state funding under the Act with federal grants, local resources, and private contributions, as long as the funding is used in compliance with the approved product and service list.

Eligibility

A governing board would be eligible for funding for use on approved cybersecurity products and services in an amount calculated by the Commissioner of Education if the governing board:

- (a) submits evidence that the governing board has completed the annual cybersecurity readiness assessment as provided below,
- (b) submits evidence that the governing board has adopted a cybersecurity policy and cybersecurity framework consistent with the model policy and framework developed by NDE, and
- (c) provides any other additional information required by NDE to demonstrate alignment with the goals of the Act.

Amount of Funding

The Commissioner of Education, in coordination with the coordinating council director, must annually calculate the amount of funding each governing board may receive or access under the rules and regulations adopted and promulgated by the State Board of Education in consultation with the council. Funding allocations may be adjusted based on readiness assessment results, risk level, and demonstrated financial need. NDE must use funds from the State Department of Education Improvement Grant Fund to carry out the Act.

⁴⁴ “Consortium” is defined as a group of schools joined together for purposes of receiving funding pursuant to the K-12 Education Cybersecurity Act for use in purchasing and providing cybersecurity products and services for such schools that is facilitated by an educational service unit.

Model Policy and Framework

NDE must, in consultation with the coordinating council director and the Chief Information Officer, and subject to available funding, develop a model cybersecurity policy and cybersecurity framework⁴⁵ based on nationally recognized best practices for K-12 grade education cybersecurity. The policy and framework must (i) define tiered levels of cybersecurity readiness, (ii) include criteria for determining risk levels and priority needs, and (iii) support alignment with both state and federal cybersecurity guidance.

Each governing board must adopt a policy consistent with the model policy and framework in order to be eligible to receive funding under the Act.

Cybersecurity Readiness Assessment

NDE must, in consultation with the coordinating council director and the Chief Information Officer, and subject to available funding, purchase or develop a standardized cybersecurity readiness assessment for use by schools and ESUs. The assessment must be used to (i) determine the school's readiness tier placement in the cybersecurity framework, (ii) provide actionable recommendations for addressing identified vulnerabilities, (iii) inform funding priorities, and (iv) allow aggregation of statewide data to guide strategic planning and resource allocation.

Each governing board must annually complete the cybersecurity readiness assessment to be eligible for funding under the Act. The assessment must be provided at no cost to each school and ESU, and results must be used by the council to measure progress over time and inform continuous improvement efforts.

LB 940	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Murman	Education	None	Prohibit certain color additives in school meals

Approved by Governor: April 14, 2026
Passed on Final Reading: April 9, 2026; 47-0
Effective Date: July 18, 2026

Senator Murman described LB 940 as a “simple bill”. At the public hearing held on January 20, 2026, Senator Murman explained that the bill:

[P]rohibits a small list of petroleum-based artificial food dyes from being used in school-provided meals. ... It's important to note that West Virginia, California, Delaware, and Utah have all passed very similar or identical legislation. So, this is a growing movement that has bipartisan support.⁴⁶

⁴⁵ “Cybersecurity framework” is defined as a structured set of guidelines or standards that are used by a governing board to identify, assess, and manage such governing board's readiness for cybersecurity threats.

⁴⁶ Hearing Transcripts, LB 940, Education Committee, January 20, 2026, p. 79.

LB 940 provides that, by August 1, 2027, no public elementary or secondary school may offer or make available to any student any food served as a part of a school meal that contains any of the following color additives as referred to by the U.S. Food and Drug Administration in the federal Regulatory Status of Color Additives as the list existed on January 1, 2026:

- Blue No. 1;
- Blue No. 2;
- Green No. 3;
- Red No. 40;
- Yellow No. 5; and
- Yellow No. 6.

LB 966	<i>Sponsor</i> Cavanaugh, M.	<i>Committee</i> Education	<i>Priority</i> Hunt	<i>Subject</i> Adopt the Hunger-Free Schools Pilot Program
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Approved by Governor: April 16, 2026
Passed on Final Reading: April 10, 2026; 38-11
Effective Date: July 18, 2026

LB 966 creates the Hunger-Free Schools Pilot Program, which would exist for school years 2026-27 through 2031-32.

Any qualified school may apply to participate in the pilot program. A qualified school is a school that is participating in the school breakfast program, the national school lunch program under the federal Child Nutrition Act, or the federal Richard B. Russell National School Lunch Act, and does not serve free meals to all students under the community eligibility provision.

NDE is required to annually select schools to participate in the pilot program from applicant qualified schools. To receive funding under the pilot program, a participating school must:

- (a) Serve eligible meals through any school breakfast program or school lunch program operated by the school during the school day; and
- (b) Submit information regarding the number of eligible meals served in a manner prescribed by NDE.

NDE must annually reimburse each participating public school from the Hunger-Free Schools Cash Fund and each participating nonpublic school from the General Fund a portion of the cost of each eligible meal served by the school during the second preceding school fiscal year in an amount equal to the difference between the federal reimbursement rate for a free meal and the federal reimbursement rate for a reduced-price meal for each eligible meal. The calculation of the reimbursement for each eligible meal would be based on the federal reimbursement rates for a school breakfast or a school lunch as applicable to the eligible meal.

NDE is required to study the efficacy of the Hunger- Free Schools Pilot Program and the impact on academic and behavioral performance of students involved in the program. The study must:

- (a) Examine the performance of students attending participating schools;
- (b) Include data beginning with school year 2026-27 and ending with school year 2031-32; and

- (c) Be conducted in a manner that protects the identity of students and complies with state and federal privacy laws.

Note: The Cash Fund will consist of money transferred to the fund by the Legislature, and money donated as gifts, bequests, or other contributions from public or private entities.

LB 1022	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Murman	Education	None	Eliminate the human relations training requirement for obtaining certificates and permits for teaching, providing special services, or education administration

Approved by Governor: April 16, 2026
Passed on Final Reading: April 10, 2026; 37-12
Effective Date: July 18, 2026

In his opening statement at the public hearing for LB 1022 on January 27, 2026, Senator Murman said that we should “look at ways to knock down barriers to getting into the field.”⁴⁷ LB 1022 sought to remove barriers to obtaining an educator certificate or permit by eliminating the state’s human relations training requirement.

No one appeared in person to oppose the legislation at the public hearing, but a significant movement to oppose the bill occurred during floor debate. The measure narrowly advanced from General File and Select File.⁴⁸ The main objection was that the bill eroded the qualifications necessary, or thought necessary, to become a teacher.

A compromise was reached when the measure had already advanced to Final Reading. The bill was returned to Select File for specific amendment, which was adopted, and LB 1022 was re-advanced to Final Reading.

As passed and signed into law, LB 1022 maintains the required human relations training, except as it pertains to:

- (a) an applicant for a Nebraska substitute teacher’s certificate,
- (b) for a military spouse,⁴⁹ or
- (c) an applicant who holds a certificate or permit from another state.

⁴⁷ Hearing Transcripts, LB 1022, Education Committee, January 27, 2026, p. 91.

⁴⁸ LB 1022 advanced to Select File on February 10, 2026 by a 28-7 vote. The bill advanced to Final Reading on February 20, 2026 by a 25-3 vote.

⁴⁹ “Military spouse” is defined as the spouse of an active duty service member in the armed forces of the United States. Neb. Rev. Stat. § 38-118.01.

LB 1236	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Executive Board	Executive Board	Speaker	Change provisions relating to publication, printing, and distribution of legislative journals, session laws, and statutes and publication of the Constitution of Nebraska

Approved by Governor: April 14, 2026
Passed on Final Reading: April 9, 2026; 49-0 with E Clause
Effective Date: January 1, 2027

LB 1236 will harmonize laws governing the compilation, publication, printing, and distribution of the Legislative Journal, session laws, and statutes of Nebraska. Currently, these responsibilities are divided among multiple entities, including the Secretary of State and the Supreme Court, leading to potential inefficiencies in workflow and oversight.

LB 1236 will centralize these duties primarily under the Clerk of the Legislature, who is best positioned to manage legislative documents given their direct role in the legislative process. By consolidating these functions within the legislative branch, the measure aims to improve efficiency, reduce administrative burdens on other branches of government, and ensure timely access to legislative materials for public officials, libraries, and the public.

The bill provides a process for political subdivisions, agencies, and librarians to request up to a certain number of copies of session laws and journals from the Clerk of the Legislature's office.

II. Legislation that Became Law Without the Governor’s Signature

LB 1237	<i>Sponsor</i>	<i>Committee</i>	<i>Priority</i>	<i>Subject</i>
	Executive Board	Executive Board	Executive Board	Prohibit bringing weapons or prohibited substances into the State Capitol

Passed on Final Reading: April 10, 2026; 45-4
Effective Date: July 18, 2026

On April 16, 2026, Governor Pillen announced in a letter to the Legislature that he would allow LB 1237 and its companion appropriation bill, LB 1237A, to become law without his signature. The letter stated in part:

Pursuant to Article IV, Section 15 of the Nebraska Constitution, I have allowed LB1237 and LB1237A to become law without my signature. While I believe this bill is a well-intentioned measure to enhance the security of the Nebraska State Capitol, I cannot in good conscience place my signature and approval on a bill which I believe unnecessarily disrupts a long tradition of allowing for the open and secure expression of one of our most important Constitutional rights—the Second Amendment—in the very building in which those rights frequently have come under attack.

I share the Legislature's abiding commitment to ensuring our Capitol is safe and secure, both for the people who work there and the thousands who visit, especially the many young children who brighten the building with their exploration of its vast spaces and history. My team and I will continue to work in partnership with the other branches of state government to be stewards of Capitol security, and I hope that other policies *[sic]* and steps—including, but not limited to, additional well-trained and armed security and State Patrol personnel—will be a focus on future enhancements to our comprehensive security plans.

LB 1237 was the “product of consultations between the legislative, executive, and judicial branch leadership in consultation with the Nebraska State Patrol regarding the need for appropriate security measures to be considered and implemented to ensure that all Nebraska residents are able to enjoy the State Capitol and participate safely and fully in all governmental functions carried out within the building.”⁵⁰

LB 1237 prohibits a person from knowingly entering or attempting to enter the State Capitol while in possession of a weapon or prohibited substance. A violation of the new law would constitute a Class III misdemeanor.⁵¹

- (a) “Prohibited substance” is defined as an explosive, incendiary, or other combustible device; hazardous materials; or paint or spray paint; and
- (b) “Weapon” means any:

⁵⁰ Statement of Intent, LB 1237, One Hundred Ninth Legislature, Second Session, 2026.

⁵¹ Maximum penalty is three months imprisonment, or \$500 fine, or both. Neb. Rev. Stat. § 28-106.

- (i) Firearm; or
- (ii) Knife with a blade over 3.5” in length and which, in the manner it is used or intended to be used, is capable of producing death or serious bodily injury.

Exceptions

The new law would not apply to:

- (a) A person who has received prior approval from the Nebraska State Patrol;
- (b) The possession of a weapon by a law enforcement officer, who is acting in the course of his/her official duties;
- (c) The carrying of a concealed handgun by a qualified law enforcement officer or qualified retired law enforcement officer pursuant to the federal conceal carry laws;⁵² or
- (d) The carrying of a concealed handgun by an individual holding a current and valid permit to carry a concealed handgun issued pursuant to the Nebraska Concealed Handgun Permit Act.⁵³

Procedures

The Nebraska State Patrol is required to, no later than January 1, 2027, implement procedures to ensure the State Capitol is secure and provide for the detection of weapons and prohibited substances to prevent such things from being brought into the State Capitol.

⁵² 18 U.S.C. 926B or 926C, respectively, as such existed on January 1, 2026.

⁵³ Neb. Rev. Stat. §§ 28-1201 to 28-1212.04.

III. Interim Study Resolutions

Business and Labor Committee

LR436 (Kauth) Interim study to review regulations for professional employer organizations

PURPOSE: The purpose of this resolution is to propose an interim study to review regulations for professional employer organizations. The study shall be conducted to meet the requirements of section 84-948 and the Occupational Board Reform Act. The study shall include an examination of the requirements of the Professional Employer Organization Registration Act.

Education Committee

LR389 (Conrad) Interim study to examine educational opportunities and services available to deaf and hard of hearing elementary students in Nebraska

PURPOSE: The purpose of this resolution is to propose an interim study to examine educational opportunities and services available to deaf and hard of hearing elementary students in Nebraska.

The study shall include, but not be limited to, an examination of the following:

- (1) The availability of teachers trained in deaf education and related support personnel in school districts and educational service units;
- (2) Access for elementary students to communication supports and accommodations, including sign language interpretation, captioning services, assistive listening technologies, and language development services;
- (3) Early language and literacy development outcomes for deaf and hard of hearing elementary students;
- (4) Coordination among school districts, educational service units, early intervention programs, and families to support language acquisition and educational success;
- (5) Professional development opportunities for educators serving deaf and hard of hearing students; and
- (6) Geographic or regional disparities in the availability of services, particularly in rural areas of the state.

In conducting this interim study, the Education Committee of the Legislature shall seek input from parents and families of deaf and hard of hearing students, educators, specialists in deaf education, educational service units, and relevant state agencies.

LR406 (Hughes) Interim study to examine the special fund for sites and buildings that public school boards or public boards of education may establish within their school district

PURPOSE: The purpose of this resolution is to propose an interim study to examine the special fund for sites and buildings, also known as the special building fund, that public school boards or public boards of education may establish within their school district.

The study shall include, but need not be limited to:

- (1) An analysis of the current purposes the funds are used for; and
- (2) An analysis of the current tax levy limit for these funds.

LR440 (Hughes) Interim study to examine the identification, evaluation, and effectiveness of reading screeners approved by the State Department of Education and utilized by school districts, and to examine whether improvements to screening practices should precede consideration of student retention at the third-grade level

PURPOSE: The purpose of this resolution is to propose an interim study to examine the identification, evaluation, and effectiveness of reading screeners approved by the State Department of Education and utilized by school districts, and to examine whether improvements to screening practices should precede consideration of student retention at the third-grade level.

The Nebraska Reading Improvement Act requires school districts to administer approved reading assessments to students in kindergarten through grade three to identify reading deficiencies. The State Department of Education currently approves multiple reading screeners for use by school districts, with variation in appropriateness, technical adequacy, and usability.

A January 2026 psychometric review of reading screeners found that many approved or considered screeners only partially met expectations or required additional evidence in key areas such as classification accuracy, reliability, validity, and fairness. Concerns were identified regarding outdated norms, inconsistent cut scores, lack of classification consistency evidence, and variability in how screeners measure foundational reading skills across grade levels.

Accurate and reliable identification of students with reading deficiencies is critical to ensuring appropriate intervention and instructional support. Reading intervention teachers rely on screening data to provide targeted instruction, and the effectiveness of such interventions depends on the quality and precision of the screening tools utilized.

Policymakers are considering strategies related to student retention at the third-grade level based on reading proficiency, which underscores the importance of ensuring that identification systems are valid, reliable, and equitable prior to implementing retention policies. It is in the best interest of the state to ensure that reading screening systems are evidence-based, consistent across districts, and aligned with best practices in literacy assessment and instruction.

The study shall include, but not be limited to, the following:

- (1) Identifying the current reading screeners approved by the State Department of Education and utilized by school districts across the state;
- (2) Examining the appropriateness, technical adequacy, and usability of such screeners, including but not limited to validity, reliability, classification accuracy, fairness, and alignment with Nebraska academic standards;
- (3) Evaluating whether alternative or improved reading screening programs or tools are available that may better identify students with reading deficiencies;
- (4) Analyzing the extent to which current screening tools provide actionable data for reading intervention teachers and support effective instructional decisionmaking;
- (5) Determining whether improvements to reading screening systems and early intervention practices should be implemented prior to the adoption or expansion of third grade reading retention policies;
- (6) Reviewing national best practices and evidence-based approaches to early literacy screening and intervention; and
- (7) Identifying both statutory and nonstatutory solutions, including potential legislative changes, administrative actions, professional development needs, and resource allocations necessary to improve reading screening and intervention outcomes.

In conducting this interim study, the Education Committee of the Legislature may confer with stakeholders, including, but not limited to: Elementary and secondary educators and reading intervention teachers; paraeducators; postsecondary educators with expertise in literacy and assessment; staff from the State Department of Education; school administrators; school board members; members of the State Board of Education; and members of the Legislature to identify challenges, evaluate current practices, and develop recommendations.

LR455 (Juarez) Interim study to examine recruitment, retention, and professional recognition of prekindergarten, elementary, and secondary educators

PURPOSE: The purpose of this resolution is to propose an interim study to examine recruitment, retention, and professional recognition of prekindergarten, elementary, and secondary educators.

Educators are essential to the academic success, workforce readiness, and civic development of students in the state. Meanwhile, school districts are experiencing ongoing challenges in recruiting and retaining qualified educators, including teachers, faculty, and support staff. Educators have reported feeling undervalued as professionals, citing concerns related to compensation, benefits, workplace conditions, administrative burdens, and the overall respect and recognition afforded to the profession. Increased workloads, emotional demands, student behavioral challenges, and safety concerns contribute to educator burnout and attrition. Contract negotiations and, in some cases, failed negotiations between educators and employers may further impact morale, retention, and the stability of educational environments. State and federal educational mandates, compliance requirements, and administrative expectations may contribute to increased burdens on educators and reduce the

time available for instruction and student engagement. Shortages of qualified educators, including substitute teachers and paraeducators, place additional strain on existing staff and impact the quality of education delivered to students. Improving educator recognition, professional respect, and working conditions is essential to strengthening Nebraska's education system and ensuring long-term student success.

The study shall include, but not be limited to, an examination of:

- (1) Factors contributing to educator shortages and challenges in recruitment;
- (2) Causes of educator demoralization and attrition, including burnout, workload, and workplace conditions;
- (3) Compensation structures, including salaries and benefits, and the competitiveness of such salaries and benefits regionally and nationally;
- (4) The impact of student behavior, discipline policies, and classroom management challenges on educator retention;
- (5) Administrative burdens, educational mandates, and compliance requirements affecting educator workload;
- (6) The impact of contract negotiations, including failed negotiations, on educator morale and retention;
- (7) School safety concerns and their effect on educator well-being;
- (8) Availability of resources, funding structures, and out-of-pocket expenses incurred by educators;
- (9) Strategies to improve professional recognition, respect, and public perception of educators;
- (10) Evidence-based practices and policies from other states that successfully improve educator recruitment, retention, and job satisfaction; and
- (11) Strategies the state and school districts may implement to mitigate educator burnout, improve workplace conditions, and incentivize long-term retention in the profession.

