

**NORTH BRANCH INDEPENDENT SCHOOL DISTRICT NO. 138  
NORTH BRANCH AREA EDUCATION CENTER, BOARD ROOM, ROOM C120  
38705 GRAND AVENUE  
NORTH BRANCH, MN 55056  
SCHOOL BOARD WORK SESSION  
AUGUST 22, 2024  
5:30 PM**

**AGENDA**

- I. Call to Order
- II. Roll Call
  - A. School Board Member Heather Naegele will be attending the meeting remotely at the following location: 9876 State Highway 176, Walnut Shade, MO 65771
- III. Pledge of Allegiance
- IV. Superintendent's Report 2
- V. Work Session Topics
  - A. Follow-up to School Board Retreat 10
  - B. MSBA - Adding a Student School Board Member 23
- VI. Adjournment

# Superintendent Update

August 22, 2024



# At the forefront of educational excellence



## **WHAT WE INTEND TO CREATE**

*Inspire dreams,  
build integrity and  
instill hope*

*in our students, our staff, our families and our communities.*

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## **OUR PURPOSE**

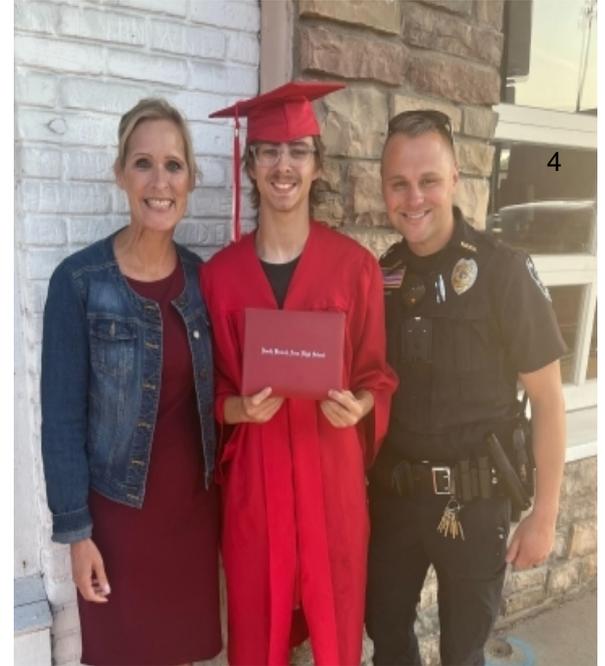
Partner with students, staff, families and communities  
to challenge all students  
to achieve their greatest potential and  
become informed and engaged citizens.

# Viking Spotlight- Carter Parizek graduating with a plan

Summer Graduate  
Class of 2024

Career Ambition  
Gas Meter Technician

*After receiving his diploma, Carter applied and was hired in his dream career field and begins his new job at the end of August. SKOL!*



# Forward Together: NBPD and NBAPS

SROs are sworn law enforcement officers responsible for safety and crime prevention in schools.

A local police department, sheriff's agency, or school system typically employs SROs who work closely with school administrators in an effort to create a safer environment.

The responsibilities of SROs are similar to regular police officers in that they have the ability to make arrests, respond to calls for service, and document incidents that occur within their jurisdiction.

Beyond law enforcement, SROs also serve as educators, emergency managers, and mentors. Learn more about School Resource Officers and School-based Policing [here](#).

While an SRO's primary responsibility is law enforcement, whenever possible, SROs should strive to employ non-punitive techniques when interacting with students.

|   |  |
|---|--|
| <p><b><u>LAW ENFORCER</u></b></p> <p><b>Promotes safety</b> in or around the school by addressing crime and fear of crime</p> <p><b>Serves as a liaison</b> between the school and outside agencies</p> | <p><b><u>MENTOR</u></b></p> <p><b>Builds relationships</b></p> <p>Reinforces <b>positive behaviors</b></p> <p><b>Connects youth</b> with needed services</p>                                 |
| <p><b><u>EDUCATOR</u></b></p> <p><b>Teaches topics</b> related to law enforcement geared toward positive student behavior</p> <p><b>Collaborates</b> with stakeholder groups</p>                        | <p><b><u>EMERGENCY MANAGER</u></b></p> <p>Develops and implements <b>comprehensive safety plans</b> or strategies, in coordination with school administrators and local first responders</p> |

# The Wellness of School Pride at Sunrise



Three school logo murals were completed at Sunrise. The "graduate" in the north stairwell; the "V" is in the east stairwell, and the helmet in the west stairwell.



