

Board of Education Regular Meeting

Monday, August 10, 2015 7:00 PM

Discovery Center (Greenhouse Classroom)
Gothenburg Public Schools
1322 Avenue I
Gothenburg, NE 69138

Agenda

1. Call to Order & Pledge of Allegiance

Rationale:

The mission of Gothenburg Public Schools, in partnership with the entire community, is to prepare all students within a positive, innovative, learning environment to become lifelong learners in the 21st century.

A copy of the open meetings law is posted on the wall of the Board Room and is available to the public.

2. Approve the Agenda

Rationale: The Board reserves the right to rearrange the order of items as needed.

3. Recognition of Visitors

4. Business Items

4.1. Action Items

4.1.1. Consent Agenda

Rationale:

1. Approval of Previous Minutes
2. Approval of the Treasurer's Report
3. Approval of the Warrants / Bills
 - a. Petty Cash
 - b. Student Activity
 - c. Hot Lunch
 - d. Bank Statement
 - e. Summary of Accounts and Receipts

f. Monthly Expenditure Report

g. Check Journal

4. Excuse Absent Board Members

5. Consider Option Enrollment Requests

- Destiny Hernandez-Mendoza - 1st grade option to Lexington
- Thayne O'Hare - Kindergarten option in from Cozad
- Anslee Ostergard - Kindergarten option in from Callaway
- Koby Ryther - 9th grade option in from Eustis-Farnam
- Sebastian Ryther - 11th grade option in from Eustis-Farnam

4.1.2. Discuss, consider and approve an extension of the interlocal agreement with the City of Gothenburg and Gothenburg Memorial Hospital for the Community Technology Outreach Director for the period of September 1, 2015 through August 31, 2016.

Rationale:

The Gothenburg Public Schools has joined with the City of Gothenburg and Gothenburg Memorial Hospital on funding a Technology Outreach Director position for the benefit of our community. The total cost of the position will involve \$20,000 in salary and \$10,000 for supplies, equipment, etc. A salary of \$20,000 would be considered approximately .33 FTE (1/3 time), which would be split three ways. This split translates into approximately 1/2 day per week although the time would be provided in much smaller increments.

Gothenburg Public Schools was able to gain great benefit from this relationship during the past year in the development of a new school website and enhancement of our presence on social networks.

4.1.3. Discuss, consider and approve transfers to Depreciation Fund, Activities Fund and Lunch Fund.

Rationale:

Money was budgeted in the Depreciation Fund and is reserved for eventual capital outlay such as the purchase of vehicles, a roof, or instructional equipment. The Superintendent recommends a transfer of \$80,000 at this time.

Money is budgeted for general operating expenses in the Activities Fund. The activities director and business manager determine short-term and long-term

needs of the program and determine when and how the funds are to be utilized. The superintendent recommends a transfer of \$25,000 at this time.

Money was transferred into the lunch fund during the past three fiscal years due to increased costs and our move to a food court concept. Lunch prices were increased at the July meeting as we continue to attempt to make the program self-sufficient. The superintendent recommends that we transfer \$25,000 to the lunch fund to attempt to build reserves.

There are sufficient resources in the budget to allow for transfers at this time.

- 4.1.4. Designate superintendent as authorized district representative for federal and state programs for 2015-16 fiscal year.

Rationale: This is done on an annual basis.

- 4.1.5. Discuss, consider and approve proposed Professional Development Manual and Data & Assessment Manual.

Rationale:

The building administrators and members of the instructional model team will discuss the proposed professional development manual including calendar and strategies.

Mr. Groene and Mr. Widdifield will discuss the Assessment & Data Analysis Manual including calendar and analysis.

- 4.1.6. Discuss, consider and approve resignation from Greater Nebraska Schools Association (GNSA)

Rationale:

A recently adopted guideline within the organizational structure of the Greater Nebraska Schools Association focused upon the importance of transparency between members when an individual school will not be supporting a position adopted by the membership.

Gothenburg Public Schools has become a non-equalized district a year earlier than planned due to the substantial increases in agricultural land valuations experienced within our district during the past three years. We do not see this changing any time in the near future as our valuation is projected to increase between 15% and 20% again this year. While our levy will jump dramatically, thus reducing the impact of a \$1.4 million minimum levy adjustment, we do not believe that this will be enough to move us back into equalization. Therefore,

it may become difficult for Gothenburg Public Schools to align itself with positions on equalization and non-equalizing factors.

4.2. Policy Review

Rationale:

Dawson County School District #20, Gothenburg Public Schools, participates in a policy update and revision process with the Perry Law Firm through Educational Service Unit #10. Mr. Perry typically sends proposed revisions upon completion of the legislative session so policies may not be available for the June meeting. According to the bylaws of the board, while policies may typically be introduced in one meeting and approved at a second meeting, policies may be approved in a single meeting if necessary. This may become applicable if policies are proposed which impact handbooks and are not received until after the June meeting.

Internal Board Policies

Policy 8310 - Formulation of Policies

Policy 8320 - Adoption, amendment, or suspension of polices

Bylaws of the Board

Policy 9200 - Formulation, Adoption, Amendment of Policies

4.2.1. Discuss, consider and approve proposed policies and revisions to existing policies.

Rationale:

Dawson County School District #20, Gothenburg Public Schools, participates in a policy update and revision process with the Perry Law Firm through Educational Service Unit #10. Mr. Perry typically sends proposed revisions upon completion of the legislative session so policies may not be available for the June meeting. According to the bylaws of the board, while policies may typically be introduced in one meeting and approved at a second meeting, policies may be approved in a single meeting if necessary. This may become applicable if policies are proposed which impact handbooks and are not received until after the June meeting.

Internal Board Policies

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Policy 8320 - Adoption, amendment, or suspension of polices

Bylaws of the Board

Policy 9200 - Formulation, Adoption, Amendment of Policies

Introduce new policies and revisions to existing Board Policy.

Summary of Policy Updates from Perry Law Firm

Revised Policies

- a. Policy 6212 - Assessments, Academic Content Standards
 - b. Policy 3540 - Procedures - Bidding Construction Projects
 - c. Policy 7050 - Facilities - Bids and Contracts
 - d. Policy 3560 - Records Management and Disposition
 - e. Policy 9340 - Minutes
 - f. Policy 6600 - Special Education
 - g. Policy 1200 - Anti-discrimination
 - h. Policy 4002 - Equal Opportunity Employment
 - i. Policy 4003 - Anti-discrimination, anti-harassment, and anti-retaliation (employees)
 - 4003a - Notice of Nondiscrimination
 - 4003b - Complaint Form
 - j. Policy 5401 - Anti-discrimination, anti-harassment, and anti-retaliation (students)
 - 5401z - Complaint Form
 - k. Forms for Policy 5001, Student Admissions
 - l. Forms for Policy 5418, Homeless
 - m. Policy 6115, Fire Drills
- ##### New Policies
- n. Policy 6286 - Return to Learn from Cancer

4.3. Reports

4.3.1. Board of Education Reports

4.3.2. Administrative Reports

Rationale:

1. Topic Specific Administrative Reports

a. SPED Leadership Team - Dr. Teahon, Mrs. Nguyen, Mrs. Jonas and Mr. Evans

2. General Administrative Reports

- a. Facilities & Transportation (Mr. Holmes)
- b. Primary (Mrs. Jonas)
- c. Elementary (Mr. Widdifield)
- d. Junior High and Curriculum (Mr. Groene)
- e. Activities (Mr. Ryker)
- f. High School (Mr. Evans)
- g. Superintendent (Dr. Teahon)

4.4. Action Item

4.4.1. Executive session to discuss strategy for potential real estate purchases.

Rationale:

Excerpts from Board Policy 9370 Closed Sessions

- The Board of Education may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting.
- The vote to hold a closed session shall be taken in open session. The subject matter and the reason necessitating the closed session shall be identified in the motion to close.
- If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The Board shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken.

(The presiding officer will declare the session closed after discussion is completed.)

5. Discussion Items

Rationale:

6. Upcoming Meetings

Rationale:

Budget work session - 4:00 p.m. on Sept. 1, 2015 (Jeffery Lodge)

Budget Hearing - 7:00 p.m. on Sept. 14, 2015

Tax Request Hearing - 7:15 p.m. on Sept. 14, 2015

Regular Meeting - 7:30 p.m. on Sept. 14, 2015

7. Adjournment

BOARD OF EDUCATION MEETING

August 10, 2015

7:00 P.M.

Board of Education Regular Meeting

8/10/2015 7:00 PM

School Dist. #20 Media Center

I. Call to Order & Pledge of Allegiance

Mr. Wyatt, Board President

II. Approve the Agenda

Mr. Wyatt, Board President

III. Recognition of Visitors

Mr. Wyatt, Board President

IV. Business Items

A. Action Items

1. Consent Agenda

Mr. Wyatt, President

2. Discuss, consider and approve an extension of the interlocal agreement with the City of Gothenburg and Gothenburg Memorial Hospital for the Community Technology Outreach Director for the period of September 1, 2015 through August 31, 2016.

Dr. Teahon

3. Discuss, consider and approve transfers to Depreciation Fund, Activities Fund and Lunch Fund.

4. Designate superintendent as authorized district representative for federal and state programs for 2015-16 fiscal year.

Dr. Teahon

5. Discuss, consider and approve proposed Professional Development Manual and Data & Assessment Manual.

6. Discuss, consider and approve resignation from Greater Nebraska Schools Association (GNSA)

Dr. Teahon

B. Policy Review

Dr. Teahon

1. Discuss, consider and approve proposed policies and revisions to existing policies.

Dr. Teahon

C. Reports

1. Board of Education Reports

2. Administrative Reports

Dr. Teahon

D. Action Item

Mrs. Geiken, Board Vice President

1. Executive session to discuss strategy for potential real estate purchases.

V. Discussion Items

VI. Upcoming Meetings

VII. Adjournment

Board of Education Regular Meeting
July 13, 2015 7:00 PM
Discovery Center (Greenhouse Classroom)
Gothenburg Public Schools

The mission of Gothenburg Public Schools, in partnership with the entire community, is to prepare all students within a positive, innovative, learning environment to become lifelong learners in the 21st century.

Attendance Taken at 6:57 PM:

Present Board Members:

Devin Brundage
Amber Burge
Lisa Geiken
Jeremy Sitorius
Nate Wyatt
Mike Teahon, Superintendent
Kay Streeter, Business Manager

Others Present:

Ryan Groene
Allison Jonas
Jim Widdifield
Randy Evans
Seth Ryker
Beth Barrett--Times

Absent Board Members:

Jon Hudson

Call to Order & Pledge of Allegiance

7:00 P.M.

Approve the Agenda

Motion Passed: Motion to approve the agenda as presented passed with a motion by Amber Burge and a second by Lisa Geiken.

Devin Brundage	Yes	Jon Hudson	Absent
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Recognition of Visitors--None

Hearing Concerning Amended Budget for 2014-15 Gothenburg Public Schools Budget opened at 7:03 P.M. Dr. Teahon discussed the amended budget. Mr. Wyatt asked for any discussion or input regarding the amended budget. Hearing none, the hearing was closed at 7:05 P.M.

Consent Agenda

Motion Passed: Motion to approve consent agenda as presented passed with a motion by Jeremy Sitorius and a second by Amber Burge.

Approval of Previous Minutes		Consider Option Enrollment-Kaitlynn Barrett to Eustis-Farnam, Taran Barrett to Eustis-Farnam	
Approve Treasurer's Report		Handbooks and evaluation instruments	
Approve Warrants/Bills		Volunteer Handbook	
Excuse absent Board Members--Jon Hudson			

Devin Brundage	Yes	Jon Hudson	Absent
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

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Consider adoption of 2014-15 Amended Budget through Board Resolution 7-13-15-01

Motion Passed: Motion to adopt Board Resolution 7-13-15-01 to approve amended budget for 2014-15 passed with a motion by Jeremy Sitorius and a second by Devin Brundage.

Devin Brundage	Yes	Jon Hudson	Absent
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Set substitute salaries for 2015-16 school year.

Motion Passed: Motion to set substitute salaries to \$100 per day with an increase to \$150 per day for substitutes working in the same position for ten consecutive days passed with a motion by Devin Brundage and a second by Jeremy Sitorius.

Devin Brundage	Yes	Jon Hudson	Absent
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

**Acknowledge accreditation status from Nebraska Department of Education
Accreditation Certificate from NDE**

Motion Passed: passed with a motion by Amber Burge and a second by Jeremy Sitorius.

Devin Brundage	Yes	Jon Hudson	Absent
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Policies

Discuss, consider and approve amended policies or reaffirm existing policies.

Motion Passed: Motion to approve and reaffirm Policy 5416, Student Fees, Policy 6400, Parent Involvement in Schools, Policy 5415, Bullying Policy, and Policy 5409, Communicable Diseases as presented passed with a motion by Lisa Geiken and a second by Amber Burge.

Devin Brundage	Yes	Jon Hudson	Absent
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Introduction of proposed policies and revisions to existing policies.

6212-Assessments, Academic Content Standards; 3540-Procedures-Bidding Construction Projects; 7050-Facilities-Bids and Contracts; 3560-Records Management & Disposition; 9340-Minutes; 6600-Special Education; 1200-Anti-discrimination; 4002-Equal Opportunity Employment; 4003-Anti-discrimination, anti-harassment, anti-retaliation (staff); 5401-Anti-discrimination, anti-harassment, anti-retaliation (students); 5001-Student Admissions; 5418-Homeless; 6115-Fire Drills; 6286-Return to Learn from Cancer.

Reports

Board of Education Reports

July 22 from 1-4 P.M. in the Discovery Center, Daycare/Pre School community meeting.

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Administrative Reports

Maintenance--Mr. Holmes

Concrete projects underway; Parking lot painting will begin Thursday; HVAC replacement still on for next week.

Primary--Mrs. Jonas

Tentative agendas for new staff orientation and pre-school days sent; Jump Start has anticipated numbers of around 62 students in attendance. Thank you to staff for helping with Jump Start and Summer School. They are amazing.

Elementary--Mr. Widdifield

Summer school began today. Currently around 65 students. Thank you to custodial and maintenance staff on preparing rooms, hallways prior to summer school and Jump Start. Playground project to begin this week.

Activities--Mr. Ryker

Coaches Clinic, 14 to attend; Concussion Baseline Testing will be offered again this year.

Jr. High/Curriculum--Mr. Groene

NeSA results out in August. Back to school night, 7th grade will have meeting, get schedules and lockers.

High School--Mr. Evans

2014-2015 Discipline data; Summer School complete with two Seniors receiving their diplomas. Congratulations. Data and discussion on survey given to staff, students, and parents.

Superintendent--Dr. Teahon

Make decision on continued membership in the GNSA; School Finance informational session on 2015-2016 budgeting process; Federal funding could be reduced on Nebraska's Title I allocation.

Discussion Items

Will look at dates and send options for possible retreat.

Next Meeting - August 10, 2015 7:00 P.M.

Adjournment

Motion Passed: Motion to approve adjournment at 8:00 P.M. passed with a motion by Lisa Geiken and a second by Devin Brundage.

Devin Brundage	Yes	Jon Hudson	Absent
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Kay Streeter
Recording Secretary/Business Manager

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2015

GENERAL FUND

06/30/15 Balance from last month			\$ 6,321,360.13
07/01/15 St. of Neb- HC Claim Pmt	\$	62.64	
07/01/15 St. of Neb- HC Claim Pmt	\$	143.15	
07/01/15 St. of Neb- HC Claim Pmt	\$	668.08	
07/08/15 Int CD xxx306 - 1410	\$	625.00	
07/08/15 TeamMates 1100-318-0 June	\$	350.00	
07/08/15 Widdifield 2410-410-1	\$	12.95	
07/08/15 ESU # 10 NCE Conference 5690	\$	1,800.00	
07/08/15 Teahon 2320-6900	\$	50.00	
07/08/15 NASB Medicaid 4455	\$	6,599.81	
07/15/15 Dawson County Treasurer Direct Deposit	\$	135,036.29	
07/15/15 Custer County Treasurer Direct Deposit	\$	1,872.67	
07/21/15 St. of Neb-GMS Payments Title IIA - Code 4310	\$	26,411.00	
07/30/15 Int CD xxx732 - 1410	\$	98.18	
07/30/15 Int CD xxx888 - 1410	\$	38.87	
07/30/15 Int CD xxx889 - 1410	\$	123.74	
07/30/15 TeamMates 1100-318-0 July	\$	350.00	
07/30/15 ESU # 16 Cont. Pmt KICKS Life Sci - 5690	\$	916.00	
07/30/15 Century Link 2510-342-0	\$	174.36	
07/30/15 Lincoln Co Treasurer - 20 -	\$	19,407.27	
07/30/15 St/Fed Withholding Taxes-July	\$	792.97	
07/30/15 Laptop Purchase-5691	\$	408.00	
07/30/15 Hot Lunch Payroll-July	\$	2,242.91	
07/31/15 Interest DDA xxx063	\$	708.92	
Total receipts for month			\$ 198,892.81
Dawson County transfers to			
Special Building Fund			\$ 8,273.68
Bond Fund			\$ 14,344.18
Custer County transfers to			
Special Building Fund			\$ 105.18
Bond Fund			\$ 107.44
Total Warrants paid			\$ 993,896.24
07/31/15 Balance			\$ <u>5,503,526.22</u>
07/31/15 First State Bank xxx101	\$	583,310.91	
07/31/15 First State Bank xxx063	\$	2,235,039.05	
COD#xxx303 First State Bank 0.25% due 11-16-15	\$	1,027,708.90	
COD#xxx055 Gothenburg State Bank 0.65% due 5-16-15	\$	1,000,000.00	
COD#xxx839 Gothenburg State Bank 0.25% due 6-06-15	\$	234,300.35	
COD#xxx988 First State Bank 0.25% due 6-13-15	\$	20,705.98	
COD#xxx306 Gothenburg State Bank 0.25% due 7-8-15	\$	250,000.00	
COD#xxx889 First State Bank 0.60% due 1-10-17	\$	82,722.09	
COD#xxx888 First State Bank 0.60% due 1-10-17	\$	25,983.51	
COD#xxx732 First State Bank 0.92% due 10-10-18	\$	43,755.43	
07/31/15 Balance of investments and accounts			\$ <u>5,503,526.22</u>

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2015

SPECIAL BUILDING FUND

06/30/15 Balance			\$	821,947.40
07/27/15 Dawson County Treas - transfer from General Fund	\$	8,273.68		
07/27/15 Custer County Treas - transfer from General Fund	\$	105.18		
07/30/15 Lincoln County Treas	\$	1,748.07		
07/31/15 Interest DDA xxx866	\$	209.80		
Total receipts			\$	10,336.73
Total Warrants paid			\$	-
 07/31/15 Balance				 <u>\$ 832,284.13</u>
07/31/15 First State Bank xxx866	\$	832,284.13		
07/31/15 First State Bank xxx321	\$	-		
 07/31/15 Balance of investments and accounts				 <u>\$ 832,284.13</u>

EMPLOYEE BENEFIT ACCOUNT

06/30/15 Balance			\$	89,406.99
07/08/15 City of Gothburg - Clymer Ins - July	\$	577.65		
07/30/15 City of Gothburg - Clymer Ins - Aug	\$	577.65		
07/30/15 Teacher Dues/Flex Plan	\$	6,951.78		
Total Receipts			\$	8,107.08
Total Warrants paid			\$	8,352.62
 07/31/15 Balance				 <u>\$ 89,161.45</u>
07/31/15 First State Bank - xxx545	\$	89,161.45		
 07/31/15 Balance of investments and accounts				 <u>\$ 89,161.45</u>

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2015

DEPRECIATION FUND

06/30/15 Balance		\$	519,034.31
07/31/15 Interest DDA xxx515	\$ 39.00		
Total receipts		\$	39.00
Total Warrants paid		\$	-
07/31/15 Balance		\$	<u>519,073.31</u>
07/31/15 Gothenburg State Bank xxx515	\$ 306,166.43		
COD #xxx476 Gothenburg State Bank 0.25% due 8-20-15	\$ 100,000.00		
COD#xxx266 First State Bank 0.40% due 8-24-15	\$ 59,922.64		
COD#xxx477 Gothenburg State Bank 0.25% due 8-30-15	\$ 50,000.00		
07/31/15 Balance of investments and accounts		\$	<u>516,089.07</u>

SCHOOL DISTRICT 20 BOND FUND

06/30/15 Balance		\$	672,991.29
07/27/15 Custer Co-transfer from General Fund K-8	\$ -		
07/27/15 Custer Co-transfer from General Fund 9-12	\$ 107.44		
07/27/15 Dawson Co-transfer from General Fund K-8	\$ 5,879.61		
07/27/15 Dawson Co-transfer from General Fund 9-12	\$ 8,464.57		
07/30/15 Lincoln Co-K-8	\$ 1,887.76		
07/30/15 Lincoln Co-9-12	\$ 1,785.58		
07/31/15 Interest acct xxx753	\$ 172.13		
Total Receipts		\$	18,297.09
Total paid out		\$	-
07/31/15 Balance		\$	<u>691,288.38</u>
07/31/15 First State Bank Acct xxx753	\$ 691,288.38		
07/31/15 Balance of Investments and accounts		\$	<u>691,288.38</u>
07/31/15 TOTAL DEPOSITS OF THE DISTRICT		\$	<u>7,632,349.25</u>

Prepared by Randall G. Waskowiak, Treasurer Dist # 20

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2015

First State Bank-total deposits

DDA xxx101 General Fund	\$ 583,310.91
DDA xxx321 Special Building Fund	\$ -
DDA xxx753 Bond Fund	\$ 691,288.38
DDA xxx063 General Fund	\$ 2,235,039.05
DDA xxx866 Special Building Fund	\$ 832,284.13
DDA xxx545 Employee Benefit Account	\$ 89,161.45
CD#xxx266 Depreciation Fund	\$ 59,922.64
CD#xxx732 General Fund	\$ 43,755.43
CD#xxx888 General Fund	\$ 25,983.51
CD#xxx889 General Fund	\$ 82,722.09
CD#xxx988 General Fund	\$ 20,705.98
CD#xxx303 General Fund	\$ 1,027,708.90
 Total deposits to be covered by Insurance both FDIC and securities	 \$ 5,691,882.47

Collateral Pledged

First State Bank, Gothenburg, Nebraska

	<u>Amount</u>	<u>Maturity</u>	<u>Receipt #</u>
Bellevue NE Pub Safety Dept Muni Cusip: 079212U38	\$ 200,000.00	6/1/2033	107533
Central City NE RFDG Muni Cusip: 153091BC6	\$ 155,000.00	6/15/2024	606911
Colfax Cnty NE S.D. #123 Muni Cusip: 194045AU4	\$ 200,000.00	12/15/2025	100960
Douglas Cnty NE S.D.#59 Muni Cusip: 259353DZ0	\$ 200,000.00	12/15/2031	100958
Douglas Cnty NE SID #404 Muni Cusip: 25932KCA1	\$ 125,000.00	1/15/2030	605757
Douglas Cnty NE SID #422 Muni Cusip: 25929TBR1	\$ 190,000.00	5/15/2026	107529
Douglas Cnty NE SID #441 Muni Cusip: 25930EBQ3	\$ 160,000.00	10/15/2025	107527
Douglas Cnty NE SID #464 Muni Cusip: 25928YAT8	\$ 100,000.00	2/15/2025	606309
Douglas Cnty NE SID #496 Muni Cusip: 25927LCK4	\$ 125,000.00	5/15/2032	605758
Douglas Cnty NE SID #503 Muni Cusip: 25931EET3	\$ 100,000.00	8/15/2025	606310
Douglas Cnty NE SID #530 Muni Cusip: 25930LAW5	\$ 160,000.00	8/15/2028	107528
Douglas Cnty NE SID #541 Muni Cusip: 25932DAC5	\$ 100,000.00	5/15/2032	606315
Edgar NE Muni Bldg Muni Cusip: 279763CT1	\$ 200,000.00	9/1/2031	107532
Furnas Cnty NE Muni Cusip: 36109PAQ1	\$ 240,000.00	12/15/2029	612254
GNMA Pass-thru Pool 82937 Cusip: 36225FHP7	\$ 750,327.90	9/20/2041	611832
GNMA Pass-thru Pool MA2247 Cusip: 36179QP88	\$ 930,031.00	9/20/2044	611833
Imperial Cnty FACS AGY NE Muni Cusip: 452705AS5	\$ 125,000.00	12/15/2028	606909
Nemaha Cnty NE S.D.#29 Muni Cusip: 64044XBP5	\$ 100,000.00	12/15/2033	105579
Otoe Cnty NE S.D. #27 Muni Cusip: 68905TDT3	\$ 200,000.00	12/15/2033	102807
Polk Cnty NE S.D. #15 Muni Cusip: 731304BW0	\$ 200,000.00	12/15/2030	100959
Sarpy Cnty NE SID #180 Muni Cusip: 803760CR6	\$ 100,000.00	12/15/2029	606313
Sarpy Cnty NE SID #192 Muni Cusip: 80377ABH6	\$ 100,000.00	8/15/2031	606314
Sarpy Cnty NE SID #202 Muni Cusip: 80377FCG6	\$ 100,000.00	1/15/2026	606311
Sarpy Cnty NE SID #215 Muni Cusip: 80378LAT6	\$ 145,000.00	10/15/2028	606910
Sarpy Cnty NE SID #223 Muni Cusip: 80373JBU2	\$ 100,000.00	9/15/2020	606308
Sarpy Cnty NE SID #235 Muni Cusip: 803763DF5	\$ 100,000.00	6/15/2033	606317
Sarpy Cnty NE SID #241 Muni Cusip: 803739CA7	\$ 100,000.00	4/15/2026	606312
Sarpy Cnty NE SID #261 Muni Cusip: 80376RDC9	\$ 100,000.00	4/15/2033	606316
Sarpy Cnty NE SID #264 Muni Cusip: 80377BBC5	\$ 160,000.00	10/15/2021	107526
Saunders Cnty NE S.D.#9 Muni Cusip: 80449PEB7	\$ 200,000.00	12/15/2033	105811
Scotts Bluff Cnty NE S.D.#032 Muni Cusip: 810181CX3	\$ 200,000.00	12/15/2029	102806
South Sioux City NE Muni Cusip: 840380BR9	\$ 200,000.00	6/15/2028	107531
Total pledged	\$ 6,165,358.90		

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2015

Gothenburg State Bank - Total deposits

COD#xxx839 General Fund	\$ 234,300.35
COD#xxx306 General Fund	\$ 250,000.00
COD#xxx476 Depreciation Fund	\$ 100,000.00
DDA xxx515 Depreciation Fund	\$ 306,166.43
COD#xxx477 Depreciation Fund	\$ 50,000.00
COD#xxx055 General Fund	\$ 1,000,000.00
Total	\$ 1,940,466.78

Reconciled by Kay Streeter

07/31/15 DDA #xxx490 Hot Lunch Fund	\$ 23,654.42
07/31/15 DDA #xxx771 Student Activity Fund	\$ 132,100.13
07/31/15 DDA #xxx822 Petty Cash Fund	\$ 1,891.98
07/31/15 DDA #xxx852 Student Fees Fund	\$ 21,750.45

Total deposits to be covered by Insurance
both FDIC and agency securities

\$ 2,119,863.76

Collateral Pledged

	<u>Amount</u>	<u>Maturity</u>	<u>Receipt #</u>
Gothenburg State Bank, Gothenburg, Nebraska			
Bellevue NE Muni Cusip: 079212H25	\$ 90,000.00	12/15/18	194021310
Bellevue NE Muni Cusip: 079212G91	\$ 65,000.00	12/15/17	194021307
Dawson NE Public Power Dist Muni Cusip: 239421DE7	\$ 205,000.00	6/15/17	186015706
Dodge Cnty NE S.D.#595 Muni Cusip: 256449AZ2	\$ 60,000.00	12/15/15	229032880
Dodge Cnty NE S.D.#595 Muni Cusip: 256449BA6	\$ 70,000.00	12/15/16	229032890
Douglas Cnty NE SID #432(Hillsborough Pointe) Muni Cusip: 25929BAG5	\$ 55,000.00	10/15/17	210001793
Douglas Cnty NE SID #432(Hillsborough Pointe) Muni Cusip: 25929BAH3	\$ 55,000.00	10/15/18	210001794
Federal Home Ln Bks Cusip: 3133XFPR1	\$ 165,000.00	6/10/16	210001558
Federal Home Ln Bks Cusip: 3130A0JR2	\$ 1,000,000.00	12/13/19	210003571
Firth NE Muni Cusip: 337635AF3	\$ 65,000.00	11/15/17	194021229
Firth NE Rural Fire Muni Cusip: 337635AG1	\$ 70,000.00	11/15/18	194021230
Firth NE Rural Fire Muni Cusip: 337635AH9	\$ 70,000.00	11/15/19	194021231
Firth NE Rural Fire Muni Cusip: 337635AJ5	\$ 75,000.00	11/15/20	194021232
GNMA Pass-thru X Platinum Pool 781824 Cusip: 36241KAZ1	\$ 40,000.00	11/15/34	280021720
GNMA Pass-thru X Platinum Pool 781824 Cusip: 36241KAZ1	\$ 40,000.00	11/15/34	280021720
GNMA Pass-thru Pool 783091 Cusip: 36241LNG7	\$ 70,000.00	6/15/40	194023397
GNMA REMIC Trust 2010-29 Cusip: 38376XQY2	\$ 175,000.00	12/20/38	194023219
GNMA REMIC Trust 2010-29 Cusip: 38376XQY2	\$ 135,000.00	12/20/38	194023219
GNMA REMIC Trust 2010-29 Cusip: 38376XQY2	\$ 145,000.00	12/20/38	194023219
GNMA REMIC Trust 2009-116 Cusip: 38376PK82	\$ 155,000.00	11/16/38	322001361
GNMA REMIC Trust 2013-116 Cusip: 38378VJ48	\$ 120,000.00	2/20/43	322001384
Lincoln Cnty NE S.D. #6 Muni Cusip: 533290AQ5	\$ 60,000.00	12/15/15	280020398
Ord NE Rural Fire Protn Dist Muni Cusip: 68574TAF6	\$ 70,000.00	8/15/20	210003333
Tecumseh NE Muni Cusip: 878848FY1	\$ 100,000.00	12/15/17	194021346
Wallace Vlg NE Muni Cusip: 93239TAC8	\$ 119,000.00	10/1/29	210003511
Total Pledged	\$ 3,274,000.00		

Check Journal

Fiscal Year: 2015

Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	PO Date	Description	Payable	Accrued
Account Number			Account Description				Payment
Journal Number: 439 Check Journal				Posted: 08/05/2015			
Computer Checks							
1 - GENERAL FUND							
Bank Account :A - Fsb							
00053196	07/20/2015	LYNNSTEVE	Lynnette Stevens				
July	07/20/2015			07/13/2015	TeamMates		
1-1100-318-0			Purchased Services-High Ability			-350.00	350.00
					Invoice Total:	-350.00	350.00
					Check Total:	-350.00	350.00
00053197	07/15/2015	ANGEPIPE	Angela Piper				
Supplies	07/15/2015			07/15/2015	Supplies		
1-1221-410-1			Teaching Supplies			-166.86	166.86
					Invoice Total:	-166.86	166.86
					Check Total:	-166.86	166.86
00053198	07/15/2015	BARBFRAN	Barb Franzen				
Travel	07/15/2015			07/15/2015	Travel		
1-2320-670-0			Travel Expense			-209.00	209.00
					Invoice Total:	-209.00	209.00
					Check Total:	-209.00	209.00
00053199	07/15/2015	BONEYARD	Bone Yard Creation Museum				
212232	07/15/2015			07/15/2015	Supplies		
1-1100-410-2			Teaching Supplies-secondary			-195.00	195.00
					Invoice Total:	-195.00	195.00
					Check Total:	-195.00	195.00
00053200	07/15/2015	CENTLIBUS	Century Link				
June	07/15/2015			07/15/2015	Telephone		
1-2510-342-0			Telephone			-74.06	74.06
					Invoice Total:	-74.06	74.06
					Check Total:	-74.06	74.06
00053201	07/15/2015	CHARCOMM	Charter Communications				
0000229	07/15/2015			07/15/2015	Internet		
1-2510-382-0			Telephone-internet Line Usage			-220.01	220.01
					Invoice Total:	-220.01	220.01
					Check Total:	-220.01	220.01
00053202	07/15/2015	HICKLUMB	Hicken Lumber Center				
383002	07/15/2015			07/15/2015	Supplies		
1-2610-410-0			Supplies			-633.06	633.06
1-2620-318-0			Purchased Services			-24.90	24.90
					Invoice Total:	-657.96	657.96
					Check Total:	-657.96	657.96
00053203	07/15/2015	J.W.PEPP	J.W. Pepper & Son, Inc.				
712448	07/15/2015			07/15/2015	Supplies		
1-1181-410-2			Instrumental Music Supplies			-632.99	632.99
					Invoice Total:	-632.99	632.99
					Check Total:	-632.99	632.99
00053204	07/15/2015	MIKETEAH	Mike Teahon				

Check Journal

Fiscal Year: 2015

Check Number Invoice Account Number	Date Invoice Date	Vendor ID PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
Rotary 1-2320-630-0	07/15/2015		Dues & Fees	07/15/2015	Dues/Fees	-120.05	120.05
					Invoice Total:	-120.05	120.05
					Check Total:	-120.05	120.05
00053205 674334 1-2510-300-0	07/15/2015	PAYFLEX	Pay Flex Flex Pay Contract	07/15/2015	Flex Plan	-245.25	245.25
					Invoice Total:	-245.25	245.25
					Check Total:	-245.25	245.25
00053206 Fuel 1-2750-336-0	07/23/2015	JIMCLARK	Jim Clark Gas & Oil	07/23/2015	Fuel	-50.00	50.00
					Invoice Total:	-50.00	50.00
					Check Total:	-50.00	50.00
00053207 Travel 1-1450-670-2	07/27/2015	DANSCHER	Daniel Scherer Vocational Ag Travel	07/27/2015	Travel	-410.97	410.97
					Invoice Total:	-410.97	410.97
					Check Total:	-410.97	410.97
00053208 Rotary 1-2410-630-2	07/27/2015	RANDEVAN	Randy Evans Dues & Fees	07/27/2015	Dues/Fees	-120.05	120.05
					Invoice Total:	-120.05	120.05
					Check Total:	-120.05	120.05
00053209 July 1-2510-342-0	07/27/2015	SETHRYKE	Seth Ryker Telephone	07/27/2015	Telephone	-84.99	84.99
					Invoice Total:	-84.99	84.99
					Check Total:	-84.99	84.99
00053211 Supplies 1-1221-410-2	07/30/2015	ANGEPIPE	Angela Piper Teaching Supplies	07/30/2015	Supplies	-117.20	117.20
					Invoice Total:	-117.20	117.20
					Check Total:	-117.20	117.20
00053212 628784 1-1100-690-1	07/31/2015	DAYDONUT	Daylight Donut Shop Other Misc. Expense-elem.	08/04/2015	Supplies	-11.55	11.55
					Invoice Total:	-11.55	11.55
					Check Total:	-11.55	11.55
00053213 June 1-1100-318-0	07/31/2015	LYNNSTEVE	Lynnette Stevens Purchased Services-High Ability	08/04/2015	Purchased Service	-350.00	350.00
					Invoice Total:	-350.00	350.00
					Check Total:	-350.00	350.00
00053214 Supplies	07/31/2015	SHARANDR	Sharon Andres	08/04/2015	Supplies		

Check Journal

Fiscal Year: 2015

Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num	PO Date		
1-1100-410-1			Teaching Supplies-elementary		-15.68	15.68
				Invoice Total:	-15.68	15.68
				Check Total:	-15.68	15.68
00053215	07/31/2015	ALLPOINTS	All Points Cooperative			
118600	07/31/2015			08/03/2015	Fuel	
1-2750-336-0			Gas & Oil		-901.80	901.80
				Invoice Total:	-901.80	901.80
				Check Total:	-901.80	901.80
00053216	07/31/2015	BUTTELEC	Butterfield Electric, Inc.			
2624/2682/	07/31/2015			08/03/2015	Maintenance	
1-2620-318-0			Purchased Services		-76.00	76.00
1-2620-520-0			Building Improvements		-38,160.17	38,160.17
				Invoice Total:	-38,236.17	38,236.17
				Check Total:	-38,236.17	38,236.17
00053217	07/31/2015	CAROBIOL	Carolina Biological Supply			
49181071/	07/31/2015			08/03/2015	Supplies	
1-1100-410-2			Teaching Supplies-secondary		-1,306.86	1,306.86
				Invoice Total:	-1,306.86	1,306.86
				Check Total:	-1,306.86	1,306.86
00053218	07/31/2015	CARSDELL	Carson-Dellosa Publishing Co, LLC			
566726/566727	07/31/2015			08/03/2015	Supplies	
1-1100-410-1			Teaching Supplies-elementary		-58.87	58.87
				Invoice Total:	-58.87	58.87
				Check Total:	-58.87	58.87
00053219	07/31/2015	CENTHYDR	Central Hydraulic, Inc.			
77009	07/31/2015			08/03/2015	Tires/Parts	
1-2520-337-0			Tires & Parts		-4,715.56	4,715.56
				Invoice Total:	-4,715.56	4,715.56
				Check Total:	-4,715.56	4,715.56
00053220	07/31/2015	CHARCOMM	Charter Communications			
0000229	07/31/2015			08/03/2015	Internet	
1-2510-382-0			Telephone-internet Line Usage		-220.01	220.01
				Invoice Total:	-220.01	220.01
				Check Total:	-220.01	220.01
00053221	07/31/2015	CITYCREE	City Creek Press, Inc.			
84519/84521/	07/31/2015			08/03/2015	Supplies	
1-1100-410-1			Teaching Supplies-elementary		-278.35	278.35
				Invoice Total:	-278.35	278.35
				Check Total:	-278.35	278.35
00053222	07/31/2015	CLASDIREC	Classroom Direct			
208114399624	07/31/2015			08/03/2015	Supplies	
1-1221-410-1			Teaching Supplies		-54.76	54.76
				Invoice Total:	-54.76	54.76
				Check Total:	-54.76	54.76
00053223	07/31/2015	COMPLOGI	Computer Logic Group Inc.			
5228	07/31/2015			08/03/2015	PowerSchool	

Check Journal

Fiscal Year: 2015

Check Number	Date	Vendor ID		Vendor Name		PO Date	Description	Direct Deposit	
		Invoice	Invoice Date	PO Number	Ereq Num			Accrued	Payment
Account Number					Account Description			Payable	
1-1100-318-0					Purchased Services-High Ability			-3,600.00	3,600.00
							Invoice Total:	-3,600.00	3,600.00
							Check Total:	-3,600.00	3,600.00
00053224	07/31/2015	E-STROY			E-destroyed				
1017	07/31/2015					08/03/2015	Recycling		
1-1100-318-2					Purchased Services			-408.00	408.00
							Invoice Total:	-408.00	408.00
							Check Total:	-408.00	408.00
00053225	07/31/2015	ERINFEAT			Erin Feather				
Summer Hrs.	07/31/2015					08/03/2015	Speech Path		
1-1216-313-1					Speech Therapy			-650.00	650.00
							Invoice Total:	-650.00	650.00
							Check Total:	-650.00	650.00
00053226	07/31/2015	ESU #10			Esu #10				
July	07/31/2015					08/03/2015	Staff Development		
1-2212-313-1					Staff Development			-50.00	50.00
1-2212-313-2					Staff Development			-50.00	50.00
1-2410-318-1					Purchased Services			-40.00	40.00
							Invoice Total:	-140.00	140.00
							Check Total:	-140.00	140.00
00053227	07/31/2015	FLINSCIE			Flinn Scientific Inc.				
1879977	07/31/2015					08/03/2015	Supplies		
1-1100-410-2					Teaching Supplies-secondary			-292.61	292.61
							Invoice Total:	-292.61	292.61
							Check Total:	-292.61	292.61
00053228	07/31/2015	FOXPARKING			Fox's Parking Lot Painting				
7.15.15	07/31/2015					08/03/2015	Maintenance		
1-2620-318-0					Purchased Services			-1,775.00	1,775.00
							Invoice Total:	-1,775.00	1,775.00
							Check Total:	-1,775.00	1,775.00
00053229	07/31/2015	FRANINC			Franzen Inc.				
125499/125825/	07/31/2015					08/03/2015	Maintenance		
1-2620-318-0					Purchased Services			-151.75	151.75
							Invoice Total:	-151.75	151.75
							Check Total:	-151.75	151.75
00053230	07/31/2015	GOTHIRRIG			Gothenburg Irrigation				
14977	07/31/2015					08/03/2015	Maintenance		
1-2620-318-0					Purchased Services			-87.10	87.10
							Invoice Total:	-87.10	87.10
							Check Total:	-87.10	87.10
00053231	07/31/2015	GOTHPOST			Gothenburg Postmaster				
Permit	07/31/2015					08/03/2015	Postage		
1-2510-341-0					Postage			-225.00	225.00
							Invoice Total:	-225.00	225.00
							Check Total:	-225.00	225.00
00053232	07/31/2015	GOTHSCO			Gothenburg Schools				

Check Journal

Fiscal Year: 2015

Check Number	Date	Vendor ID	Vendor Name	PO Date	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description	PO Date	Description	Payable	Payment
<hr/>							
Transfers	07/31/2015			08/03/2015	Transfers		
1-8000-751-0			Transfers/lunches			-25,000.00	25,000.00
1-8000-752-0			Transfers To Activity Fund			-25,000.00	25,000.00
1-8000-760-0			General Transfers			-80,000.00	80,000.00
					Invoice Total:	-130,000.00	130,000.00
					Check Total:	-130,000.00	130,000.00
<hr/>							
00053233	07/31/2015	GOTHSTAT	Gothenburg State Bank				
July	07/31/2015			08/03/2015	July Payroll		
1-2510-660-0			Data Processing			-66.00	66.00
					Invoice Total:	-66.00	66.00
					Check Total:	-66.00	66.00
<hr/>							
00053234	07/31/2015	GOTHTIME	Gothenburg Times				
July	07/31/2015			08/03/2015	Supplies/Advertising		
1-1100-410-1			Teaching Supplies-elementary			-361.85	361.85
1-2310-350-0			Advertising/printing			-1,019.57	1,019.57
					Invoice Total:	-1,381.42	1,381.42
					Check Total:	-1,381.42	1,381.42
<hr/>							
00053235	07/31/2015	GOTHTIRE	Gothenburg Tire & Service				
70646	07/31/2015			08/04/2015	Tires/Parts		
1-2750-337-0			Tires & Parts			-10.00	10.00
					Invoice Total:	-10.00	10.00
					Check Total:	-10.00	10.00
<hr/>							
00053236	07/31/2015	HANDWITH	Handwriting Without Tears				
951563-1/	07/31/2015			08/03/2015	Books		
1-1100-420-1			Textbooks-elementary			-1,218.69	1,218.69
					Invoice Total:	-1,218.69	1,218.69
					Check Total:	-1,218.69	1,218.69
<hr/>							
00053237	07/31/2015	HEIDSONG	Heidi Songs				
5137	07/31/2015			08/03/2015	Supplies		
1-1100-410-1			Teaching Supplies-elementary			-79.50	79.50
					Invoice Total:	-79.50	79.50
					Check Total:	-79.50	79.50
<hr/>							
00053238	07/31/2015	HICKLUMB	Hicken Lumber Center				
383002	07/31/2015			08/03/2015	Supplies		
1-2610-410-0			Supplies			-386.18	386.18
1-2620-318-0			Purchased Services			-228.80	228.80
1-2620-520-0			Building Improvements			-409.99	409.99
					Invoice Total:	-1,024.97	1,024.97
					Check Total:	-1,024.97	1,024.97
<hr/>							
00053239	07/31/2015	HOMELEAS	Hometown Leasing				
12784624	07/31/2015			08/03/2015	Copier Lease		
1-1100-532-0			Copier Lease/Purchase			-1,712.89	1,712.89
					Invoice Total:	-1,712.89	1,712.89
					Check Total:	-1,712.89	1,712.89
<hr/>							
00053240	07/31/2015	HOTLUNCH	Hot Lunch Fund				
Meals	07/31/2015			08/03/2015	Supplies		

Check Journal

Fiscal Year: 2015

Check Number	Date	Vendor ID	Vendor Name	Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	Accrued
Account Number	Account Description	PO Date	Description	Payment
			Payable	
1-2410-690-1			-75.00	75.00
			Other Expense	
			Invoice Total:	75.00
			Check Total:	75.00
00053241	07/31/2015	HOUGMIFF	HM Harcourt Publishing Co.	
951550232/	07/31/2015		08/03/2015	Books
1-1100-420-2			-4,750.95	4,750.95
			Textbooks-secondary	
			Invoice Total:	4,750.95
			Check Total:	4,750.95
00053242	07/31/2015	IDEALINE	Ideal Linen Supply	
383427	07/31/2015		08/03/2015	Supplies
1-2610-410-0			-459.60	459.60
			Supplies	
			Invoice Total:	459.60
			Check Total:	459.60
00053243	07/31/2015	ISLASUPP	Island Supply Welding Co.	
138705	07/31/2015		08/04/2015	Supplies
1-1450-410-2			-147.56	147.56
			Vocational Ag Supplies	
			Invoice Total:	147.56
			Check Total:	147.56
00053244	07/31/2015	JOHNDEER	John Deere Financial	
43621	07/31/2015		08/03/2015	Supplies
1-2610-410-0			-390.44	390.44
			Supplies	
1-2620-318-0			-191.90	191.90
			Purchased Services	
			Invoice Total:	582.34
			Check Total:	582.34
00053245	07/31/2015	KARLBRYA	Karla Bryant, Pt	
July	07/31/2015		08/03/2015	PT
1-1201-319-0			-265.67	265.67
			Occupational Therapy (OPPT)	
1-4400-318-1			-30.50	30.50
			Purchased Service	
			Invoice Total:	296.17
			Check Total:	296.17
00053246	07/31/2015	LEARRESO	Learning Resources	
2257399	07/31/2015		08/03/2015	Supplies
1-1100-410-1			-21.94	21.94
			Teaching Supplies-elementary	
			Invoice Total:	21.94
			Check Total:	21.94
00053247	07/31/2015	MCGR-HIL	Mcgraw-Hill School Education	
86848827001/	07/31/2015		08/03/2015	Books
1-1100-420-1			-3,490.07	3,490.07
			Textbooks-elementary	
			Invoice Total:	3,490.07
870495870018	07/31/2015		08/03/2015	Books
1-1100-420-1			-1,357.77	1,357.77
			Textbooks-elementary	
1-4200-420-1			-2,698.88	2,698.88
			Textbooks	
			Invoice Total:	4,056.65
			Check Total:	7,546.72
00053248	07/31/2015	MIDWFLO	Midwest Floor Specialists	
13428	07/31/2015		08/03/2015	Supplies

