

Board of Education Regular Meeting
Monday, January 12, 2026 7:30 PM
Conference Room at the Southern Valley
Schools Junior/Senior High School Building,
Oxford, Nebraska
43739 Hwy 89
Oxford, NE 68967

1. OPENING THE MEETING

1.1. Call Meeting to Order

1.2. Nebraska Open Meetings Law - Posted on the wall

1.3. Publication of Meeting-notice was provided according to board policy #2008.

1.4. Board Member Roll Call

1.4.1. Excused Absence

1.4.2. Unexcused Absence

1.4.3. Motion to approve absence of _____

2. PLEDGE OF ALLEGIANCE

3. Election of Officers

3.1. Nominate and elect a President

3.2. Nominate and elect a Vice President

3.3. Nominate and elect a Secretary

3.4. Nominate and elect a Treasurer

4. Board Committees - Appointments by the Board President

-American Civics

-Ed Witte Trust

-Extended Sick Leave (Board President)

-Facilities

-Negotiations

-Technology

- Transportation
- Financial

5. APPROVAL OF AGENDA

6. PUBLIC COMMENT - agenda item specific - Southern Valley Schools Policy 2009
(President will read an opening statement)

7. INFORMATIONAL ITEMS

7.1. PK-6 Principal's Report

7.2. 7-12 Principal/AD Report

7.3. Superintendent's Report

8. BOARD COMMITTEE REPORTS

9. CONSENT AGENDA

9.1. Approval of Prior Minutes

9.2. Approval of Claims

9.2.1. General Fund Checks for Approval

9.2.2. Nutrition Fund Checks for Approval

9.2.3. Activity Fund Checks for Approval

9.2.4. Building Fund Checks for Approval

9.2.5. Bond Fund Checks for Approval

9.2.6. QCPUF Checks for Approval

9.3. Financial/Expenditure Reports

9.4. Certificated/Classified Hires/Reassignments/Resignations

9.5. Adopt Board Policy

10. BOARD POLICY

10.1. Policy Review/First Reading

10.2. Policy Review per State Statute

10.3. Policy Updates from Legislative Session/NDE

11. ACTION ITEMS

11.1. Board Vacancy

11.2. Select a Depository

11.3. Line of Credit

11.4. Two P Turf Bid

11.5. 2026-2027 School Calendar

12. FUTURE AGENDA ITEMS

13. MOTION TO ADJOURN

January School Board Meeting

Enrollment for PK-6: 241 Last month: 237

December 9, 10 and 11 Wrapped up our Books and Breakfast/Snacks and Stories with Pk-2nd Grade. We had 87% of families in attendance. Went very well and we are planning something for next semester that might be grandparent focused.

December 9th: Rule 10 Visit

December 12th: Elementary team met with the regional SAT(Student Assistance Team) members. Emily helped get this ball rolling. We want a more formal process to follow when looking to see what supports students need when teachers bring a student to the SAT team.

December 15th: Christmas Program- All the elementary students each sang 5 songs with actions. Very nice and there were quite a few in attendance.

December 18th: SOARing Eagle award- The staff has been doing this every month. Each teacher recognizes one student in their classroom who has been meeting the PBIS expectations. They get a certificate and a coupon for a treat at the concession stand. We post the SOARing Eagles on social media every month as well.

December 19th: Preschool Christmas Program- Very well attended. All three classes did two class songs and a poem. At the end all the classes did a song together.

January 7th: I attend Restorative Practice Training. This was the last one of the session.

January 12th: Online Kindergarten and Preschool registration opened.

January 12- 23rd we will finish up testing. Kindergarten, 1st, 2nd and 5th grade Science were completed before break. I'm trying something new with testing this round. I sat down with the sped teachers, title, counselor and Emily to set up a testing schedule to make sure the students who could receive services for testing would have a specific time that worked with the providers. Fall testing was a bit unorganized for the providers so we will see if this will help.

7-12 Principal Board Report

January 2026

- New Enrollments (+2)
 - Total Enrollment (155)
- Honor Roll
 - 95 total students (63%)
- Student Council Hot Chocolate Bar
- Seniors & Citizenship test and Graduation requirements
- Construction Class Pre-School Shed

Activities Director Board Report

January 2026

- Fall NCPA Academic All-State
 - Boys Cross County: Isaac Hamilton
 - Football: Sullivan Bantam, Bryton Stalder
 - Softball: Natalee Holste
 - Volleyball: Tori Bose, Laney Becker
 - Play Production: Tori Bose, Mikah Schultz
- Winter Sports Update
 - Boys Wrestling
 - Girls Wrestling
 - Boys Basketball: 4-9 Record
 - Isaac Hamilton all time career points record breaking Hunter Quinn record of 1,141 points
 - Girls Basketball: 6-7 record
 - Boys & Girls Bowling
- FFA LDE from December 9
 - SR Public Speaking – MaLeah Lozo – 1st/District Champion, Purple Ribbon (State Qualifier)
 - Cooperative Speaking – Laney Becker – 2nd, Purple Ribbon (State Qualifier)
 - JR Public Speaking – AmaLeigh Utterback – 2nd, Purple Ribbon (State Qualifier)
 - Extemporaneous Speaking – Mikah Schultz – 3rd, Purple Ribbon (State Qualifier)
 - Natural Resources Speaking – Bennet Jorgenson – 3rd, Purple Ribbon (State Qualifier)
- Thank you to the local sponsors of our wrestling meets we held prior to Christmas.
- Nebraska Coaches Association Fall Sports Academic Excellence Awards
 - Volleyball, Girls Cross Country, Softball, Football, Cheerleading
- NSAA District Meeting this Wednesday, January 14
- UNK Honor Band/Choir, January 26
 - Tytus Hall (Choir) & Amber Thomas (Band)

Superintendent Report
Board Meeting
January 12, 2026

1. Legislative Update
2. Bus Update
3. ESU 11, January 28, 2026 "Hot Topics"

Nebraska Council of School Administrators

NCSA Legislative Bill Summaries

109th Legislature, Second Session

(Convened January 7, 2026)

Prepared by

Dr. Michael Dulaney

NCSA Executive Director

— Updated January 11, 2026 —

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<i>Category</i>	<i>Bill</i>	<i>Sponsor</i>	<i>Committee</i>	<i>Topic</i>	<i>Pg.</i>
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School Participation	LB 742	McKinney	Education	Provide requirements relating to the participation of seventh and eighth grade students in high school sports	8
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Bond Elections

LB 765	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Holdcroft	Government	Change provisions relating to school district bonds and bonds issued by a joint entity that includes a Nebraska school district or educational service unit

LB 765 represents Senator Holdcroft’s third attempt at a measure to make school bond issues more difficult to succeed. Most recently, LB 135 (2025) advanced to Select File but failed to advance any further.

LB 765 is applicable to school districts and ESUs.

The bill would make passage of a bond issue a two-pronged test. In addition to approval by a majority vote of those voting, LB 765 would stipulate that the question must be voted upon by at least 50.1% of the qualified electors of the district.

The bill also amends several existing laws related to issuance of bonds and the Interlocal Cooperation Act such that:

- (1) Public funds, including building funds, cash funds, and discretionary funds, may not be used in any way to establish, conduct, underwrite, promote, subsidize, or in any other way support or advocate for, any campaign meant to influence potential voters in a school district bond election.

Note: Funds donated or raised privately, including from sources such as concession sales, booster clubs, and parent-teacher organizations are not considered “public funds.”

- (2) No employee of any school district or ESU may devote any paid work time to establish, conduct, underwrite, promote, subsidize, or in any other way support or advocate for, any campaign meant to influence potential voters in a school district bond election.

Note: Employees may provide general information to patrons regarding a school district bond issue, such as subject matter, the amount of the bond, and the date of the election.

- (3) Campaign materials, including fliers, literature, signage, or apparel supporting or advocating for a proposed school district bond may not be distributed or posted in or on any facility, grounds, or mode of conveyance connected to or associated with any school district or ESU properties.

Note: Informational materials that do not advocate for a proposed school district bond but simply provide generic information about such bond are allowed.

Certification

LB 893	<i>Sponsor</i> Storm	<i>Committee</i> Education	<i>Subject</i> Remove the human relations requirement for substitute teachers and require the State Department of Education to create an alternative training requirement
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Requirements for obtaining a teaching certificate include the requirement for human relations training. LB 893 adds interpersonal relations training as an option for the human relations training requirement.

The bill further provides that the State Board of Education may issue a Nebraska substitute teacher's certificate to an applicant who is otherwise qualified for the certificate and who (i) has the required human relations training or (ii) has completed the interpersonal relations training course and passed the interpersonal relations training test as determined by NDE.

LB 893 requires NDE to create and make available an online interpersonal relations training course and test that covers topics similar in substance to the required human relations training. The course and test may be taken by individuals seeking a substitute permit as an alternative to the required human relations training. The department may charge a fee to individuals seeking to take the course and test in an amount not to exceed the costs of providing the services.

Curriculum, Assessment

LB 862	<i>Sponsor</i> Prokop	<i>Committee</i> Appropriations	<i>Subject</i> Change intent relating to appropriations under the Nebraska Reading Improvement Act
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The Nebraska Reading Improvement Act was created in 2018 and required NDE to develop and implement a professional learning system to help provide sustained professional learning and training regarding evidence-based reading instruction for teachers who teach children from four years of age through third grade at an approved or accredited school and teachers employed by an early childhood education program approved by NDE.

As part of this program, NDE was required to work with ESUs to provide regional coaches to approved or accredited elementary schools to provide assistance and job-embedded training relating to evidence-based reading instruction to teachers who teach students in kindergarten through third grade.

Funding for this program did not come along until 2024 with the passage of legislation to appropriate \$2 million from the Education Future Fund for each fiscal year beginning with 2024-25 through fiscal year 2026-27 to provide regional coaches and job-embedded training relating to evidence-based reading instruction.

LB 862 extends this annual funding through 2029-30.

Election Law

LR 284CA	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	McKinney	Government	Constitutional amendment to change the voting age to sixteen years of age

LR 284CA is a constitutional amendment to change Article VI, Section 1 of the Nebraska Constitution. The amendment proposes to change the age to become an elector (a voter) from 18 years of age to 16.

If approved by the Legislature, the measure would appear on the November 2026 General Election ballot.

High School Equivalency

LB 745	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Juarez	Education	Change provisions relating to the requirements for a diploma of high school equivalency

It should be noted that Senator Juarez did consult NDE prior to the introduction of this legislation.

