East Moline District 37 Board of Education
Administration Building
3451 Morton Drive, East Moline, Illinois 61244
Phone: 309.792.2887 Fax: 309.792.6010

Mission
The entire East Moline District #37 community will prepare all students to become life-long learners who are productive, responsible members of a global society.

Regular Meeting
Monday, June 22, 2026
6:00 PM
Administration Building
3451 Morton Drive
East Moline, IL 61244

Agenda

I. **Call to Order**

II. **Roll Call**

III. **Communications**
The BOE received a thank-you card from Michael and Jill Ryan, Elizabeth Christenson, and family for the memorial plants. We also received a thank-you card from Jill Roselieb for the retirement reception and her retirement gift.

IV. **Public Comment**
At this time The Board of Education will provide a period for public comment to hear the views of the community. This is a time for the Board to listen; members will not engage in dialogue or respond to comments during the public meeting. Time allowed will be limited to three minutes for each individual, unless waived by the President. All individuals who wish to address the Board of Education must sign up in advance. The President may limit the opportunity to address the Board in cases where a person has previously addressed the Board on the same or related subject. Issues brought to the Board prior to being channeled through the proper chain of command will be referred back to the appropriate level.

V. **FOIA Requests**
The Board of Education received a FOIA request from Smart Procure, and three from the Data Branch, and they were responded to in the appropriate time frame.

VI. **Consent Agenda**

1. Approval of Minutes
   It is recommended that the minutes from the May 2026 regular meeting be approved.
2. Approval of Treasurer's Report
   It is recommended that the Treasurer’s Report for May 2026 be approved subject to audit.
3. Approval of Accounts Payable

It is recommended that the Board of Education approve the payment of bills listed, received during the month of May 2026, to be paid during the month of June 2026, and quick pays during the month of June 2026.

Education	$ 644,121.78
Building	$ 96,188.70
Transportation	$ 65,423.18
Tort Immunity LE	$ 978.00
Insurance	$ 1,541.67
Capital Projects.	$ 836,355.10
Comm Wi-Fi	$ 7,646.00
Subtotal:	$ 1,652,254.43

QUICK PAYS:

Education 10	$ 126,675.01
Building (20)	$ 7,699.24
Transportation (40)	$ 2,454.34
Capital Projects	$ 21,958.18
Comm Wifi	$ 8,255.32
Subtotal:	$ 167,042.09
TOTAL:	**$ 1,819,296.52**

4. Approval of Destruction of Audio Tapes from Executive Session
   It was recommended that the Board of Education approve the destruction of recordings from the Executive Session in April 2023 and August 2023.

5. Approval of Personnel Change

   a. Personnel - Licensed - Retirement
      Amy Linn has submitted a letter of intent to retire from her teaching position at Glenview Middle School at the end of the 2029-2030 school year under Option 1 of the EMEA Collective Bargaining Agreement. Ms. Linn will retire with 32 years of district service.

      Lisa Comeaux has submitted a letter of intent to retire from her teaching position at Glenview Middle School at the end of the 2029-2030 school year under Option 1 of the EMEA Collective Bargaining Agreement. Ms. Comeaux will retire with 15 years of district service.

   b. Personnel - Administrative - Employment
      Rachel Lacy has been employed as an associate principal at Ridgewood Elementary, effective July 20, 2026.

      Charity Vesey-Upchurch has been appointed as the principal of Bowlesburg Elementary, effective July 20, 2026.

   c. Personnel - Licensed - Employment
      Shelby Fritz has been employed as a special education teacher at Hillcrest Elementary, effective August 10, 2026.

      Dylan Schueneman has been employed as a grade 5 teacher at Hillcrest

Elementary, effective August 10, 2026.

Voloria Noland has been employed as a grade 5 teacher at Hillcrest Elementary, effective August 10, 2026.

Emma Widick has been employed as a kindergarten teacher at Wells Elementary, effective August 10, 2026.

Amy Sill has been employed as a special education case manager for the district, effective August 3, 2026.

Katelynn Agan-Grigsby has been employed as a grade 5 teacher at Ridgewood elementary, effective August 10, 2026.

Alba Bonilla Ballester has been employed as a bilingual teacher at Glenview Middle School, effective August 10, 2026.

Cheyenne Calabrese has been employed as a grade 5 teacher at Hillcrest Elementary, effective August 10, 2026.

Kelsey Nielsen has been employed as a grade 1 teacher at Wells Elementary, effective August 10, 2026.

Tabitha Jacoby has been employed as a grade 5 teacher at Hillcrest Elementary, effective August 10, 2026.

Madison Power has been employed as a special education teacher at Hillcrest Elementary, effective August 10, 2026.

Cassie Torres has been employed as a grade 4 teacher at Wells Elementary, effective August 10, 2026.

Isabelle Gibbons has been employed as a grade 5 teacher at Wells Elementary, effective August 10, 2026.

d. Personnel - Classified - Employment

Shaily Vijayvargiya has been employed as an instructional aide at Wells Elementary, effective August 10, 2026.

Cristina Magadan has been employed as the special service administrative assistant at the Administration Building, effective June 15, 2026.

Elia Nunez-Raya has been employed as the EL programs administrative assistant at the Administration Building, effective July 1, 2026.

Victoria Little has been employed as a special education instructional aide at Wells Elementary, effective August 10, 2026.

Courtney Lemieus has been employed as a special education instructional aide at

Wells Elementary, effective August 10, 2026.

Connie Stouffer has been employed as a general kitchen worker at Ridgewood Elementary, effective August 12, 2026.

Lizbeth Edwards has been employed as a special education instructional aide at Wells Elementary, effective August 10, 2026.

Aisha Jibrel has been employed as a 4.5 hour kitchen helper at Glenview Middle School, effective August 12, 2026.

Elizabeth Dean has been employed as a secretary at Glenview Middle School, effective July 20, 2026.

Alice Davis has been employed as a secretary at Ridgewood Elementary, effective July 20, 2026.

Leanna Pierce has been employed as a 4 hour bus monitor, effective August 12, 2026.

e. Personnel - Administrative - Resignation
Jodi Sierra has resigned from her position as an elementary principal at Wells Elementary, effective June 12, 2026.

f. Personnel - Licensed - Resignation
Guadalupe Garcia Ruiz has resigned from his position as a teacher at Glenview Middle School, effective at the end of the 2025-2026 school year.

Karla Brincks has resigned from her position as a teacher at Wells Elementary, effective at the end of the 2025-2026 school year.

Adam Sanders has resigned from his position as a teacher at Wells Elementary, effective at the end of the 2025-2026 school year.

Aaron Trost has resigned from his position as a teacher at Glenview Middle School, effective at the end of the 2025-2026 school year.

Caylee King has resigned from her position as a teacher at Ridgewood Elementary, effective July 18, 2026.

Michael Carton has resigned from his position as a teacher at Wells Elementary, effective June 4, 2026.

Emma Osborn has resigned from her position as a teacher at Ridgewood Elementary, effective June 15, 2026.

g. Personnel - Classified - Resignation
Loretta Lopez has resigned from her position as a secretary at Ridgewood Elementary, effective May 27, 2026.

Eliana Aguilar has resigned from her position as an instructional aide at the Early Learning Center, effective at the end of the 2025-2026 school year.

Mistie Burns has resigned from her position as a secretary at Glenview Middle School, effective June 2, 2026.

Leticia Martinez-Ramirez has withdrawn from the 4 hour bus driver position that was effective August 12, 2026.

6. The following individuals have attained contractual continued service as of the first day of the 2026-2027 school year:
Dawn Williams, Teacher
Xhilsime Beciri, Teacher
Karly Buller, Teacher
Yamila Cardozo, Teacher
Meghan DeBaillie, Teacher
Kodjo Dogbe, Teacher
Amber Hackett, Teacher
Faith Meuser, Teacher
Aiden Michna, Teacher
Karen Munson, Teacher
Litzy Torres, Teacher
Savanna VanVoltenburg, Teacher
Cameron Wernentin, Teacher
Gena Williams, Teacher
Diana Barnes, Teacher
Brooke Boyette-Foltz, Teacher
John Dowdal, Teacher
Karla Ploehn, Teacher
Victoria Richardson, Teacher
Mariana Salaverria, Teacher
Demetrius Singleton, Teacher
Emily Henderson, Teacher
Tayler Walker, Teacher
Amy DeMeyer, Teacher
Amber Rumler, Teacher

7. Other Financial Reports
Enclosed with the Agenda Information are the May 2026 Activity Fund Report, the Budget Summary Expense Report, and the Budget Summary Revenue Report for June 2026.

VII. **Committee Reports**

1. United Education Foundation
2. BHASED Governing Board
3. Board Delegate to AFSCME

VIII. **Informational Items**

1. United For Schools at Wells Elementary

IX. **Unfinished Business**

1. FY26 Amended School District Budget
2. Resolution for the transfer of $50,175 from the Education Fund to the Bond & Interest Fund to pay for lease payments per GASB87 regulation**s**
3. Resolution abating a portion of the Working Cash Fund and directing the transfer of $175,000 to the Transportation Fund
4. Resolution abating a portion of the Working Cash Fund and directing the transfer of $900,000 to the Operations & Maintenance Fund

X. **New Business**

1. Glenview School Improvement Plan
2. Business Office Assistant Job Description
3. Administrative Salary Placement Schedule
4. Data, Systems & Accountability Job Description Revisions
5. Approval for the Administration to pay the Board of Education bills for June and July

XI. **Adjournment**

East Moline District 37 Board of Education
Administration Building
3451 Morton Drive, East Moline, Illinois 61244
Phone: 309.792.2887 Fax: 309.792.6010

Mission
The entire East Moline District #37 community will prepare all students to become life-long learners who are productive, responsible members of a global society.

Regular Meeting
Monday, May 18, 2026
6:00 PM
Glenview Middle School
3100 7th Street
East Moline, IL 61244

Minutes

I. **Call to Order**
The meeting was called to order by President Chris VanSpeybroeck at 6:00 PM.

II. **Roll Call**
Present: Amy Beeding, Kimberly Dyer, Debra Faralli, Jessica Krol, Joann Snelling, Christopher VanSpeybroeck.

Absent: Evelyn Gay
Administration: Kristin Humphries, Superintendent; Kelly Ronnebeck, Associate Superintendent for Student Achievement; Casey Kyser, Business Manager; Tracy Anderson, Human Resources Director; Karla Hawley, Glenview Principal; Jaylee Swanson, Associate Superintendent of Student Services

Visitors: 37

III. **Communications**
Jade Swineheart and family thanked the board for the memorial plant that was sent.

IV. **Public Comment**
At this time, the Board of Education will provide a period for public comment to hear the views of the community. This is a time for the Board to listen; members will not engage in dialogue or respond to comments during the public meeting. Time allowed will be limited to three minutes for each individual, unless waived by the President. All individuals who wish to address the Board of Education must sign up in advance. The President may limit the opportunity to address the Board in cases where a person has previously addressed the Board on the same or related subject. Issues brought to the Board prior to being channeled through the proper chain of command will be referred back to the appropriate level.

Ana Calil addressed the Board regarding administrative transparency, stressing that clear communication must remain a fundamental responsibility rather than a series of isolated

postings. She raised concerns over the district's extensive use of closed executive sessions and strict freedom-of-information practices, which they argued sometimes restrict full public view into structural operational decisions. The speaker concluded by urging the Board to look at the upcoming superintendent search as an essential and rare historic opportunity to restore absolute stakeholder trust.

V. **FOIA Requests**

The Board of Education received FOIA requests from Rock Island Today, Employee Research Data LLC, Sunlight Access, and 3 from The Data Research Team, and they were responded to in the appropriate time frame.

VI. **Consent Agenda**

VI.1. Approval of Minutes

It was recommended that the minutes from the April regular and executive meetings be approved.

VI.2. Approval of Treasurer's Report

It was recommended that the Treasurer's Report for April 2026 be approved, subject to audit.

VI.3. Approval of Accounts Payable

It was recommended that the Board of Education approve the payment of bills listed, received during the month of April 2026, to be paid during the month of May 2026, and quick pays during the month of May 2026.

Education	$ 204,567.90
Building	$ 59,811.58
Transportation	$ 28,495.01
Insuance	$ 1,541.67
Capital Projects	$ 353,060.20
Community Wi-Fi	$ 7,380.50
Subtotal:	**$ 654,856.86**

QUICK PAYS:	
Education	$ 52,579.45
Building	$ 6,321.09
Transportation	$ 218.74
Capital Projects	$ 45,175.00
Subtotal:	**$ 104,294.28**

TOTAL:	**$ 759,151.14**

VI.4. Approval of Personnel Change

VI.4.a. Personnel - Licensed - Retirement

Sarah Link has submitted a letter of intent to retire from her teaching position at Bowlesburg Elementary at the end of the 2029-2030 school year under Option 1 of the EMEA Collective Bargaining Agreement. Ms. Link will retire with 34 years of district service.

VI.4.b. Personnel - Classified - Retirement

Darla Stroup has submitted a letter of intent to retire from her instructional aide

position at Hillcrest Elementary at the end of the 2025-2026 school year. Ms. Stroup will retire with 12 years of district service.

Personnel - Licensed - Employment

Cameron Davis has been employed as a bilingual teacher at Ridgewood Elementary, effective August 10, 2026.

Kelly Mixon has been employed as a school counselor at Glenview Middle School, effective August 10, 2026.

VI.4.c. Personnel - Classified - Employment

Angelina Aguilera changed from a 4 hour bus monitor to a 6 hour bus monitor, effective April 29, 2026.

Leticia Martinez-Ramirez has been employed as a 4 hour bus driver, effective August 12, 2026.

VI.4.d. Personnel - Licensed - Resignation

Jesus Aguirre has resigned from his position as a teacher at Glenview Middle School, effective at the end of the 2025-2026 school year.

Shelby Skiles has resigned from her position as a teacher at Hillcrest Elementary, effective at the end of the 2025-2026 school year.

Jessica Declerck has resigned from her position as a teacher at Hillcrest Elementary, effective at the end of the 2025-2026 school year.

Gabriella Perez has resigned from her position as a teacher at Wells Elementary, effective at the end of the 2025-2026 school year.

Jadelyn Agent has resigned from her position as a teacher at Bowlesburg Elementary, effective at the end of the 2025-2026 school year.

VI.4.e. Personnel - Classified - Resignation

Benita Pryor has resigned from her position as an instructional aide at the Early Learning Center, effective April 27, 2026.

Marcus Harrington resigned from his bus driver position and his playground aide position at Bowlesburg Elementary, effective on May 5, 2026.

Tamika Dampeer resigned from her position as a bus monitor, effective May 15, 2026.

Alexis Reyes resigned from her position as an instructional aide at the Early Learning Center, effective May 15, 2026.

Kassi Shull resigned from her position as an instructional aide at Wells Elementary, effective at the end of the 2025-2026 school year.

VI.5. Other Financial Reports

Enclosed with the Agenda Information were the April 2026 Activity Fund Report, the

Budget Summary Expense Report, and the Budget Summary Revenue Report for April 2026.

President Chris VanSpeybroeck called for a Motion, second to approve the consent agenda as Presented. This motion, made by Faralli and seconded by Dyer, Passed. Beeding: Yea, Dyer: Yea, Faralli: Yea, Gay: Absent, Krol: Yea, Snelling: Yea, VanSpeybroeck: Yea Yea: 6, Nay: 0, Absent: 1

VII. **Committee Reports**

VII.1. United Education Foundation
None

VII.2. BHASED Governing Board
The BHASED Governing Board has a meeting scheduled for tomorrow, May 19, 2026.

VII.3. Board Delegate to AFSCME
None

VIII. **Informational Items**

VIII.1. Glenview Builders Club Recognition
Glenview Builders Club Recognition: President Chris VanSpeybrock recognized four exceptional eighth-grade students—Jackson, Darian, Stella, and Alex—for outstanding community building and leadership excellence through the Glenview Builders Club. Club advisor Brian Stambaugh highlighted several highly impactful service projects completed by the students, which included crafting Christmas stockings for Allure Nursing Home residents, handcrafting blankets for children entering foster care, adopting and cleaning Mitchell Park, organizing a pet scavenger hunt to benefit the Moline Animal Humane Society, sponsoring family skate nights, and hosting fundraisers and ice cream socials to mentor younger counterparts at Hillcrest and Bowlesburg elementary schools.

VIII.2. Glenview Mariachi Band Presentation
Glenview Mariachi Band Presentation: Student musicians from the Glenview Mariachi Band program performed an ensemble demonstration for the Board, displaying instructional development and fine arts growth within the middle school curriculum. Band teacher Ms. Hill provided structural background information regarding how the program originally got started, alongside a brief overview of the rigorous audition and try-out process that students must navigate in order to earn a position in the ensemble. It was highlighted that the group maintains a robust schedule of local performances and holds the distinct honor of being the only band of this specific type operating within the entire Quad Cities area.

VIII.3. Ridgewood, Glenview, and Hillcrest Traffic Studies
Dan Draper and J.D. Schulte of Hutchison Engineering presented a comprehensive multi-site traffic safety and circulation study. Initial data collection across the schools indicated that morning arrival and afternoon dismissal procedures were not well-followed by motorists, traffic backups near signalized intersections, and high-risk conditions for pedestrians crossing access roads in unmarked locations. Capacity software analysis indicated that surrounding municipal street infrastructure is structurally capable of absorbing traffic volumes if proper routing modifications are instituted on-site.

For the shared Glenview/Ridgewood campus, the proposed engineered modifications dictate moving car loading zones exclusively to the eastern side of the building and separating them from the main bus loading lanes, which will be relocated to the west and north sides of the buildings. The city will modify adjacent traffic signal timings to suit the new loop pattern. The 9th Street driveway will become an inbound-only entrance for cars from both buildings, while the 33rd Avenue driveway will function strictly as an outbound car rider exit. Parking restrictions and no-parking signs will be implemented along the south side of 30th Avenue to prevent view obstructions. To improve pedestrian safety, a diagonal marked crosswalk will be established from the north-west corner of the building to the 7th Street and 30th Avenue intersection, alongside new marked crosswalks across the access road on the north and south-west sides, and a new curb and sidewalk link along the northern edge of the south parking lot.

For the Hillcrest Elementary campus, the study recommended moving the car loading zone to the east side of the building along 5th Street between 21st and 22nd Avenues, while relocating the main bus loading zone to the south side of the building west of 4th Street A, allowing buses to double-stack. To optimize vehicular flow during school peak hours (7:30-9:00 AM and 2:00-3:30 PM), 22nd Avenue will convert to a one-way westbound street from 5th Street to Kennedy Drive, 4th Street A will convert to a one-way southbound street from 22nd to 23rd Avenue, and 5th Street will operate as a one-way southbound street from 21st to 22nd Avenue. The city will implement explicit parking prohibitions on the east side of 4th Street A and 5th Street, and paint the curbs yellow along Kennedy Drive to keep designated bike lanes clear of parked vehicles. Campus structural changes involve shifting the bus rider entrance to the main south doors and the car rider doors to the east side, supplemented by a new faculty parking lot constructed north of the school along 20th Avenue.

VIII.4. Special Education in EMSD #37 Part III: The Power of Co-Teaching

Dr. Swanson, accompanied by staff members Mindy King and Melissa Brondos, presented the final installment of the special education services overview. Co-teaching occurs when two or more professional staff members share instructional responsibilities within a single classroom, combining a curriculum content specialist (general education teacher) with a strategy support specialist (special education teacher) to maximize student support and deliver specialized instruction. Outlining the operational framework, the team presented various co-teaching configurations, focusing heavily on research-supported models like station teaching, parallel teaching, and multi-sensory instruction. Key benchmarks from the prior academic term proved that co-taught environments yielded strong academic growth, with student performance on seasonal STAR reading benchmarks showing an average growth of 6 percentile points, and math scoring showing an 11 percentile point increase. Success factors rely heavily on securing a minimum of 30 minutes of shared planning time weekly and providing ongoing specialized professional development. To maintain this framework, the district will distribute an engineered co-teaching handbook to instructional staff starting next year.

VIII.5. Proposed FY26 Amended School District Budget

Proposed FY26 Amended School District Budget: Business Manager Casey presented the proposed fiscal year 2026 amended budget, highlighting revenue adjustments required prior to the close of the fiscal cycle on June 30. The amendments account for

carryover balances from federal and state grants, a $10,000 baseline adjustment in Title I funding allocations, and realigned personal property replacement tax yields across the education, transportation, and retirement funds. Regular and specialized transportation revenues required realignments based on updated state reimbursement calculations. Operational expense variations included higher-than-expected Mid-American electrical utility expenses, unexpected mechanical repair costs for the transportation fleet, and capital outlays tied to playground upgrades funded through dedicated bond proceeds. To resolve minor fund deficits without administrative borrowing, interfund transfers from working cash reserves will be utilized. The amended budget will be placed on formal public display for 30 days, followed by a public hearing and final statutory adoption scheduled for June 22.

IX. **Unfinished Business**

IX.1. Superintendent Search Survey Results and Recruitment Brochure Draft

Representatives from the Illinois Association of School Boards, Mr. Matt Brue and Dr. Carmen I. Ayala, presented findings from the superintendent recruitment survey administered from April 27 through May 12, 2026. The survey recorded 509 stakeholder responses and was accessible in Arabic, English, French, and Spanish. The participation breakdown included 8 students, 253 parents, 39 community members, 188 staff members, 21 administrators, and 7 board members.

The top structural leadership standards prioritized by stakeholders were: ensuring an inclusive and safe school environment (200 responses); working cooperatively and effectively with the Board of Education (173 responses); and demonstrating excellent communication and collaborative skills (197 responses). Stakeholders strongly indicated that candidate profiles should include background experience as a classroom teacher, principal, and central office administrator. Immediate overarching system priorities centered on staff retention, student behavior, school safety, and public transparency. The brochure summary states that the district seeks a collaborative, student-centered leader who demonstrates instructional leadership, promotes cultural responsiveness, and maintains an inclusive learning environment.

Board members discussed establishing a clear salary range in compliance with statutory transparency acts, indicating a focus on regional data to balance administrative compensation with classroom and teacher salary schedules. The position is on track for formal vacancy posting on October 7, with application screenings occurring through October 26 and a target slate of six candidates brought to the Board for first-round interviews.

IX.2. BOE Meeting Dates for FY27

Superintendent Dr. Humphreys presented the Board of Education meeting schedule for the 2026-2027 fiscal year. The approved regular meeting dates are established as follows:

July 2026 - No Meeting Scheduled
August 24, 2026 - Administration Building
September 28, 2026 - Early Learning Center
October 26, 2026 - Wells Elementary
November 2026 - No Meeting Scheduled

December 14, 2026 - Hillcrest Elementary
January 25, 2027 - Ridgewood Elementary
February 22, 2027 - Glenview Middle School
March 30, 2027 - Administration Building
April 26, 2027 - Bowlesburg Elementary
May 24, 2027 - Glenview Middle School
June 14, 2027 - Administration Building

President Chris VanSpeybrock called for a motion and a second to approve the Board of Education meeting dates for the next school year as presented. This motion, made by Faralli and seconded by Snelling, Passed. Beeding: Yea, Dyer: Yea, Faralli: Yea, Gay: Absent, Krol: Yea, Snelling: Yea, VanSpeybroeck: Yea Yea: 6, Nay: 0, Absent: 1

IX.3. 2nd Reading of Press Plus 121

The Board conducted the second reading of continuous policy updates under Press Plus Issue 121. The changes that were made were procedural adjustments focused on updated legal references matching the 104th General Assembly, modified FOIA response mechanisms regarding identification verification for computer-generated records to monitor automated requests, and statutory updates governing personnel leaves for neonatal intensive care.