Check Journal

Fiscal Year: 2015

Check Number	Date	Vendor ID	Vendor Name	PO Date	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description				
1-2610-410-0			Supplies			-603.20	603.20
					Invoice Total:	-603.20	603.20
					Check Total:	-603.20	603.20
00053249	07/31/2015	MUSIMOTI	Music in Motion				
501540	07/31/2015			08/03/2015	Supplies		
1-1100-410-1			Teaching Supplies-elementary			-130.57	130.57
					Invoice Total:	-130.57	130.57
					Check Total:	-130.57	130.57
00053250	07/31/2015	NASCO	Nasco				
481570	07/31/2015			08/03/2015	Supplies		
1-1221-410-2			Teaching Supplies			-352.14	352.14
1-1460-410-2			Home Economics Supplies			-571.09	571.09
					Invoice Total:	-923.23	923.23
					Check Total:	-923.23	923.23
00053251	07/31/2015	NRCSA	NRCSA				
15-16 Member	07/31/2015			08/03/2015	Dues/Fees		
1-2310-630-0			Dues & Fees			-700.00	700.00
					Invoice Total:	-700.00	700.00
					Check Total:	-700.00	700.00
00053252	07/31/2015	ONESOUR	One Source				
20150731	07/31/2015			08/03/2015	Background		
1-2320-690-0			Other Expense			-25.00	25.00
					Invoice Total:	-25.00	25.00
					Check Total:	-25.00	25.00
00053253	07/31/2015	ORIENTRAD	Oriental Trading Co., Inc.				
672492317-01/	07/31/2015			08/04/2015	Supplies		
1-1100-410-1			Teaching Supplies-elementary			-600.79	600.79
					Invoice Total:	-600.79	600.79
					Check Total:	-600.79	600.79
00053254	07/31/2015	PERFTRUC	Performance Truck & Trailer				
2462	07/31/2015			08/04/2015	Bus Maint/Repair		
1-2750-337-0			Tires & Parts			-605.95	605.95
1-2750-338-0			Bus Repairs/main.			-560.00	560.00
					Invoice Total:	-1,165.95	1,165.95
					Check Total:	-1,165.95	1,165.95
00053255	07/31/2015	PERMBOUN	Perma Bound Books				
1643694	07/31/2015			08/04/2015	Books		
1-1100-420-2			Textbooks-secondary			-457.10	457.10
					Invoice Total:	-457.10	457.10
					Check Total:	-457.10	457.10
00053256	07/31/2015	PETESUPE	Peterson's Supermarket				
July	07/31/2015			08/04/2015	Supplies		
1-2410-410-1			Supplies			-20.56	20.56
1-2510-341-0			Postage			-10.56	10.56
1-2610-410-0			Supplies			-47.81	47.81
					Invoice Total:	-78.93	78.93

Check Journal

Fiscal Year: 2015

Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num	PO Date	Description	
					Check Total:	-78.93 78.93
00053257	07/31/2015	PETTCASH	Petty Cash Fund			
July	07/31/2015			08/03/2015	Telephone/Maintenance	
1-2510-342-0			Telephone		-88.02	88.02
1-2620-318-0			Purchased Services		-20.00	20.00
					Invoice Total:	-108.02 108.02
					Check Total:	-108.02 108.02
00053258	07/31/2015	PINPOINT	PinPoint Communications			
155005364	07/31/2015			08/05/2015	Telephone	
1-2510-342-0			Telephone		-2,125.71	2,125.71
					Invoice Total:	-2,125.71 2,125.71
					Check Total:	-2,125.71 2,125.71
00053259	07/31/2015	PUSHPEDA	Push, Pedal, Pull, Inc.			
145359	07/31/2015			08/04/2015	Maintenance	
1-2190-318-2			Activity-Purchased Services		-300.00	300.00
					Invoice Total:	-300.00 300.00
					Check Total:	-300.00 300.00
00053260	07/31/2015	REALGOOD	Really Good Stuff, Inc.			
5143058	07/31/2015			08/04/2015	Supplies	
1-1100-410-1			Teaching Supplies-elementary		-1,049.82	1,049.82
					Invoice Total:	-1,049.82 1,049.82
5145855	07/31/2015			08/04/2015	Supplies	
1-1100-410-1			Teaching Supplies-elementary		-223.39	223.39
					Invoice Total:	-223.39 223.39
5182861/	07/31/2015			08/04/2015	Supplies	
1-1100-410-1			Teaching Supplies-elementary		-1,145.39	1,145.39
					Invoice Total:	-1,145.39 1,145.39
					Check Total:	-2,418.60 2,418.60
00053261	07/31/2015	RICHINC	Richman, Inc.			
114	07/31/2015			08/04/2015	Maintenance	
1-2620-318-0			Purchased Services		-356.00	356.00
					Invoice Total:	-356.00 356.00
					Check Total:	-356.00 356.00
00053262	07/31/2015	S&SAUTOP	S & S Auto Parts Inc.			
55083	07/31/2015			08/04/2015	Oil	
1-2750-336-0			Gas & Oil		-18.78	18.78
					Invoice Total:	-18.78 18.78
					Check Total:	-18.78 18.78
00053263	07/31/2015	SCHOSPEC	School Specialty Inc.			
208114675527/	07/31/2015			08/04/2015	Supplies	
1-1100-410-2			Teaching Supplies-secondary		-222.06	222.06
					Invoice Total:	-222.06 222.06
308102235752/	07/31/2015			08/04/2015	Supplies	
1-1100-410-1			Teaching Supplies-elementary		-2,486.12	2,486.12
1-1216-410-0			Supplies		-67.26	67.26
1-2410-410-1			Supplies		101.81	-101.81

Check Journal

Fiscal Year: 2015

Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num	PO Date		
				Invoice Total:	-2,451.57	2,451.57
				Check Total:	-2,673.63	2,673.63
00053264	07/31/2015	SHREIT	Shred-It USA			
9406694071	07/31/2015			08/04/2015	Custodial	
1-2610-690-0			Other Expense		-83.75	83.75
				Invoice Total:	-83.75	83.75
				Check Total:	-83.75	83.75
00053265	07/31/2015	SIEMIND	Siemens Industry, Inc.			
5443746687	07/31/2015			08/04/2015	Maintenance	
1-2620-530-0			Building Equipment		-42,225.00	42,225.00
				Invoice Total:	-42,225.00	42,225.00
				Check Total:	-42,225.00	42,225.00
00053266	07/31/2015	SOURGAS	Source Gas			
July	07/31/2015			08/04/2015	Fuel	
1-2610-321-0			Fuel		-172.72	172.72
				Invoice Total:	-172.72	172.72
				Check Total:	-172.72	172.72
00053267	07/31/2015	SUPEDUPE	Super Duper Publications			
2083301A	07/31/2015			08/04/2015	Books	
1-1216-410-0			Supplies		-133.95	133.95
				Invoice Total:	-133.95	133.95
				Check Total:	-133.95	133.95
00053268	07/31/2015	SUPRSCHO	Supreme School Supply			
40359	07/31/2015			08/04/2015	Supplies	
1-2410-410-2			Supplies		-248.93	248.93
				Invoice Total:	-248.93	248.93
				Check Total:	-248.93	248.93
00053269	07/31/2015	TEACCREAT	Teacher Created Resources			
5833808	07/31/2015			08/04/2015	Supplies	
1-1100-410-1			Teaching Supplies-elementary		-61.87	61.87
				Invoice Total:	-61.87	61.87
				Check Total:	-61.87	61.87
00053270	07/31/2015	TEACDISC	Teacher's Discovery			
65459	07/31/2015			08/04/2015	Supplies	
1-1100-410-2			Teaching Supplies-secondary		-406.08	406.08
				Invoice Total:	-406.08	406.08
				Check Total:	-406.08	406.08
00053271	07/31/2015	TESTRUCK	TES Truck & Equipment Sales, Inc.			
133638/133658/	07/31/2015			08/04/2015	Bus Maint/Repair	
1-2750-337-0			Tires & Parts		-69.71	69.71
1-2750-338-0			Bus Repairs/main.		-314.97	314.97
				Invoice Total:	-384.68	384.68
				Check Total:	-384.68	384.68
00053272	07/31/2015	TLSUND	TL Sund Constructors, Inc.			
37756-516	07/31/2015			08/04/2015	Maintenance	
1-2620-318-0			Purchased Services		-1,373.00	1,373.00

Check Journal

Fiscal Year: 2015

Check Number Invoice Account Number	Date Invoice Date	Vendor ID Invoice Date PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
					Invoice Total:	-1,373.00	1,373.00
					Check Total:	-1,373.00	1,373.00
00053273	07/31/2015	TOPNOTCH	Top Notch Auto & Moe's Graphix				
6180	07/31/2015			08/04/2015	Maintenance		
1-2620-318-0			Purchased Services			-22.05	22.05
					Invoice Total:	-22.05	22.05
					Check Total:	-22.05	22.05
00053274	07/31/2015	TOTAHASL	Total Funds by Hasler				
6803	07/31/2015			08/04/2015	Postage		
1-2510-341-0			Postage			-500.00	500.00
					Invoice Total:	-500.00	500.00
					Check Total:	-500.00	500.00
00053275	07/31/2015	TPRSPUB	TPRS Publishing, Inc.				
34244	07/31/2015			08/04/2015	Supplies		
1-1100-410-2			Teaching Supplies-secondary			-594.00	594.00
					Invoice Total:	-594.00	594.00
					Check Total:	-594.00	594.00
00053276	07/31/2015	TRANE	Trane				
35313284	07/31/2015			08/04/2015	Maintenance		
1-2620-318-0			Purchased Services			-1,472.45	1,472.45
					Invoice Total:	-1,472.45	1,472.45
35375361	07/31/2015			08/04/2015	Maintenance		
1-2620-318-0			Purchased Services			-2,025.16	2,025.16
					Invoice Total:	-2,025.16	2,025.16
					Check Total:	-3,497.61	3,497.61
00053277	07/31/2015	ULINE	ULINE				
68867002/	07/31/2015			08/04/2015	Supplies		
1-2610-410-0			Supplies			-582.59	582.59
					Invoice Total:	-582.59	582.59
					Check Total:	-582.59	582.59
00053278	07/31/2015	UNISAN	Unisan Products				
8544/8541	07/31/2015			08/04/2015	Supplies		
1-2610-410-0			Supplies			-774.26	774.26
					Invoice Total:	-774.26	774.26
					Check Total:	-774.26	774.26
00053279	07/31/2015	USBANK	U.S. Bank				
9190	07/31/2015			08/04/2015	Supplies/Lodging/Travel/Fuel		
1-1100-410-1			Teaching Supplies-elementary			-425.78	425.78
1-1100-410-2			Teaching Supplies-secondary			-135.99	135.99
1-1180-318-2			Vocal			-1,760.00	1,760.00
1-1216-410-0			Supplies			-45.00	45.00
1-1450-670-2			Vocational Ag Travel			-270.77	270.77
1-2222-410-2			Supplies			-92.97	92.97
1-2222-430-2			Books			-1,000.67	1,000.67
1-2320-670-0			Travel Expense			-310.84	310.84
1-2320-690-0			Other Expense			-30.76	30.76

Check Journal

Fiscal Year: 2015

Check Number Invoice Account Number	Date Invoice Date	Vendor ID PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
1-2320-690-0			Other Expense			-599.00	599.00
1-2410-410-1			Supplies			-54.00	54.00
1-2410-630-1			Dues & Fees			-215.00	215.00
1-2410-670-1			Travel Expense			-1,053.05	1,053.05
1-2410-690-2			Other Expense			-37.60	37.60
1-2610-410-0			Supplies			-435.20	435.20
1-2620-318-0			Purchased Services			-1,089.33	1,089.33
1-2750-336-0			Gas & Oil			-314.68	314.68
					Invoice Total:	-7,870.64	7,870.64
					Check Total:	-7,870.64	7,870.64
00053280	07/31/2015	VERIZON	Verizon Wireless				
	9749332313	07/31/2015		08/04/2015	Telephone		
1-2510-342-0			Telephone			-271.37	271.37
					Invoice Total:	-271.37	271.37
					Check Total:	-271.37	271.37
00053281	07/31/2015	WILLMAC	William V. MacGill & Co.				
	524568/	07/31/2015		08/04/2015	Supplies		
1-2130-410-0			Supplies			-1,379.13	1,379.13
					Invoice Total:	-1,379.13	1,379.13
					Check Total:	-1,379.13	1,379.13
00053282	07/31/2015	WT.COX	WT.Cox				
	4675236	07/31/2015		08/04/2015	Periodicals		
1-2222-318-2			Purchased Service			-976.79	976.79
					Invoice Total:	-976.79	976.79
					Check Total:	-976.79	976.79
00053283	07/31/2015	YELLPAGE	Yellow Pages, Inc.				
	381183904	07/31/2015		08/04/2015	Advertising		
1-2310-350-0			Advertising/printing			-177.00	177.00
					Invoice Total:	-177.00	177.00
					Check Total:	-177.00	177.00
					1 - GENERAL FUND	-280,928.14	280,928.14
					Total of Computer Checks	-280,928.14	280,928.14
Fund Summary							
1 - GENERAL FUND						-280,928.14	280,928.14
Payroll Summary							
					Report Total:	-280,928.14	280,928.14

Petty Cash Fund

Gothenburg School District #20
Gothenburg, Nebraska

July 31, 2015

TO WHOM ISSUED

AMOUNT

City of Gothenburg	\$ 20.00
Jay Holmes	\$ 88.02

TOTAL \$108.02

Beginning Balance	\$ 2,000.00
Receipts	<u>\$ 108.02</u>
	\$ 2,108.02
Expenditures	<u>\$ 108.02</u>
	\$ 2,000.00
Statement Balance	\$ 1,891.98
Outstanding Deposits	<u>\$ 108.02</u>
Total	\$ 2,000.00
Outstanding Checks	\$ -
	<u>\$ -</u>
Balance July 31, 2015	\$ 2,000.00

Current Cash Balance Report

ALL Data

Date: 07/01/2015 thru 07/31/2015

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Athletics					
1000 Activities Account	178,138.36	0.00	0.00	0.00	178,138.36
1010 Activity Tickets	101,329.76	0.00	0.00	0.00	101,329.76
1015 Gates	534,652.95	0.00	0.00	0.00	534,652.95
1020 Sale of Equipment	11,020.85	0.00	0.00	0.00	11,020.85
1025 Meals/Lodging	-148,542.42	0.00	179.63	0.00	-148,722.05
1030 Officials	-232,867.98	0.00	-115.00	0.00	-232,752.98
1035 Football Equipment	-85,476.04	0.00	0.00	0.00	-85,476.04
1040 Basketball Equipment	-46,876.19	0.00	0.00	0.00	-46,876.19
1045 Track Equipment	-107,306.54	0.00	0.00	0.00	-107,306.54
1050 Wrestling Equipment	-36,996.86	0.00	0.00	0.00	-36,996.86
1055 Golf Equipment	-13,355.48	0.00	111.00	0.00	-13,466.48
1060 Softball Equipment	-20,643.13	0.00	1,070.42	0.00	-21,713.55
1065 Misc. Athletic	-54,167.21	99.63	1,208.00	0.00	-55,275.58
1070 Entry Fees	23,149.76	0.00	0.00	0.00	23,149.76
1075 Volleyball Equipment	-24,222.38	0.00	51.00	0.00	-24,273.38
1080 Cross Country Equip.	-11,230.56	0.00	278.55	0.00	-11,509.11
1085 Supplies/Equipment	-70,473.24	0.00	0.00	0.00	-70,473.24
A Athletics Totals:	-3,866.35	99.63	2,783.60	0.00	-6,550.32
B Adult Ed.					
1100 Adult Ed.	1,988.41	36.00	0.00	0.00	2,024.41
B Adult Ed. Totals:	1,988.41	36.00	0.00	0.00	2,024.41
C School					
1200 Yearbook	10,930.04	0.00	-14.00	0.00	10,944.04
1210 Helping Hands	4,526.98	1,025.00	0.00	0.00	5,551.98
1215 History Grant	1,435.07	0.00	0.00	0.00	1,435.07
1220 FCS	-1,349.74	0.00	0.00	0.00	-1,349.74
1225 Industrial Tech	19,329.43	0.00	0.00	0.00	19,329.43
1229 Life Skills	162.04	0.00	0.00	0.00	162.04
1230 Renaissance	10,116.83	0.00	1,327.46	0.00	8,789.37
1240 Band	6,308.29	0.00	26.26	0.00	6,282.03
1241 Flag Corp	-420.91	0.00	0.00	0.00	-420.91
1245 Vocal	6,694.83	0.00	-100.00	0.00	6,794.83
1246 Special Music	2,723.93	0.00	0.00	0.00	2,723.93
1250 Art Club	2,863.03	0.00	0.00	0.00	2,863.03
1251 Jr. Hi. Art Club	421.05	0.00	0.00	0.00	421.05
1255 Pop/Lounge	-865.14	40.84	0.00	0.00	-824.30
1260 General	19,410.01	0.00	-90.00	0.00	19,500.01
1261 Chromebook Repair	7,598.01	0.00	0.00	0.00	7,598.01
C School Totals:	89,883.75	1,065.84	1,149.72	0.00	89,799.87
D Candy					
1300 Candy Fund	-6,523.24	0.00	0.00	0.00	-6,523.24
D Candy Totals:	-6,523.24	0.00	0.00	0.00	-6,523.24
E Classes					
1400 Senior Class	1,843.08	20.00	0.00	0.00	1,863.08
1410 Junior Class	-776.30	0.00	0.00	0.00	-776.30
1415 Sophomore Class	1,197.00	0.00	0.00	0.00	1,197.00
1420 Freshmen Class	1,000.00	0.00	0.00	0.00	1,000.00
1425 8th Class	0.00	0.00	0.00	0.00	0.00
1430 7th Class	0.00	0.00	0.00	0.00	0.00
E Classes Totals:	3,263.78	20.00	0.00	0.00	3,283.78

Current Cash Balance Report

ALL Data

Date: 07/01/2015 thru 07/31/2015

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F Clubs					
1500 Cheerleaders	-8,207.36	568.00	44.89	0.00	-7,684.25
1505 Elem. Circle of Friends	8.52	0.00	0.00	0.00	8.52
1506 H.S. Circle of Friends	-919.94	0.00	0.00	0.00	-919.94
1510 Drama	0.00	0.00	0.00	0.00	0.00
1512 Entrepreneurship	1,046.39	0.00	0.00	0.00	1,046.39
1515 FFA	8,677.86	0.00	360.85	0.00	8,317.01
1516 Fit Kids	4,709.38	245.00	4,954.38	0.00	0.00
1520 Sr. Hi Quiz Bowl	634.47	0.00	0.00	0.00	634.47
1521 Jr. Hi Quiz Bowl	551.23	0.00	0.00	0.00	551.23
1522 Media Production	3,718.38	0.00	-4.28	0.00	3,722.66
1525 NFL	8.64	0.00	0.00	0.00	8.64
1530 NHS	658.60	0.00	0.00	0.00	658.60
1531 One Act	-348.10	0.00	0.00	0.00	-348.10
1535 D.I.	-219.58	0.00	0.00	0.00	-219.58
1540 SPB	1,458.38	0.00	0.00	0.00	1,458.38
1545 SADD	1,155.33	0.00	0.00	0.00	1,155.33
1550 Student Council	531.08	0.00	0.00	0.00	531.08
1555 Donations to School	0.00	0.00	0.00	0.00	0.00
1560 Driver's Ed.	4,290.00	0.00	0.00	0.00	4,290.00
1565 School Gala	-989.33	0.00	0.00	0.00	-989.33
1570 Improv	757.07	0.00	0.00	0.00	757.07
1575 Math A.P.	-1,155.02	0.00	0.00	0.00	-1,155.02
1580 Media	3,974.50	0.00	0.00	0.00	3,974.50
1585 Post Prom	0.00	0.00	0.00	0.00	0.00
1590 Science Club	165.59	0.00	0.00	0.00	165.59
1595 Walk Fit	105.00	0.00	0.00	0.00	105.00
1647 C.Country Club	170.98	0.00	0.00	0.00	170.98
F Clubs Totals:	20,782.07	813.00	5,355.84	0.00	16,239.23
G Sports					
1600 Boys Future B.Ball	4,167.93	0.00	340.00	0.00	3,827.93
1610 Football Club	4,763.35	0.00	50.00	0.00	4,713.35
1620 Girls Future B.Ball	3,916.82	0.00	-35.00	0.00	3,951.82
1625 Boys Golf	1,325.31	0.00	0.00	0.00	1,325.31
1626 Girls Golf	2,760.84	0.00	0.00	0.00	2,760.84
1627 Gothenburg B.Ball Club	449.51	0.00	0.00	0.00	449.51
1628 Jr. Hi Football Club	1,156.77	0.00	0.00	0.00	1,156.77
1630 Softball	335.61	0.00	0.00	0.00	335.61
1635 Mat Maids	219.56	0.00	0.00	0.00	219.56
1640 VolleyBall	4,772.31	50.00	294.00	0.00	4,528.31
1643 7-8th Volleyball	-16.17	0.00	0.00	0.00	-16.17
1645 Youth Volleyball	1,527.37	0.00	0.00	0.00	1,527.37
1650 Wrestling Boosters	343.36	0.00	0.00	0.00	343.36
G Sports Totals:	25,722.57	50.00	649.00	0.00	25,123.57
H Elementary					
1700 Elem. Book Fair	5,228.84	0.00	0.00	0.00	5,228.84
1710 Elem. Fund Raising	23,713.06	1,354.00	0.00	0.00	25,067.06
1711 1st Grade	2,639.88	0.00	0.00	0.00	2,639.88
1712 2nd Grade	1,235.02	0.00	0.00	0.00	1,235.02
1713 4th Grade	422.97	0.00	7.10	0.00	415.87
1714 5th Grade	6,163.33	0.00	0.00	0.00	6,163.33
1715 Elem. Lounge	2,229.50	0.00	0.00	0.00	2,229.50

Current Cash Balance Report

ALL Data

Date: 07/01/2015 thru 07/31/2015

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1716 3rd Grade	777.11	0.00	0.00	0.00	777.11
1720 Elem. Stu. Co.	234.43	0.00	0.00	0.00	234.43
1725 Elem. O.D. Ed.	-50.00	0.00	0.00	0.00	-50.00
H Elementary Totals:	42,594.14	1,354.00	7.10	0.00	43,941.04
I Interest					
1800 DDA Interest	3,494.35	6.27	0.00	0.00	3,500.62
1810 CD Interest	8,060.79	0.00	0.00	0.00	8,060.79
I Interest Totals:	11,555.14	6.27	0.00	0.00	11,561.41
J Scholarships					
1900 Athletics Count	210.75	0.00	0.00	0.00	210.75
1910 Alberts Memorial	168.04	0.00	0.00	0.00	168.04
1915 Alumni	0.00	0.00	0.00	0.00	0.00
1920 Greene Memorial	2,370.02	0.00	0.00	0.00	2,370.02
1925 Uehling Scholarship	-2,129.86	0.00	0.00	0.00	-2,129.86
1930 J.L. Brock Scholarship	105.00	0.00	0.00	0.00	105.00
1935 Pioneer Seed Scholarship	0.00	0.00	0.00	0.00	0.00
J Scholarships Totals:	723.95	0.00	0.00	0.00	723.95
Report Totals:	186,124.22	3,444.74	9,945.26	0.00	179,623.70

Check Summary Report

Date: 07/01/2015 thru 07/31/2015

Check Number	Check / Status	Check / Void Date	Vendor Name	PO Number	Description	Amount
016098	V	07/08/2015	Melissa Tracci		Girls Future B.Ball	-35.00
016187	V	07/08/2015	Omaha Community Playhouse		Vocal-Musical	-100.00
016391	V	07/08/2015	Brett Mann		Media Pro.	-4.28
016459	V	07/08/2015	Christine Haynes		Athletic-C1 F.Ball Playoff 2nd	-15.00
016901	V	07/08/2015	Bailey Aden		FFA	-36.19
016953	V	07/08/2015	United Way		General-Jean Day	-90.00
017042	V	07/08/2015	Britney Hicken		Yearbook	-14.00
017057	V	07/08/2015	Mylan Donvey		NE Championship	-100.00
018161	C	07/08/2015	Jonathan Meyer		Fit Kids	4,954.38
018162	O	07/13/2015	North Platte Football		Football Club	50.00
018163	C	07/14/2015	Chantelle Krepcik		Cheerleaders	44.89
018164	O	07/27/2015	Kearney Catholic High School		Summer V.Ball	270.00
018165	C	07/27/2015	Awards Unlimited, Inc.		Athletic	333.60
018166	C	07/27/2015	Becky Costello		Athletic	90.00
018167	O	07/27/2015	Bryson Mahlgerg		Athletic	114.00
018168	C	07/27/2015	Dan Scherer		Athletic	90.00
018169	C	07/27/2015	Dan Yilk		Athletic	90.00
018170	O	07/27/2015	Gothenburg Chamber of		Renaissance	250.00
018171	V	07/27/2015	Jami Fowler		Athletic	0.00
018172	C	07/27/2015	Maggie Tiller		Athletic	90.00
018173	C	07/27/2015	Marcus Messersmith		Athletic	90.00
018174	C	07/27/2015	Nicole Rubenthaler		Athletic	90.00
018175	C	07/27/2015	Roger Koehler		Athletic	128.00
018176	O	07/27/2015	Roger Neujahr		Athletic	90.00
018177	C	07/27/2015	Seth Ryker		Athletic	179.63
018178	O	07/27/2015	Sharon Andres		Athletic	90.00
018179	O	07/27/2015	Tim Negley		Athletic	90.00
018180	C	07/27/2015	Tom Scott		Athletic	90.00
018181	O	07/27/2015	Jami Fowler		Athletic	90.00
018182	O	07/31/2015	Awards Unlimited, Inc.		Athletic	111.00
018183	O	07/31/2015	Bluestem Graphics		Renaissance	413.00
018184	O	07/31/2015	Peterson's Supermarket		4th Grade/Band	33.36
018185	O	07/31/2015	US Bank		Ren/FFA/Fut/Ath	2,467.87

Report Total: 9,945.26

AMOUNT	CHECK #	DATE	TO WHOM ISSUED	DIVISION
\$5,630.08		7/20/2015	Payroll	Labor
\$2,242.91	12449	7/20/2015	First State Bank	Labor
\$1,006.28	12450	7/31/2015	Cash-Wa Dist.	Food/Supplies
\$62.37	12451	7/31/2015	Ecolab Pest Elimin	Misc.
\$22.84	12452	7/31/2015	Gothenburg Times	Misc.
\$4.98	12453	7/31/2015	Hicken Lumber	Supplies
\$422.73	12454	7/31/2015	Hiland Dairy	Milk
\$582.23	15455	7/31/2015	NE Dist. Program	Food
\$17.96	15456	7/31/2015	Peterson's Supermarket	Food
\$539.70	12457	7/31/2015	Wingate	Misc.
\$10,532.08				
Balance				\$ 32,518.87
<u>Receipts</u>				
Maint/Repairs		\$ -		
Food Sales		\$ -		
Food		\$ -		
Milk		\$ -		
Ticket Sales				
Supplies		\$ -		
Equip. Sales		\$ -		
Miscellaneous		\$ -		
Interest		\$ 1.31		
Fed. Reimbursement		\$ -		
St. Reimbursement		\$ -		
Total Receipts		\$ 1.31		\$ 1.31
				\$ 32,520.18
<u>Expenditures</u>				
Food		\$ 1,459.65		
Freight on Food		\$ -		
Equipment		\$ -		
Fr. On Equipment		\$ -		
Supplies		\$ 151.80		
Milk		\$ 422.73		
Labor		\$ 7,872.99		
Maint/Repairs		\$ -		
Miscellaneous		\$ 624.91		
Food Storage		\$ -		
Meal Refunds		\$ -		
Total Expenditures		\$ 10,532.08		\$ 10,532.08
Balance July 31, 2015				\$ 21,988.10

First State Bank - Gothenburg
 914 Lake Avenue PO Box 79
 Gothenburg, NE 69138

ACCOUNT:
 DOCUMENTS:

100101
 88

PAGE: 1
 07/31/2015

TELEPHONE:308-537-3684

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SCHOOL DISTRICT 20
 1322 AVENUE I
 GOTHENBURG NE 69138

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 share, and protect your personal information. Our privacy policy has not
 changed and you may review our policy and practices with respect to your
 personal information at 1ststatebank.com or we will mail you a free copy
 upon request if you call your local branch.
 www.1stStateBank.com
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 PUBLIC FUNDS ACCOUNT 100101
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		LAST STATEMENT 06/30/15	644,226.31
MINIMUM BALANCE	225,786.74-	4 CREDITS	932,980.84
AVG AVAILABLE BALANCE	550,150.41	90 DEBITS	993,896.24
AVERAGE BALANCE	550,150.41	THIS STATEMENT 07/31/15	583,310.91

- - - - - DEPOSITS - - - - -					
REF #.....DATE.....AMOUNT	REF #.....DATE.....AMOUNT	REF #.....DATE.....AMOUNT			
07/30 792.97	07/30 2,242.91				

- - - - - OTHER CREDITS - - - - -			
DESCRIPTION		DATE	AMOUNT
General Fund xfer-bills		07/22	313,838.19
General Fund xfer-payroll		07/22	616,106.77

- - - - - CHECKS - - - - -					
CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT			
53079*07/01 961.10	53127 07/20 236.75	53137 07/24 21,066.00			
53095*07/01 89,224.40	53128*07/27 500.00	53138 07/17 5,817.46			
53104*07/22 15.68	53130 07/21 86.79	53139 07/17 96.24			
53121 07/10 49.00	53131 07/20 709.87	53140 07/17 12,294.21			
53122 07/16 29.60	53132 07/16 12,761.96	53141 07/16 20.00			
53123 07/10 207.74	53133 07/22 190.00	53142 07/20 1,995.00			
53124 07/10 38.45	53134 07/16 90.20	53143 07/17 628.70			
53125 07/08 84.99	53135 07/20 51.99	53144 07/16 247.75			
53126 07/16 8.77	53136 07/20 578.07	53145 07/20 2,237.08			

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First State Bank - Gothenburg
914 Lake Avenue PO Box 79
Gothenburg, NE 69138

PAGE: 3
ACCOUNT: 100101 07/31/2015
DOCUMENTS: 88

TELEPHONE: 308-537-3684

SCHOOL DISTRICT 20

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PUBLIC FUNDS ACCOUNT 100101

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- - - - - DAILY BALANCE - - - - -

DATE.....	BALANCE	DATE.....	BALANCE	DATE.....	BALANCE
07/24	675,747.92	07/28	674,796.06	07/30	669,976.20
07/27	675,012.92	07/29	674,711.07	07/31	583,310.91

Summary Statement of Accounts

Account	Description	Total Budget (Pub) + Adj.	Disbursed	Disbursed	Percentage (%)
FUND: 1					
1-1100-100	Instructional Salaries	2,834,776.00	228,796.30	2,624,265.51	92.57
1-1100-200	Instructional Benefits	1,237,300.00	92,882.11	1,071,719.13	86.62
1-1100-400	Instructional Supplies	180,500.00	22,000.09	141,459.94	78.37
1-1100-500	Capital Outlay	95,000.00	0.00	30,221.15	31.81
1-1100-600	Other Expenditures	26,000.00	11.55	14,110.93	54.27
		<u>4,373,576.00</u>	<u>343,690.05</u>	<u>3,881,776.66</u>	<u>88.75</u>
1-1200-100	Special Education	522,091.00	26,671.00	410,269.62	78.58
1-1200-200	Special Education	230,897.00	13,652.53	179,950.19	77.94
1-1200-300	Spec. Ed. Purchased	79,500.00	265.67	67,471.69	84.87
1-1200-400	Special Education	3,000.00	937.17	4,289.13	142.97
1-1200-500	Spec. Ed. Capital Outlay	1,000.00	0.00	0.00	0.00
1-1200-600	Spec. Ed. Other	450.00	0.00	545.10	121.13
		<u>836,938.00</u>	<u>41,526.37</u>	<u>662,525.73</u>	<u>79.16</u>
1-1300-100	Other Special Salaries	6,000.00	546.91	6,016.01	100.27
1-1300-200	Other Special Benefits	1,200.00	95.10	1,046.10	87.18
		<u>7,200.00</u>	<u>642.01</u>	<u>7,062.11</u>	<u>98.08</u>
1-1400-100	Vocational Salaries	330,133.00	28,836.25	309,279.06	93.68
1-1400-200	Vocational Benefits	130,164.00	9,956.14	119,570.54	91.86
1-1400-400	Vocational Supplies	24,500.00	718.65	39,196.47	159.99
1-1400-500	Vocational Capital	3,000.00	0.00	21,607.15	720.24
1-1400-600	Vocational Other	6,500.00	681.74	9,260.23	142.47
		<u>494,297.00</u>	<u>40,192.78</u>	<u>498,913.45</u>	<u>100.93</u>
1-2100-100	Pupil Support Salaries	527,218.00	38,682.54	475,984.09	90.28
1-2100-200	Pupil Support Benefits	134,533.00	15,298.20	180,489.07	134.16
1-2100-300	Pupil Supp. Purchased	1,000.00	0.00	315.00	31.50
1-2100-400	Pupil Support Supplies	24,500.00	1,379.13	5,394.91	22.02
1-2100-600	Pupil Support Other	1,000.00	0.00	796.01	79.60
		<u>688,251.00</u>	<u>55,359.87</u>	<u>662,979.08</u>	<u>96.32</u>
1-2200-100	Inst. Support Salaries	106,432.00	8,361.00	93,359.86	87.72
1-2200-200	Inst. Support Benefits	56,800.00	2,500.46	30,090.86	52.98
1-2200-300	Inst. Supp. Purchased	3,000.00	100.00	4,327.40	144.25
1-2200-400	Inst. Support Supplies	15,000.00	1,093.64	12,297.97	81.99
1-2200-500	Inst. Support Capital	1,000.00	0.00	755.04	75.50
1-2200-600	Inst. Support Other	1,250.00	0.00	428.23	34.26
		<u>183,482.00</u>	<u>12,055.10</u>	<u>141,259.36</u>	<u>76.98</u>
1-2300-100	General Adm. Salaries	173,946.00	14,921.55	161,726.15	92.97
1-2300-200	General Adm. Benefits	32,600.00	3,137.79	31,301.61	96.02
1-2300-300	Gen. Adm. Purchased	50,000.00	1,196.57	35,399.45	70.80
1-2300-400	General Adm. Supplies	7,500.00	0.00	4,877.48	65.03
1-2300-500	Gen. Adm. Capital	500.00	0.00	0.00	0.00
1-2300-600	General Adm. Other	24,000.00	1,944.65	22,350.11	93.13
		<u>288,546.00</u>	<u>21,200.56</u>	<u>255,654.80</u>	<u>88.60</u>
1-2400-100	School Adm. Salaries	409,896.00	33,744.63	347,896.88	84.87
1-2400-200	School Adm. Benefits	124,400.00	10,004.76	102,647.98	82.51
1-2400-400	School Adm. Supplies	5,000.00	208.73	2,159.20	43.18

Summary Statement of Accounts

Account	Description	Total Budget (Pub) + Adj.	Disbursed	Disbursed	Percentage (%)
1-2400-500	School Adm. Capital	1,000.00	0.00	0.00	0.00
1-2400-600	School Adm. Other	14,500.00	1,500.70	16,332.41	112.64
		<u>554,796.00</u>	<u>45,458.82</u>	<u>469,036.47</u>	<u>84.54</u>
1-2500-100	Business Support	44,000.00	3,667.00	40,337.00	91.68
1-2500-200	Business Support	8,100.00	682.31	7,505.41	92.66
1-2500-300	Bus.support Purchased	49,500.00	8,606.18	44,592.58	90.09
1-2500-400	Business Support	500.00	0.00	0.00	0.00
1-2500-600	Business Support Other	9,500.00	66.00	752.00	7.92
		<u>111,600.00</u>	<u>13,021.49</u>	<u>93,186.99</u>	<u>83.50</u>
1-2600-100	Bldg. & Grounds	296,489.00	21,710.64	269,696.77	90.96
1-2600-200	Bldg. & Grounds	128,000.00	9,899.33	113,677.73	88.81
1-2600-300	Bldg. & Grounds Pur.	222,500.00	172.72	209,711.47	94.25
1-2600-400	Bldg. & Grounds	45,000.00	4,312.34	46,037.28	102.31
1-2600-500	Bldg. & Grounds Cap.	200,000.00	80,795.16	312,472.14	156.24
1-2600-600	Bldg. & Grounds Other	91,250.00	83.75	89,438.25	98.01
		<u>983,239.00</u>	<u>116,973.94</u>	<u>1,041,033.64</u>	<u>105.87</u>
1-2700-100	Pupil Transportation	65,000.00	0.00	69,356.29	106.70
1-2700-200	Pupil Transportation	26,000.00	1,575.45	23,940.26	92.08
1-2700-300	Pupil Trans. Pur.	115,500.00	2,845.89	100,634.32	87.13
1-2700-500	Pupil Trans. Capital	50,000.00	0.00	0.00	0.00
1-2700-600	Pupil Trans. Other	10,500.00	0.00	11,326.31	107.87
		<u>267,000.00</u>	<u>4,421.34</u>	<u>205,257.18</u>	<u>76.87</u>
1-4200-100	Chapter I Salaries	117,568.00	10,010.04	110,231.90	93.76
1-4200-200	Chapter I Benefits	56,500.00	4,734.15	50,605.33	89.57
		<u>174,068.00</u>	<u>14,744.19</u>	<u>160,837.23</u>	<u>92.39</u>
1-4700-400	Carl Perkins Grant	1,000.00	0.00	1,297.66	129.77
1-4700-600	Carl Perkins Grant	0.00	0.00	910.00	0.00
		<u>1,000.00</u>	<u>0.00</u>	<u>2,207.66</u>	<u>220.76</u>
1-8000-700	Transfers	100,000.00	130,000.00	130,000.00	130.00
		<u>100,000.00</u>	<u>130,000.00</u>	<u>130,000.00</u>	<u>130.00</u>
FUND: 1		<u>9,063,993.00</u>	<u>839,286.52</u>	<u>8,211,730.36</u>	<u>90.59</u>
		<u>9,063,993.00</u>	<u>839,286.52</u>	<u>8,211,730.36</u>	<u>90.59</u>

Summary Statement of Receipts

Account	Description	Total Budget (Pub) + Adj.	Receipts	Receipts	Balance (Pub)	Percentage (%)
FUND: 1						
1-1110	Local District Taxes	5,400,000.00	96,940.24	5,328,179.17	71,820.83	98.67
1-1125	Motor Vehicle Taxes	400,000.00	24,061.65	396,683.85	3,316.15	99.17
1-1220	Tuition-individual	0.00	0.00	1,145.00	-1,145.00	0.00
1-1410	Interest	15,000.00	1,594.71	18,568.43	-3,568.43	123.79
1-1610	Local Licenses	2,500.00	0.00	2,490.00	10.00	99.60
1-1620	Local Police/court Fines	0.00	0.00	252.00	-252.00	0.00
1-1910	Rental And Sale Of Junk	500.00	0.00	1,425.00	-925.00	285.00
		<u>5,818,000.00</u>	<u>122,596.60</u>	<u>5,748,743.45</u>	<u>69,256.55</u>	<u>98.80</u>
1-2110	County Fines & Fees	60,000.00	109.07	53,461.00	6,539.00	89.10
1-2120	Local Fines	0.00	38.00	348.00	-348.00	0.00
		<u>60,000.00</u>	<u>147.07</u>	<u>53,809.00</u>	<u>6,191.00</u>	<u>89.68</u>
1-3130	Homestead Ppt	0.00	11,916.41	59,582.05	-59,582.05	0.00
1-3180	Pro-rata Motor Vehicle	20,000.00	420.38	12,319.43	7,680.57	61.60
1-3110	State Aid	2,396,636.00	0.00	2,396,636.37	-0.37	100.00
1-3120	Special Education	420,000.00	0.00	384,431.00	35,569.00	91.53
1-3125	Spec. Ed. Trans.-school	1,500.00	0.00	0.00	1,500.00	0.00
1-3135	High Ability Learners	8,000.00	0.00	8,541.00	-541.00	106.76
1-3200	State Apportionment	125,000.00	0.00	138,441.95	-13,441.95	110.75
1-3512	Dist. Ed. Incentive	4,000.00	0.00	4,000.00	0.00	100.00
		<u>2,975,136.00</u>	<u>12,336.79</u>	<u>3,003,951.80</u>	<u>-28,815.80</u>	<u>100.96</u>
1-4200	Title I Pt. A-LEA	115,000.00	0.00	0.00	115,000.00	0.00
1-4310	Title II Pt. A-Teacher	25,000.00	26,411.00	26,411.00	-1,411.00	105.64
1-4410	IDEA	120,000.00	0.00	25,753.00	94,247.00	21.46
1-4450	Mips	15,000.00	873.87	16,840.36	-1,840.36	112.27
1-4404	IDEA Base	50,000.00	0.00	7,851.00	42,149.00	15.70
1-4455	MAAPS-Medicaid	50,000.00	6,599.81	27,476.81	22,523.19	54.95
1-4406	SPED IDEA	4,500.00	0.00	0.00	4,500.00	0.00
1-4700	Carl Perkins Grant	3,000.00	0.00	12,999.90	-9,999.90	433.33
		<u>382,500.00</u>	<u>33,884.68</u>	<u>117,332.07</u>	<u>265,167.93</u>	<u>30.67</u>
1-5300	Insurance Adjustments	0.00	0.00	2,193.80	-2,193.80	0.00
1-5690	Other Non-revenue	25,000.00	3,124.00	12,563.85	12,436.15	50.26
		<u>25,000.00</u>	<u>3,124.00</u>	<u>14,757.65</u>	<u>10,242.35</u>	<u>59.03</u>
FUND: 1		<u>9,260,636.00</u>	<u>172,089.14</u>	<u>8,938,593.97</u>	<u>322,042.03</u>	<u>96.52</u>
		<u>9,260,636.00</u>	<u>172,089.14</u>	<u>8,938,593.97</u>	<u>322,042.03</u>	<u>96.52</u>

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2015

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1	GENERAL FUND						
1-1100-110-1	Teachers Salaries Elementary	1,402,186.00	116,429.64	1,278,414.66	0.00	123,771.34	8.82
1-1100-110-2	Teachers Salaries Secondary	1,295,568.00	106,550.41	1,187,642.95	0.00	107,925.05	8.33
1-1100-112-1	High Ability Learner	27,722.00	2,310.00	25,410.00	0.00	2,312.00	8.34
1-1100-120-1	Sub Salaries Elementary	50,000.00	562.50	42,935.50	0.00	7,064.50	14.12
1-1100-120-2	Sub Salaries Secondary	35,000.00	2,370.00	41,909.00	0.00	-6,909.00	-19.74
1-1100-140-1	Aides & Supervisory-elem.	24,300.00	0.00	28,039.40	0.00	-3,739.40	-15.38
1-1100-140-2	Aide-secondary	0.00	573.75	19,914.00	0.00	-19,914.00	0.00
1-1100-210-1	Fica-elementary	113,000.00	8,721.11	100,970.38	0.00	12,029.62	10.64
1-1100-210-2	Fica-secondary	106,500.00	7,992.23	91,542.92	0.00	14,957.08	14.04
1-1100-212-1	Social Secirity -high Ability	2,100.00	0.00	0.00	0.00	2,100.00	100.00
1-1100-220-1	Retirement-elementary	140,000.00	11,784.44	131,762.65	0.00	8,237.35	5.88
1-1100-220-2	Retirement-secondary	130,000.00	10,815.60	120,179.63	0.00	9,820.37	7.55
1-1100-222-1	Retirement-high Ability Learn	2,800.00	0.00	0.00	0.00	2,800.00	100.00
1-1100-230-1	Health Insurance-elementary	407,000.00	31,680.29	363,176.77	0.00	43,823.23	10.76
1-1100-230-2	Health Insurance-secondary	327,000.00	21,863.60	263,174.69	0.00	63,825.31	19.51
1-1100-232-1	Health Insurance-high Ability	8,900.00	24.84	912.09	0.00	7,987.91	89.75
1-1100-240-1	Workmans Comp.-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-240-2	Workmans Comp.-secondary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-283-1	Unemployment Compensation	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-292-1	Other Benefits-high Ability	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-318-0	Purchased Services-High Ability	32,000.00	3,600.00	35,694.59	0.00	-3,694.59	-11.54
1-1100-318-1	Purchased Services	15,000.00	0.00	11,330.75	0.00	3,669.25	24.46
1-1100-318-2	Purchased Services	30,000.00	-2,712.00	20,031.99	0.00	9,968.01	33.22

