

Agenda of Meeting
Midlothian ISD
Board of Trustees Regular Meeting

L.A. Mills Administration Building
100 Walter Stephenson Road
Midlothian, Texas 76065

Monday, June 17, 2024 – 5:30 PM

A Regular Meeting of the Board of Trustees of Midlothian ISD will be held Monday, June 17, 2024, beginning at 5:30 PM.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed on the agenda, which is attached to, and made a part of this Notice. Items do not have to be taken in the order shown on this meeting notice.

The open portions of this meeting will be streamed live and recorded. The video will be made available to the public on the District’s website.

PUBLIC COMMENT – Public comments related to this meeting will be accepted in person only in accordance with the Open Meetings Act and Local District Policy, BED(LOCAL). Members of the public wishing to address the Board during the public comment portion of this regular meeting shall be limited to five minutes, or less, should a change to the allotted time be necessary as determined by the presiding officer based on the meeting.

In-person participants must either sign up online by 4:00 pm the day of the meeting or sign in and complete a "Public Comment Participation Form" and present it to the Board President or designee 10 minutes prior to the start of the meeting. If a completed form for public comment is not received by the applicable deadline posted, the individual will not be able to participate in public comment at this meeting.

In accordance with the Texas Open Meetings Act, Board Members will listen to the comments. The Board, through the presiding officer or Superintendent, can offer factual information, cite Board policy, or direct the administration to investigate items and report back to the Board, but shall not engage in a two-way dialogue with patrons.

- I. **FIRST ORDER OF BUSINESS**
 - A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551
- II. **CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.**
 - A. Superintendent Mid-Year Review
 - B. Discussion of Personnel, Texas Government Codes 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
 - C. Discuss Purchase, Exchange, Lease, or Value of Real Property 551.072
 - D. Safety and Security, Texas Government Code 551.076

E.	Students, Texas Government Code 551.082, 551.0821	
1.	Discipline Issues	
2.	Non-Discipline Issues	
III.	RECONVENE TO OPEN SESSION	
IV.	INTRODUCTION OF MEETING	
A.	Invocation	
B.	Pledges of Allegiance	
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VII.	PRESENTATIONS / RECOGNITIONS	
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C.	Recognition of Health Science EMT/Phlebotomy Certification Students	10
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E.	Recognition of State 5A UIL Academics Qualifiers	12
F.	Recognition of Commander Tim Hicks	13
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VIII.	PUBLIC MEETING TO DISCUSS THE BUDGET AND PROPOSED TAX RATE FOR 2024-2025	16
IX.	PUBLIC COMMENT - <i>for Items on the Agenda:</i> Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above.	
X.	CONSENT AGENDA	
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B.	Consider Approval of Non Resident Tuition Rate	20
C.	Consider Approval of Budget Amendments	23
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E.	Consider Approval of RFP 2324-07 Groundskeeping Services	
F.	Consider Approval of RFP 2324-06 Pest Control Services	
G.	Consideration of Approval of the Interlocal Participant Agreement for participation in the Region 16 ESC Statewide Cooperative Purchasing Program	28
H.	Consider Approval of Policy CLA (LOCAL)	35
I.	Consider Approval of No Build Easement for Prairie Ridge Land at Bontke Pad	37
J.	Consider Approving Video Surveillance in Special Education Settings for 2024/2025 School year	42
K.	Consider Approving 24/25 Staff Development Waiver - TEA	43
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M.	Consider Approval of Memorandum of Understanding (MOU) with Venus ISD for Bus Driver Training	73
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B. Receive Update on 2023/2024 Optional Flexible School Year Program Review and Consider Approving 2024/2025 Optional Flexible School Year Application	79
C. Consider the Adoption of the 2024-2025 General Fund, Child Nutrition Fund and Debt Service Fund Budgets	96
D. Consider 2024 TASB Delegate Assembly Designee and Alternate	99
XII. INFORMATION ONLY	
A. Receive Overview of the proposed MISD Partnership Program and Adopt a School Initiative	100
B. Receive a Report on Preliminary End-of-Course (EOC) Results for 2023/2024	102
XIII. Action, if any, on Items Discussed in Closed Session	
XIV. PUBLIC COMMENT <i>for non-agenda items</i>	
XV. ADJOURNMENT OF MEETING	

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed meeting or session of the Board of Trustees is required, then such closed meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551.071 Private consultation with the board's attorney.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel, or devices.
- 551.082 Considering discipline of a public school child, or complaint or charge against personnel.
- 551.0821 Discussing personally identifiable information about a public school student.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups.
- 551.084 Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed meeting or session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of

- (b) the public meeting; or
at a subsequent public meeting of the School Board upon notice thereof;
as the School Board shall determine.

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Superintendent <i>Good Things</i>	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	N/A
If yes, then select what applies:		N/A
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: As we open each meeting, the Superintendent's <i>Good Things</i> provides an opportunity to recognize specific students, staff, and community members.</p>	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: (Secondary - if needed)	Priority 3: Culture, Climate and Safety	
Performance Objective: (Secondary - if needed)	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	David Belding, Ed.D.	
	Superintendent	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Trustee Good Things	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	N/A
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: As we open each meeting, Trustees have an opportunity to share "Good Things" recognizing specific students, staff, and community members.</p>	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: (Secondary - if needed)	Priority 3: Culture, Cimate and Safety	
Performance Objective: (Secondary - if needed)	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	Gary Vineyard	
	Board President	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	MISD Mission and Vision	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:		PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: As we open each meeting, it is important that we share the MISD Mission and Vision with all participants.</p> <p>Mission: <i>The mission of Midlothian ISD is to educate students by empowering them to maximize their potential.</i></p> <p>Vision: <i>Inspiring excellence today to change the world tomorrow.</i></p>	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	AE-EDUCATIONAL PHILOSOPHY	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	Gary Vineyard	
	Board President	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Board Pledge	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: As we open each meeting, it is important that we share the MISD Board Pledge with all participants.</p> <p>WHAT: <i>Pledge is attached to read for the audience.</i></p>	
Strategic Priority: <i>(Primary)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Primary)</i>	3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	BBF-BOARD MEMBERS - ETHICS	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	MISD Board of Trustees	

Board Pledge

2024-2025

<p>Ed Harrison</p>	<p><i>As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:</i></p> <p>Student Focused</p> <ul style="list-style-type: none"> <i>I will be continuously guided by what is best for all students of the District.</i>
<p>Mike Dillow</p>	<p>Trustworthiness in Stewardship</p> <ul style="list-style-type: none"> <i>I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.</i> <i>I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns:</i> <i>I will work to ensure prudent and accountable use of district resources.</i> <i>I will make no personal promise or take private action that may compromise my performance or my responsibilities.</i>
<p>Tami Tobey</p>	<p>Commitment in Service</p> <ul style="list-style-type: none"> <i>I will focus my attention on fulfilling the Board's responsibilities of goal setting, policy making, and evaluation.</i> <i>I will diligently prepare for and attend Board meetings.</i> <i>I will avoid personal involvement in activities the board has delegated to the superintendent.</i> <i>I will seek continuing education that will enhance my ability to fulfill my duties effectively.</i>
<p>Jessica Ward</p>	<p>Equity in Attitude</p> <ul style="list-style-type: none"> <i>I will be fair, just and impartial in all my decisions and actions.</i> <i>I will accord others the respect I wish for myself. I will encourage expressions of different opinions and listen with an open mind to others' ideas.</i>
<p>Richard Pena</p>	<p>Honor in Conduct</p> <ul style="list-style-type: none"> <i>I will tell the truth.</i> <i>I will share my views while working for consensus.</i> <i>I will respect the majority decisions as the decision of the Board.</i> <i>I will base my decisions on fact rather than supposition, opinion, or public favor.</i>
<p>Ryan Timm</p>	<p>Integrity in Character</p> <ul style="list-style-type: none"> <i>I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.</i> <i>I will consistently uphold all applicable laws, rules, policies and governance procedures.</i> <i>I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.</i>

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024
Agenda Item:	Recognition of Health Science EMT/Phlebotomy Certification Students
Agenda Location:	PRESENTATIONS / RECOGNITIONS
Template Attachments:	No
If yes, then select what applies:	
Link to the presentation:	
Background Information	<p>Why: MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p>What: Congratulations to our MISD Health Science students who earned national certifications this spring. A total of 23 Midlothian High School and 10 Heritage High School phlebotomy students passed their national exams and are now nationally certified phlebotomists. Students also earned EMT certification: 4 students from Heritage High School and 9 from Midlothian High School.</p>
Strategic Priority: (Primary)	Priority 1: Student Success
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong
Strategic Priority: (Secondary - if needed)	
Performance Objective: (Secondary - if needed)	
Legal Reference: (1) / (2)	
Fiscal Impact/Budget Function Code:	N/A
Administration Recommendation	Presentation only
Motion:	N/A
Presenter:	Tammy Kuykendall
	Executive Director of Communications

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Recognition of Girls Golf State Qualifier	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	<p>Why: MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p>What: Heritage High School senior student-athlete Brynlea Caldwell qualified to advance to the 5A UIL State Girls Golf Championship May 6 after finishing T-5th overall at the Regional Championship. Her coach is Jared Martin.</p>	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: (Secondary - if needed)		
Performance Objective: (Secondary - if needed)		
Legal Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 19, 2023	
Agenda Item:	State 5A UIL Academics Qualifiers	
Requires Board Action:	NO	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	<p>WHY: MISD provides multiple pathways for students to belong. Many students have the opportunity to shine academically and this is a unique way to show off student skills and success at the STATE level.</p> <p>WHAT: MISD would like to congratulate Heritage High School students Natalya Shelton and Samantha Lyman for their top finishes at the State 5A UIL Academic meet. Natalya captured Silver for a 2nd Place finish in Feature Writing and Samantha brought home the Bronze for a 3rd Place finish in Ready Writing.</p>	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>		
Performance Objective: <i>(Secondary - if needed)</i>		
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	NA	
Presenter:	Tammy Kuykendall	
	District Leadership	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Recognition of Commander Tim Hicks	
Agenda Location:	PRESENTATIONS / RECOGNITIONS	
Template Attachments:	No	
If yes, then select what applies:		
Link to the presentation:		
Background Information	<p>Why: MISD is proud to celebrate the excellence in service that is demonstrated by our staff.</p> <p>What: MISD Director of Safety and Security, Commander Tim Hicks, is transitioning to a new role within the MPD as Professional Standards Commander. We thank Commander Hicks for his five years of service to MISD and know he will continue to do great things for the community of Midlothian in his new endeavor.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Primary)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Strategic Priority: <i>(Secondary - if needed)</i>		
Performance Objective: <i>(Secondary - if needed)</i>		
Legal Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024
Agenda Item:	Recognition of eSports
Agenda Location:	PRESENTATIONS / RECOGNITIONS
Template Attachments:	No
If yes, then select what applies:	
Link to the presentation:	
Background Information	<p>Why: MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p>What: The eSports program at The MILE achieved remarkable success in the High School Esports League (HSEL) Spring Major Tournament. The program's Mario Kart Team won the highly competitive Gold Bracket tournament for the Atlantic Conference. The eSports teacher and coach is Patrick Hall.</p> <p>Team members are:</p> <ul style="list-style-type: none"> - Jake Peery (Team Captain) - Jolan Balistreri - Kalub Canales - Caden Durrett - Joe Hooper - Corbin Newcomb - Will Stanton - Owen Sunderland <p>Additional accomplishments of the eSports program at the Gold Bracket Tournament included:</p> <p>Smash Bros. Players:</p> <ul style="list-style-type: none"> - Jolan Balistreri, Eamon Curry, and Tate Thompson made it to Round 1 of the Championship Bracket. - Kalub Canales and Aidan Gomez advanced to the supplemental Platinum Bracket, with Kalub reaching Round 3.

	<p>Splatoon 3 Team: Kalub Canales, Jolan Balistreri, Garrett Hattendorf, Johnathan Thompson, and Michael Hurst made it to the supplemental Gold Bracket, advancing to Round 2.</p> <p>Minecraft Survival Games: Eamon Curry made it to the supplemental Gold Bracket and ranked in the top 10 of all players.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>		
Performance Objective: <i>(Secondary - if needed)</i>		
Legal Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	N/A	
Presenter:	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Public Meeting to Discuss the Budget and the Proposed Tax Rate for 2024-2025	
Agenda Location:	PUBLIC HEARING	
Template Attachments:	Yes	
If yes, then select what applies:	Presentation	N/A
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: Board Policy CE (Legal) and Education Code Chapter 44 require public school districts to hold a public meeting for the proposed 2024-2025 General Fund, Child Nutrition Fund, and Debt Service Fund Budgets prior to adopting these budgets. Both the public meeting and the approval of the budget can occur at the same meeting provided the public meeting happens first and the required meeting notice has been published in a local newspaper in a timely manner.</p> <p>WHAT: A summary budget document is included with this agenda item. The details of the budget will be presented for Board discussion and action later during the June 17th meeting. The Notice of Public Meeting to Discuss Budget and Proposed Tax Rate was published in the Waxahachie Sun newspaper on Wednesday June 5, 2024, which complies with the requirement in Board Policy CE (Legal) and Education Code Chapter 44 of posting the notice no later than 10 days or no earlier than 30 days before the date of the public meeting. A copy of the proposed budget was also posted on the district's website within the required timelines.</p>	
Strategic Priority: (Primary)	Priority 4: District Operations and financial Stewardship	
Performance Objective: (Primary)	4.3 Commitment to Financial Stewardship	
Strategic Priority: (Secondary - if needed)	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: (Secondary - if needed)	2.1 Recruit and Retain High-potential Talent	
Legal Reference: (1) / (2)	Texas Education Agency	
Policy Reference: (1) / (2)	CE-ANNUAL OPERATING BUDGET	CCG-LOCAL REVENUE SOURCES

Fiscal Impact/Budget Function Code:	The deficit in the General Fund budget will drop the District below the recommended 25% fund balance level and could negatively impact the FIRST rating and future Bond ratings. The Child Nutrition Fund reflects a \$100,000 increase in fund balance. The Debt Service Service reflects a balanced budget with no effect on fund balance.	
Administration Recommendation	Presentation only	
Motion:	No motion.	
Presenter:	Sandy Bundrick	
	Chief Financial Officer	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Consider Approval of Gifts and/or Donations	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: Based upon local policy: The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District. However, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval. Once accepted, a gift becomes the sole property of the District</p> <p>WHAT: Each month the Board is provided an update of gifts and donations to be accepted. NOTE: A running annual total is provided for tracking purposes.</p>	
Strategic Priority: (Primary)	Priority 4: District Operations and Financial Stewardship	
Performance Objective: (Primary)	4.3 Commitment to Financial Stewardship	
Strategic Priority: (Secondary - if needed)	Priority 3: Culture, Climate and Safety	
Performance Objective: (Secondary - if needed)	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	CDC-OTHER REVENUES - GIFTS AND SOLICITATIONS	
Fiscal Impact/Budget Function Code:	Varies each month based upon the value of donations and gifts received.	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	This is a consent agenda item: however, if needed a motion might be, "I move to approve the Gifts and Donations as presented."	
Presenter:	David Belding, Ed.D.	
	Superintendent	

June 2024 GIFTS AND DONATIONS

Running Total: \$299,499.35

Department	Amount being Donated	Entity Donating	
MHS Boys & Girls Soccer	\$1,600 monetary donation for hoodies	MHS Soccer Booster Club	\$1,600.00
MHS Boys & Girls Soccer	\$1,250 monetary donations for practice balls	MHS Soccer Booster Club	\$1,250.00
Heritage Band	53' Equipment Trailer for band instructions	Heritage Band Boosters	\$117,663.19
Longbranch Elementary	\$5,450 Monetary donation for teacher grants	Longbranch PTO	\$5,450.00
Heritage Belles	\$4,550 monetary donation for activities	HHS Belles Booster Club	\$4,550.00



**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Consider Approval of 2024-2025 Non Resident Tuition Rate	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: Board Policy FDA (Local) allows a nonresident student to enroll in the District if their parent or guardian anticipates moving into the District and provides evidence that the move will occur within a 90-day period. Tuition for the student to attend MISD is charged on a daily rate during the 90-day period until the student actually resides in MISD.</p> <p>WHAT: Since the student generates state funds for MISD due to the current funding formulas, the amount of state funds is not included in the calculation of cost per instruction day. The daily tuition rate is calculated by a specific formula. (See the following page.). The proposed daily tuition rate for 2024-25 is \$36.42.</p>	
Strategic Priority: (Primary)	Priority 4: District Operations and financial Stewardship	
Performance Objective: (Primary)	4.3 Commitment to Financial Stewardship	
Strategic Priority: (Secondary - if needed)	N/A	
Performance Objective: (Secondary - if needed)	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	FDA-ADMISSIONS - INTERDISTRICT TRANSFERS	
Fiscal Impact/Budget Function Code:	The fiscal impact to the General Fund budget is dependent upon the number of approved transfer students each year.	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	

Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I make a motion to approve the daily non resident tuition rate of \$36.42 for the 2024-2025 fiscal year."	
Presenter:	Sandy Bundrick	
	District Leadership	

Midlothian ISD
2024-25 Daily Tuition Rate for Non-Resident Students

Projected enrollment (Demographer Projections)	11,291
Projected 24-25 General Fund Proposed Budget	\$ 129,368,604
Less: Projected TIRZ payment from M & O funds (taxes)	<u>\$ (20,453,616)</u>
Adopted Operating Budget, net of TIRZ	<u>\$ 108,914,988</u>
Less: Projected State Aid (including TIRZ suppl)	<u>\$ (41,470,046)</u>
Projected expenditures, reduced by state aid	<u><u>\$ 67,444,942</u></u>
Divided by 164 instruction days = cost per instruction day	<u><u>\$ 411,249.65</u></u>
Divided by projected enrollment = cost per student per day	<u><u>\$ 36.42</u></u>

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Consider Budget Amendments	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: To amend the annual budget to allow expenditures to be spent from the correct function according to TEA guidelines.</p> <p>WHAT:</p> <p>General Fund: Revise Budget \$119,995.45 for HHS Band Trailer (\$ 117,663.19), Lumber and Supplies MHS Reality Event (\$780), Expanded Metal Benches for DMS Tennis Courts (\$1,102.26), Read Aloud Books at Miller Library (\$450). Transfer \$708 from Security to Extra Curricular for Cheer Choreographer at DMS. Revise Budget \$43,351 for Additional Revenue & Expenses for Athletics Revise Budget to Actual for Revenue Shortfalls and Adjustments of Expenses to Actual by Function. Transfer \$12,694 from Staff Development (\$1,422), Instructional Administration (\$1,317), and Counseling Services (\$9,955) to Instruction for Physical Therapy Contracted Services for Special Education. Revise Budget for Teacher Incentive Allotment \$1,036,524.</p> <p>Food Service: Revise Budget for USDA Supply Chain Assistance.</p> <p>Debt Service: Revise Budget to Actual</p>	
Strategic Priority: (Primary)		
Performance Objective: (Primary)	4.3 Commitment to Financial Stewardship	
Strategic Priority: (Secondary - if needed)	N/A	
Performance Objective: (Secondary - if needed)	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	CE-ANNUAL OPERATING BUDGET	

Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I make a motion to approve the budget amendment to the 2023-2024 budget as presented."	
Presenter:	Sandy Bundrick	
	District Leadership	

Adopted/Amended Budgets for Funds 170, 180, and 199 (Library, Athletics, & General Fund)

	<u>% OF BUDGET</u>	<u>ORIGINAL BUDGET TOTALS</u>	<u>PREVIOUS AMENDMENTS</u>	<u>THIS AMENDMENT</u>	<u>AMENDED BUDGET TOTALS</u>	<u>% OF BUDGET</u>
Revenues						
					[1] [3]	
57 Local	67.60%	\$85,851,489	(\$15,428,290)	(\$1,469,709) [4]	\$68,953,490	55.95%
58 State	30.72%	\$39,023,117	\$11,974,550	\$2,295,763 [4] [6]	\$53,293,430	43.24%
59 Federal	1.68%	\$2,140,000	(\$1,142,031)		\$997,969	0.81%
79 Other Resources	0.00%	\$0	\$0		\$0	0.00%
Total Revs FY23-24	100.00%	\$127,014,606	(\$4,595,771)	\$826,054	\$123,244,889	100.00%
Expenditures						
FUNCTION						
					[1] [4]	
11 Instruction	47.41%	\$60,204,123	(\$504,269)	\$1,076,485 [5] [6]	\$60,776,339	47.50%
12 Media Services	0.92%	\$1,169,849	\$156,371	\$450 [1]	\$1,326,670	1.04%
13 Staff Development	1.38%	\$1,755,882	(\$220,294)	(\$1,422) [5]	\$1,534,166	1.20%
21 Instructional Administration	0.98%	\$1,247,869	\$50,419	\$18,683 [4] [5]	\$1,316,971	1.03%
23 School Leadership	4.57%	\$5,806,070	(\$72,038)	\$20,000 [4]	\$5,754,032	4.50%
31 Counseling Services	3.42%	\$4,349,307	\$237,640	\$40,045 [4] [5]	\$4,626,992	3.62%
32 Social Work Services	0.00%	\$0	\$0		\$0	0.00%
33 Health Services	0.94%	\$1,193,997	\$83,928	\$30,000 [4]	\$1,307,925	1.02%
34 Transportation	3.02%	\$3,841,877	\$184,989	\$100,000 [4]	\$4,126,866	3.23%
36 Extra/Co-Curricular Activities					[1] [2]	
	3.81%	\$4,834,656	\$492	\$162,824 [3]	\$4,997,972	3.91%
41 Central Administration	3.20%	\$4,058,271	(\$385,167)	\$30,000 [4] [6]	\$3,703,104	2.90%
51 Maintenance	10.23%	\$12,991,533	\$719,865	\$250,000 [4]	\$13,961,398	10.92%
52 Security	1.69%	\$2,144,100	(\$10,107)	(\$708) [2]	\$2,133,285	1.67%
53 Data Processing	1.50%	\$1,908,220	(\$143,932)		\$1,764,288	1.38%
61 Community Services	0.00%	\$0	\$0		\$0	0.00%
71 Debt Service	0.00%	\$0	\$0		\$0	0.00%
81 Facilities	0.00%	\$0	\$0		\$0	0.00%
95 JJAEP	0.03%	\$40,000	(\$30,000)	(\$5,000) [4]	\$5,000	0.00%
97 Payments to Tax Increment Fund	16.14%	\$20,499,852	(\$341,341)	(\$565,837) [4]	\$19,592,674	15.32%
99 Tax Costs	0.76%	\$969,000	\$0		\$969,000	0.76%
Total Exps FY23-24	100.00%	\$127,014,606	(\$273,444)	\$1,155,520	\$127,896,682	100.00%
Budgeted Increase / (Decrease) to Fund Balance		\$0	(\$4,322,327)	(\$329,466)	(\$4,651,793)	

[1] Revise Budget \$119,995.45 for HHS Band Trailer (\$ 117,663.19), Lumber and Supplies MHS Reality Event (\$780), Expanded Metal Benches for DMS Tennis Courts (\$1,102.26), Read Aloud Books at Miller Library (\$450).

[2] Transfer \$708 from Security to Extra Curricular for Cheer Choreographer at DMS.

[3] Revise Budget \$43,351 for Additional Revenue & Expenses for Athletics

[4] Revise Budget to Actual for Revenue Shortfalls and Adjustments of Expenses to Actual by Function.

[5] Transfer \$12,694 from Staff Development (\$1,422), Instructional Administration (\$1,317), and Counseling Services (\$ 9,955) to Instruction for Physical Therapy Contracted Services for Special Education.

[6] Revise Budget for Teacher Incentive Allotment \$1,036,524.

Fund 240 Food Service

	<u>% OF BUDGET</u>	<u>ORIGINAL BUDGET TOTALS</u>	<u>PREVIOUS AMENDMENTS</u>	<u>THIS AMENDMENT</u>	<u>AMENDED BUDGET TOTALS</u>	<u>% OF BUDGET</u>
Revenues						
57 Local	50.38%	\$2,341,396	\$270,620		\$2,612,016	45.80%
58 State	0.29%	\$13,644	\$5,556		\$19,200	0.34%
59 Federal	49.33%	\$2,292,836	\$2,225	\$777,162 [1]	\$3,072,223	53.86%
Total Revs FY23-24	100.00%	<u>\$4,647,876</u>	<u>\$278,401</u>	<u>\$777,162</u>	<u>\$5,703,439</u>	100.00%
Expenditures						
FUNCTION						
35 Food Service	97.49%	\$4,530,881	\$1,000,000	\$777,162 [1]	\$6,308,043	97.99%
51 Maintenance	2.51%	\$116,560	\$13,000		\$129,560	2.01%
Total Exps FY23-24	100.00%	<u>\$4,647,441</u>	<u>\$1,013,000</u>	<u>\$777,162</u>	<u>\$6,437,603</u>	100.00%
Budgeted Increase / (Decrease) to Fund Balance		<u>\$435</u>	<u>(\$734,599)</u>	<u>\$0</u>	<u>(\$734,164)</u>	

[1] Revise Budget for USDA Supply Chain Assistance.

Fund 599 Debt Service

	ORIGINAL BUDGET TOTALS	PREVIOUS AMENDMENTS	THIS AMENDMENT	AMENDED BUDGET TOTALS	% OF BUDGET
Revenues					
57 Local	\$46,312,741	(\$3,760,371)	(\$1,070,000) [1]	\$41,482,370	92.99%
58 State	\$900,836	\$2,116,689	\$107,954 [1]	\$3,125,479	7.01%
59 Federal	\$0	\$0	\$0	\$0	0.00%
79 Other Sources	\$0	\$0	\$0	\$0	0.00%
Total Revs FY23-24	<u>\$47,213,577</u>	<u>(\$1,643,682)</u>	<u>(\$962,046)</u>	<u>\$44,607,849</u>	100.00%
Expenditures					
FUNCTION					
71 Debt Service	\$47,213,577	(\$1,553,647)	(\$2,000,000) [1]	\$43,659,930	100.00%
89 Other Uses	\$0	\$0	\$0	\$0	0.00%
Total Exps FY23-24	<u>\$47,213,577</u>	<u>(\$1,553,647)</u>	<u>(\$2,000,000)</u>	<u>\$43,659,930</u>	100.00%
Transfers In	\$0	\$0	\$0	\$0	0.00%
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	
Budgeted Increase / (Decrease) to Fund Balance	<u>\$0</u>	<u>(\$90,035)</u>	<u>\$1,037,954</u>	<u>\$947,919</u>	

[1] Revise Budget to Actual

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Consideration of Approval of the Interlocal Participant Agreement for participation in the Region 16 ESC Statewide Cooperative Purchasing Program	
Agenda Location:	CONSENT	
Template Attachments:	No	PDF
If yes, then select what applies:	Contract	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: MISD participates with several educational purchasing cooperatives in order to save money and provide more approved competitive vendors.</p> <p>WHAT: A new opportunity exists which would allow MISD to join the Region 16 ESC Statewide Cooperative Purchasing Program. There is not a geographical restriction to membership so districts from across the state participate in this cooperative. There is no cost to be a member of this purchasing cooperative.</p>	
Strategic Priority: (Primary)	Priority 4: District Operations and Financial Stewardship	
Performance Objective: (Primary)	4.3 Commitment to Financial Stewardship	
Strategic Priority: (Secondary - if needed)	N/A	
Performance Objective: (Secondary - if needed)	N/A	
Legal Reference: (1) / (2)	Texas Education Agency	N/A
Policy Reference: (1) / (2)	CH-PURCHASING AND ACQUISITION	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	This item is presented as a consent item. If this item is pulled, the motion might be: "I make a motion to approve the Interlocal Participant Agreement with Region 16 ESC Statewide Cooperative Purchasing Program."	
Presenter:	Sandy Bundrick	
	District Leadership	

INTERLOCAL AGREEMENT
for Participation in the
Region 16 ESC Statewide Cooperative Purchasing Program

Contracting Parties:

Midlothian Independent School District

(School District/Governmental Entity)

AND

Region 16 Education Service Center

Texas Education Code §8.002 charges regional education service centers to provide services to enable school districts to operate more efficiently and economically. In order to increase the efficiency and effectiveness of purchasing operations, the Region 16 Education Service Center (“ESC 16”) and Midlothian Independent School District (School District/Governmental Entity (the “Entity”), collectively referred to as “the Parties,” enter into this Interlocal Agreement.

I. Creation of the Cooperative Purchasing Program

ESC 16, by this Agreement, agrees to serve as the sponsoring entity of a cooperative purchasing program (the “Program”) in conjunction with the above-named Entity and any other entity legally entitled to enter into the Program, which executes a similar agreement. The purpose of the Program shall be to obtain substantial savings for participating school districts and other governmental entities through executions of economies of scale and through seeking vendors on a regional, state, and nationwide basis.

II. Authority

Authority for the services provided under this Interlocal Agreement is granted under Government Code, Chapter 791, Subchapters A, B, and C; and Local Government Code, Chapter 271, Subchapter F, §§ 271.101 and 271.102.

III. Termination

This Interlocal Agreement (hereinafter the “Agreement”) is effective upon final execution by ESC 16 and shall automatically renew annually unless either party gives sixty (60) days prior written notice of non-renewal. This Agreement may be terminated without cause by either party upon (60) days prior written notice, or may also be terminated for cause at anytime upon written notice stating the reason for the termination and the effective date of such termination; however, the terminating party agrees to give the

affected party a thirty (30) day period to cure any identified breach. The terminating party further agrees to make any required payment to a vendor incurred during the time the party was a member of the Program.

IV. Duties and Roles

A. Role of the ESC 16 as Program Sponsor:

- (1) Provide for the organizational and administrative structure of the Program as Program Sponsor, by either using internal assets or through contracting with a third party to provide such matters.
- (2) Provide staff time necessary for efficient operation of the Program.
- (3) Provide for the initiation and implementation of activities related to the bidding and vendors selection process.
- (4) Provide members with procedures for ordering, delivery, and billing of goods and services available through the Program.

B. Role of the Entity:

- (1) Commit to participate in the Program by taking all action necessary to authorize the execution of this agreement in the appropriate space below.
- (2) Designate a contact person for the Program who will act under the direction of and on behalf of the Entity.
- (3) Commit to purchase products and services that become part of the official products and services list when it is in the best interest of the member Entity.
- (4) Prepare purchase orders issued to the appropriate vendor from the official award list provided by the Program.
- (5) Accept shipments of products ordered from vendors in accordance with standard purchasing procedures.
- (6) Pay vendors in a timely manner for all goods and services received.
- (7) Pursue any disputes regarding the quality or quantity of a vendor's goods and/or services directly with that vendor.

V. General Provisions

- A. The Parties agree to comply fully with all applicable federal, state, and local statutes, ordinances, rules, and regulations in connection with the Program contemplated under this Agreement. This Agreement is subject to all applicable present and future valid laws governing such Program.
- B. This Agreement shall be governed by the law of the State of Texas and the Parties agree that venue shall be in the county in which the central administrative offices of ESC 16 are located.

- C. This Agreement contains the entire agreement of the Parties hereto with respect to the matters covered by its terms, and it may not be modified in any manner without the express written consent of the Parties.
- D. If any term(s) or provision(s) of this Agreement are held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remainder of the provisions of this Agreement shall remain in full force and effect.
- E. The Parties to this Agreement expressly acknowledge and agree that all monies paid pursuant to this Agreement shall be paid from budgeted available funds for the current fiscal year of each such Entity.
- F. The Parties agree that payments made through this Agreement fairly compensate the performing party for any services or functions performed.
- G. Before any party may resort to litigation, any claims, disputes or other matters in question between the Parties to this Agreement shall be submitted to nonbinding mediation.
- H. Nothing contained in this agreement prohibits a Party from either creating other purchasing cooperatives or participating as a member of other purchasing cooperatives.
- I. No Party to this Agreement waives or relinquishes any immunity or defense on behalf of themselves, their directors, officers, employees, and agents as a result of its execution of this Agreement and performance of the functions and obligations described herein.
- J. This Agreement may be negotiated and transmitted between the Parties by means of a facsimile machine or e-mail and the terms and conditions agreed to by such means are binding upon the Parties.

VI. Authorization

ESC 16 and the Entity have entered into this Agreement to provide cooperative purchasing opportunities to public schools and other governmental entities and the governing boards of such entities delegate to the superintendent or chief executive officer of the Entity the discretion to determine that making purchases through the program provides the best value to the Entity.

This Agreement was approved by the governing boards of the respective Parties at meetings that were posted and held in accordance with state law, including Chapter 551 of the Texas Government Code, commonly known as the Texas Open Meetings Act.

VII. Non-Discrimination Clause

It is the policy of ESC 16 and the Entity not to discriminate on the basis of age, race,

RESOLUTION OF THE BOARD OF TRUSTEES

OF

MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT

In accordance with Chapters 791 of the Texas Government Code and 271 of the Texas Local Government Code, Board of Trustees of the **Midlothian Independent School District** (“the School District”) does hereby make the following Resolution approving the Terms and Conditions of an Interlocal Agreement between the School District and the Region 16 Service Center, which serves as the sponsor of TexBuy, a cooperative purchasing program for goods and services (“the Agreement”) designating the School District Superintendent or the Superintendent’s designee, as official representative of the School District relating to the Program.

WHEREAS, the Board of Trustees of the School District finds it in the best interests of the School District to pool with other school districts and the Region 16 Service Center to increase its purchasing economy of scale;

WHEREAS, the Board of Trustees of the School District further finds it in the best interests of the School District to access low-cost goods and services advertized to potential vendors on a nationwide basis;

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE SCHOOL DISTRICT:

Section I. The Terms and conditions of the agreement having been reviewed by the Board of Trustees of the School District is found to be acceptable and in the best interests of the School District and its citizens and is hereby for all things approved.