President Chris VanSpeybrock called for a Motion and a second to approve the 2nd reading of Press Plus 121. This motion, made by Krol and seconded by Dyer, Passed. Beeding: Yea, Dyer: Yea, Faralli: Yea, Gay: Absent, Krol: Yea, Snelling: Yea, VanSpeybroeck: Yea Yea: 6, Nay: 0, Absent: 1

X. **New Business**

X.1. Consolidated District Plan

Mrs. Ronnebeck presented the annual Consolidated District Plan required for the allocation of federal Title I, Title III, and IDEA grant dollars. The plan coordinates needs-assessment structures across academic metrics, the 5Essentials survey data, and state report card indicators, incorporating feedback from a newly established parent advisory group and the Early Childhood Committee to manage preschool transitions. System highlights for the upcoming year focus on academic language development across grades K-8, "5 to Thrive" guidelines, and conscious discipline implementation.

President Chris VanSpeybrock called for a Motion and a second to approve the consolidated district plan as presented. This motion, made by Dyer and seconded by Faralli, Passed. Beeding: Yea, Dyer: Yea, Faralli: Yea, Gay: Absent, Krol: Yea, Snelling: Yea, VanSpeybroeck: Yea Yea: 6, Nay: 0, Absent: 1

X.2. Milk Bids for FY27

The Board reviewed food service bids for the upcoming term. Based on recommendations from the Food Service Department, the district will execute year three of a three-year allowable contract rollover extension with Prairie Farms.

President Chris VanSpeybrock called for a motion and a second to approve the Motion and a second to approve the 3rd of 3 rollover years with Prairie Farms for our Milk Bid. Lindsey - Roll Call. This motion, made by Dyer and seconded by Faralli, Passed. Beeding: Yea, Dyer: Yea, Faralli: Yea, Gay: Absent, Krol: Yea, Snelling: Yea, VanSpeybroeck: Yea Yea: 6, Nay: 0, Absent: 1

X.3. 2025-26 LINQ WiFi Amended Budget Recommendation

Dr. Humphreys presented an amended budget recommendation from the LINQ WiFi consortium board, a joint WiFi initiative between East Moline, United Township High School, and the Colona School District. Collaborative negotiations with Mid-American Energy successfully lowered operational utility overhead costs for the municipal mesh system. The consortium is shifting marketing strategies to identify the public-facing service as "Common Ground Community Wi-Fi,". Administrative discussions are underway with the City of East Moline to tap alternative financing tools, including tax-increment financing (TIF) and business development funds, to support the infrastructure. Because the district serves as the official financial fiduciary for the grant funds, formal Board approval of the technical budget amendment is required.

President Chris VanSpeybrock called for a motion and a second to approve the Motion and a second to approve the amended budget recommendation from the LINQ WiFi Board of Directors. This motion, made by Faralli and seconded by Snelling, Passed. Beeding: Yea, Dyer: Yea, Faralli: Yea, Gay: Absent, Krol: Yea, Snelling: Yea, VanSpeybroeck: Yea Yea: 6, Nay: 0, Absent: 1 President Chris VanSpeybrock called for a motion and a second to approve the Motion and a second to approve the amended budget recommendation from the LINQ WiFi Board of Directors. This motion, made by Faralli and seconded by Snelling, Passed. Beeding: Yea, Dyer: Yea, Faralli: Yea, Gay: Absent, Krol: Yea, Snelling: Yea, VanSpeybroeck: Yea Yea: 6, Nay: 0, Absent: 1

X.4. Memorandum of Understanding with the EMEA Regarding Bloomboard PD and Student Teaching

Memorandum of Understanding with the EMEA Regarding Bloomboard PD and Student Teaching: Dr. Anderson presented a Memorandum of Understanding negotiated with the East Moline Education Association (EMEA). The district retains a significant balance of pre-purchased instructional credits with professional learning partner Bloomboard. The current MOU redirects these resources into a specialized credentialing pathway enabling classified paraprofessionals to attain full teacher certifications over a two-to-three-year period, utilizing classroom practicum models. Financial funding structures utilize student grant components, Pell grants, and workforce resources to ensure zero out-of-pocket tuition costs for participating district candidates. To maximize administrative coordination, alternative certification pathways for new candidates will be limited to Western Illinois University and the Bloomboard programs.

President Chris VanySpeybrock called for a motion and a second to approve the MOU with the EMEA regarding Bloomboard professional development and student teaching. This motion, made by Beeding and seconded by Dyer, Passed. Beeding: Yea, Dyer: Yea, Faralli: Yea, Gay: Absent, Krol: Yea, Snelling: Yea, VanSpeybroeck: Yea Yea: 6, Nay: 0, Absent: 1

X.5. Data, Systems & Accountability Job Description Revisions

Dr. Humphreys detailed structural changes to the data systems' role, shifting core tracking responsibilities away from primary curriculum components to managing operational systems, including transportation, redistricting, and community Wi-Fi oversight. The board would like to discuss this more at next month's board meeting, and no action was taken.

X.6. Approval of Non-Union Salary Schedules for FY27 and FY28

The Board reviewed and approved the salary schedules for non-union hourly employees through the 2027-2028 school year. Non-Union Hourly Employees: Will receive a 3% general wage increase for both FY27 and FY28. Steps on the Bookkeeper and Payroll Specialist schedules are extended through Step 15 to assist in future planning. To address salary compression, family educators will advance through the salary schedule via step increases rather than relying solely on general wage increases. This aligns their progression process with that of classified nurses until they reach the top of the schedule.

Additional adjustments include increasing the step raises for the first 10 steps of the food service schedule to 2% per step, and increasing the playground/security positions to 4% per step. Furthermore, the food sanitation license incentive for food service personnel will increase from $0.75/hour to $1.00/hour.

President Chris VanSpeybrock called for a motion and a second to approve the non-union salary schedules for hourly employees for FY27 and FY28. This motion, made by Dyer and seconded by Beeding, Passed. Beeding: Yea, Dyer: Yea, Faralli: Yea, Gay: Absent, Krol: Yea, Snelling: Yea, VanSpeybroeck: Yea Yea: 6, Nay: 0, Absent: 1

XI. **Adjournment**

Chris VanSpeybrock called for a motion and a second to adjourn. Time: 9:13 PM. This motion, made by Beeding and seconded by Dyer, Passed. Beeding: Yea, Dyer: Yea, Faralli: Yea, Gay: Absent, Krol: Yea, Snelling: Yea, VanSpeybroeck: Yea Yea: 6, Nay: 0, Absent: 1

Chris VanSpeybroeck, Board President

Lindsey Trickey, Board Secretary

By Fund
East Moline School District 37
May-26

	Education	WI-FI	O & M	Debt Service	Transportation	Medicare	Capital Projects	Working Cash	Tort Fund	Life & Safety	Insurance	Total
Cash & Investments, Beginning Balance	3,620,965.46	21,303.52	518,338.20	2,409,117.46	214,925.04	2,720,112.17	9,278,387.50	10,655,372.67	748,909.84	186,277.16	959,890.28	31,333,599.30
Receipts	2,457,295.62	51.77	279,478.00	170,575.44	65,257.39	41,937.80	322,553.12	26,273.98	7,597.07	331.50	498,524.32	3,869,876.01
Disbursements	(3,149,681.59)	(12,135.82)	(237,953.75)	0.00	(174,170.57)	(158,352.06)	(399,250.70)	0.00	(32,000.00)	0.00	(400,861.31)	(4,564,405.80)
Adjustments	3,947.37										1,660.56	5,607.93
Cash & Investments, Ending Balance	2,932,526.86	9,219.47	559,862.45	2,579,692.90	106,011.86	2,603,697.91	9,201,689.92	10,681,646.65	724,506.91	186,608.66	1,059,213.85	30,644,677.44
Cash & Investment Detail												
General Fund Cash	2,889,158.05	9,219.47	559,855.33	2,430,837.91	106,011.86	2,603,697.10	9,201,689.92	10,636,387.43	724,506.91	54,736.25	5,030.73	29,221,130.96
Flexible Spending	43,130.91											43,130.91
Health Ins											1,054,183.12	1,054,183.12
Money Market	87.90		7.12	148,854.99	0.00	0.81				131,872.41		280,823.23
The Illinois Funds								45,259.16				45,259.16
Petty Cash	150.00											150.00
ISDLAF+								0.06				0.06
Total Cash & Investments	2,932,526.86	9,219.47	559,862.45	2,579,692.90	106,011.86	2,603,697.91	9,201,689.92	10,681,646.65	724,506.91	186,608.66	1,059,213.85	30,644,677.44
Difference (should be zero)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00

2025/2026 School Year Bills

TYPE	DATE	EDUCATION(10)	BUILDING(20)	TRANSP(40)	TORT IMMUNITY(80)	FIRE PREVENTION(90)	INSURANCE(99)	DEBT SERVICES(30)	CAPITAL PROJECTS(60)	WIFI(11)	TOTAL
BOARD BILLS	**7/21/2025**	**$ 523,233.18**	**$ 111,582.76**	**$ 253,285.09**	**$ 171,626.43**		**$ 1,541.67**	**$ 469,099.10**	**$ 102,380.71**	**$ 3,000.00**	**$ 1,635,748.94**
QUICK PAY	7/10/2025	$3,511.22	$5,951.69	$205.04	$12,846.00				$26,946.00		$ 49,459.95
QUICK PAY	7/14/2025	$ 3,000.00									$ 3,000.00
QUICK PAY	7/21/2025									$ 22,109.90	$ 22,109.90
QUICK PAY	7/29/2025	$ 5,947.28									$ 5,947.28
QUICK PAY	7/30/2025	$ 563.58		$ 4.00							$ 567.58
QUICK PAY	8/7/2025	$ 7,500.00	$ 3,259.12	$ 205.04							$ 10,964.16
		$ 20,522.08	**$ 9,210.81**	**$ 414.08**	**$ 12,846.00**	**$ -**	**$ -**	**$ -**	**$ 26,946.00**	**$ 22,109.90**	**$ 92,048.87**
BOARD BILLS	**8/18/2025**	**$ 666,280.30**	**$ 96,023.51**	**$ 26,308.84**	**$ 171,626.43**		**$ 1,541.67**		**$ 105,018.88**	**$ 3,016.12**	**$ 1,069,815.75**
QUICK PAY	8/25/2025	$ 40,020.32		$ 130.58						$ 12,138.44	$ 52,289.34
QUICK PAY	9/9/2025	$ 59,686.04	$ 3,616.81	$ 239.26							$ 63,542.11
		$ 99,706.36	**$ 3,616.81**	**$ 369.84**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ 12,138.44**	**$ 115,831.45**
BOARD BILLS	**9/22/2025**	**$ 443,765.07**	**$ 168,852.31**	**$ 65,125.81**	**$ 171,626.43**		**$ 1,650.27**		**$ 14,832.70**	**$ 4,403.00**	**$ 870,255.59**
QUICK PAY	9/26/2025	$ 60,324.27	$ 899.99							$ 12,279.80	$ 73,504.06
QUICK PAY	10/2/2025	$ 9,358.04	$ 300.00								$ 9,658.04
QUICK PAY	10/14/2025	$ 1,411.45	$ 7,110.53	$ 6,796.97					$ 8,225.00		$ 23,543.95
QUICK PAY	10/22/2025	$ 12,521.74		$ 34.00					$ 7,871.00		$ 20,426.74
		$ 83,615.50	**$ 8,310.52**	**$ 6,830.97**	**$ -**	**$ -**	**$ -**	**$ -**	**$ 16,096.00**	**$ 12,279.80**	**$ 127,132.79**
BOARD BILLS	**10/27/2025**	**$ 639,662.14**	**$ 99,920.63**	**$ 240,404.01**	**$ 179,385.43**		**$ 1,541.67**		**$ 40,152.00**	**$ 3,500.00**	**$ 1,204,565.88**
QUICK PAY	11/4/2025	$ 1,648.91	$ 15,262.08	$ 784.27						$ 12,479.52	$ 30,174.78
		$ 1,648.91	**$ 15,262.08**	**$ 784.27**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ 12,479.52**	**$ 30,174.78**
BOARD BILLS	**11/17/2025**	**$ 247,186.44**	**$ 67,139.09**	**$ 32,743.24**	**$ 171,626.43**		**$ 1,541.67**		**$ 48,104.57**	**$ 3,500.00**	**$ 571,841.44**
QUICK PAY	11/25/25	$ 20,073.38		$ 6,389.52						$ 9,203.80	$ 35,666.70
QUICK PAY	11/25/25									$ 5,482.43	$ 5,482.43
QUICK PAY	12/9/25	$ 12.98	$ 7,967.30	$ 205.14					$ 6,695.00		$ 14,880.42
		$ 20,086.36	**$ 7,967.30**	**$ 6,594.66**	**$ -**	**$ -**	**$ -**	**$ -**	**$ 6,695.00**	**$ 14,686.23**	**$ 56,029.55**

2025/2026 School Year Bills

TYPE	DATE	EDUCATION(10)	BUILDING(20)	TRANSP(40)	TORT IMMUNITY(80)	FIRE PREVENTION(90)	INSURANCE(99)	DEBT SERVICES(30)	CAPITAL PROJECTS(60)	WIFI(11)	TOTAL
BOARD BILLS	**12/15/2025**	**$ 296,195.36**	**$ 83,683.08**	**$ 56,262.60**	**$ 2,630.00**		**$ 1,541.67**		**$ 5,495.18**	**$ 3,500.00**	**$ 449,307.89**
QUICK PAY	12/18/25	$ 40,658.46		$ 128.20						$ 9,220.49	$ 50,007.15
QUICK PAY	1/7/25	$ 62,952.63	$ 6,781.49	$ 222.40							$ 69,956.52
QUICK PAY	1/16/26	$ 9,440.37	$ 19,427.39	$ 1,236.15							$ 30,103.91
QUICK PAY	1/22/26	$ 10,071.39	$ 9,175.38	$ 9.00						$ 14,020.16	$ 33,275.93
		$ 123,122.85	**$ 35,384.26**	**$ 1,595.75**						**$ 23,240.65**	**$ 183,343.51**
BOARD BILLS	**1/26/2026**	**$ 393,572.15**	**$ 87,671.87**	**$ 223,268.72**	**$ 1,425.00**		**$ 1,541.67**	**$ 2,649,099.10**	**$ 3,859.36**	**$ 11,836.75**	**$ 3,372,274.62**
QUICK PAY	2/6/26	$ 15,868.89	$ 7,881.60	$ 218.74					$ 3,701.00		$ 27,670.23
QUICK PAY	2/13/26	$ 14,625.00	$ 19,994.41							$ 3,500.00	$ 38,119.41
		$ 30,493.89	**$ 27,876.01**	**$ 218.74**					**$ 3,701.00**	**$ 3,500.00**	
BOARD BILLS	**2/23/2026**	**$ 197,303.92**	**$ 102,716.83**	**$ 20,753.13**	**$ 1,425.00**		**$ 1,541.67**	**$ 1,375.00**	**$ 21,613.07**		**$ 346,728.62**
QUICK PAY	2/27/26	$ 30.00									$ 30.00
QUICK PAY	3/3/26	$ 101.04									$ 101.04
QUICK PAY	3/11/26	$ 47,163.23	$ 41,971.73	$ 12,054.67						$ 3,500.00	$ 104,689.63
QUICK PAY	3/12/26	$ 250.00								$ 23,283.00	$ 23,533.00
QUICK PAY	3/26/26									$ 4,754.22	$ 4,754.22
QUICK PAY	3/27/26	$ 3,809.71									$ 3,809.71
		$ 47,544.27	**$ 41,971.73**	**$ 12,054.67**						**$ 31,537.22**	**$ 136,917.60**
BOARD BILLS	**3/30/2026**	**$ 547,863.77**	**$ 91,949.75**	**$ 45,322.12**			**$ 1,541.67**		**$ 10,916.58**	**$ 3,880.50**	**$ 701,474.39**
QUICK PAY	4/10/26	$ 30,672.91	$ 6,688.93	$ 462.74							$ 37,824.58
QUICK PAY	4/16/26	$ 25,258.93	$ 31,595.80	$ 18,196.49					$ 1,900.00	$ 3,535.19	$ 80,486.41
		$ 55,931.84	**$ 38,284.73**	**$ 18,659.23**					**$ 1,900.00**	**$ 3,535.19**	**$ 118,310.99**
BOARD BILLS	**4/27/2026**	**$ 349,527.23**	**$ 108,933.55**	**$ 212,141.50**	**$ 3,071.00**		**$ 1,541.67**	**$ 475.00**	**$ 331,871.54**	**$ 12,419.06**	**$ 1,019,980.55**
QUICK PAY	4/28/26	$ 1,314.76									$ 1,314.76
QUICK PAY	5/1/26	$ 48,298.15							$ 45,175.00		$ 93,473.15
QUICK PAY	5/7/26	$ 2,966.54	$ 6,321.09	$ 218.74							$ 9,506.37
		$ 52,579.45	**$ 6,321.09**	**$ 218.74**					**$ 45,175.00**		**$ 104,294.28**
BOARD BILLS	**5/18/2026**	**$ 204,567.90**	**$ 59,811.58**	**$ 28,495.01**			**$ 1,541.67**		**$ 353,060.20**	**$ 7,380.50**	**$ 654,856.86**
QUICK PAY	5/21/26	$ 115,710.76		$ 2,235.60						$ 4,755.32	$ 122,701.68
QUICK PAY	6/11/26	$ 10,964.25	$ 7,699.24	$ 218.74					$ 21,958.18	$ 3,500.00	$ 44,340.41
		$ 126,675.01	**$ 7,699.24**	**$ 2,454.34**	**$ -**	**$ -**	**$ -**	**$ -**	**$ 21,958.18**	**$ 8,255.32**	**$ 167,042.09**

2025/2026 School Year Bills

TYPE	DATE	EDUCATION(10)	BUILDING(20)	TRANSP(40)	TORT IMMUNITY(80)	FIRE PREVENTION(90)	INSURANCE(99)	DEBT SERVICES(30)	CAPITAL PROJECTS(60)	WIFI(11)	TOTAL
BOARD BILLS	6/22/2026	$ 644,121.78	$ 96,188.70	$ 65,423.18	$ 978.00		$ 1,541.67		$ 836,355.10	$ 7,646.00	$ 1,652,254.43

Check Nbr	Vendor Name	Check Date	Check Amount
202500806	LOHMAN COMPANIES	06/22/2026	1,541.67
	1 Wire Transfer Check(s) For a Total of		1,541.67

	0	Manual	Checks For a Total of	0.00
	1	Wire Transfer	Checks For a Total of	1,541.67
	0	ACH	Checks For a Total of	0.00
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran, ACH & Computer Checks		1,541.67
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,541.67

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
99	INSURANCE	0.00	0.00	1,541.67	1,541.67

Check Nbr	Vendor Name	Check Date	Check Amount
31682	95 PERCENT GROUP INC	06/22/2026	1,745.00
31683	ADEL WHOLESALERS	06/22/2026	2,194.44
31684	ADVANCED BUSINESS SYS INC	06/22/2026	196.00
31685	Vendor Continued Check	06/22/2026	0.00
31686	Vendor Continued Check	06/22/2026	0.00
31687	Vendor Continued Check	06/22/2026	0.00
31688	Vendor Continued Check	06/22/2026	0.00
31689	Vendor Continued Check	06/22/2026	0.00
31690	Vendor Continued Check	06/22/2026	0.00
31691	Vendor Continued Check	06/22/2026	0.00
31692	AMAZON CAPITAL SERVICES INC	06/22/2026	13,991.39
31693	ANCHOR LUMBER CO INC	06/22/2026	380.51
31694	ANDERSON, FARAH ELLEN	06/22/2026	1,605.00
31695	ANDERSON REPAIR SERVICE	06/22/2026	61.00
31696	APPLE COMPUTER INC	06/22/2026	5,192.00
31697	BLACK HAWK AREA SPED DISTRICT	06/22/2026	358,181.00
31698	Vendor Continued Check	06/22/2026	0.00
31699	Vendor Continued Check	06/22/2026	0.00
31700	BLACKHAWK BANK & TRUST	06/22/2026	8,383.27
31701	BLANKENSHIP, KIMBER	06/22/2026	100.00
31702	BURKE CLEANERS	06/22/2026	604.07
31703	CAMELOT THERAPEUTIC SCHOOLS LL	06/22/2026	52,395.81
31704	CARQUEST AUTO PARTS STORES	06/22/2026	76.84
31705	CENTENNIAL CONTRACTORS	06/22/2026	414,000.00
31706	CENTRAL RESTAURANT PRODUCT	06/22/2026	305.03
31707	CENTRAL STATES BUS SALES	06/22/2026	232.77
31708	CERTASITE	06/22/2026	252.00
31709	CITY OF EAST MOLINE	06/22/2026	9,139.11
31710	CONES SOLUTIONS INC	06/22/2026	680.69
31711	CONSCIOUS DISCIPLINE	06/22/2026	582.00
31712	CORWIN PRESS	06/22/2026	78.90
31713	CPI	06/22/2026	2,099.40
31714	CRAWFORD COMPANY	06/22/2026	5,861.50
31715	CULLIGAN	06/22/2026	187.70
31716	DEMCO INC	06/22/2026	704.30
31717	DIMENSIONAL GRAPHICS	06/22/2026	532.00
31718	DOORS INC	06/22/2026	1,840.00
31719	DOTHARD-CAMPBELL III, TERESA D	06/22/2026	310.55
31720	E-QUANTUM CONSULTING LLC	06/22/2026	118.00
31721	EAST WEST SHOP INC	06/22/2026	451.17
31722	ECONOMY ROOFING COMPANY	06/22/2026	1,177.00
31723	ELECTRONIC ENGINEERING	06/22/2026	150.00
31724	EMSD#37 FOOD SERVICE	06/22/2026	2,088.56
31725	EMSD#37	06/22/2026	31,804.24
31726	FAGEN FRIEDMAN & FULFROST LLP	06/22/2026	896.00
31727	FAMILY MUSEUM	06/22/2026	139.00
31728	FIRM SYSTEMS	06/22/2026	342.00
31729	GENESIS OCCUPATIONAL HEALTH	06/22/2026	100.00
31730	GODFATHERS PIZZA INC	06/22/2026	1,083.00
31731	GOLD STAR FS INC	06/22/2026	23,366.35