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1-1100-365-0	Tuition Paid to Other Dists.	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-410-0	Supply Reserve	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-410-1	Teaching Supplies-elementary	40,000.00	6,939.92	38,239.75	0.00	1,760.25	4.40
1-1100-410-2	Teaching Supplies-secondary	50,000.00	3,152.60	54,216.24	0.00	-4,216.24	-8.43
1-1100-420-1	Textbooks-elementary	40,000.00	6,066.53	10,544.98	0.00	29,455.02	73.63
1-1100-420-2	Textbooks-secondary	35,000.00	5,208.05	26,751.46	0.00	8,248.54	23.56
1-1100-450-1	A V Materials-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-450-2	A V Materials-secondary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-530-0	Furn/equipment-general	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-530-1	Furn/equipment-elementary	7,500.00	0.00	2,871.38	0.00	4,628.62	61.71
1-1100-530-2	Furn/equipment-secondary	7,500.00	0.00	4,536.23	0.00	2,963.77	39.51
1-1100-531-1	Equipment Repair-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-531-2	Equipment Repair-secondary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-532-0	Copier Lease/Purchase	40,000.00	1,712.89	32,729.50	0.00	7,270.50	18.17
1-1100-560-2	Computer Hardware	75,000.00	0.00	2,006.26	0.00	72,993.74	97.32
1-1100-670-1	Travel-elementary	1,500.00	0.00	389.23	0.00	1,110.77	74.05
1-1100-670-2	Travel-secondary	2,500.00	0.00	1,370.10	0.00	1,129.90	45.19
1-1100-690-1	Other Misc. Expense-elem.	5,000.00	11.55	689.22	0.00	4,310.78	86.21
1-1100-690-2	Other Misc. Expense-sec.	15,000.00	0.00	10,803.30	0.00	4,196.70	27.97
1-1100-692-1	Other Misc. High Ability Lear	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-110-1	Poverty Salaries	131,596.00	10,966.00	120,626.66	0.00	10,969.34	8.33
1-1160-120-1	Poverty Subs	1,000.00	0.00	0.00	0.00	1,000.00	100.00
1-1160-140-1	Poverty Para	0.00	0.00	0.00	0.00	0.00	0.00

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1-1160-210-1	Poverty FICA	10,500.00	811.43	8,928.28	0.00	1,571.72	14.96
1-1160-220-1	Poverty Retirement	13,200.00	1,083.20	11,915.26	0.00	1,284.74	9.73
1-1160-230-1	Poverty Health	33,300.00	1,960.76	21,568.36	0.00	11,731.64	35.23
1-1160-410-1	Poverty Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-420-1	Poverty Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-530-1	Poverty Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-560-1	Poverty Hardware	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-670-1	Poverty Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-690-1	Poverty Misc.	0.00	0.00	0.00	0.00	0.00	0.00
1-1180-318-2	Vocal	5,000.00	1,760.00	5,072.75	0.00	-72.75	-1.45
1-1180-410-1	Vocal Supplies-elementary	500.00	0.00	0.00	0.00	500.00	100.00
1-1180-410-2	Vocal Supplies-secondary	7,500.00	0.00	6,599.69	0.00	900.31	12.00
1-1180-530-1	Vocal Equipment-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1180-530-2	Vocal Equipment-secondary	0.00	0.00	14,024.28	0.00	-14,024.28	0.00
1-1180-690-1	Vocal Other-elementary	500.00	0.00	78.04	0.00	421.96	84.39
1-1180-690-2	Vocal Other-secondary	500.00	0.00	452.04	0.00	47.96	9.59
1-1181-318-1	Instrumental Purchased Service	1,000.00	0.00	0.00	0.00	1,000.00	100.00
1-1181-318-2	Purchased Services	1,000.00	0.00	2,655.85	0.00	-1,655.85	-165.58
1-1181-410-1	Elem. Band Supplies	500.00	0.00	0.00	0.00	500.00	100.00
1-1181-410-2	Instrumental Music Supplies	7,500.00	632.99	5,107.82	0.00	2,392.18	31.89
1-1181-530-2	Instrumental Music Equipment	5,000.00	0.00	6,783.00	0.00	-1,783.00	-35.66
1-1181-690-2	Instrumental Music Other	1,000.00	0.00	329.00	0.00	671.00	67.10
1-1201-319-0	Occupational Therapy (OPPT)	30,000.00	265.67	34,035.17	0.00	-4,035.17	-13.45

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1-1210-390-0	Hearing Conservation	18,000.00	0.00	21,127.42	0.00	-3,127.42	-17.37
1-1212-110-0	Sped Dir. Salary	0.00	0.00	0.00	0.00	0.00	0.00
1-1212-140-0	Sped Dir. Secretary Salary	14,892.00	1,122.00	12,529.00	0.00	2,363.00	15.86
1-1212-210-0	Fica	1,200.00	78.08	879.65	0.00	320.35	26.69
1-1212-220-0	Retirement	1,500.00	110.83	1,237.59	0.00	262.41	17.49
1-1212-230-0	Health Insurance	3,400.00	25.05	254.45	0.00	3,145.55	92.51
1-1212-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1212-318-0	Vocational Adjustment Co-op	2,500.00	0.00	3,115.53	0.00	-615.53	-24.62
1-1212-319-0	Inservice	500.00	0.00	-629.40	0.00	1,129.40	225.88
1-1212-670-0	Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-1212-690-0	Other Misc. Expense	0.00	0.00	0.00	0.00	0.00	0.00
1-1214-110-0	Psychologist Salary	49,992.00	4,166.00	45,826.00	0.00	4,166.00	8.33
1-1214-210-0	Fica	3,800.00	276.76	3,273.86	0.00	526.14	13.84
1-1214-220-0	Retirement	5,000.00	411.51	4,526.61	0.00	473.39	9.46
1-1214-230-0	Health Insurance	13,250.00	911.31	11,994.69	0.00	1,255.31	9.47
1-1214-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1214-313-0	In-service	0.00	0.00	0.00	0.00	0.00	0.00
1-1214-319-0	Diagnostic Charges	0.00	0.00	0.00	0.00	0.00	0.00
1-1214-410-0	Supplies	500.00	0.00	994.02	0.00	-494.02	-98.80
1-1216-110-0	Speech Therapy Salary	56,780.00	4,732.00	52,052.00	0.00	4,728.00	8.32
1-1216-120-0	Substitute Speech Therapy	1,000.00	0.00	1,475.00	0.00	-475.00	-47.50
1-1216-140-0	Salary-aid	0.00	0.00	0.00	0.00	0.00	0.00
1-1216-210-0	Fica	4,300.00	328.67	3,726.50	0.00	573.50	13.33

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1-1216-220-0	Retirement	5,600.00	467.42	5,141.62	0.00	458.38	8.18
1-1216-230-0	Health Insurance	11,720.00	744.89	9,842.86	0.00	1,877.14	16.01
1-1216-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1216-313-1	Speech Therapy	500.00	650.00	650.00	0.00	-150.00	-30.00
1-1216-313-2	Speech Therapy	0.00	0.00	0.00	0.00	0.00	0.00
1-1216-410-0	Supplies	500.00	246.21	1,182.54	0.00	-682.54	-136.50
1-1216-530-0	Furniture/equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-1216-670-0	Travel	250.00	0.00	240.24	0.00	9.76	3.90
1-1221-110-1	Sped Sal.	53,063.00	4,366.00	47,926.08	0.00	5,136.92	9.68
1-1221-110-2	Sped Sal.-sec.	139,619.00	11,635.00	126,532.84	0.00	13,086.16	9.37
1-1221-120-1	Sub-salaries Elem	6,000.00	0.00	4,350.00	0.00	1,650.00	27.50
1-1221-120-2	Sub-salaries Sec	7,000.00	0.00	4,750.00	0.00	2,250.00	32.14
1-1221-140-1	Aide	152,526.00	0.00	88,258.07	0.00	64,267.93	42.13
1-1221-140-2	Aide	40,719.00	0.00	25,920.63	0.00	14,798.37	36.34
1-1221-210-1	Fica	16,927.00	306.59	10,020.06	0.00	6,906.94	40.80
1-1221-210-2	Fica	15,000.00	849.84	11,048.47	0.00	3,951.53	26.34
1-1221-220-1	Retirement	22,000.00	431.27	13,283.01	0.00	8,716.99	39.62
1-1221-220-2	Retirement	18,700.00	1,149.28	15,038.11	0.00	3,661.89	19.58
1-1221-230-1	Health Insurance	50,000.00	3,381.08	38,361.91	0.00	11,638.09	23.27
1-1221-230-2	Health Insurance	58,000.00	4,179.95	46,940.34	0.00	11,059.66	19.06
1-1221-290-1	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1221-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1221-319-1	In-service	250.00	0.00	3,157.46	0.00	-2,907.46	-1,162.98

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1-1221-319-2	In-service	250.00	0.00	1,223.00	0.00	-973.00	-389.20
1-1221-327-2	Sped Lease-secondary	0.00	0.00	0.00	0.00	0.00	0.00
1-1221-410-1	Teaching Supplies	1,000.00	221.62	773.07	0.00	226.93	22.69
1-1221-410-2	Teaching Supplies	1,000.00	469.34	1,265.32	0.00	-265.32	-26.53
1-1221-420-1	Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1221-420-2	Textbooks	0.00	0.00	74.18	0.00	-74.18	0.00
1-1221-530-1	Furn./equip.	500.00	0.00	0.00	0.00	500.00	100.00
1-1221-530-2	Furn./equip.	500.00	0.00	0.00	0.00	500.00	100.00
1-1221-670-1	Travel-elementary	100.00	0.00	304.86	0.00	-204.86	-204.86
1-1221-670-2	Travel-secondary	100.00	0.00	0.00	0.00	100.00	100.00
1-1221-690-2	SPED Other	50.00	0.00	114.94	0.00	-64.94	-129.88
1-1232-313-0	Occupational Therapy	1,000.00	0.00	0.00	0.00	1,000.00	100.00
1-1232-318-0	SPED Purchsed Services (SRS)	0.00	0.00	2,351.03	0.00	-2,351.03	0.00
1-1232-363-1	Sped Tuition-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1232-363-2	Sped Tuition-secondary	30,000.00	0.00	12,938.50	0.00	17,061.50	56.87
1-1330-110-2	Drivers Education Salary	6,000.00	546.91	6,016.01	0.00	-16.01	-0.26
1-1330-210-2	Fica	500.00	41.08	451.88	0.00	48.12	9.62
1-1330-220-2	Retirement	700.00	54.02	594.22	0.00	105.78	15.11
1-1330-336-2	Gas & Oil	0.00	0.00	0.00	0.00	0.00	0.00
1-1330-337-2	Tires & Parts	0.00	0.00	0.00	0.00	0.00	0.00
1-1330-410-2	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-1330-420-2	Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1400-110-2	Ind.Tech. Sal.	58,116.00	4,843.00	53,223.00	0.00	4,893.00	8.41

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1-1400-120-2	Sub. Salaries	500.00	0.00	1,300.00	0.00	-800.00	-160.00
1-1400-210-2	Fica	4,500.00	363.31	4,092.32	0.00	407.68	9.05
1-1400-220-2	Retirement	5,700.00	478.38	5,257.24	0.00	442.76	7.76
1-1400-230-2	Health Insurance	6,500.00	486.04	5,329.46	0.00	1,170.54	18.00
1-1400-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1400-318-2	Purchased Services	500.00	0.00	0.00	0.00	500.00	100.00
1-1400-410-2	Industrial Arts Supplies	12,500.00	0.00	19,966.20	0.00	-7,466.20	-59.72
1-1400-420-2	Industrial Arts Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1400-530-2	Industrial Arts Equipment	1,000.00	0.00	20,509.15	0.00	-19,509.15	-1,950.91
1-1400-531-2	Industrial Arts Equip. Repair	500.00	0.00	0.00	0.00	500.00	100.00
1-1400-670-2	Industrial Arts Travel	0.00	0.00	143.00	0.00	-143.00	0.00
1-1400-690-2	Industrial Arts Other	500.00	0.00	0.00	0.00	500.00	100.00
1-1450-110-2	Vo. Ag. Salaries	81,785.00	7,840.25	77,242.75	0.00	4,542.25	5.55
1-1450-120-2	Sub. Salaries	3,000.00	0.00	5,150.00	0.00	-2,150.00	-71.66
1-1450-210-2	Fica	6,500.00	588.97	6,196.48	0.00	303.52	4.66
1-1450-220-2	Retirement	8,000.00	774.44	7,629.84	0.00	370.16	4.62
1-1450-230-2	Health Insurance	18,000.00	1,671.44	21,059.31	0.00	-3,059.31	-16.99
1-1450-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1450-318-2	Voc Ag Purchased Services	4,000.00	0.00	577.80	0.00	3,422.20	85.55
1-1450-410-2	Vocational Ag Supplies	10,000.00	147.56	16,551.04	0.00	-6,551.04	-65.51
1-1450-420-2	Vocational Ag Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1450-530-2	Vocational Ag Equipment	1,000.00	0.00	0.00	0.00	1,000.00	100.00
1-1450-531-2	Vocational Ag Equip Repair	500.00	0.00	0.00	0.00	500.00	100.00

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1-1450-670-2	Vocational Ag Travel	5,000.00	681.74	8,723.00	0.00	-3,723.00	-74.46
1-1450-690-2	Vocational Ag Other	500.00	0.00	0.00	0.00	500.00	100.00
1-1460-110-2	Home Ec. Salaries	58,116.00	5,293.00	53,565.93	0.00	4,550.07	7.82
1-1460-120-2	Sub. Salaries	1,200.00	0.00	1,875.00	0.00	-675.00	-56.25
1-1460-210-2	Fica	4,500.00	395.33	4,150.94	0.00	349.06	7.75
1-1460-220-2	Retirement	5,700.00	522.83	5,300.99	0.00	399.01	7.00
1-1460-230-2	Health Insurance	13,264.00	897.17	11,818.20	0.00	1,445.80	10.90
1-1460-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-318-2	Purchased Services	500.00	0.00	447.96	0.00	52.04	10.40
1-1460-410-2	Home Economics Supplies	1,000.00	571.09	2,293.18	0.00	-1,293.18	-129.31
1-1460-420-2	Home Economics Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-530-2	Home Economics Equipment	0.00	0.00	1,098.00	0.00	-1,098.00	0.00
1-1460-531-2	Home Ec.equipment Repair	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-670-2	Home Economics Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-690-2	Home Economics Other	0.00	0.00	79.00	0.00	-79.00	0.00
1-1480-110-2	Bus Ed Sal.	124,916.00	10,860.00	114,622.38	0.00	10,293.62	8.24
1-1480-120-2	Sub. Salaries	2,500.00	0.00	2,300.00	0.00	200.00	8.00
1-1480-210-2	Fica	9,500.00	777.57	8,461.49	0.00	1,038.51	10.93
1-1480-220-2	Retirement	12,500.00	1,072.73	11,332.06	0.00	1,167.94	9.34
1-1480-230-2	Health Insurance	35,500.00	1,927.93	28,942.21	0.00	6,557.79	18.47
1-1480-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1480-318-2	Purchased Services	1,000.00	0.00	280.00	0.00	720.00	72.00
1-1480-410-2	Business Education Supplies	1,000.00	0.00	386.05	0.00	613.95	61.39

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1-1480-420-2	Business Education Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1480-530-2	Business Education Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-1480-531-2	Business Ed. Equipment Repair	0.00	0.00	0.00	0.00	0.00	0.00
1-1480-670-2	Business Education Travel	250.00	0.00	315.23	0.00	-65.23	-26.09
1-1480-690-2	Business Education Other	250.00	0.00	0.00	0.00	250.00	100.00
1-1490-120-2	Revisions-Sub Salaries	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-210-2	Revisions-FICA	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-220-2	Revisions-Retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-230-2	Revisions-Health Ins.	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-318-2	Revisions-Purchased Service	12,000.00	0.00	0.00	0.00	12,000.00	100.00
1-1490-410-2	Revisions-Supplies	0.00	0.00	2,243.58	0.00	-2,243.58	0.00
1-1490-670-2	Revisions-Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-690-2	Revisions-Other Expense	0.00	0.00	0.00	0.00	0.00	0.00
1-2120-110-2	Salaries-guidance	127,272.00	10,606.00	116,666.00	0.00	10,606.00	8.33
1-2120-210-2	Fica	10,000.00	776.51	8,540.91	0.00	1,459.09	14.59
1-2120-220-2	Retirement	12,500.00	1,047.65	11,524.15	0.00	975.85	7.80
1-2120-230-2	Health Insurance	26,832.00	2,741.16	30,323.56	0.00	-3,491.56	-13.01
1-2120-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2120-318-2	Purchased Services	3,000.00	0.00	2,321.64	0.00	678.36	22.61
1-2120-410-1	Supplies	1,500.00	0.00	1,450.65	0.00	49.35	3.29
1-2120-410-2	Supplies	1,500.00	0.00	941.70	0.00	558.30	37.22
1-2120-530-2	Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-2120-670-2	Travel Expense	500.00	0.00	32.01	0.00	467.99	93.59

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1-2120-690-1	Guidance Other-Elementary	500.00	0.00	221.17	0.00	278.83	55.76
1-2120-690-2	Other Expense	500.00	0.00	764.00	0.00	-264.00	-52.80
1-2130-140-0	Nurse Salary	40,000.00	3,166.66	34,833.26	0.00	5,166.74	12.91
1-2130-210-0	Fica	3,200.00	242.25	2,664.75	0.00	535.25	16.72
1-2130-220-0	Retirement	4,000.00	312.80	3,440.80	0.00	559.20	13.98
1-2130-230-0	Health Insurance	16,000.00	1,413.29	15,769.39	0.00	230.61	1.44
1-2130-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2130-318-0	Medicaid Outreach Claim Processing	0.00	0.00	0.00	0.00	0.00	0.00
1-2130-410-0	Supplies	1,500.00	1,379.13	3,002.56	0.00	-1,502.56	-100.17
1-2130-690-0	Nurse-Other	0.00	0.00	860.00	0.00	-860.00	0.00
1-2150-319-0	Safe & Secure Purchased Servi	1,000.00	0.00	315.00	0.00	685.00	68.50
1-2150-410-0	Safe & Secure Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-2150-530-0	Safe & Secure Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-2150-690-0	Safe & Secure Other Exp.	0.00	0.00	0.00	0.00	0.00	0.00
1-2190-110-2	Activities Salaries	340,000.00	24,298.88	307,033.63	0.00	32,966.37	9.69
1-2190-120-2	Activities Sub Salaries	12,500.00	50.00	10,386.00	0.00	2,114.00	16.91
1-2190-140-2	Clerical Aide	7,446.00	561.00	7,065.20	0.00	380.80	5.11
1-2190-210-2	Fica	27,000.00	1,823.24	24,030.18	0.00	2,969.82	10.99
1-2190-220-2	Retirement	35,000.00	2,455.61	27,117.33	0.00	7,882.67	22.52
1-2190-230-2	Health Insurance	1.00	4,485.69	57,078.00	0.00	-57,077.00	-5,707,700.00
1-2190-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2190-318-2	Activity-Purchased Services	2,500.00	300.00	3,802.00	0.00	-1,302.00	-52.08
1-2190-410-2	Supplies	20,000.00	0.00	0.00	0.00	20,000.00	100.00

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1-2212-313-1	Staff Development	1,500.00	50.00	2,274.00	0.00	-774.00	-51.60
1-2212-313-2	Staff Development	1,500.00	50.00	1,895.00	0.00	-395.00	-26.33
1-2222-110-1	Salary-library	40,468.00	3,374.00	37,114.00	0.00	3,354.00	8.28
1-2222-110-2	Salary-library	59,849.00	4,987.00	54,210.04	0.00	5,638.96	9.42
1-2222-140-1	Teacher Aide	4,052.00	0.00	219.08	0.00	3,832.92	94.59
1-2222-140-2	Teacher Aide	2,063.00	0.00	1,816.74	0.00	246.26	11.93
1-2222-210-1	Fica	3,600.00	252.08	2,789.64	0.00	810.36	22.51
1-2222-210-2	Fica	5,000.00	350.89	4,022.11	0.00	977.89	19.55
1-2222-220-1	Retirement	4,500.00	333.28	3,687.72	0.00	812.28	18.05
1-2222-220-2	Retirement	6,200.00	492.61	5,534.26	0.00	665.74	10.73
1-2222-230-1	Health Insurance	19,000.00	0.00	0.00	0.00	19,000.00	100.00
1-2222-230-2	Health Insurance	18,500.00	1,071.60	14,057.13	0.00	4,442.87	24.01
1-2222-290-1	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2222-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2222-318-1	Purchased Services	500.00	0.00	1,288.51	0.00	-788.51	-157.70
1-2222-318-2	Purchased Service	8,500.00	976.79	8,755.29	0.00	-255.29	-3.00
1-2222-410-1	Supplies	1,500.00	0.00	1,659.54	0.00	-159.54	-10.63
1-2222-410-2	Supplies	1,500.00	92.97	1,176.35	0.00	323.65	21.57
1-2222-430-1	Books	5,000.00	0.00	3,010.08	0.00	1,989.92	39.79
1-2222-430-2	Books	5,000.00	1,000.67	5,885.90	0.00	-885.90	-17.71
1-2222-440-1	Periodicals	1,000.00	0.00	0.00	0.00	1,000.00	100.00
1-2222-440-2	Periodicals	1,000.00	0.00	566.10	0.00	433.90	43.39
1-2222-530-1	Elem Library Equipment	500.00	0.00	249.86	0.00	250.14	50.02

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1-2222-530-2	H.s. Media Equipment	500.00	0.00	505.18	0.00	-5.18	-1.03
1-2222-670-1	Library Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-2222-670-2	Library Travel	250.00	0.00	303.23	0.00	-53.23	-21.29
1-2222-690-1	Library Other	500.00	0.00	0.00	0.00	500.00	100.00
1-2222-690-2	Library Other	500.00	0.00	125.00	0.00	375.00	75.00
1-2223-318-1	Repairs	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-318-2	Repairs	0.00	0.00	158.40	0.00	-158.40	0.00
1-2223-410-1	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-410-2	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-530-1	Furn./equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-530-2	Furn./equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-2310-315-0	Audit	5,500.00	0.00	5,150.00	0.00	350.00	6.36
1-2310-317-0	Legal Services	5,000.00	0.00	7,689.20	0.00	-2,689.20	-53.78
1-2310-341-0	Liability Insurance	33,500.00	0.00	16,679.00	0.00	16,821.00	50.21
1-2310-350-0	Advertising/printing	6,000.00	1,196.57	5,881.25	0.00	118.75	1.97
1-2310-630-0	Dues & Fees	8,000.00	700.00	8,080.00	0.00	-80.00	-1.00
1-2310-641-0	Workers Comp Pool	30,000.00	0.00	24,452.48	0.00	5,547.52	18.49
1-2310-670-0	Travel Expense	2,500.00	0.00	1,895.51	0.00	604.49	24.17
1-2310-690-0	Other Expense	1,000.00	0.00	379.28	0.00	620.72	62.07
1-2320-110-0	Salary-administrative Staff	166,500.00	14,268.75	153,018.75	0.00	13,481.25	8.09
1-2320-140-0	Salary-clerical Ass't.	7,446.00	652.80	8,707.40	0.00	-1,261.40	-16.94
1-2320-210-0	Fica	13,400.00	1,123.97	9,371.10	0.00	4,028.90	30.06
1-2320-220-0	Retirement	17,500.00	1,473.92	15,974.92	0.00	1,525.08	8.71

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1-2320-230-0	Health Insurance	1,700.00	539.90	5,955.59	0.00	-4,255.59	-250.32
1-2320-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2320-410-0	Office Supplies	7,500.00	0.00	3,127.48	0.00	4,372.52	58.30
1-2320-411-0	Subscriptions	0.00	0.00	1,750.00	0.00	-1,750.00	0.00
1-2320-530-0	Furn./equipment	500.00	0.00	0.00	0.00	500.00	100.00
1-2320-630-0	Dues & Fees	2,500.00	120.05	3,139.19	0.00	-639.19	-25.56
1-2320-670-0	Travel Expense	5,000.00	519.84	3,599.51	0.00	1,400.49	28.00
1-2320-690-0	Other Expense	5,000.00	604.76	5,256.62	0.00	-256.62	-5.13
1-2410-110-1	Salaries	170,083.00	14,174.00	155,914.00	0.00	14,169.00	8.33
1-2410-110-2	Salaries	192,093.00	17,412.83	150,127.83	0.00	41,965.17	21.84
1-2410-140-1	Clerical Salaries	27,560.00	2,120.00	23,320.00	0.00	4,240.00	15.38
1-2410-140-2	Clerical Salaries	20,160.00	37.80	18,535.05	0.00	1,624.95	8.06
1-2410-210-1	Fica	15,900.00	1,165.81	12,831.39	0.00	3,068.61	19.29
1-2410-210-2	Fica	17,000.00	1,323.12	12,652.51	0.00	4,347.49	25.57
1-2410-220-1	Retirement	20,000.00	1,609.49	17,704.40	0.00	2,295.60	11.47
1-2410-220-2	Retirement	22,500.00	1,723.73	16,634.64	0.00	5,865.36	26.06
1-2410-230-1	Health Insurance	24,500.00	1,907.41	21,933.39	0.00	2,566.61	10.47
1-2410-230-2	Health Insurance	24,500.00	2,275.20	20,891.65	0.00	3,608.35	14.72
1-2410-290-1	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2410-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2410-318-1	Purchased Services	1,000.00	40.00	205.00	0.00	795.00	79.50
1-2410-318-2	Purchased Services	2,000.00	0.00	3,241.00	0.00	-1,241.00	-62.05
1-2410-410-1	Supplies	2,500.00	-40.20	973.24	0.00	1,526.76	61.07

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1-2410-410-2	Supplies	2,500.00	248.93	1,185.96	0.00	1,314.04	52.56
1-2410-530-1	Furn./equipment	500.00	0.00	0.00	0.00	500.00	100.00
1-2410-530-2	Furn./equipment	500.00	0.00	0.00	0.00	500.00	100.00
1-2410-630-1	Dues & Fees	2,000.00	215.00	2,924.00	0.00	-924.00	-46.20
1-2410-630-2	Dues & Fees	2,500.00	120.05	2,479.15	0.00	20.85	0.83
1-2410-670-1	Travel Expense	3,000.00	1,053.05	3,817.04	0.00	-817.04	-27.23
1-2410-670-2	Travel Expense	3,000.00	0.00	2,359.91	0.00	640.09	21.33
1-2410-690-1	Other Expense	1,500.00	75.00	1,232.26	0.00	267.74	17.84
1-2410-690-2	Other Expense	2,500.00	37.60	3,520.05	0.00	-1,020.05	-40.80
1-2510-140-0	Salary-Business Manager-Kay	44,000.00	3,667.00	40,337.00	0.00	3,663.00	8.32
1-2510-210-0	Fica	3,500.00	267.95	2,947.45	0.00	552.55	15.78
1-2510-220-0	Retirement	4,300.00	362.22	3,984.42	0.00	315.58	7.33
1-2510-230-0	Health Insurance	300.00	52.14	573.54	0.00	-273.54	-91.18
1-2510-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2510-300-0	Flex Pay Contract	5,000.00	245.25	3,035.10	0.00	1,964.90	39.29
1-2510-310-0	Prog. Service Agreements	0.00	0.00	0.00	0.00	0.00	0.00
1-2510-318-0	Purchased Services	5,000.00	0.00	5,161.54	0.00	-161.54	-3.23
1-2510-341-0	Postage	12,000.00	735.56	12,473.85	0.00	-473.85	-3.94
1-2510-342-0	Telephone	15,000.00	2,469.79	6,072.43	0.00	8,927.57	59.51
1-2510-350-0	Advertising/printing	0.00	0.00	85.70	0.00	-85.70	0.00
1-2510-382-0	Telephone-internet Line Usage	15,000.00	440.02	10,963.12	0.00	4,036.88	26.91
1-2510-410-0	Supplies	500.00	0.00	0.00	0.00	500.00	100.00
1-2510-530-0	Furn./equipment	0.00	0.00	0.00	0.00	0.00	0.00

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1-2510-660-0	Data Processing	4,500.00	66.00	752.00	0.00	3,748.00	83.28
1-2510-690-0	Other Expense	0.00	0.00	0.00	0.00	0.00	0.00
1-2520-336-0	Gas & Oil	0.00	0.00	39.48	0.00	-39.48	0.00
1-2520-337-0	Tires & Parts	1,500.00	4,715.56	11,822.90	0.00	-10,322.90	-688.19
1-2520-338-0	Repairs & Maintenance	1,000.00	0.00	100.00	0.00	900.00	90.00
1-2520-641-0	Vehicle Insurance	5,000.00	0.00	0.00	0.00	5,000.00	100.00
1-2610-140-0	Custodial Salaries	234,489.00	19,241.61	211,616.54	0.00	22,872.46	9.75
1-2610-150-0	Custodial Overtime Salary	60,000.00	2,469.03	58,080.23	0.00	1,919.77	3.19
1-2610-210-0	Fica	23,000.00	1,584.59	19,914.49	0.00	3,085.51	13.41
1-2610-220-0	Retirement	30,000.00	2,144.52	26,640.18	0.00	3,359.82	11.19
1-2610-230-0	Health Insurance	75,000.00	6,170.22	67,123.06	0.00	7,876.94	10.50
1-2610-321-0	Fuel	40,000.00	172.72	48,216.42	0.00	-8,216.42	-20.54
1-2610-322-0	Electricity	175,000.00	0.00	153,725.75	0.00	21,274.25	12.15
1-2610-323-0	Water/sewer	7,500.00	0.00	7,769.30	0.00	-269.30	-3.59
1-2610-410-0	Supplies	45,000.00	4,312.34	46,037.28	0.00	-1,037.28	-2.30
1-2610-641-0	Workers Comp. Pool	14,000.00	0.00	7,874.15	0.00	6,125.85	43.75
1-2610-690-0	Other Expense	15,000.00	83.75	15,085.85	0.00	-85.85	-0.57
1-2620-140-0	Summer Employees	2,000.00	0.00	0.00	0.00	2,000.00	100.00
1-2620-210-0	Fica	0.00	0.00	0.00	0.00	0.00	0.00
1-2620-220-0	Retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-2620-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2620-300-0	Property Insurance	0.00	0.00	0.00	0.00	0.00	0.00
1-2620-318-0	Purchased Services	150,000.00	8,893.44	141,937.69	0.00	8,062.31	5.37

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1-2620-520-0	Building Improvements	150,000.00	38,570.16	220,045.21	0.00	-70,045.21	-46.69
1-2620-530-0	Building Equipment	50,000.00	42,225.00	92,426.93	0.00	-42,426.93	-84.85
1-2620-641-0	Property Insurance	76,000.00	0.00	74,307.40	0.00	1,692.60	2.22
1-2620-690-0	Other Expense	250.00	0.00	45.00	0.00	205.00	82.00
1-2750-140-0	Drivers Salaries	65,000.00	0.00	69,356.29	0.00	-4,356.29	-6.70
1-2750-140-2	Activity Drivers Salaries	0.00	0.00	0.00	0.00	0.00	0.00
1-2750-210-0	Fica	5,000.00	0.00	5,273.78	0.00	-273.78	-5.47
1-2750-220-0	Retirement	6,000.00	0.00	4,290.91	0.00	1,709.09	28.48
1-2750-230-0	Drivers Health Insurance	15,000.00	1,575.45	14,375.57	0.00	624.43	4.16
1-2750-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2750-332-0	Mileage To Option Students	0.00	0.00	2,388.80	0.00	-2,388.80	0.00
1-2750-333-0	Mileage To Parents	500.00	0.00	0.00	0.00	500.00	100.00
1-2750-335-0	Lease Vehicles	0.00	0.00	9,621.26	0.00	-9,621.26	0.00
1-2750-336-0	Gas & Oil	65,000.00	1,285.26	42,761.46	0.00	22,238.54	34.21
1-2750-337-0	Tires & Parts	25,000.00	685.66	24,175.27	0.00	824.73	3.29
1-2750-338-0	Bus Repairs/main.	25,000.00	874.97	21,687.53	0.00	3,312.47	13.24
1-2750-540-0	Bus Acquisition/replace	50,000.00	0.00	0.00	0.00	50,000.00	100.00
1-2750-641-0	Vehicle Insurance	7,500.00	0.00	8,603.82	0.00	-1,103.82	-14.71
1-2750-690-0	Other Expense	3,000.00	0.00	2,722.49	0.00	277.51	9.25
1-2760-110-0	Sped. Transportation Salaries	0.00	0.00	0.00	0.00	0.00	0.00
1-2760-210-0	Fica	0.00	0.00	0.00	0.00	0.00	0.00
1-2760-220-0	Sped. Trans.-retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-2760-331-0	Sped Trans. of Students	0.00	0.00	0.00	0.00	0.00	0.00

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1-2760-332-0	Sped Transport-lease Vehicle	0.00	0.00	0.00	0.00	0.00	0.00
1-2760-333-0	Sped Trans-mileage To Patents	0.00	0.00	0.00	0.00	0.00	0.00
1-3500-410-0	St. Categorical Programs-Tree Grant	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-110-1	Title I Pt. A-Salary	117,568.00	10,010.04	110,231.90	0.00	7,336.10	6.23
1-4200-120-1	Title I Pt. A-Para/Subs	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-140-1	Title I Pt. A-Secretary	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-210-1	Title I Pt. A-FICA	9,000.00	733.59	8,094.59	0.00	905.41	10.06
1-4200-220-1	Title I Pt. A-Retirement	11,500.00	988.77	10,888.48	0.00	611.52	5.31
1-4200-230-1	Title I Pt. A-Health Ins.	36,000.00	3,011.79	31,622.26	0.00	4,377.74	12.16
1-4200-318-1	Title I Pt. A -Purchased Services	0.00	0.00	505.00	0.00	-505.00	0.00
1-4200-410-1	Title I Pt. A-Supplies	1,000.00	0.00	755.40	0.00	244.60	24.46
1-4200-420-1	Textbooks	0.00	2,698.88	3,281.24	0.00	-3,281.24	0.00
1-4200-530-1	Title I Pt. A-Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-560-1	Title I Pt. A-Hardware	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-670-1	Title I Pt. A-Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-690-1	Title I Pt. A-Other	0.00	0.00	0.00	0.00	0.00	0.00
1-4310-110-1	Title II Pt. A-Classsize Reduction	55,444.00	4,620.00	50,820.00	0.00	4,624.00	8.34
1-4310-120-1	Title II Pt. A-Class Red. Sub	500.00	0.00	0.00	0.00	500.00	100.00
1-4310-210-1	Title II Pt. A -Class Red.-FICA	4,200.00	353.43	3,887.73	0.00	312.27	7.43
1-4310-220-1	Title II Pt. A-Class Red.-Retiremen	5,500.00	456.35	5,019.85	0.00	480.15	8.73
1-4310-230-1	Title II Pt. A-Class Red. Health	9,200.00	1,480.81	16,288.91	0.00	-7,088.91	-77.05
1-4310-310-0	Chapter II Carryover	0.00	0.00	0.00	0.00	0.00	0.00
1-4310-318-0	Title II Pt. A Class Red.-Purchase	0.00	0.00	0.00	0.00	0.00	0.00

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2015

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-4310-690-1	Title II Pt. A-Class Red.-Other	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-110-1	Pre-School SPED Sal.	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-140-1	Pre-School Para	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-210-1	Pre-School SPED-FICA	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-220-1	Pre-School SPED-Retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-230-1	Pre-School SPED-Health	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-318-1	Purchased Service	7,500.00	30.50	8,078.02	0.00	-578.02	-7.70
1-4400-319-1	Pre School PT	5,000.00	0.00	2,481.80	0.00	2,518.20	50.36
1-4400-361-1	Pre School Tuition/Daycare	1,000.00	0.00	0.00	0.00	1,000.00	100.00
1-4400-362-1	Pre School Transportation	500.00	0.00	0.00	0.00	500.00	100.00
1-4400-410-1	Pre-School SPED-Supplies	500.00	0.00	726.74	0.00	-226.74	-45.34
1-4400-420-1	Pre-School Books	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-530-1	Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-670-1	Pre School Travel	0.00	0.00	72.13	0.00	-72.13	0.00
1-4401-140-1	Pre-school Aide	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-210-1	Fica	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-220-1	Retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-230-1	Health Insurance	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-318-1	Pre-school O.t. Contracted	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-319-1	Pre-school P.t.	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-410-1	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-670-1	Pre-School SPED Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-4404-110-0	IDEA Base	34,228.00	2,852.00	31,372.00	0.00	2,856.00	8.34

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2015

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-4404-210-0	IDEA Base FICA	2,700.00	208.66	2,303.58	0.00	396.42	14.68
1-4404-220-0	IDEA Base Retirement	3,400.00	281.72	3,098.92	0.00	301.08	8.85
1-4404-230-0	IDEA Base Pre-School	9,900.00	678.80	8,964.90	0.00	935.10	9.44
1-4404-318-0	Pre-School Contracted Services	0.00	0.00	0.00	0.00	0.00	0.00
1-4404-319-0	IDEA Base P.T.	0.00	0.00	0.00	0.00	0.00	0.00
1-4404-410-0	IDEA Base Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-4404-670-0	IDEA Base Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-4406-110-0	SPED IDEA	3,049.00	254.00	2,794.00	0.00	255.00	8.36
1-4406-210-0	SPED IDEA-FICA	250.00	16.97	186.67	0.00	63.33	25.33
1-4406-220-0	SPED IDEA-Retirement	350.00	25.08	275.88	0.00	74.12	21.17
1-4406-230-0	SPED IDEA	1,000.00	78.93	868.26	0.00	131.74	13.17
1-4406-410-0	Pre School	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-110-0	IDEA Poverty	83,834.00	4,620.00	50,820.00	0.00	33,014.00	39.38
1-4410-140-0	IDEA Poverty-Para	0.00	2,310.00	25,410.00	0.00	-25,410.00	0.00
1-4410-210-0	IDEA Poverty FICA	6,500.00	517.52	5,692.83	0.00	807.17	12.41
1-4410-220-0	IDEA Poverty Retirement	8,300.00	684.53	7,529.82	0.00	770.18	9.27
1-4410-230-0	IDEA Poverty Health	26,500.00	2,130.39	23,444.60	0.00	3,055.40	11.52
1-4410-318-0	IDEA Poverty-Purchase Services	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-319-0	Contracted Services	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-390-0	IDEA-Hearing Conservation	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-410-0	IDEA Poverty Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-530-0	IDEA Poverty Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-690-0	IDEA Poverty-Other	0.00	0.00	0.00	0.00	0.00	0.00

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2015

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-4580-110-2	ARRA Education Jobs	0.00	0.00	0.00	0.00	0.00	0.00
1-4700-120-2	Carl Perkins-Substitute	500.00	0.00	0.00	0.00	500.00	100.00
1-4700-210-2	Carl Perkins-FICA	1.00	0.00	0.00	0.00	1.00	100.00
1-4700-410-2	Carl Perkins Grant-Supplies	1,000.00	0.00	1,297.66	0.00	-297.66	-29.76
1-4700-530-2	Carl Perking-Equipment	500.00	0.00	0.00	0.00	500.00	100.00
1-4700-690-2	Carl Perkins Grant-Other	0.00	0.00	910.00	0.00	-910.00	0.00
1-4900-690-0	Personal Property Repayment	0.00	0.00	0.00	0.00	0.00	0.00
1-4985-318-0	Title II Pt. D, Tech.-Purchased Ser	0.00	0.00	0.00	0.00	0.00	0.00
1-4985-410-0	Title II Pt. D-Technology-Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-4985-530-0	Title II Part D, Technology Equip.	0.00	0.00	0.00	0.00	0.00	0.00
1-4985-690-0	Title II Part D, Technology	0.00	0.00	0.00	0.00	0.00	0.00
1-5000-605-0	Repayment of taxes paid	0.00	0.00	0.00	0.00	0.00	0.00
1-5200-620-0	Interest Payable	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-110-1	Jump Start/Summer School	15,000.00	0.00	-754.82	0.00	15,754.82	105.03
1-6000-110-2	Summer School	1,500.00	0.00	0.00	0.00	1,500.00	100.00
1-6000-120-1	Jump Start/Summer School-Subs	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-120-2	Summer School-Subs	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-140-1	Jump Start/Summer School-Para	3,500.00	0.00	0.00	0.00	3,500.00	100.00
1-6000-140-2	Summer School-Para	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-210-1	Jump Start/Summer School-FICA	0.00	0.00	-55.97	0.00	55.97	0.00
1-6000-210-2	Summer School-FICA	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-220-1	Jump Start/Summer School-Retire.	0.00	0.00	-74.57	0.00	74.57	0.00
1-6000-220-2	Summer School-Retire.	0.00	0.00	0.00	0.00	0.00	0.00

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2015

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-6000-230-1	Summer School Health	0.00	0.00	-13.60	0.00	13.60	0.00
1-6000-230-2	Summer School Health	0.00	0.00	0.00	0.00	0.00	0.00
1-8000-620-0	Debt Service-Bond Payment	0.00	0.00	0.00	0.00	0.00	0.00
1-8000-751-0	Transfers/lunches	30,000.00	25,000.00	25,000.00	0.00	5,000.00	16.66
1-8000-752-0	Transfers To Activity Fund	20,000.00	25,000.00	25,000.00	0.00	-5,000.00	-25.00
1-8000-760-0	General Transfers	50,000.00	80,000.00	80,000.00	0.00	-30,000.00	-60.00
1-9000-210-0	Non Revenue Acct.	0.00	0.00	0.00	0.00	0.00	0.00
1-9000-220-0	Non Revenue Acct.	0.00	0.00	0.00	0.00	0.00	0.00
1-9000-690-0	Non-program Expenditures	0.00	0.00	0.00	0.00	0.00	0.00
1-9001-690-0	Energy Grants	0.00	0.00	0.00	0.00	0.00	0.00
1 Current Year Account Totals:		9,906,995.00	892,977.60	8,945,314.98	0.00	961,680.02	9.70
1	FUND Totals:	9,906,995.00	892,977.60	8,945,314.98	0.00	961,680.02	9.70

Administrator Report

Meeting: August Board Meeting

Date: 8/10/15

Jay Holmes, Maintenance Supervisor

Summer Projects -

Concrete projects - All concrete projects are completed for the exception of the south playground. South playground phase is underway, with a major part getting done on Tuesday the 4th. We should be completed by the start of school, if the weather cooperates. I'm expecting this project to be done by the Open House. (August 17th)

Parking lot painting - Was completed July 23rd.

HVAC Elementary - HVAC units and Cranes arrived at 8 am the 21st. By Noon all old units were off the roof and 4 of the 6 new units were set on their existing curbs. Crane and old units were gone by 4:30 pm. Electricians worked all last week on connections. Siemens and Carrier have been on site this week doing factory start up and control work. A chance that project will be done by end of this week. (August 7th)

Administrator Report

Meeting: August Board Meeting

Date: 8/10/15

Mrs. Allison Jonas

Primary: Kindergarten will dismiss at 2:00pm through September 4th and will begin full days on September 8th. As a reminder, Kindergarten and 1st grade will drop off and be picked up at the north parking lot.

Program Specific Training: During the month of August, four new teachers attended Program Specific Training. This training allows us to strengthen our core reading programs with systematic routines and procedures through direct, explicit instructional techniques using lesson maps to prioritize instruction for the five essential elements of reading aligned to research based practices. A big thank you to Ann Foster for putting this on. She went through a LOT of training this summer to become a certified trainer and did a GREAT job!!! Mrs. Kennicutt will be taking this over and has already started looking into becoming a certified trainer.

Boys Town Social Skills: The paper will be publicizing our Super Swede Students starting in September. This is a new program we've developed to promote positive interactions among students and teachers and to recognize those doing an outstanding job.

Jump Start Kindergarten: This program continues to grow. Over the past five years, enrollment has risen consistently each year. We had all but ONE registered kindergarten student enroll. Reception of this program has been very positive and is proving to be more and more effective as we continue to increase attendance. Additionally, our very first V.I.K. Night will be held tomorrow!

Administrator Report

Meeting: August Board Meeting

Date: 8/10/15

Mr. Widdifield

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Topics:

Summer School: We had a great turnout for summer school. We had 66 students in summer school. The staff did a great job incorporating technology, interventions, and community tours for the summer school program.

Ron Coniglio: We will be looking at our writing curriculum this year and having Ron help us work on getting a system in place K-6 for our writing curriculum.

Playground: A big "THANK YOU" to the volunteers that helped with the playground. The kids are going to have a great time on the new equipment and the accessibility to the majority south playground equipment and to all the new equipment on the north playground.

Marzano training: We will have Sonny Magna from Marzano Research Laboratory for our instructional strategies session. This in-service was for K-12 staff. We will be looking at our instructional process and best practice teaching.

Administrator Report

Meeting: August Board Meeting

Date: 8/10/15

Mr. Ryan Groene, Jr. High Principal/Curriculum Director

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Topics:

Curriculum:

- New teacher days have gone well – there is a lot of information to digest but they have done well

- Individual NeSA reports will be delivered to school districts on September 3 and then will be mailed to parents

- State of the Schools Report coming in early October
 - AQuESTT – Nebraska’s accountability system coming as well this fall

Junior High

- 7th Grade Orientation – Back to School Night
 - August 17 – 6:00 pm – we will meet in the PAC to go over some expectations of junior high
 - Students will also receive schedules
 - Talk about Chromebooks
 - Able to go around to their classrooms throughout the night

Administrator Report

Meeting: August Board Meeting

Date: 8/10/15

Mr. Seth Ryker, Activities Director

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Topics:

Fall Activities

Classification

SWC Meeting

I. Fall Activities

- Football, Softball, Girls Golf officially start practice today. Volleyball and Cross Country begin conditioning workouts.
- I will have participation numbers available at the next meeting.

II. Classification

A. Increasing enrollment has led to a few classification changes for the Swedes.

- Softball and Girls Golf will both complete in Class B
- For Football, Volleyball, Basketball the Swedes are now the 2nd largest C1 school behind Hastings Adams Central.

III. SWC

- A SWC meeting was hosted in Cozad on Wednesday, August 5th
- SWC Cup Awards Presented – Ogallala was the first school to win both the Boys and Girls Cup awards in a single school year.
- Conference events set to occur in Gothenburg this year – Basketball Semi-Finals, Speech

Administrator Report

Meeting: August Board Meeting

Date: 8/10/15

Mr. Randy Evans, Sr. High Principal

Topics:

1) OPEN HOUSE

This is our 8th year of hosting an OPEN HOUSE on Monday, August 17th from 5:30 to 8:00 p.m. **THANK YOU** to Peterson Supermarket for donating hot dogs and Frito Lay donating chips.

2) Pre-registration

Mr. Wiggins met with our 9-12 grade students on Wednesday, August 12th and Thursday, August 13th to finalize their 2015-2016 schedule.

3) Administrator Days in Kearney

Highlight of the conference was listening to keynote speakers about the importance of building relationships with students. Additional topics that I attended were on: social media, legal issues and improving school climate.

