

## **Special School Board Meeting**

Monday, January 23, 2023 5:30 PM

LS-H MS/HS Media Center & Online (if unable to attend in person), 901 Ferry St., Le Sueur, MN 56058

1. **CALL TO ORDER**

2. **PLEDGE OF ALLEGIANCE**

3. **APPROVAL OF AGENDA**

4. **NEW BUSINESS**

4.1. Approve District Calendar for 2023-2024.

4.1.1. Parent Calendar

4.1.2. Staff Calendar

4.2. Approve up to 5 days of E-learning for the 2022-23 school year if needed to be used.

4.3. Discuss what school board member would like to be part of the SCSC.

5. **ADJOURN**

# Le Sueur-Henderson Public Schools 2023-2024 Calendar- PARENT/STUDENTS



**PARK** 665-4700  
**HILLTOP** 665-5900  
**MIDDLE/HIGH SCHOOL** 665-5800  
**ZIEBARTH** 665-4626  
**DISTRICT OFFICE** 665-4600  
[www.isd2397.org](http://www.isd2397.org)

*The Board of Education  
reserves the right to change or  
modify the calendar.*

JANUARY 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- 1 NO SCHOOL
- 12 2-Hour Early Out  
End of Second Qt/ Semester 1
- 15 NO SCHOOL

Jan. Student Days: K-12: 21  
 Total Student Days: K-12: 98

- 24 Open House K-12
- 25 K-12 Open House (Half-Day)
- 28 First Day of School K-12

AUGUST 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Aug. Student Days: K-12: 4  
 Total Student Days: K-12: 4

FEBRUARY 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

- 8 K-12 P/T Conferences (Eve)
- 9 2-Hour Early Out
- 15 K-5 P/T Conferences (Eve)
- 16 NO SCHOOL
- 19 NO SCHOOL- President's Day

Feb. Student Days: K-12: 19  
 Total Student Days: K-12: 117

- 1-4 NO SCHOOL
- 15 2-Hour Early Out

SEPTEMBER 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Sept. Student Days: K-12: 19  
 Total Student Days: K-12: 23

MARCH 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

- 8 2-Hour Early Out
- 13 Giant Support 3:30-5:30 PM
- 20 Third Qtr. Ends
- 28-29 NO SCHOOL-Spring Break

Mar. Student Days: K-12: 19  
 Total Student Days: K-12: 136

- 13 2-Hour Early Out
- 19-20 NO SCHOOL – MEA
- 25 Giant Support 3:30-5:30 PM
- 27 First Qtr. Ends

OCTOBER 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Oct. Student Days: K-12: 20  
 Total Student Days: K-12: 43

APRIL 2024						
S	M	T	W	T	F	S
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7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

- 1 NO SCHOOL-Spring Break
- 12 2-Hour Early Out

Apr. Student Days: K-12: 21  
 Total Student Days: K-12: 157

- 3 NO SCHOOL
- 9 K-5 P/T Conf. (Eve)
- 10 2 Hour Early Out
- 16 P/T Conf. K-12 (Eve)
- 22-24 NO SCHOOL-Thanksgiving Break

NOVEMBER 2023						
S	M	T	W	T	F	S
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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Nov. Student Days: K-12: 18  
 Total Student Days: K-12: 61

MAY 2024						
S	M	T	W	T	F	S
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5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- 1 Giant Support 3:30-5:30 PM
- 10 2-Hour Early Out
- 17 Seniors last day
- 22 Graduation/Early Out
- Students Last Day of School
- Fourth Qtr Ends/Semester 2
- 27 NO SCHOOL-Memorial Day

May Student Days: K-12: 16  
 Student Days: K-12: 173

- 8 2-Hour Early Out
- 20 Giant Support 3:30-5:30 PM
- 25-30 NO SCHOOL-Winter Break

DECEMBER 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Dec. Student Days: K-12: 16  
 Total Student Days: K-12: 77