Check Nbr	Vendor Name	Check Date	Check Amount
31732	GRAINGER	06/22/2026	2,877.62
31733	GREATER QUAD CITIES HISPANIC C	06/22/2026	250.00
31734	GREEN, CYNTHIA M	06/22/2026	200.00
31735	GREENWOOD CLEANING SYSTEMS	06/22/2026	8,022.86
31736	GUMDROP BOOKS	06/22/2026	4,935.82
31737	HERFF JONES INC	06/22/2026	4,823.60
31738	HIGHTOWER, CAROL ANNE	06/22/2026	219.90
31739	HIGNIGHT'S/FLORA LTD	06/22/2026	256.00
31740	HUTCHISON ENGINEERING INC	06/22/2026	8,125.00
31741	HY-VEE	06/22/2026	329.90
31742	IASA	06/22/2026	400.00
31743	ILLINOIS PRINCIPALS ASSOCIATIO	06/22/2026	757.00
31744	ILLINOIS COUNTIES RISK MANAGEM	06/22/2026	978.00
31745	INFOBIP INC	06/22/2026	648.03
31746	INSTITUTE FOR MULTI-SENSORY ED	06/22/2026	641.30
31747	INTERSTATE BATTERY OF QC	06/22/2026	587.80
31748	ISCORP	06/22/2026	1,494.34
31749	ITEK INTERPRETING SOLUTIONS LL	06/22/2026	3,273.75
31750	JACOBS, RICHARD WILLIAM	06/22/2026	51.55
31751	JOST, GARRIN DAVID	06/22/2026	239.46
31752	Vendor Continued Check	06/22/2026	0.00
31753	Vendor Continued Check	06/22/2026	0.00
31754	KOHL WHOLESALE	06/22/2026	58,442.96
31755	KONA ICE OF DAVENPORT	06/22/2026	400.00
31756	KYSER, CASEY A	06/22/2026	260.42
31757	L & C ELITE SERVICES	06/22/2026	200.00
31758	LAKESHORE LEARNING MATERIA	06/22/2026	151.96
31759	LANTER DISTRIBUTING	06/22/2026	464.31
31760	LARSON BAND INSTRUMENT REPAIR	06/22/2026	665.00
31761	LEAL, BLANCA	06/22/2026	47.56
31762	LEARNING WITHOUT TEARS	06/22/2026	5,266.80
31763	LIGHTBOX LEARNING INC	06/22/2026	1,495.00
31764	LOWES	06/22/2026	401.73
31765	MCCULLOUGH, MELISSA A	06/22/2026	1,110.37
31766	MCELRATH, MARSHELL JOLISA	06/22/2026	250.00
31767	MELYX INC	06/22/2026	15.00
31768	Vendor Continued Check	06/22/2026	0.00
31769	MENARDS	06/22/2026	1,882.51
31770	MIDAMERICAN ENERGY COMPANY	06/22/2026	15,702.56
31771	MIDWEST FIBRE PRODUCTS INC	06/22/2026	1,585.42
31772	MIDWEST 2WAY COMMUNICATIONS	06/22/2026	2,369.50
31773	MILLENNIUM WASTE INC	06/22/2026	6,588.95
31774	MILLER MATERIALS	06/22/2026	94.00
31775	NCS PEARSON INC	06/22/2026	240.00
31776	NEELY, KAMISHA	06/22/2026	150.00
31777	ONE WAY WIRELESS CONSTRUCTION	06/22/2026	9,000.00
31778	PAN-O-GOLD BAKING COMPANY	06/22/2026	2,167.17
31779	PERMA BOUND	06/22/2026	730.02
31780	PETRARCA, GLEASON, BOYLE & IZZ	06/22/2026	6,478.52
31781	POMPS TIRE	06/22/2026	399.92

Check Nbr	Vendor Name	Check Date	Check Amount
31782	PRAIRIE FARMS DAIRY INC	06/22/2026	16,452.51
31783	PRINTER'S MARK	06/22/2026	570.00
31784	PROJECT LEAD THE WAY	06/22/2026	12,265.25
31785	QC CUSTOM TEES & MORE	06/22/2026	25.00
31786	QUAD CITIES MUSIC LLC	06/22/2026	1,260.00
31787	RANGEL, ALEJANDRO	06/22/2026	43.44
31788	Vendor Continued Check	06/22/2026	0.00
31789	RI COUNTY ROE	06/22/2026	20,400.00
31790	RYAN, MICHAEL	06/22/2026	73.22
31791	SAFETY VESTS AND MORE	06/22/2026	1,432.00
31792	SALAZAR, EDWIN	06/22/2026	100.00
31793	SAVVAS LEARNING COMPANY LLC	06/22/2026	12,803.10
31794	SCHOLASTIC EDUCATION	06/22/2026	240.37
31795	SCHOOL SPECIALTY LLC	06/22/2026	1,125.11
31796	SCHULTZ, ROBERT D	06/22/2026	467.75
31797	SEXTON FORD SALES INC	06/22/2026	140.00
31798	SHERWIN-WILLIAMS CO	06/22/2026	1,508.62
31799	SHI INTERNATIONAL CORP	06/22/2026	7,764.00
31800	SHORT HILLS COUNTRY CLUB	06/22/2026	2,280.00
31801	SMARTWAVE TECHNOLOGIES, LLC	06/22/2026	3,880.50
31802	SMITH, GLEN	06/22/2026	116.80
31803	STAPLES ADVANTAGE	06/22/2026	731.61
31804	STERICYCLE	06/22/2026	110.34
31805	SUNBELT RENTALS INC	06/22/2026	298.00
31806	SYMMETRY ENERGY SOLUTIONS LLC	06/22/2026	4,884.20
31807	TOTAL MAINTENANCE INC	06/22/2026	3,705.10
31808	TREASURE BAY INC	06/22/2026	263.74
31809	TROPHY WORLD	06/22/2026	89.01
31810	TWIN STATE TECHNICAL SERVICES	06/22/2026	11,625.00
31811	ULINE	06/22/2026	186.96
31812	WALT LAMBACH FIRE PROTECTION E	06/22/2026	411.55
31813	WANRACK LLC	06/22/2026	305.00
31814	WEST MUSIC	06/22/2026	2,102.00
31815	WPS	06/22/2026	100.00
31816	YELLOWFOLDER	06/22/2026	491.40
31817	YOUTHHOPE	06/22/2026	612.00

136 Computer Check(s) For a Total of 1,208,162.79

Check Nbr	Vendor Name	Check Date	Check Amount
202500773	BAPCC LLC	06/22/2026	34,864.20
202500774	KANSAS STATE BANK	06/22/2026	6,069.29
202500805	STOMBAUGH, BRIAN LEE	06/22/2026	85.90
202500807	ALLIED FACILITY PARTNERS LLC	06/22/2026	401,250.00
202500808	STOMBAUGH, BRIAN LEE	06/22/2026	280.58

5 Wire Transfer Check(s) For a Total of 442,549.97

	0	Manual	Checks For a Total of	0.00
	5	Wire Transfer	Checks For a Total of	442,549.97
	0	ACH	Checks For a Total of	0.00
	136	Computer	Checks For a Total of	1,208,162.79
Total For	141	Manual, Wire Tran, ACH & Computer Checks		1,650,712.76
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	1,650,712.76

F U N D S U M M A R Y

Fund	Description	Balance Sheet	Revenue	Expense	Total
10	EDUCATION	0.00	100.00	644,021.78	644,121.78
11	COMMUNITY WI-FI	0.00	0.00	7,646.00	7,646.00
20	BUILDING	0.00	0.00	96,188.70	96,188.70
40	TRANSPORTATION	0.00	0.00	65,423.18	65,423.18
60	CAPITAL PROJECTS	0.00	0.00	836,355.10	836,355.10
80	TORT IMMUNITY LE	0.00	0.00	978.00	978.00

East Moline School District 37
Budget Summary - Revenue Report
31-May-26

Education Fund	Budget	Y.T.D. Activity	% of Budget	Target %
Local Revenues	$ 13,819,746	$ 8,877,708	64%	92%
State Revenues	$ 18,033,284	$ 16,113,916	89%	92%
Federal Revenues	$ 5,865,935	$ 5,469,065	93%	92%
Other Revenues	$ -	$ -	0%	92%
Total Revenues	$ 37,718,965	$ 30,460,688	81%	92%

Community Wi-Fi Fund	Budget	Y.T.D. Activity	% of Budget	Target %
Local Revenues	$ 242,089	$ 183,534	76%	92%
State Revenues	$ -	$ 46,955	0%	92%
Federal Revenues	$ -	$ -	0%	92%
Total Revenues	$ 242,089	$ 230,489	95%	92%

Operations & Maintenance Fund	Budget	Y.T.D. Activity	Budget	%
Local Revenues	$ 2,797,111	$ 2,220,548	79%	92%
Other Revenues	$ -	$ -	0%	92%
	$ 2,797,111	$ 2,220,548	79%	92%

Debt Service Fund	Budget	Y.T.D. Activity	% of Budget	Target %
Local Revenues	$ 3,131,947	$ 2,178,899	70%	92%
Other Revenues	$ 53,595	$ -	0%	92%
	$ 3,185,542	$ 2,178,899	68%	92%

Transportation Fund	Budget	Y.T.D. Activity	Budget	%
Local Revenues	$ 980,871	$ 698,624	71%	92%
State Revenues	$ 1,306,388	$ 847,318	65%	92%
Other Revenues	$ 670,000	$ 600,000	90%	92%
Total Revenues	$ 2,957,259	$ 2,145,942	73%	92%

FICA/SS/IMRF Fund	Budget	Y.T.D. Activity	% of Budget	Target %
Local Revenues	$ 1,938,746	$ 1,310,259	68%	92%
Federal Revenues	$ -	$ -	0%	92%
	$ 1,938,746	$ 1,310,259	68%	92%

Capital Projects Fund	Budget	Y.T.D. Activity	% of Budget	Target %
Local Revenues	$ 885,000	$ 1,577,254	178%	92%
State Revenues	$ -	$ 50,000	0%	92%
Other Revenues	$ -	$ 5,705,726	0%	92%
	$ 885,000	$ 7,332,980	829%	92%

Working Cash Fund	Budget	Y.T.D. Activity	% of Budget	Target %
Local Revenues	$ 240,601	$ 386,509	161%	92%
Other Revenues	$ -	$ 3,070,000	0%	92%
	$ 240,601	$ 3,456,509	1437%	92%

Tort Fund	Budget	Y.T.D. Activity	% of Budget	Target %

	Local Revenues	$ 1,329,061	$ 843,055	63%	92%

Life Safety		Budget	Y.T.D. Activity	% of Budget	Target %
	Local Revenues	$ 420	$ 4,012	955%	92%
	State Revenues	$ -	$ -	0%	92%
		$ 420	$ 4,012	955%	92%

East Moline School District 37
Budget Summary - Expense Report
30-May-26

Education Fund	Budget	Y.T.D. Activity	% of Budget	Target %
Salaries	$ 28,483,964	$ 25,375,689	89%	92%
Benefits	$ 4,941,172	$ 4,360,007	88%	92%
Purchased Services	$ 2,411,508	$ 2,398,695	99%	92%
Supplies & Materials	$ 1,978,894	$ 1,618,662	82%	92%
Capital Outlay	$ 532,883	$ 370,954	70%	92%
Other Objects	$ 1,218,819	$ 1,796,560	147%	92%
Total Expenses	$ 39,567,240	$ 35,920,567	91%	92%

Community Wi-Fi Fund	Budget	Y.T.D. Activity	% of Budget	Target %
Purchased Services	$ 234,749	$ 208,298	89%	92%
Capital Outlay	$ -	$ -	0%	92%
Other Objects	$ -	$ 5,663	0%	92%
	$ 234,749	$ 213,961	91%	92%

Operations & Maintenance	Budget	Y.T.D. Activity	% of Budget	Target %
Salaries	$ 1,866,795	$ 1,741,034	93%	92%
Benefits	$ 340,590	$ 275,996	81%	92%
Purchased Services	$ 434,121	$ 435,818	100%	92%
Supplies & Materials	$ 660,500	$ 651,459	99%	92%
Capital Outlay	$ 124,750	$ 51,887	42%	92%
Other Objects	$ 34,008	$ 99,347	292%	92%
Total Expenses	$ 3,460,764	$ 3,255,539	94%	92%

Debt Service Fund	Budget	Y.T.D. Activity	% of Budget	Target %
Other Objects	$ 3,174,793	$ 3,120,048	98%	92%

Transportation Fund	Budget	Y.T.D. Activity	% of Budget	Target %
Salaries	$ 1,418,745	$ 1,251,510	88%	92%
Benefits	$ 177,043	$ 139,435	79%	92%
Purchased Services	$ 1,119,350	$ 1,075,380	96%	92%
Supplies & Materials	$ 198,660	$ 147,335	74%	92%
Capital Outlay	$ 10,000	$ -	0%	92%
Other Objects	$ 32,745	$ 30,910	94%	92%
Total Expenses	$ 2,956,543	$ 2,644,570	89%	92%

FICA/SS/IMRF Fund	Budget	Y.T.D. Activity	% of Budget	Target %
Benefits	$ 2,000,877	$ 1,622,294	81%	92%

Capital Projects Fund	Budget	Y.T.D. Activity	% of Budget	Target %
Salaries	$ -	$ -	0%	92%
Benefits	$ -	$ -	0%	92%
Purchased Services	$ 210,000	$ 134,337	64%	92%
Supplies & Materials	$ -	$ 3,111	0%	92%
Capital Outlay	$ 995,910	$ 1,001,797	101%	92%
Other Objects	$ -	$ 99,106	0%	92%
Total Expenses	$ 1,205,910	$ 1,238,351	103%	92%

Working Cash Fund	Budget	Y.T.D. Activity	% of Budget	Target %
Other Objects	$ 670,000	$ 667,529	100%	92%

Tort Fund	Budget	Y.T.D. Activity	% of Budget	Target %
Salaries	$ 280,000	$ 252,000	90%	92%
Purchased Services	$ 982,737	$ 923,288	94%	92%
Other Objects	$ 72	$ -	0%	92%
	$ 1,262,809	$ 1,175,288	93%	92%

Life Safety Fund	Budget	Y.T.D. Activity	% of Budget	Target %
Purchased Services	$ 95,300	$ -	0%	92%
Supplies & Materials	$ -	$ -	0%	92%
	$ 95,300	$ -	0%	92%

FDTLOC FUNC OBJ SJ	Account Level Description	May 2025-26 Beginning Balance	May 2025-26 Monthly Activity	Ending Balance
95A000 1013 0000 00 000000	ACTIVITY FUND CASH ACCOUNT	240,918.28	9,151.50	250,069.78
95A100 1010 9000 00 000000	DISTRICT ACTIVITY CASH ACCOUNT			
95A200 1010 9000 00 000000	BOWLESBURG CASH ACCOUNT			
95A300 1010 9000 00 000000	GLENVIEW CASH ACCOUNT			
95A400 1010 9000 00 000000	HILLCREST CASH ACCOUNT			
95A700 1010 9000 00 000000	TRANSPORTATION CASH ACCOUNT			
95A800 1010 9000 00 000000	WELLS CASH ACCOUNT			
95A900 1010 9000 00 000000	RIDGEWOOD CASH ACCOUNT			
95L000 4020 0000 00 000000	A/P ACCRUAL			
95L100 9000 9000 01 000000	DISTRICT ACTIVITY FUND	-26,369.09	-775.22	-27,144.31
95L100 9000 9000 50 000000	ADOPT A ROOM	-1,129.47		-1,129.47
95L100 9000 9000 51 000000	EM SALES TAX	-143.91		-143.91
95L100 9000 9000 52 000000	EMEA DAMAGED PROPERTY	-291.88		-291.88
95L100 9000 9000 53 000000	FIRST DAY FUND	-852.52		-852.52
95L100 9000 9000 54 000000	FOOD SERVICE			
95L100 9000 9000 55 000000	INTEREST EARNED	-43,730.84	-363.65	-44,094.49
95L100 9000 9000 56 000000	SPECIAL OLYMPICS	-217.09		-217.09
95L200 9000 9000 01 000000	BOWLESBURG ACTIVITY FUND	-4,667.46	-148.89	-4,816.35
95L200 9000 9000 02 000000	BOWLESBURG LIBRARY ACTIVITY	-2,363.57	-212.71	-2,576.28
95L200 9000 9000 03 000000	BOWLESBURG MEMORIAL ACTIVITY	-358.53		-358.53
95L200 9000 9000 04 000000	BOWLESBURG JDH DONATION	-414.25	30.00	-384.25
95L200 9000 9000 06 000000	BOWLESBURG BOX TOPS ACTIVITY	-4,209.55		-4,209.55
95L200 9000 9000 07 000000	BOWLESBURG SOCIAL FUND ACT	-1,099.33	49.99	-1,049.34
95L200 9000 9000 09 000000	BOWLESBURG PBIS ACTIVITY	-298.06		-298.06
95L200 9000 9000 11 000000	BOWLESBURG MUSIC	-1,610.90	556.30	-1,054.60
95L200 9000 9000 25 000000	BOWLESBURG K-KIDS FUND	-345.28		-345.28
95L300 9000 9000 01 000000	GLENVIEW ACTIVITY/SOS	-25,118.86	-1,826.74	-26,945.60
95L300 9000 9000 02 000000	GV LIBRARY ACTIVITY	-1,430.45		-1,430.45
95L300 9000 9000 03 000000	GV MEMORIAL FUND			
95L300 9000 9000 04 000000	GV JDH DONATION	-1,075.11		-1,075.11
95L300 9000 9000 05 000000	GV CATCH GRANT			
95L300 9000 9000 07 000000	GV SCHOOL CLIMATE	-1,172.91		-1,172.91
95L300 9000 9000 08 000000	GV TEACHER POP FUND	-1,163.04		-1,163.04
95L300 9000 9000 10 000000	HAVLIFE GRANT	-26.62		-26.62
95L300 9000 9000 11 000000	GV MUSIC	-902.69		-902.69
95L300 9000 9000 12 000000	GV LORADO TAFT	-2,382.06		-2,382.06
95L300 9000 9000 13 000000	GV MARIACHI	-11,165.61	-523.00	-11,688.61
95L300 9000 9000 15 000000	GV 5TH BLUE	-701.69		-701.69
95L300 9000 9000 16 000000	GV 5TH GOLD	-1,338.28		-1,338.28
95L300 9000 9000 17 000000	GV 6TH BLUE	-818.16		-818.16
95L300 9000 9000 18 000000	GV 6TH GOLD	-150.00		-150.00
95L300 9000 9000 19 000000	GV 7TH BLUE	-1,855.16		-1,855.16
95L300 9000 9000 20 000000	GV 7TH GOLD	-843.44		-843.44
95L300 9000 9000 21 000000	GV 8TH BLUE	-198.33		-198.33
95L300 9000 9000 22 000000	GV 8TH GOLD	-262.33		-262.33
95L300 9000 9000 23 000000	GV BAND FUND	-6,516.53	-5,194.00	-11,710.53
95L300 9000 9000 24 000000	GV BRANDT MEAT GRANT	-294.15		-294.15
95L300 9000 9000 25 000000	GV BUILDERS CLUB	-2,212.78	224.99	-1,987.79
95L300 9000 9000 26 000000	GV CRIMESTOPPERS	-389.28		-389.28
95L300 9000 9000 27 000000	GV GATE MONEY	-6,402.66		-6,402.66
95L300 9000 9000 28 000000	GV GATOR FUND	-847.40		-847.40
95L300 9000 9000 29 000000	GV GATORAIDE FUND	-6,357.37	-10.00	-6,367.37
95L300 9000 9000 30 000000	GV IMSA	-4,033.91		-4,033.91
95L300 9000 9000 31 000000	GV PEACEBUILDERS ACTIVITY	-856.03		-856.03
95L300 9000 9000 32 000000	GV STARS ACTIVITY	-13.72		-13.72
95L300 9000 9000 33 000000	GV STUDENT COUNCIL ACTIVITY	-6,250.61	-201.72	-6,452.33
95L300 9000 9000 34 000000	GV TECHNOLOGY ACTIVITY	-3.08		-3.08

FDTLOC FUNC OBJ SJ	Account Level Description	May 2025-26 Beginning Balance	May 2025-26 Monthly Activity	Ending Balance
95L300 9000 9000 35 000000	GV YEARBOOK ACTIVITY	-3,390.49		-3,390.49
95L300 9000 9000 36 000000	GV TEACHER POP			
95L300 9000 9000 38 000000	GV ATHLETICS	-11,574.38	1,378.71	-10,195.67
95L300 9000 9000 39 000000	GV ONE BY ONE	-7,413.60	161.62	-7,251.98
95L300 9000 9000 40 000000	GV CARES ROOM	-4,628.48	32.54	-4,595.94
95L300 9000 9001 38 000000	GV FOOTBALL	-9,024.12		-9,024.12
95L301 9000 9000 01 000000	EMEC ACTIVITY FUND	-10.95		-10.95
95L400 9000 9000 01 000000	HILLCREST ACTIVITY FUND	-5,326.83		-5,326.83
95L400 9000 9000 02 000000	HILLCREST LIBRARY ACTIVITY	-422.92		-422.92
95L400 9000 9000 03 000000	HILLCREST KNIGHT MEMORIAL FUND	-72.86		-72.86
95L400 9000 9000 04 000000	HILLCREST JDH DONATION	-1,376.77	362.51	-1,014.26
95L400 9000 9000 11 000000	HILLCREST MUSIC	-1,484.02	533.98	-950.04
95L400 9000 9000 25 000000	HILLCREST K-KIDS FUND	-91.00		-91.00
95L700 9000 9000 01 000000	TRANSPORTATION ACTIVITY FUND			
95L800 9000 9000 01 000000	WELLS ACTIVITY FUND	-1,814.66	-3,081.94	-4,896.60
95L800 9000 9000 03 000000	WELLS MEMORIAL FUND			
95L800 9000 9000 04 000000	WELLS JDH DONATION	-189.12		-189.12
95L800 9000 9000 05 000000	WELLS CATCH GRANT			
95L800 9000 9000 06 000000	WELLS BOX TOPS ACTIVITY	-185.17	-39.30	-224.47
95L800 9000 9000 07 000000	WELLS SOCIAL FUND ACTIVTY	-1,249.29	129.63	-1,119.66
95L850 9000 9000 07 000000	EARLY LEARNING SOCIAL FUND ACT	-514.09		-514.09
95L900 9000 9000 01 000000	RIDGEWOOD ACTIVITY FUND	-3,595.63	-820.00	-4,415.63
95L900 9000 9000 02 000000	RIDGEWOOD LIBRARY ACTIVITY	-389.00		-389.00
95L900 9000 9000 03 000000	RIDGEWOOD MEMORIAL FUND			
95L900 9000 9000 04 000000	RIDGEWOOD JDH DONATION	-14,427.78	500.00	-13,927.78
95L900 9000 9000 05 000000	RIDGEWOOD CATCH GRANT			
95L900 9000 9000 07 000000	RIDGEWOOD SOCIAL FUND	-729.80	85.40	-644.40
95L900 9000 9000 08 000000	RIDGEWOOD POP FUND	-80.36		-80.36
95L900 9000 9000 25 000000	RIDGEWOOD K-KIDS FUND	-42.97		-42.97
95Q000 7010 0000 00 000000		-419.47	-116.35	-535.82
95Q000 7040 0000 00 000000	FUND BALANCE	419.47	116.35	535.82
Grand Asset Totals		240,918.28	9,151.50	250,069.78
Grand Liability Totals		-240,918.28	-9,151.50	-250,069.78
Grand Equity Totals				
Grand Totals				

Number of Accounts: 88

********** End of report **********

District Type:

[X] School District
[ ] Joint Agreement

Accounting Basis:

[X] Cash
[ ] Accrual

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2025 - June 30, 2026

Is this an amended budget? Yes

Date of Amended Budget: 06/22/2026
(MM/DD/YY)

District Name: **East Moline SD 37**

District RCDT No: **49081037002**

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

If your FY2025 AFR states that you need to do a deficit reduction plan and your FY2026 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of East Moline SD 37 *, County of* Rock Island ,
State of Illinois, for the Fiscal Year beginning July 1, 2025 *and ending* June 30, 2026 .

WHEREAS the Board of Education of East Moline SD 37 ,
County of Rock Island , *State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;*

AND WHEREAS a public hearing was held as to such budget on the 22nd *day of* June , *20* 26 ,
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2025 *and ending* June 30, 2026 .

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 22nd *day of* June , *20* 26
by a roll call vote of _____ *Yeas, and* _____ *Nays, to wit:*

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:
TBD	

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.

** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: https://apps.isbe.net/iwas/asp/login.asp?js=true
Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2025		9,557,579	1,594,854	3,520,843	604,640	2,915,731	3,107,061	7,892,666	1,056,740	182,597	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	14,062,419	2,686,341	3,131,947	967,362	1,936,487	1,174,240	240,601	1,333,184	420	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	18,077,307	0	0	1,220,351	0	0	0	0	0	
8	FEDERAL SOURCES	4000	6,197,071	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues [8]		38,336,797	2,686,341	3,131,947	2,187,713	1,936,487	1,174,240	240,601	1,333,184	420	
10	Receipts/Revenues for "On Behalf" Payments [2]	3998	11,269,325									
11	Total Receipts/Revenues		49,606,122	2,686,341	3,131,947	2,187,713	1,936,487	1,174,240	240,601	1,333,184	420	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	24,307,277				689,264			0		
14	SUPPORT SERVICES	2000	13,952,449	3,481,956		2,958,829	1,284,653	7,101,770		1,268,138	95,300	
15	COMMUNITY SERVICES	3000	602,577	131,208		0	31,795			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	1,265,406	0	0	645	0	0		0	0	
17	DEBT SERVICES	5000	0	0	3,174,793	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures [9]		40,127,709	3,613,164	3,174,793	2,959,474	2,005,712	7,101,770		1,268,138	95,300	
20	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	11,269,325	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		51,397,034	3,613,164	3,174,793	2,959,474	2,005,712	7,101,770		1,268,138	95,300	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(1,790,912)	(926,823)	(42,846)	(771,761)	(69,225)	(5,927,530)	240,601	65,046	(94,880)	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund [16]	7110										
27	Abatement of the Working Cash Fund [16]	7110		900,000		775,000						
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int [3a] Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold [4]	7210						4,775,000	3,070,000			
36	Premium on Bonds Sold	7220						328,226				
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets [5]	7300						602,500				
39	Transfer to Debt Service to Pay Principal on Leases	7400			53,595							
40	Transfer to Debt Service to Pay Interest on Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds [8]		0	900,000	53,595	775,000	0	5,705,726	3,070,000	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**	
48	**OTHER USES OF FUNDS (8000)**											
49	**TRANSFER TO VARIOUS OTHER FUNDS (8100)**											
50	Abolishment or Abatement of the Working Cash Fund [16]	8110							1,675,000			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest [6]	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest [3] Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond [3a] and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Leases	8410	53,595									
58	Grants/Reimbursements Pledged to Pay Principal on Leases	8420										
59	Other Revenues Pledged to Pay Principal on Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Leases	8440										
61	Taxes Pledged to Pay Interest on Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Leases	8520										
63	Other Revenues Pledged to Pay Interest on Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990						99,106	70,000			
79	**Total Other Uses of Funds** [9]		53,595	0	0	0	0	99,106	1,745,000	0	0	
80	**Total Other Sources/Uses of Fund**		(53,595)	900,000	53,595	775,000	0	5,606,620	1,325,000	0	0	
81	**ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2026**		7,713,072	1,568,031	3,531,592	607,879	2,846,506	2,786,151	9,458,267	1,121,786	87,717	
82												
83	**Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2025**		213,995									
84	**RECEIPTS/REVENUES (For Student Activity Funds)**											
85	**Total Student Activity Direct Receipts/Revenues (Local Sources)**	1799	118,733									
86	**DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)**											
87	**Total Student Activity Direct Disbursements/Expenditures**	1999	96,418									
88	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		22,315									
89	**Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2026**		236,310									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	*Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.*		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	**Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2025**		9,771,574	1,594,854	3,520,843	604,640	2,915,731	3,107,061	7,892,666	1,056,740	182,597	
92	**RECEIPTS/REVENUES (All Sources with Student Activity Funds)**											
93	**LOCAL SOURCES**	**1000**	14,181,152	2,686,341	3,131,947	967,362	1,936,487	1,174,240	240,601	1,333,184	420	
94	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0		0	0					
95	**STATE SOURCES**	**3000**	18,077,307	0	0	1,220,351	0	0	0	0	0	
96	**FEDERAL SOURCES**	**4000**	6,197,071	0	0	0	0	0	0	0	0	
97	**Total Direct Receipts/Revenues** [8]		38,455,530	2,686,341	3,131,947	2,187,713	1,936,487	1,174,240	240,601	1,333,184	420	
98	Receipts/Revenues for "On Behalf" Payments [2]	3998	11,269,325	0	0	0	0	0		0	0	
99	**Total Receipts/Revenues**		49,724,855	2,686,341	3,131,947	2,187,713	1,936,487	1,174,240	240,601	1,333,184	420	
100	**DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)**											
101	**INSTRUCTION**	**1000**	24,403,695				689,264			0		
102	**SUPPORT SERVICES**	**2000**	13,952,449	3,481,956		2,958,829	1,284,653	7,101,770		1,268,138	95,300	
103	**COMMUNITY SERVICES**	**3000**	602,577	131,208		0	31,795			0		
104	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS**	**4000**	1,265,406	0	0	645	0	0		0	0	
105	**DEBT SERVICES**	**5000**	0	0	3,174,793	0	0			0	0	
106	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0	0	0		0	0	
107	**Total Direct Disbursements/Expenditures** [9]		40,224,127	3,613,164	3,174,793	2,959,474	2,005,712	7,101,770		1,268,138	95,300	
108	Disbursements/Expenditures for "On Behalf" Payments [2]	4180	11,269,325	0	0	0	0	0		0	0	
109	**Total Disbursements/Expenditures**		51,493,452	3,613,164	3,174,793	2,959,474	2,005,712	7,101,770		1,268,138	95,300	
110	**Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures**		(1,768,597)	(926,823)	(42,846)	(771,761)	(69,225)	(5,927,530)	240,601	65,046	(94,880)	
111	**OTHER SOURCES/USES OF FUNDS**											
112	**OTHER SOURCES OF FUNDS (7000)**											
113	**Total Other Sources of Funds** [8]		0	900,000	53,595	775,000	0	5,705,726	3,070,000	0	0	
115	**OTHER USES OF FUNDS (8000)**											
116	**Total Other Uses of Funds** [9]		53,595	0	0	0	0	99,106	1,745,000	0	0	
117	**Total Other Sources/Uses of Fund**		(53,595)	900,000	53,595	775,000	0	5,606,620	1,325,000	0	0	
118	**ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2026**		7,949,382	1,568,031	3,531,592	607,879	2,846,506	2,786,151	9,458,267	1,121,786	87,717	
119												
120	**SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)**											
121			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
122	Description	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	Total By Object
123	**Object Name**											
124	Salaries	100	28,483,108	1,896,795		1,418,745		0		280,000	0	32,078,648
125	Employee Benefits	200	4,961,651	340,590		179,974	2,005,712	0		0	0	7,487,927
126	Purchased Services	300	2,844,660	459,321	0	1,119,350		277,130		988,066	95,300	5,783,827
127	Supplies & Materials	400	2,100,404	660,500		198,660		3,120		0	0	2,962,684
128	Capital Outlay	500	559,362	124,750		10,000		6,821,520		0	0	7,515,632
129	Other Objects	600	1,178,524	131,208	3,174,793	32,745	0	0		72	0	4,517,342
130	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
131	Termination Benefits	800	0	0		0				0		0
132	**Total Expenditures**		40,127,709	3,613,164	3,174,793	2,959,474	2,005,712	7,101,770		1,268,138	95,300	60,346,060

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	**BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2025**		9,557,579	1,594,854	3,520,843	604,640	2,915,731	3,107,061	7,892,666	1,056,740	182,597
4	**Total Direct Receipts & Other Sources** [8]		38,336,797	3,586,341	3,185,542	2,962,713	1,936,487	6,879,966	3,310,601	1,333,184	420
5	**OTHER RECEIPTS**										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
11	**Total Direct Receipts, Other Sources, & Other Receipts**		38,336,797	3,586,341	3,185,542	2,962,713	1,936,487	6,879,966	3,310,601	1,333,184	420
12	**Total Amount Available**		47,894,376	5,181,195	6,706,385	3,567,353	4,852,218	9,987,027	11,203,267	2,389,924	183,017
13	**Total Direct Disbursements & Other Uses** [9]		40,181,304	3,613,164	3,174,793	2,959,474	2,005,712	7,200,876	1,745,000	1,268,138	95,300
14	**OTHER DISBURSEMENTS**										
15	Interfund Loans Receivable (Loans to Other Funds) [10]	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
20	**Total Direct Disbursements, Other Uses, & Other Disbursements**		40,181,304	3,613,164	3,174,793	2,959,474	2,005,712	7,200,876	1,745,000	1,268,138	95,300
21	**ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2026**		7,713,072	1,568,031	3,531,592	607,879	2,846,506	2,786,151	9,458,267	1,121,786	87,717
22											
23	**Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2025**		213,995								
24	**Total Direct Receipts & Other Sources** [8]		118,733								
25	**Total Amount Available**		332,728								
26	**Total Direct Disbursements & Other Uses** [9]		96,418								
27	**Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2026**		236,310								
28											
29	**Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2025**		9,771,574	1,594,854	3,520,843	604,640	2,915,731	3,107,061	7,892,666	1,056,740	182,597
30	**Total Direct Receipts & Other Sources** [8]		38,455,530	3,586,341	3,185,542	2,962,713	1,936,487	6,879,966	3,310,601	1,333,184	420
31	**Total Other Receipts**		0	0	0	0	0	0	0	0	0
32	**Total Direct Receipts, Other Sources, & Other Receipts**		38,455,530	3,586,341	3,185,542	2,962,713	1,936,487	6,879,966	3,310,601	1,333,184	420
33	**Total Amount Available**		48,227,104	5,181,195	6,706,385	3,567,353	4,852,218	9,987,027	11,203,267	2,389,924	183,017
34	**Total Direct Disbursements & Other Uses** [9]		40,277,722	3,613,164	3,174,793	2,959,474	2,005,712	7,200,876	1,745,000	1,268,138	95,300
35	**Total Other Disbursements**		0	0	0	0	0	0	0	0	0
36	**Total Direct Disbursements, Other Uses, & Other Disbursements**		40,277,722	3,613,164	3,174,793	2,959,474	2,005,712	7,200,876	1,745,000	1,268,138	95,300
37	**Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2026**		7,949,382	1,568,031	3,531,592	607,879	2,846,506	2,786,151	9,458,267	1,121,786	87,717

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
3	**RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)**										
4	**AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY**	**1100**									
5	Designated Purposes Levies [11] (1110-1120)	-	11,208,524	1,157,905	2,222,252	555,794	774,407		231,581	1,297,780	
6	Leasing Purposes Levy [12]	1130	231,581								
7	Special Education Purposes Levy	1140	92,632								
8	FICA and Medicare Only Levies	1150					960,598				
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies *(Describe & Itemize)*	1190									
12	**Total Ad Valorem Taxes Levied by District**		11,532,737	1,157,905	2,222,252	555,794	1,735,005	0	231,581	1,297,780	0
13	**PAYMENTS IN LIEU OF TAXES**	**1200**									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes[13]	1230	1,365,363	1,323,876		311,181	163,410			27,768	
17	Other Payments in Lieu of Taxes *(Describe & Itemize)*	1290	9,500								
18	**Total Payments in Lieu of Taxes**		1,374,863	1,323,876	0	311,181	163,410	0	0	27,768	0
19	**TUITION**	**1300**									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312	0								
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	**Total Tuition**		0								
41	**TRANSPORTATION FEES**	**1400**									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411				6,000					
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413				33,299					
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	**Total Transportation Fees**					39,299					
64	**EARNINGS ON INVESTMENTS**	**1500**									
65	Interest on Investments	1510	332,867	64,398	31,760	15,088	33,117	10,000	9,020	7,636	420
66	Gain or Loss on Sale of Investments	1520									
67	Unrealized Gain or Loss on Investments	1530									
68	**Total Earnings on Investments**		332,867	64,398	31,760	15,088	33,117	10,000	9,020	7,636	420
69	**FOOD SERVICE**	**1600**									
70	Sales to Pupils - Lunch	1611									
71	Sales to Pupils - Breakfast	1612									
72	Sales to Pupils - A la Carte	1613	2,000								
73	Sales to Pupils - Other *(Describe & Itemize)*	1614									
74	Sales to Adults	1620									
75	Other Food Service *(Describe & Itemize)*	1690	500								
76	**Total Food Service**		2,500								
77	**DISTRICT/SCHOOL ACTIVITY INCOME**	**1700**									
78	Admissions - Athletic	1711									
79	Admissions - Other	1719									
80	Fees	1720	5,800								
81	Book Store Sales	1730									
82	Other District/School Activity Revenue *(Describe & Itemize)*	1790									
83	Student Activity Fund Revenues	1799	118,733								
84	**Total District/School Activity Income (without Student Activity Funds 1799)**		5,800	0							
85	**Total District/School Activity Income (with Student Activity Funds 1799)**		124,533								
86	**TEXTBOOK INCOME**	**1800**									
87	Textbook Rentals - Regular Textbooks	1811									
88	Textbook Rentals - Summer School Textbooks	1812									
89	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
90	Textbook Rentals - Other *(Describe & Itemize)*	1819									
91	Textbook Sales - Regular Textbooks	1821									
92	Textbook Sales - Summer School	1822									
93	Textbook Sales - Adult/Continuing Education	1823									
94	Textbook Sales - Other *(Describe & Itemize)*	1829									
95	Other Textbook Income *(Describe & Itemize)*	1890									
96	**Total Textbooks**		0								
97	**OTHER REVENUE FROM LOCAL SOURCES**	**1900**									
98	Rentals	1910		38,662							
99	Contributions and Donations from Private Sources	1920	106,800								
100	Impact Fees from Municipal or County Governments	1930									
101	Services Provided Other Districts	1940	56,535								
102	Refund of Prior Years' Expenditures	1950	250								
103	Payments of Surplus Moneys from TIF Districts	1960	251,000								
104	Drivers' Education Fees	1970									
105	Proceeds from Vendors' Contracts	1980	109,213	0	0	0	0	0	0	0	0
106	School Facility Occupation Tax Proceeds	1983			877,935			1,164,240			
107	Payment from Other Districts	1991	242,089								
108	Sale of Vocational Projects	1992									
109	Other Local Fees *(Describe & Itemize)*	1993									
110	Other Local Revenues *(Describe & Itemize)*	1999	47,765	101,500		46,000	4,955				
111	**Total Other Revenue from Local Sources**		813,652	140,162	877,935	46,000	4,955	1,164,240	0	0	0
112	**Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)**	**1000**	14,062,419	2,686,341	3,131,947	967,362	1,936,487	1,174,240	240,601	1,333,184	420

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
113	**Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)**		14,181,152								
114	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)**										
115	Flow-Through Revenue from State Sources	2100									
116	Flow-Through Revenue from Federal Sources	2200									
117	Other Flow-Through Revenue *(Describe & Itemize)*	2300									
118	**Total Flow-Through Receipts/Revenues From One District to Another District**	**2000**	0	0		0	0				
119	**RECEIPTS/REVENUES FROM STATE SOURCES (3000)**										
120	**UNRESTRICTED GRANTS-IN-AID (3001-3099)**										
121	Evidence Based Funding Formula (Section 18-8.15)	3001	16,511,880								
122	Reorganization Incentives (Accounts 3005-3021)	3005									
123	Other Unrestricted Grants-In-Aid From State Sources *(Describe & Itemize)*	3099									
124	**Total Unrestricted Grants-In-Aid**		16,511,880	0	0	0	0	0		0	0
125	**RESTRICTED GRANTS-IN-AID (3100-3900)**										
126	**SPECIAL EDUCATION**										
127	Special Education - Private/Public Facility Tuition	3100	90,949								
128	Special Education - Orphanage - Individual	3120	100,000								
129	Special Education - Orphanage - Summer Individual	3130									
130	Special Education - Other *(Describe & Itemize)*	3199									
131	**Total Special Education**		190,949	0		0					
132	**CAREER AND TECHNICAL EDUCATION (CTE)**										
133	CTE - Technical Education - Tech Prep	3200									
134	CTE - Secondary Program Improvement (CTEI)	3220									
135	CTE - WECEP	3225									
136	CTE - Agriculture Education	3235									
137	CTE - Instructor Practicum	3240									
138	CTE - Student Organizations	3270									
139	CTE - Other *(Describe & Itemize)*	3299									
140	**Total Career and Technical Education**		0	0			0				
141	State Free Lunch & Breakfast	3360	20,000								
142	School Breakfast Initiative	3365									
143	Driver Education	3370									
144	Adult Education (from ICCB)	3410									
145	Adult Education - Other *(Describe & Itemize)*	3499									
146	**TRANSPORTATION**										
147	Transportation - Regular and Vocational	3500				755,378					
148	Transportation - Special Education	3510				360,415					
149	Transportation - Other *(Describe & Itemize)*	3599									
150	**Total Transportation**		0	0		1,115,793	0				
151	Learning Improvement - Change Grants	3610									
152	Scientific Literacy	3660									
153	Truant Alternative/Optional Education	3695									
154	Early Childhood - Block Grant	3705	1,175,642			104,558					
155	Chicago General Education Block Grant	3766									
156	Chicago Educational Services Block Grant	3767									
157	School Safety & Educational Improvement Block Grant	3775									
158	Technology - Technology for Success	3780									
159	State Charter Schools	3815									
160	Extended Learning Opportunities - Summer Bridges	3825									
161	Infrastructure Improvements - Planning/Construction	3920									
162	School Infrastructure - Maintenance Projects	3925									
163	Other Restricted Revenue from State Sources *(Describe & Itemize)*	3999	178,836								
164	**Total Restricted Grants-In-Aid**		1,565,427	0	0	1,220,351	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
165	**Total Receipts/Revenues from State Sources**	**3000**	18,077,307	0	0	1,220,351	0	0	0	0	0
166	**RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)**										
167	**UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)**										
168	Federal Impact Aid	4001									
169	Other Unrestricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4009	20,000								
170	**Total Unrestricted Grants-In-Aid Received Directly from Fed Govt**		20,000	0	0	0	0	0	0	0	0
171	**RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)**										
172	Head Start	4045									
173	Construction (Impact Aid)	4050									
174	MAGNET	4060									
175	Other Restricted Grants-In-Aid Received from Fed. Govt. *(Describe & Itemize)*	4090									
176	**Total Restricted Grants-In-Aid Received Directly from Federal Govt.**		0	0		0	0	0			0
177	**RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)**										
178	**TITLE V**										
179	Title V - Flexibility and Accountability	4100									
180	Title V - SEA Projects	4105									
181	Title V - Rural Education Initiative (REI)	4107									
182	Title V - Other *(Describe & Itemize)*	4199									
183	**Total Title V**		0	0		0	0				
184	**FOOD SERVICE**										
185	Breakfast Start-Up Expansion	4200									
186	National School Lunch Program	4210	1,481,000								
187	Special Milk Program	4215									
188	School Breakfast Program	4220	491,509								
189	Summer Food Service Admin/Program	4225									
190	Child and Adult Care Food Program	4226									
191	Fresh Fruit and Vegetables	4240									
192	Food Service - Other *(Describe & Itemize)*	4299									
193	**Total Food Service**		1,972,509				0				
194	**TITLE I**										
195	Title I - Low Income	4300	2,628,829								
196	Title I - Low Income - Neglected, Private	4305									
197	Title I - Migrant Education	4340									
198	Title I - Other *(Describe & Itemize)*	4399									
199	**Total Title I**		2,628,829	0		0	0				
200	**TITLE IV**										
201	Title IV - Student Support & Academic Enrichment Grant	4400	24,992								
202	Title IV - Part A – Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
203	Title IV - 21st Century	4421									
204	Title IV - Other *(Describe & Itemize)*	4499									
205	**Total Title IV**		24,992	0		0	0				
206	**FEDERAL - SPECIAL EDUCATION**										
207	Federal Special Education - Preschool Flow-Through	4600	71,633								
208	Federal Special Education - Preschool Discretionary	4605									
209	Federal Special Education - IDEA Flow Through	4620	1,041,532								
210	Federal Special Education - IDEA Room & Board	4625									
211	Federal Special Education - IDEA Discretionary	4630									
212	Federal Special Education - IDEA - Other *(Describe & Itemize)*	4699									
213	**Total Federal Special Education**		1,113,165	0		0	0				
214	**CTE - PERKINS**										

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	**Description: Enter Whole Numbers Only**	**Acct #**	**Educational**	**Operations & Maintenance**	**Debt Service**	**Transportation**	**Municipal Retirement/ Social Security**	**Capital Projects**	**Working Cash**	**Tort**	**Fire Prevention & Safety**
215	CTE - Perkins-Title IIIE Tech Prep	4770									
216	CTE - Other *(Describe & Itemize)*	4799									
217	**Total CTE - Perkins**		0	0			0				
218	Federal - Adult Education	4810									
219	Qualified Zone Academy Bond Tax Credits	4866									
220	Qualified School Construction Bond Credits	4867									
221	Build America Bond Tax Credits	4868									
222	Build America Bond Interest Reimbursement	4869									
223	**Total Stimulus Programs**		0	0	0	0	0	0		0	0
224	Race to the Top Program	4901									
225	Race to the Top - Preschool Expansion Grant	4902									
226	Title III - Instruction for English Learners & Immigrant Students	4905	30,218								
227	Title III - English Language Acquistion	4909	150,764								
228	McKinney Education for Homeless Children	4920									
229	Title II - Eisenhower - Professional Development Formula	4930									
230	Title II - Teacher Quality	4932	23,466								
231	Title II - Part A – Supporting Effective Instruction – State Grants	4935									
232	Federal Charter Schools	4960									
233	State Assessment Grants	4981									
234	Grant for State Assessments and Related Activities	4982									
235	Medicaid Matching Funds - Administrative Outreach	4991	110,000								
236	Medicaid Matching Funds - Fee-For-Service Program	4992	123,106								
237	Other Restricted Grants Received from Fed. Govt. thru State *(Describe & Itemize)*	4998	22								
238	**Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State**		6,177,071	0	0	0	0	0		0	0
239	**TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES**	**4000**	6,197,071	0	0	0	0	0	0	0	0
240	**TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)**		38,336,797	2,686,341	3,131,947	2,187,713	1,936,487	1,174,240	240,601	1,333,184	420
241	**TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)**		38,455,530								

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
3	**10 - EDUCATIONAL FUND (ED)**										
4	**INSTRUCTION (ED)**	**1000**									
5	Regular Programs	1100	11,342,113	1,925,880	155,993	349,831	26,711	4,917	0	0	13,805,445
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125	883,586	148,948	7,248	134,902	66,673				1,241,357
8	Special Education Programs (Functions 1200 - 1220)	1200	4,113,537	736,758	84,353	66,989	5,002	200			5,006,839
9	Special Education Programs Pre-K	1225				10,000					10,000
10	Remedial and Supplemental Programs K-12	1250	529,425	114,430	288,709	270,043	145,809				1,348,416
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400									0
14	Interscholastic Programs	1500	211,059	6,893	6,095	34,531	11,178	2,307			272,063
15	Summer School Programs	1600									0
16	Gifted Programs	1650	6,000	153	1,520	2,263		2,016			11,952
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800	2,180,965	390,234	19,850	20,156					2,611,205
19	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						96,418			96,418
34	**Total Instruction[14] (Without Student Activity Funds 1999)**	**1000**	19,266,685	3,323,296	563,768	888,715	255,373	9,440	0	0	24,307,277
35	**Total Instruction (With Student Activity Funds 1999)**	**1000**	19,266,685	3,323,296	563,768	888,715	255,373	105,858	0	0	24,403,695
36	**SUPPORT SERVICES (ED)**	**2000**									
37	**Support Services - Pupil**	**2100**									
38	Attendance & Social Work Services	2110	504,758	75,458	1,900	509					582,625
39	Guidance Services	2120	773,164	155,364	1,670	1,099					931,297
40	Health Services	2130	545,371	77,655	2,350	8,100	10,600				644,076
41	Psychological Services	2140	323,717	61,873	2,274	489					388,353
42	Speech Pathology & Audiology Services	2150	620,121	129,239	2,295	1,570					753,225
43	Other Support Services - Pupils *(Describe & Itemize)*	2190	299,796	48,893		675					349,364
44	**Total Support Services - Pupil**	**2100**	3,066,927	548,482	10,489	12,442	10,600	0	0	0	3,648,940
45	**Support Services - Instructional Staff**	**2200**									
46	Improvement of Instruction Services	2210	878,379	144,357	628,825	28,930	3,200				1,683,691
47	Educational Media Services	2220	24,621	24		37,200	22				61,867
48	Assessment & Testing	2230	11,500	115	131,632	8,700					151,947
49	**Total Support Services - Instructional Staff**	**2200**	914,500	144,496	760,457	74,830	3,222	0	0	0	1,897,505
50	**Support Services - General Administration**	**2300**									
51	Board of Education Services	2310	73,808	49,790	204,470	24,406	2,000	46,308			400,782
52	Executive Administration Services	2320	221,844	76,356	4,600	900	3,000	2,600			309,300
53	Special Area Administration Services	2330	214,655	23,373	541	272					238,841
54	Tort Immunity Services	2361, 2365	0	0	0	0	0	0	0	0	0
55	**Total Support Services - General Administration**	**2300**	510,307	149,519	209,611	25,578	5,000	48,908	0	0	948,923
56	**Support Services - School Administration**	**2400**									
57	Office of the Principal Services	2410	1,756,875	352,080	4,600	24,750	8,000	2,920			2,149,225
58	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
59	**Total Support Services - School Administration**	**2400**	1,756,875	352,080	4,600	24,750	8,000	2,920	0	0	2,149,225