Section II. The Superintendent of the School District or the Superintendent’s designee is hereby designated and authorized to act for the School District in all matters relating to the Agreement, including executing the Agreement on behalf of the Board of Trustees of the School District.

Section III. The Board delegates to the School District Superintendent or the Superintendent’s designee, to the fullest extent allowed under Texas Education Code §44.0312, any and all authority to take any action to provide the School District with low-cost goods and services under the Agreement.

Section IV. There is not a management fee or any other fee to be paid to TexBuy or Region 16 Education Service Center by the School district; therefore, the provisions of Texas Education Code §44.0331 do not apply.

Section V. It is the policy of Region 16 ESC, TexBuy and the School District not to discriminate on the basis of age, race, religion, color, national origin, sex, or handicap in its programs, services, or activities as required by Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Education Amendments of 1972; and Section 504 of the Rehabilitation Act of 1973, as amended.

Section VI. This resolution shall become effective from and after its passage.

DULY PASSED AND APPROVED THIS THE _____ DAY OF _____ 20____.

(Authorized Signature)

Board President

In witness thereof, I have hereunto set my hand and affixed my official seal this

_____ day of _____, 20_____.

ATTEST:

Board Secretary

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Consider Approving Local Policy: CLA (LOCAL)	
Requires Board Action:	YES	
Agenda Location:	CONSENT	
Template Attachments:	Yes	
If yes, then select what applies:	PDF	
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: In an effort to continue providing a safe and secure environment for all students, the local policy is being established to clarify and define access eligibility within "multiple occupancy bathrooms and changing locations".</p> <p>WHAT: This policy clarifies the meaning of "bathroom or changing facility" as it relates to this policy and explains who may access these multi-occupancy facilities as defined in the policy.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 1: Student Success	
Performance Objective: <i>(Primary)</i>	1.2 All Students Exhibit Yearly Growth in Core Areas	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Secondary - if needed)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)	Texas Education Code	
Policy Reference: (1) / (2)	CLA-BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT - SECURITY	
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Presented as a consent item: if pulled a motion might be, "I make a motion to approve the policy revisions as presented."	
Presenter:	David Belding, Ed.D.	
	Superintendent	

**BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT: SECURITY
BATHROOMS AND CHANGING FACILITIES**

**CLA
(LOCAL)**

**Bathrooms and
Changing Facilities**

To the extent permitted by law, each multiple-occupancy bathroom or changing facility owned or operated by the District shall be designated for and used only by persons based on each person's biological sex, as determined in accordance with Board Policy FM (LEGAL). This policy does not prohibit the District from providing a reasonable alternative upon request.

For the purposes of this policy, "bathroom or changing facility" means a location where a person may reasonably be in a state of undress, including a restroom, locker room, or shower room. Also, for purposes of this policy, "multiple-occupancy bathroom or changing facility" means a location designed or designated for use by more than one person at a time, where a person may be in a state of undress in the presence of another person, regardless of whether the facility provides curtains or partial walls for privacy. The term includes a restroom, locker room, changing room, or a shower room.

DRAFT

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Consider Approval of No Build Easement for Prairie Ridge Land at Bontke Pad	
Agenda Location:	CONSENT	
Template Attachments:	Yes	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: The City of GrandPrairie is requiring TEP Barnett, which operates a natural gas well known as the Bontke pad on our Prairie Ridge land site to apply for a No Build Easement. This easement is necessary for TEP Barnett to plug the gas well once they have finished utilizing the site, which will be soon.</p> <p>WHAT: TEP Barnett in compliance with the City of Grand Prairie is requesting a 5 foot no build easement around the center of the natural gas well site known as Bontke pad.</p>	
Strategic Priority: (Primary)	Priority 4: District Operations and financial Stewardship	
Performance Objective: (Primary)	4.1 Systematic Long-range Facility Management	
Strategic Priority: (Secondary - if needed)	N/A	
Performance Objective: (Secondary - if needed)	N/A	
Legal Reference: (1) / (2)		N/A
Policy Reference: (1) / (2)	CDB-OTHER REVENUES - SALE, LEASE, OR EXCHANGE OF SCHOOL-OWNED PROPERTY	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I move to approve the no build easement with TEP Barnett, as presented."	
Presenter:	Sandy Bundrick	Jose Martinez (ED)
	District Leadership	Executive Director

NOTICE OF CONFIDENTIALITY RIGHTS: IF YOU ARE A NATURAL PERSON, YOU MAY REMOVE OR STRIKE ANY OF THE FOLLOWING INFORMATION FROM THIS INSTRUMENT BEFORE IT IS FILED FOR RECORD IN THE PUBLIC RECORDS: YOUR SOCIAL SECURITY NUMBER OR DRIVER'S LICENSE NUMBER

STATE OF TEXAS §
 §
COUNTY OF TARRANT §

NO BUILD EASEMENT

DATE: JUNE 17, 2024

GRANTOR: Midlothian ISD

GRANTOR'S MAILING ADDRESS: 100 WALTER STEPHENSON RD, MIDLOTHIAN, TX

GRANTEE: TEP BARNETT USA, LLC

**GRANTEE'S MAILING ADDRESS: 301 COMMERCE STREET, SUITE 3701,
FORT WORTH, TX 76102**

PROPERTY: See Exhibit A attached hereto and incorporated by reference hereto for all purposes.

GRANTOR does hereby GRANT and CONVEY unto GRANTEE a five (5) foot no-build easement around the center of the well bore depicted on Exhibit A attached hereto, and as more particularly described therein.

TO HAVE AND TO HOLD the above-described easement, together with all and singular the rights and appurtenances thereto in anywise belonging unto GRANTEE, and GRANTEE's successors and assigns forever; and GRANTOR does hereby bind itself and its successor and assigns to WARRANT AND FOREVER DEFEND all and singular the easement unto GRANTEE, its successor and assigns, against every person whomsoever lawfully claiming or to claim the same, or any part thereof.

GRANTOR:

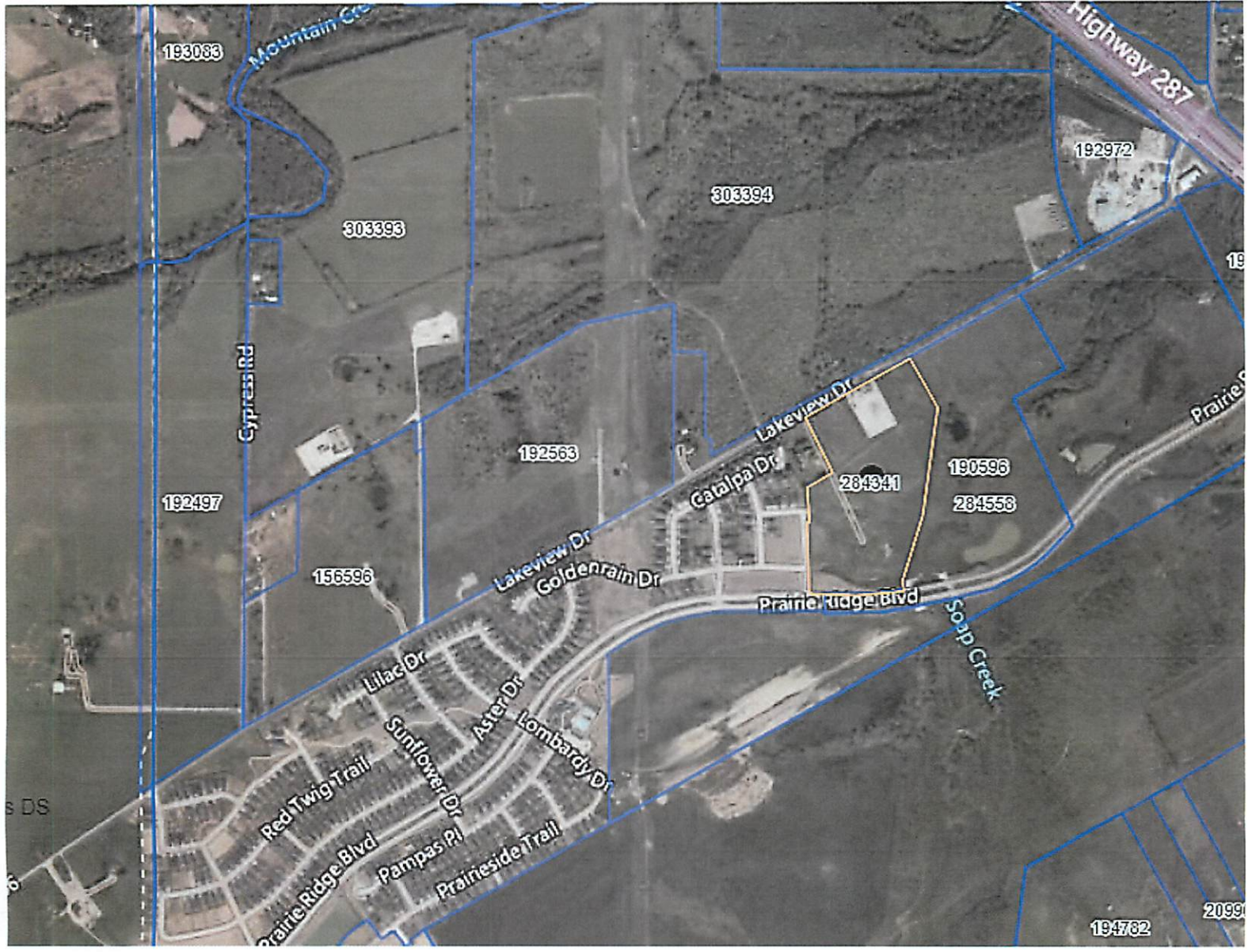
ACKNOWLEDGEMENT

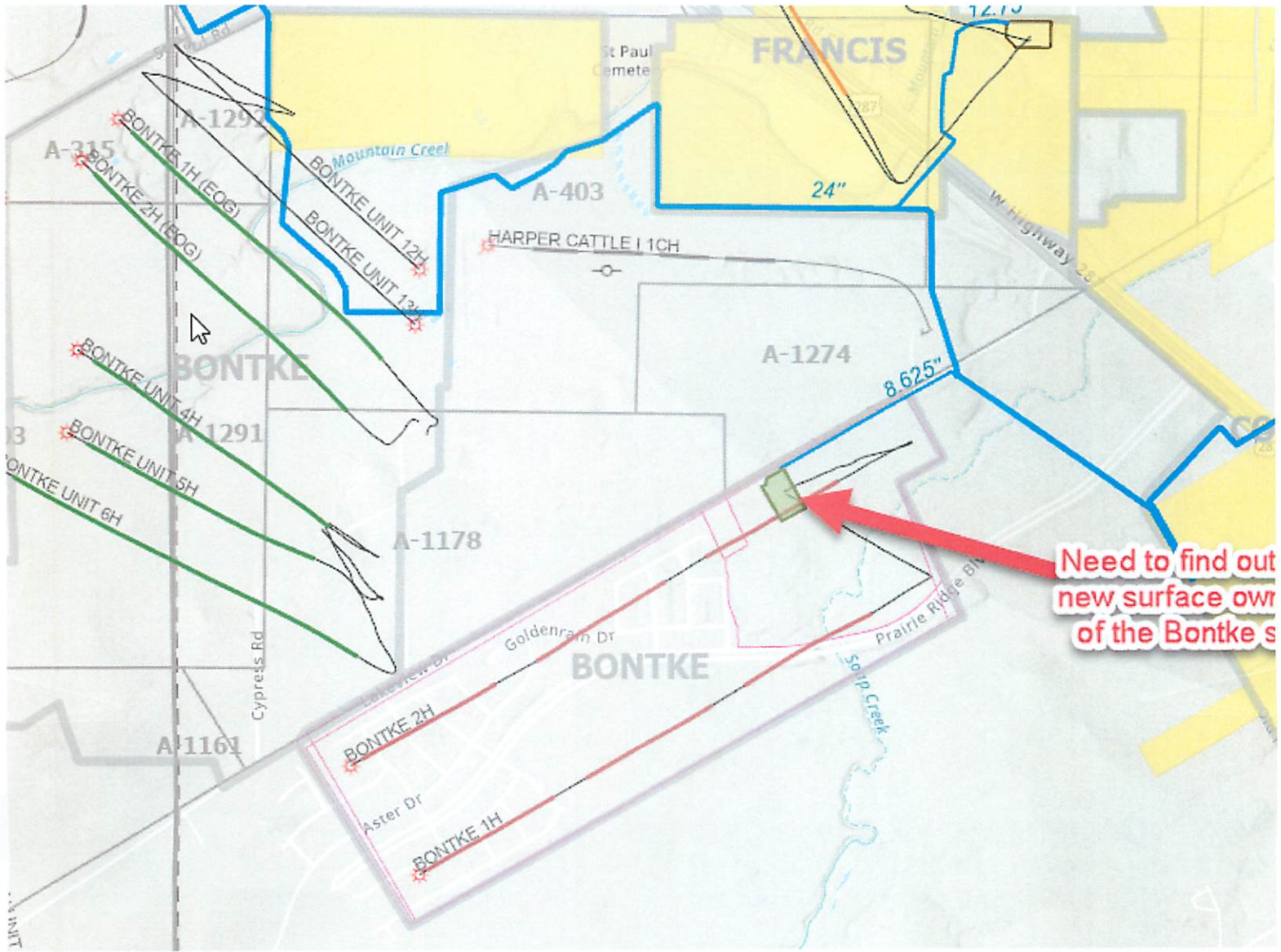
STATE OF TEXAS §
§
COUNTY OF ELLIS §

BEFORE ME, the undersigned authority, on this day personally appeared GARY VINEYARD, known to me to be the person whose name is subscribed to the foregoing instrument, and acknowledged to me that she executed the same for the purpose and consideration therein.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this 17 day of JUNE, 2024.

Notary Public in and for the State of Texas





**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Video Surveillance in Special Education Settings for 24/25 School Year	
Agenda Location:	CONSENT	
Template Attachments:	No	N/A
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	
Background Information Limit to ____ words or less	<p>WHY: The board has requested in previous years for all special ed self-contained classrooms to have active video equipment.</p> <p>WHAT: If it is the decision of the board of trustees to activate video equipment for the purpose of ensuring the safety of students and staff in special education self-contained classrooms for the 2024-2025 school year, per policy EHBAF (LEGAL), the board must submit a request in writing to the administrative coordinator for the district.</p>	
Strategic Priority: (Primary)	Priority 3: Culture, Climate and Safety	
Performance Objective: (Primary)	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Strategic Priority: (Secondary - if needed)	Priority 4: District Operations and financial Stewardship	
Performance Objective: (Secondary - if needed)	4.2 Effective and Efficient Cross-departmental Work Processes	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	EHBAF-SPECIAL EDUCATION - VIDEO/AUDIO MONITORING	
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Possible motion would be: "I move that the board approve the item as presented and for the published minutes of this meeting to constitute a written request from the Board of Trustees to the administrative coordinator to make active all special education, self-contained classroom video systems for the 24/25 school year."	
Presenter:	Aaron Williams, Ed.D.	Shannon Thompson (ED)
	District Leadership	Executive Director (ED) or Director (D)

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	24/25 Staff Development Waiver - TEA	
Agenda Location:	CONSENT	
Template Attachments:	Yes	24-25 Calendar
If yes, then select what applies:	24-25 Instructional Minutes	N/A
Link to the presentation:	No presentation for this item.	
Background Information Limit to ____ words or less	<p>WHY: The TEA professional development waiver allows the district to train staff on various educational strategies designed to improve student performance in lieu of student instruction during the school year. Effective with the 2018-2019 school year, the Staff Development Minutes Waiver provides for a maximum of 2,100 total waiver minutes to use for professional development for districts that provide operational and instructional minutes.</p> <p>WHAT: The board-adopted learning calendar for the 2024-2025 school year provides a total of 76,325 instructional minutes for full-day students exceeding the required 75,600. The calendar also includes an additional 2,100 minutes of applicable professional development between the first and last day of school, which may be applied to instructional minutes with a TEA waiver. While planned instructional minutes exceed the 75,600 minute requirement, submitting the TEA waiver for the additional 2,100 minutes allows for district flexibility with inclement weather make-up as well as senior attendance in preparation for graduation.</p> <p>Administration is requesting approval to submit a TEA waiver for staff development.</p>	
Strategic Priority: (Primary)	Priority 4: District Operations and financial Stewardship	
Performance Objective: (Primary)	4.2 Effective and Efficient Cross-departmental Work Processes	
Strategic Priority: (Secondary - if needed)	Priority 1: Student Success	
Performance Objective: (Secondary - if needed)	1.2 All Students Exhibit Yearly Growth in Core Areas	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)	EB-SCHOOL YEAR	N/A
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	A motion may be, "I move to approve MISD administration to submit the TEA waiver as presented.."	
Presenter:	Aaron Williams, Ed.D.	
	District Leadership	

