

**East Moline District 37 Board of Education
Administration Building
3451 Morton Drive, East Moline, Illinois 61244
Phone: 309.792.2887 Fax: 309.792.6010**

Mission

The entire East Moline District #37 community will prepare all students to become life-long learners who are productive, responsible members of a global society.

**E Learning Plan
Monday, August 24, 2026
5:55 PM
Administration Building
3451 Morton Drive
East Moline, IL 61244**

Agenda

I. **Call to Order**

II. **Roll Call**

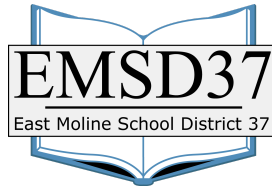
III. **Pubic Hearing**

The board of education must formally adopt an e-learning plan for the 2026-2029 school year.

IV. **Public Comment**

At this time The Board of Education will provide a period for public comment to hear the views of the community. This is a time for the Board to listen; members will not engage in dialogue or respond to comments during the public meeting. Time allowed will be limited to three minutes for each individual, unless waived by the President. All individuals who wish to address the Board of Education must sign up in advance. The President may limit the opportunity to address the Board in cases where a person has previously addressed the Board on the same or related subject. Issues brought to the Board prior to being channeled through the proper chain of command will be referred back to the appropriate level.

V. **Adjournment**



PURPOSE:

E-Learning Days provide a continuum of uninterrupted learning opportunities for all students when a school district has an emergency day or a snow day. In the past, emergency or snow days stopped instruction and added these days on to the end of the school year. Adding days to the end of the calendar can provide disruptions to both staff and community plans such as childcare and summer events such as family vacations or summer school plans. While EMSD 37 may still utilize traditional emergency or snow days, the district wants the option to leverage our current 1:1 technology and EMSD e-Learning plan to provide high quality, standards-based instruction when conditions allow for an e-learning day to be planned and announced in advance.

BACKGROUND:

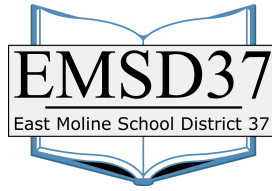
Since the pandemic, EMSD has become fully 1:1 with technology. All students and staff have devices and use them regularly both in and out of school. In addition, the district has been instrumental in installing and collaborating with neighboring districts to have community-wide wifi available for students in the district. Due to the shutdown and then the Return to Learn plans implemented shortly after, EMSD staff and students have experience with both synchronous and asynchronous instruction. The district's previous e-Learning and Return to Learn models were utilized when designing our current e-Learning plan.

EMSD 37 e-LEARNING PLAN

The following plan meets the requirements of ISBE e-Learning Days as follows:

1. HOW WILL STUDENTS PARTICIPATE?

- All students have access to devices (Chromebooks). While these devices currently remain at school during the regular school week, they will be sent home with students ahead of time if an e-learning day is forecasted and called in advance.
- Students have schedules that are provided to parents and students that they will follow
- Instruction will be a mixture of live, synchronous and recorded, asynchronous instruction.
- Families that do not have wi-fi and do not live in the completed community wifi areas will be offered wi-fi hotspots. If a student misses instruction for any reason (absence, loss of wifi connection, etc), students will be given additional time when they return to school to engage in the learning.
- Students will have three days to complete any work (either asynchronous or synchronous) that has been assigned on an e-Learning Day.
- Teachers will account for all learning assigned and must take attendance on e-Learning days.



2. HOW WILL STAFF AND STUDENTS RECEIVE ADEQUATE TRAINING FOR E-LEARNING DAYS?

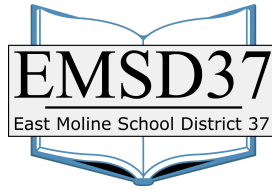
- All teachers have received training on Google classroom and Aristotle (video platform). Training for both of these is offered several times throughout the year (Rigor Week, professional learning days, New Teacher Academy, etc).
- All teachers are required to utilize both Google classrooms and Aristotle with students during first quarter and throughout the year, so that students know how to access and utilize both platforms.
- Since the district is 1:1, both students and teachers are experienced with technology in the classroom, ensuring they are prepared if devices are sent home for a planned e-learning day.