LR463 (Lonowski) Interim study to analyze data from learning community schools to investigate the return on investment

PURPOSE: The purpose of this resolution is to propose an interim study to analyze data from learning community schools to investigate the return on investment.

The study shall include, but not be limited to, the following:

- (1) Compiling and summarizing statutes related to learning communities;
- (2) Identifying funding streams related to learning communities and the amount of money received by the existing learning community and its member school districts;

- (3) Identifying how the money received by the existing learning community and its member school districts is being spent and determine if such funding continues to be necessary;
- (4) Determining if state aid could be removed so that the rest of the state is not funding learning communities;
- (5) Reviewing all community achievement plans approved by the State Board of Education and all reports on the success of the plans and evaluation results;
- (6) Identifying existing goals for learning communities and determining if the existing learning community and its member school districts are achieving such goals;
- (7) Identifying any required measurable outcomes;
- (8) Determining if any measurable progress has been made toward closing the learning gaps by subgroups for achievement equity;
- (9) Examining outside accountability mechanisms and how they can be enhanced; and
- (10) Analyzing the use of nonprofit organizations by the existing learning community and the contribution of such organizations to the goals of such learning community.

LR465 (Murman) Interim study relating to school policies on student surveys and the involvement of parents, guardians, and educational decisionmakers

PURPOSE: The purpose of this resolution is to propose an interim study relating to school policies on student surveys and the involvement of parents, guardians, and educational decisionmakers. The study shall include the implementation and effects of Laws 2025, LB428, relating to the administration of mental health surveys to students and the right of parents, guardians, and educational decisionmakers to remove children from such surveys.

LR466 (McKinney) Interim study to examine the prevalence, causes, and impacts of suspension and other exclusionary discipline practices affecting elementary school students

PURPOSE: The purpose of this resolution is to propose an interim study to examine the prevalence, causes, and impacts of suspensions and other exclusionary discipline practices affecting elementary school students, and to identify the resources, policies, and supports necessary to reduce or eliminate such practices.

This study shall include, but not be limited to, an examination of:

- (1) Current state and local policies governing suspensions and expulsions for students in elementary school;
- (2) The frequency, demographic breakdown, and geographic distribution of such disciplinary actions;
- (3) The short-term and long-term impacts of early exclusionary discipline on student outcomes, including academic achievement, behavioral development, and involvement in the juvenile justice or child welfare systems;

- (4) The availability and effectiveness of alternative disciplinary approaches, including restorative practices, behavioral interventions, trauma-informed care, and school-based mental health supports;
- (5) The capacity of school districts, educators, and support staff to implement developmentally appropriate behavioral interventions;
- (6) What school districts are doing to address the needs of students that may be suspended;
- (7) Workforce needs related to this issue, including access to school psychologists, social workers, behavioral specialists, and other support personnel;
- (8) Funding structures and resource gaps at the state and local levels;
- (9) Best practices from other states that have limited or prohibited suspensions in early elementary grades; and
- (10) The feasibility of establishing statewide standards, funding mechanisms, and accountability measures to support schools in reducing reliance on exclusionary discipline for students while maintaining safe and supportive learning environments.

LR472 (Clouse) Interim study to examine federally funded Head Start Preschool and Early Head Start programs and to provide state policy recommendations in support of such programs

PURPOSE: The purpose of this resolution is to propose an interim study to examine federally funded Head Start Preschool and Early Head Start programs and to provide state policy recommendations in support of such programs. Head Start Preschool provides high-quality early childhood education and wraparound services for preschoolers to promote school readiness and healthy development. Early Head Start provides high-quality early childhood education and wraparound services for infants, toddlers, expectant parents, and families to enhance healthy development, pregnancy, and postpartum recovery.

The study shall include, but not be limited to, the following:

- (1) A comprehensive overview of the services, impact, and access to Head Start Preschool and Early Head Start programs in Nebraska;
- (2) An overview of the federal and state history of Head Start Preschool and Early Head Start programs;
- (3) An overview of the structure and operation of Head Start and Early Head Start programs, including the supporting role of the Nebraska Head Start Collaboration Office and other state governmental bodies and associations;
- (4) An inventory of the federal funding sources for Head Start Preschool and Early Head Start programs;
- (5) An examination of staffing challenges affecting Head Start Preschool and Early Head Start programs and their ability to provide services to young children and families;

- (6) An examination of compliance with federal law regarding Head Start Preschool and Early Head Start background checks; and
- (7) A review of approaches in other states to support Head Start Preschool and Early Head Start programming.

Health Committee

LR381 (Fredrickson) Interim study to examine the feasibility, effectiveness, and safeguards associated with implementing universal youth mental health screenings in public schools

PURPOSE: The purpose of this resolution is to propose an interim study to examine the feasibility, effectiveness, and safeguards associated with implementing universal youth mental health screenings in public schools. Students continue to experience rising rates of anxiety, depression, and behavioral health challenges, and early identification may improve access to timely intervention and support. Implementation of screenings must address workforce capacity, parental consent, student privacy, referral systems, and equitable access to follow-up services.

Universal youth mental health screenings may offer opportunities to identify concerns before they escalate into crisis situations, improve academic engagement, and reduce disciplinary involvement. Ensuring that any screening framework is evidence-based, transparent, and appropriately resourced is critical to protecting students and maximizing positive outcomes.

This study shall include, but not be limited to, the following:

- (1) Assessment of the current landscape of youth mental health supports within Nebraska schools, including the availability of counselors, school psychologists, social workers, and partnerships with community behavioral health providers;
- (2) Evaluation of evidence-based mental health screening models, including universal and targeted approaches, and their documented outcomes in comparable states;
- (3) Analysis of workforce capacity across urban and rural school districts, including staffing ratios, training needs, and shortages that may impact implementation;
- (4) Examination of parental consent procedures, student assent practices, and compliance with state and federal student privacy laws, including protections under the Family Educational Rights and Privacy Act;
- (5) Review of referral pathways and follow-up services to determine whether adequate community-based treatment capacity exists to support students who screen positive for mental health needs;
- (6) Evaluation of potential disparities in access, outcomes, and discipline-related consequences to ensure equitable implementation across race, disability status, and geographic region;

- (7) Estimation of fiscal impacts, including costs associated with screening tools, training, staffing, data systems, and potential funding sources such as Medicaid reimbursement or state grant programs; and
- (8) Identification of best practices, implementation safeguards, and policy options, including pilot programs or voluntary statewide guidelines.

LR382 (Fredrickson) Interim study to examine issues related to play therapy access in Nebraska

PURPOSE: The purpose of this resolution is to propose an interim study to examine issues related to play therapy access in Nebraska. Play therapy is a well-established and evidence-based mental health intervention that is particularly effective with young children.

The study shall include, but not be limited to, the following:

- (1) An examination of the current evidence regarding the efficacy of play therapy, as well as any proven outcomes for children;
- (2) An overview of the challenge of access to play therapy for families in need;
- (3) A review of current regulations regarding play therapy in the state;
- (4) A lookback on difficulties in the state regarding billing for play therapy;
- (5) An examination of required education and credentials to offer play therapy;
- (6) Research on how other states approach play therapy as a modality;
- (7) A review of potential statutory or administrative changes to support play therapy in Nebraska; and
- (8) A determination of whether additional state funding is needed to support such changes.

LR404 (Rountree) Interim study to examine Nebraska statutes and the processes relating to the developmental disability and the aged and disabled waivers and the tools used to assess developmental disabilities

PURPOSE: The purpose of this resolution is to propose an interim study to examine Nebraska statutes and the processes relating to the developmental disability and the aged and disabled waivers and the tools used to assess developmental disabilities.

The study shall include, but is not limited to, an examination of:

- (1) Recent eligibility requirements and caps placed on the waivers administered by the Department of Health and Human Services;
- (2) Assessment tools used by the department to determine the level of need for individuals with developmental disabilities and the effects of the change in assessment tools;
- (3) The ways in which individuals with disabilities may benefit from transitioning to a section 1634 status under the Social Security Act for medicaid eligibility determinations; and

- (4) The use of algorithm-based assessment processes for evaluation of disabilities and other medical needs by the department.

Government Committee

LR429 (Clouse) Interim study to evaluate the compensation of members of the governing bodies of political subdivisions

PURPOSE: The purpose of this resolution is to propose an interim study to evaluate the compensation of members of the governing bodies of political subdivisions. The study shall focus on how often such members vote to increase their own wages and rules and regulations in place regarding such votes.

Retirement Committee

LR372 (Retirement Committee) Interim study to examine the Nebraska Public Employees Retirement Systems administered by the Public Employees Retirement Board

PURPOSE: The purpose of this resolution is to propose an interim study to examine the Nebraska Public Employees Retirement Systems administered by the Public Employees Retirement Board, including the State Employees Retirement System of the State of Nebraska, the Retirement System for Nebraska Counties, the School Employees Retirement System of the State of Nebraska, the Nebraska State Patrol Retirement System, the Nebraska Judges Retirement System, and the retirement system administered under the Class V School Employees Retirement Act. The study shall examine issues as they relate to the funding needs, benefits, contributions, and administration of each retirement system.

LR374 (Retirement Committee) Interim study to examine any issues within the jurisdiction of the Nebraska Retirement Systems Committee of the Legislature that may arise during the interim

PURPOSE: The purpose of this resolution is to propose an interim study to examine any issues within the jurisdiction of the Nebraska Retirement Systems Committee of the Legislature that may arise during the interim.

Superintendent Report
Board Meeting
May, 11, 2026

1. Legislative Final Review for 2026
2. Summer Maintenance/Construction plans
3. Budget Workshop
4. Title I program review
5. Extra Vans

Board of Education Regular Meeting
April 13th, 2026 at 7:30 pm
Conference Room at the Southern Valley Schools JR/SR High School Building
Oxford, Nebraska

The regular meeting of the Southern Valley Board of Education was called to order by President Todd Brown at 7:30 pm. The roll was called and the following members were present: Josh Becker, Todd Brown, Steve Hunt, Clint McQuiston, Stacey Shafer, and Mike Stalder. Others present: Superintendent, Bryce Jorgenson; Elementary Principal, Natalie Thiessen; and Secondary Principal/AD, Josh Lanik.

The Board of Education makes available a current copy of the Open Meetings Act accessible to members of the public. The Open Meetings Act is also posted in the conference room. Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

Members present recited the Pledge of Allegiance.

Motion to approve the agenda passed with a motion by Stacey Shafer and a second by Clint McQuiston.

Joshua Becker	Yes
Todd Brown	Yes
Steve Hunt	Yes
Clint McQuiston	Yes
Stacey Shafer	Yes
Mike Stalder	Yes

Visitors were recognized and time was allowed for public comment; no comments were made.

Mrs. Thiessen reported enrollment stayed at 240 students for the Elementary and spring events included grandparents and games, quiz bowl, and the Community Open House.

Mr. Lanik reported enrollment stayed at 153 for the JR/SR high school. He discussed recent events such as the ACT testing, the Seniors Last day is May 5th, and Academic Honors night. Spring sports and activities such as golf, track, trap, speech and journalism have started as well as State competitions for FFA, FCCLA, and FBLA.

Mr. Jorgenson gave a legislative review of various bills and discussed the graduation ceremony which is May 9th at 1:00pm.

Motion to approve the Consent Agenda passed with a motion by Mike Stalder and a second by Stacey Shafer.

Joshua Becker	Yes
Todd Brown	Yes
Steve Hunt	Yes
Clint McQuiston	Yes
Stacey Shafer	Yes
Mike Stalder	Yes

Board Policies were presented for review.

Motion to revise Policy 6040 passed with a motion by Josh Becker and a second by Stacey Shafer.

Joshua Becker	Yes
Todd Brown	Yes

Steve Hunt	Yes
Clint McQuiston	Yes
Stacey Shafer	Yes
Mike Stalder	Yes

There was a discussion on a bid for a minibus, action was tabled to a future meeting.

Motion to move to executive meeting at 8:30pm passed with a motion by Josh Becker and a second by Steve Hunt.
Motion to adjourn executive meeting at 9:30pm and regular meeting at 9:41pm passed with a motion by Todd Brown and a second by Josh Becker.

The next meeting is scheduled for May 11th, 2026 at 7:30 pm in the High School Board meeting room. Dated this 14th day of April 2026.

FURNAS COUNTY SCHOOL DISTRICT #540

A/K/A SOUTHERN VALLEY SCHOOLS BY: Todd Brown, PRESIDENT

ATTEST: Dana Gesick, Recording Secretary

Vendor Name	Invoice Number	Description	Amount
Checking Account ID 1	Fund Number 01	GENERAL FUND	
Adaptive Innovation Services	AIS 05062026	transition services	993.76
Adaptive Innovation Services	AIS04292026	Transition services	3,478.16
Total Adaptive Innovation Services			4,471.92
Ag Valley Coop	162780 04252026	fuel	1,991.55
Total Ag Valley Coop			1,991.55
Amazon Capital Services	111L-GG9P-JNYR	counseling supplies	56.84
Amazon Capital Services	134M-4117-HMYK	maintenance supplies	210.51
Amazon Capital Services	13VT-N19Q-JCKV	HS teaching supplies - CH	109.99
Amazon Capital Services	13X4-DW7V-N9MP	teaching supplies - KR	433.31
Amazon Capital Services	196R-3636-V6TX	EL teaching supplies - RR	321.84
Amazon Capital Services	19W7-7XPK-GVK4	EL teaching supplies - AS	323.62
Amazon Capital Services	1CLF-LWLQ-DR6W	EL sped supplies - KM	119.02
Amazon Capital Services	1CRT-P13V-K4NQ	HS Library books	258.85
Amazon Capital Services	1D34-KT33-YW3P	EL teaching supplies - JM	195.15
Amazon Capital Services	1D6Q-LHQV-LQWD	teaching supplies EL - MH	274.67
Amazon Capital Services	1DW9-FVYN-F4LR	EL teaching supplies - KG	306.03
Amazon Capital Services	1FP4-GTNP-MQXX	el teaching supplies - HJ	263.33
Amazon Capital Services	1G49-XNMM-GXN1	EL teaching supplies - HH	258.11
Amazon Capital Services	1GCW-PMD7-FK9Y	PreK supplies - NT	342.58
Amazon Capital Services	1GG3-TCNX-JTGD	HS teaching supplies - JU	103.77
Amazon Capital Services	1GXL-7CN3-NTVK	sped teaching supplies -TB	24.99
Amazon Capital Services	1H3F-JJV7-JJDY	maintenance supplies	66.97
Amazon Capital Services	1H4D-XGG6-6X6M	CM- HS TS - JU- INV # 1GG3-TCNX-JTGD	(83.80)
Amazon Capital Services	1HFM-Q9Q4-YXCR	EL Teaching supplies - HM	107.48
Amazon Capital Services	1JQH-NYP9-7NTC	preK supplies	421.40
Amazon Capital Services	1LJ1-FX6R-JYWD	maintenance supplies	41.96
Amazon Capital Services	1LJ1-FX6R-P3YM	EL teaching supplies - HM	174.62
Amazon Capital Services	1LNW-MN6C-D4TP	HS teaching supplies - JH	86.94
Amazon Capital Services	1MXX-LJNF-HCN3	custodial supplies	39.79
Amazon Capital Services	1NPJ-1D63-LCKL	HS teaching supplies - JB	98.60
Amazon Capital Services	1R1J-4PL3-HH3J	maintenance supplies	588.37
Amazon Capital Services	1TKP-HFVR-6FM4	EL teaching supplies - DR	6.39
Amazon Capital Services	1TML-VPFL-3TCK	HS sped supplies - TB	259.78
Amazon Capital Services	1TN1-1YRC-LL1K	EL teaching supplies - LR	382.09
Amazon Capital Services	1TYM-PFP4-KYFV	EL teaching supplies - CS	511.87
Amazon Capital Services	1V7T-QPXT-X4PX	EL teaching supplies - PH	285.00
Amazon Capital Services	1VQG-N777-RQ9Q	HS teaching supplies - DB	431.34
Amazon Capital Services	1WJH-WXLN-QWNQ	hs library books	33.98
Amazon Capital Services	1WKJ-4R91-DXD9	HS teaching supplies - JH	143.65
Amazon Capital Services	1XXL-H49K-DRN9	nurse supplies	492.16
Amazon Capital Services	1Y47-KCCH-FM1C	PreK supplies	1,036.29
Total Amazon Capital Services			8,727.49
Blick Art Materials	7757718	HS teaching supplies - LD	56.58
Blick Art Materials	7897517	EL teaching supplies - PH	890.46
Total Blick Art Materials			947.04
Bluffs Facility Solutions	511010	custodial supplies	1,579.56
Total Bluffs Facility Solutions			1,579.56
City of Beaver City	421000 04302026	bus barn electric	15.16
Total City of Beaver City			15.16

Vendor Name	Invoice Number	Description	Amount
Clearlyfly	INV814680	phone	127.03
Total Clearlyfly			127.03
Comdata Corporation	XE887 050126	Fuel	189.52
Total Comdata Corporation			189.52
Committee For Children	2058933	guidance renewal - TW	2,942.25
Total Committee For Children			2,942.25
Computer Hardware	169478	computer supplies	69.90
Total Computer Hardware			69.90
Dannehl, Linda	Dannehl04242026	fcs supplies	38.94
Total Dannehl, Linda			38.94
Edia	HA7FGPYG-0001	teaching supplies - renewal CH	1,750.00
Total Edia			1,750.00
Elevate Counseling and Consulting LLC	1 05072026	counseling services	3,114.39
Total Elevate Counseling and Consulting LLC			3,114.39
Esu #10	191695 05012026	esu services	2,260.95
Total Esu #10			2,260.95
Esu #11	4888	tech support	147.60
Total Esu #11			147.60
Family Career and Community Leaders of America	190140	FCCLA Nationals registration	680.00
Family Career and Community Leaders of America	190812	FCCLA nationals registration	1,470.00
Total Family Career and Community Leaders of America			2,150.00
Family Medical Specialties	7110	Bus Driver Physical - TB	149.00
Total Family Medical Specialties			149.00
FLINN Scientific Inc	3257474	HS teaching supplies - MD	252.91
Total FLINN Scientific Inc			252.91
Gopher	IN482392	teaching supplies - DB WTS	40.05
Gopher	IN494383	teaching supplies - DB WTS	0.57
Gopher	IN502655	teaching supplies - DB WTS	0.37
Gopher	IN506332	teaching supplies - DB WTS	0.41
Gopher	IN513980	hs teaching supplies - DB	0.40
Total Gopher			41.80
Hamre, Lisa	Hamre04302026	sped mileage reimbursement	280.72
Total Hamre, Lisa			280.72
Hapara	INV67128	student monitoring service	4,082.00
Total Hapara			4,082.00
Harlan County Health System	127	bus driver physical - RA	115.90
Total Harlan County Health System			115.90