PD mins (up to 2100)						
	Elementary	Secondary	Seniors and ELEVATE	ECSE AM	ECSE PM	NOTES
8/30/2024	180	180	180	180	180	PLC PD AM
9/20/2024	180	180	180	180	180	PLC PD AM
10/11/2024	180	180	180	180	180	PLC PD AM
10/13/2024	420	420	420	220	200	PD
11/22/2024	180	180	180	180	180	PLC PD AM
1/7/2025	180	180	180	180	180	PLC PD AM
2/14/2025	420	420	420	220	200	PD
3/7/2025	180	180	180	180	180	PLC PD AM
4/4/2025	180	180	180	180	180	PLC PD AM
PD Minute Total	2100	2100	2100	1700	1660	
TOTAL W/ PD MINS	78425	78425	76765	37820	36965	
WAIVER SUBMITTED						

Date	Elementary	Secondary	Seniors and ELEVATE	ECSE AM	ECSE PM	Comments
8/14/2024	465	465	465	220	215	
8/15/2024	465	465	465	220	215	
8/16/2024	465	465	465	220	215	
8/19/2024	465	465	465	220	215	
8/20/2024	465	465	465	220	215	
8/21/2024	465	465	465	220	215	
8/22/2024	465	465	465	220	215	
8/23/2023	465	465	465	220	215	
8/26/2024	465	465	465	220	215	
8/27/2024	465	465	465	220	215	
8/28/2024	465	465	465	220	215	
8/29/2024	465	465	465	220	215	
8/30/2024	0	0	0	0	0	PLC PD AM
9/2/2024	0	0	0	0	0	Labor Day
9/3/2024	465	465	465	220	215	
9/4/2024	465	465	465	220	215	
9/5/2024	465	465	465	220	215	
9/6/2024	465	465	465	220	215	
9/9/2024	465	465	465	220	215	
9/10/2024	465	465	465	220	215	
9/11/2024	465	465	465	220	215	
9/12/2024	465	465	465	220	215	
9/13/2024	465	465	465	220	215	
9/16/2024	465	465	465	220	215	
9/17/2024	465	465	465	220	215	
9/18/2024	465	465	465	220	215	
9/19/2024	465	465	465	220	215	
9/20/2024	0	0	0	0	0	PLC PD AM
9/23/2024	465	465	465	220	215	
9/24/2024	465	465	465	220	215	

Date	Elementary	Secondary	Seniors and ELEVATE	ECSE AM	ECSE PM	Comments
9/25/2024	465	465	465	220	215	
9/26/2024	465	465	465	220	215	
9/27/2024	465	465	465	220	215	
9/30/2024	465	465	465	220	215	
10/1/2024	465	465	465	220	215	
10/2/2024	465	465	465	220	215	
10/3/2024	465	465	465	220	215	
10/4/2024	465	465	465	220	215	
10/7/2024	465	465	465	220	215	
10/8/2024	465	465	465	220	215	
10/9/2024	465	465	465	220	215	
10/10/2024	465	465	465	220	215	
10/11/2024	0	0	0	0	0	PLC PD AM
10/14/2024	0	0	0	0	0	Holiday
10/15/2024	0	0	0	0	0	PD
10/16/2024	465	465	465	220	215	
10/17/2024	465	465	465	220	215	
10/18/2024	465	465	465	220	215	
10/21/2024	465	465	465	220	215	
10/22/2024	465	465	465	220	215	
10/23/2024	465	465	465	220	215	
10/24/2024	465	465	465	220	215	
10/25/2024	465	465	465	220	215	
10/28/2024	465	465	465	220	215	
10/29/2024	465	465	465	220	215	
10/30/2024	465	465	465	220	215	
10/31/2024	465	465	465	220	215	
11/1/2024	0	0	0	0	0	Work Day
11/4/2024	465	465	465	220	215	
11/5/2024	465	465	465	220	215	

Date	Elementary	Secondary	Seniors and ELEVATE	ECSE AM	ECSE PM	Comments
11/6/2024	465	465	465	220	215	
11/7/2024	465	465	465	220	215	
11/8/2024	465	465	465	220	215	
11/11/2024	465	465	465	220	215	
11/12/2024	465	465	465	220	215	
11/13/2024	465	465	465	220	215	
11/14/2024	465	465	465	220	215	
11/15/2024	465	465	465	220	215	
11/18/2024	465	465	465	220	215	
11/19/2024	465	465	465	220	215	
11/20/2024	465	465	465	220	215	
11/21/2024	465	465	465	220	215	
11/22/2024	0	0	0	0	0	PLC PD AM
11/25/2024	0	0	0	0	0	Thanksgiving
11/26/2024	0	0	0	0	0	Thanksgiving
11/27/2024	0	0	0	0	0	Thanksgiving
11/28/2024	0	0	0	0	0	Thanksgiving
11/29/2024	0	0	0	0	0	Thanksgiving
12/2/2024	465	465	465	220	215	
12/3/2024	465	465	465	220	215	
12/4/2024	465	465	465	220	215	
12/5/2024	465	465	465	220	215	
12/6/2024	465	465	465	220	215	
12/9/2024	465	465	465	220	215	
12/10/2024	465	465	465	220	215	
12/11/2024	465	465	465	220	215	
12/12/2024	465	465	465	220	215	
12/13/2024	465	465	465	220	215	
12/16/2024	465	465	465	220	215	
12/17/2024	465	465	465	220	215	

Date	Elementary	Secondary	Seniors and ELEVATE	ECSE AM	ECSE PM	Comments
12/18/2024	465	465	465	220	215	
12/19/2024	265	265	265	130	130	Early Release
12/20/2024	0	0	0	0	0	Exchange Day
12/23/2024	0	0	0	0	0	Winter Break
12/24/2024	0	0	0	0	0	Winter Break
12/25/2024	0	0	0	0	0	Winter Break
12/26/2024	0	0	0	0	0	Winter Break
12/27/2024	0	0	0	0	0	Winter Break
12/30/2024	0	0	0	0	0	Winter Break
12/31/2024	0	0	0	0	0	Winter Break
1/1/2025	0	0	0	0	0	Winter Break
1/2/2025	0	0	0	0	0	Winter Break
1/3/2025	0	0	0	0	0	Winter Break
1/6/2025	0	0	0	0	0	Work Day
1/7/2025	0	0	0	0	0	PLC PD AM
1/8/2025	465	465	465	220	215	
1/9/2025	465	465	465	220	215	
1/10/2025	465	465	465	220	215	
1/13/2025	465	465	465	220	215	
1/14/2025	465	465	465	220	215	
1/15/2025	465	465	465	220	215	
1/16/2025	465	465	465	220	215	
1/17/2025	465	465	465	220	215	
1/20/2025	0	0	0	0	0	MLK Day
1/21/2025	465	465	465	220	215	
1/22/2025	465	465	465	220	215	
1/23/2025	465	465	465	220	215	
1/24/2025	465	465	465	220	215	
1/27/2025	465	465	465	220	215	
1/28/2025	465	465	465	220	215	

Date	Elementary	Secondary	Seniors and ELEVATE	ECSE AM	ECSE PM	Comments
1/29/2025	465	465	465	220	215	
1/30/2025	465	465	465	220	215	
1/31/2025	465	465	465	220	215	
2/3/2025	465	465	465	220	215	
2/4/2025	465	465	465	220	215	
2/5/2025	465	465	465	220	215	
2/6/2025	465	465	465	220	215	
2/7/2025	465	465	465	220	215	
2/10/2025	465	465	465	220	215	
2/11/2025	465	465	465	220	215	
2/12/2025	465	465	465	220	215	
2/13/2025	465	465	465	220	215	
2/14/2025	0	0	0	0	0	PD
2/17/2025	0	0	0	0	0	President's Day
2/18/2025	465	465	465	220	215	
2/19/2025	465	465	465	220	215	
2/20/2025	465	465	465	220	215	
2/21/2025	465	465	465	220	215	
2/24/2025	465	465	465	220	215	
2/25/2025	465	465	465	220	215	
2/26/2025	465	465	465	220	215	
2/27/2025	465	465	465	220	215	
2/28/2025	465	465	465	220	215	
3/3/2025	465	465	465	220	215	
3/4/2025	465	465	465	220	215	
3/5/2025	465	465	465	220	215	
3/6/2025	465	465	465	220	215	
3/7/2025	0	0	0	0	0	PLC PD AM
3/10/2025	0	0	0	0	0	Spring Break
3/11/2025	0	0	0	0	0	Spring Break

Date	Elementary	Secondary	Seniors and ELEVATE	ECSE AM	ECSE PM	Comments
3/12/2025	0	0	0	0	0	Spring Break
3/13/2025	0	0	0	0	0	Spring Break
3/14/2025	0	0	0	0	0	Spring Break
3/17/2025	465	465	465	220	215	
3/18/2025	465	465	465	220	215	
3/19/2025	465	465	465	220	215	
3/20/2025	465	465	465	220	215	
3/21/2025	465	465	465	220	215	
3/24/2025	465	465	465	220	215	
3/25/2025	465	465	465	220	215	
3/26/2025	465	465	465	220	215	
3/27/2025	465	465	465	220	215	
3/28/2025	465	465	465	220	215	
3/31/2025	465	465	465	220	215	
4/1/2025	465	465	465	220	215	
4/2/2025	465	465	465	220	215	
4/3/2025	465	465	465	220	215	
4/4/2025	0	0	0	0	0	PLC PD AM
4/7/2025	465	465	465	220	215	
4/8/2025	465	465	465	220	215	
4/9/2025	465	465	465	220	215	
4/10/2025	465	465	465	220	215	
4/11/2025	465	465	465	220	215	
4/14/2025	465	465	465	220	215	
4/15/2025	465	465	465	220	215	
4/16/2025	465	465	465	220	215	
4/17/2025	465	465	465	220	215	
4/18/2025	0	0	0	0	0	Exchange Day
4/21/2025	465	465	465	220	215	
4/22/2025	465	465	465	220	215	

Date	Elementary	Secondary	Seniors and ELEVATE	ECSE AM	ECSE PM	Comments
4/23/2025	465	465	465	220	215	
4/24/2025	465	465	465	220	215	
4/25/2025	465	465	465	220	215	
4/28/2025	465	465	465	220	215	
4/29/2025	465	465	465	220	215	
4/30/2025	465	465	465	220	215	
5/1/2025	465	465	465	220	215	
5/2/2025	465	465	465	220	215	
5/5/2025	465	465	465	220	215	
5/6/2025	465	465	465	220	215	
5/7/2025	465	465	465	220	215	
5/8/2025	465	465	465	220	215	
5/9/2025	465	465	465	220	215	
5/12/2025	465	465	465	220	215	
5/13/2025	465	465	465	220	215	
5/14/2025	465	465	465	220	215	
5/15/2025	465	465	465	220	215	
5/16/2025	465	465	465	220	215	
5/19/2025	465	465	0	220	215	
5/20/2025	465	465	0	220	215	
5/21/2025	465	465	0	220	215	
5/22/2025	265	265	0	130	130	Early Release
5/23/2024	0	0	0	0	0	Work Day
5/26/2025	0	0	0	0	0	Memorial Day
TOTALS	76325	76325	74665	36120	35305	
204						
PD mins - 2100						
8/30/2024	180	180	180	0	0	PLC PD AM
9/20/2024	180	180	180	0	0	PLC PD AM
10/11/2024	180	180	180	0	0	PLC PD AM

Date	Elementary	Secondary	Seniors and ELEVATE	ECSE AM	ECSE PM	Comments
10/13/2024	420	420	420	0	0	PD
11/22/2024	180	180	180	0	0	PLC PD AM
1/7/2025	180	180	180	0	0	PLC PD AM
2/14/2025	420	420	420	0	0	PD
3/7/2025	180	180	180	0	0	PLC PD AM
4/4/2025	180	180	180	0	0	PLC PD AM
PD Minute Total	2100	2100	2100	0	0	
TOTAL W/ PD MINS	78425	78425	76765	36120	35305	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Consider Memorandum of Understanding (MOU) with Navarro College for Dual Credit Coursework for MISD Students	
Requires Board Action:	YES	
Agenda Location:	CONSENT	
Template Attachments:	Yes	
If yes, then select what applies:	PDF	Navarro College Memorandum of Understanding
Link to the presentation:		
Background Information	<p>WHY: MISD strives to provide a well-rounded, world class education to all students. This partnership aligns with the MISD Balanced Scorecard Priority 1.1 to provide multiple pathways for all students to belong through opportunities to maximize their potential through rigorous learning and challenging experiences</p> <p>WHAT: MISD and Navarro College are in partnership to provide dual credit coursework to Midlothian ISD high school students. The Navarro College Memorandum of Understanding regarding the high school partnership model allows students the opportunity to complete dual credit courses with multiple entrance and exit points to support students in attaining their career goals beyond high school. Midlothian ISD and Navarro College will commit to the terms outlined in the MOU.</p> <p>The MOU includes offering dual credit courses to MISD economically disadvantaged students at no cost to the students. The Federal Aid for Swift Transfer Program (FAST) was set forth by the Texas Education Agency and Texas Higher Education Coordinating Board. Navarro College is covering all tuition, fees and funding for the 2024-25 school year.</p>	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.1 Multiple Pathways for All Students to Belong	
Strategic Priority: <i>(Secondary - if needed)</i>		
Performance Objective: <i>(Secondary - if needed)</i>		

Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)	EHDD-ALTERNATIVE METHODS FOR EARNING CREDIT - COLLEGE COURSE WORK/LEARN CREDIT	
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	"I move to approve the consent agenda item as presented. If pulled from Consent agenda, "I move to approve the MOU as presented."	
Presenter:	Shelle Blaylock	Sabra Golden
	District Leadership	Director

Part I: General Information

Navarro College is pleased to propose a joint partnership effort with Midlothian ISD for the 2024-2025 academic year, hereafter referred to as “the I.S.D.,” to provide high school students an opportunity to take selected college-level academic and/or career and technical courses for both high school credit and college credit. Students must meet requirements established by the Texas Higher Education Coordinating Board (THECB) and the Texas Education Association as outlined in the Texas Administrative Code Rule 4.85:

Alignment of Navarro College Dual Credit Program Goals to the Texas Higher Education Coordinating Board Dual Credit Statewide Goals:

THECB Statewide Dual Credit Goals	Navarro College Dual Credit Program Goals
<p>Goal 1: Independent school districts and institutions of higher education will implement purposeful and collaborative outreach efforts to inform all students and parents of the benefits and costs of dual credit including enrollment and fee policies.</p> <ul style="list-style-type: none"> ▪ Measures of Implementation and examples of items to include in documentation: Collaboration between ISDs and IHE partner(s) to host informational sessions for students and parents on dual credit opportunities, benefits, and cost; ISD and IHE dual credit webpages reflect the most current dual credit program information including enrollment and fee policies, hosting dual credit 101 sessions for high school counselors, collaboration between ISDs and IHE partner(s) on a marketing campaign, documentation summarizing collaboration and outreach efforts of IHEs; and secondary school partners will be readily available and posted. 	<p>Goal 1: Provide high school students the opportunities to a smooth transition from high school into college. Continue to increase communication to all parties with our dual credit population.</p> <ul style="list-style-type: none"> ▪ Measurements of Implementation: ▪ Constant collaboration with ISD partners. ▪ Routine meetings with counselors and administrators. ▪ Dual Credit Staff presents to students and parents several times throughout the year to share program information, such as enrollment, college expectations, benefits, costs and student services. ▪ Dual Credit webpage is updated routinely for current information. We routinely share updates and marketing materials with our partners to then share information to students and parents through handouts, email, text, and social media. ▪ Dual Credit department maintains records of all dual credit events and tracks enrollment to best communicate with all students.
<p>Goal 2: Dual credit programs will assist high school students in the successful transition to and acceleration through postsecondary education.</p> <ul style="list-style-type: none"> ▪ Metric: Examples of items included in analysis: Student enrollment in postsecondary after high school; time to degree completion; semester credit hours to degree; analysis of measures in enrollment in and persistence through, 	<p>Goal 2: Continue to create and implement guided pathways for dual credit students that align with high school pathways and graduation requirements.</p> <ul style="list-style-type: none"> ▪ Metric: ▪ Student enrollment in postsecondary after high school is tracked through THECB and internal data. ▪ Time to degree completion and semester credit

<p>postsecondary education disaggregated by student sub-population.</p>	<p>hours to degree is tracked through internal data.</p> <ul style="list-style-type: none"> ▪ Analysis of measures in enrollment in persistence through postsecondary education, disaggregated by student subpopulation is tracked through internal data. ▪ Dual credit office performs transcript audits to determine hours to degree completion, student success, and graduation opportunities. ▪ The Dual Credit Department performs student academic advising with dual credit high school students per THECB rules.
<p>Goal 3: All dual credit students will receive academic and college readiness advising with access to student support services to bridge them successfully into college course completion.</p> <ul style="list-style-type: none"> ▪ Metric: ▪ Examples of items included in analysis: Student enrollment in postsecondary after high school. ▪ Time to degree completion; decrease in excess number of semester hours beyond required hours to degree completion; analysis of measures in enrollment and degree completion disaggregated by student sub-population. 	<p>Goal 3: Continue to increase academic and transition advising to our dual credit population.</p> <ul style="list-style-type: none"> ○ Metric: <ul style="list-style-type: none"> ▪ Student enrollment in postsecondary after high school is tracked through THECB and internal data. ▪ The Dual Credit Department performs transcript audits to determine the time to degree completion, student success, and graduation opportunities. ▪ The Dual Credit Department performs academic and career goal advisement to establish a plan of enrollment for efficient use of courses in order to decrease the excess hours to completion. ▪ Collaboration with ISD's to offer more dual credit course offerings that are of high need/interest with student's field of study goals.
<p>Goal 4: The quality and rigor of dual credit courses will be sufficient to ensure student success in subsequent courses.</p> <ul style="list-style-type: none"> ○ Metric: Analysis of performance in subsequent course work. 	<p>Goal 4:</p> <ul style="list-style-type: none"> ○ The Dual Credit Department continuously analyzes student success by course by term, as well as, performs faculty evaluations to insure student success.

