

Regular School Board Meeting

Tuesday, September 3, 2024 6:30 PM

LS-H MS/HS Media Center, 901 Ferry St., Le Sueur, MN 56058

1. CALL TO ORDER

2. PLEDGE OF ALLEGIANCE

3. MISSION AND VISION STATEMENTS

4. STRATEGIC PLAN REVIEW

5. APPROVAL OF AGENDA

6. OPEN FORUM

7. LE SUEUR-HENDERSON SCHOOL DISTRICT RECOGNIZES

7.1. Donations & Grants Received

7.2. Minnesota Art Educator of the Year - April Malphurs

8. REPORTS

8.1. Committee Reports

8.1.1. Finance **Presenter:** Director Matt Hathaway

8.1.2. Negotiations **Presenter:** Director Brigid Tuck

8.1.3. SW Metro **Presenter:** Director Steve Cross

8.1.4. Human Resource **Presenter:** Director Kelsey Schwartz

8.1.5. Policy **Presenter:** Director Gretchen Rehm

8.1.6. Community Ed Council **Presenter:** Director Brigid Tuck

8.2. Student Report

8.3. Superintendent Report

8.3.1. Buildings & Grounds **Presenter:** Director Matt Hathaway

8.3.2. MCA Test Data **Presenter:** Katie Maier

8.3.2.1. 2024 MCA BOARD PRESENTATION **Presenter:** Katie Maier

8.3.3. MS/HS Principal Report

8.3.4. Elementary Principal Report

9. CONSENT AGENDA

9.1. Approval of District Office Consent Items

9.1.1. Minutes of Regular Board Meeting held on
8/5/2024

9.2. Approval of Business Office Consent Items

9.3. Approval of Personnel Consent Items

9.3.1. Hirings

9.3.1.1. Part-time Technology Assistant - Jeff
Schulz

9.3.1.2. SpEd Teacher - Megan Monson-Conlon

9.3.1.3. Hispanic Outreach Coordinator - Lorraine
Aquino-Corona

9.3.1.4. Returning Fall Coaches for 2024

9.3.1.5. New Hire Fall Coaches for 2024

9.3.1.6. NHS Advisor - Ryan Wendlandt

9.3.1.7. Jr. Class Advisors - Tia Lerud & Liz
Risacher

9.3.1.8. MS Knowledge Bowl Advisor - Jill Baston

9.3.1.9. Part-time ESL Teacher - Karen Snay

9.3.1.10. Part-time ESL Teacher - Diana Jennings

9.3.1.11. Volunteer Fall Coaches

9.3.2. Resignations

9.3.2.1. MS Student Council - Sherri Fritz

9.3.3. Requests

9.3.4. Retirements

10. **PURCHASES ABOVE \$5,000**

11. **OLD BUSINESS**

11.1. Approve final of three readings to adopt
policy 606.5

11.2. Approve second of three readings to adopt
policy 610

12. **NEW BUSINESS**

12.1. Approve the first and final reading to
update policies 614, 615, 616

13. **BOARD MEMBER COMMUNICATIONS / IDEAS EXCHANGE**

14. **NEXT MEETING INFORMATION**

14.1. Schedule of Upcoming Meetings

15. **ADJOURN**

**RESOLUTION TO ACCEPT GRANTS AND DONATIONS
TO THE LE SUEUR-HENDERSON SCHOOL DISTRICT**

WHEREAS, the Le Sueur-Henderson School District Board encourages the support of the district's educational programs through the funding and support of grant opportunities and donations that meet the goals and objectives of the school district;

WHEREAS, the school district will control and maintain all grants and donations to ensure that the interests of all students are met;

WHEREAS, the grants and donations listed below have been reviewed and approved by the administration of the Le Sueur-Henderson School District;

THEREFORE, BE IT RESOLVED, by the School Board of Independent School District No. 2397, to accept the following grants and donations for the purposes intended:

- Elementary P.T.O. - \$2,479.96 for Spring 2024 elementary field trips transportation,
- Class of 1957 - \$50 for scholarships,
- Le Sueur Knights of Columbus - \$2,000 for coach bus transportation for a football game,
- Anonymous Donor - \$3,198.10 for elementary PurposeFull People social-emotional curriculum.

Adopted this _____ day of _____, 20_____.

Signed:

Attest:

School Board Chair

School Board Clerk

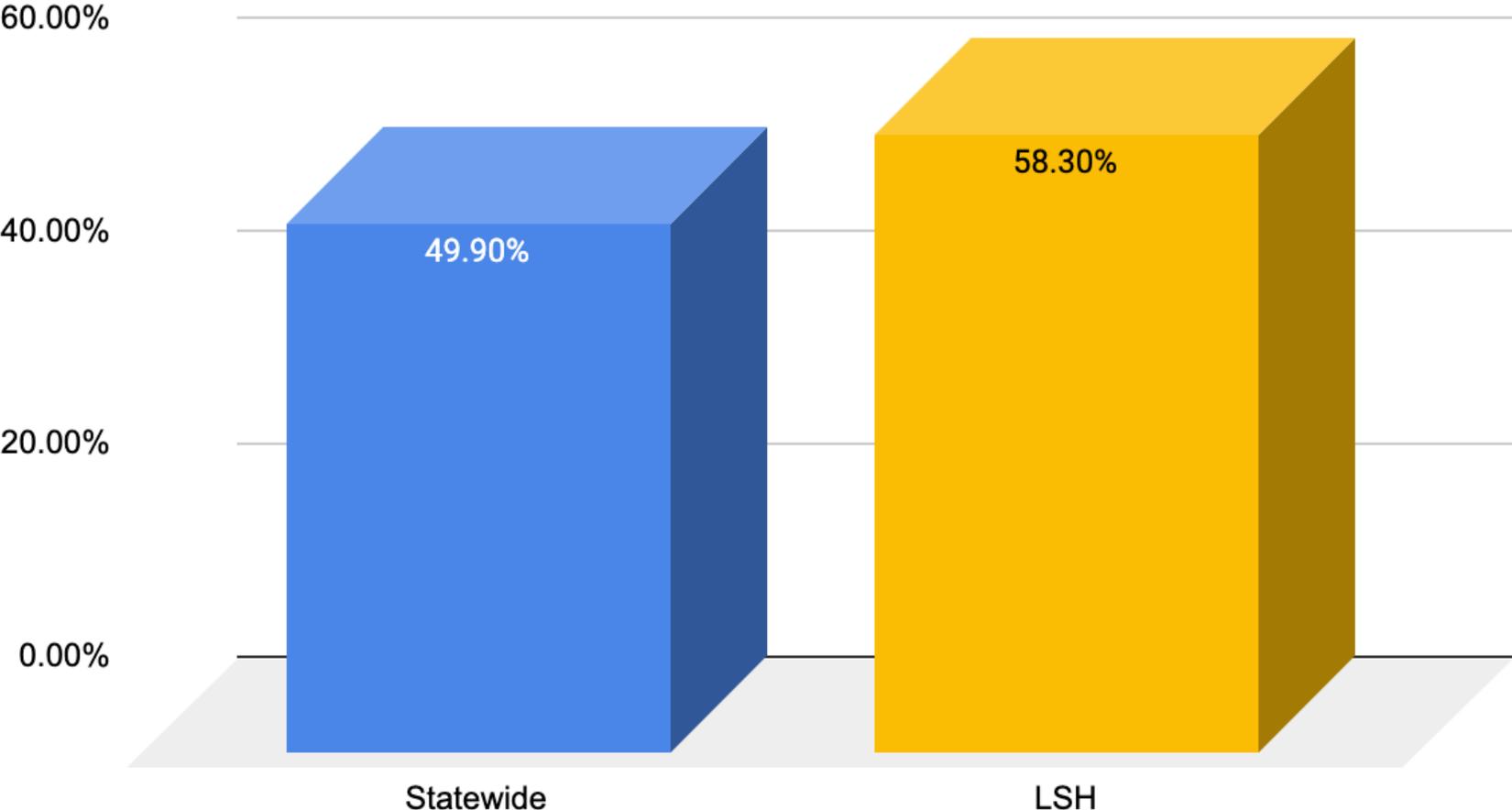
2024 Le Sueur-Henderson Academic Accountability Data



