

**NORTH BRANCH INDEPENDENT SCHOOL DISTRICT NO. 138
NORTH BRANCH AREA EDUCATION CENTER, BOARD ROOM, ROOM C120
38705 GRAND AVENUE
NORTH BRANCH, MN 55056
SCHOOL BOARD WORK SESSION
OCTOBER 24, 2024
5:30 PM**

AGENDA

- I. Call to Order
- II. Roll Call
 - A. Board Member Johnson is unable to attend the work session for business reasons.
- III. Pledge of Allegiance
- IV. Superintendent's Report 2
- V. Work Session Topics 15
 - A. Building Goals
 - 1. North Branch Area Education Center
 - 2. Sunrise River Elementary School
 - 3. North Branch Area Middle School
 - 4. Distance Learning Academy
 - 5. Norse Area Learning Center
 - 6. North Branch Area High School
- VI. Adjournment

Superintendent Update

October 24, 2024

2



At the forefront of educational excellence



WHAT WE INTEND TO CREATE

Inspire dreams, build integrity and instill hope in our students, our staff, our families and our communities.

OUR PURPOSE

Partner with students, staff, families and communities to challenge all students to achieve their greatest potential and become informed and engaged citizens.

First ever Tiny Prom



NBAEC is hosting Tiny Prom for the first time!

- Adults and children are encouraged to put on their finery for dancing and treats!
- Students K and younger are invited
- Free admission
 - Thursday, Nov. 7
 - 5:30 - 7 pm
 - North Branch Area Education Center

A vertical poster for 'Tiny Prom' with a dark blue background. At the top, a marquee sign with a yellow star and the text 'A Night To Remember' is flanked by red curtains. Below the curtains, a group of stylized figures in various colors are dancing. The text 'North Branch Area Community Education Presents' is centered below the dancers. The title 'Tiny Prom' is written in a large, white, cursive font with yellow stars on either side. Below the title, the text 'Both adults and children are welcome to dress their best and join us for dancing and treats!' is written in white. At the bottom, a location pin icon is followed by 'North Branch Area Education Center', a calendar icon followed by 'Thursday Nov. 7', and a clock icon followed by '5:30-7 PM'. The bottom left corner says 'Student kindergarten & younger are invited' and the bottom right corner says 'Free admission' in white text.

4

A Night To Remember

North Branch Area Community
Education Presents

Tiny Prom

Both adults and children are welcome to dress their
best and join us for dancing and treats!

North Branch Area Education Center Thursday Nov. 7 5:30-7 PM

Student kindergarten &
younger are invited

Free admission

Fire Prevention Week



The North Branch Fire Dept. was in the district for Fire Prevention Week, Oct. 6-12.

- Firefighters assisted with fire drills
- Gave students tours of emergency vehicles
- Reviewed important fire safety information



The Witches starts Nov. 7



North Branch Area Community Education presents

ROALD DAHL'S
The Witches
adapted by
DAVID WOOD

NOVEMBER 7, 8 & 9, 2024
7:00pm

Tickets: \$12



"The Witches," a middle school play brought to you by Community Education, is November 7, 8, and 9 at 7 pm. Tickets are \$12. To purchase tickets, scan the QR code or click [here!](#)

Expanding Student Support



Hands-on Manufacturing Exposure

On October 13, high school students were exposed to a variety of occupations inside the manufacturing industry in our area. Through this experience we hope to gather partnerships for our Viking bridge work based learning program. More importantly, we connected local industry with our high school programs in order to have our learners see/feel possible future occupations.



Garcia Velazquez selected to all-state girls soccer



SKOL! and congratulations to NBAHS's Sharleen Garcia Velazquez!

- Sharleen has been selected to the All-State Girls Soccer Team by the MN State HS Soccer Coaches Association.



Winter sports info meeting Nov. 4



girls' basketball
6:30 pm | HS Choir Room
Start Date 11/11/24

boys' basketball
7:30 pm | HS Auditorium
Start Date 11/18/24

dance
Start Date 10/21/24

ms girls' basketball
Start Date 10/28/24

gymnastics
6:30 pm | HS Vikings Team Room
Start Date 11/11/24

wrestling
6:30 pm | HS Band Room
Start Date 11/18/24

girls' hockey
Start Date 10/28/24

boys' hockey
Start Date 11/11/24

For registration or coaches contact info please go to the Activities page on www.isd138.org

Winter Sports Information Meetings

Schedule

North Branch Area High School

November 4th

Informational meetings for winter sports will be held at NBAHS on Monday, Nov. 4

- Meetings start at 6:30
- For registration or coach contact information, go to the [Activities page](#) at the district website

Alumni making waves



Our NBAPS alumni continue to make waves, embodying the spirit of Viking exploration and achievement. Do you know a Viking alum making a difference that we can feature in our Alumni Spotlight? Contact me at spaul@isd138.org with your alumni suggestions!