Currently, one of the stipulations to receive a diploma of high school equivalency (section 79-730) is that the person has attained his/her 18th birthday and is unable to secure a diploma from the high school he/she last attended or the class in which heshe was enrolled at the time of his/her withdrawal from school has been graduated for at least one year.

LB 745 amends the criteria to provide that the person is unable to secure a diploma from the high school he/she last attended.

Miscellaneous

LB 905	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Arch	Government	Change and eliminate provisions relating to boards, commissions, committees, task forces, and funds that terminate

LB 905 represents Speaker Arch's continued effort to eliminate unnecessary boards, commissions, committees and task forces to help streamline state government. Under this legislation, the following entities would be eliminated:

- Nebraska Potato Development Committee
- Climate Assessment Response Committee
- Nebraska Aquaculture Board
- Board of Advanced Practice Registered Nurses
- Board of Alcohol and Drug Counseling
- Board of Examiners for County Highway and City Street Superintendents
- Children's Behavioral Health Task Force
- Foster Care Reimbursement Rate Committee
- Bridge to Independence Advisory Committee
- Natural Gas Fuel Board
- Women's Health Initiative Advisory Council
- Women's Health Initiative Fund
- State Advisory Committee on Substance Abuse Services
- Veterinary Prescription Monitoring Program Task Force
- Advisory Council on Public Water Supply
- Breast and Cervical Cancer Advisory Committee
- Critical Incident Stress Management Council
- Vacant Building and Excess Land Committee
- Governor's Residence Advisory Commission
- State Comprehensive Capital Facilities Planning Committee
- Technical panel for the Nebraska Information Technology Commission
- Suggestion Award Board
- human trafficking task force within the Nebraska Commission on Law Enforcement and Criminal Justice
- State Emergency Response Commission
- Private Onsite Wastewater Treatment System Advisory Committee
- National Statuary Hall of the United States Capitol
- Willa Cather National Statuary Hall Cash Fund
- Chief Standing Bear National Statuary Hall Cash Fund
- Nebraska Safety Center Advisory Council
- Rural Broadband Task Force

Property Taxes

LB 814	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Brandt	Revenue	Change provisions relating to the valuation of agricultural land and horticultural land

LB 814 would change the value of ag land and special value land for purposes of taxation from 75% of its actual value to 50% beginning January 1, 2027.

Retirement

LB 820	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Retirement Com	Retirement Com	Change retirement provisions relating to approved identification documents, participation in certain retirement systems, state contributions, ex officio members of the Nebraska Investment Council, contributions by school districts, and computation of tax withholdings, and change the title of the executive director of the Nebraska Public Employees Retirement Systems

LB 820 is a measure introduced on behalf of NPERS for technical cleanup and removal of obsolete language.

NPERS Executive Director

One of the changes throughout the bill is to amend a series of statutes to recognize the director of NPERS as the “executive director” – the new title bestowed to this state position.

Approved Identification Documents

Another editorial change relates to approved identification documents for persons residing outside of the United States and engaged temporarily as school employees in the State of Nebraska.

The employing public school and the school employee must maintain at least one approved identification document as defined in section 4-108. In both sections 79-915 (School Employees Plan) and 79-9,118 (Class V Plan), the laws would be changed to merely refer to section 4-108 for the list of approved identification documents.

There are no substantive changes to the list of approved identification documents. The list currently includes:

1. A state-issued driver's license;
2. A state-issued identification card;
3. A state-issued motor vehicle learner's permit;
4. A certified copy of a birth certificate or delayed birth certificate issued in any state, territory, or possession of the U.S.;
5. A Consular Report of Birth Abroad issued by the U.S. Department of State;
6. A U.S. passport;
7. A foreign passport with a U.S. visa;
8. A U.S. Certificate of Naturalization;
9. A U.S. Certificate of Citizenship;
10. A tribal certificate of Native American blood or similar document;
11. A U.S. Citizenship and Immigration Services Employment Authorization Document, Form I-766;
12. A U.S. Citizenship and Immigration Services Permanent Resident Card, Form I-551; or
13. Any other document issued by the U.S. Department of Homeland Security or the U.S. Citizenship and Immigration Services granting employment authorization in the U.S. and approved by the Public Employees Retirement Board.

LB 824	<i>Sponsor</i> Lonowski	<i>Committee</i> Retirement	<i>Subject</i> Change provisions relating to termination of employment under the School Employees Retirement Act and the Class V School Employees Retirement Act
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LB 824 is the result of an interim study (LR 230), introduced by Senator Lonowski and co-sponsored by 19 other senators.

The bill would eliminate the current 180-day “no work period” following retirement, which allows such new retirees to volunteer or substitute teach for up to eight days per month during that no work period.

LB 824 would institute a “hard” 120-day no work period. This means that no volunteer work or substitute teaching would be allowed during that 120-day period.

The bill is applicable to members of the School Employees Retirement Plan, the Class V (OPS) Retirement Plan, and state employees who are members of the School Retirement Plan.

Note: The change proposed in LB 824 would make the school retirement plans consistent with the state and county retirement plans.

LB 885	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Andersen	Government	Allow the Governor to remove the state investment officer from office and eliminate the need for cause for removal of the state investment officer

The Investment Council is comprised of seven individuals. Five of the members are appointed by the Governor. The State Treasurer and Director of NPERS serve on the Council as ex officio, non-voting members.

The Council is charged with the duty of appointing the state investment officer. The appointment is subject to the approval of the Governor and a majority of the Legislature. The state investment officer serves without term and may be removed for cause by the Council.

LB 885 also permits the Governor to fire the state investment officer.

Sales Tax

LB 848	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Cavanaugh, J.	Revenue	Provide for exemption from sales tax for purchases of clothing, personal computers, and school supplies for a prescribed period

LB 848 is a very detailed effort to permit a period of time in each year when school supplies can be purchased exempt from sales tax.

Beginning January 1, 2027, the following list of items would be tax exempt for a three-day period beginning 12:01 a.m. on the first Friday in August and ending at midnight on the Sunday following:

- (i) All retail sales of any article of clothing having a taxable value of \$100 or less;
- (ii) All retail sales of school supplies not to exceed \$50 per purchase;
- (iii) All computer software with a taxable value of \$350 or less;

- (iv) All graphing calculators having a taxable value of \$150 or less; and
- (v) All retail sales of personal computers or computer peripheral devices not to exceed \$1,500.

For a 60-day period immediately following the end of the exemption period, if a purchaser returns an exempt item, no credit for or refund of sales tax may be given unless the purchaser provides a receipt or invoice that shows tax was paid or the seller has sufficient documentation to show that tax was paid on the item being returned.

LB 865	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Prokop	Revenue	Provide for exemption from sales tax for purchases of child care supplies, clothing, footwear, and school supplies for a prescribed period

LB 865 creates a sales tax exception for various school and child care supplies between 12:01 a.m. on the last Friday of July and 11:59 p.m. on the Sunday of the same weekend, including:

- (a) Child care supplies with a sales price of \$100 or less per item;
- (b) Clothing or footwear with a sales price of \$100 or less per item; and
- (c) School supplies with a sales price of \$100 or less per item.

Child care supplies means the following items:

- | | |
|--|--|
| (a) Baby monitors; | (l) Electrical outlet covers; |
| (b) Baby shampoo and soap; | (m) Feeding chairs and tables designed for children; |
| (c) Baby wipes; | (n) Furniture corner guards; |
| (d) Bottles, nipples, pacifiers, and sippy cups; | (o) High chairs; |
| (e) Cabinet, drawer, and toilet locks; | (p) Infant and child bedding; |
| (f) Changing tables; | (q) Playpens and play yards; |
| (g) Child potty chairs and potty seats; | (r) Safety gates; |
| (h) Cribs and bassinets; | (s) Strollers; and |
| (i) Diaper rash cream; | (t) White noise machines. |
| (j) Disposable changing pads; | |
| (k) Door knob covers; | |

School supplies means the following items:

- | | |
|------------------------|--|
| (a) Backpacks; | (l) Dictionaries and thesauruses; |
| (b) Binder pockets; | (m) Dividers; |
| (c) Binders; | (n) Erasers; |
| (d) Blackboard chalk; | (o) Expandable, plastic, pocket, and manila folders; |
| (e) Book bags; | (p) Glue, paste, and paste sticks; |
| (f) Calculators; | (q) Highlighters; |
| (g) Cellophane tape; | (r) Index card boxes; |
| (h) Clays and glazes; | (s) Index cards; |
| (i) Compasses; | (t) Legal pads; |
| (j) Composition books; | |
| (k) Crayons; | |

- (u) Lunch boxes;
- (v) Markers;
- (w) Notebooks;
- (x) Acrylic, oil, and tempera paint;
- (y) Paintbrushes;
- (z) Colored, construction, copy, graph, loose-leaf ruled notebook, manila, and tracing paper;
- (aa) Pencil boxes and other school supply boxes;
- (bb) Pencil sharpeners;
- (cc) Pencils;
- (dd) Pens;
- (ee) Poster board;
- (ff) Protractors;
- (gg) Reference books;
- (hh) Reference maps and globes;
- (ii) Rulers;
- (jj) Scissors;
- (kk) Sheet music;
- (ll) Sketch and drawing pads;
- (mm) Textbooks;
- (nn) Watercolors;
- (oo) Workbooks; and
- (pp) Writing tablets.

The exemption provided under LB 865 does not apply to the following:

- (a) Any item for use in a trade or business;
- (b) Cell phones;
- (c) Clothing accessories or equipment, including briefcases, garment bags, handbags, jewelry, luggage, umbrellas, wallets, watches, and similar items carried on or about the human body, without regard to whether worn on the body in a manner characteristic of clothing;
- (d) Computers and other types of communication, digital, information, or mobile technology;
- (e) Computer software;
- (f) Protective equipment;
- (g) School computer supplies;
- (h) Sport or recreational equipment, including, but not limited to, roller blades, skates, skis, swim fins, and similar items worn on the foot; or
- (i) The lease or rental of any item.

The legislation would become operative on January 1, 2027.

School Participation

LB 742	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	McKinney	Education	Provide requirements relating to the participation of seventh and eighth grade students in high school sports

LB 742 provides that, beginning with the 2026-27 school year, each school board and each governing authority of a private high school must develop and adopt a policy that allows a student in seventh or eighth grade to participate and compete in the high school athletic program under the following conditions *as verified by the principal and athletic director of the high school*:

- (i) The student possesses the appropriate skill level *as approved by the appropriate coach or athletic director* at such school on a sport specific level with additional scrutiny given in relation to skill and safety if the student is requesting to participate or compete in a high school contact sport;

- (ii) The student has had a documented physical or evaluation *by a health care professional* to ensure safe participation with additional scrutiny given if the student is requesting to participate and compete in a high school contact sport;
- (iii) The student has provided written consent *from the student's parent, legal guardian, or educational decisionmaker*; and
- (iv) Such participation by a seventh or eighth grade student in the high school sport requested is *not prohibited by an athletic association* (i.e., NSAA) that the school is a member of, any state or federal law, or any rules and regulations adopted and promulgated by the State Board of Education.