4) FIRST DAY OF SCHOOL

Wednesday, August 19th- School Begins!!

Administrator Report

Meeting: August Board Meeting

Date: 8/10/15

Dr. Michael Teahon, Superintendent

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GNSA: We have appreciated the relationships that we have been able to generate with the members of the Greater Nebraska Schools Association. Executive Director Dr. Roger Breed has indicated that they understand our position as a non-equalized school district and that he would expect that a request to be readmitted to the organization would probably be approved if our equalization status changes.

AQUEST: Nebraska is implementing a new accountability system later this fall. More information will be provided at a later time.

ESEA Reauthorization: The conversations that we had with our congressional delegation have resulted in reauthorization of ESEA (No Child Left Behind). The timing of the reauthorization is a little awkward for Nebraska as we have applied for a waiver and are implementing AQUEST. The biggest change will be the elimination of Adequate Yearly Progress (AYP) requirements of 100% proficiency in all areas.

Administrator Days: The administrative team spent most of a week in Kearney at the annual administrator conferences. This conference is always valuable and helps us transition into the school year.

TEOSSA Meetings: A group of school business officials met in Kearney prior to administrator days to discuss the state aid formula. Conversations were positive although I am not sure if any solutions were determined. The consensus was schools rely to heavily on property taxes and that funding needs to come partially from other sources.

NCSA Chair: My term as chair of the NCSA will come to an end at the end of this month. I will, however, serve as past-chair for the following year. Thank you for allowing me to take on leadership roles at the state level.

INTERLOCAL AGREEMENT FOR TECHNOLOGY OFFICER FUNDING

This agreement is entered into and becomes effective on the _____ day of September, 2015, by and between the City of Gothenburg, Nebraska, (the "City"), Nebraska School District No. 20, (the "School"), and the Gothenburg, Nebraska, Memorial Hospital District, (the "Hospital") collectively referred to herein as the Public Entity(ies).

RECITALS:

1. The City, School and Hospital desire to enter into this agreement pursuant to the Nebraska Interlocal Cooperation Act for purposes by each of the lawful exercise of powers of each separate Public Entity.
2. The City provides electrical service to the residents and businesses within the city boundaries and it is beneficial to promote the proper use of electrical power, the expansion of such use and the efficient electronic and digital communication with its citizens; and
3. The School is engaged in the education of community youth and adults and as a major component of such education has and will continue to deploy digital technology to educate students and communicate with parents; and
4. The Hospital is charged with providing health care services to its residents, is establishing digital health care records and has undertaken the obligation to educate and communicate with its patrons to the greatest extent possible in a digital format; and
5. Each Public Entity desires to enhance, coordinate and promote area wide communication, collaboration, critical thinking, and problem solving utilizing advanced digital and electronic technology for the benefit of the Public Entities and their respective patrons; and
6. In order to eliminate duplication of effort, cost and provide for a coordinated approach to maximizing the effectiveness of technology for the greater Gothenburg, Nebraska, area the parties to this agreement desire to establish a joint public entity for the purpose of funding a Community Technology Outreach Officer (the "Technology Officer").

NOW, THEREFORE, IN CONSIDERATION OF THE MUTUAL BENEFITS PROVIDED HEREBY, THE PARTIES AGREE AS FOLLOWS:

1. The Public Entities hereby form the Technology Officer Funding Organization (the "TOFO"). The TOFO shall be administered by a board consisting of the City Administrator of the City, the School Superintendent, and the Chief Executive Officer of the Hospital which shall all have an equal vote in matters before it.
2. The TOFO is formed for the purposes of providing financing for the joint contracting of services with an entity for providing consultation, training and outreach to the individual Public Entities by the Technology Officer.
3. The TOFO will fund, for the period of September 1, 2015 through August 31, 2016, the contracting of services, with an entity selected by the board, for the Technology Officer position.

4. Each Public Entity shall contribute the sum of \$10,000 for services provided by the Technology Officer. Of that sum, \$20,000 shall be utilized for professional services rendered with the remaining \$10,000 to be utilized for expenses incurred for equipment, programs and other expenses in delivering services to the Public Entities and their patrons. Funds remaining on hand after the term of this agreement shall be reimbursed pro rata to the Public Entities.
5. The Technology Officer shall consult with each Public Entity and establish a program of work for the benefit each Public Entity and its patrons and tax payers and make appropriate reports to each Public Entity from time to time.
6. The Technology Officer shall not make public any data deemed confidential by any Public Entity or any of its Patrons or taxpayers.
7. The parties to this agreement may extend and amend the terms and provisions of this agreement with the consent of their respective governing boards.
8. This Agreement may be signed in counterpart and will become effective upon the execution by each party to a counterpart.

City of Gothenburg

Joyce Hudson, Mayor

School District #20

Michael Teahon, Phd.
Superintendent

Gothenburg Memorial Hospital District

Michael Brant, CEO



GOTHENBURG PUBLIC SCHOOLS

1322 AVENUE I
GOTHENBURG, NE 69138
308-537-3651 • FAX 308-537-3965



August 10, 2015

Dr. Troy Loeffelholz, President
Dr. Roger Breed, Executive Director

Dear Sirs,

A recently adopted guideline within the organizational structure of the Greater Nebraska Schools Association focused upon the importance of transparency between members when an individual school will not be supporting a position adopted by the membership. We, therefore, submit this letter to the GNSA leadership team in the spirit of this directive addressed in the reorganization process.

Gothenburg Public Schools has become a non-equalized district a year earlier than planned due to the substantial increases in agricultural land valuations experienced within our district during the past three years. We do not see this changing any time in the near future as our valuation is projected to increase between 15% and 20% again this year. While our levy will jump dramatically, thus reducing the impact of a \$1.4 million minimum levy adjustment, we do not believe that this will be enough to move us back into equalization. Therefore, it may become difficult for Gothenburg Public Schools to align itself with positions on equalization and non-equalizing factors.

Therefore, please accept this letter as Gothenburg Public School's official resignation from the Greater Nebraska Schools Association. Thank you for the opportunity to be involved in GNSA for the past few years. We look forward to continuing dialogue between Nebraska schools of various sizes on important educational issues for all Nebraska children regardless of where they live.

Sincerely,

Dr. Michael Teahon, Superintendent

Mr. Nathan Wyatt, Board President

Board of Education Regular Meeting

July 13, 2015 7:00 PM
Discovery Center (Greenhouse Classroom)
Gothenburg Public Schools

The mission of Gothenburg Public Schools, in partnership with the entire community, is to prepare all students within a positive, innovative, learning environment to become lifelong learners in the 21st century.

Attendance Taken at 6:57 PM:

Present Board Members:

Devin Brundage
Amber Burge
Lisa Geiken
Jeremy Sitorius
Nate Wyatt
Mike Teahon, Superintendent
Kay Streeter, Business Manager

Others Present:

Ryan Groene
Allison Jonas
Jim Widdifield
Randy Evans
Seth Ryker
Beth Barrett--Times

Absent Board Members:

Jon Hudson

Call to Order & Pledge of Allegiance

7:00 P.M.

Approve the Agenda

Motion Passed: Motion to approve the agenda as presented passed with a motion by Amber Burge and a second by Lisa Geiken.

Devin Brundage	Yes	Jon Hudson	Absent
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Recognition of Visitors--None

Hearing Concerning Amended Budget for 2014-15 Gothenburg Public Schools Budget opened at 7:03 P.M. Dr. Teahon discussed the amended budget. Mr. Wyatt asked for any discussion or input regarding the amended budget. Hearing none, the hearing was closed at 7:05 P.M.

Consent Agenda

Motion Passed: Motion to approve consent agenda as presented passed with a motion by Jeremy Sitorius and a second by Amber Burge.

Approval of Previous Minutes		Consider Option Enrollment-Kaitlynn Barrett to Eustis-Farnam, Taran Barrett to Eustis-Farnam	
Approve Treasurer's Report		Handbooks and evaluation instruments	
Approve Warrants/Bills		Volunteer Handbook	
Excuse absent Board Members--Jon Hudson			
Devin Brundage	Yes	Jon Hudson	Absent
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Board of Education Regular Meeting

July 13, 2015 7:00 PM
Discovery Center (Greenhouse Classroom)
Gothenburg Public Schools
Page 2

Consider adoption of 2014-15 Amended Budget through Board Resolution 7-13-15-01

Motion Passed: Motion to adopt Board Resolution 7-13-15-01 to approve amended budget for 2014-15 passed with a motion by Jeremy Sitorius and a second by Devin Brundage.

Devin Brundage	Yes	Jon Hudson	Absent
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Set substitute salaries for 2015-16 school year.

Motion Passed: Motion to set substitute salaries to \$100 per day with an increase to \$150 per day for substitutes working in the same position for ten consecutive days passed with a motion by Devin Brundage and a second by Jeremy Sitorius.

Devin Brundage	Yes	Jon Hudson	Absent
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Acknowledge accreditation status from Nebraska Department of Education Accreditation Certificate from NDE

Motion Passed: passed with a motion by Amber Burge and a second by Jeremy Sitorius.

Devin Brundage	Yes	Jon Hudson	Absent
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Policies

Discuss, consider and approve amended policies or reaffirm existing policies.

Motion Passed: Motion to approve and reaffirm Policy 5416, Student Fees, Policy 6400, Parent Involvement in Schools, Policy 5415, Bullying Policy, and Policy 5409, Communicable Diseases as presented passed with a motion by Lisa Geiken and a second by Amber Burge.

Devin Brundage	Yes	Jon Hudson	Absent
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Introduction of proposed policies and revisions to existing policies.

6212-Assessments, Academic Content Standards; 3540-Procedures-Bidding Construction Projects; 7050-Facilities-Bids and Contracts; 3560-Records Management & Disposition; 9340-Minutes; 6600-Special Education; 1200-Anti-discrimination; 4002-Equal Opportunity Employment; 4003-Anti-discrimination, anti-harassment, anti-retaliation (staff); 5401-Anti-discrimination, anti-harassment, anti-retaliation (students); 5001-Student Admissions; 5418-Homeless; 6115-Fire Drills; 6286-Return to Learn from Cancer.

Reports

Board of Education Reports

July 22 from 1-4 P.M.in the Discovery Center, Daycare/Pre School community meeting.

Board of Education Regular Meeting

July 13, 2015 7:00 PM
Discovery Center (Greenhouse Classroom)
Gothenburg Public Schools
Page 3

Administrative Reports

Maintenance--Mr. Holmes

Concrete projects underway; Parking lot painting will begin Thursday; HVAC replacement still on for next week.

Primary--Mrs. Jonas

Tentative agendas for new staff orientation and pre-school days sent; Jump Start has anticipated numbers of around 62 students in attendance. Thank you to staff for helping with Jump Start and Summer School. They are amazing.

Elementary-Mr. Widdifield

Summer school began today. Currently around 65 students. Thank you to custodial and maintenance staff on preparing rooms, hallways prior to summer school and Jump Start. Playground project to begin this week.

Activities--Mr. Ryker

Coaches Clinic, 14 to attend; Concussion Baseline Testing will be offered again this year.

Jr. High/Curriculum--Mr. Groene

NeSA results out in August. Back to school night, 7th grade will have meeting, get schedules and lockers.

High School--Mr. Evans

2014-2015 Discipline data; Summer School complete with two Seniors receiving their diplomas. Congratulations. Data and discussion on survey given to staff, students, and parents.

Superintendent--Dr. Teahon

Make decision on continued membership in the GNSA; School Finance informational session on 2015-2016 budgeting process; Federal funding could be reduced on Nebraska's Title I allocation.

Discussion Items

Will look at dates and send options for possible retreat.

Next Meeting - August 10, 2015 7:00 P.M.

Adjournment

Motion Passed: Motion to approve adjournment at 8:00 P.M. passed with a motion by Lisa Geiken and a second by Devin Brundage.

Devin Brundage	Yes	Jon Hudson	Absent
Amber Burge	Yes	Jeremy Sitorius	Yes
Lisa Geiken	Yes	Nate Wyatt	Yes

Kay Streeter
Recording Secretary/Business Manager

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2015

GENERAL FUND

06/30/15 Balance from last month			\$ 6,321,360.13
07/01/15 St. of Neb- HC Claim Pmt	\$	62.64	
07/01/15 St. of Neb- HC Claim Pmt	\$	143.15	
07/01/15 St. of Neb- HC Claim Pmt	\$	668.08	
07/08/15 Int CD xxx306 - 1410	\$	625.00	
07/08/15 TeamMates 1100-318-0 June	\$	350.00	
07/08/15 Widdifield 2410-410-1	\$	12.95	
07/08/15 ESU # 10 NCE Conference 5690	\$	1,800.00	
07/08/15 Teahon 2320-6900	\$	50.00	
07/08/15 NASB Medicaid 4455	\$	6,599.81	
07/15/15 Dawson County Treasurer Direct Deposit	\$	135,036.29	
07/15/15 Custer County Treasurer Direct Deposit	\$	1,872.67	
07/21/15 St. of Neb-GMS Payments Title IIA - Code 4310	\$	26,411.00	
07/30/15 Int CD xxx732 - 1410	\$	98.18	
07/30/15 Int CD xxx888 - 1410	\$	38.87	
07/30/15 Int CD xxx889 - 1410	\$	123.74	
07/30/15 TeamMates 1100-318-0 July	\$	350.00	
07/30/15 ESU # 16 Cont. Pmt KICKS Life Sci - 5690	\$	916.00	
07/30/15 Century Link 2510-342-0	\$	174.36	
07/30/15 Lincoln Co Treasurer - 20 -	\$	19,407.27	
07/30/15 St/Fed Withholding Taxes-July	\$	792.97	
07/30/15 Laptop Purchase-5691	\$	408.00	
07/30/15 Hot Lunch Payroll-July	\$	2,242.91	
07/31/15 Interest DDA xxx063	\$	708.92	
 Total receipts for month	 \$	 198,892.81	
 Dawson County transfers to			
Special Building Fund	\$	8,273.68	
Bond Fund	\$	14,344.18	
 Custer County transfers to			
Special Building Fund	\$	105.18	
Bond Fund	\$	107.44	
 Total Warrants paid	 \$	 993,896.24	
 07/31/15 Balance			 <u>\$ 5,503,526.22</u>
07/31/15 First State Bank xxx101	\$	583,310.91	
07/31/15 First State Bank xxx063	\$	2,235,039.05	
COD#xxx303 First State Bank 0.25% due 11-16-15	\$	1,027,708.90	
COD#xxx055 Gothenburg State Bank 0.65% due 5-16-15	\$	1,000,000.00	
COD#xxx839 Gothenburg State Bank 0.25% due 6-06-15	\$	234,300.35	
COD#xxx988 First State Bank 0.25% due 6-13-15	\$	20,705.98	
COD#xxx306 Gothenburg State Bank 0.25% due 7-8-15	\$	250,000.00	
COD#xxx889 First State Bank 0.60% due 1-10-17	\$	82,722.09	
COD#xxx888 First State Bank 0.60% due 1-10-17	\$	25,983.51	
COD#xxx732 First State Bank 0.92% due 10-10-18	\$	43,755.43	
 07/31/15 Balance of investments and accounts			 <u>\$ 5,503,526.22</u>

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2015

SPECIAL BUILDING FUND

06/30/15 Balance			\$ 821,947.40
07/27/15 Dawson County Treas - transfer from General Fund	\$ 8,273.68		
07/27/15 Custer County Treas - transfer from General Fund	\$ 105.18		
07/30/15 Lincoln County Treas	\$ 1,748.07		
07/31/15 Interest DDA xxx866	\$ 209.80		
Total receipts		\$ 10,336.73	
Total Warrants paid		\$ -	
 07/31/15 Balance			 <u>\$ 832,284.13</u>
07/31/15 First State Bank xxx866	\$ 832,284.13		
07/31/15 First State Bank xxx321	<u>\$ -</u>		
 07/31/15 Balance of investments and accounts			 <u>\$ 832,284.13</u>

EMPLOYEE BENEFIT ACCOUNT

06/30/15 Balance			\$ 89,406.99
07/08/15 City of Gothburg - Clymer Ins - July	\$ 577.65		
07/30/15 City of Gothburg - Clymer Ins - Aug	\$ 577.65		
07/30/15 Teacher Dues/Flex Plan	\$ 6,951.78		
Total Receipts		\$ 8,107.08	
Total Warrants paid		\$ 8,352.62	
 07/31/15 Balance			 <u>\$ 89,161.45</u>
07/31/15 First State Bank - xxx545	\$ 89,161.45		
 07/31/15 Balance of investments and accounts			 <u>\$ 89,161.45</u>

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2015

DEPRECIATION FUND

06/30/15	Balance		\$ 519,034.31
07/31/15	Interest DDA xxx515	\$ 39.00	
	Total receipts	\$ 39.00	
	Total Warrants paid	\$ -	
07/31/15	Balance		<u>\$ 519,073.31</u>
07/31/15	Gothenburg State Bank xxx515	\$ 306,166.43	
	COD #xxx476 Gothenburg State Bank 0.25% due 8-20-15	\$ 100,000.00	
	COD#xxx266 First State Bank 0.40% due 8-24-15	\$ 59,922.64	
	COD#xxx477 Gothenburg State Bank 0.25% due 8-30-15	\$ 50,000.00	
07/31/15	Balance of investments and accounts		<u>\$ 516,089.07</u>

SCHOOL DISTRICT 20 BOND FUND

06/30/15	Balance		\$ 672,991.29
07/27/15	Custer Co-transfer from General Fund K-8	\$ -	
07/27/15	Custer Co-transfer from General Fund 9-12	\$ 107.44	
07/27/15	Dawson Co-transfer from General Fund K-8	\$ 5,879.61	
07/27/15	Dawson Co-transfer from General Fund 9-12	\$ 8,464.57	
07/30/15	Lincoln Co-K-8	\$ 1,887.76	
07/30/15	Lincoln Co-9-12	\$ 1,785.58	
07/31/15	Interest acct xxx753	\$ 172.13	
	Total Receipts	\$ 18,297.09	
	Total paid out	\$ -	
07/31/15	Balance		<u>\$ 691,288.38</u>
07/31/15	First State Bank Acct xxx753	\$ 691,288.38	
07/31/15	Balance of Investments and accounts		<u>\$ 691,288.38</u>
07/31/15	TOTAL DEPOSITS OF THE DISTRICT		<u><u>\$ 7,632,349.25</u></u>

Prepared by Randall G. Waskowiak, Treasurer Dist # 20

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2015

First State Bank-total deposits

DDA xxx101 General Fund	\$	583,310.91
DDA xxx321 Special Building Fund	\$	-
DDA xxx753 Bond Fund	\$	691,288.38
DDA xxx063 General Fund	\$	2,235,039.05
DDA xxx866 Special Building Fund	\$	832,284.13
DDA xxx545 Employee Benefit Account	\$	89,161.45
CD#xxx266 Depreciation Fund	\$	59,922.64
CD#xxx732 General Fund	\$	43,755.43
CD#xxx888 General Fund	\$	25,983.51
CD#xxx889 General Fund	\$	82,722.09
CD#xxx988 General Fund	\$	20,705.98
CD#xxx303 General Fund	\$	1,027,708.90
Total deposits to be covered by Insurance both FDIC and securities		\$ 5,691,882.47

Collateral Pledged

	<u>Amount</u>	<u>Maturity</u>	<u>Receipt #</u>
First State Bank, Gothenburg, Nebraska			
Bellevue NE Pub Safety Dept Muni Cusip: 079212U38	\$ 200,000.00	6/1/2033	107533
Central City NE RFDG Muni Cusip: 153091BC6	\$ 155,000.00	6/15/2024	606911
Colfax Cnty NE S.D. #123 Muni Cusip: 194045AU4	\$ 200,000.00	12/15/2025	100960
Douglas Cnty NE S.D.#59 Muni Cusip: 259353DZ0	\$ 200,000.00	12/15/2031	100958
Douglas Cnty NE SID #404 Muni Cusip: 25932KCA1	\$ 125,000.00	1/15/2030	605757
Douglas Cnty NE SID #422 Muni Cusip: 25929TBR1	\$ 190,000.00	5/15/2026	107529
Douglas Cnty NE SID #441 Muni Cusip: 25930EBQ3	\$ 160,000.00	10/15/2025	107527
Douglas Cnty NE SID #464 Muni Cusip: 25928YAT8	\$ 100,000.00	2/15/2025	606309
Douglas Cnty NE SID #496 Muni Cusip: 25927LCK4	\$ 125,000.00	5/15/2032	605758
Douglas Cnty NE SID #503 Muni Cusip: 25931EET3	\$ 100,000.00	8/15/2025	606310
Douglas Cnty NE SID #530 Muni Cusip: 25930LAW5	\$ 160,000.00	8/15/2028	107528
Douglas Cnty NE SID #541 Muni Cusip: 25932DAC5	\$ 100,000.00	5/15/2032	606315
Edgar NE Muni Bldg Muni Cusip: 279763CT1	\$ 200,000.00	9/1/2031	107532
Furnas Cnty NE Muni Cusip: 36109PAQ1	\$ 240,000.00	12/15/2029	612254
GNMA Pass-thru Pool 82937 Cusip: 36225FHP7	\$ 750,327.90	9/20/2041	611832
GNMA Pass-thru Pool MA2247 Cusip: 36179QP88	\$ 930,031.00	9/20/2044	611833
Imperial Cnty FACS AGY NE Muni Cusip: 452705AS5	\$ 125,000.00	12/15/2028	606909
Nemaha Cnty NE S.D.#29 Muni Cusip: 64044XBP5	\$ 100,000.00	12/15/2033	105579
Otoe Cnty NE S.D. #27 Muni Cusip: 68905TDT3	\$ 200,000.00	12/15/2033	102807
Polk Cnty NE S.D. #15 Muni Cusip: 731304BW0	\$ 200,000.00	12/15/2030	100959
Sarpy Cnty NE SID #180 Muni Cusip: 803760CR6	\$ 100,000.00	12/15/2029	606313
Sarpy Cnty NE SID #192 Muni Cusip: 80377ABH6	\$ 100,000.00	8/15/2031	606314
Sarpy Cnty NE SID #202 Muni Cusip: 80377FCG6	\$ 100,000.00	1/15/2026	606311
Sarpy Cnty NE SID #215 Muni Cusip: 80378LAT6	\$ 145,000.00	10/15/2028	606910
Sarpy Cnty NE SID #223 Muni Cusip: 80373JBU2	\$ 100,000.00	9/15/2020	606308
Sarpy Cnty NE SID #235 Muni Cusip: 803763DF5	\$ 100,000.00	6/15/2033	606317
Sarpy Cnty NE SID #241 Muni Cusip: 803739CA7	\$ 100,000.00	4/15/2026	606312
Sarpy Cnty NE SID #261 Muni Cusip: 80376RDC9	\$ 100,000.00	4/15/2033	606316
Sarpy Cnty NE SID #264 Muni Cusip: 80377BBC5	\$ 160,000.00	10/15/2021	107526
Saunders Cnty NE S.D.#9 Muni Cusip: 80449PEB7	\$ 200,000.00	12/15/2033	105811
Scotts Bluff Cnty NE S.D.#032 Muni Cusip: 810181CX3	\$ 200,000.00	12/15/2029	102806
South Sioux City NE Muni Cusip: 840380BR9	\$ 200,000.00	6/15/2028	107531
Total pledged	\$ 6,165,358.90		

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
July 2015

Gothenburg State Bank - Total deposits

COD#xxx839 General Fund	\$ 234,300.35
COD#xxx306 General Fund	\$ 250,000.00
COD#xxx476 Depreciation Fund	\$ 100,000.00
DDA xxx515 Depreciation Fund	\$ 306,166.43
COD#xxx477 Depreciation Fund	\$ 50,000.00
COD#xxx055 General Fund	\$ 1,000,000.00
Total	\$ 1,940,466.78

Reconciled by Kay Streeter

07/31/15 DDA #xxx490 Hot Lunch Fund	\$ 23,654.42
07/31/15 DDA #xxx771 Student Activity Fund	\$ 132,100.13
07/31/15 DDA #xxx822 Petty Cash Fund	\$ 1,891.98
07/31/15 DDA #xxx852 Student Fees Fund	\$ 21,750.45

Total deposits to be covered by Insurance
both FDIC and agency securities

\$ 2,119,863.76

Collateral Pledged

Gothenburg State Bank, Gothenburg, Nebraska

	<u>Amount</u>	<u>Maturity</u>	<u>Receipt #</u>
Bellevue NE Muni Cusip: 079212H25	\$ 90,000.00	12/15/18	194021310
Bellevue NE Muni Cusip: 079212G91	\$ 65,000.00	12/15/17	194021307
Dawson NE Public Power Dist Muni Cusip: 239421DE7	\$ 205,000.00	6/15/17	186015706
Dodge Cnty NE S.D.#595 Muni Cusip: 256449AZ2	\$ 60,000.00	12/15/15	229032880
Dodge Cnty NE S.D.#595 Muni Cusip: 256449BA6	\$ 70,000.00	12/15/16	229032890
Douglas Cnty NE SID #432(Hillsborough Pointe) Muni Cusip: 25929BAG5	\$ 55,000.00	10/15/17	210001793
Douglas Cnty NE SID #432(Hillsborough Pointe) Muni Cusip: 25929BAH3	\$ 55,000.00	10/15/18	210001794
Federal Home Ln Bks Cusip: 3133XFPR1	\$ 165,000.00	6/10/16	210001558
Federal Home Ln Bks Cusip: 3130A0JR2	\$ 1,000,000.00	12/13/19	210003571
Firth NE Muni Cusip: 337635AF3	\$ 65,000.00	11/15/17	194021229
Firth NE Rural Fire Muni Cusip: 337635AG1	\$ 70,000.00	11/15/18	194021230
Firth NE Rural Fire Muni Cusip: 337635AH9	\$ 70,000.00	11/15/19	194021231
Firth NE Rural Fire Muni Cusip: 337635AJ5	\$ 75,000.00	11/15/20	194021232
GNMA Pass-thru X Platinum Pool 781824 Cusip: 36241KAZ1	\$ 40,000.00	11/15/34	280021720
GNMA Pass-thru X Platinum Pool 781824 Cusip: 36241KAZ1	\$ 40,000.00	11/15/34	280021720
GNMA Pass-thru Pool 783091 Cusip: 36241LNG7	\$ 70,000.00	6/15/40	194023397
GNMA REMIC Trust 2010-29 Cusip: 38376XQY2	\$ 175,000.00	12/20/38	194023219
GNMA REMIC Trust 2010-29 Cusip: 38376XQY2	\$ 135,000.00	12/20/38	194023219
GNMA REMIC Trust 2010-29 Cusip: 38376XQY2	\$ 145,000.00	12/20/38	194023219
GNMA REMIC Trust 2009-116 Cusip: 38376PK82	\$ 155,000.00	11/16/38	322001361
GNMA REMIC Trust 2013-116 Cusip: 38378VJ48	\$ 120,000.00	2/20/43	322001384
Lincoln Cnty NE S.D. #6 Muni Cusip: 533290AQ5	\$ 60,000.00	12/15/15	280020398
Ord NE Rural Fire Protn Dist Muni Cusip: 68574TAF6	\$ 70,000.00	8/15/20	210003333
Tecumseh NE Muni Cusip: 878848FY1	\$ 100,000.00	12/15/17	194021346
Wallace Vlg NE Muni Cusip: 93239TAC8	\$ 119,000.00	10/1/29	210003511
Total Pledged	\$ 3,274,000.00		

Petty Cash Fund

Gothenburg School District #20
Gothenburg, Nebraska

July 31, 2015

TO WHOM ISSUED	AMOUNT
City of Gothenburg	\$ 20.00
Jay Holmes	\$ 88.02
TOTAL	\$108.02
Beginning Balance	\$ 2,000.00
Receipts	<u>\$ 108.02</u>
	\$ 2,108.02
Expenditures	<u>\$ 108.02</u>
	\$ 2,000.00
Statement Balance	\$ 1,891.98
Outstanding Deposits	<u>\$ 108.02</u>
Total	\$ 2,000.00
Outstanding Checks	\$ -
	<u>\$ -</u>
Balance July 31, 2015	\$ 2,000.00

Current Cash Balance Report

ALL Data

Date: 07/01/2015 thru 07/31/2015

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
A Athletics					
1000 Activities Account	178,138.36	0.00	0.00	0.00	178,138.36
1010 Activity Tickets	101,329.76	0.00	0.00	0.00	101,329.76
1015 Gates	534,652.95	0.00	0.00	0.00	534,652.95
1020 Sale of Equipment	11,020.85	0.00	0.00	0.00	11,020.85
1025 Meals/Lodging	-148,542.42	0.00	179.63	0.00	-148,722.05
1030 Officials	-232,867.98	0.00	-115.00	0.00	-232,752.98
1035 Football Equipment	-85,476.04	0.00	0.00	0.00	-85,476.04
1040 Basketball Equipment	-46,876.19	0.00	0.00	0.00	-46,876.19
1045 Track Equipment	-107,306.54	0.00	0.00	0.00	-107,306.54
1050 Wrestling Equipment	-36,996.86	0.00	0.00	0.00	-36,996.86
1055 Golf Equipment	-13,355.48	0.00	111.00	0.00	-13,466.48
1060 Softball Equipment	-20,643.13	0.00	1,070.42	0.00	-21,713.55
1065 Misc. Athletic	-54,167.21	99.63	1,208.00	0.00	-55,275.58
1070 Entry Fees	23,149.76	0.00	0.00	0.00	23,149.76
1075 Volleyball Equipment	-24,222.38	0.00	51.00	0.00	-24,273.38
1080 Cross Country Equip.	-11,230.56	0.00	278.55	0.00	-11,509.11
1085 Supplies/Equipment	-70,473.24	0.00	0.00	0.00	-70,473.24
A Athletics Totals:	-3,866.35	99.63	2,783.60	0.00	-6,550.32
B Adult Ed.					
1100 Adult Ed.	1,988.41	36.00	0.00	0.00	2,024.41
B Adult Ed. Totals:	1,988.41	36.00	0.00	0.00	2,024.41
C School					
1200 Yearbook	10,930.04	0.00	-14.00	0.00	10,944.04
1210 Helping Hands	4,526.98	1,025.00	0.00	0.00	5,551.98
1215 History Grant	1,435.07	0.00	0.00	0.00	1,435.07
1220 FCS	-1,349.74	0.00	0.00	0.00	-1,349.74
1225 Industrial Tech	19,329.43	0.00	0.00	0.00	19,329.43
1229 Life Skills	162.04	0.00	0.00	0.00	162.04
1230 Renaissance	10,116.83	0.00	1,327.46	0.00	8,789.37
1240 Band	6,308.29	0.00	26.26	0.00	6,282.03
1241 Flag Corp	-420.91	0.00	0.00	0.00	-420.91
1245 Vocal	6,694.83	0.00	-100.00	0.00	6,794.83
1246 Special Music	2,723.93	0.00	0.00	0.00	2,723.93
1250 Art Club	2,863.03	0.00	0.00	0.00	2,863.03
1251 Jr. Hi. Art Club	421.05	0.00	0.00	0.00	421.05
1255 Pop/Lounge	-865.14	40.84	0.00	0.00	-824.30
1260 General	19,410.01	0.00	-90.00	0.00	19,500.01
1261 Chromebook Repair	7,598.01	0.00	0.00	0.00	7,598.01
C School Totals:	89,883.75	1,065.84	1,149.72	0.00	89,799.87
D Candy					
1300 Candy Fund	-6,523.24	0.00	0.00	0.00	-6,523.24
D Candy Totals:	-6,523.24	0.00	0.00	0.00	-6,523.24
E Classes					
1400 Senior Class	1,843.08	20.00	0.00	0.00	1,863.08
1410 Junior Class	-776.30	0.00	0.00	0.00	-776.30
1415 Sophomore Class	1,197.00	0.00	0.00	0.00	1,197.00
1420 Freshmen Class	1,000.00	0.00	0.00	0.00	1,000.00
1425 8th Class	0.00	0.00	0.00	0.00	0.00
1430 7th Class	0.00	0.00	0.00	0.00	0.00
E Classes Totals:	3,263.78	20.00	0.00	0.00	3,283.78

Current Cash Balance Report

ALL Data

Date: 07/01/2015 thru 07/31/2015

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
F Clubs					
1500 Cheerleaders	-8,207.36	568.00	44.89	0.00	-7,684.25
1505 Elem. Circle of Friends	8.52	0.00	0.00	0.00	8.52
1506 H.S. Circle of Friends	-919.94	0.00	0.00	0.00	-919.94
1510 Drama	0.00	0.00	0.00	0.00	0.00
1512 Entrepreneurship	1,046.39	0.00	0.00	0.00	1,046.39
1515 FFA	8,677.86	0.00	360.85	0.00	8,317.01
1516 Fit Kids	4,709.38	245.00	4,954.38	0.00	0.00
1520 Sr. Hi Quiz Bowl	634.47	0.00	0.00	0.00	634.47
1521 Jr. Hi Quiz Bowl	551.23	0.00	0.00	0.00	551.23
1522 Media Production	3,718.38	0.00	-4.28	0.00	3,722.66
1525 NFL	8.64	0.00	0.00	0.00	8.64
1530 NHS	658.60	0.00	0.00	0.00	658.60
1531 One Act	-348.10	0.00	0.00	0.00	-348.10
1535 D.I.	-219.58	0.00	0.00	0.00	-219.58
1540 SPB	1,458.38	0.00	0.00	0.00	1,458.38
1545 SADD	1,155.33	0.00	0.00	0.00	1,155.33
1550 Student Council	531.08	0.00	0.00	0.00	531.08
1555 Donations to School	0.00	0.00	0.00	0.00	0.00
1560 Driver's Ed.	4,290.00	0.00	0.00	0.00	4,290.00
1565 School Gala	-989.33	0.00	0.00	0.00	-989.33
1570 Improv	757.07	0.00	0.00	0.00	757.07
1575 Math A.P.	-1,155.02	0.00	0.00	0.00	-1,155.02
1580 Media	3,974.50	0.00	0.00	0.00	3,974.50
1585 Post Prom	0.00	0.00	0.00	0.00	0.00
1590 Science Club	165.59	0.00	0.00	0.00	165.59
1595 Walk Fit	105.00	0.00	0.00	0.00	105.00
1647 C.Country Club	170.98	0.00	0.00	0.00	170.98
F Clubs Totals:	20,782.07	813.00	5,355.84	0.00	16,239.23
G Sports					
1600 Boys Future B.Ball	4,167.93	0.00	340.00	0.00	3,827.93
1610 Football Club	4,763.35	0.00	50.00	0.00	4,713.35
1620 Girls Future B.Ball	3,916.82	0.00	-35.00	0.00	3,951.82
1625 Boys Golf	1,325.31	0.00	0.00	0.00	1,325.31
1626 Girls Golf	2,760.84	0.00	0.00	0.00	2,760.84
1627 Gothenburg B.Ball Club	449.51	0.00	0.00	0.00	449.51
1628 Jr. Hi Football Club	1,156.77	0.00	0.00	0.00	1,156.77
1630 Softball	335.61	0.00	0.00	0.00	335.61
1635 Mat Maids	219.56	0.00	0.00	0.00	219.56
1640 VolleyBall	4,772.31	50.00	294.00	0.00	4,528.31
1643 7-8th Volleyball	-16.17	0.00	0.00	0.00	-16.17
1645 Youth Volleyball	1,527.37	0.00	0.00	0.00	1,527.37
1650 Wrestling Boosters	343.36	0.00	0.00	0.00	343.36
G Sports Totals:	25,722.57	50.00	649.00	0.00	25,123.57
H Elementary					
1700 Elem. Book Fair	5,228.84	0.00	0.00	0.00	5,228.84
1710 Elem. Fund Raising	23,713.06	1,354.00	0.00	0.00	25,067.06
1711 1st Grade	2,639.88	0.00	0.00	0.00	2,639.88
1712 2nd Grade	1,235.02	0.00	0.00	0.00	1,235.02
1713 4th Grade	422.97	0.00	7.10	0.00	415.87
1714 5th Grade	6,163.33	0.00	0.00	0.00	6,163.33
1715 Elem. Lounge	2,229.50	0.00	0.00	0.00	2,229.50

Current Cash Balance Report

ALL Data

Date: 07/01/2015 thru 07/31/2015

Arranged by:
Group ID and Activity Number

Activity Number and Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
1716 3rd Grade	777.11	0.00	0.00	0.00	777.11
1720 Elem. Stu. Co.	234.43	0.00	0.00	0.00	234.43
1725 Elem. O.D. Ed.	-50.00	0.00	0.00	0.00	-50.00
H Elementary Totals:	42,594.14	1,354.00	7.10	0.00	43,941.04
I Interest					
1800 DDA Interest	3,494.35	6.27	0.00	0.00	3,500.62
1810 CD Interest	8,060.79	0.00	0.00	0.00	8,060.79
I Interest Totals:	11,555.14	6.27	0.00	0.00	11,561.41
J Scholarships					
1900 Athletics Count	210.75	0.00	0.00	0.00	210.75
1910 Alberts Memorial	168.04	0.00	0.00	0.00	168.04
1915 Alumni	0.00	0.00	0.00	0.00	0.00
1920 Greene Memorial	2,370.02	0.00	0.00	0.00	2,370.02
1925 Uehling Scholarship	-2,129.86	0.00	0.00	0.00	-2,129.86
1930 J.L. Brock Scholarship	105.00	0.00	0.00	0.00	105.00
1935 Pioneer Seed Scholarship	0.00	0.00	0.00	0.00	0.00
J Scholarships Totals:	723.95	0.00	0.00	0.00	723.95
Report Totals:	186,124.22	3,444.74	9,945.26	0.00	179,623.70

Check Summary Report

Date: 07/01/2015 thru 07/31/2015

Check Number	Check / Status	Void Date	Vendor Name	PO Number	Description	Amount
016098	V	07/08/2015	Melissa Tracci		Girls Future B.Ball	-35.00
016187	V	07/08/2015	Omaha Community Playhouse		Vocal-Musical	-100.00
016391	V	07/08/2015	Brett Mann		Media Pro.	-4.28
016459	V	07/08/2015	Christine Haynes		Athletic-C1 F.Ball Playoff 2nd	-15.00
016901	V	07/08/2015	Bailey Aden		FFA	-36.19
016953	V	07/08/2015	United Way		General-Jean Day	-90.00
017042	V	07/08/2015	Britney Hicken		Yearbook	-14.00
017057	V	07/08/2015	Mylan Donvey		NE Championship	-100.00
018161	C	07/08/2015	Jonathan Meyer		Fit Kids	4,954.38
018162	O	07/13/2015	North Platte Foodball		Football Club	50.00
018163	C	07/14/2015	Chantelle Krepcik		Cheerleaders	44.89
018164	O	07/27/2015	Kearney Catholic High School		Summer V.Ball	270.00
018165	C	07/27/2015	Awards Unlimited, Inc.		Athletic	333.60
018166	C	07/27/2015	Becky Costello		Athletic	90.00
018167	O	07/27/2015	Bryson Mahlgerg		Athletic	114.00
018168	C	07/27/2015	Dan Scherer		Athletic	90.00
018169	C	07/27/2015	Dan Yilk		Athletic	90.00
018170	O	07/27/2015	Gothenburg Chamber of		Renaissance	250.00
018171	V	07/27/2015	Jami Fowler		Athletic	0.00
018172	C	07/27/2015	Maggie Tiller		Athletic	90.00
018173	C	07/27/2015	Marcus Messersmith		Athletic	90.00
018174	C	07/27/2015	Nicole Rubenthaler		Athletic	90.00
018175	C	07/27/2015	Roger Koehler		Athletic	128.00
018176	O	07/27/2015	Roger Neujahr		Athletic	90.00
018177	C	07/27/2015	Seth Ryker		Athletic	179.63
018178	O	07/27/2015	Sharon Andres		Athletic	90.00
018179	O	07/27/2015	Tim Negley		Athletic	90.00
018180	C	07/27/2015	Tom Scott		Athletic	90.00
018181	O	07/27/2015	Jami Fowler		Athletic	90.00
018182	O	07/31/2015	Awards Unlimited, Inc.		Athletic	111.00
018183	O	07/31/2015	Bluestem Graphics		Renaissance	413.00
018184	O	07/31/2015	Peterson's Supermarket		4th Grade/Band	33.36
018185	O	07/31/2015	US Bank		Ren/FFA/Fut/Ath	2,467.87

Report Total: 9,945.26

AMOUNT	CHECK #	DATE	TO WHOM ISSUED	DIVISION
\$5,630.08		7/20/2015	Payroll	Labor
\$2,242.91	12449	7/20/2015	First State Bank	Labor
\$1,006.28	12450	7/31/2015	Cash-Wa Dist.	Food/Supplies
\$62.37	12451	7/31/2015	Ecolab Pest Elimin	Misc.
\$22.84	12452	7/31/2015	Gothenburg Times	Misc.
\$4.98	12453	7/31/2015	Hicken Lumber	Supplies
\$422.73	12454	7/31/2015	Hiland Dairy	Milk
\$582.23	15455	7/31/2015	NE Dist. Program	Food
\$17.96	15456	7/31/2015	Peterson's Supermarket	Food
\$539.70	12457	7/31/2015	Wingate	Misc.
\$10,532.08				
Balance				\$ 32,518.87
<u>Receipts</u>				
Maint/Repairs		\$ -		
Food Sales		\$ -		
Food		\$ -		
Milk		\$ -		
Ticket Sales				
Supplies		\$ -		
Equip. Sales		\$ -		
Miscellaneous		\$ -		
Interest		\$ 1.31		
Fed. Reimbursement		\$ -		
St. Reimbursement		\$ -		
Total Receipts		\$ 1.31		\$ 1.31
				\$ 32,520.18
<u>Expenditures</u>				
Food		\$ 1,459.65		
Freight on Food		\$ -		
Equipment		\$ -		
Frt. On Equipment		\$ -		
Supplies		\$ 151.80		
Milk		\$ 422.73		
Labor		\$ 7,872.99		
Maint/Repairs		\$ -		
Miscellaneous		\$ 624.91		
Food Storage		\$ -		
Meal Refunds		\$ -		
Total Expenditures		\$ 10,532.08		\$ 10,532.08
Balance July 31, 2015				\$ 21,988.10

First State Bank - Gothenburg
 914 Lake Avenue PO Box 79
 Gothenburg, NE 69138

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 ACCOUNT: 100101 07/31/2015
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TELEPHONE: 308-537-3684

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SCHOOL DISTRICT 20
 1322 AVENUE I
 GOTHENBURG NE 69138

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 www.1stStateBank.com
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 PUBLIC FUNDS ACCOUNT 100101
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		LAST STATEMENT 06/30/15	644,226.31
MINIMUM BALANCE	225,786.74-	4 CREDITS	932,980.84
AVG AVAILABLE BALANCE	550,150.41	90 DEBITS	993,896.24
AVERAGE BALANCE	550,150.41	THIS STATEMENT 07/31/15	583,310.91

- - - - - DEPOSITS - - - - -	
REF #.....DATE.....AMOUNT	REF #.....DATE.....AMOUNT
07/30 792.97	07/30 2,242.91

- - - - - OTHER CREDITS - - - - -		
DESCRIPTION	DATE	AMOUNT
General Fund xfer-bills	07/22	313,838.19
General Fund xfer-payroll	07/22	616,106.77

- - - - - CHECKS - - - - -					
CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT			
53079*07/01 961.10	53127 07/20 236.75	53137 07/24 21,066.00			
53095*07/01 89,224.40	53128*07/27 500.00	53138 07/17 5,817.46			
53104*07/22 15.68	53130 07/21 86.79	53139 07/17 96.24			
53121 07/10 49.00	53131 07/20 709.87	53140 07/17 12,294.21			
53122 07/16 29.60	53132 07/16 12,761.96	53141 07/16 20.00			
53123 07/10 207.74	53133 07/22 190.00	53142 07/20 1,995.00			
53124 07/10 38.45	53134 07/16 90.20	53143 07/17 628.70			
53125 07/08 84.99	53135 07/20 51.99	53144 07/16 247.75			
53126 07/16 8.77	53136 07/20 578.07	53145 07/20 2,237.08			

* * * C O N T I N U E D * * *

TELEPHONE: 308-537-3684

SCHOOL DISTRICT 20

PUBLIC FUNDS ACCOUNT 100101

CHECKS								
CHECK #	DATE	AMOUNT	CHECK #	DATE	AMOUNT	CHECK #	DATE	AMOUNT
53146	07/17	25.70	53168	07/20	2,673.40	53189	07/31	86,665.29
53147	07/16	75.20	53169	07/16	28.72	53190	07/30	408.00
53148	07/16	225.63	53170	07/21	345.00	53191*	07/30	6,951.78
53149	07/17	10.78	53171	07/20	945.06	53193	07/21	1,362.04
53150	07/17	1,712.89	53172	07/20	15,789.34	53194	07/21	7,023.33
53151	07/21	142.80	53173	07/20	83.75	53195	07/20	1,483.52
53152	07/17	329.99	53174	07/20	163,000.00	53196	07/22	350.00
53153	07/20	27.95	53175	07/23	515.18	53197	07/28	166.86
53154	07/17	558.46	53176	07/17	8,312.00	53198	07/20	209.00
53155	07/16	674.87	53177	07/20	22.97	53199	07/23	195.00
53156	07/21	192.50	53178	07/16	4,324.00	53200	07/21	74.06
53157*	07/21	46.47	53179	07/21	500.00	53201	07/21	220.01
53159	07/20	785.34	53180	07/21	9,723.46	53202	07/17	657.96
53160	07/20	480.00	53181*	07/21	2,586.25	53203	07/23	632.99
53161*	07/27	235.00	53183	07/20	1,145.80	53204	07/17	120.05
53163	07/17	277.84	53184	07/21	4,267.90	53205	07/20	245.25
53164	07/17	382.86	53185	07/22	134.82	53206	07/28	50.00
53165	07/17	245.25	53186	07/22	5,102.68	53207*	07/30	410.97
53166	07/17	73.52	53187	07/21	96,651.77	53209	07/29	84.99
53167	07/24	207.95	53188	07/21	5,055.31			

