

**AGENDA OF SCHOOL DISTRICT REGULAR MEETING
BOARD OF TRUSTEES
RANDOLPH FIELD INDEPENDENT SCHOOL DISTRICT
JANUARY 24, 2019**

A Regular Meeting of the Board of Trustees of Randolph Field Independent School District will be **held January 24, 2019, beginning at 4:15 PM in the RANDOLPH FIELD ISD, PO BOX 2217, Bldg 1100 Randolph AFB, Universal City, TX 78148.**

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

Unless removed from the consent agenda, items identified within the consent agenda section will be acted on at one time.

1. Call to Order
2. Quorum
3. Pledge of Allegiance and Invocation
4. News and Information from Campus Principals
5. Public Comment
6. Discussion of Annual Performance Report and Public Hearing 2
7. Consent Agenda
 - A. Consideration of Approval of the December 6, 2018 Official School Board Minutes 42
 - B. Consideration of Approval of the Quarterly Investment Report 44
 - C. Consideration of Approval of 5 staff development waiver days for the 2019-2020 school year. 49
 - D. Consideration of approval of the resolution for the dissolution of the ESC 20- RDSPD 50
8. Discussion of Financial Reports 55
9. Consideration and possible approval to use the competitive sealed proposal method for procuring construction services for the districts demolition and renovation projects involving the eighth grade annex, old maintenance facility, new high school patio, and various parking, paving, and awning needs.
10. Consideration and possible approval to authorize the superintendent to award a contract for the demolition and renovation projects involving the eighth grade annex, old maintenance facility, new high school patio, and various parking, paving, and awning needs.
11. Superintendents Report
12. Executive Session As Authorized under Government Code of Texas: Personnel Matters §551.074- Conduct Superintendent Evaluation and Discuss Superintendent Contract
13. Consideration and Possible Approval of Superintendent's Contract
14. District Events
15. Adjourn

Agenda Title: Annual Performance Report 2017-2018

Purpose: Discussion

Action

Background:

Texas Education Code (TEC), §39.306, requires each district’s Board of Trustees to publish an annual report that includes the Texas Academic Performance Report (TAPR), the PEIMS Financial Standard Reports, district accreditation status, campus performance objectives, the district’s current special education compliance status, a report on violent or criminal incidents, and information on the performance of the previous year’s graduates in their first year of college, as reported by the Texas Higher Education Coordinating Board. Each district’s Board of Trustees must hold a public hearing to discuss the district’s annual report within 90 days of receiving the TAPR.

A TAPR glossary can be found at

<https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/glossary.pdf> and is helpful in explaining elements of the TAPR report.

Alternatives Considered: None

Funding: None

Recommendations and Impact:

The purpose of the hearing is to inform the public on the effectiveness of the district and each campus.

Contact Person: Lance Johnson @ 357 – 2300

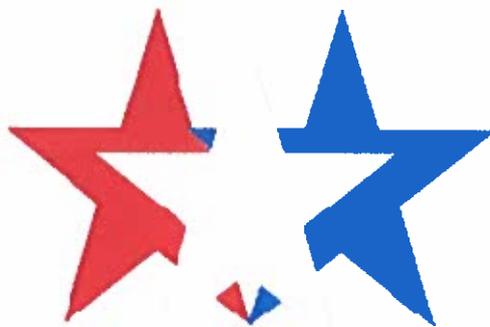
Attachments:

2017-2018 Annual Performance Report

**2017-2018 Texas Academic Performance
Report**

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Randolph Field Independent School District



2017-18 Texas Academic Performance Report

District Name: RANDOLPH FIELD ISD

District Number: 015906

2018 Accountability Rating: **A**

2018 Special Education Determination Status:

Meets Requirements

2017 Armed Services Vocational Aptitude Battery (ASVAB) Test:

Meets Requirements

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

District Name: RANDOLPH FIELD ISD
County Name: BEXAR
District Number: 015906

Grading	State	Region 20	District	African American				American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economic Disadv	EL (Current)
				American	Hispanic	White	Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Economic Disadv	EL (Current)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels[^]														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	74%	90%	86%	98%	-	*	-	*	*	89%	*	
	2017	73%	70%	97%	94%	97%	*	*	-	*	*	89%	*	
At Meets Grade Level or Above	2018	43%	40%	70%	71%	63%	-	*	-	100%	*	78%	*	
	2017	45%	42%	73%	68%	86%	-	*	-	62%	*	67%	*	
At Masters Grade Level	2018	25%	22%	48%	62%	43%	-	*	-	*	*	67%	*	
	2017	29%	26%	53%	56%	58%	-	*	-	54%	*	67%	*	
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	89%	90%	90%	-	*	-	92%	*	*	*	
	2017	77%	74%	96%	*	97%	*	*	-	92%	*	*	*	
At Meets Grade Level or Above	2018	47%	42%	68%	71%	69%	-	*	-	77%	*	*	*	
	2017	49%	45%	73%	*	81%	-	*	-	77%	*	*	*	
At Masters Grade Level	2018	23%	20%	50%	52%	50%	-	*	-	54%	*	*	*	
	2017	26%	22%	40%	*	47%	-	*	-	38%	*	*	*	
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	70%	92%	96%	92%	*	*	*	*	*	*	*	
	2017	70%	68%	90%	*	98%	*	*	*	*	*	94%	*	
At Meets Grade Level or Above	2018	46%	42%	74%	75%	73%	-	*	*	*	*	75%	*	
	2017	44%	42%	70%	*	80%	-	*	*	*	*	*	*	
At Masters Grade Level	2018	24%	21%	36%	29%	49%	-	*	*	*	*	*	*	
	2017	24%	22%	45%	*	63%	-	*	*	*	*	63%	*	
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	75%	97%	96%	100%	*	*	*	100%	92%	*	*	
	2017	76%	72%	96%	*	98%	*	*	*	*	*	*	*	
At Meets Grade Level or Above	2018	49%	44%	78%	73%	81%	-	*	*	73%	50%	*	*	
	2017	47%	43%	77%	*	87%	-	*	*	*	*	75%	*	
At Masters Grade Level	2018	27%	23%	51%	45%	59%	-	*	*	45%	42%	*	*	
	2017	27%	23%	47%	*	58%	-	*	*	*	*	44%	*	
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	59%	78%	*	89%	*	*	*	*	*	*	*	
	2017	65%	61%	85%	*	93%	-	*	*	*	*	*	*	
At Meets Grade Level or Above	2018	39%	36%	54%	*	62%	-	*	*	*	*	*	*	
	2017	34%	31%	42%	*	50%	-	*	*	*	*	*	*	
At Masters Grade Level	2018	11%	9%	7%	*	16%	-	*	*	*	*	*	*	
	2017	11%	9%	18%	*	26%	-	*	*	*	*	*	*	
Grade 5 Reading^{^^}														
At Approaches Grade Level or Above	2018	84%	83%	94%	94%	94%	-	*	*	*	*	92%	*	
	2017	82%	80%	97%	*	97%	-	*	*	*	*	*	*	
At Meets Grade Level or Above	2018	54%	52%	67%	56%	76%	-	*	*	*	*	77%	*	
	2017	48%	46%	75%	*	88%	-	*	*	*	*	*	*	
At Masters Grade Level	2018	26%	24%	42%	38%	54%	-	*	*	*	*	38%	*	
	2017	25%	23%	49%	*	71%	-	*	*	*	*	*	*	
Grade 5 Mathematics^{^^}														
At Approaches Grade Level or Above	2018	91%	90%	99%	100%	100%	-	*	*	*	*	100%	*	
	2017	87%	86%	99%	95%	100%	-	*	*	100%	*	*	*	
At Meets Grade Level or Above	2018	58%	58%	79%	75%	87%	-	*	*	*	*	77%	*	
	2017	50%	48%	80%	72%	94%	-	*	*	90%	*	*	*	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

District Name: RANDOLPH FIELD ISD
County Name: BEXAR
District Number: 015906

	2018	2017	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	30%	24%	30%	30%	52%	American	56%	65%	-	*	*	*	*	38%	*
Grade 5 Science												60%	*	*	*
At Approaches Grade Level or Above	76%	74%	76%	74%	96%	*	88%	100%	-	*	*	*	*	*	*
At Meets Grade Level or Above	41%	38%	41%	38%	68%	90%	94%	100%	-	*	*	*	*	*	*
At Masters Grade Level	17%	15%	17%	15%	34%	52%	89%	91%	-	*	*	*	*	*	*
	18%	16%	18%	16%	46%	24%	61%	64%	-	*	*	*	*	*	*
Grade 6 Reading															
At Approaches Grade Level or Above	69%	67%	69%	68%	89%	*	88%	100%	-	*	*	*	*	*	*
At Meets Grade Level or Above	39%	37%	39%	38%	68%	94%	83%	92%	-	*	*	100%	*	*	*
At Masters Grade Level	19%	18%	19%	18%	35%	50%	46%	50%	-	*	*	71%	*	*	*
	18%	16%	18%	16%	35%	38%	21%	33%	-	*	*	50%	*	*	*
Grade 6 Mathematics															
At Approaches Grade Level or Above	77%	76%	77%	75%	91%	75%	*	100%	-	*	*	*	*	*	*
At Meets Grade Level or Above	44%	43%	44%	41%	65%	35%	88%	82%	-	*	*	*	*	*	*
At Masters Grade Level	18%	16%	18%	16%	32%	25%	50%	39%	-	*	*	*	*	*	*
	18%	16%	18%	16%	30%	*	25%	39%	-	*	*	*	*	*	*
Grade 7 Reading															
At Approaches Grade Level or Above	74%	73%	74%	73%	91%	93%	95%	93%	-	*	*	81%	*	*	*
At Meets Grade Level or Above	48%	42%	48%	41%	73%	68%	74%	80%	-	*	*	92%	*	*	*
At Masters Grade Level	29%	27%	29%	27%	44%	36%	37%	46%	-	*	*	56%	*	*	*
	23%	22%	23%	22%	46%	37%	35%	59%	-	*	*	54%	*	*	*
Grade 7 Mathematics															
At Approaches Grade Level or Above	72%	70%	72%	69%	92%	*	*	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	40%	39%	40%	37%	63%	52%	78%	78%	-	*	*	*	*	*	*
At Masters Grade Level	18%	16%	18%	16%	28%	17%	42%	42%	-	*	*	*	*	*	*
	17%	16%	17%	16%	28%	*	17%	42%	-	*	*	*	*	*	*
Grade 7 Writing															
At Approaches Grade Level or Above	69%	67%	69%	68%	83%	78%	88%	78%	-	*	*	*	*	*	*
At Meets Grade Level or Above	39%	36%	39%	36%	65%	44%	65%	65%	-	*	*	*	*	*	*
At Masters Grade Level	15%	13%	15%	13%	25%	33%	26%	26%	-	*	*	*	*	*	*
	12%	11%	12%	11%	21%	*	27%	27%	-	*	*	*	*	*	*
Grade 8 Reading ^ ^															
At Approaches Grade Level or Above	86%	85%	86%	86%	98%	100%	93%	100%	-	*	*	*	*	*	*
At Meets Grade Level or Above	49%	48%	49%	48%	68%	77%	64%	73%	-	*	*	*	*	*	*
	50%	49%	50%	49%	68%	44%	76%	75%	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	2018	2017	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
At Masters Grade Level	27%	23%	26%	22%	36%	32%	36%	44%	-	-	-	-	-	-	-
Grade 8 Mathematics ^^															
At Approaches Grade Level or Above	86%	85%	84%	82%	98%	*	*	*	-	-	*	*	*	*	*
At Meets Grade Level or Above	51%	45%	46%	38%	79%	*	*	100%	-	-	*	*	*	*	*
At Masters Grade Level	15%	13%	12%	8%	14%	*	*	86%	-	-	*	*	*	*	*
Grade 8 Science															
At Approaches Grade Level or Above	76%	76%	74%	74%	95%	95%	93%	98%	-	-	*	*	*	*	*
At Meets Grade Level or Above	52%	48%	50%	45%	74%	68%	67%	91%	-	-	*	*	*	*	*
At Masters Grade Level	28%	19%	27%	17%	30%	22%	29%	38%	-	-	*	*	*	*	*
Grade 8 Social Studies															
At Approaches Grade Level or Above	65%	63%	63%	61%	67%	*	*	73%	-	-	*	*	*	*	*
At Meets Grade Level or Above	36%	33%	33%	30%	40%	*	*	68%	-	-	*	*	*	*	*
At Masters Grade Level	21%	19%	19%	17%	10%	*	*	49%	-	-	*	*	*	*	*
End of Course English I															
At Approaches Grade Level or Above	65%	64%	64%	63%	84%	*	*	93%	-	-	*	*	*	*	*
At Meets Grade Level or Above	44%	43%	44%	43%	62%	*	*	83%	-	-	*	*	*	*	*
At Masters Grade Level	7%	8%	7%	7%	8%	*	*	17%	-	-	*	*	*	*	*
End of Course English II															
At Approaches Grade Level or Above	67%	66%	67%	65%	86%	*	*	88%	-	-	*	*	*	*	*
At Meets Grade Level or Above	48%	45%	48%	44%	69%	*	*	76%	-	-	*	*	*	*	*
At Masters Grade Level	8%	6%	8%	6%	6%	*	*	10%	-	-	*	*	*	*	*
End of Course Algebra I															
At Approaches Grade Level or Above	83%	83%	81%	80%	91%	90%	89%	94%	-	-	*	88%	*	*	*
At Meets Grade Level or Above	55%	48%	51%	44%	72%	66%	63%	77%	-	-	*	75%	*	*	*
At Masters Grade Level	32%	26%	29%	21%	40%	34%	48%	50%	-	-	*	50%	*	*	*
End of Course Biology															
At Approaches Grade Level or Above	87%	86%	87%	85%	98%	97%	95%	100%	-	-	*	93%	*	*	*
At Meets Grade Level or Above	59%	57%	59%	56%	87%	78%	84%	92%	-	-	*	100%	*	*	*
At Masters Grade Level	24%	21%	25%	20%	44%	31%	47%	53%	-	-	*	36%	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