JUNE 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

# Le Sueur-Henderson Public Schools

## 2023-2024 Calendar- PARENT/STUDENTS

	<b>Elem</b>	<b>MS</b>	<b>HS</b>
Total Student Days	173	173	173
Total Teacher Contract Days	185	185	185
2-Hour Early Outs	9	9	9
Conference Days and Open House			
<b>Building administrators will pick the four (4) evening events teachers must attend.</b>			
Evening Conferences			
During the Day Conferences		-	-
Open Houses	-		
 Last Day of Semesters			
 Emergency Closing Make Up Days (if needed)			

# Le Sueur-Henderson Public Schools 2023-2024 Calendar- STAFF



**PARK HILLTOP MIDDLE/HIGH SCHOOL ZIEBARTH DISTRICT OFFICE**  
**665-4700 665-5900 665-5800 665-4626 665-4600**  
[www.isd2397.org](http://www.isd2397.org)

*The Board of Education reserves the right to change or modify the calendar.*

JANUARY 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

**1 NO SCHOOL**  
**12 2-Hour Early Out**  
**End of Second Qtr/ Semester 1**  
**15 NO SCHOOL**  
**STAFF DAY**

Jan. Student Days: K-12: 21  
 Jan. Teacher Contract Days: 22

Total Teacher Contract Days: 106  
 Total Student Days: K-12: 98

**16-17 New Teacher In-Service**  
**22-23 STAFF DAY**  
**24 Open House K-12 (7:30 AM-7:30 PM) contract time**  
**25 K-12 Open House (Half-Day)**  
**28 First Day of School K-12**

**Flex Day 1st-21<sup>st</sup>- WORK**

Aug. Student Days: K-12: 4  
 Aug. Teacher Contract Days: 9

Total Student Days: K-12: 4  
 Total Teacher Days: 9

AUGUST 2023						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

FEBRUARY 2024						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

**8 K-5 P/T Conferences (Eve)**  
**9 2-Hour Early Out**  
**15 K-12 P/T Conferences (Eve)**  
**16 STAFF DAY**  
**19 NO SCHOOL- President's Day**

Feb. Student Days: K-12: 19  
 Feb. Teacher Contract Days: 21

Total Teacher Contract Days: 126  
 Total Student Days: K-12: 117

**1-4 NO SCHOOL**  
**15 2-Hour Early Out**

Sept. Student Days: K-12: 19  
 Sept. Teacher Contract Days: 19

Total Student Days: K-12: 23  
 Total Teacher Days: 28

SEPTEMBER 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MARCH 2024						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

**8 2-Hour Early Out**  
**13 Giant Support- MSHS**  
**20 Third Qtr. Ends**  
**28-29 NO SCHOOL**

Mar. Student Days: K-12: 19  
 Mar. Teacher Contract Days: 19

Total Teacher Contract Days: 145  
 Total Student Days: K-12: 136

**13 2-Hour Early Out**  
**19-20 NO SCHOOL - MEA**  
**25 Giant Support- MSHS**  
**27 First Qtr. Ends**

Oct. Student Days: K-12: 20  
 Oct. Teacher Contract Days: 20

Total Student Days: K-12: 43  
 Total Teacher Contract Days: 48

OCTOBER 2023						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL 2024						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

**1 NO SCHOOL-Spring Break**  
**12 2-Hour Early Out**

Apr. Student Days: K-12: 21  
 Apr. Teacher Contract Days: 21

Total Teacher Contract Days: 166  
 Total Student Days: K-12: 157

**3 STAFF DAY**  
**9 K-5 P/T Conf. (Eve)**  
**10 2 Hour Early Out**  
**16 P/T Conf. K-12**  
**22-24 NO SCHOOL-Thanksgiving Break**  
**22 STAFF DAY**