Eligible Courses

- Courses offered for college credit must be identified as college-level academic courses in the current edition of the Lower Division Academic Course Guide Manual (ACGM) adopted by the Texas Higher Education Coordinating Board, or as college-level workforce education courses in the current edition of the Workforce Education Course Manual (WECM) adopted by the Texas Higher Education Coordinating Board.

- A college course offered for dual credit must be: (A) in the core curriculum of the public institution of higher education providing the credit; (B) a career and technical education course; (C) a foreign language course; or (D) a college pathway course that satisfies specific degree plan requirements leading to the completion of a Board approved certificate; AA, AS, AAS degree program, or FOSC.
- Public colleges may not offer remedial and developmental courses for dual credit. Navarro College participates with the Texas College Bridge Program to assist our service area students by accepting successful completion of the Texas College Bridge college preparatory mathematics and english language arts courses to meet college readiness measures.

Student Eligibility

- High school students must meet all eligibility requirements set forth in the Texas Higher Education Coordinating Board rules and demonstrate college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative to be eligible for enrollment in a dual credit course offered by a public college. Please reference the Dual Credit Testing Requirements for detailed score information.
- A student may enroll in workforce education college courses contained in a Level 1 certificate program, or a program leading to a credential of less than a Level 1 certificate, at a public junior college or public technical institute in the eleventh and/or twelfth grade and shall not be required to provide any additional demonstration of college readiness. Students enrolling in a Level 2 certificate or applied associate degree program must demonstrate college readiness by achieving the minimum passing standards under the provisions of the Texas Success Initiative.
- Students must maintain a minimum GPA of a 2.0 per the Navarro College academic standing guidelines. Students enrolling in Career and Technical Programs must adhere to the specific program requirements in addition to the requirements of the Dual Credit Program.
- To be eligible for enrollment in a dual credit course offered by Navarro College, students must meet all the College's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc.) to be eligible for enrollment in a college course offered by a public college.
- Ninth and tenth grade students with demonstrated outstanding academic performance and capability may be eligible to begin academic or technical college courses. Students must meet the following requirements prior to enrollment:
 - Must have a minimum overall average of 85, or an equivalent GPA, in the year preceding enrollment in college coursework.
 - Must be TSI complete in both TSI Writing and Reading or TSI Math and have successfully met the Texas Success Initiative (TSI) requirements (Reading and Writing, OR Math) for the desired college course.
 - Must have approval from the high school official, parent/legal guardian, and a Navarro College Dual Credit Coordinator.

Dual Credit Admissions

- Students must meet the following admission requirements:
 - Complete an application for Navarro College through Apply Texas.
 - Complete the online Dual Credit Enrollment Form on the NC Self-Service student portal. New students must have parent approval upon initial enrollment and all students must have high school official approval each semester enrolling.
 - Provide a current high school transcript. Incoming 9th graders may provide a final 8th grade report card.
 - Provide applicable test score reports to meet current college readiness standards and dual credit eligibility. Please reference the Dual Credit Testing Requirements page for further test score information.
 - Provide a vaccination record indicating a current bacterial meningitis vaccination if the student will be taking courses on the Navarro College campus.
- High school students will be academically advised by their assigned Navarro College Dual Credit Coordinator prior to enrolling in coursework. Students must select a Navarro College degree plan or program of study.
- High school students taking Navarro College courses are recognized as college students and will be treated as such, regardless of the course location. All Navarro College students, including students enrolled for dual credit, are expected to abide by the Navarro College Code of Conduct and Academic Decorum standards located in the Navarro College Student Handbook. A collegiate classroom environment is expected at all times.
- Navarro College courses, including those offered on high school campuses, may contain controversial material and mature content. Navarro College courses will not be tailored to high school learners. Parents and high school officials are encouraged to consider the maturity level of the individual student prior to approving that student's enrollment in college courses.
- Dual credit students who earn a Navarro College GPA of less than 2.0 may be removed from the dual credit program.
- Students must complete their sophomore year of high school to be eligible to enroll in summer course(s).
- Additional enrollment requirements may apply.

Location of Class

- College courses may be taught on the college campus, on the high school campus, or via distance learning. In addition, college courses taught electronically shall comply with the Navarro College Standards for Quality Online Course Design and Instruction.

Deadline Requirements

- Please refer to the Navarro College Dual Credit Program deadlines for the dual credit enrollment periods. All course offering requests for the upcoming school year must be submitted to the Dual Credit Department no later than April 1st.

Composition of Class

College courses taught for dual credit may be composed of:

- Dual credit students only
- Dual credit and college credit students
- Dual credit and high school credit-only students if one of the following conditions apply:
 - The course is required by State Board of Education and the high school is otherwise unable to offer such a course.
 - The high school credit-only students are College Board Advanced Placement (AP) students.
 - The course is a career and technical or college workforce education course and the high school credit-only students are earning articulated college credit. Please note that Navarro College does not articulate credit. Therefore, all Navarro College career and technical dual credit course sections are for dual credit only and may not be mixed with regular high school students.

Faculty Selection, Supervision, and Evaluation

- Faculty members who are employed with the school district on a full-time basis and teach a Navarro College course, either inside or outside of their regular ISD duty hours, are considered employees of Navarro College for the purposes of the college course taught for dual credit and are required to meet all other Navarro College adjunct faculty requirements.
- The College shall approve instructors of college courses taught for dual credit. These adjunct faculty members must meet the same credentialing standards and complete the same approval processes as other faculty who are selected to teach the same courses at Navarro College. This includes, but is not limited to, adhering to the minimum requirements set by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).
- The College cannot guarantee that a faculty member will be available to teach every dual credit course requested by the I.S.D.
 - The College will supervise and evaluate instructors of college courses taught for dual credit using the same criteria and procedures as those used for other faculty at Navarro College.

Course Curriculum, Instruction, and Grading

- The College shall ensure that a college course taught for dual credit is equivalent to the corresponding course offered at Navarro College in relation to the curriculum, materials, instruction, method, and rigor of student evaluation. These standards must be maintained regardless of the student composition of the class.
- College courses taught for dual credit, regardless of location, will start and end with Navarro College's semester dates. Faculty will follow the College's calendar for all course planning, curriculum, reporting, and grading.

- College courses taught for dual credit must meet the appropriate contact hours required for each course taught.
- Final course grades must be submitted on the College's schedule.
- The only official grades currently assigned at Navarro College are mid-term and final course number grades. Navarro College does not assign progress grades to our college students. All course-grading conventions are stipulated in each instructor's course syllabus. Students are responsible for managing their status in their college course(s) and for reporting progress to their high school official. Students may obtain their current grade or course standing by the gradebook method outlined in their course syllabi. Grades provided by students should only be used as an academic check for intervention purposes and to monitor student success. As always, faculty report academic or behavioral concerns through Navarro College's Care Report system as appropriate.

Academic Policies and Student Support Services

- Regular academic policies applicable to courses taught at Navarro College also apply to college courses taught for dual credit. These policies include, but are not limited to, syllabus distribution, communication of grading policies to students, course drops, academic integrity, scholastic probation and suspension, student/instructor conflict resolution, and final course grade challenges.
- High school students in college courses are eligible to utilize the same support services that are afforded all Navarro College students. The College is responsible for ensuring timely and efficient access to such services (e.g., academic advising and counseling), to learning materials (e.g., library resources), and to other benefits for which the student may be eligible.
- High school students requesting disability accommodations in their college classes must file with Navarro College's Disability Services Department at least two weeks prior to the start of each semester. Please refer to the Navarro College Student Handbook or Navarro College Catalog for additional information.

Transcription of Credit

- For dual credit courses, both high school and college credit should be transcribed immediately upon a student's completion of the college course.

Tuition and Fees

- Navarro College offers a dual credit discount for tuition and fees for the fall and spring terms only. Navarro County residents receive a 50% discount and residents outside of Navarro County receive a 51% discount. For current tuition and fee schedules, please refer to the Navarro College Website at: <https://www.navarrocollege.edu/costs-aid/>
- Navarro College is a participant in the HB 8 Financial Aid for Swift Transfer (FAST) program, set forth by the Texas Education Agency and the Texas Higher Education Coordinating Board. Please see the attached appendices for further information.

Funding

The state funding for dual credit courses will be available to both public school districts and colleges based on the current funding rules of the State Board of Education.

Part II: Responsibilities of Navarro College

1. A Navarro College administrator or full-time faculty member may visit dual credit classes for evaluation purposes.
2. Navarro College will conduct an orientation session for I.S.D. faculty teaching Navarro College courses as needed.
3. Appropriate Navarro College faculty and/or administrators may review major examinations in each course to determine whether students are required to master the skills and concepts identified in the course syllabus.
4. Navarro College is responsible for maintaining a college transcript for each student. All courses will be identified on the college transcript as regular college-level courses.
5. Navarro College will work with the high school administration to determine which courses will be offered for dual credit and will review the list of dual credit courses annually.
6. Navarro College reserves the right to require a minimum number of students for enrollment in each course section. If the minimum is not met, Navarro College reserves the right to cancel the course offering. Navarro College cannot guarantee the availability of every course requested by the high school.
7. All reasonable accommodations for disability services and special needs must be approved by the Navarro College Disability Services Office.
8. Navarro College is responsible for maintaining the confidentiality of all student information and records as required by the Family Educational Rights and Privacy Act (FERPA). Students who wish to allow parents or guardians to access grades or other student information must complete the Navarro College Student Record Release Form available in the Navarro College Office of Admissions or MyNC Student Portal.
9. Navarro College reserves the right to deny continued enrollments for students who display unsatisfactory academic progress.
10. Navarro College reserves the right to deny enrollment or readmission for students who violate the Navarro College Student Code of Conduct.
11. Navarro College will provide academic advisement to all dual credit students.
12. Navarro College will provide intervention reports to school officials regarding the academic status of the dual credit population several times throughout the semester.
13. Navarro College will collaborate with school administrators to schedule dual credit information sessions, parent meetings, advising sessions, and other related events.

14. Navarro College will provide routine updates to our service area partners about tuition and fees, enrollment policies and procedures, and deadlines.

Part III: Responsibilities of the Dual Credit Instructor

1. The instructor is responsible for providing any necessary employment documents and official college transcripts to the appropriate Navarro College dean or department chair.
2. The instructor shall meet all the same requirements and guidelines as other Navarro College adjunct faculty.
3. All Navarro College faculty are required to use their Navarro College email and to check it on a regular basis.
4. Each course must be taught using and conforming to the Navarro College course syllabus for each specific course.
5. The instructor is responsible for verifying the accuracy of the Navarro College class roster(s) and reporting discrepancies to the Registrar's Office prior to the official census date.
6. The instructor is responsible for teaching the material outlined in the College course syllabus and departmental requirements.
7. The instructor will adhere to the policies and practices of Navarro College. This includes using the approved departmental syllabus, textbooks, and other related materials. The high school text may serve as a supplement, if necessary, to meet the TEKS requirements.
8. Faculty members teaching a dual credit course must record student grades in Navarro College's system in accordance with the College calendar and deadlines.
9. Faculty are required to inform students of course standing, grades, etc., and must comply with all Navarro College departmental and grading policies.
10. Faculty are encouraged to report progress or potential problems to the I.S.D. as requested.
11. Faculty may not give any accommodation to students without written approval from the Navarro College Disability Services Department.
12. Instructors should treat dual credit students in the same manner as other college students.
13. Dual credit instructors will attend Convocation and/or departmental meetings each fall and spring semester. New instructors will also need to attend Canvas training as well as any training provided by the department regarding topics such as publisher materials. Competency evaluations may be required when teaching a career and technical dual credit course. Any instructor teaching hybrid or online classes must complete Canvas training and be approved for online or hybrid courses prior to teaching them. Information about upcoming Canvas training is provided by Office of Media Integration.

Part IV: Responsibilities of the School District

1. The high school is responsible for maintaining the high school transcript.
2. Every semester, the designated high school official must approve each student's enrollment in college courses, regardless of whether the student is enrolling for dual credit or college credit only.
3. The I.S.D. must provide all final official high school transcripts for graduating seniors who have completed coursework with Navarro College. Official Navarro College transcripts will not be released until the final official high school transcript is on file.
4. The I.S.D. will provide Navarro College personnel with a school calendar (including teacher in-service days, holidays, and special events).
5. The I.S.D. will provide Navarro College faculty teaching courses on the high school campus with an overview and orientation of the high school facility and procedures.
6. The I.S.D. is responsible for covering all course time outside of the College calendar and regular meeting dates and times.
7. The high school must provide a safe and secure campus environment.
8. The high school must provide an adequate college learning environment and appropriately equipped classroom facilities for each dual credit course taught on the high school campus.
9. The I.S.D., a stakeholder in student success, will communicate issues and concerns to the appropriate dean in a timely manner.
10. The high school will establish the weighted value of college-credit courses in determining high school class rank and honor graduates.
11. All dual credit enrollment and schedule changes must be finalized with the Dual Credit Department prior to the first day of classes each semester.
12. The I.S.D. will provide Navarro College personnel with a proposed course offering schedule and anticipated enrollment per course by the end of March for planning the upcoming school year.
13. The I.S.D. will provide Navarro College meeting dates and times for each scheduled college course section taught on the high school campus.
14. The I.S.D. will collaborate with Navarro College dual credit staff to establish dates for information sessions, parent meetings, and student advising sessions.
15. The I.S.D. will provide professional-level personnel, as needed, to assist with enrollment and advisement of dual credit students.

16. Dual credit students must have access to all online student resources provided by the College. The Navarro College website and library resources must not be blocked by the I.S.D.
17. The I.S.D. will schedule dual credit courses in a manner which minimizes student absences due to school-related activities.
18. The I.S.D. will minimize interruptions during scheduled dual credit courses.

Part V: Responsibilities of the Student

1. All students in the program must have written approval from the high school principal or counselor as well as the student's parent or guardian.
2. In order for college credit to be awarded the student must be registered for the course and the required tuition must be paid by the stated deadline.
3. Students anticipating completion of a certificate or degree must provide an updated current high school transcript and meet the graduation requirements as outlined in the Navarro College Admissions and Records policies and procedures. The student is responsible for applying for graduation. This includes monitoring the Navarro College student email and following instructions regarding any additional graduation requirements.
4. Students will be required to have the necessary college textbooks and course materials for each course in which the student is enrolled. These may be purchased by the student or provided by the I.S.D.
5. Students are expected to adhere to all policies of Navarro College and the I.S.D.
6. Students and their parents/guardians should communicate any dual credit questions or concerns to their high school counselor.
7. Students must complete a "Navarro College Student Record Release Form" to give permission for parents or designated individuals to have access to their student academic and/or financial records. Students may access this form through their MyNC Student Portal under the Admissions and Records page.
8. Navarro College expects all students to do their own schoolwork at all times. Any student found in violation of academic integrity is subject to instructional consequences as defined in the course syllabus or departmental handbook. This may include any of the following: a grade of zero, course failure, or removal from a program.
9. The student is required to use all Navarro College student portals and to keep all Navarro College passwords and access codes confidential.
10. Students are responsible for keeping up with their progress in their college courses and for communicating with their instructors for any clarifications, questions, or concerns.
11. Maintaining eligibility in University Interscholastic League (UIL) activities is the responsibility of the student.
12. High school students are not eligible for federal financial aid.

Part VI: Attachments

Appendix A: Navarro College Dual Credit Partnership Agreement for the Financial Aid for Swift Transfer (FAST) Program.
Appendix B: 2024-2025 Dual Credit Crosswalk

Signatures appear on the following page}

Part VII: Signatures of Authorization

With the understanding that this Dual Credit Program is being offered to assist students, Navarro College and the I.S.D. agree to the above.