Vendor Name	Invoice Number	Description	Amount
Harlan County Journal	62253	meeting notice	7.25
Harlan County Journal	62344	meeting notice	14.74
Harlan County Journal	62345	meeting mins	82.52
Harlan County Journal	62349	meeting notice	7.25
Total Harlan County Journal			111.76
Heritage Water Services, Inc	22461	water mgmt program	375.00
Total Heritage Water Services, Inc			375.00
Higgins, Casey	Higgins04302026	sped mileage reimbursement	1,033.27
Total Higgins, Casey			1,033.27
HMH Education Company	956467616	EL teaching supplies	6,434.50
Total HMH Education Company			6,434.50
Holiday Inn Kearney	465410	NAEP Convention - DG	149.95
Total Holiday Inn Kearney			149.95
HomeTown Leasing	9315 05192026	copier lease	2,331.14
Total HomeTown Leasing			2,331.14
Huerta, Jason	Huerta 04232026	teaching supplies - JH	72.09
Huerta, Jason	Huerta03232026	shed project supplies - JH	47.33
Huerta, Jason	Huerta041226	teaching supplies - JH	60.66
Total Huerta, Jason			180.08
Husker Hardware LLC	2458	maintenance supplies	29.97
Husker Hardware LLC	2487	maintenance supplies	130.88
Total Husker Hardware LLC			160.85
Jeff Lange Counseling LLC	1 05072026	counseling services	4,252.52
Total Jeff Lange Counseling LLC			4,252.52
JENNIFER SCHUTZ,OTR/L	Schutz 042026	OT Services April 2026	3,582.90
Total JENNIFER SCHUTZ,OTR/L			3,582.90
Kats and Anderson, LLC - Kowpoke Supply & Lumber	519482	FFA barn maintenance supplies	181.26
Total Kats and Anderson, LLC - Kowpoke Supply & Lumber			181.26
Kearney Winnelson Company	53432101	maintenance supplies	78.07
Kearney Winnelson Company	53432102	maintenance supplies	43.06
Total Kearney Winnelson Company			121.13
Kelley's Super Market Inc	1059290952	fcs supplies	34.74
Kelley's Super Market Inc	1066760855	fcs supplies	17.91
Kelley's Super Market Inc	1077920924	fcs supplies	28.36
Kelley's Super Market Inc	1089270906	fcs supplies	40.70
Total Kelley's Super Market Inc			121.71
Kerm's Korner	11546140	fuel	2,564.46
Total Kerm's Korner			2,564.46

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Vendor Name	Invoice Number	Description	Amount
KSB School Law	21387	legal counsel	943.00
Total KSB School Law			943.00
Larsen's Ace Hardware	56664	maintenance supplies	422.80
Total Larsen's Ace Hardware			422.80
Marcia Brenner Associates, LLC	INV-261766	Powerschool cafe plugin renewal	500.00
Total Marcia Brenner Associates, LLC			500.00
Menards	6109	HS teaching supplies - JH	335.38
Total Menards			335.38
Mid-States Automation & Control, Inc.	72-2508	maintenance - EL	1,396.50
Total Mid-States Automation & Control, Inc.			1,396.50
Midamerican Research Chemical	0876343-IN	custodial supplies	2,301.52
Midamerican Research Chemical	0877878-IN	custodial supplies	807.20
Total Midamerican Research Chemical			3,108.72
NCSA	90637	2026 Legal Session	75.00
NCSA	ADMINDAYS JL 2026	Admin Days 2026 - JL	235.00
NCSA	NCSA DG 2026	NCSA renewal - DG	125.00
NCSA	NCSA EM 2026	NCSA Renewal - EM	435.00
NCSA	NCSA Lanik 2026	NCSA Renewal - JL	435.00
NCSA	NCSADG05012026	Workshop - Business Manager Training	125.00
Total NCSA			1,430.00
One Source	2022205078	background check	19.00
Total One Source			19.00
Oxford Super Market	1072541005 540	academic banquet supplies	9.59
Oxford Super Market	1079351641 540	fcs supplies	38.44
Oxford Super Market	2034931634 540	fcs supplies	65.25
Total Oxford Super Market			113.28
Oxford Utilities	7704 04302026	utilities	750.60
Oxford Utilities	7914 04202026	utilities bus barn	34.80
Total Oxford Utilities			785.40
Pearson Education	31622451	sped teaching supplies	22.54
Total Pearson Education			22.54
Pitney Bowes Bank Inc Purchase Power	4369 04232026	postage	1,059.66
Total Pitney Bowes Bank Inc Purchase Power			1,059.66
Plank Road Publishing	26-033427	EL teaching supplies - TS	132.45
Total Plank Road Publishing			132.45
Prestwick House	1686	HS teaching supplies - JU	1,973.04
Total Prestwick House			1,973.04
QuaverEd. Inc.	62062-1	teaching supplies renewal - TS	1,800.00
Total QuaverEd. Inc.			1,800.00

Vendor Name	Invoice Number	Description	Amount
Quill Corporation	48471963	sped teaching supplies - TB	26.23
Quill Corporation	48490585	supplies - PW	11.55
Quill Corporation	48491011	EL teaching supplies - TS	33.40
Quill Corporation	48500824	EL teaching supplies - TS	18.01
Total Quill Corporation			89.19
Really Good Stuff, Inc.	9178877	EL teaching supplies-MH	59.98
Really Good Stuff, Inc.	9179144	EL teaching supplies - HM	320.92
Total Really Good Stuff, Inc.			380.90
Reliable Pest Control, Inc	55771	pest control	210.00
Total Reliable Pest Control, Inc			210.00
Rochester 100 Inc	INV115801	EL teaching supplies- KG	120.66
Total Rochester 100 Inc			120.66
S & W Auto Parts	627697	bus maintenance	77.45
S & W Auto Parts	775091	bus supplies	13.29
S & W Auto Parts	775383	bus maintenance	62.40
S & W Auto Parts	775515	bus maintenance	59.16
S & W Auto Parts	775650	bus maintenance	77.45
S & W Auto Parts	775658	bus maintenance	25.50
S & W Auto Parts	775877	bus maintenance	6.99
S & W Auto Parts	775943	bus maintenance	272.94
Total S & W Auto Parts			595.18
Sappa Valley Farm & Auto LLC	24095L	fuel	123.26
Sappa Valley Farm & Auto LLC	25488L	fuel	125.43
Sappa Valley Farm & Auto LLC	25516L	tire repair	45.00
Sappa Valley Farm & Auto LLC	25615L	fuel	232.32
Sappa Valley Farm & Auto LLC	25652L	fuel	245.48
Sappa Valley Farm & Auto LLC	25681L	fuel	145.55
Sappa Valley Farm & Auto LLC	25829L	fuel	138.10
Sappa Valley Farm & Auto LLC	25831L	fuel	208.31
Sappa Valley Farm & Auto LLC	26013L	fuel	171.55
Total Sappa Valley Farm & Auto LLC			1,435.00
School Specialty Inc	208136959635	EL teaching supplies - MH	31.35
Total School Specialty Inc			31.35
SLP Toolkit	7838	sped teaching supplies	450.00
Total SLP Toolkit			450.00
Smith Supplies	102	maintenance supplies	215.00
Smith Supplies	103	maintenance supplies	175.75
Total Smith Supplies			390.75
SPORTS SAFE Testing Service	14794	drug screening	860.00
SPORTS SAFE Testing Service	14855	drug screening	774.00
Total SPORTS SAFE Testing Service			1,634.00
STAPLES	6060393036	HS teaching supplies - LD	52.15
STAPLES	6060746832	sped teaching supplies - TB	55.29

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Vendor Name	Invoice Number	Description	Amount
STAPLES	6060746833	EL teaching supplies - PH	134.47
STAPLES	6060917943	sped teaching supplies - TB	171.76
Total STAPLES			413.67
TCI	INV150020	Social Studies license (6 years)	10,327.55
Total TCI			10,327.55
Teacher Created Materials, Inc.	INV139517	sped teaching supplies - SH	68.98
Total Teacher Created Materials, Inc.			68.98
TEACHER DIRECT	INV/2026/02510	EL teaching supplies - MH	223.46
Total TEACHER DIRECT			223.46
Twin Valleys Public Power	729 05062026	electricity	12,133.92
Total Twin Valleys Public Power			12,133.92
TwoPturf, LLC	6948	Turf Care Program - Jan	2,416.33
TwoPturf, LLC	6949	Turf Care Program - Feb	2,416.33
TwoPturf, LLC	6950	Turf Care Program - March	2,416.33
TwoPturf, LLC	6951	Turf Care Program - April	2,416.33
Total TwoPturf, LLC			9,665.32
U.S. Bank	BJ05072026	honor banquet supplies	1,013.69
U.S. Bank	BOUSBank 05112026	FBLA NATL'S credit travel	(617.92)
U.S. Bank	EM 05112026	sped supplies	179.27
U.S. Bank	JF05072026	device management renewal - Mosyle	2,469.50
U.S. Bank	JL05072026	cc charges	6,965.21
U.S. Bank	USBANKACT2050726	cc charges	971.83
U.S. Bank	USBANKBO05072026	cc charges	13,397.51
U.S. Bank	USBankNT05072026	cc charges	17.20
Total U.S. Bank			24,396.29
University of Missouri-Columbia AR	INV0533576	NEE user and training fees	1,770.00
Total University of Missouri-Columbia AR			1,770.00
University of Nebraska at Kearney	57-15774	training - bus	100.00
Total University of Nebraska at Kearney			100.00
Verizon Wireless	6141160531	phone	80.02
Total Verizon Wireless			80.02
Village of Stamford	00005 01102026	water	63.68
Village of Stamford	00005 02072026	water	59.68
Village of Stamford	00005 03072026	water	62.68
Village of Stamford	00005 040426	water	59.68
Village of Stamford	00005 11042025	water	37.00
Total Village of Stamford			282.72
VVS Inc	I33991	supplies	294.72
VVS Inc	I35210	supplies	246.32
Total VVS Inc			541.04
Wex Bank	112220168	fuel	1,442.12
Total Wex Bank			1,442.12

Vendor Name	Invoice Number	Description	Amount
Woodward's Disposal Service, Inc.	NO9323-1804	shredding	42.50
Total Woodward's Disposal Service, Inc.			42.50
Yanda's Music And Pro Audio	806834	teaching supplies	105.00
Total Yanda's Music And Pro Audio			105.00
Fund Number 01			138,017.55
Checking Account ID 1			138,017.55

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Vendor Name	Invoice Number	Description	Amount
Checking Account ID 6	Fund Number 06	NUTRITION FUND	
Cash-wa Distributing	15061644	food	2,659.13
Cash-wa Distributing	15069637	food/supplies	3,076.26
Cash-wa Distributing	15069641	food	155.04
Cash-wa Distributing	15077549	food/supplies	3,597.21
Cash-wa Distributing	15085968	food	425.77
Cash-wa Distributing	15085972	food/supplies	2,961.43
Cash-wa Distributing	C15081549	food/supplies	543.41
Cash-wa Distributing	C15087915	food/supplies	494.70
Cash-wa Distributing	CM40000918	supplies credit memo	(89.90)
Cash-wa Distributing	CM4004607	food credit memo	(19.14)
Total Cash-wa Distributing			13,803.91
Hogeland's Market	0633	food/supplies	43.15
Hogeland's Market	2236	food	11.78
Hogeland's Market	2424	food	4.19
Total Hogeland's Market			59.12
Kelley's Super Market Inc	1090881806	food	9.78
Kelley's Super Market Inc	1094251759	food	8.00
Total Kelley's Super Market Inc			17.78
US Foods	3307411	food/supplies	1,089.58
US Foods	3307412	food	96.86
US Foods	3501797	supplies/foods	1,845.12
US Foods	3701814	food	1,363.74
US Foods	3903872	food	1,750.22
Total US Foods			6,145.52
Fund Number 06			20,026.33
Checking Account ID 6			20,026.33

Vendor Name	Invoice Number	Description	Amount
Checking Account ID 5	Fund Number 05	ACTIVITY FUND	
37 Smokehouse LLC	86	FFA Banquet Meal	4,023.25
Total 37 Smokehouse LLC			4,023.25
Alma Golf Course	JE2600	Alma Golf Course Practice Round	100.00
Total Alma Golf Course			100.00
Alma Public Schools	HSGolfAlma26	HS Golf Entry Fee	50.00
Alma Public Schools	HSJVGolfAlma26	JV Golf Entry Fee	25.00
Alma Public Schools	HSTrackAlma26	HS Track Entry Fee	125.00
Total Alma Public Schools			200.00
Amazon Capital Services	17PT-KDN3-KQVL	Hanging Planters	59.99
Amazon Capital Services	1P9R-TWWL-FQPM	Graduation Honor Cords	24.98
Total Amazon Capital Services			84.97
Arapahoe-Holbrook Public School	HSTrackArap26	HS Track Meet Entry Fee	150.00
Arapahoe-Holbrook Public School	JHTrackArap26	JH Track Entry Fee	75.00
Arapahoe-Holbrook Public School	RPACBandArp26	RPAC Instrumental	91.66
Total Arapahoe-Holbrook Public School			316.66
Arkansas Flag and Banner	0683404-IN	Track Flags	308.16
Total Arkansas Flag and Banner			308.16
Arrowhead Meadows Golf Course	JE2600	Practice Round	100.00
Total Arrowhead Meadows Golf Course			100.00
Award Emblem	435979	Activity Award Pins	1,059.15
Total Award Emblem			1,059.15
Bertrand High School	HSTrackBertrand26	HS Track Entry Fee	125.00
Total Bertrand High School			125.00
Bose, Victoria	04282026	Pepsi Scholarship	250.00
Total Bose, Victoria			250.00
Cash-wa Distributing	15093977	Concession Supplies	2,225.00
Total Cash-wa Distributing			2,225.00
Cash	BookFairSpring 2026	starting cash for Book Fair Spring 2026	536.00
Cash	FBLASLC042026	FBLA SLC	400.00
Cash	FBLASLC2026	FBLA SLC	340.00
Cash	V*FBLASLC2026	FBLA SLC	(340.00)
Total Cash			936.00
CheerU Camps & Choreography,LLC	10328	Cheer Camp	2,083.00
Total CheerU Camps & Choreography,LLC			2,083.00
Computer Hardware	169537	Service Repair	550.00
Computer Hardware	169602	Service Repair	525.00
Computer Hardware	169603	Service Repair	525.00
Total Computer Hardware			1,600.00

Vendor Name	Invoice Number	Description	Amount
DASAS	04202026	Denim Days Participation	170.00
Total DASAS			170.00
Edgerton Explorit Center	05052026	5th & 6th grade field trip	234.00
Total Edgerton Explorit Center			234.00
Eustis-Farman Public School	FCInviteFFA26	Frontier County Invite Entry Fee	149.00
Total Eustis-Farman Public School			149.00
Fairfield Inn & Suites	FFAHotel26	FFA State Lodging	3,570.00
Total Fairfield Inn & Suites			3,570.00
Family Career and Community Leaders of America	190140 & 190812	Special Event FCCLA	600.00
Total Family Career and Community Leaders of America			600.00
First to the Finish	SI-785071	Track Starter Pistol	140.62
Total First to the Finish			140.62
Gutterz Fun Center	Gutterz26	Bowling Practices & Meets	1,626.00
Total Gutterz Fun Center			1,626.00
Hamilton, Isaac	04282026	Pepsi Scholarship	250.00
Total Hamilton, Isaac			250.00
Harlan County Meat Processors	05052026	Hamburger Patties for Teacher Appreciati	260.00
Total Harlan County Meat Processors			260.00
Hastings Museum	1001613	3rd Grade Field Trip	275.00
Total Hastings Museum			275.00
Hex and the Hive, The	276	Junior Shooters Shirts	752.00
Hex and the Hive, The	279	Cheer Shirts	132.00
Total Hex and the Hive, The			884.00
Hi-Line Athletics	HSGolfHiL262	HS Golf Meet Entry Fee	90.00
Hi-Line Athletics	HSTrackHiL261	HS Track Meet Entry Fee	150.00
Total Hi-Line Athletics			240.00
Holiday Inn Express Lincoln Downtown	44104202026	State FCCLA Lodging	2,116.00
Total Holiday Inn Express Lincoln Downtown			2,116.00
Holste, Natalee	04282026	Pepsi Scholarship	250.00
Total Holste, Natalee			250.00
Horwart, Prestin	04242026	Scholarship	500.00
Total Horwart, Prestin			500.00
Jodi Taylor Photography	1249	Reprint Dalton Batt Senior Banner	46.00
Total Jodi Taylor Photography			46.00
Kearney Childrens Museum	04162026	Kindergarten Field Trip	135.00
Total Kearney Childrens Museum			135.00