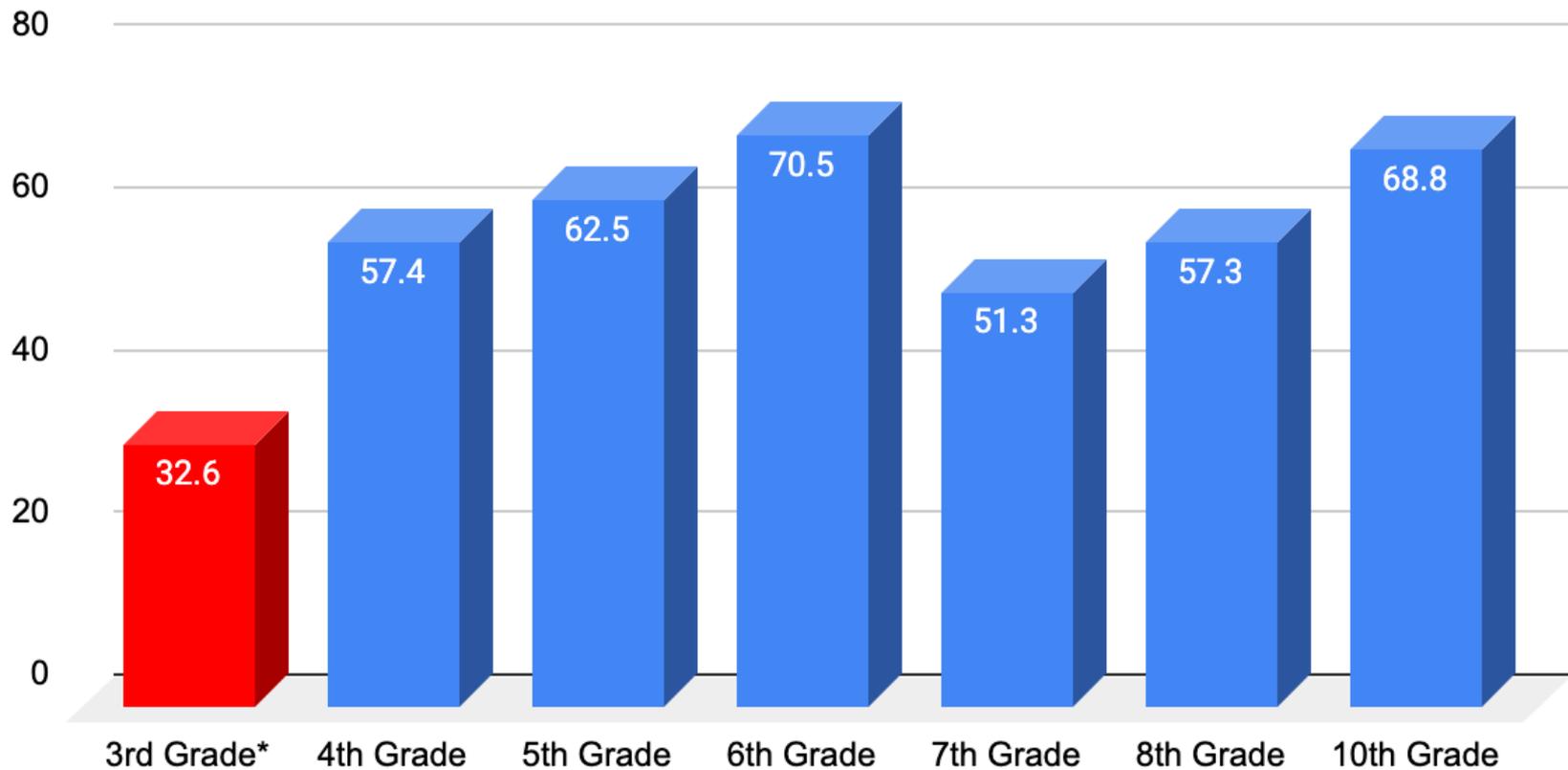
Katie Maier

Director of Learning and Curriculum
Middle High School Assistant Principal

Overall District Reading Percent Proficient vs. Statewide 2024

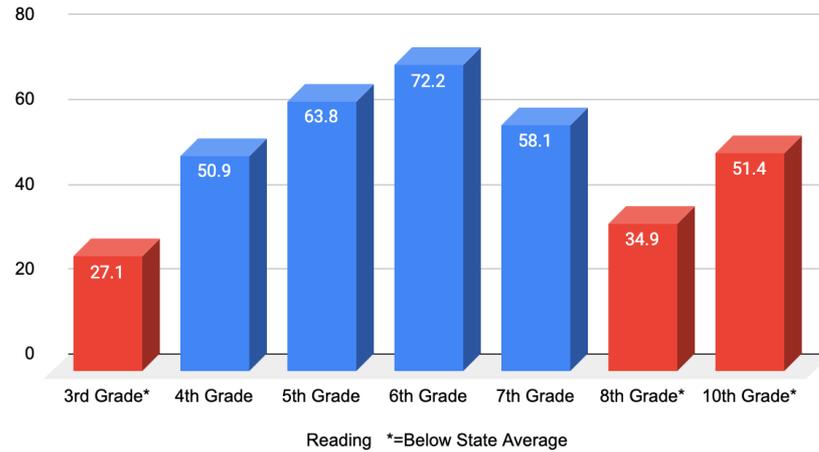


Reading Percent Proficient 2024

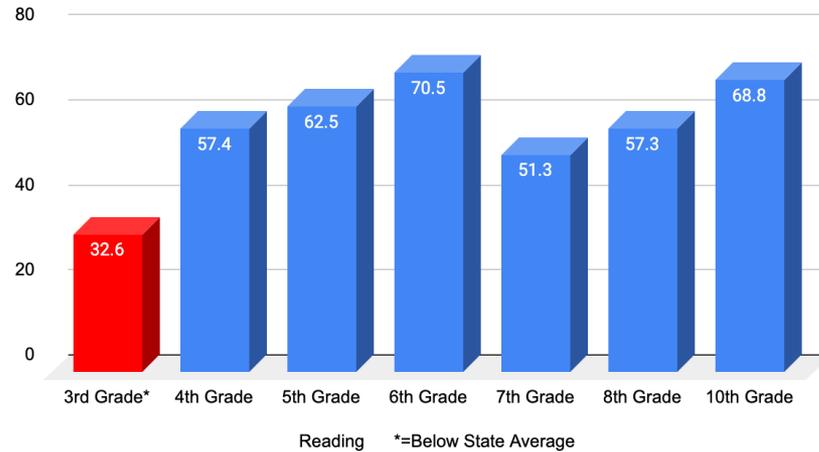


Reading *=Below State Average

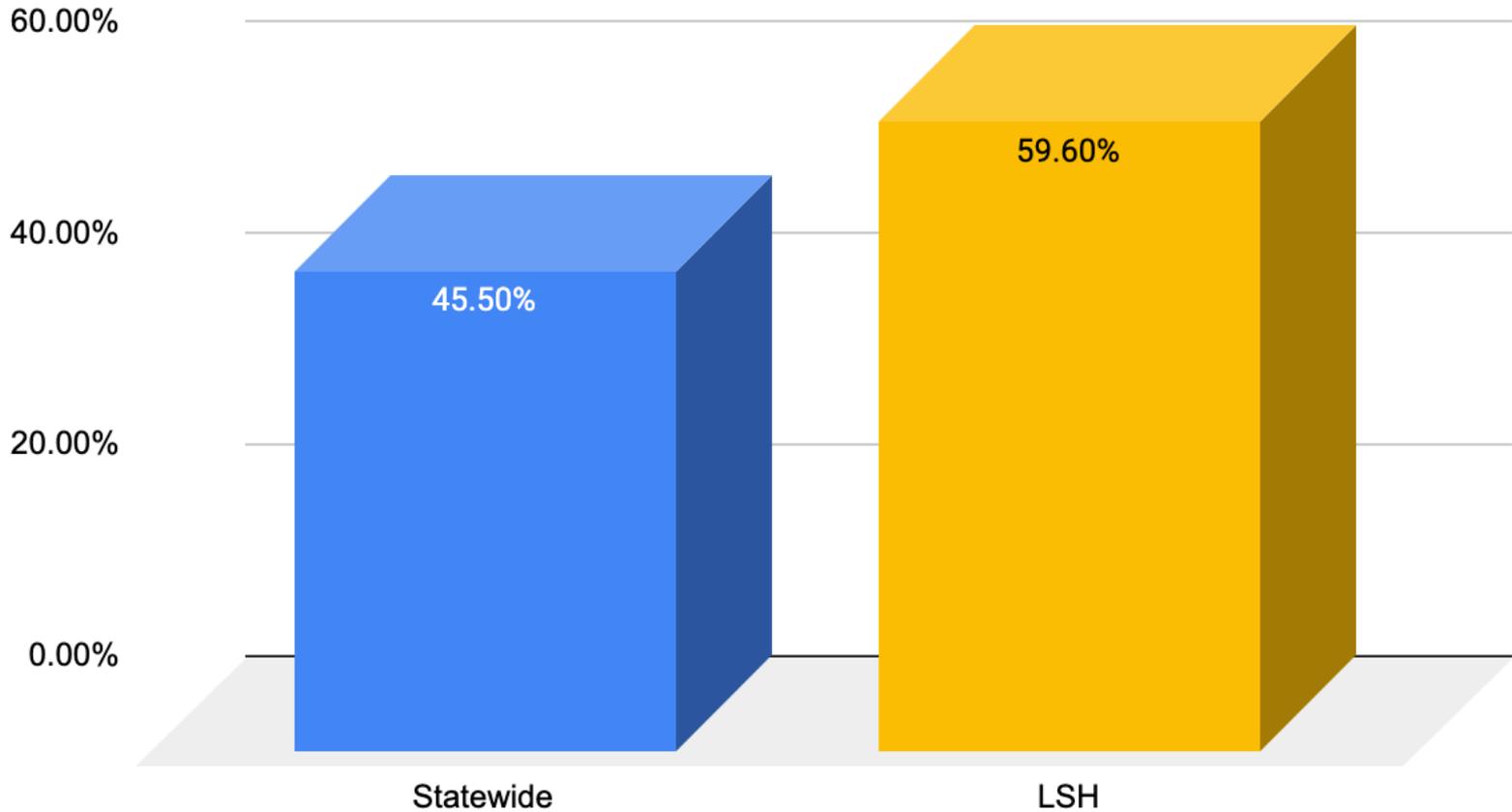
Reading Percent Proficient 2023



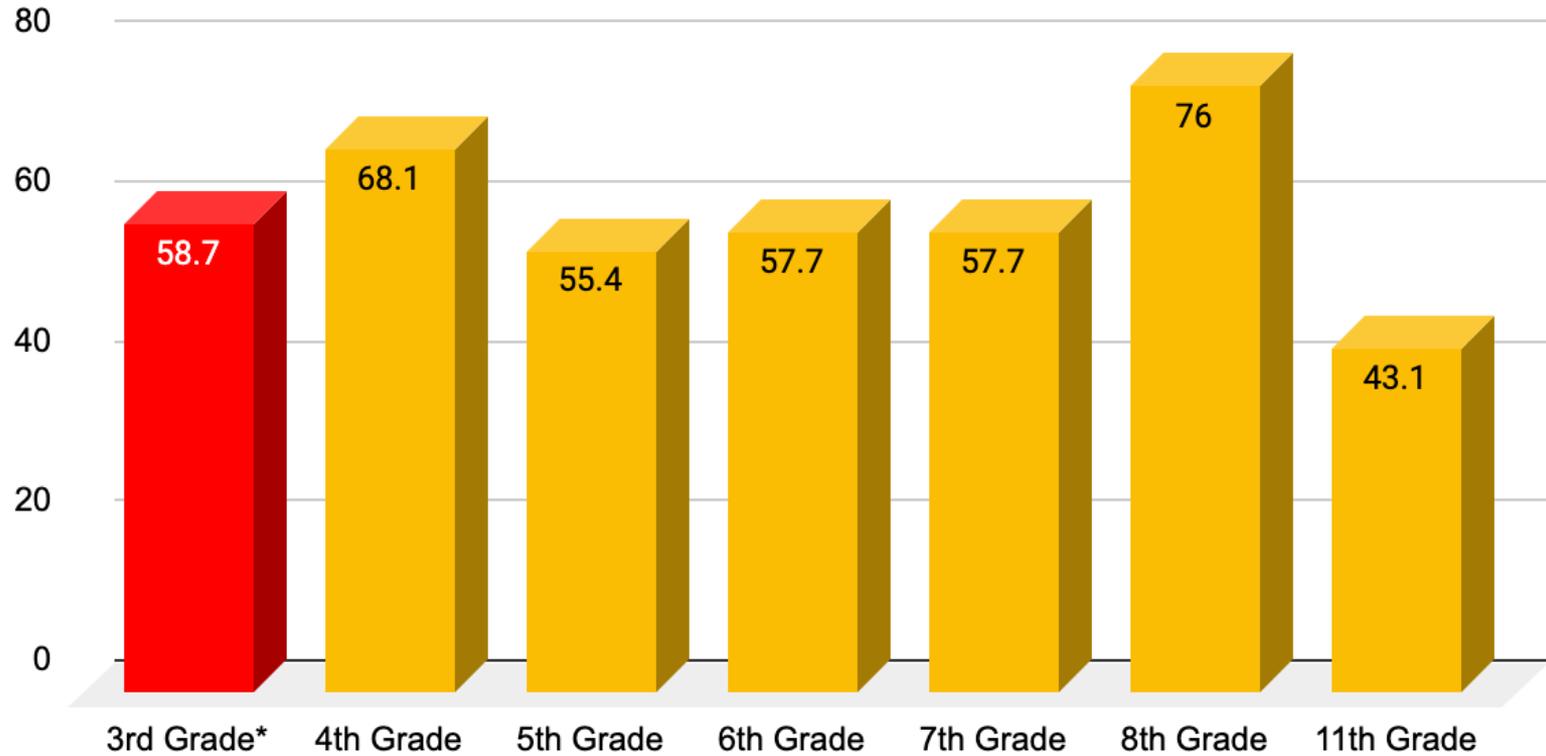
Reading Percent Proficient 2024



Overall District Math Percent Proficient vs. Statewide 2024



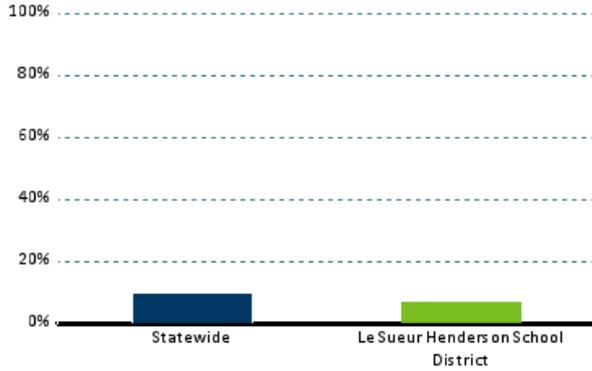
Math Percent Proficient 2024



Math * = Below State Average

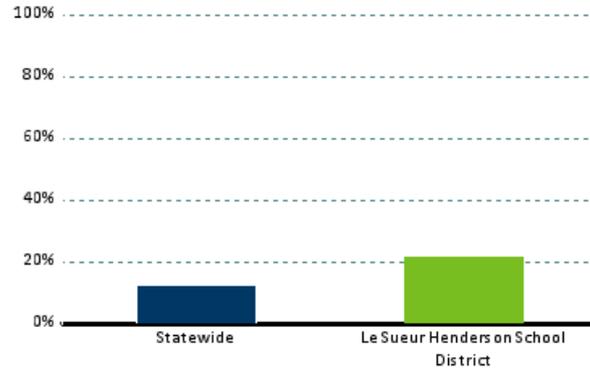
Summary Proficiency

2024 Reading All Accountability Tests Grade All Grades
All Students
English Learner



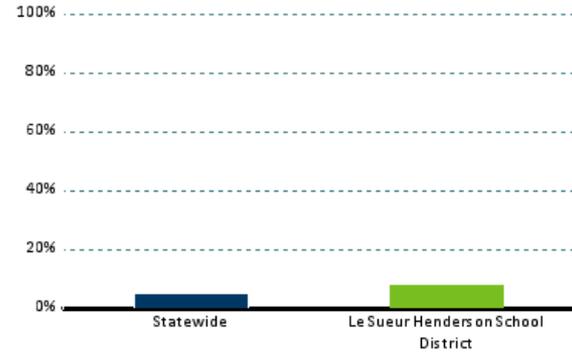
Summary Proficiency

2024 Math All Accountability Tests Grade All Grades
All Students
English Learner



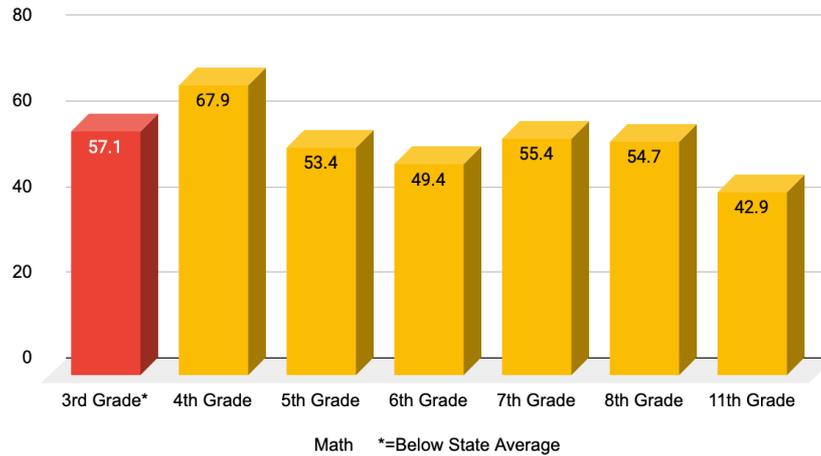
Summary Proficiency

2024 Science All Accountability Tests Grade All Grades
All Students
English Learner