APPROVAL SIGNATURES:

J. Johnson

Navarro College Administrator Signature

05/10/2024

Date

ISD Administrator Signature

Date

Appendix A: Navarro College Dual Credit Partnership Agreement for the Financial Aid for Swift Transfer (FAST) Program

The objective of this Appendix is to outline the roles and responsibilities of each party relative to dual credit tuition, fees, and funding with the implementation of the State's Federal Aid for Swift Transfer Program (FAST), as set forth by the Texas Education and the Texas Higher Education Coordinating Board.

The FAST program provides funding to colleges and other public institutions so they can offer dual credit courses to educationally disadvantaged students at no cost to these students. The Texas Education Code (TEC) defines "educationally disadvantaged" as those students eligible for the national free/reduced-price lunch program.

Students are "eligible students" under the FAST program if they (1) are enrolled in an eligible dual credit course at a public school district or charter school and (2) were qualified for free/reduced-price lunch in any of the four school years before enrolling in the dual credit course. By statute, the FAST program requires that eligible students at participating institutions incur no cost for their dual credit coursework. An eligible student will not pay tuition and fees for an eligible dual credit course. Books, supplies, and other course materials must also be provided at no cost to an eligible student.

Dual Credit Courses eligible for FAST funding are those offered through either TEC, Section 130.008, Courses for Joint High School, and Junior College Credit (see Texas Administrative Code, Chapter 4, Subchapter D, Rules 4.81–4.85), or other courses offered by a public institution of higher education for which a high school student may earn credit. By statute, the courses must also satisfy at least one of the following:

- A requirement necessary to obtain an associate degree or an industry-recognized credential or certificate (using the definition of industry-recognized credential or certificate that is established for other parts of House Bill 8)
- A foreign language requirement at an institution of higher education
- A core curriculum requirement
- A field of study requirement

Navarro College will continue the current dual credit rates for those dual credit students who are not FAST-eligible during the fall and spring semesters only.

Responsibilities of Navarro College

1. Navarro College will verify FAST-eligible students and dual credit eligibility with the high school official for each student enrolling in the dual credit program.
2. Navarro College will use the allotted FAST dollars to cover the tuition and fees at \$55.00 per scheduled credit hour per course per student enrolling into the dual credit program.
3. Navarro College will be responsible for incurring all remaining educational costs for the eligible FAST student enrolled in the dual credit program. These costs may include course fees, lab fees, IA/Course materials, textbooks, supplies, and credentialing fees.
4. Navarro College will collaborate with school officials to develop and provide information to students and parents about the FAST program and eligibility.

Responsibilities of the School District

1. The ISD will identify will provide a TSDS Unique ID number for each student enrolling into the dual credit program. This number is required for submission of the certified enrollment roster to the Texas Education Agency and the Texas Higher Education Coordinating Board to verify student FAST eligibility each semester.
2. The ISD will collaborate with Navarro College to develop and provide information to students and parents about the FAST program and verify eligibility.

SIGNATURES OF AUTHORIZATION

With the understanding that this addendum outlines that the Dual Credit Program is being offered to assist students qualifying for the FAST program, Navarro College and the I.S.D. agree to the above.

APPROVAL SIGNATURES:

Navarro College Administrator Signature

ISD Administrator Signature

Date

Midlothian Heritage HS: 2024-2025 MOU Crosswalk

Navarro College ID	Navarro College Course Title	NC Credit Hours	HS Course	HS Credits	Grade	Code	AAR Code
ARTS 1301	Art Appreciation	3	Art I: Art Appreciation	0.5	9-12	3500100	Fine Arts
DRAM 1310	Intro to Theatre	3	Theater I	1	9, 10	3250100	Fine Arts
BIOL 1406/1407	Biology for Science Majors I & II	8	SRD 3	1	12	130037220	Science
BIOL 1408/1409	Biology for NON-Science Majors I & II	8	SCRID I or SCRID II	1	11	13037200/13037210	Science
BIOL 2401/2402	A & P I & II	8	Anatomy & Physiology	1	12	13037200/13037210	Science
CHEM 1411/1412	General Chemistry I & II	8	SCRID I or SCRID II	1	12	13037200/13037210	Science
COSC 1301	Intro to Computing	3	Ind Study in Tech Apps 1st	0.5	10	03580140	Tech Apps
ECON-2301	Principles-Economics Macro	3	Economics	0.5	12	03310300	Social Studies
EDUC 1301	Intro to Teaching Profession	3	Instr. Practices or Pract in Edu	1/2	11/12	13014400/130114500	CTE
EDUC 2301	Intro to Special Populations	3	Practicum of Ed & Training	1/2	11/12	13014400/130114500	CTE
ENGL-1301/1302	Composition I & II	3	English III or IV	1	11	03220300	English
ENGL-2322/2323	British Literature I & II	3	English IV	1	12	03220400	English
ENGL 2332	World Literature I	3	English IV	0.5	12	3220400	English
ENGL 2311	Business Technical Writing	3	English IV	0.5	12	3220400	English
GOVT-2305	Federal Government	3	United States Government	0.5	12	03330100	Social Studies
GOVT 2306	Texas Government	3	SSADV I	0.5	11/12	03380001	Social Studies Elective
HIST-1301/1302	United States History I & UU	6	United States History	1	11	03340100	Social Studies
MATH-1314	College Algebra	3	Pre Calculus	0.5	11/12	03101100	Math
MATH 1314	College Algebra	3	Independent Study in Math I or II	0.5	11/12	03101100	Math
MATH-1342	Elem. Statistical Methods	3	Statistics	0.5	11/12	03102500	Math
MATH 2412	Pre-Calculus	3	Independent Study in Math I or II	0.5	11/12	03102500/03102501	Math
MATH 2413/2414	Calculus I & II	3	Independent Study in Math I or II	0.5	11/12	03102500/03102501	Math
PHYS 1401/1402	College Physics I	8	SCRID I or SCRID II	1	12	13037200/13037210	Science
PSYC 2301	General Psychology	3	Psychology	0.5	10	03350100	Social Studies
SPCH 1315	Public Speaking	3	Public Speaking I	0.5	9	03240900	Speech
SPAN 1411/1412	Beginners Spanish I & II	8	Spanish 1/2	1	10	03440300/03440400	Foreign Lang
0							
CSME-1401	FYE Beau Camp-Cosmetology	4	Cosmo I	0	11	0	0

CSME-1505	Fund of Cosmetology	5	Cosmo I	0.5	11	13025210	COSLAB1
CSME-1410	Intro to Haircutting & Related Theor	4	Cosmo I	0.5	11	13025210	COSLAB1
CSME 2401	Principles -Hair Coloring and Theor	4	Cosmo I	0.5	11	13025210	COSLAB1
CSME 2439	Advanced Hair Design	4	Cosmo II	0.5	12	13025210	COSLAB1
CSME 1474	Principles -Skin Care/Facials	4	Cosmo II	0.5	12	13025310	COSLAB2
CSME 2473	Advanced Cosmetology Theory App	4	Cosmo II	0.5	12	13025310	COSLAB2
CSME 2441	Prep for State Licensing Exam	4	Cosmo II	0.5	12	13025310	COSLAB2
EMT Basic	EMSP 1160/1501	6					CTE
CNA	Certified Nurses Aid	CE Credit Only					CTE

Midlothian HS: 2024-2025 MOU Crosswalk

Navarro College ID	Navarro College Course Title	NC Credit Hours	HS Course	HS Credits	Grade	Code	AAR Code
ARTS 1301	Art Appreciation	3	Art I : Art Appreciation	0.5	9	3500100	Fine Arts
BIOL 1406/1407	Biology for Science Majors I & II	8	SRD 3	1	12	130037220	Science
BIOL 1408/1409	Biology for NON-Science Majors I & II	8	SCRID I or SCRID II	1	11	13037200/13037210	Science
BIOL 2401/2402	A & P I & II	8	Anatomy and Physiology	1	12	13037200/13037210	Science
CHEM 1411/1412	General Chemistry I & II	8	SCRID I or SCRID II	1	12	13037200/13037210	Science
COSC 1301	Intro to Computing	3	Ind Study in Tech Apps 1st	0.5	10	13011400	Tech Apps
ECON-2301	Principles-Economics Macro	3	Economics	0.5	12	3310300	Social Studies
EDUC 1301	Intro to Teaching Profession	3	Instr. Practices or Pract in Edu	1/2	11/12	13014400/130114500	CTE
EDUC 2301	Intro to Special Populations	3	Practicum of Ed & Training	1/2	11/12	13014400/130114500	CTE
ENGL-1301/1302	Composition I & II	3	English III or English IV	1	11	3220300	English
ENGL-2322/2323	British Literature I & II	3	English IV	0.5	12	3220400	English
ENGL 2332	World Literature I	3	English IV	0.5	12	3220400	English
ENGL 2311	Business Technical Writing	3	English IV	0.5	12	3220400	English
GOVT-2305	Federal Government	3	United States Government	0.5	12	3330100	Social Studies
GOVT 2306	Texas Government	3	SSADV I or SSADV II	0.5	11/12	03380001/03380021	Other Elective
HIST-1301/1302	United States History I & UU	6	United States History	1	11	3340100	Social Studies
MATH-1314	College Algebra	3	Pre Calculus	0.5	11/12	3101100	Math
MATH 1314	College Algebra	3	Independent Study in Math I or II	0.5	11/12	03102500/03102501	Math
MATH-1342	Elem. Statistical Methods	3	Independent Study in Math I or II	0.5	11/12	03102500/03102501	Math
MATH 2412	Pre-Calculus	3	Independent Study in Math I or II	0.5	11/12	03102500/03102501	Math
MATH 2413/2414	Calculus I & II	3	Independent Study in Math I or II	0.5	11/12	03102500/03102501	Math
MUSI 1306	Music Appreciation	3	Music Theory-Music Appreciation I	0.5	9	03155600	Fine Arts
PHYS 1401/1402	College Physics I	8	SCRID I or SCRID II	1	12	13037200/13037210	Science
PSYC 2301	General Pscology	3	Psychology	0.5	10	03350100	Social Studies
SPCH 1315	Public Speaking	3	Public Speaking I	0.5	9	03240900	Speech
SPAN 1411/1412	Beginners Spanish I & II	8	Spanish 1/2	1	10	03440300/03440400	Foreign Lang
CTE							
CSME-1401	FYE Beau Camp-Cosmetology	4	COSMO 1	0.5	11th Gra	13025210	COSLAB1
CSME-1505	Fund of Cosmetology	5	COSMO 1	0.5	11th Gra	13025210	COSLAB1
CSME-1410	Intro to Haircutting & Related Theory	4	COSMO 1	0.5	11th Gra	13025210	COSLAB1

CSME 2401	Principles -Hair Coloring and Theory	4	COSMO 1	0.5	11th Gra	13025210	COSLAB1
CSME 2439	Advanced Hair Design	4	COSMO 2	0.5	12th Gra	13025310	COSLAB2
CSME 1474	Principles -Skin Care/Facials	4	COSMO 2	0.5	12th Gra	13025310	COSLAB2
CSME 2473	Advanced Cosmetology Theory Applicatio	4	COSMO 2	0.5	12th Gra	13025310	COSLAB2
CSME 2441	Prep for State Licensing Exam	4	COSMO 2	0.5	12th Gra	13025310	COSLAB2
EMT Basic	EMSP 1160/1501	6					CTE
CNA	Certified Nurse Aid	CE Credit ONLY					CTE

Midlothian ISDBOARDBOOK TEMPLATE

Board Meeting Date:			June 17, 2024		
Agenda Item:			Consider Approval of Memorandum of Understanding (MOU) with Venus ISD for Bus Driver Training		
Agenda Location:			CONSENT		
Template Attachments:			Yes	PDF	
If yes, then select what applies:			PDF	PDF	
Link to the presentation:			No presentation for this item.		
Background Information			<p>WHY: The Midlothian ISD Transportation Department was approached by Venus ISD to provide their new drivers with Commercial Driver's License (CDL) training.</p> <p>Venus ISD does not have the necessary staff to provide the training to their new drivers. Midlothian ISD has 4 employees that are certified behind the wheel instructors.</p> <p>WHAT: This will allow the Venus ISD drivers to gain behind the wheel experience before testing for their CDL. This training would be provided based upon our trainers availability. The training will be a sum total of 32 hours per participant. The trainers will be using the MISD Multi Purpose Stadium for training, with street driving on city/county roads. The participating district will provide their bus for training. The Transportation Department estimates this activity would provide a positive revenue stream. The fee schedule follows:</p> <p style="padding-left: 40px;">Fee for training 1 driver is \$1,000. Fee for training 2 drivers is \$800 each. Fee for training 3 drivers is \$700 each. Fee for training 4 drivers or more is \$600 each.</p> <p>The final negotiation and execution of the MOU would be delegated to the Superintendent.</p>		
Strategic Priority: (Primary)			Priority 4: District Operations and financial Stewardship		
Performance Objective: (Primary)			4.3 Commitment to Financial Stewardship		
Strategic Priority: (Secondary - if needed)			N/A		
Performance Objective: (Secondary - if needed)			N/A		
Legal Reference: (1) / (2)			Texas Education Agency	N/A	
Policy Reference: (1) / (2)			GRB-RELATIONS WITH GOVERNMENTAL ENTITIES - INTERLOCAL COOPERATION CONTRACTS		

Fiscal Impact/Budget Function Code:	This would provide an additional revenue stream for the transportation budget to offset current summer training expenses.	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I move to approve the Memorandum of Understanding with Venus ISD for Bus Driver Training and delegate final contract negotiation and execution to the Superintendent, as presented."	
Presenter:	Sandy Bundrick	
	District Leadership	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Consider Contract Recommendations 24/25	
Agenda Location:	CONSENT	
Template Attachments:	Yes	
If yes, then select what applies:	N/A	N/A
Link to the presentation:	No presentation for this item.	Contract List
Background Information	<p>WHY: Each year staff (administrators, teachers, nurses, counselors, and librarians) are evaluated by supervising staff and contract renewal recommendations are then submitted for Board consideration. The recommendation is listed as a one-year term contract on the personnel report.</p> <p>WHAT: Personnel is discussed in Closed Session under Texas Government Codes 551.074. Administrative contract renewals are recommended based on information provided and discussed in that setting.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: <i>(Primary)</i>	2.1 Recruit and Retain High-potential Talent	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: <i>(Secondary - if needed)</i>	2.2 Systematic Management of Individual Talent	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)	N/A	N/A
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	Possible motion would be: "I move to accept the 2024-25 staff contract recommendations as presented."	
Presenter:	Aaron Williams, Ed.D.	
	District Leadership	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Proclamation 2024: State Science Adoption	
Requires Board Action:	YES	
Agenda Location:	DISCUSSION/ACTION: CURRICULUM AND INSTRUCTION	
Template Attachments:	Yes	Presentation
If yes, then select what applies:	PDF	
Link to the presentation:	Yes. See link in the box to the right.	Presentation Cost Breakdown
Background Information	<p>WHY: Proclamation 2024 calls for new instructional materials to be reviewed, selected, approved, and purchased with funds in the state Instructional Materials Allotment allocation. The IMA committee members met monthly where they attended vendor fairs, attended science TEKS training, evaluated and taught from multiple science program vendors, as well as collaborated with other science teachers on their campus. For the past 9 months, the adoption committee has reviewed several science curriculum programs in order to determine the primary district resource for science classes. The committee is recommending the purchase of McGraw Hill Texas Science program for K-8 and three high school courses, Savvas for three high school courses, Cengage for three high school courses, eDynamics for one high school course, and Bedford Freeman Worth Publishing for one high school course, as outlined in the presentation and detailed below.</p> <p>WHAT: McGraw Hill K-8 & 3 HS courses for 8 years to be paid out annually with a total cost of \$1,096,094.55 Savvas 3 HS courses for 4 years to be paid out 50% this year and 50% next school year with a total cost of \$81,198.00 Cengage/Discovery Education 3 HS courses for 1 year with a total cost of \$37,384.46 eDynamics 1 HS course for 8 years to be paid out annually with a total cost of \$17,120.00 Bedford Freeman Worth 1 HS course for 1 year with a total cost of \$7,810.00 This is a budgeted expense for 2024-25 school year and will be included in the IMA budget annually for the length of the adoption. 100% of these funds will come from the state's allotment for Instructional Materials, not associated with general local or federal budgets</p>	
Strategic Priority: (Primary)	Priority 1: Student Success	

Performance Objective: <i>(Primary)</i>	1.2 All Students Exhibit Yearly Growth in Core Areas	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 1: Student Success	
Performance Objective: <i>(Secondary - if needed)</i>	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
Legal Reference: (1) / (2)		
Policy Reference: (1) / (2)	EFA-INSTRUCTIONAL RESOURCES - INSTRUCTIONAL MATERIALS	
Fiscal Impact/Budget Function Code:	Instructional Material Allotment	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	A motion might be, "I move to approve the science curriculum adoptions as submitted by the MISD administration."	
Presenter:	Shelle Blaylock	Becki Krsnak (ED)
	District Leadership	Executive Director

