

**AGENDA OF SCHOOL DISTRICT REGULAR MEETING
BOARD OF TRUSTEES
RANDOLPH FIELD INDEPENDENT SCHOOL DISTRICT
JANUARY 23, 2020**

A Regular Meeting of the Board of Trustees of Randolph Field Independent School District will be held **January 23, 2020, beginning at 4:15 PM in the RANDOLPH FIELD ISD PO BOX 2217, Bldg 1100 Randolph AFB Universal City, TX 78148.**

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to Order
2. Quorum
3. Public Testimony
4. Pledge of Allegiance and Invocation
5. News and Information from Campus Principals
6. Public Comment
7. Discussion of Annual Performance Report and Public Hearing 2
8. Consent Agenda 2
 - A. Consideration of Approval of the December 10, 2019 Official School Board Minutes 43
 - B. Consideration of Approval of the Quarterly Investment Report 45
 - C. Consideration of Approval of 5 staff development waiver days for the 2020-2021 school year. 50
 - D. Consideration of Approval of Budget Amendment #4 51
9. Discussion of Financial Reports 53
10. Superintendents Report
11. District Events
12. Adjourn

Agenda Title: Annual Performance Report 2018-2019

Purpose: Discussion

Action

Background:

Texas Education Code (TEC), §39.306, requires each district's Board of Trustees to publish an annual report that includes the Texas Academic Performance Report (TAPR), the PEIMS Financial Standard Reports, district accreditation status, campus performance objectives, the district's current special education compliance status, a report on violent or criminal incidents, and information on the performance of the previous year's graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board. Each district's Board of Trustees must hold a public hearing to discuss the district's annual report within 90 days of receiving the TAPR.

A TAPR glossary can be found at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/glossary.pdf> and is helpful in explaining elements of the TAPR report.

Alternatives Considered: None

Funding: None

Recommendations and Impact:

The purpose of the hearing is to inform the public on the effectiveness of the district and each campus.

Contact Person: Susan Bendele @ 357 – 2300

Attachments:

2018-2019 Annual Performance Report



Randolph Field ISD Annual Performance Report 2018-2019

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Accountability Rating: A - Superior
Accreditation Status: Accredited



2018-19 Texas Academic Performance Report

District Name: RANDOLPH FIELD ISD

District Number: 015906

2019 Accountability Rating: **A**

2019 Special Education Determination Status:

Meets Requirements

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	Year	Region		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Economic Disadvantaged	EL (Current & Monitored)
		State	District														

STAAR Performance Rates by Tested Grade, Subject, and Performance Level

Grade 3 Reading At Approaches Grade Level or Above	2019	76%	73%	89%	83%	89%	*	*	-	100%	78%	*	90%	88%	60%	-
	2018	77%	74%	90%	86%	98%	-	80%	-	85%	44%	*	97%	85%	89%	*
	2019	45%	42%	60%	54%	64%	-	*	-	64%	44%	*	65%	57%	40%	-
	2018	43%	40%	70%	71%	63%	-	80%	-	69%	22%	*	65%	73%	78%	*
	2019	27%	25%	47%	46%	51%	-	*	-	55%	22%	*	60%	38%	40%	-
Grade 3 Mathematics At Approaches Grade Level or Above	2018	25%	22%	48%	62%	43%	-	60%	-	23%	0%	*	35%	56%	67%	*
	2019	79%	76%	94%	93%	93%	*	*	-	100%	89%	*	98%	91%	80%	-
	2018	78%	74%	89%	85%	90%	-	80%	-	92%	67%	*	92%	87%	67%	*
	2019	49%	45%	70%	50%	78%	-	*	-	73%	33%	*	70%	70%	40%	-
	2018	47%	42%	68%	69%	68%	-	40%	-	77%	33%	*	70%	67%	56%	-
Grade 4 Reading At Approaches Grade Level or Above	2019	25%	21%	44%	36%	49%	-	*	-	49%	44%	*	40%	46%	20%	-
	2018	23%	20%	50%	52%	50%	-	40%	-	54%	33%	*	54%	47%	22%	*
	2019	75%	71%	95%	92%	97%	-	*	-	93%	73%	*	100%	93%	91%	*
	2018	73%	70%	92%	96%	92%	-	*	-	100%	92%	*	91%	92%	83%	*
	2019	44%	40%	71%	68%	79%	-	*	-	80%	27%	*	86%	66%	55%	*
Grade 4 Mathematics At Approaches Grade Level or Above	2018	46%	42%	74%	75%	73%	-	*	-	82%	67%	*	83%	71%	75%	*
	2019	22%	19%	36%	48%	38%	-	*	-	33%	18%	*	38%	35%	18%	*
	2018	24%	21%	36%	29%	49%	-	*	-	36%	8%	*	30%	38%	25%	*
	2019	75%	71%	96%	96%	97%	-	*	-	93%	64%	*	95%	96%	91%	*
	2018	78%	75%	97%	96%	100%	-	*	-	100%	92%	*	100%	96%	100%	*
Grade 4 Writing At Approaches Grade Level or Above	2019	48%	42%	84%	88%	85%	-	*	-	73%	27%	*	86%	83%	55%	*
	2018	49%	44%	78%	75%	81%	-	*	-	73%	27%	*	74%	79%	58%	*
	2019	28%	24%	64%	80%	71%	-	*	-	67%	27%	*	67%	63%	27%	*
	2018	27%	23%	51%	38%	59%	-	*	-	45%	42%	*	57%	49%	25%	*
	2019	67%	63%	88%	80%	97%	-	*	-	87%	55%	*	95%	86%	73%	*
Grade 5 Reading At Approaches Grade Level or Above	2018	63%	59%	78%	58%	89%	-	*	-	82%	75%	*	78%	78%	67%	*
	2019	35%	31%	55%	56%	62%	-	*	-	53%	36%	*	81%	48%	45%	*
	2018	39%	36%	54%	38%	62%	-	*	-	45%	42%	*	57%	53%	42%	*
	2019	11%	8%	18%	16%	26%	-	*	-	7%	0%	*	10%	21%	18%	*
	2018	11%	9%	7%	0%	16%	-	*	-	0%	0%	*	0%	9%	0%	*
At Meets Grade Level or Above	2019	86%	85%	99%	100%	97%	*	*	*	100%	92%	*	100%	99%	100%	*
	2018	84%	83%	94%	94%	94%	-	*	*	90%	69%	*	90%	96%	92%	*
	2019	54%	50%	82%	79%	86%	-	*	*	78%	58%	*	82%	81%	90%	*
	2018	54%	52%	67%	56%	76%	-	*	*	30%	31%	*	66%	68%	77%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	Region		African American				Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	EL (Current & Monitored)
	State	District	American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	EL (Current & Monitored)									
At Masters Grade Level	2019	29%	49%	42%	63%	*	*	*	11%	25%	*	43%	51%	60%	*									
	2018	26%	42%	19%	54%	*	*	*	10%	15%	*	38%	43%	38%	*									
Grade 5 Mathematics ^A At Approaches Grade Level or Above	2019	90%	88%	100%	100%	*	*	*	100%	100%	*	100%	100%	100%	*									
	2018	91%	90%	99%	100%	*	*	*	100%	92%	*	100%	99%	100%	*									
	2019	58%	56%	91%	96%	89%	*	*	89%	69%	*	86%	93%	90%	*									
	2018	58%	58%	79%	87%	87%	*	*	60%	38%	*	86%	76%	77%	*									
	2019	36%	34%	70%	68%	80%	*	*	67%	54%	*	59%	74%	60%	*									
2018	30%	30%	52%	25%	65%	*	*	20%	23%	*	62%	49%	38%	*										
Grade 5 Science At Approaches Grade Level or Above	2019	75%	71%	99%	100%	*	*	*	100%	100%	*	100%	99%	100%	*									
	2018	76%	74%	96%	88%	100%	*	*	100%	92%	*	93%	97%	92%	*									
	2019	49%	44%	82%	79%	91%	*	*	78%	50%	*	85%	81%	70%	*									
	2018	41%	38%	68%	31%	89%	*	*	30%	38%	*	69%	68%	69%	*									
	2019	24%	20%	53%	46%	65%	*	*	56%	17%	*	48%	54%	60%	*									
2018	17%	15%	34%	13%	48%	*	*	0%	8%	*	34%	33%	23%	*										
Grade 6 Reading At Approaches Grade Level or Above	2019	68%	67%	82%	85%	*	*	*	71%	47%	*	87%	81%	75%	*									
	2018	69%	68%	89%	100%	100%	*	*	93%	40%	*	95%	88%	100%	*									
	2019	37%	36%	47%	55%	55%	*	*	36%	12%	*	60%	42%	50%	*									
	2018	39%	38%	68%	79%	79%	*	*	71%	20%	*	81%	65%	43%	*									
	2019	18%	16%	24%	36%	36%	*	*	7%	0%	*	37%	19%	25%	*									
2018	19%	18%	35%	50%	50%	*	*	29%	20%	*	43%	32%	14%	*										
Grade 6 Mathematics At Approaches Grade Level or Above	2019	81%	79%	91%	98%	*	*	*	86%	71%	*	90%	92%	92%	*									
	2018	77%	75%	91%	100%	100%	*	*	86%	80%	*	95%	89%	86%	*									
	2019	47%	44%	62%	71%	71%	*	*	57%	18%	*	63%	61%	67%	*									
	2018	44%	41%	65%	82%	82%	*	*	71%	20%	*	81%	61%	43%	*									
	2019	21%	19%	29%	38%	38%	*	*	21%	0%	*	40%	25%	42%	*									
2018	18%	16%	32%	39%	39%	*	*	29%	20%	*	43%	28%	29%	*										
Grade 7 Reading At Approaches Grade Level or Above	2019	76%	74%	95%	100%	*	*	*	88%	50%	*	91%	97%	100%	*									
	2018	74%	73%	91%	95%	93%	*	*	81%	71%	*	100%	90%	80%	*									
	2019	49%	47%	71%	83%	83%	*	*	88%	33%	*	76%	69%	56%	*									
	2018	48%	47%	68%	74%	74%	*	*	80%	57%	*	78%	66%	80%	*									
	2019	29%	27%	54%	70%	70%	*	*	59%	0%	*	52%	55%	56%	*									
2018	29%	27%	44%	46%	46%	*	*	60%	43%	*	44%	44%	20%	*										
Grade 7 Mathematics At Approaches Grade Level or Above	2019	75%	71%	88%	96%	*	*	*	93%	60%	*	91%	86%	100%	*									
	2018	72%	69%	86%	100%	85%	*	*	73%	*	*	91%	85%	*	*									
	2019	43%	39%	61%	43%	76%	*	*	71%	0%	*	77%	55%	78%	*									
	2018	40%	37%	36%	27%	48%	*	*	36%	*	*	27%	38%	*	*									
	2019	17%	14%	18%	24%	24%	*	*	21%	0%	*	18%	17%	22%	*									