Vendor Name	Invoice Number	Description	Amount
Kerm's Korner	111501731	Pizza for library reading contest	143.92
Total Kerm's Korner			143.92
Kim McQuiston	05062026	Reimbursement for Cafeteria Gift Cards	60.00
Total Kim McQuiston			60.00
Lexington High School	HSTrackLex26	HS Track Meet Entry Fee	75.00
Total Lexington High School			75.00
Medicine Valley High School	RPACGolf26	RPAC Golf Meals	35.00
Total Medicine Valley High School			35.00
National FFA Organization	MDE386097	Chapter pins	236.00
Total National FFA Organization			236.00
Nebraska FPS	2026-14	Future Problem Solvers	650.00
Total Nebraska FPS			650.00
Nebraska Schools Activities Association	05072026	2026-2027 Registration Fees	1,625.00
Total Nebraska Schools Activities Association			1,625.00
Oxford Super Market	1084191802 540	prom supplies - jr class	130.85
Total Oxford Super Market			130.85
Pepsi Cola Bottling Co	80839206	Concession Supplies	549.30
Pepsi Cola Bottling Co	83105005	Concession Supplies	554.98
Total Pepsi Cola Bottling Co			1,104.28
Phillisburg Middle School	JHTrackPburg26	JH Track Meet Entry Fee	120.00
Total Phillisburg Middle School			120.00
Precision Signs and Graphics LLC	11622	Ironman Update	64.08
Total Precision Signs and Graphics LLC			64.08
Rice, Jacob	04282026	Pepsi Scholarship	250.00
Total Rice, Jacob			250.00
Schoen, Madalyn	04242026	Scholarship	500.00
Total Schoen, Madalyn			500.00
SV Lunch Fund	05052026	Ice cream cups & lids	127.60
Total SV Lunch Fund			127.60
Tru by Hilton Kearney	1776617535	State FBLA Lodging	1,562.40
Total Tru by Hilton Kearney			1,562.40
U.S. Bank	Act305072026	cc charges	273.00
U.S. Bank	BJ USbank 05112026	special projects - teacher appreciation	129.84
U.S. Bank	JL05072026	cc charges	1,054.72
U.S. Bank	USBANKAct1 05072026	cc charges	1,771.50

Vendor Name	Invoice Number	Description	Amount
U.S. Bank	USBANKACT2050726	cc charges	598.86
U.S. Bank	USBankNT05072026	cc charges	480.87
Total U.S. Bank			4,308.79
USA Clay Target League	SOY458-LT-26	Trap	1,800.00
Total USA Clay Target League			1,800.00
Varsity Spirit Fashions	97424668	Metallic Poms	677.50
Total Varsity Spirit Fashions			677.50
Weatherwax, Tate	04242026	Scholarship	500.00
Total Weatherwax, Tate			500.00
Zimmerman Printing & Shirt Shack	71527	T Shirts	247.55
Total Zimmerman Printing & Shirt Shack			247.55
Fund Number 05			39,074.78
Checking Account ID 5			39,074.78

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Vendor Name	Invoice Number	Description	Amount
Checking Account ID 8	Fund Number 08	BUILDING FUND	
Banner Capital Bank	Leasing 05152026	Principal/Interest	103,159.72
Total Banner Capital Bank			103,159.72
Kearney Winlectric Co.	32497101	HS lights	12,000.00
Total Kearney Winlectric Co.			12,000.00
Fund Number 08			115,159.72
Checking Account ID 8			115,159.72

	Monthly Spent	Monthly Budget	Amount Remaining
September	\$872,187.00	\$800,647.00	-\$71,540.00
October	\$757,684.00	\$800,647.00	\$42,963.00
November	\$698,283.56	\$800,647.00	\$102,363.44
December	\$694,075.82	\$800,647.00	\$106,571.18
January	\$716,980.00	\$800,647.00	\$83,667.00
February	\$822,410.00	\$800,647.00	-\$21,763.00
March	\$666,999.64	\$800,647.00	\$133,647.36
April	\$693,768.21	\$800,647.00	\$106,878.79
May		\$800,647.00	
June		\$800,647.00	
July		\$800,647.00	
August		\$800,647.00	
Total	\$5,922,388.23	\$9,607,764.00	\$482,787.77



Revenue

777283

[illegible]

	Monthly Spent	Monthly Budget Amount Remaining							
September	\$0.00	\$44,183.00	\$44,183.00						
October	\$0.00	\$44,183.00	\$44,183.00						
November	\$464,351.25	\$44,183.00	-\$420,168.25						
December	\$0.00	\$44,183.00	\$44,183.00				January	Revenue	
January	\$0.00	\$44,183.00	\$44,183.00				February		
February	\$0.00	\$44,183.00	\$44,183.00				March		
March	\$0.00	\$44,183.00	\$44,183.00				April		
April	\$0.00	\$44,183.00	\$44,183.00				May		
May	\$0.00	\$44,183.00	\$44,183.00				June		
June	\$7,786.25	\$44,183.00	\$36,396.75				July		
July	\$0.00	\$44,183.00	\$44,183.00				August		
August	\$0.00	\$44,183.00	\$44,183.00						
	Bond Fund								
						45850			
									39869
Totals	\$472,137.50	\$530,196.00	\$58,058.50						
% Totals	89.05%	100.00%	10.95%						
	September	8.33%							
	October	16.67%							
	November	25.00%							
	December	33.33%							
	January	41.67%							
	February	50.00%							
	March	58.33%							
	April	66.67%							
	May	75.00%							
	June	83.33%							
	July	91.67%							
	August	100.00%							

	Monthly Spent	Monthly Budget Amount Remaining							
September	\$0.00								
October	\$0.00								
November									
December									
January							Budget	Revenue	Difference
February							January		\$0.00
March							February		\$0.00
April							March		\$0.00
May							April		\$0.00
June							May		\$0.00
July							June		
August							July		
							August		
	QCPUF								
					9375				
							18210.25		
Totals	\$0.00	\$0.00	\$0.00						
% Totals	0.00%	0.00%	0.00%						
	September	8.33%							
	October	16.67%							
	November	25.00%							
	December	33.33%							
	January	41.67%							
	February	50.00%							
	March	58.33%							
	April	66.67%							
	May	75.00%							
	June	83.33%							
	July	91.67%							
	August	100.00%							

	Monthly Spent	Monthly Budget	Amount Remaining		
September	\$0.00	\$23,229.00	\$23,229.00		
October	\$0.00	\$23,229.00	\$23,229.00		
November	\$0.00	\$23,229.00	\$23,229.00		
December	\$0.00	\$23,229.00			
January	\$0.00	\$23,229.00			
February	\$0.00	\$23,229.00			
March	\$0.00	\$23,229.00			
April	\$0.00	\$23,229.00			
May	\$0.00	\$23,229.00			
June	\$0.00	\$23,229.00			
July	\$0.00	\$23,229.00			
August	\$0.00	\$23,229.00			
	Depreciation Fund				
					28997.08333
Totals	\$0.00	\$278,748.00	\$69,687.00		
% Totals	0.00%	69.34%	25.00%		
	September	8.33%			
	October	16.67%			
	November	25.00%			
	December	33.33%			
	January	41.67%			
	February	50.00%			
	March	58.33%			
	April	66.67%			
	May	75.00%			
	June	83.33%			
	July	91.67%			
	August	100.00%			

Function			09/01/2025	10/01/2025	11/01/2025	12/01/2025	01/01/2026	02/01/2026	03/01/2026	04/01/2026	05/01/2026	Total
Fund	01	GENERAL FUND										
1100	REGULAR INSTRUCTIONAL PROGRAMS	257,818.54	302,879.86	284,516.79	275,012.37	282,384.29	275,608.82	269,431.64	280,257.12	0.00	2,267,909.43	
1160	PROVERTY PROGRAMS	26,203.70	26,209.62	26,220.18	26,220.18	26,219.97	26,207.74	26,220.18	26,220.18	0.00	209,721.75	
1190	EARLY CHILDHOOD ED PROGRAMS	17,152.69	20,918.03	18,775.74	18,168.56	17,350.54	16,602.16	16,833.63	16,586.37	0.00	142,387.72	
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	72,372.47	72,423.62	67,978.77	70,672.05	62,685.45	70,969.63	73,042.06	75,603.54	0.00	565,747.59	
1291	SPED PROGRAM EXPENSE- 3-5	0.00	0.00	0.00	5,246.02	0.00	0.00	5,246.02	0.00	0.00	10,492.04	
1292	SPED PROGRAM EXPENSE- BIRTH-2	0.00	0.00	0.00	3,215.30	0.00	0.00	3,215.30	0.00	0.00	6,430.60	
2120	GUIDANCE SERVICES	9,406.50	18,261.71	16,223.48	14,675.96	14,927.61	16,418.06	14,288.49	16,552.90	0.00	120,754.71	
2130	HEALTH SERVICES	7,531.85	7,011.84	7,313.16	7,269.51	7,090.47	7,241.70	7,039.24	7,068.91	0.00	57,566.68	
2141	SPED PSYCHOLOGICAL SERVICES	8,881.16	10,705.11	10,418.43	9,598.94	10,027.17	10,501.59	10,452.79	10,369.20	0.00	80,954.39	
2151	SPED SPEECH THERAPY	16,603.85	17,262.71	16,548.49	17,056.22	16,552.49	16,558.33	18,046.84	17,277.97	0.00	135,906.90	
2152	SPED SPEECH THERAPY- 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	314.64	0.00	314.64	
2153	SPED SPEECH THERAPY- BIRTH-2	0.00	0.00	0.00	0.00	76.00	0.00	76.00	0.00	0.00	152.00	
2161	OCCUPATIONAL THERAPY- SPED SCHOOL AGE	4,169.60	4,179.08	2,541.21	4,443.62	2,823.09	4,067.97	3,641.07	5,266.51	0.00	29,532.15	
2162	OCCUPATIONAL THERAPY- SPED 3-5	795.37	1,083.06	614.50	708.46	692.92	1,341.04	1,583.05	1,307.12	0.00	8,125.52	
2163	OCCUPATIONAL THERAPY- SPED BIRTH-2	0.00	363.50	41.00	177.76	0.00	377.50	61.50	310.45	0.00	1,331.71	
2171	PHYSICAL THERAPY- SPED SCHOOL AGE	0.00	0.00	0.00	0.00	420.00	0.00	0.00	0.00	0.00	420.00	
2172	PHYSICAL THERAPY- SPED 3-5	0.00	0.00	0.00	0.00	1,005.00	0.00	0.00	0.00	0.00	1,005.00	
2173	PHYSICAL THERAPY- SPED BIRTH- 2	0.00	0.00	0.00	0.00	945.00	0.00	0.00	0.00	0.00	945.00	
2181	Vision	0.00	0.00	0.00	0.00	0.00	0.00	0.00	382.17	0.00	382.17	
2183	Visually Impaired Serv 0-2	400.33	662.98	0.00	612.10	588.25	173.15	408.33	382.17	0.00	3,227.31	
2190	Support Services - Other Non-sped	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
2213	Instructional Staff Training	398.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	398.00	
2220	LIBRARY MEDIA SERVICES	8,641.05	10,711.36	9,650.45	10,070.94	13,300.51	9,112.24	9,963.39	9,668.92	0.00	81,118.86	
2230	INSTRUCTION RELATED TECHNOLOGY	16,578.08	12,300.14	13,626.17	12,121.62	11,769.80	11,414.37	12,676.03	11,465.17	0.00	101,951.38	
2290	Support Services - Other	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1,800.00	0.00	1,800.00	
2310	BOARD OF EDUCATION	163,707.15	1,139.63	7,311.00	6,062.35	5,137.00	5,502.54	591.40	8,245.20	0.00	197,696.27	
2320	EXECUTIVE ADMINISTRATION	17,907.78	25,204.52	17,818.62	17,818.62	17,818.62	17,961.05	18,583.96	20,890.34	0.00	154,003.51	
2330	DISTRICT LEGAL SERVICES	0.00	470.00	960.00	0.00	430.00	80.00	0.00	0.00	0.00	1,940.00	
2410	OFFICE OF THE PRINCIPAL	39,321.83	43,827.36	38,498.74	35,923.84	35,241.23	36,963.32	36,590.01	37,330.86	0.00	303,697.19	
2510	GENERAL ADMIN-BUSINESS SERVICE	13,214.20	9,102.12	10,192.32	8,105.72	10,817.80	10,254.90	9,025.25	9,043.28	0.00	79,755.59	
2530	PRINTING, PUBLISHISHING & DUPLICATING	1,063.80	1,063.20	899.82	899.82	899.82	899.82	899.82	899.82	0.00	7,525.92	
2580	Admin Tech Services	0.00	1,198.70	0.00	562.96	562.96	0.00	562.96	1,125.92	0.00	4,013.50	
2610	OPERATION OF BUILDINGS	54,626.95	51,732.08	55,326.86	54,924.77	61,828.84	61,536.66	47,992.22	48,503.02	0.00	436,471.40	
2620	MAINTENANCE OF BUILDINGS	7,483.26	3,573.79	3,900.44	4,336.16	4,964.66	3,431.81	2,285.64	9,234.03	0.00	39,209.79	
2630	UPKEEP OF GROUNDS	4,485.33	7,146.33	2,416.33	2,416.33	0.00	0.00	165.00	0.00	0.00	16,629.32	
2710	REGULAR PUPIL TRANSPORTATION	43,949.29	46,293.04	45,866.07	41,751.97	35,939.89	42,849.80	38,786.29	39,942.50	0.00	335,378.85	
2712	SPED TRANSPORTATION- SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	131,110.00	0.00	0.00	0.00	131,110.00	
2713	SPED TRANSPORTATION- 3-5	1,190.98	1,965.32	1,334.94	1,363.74	883.26	1,392.88	995.10	1,223.07	0.00	10,349.29	
2900	OTHER PUPIL SUPPORT SERVICES	21,911.12	25,086.56	19,414.67	26,627.39	23,725.08	22,634.95	17,638.89	16,105.84	0.00	173,144.50	
3535	HAL	0.00	0.00	398.00	(199.00)	2,475.08	0.00	275.24	0.00	0.00	2,949.32	
3551	CAREER EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
6200	TITLE I, PART A NCLB IMPROV THE ACADEM	10,783.61	11,559.72	11,602.67	10,802.03	10,478.13	11,446.43	11,165.16	11,514.34	0.00	89,352.09	
6406	IDEA PRESCHOOL(619) BASE ALLOC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	
6408	IDEA PART B (611) Base and Enrollment	7,188.59	8,231.28	7,874.71	7,409.51	6,919.07	9,751.82	9,217.14	8,874.65	0.00	65,466.77	
6992	REAP	0.00	15,118.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	15,118.00	
8000	TRANSFERS (OUTGOING)	0.00	0.00	0.00	0.00	30,000.00	0.00	0.00	0.00	0.00	30,000.00	
01	GENERAL FUND	872,187.08	757,684.27	698,283.56	694,075.82	716,980.00	822,410.28	666,999.64	693,766.21	0.00	5,922,386.86	
Fund	05	ACTIVITY FUND										
2900	OTHER PUPIL SUPPORT SERVICES	52,031.43	18,252.93	22,789.62	46,662.94	47,016.48	35,716.66	33,776.75	33,425.66	1,554.05	291,226.52	
05	ACTIVITY FUND	52,031.43	18,252.93	22,789.62	46,662.94	47,016.48	35,716.66	33,776.75	33,425.66	1,554.05	291,226.52	
Fund	06	NUTRITION FUND										

Monthly Expenditure Report by Function

Function		<u>09/01/2025</u>	<u>10/01/2025</u>	<u>11/01/2025</u>	<u>12/01/2025</u>	<u>01/01/2026</u>	<u>02/01/2026</u>	<u>03/01/2026</u>	<u>04/01/2026</u>	<u>05/01/2026</u>	<u>Total</u>
3100	FOOD SERVICE OPERATIONS	35,814.44	49,478.88	42,446.94	40,244.08	37,688.82	45,812.69	42,184.07	47,400.24	0.00	341,070.16
06	NUTRITION FUND	35,814.44	49,478.88	42,446.94	40,244.08	37,688.82	45,812.69	42,184.07	47,400.24	0.00	341,070.16
Fund 07	BOND FUND										
5000	DEBT SERVICES	0.00	0.00	464,351.25	0.00	0.00	0.00	0.00	0.00	0.00	464,351.25
07	BOND FUND	0.00	0.00	464,351.25	0.00	0.00	0.00	0.00	0.00	0.00	464,351.25
Fund 08	BUILDING FUND										
2610	OPERATION OF BUILDINGS	0.00	0.00	4,046.06	0.00	0.00	0.00	12,600.00	0.00	0.00	16,646.06
2660	SECURITY	0.00	0.00	0.00	3,413.30	0.00	0.00	0.00	0.00	0.00	3,413.30
4200	LAND IMPROVEMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
4600	SITE IMPROVEMENTS	0.00	22,932.08	14,155.10	0.00	0.00	0.00	0.00	6,544.96	0.00	43,632.14
5000	DEBT SERVICES	0.00	0.00	3,194.44	0.00	0.00	0.00	0.00	0.00	0.00	3,194.44
08	BUILDING FUND	0.00	22,932.08	21,395.60	3,413.30	0.00	0.00	12,600.00	6,544.96	0.00	66,885.94

6018 Grades

The school will report student grades and/or academic progress to parents at least four times per year. The superintendent or his/her designee shall develop and implement student grading guidelines to be used by teachers. The objective of grading guidelines shall be to quantify and report the academic achievement of each student.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

6043

Sharing Mapping Data

This policy shall provide for the sharing of information to public safety agencies in order to implement effective emergency response protocols.

Definition. Mapping data means maps relating to the school buildings or school property with data for an efficient emergency response.

Sharing of Mapping Data. Mapping data shall be shared in an electronic or printable format with public safety agencies that provide emergency services to district property to assist those agencies in responding to an emergency on district property.

Requirements Related to Mapping Data. Mapping data shared with public safety agencies pursuant to this policy shall meet the following requirements:

- The mapping data shall be compatible with and able to be integrated into software platforms used by public safety that provide emergency services to the specific school for which the data is provided without requiring:
 - The purchase of additional software by such public safety agencies; or
 - The integration of third-party software to view the data;
- The mapping data shall be a finished map product in a file format easily accessible using a standard or open-source file reader, depending on the needs of the school and the public safety agency;
- The mapping data shall be provided in a printable format;
- The mapping data shall be verified for accuracy, during production and annually, through a walk-through of the school campus;
- The mapping data shall give an indication of what direction is true north;
- The mapping data shall include accurate floor plans overlaid on accurate, verified aerial imagery of the school campus;
- The mapping data shall contain site-specific labeling that matches the structure of school buildings, including room labels, hallway names, external door or stairwell numbers, locations of hazards, key utility locations, key boxes, automated external defibrillators, and trauma kits using standard labeling rules set by the State Department of Education;
- The mapping data shall contain site-specific labeling that matches the school grounds, including parking areas, athletic fields, surrounding roads, and neighboring properties using standard labeling rules set by the State Department of Education; and
- The mapping data shall be overlaid with a grid and coordinates.