12



Viking Class of 2014

Viking Class of 1974



Free seminar on the fentanyl crisis



Fentanyl Free Communities Foundation, the Chisago County Opioid Action Council, and North Branch Area Community Ed are hosting a free event on the fentanyl crisis on Tuesday, Nov. 12

- 5 - 8 p.m.
- NBAHS cafeteria
- Free pizza and water
- All ages welcome

FREE COMMUNITY EVENT FOR ALL AGES

THE FENTANYL CRISIS

Multiple resources on substance use disorder and mental health services will be available at this event

#OnePillCanKill

SEE a video presentation of "If I Only Would've Known"

HEAR from families who have lost children to fentanyl.

LEARN more from a panel of experts who will address your most pressing concerns and take anonymous Q&A from the audience.

Hosted by Fentanyl Free Communities Foundation in partnership with Chisago County Opioid Action Council and North Branch Community Education

Chisago County Sheriff's East Central Drug & Violent Offender's Task Force Medical Professional School Resource Officer Person in recovery from Fentanyl Treatment Center Parent who has lost a child

ONE PILL CAN KILL

TUESDAY, NOVEMBER 12 | 5-8 PM
NORTH BRANCH HIGH SCHOOL CAFETERIA

Free Pizza and water provided 5:30-6:15 pm
All ages welcome and encouraged to attend

7 OUT OF EVERY 10 COUNTERFEIT PILLS SEIZED BY THE DEA CONTAIN A LETHAL DOSE OF FENTANYL



Strategic Alignment 2024-25 Goals



15

School Board Work Session
October 24, 2024

Vision- What we intend to create



Inspire dreams, build integrity and instill hope in our¹⁶ students, our staff, our families and our communities.

Mission- Purpose of our work



Partner with students, families and communities to challenge all students to achieve their **greatest potential** and become informed and engaged citizens.



District Goals

Superintendent and School Board Goals

Building, Program and Department Goals

Staff and Student Goals



Assessing Learning and Teaching



Assessment Type	Purpose	Timing	Format	Feedback	Usage
Formative	To monitor student learning and improve teaching.	Ongoing throughout the learning process.	Quizzes, discussions, observations, assignments.	Immediate feedback to students and teachers.	Adjust instruction based on student needs.
Interim	To evaluate student progress at specific intervals.	Periodically throughout the academic year (e.g., mid-term).	Standardized tests, assessments.	Feedback is usually summarized.	Identify areas of strength and weakness over time.
Summative	To evaluate student learning at the end of an instructional unit.	At the end of a course or unit.	Final exams, projects, standardized assessments.	Feedback is often comprehensive but delayed.	Determine overall achievement and effectiveness of instruction.

Key Takeaways:

- **Formative assessments** help improve learning during the process.
- **Interim assessments** provide a snapshot of progress at intervals.
- **Summative assessments** evaluate overall learning and achievement after instruction.

Education terms that align our 2024-25 Goals



- Proficiency Scale- What is the learning skill and where am I at, articulates progression of learning
- Learning Target-A clear goal that outlines what students should know or be able to do by the end of a lesson
- Personalized Path- additional supports for student that is not at grade level expectations YET
- English Language Arts (ELA Standards) Reading, Writing and Speaking skills
- The Science of Reading and Structured literacy
- Professional Learning Communities (PLC)
- St. Croix River Education District (SCRED)

20

Teaching and Learning Department Goal- ELA standards have been updated by the Minnesota Department of Education. ELA curriculum is a focus area this year- We will have time later this spring at a School Board work session to discuss this work.

Where are we going? - ACADEMIC GOAL



Kindergarten Academic Goal:

By June 1, 2025, when given formative classroom assessments, at least 80% of students will be at grade level expectations in reading and math; students yet to demonstrate evidence of meeting learning goal targets will have a personalized learning path showing growth to proficiency.