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	Region		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	State	District							9%	9%							
Grade 7 Writing	18%	16%	0%	0%	11%	-	-	-	-	-	-	-	-	-	-	-	-
At Approaches Grade Level or Above	70%	67%	82%	86%	96%	-	-	-	94%	33%	*	*	91%	91%	91%	91%	-
At Meets Grade Level or Above	69%	68%	86%	78%	78%	-	-	-	94%	57%	*	*	100%	79%	79%	60%	*
At Masters Grade Level	42%	38%	32%	68%	77%	-	-	-	71%	17%	*	*	83%	64%	55%	20%	-
	43%	42%	86%	44%	54%	-	-	-	80%	43%	*	*	30%	56%	20%	0%	-
	18%	15%	18%	18%	42%	-	-	-	24%	17%	*	*	30%	30%	0%	0%	-
	15%	13%	29%	33%	26%	-	-	-	13%	29%	*	*	33%	24%	0%	0%	-
Grade 8 Reading^A																	
At Approaches Grade Level or Above	86%	85%	91%	100%	100%	-	-	-	92%	100%	*	*	97%	98%	100%	100%	-
At Meets Grade Level or Above	86%	86%	100%	93%	100%	-	-	-	100%	67%	*	*	98%	98%	89%	89%	*
At Masters Grade Level	55%	54%	74%	78%	75%	-	-	-	85%	58%	*	*	86%	75%	60%	60%	-
	49%	48%	77%	64%	73%	-	-	-	59%	33%	*	*	65%	73%	56%	56%	*
	28%	27%	26%	48%	52%	-	-	-	23%	25%	*	*	52%	43%	20%	20%	-
	27%	26%	32%	36%	44%	-	-	-	24%	17%	*	*	29%	41%	11%	11%	*
Grade 8 Mathematics^A																	
At Approaches Grade Level or Above	88%	88%	100%	96%	100%	-	-	-	100%	90%	*	*	97%	100%	100%	100%	-
At Meets Grade Level or Above	86%	84%	100%	90%	100%	-	-	-	100%	75%	*	*	97%	99%	89%	89%	*
At Masters Grade Level	57%	54%	84%	92%	85%	-	-	-	75%	70%	*	*	90%	88%	100%	100%	-
	51%	46%	74%	75%	85%	-	-	-	69%	38%	*	*	87%	75%	67%	67%	-
	17%	14%	11%	16%	43%	-	-	-	8%	10%	*	*	48%	21%	20%	20%	-
	15%	12%	16%	15%	8%	-	-	-	8%	13%	*	*	10%	13%	22%	22%	-
Grade 8 Science																	
At Approaches Grade Level or Above	81%	79%	91%	96%	98%	-	-	-	92%	75%	*	*	97%	95%	100%	100%	-
At Meets Grade Level or Above	76%	74%	95%	93%	98%	-	-	-	88%	67%	*	*	98%	92%	75%	75%	-
At Masters Grade Level	51%	50%	65%	70%	82%	-	-	-	62%	50%	*	*	72%	77%	60%	60%	-
	52%	50%	68%	74%	91%	-	-	-	47%	50%	*	*	68%	79%	63%	63%	*
	25%	24%	43%	39%	51%	-	-	-	38%	33%	*	*	52%	47%	40%	40%	-
	28%	27%	41%	33%	56%	-	-	-	24%	33%	*	*	34%	47%	13%	13%	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	69%	66%	87%	78%	90%	-	-	-	92%	67%	*	*	90%	87%	80%	80%	-
At Meets Grade Level or Above	65%	63%	71%	74%	73%	-	-	-	41%	50%	*	*	59%	73%	38%	38%	-
At Masters Grade Level	37%	35%	26%	26%	44%	-	-	-	38%	33%	*	*	41%	34%	40%	40%	-
	36%	33%	33%	41%	49%	-	-	-	29%	17%	*	*	30%	47%	13%	13%	-
	21%	20%	9%	22%	28%	-	-	-	15%	25%	*	*	28%	18%	40%	40%	-
	21%	19%	19%	7%	29%	-	-	-	24%	0%	*	*	15%	24%	0%	0%	-
End of Course English I																	
At Approaches Grade Level or Above	68%	67%	94%	91%	98%	-	-	-	89%	44%	*	*	95%	93%	83%	83%	-
At Meets Grade Level or Above	65%	64%	76%	78%	87%	-	-	-	91%	58%	*	*	86%	82%	73%	73%	-
At Masters Grade Level	50%	49%	64%	50%	69%	-	-	-	68%	22%	*	*	70%	75%	33%	33%	-
	44%	44%	44%	50%	69%	-	-	-	73%	50%	*	*	60%	63%	45%	45%	-
	11%	11%	9%	13%	31%	-	-	-	32%	11%	*	*	21%	21%	0%	0%	-
	7%	7%	8%	6%	10%	-	-	-	0%	0%	*	*	7%	9%	0%	0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	Region 20		American				Pacific	Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	EL (Current & Monitored)
	State	District	African American	Hispanic	White	Indian	Asian	Islander	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Continuously Enrolled	Continuously Enrolled	Continuously Enrolled
End of Course English II At Approaches Grade Level or Above	2019	68%	92%	94%	88%	94%	100%	-	80%	50%	*	93%	90%	100%	-
	2018	67%	86%	91%	80%	88%	86%	*	77%	25%	*	90%	83%	100%	*
	2019	49%	48%	79%	72%	91%	100%	-	80%	43%	*	74%	83%	100%	-
	2018	48%	69%	67%	57%	76%	71%	*	62%	25%	*	74%	64%	50%	*
	2019	8%	14%	0%	12%	43%	43%	*	0%	7%	*	13%	14%	0%	*
2018	8%	11%	12%	3%	16%	14%	*	8%	0%	*	10%	12%	13%	*	
End of Course Algebra I At Approaches Grade Level or Above	2019	85%	92%	87%	85%	95%	*	*	100%	71%	*	94%	90%	80%	-
	2018	83%	81%	90%	89%	94%	-	-	88%	55%	*	93%	90%	77%	-
	2019	61%	57%	43%	54%	67%	*	*	50%	36%	*	52%	61%	10%	-
	2018	55%	51%	66%	63%	77%	*	*	75%	36%	*	70%	73%	38%	-
	2019	37%	34%	33%	23%	36%	*	*	19%	7%	*	17%	42%	0%	-
2018	32%	29%	34%	48%	60%	-	-	50%	27%	*	43%	57%	23%	-	
End of Course Biology At Approaches Grade Level or Above	2019	88%	98%	97%	97%	98%	-	*	100%	85%	*	98%	97%	91%	-
	2018	87%	87%	97%	95%	100%	-	*	93%	70%	*	98%	97%	100%	*
	2019	62%	62%	80%	80%	94%	-	-	85%	46%	*	86%	86%	82%	*
	2018	59%	59%	78%	84%	92%	-	-	86%	70%	*	92%	83%	73%	*
	2019	25%	26%	33%	20%	53%	-	*	30%	8%	*	34%	40%	9%	-
2018	24%	25%	31%	47%	53%	-	-	36%	20%	*	43%	46%	36%	*	
End of Course U.S. History At Approaches Grade Level or Above	2019	93%	98%	97%	100%	100%	-	*	100%	86%	*	100%	96%	100%	-
	2018	92%	100%	100%	100%	100%	-	-	100%	100%	*	100%	100%	100%	-
	2019	73%	75%	93%	92%	98%	-	*	100%	71%	*	97%	91%	100%	-
	2018	70%	71%	93%	94%	100%	-	-	100%	100%	*	96%	98%	100%	-
	2019	45%	48%	83%	64%	79%	-	*	80%	29%	*	79%	72%	100%	-
2018	40%	42%	60%	69%	71%	-	-	33%	60%	*	61%	66%	80%	-	
All Grades All Subjects At Approaches Grade Level or Above	2019	78%	75%	91%	91%	96%	100%	98%	93%	73%	97%	95%	93%	90%	100%
	2018	77%	75%	88%	88%	94%	*	94%	88%	70%	84%	92%	90%	85%	83%
	2019	50%	47%	59%	69%	78%	100%	80%	70%	40%	47%	75%	69%	61%	67%
	2018	48%	46%	63%	62%	75%	*	85%	62%	42%	55%	71%	68%	59%	67%
	2019	24%	22%	27%	35%	47%	40%	44%	32%	17%	16%	40%	37%	29%	11%
2018	22%	20%	26%	31%	42%	*	48%	25%	18%	18%	32%	35%	23%	21%	
All Grades ELA/Reading At Approaches Grade Level or Above	2019	75%	73%	92%	91%	95%	*	100%	88%	67%	100%	94%	92%	89%	*
	2018	74%	73%	85%	88%	94%	*	92%	90%	61%	90%	93%	90%	88%	88%
	2019	48%	46%	56%	67%	76%	*	90%	73%	37%	29%	73%	68%	60%	*
	2018	46%	45%	64%	62%	73%	*	86%	63%	40%	52%	70%	68%	64%	75%
	2019	21%	19%	19%	34%	45%	*	52%	28%	13%	0%	35%	35%	26%	*
2018	19%	18%	22%	29%	39%	*	44%	24%	11%	5%	25%	34%	24%	31%	

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Texas Academic Performance Report
2018-19 District STAAR Performance**

District Name: RANDOLPH FIELD ISD
County Name: BEXAR
District Number: 015906

	Region		American				Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	EL (Current & Monitored)
	State	District	African American	Hispanic	White	Indian	Asian	Pacific Islander						
All Grades Mathematics At Approaches Grade Level or Above	2019	82%	79%	94%	93%	97%	100%	100%	96%	78%	91%	95%	94%	92%
	2018	81%	78%	93%	92%	96%	100%	100%	91%	77%	87%	95%	93%	88%
	2019	52%	48%	73%	74%	80%	71%	80%	68%	42%	45%	72%	74%	61%
	2018	50%	46%	70%	64%	77%	80%	80%	67%	36%	67%	74%	68%	57%
	2019	26%	24%	40%	40%	48%	29%	29%	36%	20%	27%	39%	41%	29%
2018	24%	21%	38%	35%	45%	10%	10%	32%	26%	40%	43%	36%	25%	
All Grades Writing At Approaches Grade Level or Above	2019	68%	65%	90%	83%	96%	100%	100%	91%	47%	*	93%	89%	82%
	2018	66%	63%	80%	67%	83%	89%	89%	89%	68%	71%	88%	78%	65%
	2019	38%	35%	60%	62%	71%	*	100%	63%	29%	*	70%	57%	50%
	2018	41%	39%	58%	40%	58%	*	80%	59%	42%	43%	68%	55%	35%
	2019	14%	12%	25%	17%	35%	*	67%	16%	6%	*	22%	26%	9%
2018	13%	11%	16%	14%	22%	*	33%	7%	11%	14%	15%	17%	0%	
All Grades Science At Approaches Grade Level or Above	2019	81%	80%	97%	97%	99%	*	100%	98%	86%	100%	98%	97%	96%
	2018	80%	79%	96%	92%	99%	-	100%	93%	79%	100%	97%	96%	91%
	2019	54%	52%	82%	77%	89%	*	86%	79%	49%	71%	83%	81%	73%
	2018	51%	49%	77%	73%	91%	-	92%	56%	52%	71%	78%	77%	69%
	2019	25%	23%	45%	34%	55%	*	86%	38%	19%	0%	42%	47%	35%
2018	23%	22%	40%	37%	52%	-	50%	22%	17%	14%	38%	42%	25%	
All Grades Social Studies At Approaches Grade Level or Above	2019	81%	80%	93%	90%	95%	-	100%	96%	74%	100%	97%	90%	90%
	2018	78%	78%	80%	84%	84%	-	100%	57%	73%	40%	72%	84%	62%
	2019	55%	55%	66%	60%	68%	-	80%	65%	47%	60%	81%	54%	70%
	2018	53%	52%	62%	60%	68%	-	100%	48%	55%	20%	52%	68%	46%
	2019	33%	34%	48%	44%	51%	-	40%	43%	26%	60%	64%	37%	70%
2018	31%	31%	37%	30%	45%	-	60%	26%	27%	20%	30%	42%	31%	

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Progress**

District Name: RANDOLPH FIELD ISD
County Name: BEXAR
District Number: 015906

	Academic Growth Score by Grade and Subject										Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
	State	Region	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander									
Grade 4 ELA/Reading	2019	61	59	71	69	78	65	-	-	80	64	-	81	67	58	*		
	2018	63	62	66	58	70	69	*	*	60	79	*	63	67	56	*		
	2019	65	62	95	88	100	96	*	*	90	71	-	90	97	100	*		
Grade 4 Mathematics	2019	65	63	81	76	83	81	-	-	80	93	*	78	82	75	*		
	2018	81	81	82	89	76	84	*	*	61	82	*	86	80	81	*		
	2019	83	84	87	84	86	91	*	*	70	83	*	69	79	62	*		
Grade 5 Mathematics	2019	81	83	84	73	83	88	-	-	83	83	*	83	89	81	*		
	2018	81	83	84	73	83	88	-	-	90	83	*	88	82	92	*		
	2019	42	41	49	43	44	52	-	*	56	38	*	62	43	56	-		
Grade 6 ELA/Reading	2019	47	47	61	47	46	68	*	*	67	*	-	48	66	*	*		
	2018	54	49	57	48	59	68	-	*	50	42	*	59	56	72	-		
	2019	56	52	61	64	70	70	-	*	50	*	-	60	62	*	*		
Grade 6 Mathematics	2019	77	76	79	77	63	86	-	*	86	60	*	73	83	86	-		
	2018	76	75	78	54	84	84	*	*	85	100	*	72	80	60	*		
	2019	63	61	73	60	80	83	-	*	67	50	-	72	73	86	-		
Grade 7 ELA/Reading	2019	67	68	50	28	52	52	-	*	50	*	*	36	53	*	*		
	2018	77	77	85	78	89	87	-	*	77	88	*	81	86	70	-		
	2019	79	79	67	65	70	70	-	*	72	67	*	64	70	63	*		
Grade 7 Mathematics	2019	84	82	91	96	93	89	-	*	90	86	*	93	90	*	*		
	2018	81	80	78	88	84	68	-	*	79	94	*	93	69	88	*		
	2019	69	68	78	74	87	87	-	86	73	64	*	73	84	92	-		
End of Course English II	2019	67	66	73	88	65	66	-	80	73	*	*	69	76	70	*		
	2018	75	73	61	48	70	70	-	*	64	56	*	50	70	14	-		
	2019	72	71	75	67	82	76	-	*	71	56	*	67	85	50	-		
All Grades Both Subjects	2019	69	68	75	70	75	78	*	87	74	63	78	73	76	73	50		
	2018	69	69	72	68	72	73	*	80	71	77	62	69	73	68	67		
	2019	68	67	74	72	71	77	*	82	74	65	67	75	74	73	*		
All Grades ELA/Reading	2019	69	68	70	67	72	72	*	80	72	75	53	65	73	61	75		
	2018	70	68	76	67	80	79	*	96	74	62	89	71	78	73	*		
	2019	70	69	73	69	74	74	*	81	71	79	73	74	72	74	59		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Prior Year and Student Success Initiative