- The Viking Wellness Committee brought forward the idea
- The murals were completed by Lee Ann Falen, MS art teacher.
- Thanks to Zach Berg, Director of Buildings and Grounds, and his crew for their help setting up and transporting the scaffolding for this project.

# Welcoming new teachers to our Viking team!



Relationship building

Showing Appreciation for choosing NBAPS

Our Viking purpose driven culture

Time with mentor teachers

Viking swag

Breakfast bonding

Milestone pictures

SKOL!

# Community Ed fall brochure now available

The North Branch Area Community Education Fall 2024 brochure is out now!

- View the full brochure online at:  
<https://northbranch.cr3.rschooltoday.com/public/home/>





# Follow Up to School Board Retreat

August 22, 2024

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PERSPECTIVES ARE SHARED,  
VIKING PURPOSE ALIGNS GOALS,  
FORWARD TOGETHER.

# Board Communications



## Superintendent and Board Relations

School Board members will form relationships with the Superintendent to serve district constituents by following the MSBA Governance Model.

***Provide leadership to prepare all learners for success  
in school and in life.***



## DRAFT School Board Goal

Student Learning

The School Board will govern progress on student learning strategic goals and outcomes.

Evidence:

During the 2024-25 school year, the School Board will ensure regular updates with metrics of student learning are provided by the Superintendent.

# Discussion Student Success Metrics- Elementary and Middle School

- **Formative**
- **Interim**
- **Summative**

# Discussion Student Success Metrics- High School

## **The Power of Graduating with a Plan**

Our priorities:

- Graduate
- With a Plan



# **How do state assessments fit at students progress through high school?**

NBAPS administers state tests to determine student success. Traditionally, these tests have been a cornerstone of measuring student success. While these assessments provide valuable insights, especially at the elementary and middle school levels, their relevance diminishes as students approach graduation. High school students, in particular, express growing disengagement with these tests; last year, approximately 50% of students opted out, refused to participate, or spent less than 15 minutes on the high school math standardized test.

It is tempting to just expect students to do their best on state testing; yet high school students are telling us they want less focus on state tests and more connection to their plans after graduation. In fact, many of our students express frustration and lack of motivation around state testing that feels disconnected from their goals. Many students are motivated to show what they know on college entrance exams. NBAPS offers the ACT exam at no cost to students and families. Study materials and study sessions provide support for students. We also offer the ASVAB (Armed Services Vocational Aptitude Battery) for students that plan to enter the military after graduation. Many other students are still looking for other ways to demonstrate their learning beyond tests; it's time we take that feedback seriously and rethink how we gauge high school student success.

# Blending academic knowledge and technical ability

Research shows that credentials in career and technical education (CTE) are emerging as stronger indicators of readiness for life after high school. Earning certifications and credentials in fields like healthcare, manufacturing, or IT not only signals skill mastery but also opens doors to immediate job opportunities and higher earning potential. And for many students, the ability to demonstrate core academic skills within the context of real-world applications is far more meaningful. Whether it's problem-solving on the job, communicating effectively in a team setting, or mastering industry-specific technologies, these are the metrics that will determine future success.

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NBAPS is committed to listening to students and adapting our approach to what truly matters for their futures. This includes creating pathways that align with their strengths, interests, and aspirations. When we equip students with a plan, backed by relevant skills and credentials, we're not just preparing them to graduate—we're preparing them to thrive. By focusing on choice, not chance, we ensure every graduate is ready to step confidently into the next chapter of their life, well-prepared and empowered to succeed.

***Provide leadership to ensure mutual accountability  
for measurable progress toward shared goals.***



**DRAFT School Board Goal**

Policy Leadership

The School Board will develop policies and ensure alignment with statutory requirements.

Evidence:

By June 2025, all MSBA required policies will have been reviewed by the School Board. The Board will continue with the process to review all NBAPS Policies.

# ***Provide leadership to mobilize community engagement.***



## DRAFT School Board Goal

### Advocacy

School Board members will advocate for the fiscal and educational needs to our state and federal representatives.

### Evidence:

By June, 2025, each school board member will provide evidence of engagement in professional organizations or direct contact with state or federal representatives to advocate for the needs of our students and families.

# ***Provide leadership to mobilize community engagement.***



## DRAFT School Board Goal

### Mobilizing Community Engagement

The Board will provide a presence at opportunities communicated by the Superintendent for student recognition.

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### Evidence:

By June of 2025, each Board member will have represented the school board at a student recognition event.