A student authorized to participate or compete in a high school sport pursuant to the legislation may no longer be eligible to participate in such sport at the seventh or eighth grade level.

A student's participation in a high school sport may not impact the student's eligibility to participate or compete in such sport while the student is in high school.

LB 742 permits the State Board of Education to adopt and promulgate rules and regulations.

The emergency clause is attached.

Special Education

LB 841	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Rountree	Education	Change provisions relating to special education services, parental consent, and hearings

LB 841 was apparently brought to Senator Rountree by a nonprofit legal group in Omaha. The bill amends the Nebraska Special Education Act (Act).

The bill amends the section of the Act related to eligible students who may receive special education services (§ 79-1139).

The bill modifies this section of law, which provides that each school district must include only students identified and verified under the Act in special education programs and may not provide special education services under the Act to any child who has not been so identified and verified.

Each school district shall provide special education services to each student identified and verified as directed in the student's individualized education program (IEP).

A school district may not implement a change to an IEP without consent from the student's parent, legal guardian, educational decisionmaker, or surrogate unless:

- (a) The school district documents reasonable efforts to obtain the consent and no response is received from the student's parent, legal guardian, educational decisionmaker, or surrogate within 10 calendar days following these efforts; or

- (b) The school district obtains approval to implement the change through a hearing conducted under the provisions of the Act.

The bill defines “educational decision maker” as a person designated or ordered by a court to make educational decisions on behalf of a student.

“Surrogate” is defined as a surrogate for the parents assigned as provided under the Act (§ 79-1161).

Hearing

LB 841 amends the hearing provisions within the Act to state that the school district shall have the burden of proof and the burden of production.”

Student Safety, Health, and Welfare

LB 855	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	McKinney	Education	Adopt the Youth Early Intervention and Support Act

LB 855 has good intentions contained within, but the measure will inevitably have an attached fiscal note, both at the state and local levels.

The bill creates the Youth Early Intervention and Support Act with the intent to establish a standardized framework for early identification and support for students using existing school and community data and to promote cross-sector collaboration to reduce juvenile justice and child welfare involvement.

NDE, in consultation with the DHHS, is required to develop and administer an early support system to be implemented in all Nebraska public school districts.

The early support system must identify students who exhibit two or more of the following early warning indicators:

- (a) Chronic or sudden changes in school attendance;
- (b) declining academic performance or incomplete work;
- (c) persistent or unusual behavior challenges;
- (d) lack of engagement or participation in class;
- (e) observable hygiene concerns, including body odor or unwashed clothing; or
- (f) documented or disclosed exposure to adverse childhood experiences.

The goal of the early support system is to facilitate early, compassionate, trauma-informed interventions through collaborative planning and service coordination.

Mandate to Schools

Each school district must convene a youth support coordination team to implement the early support system. This team may include, but is not limited to:

- (a) School counselors or social workers;
- (b) teachers and administrators;
- (c) community health workers from public health agencies or nonprofit organizations;
- (d) representatives from community-based organizations;
- (e) public health or behavioral health liaisons; and
- (f) parents or family and community advocates.

Each youth support coordination team must:

- (a) Develop protocols for reviewing flagged student data;
- (b) conduct trauma-informed needs assessments;
- (c) engage families in support planning;
- (d) coordinate referrals to mental health, academic, and basic needs resources; and
- (e) document and monitor interventions using secure systems.

The team must designate a lead agency or coordinator which may be a school district, nonprofit organization, local public health department, or ESU.

Each school district must include one or more community health workers on the school district's youth support coordinating team, using existing partnerships with:

- (a) federally qualified health centers,
- (b) local public health departments,
- (c) behavioral health organizations, and
- (d) community-based nonprofit organizations.

Community health workers must support:

- (a) family outreach and trust-building,
- (b) social determinants of health screening,
- (c) referrals and linkage to resources, and
- (d) culturally responsive and trauma-informed care.

Each school district is required to submit an annual implementation report to NDE. The department must compile the implementation data and electronically submit an annual report to the Legislature that evaluates: (i) the number of students identified and supported, (ii) the interventions provided, (iii) stakeholder feedback, and (iv) outcomes related to attendance, achievement, and system involvement.

State Agency Mandates

NDE is required to:

- (a) Provide standardized protocols and training materials on trauma-informed care, adverse childhood experiences, community health worker integration, the federal Family Educational Rights and Privacy Act of 1974, as amended, 20 U.S.C. 1232g, the federal Health Insurance Portability and Accountability Act of 1996, and cultural responsiveness;

- (b) offer technical assistance to school districts for implementation, team formation, and referral coordination; and
- (c) maintain or enhance secure data systems to enable districts to flag and track student indicators.

DHHS is required to support cross agency collaboration, including:

- (a) Participation in training efforts;
- (b) integration of relevant health and behavioral health resources; and
- (c) promotion of community health worker workforce support and deployment.

No student shall be referred to law enforcement or child welfare based solely on early support system indicators unless legally required due to imminent risk.

DHHS is required to monitor implementation to prevent disproportionate impact based on race, disability, income, or language.

LB 860	<i>Sponsor</i> Bostar	<i>Committee</i> Health	<i>Subject</i> Require the Department of Health and Human Services to create a program to provide behavioral health care services to individuals under twenty-one years of age
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LB 860 amends the Certified Community Behavioral Health Clinic Act, which is cited under the Nebraska Behavioral Health Services Act since 2023.

By January 1, 2027, the DHHS is required to establish a program that provides access and services for individuals under 21 years of age who are experiencing complex behavioral health care needs.

The department must ensure that:

- (a) The program addresses the behavioral health care of individuals under 21 years of age who have complex, multisystem needs, with the goals of supporting families in the community and preventing institutionalization and out-of-home care placement; and
- (b) care management under the program is delivered according to the needs of the individual and the individual's family.

The department must provide the following services within the program described below, including:

- (a) Mobile response and stabilization;
- (b) Intensive home-based treatment;
- (c) Inpatient and outpatient care;
- (d) Psychiatric residential treatment facility care;
- (e) Substance use disorder treatment;
- (f) Psychiatric care; and
- (g) Developmental disability care.

Care coordination must be provided through the behavioral health regions, as determined by the department. The department may procure a single, statewide managed care plan that builds a sufficient provider network to ensure access to behavioral health services, including residential treatment and home and community-based services, in order to provide a full continuum of behavioral health care. The department or a managed care organization may manage administrative care coordination, utilization management, and quality improvement efforts under this section.

The department must submit to the federal Centers for Medicare and Medicaid Services, a state plan amendment, a waiver request, or an application for other federal approval necessary to provide reimbursement through the medical assistance program for the behavioral health care services.

Transgender Issues

LB 730	<i>Sponsor</i>	<i>Committee</i>	<i>Subject</i>
	Kauth	Government	Require schools and state agencies to designate restrooms and locker rooms based on sex and require state agencies to define an individual's sex as either male or female for purposes of rules and regulations, the enforcement of administrative actions, and adjudication of disputes

LB 730 is applicable to both public schools and postsecondary institutions. It also applies to state agencies, which include any department, agency, board, bureau, or commission of the state or any other entity whose primary function is to act as an instrumentality or agency of the state.

Restrooms

As it relates to public schools, school boards would be required to designate each group restroom within each school building as one of the following: (1) For use by females, (2) for use by males, (3) single occupancy, or (4) for use by families.

A school board may not:

- (i) Allow a male to use a restroom designated for use by females; or
- (ii) Allow a female to use a restroom designated for use by males.

This would not apply to:

- (i) An individual entering a restroom under the following circumstances:
 - Entrance for custodial, maintenance, or inspection purposes so long as such individual takes reasonable steps to ensure that no individual of the opposite sex is in a state of undress prior to entering the restroom; or
 - Entrance to render emergency assistance; or

- (ii) A parent or caregiver bringing a minor child or an individual with a disability that is of the opposite sex of such parent or caregiver into a restroom designated for such parent's or caregiver's sex.

Locker Rooms

School boards would be required to designate each locker room within each school building as one of the following: (1) For use by females, (2) for use by males, or (3) single occupancy.

School boards may not:

- (i) Allow a male to enter or use a locker room designated for and being used at such time by one or more females; or
- (ii) Allow a female to enter or use a locker room designated for and being used at such time by one or more males.

This would not apply to:

- (i) Entrance for custodial, maintenance, or inspection purposes so long as such individual takes reasonable steps to ensure that no individual of the opposite sex is in a state of undress prior to entering the locker room;
- (ii) Entrance to render emergency assistance; or
- (iii) Entrance by a coach, athletic trainer, or other authorized official or school employee so long as such individual takes reasonable steps to ensure that no individual of the opposite sex is in a state of undress prior to entering the locker room.

School boards must adopt a policy implementing these provisions. The policy must also include provisions regarding the conduct of visitors and the public.

Other Provisions

An individual born with a diagnosis of a disorder or difference in sex development must have the relevant legal protections and accommodations afforded under the federal Americans with Disabilities Act of 1990, as amended.

School boards or any official or employee of a public school may not retaliate against any individual for reporting in good faith a violation of this legislation or related rules, regulations, or policies.

Board of Education Regular Meeting
December 8th, 2025 at 7:30 pm
Conference Room at the Southern Valley Schools JR/SR High School Building
Oxford, Nebraska

The regular meeting of the Southern Valley Board of Education was called to order by President Todd Brown at 7:30 pm. The roll was called and the following members were present: Josh Becker, Todd Brown, Steve Hunt, Stacey Shafer, Mike Stalder, and Emily White. Others present: Superintendent, Bryce Jorgenson; Elementary Principal, Natalie Thiessen; and Secondary Principal/AD, Josh Lanik.

The Board of Education makes available a current copy of the Open Meetings Act accessible to members of the public. The Open Meetings Act is also posted in the conference room. Notice of the meeting was given in advance by posting in accordance with the Board of Education approved method for giving notice of meetings. Notice of this meeting was given in advance to all members of the Board of Education. Availability of the agenda was communicated in the posted notice and a current copy of the agenda was maintained as stated in the posted notice.