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2019	41%	40%	72%	82%	75%	-	-	-	40%	62%	*	-
	2018	38%	37%	61%	71%	60%	-	-	-	*	*	*	*
Mathematics	2019	45%	44%	81%	75%	100%	-	-	-	67%	75%	*	-
	2018	47%	45%	78%	100%	63%	*	*	*	100%	71%	*	*
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	76%	95%	96%	97%	*	*	*	78%	62%	90%	*
Students Requiring Accelerated Instruction	2019	22%	24%	5%	4%	3%	*	*	*	22%	38%	10%	*
STAAR Cumulative Met Standard	2019	86%	85%	99%	100%	97%	*	*	*	100%	92%	100%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	97%	*	-	*	-	-	-	-	*	-	-
STAAR Met Standard (Non-Proficient in Previous Year)	2019	9%	8%	*	-	*	-	-	-	-	*	-	-
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	82%	100%	100%	100%	*	*	*	100%	100%	100%	*
STAAR Cumulative Met Standard	2019	90%	88%	100%	100%	100%	*	*	*	100%	100%	100%	*
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	77%	94%	87%	96%	-	*	*	92%	73%	100%	-
Students Requiring Accelerated Instruction	2019	22%	23%	6%	13%	4%	-	*	*	8%	27%	0%	-
STAAR Cumulative Met Standard	2019	85%	85%	97%	91%	100%	-	*	*	92%	100%	100%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	99%	99%	*	-	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)	2019	13%	14%	*	-	-	-	-	-	-	*	*	-
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2019	82%	80%	99%	100%	100%	-	*	*	100%	89%	100%	-
Students Requiring Accelerated Instruction	2019	18%	20%	1%	0%	0%	-	*	*	0%	11%	0%	-
STAAR Cumulative Met Standard	2019	88%	87%	99%	100%	96%	-	*	*	100%	89%	100%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	98%	99%	*	-	*	-	-	-	*	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)	2019	50%	50%	*	*	-	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

(Current EL Students)

STAAR Performance Rate by Subject and Performance Level	State	Region 20	District	Bilingual BE-Trans		BE-Dual		ESL	ESL	ESL	LEP No	LEP with	Total
				Early Exit	Late Exit	Two-Way	One-Way						
All Grades All Subjects													
At Approaches Grade Level or Above	2019	78%	76%	94%	-	-	-	*	*	*	*	*	*
	2018	77%	75%	90%	-	-	-	50%	-	-	-	50%	62%
At Meets Grade Level or Above	2019	50%	47%	71%	-	-	-	*	*	*	*	*	*
	2018	48%	46%	69%	-	-	-	30%	-	-	-	30%	23%
At Masters Grade Level	2019	24%	22%	38%	-	-	-	*	*	*	*	*	*
	2018	22%	20%	34%	-	-	-	20%	-	-	-	20%	15%
All Grades ELA/Reading													
At Approaches Grade Level or Above	2019	75%	73%	93%	-	-	-	*	*	*	*	*	*
	2018	74%	73%	91%	-	-	-	*	*	*	*	*	60%
At Meets Grade Level or Above	2019	48%	46%	70%	-	-	-	*	*	*	*	*	*
	2018	46%	45%	68%	-	-	-	*	*	*	*	*	20%
At Masters Grade Level	2019	21%	19%	35%	-	-	-	*	*	*	*	*	*
	2018	19%	18%	31%	-	-	-	*	*	*	*	*	20%
All Grades Mathematics													
At Approaches Grade Level or Above	2019	82%	79%	94%	-	-	-	*	*	*	*	*	*
	2018	81%	78%	93%	-	-	-	*	*	*	*	*	60%
At Meets Grade Level or Above	2019	52%	48%	73%	-	-	-	*	*	*	*	*	*
	2018	50%	46%	70%	-	-	-	*	*	*	*	*	20%
At Masters Grade Level	2019	26%	24%	40%	-	-	-	*	*	*	*	*	*
	2018	24%	21%	38%	-	-	-	*	*	*	*	*	20%
All Grades Writing													
At Approaches Grade Level or Above	2019	68%	65%	90%	-	-	-	-	-	-	-	-	-
	2018	66%	63%	80%	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2019	38%	35%	60%	-	-	-	-	-	-	-	-	-
	2018	41%	39%	58%	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2019	14%	12%	25%	-	-	-	*	*	*	*	*	*
	2018	13%	11%	16%	-	-	-	*	*	*	*	*	20%
All Grades Science													
At Approaches Grade Level or Above	2019	81%	80%	97%	-	-	-	*	*	*	*	*	*
	2018	80%	79%	96%	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2019	54%	52%	82%	-	-	-	*	*	*	*	*	*
	2018	51%	49%	77%	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2019	25%	23%	45%	-	-	-	*	*	*	*	*	*
	2018	23%	22%	40%	-	-	-	*	*	*	*	*	*
All Grades Social Studies													
At Approaches Grade Level or Above	2019	81%	80%	93%	-	-	-	-	-	-	-	-	-
	2018	78%	78%	80%	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	55%	66%	-	-	-	-	-	-	-	-	-
	2018	53%	52%	62%	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	34%	48%	-	-	-	-	-	-	-	-	-
	2018	31%	31%	37%	-	-	-	-	-	-	-	-	-
School Progress Domain - Academic Growth Score													
All Grades Both Subjects	2019	69%	68%	75%	-	-	-	*	*	*	*	*	*
	2018	69%	69%	72%	-	-	-	*	*	*	*	*	50%
All Grades ELA/Reading	2019	68%	67%	74%	-	-	-	*	*	*	*	*	*
	2018	69%	68%	70%	-	-	-	*	*	*	*	*	*
All Grades Mathematics	2019	70%	68%	76%	-	-	-	*	*	*	*	*	*
	2018	70%	69%	73%	-	-	-	*	*	*	*	*	*
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)													
Reading	2019	41%	40%	72%	-	-	-	-	-	-	-	-	-
	2018	41%	40%	72%	-	-	-	-	-	-	-	-	-

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2018-19 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

	2018	2019	2018	State	Region 20	District	Bilingual				ESL	ESL	ESL	LEP No	LEP with	Total
							BE-Trans	BE-Dual	BE-Dual	BE-Dual						
Mathematics	38%	45%	47%	37%	61%	-	-	-	-	-	-	-	-	-	-	*
	45%	81%	44%	44%	81%	-	-	-	-	-	-	-	-	-	-	*
	47%	78%	45%	45%	78%	-	-	-	-	-	-	-	-	-	-	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District STAAR Participation

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	99%	*
Not Included in Accountability	94%	93%	95%	94%	99%	95%	100%	95%	100%	94%	96%	87%	*
Mobile	4%	5%	5%	6%	1%	5%	0%	5%	0%	6%	4%	12%	*
Other Exclusions	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*
Not Tested													
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%	*
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	*

2018 STAAR Participation (All Grades)

All Tests													
Assessment Participant Included in Accountability	99%	99%	100%	100%	100%	99%	*	100%	100%	100%	100%	100%	100%
Not Included in Accountability	94%	93%	93%	91%	92%	94%	*	96%	100%	96%	91%	88%	100%
Mobile	4%	5%	7%	9%	8%	5%	*	4%	0%	4%	9%	12%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested													
Absent	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2017-18	95.4%	94.6%	96.8%	97.4%	96.7%	96.5%	*	98.2%	96.2%	97.2%	96.2%	96.2%	*
2016-17	95.7%	95.0%	96.8%	97.5%	96.5%	96.6%	*	98.1%	96.6%	96.6%	96.5%	96.5%	97.4%
Annual Dropout Rate (Gr 7-8)													
2017-18	0.4%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-
2016-17	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2017-18	1.9%	2.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-
2016-17	1.9%	2.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	90.0%	87.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	-
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-
Continued HS	3.8%	3.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-
Dropped Out	5.7%	8.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-
Graduates and TxCHSE	90.4%	87.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	-
Graduates, TxCHSE, and Continuers	94.3%	91.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	-
Class of 2017													
Graduated	89.7%	85.9%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	*	100.0%	-
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
Continued HS	4.0%	4.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
Dropped Out	5.9%	9.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
Graduates and TxCHSE	90.1%	86.4%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	90.4%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.0%	88.0%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	*	100.0%	-
Received TxCHSE	0.6%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
Continued HS	1.1%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
Dropped Out	6.3%	10.3%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
Graduates and TxCHSE	92.6%	88.7%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	89.7%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	*	100.0%	-
Class of 2016													
Graduated	91.6%	88.8%	99.1%	100.0%	100.0%	100.0%	*	83.3%	*	100.0%	100.0%	*	-
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	*	-
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	0.0%	*	16.7%	*	0.0%	0.0%	*	-
Dropped Out	6.6%	9.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	*	-
Graduates and TxCHSE	92.2%	89.5%	99.1%	100.0%	100.0%	100.0%	*	83.3%	*	100.0%	100.0%	*	-
Graduates, TxCHSE, and Continuers	93.4%	90.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	*	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	92.1%	89.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	*	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Attendance, Graduation, and Dropout Rates

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	*	-
Continued HS	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	*	-
Dropped Out	6.6%	9.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	*	-
Graduates and TxCHSE	92.9%	90.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	*	-
Graduates, TxCHSE, and Continuers	93.4%	90.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	*	-
Class of 2015													
Graduated	91.8%	89.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	*	100.0%	-
Received TxCHSE	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	-
Dropped Out	6.7%	8.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	-
Graduates and TxCHSE	92.8%	90.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2018	90.0%	87.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	100.0%	100.0%	100.0%	-
Class of 2017	89.7%	85.9%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2018	68.5%	67.5%	98.0%	88.2%	100.0%	100.0%	-	*	*	100.0%	*	85.7%	-
Class of 2017	88.5%	89.2%											
FHSP-E Graduates (Longitudinal Rate)													
Class of 2018	5.0%	1.6%	8.9%	6.3%	8.9%	20.0%	-	0.0%	*	16.7%	57.1%	40.0%	-
Class of 2017	6.0%	2.6%	30.8%	*	20.0%					*	*	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	82.0%	81.1%	90.2%	93.8%	91.1%	40.0%	-	85.7%	*	83.3%	28.6%	60.0%	-
Class of 2017	60.8%	45.5%	23.1%	*						*	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2018	86.8%	82.5%	99.1%	100.0%	100.0%	100.0%	-	85.7%	*	100.0%	85.7%	100.0%	-
Class of 2017	85.9%	83.5%	92.9%	84.2%	95.8%			*	*	92.9%	*	66.7%	-
RHSP/DAP Graduates (Annual Rate)													
2017-18	37.7%	21.7%	*	88.2%	97.7%	97.7%	-	*	*	100.0%	*	85.7%	-
2016-17	87.2%	88.8%	97.0%					*	*		*		-
FHSP-E Graduates (Annual Rate)													
2017-18	4.9%	1.3%	9.7%	6.3%	10.9%	*	-	0.0%	*	16.7%	57.1%	*	-
2016-17	7.2%	4.4%	33.3%	*	*					*	*	*	-
FHSP-DLA Graduates (Annual Rate)													
2017-18	81.5%	76.7%	88.5%	93.8%	87.0%	87.0%	-	85.7%	*	83.3%	28.6%	*	-
2016-17	56.5%	41.8%	33.3%	*	*					*	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2017-18	85.1%	76.8%	97.4%	100.0%	97.8%	97.8%	-	75.0%	*	100.0%	75.0%	*	-
2016-17	84.0%	82.2%	93.7%	84.2%	97.9%	97.9%	-	*	*	92.9%	66.7%	*	-