Nov. Student Days: K-12: 18  
 Nov. Teacher Contract Days: 21

Total Teacher Contract Days: 68  
 Total Student Days: K-12: 61

NOVEMBER 2023						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

MAY 2024						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**1 Giant Support- MSHS**  
**10 2-Hour Early Out**  
**17 Seniors last day**  
**22 Graduation/Early Out**  
**Students Last Day of School**  
**Fourth Qtr Ends/Semester 2**  
**+ Half Teacher Workday**  
**31 STAFF DAY (half-day)**

May Student Days: K-12: 16  
 May Teacher Contract Days: 17

Total Teacher Contract Days: 185  
 Student Days: K-12: 173

**8 2-Hour Early Out**  
**20 Giant Support- MSHS**  
**25-30 NO SCHOOL-Winter Break**

Dec. Student Days: K-12: 16  
 Dec. Teacher Contract Days: 16

Total Teacher Contract Days: 84  
 Total Student Days: K-12: 77

DECEMBER 2023						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

JUNE 2024						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

# Le Sueur-Henderson Public Schools

## 2023-2024 Calendar- STAFF

	Elem	MS	HS
Total Student Days	173	173	173
Total Teacher Contract Days	185	185	185
Staff Days	10	10	10
2-Hour Early Outs	10	10	10
Conference Days and Open House			
<b>Building administrators will pick the four (4) evening events teachers must attend.</b>			
Evening Conferences	4	2	2
Open Houses	1	1	1
Giants Support	0	4 (2 Hour's)	4 (2 Hour's)

Emergency Closing Make Up Days (if needed)

Notes:

- K-5 has Conferences Nov. 9<sup>th</sup> and MSHS has Giant Support Oct. 25<sup>th</sup> and Dec. 20<sup>th</sup> in lieu of that Conf. night.
- K-5 has Conferences Feb. 8<sup>th</sup> and the MSHS has Giant Support Mar. 13<sup>th</sup> and May 1<sup>st</sup> in lieu of that Conf. night.



# Le Sueur-Henderson Public Schools

**Independent School District 2397**

115 North Fifth Street, Suite 200

Le Sueur, MN 56058

Phone: (507) 665-4600 [www.isd2397.org](http://www.isd2397.org)

## General Information

An “E-Learning Day” is a school day when inclement weather prevents students and teachers from coming into the building, but learning continues through online/home activities. Students in grades 6-12 will participate in online lessons, but they also may have work to complete outside of the synchronous online meetings just like they could during a regular school day.

E-Learning Days are intended to counter the loss of curriculum momentum resulting from school cancellations due to Minnesota’s winter weather. E-Learning Days cannot replace the face-to-face time students have with their teachers, but it can provide better continuity when school is interrupted. E-Learning Days may also negate the need for makeup school days throughout the rest of the year. All E-Learning Days count as a day of school for our students and staff. Attendance is required and there will be required assignments.

A maximum of five (5) E-Learning Days can occur per school year. If Le Sueur-Henderson Schools exceed that threshold, then the district may make up the days throughout the rest of the school year.

<b>Middle &amp; High School E-Learning Schedule</b>	
Teacher Prep and Contact Time	7:30-9:30
Period 1	9:30-9:50
Period 2	9:55-10:15
Period 3	10:20-10:40
Period 4	10:45-11:05
Period 5	11:10-11:30
Period 6	11:35-11:55
Period 7	12:00-12:20
Teacher Lunch Break	12:20-12:50
Teacher Support via email/Google Classroom/Phone	12:50-3:08

## Student Work and Attendance

- E-Learning Days for students in Grades 6-12 will consist of online synchronous meetings and asynchronous work outside of the scheduled meeting times.
- Attendance shall be recorded based on students being present at online meetings.  
Note: Study halls will not meet online, so there is no need for students to report.
- **If a student is unable to attend synchronous activities, a parent/guardian needs to contact the attendance line at 507-665-5800 to report the absence to prevent it from being marked as unexcused.**
- Teachers are available to answer questions and to help students individually during office hours listed above.