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
60	**Support Services - Business**	**2500**									
61	Direction of Business Support Services	2510	122,821	6,356	2,600	1,672		400			133,849
62	Fiscal Services	2520	254,192	30,507	380	1,000	10,700	300			297,079
63	Operation & Maintenance of Plant Services	2540			9,600		10,392				19,992
64	Pupil Transportation Services	2550			94,036						94,036
65	Food Services	2560	874,523	116,821	30,665	859,144	178,026	700			2,059,879
66	Internal Services	2570			16,000	89,800					105,800
67	**Total Support Services - Business**	**2500**	1,251,536	153,684	153,281	951,616	199,118	1,400	0	0	2,710,635
68	**Support Services - Central**	**2600**									
69	Direction of Central Support Services	2610	206,261	19,785	4,571	5,731		690			237,038
70	Planning, Research, Development & Evaluation Services	2620	127,308	30,852							158,160
71	Information Services	2630	828,403	175,641	700,843	38,700	78,049				1,821,636
72	Staff Services	2640	330,741	32,358	10,741	2,162		885			376,887
73	Data Processing Services	2660									0
74	**Total Support Services - Central**	**2600**	1,492,713	258,636	716,155	46,593	78,049	1,575	0	0	2,593,721
75	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**				3,500					3,500
76	**Total Support Services**	**2000**	8,992,858	1,606,897	1,854,593	1,139,309	303,989	54,803	0	0	13,952,449
77	**COMMUNITY SERVICES (ED)**	**3000**	223,565	31,458	275,174	72,380					602,577
78	**PAYMENTS TO OTHER DIST & GOVT UNITS (ED)**	**4000**									
79	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
80	Payments for Regular Programs	4110						4,000			4,000
81	Payments for Special Education Programs	4120			136,125			134,895			271,020
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190			15,000			19,536			34,536
86	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			151,125			158,431			309,556
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						955,850			955,850
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
94	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						955,850			955,850
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
102	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	**Total Payments to Other Dist & Govt Units**	**4000**			151,125			1,114,281			1,265,406
105	**DEBT SERVICE (ED)**	**5000**									
106	**Debt Service - Interest on Short-Term Debt**	**5100**									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
112	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
113	**Debt Service - Interest on Long-Term Debt**	**5200**									0
114	**Total Debt Service**	**5000**						0			0
115	**PROVISION FOR CONTINGENCIES (ED)**	**6000**									0
116	**Total Direct Disbursements/Expenditures (without Student Activity Funds (1999)**		28,483,108	4,961,651	2,844,660	2,100,404	559,362	1,178,524	0	0	40,127,709

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
117	**Total Direct Disbursements/Expenditures (with Student Activity Funds (1999)**		28,483,108	4,961,651	2,844,660	2,100,404	559,362	1,274,942	0	0	40,224,127
118	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)**										(1,790,912)
119	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)**										(1,768,597)
120											
121	**20 - OPERATIONS AND MAINTENANCE FUND (O&M)**										
122	**SUPPORT SERVICES (O&M)**	**2000**									
123	**Support Services - Pupil**	**2100**									
124	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
125	**Support Services - Business**	**2500**									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540	1,896,795	340,590	459,321	660,500	124,750				3,481,956
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	**Total Support Services - Business**	**2500**	1,896,795	340,590	459,321	660,500	124,750	0	0	0	3,481,956
132	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
133	**Total Support Services**	**2000**	1,896,795	340,590	459,321	660,500	124,750	0	0	0	3,481,956
134	**COMMUNITY SERVICES (O&M)**	**3000**						131,208			131,208
135	**PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)**	**4000**									
136	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
141	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) [14]	4400									0
143	**Total Payments to Other Dist & Govt Unit**	**4000**			0			0			0
144	**DEBT SERVICE (O&M)**	**5000**									
145	**Debt Service - Interest on Short-Term Debt**	**5100**									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
151	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
152	**Debt Service - Interest on Long-Term Debt**	**5200**									0
153	**Total Debt Service**	**5000**						0			0
154	**PROVISION FOR CONTINGENCIES (O&M)**	**6000**									0
155	**Total Direct Disbursements/Expenditures**		1,896,795	340,590	459,321	660,500	124,750	131,208	0	0	3,613,164
156	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(926,823)
157											
158	**30 - DEBT SERVICE FUND (DS)**										
159	**PAYMENTS TO OTHER DIST & GOVT UNITS (DS)**	**4000**									
160	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
164	**Total Payments to Other Dist & Govt Units (In-State)**	**4000**						0			0
165	**DEBT SERVICE (DS)**	**5000**									
166	**Debt Service - Interest on Short-Term Debt**	**5100**									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
172	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
173	**Debt Service - Interest on Long-Term Debt**	**5200**						991,793			991,793
174	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**						2,180,000			2,180,000
175	**Debt Service - Other** *(Describe & Itemize)*	**5400**						3,000			3,000
176	**Total Debt Service**	**5000**			0			3,174,793			3,174,793
177	**PROVISION FOR CONTINGENCIES (DS)**	**6000**									0
178	**Total Direct Disbursements/Expenditures**				0			3,174,793			3,174,793
179	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(42,846)
180											
181	**40 - TRANSPORTATION FUND (TR)**										
182	**SUPPORT SERVICES (TR)**	**2000**									
183	**Support Services - Pupils**	**2100**									
184	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
185	**Support Services - Business**										
186	Pupil Transportation Services	2550	1,418,745	179,974	1,118,705	198,660	10,000	32,745			2,958,829
187	Other Support Services - Business *(Describe & Itemize)*	2900									0
188	**Total Support Services**	**2000**	1,418,745	179,974	1,118,705	198,660	10,000	32,745	0	0	2,958,829
189	**COMMUNITY SERVICES (TR)**	**3000**									0
190	**PAYMENTS TO OTHER DIST & GOVT UNITS (TR)**	**4000**									
191	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120			645						645
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
198	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			645			0			645
199	**Payments to Other Dist & Govt Units (Out-of-State)** *(Describe & Itemize)*	**4400**									0
200	**Total Payments to Other Dist & Govt Units**	**4000**			645			0			645
201	**DEBT SERVICE (TR)**	**5000**									
202	**Debt Service - Interest on Short-Term Debt**	**5100**									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
208	**Total Debt Service - Interest On Short-Term Debt**	**5100**						0			0
209	**Debt Service - Interest on Long-Term Debt**	**5200**									0
210	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
211	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
212	**Total Debt Service**	**5000**						0			0
213	**PROVISION FOR CONTINGENCIES (TR)**	**6000**									0
214	**Total Direct Disbursements/Expenditures**		1,418,745	179,974	1,119,350	198,660	10,000	32,745	0	0	2,959,474
215	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(771,761)
216											
217	**50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)**										
218	**INSTRUCTION (MR/SS)**	**1000**									
219	Regular Program	1100		196,225							196,225
220	Pre-K Programs	1125		88,549							88,549
221	Special Education Programs (Functions 1200-1220)	1200		253,178							253,178
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250		66,666							66,666
224	Remedial and Supplemental Programs Pre-K	1275									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400									0
227	Interscholastic Programs	1500		9,088							9,088
228	Summer School Programs	1600									0
229	Gifted Programs	1650		85							85
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800		75,473							75,473
232	Truant Alternative & Optional Programs	1900									0
233	**Total Instruction**	**1000**		689,264							689,264
234	**SUPPORT SERVICES (MR/SS)**	**2000**									
235	**Support Services - Pupil**	**2100**									
236	Attendance & Social Work Services	2110		7,096							7,096
237	Guidance Services	2120		11,288							11,288
238	Health Services	2130		91,329							91,329
239	Psychological Services	2140		4,643							4,643
240	Speech Pathology & Audiology Services	2150		9,845							9,845
241	Other Support Services - Pupils *(Describe & Itemize)*	2190		47,761							47,761
242	**Total Support Services - Pupil**	**2100**		171,962							171,962
243	**Support Services - Instructional Staff**	**2200**									
244	Improvement of Instruction Services	2210		18,737							18,737
245	Educational Media Services	2220		7,225							7,225
246	Assessment & Testing	2230		600							600
247	**Total Support Services - Instructional Staff**	**2200**		26,562							26,562
248	**Support Services - General Administration**	**2300**									
249	Board of Education Services	2310		14,898							14,898
250	Executive Administration Services	2320		3,512							3,512
251	Special Area Administrative Services	2330		16,206							16,206
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	**Total Support Services - General Administration**	**2300**		34,616							34,616
255	**Support Services - School Administration**	**2400**									
256	Office of the Principal Services	2410		102,606							102,606
257	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
258	**Total Support Services - School Administration**	**2400**		102,606							102,606
259	**Support Services - Business**	**2500**									
260	Direction of Business Support Services	2510		26,600							26,600
261	Fiscal Services	2520		46,156							46,156
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		307,304							307,304
264	Pupil Transportation Services	2550		228,151							228,151
265	Food Services	2560		140,862							140,862
266	Internal Services	2570									0
267	**Total Support Services - Business**	**2500**		749,073							749,073
268	**Support Services - Central**	**2600**									
269	Direction of Central Support Services	2610		11,310							11,310
270	Planning, Research, Development & Evaluation Services	2620		1,740							1,740
271	Information Services	2630		132,615							132,615
272	Staff Services	2640		54,169							54,169
273	Data Processing Services	2660									0
274	**Total Support Services - Central**	**2600**		199,834							199,834
275	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
276	**Total Support Services**	**2000**		1,284,653							1,284,653
277	**COMMUNITY SERVICES (MR/SS)**	**3000**		31,795							31,795
278	**PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)**	**4000**									
279	Payments for Regular Programs	4110									0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0
282	**Total Payments to Other Dist & Govt Units**	**4000**		0							0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
283	**DEBT SERVICE (MR/SS)**	**5000**									
284	**Debt Service - Interest on Short-Term Debt**	**5100**									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
290	**Total Debt Service**	**5000**						0			0
291	**PROVISION FOR CONTINGENCIES (MR/SS)**	**6000**									0
292	**Total Direct Disbursements/Expenditures**			2,005,712				0			2,005,712
293	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(69,225)
294											
295	**60 - CAPITAL PROJECTS (CP)**										
296	**SUPPORT SERVICES (CP)**	**2000**									
297	**Support Services - Business**										
298	Facilities Acquisition & Construction Services	2530			277,130	3,120	6,821,520				7,101,770
299	Other Support Services - Business *(Describe & Itemize)*	2900									0
300	**Total Support Services**	**2000**	0	0	277,130	3,120	6,821,520	0	0		7,101,770
301	**PAYMENTS TO OTHER DIST & GOVT UNITS (CP)**	**4000**									
302	**Payments to Other Dist & Govt Units (In-State)**	**4100**									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) *(Describe & Itemize)*	4190									0
307	**Total Payments to Other Districts & Govt Units**	**4000**			0			0			0
308	**PROVISION FOR CONTINGENCIES (CP)**	**6000**									0
309	**Total Direct Disbursements/Expenditures**		0	0	277,130	3,120	6,821,520	0	0		7,101,770
310	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										(5,927,530)
311											
312	**70 WORKING CASH FUND (WC)**										
313											
314	**80 - TORT FUND (TF)**										
315	**INSTRUCTION (TF)**	**1000**									
316	Regular Programs	1100	0	0	0	0	0	0	0	0	0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0
339	Interscholastic Programs Private Tuition	1918									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	**Total Instruction[14]**	**1000**	0	0	0	0	0	0	0	0	0
345	**SUPPORT SERVICES (TF)**	**2000**									
346	**Support Services - Pupil**	**2100**									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130	100,000								100,000
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils *(Describe & Itemize)*	2190									0
353	**Total Support Services - Pupil**	**2100**	100,000	0	0	0	0	0	0	0	100,000
354	**Support Services - Instructional Staff**	**2200**									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	**Total Support Services - Instructional Staff**	**2200**	0	0	0	0	0	0	0	0	0
359	**Support Services - General Administration**	**2300**									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320	20,000								20,000
362	Special Area Administration Services	2330	9,000								9,000
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365			948,066			72			948,138
365	**Total Support Services - General Administration**	**2300**	29,000	0	948,066	0	0	72	0	0	977,138
366	**Support Services - School Administration**	**2400**									
367	Office of the Principal Services	2410	101,000								101,000
368	Other Support Services - School Administration *(Describe & Itemize)*	2490									0
369	**Total Support Services - School Administration**	**2400**	101,000	0	0	0	0	0	0	0	101,000
370	**Support Services - Business**	**2500**									
371	Direction of Business Support Services	2510	10,000								10,000
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540			40,000						40,000
375	Pupil Transportation Services	2550	40,000								40,000
376	Food Services	2560									0
377	Internal Services	2570									0
378	**Total Support Services - Business**	**2500**	50,000	0	40,000	0	0	0	0	0	90,000
379	**Support Services - Central**	**2600**									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	**Total Support Services - Central**	**2600**	0	0	0	0	0	0	0	0	0
386	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**									0
387	**Total Support Services**	**2000**	280,000	0	988,066	0	0	72	0	0	1,268,138
388	**COMMUNITY SERVICES (TF)**	**3000**									0
389	**PAYMENTS TO OTHER DIST & GOVT UNITS (TF)**	**4000**									
390	**Payments to Other Dist & Govt Units (In-State)**	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0
396	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
397	**Total Payments to Other Dist & Govt Units (In-State)**	**4100**			0			0			0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	**Description: Enter Whole Numbers Only**	**Funct #**	**Salaries**	**Employee Benefits**	**Purchased Services**	**Supplies & Materials**	**Capital Outlay**	**Other Objects**	**Non-Capitalized Equipment**	**Termination Benefits**	**Total**
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition *(Describe & Itemize)*	4290									0
405	**Total Payments to Other Dist & Govt Units - Tuition (In State)**	**4200**						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers *(Describe & Itemize)*	4390									0
413	**Total Payments to Other Dist & Govt Units-Transfers (In State)**	**4300**			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	**Total Payments to Other Dist & Govt Units**	**4000**			0			0			0
416	**DEBT SERVICE (TF)**	**5000**									
417	**Debt Service - Interest on Short-Term Debt**										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest or Short-Term Debt *(Describe & Itemize)*	5150									0
423	**Debt Service - Interest on Long-Term Debt**	**5200**									0
424	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
425	**Debt Service - Other** *(Describe & Itemize)*	**5400**									0
426	**Total Debt Service**	**5000**			0			0			0
427	**PROVISION FOR CONTINGENCIES (TF)**	**6000**									0
428	**Total Direct Disbursements/Expenditures**		280,000	0	988,066	0	0	72	0	0	1,268,138
429	**Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures**										65,046
430											
431	**90 - FIRE PREVENTION & SAFETY FUND (FP&S)**										
432	**SUPPORT SERVICES (FP&S)**	**2000**									
433	**Support Services - Business**	**2500**									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540			75,000						75,000
436	**Total Support Services - Business**	**2500**	0	0	75,000	0	0	0	0		75,000
437	**Other Support Services - Misc.** *(Describe & Itemize)*	**2900**			20,300						20,300
438	**Total Support Services**	**2000**	0	0	95,300	0	0	0	0		95,300
439	**PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)**	**4000**									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs *(Describe & Itemize)*	4190									0
443	**Total Payments to Other Districts & Govt Units (FPS)**	**4000**						0			0
444	**DEBT SERVICE (FP&S)**	**5000**									
445	**Debt Service - Interest on Short-Term Debt**	**5100**									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt *(Describe & Itemize)*	5150									0
448	**Total Debt Service - Interest on Short-Term Debt**	**5100**						0			0
449	**Debt Service - Interest on Long-Term Debt**	**5200**									0
450	**Debt Service - Payments of Principal on Long-Term Debt [15] (Lease/Purchase Principal Retired)** *(Describe & Itemize)*	**5300**									0
451	**Total Debt Service**	**5000**						0			0
452	**PROVISIONS FOR CONTINGENCIES (FP&S)**	**6000**									0

	A	B	C	D	E	F	G	H	I	J	K
1			(100)	(200)	(300)	(400)	(500)	(600)	(700)	(800)	(900)
2	Description: Enter Whole Numbers Only	Funct #	Salaries	Employee Benefits	Purchased Services	Supplies & Materials	Capital Outlay	Other Objects	Non-Capitalized Equipment	Termination Benefits	Total
453	Total Direct Disbursements/Expenditures		0	0	95,300	0	0	0	0		95,300
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(94,880)

	B	C	D	E	F	G	H
1	**If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.**						
2	**Revenue Check:**	OK					
3	**Expenditure Check:**	OK					
4	**Revenues Acct. (EstRev tab)**	**Amount**	**Describe Revenue**		**Expenditures Fund-Function (EstExp tab)**	**Amount**	**Describe Expenditures**
5	**1190**				**10-2190**	**$ 349,364**	Crossing guard & playground salary/benefit
6	**1290**	**$ 9,500**	Tax Abatement Revenues		**10-2490**		
7	**1614**				**10-2900**	**$ 3,500**	Supplies for homeless families
8	**1690**	**$ 500**	Rebates & Other Misc Rev		**10-4190**	**$ 34,536**	Healing Illinois Grant
9	**1790**				**10-4290**		
10	**1819**				**10-4390**		
11	**1829**				**10-4400**		
12	**1890**				**10-5150**		
13	**1993**				**20-2190**		
14	**1999**	**$ 200,220**	Student teacher reimburse fingerprints/cobra fees/IGA with other		**20-2900**		
15	**2300**				**20-4190**		
16	**3099**				**20-4400**		
17	**3199**				**20-5150**		
18	**3299**				**30-4190**		
19	**3499**				**30-5150**		
20	**3599**				**30-5300**	**$ 2,180,000**	Principal on bonds
21	**3999**	**$ 178,836**	Per Capita/District Literacy Plan		**30-5400**	**$ 3,000**	Registrar fees for bonds
22	**4009**	**$ 20,000**	Healing IL Grant		**40-2190**		
23	**4090**				**40-2900**		
24	**4199**				**40-4190**		
25	**4299**				**40-4400**		
26	**4399**				**40-5150**		
27	**4499**				**40-5300**		
28	**4699**				**40-5400**		
29	**4799**				**50-2190**	**$ 47,761**	Crossing guard & playground IMRF, SS, Med Ben
30	**4998**	**$ 22**	Digital Equity Grant		**50-2490**		
31					**50-2900**		
32					**50-5150**		
33					**60-2900**		
34					**60-4190**		
35					**80-2190**		
36					**80-2490**		
37					**80-2900**		
38					**80-4190**		
39					**80-4290**		
40					**80-4390**		
41					**80-4400**		
42					**80-5150**		
43					**80-5300**		
44					**80-5400**		
45					**90-2900**	**$ 20,300**	Misc purchased services from life safety
46					**90-4190**		
47					**90-5150**		
48					**90-5300**		

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	**EDUCATIONAL FUND (10)**	**OPERATIONS & MAINTENANCE FUND (20)**	**TRANSPORTATION FUND (40)**	**WORKING CASH FUND (70)**	**TOTAL**
Direct Revenues	38,336,797	2,686,341	2,187,713	240,601	**43,451,452**
Direct Expenditures	40,127,709	3,613,164	2,959,474		**46,700,347**
Difference	(1,790,912)	(926,823)	(771,761)	240,601	**(3,248,895)**
Estimated Fund Balance - June 30, 2026	7,713,072	1,568,031	607,879	9,458,267	**19,347,249**

Unbalanced budget; however, a Deficit Reduction Plan is not required at this time.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2025-2026 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

***Note:** The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.*

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2024-2025 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	**School Districts Only*		**DEFICIT REDUCTION PLAN**				
2			**ESTIMATED BUDGET**				
3	*49081037002*		**FY2025-2026**				
4	*District Number*						
5	***East Moline SD 37***						
6	*District Name*		**Educational Fund**	**Operations & Maintenance Fund**	**Transportation Fund**	**Working Cash Fund**	**Total**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		9,557,579	1,594,854	604,640	7,892,666	19,649,739
8	**RECEIPTS/REVENUES**	**Acct #**					
9	**LOCAL SOURCES**	**1000**	14,062,419	2,686,341	967,362	240,601	17,956,723
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0	0		0
11	**STATE SOURCES**	**3000**	18,077,307	0	1,220,351	0	19,297,658
12	**FEDERAL SOURCES**	**4000**	6,197,071	0	0	0	6,197,071
13	**Total Receipts/Revenues**		38,336,797	2,686,341	2,187,713	240,601	43,451,452
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**					
15	**INSTRUCTION**	**1000**	24,307,277				24,307,277
16	**SUPPORT SERVICES**	**2000**	13,952,449	3,481,956	2,958,829		20,393,234
17	**COMMUNITY SERVICES**	**3000**	602,577	131,208	0		733,785
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	1,265,406	0	645		1,266,051
19	**DEBT SERVICES**	**5000**	0	0	0		0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0		0
21	**Total Disbursements/Expenditures**		40,127,709	3,613,164	2,959,474		46,700,347
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		(1,790,912)	(926,823)	(771,761)	240,601	(3,248,895)
23	**OTHER SOURCES/USES OF FUNDS**						
24	**OTHER SOURCES OF FUNDS (7000)**		0	900,000	775,000	3,070,000	4,745,000
25	**OTHER USES OF FUNDS (8000)**		53,595	0	0	1,745,000	1,798,595
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		(53,595)	900,000	775,000	1,325,000	2,946,405
27	**ESTIMATED ENDING FUND BALANCE**		7,713,072	1,568,031	607,879	9,458,267	19,347,249

	A	B	H	I	J	K	L
1	**School Districts Only*		ESTIMATED BUDGET FY2026-2027				
2							
3	*49081037002*						
4	*District Number*						
5	*East Moline SD 37*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		7,713,072	1,568,031	607,879	9,458,267	19,347,249
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		7,713,072	1,568,031	607,879	9,458,267	19,347,249

	A	B	M	N	O	P	Q
1	**School Districts Only*		ESTIMATED BUDGET FY2027-2028				
2							
3	*49081037002*						
4	*District Number*						
5	*East Moline SD 37*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		7,713,072	1,568,031	607,879	9,458,267	19,347,249
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		7,713,072	1,568,031	607,879	9,458,267	19,347,249

	A	B	R	S	T	U	V
1	**School Districts Only*		ESTIMATED BUDGET FY2028-2029				
2							
3	*49081037002*						
4	*District Number*						
5	*East Moline SD 37*						
6	*District Name*		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE *(must equal prior Ending Fund Balance)*		7,713,072	1,568,031	607,879	9,458,267	19,347,249
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		7,713,072	1,568,031	607,879	9,458,267	19,347,249

	A	B	W	X	Y	Z
1	**School Districts Only*		**SUMMARY**			
2			**BUDGET ADDENDUM - DEFICIT REDUCTION PLAN**			
3	*49081037002*		**ESTIMATED BUDGET**			
4	*District Number*		*Date of Adoption:*			
5	***East Moline SD 37***		*(Enter as MM/DD/YY)*			
6	*District Name*		**FY2025-2026**	**FY2026-2027**	**FY2027-2028**	**FY2028-2029**
7	**ESTIMATED BEGINNING FUND BALANCE** ***(must equal prior Ending Fund Balance)***		19,649,739	19,347,249	19,347,249	19,347,249
8	**RECEIPTS/REVENUES**	**Acct #**				
9	**LOCAL SOURCES**	**1000**	17,956,723	0	0	0
10	**FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT**	**2000**	0	0	0	0
11	**STATE SOURCES**	**3000**	19,297,658	0	0	0
12	**FEDERAL SOURCES**	**4000**	6,197,071	0	0	0
13	**Total Receipts/Revenues**		43,451,452	0	0	0
14	**DISBURSEMENTS/EXPENDITURES**	**Funct #**				
15	**INSTRUCTION**	**1000**	24,307,277	0	0	0
16	**SUPPORT SERVICES**	**2000**	20,393,234	0	0	0
17	**COMMUNITY SERVICES**	**3000**	733,785	0	0	0
18	**PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS**	**4000**	1,266,051	0	0	0
19	**DEBT SERVICES**	**5000**	0	0	0	0
20	**PROVISION FOR CONTINGENCIES**	**6000**	0	0	0	0
21	**Total Disbursements/Expenditures**		46,700,347	0	0	0
22	**Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures**		(3,248,895)	0	0	0
23	**OTHER SOURCES/USES OF FUNDS**					
24	**OTHER SOURCES OF FUNDS (7000)**		4,745,000	0	0	0
25	**OTHER USES OF FUNDS (8000)**		1,798,595	0	0	0
26	**TOTAL OTHER SOURCES/USES OF FUNDS**		2,946,405	0	0	0
27	**ESTIMATED ENDING FUND BALANCE**		19,347,249	19,347,249	19,347,249	19,347,249

1.

