

Agenda
Midlothian ISD
Board of Trustees Regular Meeting

L.A. Mills Administration Building
100 Walter Stephenson Road
Midlothian, Texas 76065

Monday, July 20, 2020 – 5:00 PM

A Regular Meeting of the Board of Trustees of Midlothian ISD will be held Monday, July 20, 2020, beginning at 5:00 PM.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed on the agenda, which is attached to, and made a part of this Notice. Items do not have to be taken in the order shown on this meeting notice.

For those attending in person, social distancing guidelines will be followed. Members of the public may access this meeting in real time by clicking the [video conference link](#) and selecting the Board of Trustees Regular Meeting for Monday, July 20, 2020.

The open portions of this meeting will be streamed live and recorded. The video will be made available to the public on the District's website.

PUBLIC COMMENT – Public comments related to this meeting will be accepted in person and virtually, in accordance with the Open Meetings Act and Local District Policy, BED(LOCAL). Members of the public wishing to address the Board during the public comment portion of this Regular meeting shall be limited to five minutes.

Individuals wishing to speak remotely, should complete an online [Public Comment Form](#) for virtual participation prior to 7:00 am on Monday, July 20, 2020. ***Please note:*** *Comments will not be read into the record. Those participating virtually will be admitted to the meeting at the designated time to speak via the Zoom [link](#) with meeting ID: 821 0648 9872.* In-person participants must sign in and complete a "Public Comment Participation Form" and present it to the Board President or designee by 7:50 am on Monday, July 20, 2020. If a completed form for public comment is not received by the applicable deadline posted, the individual will not be able to participate in public comment at this meeting.

In accordance with the Texas Open Meetings Act, Board Members will listen to the comments. The Board, through the presiding officer or Superintendent, can offer factual information, cite Board policy, or direct the administration to investigate items and report back to the Board, but shall not engage in a two-way dialogue with patrons.

1. CALL TO ORDER
2. **FIRST ORDER OF BUSINESS**
 - A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551
3. **CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551.**

- A. Consideration of Personnel, Texas Government Codes 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
- B. Receive Safety and Security Update and Audit
- C. Consider Purchase, Exchange, Lease, or Value of Real Property 551.072
- D. **Students, Texas Government Code 551.082, 551.0821**
 - 1. Discipline Issues
 - 2. Non-Discipline Issues
- 4. RECONVENE TO OPEN SESSION
- 5. **INTRODUCTION OF MEETING**
 - A. Invocation
 - B. Pledges of Allegiance
- 6. PUBLIC COMMENT - Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED(LOCAL). Individuals wishing to speak should sign in and complete a "Public Comment Form" and present it to the Board President or designee by 5:50 p.m. Speakers are limited to five minutes. In accordance with the Texas Open Meetings Act, Board Members will listen to the comments. The Board, through the presiding officer or Superintendent, can offer factual information, cite Board policy, or direct the administration to investigate items and report back to the Board, but shall not engage in a two-way dialogue with patrons on items not listed on the agenda.
- 7. CONSIDER ACTION ON ITEMS DISCUSSED IN CLOSED SESSION
- 8. **CONSENT AGENDA**
 - A. **Consider Meeting Minutes**
 - 1. June 15, 2020 Regular Meeting Minutes
 - B. Quarterly Investment Report
 - C. Consider Requisitions over \$50,000
 - D. Consider 2020/2021 Agrilife Agreement and Resolution
 - E. Consider Budget Amendments
 - F. Consider Approving the 1920-013 District Wide Professional Development Training and Services
 - G. Consider Approval of Optional Flexible School Year Application for 2020/2021
 - H. Consider TEA General Waivers: Foreign Exchange Students and Modified Schedule for State Assessment Testing Days
 - I. Consider YMCA Annual Report and Agreement for 2020/2021
 - J. Consider the Purchase of Capital Items (School Buses) using the Fund Balance
 - K. Consider Proposed Policy Revision for FFC, FB, FFH (exhibits)
 - L. Consideration of Installing Bottle Fillers at all MISD Campuses
- 9. **DISCUSSION/ACTION ITEMS**
 - A. Consider Reopening of School Plan for 2020-2021 and Potential Budgetary & Operational Impacts
 - B. Consider Response to Diversity, Equity, and Inclusion in MISD and Possible Action Related to the following: Diversity, Equity, & Inclusion Resolution; Student & Employee Handbooks; Code of Conduct; Dress Code; Director of Diversity, Equity, & Inclusion

Position; Recommended Trainings for Staff & Students; and RFP for Diversity, Equity, & Inclusion Consultant.

- C. Consider Creation of an AEA (Local) Policy
 - D. Consider Safety and Security Update and 2019-2020 State Audit
 - E. Consideration of General Contractor and Proposed Budget for the Randall Hill Support Center
 - F. Consider 2016 Bond Project Updates
 - G. Consider Revisions to the Board Standard Operating Procedures
10. **INFORMATION ITEMS**
- A. Consider Board Priority: Standard 1B and 4A - Update on District & Campus Improvements Plans Formative Updates and Semi-Annual Review
 - B. Consider Board Communication Process for Answering Community Inquiries
 - C. Consider Agenda Items/Topics for Upcoming Meetings
 - D. Business Reports
 - E. **Superintendent's Report and Announcements**
 - 1. **Key Dates**
 - a. July 27, 2020 - Board Workshop Meeting
11. ADJOURNMENT OF MEETING

If, during the course of the meeting covered by this Notice, the Board of Trustees should determine that a closed meeting or session of the Board of Trustees is required, then such closed meeting or session as authorized by the Texas Open Meetings Act, Texas Government Code Section 551.001 et seq., will be held by the School Board at the date, hour, and place given in this Notice or as soon after the commencement of the meeting covered by this Notice as the School Board may conveniently meet in such closed meeting or session concerning any and all purposes permitted by the Act, including, but not limited to the following sections and purposes:

Texas Government Code Section:

- 551.071 Private consultation with the board's attorney.
- 551.072 Discussing purchase, exchange, lease, or value of real property.
- 551.073 Discussing negotiated contracts for prospective gifts or donations.
- 551.074 Discussing personnel or to hear complaints against personnel.
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel, or devices.
- 551.082 Considering discipline of a public school child, or complaint or charge against personnel.
- 551.0821 Discussing personally identifiable information about a public school student.
- 551.083 Considering the standards, guidelines, terms, or conditions the board will follow, or will instruct its representatives to follow, in consultation with representatives of employees groups.
- 551.084 Excluding witnesses from a hearing.

Should any final action, final decision, or final vote be required in the opinion of the school Board with regard to any matter considered in such closed meeting or session, then the final action, final decision, or

final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

Minutes of Regular Meeting

The Board of Trustees Midlothian ISD

A regular meeting of the Board of Trustees of Midlothian was held Monday, June 15, 2020, beginning at 5:00 PM in the L.A. Mills Administration Complex.

Board Members Present: Matt Sanders Carl Smith Heather Prather Tami Tobey
Bobby Soto Gary Vineyard Andrea Walton

Administration Present: Lane Ledbetter Courtney Carpenter Karen Fitzgerald
Judy Walling Leslie Garakani, KayLynn Day
Jim Norris

1. FIRST ORDER OF BUSINESS

- A. Announcement by the presiding officer that a quorum of Board members is present, that the meeting has been duly called, and that notice of the meeting has been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551

The meeting was called to order at 5:02 p.m.

The Board moved out of open session at 5:02 p.m. and into closed session at 5:07 p.m. under Texas Government Code Chapters 551.074, 082, 0821 and 071.

2. CLOSED SESSION as authorized by the Texas Open Meetings Act, Texas Government Code Chapter 551

- A. Consideration of Personnel, Texas Government Codes 551.074 - Resignations, Terminations, and Non-renewals of Professional Employees, Employment, Leaves of Absences, Personnel Issues
- B. Safety and Security Update, Texas Government Code 551.076
- C. Consider Land Purchase, Exchange, Lease or Value of Real Property, Texas Government Code Section 551.072
- D. Students, Texas Government Code 551.082, 551.0821
 - 1. Non-Discipline Issues
 - 2. Discipline Issues
- E. Pursuant to sections 551.071 and 551.074, Texas Government Code, discussion of Board members' roles, responsibilities and accountability, to include recent media coverage relating to past incidents involving board member, and consultation with District's counsel regarding legal and procedural matters related to same as well as legal matters pertaining to possible revisions to Board Standard Operating Procedures.

The Board moved out of closed session at 7:20 p.m.

3. RECONVENE TO OPEN SESSION - Following Closed Session

The Board reconvened into open session at 7:25 p.m.

4. INTRODUCTION OF MEETING

A. Invocation

The invocation was given by Bobby Soto.

B. Pledges of Allegiance

The pledges were led virtually by MISD students.

5. RECOGNITION

A. Recognition of the Recipient of the Jean Coleman Award for Excellence in Reading Education

Bethany Liles, was selected and awarded the first Jean Coleman Award as the 2020 recipient.

B. 2020 MISD Servant Leader Recognition

The Board recognized the 2019-2020 Servant Leader Award Recipients:

- Tom Calvert – Manual Trades Servant Leader Recipient
- Deborah Jones – Para-Professional Servant Leader Recipient
- Judi Fiorenza – Professional Servant Leader Recipient

6. PUBLIC COMMENT- Members of the public may address the Board during the public comment portion of the board meeting in accordance with Board policy BED(LOCAL). Individuals wishing to speak should sign in and complete a "Public Comment Form" and present it to the Board President or designee prior to the start of the meeting. In accordance with the Texas Open Meetings Act, Board Members will listen to the comments. The Board, through the presiding officer or Superintendent, can offer factual information, cite Board policy, or direct the administration to investigate items and report back to the Board, but shall not engage in a two-way dialogue with patrons on items not listed on the agenda.

Public Comments submitted online to be read into the record are as follows:

- Stephanie Ray, 3206 Eagle Lane, Midlothian, requesting Mrs. Tobey's resignation and the future of MISD.
- Jolia Foster, 605 Royal Street, Waxahachie, petitioned for Mrs. Tobey's resignation and requested she resign.
- Shannan Teubner, Blue Jay Lane, Midlothian, requested the resignation of Mrs. Tobey.
- Maurice Osborn, 210 Panther Peak Drive, Midlothian, in support of Mrs. Tobey.
- Develda Edington, 438 Brook Meadow Drive, Midlothian, stated we have lost trust in Mrs. Tobey's ability to make sound and rational decisions.
- Edwin Jackson, Sr., 16 Village South, Midlothian, complained of the racial profiling experienced by his child.
- Natalie Harrison Mireles, 8870 Rex Court, Waxahachie, racism cannot be tolerated in students, teachers, and school board; zero tolerance policy.
- Carly Skinner, 521 Daisy Rd., Midlothian, spoke to her child experiencing racism first-hand as a five year-old; asked that Mrs. Tobey resign.
- Catherine Weaver, 815 W Main Street, Midlothian requested changes in recruitment, anti-bias, anti-racism training, and implementation.
- Sarah Curran, 1334 Yukon Drive, Midlothian, removal of Tami Tobey and professional development in cultural competency and racism.

- Tiffaney Nelms, 721 East Ridge Drive, Midlothian, district needs to be more open and diverse on those representing the district.
- Brandi Cardenas, 650 Cross Creek Dr., Waxahachie, would like to see procedures put in place so trustees are held to the highest standard and each school to have a diversity council.
- Jerrod Ramirez, 760 Mason Lane, Midlothian, resignation of Tami Tobey and MISD to more aggressively address race issues in the district.
- Regina Thompson, 6830 Brooke Blvd., Midlothian, TX, resignation of Tami Tobey.

Public Comments submitted in person are as follows:

- Ana Hernandez, 1181 Meghann Lane, Midlothian, identifying racism, describing it, and dismantling it.
- Olivia Natividad, 803 Short Line Blvd, Midlothian, requested a cultural celebration, a diversity committee with actual people of color, consequences for students and staff, banning racist symbols from vehicles and student attire.
- Lisa Cook, 1418 Plum Creek Drive, change in policy in relation to racism.
- Shannon Southward, 3931 Alpha Way, Midlothian, Mrs. Tobey's presence is harming Black and Brown people in Midlothian. She needs to resign.
- Timothy Fitten II, 3022 Le Manns Street, Midlothian, Texas, asked for the resignation of Mrs. Tobey, suggested revisions to the board member pledge, marketing and additional funds for the Diversity Council.
- Evonne Tomlin, 211 N. Central Avenue, Waxahachie, TX, expressed disappointment with the lack of action from Mrs. Tobey and her not resigning.
- Wayne Howard, 445 N. Bryant Avenue, Midlothian, Texas, shared personal experiences growing up in Midlothian relating to the topic at hand.
- Patrick Carmichael, 417 Panther Peak Drive, Midlothian, spoke to the proposed budget for 2020-2021 and a conservative approach.
- Symphony Lowe, 3017 Blue Jay Lane, Midlothian, TX, racism in MISD and resignation of Tami Tobey.
- Pearson Urquhart, 4671 La Rinconada Drive, Midlothian, TX, shared a poem relating to diversity and requesting Mrs. Tobey's resignation.
- Whitney Urquhart, 4671 La Rincocnada Drive, Midlothian, TX, spoke to the change needed within MISD.
- Jared Landin, 1531 Vista Ridge Drive, Midlothian, shared a desire for ongoing dialogue in the community about racial equality and representation and the resignation of Tami Tobey.
- Christopher Thomas, 2029 Glenwood Way, Midlothian, asked about the representation of Black staff members in leadership positions and recognition of Black students within the district.

7. PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

Jim Norris presented the required public meeting to discuss the budget and proposed tax rate for 2020/2021.

8. PUBLIC HEARING FOR OPTIONAL FLEXIBLE SCHOOL DAY PROGRAM ANNUAL REVIEW, PURSUANT TO TEXAS EDUCATION CODE SECTION 29.0822

Dr. Al Hemmle and Mrs. Christy Shelton provided the annual review of the Optional Flexible School Day Program for 2019/2020 as required by TEC 29.0822.

10. DISCUSSION/ACTION ITEMS

L. Consideration and possible action regarding Board member(s) roles, responsibilities and Accountability

Matt Sanders moved, seconded by Heather Prather for the following resolution:

On the 15th day of June, the Board of Trustees of MISD School District adopted by vote the following findings and resolutions:

Whereas, on or about June 1, 2020, the local media published a story and photograph showing Mrs. Tami Tobey in 2012 depicting a tennis player in painted face at a party, prior to her being elected as a trustee to the MISD School Board and

Whereas, Mrs. Tobey has admitted to this conduct, expressed remorse, apologized for her conduct, but has chosen not to resign her position as a trustee and is currently seeking re-election, and

Whereas, Mrs. Tobey has the right to seek re-election to public office, and whereas the district policies provide that as an equal, opportunity employer, and provides equal educational opportunities to students, and

Whereas, the district policies also expressly prohibit discrimination based on race, ethnicity, national origin, or other protected grounds, and

Whereas, Board policy BBF (LOCAL) and the Board's Standard Operating Procedures require that Board members promote the best interest of the district as a whole, and to that end adhere to certain ethics, and

Whereas Board member ethics, require board members to be continuously guided by what is best for all students in the district, and

Whereas Midlothian ISD serves students and families of all races, ethnicities, nationalities, and believes in the power of diversity.

Whereas Board members as trustees are elected to represent the entire district, and

Whereas district administration and board members have received ongoing communications from parents, employees, other members of the Midlothian ISD community and the general public expressing concern with Mrs. Tobey's past conduct and her ability to effectively continue to serve as trustee for Midlothian ISD, and

Whereas Board members, expressed in a previously, properly called meeting of the Board, to their individual concerns with the adverse impact of publicity surrounding the 2012 incident, Mrs. Tobey's decision to remain a district trustee and her ability to effectively serve as a trustee moving forward, and

Whereas the Board believes Mrs. Tobey has failed to act in accordance with the ethics expected of members of the Board of Trustees of Midlothian ISD, be it therefore resolved

That the Board of Trustees of the Midlothian ISD seeks to ensure the public, district employees, families, and students know that Mrs. Tobey's actions were taken as a private

individual prior to her election as a district board member and those actions do not represent district policies or the standards of conduct and ethics that the Board of Trustees expects of the trustees and district officials.

The Board of Trustees of Midlothian ISD seeks to make clear for the record that the Board does not condone Mrs. Tobey's past conduct and further that the Board does not support her continued service as Board Trustee.

By this resolution, while recognizing her right to hold and run for elected office, the Board of Trustees of the Midlothian ISD asks Mrs. Tami Tobey to reconsider her decision to remain on the Board.

Andrea Walton asked for discussion and an amendment adding to the resolution which states:

Whereas silence makes us all complicit, racism exists and white privilege exists within MISD. It's in our classrooms, it's in our hallways, it's in our playgrounds, it's in our practices. Please include Andrea Walton for tolerating these behaviors in this District that are in each building; and for me starting and standing louder for students and for change. For tolerating the problem and also for supporting a racially insensitive speaker at Convocation, regardless of his humor. It wasn't enough that I got up and left, I should have persisted further with my concerns. It's unacceptable the profiling and bias in the stories that were shared today. It's unacceptable that we have a goal, that tolerates after repeated attempts, the reduction in safety reports in each classroom from each child to each teacher whether it's bullying or safety and that is MISD.

Tami Tobey proposed an amendment to change the date to 2010 and include black face in lieu of painted.

Tami Tobey moved, seconded by Gary Vineyard, to approve the resolution with the amendments as discussed. The motion passed with a vote of 4-3; Matt Sanders, Carl Smith, and Tami Tobey voting against the motion.

Original resolution (proposed by Matt Sanders and seconded by Heather Prather) passed with a vote of 6-1; Tami Tobey voting against the motion.

9. CONSENT AGENDA: ACTION ITEMS

A. Minutes

1. May 6, 2020 - Special Meeting Minutes
2. May 13, 2020 - Special Meeting Minutes
3. May 18, 2020 - Regular Meeting Minutes

B. 2020-2021 Tuition Rate

C. 2019-2020 Amended Budget

D. Authorization for Superintendent to Hire Contractual Personnel Between July 1, 2020 and Dec. 31, 2020

E. Consider Approval of Gifts and/or Donations

F. Consider Hazardous Traffic Areas Resolution

G. Consider Food Service Lunch Rates for 2020-21

H. Consider Board Calendar for 2020-2021

I. Consider SRO Agreement with the City of Midlothian

Gary Vineyard asked to pull Item G (Consider Food Service Lunch Rates for 2020-21) and Andrea Walton asked that Item I (Consider SRO Agreement with the City of Midlothian) be pulled for discussion.

Heather Prather moved, seconded by Gary Vineyard to approve the consent agenda as presented with the exception of Items G and I. The motion passed with the vote of 7-0.

Item G: Consider Food Service Lunch Rates for 2020-2021 – Gary Vineyard moved, seconded by Heather Prather, to approve the Food Service Lunch Rates for 20/21. The motion passed with a vote of 7-0.

Item I: Consider SRO Agreement with the City of Midlothian – Andrea Walton moved, seconded by Tami Tobey, to approve the SRO Agreement for 2020/2021 as presented. The motion passed with a vote of 7-0

The Board took a brief recess from 10:41 to 10:59 p.m.

10. DISCUSSION/ACTION ITEMS

A. Consider Supplemental Pay Resolution for 2020-2021

Heather Prather moved, seconded by Carl Smith, that the Board approve the following resolution and action related to a contingent one-time supplemental payment to employees for the 2020-2021 school year for full time employees, and to authorize the Board President and Secretary of the Board to sign the resolution on behalf of the Board. The motion passed with a vote of 7-0.

B. Consider 2020-2021 Final Budget Adoption

Carl Smith moved, seconded by Andrea Walton to approve the 2020-2021 budgets for the General Fund, Debt Service Fund, and the Child Nutrition Fund as presented. The motion passed with a vote of 7-0.

C. Consider Mentor's Care Agreement, 2020-2021

Dena Petty provided a review of the 2019/2020 Mentor's Care Program at MISD and submitted the 2020/2021 agreement for consideration. Carl Smith moved, seconded by Gary Vineyard to approve the agreement as presented. Motion passed with a vote of 7-0.

D. Consider Demographic Report for 1Q2020

The demographic report has been included within the board meeting information and will be posted on the MISD website as of 6/16/2020 for public access.

E. Consider 2016 Bond Update

Information presented within Boardbook. If you have any questions, please email information and questions to administrative staff.

- F. Consideration of TEA Waiver for Missed School Days in 2019-2020
Heather Prather moved, seconded by Car Smith, to approve the submission of the Missed School Days Waiver as presented. The motion passed with a vote of 7-0.
- G. An Order Authorizing the Conversion of the Midlothian Independent School District Variable Rate Unlimited Tax School Building Bonds, Series 2017-B to a New Rate Period; Authorizing the Preparation of a Remarketing Memorandum; and Enacting Other Provisions Relating Thereto
Gary Vineyard moved, seconded by Carl Smith, to approve the “Bond Parameter Order” as presented for the Series 2017-B Variable Rate Bonds. The motion passed with a vote of 7-0.
- H. Consider Requisitions Over \$50,000
Heather Prather moved, seconded by Bobby Soto, to approve the requisitions over \$50,000 as presented. The motion passed with a vote of 7-0.
- I. Consideration of Contracting with a General Contractor for the Expansion of Heritage High School
Tami Tobey moved, seconded by Heather Prather, to approve staff to enter into contract with Adolphson & Peterson Construction and approve the overall budget of \$63,659,469.64 for the Heritage High School – Phase II Additions Project.
- J. Consider Calendar Selection for 2020-2021 (after COVID Pandemic)
Heather Prather moved, seconded by Gary Vineyard, to approve Calendar A as presented. The motion passed with a vote of 7-0.
- K. Consideration and possible action regarding Board Standard Operating Procedures
Heather Prather and Bobby Soto were appointed as subcommittee members to review the Board Standard Operating Procedures. In regards to diversity the Board will contact the community to get input with the goal of bringing the SOP back to the Board in August.
- M. Consideration and possible action regarding request(s) for record/report pursuant to Board policy BBE (LOCAL).
No action taken.
- N. Action, if any, on Items Discussed in Closed Session

11. INFORMATION ITEM(S)

- A. Fall Re-Entry Process
Dr. Courtney Carpenter provided an update on the Fall Re-Entry Process for the 2020/2021 school district.
- B. Consider Student Code of Conduct for 2020-2021
Al Hemmle shared that the Code of Conduct for 2020/2021 had been reviewed by administration and there were no revisions to be included at this time.
- C. Midlothian ISD Diversity Council Update
Karen Fitzgerald provided a brief review and update of the MISD Diversity Council and our focus on Cultural Proficiency within MISD.
- D. Consider Information Related to a ROTC Program

Nikki Nix shared information on the criteria, requirements, and commitments for implementing an ROTC Program.

E. Consider TEA Waivers for 2020-2021

1. Modified Schedule for State Assessment Testing Days
2. Foreign Exchange Student Waiver
Judy Walling shared information relating to the TEA General Waivers for 2020/2021.

F. Consider a Zero Tolerance Policy

Moving forward, the Board will work to create a zero tolerance policy for trustees through the Standard Operating Procedures, for administrators and students alike through the appropriate Code of Conduct.

G. Board Subcommittee Reporting

No action taken.

H. Legislative Updates

No action taken.

I. Items for Next Regular and/or Special Board Meetings

J. Superintendent's Report and Announcements

1. Information from TASB, TASA, TEA and Other Organizations
2. Business Reports
3. Upcoming Regular and Special Meetings or Workshops
 - a. July 20, 2020 - Regular Meeting
 1. Approve Order of General Election for November 3, 2020 Trustee Election
 2. PCAT Bus Driver of the Year Award
 3. MEF Annual Report
 4. Public Hearing for the 2020-2021 Optional Flexible School Year Program
 5. June 2, 2020 - Special Meeting Minutes
 - b. August 4, 2020 - Board Workshop, 7:00 am

12. ADJOURNMENT OF MEETING

The meeting adjourned 1:49 a.m. on 6/16/2020.

Board President

Board Secretary

July 20, 2020

Date

Midlothian ISD Investments
04/01/2020 - 06/30/2020

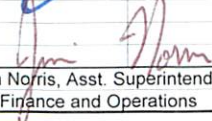
	Balance at 04/01/20	Deposits	Withdrawals	Interest	Balance at 06/30/20	Fund Totals	First Financial Checking & MMA	Lone Star	TexPool	Total
Fund 163 Payroll										
Checking Account-FFB	101,256.01	16,011,748.54	(16,039,287.94)	397.11	74,113.72	74,113.72	74,113.72			
Fund 199 General Fund										
Worker Comp Checking Account-FFB	33.98	200.00	(137.00)	0.03	97.01		97.01			
Lone Star Investment Pool	16,415,391.81	638,092.98	0.00	14,657.40	17,068,142.19			17,068,142.19		
TexPool	31,337,906.96	26,423,704.14	(41,354,554.73)	17,475.69	16,424,532.06				16,424,532.06	
						33,492,771.26				
Fund 240 Food Service										
Money Market account-FFB	346,692.82	18,287.90	(182,741.59)	146.71	182,385.84		182,385.84			
TexPool	493,745.13	0.00	0.00	297.31	494,042.44				494,042.44	
						676,428.28				
Fund 461 Campus Activity										
TexPool	797,885.27	0.00	(70,107.31)	600.49	728,378.45				728,378.45	
						728,378.45				
Fund 499 Child Care										
TexPool	300,776.49	0.00	(95,110.29)	214.21	205,880.41				205,880.41	
						205,880.41				
Fund 599 Interest & Sinking (Debt Service)										
Lone Star Investment Pool	7,500,174.56	325,325.53	0.00	6,708.19	7,832,208.28		7,832,208.28			
TexPool	10,059,222.05	2,657,951.05	(2,659,701.06)	7,685.40	10,065,157.44				10,065,157.44	
						17,897,365.72				
Fund 694 Construction										
2017 Series A	0.00				0.00					
2017 Series B	(0.00)				(0.00)					
2017 Bonds Retainage	2,537,043.47	431,104.89	(68,529.12)	2,098.31	2,901,717.55					
2018 Series	26,898,880.39	2,385,562.60	(13,518,739.21)	18,900.17	15,784,603.95					
2020 Series	120,011,186.04	0.66	(3,922,964.92)	92,599.33	116,180,821.11					
						134,867,142.61			134,867,142.61	
Multi-fund Checking Account										
First Financial	1,173,450.70	34,822,556.38	(35,470,409.57)	1,186.13	526,783.64		526,783.64			
						526,783.64				
TOTALS	217,973,645.68	83,714,534.67	(113,382,282.74)	162,966.48	188,468,864.09	188,468,864.09	783,380.21	24,900,350.47	162,785,133.41	188,468,864.09

0.210% 0.355% 0.313%

The investments listed above comply with the District's investment policy as defined in CDA (Local) and with relevant provisions of the Government Code, Chapter 2256.

Prepared by:


Dr. Lane Ledbetter, Superintendent


Jim Norris, Asst. Superintendent
for Finance and Operations

**Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom**

Board Meeting Date:	July 20, 2020
Item:	Requisitions over \$50,000
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services that costs \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place.</p> <p>The following attached 20-21 requisitions require Board approval: OCOP Express – WGMS principal furniture – 2016 Bond Funds - \$3,764.19 Playgrounds Etc. LLC – Irvin playground equipment – 2016 Bond Funds - \$39,944 Scarbrough Medlin & Assoc Inc – District vehicle and property and casualty insurance – General Fund – \$865,548 City of Midlothian – SRO overtime for athletic events, traffic – General Fund - \$150,000 City of Midlothian – SportsPark costs – General Fund - \$110,000 MSB – commission on SHARS – General Fund \$102,000 Superior Pediatrics – contracted services for Special Ed – General Fund - \$50,000 Region X – Visually Impaired contracted services for Special Ed – IDEA B Grant - \$150,000 REACH Council – Prevention Services – General Fund - \$50,000 University of Texas – Reading Academies – General Fund - \$96,000 Instructure – CANVAS student software – General Fund -\$53,452.78 Methodist Medical Group – Midlothian ISD Express Clinic – General Fund - \$170,000 Xerox Corporation – Copier Leases – General Fund - \$ 150,210.54 Boldt Lawn Care – mowing services – General Fund - \$54,594 Vista Turf – mowing services – General Fund - \$75,291.48 Russell Byrum Signs – Plexiglass shields for cafeteria tables – ESSER (CARES) Grant - \$ 97,680</p>
Fiscal Impact/Budget Function Code:	These requisitions are budgeted from the 2016 Bond Funds, IDEA B Grant Fund, ESSER (CARES) Grant Fund and the General Fund.
Policy:	CH (Local)
District Goal:	Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.
Administration Recommended Option:	It is the Administration’s recommendation that the requisitions of \$50,000 or over be approved.

Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: "I make a motion to approve the requisitions of \$50,000 or over as presented."
Presenter:	Jim Norris

REQ DATE
06/22/2020

REQUISITION NUMBER
0000091786

PRINTED 06/30/2020

VENDOR KEY : OAKCLI 001
 SHIP DATE : 06/22/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : CONRAANN001
 ORIGINAL REQ # : 0000091786

VENDOR:
 OCOPI EXPRESS
 1876 LONE STAR DR
 DALLAS, TX 75212

SHIP TO:
 WALNUT GROVE MIDDLE SCHOOL
 990 N WALNUT GROVE RD
 MIDLOTHIAN, TX 76065

PHONE: (214) 943-7421 FAX: (214) 943-7562
 kathyg@ocopexpress.com

ATTN: ANN CONRAD/Woolery

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
		Region 18		
		Quote 6595-0		
2		*Item #2285VA10 - HON - Chair, Lota side, BK	181.74000	363.48
2		*Item #I2M2AMLC19TK - HON - Chair, Task, MESHBK, adjarms, BK	315.09000	630.18
1		*Item #69372 - LLR - Desk, Lam, 66 x 30	170.00000	170.00
1		*Item #69387 - LLR - Return, rect, lam, 48 x 24	117.00000	117.00
1		*Item #69603 - LLR - Pedastal, B/B/F Fixed MAH	197.30000	197.30
1		*Item #69605 - LLR - Pedestal, File/File MAH	197.30000	197.30
1		*Item #69612 - LLR - Cabinet, Storage, 2-door	227.00000	227.00
1		*Item #69614 - LLR - Hutch, 36" Wide	150.00000	150.00
1		*Item #99790 - LLR - Bookcase, 6 shelf, MAH	199.40000	199.40
6		*Item #CI875BLK - OFD - Stool, blk steel back/blk seat	184.00000	1,104.00
1		*Item #PL139TMH - COE - Table Top, 4' Insert, Mahogany	208.75000	208.75
1		*Item #PLCUBED204OMH - COE - 40" H Board Table Base, Mahog	199.78000	199.78
		No Shipping		
		Order to be Emailed		
ACCOUNT SUMMARY (FOR INTERNAL USE)				
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		694 E 81 6649 10 044 0 99 000	3,764.19	
		CommCode: Furniture Office		
			PAGE TOTAL	3,764.19
			TOTAL	3,764.19

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
06/30/2020

REQUISITION NUMBER
0000091903

PRINTED 06/30/2020

VENDOR KEY : PLAYGROU000
 SHIP DATE : 06/30/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : PAYNEJES001
 ORIGINAL REQ # : 0000091903

VENDOR:
 PLAYGROUNDS ETC LLC
 1410 WEST TEXAS AVENUE
 MIDLAND, TX 79701

SHIP TO:
 IRVIN ELEMENTARY*
 600 S 5TH ST
 MIDLOTHIAN, TX 76065

ATTN: JESSICA PAYNE

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
		BUYBOARD Contract #: 592-19 exp 9/30/22		
1		Adventure Series Play Structure #PS3-31328	21095.00000	21,095.00
1		Engineered Sealed Drawings	800.00000	800.00
1		AFR0090XX Half Bubble Wall	3583.00000	3,583.00
1		TFR0623XX Single post swing frame 2 bay	2437.00000	2,437.00
1		90015108XX Belt Seats and chains for 8' height swing frame pair	178.00000	178.00
2		BSIS-25 Inclusive swing seat set 2-5 years	625.00000	1,250.00
55		LT-4 4'x12" border timber black	45.00000	2,475.00
		LTH 30" Timer Stake	11.00000	605.00
		TFR0591XX Single ADA Ramp	752.00000	752.00
1		Freight	1650.00000	1,650.00
1		EWf-L Engineered Wood Fibers 85 cubic yards	2759.00000	2,759.00
1		Installation	12960.00000	12,960.00
1		Discount	-10600.00000	-10,600.00
		Return PO to campus to be emailed to vendor		
ACCOUNT SUMMARY (FOR INTERNAL USE)				
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		461 E 11 6399 09 103 0 99 000	4,146.00	
		694 E 81 6649 15 103 0 99 000	35,798.00	
			PAGE TOTAL	39,944.00
			TOTAL	39,944.00

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
06/08/2020

REQUISITION NUMBER
0000091603

PRINTED 06/22/2020

VENDOR KEY : SCARBROU000
 SHIP DATE : 06/08/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : ANDRLMAR000
 ORIGINAL REQ # : 0000091603

VENDOR:
 SCARBROUGH MEDLIN & ASSOC INC
 5700 GRANITE PARKWAY STE 500
 PLANO, TX 75024

SHIP TO:
 MIDLOTHIAN I.S.D.
 100 WALTER STEPHENSON ROAD
 MIDLOTHIAN, TX 76065

PHONE: (214) 423-3333 FAX: (214) 423-3350

ATTN: MARIE ANDRLE

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT										
1		****Please Do Not Mail**** Insurance Coverage from 9/1/2020 to 8/31/2021 - including Property, General Liability, Equipment Breakdown, Employee Benefits Liability, Educator's Legal Liability, Cyber Suite, Auto Liability & Auto Physical Damage ACCOUNT SUMMARY (FOR INTERNAL USE) <table border="0"> <tr> <td>ACCOUNT NUMBER</td> <td>ACCOUNT AMOUNT</td> </tr> <tr> <td>199 E 34 6429 97 901 0 99 999</td> <td>87,152.00</td> </tr> <tr> <td>199 E 41 6429 97 702 0 99 999</td> <td>32,901.00</td> </tr> <tr> <td>199 E 51 6428 97 903 0 99 999</td> <td>12,736.00</td> </tr> <tr> <td>199 E 51 6429 97 903 0 99 999</td> <td>732,759.00</td> </tr> </table> CommCode: Insurance Coverages	ACCOUNT NUMBER	ACCOUNT AMOUNT	199 E 34 6429 97 901 0 99 999	87,152.00	199 E 41 6429 97 702 0 99 999	32,901.00	199 E 51 6428 97 903 0 99 999	12,736.00	199 E 51 6429 97 903 0 99 999	732,759.00	865548.00000	865,548.00
ACCOUNT NUMBER	ACCOUNT AMOUNT													
199 E 34 6429 97 901 0 99 999	87,152.00													
199 E 41 6429 97 702 0 99 999	32,901.00													
199 E 51 6428 97 903 0 99 999	12,736.00													
199 E 51 6429 97 903 0 99 999	732,759.00													
			PAGE TOTAL	865,548.00										
			TOTAL	865,548.00										

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/01/2020

REQUISITION NUMBER
0000091939

PRINTED 07/08/2020

VENDOR KEY : CITYOM 000
 SHIP DATE : 07/01/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : WAYLASHA000
 ORIGINAL REQ # : 0000091939

VENDOR:
 CITY OF MIDLOTHIAN
 104 W AVE E
 MIDLOTHIAN, TX 76065

SHIP TO:
 MIDLOTHIAN I.S.D.
 100 WALTER STEPHENSON ROAD
 MIDLOTHIAN, TX 76065

PHONE: (972) 775-7162

ATTN: SHANNON WAYLAND

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1		Athletics/ Games x1 \$60,000.00	60000.00000	60,000.00
ACCOUNT SUMMARY (FOR INTERNAL USE)				
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		199 E 52 6299 00 910 0 99 910	60,000.00	
			PAGE TOTAL	60,000.00
			TOTAL	60,000.00

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/01/2020

REQUISITION NUMBER
0000091938

VENDOR KEY : CITYOM 000
 SHIP DATE : 07/01/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : WAYLASHA000
 ORIGINAL REQ # : 0000091938

PRINTED 07/08/2020

VENDOR:
 CITY OF MIDLOTHIAN
 104 W AVE E
 MIDLOTHIAN, TX 76065

SHIP TO:
 MIDLOTHIAN I.S.D.
 100 WALTER STEPHENSON ROAD
 MIDLOTHIAN, TX 76065

PHONE: (972) 775-7162

ATTN: SHANNON WAYLAND

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1		Traffic Control/ Residency/OT x1 \$25,000.00	25000.00000	25,000.00
ACCOUNT SUMMARY (FOR INTERNAL USE)				
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		199 E 52 6299 00 910 0 99 910	25,000.00	
			PAGE TOTAL	25,000.00
			TOTAL	25,000.00

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/01/2020

REQUISITION NUMBER
0000091936

PRINTED 07/08/2020

VENDOR KEY : CITYOM 000
 SHIP DATE : 07/01/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : WAYLASHA000
 ORIGINAL REQ # : 0000091936

VENDOR:
 CITY OF MIDLOTHIAN
 104 W AVE E
 MIDLOTHIAN, TX 76065

SHIP TO:
 MIDLOTHIAN I.S.D.
 100 WALTER STEPHENSON ROAD
 MIDLOTHIAN, TX 76065

PHONE: (972) 775-7162

ATTN: SHANNON WAYLAND

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1		SRO Overtime Additional pay for SRO's- 1st week of school Additional pay for 30 minutes before and after school x1 \$65,000.00	65000.00000	65,000.00
ACCOUNT SUMMARY (FOR INTERNAL USE)				
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		199 E 52 6299 00 910 0 99 910	65,000.00	
			PAGE TOTAL	65,000.00
			TOTAL	65,000.00

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/02/2020

REQUISITION NUMBER
0000091981

PRINTED 07/08/2020

VENDOR KEY : CITYOM 000
 SHIP DATE : 07/02/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : RIVERSAM000
 ORIGINAL REQ # : 0000091981

VENDOR:
 CITY OF MIDLOTHIAN
 104 W AVE E
 MIDLOTHIAN, TX 76065

SHIP TO:
 AUXILIARY CENTER
 601 E AVENUE E
 MIDLOTHIAN, TX 76065

PHONE: (972) 775-7162

ATTN: SAMMY RIVERA FUENTES

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1		MISD Vendor Electrical Cost	70000.00000	70,000.00
		ACCOUNT SUMMARY (FOR INTERNAL USE)		
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		199 E 51 6499 05 903 0 99 903	70,000.00	
		CommCode: Utility Service		
			PAGE TOTAL	70,000.00
			TOTAL	70,000.00

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/02/2020

REQUISITION NUMBER
0000091979

PRINTED 07/08/2020

VENDOR KEY : CITYOM 000
 SHIP DATE : 07/02/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : RIVERSAM000
 ORIGINAL REQ # : 0000091979

VENDOR:
 CITY OF MIDLOTHIAN
 104 W AVE E
 MIDLOTHIAN, TX 76065

SHIP TO:
 AUXILIARY CENTER
 601 E AVENUE E
 MIDLOTHIAN, TX 76065

PHONE: (972) 775-7162

ATTN: SAMMY RIVERA FUENTES

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1		City of Midlothian Sport Park - Personal Wages	40000.00000	40,000.00
		ACCOUNT SUMMARY (FOR INTERNAL USE)		
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		199 E 51 6299 05 903 0 99 903	40,000.00	
		CommCode: Contracted Services Outsourced		
			PAGE TOTAL	40,000.00
			TOTAL	40,000.00

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
06/30/2020

REQUISITION NUMBER
0000091910

PRINTED 07/08/2020

VENDOR KEY : MSB CONS000
 SHIP DATE : 06/30/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : HARDEVAN000
 ORIGINAL REQ # : 0000091910

VENDOR:
 MSB CONSULTING GROUP LLC
 12885 RESEARCH BLVD STE 204
 AUSTIN, TX 78750

SHIP TO:
 MIDLOTHIAN I.S.D.
 100 WALTER STEPHENSON ROAD
 MIDLOTHIAN, TX 76065

PHONE: (800) 381-9813

ATTN: VANESSA HARDEGREE

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT				
1		MISD MSB Consulting for SHARS (School Health And Related Services) for the 20-21 School Year. ***PLEASE RETURN PO TO V.HARDEGREE*** <p style="text-align: center;">ACCOUNT SUMMARY (FOR INTERNAL USE)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">ACCOUNT NUMBER</td> <td style="text-align: right;">ACCOUNT AMOUNT</td> </tr> <tr> <td>199 R 00 5931 00 000 0 00 000</td> <td style="text-align: right;">100,000.00</td> </tr> </table>	ACCOUNT NUMBER	ACCOUNT AMOUNT	199 R 00 5931 00 000 0 00 000	100,000.00	100000.00000	100,000.00
ACCOUNT NUMBER	ACCOUNT AMOUNT							
199 R 00 5931 00 000 0 00 000	100,000.00							
			PAGE TOTAL	100,000.00				
			TOTAL	100,000.00				

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/01/2020

REQUISITION NUMBER
0000091911

VENDOR KEY : SUPERPED000
 SHIP DATE : 06/30/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : HARDEVAN000
 ORIGINAL REQ # : 0000091911

PRINTED 07/08/2020

VENDOR:
 SUPERIOR PEDIATRIC CARE
 1201 SUMMITT AVE FL 5th
 FORT WORTH, TX 76102

SHIP TO:
 MIDLOTHIAN I.S.D.
 100 WALTER STEPHENSON ROAD
 MIDLOTHIAN, TX 76065

PHONE: (817) 926-3330 FAX: (817) 926-5303

ATTN: VANESSA HARDEGREE

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT				
1		MISD Superior Pediatrics Contracted Services for Physical Therapy (PT) for the 20-21 School Year. ****OPEN PO**** ***PLEASE RETURN PO TO V.HARDEGREE*** <p style="text-align: center;">ACCOUNT SUMMARY (FOR INTERNAL USE)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">ACCOUNT NUMBER</td> <td style="text-align: right;">ACCOUNT AMOUNT</td> </tr> <tr> <td>199 E 11 6219 02 849 0 23 849</td> <td style="text-align: right;">50,000.00</td> </tr> </table>	ACCOUNT NUMBER	ACCOUNT AMOUNT	199 E 11 6219 02 849 0 23 849	50,000.00	50000.00000	50,000.00
ACCOUNT NUMBER	ACCOUNT AMOUNT							
199 E 11 6219 02 849 0 23 849	50,000.00							
			PAGE TOTAL	50,000.00				
			TOTAL	50,000.00				

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
06/30/2020

REQUISITION NUMBER
0000091916

PRINTED 07/08/2020

VENDOR KEY : REGION X007
 SHIP DATE : 06/30/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : HARDEVAN000
 ORIGINAL REQ # : 0000091916

VENDOR:
 REGION X - BUSINESS SERVICES
 400 E SPRING VALLEY RD
 RICHARDSON, TX 75081

SHIP TO:
 MIDLOTHIAN I.S.D.
 100 WALTER STEPHENSON ROAD
 MIDLOTHIAN, TX 76065

PHONE: (972) 348-1120

ATTN: VANESSA HARDEGREE

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT				
1		MISD Region 10 Service Center for Visually Impaired (VI) and Orientation and Mobility (O/M) Services for the 20-21 School Year. ****OPEN PO**** ***PLEASE RETURN PO TO V.HARDEGREE*** <p style="text-align: center;">ACCOUNT SUMMARY (FOR INTERNAL USE)</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 60%;">ACCOUNT NUMBER</td> <td style="text-align: right;">ACCOUNT AMOUNT</td> </tr> <tr> <td>224 E 11 6239 00 849 0 23 000</td> <td style="text-align: right;">150,000.00</td> </tr> </table>	ACCOUNT NUMBER	ACCOUNT AMOUNT	224 E 11 6239 00 849 0 23 000	150,000.00	150000.00000	150,000.00
ACCOUNT NUMBER	ACCOUNT AMOUNT							
224 E 11 6239 00 849 0 23 000	150,000.00							
			PAGE TOTAL	150,000.00				
			TOTAL	150,000.00				

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/06/2020

REQUISITION NUMBER
0000092055

PRINTED 07/08/2020

VENDOR KEY : UNIVERS1041
 SHIP DATE : 07/06/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : SOMERKEN000
 ORIGINAL REQ # : 0000092055

VENDOR:
 UNIVERSITY OF TEXAS AT AUSTIN
 1912 SPEEDWAY, D5500
 CENTER FOR STEM EDUCATION
 AUSTIN, TX 78712

SHIP TO:
 MIDLOTHIAN I.S.D.
 100 WALTER STEPHENSON ROAD
 MIDLOTHIAN, TX 76065

ATTN: KENI SOMERVILLE/Becki Krsnak

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1		<p>***Contracted Services: Early Education Staff Development*** Reading Academies For Early Education Staff Developments during the 2020 - 2021 School Year. CONTRACT #: 2020_4253 The total amount of this contract includes the TEA-determined \$3,000 per participant for the comprehensive model for no more than 32 MISD participants, equaling no more than \$96,000.00 The following services will be conducted by the Meadows Center for Preventing Educational Risk (MCPER) related to the HB3 Texas Reading Academies: 1. Serve as the authorized provider, approved by Texas Education Agency (TEA), delivering the Texas Reading Academies to MISD within the comprehensive model. 2. Ensure that the MCPER comprehensive coach of the MISD comprehensive cohort meets qualifications, as determined by TEA. 3. Follow and implement the Texas Reading Academies content, as designed by TEA. 4. Coordinate and fund travel for the MCPER comprehensive coach. 5. Provide registration assistance, logistical support, and regional technical assistance. 6. Conduct program evaluation, as determined by TEA. **Contract will be attached to Purchase Order**Please Return Purchase Order To Keni Somerville after Board Approval. Thank You**</p> <p style="text-align: center;">ACCOUNT SUMMARY (FOR INTERNAL USE)</p> <p>ACCOUNT NUMBER ACCOUNT AMOUNT</p>	96000.00000	96,000.00
CONTINUED ON NEXT PAGE			PAGE TOTAL	96,000.00
			TOTAL	96,000.00

This is a Requisition and not an official Purchase Order. The District is not financially responsible for the unauthorized purchases made with a Requisition.

REQ DATE
07/06/2020

REQUISITION NUMBER
0000092055

PRINTED 07/08/2020

VENDOR KEY : UNIVERSI041
 SHIP DATE : 07/06/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : SOMERKEN000
 ORIGINAL REQ # : 0000092055

VENDOR:
 UNIVERSITY OF TEXAS AT AUSTIN
 1912 SPEEDWAY, D5500
 CENTER FOR STEM EDUCATION
 AUSTIN, TX 78712

SHIP TO:
 MIDLOTHIAN I.S.D.
 100 WALTER STEPHENSON ROAD
 MIDLOTHIAN, TX 76065

ATTN: KENI SOMERVILLE/Becki Krsnak

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
		199 E 13 6499 00 866 0 36 866 CommCode: Contracted Services Outsourced	96,000.00	
			PAGE TOTAL	0.00
			TOTAL	96,000.00

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/07/2020

REQUISITION NUMBER
0000092064

PRINTED 07/08/2020

VENDOR KEY : INSTRUCT000
 SHIP DATE : 07/07/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : SOMERKEN000
 ORIGINAL REQ # : 0000092064

VENDOR:
 INSTRUCTURE INC
 6330 SOUTH 3000 EAST STE 700
 SALT LAKE CITY, UT 84121-6237

SHIP TO:
 MIDLOTHIAN I.S.D.
 100 WALTER STEPHENSON ROAD
 MIDLOTHIAN, TX 76065

ATTN: KENI SOMERVILLE

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
7258		***TCPN R150702 Exp. Date: 09/30/21*** ***Contracted Services: 2020 - 2021 Yearly Renewal*** Canvas Cloud Subscription Service Date: 07/02/2020 - 07/01/2021	5.22000	37,886.76
1		24x7 Tier 1 Support (Faculty Only) Service Date: 07/02/2020 - 07/01/2021	11366.02000	11,366.02
1		Custom Development (Recurring) Service Date: 07/02/2020 - 07/01/2021	1000.00000	1,000.00
1		Data Provisioning for Canvas Instance	1000.00000	1,000.00
		Custom Development (Non-Recurring)	2200.00000	2,200.00
		Please Return Purchase Order To Keni Somerville. I will email signed contract and PO to Vendor once Purchase Order is approved. Thank you		
		ACCOUNT SUMMARY (FOR INTERNAL USE)		
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		199 E 11 6398 82 869 0 11 869	49,252.78	
		CommCode: Computer Software/License-web based		
			PAGE TOTAL	53,452.78
			TOTAL	53,452.78

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the unauthorized purchases made with a Requisition.

REQ DATE
06/16/2020

REQUISITION NUMBER
0000091754

PRINTED 07/08/2020

VENDOR KEY : METHODIS000
 SHIP DATE : 06/16/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : ANDRLMAR000
 ORIGINAL REQ # : 0000091754

VENDOR:
 METHODIST MEDICAL GROUP
 3400 W WHEATLAND STE 460A
 DALLAS, TX 75237

SHIP TO:
 MIDLOTHIAN I.S.D.
 100 WALTER STEPHENSON ROAD
 MIDLOTHIAN, TX 76065

ATTN: MARIE ANDRLE

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1		Annual Fees for Midlothian Express Care Clinic paid monthly for the period of July 1, 2020 thru April 8, 2021 Per Contract with Methodist Medical Group Per Contract with Methodist Medical Group	170000.00000	170,000.00
		ACCOUNT SUMMARY (FOR INTERNAL USE)		
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		199 E 41 6299 00 999 0 99 999	170,000.00	
		CommCode: Contracted Services Outsourced		
			PAGE TOTAL	170,000.00
			TOTAL	170,000.00

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/01/2020

REQUISITION NUMBER
0000091593

VENDOR KEY : XEROX C0000
 SHIP DATE : 06/08/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : ANDRLMAR000
 ORIGINAL REQ # : 0000091593

PRINTED 07/15/2020

VENDOR:
 XEROX CORPORATION
 PO BOX 731892
 DALLAS, TX 75373-1892

SHIP TO:
 BAXTER ELEMENTARY SCHOOL
 1050 PARK PLACE
 MIDLOTHIAN, TX 76065

PHONE: (888) 339-7887

ATTN: MARIE ANDRLE

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1	0	***PLEASE DO NOT MAIL***		
		MONTHLY COPIER LEASE JULY 2020	791.67000	791.67
11		MONTHLY COPIER LEASE AUG 2020 - JUNE 2021	863.60000	9,499.60
ACCOUNT SUMMARY (FOR INTERNAL USE)				
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		199 E 11 6269 00 104 0 11 104	10,291.27	
CommCode: Copy Machines				
			PAGE TOTAL	10,291.27
			TOTAL	10,291.27

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/01/2020

REQUISITION NUMBER
0000091592

PRINTED 07/08/2020

VENDOR KEY : XEROX CO000
SHIP DATE : 06/08/2020
FISCAL YEAR : 2020-2021
ENTERED BY : ANDRLMAR000
ORIGINAL REQ # : 0000091592

VENDOR:
XEROX CORPORATION
PO BOX 731892
DALLAS, TX 75373-1892

SHIP TO:
LONGBRANCH ELEMENTARY SCHOOL
6631 FM 1387
MIDLOTHIAN, TX 76065

PHONE: (888) 339-7887

ATTN: MARIE ANDRLE

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT				
12	0	<p>***PLEASE DO NOT MAIL*** MONTHLY COPIER LEASE JULY 2020 - JUNE 2021</p> <p>ACCOUNT SUMMARY (FOR INTERNAL USE)</p> <table> <tr> <td>ACCOUNT NUMBER</td> <td>ACCOUNT AMOUNT</td> </tr> <tr> <td>199 E 11 6269 00 105 0 11 105</td> <td>6,233.76</td> </tr> </table> <p>CommCode: Copy Machines</p>	ACCOUNT NUMBER	ACCOUNT AMOUNT	199 E 11 6269 00 105 0 11 105	6,233.76	519.48000	6,233.76
ACCOUNT NUMBER	ACCOUNT AMOUNT							
199 E 11 6269 00 105 0 11 105	6,233.76							
			PAGE TOTAL	6,233.76				
			TOTAL	6,233.76				

This is a Requisition and not an official Purchase Order.
The District is not financially responsible for the
unauthorized purchases made with a Requisition.