Annual Certification or Updates. The district shall annually:

- Certify to the appropriate public safety agencies that the mapping data provided pursuant to this policy is accurate; or
- If such information has changed, provide the appropriate public safety agencies with updated mapping data.

Reimbursement. The Superintendent shall apply to the State Department of Education in the manner prescribed by the Commissioner of Education for a grant to cover the costs of providing payment to vendors on behalf of the school district to facilitate the implementation of mapping data in accordance with this policy. Such application shall include a copy of this school policy, an estimate from a vendor on the cost of providing such mapping data that meets the requirements of this policy, and any other information the department may require. Alternatively, the Superintendent may apply to and contract with the district's educational service unit in the manner prescribed by the educational service unit for purposes of covering the costs of facilitating mapping data in accordance with this policy.

Adopted on: _____

Revised on: July 8 2023

Reviewed on: _____

6042 Projection Maps

The school district will only use the Gall-Peters projection map or a similar cylindrical equal-area projection map or the AuthaGraph projection map for display or use in the classroom. Use of the Mercator projection map is prohibited unless:

1. The Mercator projection map is used in conjunction with other projection maps in a teaching exercise to demonstrate that all maps are flawed in some way and different map projections serve different functions and may affect how individuals view the world; or
2. The Mercator projection map is part of any:
 - a. book or material obtained prior to July 19, 2024; or geographic information system; or computer program that renders a three-dimensional representation of Earth based primarily on satellite imagery, such as Google Earth or similar software; and
 - b. a Gall-Peters projection map or similar cylindrical equal-area projection map or an AuthaGraph projection map is displayed in the classroom or shown to students during the lesson in which a Mercator projection map is used.

Adopted on: _____

Revised on: July 8, 2024

Reviewed on: _____

6041
Malcolm X Day Education

Each year on May 19th, designated as El-Hajj Malik ElShabazz, Malcolm X Day, the school district will hold suitable exercises in recognition of the sacrifices of the late Nebraska Hall of Fame inductee El-Hajj Malik El-Shabazz, Malcolm X, and his contributions to the betterment of society. When May 19th falls on a Saturday or Sunday, the district will provide the suitable exercises during the preceding or following week. The program shall be implemented within any applicable laws and/or regulations.

Adopted on: _____

Revised on: July 8, 2024

Reviewed on: _____

6040

Prekindergarten (Preschool or Early Childhood) Program

The school board establishes a program to provide prekindergarten services to resident students, also referred to as an early childhood or preschool program. The school district will provide the program in compliance with state law and 92 NAC 11 (Nebraska Department of Education "Rule 11"). The availability of the program is subject to the district being able to employ and retain appropriate and qualified personnel.

Purpose. The purpose of the program is to promote the social, emotional, intellectual, language, physical, and aesthetic development and learning for the children served and to promote family development and support.

Age Participation. The program will be available to children of the following ages:

- Children who are 3 years of age before July 31 of the enrollment year and qualify for special services;
- Children who are 4 years of age at the start of the enrollment year; and
- Children who are 5 years of age at the start of the enrollment year, so long as they do not turn 6 years of age prior to January 1 of that year (subject to the participation limitation below).

All enrollment is subject to capacity limitations and enrollment priorities established in this policy. Three-year-old children will only be offered half-day attendance three days a week.

Capacity Limitation. The maximum capacity for the program is 40 children. In the event where the total number of children registered for the program by July 15 rises above 38, the district will only offer the program to children with the following priority for enrollment:

- 1st Priority 4-year-olds;
- 2nd Priority "At-risk" children (as defined by Rule 11);
- 3rd Priority Three-year-olds who qualify for special services; and
- Qualified five-year-old students

If the program is at capacity after July 15, further enrollment applications will be denied. Exception: If an "at-risk child" (as defined by Rule 11) moves into the district and the program is at capacity, the child will be enrolled in the program. The oldest 5 year-old student that does not qualify for special services will be removed from the program.

Program Coordinator. The program will be coordinated by a an individual qualified by law to be a Program Coordinator.

Program and Staff Requirements. All teachers and administrators in prekindergarten programs must hold a valid certificate or permit to teach issued by NDE except as otherwise allowed by law or Rule 11.

Participation and Inclusion. Participation of children and families in the program will be voluntary. The program will not exclude children verified as having disabilities and will include to the extent possible children of diverse social and economic characteristics.

Birth Certificates. Within 30 days of enrollment, parents or guardians must submit a certified copy of the child's birth certificate or other documentation in compliance with the Missing Children Identification Act (sections 43-2001 through 43-2012).

Instructional Hours. Each class in the program will operate a minimum of 12 instructional hours per week during the school year. Programs receiving grant funds pursuant to state law will operate a minimum of 450 instructional hours per school year.

Fees. The district may charge a fee for its program in accordance with the Policy 5045 - Student Fees, provided that the fee may not exceed the actual cost of the program. If the district charges a fee, it will also use a sliding fee scale in order to maximize the participation of economically and categorically diverse groups. The district may waive fees on the basis of need.

General Reports. The head administrator will include information about the program in the NDE approved data system. All early childhood data is due as specified by the data system calendar.

Early Childhood Program Report. An Early Childhood Program Report Form will be submitted annually by October 15 on the form required by NDE.

Planning. Each program will have a planning period that complies with the requirements of Rule 11.

Coordination with Existing Programs and Funding Sources. The district will develop, and keep on file, a written plan to show that the program will be coordinated or contracted with existing programs in compliance with Rule 11 requirements. The district will develop and keep on file a written plan to coordinate and use a combination of local, state, and federal funding sources including, but not limited to, those listed in Rule 11 in order to maximize the participation of economically and categorically diverse groups of children and

to ensure that participating children and families have access to knowledge of comprehensive services that may be available.

Additional Rule 11 Requirements. Rule 11 includes additional requirements that are not included in this policy, including but not limited to requirements addressing family development and support; developmentally and culturally appropriate curriculum, practices, and assessment; evaluation and quality assurance; program staff; child/staff ration and group size; facilities, equipment, health, and safety; meals and snacks, immunizations; supervision; toileting; infants and toddlers; Sixpence programs; and home-based programs. The district will comply with these additional requirements that are applicable to the program.

Special Education Act Compliance. Nothing in this policy allows the school district to fail to meet its responsibilities under the Special Education Act (section 79-1110 through 79-1167). To the extent there is any conflict between this policy or Rule 11 with the Special Education Act, the Act shall control.

Adopted on: _____

Revised on: July 8, 2024

Reviewed on: _____

6035

Athletic Contest Participation by Sixth Graders

If there are fewer than 12 boys or 12 girls in the combined enrollment of the seventh and eighth grades when those grades are part of the elementary school system, sixth grade students may participate in athletic contests between schools, within a school system, or between school systems if the school administration judges that it is appropriate after taking into consideration the competition's nature and value to the students, its physical requirements and dangers, and the sixth grade students' ages, physical and mental abilities, maturity, skills, and preparation for the competition. Otherwise, pupils in kindergarten through the sixth grade may not participate in any kinds of athletic contests between schools, within a school system, or between school systems except as provided in this policy or as otherwise allowed by law. This prohibition does not apply to annual field or play days.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

6036

Reading Instruction and Intervention Services

The purpose of this policy is to facilitate reading instruction and intervention services to address student reading needs, including, but not limited to, dyslexia. It is the school district's goal that each student be able to read at or above grade level by third grade.

Effective Reading Teachers. It is the intent of the school district to employ teachers for kindergarten through third grade who are effective reading teachers as evidenced by (a) evaluations based on classroom observations and student improvement on reading assessments or (b) specialized training in reading improvement.

Reading Assessment. The school district will administer a reading assessment approved by the Nebraska Department of Education three times during the school year to all students in kindergarten through third grade. Exceptions to this requirement include:

- Any student receiving specialized instruction for limited English proficiency who has been receiving such instruction for less than two years;
- Any student receiving special education services for whom such assessment would conflict with the individualized education plan; and
- Any student receiving services under a plan pursuant to the requirements of section 504 of the federal Rehabilitation Act of 1973, 29 U.S.C. 794, or Title II of the federal Americans with Disabilities Act of 1990, 42 U.S.C. 12131 to 12165, as such acts and sections existed on January 1, 2018, for whom such assessment would conflict with such section 504 or Title II plan.

The first assessment for kindergarten students must occur within the first 45 calendar days that school is in session of each school year. For all other grades, the first assessment must occur within the first 30 calendar days that school is in session of each school year.

Diagnostic assessments used within a supplemental reading intervention program do not require Nebraska Department of Education approval.

Deficiency Identification. Any student in kindergarten through third grade performing below the threshold level as determined by the Nebraska Department of Education shall be identified as having a reading deficiency for purposes of the Nebraska Reading Improvement Act and this policy. A student who is identified as having a reading deficiency shall remain identified as having a reading deficiency until the student performs at or above the

threshold level on an approved reading assessment. Nothing in the Nebraska Reading Improvement Act or this policy shall prohibit a school district from identifying any other student as having a reading deficiency.

Supplemental Reading Intervention Program. The school district will provide a supplemental reading intervention program to ensure that students can read at or above grade level at the end of third grade. The school district may work collaboratively with a reading specialist at the Nebraska Department of Education, with educational service units, with learning communities, or through interlocal agreements to develop and provide such supplemental reading intervention programs. Each supplemental reading intervention program must be:

- Provided to any student identified as having a reading deficiency;
- Implemented during regular school hours in addition to regularly scheduled reading instruction unless otherwise agreed to by a parent or guardian; and
- Made available as a summer reading program between each summer for any student who has been enrolled in grade one, grade two, or grade three or in a higher grade and is identified as continuing to have a reading deficiency at the conclusion of the school year preceding such summer reading program. The summer reading program may be held in conjunction with existing summer programs in the school district or in a community reading program not affiliated with the school district or offered online.

The supplemental reading intervention program may also include:

- Reading intervention practices that are evidence-based;
- Diagnostic assessments to identify specific skill-based strengths and weaknesses a student may have;
- Frequent monitoring of student progress throughout the school year with instruction adjusted accordingly;
- Intensive intervention using strategies selected from the following list to match the weaknesses identified in the diagnostic assessment:
 - Development in phonemic awareness, phonics, fluency, vocabulary, and reading comprehension;
 - Explicit and systematic instruction with detailed explanations, extensive opportunities for guided practice, and opportunities for error corrections and feedback; or
 - Daily targeted individual or small-group reading intervention based on student needs as determined by diagnostic assessment data subject to planned extracurricular school activities;

- Strategies and resources to assist with reading skills at home, including parent-training workshops and suggestions for parent-guided home reading; or
- Access to before-school or after-school supplemental reading intervention with a teacher or tutor who has specialized training in reading intervention.

Parent/Guardian Notification. The school will give notice in writing or by electronic communication to the parent(s) or guardian(s) of any student identified as having a reading deficiency within 15 working days of such identification that the student has been identified as having a reading deficiency and that an individual reading improvement plan will be established and shared with the parents or guardians.

Reading Improvement Plan. Any student who is identified as having a reading deficiency will receive an individualized reading improvement plan, that shall include a supplemental reading intervention program, no later than 30 days after the identification of the reading deficiency. The reading improvement plan may be created by the teacher, the principal, other pertinent school personnel, and the parents or guardians of the student and shall describe the reading intervention services the student will receive through the supplemental reading intervention program to remedy the reading deficiency. The student must receive reading intervention services through the supplemental reading intervention program until the student is no longer identified as having a reading deficiency.

Reading Progress. Each student in kindergarten through third grade and his or her parent(s) or guardian(s) will be informed of the student's reading progress within a reasonable time after the school district receives the results from the student's approved reading assessment.

NDE Professional Learning System. The Nebraska Department of Education provides a professional learning system. The elementary school(s) and early childhood education programs approved by the State Board of Education will ensure that teachers who teach children from four years of age through third grade are aware of the professional learning system and are adequately trained regarding evidence-based reading instruction to effectively instruct students in reading.

NDE Report. On or before July 1 of each year, the school district will provide the required information relating to dyslexia to the Nebraska Department of Education.

Adopted on: _____

Revised on: July 8, 2024

Reviewed on: _____

6037

Selection and Review of Library Media

The board approves curriculum and curriculum-related materials for the district with input from administrators and staff. Those processes are covered in other board policies. Staff members seeking to procure materials for use during instruction must follow board policy, practices, and directives. Those items are not covered by this policy.

The district procures library books and other media available to students that are not part of a specific class or curriculum. For purposes of this policy, those will be called library materials. This policy addresses the selection and review of library materials, regardless of their source. This policy applies regardless of whether library materials are purchased using district funds, donated, or shared at no cost to the district.

No Right to Materials. The board supports having excellent educational opportunities for students, including availability of library materials used to enrich the educational experience. However, the board and administration are responsible for considering materials based on a variety of factors and legal obligations. There is no right to force any material to be included or excluded. Staff requesting library materials do so only within the course and scope of their employment with the district.

Selection Process. The selection and approval of new library materials must comply with the district's general requisition, donation, and budgeting requirements. To ensure materials selected are appropriate for the district's students and consistent with the district's legal obligations, the following process applies to selection of library materials.

[OPTION 1: PRINCIPAL OR SUPERINTENDENT REVIEW] The school librarian, media specialist, or any individual requesting library materials is responsible for submitting the request in writing to the building principal or to superintendent if there is no principal assigned to the building. The request must include the following

1. Name of the book, material, or resource;
2. The author, publisher, and supplier of the material;
3. The physical medium (*i.e.*, book, magazine, video, game, digital subscription, etc.);
4. The cost of the material;
5. A summary of the content of the material, including how it supports age-appropriate learning objectives, enriches the curriculum, and/or supports student development and learning;

6. The material's accolades, such as presence on best seller lists, awards won, and recommendations from professional library journals and organizations with a focus on K-12 school library materials; and
7. Whether any of the content in the material represents a perspective that may not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist. The summary should include a description of these items.

The building principal or superintendent will review the library material request and inform the requester whether the material will be accepted or denied. Materials which require expenditure of district funds will be processed consistently with the district's purchasing and procurement policies and practices. There is no appeal from this determination.

Requested Review of Library Materials. A concerned parent of a current student or patron living within the school district boundaries may request the review of a specific library material (*i.e.*, a specific book, magazine, etc.) or portion of a specific library material. The parent or patron must first discuss their concern with the building principal and explain their concern regarding the library material. If there is no principal assigned to that building, the parent or patron should discuss their concern with the superintendent. The board believes most concerns will be resolved in this manner.

[OPTION 1: SUPERINTENDENT REVIEW] If the parent or patron is dissatisfied after the informal review and discussion with the relevant administrator, they may request a review in writing. To request a review, the individual must complete the Library Material Review Request form and submit it to the superintendent.

The superintendent will review the request within a reasonable time after receiving it. The superintendent may consult with the school's librarian or media specialist, staff, and legal counsel at his or her discretion. The superintendent may decide to remove the material, keep the material, restrict access to the material to students based on age or grade level, or make any other determination the superintendent deems appropriate. The superintendent's decision regarding the review will be communicated to the requester in writing.

The decision of the superintendent is final, and the board will not hear any appeal regarding the review of library material.

Additional Rules for Library Media Review. Unless the superintendent decides otherwise, the library material will remain in circulation while a review is pending. Unless otherwise required by law, no library material will be reviewed again within 4 years after a requested review is completed. Any parent or patron requesting review of multiple library materials may only request a maximum of 5 materials to be reviewed at one time, and a new request cannot be submitted until the prior review is completed and notice of the determination is provided to the requesting party. Nothing in this policy prohibits the superintendent or their designee from reviewing library material outside of the review process contained in this policy and taking any action the superintendent or their designee deems appropriate.

Adopted on: August 8, 2022

Revised on: _____

Reviewed on: _____

6038

Artificial Intelligence

As used in this policy, artificial intelligence tools ("AI Tools") mean machine-based resources that use computer science, algorithms, large language models, and/or machine learning to perform tasks, answer questions, collect information, and respond to human-directed tasks, queries, and objectives. AI Tools include, but are not necessarily limited to, commercially-available resources like ChaptGPT, Google Bard, and other chatbots.

The board recognizes that among other resources, when properly used, AI Tools may provide valuable source information to students and teachers in relation to the district's academic curriculum and assignments. Student use of AI Tools should focus on using such tools as a resource and for background material, rather than using the AI Tools to complete the assignment. Therefore, AI Tools may only be used by students in accordance with the following requirements:

1. Unless an individual teacher affirmatively communicates to students that AI Tools may be used for a specific assignment, then AI Tools may not be used. Individual teachers will decide for each individual assignment the extent to which students may use AI Tools for such assignment. Teachers are encouraged to make such a decision in advance of students being given the individual assignment in question.
2. Teachers will communicate to all students responsible for completing an assignment the extent to which such students may use AI Tools in connection with such assignment. Teachers will endeavor to include in such communications examples of permissible and impermissible uses of AI Tools.
3. If a student uses any AI Tools in connection with a school assignment, the student must comply with the following:
 - a. The student must explicitly disclose to the teacher in writing that the student used an AI Tool and the specific AI Tool used.
 - b. In any student work (whether hard copy, electronic, digital, or otherwise), the student shall give proper attribution to the AI Tool(s) used to the same extent that students are expected to give proper attribution to other sources of information such as books, texts, encyclopedias, secondary sources, and other traditional media. Such attribution may include, but is not

necessarily limited to, accurate quotations, citations, footnotes, endnotes, and/or bibliography entries.

- c. In no instance may the output from one or more AI Tools be copied and placed within a student's work as if the student wrote such section himself or herself. For example and not limitation, students may not outsource the organization or the writing of any written work to any AI Tool.
- 4. A student's failure to meet the requirements stated in this policy will constitute a violation of the district's prohibitions against cheating plagiarism and/or academic dishonesty, including but not necessarily limited to such prohibitions stated in the Student Handbook, which violation will subject the student to discipline up to and including expulsion.
- 5. The student requirements stated above are the minimum requirements for any student assignment. An individual teacher may impose more stringent requirements for any specific academic assignment or coursework.