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Graduation Profile**

District Name: RANDOLPH FIELD ISD
County Name: BEXAR
District Number: 015906

	District Count	District Percent	State Count	State Percent
Graduates (2017-18 Annual Graduates)				
Total Graduates	114	100.0%	347,893	100.0%
By Ethnicity:				
African American	16	14.0%	43,502	12.5%
Hispanic	29	25.4%	173,272	49.8%
White	46	40.4%	107,052	30.8%
American Indian	0	0.0%	1,226	0.4%
Asian	8	7.0%	15,589	4.5%
Pacific Islander	3	2.6%	528	0.2%
Two or More Races	12	10.5%	6,724	1.9%
By Graduation Type:				
Minimum H.S. Program	1	0.9%	5,855	1.7%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	3,538	1.0%
Foundation H.S. Program (No Endorsement)	2	1.8%	49,432	14.2%
Foundation H.S. Program (Endorsement)	11	9.6%	16,542	4.8%
Foundation H.S. Program (DLA)	100	87.7%	272,526	78.3%
Special Education Graduates				
Economically Disadvantaged Graduates	8	7.0%	25,962	7.5%
LEP Graduates	3	2.6%	166,956	48.0%
At-Risk Graduates	0	0.0%	21,359	6.1%
	11	9.6%	144,805	41.6%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	State	Region 20	District	African	Hispanic	White	American	Asian	Pacific	Two or	Special	Econ	EL
	Graduates (Annual Graduates)	Graduates (Student Achievement) ***	Achievement) ***	American	Hispanic	White	Indian	Islander	More	Races	Ed	Disadv	(Current)
College, Career, and Military Ready (Annual Graduates)	65.5%	61.5%	83.3%	71.9%	91.4%	82.6%	-	75.0%	*	91.7%	75.0%	*	-
2017-18													
College Ready Graduates ***													
College Ready (Annual Graduates)	50.0%	46.7%	65.8%	50.0%	65.5%	67.4%	-	75.0%	*	83.3%	12.5%	*	-
2017-18													
TSI Criteria Graduates (Annual Graduates)													
English Language Arts	58.2%	57.8%	78.9%	75.0%	89.7%	78.3%	-	62.5%	*	83.3%	37.5%	*	-
2017-18													
Mathematics	46.0%	43.5%	62.3%	56.3%	65.5%	60.9%	-	62.5%	*	75.0%	12.5%	*	-
2017-18													
Both Subjects	42.1%	40.0%	60.5%	50.0%	62.1%	60.9%	-	62.5%	*	75.0%	0.0%	*	-
2017-18													
Dual Course Credits (Annual Graduates)													
Any Subject	20.7%	21.1%	36.0%	31.3%	34.5%	30.4%	-	37.5%	*	66.7%	0.0%	*	-
2017-18													
2016-17	19.9%	19.5%	17.1%	21.1%	14.8%	17.0%	-			14.3%		22.2%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject	20.4%	19.3%	27.2%	18.8%	31.0%	34.8%	-	12.5%	*	16.7%	12.5%	*	-
2017-18													
2016-17	20.1%	18.1%	28.8%	10.5%	22.2%	44.7%	-			14.3%		22.2%	-
Associate's Degree													
Associate's Degree (Annual Graduates)	1.4%	1.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	*	-
2017-18													
2016-17	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-			0.0%		0.0%	-
OnRamps Course Credits (Annual Graduates)													
2017-18	1.0%	1.1%	27.2%	18.8%	31.0%	19.6%	-	50.0%	*	50.0%	0.0%	*	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)	28.7%	25.4%	45.6%	31.3%	60.3%	42.4%	-	50.0%	*	33.3%	75.0%	*	-
2017-18													
2016-17	13.2%	10.7%	8.1%	13.2%	7.4%	8.5%	-			0.0%		5.6%	-
Approved Industry-Based Certification (Annual Graduates)													
2017-18	4.8%	3.7%	12.3%	0.0%	10.3%	13.0%	-	12.5%	*	25.0%	0.0%	*	-
2016-17	2.7%	2.0%	0.0%	0.0%	0.0%	0.0%	-			0.0%		0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2017-18	1.7%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	*	-
2016-17	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	-			0.0%		0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2017-18	38.7%	33.5%	23.7%	31.3%	27.6%	17.4%	-	12.5%	*	25.0%	0.0%	*	-
2016-17	17.3%	14.1%	16.2%	26.3%	14.8%	17.0%	-			0.0%		11.1%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District College, Career, and Military Readiness (CCMR)

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
U.S. Armed Forces Enlistment (Annual Graduates)													
2017-18	4.3%	4.2%	27.2%	18.8%	41.4%	23.9%	-	37.5%	*	0.0%	0.0%	*	-
2016-17	2.2%	1.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
Graduates under an Advanced Degree Plan and identified as a current Special Education Student (Annual Graduates)													
2017-18	2.6%	2.6%	5.3%	0.0%	10.3%	4.3%	-	0.0%	*	8.3%	75.0%	*	-
Graduates with Level I or Level III Certificate (Annual Graduates)													
2017-18	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	*	-
2016-17	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2017-18	32.1%	32.8%	43.0%	50.0%	41.4%	43.5%	-	37.5%	*	41.7%	37.5%	*	-
2016-17	23.4%	28.8%	38.7%	42.1%	44.4%	34.0%	-	*	*	42.9%	*	11.1%	-
Mathematics													
2017-18	23.7%	25.4%	36.8%	50.0%	41.4%	26.1%	-	50.0%	*	41.7%	12.5%	*	-
2016-17	19.8%	22.3%	32.4%	42.1%	33.3%	29.8%	-	*	*	28.6%	*	11.1%	-
Both Subjects													
2017-18	18.1%	20.9%	30.7%	37.5%	31.0%	26.1%	-	37.5%	*	33.3%	0.0%	*	-
2016-17	12.9%	17.5%	26.1%	31.6%	29.6%	23.4%	-	*	*	21.4%	*	11.1%	-
CTE Coherent Sequence (Annual Graduates)													
2017-18	58.4%	58.7%	34.2%	43.8%	37.9%	23.9%	-	25.0%	*	50.0%	62.5%	*	-
2016-17	50.5%	48.2%	35.1%	42.1%	37.0%	34.0%	-	*	*	14.3%	*	22.2%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2017-18	2.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	*	-
2016-17	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
Mathematics													
2017-18	3.9%	3.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	*	-
2016-17	1.4%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
Both Subjects													
2017-18	0.9%	0.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	*	-
2016-17	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
API/IB Results (Participation) (Grades 11-12)													
All Subjects													
2018	25.8%	27.3%	40.7%	37.5%	33.3%	45.7%	-	36.4%	*	47.6%	n/a	0.0%	n/a
2017	26.2%	27.2%	45.0%	27.8%	45.5%	47.8%	-	70.0%	*	52.2%	n/a	28.6%	n/a
English Language Arts													
2018	15.3%	16.9%	30.8%	30.0%	24.1%	35.9%	-	27.3%	*	33.3%	n/a	0.0%	n/a
2017	15.9%	17.0%	28.4%	19.4%	25.5%	30.0%	-	60.0%	*	30.4%	n/a	21.4%	n/a
Mathematics													
2018	7.3%	7.4%	9.0%	0.0%	11.1%	12.0%	-	9.1%	*	4.8%	n/a	0.0%	n/a
2017	7.2%	6.9%	11.0%	2.8%	12.7%	14.4%	-	0.0%	*	13.0%	n/a	7.1%	n/a
Science													
2018	10.8%	11.6%	1.8%	0.0%	3.7%	2.2%	-	0.0%	*	0.0%	n/a	0.0%	n/a
2017	10.9%	11.1%	13.8%	5.6%	16.4%	14.4%	-	30.0%	*	13.0%	n/a	14.3%	n/a
Social Studies													
2018	14.5%	16.3%	13.6%	10.0%	13.0%	14.1%	-	18.2%	*	19.0%	n/a	0.0%	n/a
2017	15.0%	15.8%	17.9%	16.7%	9.1%	20.0%	-	30.0%	*	30.4%	n/a	0.0%	n/a
API/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2018	50.7%	46.6%	32.2%	20.0%	50.0%	33.3%	-	*	*	20.0%	n/a	-	n/a
2017	49.1%	44.1%	50.0%	50.0%	36.0%	67.4%	-	28.6%	*	33.3%	n/a	*	n/a
English Language Arts													
2018	42.5%	39.1%	25.0%	8.3%	30.8%	27.3%	-	*	*	28.6%	n/a	-	n/a
2017	41.3%	37.4%	51.6%	57.1%	21.4%	74.1%	-	33.3%	*	42.9%	n/a	*	n/a
Mathematics													
2018	52.8%	43.7%	30.0%	-	50.0%	27.3%	-	*	*	*	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District CCMR-Related Indicators

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2017	51.3%	40.7%	58.3%	*	42.9%	61.5%	-	-	-	*	n/a	*	n/a
Science													
2018	38.0%	36.1%	*	-	*	*	-	-	-	-	n/a	-	n/a
2017	38.3%	35.1%	13.3%	*	0.0%	30.8%	-	*	-	*	n/a	*	n/a
Social Studies													
2018	44.6%	38.9%	33.3%	*	14.3%	38.5%	-	*	-	*	n/a	-	n/a
2017	41.4%	36.5%	28.2%	0.0%	20.0%	44.4%	-	*	-	*	n/a	-	n/a
SAT/ACT Results (Annual Graduates) ***													
Tested													
2017-18	74.6%	83.9%	86.0%	100.0%	89.7%	78.3%	-	75.0%	*	91.7%	n/a	40.0%	n/a
2016-17	73.5%	81.6%	87.4%	78.9%	85.2%	89.4%	-	66.7%	100.0%	100.0%	n/a	55.6%	n/a
At/Above Criterion													
2017-18	37.9%	34.3%	56.1%	31.3%	53.8%	69.4%	-	50.0%	*	63.6%	n/a	*	n/a
Average SAT Score (Annual Graduates) ***													
All Subjects	1036	1001	1122	1086	1109	1149	-	1100	*	1150	n/a	*	n/a
English Language Arts and Writing	521	505	571	565	561	586	-	566	*	584	n/a	*	n/a
Mathematics	515	496	551	521	548	563	-	534	*	566	n/a	*	n/a
Average ACT Score (Annual Graduates) ***													
All Subjects	20.6	21.0	23.0	19.4	21.3	25.1	-	*	-	*	n/a	*	n/a
English Language Arts	20.3	20.8	23.1	19.0	20.5	25.5	-	*	-	*	n/a	*	n/a
Mathematics	20.6	20.7	21.9	18.3	22.1	23.1	-	*	-	*	n/a	*	n/a
Science	20.9	21.3	23.4	21.0	21.0	25.6	-	*	-	*	n/a	*	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Other Postsecondary Indicators

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2017-18	43.4%	41.5%	43.1%	34.7%	40.6%	44.9%	-	63.0%	50.0%	46.8%	25.0%	20.8%	-
2016-17	37.1%	35.0%	41.9%	28.6%	37.1%	45.1%	-	66.7%	28.6%	59.6%	16.0%	24.0%	-
English Language Arts													
2017-18	17.3%	16.3%	21.7%	18.9%	19.6%	23.5%	-	25.9%	0.0%	25.5%	0.0%	8.7%	-
2016-17	16.8%	16.4%	19.2%	10.1%	16.7%	22.3%	-	33.3%	14.3%	25.5%	8.3%	12.5%	-
Mathematics													
2017-18	20.7%	20.4%	21.6%	14.9%	22.0%	23.3%	-	26.9%	16.7%	25.5%	0.0%	13.0%	-
2016-17	19.5%	19.7%	14.4%	8.1%	12.7%	15.8%	-	27.8%	28.6%	17.4%	0.0%	12.5%	-
Science													
2017-18	21.2%	21.0%	15.7%	7.5%	15.6%	18.3%	-	20.0%	20.0%	20.0%	0.0%	4.8%	-
2016-17	5.7%	5.4%	2.8%	3.5%	1.9%	3.6%	-	0.0%	0.0%	2.3%	0.0%	4.5%	-
Social Studies													
2017-18	22.8%	23.2%	15.3%	12.8%	11.9%	15.3%	-	19.2%	16.7%	25.6%	0.0%	4.5%	-
2016-17	21.8%	20.2%	17.6%	10.7%	13.4%	21.1%	-	29.4%	0.0%	25.6%	0.0%	8.7%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2016-17	54.6%	53.1%	67.6%	57.9%	81.5%	63.8%	-	*	*	64.3%	*	44.4%	-
2015-16	54.7%	51.0%	56.8%	61.9%	61.5%	49.1%	*	60.0%	*	72.7%	33.3%	*	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2016-17	59.2%	55.3%	71.0%	62.5%	68.4%	73.1%	-	*	-	66.7%	*	*	-
2015-16	55.7%	52.9%	63.8%	27.3%	78.6%	77.3%	-	*	-	75.0%	*	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	District		State	
	Count	Percent	Count	Percent
Student Information				
Total Students	1,467	100.0%	5,416,400	100.0%
Students by Grade:				
Early Childhood Education	4	0.3%	15,122	0.3%
Pre-Kindergarten	21	1.4%	238,810	4.4%
Kindergarten	91	6.2%	373,435	6.9%
Grade 1	102	7.0%	386,567	7.1%
Grade 2	100	6.8%	387,490	7.2%
Grade 3	102	7.0%	395,637	7.3%
Grade 4	100	6.8%	411,805	7.6%
Grade 5	104	7.1%	417,388	7.7%
Grade 6	119	8.1%	417,587	7.7%
Grade 7	126	8.6%	406,716	7.5%
Grade 8	122	8.3%	404,933	7.5%
Grade 9	125	8.5%	436,449	8.1%
Grade 10	121	8.2%	400,571	7.4%
Grade 11	123	8.4%	372,899	6.9%
Grade 12	107	7.3%	350,991	6.5%
Ethnic Distribution:				
African American	292	19.9%	684,349	12.6%
Hispanic	338	23.0%	2,847,629	52.6%
White	609	41.5%	1,484,069	27.4%
American Indian	3	0.2%	20,362	0.4%
Asian	38	2.6%	242,247	4.5%
Pacific Islander	12	0.8%	8,254	0.2%
Two or More Races	175	11.9%	129,490	2.4%
Economically Disadvantaged	109	7.4%	3,283,812	60.6%
Non-Educationally Disadvantaged	1,358	92.6%	2,132,588	39.4%
Section 504 Students	102	7.0%	354,440	6.5%
English Learners (EL)	2	0.1%	1,054,596	19.5%
Students w/ Disciplinary Placements (2017-18)	10	0.6%	75,963	1.4%
Students w/ Dyslexia	30	2.0%	194,074	3.6%
At-Risk	347	23.7%	2,713,848	50.1%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	127		521,908	
By Type of Primary Disability				
Students with Intellectual Disabilities	33	26.0%	221,426	42.4%
Students with Physical Disabilities	39	30.7%	114,118	21.9%
Students with Autism	22	17.3%	71,373	13.7%
Students with Behavioral Disabilities	33	26.0%	107,604	20.6%
Students with Non-Categorical Early Childhood	0	0.0%	7,387	1.4%