21

Preschool Academic Goal:

By June 1, 2025, at least 80% of students will be at age level expectations in the areas of language, literacy, and mathematics as measured by TS Gold formative assessments; students yet to demonstrate evidence of meeting age level expectations will have a personalized learning path showing growth to proficiency.

A light gray, multi-pointed starburst graphic with a black outline, containing the text "Education Center".

Education
Center

How will we get there? ACADEMIC GOAL



Kindergarten

- Teacher collaboration through Professional Learning Communities (PLC)
 - Use of formative, interim, and summative assessment data to plan instruction and interventions
- Articulating levels of progress (Proficiency Scales) in reading, writing and speaking skills (ELA Standards)
 - Staff continuing to use the Functional Phonics curriculum to implement the science of reading
 - Utilize resources and supports as needed for guidance (SCRED support- Academic Services Coordinator)



Preschool

- Teacher collaboration through Professional Learning Communities (PLC)
 - Use Teaching Strategies Gold (TS Gold) data to plan instruction and interventions
- Articulate levels of progress for academic and social skills
 - Staff begin science of reading training
 - Utilize resources and supports as needed for guidance (SCRED support - Early Childhood Services Coordinator)

Education
Center

Where are we going? - LIFE SKILLS GOAL



Throughout the 2024-25 school year, 85% of Ed Center students will display respectful, responsible, ready to learn, and safe behaviors (0-2 referrals); and 100% students with three or more referrals will have a targeted intervention to support an increase of desired behaviors.

23



How will we get there? LIFE SKILLS GOAL



Clarity of expectations, rules and procedures

- Additional resources to support teachers (procedures lesson templates)
- Superheroes - increasing student engagement in expectations in a developmentally appropriate manner

Affirmative attention

- Continued staff development
- Monitoring/coaching through teacher observation

Response continuum

- Focus room provides targeted behavior support
- Utilize resources and support (SCRED support- Social Behavior Services Coordinator)

Family Resource Coach

- Parent Education classes in ECFE (Early Childhood Family Education)
- Parent partnerships - connecting home and school settings



Education
Center

Education Center Quick Wins

- 98% family attendance to Welcome Days
- Focus room is helping to improve student behaviors!
- Personalized learning paths identified and in action
 - Math/ELA/Life Skills interventions
 - Targeted Services
- Early intervention is critical to setting students up for success. In early childhood this is referred to as “child find”. We are known for this work year round, it is more than a quick win, but needs to be acknowledged.
- Four teacher apprentices working towards becoming teachers through the Child Care Aware Apprenticeship program



Where are we going? ACADEMIC GOAL



By June 1, 2025, when given formative classroom assessments, at least 80% of students will be at grade level standards; students yet to demonstrate evidence of meeting learning goal targets will have a personalized learning path showing growth to proficiency.

26

Sunrise
River
Elementary

- Focus on Grade Level Standards
- Use of Formative Assessments
- Personalized Learning Plans
- Data Driven Instruction
- Holistic growth and development (example-*specialists*)

How will we get there? ACADEMIC GOAL



Strengthening ELA - READ Act

- Articulating levels of progress (Proficiency Scales) in reading, writing and speaking skills (New ELA Standards)
- Piloting MDE's recommended ELA resource based on the science of reading
- Strengthening writing instruction with a focus on increasing rigor

"Writing reinforces the connection between language comprehension and word recognition."

Source: Moats, L.C. (2020). *LETRS: Language Essentials for Teachers of Reading and Spelling*. Volume 2, Chapter 10.

27

Standards Based Teaching and Learning

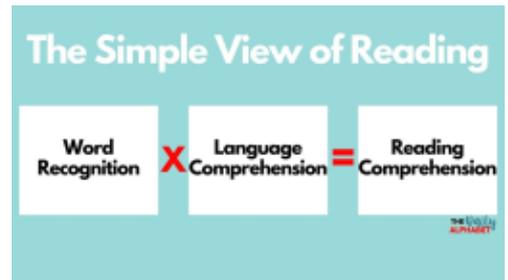
- Adopting an approach to better communicate student progress to families by focusing on proficiency in priority standards rather than points.
- Creating a consistent gradebook/assessments across each grade level team to better align with our priority standards.

"Explicit instruction in spelling and writing improves reading fluency and comprehension."