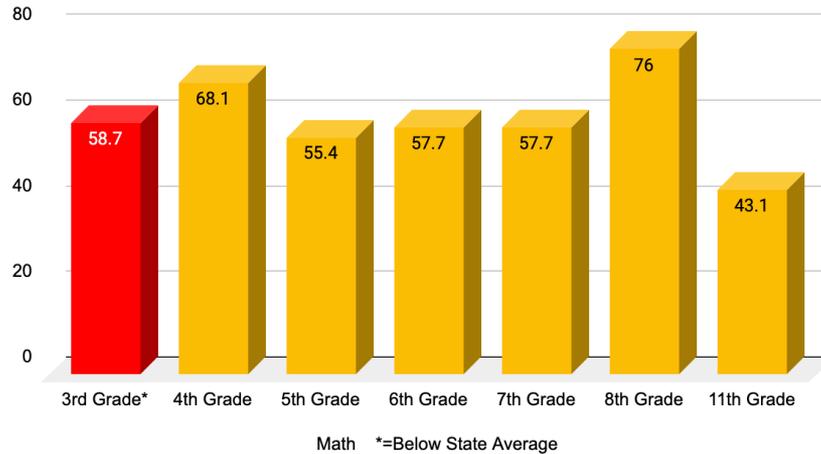


English Learners

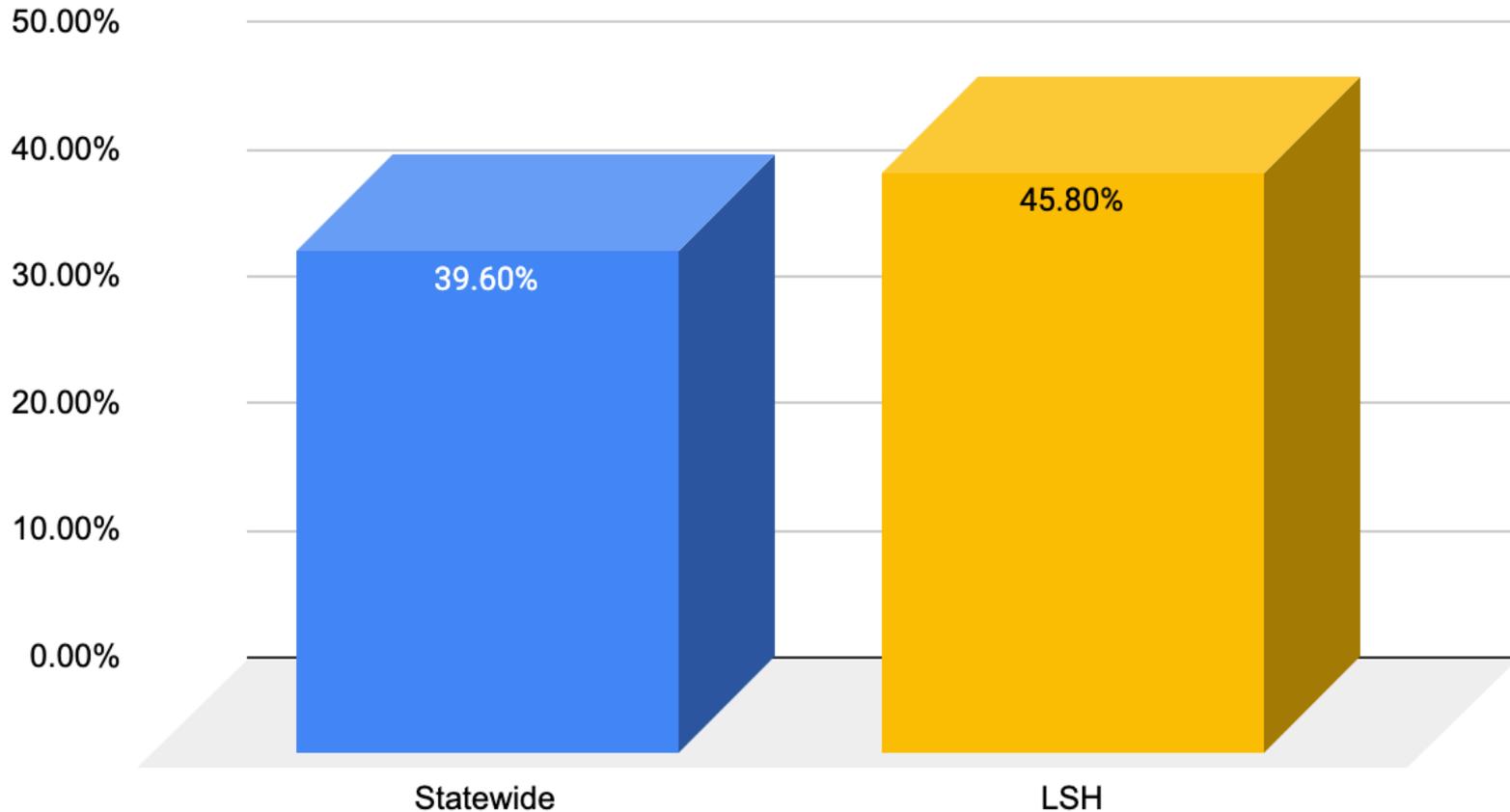
Math Percent Proficient 2023



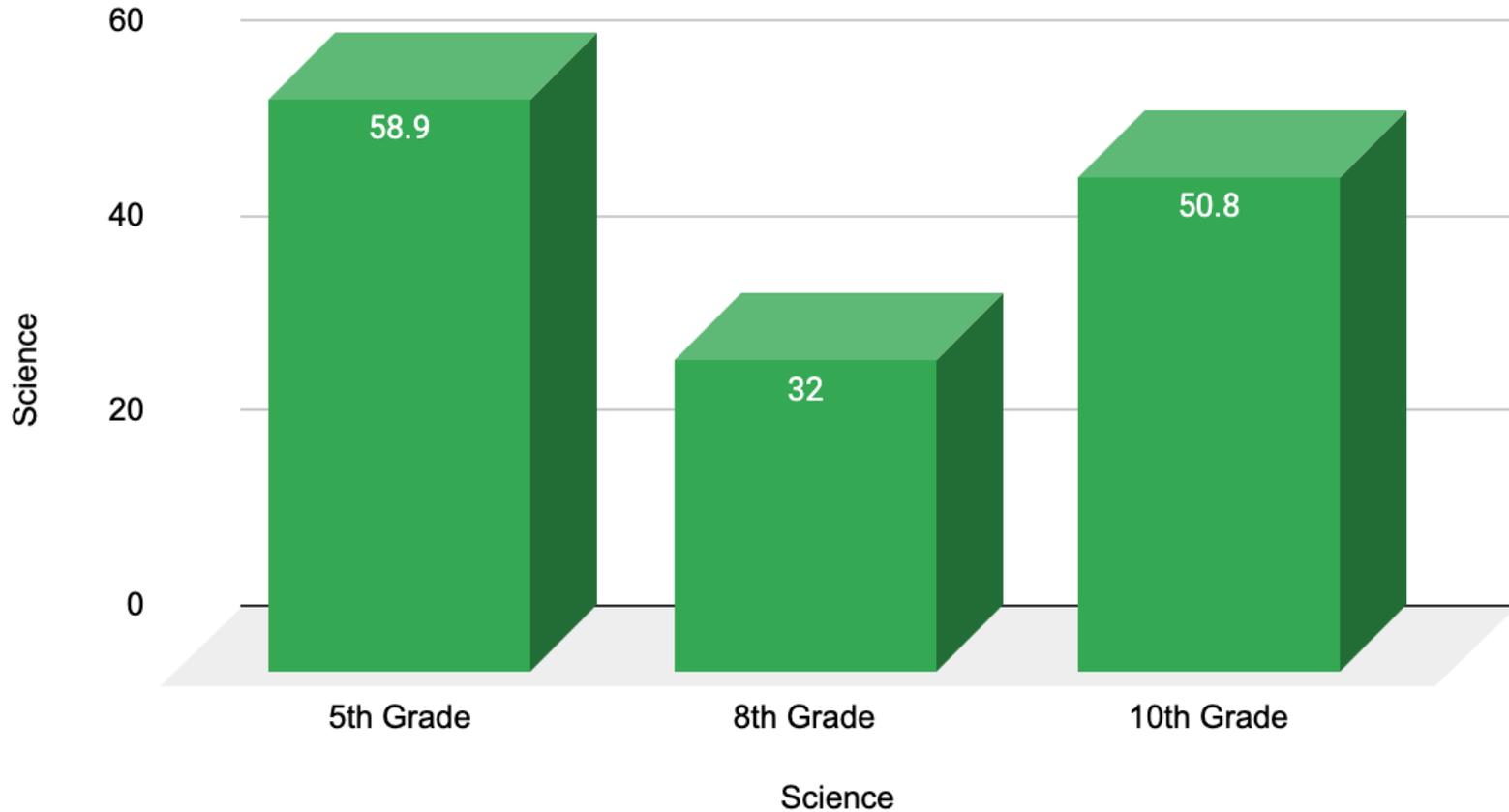
Math Percent Proficient 2024



Overall District Science Percent Proficient vs. Statewide 2024



Science Percent Proficient 2024

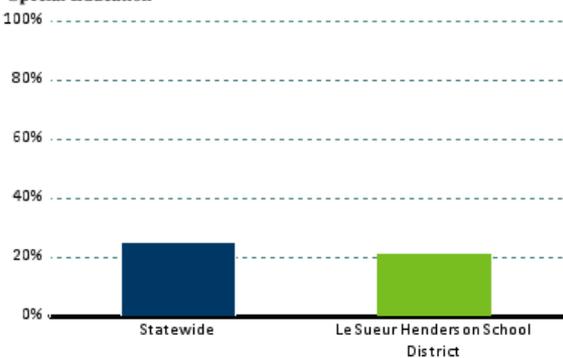


Summary Proficiency

2024 Reading All Accountability Tests Grade All Grades

All Students

Special Education



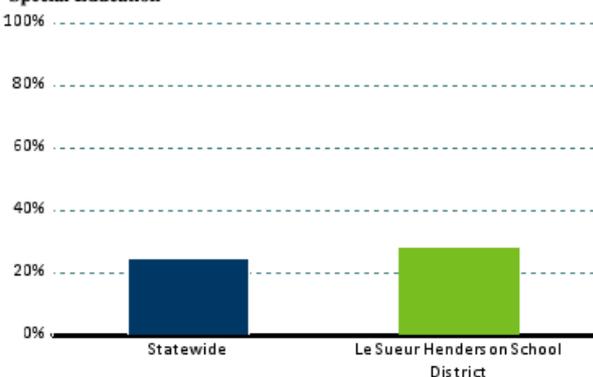
Organization	Percent Proficient	Number Tested
Statewide	25.5%	70,336
Le Sueur-Henderson School District	21.0%	81

Summary Proficiency

2024 Math All Accountability Tests Grade All Grades

All Students

Special Education



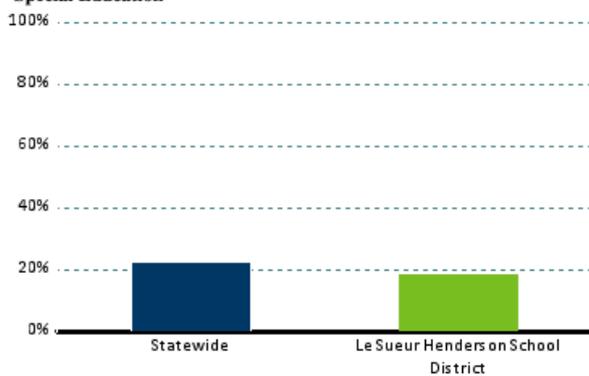
Organization	Percent Proficient	Number Tested
Statewide	24.7%	69,067
Le Sueur-Henderson School District	28.0%	75

Summary Proficiency

2024 Science All Accountability Tests Grade All Grades

All Students

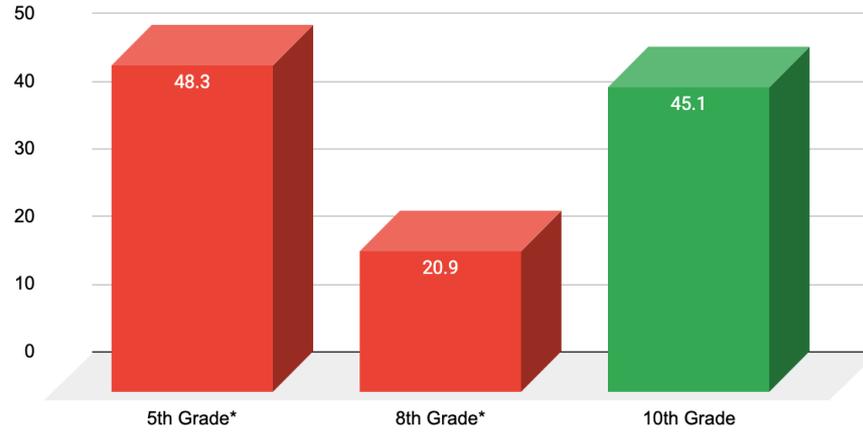
Special Education



Organization	Percent Proficient	Number Tested
Statewide	22.6%	26,871
Le Sueur-Henderson School District	18.5%	27