Members present recited the Pledge of Allegiance.

Motion to approve the agenda passed with a motion by Mike Stalder and a second by Stacey Shafer.

Joshua Becker	Yes
Todd Brown	Yes
Steve Hunt	Yes
Stacey Shafer	Yes
Mike Stalder	Yes
Emily White	Yes

Visitors were recognized and time was allowed for public comment; no comments were made.

Mrs. Thiessen reported enrollment at 237 students for the elementary, many holiday activities are happening including hallway and tree decorating. Mrs. Thiessen is in the process of updating the attendance policy to better match the JR/High school policy. She also reported on recent events such as the annual Veterans Day program, Quiz Bowl, the One Act performance for the school, and the Books/Breakfast events.

Mr. Lanik reported enrollment numbers for 7-12th grade as 153 students, students attended the UNL Math Day and brought home the Championship Trophy. The Fall Sports Award Ceremony was well attended. Winter sports: Wrestling, Basketball, and Bowling have started, One Act has wrapped up for the season, and FFA already has State Qualifying Teams.

Mr. Jorgenson gave a Law update, an update on the Cyber security plan, and discussed summer training that will be available to teachers that will focus mental health.

Motion to approve the Consent Agenda passed with a motion by Mike Stalder and a second by Steve Hunt.

Joshua Becker	Yes
Todd Brown	Yes
Steve Hunt	Yes
Stacey Shafer	Yes
Mike Stalder	Yes
Emily White	Yes

Board Policies were presented for review.

Motion to approve the transfer of QCPUF funds to the General Fund passed with a motion by Steve Hunt and a second by Josh Becker.

Joshua Becker	Yes
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Todd Brown Yes
Steve Hunt Yes
Stacey Shafer Yes
Mike Stalder Yes
Emily White Yes

Motion to approve the 2024-2025 audit passed with a motion by Josh Becker and a second by Mike Stalder.

Joshua Becker Yes
Todd Brown Yes
Steve Hunt Yes
Stacey Shafer Yes
Mike Stalder Yes
Emily White Yes

Motion to adopt the current standard provided by the State of Nebraska passed with a motion by Josh Becker and a second by Emily White.

Joshua Becker Yes
Todd Brown Yes
Steve Hunt Yes
Stacey Shafer Yes
Mike Stalder Yes
Emily White Yes

Motion to contact local banks regarding current interest rates on checking accounts and move funds, if necessary, passed with a motion by Mike Stalder and a second by Emily White.

Joshua Becker Yes
Todd Brown Yes
Steve Hunt Yes
Stacey Shafer Yes
Mike Stalder Yes
Emily White Yes

Motion to move to executive at 9:30pm passed with a motion by Stacey Shafer and a second by Mike Stalder.

Joshua Becker Yes
Todd Brown Yes
Steve Hunt Yes
Stacey Shafer Yes
Mike Stalder Yes
Emily White Yes

Motion to adjourn executive meeting at 10:53pm regular meeting at 10:54pm passed with a motion by Stacey Shafer and a second by Todd Brown.

The next regular meeting is scheduled for January 12th, 2025 at 7:30 pm in the High School Board meeting room.

Dated this 10th day of December 2025

FURNAS COUNTY SCHOOL DISTRICT #540

A/K/A SOUTHERN VALLEY SCHOOLS BY: Todd Brown, PRESIDENT

ATTEST: Dana Gesick, Recording Secretary

01/12/2026 03:16 PM

Unposted; Batch Description General fund Invoices to Pay 01122026

User ID: DJG

Vendor Name	Invoice Number	Description	Amount
Checking Account ID 1	Fund Number 01	GENERAL FUND	
Adaptive Innovation Services	AIS12312025	transition services	2,484.40
Total Adaptive Innovation Services			2,484.40
Ag Valley Coop	162780 12252025	fuel	1,546.76
Total Ag Valley Coop			1,546.76
Amazon Capital Services	169R-TJXM-HRR3	maintenance supplies	156.40
Amazon Capital Services	17X7-MCNJ-N3VL	maintenance supplies	16.98
Amazon Capital Services	197D-WTJM-3NJJ	el books	5.99
Amazon Capital Services	19FL-PD1F-JLQP	bus supplies/office supplies	59.39
Amazon Capital Services	1CGY-Q3DM-WW6J	HS library books	73.64
Amazon Capital Services	1CQV-HJH4-46MR	maintenance supplies	70.29
Amazon Capital Services	1HYP-WJKL-FCFL	maintenance supplies	55.92
Amazon Capital Services	1JYW-XMRL-DFJF	maintenance supplies	9.80
Amazon Capital Services	1KNK-MND9-QC3D	maintenance supplies	45.50
Amazon Capital Services	1LK3-FNJQ-V3YR	computer supplies - JF	526.34
Amazon Capital Services	1M7L-DXMH-PMWP	maintenance supplies	72.94
Amazon Capital Services	1NR9-C3X6-KRYF	Teaching supplies - RJ	112.62
Amazon Capital Services	1W4H-9WHM-19R4	maintenance supplies	42.07
Amazon Capital Services	1W9H-74GT-4LHT	maintenance supplies	21.40
Amazon Capital Services	1WFM-LKR4-JRNP	maintenance supplies	53.88
Amazon Capital Services	1WLW-DF6P-PCT3	nurse supplies	51.23
Amazon Capital Services	1XCM-LWL1-TD4T	maintenance supplies - salt spreader	3,135.02
Amazon Capital Services	1Y6R-M6KW-T1MY	maintenance supplies	168.00
Total Amazon Capital Services			4,677.41
Araphoe Rehab & Fitness - Movement Matters LLC	1017	PT services July-Dec	2,370.00
Total Araphoe Rehab & Fitness - Movement Matters LLC			2,370.00
Bluffs Facility Solutions	506672	custodial supplies	1,822.36
Total Bluffs Facility Solutions			1,822.36
City of Beaver City	12152025	maintenance supplies - salt	310.00
City of Beaver City	42100 12312025	bus barn electricity	29.90
Total City of Beaver City			339.90
Clearlyfly	INV779345	phone	127.14
Total Clearlyfly			127.14
Community Bank	COMMBANK 01132026	LOC Princ/Interest	200,862.50
Total Community Bank			200,862.50
Consolidated Electrical Distributer	9023558-00	maintenance supplies	2,210.00
Total Consolidated Electrical Distributer			2,210.00
Cornhusker International Trucks- Lincoln	150076	bus repairs	3,421.16
Total Cornhusker International Trucks- Lincoln			3,421.16
Dannehl, Linda	Dannehl 12152025	fcs class supplies	42.08
Total Dannehl, Linda			42.08
DAS State Acctg - Central Finance State of Nebraska	1505364	internet	562.96
Total DAS State Acctg - Central Finance State of			562.96

Vendor Name	Invoice Number	Description	Amount
Nebraska			
Dunlay, Jordann	Dunlay12312025	mileage reimbursement	99.40
Total Dunlay, Jordann			99.40
Elevate Counseling and Consulting LLC	1 01082026	counseling services	3,483.64
Total Elevate Counseling and Consulting LLC			3,483.64
Esu #10	191695 010126	sped services	698.63
Total Esu #10			698.63
Esu #11	4843	HAL 1st Semester/Fortinet Firewall	7,535.11
Total Esu #11			7,535.11
Esu #9	C43556	Training - AAdams	35.00
Total Esu #9			35.00
FEDEX	909938376	postage	29.50
Total FEDEX			29.50
Garrett Tires & Treads-Kearney	21506572	bus tires	1,387.14
Total Garrett Tires & Treads-Kearney			1,387.14
GovConnection, Inc.	76907031	Lanschool subscription	1,199.30
Total GovConnection, Inc.			1,199.30
Grainger	9747630789	maintenance supplies	210.28
Total Grainger			210.28
Harlan County Journal	61773	meeting notice	7.25
Total Harlan County Journal			7.25
Harris School Solutions	DATMN0003287	Datateam maint	1,055.36
Total Harris School Solutions			1,055.36
Heritage Water Services, Inc	22244	water mgmt program	375.00
Total Heritage Water Services, Inc			375.00
Higgins, Casey	Higgins123126	mileage reimbursement	783.86
Total Higgins, Casey			783.86
HomeTown Leasing	9315 01192026	copier lease	2,331.14
Total HomeTown Leasing			2,331.14
Hot Lunch Transfer	HL 01162026	BF/lunch amts reimbursed to lunch fund	489.00
Total Hot Lunch Transfer			489.00
HTMC	3005	spring sports message	108.00
HTMC	3006	spring academic message	108.00
Total HTMC			216.00
Huerta, Jason	Huerta01062026	teaching supplies - JH woods class	84.71
Huerta, Jason	Huerta120925	teaching supplies - JH woods class	19.99

Vendor Name	Invoice Number	Description	Amount
Total Huerta, Jason			104.70
Husker Hardware LLC	2363	maintenance supplies	370.19
Total Husker Hardware LLC			370.19
Integrated Security Solutions	20253537	fire alarm inspections/monitoring fees	920.00
Integrated Security Solutions	20254260	battery	27.74
Total Integrated Security Solutions			947.74
Jeff Lange Counseling LLC	1 01082026	counseling services	3,183.64
Total Jeff Lange Counseling LLC			3,183.64
JENNIFER SCHUTZ,OTR/L	Schutz 12212025	OT Services - December	3,516.01
Total JENNIFER SCHUTZ,OTR/L			3,516.01
Jostens	38154975	graduation supplies	226.70
Jostens	795502	graduation supplies	111.30
Total Jostens			338.00
JWood Sports Flooring	368103676	teaching supplies - HH	228.99
Total JWood Sports Flooring			228.99
Karcher North America, Inc	5335631967	custodial supplies	208.68
Total Karcher North America, Inc			208.68
Kearney Winnelson Company	518772-01	EL mop sink faucet	200.00
Total Kearney Winnelson Company			200.00
Kelley's Super Market Inc	001068081144	maintenance	5.29
Kelley's Super Market Inc	001075780931	fcs class	170.41
Kelley's Super Market Inc	001087160927	fcs class	4.88
Total Kelley's Super Market Inc			180.58
Kerm's Korner	11047305	fuel	1,978.48
Total Kerm's Korner			1,978.48
KSB School Law	20526	legal counsel	430.00
Total KSB School Law			430.00
Landmark Implement Inc	12029803	mower maintenance	466.02
Landmark Implement Inc	12029808	skid loader maintenance	987.77
Total Landmark Implement Inc			1,453.79
Menards	778	maintenance supplies	119.80
Total Menards			119.80
Metal Doors & Hardware Co.	77258	maintenance supplies	1,892.00
Total Metal Doors & Hardware Co.			1,892.00
Nebraska Air Filter, Inc.	21904	maintenance supplies	795.63
Total Nebraska Air Filter, Inc.			795.63
One Source	2022196261	background check	19.00