Source: Moats, L.C. (2020). *LETRS: Language Essentials for Teachers of Reading and Spelling*. Volume 2, Chapter 11.

Team Data Collaboration

- PLCs meet to analyze data and find the weakest areas of our curriculum and supplement those areas with more rigor
 - Math MCA example
 - Grade 1 math example



Where are we going? - LIFE SKILLS GOAL



Throughout the 2024-25 school year, 85% of Sunrise students will display respectful, responsible, ready to learn behaviors (0-2 referrals); and 100% students with three or more referrals will have a targeted intervention to support an increase of desired behaviors.

28



- High Behavior Expectations
- Behavior Threshold (0-2 Referrals)
- Individualized Support
- Data Driven Monitoring

Sunrise
River
Elementary

How will we get there? LIFE SKILLS GOAL



Consistent Proactive Behavior Strategies

- Implementation of Procedure Based Lesson Template
- Focus Room process = Teaching/Restorative
- Professional Development on Response Strategies
- Sunrise Way Expectations



Intervention Plans for Students

- Parent and Family Engagement
 - Positive reinforcement
 - Personalized Plans
- Multiple Referrals:
 - Behavior Contracts, Check in/out Systems, Like Skills Sessions, Positive Reinforcement Plan, Modified Environment, Social Skills instruction

Supplies for class



Sunrise River Elementary Quick Wins

The Sunrise Experience

- Welcome Days attendance at 96%
- Viking Pride around the building →
- Sunrise Buildings and Grounds
- Sunrise Way Assembly →
- Field Trips under full swing!
- Teacher Apprenticeship Program
- 8 new teachers and many more new staff



Where are we going? ACADEMIC GOAL



80% of all grades at NBAMS will be a C- or above in all courses throughout the school year. Students not earning a C- or better will be provided with intervention strategies to aid their learning.

A grey, starburst-shaped graphic with a white outline, containing the text "NBAMS" in a black, sans-serif font.

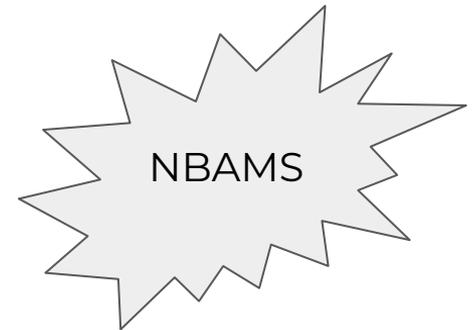
NBAMS

How will we get there? ACADEMIC GOAL



- Continue ELA Curriculum Review Process started in June 2024 (review, K-12 alignment, and updated proficiency scales aligned to the new standards)
- Offer consistent academic support during advisory for Grades 7 and 8; during Advisory and WIN time for Grade 6
- Math pre-apprentice teacher virtually supporting a small group of students
- Missing work notices hand delivered to students weekly
- Grade Check forms completed Weeks 3, 5 and 7 each quarter
- Regularly scheduled data review meetings held after interim assessment data is collected (Fall, Late Fall, Winter, Spring)
- STARS team meets weekly to review Early Warning System data to determine which students are in need of Tier 2/Tier 3 support
- Academic Building Goal data shared with staff monthly

32



Where are we going? - LIFE SKILLS GOAL



Throughout the 2024-25 school year, 85% of NBAMS students will display respectful, enthusiastic, and determined behaviors (0-2 referrals); and 100% of students with three or more referrals will have a targeted intervention to support an increase of desired behaviors.

A light gray starburst graphic with multiple points, containing the text "NBAMS" in a bold, black, sans-serif font.