Adopted on: July 10, 2023

Revised on: _____

Reviewed on: _____

6039

Repeat of Grade at Parent-Guardian Request

Parents and guardians may request that their student repeat a grade level under the following conditions:

Students in Kindergarten through Fourth Grade

Parents and guardians of students in kindergarten through fourth grade may request that their student repeat the grade level that the student has just completed under the following conditions:

- 1) If the student is at least one year below grade level and behind the child's typically developing peers in reading, English, and language arts such that the child does not possess the necessary academic skills required to succeed in reading, English, and language arts at grade level for the next grade to which the student would otherwise advance; or
- 2) If the student was absent fifty percent or more of the days in which school was in session for students during the school year which the student has just completed; or
- 3) If the student experienced a severe mental or physical illness resulting in hospitalization of two or more weeks during the school year.

Students in Fifth through Twelfth Grade

Parents and guardians of students in fifth through twelfth grade may request that their student repeat the grade level that the student has just completed if the student was absent fifty percent or more of the days in which school was in session for students during the school year which the student has just completed.

Procedure for Parent Requests for Student Grade Repetition

Parents and guardians who seek to have their student repeat the grade level just completed must submit a written request to the student's building principal no earlier than the day after the last scheduled student attendance day of the school year, and no later than two weeks after that date. This deadline may be waived by the superintendent for good cause shown. The request must include written documentation that provides evidence that the parents or guardians believe substantiate that the conditions outlined above have been met.

The principal shall promptly forward the request to the superintendent or his/her designee, along with any building-level information about the student which the principal believes will be relevant to the superintendent or designee in responding to the parents' or guardian's request.

The superintendent or designee shall review the request and promptly schedule a meeting with the parents or guardians. At this meeting, the superintendent or designee shall identify any alternative educational opportunities available to the student, including remedial instruction if applicable, and verify any special education supports available to the student. If the child's parent or guardian still intends to have such child repeat a grade, the parent or guardian shall complete a form prescribed by the Nebraska Department of Education and return the form to the office of the superintendent of schools.

Upon completion of the form and if all requirements pursuant to this policy are met, the school district shall have the child repeat the child's grade for the next school year.

Nothing in this policy modifies the school district's policies on mandatory attendance and reporting excessive absenteeism to the county attorney or other members of law enforcement. Likewise, nothing in this policy shall dictate or direct the provision of special education or related services, including but not limited to any IEP team decision about the appropriate educational placement of a child with a disability under Rule 51 of the Nebraska Department of Education.

Adopted on: _____

Revised on: July 8, 2024

Reviewed on: _____

6040

Prekindergarten (Preschool or Early Childhood) Program

The school board establishes a program to provide prekindergarten services to resident students, also referred to as an early childhood or preschool program. The school district will provide the program in compliance with state law and 92 NAC 11 (Nebraska Department of Education "Rule 11"). The availability of the program is subject to the district being able to employ and retain appropriate and qualified personnel.

Purpose. The purpose of the program is to promote the social, emotional, intellectual, language, physical, and aesthetic development and learning for the children served and to promote family development and support.

Age Participation. The program will be available to children of the following ages:

- Children who are 3 years of age before July 31 of the enrollment year and qualify for special services;
- Children who are 4 years of age at the start of the enrollment year; and
- Children who are 5 years of age at the start of the enrollment year, so long as they do not turn 6 years of age prior to January 1 of that year (subject to the participation limitation below).

All enrollment is subject to capacity limitations and enrollment priorities established in this policy. Three-year-old children will only be offered half-day attendance three days a week.

Capacity Limitation. The maximum capacity for the program is 40 children. In the event where the total number of children registered for the program by July 15 rises above 38, the district will only offer the program to children with the following priority for enrollment:

- 1st Priority 4-year-olds;
- 2nd Priority "At-risk" children (as defined by Rule 11);
- 3rd Priority Three-year-olds who qualify for special services; and
- Qualified five-year-old students

If the program is at capacity after July 15, further enrollment applications will be denied. Exception: If an "at-risk child" (as defined by Rule 11) moves into the district and the program is at capacity, the child will be enrolled in the program. The oldest 5 year-old student that does not qualify for special services will be removed from the program.

Program Coordinator. The program will be coordinated by a an individual qualified by law to be a Program Coordinator.

Program and Staff Requirements. All teachers and administrators in prekindergarten programs must hold a valid certificate or permit to teach issued by NDE except as otherwise allowed by law or Rule 11.

Participation and Inclusion. Participation of children and families in the program will be voluntary. The program will not exclude children verified as having disabilities and will include to the extent possible children of diverse social and economic characteristics.

Birth Certificates. Within 30 days of enrollment, parents or guardians must submit a certified copy of the child's birth certificate or other documentation in compliance with the Missing Children Identification Act (sections 43-2001 through 43-2012).

Instructional Hours. Each class in the program will operate a minimum of 12 instructional hours per week during the school year. Programs receiving grant funds pursuant to state law will operate a minimum of 450 instructional hours per school year.

Fees. The district may charge a fee for its program in accordance with the Policy 5045 - Student Fees, provided that the fee may not exceed the actual cost of the program. If the district charges a fee, it will also use a sliding fee scale in order to maximize the participation of economically and categorically diverse groups. The district may waive fees on the basis of need.

General Reports. The head administrator will include information about the program in the NDE approved data system. All early childhood data is due as specified by the data system calendar.

Early Childhood Program Report. An Early Childhood Program Report Form will be submitted annually by October 15 on the form required by NDE.

Planning. Each program will have a planning period that complies with the requirements of Rule 11.

Coordination with Existing Programs and Funding Sources. The district will develop, and keep on file, a written plan to show that the program will be coordinated or contracted with existing programs in compliance with Rule 11 requirements. The district will develop and keep on file a written plan to coordinate and use a combination of local, state, and federal funding sources including, but not limited to, those listed in Rule 11 in order to maximize the participation of economically and categorically diverse groups of children and

to ensure that participating children and families have access to knowledge of comprehensive services that may be available.

Additional Rule 11 Requirements. Rule 11 includes additional requirements that are not included in this policy, including but not limited to requirements addressing family development and support; developmentally and culturally appropriate curriculum, practices, and assessment; evaluation and quality assurance; program staff; child/staff ration and group size; facilities, equipment, health, and safety; meals and snacks, immunizations; supervision; toileting; infants and toddlers; Sixpence programs; and home-based programs. The district will comply with these additional requirements that are applicable to the program.

Special Education Act Compliance. Nothing in this policy allows the school district to fail to meet its responsibilities under the Special Education Act (section 79-1110 through 79-1167). To the extent there is any conflict between this policy or Rule 11 with the Special Education Act, the Act shall control.

Adopted on: _____

Revised on: July 8, 2024

Reviewed on: _____

6034

Concussion Awareness

The Nebraska Unicameral has found that concussions are one of the “most commonly reported injuries in children and adolescents who participate in sports and recreational activities and that the risk of catastrophic injury or death is significant when a concussion or brain injury is not properly evaluated and managed.”

The School District will:

- a. Require all coaches and trainers to complete one of the following on-line courses on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury:
 - Heads UP Concussions in Youth Sports
 - Concussion in Sports—What You Need to Know
 - Sports Safety International
 - ConcussionWise
 - ACTive™ Athletic Concussion Training for Coaches; and
- b. On an annual basis provide concussion and brain injury information to students and their parents or guardians prior to such students initiating practice or competition. This information will include:
 - 1 The signs and symptoms of a concussion;
 - 2 The risks posed by sustaining a concussion; and
 - 3 The actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

A student who participates on a school athletic team must be removed from a practice or game when he/she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. The student will not be permitted to participate in any school supervised team athletic activities involving physical exertion, including practices or games, until the student:

- a. has been evaluated by a licensed health care professional;
- b. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional; and

- c. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by written permission to resume participation from the student's parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity, the parent or guardian of the student will be notified by the school of:

- a. the date and approximate time of the injury suffered by the student,
- b. the signs and symptoms of a concussion or brain injury that were observed, and
- c. any actions taken to treat the student.

The school district will not provide for the presence of a licensed health care professional at any practice or game.

School officials shall deem the signature of an individual who represents that he/she is a licensed health care professional on a written clearance to resume participation that is provided to the school to be conclusive and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school will not take any additional or independent steps to verify the individual's qualifications.

Students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered. The school's "return to learn protocol" shall be the guidance provided by the Nebraska Department of Education entitled "Bridging the Gap from Concussion to the Classroom," and accompanying materials and future supplements. Nothing in this policy or the referenced protocol shall entitle a student who has sustained a concussion to an individualized plan under Section 504 of the Rehabilitation Act, although staff will refer students who have sustained a concussion for evaluation under Section 504 as appropriate.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

6033

Restraint and Seclusion of Students

Restraint and seclusion, as defined below, are behavioral interventions. The use of such behavioral interventions must be in accordance with this policy. The following interventions do not constitute seclusion and restraint, and are not governed by this policy: voice control, limited to loud, firm commands; time-limited ignoring of specific behaviors; brief physical prompts to interrupt or prevent a specific behavior; physical interventions which a student's health care provider has indicated are medically necessary for the treatment or protection of the individual; or other similar interventions.

Definitions

Physical restraint refers to a personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. The term physical restraint does not include a physical escort. Physical escort means a temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a student who is acting out to walk to a safe location. Physical restraint does not include incidental touching that comes along with movement inside a classroom, lunch line, or other areas of the school building where maintaining order is required.

Mechanical restraint refers to the use of any device or equipment to restrict a student's freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as:

- Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports;
- Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle;
- Restraints for medical immobilization; or
- Orthopedically prescribed devices that permit a student to participate in activities without risk of harm.

Chemical restraint refers to the administration of medication for the purpose of restraint, but does not include the administration of medication in accordance with the directions and prescription of a physician with the consent of the student's parent or guardian.

Seclusion refers to the involuntary confinement of a student alone in a room or area from which the student is physically prevented from leaving. It does not include a timeout, which is a behavior management technique that is part of an approved program, involves the monitored separation of the student in a non-locked setting, and is implemented for the purpose of calming.

Use of Restraint and Seclusion

The use of chemical restraint is strictly prohibited. The use of any seclusion or restraint intervention for punitive or disciplinary purposes is strictly prohibited. Similarly, the use of any technique that constitutes corporal punishment, which is the infliction of bodily pain as a penalty for disapproved behavior, is strictly prohibited. Seclusion and/or restraint shall not be used for the convenience of staff or as a substitute for an educational program. When restraint or seclusion is used to respond to the danger of harm posed by a student's behavior, the intervention shall be discontinued as soon as the danger of harm has dissipated.

The use of physical restraint, mechanical restraint, and seclusion is permitted in a manner consistent with this policy:

- as reasonably necessary where the student's behavior risks causing physical harm to self, others, and property;
- in accordance with the student's IEP, Section 504, or behavior intervention plan; *or*
- as otherwise prescribed, recommended, or suggested by a medical or related services provider.

Procedures

No technique shall restrict a student's breathing, deprive a student of basic needs, or unnecessarily expose a student to physical pain or discomfort.

Seclusion shall not be used for students who are severely self-injurious or suicidal. When seclusion is utilized as permitted by this policy, the following procedures shall be followed:

- The student shall be monitored by an adult in close proximity who is able to regularly observe the student;

- The confining space shall be approved for such use, unless the use of such a space is impossible or impracticable under the circumstances;
- The confining space shall be appropriately lighted, ventilated, and heated or cooled; *and*
- The confining space shall be free from objects that unreasonably expose the student or others to harm.

If a pattern of behavior emerges that requires or is anticipated to require the use of restraint and/or seclusion for the student, the appropriate educators and/or team members shall review what assessments, evaluations, supports, services, programs, or placements are appropriate in light of the student's needs and circumstances.

Recording and Reporting

Each incident of restraint or seclusion must be recorded and reported as required by the building administrators.

Training

All staff members shall be provided notice of this policy and will be trained on its contents. The Superintendent or his or her designee will identify school staff members likely to implement the restraint or seclusion interventions authorized by this policy and arrange for those individuals to receive appropriate training on the appropriate implementation of such interventions and the use of other behavioral supports and interventions.

Adopted on: _____

Revised on: August 10, 2020

Reviewed on: _____

6032

Selection and Review of Library Media

The board approves curriculum and curriculum-related materials for the district with input from administrators and staff. Those processes are covered in other board policies. Staff members seeking to procure materials for use during instruction must follow board policy, practices, and directives. Those items are not covered by this policy.

The district procures library books and other media available to students that are not part of a specific class or curriculum. For purposes of this policy, those will be called library materials. This policy addresses the selection and review of library materials, regardless of their source. This policy applies regardless of whether library materials are purchased using district funds, donated, or shared at no cost to the district.

[NOTE TO BE DELETED: ONE OF THESE PARAGRAPHS MUST BE INCLUDED TO COMPLY WITH HB 1197]

OPTION A Protection from Obscenity. The Board has implemented a web filter on its server to limit students' ability to access obscene material on the internet. Further, the Board has implemented the following selection and review processes to limit potential obscene materials that could be located in hard copy format in school libraries.

OPTION B Protection from Obscenity. The district's internet service provider has implemented filters which limit obscene materials from access by users. Further, the Board has implemented the following selection and review processes to limit potential obscene materials that could be located in hard copy format in school libraries.

No Right to Materials. The board supports having excellent educational opportunities for students, including availability of library materials used to enrich the educational experience. However, the board and administration are responsible for considering materials based on a variety of factors and legal obligations. There is no right to force any material to be included or excluded. Staff requesting library materials do so only within the course and scope of their employment with the district.

Selection Process. The selection and approval of new library materials must comply with the district's general requisition, donation, and budgeting

requirements. To ensure materials selected are appropriate for the district's students and consistent with the district's legal obligations, the following process applies to selection of library materials.

[OPTION 1: PRINCIPAL OR SUPERINTENDENT REVIEW] The school librarian, media specialist, or any individual requesting library materials is responsible for submitting the request in writing to the building principal or to superintendent if there is no principal assigned to the building. The request must include the following

1. Name of the book, material, or resource;
2. The author, publisher, and supplier of the material;
3. The physical medium (*i.e.*, book, magazine, video, game, digital subscription, etc.);
4. The cost of the material;
5. A summary of the content of the material, including how it supports age-appropriate learning objectives, enriches the curriculum, and/or supports student development and learning;
6. The material's accolades, such as presence on best seller lists, awards won, and recommendations from professional library journals and organizations with a focus on K-12 school library materials; and
7. Whether any of the content in the material represents a perspective that may not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist. The summary should include a description of these items.

The building principal or superintendent will review the library material request and inform the requester whether the material will be accepted or denied. Materials which require expenditure of district funds will be processed consistently with the district's purchasing and procurement policies and practices. There is no appeal from this determination.

[OPTION 2: COMMITTEE REVIEW] The superintendent will establish a library material review committee on an as-needed basis, consisting of at least one administrator, one teacher, and the librarian or media specialist. If the district has no assigned librarian or media specialist, then the committee will include two administrators and a teacher. The superintendent may appoint any teacher he or she deems appropriate based on availability and expertise related to the requested materials.

The school librarian, media specialist, or any individual requesting inclusion of library materials is responsible for submitting the request in writing to the library material review committee. The request must include the following

1. Name of the book, material, or resource;
2. The author, publisher, and supplier of the material;
3. The physical medium (*i.e.*, book, magazine, video, game, digital subscription, etc.);
4. The cost of the material;
5. A summary of the content of the material, including how it supports age-appropriate learning objectives, enriches the curriculum, and/o supports student development and learning;
6. The material's accolades, such as presence on best seller lists, awards won, and recommendations from professional library journals and organizations with a focus on K-12 school library materials; and
7. Whether any of the content in the material represents a perspective that may not be universal, such as a political, religious, or social perspective for which disagreement or differences of opinion exist. The summary should include a description of these items.

The committee will review the requested materials within the timeframe established by the superintendent. In the event the committee does not agree on a particular request, the administrator makes the final determination. There is no appeal from this determination.

[OPTION 3: BOARD COMMITTEE REVIEW—STRONGLY DISCOURAGED, BUT LAWFUL. UTILIZING THIS METHOD WILL ALLOW APPEALS OF THE COMMITTEE'S DECISION TO STATE COURT]. The school librarian, media specialist, or any individual requesting library materials is responsible for submitting the request in writing to the superintendent. The superintendent will review the request(s) with the curriculum committee of the board, who will make a recommendation to the board for approval or denial of the request.

The request must include the following:

1. Name of the book, material, or resource;
2. The author, publisher, and supplier of the material;
3. The physical medium (*i.e.*, book, magazine, video, game, digital subscription, etc.);
4. The cost of the material;
5. A summary of the content of the material, including how it supports age-appropriate learning objectives, enriches the curriculum, and/o supports student development and learning;
6. The material's accolades, such as presence on best seller lists, awards won, and recommendations from professional library journals and organizations with a focus on K-12 school library materials; and
7. Whether any of the content in the material represents a perspective that may not be universal, such as a political, religious, or social perspective

for which disagreement or differences of opinion exist. The summary should include a description of these items.

There is no appeal from the determination of the board.

Requested Review of Library Materials. A concerned parent of a current student or patron living within the school district boundaries may request the review of a specific library material (*i.e.*, a specific book, magazine, etc.) or portion of a specific library material. The parent or patron must first discuss their concern with the building principal and explain their concern regarding the library material. If there is no principal assigned to that building, the parent or patron should discuss their concern with the superintendent. The board believes most concerns will be resolved in this manner.

[**OPTION 1: SUPERINTENDENT REVIEW**] If the parent or patron is dissatisfied after the informal review and discussion with the relevant administrator, they may request a review in writing. To request a review, the individual must complete the Library Material Review Request form and submit it to the superintendent.

The superintendent will review the request within a reasonable time after receiving it. The superintendent may consult with the school's librarian or media specialist, staff, and legal counsel at his or her discretion. The superintendent may decide to remove the material, keep the material, restrict access to the material to students based on age or grade level, or make any other determination the superintendent deems appropriate. The superintendent's decision regarding the review will be communicated to the requester in writing.