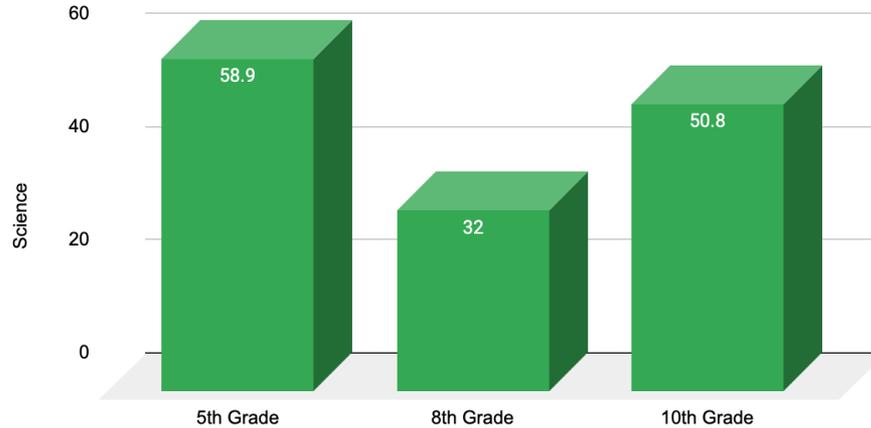
Special
Education

Science Percent Proficient 2023



Science * = Below State Average

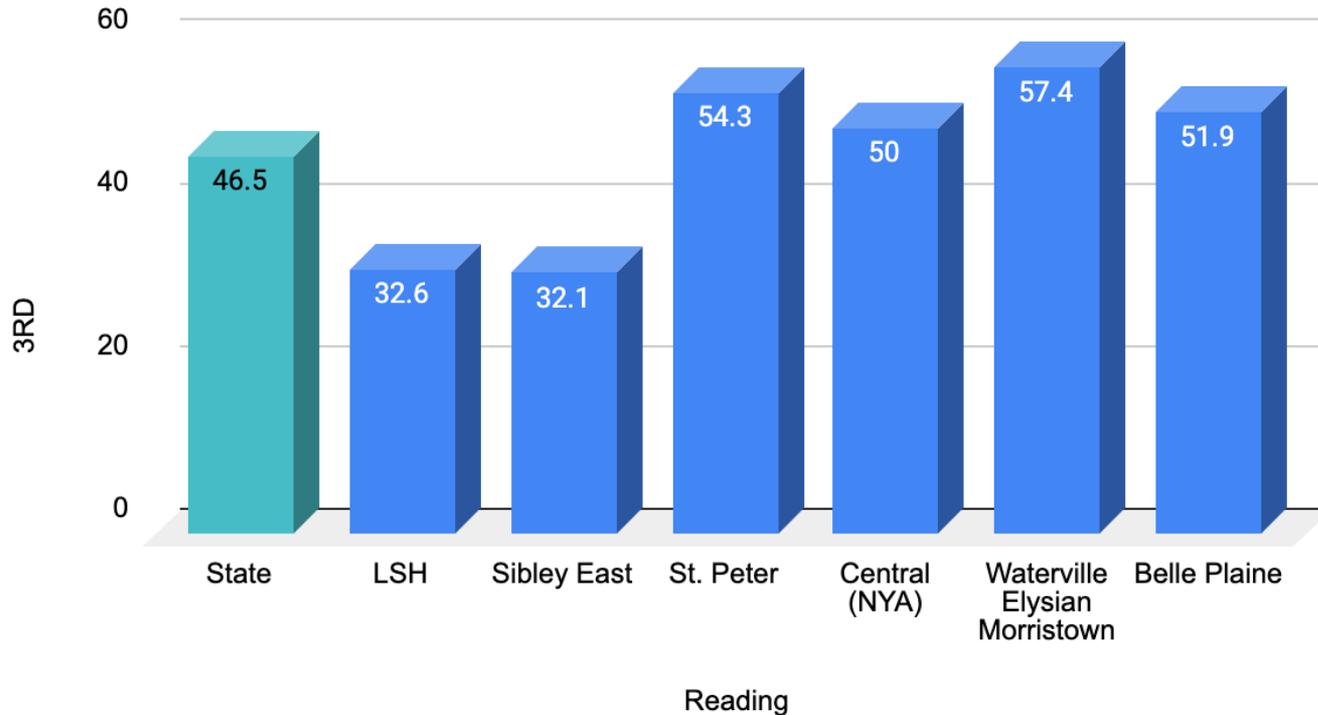
Science Percent Proficient 2024



Science

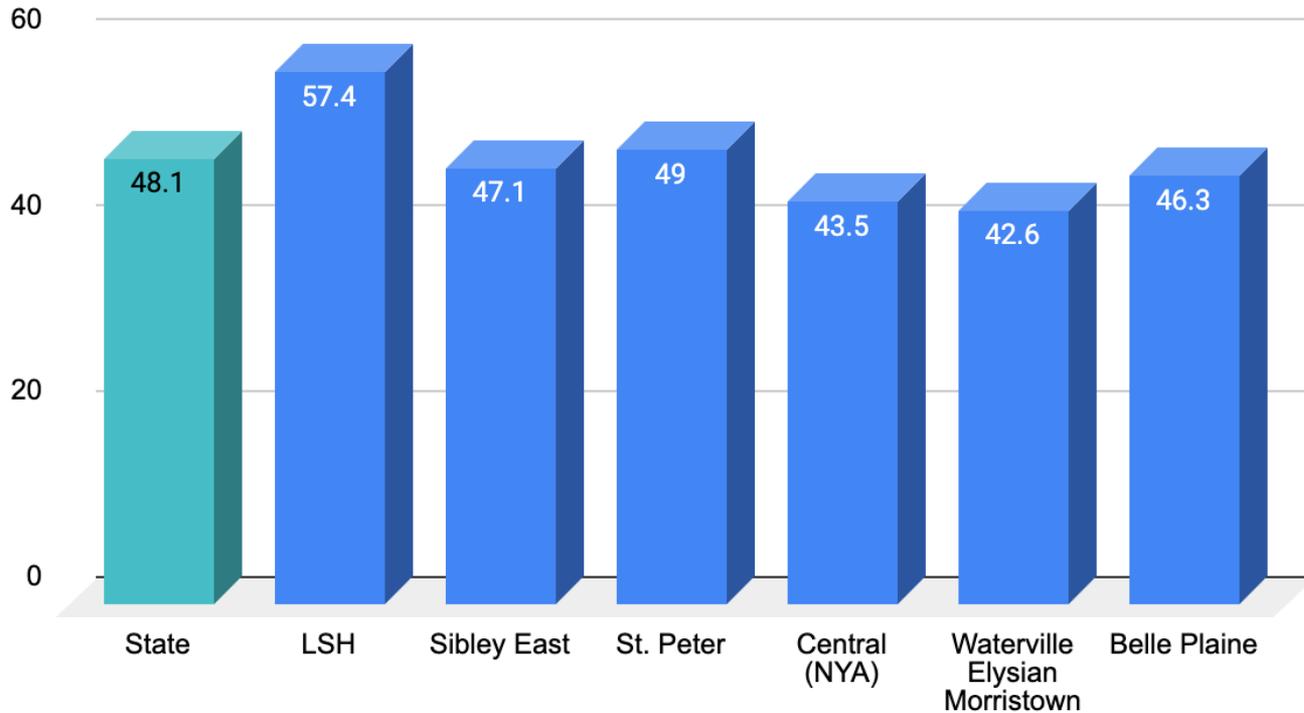
3RD GRADE READING COMPARISON DATA

3RD GRADE READING 2024



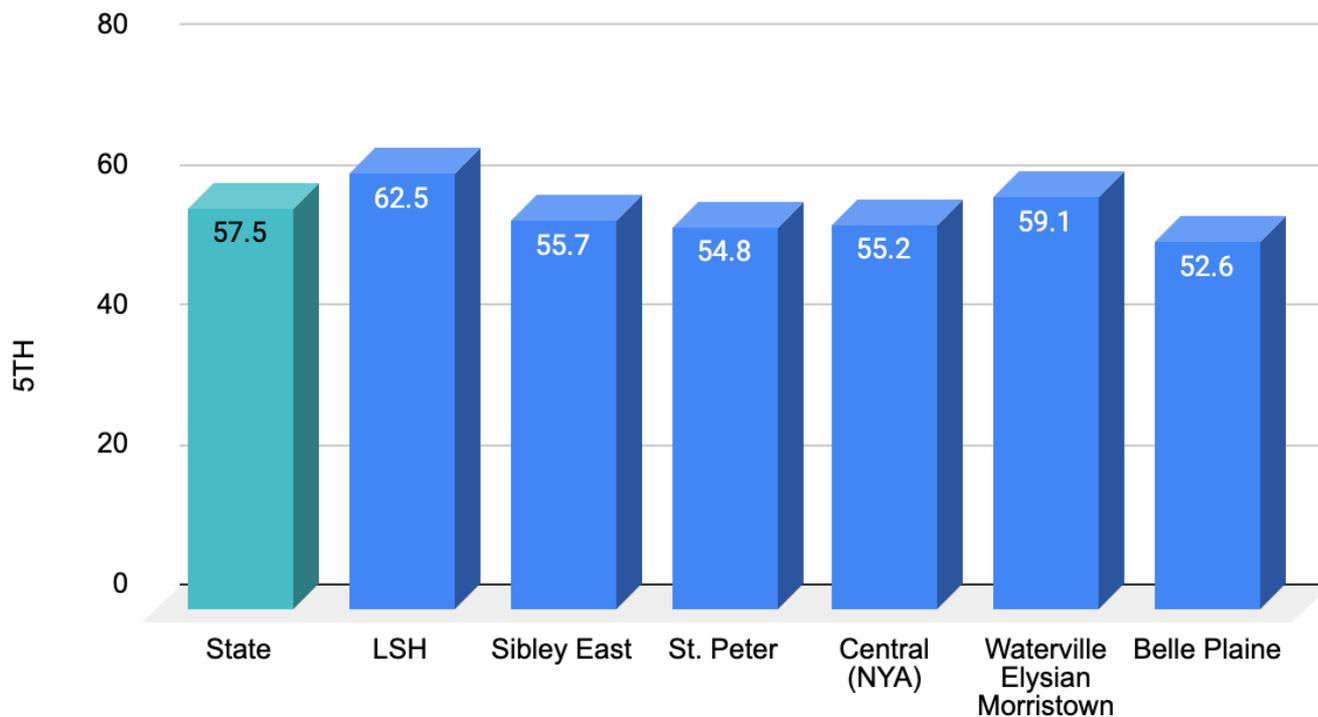
4TH GRADE READING COMPARISON DATA

4TH GRADE READING 2024



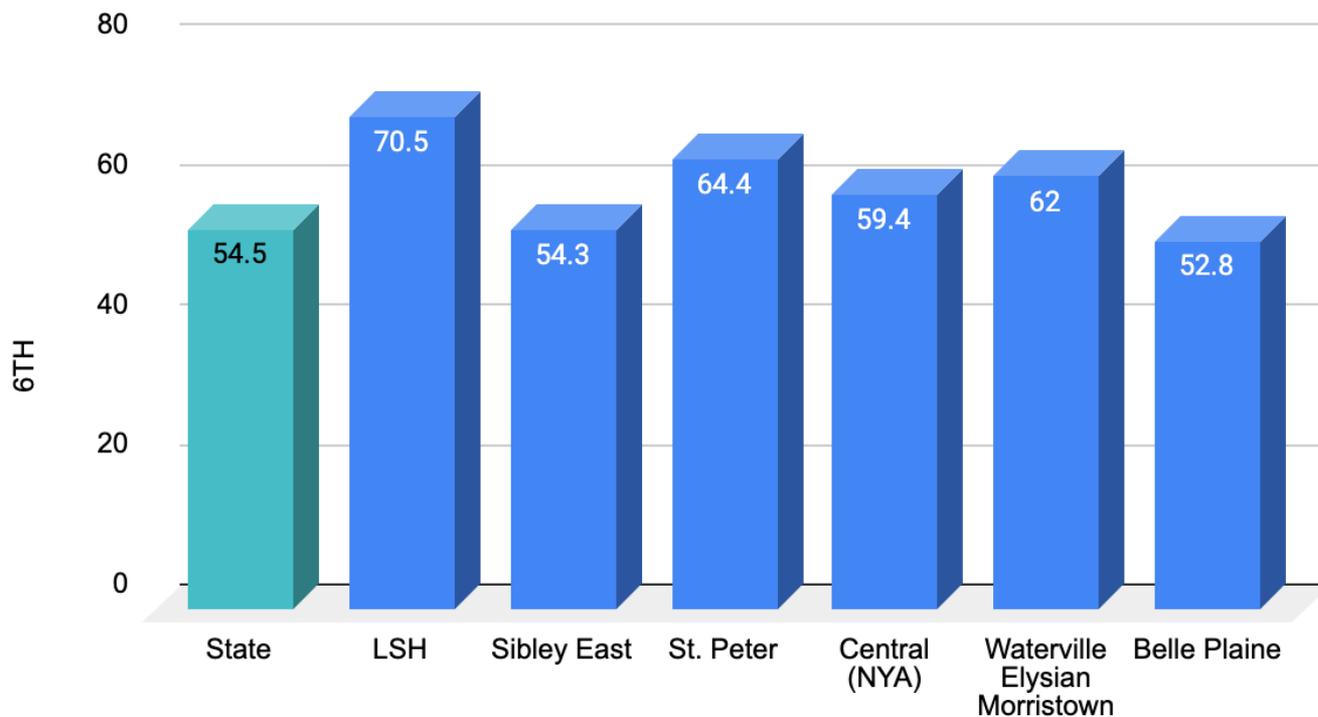
5TH GRADE READING COMPARISON DATA

5TH GRADE READING 2024



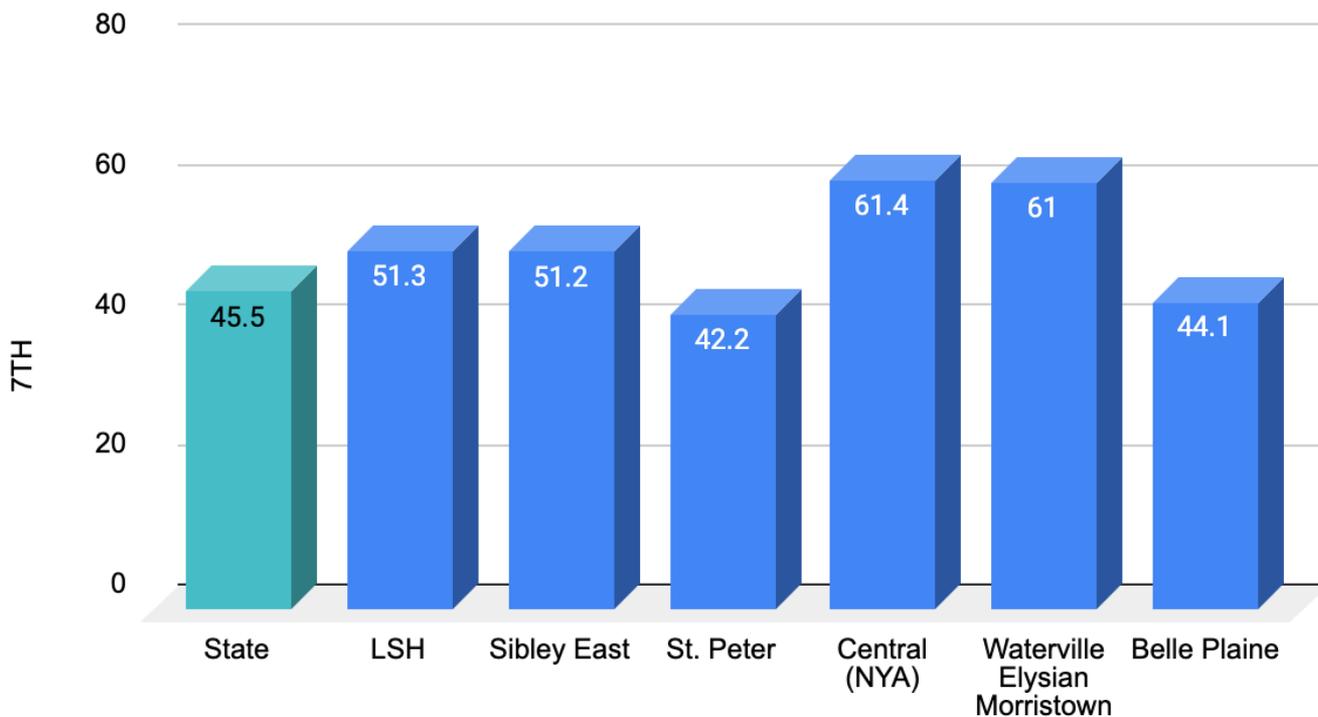
6TH GRADE READING COMPARISON DATA

6TH GRADE READING 2024



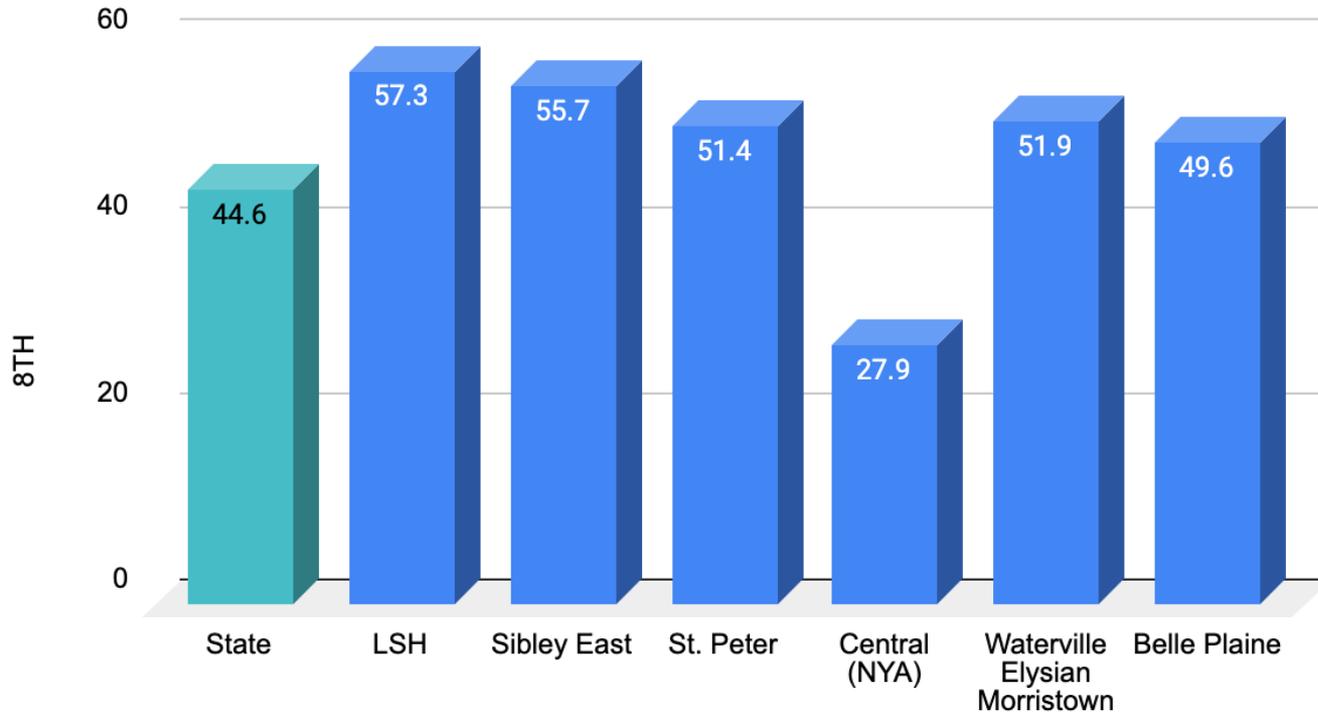
7TH GRADE READING COMPARISON DATA

7TH GRADE READING 2024



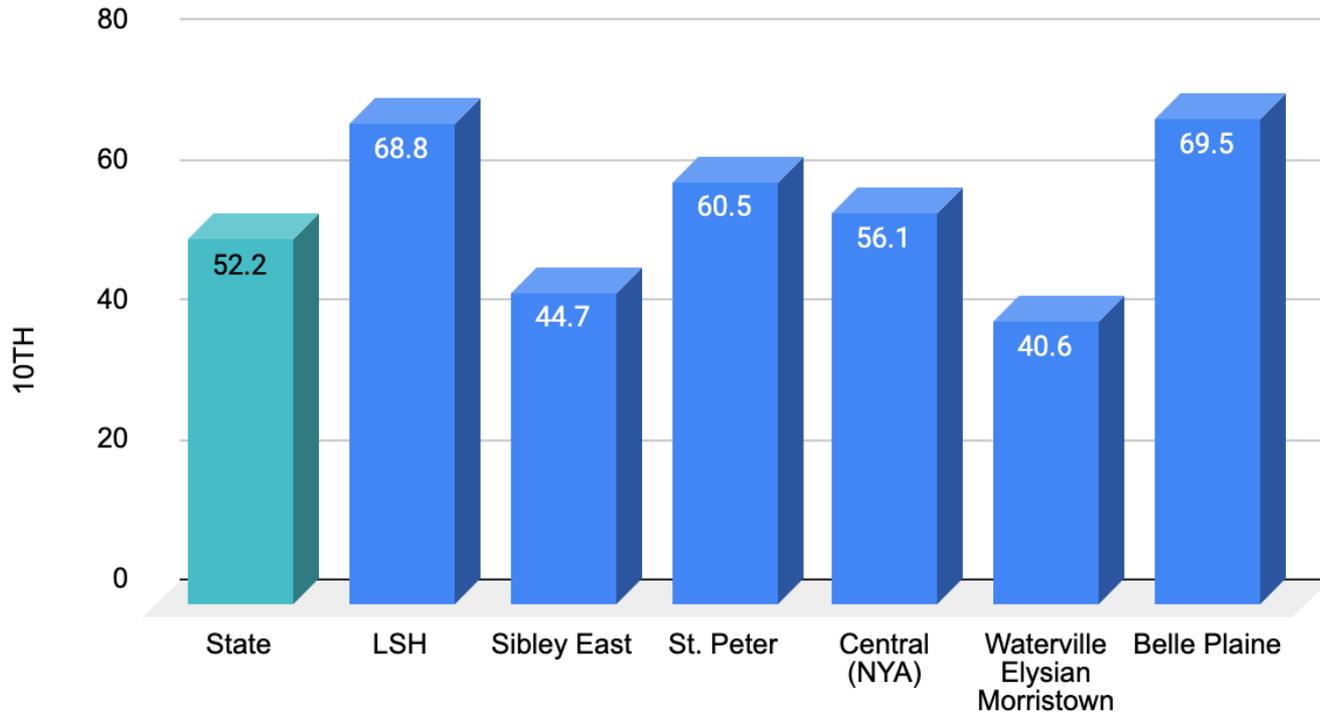
8TH GRADE READING COMPARISON DATA

8TH GRADE READING 2024



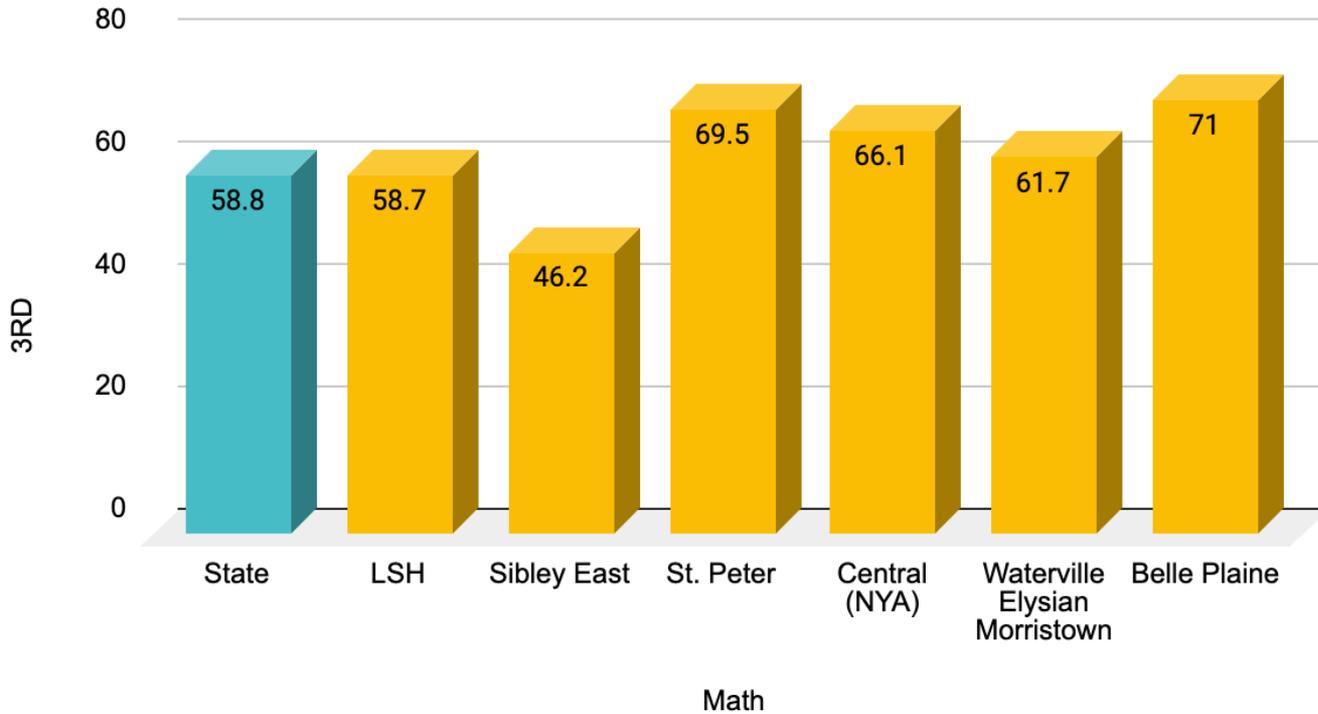
10TH GRADE READING COMPARISON DATA

10TH GRADE READING 2024



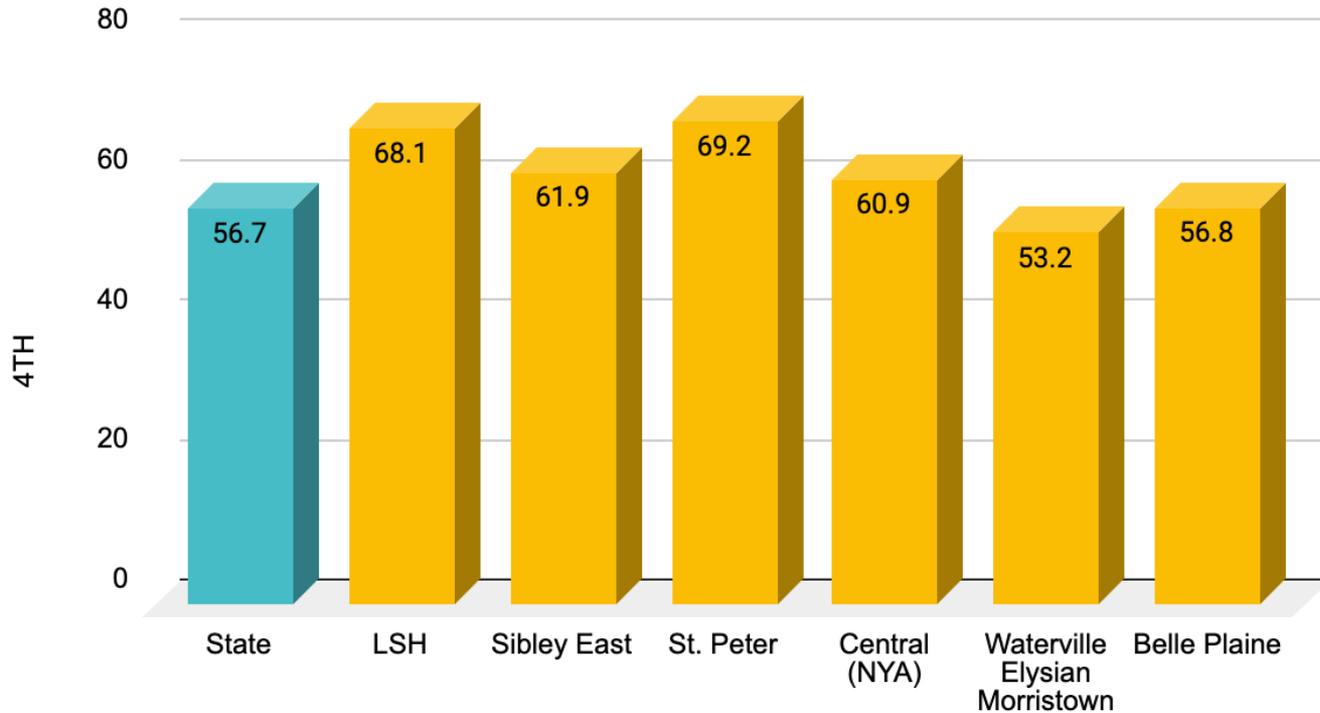
3RD MATH COMPARISON DATA

3RD GRADE MATH 2024



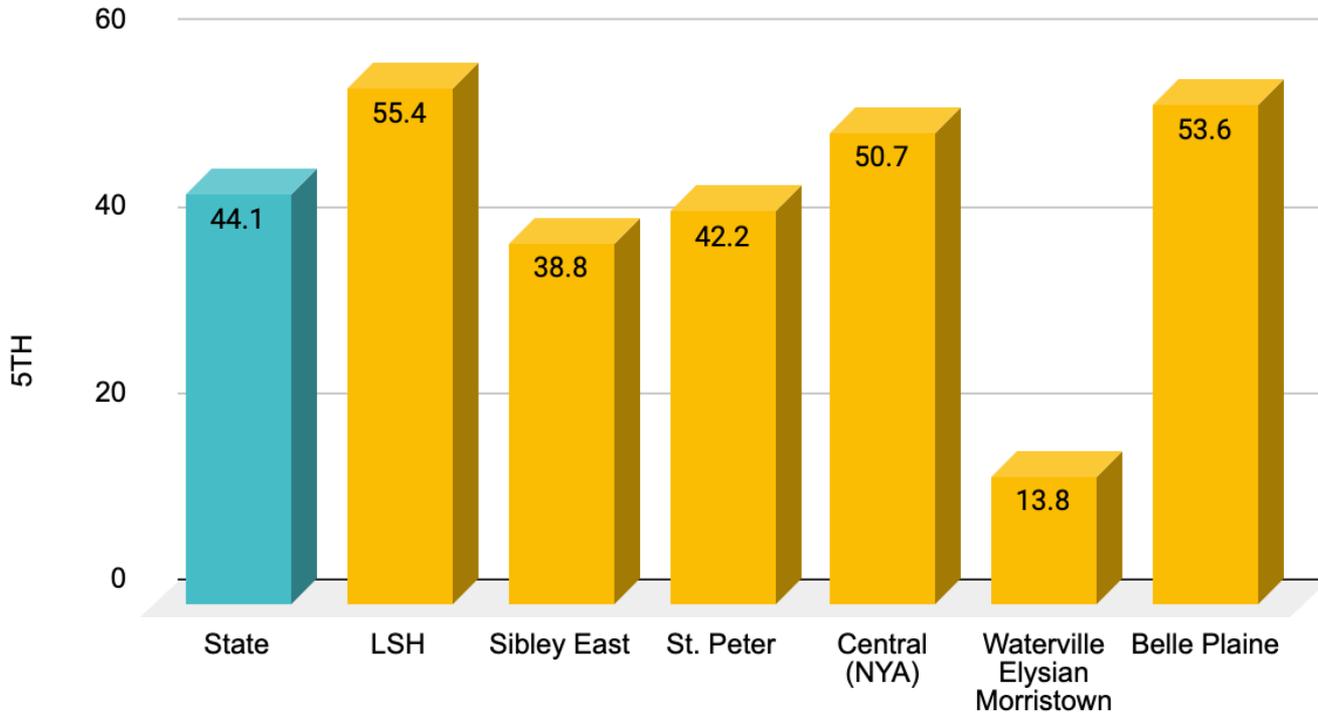
4TH GRADE MATH COMPARISON DATA

4TH GRADE MATH 2024



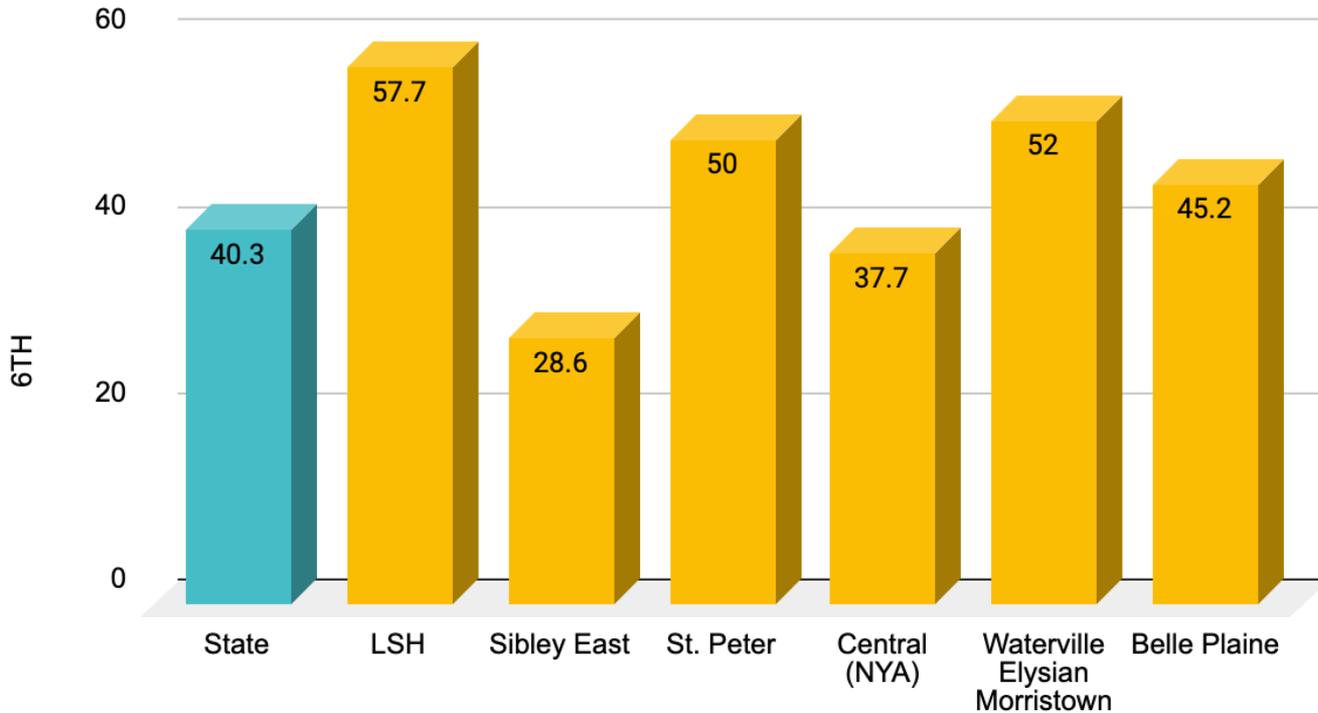
5TH GRADE MATH COMPARISON DATA

5TH GRADE MATH 2024



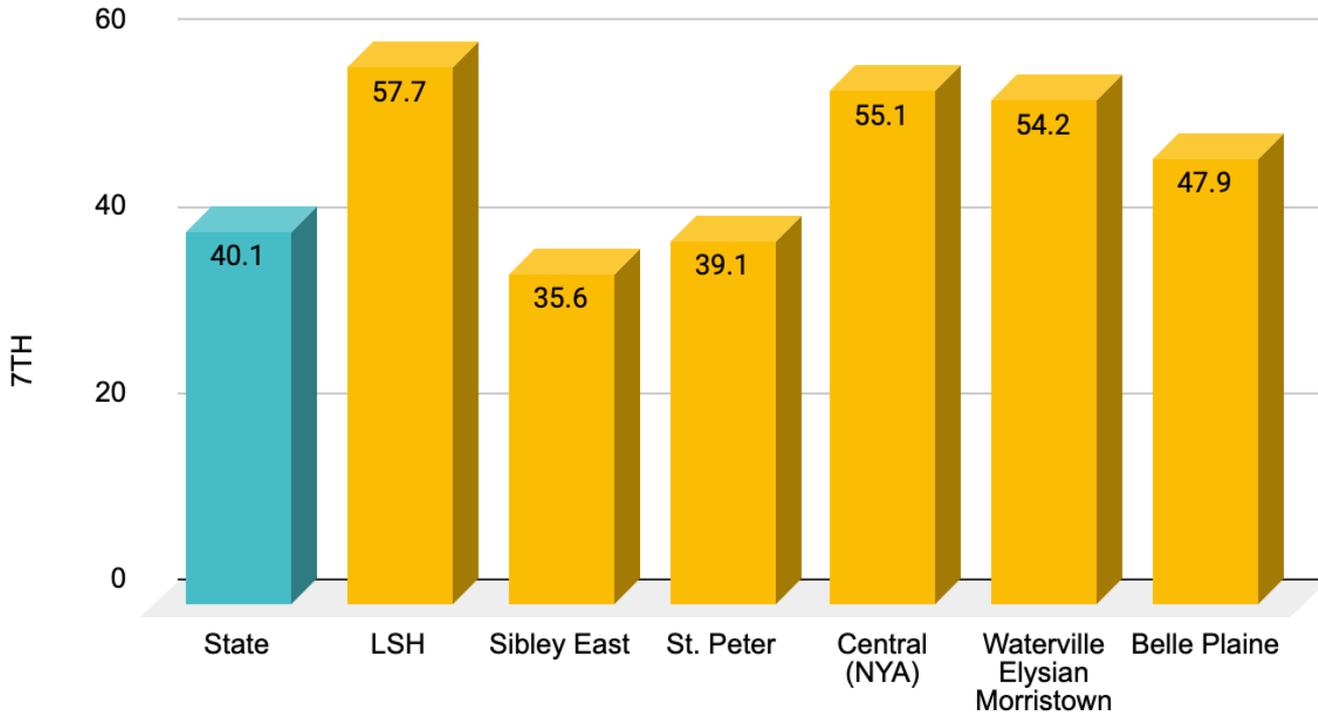
6TH GRADE MATH COMPARISON DATA

6TH GRADE MATH 2024



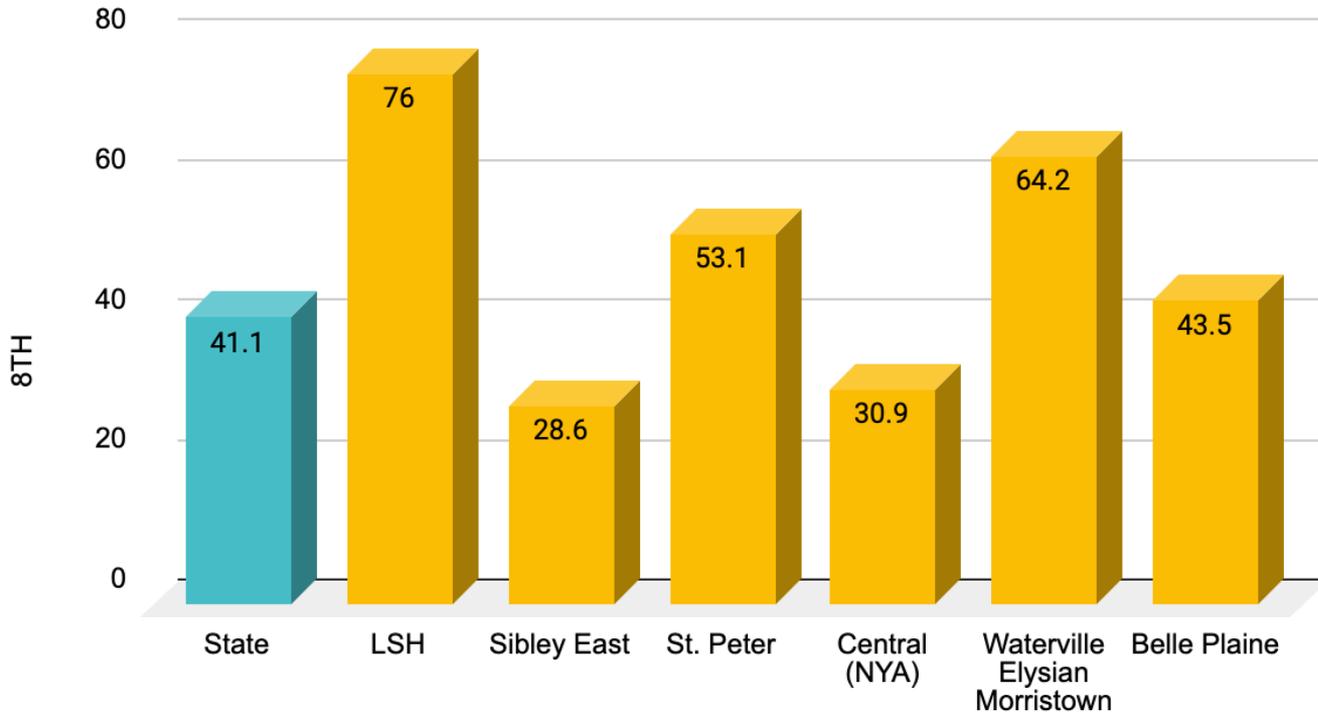
7TH GRADE MATH COMPARISON DATA

7TH GRADE MATH 2024



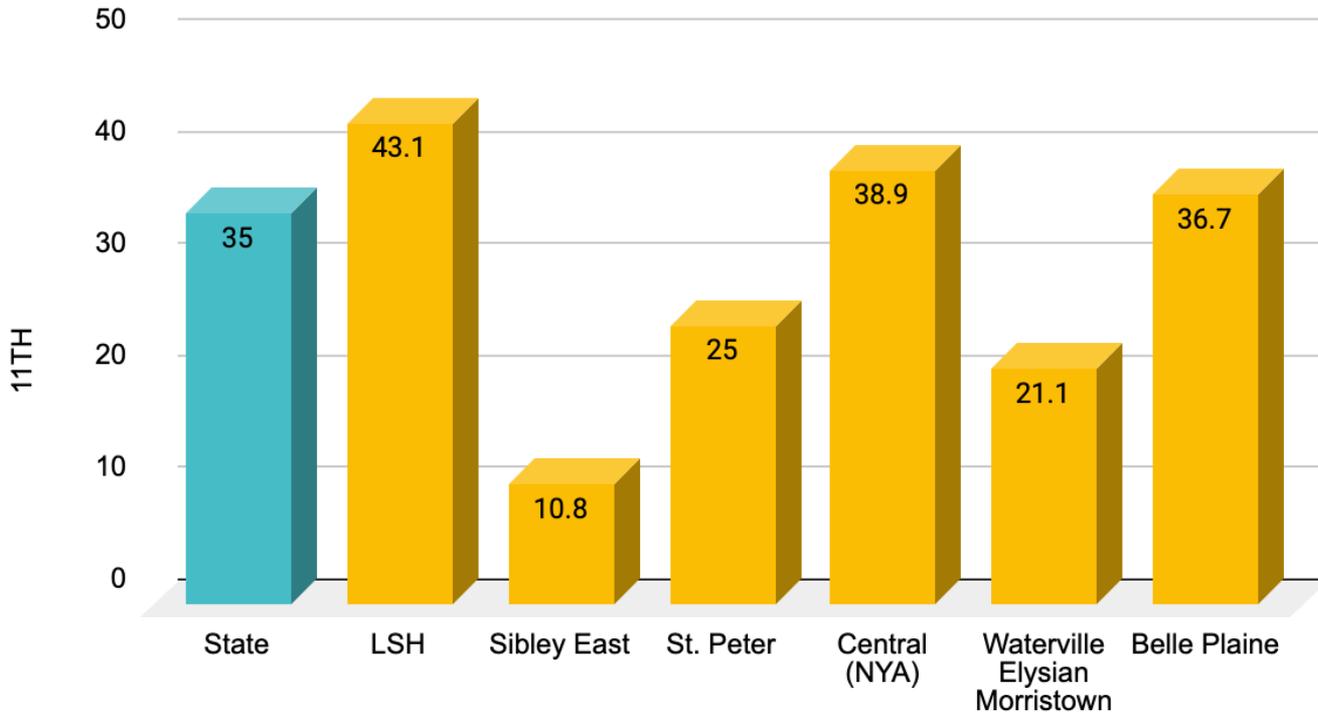
8TH GRADE MATH COMPARISON DATA

8TH GRADE MATH 2024



11TH GRADE MATH COMPARISON DATA

11TH GRADE MATH 2024



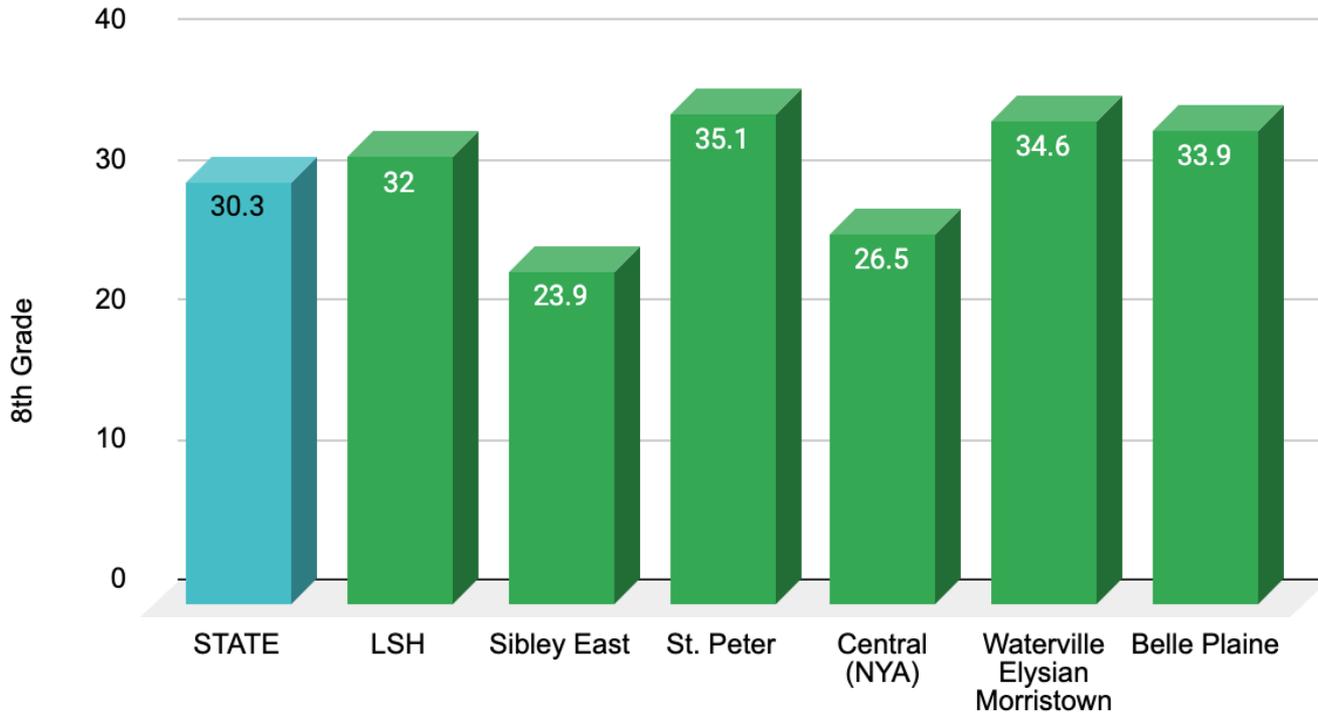
5TH GRADE SCIENCE COMPARISON DATA

5TH GRADE SCIENCE 2024



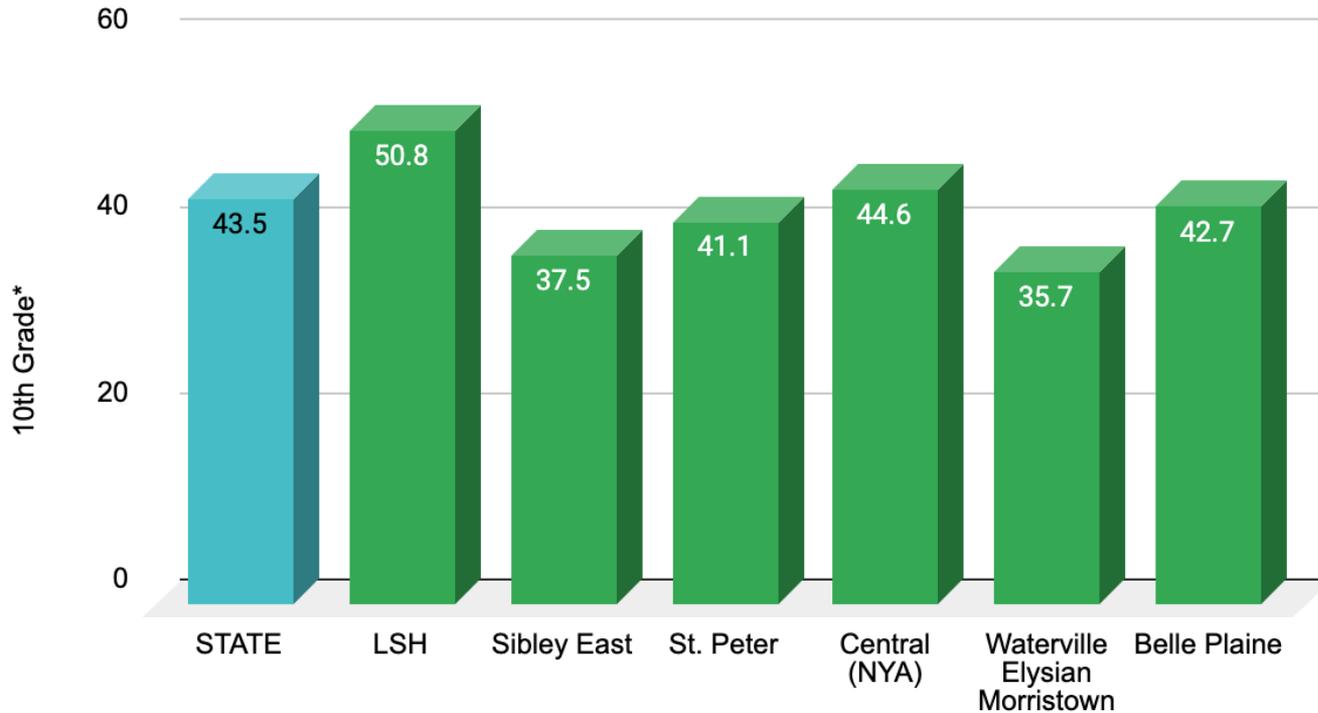
8TH GRADE SCIENCE COMPARISON DATA

8TH GRADE SCIENCE 2024



10TH GRADE SCIENCE COMPARISON DATA

10TH GRADE SCIENCE 2024



Comparison Summary

Le Sueur-Henderson Schools had a higher percent of proficiency than ALL comparison districts in 11 out of 17 tested areas.



**Infrastructure for
Continuous
Improvement**



**Family and
Community
Engagement**



**Multi-Layered
Practices and
Support**



Assessment



**Data-Based
Decision
Making**



Tier 1: School-Wide, Universal

Elementary:

- ⊙ FastBridge K-5
- ⊙ Year 4 Scholastic Literacy
- ⊙ Mystery Science K-5*, aligned with new standards
- ⊙ Kindergarten- Year 2 Magnetic Reading
- ⊙ 1st Grade- Piloting Magnetic Reading*
- ⊙ 2nd Grade- Year 2 UFLI: University of Florida Literacy Institute Phonics Program
- ⊙ IXL: ELA, Math, Science*

Middle School/High School:

- ⊙ FastBridge K-11
- ⊙ OpenSciEd 6-8, aligned with new standards
- ⊙ Open SciEd High School*
- ⊙ PLC Goals aligned to MCA Goals
- ⊙ Year 2 RISE - Reaching Individual Success Everyday
- ⊙ IXL: ELA, Math, Science
- ⊙ 6-8th- Piloting iReady Math*

Tier 2: Targeted, Small Group Interventions

Elementary:

- ⊙ FastBridge Interventions
- ⊙ Americorps: Reading Corps (K-3) & Math Corps (6-8)

Middle School/High School:

- ⊙ iReady Math & ELA*
- ⊙ IXL: Math, ELA, Science
- ⊙ Responsive RISE Schedule
- ⊙ Power Lab Class
- ⊙ Math Success Class

Tier 3: Individual Intensive Interventions

Elementary:

- ⊙ Reading Intervention Services
- ⊙ Reading Corps- 2 tutors

Middle School/High School:

- ⊙ Learning Lab
- ⊙ MTSS Support
- ⊙ STRIVE



Le Sueur-Henderson Middle/High School

Independent School District 2397

School Board Report September 2024

Back to School activities and information:

- ❖ “All In Team” planned and executed the Back to School Rally in the auditorium for all students.
 - Introduced all staff
 - Played game- Fruit by the foot relay (team of 6 students from different RISE classes- goal the team fastest.

(The “All In Team” consists of approximately 4 students from each 9-12th grade. Their purpose is to create an inclusive environment for all students and encourage GIANT Pride and school involvement.)

- ❖ RISE activities are underway:
 - Determine class name and motto
 - Create RISE banner to hang outside classroom
 - Opening Ceremonies will be on Friday, September 6th during RISE
- ❖ During the 1st week of school teachers discussed key points and expectations from the Parent/Student Handbook with students.
- ❖ **Securely Classroom and Pass** have been implemented to support student learning and accountability.