Vendor Name	Invoice Number	Description	Amount
Total One Source			19.00
Oxford Locker	74783	supplies - water	95.89
Total Oxford Locker			95.89
Oxford Utilities	7704 12312025	utilities	750.45
Oxford Utilities	7914 12192025	bus barn utilities	92.86
Total Oxford Utilities			843.31
Pearson Education	30451497	sped teaching supplies	5.88
Pearson Education	30455783	sped teaching supplies	33.32
Pearson Education	30467989	sped teaching supplies	37.35
Total Pearson Education			76.55
Pitney Bowes Bank Inc Purchase Power	4369 12232025	postage	544.20
Total Pitney Bowes Bank Inc Purchase Power			544.20
Pitney Bowes Gobal Financial Services LLC	3321695158	postage meter lease	489.00
Pitney Bowes Gobal Financial Services LLC	3321939325	postage meter lease	35.00
Total Pitney Bowes Gobal Financial Services LLC			524.00
Pye-Barker Fire Safety, Inc	113174	alarm/extinguisher inspections	870.50
Total Pye-Barker Fire Safety, Inc			870.50
Reliable Pest Control, Inc	54494	pest control	210.00
Total Reliable Pest Control, Inc			210.00
S & W Auto Parts	772529	bus supplies	1,219.40
S & W Auto Parts	772556	bus supplies	148.72
S & W Auto Parts	772623	bus supplies	119.87
S & W Auto Parts	772677	bus supplies	59.88
S & W Auto Parts	772734	bus supplies	131.92
S & W Auto Parts	772736	maintenance supplies	72.02
S & W Auto Parts	772758	bus supplies	35.33
S & W Auto Parts	772759	bus supplies	56.89
S & W Auto Parts	772773	bus supplies	93.86
S & W Auto Parts	772788	bus supplies	47.64
S & W Auto Parts	772820	bus supplies	153.56
S & W Auto Parts	772838	bus supplies	6.48
S & W Auto Parts	772884	bus supplies	103.49
S & W Auto Parts	772893	bus supplies	797.50
Total S & W Auto Parts			3,046.56
Sappa Valley Farm & Auto LLC	22873L	fuel	147.95
Sappa Valley Farm & Auto LLC	22978L	fuel	190.77
Sappa Valley Farm & Auto LLC	23006L	fuel	112.67
Sappa Valley Farm & Auto LLC	2313L	bus tires	945.60
Sappa Valley Farm & Auto LLC	23216L	fuel	132.09
Total Sappa Valley Farm & Auto LLC			1,529.08
SPARQ DATA SOLUTIONS	S-4247	Meeting/negotiations Renewal 4/26-3/27	4,500.00
Total SPARQ DATA SOLUTIONS			4,500.00
SPORTS SAFE Testing Service	14554	drug screening	645.00

Vendor Name	Invoice Number	Description	Amount
Total SPORTS SAFE Testing Service			645.00
Tripe Motor Company	77102	bus supplies	84.00
Tripe Motor Company	77296	bus supplies	64.65
Total Tripe Motor Company			148.65
Twin Valleys Public Power	729 01062026	electricity	14,114.54
Total Twin Valleys Public Power			14,114.54
U.S. Bank	BO 01062026	cc charges	2,138.14
U.S. Bank	EM 01062026	cc charges - sped	39.15
U.S. Bank	JF 6646 01062026	cc charges computer postage	21.39
U.S. Bank	NT 01062026	cc charges	28.74
Total U.S. Bank			2,227.42
University of Nebraska at Kearney	57-15210	transportation course	100.00
Total University of Nebraska at Kearney			100.00
Valley Voice	49252	meeting mins	31.36
Valley Voice	49253	meeting mins	2.92
Valley Voice	49254	meeting mins	2.09
Valley Voice	49255	meeting mins	61.46
Valley Voice	49256	meeting mins	35.12
Valley Voice	49257	meeting mins	17.98
Valley Voice	49258	meeting mins	6.27
Valley Voice	49291	meeting mins	2.92
Valley Voice	49292	meeting mins	31.36
Valley Voice	49293	meeting mins	76.10
Valley Voice	49294	meeting mins	20.90
Valley Voice	49295	meeting mins	6.27
Total Valley Voice			294.75
Verizon Wireless	6131100086	phone	80.02
Total Verizon Wireless			80.02
Village of Stamford	1151 12032025	water	119.68
Total Village of Stamford			119.68
Waggoner Insurance Agency	Wagg 12162025	Treasurer Bond - MStalder	100.00
Total Waggoner Insurance Agency			100.00
Wex Bank	109689568	fuel	855.50
Total Wex Bank			855.50
Woodward's Disposal Service, Inc.	NO9304-1777	shredding	42.50
Total Woodward's Disposal Service, Inc.			42.50
Yanda's Music And Pro Audio	789610	teaching supplies - HB	29.00
Yanda's Music And Pro Audio	790023	teaching supplies - HB	72.00
Total Yanda's Music And Pro Audio			101.00
Fund Number 01			287,438.66

Board Report - Board

Unposted; Batch Description General fund Invoices to Pay 01122026

Invoice Number

Description

Amount

287,438.66

Furnas County School District 540
Board Report - Payroll

Jan 20 2026

Gross Payroll	419,794.06
Health/Dental/HSA	125,022.28
Retirement	31,480.88
Payroll Taxes	<u>31,378.38</u>
Total Payroll Expenses	<u>\$ 607,675.60</u>

Board Report - Board

Vendor Name	Invoice Number	Description	Amount
Checking Account ID 6	Fund Number 06	NUTRITION FUND	
Cash-wa Distributing	14915690	food	3,327.51
Cash-wa Distributing	14915693	food	298.90
Cash-wa Distributing	14915877	supplies	530.73
Cash-wa Distributing	14922612	supplies/food	3,356.87
Cash-wa Distributing	14926403	food/supplies	949.83
Cash-wa Distributing	14930847	food/supplies	193.76
Cash-wa Distributing	14930848	food	2,046.33
Cash-wa Distributing	14931977	food	246.12
Total Cash-wa Distributing			<u>10,950.05</u>
Hogeland's Market	002003341614	food	17.56
Hogeland's Market	002099680918	food	120.13
Total Hogeland's Market			<u>137.69</u>
Kearney Winnelson Company	517188-01	kitchen parts	184.70
Kearney Winnelson Company	518746-01	kitchen parts	229.64
Total Kearney Winnelson Company			<u>414.34</u>
Kelley's Super Market Inc	001068991656	food	5.19
Kelley's Super Market Inc	001089391218	food	14.54
Total Kelley's Super Market Inc			<u>19.73</u>
Tech Masters, Inc	28479	dishwasher/electrical repairs	2,844.62
Total Tech Masters, Inc			<u>2,844.62</u>
US Foods	3128936	supplies/food	1,371.66
US Foods	5799214	food/supplies	3,225.05
Total US Foods			<u>4,596.71</u>
Fund Number 06			<u>18,963.14</u>
Checking Account ID 6			<u>18,963.14</u>

Vendor Name	Invoice Number	Description	Amount
Checking Account ID 5	Fund Number 05	ACTIVITY FUND	
4 Seasons Fundraising	10111181.1	FFA Order	7,528.95
Total 4 Seasons Fundraising			<u>7,528.95</u>
Ag Valley Coop	C17777	Walking Tacos	218.05
Total Ag Valley Coop			<u>218.05</u>
Amazon Capital Services	1JQL-XCL1-NYVF	Candy Canes	23.39
Amazon Capital Services	1WTW-7CLD-PGV7	Microfiber Gym Towls	86.68
Amazon Capital Services	1YFX-VPL7-4LVG1	Posca Paint markers	76.96
Amazon Capital Services	1YVX-WC69-RNPG	Outdoor light clips, candy canes & hot c	83.58
Total Amazon Capital Services			<u>270.61</u>
Amherst Public School	HSBWRAmherst26	HS Boys Wrestling Entry Fee	120.00
Total Amherst Public School			<u>120.00</u>
Arapahoe Library Foundation	120925	Dolly Parton Imagination Library	250.00
Total Arapahoe Library Foundation			<u>250.00</u>
Awards Unlimited	324094	RPAC Play Plaques	249.93
Total Awards Unlimited			<u>249.93</u>
Axtell Community School	HSWRAXtell25	HS Wrestling Entry Fee	100.00
Total Axtell Community School			<u>100.00</u>
Ballou, Brad	HSBBLoomis25	BB Official	65.00
Ballou, Brad	HSBBOverton25	BB Official	65.00
Ballou, Brad	HSBBRavenna25	BB Official	65.00
Total Ballou, Brad			<u>195.00</u>
Bantam, Sam	HSWRSVDuals25	Track Wrestling	225.00
Total Bantam, Sam			<u>225.00</u>
Bird, Shane	HSWRSDuals25	WR Oficial	375.00
Bird, Shane	HSWRTriAlmaken26	Wrestling Official	280.00
Total Bird, Shane			<u>655.00</u>
Broeker, Trey	HSWRSVDuals25	Track Wrestling	100.00
Total Broeker, Trey			<u>100.00</u>
Brown, Trevor	HSWRSVDuals25	Track Wrestling	225.00
Total Brown, Trevor			<u>225.00</u>
BSN Sports LLC	932411059	Retractable Banner & Stretch Table Cover	456.50
BSN Sports LLC	932579134	JH Football Helmets	866.70
Total BSN Sports LLC			<u>1,323.20</u>
BUCHANAN, MIKE	HSBBLoomis25	BB Official	150.00
Total BUCHANAN, MIKE			<u>150.00</u>
Cambridge Public Schools	HSGWRCamb25	HS Girls Wrestling Entry Fee	75.00
Total Cambridge Public Schools			<u>75.00</u>

