

**Agenda of Meeting**  
**Midlothian ISD**  
**Board of Trustees Regular Meeting**

L.A. Mills Administration Building  
100 Walter Stephenson Road  
Midlothian, Texas 76065

**Monday, April 15, 2024 – 5:30 PM**

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A Regular Meeting of the Board of Trustees of Midlothian ISD will be held Monday, April 15, 2024, beginning at 5:30 PM.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed on the agenda, which is attached to, and made a part of this Notice. Items do not have to be taken in the order shown on this meeting notice.

The open portions of this meeting will be streamed live and recorded. The video will be made available to the public on the District’s website.

**PUBLIC COMMENT** – Public comments related to this meeting will be accepted in person only in accordance with the Open Meetings Act and Local District Policy, BED(LOCAL). Members of the public wishing to address the Board during the public comment portion of this regular meeting shall be limited to five minutes, or less, should a change to the allotted time be necessary as determined by the presiding officer based on the meeting.

In-person participants must either sign up online by 4:00 pm the day of the meeting or sign in and complete a "Public Comment Participation Form" and present it to the Board President or designee 10 minutes prior to the start of the meeting. If a completed form for public comment is not received by the applicable deadline posted, the individual will not be able to participate in public comment at this meeting.

In accordance with the Texas Open Meetings Act, Board Members will listen to the comments. The Board, through the presiding officer or Superintendent, can offer factual information, cite Board policy, or direct the administration to investigate items and report back to the Board, but shall not engage in a two-way dialogue with patrons.

**I. FIRST ORDER OF BUSINESS**

- A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551

**II. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.**

- A. Consultation with District Legal Counsel Regarding TEA Docket No.203-SE-0224
- B. Discussion of Personnel, Texas Government Codes 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
  - 1. Discuss Teacher Contract Recommendations for 2024/2025
- C. Discuss Purchase, Exchange, Lease, or Value of Real Property 551.072

D.	Students, Texas Government Code 551.082, 551.0821	
1.	Discipline Issues	
2.	Non-Discipline Issues	
III.	<b>RECONVENE TO OPEN SESSION</b>	
IV.	<b>INTRODUCTION OF MEETING</b>	
A.	Invocation	
B.	Pledges of Allegiance	
V.	<b>SUPERINTENDENT REPORT</b>	<b>5</b>
VI.	<b>TRUSTEE GOOD THINGS</b>	<b>6</b>
VII.	<b>PRESENTATIONS / RECOGNITIONS</b>	
A.	MISD Mission and Vision	7
B.	MISD Board Pledge	8
C.	Recognition of MHS Public Forum Debate Team State and National Qualifiers	10
D.	Recognition: HOSA State Qualifiers	12
E.	Recognition All State Cross Country Athlete(s)	14
F.	Recognition: All State Academic for Volleyball	15
G.	Recognition: DECA State Qualifiers	16
H.	Recognition: Heritage High School Robotics State Qualifiers	17
I.	Recognition: Broadway Dallas High School Musical Theater Awards	18
J.	Recognition: JROTC Jr. National Orienteering Awards #10 and #12 in the Nation	20
K.	Recognition: Heritage High School Texas Thespians National Qualifiers and School Distinction Awards	21
L.	Recognition: Best Communities for Music Education Award	23
M.	Recognition: MHS Boys' Soccer Regional Semi-Finalists	25
VIII.	<b>PUBLIC COMMENT - <i>for Items on the Agenda:</i> Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above.</b>	
IX.	<b>SUBCOMMITTEE UPDATE(S)</b>	
A.	Receive an Update from the Curriculum Subcommittee Meeting	26
X.	<b>CONSENT AGENDA</b>	
A.	Consider Meeting Minutes	
1.	February 20, 2024 - Team of 8 Training Minutes	27
2.	February 26, 2024 - Regular Meeting Minutes	31
3.	March 5, 2024 - Grievance Hearing Minutes	35
4.	March 5, 2024 - Special Meeting Minutes	37
5.	March 25, 2024 - Regular Meeting Minutes	38
6.	April 1, 2024 - Special Meeting Minutes	42
B.	Quarterly Investment Report	44
C.	Consider Budget Amendments	47
D.	Consider Approval of Gifts and/or Donations	51
E.	Consider Approving Revisions to MISD Board Standard Operating	53

	Procedures	
F.	Consider Approving Region 10 Contracts for 2024/2025	72
G.	Consider Ratifying TEA Instructional Materials Allotment TEKS Certification Form 2024-25	75
H.	Consider Approval for the Superintendent to Teach at Tarleton University	100
XI.	<b>Action, if any, on Items Discussed in Closed Session</b>	
A.	Consider Approving Teacher Contracts for 2024-2025	102
B.	Consider and Take Possible Action on TEA Docket No. 203-SE-0224	
XII.	<b>INFORMATION ONLY</b>	
A.	Review and Verification of Individual Trustee Required Continuing Education Training for April 2024	103
B.	Balanced Scorecard: Priority 4 - Finance Report for March 2024	106
C.	Balanced Scorecard Priority 1 Update: Proclamation 2024 K-12 Science Textbook Adoption	127
XIII.	<b>DISCUSSION/ACTION:</b>	
A.	Discuss and Consider Compensation Plan for 2024-2025	129
B.	Consider and Approve Recommendations from Servant Leader Subcommittee	
C.	Consider Approval of Aerial Easement and Right of Way for Longbranch Elementary Parking Lot	131
XIV.	<b>PUBLIC COMMENT <i>for non-agenda items</i></b>	
XV.	<b>Consider Agenda Items/Topics for Upcoming Meetings</b>	
XVI.	<b>ADJOURNMENT OF MEETING</b>	

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed meeting or session of the Board of Trustees is required, then such closed meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

551.071	Private consultation with the board's attorney.
551.072	Discussing purchase, exchange, lease, or value of real property.
551.073	Discussing negotiated contracts for prospective gifts or donations.
551.074	Discussing personnel or to hear complaints against personnel.
551.075	To confer with employees of the school district to receive information or to ask questions.
551.076	Considering the deployment, specific occasions for, or implementation of, security personnel, or devices.
551.082	Considering discipline of a public school child, or complaint or charge against personnel.
551.0821	Discussing personally identifiable information about a public school student.
551.083	Considering the standards, guidelines, terms, or conditions the board will follow,

or will instruct its representatives to follow, in consultation with representatives of employees groups.

551.084 Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed meeting or session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	Superintendent <i>Good Things</i>	
<b>Agenda Location:</b>	PRESENTATIONS / RECOGNITIONS	
<b>Template Attachments:</b>	No	N/A
<b>If yes, then select what applies:</b>		N/A
<b>Link to the presentation:</b>	No presentation for this item.	
<b>Background Information</b>	<p><b>WHY:</b> As we open each meeting, the Superintendent's <i>Good Things</i> provides an opportunity to recognize specific students, staff, and community members.</p>	
<b>Strategic Priority: (Primary)</b>	Priority 1: Student Success	
<b>Performance Objective: (Primary)</b>	1.1 Multiple Pathways for All Students to Belong	
<b>Strategic Priority: (Secondary - if needed)</b>	Priority 3: Culture, Climate and Safety	
<b>Performance Objective: (Secondary - if needed)</b>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
<b>Legal Reference: (1) / (2)</b>	N/A	N/A
<b>Policy Reference: (1) / (2)</b>		
<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Presentation only	
<b>Motion:</b>	Presentation only	
<b>Presenter:</b>	David Belding, Ed.D.	
	Superintendent	

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	Trustee Good Things	
<b>Agenda Location:</b>	PRESENTATIONS / RECOGNITIONS	
<b>Template Attachments:</b>	No	N/A
<b>If yes, then select what applies:</b>	N/A	N/A
<b>Link to the presentation:</b>	No presentation for this item.	
<b>Background Information</b>	<p><b>WHY:</b> As we open each meeting, Trustees have an opportunity to share "Good Things" recognizing specific students, staff, and community members.</p>	
<b>Strategic Priority: (Primary)</b>	Priority 1: Student Success	
<b>Performance Objective: (Primary)</b>	1.1 Multiple Pathways for All Students to Belong	
<b>Strategic Priority: (Secondary - if needed)</b>	Priority 3: Culture, Climate and Safety	
<b>Performance Objective: (Secondary - if needed)</b>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
<b>Legal Reference: (1) / (2)</b>	N/A	N/A
<b>Policy Reference: (1) / (2)</b>		
<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Presentation only	
<b>Motion:</b>	Presentation only	
<b>Presenter:</b>	Tami Tobey	
	Board President	

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	MISD Mission and Vision	
<b>Agenda Location:</b>	PRESENTATIONS / RECOGNITIONS	
<b>Template Attachments:</b>		PDF
<b>If yes, then select what applies:</b>	PDF	PDF
<b>Link to the presentation:</b>	No presentation for this item.	
<b>Background Information</b>	<p><b>WHY:</b> As we open each meeting, it is important that we share the MISD Mission and Vision with all participants.</p> <p><b>Mission:</b> <i>The mission of Midlothian ISD is to educate students by empowering them to maximize their potential.</i></p> <p><b>Vision:</b> <i>Inspiring excellence today to change the world tomorrow.</i></p>	
<b>Strategic Priority: (Primary)</b>	Priority 1: Student Success	
<b>Performance Objective: (Primary)</b>	1.1 Multiple Pathways for All Students to Belong	
<b>Strategic Priority: (Secondary - if needed)</b>	N/A	
<b>Performance Objective: (Secondary - if needed)</b>	N/A	
<b>Legal Reference: (1) / (2)</b>	N/A	N/A
<b>Policy Reference: (1) / (2)</b>	AE-EDUCATIONAL PHILOSOPHY	
<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Presentation only	
<b>Motion:</b>	Presentation only	
<b>Presenter:</b>	Tami Tobey	
	Board President	

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	Board Pledge	
<b>Agenda Location:</b>	PRESENTATIONS / RECOGNITIONS	
<b>Template Attachments:</b>	Yes	PDF
<b>If yes, then select what applies:</b>	PDF	PDF
<b>Link to the presentation:</b>	No presentation for this item.	
<b>Background Information</b>	<p><b>WHY:</b> As we open each meeting, it is important that we share the MISD Board Pledge with all participants.</p> <p><b>WHAT:</b> <i>Pledge is attached to read for the audience.</i></p>	
<b>Strategic Priority:</b> <i>(Primary)</i>	Priority 3: Culture, Climate and Safety	
<b>Performance Objective:</b> <i>(Primary)</i>	3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement	
<b>Strategic Priority:</b> <i>(Secondary - if needed)</i>	N/A	
<b>Performance Objective:</b> <i>(Secondary - if needed)</i>	N/A	
<b>Legal Reference: (1) / (2)</b>	N/A	N/A
<b>Policy Reference: (1) / (2)</b>	BBF-BOARD MEMBERS - ETHICS	
<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Presentation only	
<b>Motion:</b>	Presentation only	
<b>Presenter:</b>	MISD Board of Trustees	

**Midlothian ISD**  
**Board Member Pledge, 2023-2024**

**Mike Dillow** As a member of the Board, I shall promote the best interests of the District as a whole and, to that end, shall adhere to the following ethical standards:

**Student Focused**

- I will be continuously guided by what is best for all students of the District.

**Trustworthiness in Stewardship**

**Jessica Ward**

- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns:
- I will work to ensure prudent and accountable use of district resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities.

**Commitment in Service**

**Gary Vineyard**

- I will focus my attention on fulfilling the Board's responsibilities of goal setting, policy making, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively

**Equity in Attitude**

**Eduardo Gonzalez**

- I will be fair, just and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself. I will encourage expressions of different opinions and listen with an open mind to others' ideas

**Honor in Conduct**

**Ed Harrison**

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decisions as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

**Integrity in Character**

**Richard Pena**

- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- I will consistently uphold all applicable laws, rules, policies and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

James S. Jolley Eduardo Gonzalez Richard Pena  
Mike Dillow Jessica Ward Ed Harrison

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024
<b>Agenda Item:</b>	Recognition of Public Forum Debate State and National Qualifiers
<b>Agenda Location:</b>	PRESENTATIONS / RECOGNITIONS
<b>Template Attachments:</b>	No
<b>If yes, then select what applies:</b>	
<b>Link to the presentation:</b>	
<b>Background Information</b>	<p><b>Why:</b> MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p><b>What:</b> Two teams from Midlothian High School qualified to compete at the Texas Forensic Association State Tournament in the Public Forum Debate competition held last month. Both teams qualified to attend the 2024 National Speech and Debate Association competition that will be held this June in Des Moines, Iowa.</p> <p>The team of Lukas Weaver and Robert Girman and the team of Jade Young and Eli Ajayi were undefeated and are State Co-Champions in MISD's National Speech and Debate Association District. The team of Tate Thompson and Eleanor Drake finished 3rd and are the alternates to nationals.</p> <p>Public Forum Debate is a team event that advocates or rejects a position. The clash of ideas should be communicated in a manner persuasive to the non-specialist or citizen judge. Through the contest, students are encouraged to communicate ideas with clarity, organization and eloquence and display solid logic, lucid reasoning, and depth of analysis, in the development of argumentation. The contest involves opposing teams of two. Students debate a topic and will either speak on the affirmative side (PRO) or the negative side (CON) of the topic. Students are seeking to either support or criticize the topic based on their side of the debate, which is most often determined with a coin flip.</p>
<b>Strategic Priority: (Primary)</b>	Priority 1: Student Success
<b>Performance Objective: (Primary)</b>	1.1 Multiple Pathways for All Students to Belong

<b>Strategic Priority:</b> <i>(Secondary - if needed)</i>		
<b>Performance Objective:</b> <i>(Secondary - if needed)</i>		
<b>Legal Reference: (1) / (2)</b>		
<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Presentation only	
<b>Motion:</b>	N/A	
<b>Presenter:</b>	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024
<b>Agenda Item:</b>	HOSA State Qualifiers
<b>Agenda Location:</b>	PRESENTATIONS / RECOGNITIONS
<b>Template Attachments:</b>	No
<b>If yes, then select what applies:</b>	
<b>Link to the presentation:</b>	
<b>Background Information</b>	<p><b>Why:</b> MISD provides multiple pathways for students to belong. Many students have the opportunity to shine academically and this is a unique way to show off student skills and success at the STATE level. MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p><b>What:</b> The following students from MHS participated at the State HOSA contests in Galveston, TX April 2-5:  <ul style="list-style-type: none"> <li>- Adalynn Aday (MHS) - Personal Care</li> <li>- Madalyn Poplawski (MHS) - Home Health Aide</li> <li>- Hailey Andrle (MHS) - Home Health Aide</li> <li>- April Snowden (MHS) - Healthy Living</li> <li>- Mattie Prather (MHS) - Medical Reading</li> <li>- Molly Greeson and Ava Morales (MHS) - CPR &amp; First Aid</li> <li>- Alexis Morris and Maggie Seago (MHS) - Public Service Announcement</li> <li>- London Coffman (MHS) - Speaking Skills</li> <li>- Madalena Mazzaresse (MHS) - Researched Persuasive Writing &amp; Speaking</li> <li>- Rihanna Martinez (HHS) - Veterinary Science</li> <li>- Nafissatou Ba, Aiyana Cardenas, and Jordan Morgan (HHS) Creative Problem Solving, Topic: Diversity in Healthcare</li> <li>- Britnee Rothermund (HHS) Home Health Aide</li> </ul> <p>The Midlothian High School HOSA Chapter also earned a Certificate of Merit for its Blood Drive and the following students were awarded college scholarships:  <ul style="list-style-type: none"> <li>* Lailah-Trinity Hernandez; \$5,000</li> <li>* Anup Roy; \$3,000</li> <li>* Lucas Hubbard; \$1,000</li> </ul> </p> </p>
<b>Strategic Priority: (Primary)</b>	Priority 1: Student Success

<b>Performance Objective:</b> <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
<b>Strategic Priority:</b> <i>(Secondary - if needed)</i>		
<b>Performance Objective:</b> <i>(Secondary - if needed)</i>		
<b>Legal Reference: (1) / (2)</b>		
<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Presentation only	
<b>Motion:</b>	N/A	
<b>Presenter:</b>	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	All-State Cross Country	
<b>Agenda Location:</b>	PRESENTATIONS / RECOGNITIONS	
<b>Template Attachments:</b>	No	
<b>If yes, then select what applies:</b>		
<b>Link to the presentation:</b>		
<b>Background Information</b>	<p><b>Why:</b> MISD provides multiple pathways for students to belong. Many students have the opportunity to shine academically and this is a unique way to show off student skills and success at the STATE level. MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p><b>What:</b> Midlothian High School cross country student-athlete Lincoln Husbands earned Academic All-State honors.</p>	
<b>Strategic Priority: (Primary)</b>	Priority 1: Student Success	
<b>Performance Objective: (Primary)</b>	1.1 Multiple Pathways for All Students to Belong	
<b>Strategic Priority: (Secondary - if needed)</b>		
<b>Performance Objective: (Secondary - if needed)</b>		
<b>Legal Reference: (1) / (2)</b>		
<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Presentation only	
<b>Motion:</b>	N/A	
<b>Presenter:</b>	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	All-State Volleyball	
<b>Agenda Location:</b>	PRESENTATIONS / RECOGNITIONS	
<b>Template Attachments:</b>	No	
<b>If yes, then select what applies:</b>		
<b>Link to the presentation:</b>		
<b>Background Information</b>	<p><b>Why:</b> MISD provides multiple pathways for students to belong. Many students have the opportunity to shine through athletics and academics. It is a unique way to show off student skills and success at the state level. MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p><b>What:</b> Midlothian High School volleyball student-athlete Claire Pustejovsky earned Academic All-State honors.</p>	
<b>Strategic Priority:</b> <i>(Primary)</i>	Priority 1: Student Success	
<b>Performance Objective:</b> <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
<b>Strategic Priority:</b> <i>(Secondary - if needed)</i>		
<b>Performance Objective:</b> <i>(Secondary - if needed)</i>		
<b>Legal Reference: (1) / (2)</b>		
<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Presentation only	
<b>Motion:</b>	N/A	
<b>Presenter:</b>	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024
<b>Agenda Item:</b>	DECA State Qualifiers
<b>Agenda Location:</b>	PRESENTATIONS / RECOGNITIONS
<b>Template Attachments:</b>	No
<b>If yes, then select what applies:</b>	
<b>Link to the presentation:</b>	
<b>Background Information</b>	<p><b>Why:</b> MISD provides multiple pathways for students to belong. Many students have the opportunity to shine academically and this is a unique way to show off student skills and success at the STATE level. MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p><b>What:</b> The following students from HHS and MHS participated at the State DECA contests in Houston, TX February 15-17, 2024.  - London C. and Jaxon S. - Startup Business Plan  - Taryn H. - Integrated Marketing Campaign, Product  - Camilla K. - Restaurant and Food Service Management  - Brycen O. - Automotive Services Marketing</p>
<b>Strategic Priority: (Primary)</b>	Priority 1: Student Success
<b>Performance Objective: (Primary)</b>	1.1 Multiple Pathways for All Students to Belong
<b>Strategic Priority:</b> <i>(Secondary - if needed)</i>	
<b>Performance Objective:</b> <i>(Secondary - if needed)</i>	
<b>Legal Reference: (1) / (2)</b>	
<b>Fiscal Impact/Budget Function Code:</b>	N/A
<b>Administration Recommendation</b>	Presentation only
<b>Motion:</b>	N/A
<b>Presenter:</b>	Tammy Kuykendall
	Executive Director of Communications

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	Heritage High School Robotics State Qualifiers	
<b>Agenda Location:</b>	PRESENTATIONS / RECOGNITIONS	
<b>Template Attachments:</b>	No	
<b>If yes, then select what applies:</b>		
<b>Link to the presentation:</b>		
<b>Background Information</b>	<p><b>Why:</b> MISD provides multiple pathways for students to belong. Many students have the opportunity to shine academically through extracurriculars and this is a unique way to show off student skills and success at the STATE level. MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p><b>What:</b> The Heritage High School Jaguar Robotics Team is only in its second year of existence and the team is setting high expectations for future robotics students by qualifying to attend the State Robotics competition in Houston, TX April 3-6. There are 27 students on the HHS robotics team.</p>	
<b>Strategic Priority: (Primary)</b>	Priority 1: Student Success	
<b>Performance Objective: (Primary)</b>	1.1 Multiple Pathways for All Students to Belong	
<b>Strategic Priority: (Secondary - if needed)</b>		
<b>Performance Objective: (Secondary - if needed)</b>		
<b>Legal Reference: (1) / (2)</b>		
<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Presentation only	
<b>Motion:</b>	N/A	
<b>Presenter:</b>	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024
<b>Agenda Item:</b>	Broadway Dallas Nominations
<b>Agenda Location:</b>	PRESENTATIONS / RECOGNITIONS
<b>Template Attachments:</b>	No
<b>If yes, then select what applies:</b>	
<b>Link to the presentation:</b>	
	<p><b>Why:</b> MISD provides multiple pathways for students to belong. Many students have the opportunity to shine through extracurriculars and fine arts. It is a unique way to show off student skills and success at the regional level. MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p><b>What:</b> The Broadway Dallas High School Musical Theater Awards (HSMETA) were created to recognize and support excellence in high school musical theater in North Texas. Students and educators are recognized with an annual awards ceremony modeled after the Tony Awards® that includes both performance and production award categories.</p> <p>Under this prestigious awards program, Heritage High School's performance of Big Fish (School Edition) was nominated for Outstanding Choreography and Midlothian High School's performance of Chicago (Teen Edition) made district history with a historical 8 category award nominations. MHS and HHS were one of 75 high schools (1A-6A plus private schools) to participate. The awards ceremony takes place May 24 at Dallas Fair Park Music Hall.</p> <p>The 8 Chicago for Broadway Dallas nominations include:</p> <ul style="list-style-type: none"> <li>Outstanding Musical (a first in district history) - Audrey Chase</li> <li>Outstanding Sound Design - Ariel Birdwell</li> <li>Outstanding Direction - Chastity Kennedy</li> <li>Outstanding Costume Design - Emily Pillar</li> <li>Outstanding Orchestra - Elijah Jones</li> <li>Outstanding Lead Performer - Gabrielle Rollins</li> <li>Outstanding Supporting Performer - Tristan Garcia</li> <li>Outstanding Crew and Technical Execution - Kate Kennedy</li> </ul>