End of Course U.S. History	State	Region 20	District	African American			American Indian			Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
				American	Hispanic	White	Indian	Asian							
At Approaches Grade Level or Above	2018	92%	100%	100%	100%	100%	-	-	*	-	*	*	*	-	
	2017	91%	100%	100%	100%	100%	-	-	*	*	100%	*	*	-	
	2018	70%	97%	93%	94%	100%	-	-	*	*	*	*	*	-	
	2017	66%	96%	91%	97%	97%	-	-	*	*	100%	*	*	-	
	2018	40%	64%	60%	69%	71%	-	-	*	*	*	*	*	-	
At Masters Grade Level	2017	35%	75%	55%	63%	84%	-	-	*	*	88%	*	*	-	
All Grades All Subjects	At Approaches Grade Level or Above	2018	77%	90%	88%	94%	94%	*	93%	*	*	88%	70%	85%	83%
		2017	75%	92%	90%	95%	95%	*	93%	*	100%	89%	74%	87%	93%
		2018	48%	69%	63%	75%	75%	*	85%	*	*	62%	42%	59%	67%
		2017	45%	68%	55%	65%	77%	*	82%	*	75%	60%	39%	58%	66%
		2018	22%	34%	26%	31%	42%	*	48%	*	*	25%	18%	23%	21%
At Masters Grade Level	2017	20%	34%	22%	28%	43%	*	45%	*	29%	17%	17%	26%	34%	
All Grades ELA/Reading	At Approaches Grade Level or Above	2018	74%	91%	85%	94%	94%	*	92%	*	*	90%	61%	88%	88%
		2017	72%	92%	89%	95%	95%	*	93%	*	*	92%	71%	86%	93%
		2018	46%	68%	64%	73%	73%	*	86%	*	*	63%	40%	64%	75%
		2017	44%	69%	53%	67%	79%	*	81%	*	*	63%	40%	60%	67%
		2018	19%	31%	22%	29%	39%	*	44%	*	*	24%	11%	24%	31%
At Masters Grade Level	2017	19%	34%	22%	26%	43%	*	44%	*	*	33%	16%	36%	47%	
All Grades Mathematics	At Approaches Grade Level or Above	2018	81%	93%	90%	96%	96%	*	92%	*	*	91%	77%	88%	*
		2017	79%	95%	97%	98%	98%	*	96%	*	*	91%	74%	93%	*
		2018	50%	70%	60%	77%	77%	*	80%	*	*	67%	36%	57%	*
		2017	46%	69%	60%	80%	80%	*	78%	*	*	59%	34%	68%	73%
		2018	24%	38%	30%	35%	45%	*	56%	*	*	32%	26%	25%	*
At Masters Grade Level	2017	22%	36%	24%	28%	46%	*	48%	*	*	33%	18%	26%	40%	
All Grades Writing	At Approaches Grade Level or Above	2018	66%	80%	*	67%	83%	*	*	*	*	*	*	*	*
		2017	67%	87%	*	80%	90%	-	-	*	*	*	*	*	*
		2018	41%	58%	*	40%	58%	-	-	*	*	*	*	*	*
		2017	36%	54%	*	54%	57%	-	-	*	*	*	*	*	*
		2018	13%	16%	*	14%	22%	-	-	*	*	*	*	*	*
At Masters Grade Level	2017	11%	20%	*	13%	27%	-	-	*	*	*	*	*	*	
All Grades Science	At Approaches Grade Level or Above	2018	80%	96%	94%	99%	99%	-	100%	*	*	93%	79%	91%	*
		2017	79%	97%	95%	96%	99%	-	100%	*	*	94%	*	94%	*
		2018	51%	77%	64%	73%	91%	-	92%	*	*	56%	52%	69%	*
		2017	49%	81%	68%	83%	88%	-	100%	*	*	70%	*	69%	*
		2018	23%	40%	30%	37%	52%	-	50%	*	*	22%	17%	25%	*
At Masters Grade Level	2017	19%	40%	27%	40%	52%	-	43%	*	*	27%	*	28%	*	
All Grades Social Studies	At Approaches Grade Level or Above	2018	78%	80%	83%	84%	84%	-	*	*	*	*	*	*	*
		2017	77%	76%	66%	76%	82%	-	90%	*	*	57%	*	*	*
		2018	53%	62%	58%	68%	68%	-	*	*	*	48%	*	*	*
		2017	49%	52%	26%	54%	54%	-	70%	*	*	50%	54%	*	*
		2018	31%	37%	36%	30%	45%	-	*	*	*	26%	*	*	*
At Masters Grade Level	2017	27%	36%	16%	32%	46%	-	50%	*	*	39%	38%	*	*	

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Progress

District Name: RANDOLPH FIELD ISD
County Name: BEXAR
District Number: 015906

School Progress Domain - Academic Growth Score by Grade and Subject	2018	2018	State	Region	20	African American				Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
						American	Hispanic	White	Indian									
Grade 4 ELA/Reading	63	62	66	58	70	69	*	*	*	*	*	*	*	60	79	56	*	
Grade 4 Mathematics	65	63	81	76	83	81	*	*	*	*	*	*	*	80	93	75	*	
Grade 5 ELA/Reading	80	80	75	80	83	73	-	-	*	*	*	*	*	70	83	62	*	
Grade 5 Mathematics	81	83	84	73	83	88	-	-	*	*	*	*	*	90	83	92	*	
Grade 6 ELA/Reading	47	47	61	47	46	68	-	-	*	*	*	*	*	67	*	*	*	
Grade 6 Mathematics	56	52	61	64	43	70	-	-	*	*	*	*	*	*	*	*	*	
Grade 7 ELA/Reading	76	75	78	54	84	84	-	-	*	*	*	*	*	86	100	*	*	
Grade 7 Mathematics	67	68	50	*	63	52	-	-	*	*	*	*	*	50	*	*	*	
Grade 8 ELA/Reading	79	79	67	65	63	70	-	-	*	*	*	*	*	72	*	63	*	
Grade 8 Mathematics	81	80	78	88	84	68	-	-	*	*	*	*	*	79	94	88	*	
End of Course English II	67	66	73	88	65	66	-	-	*	*	*	*	*	73	*	*	*	
End of Course Algebra I	72	71	75	67	82	76	-	-	*	*	*	*	*	71	*	50	-	
All Grades Both Subjects	69	69	72	68	72	73	*	*	80	63	71	63	68	71	77	68	67	
All Grades ELA/Reading	69	68	70	67	68	72	*	*	80	65	72	65	61	72	75	61	75	
All Grades Mathematics	70	69	73	69	75	74	*	*	81	60	71	60	74	71	79	74	59	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Prior Year and Student Success Initiative

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students													
Sum of Grades 4-8													
Reading	2018	38%	37%	61%	60%	60%	-	*	-	*	*	*	*
	2017	35%	34%	61%	*	*	-	-	-	*	*	*	*
Mathematics	2018	47%	45%	78%	63%	*	*	*	-	100%	71%	*	*
	2017	43%	41%	69%	*	70%	-	-	-	63%	*	*	*
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	78%	92%	87%	93%	-	*	*	90%	55%	85%	*
Students Requiring Accelerated Instruction	2018	21%	22%	8%	*	*	-	*	*	*	45%	*	*
STAAR Cumulative Met Standard	2018	84%	83%	94%	93%	94%	-	*	*	90%	64%	92%	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	84%	98%	100%	96%	-	*	*	100%	91%	100%	*
Students Requiring Accelerated Instruction	2018	15%	16%	*	*	*	-	*	*	*	*	*	*
STAAR Cumulative Met Standard	2018	90%	90%	100%	100%	100%	-	*	*	100%	100%	100%	*
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	78%	96%	89%	96%	-	-	*	100%	*	78%	-
Students Requiring Accelerated Instruction	2018	21%	22%	4%	*	*	-	-	*	*	*	*	-
STAAR Cumulative Met Standard	2018	85%	85%	98%	100%	100%	-	-	*	100%	*	89%	-
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	76%	98%	100%	100%	-	*	*	100%	75%	89%	-
Students Requiring Accelerated Instruction	2018	20%	24%	*	*	*	-	*	*	*	*	*	-
STAAR Cumulative Met Standard	2018	86%	83%	98%	100%	100%	-	*	*	100%	75%	89%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Performance
 Bilingual Education/English as a Second Language

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

(Current EL Students)

		State	Region 20	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	75%	90%	-	-	-	-	-	*	-	*	*	*
	2017	75%	73%	92%	-	-	-	-	-	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	46%	69%	-	-	-	-	-	*	-	*	*	*
	2017	45%	43%	68%	-	-	-	-	-	*	-	*	*	*
At Masters Grade Level	2018	22%	20%	34%	-	-	-	-	-	*	-	*	*	*
	2017	20%	18%	34%	-	-	-	-	-	*	-	*	*	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	73%	91%	-	-	-	-	-	*	-	*	*	*
	2017	72%	71%	92%	-	-	-	-	-	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	45%	68%	-	-	-	-	-	*	-	*	*	*
	2017	44%	43%	69%	-	-	-	-	-	*	-	*	*	*
At Masters Grade Level	2018	19%	18%	31%	-	-	-	-	-	*	-	*	*	*
	2017	19%	17%	34%	-	-	-	-	-	*	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	78%	93%	-	-	-	-	-	*	-	*	*	*
	2017	79%	76%	95%	-	-	-	-	-	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	46%	70%	-	-	-	-	-	*	-	*	*	*
	2017	46%	42%	69%	-	-	-	-	-	*	-	*	*	*
At Masters Grade Level	2018	24%	21%	38%	-	-	-	-	-	*	-	*	*	*
	2017	22%	19%	36%	-	-	-	-	-	*	-	*	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	63%	80%	-	-	-	-	-	*	-	*	*	*
	2017	67%	64%	87%	-	-	-	-	-	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	39%	58%	-	-	-	-	-	*	-	*	*	*
	2017	36%	33%	54%	-	-	-	-	-	*	-	*	*	*
At Masters Grade Level	2018	13%	11%	16%	-	-	-	-	-	*	-	*	*	*
	2017	11%	10%	20%	-	-	-	-	-	*	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	79%	96%	-	-	-	-	-	*	-	*	*	*
	2017	79%	77%	97%	-	-	-	-	-	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	49%	77%	-	-	-	-	-	*	-	*	*	*
	2017	49%	47%	81%	-	-	-	-	-	*	-	*	*	*
At Masters Grade Level	2018	23%	22%	40%	-	-	-	-	-	*	-	*	*	*
	2017	19%	18%	40%	-	-	-	-	-	*	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	78%	80%	-	-	-	-	-	*	-	*	*	*
	2017	77%	76%	76%	-	-	-	-	-	*	-	*	*	*
At Meets Grade Level or Above	2018	53%	52%	62%	-	-	-	-	-	*	-	*	*	*