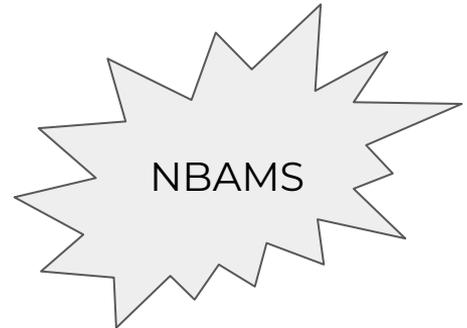
NBAMS

How will we get there? LIFE SKILLS GOAL



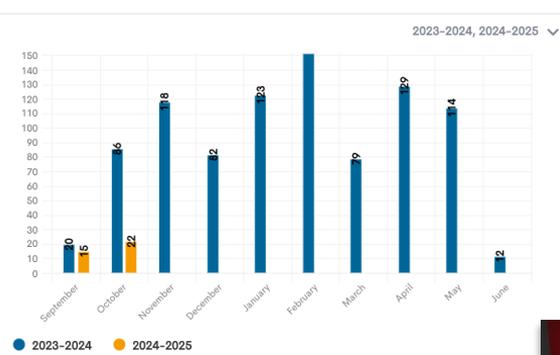
- Focus on explicitly teaching expected behavior over the first two weeks of school
- Reminder PSAs made throughout the school year
- Data driven reteaching of expected behavior throughout the school year
- Systematic processing of student behavior using “stop and think” sheets to guide students through their behavior choice(s) with a Behavior Interventionist
- STARS team meets weekly to review Early Warning System data to determine which students are in need of Tier 2/Tier 3 support
- Life Skill Building Goal data shared with staff on a monthly basis

34

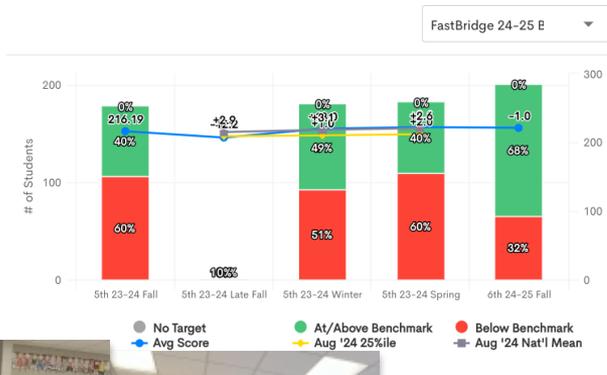


North Branch Area Middle School Quick Wins

Incidents By Month



EduClimber “quick click” collections of data updated on a nightly basis.



35

Build Community



Create Engaging Learning Opportunities



Have fun together



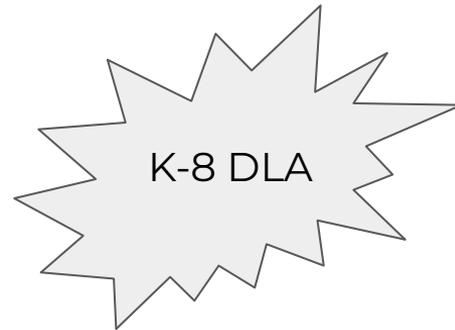
Where are we going? ACADEMIC GOAL



Throughout the 2024-25 school year, 80% of elementary DLA students will meet grade level proficiency in core subjects of Math, Reading, Science, Social studies based on Edmentum/Calvert Status.

36

80% of all core courses in middle school DLA will be at or above a C- throughout the year. Students not on pace to earn a grade of C- or better in their core classes will participate in an intervention to get them back on pace.

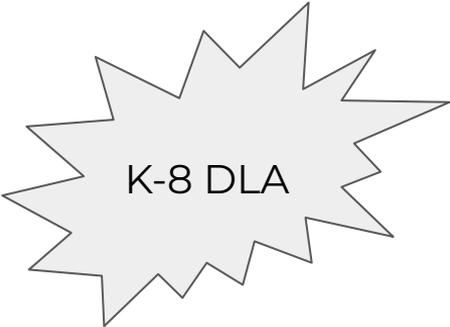


How will we get there? ACADEMIC GOAL



- Utilize adaptive digital tools and resources that cater to **differentiated learning**.
- Implement regular **progress monitoring** through formative assessments and feedback.
- Maintain strong **communication** between teachers, students, and families to keep everyone engaged in the learning process.

37



K-8 DLA

Where are we going? - LIFE SKILLS GOAL



By June of 2025, 90% of the Distance Learning Academy K - 8 students will have met or exceeded 90% daily attendance during the 2024-2025 school year.

A grey, multi-pointed starburst shape with a black outline. Inside the starburst, the text "K-8 DLA" is written in a black, sans-serif font.

K-8 DLA

How will we get there? LIFE SKILLS GOAL



- **In-person** Welcome Conference with Ms. Leaf (DLA Teacher) prior to the start of this school year
- Personalized **communications** from Ms. Leaf to student and family when student course work is off pace
- Increase **intervention timing** on an as needed basis (Google Meet once a week, twice a week, with student, with student and parent, with student, parent and administrator, etc.)