<b>Background Information</b>	MHS Theatre Directors: Chastity Kennedy, Sherry Almand, Matt Fisk, Alex Badour  Additional MHS students representing the Cast and Crew: Zachary Cardenas Elizabeth Valle Olivia Leath Holton Moorhead Kelsey Jones Katie Parker Grace Dhooghe Jax Jackson  HHS Director: Cliff Carbone	
<b>Strategic Priority:</b> <i>(Primary)</i>	Priority 1: Student Success	
<b>Performance Objective:</b> <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
<b>Strategic Priority:</b> <i>(Secondary - if needed)</i>		
<b>Performance Objective:</b> <i>(Secondary - if needed)</i>		
<b>Legal Reference: (1) / (2)</b>		
<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Presentation only	
<b>Motion:</b>	N/A	
<b>Presenter:</b>	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024
<b>Agenda Item:</b>	JROTC Jr. Nationals Orienteering Awards
<b>Agenda Location:</b>	PRESENTATIONS / RECOGNITIONS
<b>Template Attachments:</b>	No
<b>If yes, then select what applies:</b>	
<b>Link to the presentation:</b>	
<b>Background Information</b>	<p><b>Why:</b> MISD provides multiple pathways for students to belong. Many students have the opportunity to shine through extracurriculars, which provide opportunities to show off student skills and success at the various levels. MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p><b>What:</b> At the Jr. Nationals Orienteering Championship in central Washington's Columbia Gorge area, the MHS JROTC cadets were named the #10 and #12 Best Orienteering teams in the Nation!</p>
<b>Strategic Priority: (Primary)</b>	Priority 1: Student Success
<b>Performance Objective: (Primary)</b>	1.1 Multiple Pathways for All Students to Belong
<b>Strategic Priority: (Secondary - if needed)</b>	
<b>Performance Objective: (Secondary - if needed)</b>	
<b>Legal Reference: (1) / (2)</b>	
<b>Fiscal Impact/Budget Function Code:</b>	N/A
<b>Administration Recommendation</b>	Presentation only
<b>Motion:</b>	N/A
<b>Presenter:</b>	Tammy Kuykendall
	Executive Director of Communications

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	March 25, 2024
<b>Agenda Item:</b>	HHS Recognition of Texas Thespians National Qualifiers
<b>Agenda Location:</b>	PRESENTATIONS / RECOGNITIONS
<b>Template Attachments:</b>	No
<b>If yes, then select what applies:</b>	
<b>Link to the presentation:</b>	
<b>Background Information</b>	<p><b>Why:</b> MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p><b>What:</b> Heritage High School Theatre programs attended the Texas Thespian State Festival and Competition during the Thanksgiving break. More than 8,000 students from across the state attended and competed at this event. Texas Thespians compete in a variety of categories. The individual performance events include: monologue, duet acting, group acting, solo musical, duet musical, group musical, and musical theater dance. Students may also advance in technical events such as sound design, stage management, and costume construction.</p> <p>The 8 HHS Thespian National Qualifiers are:</p> <ul style="list-style-type: none"> <li>- HHS student Kate Phillips qualified for Nationals in Sound Design</li> <li>- HHS student Lainey Wolf qualified for Nationals in Stage Management</li> <li>- HHS student Elizabeth Hare qualified for Nationals in Costume Construction</li> <li>- HHS students Madeleine Nabinger and Chloe Turk qualified for Nationals in Duet Musical</li> <li>- HHS students Peyton Anderson, Sophia Manna and Kacie Endsley qualified for Nationals in Solo Musical</li> </ul>
<b>Strategic Priority: (Primary)</b>	Priority 1: Student Success
<b>Performance Objective: (Primary)</b>	1.1 Multiple Pathways for All Students to Belong
<b>Strategic Priority:</b> <i>(Secondary - if needed)</i>	
<b>Performance Objective:</b> <i>(Secondary - if needed)</i>	
<b>Legal Reference: (1) / (2)</b>	

<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Presentation only	
<b>Motion:</b>	N/A	
<b>Presenter:</b>	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024
<b>Agenda Item:</b>	Best Communities for Music Education Award
<b>Agenda Location:</b>	PRESENTATIONS / RECOGNITIONS
<b>Template Attachments:</b>	No
<b>If yes, then select what applies:</b>	
<b>Link to the presentation:</b>	
<b>Background Information</b>	<p><b>Why:</b> MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students and staff, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p><b>What:</b> Midlothian ISD has been awarded for the sixth consecutive year with the "Best Communities for Music Education" designation from the NAMM Foundation for its outstanding commitment to music education. The national recognition is awarded to districts that demonstrate outstanding achievement for providing music access and education to all students.</p> <p>To qualify for the Best Communities designation, MISD answered detailed questions about funding, graduation requirements, music class participation, instruction time, facilities, support for the music program and community music-making programs. Responses are verified by school officials and reviewed by the Music Research Institute at the University of Kansas.</p> <p>Over the past 25 years, the national BCME award has honored more than 1,000 schools and districts in 43 states, for their unwavering commitment to music education as an integral part of a well-rounded education for all students.</p> <p>MISD's designation as a BCME school district serves as official recognition of our dedication to providing a comprehensive education that includes the arts.</p>
	Earning the BCMS is a collective effort among teachers, administrators, parents, students, and community leaders who have been instrumental in making music part of a well-rounded education for every child in MISD. We applaud your community's unwavering commitment to creating an environment where each child can learn and grow with music.

<b>Strategic Priority:</b> <i>(Primary)</i>	Priority 1: Student Success	
<b>Performance Objective:</b> <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
<b>Strategic Priority:</b> <i>(Secondary - if needed)</i>		
<b>Performance Objective:</b> <i>(Secondary - if needed)</i>		
<b>Legal Reference: (1) / (2)</b>		
<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Presentation only	
<b>Motion:</b>	N/A	
<b>Presenter:</b>	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	MHS Soccer Regional Semi-Finals	
<b>Agenda Location:</b>	PRESENTATIONS / RECOGNITIONS	
<b>Template Attachments:</b>	No	
<b>If yes, then select what applies:</b>		
<b>Link to the presentation:</b>		
<b>Background Information</b>	<p><b>Why:</b> MISD provides multiple pathways for students to belong. Many students have the opportunity to shine through athletics, which provide opportunities to show off student skills and success at the various levels. MISD is proud to celebrate the excellence in academics, athletics, and fine arts that is demonstrated by our students, and we believe that safe, engaging, rigorous, and diverse learning environments provide the best opportunity for students to reach their fullest potential through experiences offered at MISD.</p> <p><b>What:</b> The Midlothian High School Boys Soccer team advanced to Regional Semi-Finals.</p>	
<b>Strategic Priority:</b> <i>(Primary)</i>	Priority 1: Student Success	
<b>Performance Objective:</b> <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
<b>Strategic Priority:</b> <i>(Secondary - if needed)</i>		
<b>Performance Objective:</b> <i>(Secondary - if needed)</i>		
<b>Legal Reference: (1) / (2)</b>		
<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Presentation only	
<b>Motion:</b>	N/A	
<b>Presenter:</b>	Tammy Kuykendall	
	Executive Director of Communications	

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	Board Subcommittee Report - Curriculum and Instruction	
<b>Requires Board Action:</b>	NO	
<b>Agenda Location:</b>	DISCUSSION/ACTION: CURRICULUM AND INSTRUCTION	
<b>Template Attachments:</b>	No	PDF
<b>If yes, then select what applies:</b>		
<b>Link to the presentation:</b>	No presentation for this item.	
<b>Background Information</b>	<p><b>WHY:</b> The Board selected Ed Harrison and Eduardo Gonzalez as subcommittee members and Mike Dillow as alternate for the Curriculum and Instruction Committee for 2023/2024 with the staff members of the C&amp;I department.</p> <p><b>WHAT:</b> This agenda item offers an opportunity for this subcommittee to report and update the Board as a whole from the subcommittee meeting on April 10, 2024.</p>	
<b>Strategic Priority:</b> <i>(Primary)</i>	Priority 1: Student Success	
<b>Performance Objective:</b> <i>(Primary)</i>	1.1 Multiple Pathways for All Students to Belong	
<b>Strategic Priority:</b> <i>(Secondary - if needed)</i>	Priority 1: Student Success	
<b>Performance Objective:</b> <i>(Secondary - if needed)</i>	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
<b>Legal Reference: (1) / (2)</b>	N/A	
<b>Policy Reference: (1) / (2)</b>		
<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Presentation only	
<b>Motion:</b>	N/A	
<b>Presenter:</b>	Shelle Blaylock	Trustee
	District Leadership	

**Minutes of Regular Meeting  
MISD Board of Trustees  
February 26, 2024 / 5:30 pm**

**Board Members Present:** Mike Dillow, Eduardo González, Ed Harrison, Richard Peña, Tami Tobey, Gary Vineyard, Jessica Ward.

**Administration Present:** David Belding, Shelle Blaylock, Sandy Bundrick, and Aaron Williams

**I. FIRST ORDER OF BUSINESS**

- A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.  
The meeting was called to order at 5:30 pm.

The Board moved out of open session at 5:31 pm and into closed session at 5:41 pm.

**II. CLOSED SESSION as authorized by the Texas Open meetings Act, Texas Government Code Chapter 551.**

- A. Discussion of Personnel, Texas Government Code 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues  
1. Discuss Recommendation of Naming Irvin Elementary Principal
- B. Discuss Purchase, Exchange, Lease, or Value of Real Property 551.072
- C. Students, Texas Government Code 551.082, 551.0821  
1. Discipline Issues  
2. Non-Discipline Issues
- D. Safety and Security
- E. Deliberation Regarding Board Operating Procedures, Communication, Board Responsibilities, Procedures Regarding Superintendent/Board Communications, etc. Pursuant to Texas Government Code Chapter 551.074

The Board moved out of closed session at 6:30 pm.

**III. RECONVENE TO OPEN SESSION**

The Board reconvened into open session at 6:34 pm.

**IV. INTRODUCTION OF MEETING**

- A. Invocation  
The invocation was given by Ed Harrison.
- B. Pledges of Allegiance  
The pledges were led by the Irvin Elementary Honor Council.

**V. SUPERINTENDENT REPORT**

- MISD wrestlers at the UIL State meet obtained two gold medalists, a silver medalist, a 4th place finisher and a 5th place finisher.
- Baseball and softball season are off to a great start.
- Swim teams competed at the regional meet with several students achieving personal records.
- PawPalooza was a great day of learning on February 16th.

- MHS and HHS musicals were a great success.
- Title I campuses hosted their first Strong Fathers' Program.
- Destination Imagination has 28 teams this year with 21 receiving medals and 7 moving on to state competition.
- MISD Finance Department has received the TASBO Award for Excellence In Financial Management and the Award for Merit in Purchasing..

**VI. TRUSTEE REPORT on Good Things**

- Former Trustee Todd Hemphill is doing better.
- Former Trustee Holly Teague provided the Team of 8 Training last week.
- Gary Vineyard said hi to Cody who assisted him in showing a pig during the Team of 8 Training.
- Ed Harrison recognized the nine students that worked with trustees during their Team of 8 Training, especially his coach, Logan Adams from DMS, and the two high school students who judged the rink competition - which Mr. Harrison won.
- Mike Dillow shared that it was a great time to participate in areas of MISD they don't normally participate in.
- Jessica Ward "piggy-backed" on the comment with new areas of information she gained and provided a shout out to Hollye Walker and the Longbranch team for her campus visit and participation in the Glow Run and Perfect Attendance Bingo.
- Richard Peña spoke to the skilled speaking abilities of the ag students that interacted with trustees.
- Eduardo González recognized the individuals at Coleman Elementary that assisted in caring for his son during a recent emergency situation.

**VII. PRESENTATIONS / RECOGNITIONS**

- A. MISD Mission and Vision  
Tami Tobey read the mission and vision.
- B. MISD Board Pledge  
Trustees read the Board Pledge into the record.
- C. Recognition: All State Band  
MHS sophomore percussionist, William Drake was named to the 5A All State Band and performed at the TMEA Conference on Feb. 6th.
- D. Recognition: Congressional Debate  
MHS senior, Jade Young advanced to the State Congressional Debate tournament and placed 9th in the UIL Congress content. Additionally, Jade has received two awards from the National Speech and Debate Association and been named a NSDA Student of the Year and Academic All American Award.
- E. Recognition: Teachers of the Year  
The 2024 Campus Teachers of the Year were introduced to the Board. Teachers are are follows:  
Sharesa Henderson (Baxter), Jenny Brown (Coleman), Alexandria Hurst (Irvin), Stephanie Wallace (Longbranch), Kathryn Sandlin (Miller), Michelle Meister (McClatchey), Rhiannon Hanson (Mt. Peak), Veronica Pineda (Vitovsky), Jill Schaben (Dieterich), Elizabeth Willis (Frank Seale) Fernando Sanchez (Walnut Grove MS), Ivy Martin (Heritage HS), Diana Hall (MHS), and Demi Pratt (MILE).

- VIII. PUBLIC COMMENT - *for Items on the Agenda*** Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above.  
There was no public comment for this portion of the meeting.

**IX. SUBCOMMITTEE UPDATE(S)**

- A. Receive an Update from Human Resource/Student Services Subcommittee Meeting  
Jessica Ward provided an update from the recent Human Resource/Student Services Subcommittee Meeting.
  
- B. Receive an Update from the Business and Operations Subcommittee Meeting  
Jessica Ward provided an update from the recent Business and Operations Subcommittee Meeting.

**X. CONSENT AGENDA**

- A. Consider Meeting Minutes
  - 1. January 18, 2024 Regular Minutes
- B. Consider Resolution to Appoint Ellis County Chief Tax Appraiser as Agent in Property Value Study
- C. Consider Budget Amendments
- D. Consider Approval of Gifts and/or Donations
- E. Consider and Approve Local Policies Update 122
  - 1. (LOCAL) policies - (requires Board action)
    - CQB (LOCAL) Technology Resources - Cybersecurity
    - CSA (LOCAL) Facility Standards - Safety and Security
    - DC (LOCAL) - Employment Practices
    - EHB (LOCAL) - Curriculum Design - Special Programs
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    - FEA (LOCAL) - Attendance - Compulsory Attendance
    - FFAC (LOCAL) - Wellness and Health Services - Medical Treatment
    - FFB (LOCAL) - Student Welfare - Crisis Intervention 3
    - FL (LOCAL) - Student Records
- F. Consider Approving Texas State Technical College Dual Credit Memorandum of Understanding

Mr. Harrison asked to pull Item A.

Gary Vineyard moved, seconded by Jessica Ward, to approve the consent agenda as presented with the exception of Item A. The motion passed with a vote of 7-0.

Item A: January 18, 2024 Regular Minutes

Mr. Harrison moved, seconded by Gary Vineyard, to approve the January 18, 2024, regular minutes with the revisions as discussed. The motion passed with a vote of 7-0.

**XI. DISCUSSION ITEMS**

- A. Proclamation - March, Theatre In Our Schools Month  
Jessica Ward moved, seconded by Eduardo González, to approve the proclamation as presented. The motion carried with a vote of 7-0.
  
- B. Discuss 24-25 Instructional Calendar  
Krista Tipton presented information relating to the instructional calendar for 24/25.  
Richard Peña moved, seconded Jessica Ward, to approve Option B 24/25 Instructional Calendar as presented. The motion passed with a vote of 6-1; Ed Harrison voted against the motion.

**XII. ACTION ITEMS**

- A. Consider Approval of RFP 2324-04 Indoor Golf Practice Facility  
Jessica Ward moved, seconded by Gary Vineyard, to award the Indoor Golf Practice Facility project to Morales Construction not to exceed the amount of \$258,500. The motion passed with a vote of 7-0.

**XIII. INFORMATION ONLY**

A. Transportation Effectiveness Report

Jose Martinez provided a report on the most recent statistics and key data elements related to the MISD Transportation Department and the effectiveness within that department.

B. Receive a Report: Priority 2 - Salary/Wage Comparison, Teacher Turnover Rate

Aaron Williams provided the Balanced Scorecard Priority 2 Update on the salary/wage comparison and teacher turnover rate.

**XV. PUBLIC COMMENT *for non-agenda items***

There was no public comment for this portion of the meeting.

**XVI. Consider Agenda Items/Topics for Upcoming Meetings**

- Recognizing Cerebral Palsy Month and Autism Awareness Month Recognition.
- Review employee dress code for next year.

**XVII. ADJOURNMENT OF MEETING**

Mike Dillow moved, seconded by Jessica Ward, to adjourn the meeting. The motion passed with a vote of 7-0. The meeting adjourned at 9:04 pm.

\_\_\_\_\_  
**Board President**

\_\_\_\_\_  
**Board Secretary**

April 15, 2024

\_\_\_\_\_  
**Date**

**Minutes of Regular Meeting  
MISD Board of Trustees  
February 26, 2024 / 5:30 pm**

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    - FFAC (LOCAL) - Wellness and Health Services - Medical Treatment
    - FFB (LOCAL) - Student Welfare - Crisis Intervention 3
    - FL (LOCAL) - Student Records
- F. Consider Approving Texas State Technical College Dual Credit Memorandum of Understanding

Mr. Harrison asked to pull Item A.

Gary Vineyard moved, seconded by Jessica Ward, to approve the consent agenda as presented with the exception of Item A. The motion passed with a vote of 7-0.

Item A: January 18, 2024 Regular Minutes

Mr. Harrison moved, seconded by Gary Vineyard, to approve the January 18, 2024, regular minutes with the revisions as discussed. The motion passed with a vote of 7-0.

**XI. DISCUSSION ITEMS**

- A. Proclamation - March, Theatre In Our Schools Month  
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Aaron Williams provided the Balanced Scorecard Priority 2 Update on the salary/wage comparison and teacher turnover rate.

**XV. PUBLIC COMMENT *for non-agenda items***

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**XVI. Consider Agenda Items/Topics for Upcoming Meetings**

- Recognizing Cerebral Palsy Month and Autism Awareness Month Recognition.
- Review employee dress code for next year.

**XVII. ADJOURNMENT OF MEETING**

Mike Dillow moved, seconded by Jessica Ward, to adjourn the meeting. The motion passed with a vote of 7-0. The meeting adjourned at 9:04 pm.

\_\_\_\_\_  
**Board President**

\_\_\_\_\_  
**Board Secretary**

April 15, 2024

\_\_\_\_\_  
**Date**



**Date**



**Minutes of Regular Meeting  
MISD Board of Trustees  
March 25, 2024 / 5:30 pm**

**Board Members Present:** Mike Dillow, Eduardo González, Ed Harrison, Tami Tobey, Gary Vineyard, Jessica Ward

**Board Members Absent:** Richard Peña

**Administration Present:** David Belding, Shelle Blaylock, Sandy Bundrick, Aaron Williams, and Tammy Kuykendall

**I. FIRST ORDER OF BUSINESS**

- A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551  
The meeting was called to order at 5:30 pm.

The Board moved out of open session at 5:30 pm and into closed session at 5:40 pm.

**II. CLOSED SESSION as authorized by the Texas Open meetings Act, Texas Government Code Chapter 551.**

- A. Discussion of Personnel, Texas Government Code 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues  
1. Discuss Administrative contract Recommendations for 2024/2025.
- B. Discuss Purchase, Exchange, Lease, or Value of Real Property 551.072
- C. Students, Texas Government Code 551.082, 551.0821  
1. Discipline Issues  
2. Non-Discipline Issues

The Board moved out of closed session at 6:35 pm.

**III. RECONVENE TO OPEN SESSION**

The Board reconvened into open session at 6:38 pm.

**IV. INTRODUCTION OF MEETING**

- A. Invocation  
The invocation was given by Mike Dillow.
- B. Pledges of Allegiance  
The pledges were led by the Mt. Peak Student Council.

**V. SUPERINTENDENT REPORT**

- Congratulations to MHS and HHS One Act Plays advancing beyond district.
- Heritage Belles won a National Dance Competition over the weekend.
- Soccer playoffs start Tuesday, 3/26, for all four teams.
- MISD is hosting a Special Olympics Track Meet on 3/27/2024.
- Ellis County LiveStock Show is this week and on Friday will host "A Day in the Ring" for our special education students to experience the showing of an animal.
- Eight of our top JROTC Cadets competed in the Jr. National Orienteering Championship ranking them #10 and #12 in the Nation.
- MHS Jazz Orchestra placed 1st in the 5A 50th Annual UTA Jazz Festival last weekend.

**VI. TRUSTEE REPORT on Good Things**

- Mr. Harrison shared that the Midlothian ISD Ag Dept. had been selected as one of three districts across the United States recognized by the Arizona National Livestock Show.