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Student Information**

District Name: RANDOLPH FIELD ISD
County Name: BEXAR
District Number: 015906

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten				
Grade 1	0.0%	1.7%	0.0%	6.2%
Grade 2	0.0%	3.1%	0.0%	5.5%
Grade 3	1.3%	1.8%	0.0%	2.3%
Grade 4	0.0%	1.1%	0.0%	0.9%
Grade 5	0.0%	0.5%	0.0%	0.5%
Grade 6	0.0%	0.5%	0.0%	0.6%
Grade 7	0.0%	0.4%	0.0%	0.5%
Grade 8	0.0%	0.6%	0.0%	0.6%
Grade 9	0.0%	7.2%	0.0%	12.7%

Data Quality:	District		State	
	Count	Percent	Count	Percent
Underreported Students	0	0.0%	6,321	0.3%

Class Size Information	District		State	
	Count	Percent	Count	Percent
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):				
Elementary:				
Kindergarten				
Grade 1		20.2		18.9
Grade 2		19.7		18.8
Grade 3		20.0		18.7
Grade 4		22.9		18.9
Grade 5		20.2		19.2
Grade 6		20.5		21.2
		19.0		20.4
Secondary:				
English/Language Arts		15.9		16.6
Foreign Languages		22.5		18.9
Mathematics		19.8		17.8
Science		21.6		18.9
Social Studies		17.0		19.3

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information**

District Name: RANDOLPH FIELD ISD
County Name: BEXAR
District Number: 015906

Staff Information	District		State	
	Count	Percent	Count	Percent
Total Staff	196.0	100.0%	719,502.5	100.0%
Professional Staff:				
Teachers	129.2	65.9%	461,380.1	64.1%
Professional Support	101.9	52.0%	358,450.1	49.8%
Campus Administration (School Leadership)	18.1	9.2%	72,848.5	10.1%
Central Administration	4.1	2.1%	21,812.7	3.0%
Educational Aides:	5.0	2.6%	8,268.8	1.1%
Auxiliary Staff:	17.5	8.9%	74,292.4	10.3%
	49.3	25.2%	183,830.1	25.5%
Librarians & Counselors (Headcount):				
Librarians	1.0	n/a	4,414.0	n/a
Full-time	0.0	n/a	572.0	n/a
Part-time				
Counselors	2.0	n/a	12,433.0	n/a
Full-time	1.0	n/a	1,097.0	n/a
Part-time				
Total Minority Staff:	71.0	36.2%	362,803.7	50.4%
Teachers by Ethnicity and Sex:				
African American	5.9	5.8%	37,875.6	10.6%
Hispanic	21.5	21.1%	99,261.7	27.7%
White	71.6	70.3%	209,288.6	58.4%
American Indian	0.0	0.0%	1,236.1	0.3%
Asian	1.0	1.0%	6,037.0	1.7%
Pacific Islander	0.0	0.0%	676.7	0.2%
Two or More Races	2.0	1.9%	4,074.5	1.1%
Males	24.5	24.0%	85,138.1	23.8%
Females	77.4	76.0%	273,312.0	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,932.1	1.4%
Bachelors	57.0	55.9%	263,991.5	73.6%
Masters	42.1	41.3%	87,059.6	24.3%
Doctorate	2.8	2.8%	2,466.8	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.3	1.3%	24,953.3	7.0%
1-5 Years Experience	22.5	22.1%	103,762.4	28.9%
6-10 Years Experience	17.6	17.3%	68,136.0	19.0%
11-20 Years Experience	33.6	33.0%	105,158.7	29.3%
Over 20 Years Experience	26.9	26.3%	56,439.7	15.7%
Number of Students per Teacher	14.4	n/a	15.1	n/a

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**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information**

District Name: RANDOLPH FIELD ISD
County Name: BEXAR
District Number: 015906

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.7	6.3
Average Years Experience of Principals with District	5.7	5.4
Average Years Experience of Assistant Principals	5.5	5.3
Average Years Experience of Assistant Principals with District	5.5	4.7
Average Years Experience of Teachers:		
Average Years Experience of Teachers	14.8	11.1
Average Years Experience of Teachers with District:	7.4	7.2
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$52,312	\$47,218
1-5 Years Experience	\$54,479	\$50,408
6-10 Years Experience	\$55,380	\$52,786
11-20 Years Experience	\$59,946	\$56,041
Over 20 Years Experience	\$67,051	\$62,039
Average Actual Salaries (regular duties only):		
Teachers	\$59,721	\$54,122
Professional Support	\$69,550	\$64,069
Campus Administration (School Leadership)	\$87,197	\$78,947
Central Administration	\$118,082	\$103,400
Instructional Staff Percent:	63.8%	64.5%
Turnover Rate for Teachers:	4.1%	16.5%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,074.9
Educational Aides	0.0	189.4
Auxiliary Staff	0.0	411.6
Contracted Instructional Staff:	0.0	6,043.6

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2018-19 District Staff Information**

District Name: RANDOLPH FIELD ISD
County Name: BEXAR
District Number: 015906

Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.1%	1,066,099	19.7%
Career & Technical Education	316	21.5%	1,424,391	26.3%
Gifted & Talented Education	162	11.0%	436,361	8.1%
Special Education	127	8.7%	521,908	9.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	23,092.5	6.4%
Career & Technical Education	3.1	3.1%	17,483.0	4.9%
Compensatory Education	0.1	0.1%	9,548.1	2.7%
Gifted & Talented Education	0.0	0.0%	7,164.0	2.0%
Regular Education	88.3	86.7%	255,885.2	71.4%
Special Education	7.0	6.9%	32,449.2	9.1%
Other	3.3	3.2%	12,828.0	3.6%

'N' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
 'M' Indicates results are masked due to small numbers to protect student confidentiality.
 'M%' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
 'M%' Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.
 '.' Indicates there are no students in the group.
 'N/A' Indicates data reporting is not applicable for this group.
 '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2017-18 Financial Actual Report](#)



2017-2018 Actual Financial data

Totals for Randolph Field ISD (015906)

Total Enrolled Students in Membership: 1,449

	General Fund			Districts			State				
	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts											
Total Revenue	100.00%	13,283	19,961,319	100.00%	13,776	63,158,400,197	100.00%	11,729			
Local Tax	0.00%	0	0	0.00%	0	29,898,897,099	47.34%	5,552			
Other Local and Intermediate	3.44%	456	704,347	3.53%	486	3,062,782,060	4.85%	569			
State	56.50%	7,505	10,971,585	54.96%	7,572	23,747,526,632	37.60%	4,410			
Federal	40.06%	5,322	8,285,387	41.51%	5,718	6,449,194,406	10.21%	1,198			
Total Receipts											
Total Revenue	100.00%	13,283	19,961,319	100.00%	13,776	78,621,000,420	100.00%	14,600			
Recapture	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384			
Total Other Resources	0.00%	0	0	0.00%	0	13,394,077,800	17.04%	2,487			
Fund Balances (for ISDs)											
Total Fund Balance**	51.66%	6,862	10,819,823	54.20%	7,467	35,850,846,786	59.68%	7,045			
Nonspendable Fund Balance	0.08%	10	15,011	0.08%	10	239,176,837	0.40%	47			
Restricted Fund Balance	0.00%	0	68,465	0.34%	47	17,226,468,243	28.68%	3,385			
Committed Fund Balance	0.00%	0	0	0.00%	0	3,318,730,683	5.52%	652			
Assigned Fund Balance	28.58%	3,796	6,308,572	31.60%	4,354	2,536,919,034	4.22%	499			
Unassigned Fund Balance	23.01%	3,056	4,427,775	22.18%	3,056	12,529,551,989	20.86%	2,462			
Disbursements											
Total Expenditures	100.00%	11,297	19,177,583	100.00%	13,235	70,292,451,357	100.00%	13,054			
BY OBJECT	82.41%	9,310	13,624,976	71.05%	9,403	41,624,867,679	59.22%	7,730			
Payroll (Objects 6100)	14.53%	1,641	2,929,796	15.28%	2,022	11,850,276,791	16.86%	2,201			
Other Operating (Objects 6200-6400)	0.69%	78	113,268	0.59%	78	7,697,906,295	10.95%	1,430			
Debt Service (Objects 6500)	2.37%	267	2,509,543	13.09%	1,732	9,119,400,592	12.97%	1,694			
Capital Outlay (Objects 6600)											
BY FUNCTION (Objects 6100-6400 only)											
Debt Service (71)	0	0	0	0	0	0	0	0			
Facilities Acquisition & Construction (81)	0	0	0	0	0	467,408,659		87			

Total Operating Expenditures	15,868,785	100.00%	10,952	16,554,772	100.00%	11,425	53,007,735,811	100.00%	9,844
Instruction (11,95)	8,464,337	53.34%	5,842	9,124,889	55.12%	6,297	29,573,638,083	55.79%	5,492
Instructional Res Media (12)	224,070	1.41%	155	224,070	1.35%	155	605,950,802	1.14%	113
Curriculum/Staff Develop (13)	209,589	1.32%	145	211,358	1.28%	146	1,174,310,004	2.22%	218
Instructional Leadership (21)	75,753	0.48%	52	75,753	0.46%	52	893,658,903	1.57%	155
School Leadership (23)	926,376	5.84%	639	926,376	5.60%	639	3,099,426,611	5.85%	576
Guidance Counseling Svcs (31)	539,137	3.40%	372	539,137	3.26%	372	1,926,098,691	3.63%	358
Social Work Services (32)	0	0.00%	0	0	0.00%	0	142,409,113	0.27%	26
Health Services (33)	149,703	0.94%	103	149,703	0.90%	103	536,700,538	1.01%	100
Transportation (34)	443,126	2.79%	306	443,126	2.68%	306	1,570,586,301	2.96%	292
Food (35)	640,160	4.03%	442	640,160	3.87%	442	2,825,048,050	5.33%	525
Extracurricular (36)	888,946	5.60%	613	911,142	5.50%	629	1,610,863,870	3.04%	299
General Administration (41,92)	825,695	5.20%	570	825,695	4.99%	570	1,787,695,433	3.37%	332
Plant Maint/Operation (51)	1,915,313	12.07%	1,322	1,916,783	11.58%	1,323	5,547,616,328	10.47%	1,030
Security/Monitoring (52)	0	0.00%	0	0	0.00%	0	505,751,521	0.95%	94
Data Processing Services (53)	566,580	3.57%	391	566,580	3.42%	391	1,009,632,415	1.90%	187
Community Services (61)	0	0.00%	0	0	0.00%	0	258,349,148	0.00%	48
Total Disbursements	17,199,811	100.00%	11,870	20,008,030	100.00%	13,808	76,425,568,379	100.00%	14,193
Total Expenditures	16,369,364	95.17%	11,297	19,177,583	95.85%	13,235	70,292,451,357	100.00%	13,054
Recapture	0	0.00%	0	0	0.00%	0	2,068,522,423	2.63%	384
Total Other Uses	0	0.00%	0	0	0.00%	0	3,402,247,277	4.45%	632
Intergovernmental Charge	830,447	4.83%	573	830,447	4.15%	573	662,347,322	1.25%	123