**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District STAAR Participation**

District Name: RANDOLPH FIELD ISD
County Name: BEXAR
District Number: 015906

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99%	99%	100%	100%	100%	99%	*	100%	100%	100%	100%	100%	100%
Not Included in Accountability	94%	93%	93%	91%	92%	94%	*	96%	100%	96%	91%	88%	100%
Mobile	4%	5%	7%	9%	8%	5%	*	4%	0%	4%	9%	12%	0%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested													
Absent	1%	1%	0%	0%	0%	1%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability	99%	99%	99%	100%	100%	99%	*	100%	100%	100%	98%	100%	100%
Not Included in Accountability	94%	93%	93%	94%	93%	93%	*	87%	88%	93%	92%	96%	88%
Mobile	4%	5%	7%	6%	7%	6%	*	13%	13%	7%	5%	4%	12%
Other Exclusions	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested													
Absent	1%	1%	1%	0%	0%	1%	*	0%	0%	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	2%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.0%	96.8%	97.5%	96.5%	96.6%	*	98.1%	96.6%	96.6%	96.5%	96.5%	97.4%
2015-16	95.8%	95.3%	97.0%	97.9%	97.0%	96.6%	*	97.6%	96.9%	97.1%	96.9%	96.2%	96.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-
2015-16	0.4%	0.4%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	2.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%	-
2015-16	2.0%	2.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	85.9%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	*	100.0%	-
Received TxCHSE	0.4%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
Continued HS	4.0%	4.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
Dropped Out	5.9%	9.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
Graduates and TxCHSE	90.1%	86.4%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	90.4%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	*	100.0%	-
Class of 2016													
Graduated	89.1%	86.7%	98.3%	100.0%	100.0%	98.0%	*	83.3%	*	100.0%	85.7%	*	-
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	*	-
Continued HS	4.2%	4.1%	1.7%	0.0%	0.0%	2.0%	*	16.7%	*	0.0%	14.3%	*	-
Dropped Out	6.2%	8.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	*	-
Graduates and TxCHSE	89.6%	87.2%	98.3%	100.0%	100.0%	98.0%	*	83.3%	*	100.0%	85.7%	*	-
Graduates, TxCHSE, and Continuers	93.8%	91.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	*	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	88.8%	99.1%	100.0%	100.0%	100.0%	*	83.3%	*	100.0%	100.0%	*	-
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	*	-
Continued HS	1.2%	1.2%	0.9%	0.0%	0.0%	0.0%	*	16.7%	*	0.0%	0.0%	*	-
Dropped Out	6.6%	9.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	*	-
Graduates and TxCHSE	92.2%	89.5%	99.1%	100.0%	100.0%	100.0%	*	83.3%	*	100.0%	100.0%	*	-
Graduates, TxCHSE, and Continuers	93.4%	90.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	100.0%	100.0%	*	-
Class of 2015													
Graduated	91.3%	89.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	*	100.0%	-
Received TxCHSE	0.8%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	-
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	-
Dropped Out	6.7%	8.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	-
Graduates and TxCHSE	92.1%	90.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	*	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	89.7%	100.0%	100.0%	100.0%	100.0%	-	*15	-	100.0%	*	100.0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Attendance, Graduation, and Dropout Rates

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	-
Dropped Out	6.7%	8.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	-
Graduates and TxCHSE	92.8%	90.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	91.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	*	100.0%	-
Class of 2014													
Graduated	90.9%	89.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	*	*	-
Received TxCHSE	1.2%	1.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	-
Continued HS	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	-
Dropped Out	7.2%	8.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	*	0.0%	-
Graduates and TxCHSE	92.2%	90.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	*	*	-
Graduates, TxCHSE, and Continuers	92.8%	91.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	100.0%	*	*	-
Class of 2017													
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)	89.7%	85.9%	100.0%	100.0%	100.0%	100.0%	-	*	*	100.0%	*	100.0%	-
Class of 2016	89.1%	86.7%	98.3%	100.0%	100.0%	98.0%	*	83.3%	*	100.0%	85.7%	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	89.2%	98.0%	88.2%	100.0%	100.0%	-	*	*	100.0%	*	85.7%	-
Class of 2016	87.4%	86.5%	95.5%	100.0%	100.0%	91.8%	*	*	*	90.9%	66.7%	*	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	2.6%	30.8%	*	*	20.0%	-	-	-	*	*	*	-
Class of 2016	5.5%	1.2%	*	*	-	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	45.5%	23.1%	*	*	40.0%	-	-	-	*	*	*	-
Class of 2016	54.0%	40.8%	*	*	-	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	83.5%	92.9%	84.2%	92.6%	95.8%	-	*	*	92.9%	*	66.7%	-
Class of 2016	85.1%	82.1%	93.9%	100.0%	100.0%	90.0%	*	80.0%	*	90.9%	66.7%	*	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	88.8%	97.0%	88.2%	100.0%	97.7%	-	*	*	100.0%	*	85.7%	-
2015-16	85.6%	84.5%	95.6%	100.0%	100.0%	92.0%	*	*	*	90.9%	66.7%	*	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	4.4%	33.3%	*	*	*	-	-	-	*	*	*	-
2015-16	5.6%	1.5%	20.0%	*	-	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	41.8%	33.3%	*	*	*	-	-	-	*	*	*	-
2015-16	51.9%	38.7%	0.0%	*	-	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	82.2%	93.7%	84.2%	92.6%	97.9%	-	*	*	92.9%	*	66.7%	-
2015-16	83.3%	80.0%	92.4%	100.0%	100.0%	86.8%	*	80.0%	*	90.9%	66.7%	*	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Graduation Profile

District Name: RANDOLPH FIELD ISD
County Name: BEXAR
District Number: 015906

	District Count	District Percent	State Count	State Percent
Graduates (2016-17 Annual Graduates)				
Total Graduates	111	100.0%	334,424	100.0%
By Ethnicity:				
African American	19	17.1%	42,132	12.6%
Hispanic	27	24.3%	164,446	49.2%
White	47	42.3%	105,748	31.6%
American Indian	0	0.0%	1,254	0.4%
Asian	3	2.7%	14,036	4.2%
Pacific Islander	1	0.9%	525	0.2%
Two or More Races	14	12.6%	6,283	1.9%
By Graduation Type:				
Minimum H.S. Program	3	2.7%	37,072	11.1%
Recommended H.S. Program/Distinguished Achievement Program	96	86.5%	252,091	75.4%
Foundation H.S. Program (No Endorsement)	4	3.6%	16,650	5.0%
Foundation H.S. Program (Endorsement)	4	3.6%	3,212	1.0%
Foundation H.S. Program (DLA)	4	3.6%	25,399	7.6%
Special Education Graduates	2	1.8%	25,105	7.5%
Economically Disadvantaged Graduates	9	8.1%	159,476	47.7%
LEP Graduates	0	0.0%	17,579	5.3%
At-Risk Graduates	8	7.2%	132,112	39.5%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District College, Career, and Military Readiness (CCMR)

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)	54.2%	48.5%	67.6%	57.9%	64.8%	72.3%	-	*	*	64.3%	*	50.0%	-
College Ready Graduates													
College Ready (Annual Graduates)	47.0%	42.2%	63.1%	52.6%	59.3%	68.1%	-	*	*	64.3%	*	44.4%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts	53.2%	53.1%	79.3%	68.4%	85.2%	78.7%	-	*	*	85.7%	*	44.4%	-
Mathematics	42.0%	38.8%	58.6%	57.9%	55.6%	59.6%	-	*	*	57.1%	*	33.3%	-
Both Subjects	37.8%	35.8%	57.7%	52.6%	55.6%	59.6%	-	*	*	57.1%	*	33.3%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject	19.9%	19.5%	17.1%	21.1%	14.8%	17.0%	-	*	*	14.3%	*	22.2%	-
API/B Met Criteria in Any Subject (Annual Graduates)													
Any Subject	20.1%	18.1%	28.8%	10.5%	22.2%	44.7%	-	*	*	14.3%	*	22.2%	-
Associate's Degree													
Associate's Degree (Annual Graduates)	0.8%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)	13.2%	10.7%	8.1%	13.2%	7.4%	8.5%	-	*	*	0.0%	*	5.6%	-
Approved Industry-based Certification (Annual Graduates)	2.7%	2.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)	1.0%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	14.1%	16.2%	26.3%	14.8%	17.0%	-	*	*	0.0%	*	11.1%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	1.8%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	28.8%	38.7%	42.1%	44.4%	34.0%	-	*	*	42.9%	*	11.1%	-
2015-16	22.6%	27.8%	30.5%	28.6%	38.5%	22.6%	*	60.0%	*	36.4%	16.7%	*	-
Mathematics													
2016-17	19.8%	22.3%	32.4%	42.1%	33.3%	29.8%	-	*	*	28.6%	*	11.1%	-
2015-16	18.1%	20.3%	20.3%	14.3%	26.9%	17.0%	*	0.0%	*	36.4%	16.7%	*	-
Both Subjects													
2016-17	12.9%	17.5%	26.1%	31.6%	29.6%	23.4%	-	*	*	21.4%	*	11.1%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	48.2%	35.1%	42.1%	37.0%	34.0%	-	*	*	14.3%	*	22.2%	-
2015-16	47.8%	43.0%	43.2%	66.7%	26.9%	43.4%	*	20.0%	*	36.4%	83.3%	*	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
Mathematics													
2016-17	1.4%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
Both Subjects													
2016-17	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	*	0.0%	-
APIB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	27.2%	45.0%	27.8%	45.5%	47.8%	-	70.0%	*	52.2%	n/a	28.6%	n/a
2016	25.5%	26.5%	51.8%	35.1%	46.0%	60.2%	*	33.3%	*	60.9%	n/a	44.4%	n/a
English Language Arts													
2017	15.9%	17.0%	28.4%	19.4%	25.5%	30.0%	-	60.0%	*	30.4%	n/a	21.4%	n/a
2016	15.5%	17.2%	41.8%	24.3%	32.0%	52.0%	*	33.3%	*	52.2%	n/a	33.3%	n/a
Mathematics													
2017	7.2%	6.9%	11.0%	2.8%	12.7%	14.4%	-	0.0%	*	13.0%	n/a	7.1%	n/a
2016	6.8%	6.5%	12.3%	5.4%	14.0%	13.3%	*	0.0%	*	17.4%	n/a	0.0%	n/a
Science													
2017	10.9%	11.1%	13.8%	5.6%	16.4%	14.4%	-	30.0%	*	13.0%	n/a	14.3%	n/a
2016	10.4%	10.1%	10.5%	0.0%	10.0%	11.2%	*	11.1%	*	21.7%	n/a	11.1%	n/a
Social Studies													
2017	15.0%	15.8%	17.9%	16.7%	9.1%	20.0%	-	30.0%	*	30.4%	n/a	0.0%	n/a
2016	14.8%	15.8%	19.1%	8.1%	12.0%	26.5%	*	11.1%	*	17.4%	n/a	11.1%	n/a
APIB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	44.1%	50.0%	50.0%	36.0%	67.4%	-	28.6%	*	33.3%	n/a	*	n/a
2016	49.5%	41.8%	45.6%	30.8%	39.1%	52.5%	-	*	*	42.9%	n/a	*	n/a
English Language Arts													
2017	41.3%	37.4%	51.6%	57.1%	21.4%	74.1%	-	33.3%	*	42.9%	n/a	*	n/a
2016	43.3%	35.2%	39.1%	22.2%	31.3%	45.1%	-	*	*	33.3%	n/a	*	n/a
Mathematics													
2017	51.3%	40.7%	58.3%	*	42.9%	61.5%	-	-	-	*	n/a	*	n/a
2016	54.0%	41.5%	48.1%	*	28.6%	61.5%	-	-	*	*	n/a	-	n/a
Science													
2017	38.3%	35.1%	13.3%	*	0.0%	30.8%	-	*	*	*	n/a	*	n/a
2016	35.1%	32.7%	52.2%	-	60.0%	54.5%	-	* ¹⁰	*	60.0%	n/a	*	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District CCMR-related Indicators