**VII. PRESENTATIONS / RECOGNITIONS**

- A. MISD Mission and Vision  
Tami Tobey read the Mission and Vision.
- B. MISD Board Pledge  
Trustees read the Board Pledge into the record.
- C. Recognition of U.S. Military Academy Nominees  
Jack Ashley, Ronald Howard and Joshua Ramirez were each nominated by Congressman Jake Ellzey for military service academies.
- D. Recognition of National Merit Finalist  
Jacob Peery was recognized as being named a 2024 National Merit Finalist.
- E. Recognition of MHS Public Forum Debate Team State and National Qualifiers  
This item will be recognized at the April board meeting.
- F. Recognition of Wrestling State Qualifiers  
MISD Wrestling teams from Midlothian High School and Heritage High School qualified to compete in the 5A State Championship, and five students earned state accolades.  
Eve Smith (HHS) earned a silver medal in 165 lb. weight class.  
Kendall Jones (HHS) finished 4th place in the 235 lb. weight class.  
Karson Tompkins (MHS)-State Champion for 190 lb. weight class. (He is a 3X state champion.)  
Eli Biermann (MHS)-State Champion for 138 lb. weight class. (This is his 2nd state championship.)  
Nick Celli (MHS) finished in 5th place in the 144 lb class at the State Meet.  
Tristin Spillers, Joshua Ramirez, Ayden Torres, and Jack Ashley, were State Qualifiers.
- G. Recognition of Powerlifting State Qualifiers  
Seven MISD student-athletes qualified to advance to the 5A UIL State Powerlifting Championship.  
The state bound qualifiers are:
- Janiyla Craft and Emma Sanchez (Heritage Jaguars)
  - Molly Greeson, Rylee Wallingsford, Natalia Avila, Kennedee Canales, Tatum Hocker and Bradyn Smith (Midlothian Panthers)
- H. Recognition of Thespians National Qualifiers  
14 MISD Thespians qualifying for nationals include:  
Heritage students: Kate Phillips (Sound Design); Lainey Wolf (Stage Management); Elizabeth Hare (Costume Construction); Madeleine Nabinger and Chloe Turk (Duet Musical); Peyton Anderson, Sophia Manna and Kacie Endsley (Solo Musical).
- MHS students: Elizabeth Valle, Olivia Leath, and Katie Parker qualified in Solo Musical and Gabrielle Rollins, Audrey Chase, and Gabi Anderson qualified in Monologue.
- I. Recognition of Texas Theatre Scholar Distinction Awards  
MHS students: Elise Crumpton, Elizabeth Valle, and Gabrielle Rollins earned the Vice Presidents List distinction for a 3.5GPA from the Texas Theatre Scholar Distinction Award Program.
- HHS student Kate Phillips earned the Presidents List distinction for a 4.0 GPA from the Texas Theatre Scholar Distinction Award Program.

- J. Recognition of High School Visual Arts Scholastic Event (VASE) State Qualifiers  
High School Visual Arts Scholastic Event (VASE) recognizes exemplary student achievement in the Visual Arts by providing high school art students and programs a standard of excellence in which to achieve. This year’s students advancing to the VASE State competition are: Malia Blair (HHS), Arianna Fox (MHS), Addison Ceritelli MHS), Aubrey Nichols (MHS), and Helen Rademaker (MHS).
- K. Recognition of Youth Art Month Featured Artists  
Texas YAM Flag Design Contest artists selected from Midlothian ISD are: Adelynn Reynolds, (DMS) and Kaylee Compton (HHS).
- L. Recognition of TASBO Award of Excellence in Financial Management and the Award of Merit for Purchasing  
MISD is among only 32 Texas school districts recognized by the Texas Association of School Business Officials (TASBO) with the prestigious Award of Excellence in Financial Management. In addition the Texas Association of School Business Officials (TASBO) also named MISD as a recipient of the 2024 Award of Merit for Purchasing Operations.
- M. Recognition of PCAT Bus Driver of the Year  
Jeremy Smith was selected as the PCAT Bus Driver of the Year for 2024.

**VIII. PUBLIC COMMENT - *for Items on the Agenda*** Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED (LOCAL). Individuals wishing to speak shall follow the procedures outlined above.

- Erin Nockle, requested that the Board approve the proposed resolutions supporting Cerebral Palsy and Autism Awareness Months.
- Veronica Lebron spoke to the Board in support of the Autism Awareness and Cerebral Palsy Awareness Month Resolutions.

**XI. DISCUSSION/ACTION ITEMS**

- A. **Consider Approving Proclamation Declaring April 2024 as Community Kindness Month**  
Eduardo González moved, seconded by Ed Harrison, to approve the Proclamation declaring April 2024 as Community Kindness Month. The motion passed with a vote of 6-0.
- B. **Consider Approving Resolution Recognizing March 2024 as Cerebral Palsy Month**  
Gary Vineyard moved, seconded by Eduardo González, to approve the resolution recognizing March 2024 as Cerebral Palsy month. The motion passed with a vote of 6-0.
- C. **Consider Approving Resolution Recognizing April 2024 as Autism Awareness Month**  
Jessica Ward moved, seconded by Tami Tobey, to approve the resolution recognizing April 2024 as Autism Awareness Month. The motion passed with a vote of 6-0.

**XII. INFORMATION**

- A. Receive 4Q2023 Demographic Enrollment Update  
Brent Alexander with School District Strategies provided an enrollment update and review of the fourth quarter demographic update.

**IX. SUBCOMMITTEE UPDATES(S)**

- A. Receive an Update from the Business and Operations Subcommittee Meeting  
Ed Harrison provided a review of the most recent Business and Operations Subcommittee Meeting.
- B. Receive an Update from the Curriculum Subcommittee Meeting  
Eduardo González reviewed the topics discussed in the recent Curriculum and Instruction Subcommittee meeting.

**X. CONSENT AGENDA**

- A. Consider Approval of Gifts and/or Donations
- B. Consider Approving the Election Contract with Ellis County Elections Office for May 4, 2024 General Election
- C. C. Consider Approving TEA Low Attendance Day Waiver
- D. D. Consider Approving Administrator Contracts for 2024-2025
- E. E. Consider Approving Notice of Election for the May 4, 2024, General Trustee Election

Jessica Ward moved, seconded by Ed Harrison, to approve the consent agenda as presented. The motion passed with a vote of 6-0.

**XI. DISCUSSION ITEMS**

- A. Consider Approval of RFP 2324-05 WGMS Dishwasher  
Ed Harrison moved, seconded by Gary Vineyard, to award the WGMS Dishwasher project to Ace Mart Restaurant not to exceed the amount of \$61,701.20. The motion passed with a vote of 6-0.
  
- B. Approve the Purchase of AG Barn Upgrades  
Gary Vineyard moved, seconded by Mike Dillow, to approve requisitions in the amount of \$101,469.19 to renovate the MISD Ag Barn Facility as presented. The motion passed with a vote of 6-0.
  
- C. Consider Approving Revisions to MISD Board Standard Operating Procedures  
Trustees discussed additional revisions and clarifications. Item will be brought to the 4/1/2024 special meeting as an action item.

**XII. INFORMATION ONLY**

- B. **Receive Update on Balanced Scorecard: Priority 4 - Finance Report for February 2024**  
Sandy Bundrick presented the financial reports for February 2024.

**XIII. Action, if any, on Items Discussed in Closed Session**  
N/A

**XIV. PUBLIC COMMENT *for non-agenda items***  
There was no public comment for this portion of the meeting.

**XV. Consider Agenda Items/Topics for Upcoming Meetings**

- Consider discussing Board Scorecard
- Listing of current grants MISD is receiving.
- 

**XVI. ADJOURNMENT OF MEETING**

Mike Dillow made the motion, seconded by Jessica Ward, to adjourn the meeting. The motion passed unanimously. The meeting adjourned at 8:45 pm

\_\_\_\_\_  
**Board President**

\_\_\_\_\_  
**Board Secretary**

**April 15, 2024**  
\_\_\_\_\_  
**Date**

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**Minutes of Special Meeting**  
**MISD Board of Trustees**  
**April 1, 2024 / 5:30 PM**

**Board Members Present:** Mike Dillow, Eduardo González, Ed Harrison, Richard Peña, Tami Tobey Gary Vineyard, and Jessica Ward

**Administration Present:** David Belding, Shelle Blaylock, Sandy Bundrick, Tammy Kuykendall, and Aaron Williams

**I. FIRST ORDER OF BUSINESS**

- A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551  
The meeting was called to order at 5:34 pm.
- B. Invocation  
The invocation was given by Tami Tobey.
- C. Pledges of Allegiance  
Attendees said the pledges.

**II. PUBLIC COMMENT**

There was no public comment for this meeting.

**III. INFORMATION ITEMS**

- A. Discuss Midlothian ISD Board Scorecard Development  
Trustees discussed moving forward with the Board Scorecard Development. President Tobey will reach out to Holly Teague for next steps in creation of the Board's scorecard.
- B. Discuss Budget Workshop #2  
Administration presented information relating to budget workshop #2; incorporating 23/24 changes in revenue and updated opportunities for savings. Budget Assumptions for 24/25 with operational expenditures, anticipated additional expenditures, additional staff for growth and models for reducing staff costs and models for staff raises were discussed.

After reviewing the information presented, trustees shared preferences on proposed compensation plan criteria for consideration and administration direction.

**IV. DISCUSSION/ACTION ITEMS**

- A. Consider Approving Revisions to MISD Board Standard Operating Procedures  
Trustees were provided a finalized printout of the operating procedures to be reviewed and brought back for action at the April 15, 2024 Regular Meeting within the Consent Agenda.
- B. Consider Approving Additional Staff - Positions for 24-25  
Jessica Ward moved, seconded by Gary Vineyard, to approve the additional staff positions presented for 24/25 including the Reading Academy Cohort Leader. The motion passed with a vote of 5-2; Ed Harrison and Eduardo González voted against the motion.
- C. Consider Designating a Subcommittee to Review Servant Leader Recommendations for 24/25  
Jessica Ward, Richard Peña, and Ed Harrison volunteered as subcommittee members for the 24/25 Servant Leader Selection(s).

- V. **CLOSED SESSION, as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551**
- A. Consideration of Personnel, Texas Government Codes 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
  - B. Consider Purchase, Exchange, Lease, or Value of Real Property 551.072
  - C. Students, Texas Government Code 551.082, 551.0821
    - 1. Discipline Issues
    - 2. Non-Discipline Issues

The Board did not go into closed session.

- VI. **RECONVENE TO OPEN SESSION**  
N/A

- VII. **Action, if any, on Items Discussed in Closed Session**

- VIII. **ADJOURNMENT OF MEETING**

Mike Dillow made a motion, seconded by Jessica Ward, to adjourn the meeting. The motion passed unanimously.

The meeting adjourned at 8:00 PM.

\_\_\_\_\_  
**Board President**

\_\_\_\_\_  
**Board Secretary**

**April 15, 2024**  
\_\_\_\_\_  
**Date**

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	Quarterly Investment Report	
<b>Agenda Location:</b>	CONSENT	
<b>Template Attachments:</b>	Yes	PDF
<b>If yes, then select what applies:</b>	PDF	PDF
<b>Link to the presentation:</b>	No presentation for this item.	
<b>Background Information</b>	<p><b>WHY:</b> Board Policy CDA (LEGAL) requires the District investment officer to prepare a written report of investment transactions for all funds covered under the Public Funds Investment Act. This report shall be presented to the Board and Superintendent not less than quarterly, within a reasonable time after the end of the period.</p> <p><b>WHAT:</b></p> <ul style="list-style-type: none"> <li>• Total Cash Balances increased from last quarter by \$35,479,084.90. Tax collections in January is the reason for the increase in this quarter.</li> <li>• Total Interest earned this quarter was \$1,172,227.08 which is more than the prior quarter by \$539,363.63. The increase is due to the higher cash balances during this time of the fiscal year. Interest rates have decreased slightly this quarter. The decrease in interest rates are as follows- Lone Star rates decreased last quarter from 5.343% to 5.335%, TexPool rates decreased from 5.367% to 5.335%, the First Financial money market decreased from 5.367% to 5.329% and the First Financial Checking account interest rate stayed the same at 1.75%.</li> </ul> <p>A detailed report is presented covering the quarter beginning January 1, 2024 and ending March 31, 2024.</p>	
<b>Strategic Priority: (Primary)</b>	Priority 4: District Operations and financial Stewardship	
<b>Performance Objective: (Primary)</b>	4.3 Commitment to Financial Stewardship	
<b>Strategic Priority:</b> <i>(Secondary - if needed)</i>	N/A	
<b>Performance Objective:</b> <i>(Secondary - if needed)</i>	N/A	

<b>Legal Reference: (1) / (2)</b>	Texas Education Agency	N/A
<b>Policy Reference: (1) / (2)</b>	CDA-OTHER REVENUES - INVESTMENTS	
<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Administration recommends the approval of the agenda item as presented.	
<b>Motion:</b>	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I move that the quarterly investment report be approved as presented."	
<b>Presenter:</b>	Sandy Bundrick	
	District Leadership	

Midlothian ISD Investments  
01/01/24-03/31/24

	Balance at 01/01/24	Deposits	Withdrawals	Interest	Balance at 03/31/24	Fund Totals	First Financial Checking & MMA	First Financial - General Operating MMA	Lone Star	TexPool	Total
<b>Fund 163 Payroll</b>											
Checking Account-FFB	51,546.94	21,280,059.20	(21,265,490.06)	3,818.64	69,934.72	69,934.72	69,934.72				
<b>Fund 199 General Fund</b>											
First Financial Bank-Money Market	7,018,768.61	0.00	0.00	93,414.72	7,112,183.33			7,112,183.33			
Worker Comp Checking Account-FFB	81.49	100.00	(124.00)	0.23	37.72		37.72				
Lone Star Investment Pool	4,378,368.35	55,568,029.98	(26,600,000.00)	488,907.47	33,835,305.40			33,835,305.40			
TexPool	11,845,945.40	4,112,233.29	(10,442.08)	173,563.34	16,121,299.95	57,068,826.40				16,121,299.95	
<b>Fund 240 Food Service</b>											
Money Market account-FFB	287,299.36	752,807.37	(420,000.00)	1,480.97	621,587.70		621,587.70				
TexPool	1,837,372.28	417,072.50	(4,197.47)	27,418.94	2,277,666.25	2,899,253.95				2,277,666.25	
<b>Fund 461 Campus Activity</b>											
TexPool	1,140,789.12	6,500.26	(369.34)	15,284.64	1,162,204.68	1,162,204.68				1,162,204.68	
<b>Fund 499 Child Care</b>											
TexPool	234,535.92	2,941.82	0.00	3,156.82	240,634.56	240,634.56				240,634.56	
<b>Fund 599 Interest &amp; Sinking (Debt Service)</b>											
Lone Star Investment Pool	11,300,626.41	36,537,045.69	(41,000,000.00)	154,566.83	6,992,238.93				6,992,238.93		
TexPool	1,618,456.41	41,000,000.00	(35,744,930.35)	123,649.76	6,997,175.82	13,989,414.75				6,997,175.82	
<b>Fund 694 Construction</b>											
2017 Bonds Retainage	342,637.31	1,025.59	(329,268.77)	3,074.64	17,468.77						
2020 Series	5,966,807.44	4,550.97	(787,238.03)	75,977.59	5,260,097.97	5,277,566.74				5,277,566.74	
<b>Multi-fund Checking Account</b>											
First Financial	645,772.34	69,676,369.78	(68,889,818.13)	7,912.49	1,440,236.48	1,440,236.48	1,440,236.48				
<b>TOTALS</b>	46,668,987.38	229,358,736.05	(195,051,878.23)	1,172,227.08	82,148,072.28	82,148,072.28	2,131,796.62	7,112,183.33	40,827,544.33	32,076,548.00	82,148,072.28
							1.750%	5.329%	5.335%	5.335%	

The investments listed above comply with the District's investment policy as defined in CDA (Local) and with relevant provisions of the Government Code, Chapter 2256.

Prepared by:

*[Signature]*  
Dr. David Belding, Superintendent  
*[Signature]*  
Sandy Bunderick, CFO

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	Consider Budget Amendments	
<b>Agenda Location:</b>	CONSENT	
<b>Template Attachments:</b>	Yes	PDF
<b>If yes, then select what applies:</b>	PDF	PDF
<b>Link to the presentation:</b>	No presentation for this item.	
<b>Background Information</b>	<p><b>WHY:</b> To amend the annual budget to allow expenditures to be spent from the correct function according to TEA guidelines.</p> <p><b>WHAT:</b></p> <p><b>General Fund:</b>            Reduce department budgets by \$400,394            Transfer \$1,725 from Staff Development to Health Services (\$445) for summer school nurses and School Leadership (\$1,280) for summer school administrator for Curriculum Department.            Transfer \$5,865 from Instruction to School Leadership for early education summer school bilingual administrator for Early Education Department.            Transfer \$250 from Instruction to Maintenance for amplifier for cafeteria speakers for McClatchey.            Revise budget \$478 for MHS wrestling shirts and MHS tennis banner donations.            Revise budget \$303,034 for insurance claim deductibles that the District is responsible for MHS water leak, flood at MHS, Coleman and Admin, and Cyber Security claims.            Transfer \$8,406 from Instructional Administration to Instruction to cover special education homebound personnel for Special Education Department.            Revise budget to actual for revenue shortfalls and adjustments of expenses to actual by function.</p> <p><b>Debt Service:</b>            Revise budget to actual</p>	
<b>Strategic Priority:</b> <i>(Primary)</i>	Priority 4: District Operations and financial Stewardship	
<b>Performance Objective:</b> <i>(Primary)</i>	4.3 Commitment to Financial Stewardship	
<b>Strategic Priority:</b> <i>(Secondary - if needed)</i>	N/A	
<b>Performance Objective:</b> <i>(Secondary - if needed)</i>	N/A	
<b>Legal Reference: (1) / (2)</b>	Texas Education Agency	N/A

<b>Policy Reference: (1) / (2)</b>	CE-ANNUAL OPERATING BUDGET	
<b>Fiscal Impact/Budget Function Code:</b>	None	
<b>Administration Recommendation</b>	Administration recommends the approval of the agenda item as presented.	
<b>Motion:</b>	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I make a motion to approve the budget amendment to the 2023-2024 budget as presented."	
<b>Presenter:</b>	Sandy Bundrick	
	District Leadership	

Adopted/Amended Budgets for Funds 170, 180, and 199 (Library, Athletics, & General Fund)

	<u>% OF BUDGET</u>	<u>ORIGINAL BUDGET TOTALS</u>	<u>PREVIOUS AMENDMENTS</u>	<u>THIS AMENDMENT</u>	<u>AMENDED BUDGET TOTALS</u>	<u>% OF BUDGET</u>
<b>Revenues</b>						
57 Local	67.60%	\$85,851,489	(\$16,315,205)	\$886,915 [8]	\$70,423,199	57.53%
58 State	30.72%	\$39,023,117	\$15,734,703	\$370,603 [8]	\$55,128,423	45.03%
59 Federal	1.68%	\$2,140,000	\$0	(\$5,272,787) [8]	(\$3,132,787)	-2.56%
79 Other Resources	0.00%	\$0	\$0	\$0	\$0	0.00%
<b>Total Revs FY23-24</b>	<b>100.00%</b>	<b>\$127,014,606</b>	<b>(\$580,502)</b>	<b>(\$4,015,270)</b>	<b>\$122,418,835</b>	<b>100.00%</b>
<b>Expenditures</b>						
<b>FUNCTION</b>						
11 Instruction	47.41%	\$60,204,123	(\$70,857)	(\$333,347) [7] [8]	\$59,799,919	47.10%
12 Media Services	0.92%	\$1,169,849	\$16,067	\$142,498 [1] [8]	\$1,328,414	1.05%
13 Staff Development	1.38%	\$1,755,882	(\$64,899)	(\$121,301) [1] [8]	\$1,569,682	1.24%
21 Instructional Administration	0.98%	\$1,247,869	(\$5,556)	\$52,556 [8]	\$1,294,869	1.02%
23 School Leadership	4.57%	\$5,806,070	\$36,966	(\$45,322) [8]	\$5,797,714	4.57%
31 Counseling Services	3.42%	\$4,349,307	\$8,731	\$232,087 [1] [8]	\$4,590,125	3.62%
32 Social Work Services	0.00%	\$0	\$0	\$0	\$0	0.00%
33 Health Services	0.94%	\$1,193,997	\$2,800	\$86,156 [2] [8]	\$1,282,953	1.01%
34 Transportation	3.02%	\$3,841,877	\$500	\$184,489 [8]	\$4,026,866	3.17%
36 Extra/Co-Curricular Activities	3.81%	\$4,834,656	\$62,894	(\$58,598) [8]	\$4,838,953	3.81%
41 Central Administration	3.20%	\$4,058,271	\$0	(\$385,167) [1] [8]	\$3,673,104	2.89%
51 Maintenance	10.23%	\$12,991,533	\$270,990	\$447,710 [6] [8]	\$13,710,233	10.80%
52 Security	1.69%	\$2,144,100	\$10,362	\$0	\$2,154,462	1.70%
53 Data Processing	1.50%	\$1,908,220	\$0	(\$143,932) [8]	\$1,764,288	1.39%
61 Community Services	0.00%	\$0	\$0	\$0	\$0	0.00%
71 Debt Service	0.00%	\$0	\$0	\$0	\$0	0.00%
81 Facilities	0.00%	\$0	\$0	\$0	\$0	0.00%
95 JJAEP	0.03%	\$40,000	\$0	(\$30,000) [8]	\$10,000	0.01%
97 Payments to Tax Increment Fund	16.14%	\$20,499,852	(\$848,500)	\$507,159 [8]	\$20,158,511	15.88%
99 Tax Costs	0.76%	\$969,000	\$0	\$0	\$969,000	0.76%
<b>Total Exps FY23-24</b>	<b>100.00%</b>	<b>\$127,014,606</b>	<b>(\$580,502)</b>	<b>\$534,989</b>	<b>\$126,969,093</b>	<b>100.02%</b>
<b>Budgeted Increase / (Decrease) to Fund Balance</b>		<b>\$0</b>	<b>\$0</b>	<b>(\$4,550,258)</b>	<b>(\$4,550,258)</b>	

[1] Reduce department budgets by \$400,394

[2] Transfer \$1,725 from Staff Development to Health Services (\$445) for summer school nurses and School Leadership (\$1,280) for summer school administrator for Curriculum Department.