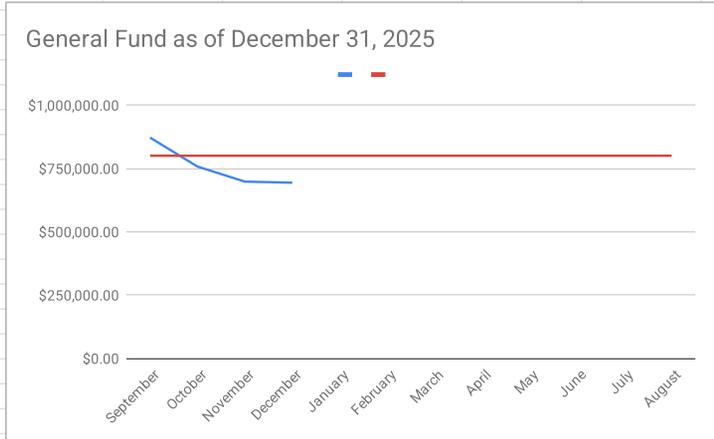
Vendor Name	Invoice Number	Description	Amount
Cash-wa Distributing	14922609	Concession Supplies	2,277.78
Cash-wa Distributing	14922615	hs snack cart	115.98
Cash-wa Distributing	14922616	special projects - staff party	110.14
Cash-wa Distributing	14922617	wrestling invite - hospitality room	125.12
Cash-wa Distributing	14926402	PBIS	160.38
Cash-wa Distributing	14930849	Concession Supplies	1,443.12
Cash-wa Distributing	14946519	Concessions Supplies	1,040.61
Cash-wa Distributing	14949815	Concession Supplies	552.74
Total Cash-wa Distributing			5,825.87
Computer Hardware	167703	Service Repair	555.00
Total Computer Hardware			555.00
Cordova, Ralph	HSWRTri25	Wrestling Official	280.00
Total Cordova, Ralph			280.00
Dannehl, Linda	12162025	Reimbursement for Cookies & Frosting	58.50
Total Dannehl, Linda			58.50
Davis, Dean	HSWRGlur25	Wrestling Official	405.00
Total Davis, Dean			405.00
Elm Creek Public School	HSWRElmCreek25	HS Boys & Girls Wrestling Entry Fee	175.00
Total Elm Creek Public School			175.00
Favinger, Dustin	HSWRGlur25	Wrestling Official	405.00
Total Favinger, Dustin			405.00
Flower Patch, The	112925	Flowers for Funerals-Rice, Culver & Scho	160.00
Total Flower Patch, The			160.00
Game One	10535004	Wrestling Coaches Shirts	194.00
Game One	10540741	Girls Wrestling Singlets	200.00
Total Game One			394.00
Golden Generation Center	GoldGen12112025	rental fee christmas party	150.00
Golden Generation Center	GoldGenDD12112025	damage deposit christmas party rental	150.00
Total Golden Generation Center			300.00
Harlan County Meat Processors	12112025	Steaks for Wrestling Invite	809.90
Harlan County Meat Processors	12122025	Ribeye Roasts & Chicken-Christmas party	1,448.87
Total Harlan County Meat Processors			2,258.77
Horwart, Connie	12182025	Rolls for Elementary Books & Breakfast	300.00
Total Horwart, Connie			300.00
Hosier, Ali	120925	Reimbursement for table covers, ink joy	44.94
Total Hosier, Ali			44.94
Hot Lunch Transfer	SV12092025	staff party	9.82
Hot Lunch Transfer	SVHL12092025	wrestling invite - hospitality room	153.35
Hot Lunch Transfer	SVHL12222025	Jr shooters	156.34

Vendor Name	Invoice Number	Description	Amount
Total Hot Lunch Transfer			319.51
Jodi Taylor Photography	1246	Banners & Dugout Covers	4,830.00
Total Jodi Taylor Photography			4,830.00
Johnson, Calvin	HSBBOverton25	BB Official	150.00
Total Johnson, Calvin			150.00
Johnson, Jerry	HSBBArapahoe26	BB Official	150.00
Total Johnson, Jerry			150.00
Johnson, Scott	HSBBLoomis25	BB Official	150.00
Total Johnson, Scott			150.00
Kansas Office of Vital Statistics	010626	Birth Certificate John Marble	20.00
Total Kansas Office of Vital Statistics			20.00
Kelley's Super Market Inc	001081381034	el stuco - santa bag supplies	10.25
Kelley's Super Market Inc	001083000710	wr hospitality supplies	7.55
Kelley's Super Market Inc	001087170929	fccla supplies	57.90
Kelley's Super Market Inc	002029621628	PBIS - coffee supplies	178.62
Kelley's Super Market Inc	002030231051	el stuco - santa bag supplies	313.52
Total Kelley's Super Market Inc			567.84
Kerm's Korner	11047305 Act	concessions supplies	446.16
Total Kerm's Korner			446.16
Kubik, Taylor	HSBBLoomis25	BB Official	65.00
Total Kubik, Taylor			65.00
Long, Aaron	HSBBArapahoe26	BB Official	150.00
Total Long, Aaron			150.00
LUTKEMEIER, AUSTIN	HSBBRavenna25	BB Official	150.00
Total LUTKEMEIER, AUSTIN			150.00
Malcolm High School	HSGWRMal26	HS Girls Wrestling Entry Fee	150.00
Total Malcolm High School			150.00
Marquez, Jennifer	12152025	Reimbursement for hot wheel cars	34.15
Marquez, Jennifer	12182025	Reimbursement Bean Bag	50.00
Total Marquez, Jennifer			84.15
McCook High School	HSGWRMcCook25	HS Girls Wrestling Entry Fee	125.00
Total McCook High School			125.00
McCool Junction School	HSBowlMcJ25	Bowling Team Entry	200.00
Total McCool Junction School			200.00
Misko Sports Inc	4913	Slipp nott Sheets	73.51
Misko Sports Inc	4930	Slipp nott base	88.50
Total Misko Sports Inc			162.01

Vendor Name	Invoice Number	Description	Amount
National FFA Organization	MDS375691	FFA Jackets, Becker, Rice & Varvel	198.00
Total National FFA Organization			198.00
Nebraska Council on Economic Education	94778	Loper Business days	680.00
Total Nebraska Council on Economic Education			680.00
Obermiller, Ein	HSWRSDuals25	WR Official	375.00
Obermiller, Ein	HSWRTriAlmaKen26	Wrestling Official	280.00
Total Obermiller, Ein			655.00
Olson, Rilan	HSBBHitchcock26	BB Official	150.00
Total Olson, Rilan			150.00
Osmond, Dan	HSBBOverton25	BB Official	150.00
Total Osmond, Dan			150.00
OVOS Events & Rentals	EST103	Mechanical Bull for Post Prom	846.00
Total OVOS Events & Rentals			846.00
Oxford Locker	121225	Steak Salt	10.99
Total Oxford Locker			10.99
Oxford Super Market	1029221649	FBLA supplies	34.07
Oxford Super Market	1071830940	concessions supplies	41.94
Total Oxford Super Market			76.01
Pepsi Cola Bottling Co	021459803	concessions	469.94
Pepsi Cola Bottling Co	37465506	Pepsi	718.38
Pepsi Cola Bottling Co	45958106	Concession Supplies	1,040.10
Total Pepsi Cola Bottling Co			2,228.42
Pfeifer, Colin	HSWRSVDuals25	WR Official	500.00
Total Pfeifer, Colin			500.00
Pfeifer, Kalen	HSWRGlur25	Wrestling Official	600.00
Total Pfeifer, Kalen			600.00
Polston, Terry	HSBBLoomis25	BB Official	65.00
Total Polston, Terry			65.00
Reinertson, Jordan	HSBBHitchcock26	BB Official	150.00
Total Reinertson, Jordan			150.00
Reinertson, Paul	hsbbhITCHCOCK26	BB Official	150.00
Reinertson, Paul	HSBBOverton25	BB Official	150.00
Total Reinertson, Paul			300.00
Riddell All American Sports	20458318	Football Helmets	3,722.95
Total Riddell All American Sports			3,722.95
Sadd, Nicholas	HSWRGlur25	Wrestling Official	405.00

Vendor Name	Invoice Number	Description	Amount
Total Sadd, Nicholas			405.00
Samuelson, Brent	HSBBAraphaoe26	BB Official	150.00
Total Samuelson, Brent			150.00
Schermer Pecan Company	INV412383	Pecans	1,073.00
Total Schermer Pecan Company			1,073.00
Scholastic Art Contest of Nebraska	SCHSV2526	Scholastic Art Contest	520.00
Total Scholastic Art Contest of Nebraska			520.00
SCHONEMAN, ALEX	HSBBRavenna25	BB Official	150.00
Total SCHONEMAN, ALEX			150.00
SCHONEMAN, NORMAN	HSBBRavenna25	BB Official	150.00
Total SCHONEMAN, NORMAN			150.00
SULLIVAN, JARED	HSBBLoomis25	BB Official	150.00
Total SULLIVAN, JARED			150.00
U.S. Bank	ACT1 01062026	cc charges	518.55
U.S. Bank	ACT3 01062026	cc chargges - fbla dues	15.00
U.S. Bank	JL 01062026	cc charges - WR Hospitality	199.43
U.S. Bank	NT 01062026	cc charges	115.62
Total U.S. Bank			848.60
University of Nebraska College of Technical Agriculture	512	FFA Meals 11-19-2025	285.60
University of Nebraska College of Technical Agriculture	531	FFA Meals	133.28
Total University of Nebraska College of Technical Agriculture			418.88
Vista Outdoor Sales, LLC	7053	Ammo	5,390.00
Total Vista Outdoor Sales, LLC			5,390.00
Volk, Matt	HSBBLoomis25	BB Official	65.00
Total Volk, Matt			65.00
WATSON, SPENCER	HSBBRavenna25	BB Official	65.00
Total WATSON, SPENCER			65.00
Watson, Todd	HSBBOverton25	BB Official	65.00
Total Watson, Todd			65.00
Wietjes, Bryan	HSWRGlor25	Wrestling Official	405.00
Total Wietjes, Bryan			405.00
Fund Number 05			50,755.34
Checking Account ID 5			50,755.34

	Monthly Spent	Monthly Budget	Amount Remaining
September	\$872,187.00	\$800,647.00	-\$71,540.00
October	\$757,684.00	\$800,647.00	\$42,963.00
November	\$698,283.56	\$800,647.00	\$102,363.44
December	\$694,075.82	\$800,647.00	\$106,571.18
January		\$800,647.00	
February		\$800,647.00	
March		\$800,647.00	
April		\$800,647.00	
May		\$800,647.00	
June		\$800,647.00	
July		\$800,647.00	
August		\$800,647.00	
Total	\$3,022,230.38	\$9,607,764.00	\$180,357.62