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	36.5%	28.2%	0.0%	20.0%	44.4%	-	*	-	14.3%	n/a	-	n/a
2016	41.6%	35.8%	45.2%	*	33.3%	57.7%	-	*	*	*	n/a	*	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	81.6%	87.4%	78.9%	85.2%	89.4%	-	*	*	100.0%	n/a	55.6%	n/a
Class of 2016	71.6%	75.6%	81.4%	85.7%	92.3%	77.4%	*	80.0%	*	72.7%	n/a	*	n/a
At/Above Criterion													
Class of 2017	22.3%	17.0%	32.0%	13.3%	30.4%	42.9%	-	*	*	14.3%	n/a	60.0%	n/a
Class of 2016	22.5%	17.0%	35.4%	16.7%	29.2%	46.3%	-	*	*	50.0%	n/a	*	n/a
Average SAT Score (Annual Graduates)													
All Subjects	1019	976	1087	1028	1089	1106	-	*	*	1086	n/a	1160	n/a
Class of 2017	1375	1314	1519	1359	1503	1592	-	*	*	1620	n/a	*	n/a
Class of 2016													
English Language Arts	512	492	553	526	561	562	-	*	*	546	n/a	594	n/a
Class of 2017	903	864	1008	907	990	1061	-	*	*	1060	n/a	*	n/a
Class of 2016													
Mathematics	507	485	534	502	530	543	-	*	*	540	n/a	566	n/a
Class of 2017	472	449	512	456	514	533	-	*	*	563	n/a	*	n/a
Class of 2016													
Average ACT Score (Annual Graduates)													
All Subjects	20.3	20.5	22.5	19.0	21.0	24.5	-	*	*	20.0	n/a	*	n/a
Class of 2017	20.3	20.4	23.4	20.4	23.9	24.0	-	*	*	21.6	n/a	-	n/a
Class of 2016													
English Language Arts	19.9	20.1	22.8	18.4	20.8	25.5	-	*	*	20.0	n/a	*	n/a
Class of 2017	19.8	20.1	24.0	19.9	24.3	25.0	-	*	*	22.1	n/a	-	n/a
Class of 2016													
Mathematics	20.4	20.3	21.0	18.3	19.7	22.6	-	*	*	18.8	n/a	*	n/a
Class of 2017	20.5	20.5	22.2	20.6	23.3	22.3	-	*	*	20.6	n/a	-	n/a
Class of 2016													
Science	20.6	20.7	22.7	20.0	21.8	23.7	-	*	*	21.8	n/a	*	n/a
Class of 2017	20.5	20.6	22.6	19.8	23.0	23.0	-	*	*	21.4	n/a	-	n/a
Class of 2016													

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Other Postsecondary Indicators

District Name: RANDOLPH FIELD ISD
 County Name: BEXAR
 District Number: 015906

	State	Region 20	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	35.0%	41.9%	28.6%	37.1%	45.1%	-	66.7%	28.6%	59.6%	16.0%	24.0%	-
2015-16	35.9%	33.6%	42.0%	32.5%	38.2%	48.0%	*	37.5%	40.0%	46.7%	18.2%	41.2%	-
English Language Arts													
2016-17	16.8%	16.4%	19.2%	10.1%	16.7%	22.3%	-	33.3%	14.3%	25.5%	8.3%	12.5%	-
2015-16	16.2%	15.7%	25.5%	15.8%	17.0%	33.9%	*	18.8%	20.0%	33.3%	0.0%	20.0%	-
Mathematics													
2016-17	19.5%	19.7%	14.4%	8.1%	12.7%	15.8%	-	27.8%	28.6%	17.4%	0.0%	12.5%	-
2015-16	19.3%	19.2%	23.7%	18.9%	27.2%	26.1%	*	13.3%	20.0%	19.0%	5.3%	20.0%	-
Science													
2016-17	5.7%	5.4%	2.8%	3.5%	1.9%	3.6%	-	0.0%	0.0%	2.3%	0.0%	4.5%	-
2015-16	5.1%	4.8%	8.1%	5.6%	4.0%	10.1%	*	6.7%	20.0%	14.0%	0.0%	0.0%	-
Social Studies													
2016-17	21.8%	20.2%	17.6%	10.7%	13.4%	21.1%	-	29.4%	0.0%	25.6%	0.0%	8.7%	-
2015-16	20.8%	19.5%	16.7%	5.5%	13.7%	22.5%	*	20.0%	0.0%	15.9%	0.0%	13.3%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	49.6%	56.8%	61.9%	61.5%	49.1%	*	60.0%	*	72.7%	33.3%	*	-
2014-15	56.1%	53.1%	63.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	52.9%	63.8%	27.3%	78.6%	77.3%	-	*	-	75.0%	*	-	-
2014-15	55.6%	49.7%	66.7%	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Student Information

District Name: RANDOLPH FIELD ISD
County Name: BEXAR
District Number: 015906

Student Information	District		State	
	Count	Percent	Count	Percent
Total Students	1,449	100.0%	5,385,012	100.0%
Students by Grade:				
Early Childhood Education	0	0.0%	14,684	0.3%
Pre-Kindergarten	24	1.7%	231,297	4.3%
Kindergarten	102	7.0%	371,145	6.9%
Grade 1	112	7.7%	388,362	7.2%
Grade 2	95	6.6%	394,137	7.3%
Grade 3	101	7.0%	409,763	7.6%
Grade 4	106	7.3%	413,654	7.7%
Grade 5	113	7.8%	414,218	7.7%
Grade 6	103	7.1%	402,451	7.5%
Grade 7	111	7.7%	402,350	7.5%
Grade 8	120	8.3%	398,479	7.4%
Grade 9	115	7.9%	432,724	8.0%
Grade 10	126	8.7%	396,968	7.4%
Grade 11	109	7.5%	371,606	6.9%
Grade 12	112	7.7%	343,174	6.4%
Ethnic Distribution:				
African American	247	17.0%	679,472	12.6%
Hispanic	327	22.6%	2,821,189	52.4%
White	645	44.5%	1,498,643	27.8%
American Indian	3	0.2%	20,521	0.4%
Asian	51	3.5%	235,095	4.4%
Pacific Islander	17	1.2%	8,008	0.1%
Two or More Races	159	11.0%	122,084	2.3%
Economically Disadvantaged	115	7.9%	3,164,349	58.8%
Non-Educationally Disadvantaged	1,334	92.1%	2,220,663	41.2%
English Learners (EL)	7	0.5%	1,014,830	18.8%
Students w/ Disciplinary Placements (2016-17)	8	0.5%	73,713	1.3%
At-Risk	353	24.4%	2,736,547	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities By Type of Primary Disability	110		488,463	
Students with Intellectual Disabilities	25	22.7%	211,650	43.3%
Students with Physical Disabilities	39	35.5%	107,029	21.9%
Students with Autism	21	19.1%	64,238	13.2%
Students with Behavioral Disabilities	25	22.7%	98,927	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	6,619	1.4%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Student Information

District Name: RANDOLPH FIELD ISD
County Name: BEXAR
District Number: 015906

Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.2%	1.8%	12.5%	6.9%
Grade 1	0.0%	3.4%	0.0%	6.2%
Grade 2	0.0%	2.1%	0.0%	2.6%
Grade 3	0.0%	1.3%	0.0%	1.0%
Grade 4	2.3%	0.6%	0.0%	0.5%
Grade 5	0.0%	0.7%	0.0%	0.6%
Grade 6	0.0%	0.5%	0.0%	0.6%
Grade 7	0.0%	0.7%	0.0%	0.6%
Grade 8	1.1%	0.6%	0.0%	0.8%
Grade 9	0.0%	8.0%	0.0%	13.5%

Data Quality:	District		State	
	Count	Percent	Count	Percent
Underreported Students	5	0.7%	5,588	0.2%

Class Size Information

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

	District		State	
	Count	Percent	Count	Percent
Elementary:				
Kindergarten	20.8		18.7	
Grade 1	22.1		18.8	
Grade 2	16.0		18.8	
Grade 3	20.2		19.0	
Grade 4	21.2		19.2	
Grade 5	22.3		21.2	
Grade 6	17.5		20.3	
Secondary:				
English/Language Arts	15.7		16.7	
Foreign Languages	14.6		18.6	
Mathematics	17.4		17.9	
Science	17.6		19.0	
Social Studies	16.5		19.3	

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

District Name: RANDOLPH FIELD ISD
County Name: BEXAR
District Number: 015906

	District		State	
	Count	Percent	Count	Percent
Staff Information				
Total Staff	198.5	100.0%	711,768.0	100.0%
Professional Staff:				
Teachers	130.2	65.6%	456,057.2	64.1%
Professional Support	101.6	51.2%	356,838.1	50.1%
Campus Administration (School Leadership)	18.6	9.4%	69,681.8	9.8%
Central Administration	6.0	3.0%	21,435.0	3.0%
	4.0	2.0%	8,102.4	1.1%
Librarians				
Full-time	1.0	n/a	4,429.0	n/a
Part-time	0.0	n/a	578.0	n/a
Counselors				
Full-time	2.0	n/a	12,131.0	n/a
Part-time	1.0	n/a	1,148.0	n/a
Educational Aides:	18.6	9.3%	71,858.8	10.1%
Auxiliary Staff:	49.8	25.1%	183,852.0	25.8%
Total Minority Staff:	67.2	33.8%	355,077.7	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	4.9%	37,167.9	10.4%
Hispanic	22.0	21.6%	97,091.5	27.2%
White	71.6	70.5%	210,286.3	58.9%
American Indian	0.0	0.0%	1,247.6	0.3%
Asian	1.0	1.0%	5,714.6	1.6%
Pacific Islander	0.0	0.0%	1,278.4	0.4%
Two or More Races	2.0	2.0%	4,051.8	1.1%
Males	25.0	24.6%	84,692.8	23.7%
Females	76.6	75.4%	272,145.3	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,127.0	1.4%
Bachelors	61.5	60.5%	264,252.5	74.1%
Masters	39.1	38.5%	85,077.3	23.8%
Doctorate	1.0	1.0%	2,381.2	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	29,351.3	8.2%
1-5 Years Experience	31.0	30.5%	103,862.8	29.1%
6-10 Years Experience	15.0	14.8%	68,263.7	19.1%
11-20 Years Experience	31.1	30.6%	100,698.4	28.2%
Over 20 Years Experience	24.5	24.1%	54,661.9	15.3%
Number of Students per Teacher	14.3	n/a	15.1	n/a

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**TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information**

District Name: RANDOLPH FIELD ISD
County Name: BEXAR
District Number: 015906

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	5.7	6.3
Average Years Experience of Principals with District	4.7	5.4
Average Years Experience of Assistant Principals	4.3	5.2
Average Years Experience of Assistant Principals with District	4.3	4.6
Average Years Experience of Teachers:	13.9	10.9
Average Years Experience of Teachers with District:	6.6	7.1
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	-	\$47,667
1-5 Years Experience	\$53,146	\$49,663
6-10 Years Experience	\$54,206	\$52,056
11-20 Years Experience	\$57,684	\$55,246
Over 20 Years Experience	\$64,673	\$61,428
Average Actual Salaries (regular duties only):		
Teachers	\$57,471	\$53,334
Professional Support	\$68,037	\$63,165
Campus Administration (School Leadership)	\$85,740	\$77,712
Central Administration	\$122,239	\$102,300
Instructional Staff Percent:	64.5%	64.4%
Turnover Rate for Teachers:	16.0%	16.6%
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,070.9
Educational Aides	0.0	208.7
Auxiliary Staff	0.0	384.2
Contracted Instructional Staff:	0.0	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 District Staff Information