(*) INDICATES A GAP IN CHECK NUMBER SEQUENCE

OTHER DEBITS		
DESCRIPTION	DATE	AMOUNT
GOTH SCHOOLS DEBIT 1	07/20	3,666.67
Nebraska Revenue Neb Epay NB1DORXXXXX6645	07/20	14,242.59
IRS USATAXPYMT 220560163783014	07/20	103,505.34
GOTH SCHOOLS DEBIT 1	07/20	287,024.33

I N T E R E S T

AVERAGE LEDGER BALANCE:	.00	INTEREST EARNED:	.00
INTEREST PAID THIS PERIOD:	.00	DAYS IN PERIOD:	
		ANNUAL PERCENTAGE YIELD EARNED:	.00%

DAILY BALANCE					
DATE	BALANCE	DATE	BALANCE	DATE	BALANCE
07/01	554,040.81	07/16	535,173.93	07/21	225,786.74-
07/08	553,955.82	07/17	503,630.02	07/22	698,365.04
07/10	553,660.63	07/20	97,509.05-	07/23	697,021.87

* * * C O N T I N U E D * * *

First State Bank - Gothenburg
914 Lake Avenue PO Box 79
Gothenburg, NE 69138

PAGE: 3
ACCOUNT: 100101 07/31/2015
DOCUMENTS: 88

TELEPHONE: 308-537-3684

SCHOOL DISTRICT 20

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PUBLIC FUNDS ACCOUNT 100101

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- - - - - DAILY BALANCE - - - - -

DATE.....	BALANCE	DATE.....	BALANCE	DATE.....	BALANCE
07/24	675,747.92	07/28	674,796.06	07/30	669,976.20
07/27	675,012.92	07/29	674,711.07	07/31	583,310.91

Summary Statement of Accounts

Account	Description	Total Budget (Pub) + Adj.	Disbursed	Disbursed	Percentage (%)
FUND: 1					
1-1100-100	Instructional Salaries	2,834,776.00	228,796.30	2,624,265.51	92.57
1-1100-200	Instructional Benefits	1,237,300.00	92,882.11	1,071,719.13	86.62
1-1100-400	Instructional Supplies	180,500.00	22,000.09	141,459.94	78.37
1-1100-500	Capital Outlay	95,000.00	0.00	30,221.15	31.81
1-1100-600	Other Expenditures	26,000.00	11.55	14,110.93	54.27
		<u>4,373,576.00</u>	<u>343,690.05</u>	<u>3,881,776.66</u>	<u>88.75</u>
1-1200-100	Special Education	522,091.00	26,671.00	410,269.62	78.58
1-1200-200	Special Education	230,897.00	13,652.53	179,950.19	77.94
1-1200-300	Spec. Ed. Purchased	79,500.00	265.67	67,471.69	84.87
1-1200-400	Special Education	3,000.00	937.17	4,289.13	142.97
1-1200-500	Spec. Ed. Capital Outlay	1,000.00	0.00	0.00	0.00
1-1200-600	Spec. Ed. Other	450.00	0.00	545.10	121.13
		<u>836,938.00</u>	<u>41,526.37</u>	<u>662,525.73</u>	<u>79.16</u>
1-1300-100	Other Special Salaries	6,000.00	546.91	6,016.01	100.27
1-1300-200	Other Special Benefits	1,200.00	95.10	1,046.10	87.18
		<u>7,200.00</u>	<u>642.01</u>	<u>7,062.11</u>	<u>98.08</u>
1-1400-100	Vocational Salaries	330,133.00	28,836.25	309,279.06	93.68
1-1400-200	Vocational Benefits	130,164.00	9,956.14	119,570.54	91.86
1-1400-400	Vocational Supplies	24,500.00	718.65	39,196.47	159.99
1-1400-500	Vocational Capital	3,000.00	0.00	21,607.15	720.24
1-1400-600	Vocational Other	6,500.00	681.74	9,260.23	142.47
		<u>494,297.00</u>	<u>40,192.78</u>	<u>498,913.45</u>	<u>100.93</u>
1-2100-100	Pupil Support Salaries	527,218.00	38,682.54	475,984.09	90.28
1-2100-200	Pupil Support Benefits	134,533.00	15,298.20	180,489.07	134.16
1-2100-300	Pupil Supp. Purchased	1,000.00	0.00	315.00	31.50
1-2100-400	Pupil Support Supplies	24,500.00	1,379.13	5,394.91	22.02
1-2100-600	Pupil Support Other	1,000.00	0.00	796.01	79.60
		<u>688,251.00</u>	<u>55,359.87</u>	<u>662,979.08</u>	<u>96.32</u>
1-2200-100	Inst. Support Salaries	106,432.00	8,361.00	93,359.86	87.72
1-2200-200	Inst. Support Benefits	56,800.00	2,500.46	30,090.86	52.98
1-2200-300	Inst. Supp. Purchased	3,000.00	100.00	4,327.40	144.25
1-2200-400	Inst. Support Supplies	15,000.00	1,093.64	12,297.97	81.99
1-2200-500	Inst. Support Capital	1,000.00	0.00	755.04	75.50
1-2200-600	Inst. Support Other	1,250.00	0.00	428.23	34.26
		<u>183,482.00</u>	<u>12,055.10</u>	<u>141,259.36</u>	<u>76.98</u>
1-2300-100	General Adm. Salaries	173,946.00	14,921.55	161,726.15	92.97
1-2300-200	General Adm. Benefits	32,600.00	3,137.79	31,301.61	96.02
1-2300-300	Gen. Adm. Purchased	50,000.00	1,196.57	35,399.45	70.80
1-2300-400	General Adm. Supplies	7,500.00	0.00	4,877.48	65.03
1-2300-500	Gen. Adm. Capital	500.00	0.00	0.00	0.00
1-2300-600	General Adm. Other	24,000.00	1,944.65	22,350.11	93.13
		<u>288,546.00</u>	<u>21,200.56</u>	<u>255,654.80</u>	<u>88.60</u>
1-2400-100	School Adm. Salaries	409,896.00	33,744.63	347,896.88	84.87
1-2400-200	School Adm. Benefits	124,400.00	10,004.76	102,647.98	82.51
1-2400-400	School Adm. Supplies	5,000.00	208.73	2,159.20	43.18

Summary Statement of Accounts

Account	Description	Total Budget (Pub) + Adj.	Disbursed	Disbursed	Percentage (%)
1-2400-500	School Adm. Capital	1,000.00	0.00	0.00	0.00
1-2400-600	School Adm. Other	14,500.00	1,500.70	16,332.41	112.64
		<u>554,796.00</u>	<u>45,458.82</u>	<u>469,036.47</u>	<u>84.54</u>
1-2500-100	Business Support	44,000.00	3,667.00	40,337.00	91.68
1-2500-200	Business Support	8,100.00	682.31	7,505.41	92.66
1-2500-300	Bus.support Purchased	49,500.00	8,606.18	44,592.58	90.09
1-2500-400	Business Support	500.00	0.00	0.00	0.00
1-2500-600	Business Support Other	9,500.00	66.00	752.00	7.92
		<u>111,600.00</u>	<u>13,021.49</u>	<u>93,186.99</u>	<u>83.50</u>
1-2600-100	Bldg. & Grounds	296,489.00	21,710.64	269,696.77	90.96
1-2600-200	Bldg. & Grounds	128,000.00	9,899.33	113,677.73	88.81
1-2600-300	Bldg. & Grounds Pur.	222,500.00	172.72	209,711.47	94.25
1-2600-400	Bldg. & Grounds	45,000.00	4,312.34	46,037.28	102.31
1-2600-500	Bldg. & Grounds Cap.	200,000.00	80,795.16	312,472.14	156.24
1-2600-600	Bldg. & Grounds Other	91,250.00	83.75	89,438.25	98.01
		<u>983,239.00</u>	<u>116,973.94</u>	<u>1,041,033.64</u>	<u>105.87</u>
1-2700-100	Pupil Transportation	65,000.00	0.00	69,356.29	106.70
1-2700-200	Pupil Transportation	26,000.00	1,575.45	23,940.26	92.08
1-2700-300	Pupil Trans. Pur.	115,500.00	2,845.89	100,634.32	87.13
1-2700-500	Pupil Trans. Capital	50,000.00	0.00	0.00	0.00
1-2700-600	Pupil Trans. Other	10,500.00	0.00	11,326.31	107.87
		<u>267,000.00</u>	<u>4,421.34</u>	<u>205,257.18</u>	<u>76.87</u>
1-4200-100	Chapter I Salaries	117,568.00	10,010.04	110,231.90	93.76
1-4200-200	Chapter I Benefits	56,500.00	4,734.15	50,605.33	89.57
		<u>174,068.00</u>	<u>14,744.19</u>	<u>160,837.23</u>	<u>92.39</u>
1-4700-400	Carl Perkins Grant	1,000.00	0.00	1,297.66	129.77
1-4700-600	Carl Perkins Grant	0.00	0.00	910.00	0.00
		<u>1,000.00</u>	<u>0.00</u>	<u>2,207.66</u>	<u>220.76</u>
1-8000-700	Transfers	100,000.00	130,000.00	130,000.00	130.00
		<u>100,000.00</u>	<u>130,000.00</u>	<u>130,000.00</u>	<u>130.00</u>
FUND: 1		<u>9,063,993.00</u>	<u>839,286.52</u>	<u>8,211,730.36</u>	<u>90.59</u>
		<u>9,063,993.00</u>	<u>839,286.52</u>	<u>8,211,730.36</u>	<u>90.59</u>

Summary Statement of Receipts

Account	Description	Total Budget (Pub) + Adj.	Receipts	Receipts	Balance (Pub)	Percentage (%)
FUND: 1						
1-1110	Local District Taxes	5,400,000.00	96,940.24	5,328,179.17	71,820.83	98.67
1-1125	Motor Vehicle Taxes	400,000.00	24,061.65	396,683.85	3,316.15	99.17
1-1220	Tuition-individual	0.00	0.00	1,145.00	-1,145.00	0.00
1-1410	Interest	15,000.00	1,594.71	18,568.43	-3,568.43	123.79
1-1610	Local Licenses	2,500.00	0.00	2,490.00	10.00	99.60
1-1620	Local Police/court Fines	0.00	0.00	252.00	-252.00	0.00
1-1910	Rental And Sale Of Junk	500.00	0.00	1,425.00	-925.00	285.00
		<u>5,818,000.00</u>	<u>122,596.60</u>	<u>5,748,743.45</u>	<u>69,256.55</u>	<u>98.80</u>
1-2110	County Fines & Fees	60,000.00	109.07	53,461.00	6,539.00	89.10
1-2120	Local Fines	0.00	38.00	348.00	-348.00	0.00
		<u>60,000.00</u>	<u>147.07</u>	<u>53,809.00</u>	<u>6,191.00</u>	<u>89.68</u>
1-3130	Homestead Ppt	0.00	11,916.41	59,582.05	-59,582.05	0.00
1-3180	Pro-rata Motor Vehicle	20,000.00	420.38	12,319.43	7,680.57	61.60
1-3110	State Aid	2,396,636.00	0.00	2,396,636.37	-0.37	100.00
1-3120	Special Education	420,000.00	0.00	384,431.00	35,569.00	91.53
1-3125	Spec. Ed. Trans.-school	1,500.00	0.00	0.00	1,500.00	0.00
1-3135	High Ability Learners	8,000.00	0.00	8,541.00	-541.00	106.76
1-3200	State Apportionment	125,000.00	0.00	138,441.95	-13,441.95	110.75
1-3512	Dist. Ed. Incentive	4,000.00	0.00	4,000.00	0.00	100.00
		<u>2,975,136.00</u>	<u>12,336.79</u>	<u>3,003,951.80</u>	<u>-28,815.80</u>	<u>100.96</u>
1-4200	Title I Pt. A-LEA	115,000.00	0.00	0.00	115,000.00	0.00
1-4310	Title II Pt. A-Teacher	25,000.00	26,411.00	26,411.00	-1,411.00	105.64
1-4410	IDEA	120,000.00	0.00	25,753.00	94,247.00	21.46
1-4450	Mips	15,000.00	873.87	16,840.36	-1,840.36	112.27
1-4404	IDEA Base	50,000.00	0.00	7,851.00	42,149.00	15.70
1-4455	MAAPS-Medicaid	50,000.00	6,599.81	27,476.81	22,523.19	54.95
1-4406	SPED IDEA	4,500.00	0.00	0.00	4,500.00	0.00
1-4700	Carl Perkins Grant	3,000.00	0.00	12,999.90	-9,999.90	433.33
		<u>382,500.00</u>	<u>33,884.68</u>	<u>117,332.07</u>	<u>265,167.93</u>	<u>30.67</u>
1-5300	Insurance Adjustments	0.00	0.00	2,193.80	-2,193.80	0.00
1-5690	Other Non-revenue	25,000.00	3,124.00	12,563.85	12,436.15	50.26
		<u>25,000.00</u>	<u>3,124.00</u>	<u>14,757.65</u>	<u>10,242.35</u>	<u>59.03</u>
FUND: 1		<u>9,260,636.00</u>	<u>172,089.14</u>	<u>8,938,593.97</u>	<u>322,042.03</u>	<u>96.52</u>
		<u>9,260,636.00</u>	<u>172,089.14</u>	<u>8,938,593.97</u>	<u>322,042.03</u>	<u>96.52</u>

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2015

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1	GENERAL FUND						
1-1100-110-1	Teachers Salaries Elementary	1,402,186.00	116,429.64	1,278,414.66	0.00	123,771.34	8.82
1-1100-110-2	Teachers Salaries Secondary	1,295,568.00	106,550.41	1,187,642.95	0.00	107,925.05	8.33
1-1100-112-1	High Ability Learner	27,722.00	2,310.00	25,410.00	0.00	2,312.00	8.34
1-1100-120-1	Sub Salaries Elementary	50,000.00	562.50	42,935.50	0.00	7,064.50	14.12
1-1100-120-2	Sub Salaries Secondary	35,000.00	2,370.00	41,909.00	0.00	-6,909.00	-19.74
1-1100-140-1	Aides & Supervisory-elem.	24,300.00	0.00	28,039.40	0.00	-3,739.40	-15.38
1-1100-140-2	Aide-secondary	0.00	573.75	19,914.00	0.00	-19,914.00	0.00
1-1100-210-1	Fica-elementary	113,000.00	8,721.11	100,970.38	0.00	12,029.62	10.64
1-1100-210-2	Fica-secondary	106,500.00	7,992.23	91,542.92	0.00	14,957.08	14.04
1-1100-212-1	Social Secirity -high Ability	2,100.00	0.00	0.00	0.00	2,100.00	100.00
1-1100-220-1	Retirement-elementary	140,000.00	11,784.44	131,762.65	0.00	8,237.35	5.88
1-1100-220-2	Retirement-secondary	130,000.00	10,815.60	120,179.63	0.00	9,820.37	7.55
1-1100-222-1	Retirement-high Ability Learn	2,800.00	0.00	0.00	0.00	2,800.00	100.00
1-1100-230-1	Health Insurance-elementary	407,000.00	31,680.29	363,176.77	0.00	43,823.23	10.76
1-1100-230-2	Health Insurance-secondary	327,000.00	21,863.60	263,174.69	0.00	63,825.31	19.51
1-1100-232-1	Health Insurance-high Ability	8,900.00	24.84	912.09	0.00	7,987.91	89.75
1-1100-240-1	Workmans Comp.-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-240-2	Workmans Comp.-secondary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-283-1	Unemployment Compensation	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-292-1	Other Benefits-high Ability	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-318-0	Purchased Services-High Ability	32,000.00	3,600.00	35,694.59	0.00	-3,694.59	-11.54
1-1100-318-1	Purchased Services	15,000.00	0.00	11,330.75	0.00	3,669.25	24.46
1-1100-318-2	Purchased Services	30,000.00	-2,712.00	20,031.99	0.00	9,968.01	33.22

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Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-1100-365-0	Tuition Paid to Other Dists.	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-410-0	Supply Reserve	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-410-1	Teaching Supplies-elementary	40,000.00	6,939.92	38,239.75	0.00	1,760.25	4.40
1-1100-410-2	Teaching Supplies-secondary	50,000.00	3,152.60	54,216.24	0.00	-4,216.24	-8.43
1-1100-420-1	Textbooks-elementary	40,000.00	6,066.53	10,544.98	0.00	29,455.02	73.63
1-1100-420-2	Textbooks-secondary	35,000.00	5,208.05	26,751.46	0.00	8,248.54	23.56
1-1100-450-1	A V Materials-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-450-2	A V Materials-secondary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-530-0	Furn/equipment-general	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-530-1	Furn/equipment-elementary	7,500.00	0.00	2,871.38	0.00	4,628.62	61.71
1-1100-530-2	Furn/equipment-secondary	7,500.00	0.00	4,536.23	0.00	2,963.77	39.51
1-1100-531-1	Equipment Repair-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-531-2	Equipment Repair-secondary	0.00	0.00	0.00	0.00	0.00	0.00
1-1100-532-0	Copier Lease/Purchase	40,000.00	1,712.89	32,729.50	0.00	7,270.50	18.17
1-1100-560-2	Computer Hardware	75,000.00	0.00	2,006.26	0.00	72,993.74	97.32
1-1100-670-1	Travel-elementary	1,500.00	0.00	389.23	0.00	1,110.77	74.05
1-1100-670-2	Travel-secondary	2,500.00	0.00	1,370.10	0.00	1,129.90	45.19
1-1100-690-1	Other Misc. Expense-elem.	5,000.00	11.55	689.22	0.00	4,310.78	86.21
1-1100-690-2	Other Misc. Expense-sec.	15,000.00	0.00	10,803.30	0.00	4,196.70	27.97
1-1100-692-1	Other Misc. High Ability Lear	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-110-1	Poverty Salaries	131,596.00	10,966.00	120,626.66	0.00	10,969.34	8.33
1-1160-120-1	Poverty Subs	1,000.00	0.00	0.00	0.00	1,000.00	100.00
1-1160-140-1	Poverty Para	0.00	0.00	0.00	0.00	0.00	0.00

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Monthly Expense Report

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Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-1160-210-1	Poverty FICA	10,500.00	811.43	8,928.28	0.00	1,571.72	14.96
1-1160-220-1	Poverty Retirement	13,200.00	1,083.20	11,915.26	0.00	1,284.74	9.73
1-1160-230-1	Poverty Health	33,300.00	1,960.76	21,568.36	0.00	11,731.64	35.23
1-1160-410-1	Poverty Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-420-1	Poverty Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-530-1	Poverty Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-560-1	Poverty Hardware	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-670-1	Poverty Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-1160-690-1	Poverty Misc.	0.00	0.00	0.00	0.00	0.00	0.00
1-1180-318-2	Vocal	5,000.00	1,760.00	5,072.75	0.00	-72.75	-1.45
1-1180-410-1	Vocal Supplies-elementary	500.00	0.00	0.00	0.00	500.00	100.00
1-1180-410-2	Vocal Supplies-secondary	7,500.00	0.00	6,599.69	0.00	900.31	12.00
1-1180-530-1	Vocal Equipment-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1180-530-2	Vocal Equipment-secondary	0.00	0.00	14,024.28	0.00	-14,024.28	0.00
1-1180-690-1	Vocal Other-elementary	500.00	0.00	78.04	0.00	421.96	84.39
1-1180-690-2	Vocal Other-secondary	500.00	0.00	452.04	0.00	47.96	9.59
1-1181-318-1	Instrumental Purchased Service	1,000.00	0.00	0.00	0.00	1,000.00	100.00
1-1181-318-2	Purchased Services	1,000.00	0.00	2,655.85	0.00	-1,655.85	-165.58
1-1181-410-1	Elem. Band Supplies	500.00	0.00	0.00	0.00	500.00	100.00
1-1181-410-2	Instrumental Music Supplies	7,500.00	632.99	5,107.82	0.00	2,392.18	31.89
1-1181-530-2	Instrumental Music Equipment	5,000.00	0.00	6,783.00	0.00	-1,783.00	-35.66
1-1181-690-2	Instrumental Music Other	1,000.00	0.00	329.00	0.00	671.00	67.10
1-1201-319-0	Occupational Therapy (OPPT)	30,000.00	265.67	34,035.17	0.00	-4,035.17	-13.45

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Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-1210-390-0	Hearing Conservation	18,000.00	0.00	21,127.42	0.00	-3,127.42	-17.37
1-1212-110-0	Sped Dir. Salary	0.00	0.00	0.00	0.00	0.00	0.00
1-1212-140-0	Sped Dir. Secretary Salary	14,892.00	1,122.00	12,529.00	0.00	2,363.00	15.86
1-1212-210-0	Fica	1,200.00	78.08	879.65	0.00	320.35	26.69
1-1212-220-0	Retirement	1,500.00	110.83	1,237.59	0.00	262.41	17.49
1-1212-230-0	Health Insurance	3,400.00	25.05	254.45	0.00	3,145.55	92.51
1-1212-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1212-318-0	Vocational Adjustment Co-op	2,500.00	0.00	3,115.53	0.00	-615.53	-24.62
1-1212-319-0	Inservice	500.00	0.00	-629.40	0.00	1,129.40	225.88
1-1212-670-0	Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-1212-690-0	Other Misc. Expense	0.00	0.00	0.00	0.00	0.00	0.00
1-1214-110-0	Psychologist Salary	49,992.00	4,166.00	45,826.00	0.00	4,166.00	8.33
1-1214-210-0	Fica	3,800.00	276.76	3,273.86	0.00	526.14	13.84
1-1214-220-0	Retirement	5,000.00	411.51	4,526.61	0.00	473.39	9.46
1-1214-230-0	Health Insurance	13,250.00	911.31	11,994.69	0.00	1,255.31	9.47
1-1214-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1214-313-0	In-service	0.00	0.00	0.00	0.00	0.00	0.00
1-1214-319-0	Diagnostic Charges	0.00	0.00	0.00	0.00	0.00	0.00
1-1214-410-0	Supplies	500.00	0.00	994.02	0.00	-494.02	-98.80
1-1216-110-0	Speech Therapy Salary	56,780.00	4,732.00	52,052.00	0.00	4,728.00	8.32
1-1216-120-0	Substitute Speech Therapy	1,000.00	0.00	1,475.00	0.00	-475.00	-47.50
1-1216-140-0	Salary-aid	0.00	0.00	0.00	0.00	0.00	0.00
1-1216-210-0	Fica	4,300.00	328.67	3,726.50	0.00	573.50	13.33

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Monthly Expense Report

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Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-1216-220-0	Retirement	5,600.00	467.42	5,141.62	0.00	458.38	8.18
1-1216-230-0	Health Insurance	11,720.00	744.89	9,842.86	0.00	1,877.14	16.01
1-1216-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1216-313-1	Speech Therapy	500.00	650.00	650.00	0.00	-150.00	-30.00
1-1216-313-2	Speech Therapy	0.00	0.00	0.00	0.00	0.00	0.00
1-1216-410-0	Supplies	500.00	246.21	1,182.54	0.00	-682.54	-136.50
1-1216-530-0	Furniture/equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-1216-670-0	Travel	250.00	0.00	240.24	0.00	9.76	3.90
1-1221-110-1	Sped Sal.	53,063.00	4,366.00	47,926.08	0.00	5,136.92	9.68
1-1221-110-2	Sped Sal.-sec.	139,619.00	11,635.00	126,532.84	0.00	13,086.16	9.37
1-1221-120-1	Sub-salaries Elem	6,000.00	0.00	4,350.00	0.00	1,650.00	27.50
1-1221-120-2	Sub-salaries Sec	7,000.00	0.00	4,750.00	0.00	2,250.00	32.14
1-1221-140-1	Aide	152,526.00	0.00	88,258.07	0.00	64,267.93	42.13
1-1221-140-2	Aide	40,719.00	0.00	25,920.63	0.00	14,798.37	36.34
1-1221-210-1	Fica	16,927.00	306.59	10,020.06	0.00	6,906.94	40.80
1-1221-210-2	Fica	15,000.00	849.84	11,048.47	0.00	3,951.53	26.34
1-1221-220-1	Retirement	22,000.00	431.27	13,283.01	0.00	8,716.99	39.62
1-1221-220-2	Retirement	18,700.00	1,149.28	15,038.11	0.00	3,661.89	19.58
1-1221-230-1	Health Insurance	50,000.00	3,381.08	38,361.91	0.00	11,638.09	23.27
1-1221-230-2	Health Insurance	58,000.00	4,179.95	46,940.34	0.00	11,059.66	19.06
1-1221-290-1	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1221-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1221-319-1	In-service	250.00	0.00	3,157.46	0.00	-2,907.46	-1,162.98

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Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-1221-319-2	In-service	250.00	0.00	1,223.00	0.00	-973.00	-389.20
1-1221-327-2	Sped Lease-secondary	0.00	0.00	0.00	0.00	0.00	0.00
1-1221-410-1	Teaching Supplies	1,000.00	221.62	773.07	0.00	226.93	22.69
1-1221-410-2	Teaching Supplies	1,000.00	469.34	1,265.32	0.00	-265.32	-26.53
1-1221-420-1	Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1221-420-2	Textbooks	0.00	0.00	74.18	0.00	-74.18	0.00
1-1221-530-1	Furn./equip.	500.00	0.00	0.00	0.00	500.00	100.00
1-1221-530-2	Furn./equip.	500.00	0.00	0.00	0.00	500.00	100.00
1-1221-670-1	Travel-elementary	100.00	0.00	304.86	0.00	-204.86	-204.86
1-1221-670-2	Travel-secondary	100.00	0.00	0.00	0.00	100.00	100.00
1-1221-690-2	SPED Other	50.00	0.00	114.94	0.00	-64.94	-129.88
1-1232-313-0	Occupational Therapy	1,000.00	0.00	0.00	0.00	1,000.00	100.00
1-1232-318-0	SPED Purchsed Services (SRS)	0.00	0.00	2,351.03	0.00	-2,351.03	0.00
1-1232-363-1	Sped Tuition-elementary	0.00	0.00	0.00	0.00	0.00	0.00
1-1232-363-2	Sped Tuition-secondary	30,000.00	0.00	12,938.50	0.00	17,061.50	56.87
1-1330-110-2	Drivers Education Salary	6,000.00	546.91	6,016.01	0.00	-16.01	-0.26
1-1330-210-2	Fica	500.00	41.08	451.88	0.00	48.12	9.62
1-1330-220-2	Retirement	700.00	54.02	594.22	0.00	105.78	15.11
1-1330-336-2	Gas & Oil	0.00	0.00	0.00	0.00	0.00	0.00
1-1330-337-2	Tires & Parts	0.00	0.00	0.00	0.00	0.00	0.00
1-1330-410-2	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-1330-420-2	Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1400-110-2	Ind.Tech. Sal.	58,116.00	4,843.00	53,223.00	0.00	4,893.00	8.41

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1-1400-120-2	Sub. Salaries	500.00	0.00	1,300.00	0.00	-800.00	-160.00
1-1400-210-2	Fica	4,500.00	363.31	4,092.32	0.00	407.68	9.05
1-1400-220-2	Retirement	5,700.00	478.38	5,257.24	0.00	442.76	7.76
1-1400-230-2	Health Insurance	6,500.00	486.04	5,329.46	0.00	1,170.54	18.00
1-1400-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1400-318-2	Purchased Services	500.00	0.00	0.00	0.00	500.00	100.00
1-1400-410-2	Industrial Arts Supplies	12,500.00	0.00	19,966.20	0.00	-7,466.20	-59.72
1-1400-420-2	Industrial Arts Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1400-530-2	Industrial Arts Equipment	1,000.00	0.00	20,509.15	0.00	-19,509.15	-1,950.91
1-1400-531-2	Industrial Arts Equip. Repair	500.00	0.00	0.00	0.00	500.00	100.00
1-1400-670-2	Industrial Arts Travel	0.00	0.00	143.00	0.00	-143.00	0.00
1-1400-690-2	Industrial Arts Other	500.00	0.00	0.00	0.00	500.00	100.00
1-1450-110-2	Vo. Ag. Salaries	81,785.00	7,840.25	77,242.75	0.00	4,542.25	5.55
1-1450-120-2	Sub. Salaries	3,000.00	0.00	5,150.00	0.00	-2,150.00	-71.66
1-1450-210-2	Fica	6,500.00	588.97	6,196.48	0.00	303.52	4.66
1-1450-220-2	Retirement	8,000.00	774.44	7,629.84	0.00	370.16	4.62
1-1450-230-2	Health Insurance	18,000.00	1,671.44	21,059.31	0.00	-3,059.31	-16.99
1-1450-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1450-318-2	Voc Ag Purchased Services	4,000.00	0.00	577.80	0.00	3,422.20	85.55
1-1450-410-2	Vocational Ag Supplies	10,000.00	147.56	16,551.04	0.00	-6,551.04	-65.51
1-1450-420-2	Vocational Ag Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1450-530-2	Vocational Ag Equipment	1,000.00	0.00	0.00	0.00	1,000.00	100.00
1-1450-531-2	Vocational Ag Equip Repair	500.00	0.00	0.00	0.00	500.00	100.00

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1-1450-670-2	Vocational Ag Travel	5,000.00	681.74	8,723.00	0.00	-3,723.00	-74.46
1-1450-690-2	Vocational Ag Other	500.00	0.00	0.00	0.00	500.00	100.00
1-1460-110-2	Home Ec. Salaries	58,116.00	5,293.00	53,565.93	0.00	4,550.07	7.82
1-1460-120-2	Sub. Salaries	1,200.00	0.00	1,875.00	0.00	-675.00	-56.25
1-1460-210-2	Fica	4,500.00	395.33	4,150.94	0.00	349.06	7.75
1-1460-220-2	Retirement	5,700.00	522.83	5,300.99	0.00	399.01	7.00
1-1460-230-2	Health Insurance	13,264.00	897.17	11,818.20	0.00	1,445.80	10.90
1-1460-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-318-2	Purchased Services	500.00	0.00	447.96	0.00	52.04	10.40
1-1460-410-2	Home Economics Supplies	1,000.00	571.09	2,293.18	0.00	-1,293.18	-129.31
1-1460-420-2	Home Economics Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-530-2	Home Economics Equipment	0.00	0.00	1,098.00	0.00	-1,098.00	0.00
1-1460-531-2	Home Ec.equipment Repair	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-670-2	Home Economics Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-1460-690-2	Home Economics Other	0.00	0.00	79.00	0.00	-79.00	0.00
1-1480-110-2	Bus Ed Sal.	124,916.00	10,860.00	114,622.38	0.00	10,293.62	8.24
1-1480-120-2	Sub. Salaries	2,500.00	0.00	2,300.00	0.00	200.00	8.00
1-1480-210-2	Fica	9,500.00	777.57	8,461.49	0.00	1,038.51	10.93
1-1480-220-2	Retirement	12,500.00	1,072.73	11,332.06	0.00	1,167.94	9.34
1-1480-230-2	Health Insurance	35,500.00	1,927.93	28,942.21	0.00	6,557.79	18.47
1-1480-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-1480-318-2	Purchased Services	1,000.00	0.00	280.00	0.00	720.00	72.00
1-1480-410-2	Business Education Supplies	1,000.00	0.00	386.05	0.00	613.95	61.39

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1-1480-420-2	Business Education Textbooks	0.00	0.00	0.00	0.00	0.00	0.00
1-1480-530-2	Business Education Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-1480-531-2	Business Ed. Equipment Repair	0.00	0.00	0.00	0.00	0.00	0.00
1-1480-670-2	Business Education Travel	250.00	0.00	315.23	0.00	-65.23	-26.09
1-1480-690-2	Business Education Other	250.00	0.00	0.00	0.00	250.00	100.00
1-1490-120-2	Revisions-Sub Salaries	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-210-2	Revisions-FICA	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-220-2	Revisions-Retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-230-2	Revisions-Health Ins.	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-318-2	Revisions-Purchased Service	12,000.00	0.00	0.00	0.00	12,000.00	100.00
1-1490-410-2	Revisions-Supplies	0.00	0.00	2,243.58	0.00	-2,243.58	0.00
1-1490-670-2	Revisions-Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-1490-690-2	Revisions-Other Expense	0.00	0.00	0.00	0.00	0.00	0.00
1-2120-110-2	Salaries-guidance	127,272.00	10,606.00	116,666.00	0.00	10,606.00	8.33
1-2120-210-2	Fica	10,000.00	776.51	8,540.91	0.00	1,459.09	14.59
1-2120-220-2	Retirement	12,500.00	1,047.65	11,524.15	0.00	975.85	7.80
1-2120-230-2	Health Insurance	26,832.00	2,741.16	30,323.56	0.00	-3,491.56	-13.01
1-2120-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2120-318-2	Purchased Services	3,000.00	0.00	2,321.64	0.00	678.36	22.61
1-2120-410-1	Supplies	1,500.00	0.00	1,450.65	0.00	49.35	3.29
1-2120-410-2	Supplies	1,500.00	0.00	941.70	0.00	558.30	37.22
1-2120-530-2	Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-2120-670-2	Travel Expense	500.00	0.00	32.01	0.00	467.99	93.59

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1-2120-690-1	Guidance Other-Elementary	500.00	0.00	221.17	0.00	278.83	55.76
1-2120-690-2	Other Expense	500.00	0.00	764.00	0.00	-264.00	-52.80
1-2130-140-0	Nurse Salary	40,000.00	3,166.66	34,833.26	0.00	5,166.74	12.91
1-2130-210-0	Fica	3,200.00	242.25	2,664.75	0.00	535.25	16.72
1-2130-220-0	Retirement	4,000.00	312.80	3,440.80	0.00	559.20	13.98
1-2130-230-0	Health Insurance	16,000.00	1,413.29	15,769.39	0.00	230.61	1.44
1-2130-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2130-318-0	Medicaid Outreach Claim Processing	0.00	0.00	0.00	0.00	0.00	0.00
1-2130-410-0	Supplies	1,500.00	1,379.13	3,002.56	0.00	-1,502.56	-100.17
1-2130-690-0	Nurse-Other	0.00	0.00	860.00	0.00	-860.00	0.00
1-2150-319-0	Safe & Secure Purchased Servi	1,000.00	0.00	315.00	0.00	685.00	68.50
1-2150-410-0	Safe & Secure Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-2150-530-0	Safe & Secure Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-2150-690-0	Safe & Secure Other Exp.	0.00	0.00	0.00	0.00	0.00	0.00
1-2190-110-2	Activities Salaries	340,000.00	24,298.88	307,033.63	0.00	32,966.37	9.69
1-2190-120-2	Activities Sub Salaries	12,500.00	50.00	10,386.00	0.00	2,114.00	16.91
1-2190-140-2	Clerical Aide	7,446.00	561.00	7,065.20	0.00	380.80	5.11
1-2190-210-2	Fica	27,000.00	1,823.24	24,030.18	0.00	2,969.82	10.99
1-2190-220-2	Retirement	35,000.00	2,455.61	27,117.33	0.00	7,882.67	22.52
1-2190-230-2	Health Insurance	1.00	4,485.69	57,078.00	0.00	-57,077.00	-5,707,700.00
1-2190-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2190-318-2	Activity-Purchased Services	2,500.00	300.00	3,802.00	0.00	-1,302.00	-52.08
1-2190-410-2	Supplies	20,000.00	0.00	0.00	0.00	20,000.00	100.00

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1-2212-313-1	Staff Development	1,500.00	50.00	2,274.00	0.00	-774.00	-51.60
1-2212-313-2	Staff Development	1,500.00	50.00	1,895.00	0.00	-395.00	-26.33
1-2222-110-1	Salary-library	40,468.00	3,374.00	37,114.00	0.00	3,354.00	8.28
1-2222-110-2	Salary-library	59,849.00	4,987.00	54,210.04	0.00	5,638.96	9.42
1-2222-140-1	Teacher Aide	4,052.00	0.00	219.08	0.00	3,832.92	94.59
1-2222-140-2	Teacher Aide	2,063.00	0.00	1,816.74	0.00	246.26	11.93
1-2222-210-1	Fica	3,600.00	252.08	2,789.64	0.00	810.36	22.51
1-2222-210-2	Fica	5,000.00	350.89	4,022.11	0.00	977.89	19.55
1-2222-220-1	Retirement	4,500.00	333.28	3,687.72	0.00	812.28	18.05
1-2222-220-2	Retirement	6,200.00	492.61	5,534.26	0.00	665.74	10.73
1-2222-230-1	Health Insurance	19,000.00	0.00	0.00	0.00	19,000.00	100.00
1-2222-230-2	Health Insurance	18,500.00	1,071.60	14,057.13	0.00	4,442.87	24.01
1-2222-290-1	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2222-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2222-318-1	Purchased Services	500.00	0.00	1,288.51	0.00	-788.51	-157.70
1-2222-318-2	Purchased Service	8,500.00	976.79	8,755.29	0.00	-255.29	-3.00
1-2222-410-1	Supplies	1,500.00	0.00	1,659.54	0.00	-159.54	-10.63
1-2222-410-2	Supplies	1,500.00	92.97	1,176.35	0.00	323.65	21.57
1-2222-430-1	Books	5,000.00	0.00	3,010.08	0.00	1,989.92	39.79
1-2222-430-2	Books	5,000.00	1,000.67	5,885.90	0.00	-885.90	-17.71
1-2222-440-1	Periodicals	1,000.00	0.00	0.00	0.00	1,000.00	100.00
1-2222-440-2	Periodicals	1,000.00	0.00	566.10	0.00	433.90	43.39
1-2222-530-1	Elem Library Equipment	500.00	0.00	249.86	0.00	250.14	50.02

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1-2222-530-2	H.s. Media Equipment	500.00	0.00	505.18	0.00	-5.18	-1.03
1-2222-670-1	Library Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-2222-670-2	Library Travel	250.00	0.00	303.23	0.00	-53.23	-21.29
1-2222-690-1	Library Other	500.00	0.00	0.00	0.00	500.00	100.00
1-2222-690-2	Library Other	500.00	0.00	125.00	0.00	375.00	75.00
1-2223-318-1	Repairs	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-318-2	Repairs	0.00	0.00	158.40	0.00	-158.40	0.00
1-2223-410-1	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-410-2	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-530-1	Furn./equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-2223-530-2	Furn./equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-2310-315-0	Audit	5,500.00	0.00	5,150.00	0.00	350.00	6.36
1-2310-317-0	Legal Services	5,000.00	0.00	7,689.20	0.00	-2,689.20	-53.78
1-2310-341-0	Liability Insurance	33,500.00	0.00	16,679.00	0.00	16,821.00	50.21
1-2310-350-0	Advertising/printing	6,000.00	1,196.57	5,881.25	0.00	118.75	1.97
1-2310-630-0	Dues & Fees	8,000.00	700.00	8,080.00	0.00	-80.00	-1.00
1-2310-641-0	Workers Comp Pool	30,000.00	0.00	24,452.48	0.00	5,547.52	18.49
1-2310-670-0	Travel Expense	2,500.00	0.00	1,895.51	0.00	604.49	24.17
1-2310-690-0	Other Expense	1,000.00	0.00	379.28	0.00	620.72	62.07
1-2320-110-0	Salary-administrative Staff	166,500.00	14,268.75	153,018.75	0.00	13,481.25	8.09
1-2320-140-0	Salary-clerical Ass't.	7,446.00	652.80	8,707.40	0.00	-1,261.40	-16.94
1-2320-210-0	Fica	13,400.00	1,123.97	9,371.10	0.00	4,028.90	30.06
1-2320-220-0	Retirement	17,500.00	1,473.92	15,974.92	0.00	1,525.08	8.71

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1-2320-230-0	Health Insurance	1,700.00	539.90	5,955.59	0.00	-4,255.59	-250.32
1-2320-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2320-410-0	Office Supplies	7,500.00	0.00	3,127.48	0.00	4,372.52	58.30
1-2320-411-0	Subscriptions	0.00	0.00	1,750.00	0.00	-1,750.00	0.00
1-2320-530-0	Furn./equipment	500.00	0.00	0.00	0.00	500.00	100.00
1-2320-630-0	Dues & Fees	2,500.00	120.05	3,139.19	0.00	-639.19	-25.56
1-2320-670-0	Travel Expense	5,000.00	519.84	3,599.51	0.00	1,400.49	28.00
1-2320-690-0	Other Expense	5,000.00	604.76	5,256.62	0.00	-256.62	-5.13
1-2410-110-1	Salaries	170,083.00	14,174.00	155,914.00	0.00	14,169.00	8.33
1-2410-110-2	Salaries	192,093.00	17,412.83	150,127.83	0.00	41,965.17	21.84
1-2410-140-1	Clerical Salaries	27,560.00	2,120.00	23,320.00	0.00	4,240.00	15.38
1-2410-140-2	Clerical Salaries	20,160.00	37.80	18,535.05	0.00	1,624.95	8.06
1-2410-210-1	Fica	15,900.00	1,165.81	12,831.39	0.00	3,068.61	19.29
1-2410-210-2	Fica	17,000.00	1,323.12	12,652.51	0.00	4,347.49	25.57
1-2410-220-1	Retirement	20,000.00	1,609.49	17,704.40	0.00	2,295.60	11.47
1-2410-220-2	Retirement	22,500.00	1,723.73	16,634.64	0.00	5,865.36	26.06
1-2410-230-1	Health Insurance	24,500.00	1,907.41	21,933.39	0.00	2,566.61	10.47
1-2410-230-2	Health Insurance	24,500.00	2,275.20	20,891.65	0.00	3,608.35	14.72
1-2410-290-1	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2410-290-2	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2410-318-1	Purchased Services	1,000.00	40.00	205.00	0.00	795.00	79.50
1-2410-318-2	Purchased Services	2,000.00	0.00	3,241.00	0.00	-1,241.00	-62.05
1-2410-410-1	Supplies	2,500.00	-40.20	973.24	0.00	1,526.76	61.07

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1-2410-410-2	Supplies	2,500.00	248.93	1,185.96	0.00	1,314.04	52.56
1-2410-530-1	Furn./equipment	500.00	0.00	0.00	0.00	500.00	100.00
1-2410-530-2	Furn./equipment	500.00	0.00	0.00	0.00	500.00	100.00
1-2410-630-1	Dues & Fees	2,000.00	215.00	2,924.00	0.00	-924.00	-46.20
1-2410-630-2	Dues & Fees	2,500.00	120.05	2,479.15	0.00	20.85	0.83
1-2410-670-1	Travel Expense	3,000.00	1,053.05	3,817.04	0.00	-817.04	-27.23
1-2410-670-2	Travel Expense	3,000.00	0.00	2,359.91	0.00	640.09	21.33
1-2410-690-1	Other Expense	1,500.00	75.00	1,232.26	0.00	267.74	17.84
1-2410-690-2	Other Expense	2,500.00	37.60	3,520.05	0.00	-1,020.05	-40.80
1-2510-140-0	Salary-Business Manager-Kay	44,000.00	3,667.00	40,337.00	0.00	3,663.00	8.32
1-2510-210-0	Fica	3,500.00	267.95	2,947.45	0.00	552.55	15.78
1-2510-220-0	Retirement	4,300.00	362.22	3,984.42	0.00	315.58	7.33
1-2510-230-0	Health Insurance	300.00	52.14	573.54	0.00	-273.54	-91.18
1-2510-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2510-300-0	Flex Pay Contract	5,000.00	245.25	3,035.10	0.00	1,964.90	39.29
1-2510-310-0	Prog. Service Agreements	0.00	0.00	0.00	0.00	0.00	0.00
1-2510-318-0	Purchased Services	5,000.00	0.00	5,161.54	0.00	-161.54	-3.23
1-2510-341-0	Postage	12,000.00	735.56	12,473.85	0.00	-473.85	-3.94
1-2510-342-0	Telephone	15,000.00	2,469.79	6,072.43	0.00	8,927.57	59.51
1-2510-350-0	Advertising/printing	0.00	0.00	85.70	0.00	-85.70	0.00
1-2510-382-0	Telephone-internet Line Usage	15,000.00	440.02	10,963.12	0.00	4,036.88	26.91
1-2510-410-0	Supplies	500.00	0.00	0.00	0.00	500.00	100.00
1-2510-530-0	Furn./equipment	0.00	0.00	0.00	0.00	0.00	0.00

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2015

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-2510-660-0	Data Processing	4,500.00	66.00	752.00	0.00	3,748.00	83.28
1-2510-690-0	Other Expense	0.00	0.00	0.00	0.00	0.00	0.00
1-2520-336-0	Gas & Oil	0.00	0.00	39.48	0.00	-39.48	0.00
1-2520-337-0	Tires & Parts	1,500.00	4,715.56	11,822.90	0.00	-10,322.90	-688.19
1-2520-338-0	Repairs & Maintenance	1,000.00	0.00	100.00	0.00	900.00	90.00
1-2520-641-0	Vehicle Insurance	5,000.00	0.00	0.00	0.00	5,000.00	100.00
1-2610-140-0	Custodial Salaries	234,489.00	19,241.61	211,616.54	0.00	22,872.46	9.75
1-2610-150-0	Custodial Overtime Salary	60,000.00	2,469.03	58,080.23	0.00	1,919.77	3.19
1-2610-210-0	Fica	23,000.00	1,584.59	19,914.49	0.00	3,085.51	13.41
1-2610-220-0	Retirement	30,000.00	2,144.52	26,640.18	0.00	3,359.82	11.19
1-2610-230-0	Health Insurance	75,000.00	6,170.22	67,123.06	0.00	7,876.94	10.50
1-2610-321-0	Fuel	40,000.00	172.72	48,216.42	0.00	-8,216.42	-20.54
1-2610-322-0	Electricity	175,000.00	0.00	153,725.75	0.00	21,274.25	12.15
1-2610-323-0	Water/sewer	7,500.00	0.00	7,769.30	0.00	-269.30	-3.59
1-2610-410-0	Supplies	45,000.00	4,312.34	46,037.28	0.00	-1,037.28	-2.30
1-2610-641-0	Workers Comp. Pool	14,000.00	0.00	7,874.15	0.00	6,125.85	43.75
1-2610-690-0	Other Expense	15,000.00	83.75	15,085.85	0.00	-85.85	-0.57
1-2620-140-0	Summer Employees	2,000.00	0.00	0.00	0.00	2,000.00	100.00
1-2620-210-0	Fica	0.00	0.00	0.00	0.00	0.00	0.00
1-2620-220-0	Retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-2620-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2620-300-0	Property Insurance	0.00	0.00	0.00	0.00	0.00	0.00
1-2620-318-0	Purchased Services	150,000.00	8,893.44	141,937.69	0.00	8,062.31	5.37