***We discussed approaching this goal by having a student liaison to the school board.***

# ***Provide leadership to hear student perspectives.***



## Option 1: Add a student School Board Member

- Follow MSBA Guidelines
- Superintendent works with Student Board Member to identify an area of focus for the year.
- Student Board member gives update at Regular Board meetings

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## Option 2: Create a shared opportunity

- Use Student Council as a foundation
- Provide rotating opportunity for students to come and give updates at School Board meetings

# ***Provide leadership to commit resources to district priorities.***



## DRAFT School Board Goal

### Finance and Operations

The School Board will ensure the mission of the school district is reflected in decision making.

### Evidence:

During the 2025-26 school year, the school board will review district finances to ensure resources are being committed to district priorities.



## **Adding a Student School Board Member**

In 1993, the Minnesota State legislature enacted a law that required school districts to have a student representative on their respective school boards. Three years later, the legislature repealed this mandate. Many districts made a decision to maintain the student representation on the school board. In 2000, Representative Greiling made an effort to restore the 1993 legislation. However, her bill would have softened the language by making it permissive for districts to have a student representative(s) on the board. State statute is silent regarding student school board representatives. Today, approximately 95 public school boards have at least one student representative on the school board. The student board representative is also eligible to apply for one of two MSBA Student School Board Member Scholarships. Contact MSBA's Greg Abbott at [gabbott@mnmsba.org](mailto:gabbott@mnmsba.org) for more information.

### **Issues to Consider:**

Compensation – MSBA thinks student representatives should not receive compensation for their school board service.

Expense reimbursement – MSBA believes this is a local decision, but, if student representatives are allowed expense reimbursement, they should seek preapproval from a designated person or group.

Voting authority – We believe student representatives should not be given the right to vote.

Closed Meetings – The Board decides who attends its closed meetings. MSBA believes attendance by student representatives at closed sessions would almost never be appropriate.

Board Training – Students can be involved in the board training components offered by MSBA subject to Board approval. The budget impact would likely be minimal. Often the travel costs would be shared with other attending board members.

Agenda items – Student representatives can have the ability to submit an agenda item, but students should not be given the authority to demand that items be included on the agenda. The student representatives can submit items for consideration according to the board's process/procedures on developing the agenda. The board should offer the student representative(s) the opportunity to speak to agenda items on which they have knowledge to provide input, but this is not likely to include all agenda items.

Student representative selection process – Whether the student representative(s) are selected by the school board or the high school student body is a local decision. Whether the student representative is required to be an officer in the student council is also a local decision.

Number of Students – MSBA believes the number of student representative(s) is a local decision. Some school districts have a student representative from each high school on the school board.

Orientation - Some type of orientation should be provided for the student representative(s) and school board.

Length of term - The term of the student representative(s) is a local decision.

Adult Mentor/Coach – Whether the student representative is provided with a mentor/coach (an

experienced school board member) is a local decision. However, we would recommend that an adult mentor be used.

Attendance expectations - Student representative(s) should be expected to attend all school board meetings and working group sessions (i.e., any sessions that are deemed public). Be mindful of the student representative's outside commitments.

Committee membership - Whether student representative(s) will be expected to be a member of the board committees is a local decision, but it makes sense that student representative(s) only participate in those committees that pertain to student issues (not employee issues).

Improved board functioning - School boards have anecdotally reported better functioning boards. Student representative input makes board members more aware of the needs of the students. As a result, board members make more informed decisions.

### **Suggested Policy Guidelines - Making Student Representation a Success**

1. Support from school administrative staff and school board members, especially the board chairperson, is essential. Make the student representatives feel welcome at each board meeting to demonstrate that the board values their attendance and perspectives.
2. Seek input from the student representative(s).
3. Being a student is the priority over being a board member. The student may have extracurricular activities to consider. The student's position on the board is a valuable civic lesson.
4. The student representative will be seated at the board table at all regular meetings. Feeling like you are part of the school board is essential. This does not happen when separate seating arrangements are made.
5. The role of the student selected will be advisory to the Board. The student representative(s) will not have a vote.
6. The student will serve at least a one-year term. The Board shall reserve the right to assign a new representative if the original representative cannot serve the entire one-year term.
7. The student representative(s) will be bound by all rules and regulations within law that bind the Board.
8. The board reserves the right to discipline/control/correct the student representative if his/her actions or comments are out of order or do not follow the board's rules and processes.
9. The student representative will not be furnished with sensitive materials/information pertaining to personnel matters, legal action, negotiation strategy, land acquisition, individual student discipline/family matters, or other confidential data.
10. Student representatives will not receive per diem payments. Expense reimbursements to the student representatives will be made only for preapproved expenditures.
11. Student representatives can be aligned with mentors, or experienced board members, to help with process and content of board meetings.
12. The chairperson will retain the right to establish the Board agenda and control the board meeting within the board's established rules and processes.