[3] Transfer \$5,865 from Instruction to School Leadership for early education summer school bilingual administrator for Early Education Department.

[4] Transfer \$250 from Instruction to Maintenance for amplifier for cafeteria speakers for McClatchey.

[5] Revise budget \$478 for MHS wrestling shirts and MHS tennis banner donations.

[6] Revise budget \$303,034 for insurance claim deductibles that the District is responsible for MHS water leak, Flood at MHS, Coleman, and Admin, and Cyber Security claims.

[7] Transfer \$8,406 from Instructional Administration to Instruction to cover special education homebound personnel for Special Education Department.

[8] Revise budget to actual for revenue shortfalls and adjustments of expenses to actual by function.

Fund 599 Debt Service

	ORIGINAL BUDGET TOTALS	PREVIOUS AMENDMENTS	THIS AMENDMENT	AMENDED BUDGET TOTALS	% OF BUDGET
<b>Revenues</b>					
57 Local	\$46,312,741	\$0	(\$3,760,371) [1]	\$42,552,370	93.38%
58 State	\$900,836	\$0	\$2,116,689 [1]	\$3,017,525	6.62%
59 Federal	\$0	\$0	\$0	\$0	0.00%
79 Other Sources	\$0	\$0	\$0	\$0	0.00%
Total Revs FY23-24	<u>\$47,213,577</u>	<u>\$0</u>	<u>(\$1,643,682)</u>	<u>\$45,569,895</u>	100.00%
<b>Expenditures</b>					
<b>FUNCTION</b>					
71 Debt Service	\$47,213,577	\$90,035	(\$1,643,682) [1]	\$45,659,930	100.00%
89 Other Uses	\$0	\$0	\$0	\$0	0.00%
Total Exps FY23-24	<u>\$47,213,577</u>	<u>\$90,035</u>	<u>(\$1,643,682)</u>	<u>\$45,659,930</u>	100.00%
Transfers In	\$0	\$0	\$0	\$0	0.00%
	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	
Budgeted Increase / (Decrease) to Fund Balance	<u>\$0</u>	<u>(\$90,035)</u>	<u>\$0</u>	<u>(\$90,035)</u>	

[1] Revise budget to actual

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	Consider Approval of Gifts and/or Donations	
<b>Agenda Location:</b>	CONSENT	
<b>Template Attachments:</b>	Yes	PDF
<b>If yes, then select what applies:</b>	PDF	PDF
<b>Link to the presentation:</b>	No presentation for this item.	
<b>Background Information</b>	<p><b>WHY: Based upon local policy:</b> The Board delegates to the Superintendent the authority to accept unsolicited gifts on behalf of the District. However, any gift that the potential donor has expressly made conditional upon the District's use for a specified purpose, or any gift of real property, shall require Board approval. Once accepted, a gift becomes the sole property of the District</p> <p><b>WHAT:</b> Each month the Board is provided an update of gifts and donations to be accepted. NOTE: A running annual total is provided for tracking purposes.</p>	
<b>Strategic Priority: (Primary)</b>	Priority 4: District Operations and Financial Stewardship	
<b>Performance Objective: (Primary)</b>	4.3 Commitment to Financial Stewardship	
<b>Strategic Priority: (Secondary - if needed)</b>	Priority 3: Culture, Climate and Safety	
<b>Performance Objective: (Secondary - if needed)</b>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
<b>Legal Reference: (1) / (2)</b>	N/A	N/A
<b>Policy Reference: (1) / (2)</b>	CDC-OTHER REVENUES - GIFTS AND SOLICITATIONS	
<b>Fiscal Impact/Budget Function Code:</b>	Varies each month based upon the value of donations and gifts received.	
<b>Administration Recommendation</b>	Administration recommends the approval of the agenda item as presented.	
<b>Motion:</b>	This is a consent agenda item: however, if needed a motion might be, "I move to approve the Gifts and Donations as presented."	
<b>Presenter:</b>	David Belding, Ed.D.	
	Superintendent	

# April 2024 GIFTS AND DONATIONS

Running Total: \$162,383.96

Longbranch Elementary	\$1,768.50 monetary donation	Longbranch PTO	4/15/2024	\$1,768.50
Irvin Elementary	\$146 monetary donation for Field Day	Midlothian Basketball League	4/15/2024	\$146.00
Irvin Elementary	\$200 monetary donation for Color Run	Jenkins Garage	4/15/2024	\$200.00
Baxter Elementary	\$2200 monetary donation for Author Visit	Baxter PTO	4/15/2024	\$2200.00



**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	<b>Discuss and Review Board Standard Operating Procedures</b>	
<b>Agenda Location:</b>	DISCUSSION/ACTION	
<b>Template Attachments:</b>	Yes <span style="float: right;">PDF</span>	
<b>If yes, then select what applies:</b>		
<b>Link to the presentation:</b>	No presentation for this item.	
<b>Background Information</b>	<p>In December of 2023, trustees began discussing the process of reviewing current Board Operating Procedures. At the February 26th Board Workshop, trustees discussed proposed suggestions, deletions, revisions, and submission of specific areas for governance subcommittee review.</p> <p>The subcommittee met on March 18th to discuss submitted topics and seek direction from legal counsel.</p> <p>This agenda item offers an opportunity for final approval of the proposed Board Operating Procedures.</p>	
<b>Strategic Priority:</b> <i>(Primary)</i>	Priority 3: Culture, Climate and Safety	
<b>Performance Objective:</b> <i>(Primary)</i>	3.2 Strive to Be a Listening and Learning Organization Aligned with Stakeholder Engagement	
<b>Strategic Priority:</b> <i>(Secondary - if needed)</i>		
<b>Performance Objective:</b> <i>(Secondary - if needed)</i>		
<b>Legal Reference: (1) / (2)</b>		
<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	This is a Board decision.	
<b>Motion:</b>	Presented as a consent agenda item. If needed a motion might be, "I move to approve the Board Operating Procedures a presented for 2024."	
<b>Presenter:</b>	David Belding, Ed.D.	Tami Tobey
	Superintendent	Board President

# MIDLOTHIAN BOARD OF TRUSTEES



## Operating Procedures

Revised: March 2024

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# MISD STANDARD OPERATING PROCEDURES

## Board Member Pledge

### Student Focused

- I will be continuously guided by what is best for all students of the District.

### Trustworthiness in Stewardship

- I will be accountable to the public by representing District policies, programs, priorities, and progress accurately.
- I will be responsive to the community by seeking its involvement in District affairs and by communicating its priorities and concerns.
- I will work to ensure prudent and accountable use of district resources.
- I will make no personal promise or take private action that may compromise my performance or my responsibilities

### Commitment in Service

- I will focus my attention on fulfilling the Board's responsibilities of goal setting policy making, and evaluation.
- I will diligently prepare for and attend Board meetings.
- I will avoid personal involvement in activities the Board has delegated to the superintendent.
- I will seek continuing education that will enhance my ability to fulfill my duties effectively.

### Equity in Attitude

- I will be fair, just and impartial in all my decisions and actions.
- I will accord others the respect I wish for myself. I will encourage expressions of different opinions and listen with an open mind to others' ideas.

### Honor in Conduct

- I will tell the truth.
- I will share my views while working for consensus.
- I will respect the majority decisions as the decision of the Board.
- I will base my decisions on fact rather than supposition, opinion, or public favor.

### Integrity in Character

- I will refuse to surrender judgment to any individual or group at the expense of the District as a whole.
- I will consistently uphold all applicable laws, rules, policies and governance procedures.
- I will not disclose information that is confidential by law or that will needlessly harm the District if disclosed.

# MISD STANDARD OPERATING PROCEDURES

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## I. DEVELOPING BOARD MEETING AGENDA

### A. Development of the Agenda

The Superintendent shall prepare the agenda for all meetings in consultation with the Board President to ensure that the agenda and topics included meet with the Board President's approval.

### B. Placing an Item on the Agenda

1. Any Trustee may request the inclusion of a specific topic on the agenda.
2. A Trustee's request for a specific topic to be included on a meeting agenda shall be submitted to the Board President and Superintendent in writing at least 7 calendar days prior to the date of the meeting by 5 pm.
3. In reviewing the preliminary agenda, the Board President shall ensure that any topics Board members have requested to be addressed are either on that agenda or scheduled for deliberation at an appropriate time in the near future. The Board President shall not have the authority to remove from the agenda a subject requested by a Board member without that Board member's specific authorization.

### C. Finalizing the Agenda

1. The preliminary agenda will be provided to the Board at least 5 calendar days before the scheduled meeting date, in order to provide the Trustees ample time to review the agenda and supporting documentation prepared by the Administration.
2. The final agenda will be delivered to all Board members electronically or in hard copy form on request.

### D. Notifying Board Members of a Board Meeting

1. Board members shall be notified of a meeting through regular channels of communication and a schedule of regular board meetings will be posted for each school year on the MISD website.
2. Board members will be advised by the Superintendent in advance of complex agenda items, and such matters will typically be shared one

# MISD STANDARD OPERATING PROCEDURES

month in advance at properly called meeting or workshop of the Board, or in weekly board notes.

## **E. Use of Consent Agenda**

1. A consent agenda shall include items of routine or recurring nature grouped together under one action item (e.g., annual renewals; budget amendments; gifts, donations and bequests; minutes of past Board meetings; minor policy items; or other items as recommended by the Superintendent.
2. Each board member will be furnished with background material on each consent agenda item, connecting to the strategic goal of the district. A Board member may request that an item be removed from the consent agenda and placed in the Discussion, Information or Action portions of the agenda. Any such request must be made at least 4 calendar days before the meeting to ensure time to amend the agenda and comply with the 72-hour posting requirement.
3. All consent items shall be acted upon by one vote without separate discussion unless an item is withdrawn for individual consideration. Where an item or items are withdrawn for individual consideration, the remaining items will be considered under a single motion and vote by the Board.

## II. CONDUCTING BOARD MEETINGS

Meetings of the Board of Trustees are governed by the Texas Open Meetings Act.

### **A. General Meeting Procedure, Member Attendance & Conduct**

1. The presiding officer shall conduct the meeting.
2. The Board shall be guided by Parliamentary Procedures as detailed in Robert's Rules of Order.
3. The presiding officer may take the agenda items out of order as necessary to ensure efficient operation of the meeting.
4. Trustees shall strive to attend all meetings of the Board and shall make good faith efforts to notify the Board President and the Superintendent of his/her anticipated absence from a meeting.

# MISD STANDARD OPERATING PROCEDURES

5. Only Board Members who are counted as present may participate in discussion, debate or voting.
6. Board members may not participate in a meeting by telephone except in the event of an emergency or public necessity as defined by the Open Meetings Act.
7. A Board member may be counted present and may participate in a meeting remotely by videoconference if:
  - a) A quorum of the Board is physically present at one location of the meeting; and
  - b) The video and audio feed of the Board member's participation is broadcast live at the meeting, and the Board member is visible and audible to the public at all times during open session while the member is present.
8. All Board members are expected to conduct themselves with professionalism, respect and integrity.
9. The presiding officer at a meeting will recognize any member who wishes to speak on a subject.
  - a) Questions or comments from a Trustee during the meeting must always be germane to the current agenda item.
  - b) The presiding officer is responsible for keeping the discussion limited to the agenda item or motion at hand.
  - c) Nothing in these Board Operating Procedures shall be construed to limit a Board Member's ability to ask questions during the board meeting.

## **B. Public Comment**

1. Members of the public will be permitted to address the Board only during the portion of the meeting designated for public comment. An individual wishing to speak during public comment must sign-up to speak in advance, as required by District procedures.
2. Members of the public will be permitted to address the Board only during the portion of the meeting designated for public comment. An individual wishing to speak during public comment must sign-up to speak in advance, as required by District procedures.

# MISD STANDARD OPERATING PROCEDURES

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3. At regular Board meetings, the Board shall permit public comment on any topic related to school business, regardless of whether the topic is included in the meeting agenda. At all other Board meetings, public comment shall be limited to open session items on the meeting agenda.
4. The following expectations of decorum apply to public comment:
  - a) A speaker's comments may not exceed 3 minutes; however, the Presiding Officer may shorten the allotted speaking time to ensure effective meeting management. A speaker who requires a translator will be given twice the length of time allotted for others.
  - b) Comments should be directed to the Board and should not be directed toward members of the audience or specific employees or Trustees in attendance at the meeting.
  - c) Speakers shall remain at the podium and will not approach the dais without approval from the Presiding Officer.
  - d) Speakers will be encouraged to respect the privacy of others and not to identify any student (other than his/her child), employee or other individual by name.
  - e) All comments must be courteous and respectful.
  - f) Disruption of the meeting shall not be tolerated. The presiding officer may provide appropriate warning to an attendee and should disruption continue, may have them removed by law enforcement.
  - g) Speakers shall comply with the requests and directives of the Presiding Officer.
5. A speaker with a specific complaint about a District employee, decision, or operational issue will be referred by the Presiding Officer or a District administrator to the informal and/or formal complaint process.
6. The Presiding Officer may respond to a speaker only by (1) stating factual information; (2) reciting existing policy; or (3) requesting that an item be added to a future agenda. Individual Trustees may not engage with a speaker during the meeting and no deliberation or decision shall occur regarding the speaker's comments unless the topic in question is included on the meeting agenda.

# MISD STANDARD OPERATING PROCEDURES

## III. VOTING

### A. Voting in Board Meetings

1. Voting on any item, including those discussed in closed session, shall be conducted in open session by a show of hands and shall be recorded in the official minutes.
2. No vote shall be by secret vote.
3. A majority vote shall be required for any motion to carry, unless otherwise provided by law. A majority is measured from the total number of Board members present and voting, excluding abstentions. In case of a tie vote, the item fails.
4. Dissenting and abstaining votes shall be recorded in the meeting minutes.
5. Each Board decision, even when there are dissenting votes, shall be an action by the entire Board and binding upon each member. Once a majority decision has been reached, individual Board members will publicly support that vote.
6. No Board Member will coerce another member to vote in a particular manner, and no member may attempt to solicit votes in any manner inconsistent with the Texas Open Meetings Act.

### B. Abstentions/Recusals

1. A Board member seeking to abstain from a vote based on a conflict of interest on the agenda item in question shall notify the Board President of this intent prior to the start of the meeting. In the event a Board member has a legal conflict of interest, the Board member may be required to file a public disclosure as required by law. (See Policy BBFA)
2. All Board members present at a meeting must remain present during a vote.
3. A Board member abstaining from the vote on an agenda item shall, in the open meeting and prior to the item in question, state that he/she will abstain from the item and shall provide a brief explanation of the reason he/she will abstain.
4. A Board member abstaining from the vote on an agenda item shall consider whether it is appropriate for the member to participate in open or

# MISD STANDARD OPERATING PROCEDURES

closed session deliberation on the matter and may determine that complete recusal from all discussion of the item is appropriate.

## **C. Board Officers**

1. The Board shall elect members to serve in the roles of President, Vice President, and Secretary. The members elected to serve as the President and Vice President must each have completed at least one year of service on the Board.
2. In addition to the duties granted by law and Board policy, officer duties include, but are not limited to, the following:
  - a) The Board President presides at all Board Meetings; speaks on behalf of the Board and is a signatory on District checks, legal documents approved by Board action, and Board resolutions; responds on behalf of the Board to letters and e-mail to the Board in compliance with the Texas Open Meetings Act; and responds on behalf on the Board to media requests.
  - b) The Board Vice President presides at any Board Meetings when the Board President is unable to attend and speaks on behalf of the Board at events the Board President is unable to attend.
3. The Board Secretary will preside over any Board Meetings the Board President and Vice-President is unable to attend.
4. Officers shall be elected by majority vote of the members present and voting and shall serve for a term of one year.
5. Officers of the Board shall be elected at the first regular meeting of the Board following swearing in of newly elected trustees or at any time thereafter in order to fill a vacancy among the officers of the Board.
6. Any Board member who seeks to be elected as an officer will make their intentions known to the Board during closed session at the Board meeting at which reorganization will occur. At this time, the Board will deliberate the duties and qualifications of a public officer and/or the specific qualities of the interested Trustees.
7. Upon reconvening in open session, the President will hand over control of the proceedings to the Superintendent who will preside over the

# MISD STANDARD OPERATING PROCEDURES

election of the office of President; the President will then preside over the remaining officer elections.

- a) Each officer position shall be considered separately, starting with the President, then Vice President, and then Secretary.
  - b) The President will entertain nominations until nominations for the specific office have ceased. NOTE: Unlike a motion, a nomination does not require a second. It is acceptable, however, for another member who supports that nominee to second the nomination.
  - c) Once nominations are closed, the board will vote on the nominees in the order they were presented. Once a nominee receives a majority vote, the election for that position will end and any remaining nominees will not be considered. If no nominee receives a majority vote, the Board will vote on all nominees again, in the same order, until a nominee is selected by majority vote.
  - d) Board members will not self nominate from the dais.
8. Any Board discussion of specific Trustee interest or fitness for an officer position shall be conducted in closed session in accordance with the Open Meetings Act. The election of officers will take place in open session.

## IV. COMMUNICATION

BE, BDB(LOCAL)

### A. Superintendent to the Board

1. The Superintendent will provide reports to the Board as required by law or requested by the Board.
2. The Superintendent will notify the Board in a timely fashion of significant events.
3. The Board will receive on a monthly basis: financial reports, enrollment numbers, and all press releases sent to the media.
4. The Superintendent shall notify and provide to all board members any request from an individual Board Member for data, reports or information that is pertinent to school business

# MISD STANDARD OPERATING PROCEDURES

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## **B. Board to Staff**

When desiring information from staff members, Board members should always request the information through the Superintendent and be mindful of district resources and balancing adequate time for a response.

## **C. Board to Community**

1. Board members should use an abundance of caution on social media to express personal opinions that are counter to District business whether past, current or pending.
2. Unless otherwise approved by the Board, individual Board members cannot speak in an official capacity on behalf of the Board.
3. A Board Member may respond to a community member inquiry but must understand that such communication may be interpreted as being an official statement of the Board. The member should do the following:
  - a) Clarify that he/she is responding as an individual, not for the Board; and
  - b) Remind the individual of any position/action the Board has officially taken on the subject.
4. Board Members will not respond to anonymous communications.
5. Any communication pertaining to criminal, health, or safety issues shall be forwarded to the Superintendent immediately for review and handling unless such alleged issues relate to the Superintendent.

## **D. Board Member Communications between Meetings**

1. Any correspondence a Board Member may have received at the district office will be delivered to the Board Member at the earliest opportunity.
2. Board members may not engage in discussion regarding school business in a manner that violates the requirements of the Open Meetings Act. Outside of a lawfully called meeting, Board members may not engage in communication regarding school business (a) with a quorum or more of members, or (b) with less than a quorum of Board members if the communication is among a series of communications involving a quorum or more of members, and the member knew that the series of

# MISD STANDARD OPERATING PROCEDURES

communications involved or would involve a quorum and would constitute deliberation under the Act.

3. Sending a communication to all Board Members or a quorum of the Board could be construed as an illegal meeting in violation of the Open Meetings Act.

## **E. Communication of Concern with Board Member**

1. Individual Board Members are encouraged to express their concerns about another member's performance directly to that member, including concerns that the Member has violated the Board Operating Procedures.
2. If addressing the issue directly with the member does not resolve the concern, then discussion with the Board President or Presiding Officer is appropriate.
3. The Board President or Presiding Officer may discuss the concern with the individual in question on behalf of the reporting Board member, or may moderate a discussion between the members as deemed necessary by the Board President. If a quorum of the Board is involved in the meeting, the meeting must be posted and conducted in accordance with the Texas Open Meetings Act.

## **F. Handling Complaints or Concerns**

1. A Trustee who is approached or contacted by a parent, employee, or other community member shall first refer that person to the Superintendent so that their concern can be addressed by the Administration. The Trustee may listen to the concern if necessary to obtain full understanding, but should exercise caution as his/her involvement in the matter could compromise that Board member's participation in the hearing process.
2. Individual Board members will not conduct investigation or attempt to resolve concerns or complaints directly and shall inform the Superintendent or other appropriate administrator of the issue as soon as feasible (if at all possible within 24 hours).
3. Board members shall not discuss or divulge information shared or discussed in closed session with any person who was not a part of the

# MISD STANDARD OPERATING PROCEDURES

closed session meeting. Board members shall not discuss or divulge the contents of legal advice or consultation with the Board's legal counsel, or other information that is protected by the attorney-client privilege.