## Special Education/ELL

- On an E-Learning Day, the classroom teacher will be the main resource for help on assignments and lessons.
  - If a child usually has other assistance from a support staff member, those staff members may be available to students during or after class in small group breakout sessions.

## Staff Availability

- Teachers will be available by email and/or phone (via voicemail) throughout the course of the day. Please note, teachers may not be available immediately if they are leading direction instruction through an online meeting.
- The [staff directory](#) includes all district email addresses and voice mail extensions.

## Teacher Responsibilities

- Provide synchronous and/or asynchronous learning opportunities through Google Classroom/ Google Meet for classes.
- Post a Google Meet link in Google Classroom.
- Take attendance for each class period - Note: students do not need to report to study hall, Advisory or WIN as attendance will not be taken.
- Check and respond to email and/or voicemail throughout the E-Learning Day.
- Communicate with collaborating teachers or case managers as appropriate throughout the course of the day.

## Park Elementary Third Grade E-Learning Day Plan

\*Choose 2 activities in each column per day.

Reading	Math	Language Arts	Giant Pride	Specialist
Read a newspaper or an online article and write a brief summary of it.	Which is more: $\frac{2}{3}$ of an apple or $\frac{2}{4}$ of the same apple? Include a drawing with your explanation.	Write a song about a plant or an animal.	Choose your flex learning activities for today and complete them without reminders.	ART Use a mirror to draw a self-portrait of how you look today
Read a book to another family member. Write a summary of what the book was about.	Practice your multiplication flash cards for 20 minutes.	Write a poem. Remember poems don't have to follow grammar rules. Be creative with your writing!	Help a friend or family complete a task today.	PE 1) Go outside and play for 30 min. (walk, bike, sled, shovel, build a snowman, tag) 2) Eat a healthy snack.
Find four facts in a book or an article about animals and write them down.	Scoop up a handful of coins. Count the coins and record two ways. Use the ¢ sign and the \$ signs. Ex. 121¢ and \$1.21.	Write and illustrate a story about your day.	Help clean up after a meal today.	MEDIA Do 10 min. of typing.com
Listen or read a story and explain the characters, setting, and plot.	Write four fact families that use multiplication and division. (You should be writing 16 number sentences.)	Read a newspaper or an online article and look up 2 new words.	Clean your room or another room in your home today.	MUSIC Interview an adult about who their favorite band/singer was when they were younger.
Read for 20 minutes. Write a summary of what you read.	Find the temperature in Le Sueur and compare it to the temperature in Tokyo, Japan and 2 other countries of your choice.	Pick 5 spelling words, write a complete sentence for each word, Underline your spelling word you used in your sentence.	Respect your environment and find ways to reduce, reuse, or recycle at home.	(MUSIC-cont.) What was their favorite song? Did they ever see them in concert? What style of music were they?

Park Elementary Tercer Grado E- Plan del día de aprendizaje

\* Elija 1 actividad en cada columna por día.