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2015

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-2620-520-0	Building Improvements	150,000.00	38,570.16	220,045.21	0.00	-70,045.21	-46.69
1-2620-530-0	Building Equipment	50,000.00	42,225.00	92,426.93	0.00	-42,426.93	-84.85
1-2620-641-0	Property Insurance	76,000.00	0.00	74,307.40	0.00	1,692.60	2.22
1-2620-690-0	Other Expense	250.00	0.00	45.00	0.00	205.00	82.00
1-2750-140-0	Drivers Salaries	65,000.00	0.00	69,356.29	0.00	-4,356.29	-6.70
1-2750-140-2	Activity Drivers Salaries	0.00	0.00	0.00	0.00	0.00	0.00
1-2750-210-0	Fica	5,000.00	0.00	5,273.78	0.00	-273.78	-5.47
1-2750-220-0	Retirement	6,000.00	0.00	4,290.91	0.00	1,709.09	28.48
1-2750-230-0	Drivers Health Insurance	15,000.00	1,575.45	14,375.57	0.00	624.43	4.16
1-2750-290-0	Other Benefits	0.00	0.00	0.00	0.00	0.00	0.00
1-2750-332-0	Mileage To Option Students	0.00	0.00	2,388.80	0.00	-2,388.80	0.00
1-2750-333-0	Mileage To Parents	500.00	0.00	0.00	0.00	500.00	100.00
1-2750-335-0	Lease Vehicles	0.00	0.00	9,621.26	0.00	-9,621.26	0.00
1-2750-336-0	Gas & Oil	65,000.00	1,285.26	42,761.46	0.00	22,238.54	34.21
1-2750-337-0	Tires & Parts	25,000.00	685.66	24,175.27	0.00	824.73	3.29
1-2750-338-0	Bus Repairs/main.	25,000.00	874.97	21,687.53	0.00	3,312.47	13.24
1-2750-540-0	Bus Acquisition/replace	50,000.00	0.00	0.00	0.00	50,000.00	100.00
1-2750-641-0	Vehicle Insurance	7,500.00	0.00	8,603.82	0.00	-1,103.82	-14.71
1-2750-690-0	Other Expense	3,000.00	0.00	2,722.49	0.00	277.51	9.25
1-2760-110-0	Sped. Transportation Salaries	0.00	0.00	0.00	0.00	0.00	0.00
1-2760-210-0	Fica	0.00	0.00	0.00	0.00	0.00	0.00
1-2760-220-0	Sped. Trans.-retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-2760-331-0	Sped Trans. of Students	0.00	0.00	0.00	0.00	0.00	0.00

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2015

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-2760-332-0	Sped Transport.-lease Vehicle	0.00	0.00	0.00	0.00	0.00	0.00
1-2760-333-0	Sped Trans-mileage To Patents	0.00	0.00	0.00	0.00	0.00	0.00
1-3500-410-0	St. Categorical Programs-Tree Grant	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-110-1	Title I Pt. A-Salary	117,568.00	10,010.04	110,231.90	0.00	7,336.10	6.23
1-4200-120-1	Title I Pt. A-Para/Subs	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-140-1	Title I Pt. A-Secretary	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-210-1	Title I Pt. A-FICA	9,000.00	733.59	8,094.59	0.00	905.41	10.06
1-4200-220-1	Title I Pt. A-Retirement	11,500.00	988.77	10,888.48	0.00	611.52	5.31
1-4200-230-1	Title I Pt. A-Health Ins.	36,000.00	3,011.79	31,622.26	0.00	4,377.74	12.16
1-4200-318-1	Title I Pt. A -Purchased Services	0.00	0.00	505.00	0.00	-505.00	0.00
1-4200-410-1	Title I Pt. A-Supplies	1,000.00	0.00	755.40	0.00	244.60	24.46
1-4200-420-1	Textbooks	0.00	2,698.88	3,281.24	0.00	-3,281.24	0.00
1-4200-530-1	Title I Pt. A-Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-560-1	Title I Pt. A-Hardware	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-670-1	Title I Pt. A-Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-4200-690-1	Title I Pt. A-Other	0.00	0.00	0.00	0.00	0.00	0.00
1-4310-110-1	Title II Pt. A-Classsize Reduction	55,444.00	4,620.00	50,820.00	0.00	4,624.00	8.34
1-4310-120-1	Title II Pt. A-Class Red. Sub	500.00	0.00	0.00	0.00	500.00	100.00
1-4310-210-1	Title II Pt. A -Class Red.-FICA	4,200.00	353.43	3,887.73	0.00	312.27	7.43
1-4310-220-1	Title II Pt. A-Class Red.-Retiremen	5,500.00	456.35	5,019.85	0.00	480.15	8.73
1-4310-230-1	Title II Pt. A-Class Red. Health	9,200.00	1,480.81	16,288.91	0.00	-7,088.91	-77.05
1-4310-310-0	Chapter II Carryover	0.00	0.00	0.00	0.00	0.00	0.00
1-4310-318-0	Title II Pt. A Class Red.-Purchase	0.00	0.00	0.00	0.00	0.00	0.00

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2015

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-4310-690-1	Title II Pt. A-Class Red.-Other	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-110-1	Pre-School SPED Sal.	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-140-1	Pre-School Para	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-210-1	Pre-School SPED-FICA	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-220-1	Pre-School SPED-Retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-230-1	Pre-School SPED-Health	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-318-1	Purchased Service	7,500.00	30.50	8,078.02	0.00	-578.02	-7.70
1-4400-319-1	Pre School PT	5,000.00	0.00	2,481.80	0.00	2,518.20	50.36
1-4400-361-1	Pre School Tuition/Daycare	1,000.00	0.00	0.00	0.00	1,000.00	100.00
1-4400-362-1	Pre School Transportation	500.00	0.00	0.00	0.00	500.00	100.00
1-4400-410-1	Pre-School SPED-Supplies	500.00	0.00	726.74	0.00	-226.74	-45.34
1-4400-420-1	Pre-School Books	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-530-1	Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-4400-670-1	Pre School Travel	0.00	0.00	72.13	0.00	-72.13	0.00
1-4401-140-1	Pre-school Aide	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-210-1	Fica	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-220-1	Retirement	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-230-1	Health Insurance	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-318-1	Pre-school O.t. Contracted	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-319-1	Pre-school P.t.	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-410-1	Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-4401-670-1	Pre-School SPED Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-4404-110-0	IDEA Base	34,228.00	2,852.00	31,372.00	0.00	2,856.00	8.34

ALL Data

Monthly Expense Report

Arranged by:
Account Number

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Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-4404-210-0	IDEA Base FICA	2,700.00	208.66	2,303.58	0.00	396.42	14.68
1-4404-220-0	IDEA Base Retirement	3,400.00	281.72	3,098.92	0.00	301.08	8.85
1-4404-230-0	IDEA Base Pre-School	9,900.00	678.80	8,964.90	0.00	935.10	9.44
1-4404-318-0	Pre-School Contracted Services	0.00	0.00	0.00	0.00	0.00	0.00
1-4404-319-0	IDEA Base P.T.	0.00	0.00	0.00	0.00	0.00	0.00
1-4404-410-0	IDEA Base Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-4404-670-0	IDEA Base Travel	0.00	0.00	0.00	0.00	0.00	0.00
1-4406-110-0	SPED IDEA	3,049.00	254.00	2,794.00	0.00	255.00	8.36
1-4406-210-0	SPED IDEA-FICA	250.00	16.97	186.67	0.00	63.33	25.33
1-4406-220-0	SPED IDEA-Retirement	350.00	25.08	275.88	0.00	74.12	21.17
1-4406-230-0	SPED IDEA	1,000.00	78.93	868.26	0.00	131.74	13.17
1-4406-410-0	Pre School	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-110-0	IDEA Poverty	83,834.00	4,620.00	50,820.00	0.00	33,014.00	39.38
1-4410-140-0	IDEA Poverty-Para	0.00	2,310.00	25,410.00	0.00	-25,410.00	0.00
1-4410-210-0	IDEA Poverty FICA	6,500.00	517.52	5,692.83	0.00	807.17	12.41
1-4410-220-0	IDEA Poverty Retirement	8,300.00	684.53	7,529.82	0.00	770.18	9.27
1-4410-230-0	IDEA Poverty Health	26,500.00	2,130.39	23,444.60	0.00	3,055.40	11.52
1-4410-318-0	IDEA Poverty-Purchase Services	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-319-0	Contracted Services	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-390-0	IDEA-Hearing Conservation	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-410-0	IDEA Poverty Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-530-0	IDEA Poverty Equipment	0.00	0.00	0.00	0.00	0.00	0.00
1-4410-690-0	IDEA Poverty-Other	0.00	0.00	0.00	0.00	0.00	0.00

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2015

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-4580-110-2	ARRA Education Jobs	0.00	0.00	0.00	0.00	0.00	0.00
1-4700-120-2	Carl Perkins-Substitute	500.00	0.00	0.00	0.00	500.00	100.00
1-4700-210-2	Carl Perkins-FICA	1.00	0.00	0.00	0.00	1.00	100.00
1-4700-410-2	Carl Perkins Grant-Supplies	1,000.00	0.00	1,297.66	0.00	-297.66	-29.76
1-4700-530-2	Carl Perking-Equipment	500.00	0.00	0.00	0.00	500.00	100.00
1-4700-690-2	Carl Perkins Grant-Other	0.00	0.00	910.00	0.00	-910.00	0.00
1-4900-690-0	Personal Property Repayment	0.00	0.00	0.00	0.00	0.00	0.00
1-4985-318-0	Title II Pt. D, Tech.-Purchased Ser	0.00	0.00	0.00	0.00	0.00	0.00
1-4985-410-0	Title II Pt. D-Technology-Supplies	0.00	0.00	0.00	0.00	0.00	0.00
1-4985-530-0	Title II Part D, Technology Equip.	0.00	0.00	0.00	0.00	0.00	0.00
1-4985-690-0	Title II Part D, Technology	0.00	0.00	0.00	0.00	0.00	0.00
1-5000-605-0	Repayment of taxes paid	0.00	0.00	0.00	0.00	0.00	0.00
1-5200-620-0	Interest Payable	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-110-1	Jump Start/Summer School	15,000.00	0.00	-754.82	0.00	15,754.82	105.03
1-6000-110-2	Summer School	1,500.00	0.00	0.00	0.00	1,500.00	100.00
1-6000-120-1	Jump Start/Summer School-Subs	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-120-2	Summer School-Subs	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-140-1	Jump Start/Summer School-Para	3,500.00	0.00	0.00	0.00	3,500.00	100.00
1-6000-140-2	Summer School-Para	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-210-1	Jump Start/Summer School-FICA	0.00	0.00	-55.97	0.00	55.97	0.00
1-6000-210-2	Summer School-FICA	0.00	0.00	0.00	0.00	0.00	0.00
1-6000-220-1	Jump Start/Summer School-Retire.	0.00	0.00	-74.57	0.00	74.57	0.00
1-6000-220-2	Summer School-Retire.	0.00	0.00	0.00	0.00	0.00	0.00

ALL Data

Monthly Expense Report

Arranged by:
Account Number

Date Range: YTD thru 07/31/2015

Account	Description	Budget	July Expenditures	YTD Expenditures	Payables & Encumbrances	Unencumbered Balance	Percent Remaining
1-6000-230-1	Summer School Health	0.00	0.00	-13.60	0.00	13.60	0.00
1-6000-230-2	Summer School Health	0.00	0.00	0.00	0.00	0.00	0.00
1-8000-620-0	Debt Service-Bond Payment	0.00	0.00	0.00	0.00	0.00	0.00
1-8000-751-0	Transfers/lunches	30,000.00	25,000.00	25,000.00	0.00	5,000.00	16.66
1-8000-752-0	Transfers To Activity Fund	20,000.00	25,000.00	25,000.00	0.00	-5,000.00	-25.00
1-8000-760-0	General Transfers	50,000.00	80,000.00	80,000.00	0.00	-30,000.00	-60.00
1-9000-210-0	Non Revenue Acct.	0.00	0.00	0.00	0.00	0.00	0.00
1-9000-220-0	Non Revenue Acct.	0.00	0.00	0.00	0.00	0.00	0.00
1-9000-690-0	Non-program Expenditures	0.00	0.00	0.00	0.00	0.00	0.00
1-9001-690-0	Energy Grants	0.00	0.00	0.00	0.00	0.00	0.00
1 Current Year Account Totals:		9,906,995.00	892,977.60	8,945,314.98	0.00	961,680.02	9.70
1	FUND Totals:	9,906,995.00	892,977.60	8,945,314.98	0.00	961,680.02	9.70

Check Journal

Fiscal Year: 2015

Check Number Invoice Account Number	Date Invoice Date	Vendor ID Invoice Date PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
Journal Number: 439			Check Journal		Posted: 08/05/2015		
Computer Checks							
1 - GENERAL FUND							
Bank Account :A - Fsb							
00053196	07/20/2015	LYNNSTEVE	Lynnette Stevens				
July	07/20/2015			07/13/2015	TeamMates		
1-1100-318-0			Purchased Services-High Ability			-350.00	350.00
					Invoice Total:	-350.00	350.00
					Check Total:	-350.00	350.00
00053197	07/15/2015	ANGEPIPE	Angela Piper				
Supplies	07/15/2015			07/15/2015	Supplies		
1-1221-410-1			Teaching Supplies			-166.86	166.86
					Invoice Total:	-166.86	166.86
					Check Total:	-166.86	166.86
00053198	07/15/2015	BARBFRAN	Barb Franzen				
Travel	07/15/2015			07/15/2015	Travel		
1-2320-670-0			Travel Expense			-209.00	209.00
					Invoice Total:	-209.00	209.00
					Check Total:	-209.00	209.00
00053199	07/15/2015	BONEYARD	Bone Yard Creation Museum				
212232	07/15/2015			07/15/2015	Supplies		
1-1100-410-2			Teaching Supplies-secondary			-195.00	195.00
					Invoice Total:	-195.00	195.00
					Check Total:	-195.00	195.00
00053200	07/15/2015	CENTLIBUS	Century Link				
June	07/15/2015			07/15/2015	Telephone		
1-2510-342-0			Telephone			-74.06	74.06
					Invoice Total:	-74.06	74.06
					Check Total:	-74.06	74.06
00053201	07/15/2015	CHARCOMM	Charter Communications				
0000229	07/15/2015			07/15/2015	Internet		
1-2510-382-0			Telephone-internet Line Usage			-220.01	220.01
					Invoice Total:	-220.01	220.01
					Check Total:	-220.01	220.01
00053202	07/15/2015	HICKLUMB	Hicken Lumber Center				
383002	07/15/2015			07/15/2015	Supplies		
1-2610-410-0			Supplies			-633.06	633.06
1-2620-318-0			Purchased Services			-24.90	24.90
					Invoice Total:	-657.96	657.96
					Check Total:	-657.96	657.96
00053203	07/15/2015	J.W.PEPP	J.W. Pepper & Son, Inc.				
712448	07/15/2015			07/15/2015	Supplies		
1-1181-410-2			Instrumental Music Supplies			-632.99	632.99
					Invoice Total:	-632.99	632.99
					Check Total:	-632.99	632.99
00053204	07/15/2015	MIKETEAH	Mike Teahon				

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Check Number Invoice Account Number	Date Invoice Date	Vendor ID Invoice Date PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Payable	Direct Deposit Accrued Payment
Rotary 1-2320-630-0	07/15/2015		Dues & Fees	07/15/2015	Dues/Fees	-120.05	120.05
					Invoice Total:	-120.05	120.05
					Check Total:	-120.05	120.05
00053205 674334 1-2510-300-0	07/15/2015 07/15/2015	PAYFLEX	Pay Flex Flex Pay Contract	07/15/2015	Flex Plan	-245.25	245.25
					Invoice Total:	-245.25	245.25
					Check Total:	-245.25	245.25
00053206 Fuel 1-2750-336-0	07/23/2015 07/23/2015	JIMCLARK	Jim Clark Gas & Oil	07/23/2015	Fuel	-50.00	50.00
					Invoice Total:	-50.00	50.00
					Check Total:	-50.00	50.00
00053207 Travel 1-1450-670-2	07/27/2015 07/27/2015	DANSCHER	Daniel Scherer Vocational Ag Travel	07/27/2015	Travel	-410.97	410.97
					Invoice Total:	-410.97	410.97
					Check Total:	-410.97	410.97
00053208 Rotary 1-2410-630-2	07/27/2015 07/27/2015	RANDEVAN	Randy Evans Dues & Fees	07/27/2015	Dues/Fees	-120.05	120.05
					Invoice Total:	-120.05	120.05
					Check Total:	-120.05	120.05
00053209 July 1-2510-342-0	07/27/2015 07/27/2015	SETHRYKE	Seth Ryker Telephone	07/27/2015	Telephone	-84.99	84.99
					Invoice Total:	-84.99	84.99
					Check Total:	-84.99	84.99
00053211 Supplies 1-1221-410-2	07/30/2015 07/30/2015	ANGEPIPE	Angela Piper Teaching Supplies	07/30/2015	Supplies	-117.20	117.20
					Invoice Total:	-117.20	117.20
					Check Total:	-117.20	117.20
00053212 628784 1-1100-690-1	07/31/2015 07/31/2015	DAYDONUT	Daylight Donut Shop Other Misc. Expense-elem.	08/04/2015	Supplies	-11.55	11.55
					Invoice Total:	-11.55	11.55
					Check Total:	-11.55	11.55
00053213 June 1-1100-318-0	07/31/2015 07/31/2015	LYNNSTEVE	Lynnette Stevens Purchased Services-High Ability	08/04/2015	Purchased Service	-350.00	350.00
					Invoice Total:	-350.00	350.00
					Check Total:	-350.00	350.00
00053214 Supplies	07/31/2015 07/31/2015	SHARANDR	Sharon Andres	08/04/2015	Supplies		

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Check Number	Date	Vendor ID	Vendor Name	Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	Accrued
Account Number	Account Description	PO Date	Description	Payment
				Payable
1-1100-410-1			Teaching Supplies-elementary	-15.68
			Invoice Total:	-15.68
			Check Total:	-15.68
00053215	07/31/2015	ALLPOINTS	All Points Cooperative	
118600	07/31/2015		08/03/2015 Fuel	
1-2750-336-0			Gas & Oil	-901.80
			Invoice Total:	-901.80
			Check Total:	-901.80
00053216	07/31/2015	BUTTELEC	Butterfield Electric, Inc.	
2624/2682/	07/31/2015		08/03/2015 Maintenance	
1-2620-318-0			Purchased Services	-76.00
1-2620-520-0			Building Improvements	-38,160.17
			Invoice Total:	-38,236.17
			Check Total:	-38,236.17
00053217	07/31/2015	CAROBIOL	Carolina Biological Supply	
49181071/	07/31/2015		08/03/2015 Supplies	
1-1100-410-2			Teaching Supplies-secondary	-1,306.86
			Invoice Total:	-1,306.86
			Check Total:	-1,306.86
00053218	07/31/2015	CARSDELL	Carson-Dellosa Publishing Co, LLC	
566726/566727	07/31/2015		08/03/2015 Supplies	
1-1100-410-1			Teaching Supplies-elementary	-58.87
			Invoice Total:	-58.87
			Check Total:	-58.87
00053219	07/31/2015	CENTHYDR	Central Hydraulic, Inc.	
77009	07/31/2015		08/03/2015 Tires/Parts	
1-2520-337-0			Tires & Parts	-4,715.56
			Invoice Total:	-4,715.56
			Check Total:	-4,715.56
00053220	07/31/2015	CHARCOMM	Charter Communications	
0000229	07/31/2015		08/03/2015 Internet	
1-2510-382-0			Telephone-internet Line Usage	-220.01
			Invoice Total:	-220.01
			Check Total:	-220.01
00053221	07/31/2015	CITYCREE	City Creek Press, Inc.	
84519/84521/	07/31/2015		08/03/2015 Supplies	
1-1100-410-1			Teaching Supplies-elementary	-278.35
			Invoice Total:	-278.35
			Check Total:	-278.35
00053222	07/31/2015	CLASDIREC	Classroom Direct	
208114399624	07/31/2015		08/03/2015 Supplies	
1-1221-410-1			Teaching Supplies	-54.76
			Invoice Total:	-54.76
			Check Total:	-54.76
00053223	07/31/2015	COMPLOGI	Computer Logic Group Inc.	
5228	07/31/2015		08/03/2015 PowerSchool	

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Check Number	Date	Vendor ID	Vendor Name	PO Date	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description	PO Date	Description	Payable	Payment
1-1100-318-0			Purchased Services-High Ability			-3,600.00	3,600.00
					Invoice Total:	-3,600.00	3,600.00
					Check Total:	-3,600.00	3,600.00
00053224	07/31/2015	E-STROY	E-stroyed				
1017	07/31/2015			08/03/2015	Recycling		
1-1100-318-2			Purchased Services			-408.00	408.00
					Invoice Total:	-408.00	408.00
					Check Total:	-408.00	408.00
00053225	07/31/2015	ERINFEAT	Erin Feather				
Summer Hrs.	07/31/2015			08/03/2015	Speech Path		
1-1216-313-1			Speech Therapy			-650.00	650.00
					Invoice Total:	-650.00	650.00
					Check Total:	-650.00	650.00
00053226	07/31/2015	ESU #10	Esu #10				
July	07/31/2015			08/03/2015	Staff Development		
1-2212-313-1			Staff Development			-50.00	50.00
1-2212-313-2			Staff Development			-50.00	50.00
1-2410-318-1			Purchased Services			-40.00	40.00
					Invoice Total:	-140.00	140.00
					Check Total:	-140.00	140.00
00053227	07/31/2015	FLINSCIE	Flinn Scientific Inc.				
1879977	07/31/2015			08/03/2015	Supplies		
1-1100-410-2			Teaching Supplies-secondary			-292.61	292.61
					Invoice Total:	-292.61	292.61
					Check Total:	-292.61	292.61
00053228	07/31/2015	FOXPARKING	Fox's Parking Lot Painting				
7.15.15	07/31/2015			08/03/2015	Maintenance		
1-2620-318-0			Purchased Services			-1,775.00	1,775.00
					Invoice Total:	-1,775.00	1,775.00
					Check Total:	-1,775.00	1,775.00
00053229	07/31/2015	FRANINC	Franzen Inc.				
125499/125825/	07/31/2015			08/03/2015	Maintenance		
1-2620-318-0			Purchased Services			-151.75	151.75
					Invoice Total:	-151.75	151.75
					Check Total:	-151.75	151.75
00053230	07/31/2015	GOTHIRRIG	Gothenburg Irrigation				
14977	07/31/2015			08/03/2015	Maintenance		
1-2620-318-0			Purchased Services			-87.10	87.10
					Invoice Total:	-87.10	87.10
					Check Total:	-87.10	87.10
00053231	07/31/2015	GOTHPOST	Gothenburg Postmaster				
Permit	07/31/2015			08/03/2015	Postage		
1-2510-341-0			Postage			-225.00	225.00
					Invoice Total:	-225.00	225.00
					Check Total:	-225.00	225.00
00053232	07/31/2015	GOTHSCO	Gothenburg Schools				

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Check Number Invoice Account Number	Date Invoice Date	Vendor ID PO Number	Vendor Name Ereq Num Account Description	PO Date	Description	Direct Deposit	
						Payable	Accrued Payment
Transfers		07/31/2015		08/03/2015	Transfers		
1-8000-751-0			Transfers/lunches			-25,000.00	25,000.00
1-8000-752-0			Transfers To Activity Fund			-25,000.00	25,000.00
1-8000-760-0			General Transfers			-80,000.00	80,000.00
					Invoice Total:	-130,000.00	130,000.00
					Check Total:	-130,000.00	130,000.00
00053233	07/31/2015	GOTHSTAT	Gothenburg State Bank				
July	07/31/2015			08/03/2015	July Payroll		
1-2510-660-0			Data Processing			-66.00	66.00
					Invoice Total:	-66.00	66.00
					Check Total:	-66.00	66.00
00053234	07/31/2015	GOTHTIME	Gothenburg Times				
July	07/31/2015			08/03/2015	Supplies/Advertising		
1-1100-410-1			Teaching Supplies-elementary			-361.85	361.85
1-2310-350-0			Advertising/printing			-1,019.57	1,019.57
					Invoice Total:	-1,381.42	1,381.42
					Check Total:	-1,381.42	1,381.42
00053235	07/31/2015	GOTHTIRE	Gothenburg Tire & Service				
70646	07/31/2015			08/04/2015	Tires/Parts		
1-2750-337-0			Tires & Parts			-10.00	10.00
					Invoice Total:	-10.00	10.00
					Check Total:	-10.00	10.00
00053236	07/31/2015	HANDWITH	Handwriting Without Tears				
951563-1/	07/31/2015			08/03/2015	Books		
1-1100-420-1			Textbooks-elementary			-1,218.69	1,218.69
					Invoice Total:	-1,218.69	1,218.69
					Check Total:	-1,218.69	1,218.69
00053237	07/31/2015	HEIDSONG	Heidi Songs				
5137	07/31/2015			08/03/2015	Supplies		
1-1100-410-1			Teaching Supplies-elementary			-79.50	79.50
					Invoice Total:	-79.50	79.50
					Check Total:	-79.50	79.50
00053238	07/31/2015	HICKLUMB	Hicken Lumber Center				
383002	07/31/2015			08/03/2015	Supplies		
1-2610-410-0			Supplies			-386.18	386.18
1-2620-318-0			Purchased Services			-228.80	228.80
1-2620-520-0			Building Improvements			-409.99	409.99
					Invoice Total:	-1,024.97	1,024.97
					Check Total:	-1,024.97	1,024.97
00053239	07/31/2015	HOMELEAS	Hometown Leasing				
12784624	07/31/2015			08/03/2015	Copier Lease		
1-1100-532-0			Copier Lease/Purchase			-1,712.89	1,712.89
					Invoice Total:	-1,712.89	1,712.89
					Check Total:	-1,712.89	1,712.89
00053240	07/31/2015	HOTLUNCH	Hot Lunch Fund				
Meals	07/31/2015			08/03/2015	Supplies		

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Check Number	Date	Vendor ID	Vendor Name				Direct Deposit
Invoice	Invoice Date	PO Number	Ereq Num	PO Date	Description	Payable	Accrued
Account Number			Account Description				Payment
1-2410-690-1			Other Expense			-75.00	75.00
					Invoice Total:	-75.00	75.00
					Check Total:	-75.00	75.00
00053241	07/31/2015	HOUGMIFF	HM Harcourt Publishing Co.				
951550232/	07/31/2015			08/03/2015	Books		
1-1100-420-2			Textbooks-secondary			-4,750.95	4,750.95
					Invoice Total:	-4,750.95	4,750.95
					Check Total:	-4,750.95	4,750.95
00053242	07/31/2015	IDEALINE	Ideal Linen Supply				
383427	07/31/2015			08/03/2015	Supplies		
1-2610-410-0			Supplies			-459.60	459.60
					Invoice Total:	-459.60	459.60
					Check Total:	-459.60	459.60
00053243	07/31/2015	ISLASUPP	Island Supply Welding Co.				
138705	07/31/2015			08/04/2015	Supplies		
1-1450-410-2			Vocational Ag Supplies			-147.56	147.56
					Invoice Total:	-147.56	147.56
					Check Total:	-147.56	147.56
00053244	07/31/2015	JOHNDEER	John Deere Financial				
43621	07/31/2015			08/03/2015	Supplies		
1-2610-410-0			Supplies			-390.44	390.44
1-2620-318-0			Purchased Services			-191.90	191.90
					Invoice Total:	-582.34	582.34
					Check Total:	-582.34	582.34
00053245	07/31/2015	KARLBRYA	Karla Bryant, Pt				
July	07/31/2015			08/03/2015	PT		
1-1201-319-0			Occupational Therapy (OPPT)			-265.67	265.67
1-4400-318-1			Purchased Service			-30.50	30.50
					Invoice Total:	-296.17	296.17
					Check Total:	-296.17	296.17
00053246	07/31/2015	LEARRESO	Learning Resources				
2257399	07/31/2015			08/03/2015	Supplies		
1-1100-410-1			Teaching Supplies-elementary			-21.94	21.94
					Invoice Total:	-21.94	21.94
					Check Total:	-21.94	21.94
00053247	07/31/2015	MCGR-HIL	Mcgraw-Hill School Education				
86848827001/	07/31/2015			08/03/2015	Books		
1-1100-420-1			Textbooks-elementary			-3,490.07	3,490.07
					Invoice Total:	-3,490.07	3,490.07
870495870018	07/31/2015			08/03/2015	Books		
1-1100-420-1			Textbooks-elementary			-1,357.77	1,357.77
1-4200-420-1			Textbooks			-2,698.88	2,698.88
					Invoice Total:	-4,056.65	4,056.65
					Check Total:	-7,546.72	7,546.72
00053248	07/31/2015	MIDWFLO	Midwest Floor Specialists				
13428	07/31/2015			08/03/2015	Supplies		

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Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment	
Invoice Account Number	Invoice Date	PO Number	Ereq Num	Account Description	PO Date		
1-2610-410-0			Supplies			-603.20	603.20
				Invoice Total:		-603.20	603.20
				Check Total:		-603.20	603.20
00053249	07/31/2015	MUSIMOTI	Music in Motion				
501540	07/31/2015			08/03/2015	Supplies		
1-1100-410-1			Teaching Supplies-elementary			-130.57	130.57
				Invoice Total:		-130.57	130.57
				Check Total:		-130.57	130.57
00053250	07/31/2015	NASCO	Nasco				
481570	07/31/2015			08/03/2015	Supplies		
1-1221-410-2			Teaching Supplies			-352.14	352.14
1-1460-410-2			Home Economics Supplies			-571.09	571.09
				Invoice Total:		-923.23	923.23
				Check Total:		-923.23	923.23
00053251	07/31/2015	NRCSA	NRCSA				
15-16 Member	07/31/2015			08/03/2015	Dues/Fees		
1-2310-630-0			Dues & Fees			-700.00	700.00
				Invoice Total:		-700.00	700.00
				Check Total:		-700.00	700.00
00053252	07/31/2015	ONESOUR	One Source				
20150731	07/31/2015			08/03/2015	Background		
1-2320-690-0			Other Expense			-25.00	25.00
				Invoice Total:		-25.00	25.00
				Check Total:		-25.00	25.00
00053253	07/31/2015	ORIENTRAD	Oriental Trading Co., Inc.				
672492317-01/	07/31/2015			08/04/2015	Supplies		
1-1100-410-1			Teaching Supplies-elementary			-600.79	600.79
				Invoice Total:		-600.79	600.79
				Check Total:		-600.79	600.79
00053254	07/31/2015	PERFTRUC	Performance Truck & Trailer				
2462	07/31/2015			08/04/2015	Bus Maint/Repair		
1-2750-337-0			Tires & Parts			-605.95	605.95
1-2750-338-0			Bus Repairs/main.			-560.00	560.00
				Invoice Total:		-1,165.95	1,165.95
				Check Total:		-1,165.95	1,165.95
00053255	07/31/2015	PERMBOUN	Perma Bound Books				
1643694	07/31/2015			08/04/2015	Books		
1-1100-420-2			Textbooks-secondary			-457.10	457.10
				Invoice Total:		-457.10	457.10
				Check Total:		-457.10	457.10
00053256	07/31/2015	PETESUPE	Peterson's Supermarket				
July	07/31/2015			08/04/2015	Supplies		
1-2410-410-1			Supplies			-20.56	20.56
1-2510-341-0			Postage			-10.56	10.56
1-2610-410-0			Supplies			-47.81	47.81
				Invoice Total:		-78.93	78.93

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Check Number	Date	Vendor ID	Vendor Name	PO Date	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description				
Check Total:						-78.93	78.93
00053257	07/31/2015	PETTCASH	Petty Cash Fund				
July	07/31/2015			08/03/2015	Telephone/Maintenance		
1-2510-342-0			Telephone			-88.02	88.02
1-2620-318-0			Purchased Services			-20.00	20.00
Invoice Total:						-108.02	108.02
Check Total:						-108.02	108.02
00053258	07/31/2015	PINPOINT	PinPoint Communications				
155005364	07/31/2015			08/05/2015	Telephone		
1-2510-342-0			Telephone			-2,125.71	2,125.71
Invoice Total:						-2,125.71	2,125.71
Check Total:						-2,125.71	2,125.71
00053259	07/31/2015	PUSHPEDA	Push, Pedal, Pull, Inc.				
145359	07/31/2015			08/04/2015	Maintenance		
1-2190-318-2			Activity-Purchased Services			-300.00	300.00
Invoice Total:						-300.00	300.00
Check Total:						-300.00	300.00
00053260	07/31/2015	REALGOOD	Really Good Stuff, Inc.				
5143058	07/31/2015			08/04/2015	Supplies		
1-1100-410-1			Teaching Supplies-elementary			-1,049.82	1,049.82
Invoice Total:						-1,049.82	1,049.82
5145855	07/31/2015			08/04/2015	Supplies		
1-1100-410-1			Teaching Supplies-elementary			-223.39	223.39
Invoice Total:						-223.39	223.39
5182861/	07/31/2015			08/04/2015	Supplies		
1-1100-410-1			Teaching Supplies-elementary			-1,145.39	1,145.39
Invoice Total:						-1,145.39	1,145.39
Check Total:						-2,418.60	2,418.60
00053261	07/31/2015	RICHINC	Richman, Inc.				
114	07/31/2015			08/04/2015	Maintenance		
1-2620-318-0			Purchased Services			-356.00	356.00
Invoice Total:						-356.00	356.00
Check Total:						-356.00	356.00
00053262	07/31/2015	S&SAUTOP	S & S Auto Parts Inc.				
55083	07/31/2015			08/04/2015	Oil		
1-2750-336-0			Gas & Oil			-18.78	18.78
Invoice Total:						-18.78	18.78
Check Total:						-18.78	18.78
00053263	07/31/2015	SCHOSPEC	School Specialty Inc.				
208114675527/	07/31/2015			08/04/2015	Supplies		
1-1100-410-2			Teaching Supplies-secondary			-222.06	222.06
Invoice Total:						-222.06	222.06
308102235752/	07/31/2015			08/04/2015	Supplies		
1-1100-410-1			Teaching Supplies-elementary			-2,486.12	2,486.12
1-1216-410-0			Supplies			-67.26	67.26
1-2410-410-1			Supplies			101.81	-101.81

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Check Number	Date	Vendor ID	Vendor Name	Direct Deposit
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description	Accrued Payment
			Invoice Total:	-2,451.57 2,451.57
			Check Total:	-2,673.63 2,673.63
00053264	07/31/2015	SHREIT	Shred-It USA	
9406694071	07/31/2015		08/04/2015 Custodial	
1-2610-690-0			Other Expense	-83.75 83.75
			Invoice Total:	-83.75 83.75
			Check Total:	-83.75 83.75
00053265	07/31/2015	SIEMIND	Siemens Industry, Inc.	
5443746687	07/31/2015		08/04/2015 Maintenance	
1-2620-530-0			Building Equipment	-42,225.00 42,225.00
			Invoice Total:	-42,225.00 42,225.00
			Check Total:	-42,225.00 42,225.00
00053266	07/31/2015	SOURGAS	Source Gas	
July	07/31/2015		08/04/2015 Fuel	
1-2610-321-0			Fuel	-172.72 172.72
			Invoice Total:	-172.72 172.72
			Check Total:	-172.72 172.72
00053267	07/31/2015	SUPEDUPE	Super Duper Publications	
2083301A	07/31/2015		08/04/2015 Books	
1-1216-410-0			Supplies	-133.95 133.95
			Invoice Total:	-133.95 133.95
			Check Total:	-133.95 133.95
00053268	07/31/2015	SUPRSCHO	Supreme School Supply	
40359	07/31/2015		08/04/2015 Supplies	
1-2410-410-2			Supplies	-248.93 248.93
			Invoice Total:	-248.93 248.93
			Check Total:	-248.93 248.93
00053269	07/31/2015	TEACCREAT	Teacher Created Resources	
5833808	07/31/2015		08/04/2015 Supplies	
1-1100-410-1			Teaching Supplies-elementary	-61.87 61.87
			Invoice Total:	-61.87 61.87
			Check Total:	-61.87 61.87
00053270	07/31/2015	TEACDISC	Teacher's Discovery	
65459	07/31/2015		08/04/2015 Supplies	
1-1100-410-2			Teaching Supplies-secondary	-406.08 406.08
			Invoice Total:	-406.08 406.08
			Check Total:	-406.08 406.08
00053271	07/31/2015	TESTRUCK	TES Truck & Equipment Sales, Inc.	
133638/133658/	07/31/2015		08/04/2015 Bus Maint/Repair	
1-2750-337-0			Tires & Parts	-69.71 69.71
1-2750-338-0			Bus Repairs/main.	-314.97 314.97
			Invoice Total:	-384.68 384.68
			Check Total:	-384.68 384.68
00053272	07/31/2015	TLSUND	TL Sund Constructors, Inc.	
37756-516	07/31/2015		08/04/2015 Maintenance	
1-2620-318-0			Purchased Services	-1,373.00 1,373.00

Check Journal

Fiscal Year: 2015

Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description	PO Date		
				Invoice Total:	-1,373.00	1,373.00
				Check Total:	-1,373.00	1,373.00
00053273	07/31/2015	TOPNOTCH	Top Notch Auto & Moe's Graphix			
6180	07/31/2015			08/04/2015	Maintenance	
1-2620-318-0			Purchased Services		-22.05	22.05
				Invoice Total:	-22.05	22.05
				Check Total:	-22.05	22.05
00053274	07/31/2015	TOTAHASL	Total Funds by Hasler			
6803	07/31/2015			08/04/2015	Postage	
1-2510-341-0			Postage		-500.00	500.00
				Invoice Total:	-500.00	500.00
				Check Total:	-500.00	500.00
00053275	07/31/2015	TPRSPUB	TPRS Publishing, Inc.			
34244	07/31/2015			08/04/2015	Supplies	
1-1100-410-2			Teaching Supplies-secondary		-594.00	594.00
				Invoice Total:	-594.00	594.00
				Check Total:	-594.00	594.00
00053276	07/31/2015	TRANE	Trane			
35313284	07/31/2015			08/04/2015	Maintenance	
1-2620-318-0			Purchased Services		-1,472.45	1,472.45
				Invoice Total:	-1,472.45	1,472.45
35375361	07/31/2015			08/04/2015	Maintenance	
1-2620-318-0			Purchased Services		-2,025.16	2,025.16
				Invoice Total:	-2,025.16	2,025.16
				Check Total:	-3,497.61	3,497.61
00053277	07/31/2015	ULINE	ULINE			
68867002/	07/31/2015			08/04/2015	Supplies	
1-2610-410-0			Supplies		-582.59	582.59
				Invoice Total:	-582.59	582.59
				Check Total:	-582.59	582.59
00053278	07/31/2015	UNISAN	Unisan Products			
8544/8541	07/31/2015			08/04/2015	Supplies	
1-2610-410-0			Supplies		-774.26	774.26
				Invoice Total:	-774.26	774.26
				Check Total:	-774.26	774.26
00053279	07/31/2015	USBANK	U.S. Bank			
9190	07/31/2015			08/04/2015	Supplies/Lodging/Travel/Fuel	
1-1100-410-1			Teaching Supplies-elementary		-425.78	425.78
1-1100-410-2			Teaching Supplies-secondary		-135.99	135.99
1-1180-318-2			Vocal		-1,760.00	1,760.00
1-1216-410-0			Supplies		-45.00	45.00
1-1450-670-2			Vocational Ag Travel		-270.77	270.77
1-2222-410-2			Supplies		-92.97	92.97
1-2222-430-2			Books		-1,000.67	1,000.67
1-2320-670-0			Travel Expense		-310.84	310.84
1-2320-690-0			Other Expense		-30.76	30.76

Check Journal

Fiscal Year: 2015

Check Number	Date	Vendor ID	Vendor Name	Description	Payable	Direct Deposit Accrued Payment
Invoice Account Number	Invoice Date	PO Number	Ereq Num Account Description	PO Date		
1-2320-690-0			Other Expense		-599.00	599.00
1-2410-410-1			Supplies		-54.00	54.00
1-2410-630-1			Dues & Fees		-215.00	215.00
1-2410-670-1			Travel Expense		-1,053.05	1,053.05
1-2410-690-2			Other Expense		-37.60	37.60
1-2610-410-0			Supplies		-435.20	435.20
1-2620-318-0			Purchased Services		-1,089.33	1,089.33
1-2750-336-0			Gas & Oil		-314.68	314.68
				Invoice Total:	-7,870.64	7,870.64
				Check Total:	-7,870.64	7,870.64
00053280	07/31/2015	VERIZON	Verizon Wireless			
9749332313	07/31/2015			08/04/2015	Telephone	
1-2510-342-0			Telephone		-271.37	271.37
				Invoice Total:	-271.37	271.37
				Check Total:	-271.37	271.37
00053281	07/31/2015	WILLMAC	William V. MacGill & Co.			
524568/	07/31/2015			08/04/2015	Supplies	
1-2130-410-0			Supplies		-1,379.13	1,379.13
				Invoice Total:	-1,379.13	1,379.13
				Check Total:	-1,379.13	1,379.13
00053282	07/31/2015	WT.COX	WT.Cox			
4675236	07/31/2015			08/04/2015	Periodicals	
1-2222-318-2			Purchased Service		-976.79	976.79
				Invoice Total:	-976.79	976.79
				Check Total:	-976.79	976.79
00053283	07/31/2015	YELLPAGE	Yellow Pages, Inc.			
381183904	07/31/2015			08/04/2015	Advertising	
1-2310-350-0			Advertising/printing		-177.00	177.00
				Invoice Total:	-177.00	177.00
				Check Total:	-177.00	177.00
				1 - GENERAL FUND	-280,928.14	280,928.14
				Total of Computer Checks	-280,928.14	280,928.14
Fund Summary						
1 - GENERAL FUND					-280,928.14	280,928.14
Payroll Summary						
Report Total:					-280,928.14	280,928.14

INTERLOCAL AGREEMENT FOR TECHNOLOGY OFFICER FUNDING

This agreement is entered into and becomes effective on the ____ day of September, 2015, by and between the City of Gothenburg, Nebraska, (the “City”), Nebraska School District No. 20, (the “School”), and the Gothenburg, Nebraska, Memorial Hospital District, (the “Hospital”) collectively referred to herein as the Public Entity(ies).

RECITALS:

1. The City, School and Hospital desire to enter into this agreement pursuant to the Nebraska Interlocal Cooperation Act for purposes by each of the lawful exercise of powers of each separate Public Entity.
2. The City provides electrical service to the residents and businesses within the city boundaries and it is beneficial to promote the proper use of electrical power, the expansion of such use and the efficient electronic and digital communication with its citizens; and
3. The School is engaged in the education of community youth and adults and as a major component of such education has and will continue to deploy digital technology to educate students and communicate with parents; and
4. The Hospital is charged with providing health care services to its residents, is establishing digital health care records and has undertaken the obligation to educate and communicate with its patrons to the greatest extent possible in a digital format; and
5. Each Public Entity desires to enhance, coordinate and promote area wide communication, collaboration, critical thinking, and problem solving utilizing advanced digital and electronic technology for the benefit of the Public Entities and their respective patrons; and
6. In order to eliminate duplication of effort, cost and provide for a coordinated approach to maximizing the effectiveness of technology for the greater Gothenburg, Nebraska, area the parties to this agreement desire to establish a joint public entity for the purpose of funding a Community Technology Outreach Officer (the “Technology Officer”).

NOW, THEREFORE, IN CONSIDERATION OF THE MUTUAL BENEFITS PROVIDED HEREBY, THE PARTIES AGREE AS FOLLOWS:

1. The Public Entities hereby form the Technology Officer Funding Organization (the “TOFO”). The TOFO shall be administered by a board consisting of the City Administrator of the City, the School Superintendent, and the Chief Executive Officer of the Hospital which shall all have an equal vote in matters before it.
2. The TOFO is formed for the purposes of providing financing for the joint contracting of services with an entity for providing consultation, training and outreach to the individual Public Entities by the Technology Officer.
3. The TOFO will fund, for the period of September 1, 2015 through August 31, 2016, the contracting of services, with an entity selected by the board, for the Technology Officer position.

4. Each Public Entity shall contribute the sum of \$10,000 for services provided by the Technology Officer. Of that sum, \$20,000 shall be utilized for professional services rendered with the remaining \$10,000 to be utilized for expenses incurred for equipment, programs and other expenses in delivering services to the Public Entities and their patrons. Funds remaining on hand after the term of this agreement shall be reimbursed pro rata to the Public Entities.
5. The Technology Officer shall consult with each Public Entity and establish a program of work for the benefit each Public Entity and its patrons and tax payers and make appropriate reports to each Public Entity from time to time.
6. The Technology Officer shall not make public any data deemed confidential by any Public Entity or any of its Patrons or taxpayers.
7. The parties to this agreement may extend and amend the terms and provisions of this agreement with the consent of their respective governing boards.
8. This Agreement may be signed in counterpart and will become effective upon the execution by each party to a counterpart.

City of Gothenburg

Joyce Hudson, Mayor

School District #20

Michael Teahon, Phd.
Superintendent

Gothenburg Memorial Hospital District

Michael Brant, CEO

Assessment & Data Analysis Manual

Gothenburg Public School



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Introduction

The Gothenburg Public Schools Assessment and Data Manual is meant to provide information about assessments and data analysis of those results. This document will provide information about the assessments that our students take, the data received from those assessments and how Gothenburg uses the data to improve instruction for our students. One of the beliefs of Gothenburg Public Schools is to make sure the results from all of the assessments taken by our students is used to improve our school.

Philosophy

In the Gothenburg Public School District, assessment is an integral part of a student's educational experience. The primary goal of assessment is to improve student learning. Therefore, educators need to have the knowledge and skills necessary to create, administer, and interpret assessments. Any one assessment is a limited source of information and must be used in conjunction with all other available information about a student.

In order to increase student achievement and create an environment that supports life long learning, educators must form a partnership with students and parents by involving them in the assessment and evaluation process. When assessments are used and interpreted properly, the results provide information that is valuable in designing educational opportunities that promote student achievement and meet the needs of all learners.