District Name: RANDOLPH FIELD ISD
County Name: BEXAR
District Number: 015906

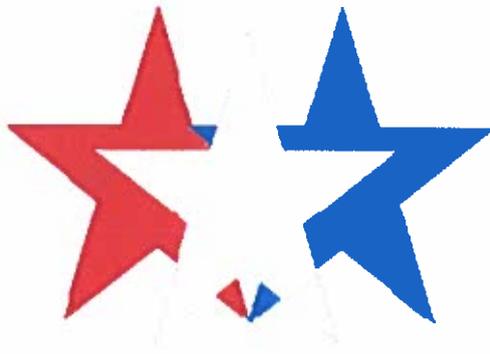
Program Information	District		State	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	5	0.3%	1,015,456	18.9%
Career & Technical Education	305	21.0%	1,391,689	25.8%
Gifted & Talented Education	154	10.6%	426,953	7.9%
Special Education	110	7.6%	488,463	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	21,647.8	6.1%
Career & Technical Education	3.2	3.1%	16,795.1	4.7%
Compensatory Education	0.0	0.0%	9,854.5	2.8%
Gifted & Talented Education	0.0	0.0%	6,501.2	1.8%
Regular Education	87.2	85.9%	257,851.7	72.3%
Special Education	7.5	7.4%	31,950.9	9.0%
Other	3.7	3.6%	12,237.0	3.4%

- 'W' Domain modeling data applied to year 2017.
- 'W*' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- 'W?' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '.' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

**PEIMS Financial Standard Report
2016-2017 Financial Actual Report**

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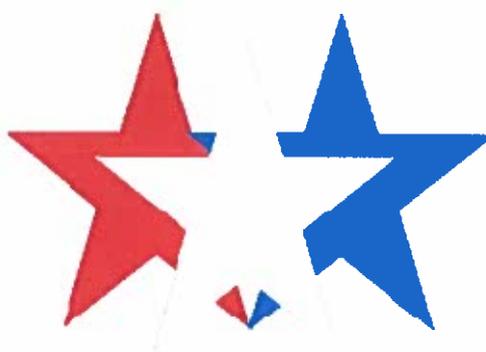
2016-2017 Actual Financial data Totals for Randolph Field ISD (015906)

Total Enrolled Students in Membership: 1,428

	General Fund			District			State		
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
Total Revenue	16,792,327	100.00%	11,759	23,614,069	100.00%	16,536	60,069,643,793	100.00%	11,247
Local Tax	0	0.00%	0	0	0.00%	0	27,976,965,437	46.57%	5,238
Other Local and Intermediate	602,856	3.59%	422	644,420	2.73%	451	2,578,511,223	4.29%	483
State	10,389,279	61.87%	7,275	10,501,342	44.47%	7,354	23,445,734,687	39.03%	4,390
Federal	5,800,192	34.54%	4,062	12,468,307	52.80%	8,731	6,068,432,446	10.10%	1,136
Total Receipts									
Total Revenue	16,800,475	100.00%	11,765	23,622,217	100.00%	16,542	78,161,853,731	100.00%	14,634
Recapture	0	0.00%	0	23,614,069	99.97%	16,536	60,069,643,793	100.00%	11,247
Total Other Resources	8,148	0.05%	6	8,148	0.03%	6	1,717,529,573	2.20%	322
Fund Balances (for ISDs)									
Total Fund Balance**	8,896,251	52.98%	6,230	10,866,541	46.02%	7,610	33,590,717,467	58.57%	6,624
Nonspendable Fund Balance	5,788	0.03%	4	5,788	0.02%	4	229,029,207	0.40%	45
Restricted Fund Balance	0	0.00%	0	47,587	0.20%	33	16,129,847,564	28.13%	3,181
Committed Fund Balance	0	0.00%	0	0	0.00%	0	3,070,095,018	5.35%	605
Assigned Fund Balance	5,500,000	32.75%	3,852	7,422,703	31.43%	5,198	2,407,287,978	4.20%	475
Unassigned Fund Balance	3,390,463	20.19%	2,374	3,390,463	14.36%	2,374	11,754,457,700	20.50%	2,318
Disbursements									
Total Expenditures	15,901,280	100.00%	11,135	24,777,268	100.00%	17,351	68,297,721,380	100.00%	12,787
BY OBJECT	13,031,375	81.95%	9,126	13,172,007	53.16%	9,224	40,042,127,663	58.63%	7,497
Payroll (Objects 6100)	2,272,320	14.29%	1,591	2,877,890	11.62%	2,015	11,104,856,740	16.26%	2,079
Other Operating (Objects 6200-6400)	112,880	0.71%	79	112,880	0.46%	79	8,139,910,713	11.92%	1,524
Debt Service (Objects 6500)	484,705	3.05%	339	8,614,491	34.77%	6,033	9,010,826,264	13.19%	1,687
Capital Outlay (Objects 6600)									

**Campus Performance Objectives & Progress
Toward Objectives
2017-2018**

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**Progress Toward District and Campus Goals and Objectives
2017-2018**



RFISD

Goal 1: RFISD will provide an engaging environment where students will achieve at high levels.
This goal was met.

Performance Objective 1: All students will engage in meaningful learning opportunities as measured by various data sources.
This objective was met.

Performance Objective 2: All students will be engaged in lessons that are technology-rich as measured by various data sources. 30
This objective was met.

Performance Objective 3: All staff will receive relevant, high quality learning opportunities as measured by teacher feedback.
This objective was met.

Goal 2: RFISD will exhibit a culture where character development is valued within our school community.
This goal was met

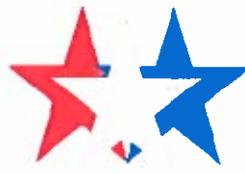
Performance Objective 1: RFISD will recognize staff who foster a positive, caring culture on a monthly basis.
This objective was met.

Performance Objective 2: All students will have multiple opportunities to participate in activities that build character.
This objective was met.

Goal 3: RFISD will be a community where positive, respectful relationships are valued.
This goal was met.

Performance Objective 1: RFISD schools will have a positive climate as measured by staff and student survey results.
This objective was met.

Performance Objective 2: RFISD will provide multiple opportunities for parent and community engagement throughout the district.
This objective was met.



Randolph Elementary School

Goal 1: RES will provide an engaging environment where students will achieve at high levels.

This goal was met.

Performance Objective 1: All grade level teams will establish team goals based on the needs assessment.

This objective was met. All grade levels created SMART goals for both core academic content as well as student data binders.

31

Goal 2: RES will exhibit a culture where character development is valued within our school.

This goal was met.

Performance Objective 1: The Seven Habits will be implemented to increase student academic performance and decrease problem behaviors (ex. Office referrals).

This objective was met. Full implementation of the language for Seven Habits was done across the campus. Discipline reflected this in the number of overall referrals for the year (2017-2018) in comparison to the previous year (2016-2017).

Performance Objective 2: All classrooms will establish and use Social Contracts to build healthy relationships within our school community.

This objective was met. All classrooms created social contracts to help set the expectation of behavior and culture in each classroom and was used throughout the school year to help shape expected behavioral norms.

Goal 3: RES will be a caring community where positive, respectful relationships are valued.

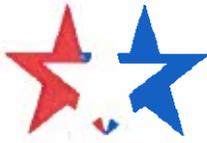
This goal was met.

Performance Objective 1: RES will have a positive school climate as measured by staff and student survey results.

This objective was met. Panorama survey reviewed at the beginning of the school year.

Performance Objective 2: RES will encourage multiple opportunities for parent and community engagement throughout the school community.

This objective was met with multiple opportunities for parent/community engagement.



Randolph Middle School

Goal 1: All students will learn at high levels.

Data from STAAR testing in the percentage of students scoring at the approaching, meets, and master's level indicate this goal was met.

Performance Objective 1: The percentage of students making at least one year's growth for reading in each grade level will increase by 10% as measured by Index 2 of the 2017-2018 TAPR. 32

Baseline Data (2017 STAAR results):

6th grade: 55%

7th grade: 72%

8th grade: 73%

This objective was not met.

Performance Objective 2: The percentage of students making at least one year's growth for math in each grade level will increase by 10% as measured by Index 2 of the 2017-2018 TAPR.

Baseline Data (2017 STAAR results):

6th grade: 61%

7th grade: 64%

8th grade: 86%

This objective was met at grade 6 but was not met at grades 7 or 8.

Goal 2: RMS will be a community where character development and respectful relationships are valued.

This goal was met.

Performance Objective 1: By May 2018, data collected from the staff climate survey will indicate an 80% positive response rate in all categories.

This objective was met. The lowest positive response rate in any category was 86%. Out of 14 categories, 12 had positive response rates of 91% or better.

Performance Objective 1: By May 2018, data collected from the student climate survey will indicate an 80% positive response rate in all categories.

This objective was not met. Students reported feeling supported by campus leaders (92%) and their teachers (91%). However, only 67% felt the same way about their peers.



Randolph High School

Goal 1: Randolph High School will provide an engaging environment where students will achieve at high levels. MET

This goal was met.

Performance Objective 1: All students will be engaged in rigorous and relevant learning as measured by samples of units, lesson plans from content areas, and walkthrough data.

This objective was met.

Performance Objective 2: All students will be engaged in lessons that are technology-rich as measured by samples of units, lesson plans from content areas, and other collected data.

This objective was met.

Performance Objective 3: All students will be provided access to college entrance exam preparation programs and receive college and career guidance.

This objective was met.

Goal 2: Randolph High School will exhibit a culture where character development is valued within the school community.

This goal was met.

Performance Objective 1: Students will be given multiple opportunities to participate in clubs, organizations, and school activities that emphasize positive character and giving back to the community.

This objective was met.

Performance Objective 2: Students will be provided character and life skills building opportunities and training.

This objective was met.

Performance Objective 3: Students will be encouraged and given opportunities to participate in leadership building activities and organizations.

This objective was met.

Goal 3: Randolph High School will foster an environment of caring where positive, respectful relationships are valued.

This goal was met.

Performance Objective 1: Randolph High School will use student feedback to recognize positive actions and interactions from staff that foster an encouraging, caring culture on a monthly basis.

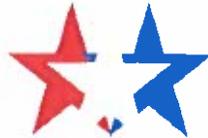
This objective was met.

Performance Objective 2: Randolph High School will have a positive school climate as measured by staff and student survey results.

This objective was met.

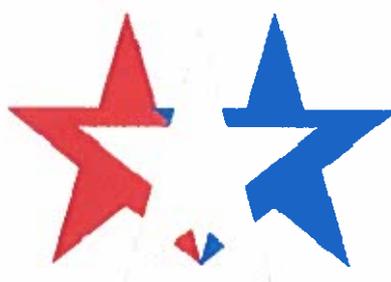
Performance Objective 3: Randolph High School will encourage parent and community engagement as evidenced by reaching out with varied communications and encouraging parental and community involvement.

This objective was met.



Report on Violent or Criminal Incidents 2017-2018

35



RFISD provides students and staff members with a safe environment supported by both district policies and procedures and a close working relationship with base security forces. Specific policies and procedures are outlined in the Student Code of Conduct. Students and parents receive a copy of this document at the beginning of each school year and the document is available on the RFISD website. The consequences of school violence or criminal activity are described in the Code of Conduct. All incidents on the campuses are reported to administration and an investigation occurs. Following the investigation, appropriate consequences are prescribed.