Leerendo	Matemáticas	Artes del lenguaje	Orgullo gigante	Especialista
Lea un periódico o un artículo en línea y escriba un breve resumen del mismo.	Cual es más: $\frac{2}{3}$ de manzana o $\frac{2}{4}$ de la misma manzana? Incluye un dibujo con tu explicación.	Escribe una canción sobre una planta o un animal.	Elija sus actividades de aprendizaje de aprendizaje flexible para hoy y compléte las sin recordatorios.	ARTE Usa un espejo para dibujar un autorretrato de cómo te ves hoy
Lea un periódico o un artículo en línea y escriba un breve resumen del mismo.	Practica tus tarjetas de multiplicación durante 20 minutos.	Escribe un poema Recuerde que los poemas no tienen que seguir las reglas gramaticales. ¡Sé creativo con tu escritura!	Ayude a un amigo o familia a completar una tarea hoy.	EDUCACIÓN FÍSICA 1) Sal y juega durante 30 min. (caminar, andar en bicicleta, trineo, pala, construir un muñeco de nieve, etiqueta) 2) Come una merienda saludable.
Encuentra cuatro datos en un libro o artículo sobre animales y escríbelos.	Recoge un puñado de monedas. Cuente las monedas y registre de dos maneras. Use el signo ¢ y los signos \$. Ex. 121 ¢ y \$ 1.21.	Escribe e ilustra una historia sobre tu día.	Ayuda a limpiar hoy después de una comida.	MEDIOS DE COMUNICACIÓN Hacer 10 min. de typing.com
Escuche o lea una historia y explique los personajes, el escenario y la trama.	Escribe cuatro familias de operaciones que usen la multiplicación y la división. (Deberías estar escribiendo 16 oraciones numéricas).	Lea un periódico o un artículo en línea y busque 2 palabras nuevas.	Limpie su habitación u otra habitación en su hogar hoy.	MÚSICA Entreviste a un adulto sobre quién era su banda / cantante favorito cuando eran más jóvenes.
Leer durante 20 minutos. Escribe	Encuentre la temperatura en Le Sueur y compárela con la	Elija 5 palabras de ortografía, escriba una	Respete tu entorno y	MUSIC-cont.) ¿Cuál fue su canción favorita? ¿Los

## Park Elementary Second Grade E-Learning Day Plan

\*Choose 2 activity in each column per day.

Reading	Math	Specials	Writing	Flex
Read a short nonfiction book. Identify all of its nonfiction text features as you read. For example: bullet points, captions, bold headings.	Count to 1000 by 1s, 5s, 10s, or 100s - Choose at least 2 ways	Art: Create a project (2D or 3D) with four different materials that you have at your house	Write a short fictional story about a snow day adventure. Use a fun lead!	Create a thank you card for an adult in your life who has helped you in the past week. Include a picture and at least two sentences.
Read a book or a chapter of a book. Write a summary of the book or chapter. Remember to include the characters, setting, events in order.	Use a ruler to measure five items around your home. Be sure to measure them in both inches and centimeters. Compare the lengths using longer, longest, shorter, shortest.	PE: 1) Go outside and play for 30 min (walk, bike, sled, shovel, build a snowman, play tag) 2) 15 Pushups	Write a friendly letter to someone special. Include dear and from to start and end your letter.	Play a board game with someone! Practice your best teamwork, sportsmanship, and have fun. For example, Sorry, Uno, Sequence, etc.
Read a book to a pet or stuffed animal. Draw a picture or write a few sentences to tell what the story was about.	Look at a clock five different times throughout the day. What time is it to the nearest 15 minutes? Is it A.M. or P.M.? Record each time on a sheet of paper.	Media: Go to Britannica Elementary ( <a href="https://school.eb.com/levels/elementary">https://school.eb.com/levels/elementary</a> ) and read about your favorite animal.	Write what you did today. Be sure to use transition words. Words include: first, then, next, finally.	Practice spelling words by listing them three times, rainbow writing or creating a sentence for each word.
Have someone read to you for 20 minutes. Draw a picture or write a few sentences to tell what the story was about.	Play addition or subtraction war with a deck of cards or dice 3 times.	Music: Make an instrument out of household items (i.e. shaker/scraper, drum)	Give five compliments to five different people today. Write about how it made you feel to give those compliments!	Listen to a story at <a href="http://www.storylineonline.net">www.storylineonline.net</a> or <a href="http://www.youtube.com">www.youtube.com</a> and write down the characters, setting and problem/solution.
Create your own (Describe)	Create your own (Describe)	Create your own (Describe)	Create your own (Describe)	Create your own (Describe)