Program Expenditures

Operating Expenditures - Program	11,879,676	100.00%	8,199	12,540,228	100.00%	8,654	39,129,628,714	100.00%	7,267
Regular	8,074,810	67.97%	5,573	8,676,362	69.19%	5,988	23,408,623,199	59.82%	4,347
Gifted and Talented	111,792	0.94%	77	111,792	0.89%	77	396,918,069	1.01%	74
Career and Technical	436,053	3.67%	301	437,160	3.49%	302	1,595,080,075	4.08%	296
Students with Disabilities	1,985,677	16.71%	1,370	1,985,677	15.83%	1,370	6,228,755,783	15.92%	1,157
Accelerated Education	309,953	2.61%	214	367,846	2.93%	254	1,729,817,631	4.42%	321
Bilingual	4,389	0.04%	3	4,389	0.03%	3	624,626,340	1.60%	116
Nondisc Alt Ed-AEP Basic Serv	0	0.00%	0	0	0.00%	0	156,186,644	0.40%	29
Disc Alt Ed-DAEP Basic Serv	0	0.00%	0	0	0.00%	0	223,139,912	0.57%	41
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	27,092,836	0.07%	5
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	2,061,367,635	5.27%	383
Athletics/Related Activities	682,915	5.75%	471	682,915	5.45%	471	1,059,340,400	2.71%	197
High School Allotment	137,684	1.16%	95	137,684	1.10%	95	568,417,706	1.45%	106
Prekindergarten	136,403	1.15%	94	136,403	1.09%	94	1,050,262,484	2.68%	195

	District		State	
Instructional Expenditure Ratio	61.0%		62.7%	

Tax Rates

2017 (current tax year) Tax Rates

Maintenance and Operations					1.0933
Interest and Sinking Funds					0.2108
Total Tax Rate					1.3041

2016 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	.	N/A	2,220,042,195,073	N/A
Property Value per pupil	.	N/A	436,998	N/A
Property Value by category:				
Business	.	.%	892,180,729,305	35.47%
Residential	.	.%	1,479,753,710,535	58.82%
Land	.	.%	65,281,339,904	2.60%
Oil and Gas	.	.%	64,143,342,124	2.55%
Other	.	.%	14,174,456,770	0.56%

Unassigned Fund Balance percentage of total budgeted expenditures

2017-2018 School Districts' General Fund Unassigned Fund Balance***	4,427,775	12.575,271,982
2017-2018 School Districts' General Fund Total Budgeted Expenditures	17,013,236	45,316,911,612
2017-2018 School Districts' Percent of Total Budgeted Expenditures	26.0%	27.7%

*** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues.



Progress Toward District and Campus Goals

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*2018-2019 school year



**Progress Toward District and Campus Goals and Objectives
2018-2019**



RFISD

Goal 1: RFISD will provide an environment in which students engage in meaningful learning.

This goal was met.

Performance Objective 1: All students will achieve at high levels as measured by various data sources.

This objective was met. RFISD continues a 100% graduation rate, STAAR scores are exceptional across the district, students are achieving industry-based certifications, SAT, ACT, and TSI passing rates are high, dual credit and dual enrollment successes are a few examples of evidence.

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Performance Objective 2: All staff will receive relevant, high quality learning opportunities as measured by teacher feedback.

This objective was met. Teacher reflections are positive, superintendent survey results are favorable, professional development is driven by the teachers and staff.

Goal 2: RFISD will exhibit a culture where character development is valued within our school community.

This goal was met.

Performance Objective 1: RFISD will recognize staff who foster a positive, caring culture on a monthly basis.

This objective was met. Employees are recognized at least monthly at the district level as well as at the campus level.

Performance Objective 2: All students will have multiple opportunities to participate in activities that build character.

This objective was met. Student participation in local and national clubs and organizations is very high, social contracts utilized in classrooms, Capturing Kids' Hearts and Leader in Me initiatives very successful.

Goal 3: RFISD will be a community where positive, respectful relationships are valued.

This goal was met.

Performance Objective 1: RFISD schools will have a positive climate as measured by staff and student survey results.

This objective was met. Social-emotional survey superintendent feedback surveys positive.

Performance Objective 2: RFISD will provide multiple opportunities for parent and community engagement throughout the district.

This objective was met. PTO, CIC, DWIC, Booster Clubs, Donuts with Reading Specialist, field day, Coffee with Principal, State of the District, Project Graduation, weekly principal bulletins. Board reports, Ro-Hawk Talk, various student activity events, awards ceremonies, RFISD Foundation activities.



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Randolph Elementary School

Goal 1: RES will provide an engaging environment where students will achieve at high levels.

This goal was met.

Performance Objective 1: All grade level teams will establish team goals based on the needs assessment.

Goal was met, grade level teams created SMART goals for both core academic content as well as student data tracking binders.

Goal 2: RES will exhibit a culture where character development is valued within our school.

This goal was met.

Performance Objective 1: The Seven Habits will be implemented to increase student academic performance and decrease problem behaviors (ex. Office referrals)

This objective was met. Continued implementation of the language and vocabulary for Seven Habits was done across the campus. Discipline referrals reflected a decrease in reported problem behaviors in the number of overall referrals for the year.

Performance Objective 2: All classrooms will establish and use Social Contracts to build healthy relationships within our school community.

This objective was met. All classroom teachers created social contracts collaboratively with their students.

Goal 3: RES will be a caring community where positive, respectful relationships are valued.

This goal was met.

Performance Objective 1: RES will have a positive school climate as measured by staff and student survey results.

This objective was met. Panorama survey completed by teaching staff and students during the 2018-2019 school year was reviewed at the beginning of the 2019-2020 school year by the faculty and the results showed a positive school climate.

Performance Objective 2: RES will encourage multiple opportunities for parent and community engagement throughout the school community.

This objective was met. Multiple opportunities for parent/community engagement such as Academic Night, Science Night, multiple play 'productions' and events, book fairs, parent education opportunities to help struggling learners, parent involvement in clubs.

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Randolph Middle School

Goal 1: All students will learn at high levels.

This goal was met based on overall campus data reviewed. RMS achieved an overall accountability rating of "A" for multiple measures of student performance.

Performance Objective 1: The percentage of students achieving the "Meets" standard for reading will increase by ten percentage points at each grade level as measured by the 2019 STAAR assessment.

This specific objective was not met for all assessments but progress was noted in 7th and 8th grade.

2018 STAAR Reading

6th grade: 69%

7th grade: 66%

8th grade: 68%

2019 STAAR Reading

6th grade: 45%

7th grade: 68%

8th grade: 76%

Performance Objective 2: The percentage of students achieving the “Meets” standard for math will increase by ten percentage points at each grade level as measured by the 2019 STAAR assessment.

This specific objective was not met for all assessments but significant progress was noted in 7th and 8th grade.

2018 STAAR Math

6th grade: 64%;
7th grade: 33%;
8th grade: 74%

2019 STAAR Math

6th grade: 61%
7th grade: 58%
8th grade: 94%

Goal 2: Randolph Middle School will be a community where character development and respectful relationships are valued.

This goal was met based on overall data collected.

Performance Objective 1: By May, 2018, data collected from the student climate survey will indicate a 75% average positive response rate for the peer relationships category.

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This performance objective was not met. The data shows a positive environment for peer relationship but not at the level the goal was set.

- 2018 Student Climate Survey (peer category averaged): 58%
- 2019 Student Climate Survey (peer category averaged): 58%

The middle school, upon reflecting on the goals, recognize that the goals were admirable but not necessarily attainable. However, the following strategies and activities have been implemented to facilitate improvement:

- *Classroom teacher assignments changed from grade-level focus to content-area focus*
- *Campus-wide professional development provided related to effective PLCs*
- *Campus-wide book study (PLCs for Singletons and Yes We Can)*
- *ELAR developed classroom libraries with more than 500 titles; students learning concepts using books of choice to increase engagement*
- *Open special education position filled with ELAR certified teacher*
- *Math support position added with funding from STEM grant*
- *Counselor’s responsibilities no longer include 504 plans; focused on student needs*
- *Student recognition gatherings by grade-level rather than whole campus to enhance focus and celebration of those being honored*
- *More robust approach taken to celebrate achievements of members of marginalized groups*
- *David’s Law presentation delivered on October 10, 2019*
- *Presentation, ‘The Bully,’ will be presented in early November*



Randolph High School

Goal 1: Randolph High School will provide an engaging environment where students will achieve at high levels.

This goal was met.

Performance Objective 1: All students will be engaged in rigorous and relevant learning as measured by samples of units, lesson plans from content areas, and walkthrough data.

This objective was met. Unit plans and walkthrough data show high levels of planning for relevant learning opportunities.

Performance Objective 2: All students will be engaged in lessons that are technology-rich as measured by samples of units, lesson plans from content areas, and other collected data.

This objective was met. Interactive textbooks, digital projects, and interactive learning games are examples

Performance Objective 3: All students will be provided access to college entrance exam preparation programs, opportunities to assess college readiness and receive college and career guidance.

This objective was met. The Naviance system, personal meetings with Dr. Goad, PSAT for 10th and 11th, TSI for 10th, 11th and 12th graders who have not met college readiness standards

Performance Objective 4: All seniors will be given individual college guidance including opportunities to complete the common application, Federal Financial Aid application, and research scholarships.

This objective was met. The Naviance system along with the support from Dr. Goad.

Performance Objective 5: Strategies will be developed and applied to engage students who typically choose not to engage in learning.

This objective was met. Opportunities during WIN as well as the project-based learning training

Goal 2: Randolph High School will exhibit a culture where character development is valued within the school community.

This goal was met.

Performance Objective 1: Students will be given multiple opportunities to participate in clubs, organizations, and school activities that emphasize positive character and giving back to the community.

This objective was met. Athletics, UIL, band, theatre, JROTC, student leadership, and a multitude of clubs

Performance Objective 2: Students will be provided character and life skills building opportunities and training.

This objective was met. Through extra-curricular opportunities, but would like to expand to formal character training

Performance Objective 3: Students will be encouraged and given opportunities to participate in leadership building activities and organizations.

This objective was met. Student organizations, Principal Student Quorum

Goal 3: Randolph High School will foster an environment of caring where positive, respectful relationships are valued.

This goal was met.

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Performance Objective 1: Randolph High School will use student feedback to recognize positive actions and interactions from staff that foster an encouraging, caring culture on a monthly basis.

This objective was met. Teacher of the month nominations and celebrations

Performance Objective 2: Randolph High School will use teacher feedback to recognize positive actions and interactions of students with staff and other students that fosters an encouraging and caring culture on a monthly basis

This objective was met. Student of the month program

Performance Objective 3: Randolph High School will encourage parent and community engagement as evidenced by reaching out with varied communications and encouraging parental and community involvement.

This objective was met. Weekly bulletin, Twitter, Meet the Teacher, volunteers



Report on Violent or Criminal Incidents

January 23, 2020

Randolph Field ISD provides students and all staff members with a safe environment. RFISD has specific policies and procedures on violence outlined in the Student Code of Conduct. Students and parents receive a copy of this document at the beginning of each school year and the document is available on the RFISD website. The consequences of school violence whether it is fighting with another student, having an altercation with a teacher or damaging property are described in the Code of Conduct. Any incident of violence on the campus is reported to the administration. An investigation occurs and the appropriate consequences are prescribed once the incident is verified.

During the 2018-2019 school year, there were 13 violations of the Student Code of Conduct at the elementary campus, 62 at the middle school campus, and 23 at the high school campus. Violations of the Student Code of Conduct can include profanity, damage to school property, etc. There were four incidents of drug or alcohol possession at the middle school campus and two incidences of a prohibited weapon at the elementary school.

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*Data for this report taken from PEIMS offense summary report.

**Randolph High School
2017 Graduates
Higher Education Data**

40



Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2016-2017 high school graduates who attended public four-year and two-year higher education in FY 2018. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2017, spring 2018, and summer 2018 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2018, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

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The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2018 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2017
Enrolled in Texas Public or Independent Higher Education in FY 2018**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas						
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	Unk	
RANDOLPH FIELD ISD									
	015906001	RANDOLPH H S							
		Four-Year Public University	29	3	2	8	6	10	0
		Two-Year Public Colleges	33	8	4	3	6	12	0
		Independent Colleges & Universities	13						
		Not Trackable	1						
		Not Found	35						
		Total High School Graduates	111						

OFFICIAL MINUTES
RANDOLPH FIELD INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
December 10, 2019

1. Mr. Jimmy Cornelius called the meeting to order at 4:17 p.m.
2. Mr. Jimmy Cornelius declared a quorum present. PRESENT: Vanessa Bowden, Patrick Luna, William Morrison, Jimmy Cornelius
3. Public Testimony – None
4. Pledge of Allegiance and Invocation: Routine
5. New and Information from Campus Principals: Routine
6. Public Comment: None
7. Consideration and possible action to hire an interim superintendent
Motion by: William Morrison, Second by Vanessa Bowden
To Approve the contract addendum naming Susan Bendele as Interim Superintendent as presented.
4-0 Vote carried the motion.
8. Consideration and possible action to hire search-consulting firm to conduct a superintendent search. Motion by: William Morrison, Second by Vanessa Bowden. To approve hiring Education Solution and Services to provide search services to board for the employment of a new superintendent. 4-0 Vote carried the motion.
9. CLOSED SESSION: Executive Session Pursuant to Texas Government Code 551.074: Personnel Matters – Discuss employment of superintendent of schools.
10. Consideration and action on proposal for Construction Manager-at-Risk for the new elementary project. Motion by: Patrick Luna, Second by Vanessa Bowden. 4-0 Vote carried the motion. To reject all proposals received by Randolph Field ISD for the Construction Manager-at-Risk request for qualifications and proposals for the Randolph Elementary School Replacement project.
11. Consideration and approval to use the competitive sealed proposal procurement method for the new elementary project. Motion by William Morrison, Second by Patrick Luna. 4-0 Vote carried the motion. To approve using the competitive sealed proposal procurement method for the new elementary project.
12. Consideration and approval of scoring matrix for competitive sealed proposals for the new elementary project. Motioned by Patrick Luna, Second by Vanessa Bowden. 4-0 Vote carried the motion. To approve the scoring matrix for competitive sealed proposals for the new elementary project as presented.