Assessment & Data Analysis – What is the purpose?

Assessment **of** Learning –

- How much have students learned at a particular point in time?

Assessment **for** Learning –

- How can we use assessment to help students learn more?

For Students and Parents –

- Assessments help gauge individual progress to help build on strengths and address weaknesses.

For Teachers –

- Assessments provide information about: instructional needs, determination of mastery, and evaluation of the effectiveness of units/strategies.

For Administrators –

- Assessments provide information about areas of curricular strength and weakness, resource and staff development needs, and targets for improvement.

Assessments

MAP – Measures of Academic Progress

Description:

- The MAP test is a national norm-referenced (NRT), computerized adaptive assessment. It is a standardized test, which compares students to their peers. Areas tested are: Math, Reading and Language.

Every school in Nebraska is required to give a standardized achievement test each year. The MAP assessment fulfills this requirement.

Administered to:

- Grades 3-8

Administered by:

- classroom teachers for grades 3-8

Administration time:

- Test administration will be done during a class period with the classroom teacher. There is no time limit but the administration is very similar to NeSA. Projected time to take the MAP assessment is a class period (48 minutes). We will administer this assessment two times throughout the year: August or early September, and February or early March. The reason for this change is to try to alleviate some of the assessments that we do. By the end of the school year, students are tired of taking assessments.

Results available are at the individual student level and grade level report. Scores are obtained for each subtest (e.g. reading comprehension) and also for each area (e.g. language arts). The students will be given a RIT score and that can be translated into a grade level estimation. The district will be able to see which students and their projected grade level. This will give us very good data on the student's ability in math, reading and language.

The classroom teacher receives a class-wide summary of results and this will be available online within 24 hours of the students completing the assessment.

The administration receives a school-wide summary of results online within 24 hours of students completing the assessment.

The student's parents receive results as an individual report.

Results are reported to the state for state and federal requirements.

Impact:

- Data is used in triangulation with NeSA and classroom assessments to make curricular changes.
- Compare students to national norms
- Component of the HAL selection process
- Used in the Title 1 data comparison for math in grades 3-6.

PLAN, PSAT, ACT, SAT, ASVAB, CompassDescription:

- These tests are national exams that are used to determine how much content our students know as they enter college. Colleges may use the scores to determine whether students should take remedial courses before they enroll in the regular college level courses as well as using the scores to determine eligibility for scholarships and entrance to college.

Administered to:

- Grades 10-12

Tests are not administered to all students. Tests are taken by students, who volunteer to take them, as a part of career exploration, scholarship requirements, and/or college placement.

The HS counselor coordinates the administration/taking of the tests.

Results of the tests are given to the individual student and are usually confidential, thus are not available for public consideration.

School-wide results may be available such as number of students taking the test and the overall average score of the students who took the tests.

During the 2011-2012 school year, we will be assessing all sophomores with the PLAN test.

Impact:

- PLAN testing gives the student an indication of what their strengths and weaknesses are before taking the ACT exam.
- ACT will directly impact the student as far as college entrance and scholarship money.

STAR Reading**Description:**

- STAR Reading is a computer-adaptive test for assessing reading comprehension. STAR Reading is a national norm-referenced test. STAR Reading features normative data so you can compare your students to their peers. The norm-referenced test uses computer-adaptive technology that adjusts the difficulty of each question based on the students' previous answers.

Administered to:

- Grades K-8

Tests are taken in the computer lab and are under the supervision of the classroom teacher and computer lab assistant.

Administration time: Students can complete the 24-item reading test in approximately 10 minutes. Tests may be taken four times a year.

STAR Reading provides norm-referenced reading scores for students in grades K-8. These scores include grade equivalents, percentile ranks, normal curve equivalents, and independent reading levels.

Results available are at the individual student level and a classroom summary level.

Results are given to the parents as an individual report of their student's reading proficiency.

Results are reported to the classroom teacher and administrators.

Results are necessary for determining each student's reading level for participation in the Accelerated Reading (AR) program.

Impact:

- Assist student and teacher in book selection at an appropriate grade level
- Specialized instruction decisions for students in SPED
- General education staff determines reading levels for grouping students with appropriate leveled reader
- Instructional strategies are considered for comprehension, fluency, vocabulary, and phonemic awareness
- Monitoring student progress throughout the year
- Provide communication with parents

STAR MathDescription:

- STAR Math is a computer-adaptive test for assessing math skill levels. STAR Math provides norm-referenced scores so that you can compare students to national norms.

Administered to:

- Grades 1–6

Tests are taken in the computer lab and are under the supervision of the classroom teacher and computer lab assistant.

Administration time: Students can complete the test in approximately 10 minutes. Students take this assessment three times a year (fall, winter, spring)

STAR Math provides norm-referenced math scores for students in grades 1-6. These scores include a scaled score, a percentile rank, a normal curve equivalent score, a grade equivalent and a math instructional level.

Results available are at the individual student level and a classroom summary level.

Results are reported to the classroom teacher and administrators.

Results are necessary for determining each student's math proficiency level and also used for the retention and promotion of students.

Impact:

- Baseline for math instruction
- Monitor progress and communicate with parents throughout the year
- Used for Title 1 comparison
- Specialized instruction decisions for students in SPED

Dynamic Indicators of Basic Early Literacy Skills (DIBELS)**Description:**

- The Dynamic Indicators of Basic Early Literacy Skills (DIBELS) is an assessment system designed to assess all students' progress (K-6) on the big ideas of early literacy development in a standardized, time efficient manner. Students are assessed at the beginning, middle, and end of the school year to allow for timely instructional feedback.

The DIBELS measures were specifically designed to assess the core components of reading: Phonological Awareness, Alphabetic Principle, Accuracy and Fluency with Connected Text, Vocabulary, and Comprehension. The measures are linked to one another, both psychometrically and theoretically, and have been found to be predictive of later reading proficiency. Combined, the measures form an assessment system of early literacy development that allows educators to readily and reliably determine student progress.

Administered to:

- Grades K-6

Tests are individually administered to all students grades K-6 by a team of six staff members over the course of a week in the fall, winter, and spring benchmark periods.

Administration time: It takes approximately eight minutes to administer the DIBELS benchmark assessment to each student. A team of four test administrators can complete a classroom of 20 students in approximately 40 minutes. Tests are administered three times a year.

Teachers receive classroom results of individual student performances.

Administrators receive classroom results of individual student performances and a summary of grade-level performances.

Results are used to evaluate student's early literacy and reading fluency skills.

Results are also used by Special Education teachers for inclusion in a student's IEP as a measure of their present level of literacy skills. Results are also used to determine whether or not to promote or retain a student.

Results are not reported to the state.

Impact:

- Results assist in determining the level of support to students
- Monitor yearly progress
- Used for Title 1 comparison
- Grouping students for interventions
- Assessment, instruction and interventions of phonemic awareness, vocabulary, alphabetic principles, comprehension, and accuracy and fluency.

Saxon MathDescription:

- A Pre/Post Criterion Referenced Test (CRT) of grade level math skills.

Administered to:

- Grades K, 1, and 2

Tests are individually administered to all students grades K-3 by a team of 4 staff members over the course of a week in the fall and spring of the school year.

Administration time: It takes approximately 10 minutes for administration per child. For a classroom of 20 students, it would take a team of four approximately 50 minutes.

Saxon test results are received by classroom teachers and administrators.

Results are reported to the school improvement committee.

Impact:

- Baseline for instruction
- Monitoring student progress
- Direct correlation to state standards
- Results assist in determining level of support

Saxon MathDescription:

- A Pre/Post Criterion Referenced Test (CRT) of grade-level math skills.

Administered to:

- Grades 3-5

Tests are group administered to the students in each grade by the classroom teacher.

Administration time: It takes approximately 60 minutes to take the test. It is given during a math class period at the beginning and end of the school year.

Saxon test results are received by classroom teachers and administrators.

Results are reported to the school improvement committee.

Impact:

- Baseline for instruction
- Monitoring student progress
- Direct correlation to state standards
- Results assist in determining level of support

Math Pre/Post Test for Grades 6-11Description:

- A Pre/Post Criterion Referenced Test (CRT) from the Prentice-Hall Math curriculum that measures grade-level math skills.

Administered to:

- Grades 6–11

Tests are group administered by the math teacher from each grade-level at the beginning and end of the school year.

Administration time: It takes approximately 45 minutes of a math class period at the beginning and end of the school year.

Summary of results available: Results are reported as a percentage of a student's math proficiency in the math curriculum taught during the year.

Math results are obtained by the classroom math teacher and reported to the School Improvement Committee.

Impact:

- Helps identify student abilities
- Staff has a good idea of curricular areas that need more attention
- Looking at the pre/post test results gives students and staff a good indication of student growth over the course of a school year.

Semester TestsDescription:

- A cumulative exam given to the students at the end of each semester to assess student learning. This process is changing in that it will be up to each individual teacher to decide whether they want to give a semester test or not.

Administered to:

- Grades 7 – 12

Tests are group administered by the teacher at the end of each semester.

Administration time: It takes approximately 48 minutes at the end of each semester (class period).

Summary of results available: Results are reported as a grade on the student's report card and in powerschool. Those results are a percentage of the semester grade for each student.

Impact:

- Used to determine progress for the semester.
- Assessment can be used to give the teacher and student a good idea of strengths and weaknesses.

School-based Teacher-led Assessment and Reporting System (STARS)**Description:**

- Reading, Math, Science, and Social Studies assessments of the Nebraska state standards for those subject areas. Assessments are developed by teachers for each area's standards and assessed by those teachers after the standard has been sufficiently covered or taught to the student. These assessments were replaced by the NeSA exams.

Administered to:

- Grades 1 and 3-11

Assessments are administered by the classroom teacher to their students for designated state standards.

Assessments are ongoing, as the state standards are taught the assessments are given.

Assessments are directly related to the content that's being taught.

Results are reported on each student's level of proficiency (i.e. a score of 1, 2, 3, or 4) for each subject area's (i.e. language arts, science, math) standards that are assessed.

Results are reported to the state as a percent of students meeting or exceeding the state standards (i.e. the percent of students who received a score of a 3 or a 4).

Impact:

- Monitors mastery of skill – state standards
- Instructional decisions were based on these assessments in the past.
- Now the focus has shifted from STARS to NeSA.

STATE WRITING ASSESSMENTSDescription:

- Students at specific grades write on the same topic and their actual writing is graded by teachers other than their own. This reveals not only how well students write in the narrative, persuasive and descriptive styles, but also provides information about their overall education, since writing well is dependent on the depth of their general knowledge of other subjects.

Administered to:

- Grades 4, 8, and 11

The state writing assessments are administered by classroom teachers to their students in grades 4, 8, and 11.

Administration time:

- Two 40 minute class periods are allowed for the writing assessment in the fall and again in the spring.

The writing assessments are scored by teachers outside of the school district.

The results from the fall assessment period are reported back to the school district only, while the spring writing assessment results are reported both to the school and to the state.

Results are a part of the state of school's report

Impact:

- The assessment drives our written language instruction.
- Teachers can use results to determine strengths and weaknesses of curricular areas.

Nebraska State Accountability – NeSADescription:

- The tests that fall in this category would be the NeSA-M, NeSA-R and NeSA-Science. These tests are designed to get a snapshot of the student's progress on that particular day. The reading test is broken down into a vocabulary and comprehension sub-score. The math test will be broken down into number sense, algebraic expressions, geometric/measurement, and data analysis/probability. The science test is divided into life science, earth science, physical science and inquiry.

Administered to:

- NeSA-M & NeSA-R – 3-8 & 11
- NeSA-Science – 5, 8, 11

Time:

- No time limits on these tests. Most students will finish during a class period (48 minutes)

The NeSA tests are sent to the testing company (DRC) in Minnesota to be scored.

The results are reported back to the school district. It is then up to us to get the information to the teachers and students.

Results will also be a part of the state of the school's report. AYP determinations will be assigned from the NeSA-M and NeSA-R tests.

Impact:

- These assessments drive our curriculum in language arts, math and science.
- Students get a report showing how they scored and a breakdown of sub-scores to show strengths and weaknesses.
- The data from this assessment is used to make curricular changes in order to improve instruction for our students.

Assessment Calendar

Gothenburg Public Schools														
Assessment Calendar														
2015-2016														
August		Aug. 11-12	Teacher Inservice	January										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1						8	2	
2	3	4	5	6	7	8	3	4	5	6	7	8	9	
9	10	11	12	13	14	15	10	11	12	13	14	15	16	
16	17	18	19	20	21	22	17	18	19	20	21	22	23	
23	24	25	26	27	28	29	24	25	26	27	28	29	30	
30	31						31							
September		Aug. 17	OPEN HOUSE 5:30 - 8:00	February										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4								
6	7	8	9	10	11	12	7	8	9	10	11	12	13	
13	14	15	16	17	18	19	14	15	16	17	18	19	20	
20	21	22	23	24	25	26	21	22	23	24	25	26	27	
27	28	29	30				28	29						
October		Aug. 17	Teacher Inservice	March										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2				1	2	3	4	5
4	5	6	7	8	9	10	6	7	8	9	10	11	12	
11	12	13	14	15	16	17	13	14	15	16	17	18	19	
18	19	20	21	22	23	24	20	21	22	23	24	25	26	
25	26	27	28	29	30	31	27	28	29	30	31			
November		Aug. 24 - Sept. 17	MAP Testing Grades 3-8	April										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4								
8	9	10	11	12	13	14	3	4	5	6	7	8	9	
15	16	17	18	19	20	21	10	11	12	13	14	15	16	
22	23	24	25	26	27	28	17	18	19	20	21	22	23	
29	30						24	25	26	27	28	29	30	
December		Sept. 16	Early Dismissal 2:00 P/T Conf 4:00-8:00	May										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4								
6	7	8	9	10	11	12	1	2	3	4	5	6	7	
13	14	15	16	17	18	19	8	9	10	11	12	13	14	
20	21	22	23	24	25	26	15	16	17	18	19	20	21	
27	28	29	30	31			22	23	24	25	26	27	28	
January		Sept. 18	NO SCHOOL/P/T Conf. 7:00-9:00 A.M DATA 9:00 - 11:00	June										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
3	4	5	6	7	8	9								
10	11	12	13	14	15	16								
17	18	19	20	21	22	23								
24	25	26	27	28	29	30								
31														
February		Sept. 24 - Sept. 4	Math Pre-Test (K-12)	July										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
7	8	9	10	11	12	13								
14	15	16	17	18	19	20								
21	22	23	24	25	26	27								
28	29													
March		Oct. 5 - 30	Sophomore Testing	August										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
6	7	8	9	10	11	12								
13	14	15	16	17	18	19								
20	21	22	23	24	25	26								
27	28	29	30	31										
April		Oct. 7	Early Dismissal 2:00 - Marzano	September										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
3	4	5	6	7	8	9								
10	11	12	13	14	15	16								
17	18	19	20	21	22	23								
24	25	26	27	28	29	30								
May		Oct. 22	1st Quarter ends (45 days)	October										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7								
8	9	10	11	12	13	14								
15	16	17	18	19	20	21								
22	23	24	25	26	27	28								
29	30	31												
June		Oct. 22	Early Dismissal 2:00 - SSIP	November										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7								
8	9	10	11	12	13	14								
15	16	17	18	19	20	21								
22	23	24	25	26	27	28								
29	30	31												
July		Oct. 23	Fall Break	December										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7								
8	9	10	11	12	13	14								
15	16	17	18	19	20	21								
22	23	24	25	26	27	28								
29	30	31												
August		Nov. 4	Early Dismissal 2:00 - Marzano	January										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7								
8	9	10	11	12	13	14								
15	16	17	18	19	20	21								
22	23	24	25	26	27	28								
29	30													
September		Nov. 18	Early Dismissal 2:00 - Marzano/SSIP	February										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7								
8	9	10	11	12	13	14								
15	16	17	18	19	20	21								
22	23	24	25	26	27	28								
29	30													
October		Nov. 25	Early Dismissal 2:00	March										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7								
8	9	10	11	12	13	14								
15	16	17	18	19	20	21								
22	23	24	25	26	27	28								
29	30													
November		Nov. 26-27	No School - Thanksgiving break.	April										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7								
8	9	10	11	12	13	14								
15	16	17	18	19	20	21								
22	23	24	25	26	27	28								
29	30													
December		Dec. 1 - 18	STAR Reading, Math (K-6)	May										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7								
8	9	10	11	12	13	14								
15	16	17	18	19	20	21								
22	23	24	25	26	27	28								
29	30													
January		Dec. 2	Early Dismissal 2:00 - Marzano	June										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7								
8	9	10	11	12	13	14								
15	16	17	18	19	20	21								
22	23	24	25	26	27	28								
29	30													
February		Dec. 18	Early Dismissal 2:00 - Marzano/SSIP	July										
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7								
8	9	10	11	12	13	14								
15	16	17	18	19	20	21								
22	23	24	25	26	27	28								
29	30													
March		Jan. 4	No School - Inservice	August										
S	M	T	W	T	F									

Data Analysis

At Gothenburg Public Schools, we are dedicated to making data driven decisions when planning for the school year, evaluating curriculum and general school improvement issues. Our teachers and administration are very involved in this process. To help teachers plan for the year, flex days have been added to the calendar to start the school year. During these days, teachers meet according to subject area to go over data collected from the previous year. This allows Gothenburg Public Schools to make changes in curriculum and instruction based on the assessment data. As the year goes on, teachers continue to look at classroom data to make sure their lessons are effective. It is our goal at Gothenburg to provide the best possible instruction and curriculum for the students that walk through our doors on a daily basis. The data analysis of student assessments is an ongoing process that our entire school has embraced and dedicated to.

The teachers meet to discuss student assessment results from the Iowa Test of Basic Skills, NeSA scores, State of the Schools Report and any other scores that will be applicable to the process. The following data listed is an example of how teachers go through the data analysis process for their assigned subject area or grade level.

ITBS Data

Cohort Data – Total English and Math scores (percentiles) over the past six years. This graph shows both grade level and single class data.

Cohort Data - ITBS

Math Scores

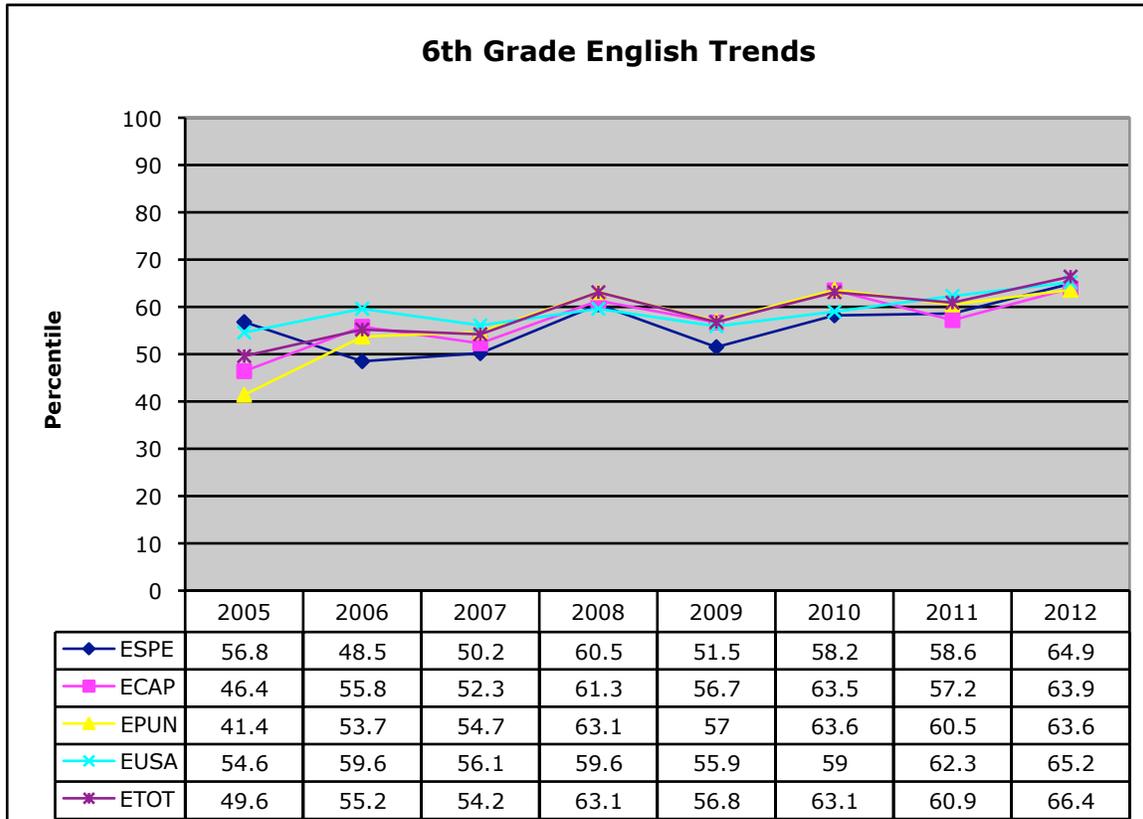
	2005	2006	2007	2008	2009	2010	2011	2012
3rd Grade	56	55	65	56	64	58	66	63
4th Grade	53	57	52	70	68	73	69	73
5th Grade	55	45	58	55	69	66	75	66
6th Grade	55	57	57	62	59	66	69	70
7th Grade	58	57	57	51	56	51	68	64
8th Grade	59	50	45	52	51	51	51	61

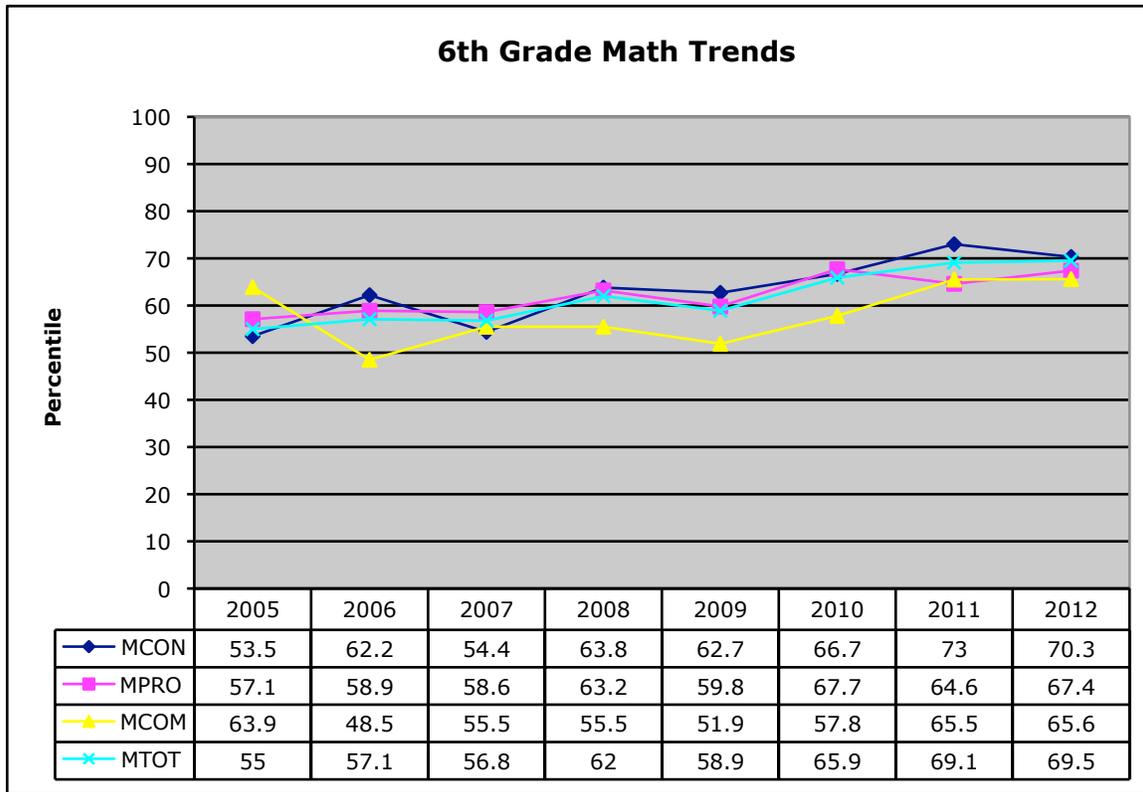
Cohort Data - ITBS

English Scores

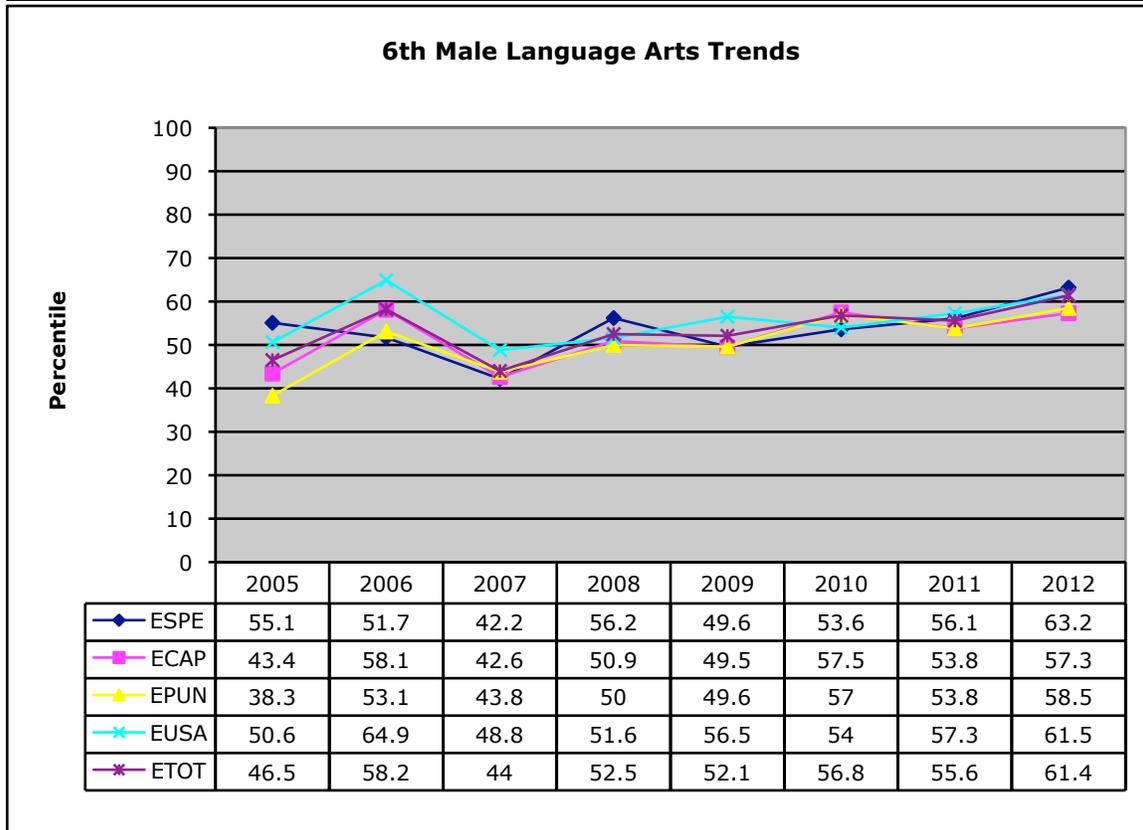
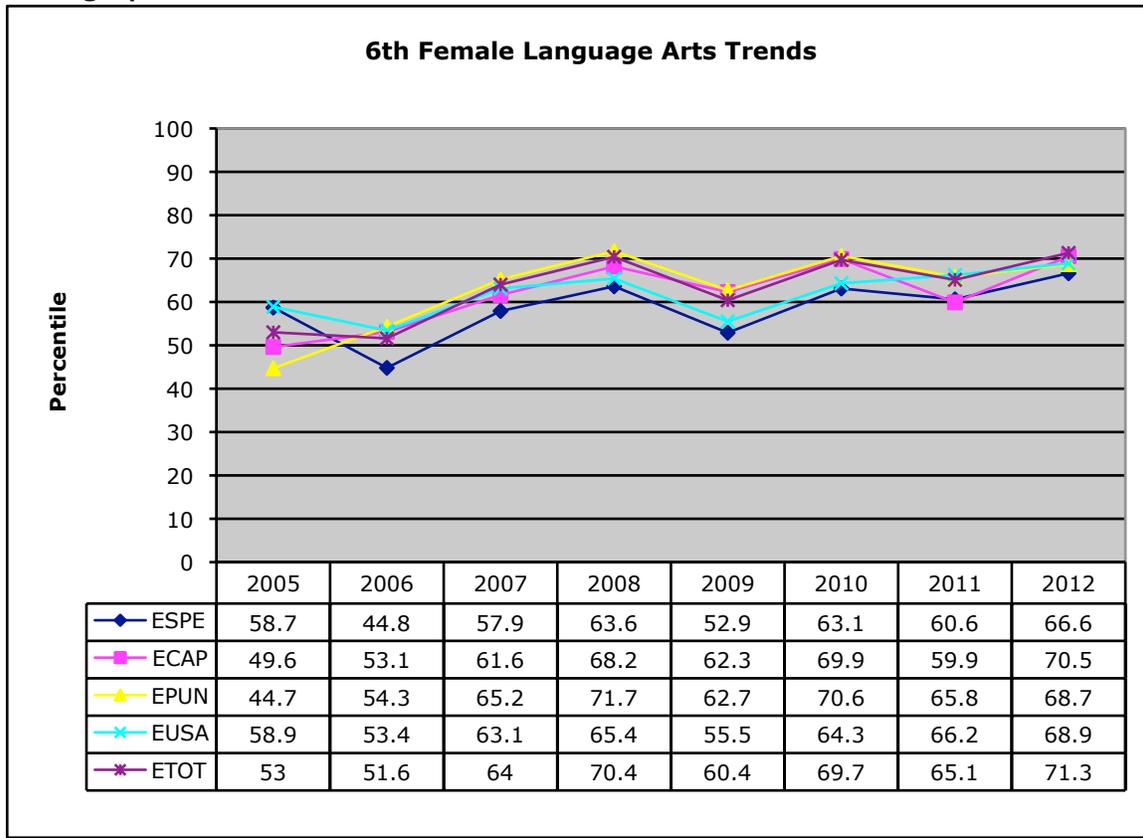
	2005	2006	2007	2008	2009	2010	2011	2012
3rd Grade	71	64	69	65	67	58	61	63
4th Grade	67	65	63	66	65	73	65	76
5th Grade	61	62	66	62	73	65	76	70
6th Grade	50	55	54	63	57	63	61	66
7th Grade	55	53	48	54	59	52	63	55
8th Grade	54	53	50	55	50	60	53	61

Trend Data – These graphs show data from the past six years for a grade level and are broken down into demographics (SPED, Gender, and Free/Reduced Lunch). This information has been gathered for all grade levels (3 – 8, 10) and in the areas of math, language arts and reading. The reason these areas were picked was that there are sub scores for each.

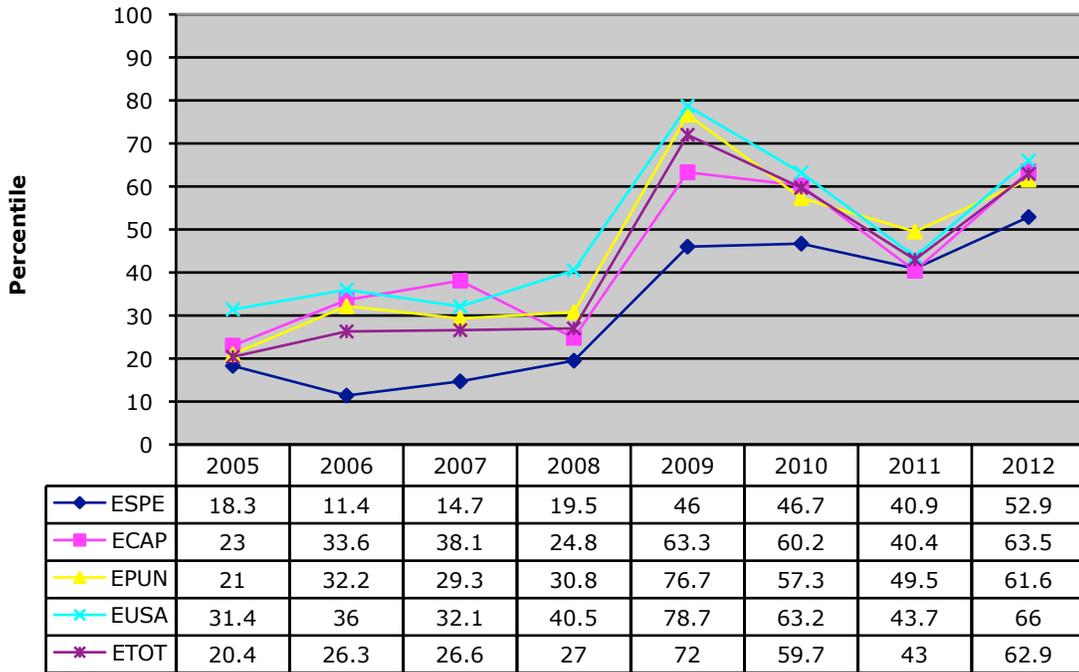




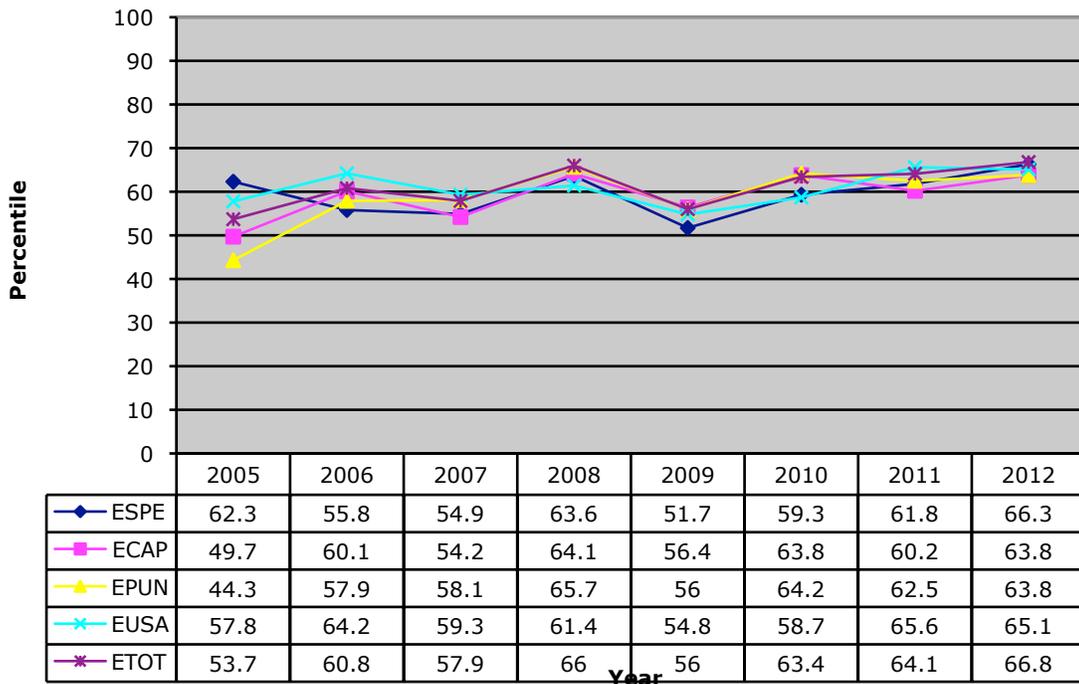
Demographics:



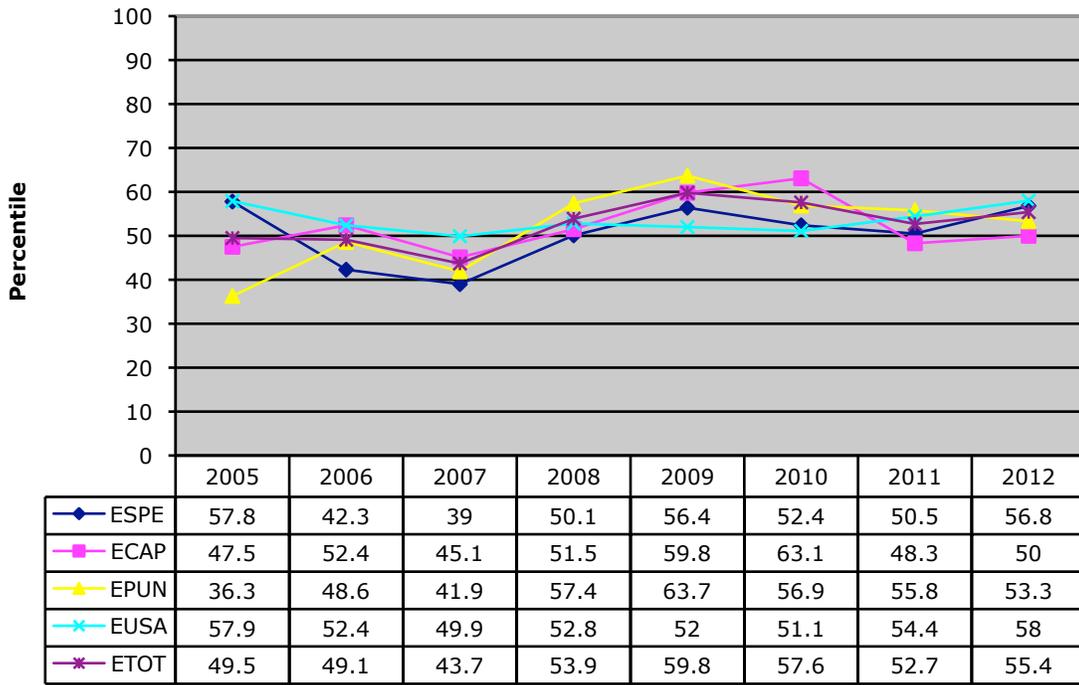
6th SPED Language Arts Trends



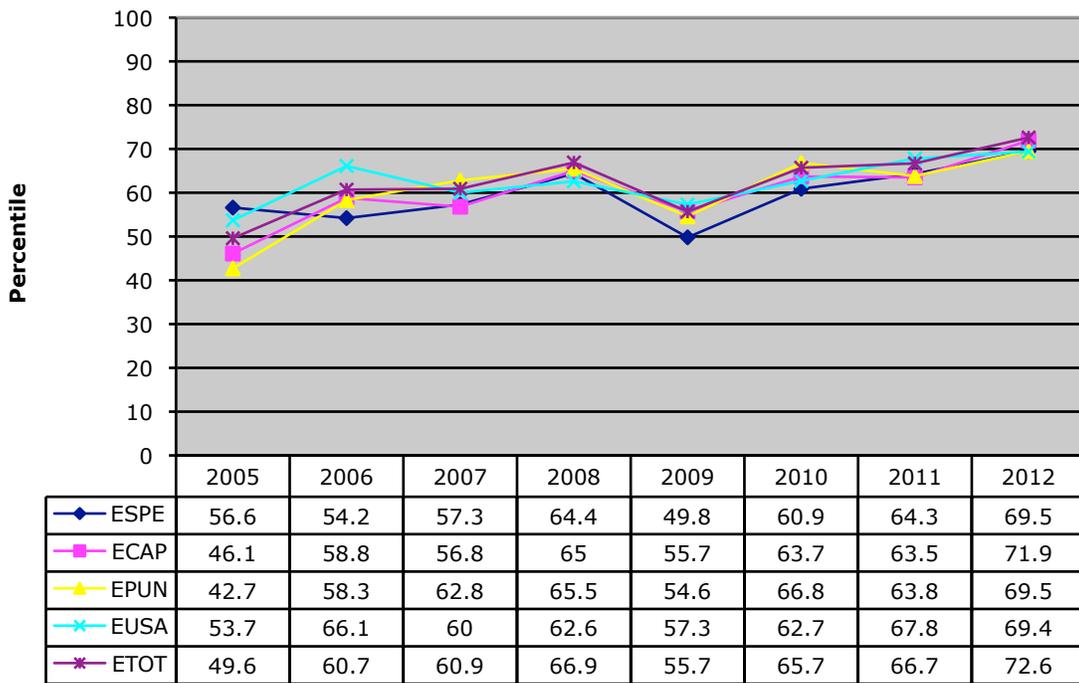
6th General Ed Language Arts Trends



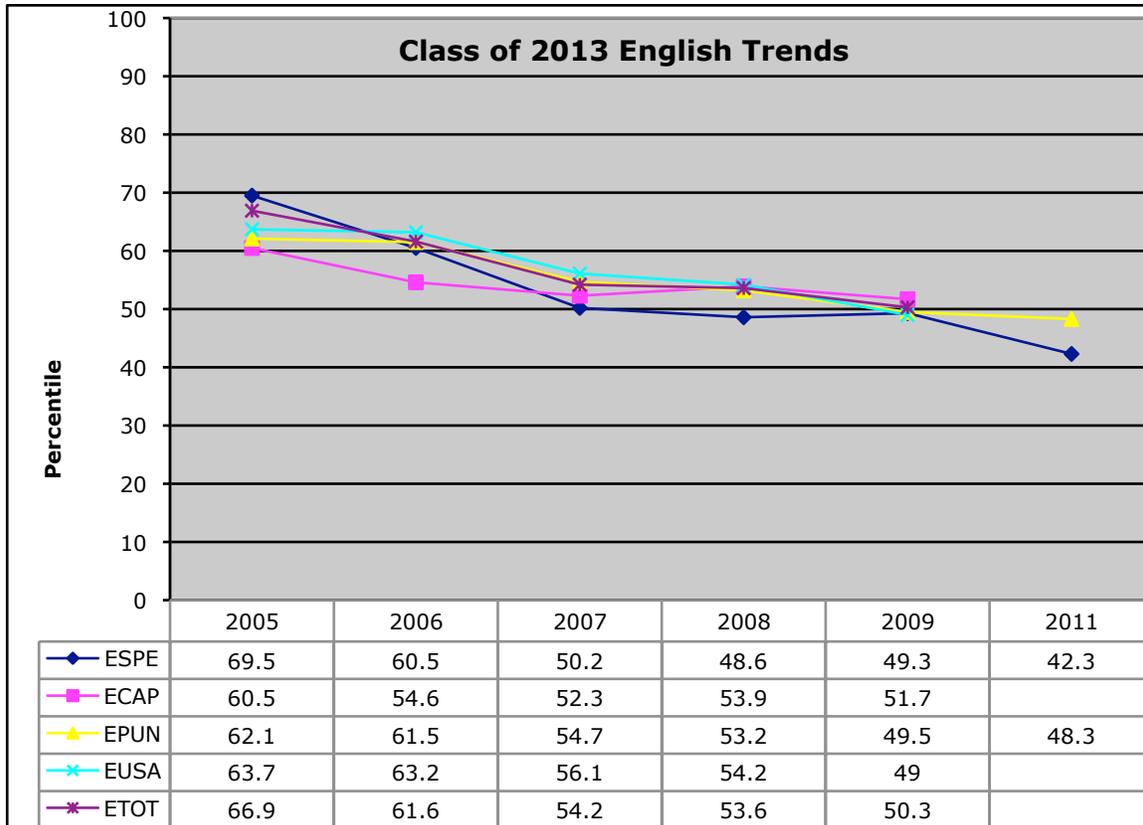
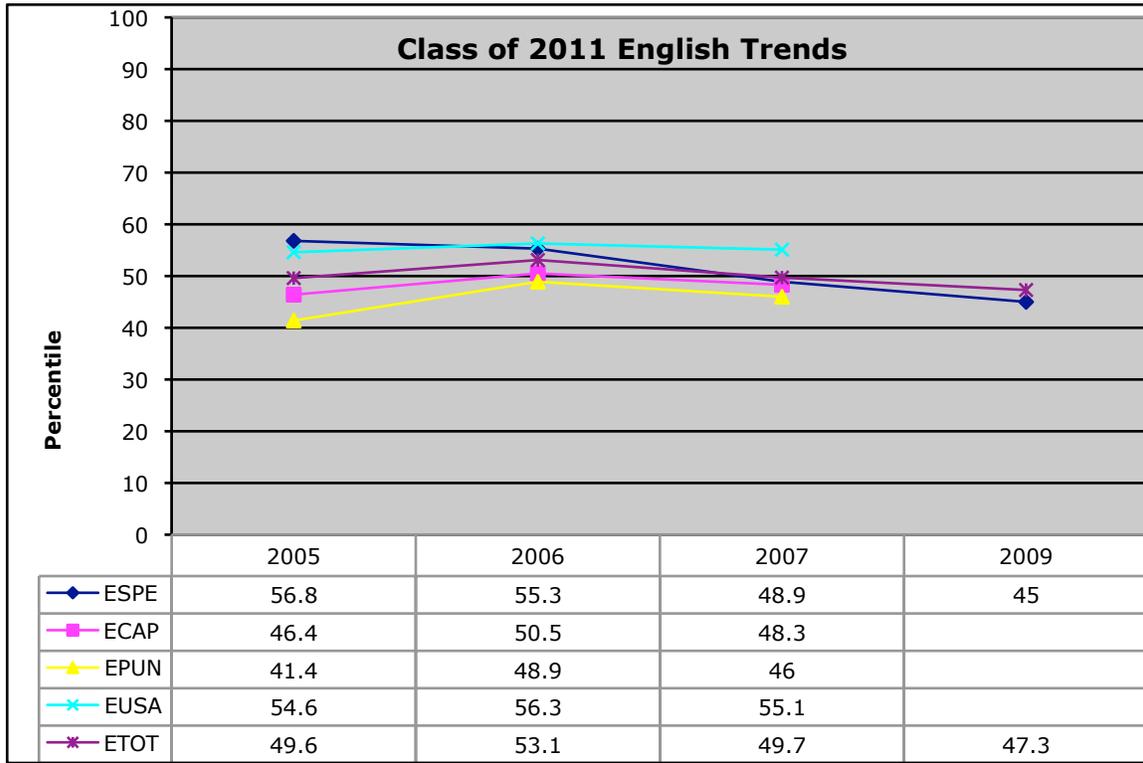
6th Free/Reduced L.A. Trends