January 14, 2019 13:48

TEXAS EDUCATION AGENCY
District Level Annual Discipline Summary
PEIMS Discipline Data for 2017-2018

DISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR18	
RANDOLPH FIELD ISD 015906	TRADITIONAL ISD/CSD	A-PARTICIPATION	A01	DISTRICT CUMULATIVE YEAR END ENROLLMENT	1,568	
			A02	DISTRICT DISCIPLINE POPULATION	62	
			A03	DISTRICT DISCIPLINE RECORD COUNT	103	
		B-DISCIPLINE DATA TRENDS	B07	COUNT OF STUDENTS REMOVED TO A DAEP	10	
			B08	MANDATORY DAEP REMOVALS	N/A	
			B09	DISCRETIONARY DAEP REMOVALS	N/A	
			B10	COUNT OF STUDENTS SUSPENDED IN SCHOOL	50	
			B13	STUDENTS SUSPENDED OUT OF SCHOOL	15	
			E-DAEP PLACEMENTS	C17	BLACK OR AFRICAN AMERICAN	N/A
		C18		HISPANIC/LATINO	N/A	
		C21		WHITE	N/A	
		F-OUT OF SCHOOL SUSPENSIONS		C24	BLACK OR AFRICAN AMERICAN	N/A
				C25	HISPANIC/LATINO	N/A
			C28	WHITE	10	
		G-IN SCHOOL SUSPENSIONS	C30	ASIAN	N/A	
C31	BLACK OR AFRICAN AMERICAN		11			
C32	HISPANIC/LATINO		23			
C34	TWO OR MORE RACES		N/A			
C35	WHITE		37			
J-SPEC. ED. DAEP PLACEMENTS	D07		SPEC. ED. STUDENTS IN DAEP PLACEMENT	N/A		
	D08		SPEC. ED. DAEP PLACEMENTS	N/A		
	D09	NON SPEC. ED. DAEP PLACEMENTS	N/A			
K-SPEC. ED. OUT OF SCHOOL SUS.	D10	SPEC. ED. STUDENTS OUT OF SCHOOL SUS.	N/A			
	D11	SPEC. ED. OUT OF SCHOOL SUSPEN	N/A			
	D12	NON SPEC. ED. OUT OF SCHOOL SUSPEN	15			
L-SPEC. ED. IN SCHOOL SUS.	D13	SPEC. ED. STUDENTS IN SCHOOL SUSPEN	N/A			
	D14	SPEC. ED. IN SCHOOL SUSPEN	15			
	D15		60			

36

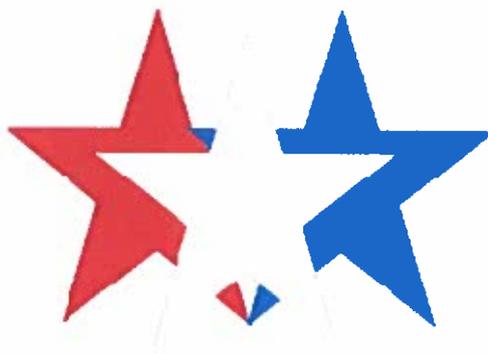
DISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR18
				NON SPEC. ED. IN SCHOOL SUSPEN	
		O-ECO. DISADV. DAEP PLACEMENTS	E11	NON ECO. DISAD. DAEP PLACEMENTS	10
		P-ECO. DISADV. OUT OF SCHOOL SUS.	E15	NON ECO. DISAD. OUT OF SCHOOL SUSPEN	18
		Q-ECO. DISADV. IN SCHOOL SUS.	E17	ECO DISAD. STUDENTS SUSPEN IN SCHOOL	N/A
			E18	ECO DISAD. IN SCHOOL SUSPENSIONS	N/A
			E19	NON ECO DISAD. IN SCHOOL SUSPENSIONS	72
		T-AT RISK DAEP PLACEMENTS	F09	AT RISK STUDENTS PLACED IN DAEP	N/A
			F10	AT RISK DAEP PLACEMENTS	N/A 37
			F11	NON AT RISK DAEP PLACEMENTS	N/A
			F12	UNKNOWN AT RISK STATUS DAEP PLACEMENTS	N/A
		U-AT RISK OUT OF SCHOOL SUS.	F13	AT RISK STUDENTS OUT OF SCHOOL SUS	N/A
			F14	AT RISK OUT OF SCHOOL SUSPEN	N/A
			F15	NON AT RISK OUT OF SCHOOL SUSPEN	11
			F16	UNKNOWN AT RISK STATUS OUT OF SCH SUS	N/A
		V-AT RISK IN SCHOOL SUS.	F17	AT RISK STUDENTS SUSPEN IN SCHOOL	18
			F18	AT RISK IN SCHOOL SUSPENSIONS	24
			F19	NON AT RISK IN SCHOOL SUSPENSIONS	51
		W-REASON INCIDENT COUNTS	G02	02-CONDUCT PUNISHABLE AS A FELONY	N/A
			G04	04-CONTROLLED SUBSTANCE/DRUGS	N/A
			G08	08-RETALIATION AGAINST DIST EMPL	N/A
			G10	10-NON-TITLE 5 FELONY-OFF CAMPUS	N/A
			G21	21-VIOLATED LOCAL CODE OF CONDUCT	73
			G33	33-TOBACCO	N/A
			G41	41-FIGHTING/MUTUAL COMBAT	N/A
		X-DISCIPLINE ACTION COUNTS	H05	05-OUT-OF-SCHOOL SUSPENSION	13
			H06	06-IN-SCHOOL SUSPENSION	55
			H07	07-PLACEMENT IN ON/OFF CAMP DAEP	N/A
			H25	25-PART DAY OUT-OF-SCHOOL SUSPEND	N/A

DISTRICT NAME AND NUMBER	CHARTER STATUS	SECTION	HEADING	HEADING NAME	YR18
			H26	26-PART DAY IN-SCHOOL SUSPEND	20

"N/A" indicates counts or percentages are not available (i.e., masked) to comply with the Family Educational Rights and Privacy Act (FERPA). Masked numbers are typically small, although larger numbers may be masked to prevent imputation.

Student Performance in Postsecondary Institutions

39



Report of 2015-2016 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2017

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2015-2016 high school graduates who attended public four-year and two-year higher education in FY 2017. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2016, spring 2017, and summer 2017 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2017, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

40

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2017 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2016
Enrolled in Texas Public or Independent Higher Education in FY 2017**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
RANDOLPH FIELD ISD								
015906001 RANDOLPH H S								
	Four-Year Public University	35	3	6	4	12	10	0
	Two-Year Public Colleges	23	2	4	2	5	10	0
	Independent Colleges & Universities	9						
	Not Trackable	0						
	Not Found	51						
	Total High School Graduates	118						

OFFICIAL MINUTES
RANDOLPH FIELD INDEPENDENT SCHOOL DISTRICT
BOARD OF EDUCATION
December 14, 2017

1. Mr. Jimmy Cornelius called the meeting to order at 4:15 p.m.
2. Mr. Jimmy Cornelius declared a quorum present. PRESENT: Vanessa Bowden, Jimmy Cornelius, William Morrison, Patrick Luna
3. Pledge of Allegiance and Invocation: Lead my High School Students.
4. Campus reports: Routine
5. Public Comment: Mr. Johnson recognized Angela Green and Jason Garrison for their outstanding support and relationship with RFISD.
6. Consent Agenda – Motion by William Morrison, second by Patrick Luna. 4-0 Vote carried the motion. One correction to make, Mr. Jimmy Cornelius name spelled incorrectly.
 - A. Consideration of the November 1, 2018 Official Board Meeting Minutes.
7. Discussion of Financial Reports: Routine –Lorrie Remick
8. Superintendent’s Report –
 - A. Enrollment and ADA
 - B. Facilities Update
 - C. Change of location for January
9. Announcement of board training hours for 2018- Board President statement- All RFISD board members have met their continuing education training hours recommended by the TASB.
10. Review of District Events- Routine
11. Mr. Jimmy Cornelius Adjourned meeting at : 507

William Morrison, Secretary

Jimmy Cornelius, President

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William Morrison, Secretary

Jimmy Cornelius, President

Agenda Title: 2nd Quarter FY 2019 Investment Reports

Purpose: [X] Discussion
[X] Action

Description: As is required by school board policy CDA, a quarterly investment report is presented to the Randolph Field ISD Board of Trustees for review and approval. This report also serves as the second quarterly report for fiscal year 2019, as required by law. Interest earnings for the second quarter ended December 31, 2018 totaled \$37,674.14. The market value for all investments at the end of the quarter was at 100.00% of book value. All Investments met the District's investment strategies and policies, with the district's primary goal being safety of investments and purchased to be held until maturity.

Recommendations: We recommend the Board approve the first quarter investment report as presented as part of the consent agenda.

I. Alternatives Considered: None

II. Funding Impact: \$34,674.14 interest earned for the quarter ended December 31, 2018. Investment earnings are accounted for in the General Fund.

III. Contact Person: Lorrie Remick @ 357– 2479 with questions or concerns.

IV. Attachments: 2nd Quarter Investment Report

Lance Johnson, Superintendent

Lorrie Remick, Chief Financial Officer

Linda Mills, Director of Human Resources

**RANDOLPH FIELD ISD
INVESTMENT SUMMARY AND DETAIL TRANSACTIONS
December 31, 2018**

SUMMARY FOR ALL FUNDS

Start of Quarter		Description	End of Quarter	
% of Total	Book Value		Book Value	% of Total
33.7%	3,054,950.61	Texas Class	\$ 2,334,369.71	33.2% ✓
29.1%	2,637,302.58	Lone Star Corp	2,038,068.43	29.0% ✓
1.1%	100,366.06	Lone Star Govt	101,416.93	1.4% ✓
1.1%	96,369.14	Tex-Pool	97,380.54	1.4% ✓
30.2%	2,739,158.08	LOGIC	2,009,607.77	28.6% ✓
4.9%	442,943.68	Chase High Yield Fund	444,019.09	6.3% ✓
100.0%	\$ 9,071,090.15		\$ 7,024,862.47	100.0%

GENERAL FUND - DETAIL TRANSACTIONS

First Public/Lone Star Govt			Texas Class			TEX-Pool		
\$ 101,416.93			\$ 2,334,369.71			\$ 97,380.54		
DATE	AMOUNT	REASON	DATE	AMOUNT	REASON	DATE	AMOUNT	REASON
7/1/2018	100,366.06	OPENING ENTRY	7/1/2018	3,054,950.61	OPENING ENTRY	7/1/2018	96,369.14	OPENING ENTRY
	-	Operating transfer	8/15/2018	(750,000.00)	Operating transfer		-	Operating transfer
	-	Operating transfer		-	Operating transfer		-	Operating transfer
	-	Operating transfer		-	Operating transfer		-	Operating transfer
	-	Operating transfer		-	Operating transfer		-	Operating transfer
	-	Operating transfer			Operating transfer			
					Operating transfer			
Chase High Yield Fund			First Public/Lone Star Corp			LOGIC		
\$ 444,019.09			\$ 2,038,068.43			\$ 2,009,607.77		
DATE	AMOUNT	REASON	DATE	AMOUNT	REASON	DATE	AMOUNT	REASON
7/1/2018	442,943.68	OPENING ENTRY	7/1/2018	2,637,302.58	OPENING ENTRY	7/1/2018	2,739,158.08	OPENING ENTRY
	-	Operating transfer	8/17/2018	(261,810.66)	Seidel Pay App #1	7/19/2018	(500,000.00)	Operating transfer
	-	Operating transfer	8/31/2018	(339,874.79)	Seidel Pay App #2	8/15/2018	(750,000.00)	Operating transfer
	-	Operating transfer	9/30/2018	(162,873.11)	Seidel Pay App #3	12/19/2019	500,000.00	Operating transfer
	-	Operating transfer	11/2/2018	(166,936.90)	Seidel Pay App #4		-	Operating transfer
	-	Operating transfer	11/6/2018	500,000.00	Operating Transfer		-	Operating transfer
	-	Operating transfer	11/29/2018	(193,150.12)	Seidel Pay App #5		-	Operating transfer
✓	Agrees to bank/investment statement w/o/e.							