Revenue
January
February
March
April
May
June
July
August

777283

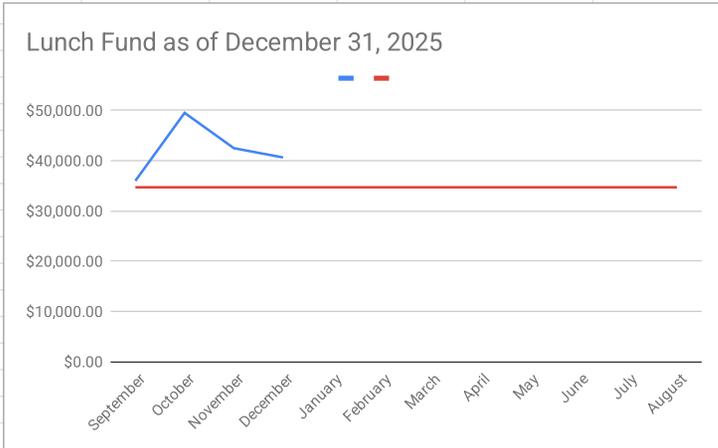
Totals	\$3,022,230.38	\$9,607,764.00	\$180,357.62
% Totals	3.15%		1.88%

770521.4167

7693593.96

September	8.33%
October	16.67%
November	25.00%
December	33.33%
January	41.67%
February	50.00%
March	58.33%
April	66.67%
May	75.00%
June	83.33%
July	91.67%
August	100.00%

	Monthly Spent	Monthly Budget	Amount Remaining
September	\$35,954.22	\$34,667.00	-\$1,287.22
October	\$49,478.88	\$34,667.00	-\$14,811.88
November	\$42,446.94	\$34,667.00	-\$7,779.94
December	\$40,599.47	\$34,667.00	-\$5,932.47
January		\$34,667.00	\$0.00
February		\$34,667.00	\$0.00
March		\$34,667.00	\$0.00
April		\$34,667.00	\$0.00
May		\$34,667.00	\$0.00
June		\$34,667.00	\$0.00
July		\$34,667.00	\$0.00
August		\$34,667.00	\$0.00



	Budget	Revenue	Difference
September			\$0.00
October			\$0.00
November			\$0.00
December			\$0.00
January			\$0.00
February			
March			
April			
May			
June			
July			
August			

Totals	\$168,479.51	\$416,015.00	-\$29,811.51		37831.58333	39197.16667
% Totals	40.50%	100.00%	-7.17%			
September		8.33%				
October		16.67%				
November		25.00%				
December		33.33%				
January		41.67%				
February		50.00%				
March		58.33%				
April		66.67%				
May		75.00%				
June		83.33%				
July		91.67%				
August		100.00%				

Teacher's Contract

For Class II, III, & VI Schools and Class I Schools with a Superintendent

It is recommended that school districts consult with their Board attorney as provided in 79-4,150 (R.R.S.) before using this or any other preprinted contract forms.

THIS CONTRACT made by and between the School District of _____, No. _____ in the county of _____, in the State of Nebraska, hereinafter referred to as "District" and _____, a legally qualified teacher, hereinafter referred to as "Teacher."

WITNESSETH: That the Board of Education of the District hereby agrees to employ the Teacher above named in the schools of the district for a school year, which shall begin on or about _____, 20_____, and end on or about _____, 20_____, and shall consist of _____ days of service including at least _____ teaching days and that the Teacher hereby agrees to accept such employment at a salary of \$_____ and under the following conditions.

VIZ:

FIRST: The salary of the Teacher shall be payable in _____ equal installments. The first installment shall be payable on the _____ day of _____, 20_____, and the remaining installments shall be payable on the _____ day of each month thereafter.

SECOND: The teacher hereby agrees to be governed by the policies of the Board of Education of the District and that the teaching duties to be performed by him/her under this contract shall be subject to assignment of the Superintendent of the District with the approval of the Board of Education of the District; and further to devote full time, during days of school to his/her position in all respects, to diligently and faithfully perform the assigned duties as Teacher to the best of his/her professional ability.

THIRD: In addition to the teaching duties set forth herein, the Teacher may be assigned such "extra duty" assignments as defined from time to time by the parties of this agreement which shall be upon such terms and conditions and at such additional stated rate of compensation as the Teacher and the District may from time to time agree upon.

FOURTH: This contract may be cancelled or amended by a majority of the members of the school board during the school year for any of the following reasons: (a) upon cancellation, termination, revocation or suspension of the teacher's certificate by the State Board of Education; (b) breach of any of the material provisions of this contract; (c) for any reason set forth in this contract; (d) incompetency; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) immorality, or (i) physical or mental incapacity. Cancellation or amendment under this contract shall be governed by the provisions of 79-12,110, R.R.S. (1982 Supp.)

FIFTH: That upon termination of this contract for just cause, or upon the release of the Teacher from this contract, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to _____ days of service. Any unearned fractional portion of an installment paid but not earned prior to termination of the contract shall be refunded by the Teacher.

SIXTH: There shall be no penalty for release or resignation by the Teacher from this contract; provided no resignation shall become effective until the close of the school year unless accepted by the Board of Education of the district and the Board shall fix the time at which the resignation is to take effect.

SEVENTH: This contract shall conform to the regulations governing deductions from the above stated compensation with reference to withholding tax, Social Security and teacher's retirement. Other deductions may be withheld as agreed to by the parties to this contract.

EIGHTH: The Teacher hereby affirms that he/she is not under contract with another School Board or Board of Education within this state covering a part or all of the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this contract and throughout the term of this contract he/she holds or will hold a valid Nebraska Teaching Certificate. It is understood and agreed that this contract is not valid until the teacher's certificate, as herein listed, is registered in the office of the county superintendent of schools in this county and that the Teacher shall not be compensated for any services performed prior to the date of registration of this certificate.

NINTH: Terms and conditions set forth in this agreement shall be subject to such wages and conditions of employment as may, from time to time, be mutually agreed upon by and between the board and teachers or a duty recognized collective bargaining agent for said teachers and said agreement, when reduced to writing and executed by the parties, shall be deemed to be included herein by reference and shall become a part hereof.

TENTH: Hereafter, this contract may be continued by a separate, annual written "Renewal Agreement" which shall incorporate all the provisions hereof by reference, except as stated on such Renewal Agreement. Renewal Agreements or renewal contracts must be executed by the Teacher and delivered to the Superintendent of Schools or the Secretary of the Board of Education of the District within fifteen (15) calendar days of receipt thereof from the district. Said Renewal Agreement or renewal contract shall not be offered to the Teacher prior to March 15th. Contract renewal, amendment, termination or cancellation shall also be subject to the requirements of Sections 79-12,111 through 79-12,114 R.R.S. (1982 Supp) and any other applicable state statutes.

ELEVENTH: The failure to return a signed copy of the contract or renewal agreement to the Superintendent of Schools or Secretary of the Board of Education of the District on or before _____ shall constitute a rejection by the Teacher of the offer of employment.

TWELFTH: Other Contract Terms:

Executed _____, 20_____

Teacher

Executed _____, 20_____

School District of _____

Attest:

No. _____

Secretary

County of _____

By _____

5035 Student Discipline

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

Any disciplinary action taken by staff must be consistent with the requirements of other applicable laws, including but not limited to the IDEA, Section 504, and Title IX.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

Pre-Kindergarten through Second Grade Students

Notwithstanding any other provision of this policy, an elementary school shall not suspend a student in pre-kindergarten through second grade unless the student brings a deadly weapon as defined in section 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school

employee or his or her designee, or at a school-sponsored activity or athletic event. As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

Makeup Work for Suspended Students

Any student who is suspended must be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations ("makeup work"). Any makeup work must be completed and turned in within 2 school days after completion of the suspension. This makeup guideline shall be provided to the student and a parent or guardian at the time of suspension. Suspended students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.

Short-Term Suspension

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.
3. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An

opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school and shall document such effort in writing. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.

4. Students who are short-term suspended must be given the opportunity to complete classwork and homework missed during the period of suspension, including but not limited to examinations, as provided herein.

Emergency Exclusion

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

Weapons and/or Firearms

Weapons. No student may possess, handle, or transmit any weapon while on school grounds, in a school vehicle, or at any school activity or event off school grounds except as permitted by this policy. **Definition of Weapon.** The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

Firearms. No student may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. **Definition of Firearm.** The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

Exceptions Regarding Firearms and Weapons. The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or
2. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.

Consequences - Firearm. Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school

for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

Consequences – Weapon. State law and this policy provide that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

Confiscation of Firearms and Weapons. Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm or weapon possessed in violation of this policy. Any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

Report to Law Enforcement Authorities. All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm to school.

Long-Term Suspension

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the

following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.

2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.
4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students, or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.
5. **Conclusion of Expulsion.** At the conclusion of an expulsion, the school district will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when

such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes a substantial interference with school purposes. The board has determined that the use of synthetic media such as deepfakes may constitute "similar conduct";
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);
7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-

- 320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
 11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
 - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
 - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
 - c. Violating school bus rules as set by the school district or district staff;
 - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form, including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;
 - e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
 - f. Possession of pornography, including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
 - g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically), including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
 - h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally

considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/newcomers; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;

- i. Bullying which shall include cyberbullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims; and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- j. Violations of the district's acceptable computer use policy;
- k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
- l. Using any object to simulate possession of a weapon;
- m. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation;
- n. Violation of the school's audio and video recording policy; and
- o. Any other violation of any board policy, handbook provision, or rule or regulation established by a school district staff member pursuant to authority delegated by the board.

Due Process Afforded to Students Facing Long-term Suspension or Expulsion

The following procedures shall be followed regarding any long-term suspension, expulsion, or mandatory reassignment:

1. The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct. On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
 - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
 - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;
 - c. A statement that, before long-term suspension, expulsion, or mandatory reassignment can be invoked, the student has a right to a hearing, upon request, and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or;
 - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
 - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
 - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail to the address provided on the form.

3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect, if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.
4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the time the long-term suspension, expulsion, or mandatory reassignment takes effect.
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall recommend appointment of a hearing examiner within two school days after receipt of the hearing request. The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.
6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing.
7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.
8. The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession

of the school board or board of education no later than forty-eight hours prior to the hearing.

9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing examiner. The hearing will be held according to the requirements of section 79-269. The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294).

Reporting Requirement to Law Enforcement

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

Adopted on: _____

Revised on: July 8, 2024

Reviewed on: _____

5034
Handbooks

The student handbook is an extension of these policies and has the force and effect of board policy when approved by the board of education.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

5033
Student Driving and Parking

Students who drive to school are required to park their vehicles and leave them unoccupied until it is time to drive home. The speed limit on school property is __ miles per hour. Students may not drive or have access to their vehicles during the school day without the express permission of their building principal or the superintendent of schools.