**Park Elementary Segundo Grado E- Plan del día de aprendizaje \* Elija 2 actividad en cada columna por día.**

Leyendo	Matemáticas	Especialista	Escritura	Tecnología
<p>Lee un breve libro de no ficción. Identifique todas sus características de texto de no ficción mientras lee.</p>	<p>Cuente hasta 1000 por 1s, 5s, 10s o 100s: elija al menos 2 formas</p>	<p>Arte: cree un proyecto (2D o 3D) con cuatro materiales diferentes que tenga en su casa</p>	<p>Escribe una breve historia de ficción sobre una aventura de un día de nieve. ¡Usa un plomo divertido!</p>	<p>Crea una tarjeta de agradecimiento para un adulto en tu vida que te haya ayudado la semana pasada. Incluye una imagen y al menos dos oraciones. juego de mesa</p>
<p>Leer un libro o un capítulo de un libro. Escribe un resumen del libro o capítulo. Recuerde incluir los personajes, el escenario y los eventos en orden.</p>	<p>Usa una regla para medir cinco artículos alrededor de tu casa. Asegúrese de medirlos tanto en pulgadas como en centímetros. Compara las longitudes usando más largo, más largo, más corto, más corto.</p>	<p>EP: 1) Salir y jugar durante 30 minutos (caminar, andar en bicicleta, trineo, pala, construir un muñeco de nieve, jugar a la mancha) 2) 15 flexiones</p>	<p>Escribe una carta amistosa a alguien especial. Incluya estimado y desde para comenzar y terminar su carta.</p>	<p>¡Juega un juego de mesa con alguien! Practica tu mejor trabajo en equipo, deportividad y diviértete. Por ejemplo, Sorry, Uno, Sequence, etc.</p>
<p>Lea un libro a una mascota o animal de peluche. Dibuje una imagen o escriba algunas oraciones para contar de qué se trataba la historia.</p>	<p>Mire un reloj cinco veces diferentes a lo largo del día. ¿Qué hora es para los 15 minutos más cercanos? ¿Es A.M. o P.M.?</p>	<p>Medios: Vaya a Britannica Elementary (<a href="https://school.eb.com/levels/elementary">https://school.eb.com/levels/elementary</a>) y lea sobre su animal favorito.</p>	<p>Escribe lo que hiciste hoy. Asegúrese de usar palabras de transición. Las palabras incluyen: primero, luego, luego, finalmente.</p>	<p>Practique la ortografía de las palabras enumerando las tres veces, escribiendo en arcoíris o creando una oración para cada palabra.</p>
<p>Que alguien te lea durante 20 minutos. Haz un dibujo o escribe algunas oraciones para contar de qué se trataba la historia.</p>	<p>Juega guerra de suma o resta con una baraja de cartas</p>	<p>Música: haga un instrumento con artículos para el hogar (es decir, agitador / raspador, tambor)</p>	<p>Da cinco cumplidos a cinco personas diferentes hoy. ¡Escribe sobre cómo te sentiste al dar esos cumplidos!</p>	<p>Escucha una historia en <a href="http://www.storylineonline.net">www.storylineonline.net</a></p> 

Park Elementary First Grade E- Learning Day Plan

\*Choose 2 activities in each column per day.