 - Securely Pass has been continued since last year. Students are provided with 2 passes during the school day to use as needed. Students are required to either submit a pass on their chromebook for approval by the teacher or ask the teacher to make a pass. Teachers may provide students with extra passes for extenuating circumstances.
 - Securely Classroom is a chromebook monitoring tool. Each teacher can see students' screens during class, push resources to student devices, send announcements, chat with students who need help, and connect with remote learners with 1:1 video calls.

Open House:

- Shared the new crisis plan and cell phone policies with families in 2 sessions. (only 10 people attended)
- Approximately 75% participation of students and families

6th Grade Orientation:

6th grade orientation went well. Approximately 75% of the 6th class families attended.

During orientation Cindy Schmidt and Katie Maier provided a Welcome and Informational presentation to families. Afterwards, students met 6th grade teachers, Kami Welter, Cassie Wilke, Hiedi Lambrecht (band), Elyse Doeden (choir) and administration then were provided with their chromebooks, schedules and locker information.

Staff assisted families and students in:

- logging into and navigating the parent portal
- finding classrooms and lockers



Le Sueur-Henderson Middle/High School

Independent School District 2397

- practicing opening lockers with their combinations

6th Grade Band Camp:

The week of Aug. 5th Hiedi Lambrecht held Band Camp for any 6th grade student interested in band. Throughout the week students met for instruction and practice with their specific instrument group. The week ended with a 6th grade band performance for families. During the performance many students took advantage of the opportunity to perform an original song they had composed during the week.

Senior Privileges:

Senior Privileges is an opportunity for Senior students who qualify to leave school during lunch and afternoon study halls.

So far 40 seniors have applied and qualified.

To qualify and continue, Seniors must have:

- Cumulative GPA 2.0 or higher
- Minimum of 20 credits and on track for graduation
- 8 or less absences

Extenuating circumstances are taken into consideration

Data Collection on Student Mental and Physical Health Diagnosis:

(Numbers may be approximate, forms and information are still being collected)

- students with ADHD = ~47
- students with anxiety = ~14
- students with Asthma = ~22
- Students with a life threatening allergy = 9
- students with history of seizures = ~2

Upcoming Events:

September 23-27: Homecoming Week

September 23: Towards Zero Deaths ([Impact Teen Driver Program](#))

- blend curriculum with english standards during English classes
- Minnesota State Patrol and Toward Zero Deaths presents to 10th grade students

The program develops, promotes, and facilitates evidence-based education to stop the #1 killer of teens – car crashes! The program focuses on reckless and distracted driving, watching your speed, not driving impaired, and overall being a responsible driver and passenger.

School Board,

The school year has started off really good at the elementary level this year. It was extremely hot in the building on Monday, but we had fans going and moved classes in the very hot rooms to cooler locations in the building. We continue to register Kindergarten students. Now, in my 4th year here, I am seeing a pattern each year of very late registrations for Kindergarten classes. This makes planning challenging, but we feel good about where we are. 20 students per classroom in Kindergarten is getting high, however. Like I mentioned, it has been a good start to the year. Here is the elementary update this month.

General Building Updates

Grade level enrollment as of Wednesday is as follows:

PreK/Preschool: (43) 4 year olds and (20) 3 year olds for 63 total

Kindergarten: 60 students/20 per classroom average (3 sections)

1st Grade: 64 students/16 per classroom (4 sections)

2nd Grade: 76 students/19 per classroom (4 sections)

3rd Grade: 72 students/19 per classroom (4 sections)

4th Grade: 48 students/ 24 per classroom (2 sections)

5th Grade: 47 students/23.5 per classroom (2 sections)