4. Board member concerns about the performance of district employees and/or student welfare shall be presented directly to the Superintendent. Board members must remain cognizant that district personnel and student welfare are the responsibility of the Superintendent, not the Board. The Superintendent shall listen and consider the concerns and review the matter and shall notify the Board member of the resolution of the issue to the extent permitted by law and Board Policy.

## **G. Individual Board member Requests for Information**

1. Individuals acting in the official capacity of a Board member shall have the right to reasonably seek information pertaining to District fiscal affairs, business transactions, governance, and personnel matters, including information that may be properly withheld from members of the general public in accordance with the Texas Public Information Act.
2. Individual members shall not have access to confidential student records unless the member is acting in the official capacity of a Board member and has legitimate educational interest in the records in accordance with policies.
3. Individual members shall seek access to records or request copies of records directly from the Superintendent.
4. Individual members shall not direct or require District employees to prepare reports derived from an analysis of information in existing District records or to create a new record compiled from information in existing District records. Directives to the Superintendent or custodian of records regarding the preparation of reports or early release of planned presentation shall be by Board action.
5. The district's Public Information Officer is solely responsible for releasing public information or coordinating the release of public information by the District. Regardless of the confidentiality of the information provided, a Board member shall not share information obtained from the District in

# MISD STANDARD OPERATING PROCEDURES

the Board member's official capacity except with the approval of the Board President and Superintendent.

## V. BOARD STANDING COMMITTEES

- A. The Board shall create the following committees, which shall be responsible for specific assignments as periodically authorized by action of the Board:
  - 1. Curriculum & Instruction Committee
  - 2. Administrative & HR Committee
  - 3. Business & Operations Committee
  - 4. Governance Committee (consists of three (3) board officers)
- B. Membership on the standing committees will be created with the Board President requesting volunteers for the individual committees or appointing committee members if necessary.
- C. Committee membership will consist of two trustee members and an alternate. Membership shall be reevaluated annually.
- D. Subcommittee attendance:
  - 1. A reminder will be shared one week prior to the meeting; if a subcommittee member is not available, the alternate will be contacted to attend.
  - 2. In the event an alternate is not available to attend, a board officer will be asked to attend.
- E. Board committees shall be advisory in nature and shall not exercise any administrative authority.
- F. Other committees may be created by approval of the Board.

## VI. CAMPUS VISITS - PROCEDURE

GKC(LOCAL)

- A. Board members will notify the Superintendent in advance of visiting a campus for a Board purpose.
- B. Board members visiting a campus on a regular basis for volunteering with a classroom or PTO work, or in a mentoring capacity, are advised to let the campus principal know of the frequency of such visits on campus.

# MISD STANDARD OPERATING PROCEDURES

- C. Board members need to be aware that even when visiting in an unofficial capacity, they may still be perceived as representatives of the Board.
- D. When visiting campuses, Board members will follow District Board policy regarding visiting campuses and campus management procedures.

## VII. SUPERINTENDENT EVALUATION BJCD(LOCAL)

- A. **Evaluation of the Superintendent** is an assessment of the goals set by the Board and its working relationship with the Superintendent as part of the Team of 8. The Board President obtains input from all members on Board approved indicators.
- B. **Formal Evaluation** will be conducted in executive session by consensus annually in January of each year with an informal review in June of each year.

## VIII. BOARD MEMBER TRAINING & ORIENTATION BD(LOCAL)

### A. New Board Member Orientation

1. New Board members will receive an orientation on District policies and procedures from the Superintendent within 90 days of election or appointment. District policy manuals and the MISD Board of Trustees Board Operating Procedures will be given to the new Board members at this meeting. Orientation should include, but not be limited to, the following:
  - a) Board Operating Procedures and Board Policies
  - b) Supt review of District administrative organization.
  - c) Training to access District electronic communications
  - d) District Budget Overview
  - e) District Goals and Balanced Scorecard Overview
  - f) Board Annual Calendar and briefing of upcoming events
  - g) Expense reimbursement procedures
  - h) Framework for School Board Development SBOE
  - i) Board Members Ethics - BBF (LOCAL) and BBFB (LEGAL)
  - j) Ethics Conflict of Interest Disclosure BBFA (LEGAL) and (LOCAL)
  - k) Ethics Prohibited Practices BBFB (Legal)

# MISD STANDARD OPERATING PROCEDURES

2. The Superintendent will share an overview of current district events and pending matters (*i.e.*, contracts, legal inquiries, and projects).
3. New Board members should feel free to ask questions of the Superintendent, Board President, and other Board members when necessary.

## **B. Ongoing Training and Board Development**

1. After the first year of Board service, all Board Members must receive the state required continuing education. education (CE). This includes the annual three- hour team building session and at least five additional hours of training. It does not include the update to the Education Code which takes place following each legislative session and new legal updates that are required training.
2. All Board Members and the Superintendent must participate in person, for a three-hour “Team of Eight” team building session, annually.
3. Trustees are encouraged to attend seminars and training at various locations offered by the Regional Service Centers and other TEA providers. The Assistant Secretary to the Board can provide information on various training dates.
4. The Administrative Assistant to the Superintendent will communicate Continuing Education Requirements to trustees with reminders and training opportunities to assist trustees in remaining compliant.
5. At the last regular meeting of the board of trustees before an election of trustees, the current president of each local board of trustees shall announce the name of each board member who has completed the required continuing education, who has exceeded the required hours of continuing education, and who is deficient in meeting the required continuing education as of the anniversary of the date of each board member's election or appointment to the board or two-year anniversary of his or her previous training, as applicable. TAC (61.1 )(j)

## **C. Annual Review of Board Operating Procedures**

These Board Operating Procedures will be reviewed annually by all Board members in a collaborative manner, for the purposes of re-committing,

# MISD STANDARD OPERATING PROCEDURES

re-emphasizing, updating and/or revising the procedures and expectations herein, or take action to approve in the current format.

## IX. ELECTION ACTIVITIES-School Board Elections

### BBB(LEGAL) (LOCAL), BBB(LEGAL)

- A. Board Members will follow all applicable law in all campaign activities.
- B. Neither the Board, as a body corporate, nor any Board Member, will use District funds, or other District resources to electioneer for or against any candidate, measure or political party.
- C. Board Members seeking re-election shall not solicit District employees for endorsements during such employee's work hours or at any time while the employee is on District property.
- D. A Board member may support any candidate or proposition in his/her individual capacity and shall take steps to communicate that his/her support is not in any official capacity.

## X. BOARD ADVOCACY

The Board places a high priority on advocacy at the local, state and national levels for the specific interests of the District for its students, faculty and education, in general.

### **Legislative Priorities**

The Board will create District legislative priorities prior to the opening of the bi-annual session of the Texas Legislature and communicate those priorities to area legislators. These priorities may be updated as necessary to remain current and responsive.

The Board will annually determine a process for organized engagement between members and the local, state and federal community and elected leaders.

# MISD STANDARD OPERATING PROCEDURES

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## XI. MIDLOTHIAN ISD BOARD OF TRUSTEES VALUES

- A. The Board will adhere to the highest ethical standards and hold itself accountable to students, staff and community.
- B. The Board will adhere to its role of governing through policy and support the management of the District by the Superintendent.
- C. The Board will support administration in creating a balanced budget which supports the district's vision for its students and provides competitive compensation for its employees.
- D. The Board will strive to have 100% attendance at all meetings and workshops and be well prepared.
- E. Board members will be visible in the schools and in the community.
- F. The Board will strive to exceed minimum standards for training requirements individually and as a Team of 8.
- G. The Board will strive to have 100% attendance at the TASB annual convention, or such training as decided by the Board.

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	Consider Approving Region 10 Contracts for 2024/2025	
<b>Requires Board Action:</b>	YES	
<b>Agenda Location:</b>	DISCUSSION/ACTION: BUSINESS AND FINANCE	
<b>Template Attachments:</b>	Yes	PDF
<b>If yes, then select what applies:</b>		
<b>Link to the presentation:</b>	No presentation for this item.	
<b>Background Information</b>	<p><b>WHY:</b> Each year, Midlothian ISD utilizes the many resources and services provided by the Region 10 Service Center.</p> <p><b>WHAT:</b> The 2024/2025 Region 10 Administrative Services Package includes the most comprehensive collection of services. Based on past usage of programs by school districts and the input from the superintendents on the Administrative Services Advisory Committee (ASAC), this package has been tailored to best meet the needs of Region 10 ESC districts.</p> <p>In addition to the administrative services package a multitude of necessary programs are provided through the Region 10 Education Service Center. The programs MISD wish to enlist for the 24/25 school year are listed on the attached worksheet with the price differential noted.</p> <p>In April of each year, Region 10 requires the renewal commitment for the upcoming school year. Because the overall cost with Region 10 exceeds the aggregate amount of \$50,000, this item is being brought to the Board for approval.</p>	
<b>Strategic Priority:</b> <i>(Primary)</i>	Priority 4: District Operations and Financial Stewardship	
<b>Performance Objective:</b> <i>(Primary)</i>	4.3 Commitment to Financial Stewardship	
<b>Strategic Priority:</b> <i>(Secondary - if needed)</i>	Priority 1: Student Success	
<b>Performance Objective:</b> <i>(Secondary - if needed)</i>	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
<b>Legal Reference: (1) / (2)</b>		
<b>Policy Reference: (1) / (2)</b>		
<b>Fiscal Impact/Budget Function Code:</b>	Each contract is budgeted within the appropriate departmental budget.	

<b>Administration Recommendation</b>	It is the administrations recommendation to approve the Region 10 contracts as presented.	
<b>Motion:</b>	A motion might be, "I move to approve contracts with Region 10 as presented."	
<b>Presenter:</b>	David Belding, Ed.D.	
	District Leadership	

Contract Title	Dept	Accepted Last Year	Change for next year	2024-2025 Cost	2023/2024 Cost	
Administrative Service Package	Operations & Certification	X	\$113.00	\$34,603.00	\$34,490.00	
Counselor Initiative and Student Support (CISS) Package	Teaching & Learning	X	\$0.00	\$5,500.00	\$5,500.00	
Curriculum Support Services Package	Teaching & Learning	X	\$5,880.00	\$69,268.00	\$63,388.00	Increase of cost \$0.40/ADA and increased enrollment
Direct Services for Orientation & Mobility (O&M)	Special Populations	X	-\$50,000.00	\$50,000.00	\$100,000.00	This is based on the individual needs of special ed students throughout the year. (\$26K spent through Dec. 2023.)
Discovery Education Experience	Teaching & Learning	X	\$678.33	\$23,427.33	\$22,749.00	\$2.11/11,1103 students
Early Childhood Package	Teaching & Learning	X	\$1,800.00	\$3,000.00	\$1,200.00	
Fine Arts Package	Teaching & Learning	X	\$0.00	\$2,000.00	\$2,000.00	
Gifted and Talented Package	Teaching & Learning	X	\$0.00	\$5,000.00	\$5,000.00	
HR Package	Operations & Certification	X	\$0.00	\$4,650.00	\$4,650.00	
Item Bank - TEKSbank for Eduphoria	Operations & Certification	X	\$616.95	\$7,216.95	\$6,600.00	Based upon enrollment of: 11103
Laserfiche- Enterprise Content Management (ECM) for Schools and Districts	Operations & Certification	X	\$0.00	\$12,750.00	\$12,750.00	
Library Services Package	Teaching & Learning	X	\$0.00	\$4,500.00	\$4,500.00	
OnDataSuite	Operations & Certification	X	\$626.95	\$7,216.95	\$6,590.00	\$0.65 per student/enrollment = 11,103
PEIMS Co-op 6	Technology & Data Services	X	\$950.00	\$4,950.00	\$4,000.00	
Purchasing Cooperatives	Operations & Certification	X	\$0.00	\$0.00	\$0.00	
Skyward Business Region 10 Support Services	Technology & Data Services	X	\$0.00	\$3,620.00	\$3,620.00	
Technology Fiber	Technology & Data Services	X	-\$12,600.00	\$20,400.00	\$33,000.00	Decrease based upon longevity commitment
TEKSbank Classroom	Operations & Certification	X	-\$6,258.00	\$0.00	\$6,258.00	
Title I Shared Service Arrangement	Teaching & Learning	X	\$0.00	\$0.00	T1-Part A SSA- 2% of Title I, A Allocation	Same as last year
Title II Shared Service Arrangement	Teaching & Learning	X	\$1,000.00	\$19,000.00	\$18,000.00	
Title III EL Shared Service Arrangement	Teaching & Learning	X	\$0.00	\$10,400.00	\$10,400.00	
Title IV, SSAE Shared Service Arrangement	Teaching & Learning	X	\$0.00	\$750.00	\$750.00	
World Languages Package	Teaching & Learning	X	\$0.00	\$2,000.00	\$2,000.00	Same as last year
			-\$57,192.77	\$290,252.23	\$347,445.00	

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	Consider Instructional Materials Allotment TEKS Certification Form 2024-25	
<b>Requires Board Action:</b>	YES	
<b>Agenda Location:</b>	CONSENT	
<b>Template Attachments:</b>	Yes	
<b>If yes, then select what applies:</b>	PDF	
<b>Link to the presentation:</b>		
<b>Background Information</b>	<p><b>WHY:</b> Completion of the TEKS Certification Form certifies that students have access to resources that cover Texas Essential Knowledge and Skills is required to access funds issued to the district in the Instructional Materials Allotment.</p> <p><b>WHAT:</b> Districts are required to certify annually (to the State Board of Education and the Commissioner) that for each subject in the required curriculum, students have access to the instructional materials that cover all of the Texas Essential Knowledge and Skills.</p> <p>Midlothian ISD students do have access to instructional materials that cover all of the Texas Essential Knowledge and Skills. A copy of the PDF, signed by the superintendent, will be shared at this board meeting to obtain approval.</p>	
<b>Strategic Priority: (Primary)</b>	Priority 1: Student Success	
<b>Performance Objective: (Primary)</b>	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
<b>Legal Reference: (1) / (2)</b>	Texas Education Agency	Texas Administrative Code
<b>Policy Reference: (1) / (2)</b>		
<b>Fiscal Impact/Budget Function Code:</b>	N/A	N/A
<b>Administration Recommendation</b>	Administration recommends the approval of the agenda item as presented.	
<b>Motion:</b>	This is a consent agenda item. If pulled for discussion a motion might be, "I move to accept and certify the 2023-24 Instructional Materials Allotment TEKS Certification Form."	
<b>Presenter:</b>	Shelle Blaylock	Becki Krsnak (ED)
	District Leadership	Executive Director (ED)

# Certification of Provision of Instructional Materials Survey 2024–25

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## Survey Pre-Work

### 2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

#### **Certification 2024–25 Form:**

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

#### **Certification 2024–25 Survey:**

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

## Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

## Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

## Review Terminology

### *Additional Supports*

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

## About the Qualtrics Survey

***Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.***

# Certification 2024–25 Survey

## Background Information

QUESTION 1.0: Name of person completing this form

*Becki Krsnak*

QUESTION 1.1: Your email address

*Becki.krsnak@midlothianisd.org*

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

## LEA Information

QUESTION 2.0: Region #

*10*

QUESTION 2.1: LEA Name and Number

*Midlothian ISD 070908*

QUESTION 2.2: Superintendent's Name

*Dr. David Belding*

QUESTION 2.3: Superintendent's email address

*David.belding@midlothianisd.org*

QUESTION 2.4: School board president's or governing body's name

*Tami Tobey*

QUESTION 2.5: School board president's or governing body's email address

*Tami.tobey@midlothianisd.org*

QUESTION 2.6: Date of the school board meeting at which the Certification Form was be presented and approved?

*April 15, 2024*

# Reading Language Arts Certification

## Scope and Sequence - All Grade Levels RLA

### QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## English Reading Language Arts K-5 TEKS Coverage Certification

### QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## English Reading Language Arts K-5 Instructional Materials

### QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades K-2** full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw Hill Texas Wonders*  
*Learning Without Tears Handwriting Without Tears*  
*Curriculum Associates iReady Teacher Toolbox*  
*Heggerty Phonemic Awareness*  
*Amplify Intervention*

**English RLA grades 3-5** full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw Hill Texas Wonders*  
*Curriculum Associates iReady Teacher Toolbox*  
*Progress Learning Education Galaxy*  
*Read Naturally Read Alive*  
*Heggerty Bridging the Gap*

## Spanish Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

- Yes  
 No

## Spanish Reading Language Arts K-5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K-5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Spanish RLA grades K-2** full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw Hill Texas Maravillas*  
*Estrellita*  
*Amplify Intervention*

**Spanish RLA grades 3-5** full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw Hill Texas Maravillas*  
*Curriculum Associates iReady Teacher Toolbox*  
*Progress Learning Education Galaxy*

## English Reading Language Arts 6-8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6-8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

## English Reading Language Arts 6-8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6-8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw Hill Texas StudySync*

*Newsela ELAR*

*IXL ELAR*

## English Reading Language Arts 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials.)

Yes

No

## English Reading Language Arts 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**English RLA grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt Into Literature*

*College Board Springboard PreAP English I and PreAP English II*

*Bedford, Freeman, and Worth Publishing Group Advanced Language and Literature & Foundations of Language and Literature*

*Newsela ELAR and IXL ELAR*

# Mathematics Certification

## Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics K–5 Instructional Materials

### QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*K-2 ETA Hand2Mind Guided Math, Daily Math Fluency, Daily Problem Solving, Differentiated Centers*  
*3-5 Accelerated Learning, Inc. STEMScope Math*  
*3-5 ETA Hand2Mind Guided Math, Daily Math Fluency, Daily Problem Solving*  
*Progress Learning Education Galaxy*  
*Curriculum Associates iReady Teacher Toolbox*

## Mathematics 6–8 TEKS Coverage Certification

### QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 6–8 Instructional Materials

### QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Accelerated Learning Inc., STEMScopes Math*

*IXL Math*

*Cengage Big Ideas Algebra I Texas*

## Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

## Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Mathematics grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Cengage Big Ideas Math Algebra I Texas, Geometry Texas, Algebra II Texas, AP Precalculus with LMITS Texas Edition, AP Calculus Larson/Edwards' Calculus*

*College Board Springboard Mathematics – PreAP Algebra, PreAP Geometry*

*McGraw Hill Texas Glencoe Math Precalculus*

*Bedford, Freeman & Worth The Practice of Statistics*

# Social Studies Certification

## Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Social Studies K-5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies K-5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades K-5** full-subject and/or supplemental publisher(s)/ product(s) used:

*Studies Weekly Inc. Texas Studies Weekly*

*Studies Weekly Inc. USA Studies Weekly*

## Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*Exploros Social Studies*  
*Lowman Education LLC.*

## Social Studies 9–12 TEKS Coverage Certification

### QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

## Social Studies 9–12 Instructional Materials

### QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Social Studies grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*Houghton Mifflin Harcourt World History, World Geography Texas, the Americans US History Since 1877, Sociology, Psychology: Principles in Practice, Economics: Concepts and Choices, US Government: Principles in Practice*  
*McGraw Hill Aleks Macroeconomics*  
*Savvas World Civilizations: The Global Experience, AP US History By the People, AP Government in America*

# Science Certification

## Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	<b>Grades K-2</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	<b>Grades 3-5</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	<b>Grades 6-8</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	<b>Grades 9-12</b>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Science K-5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **science TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science K–5 Instructional Materials

### QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades K–5** full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw Hill Texas Science*

*Progress Learning Education Galaxy*

*Curriculum Associates iReady Teacher Toolbox*

## Science 6–8 TEKS Coverage Certification

### QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 6–8 Instructional Materials

### QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 6–8** full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw Hill Texas Science*

*IXL Science*

## Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

## Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

**Science grades 9–12** full-subject and/or supplemental publisher(s)/ product(s) used:

*McGraw Hill Texas Chemistry, Texas Integrated Physics and Chemistry, Texas Physics, Anatomy and Physiology*

*Savvas Knight College AP Physics, Campbell Biology AP, Texas Miller and Levine Experience Biology*

*Cengage Owl Chemistry AP, Earth Systems Texas Edition, Oceanography*

## Children's Internet Protection Act

### The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

## Additional Informational Questions (Optional)\*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

Yes

No

QUESTION 35.1:

**If "Yes" is selected:** In which subject area(s) have you used the TRR to obtain information about the quality of products? \*

English Reading Language Arts

Spanish Reading Language Arts

Prekindergarten

English Phonics

Spanish Phonics

Science

QUESTION 36.0:

**How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)\***

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

QUESTION 37.0:

**Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.**

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="NWEA: MAP"/>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Amplify DIBELS+ and Math"/>			
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Insert here"/>			

QUESTION 38.0:

**Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?**

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district’s Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

**Is your LEA planning on using the Open Education Resource Funding Allotment?**

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district’s Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

## Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

## Other Certified Subject Areas

QUESTION 40.0:

**Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:** [multiple select]

- Career & Technical Education
- Fine Arts
- Health
- Technology Applications
- English Language Proficiency Standards
- Languages other than English

**District County Number (6-digit ID):**

070908

**District Name:**

Midlothian ISD

**Date of Ratification by Local School Board of Trustees or Governing Body:**

Insert here

**Signature of the Board President and Secretary or Governing Board Officer**

\_\_\_\_\_  
Board President

\_\_\_\_\_  
Date

\_\_\_\_\_  
Board Secretary

*After ratification, please scan THIS SIGNATURE PAGE of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey*