Reading	Math	Social/Science	Specialist	STEM/ Technology
Read a story. Draw a picture of the main character and the setting. Label your picture.	Write five addition and/or subtraction story problem. Include the answer.	Talk to a family member about how technology has changed since they were a child. Write a summary of how it changed their life.	Art: Draw a picture that incorporates two patterns.	Build something with Legos, Lincoln logs, or any kind of blocks. Draw a picture of what you built. Write 2 sentences about what you build.
Write a story about your day at home.	Snow day challenge: Write your numbers as high as you can go.	Make a list of at least five living and non-living things in your house.	P.E.: 1. Go outside and play for 30 mins (walk, bike, sled, shovel, build a snowman, play tag).  2. 20 mountain climbers	Use cardboard or other materials to build an igloo or shelter. Snow day challenge: Decorate the outside and use your creativity!
Read a story and draw a picture and/ or write a sentence describing the beginning, middle, and end of the story.	Skip count by 2's, 5's, and 10's. How far can you go?	Draw a picture of your favorite season and write a story to go with your picture.	Media: Choose 3 books and tell someone about whether or not the books are realistic fiction(can happen) or fantasy(cannot happen).	Listen to a story at <a href="http://www.storylineonline.net">www.storylineonline.net</a>
Find 5 words that rhyme with these words? snow ice fun cold hat	Find three objects. Put them in order according to their weight. Put them in order according to their length.	Grab a bowl of snow. Predict how long it will take to melt in your house. Time to see how long it takes. Was your estimate close?	Music: Sing and Dance to your favorite songs for 5 minutes. Choose different tempos (speeds).	IXL for 15 mins  The password is their lunch number
Create your own activity (Describe)	Create your own activity (Describe)	Create your own activity (Describe)	Create your own activity (Describe)	Create your own activity (Describe)

Plan de día de aprendizaje electrónico de primer grado de Park Elementary

\*Elija 2 actividades en cada columna por día.

Leyendo	Matemáticas	Ciencias Sociales	Especialista	STEM / Tecnología
Lee una historia. Haz un dibujo del personaje principal y el escenario. Etiqueta tu imagen.	Escriba un problema de suma y / o resta de la historia. Incluye la respuesta.	Hable con un miembro de la familia sobre cómo ha cambiado la tecnología desde que eran niños.	Arte: Haz un dibujo que incorpore dos patrones.	Construye algo con Legos, troncos de Lincoln o cualquier tipo de bloques. Haz un dibujo de lo que construiste. Escribe 2 oraciones sobre lo que construyes.
Escribe una historia sobre tu día en casa.	Desafío del día de nieve: escribe tus números lo más alto que puedas.	Haga una lista de los seres vivos y cosas no vivas en su casa.	P.E.: 1. Salga y juegue durante 30 minutos (caminar, andar en bicicleta, trineo, pala, construir un muñeco de nieve, jugar a la etiqueta).  2. 20 alpinistas	Use cartón u otros materiales para construir un iglú o refugio. Desafío del día de nieve: ¡Decora el exterior y usa tu creatividad!
Lea una historia y haga un dibujo y / o escriba una oración que describa el comienzo, el medio y el final de la historia.	Omita el conteo por 2, 5 y 10. ¿Qué tan lejos puedes ir?	Haz un dibujo de tu estación favorita y escribe una historia que vaya con tu dibujo.	Medios de comunicación: elija 3 libros y cuénteles a alguien si los libros son ficción realista (puede suceder) o fantasía (no puede suceder).	Escucha una historia en <a href="http://www.storylineonline.net">www.storylineonline.net</a>
¿Encuentra 5 palabras que riman con estas palabras? nieve diversión de hielo sombrero frio	Encuentra tres objetos. Póngalos en orden según su peso. Póngalos en orden según su longitud.	Agarra un tazón de nieve. Predice cuánto tiempo tomará derretirse en tu casa.	Música: Cante y baile con sus canciones favoritas durante 5 minutos. Elige diferentes tempos (velocidades).	IXL por 15 minutos  La contraseña es su número de almuerzo.
Crea tu propio	Crea tu propio	Crea tu propio	Crea tu propio (Describe))	Crea tu propio

## **Hilltop E-Learning Outline**

7:30-9: Staff make plans for E-learning

9:00: assignments are due on Google Classroom

9:00-10:00: Available to answer questions / PD

10:00: All students join their homeroom teacher in a Zoom/Google Meets

10:30-1:00: Lunch/Available to answer questions/PD

1:00-1:30: All teachers available on Zoom/Google Meets to answer questions

1:30-3:30: Available to answer questions / PD