We have adopted a new Social/Emotional Learning (SEL) Curriculum called PurposeFull People by Character Strong. The curriculum focuses on one positive character trait each month of the school year. The first month focuses on kindness. We will have an all school assembly to kick off the trait this month, then each month, I will meet with each grade level to teach about the character trait and how it can be displayed in and out of school.

For many, many years, our district has been in mandatory CEIS(Coordinated Early Intervening Services). The district was placed in mandatory CEIS for over-identifying Hispanic Students for special education services. When I came to the district, we revised the MTSS process and have become successful in providing interventions to students and we are seeing the progress our students are making. I am proud to report that the district has now been removed from mandatory CEIS. This is not an easy thing to do, so a ton of thanks to everyone at the elementary level for making this happen. This is a big win for our district.

Pre K/Preschool

Our Preschool team, Ms. Sheri, Ms. Lisa, and Ms. Lacey has loved meeting our new families and students! They have been very busy preparing their classrooms, setting up their learning centers, and planning for a fun year of many learning experiences along with building new friendships. Preschool is where it all begins!

Kindergarten

Our Kindergarten students are excited to be here! For some, it is their first school experience. They have settled in nicely and are working on learning rules and routines and are doing great!

1st Grade

The first grade is off to a busy start. We began with conferences that included making first contact with our families along with FastBridge testing. We will finish the first Fastbridge testing within the next 2 weeks.

This week we began using the Magnetic Reading program. We will use this for our phonics/phonemic awareness. We continue to use the Scholastic series for the literature and comprehension pieces.

In Math we reviewed numbers and worked with sets to add and subtract.

During SS/Science/SEL we reviewed school expectations, enjoyed the stories “Jitter Juice” & “How to Fill a Bucket” as we committed to filling other peoples buckets throughout the year and to take away the beginning of the year jitters. We used a bucket filler activity and made a paper quilt to build kindness and community within our classrooms.

2nd Grade

We had over 90% attendance at back to school conferences- so nice to meet families and greet kids into our classrooms. The students have adjusted to their new grade and teachers well. We are excited for a new school year in 2nd grade.

3rd Grade

Our third graders are off to an amazing start this year! We’ve been busy learning all about our daily routines and what’s expected of us in class. Everyone is getting the hang of using their planners to stay organized, and we’re also having fun exploring our new Chromebooks. It’s been a fantastic beginning, and we’re excited for all the adventures this school year will bring!

4th Grade

Our fourth graders are off to an awesome start. We are practicing routines and expectations. We met our teachers and classmates. The expectation has been laid for a great year and we look forward to everything that our fourth graders will accomplish this year.

5th Grade

5th grade is off to a five star start and are excited for our path forward. We have begun to lay a solid foundation for the year to come with activities meant to build the classroom community where students feel safe and secure in their learning environment. Students have started to form collaborative relationships with their classmates by completing activities such as the “Chain Challenge.” While working in groups, students were given a list of materials and a time allotment to construct the longest

chain. Students worked hard with one another discussing, analyzing, experimenting, discovering, reflecting and eventually re-engineering their chain. 5th grade students also began rebuilding their reading and writing stamina while exploring similarities and differences with their classmates. We even found time to review math skills from 4th grade to make sure we are ready to make the most out of this year.

Special Education

The special education department is excited to have two new teachers join us this year. They come to us with previous experiences that can be shared with the entire team. We are looking forward to watching our students grow!!