39

K-8 DLA

Distance Learning Academy Quick Wins



- High class **attendance** rates for the first month of school
- **Math tutor** offered again for personalized support
- Weekly 1-1 **Google meet attendance** for all students averages 85-89%

40

A light gray, multi-pointed starburst shape with a black outline, containing the text "K-8 DLA" in a black, sans-serif font.

K-8 DLA

Where are we going? ACADEMIC GOAL



During the 2024-2025 school year, 80% of all course grades for students enrolled in the Distance Learning Academy will be a C- or higher.

41



On-Site Testing Center North Branch Area High School Media Center

All **Full-Time** DLA students in **Grades 9-12** must take their unit tests and end-of-semester tests in person at the high school.

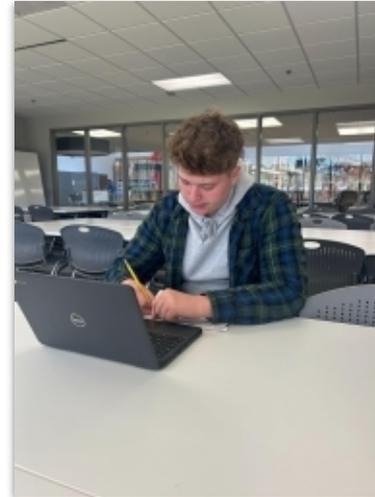
The DLA Testing Center Hours

Walk-ins (No Appointment Needed)

- Monday-Thursday
- 2:45 PM - 4:00 PM

By Appointment Only

- Tuesday and Wednesday
- 9:00 AM - 2:00 PM
- Click **HERE** to Schedule your appointment



How will we get there? ACADEMIC GOAL



1. Weekly Grade Tracking
2. Regular Intervention Support: Monday – Thursday
3. Math Tutoring Availability: Tuesday – Thursday
4. Regular Communication and Feedback
5. Data Collection and Review
6. Continuous Improvement Cycle - Annual

42

A grey, starburst-shaped graphic with a black outline, containing the text "9-12 DLA" in black, sans-serif font.

9-12 DLA

Where are we going? - LIFE SKILLS GOAL



By the end of Semester 1, 100% of students in grades 9-12 enrolled in the Distance Learning average daily attendance will be 85% and above.

43



On-Site Student Support Center North Branch Area High School Media Center

All Full-Time DLA students in **Grades 9-12** who are behind in their coursework as indicated in Edmentum for two consecutive weeks **ARE REQUIRED** to attend in-person support until they have met the requirements for being on-pace. Students not making progress will receive weekly updates via email from their teachers

The DLA Student Support Hours

- Monday through Thursday
- 2:45 - 4:00 PM
 - Attendance is required



How will we get there? LIFE SKILLS GOAL



1. Set Clear Attendance Expectations
2. Implement Attendance Tracking & Reporting
3. Offer Regular Check-ins with Students and Parents
4. Partnership with County Resources
5. Create a Supportive Online Environment
6. Regular Communication with Staff on Attendance Goals

44

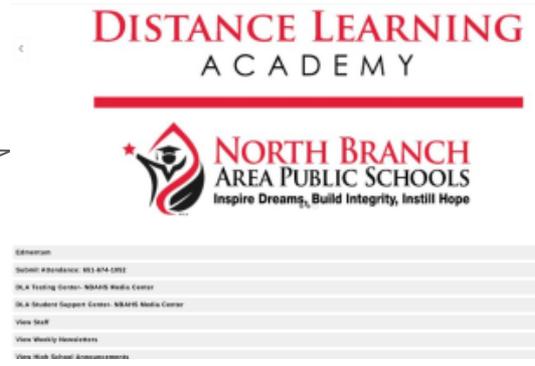
9-12 DLA

Distance Learning Academy Quick Wins

- Choice not Chance in action
- Impact of attending support sessions
- Impact of effective parent/ staff communication
- DLA Website overhaul to ensure students and parents have access to information and communication



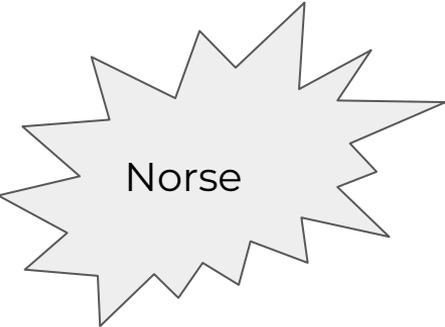
45



Where are we going? ACADEMIC GOAL



80% of our student's on target grades within Edmentum will be passing at a C- or higher at the end of each grading period.