2.

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2025-2026
through Fiscal Year 2028-2029

East Moline SD 37 ***49081037002***

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

Background and Narrative of Budget Reductions:

Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2025-2026
through Fiscal Year 2028-2029

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2026 Spending Plan
East Moline SD 37

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for student success for the 2025-26 school year? What measures will be used to evaluate progress? (*No more than 2000 characters, including spaces.*)

Our strategic goals for the 2025-26 school year are to increase number and/or quality of professional development opportunities, maintain or expand early childhood programming, and increase number and/or quality of community, parent, and family engagement opportunities. We use NWEA MAP and IAR data to track academic progress. In addition, we utilize attendance and survey date to track effectiveness of professional development and family engagement opportunities.

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Increase number and/or quality of professional development opportunities	Maintain or expand early childhood programming	Increase number and/or quality of community, parent, and family engagement opportunities

If "Other" was selected in question 2, please describe. (*No more than 1000 characters, including spaces.*)

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2026 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2025)	*Final Resources / Adequacy Target =* ***Percent of Adequacy***	**Average Student Enrollment**	*2,510.00*	**Adequacy Target**	*$39,111,812*
		Final Resources	*$30,284,913*	**Percent of Adequacy**	*77%*
	Base Funding Minimum + Tier Funding = ***Gross State Contribution***	**Tier Assignment**	*1*	**Gross State Contribution**	*$15,285,431*
		FY25 Base Funding Minimum	*$14,891,579*	**FY 2025 Tier Funding**	*$393,853*
	Within FY 2025 Gross State Contribution, Resources Attributable to ***Specific Populations***	**Low-Income Students**	*$3,706,414*		
		English Learners (ELs)	*$578,247*		
		Special Education	*$1,174,631*		

	FY 2026 Tier Funding	Funding Type (Select)	
1) FY 2026 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2026. Select whether the amount is estimated or actual funding.	*$1,226,449*	Actual	**Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*

	Data Source 1	Data Source 2	Data Source 3
2) Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Climate and culture survey data (e.g., Five Essentials Survey)	Student growth and achievement data, disaggregated by student groups	Attendance data (e.g., chronic absenteeism, graduation or dropout rates)

3)	**Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)**	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	Yes
		Special Ed. Program Director(s)	Yes	School Improvement Teams		Other Parent Group(s)	
		Other Program Leaders		Teacher or Support Staff Unions	Yes	Community Focus Group(s)	
		School Board Members	Yes	Other School Staff		Other	
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (*No more than 1000 characters, including spaces.*)						

		Priority Investment 1	Priority Investment 2	Priority Investment 3
4)	**Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2026 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)**	Core Teachers	Professional Development	Instructional Materials
	If "Other" was selected in question 4, please describe. (*No more than 1000 characters, including spaces.*)			

5)

Cost Factor Table

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2025 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least $5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at https://www.isbe.net/ebfspendingplan.

Column G: If the Organizational Unit will receive at least $5,000 in FY 2026 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2026 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2026 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors		Amount in FY 2025 Adjusted Adequacy Target	Budgeted FY 2026 Investments with New Tier Funding [Required]	Budgeted FY 2026 Expenditures (All Resources) [Optional]	Optional District Narratives
Core Investments	Core Teachers	$8,312,673	$433,009	$9,927,103	*Enter optional context for core investment decisions.*
	Specialist Teachers	$1,662,535	$50,000		
	Instructional Facilitator	$810,473			
	Core Intervention Teacher	$359,708	$150,000		
	Substitute Teachers	$329,978			
	Guidance Counselor	$493,249	$63,238	$741,955	
	Nurse	$186,682	$22,788	$275,250	
	Supervisory Aide	$311,175			
	Librarian	$412,184			
	Librarian Aide	$233,312			
	Principal	$607,636	$75,000		
	Assistant Principal	$529,237			
	School Site Staff	$373,392			
	Subtotal	$14,622,234	**$794,035**	**$10,944,308**	

Per Student Investments	Gifted	$222,975			*Enter optional context for per student investment decisions.*
	Professional Development	$313,750			
	Instructional Materials	$815,750			
	Assessments	$85,340			
	Computer & Tech Equipment	$1,433,210			
	Student Activities	$451,311			
	Maintenance & Operations	$3,767,510			
	Central Office	$2,510			
	Employee Benefits	$7,926,812	$183,103	$6,630,235	
	Subtotal*	$17,292,204	**$183,103**	**$6,630,235**	
Additional Investments	Low-Income Intervention Teacher	$778,671	$57,954		*Enter optional context for additional investment decisions.*
	Low-Income Pupil Support Staff	$778,671	$25,000		
	Low-Income Extended Day Teacher	$811,229			
	Low-Income Summer School Teacher	$811,229			
	EL Intervention Teacher	$398,153	$109,243	$702,584	
	EL Pupil Support Staff	$398,153	$37,533	$276,712	
	EL Extended Day Teacher	$415,110			
	EL Summer School Teacher	$415,110			
	EL Core Teacher	$497,861		$1,095,032	
	Sp Ed Teacher	$1,207,347		$2,482,934	
	Sp Ed Instructional Assistant	$496,764		$851,996	
	Sp Ed Psychologist	$189,074	$19,581	$310,632	
	Subtotal	**$7,197,374**	**$249,311**	**$5,719,890**	
	Other Investments				##########
	Total**	**$39,111,812**	**$1,226,449**	**$23,294,433**	**Tier Funding Check (Cell G90)** **Complete, G90=G31**

*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.

**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2025 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.

If some or all Tier Funding was invested outside of the cost factors, please describe. (*No more than 1000 characters, including spaces.*)

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statue these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least $5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than $5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity *- Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.*

			Enter Amounts	Select type	
1)	**FY 2026 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.**	**Low-Income Students**	*$3,887,315*	Actual	**Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.*
		English Learners	*$677,834*	Actual	
		Special Education	*$1,255,209*	Actual	

2)	**Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	Low-Income Intervention Teacher	Yes	Low-Income Extended Day Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		Low-Income Pupil Support Staff	Yes	Low-Income Summer School Teacher			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2026. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						
3)	**Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	English Learner Intervention Teacher	Yes	English Learner Extended Day Teacher		English Learner Core Teacher	Yes
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
		English Learner Pupil Support Staff	Yes	English Learner Summer School Teacher		Other Investments	
		[Optional - Enter $]		*[Optional - Enter $]*		*[Optional - Enter $]*	
	Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2026. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						
4)	**Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)** **Response Required**	Special Education Teacher	Yes	Special Education Psychologist	Yes		
		[Optional - Enter $]		*[Optional - Enter $]*			
		Special Education Instructional Assistant	Yes	Other Investments			
		[Optional - Enter $]		*[Optional - Enter $]*			
	Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2026. (*Required if "Other Investments" selected above. No more than 500 characters, including spaces.*)						

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity *- Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.*

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

Required Yes

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

Required Yes

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2025."

Required Yes

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2025-26.

Required

BPAC Meeting (MM/DD/YYYY)	8/28/2025
Name of Chair	Gabriela Mendez

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	**Status**	**Acceptance Criteria**
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2026 budgeted expenditures over actual FY2025 expenditures.
Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report.
An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: Limitation of Administrative Costs

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **East Moline SD 37**
RCDT Number: **49081037002**

			Estimated Actual Expenditures, Fiscal Year 2025				Budgeted Expenditures, Fiscal Year 2026			
			(10)	(20)	(80)		(10)	(20)	(80)	
	Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1.	Executive Administration Services	2320	290,701		20,000	310,701	309,300		20,000	329,300
2.	Special Area Administration Services	2330	213,149		9,000	222,149	238,841		9,000	247,841
3.	Other Support Services - School Administration	2490				0	0		0	0
4.	Direction of Business Support Services	2510	128,501		10,000	138,501	133,849	0	10,000	143,849
5.	Internal Services	2570	130,001			130,001	105,800		0	105,800
6.	Direction of Central Support Services	2610	216,109			216,109	237,038		0	237,038
7.	Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8.	**Totals**		978,461	0	39,000	1,017,461	1,024,828	0	39,000	1,063,828
9.	**Estimated Percent Increase (Decrease) for FY2026 (Budgeted) over (Actual) FY 2025**									5%

REPORTING OF PUBLIC VENDOR CONTRACTS OF $1,000 OR MORE (School Districts Only)

*In accordance with the School Code, Section 10-20.21, all **school districts** are required to file a report listing 'vendor contracts' as an attachment to their budget. In this context, the term "vendor contracts" refers to "all contracts and agreements that pertain to goods and services that were intended to generate additional revenue and other remunerations for the **school district** in excess of $1,000, including without limitation vending machine contracts, sports and other attire, class rings, and photographic services.* ***The report is to list information regarding such contracts for the fiscal year immediately preceding the fiscal year of the budget.*** *All such contracts executed on or after July 1, 2007 must be approved by the school board.*

See: School Code, Section 10-20.21 - Contracts

Name of Vendor	Product or Service Provided	Net Revenue	Non-Monetary Remuneration	Purpose of Proceeds	Distribution Method and Recipient of Non-Monetary Remunerations Distributed

Reference Description

1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).

2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).

3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.

3a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14

4 Principal on Bonds Sold:

(1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.

(2) Refunding Bonds can be entered in the Debt Services Fund only.

(3) Building Bonds can be entered in the Capital Projects Fund only.

(4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.

5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.

6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.

7 Cash plus investments must be greater than or equal to zero.

8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).

9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).

10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).

11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.

12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.

13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.

14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.

15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)

16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)

Only abatement of working cash fund can transfer its funds to any fund in most need of money

(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? **(Joint Agreements do not complete Deficit Reduction Plan.)**	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? **(DefReductPlan 23-27 tab)**	
2. Cover Page (Cover tab)	
District Name must be selected from **drop-down**. **(Cell H13)**	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates **(Day, Month, Year)** must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	OK
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2025 for all Funds **(Cells C3 - K3)** **(Line must have a number or zero. Do not leave blank.)**	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2025 **(Cell C83)** **(Cell must have a number or zero. Do not leave blank.)**	OK
Transfer Among Funds **(Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29)**, must equal **(Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52)**.	OK
Transfer of Interest **(Funds 10 thru 90 - Acct 7140 - Cells C30:K30)**, must equal **(Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53)**.	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases **(Fund 30 - Acct 7400 - Cell E39)** must equal **(Funds 10, 20 & 60 - Acct 8400 Cells C57:H60)**.	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases **(Fund 30 - Acct 7500 - Cell E40)** must equal **(Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64)**.	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds **(Fund 30 - Acct 7600 - Cell E41)** must equal **(Funds 10 & 20 - Acct 8600 - Cells C65:D68)**.	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds **(Fund 30 - Acct 7700 - Cell E42)** must equal **(Funds 10 & 20 - Acct 8700 - Cells C69:D72)**.	OK
Transfer to Capital Projects Fund **(Fund 60 - Acct 7800 - Cell H43)** must equal **(Fund 10 & 20, Acct 8800 - Cells C73:D76)**.	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2024 (CashSum 5 tab, All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C3)**	OK
Operations & Maintenance **(Fund 20 - Cell D3)**	OK
Debt Service **(Fund 30 - Cell E3)**	OK
Transportation **(Fund 40 - Cell F3)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G3)**	OK
Capital Projects **(Fund 60 - Cell H3)**	OK
Working Cash **(Fund 70 - Cell I3)**	OK
Tort **(Fund 80 - Cell J3)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K3)**	OK
Activity Funds **(Cell C23)**	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational **(Fund 10 - Cell C21)**	OK
Operations & Maintenance **(Fund 20 - Cell D21)**	OK
Debt Service **(Fund 30 - Cell E21)**	OK
Transportation **(Fund 40 - Cell F21)**	OK
Municipal Retirement/Social Security **(Fund 50 - Cell G21)**	OK
Capital Projects **(Fund 60 - Cell H21)**	OK
Working Cash **(Fund 70 - Cell I21)**	OK
Tort **(Fund 80 - Cell J21)**	OK
Fire Prevention & Safety **(Fund 90 - Cell K21)**	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6)** must equal Interfund Loans Receivable **(Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15)**.	OK
Interfund Loans Receivable **(Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7)** must equal Interfund Loans Payable **(Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16)**.	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

MEMORANDUM

To: Board of Education
Fr: Casey Kyser
Date: June 22, 2026
Re: 2025-2026 Final Amended Budget

Note: The information provided in the memo during the May meeting has remained unchanged. There have been no significant changes to revenue and expenditure budgets over the 30-day public display period. The original memo is included below for your convenience as you review for the 2025-2026 amended budget final adoption.

The purpose of the amended budget is to align our initial projections with actual finalized revenues, state-level funding shifts, necessary operational adjustments and to reflect any carryover and final allocations in all federal and state grants.

2025-2026 Summary of Budget Amendments

Fund	Category	Adjustment Type	Description
Educational	Revenue	Decrease	Reduced CPPRT (Corporate Personal Property Replacement Tax) revenue from the State of Illinois.
Educational	Revenue & Expense	Update	Grants updated for exact Oct/Nov carryover allocations (balanced budget impact where Revenues = Expenses).
Educational	Revenue & Expense	Reallocation	Wi-Fi Sub-Fund: Updated to reflect the Connect IL Grant and reallocated existing expenses.
Operations & Maintenance	Revenue	Decrease	Reduced CPPRT revenue and lower interest received.
Operations & Maintenance	Expense	Increase	Increased expenditures due to electric rate volatility, facility repairs, and community Wi-Fi partnership fees.
Transportation	Revenue	Decrease	State reimbursements for Regular and Special Ed were pro-rated lower than budgeted.
Transportation	Expense	Decrease	Expenditures are currently tracking slightly lower than projected.
Working Cash	Revenue	Increase	Received funding infusion via a strategic bond issuance.
Working Cash	Expense / Transfer	Decrease (Transfer Out)	Executed permanent transfers out to Operations & Maintenance (O&M) and Transportation.
Capital Projects	Revenue & Expense	Increase	Received bond issuance for RW building renovations and elementary playground equipment.
Capital Projects	Revenue & Expense	Increase	Captured revenue from the sale of two district building and allocated costs to be paid from the proceeds
IMRF / SS	Revenue	Decrease	Reduced revenue from state CPPRT shortfall.
Tort	Revenue & Expense	Increase	Small revenue and expense increases to accurately align with actual costs.

Revenue Adjustments

Statewide Revenue Shortfalls & Allocation Impacts

- Corporate Personal Property Replacement Tax (CPPRT) Shortfall: This revenue source came in lower than the initial projections provided by the State of Illinois. Because CPPRT is a shared

allocation, this reduction directly created a revenue shortfall across five interconnected funds: Education, Operations & Maintenance, Transportation, IMRF/SS, Tort Fund

- State Proration of Regular and Special Ed transportation: In August/Sept when preparing the budget, the State of Illinois provides an estimated revenue budget for the regular and special ed transportation which is reflected in the original budget. Later in the budget year, the State of Illinois prorates the revenue which causes the projected revenue to come in less than budgeted. In 2025-2026, regular transportation is prorated at 76% and special transportation at 60%

Expenditure Adjustments

Operations & Maintenance

- Electric Charges: Expenditures exceeded the initial budget due to unforeseen fluctuations in electrical utility rates and usage.
- Repair Costs: The district experienced unanticipated, urgent facility repair costs that outpaced routine maintenance projections
- Community Wi-Fi contributions: Increased costs to support the community Wi-Fi initiative

Capital Projects

- Added revenue for the bond issuance proceeds and expenses for the RW building renovations and playground project.
- Added revenue from the sale of EMEC and Hoffman and expenses for the projects to be funded from the sales.

Tort

- Increases to few expense budgets to align with actual

Working Cash

- Working Cash bond revenue and permanent transfers to O&M and Transportation Fund

Wi-fi (sub account of Education Fund)

- Increased revenues to reflect actual received from Connect IL State Grant

Permanent Working Cash Transfers

To structurally counteract the statewide CPPRT deficit and the operational overages within the O&M & Transportation funds, the district will execute formal, permanent transfers from the Working Cash Fund to the impacted funds. This strategic action accomplishes three core objectives for the district:

- Deficit Elimination: Directly covers the revenue gaps within the O&M and Transportation Funds
- Cash Flow Preservation: Replenishes and maintains baseline fund balances to help with cash flow
- Debt Avoidance: Eliminates the administrative burden of processing temporary inter-fund loans from the Working Cash Fund.

Timeline

- May 18th, 2026 – the 2025-2026 tentative amended budget is presented to the BOE
- May 19th, 2026 – 2025-2026 tentative amended budget is on display for 30 days

- June 22nd, 2026 – 2025-2026 amended budget is adopted by the BOE

2025-2026 Final Amended Budget Summary

2025-2026 Amended Budget Summary Fund	Cash Balances 1-Jul-25	FY26 Revenue	FY26 Expenditures	Surplus/Deficit	FY26 Transfers	Cash Balances 30-Jun-26
Education	$ 9,557,579	$ 38,336,797	$ (40,127,709)	$ (1,790,912)	$ (53,595)	$ 7,713,072
Operations & Maintenance	$ 1,594,854	$ 2,686,341	$ (3,613,164)	$ (926,823)	$ 900,000	$ 1,568,031
Transportation	$ 604,640	$ 2,187,713	$ (2,959,474)	$ (771,761)	$ 775,000	$ 607,879
IMRF/Social Security	$ 2,915,731	$ 1,936,487	$ (2,005,712)	$ (69,225)		$ 2,846,506
Working Cash	$ 7,892,666	$ 240,601	$ -	$ 240,601	$ 1,325,000	$ 9,458,267
Total Operating Funds	$ 22,565,470	$ 45,387,939	$ (48,706,059)	$ (3,318,120)	$ 2,946,405	$ 22,193,755
Debt Service	$ 3,520,843	$ 3,131,947	$ (3,174,793)	$ (42,846)	$ 53,595	$ 3,531,592
Life Safety	$ 182,597	$ 420	$ (95,300)	$ (94,880)	$ -	$ 87,717
Capital Projects	$ 3,107,061	$ 1,174,240	$ (7,101,770)	$ (5,927,530)	$ 5,606,620	$ 2,786,151
Tort	$ 1,056,740	$ 1,333,184	$ (1,268,138)	$ 65,046	$ -	$ 1,121,786
Total All Funds	$ 30,432,711	$ 51,027,730	$ (60,346,060)	$ (9,318,330)	$ 8,606,620	$ 29,721,001

MEMORANDUM

To: Board of Education
Fr: Casey Kyser
Date: June 22, 2026
Re: Permanent Transfer from Education Fund to Bond & Interest Fund

Copy machine lease payments are currently paid (pledged) from the Education Fund and then the district transfers the payments from the Education Fund to the Bond & Interest Fund. The district does this to be in compliance with GASB Statement No. 87. This standard increases transparency by providing a better reflection of the district's lease commitments by showing all payments being made out of the Bond & Interest Fund. This is then reflected in the AFR on the schedule of long-term debt in the applicable GASB 87 section.

A resolution requesting the permanent transfer from the Education Fund to the Bond & Interest Fund to pay the lease payments is needed.

Therefore, I am recommending the BOE approve a permanent transfer of $50,175 from the Education Fund to the Bond & Interest Fund to reflect the lease payments made for the 2025-2026 school year.

Thank you!

East Moline School District 37

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East Moline, IL 61244

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BOARD OF EDUCATION OF
EAST MOLINE SCHOOL DISTRICT NO. 37,
ROCK ISLAND COUNTY, ILLINOIS

RESOLUTION RE: THE TRANSFER OF $50,175 FROM THE EDUCATION FUND TO THE BOND & INTEREST FUND PURSUANT TO 23 ILL. ADMIN CODE 100.50

WHEREAS, the Illinois Administrative Code (23 ILL. ADMIN CODE 100.50) authorizes the permanent inter-fund transfer of money to the Bond & Interest Fund when revenues or other sources of funds are pledged to pay debt service on any long-term debt; and

WHEREAS, this Board of Education finds and determines that it is necessary to pledge Fifty Thousand One hundred and Seventy-five Dollars ($50,175) in the Education Fund to pay debt service for lease payments; and

WHEREAS, this Board of Education is now authorized to permanently transfer the sum of $50,175 from the Education Fund to the
Bond & Interest Fund pursuant to 23 ILL. ADMIN CODE 100.50; and

WHEREAS, this Board of Education deems it advisable, necessary and in the best interests of the District that $50,175 be transferred from the Education Fund to the Bond & Interest Fund.

NOW, THEREFORE, Be It Resolved by the Board of Education of East Moline School District No. 37, Rock Island County, Illinois, as follows:

SECTION ONE. That the preambles to this Resolution are hereby incorporated by reference into this Section One as if fully set forth and stated herein *verbatim*.

SECTION TWO. That the Treasurer of this School District is hereby

directed and authorized to transfer on or before June 30, 2026, the sum of $50,175 from the Education Fund to the Bond & Interest Fund.

SECTION THREE. That this Resolution shall be in full force and effect forthwith upon its adoption.