13. Deliberation and possible action to delegate authority to the Superintendent or designee regarding new elementary project. Motioned by William Morrison, Second by Patrick Luna. 4-0 Vote carried the motion. To adopt and approve the resolution delegating authority to the Superintendent or his designee concerning construction matters related to the new elementary project.

14. Deliberation and possible action to determine the prevailing wage rate for the new elementary project. Motioned by Jimmy Cornelius, Second by Patrick Luna. 4-0 Vote carried the motion.

15. Consent Agenda – Motioned by Patrick Luna, Second by William Morrison to approve the consent agenda. 4-0 vote carried the motion

- A. Consideration of Approval of the November 1, 2019 Official Minutes
- B. Consideration of Approval of the November 12, 2019 Official Minutes – Special Meeting
- C. Consideration of Approval of the Budget Amendment #3 FY 2020
- D. Consideration of Approval of Update 114

16. Discussion of Financial Reports- Routine

17. Superintendent Report - Routine

18. Announcement of board training hours for 2019

Board President Statement: All RFISD board members have met their continuing education training hours recommended by the Texas Association of School Boards.

19. Review of District Events

20. Adjourn

TIME: 6:20PM

ATTEST APPROVE

William Morrison, Secretary

Jimmy Cornelius, President

Agenda Title: 2nd Quarter FY 2020 Investment Reports

Purpose: [X] Discussion
[X] Action

Description: As is required by school board policy CDA, a quarterly investment report is presented to the Randolph Field ISD Board of Trustees for review and approval. This report also serves as the second quarterly report for fiscal year 2020, as required by law. Interest earnings for the second quarter ended December 31, 2019 totaled \$31,193.35. The market value for all investments at the end of the quarter was at 100.00% of book value. All Investments met the District's investment strategies and policies, with the district's primary goal being safety of investments and purchased to be held until maturity.

Recommendations: We recommend the Board approve the first quarter investment report as presented as part of the consent agenda.

I. Alternatives Considered: None

II. Funding Impact: \$31,193.35 interest earned for the quarter ended December 31, 2019. Investment earnings are accounted for in the General Fund.

III. Contact Person: Lorrie Remick @ 357– 2479 with questions or concerns.

IV. Attachments: 2nd Quarter Investment Report

Susan Bendele, Interim Superintendent

Lorrie Remick, Chief Financial Officer

Linda Mills, Director of Human Resources

**RANDOLPH FIELD ISD
INVESTMENT SCHEDULE
December 31, 2019**

<u>Description</u>	<u>Current Market Value</u>	<u>QTRLY INTEREST</u>	<u>YEAR-TO-DATE INTEREST</u>	<u>Current Book Value</u>
Texas Class	\$ 1,889,324.93	\$ 11,085.81	\$ 24,837.35	\$ 1,889,324.93
Lone Star Corporate	1,985,635.84	9,521.53	24,041.26	1,985,635.84
Lone Star Govt	103,658.02	454.32	1,027.50	103,658.02
TexPool	99,539.47	434.70	992.56	99,539.47
LOGIC	1,606,641.06	9,228.54	21,284.82	1,606,641.06
Chase High Yield Fund	446,515.16	468.45	1,101.43	446,515.16
TOTAL ALL FUNDS	\$ 6,131,314.48	\$ 31,193.35	\$ 73,284.92	\$ 6,131,314.48

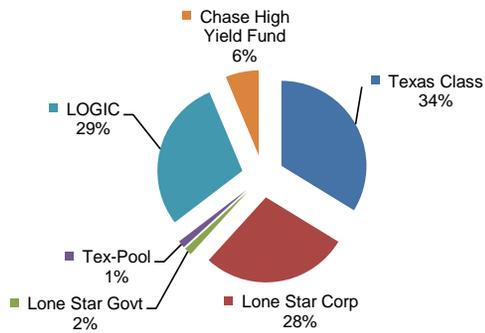
<u>Description</u>	<u>Monthly Interest for the Year</u>												<u>Total</u>
	<u>July</u>	<u>August</u>	<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>	<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>	
Texas Class	\$ 4,850.87	\$ 4,595.01	\$ 4,305.66	\$ 4,220.67	\$ 3,797.84	\$ 3,067.30	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 24,837.35
Lone Star Corporate	6,185.63	4,729.00	3,605.10	3,438.68	3,031.43	3,051.42	-	-	-	-	-	-	24,041.26
Lone Star Govt	206.69	189.00	177.49	166.33	145.51	142.48	-	-	-	-	-	-	1,027.50
TexPool	199.85	182.12	175.89	160.88	136.85	136.97	-	-	-	-	-	-	992.56
LOGIC	4,243.81	4,040.25	3,772.22	3,578.38	3,106.65	2,543.51	-	-	-	-	-	-	21,284.82
Chase High Yield	245.78	196.73	190.47	170.35	146.58	151.52	-	-	-	-	-	-	1,101.43
	\$ 15,932.63	\$ 13,932.11	\$ 12,226.83	\$ 11,735.29	\$ 10,364.86	\$ 9,093.20	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 73,284.92

RANDOLPH FIELD ISD INVESTMENT REPORT

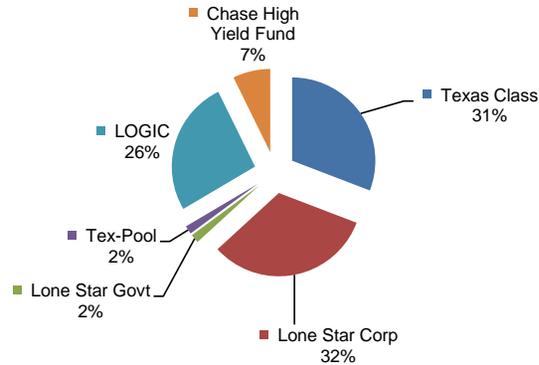
December 31, 2019

INVESTMENTS BY TYPE

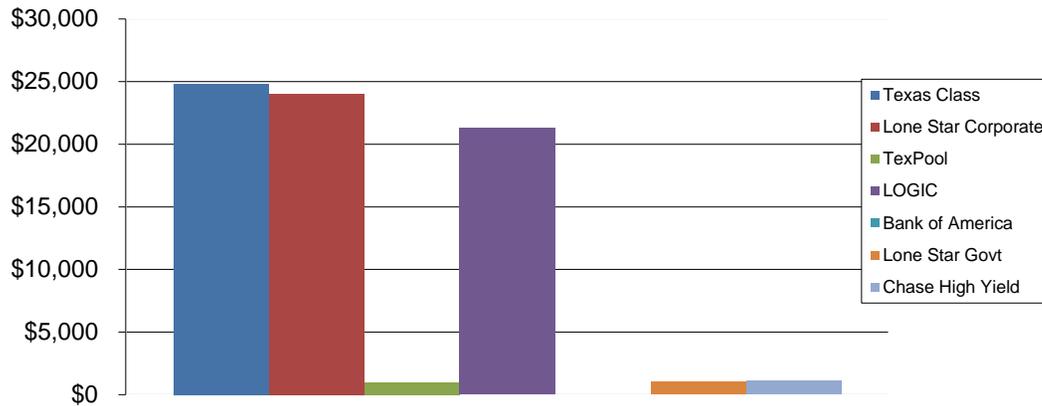
START OF QUARTER



END OF QUARTER



QUARTERLY INVESTMENT INCOME BY TYPE



Total Investment Income

QTRLY
\$ 31,193.35

YTD
\$ 73,284.92

**RANDOLPH FIELD ISD
INVESTMENT REPORT
December 31, 2019**

**Investment Pool
Monthly Averages**

Month	Year	Lone Star	Lone Star				Chase	90 Day	Fed
		Govt	Corp	Tex-Pool	Texas Class	LOGIC	High Yield	T-Bill	Funds
December	2019	1.62%	1.81%	1.62%	1.88%	1.82%	0.40%	1.54%	1.55%
November	2019	1.71%	1.86%	1.68%	1.94%	1.84%	0.40%	1.54%	1.55%
October	2019	1.90%	2.05%	1.91%	2.09%	2.06%	0.45%	1.65%	1.83%
September	2019	2.24%	2.10%	2.16%	2.20%	2.25%	0.52%	2.10%	2.04%
August	2019	2.30%	2.16%	2.17%	2.28%	2.33%	0.52%	1.95%	2.13%
July	2019	2.44%	2.37%	2.39%	2.41%	2.46%	0.65%	2.10%	2.40%
June	2019	2.38%	2.53%	2.38%	2.50%	2.49%	0.65%	1.95%	2.17%
May	2019	2.40%	2.57%	2.40%	2.56%	2.54%	0.65%	1.89%	2.35%
April	2019	2.42%	2.60%	2.43%	2.58%	2.58%	0.65%	2.42%	2.38%
March	2019	2.60%	2.41%	2.42%	2.61%	2.60%	0.65%	2.40%	2.41%
February	2019	2.59%	2.39%	2.40%	2.63%	2.59%	0.65%	2.39%	2.40%
January	2019	2.59%	2.41%	2.39%	2.62%	2.48%	0.55%	2.37%	2.40%
December	2018	2.28%	2.48%	2.29%	2.50%	2.48%	0.55%	2.37%	2.27%
November	2018	2.20%	2.39%	2.20%	2.42%	2.41%	0.55%	2.33%	2.20%
October	2018	2.14%	2.31%	2.14%	2.34%	2.33%	0.55%	2.25%	2.19%
September	2018	1.97%	2.21%	2.00%	2.26%	2.21%	0.43%	2.17%	1.95%
August	2018	1.92%	2.20%	1.92%	2.24%	2.18%	0.43%	2.07%	1.91%
July	2018	1.91%	2.17%	1.89%	2.24%	2.18%	0.38%	1.99%	1.91%
March	2018	1.50%	1.69%	1.52%	1.75%	1.72%	0.28%	1.70%	1.51%
February	2018	1.57%	1.59%	1.34%	1.62%	1.59%	0.28%	1.57%	1.42%
January	2018	1.29%	1.52%	1.30%	1.56%	1.52%	0.18%	1.41%	1.41%
December	2017	1.17%	1.38%	1.18%	1.41%	1.38%	0.18%	1.34%	1.30%
November	2017	1.04%	1.26%	1.05%	1.30%	1.29%	0.18%	1.25%	1.16%
October	2017	1.02%	1.25%	1.03%	1.27%	1.28%	0.18%	1.09%	1.16%
September	2017	1.02%	1.25%	1.02%	1.25%	1.28%	0.18%	1.03%	1.15%
August	2017	0.99%	1.21%	1.00%	1.23%	1.27%	0.18%	1.01%	1.16%
July	2017	0.95%	1.18%	0.97%	1.18%	1.24%	0.18%	1.07%	1.15%
June	2017	0.83%	1.07%	0.88%	1.13%	1.13%	0.18%	0.98%	1.04%
May	2017	0.73%	1.00%	0.77%	1.09%	1.08%	0.13%	0.89%	0.91%
April	2017	0.69%	0.98%	0.71%	1.06%	1.07%	0.13%	0.80%	0.90%
March	2017	0.59%	0.92%	0.62%	1.00%	1.01%	0.13%	0.77%	0.91%
February	2017	0.53%	0.86%	0.56%	0.97%	0.97%	0.08%	0.52%	0.66%
January	2017	0.52%	0.83%	0.54%	0.96%	0.96%	0.08%	0.51%	0.65%
December	2016	0.46%	0.77%	0.46%	0.89%	0.88%	0.08%	0.51%	0.54%
November	2016	0.40%	0.71%	0.40%	0.90%	0.84%	0.08%	0.45%	0.41%
October	2016	0.40%	0.70%	0.37%	0.83%	0.81%	0.08%	0.33%	0.40%
September	2016	0.40%	0.65%	0.38%	0.77%	0.72%	0.08%	0.29%	0.40%
August	2016	0.39%	0.58%	0.37%	0.70%	0.62%	0.08%	0.30%	0.40%
July	2016	0.37%	0.56%	0.37%	0.64%	0.57%	0.08%	0.30%	0.39%

Agenda Title: Staff Development Days Waiver Request

Purpose: Discussion

Action

Background:

Randolph Field ISD has annually requested and been granted a waiver from the Texas Education Agency to allow for five professional development days in lieu of five student days or 2100 minutes of instruction. District administrators request that the board once again approve the filing of this waiver with the TEA for the 2020-2021 school year.