3. HOW AND WHEN WILL THE DISTRICT PROVIDE EFFECTIVE NOTICE TO STUDENTS AND THEIR PARENTS OR GUARDIANS OF THE USE OF PARTICULAR DAYS FOR E-LEARNING?

- Once the plan has been approved, a parent/guardian presentation will be provided to communicate the district's e-Learning plan. The presentation will be translated into four major languages (Arabic, French, Spanish, and Chin) to provide access to our EL families. The presentation and video will be made available on the district website.
- District parent coordinators will provide communication about e-Learning days through all social media outlets
- Because devices must be sent home prior to an e-learning day, the district will provide advance notice to families when an e-learning day is being called. Parents will be notified ahead of time through the following means: local television announcements, use of Appetegy (translation capabilities exist within this platform) to provide a text and a phone call to all families, and texts will be sent via Rooms to parents informing them of the e-Learning day.

4. HOW WILL THE DISTRICT ENSURE FIVE HOURS OF INSTRUCTION PER LEARNING DAY?

- In the elementary buildings (K-5), the students will have three hours of live synchronous instruction around core subjects via Aristotle video with their classroom teacher. After a lunch break, students will then have two hours of asynchronous instruction and/or work from specials teachers, assigned work, and online programs such as STMath, Lexia, or MAP Accelerator.
- In the middle school building (6-8), students will follow their normal schedule for 30 minute live synchronous instruction for all nine periods plus a homeroom period. Middle school students will also have assigned work and online programs to complete such as STMath, Lexia, or MAP Accelerator.



- Students that have additional EL or IEP/504 plan supports, SEL needs (counseling or social work), or interventions would continue to receive these supports during an e-Learning day. Co-teaching will also continue. Schedules for these students are made at the building level to ensure individual student needs are met.
- Please see links below for schedules for weekly instruction for students:
 - [EMSD 37 INSTRUCTIONAL SCHEDULE FOR GRADES K-5](#)
 - [EMSD 37 INSTRUCTIONAL SCHEDULE FOR GRADES 6-8](#)

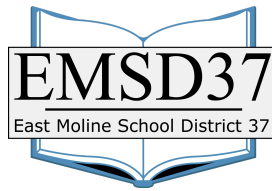
5. HOW WILL THE DISTRICT ENSURE HOME OR REMOTE ACCESS FOR STUDENTS AS WELL AS NON-ELECTRONIC MATERIALS FOR STUDENTS WITHOUT ACCESS?

- Families who do not have access to the internet may do the following:
 - Students download materials while at school the day before, and do as much as they can offline. Students will be given additional time when they return to school to complete work and to get support.
 - Ask for paper options from teachers if the impending bad weather is known ahead of time.

NOTE: The district is part of a community wifi project that provides all families in the UTHS/EMSD 37 district boundaries access to free community wi-fi. This is being accomplished through grants and support from local/regional foundations.

6. HOW WILL THE DISTRICT ENSURE APPROPRIATE LEARNING OPPORTUNITIES FOR STUDENTS WITH SPECIAL NEEDS?

- Students with IEPs and 504 plans will be provided all necessary supports either through direct instruction or appropriate accommodations and/or modifications of work and assignments during e-Learning. Teachers review IEPs to make sure students are receiving specially designed instruction either as a part of a co-taught class, supports provided to a classroom teacher, or individual or small group instruction with a specialized teacher. During an e-Learning day, students would follow the same schedule as a regular day. If a child would have in person special education supports, they would be provided with those supports online (synchronously).
- Any related service minutes (speech, OT/PT, etc.) that cannot be offered due to e-Learning day will be made up on an individual basis.
- EL students are placed either in bilingual classrooms or sections and are taught by state licensed teachers with the appropriate licensure for EL program OR they receive support through EL services (TPI). Specially designed instruction and curriculum is made available in both models.



7. HOW WILL THE DISTRICT MONITOR AND VERIFY EACH STUDENT'S PARTICIPATION?

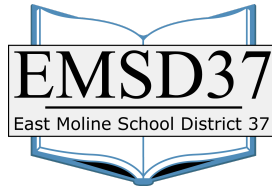
- All students must sign in via a Google form or through Google Classroom. Students who do not will be marked absent, and normal protocols will be followed such as calling home, determining either excused or unexcused absences etc.
- If a student is absent for an e-Learning day, the parent must call the student in and leave a message to verify the absence or call the school the next day to report the reason for the absence. Schools will follow regular protocols to determine either excused or unexcused absences.