REQ DATE
07/01/2020

REQUISITION NUMBER
0000091591

PRINTED 07/15/2020

VENDOR KEY : XEROX C0000
 SHIP DATE : 06/08/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : ANDRLMAR000
 ORIGINAL REQ # : 0000091591

VENDOR:
 XEROX CORPORATION
 PO BOX 731892
 DALLAS, TX 75373-1892

SHIP TO:
 MT PEAK ELEMENTARY SCHOOL
 5201 FM 663
 MIDLOTHIAN, TX 76065

PHONE: (888) 339-7887

ATTN: MARIE ANDRLE

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1	0	***PLEASE DO NOT MAIL***		
		MONTHLY COPIER LEASE JULY 2020	611.81000	611.81
11		MONTHLY COPIER LEASE AUG 2020 - JUNE 2021	787.40000	8,661.40
ACCOUNT SUMMARY (FOR INTERNAL USE)				
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		199 E 11 6269 00 106 0 11 106	9,273.21	
CommCode: Copy Machines				
			PAGE TOTAL	9,273.21
			TOTAL	9,273.21

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/01/2020

REQUISITION NUMBER
0000091580

VENDOR KEY : XEROX C0000
 SHIP DATE : 06/08/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : ANDRLMAR000
 ORIGINAL REQ # : 0000091580

PRINTED 07/15/2020

VENDOR:
 XEROX CORPORATION
 PO BOX 731892
 DALLAS, TX 75373-1892

SHIP TO:
 FRANK SEALE MIDDLE SCHOOL
 700 GEORGE HOPPER R
 MIDLOTHIAN, TX 76065

PHONE: (888) 339-7887

ATTN: MARIE ANDRLE

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1	0	***PLEASE DO NOT MAIL***		
		MONTHLY COPIER LEASE JULY 2020	971.94000	971.94
11		MONTHLY COPIER LEASE AUG 2020 - JUNE 2021	658.91000	7,248.01
ACCOUNT SUMMARY (FOR INTERNAL USE)				
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		199 E 11 6269 00 042 0 11 042	8,219.95	
CommCode: Copy Machines				
			PAGE TOTAL	8,219.95
			TOTAL	8,219.95

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/01/2020

REQUISITION NUMBER
0000091579

PRINTED 07/15/2020

VENDOR KEY : XEROX CO000
 SHIP DATE : 06/08/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : ANDRLMAR000
 ORIGINAL REQ # : 0000091579

VENDOR:
 XEROX CORPORATION
 PO BOX 731892
 DALLAS, TX 75373-1892

SHIP TO:
 WALNUT GROVE MIDDLE SCHOOL
 990 N WALNUT GROVE RD
 MIDLOTHIAN, TX 76065

PHONE: (888) 339-7887

ATTN: MARIE ANDRLE

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1	0	***PLEASE DO NOT MAIL***		
		MONTHLY COPIER LEASE JULY 2020	968.75000	968.75
11		MONTHLY COPIER LEASE AUG 2020 - JUNE 2021	1174.26000	12,916.86
ACCOUNT SUMMARY (FOR INTERNAL USE)				
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		199 E 11 6269 00 044 0 11 044	13,885.61	
CommCode: Copy Machines				
			PAGE TOTAL	13,885.61
			TOTAL	13,885.61

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/01/2020

REQUISITION NUMBER
0000091574

VENDOR KEY : XEROX CO000
 SHIP DATE : 06/08/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : ANDRLMAR000
 ORIGINAL REQ # : 0000091574

PRINTED 07/15/2020

VENDOR:
 XEROX CORPORATION
 PO BOX 731892
 DALLAS, TX 75373-1892

SHIP TO:
 MIDLOTHIAN HIGH SCHOOL
 923 S 9TH ST
 MIDLOTHIAN, TX 76065

PHONE: (888) 339-7887

ATTN: MARIE ANDRLE

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1	0	***PLEASE DO NOT MAIL***		
		MONTHLY COPIER LEASE JULY 2020	1434.75000	1,434.75
11		MONTHLY COPIER LEASE AUG 2020 - JUNE 2021	1593.58000	17,529.38
ACCOUNT SUMMARY (FOR INTERNAL USE)				
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		199 E 11 6269 00 001 0 11 001	18,964.13	
CommCode: Copy Machines				
			PAGE TOTAL	18,964.13
			TOTAL	18,964.13

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/01/2020

REQUISITION NUMBER
0000091572

VENDOR KEY : XEROX C000
 SHIP DATE : 06/08/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : ANDRLMAR000
 ORIGINAL REQ # : 0000091572

PRINTED 07/15/2020

VENDOR:
 XEROX CORPORATION
 PO BOX 731892
 DALLAS, TX 75373-1892

SHIP TO:
 MIDLOTHIAN I.S.D.
 100 WALTER STEPHENSON ROAD
 MIDLOTHIAN, TX 76065

PHONE: (888) 339-7887

ATTN: MARIE ANDRLE/ATHLETICS

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
	0	***PLEASE DO NOT MAIL***		
1		MONTHLY COPIER LEASE JULY 2020 - MHS FIELD HOUSE	116.13000	116.13
11		MONTHLY COPIER LEASE AUG 2020 - JUNE 2021 - MHS FIELD HOUSE	204.00000	2,244.00
12		MONTHLY COPIER LEASE JULY 2020 - JUNE 2021 - MHS SPORTS COMPLEX	165.94000	1,991.28
12		MONTHLY COPIER LEASE JULY 2020 - JUNE 2021 - HHS FIELD HOUSE	165.94000	1,991.28
12		MONTHLY COPIER LEASE JULY 2020 - JUNE 2021 - ATHLETIC OFFICE	119.40000	1,432.80
ACCOUNT SUMMARY (FOR INTERNAL USE)				
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		180 E 36 6269 00 850 0 91 850	7,775.49	
CommCode: Copy Machines				
			PAGE TOTAL	7,775.49
			TOTAL	7,775.49

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/01/2020

REQUISITION NUMBER
0000091570

PRINTED 07/15/2020

VENDOR KEY : XEROX CO000
 SHIP DATE : 06/08/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : ANDRLMAR000
 ORIGINAL REQ # : 0000091570

VENDOR:
 XEROX CORPORATION
 PO BOX 731892
 DALLAS, TX 75373-1892

SHIP TO:
 MHS BAND
 923 S 9TH ST
 MIDLOTHIAN, TX 76065

PHONE: (888) 339-7887

ATTN: MARIE ANDRLE

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1	0	***PLEASE DO NOT MAIL***		
		MONTHLY COPIER LEASE JULY 2020	121.24000	121.24
11		MONTHLY COPIER LEASE AUG 2020 - JUNE 2021	184.98000	2,034.78
ACCOUNT SUMMARY (FOR INTERNAL USE)				
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		199 E 36 6269 90 001 0 99 090	2,156.02	
CommCode: Copy Machines				
			PAGE TOTAL	2,156.02
			TOTAL	2,156.02

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/01/2020

REQUISITION NUMBER
0000091557

PRINTED 07/15/2020

VENDOR KEY : XEROX CO000
 SHIP DATE : 06/08/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : ANDRLMAR000
 ORIGINAL REQ # : 0000091557

VENDOR:
 XEROX CORPORATION
 PO BOX 731892
 DALLAS, TX 75373-1892

SHIP TO:
 SPECIAL EDUCATION DEPARTMENT
 100 WALTER STEPHENSON ROAD
 MIDLOTHIAN, TX 76065

PHONE: (888) 339-7887

ATTN: MARIE ANDRLE

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
12	0	***PLEASE DO NOT MAIL***		
		MONTHLY COPIER LEASE JULY 2020 - JUNE 2021	140.10000	1,681.20
11		MONTHLY COPIER LEASE AUG 2020 - JUNE 2021 - RANDALL HILL SUPPORT CENTER	204.00000	2,244.00
ACCOUNT SUMMARY (FOR INTERNAL USE)				
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		199 E 21 6269 00 849 0 23 849	3,925.20	
CommCode: Copy Machines				
			PAGE TOTAL	3,925.20
			TOTAL	3,925.20

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/01/2020

REQUISITION NUMBER
0000091555

PRINTED 07/15/2020

VENDOR KEY : XEROX C0000
 SHIP DATE : 06/08/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : ANDRLMAR000
 ORIGINAL REQ # : 0000091555

VENDOR:
 XEROX CORPORATION
 PO BOX 731892
 DALLAS, TX 75373-1892

SHIP TO:
 MIDLOTHIAN I.S.D.
 100 WALTER STEPHENSON ROAD
 MIDLOTHIAN, TX 76065

PHONE: (888) 339-7887

ATTN: MARIE ANDRLE/HR

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
1	0	***PLEASE DO NOT MAIL***		
		MONTHLY COPIER LEASE JULY 2020	118.10000	118.10
11		MONTHLY COPIER LEASE AUG 2020 - JUNE 2021	184.98000	2,034.78
ACCOUNT SUMMARY (FOR INTERNAL USE)				
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		199 E 41 6269 00 749 0 99 749	2,152.88	
CommCode: Copy Machines				
			PAGE TOTAL	2,152.88
			TOTAL	2,152.88

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/09/2020

REQUISITION NUMBER
0000092101

PRINTED 07/09/2020

VENDOR KEY : BOLDT LA000
 SHIP DATE : 07/09/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : RIVERSAM000
 ORIGINAL REQ # : 0000092101

VENDOR:
BOLDT LAWNCARE
 902 NEW YORK AVE
 MIDLOTHIAN, TX 76065

SHIP TO:
AUXILIARY CENTER
 601 E AVENUE E
 MIDLOTHIAN, TX 76065

PHONE: (469) 337-0355

ATTN: SAMMY RIVERA FUENTES

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
18		Contract MISD 1718-006 exp 2/28/21 Longbranch, Mt Peak, Vitosky, LaRue Miller, McClatchey, Frank Seale, ... 35 Mows per year \$3033.33 as Proposal States	3033.00000	54,594.00
ACCOUNT SUMMARY (FOR INTERNAL USE)				
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		199 E 51 6249 10 903 0 99 903	54,594.00	
CommCode: Grounds/Landscape				
			PAGE TOTAL	54,594.00
			TOTAL	54,594.00

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

REQ DATE
07/09/2020

PRINTED 07/09/2020

REQUISITION NUMBER
0000092102

VENDOR KEY : VISTA TU000
 SHIP DATE : 07/09/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : RIVERSAM000
 ORIGINAL REQ # : 0000092102

VENDOR:
 VISTA TURF
 PO BOX 127
 MANSFIELD, TX 76063

SHIP TO:
 AUXILIARY CENTER
 601 E AVENUE E
 MIDLOTHIAN, TX 76065

ATTN: SAMMY RIVERA FUENTES

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
18		Contract MISD 1718-006 exp 2/28/21 Weekly Lawn Moving at MHS Athletic Complex Including weekly moving of all turf, weed eating, edging and blowing off all hard surfaces.	4182.86000	75,291.48
ACCOUNT SUMMARY (FOR INTERNAL USE)				
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		199 E 51 6249 10 903 0 99 903	75,291.48	
CommCode: Grounds/Landscape				
			PAGE TOTAL	75,291.48
			TOTAL	75,291.48

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the unauthorized purchases made with a Requisition.

REQ DATE
07/09/2020

REQUISITION NUMBER
0000092116

PRINTED 07/14/2020

VENDOR KEY : RUSSELL 000
 SHIP DATE : 07/09/2020
 FISCAL YEAR : 2020-2021
 ENTERED BY : VOLENSHA001
 ORIGINAL REQ # : 0000092116

VENDOR:
 RUSSELL BYRUM SIGNS, INC.
 1006 JOHNSON LN
 MIDLOTHIAN, TX 76065

SHIP TO:
 LAURA JENKINS CENTER
 315 EAST AVE E
 MIDLOTHIAN, TX 76065

PHONE: (972) 291-0728 FAX: (972) 291-3707

ATTN: Scott Sparks/B. Blackwell

QUANTITY	UNIT	DESCRIPTION OF ITEMS OR MATERIALS	UNIT PRICE	AMOUNT
296	kits	MISD 1718-004 exp 12/31/20 Table Dividers Kits (ea kit includes 8 panels and 6 connectors) Attachment shows configuration of kits)	330.00000	97,680.00
ACCOUNT SUMMARY (FOR INTERNAL USE)				
		ACCOUNT NUMBER	ACCOUNT AMOUNT	
		266 E 51 6316 00 999 0 99 999	97,680.00	
CommCode: Building Equipment Supplies				
			PAGE TOTAL	97,680.00
			TOTAL	97,680.00

This is a Requisition and not an official Purchase Order.
 The District is not financially responsible for the
 unauthorized purchases made with a Requisition.

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	July 20, 2020	
Item:	Resolution Regarding Extra-Curricular Status of 4-H Organization and the Acceptance of the Adjunct Faculty Agreement	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>Since 2004, MISD has recognized 4-H as a state approved extracurricular organization. In order to do this, the Board must adopt a resolution certifying that 4-H is a school extracurricular activity and that the county extension agents serve as adjunct faculty for Midlothian I.S.D.</p> <p>By making the authorization, students can attend 4-H sponsored activities and not be counted absent from school. Adjunct status provides the employees an opportunity for placement in the Texas Teacher Retirement System at no additional cost to the school district. The adjunct status was approved by our district in previous years.</p>	
Fiscal Impact/Budget Function Code:	No fiscal impact	
Policy:	GR (LEGAL)	
District Goal:	N/A	
Administration Recommended Option:	The Administration recommends that the Board approve the resolution regarding extracurricular status for 4-H and approve Mark Arnold, Liz Espie, Paige Bishop, and Jade Edgar as adjunct faculty members for Midlothian I.S.D. for 2020-2021.	
Suggested Motion:	This is a consent agenda item; however, if the item is pulled for discussion, a motion might be, "I move to approve the resolution regarding the Extra-curricular Status of the 4-H Organization and Adjunct Faculty Agreement as presented."	
Presenter:	Lane Ledbetter	

TEXAS A&M AGRI LIFE EXTENSION

Midlothian ISD
Dr. Lane Ledbetter
Superintendent
100 Walter Stephenson Rd.
Midlothian, TX 76065

701 S. I-35 E.
Waxahachie, TX 75165
(972) 825-5175 | Fax: (972) 825-5184
Email: ellis-tx@tamu.edu
<http://Ellis.AgriLife.org/>

June 10, 2020

Dear Dr. Lane Ledbetter,

On behalf of the 4-H members of Ellis County, we hereby respectfully request that the 4-H organization, by the attached Resolution, be sanctioned as an extracurricular activity. We ask the enclosed Resolution to be presented for consideration at the next scheduled meeting of the Board of Trustees of the Superintendent. We further request that questions regarding this Resolution be directed to us in a timely manner so that we may *prepare and present* an appropriate response so as not to delay action on this request.

We also request that the Ellis County Extension faculty be recognized as adjunct faculty members for Superintendent for the 2020-2021 school year. The following faculty are eligible for participation in the Teacher Retirement System of Texas and have a minimum of a master's degree.

Mark Arnold
County Extension Agent
Agriculture & Natural Resources

Page Bishop
County Extension Agent
4-H & Youth Development

Liz Espie
County Extension Agent
Family & Community Health

Jade Edgar
County Extension Agent
Better Living for Texans

Finally, we request that a signed copy of the Resolution, Adjunct Faculty Agreement, and a copy of the minutes of the Board meeting be forwarded to us for our files.

Thank you and the Board of Trustee members for your consideration of this request.

Sincerely,



Mark Arnold
County Extension Agent
Agriculture & Natural Resources



Page Bishop
County Extension Agent
4-H & Youth Development



Liz Espie
County Extension Agent
Family & Community Health



Jade Edgar
County Extension Agent
Better Living for Texans

Enclosures: 2
GS



701 South I-35E, Suite 3
Waxahachie, TX 75165
Phone: 972-825-5175
Fax: 972-825-5184
Email: ellis-tx@tamu.edu

ADJUNCT FACULTY AGREEMENT

THE STATE OF TEXAS
COUNTY OF ELLIS

On this date, at a regularly scheduled and posted meeting came the Board of Trustees of Midlothian ISD, herein after referred to as "District." A quorum having been established; the Board proceeded to consider the appointment of the herein named individual as an adjunct faculty member of Midlothian ISD.

Upon consideration and vote of _____ in favor to _____, is hereby named as adjunct faculty member of the Midlothian ISD, subject to the following conditions and provisions of such appointment, to wit:

31. This appointment shall commence on the ____ day of _____ and end on the ____ day of _____, being the end of the 2020-2021 academic year.
32. Adjunct faculty member will receive no compensation, salary, or remuneration from Midlothian ISD.
33. Adjunct faculty member is and shall remain an employee, in good standing, of the Texas A&M AgriLife Extension Service.
34. Adjunct faculty member shall be under the direct supervision of the District Extension Administrator of District 8, TAEX District.
35. Adjunct faculty member shall receive all group insurance benefits, workman's compensation insurance benefits, unemployment, and all other plans for the benefit of Texas A&M AgriLife Extension Service employees. District shall have no responsibility for any of such benefits or plans.

Adjunct faculty member shall direct the activities and participation of students of school/school district in sponsored and approved activities as designated from time to time by adjunct faculty member for which notice shall be given to Midlothian ISD administrative personnel. Adjunct faculty members' activities and participation with students of the Midlothian ISD are directed, supervised, and controlled by and through supervisory personnel of the Texas A&M AgriLife Extension Service pursuant to the supervisory authority of the District Extension Director or County Extension Director. Adjunct faculty member is not the employee of Midlothian ISD, and Midlothian ISD does not nor shall not supervise,

direct or control the activities and/or participation of such Ellis County Extension Agent(s) who has been herein designated as an adjunct faculty member.

This appointment is made by and through the Board of Trustees of said district for the benefit of allowing voluntary student participation in programs conducted by the Texas A&M AgriLife Extension Service in recognition of the educational benefits arising from such participation and activities and/or directed by the Texas A&M AgriLife Extension Service. This appointment is made in accordance with the provisions of Section 129.21(k)(l) of the Texas Administrative Code authorizing the school to deem such participating students in attendance for foundation school program purposes.

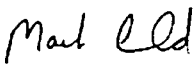
This appointment of the herein named Ellis County Extension Agent(s) (Extension employee) is/are not intended nor shall be construed as a waiver of any claim or defense of sovereign or governmental immunity from liability now possessed by Midlothian ISD or any of its employees, agents, officers, and/or board members in the performance of governmental functions.

Signed this ____ day of _____, 2020.

Midlothian ISD

By: _____

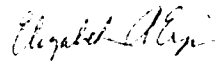
Adjunct Faculty Appointment Accepted By:



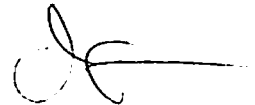
Mark Arnold
County Extension Agent
Agriculture & Natural Resources



Page Bishop
County Extension Agent
4-H & Youth Development



Liz Espie
County Extension Agent
Family & Community Health



Jade Edgar
County Extension Agent
Better Living for Texans

Approved:

By: County/District Extension Director, District 8
Texas A&M AgriLife Extension Service

RESOLUTION
regarding
EXTRACURRICULAR STATUS OF 4-H ORGANIZATION

Be it hereby resolved that upon this date the duly elected Board of Trustees of the school district meeting in public with a quorum present and certified, did adopt this resolution that recognizes the Ellis County Texas 4-H Organization as approved for recognition and eligible for extracurricular status consideration under 19 Texas Administrative Code, Chapter 76.1, pertaining to extracurricular activities.

Participation by 4-H members under provisions of this resolution are subject to all rules and regulations set forth under the 19 Texas Administrative Code as interpreted by this Board and designated officials of this school district whose rulings shall be final.

Approved this _____ day of _____, 2020.

(For Board of Trustees, Midlothian ISD)

(Superintendent, Midlothian ISD)

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	July 20, 2020	
Item:	2020-2021 Budget Amendment	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>The following amendments have been presented to the Board for consideration for July 2020:</p> <p style="text-align: center;"><u>General Operating Fund</u></p> <ul style="list-style-type: none"> • Transfer \$8,000 from Maintenance to Security for additional SRO costs. 	
Fiscal Impact/Budget Function Code:	None	
Policy:	CE (Legal), CE (Local)	
District Goal:	Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.	
Administration Recommended Option:	It is the Administration’s recommendation that the amendments be approved.	
Motion:	Presented as a consent item. If the item is pulled from the consent agenda, the motion might be: “I make a motion to approve the budget amendments to the 2020-2021 budget as presented.”	
Presenter:	Jim Norris	

Adopted/Amended Budgets for Funds 170, 180, and 199 (Library, Athletics, General Fund)

Adopted/Amended Budgets for Funds 170, 180, and 199 (Library, Athletics, & General Fund)

	<u>% OF BUDGET</u>	<u>ORIGINAL BUDGET TOTALS</u>	<u>PREVIOUS AMENDMENTS</u>	<u>THIS AMENDMENT</u>	<u>AMENDED BUDGET TOTALS</u>	<u>% OF BUDGET</u>
Revenues						
57 Local	55.94%	\$53,871,878	\$0	\$0	\$53,871,878	55.94%
58 State	42.94%	\$41,346,541	\$0	\$0	\$41,346,541	42.94%
59 Federal	1.12%	\$1,079,500	\$0	\$0	\$1,079,500	1.12%
Total Revs FY20-21	100.00%	<u>\$96,297,919</u>	<u>\$0</u>	<u>\$0</u>	<u>\$96,297,919</u>	100.00%
Expenditures						
FUNCTION						
11 Instruction	53.21%	\$51,243,690	\$0	\$0	\$51,243,690	53.20%
12 Media Services	1.14%	\$1,093,568	\$0	\$0	\$1,093,568	1.14%
13 Staff Development	1.41%	\$1,353,623	\$0	\$0	\$1,353,623	1.41%
21 Instructional						
Administration	1.21%	\$1,161,926	\$0	\$0	\$1,161,926	1.21%
23 School Leadership	4.96%	\$4,775,969	\$0	\$0	\$4,775,969	4.96%
31 Counseling Services	3.35%	\$3,229,121	\$0	\$0	\$3,229,121	3.35%
32 Social Work Services	0.00%	\$0	\$0	\$0	\$0	0.00%
33 Health Services	1.15%	\$1,109,929	\$0	\$0	\$1,109,929	1.15%
34 Transportation	2.58%	\$2,479,708	\$0	\$0	\$2,479,708	2.58%
36 Extra/Co-Curricular						
Activities	4.51%	\$4,341,072	\$0	\$0	\$4,341,072	4.51%
41 Central Administration	3.83%	\$3,690,131	\$0	\$0	\$3,690,131	3.83%
51 Maintenance	9.69%	\$9,333,748	\$0	(\$8,000) [1]	\$9,325,748	9.68%
52 Security	1.47%	\$1,414,324	\$0	\$8,000 [1]	\$1,422,324	1.48%
53 Data Processing	2.06%	\$1,981,436	\$0	\$0	\$1,981,436	2.06%
61 Community Services	0.01%	\$8,500	\$0	\$0	\$8,500	0.01%
71 Debt Service	0.24%	\$228,602	\$0	\$0	\$228,602	0.24%
81 Facilities	0.00%	\$0	\$0	\$0	\$0	0.00%
95 JJAEP	0.06%	\$60,000	\$0	\$0	\$60,000	0.06%
97 Payments to Tax						
Increment Fund	8.52%	\$8,200,572	\$0	\$0	\$8,200,572	8.52%
99 Tax Costs	0.61%	\$592,000	\$0	\$0	\$592,000	0.61%
Total Exps FY20-21	100.01%	<u>\$96,297,919</u>	<u>\$0</u>	<u>\$0</u>	<u>\$96,297,919</u>	100.00%
Budgeted Increase / (Decrease) to Fund Balance		<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>	

[1] Transfer \$8,000 from Maintenance to Security for increased costs of SRO contract.

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	July 20, 2020	
Item:	Consider to Approve Vendors for District Wide Professional Development Training and Services RFP 1920-013	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>According to Education Code Section 44.031, all school district contracts for the purchase of goods and services, except contracts for the purchase of produce or vehicle fuel, valued at \$50,000 or more in the aggregate for a 12-month period shall be made by the method of the following methods that provides the best value for the district:</p> <ol style="list-style-type: none"> (1) Competitive bidding for services other than construction services; (2) Competitive sealed proposals for services other than construction services; (3) A request for proposals, for services other than construction services; (4) An interlocal contract (5) A method provided by Chapter 2267, Government code for construction services; (6) The reverse auction procedure as defined by Section 2155.062(d), Government Code; or (7) The formation of a political subdivision corporation under Section 304.001, Local Government Code. <p>The total purchases in each budget year for Professional Development Training and Services exceed \$50,000, and consequently, request for proposals were opened on June 30, 2020 in the Business Office. This is an ongoing proposal allowing interested vendors to submit. This award does not guarantee services to be purchased; it gives our district the opportunity to work with the vendor for customizable training and services, if desired.</p> <p>The results with Administration’s recommendation are attached.</p>	
Fiscal Impact/Budget Function Code:	Approving the vendors in these categories will ensure the district increases the availability of resources in order to receive the best pricing, value, and support on resources needed to facilitate training and development.	
Policy:	CH	
District Goal:	Provide support and resources to cultivate customization and personalization through blended learning opportunities.	
Administration Recommended Option:	It is the Administration’s recommendation that the District Wide Professional Development Training and Services acceptable vendors be approved. This gives campuses/departments flexibility to procure services with multiple vendors when needed.	
Motion:	A consent item. If pulled, a motion might be: “I make a motion to approve the District Wide Professional Development Training and Services vendors as presented.”	
Presenter:	Jim Norris	

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	July 20, 2020	
Item:	Consider the Optional Flexible School Day Program for LEAP Academy Students	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Background Information:	<p>The Optional Flexible School Day Program (OFSDP) allows districts to provide flexible hours and days of attendance for students who meet at least one of the requirements of the Texas Education Code §29.0822(a). Specifically, this program will help serve LEAP students who are identified as “at-risk” of dropping out of school.</p> <p>In addition, the OFSDP will more accurately represent attendance accounting for students who are in the LEAP program. Specifically, students in the LEAP program will be tracked by the number of minutes of instruction the student receives each day.</p> <p>As part of the application process through TEA, the district must review the progress of students in the OFSDP at a regular board meeting and agree to and approve the proposed application for an OFSDP before applying to operate this program under TEC, 29.0822.</p>	
Fiscal Impact/Budget Function Code:	None	
Policy:	EHBC (LOCAL)	
District Goal:	Design innovative learning environments while increasing academic rigor through aligned teaching and learning.	
Administration Recommended Option:	Administration recommends approving the application to TEA to operate an OFSDP to continue serving the needs of students in our LEAP program.	
Motion:	This is a consent agenda item; however, if the item is pulled for discussion a motion might be, “I move to approve the Optional Flexible School Day Program for the 2020-2021 school year.”	
Presenter:	Dr. Al Hemmle, Shelle Blaylock, and Christy Shelton	

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	July 20, 2020	
Item:	Foreign Exchange Student Waiver and Modified Schedule/State Assessment Testing Days	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>TEA requires the district to apply for various waivers as it pertains to the upcoming school year(s).</p> <p>Modified Schedule/State Assessment Testing Days This waiver allows the district or charter school to modify the schedule of classes for students who are not being tested to report to and attend school after the state assessment testing period has ended, therefore reducing the interruptions during the testing period. Students who are not being tested must still meet the maximum 2-through-4 hour requirement for funding (see SAAH 3.6.6 Attendance Accounting during Testing Days).</p> <p>Foreign Exchange Student This waiver allows the districts or charter schools to limit the number of foreign exchange students to a number that is 5 or more per high school under Texas Education Code §25.001 (e). A request to limit the number to less than five per high school must be submitted as a general waiver application.</p> <ul style="list-style-type: none"> • The approval of this waiver is not retroactive and takes effect on the date that the agency approves the application. • The districts and charter schools must enroll foreign exchange students who arrive in the district or who have requested enrollment in the district prior to the waiver approval date. <p>In an effort to ensure that there is no undue financial or staffing hardship for the district and diminish the district's ability to provide high quality educational services for the district's domestic students, MISD will limit the number of foreign exchange students to 5 per high school.</p> <p>DEIC approved these waivers on May, 21, 2020.</p>	

	MISD Administration recommends that the Board approve the application for these waivers.
Fiscal Impact/Budget Function Code:	None
Policy:	N/A
District Goal:	<p>Goal 1: Design innovative learning environments while increasing academic rigor through aligned teaching and learning.</p> <p>Goal 4: Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.</p>
Administration Recommended Option:	It is the administration’s recommendation to approve the waivers as presented.
Motion:	Presented as a consent agenda item. If pulled, a motion might be, “I move to approve the TEA Waivers for Foreign Exchange Students and Modified State Assessment Testing Days as presented.”
Presenter:	Judy Walling, Nikki Nix

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	July 20, 2020	
Item:	YMCA Memorandum of Understanding (MOU) for 2020-21 Afterschool Childcare	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>Under the current YMCA MOU for 2019-20 we served 335 students (58 are MISD employee children) in afterschool daycare during the school year (250 in 2018-19). Additionally, we served 56 in drop in daycare (50 in 2018-19). The plan was to offer a YMCA Summer Day camp, however, due to Covid19 we suspended those plans.</p> <p>It is time to enter into a Memorandum of Understanding (MOU) with the YMCA of Metropolitan Dallas (Waxahachie) for the 2020-21 school year. The YMCA provides after school childcare services (including school holidays, staff development days and summers). The YMCA will pay a facilities usage fee to MISD.</p> <p>The rates for the 2020-21 school year will remain the same:</p> <p>Rates</p> <ul style="list-style-type: none"> ● Midlothian ISD Faculty Discounted rate of \$30.00/week ● Summer rate \$129.00 a week & waive the \$50.00 registration fee ● 20% off Punch Card rate for Midlothian ISD Faculty to be \$144.00 for 10 visits <p>Bonus</p> <ul style="list-style-type: none"> ● YMCA Membership discount to our Waxahachie YMCA – good at any of our Dallas YMCA locations ● No joiner fee: \$50 - \$95.00 value ● 20% off YMCA membership: represents a \$6-\$15 monthly savings depending on membership type 	
Fiscal Impact/Budget Function Code:	The YMCA pays a facilities usage to MISD.	
Policy:	TEC 33.902	
District Goal:	Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.	
Administration Recommended Option:	It is the administration’s recommendation to approve the MOU as presented.	
Motion:	This is a consent agenda item; however, if the item is pulled for discussion, a motion might be, “I move to approve the Memorandum of Understanding with the YMCA of Metropolitan Dallas for the 2020-21 school year as presented.”	
Presenter:	Judy Walling	