Norse

A light gray, multi-pointed starburst graphic with a black outline, containing the name "Norse" in a simple black font.

How will we get there? ACADEMIC GOAL



Advisors will meet with students around progress regularly.

Students will complete credit recovery courses based on goals and CLPs.

Teachers will identify students who are struggling and provided targeted support/differentiated instruction to increase engagement and academic success.



Where are we going? - LIFE SKILLS GOAL



Student attendance at Norse ALC as measured by average daily attendance, will grow from an average of 69% to 75% or higher during the 2024-25 school year.



How will we get there? LIFE SKILLS GOAL



1. Created reward programs for consistent attendance, such as certificates, school events, or small prizes. Recognizing students with improved or perfect attendance can motivate others.
2. Establish an Early Warning System to track students with frequent absences and intervene early. Offer personalized support like mentoring, counseling, or a check-in system to help them stay engaged.



Norse

Quick Wins at the ALC

- Our First Graduate on Oct 23rd
- New Agriculture Teacher offering hands on experiential learning to students through Floral Design



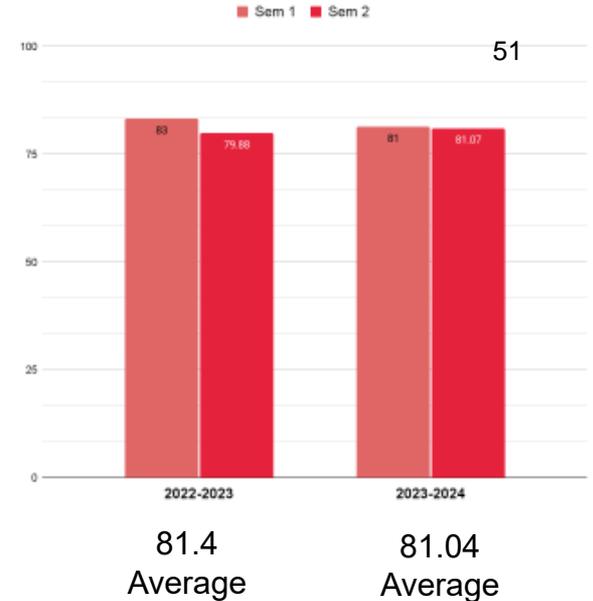
Where are we going? ACADEMIC GOAL



80% of our student's grades will be a C- or above in all content areas at the end of each grading period

Date	Percent C- or Above	C- or Above	Not C- or Above	Total Grades	9	10	11	12	Female	Male
9/16	89.12%	3130	382	3512	91.42%	85.56%	87.67%	93.37%	91.45%	87.12%
9/30	81.73%	4227	18.27%	5172	83.90%	81.26%	79.40%	82.14%	85.48%	78.41%
10/14	81.11%	4454	18.89%	5491	83.25%	81.01%	76.99%	83.94%	86.13%	76.53%

Percent of Grades C- or Better



Current Grade	9	10	11	12	Grand Total
A	658	597	448	359	2062
A-	214	126	124	69	533
B	115	110	117	55	397
B-	129	89	91	37	346
B+	101	96	80	35	312
C	70	81	83	27	261
C-	71	50	44	24	189
C+	54	67	46	25	192
D	43	35	47	13	138
D-	29	26	35	21	111
D+	31	35	36	13	115
F	187	200	205	81	673
P	29	47	48	38	162
Grand Total	1731	1559	1404	797	5491

How will we get there? ACADEMIC GOAL



- Advisory Period (Weekly)
- Momentum Monday's (Weekly)
- Viking Seminar (9th grade support)
- BARR Program (built back into the school day)
- Cell Phone Procedures (increased engagement)
- Proficiency Scales (bring learner into grading)