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	Consider Authorizing Superintendent to Teach at Tarleton University from May 1, 2024 through July 1, 2026	
<b>Agenda Location:</b>	DISCUSSION/ACTION: BUSINESS AND FINANCE	
<b>Template Attachments:</b>	Yes	PDF
<b>If yes, then select what applies:</b>	PDF	PDF
<b>Link to the presentation:</b>	No presentation for this item.	
<b>Background Information</b>	<p><b>WHY:</b> HB 189 requires that any financial benefit received by the superintendent for performing personal services for any other entity including a public institution of higher education must be approved by the board of trustees on a case-by-case basis in an open meeting.</p> <p>The superintendent has been approached by Tarleton to teach a course at their Midlothian site.</p> <p>Teaching this/these course(s) will provide the superintendent an opportunity to meet additional members within the community.</p> <p><b>WHAT:</b> This agenda item offers the opportunity for the Board to authorize the Superintendent to participate in this teaching venture.</p>	
<b>Strategic Priority: (Primary)</b>	Priority 2: Capacity Building and Effective Leadership	
<b>Performance Objective: (Primary)</b>	2.3 Development of a High-performing Organizational System	
<b>Strategic Priority: (Secondary - if needed)</b>	N/A	
<b>Performance Objective: (Secondary - if needed)</b>	N/A	
<b>Legal Reference: (1) / (2)</b>	Superintendent contract	N/A
<b>Policy Reference: (1) / (2)</b>		
<b>Fiscal Impact/Budget Function Code:</b>	N/A	

<b>Administration Recommendation</b>	Administration recommends the approval of the agenda item as presented.	
<b>Motion:</b>	The motion might be: "I move to authorize the Superintendent to participate in teaching at Tarleton University from May 1, 2024 - June 1, 2026.	
<b>Presenter:</b>	David Belding, Ed.D.	
	District Leadership	

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	Consider Contract Recommendations 24/25	
<b>Agenda Location:</b>	Action on Agenda Items Discussed in Closed Session	
<b>Template Attachments:</b>	Yes	
<b>If yes, then select what applies:</b>	N/A	N/A
<b>Link to the presentation:</b>	No presentation for this item.	
<b>Background Information</b>	<p><b>WHY:</b> Each year staff (administrators, teachers, nurses, counselors, and librarians) are evaluated by supervising staff and contract renewal recommendations are then submitted for Board consideration. The recommendations were discussed during closed session.</p> <p><b>WHAT:</b> Personnel is discussed in Closed Session under Texas Government Codes 551.074. Administrative contract renewals are recommended based on information provided and discussed in that setting.</p>	
<b>Strategic Priority:</b> <i>(Primary)</i>	Priority 2: Capacity Building and Effective Leadership	
<b>Performance Objective:</b> <i>(Primary)</i>	2.1 Recruit and Retain High-potential Talent	
<b>Strategic Priority:</b> <i>(Secondary - if needed)</i>	Priority 2: Capacity Building and Effective Leadership	
<b>Performance Objective:</b> <i>(Secondary - if needed)</i>	2.2 Systematic Management of Individual Talent	
<b>Legal Reference: (1) / (2)</b>		
<b>Policy Reference: (1) / (2)</b>	N/A	N/A
<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Administration recommends the approval of the agenda item as presented.	
<b>Motion:</b>	Possible motion would be: "I move to accept the 2024-25 staff contract recommendations as presented."	
<b>Presenter:</b>	Aaron Williams, Ed.D.	
	District Leadership	

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	Review and Verification of Individual Trustee Required Continuing Education Training for April 2024	
<b>Requires Board Action:</b>	YES	
<b>Agenda Location:</b>	DISCUSSION/ACTION: GOVERNANCE	
<b>Template Attachments:</b>	Yes	PDF
<b>If yes, then select what applies:</b>		
<b>Link to the presentation:</b>	No presentation for this item.	
<b>Background Information</b>	<p><b>WHY:</b> According to TEC §11.159(b); 19 Tex. Admin. Code § 61.1, at the last regular meeting of the board before an election of trustees, the presiding officer shall announce the name of each member who (as of the member’s anniversary of election or appointment to the Board) has completed the required continuing education; has exceeded the required continuing education; and is deficient in meeting the required continuing education training.</p> <p><b>WHAT:</b> Board meeting minutes must reflect the announcement and whether each trustee has met or is deficient in meeting the required training. If a trustee is deficient at the time of reporting, the district must post the information on the district’s website until the trustee is no longer deficit in the training requirements.</p> <p><b>Presiding Officer will announce:</b>          “As the presiding officer, I am required to announce the name of each member who has completed the required continuing education; has exceeded the required continuing education; and who is deficient in meeting the required continuing education. There are seven areas for continuing education:</p> <ul style="list-style-type: none"> <li>● Local District Orientation</li> <li>● Orientation to the Texas Education Code</li> <li>● Post Legislative Update</li> <li>● Team Building</li> <li>● SB1566 -Evaluating Student Academic Performance and Setting Goals</li> <li>● Identifying and Reporting Abuse, Trafficking, and Other Maltreatment of Children</li> <li>● School SafetyAdditional Hours</li> <li>● Additional Continuing Education (based on the framework for governance leadership)</li> </ul>	
<b>Strategic Priority: (Primary)</b>	Priority 3: Culture, Cimate and Safety	

<b>Performance Objective:</b> <i>(Primary)</i>	3.1 Commit to MISD Cultural Tenets in a Way that Ensure Staff and Student Well-being	
<b>Strategic Priority:</b> <i>(Secondary - if needed)</i>	Priority 2: Capacity Building and Effective Leadership	
<b>Performance Objective:</b> <i>(Secondary - if needed)</i>	2.3 Development of a High-performaning Organizational System	
<b>Legal Reference: (1) / (2)</b>		
<b>Policy Reference: (1) / (2)</b>	BBD-BOARD MEMBERS - TRAINING AND ORIENTATION	
<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Board President will announce the continuing education reporting for the record.	
<b>Motion:</b>	Board President will announce the continuing education reporting for the record.	
<b>Presenter:</b>	David Belding, Ed.D.	Trustee
	District Leadership	Tami Tobey (Board President)

**Annual Announcement on Continuing Education of Board Members**

**Midlothian ISD**

May 2023 through April 2024 - Report run on 4/10/2024

<b>NEW / EXPERIENCED TRUSTEES</b>	<b>Local District Orientation</b> <i>(3 hours for new Trustees, within 1st 120 days)</i>	<b>Introduction to Texas Education Code</b> <i>(3 hours for new Trustees, within 1st 120 days)</i>	<b>School Safety</b> <i>(2 hour every 2 years for all trustees) (Within 1st 120 days for new trustees)</i>	<b>Evaluating &amp; Improving Student Outcomes</b> <i>(3 hours every 2 years for all trustees) (Within 1st 120 days for new trustees)</i>	<b>Post Legislative Update to TEC</b> <i>(2 hours for experienced Trustees after each Legislative Session) (New Trustees - N/A)</i>	<b>Child Abuse Prevention</b> <i>((1 hour every 2 years) (Within 1st 120 days for new trustees)</i>	<b>Team Building Session</b> <i>(3 hours for all Trustees)</i>	<b>Continuing Education</b> <i>(10 hours for new trustees; 5 hours for experienced Trustees)</i>	<b>Completed Exceeded Incomplete</b>
Ed Harrison (N)	Complete	Complete	Complete	Complete	N/A	Complete	Complete	12.5 hrs	Exceeds
Eduardo Gonzalez	N/A	N/A	Complete	Complete	Complete	Complete	Complete	16.5 hrs	Exceeds
Gary Vineyard	N/A	N/A	Complete	Complete	Complete	Complete	Complete	12 hrs	Exceeds
Jessica Ward	N/A	N/A	Complete	Complete	Complete	Complete	Complete	29.25 hrs	Exceeds
Mike Dillow	N/A	N/A	Complete	Complete	Complete	Complete	Complete	6 hrs	Exceeds
Richard Pena	N/A	N/A	Complete	Complete	Complete	Complete	Complete	8 hrs	Exceeds
Tami Tobey	N/A	N/A	Complete	Complete	Complete	Complete	Complete	21 hrs	Exceeds

(N) = New Trustee

School board members must complete training that is required by the State Board of Education (SBOE), and the board president must publicly announce whether each board member has met the SBOE training requirements. Board members must receive continuing education training in the areas reflected in this table, according to Tex. Educ. Code §11.159; 19 Tex. Admin. Code § 61.1, 61.3.

The annual announcement does not cover open government and cybersecurity training required for trustees under other law. Tex. Gov't Code §§ 551.005, 552.012, and 2054.5191. OMA and PIA training is required of all elected officials within 90 days of election or appointment. PIA training may be delegated by district policy. Cybersecurity training is required of all school board members annually.



*This report is provided as a TASB member service. Official recordkeeping of Board Member continuing education credit is the responsibility of the district.*

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	Balanced Scorecard: Priority 4 - Finance Report on Fund Balance for March 2024	
<b>Agenda Location:</b>	INFORMATION ONLY	
<b>Template Attachments:</b>	Yes	PDF
<b>If yes, then select what applies:</b>	PDF	PDF
<b>Link to the presentation:</b>	No presentation for this item.	
<b>Background Information</b>	<p><b>WHY:</b> To keep the Board informed of the financial position of the District.</p> <p><b>WHAT:</b> Financial reports for the period ending March 31, 2024, are provided for Board review.</p> <p>Fund Balance Update with projected 23-24 Budget Deficit provided for Board review.</p>	
<b>Strategic Priority: (Primary)</b>	Priority 4: District Operations and financial Stewardship	
<b>Performance Objective: (Primary)</b>	4.3 Commitment to Financial Stewardship	
<b>Strategic Priority: (Secondary - if needed)</b>	N/A	
<b>Performance Objective: (Secondary - if needed)</b>	N/A	
<b>Legal Reference: (1) / (2)</b>	Texas Education Agency	N/A
<b>Policy Reference: (1) / (2)</b>	CFA-ACCOUNTING - FINANCIAL REPORTS AND STATEMENTS	
<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Presentation only	
<b>Motion:</b>	No motion - information only	
<b>Presenter:</b>	Sandy Bundrick	
	District Leadership	

FND T FC OBJ	OBJ	2023-24	2023-24	2023-24	Encumbered	Unencumbered
		Original Budget	Revised Budget	FYTD Activity	Amount	Balance - YTD Act
R	Revenue					
170 R 00 ----		92,529.00	92,529.00	69,492.42	0.00	23,036.58
170 R -- ----	Revenue	92,529.00	92,529.00	69,492.42	0.00	23,036.58
E	Expense					
170 E 12 ----	INST. RESOURCES & MEDIA SVCS	220,494.00	220,494.00	165,149.79	4,820.25	50,523.96
170 E 13 ----	CURRICULUM DEV.& INST.STF DEV	1,250.00	1,250.00	661.90	0.00	588.10
170 E 52 ----	SECURITY & MONITORING SERVICES	81,218.00	81,218.00	48,648.07	0.00	32,569.93
170 E -- ----	Expense	302,962.00	302,962.00	214,459.76	4,820.25	83,681.99
170 - -- ----	A. H. MEADOWS LIBRARY FUND	-210,433.00	-210,433.00	-144,967.34	-4,820.25	-60,645.41
R	Revenue					
180 R 00 ----		385,246.00	385,246.00	448,524.79	0.00	-63,278.79
180 R -- ----	Revenue	385,246.00	385,246.00	448,524.79	0.00	-63,278.79
E	Expense					
180 E 36 ----	COCURR./EXTRACURR.ACTIVITIES	1,108,283.00	1,108,283.00	1,042,697.05	115,008.88	-49,422.93
180 E 51 ----	PLANT MAINTENANCE & OPERATIONS	4,000.00	4,000.00	2,962.11	0.00	1,037.89
180 E -- ----	Expense	1,112,283.00	1,112,283.00	1,045,659.16	115,008.88	-48,385.04
180 - -- ----	ATHLETIC DEPARTMENT FUND	-727,037.00	-727,037.00	-597,134.37	-115,008.88	-14,893.75
R	Revenue					
197 R 00 ----		0.00	0.00	303,033.71	0.00	-303,033.71
197 R -- ----	Revenue	0.00	0.00	303,033.71	0.00	-303,033.71

FND T FC OBJ OBJ	2023-24	2023-24	2023-24	Encumbered	Unencumbered	
	Original Budget	Revised Budget	FYTD Activity	Amount	Balance - YTD Act	
E	Expense					
197 E 51 ----	PLANT MAINTENANCE & OPERATIONS	0.00	0.00	414,255.41	0.00	-414,255.41
197 E 53 ----	DATA PROCESSING SERVICES	0.00	0.00	29,684.00	0.00	-29,684.00
197 E -- ----	Expense	0.00	0.00	443,939.41	0.00	-443,939.41
197 - -- ----	Insurance Claims Snow 2021	0.00	0.00	-140,905.70	0.00	140,905.70
R	Revenue					
199 R 00 ----		126,536,831.00	125,956,328.72	93,071,491.41	-57,737.94	32,942,575.25
199 R -- ----	Revenue	126,536,831.00	125,956,328.72	93,071,491.41	-57,737.94	32,942,575.25
E	Expense					
199 E 11 ----	INSTRUCTION	60,204,123.00	60,133,265.88	45,698,449.20	579,437.07	13,855,379.61
199 E 12 ----	INST. RESOURCES & MEDIA SVCS	949,355.00	965,422.00	793,862.50	45,142.26	126,417.24
199 E 13 ----	CURRICULUM DEV.& INST.STF DEV	1,749,632.00	1,684,733.00	1,111,999.93	56,728.63	516,004.44
199 E 21 ----	INSTRUCTIONAL LEADERSHIP	1,247,869.00	1,242,313.00	975,689.74	8,862.49	257,760.77
199 E 23 ----	SCHOOL LEADERSHIP	5,806,070.00	5,843,035.84	4,273,481.54	9,479.34	1,560,074.96
199 E 31 ----	GUIDANCE & COUNSELING	4,349,307.00	4,358,038.00	3,450,765.07	47,482.54	859,790.39
199 E 33 ----	HEALTH SERVICES	1,193,997.00	1,196,797.00	996,347.74	2,622.37	197,826.89
199 E 34 ----	PUPIL TRANSPORTATION	3,841,877.00	3,842,377.00	3,151,000.43	19,220.36	672,156.21
199 E 36 ----	COCURR./EXTRACURR.ACTIVITIES	3,726,373.00	3,789,267.00	2,660,948.38	71,469.39	1,056,849.23
199 E 41 ----	GENERAL ADMINISTRATION	4,058,271.00	4,058,271.00	2,621,787.67	279,782.62	1,156,700.71
199 E 51 ----	PLANT MAINTENANCE & OPERATIONS	12,987,533.00	13,258,523.00	10,638,311.70	402,959.63	2,217,251.67
199 E 52 ----	SECURITY & MONITORING SERVICES	2,062,882.00	2,073,244.00	1,173,726.54	751,988.50	147,528.96
199 E 53 ----	DATA PROCESSING SERVICES	1,908,220.00	1,908,220.00	1,305,661.34	53,926.98	548,631.68
199 E 95 ----	PYMTS.TO JJAEP PROGRAMS	40,000.00	40,000.00	0.00	0.00	40,000.00
199 E 97 ----	PAYMENTS TO TAX INCREMENT FUND	20,499,852.00	19,651,352.00	0.00	0.00	19,651,352.00
199 E 99 ----	Tax Costs	969,000.00	969,000.00	454,384.44	514,302.25	313.31
199 E -- ----	Expense	125,594,361.00	125,013,858.72	79,306,416.22	2,843,404.43	42,864,038.07
199 - -- ----	GENERAL FUND	942,470.00	942,470.00	13,765,075.19	-2,901,142.37	-9,921,462.82

FND	T	FC	OBJ	OBJ	2023-24	2023-24	2023-24	Encumbered	Unencumbered
					Original Budget	Revised Budget	FYTD Activity	Amount	Balance - YTD Act
R Revenue									
240	R	00	----		4,647,876.00	4,647,876.00	3,480,233.69	0.00	1,167,642.31
240	R	--	----	Revenue	4,647,876.00	4,647,876.00	3,480,233.69	0.00	1,167,642.31
E Expense									
240	E	35	----	FOOD SERVICES	4,530,881.00	4,730,881.00	3,313,360.35	98,750.21	1,318,770.44
240	E	51	----	PLANT MAINTENANCE & OPERATIONS	116,560.00	116,560.00	30,372.16	327.48	85,860.36
240	E	--	----	Expense	4,647,441.00	4,847,441.00	3,343,732.51	99,077.69	1,404,630.80
240	-	--	----	FOOD SERVICE	435.00	-199,565.00	136,501.18	-99,077.69	-236,988.49
R Revenue									
599	R	00	----		47,213,577.00	47,213,577.00	40,938,185.31	0.00	6,275,391.69
599	R	--	----	Revenue	47,213,577.00	47,213,577.00	40,938,185.31	0.00	6,275,391.69
E Expense									
599	E	71	----	DEBT SERVICES	47,213,577.00	47,303,612.00	43,239,576.01	22,015.00	4,042,020.99
599	E	--	----	Expense	47,213,577.00	47,303,612.00	43,239,576.01	22,015.00	4,042,020.99
599	-	--	----	DEBT SERVICE	0.00	-90,035.00	-2,301,390.70	-22,015.00	2,233,370.70
Grand Revenue					178,876,059.00	178,295,556.72	138,310,961.33	-57,737.94	40,042,333.33
Grand Expense					178,870,624.00	178,580,156.72	127,593,783.07	3,084,326.25	47,902,047.40
Grand Totals					5,435.00	284,600.00	10,717,178.26	3,142,064.19	7,859,714.07
					Profit	Loss	Profit	Loss	Loss

Number of Accounts: 4927

Comparison of Revenues and Expenditures to Budget (Date: 3/2024)

FUND	FUNC	OB	OBJ	2023-24	2023-24	March 2023-24	2023-24	2023-24	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
170				A. H. MEADOWS LIBRARY FUND						
R				Revenue						
00										
170	00	57	REVENUE-LOCAL & INTERMED	75,000.00	75,000.00	0.00	56,250.00	75.00	0.00	18,750.00
170	00	58	STATE PROGRAM REVENUES	17,529.00	17,529.00	1,464.45	13,242.42	75.55	0.00	4,286.58
170	00	--		92,529.00	92,529.00	1,464.45	69,492.42	75.10	0.00	23,036.58
170	--	--	Revenue	92,529.00	92,529.00	1,464.45	69,492.42	75.10	0.00	23,036.58

Comparison of Revenues and Expenditures to Budget (Date: 3/2024)

				2023-24	2023-24	March 2023-24	2023-24	2023-24	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
170			A. H. MEADOWS LIBRARY FUND							
E			Expense							
12			INST. RESOURCES & MEDIA SVCS							
170	12	61	PAYROLL COSTS	178,744.00	178,744.00	13,539.71	129,007.93	72.17	0.00	49,736.07
170	12	62	PURCHASE & CONTRACTED SVS	3,192.00	1,907.00	382.62	932.50	65.03	307.61	666.89
170	12	63	SUPPLIES AND MATERIALS	38,308.00	39,843.00	2,244.57	35,209.36	99.70	4,512.64	121.00
170	12	64	OTHER OPERATING EXPENSES	250.00	0.00	0.00	0.00	0.00	0.00	0.00
170	12	--	INST. RESOURCES & MEDIA SVCS	220,494.00	220,494.00	16,166.90	165,149.79	77.09	4,820.25	50,523.96
13			CURRICULUM DEV.& INST.STF DEV							
170	13	64	OTHER OPERATING EXPENSES	1,250.00	1,250.00	0.00	661.90	52.95	0.00	588.10
170	13	--	CURRICULUM DEV.& INST.STF DEV	1,250.00	1,250.00	0.00	661.90	52.95	0.00	588.10
52			SECURITY & MONITORING SERVICES							
170	52	61	PAYROLL COSTS	81,218.00	81,218.00	6,583.76	48,648.07	59.90	0.00	32,569.93
170	52	--	SECURITY & MONITORING SERVICES	81,218.00	81,218.00	6,583.76	48,648.07	59.90	0.00	32,569.93
170	--	--	Expense	302,962.00	302,962.00	22,750.66	214,459.76	72.38	4,820.25	83,681.99
170	--	--	A. H. MEADOWS LIBRARY FUND	-210,433.00	-210,433.00	-21,286.21	-144,967.34	71.18	-4,820.25	-60,645.41

Comparison of Revenues and Expenditures to Budget (Date: 3/2024)

FUND	FUNC	OB	OBJ	2023-24	2023-24	March 2023-24	2023-24	2023-24	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
180				ATHLETIC DEPARTMENT FUND						
R				Revenue						
00										
180	00	57	REVENUE-LOCAL & INTERMED	384,961.00	384,961.00	26,167.03	442,696.69	115.00	0.00	-57,735.69
180	00	58	STATE PROGRAM REVENUES	285.00	285.00	660.47	5,828.10	2,044.95	0.00	-5,543.10
180	00	--		385,246.00	385,246.00	26,827.50	448,524.79	116.43	0.00	-63,278.79
180	--	--	Revenue	385,246.00	385,246.00	26,827.50	448,524.79	116.43	0.00	-63,278.79

Comparison of Revenues and Expenditures to Budget (Date: 3/2024)