Adopted this 22nd day of June, 2026.

_____ _____

President, Board of Education Secretary, Board of Education

MEMORANDUM

To: Board of Education
Fr: Casey Kyser
Date: June 22, 2026
Re: Permanent Transfer from Working Cash to Transportation Fund

In October, the Board approved a partial fund transfer of $600,000 to address a projected deficit in the Transportation Fund. As we close out the fiscal year in June, the final estimated deficit stands at approximately $775,000.

To ensure the Transportation Fund does not close the year with a negative budget balance, the administration is requesting approval to adjust the total transfer amount to $775,000 (an increase of $175,000 over the October estimate).

Why Did the Deficit Increase?

The widening of the deficit from our fall estimate was driven entirely by external revenue shortfalls from the State of Illinois, rather than unexpected local expenditures. Our operational costs for buses and fuel remained on track, but two key revenue streams underperformed:

State Transportation Claim Proration: The State of Illinois did not fully fund its promised transportation reimbursement formula this year. By prorating (cutting back) our claim revenues, the district received less state aid than originally budgeted.

CPPRT Shortfall: Corporate Personal Property Replacement Tax (CPPRT) revenues statewide came in lower than the historic highs of recent years, directly impacting the portion allocated to our Transportation Fund.

Therefore, the recommendation is to transfer an additional $175,000 from the Working Cash Fund to the Transportation Fund for the close of the fiscal year.

BOARD OF EDUCATION OF
EAST MOLINE SCHOOL DISTRICT NO. 37,
ROCK ISLAND COUNTY, ILLINOIS

RESOLUTION ABATING A PORTION OF THE WORKING CASH FUND AND DIRECTING THE TRANSFER OF $175,000 TO THE TRANSPORTATION FUND

WHEREAS, this Board of Education has heretofore created its Working Cash Fund as authorized by Section 20-1 of the Illinois School Code; and

WHEREAS, Section 20-10 of the Illinois School Code authorizes this Board of Education to abate a portion of its Working Cash Fund at any time, upon the adoption of a resolution so providing, and direct the transfer at any time of moneys in that fund to any fund or funds of the District most in need of the money, provided that the District maintains an amount to the credit of the Working Cash Fund, including taxes levied pursuant to Section 20-3 and amounts transferred pursuant to Section 20-4 and to be reimbursed to the Working Cash Fund, at least equal to 0.05% of the then current value, as equalized or assessed by the Department of Revenue, of the taxable property in the District; and

WHEREAS, Section 20-10 of the Illinois School Code further directs that, if necessary to effectuate the abatement, any outstanding loans from the Working Cash Fund to other funds of the District be paid or become payable to the fund or funds to which the abatement is made; and

WHEREAS, as of the date of the adoption of this resolution, this Board of Education's Working Cash Fund has a balance of approximately $10,681,646.65; and

WHEREAS, pursuant to Section 20-3 of the Illinois School Code, this Board of Education levied upon all the taxable property of the District a tax for the 2024 tax year, known as the "working cash fund tax," in the amount of $240,000 and anticipates receiving said working cash fund tax in the amount of no less than $233,920.30, which amount does not to exceed 0.05% of the value, as equalized or assessed by the Department of Revenue, of the taxable property of the District, and it is anticipated that the District will receive seven (7) installments totaling $233,920.30, the first of which will be received in June 2025, the second of which will be received in July 2025, the third of which will be received in or about August 2025, the fourth in our about September 2025, the fifth in our about October 2025, the sixth in our about November 2025, and the seventh in or about January 2026, from which the Working Cash Fund is to be reimbursed; and

WHEREAS, as of the adoption of this resolution, this Board of Education has transferred money from the Working Cash Fund pursuant to Section 20-4 and has no outstanding loans from the Working Cash Fund: and

WHEREAS, this Board of Education finds and determines that, as of the date of the adoption of this resolution, it has no less than $10,681,646.65 to the credit of the Working Cash Fund, including taxes levied pursuant to Section 20-3 and amounts transferred pursuant to Section 20-4 and to be reimbursed to the Working Cash Fund; and

WHEREAS, this Board of Education finds and determines that it is in the best interests of this School District that a portion of the District's Working Cash Fund be abated in the amount of One Hundred Seventy-Five Thousand Dollars

($175,000) pursuant to Section 20-10 of the Illinois School Code and directs the transfer of said amount to the funds of the District most in need of the money; and

WHEREAS, this Board of Education finds and determines that the Transportation Fund of the District are the funds most in need of said $175,000 and, therefore, said sum should be transferred from the Working Cash Fund to the Transportation Fund in the amount of $175,000; and

WHEREAS, this Board of Education finds and determines that, upon the transfer, it will have maintained no less than $10,506,646.65 to the credit of the Working Cash Fund, including taxes levied pursuant to Section 20-3 and amounts transferred pursuant to Section 20-4 and to be reimbursed to the Working Cash Fund.

NOW, THEREFORE, BE IT AND IT IS HEREBY RESOLVED by the Board of Education of East Moline School District No. 37, Rock Island County, Illinois as follows:

SECTION ONE: That the preambles to this Resolution are hereby incorporated by reference into this Section One as if fully set forth and restated herein *verbatim*.

SECTION TWO: That a portion of this School District's Working Cash Fund is hereby abated in the amount of $175,000 pursuant to Section 20-10 of the Illinois School Code.

SECTION THREE: That the Treasurer of this School District is authorized and directed to permanently transfer the sum of $175,000 from the

Working Cash Fund to the Transportation Fund of the District by the close of the current school year, to-wit: June 30, 2026.

SECTION FOUR: That this Resolution shall be in full force and effect forthwith upon and after its adoption.

ADOPTED: This 22nd day of June, 2026.

_____
President, Board of Education

_____
Secretary, Board of Education

MEMORANDUM

To: Board of Education
Fr: Casey Kyser
Date: June 22, 2026
Re: Permanent Transfer from Working Cash to Operations & Maintenance Fund

As part of the 2025–2026 amended budget, I am recommending a permanent transfer in the amount of $900,000 from the Working Cash Fund to the Operations & Maintenance (O&M) Fund.

This transfer is necessary to address two specific financial pressures experienced this fiscal year:

- Revenue Shortfalls: The O&M Fund was negatively impacted by the statewide shortfall in Corporate Personal Property Replacement Tax (CPPRT) revenues.
- Unforeseen Expenditures: The fund experienced higher-than-expected utility costs due to electrical rate fluctuations, unanticipated facility repair costs, and increased contributions to the community Wi-Fi initiative.

A permanent transfer is a strategic decision that accomplishes three main goals for our district's financial health:

1. Eliminates the Deficit: It directly covers the revenue gaps and operational overages within the O&M Fund.
2. Preserves Cash Flow: It replenishes the O&M baseline fund balance, ensuring we maintain stable day-to-day cash flow.
3. Avoids Short-Term Debt: It eliminates the administrative burden and necessity of processing temporary inter-fund loans.

By utilizing our Working Cash reserves this way, we structurally balance the O&M Fund without impacting daily district operations.

BOARD OF EDUCATION OF
EAST MOLINE SCHOOL DISTRICT NO. 37,
ROCK ISLAND COUNTY, ILLINOIS

RESOLUTION ABATING A PORTION OF THE WORKING CASH FUND AND DIRECTING THE TRANSFER OF $900,000 TO THE OPERATIONS & MAINTENANCE FUND

WHEREAS, this Board of Education has heretofore created its Working Cash Fund as authorized by Section 20-1 of the Illinois School Code; and

WHEREAS, Section 20-10 of the Illinois School Code authorizes this Board of Education to abate a portion of its Working Cash Fund at any time, upon the adoption of a resolution so providing, and direct the transfer at any time of moneys in that fund to any fund or funds of the District most in need of the money, provided that the District maintains an amount to the credit of the Working Cash Fund, including taxes levied pursuant to Section 20-3 and amounts transferred pursuant to Section 20-4 and to be reimbursed to the Working Cash Fund, at least equal to 0.05% of the then current value, as equalized or assessed by the Department of Revenue, of the taxable property in the District; and

WHEREAS, Section 20-10 of the Illinois School Code further directs that, if necessary to effectuate the abatement, any outstanding loans from the Working Cash Fund to other funds of the District be paid or become payable to the fund or funds to which the abatement is made; and

WHEREAS, as of the date of the adoption of this resolution, this Board of Education's Working Cash Fund has a balance of approximately $10,681,646.65; and

WHEREAS, pursuant to Section 20-3 of the Illinois School Code, this Board of Education levied upon all the taxable property of the District a tax for the 2024 tax year, known as the "working cash fund tax," in the amount of $240,000 and anticipates receiving said working cash fund tax in the amount of no less than $233,920.30, which amount does not to exceed 0.05% of the value, as equalized or assessed by the Department of Revenue, of the taxable property of the District, and it is anticipated that the District will receive seven (7) installments totaling $233,920.30, the first of which will be received in June 2025, the second of which will be received in July 2025, the third of which will be received in or about August 2025, the fourth in our about September 2025, the fifth in our about October 2025, the sixth in our about November 2025, and the seventh in or about January 2026, from which the Working Cash Fund is to be reimbursed; and

WHEREAS, as of the adoption of this resolution, this Board of Education has transferred money from the Working Cash Fund pursuant to Section 20-4 and has no outstanding loans from the Working Cash Fund: and

WHEREAS, this Board of Education finds and determines that, as of the date of the adoption of this resolution, it has no less than $10,681,646.65 to the credit of the Working Cash Fund, including taxes levied pursuant to Section 20-3 and amounts transferred pursuant to Section 20-4 and to be reimbursed to the Working Cash Fund; and

WHEREAS, this Board of Education finds and determines that it is in the best interests of this School District that a portion of the District's Working Cash Fund be abated in the amount of Nine Hundred Thousand Dollars ($900,000)

pursuant to Section 20-10 of the Illinois School Code and directs the transfer of said amount to the funds of the District most in need of the money; and

WHEREAS, this Board of Education finds and determines that the Operations & Maintenance Fund of the District are the funds most in need of said $900,000 and, therefore, said sum should be transferred from the Working Cash Fund to the Operations & Maintenance Fund in the amount of $900,000; and

WHEREAS, this Board of Education finds and determines that, upon the transfer, it will have maintained no less than $10,506,646.65 to the credit of the Working Cash Fund, including taxes levied pursuant to Section 20-3 and amounts transferred pursuant to Section 20-4 and to be reimbursed to the Working Cash Fund.

NOW, THEREFORE, BE IT AND IT IS HEREBY RESOLVED by the Board of Education of East Moline School District No. 37, Rock Island County, Illinois as follows:

SECTION ONE: That the preambles to this Resolution are hereby incorporated by reference into this Section One as if fully set forth and restated herein *verbatim*.

SECTION TWO: That a portion of this School District's Working Cash Fund is hereby abated in the amount of $900,000 pursuant to Section 20-10 of the Illinois School Code.

SECTION THREE: That the Treasurer of this School District is authorized and directed to permanently transfer the sum of $900,000 from the

Working Cash Fund to the Operations & Maintenance Fund of the District by the close of the current school year, to-wit: June 30, 2026.

SECTION FOUR: That this Resolution shall be in full force and effect forthwith upon and after its adoption.

ADOPTED: This 22nd day of June, 2026.

_____
President, Board of Education

_____
Secretary, Board of Education

ILLINOIS STATE BOARD OF EDUCATION
100 North First Street, N-242
Springfield, Illinois 62777-0001

SCHOOLWIDE PLAN
Section 1114, Every Student Succeeds Act

Instructions: This completed template along with all related documentation must be:

- Approved by the Local Board of Education
- Signed by the School District Superintendent
- Kept on file with all Title I records
- Only send to ISBE if requested

SCHOOL INFORMATION

School Name:	Glenview Middle School		
RCDT:	490810370021002		
Principal:	Karla Hawley		
Address:	3100 7th Street		
City, ZIP code:	East Moline, IL 61244		
Telephone:	(309) 755-1919		
Email address:	khawley@emsd37.org		
Planning Year:	**Poverty Rate at Board Approval:**	**40% Waiver:**	**Local Board of Ed. approval date:**
2025.2026	Community Eligibility	no	June 22, 2026

DISTRICT INFORMATION

District Name/Number:	East Moline School District #37
Superintendent:	Dr. Kristin Humphries
Telephone:	(309) 792-2887
Email address:	khumphries@emsd37.org

_____ _____

Superintendent's Signature **Date**

SMART Goal 1: By the end of the 2026/27 school year, 70% of students will obtain a Student Growth Percentile (SGP) of 40 or higher on STAR Reading Assessment.

SMART Goal 2: By the end of the 2026/2027 school year, 60% of students will obtain a Student Growth Percentile (SGP) of 40 or higher on STAR Math Assessment.

SMART Goal 3: During the 26/27 school year, 80% of our students will be to school on time (7:50am) 90% of student attendance days.

Schoolwide Plan Components

1. Please include the names of the participants in the creation of this plan:

Karla Hawley	Principal		Jennifer Littrell	Teacher - Special Services
Jeff Evans	Associate Principal		Leigh Johnson	Counselor
Michael Ryan	Associate Principal		Jen Neff	Grade 8 - ELA
Carol Hightower	Administrative Intern		Kendra Newton	Librarian
Demetrius Singleton	Administrative Intern		Rachael Pauwels	PLTW Teacher
Tricia Beam	Grade 7 - ELA		Elithea Van Note	TPI - EL Teacher
Joe Brown	Band		Trina Vroman	Grade 8 - Social Studies
Shannon DeLaRosa	Grade 6 - Math		Chris Wils	PE Teacher and Athletic Coach
Teresa Dothard-Campbell	Parent Coordinator/LOFL Coordinator			
Breanna Fitzpatrick	TPI - EL Teacher			
Kara Hauer	Grade 8 - Math			
Jennifer King	Instructional Specialist			
Amy Linn	Instructional Specialist			

2. If applicable, please include a list of State educational agency and local educational agency programs and other Federal programs under subsection (a)(3) that will be consolidated in the schoolwide program:
    a. Title 2 and Title 4 funds will be consolidated into Title 1.

3. Conduct a comprehensive needs assessment of the entire school:
    a. Include a copy of the document used to conduct the assessment.

b. Sample available at http://www.cde.state.co.us/FedPrograms/consapp/na.asp.

- **GMS Needs Assessment Conducted - February 2025 and May 2026 - Linked**
- **AIR Site Visit Report Analysis - Linked**
- **Success Program and GMEC Observation Review - Linked**

4. Describe schoolwide reform strategies in narrative form to include the following:
   a. provide opportunities for all children, including each of the subgroups of students (as defined in section 1111(c)(2)) to meet the challenging State academic standards;
   b. use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
   c. address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards

Schoolwide reform at Glenview Middle School needs to be an all-encompassing and connected set of strategies aimed at improving outcomes for all students, especially those who have been underserved over the years. Our key areas include:

SIP Planning Template

- **Targeted Support and Equitable Opportunities**
  - Disaggregating Data to identify and address achievement gaps
    - Honing PLC practices to use data and make informed instructional decisions
    - Utilize STAR - iXL - IAR data to inform instruction and monitor student progress
  - Intervention in Math and Reading to provide immediate, targeted support to struggling learners
  - Individualized programming within the GenEd classroom for students with IEPs and 504s to ensure full access to the general education curriculum
  - Daily lessons that incorporate evidence-based instructional strategies including best practices, collaborative projects, inquiry-based learning, and differentiation
  - Leverage technology to personalize learning pathways and build critical thinking, problem-solving, innovation, and creativity

- **High Quality Learning Throughout all Content Areas**
  - Ensure that instructional time is purposeful, engaging, and aligned to standards and intended learning targets
  - Continue to develop and expand our enriched and accelerated curriculum offering opportunities to students in new ways

- **Addressing the Needs of All Students, Especially Those at Risk**
  - Continue our Multi-Tiered System of Support (MTSS) that goes beyond academics to include counseling, social work, and community resources to address barriers to learning
  - Establish early warning systems to identify and provide interventions for struggling students
    - Academic - Attendance - Discipline
  - Foster a positive school climate integrating student voices to build strong student - school relationships and create a sense of belonging

- **Attendance**
  - Chronic absence percentages should be targeted for improvement. In particular, strategies for the subgroup students with IEPs should be considered. Tardiness to school and throughout the

school day is a significant contributing factor to students' missing content minutes. More accurate and specific data to be collected in order to guide improvement strategies and better track truant students for improvement and continual decline.

- **Student Access to State Standards**
  STAR data indicates a need to raise the level of proficiency for all students in both MATH and READING. Students with IEPs in particular need better access to grade-level standards and supports.

  Students have daily access to standards-based instruction in the core content areas:
  - English Language Arts/Reading (40 min/day)
  - Math (40 min/day)
  - Science (40 min/day)
  - Social Studies (40 min/day)

  Teachers of these core subjects have 200 min/week scheduled meeting time in Professional Learning Communities (PLC) to plan instruction and interventions, review common assessment data and make adjustments, and create standards-based learning goals, rubrics and scales.

- **Strengthening the Academic Programs**
  Teachers, in the last five years, have had training in the Marzano Instructional Framework, provided by Learning Science International (LSI). This framework is based on research-validated best practices, and guides learning and instruction for all students in all classes in the building.

-

  SY2026.2027
  Our next step in strengthening our academic programs will be to build on the best practices and strategies learned through the *7 Steps* work and integrate what we learned about writing, through the RACE framework to build strong writing conventions that can be used within all writing contexts and life.

  SY2025.2026
  GMS staff strengthened our academic strategies through the book study *7 Steps to a Language-Rich, Interactive Classroom* led by Danette Meyer through With Partners consulting firm. Throughout the year staff utilized the 7 Steps book while collaborating through professional development with Instructional Coaches and Administrators. Danette visited GMS several times throughout the year completing walkthroughs and reporting out to PLCs strengths and areas for growth.

  SY2024.2025
  GMS implemented a building-wide initiative to focus on writing to support student needs in all content areas through all types of writing. From topic creation and research to citing resources. We utilized the expertise of Amy Rasmussen who worked with staff to support writing within all content areas. She completed classroom observations, provided professional development sessions, and reflective conversations to hone student writing skills.

  SY2023.2024
  Implementation of these best practice strategies was monitored through the supportive services of RISE for Tomorrow, Educational Consultant Terry Brooks. He worked with all staff to support educational best practices through classroom observations, professional development sessions, and

reflective conversations throughout the school year.

- **Student Centered Programming**
  GMS students have access to two Exploratory classes to enrich the core curriculum including several Fine Arts selections. Instruction in these classes is based around applicable state or national standards. Exploratory classes for all students include:
  - **Grades 6-8:**
    - Art (4 courses offered)
    - Band
      - Beginner Band
      - Concert Band
      - Jazz Band (Grade 7/8)
      - Mariachi
      - Symphonic Band (Grade 7/8)
    - Choir
    - Digital Literacy (4 courses offered)
    - Music
    - Project Lead the Way (eight courses offered)

  Students in all grades are provided opportunities to extend the depth of knowledge of standards within the teaching structure, as students work to reach a Meets (Level 3) or Exceeds (Level 4) through our Standards Based Grading scale for each of the essential standards.

  The district also provides two programs for accelerated coursework:
  - The TEC program: Students are identified by a combination of achievement test scores, ability test scores, and teacher recommendation
  - The Advanced program: Students are identified by a combination of achievement test scores and teacher recommendation

  Students participating in TEC coursework have access to enriched curriculum in Language Arts, Math and Science (grades 6-8). Students participating in Advanced programming have access to grade-level coursework with enrichment in Mathematics. Additionally, individual grade-level or subject-level acceleration plans will be developed for individual students who demonstrate achievement significantly beyond their assigned grade level in one or more subject areas, as outlined in the district acceleration plan.

- **Addressing the needs of students at-risk of not meeting standards**
  Data collected in the comprehensive needs assessment indicates a significant discrepancy between the proficiency of EL and Special Education students and the school average. Students with an IEP also have a higher rate of chronic absenteeism and a lower attendance rate than the school average. Data will be collected quarterly at attendance meetings that are held with RIROE Truancy Officer, GMS Counselors, the Attendance Secretary, and the GMS Administration to support students in real time to be accountable for daily attendance.

- **Special Education**
  To address the needs of all students at risk of not meeting the challenging state academic standards, Glenview has built a system of co-teaching to support inclusive practices. Sections co-taught by a special education teacher and general education teacher are offered in both math and ELA in grades 6 through 8. Through co-teaching, the expertise of the special education teacher is expanded to support a wide pool of students, with and without IEPs. The practice also offers access to grade-level

standards to students with IEPs who would not be able to participate in general education without the support of a special education teacher.

- **English Learners**
  Services for English Learners are provided through TPI (EL) services and TBE (Transitional Bi-lingual Education) services in Arabic, French/Ewe, and Spanish.

- **MTSS**
  Glenview has developed a multi-tiered system of supports to provide additional supports to students at all levels of proficiency, including those at risk of not meeting standards. Components of MTSS at Glenview include:
    - Regular universal screener and data review meetings to identify students in need of additional support
    - A PLC structure in which teachers (including teachers from the EL and Special Education staff and Counselors) discuss strategies for differentiation and meeting the needs of all learners
    - Tier II interventions occur within the classroom which teachers teach/re-teach essential standards
    - Tier III pull-out, research-based interventions in reading and math for students displaying significant gaps in essential skills

- **Lights On for Learning**
  Glenview operates a Lights On for Learning after-school program and summer program for students in grades 6 through 8. This program includes homework assistance from certified Glenview teachers, grade monitoring, meals, along with enrichment opportunities and activities with community partners.

5. Provide any activity information regarding counseling, school-based mental health programs, specialized instructional support services, mentoring services, and other strategies to improve students' skills outside the academic subject areas.

- **Counseling Department**
  The Glenview Counseling Department oversees several programs and services to support students' Social-Emotional Learning and well-being, including:

    - Individual and group counseling and/or social work services
    - Social-Emotional Learning and Activities developed and delivered by GMS counselors and supported by classroom teachers based on Illinois Counseling Standards per grade level within the SEL daily scheduled time - Gator Time
    - Attendance committee meetings with the Regional Office of Education Truancy Officer
    - Robert Young Center
        - School-based mental health services/counseling
        - CARES line/SASS emergency mental health evaluation services
    - GMS Closet:Weekend food bags provided for students experiencing food insecurity
    - RICCA drug abuse education
    - Family Resources - Sexual Assault Prevention Program
    - Youth Service Bureau - School-based Mental Health services

- **One By One**
  The One By One program is a teacher-led extracurricular group supporting students (especially first-generation high school and college graduates and minorities) in pursuing college and career readiness. Components of the program include mentorship, college visits, informational presentations, and participation in community-wide activities.

- **School Nursing**
  Glenview has a staff of two nurses who provide school nursing services on a daily basis. The nursing staff also provides information to staff and students to support a healthy lifestyle.

6. Include any activity information regarding the preparation for and awareness of opportunities for postsecondary education and the workforce, which may include career and technical education programs and broadening secondary school students' access to coursework to earn postsecondary credit while still in high school (such as Advanced Placement, International Baccalaureate, dual or concurrent enrollment, or early college high schools).