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	July 20, 2020
Item:	Consider Purchase of Capital Items (School Buses) Using Fund Balance
Supporting Document(s):	Electronic: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>During the discussion and final adoption of the 2020-2021 Budget, it was determined that the purchase of four buses would be removed from the capital budget and be purchased using a portion of the MISD General Operating Fund Balance.</p> <p>While the final fund balance for 2019-2020 will not be determined until the audit is completed in August, early numbers indicate the fund balance should continue to be in the range of 34% of the operating budget.</p> <p>It is time to consider using a portion of the fund balance again to purchase vehicles. This timing is right for this for several reasons:</p> <ol style="list-style-type: none"> 1. If we can order the buses now, we can get them onsite by the time school begins. 2. The buses are available now from Longhorn Bus Sales (a BuyBoard vendor) and would be delivered before September 1. If we wait until August or later, the buses might not be available. The delay could make the buses not be delivered until later in the fall. 3. These would be primarily route buses but could help alleviate the pressure on Friday nights in football and volleyball season, and again in the spring when no many activities coincide. 4. The effects of COVID-19 on the Transportation Department is yet to be decided. There will likely be an increased needs for more buses if social distancing rules apply to the bus routes. 5. These buses will need to be purchased anyway in the near future due to growth and heavy demands on the fleet. Purchasing these buses using fund balance will enable us to reduce the 2020-2021 Budget. This will help us put more funds into the personnel needs which have been discussed and also be able to fund salary and benefits improvements. 6. This is no capital outlay planned in the budget at this time so there will be a need to come back at another time to look at some additional activity buses, route buses, and SPED buses. T <p>While the plan here is to initially use Fund Balance which could result in a deficit budget for 2020-2021, the real impact will not be felt until the final numbers are known for the year. It is expected that some or all of the \$394,225 will be made up with additional student growth and attendance, reduced spending, and additional revenues.</p>

Fiscal Impact/Budget Function Code:	An initial reduction to the General Fund Balance of \$394,228 with some or all of it to be made up with growth to the 2019-2020 Fund Balance.
Policy:	CE (Local)
District Goal:	Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces. Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.
Administration Recommended Option:	It is the recommendation of the administration that the school board approve the purchase of the capital items as requested through the use of the fund balance.
Motion:	If desired, a motion to that effect might be: "I move to approve the use of a portion of the 2020-2021 General Operating Fund Balance, if necessary, to purchase school buses totaling \$394,228."
Presenter:	Jim Norris, Deanna Cannon

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	July 20, 2020	
Item:	Consider Proposed Policy Revision for FFC, FB, FFH (exhibits)	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>The following policies need to have updated contact information.</p> <p>FFC (exhibit) Student Welfare Student Support Services</p> <ul style="list-style-type: none"> ● Update the liaison for homeless students <p>FB (exhibit) Equal Educational Opportunity</p> <ul style="list-style-type: none"> ● Update the person to coordinate efforts to comply with Title II of the Americans with Disabilities Act. <p>FFH (exhibit) Student Welfare Student Freedom From Discrimination</p> <ul style="list-style-type: none"> ● Update the person to coordinate efforts to comply with Title II of the Americans with Disabilities Act 	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	Create an environment of transparent information exchange between the school district and key stakeholders that builds long term impactful relationships.	
Administration Recommended Option:	It is the administration’s recommendation that the Board revises the contact name, FFC (exhibit), FB(exhibit), FFH (exhibit) policy contact information as presented.	
Motion:	A motion to that effect might be, “I move that the Board revise, FFC (exhibit), FB(exhibit), FFH (exhibit) policy contact to information as presented.”	
Presenter:	Shorr Heathcote	

EQUAL EDUCATIONAL OPPORTUNITY

FB
(EXHIBIT)

The District designates the following person to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended, for students:

Name: Dr. Todd York
Position: Athletic Director
Address: 100 Walter Stephenson Road, Midlothian, TX 76065
Telephone: (972) 775-8296

The District designates the following person to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973, as amended, for students:

Name: ~~Lisa Knight~~ ShannonThompson
Position: Director of Special and Federal Programs
Address: 100 Walter Stephenson Road, Midlothian, TX 76065
Telephone: (972) 775-8296

Midlothian ISD
070908

STUDENT WELFARE
STUDENT SUPPORT SERVICES

FFC
(EXHIBIT)

The District has designated the following employee as the liaison for homeless students:

Name: ~~Lisa Knight~~ Shannon Thompson
Position: Director of Special and Federal Programs
Address: 100 Walter Stephenson Road, Midlothian, TX 76065
Telephone: (972) 775-8296

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

FFH
(EXHIBIT)

The District designates the following person to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended, for students:

Name: Dr. Todd York
Position: Athletic Director
Address: 100 Walter Stephenson Road, Midlothian, TX 76065
Telephone: (972) 775-8296

The District designates the following person to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973, as amended, for students:

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Position: Director of Special and Federal Programs
Address: 100 Walter Stephenson Road, Midlothian, TX 76065
Telephone: (972) 775-8296

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	July 20, 2020	
Item:	Consideration of Installing Bottle Fillers at all MISD Campuses	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>Due to the COVID-19 pandemic, we will be required to turn off all the conventional water fountains in order to reduce the risk of spreading the virus.</p> <p>In order to supply water to our students and staff, we would like to install bottle fillers at each campus in order for students and staff to refill their personal water bottles.</p> <p>MISD has been proactive in this past on this and has already installed many bottle fillers at each campus. But there is need to install 32 more at the various sites. The estimated price for this is no more than \$64,000.</p> <p>Even though these are federal fund, the amount estimated is over the \$50,000 threshold which requires board action.</p> <p>We are working with several vendors to come up with the best price and best installation schedule. Some of these vendors are Weldon Services, TDI, and CSI. All are approved MISD vendors.</p> <p>The scheduling of this work is critical so we are asking the board to consider approving this work.</p>	
Fiscal Impact/Budget Function Code:	Not to exceed \$64,000 from ESSER Funds (Federal COVID)	
Policy:	CDA (LEGAL)	
District Goal:	Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.	
Administration Recommended Option:	The Administration recommends the Board approve the supplying of bottle fillers at all MISD campuses.	
Motion:	Presented as a consent Item: If the item is pulled from the consent agenda, the motion might be: "I move to approve the supplying of bottle fillers at all MISD campuses using the ESSER Funds."	
Presenter:	Jim Norris, Brian Blackwell	

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	July 20, 2020	
Item:	Consider Mission: MISD Moving Forward - Reopening of School for 2020-2021	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>On July 17, 2020, MISD will receive additional Public Health Guidance from the Texas Education Agency and will adjust any and all information in the Board Presentation prior to the July 20 Board Meeting. For this reason, the presentation for July 20 is not attached.</p> <p>Background Information: During the June Board Meeting, the Board was provided an overview of Phase 1 and Phase 2 of the Reopening of School Plan as determined by the 86-member Task Force. Since then, we have continued reviewing guidance provided bi-weekly by the Texas Education Agency and Commissioner Morath to prepare to move into Phase 3 of the Reopening Plan.</p> <p>On June 25, 2020, TEA released guidelines for school districts to conduct Online/Remote Learning for 2020-2021. The two methods released are Synchronous Learning and Asynchronous Learning. On July 2, 2020, TEA released the summaries and checklists for how Districts can prepare to get approval for remote plans.</p> <p>On July 7, 2020, TEA released the finalized health standards for the 2020-2021 school year. Currently, TEA requires districts to follow the Governor's order GA-29 for the requirement of masks/face coverings. In addition to the executive order, TEA states, "school systems may require the use of masks or face shields for adults or students for whom it is developmentally appropriate." If that order continues when school starts, MISD will need to make a recommendation for students under the age of 10 since the order does not require that age to wear masks/face coverings. When that order is lifted, MISD will need to make a recommendation for masks/face coverings moving forward.</p> <p>Since the June Board Meeting Presentation, the following progress has been made to the Mission: MISD Moving Forward for Reopening School -</p> <ul style="list-style-type: none"> ● Finalized the decision to provide F2F Learning OR a Virtual Learning option for students ● The Department of Learning is finalizing the Asynchronous Virtual Learning Plan. Application process opened today, July 20, through TEA. 	

	<ul style="list-style-type: none"> • Teacher Professional Development as it relates to both virtual learning methods and health protocols is being finalized with consideration of calendar adjustment as presented tonight to allow for additional PD. • Safety Standards/Protocols purchased or in progress of being purchased • Communications: Website launched, Parent survey for learning options, final parent commitment due two weeks prior to first day of instruction and will be included in the Infosnap registration process. • Human Resources work on Leave and Absence Law updates as they relate to Emergency Paid Sick Leave Act • Human Resources surveying staff to determine who might not be able to return to physical school building to work due to health reasons • Technology is securing web cams for classrooms to assist in live instruction learning opportunities, as well as virtual field trips, virtual labs, and other virtual learning opportunities in which F2F learners may need to participate. • Technology is securing hot spots for those virtual learners and virtual teachers that might need assistance. <p>Critical Decision Points for Board Consideration could include, but not limited to:</p> <table border="1" data-bbox="602 968 1430 1325"> <thead> <tr> <th>Impact to Budget</th> <th>Impact to Instructions/Operations</th> </tr> </thead> <tbody> <tr> <td>Permanent Subs</td> <td>Start "as is" or take the 3 week TEA virtual option</td> </tr> <tr> <td>Additional Days to EPSLA: <i>Emergency Paid Sick Leave Act</i></td> <td>Masks/Face Coverings Beyond GA-29 Order</td> </tr> <tr> <td>Hire Subs for F2F Teachers on Quarantine who can still teach remotely</td> <td>% of Campus Active Positive Cases that orders shutdown</td> </tr> <tr> <td>DOI Class Size for F2F and Virtual Classes</td> <td>UIL and Non-UIL Extracurricular Participation of Virtual Learners</td> </tr> <tr> <td>Additional Operational Costs: Cleaning, Maintenance, Transportation, Signage, Food Service</td> <td>Virtual Learning Plan - Asynchronous TEA Application Process</td> </tr> <tr> <td>Cost to transport meals to community for virtual learners</td> <td>Potential Calendar Adjustment - Additional PD Days, Removing Student Days</td> </tr> <tr> <td>Academic Integrity & Web-conferencing Software</td> <td>Potential Daily End Time Adjustment - 5 minutes to build in 2 days due to calendar adjustment</td> </tr> </tbody> </table> <p>For Board decisions not made on July 20, additional Board decisions will be brought to a Board Workshop during the week of July 27.</p>	Impact to Budget	Impact to Instructions/Operations	Permanent Subs	Start "as is" or take the 3 week TEA virtual option	Additional Days to EPSLA: <i>Emergency Paid Sick Leave Act</i>	Masks/Face Coverings Beyond GA-29 Order	Hire Subs for F2F Teachers on Quarantine who can still teach remotely	% of Campus Active Positive Cases that orders shutdown	DOI Class Size for F2F and Virtual Classes	UIL and Non-UIL Extracurricular Participation of Virtual Learners	Additional Operational Costs: Cleaning, Maintenance, Transportation, Signage, Food Service	Virtual Learning Plan - Asynchronous TEA Application Process	Cost to transport meals to community for virtual learners	Potential Calendar Adjustment - Additional PD Days, Removing Student Days	Academic Integrity & Web-conferencing Software	Potential Daily End Time Adjustment - 5 minutes to build in 2 days due to calendar adjustment
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Fiscal Impact/Budget Function Code:	See action chart for budgetary impacts																
Policy:	EEB (Local) Class Size and District of Innovation DEC (Local) Leave and Absences EB (Local/Legal) Calendar Other TEA Required Components due to COVID19																
District Goal:	<p>Goal 1: Design innovative learning environments while increasing academic rigor through aligned teaching and learning.</p> <p>Goal 2: Develop a comprehensive staffing plan to foster innovation, effective communication and a high performing culture throughout the district.</p> <p>Goal 3: Provide a safe and secure learning environment that</p>																

	<p>supports the social and emotional well-being of our school community.</p> <p>Goal 4: Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.</p> <p>Goal 5: Provide support and resources to cultivate customization and personalization through blended learning opportunities.</p> <p>Goal 6: Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.</p>																
<p>Administration Recommended Option:</p>	<p>Recommendation 1: MISD Administration recommends that MISD enrolled Virtual Learners are considered eligible to participate in UIL and non-UIL extracurricular activities.</p> <p>Recommendation 2: MISD Administration recommends that Face-to-Face Learning class size ratios be approved as follows:</p> <ul style="list-style-type: none"> ● K-1st: 22 to 1 ● 2nd-4th: Start at 22:1, but can go to 24:1 ● 5th: Start at 25:1, but can go to 28:1 <p>In addition, during the presentation, the MISD Administration recommended the following:</p> <table border="1" data-bbox="597 898 1430 1260"> <thead> <tr> <th style="background-color: #0056b3; color: white;">Impact to Budget</th> <th style="background-color: #0056b3; color: white;">Impact to Instructions/Operations</th> </tr> </thead> <tbody> <tr> <td>Permanent Subs</td> <td>Start "as is" or take the 3 week TEA virtual option</td> </tr> <tr> <td>Additional Days to EPSLA: <i>Emergency Paid Sick Leave Act</i></td> <td>Masks/Face Coverings Beyond GA-29 Order</td> </tr> <tr> <td>Hire Subs for F2F Teachers on Quarantine who can still teach remotely</td> <td>% of Campus Active Positive Cases that orders shutdown</td> </tr> <tr> <td>DOI Class Size for F2F and Virtual Classes</td> <td>UIL and Non-UIL Extracurricular Participation of Virtual Learners</td> </tr> <tr> <td>Additional Operational Costs: Cleaning, Maintenance, Transportation, Signage, Food Service</td> <td>Virtual Learning Plan - Asynchronous TEA Application Process</td> </tr> <tr> <td>Cost to transport meals to community for virtual learners</td> <td>Potential Calendar Adjustment - Additional PD Days, Removing Student Days</td> </tr> <tr> <td>Academic Integrity & Web-conferencing Software</td> <td>Potential Daily End Time Adjustment - 5 minutes to build in 2 days due to calendar adjustment</td> </tr> </tbody> </table>	Impact to Budget	Impact to Instructions/Operations	Permanent Subs	Start "as is" or take the 3 week TEA virtual option	Additional Days to EPSLA: <i>Emergency Paid Sick Leave Act</i>	Masks/Face Coverings Beyond GA-29 Order	Hire Subs for F2F Teachers on Quarantine who can still teach remotely	% of Campus Active Positive Cases that orders shutdown	DOI Class Size for F2F and Virtual Classes	UIL and Non-UIL Extracurricular Participation of Virtual Learners	Additional Operational Costs: Cleaning, Maintenance, Transportation, Signage, Food Service	Virtual Learning Plan - Asynchronous TEA Application Process	Cost to transport meals to community for virtual learners	Potential Calendar Adjustment - Additional PD Days, Removing Student Days	Academic Integrity & Web-conferencing Software	Potential Daily End Time Adjustment - 5 minutes to build in 2 days due to calendar adjustment
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<p>Motion:</p>	<p>Motion 1: For UIL and non-UIL participation of virtual learners, a motion might be, "I move to approve that MISD enrolled Virtual Learners be eligible to participate in UIL and non-UIL extracurriculars as presented by MISD Administration."</p> <p>Motion 2: A motion might be, "I move to approve the elementary class size ratios for Face-to-Face Learning as presented by MISD Administration."</p> <p>Other motions could wait until the Board Workshop during the week of July 27.</p>																
<p>Presenter(s):</p>	<p>Dr. Courtney Carpenter Dr. Al Hemmle Judi Fiorenza Dr. Shorr Heathcote KayLynn Day Jim Norris Judy Walling</p>																

	Becki Krsnak Nikki Nix Melissa Wolfe Becky Wiginton Leslie Garakani Karen Fitzgerald
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Diversity Council

July 20, 2020

Agenda:

- Provide an update on MISD's effort to end discrimination and continue developing an action, implementation, monitoring and evaluation plan that celebrates the power of diversity. This overall plan includes diversity, inclusion and equity.
- Discuss and take action on Diversity Council action team recommendations in the areas of:
 - Midlothian ISD Resolution
 - Student Code of Conduct
 - Employee and Student Handbooks
 - Dress Code
- Gain insight on the district's professional development plan designed by the Diversity Council's action team.
- Discuss and take action on the shifting from a Coordinator to Director of Diversity, Inclusion & Equity
- Share next steps with the hiring methodology of the Director position and Consultants



To Date:

- June 16: Met with Diversity Council to connect and begin our action team work.
- June 18: Met with the community members who participated in the input portion of the Board meeting. Gained input to share with our Diversity Council.
- June 23: Diversity Council Action Team work
- July 8: Received [Midlothians for Change recommendations](#)
- July 14: Diversity Council Action Team work
(Many teams met more than this to work on their recommendations.)
- July 14: Diversity Council action teams provided input on action team recommendations.
- July 20: Board of Trustees meeting





Diversity Council Action Teams

Action Teams:

- MISD Resolution Action Team
- Student Code of Conduct Action Team
- Student & Employee Handbook Action Team
- Student Dress Code Action Team
- Professional Development Action Team





Resolution Action Team

MISD Diversity Council Members:

- Leslie Garakani, CTO
- Christy Shelton, LEAP Academy
- Diana Hall
- Donette Moss
- Haywood Thomas, Assistant Principal
- Jim Norris, Assistant Superintendent
- Jennifer Campbell, Special Education Teacher
- Joshua Marek, Fine Arts Elementary Teacher
- Melissa Wolfe, Executive Director of Specialized Learning
- Shelle Blaylock, MILE Administrator
- Rola Fadel, Director of Construction



Our Purpose

Develop the framework and proposed Midlothian ISD resolution.



Our Research

Reviewed various K-12 and Higher Education proclamations.

- Danville Independent Schools
- [Shawnee Mission School District](#)
- [Oregon School Board Association](#)
- TASB - [Addressing equity and diversity inclusion in schools](#)
- [Richardson ISD](#)
- [University of North Texas](#)
- [Taft School](#)
- [University of Texas](#)
- [Dallas ISD](#)
- [The Duke School of Nursing](#)
- [The Town School](#)
- [Harvard Medical School](#)



Our Recommendation

WHEREAS, the mission of the Midlothian Independent School District (Midlothian ISD) is to educate students by empowering them to maximize their potential.

WHEREAS, the vision of Midlothian ISD is inspiring excellence today to change the world tomorrow.

WHEREAS, We acknowledge that in historical and present times, there are systematic social inequities and barriers, not just on the national and statewide level, but also in our own community.

WHEREAS, We commit to recognizing, understanding, accepting, and investing in the unique attributes of every student, staff member, and family member as a part of our diverse family.

WHEREAS, We stand for diversity, inclusion, and equity as essential facets of our community and celebrate each person as an individual through personalized learning,

WHEREAS, We honor relationships by respecting and embracing our different beliefs, practices, cultural norms, embracing one's uniqueness, and engaging in genuine inclusive action for diverse populations.



Our Recommendation (continued)

WHEREAS, We commit to maximizing our students' unlimited potential by creating equitable access to educational opportunities for lifelong success.

WHEREAS, We are further committed to purposeful and meaningful action to elicit change in systematic inequalities.

WHEREAS, We strive for inclusiveness, diversity, racial equity, socioeconomic equity, educational equity, staff equity, programmatic equity, and achievement equity through inclusion, acceptance, dignity, and equal rights for all.

Therefore BE IT RESOLVED, We, the Board of Trustees and Superintendent of Schools of the Midlothian Independent School District, recognize the strengths and weaknesses of our history as a community, state, and nation and thusly pursue systemic improvements to policies, programs, and practices in ways that eliminate inequities;

Therefore BE IT FURTHER RESOLVED, We, the Board of Trustees and Superintendent of Schools of the Midlothian Independent School District ensure educational success for every student regardless of, and not limited to the student and their family's race, ethnicity, nationality, immigration status, gender, and gender identity, sexual orientation, socio-economic status, age, physical and/or mental capabilities, beliefs, and all these vast diversities that exist among and between the students, staff, families, and communities everywhere; and enrich the lives of all.





Student Code of Conduct & Student/Employee Handbook Action Teams

Action Team: Student Code of Conduct/Student Handbook/Employee Handbook

MISD Staff Members:

Kara Wendel, Assistant Principal
Krista Tipton, Principal
Kevin Reed
Kristen Shelton
Deanna Cannon, Coor. Transportation
Carly Woolery, Principal
Brian Blackwell, Exec. Dir of Finance & Operations
Georgie Swize, Principal
Paige Alfaro
Al Hemmle, Administrator of Student Services

Parent/Community Members:

April Bibbs
Thomas Bledsoe
Motheisia Howard
Symphony Lowe
Dannion McLendon



Our Purpose

To take a bold stand against systemic racism and work toward diversity, equity, and inclusion transformation among students and staff.



Action Team

What is our purpose for the 2020-21 school year related to the Student Code of Conduct/Student & Employee Handbook?

What research have you conducted? What school districts did you look at to compare with the current MISD student code of conduct?

What similarities did you find among school districts?

What benefits do you see with the student code of conduct change

What were some of the differences?

Possible Recommendations:



Our Research

[Area ISD's Student Code of Conduct](#)

[MISD Student Code of Conduct](#)

[Chapter 37 Education Code](#)

[Secondary Handbook](#)

[Elementary Handbook](#)

[Employee Handbook](#)

<http://naos.risbo.org/wp-content/uploads/2017/04/Cyprus-antiracism-code.pdf>

[Section 42.07 \(a\)\(1\) Penal Code](#)

[Houston ISD](#)

[Anti-racism Education for Schools](#)

[Lake Dallas ISD](#)

[Dallas ISD Code of Conduct](#)

[San Bernardino City USD](#)

[anti-bullying policy\)](#)

[targeted student achievement department](#)



Our Recommendations

Add to Student Code of Conduct/Student Handbooks/Employee Handbook:

Statement: Midlothian ISD values the diversity of its students and staff members. It is the position of the Midlothian ISD that the use of slurs or offensive language that targets specific groups, as defined below, in the school environment is unacceptable and tends to create a hostile work and educational environment. Such language includes, but is not limited to, the use of slurs or offensive language related to race, color, ethnicity, religion, sex, national origin, disability, age, sexual orientation, gender expression, gender identity, or any legally protected characteristic. Use of such language by a student may constitute a violation of the *Student Code of Conduct* and result in disciplinary action in accordance with the *Student Code of Conduct*. In order to maintain a safe and appropriate educational environment for students and employees, all district employees are required to report such violations of the *Student Code of Conduct* to the appropriate campus administrator.



Our Recommendations

Add to Student Code of Conduct: Under Mistreatment of Others

Engage in using slurs or offensive language that targets specific groups, is any statement that degrades or demeans any person's race, ethnicity, religion, sex, national origin, disability, sexual orientation, gender expression, gender identity, or any legally protected characteristic.

Add to Student Code of Conduct Glossary:

Slurs or Offensive Language that targets specific groups: A slur or offensive language that targets specific groups, is any statement that degrades or demeans any person's race, ethnicity, religion, sex, national origin, disability, sexual orientation, gender expression, gender identity, or any legally protected characteristic.

ASSIST: Administrator assigned 3 hour after school detention

CHOICES: Administrator assigned extended In-School suspension

Restorative Practice: Wide variety of discipline actions focused on changing student behavior coupled with punitive consequences.



Our Recommendations

Add to the Employee Handbook:

Midlothian Independent School District prohibits retaliation of employees or students for raising, in good faith, an alleged concern regarding a violation of policy or law or for participating in an investigation of an alleged violation of policy or law. . Any person regardless of position cannot prevent or influence someone from reporting a wrong doing. Retaliation is a violation of District policy and anyone who engages in retaliatory behavior may be subject to discipline, up to and including termination. See Policy DGBA & DG



Our Recommendations

Campus Administrator's Guideline to Address Issues of Diversity, Equity, and Inclusion:

[Diversity, Equity, and Inclusion Discipline Guide](#)





Student Dress Code Action Team

Action Team: Student Dress Code K-12

MISD Staff Members:

Josh Roberts , Principal
Shannon Thompson, Director Special Education
Tracy Xavier
Hollye Walker, Principal
Sherise Webster, Teacher
Stacy Germany, Principal
Ryan Timm, Principal
Karena Blackwell, Principal
Adam Henke, Assistant Principal
Gary Gates, Principal
Manny Medina, Assistant Principal
Kris Vernon, Principal
Dr. Shorr Heathcote, Director of Human Resources

Parent/Community Members:

April Bibbs
Thomas Bledsoe
Motheisia Howard
Symphony Lowe
Dannion McLendon



Our Purpose

Work towards an equitable student dress code that recognizes diversity, equity and inclusion transformation in the Midlothian ISD.



Action Team

What is our purpose for the 2020-21 school year related to the Student Dress Code?

What research have you conducted? What school districts did you look at to compare with the current MISD student code of conduct?

What similarities did you find among school districts?

What benefits do you see with the student dress code.

What were some of the differences?

Possible Recommendations:



Research work completed by the 2020-2021 dress code committee:

- Survey Data
- Feedback from June School Board Meeting
- Research how other district's meet diversity, equity, and inclusion for students related to student dress codes
 - Cedar Hill
 - Mansfield
 - Grapevine
 - Forney
 - Waxahachie
 - Red Oak
 - South Lake
 - Wylie
 - Highland Park

Our Recommendations

Overview of Recommendations		
Proposed Changes	Specifics	Narrative/Purpose
Gender Neutral Dress Code	-no longer separate girls/boys	-Celebrate Diversity-Cultural Tenet -Protect the students emotional well-being
Non-Grade Level Specific Dress Code	-consistent policy across the district -expectation remains the same at all grade levels	-Equity among elementary and secondary expectations.
Updates to Hair	-boys hair length will not be restricted -hair color will not be restricted -beards and mustaches are allowed if neatly groomed. -hair styles that impedes the ability of other students to learn are prohibited..	-Celebrate Diversity -Jewish student wanting to grow out facial hair in accordance with religious custom -Remove barriers, accept all students as they are. We are family. -Differences will be celebrated.



Our Recommendations

Recommendation for Dress Code 2020-2021





Professional Development Action Team

Our Action Team: Professional Development

MISD Staff Members:

Judy Walling, Deputy Superintendent
Melissa Wolfe, Executive Director of Specialized Learning
Becky Wiginton, Director of Guidance & Counseling
Catherine Weaver, Teacher
Cari Nix, Assistant Principal
Amanda Rodgers, Principal
Tyesha Glover, Assistant Principal
Shannon West, Principal
Debra Johnson
Scott Fiorenza
Jessica Lewis
Carvin Thompson
La-shea Slaydon, Assistant Principal
Sheri Brezeale, Teacher
Kim Cavender
Audree Johnson, Teacher

Parent/Community Members:

Sabrina Michaels
Crystal Rentz
Gene Morrow Jr.
Donice Arrington
Jerrod Ramirez



Our Purpose

To develop a culturally responsive professional development learning plan for all district employees and leaders.



Our Research

[Anti Defamation League](#)
[DEI - Diversity, Equity and Inclusion](#)
[CASEL - SEL as a lever for Equity](#)
[Teaching Tolerance](#)
[Kirwan Institute](#)
[Courageous Conversations](#)
[Leadership ISD Brave/R Space Academy](#)
[Leadership ISD Brave/R Leadership Academy](#)
[Harvard Study](#)
[Medium](#)

Other school districts or educational institution such as:

- Arlington ISD
- Ft. Worth ISD
- Dallas ISD
- Irving ISD
- Prosper ISD
- Lewisville ISD,
- Waxahachie ISD
- Stephenville ISD
- Northwest ISD
- Worthington School
- Ohio, Hiram College

Various Books:

- ***Unconscious Bias "Turning Unconscious Bias Into Conscious Thought": A Book About People*** by Phil L. Claybrooke & Harvey Phelps
- ***Blind Spot: Hidden Bias of Good People*** by Mahzarin R. Banaji & Anthony G. Greenwald
- ***The Person You Mean to Be*** by Dolly Chugh
- ***How to Be an Antiracist*** by Ibram X Kendi
- ***White Fragility*** by Robin Diangelo
- ***Cultivating Genius: An Equity Framework for Culturally and Historically Responsive Literacy*** by Gholdy Muhammad
- ***Being the Change: Lessons and Strategies to Teach Social Comprehension*** by Sara K. Ahmed
- ***Playing in the Dark: Whiteness and the Literary Imagination*** by Toni Morrison
- ***Culturally Responsive Teaching and The Brain: Promoting Authentic Engagement and Rigor Among Culturally and Linguistically Diverse Students*** by Zaretta L. Hammond



Sub-Committee Sample Workspace

Action Team

What is our purpose for the 2020-21 school year related to Professional Development?