Title 1

Title 1 teachers have been assessing kindergarten students on the Individual Learning Plan assessment. We will continue with Fastbridge screening for Kindergarten and assist first grade so the teachers are able to work on routines and beginning of the school year tasks.

Specialists

The specialists are a creative group of teachers. This is what has been happening in specials this week in a creative way to describe it:

Shared all about us

Practiced rules and expectations

Exercised our bodies and minds

Created memorable moments

I CAN DO HARD THINGS!

Arrived on time with a smile

Learned how to play new games

Integrated passion for our subject areas

Sweated our way through the week!

Talked about teamwork

Sang new songs

BOARD OF EDUCATION
INDEPENDENT SCHOOL DISTRICT 2397
LE SUEUR-HENDERSON PUBLIC SCHOOLS
MINUTES OF REGULAR SCHOOL BOARD MEETING
MS/HS MEDIA CENTER
August 05, 2024

Item 1.0 **Call to Order:** The regular meeting of the Le Sueur-Henderson Board of Education was called to order at 6:30 PM. The board members were Jenny Burns, Kelsey Schwartz, Marie Walker, Brigid Tuck.

Members Absent: Gretchen Rehm, Matt Hathaway, Steve Cross

Also in attendance: Superintendent Jim Wagner, Admin. Assist. Rachel Scheffler, Angie Wilson, Ben Wilson, Scott Wilson, Sonny Wilson, Aaron Thieke, Joe Bushway, Abbie Burns

Item 2.0 **Pledge of Allegiance:** Pledge recited

Item 3.0 **Mission and Vision Statements**

Item 4.0 **Strategic Plan Review**

Item 5.0 **Approval of Agenda:** Motion by Burns, second by Schwartz, carried 4-0 to approve the meeting agenda.

Item 6.0 **Open Forum**

Item 7.0 **Le Sueur-Henderson School District Recognizes**

Item 7.1 A resolution was presented to accept grants and donations to the Le Sueur - Henderson Public School District. Said resolution is attached hereto and made a part of these minutes. Motion made by Board Member Schwartz and upon being seconded by Board Member Walker said the resolution was duly adopted by the following roll call vote, carried 4-0 .

Tuck: Yes	Burns: Yes
Schwartz: Yes	Walker: Yes

Item 8.0 **Reports:**

Item 8.1 Committee Reports

Item 8.1.1 Finance

Item 8.1.2 Negotiations

Item 8.1.3 SW Metro

Item 8.1.4 Human Resource

Item 8.1.5 Policy

Item 8.1.6 Buildings & Grounds

Item 8.1.7 Community Ed Council

Item 8.2 Student Report

Item 8.3 Superintendent Report

Item 9.0 **Consent Agenda:** Motion by Burns, second by Tuck, carried 4-0 to approve the following consent items:

Item 9.1 District Office Consent Items:

Item 9.1.1 Minutes of Regular School Board meeting held on 7.7.24

Item 9.1.2 Minutes of Special School Board meeting held on 7.15.24

Item 9.2 Business Consent Items:

Item 9.2.1 Bills and claims for March 2024 in the amount of

\$3,123,572.83 subject to annual audit

Item 9.2.2 Treasurer's Reports

Item 9.2.2.1 January 2024

Item 9.2.2.2 February 2024

Item 9.3 Personnel Consent Items:

Item 9.3.1 Hirings

Item 9.3.1.1 HS Knowledge Bowl - LaRae Ludwig

Item 9.3.1.2 SpEd Teacher - Lexie Geis

Item 9.3.1.3 ESY Paraprofessional - Julie Jones

Item 9.3.1.4 ELA Teacher - Brent Grossman

Item 9.3.1.5 ALP Social Studies Teacher - Rick Bruns

Item 9.3.1.6 Elementary Secretary - Kristine Baumann

Item 9.3.1.7 Co-Head Wrestling Coach - Ben Wilson

Item 9.3.1.8 Cook/Dishwasher- Keona Adams

Item 9.3.1.9 Paraprofessional - Amber Kalis

Item 9.3.1.10 SpEd Teacher - Amber Palmquist

Item 9.3.1.11 Food Service - Ashley Christensen

Item 9.3.2 Resignations

Item 9.3.2.1 ELA Teacher - Amy Giles

Item 9.3.2.2 Hockey Coach - Jeff Kotek

Item 9.3.2.3 ABE Teacher - Jennifer Johnson

Item 9.3.2.4 SpEd Teacher - Chelsea Cemenski

Item 9.2.3 Requests

Item 9.2.4 Retirements

Item 10.0 **Purchases Above \$5,000**

Item 10.1 Motion by Tuck, second by Schwartz, carried 4-0, to approve IXL Learning Renewal 2024-25.

Item 10.2 Motion by Schwartz, second by Burns, carried 4-0, to approve SAVVAS quote for enVision math curriculum.

Item 10.3 Motion by Tuck, second by Schwartz, carried 4-0, to approve Curriculum Associates quote.

Item 11.0 **Old Business**

Item 11.1 Motion by Tuck, second by Walker, carried 4-0, to approve second of three readings to adopt Policy 606.5.

Item 11.2 Motion by Tuck, second by Burns, carried 4-0, to approve Kraus-Anderson amendment to construction agreement.

Item 11.3 Motion by Tuck, second by Schwartz, carried 4-0, to approve MS/HS auditorium lights proposal

Item 12.0 **New Business**

Item 12.1 Motion by Schwartz, second by Tuck, carried 4-0, to approve the 24-25 Student-Parent Handbook.

Item 12.2 Motion by Burns, second by Schwartz, carried 4-0, to approve the 24-25 Student Device Handbook.

Item 12.3 Motion by Tuck, second by Walker, carried 4-0, to approve the 2024-28 Strategic Plan.

Item 12.4 Motion by Tuck, second by Walker, carried 4-0, to approve first of three readings to adopt Policy 610.

Item 12.5 Motion by Tuck, second by Schwartz, carried 4-0, to approve first and final readings to update policies 605, 609, and 611.

Item 12.6 Motion by Burns, second by Walker, carried 4-0, to approve meal prices for the 2024-25 school year.

Item 12.7 Motion by Tuck, second by Schwartz, carried 4-0, to approve Individual staff contracts for Rachel Scheffler, Cheri Youngren and Catherine Goettl.

Item 12.8 Motion by Burns, second by Tuck, carried 4-0, to approve Paraprofessional 2023-25 Master Agreement.

Item 12.9 Motion by Tuck, second by Burns, carried 4-0, to approve Admin. Assistant and Secretary 2023-25 Master Agreement.

Item 13.0 **Board Member Communications/Ideas Exchange:**

Item 14.0 **Next Meeting Information**

Item 14.1 Schedule of Upcoming Meetings

Item 15.0 **Adjourn:** Motion by Burns, second by Schwartz, carried 4-0, to adjourn the meeting at 7:47PM.

Board Clerk

Board Chair

Approved on: September 3, 2024



Employment Recommendation Le Sueur - Henderson School District

Position: Tech Assistant

Recommended Candidate: Jeff Schulz

Recommended by: Bruce Grunzke **Start Date: Aug 6, 2024**

To be completed by an administrator:

Candidate has current & appropriate certification:

NA

Reference checks completed:

NA

Years of experience granted:

NA

Step Placement:

NA

Highest degree currently held:

NA

Lane Placement:

NA

Credits beyond highest degree granted:

NA

Hourly/ Salary Rate

\$23/HR

New Position

Existing Position Replacing:

Additional Information:
Contract for Services

Approval of Admin:

Electronic Signature

Date

Approval:

Share with District Office (Jim, Rachel, Jennifer), Todd & Bruce via Google Drive



Employment Recommendation Le Sueur - Henderson School District

Position: Hispanic Outreach Coordinator

Recommended Candidate: Lorraine Aquino-Corona

Recommended by: Darren Kern Start/ Hire Date: 8/20/24

To be completed by administrator:

Candidate has current & appropriate certification:
 Reference checks completed:
 Years of experience granted:
 Step Placement:
 Highest degree currently held:
 Lane Placement:
 Credits beyond highest degree granted:
 Hourly/ Salary Rate

NA
YES
NA
See note

	New Position	
X	Existing Position	Replacing: Maria Aguilar

Additional Information:

- \$19.63/hr M-F 4 hours per day 20 hours per week

Approval of Principal: Darren Kern 8/13/24

Electronic Signature Date

Approval of Superintendent:

Electronic Signature Date

Share with District Office (Alisha, Jim, Juanita) & Technology (Bruce) via Google Drive



Employment Recommendation Le Sueur - Henderson School District

Position: MS Football Coach

Recommended Candidate: Jeff Schulz

Recommended by: Dave Swanberg	Hire Date: 08/14/2024

To be completed by administrator:

Candidate has current & appropriate certification:

Reference checks completed:

Years of experience granted:

Step Placement:

Highest degree currently held:

Lane Placement:

Credits beyond highest degree granted:

Hourly/ Salary Rate

X
X
0
1
NA
NA
NA
Per Contract

<input type="checkbox"/>	New Position	
<input checked="" type="checkbox"/>	Existing Position	Replacing: Dylan Feeney

Additional Information:
<ul style="list-style-type: none"> Josh is currently employed as a P.E. instructor in the district.

Approval of Principal:	<i>Dave Swanberg</i>	08/14/2024
------------------------	----------------------	------------

Electronic Signature Date

Approval of Superintendent:	Jim Wagner	8/30/2024
-----------------------------	-------------------	------------------

Electronic Signature Date

Share with District Office (Jennifer, Jim, Rachel) & Technology (Bruce) via Google Drive



Employment Recommendation Le Sueur - Henderson School District

Position: MS Volleyball Coach

Recommended Candidate: Morgan Schwandt

Recommended by: Dave Swanberg	Hire Date: 08/14/2024

To be completed by administrator:

Candidate has current & appropriate certification:

Reference checks completed:

Years of experience granted:

Step Placement:

Highest degree currently held:

Lane Placement:

Credits beyond highest degree granted:

Hourly/ Salary Rate

X
X
0
1
NA
NA
NA
Per Contract

<input type="checkbox"/>	New Position	
<input checked="" type="checkbox"/>	Existing Position	Replacing: Courtney Martin

Additional Information: <ul style="list-style-type: none">Morgan has been a J.O. coach for us in the past two years.

Approval of Principal:	<i>Dave Swanberg</i>	08/14/2024
------------------------	----------------------	-------------------

Electronic Signature Date

Approval of Superintendent:	Jim Wagner	8/30/2024
-----------------------------	-------------------	------------------

Electronic Signature Date



Employment Recommendation Le Sueur - Henderson School District

Position: MS Volleyball Coach

Recommended Candidate: Rachel Kunkel

Recommended by: Dave Swanberg	Hire Date: 08/14/2024

To be completed by administrator:

Candidate has current & appropriate certification:

Reference checks completed:

Years of experience granted:

Step Placement:

Highest degree currently held:

Lane Placement:

Credits beyond highest degree granted:

Hourly/ Salary Rate

X
X
0
1
NA
NA
NA
Per Contract

<input type="checkbox"/>	New Position	
<input checked="" type="checkbox"/>	Existing Position	Replacing: Libby Boesl

Additional Information:
<ul style="list-style-type: none"> Rachel is going to be a first year teacher at St. Annes and has volleyball playing experience.

Approval of Principal:	<i>Dave Swanberg</i>	08/14/2024
------------------------	----------------------	------------

Electronic Signature Date

Approval of Superintendent:	Jim Wagner	8/30/2024
-----------------------------	-------------------	------------------

Electronic Signature Date



Employment Recommendation Le Sueur - Henderson School District

Position: Assistant Cross Country Coach

Recommended Candidate: Brenna Schmitt

Recommended by: Dave Swanberg **Hire Date:** 08/16/2024

To be completed by administrator:

Candidate has current & appropriate certification:

Reference checks completed:

Years of experience granted:

Step Placement:

Highest degree currently held:

Lane Placement:

Credits beyond highest degree granted:

Hourly/ Salary Rate

X
X
0
1
NA
NA
NA
Per Contract

<input type="checkbox"/>	New Position
<input checked="" type="checkbox"/>	Existing Position

Replacing: Sue Hynes

Additional Information:

- Brenna has a great deal of experience with running and will be an asset to our program.

Approval of A.D.: *Dave Swanberg* 08/16/2024

Electronic Signature Date

Approval of Superintendent: **Jim Wagner** 8/30/2024

Electronic Signature Date



Employment Recommendation Le Sueur - Henderson School District

Position: MS Football Coach

Recommended Candidate: Josh Prah

Recommended by: Dave Swanberg	Hire Date: 08/14/2024

To be completed by administrator:

Candidate has current & appropriate certification:

Reference checks completed:

Years of experience granted:

Step Placement:

Highest degree currently held:

Lane Placement:

Credits beyond highest degree granted:

Hourly/ Salary Rate

X
X
0
1
NA
NA
NA
Per Contract

	New Position	
X	Existing Position	Replacing: Dylan Feeney

Additional Information:
<ul style="list-style-type: none"> Josh is currently employed as a P.E. instructor in the district.

Approval of Principal:	<i>Dave Swanberg</i>	08/14/2024
------------------------	----------------------	------------

Electronic Signature

Date

Approval of Superintendent:	Jim Wagner	8/30/2024
-----------------------------	-------------------	-----------

Electronic Signature

Date

Share with District Office (Jennifer, Jim, Rachel) & Technology (Bruce) via Google Drive



Employment Recommendation Le Sueur - Henderson School District

Position: Jr. Class Advisors

Recommended Candidate: Tia Lerud & Liz Risacher

Recommended by: Dave Swanberg

Hire Date: 08/28/2024

To be completed by administrator:

Candidate has current & appropriate certification:

X

Reference checks completed:

X

Years of experience granted:

0

Step Placement:

1

Highest degree currently held:

NA

Lane Placement:

NA

Credits beyond highest degree granted:

NA

Hourly/ Salary Rate

Per Contract

New Position

Existing Position

Replacing: Sue Hynes & Shannon Froehlich

Additional Information:

•

Approval of A.D.:

Dave Swanberg

08/28/2024

Electronic Signature

Date

Approval of Superintendent: **Jim Wagner**

8/30/2024

Electronic Signature

Date

Share with District Office (Jennifer, Jim, Rachel) & Technology (Bruce) via Google Drive



Employment Recommendation Le Sueur - Henderson School District

Position: English as a Second Language (ESL) Teacher - Part-time

Recommended Candidate: Karen Snay

Recommended by: Nathan Warden

Start/ Hire Date: 8/26/2024

To be completed by an administrator:

Candidate has current & appropriate certification:

Yes

Reference checks completed:

Yes

Years of experience granted:

Yes

Step Placement:

4

Highest degree currently held:

Lane Placement:

NA

Credits beyond highest degree granted:

Hourly/ Salary Rate

24.84

New Position

Existing Position

Replacing: Jennifer Johnson

Additional Information:

- Karen will be teaching online ESL Tues. Wed. and Thur. evenings

Approval of Principal:

Nathan Warden

8/22/2024

Electronic Signature

Date

Approval of Superintendent:

Jim Wagner

8/30/2024

Electronic Signature

Date

Share with District Office (Alisha, Jim, Juanita, Todd, Jennifer) & Technology (Bruce) via Google Drive



Employment Recommendation Le Sueur - Henderson School District

Position: English as a Second Language (ESL) Teacher - Part-time

Recommended Candidate: Diana Jennings

Recommended by: Nathan Warden

Start/ Hire Date: 8/26/24

To be completed by an administrator:

Candidate has current & appropriate certification:

Reference checks completed:

Years of experience granted:

Step Placement:

Highest degree currently held:

Lane Placement:

Credits beyond highest degree granted:

Hourly/ Salary Rate

Yes

Yes

Yes

4

NA

24.84

New Position

Existing Position

Replacing:

Additional Information:

- Dianna will be teaching ESL on Tuesday and Thursday nights at Ziebarth

Approval of Principal:

Nathan Warden

8/22/2024

Electronic Signature

Date

Approval of Superintendent:

Jim Wagner

8/30/2024

Electronic Signature

Date

Share with District Office (Alisha, Jim, Juanita, Todd, Jennifer) & Technology (Bruce) via Google Drive



Rachel Scheffler <rscheffler@isd2397.org>

Fwd: MS Student Council

1 message

Dave Swanberg <dswanberg@isd2397.org>

Wed, Aug 28, 2024 at 2:10 PM

To: Rachel Scheffler <rscheffler@isd2397.org>, Jennifer Vrklan <jvrklan@isd2397.org>, Cindy Schmidt <cschmidt@isd2397.org>

----- Forwarded message -----

From: **Sherri Fritz** <sfritz@isd2397.org>

Date: Wed, Aug 28, 2024 at 2:00 PM

Subject: MS Student Council

To: Dave Swanberg <dswanberg@isd2397.org>

Good afternoon, I am writing to you to submit my resignation for the Middle School Student Council position. I have enjoyed serving in this role, but can no longer commit to it. Please accept my resignation.