**RANDOLPH FIELD ISD
INVESTMENT SCHEDULE
December 31, 2018**

<u>Description</u>	<u>Current Market Value</u>	<u>QTRLY INTEREST</u>	<u>YEAR-TO-DATE INTEREST</u>	<u>Current Book Value</u>
Texas Class	\$ 2,334,369.71	\$ 14,216.40	\$ 29,419.10	\$ 2,334,369.71
Lone Star Corporate	2,038,068.43	12,172.80	25,411.43	2,038,068.43
Lone Star Govt	101,416.93	561.90	1,050.87	101,416.93
TexPool	97,380.54	540.69	1,011.40	97,380.54
LOGIC	2,009,607.77	9,567.72	20,449.69	2,009,607.77
Chase High Yield Fund	444,019.09	614.63	1,075.41	444,019.09
TOTAL ALL FUNDS	\$ 7,024,862.47	\$ 37,674.14	\$ 78,417.90	\$ 7,024,862.47

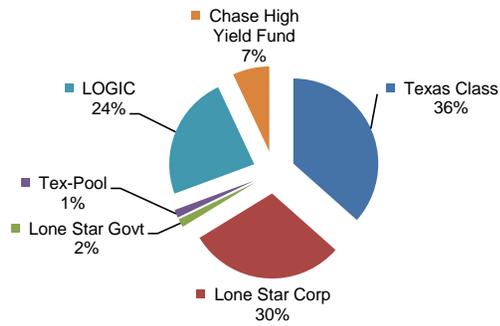
<u>Description</u>	<u>Monthly Interest for the Year</u>												<u>Total</u>
	<u>July</u>	<u>August</u>	<u>September</u>	<u>October</u>	<u>November</u>	<u>December</u>	<u>January</u>	<u>February</u>	<u>March</u>	<u>April</u>	<u>May</u>	<u>June</u>	
Texas Class	\$ 5,790.73	\$ 5,097.63	\$ 4,314.34	\$ 4,619.75	\$ 4,636.84	\$ 4,959.81	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 29,419.10
Lone Star Corporate	4,855.73	4,673.34	3,709.56	3,699.70	4,181.59	4,291.51	-	-	-	-	-	-	25,411.43
Lone Star Govt	162.60	163.64	162.73	183.02	182.48	196.40	-	-	-	-	-	-	1,050.87
TexPool	154.70	157.44	158.57	176.28	175.63	188.78	-	-	-	-	-	-	1,011.40
LOGIC	4,673.12	3,488.16	2,720.69	2,971.04	2,973.75	3,622.93	-	-	-	-	-	-	20,449.69
Chase High Yield	142.94	161.20	156.64	207.01	200.42	207.20	-	-	-	-	-	-	1,075.41
	\$ 15,779.82	\$ 13,741.41	\$ 11,222.53	\$ 11,856.80	\$ 12,350.71	\$ 13,466.63	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 78,417.90

RANDOLPH FIELD ISD INVESTMENT REPORT

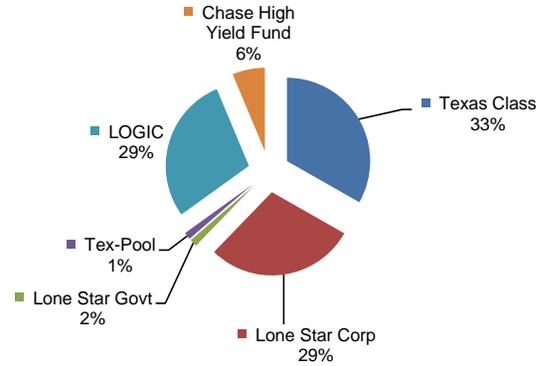
December 31, 2018

INVESTMENTS BY TYPE

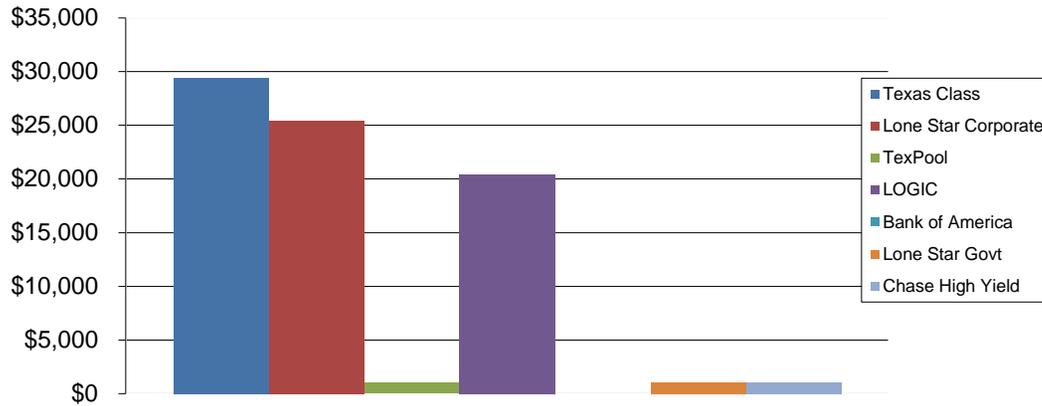
START OF QUARTER



END OF QUARTER



QUARTERLY INVESTMENT INCOME BY TYPE



Total Investment Income

QTRLY
\$ 37,674.14

YTD
\$ 78,417.90

**RANDOLPH FIELD ISD
INVESTMENT REPORT
December 31, 2018**

**Investment Pool
Monthly Averages**

Month	Year	Lone Star	Lone Star				Chase	90 Day	Fed
		Govt	Corp	Tex-Pool	Texas Class	LOGIC	High Yield	T-Bill	Funds
December	2018	2.28%	2.48%	2.29%	2.50%	2.48%	0.55%	2.37%	2.27%
November	2018	2.20%	2.39%	2.20%	2.42%	2.41%	0.55%	2.33%	2.20%
October	2018	2.14%	2.31%	2.14%	2.34%	2.33%	0.55%	2.25%	2.19%
September	2018	1.97%	2.21%	2.00%	2.26%	2.21%	0.43%	2.17%	1.95%
August	2018	1.92%	2.20%	1.92%	2.24%	2.18%	0.43%	2.07%	1.91%
July	2018	1.91%	2.17%	1.89%	2.24%	2.18%	0.38%	1.99%	1.91%
March	2018	1.50%	1.69%	1.52%	1.75%	1.72%	0.28%	1.70%	1.51%
February	2018	1.57%	1.59%	1.34%	1.62%	1.59%	0.28%	1.57%	1.42%
January	2018	1.29%	1.52%	1.30%	1.56%	1.52%	0.18%	1.41%	1.41%
December	2017	1.17%	1.38%	1.18%	1.41%	1.38%	0.18%	1.34%	1.30%
November	2017	1.04%	1.26%	1.05%	1.30%	1.29%	0.18%	1.25%	1.16%
October	2017	1.02%	1.25%	1.03%	1.27%	1.28%	0.18%	1.09%	1.16%
September	2017	1.02%	1.25%	1.02%	1.25%	1.28%	0.18%	1.03%	1.15%
August	2017	0.99%	1.21%	1.00%	1.23%	1.27%	0.18%	1.01%	1.16%
July	2017	0.95%	1.18%	0.97%	1.18%	1.24%	0.18%	1.07%	1.15%
June	2017	0.83%	1.07%	0.88%	1.13%	1.13%	0.18%	0.98%	1.04%
May	2017	0.73%	1.00%	0.77%	1.09%	1.08%	0.13%	0.89%	0.91%
April	2017	0.69%	0.98%	0.71%	1.06%	1.07%	0.13%	0.80%	0.90%
March	2017	0.59%	0.92%	0.62%	1.00%	1.01%	0.13%	0.77%	0.91%
February	2017	0.53%	0.86%	0.56%	0.97%	0.97%	0.08%	0.52%	0.66%
January	2017	0.52%	0.83%	0.54%	0.96%	0.96%	0.08%	0.51%	0.65%
December	2016	0.46%	0.77%	0.46%	0.89%	0.88%	0.08%	0.51%	0.54%
November	2016	0.40%	0.71%	0.40%	0.90%	0.84%	0.08%	0.45%	0.41%
October	2016	0.40%	0.70%	0.37%	0.83%	0.81%	0.08%	0.33%	0.40%
September	2016	0.40%	0.65%	0.38%	0.77%	0.72%	0.08%	0.29%	0.40%
August	2016	0.39%	0.58%	0.37%	0.70%	0.62%	0.08%	0.30%	0.40%
July	2016	0.37%	0.56%	0.37%	0.64%	0.57%	0.08%	0.30%	0.39%
June	2016	0.36%	0.54%	0.36%	0.63%	0.56%	0.08%	0.27%	0.38%
May	2016	0.33%	0.52%	0.34%	0.59%	0.55%	0.08%	0.27%	0.37%
April	2016	0.33%	0.50%	0.34%	0.57%	0.54%	0.08%	0.23%	0.37%
March	2016	0.33%	0.48%	0.33%	0.54%	0.52%	0.08%	0.29%	0.36%
February	2016	0.31%	0.44%	0.30%	0.49%	0.48%	0.08%	0.31%	0.38%
January	2016	0.28%	0.39%	0.27%	0.42%	0.39%	0.06%	0.26%	0.34%
December	2015	0.17%	0.27%	0.19%	0.29%	0.23%	0.03%	0.23%	0.24%
November	2015	0.09%	0.20%	0.11%	0.24%	0.16%	0.03%	0.12%	0.12%
October	2015	0.09%	0.19%	0.10%	0.21%	0.16%	0.03%	0.02%	0.12%
September	2015	0.09%	0.18%	0.09%	0.19%	0.14%	0.03%	0.02%	0.14%
August	2015	0.09%	0.16%	0.07%	0.18%	0.14%	0.03%	0.07%	0.14%
July	2015	0.08%	0.14%	0.06%	0.16%	0.13%	0.03%	0.03%	0.13%

Agenda Title: Staff Development Days Waiver Request

Purpose: Discussion

Action

Background:

Randolph Field ISD has annually requested and been granted a waiver from the Texas Education Agency to allow for five professional development days in lieu of five student days or 2100 minutes of instruction. District administrators request that the board once again approve the filing of this waiver with the TEA for the 2019-2020 school year.

Alternatives Considered: Teachers could attend professional development before or after school in place of the waiver days and these student holidays could be eliminated.

Funding: N/A

Recommendations and Impact: It is recommended that the Board of Trustees approve the TEA waiver for 2100 minutes of instruction during the 2019-2020 school year to allow for staff development.

Contact Person: Lance Johnson @ 357 – 2300

Attachments: N/A

RESOLUTION
DISSOLUTION OF THE ESC-20 RDSPD

WHEREAS, the _____ Independent School District (“District”) is a member of the ESC-20 Regional Day School Program for the Deaf (“RDSPD”) by virtue of a Shared Services Agreement (“SSA”) executed on May 27, 2016 and which has been renewed annually to date;

WHEREAS, the RDSPD is a cooperative established by and through a Shared Services Agreement of member school districts to operate certain aspects of their special education program for students with hearing impairments under the authority of Section 20.007, Texas Education Code, and Section 791.002 et seq. of the Texas Government Code;

WHEREAS, the RDSPD is composed of the following school district members – Alamo Heights ISD, East Central ISD, Falls City ISD, Floresville ISD, Fort Sam Houston ISD, Judson ISD, La Vernia ISD, Poth ISD, Randolph Field ISD, San Antonio ISD, Schertz-Cibolo-Universal City ISD, and Stockdale ISD (“Member Districts”);

WHEREAS, Education Service Center for Region 20 (“ESC-20”) has and continues to serve as the fiscal agent for the RDSPD;

WHEREAS, the RDSPD is governed by a Management Board comprised of the Special Education Directors/Coordinators or their designees of each member school district and the fiscal agent;

WHEREAS, San Antonio ISD has decided to establish a new RDSPD via another SSA and to also serve as the fiscal agent beginning the 2019-2020 school year;

WHEREAS, due to San Antonio ISD’s creation of an RDSPD, at a Special Meeting of the Management Board on September 27, 2018, the Management Board passed a motion to dissolve the current RDSPD by a vote of 12-0 of its Member District representatives and 9-0 vote of Proposed Member District representatives;

WHEREAS, the Management Board’s dissolution vote operates as a recommendation to the Member Districts based on paragraph 8.1 in the RDSPD SSA that reads,

“Dissolution of this Agreement shall require the affirmative vote of a majority of the SSA Members. The Fiscal Agent shall notify TEA of the SSA’s intent to dissolve by February 1st prior to the end of the fiscal year it intends to remain in the SSA. Upon dissolution, the ESC-20 RDSPD SSA’s funds and any other remaining assets, after full and final resolution of all charges and liabilities, will be divided among the SSA Members, prorated in the same manner as administrative costs as provided by Section 7.2. Following the vote to dissolve the ESC-20 RDSPD SSA, the dissolution will take effect on July 1 of the fiscal year in which the dissolution is completed. All TEA timelines shall apply. This solution cannot be effectuated solely by the Fiscal Agent or the management board as such requires a majority vote of the SSA Member District and Charter Boards of Trustees or Charter Boards.”