(MISD develops long-term Professional Development Plans. Ultimately, we will have a long-term PD plan as we continue to become more culturally proficient. What can we achieve this coming school year?)

What recommendations for PD this school year:

What research have you conducted? What school districts did you look at to compare with the current MISD for culturally responsive professional development?

What similarities did you find among school districts?

What were some of the differences?

Additional iPlan days (on campus or district-wide)?

What benefits do you see with this year's PD?

What are some opportunities to put training into practice?



Our Recommendation

Overall Parameters:

- Training to include school board, district admin, campus level leaders, and all staff
- Collection of stories that have been shared to explain the “why”
- PD should be relevant for teachers to take back to campus/classroom to facilitate the work
- Pre and post test before each professional learning opportunity
- Survey parents and students BOY and EOY to get a baseline and measure outcomes
- iPlan Days and Faculty Meetings
 - Time for small groups
 - Circle activities
 - Learning, discussion, reflection, action
- Topics throughout the year:
 - Implicit biases, discrimination
 - Racism
 - Gender Equity
 - Vocabulary/Definitions - Who are the experts/bio information
 - Ableism
 - Socio economic bias and inequality



Next Steps & What to Expect

Provide action team work to Diversity Consultant and Director of Diversity, Equity and Inclusion

- a. Collaborate to develop the specific resources to be used for training
- b. Opportunities and timelines for training, including iPlan and faculty meetings
- c. Topics/categories for focus
- d. Evaluation measure drive growth and change



Next Steps

Current & Next Steps:

Currently:

- Posting Director of Diversity, Inclusion & Equity position (*Action Required to shift to Director*)
- Posting RFP for Diversity, Inclusion & Equity consultation services
- Diversity Council representative sign-up to serve on hiring committees for both Director and Consultant

Next Steps:

- July 21: Diversity Council hears Midlothians for Change efforts and survey results
- July 23: Host Thought Exchanges (closes July 28) to seek community input on:
 - Desires & Traits needed for the Director of Diversity, Inclusion & Equity
 - Criteria required and leadership needs for the Diversity, Inclusion & Equity Consultation
- July 28- August 23) Diversity Council Teams that will:
 - Take data to design Leader Profile, Develop questions, review resumes, and participate in the interview process
 - Take data to design hiring criteria and rubric, Develop questions, review proposals and participate in the interview process
 - Make recommendation to the Board of Trustees



Current & Next Steps Continued:

Director Diversity, Inclusion & Equity	Consultant
<p>Launch: Thursday, July 23 Closes: Tuesday, July 28 12 p.m. Thought Exchange <i>What traits or characteristics do you feel are important in a Director Diversity, Inclusion & Equity?</i></p>	<p>Launch: Thursday, July 23 Closes: Tuesday, July 28 12 p.m. Thought Exchange <i>What qualifications/criteria do you believe is important in a consultant to provide MISD diversity, inclusion and equity consultation services?</i></p>
<p>Wednesday, July 29 9 a.m. - Subcommittee A develops the Director of Diversity, Inclusion and Equity leader profile & Interview questions/themes. 5 p.m. - Subcommittee B reviews candidate resumes to identify candidates to interview</p>	<p>Date: August 4 9 a.m. Subcommittee E to review data and develop criteria and rubric 5 p.m. Subcommittee F to review proposals and select top consultants to interview</p>
<p>Thursday, July 30 Call/email candidates to interview</p>	<p>August 5, 2020 Call/Email candidates to interview for consultation services.</p>
<p>Tuesday, August 4 8 a.m. - 5 p.m. Subcommittee C Interviews candidates</p>	<p>August 19, 2020 9 a.m. - 5 p.m. Subcommittee G interviews consulting firms</p>
<p>Monday, August 10 8 a.m. - 5 p.m. Subcommittee D interviews finalists</p>	





Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	July 20, 2020	
Item:	Consider Response to Diversity, Equity, and Inclusion in MISD and Possible Action Related to the following: Diversity, Equity, & Inclusion Resolution; Student & Employee Handbooks; Code of Conduct; Dress Code; Director of Diversity, Equity, & Inclusion Position; Recommended Trainings for Staff & Students; and RFP for Diversity, Equity, & Inclusion Consultant.	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>MISD continues its journey of cultural proficiency, administration and members of the Diversity Council will present an update, recommend items for approval, and provide next steps in the coming weeks and months. During the presentation, the Board will hear and/or take action on the following as part of this presentation.</p> <ul style="list-style-type: none"> ● Overview of the Diversity Council work during the summer of 2020 to date; ● Hear a recommendation to approve a MISD and Board of Trustees Resolution regarding diversity, inclusion and equity as presented by the Diversity Council; <ul style="list-style-type: none"> ○ <i>Info:</i> The Diversity Council membership worked to develop a resolution in an effort to take a stand on ending systemic racism and embrace diversity, inclusion and equity throughout the district. ○ <i>Motion:</i> “I move to approve the Diversity Council’s resolution as written to demonstrate and communicate that Midlothian ISD is making intentional and purposeful steps to end system racism, as well as train and promote diversity, inclusion and equity across the district.” ● Hear a recommendation to approve student and employee handbooks as presented by the Diversity Council that include the following: <ul style="list-style-type: none"> ○ Student Code of Conduct <ul style="list-style-type: none"> ■ <i>Info:</i> TASB Policy Service is recommending each district revise its Student Code of Conduct to accurately reflect district practice for the 2020–21 school year—updating district contacts and other vital information. The suggested changes were presented in the presentation with a brief summary of the changes. 	

	<ul style="list-style-type: none"> <ul style="list-style-type: none"> <ul style="list-style-type: none"> ■ <i>Motion:</i> “I move to approve recommended changes to the Student Dress Code for 2020-2021 as presented.” ○ <u>Addition to the Student Handbook & Employee Handbook</u> <ul style="list-style-type: none"> ■ <i>Info:</i> Recommendation to add a statement to the Student & Employee Handbook that takes stand against systemic racism and work toward diversity, equity, and inclusion. Also, a statement prohibiting retaliation against anyone who reports an issue dealing with racial concerns. ■ <i>Motion:</i> “I move to approve the additional statement to the Student & Employee Handbooks. 2020-2021 as presented.” ● Hear a recommendation to approve a modified dress code by the Diversity Council; <ul style="list-style-type: none"> ■ <i>Info:</i> Changes to the dress code based on the diversity committee subgroup recommendations. ■ <i>Motion:</i> “I move to approve recommended changes to the Student Dress Code for 2020-2021 as presented.” ● Hear a professional development plan that addresses diversity, equity and inclusion by the Diversity Council (<i>No action required; presentation only</i>) ● Hear a timeline of next steps and community engagement that includes: <ul style="list-style-type: none"> ○ Hiring of a Director of Diversity, Inclusion and Equity <ul style="list-style-type: none"> ■ <i>Info:</i> The Board approved a Talent Development & Diversity Position in 2019. Administration has restructured this position to the Director of Diversity, Equity and Inclusion. This position will help the development and implementation of programs/services that promote diversity, inclusion and equity across the district - academics, student programs and personnel. The director will provide training to employees to embrace and understand differing perspectives. This position ensures the implementation of a districtwide Culturally Responsive Restorative Practice Model that celebrates diversity. ■ <i>Motion:</i> “I move to approve the shift from
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	<p>coordinator to director in an effort to hire the best and most qualified candidate to help lead the district in our cultural proficiency efforts.”</p> <ul style="list-style-type: none"> ○ Contracting with proven experts in Diversity, Inclusion and Equity (<i>No action required; presentation only</i>) ○ Hearing a hiring timeline for both the position and consultant. (<i>No action required, presentation only</i>)
Fiscal Impact/Budget Function Code:	<p>Position cost: \$80,000 (allocated in 2020-21 budget) Consultant cost: TBD (estimated to be \$80k-\$100k)</p>
Policy:	N/A
District Goal:	<p>Goal 2: Develop a comprehensive staffing plan to foster innovation, effective communication and a high performing culture throughout the district.</p> <p>Goal 6: Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.</p>
Administration Recommended Option:	Approval of recommendations as presented by the MISD Diversity Council.
Motion:	Discussion & Action
Presenter:	Diversity Council Members KayLynn Day, Assistant Superintendent Karen Fitzgerald, Assistant Superintendent

WHEREAS, the mission of the Midlothian Independent School District (Midlothian ISD) is to educate students by empowering them to maximize their potential.

WHEREAS, the vision of Midlothian ISD is inspiring excellence today to change the world tomorrow.

WHEREAS, We acknowledge that in historical and present times, there are systematic social inequities and barriers, not just on the national and statewide level, but also in our own community.

WHEREAS, We commit to recognizing, understanding, accepting, and investing in the unique attributes of every student, staff member, and family member as a part of our diverse family.

WHEREAS, We stand for diversity, inclusion, and equity as essential facets of our community and celebrate each person as an individual through personalized learning,

WHEREAS, We honor relationships by respecting and embracing our different beliefs, practices, cultural norms, embracing one's uniqueness, and engaging in genuine inclusive action for diverse populations.

WHEREAS, We commit to maximizing our students' unlimited potential by creating equitable access to educational opportunities for lifelong success.

WHEREAS, We are further committed to purposeful and meaningful action to elicit change in systematic inequalities.

WHEREAS, We strive for inclusiveness, diversity, racial equity, socioeconomic equity, educational equity, staff equity, programmatic equity, and achievement equity through inclusion, acceptance, dignity, and equal rights for all.

Therefore, BE IT RESOLVED, We, the Board of Trustees and Superintendent of Schools of the Midlothian Independent School District, recognize the strengths and weaknesses of our history as a community, state, and nation and thusly pursue systemic improvements to policies, programs, and practices in ways that eliminate inequities;

Therefore BE IT FURTHER RESOLVED, We, the Board of Trustees and Superintendent of Schools of the Midlothian Independent School District ensure educational success for every student regardless of, and not limited to the student and their family's race, ethnicity, nationality, immigration status, gender, and gender identity, sexual orientation, socio-economic status, age,

physical and/or mental capabilities, beliefs, and all these vast diversities that exist among and between the students, staff, families, and communities everywhere; and enrich the lives of all.

SIGNED this 20th day of July, 2020.

President, Board of Trustees

Secretary, Board of Trustees

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	July 20, 2020	
Item:	Consider Creation of Policy AEA (local)	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	The purpose of creating policy AEA(local) is to establish clear guidelines in the attempt to remove intra-institutional and inter-institutional systems that prevent equitable outcomes for all students.	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	Create an environment of transparent information exchange between the school district and key stakeholders that builds long term impactful relationships.	
Administration Recommended Option:	It is the recommendation of the administration to create a policy addressing Racial, Socio-economic and Educational Equity.	
Motion:	A motion to that effect might be, "I move for district administration to create a policy AEA (local)"	
Presenter:	Shorr Heathcote	

**Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom**

Board Meeting Date:	July 20, 2020	
Item:	Safety and Security Update	
Supporting Document(s):	Electronic: Yes No	Hard Copy: Yes No
Background Information:	Update of Safety and Security for 2019-2020 and plans for 2020-2021.. PowerPoint Presentation	
Fiscal Impact/Budget Function Code:	Information or Presentation	
Policy:	NA	
District Goal:	To implement best safety practices and work collaboratively to remain proactive in the area of safety.	
Administration Recommended Option:	Information item	
Motion:	n/a	
Presenter:	Commander Tim Hicks, Dr. Al Hemmle & Becky Wiginton	

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	July 20, 2020	
Item:	Consideration of General Contractor and Proposed Budget for the Randall Hill Support Center	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>According to Education Code Section 44.031, all school district contracts for the purchase of goods and services, except contracts for the purchase of produce or vehicle fuel, valued at \$50,000 or more in the aggregate for a 12-month period shall be made by the method of the following methods that provides the best value for the district:</p> <ol style="list-style-type: none"> (1) Competitive bidding for services other than construction services; (2) Competitive sealed proposals for services other than construction services; (3) A request for proposals, for services other than construction services; (4) An interlocal contract (5) A method provided by Chapter 2267, Government code, for construction services; (6) The reverse auction procedure as defined by Section 2155.062(d), Government Code; or (7) The formation of a political subdivision corporation under Section 304.001, Local Government Code. <p>At the May 18, 2020 school board meeting, the board approved MISD staff to seek proposals for the warehouse and new drive at the Randall Hill Support Center. Advertisements for a competitive sealed proposal (CSP) were posted in the newspaper, MISD website and in various plan rooms via Huckabee Architects. Proposals were due and opened at 2:00 pm on Thursday June 25, 2020. We had a total of 15 General Contractors submit pricing on the base proposal including one alternate. Attached to this template is the list of General Contractors.</p> <p>Proposals were reviewed by MISD staff to ensure bid accuracy and reference checks. After thorough review, MISD recommends the board approve staff to enter into negotiations and contract with Phillips May Construction as the General Contractor for the construction of the new warehouse, drive, and alternate no. 01 which provides painting of the interior of the warehouse for a total of \$1,415,333.00.</p> <p>In addition to the warehouse, the existing building is in desperate need of renovations. Identified in the proposed budget are some of the major items that need to be updated. The majority of these items will be taken care of by our maintenance department and others via subcontractors. Proper purchasing procurement will be followed.</p> <p>Attached is the proposed overall budget identifying all necessary costs with</p>	

	this project of \$1,995,728.63 along with the CSP tabulation document.
Fiscal Impact/Budget Function Code:	Project to be funded from the 2016 Bond
Policy:	CH (Local)
District Goal:	Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces. Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.
Administration Recommended Option:	It is the recommendation of the Administration that the Board approve staff to enter into negotiations and contract with Phillips May Construction and approve the proposed overall budget of \$1,995,728.63 for the Randall Hill Support Center Project
Motion:	If desired, a motion might be: "I move to approve staff to enter into negotiations and contract with Phillips May Construction and approve the proposed overall budget of \$1,995,728.63 for the Randall Hill Support Center Project".
Presenter:	Rola Fadel

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	July 20, 2020	
	2016 Bond - Construction Progress Update	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>Mr. Joerdan Kennedy & Mr. Joe Miller of Pogue Construction will provide a construction progress update. Included in the overview shall be the following:</p> <p><u>MHS W.G. Roesler Athletic Complex</u></p> <ul style="list-style-type: none"> - Schedule - Progress Photos <p><u>Dieterich Middle School</u></p> <ul style="list-style-type: none"> - Schedule - Progress Photos 	
Fiscal Impact/Budget Function Code:	2016 Bond Funds	
Policy:	N/A	
District Goal:	Provide support and resources to cultivate customization and personalization through blended learning opportunities	
Administration Recommended Option:	None needed – information only	
Motion:	None needed – information only	
Presenter:	Joerdan Kennedy & Joe Miller – Pogue Construction	

Construction Update -- July 20, 2020

- W.G. Roesler Athletic Complex
- New Middle School No. 03

W.G. Roesler Athletic Complex - Field Events



133

W.G. Roesler Athletic Complex - Fields



W.G. Roesler Athletic Complex -- Schedule Update

- Grass field grade is being corrected at the north end. Field has been rolled and mowed.
- Change orders for the new field house, adding showers and vanities will be complete August 04, 2020
- Punchlists are complete for original construction
- Existing field house renovation is complete. Punch list is being completed

W.G. Roesler Athletic Complex -- Look Ahead Schedule

- Grass field will continue until accepted by MISD
- Change order work will be reviewed August 04 for punch list items.

Dieterich Middle School



Dieterich Middle School



138

Dieterich Middle School



Dieterich Middle School - Update

- Finishes are 95% complete throughout, pending Covid delayed materials.
- Flooring is 98% complete throughout
- Punchlists are being produced by Huckabee and work has started on areas 5, 6 & 7.
- Landscaping is 90% complete
- Sudith turn lane is paved and additional section for City of Midlothian is underway.
- Tennis courts, football field, track and field events are 100%
- Tennis support building is framed and ready for brick veneer
- Building and site are being cleaned and ready for turnover
- Furniture has been delivered
- Final inspections are scheduled for July 20-22.

Dieterich Middle School -- Look Ahead Schedule

- Brick veneer will be installed on the tennis support building
- Punchlist will be completed as received
- Covid delayed items will be installed as delivered

Thank You

**Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom**

Board Meeting Date:	July 20, 2020	
Item:	Consider Board Standard Operating Procedures Revisions	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	Committee appointed by the Board President will present recommended Board Standard Operating Procedure revisions.	
Fiscal Impact/Budget Function Code:	NA	
Policy:		
District Goal:	NA	
Administration Recommended Option:	It is recommended to approve the Board Standard Operating Procedure revisions as presented by the Board Committee.	
Motion:	A motion might be, "I move to approve the Board Standard Operating Procedure Revisions as presented."	
Presenter(s):	Board Committee: Heather Prather and Bobby Soto	

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	July 20, 2020	
Item:	Board Priorities Standard 1B and Standard 4A: District and Campus Improvement Plans Formative Updates and Semi-Annual Review	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	<p>On April 29, 2020, the MISD School Board adopted a set of Board Priorities that are aligned with the XG Board Governance Self-Assessment Survey discussed at the Board Visioning Retreat from February 14, 2020. The process in developing these priorities began in February 2020 and concluded in April 2020. This presentation covers two of the Board Priorities.</p> <p>STANDARD 1: PROVIDE RESPONSIBLE SCHOOL DISTRICT GOVERNANCE</p> <ul style="list-style-type: none"> • Benchmark B: Ensuring the board is accountable and open to the public including seeking divergent perspectives in its decision making process. <ul style="list-style-type: none"> ○ Action: <i>Semi-annual updates on our improvement of performance</i> <p>STANDARD 4: HOLD SCHOOL DISTRICT ACCOUNTABLE FOR MEETING STUDENT LEARNING EXPECTATIONS.</p> <ul style="list-style-type: none"> • Benchmark A: Committing to continuous improvement in student achievement at each school and throughout the district. <ul style="list-style-type: none"> ○ Action: <i>Formative review of outcomes as they align with district plan</i> <p>BQ(Legal) states a board shall ensure that a district improvement plan and improvement plans for each campus are developed, reviewed, and revised annually for the purpose of improving the performance of all students. A board shall annually approve district and campus performance objectives and shall ensure that the district and campus plans:</p> <ol style="list-style-type: none"> 1. Are mutually supportive to accomplish the identified objectives; <p>and</p>	

	<p>2. At a minimum, support the state goals and objectives under Education Code Chapter 4 that include.</p> <ul style="list-style-type: none"> • parent partnerships • students challenged to fullest potential • well-balanced and appropriate curriculum • character and citizenship • highly qualified personnel (recruitment and retention) • student and school safety • technology integration • career and technology education <p>The District and Campus Improvement Plans for 2019-2020 were adopted by the Board on October 21, 2019.</p> <p>DIPs & CIPs are located at the MISD website.</p>
Fiscal Impact/Budget Function Code:	N/A
Policy:	BQ (LEGAL); BQA (Legal & Local); BQB (Legal & Local)
District Goal:	<p>Goal 1: Design innovative learning environments while increasing academic rigor through aligned teaching and learning.</p> <p>Goal 2: Develop a comprehensive staffing plan to foster innovation, effective communication and a high performing culture throughout the district.</p> <p>Goal 3: Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.</p> <p>Goal 4: Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.</p> <p>Goal 5: Provide support and resources to cultivate customization and personalization through blended learning opportunities.</p> <p>Goal 6: Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.</p>
Administration Recommended Option:	Information Only
Motion:	Information Only
Presenter(s):	Departmental Leaders and Campus Principals



MISD School Board Priorities - District Updates to DIP/CIP Process *Standards 1B and 4A*

July 20, 2020

Board Priorities - Developed 2/14/20 and 3/3/20 with Adoption 4/29/20

STANDARD 1: PROVIDE RESPONSIBLE SCHOOL DISTRICT GOVERNANCE

- **Benchmark B:** Ensuring the board is accountable and open to the public including seeking divergent perspectives in its decision making process.
 - **Action:** *Semi-annual updates on our improvement of performance*

STANDARD 4: HOLD SCHOOL DISTRICT ACCOUNTABLE FOR MEETING STUDENT LEARNING EXPECTATIONS.

- **Benchmark A:** Committing to continuous improvement in student achievement at each school and throughout the district.
 - **Action:** *Formative review of outcomes as they align with district plan*



What to Expect...

- BQA and BQB Legal and Local Review; DEIC & CEIC Site-Based Process
- *Goals, Performance Objectives, and Strategies* - How the DIP and CIP are developed
- *Performance Tracker, Superintendent Metrics, and Campus Principal Metrics* - How these align to the DIP and CIP Process for Accountability
- Goal Review by Department:
 - Goal 1 - Academics
 - Goal 2 - Staffing & Personnel
 - Goal 3 - Safety, Security, & SEL
 - Goal 4 - Finance & Operations
 - Goal 5 - Technology Services
 - Goal 6 - Communications & Partnerships



Year-Long Formative Checks Process

Policy on District and Campus Site-Based Process

BQA ([Legal](#) & [Local](#)) - Planning & Decision Making at District Level

BQB ([Legal](#) & [Local](#)) - Planning & Decision Making at Campus Level

Aligned to Superintendent and Campus Principal Metrics

Formative checks process Nov/Feb/June - Meetings held on an “at least” quarterly basis - DEIC and CEIC - [LINK to DIP on Website](#)

- Review goals and performance objectives
- Work to design strategies to meet the measurements in Perf. Objectives
- Advisory group to several District responsibilities: Calendar, IMA purchases, Professional Development Plans, etc.



Goals (District)

Based on the “WHY” & data points



Performance Objectives

Measurable and written to enable district & school decision-making teams to plan and organize their work in accordance with achieving the goals.



150

Strategies

Specific actions for achieving each performance objective.



Performance Tracker

Community Based Accountability System out of District Goals & Performance Objectives



Superintendent Metrics

Written with additional specificity from Performance Tracker Metrics to enable district decision-making teams to plan and organize their work in accordance with achieving the

Performance Tracker Metric

Updated Metrics coming during August Accountability Workshop

Updated Metrics coming during August Accountability Workshop



Campus Metrics

Written with additional specificity from Superintendent Metrics to enable school decision-making teams to plan and organize their work in accordance with achieving the Superintendent metrics.



Performance Tracker: Community Based Accountability System

MIDLOTHIAN ISD INSPIRING EXCELLENCE Performance Tracker

CATEGORY	GOAL	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Academic Excellence	Design innovative learning environments while increasing academic rigor through aligned teaching and learning.					
MEASURES						
Enrollment in Pre-Advanced Placement AP/Dual credit courses*		9,472 enrollments	10,775 enrollments			
College hours earned by graduating seniors (Dual Credit completion, Advanced Placement 3+ on exam)		AP: 1,290 hours earned DC: 4,541 hours earned	AP: 1,671 hours earned DC: 5,312 hours earned			
Performance on SAT and ACT		SAT: 1080 ACT: 22	SAT: 1111 ACT: 22			
Early math progress indicators - Tier 1 kindergarten students**			91%			
Early literacy progress indicators - Tier 1 kindergarten students**			82%			
Early math progress indicators - Tier 1 1st & 2nd grade students**			92%			
Early literacy progress indicators - Tier 1 1st & 2nd grade students**						
College Career Readiness						
Career Certification						
Scholarships earned by students						

CATEGORY	GOAL	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Finance	Streamline budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.					
MEASURES						
Fund balance percentage in comparison to overall operating budget		41.56%	36.7%			
Achieve Superior Rating by Texas Education Agency's Financial Integrity Rating System of Texas		Superior Rating	Superior Rating			
Bond projects completed on budget and time		100%	100%			

* MS Pre AP and Algebra I, HS Pre AP, AP/Dual Credit ** Students on track to meet grade level expectations. Newly integrated measurement systems are in place with data coming for the 2019-2020 school year.

MISD Performance Tracker

CATEGORY	GOAL	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Social Emotional & Safety & Security	Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.					
MEASURES						
Reduction of Safety and Security Reports		37 reports/8 complaints				
Number of students participating in extracurricular activities						

CATEGORY	GOAL	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Human Resources	Develop a comprehensive staffing plan to foster innovation, effective communication and a high performing culture throughout the district.					
MEASURES						
Overall employee satisfaction as measured by district survey		87% satisfied (9% no opinion)	89% satisfied (7% no opinion)			
Market pay system for employees by TASB		90% market rate	98% market rate			

CATEGORY	GOAL	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022
Communications/Partnerships	Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.					
MEASURES						
Volunteer hours*			system implementation			
Community partnerships		34 partners	95 partners			
Community engagement as measured by participation in district survey		7,940	8,428			

Updated Metrics coming during August Accountability Workshop

Performance Tracker
Community Based Accountability System



Superintendent Metrics

Written with additional specificity from Performance Tracker Metrics to enable district decision-making teams to plan and organize their work in accordance with achieving the Performance Tracker Metrics.



Campus Metrics

Written with additional specificity from Superintendent Metrics to enable school decision-making teams to plan and organize their work in accordance with achieving the Superintendent metrics.



Performance Tracker
Community Based Accountability System



Superintendent Metrics

Written with additional specificity from Performance Tracker Metrics to enable district decision-making teams to plan and organize their work in accordance with achieving the Performance Tracker Metrics.



Campus Metrics

Written with additional specificity from Superintendent Metrics to enable school decision-making teams to plan and organize their work in accordance with achieving the Superintendent metrics.



Campus Metrics: Additional specificity from Superintendent Metrics

Campus Metrics
Revised Fall 2019

Academic Excellence (Student & Teacher Focused)					
Category	Academic Excellence (Student & Teacher Focused)				
GOAL 1	Design innovative learning environments while increasing academic rigor through aligned teaching and learning.				
Performance Objective	Measure:	2018-2019	2019-2020	2020-2021	Target
PO 5	Enrollments in Pre Ap, AP/Dual credit courses				
PO 5	Percentage of enrolled students taking AP exams				
PO 5	Percentage of AP Testers scoring 3, 4, and 5's on AP exams				
PO 5	Percentage of students meeting TSI requirements				
PO 5	College hours earned by graduating seniors (Dual credit course completion or 3+ on AP exam)				
PO 5	Performance on SAT and ACT				
PO 5	Number of National Merit Recognitions				
PO 5	Number of students graduating with an Associates Degree				
PO 5	Four-year graduation rate percentage				
PO 5	Value of scholarships earned by graduating Seniors				
PO 5	Number of CTE Certifications (PER and Local)				
PO 5	Percentage of active student participation in Naviance				
PO 5	Percentage of parents actively participating in individual student four year plan and post secondary options				
PO 5	Percentage of students enrolled in Algebra 1 in 8th grade				
PO 5	Percentage of enrolled students successfully completing Algebra 1 in 8th grade and scoring at least 3 on the EOC				
PO 5	Percentage of students scoring at least 3 on the EOC				

Campus Metrics
Revised Fall 2019

Social Emotional / Safety & Security					
Category	Social Emotional / Safety & Security				
GOAL 3	Provide a safe and secure learning environment that supports the social and emotional well-being of the school community.				
Performance Objective	Measure:	2018-2019	2019-2020	2020-2021	Target
PO 2	<ul style="list-style-type: none"> Campus CASE Score in CLASSROOM domain as proficient or higher as measured by Brightbytes: <ul style="list-style-type: none"> Beginning is 800 - 899 Emerging is 900 - 999 Proficient is 1000 - 1099 Advanced is 1100 - 1199 Exemplary is 1200 - 1300 				
PO 5	Percentage of parents actively participating in four year plan process at middle school in 8th grade.				
PO 3	Lone Star Cup Ranking				
PO 1	Community service hours				
PO 1	Percentage of students participating in community service				

Updated Metrics coming during August Accountability Workshop

Academic Excellence (Student & Teacher Focused)					
Category	Academic Excellence (Student & Teacher Focused)				
GOAL 5	Provide support and resources to cultivate customization and personalization through blended learning opportunities				
Performance Objective	Measure:	2018-2019	2019-2020	2020-2021	Target
PO 2	Percentage of students scoring higher on the Texas Assessment of Knowledge and Skills Rubric for each domain (at Observation Cycle)				
PO 2	<ul style="list-style-type: none"> Planning Instruction Learning Environment PPR - N/A for 2018-19 				
PO 2	Use the summative				
PO 2	Use the summative				
PO 2	Use the summative				
PO 2	Use the summative				
PO 2	N/A for 18-19				
PO 2	Use the summative				

Human Resources					
Category	Human Resources				
GOAL 2	Develop a plan to foster innovation, effective communication and a high performing culture throughout the district.				
Performance Objective	Measure:	2018-2019	2019-2020	2020-2021	Target
PO 2	Overall employee satisfaction as measured by district survey				
PO 2	Staff attendance (for personal leave)				
PO 2	Staff retention rate				
Finance					
Category	Finance				
GOAL 4	Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.				
Performance Objective	Measure:	2018-2019	2019-2020	2020-2021	Target
PO 2	Number of Cross-function transfers				
Communications / Partnerships					
Category	Communications / Partnerships				
GOAL 6	Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.				
Performance Objective	Measure:	2018-2019	2019-2020	2020-2021	Target
PO 3	Volunteer hours				
PO 2	Overall parent satisfaction as measured by district survey				
PO 3	Community partnerships				
PO 2	Positive feedback on consistent communication as measured by district survey				



Goal 1 - Design innovative learning environments while increasing academic rigor through aligned teaching and learning.