Publisher	Curriculum Name	Course(s)	Adoption Cost	Contract Length
McGraw Hill	<i>Tx Science</i>	K-5 Science (English and Spanish)	\$662,972.22	8 years
McGraw Hill	<i>Tx Science</i>	6-8 Science	\$310,646.55	
McGraw Hill	<i>Tx Chemistry</i>	Chemistry	\$65,544.30	
McGraw Hill	<i>Tx Integrated Physics and Chemistry</i>	IPC	\$18,398.40	
McGraw Hill	<i>Tx Physics</i>	Physics	\$9,659.16	
McGraw Hill	<i>Welsh Holes Essentials of Anatomy & Physiology</i>	Anatomy & Physiology	\$19,344.00	
McGraw Hill Shipping	shipping for all Science McGraw Hill		\$9,529.92	
MCGRAW HILL TOTAL			\$1,096,094.55	
SAVVAS	<i>Miller Levine: Biology</i>	Biology	\$69,120.00	4 years
SAVVAS Campbell 12th ed	<i>Campbell: Biology</i>	AP Biology	\$5,490.00	
SAVVAS Digital only	<i>Knight: College Physics</i>	AP Physics 1	\$6,588.00	
SAVVAS TOTAL			\$81,198.00	
Cengage	<i>Oceanography: An Invitation to Marine Science</i>	Aquatic Science	\$37,384.46	1 year
Cengage	<i>HS Earth Science TX</i>	Earth Systems		
Cengage	<i>Owl Chemistry</i>	AP Chemistry		
CENGAGE TOTAL			\$37,384.46	
eDynamics	<i>Tx Astronomy</i>	Astronomy	\$17,120.00	8 years
Bedford Freeman Worth	<i>Achieve for Environmental Science fo the AP Course</i>	AP Environmental Science	\$7,810.00	1 year
TOTAL COST OF ALL SCIENCE CURRICULUM			\$1,239,607.01	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	2024-25 Optional Flexible School Day Program Program Review and 2023-24 OFSDP Application Approval	
Requires Board Action:	YES	
Agenda Location:	DISCUSSION/ACTION: CURRICULUM AND INSTRUCTION	
Template Attachments:	Yes	Presentation
If yes, then select what applies:	Presentation	OFSDP 24-25 Application
Link to the presentation:	Yes. See link in the box to the right.	OFSDP 24-25 Application Appendix 3
		OFSDP 24-25 Application Appendix 5
Background Information	<p>WHY: The MISD Balanced Scorecard focuses on ensuring that all students have their needs met and are prepared for all options beyond high school. The Optional Flexible School Day Program (OFSDP) allows districts to provide flexible hours and days of attendance for students who meet at least one of the requirements of the Texas Education Code §29.0822(a).</p> <p>WHAT: Specifically, the LEAP program will serve Midlothian ISD high school students who are identified as "at-risk" of dropping out of school by their home campus. In addition, the OFSDP will accurately represent attendance accounting for students who are in the LEAP program by tracking the number of minutes of instruction the student receives each day.</p> <p>As part of the application process through TEA, the district must review the progress of students in the 2023-24 school year under OFSDP at a regular board meeting. Annually, the board must agree to and approve the proposed application for an OFSDP before applying to operate this program under TEC, 29.0822.</p>	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.2 All Students Exhibit Yearly Growth in Core Areas	
Strategic Priority: (Secondary - if needed)	Priority 3: Culture, Climate and Safety	

Performance Objective: <i>(Secondary - if needed)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
Legal Reference: (1) / (2)	Texas Education Code	
Policy Reference: (1) / (2)	EHBC-SPECIAL PROGRAMS - COMPENSATORY/ACCELERATED SERVICES	
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	"I move to approve the Optional Flexible School Day Program application for the 2024-25 school year."	
Presenter:	Shelle Blaylock	Dr. Shannon Blake
	District Leadership	Principal, The MILE

Texas Education Agency



APPLICATION

Updated April 2024

Optional Flexible School Day Program (OFSDP)

2024-2025 School Year

ELIGIBLE APPLICANTS: The Texas Education Agency (TEA) will make available to eligible school districts and open-enrollment charter schools an application form that must be completed and submitted annually to the TEA for approval.

Definition of Program Provisions

Eligible Students

A student in any grade level is eligible to participate in an OFSDP authorized under the [TEC, §29.0822](#), if the student is:

- at risk of dropping out of school, as defined by the [TEC, §29.081](#),
- attending a campus implementing an approved innovative campus plan,
- attending a TEA-designated ECHS as defined by the [TEC, §29.908](#), P-TECH, or ICIA,
- attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#), or
- not meeting attendance requirements under the [TEC, §25.092](#), resulting in denied credit for one or more classes in which the student has been enrolled.

AND

There must be an agreement in writing to the student's participation:

- by the student, if the student is over 18 years of age; or
- by the student and the student's parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

Assessment

The student must take the required state assessments specified under the [TEC, §39.023](#), during the regularly scheduled assessment calendar.

Participation in University Interscholastic League (UIL)

A student enrolled in an OFSDP under the [TEC, §29.0822](#), may participate in a competition or other activity sanctioned or conducted under the authority of the University Interscholastic League (UIL) only if he or she meets all UIL eligibility criteria.

Attendance Credit

A student attending an OFSDP under the TEC, §29.0822, may be counted in average daily attendance (ADA) for purposes of funding under the TEC, Chapters 46, 48, and 49, only for the actual number of contact hours the student receives, not to exceed 720 hours or 43,200 minutes per 12-month period. **Students enrolled in the traditional program for part of the year and the OFSDP program for part of the year may not earn more than one ADA.**

Board Approval

The board of trustees of a school district must include the OFSDP as an item on a regular agenda for a board meeting. Board of trustees of a school district must discuss the progress of the program before approving the program and applying to operate an OFSDP (see Appendix Two).

Continuation or Revocation of Program Authorization

Applications are approved for a period of one (1) school year. Continuation of the approval for the OFSDP will be contingent on the demonstrated success of the program. Determination of success will include a review and analysis of data provided in the mandatory final progress report(s). The commissioner of education may revoke authorization for participation in the OFSDP after consideration of relevant factors, including performance of students participating in the program on assessment instruments required under the TEC, Chapter 39; the percentage of students participating in the program who graduate from high school; and other criteria agreed to in the application and adopted by the commissioner of education. A decision to revoke approval of the program by the commissioner of education is final and may not be appealed.

Reporting Requirements

Following approval of the application, the applicant may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. When requested, reports will require applicants to disclose the overall progress of the students in the program, the number of students enrolled in the program (disaggregated by ethnicity, age, gender, and socioeconomic status), the number of students graduating from high school (disaggregated by ethnicity, age, gender, and socioeconomic status), and additional criteria selected by the applicant and agreed to by the commissioner. The TEA will provide notice to applicants and additional instructions for completion of reports at least 45 days before the date a report is due, or as soon as possible, in order to give school districts and charter schools adequate time to prepare and submit the reports to the TEA. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Provisions of Agreement

Article I – Parties to Agreement

This agreement is entered into by and between the Texas Education Agency, an agency of the State of Texas, hereinafter referred to as the “TEA,” and

Midlothian Independent School District

(Legal Name of School District or Open-Enrollment Charter School)

located at

100 Walter Stephenson Road, Midlothian, TX 76065

(Physical Address)

hereinafter referred to as “district.”

Article II – Period of Agreement

The period of the agreement, as detailed by participating campus in **Appendix 5**, is for a maximum of one (1) school year plus an additional thirty (30) school days if the district is applying for credit recovery. **Note that the agreement term is subject to annual renewal.**

Article III – Purpose of Agreement

The district must perform all the functions and duties set out in the agreement, the authorizing program statute, and applicable regulations.

Article IV – Reporting Requirements

The district may be required to submit progress reports based on criteria selected by the applicant and agreed to by the commissioner. The TEA may request additional reports as necessary to monitor and assess progress of students participating in the program.

Article V – General and Special Provisions to the Agreement

Attached hereto and made a part hereof by reference is each of the provisions indicated below with an “X” beside it:

- Appendix One, Assurances
- Appendix Two, Board Approval
- Appendix Three, Attendance and Compliance Procedures of Proposed Program (Attach PDF File)
- Appendix Four, District Contacts
- Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement (Attach Excel File)

Article VI – Application Process

- For questions or assistance regarding this application, email opflex@tea.texas.gov or call 512-463-8916.
- Applications should be submitted 30 days prior to the start of the program. Start date(s) on Appendix 5 should be at least thirty (30) days after the application is submitted.
- Applications submitted by July 15th should be approved by August 15th.
- Email the complete application and attachments to: opflex@tea.texas.gov.
- Email subject line should indicate: OFSDP Application - District Name, County District Number

Article VII – Agreement

AGREED and accepted on behalf of the school district or open-enrollment charter school to be effective on the earliest date written above by a person authorized to bind the district.

Typed Name Dr. David Belding _____ Authorized Signature _____
Typed Title Superintendent _____

Appendix One Assurances

The definition of terms of the application applies to this Appendix One, Assurances. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix One. All information requested must be included with this form.

The district agrees to enroll only eligible students to participate in an OFSDP authorized under this application. A student is eligible to participate in an OFSDP authorized under the TEC, §29.0822, if:

1. the student meets one of the following conditions:
 - the student is at risk of dropping out of school, as defined by the [TEC, §29.081](#); or
 - the student is attending a campus implementing an approved innovative campus plan; or
 - the student is attending a community-based dropout recovery education program, as defined by the [TEC, §29.081\(e-1\) or \(e-2\)](#); or
 - the student is attending a campus with an approved early college high school program designation as defined by the [TEC, §29.908](#); or
 - the student, as a result of attendance requirements under the [TEC, §25.092](#), will be denied credit for one or more classes in which the student has been enrolled.

and

2. there is an agreement in writing to the student’s participation
 - by the student, if the student is over 18 years of age; or
 - by the student and the student’s parent or person standing in parental relation to the student, if the student is less than 18 years of age and not emancipated by marriage or court order.

The district agrees:

1. to administer mandatory assessment instruments during the regular assessment cycle to students enrolled in OFSDPs;
2. to ensure all instructional materials and facilities are comparable or exceed the required standards for students in similar programs;
3. that the students participating in an OFSDP will not be isolated from other academic and vocational programs of the school district and that all students will have access to school counselors for pre- and post-entry counseling, academic or personal counseling, and career counseling;
4. to provide faculty and administrators with baccalaureate or advanced degrees, highly qualified staff, and certified teachers as required by 19 Texas Administrative Code §129.1027 for the program;
5. to adopt a policy that does not penalize students participating in an OFSDP in accordance with the 90% rule (TEC, §25.092[a]) or the 75% to 90% rule for class credit (TEC, §25.092[a-1]);
6. to adopt a policy to require students to attend regularly scheduled instruction for the OFSDP with penalties for nonattendance including filing truancy charges, if appropriate;
7. to track the number of minutes the student receives instruction each day and to comply with applicable sections of the [Student Attendance Accounting Handbook](#).

8. to comply with all reporting requirements established by the TEA;
9. not to discriminate based on disability, race, color, national origin, religion, or sex; and
10. to prohibit a student participating in an OFSDP from participating in a competition or other activity sanctioned or conducted under the authority of the UIL unless the student meets all UIL eligibility requirements.

AGREED and accepted terms and conditions of Appendix One on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Gary Vineyard, Midlothian ISD School Board President, 469-856-5000

Name, Title, and Telephone Number of School Board President

Signature of SchoolBoard President

Date

Dr. David Belding, Superintendent, 469-856-5000

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School

Date

Appendix Two
Board Approval

The definition of terms of the application applies to this Appendix Two, Board Approval. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Two. All information requested must be included with this form.

1. The board of trustees of the school district or the governing board of the open-enrollment charter school **agrees to include the OFSDP as an item on the agenda** concerning the proposed application.

2. The board of trustees of the school district or the governing board of the open-enrollment charter school must discuss the progress of the program before applying to operate an OFSDP.

The proposed OFSDP application was on the agenda and discussed at the board meeting conducted on:

Month: June_____

Day: 17_____

Year: 2024_____

Time: 5:30 pm_____

Location: LA Mills Administration Building, 100 Walter Stephenson Rd., Midlothian, TX 76065

Agreed and accepted on behalf of the school district or open-enrollment charter school by persons authorized to bind the district.

Gary Vineyard, Midlothian ISD School Board President, 469-856-5000

Name, Title, and Telephone Number of School Board President

Signature of SchoolBoard President

Date

Dr. David Belding, Superintendent, 469-856-5000

Name, Title, and Telephone Number of District Superintendent or Charter School Chief Operations Officer

Signature of Person Authorized to Bind the District or Charter School

Date

Appendix Three

Attendance and Compliance Procedures of Proposed Program

The definition of terms of the application applies to this Appendix Three, Attendance and Compliance Procedures of Proposed Program. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit a separate PDF document to concisely provide the information below, labeled with the corresponding number, for Appendix Three. All information requested must be included with this form and should be reviewed by the District PEIMS Coordinator prior to submission.

1. Describe the program goals and objectives.
2. Indicate the proposed schedule offered to students participating in the OFSDP, including days of the week and times.
3. Provide an outline of staff positions and resource personnel (teachers, administrators, counselors, support staff, etc.) associated with the program. Include contact hours each staff position will be obligated to the program.
4. Describe the procedures for identifying students, including how the school confirms and documents student eligibility and obtaining student and parental consent for OFSDP participation.
5. Indicate the estimated number of OFSDP students that will be served per teacher.
6. **If** the OFSDP program will offer special education, career and technology education, pregnancy-related services, or bilingual education, indicate how services will be provided, the teacher certification standards in each program area, and how services will comply with the [Student Attendance Accounting Handbook](#).
7. OFSDP requires a teacher of record to record the actual number of students’ instructional minutes on any given day. NOTE: absences and days present do not exist in the OFSDP

Explain the following:

- a. How the classroom teacher will verify the number of instructional minutes a student receives each day.
- b. How the district will ensure that minutes for students who did not attend a minimum of 45 minutes on a particular day are not reported for funding.
- c. How the district will ensure that students transferring from the traditional program (ADA Codes 0-6) to OFSDP (ADA Codes 7-8) will not generate more than one ADA in total for the school year and that students will not receive more than 10,800 minutes per course. It is recommended that the district apply the following formula to determine the maximum OFSDP minutes a student is eligible = (Calendar School Days - Traditional Days Present) x 240.
- d. How the district will ensure that students are not coded in a traditional program on the same day that the student is accumulating OFSDP instructional minutes.
- e. How the district will ensure that attendance practices and records comply with Sections 2.2.3 and 11.6 of the [Student Attendance Accounting Handbook](#).
- f. How Student Detail Audit reports for the OFSDP track will be reviewed and certified each six-week attendance reporting period.

8. If eligible OFSDP students participate in a credit recovery program offered in the summer, funding is limited to the attendance necessary for the student to recover class credit. Please describe how attendance will be monitored to ensure additional minutes are not reported for funding.
9. If students are attending a community-based dropout recovery education program as defined by TEC, §29.081 (e-1) or (e-2):
 - a. Will the district operate the dropout recovery education program or utilize an education management organization? If services will be contracted, please provide the organization name, accreditation status and the name of the accrediting agency.
 - b. Indicate how students will be offered or provided referrals for mental health services.
10. If students are attending a dropout recovery program offered in a remote or hybrid setting, as defined by TEC, §29.081 (e-2):
 - a. Describe the curriculum credentials, certifications, or other course offerings that relate directly to employment opportunities in the state.
 - b. Describe the individual learning plan or process used to monitor each student's progress.
 - c. Indicate how students will be served by an academic coach and local advocate.
 - d. Indicate the date of the month that monthly student progress reports will be provided to the student's school district.
 - e. Provide the location and a brief description of the in-person student engagement center.

Appendix Four District Contacts

The definition of terms of the application applies to this Appendix Four, Contact(s) Sheet. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Four. All information requested must be included with this form.

District Contacts for the Application

District/Charter School Superintendent:	Dr. David Belding
Mailing Address:	100 Walter Stephenson Road
City, State, Zip Code:	Midlothian, TX 76065
Telephone Number:	469-856-5000
Email Address:	david.belding@midlothianisd.org

District PEIMS Coordinator:	Heather Shelton
Email Address:	heather.shelton@midlothianisd.org

OFSDP Contact Name:	Shannon Blake
Email Address:	shannon.blake@midlothianisd.org

OFSDP Contact Name:	Shelle Blaylock
Email Address:	shelle.blaylock@midlothianisd.org

NOTE: Most of the contact for the approved OFSDP is done via email. A valid email address(es) must be submitted on this form. Provide the full name(s) of the person(s) who is (are) the email contact(s) to ensure that the TEA has accurate information.

Appendix Five Participating Campuses, Student Eligibility, and Period of Agreement

The definition of terms of the application applies to this Appendix Five, Participating Campuses, Student Eligibility, and Period of Agreement. The school district or open-enrollment charter school hereinafter called “district” does hereby certify and agree to the following conditions of the agreement.