WHEREAS, paragraph 7.2 of the SSA provides in pertinent part that,

“...[a]dministrative costs, including, but not limited to, all costs and salaries related to the ESC-20 RDSPD SSA Coordinator, classroom teachers, itinerant teachers, interpreters, classroom aides, and contracts with outside service providers, including, but not limited to audiologists, interpreters, and consultants, as well as any uncontrollable costs incurred by the ESC-20 RDSPD SSA, over and above the amount of state deaf and/or federal funds, shall be divided among SSA Members based upon the number of each SSA Member’s students receiving services from the ESC-20 RDSPD SSA compared as a ratio to the total of all students served by the ESC-20 RDSPD SSA as recorded on the most recent student census...”

WHEREAS, the Management Board recommends the dissolution of the RDSPD to each Member District’s respective Board of Trustees in accordance with Paragraph 8.1 of the SSA with the exception of the disposition of personal property jointly owned and possessed by the Member Districts and in the care and control of the RDSPD;

WHEREAS, the Management Board recommends that the jointly owned and possessed personal property should be donated to the prospective San Antonio ISD RDSPD, to be owned in accordance with the terms of the new SSA, for the dedicated purpose of serving the needs of hearing impaired students of the new RDSPD member districts that will include some or all of the current RDSPD Member Districts;

WHEREAS, for the dissolution to be effective, the RDSPD and Member Districts must provide the Texas Education Agency with notice by February 1, 2019;

WHEREAS, legal representation is required to wind-down and dissolve the RDSPD and the legal services of the law firm of Walsh Gallegos Treviño Russo & Kyle (“Walsh Gallegos”) is requested by the District for joint representation of the Member Districts and ESC-20 given the shared common interest in dissolution;

WHEREAS, prior consent of all Member Districts and ESC-20 (except for Member Districts represented by other legal counsel), including current clients of the firm, is required to engage the law firm’s representation in the dissolution of the RDSPD along with acknowledgments by the District and ESC-20 that each,

- a. is not aware of any existing conflict of interest that impacts joint representation (such as pending litigation with another District or ESC-20, adverse interests in the dissolution, etc.),
- b. will inform the law firm if a conflict of interest or potential conflict of interest arises during the pendency of the joint representation, and
- c. agrees to a limited waiver of the attorney-client privilege as to information learned by the law firm as part of its joint legal representation but only as between jointly represented Member Districts and ESC-20 and strictly related to its representation on dissolution (the attorney-client waiver does not apply to third parties or other areas of representation beyond dissolution);

WHEREAS, Walsh Gallegos has disclosed that the potential for a conflict of interest may arise in joint representation of clients and that it,

- a. is not aware of a conflict of interest that would prevent the firm from undertaking this representation,
- b. will notify the jointly represented Member Districts and ESC-20 if it becomes aware of a potential or actual conflict of interest, and
- c. will withdraw from this representation upon client request or should an actual conflict of interest arise to include threatened or actual litigation among jointly represented Member Districts and/or ESC-20 with regard to dissolution;

WHEREAS, the Board seeks delegates and authorizes its Superintendent or designee to work with the ESC-20 RDSPD SSA Coordinator to take all action necessary to accomplish the dissolution of the RDSPD, including without limitation notification and coordination with the Texas Education Agency; and

WHEREAS, the Board of Trustees acknowledges that should the RDSPD be dissolved, it must take action to provide services to District students with hearing impairments in accordance with law whether on a District basis or through action to join the SAISD RDSPD SSA or other SSA and provide notice to the Texas Education Agency before February 1, 2019;

BE IT RESOLVED THAT, the Board of Trustees approves the following by majority vote,

1. the statements in the Preamble of this Resolution are found to be true and correct;
2. Dissolution of the RDSPD is as approved in accordance with Section 8.1 of the Shared Services Agreement with the exception of the disposition of personal property;
3. the District agrees to transfer its ownership and possessory interests in personal property acquired for and used by the RDSPD SSA to the prospective San Antonio ISD RDSPD SSA (to be held in accordance with the terms of its SSA) for the future use and benefit of hearing impaired students from participating member districts including possible current RDSPD Member Districts;
4. Walsh Gallegos Treviño Russo & Kyle is retained to jointly represent all Member Districts and ESC-20 in the dissolution of the RDSPD, except for Member Districts represented by other counsel;
5. the Superintendent is authorized to take all necessary action to dissolve the RDSPD in coordination with the ESC-20 RDSPD SSA Coordinator to include required notice to the Texas Education Agency;
6. separate action will be necessary to provide required services to the District's hearing impaired students, whether on a District basis or through the prospective San Antonio RDSPD or other SSA prior to the February 1, 2019 deadline by the Texas Education Agency; and

7. sufficient written notice of the date, time, place and subject of the meeting of the Board of Trustees was posted pursuant to Chapter 551, Texas Government Code, and the meeting was open to the public as required by law including the consideration and vote taken related to this Resolution.

SIGNED this _____ day of _____, 2018.

By: _____
President, Board of Trustees

ATTEST:

Secretary, Board of Trustees

CERTIFICATION

I hereby certify that the foregoing resolution was presented to the Board of Trustees of the _____ during a regularly scheduled meeting on _____, 2018. A quorum of the Board of Trustees being then present, it was then duly moved and seconded that the resolution be adopted according to the following votes,

Ayes: _____

Nays: _____

Abstentions: _____

To certify which, witness my hand this ____ day of _____, 2018.

By: _____
President, Board of Trustees

Agenda Title: Review Monthly Financial Statements

Purpose: Discussion
 Action

Description: Financial data of the General Fund, Food Service Fund and Debt Service Fund for the period end December 31, 2018 is presented for review by the Board of Trustees in an effort to keep them informed on the financial condition of the District.

Recommendations: We recommend the Board review this financial statement as presented.

I. Alternatives Considered: None

II. Funding Impact: \$0

III. Contact Person: Lorrie Remick @ 357-2479

IV. Attachments: December 31, 2018 Unaudited Financial Statement

Randolph Field Independent School District
 General, Food Service, & Debt Service Funds
 Combined Balance Sheet
 As of December 31, 2018
 (Unaudited)

Cash and Investments

Cash in bank	\$ 4,847,874	
Investments	6,580,843	
Total cash and investments		\$ 11,428,717

Other Current Assets

Inventory	\$ 4,306	
Due from State	11,963	
Due from Special Revenue Funds	-	
Due from Other	-	
Pre-paid items	149,997	
Total current assets		166,266

Total Assets

\$ 11,594,983

Liabilities

Accounts payable	\$ 20,273	
Payroll deductions and withholdings	4,334	
Accrued wages payable	1,206,357	
Accrued expenses	98,753	
Encumbrances	62,123	
Total liabilities		\$ 1,391,840

Fund Balances

Unassigned fund balance	\$ 4,548,840	
Total unassigned fund balance		\$ 4,548,840
Nonspendable fund balance	\$ 154,303	
Total nonspendable fund balance		154,303
Assigned fund balances		
Impact Aid contingency	\$ 4,000,000	
Construction	1,200,000	
Capital equipment	300,000	
Total designated fund balances		5,500,000
Total fund balances		10,203,143

Total Liabilities and Fund Balances

\$ 11,594,983

Randolph Field Independent School District
 General, Food Service, & Debt Service Funds
 Budget to Actual Report
 For the Period Ended December 31, 2018
 (Unaudited)

Revenues:	Budget	Actual	Unrealized	Percent of Budget
General Fund				
5700 Local Sources	\$ 132,701	\$ 114,625	\$ 18,076	86.38%
5800 State Sources	10,525,635	4,628,841	5,896,794	43.98%
5900 Federal Sources	6,041,518	3,651,169	2,390,349	60.43%
	<u>16,699,854</u>	<u>8,394,635</u>	<u>8,305,219</u>	50.27%
Food Service Fund				
5700 Local Sources	563,841	248,202	315,639	44.02%
5800 State Sources	18,214	-	18,214	0.00%
5900 Federal Sources	-	-	-	0.00%
	<u>582,055</u>	<u>248,202</u>	<u>333,853</u>	42.64%
Total	<u>\$ 17,281,909</u>	<u>\$ 8,642,837</u>	<u>\$ 8,639,072</u>	50.01%

Appropriations by Function:

11 Instructional	\$ 8,738,207	\$ 4,252,042	\$ 4,486,165	48.66%
12 Instructional Resc.	245,914	97,971	147,943	39.84%
13 Curr. & Personnel	221,746	108,404	113,342	48.89%
21 Instructional Serv.	77,869	38,376	39,493	49.28%
23 School Administration	975,502	473,944	501,558	48.58%
31 Guidance & Counseling	579,117	276,828	302,289	47.80%
32 Social Services	-	-	-	
33 Health Services	156,478	75,179	81,299	48.04%
34 Pupil Transportation	491,351	287,450	203,901	58.50%
35 Food Services	599,332	295,192	304,140	49.25%
36 Co-Curricular	1,035,740	476,350	559,390	45.99%
41 General Administration	861,936	446,696	415,240	51.82%
51 Plant Maintenance	1,995,715	988,221	1,007,494	49.52%
52 Security & Monitoring	-	-	-	
53 Data Processing	689,733	332,129	357,604	48.15%
61 Community Services	-	-	-	
71 Debt Services	113,269	48,526	64,743	0.00%
81 Constr. & Acquis.	15,967	15,967	-	
93 Shared Svc Arrangement	500,000	185,172	314,828	37.03%
95 JJAEP Tuition Fees	-	-	-	
Total	<u>\$ 17,297,876</u>	<u>\$ 8,398,447</u>	<u>\$ 8,899,429</u>	48.55%

Net Income Before Transfers	\$ (15,967)	\$ 244,390	\$ (260,357)
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Other Resources & (Uses):

Other Resources	\$ (15,967)	\$ 15,967	\$ -
Transfers to Other Funds	-	-	-
Total	<u>\$ (15,967)</u>	<u>\$ 15,967</u>	<u>\$ -</u>

Net change in fund balances	\$ -	\$ 260,357	\$ (260,357)
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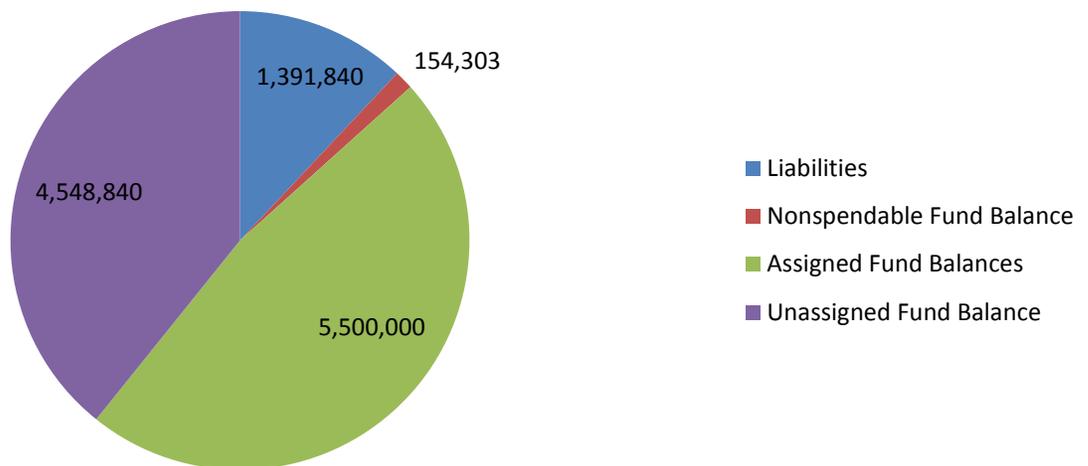
9,942,786	PY Audited Fund Balance
<u>\$ 10,203,143</u>	Ending Fund Balance

Randolph Field Independent School District
 Combined Balance Sheet - General, Food & Debt Service Funds
 As of December 31, 2018
 (Unaudited)

Assets



Liabilities and Fund Balances



Randolph Field Independent School District
Budget to Actual Report - General, Food & Debt Service Funds
For the Period Ended December 31, 2018
(Unaudited)