157



EOY Formative Checks Process

Performance Objective 1:

Design, develop and support **aligned K-12 curriculum**, providing challenging academic content standards and aligned academic achievement standards shown through **M*Powered TTESS data with an increase by 2 percentage points in Accomplished or Higher** in each area-planning and instruction, as well as **increasing in Master Level in each content area by an average of least 3 percentage points.**

- *TTESS data for teachers in M*Powered - MET*
 - *Planning went from 14.23% to 27.73% with increase of 13.5%*
 - *Instruction went from 11.68% to 27.14% with increase of 15.46%*
- *STAAR was not assessed this school year.*



EOY Formative Checks Process

Performance Objective 2:

Provide **students opportunities to reach their unlimited potential through collaboration, creativity, critical thinking and communication** within the K-12 aligned curriculum with an increase in the **Brightbyte data in the Teacher and Student area of the 4 C's by 25 scaled points** at the end of 2019-2020 school year.

- **Brightbytes to be assessed in November 2020**
 - **Alternative measurement: M*Powered TTESS Learning Environment encompasses all 4 C's**
 - **Increased from 12.77% to 25.37% with an increase of 12.6%**



EOY Formative Checks Process

Performance Objective 3:

Systematically **support professional development** in the implementation of a K-12 aligned curriculum as measured by participant feedback of district professional development where **at least 90% of teachers** believe the professional development increased the effectiveness of their teaching and learning.

- *From NTO, BTS, & 4 iPlan Days - MET*
 - *90.58% of our teachers ranked their development effective.*



EOY Formative Checks Process

Performance Objective 4:

Support excellence through purpose by providing **intentional application of high yield learning strategies for the growth of all students** with an **increase on average of 5 percentage points** in the percentage of students successful in Tier 1 instruction only in K-2 and for 3rd - 10th grade **increasing in Master Level in each content area by an average of 3 percentage points**.

- ***K-2 students successful in only Tier 1 - DID NOT MEET***
 - ***10 weeks of missed in-school intervention***
 - ***Reading increased by 2.5% with 84.87% in Tier 1 only***
 - ***Math increased by 1.4% with 92.87% in Tier 1 only***
- ***STAAR was not assessed this school year.***



EOY Formative Checks Process

Performance Objective 5:

Increase the participation and achievement of students in Advanced Academics with an **increase of 2 percentage points in the enrollment of students in AP, Dual Credit, and 8th Grade Algebra I**, as well as increase in **CCMR by 2 percentage points**. In addition, **increase by 2% college hours earned**.

- **Advanced Academics- enrollment of students in AP, Dual Credit and 8th Grade Algebra 1 - MET - Increased 4.5% from 10,775 to 11,260 Enrollments**
- **CCMR - lagging indicator will be released on the TAPR**
- **College Hours Earned - MET**
 - **Dual Credit = 5,526 hours, increase of 4%**
 - **AP College Credit = 1,740 hours, increase of 4%**



Superintendent Metrics: Additional specificity from Performance Tracker Metrics

Goal 1 - Design innovative learning environments while increasing academic rigor through aligned teaching and learning.

Metrics are located as Strategies within each Goal and Performance Objective.

Category	Academic Excellence	Baseline	2018-2019	2019-20
GOAL 1	UPDATED GOAL: Goal 1 - Design innovative learning environments while increasing academic rigor through aligned teaching and learning.			
PO 5	<ul style="list-style-type: none"> HS Enrollments in Pre AP, AP/Dual credit courses MS Enrollments in Pre AP and Algebra I 	9,472 enrollments	10,775 enrollments	2% increase
PO 5	<ul style="list-style-type: none"> College hours earned by 1 course completion or 3+ earned calculated with 3 grants varying levels of dual credit 	AP - at least 1,290 hrs	AP - at least 1,671 hrs	2% increase
PO 5	<ul style="list-style-type: none"> Performance SAT and No. of students partici 			Remain above State/Nat Avg
PO 4	<ul style="list-style-type: none"> Early math progress track to meet grade 			2% increase
PO 4	<ul style="list-style-type: none"> Early literacy progress track to meet grade 			2% increase
PO 4	<ul style="list-style-type: none"> Early math progress track to meet grade 		2%	2% increase
PO 4	<ul style="list-style-type: none"> Early literacy progress indicators - Tier 1 Students 1st-2nd track to meet grade level expectations 	Assessment Change	84%	2% increase
PO 5	<ul style="list-style-type: none"> CCMR Accountability Score 	90%	92%	2% increase
PO 5	<ul style="list-style-type: none"> CTE Certifications 	16	75	5% increase
PO 5	<ul style="list-style-type: none"> Dollar amount of scholarships earned by graduating Seniors 	Over \$5M	\$8.65M	2% increase

Updated Metrics coming during August Accountability Workshop

163

Next Steps for 2020-2021 DIP and CIP Process Goal 1

- Ensure all teacher feedback on professional development to be anonymous.
- Integrate House Bill 3 Board Goals and Progress Monitoring in this goal under Performance Objective 4. This will build in checks for all demographic groups at all levels.
- For Performance Objective 4, we will ensure that we have a more robust, systematic process for virtual learning in regards to interventions needed.
- Build in non-STAAR progress monitoring checks for Performance Objectives 1 and 4 to be analyzed at middle of the year, i.e., district common assessments, advanced levels in elementary benchmarks, TRS pre- and post-assessments. This data will be analyzed by demographic groups..
- Audit for Culturally Responsive Curriculum



Campus Metrics: Additional specificity from Superintendent Metrics

Goal 1 - Design innovative learning environments while increasing academic rigor through aligned teaching and learning.

Metrics are located as Strategies within each Goals and Performance Objective.

18-19 19-20 20-21 21-22

		18-19	19-20	20-21	21-22
PO 5	• Enrollments in Pre Ap, AP/Dual credit courses				
PO 5	• Percentage of enrolled students taking AP exams				
PO 5	• Percentage of AP Testers scoring 3, 4, and 5's on AP exams				
PO 5	• Percentage of students meeting TSI requirements				
PO 5	• College hours earned by graduating seniors (Dual credit course completion or 3+ on AP exam)				
PO 5	• Performance on SAT and ACT				
PO 5	• Number of National Merit nominations				
PO 5	• Number of students graduating with a degree				
PO 5	• Four-year graduation rate				
PO 5	• Value of scholarships				
PO 5	• Number of CTE Certifications				
PO 5	• Percentage of active CTE certifications				
PO 5	• Percentage of part-time students four year				
PO 5	• Percentage of students meeting Algebra I in 8th EOC				
PO 5	• Percentage of students identified as gifted				
PO 5	• Percentage of students identified as economically disadvantaged				
PO 4	• Early literacy track to meet graduation				
PO 4	• Math proficiency meet graduation				
PO 4	• Percentage of students in Talent Identification Program				
PO 1	• Percentage of students achieving masters level on STAAR/EOC for each assessment				
PO 1	• Percentage of teachers scoring proficient or higher on MPOWERED Dimensions of T-TESS for each domain (Only teachers on Full Observation Cycle)				
	○ Planning				Use the summative
	○ Instruction				Use the summative
	○ Learning Environment				Use the summative
	○ PPR - N/A for 2018-19			N/A for 18-19	Use the summative

Updated Metrics coming during August Accountability Workshop

Elementary Perspective - Goal 1

Strengths:

- **Performance Objective 1:** T-TESS M*Powered Dimensions for Planning and Instruction Increased from 0% to 8% (Accomplished or Above).

- **Performance Objective 4:**
 - EOY 2019, Tier 1 (K-2) - 87%
 - EOY 2020, Tier 1 (K-2 Reading) - 94%
 - EOY 2020, Tier 1 (K-2 Math) - 97%

Areas for continued growth:

- **Performance Objective 2:** T-TESS M*Powered Dimensions for Learning Environment Increased from 20% to 44% (Proficient or Above).



Secondary Perspective - Goal 1

Strengths:

- **Performance Objective 5:**

- GOAL: Increase Dual Credit semester enrollments from 855 to 875.
 - 2019-20: Dual Credit semester enrollments = 926
- GOAL: Increase percentage of embedded Dual Credit 74% to 95%.
 - 2019-20: 40 of 48 semesters taught embedded (83%)
- GOAL: Increase percentage of AP students taking AP exam 90% to 95%.
 - 2019-20: 81% of AP students took the exam (lower numbers due to COVID)
- GOAL: Increase AP Exams scores 3+ = 45% to 50%.
 - 2019-20: AP Exams scores 3+ = 57%

Areas for continued growth:

- **Performance Objective 4:**

- Increase EOC Masters by 4 percentage points in each subject.
 - No data due to COVID

- **Performance Objective 5:**

- Increase SAT 1122 to 1155 and ACT 21.7 to 22.5¹⁶⁷
 - Results coming in TAPR



Goal 2 - Develop a comprehensive staffing plan to foster innovation, effective communication and a high performing culture throughout the district.



EOY Formative Checks Process

Performance Objective 1:

Develop and execute a high level recruitment plan with maintaining above 90% of overall market value of employee salaries as measured by TASB.

- **Maintain above 90% of overall market value for salaries as measured by TASB - MET**
 - *96% overall market value on all employee salaries as measured by TASB*
 - *96% teacher salaries*
 - *96.4% all employees except teachers*

EOY Formative Checks Process

Performance Objective 2:

Identify and provide support systems needed to increase staff attendance and retain quality staff as measured by the district survey with a **2% increase in employee satisfaction.**

- District Survey - *No Survey Data - Postponed due to COVID*
- Staff Attendance for the 2019-2020 year
- Staff Retention for 2020-2021 year

<u>Exit Survey Data</u>	<u>2018-2019</u>	<u>2019-2020</u>
Promotion Outside of MISD	2.8%	46%
Retiring from Education	10.7%	17%
Leaving Due to Family Reasons	49%	11.4%
Returning to School to Further Education	0.6%	8.6%
Career Change	170 11.2%	8.6%
Lateral Move	7.3%	3%

EOY Formative Checks Process

Performance Objective 3:

Design and facilitate opportunities to build leadership capacity in staff as seen through survey feedback with 80% satisfaction of all participants in leadership opportunities.

- **District Survey**
 - *No Survey Data - Postponed due to COVID*
- **Midlothian Aspiring Leaders Academy (MALA) - MET**
 - *100% of participants reported professional development through MALA helped them build their leadership capacity.*
- **AP Academy - DID NOT MEET**
 - *67% of participants reported opportunities to build their leadership capacity for future roles.*
 - *Principals and APs have given feedback on topics that will build leadership capacity during the 2020-2021 year.*
 - *90% of participants reported the professional development was relevant and helpful in their current role.*

Superintendent Metrics: Additional specificity from Performance Tracker Metrics

Goal 2 - Develop a comprehensive staffing plan to foster innovation, effective communication and a high performing culture throughout the district.

Category	Human Resources	Baseline	2018-2019	2019-20
GOAL 2	UPDATED GOAL: Develop a comprehensive staffing plan to foster innovation, effective communication and a high performing culture throughout the district.			
PO 2	<ul style="list-style-type: none"> Overall employee satisfaction as measured by district survey 			
PO 1	<ul style="list-style-type: none"> Overall market value of employee salaries as measured by TASB 			

Updated Metrics coming during August Accountability Workshop

→ Metrics are located as Strategies within each Goal and Performance Objective.

Campus Metrics: Additional specificity from Superintendent Metrics

Goal 2 - Develop a comprehensive staffing plan to foster innovation, effective communication and a high performing culture throughout the district.

Metrics are located as Strategies within each Goals and Performance Objective.

PO 2	<ul style="list-style-type: none"> Overall employee satisfaction as measured by district survey 	
PO 2	<ul style="list-style-type: none"> Staff attendance (for personal leave) 	
PO 2	<ul style="list-style-type: none"> Staff retention rate 	

18-1

Updated Metrics coming during August Accountability Workshop

Next Steps for 2020-2021 DIP and CIP Process Goal 2

- *Intentionally seek diverse employees by attending Job Fairs at Diverse Universities*
 - *Assign bilingual stipends to each campus where the teacher is not responsible for teaching a class in Spanish*
 - *Work with Universities to send diverse student teachers to Midlothian ISD*
 - *Increase recruiting of diverse employees*
 - *Direct attendance at Job Fairs*
 - *Hold local job fair*
 - *Increase professional minority hires by 10%*
- *Broaden culturally responsive teaching and hiring practices*
 - *Recruit & Hire a Director of Diversity, Equity and Inclusion*
- *Hire & Consult with Cultural Proficiency Expert on all systems within the District*
 - *Develop a transition plan based on work between the consultant and district.*





Goal 3 - Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.

175



EOY Formative Checks Process

- **Performance Objective 1:** Enhance success for all students by supporting their social and emotional development in a variety of coordinated efforts to honor relationships and celebrate the power of diversity which is measured by a **5% decrease in substantiated bullying**, as well **100% participation in cultural proficiency trainings**

- **Bullying data: MET**

<i>18-19 Investigations</i> 27	<i>18-19 Substantiated</i> 9	<i>33% Substantiated</i>
<i>19-20 Investigations</i> 24	<i>19-20 Substantiated</i> 6	<i>25% Substantiated</i>

- **Cultural proficiency data: MET**

- *Districtwide PD: Culturally Responsive Training, 100% All Staff*
- *iPlan PD:*

EOY Formative Checks Process

- **Performance Objective 2:** Develop and execute a safety and security plan at the district and campus levels as measured by an increase of **5% in positive responses to safety and security survey questions.**

Safety and Security **survey data not available** due to YouthTruth not being administered during COVID

Evidence of S&S measures prior to COVID19 to support the objective

- ***Safety drills: 111 Conducted***
- ***Threat Assessments: 25 Conducted***
- ***Campus visits by Safety and Security officer: 50 Visits***
- ***Drug Prevention Education: AIM and REACH Engagements 5,799***
- ***Bullying Prevention Education: AIM Engagements 5,315***

EOY Formative Checks Process

- **Performance Objective 3:** Create opportunities to promote the academic and social benefits of regularly attending school with a **2% increase in the number of students involved in extracurricular activities**, **maintaining at least 96% attendance rate**, and having **100% of graduating seniors completing a minimum of 10 community service hours.**

- *5,550 students involved in extracurricular: MET 2.29% increase*
- *2019-2020 Attendance Rate : MET 96.48% (preliminary numbers, waiting on adjusted ADA from TEA due to COVID)*
- *EIF (Local) Waiver for Community Service Hours due to COVID-19: 10,203.25 hours DID NOT MEET (missed 11 weeks & Board waived 10 hour requirement)*

Superintendent Metrics: Additional specificity from Performance Tracker Metrics

Goal 3 - Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.

Metrics are located as Strategies within each Goals and Performance Objective.

Category	Social Emotional / Safety & Security	Baseline	2018-2019	2019-20
GOAL 3	UPDATED GOAL: Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.			
PO 1	<ul style="list-style-type: none"> Reports of Bullying 	37 rep subst		
PO 3	<ul style="list-style-type: none"> Number of students involved in extracurricular activities (athletics, fine arts, FFA) 6th-12th grade as of snapshot 	5,1		
PO 2	<ul style="list-style-type: none"> Positive responses to safety and security survey questions 	Av or		
PO 3	<ul style="list-style-type: none"> Community service hours completed by graduating seniors 			

Updated Metrics coming during August Accountability Workshop

Campus Metrics: Additional specificity from Superintendent Metrics

Goal 3 - Provide a safe and secure learning environment that supports the social and emotional well-being of our school community.

		18-19	19-20	20-21	21-22
PO 5	<ul style="list-style-type: none"> Percentage of parents actively participating in four year plan process at middle school in 8th grade. 				
PO 3	<ul style="list-style-type: none"> Lone Star Cup Ranking 				
PO 1	<ul style="list-style-type: none"> Community service hours completed by graduating seniors 				
PO 1	<ul style="list-style-type: none"> Percentage of time allocation for direct school counseling services 				
PO 1	<ul style="list-style-type: none"> Substantiated reports of Bullying 				
PO 3	<ul style="list-style-type: none"> Number of students involved in extracurricular activities (athletics, fine arts, elementary clubs) grade as of snapshot 				
PO 2	<ul style="list-style-type: none"> Positive responses to safety and security survey questions ES, MS, HS 				
PO 3	<ul style="list-style-type: none"> Attendance rates 				

Metrics are located as Strategies within each Goals and Performance Objective.

Updated Metrics coming during August Accountability Workshop

Next Steps for 2020-2021 DIP and CIP Process Goal 3

- Complete Signs of Suicide program (not able to complete as planned due to COVID19)
- Audit and build a district-wide SEL plan through the Diversity Council
- Update EOP to include psychological safety
- Comprehensive Restorative Practices training plan as provided by in-district TOT
- Train all staff in Trauma Informed Care through compliance training
- Use TBRI (Trust Based Relational Training) with all new teachers
- Additional Student Support Counselor at Elementary
- Next Steps Community Solutions counseling for Middle School
- AVID at FSMS and DMS
- Children's Health Behavioral Health (TCHAT -Texas Child Health Access Through Telemedicine)





Goal 4 - Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.

182



EOY Formative Checks Process

- **Performance Objective 1:** Develop a comprehensive facilities plan to guide financial decisions related to future site acquisitions, new construction, and renovation of existing facilities with **100% within or under budget.**
 - ❑ **100% within or under budget - MET**
 - ❑ **Prairie Ridge school site added to land inventory**
 - ❑ **New HVAC installation at Vitovsky Elem in summer of 2020**
 - ❑ **Dieterich Middle School and the MILE to open as scheduled and under budget**
 - ❑ **MHS Koonce Gym, Rubber Gym and Auditorium are being remodeled in summer of 2020**
 - ❑ **Jenkins Center is receiving a refresh - new flooring, new paint. Maintenance, Custodial Services, Food Services, and Special Education staff to be housed there**
 - ❑ **Roesler Athletic Complex is being finished up in the summer of 2020**
 - ❑ **Heritage HS expansion under contract to begin July 2020**



EOY Formative Checks Process

- **Performance Objective 2:** Develop a budgeting process to guide financial decisions related to instructional design and engagement resulting in a reduction in cross-function transfers and a fund balance percentage above 30%.
 - ❑ Fund balance = 34.59% of operating budget for 2019-20. For 20-21, it is expected to be 34.31% - MET
 - ❑ Cross-function transfers increased from 49 in 2018-19 to 59 in 2019-20. We will continue to work toward reducing this number in 2020-21 - DID NOT MEET
 - ❑ 204 check requests submitted in 2019-20, down by approximately 400 from 2018-19
 - ❑ Budget handbook is given annually to all campuses to use as a guide when creating campus budgets and ensure consistency
 - ❑ Budget meetings were held with every department and campus to clarify the process and answer questions



Superintendent Metrics: Additional specificity from Performance Tracker Metrics

Goal 4 - Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.

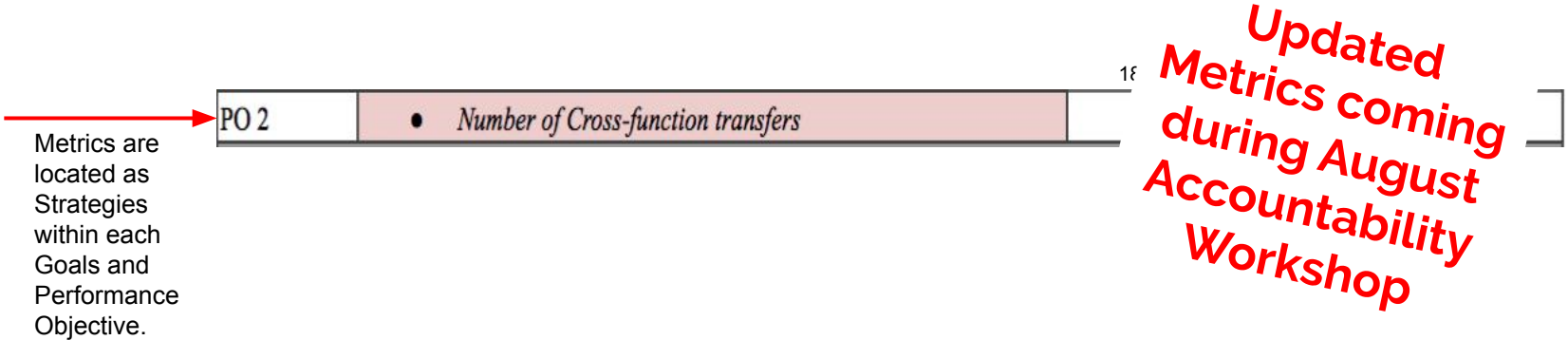
Metrics are located as Strategies within each Goals and Performance Objective.

Category	Finance	Baseline	2018-2019	2019-20
GOAL 4	UPDATED GOAL: Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.			
PO 2	<ul style="list-style-type: none"> Fund balance percentage in comparison to the overall operating budget 	4		
PO 2	<ul style="list-style-type: none"> Financial Integrity Rating System of Texas ; Distributed by Texas Agency Superior Rating 			
PO 1	<ul style="list-style-type: none"> Bond Projects budget and completion dates 	100%		

Updated Metrics coming during August Accountability Workshop

Campus Metrics: Additional specificity from Superintendent Metrics

Goal 4 - Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.



Next Steps for 2020-2021 DIP and CIP Process Goal 4

- ❑ Continue to track progress of current construction and renovations
- ❑ Kick-off the Heritage HS expansion project
- ❑ Continue to be proactive in maintenance and custodial efforts on existing campuses
- ❑ Work with our realtor to acquire land for future school sites
- ❑ Work with architect on the design of Elementary # 8
- ❑ Continue the goal of reducing cross-function budget transfers and check requests
- ❑ Prepare for the challenges of COVID-19 that we will face in the fall - PPE, transportation, food service, cleaning efforts, financial impact





Goal 5 - Provide support and resources to cultivate customization and personalization through blended learning opportunities.



EOY Formative Checks Process

- **Performance Objective 1:**

Deliver a structured professional development plan to support curriculum and technology integration where at least 90% of teachers believe the professional development increased the effectiveness of their teaching and learning.

- *From NTO, BTS, & 4 iPlan Days, 90.58% of our teachers ranked their professional development effective. - MET*
- *Brightbytes Survey to be completed in November 2020.*

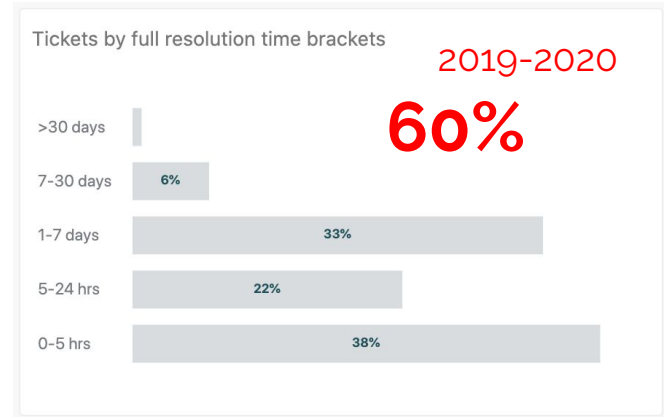
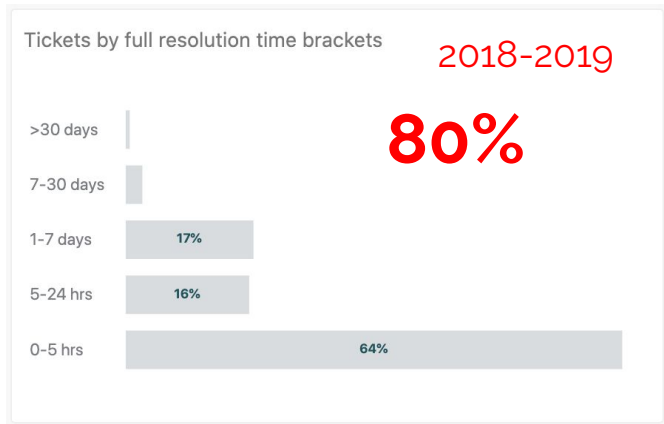


EOY Formative Checks Process

- **Performance Objective 2:**

Provide systems to maximize digital resources for MISD students and staff with a reduction in the number of open help desk tickets.

- ***Ticket count data is skewed due to COVID-19. However, “Tickets by Full Resolution time” - 20% Reduction.***



EOY Formative Checks Process

- **Performance Objective 3:**

Develop a plan to **ensure appropriate network infrastructure for anticipated future needs** that aligns with the 2016 Bond.

- *On-Time / On-Track Replacement Schedule to guide budget planning and district acquisition. - **COMPLETED/UPDATED***



Campus Metrics: Additional specificity from Superintendent Metrics

Goal 5 - Provide support and resources to cultivate *customization and personalization* through *blended learning* opportunities.

Metrics are located as Strategies within each Goals and Performance Objective.

PO 2	<ul style="list-style-type: none"> • <i>Campus CASE Score in CLASSROOM domain as proficient or higher as measured by Brightbytes:</i> <ul style="list-style-type: none"> ○ <i>Beginning is 800 - 899</i> ○ <i>Emerging is 900 - 999</i> ○ <i>Proficient is 1000 - 1099</i> ○ <i>Advanced is 1100 - 1199</i> ○ <i>Exemplary is 1200 - 1300</i>
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18

21-22

Updated Metrics coming during August Accountability Workshop

Next Steps for 2020-2021 DIP and CIP Process Goal 5

- *Continue to investigate systems interoperability options with Classlink.*
- *Continue to provide technical support and training to teachers and students on Learning Management platforms. (Canvas, SeeSaw)*
- *Professional Development for New Skyward SIS.*
- *Implement items and update Technology Replacement Schedule.*
- *Finalize comprehensive Cybersecurity Plan (committee work and proposal to administration).*
- *Consider device replacement options for M*Powered 1:1.*





Goal 6 - Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.