FUND	FUNC	OB	OBJ	2023-24	2023-24	March 2023-24	2023-24	2023-24	Encumbered	Unencumbered		
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance		
180				ATHLETIC DEPARTMENT FUND								
E				Expense								
36				COCURR./EXTRACURR.ACTIVITIES								
180	36	21	CURRENT PAYABLES	0.00	0.00	0.00	-1.13	0.00	0.00	1.13		
180	36	61	PAYROLL COSTS	96,290.00	95,434.00	9,981.63	88,172.16	92.39	0.00	7,261.84		
180	36	62	PURCHASE & CONTRACTED SVS	205,570.00	226,140.00	11,778.25	178,704.70	98.76	44,629.81	2,805.49		
180	36	63	SUPPLIES AND MATERIALS	375,834.00	375,970.04	25,964.05	302,231.03	96.98	62,374.98	11,364.03		
180	36	64	OTHER OPERATING EXPENSES	430,589.00	410,738.96	52,124.33	473,589.16	117.25	8,004.09	-70,854.29		
180	36	--	COCURR./EXTRACURR.ACTIVITIES	1,108,283.00	1,108,283.00	99,848.26	1,042,695.92	104.46	115,008.88	-49,421.80		
51				PLANT MAINTENANCE & OPERATIONS								
180	51	62	PURCHASE & CONTRACTED SVS	4,000.00	4,000.00	61.19	2,962.11	74.05	0.00	1,037.89		
180	51	--	PLANT MAINTENANCE & OPERATIONS	4,000.00	4,000.00	61.19	2,962.11	74.05	0.00	1,037.89		
180	--	--	Expense	1,112,283.00	1,112,283.00	99,909.45	1,045,658.03	104.35	115,008.88	-48,383.91		
180	--	--	ATHLETIC DEPARTMENT FUND	-727,037.00	-727,037.00	-73,081.95	-597,133.24	97.95	-115,008.88	-14,894.88		

Comparison of Revenues and Expenditures to Budget (Date: 3/2024)

				2023-24	2023-24	March 2023-24	2023-24	2023-24	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
197			Insurance Claims Snow 2021							
R			Revenue							
00										
197	00	57	REVENUE-LOCAL & INTERMED	0.00	0.00	0.00	303,033.71	0.00	0.00	-303,033.71
197	00	--		0.00	0.00	0.00	303,033.71	0.00	0.00	-303,033.71
197	--	--	Revenue	0.00	0.00	0.00	303,033.71	0.00	0.00	-303,033.71

Comparison of Revenues and Expenditures to Budget (Date: 3/2024)

				2023-24	2023-24	March 2023-24	2023-24	2023-24	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
197			Insurance Claims Snow 2021							
E			Expense							
51			PLANT MAINTENANCE & OPERATIONS							
197	51	62	PURCHASE & CONTRACTED SVS	0.00	0.00	0.00	414,255.41	0.00	0.00	-414,255.41
197	51	--	PLANT MAINTENANCE & OPERATIONS	0.00	0.00	0.00	414,255.41	0.00	0.00	-414,255.41
53			DATA PROCESSING SERVICES							
197	53	62	PURCHASE & CONTRACTED SVS	0.00	0.00	0.00	29,684.00	0.00	0.00	-29,684.00
197	53	--	DATA PROCESSING SERVICES	0.00	0.00	0.00	29,684.00	0.00	0.00	-29,684.00
197	--	--	Expense	0.00	0.00	0.00	443,939.41	0.00	0.00	-443,939.41
197	--	--	Insurance Claims Snow 2021	0.00	0.00	0.00	-140,905.70	0.00	0.00	140,905.70

Comparison of Revenues and Expenditures to Budget (Date: 3/2024)

FUND	FUNC	OB	OBJ	2023-24	2023-24	March 2023-24	2023-24	2023-24	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
199				GENERAL FUND						
R				Revenue						
00										
199	00	57	REVENUE-LOCAL & INTERMED	85,391,528.00	69,076,322.72	759,640.83	63,284,813.88	91.62	0.00	5,791,508.84
199	00	58	STATE PROGRAM REVENUES	39,005,303.00	54,740,006.00	1,819,658.95	29,548,991.08	53.98	0.00	25,191,014.92
199	00	59	FEDERAL PROGRAM REVENUES	2,140,000.00	2,140,000.00	28,284.46	237,686.45	8.41	-57,737.94	1,960,051.49
199	00	--		126,536,831.00	125,956,328.72	2,607,584.24	93,071,491.41	73.85	-57,737.94	32,942,575.25
199	--	--	Revenue	126,536,831.00	125,956,328.72	2,607,584.24	93,071,491.41	73.85	-57,737.94	32,942,575.25

Comparison of Revenues and Expenditures to Budget (Date: 3/2024)

FUND	FUNC	OB	OBJ	2023-24	2023-24	March 2023-24	2023-24	2023-24	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
199			GENERAL FUND							
E			Expense							
11			INSTRUCTION							
199	11	61	PAYROLL COSTS	57,433,033.00	57,286,873.00	4,794,958.46	43,946,932.87	76.71	0.00	13,339,940.13
199	11	62	PURCHASE & CONTRACTED SVS	674,013.00	876,063.88	91,922.91	569,208.21	90.97	227,744.78	79,110.89
199	11	63	SUPPLIES AND MATERIALS	1,946,154.00	1,824,927.00	71,801.52	1,122,772.34	79.05	319,789.46	382,365.20
199	11	64	OTHER OPERATING EXPENSES	139,615.00	132,128.00	5,061.96	51,915.78	63.44	31,902.83	48,309.39
199	11	66	CPTL OUTLY LAND BLDG & EQUIP	11,308.00	13,274.00	0.00	7,620.00	57.41	0.00	5,654.00
199	11	--	INSTRUCTION	60,204,123.00	60,133,265.88	4,963,744.85	45,698,449.20	76.96	579,437.07	13,855,379.61
12			INST. RESOURCES & MEDIA SVCS							
199	12	61	PAYROLL COSTS	784,056.00	792,108.00	76,616.11	685,166.73	86.50	0.00	106,941.27
199	12	62	PURCHASE & CONTRACTED SVS	580.00	195.00	0.00	195.00	100.00	0.00	0.00
199	12	63	SUPPLIES AND MATERIALS	154,747.00	164,279.00	32,978.32	100,620.77	88.73	45,142.26	18,515.97
199	12	64	OTHER OPERATING EXPENSES	9,972.00	8,840.00	0.00	7,880.00	89.14	0.00	960.00
199	12	--	INST. RESOURCES & MEDIA SVCS	949,355.00	965,422.00	109,594.43	793,862.50	86.91	45,142.26	126,417.24
13			CURRICULUM DEV. & INST.STF DEV							
199	13	61	PAYROLL COSTS	1,313,370.00	1,286,830.00	96,821.16	910,319.27	70.74	0.00	376,510.73
199	13	62	PURCHASE & CONTRACTED SVS	87,455.00	118,314.00	638.39	64,224.99	79.13	29,391.54	24,697.47
199	13	63	SUPPLIES AND MATERIALS	82,804.00	86,399.00	3,768.05	57,375.76	68.12	1,479.58	27,543.66
199	13	64	OTHER OPERATING EXPENSES	271,003.00	198,190.00	2,337.21	91,004.11	58.96	25,857.51	81,328.38
199	13	--	CURRICULUM DEV. & INST.STF DEV	1,754,632.00	1,689,733.00	103,564.81	1,122,924.13	69.81	56,728.63	510,080.24
21			INSTRUCTIONAL LEADERSHIP							
199	21	61	PAYROLL COSTS	1,165,679.00	1,174,450.00	105,714.45	943,389.73	80.33	0.00	231,060.27
199	21	62	PURCHASE & CONTRACTED SVS	11,130.00	12,109.00	960.03	3,353.59	74.21	5,632.24	3,123.17
199	21	63	SUPPLIES AND MATERIALS	29,250.00	15,165.00	471.82	4,257.02	28.44	55.63	10,852.35
199	21	64	OTHER OPERATING EXPENSES	41,810.00	40,589.00	1,358.53	24,689.40	68.65	3,174.62	12,724.98
199	21	--	INSTRUCTIONAL LEADERSHIP	1,247,869.00	1,242,313.00	108,504.83	975,689.74	79.25	8,862.49	257,760.77

Comparison of Revenues and Expenditures to Budget (Date: 3/2024)

FUND	FUNC	OB	OBJ	2023-24	2023-24	March 2023-24	2023-24	2023-24	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
199			GENERAL FUND							
E			Expense							
23			SCHOOL LEADERSHIP							
199	23	61	PAYROLL COSTS	5,677,474.00	5,681,154.00	438,180.66	4,210,065.02	74.11	0.00	1,471,088.98
199	23	62	PURCHASE & CONTRACTED SVS	4,050.00	4,110.84	0.00	2,154.30	52.41	0.00	1,956.54
199	23	63	SUPPLIES AND MATERIALS	61,464.00	80,463.00	6,133.82	33,485.44	43.75	1,719.67	45,257.89
199	23	64	OTHER OPERATING EXPENSES	63,082.00	77,308.00	-4,903.31	27,776.78	45.97	7,759.67	41,771.55
199	23	--	SCHOOL LEADERSHIP	5,806,070.00	5,843,035.84	439,411.17	4,273,481.54	73.30	9,479.34	1,560,074.96
31			GUIDANCE & COUNSELING							
199	31	61	PAYROLL COSTS	4,235,682.00	4,110,671.00	351,153.70	3,285,690.58	79.93	0.00	824,980.42
199	31	62	PURCHASE & CONTRACTED SVS	37,300.00	165,040.00	9,941.50	102,564.00	89.10	44,490.00	17,986.00
199	31	63	SUPPLIES AND MATERIALS	47,425.00	61,728.00	2,346.09	46,608.10	79.34	2,365.70	12,754.20
199	31	64	OTHER OPERATING EXPENSES	28,900.00	20,599.00	277.27	15,902.39	80.24	626.84	4,069.77
199	31	--	GUIDANCE & COUNSELING	4,349,307.00	4,358,038.00	363,718.56	3,450,765.07	80.27	47,482.54	859,790.39
33			HEALTH SERVICES							
199	33	61	PAYROLL COSTS	1,134,924.00	1,135,812.00	103,352.27	958,717.54	84.41	0.00	177,094.46
199	33	62	PURCHASE & CONTRACTED SVS	2,285.00	1,903.00	0.00	1,106.00	58.12	0.00	797.00
199	33	63	SUPPLIES AND MATERIALS	51,888.00	54,251.00	6,423.00	32,529.66	64.80	2,622.37	19,098.97
199	33	64	OTHER OPERATING EXPENSES	4,900.00	4,831.00	659.50	3,994.54	82.69	0.00	836.46
199	33	--	HEALTH SERVICES	1,193,997.00	1,196,797.00	110,434.77	996,347.74	83.47	2,622.37	197,826.89
34			PUPIL TRANSPORTATION							
199	34	61	PAYROLL COSTS	3,409,752.00	3,409,752.00	321,298.80	2,800,169.81	82.12	0.00	609,582.19
199	34	62	PURCHASE & CONTRACTED SVS	132,500.00	93,984.00	7,213.63	77,977.97	90.24	6,834.46	9,171.57
199	34	63	SUPPLIES AND MATERIALS	713,350.00	769,780.00	48,625.93	653,968.15	85.93	7,506.65	108,305.20
199	34	64	OTHER OPERATING EXPENSES	-413,725.00	-431,139.00	-73,125.47	-381,115.50	87.27	4,879.25	-54,902.75
199	34	--	PUPIL TRANSPORTATION	3,841,877.00	3,842,377.00	304,012.89	3,151,000.43	82.51	19,220.36	672,156.21

Comparison of Revenues and Expenditures to Budget (Date: 3/2024)

				2023-24	2023-24	March 2023-24	2023-24	2023-24	Encumbered	Unencumbered
FUND	FUNC	OB	OBJ	Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
199			GENERAL FUND							
E			Expense							
36			COCURR./EXTRACURR.ACTIVITIES							
199	36	61	PAYROLL COSTS	2,834,217.00	2,834,773.00	216,437.45	2,055,273.42	72.50	0.00	779,499.58
199	36	62	PURCHASE & CONTRACTED SVS	128,221.00	153,077.00	9,001.92	131,723.96	92.16	9,353.13	11,999.91
199	36	63	SUPPLIES AND MATERIALS	123,814.00	133,216.00	6,850.57	82,537.46	94.94	43,931.34	6,747.20
199	36	64	OTHER OPERATING EXPENSES	640,121.00	668,201.00	55,782.94	391,413.54	61.30	18,184.92	258,602.54
199	36	--	COCURR./EXTRACURR.ACTIVITIES	3,726,373.00	3,789,267.00	288,072.88	2,660,948.38	72.11	71,469.39	1,056,849.23
41			GENERAL ADMINISTRATION							
199	41	61	PAYROLL COSTS	2,658,108.00	2,658,108.00	217,846.38	1,911,697.57	71.92	0.00	746,410.43
199	41	62	PURCHASE & CONTRACTED SVS	987,037.00	1,001,361.00	42,781.59	456,797.74	70.85	252,672.97	291,890.29
199	41	63	SUPPLIES AND MATERIALS	145,493.00	122,340.00	9,720.30	86,457.95	73.76	3,782.09	32,099.96
199	41	64	OTHER OPERATING EXPENSES	267,633.00	276,462.00	8,400.65	166,834.41	68.78	23,327.56	86,300.03
199	41	--	GENERAL ADMINISTRATION	4,058,271.00	4,058,271.00	278,748.92	2,621,787.67	71.50	279,782.62	1,156,700.71
51			PLANT MAINTENANCE & OPERATIONS							
199	51	61	PAYROLL COSTS	5,459,336.00	5,463,336.00	463,380.54	4,103,309.91	75.11	0.00	1,360,026.09
199	51	62	PURCHASE & CONTRACTED SVS	4,722,490.00	4,616,018.00	318,760.61	3,524,520.03	82.94	304,191.63	787,306.34
199	51	63	SUPPLIES AND MATERIALS	795,372.00	925,366.00	63,964.95	811,195.37	93.44	53,486.24	60,684.39
199	51	64	OTHER OPERATING EXPENSES	1,978,335.00	2,248,303.00	59.75	2,199,286.39	99.83	45,281.76	3,734.85
199	51	66	CPTL OUTLY LAND BLDG & EQUIP	32,000.00	5,500.00	0.00	0.00	0.00	0.00	5,500.00
199	51	--	PLANT MAINTENANCE & OPERATIONS	12,987,533.00	13,258,523.00	846,165.85	10,638,311.70	83.28	402,959.63	2,217,251.67
52			SECURITY & MONITORING SERVICES							
199	52	61	PAYROLL COSTS	436,002.00	420,758.00	35,985.42	313,695.96	74.55	0.00	107,062.04
199	52	62	PURCHASE & CONTRACTED SVS	1,327,420.00	1,400,660.00	55,924.54	760,073.90	99.89	639,042.20	1,543.90
199	52	63	SUPPLIES AND MATERIALS	167,204.00	118,295.00	2,600.86	68,699.28	66.63	10,122.89	39,472.83
199	52	64	OTHER OPERATING EXPENSES	132,256.00	133,531.00	19,628.27	31,257.40	100.41	102,823.41	-549.81
199	52	--	SECURITY & MONITORING SERVICES	2,062,882.00	2,073,244.00	114,139.09	1,173,726.54	92.88	751,988.50	147,528.96

Comparison of Revenues and Expenditures to Budget (Date: 3/2024)

FUND	FUNC	OB	OBJ	2023-24	2023-24	March 2023-24	2023-24	2023-24	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
199				GENERAL FUND						
E				Expense						
53				DATA PROCESSING SERVICES						
199	53	61	PAYROLL COSTS	1,213,472.00	1,213,472.00	84,871.07	850,260.37	70.07	0.00	363,211.63
199	53	62	PURCHASE & CONTRACTED SVS	56,660.00	72,094.00	737.66	42,774.39	83.51	17,432.83	11,886.78
199	53	63	SUPPLIES AND MATERIALS	616,518.00	602,484.00	5,417.13	404,306.39	72.66	33,444.79	164,732.82
199	53	64	OTHER OPERATING EXPENSES	21,570.00	20,170.00	1,376.86	8,320.19	56.37	3,049.36	8,800.45
199	53	--	DATA PROCESSING SERVICES	1,908,220.00	1,908,220.00	92,402.72	1,305,661.34	71.25	53,926.98	548,631.68
95				PYMTS.TO JJAEP PROGRAMS						
199	95	62	PURCHASE & CONTRACTED SVS	40,000.00	40,000.00	0.00	0.00	0.00	0.00	40,000.00
199	95	--	PYMTS.TO JJAEP PROGRAMS	40,000.00	40,000.00	0.00	0.00	0.00	0.00	40,000.00
97				PAYMENTS TO TAX INCREMENT FUND						
199	97	64	OTHER OPERATING EXPENSES	20,499,852.00	19,651,352.00	0.00	0.00	0.00	0.00	19,651,352.00
199	97	--	PAYMENTS TO TAX INCREMENT FUND	20,499,852.00	19,651,352.00	0.00	0.00	0.00	0.00	19,651,352.00
99				Tax Costs						
199	99	62	PURCHASE & CONTRACTED SVS	969,000.00	969,000.00	0.00	454,384.44	99.97	514,302.25	313.31
199	99	--	Tax Costs	969,000.00	969,000.00	0.00	454,384.44	99.97	514,302.25	313.31
199	--	--	Expense	125,599,361.00	125,018,858.72	8,122,515.77	79,317,340.42	65.72	2,843,404.43	42,858,113.87
199	--	--	GENERAL FUND	937,470.00	937,470.00	-5,514,931.53	13,754,150.99	1,157.69	-2,901,142.37	-9,915,538.62

Comparison of Revenues and Expenditures to Budget (Date: 3/2024)

FUND	FUNC	OB	OBJ	2023-24	2023-24	March 2023-24	2023-24	2023-24	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
240				FOOD SERVICE						
R				Revenue						
00										
240	00	57	REVENUE-LOCAL & INTERMED	2,341,396.00	2,341,396.00	261,254.98	2,177,278.37	92.99	0.00	164,117.63
240	00	58	STATE PROGRAM REVENUES	13,644.00	13,644.00	19,200.81	19,200.81	140.73	0.00	-5,556.81
240	00	59	FEDERAL PROGRAM REVENUES	2,292,836.00	2,292,836.00	159,942.06	1,283,754.51	55.99	0.00	1,009,081.49
240	00	--		4,647,876.00	4,647,876.00	440,397.85	3,480,233.69	74.88	0.00	1,167,642.31
240	--	--	Revenue	4,647,876.00	4,647,876.00	440,397.85	3,480,233.69	74.88	0.00	1,167,642.31

Comparison of Revenues and Expenditures to Budget (Date: 3/2024)

				2023-24	2023-24	March 2023-24	2023-24	2023-24	Encumbered	Unencumbered
FUND	FUNC	OB	OBJ	Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
240			FOOD SERVICE							
E			Expense							
35			FOOD SERVICES							
240	35	61	PAYROLL COSTS	100,145.00	100,145.00	8,415.96	75,215.23	75.11	0.00	24,929.77
240	35	62	PURCHASE & CONTRACTED SVS	3,826,500.00	3,830,167.00	432,981.91	2,744,827.65	71.69	828.48	1,084,510.87
240	35	63	SUPPLIES AND MATERIALS	400,236.00	404,320.00	2,733.09	244,359.20	64.40	16,018.01	143,942.79
240	35	64	OTHER OPERATING EXPENSES	4,000.00	4,000.00	885.90	4,098.82	102.47	0.00	-98.82
240	35	66	CPTL OUTLY LAND BLDG & EQUIP	200,000.00	392,249.00	0.00	244,859.45	83.31	81,903.72	65,485.83
240	35	--	FOOD SERVICES	4,530,881.00	4,730,881.00	445,016.86	3,313,360.35	72.12	98,750.21	1,318,770.44
51			PLANT MAINTENANCE & OPERATIONS							
240	51	61	PAYROLL COSTS	37,360.00	37,360.00	3,305.61	29,732.16	79.58	0.00	7,627.84
240	51	62	PURCHASE & CONTRACTED SVS	79,200.00	79,200.00	0.00	640.00	1.22	327.48	78,232.52
240	51	--	PLANT MAINTENANCE & OPERATIONS	116,560.00	116,560.00	3,305.61	30,372.16	26.34	327.48	85,860.36
240	--	--	Expense	4,647,441.00	4,847,441.00	448,322.47	3,343,732.51	71.02	99,077.69	1,404,630.80
240	--	--	FOOD SERVICE	435.00	-199,565.00	-7,924.62	136,501.18	-18.75	-99,077.69	-236,988.49

Comparison of Revenues and Expenditures to Budget (Date: 3/2024)

FUND	FUNC	OB	OBJ	2023-24	2023-24	March 2023-24	2023-24	2023-24	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
599				DEBT SERVICE						
R				Revenue						
00										
599	00	57	REVENUE-LOCAL & INTERMED	46,312,741.00	46,312,741.00	345,947.06	40,938,185.31	88.40	0.00	5,374,555.69
599	00	58	STATE PROGRAM REVENUES	900,836.00	900,836.00	0.00	0.00	0.00	0.00	900,836.00
599	00	--		47,213,577.00	47,213,577.00	345,947.06	40,938,185.31	86.71	0.00	6,275,391.69
599	--	--	Revenue	47,213,577.00	47,213,577.00	345,947.06	40,938,185.31	86.71	0.00	6,275,391.69

Comparison of Revenues and Expenditures to Budget (Date: 3/2024)