The decision of the superintendent is final, and the board will not hear any appeal regarding the review of library material.

[**OPTION 2: BOARD COMMITTEE REVIEW-STRONGLY DISCOURAGED, BUT LAWFUL. UTILIZING THIS METHOD WILL ALLOW APPEALS OF THE COMMITTEE'S DECISION TO STATE COURT**] If the parent or patron is unsatisfied after the informal review and discussion with the relevant administrator, they may request a review in writing. To request a review, the individual must complete the Library Material Review Request form and submit it to the superintendent.

The superintendent will review the request with the board curriculum committee within a reasonable time after receiving it. The committee may consult with or seek input from the school's librarian or media specialist, staff, and legal counsel at its discretion. The committee will make a

recommendation to the board to remove the material, keep the material, restrict access to the material to students based on age or grade level, or make any other determination or recommendation the committee deems appropriate. The board will review the request, consider the committee's recommendation, and make a determination regarding the requested review. The decision regarding the review will be communicated to the requester in writing by the superintendent.

The decision of the board is final, and there is no appeal regarding the review of library material.

NOTE: Each of the rules below is optional. We have added as options the rules limiting complaints to parents of enrolled students and limiting the number of complaints per year. The board should consider each rule and whether it wishes to modify or reject it.

Additional Rules for Library Media Review. The following rules will apply to the entire review procedure:

- This review procedure is limited to children enrolled in the district and to parents of students enrolled in the district.
- Unless the superintendent decides otherwise, the library material will remain in circulation while a review is pending.
- Unless otherwise required by law, no library material will be reviewed again within 5 years after a requested review is completed.
- This policy can only be used by an individual once a year.
- Any parent or patron requesting review of multiple library materials may only request a maximum of 5 materials to be reviewed at one time, and a new request cannot be submitted until the prior review is completed and notice of the determination is provided to the requesting party.
- Nothing in this policy prohibits the superintendent or their designee from reviewing library material outside of the review process contained in this policy and taking any action the superintendent or their designee deems appropriate.

Adopted on: _____

Revised on: _____

Reviewed on: _____

6031 Emergency Exclusion

Grounds for Emergency Exclusion. Any student may be excluded from school in the following circumstances subject to the procedural provisions governing short term suspension found elsewhere in these policies or state law:

(a) If the student has a dangerous communicable disease transmissible through normal school contacts and poses an imminent threat to the health or safety of the school community; or

(b) If the student's conduct presents a clear threat to the physical safety of himself, herself, or others, or is so extremely disruptive as to make temporary removal necessary to preserve the rights of other students to pursue an education.

Any emergency exclusion shall be based upon a clear factual situation warranting it and shall last no longer than is necessary to avoid the dangers that prompted the exclusion.

Extension of Exclusion. Pursuant to the Student Discipline Act, the principal has the authority to exclude a student from school for up to five school days on an emergency basis. If the superintendent or superintendent's designee determines that it is appropriate to consider the extension of an exclusion beyond five days, such consideration shall be made according to the procedures set forth below.

Notification of Student's Parent(s) or Guardian(s). The superintendent or the superintendent's designee shall notify the student's parent(s) or guardian(s) that the principal has proposed the extension of the exclusion. If the initial notice is oral, the superintendent shall confirm it in writing. The notice shall include notice of a recommended hearing examiner and an alternate hearing examiner for consideration by the parent(s) or guardian(s) if a hearing is requested.

Opportunity to Request a Hearing. The student's parent(s) or guardian(s) may submit a request for a hearing on the proposed extension of the exclusion within one school day of receiving the notice of the proposed extension.

Failure to Request a Hearing. If the parent(s) or guardian(s) do not request a hearing within two school days of receiving oral or written notice, the proposed extension of the exclusion shall automatically go into effect.

Appointment and Qualifications of a Hearing Examiner. The parent(s) or guardian(s) shall notify the superintendent within one school day of receiving notice of the recommended extension and proposed hearing examiner and alternate hearing examiner if the alternate hearing examiner is preferred.

Hearing Examiner's Notice to Parent(s) or Guardian(s). The hearing examiner shall promptly give written notice of the time, date and place of the hearing. The hearing will be held within ten school days after the initial date of exclusion; provided, the hearing may be held more than five school days after receipt of the request upon a showing of good cause. No hearing will be held on less than two (2) school days' notice unless otherwise agreed to by the student's parent(s) or guardian(s) and school officials.

Continued Exclusion. If a hearing is requested, the principal may determine in his or her sole discretion that the student shall remain excluded from school until the hearing officer makes a recommendation to the superintendent.

Examination of Student's Records and Affidavits. Prior to the hearing, the student and his/her parent(s) or guardian(s) shall have the right to examine and have school officials explain the student's records and any affidavits that will be used by school officials at the hearing.

Attendance at Hearing. The hearing may be attended by the hearing examiner, the principal (or designee), the student, and the student's parents or guardian(s). The student may be represented at this hearing by a representative of the family's choice.

Student's Witness(es). The student and his/her parent(s) or guardian(s) may ask any person with knowledge of the events leading up to the sanction or with general knowledge of the student's character to testify on behalf of the student. If school personnel or other students are requested to testify by the student's parent(s) or guardian(s), the hearing officer shall endeavor to help obtain the presence of such witnesses at the hearing.

Right to Know Issues and Nature of Testimony. The student and his/her parent(s) or guardian(s) have the right to request in advance of the hearing

the issues which the administration will propose in support of the extension, and the general nature of the testimony of any administrative or expert witnesses.

Presence of Student and Witnesses at the Hearing. The student and witnesses may be excluded at the discretion of the hearing examiner in accordance with state statutes. The student may speak in his/her own defense and may be questioned on such testimony, but may choose not to testify. The school district shall make available to testify at the hearing any employee who is a witness to the matter upon request from the parent(s) or guardian(s).

Sworn or Affirmed Testimony. The principal or his or her designee shall present evidence supporting the recommended extension. Witnesses will give testimony under oath of affirmation, and may be questioned.

Hearing Examiner's Report and Recommendations. The hearing examiner shall prepare a report of his or her findings and recommendations, and forward the report to the superintendent.

Superintendent's Decision. The superintendent will review the hearing examiner's report and determine whether to extend the exclusion. He or she shall have the decision delivered or sent by registered or certified mail to the student, student's parent(s), or guardian(s). If the superintendent decides to extend the exclusion, the extension will take effect immediately.

Adopted on: _____

Revised on: July 8, 2024

Reviewed on: _____

6029

Activity Trips

Students must travel to and from all activities in the transportation provided by the school. A student may travel home from an activity with his/her parent or guardian if the activity sponsor has personally released the student to the parents' custody. Students who misbehave while on an activity trip may be subject to disciplinary consequences set forth in the board's student discipline policy. In addition to any other disciplinary consequences imposed, students who misbehave while on school-sponsored trips may be prohibited from attending future trips.

Students must comply with the board's policies on field trips as well as the student code of conduct, the extracurricular code, and all directives of a sponsor or chaperone while on activity trip.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

6028
The Extracurricular Activities Program

1. General Purpose

- a. The extracurricular program includes noncurricular activities which are sponsored by the school district. These activities include sports, speech, plays, Future Farmers of America, Future Business Leaders of America, music performance groups and other activities which are sponsored by the school.
- b. Extracurricular activities are an important part of the total school experience, but are secondary to the academic program and must be kept in that perspective.
- c. Extracurricular activities **do not** include:
 - i. co-curricular activities such as band and choir, in which students must participate as part of the requirements for enrollment in and receiving a grade for a particular course.
 - ii. student-initiated, non-curriculum related student groups which are permitted to hold meetings and events on school premises. These groups are not school-sponsored and are not governed by this policy or other policies and rules governing extracurricular groups.

2. Governance

- a. All extracurricular activities shall be under the exclusive governance and control of the school district. This control includes, but is not be limited to, the formation, naming, structure, operation, financing, and discontinuance of all extracurricular activities. Extracurricular activities shall not have any separate or individual existence, status, rights, or authority.
- b. Students and sponsors will be governed by all board's policies and administrative rules including the policy on field trips when traveling for extracurricular activities.

3. Student Eligibility

- a. Students are encouraged to participate in extracurricular

activities. Participation shall be open to and limited to all students who are currently enrolled in the school district on a voluntary basis.

- b. Extracurricular activities may establish academic or course enrollment qualifications for participation if such qualifications are necessarily related to the purposes of the activity.
- c. Standards for scholastic eligibility for students wishing to participate in extracurricular activities shall be set by the administration and shall be consistent with at least the minimum standards provided by the NSAA.
- d. All students in grades 7-12 who participate in athletics must have a physical examination by a qualified health care provider at the student's expense.
- e. Students who wish to participate in extracurricular activities must abide by the student code of conduct, the extracurricular code of conduct and any additional rules set by the activity sponsor.
- f. Students are not eligible to participate in any extracurricular activity until they and their parents/guardians have signed the student handbook and extracurricular handbook receipt and acknowledgement.

4. **Sponsors**

- a. Each extracurricular activity must have a sponsor who is a member of the district's certificated staff or a selected community member who is qualified by virtue of education, training, experience, or special interest to serve as the sponsor.
- b. The superintendent or his/her designee will assign activity sponsors. Payment to sponsors will be negotiated with the sponsor based on the terms of any applicable collective bargaining agreement, the sponsor's training and experience and any other lawful criteria. Sponsors serve in their capacity as a sponsor at the will of the superintendent, who is specifically empowered to remove an activity sponsor in the superintendent's sole discretion.

- c. Sponsors shall be required to: develop materials, activities, and a budget; promote membership and participation; communicate with the principal or designee, staff, students, and parents; schedule meeting dates and locations; plan meaningful experiences; supervise students during activities; evaluate and make recommendations; and submit a year-end report to the principal or designee.

5. **Fundraising Activities**

All fundraising activities shall require authorization by a member of the school district administration and shall be subject to all other school policies. All money raised by these activities shall be governed by Policy 3005.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

6020

Multicultural Education

In every curriculum area and at all grades, the school district will provide programs which foster and develop an appreciation and understanding of the racial, ethnic, and cultural heritage of all students. These programs will allow students to explore the history and contributions made by various ethnic groups and will emphasize human relations, sensitivity toward all races, and the rich diversity of the population of the United States. The programs shall be implemented within the guidelines of the State Department of Education and in accordance with any other applicable laws and/or regulations.

Philosophy, Mission, and Program Goals. The school district respects and appreciates cultural diversity and seeks to promote the understanding of unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The school district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures.

District Guides, Frameworks, or Standards. Appropriate district staff and/or committee(s) will review the school district curriculum guides, frameworks, or standards to determine that they appropriately incorporate multicultural education.

Selecting Appropriate Instructional Materials. Appropriate school district staff and/or committee(s) will review instructional materials and make a recommendation regarding those that are appropriate for the school district's multicultural education program.

Providing Staff Development. Appropriate school district staff and/or committee(s) will review the staff development provided for administrators, teachers, and support staff to determine that it includes appropriate multicultural education that is consistent with school district and program goals.

Periodic Assessment. Appropriate school district staff and/or committee(s) will periodically review the school district's multicultural education program by reviewing the criteria in this policy to assess whether the school district is adequately and appropriately incorporating multicultural education in all curriculum areas in all grades.

Annual Status Report. The superintendent will provide the board with a

report on the status of the school district's multicultural education program annually.

Adopted on: _____

Revised on: August 10, 2020

Reviewed on: _____

6021

District Criteria for Selecting Evaluators to be Used for Special Education Evaluation and Verification and Independent Educational Evaluations

The following criteria shall be used for selecting evaluators according to 92 Nebraska Administrative Code 51-006.07B:

1. Those in-state service agencies that have approved rates for the current year established by the Nebraska Department of Education. A list of service agencies with approved rates, including state agencies, individual providers, and in-state providers may be found at <https://www.education.ne.gov/sped/service-agencies/>.
2. Those Nebraska providers located within 100 miles of the building of the district where the child attends when driving by ordinary public roadways.
3. Evaluations must consider the educational, health, or other student records of the student provided by the district. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
4. Evaluations must be provided to the district, including all educational, health, student, or other records created as part of or relied upon to complete the evaluation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
5. Evaluations must be conducted by a provider that is authorized, available, and willing to discuss, confer, or otherwise cooperate with the district regarding the evaluation, its results, or any other information related to the evaluation. Such cooperation may include reasonable participation in, or the submission of additional reports or information to, an IEP, MDT, or SAT team. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records or information unless disclosure is already authorized by state and federal law.
6. Evaluations must be sufficiently comprehensive for the evaluator to submit to the district a report that specifically details whether the student should be considered eligible for special education and related services, the nature of special education and related services

recommended to accommodate the student's suspected disability, and the particular facts or findings underlying the evaluator's conclusions. This report must be submitted to the district within 45 days after the conclusion of the evaluation.

7. Evaluations must meet the then-current state standards for reliability, research-based processes, and educational or professional best practices.
8. Reimbursement to any evaluator chosen in conformance with this policy shall not exceed the cost that would be charged by the school district's contracted providers for the same or substantially similar evaluation.

All special education evaluations, including those independently obtained at the district's expense, must be obtained in a manner consistent with the criteria set forth above, unless state or federal law requires waiver of one or more criteria in order to accommodate unique circumstances.

Adopted on: _____

Revised on: August 10, 2020

Reviewed on: _____

6025

Student Cell Phone and Other Electronic Devices

Students are prohibited from using cellular phones or other electronic devices while at school, except as provided in this policy or as deemed appropriate by a student's education team.

Students may use cell phones or other electronic devices on school sidewalks and in the common areas of the school before and after school, during passing periods, and during lunch so long as they do not create a distraction or a disruption and comply with all other policies and handbook provisions.

By bringing their cell phones and other electronic communication devices to school, students consent to the search of said devices by school staff when the staff determines that such a search is reasonable or necessary.

Students may not have cell phones or electronic devices while they are in locker rooms, classrooms, or restrooms. During school hours student cell phones or electronic devices must remain in lockers, backpacks, or be locked in a personal vehicle. Students may use cell phones or other technology in classrooms only with the express permission of the classroom teacher.

Students are strictly prohibited from sending, sharing, viewing, or possessing pictures, text messages, emails or other material of a sexual nature in electronic or any other form on a computer, cell phone, or other electronic device while at school. Students who possess prohibited material on their cell phone or other electronic device while at school shall be subject to disciplinary consequences as articulated by the student handbook.

Students may not use cell phones or electronic communication devices while riding in school vehicles, including listening to music, unless they have permission to do so from the driver or other adult responsible for their supervision.

Students shall be personally and solely responsible for the security of their cell phones and pagers. The district is not responsible for theft, loss or damage of a cell phone or any calls made on a cell phone.

Students who violate this policy or other school rules will have their cell phones or electronic devices confiscated immediately. The administration will return confiscated devices to the parent or guardian of the offending student, after discussing the rule violation with the student and parent or guardian. Students who violate this policy may, at the discretion of the school's

administration, be subject to additional discipline, up to and including suspension or expulsion.

Adopted on: _____

Revised on: July 8, 2024

Reviewed on: _____

6026
Emergency Dismissal

The superintendent or his/her designee is responsible for determining when school and/or extracurricular activities should be cancelled or dismissed due to severe weather or other emergency conditions. Coaches and/or sponsors may not conduct practices on days that school is cancelled without first securing the superintendent's specific permission.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

6027 Field Trips

The board encourages instructional staff to incorporate field trips into the curriculum. These trips should normally be conducted during the school day.

1. General Conditions

All trips must be pre-approved by the teacher's building principal. Out-of-state and overnight trips require pre-approval by the board. The superintendent and principals will develop guidelines for approval of trips and communicate those guidelines to teaching staff.

2. Parental Permission

Each student must submit a signed parental permission slip prior to being allowed to attend a field trip. A new permission slip must be submitted for each trip. Caregivers, as that term is defined in the Nebraska Strengthening Families Act, shall be permitted to sign parental permission slips.

3. Supervision

Sponsoring teachers must ensure that students are adequately supervised and chaperoned by a responsible adult at all times during field trips. Whether paid staff or volunteers, chaperones are prohibited from drinking alcoholic beverages of any kind at any time during any field trip. All chaperones must be at least 21 years of age. Any chaperone who drives students must possess a valid driver's license. Chaperones who drive students in private vehicles must possess adequate insurance coverage. Chaperones do not have any property right in or to a chaperone assignment. The school district may deny or terminate a chaperone assignment for any reason that is not unconstitutional or unlawful. The superintendent's decision shall be final.

4. Student Conduct

Students must comply with the student code of conduct, any applicable extracurricular conduct codes, and all directives by trip chaperones.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

KAREN A. HAASE *NE, SD, IA, WY, KS*
STEVE WILLIAMS *NE, SD*
BOBBY TRUHE *NE, SD*
COADY H. PRUETT *NE, SD, CO, KS*
JORDAN JOHNSON *NE, SD, WY*



TYLER COVERDALE *SD*
SARA HENTO *SD, NE*
AMANDA DABNEY *NE, WY*
SHARI RUSSELL, Paralegal

MEMORANDUM

To: Superintendent Bryce Jorgenson

FROM: Steve Williams

DATE: April 24, 2026

RE: Less Than 640 Acre Reorganization Petition

I am writing to follow up on our emails about Southern Valley Public Schools and Alma Public Schools swapping some parcels of land.

Petition. I have enclosed a draft petition to transfer the less than 640-acre parcels of land between the Southern Valley and Alma School Districts. I would appreciate it if you would review it and make sure everything looks accurate to you. Please let me know if any changes are needed or desired. If not, feel free to share the petition with Alma. We can then see if they have any feedback. If both superintendents are satisfied with the petition, you can each place this matter on each board's next meeting agenda. My recommended agenda items is: Review, consider, and take action on a reorganization petition to transfer parcels of land between Southern Valley Public Schools and Alma Public Schools that do not exceed 640 acres.

Petition Approval by the Boards. At least 65% of each board's members must vote to approve the reorganization petition. I have attached a resolution to be used by each board for the approval of the petition.