NBAHS 24-25
MOMENTUM MONDAYS

1R	7:55-8:28	
1W	8:33-9:06	
2R	9:11-9:44	
2W	9:49-10:22	
ADVISORY	10:27-11:57	
GROUP A	GROUP B	GROUP C
LUNCH 10:27 - 10:57	STUDY HALL 10:27 - 10:57	STUDY HALL 10:27 - 10:57
STUDY HALL 10:57 - 11:27	LUNCH 10:57 - 11:27	ADVISORY 10:57 - 11:27
ADVISORY 11:27 - 11:57	ADVISORY 11:27 - 11:57	LUNCH 11:27 - 11:57
3R	12:02-12:35	
3W	12:40-1:13	
4R	1:18-1:51	
4W	1:56-2:29	



- 10 - CIS Courses
- 6 - CTE Pathways
- 3 - CTSO (Co-Curricular)

- FFA
- DECA
- Pro-Start

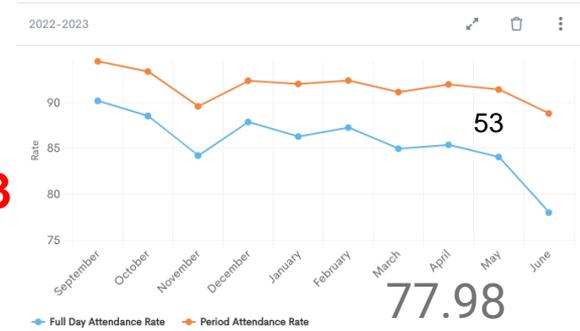


Where are we going? - LIFE SKILLS GOAL



Student full day (daily) attendance rate will be at 90% or higher at the end of each grading term.

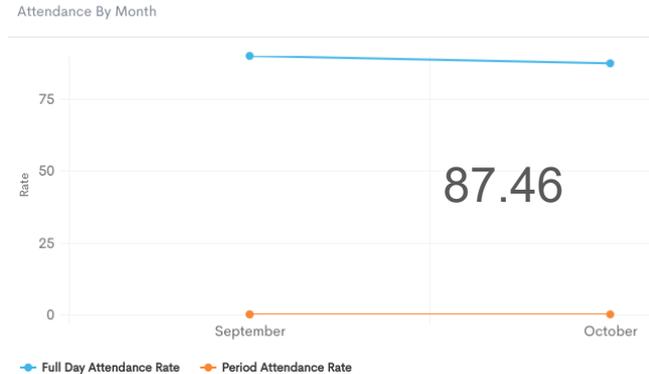
22-23



23-24



24-25



How will we get there? LIFE SKILLS GOAL



- Advisory Period - focus on Choice Not Chance
- Behavior Intervention Team - tablets for access to E-Hall Pass, Cameras, Schedule
- Move away from Flex - too easy to get lost during period
- Schedule Adjustments - Consistent T/Thu and W/F (5 min passing)



NBAHS Red/White Day Calendar August 2024 - July 2025

August '24							September '24							October '24							November '24											
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S					
				1	2	3	1	2	3	4	5	6	7	1	2	3	4	5								1	2					
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9					
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16					
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23					
25	26	27	28	29	30	31	29	30						27	28	29	30	31			24	25	26	27	28	29	30					

December '24							January '25							February '25							March '25						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	7	1	2	3	4	5	6	7	
8	9	10	11	12	13	14	8	9	10	11	12	13	2	3	4	5	6	7	8	2	3	4	5	6	7	8	
15	16	17	18	19	20	21	12	13	14	15	16	17	9	10	11	12	13	14	15	9	10	11	12	13	14	15	
22	23	24	25	26	27	28	19	20	21	22	23	24	16	17	18	19	20	21	22	16	17	18	19	20	21	22	
29	30	31					26	27	28	29	30	31	23	24	25	26	27	28	23	24	25	26	27	28	29		

April '25							May '25							June '25							July '25						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5			1	2	3				1	2	3	4	5	6	7	1	2	3	4	5			
6	7	8	9	10	11	12	4	5	6	7	8	9	1	2	3	4	5	6	7	6	7	8	9	10	11	12	
13	14	15	16	17	18	19	11	12	13	14	15	16	15	16	17	18	19	20	21	13	14	15	16	17	18	19	
20	21	22	23	24	25	26	18	19	20	21	22	23	22	23	24	25	26	27	28	20	21	22	23	24	25	26	
27	28	29	30				25	26	27	28	29	30	29	30						27	28	29	30	31			

NBAHS

High School Quick Wins



Cell Phone Policy

Momentum Mondays

Proficiency Scales

55

Advisory Period

9th Grade BARR Team

AP/Counselor Team

Priority Standards





FORWARD

Together