				2023-24	2023-24	March 2023-24	2023-24	2023-24	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
599			DEBT SERVICE							
E			Expense							
71			DEBT SERVICES							
599	71	65	DEBT SERVICE	47,213,577.00	47,303,612.00	0.00	43,239,576.01	91.46	22,015.00	4,042,020.99
599	71	--	DEBT SERVICES	47,213,577.00	47,303,612.00	0.00	43,239,576.01	91.46	22,015.00	4,042,020.99
599	--	--	Expense	47,213,577.00	47,303,612.00	0.00	43,239,576.01	91.46	22,015.00	4,042,020.99
599	--	--	DEBT SERVICE	0.00	-90,035.00	345,947.06	-2,301,390.70	2,580.56	-22,015.00	2,233,370.70

Comparison of Revenues and Expenditures to Budget (Date: 3/2024)

FUND	FUNC	OB	OBJ	2023-24	2023-24	March 2023-24	2023-24	2023-24	Encumbered	Unencumbered	
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance	
				Grand Revenue Totals	178,876,059.00	178,295,556.72	3,422,221.10	138,310,961.33	77.54	-57,737.94	40,042,333.33
				Grand Expense Totals	178,875,624.00	178,585,156.72	8,693,498.35	127,604,706.14	73.18	3,084,326.25	47,896,124.33
				Grand Totals	435.00	289,600.00	5,271,277.25	10,706,255.19	-3,696.91	3,142,064.19	7,853,791.00
					Profit	Loss	Loss	Profit		Loss	Loss

Number of Accounts: 4929

\*\*\*\*\* End of report \*\*\*\*\*

Midlothian ISD  
Fund Balance Analysis  
Maintenance & Operations

	June 30, 2021	June 30, 2022	June 30, 2023	Projected June 30, 2024	Projected Budget June 30, 2025	Projected Budget June 30, 2025
General Fund Operating Budget Expenses	\$ 100,197,187	\$ 119,411,102	\$ 118,204,061	\$ 126,969,093	\$ 127,739,793	\$ 126,828,835
General Operating Fund Balance	\$ 32,938,020	\$ 33,443,069	\$ 33,612,991	\$ 29,062,732	\$ 24,509,296	\$ 25,420,254
% of Fund Balance to Expenses	32.87%	28.01%	28.44%	22.89%	19.19%	20.04%
3 Months Expenses	\$ 25,049,297	\$ 29,852,776	\$ 29,551,015	\$ 31,742,273	\$ 31,934,948	\$ 31,707,209
Addition/(Reduction) in Fund Balance	\$ 769,134	\$ 505,049	\$ 169,922	\$ (4,550,259)	\$ (4,553,436) *	\$ (3,642,478) #

* Assumes	# Assumes
4% raise for teachers	2% raise for teachers
1% raise for AP	1% raise for AP
2% raise for CP	1% raise for CP
2% raise for MT	1% raise for MT
26:1	26:1
15% reductions in budgets	15% reductions in budgets
No VATRE	No VATRE

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	Proclamation 2024: State Science Adoption Process	
<b>Requires Board Action:</b>	NO	
<b>Agenda Location:</b>	INFORMATION ONLY	
<b>Template Attachments:</b>	Yes	
<b>If yes, then select what applies:</b>	Presentation	
<b>Link to the presentation:</b>		<a href="#">Link</a>
<b>Background Information</b>	<p><b>WHY:</b> Proclamation 2024 calls for new instructional materials to be reviewed, selected, and purchased with funds provided by the state in the Instructional Material Allotment allocation.</p> <p><b>WHAT:</b> The 2024 MISD science adoption committee was developed in the fall. These members met monthly to determine instructional resources that best meet the needs of MISD students as they acquire science skills. This group of highly qualified staff were very dedicated, including attending vendor fairs/textbook previews, attending training on the new Science TEKS, evaluating the science materials for alignment to new science TEKS and district needs. Committee members then taught a minimum of one lesson from each vendor being considered. The committee will recommend a list of materials best suited for our district needs to the District IMA Committee.</p> <p>The Curriculum and Instruction team will bring the recommended materials and financial commitment to the Board for approval at the May 20, 2024 Regular Board Meeting.</p>	
<b>Strategic Priority:</b> <i>(Primary)</i>	Priority 1: Student Success	
<b>Performance Objective:</b> <i>(Primary)</i>	1.3 Continuous Improvement of Curriculum, Professional Development, and the Art and Science of Teaching	
<b>Legal Reference:</b> (1) / (2)	Texas Education Agency	Texas Administrative Code
<b>Policy Reference:</b> (1) / (2)	EF-INSTRUCTIONAL RESOURCES	EFA-INSTRUCTIONAL RESOURCES - INSTRUCTIONAL MATERIALS
<b>Fiscal Impact/Budget Function Code:</b>	State Instructional Materials Allotment (IMA) funds	N/A
<b>Administration Recommendation</b>	Presentation only	

<b>Motion:</b>	N/A	
<b>Presenter:</b>	Shelle Blaylock	Becki Krsnak (ED)
	District Leadership	Executive Director (ED)

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	Discuss and Consider 24/25 Compensation Plan	
<b>Agenda Location:</b>	DISCUSSION/ACTION: ADMINISTRATION & HUMAN RESOURCES	
<b>Template Attachments:</b>	Yes	PDF
<b>If yes, then select what applies:</b>	N/A	N/A
<b>Link to the presentation:</b>	No presentation for this item.	
<b>Background Information</b>	<p><b>WHY:</b> The recommended plan shall support District goals for hiring and retaining highly qualified employees.</p> <p><b>WHAT:</b> The 24/25 compensation plan includes proposed scales for teachers, administrative professionals, clerical and instructional paraprofessionals, as well as manual trades. The proposed teacher scale includes a 4% general pay increase (\$2500). The administrative professional plan is built on a 1% general pay increase from the scale midpoint. Each of the clerical professional and manual trade plans are build on a 2% general pay increase from the scale midpoint with an imposed \$1,000 floor raise per full-time employee. The compensation also includes the district stipend schedule. A stipend is a fixed amount that is added to base pay to compensate employees for extra duties or special credentials.</p> <p>The total projected additional cost (over the current compensation budget) of the 2024-2025 compensation plan is \$2,809,951.</p>	
<b>Strategic Priority:</b> <i>(Primary)</i>	Priority 2: Capacity Building and Effective Leadership	
<b>Performance Objective:</b> <i>(Primary)</i>	2.1 Recruit and Retain High-potential Talent	
<b>Strategic Priority:</b> <i>(Secondary - if needed)</i>	Priority 2: Capacity Building and Effective Leadership	
<b>Performance Objective:</b> <i>(Secondary - if needed)</i>		
<b>Legal Reference: (1) / (2)</b>		
<b>Policy Reference: (1) / (2)</b>	DEA Local	
<b>Fiscal Impact/Budget Function Code:</b>	\$2,809,951 to be included in 24/25 proposed budget.	
<b>Administration Recommendation</b>	This is a Board decision.	

<b>Motion:</b>	A motion might be "I move to approve the 2024/2025 compensation plan with a general pay increase to the midpoint for 4% at Teachers; AP Scale at 1%, and CP and MT scales at 2% and the stipend list as presented."	
<b>Presenter:</b>	Aaron Williams, Ed.D.	
	Asst. Superintendent - Administration and Human Resources	

**Midlothian ISD  
BOARDBOOK TEMPLATE**

<b>Board Meeting Date:</b>	April 15, 2024	
<b>Agenda Item:</b>	Consider Approval of Aerial Easement and Right of Way for Longbranch Elementary Parking Lot	
<b>Agenda Location:</b>	DISCUSSION/ACTION: BUSINESS AND FINANCE	
<b>Template Attachments:</b>	Yes	PDF
<b>If yes, then select what applies:</b>	PDF	PDF
<b>Link to the presentation:</b>	No presentation for this item.	
<b>Background Information</b>	<p><b>WHY:</b> As the area surrounding Longbranch on FM 1387 expands and this area grows in population, Oncor is asking for aerial easement and right of way of 28' over and adjacent to the side parking lot to provide adequate service to these electrical customers . Current overhead lines are at the edge of the property line. As FM 1387 is expanded in future years these poles may need to be adujsted according to the reconfiguration of the road with the expansion.</p> <p><b>WHAT:</b> Oncor is asking for aerial easement and right of way in order to construct, maintain, operate, repair, remove, replace, reconstruct, abandon in place and to change the size and capacity of the poles and the right to relocate poles in the event that future widening of the road causes the need for change in their placement.</p>	
<b>Strategic Priority: (Primary)</b>	Priority 4: District Operations and financial Stewardship	
<b>Performance Objective: (Primary)</b>	4.1 Systematic Long-range Facility Management	
<b>Strategic Priority: (Secondary - if needed)</b>	N/A	
<b>Performance Objective: (Secondary - if needed)</b>	N/A	
<b>Legal Reference: (1) / (2)</b>		N/A
<b>Policy Reference: (1) / (2)</b>	CDB-OTHER REVENUES - SALE, LEASE, OR EXCHANGE OF SCHOOL-OWNED PROPERTY	

<b>Fiscal Impact/Budget Function Code:</b>	N/A	
<b>Administration Recommendation</b>	Administration recommends the approval of the agenda item as presented.	
<b>Motion:</b>	The motion might be: "I make a motion to approve the aerial easement and right of way for Oncor at Longbranch Elementary as presented."	
<b>Presenter:</b>	Sandy Bundrick	Jose Martinez (ED)
	District Leadership	Executive Director

**AERIAL EASEMENT AND RIGHT OF WAY**

THE STATE OF TEXAS                   §  
  §           KNOW ALL MEN BY THESE PRESENTS:  
COUNTY OF ELLIS                   §

That **Midlothian Independent School District**, hereinafter called "Grantor," whether one or more, for and in consideration of Ten and no/100 Dollars (\$10.00) and other valuable consideration to Grantor in hand paid by **Oncor Electric Delivery Company LLC, a Delaware limited liability company**, 1616 Woodall Rodgers Freeway, Dallas, Texas 75202-1234, hereinafter referred to as "Grantee", has granted, sold and conveyed and by these presents does grant, sell and convey unto said Grantee, its successors and assigns, an aerial easement and right-of-way for overhead electric supply and communications facilities, consisting of variable number of wires and cables, supporting structures and all necessary or desirable appurtenances over, through, and across Grantor's land described as follows:

**SEE ATTACHED EXHIBIT "A"**

Grantor recognizes that the general course of said lines or the metes and bounds description as described above is based on preliminary surveys only, and Grantor hereby agrees that the easement and right-of-way and its general dimensions hereby granted shall apply to the actual location of said over-head lines when constructed.

Together with the right of ingress and egress along and upon said easement and right-of-way and over and across Grantor's adjoining properties for the purpose of and with the right to construct, maintain, operate, repair, remove, replace, reconstruct, abandon in place, and to change the size and capacity of said facilities; the right to relocate said facilities in the same relative direction of said facilities; the right to relocate said facilities in the same relative position to any adjacent road if and as such road is widened in the future; the right to lease wire space for the purpose of permitting others to string or lay wire or cable along said facilities; the right to prevent excavation within the easement area; the right to prevent construction of, within the easement area, any and all buildings, structures or other obstructions which, in the reasonable judgment of Grantee, may endanger or interfere with the efficiency, safety, and/or convenient operation of said facilities and their appurtenances, and the right to trim or remove trees or shrubbery within, but not limited to, said easement area, including by use of herbicides or other similar chemicals approved by the U. S. Environmental Protection Agency, to the extent in the reasonable judgment of Grantee, as may be necessary to prevent possible interference with the operation of said facilities or to remove possible hazard thereto. Grantor shall not make changes in grade, elevation or contour of the land or impound water within the easement area as described above without prior written consent of Grantee.

It is understood, however, that Grantee shall have no right to erect any surface structures upon the above described easement but may overhang and use such easement with structures located adjacent to the easement area. Grantor reserves the right to use the easement and right-of-way, provided such use shall not include the growing of trees thereon or any other use that may, in the reasonable judgment of the Grantee, interfere with the exercise by the Grantee of the rights hereby granted to it.

TO HAVE AND TO HOLD the above described easement and right-of-way unto the said Grantee, its successors and assigns, until all of said electric lines and facilities shall be abandoned, and in that event said easement and right-of-way shall cease and all rights herein granted shall terminate and revert to Grantor or Grantor's heirs, successors or assigns; and Grantor hereby binds Grantor and Grantor's heirs, successors, assigns, and legal representatives, to warrant and forever defend the above described easement and right-of-way unto Grantee, its successors and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof.

EXECUTED this \_\_\_\_\_ day of \_\_\_\_\_, 2024.

**Grantor: Midlothian Independent School District**

By: \_\_\_\_\_

Printed Name: Dr. David Belding  
Title: Superintendent

STATE OF TEXAS                    §  
   §  
COUNTY OF \_\_\_\_\_       §

BEFORE ME, the undersigned authority, on this day personally appeared Dr. David Belding, as Superintendent of **Midlothian Independent School District**, known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged to me that he/she executed the same for the purposes and consideration therein expressed, in the capacity therein stated and he/she is authorized to do so.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this \_\_\_\_\_ day of \_\_\_\_\_, A. D. 2024.

\_\_\_\_\_  
Notary Public in and for the State of Texas

THE ROBERT M CRAIG  
SURVEY NO. 252  
ELLIS COUNTY, TEXAS

PID: 202345  
MIDLOTHIAN ISD  
(PER ECAD)

PID: 202345  
SHIRLEY J. DAVIS  
CALLED 15.00 ACRES  
VOL. 1213, PG. 531  
DOC. NO. 9519522  
O.P.R.E.C.T.

PID: 206536  
LONG BRANCH COMMUNITY  
BAPTIST CHURCH  
CALLED 6.0 ACRES  
VOL. 1340, PG. 0001  
DOC. NO. 9705418  
O.P.R.E.C.T.

THE MARY POWERS SURVEY  
ABSTRACT NO. 843  
ELLIS COUNTY, TEXAS

**ONCOR ELECTRIC DELIVERY  
COMPANY LLC EASEMENT**  
0.446 ACRES (19,434 SQ. FT.)  
711.43 FEET OR 43.11 RODS

L1

L3

C2

C3

L2

L4

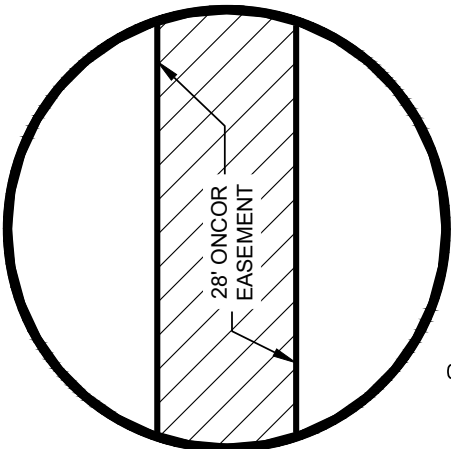
C1

C4

568°29'52"W  
275.80'  
FND 1/2" IR

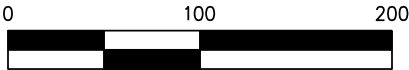
**P.O.B.**  
LAT: 32.485860°  
LONG: -96.909246°

PID: 202062  
PATRICK EVINS  
ADERMAN  
CALLED 0.635 ACRES  
VOL. 2221, PG. 1993  
DOC. NO. 0615705  
O.P.R.E.C.T.



DEFINED EASEMENT  
N.T.S.

GRAPHIC SCALE



1 INCH = 100 FT.

FND 1/2" IR

N53°59'53"E  
639.33'

APPROX. SECTION/ABSTRACT LINE

R/W

R/W

LONGBRANCH  
RD

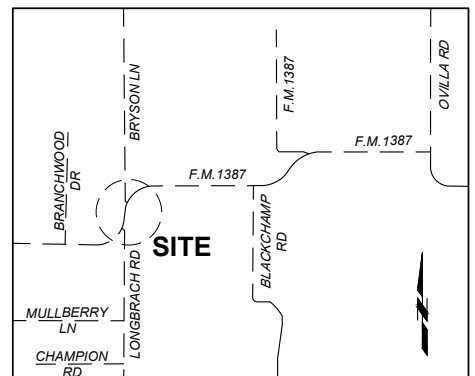
F.M. 1387  
(90' WIDTH R.O.W.)

**LINE TABLE**

LINE	DIRECTION	LENGTH
L1	N12°59'14"W	28.00'
L2	N00°43'50"W	61.30'
L3	S83°47'07"E	28.00'
L4	S00°43'50"E	61.30'

**CURVE TABLE**

CURVE	LENGTH	RADIUS	DELTA	CHORD BEARING	CHORD LENGTH
C1	548.81'	404.45'	77°44'45"	N38°08'28"E	507.67'
C2	66.73'	550.46'	6°56'43"	N02°44'32"E	66.69'
C3	63.33'	522.46'	6°56'43"	S02°44'32"W	63.29'
C4	586.80'	432.46'	77°44'36"	S38°08'28"W	542.81'



VICINITY MAP  
N.T.S.



2024MDES004 FM 1387 SURVEY-EASEMENTS  
WO23068369  
ONCOR ELECTRIC DELIVERY  
COMPANY LLC EASEMENT

SHIRLEY J. DAVIS, MIDLOTHIAN ISD (PER ECAD)  
0.446 ACRES (19,434 SQ. FT.) IN  
THE ROBERT M CRAIG SURVEY, A-252  
ELLIS COUNTY, TEXAS

**LEGEND**

- ADJACENT LINE
- SURVEY/ABSTRACT LINE
- TXDOT R.O.W. --- RIGHT-OF-WAY LINE
- P.O.B. POINT OF BEGINNING
- R.O.W. RIGHT-OF-WAY
- 135 ● IRON ROD FOUND

- O.P.R.E.C.T. OFFICIAL PUBLIC RECORDS, ELLIS COUNTY, TEXAS
- ONCOR ELECTRIC DELIVERY COMPANY LLC EASEMENT



www.landpoint.net

4100 INTERNATIONAL PLAZA  
SUITE 240  
FORT WORTH, TX 76109  
(817)554-1805  
TBPELS REG. NO. 10194220

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**EXHIBIT "A"**

LEGAL DESCRIPTION

Being a 0.446 acre tract of land out of a called 15.00 acre tract as conveyed to Shirley J. Davis as recorded under Volume 1213, Page 531 and Document No. 9519522 of the Official Public Records, Ellis County, Texas (O.P.R.E.C.T.) and being situated in the Robert M Craig Survey, Abstract Numbers 252, Ellis County, Texas and being more particularly described by metes and bounds as follows: (all courses herein are based on GPS observations referenced to the Texas State Plane Coordinate System, Central Zone)

BEGINNING at a point in the north right of way line of F.M. 1387 (90 foot Width R.O.W.) being the south line of said 15.00 acre tract, from which a 1/2" iron rod found in the south right of way line of said F.M. 1387 bears South 68°29'52" West, 275.80 feet;

THENCE North 12°59'14" West, a distance of 28.00 feet to a point for corner, same being the beginning of a curve to the left;

With said curve to the left, having an arc length of 548.81 feet, a radius of 404.45 feet, a delta angle of 77°44'45", a chord bearing of N38°08'28"E, a distance of 507.67 feet, the end of said curve;

THENCE North 00°43'50" West, a distance of 61.30 feet to a point for corner, same being the beginning of a curve to the right;

With said curve to the right, having an arc length of 66.73 feet, a radius of 550.46 feet, a delta angle of 06°56'43", a chord bearing of N02°44'32"E, a distance of 66.69 feet, the end of said curve;

THENCE South 83°47'07" East, a distance of 28.00 feet to a point for corner in the northley right of way line of said F.M. 1387 and the easterly line of said 15.00 acre tract, from which a 1/2" iron rod found in the south right of way line of said F.M. 1387 bears North 53°59'53" East, 639.33 feet, same being the beginning of a curve to the left;

With said curve to the left, having an arc length of 63.33 feet, a radius of 522.46 feet, a delta angle of 06°56'43", a chord bearing of S02°44'32"W, a distance of 63.29 feet, the end of said curve;

THENCE South 00°43'50" East, continuing with said right of way line and said easterly line a distance of 61.30 feet to a point for corner, same being the beginning of a curve to the right;

With said curve to the right, having an arc length of 586.80 feet, a radius of 432.46 feet, a delta angle of 77°44'36", a chord bearing of S38°08'28"W, a distance of 542.81 feet, the end of said curve and to the POINT OF BEGINNING of herein described tract of land and containing within these calls 0.446 acres or 19,434 square feet of land.

Oncor Electric Delivery Company, LLC electric line having a length of 711.43 feet or 43.11 Rods.

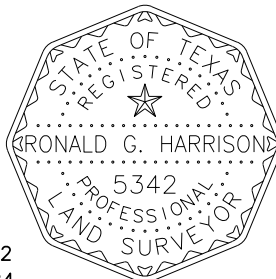
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**ONCOR.** 2024MDES004 FM 1387 SURVEY-EASEMENTS  
WO23068369  
ONCOR ELECTRIC DELIVERY  
COMPANY LLC EASEMENT

SHIRLEYJ. DAVIS. MIDLOTHIAN ISD (PER ECAD)  
0.446 ACRES (19,434 SQ. FT.) IN  
THE ROBERT M CRAIG SURVEY, A-252  
ELLIS COUNTY, TEXAS

I, Ronald Harrison, certify that this exhibit was prepared under my direct supervision from a survey made on the ground on 11/29/2023, that this plat correctly represents the facts found at the time of said survey.

Ronald Harrison State of Texas R.P.L.S. No. 5342  
01/16/2024



**LANDPOINT!**

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