Documents. I will need you to provide me with fully executed copies of the reorganization petition and the resolutions approving the petition. I will also need copies of the meeting agendas, meeting minutes, and proofs of publication of each district's meeting at which the petition was approved.

File the Petition. Once I receive all of the necessary documents, I will file the petition with the State Committee for the Reorganization of School Districts.

206 SOUTH 13TH STREET, SUITE 1100
LINCOLN, NEBRASKA 68508

KSB SCHOOL LAW, PC, LLO
KSBSCHOOLLAW.COM
(402) 804-8000
ATTORNEYS LICENSED IN STATES INDICATED

300 NORTH DAKOTA AVENUE, SUITE 609
SIOUX FALLS, SOUTH DAKOTA 57104

Hearing. The State Committee is required to hold one or more public hearings, review and approve or disapprove the petition, and issue its decision (order) within 40 days after receipt of the petition.

Hearing Notice. Notice of the State Committee's hearing must be published in a legal newspaper of general circulation in the county or counties in which the affected districts are located at least 10 days before the hearing. If you provide me with the name of the legal newspaper for Southern Valley and Alma, I will ensure that the required notice is filed in that paper/those papers. We must also submit the affidavit confirming that we published notice of the Committee's meeting before the hearing takes place. I will make sure that this occurs.

Petition Approval by the State Committee. The State Committee *may* reorganize a school district upon receipt of a petition approved by 60% of the boards of each affected district. The Committee *must* approve the petition if it is approved by 65% of the boards of each affected district.

County Officials. The State Committee will give appropriate notice of the reorganization to county officials who will then act on the State Committee's order to complete the reorganization process.

I hope that you find this information helpful. Please let me know if you have any questions or would like to discuss any of this information further.

Attachments

Petition
Resolutions

THIS IS THE PETITION TO REORGANIZE FURNAS COUNTY SCHOOL DISTRICT 33-0540, COMMONLY KNOWN AS THE SOUTHERN VALLEY PUBLIC SCHOOL DISTRICT, AND TO REORGANIZE HARLAN COUNTY SCHOOL DISTRICT 42-0002, COMMONLY KNOWN AS THE ALMA PUBLIC SCHOOL DISTRICT, AND TO TRANSFER PARCELS OF LAND THAT DO NOT EXCEED 640 ACRES

PETITION

TO: The State Committee for the Reorganization of School Districts and All Those Who Are or May Be Concerned:

Signatories. The undersigned constitute sixty-five percent (65%) or more of the duly qualified and acting members of the Boards of Education (referred to herein individually as "board" or "board of education") of the following school districts:

Southern Valley Public School District. Furnas County School District 33-0540, commonly known as the Southern Valley Public School District (referred to herein as the "existing Southern Valley Public School District"), is an accredited Class II school district.

Alma Public School District. Harlan County School District 42-0002, commonly known as the Alma Public School District, (referred to herein as the "existing Alma Public School District"), is an accredited Class II school district.

Transfer of Land Less Than 640 Acres. The undersigned respectfully petition and present the following Petition (referred to herein as "Petition"), to transfer a parcel of land that is less than 640 acres from the Southern Valley Public School District to the Alma Public School District, and to transfer a parcel of land that is less than 640 acres from the Alma Public School District to the Southern Valley Public School District pursuant to sections 79-413 and 79-415 and other applicable statutes of the State of Nebraska.

Proposed Plan. The proposed transfers are set forth below.

I. A DESCRIPTION OF THE CHANGE OF BOUNDARIES TO BE HAD:

A. Property to be Transferred from Southern Valley to Alma. Portions of the Southern Valley Public School District, specifically:

- 1.** West Half of the Southwest Quarter (W1/2SW1/4) of Section Eleven (11), and the West Half of the Northwest Quarter (W1/2NW1/4), of Section Fourteen (14), all in Township Two (2)

North, Range Twenty-one (21) West of the 6th P.M., Furnas County, Nebraska, except the railroad right-of-way and except a tract of land conveyed to the State of Nebraska as recorded in Book 66 of Deed Records of Furnas County at Page 534, consisting of 78 acres, shall be transferred from the Southern Valley Public School District to the Alma Public School District. This property does not exceed 640 acres, and is titled to Dean E. Johnson & Janet L. Johnson.

2. Southeast Quarter (SE/4) of Section Eleven (11), Township (1) North, Range Twenty-one (21), West of the 6th P.M., Furnas County, Nebraska, consisting of 161 acres, shall be transferred from the Southern Valley Public School District to the Alma Public School District. This property does not exceed 640 acres, and is titled to Dean E. Johnson & Janet L. Johnson.

3. The West Half of the Northwest Quarter of Section 14; the Southwest Quarter of Section 12; and the Southwest Quarter of Section 11; all in Township 1 North, Range 21 West of the 6th P.M., Furnas County, Nebraska, consisting of 163 acres, shall be transferred from the Southern Valley Public School District to the Alma Public School District. This property does not exceed 640 acres, and is titled to Dean E. Johnson & Janet L. Johnson.

B. Property to be Transferred from Alma to Southern Valley.

A portion of the Alma Public School District, specifically: The Southwest Quarter, and the North Half of the Southeast Quarter, and Section 15, and the North Half of the Northwest Quarter of Section 22, all in Township 2 North, Range 21 West of the 6th P.M., Furnas County, Nebraska, shall be transferred from the Alma Public School to the Southern Valley Public School District. This property does not exceed 640 acres, and is titled to Dean E. Johnson & Janet L. Johnson.

II. SUMMARY OF THE TERMS ON WHICH THE REORGANIZATION IS TO BE MADE BETWEEN THE REORGANIZED SCHOOL DISTRICTS.

A. Effective Date. The effective date of the change of boundaries and transfer of properties shall be the date on which the State Reorganization Committee of Nebraska enters an order to effect the changes in boundaries and transfers set forth herein.

B. Petition Not Contingent Upon a Bond Election. This Petition is not contingent upon the success of a bond elections held in conjunction with the reorganization.

- C. County Filings.** Upon entry of such order, the State Reorganization Committee of Nebraska shall file the same with the County Clerk and the County Treasurer of the appropriate county so that taxing records, voting records, etc., may be changed to reflect such action, and so that such records and any appropriate maps can be changed accordingly.

Furnas County School District 33-0540, commonly known as the **Southern Valley Public School District**, respectfully petition the members of the State Committee for the Reorganization of School Districts to proceed with this Petition according to law to transfer the parcels of land less than 640 acres as provided herein.

**FURNAS COUNTY SCHOOL DISTRICT 33-0540,
a/k/a THE SOUTHERN VALLEY PUBLIC SCHOOL DISTRICT**

By: _____
Todd Brown, President

By: _____
Steve Hunt, Vice President

By: _____
Stacey Shafer, Secretary

By: _____
Mike Stalder, Treasurer

By: _____
Clint McQuiston, Board Member

By: _____
Josh Becker, Board Member

Harlan County School District 42-0002, commonly known as the **Alma Public School District**, respectfully petition the members of the State Committee for the Reorganization of School Districts to proceed with this Petition according to law to transfer the parcels of land less than 640 acres as provided herein.

**HARLAN COUNTY SCHOOL DISTRICT 42-0002,
a/k/a THE ALMA PUBLIC SCHOOL DISTRICT**

By: _____
Nick Simonson, President

By: _____
Randy Heckenlively, Vice President

By: _____
Michael Stemper, Treasurer

By: _____
Kate Hopkins, Board Member

By: _____
Jesse Langley, Board Member

By: _____
Christina Teager, Board Member

**SOUTHERN VALLEY PUBLIC SCHOOLS BOARD OF EDUCATION
REORGANIZATION PETITION RESOLUTION**

WHEREAS, this Board of Education of Furnas County School District 33-0540, commonly known as Southern Valley Public Schools, has reviewed the terms of a Petition proposing to transfer portions of the Southern Valley Public School District, specifically:

- West Half of the Southwest Quarter (W1/2SW1/4) of Section Eleven (11), and the West Half of the Northwest Quarter (W1/2NW1/4), of Section Fourteen (14), all in Township Two (2) North, Range Twenty-one (21) West of the 6th P.M., Furnas County, Nebraska, except the railroad right-of-way and except a tract of land conveyed to the State of Nebraska as recorded in Book 66 of Deed Records of Furnas County at Page 534, consisting of 78 acres, from the Southern Valley Public School District to the Alma Public School District, and
- Southeast Quarter (SE/4) of Section Eleven (11), Township (1) North, Range Twenty-one (21), West of the 6th P.M., Furnas County, Nebraska, consisting of 161 acres, from the Southern Valley Public School District to the Alma Public School District, and
- The West Half of the Northwest Quarter of Section 14; the Southwest Quarter of Section 12; and the Southwest Quarter of Section 11; all in Township 1 North, Range 21 West of the 6th P.M., Furnas County, Nebraska, consisting of 163 acres, from the Southern Valley Public School District to the Alma Public School District.

And to transfer a portion of the Alma Public School District, specifically:

- The Southwest Quarter, and the North Half of the Southeast Quarter, and Section 15, and the North Half of the Northwest Quarter of Section 22, all in Township 2 North, Range 21 West of the 6th P.M., Furnas County, Nebraska, from the Alma Public School to the Southern Valley Public School District; and

WHEREAS, this Board of Education has determined that it is in this school district's best interests to approve the Petition;

NOW, THEREFORE, BE IT RESOLVED that this Board of Education approves and accepts the terms of the Petition. The President and Secretary of the Board of Education are hereby authorized to sign and execute all appropriate documents regarding this action. The superintendent of schools is directed to file a copy of the petition and supporting documents with the State Committee for the Reorganization of School Districts.

After the above resolution was read in its entirety, member _____ moved that it be adopted. Board member _____ seconded the motion. After discussion and on roll call vote, the following members voted in favor of adopting the resolution:

_____.

The following members voted against the resolution:
_____.

The following members were absent or not voting:
_____.

After this resolution was approved two-thirds or more of the members of the Board of Education at a duly held, properly publicized, and lawfully convened meeting, the Board President declared it passed and adopted.

Dated this ____ day of _____, 2026.

By: _____
Todd Brown
President of the Board of Education

Attest: _____
Stacy Shafer
Secretary of the Board of Education

**ALMA PUBLIC SCHOOLS BOARD OF EDUCATION
REORGANIZATION PETITION RESOLUTION**

WHEREAS, this Board of Education of Harlan County School District 42-0002, commonly known as Alma Public Schools, has reviewed the terms of a Petition proposing to transfer portions of the Southern Valley Public School District, specifically:

- West Half of the Southwest Quarter (W1/2SW1/4) of Section Eleven (11), and the West Half of the Northwest Quarter (W1/2NW1/4), of Section Fourteen (14), all in Township Two (2) North, Range Twenty-one (21) West of the 6th P.M., Furnas County, Nebraska, except the railroad right-of-way and except a tract of land conveyed to the State of Nebraska as recorded in Book 66 of Deed Records of Furnas County at Page 534, consisting of 78 acres, from the Southern Valley Public School District to the Alma Public School District, and
- Southeast Quarter (SE/4) of Section Eleven (11), Township (1) North, Range Twenty-one (21), West of the 6th P.M., Furnas County, Nebraska, consisting of 161 acres, from the Southern Valley Public School District to the Alma Public School District, and
- The West Half of the Northwest Quarter of Section 14; the Southwest Quarter of Section 12; and the Southwest Quarter of Section 11; all in Township 1 North, Range 21 West of the 6th P.M., Furnas County, Nebraska, consisting of 163 acres, from the Southern Valley Public School District to the Alma Public School District.

And to transfer a portion of the Alma Public School District, specifically:

- The Southwest Quarter, and the North Half of the Southeast Quarter, and Section 15, and the North Half of the Northwest Quarter of Section 22, all in Township 2 North, Range 21 West of the 6th P.M., Furnas County, Nebraska, from the Alma Public School to the Southern Valley Public School District; and

WHEREAS, this Board of Education has determined that it is in this school district's best interests to approve the Petition;

NOW, THEREFORE, BE IT RESOLVED that this Board of Education approves and accepts the terms of the Petition. The President and Secretary of the Board of Education are hereby authorized to sign and execute all appropriate documents regarding this action. The superintendent of schools is directed to file a copy of the petition and supporting documents with the State Committee for the Reorganization of School Districts.

After the above resolution was read in its entirety, member _____ moved that it be adopted. Board member _____ seconded the motion. After discussion and on roll call vote, the following members voted in favor of adopting the resolution:

_____.

The following members voted against the resolution:
_____.

The following members were absent or not voting:
_____.

After this resolution was approved two-thirds or more of the members of the Board of Education at a duly held, properly publicized, and lawfully convened meeting, the Board President declared it passed and adopted.

Dated this ____ day of _____, 2026.

By: _____
Nick Simonson
President of the Board of Education

Attest: _____

Secretary of the Board of Education



Rebuild

Resin
Gravel
Baskets
Distributor tube
Valves

\$3,600
\$900
\$194.04
\$1,673.76
\$358
\$6,725.80

Authorized Dealer

DATE _____
NAME Southern Valley High School
ADDRESS _____
CITY _____ STATE _____ ZIP _____

THIS ORDER IS FOR...

KINETICO EQUIPMENT PURCHASE

QTY.	MODEL	DESCRIPTION	PRICE
2	CP216	Softener	\$16,841.52
2		Bypass Kit	\$300

Installation \$1,000
Other (extra pipe, salt, etc.)
Tax (if applicable) %
TOTAL \$18,641.52
Less Down Payment.
Balance Due. \$
Payable ... Budget Plan ☐ Cash ☐

KINETICO EQUIPMENT LEASE/RENTAL

QTY.	MODEL	DESCRIPTION	PRICE
			\$

Installation
Other (extra pipe, salt, etc.)
Prorated charges from _____ to
Tax (if applicable) %
TOTAL \$

KINETICO SALT SERVICE

SCHEDULED SALT SERVICE, check & fill @ \$ _____ per _____ lb. bag

OPTION TO PURCHASE LEASE/RENTAL EQUIPMENT

Customer may exercise option to purchase equipment up to _____ months after installation for \$ _____ (plus tax) less accumulated credit from fees paid as follows:

IF PURCHASED within the first _____ months from installation, credit of \$ _____ for each monthly charge paid will be allowed. During remaining months of option time credit of \$ _____ for each monthly charge paid will be allowed.

NOTE: Under no circumstances does this option extend beyond the above time limit you may exercise this option by calling your Kinetico Dealer at _____ or by written notice prior to termination date.

Salespersons Signature _____

WATER ANALYSIS/REQUIREMENTS

Water Supply: Municipal _____ Well System _____
Hardness (calcium-magnesium) _____ gpg
Iron (Rust) _____ ppm x 4 = _____ gpg
Compensated Hardness _____ gpg
ph (+ Scaling/ - Corrosion) ± _____
Taste, Oder, Turbidity (describe) _____

Auto. Dishwasher _____ Auto. Laundry _____
Number Baths _____ Garbage Disposal _____
Number of Persons _____ x _____ Gallons per Person Daily = _____
Total Gallons Required Daily _____
Grains Exchanged Required Daily _____

INSTALLATION

Request Date of _____ AM _____ PM _____
Directions to Installation Site. (If necessary) _____

Install for Hotside only _____ Full Line _____
Except By/Pass _____
Pipe Size _____ Type _____
Equipment Location _____

TERMS AND CONDITIONS THAT APPLY TO THIS LEASE/RENTAL EQUIPMENT

- Customer has no claim of interest in the Kinetico equipment and said equipment shall not be deemed as fixtures or affixed to the real estate. Title to the Kinetico equipment shall remain with the dealer unless purchased by the customer.
 - Landlord has no claim of interest in the Kinetico equipment and said equipment shall not be deemed as fixtures or affixed to the real estate. Title to the Kinetico equipment shall remain with the dealer unless purchased by the Landlord.
- Date _____ Signed _____
- Customer assumes responsibility for damage to equipment from freezing, neglect or abuse and any tax assessment. Equipment shall not be moved from original installation location without dealer consent.
 - Customer agrees that the Kinetico dealer has reserved the right to remove the equipment and to enter premises to provide service or removal of equipment.
 - Dealer reserves right to adjust rental rates or salt service rates as necessitated by increased costs.

The Kinetico Sales Representative presenting this order to you has copies of warranties for warranted products being offered for sale which may be inspected by you during the presentation at your request.

YOU MAY CANCEL THIS TRANSACTION WITHOUT PENALTY OR OBLIGATION ANYTIME PRIOR TO MIDNIGHT OF THE THIRD BUSINESS DAY FROM THE ABOVE DATE.

Purchaser _____ Date _____

Purchaser _____ Date _____

Approved by _____ Date _____



2621 W 24TH ST
 KEARNEY, NE 68845

PHONE (308) 237-2733
 FAX (308) 234-5732

Quoted To Customer

SOUTHERN VALLEY SCHOOL
 43739 STATE HWY #89
 OXFORD, NE 68967-0000

Phone (308) 868-2222
 Fax

Job Name

Commercial North Star softener

Quote No.

0031326

Date

2/11/26

Page

1

Expiration Date

3/13/26

Revised Date

2/11/26

Bid Due Date

2/11/26

Quoted By

Logan Mitchell
 lrmitchell@winsupply.com
 (308) 237-2733

Customer	Payment Terms	Quoted To	Salesperson	FOB
001056	2% BY 10TH NET 25TH	SOUTHERN VALLEY SCHOOL	FLINT MITCHELL	S

Line	Qty.	Description	Unit Price	UOM	Extended Price
2.0	1	*** COMMERCIAL SOFTENER *** PA1315D COMM WATER SOFTNER 4-6 WEEK LEAD TIME PER NORTHSTAR SUBTOTAL	7800.000000		7800.00 7800.00

Tax Area Id

Net Sales

7,800.00

Freight

.00

Tax

.00

Quotation Total

7,800.00

P.O. Box 865
Kearney, NE 68848
308 237-7520

Date	Estimate #
3/31/2026	2759

Name / Address
Southern Valley School 43739 Hwy 89 Oxford, NE 68967

P.O. No.

[illegible]

Thank you for your business.

Total **\$6,503.00**

P.O. Box 865
Kearney, NE 68848
308 237-7520

Date	Estimate #
3/31/2026	2760

P.O. No.

Thank you for your business.

Total	\$5,302.00
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