Page limit: Submit no additional pages for Appendix Five. All information requested must be included with this template and submitted in a separate Excel file.

Download and complete Appendix 5, which can be found on the [OFSDP webpage](#) under the *Applications and Templates* section.

Once completed, email the following to OPFLEX@tea.texas.gov:

1. The application (in PDF file format)
2. Appendix Three (in PDF file format)
3. Appendix Five (in MS Excel file format)

***All file names should include the district/charter school’s name**

Midlothian ISD
2024-2025 OFSDP Application - Appendix 3

1. Program goals and objectives:

The goal of the program is to improve graduation rates for students who are in danger of dropping out of school, have dropped out, or are behind in core subject courses.

2. Proposed schedule:

Monday - Friday

8:30 - 11:30 am OR 12:30 - 3:30 pm

*Minimum of 15 hours per week required.

3. Staff positions and resource personnel:

- 1 Administrator
- 1 Special Education Teacher / Alternative Education Administrator
- 4 Teachers
- 1 Instructional Support Paraprofessional
- 1 Counselor

The administrator and alternative education administrator / SpEd teacher will spend at least 33% of their contracted time on the OFSDP. The counselor will allocate 20% of his time to this program. The teachers and instructional paraprofessional will spend 50% of their time on the OFSDP. Students will have access to the staff listed above for 8 hours a day for each school day designated by the Midlothian Independent School District's calendar.

4. Procedure for identifying students:

- a. Students will meet with their school counselor to request an application.
- b. The parent (if the student is under the age of 18 years old) and student will complete all of the requested information.
- c. Students will return the application to the counselor.
- d. The OFSDP Review Committee will review applications.
- e. Students selected for the program will be notified when an opening is available and an orientation will be held.

5. Estimated number of OFSDP students served per teacher:

As specified in the OFSDP, there will be a minimum of one instructor to every 28 students.

6. Services provided and staffing:

Staff positions include a certified instructor for each core content area. There are currently 3 staff members that are certified in special education and one is also certified ESL. All pregnancy-related services are provided through a district representative. All teachers and staff are certified by the State of Texas in the subject area taught and are deemed qualified by the MISD Human Resource Department.

7. Teacher of record:

OFSDP teacher of record and daily instructional minutes addressed:

- a. Student attendance and daily minutes are recorded daily by the classroom teacher of record, recorded into an excel spreadsheet and shared with the campus attendance clerk.
The campus attendance clerk logs into our students information system using a secure

login and password and records attendance dates and total minutes on a weekly basis at a minimum. Below is an example of OFSDP attendance data as captured by our student information system, which records user name and time/date stamp of record entry:

STUDENT OFSDP ATTENDANCE

MM/DD/YYYY 31 View: Skyward Default Filter: Skyward Default Quick Filter

Attendance Date	Career and Technical Education Minutes	Tracking Type	Total Minutes for the Day
03/19/2024	0	Start/Stop Ti...	165
03/18/2024	0	Start/Stop Ti...	165
03/05/2024	0	Start/Stop Ti...	420
03/04/2024	0	Start/Stop Ti...	420

< << >> > 50 Total Records

START/STOP TIMES

Search Start Time View: Skyward Default Filter: Skyward Default

Start Time	Stop Time	Total Minutes
12:40 PM	02:30 PM	110

- b. Minutes are manually entered into Skyward to certify attendance records and ensure the 45-minute minimum requirement is met. If a student is present for less than 45 minutes, minutes will be excluded. Students that do not report will have their minutes entered as 0.
- c. PEIMS is contacted when a student transfers from the traditional program into OFSDP. A general record is created, and student's ADA eligibility is changed to the appropriate program code. CTE vocational funding is turned off at that time. Entry and exit dates for all programs are recorded in our student information system. Minutes are monitored to ensure no student exceeds the 10,800 minutes per single course. Skyward, our student information system, has implemented a capping of equivalent days, which prevents students from accruing flexible days in excess of the number of days allowed in the reporting period.
- d. Attendance records will be manually entered into Skyward to the end of each week. A hard copy is kept and filed for records.
- e. Attendance audit reports, as specified by the SAAH 2.3 *Required Documentation*, are run, reviewed, and approved by campus administrators at the end of each six-week grading period.
- f. Attendance reports are reviewed and certified by the teacher of record, program coordinator, and PEIMS office at the end of every grading period.

8. Credit recovery:

Attendance will be reviewed weekly by the number of minutes the students successfully completed for recovery.

9. Community-Based Dropout Recovery:

NA

Optional Flexible School Day Program (OFSDP) - Appendix 5

070908

MIDLOTHIAN ISD

School Year 2024-2025

<p>Students may not be reported with more than one ADA in total on the 42400 Basic Attendance Collection 3 and 42500 Flex Attendance in collections 3 and 4</p>		<p>Eligibility Designation 1 = TEC §29.081 At-Risk Students 2 = TEC §25.092 Minimum Attendance 3 = TEC §29.908 Early College High School 4 = TEC §39A.107 Campus Turnaround Plan 5 = Credit Recovery** 6 = TEC §29.081(e-1) Campus-Based Dropout Recovery Program 7 = TEC §29.081(e-2) Remote/Hybrid Dropout Recovery Program</p>							<p>School Year Period of Agreement Reported in TSDS PEIMS Summer Collection 3 Program start date must be 30 days after application submission. Program end date must not exceed the last day of the regular school calendar.</p>				<p>Summer Period of Agreement Reported in TSDS PEIMS Extended Collection 4 **Credit Recovery - Designation 5 Summer period of agreement should not exceed 30 days or extend past July 31st.</p>				
		<p>Nine Digit District and Campus Number</p>	<p>Campus Name</p>	1	2	3	4	5	6	7	<p>Estimated Students Participating</p>	<p>Program Start Date</p>	<p>Program End Date</p>	<p>Proposed Days: SUMTWTWHS</p>	<p>Minutes Offered Per Day</p>	<p>Summer Program Start Date</p>	<p>Summer Program End Date</p>
070908001	MIDLOTHIAN H S	1	2						60	8/14/2024	5/22/2025	MTWTHF	420				
070908003	MIDLOTHIAN HERITAGE H S	1	2						60	8/14/2024	5/22/2025	MTWTHF	420				

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Consideration of the Adoption of the 2024-2025 General Fund, Child Nutrition Fund and Debt Service Fund Budgets	
Agenda Location:	DISCUSSION/ACTION: BUSINESS AND FINANCE	
Template Attachments:	Yes	
If yes, then select what applies:	PDF	N/A
Link to the presentation:	No presentation for this item.	
	<p>WHY: Based on Texas Education Code Section 44.002, TEA requires that a June 30 year end Independent School District prepare its budget by June 19th of each year. The budget for a July 1 fiscal year must be adopted no later than June 30. The budget for a fiscal year must be adopted by the local school board before expenditures are made and, if applicable, before the tax rate for the year is set.</p> <p>WHAT: The Midlothian ISD Budget for 2024-2025 includes the General Fund, Child Nutrition Fund, and Debt Service Fund.</p> <p>The General Fund shows a deficit of over \$6.3 million. This represents the approximate amount of the deficit without the additional revenue stream from the proposed VATRE. The General Fund Budget includes a 3% increase from the midpoint for teacher scale and a 1% increase from the midpoint with a \$1,000 floor for all other salary scales as well as the previously approved positions for the next school year for growth.</p> <p>The Child Nutrition Fund reflects a \$100,000 addition to fund balance based on the contractual guarantee.</p> <p>The Debt Service Fund is balanced with no plans to add fund balance and includes a reduction of \$0.03 to the Interest and Sinking tax rate to offset the potential increase in the Maintenance and Operations fund tax rate of \$0.03 increase and an approximate amount of \$14.7M early payment of bonded debt. The final amount available for refunding will be determined in August after the certified tax values are finalized. The school board may also choose a combination of paying debt early and making a reduction to the tax rate if desired.</p>	
	<p>While the tax rate will not be approved until August, the administration is recommending a reduction of approximately 3.23 cents to the current tax rate making the new tax rates \$0.6969/\$100 of valuation for M&O and \$0.41/\$100 of valuation for I & S. The adoption of the additional \$0.03 in the M & O rate will trigger a VATRE election for November 5th so that the District can access the remaining 3 golden pennies.</p>	

Background Information	<p>The Total Expenditures Budgets for 2024-2025 are as follows: General Fund \$129,368,604 Child Nutrition Fund \$4,938,711 Debt Service Fund \$45,966,753</p> <p>Administration is recommending the approval of the 2024-2025 General Fund, Child Nutrition Fund, and Debt Service Fund Budgets as presented.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 4: District Operations and financial Stewardship	
Performance Objective: <i>(Primary)</i>	4.3 Commitment to Financial Stewardship	
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 2: Capacity Building and Effective Leadership	
Performance Objective: <i>(Secondary - if needed)</i>	2.1 Recruit and Retain High-potential Talent	
Legal Reference: (1) / (2)	Texas Education Agency	
Policy Reference: (1) / (2)	CE-ANNUAL OPERATING BUDGET	N/A
Fiscal Impact/Budget Function Code:	<p>The deficit in the General Fund budget will drop the District below the recommended 25% fund balance level and could negatively impact the FIRST rating and future Bond ratings. The Child Nutrition Fund reflects a \$100,000 increase in fund balance. The Debt Service reflects a balanced budget with no effect on fund balance.</p>	
Administration Recommendation	Administration recommends the approval of the agenda item as presented.	
Motion:	The motion might be: "I move to approve the 2024-2025 budgets for the General Fund, Child Nutrition Fund, and the Debt Service Fund as presented."	
Presenter:	Sandy Bundrick	
	Chief Financial Officer	

**MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT
COMBINED SUMMARY - GENERAL, CHILD NUTRITION AND DEBT SERVICE FUNDS
JULY 1, 2024 THROUGH JUNE 30, 2025**

	General Fund	Child Nutrition	Debt Service
Property Value Estimates	\$ 10,780,920,478		\$ 10,780,920,478
Tax Rate to Fund Operations	\$ 0.6669		\$ 0.410
Student ADA Actual/Estimates	10,782,905		10,782,905
Student WADA Actual/Estimates	13,929,583		13,929,583
REVENUES			
Property Taxes	\$ 59,253,798	\$ -	\$ 42,663,367
Other Local Revenue	15,438,091	2,642,940	-
State Program Revenues	47,357,213	24,362	3,303,386
Federal Program Revenues	979,000	2,371,409	-
Total Revenues	123,028,102	5,038,711	45,966,753
EXPENDITURES			
11 Instruction	61,582,954		
12 Instructional Resources & Media	1,248,700		
13 Staff Development	1,431,216		
21 Instructional Administration	1,352,464		
23 School Administration	5,842,692		
31 Guidance and Counseling	4,475,991		
32 Social Services	-		
33 Health Services	1,369,453		
34 Student Transportation	4,031,343		
35 Food Service	-	4,816,906	
36 Co-Curricular Activities	4,771,275		
41 General Administration	3,805,470		
51 Plant Maintenance & Operations	13,655,542	121,805	
52 Security	2,547,567	-	
53 Data Processing	1,665,706		
61 Community Service	-		
71 Debt Service	-		45,966,753
81 Capital Outlay	-		
95 Payments to JJAEP	40,000		
97 Tax Increment Financing	20,453,616		
99 Other Intergovernmental Charges	1,094,615		
Total Expenditures	129,368,604	4,938,711	45,966,753
Increase / (Decrease) In Fund Balance	(6,340,502)	100,000	-
Other Resources / (Uses)			
Other Resources	-	-	-
Operating Transfers (Out)	-	-	-
Net Increase / (Decrease) In Fund Balance	(6,340,502)	100,000	-
Fund Balance - July 1 (Beginning)	29,290,663	874,319	15,984,099
Fund Balance - June 30 (Ending)	\$ 22,950,161	\$ 974,319	\$ 15,984,099
98 Percent of Operating Expenditures	17.74%	19.73%	34.77%

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Consider Designation of the 2024 MISD Representative and Alternate for the TASB Delegate Assembly	
Agenda Location:	DISCUSSION/ACTION: CHIEF OF STAFF	
Template Attachments:	No	PDF
If yes, then select what applies:	PDF	PDF
Link to the presentation:	No presentation for this item.	
Background Information	<p>WHY: Delegates play an important role in TASB's governance—helping develop the vision for the Association. Each year the Board selects a representative and an alternate to the TASB Delegate Assembly which meets at the TASB fall conference. The 2024 Delegate Assembly will be held September 28 during the TASA TASB Convention in San Antonio.</p> <p>WHAT: As an action item, Trustees may select a delegate and alternate to represent MISD at this particular event.</p>	
Strategic Priority: <i>(Primary)</i>	Priority 3: Culture, Climate and Safety	
Performance Objective: <i>(Primary)</i>	2.3 Development of a High-performing Organizational System	
Strategic Priority: <i>(Secondary - if needed)</i>	N/A	
Performance Objective: <i>(Secondary - if needed)</i>	N/A	
Legal Reference: (1) / (2)	N/A	N/A
Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	Cost of registration to the event.	
Administration Recommendation	This is a Board decision.	
Motion:	A motion might be, "I move to elect (insert name) as the MISD representative to the TASB Delegate Assembly for 2023 and (insert name) as the alternate."	
Presenter:	David Belding	
	Superintendent	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024
Agenda Item:	Receive overview of the proposed MISD Partnership Program and Adopt a School initiative
Requires Board Action:	NO
Agenda Location:	INFORMATION ONLY
Template Attachments:	No
If yes, then select what applies:	
Link to the presentation:	
Background Information	<p>WHY: MISD has provided ways for the community to engage with and support the district through advertising opportunities at the Multi-Purpose Stadium for several years. There is a growing interest from the community to participate in advertising and marketing opportunities beyond the current offerings. Creating a comprehensive system expands engagement initiatives and provides all businesses with equal opportunity to partner with the district.</p> <p>WHAT: The MISD Communications Department designed a comprehensive system to clarify advertising and branding opportunities, policies and regulations available to the community. The system includes a Partner Program offering equal opportunity to businesses to partner with the district through a sports advertising program, exclusive advertising opportunities and general sponsorship levels. Each program clearly identifies package benefits and expectations, including costs and duration of the partnership. The Adopt a School program expands opportunities beyond advertising and marketing and focuses on cultivating relationships with the broader community including businesses, organizations, groups and individuals in a way that supports students, staff and schools.</p>
Strategic Priority: <i>(Primary)</i>	Priority 3: Culture, Cimate and Safety
Performance Objective: <i>(Primary)</i>	3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement
Strategic Priority: <i>(Secondary - if needed)</i>	Priority 4: District Operations and Financial Stewardship
Performance Objective: <i>(Secondary - if needed)</i>	4.3 Commitment to Financial Stewardship
Legal Reference: (1) / (2)	

Policy Reference: (1) / (2)		
Fiscal Impact/Budget Function Code:	N/A	
Administration Recommendation	Presentation only	
Motion:	Presentation only	
Presenter:	Tammy Kuykendall	Ron Bland, Ph.D., (D)
	Executive Director of Communications	

**Midlothian ISD
BOARDBOOK TEMPLATE**

Board Meeting Date:	June 17, 2024	
Agenda Item:	Report on Spring 2024 STAAR EOC Preliminary Scores	
Requires Board Action:	YES	
Agenda Location:	INFORMATION ONLY	
Template Attachments:	Yes	
If yes, then select what applies:	Presentation	
Link to the presentation:	Yes. See link in the box to the right.	Link
Background Information	<p>WHY: : Midlothian ISD Priority 1.2 in the Balanced Scorecard focuses on "all students exhibiting yearly growth in core areas." Annual state assessment performance is used to measure progress toward these performance objectives. STAAR End of Course (EOC) exams are designed to measure what students are learning in each grade and whether or not they are ready for the next grade.</p> <p>WHAT: STAAR is the state's testing program is based on state curriculum standards in core subjects including reading, writing, mathematics, science, and social studies. This presentation shows preliminary scores made available this month by high school core subject areas for end of course exams. These results, a key measure of student performance and academic readiness, include Algebra I, English I, English II, Biology and U.S. History assessments. At this time, the scores are considered "preliminary," until the state's quality control processes are completed. In addition, STAAR data files may be adjusted to ensure that only the students who were in our district on the October 2023 snapshot date are included in our accountability files.</p>	
Strategic Priority: (Primary)	Priority 1: Student Success	
Performance Objective: (Primary)	1.2 All Students Exhibit Yearly Growth in Core Areas	
Strategic Priority: <i>(Secondary - if needed)</i>		
Performance Objective: <i>(Secondary - if needed)</i>		
Legal Reference: (1) / (2)		

Policy Reference: (1) / (2)	EHDD-ALTERNATIVE METHODS FOR EARNING CREDIT - COLLEGE COURSE WORK/DUPL CREDIT	
Fiscal Impact/Budget Function Code:	None	
Administration Recommendation	Presentation only	
Motion:	No action required.	
Presenter:	Shelle Blaylock	Becki Krsnak (ED)
	District Leadership	Executive Director