Kind regards,
Sherri Fritz

--

Sherri Fritz

US History 7

AVID 10

C.I.A. 7



Small Towns... GIANT Opportunities... District of Choice

Adopted: _____

LS-H School District Policy 606.5

Orig. 2024

Revised: _____

606.5 LIBRARY MATERIALS

I. PURPOSE

The purpose of this policy is to provide direction and to delegate responsibility for selection and reconsideration of library materials.

II. GENERAL STATEMENT OF PURPOSE

The school board recognizes that library materials serve as a vital component of a student's education by enriching the breadth of the curriculum as a whole and meeting the needs and interests of individual students. The purpose of library materials is to meet the needs of all students. Therefore, questions regarding selection and reconsideration of library materials should be handled differently than those concerning textbooks and instructional materials.

To ensure that library materials fulfill this role, the school board delegates to the superintendent's or the superintendent's designee responsibility for administering a process for selection of library materials. Responsibility for selection shall rest with professionally trained school district staff, with recognition that the school board has the final authority on selection of library materials. Parents and guardians have the right and the responsibility to determine their own children's access to library materials.

III. DEFINITIONS

- A. "Library" is the school district resource that holds the library collection that serves the information and independent reading needs of students and supports the curriculum needs of teachers and staff. The term "library" includes a school library media center. The term also includes access to electronic materials.

For school districts with multiple school buildings, the term "library" refers to the resource within a specific school building.

Minnesota Statutes, section 124D.901, states that a school district or charter school library or school library media center provides equitable and free access to students, teachers, and administrators and that a school library or school library media center must have the following characteristics:

1. ensures every student has equitable access to resources and is able to locate, access, and use resources that are organized and cataloged;
 2. has a collection development plan that includes but is not limited to materials selection and deselection, a challenged materials procedure, and an intellectual and academic freedom statement;
 3. is housed in a central location that provides an environment for expanded learning and supports a variety of student interests;
 4. has technology and Internet access; and
 5. is served by a licensed school library media specialist or licensed school librarian.
- B. "Library collection" consists of the library materials made available to students.
- C. "Library materials" are the books, periodicals, newspapers, manuscripts, films, prints, documents, videotapes, subscription content, electronic and digital materials (including e-books, audiobooks, and databases), and related items made available to students in a school building or through access to electronic materials. This term does not include materials made available to students as part of the curriculum.

- D. "Library media specialist" is a teacher holding a Library Media Specialist teaching license issued by the Professional Educator Licensing and Standards Boards and who is trained to deliver library services to students and staff in a library. A library media specialist is authorized under Minnesota Rules to provide to students in kindergarten through grade 12 instruction that is designed to provide information and technology literacy skills instruction, to lead, collaborate, and consult with other classroom teachers for the purpose of integrating information and technology literacy skills with content teaching, and to administer media center operations, programming, and resources.
- E. "Classroom Library" is a collection of library materials in individual classrooms. These items are purchased by or donated to the teacher and are the property of the teacher.

IV. CLASSROOM LIBRARY ITEMS

This policy also applies equally to classroom library items. For classroom library items, the classroom teacher and/or Library media specialist will be consulted to determine if the books meet the criteria.

V. RESPONSIBILITY FOR SELECTION OF LIBRARY MATERIALS

- A. The school board recognizes the expertise of the school district's professional staff and the vital need of such staff to be responsible for selection of library materials.
- B. While recommendations by administrators, faculty members, students, parents, and other community members may be considered, the final responsibility for selection of library materials shall rest with the library media specialist.

VI. SELECTION OF LIBRARY MATERIALS

- A. Selection Criteria: The library materials selection process should result in a library collection that, when considered as a whole, is consistent with the following criteria:
 - 1. Library materials shall support and be consistent with the general educational goals of the state and the district and the aims and objectives of individual schools and specific courses;
 - 2. Library materials shall be chosen to enrich and support the curriculum as well as to promote reading for pleasure by responding to the personal needs and interests of student users;
 - 3. Library materials shall not be excluded because of the race, nationality, religion, sex, gender, or political views of the writer;
 - 4. Library materials shall be appropriate to and reflect the needs, ages, maturity level, emotional development, ability levels, learning styles, social development, background, diversity, and needs and interests of the students for whom the materials were selected;
 - 5. Library materials shall meet high standards of quality in one or more of these categories (presented alphabetically):
 - a. Artistic quality and/or literary style;
 - b. Authenticity;
 - c. Critical thinking;
 - d. Educational significance;

- e. Factual content;
 - f. High interest for intended audience; and
 - g. Readability.
6. The selection of library materials shall conform to the constraints of the school district budget.
- B. The library media specialist shall consult sources and specialists experienced in library materials collections appropriate for the building's students and that are reputable, experienced, unbiased, and professionally trained in school library materials. Sources can include: School Library Journal, Kirkus, Booklist, Publisher's Weekly, Common Sense Media, Novel List.
- C. The superintendent shall be responsible for keeping the school board informed of progress on review and selection of each building's library materials.
- D. Library materials that are outdated, inaccurate, no longer useful for curricular support or reading enrichment, or have not been utilized for an extended period of time may be removed. Library materials that are in poor physical condition may be removed or replaced as determined by the library media specialist. A record of items removed, including the reason for removal must be provided to the school board upon request.
- E. Gifts and Donations of Library Materials
- Materials offered for donation or gifted to a school library may be accepted if they comply with the library collection selection criteria and approved by the library media specialist. The school district's libraries welcome donations of books and other resource materials from individuals and organizations, but also reserve the right to decline to accept library materials that do not meet the criteria for selection. In addition, financial donations to benefit school district's libraries will be accepted with the understanding that funds will be used to purchase materials that are needed for libraries based on the needs of the individual schools.

VII. INDIVIDUAL STUDENT ACCESS TO SPECIFIC LIBRARY MATERIAL

A parent or guardian has the right to request, in writing, that access to specific material in the library materials collection be restricted from their student. The school shall take reasonable steps to fulfill this request. This type of request will not result in removal of specific library collection material from the library or restrictions upon any other student accessing specific library materials.

VIII. RECONSIDERATION OF SPECIFIC LIBRARY MATERIAL

- A. The school board seeks to uphold students' access to library materials that meet the educational goals and selection criteria set forth in this policy.
- B. A school district employee, student, or a parent or guardian of a school district student may request reconsideration of specific library material on the basis of appropriateness. Access to the material in question shall not be restricted until the procedures listed below have been fully completed and a decision to remove or restrict the materials has been made.
- C. Informal Request for Reconsideration of Specific Library Material

1. Requests for reconsideration of specific library material shall be directed to the library media specialist and the building principal. The building principal and the library media specialist shall assume responsibility for processing the request on an informal basis.
 2. If the building principal and the library media specialist are unable to come to an agreement on the disposition of an item, a Formal Request for Reconsideration should be submitted.
 3. If the building principal and the library media specialist agree on the disposition of an item, they shall provide an explanation to the individual who submitted the request. The explanation shall include the particular selection criteria that the material in question met in order to be included in the library as curriculum support or as an independent reading choice for students in the building. A record of items removed, including the reason for removal must be kept and provided to the school board as part of the monthly principal report and upon request.
 4. If the request is not resolved informally, the principal shall submit a report on the matter to the superintendent. The requestor will have an option to initiate a Formal Request for Reconsideration.
- D. Formal Request for Reconsideration of Specific Library Collection Material
1. A Formal Request for Reconsideration of specific library material is initiated upon submission of a completed *Formal Request for Reconsideration of Specific Library Collection Material* form. The form must be completed in its entirety for each work that is subject to a request for reconsideration. The principal shall notify the curriculum director and the library media specialist of receipt of a completed Formal Request form.
If specific library material is the subject of a Formal Request for Reconsideration and a final decision is made to retain the specific library material, then the specific library material shall not be subject to additional requests for reconsideration for three years following the date of final resolution of the initial Formal Request for Reconsideration.
 2. When necessary, the Superintendent or the superintendent's designee shall appoint a Library Materials Review Committee (Review Committee). This committee shall include:
 - a. The Building Administrator (only votes in a tie-breaker situation)
 - b. School Social Worker or Counselor
 - c. Two teachers. For reviews of material in the secondary school, at least one teacher must have language arts expertise.
 - d. One library media specialist (or district media specialist or public librarian if the school district does not have a library media specialist)
 - f. For reviews of material in the secondary school, two student representatives may be added as appropriate to the specific request.
 3. The Review Committee shall establish a date upon which it will discuss the request and whether the specific library collection material conforms to the selection criteria set forth in this policy.

4. The Review Committee
 - a. may consult individuals, organizations, and other resources with relevant professional knowledge on school library material;
 - b. shall examine the specific library material as a whole;
 - c. shall examine the specific library material as to its conformance with the criteria for selection of library materials; and
 - d. shall submit a written report to the superintendent containing the Review Committee's decision on whether to retain, to remove, or to take other action regarding the specific library material.
5. The superintendent shall inform the requestor and the school board of the Review Committee's decision.

Legal References:

Minn. Stat. § 120A.22, Subd. 9 (Compulsory Instruction)

Minn. Stat. § 123B.02 (General Powers of Independent School Districts)

Minn. Stat. § 123B.09 (School Board Responsibilities)

Minn. Stat. § 124D.901 (Public School Libraries and Media Centers)

Minn. Rules Part 8710.4550 (Library Media Specialists)

Bd. of Educ., Island Trees Union Free Sch. Dist. No. 26 v. Pico, 457 U.S. 853 (1982)

Virginia State Bd. of Educ. v. Barnette, 319 U.S. 624, 642 (1943)

Cross References:

LCWM Policy 524 (Internet Acceptable Use and Safety Policy)

LCWM Policy 606 (Textbooks and Instructional Materials)606.5-5

Parent Request for Reconsideration of a Text

Title _____

Author _____

Paperback _____ Hardcover _____ Online _____

Publisher (if known) _____

Website URL (if applicable) _____

Request initiated by _____

Telephone _____

Address _____

City / State / Zip _____

Complainant represents

(Name of individual) _____

1. Was this assigned to your child or a free read?
____ Assigned ____ Free Read
2. Was this reading attached to a grade or credit in any way?
____ Yes ____ No
3. Have you been able to discuss this work with the teacher or librarian who ordered it or used it?
____ Yes ____ No
4. What do you understand to be the general purpose of using this work?
 - Provide support for a unit in the curriculum?
____ Yes ____ No
 - Provide a learning experience for the reader in one kind of literature?
____ Yes ____ No
 - Provide opportunities for students' self-selected reading experiences?
____ Yes ____ No
- Other _____
5. Did the general purpose for the use of the work, as described by the teacher or librarian, seem a suitable one to you?
____ Yes ____ No

If not, please explain:

6. What do you think is the author's general purpose for this book?

7. In what ways do you think a work of this nature is not suitable for the use the teacher or librarian wishes to carry out?

8. Have you looked at non-school reviews of the reading?

Yes No

9. Do you have negative reviews of the book?

Yes No

10. Where were they published?

11. Would you be willing to provide summaries of the views you have collected?

Yes No

12. How would you like to proceed:

Not assign/lend it to my child.

Ask for it to be reevaluated for usage.

Other—Please explain:

13. Do you see a place where this book should be used in the school?

Signature _____

Date _____

Adopted: _____

MSBA/MASA Model Policy 610

Revised: _____

Orig. 1995

Rev. 2012

610 FIELD TRIPS

I. PURPOSE

The purpose of this policy is to provide guidelines for student trips and to identify the general process to be followed for review and approval of trip requests.

II. GENERAL STATEMENT OF POLICY

The general expectation of the school board is that all student trips will be well planned, conducted in an orderly manner and safe environment, and will relate directly to the objectives of the class or activity for which the trip is requested. Student trips will be categorized within three general areas:

A. Instructional Trips

Trips that take place during the school day, relate directly to a course of study, and require student participation shall fall in this category. These trips shall be subject to review and approval of the building principal and shall be financed by school district funds within the constraints of the school building budget. Fees may not be assessed against students to defray direct costs of instructional trips. (~~Minnesota Statutes section Minn. Stat. § 123B.37, Prohibited Fees~~)

B. Supplementary Trips

This category pertains to those trips in which students voluntarily participate and which usually take place outside the regular school day. Examples of trips in this category involve student activities, clubs, and other special interest groups. These trips are subject to review and approval of the activities director and/or the building principal. Financial contributions by students may be requested. (~~Minn. Stat. § Minnesota Statutes section 123B.36, Authorized Fees~~)

C. Extended Trips

1. Trips that involve one or more overnight stops fall into this category. Extended trips may be instructional or supplementary and must be requested well in advance of the planned activity. An ~~extended~~ trip request form must be completed and approved at each level: student, principal, superintendent, and school board. Exceptions to the approval policy may be granted or expedited to accommodate emergencies or contingencies (e.g., tournament competition).

2. The school board acknowledges and supports the efforts of booster clubs and similar organizations in providing extended trip opportunities for students.

III. REGULATIONS

- A. Rules of conduct and discipline for students and employees shall apply to all student trip activity.
- B. The school administration shall be responsible for providing more detailed procedures, including parental involvement, supervision, and such other factors deemed important and in the best interest of students.
- C. Transportation shall be furnished through a commercial carrier or school-owned vehicle. ~~In the event a private vehicle is approved for use, a certificate of insurance must be on file in the school district office and such use must be approved in accordance with Policy 710, Extracurricular Transportation.~~
- D. An employee may use a personal vehicle to transport staff or personal property for purposes of a field trip upon prior, written approval from administration.
- E. An employee must not use a personal vehicle to transport one or more students for purposes of a field trip.
 1. If immediate transportation of a student is required due to an emergency or unforeseen circumstance, such as the illness or injury of a child, and the transportation does not constitute regular or scheduled transportation, a personal vehicle may be used. To the extent a personal vehicle is used, the vehicle must be properly registered and insured.
 2. An employee must obtain preapproval by administration of student transportation by a personal vehicle, pursuant to Section III.E.1, if practicable. If preapproval by administration of use of a personal vehicle cannot be obtained in a reasonable time given the circumstances, an employee shall report the relevant facts and circumstances justifying the need for use of a personal vehicle to administration as soon as practicable. The relevant facts and circumstances for use of a personal vehicle shall be documented by administration.

IV. SCHOOL BOARD REVIEW

The superintendent shall at least annually report to the school board upon the utilization of trips under this policy.

Legal References: Minn. Stat. § 123B.36 (Authorized Fees)
Minn. Stat. § 123B.37 (Prohibited Fees)
Minn. Stat. § 123B.49 ~~-(Cocurricular and~~ Extracurricular Activities;

Insurance)

[Minn. Stat. § 169.011, Subd. 71\(a\) \(Definitions\) of a School Bus](#)

[Minn. Stat. § 169.454, Subd. 13 \(Type III Vehicle Standards – Exemption\)](#)

Sonkowsky v. Board of Educ. for Indep. Sch. Dist. No. 721, 327 F.3d 675 (8th Cir. 2003)

Lee v. Pine Bluff Sch. Dist., 472 F.3d 1026 (8th Cir. 2007)

Cross References:

MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)

MSBA/MASA Model Policy 423 (Employee – Student Relationships)

MSBA/MASA Model Policy 506 (Student Discipline)

MSBA/MASA –Model Policy 707 (Transportation of Public School Students)

MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)

MSBA/MASA Model Policy 710 (Extracurricular Transportation)

**INDEPENDENT SCHOOL DISTRICT 2397
LE SUEUR-HENDERSON PUBLIC SCHOOLS**

SCHEDULED MEETINGS/ACTIVITIES

<i>DATE</i>	<i>DESCRIPTION</i>	<i>TIME</i>	<i>LOCATION</i>
8/5/2024	Policy Committee Meeting	5:30 PM	MS/HS Media Center
8/5/2024	Regular Board Meeting	6:30 PM	MS/HS Media Center
8/19/2024	School Board Work Session cancelled	6:30 PM	MS/HS Media Center
8/27/2024	Finance Committee Meeting	12:00 PM	MS/HS
8/29/2024	Finance Committee Meeting	7:30 AM	District Office
9/3/2024	Policy Committee Meeting	5:30 PM	MS/HS Media Center
9/3/2024	Regular Board Meeting	6:30 PM	MS/HS Media Center
9/16/2024	School Board Work Session	6:30 PM	MS/HS Media Center
9/16/2024	Reg Mtg/Levy Certification	6:30 PM	MS/HS Media Center
10/7/2024	Regular Board Meeting	6:30 PM	MS/HS Media Center
10/21/2024	School Board Work Session	6:30 PM	MS/HS Media Center
	https://docs.google.com/spreadsheets/d/1veOz-5YPT7Eu8-Fp		