8. HOW DOES STUDENT PARTICIPATION IN E-LEARNING FALL WITHIN THE STUDENT'S CONTROL AS TO THE TIME, PACE, AND MEANS OF LEARNING?

- During e-Learning students have access to both synchronous and asynchronous instruction. There are videos, assignments, and activities that are shared with students via Google classroom. Pacing for students can vary for reasons such as age, parent support, family impacts such as childcare arrangements, and attention span. Any paper or physical items, along with student devices, will be sent home once the e-Learning day is announced ahead of time.
- The synchronous, live instruction has been communicated as being essential and deemed mandatory for all students since it is providing students access to grade level standards in all core areas. If a student misses the live instruction, a teacher will provide additional work, resources, or supports to help the student have access to the grade level standard(s) when they return to school (similar to an absence).
- We have provided guidance to parents that the synchronous lessons are critical for the academic success of students.

9. HOW WILL ALL TEACHERS AND STAFF WHO ARE INVOLVED IN PROVISIONS OF E-LEARNING HAVE ACCESS TO ANY AND ALL HARDWARE AND SOFTWARE THAT MAY BE REQUIRED FOR E-LEARNING?

- Currently, all staff and teachers have access to both hardware and software to provide for learning (or learning supports). All staff have devices.
- All staff and teachers who work directly with students (synchronously) in a remote setting have access to internet and wi-fi services at their households. An email will go out to teachers quarterly, to remind them if they have any issues that come up regarding internet access at their homes, they will need to report it to the Director of Technology in a timely manner. The district does have a limited number of wi-fi hotspots (and the service) that can be loaned to staff and teachers for a short period of time.
- Staff and teachers have access to all online curriculum platforms, Aristotle (video streaming platform), Google classrooms, Clever (portal that contains logins for the majority of online instructional resources), Skyward (student information system), and access to online curriculum resources for planning.



10. HOW WILL THE DISTRICT REVIEW AND REVISE THE PROGRAM TO ADDRESS DIFFICULTIES CONFRONTED?

- After the use of one e-Learning day, the Office of Student Achievement will be responsible for gathering feedback from stakeholders (families, staff, and students). This feedback will be reviewed, any meetings with bargaining units will be held, and any adjustments to the plan will be made if necessary. The changes will be shared through multiple means of communication: email, website, Facebook (for parents), SchoolMessenger notices (phone/text/email), and through a weekly update (video/slides) from the Office of Achievement for staff.
- Each year, the e-Learning plan will be reviewed and revised as necessary. All stakeholders feedback will be utilized to create a quality educational experience during an e-Learning day for all families and students. Supports for EMSD staff will also be reviewed and revised based on feedback from staff each year.

11. HOW WILL THE DISTRICT ENSURE THE PROTOCOL IS COMMUNICATED TO TEACHERS, STAFF, AND STUDENTS 30 DAYS PRIOR TO UTILIZATION?

- A communication (video/slides) to staff will be provided on November 1st after approval. It will explain the rationale for having the option to use an e-Learning Day and the process that was followed to create the e-Learning plan.
- A board meeting and hearing was held on August 24, 2026 and all stakeholders had a chance to review, question, and provide feedback on the current e-Learning plan prior to submitting the EMSD 37 e-Learning plan to the ROE for final approval.
 - Link to the public hearing documentation for e-Learning plan on August 24, 2026
 - A communication (video/slides) to families will be provided prior to implementing an eLearning day. This communication will be translated into four of the main languages that our families speak.
 - In the event that an e-learning day is used, students will be informed of e-Learning days prior to sending devices home. Students will be given copies of schedules and resources in addition to their devices. They will be informed that traditional emergency days will still be used, and the district now has the option to call an e-learning day ahead of time, at which point they will be instructed to bring their devices home.
 - District parent liaisons will continue to provide information to parents via newsletters, flyers, website postings, and social media posts to inform parents of the e-Learning plan. All questions will be directed to the Office of Student Achievement.