Students are to park appropriately and in the assigned areas on school property. Student parking shall not be permitted in bus loading zones. When the buses are loading or unloading, all vehicles must stop and wait for the loading or unloading process to be completed.

By driving a vehicle to school and parking on school grounds, students consent to having that vehicle searched by school officials if school officials have reasonable suspicion that such a search will reveal a violation of school rules.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

5032
Closed Campus

The school campus is a closed campus. All students shall remain on the school campus during the hours that school is in session unless released by the building principal or building principal's designee. The building principal or designee will release a student only upon confirming that the student has permission from a parent or an authorized adult. Nothing in this policy shall prevent the school from sending a student home when the student is ill.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

5031
Student Appearance

Any manner of dress, hair style, make up, cleanliness, or personal appearance that constitutes a threat to the safety, health, welfare, or morals of the student or others; violates any statute; interferes with the education process, or school officials can reasonably predict will interfere with the education process; or causes or may cause excessive maintenance problems in the school, may be grounds for corrective or disciplinary action. The superintendent or designee may institute specific dress code regulations in any school consistent with board policy.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

5030
Dating Violence

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district's student discipline policies.

The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

A copy of this policy shall be included in the student handbook.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

5028
Initiations and Hazing

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

5026

Acquisition and Administration of Nasal Glucagon

The school district may acquire and maintain nasal glucagon from a prescription prescribed by a licensed health care provider. The prescription will be for use on a student experiencing severe hypoglycemia. If a school district acquires nasal glucagon, it will store the nasal glucagon in a secure location, accessible by the school nurse or other trained employee of the school district, and maintained in accordance with the manufacturer's instructions.

The school nurse or other trained employee of the school district may administer nasal glucagon if a student is experiencing severe hypoglycemia if: (1) the student's parent or guardian has provided documentation to the school, from the student's physician, that the student is diagnosed with diabetes, (2) the student's parent or guardian has consented to the administration of nasal glucagon, and (3) the student's prescribed glucagon is not available onsite or has expired. The Board may authorize an employee, in addition to a school nurse, if applicable, to administer nasal glucagon if the employee completes training provided by a licensed health care provider. The school district will maintain documentation of each employee who is trained and authorized to administer nasal glucagon. The school district and any of its employees, agents, or personnel will not be held liable for any death, injury, or damage that results from the administration or failure to administer nasal glucagon if the action or inaction constitutes ordinary negligence.

Adopted on: _____

Revised on: July 8, 2024

Reviewed on: _____

5025
Student Insurance

The school district is not an insurer of student safety, and parents are encouraged to secure insurance covering their students' healthcare needs, including catastrophic coverage for injuries which may be sustained while participating in athletics or other extracurricular activities. The school district may disseminate information about insurance plans available for purchase by parents for their students from third party vendors.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

5024 Medication of Students

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled *Methods of Competency Assessment of School Staff Who Administer Medication*), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

1. Prescription medication

- a. Parents/guardians must provide a physician's written authorization for the administration of the medication.
- b. Parents/guardians must provide their own written permission for the administration of the medication.
- c. The medication must be brought to school in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

2. Non-prescription medication

- a. Parents/guardians must provide written permission for the administration of the medication
- b. The medication must be brought to the school in the manufacturer's container.
- c. The container must be labeled with the child's name and with directions for provision or administration of the medication

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during school

hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

5023 Student Illness

Students who suffer from a significant illness which has an actual or expected duration of six months or more may be eligible for accommodations and supports under Section 504 of the Rehabilitation Act or under the Individuals with Disabilities in Education Act. The school will provide accommodations to students who are returning to school after a prolonged absence due to illness, including pediatric cancer, through a 504 plan or an IEP, as appropriate. The student's plan will include informal or formal accommodations, modifications of curriculum and monitoring by medical or academic staff as determined by the student's IEP team or 504 committee. Parents and staff will engage in ongoing communication about the needs of a student who is facing these circumstances.

Students who become ill at school will be sent to the building office where the school nurse or other school employee will determine the appropriate response. When a child is too ill to remain at school, a school employee will contact the child's parent(s) and make arrangements for the child to be picked up or sent home. If an illness or injury requires immediate medical attention, school officials shall attempt to contact the child's parent(s) regarding treatment for the child. If the parents cannot be contacted, school officials may have the child treated by an available physician. Students who show symptoms of a contagious disease may be sent home, and the district may require a physician's statement before allowing such students to return to school.

Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

5022

Investigations, Arrests, and Other Student Contact by Law Enforcement and Health and Human Services

The school district and its administrators and staff desire to maintain a positive working relationship with law enforcement officers and other representatives of governmental bodies in the discharge of their duties. However, this desire must be balanced against other equally important factors such as a student's legal rights, ensuring that a student's time spent in school is for education, and acknowledging that the school stands *in loco parentis* to the students.

"Law enforcement officer" means police officers, county sheriffs, state patrolmen, Health and Human Service workers, Child Protective Services workers, Office of Juvenile Services workers, probation officers, U.S. Immigration and Customs Enforcement (ICE) agents, Federal Bureau of Investigations agents, or any other government investigatory workers.

"Parent" means the biological or adoptive mother or father, guardian, responsible relative, or any other person who has claimed legal or actual charge or control of the student pursuant to Nebraska law or Title 92 Nebraska Administrative Code Chapter 19.

Contact between the school and law enforcement officers on matters involving students shall be made through the office of the superintendent or building principal and the law enforcement officer. All reasonable attempts should be made to avoid embarrassing the student before his or her teachers and peers, and to avoid disrupting the student's and school's education program.

School staff will promptly notify the superintendent when a student is arrested or removed from school grounds by law enforcement officers.

Interviews and Questioning

Law enforcement officers will not be allowed to question or interview students on school grounds at any time or for any reason.

Taking a Student into Custody

Law enforcement officers seeking custody of a student must contact the superintendent or building principal. The principal will request the arresting law enforcement officer to provide a copy of the arrest warrant, written parental consent, court order, or other document giving authority to take the student into legal custody. If there is no document presented, the principal

should obtain the officer's name, badge number identifying the law enforcement agency, date, time, the reason for the arrest, and the place to which the student is reportedly being taken. Whenever practicable, the arrest or release of the student should be conducted in a location and in a manner that minimizes observation by others.

When a law enforcement officer removes a student from the school, the building principal will take immediate steps to notify the parent about the student's removal and the place to which the minor is reportedly being taken, except when a minor has been taken into custody as a victim of suspected child abuse.

Child Abuse and Neglect

If a law enforcement officer decides to remove a student from school, school officials shall provide the law enforcement authorities with the address and telephone number of the student's parent or guardian. The principal or other school official shall, as a condition of releasing the student to the law enforcement officer, require the officer to sign the attached statement certifying that the child is being removed from school premises because he or she is believed to be the victim of child abuse and that the officer understands and will comply with the legal requirements of NEB. REV. STAT. § 79-294.

Student Records

Student records will be shared with law enforcement officers only as allowed by state and federal law.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

5020
Rights of Custodial and Non-Custodial Parents

The school district will honor the parental rights of natural and adoptive parents unless those rights have been altered by a court.

The term “custodial parent” refers to a biological or adoptive parent to whom a court has given primary physical and legal custody of a child, and a person such as a caseworker or foster parent to whom a court has given legal custody of a child.

The district will not restrict the access of custodial and non-custodial parents to their students and their students’ records, unless the district has been provided a copy of a court order that unambiguously prohibits access to the records or child by either parent. If the district is provided such a court order, school officials will follow the directives set forth in the order.

The district will provide the custodial parent with routine information about his or her child, including notification of conferences. The district will not provide the non-custodial parent with such information on a routine basis, but will provide it upon the non-custodial parent’s request unless it has been denied by the courts.

A non-custodial parent who wishes to attend conferences regarding his or her child will be provided information about conference times so both parents may attend a single conference. The district is not required to schedule separate conferences if both parents have been previously informed of scheduled conference times.

If either or both parents’ behavior is disruptive, staff members may terminate a conference and reschedule it with appropriate modifications or expectations.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

5019
Communicating with Parents

Parents shall be kept informed of student progress, grades, and attendance through report cards, progress reports, and parent/teacher conferences. The school district will notify parents if their students are failing or close to failing, either through communication from the school or through parental access to the district's student information system. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student's report card. Parents will also be notified of their student's possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail, electronic communication, telephone calls, by personal contact or other appropriate method. Official transcripts of student progress, grades, and attendance will be sent to other school systems upon the student's transfer when the district receives a written request signed by the student's parent or guardian or upon being notified that the student has enrolled in another school. By providing the school district with their telephone number(s), parents agree to receive notifications from the school district's automatic notification system.

Adopted on: January 9, 2020

Revised on: _____

Reviewed on: _____

Emily White
10903 713 Rd
Orleans, NE 68966
308-991-3696

SV School Board and Bryce,

Please accept this letter as my formal resignation from the Southern Valley School Board, effective immediately. It has been a privilege to serve on the board.

Due to recent personal health issues and other things, I have decided now is not a good time to serve on the board. Thank you for the opportunity.

Sincerely,

Emily White



SV Calendar

2026-2027

August

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
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23	24	25	26	27	28	29
30	31					

September

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27	28	29	30			

October

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November

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29	30					

December

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27	28	29	30	31		

January

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31						

February

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28						

March

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28	29	30	31			

April

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May

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23	24	25	26	27	28	29
30	31					

- August 4-6 - Teacher Work Day
- August 10 - Teacher Work Day
- August 11 - Students First Day
- September 7 - Labor Day (No School)
- September 16- No School (Inservice) P/T Conferences 1:30-7:30
- October 16 - End of 1st Quarter
- October 19 - Start of 2nd Quarter
- October 23 - Fall Break
- November 25-27 Thanksgiving Break No School
- December 11 - SV WR Invite No School for Students
- December 18 - End of the 2nd Quarter
- December 24-28 - NSAA Moratorium

- January 1 - No School
- January 4 - Teacher Work Day
- January 5 - School Resumes
- February 11 - P/T Conference 1:30-7:30 (No School)
- February 12 - No School
- March 4,5 - Spring Break
- March 12- End of 3rd Quarter
- March 15 - First day of 4th Quarter
- March 26, 29 - Easter Break
- April 30 - RPAC Track (No School)
- May 8 - Graduation 1:00
- May 10 - JRHI Track Meet (12:30 Dismissal)
- May 19 - Last day for Students
- May 20 - Last day for Teachers

Total Days 177