   - Glenview has added an accelerated course pathway for grades 6-8, allowing students to prepare for entry into College Prep courses in high school. These include accelerated math classes preparing students to enter high school and paving a way to advanced coursework and college readiness.
   - Project Lead the Way is being taught in Grades 6-8, providing students with the basics to enter into the world of STEAM and experiences within the Engineering field. It will propel them into the possibility of receiving college credit for classes of PLTW in high schools that offer the dual credit program.
   - 8th grade students will participate in a discussion about their transitions to high school, elective classes, credits, GPA, post-secondary options of college, trade school training or military options.
   - **Career Fairs:**
     - GMS invites 30+ area community representatives for a Career Expo. Students are given a packet about the event, they develop questions to ask, and plan to visit career booths that they are interested in. We also have added community colleges, trade schools and universities to this Career Expo to talk about training they can receive to be career ready.
     - GMS also participates in the Career Expo held at the Bend Expo supported by local colleges, universities, and industries
   - **Trade school visit:** Students who show interest, especially within the process of writing IEP transition goals, visit local trade schools or participate in presentations by these schools.
   - **Engineering**: Interested students participate in field trips to learn about engineering careers sponsored by local colleges with engineering programs.

7. Specify any activity information regarding the implementation of a schoolwide tiered model to prevent and address problem behavior, and early intervening services, coordinated with similar activities and services carried out under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.).
   - **MTSS -** Glenview developed a multi-tiered system of supports to provide additional supports to students at all levels of proficiency, including those at risk of not meeting standards. Components of MTSS at Glenview include:

    - Regular universal screener and data review meetings to identify students in need of additional support
    - A PLC structure in which teachers (including teachers from the EL and Special Education staff and Counselors) discuss strategies for differentiation and meeting the needs of all learners
    - Tier II interventions occur within the classroom which teachers teach/re-teach essential standards
    - Tier III pull-out, research-based interventions in reading and math for students displaying significant gaps in essential skills

8. Include any activity information regarding professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data from academic assessments, and to recruit and retain effective teachers, particularly in high need subjects.
    - The BLT will include a PD subcommittee who reviews requests for professional development in line with schoolwide goals.
    - The BLT will collaborate with consultants to provide support within PD Wednesday's and within PLCs when necessary.
    - Inservice opportunities and weekly instructional specialist-led mini-PD will be planned by the BLT.
    - Teachers have 200 minutes of PLC time weekly to review student assessment data and plan for instruction. At times 40 minutes of this is used for Professional Development needs and requests.
    - District staff consults with outside agencies to recruit staff members in high need areas
    - Director of Human Resources attends job fairs and recruitment opportunities
    - Principal attends mock interviews with local universities

9. Describe any activity information regarding strategies for assisting preschool children in the transition from early childhood education programs to local elementary school programs.

THE SCHOOLWIDE PLAN (section 1114)

Any eligible school that desires to operate a schoolwide program shall develop a comprehensive plan (or amend a plan for such a program that was in existence on the day before the date of the enactment of the Every Student Succeeds Act)

(A) IN GENERAL

1. USE OF FUNDS

(A) ELIGIBILITY

Schoolwide programs may consolidate and use these funds with other Federal, State and local funds to upgrade an entire educational program that serves an eligible school attendance area that is not less than 40 percent of the children are from low-income families, or not less than 40 percent of the children enrolled in the school are from such families.

(B) EXCEPTION

If a schoolwide program will best serve the needs of the students at the eligible school attendance area (which less than 40 percent of the children are from low-income families, or a school for which less than 40 percent of the children enrolled in the school are from such families) by improving academic achievement and other factors, then that school may receive a waiver from the State educational agency.

2. IDENTIFICATION OF STUDENTS IS NOT REQUIRED

(A) GENERAL

Participation in a schoolwide program means a school does not have to identify any children or individuals as eligible or as receiving services provided as supplementary.

(B) SUPPLEMENTAL FUNDS

A school participating in a schoolwide program can only use these funds to supplement where non-Federal sources may not be available, which includes funds needed to provide services that are required by law for children with disabilities and English learners; in accordance with the method of determination described in section 1118(b)(2).

3. EXEMPTION FROM STATUTORY AND REGULATORY REQUIREMENTS

(A) EXEMPTION

Please note that the Secretary may exempt schoolwide programs from statutory or regulatory provisions of any other noncompetitive formula grant program administered by the Secretary (other than formula or discretionary grant programs under the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), except as provided in section 613(a)(2)(D) of such Act (20 U.S.C. 1413(a)(2)(D))), or any discretionary grant program administered by the Secretary, to support schoolwide programs if the intent and purposes of such other programs are met.

(B) REQUIREMENTS

A school that chooses to use funds from such other programs shall not be relieved of the requirements relating to health, safety, civil rights, student and parental participation and involvement, services to private school children, comparability of services, maintenance of effort, uses of Federal funds to supplement, not supplant non-Federal funds (in accordance with the method of determination described in section 1118(b)(2)), or the distribution of funds to State educational agencies or local educational agencies that apply to the receipt of funds from such programs.

(C) RECORDS

Schoolwide schools must maintain records that demonstrate the use of funds from all Federal programs. These records must address the intent and purposes of each of the Federal programs that were consolidated to support the schoolwide program. Separate fiscal accounting records or the identification of specific activities is not required.

(B) PLAN DEVELOPMENT

The comprehensive plan shall be:

1. Developed during a one-year period, unless:
    - the local educational agency determines, in consultation with the school, that less time is needed to develop and implement the schoolwide program; or
    - the school is operating a schoolwide program on the day before the date of the enactment of the Every Student Succeeds Act, in which case such school may continue to operate such program, but shall develop amendments to its existing plan during the first year of assistance after that date to reflect the provisions of this section.

2. Developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school;

3. In effect for the duration of the school's participation under this part and reviewed and revised, as necessary, by the school.

4. Available to the local education agency, parents, and the public, and the information contained in such plan shall be in an understandable format.

5. If appropriate, developed in coordination and integration with other Federal, State, and local services, resources, and programs, such as programs supported under this Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d).

6. Based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency.

(C) PRESCHOOL PROGRAMS

A school that operates a schoolwide program under this section may use funds available under this part to establish or enhance preschool programs for children who are under 6 years of age.

(D) DELIVERY OF SERVICES

The services of a schoolwide program under this section may be delivered by nonprofit or for-profit external providers with expertise in using evidence-based or other effective strategies to improve student achievement.

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(E) USE OF FUNDS FOR DUAL OR CONCURRENT ENROLLMENT PROGRAMS

1. IN GENERAL

A secondary school operating a schoolwide program under this section may use funds received under this part to operate dual or concurrent enrollment programs that address the needs of low-achieving secondary school students and those at risk of not meeting the challenging State academic standards.

2. FLEXIBILITY OF FUNDS

A school using funds received under this part for a dual or concurrent enrollment program described in paragraph (1) may use such funds for any of the costs associated with such program, including the costs of;

i. training for teachers, and joint professional development for teachers in collaboration with career and technical educators and educators from institutions of higher education, where appropriate, for the purpose of integrating rigorous academics in such program;
ii. tuition and fees, books, required instructional materials for such program, and innovative delivery methods; and
iii. transportation to and from such programs.

3. RULE OF CONSTRUCTION

Nothing in this subsection shall be construed to impose on any State any requirement or rule regarding dual or concurrent enrollment programs that is inconsistent with State law.

Strategic Priorities (Goals & Strategies)

- **All students will have access to standards-based, student-centered instruction with rigor.**
    - The Building Leadership Team will prioritize professional development spending which includes
        - Building-wide priority focused on Writing
        - Building-wide focus on Trauma Informed Practices with a focus on Poverty
        - Building-wide focus on multiplication skills
        - Lexia Aspire Professional Learning: Focuses on the science of reading, staff in the core content areas will engage in flexible, self-paced professional development to accelerate literacy skills
        - Instructional specialists will continue to offer optional mini-PD sessions to support instructional practices.
        - GatorTime to support school-wide collaborative relationships and connections to our school community
            - Social Emotional Learning Activities and Lessons facilitated by Grade Level Counselors
            - Life Skills: College and Career exploration and Financial Literacy
            - Student Portfolios to showcase academic successes throughout the school year in Grades 6-8
            - Keyboarding - iXL

- **All staff members will collaborate to ensure student growth through a multi-tiered system of support.**
    - The master schedule has been adapted to include Extension courses in both ELA and Math. This course will support students in specific areas for growth within ELA and/or Math based on assessed needs.
    - Departmental PLCs will meet daily to review common formative assessment data, analyze instructional practices, and group students for Tier II interventions to re-teach the essential standards.
    - Grade level teams will meet to review data to identify at-risk students based on academics, attendance, and behaviors and then plan for supports needed.

        - Teams will meet twice each quarter to discuss student progress in the tiered interventions. Based on the student data, the grade-level teams will determine the intervention's effectiveness and whether any layering of interventions is needed.
    - The math department will continue to offer pathways to increase access to higher-level math and create individualized plans for students performing significantly higher than peers.

- **All students will have access to social-emotional learning opportunities.**
    - The percent of referrals for defiance, which include insubordination or non-compliance, will reduce annually with the goal at or below 20% annually
    - The DESSA social-emotional screener will be utilized to identify students in need of social-emotional interventions.
    - The building leadership team will prioritize professional development spending which includes a building-wide focus on Trauma Informed Practices with a focus on Poverty
    - A Gator Time period for Grades 6-8 within the master schedule will provide daily positive connections between students and staff, focused on academic, life and social-emotional skills.
    - The Glenview administrative team will work in cooperation with the staff within the Glenview Middle Education Center to incorporate restorative practices into disciplinary processes.

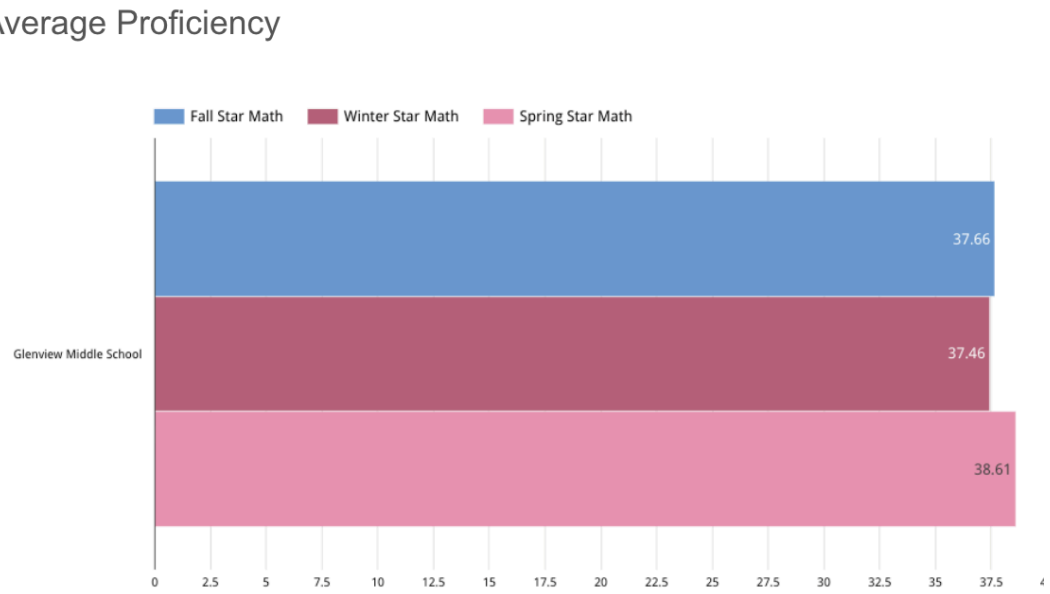
- **Families, community members, and school staff will work in partnership to improve social and academic outcomes for students.**
    - Collect baseline survey data at conferences.
    - GatorTime to support school-wide collaborative relationships and connections to our school community
        - Social Emotional Learning Activities and Lessons facilitated by Grade Level Counselors
        - Life Skills: College and Career exploration and Financial Literacy
        - Student Portfolios to showcase academic successes throughout the school year in Grades 6-8
        - Keyboarding - iXL
    - Once per quarter, all families will receive a phone contact from their student's GatorTime teacher.
    - GatorTime teachers will serve as a primary contact for families of students in their GatorTime and contact families at least once per quarter.
    - All families will be provided a team contact sheet at backpack night for clear communication contact information
    - A family advisory committee will be convened every other month, beginning in August, for families to provide input into strategic priorities throughout GMS.
    - Glenview staff will continue to implement the district's Chromebook program to improve equitable access to resources and increase communication and feedback related course essentials, grades, and homework.

- **All stakeholders will provide a safe learning environment.**
    - The School Safety Committee will meet quarterly to review building safety procedures and plan drills.
    - Staff members will utilize the Raptor App to have access to building safety plans and account for students in an emergency.

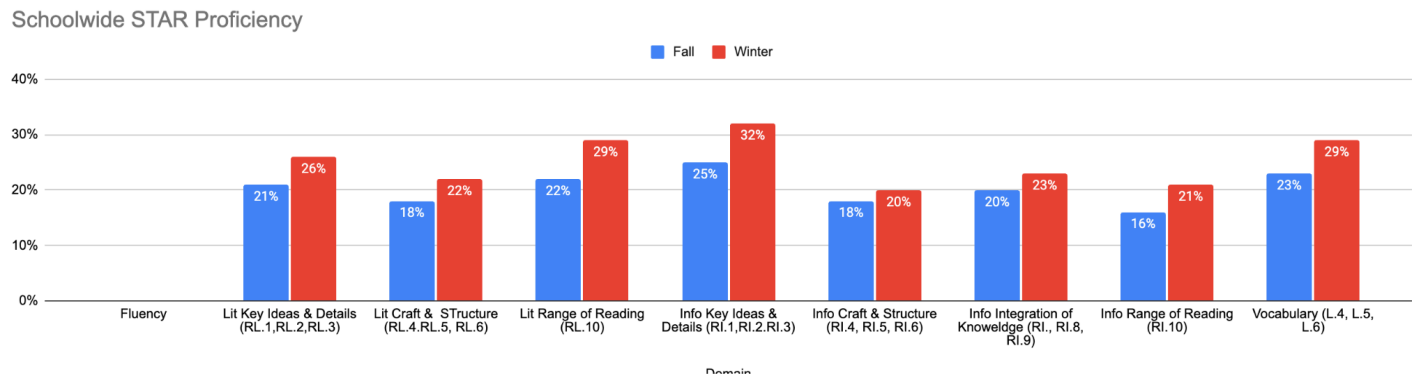
- The “Bark” monitoring system will be utilized to identify possible areas of concern with students in the areas of cyberbullying and threats.

Updated Math and Reading Scores

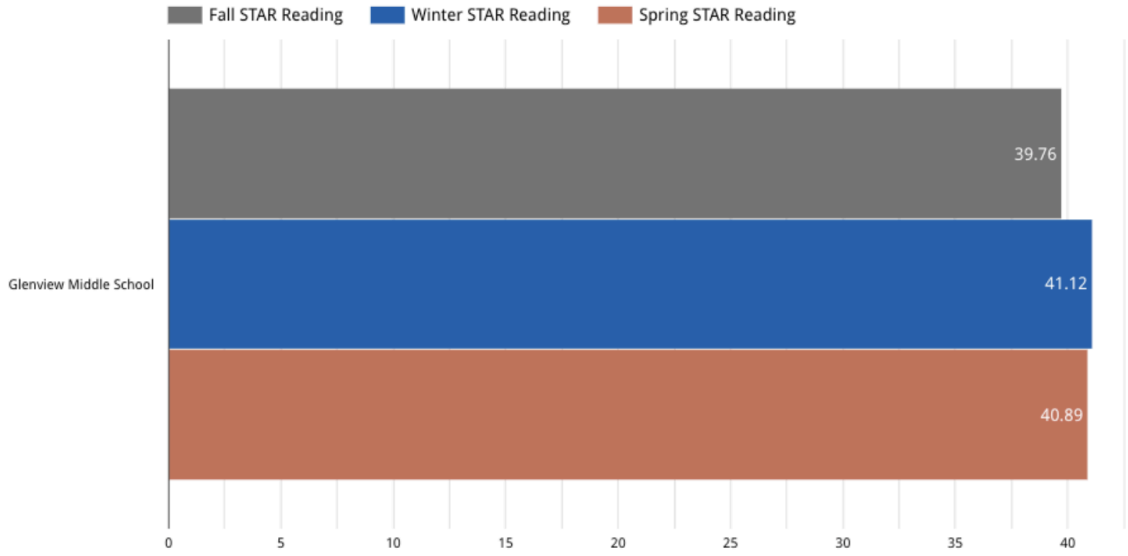
Math



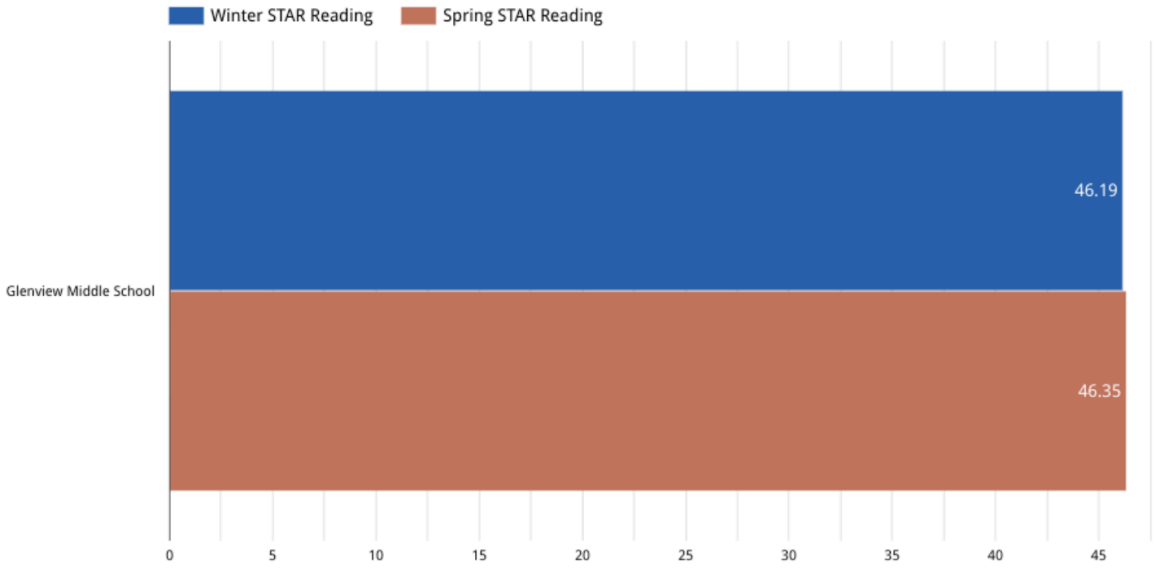
Reading



Average Proficiency



Average Growth



East Moline School District #37 Position Description

Job Title: Administrative Assistant for the Business Office

Supervisor: Business Manager

Qualification Requirements:

1. Completion of pre-employment physical by a licensed physician.
2. High school diploma or equivalent
3. Ability to deal amicably with callers, visitors, co-workers, administrators and other employees
4. Ability to use word processing, spreadsheet, and database applications, including but not limited to Google Sheets and Google Docs.
5. Ability to learn and work with district software; prior experience with Skyward Finance and Skyward Student preferred.
6. Demonstrated high level of grammar and spelling skills
7. Such alternatives to the above qualifications as the Board may find appropriate and acceptable

Summary:

The Administrative Assistant to the Business Office provides essential support to the department, ensuring operational efficiency, rigorous recordkeeping, and compliance with state mandates. The Administrative Assistant serves as a central hub for the department, facilitating communication between vendors, staff, and the Business Manager while maintaining the integrity of the district's financial and legal documentation.

Essential Duties and Responsibilities:

Clerical Responsibilities

- Serve as the secretary for the Business Manager, including all clerical duties as assigned.
- Support all operational functions of the business office, including calendar management, sorting mail, scanning documents, and maintaining an organized shared filing system.

Financial Operations Support

- Processes Accounts Receivable invoices, tracks payments, and follows up on outstanding balances.
- Receives check payments, prepares bank deposits, and ensures copies are distributed to the appropriate personnel for entry into the financial management system.
- Coordinates with district staff to verify the receipt of orders, marking them as received to facilitate timely processing by Accounts Payable.
- Provides administrative support for the management and oversight of district activity funds.

Compliance & Risk Management

- At the direction of the Freedom of Information Act (FOIA) officer, compiles information for responses to FOIA requests concerning financial records, ensuring strict adherence to legal deadlines.
- Manages and tracks Certificates of Insurance (COI) for external organizations utilizing school facilities to mitigate district liability.
- Facilitates the preparation and publication of required legal notices related to district financial matters.
- Assists in the organization, preparation, and saving of documents required for annual financial audits.

Perform such other duties and to assume such other responsibilities as may be assigned by the Business Manager.

Terms of Employment:
Twelve months. Salary to be established by the Board of Education

Evaluation:
Performance of this job will be evaluated annually in accordance with provisions of the Board of Education's policy on Evaluation of Classified Personnel

Department: Business Office

FLSA Status: Non-Exempt

Physical Demands:
Generally requires 80% sitting, 10% walking, 5% standing/crouching. 5% lifting/pushing/pulling
Lifting (up to 30 pounds) can be expected, along with a minimal amount of kneeling and climbing. Pushing/pulling of up to 40 pounds can be expected. Manual dexterity and the ability to operate office machines, computer equipment, etc. are required.
The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

Work Environment:
The job is performed indoors, under minimal temperature variations. Although most work is performed in a typical office setting, there are times when it is necessary to work in the indoor supply storage area. All work areas are climate-controlled.

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job.

The information contained in this job description is in compliance with the American with Disabilities Act (A.D.A.) and is not an exhaustive list of the duties performed for this position. Additional duties are performed by the individuals currently holding this position and additional duties may be assigned.

Approved by: Board of Education
Date approved/updated: Date

East Moline School District #37 Position Description

Job Title: Director of Operations

Supervisor: Superintendent

Qualification Requirements:

1. Valid Illinois Professional Educator License with administrative or supervisory endorsement.
2. Masters Degree or higher
3. At least 5 years supervisory experience in a school setting
4. Completion of pre-employment physical by a licensed physician.
5. Such alternatives to the above qualifications as the Board may find appropriate and acceptable

Summary:

The Director of Operations provides strategic leadership and administrative oversight for the district's non-instructional support services, including Technology, Building & Maintenance, Food Service, and Transportation. This role is responsible for evaluating department directors, managing operational budgets in coordination with the Business Department, and streamlining organizational workflows.

Essential Duties and Responsibilities:

Oversight of operational departments

1. Oversees and evaluates the directors of operational departments (Technology, Building & Maintenance, Food Service, Transportation).
2. Evaluate directors of operational departments
3. Directs and monitors the implementation of budgets for operational departments, serving as a liaison between those departments and the Business Department.
4. Conducts regular individual and group meetings with directors of operational departments

Systems & Data Management

5. At the direction of the superintendent, liaisons with district departments and schools to review and improve systems, workflow, and quality control of said systems.
6. Assists administration and the technology department in the maintenance of software and online platforms commonly used by staff to record and process data.
7. Assists all other district administrators in the development and implementation of district initiatives, ensuring that systems are created to support ongoing consistent implementation.

8. Support district level administration and district departments (e.g. Business / HR) with the development of systems to streamline, automate, and organize efforts such as the tracking of grant expenditures, staffing changes, payroll efficiencies, professional development credits, etc.

9. Performs other duties as assigned by superintendent.

Terms of Employment:
Twelve months.
Salary to be established by the Board of Education

Evaluation:
Performance of this job will be evaluated annually in accordance with provisions of the Board of Education's policy on Evaluation of Classified Personnel

Department: Operations

FLSA Status: Exempt

Physical Demands & Work Environment

Generally requires 90% sitting, 5% walking, 5% standing, and a minimal amount of crouching, kneeling, climbing, pushing or pulling. Manual dexterity and the ability to operate office machines, computer equipment, etc. are required. The job is performed indoors, under minimal temperature variations.

Approved by: Board of Education
Date approved/updated: June 22, 2026