EOY Formative Checks Process

- **Performance Objective 1:** Increase staff communication and engagement by 5% as measured on district feedback.
 - No survey due to COVID-19
 - **Efforts that would have led to survey data:**
 - **Weekly staff meetings with Dr. Ledbetter**
 - **Lunch & Learns at all campuses and departments with Dr. Ledbetter**
- **Performance Objective 2:** Increase parent communication and engagement with a 3% increase in district survey participation.
 - No survey due to COVID - 19
 - **Efforts that would have led to survey data:**
 - **Thursday Community Update with Dr. Ledbetter**
 - **Just The Facts Series**



EOY Formative Checks Process

- Performance Objective 3: Develop partnership and volunteer efforts with a **3% increase in community partnerships** and a **3% increase in volunteer hours**.
 - *CTE and MILE Partnerships = 122 MET 28% increase*
 - *Volunteer Hours = 8,906.28 (baseline year due to system implementation)*
- Performance Objective 4: Build leadership capacity with parents and community with a **2% increase in committee involvement through community awareness.**
 - *Committee Involvement = **DID NOT MEET** 25 consistent members for INSIDE MISD as compared to 35 last year*

Superintendent Metrics: Additional specificity from Performance Tracker Metrics

Goal 6 - Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.

Category	Communications / Partnerships	Baseline	2018-2019	2019-20
GOAL 6	UPDATED GOAL: Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.			
PO 3	<ul style="list-style-type: none"> • <i>Volunteer hours</i> 			
PO 3	<ul style="list-style-type: none"> • <i>Community partnerships</i> 			
PO 2	<ul style="list-style-type: none"> • <i>Community engagement as measured by participation in district survey</i> 			
PO 2	<ul style="list-style-type: none"> • <i>Overall parent satisfaction as measured by district survey</i> 			

Metrics are located as Strategies within each Goals and Performance Objective.

Updated Metrics coming during August Accountability Workshop

Campus Metrics: Additional specificity from Superintendent Metrics

Goal 6 - Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders.

			18-19	20-21	21-22
<p>Metrics are located as Strategies within each Goals and Performance Objective.</p>	PO 3	<ul style="list-style-type: none"> • <i>Volunteer hours</i> 			
	PO 2	<ul style="list-style-type: none"> • <i>Overall parent satisfaction as measured by district survey</i> 			
	PO 3	<ul style="list-style-type: none"> • <i>Community partnerships</i> 			
	PO 2	<ul style="list-style-type: none"> • <i>Positive feedback on consistent communication as measured by district survey</i> 			

Updated Metrics coming during August Accountability Workshop

Next Steps for 2020-2021 DIP and CIP Process Goal 6

Staff Communication

- Establish an intranet within the new website platform
- Continue weekly staff meetings with Dr. Ledbetter
- Lunch & Learns via face -to-face or virtual

Parent Communication

- Enhanced website for user friendly experience and accessibility of information
- More reliable mass notification tool to better track delivery of emails and enable text messaging feature
- Evaluate content of MISD Connect
- Continue Community Lunchtime Updates



In Review...

1. BQA and BQB Legal and Local Review; DEIC & CEIC Site-Based Process
2. *Goals, Performance Objectives, and Strategies* - How the DIP and CIP are developed
3. *Performance Tracker, Superintendent Metrics, and Campus Principal Metrics* - How these align to the DIP and CIP Process for Accountability
4. Goal Review by Department:
 - a. Goal 1 - Academics
 - b. Goal 2 - Staffing & Personnel
 - c. Goal 3 - Safety, Security, & SEL
 - d. Goal 4 - Finance & Operations
 - e. Goal 5 - Technology Services
 - f. Goal 6 - Communications & Partnerships





Questions/Comments

201





Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	July 20, 2020	
Item:	Consider Board Communication Process for Answering Community Inquiries	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Background Information:	This item agenda is being offered at the request of a trustee for discussion.	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	N/A	
Administration Recommended Option:	N/A	
Motion:	This is a Board decision.	
Presenter:	Andrea Walton (Requestor)	

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	July 20, 2020	
Item:	Consider Agenda Items for Future Meetings	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>
Background Information:	This agenda item is being offered on a monthly basis as an opportunity for trustees to request items or topics to be added to an agenda for a future meeting.	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	Build a strong foundation of the MISD culture through communication and engagement to empower all stakeholders	
Administration Recommended Option:	N/A	
Motion:	A motion might be, "I move to approve the following items be added to a meeting in the future: (List topics)."	
Presenter:	Lane Ledbetter and Matt Sanders	

Midlothian I.S.D. School Board Agenda Item Detail
L.A. Mills Administrative Complex Boardroom

Board Meeting Date:	July 20, 2020	
Item:	Business Reports	
Supporting Document(s):	Electronic: Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>	Hard Copy: Yes <input type="checkbox"/> No <input checked="" type="checkbox"/>
Background Information:	Financial reports for the period ending June 30, 2020, are provided for Board review.	
Fiscal Impact/Budget Function Code:	N/A	
Policy:	N/A	
District Goal:	Facilitate budget process and building designs through allocated district resources that foster flexible and innovative learning spaces.	
Administration Recommended Option:	N/A	
Motion:	Report only – no motion required	
Presenter:	Jim Norris	

MIDLOTHIAN INDEPENDENT SCHOOL DISTRICT

Midlothian, Texas

BOARD REPORT

June 2020 Summary of Tax Deposits	1-2
June 2020 Budget Summaries	3-20
Fund Balance Report	21
Credit Card Billing	22
Construction Report	23

July 20, 2020

SUMMARY OF TAX DEPOSITS 2019 - 20

	5711 M & O Current	5712 M & O Prior	5719 Penalties & Interest	Total Maintenance & Operations	5711 I & S Current	5712 I & S Prior	5719 Penalties & Interest	Total Interest & Sinking
YTD MONTHLY TAX RECEIPTS --								
July-19	78,827.68	12,645.53	22,298.70	113,771.91	37,897.88	4,324.63	8,967.96	51,190.47
August-19	29,992.95	4,136.35	9,459.00	43,588.30	14,419.71	1,921.08	4,473.25	20,814.04
September-19	5,338.35	996.46	2,886.48	9,221.29	2,566.53	479.08	1,388.86	4,434.47
October-19	24,105.75	2,466.20	6,203.06	32,775.01	12,425.65	1,185.71	2,983.36	16,594.72
November-19	1,887,432.26	9,435.21	4,006.89	1,900,874.36	972,903.25	4,536.13	1,995.13	979,434.51
December-19	22,039,641.29	5,922.19	2,015.58	22,047,579.06	11,360,638.50	2,847.16	1,006.86	11,364,492.52
January-20	16,153,376.54	51,503.42	4,221.09	16,209,101.05	8,326,482.18	24,761.24	2,161.31	8,353,404.73
February-20	7,564,845.17	28,226.47	30,926.97	7,623,998.61	3,899,404.35	13,428.44	15,656.61	3,928,489.40
March-20	306,245.14	17,546.28	27,786.84	351,578.26	157,858.11	8,435.73	14,217.63	180,511.47
April-20	156,659.31	(24,418.46)	13,945.99	146,186.84	80,752.15	(11,739.60)	7,156.90	76,169.45
May-20	168,264.39	9,453.15	21,008.27	198,725.81	86,734.12	4,544.78	10,999.93	102,278.83
June-20	140,395.62	104,427.90	36,383.37	281,206.89	72,368.82	50,205.70	18,192.99	140,767.51
YTD	\$48,555,124.45	\$222,340.70	\$181,142.24	\$48,958,607.39	\$25,024,451.25	\$104,930.08	\$89,200.79	\$25,218,582.12
Less TIRZ	(5,121,919.00)			(5,121,919.00)				
Non-TIRZ YTD	\$43,433,205.45	\$222,340.70	\$181,142.24	\$43,836,688.39	\$25,024,451.25	\$104,930.08	\$89,200.79	\$25,218,582.12
Budget 19-20, non-TIRZ	\$43,471,322.00	\$390,000.00	\$128,000.00	\$43,989,322.00	\$ 25,036,925.00	\$150,000.00	\$60,000.00	\$25,246,925.00
Percent Collected	99.91%	57.01%	141.52%	99.65%	99.95%	69.95%	148.67%	99.89%
Revenue Collected (over)/under budget	\$38,116.55	\$167,659.30	(\$53,142.24)	\$152,633.61	\$12,473.75	\$45,069.92	(\$29,200.79)	\$28,342.88

SUMMARY OF TAX DEPOSITS 2019 - 20

Ellis County Tax Office															
Collection date	Deposit date	5711 M & O Current	5712 M & O Prior	5719 Penalties & Interest	5712.01 M & O CED	5719.01 P&I CED	5719.02 Rendition Penalty	Total Maintenance & Operations	5711 I & S Current	5712 I & S Prior	5719 Penalties & Interest	Total Interest & Sinking			
06/01/20	06/04/20	18,792.56	130.38	2,075.32			(5.29)	20,992.97	9,666.89	62.68	1,068.33	10,817.90			
06/02/20	06/05/20	31,819.01	296.21	3,485.31			(1.21)	35,600.53	16,401.53	142.40	1,794.92	18,338.85			
06/03/20	06/08/20	10,773.72	0.00	1,093.56				11,866.07	5,553.47	0.00	563.71	6,117.18			
06/04/20	06/09/20	5,110.55	0.00	213.72				5,324.27	2,634.31	0.00	110.17	2,744.48			
06/05/20	06/10/20	7,236.20	99.83	874.36			(0.70)	8,210.39	3,729.99	47.99	449.72	4,227.70			
06/08/20	06/11/20	3,965.00	9.79	539.23				4,513.32	2,043.80	4.70	277.85	2,326.35			
06/09/20	06/12/20	9,099.41	77.73	1,315.30				10,492.44	4,690.41	37.37	676.70	5,404.48			
06/10/20	06/15/20	4,632.91	0.00	694.94				5,327.85	2,388.10	0.00	358.21	2,746.31			
06/11/20	06/16/20	4,370.57	101,530.89	16,018.30			(14.57)	121,905.19	2,252.87	48,812.94	7,723.85	58,789.66			
06/12/20	06/17/20	7,030.46	0.00	1,054.57			(6.51)	8,078.52	3,623.95	0.00	543.59	4,167.54			
06/15/20	06/18/20	7,862.34	543.44	1,140.03				9,545.81	4,052.75	261.26	580.38	4,894.39			
06/16/20	06/23/20	(14,923.25)	(1,172.51)	30.58			(2.00)	(16,065.18)	(7,692.35)	(563.71)	14.74	(8,241.32)			
06/17/20	06/23/20	11,608.89	0.00	1,656.39			(4.11)	13,263.28	5,983.98	0.00	853.80	6,837.78			
06/18/20	06/23/20	1,383.11	1,314.18	615.70				3,308.88	712.93	631.82	302.73	1,647.48			
06/19/20	06/24/20	1,687.48	29.22	240.82				1,957.52	869.84	14.05	123.84	1,007.73			
06/22/20	06/25/20	4,298.44	0.00	639.10				4,937.54	2,215.69	0.00	329.43	2,545.12			
06/23/20	06/26/20	1,173.53	565.19	335.62				2,074.34	604.91	271.72	166.52	1,043.15			
06/24/20	06/29/20	683.17	542.51	653.87				1,879.55	352.13	260.82	331.59	944.54			
06/25/20	06/30/20	3,058.37	0.00	458.76				3,517.13	1,576.47	0.00	236.47	1,812.94			
06/26/20	07/01/20	4,493.97	74.02	691.15				5,259.14	2,316.47	35.59	355.66	2,707.72			
06/29/20	07/02/20	4,892.70	0.00	733.91				5,626.61	2,522.00	0.00	378.30	2,900.30			
06/30/20	07/06/20	11,346.48	387.02	1,858.35			(1.13)	13,590.72	5,848.68	186.07	952.48	6,987.23			
Month's totals		140,395.62	104,427.90	36,418.89	-	-	(35.52)	281,206.89	72,368.82	50,205.70	18,192.99	140,767.51			

Board reports - Executive Summary (Date: 6/2020)

FND OBJ	2019-20		June 2019-20	2019-20		Encumbered Amount	Unencumbered Balance
	Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %		
170 Revenue	86,340.00	92,340.00	1,031.45	92,156.04	99.80	0.00	183.96
170 Expense	278,350.00	294,364.00	27,393.92	238,655.64	81.31	685.78	55,022.58
170 A. H. MEADOWS LIBRARY FUND	-192,010.00	-202,024.00	-26,362.47	-146,499.60	72.86	-685.78	-54,838.62
180 Revenue	342,789.00	342,789.00	733.93	310,924.57	90.70	0.00	31,864.43
180 Expense	911,066.00	941,790.00	85,094.86	908,908.25	96.76	2,359.06	30,522.69
180 ATHLETIC DEPARTMENT FUND	-568,277.00	-599,001.00	-84,360.93	-597,983.68	100.22	-2,359.06	1,341.74
198 Revenue	0.00	6,197.42	0.00	6,197.42	100.00	0.00	0.00
198 Expense	0.00	172,363.45	32,573.24	165,510.35	103.34	12,606.41	-5,753.31
198 COVID 19	0.00	-166,166.03	-32,573.24	-159,312.93	103.46	-12,606.41	5,753.31
199 Revenue	88,830,552.00	92,545,380.86	13,798,767.90	91,642,542.76	99.01	-16,290.89	919,128.99
199 Expense	88,116,265.00	91,578,089.83	8,108,984.27	89,676,685.15	98.94	931,807.38	969,597.30
199 GENERAL FUND	714,287.00	967,291.03	5,689,783.63	1,965,857.61	105.22	-948,098.27	-50,468.31
240 Revenue	3,994,835.00	3,994,835.00	72,925.25	3,062,378.39	76.66	0.00	932,456.61
240 Expense	3,793,351.00	3,793,351.00	222,984.87	2,749,729.29	72.93	16,646.38	1,026,975.33
240 FOOD SERVICE	201,484.00	201,484.00	-150,059.62	312,649.10	146.91	-16,646.38	-94,518.72
599 Revenue	25,251,163.00	121,801,528.00	143,783.52	121,730,689.70	99.94	0.00	70,838.30
599 Expense	25,250,432.00	120,664,928.00	0.00	120,639,922.17	99.98	4,000.00	21,005.83
599 DEBT SERVICE	731.00	1,136,600.00	143,783.52	1,090,767.53	95.62	-4,000.00	49,832.47
Grand Revenue Totals	118,505,679.00	218,783,070.28	14,017,242.05	216,844,888.88	99.11	-16,290.89	1,954,472.29
Grand Expense Totals	118,349,464.00	217,444,886.28	8,477,031.16	214,379,410.85	99.04	968,105.01	2,097,370.42
Grand Totals	156,215.00	1,338,184.00	5,540,210.89	2,465,478.03	184.24	984,395.90	142,898.13
	Profit	Profit	Profit	Profit		Loss	Loss

Number of Accounts: 5245

***** End of report *****

Comparison of Revenues and Expenditures to Budget (Date: 6/2020)

FUND	FUNC	OB	OBJ	2019-20	2019-20	June 2019-20	2019-20	2019-20	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
170				A. H. MEADOWS LIBRARY FUND						
R				Revenue						
00										
170	00	57	REVENUE-LOCAL & INTERMED	73,359.00	79,359.00	0.00	79,359.00	100.00	0.00	0.00
170	00	58	STATE PROGRAM REVENUES	12,981.00	12,981.00	1,031.45	12,797.04	98.58	0.00	183.96
170	00	--		86,340.00	92,340.00	1,031.45	92,156.04	99.80	0.00	183.96
170	--	--	Revenue	86,340.00	92,340.00	1,031.45	92,156.04	99.80	0.00	183.96

				2019-20	2019-20	June 2019-20	2019-20	2019-20	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
FUND	FUNC	OB	OBJ							
170			A. H. MEADOWS LIBRARY FUND							
E			Expense							
12			INST. RESOURCES & MEDIA SVCS							
170	12	61	PAYROLL COSTS	159,863.00	168,749.00	12,308.10	146,604.98	86.88	0.00	22,144.02
170	12	62	PURCHASE & CONTRACTED SVS	3,166.00	3,166.00	132.63	2,763.93	91.49	132.63	269.44
170	12	63	SUPPLIES AND MATERIALS	43,969.00	49,969.00	10,173.94	42,941.14	87.04	553.15	6,474.71
170	12	64	OTHER OPERATING EXPENSES	250.00	250.00	0.00	156.00	62.40	0.00	94.00
170	12	--	INST. RESOURCES & MEDIA SVCS	207,248.00	222,134.00	22,614.67	192,466.05	86.95	685.78	28,982.17
13			CURRICULUM DEV.& INST.STF DEV							
170	13	64	OTHER OPERATING EXPENSES	1,250.00	1,250.00	0.00	1,118.47	89.48	0.00	131.53
170	13	--	CURRICULUM DEV.& INST.STF DEV	1,250.00	1,250.00	0.00	1,118.47	89.48	0.00	131.53
52			SECURITY & MONITORING SERVICES							
170	52	61	PAYROLL COSTS	69,852.00	70,980.00	4,779.25	45,071.12	63.50	0.00	25,908.88
170	52	--	SECURITY & MONITORING SERVICES	69,852.00	70,980.00	4,779.25	45,071.12	63.50	0.00	25,908.88
170	--	--	Expense	278,350.00	294,364.00	27,393.92	238,655.64	81.31	685.78	55,022.58
170	--	--	A. H. MEADOWS LIBRARY FUND	-192,010.00	-202,024.00	-26,362.47	-146,499.60	72.86	-685.78	-54,838.62

Comparison of Revenues and Expenditures to Budget (Date: 6/2020)

FUND	FUNC	OB	OBJ	2019-20	2019-20	June 2019-20	2019-20	2019-20	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
180				ATHLETIC DEPARTMENT FUND						
R				Revenue						
00										
180	00	57	REVENUE-LOCAL & INTERMED	342,750.00	342,750.00	730.43	306,243.82	89.35	0.00	36,506.18
180	00	58	STATE PROGRAM REVENUES	39.00	39.00	3.50	4,680.75	12,001.92	0.00	-4,641.75
180	00	--		342,789.00	342,789.00	733.93	310,924.57	90.70	0.00	31,864.43
180	--	--	Revenue	342,789.00	342,789.00	733.93	310,924.57	90.70	0.00	31,864.43

				2019-20	2019-20	June 2019-20	2019-20	2019-20	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
FUND	FUNC	OB	OBJ							
180			ATHLETIC DEPARTMENT FUND							
E			Expense							
36			COCURR./EXTRACURR.ACTIVITIES							
180	36	61	PAYROLL COSTS	84,700.00	81,668.17	947.66	77,790.26	95.25	0.00	3,877.91
180	36	62	PURCHASE & CONTRACTED SVS	158,880.00	166,298.79	15,875.91	155,458.14	93.82	567.41	10,273.24
180	36	63	SUPPLIES AND MATERIALS	318,960.00	360,841.08	62,008.50	347,670.92	96.85	1,791.65	11,378.51
180	36	64	OTHER OPERATING EXPENSES	348,166.00	324,387.44	-380.68	319,400.74	98.46	0.00	4,986.70
180	36	66	CPTL OUTLY LAND BLDG & EQUIP	0.00	6,495.50	6,495.50	6,495.50	100.00	0.00	0.00
180	36	--	COCURR./EXTRACURR.ACTIVITIES	910,706.00	939,690.98	84,946.89	906,815.56	96.75	2,359.06	30,516.36
51			PLANT MAINTENANCE & OPERATIONS							
180	51	62	PURCHASE & CONTRACTED SVS	360.00	2,099.02	147.97	2,092.69	99.70	0.00	6.33
180	51	--	PLANT MAINTENANCE & OPERATIONS	360.00	2,099.02	147.97	2,092.69	99.70	0.00	6.33
180	--	--	Expense	911,066.00	941,790.00	85,094.86	908,908.25	96.76	2,359.06	30,522.69
180	--	--	ATHLETIC DEPARTMENT FUND	-568,277.00	-599,001.00	-84,360.93	-597,983.68	100.22	-2,359.06	1,341.74

				2019-20	2019-20	June 2019-20	2019-20	2019-20	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
198			COVID 19							
R			Revenue							
00										
198	00	58	STATE PROGRAM REVENUES	0.00	6,197.42	0.00	6,197.42	100.00	0.00	0.00
198	00	--		0.00	6,197.42	0.00	6,197.42	100.00	0.00	0.00
198	--	--	Revenue	0.00	6,197.42	0.00	6,197.42	100.00	0.00	0.00

Comparison of Revenues and Expenditures to Budget (Date: 6/2020)

				2019-20	2019-20	June 2019-20	2019-20	2019-20	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
FUND	FUNC	OB	OBJ							
198			COVID 19							
E			Expense							
11			INSTRUCTION							
198	11	61	PAYROLL COSTS	0.00	702.76	-0.08	702.68	99.99	0.00	0.08
198	11	62	PURCHASE & CONTRACTED SVS	0.00	131.51	0.00	131.51	100.00	0.00	0.00
198	11	63	SUPPLIES AND MATERIALS	0.00	305.91	0.00	303.02	99.06	0.00	2.89
198	11	--	INSTRUCTION	0.00	1,140.18	-0.08	1,137.21	99.74	0.00	2.97
13			CURRICULUM DEV.& INST.STF DEV							
198	13	63	SUPPLIES AND MATERIALS	0.00	319.84	0.00	319.84	100.00	0.00	0.00
198	13	--	CURRICULUM DEV.& INST.STF DEV	0.00	319.84	0.00	319.84	100.00	0.00	0.00
21			INSTRUCTIONAL LEADERSHIP							
198	21	61	PAYROLL COSTS	0.00	841.59	0.00	841.59	100.00	0.00	0.00
198	21	--	INSTRUCTIONAL LEADERSHIP	0.00	841.59	0.00	841.59	100.00	0.00	0.00
23			SCHOOL LEADERSHIP							
198	23	61	PAYROLL COSTS	0.00	1,641.27	0.00	1,641.27	100.00	0.00	0.00
198	23	63	SUPPLIES AND MATERIALS	0.00	3,625.00	3,625.00	3,625.00	100.00	0.00	0.00
198	23	--	SCHOOL LEADERSHIP	0.00	5,266.27	3,625.00	5,266.27	100.00	0.00	0.00
31			GUIDANCE & COUNSELING							
198	31	63	SUPPLIES AND MATERIALS	0.00	2,700.00	2,700.00	2,700.00	100.00	0.00	0.00
198	31	--	GUIDANCE & COUNSELING	0.00	2,700.00	2,700.00	2,700.00	100.00	0.00	0.00
33			HEALTH SERVICES							
198	33	61	PAYROLL COSTS	0.00	259.74	0.00	259.74	100.00	0.00	0.00
198	33	63	SUPPLIES AND MATERIALS	0.00	24,921.87	8,872.97	10,108.22	88.06	11,838.53	2,975.12
198	33	--	HEALTH SERVICES	0.00	25,181.61	8,872.97	10,367.96	88.19	11,838.53	2,975.12

FUND	FUNC	OB	OBJ	2019-20	2019-20	June 2019-20	2019-20	2019-20	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
198			COVID 19							
E			Expense							
34			PUPIL TRANSPORTATION							
198	34	61	PAYROLL COSTS	0.00	6,552.27	0.00	6,552.27	100.00	0.00	0.00
198	34	63	SUPPLIES AND MATERIALS	0.00	758.73	0.00	758.29	99.94	0.00	0.44
198	34	64	OTHER OPERATING EXPENSES	0.00	10,258.56	0.00	10,233.16	99.75	0.00	25.40
198	34	--	PUPIL TRANSPORTATION	0.00	17,569.56	0.00	17,543.72	99.85	0.00	25.84
36			COCURR./EXTRACURR.ACTIVITIES							
198	36	61	PAYROLL COSTS	0.00	51.85	0.00	51.85	100.00	0.00	0.00
198	36	--	COCURR./EXTRACURR.ACTIVITIES	0.00	51.85	0.00	51.85	100.00	0.00	0.00
41			GENERAL ADMINISTRATION							
198	41	61	PAYROLL COSTS	0.00	7,475.88	-3.75	7,472.13	99.95	0.00	3.75
198	41	63	SUPPLIES AND MATERIALS	0.00	4,537.96	3,250.00	4,537.96	100.00	0.00	0.00
198	41	--	GENERAL ADMINISTRATION	0.00	12,013.84	3,246.25	12,010.09	99.97	0.00	3.75
51			PLANT MAINTENANCE & OPERATIONS							
198	51	61	PAYROLL COSTS	0.00	54,324.61	0.00	54,324.61	100.00	0.00	0.00
198	51	62	PURCHASE & CONTRACTED SVS	0.00	6,928.00	8,938.74	15,866.28	229.02	0.00	-8,938.28
198	51	63	SUPPLIES AND MATERIALS	0.00	6,273.83	4,293.67	5,867.50	96.29	173.88	232.45
198	51	--	PLANT MAINTENANCE & OPERATIONS	0.00	67,526.44	13,232.41	76,058.39	112.89	173.88	-8,705.83
53			DATA PROCESSING SERVICES							
198	53	61	PAYROLL COSTS	0.00	11,392.45	0.00	11,392.45	100.00	0.00	0.00
198	53	63	SUPPLIES AND MATERIALS	0.00	28,359.82	896.69	27,820.98	100.19	594.00	-55.16
198	53	--	DATA PROCESSING SERVICES	0.00	39,752.27	896.69	39,213.43	100.14	594.00	-55.16
198	--	--	Expense	0.00	172,363.45	32,573.24	165,510.35	103.34	12,606.41	-5,753.31
198	--	--	COVID 19	0.00	-166,166.03	-32,573.24	-159,312.93	103.46	-12,606.41	5,753.31

Comparison of Revenues and Expenditures to Budget (Date: 6/2020)

				2019-20	2019-20	June 2019-20	2019-20	2019-20	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
FUND	FUNC	OB	OBJ							
199			GENERAL FUND							
R			Revenue							
00										
199	00	57	REVENUE-LOCAL & INTERMED	50,713,305.00	51,920,312.28	1,426,147.25	51,916,832.57	99.99	0.00	3,479.71
199	00	58	STATE PROGRAM REVENUES	36,840,247.00	39,501,721.58	12,346,406.06	38,738,699.03	98.07	0.00	763,022.55
199	00	59	FEDERAL PROGRAM REVENUES	1,277,000.00	1,123,347.00	26,214.59	987,011.16	86.41	-16,290.89	152,626.73
199	00	--		88,830,552.00	92,545,380.86	13,798,767.90	91,642,542.76	99.01	-16,290.89	919,128.99
199	--	--	Revenue	88,830,552.00	92,545,380.86	13,798,767.90	91,642,542.76	99.01	-16,290.89	919,128.99

Comparison of Revenues and Expenditures to Budget (Date: 6/2020)