Alternatives Considered: Teachers could attend professional development before or after school in place of the waiver days and these student holidays could be eliminated.

Funding: N/A

Recommendations and Impact: It is recommended that the Board of Trustees approve the TEA waiver for 2100 minutes of instruction during the 2020-2021 school year to allow for staff development.

Contact Person: Susan Bendele @ 357 – 2300

Attachments: N/A

Agenda Title: Budget Amendment #4

Purpose: **Discussion**
 Action

Description: In order to make sure that all expenditures for FY 2020 are properly budgeted, this budget amendment is for the following:

Budget operating transfer of \$2,000,000 to fund the balance of the High School demolition and old maintenance facility remodeling projects and costs to date on the new elementary construction project.

Recommendations: We recommend the Board approve this budget amendment as stated.

- I. Alternatives Considered:** None

- II. Funding Impact:** \$2,000,000 reduction of unrestricted fund balance

- III. Contact Person:** Lorrie Remick @ 357 – 2479 with questions or concerns.

- IV. Attachments:** Budget Amendment #4

Randolph Field ISD
 Budget Amendment #1
 For the Year Ended June 30, 2016

Data Control Codes	General Fund			Fund 428 - Special Revenue Fund - TCEQ Grant			Fund 698 - Capital Projects Fund		
	Original Budget	Budget AJE	Amended Budget	Original Budget	Budget AJE	Amended Budget	Original Budget	Budget AJE	Amended Budget
Revenues									
5700	Local and intermediate sources	\$ 809,141	\$ -	\$ 809,141	\$ -	\$ -	\$ -	\$ -	\$ -
5800	State program revenues	12,789,923	-	12,789,923	442,800	-	442,800	-	-
5900	Federal program revenues	6,666,338	-	6,666,338	-	-	-	5,775	5,775
5020	Total revenues	20,265,402	-	20,265,402	442,800	-	442,800	5,775	5,775
Expenditures									
Current:									
0011	Instruction	\$ 9,899,577	\$ -	\$ 9,899,577	\$ -	\$ -	\$ -	\$ -	\$ -
0012	Instructional resources and media services	262,512	-	262,512	-	-	-	-	-
0013	Curriculum development and instruc staff dev	242,018	-	242,018	-	-	-	-	-
0021	Instructional leadership	84,955	-	84,955	-	-	-	-	-
0023	School leadership	1,059,281	-	1,059,281	-	-	-	-	-
0031	Guidance, counseling, and evaluation services	607,718	-	607,718	-	-	-	-	-
0033	Health services	170,195	-	170,195	-	-	-	-	-
0034	Student (pupil) transportation	539,710	-	539,710	1,092,800	-	1,092,800	-	-
0035	Food services	629,063	-	629,063	-	-	-	-	-
0036	Cocurricular/extracurricular activities	1,006,964	-	1,006,964	-	-	-	-	-
0041	General administration	948,506	-	948,506	-	-	-	-	-
0051	Plant maintenance and operations	2,337,998	-	2,337,998	-	-	-	-	-
0053	Data processing services	730,183	-	730,183	-	-	-	-	-
0071	Long-term debt - copier/printer lease	113,269	-	113,269	-	-	-	-	-
0081	Facilities acquisition and construction	463,000	-	463,000	-	-	1,661,791	2,000,000	3,661,791
0093	Payments related to shared services	500,000	-	500,000	-	-	-	-	-
6030	Total expenditures	19,594,949	-	19,594,949	1,092,800	-	1,092,800	1,661,791	3,661,791
1100	Excess of revenues over expenditures	670,453	-	670,453	(650,000)	-	(650,000)	(1,656,016)	(3,656,016)
Other Financing Sources (Uses)									
	Lease Purchase Proceeds	(463,000)	-	-	-	-	-	-	-
	Operating transfers in/(out)	(1,783,453)	(2,000,000)	(3,783,453)	-	-	1,133,453	2,000,000	3,133,453
7080	Total other financing sources (uses)	(1,783,453)	(2,000,000)	(3,783,453)	650,000	-	650,000	1,133,453	3,133,453
1200	Net change in fund balance	(1,113,000)	(2,000,000)	(3,113,000)	-	-	(522,563)	-	(522,563)
0100	Fund balance at beginning of year	10,803,604	10,803,604	-	-	-	522,563	522,563	522,563
3000	Fund balance at end of year	\$ 9,690,604	\$ 8,803,604	\$ (3,113,000)	\$ -	\$ -	\$ -	\$ 522,563	\$ -

Agenda Title: Review Monthly Financial Statements

Purpose: Discussion
 Action

Description: Financial data of the General Fund, Food Service Fund and Debt Service Fund for the period end December 31, 2019 is presented for review by the Board of Trustees in an effort to keep them informed on the financial condition of the District.

Recommendations: We recommend the Board review this financial statement as presented.

I. Alternatives Considered: None

II. Funding Impact: \$0

III. Contact Person: Lorrie Remick @ 357-2479

IV. Attachments: December 31, 2019 Unaudited Financial Statement

Randolph Field Independent School District
 General, Food Service, & Debt Service Funds
 Combined Balance Sheet
 As of December 31, 2019
 (Unaudited)

Cash and Investments

Cash in bank	\$ 3,226,680	
Investments	5,684,799	
Total cash and investments		\$ 8,911,479

Other Current Assets

Inventory	\$ 4,370	
Due from State	-	
Due from Special Revenue Funds	-	
Due from Other	-	
Pre-paid items	70,539	
Total current assets		74,909

Total Assets

\$ 8,986,388

Liabilities

Accounts payable	\$ 17,242	
Payroll deductions and withholdings	2,931	
Accrued wages payable	1,190,921	
Accrued expenses	96,838	
Encumbrances	53,367	
Total liabilities		\$ 1,361,299

Fund Balances

Unassigned fund balance	\$ 2,050,180	
Total unassigned fund balance		\$ 2,050,180
Nonspendable fund balance	\$ 74,909	
Total nonspendable fund balance		74,909
Assigned fund balances		
Impact Aid contingency	\$ 4,000,000	
Construction	1,200,000	
Capital equipment	300,000	
Total designated fund balances		5,500,000
Total fund balances		7,625,089

Total Liabilities and Fund Balances

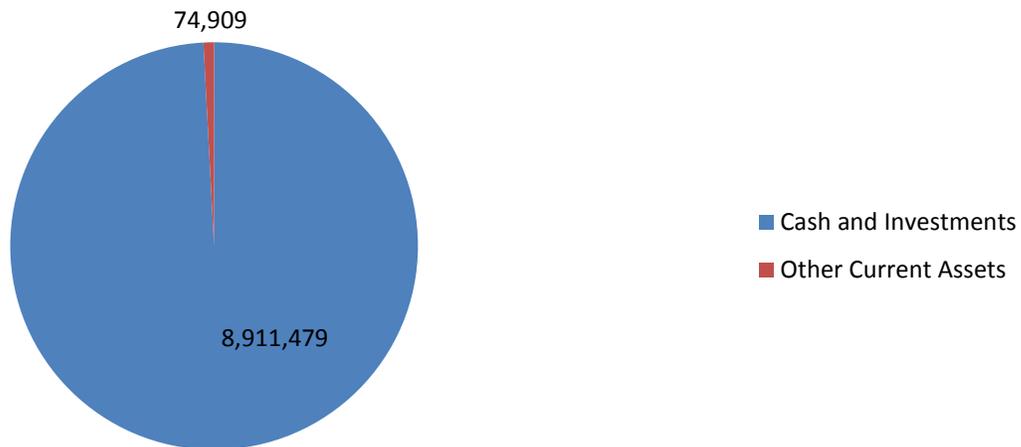
\$ 8,986,388

Randolph Field Independent School District
 General, Food Service, & Debt Service Funds
 Budget to Actual Report
 For the Period Ended December 31, 2019
 (Unaudited)

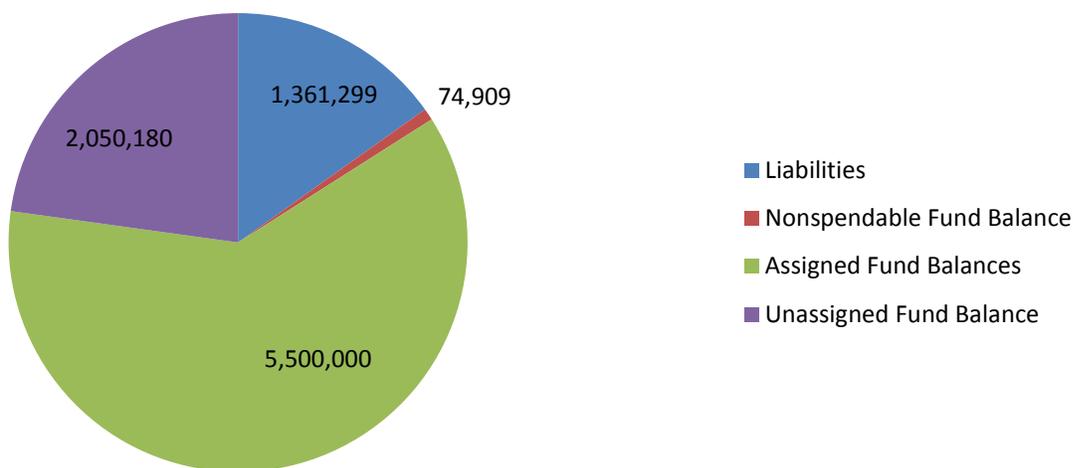
Revenues:	Budget	Actual	Unrealized	Percent of Budget
General Fund				
5700 Local Sources	\$ 245,300	\$ 163,953	\$ 81,347	66.84%
5800 State Sources	12,771,709	\$ 5,871,048	6,900,661	45.97%
5900 Federal Sources	6,666,338	\$ 2,071,592	4,594,746	31.08%
	<u>19,683,347</u>	<u>8,106,593</u>	<u>11,576,754</u>	41.19%
Food Service Fund				
5700 Local Sources	563,841	264,647	299,194	46.94%
5800 State Sources	18,214	-	18,214	0.00%
5900 Federal Sources	-	-	-	0.00%
	<u>582,055</u>	<u>264,647</u>	<u>317,408</u>	45.47%
Total	<u>\$ 20,265,402</u>	<u>\$ 8,371,240</u>	<u>\$ 11,894,162</u>	41.31%
Appropriations by Function:				
11 Instructional	\$ 9,899,577	\$ 4,928,654	\$ 4,970,923	49.79%
12 Instructional Resc.	262,512	113,162	149,350	43.11%
13 Curr. & Personnel	242,018	123,928	118,090	51.21%
21 Instructional Serv.	84,955	63,309	21,646	74.52%
23 School Administration	1,059,281	538,361	520,920	50.82%
31 Guidance & Counseling	607,718	301,145	306,573	49.55%
32 Social Services	-	-	-	
33 Health Services	170,195	85,456	84,739	50.21%
34 Pupil Transportation	539,710	302,048	237,662	55.96%
35 Food Services	629,063	343,606	285,457	54.62%
36 Co-Curricular	1,006,964	601,346	405,618	59.72%
41 General Administration	948,506	546,860	401,646	57.65%
51 Plant Maintenance	2,337,998	1,106,058	1,231,940	47.31%
52 Security & Monitoring	-	-	-	
53 Data Processing	730,183	378,761	351,422	51.87%
61 Community Services	-	-	-	
71 Debt Services	113,269	47,340	65,929	0.00%
81 Constr. & Acquis.	-	-	-	
93 Shared Svc Arrangement	500,000	286,268	213,732	57.25%
95 JJAEP Tuition Fees	-	-	-	
Total	<u>\$ 19,131,949</u>	<u>\$ 9,766,302</u>	<u>\$ 9,365,647</u>	51.05%
Net Income Before Transfers	<u>\$ 1,133,453</u>	<u>\$ (1,395,062)</u>	<u>\$ 2,528,515</u>	
Other Resources & (Uses):				
Other Resources	\$ -	\$ -	\$ -	
Transfers to Other Funds	1,783,453	(1,783,453)	-	
Total	<u>\$ 1,783,453</u>	<u>\$ (1,783,453)</u>	<u>\$ -</u>	
Net change in fund balances	\$ (650,000)	\$ (3,178,515)	\$ 2,528,515	
		<u>11,103,749</u>	PY Audited Fund Balance	
		<u>\$ 7,925,234</u>	Ending Fund Balance	

Randolph Field Independent School District
 Combined Balance Sheet - General, Food & Debt Service Funds
 As of December 31, 2019
 (Unaudited)

Assets



Liabilities and Fund Balances



Randolph Field Independent School District
Budget to Actual Report - General, Food & Debt Service Funds
For the Period Ended December 31, 2019
(Unaudited)