				2019-20	2019-20	June 2019-20	2019-20	2019-20	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
199			GENERAL FUND							
E			Expense							
11			INSTRUCTION							
199	11	61	PAYROLL COSTS	44,767,323.00	44,145,879.95	3,466,802.01	44,239,328.42	100.21	0.00	-93,448.47
199	11	62	PURCHASE & CONTRACTED SVS	716,220.00	770,774.05	45,464.05	655,076.37	92.57	58,467.41	57,230.27
199	11	63	SUPPLIES AND MATERIALS	1,715,881.00	2,126,579.21	485,215.59	1,775,537.37	95.51	255,502.10	95,539.74
199	11	64	OTHER OPERATING EXPENSES	95,163.00	94,047.02	-685.16	58,315.02	66.63	4,347.39	31,384.61
199	11	66	CPTL OUTLY LAND BLDG & EQUIP	0.00	16,509.00	10,624.00	10,624.00	100.00	5,885.00	0.00
199	11	--	INSTRUCTION	47,294,587.00	47,153,789.23	4,007,420.49	46,738,881.18	99.81	324,201.90	90,706.15
12			INST. RESOURCES & MEDIA SVCS							
199	12	61	PAYROLL COSTS	751,242.00	762,069.00	58,602.57	760,589.97	99.81	0.00	1,479.03
199	12	62	PURCHASE & CONTRACTED SVS	0.00	435.00	0.00	75.00	17.24	0.00	360.00
199	12	63	SUPPLIES AND MATERIALS	97,005.00	101,514.65	2,564.91	92,673.39	91.29	0.00	8,841.26
199	12	64	OTHER OPERATING EXPENSES	1,415.00	913.35	0.00	909.35	99.56	0.00	4.00
199	12	--	INST. RESOURCES & MEDIA SVCS	849,662.00	864,932.00	61,167.48	854,247.71	98.76	0.00	10,684.29
13			CURRICULUM DEV. & INST.STF DEV							
199	13	61	PAYROLL COSTS	545,601.00	1,063,815.00	64,132.28	1,032,655.82	97.07	0.00	31,159.18
199	13	62	PURCHASE & CONTRACTED SVS	104,843.00	131,719.85	36,629.59	108,374.20	83.08	1,062.98	22,282.67
199	13	63	SUPPLIES AND MATERIALS	41,219.00	165,712.89	40,676.63	82,975.20	95.98	76,070.08	6,667.61
199	13	64	OTHER OPERATING EXPENSES	166,247.00	207,758.84	20,708.11	149,852.82	75.92	7,886.45	50,019.57
199	13	--	CURRICULUM DEV. & INST.STF DEV	857,910.00	1,569,006.58	162,146.61	1,373,858.04	92.98	85,019.51	110,129.03
21			INSTRUCTIONAL LEADERSHIP							
199	21	61	PAYROLL COSTS	1,351,479.00	933,042.00	93,125.02	871,778.50	93.43	0.00	61,263.50
199	21	62	PURCHASE & CONTRACTED SVS	12,681.00	14,261.00	2,721.41	10,538.86	76.64	391.34	3,330.80
199	21	63	SUPPLIES AND MATERIALS	33,547.00	30,918.84	10,392.75	27,582.97	89.21	0.00	3,335.87
199	21	64	OTHER OPERATING EXPENSES	13,944.00	16,131.57	1,103.48	12,912.82	80.60	90.00	3,128.75
199	21	--	INSTRUCTIONAL LEADERSHIP	1,411,651.00	994,353.41	107,342.66	922,813.15	92.85	481.34	71,058.92

MIDLOTHIAN I.S.D.
Comparison of Revenues and Expenditures to Budget (Date: 6/2020)

			2019-20	2019-20	June 2019-20	2019-20	2019-20	Encumbered	Unencumbered
			Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
FUND	FUNC	OB OBJ							
199		GENERAL FUND							
E		Expense							
23		SCHOOL LEADERSHIP							
199	23	61 PAYROLL COSTS	4,308,936.00	4,514,685.44	425,796.78	4,513,420.15	99.97	0.00	1,265.29
199	23	62 PURCHASE & CONTRACTED SVS	3,350.00	19,141.00	1,703.80	18,136.39	99.71	949.56	55.05
199	23	63 SUPPLIES AND MATERIALS	40,300.00	35,920.88	1,849.55	32,814.12	91.83	172.90	2,933.86
199	23	64 OTHER OPERATING EXPENSES	50,594.00	55,383.41	1,193.00	39,293.81	71.69	410.00	15,679.60
199	23	-- SCHOOL LEADERSHIP	4,403,180.00	4,625,130.73	430,543.13	4,603,664.47	99.57	1,532.46	19,933.80
31		GUIDANCE & COUNSELING							
199	31	61 PAYROLL COSTS	2,915,421.00	2,959,605.00	244,869.86	2,955,663.25	99.87	0.00	3,941.75
199	31	62 PURCHASE & CONTRACTED SVS	950.00	1,274.00	50.00	1,200.00	94.19	0.00	74.00
199	31	63 SUPPLIES AND MATERIALS	52,335.00	60,977.01	9,434.71	50,517.88	82.85	0.00	10,459.13
199	31	64 OTHER OPERATING EXPENSES	13,470.00	13,175.94	0.00	9,525.40	72.29	0.00	3,650.54
199	31	-- GUIDANCE & COUNSELING	2,982,176.00	3,035,031.95	254,354.57	3,016,906.53	99.40	0.00	18,125.42
33		HEALTH SERVICES							
199	33	61 PAYROLL COSTS	820,275.00	832,523.00	62,966.86	826,784.82	99.31	0.00	5,738.18
199	33	62 PURCHASE & CONTRACTED SVS	30,900.00	850.00	0.00	0.00	0.00	0.00	850.00
199	33	63 SUPPLIES AND MATERIALS	28,704.00	44,735.72	1,954.71	29,396.85	77.03	5,065.00	10,273.87
199	33	64 OTHER OPERATING EXPENSES	3,140.00	1,801.67	50.00	1,430.20	79.38	0.00	371.47
199	33	-- HEALTH SERVICES	883,019.00	879,910.39	64,971.57	857,611.87	98.04	5,065.00	17,233.52
34		PUPIL TRANSPORTATION							
199	34	61 PAYROLL COSTS	1,958,279.00	2,110,187.00	132,205.36	2,095,800.16	99.32	0.00	14,386.84
199	34	62 PURCHASE & CONTRACTED SVS	107,500.00	198,806.00	27,450.37	119,580.23	85.48	50,351.43	28,874.34
199	34	63 SUPPLIES AND MATERIALS	545,636.00	428,778.44	54,820.98	402,294.60	94.17	1,502.37	24,981.47
199	34	64 OTHER OPERATING EXPENSES	-231,425.00	-322,660.00	24.75	-335,056.81	103.84	0.00	12,396.81
199	34	66 CPTL OUTLY LAND BLDG & EQUIP	391,000.00	815,524.00	0.00	813,431.00	99.74	0.00	2,093.00
199	34	-- PUPIL TRANSPORTATION	2,770,990.00	3,230,635.44	214,501.46	3,096,049.18	97.44	51,853.80	82,732.46

Comparison of Revenues and Expenditures to Budget (Date: 6/2020)

				2019-20	2019-20	June 2019-20	2019-20	2019-20	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
FUND	FUNC	OB	OBJ							
199			GENERAL FUND							
E			Expense							
36			COCURR./EXTRACURR.ACTIVITIES							
199	36	61	PAYROLL COSTS	2,290,272.00	2,316,283.08	197,186.18	2,339,106.22	100.99	0.00	-22,823.14
199	36	62	PURCHASE & CONTRACTED SVS	68,779.00	100,662.48	287.69	96,780.77	96.43	287.18	3,594.53
199	36	63	SUPPLIES AND MATERIALS	135,686.00	128,794.20	21,572.57	116,476.77	90.48	50.00	12,267.43
199	36	64	OTHER OPERATING EXPENSES	492,045.00	440,198.39	-10,616.01	382,910.00	87.11	540.00	56,748.39
199	36	66	CPTL OUTLY LAND BLDG & EQUIP	0.00	47,752.00	0.00	47,752.00	100.00	0.00	0.00
199	36	--	COCURR./EXTRACURR.ACTIVITIES	2,986,782.00	3,033,690.15	208,430.43	2,983,025.76	98.36	877.18	49,787.21
41			GENERAL ADMINISTRATION							
199	41	61	PAYROLL COSTS	2,067,209.00	2,258,224.00	208,472.52	2,278,835.82	100.91	0.00	-20,611.82
199	41	62	PURCHASE & CONTRACTED SVS	614,620.00	682,065.04	31,904.72	543,054.41	90.12	71,591.05	67,419.58
199	41	63	SUPPLIES AND MATERIALS	156,559.00	114,516.16	11,492.03	105,016.32	91.70	0.00	9,499.84
199	41	64	OTHER OPERATING EXPENSES	161,223.00	158,882.46	5,974.18	141,071.40	89.42	994.00	16,817.06
199	41	--	GENERAL ADMINISTRATION	2,999,611.00	3,213,687.66	257,843.45	3,067,977.95	97.72	72,585.05	73,124.66
51			PLANT MAINTENANCE & OPERATIONS							
199	51	61	PAYROLL COSTS	3,642,083.00	3,785,880.77	317,886.60	3,753,510.83	99.14	0.00	32,369.94
199	51	62	PURCHASE & CONTRACTED SVS	3,045,228.00	3,148,670.15	238,019.25	2,627,518.77	87.95	141,850.75	379,300.63
199	51	63	SUPPLIES AND MATERIALS	788,349.00	682,521.99	33,705.66	612,028.30	95.51	39,877.01	30,616.68
199	51	64	OTHER OPERATING EXPENSES	738,450.00	741,612.65	3,192.00	699,555.35	95.52	8,868.28	33,189.02
199	51	66	CPTL OUTLY LAND BLDG & EQUIP	170,000.00	225,152.00	0.00	197,270.86	93.39	12,995.00	14,886.14
199	51	--	PLANT MAINTENANCE & OPERATIONS	8,384,110.00	8,583,837.56	592,803.51	7,889,884.11	94.29	203,591.04	490,362.41
52			SECURITY & MONITORING SERVICES							
199	52	61	PAYROLL COSTS	311,404.00	251,354.00	21,271.86	262,241.37	104.33	0.00	-10,887.37
199	52	62	PURCHASE & CONTRACTED SVS	691,154.00	672,939.64	109,546.20	625,125.56	93.69	5,357.64	42,456.44
199	52	63	SUPPLIES AND MATERIALS	106,500.00	142,504.00	28,632.37	125,518.54	88.08	0.00	16,985.46
199	52	64	OTHER OPERATING EXPENSES	9,625.00	1,839.36	0.00	0.00	0.00	0.00	1,839.36
199	52	--	SECURITY & MONITORING SERVICES	1,118,683.00	1,068,637.00	159,450.43	1,012,885.47	95.28	5,357.64	50,393.89

				2019-20	2019-20	June 2019-20	2019-20	2019-20	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
FUND	FUNC	OB	OBJ							
199			GENERAL FUND							
E			Expense							
53			DATA PROCESSING SERVICES							
199	53	61	PAYROLL COSTS	1,121,437.00	1,112,795.00	109,480.03	1,091,932.04	98.13	0.00	20,862.96
199	53	62	PURCHASE & CONTRACTED SVS	47,450.00	74,242.00	813.50	63,932.49	88.21	1,559.51	8,750.00
199	53	63	SUPPLIES AND MATERIALS	710,997.00	689,465.73	107,963.89	661,420.95	96.15	1,532.67	26,512.11
199	53	64	OTHER OPERATING EXPENSES	14,800.00	14,300.00	414.06	12,049.12	95.09	1,549.06	701.82
199	53	66	CPTL OUTLY LAND BLDG & EQUIP	0.00	11,640.00	11,640.00	11,640.00	100.00	0.00	0.00
199	53	--	DATA PROCESSING SERVICES	1,894,684.00	1,902,442.73	230,311.48	1,840,974.60	97.01	4,641.24	56,826.89
61			COMMUNITY SERVICES							
199	61	61	PAYROLL COSTS	0.00	16,506.00	0.00	16,505.92	100.00	0.00	0.08
199	61	--	COMMUNITY SERVICES	0.00	16,506.00	0.00	16,505.92	100.00	0.00	0.08
71			DEBT SERVICES							
199	71	65	DEBT SERVICE	1,597,000.00	2,891,996.00	1,357,697.00	2,891,995.22	106.11	176,601.22	-176,600.44
199	71	--	DEBT SERVICES	1,597,000.00	2,891,996.00	1,357,697.00	2,891,995.22	106.11	176,601.22	-176,600.44
97			PAYMENTS TO TAX INCREMENT FUND							
199	97	64	OTHER OPERATING EXPENSES	7,130,970.00	7,978,853.00	0.00	7,973,853.17	99.94	0.00	4,999.83
199	97	--	PAYMENTS TO TAX INCREMENT FUND	7,130,970.00	7,978,853.00	0.00	7,973,853.17	99.94	0.00	4,999.83
99			Tax Costs							
199	99	62	PURCHASE & CONTRACTED SVS	551,250.00	535,650.00	0.00	535,550.82	99.98	0.00	99.18
199	99	--	Tax Costs	551,250.00	535,650.00	0.00	535,550.82	99.98	0.00	99.18
199	--	--	Expense	88,116,265.00	91,578,089.83	8,108,984.27	89,676,685.15	98.94	931,807.38	969,597.30
199	--	--	GENERAL FUND	714,287.00	967,291.03	5,689,783.63	1,965,857.61	105.22	-948,098.27	-50,468.31

Comparison of Revenues and Expenditures to Budget (Date: 6/2020)

FUND	FUNC	OB	OBJ	2019-20	2019-20	June 2019-20	2019-20	2019-20	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
240				FOOD SERVICE						
R				Revenue						
00										
240	00	57	REVENUE-LOCAL & INTERMED	2,503,690.00	2,503,690.00	-52,499.21	1,667,557.19	66.60	0.00	836,132.81
240	00	58	STATE PROGRAM REVENUES	11,668.00	11,668.00	0.00	14,614.57	125.25	0.00	-2,946.57
240	00	59	FEDERAL PROGRAM REVENUES	1,479,477.00	1,479,477.00	125,424.46	1,380,206.63	93.29	0.00	99,270.37
240	00	--		3,994,835.00	3,994,835.00	72,925.25	3,062,378.39	76.66	0.00	932,456.61
240	--	--	Revenue	3,994,835.00	3,994,835.00	72,925.25	3,062,378.39	76.66	0.00	932,456.61

Comparison of Revenues and Expenditures to Budget (Date: 6/2020)

FUND	FUNC	OB	OBJ	2019-20	2019-20	June 2019-20	2019-20	2019-20	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
240				FOOD SERVICE						
E				Expense						
35				FOOD SERVICES						
240	35	61	PAYROLL COSTS	22,000.00	22,000.00	2,204.90	26,724.73	121.48	0.00	-4,724.73
240	35	62	PURCHASE & CONTRACTED SVS	3,497,351.00	3,488,581.00	206,058.71	2,522,183.45	72.31	437.38	965,960.17
240	35	63	SUPPLIES AND MATERIALS	218,700.00	227,470.00	14,721.26	194,577.44	92.67	16,209.00	16,683.56
240	35	64	OTHER OPERATING EXPENSES	3,200.00	3,200.00	0.00	2,908.25	90.88	0.00	291.75
240	35	--	FOOD SERVICES	3,741,251.00	3,741,251.00	222,984.87	2,746,393.87	73.85	16,646.38	978,210.75
51				PLANT MAINTENANCE & OPERATIONS						
240	51	61	PAYROLL COSTS	7,100.00	7,100.00	0.00	3,335.42	46.98	0.00	3,764.58
240	51	62	PURCHASE & CONTRACTED SVS	45,000.00	45,000.00	0.00	0.00	0.00	0.00	45,000.00
240	51	--	PLANT MAINTENANCE & OPERATIONS	52,100.00	52,100.00	0.00	3,335.42	6.40	0.00	48,764.58
240	--	--	Expense	3,793,351.00	3,793,351.00	222,984.87	2,749,729.29	72.93	16,646.38	1,026,975.33
240	--	--	FOOD SERVICE	201,484.00	201,484.00	-150,059.62	312,649.10	146.91	-16,646.38	-94,518.72

FUND	FUNC	OB	OBJ	2019-20	2019-20	June 2019-20	2019-20	2019-20	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
599			DEBT SERVICE							
R			Revenue							
00										
599	00	57	REVENUE-LOCAL & INTERMED	24,846,837.00	25,446,925.00	143,783.52	25,418,622.54	99.89	0.00	28,302.46
599	00	58	STATE PROGRAM REVENUES	404,326.00	404,326.00	0.00	361,791.00	89.48	0.00	42,535.00
599	00	79	OTHER RESOURCES	0.00	95,950,277.00	0.00	95,950,276.16	100.00	0.00	0.84
599	00	--		25,251,163.00	121,801,528.00	143,783.52	121,730,689.70	99.94	0.00	70,838.30
599	--	--	Revenue	25,251,163.00	121,801,528.00	143,783.52	121,730,689.70	99.94	0.00	70,838.30

Comparison of Revenues and Expenditures to Budget (Date: 6/2020)

				2019-20	2019-20	June 2019-20	2019-20	2019-20	Encumbered	Unencumbered
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance
FUND	FUNC	OB	OBJ							
599			DEBT SERVICE							
E			Expense							
00										
599	00	89	OTHER USES	3,800,000.00	47,090,362.00	0.00	47,090,361.05	100.00	0.00	0.95
599	00	--		3,800,000.00	47,090,362.00	0.00	47,090,361.05	100.00	0.00	0.95
71			DEBT SERVICES							
599	71	65	DEBT SERVICE	21,450,432.00	73,574,566.00	0.00	73,549,561.12	99.97	4,000.00	21,004.88
599	71	--	DEBT SERVICES	21,450,432.00	73,574,566.00	0.00	73,549,561.12	99.97	4,000.00	21,004.88
599	--	--	Expense	25,250,432.00	120,664,928.00	0.00	120,639,922.17	99.98	4,000.00	21,005.83
599	--	--	DEBT SERVICE	731.00	1,136,600.00	143,783.52	1,090,767.53	95.62	-4,000.00	49,832.47

Comparison of Revenues and Expenditures to Budget (Date: 6/2020)

FUND	FUNC	OB	OBJ	2019-20	2019-20	June 2019-20	2019-20	2019-20	Encumbered	Unencumbered	
				Original Budget	Revised Budget	Monthly Activity	FYTD Activity	FYTD %	Amount	Balance	
				Grand Revenue Totals	118,505,679.00	218,783,070.28	14,017,242.05	216,844,888.88	99.11	-16,290.89	1,954,472.29
				Grand Expense Totals	118,349,464.00	217,444,886.28	8,477,031.16	214,379,410.85	99.04	968,105.01	2,097,370.42
				Grand Totals	156,215.00	1,338,184.00	5,540,210.89	2,465,478.03	184.24	984,395.90	142,898.13
				Profit		Profit	Profit	Profit		Loss	Loss

Number of Accounts: 5245

***** End of report *****

Projected Capital Project Needs
As of October 21, 2019
Fund Balance Report

	2016 Bonds	General Fund Balance-Assigned for Construction	Nonspendable Fund Balance for Inventories and Prepaid Items	Committed Fund Balance for Capital Expenditures & Equipment	Unassigned Fund Balance	Total Fund Balance
Remaining Lease Payment				\$ 1,534,298 ^		
Current Year Capital Expenditures and Equipment				\$ 1,633,590 ~		
Audited June 30, 2019 Balance	\$ 65,093,424	\$ 10,000,000	\$ 93,121	\$ 3,167,888	\$ 18,632,523	\$ 31,893,532
July and August Interest Revenue	\$ 270,144					
July and August Expenses	(4,919,938)					
	(4,649,794)					
Estimated Balances as of October 21, 2019	\$ 60,443,630	\$ 10,000,000	\$ 93,121	\$ 3,167,888	\$ 18,632,523	\$ 31,893,532
Other Proposed Projects for Transportation, Athletics, Maintenance and Technology (Replacement Schedules)						
Fiscal Year 2020-21					5,394,086	5,394,086
Fiscal Year 2021-22					1,176,361	1,176,361
Fiscal Year 2022-23					3,932,108	3,932,108
Fiscal Year 2023-24					526,463	526,463
Total Est. Project Costs Fiscal Years 2019-2024					11,029,018	11,029,018
Estimated Balances as of June 30, 2024		\$ 10,000,000	\$ 93,121	\$ 3,167,888	\$ 7,603,505	\$ 20,864,514

Recommendations for 2019-20 capital projects from Fund Balance

Transportation per replacement schedule	\$ 339,000
Addition of Activity Bus/Buses/SUVs for Extra Curricular trips (Budgeted)	-
Band Instruments per replacement schedule	133,840
Athletics per replacement schedule (Budgeted)	-
Maintenance per replacement schedule	960,750
Technology per replacement schedule	200,000
Total Estimated Capital Projects	\$ 1,633,590 ~

Apple Lease Payments Committed to be Paid from Fund Balance if Necessary

Fiscal Year 20-21	\$ 1,534,298 ^
	<u>\$ 1,534,298 ^</u>

FIRST FINANCIAL BANK

June 2020 Statement

Page 1 of 3

Open Date: 05/05/2020 Closing Date: 06/02/2020

Account:



Visa® Community Card
MIDLOTHIAN IDS
ACCOUNTS PAYABLE (CPN 002079425)

Cardmember Service (1-866-552-8855
BUS 30 ELN 5 2

New Balance \$0.00
Minimum Payment Due \$0.00
Payment Due Date 07/01/2020

Late Payment Warning: As a reminder, your card is a pay in full product. If we do not receive your payment in full by the date listed above, a fee of either 3.00% of the payment due or \$39.00 minimum, whichever is greater, will apply.

Activity Summary	
Previous Balance	\$0.00
Payments	\$0.00
Other Credits	\$0.00
Purchases	\$0.00
Balance Transfers	\$0.00
Advances	\$0.00
Other Debits	\$0.00
Fees Charged	\$0.00
Interest Charged	\$0.00
New Balance	= \$0.00
Past Due	\$0.00
Minimum Payment Due	\$0.00
Credit Line	\$20,000.00
Available Credit	\$20,000.00
Days in Billing Period	29

JUN 16 2020
BUSINESS OFFICE

Payment Options:



Mail payment coupon with a check



Pay online at myaccountaccess.com



Pay by phone 1-866-552-8855

No payment is required.

CPN 002079425

FIRST FINANCIAL BANK

Zero Balance

24-Hour Cardmember Service: 1-866-552-8855

- to pay by phone
- to change your address

000006140 01 SP 000638480535377 P

MIDLOTHIAN IDS
ACCOUNTS PAYABLE
100 WALTER STEPHENSON RD
MIDLOTHIAN TX 76065-3418



Account Number:
Your account has a zero balance, but please remember that your available credit is \$20,000.00.

Midlothian ISD
 Bond Expenditures Update
 As of June, 2020

Bond Election	Project	Original Budget	Revised Budget	Expenditures	Committed	Earned Interest	Available Funds
Nov 2016							
Fund 694	HVAC Replacement						
	Longbranch Elementary	\$ 1,300,000	\$ 1,690,354	\$ 1,690,354	\$ -		\$ (0)
	Mt. Peak Elementary	\$ 1,300,000	\$ 1,737,819	\$ 1,737,819	\$ -		\$ 0
	MISD Auxiliary Facility	\$ 400,000	\$ 443,981	\$ 443,982	\$ -		\$ (0)
	Vitovsky Elementary		\$ 2,609,952	\$ 169,925	\$ 2,309,339		\$ 130,689
	Irvin Elementary Rebuild	\$ 28,000,000	\$ 24,027,919	\$ 23,829,602	\$ 162,550		\$ 35,766
	Land Purchase		\$ 919,956	\$ 919,956			\$ -
	Technology Upgrades	\$ 18,000,000	\$ 18,000,000	\$ 14,184,415	\$ 1,090,256		\$ 2,725,329
	Dieterich Middle School (MS #3)	\$ 67,000,000	\$ 58,999,766	\$ 47,164,036	\$ 9,478,386		\$ 2,357,344
	Renovate MS Playing Fields						
	Frank Seale MS	\$ 2,000,000	\$ 1,904,176	\$ 1,904,176	\$ -		\$ (0.00)
	Walnut Grove MS	\$ 2,000,000	\$ 1,588,827	\$ 1,588,827	\$ -		\$ 0.00
	MHS Baseball/Softball/Tennis/FH	\$ 6,000,000	\$ 12,638,685	\$ 12,613,843	\$ 9,121		\$ 15,722
	Land Purchase		\$ 919,956	\$ 919,956			\$ -
	Roesler Fieldhouse / Fields	\$ 25,000,000	\$ 15,207,500	\$ 14,761,584	\$ 294,337		\$ 151,579
	Renovations to Existing Campuses	\$ 10,000,000	\$ -				\$ -
	Baxter Elementary		\$ 1,067,118	\$ 1,067,118	\$ -		\$ -
	Longbranch Elementary		\$ 772,039	\$ 772,039	\$ -		\$ -
	Mt. Peak Elementary		\$ 774,701	\$ 774,701	\$ -		\$ -
	Vitovsky Elementary		\$ 768,532	\$ 766,564	\$ -		\$ 1,967
	Miller Elementary		\$ 748,734	\$ 747,959	\$ -		\$ 775
	Frank Seale Middle School		\$ 1,177,791	\$ 1,170,015	\$ 7,775		\$ 0
	Walnut Grove Middle School		\$ 1,180,991	\$ 1,175,699	\$ -		\$ 5,292
	Midlothian High School		\$ 2,393,953	\$ 2,038,999	\$ 354,954		\$ 0.00
	Heritage High School		\$ 11,880	\$ 11,880	\$ -		\$ -
	MHS Auditorium		\$ 934,958	\$ 36,120	\$ 871,874		\$ 26,963
	Roof Replacement						
	Longbranch Elementary	\$ 500,000	\$ 350,031	\$ 350,031	\$ -		\$ -
	Mt. Peak Elementary	\$ 500,000	\$ 350,031	\$ 350,031	\$ -		\$ -
	Vitovsky Elementary	\$ -	\$ 349,902	\$ 349,902	\$ -		\$ -
	MILE & Jenkins (Irvin Renovations)	\$ 2,000,000	\$ 5,400,000	\$ 4,360,885	\$ 1,039,115		\$ 0.00
	Randall Hill Support Center (Jenkins)	\$ 1,000,000	\$ 2,000,000	\$ 48,309	\$ 27,738		\$ 1,923,954
	Elementary #8	\$ 32,000,000	\$ 30,000,000	\$ 634	\$ 17,790		\$ 29,981,576
	Multi-Purpose Stadium	\$ 3,000,000	\$ 3,000,000	\$ -	\$ -		\$ 3,000,000
	Heritage HS Additions	\$ 68,000,000	\$ 63,659,470	\$ 2,733,036	\$ 53,932,264		\$ 6,994,169
	Land - School Sites	\$ -	\$ 316,311	\$ 316,311	\$ -		\$ (0)
	Special Projects/Paid by Interest						\$ -
	Longbranch Elementary Parking		\$ 787,119.97	\$ 787,120	\$ -		\$ -
	Mt. Peak Elementary Parking		\$ 525,366.93	\$ 525,367	\$ -		\$ 0
	Baxter Video Marquee		\$ 34,064.34	\$ 34,064	\$ -		\$ -
	Vitovsky Video Marquee		\$ 35,264.34	\$ 35,264	\$ -		\$ -
	MISD Stadium Concessions		\$ 69,170.40	\$ 62,287	\$ -		\$ 6,883
	FSMS Bus Drive		\$ 201,523.75	\$ 180,994	\$ 2,179		\$ 18,351
	Mills Roof		\$ 300,000.00	\$ -	\$ -		\$ 300,000
	Jenkins Roof		\$ 400,000.00	\$ -	\$ -		\$ 400,000
	Mills Renovations - LEAP area		\$ 400,000.00	\$ -	\$ -		\$ 400,000
	MHS Arena		\$ 150,000.00	\$ -	\$ -		\$ 150,000
	FSMS Atrium		\$ 100,000.00	\$ -	\$ -		\$ 100,000
	Unallocated	\$ -	\$ 12,054,667	\$ -	\$ -		\$ 12,054,667
	Earned Interest	\$ -	\$ (3,002,509.73)	\$ -	\$ -	\$ 4,589,748	\$ 1,587,238
	Total	\$ 268,000,000	\$ 268,000,000	\$ 140,623,805	\$ 69,597,678	\$ 4,589,748	\$ 62,368,264

Cash Recap	Sources	Expenditures	Earned Interest	Cash Balance	TexPool Balance
2017-A Bonds	\$ 28,000,000				
2017-B Bonds	\$ 40,000,000				
2018 Bonds	\$ 80,000,000				
2020 Bonds	\$ 120,000,000				
Totals	\$ 268,000,000	\$ 140,623,805	\$ 4,589,748	\$ 131,965,942	\$ 131,965,942