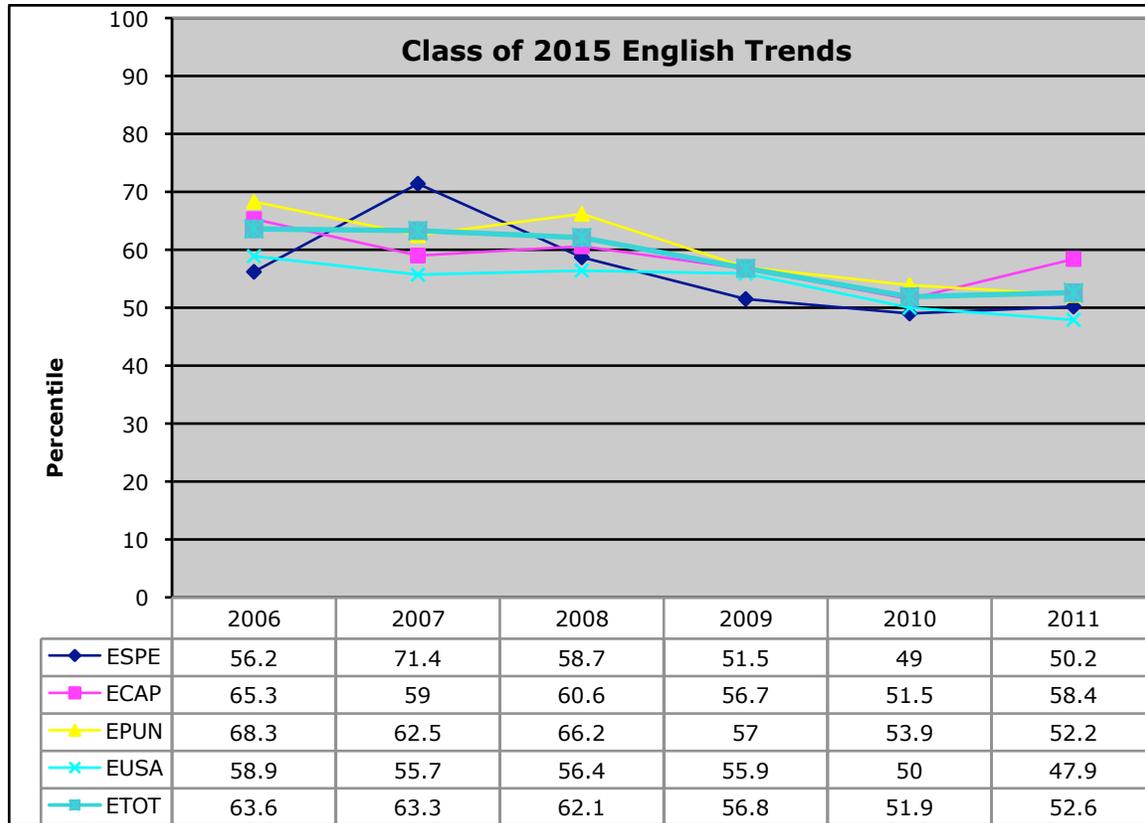
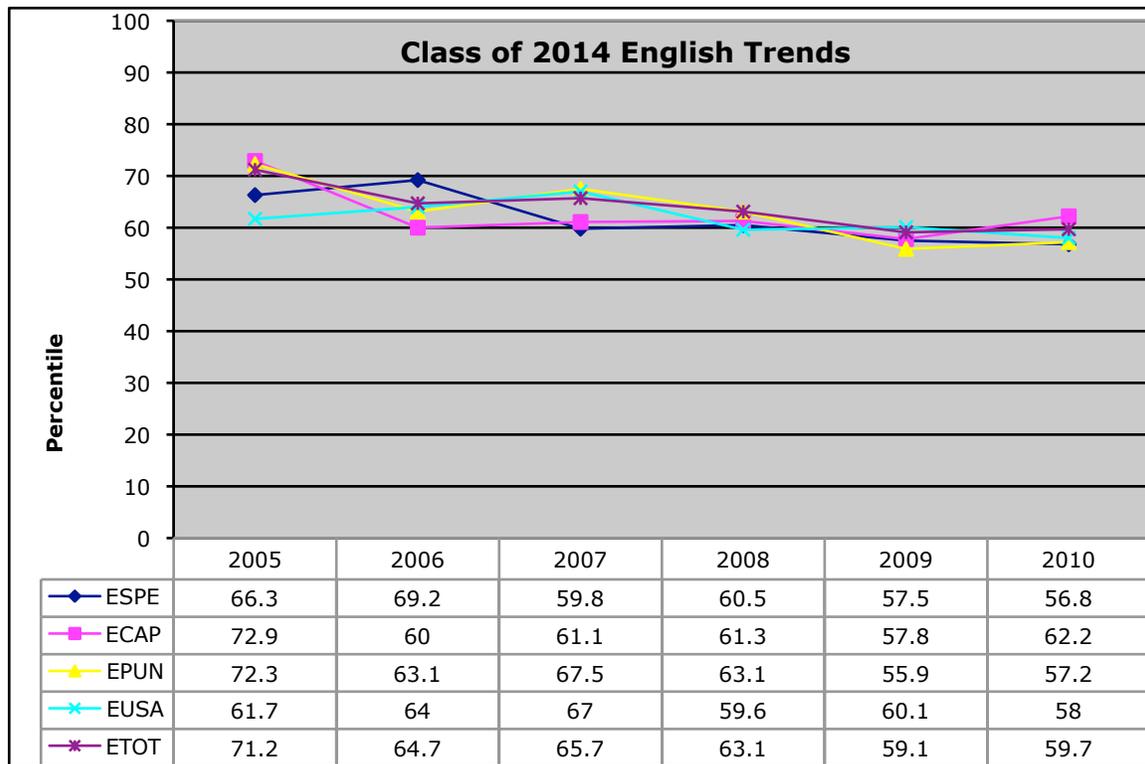


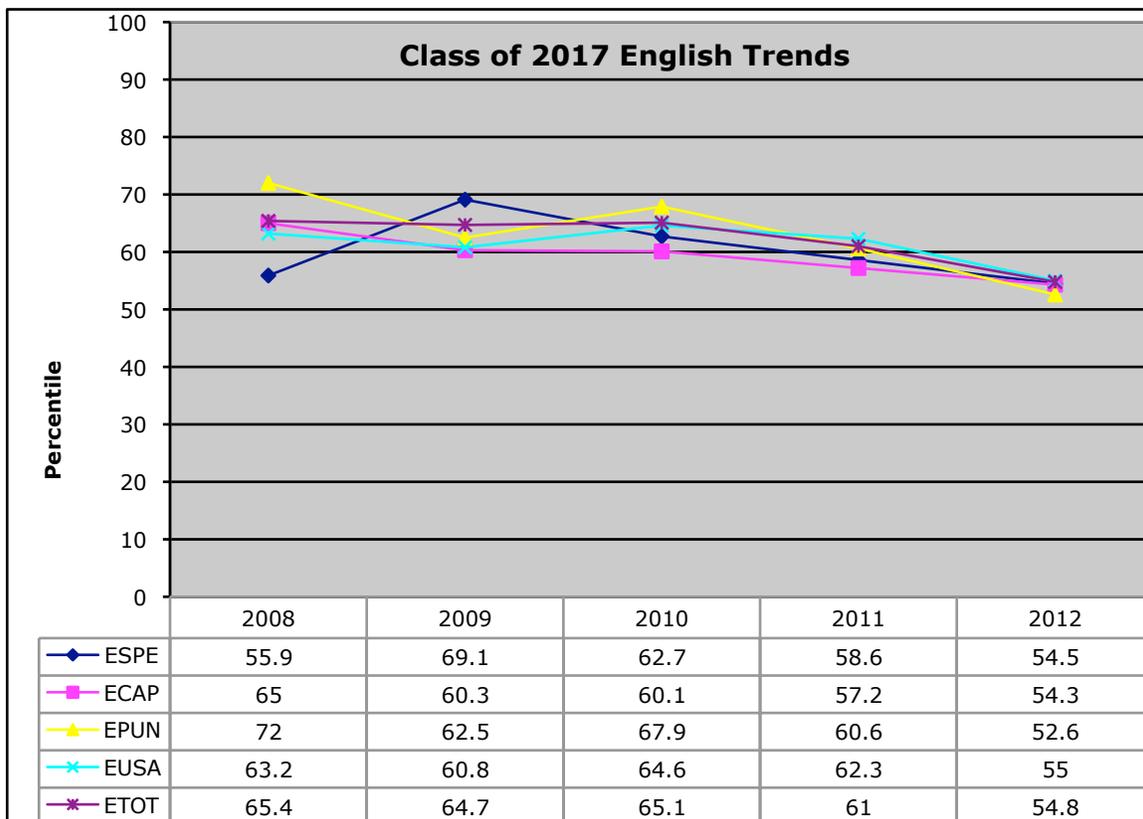
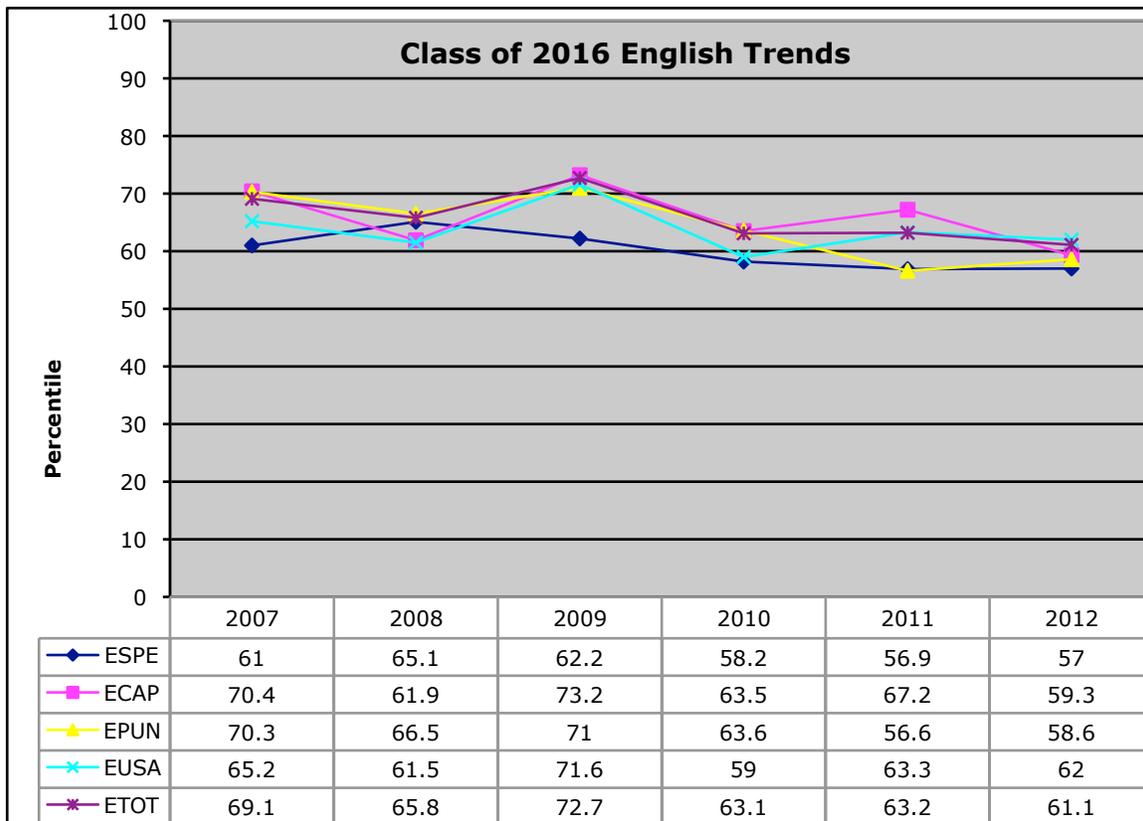
6th Non F/R Language Arts Trends



Class Data – This data is very similar to the cohort data above but this only shows how single class has scored on the ITBS over the years.



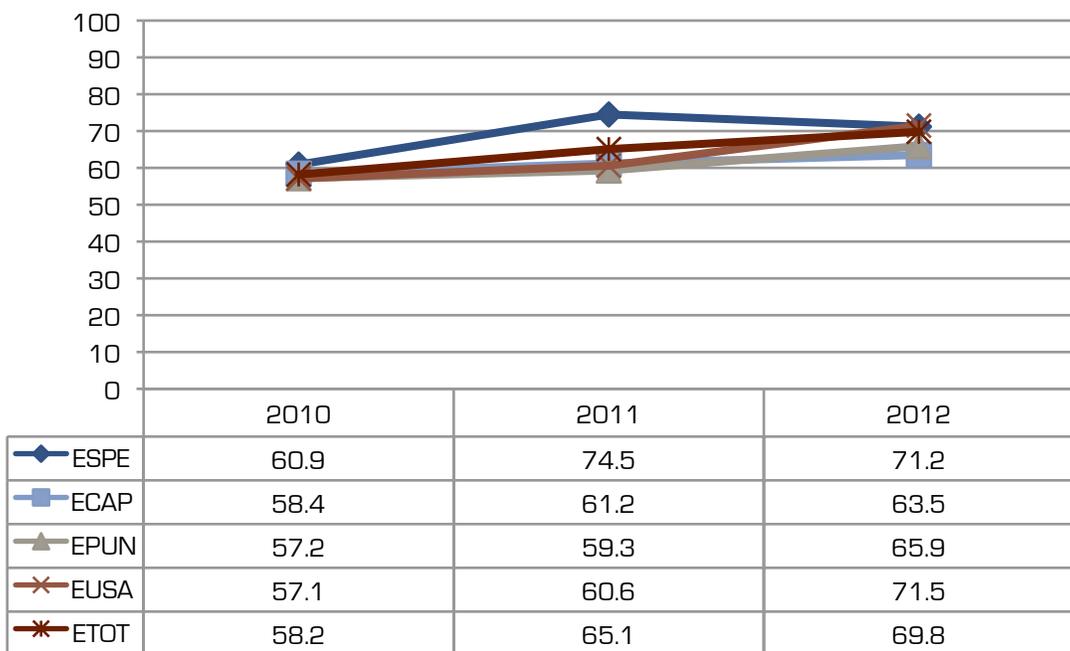


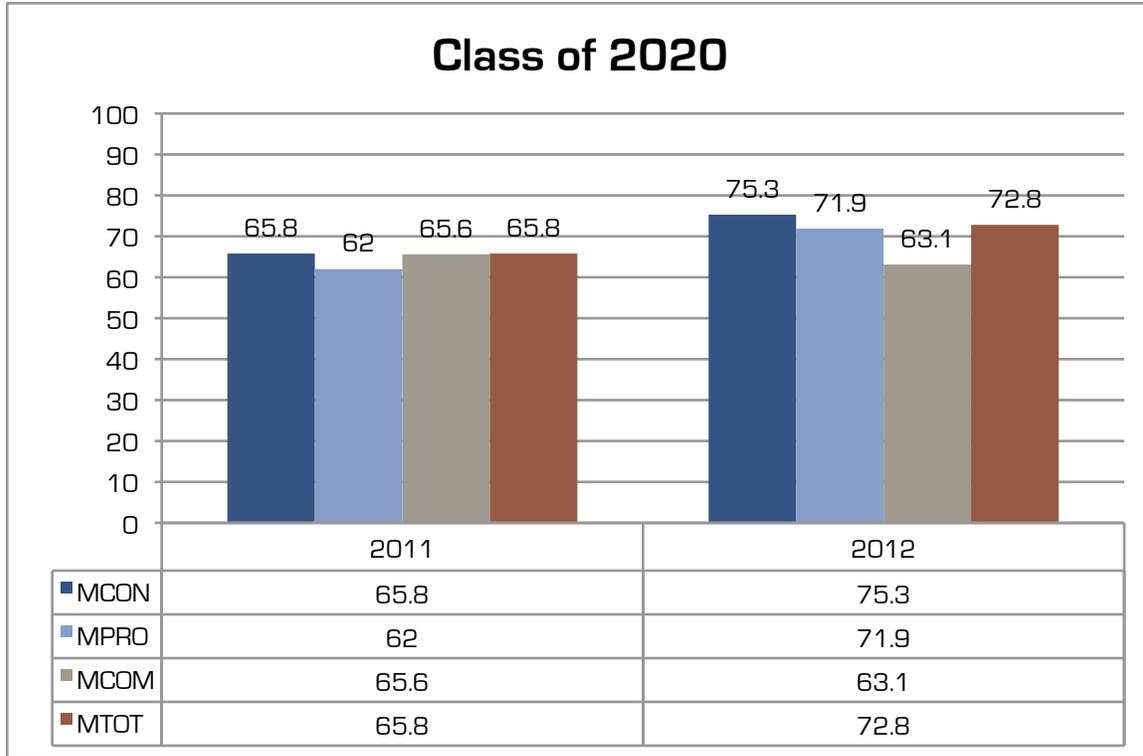


Class of 2018 English Trends



Class of 2019 English Trends





Class of 2021 would be the third grade class this year (2011) and there is no graph for them yet because they only have one year of ITBS scores. Their scores will be added into graph form in the coming years like all of the other classes.

ACT Data – This is limited because of confidentiality but we do get some general results from this assessment. Not all juniors or seniors take this test. The college bound students take this assessment at an off campus site. The table below shows an example of the information we receive from the ACT assessment. It is not very specific but still gives us some good information about how Gothenburg students compare to state and national averages.

Years	State Average	District Average
2005-2006	21.9	22
2006-2007	22.1	20.5
2007-2008	22.1	21.6
2008-2009	22.1	22
2009-2010	22.1	21.7
2010-2011	22.1	21.4
2011-2012	22	21.5
2012-2013	21.5	21.7
2013-2014	21.7	23.1

Math Pre/Post Tests – These tests are given to elementary through senior high students to determine the students’ math skills at the beginning of the year. It also helps show student improvement throughout the school year.

Student Last Name	Student First Name	Teacher	Pretest Correct	Pretest Possible	Posttest Correct	Posttest Possible	Pretest %	Posttest %
[REDACTED]	[REDACTED]	[REDACTED]	32	50		50	64.0%	0.0%
[REDACTED]	[REDACTED]	[REDACTED]	20	50		50	40.0%	0.0%
[REDACTED]	[REDACTED]	[REDACTED]	33	50		50	66.0%	0.0%
[REDACTED]	[REDACTED]	[REDACTED]	39	50		50	78.0%	0.0%
[REDACTED]	[REDACTED]	[REDACTED]	41	50		50	82.0%	0.0%
[REDACTED]	[REDACTED]	[REDACTED]	38	50		50	76.0%	0.0%
[REDACTED]	[REDACTED]	[REDACTED]	25	50		50	50.0%	0.0%
[REDACTED]	[REDACTED]	[REDACTED]	21	50		50	42.0%	0.0%
[REDACTED]	[REDACTED]	[REDACTED]	36	50		50	72.0%	0.0%
[REDACTED]	[REDACTED]	[REDACTED]	23	50		50	46.0%	0.0%
[REDACTED]	[REDACTED]	[REDACTED]	37	50		50	74.0%	0.0%
[REDACTED]	[REDACTED]	[REDACTED]	28	50		50	56.0%	0.0%
[REDACTED]	[REDACTED]	[REDACTED]	21	50		50	42.0%	0.0%
[REDACTED]	[REDACTED]	[REDACTED]	24	50		50	48.0%	0.0%
[REDACTED]	[REDACTED]	[REDACTED]	29	50		50	58.0%	0.0%
[REDACTED]	[REDACTED]	[REDACTED]	32	50		50	64.0%	0.0%
[REDACTED]	[REDACTED]	[REDACTED]	23	50		50	46.0%	0.0%
[REDACTED]	[REDACTED]	[REDACTED]	33	50		50	66.0%	0.0%
Class Average Score		[REDACTED]	29.72222222	50	#DIV/0!	50	59.4%	#DIV/0!

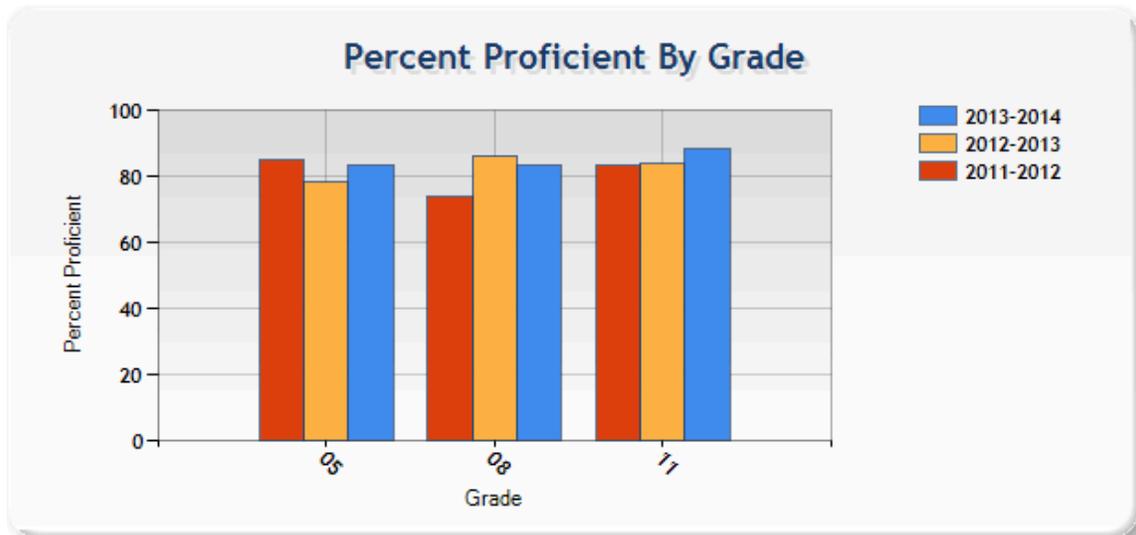
NeSA Data – The STARS system has been replaced by NeSA and no longer appears on the State of the Schools Report. We use NeSA data to compare with other assessment data that we receive in order to determine what curricular changes should happen. The tables below are examples of information the State of the Schools Report gives us.

Nebraska State Accountability (NeSA) - Science
All students
Percent Proficient

	All Grades
2011-2012	81 %
2012-2013	83 %
2013-2014	84 %

Percent Proficient By Grade

	Grade 05	Grade 08	Grade 11
2011-2012	85 %	74 %	83 %
2012-2013	78 %	86 %	84 %
2013-2014	83 %	83 %	88 %



Average Scale Scores: Range 0-200

Level		Grade 05	Grade 08	Grade 11
State	2011-2012	101.12	99.80	98.81
State	2012-2013	104.29	102.54	102.88
State	2013-2014	106.49	105.18	103.13
District	2011-2012	118.86	109.00	116.77
District	2012-2013	114.99	116.25	114.51
District	2013-2014	116.81	121.57	113.68

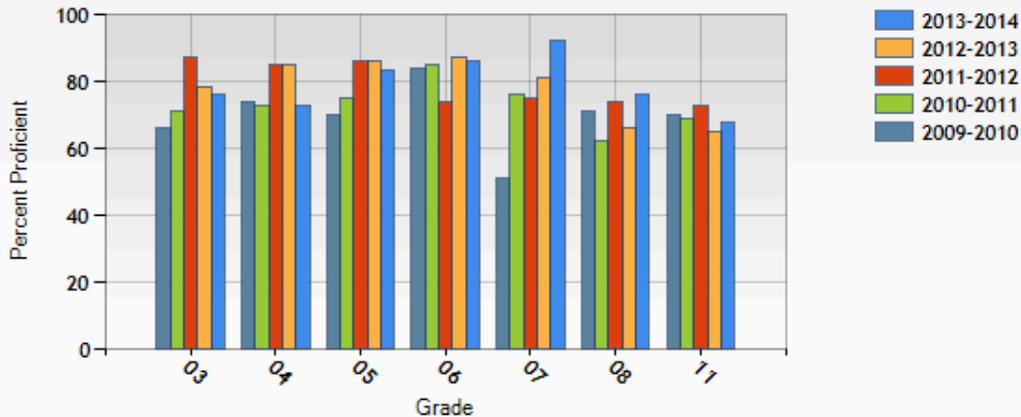
Nebraska State Accountability (NeSA) - Reading All students Percent Proficient

	All Grades
2009-2010	70 %
2010-2011	73 %
2011-2012	79 %
2012-2013	78 %
2013-2014	79 %

Percent Proficient By Grade

	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2009-2010	66 %	74 %	70 %	84 %	51 %	71 %	70 %
2010-2011	71 %	73 %	75 %	85 %	76 %	62 %	69 %
2011-2012	87 %	85 %	86 %	74 %	75 %	74 %	73 %
2012-2013	78 %	85 %	86 %	87 %	81 %	66 %	65 %
2013-2014	76 %	73 %	83 %	86 %	92 %	76 %	68 %

Percent Proficient By Grade



Average Scale Scores: Range 0-200

Level		Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
State	2009-2010	101.01	103.84	101.08	101.38	104.30	102.43	100.61
State	2010-2011	104.41	109.01	107.65	108.81	110.38	106.08	101.96
State	2011-2012	108.66	111.62	114.26	112.59	115.94	108.89	101.98
State	2012-2013	111.04	114.70	118.18	115.06	121.73	115.20	105.71
State	2013-2014	113.67	118.88	120.77	118.80	126.06	114.37	110.19
District	2009-2010	100.08	104.00	100.70	107.30	86.19	99.26	103.79
District	2010-2011	106.19	105.21	121.10	118.58	103.03	96.80	103.21
District	2011-2012	118.04	117.07	123.07	114.59	113.27	104.39	109.38
District	2012-2013	113.79	116.85	121.88	116.37	121.78	102.18	108.00
District	2013-2014	110.00	116.03	121.89	115.05	125.94	112.61	109.47

Nebraska State Accountability (NeSA) - Mathematics All students

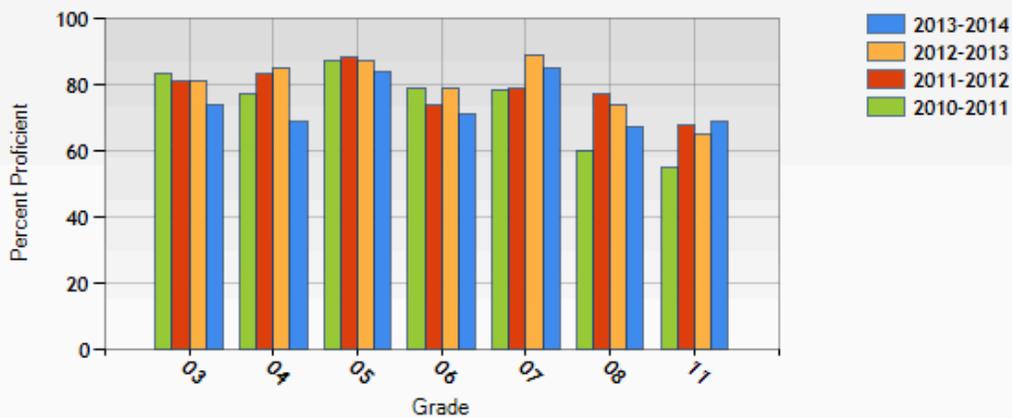
Percent Proficient

	All Grades
2010-2011	75 %
2011-2012	79 %
2012-2013	80 %
2013-2014	74 %

Percent Proficient By Grade

	Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
2010-2011	83 %	77 %	87 %	79 %	78 %	60 %	55 %
2011-2012	81 %	83 %	88 %	74 %	79 %	77 %	68 %
2012-2013	81 %	85 %	87 %	79 %	89 %	74 %	65 %
2013-2014	74 %	69 %	84 %	71 %	85 %	67 %	69 %

Percent Proficient By Grade



Average Scale Scores: Range 0-200

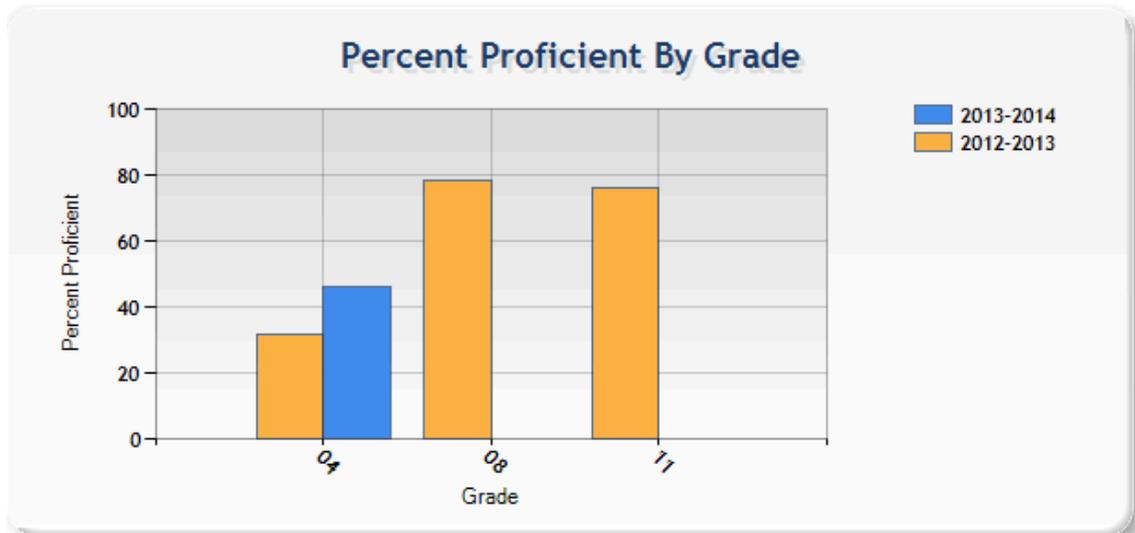
Level		Grade 03	Grade 04	Grade 05	Grade 06	Grade 07	Grade 08	Grade 11
State	2010-2011	103.49	102.64	102.67	100.35	98.68	97.89	94.61
State	2011-2012	107.84	106.36	108.48	106.09	103.91	99.25	95.59
State	2012-2013	110.06	108.63	108.93	106.35	105.64	102.15	100.24
State	2013-2014	111.81	112.49	111.52	108.50	108.57	103.58	102.09
District	2010-2011	114.03	108.03	123.32	115.82	119.08	97.35	100.02
District	2011-2012	112.27	108.66	117.92	110.99	117.92	108.65	100.35
District	2012-2013	111.17	107.56	120.99	108.75	134.62	106.86	111.72
District	2013-2014	110.91	103.15	113.20	103.73	121.46	113.67	111.63

Nebraska State Accountability (NeSA) - Writing All students Percent Proficient

	All Grades
2012-2013	62 % ^
2013-2014	-- ^^

Percent Proficient By Grade

	Grade 04	Grade 08	Grade 11
2011-2012		78 %	57 %
2012-2013	32 %	78 % ^	76 % ^
2013-2014	46 %	-- ^^	-- ^^



Average Scale Scores: Range 0-70

Level		Grade 04	Grade 08	Grade 11
State	2011-2012		44.19	44.32
State	2012-2013	43.59	44.89 ^	44.65 ^
State	2013-2014	43.13	-- ^^	-- ^^
District	2011-2012		49.51	45.54
District	2012-2013	35.32	47.97 ^	51.99 ^
District	2013-2014	36.65	-- ^^	-- ^^

NeSA Cohort Data

Cohort Data - NeSA Reading						
Scale Scores - From 0-200						
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
3rd Grade	100 (101)*	104 (104)*	118 (109)*	114 (111)*	109 (114)*	
4th Grade	104 (104)*	105 (109)*	116 (112)*	116 (115)*	116 (119)*	
5th Grade	101 (101)*	121 (108)*	123 (114)*	121 (118)*	121 (121)*	
6th Grade	107 (101)*	119 (109)*	115 (113)*	116 (115)*	115 (119)*	
7th Grade	87 (104)*	103 (110)*	113 (116)*	121 (122)*	126 (126)*	
8th Grade	99 (102)*	98 (106)*	104 (109)*	101 (115)*	113 (114)*	
11th Grade	102 (100)*	103 (102)*	109 (102)*	108 (106)*	110 (110)*	
* - state scale score average per grade level						

Cohort Data - NeSA Math						
Scale Scores - From 0-200						
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
3rd Grade		113 (103)*	112 (108)*	111 (110)*	110 (112)*	
4th Grade	P	108 (103)*	108 (106)*	106 (109)*	103 (113)*	
5th Grade	I	123 (103)*	118 (108)*	120 (109)*	113 (111)*	
6th Grade	L	116 (100)*	111 (106)*	109 (106)*	103 (109)*	
7th Grade	O	119 (99)*	118 (104)*	134 (105)*	121 (109)*	
8th Grade	T	98 (98)*	109 (99)*	106 (102)*	114 (104)*	
11th Grade		100 (95)*	100 (95)*	112 (100)*	113 (102)*	
* - state scale score average per grade level						

Cohort Data - NeSA Science						
Scale Scores - From 0-200						
	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
3rd Grade	N					
4th Grade	O	P				
5th Grade		I	118 (101)*	113 (104)*	118 (106)*	
6th Grade	T	L				
7th Grade	E	O				
8th Grade	S	T	109 (99)*	115 (102)*	122 (105)*	
11th Grade	T		117 (98)*	115 (103)*	114 (103)*	
* - state scale score average per grade level						

MAP District Data:

Reading

MAP: Reading 2-5 NE 2009
NE Language Arts K-8, 12: 2009

						Goal Performance									
Term	Grade	Student Count	Mean RIT	Std Dev	Median	Strategies to Read Words, Increase Vocabulary		Use Main Idea, Supporting Details		Infer, Draw Conclusions, Predict		Identify Characteristics, Features of Text		Identify Bias, Purpose, Text Elements, Devices	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Winter 2014-2015	3	71	196.5	13.4	198	195.6	14.9	195.0	14.0	199.1	16.5	196.4	14.8	196.6	15.4
Fall 2014-2015	3	70	186.8	14.9	188	186.6	15.5	188.8	17.0	187.7	19.3	187.6	13.6	185.6	16.5
Winter 2013-2014	3	66	199.0	13.4	201	198.4	14.5	199.1	14.8	201.7	16.0	198.3	14.3	197.5	15.9
Fall 2013-2014	3	68	189.6	15.6	192	191.2	14.9	189.2	15.6	190.3	20.0	189.1	16.7	186.0	18.0
Spring 2012-2013	3	69	202.2	12.8	201	202.9	13.8	201.2	15.9	203.8	13.5	200.7	13.7	202.4	14.8
Winter 2012-2013	3	67	201.1	11.5	201	201.0	13.2	202.3	14.3	201.2	14.2	200.3	11.8	200.5	14.4
Fall 2012-2013	3	66	188.0	14.0	190	189.9	16.9	187.4	15.8	188.7	16.2	188.0	14.4	186.5	15.3
Winter 2014-2015	4	68	207.4	14.1	208	206.7	15.9	206.4	14.4	207.7	15.5	207.7	15.0	208.5	16.5
Fall 2014-2015	4	71	200.5	14.7	202	200.4	14.2	200.4	16.1	201.5	16.8	198.6	15.8	201.7	17.7
Winter 2013-2014	4	66	207.2	12.6	208	205.8	13.9	206.0	16.3	206.1	13.7	209.8	12.1	207.3	16.1
Fall 2013-2014	4	69	198.7	14.2	201	198.9	14.3	197.8	16.6	199.0	15.5	199.5	15.3	198.5	17.1
Spring 2012-2013	4	71	209.7	14.2	213	209.1	14.9	209.1	15.5	210.6	16.9	209.4	14.7	210.0	16.2
Winter 2012-2013	4	71	207.3	11.2	207	208.0	11.8	206.4	12.9	208.4	14.2	206.8	11.6	206.7	15.7
Fall 2012-2013	4	72	200.8	11.7	202	199.3	13.9	200.4	13.9	203.5	15.0	201.4	11.1	199.7	14.5
Winter 2014-2015	5	65	214.6	10.9	216	213.4	11.2	213.3	13.1	216.0	14.2	212.9	13.3	216.8	13.0
Fall 2014-2015	5	65	206.3	13.6	208	207.4	14.1	205.2	16.6	206.2	15.1	205.2	14.3	207.7	15.9
Winter 2013-2014	5	75	215.4	10.1	217	214.9	11.6	214.3	11.3	215.9	11.8	215.8	12.9	216.0	12.8
Fall 2013-2014	5	72	206.1	14.2	209	205.8	14.6	205.5	14.2	208.2	16.6	204.8	15.1	206.3	17.4
Spring 2012-2013	5	73	217.6	8.5	217	216.7	10.1	216.3	11.3	217.6	9.7	218.2	10.2	219.0	11.3
Winter 2012-2013	5	72	214.9	8.9	215	215.6	11.1	214.0	11.9	214.7	10.2	214.2	11.0	215.9	11.7
Fall 2012-2013	5	73	209.4	11.6	210	209.4	13.2	207.4	13.5	210.3	14.9	207.6	13.7	211.8	12.8

Reading

MAP: Reading 6+ NE 2009
NE Language Arts K-8, 12: 2009

						Goal Performance									
Term	Grade	Student Count	Mean RIT	Std Dev	Median	Strategies to Read Words, Increase Vocabulary		Use Main Idea, Supporting Details		Infer, Draw Conclusions, Predict		Identify Characteristics, Features of Text		Identify Bias, Purpose, Text Elements, Devices	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Winter 2014-2015	6	74	216.0	10.8	218	216.8	12.8	213.1	12.1	216.4	12.6	217.5	12.7	216.1	13.6
Fall 2014-2015	6	72	212.7	12.3	213	213.1	13.9	210.4	13.0	213.3	16.3	213.1	13.5	214.1	13.6
Winter 2013-2014	6	73	216.9	10.0	218	218.0	11.8	215.8	13.0	218.3	12.1	216.3	12.1	216.6	12.6
Fall 2013-2014	6	75	212.2	10.5	213	213.1	12.5	211.2	13.1	211.7	13.2	212.5	13.2	213.0	12.3
Spring 2012-2013	6	71	218.9	11.4	220	219.6	13.6	218.9	13.3	218.7	13.4	218.1	12.9	219.1	14.2
Winter 2012-2013	6	68	217.6	11.2	220	216.9	12.5	216.3	14.5	217.5	15.2	218.2	13.9	219.8	12.3
Fall 2012-2013	6	69	215.1	11.2	216	215.4	13.3	213.9	13.4	215.9	13.0	213.9	11.3	216.6	13.4
Winter 2014-2015	7	70	218.5	11.2	220	219.0	11.5	218.4	13.3	216.5	12.4	218.3	13.6	220.3	14.5
Fall 2014-2015	7	68	215.0	11.0	215	215.4	12.2	213.6	13.1	214.7	13.9	215.5	12.5	215.8	12.7
Winter 2013-2014	7	72	217.0	13.5	219	218.0	15.1	214.8	14.1	216.6	15.9	217.9	15.1	218.2	16.0
Fall 2013-2014	7	70	212.6	13.8	214	216.5	15.5	210.2	16.3	211.8	16.3	212.7	14.0	212.6	15.3
Spring 2012-2013	7	78	218.4	13.7	220	219.3	14.0	216.6	15.1	217.3	15.2	218.5	16.2	221.1	16.8
Winter 2012-2013	7	75	219.8	14.0	221	220.1	14.8	218.8	16.6	220.3	14.9	220.4	15.5	219.2	15.1
Fall 2012-2013	7	75	214.4	14.2	216	216.3	15.0	212.7	17.0	214.8	15.3	214.1	15.4	214.7	16.6
Winter 2014-2015	8	73	222.0	11.1	221	224.0	12.8	221.5	12.0	219.3	14.0	221.6	12.5	223.4	14.7
Fall 2014-2015	8	72	219.1	12.4	220	220.8	13.9	218.4	13.1	218.8	15.2	218.6	14.1	219.8	16.9
Winter 2013-2014	8	80	224.1	12.4	225	225.7	12.4	223.2	14.9	224.1	14.3	223.6	14.2	224.1	14.4
Fall 2013-2014	8	78	219.6	13.0	221	221.8	13.7	216.5	15.1	218.9	15.2	220.8	11.4	220.0	17.1
Spring 2012-2013	8	71	221.5	12.4	222	223.2	15.1	221.1	15.3	220.0	13.3	220.1	14.3	222.9	12.5
Winter 2012-2013	8	74	220.4	13.1	221	223.1	15.1	218.4	16.1	219.4	16.1	219.0	14.1	222.3	14.2
Fall 2012-2013	8	76	219.9	12.5	221	219.7	14.8	219.5	14.6	219.2	15.1	220.0	14.0	221.9	14.0

Language Usage

MAP: Language 2-12 NE 2009
NE Language Arts K-8, 12: 2009

						Goal Performance							
Term	Grade	Student Count	Mean RIT	Std Dev	Median	Use Conventions Appropriate for Grade Level		Apply the Writing Process		Compose Sentences; Develop Coherent Paragraphs		Write Genres Considering Purpose, Organization	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Winter 2014-2015	3	71	198.7	12.5	200	200.6	13.6	197.3	13.7	199.2	13.9	197.8	13.7
Fall 2014-2015	3	71	188.2	12.6	188	189.3	13.4	187.1	14.2	188.9	14.7	187.3	13.3
Winter 2013-2014	3	66	201.3	12.6	203	200.3	14.1	201.7	13.5	201.3	12.8	201.6	13.7
Fall 2013-2014	3	67	189.6	15.4	191	190.5	15.4	189.5	15.9	190.2	16.4	188.1	17.3
Spring 2012-2013	3	69	202.6	11.8	204	205.5	12.3	201.1	13.3	202.6	12.3	201.4	13.7
Winter 2012-2013	3	67	201.7	10.7	202	202.3	12.6	201.3	10.6	201.6	12.7	201.5	12.4
Fall 2012-2013	3	66	186.0	15.0	188	186.7	16.0	185.3	17.3	186.7	15.8	185.5	14.2
Winter 2014-2015	4	69	206.8	12.4	208	209.7	13.6	204.2	13.9	206.3	12.9	206.9	13.5
Fall 2014-2015	4	71	202.0	13.8	202	204.0	13.2	200.9	15.1	202.7	16.4	200.8	14.4
Winter 2013-2014	4	67	208.5	11.5	209	210.2	12.9	207.4	11.5	208.0	12.9	208.7	13.1
Fall 2013-2014	4	69	200.2	13.6	201	201.8	14.3	197.9	15.4	201.1	14.4	200.2	14.7
Spring 2012-2013	4	71	209.8	10.9	211	211.6	12.9	209.5	12.3	208.3	11.8	210.0	12.9
Winter 2012-2013	4	71	209.1	9.7	211	210.2	11.6	208.8	9.8	208.7	11.6	208.7	12.2
Fall 2012-2013	4	72	201.2	12.4	203	202.3	12.5	200.4	14.0	201.1	13.6	200.9	13.9
Winter 2014-2015	5	65	213.5	10.5	213	214.8	12.1	212.1	11.0	213.6	11.8	213.2	11.7
Fall 2014-2015	5	62	207.7	12.9	208	208.7	12.2	207.2	14.5	206.4	13.5	208.5	15.1
Winter 2013-2014	5	71	216.7	7.9	217	217.8	9.0	217.0	9.0	216.3	10.0	216.0	10.3
Fall 2013-2014	5	73	208.5	11.8	210	211.3	11.1	207.0	14.0	207.9	13.6	207.8	13.3
Spring 2012-2013	5	73	217.4	7.3	217	218.2	7.9	215.7	10.7	217.6	9.2	217.3	9.4
Winter 2012-2013	5	72	214.3	8.1	215	215.1	10.1	213.1	8.7	215.6	9.0	213.7	9.5
Fall 2012-2013	5	72	206.8	9.5	208	208.4	10.1	205.6	12.0	206.9	11.1	206.6	11.1
Winter 2014-2015	6	73	216.5	9.9	219	218.8	10.5	215.7	10.9	214.9	11.0	216.4	12.4
Fall 2014-2015	6	73	213.2	12.0	212	213.0	10.7	212.7	14.2	214.3	14.1	212.6	13.7
Winter 2013-2014	6	73	217.8	8.5	219	219.2	8.8	217.1	9.8	217.2	10.8	217.6	9.7
Fall 2013-2014	6	74	212.0	11.7	213	212.8	11.5	211.3	12.6	213.0	12.9	210.9	13.4
Spring 2012-2013	6	71	218.6	10.7	220	220.7	11.5	218.5	11.2	217.7	12.9	218.0	12.9
Winter 2012-2013	6	69	217.9	10.8	219	219.1	11.4	217.9	11.5	217.5	12.7	216.8	12.4
Fall 2012-2013	6	69	214.1	13.5	218	214.4	13.4	213.1	14.8	216.2	16.3	213.0	14.6
Winter 2014-2015	7	68	220.1	8.7	221	220.2	9.2	219.3	10.2	219.7	11.3	220.7	9.5

Language Usage

MAP: Language 2-12 NE 2009
NE Language Arts K-8, 12: 2009

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance							
						Use Conventions Appropriate for Grade Level		Apply the Writing Process		Compose Sentences; Develop Coherent Paragraphs		Write Genres Considering Purpose, Organization	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Fall 2014-2015	7	71	213.8	11.8	215	214.8	12.9	212.5	12.8	214.1	13.8	213.5	13.4
Winter 2013-2014	7	73	218.9	11.2	219	220.1	11.1	219.0	13.9	217.1	12.8	219.1	11.8
Fall 2013-2014	7	70	214.3	14.5	216	215.7	15.6	214.3	15.2	213.0	16.2	214.3	14.8
Spring 2012-2013	7	76	218.3	14.2	221	219.8	14.3	217.9	15.4	217.1	15.5	218.4	15.2
Winter 2012-2013	7	76	218.9	12.8	220	220.0	13.8	218.1	14.5	218.7	13.4	218.8	13.5
Fall 2012-2013	7	74	214.4	13.6	217	216.3	14.4	213.4	16.4	213.7	14.2	214.5	14.7
Winter 2014-2015	8	73	220.5	11.0	220	222.1	12.3	220.0	12.8	219.9	11.4	219.8	13.0
Fall 2014-2015	8	73	218.1	11.5	219	219.5	12.3	217.3	12.7	217.2	12.9	218.8	13.0
Winter 2013-2014	8	80	222.6	11.7	223	222.7	11.4	224.5	12.8	220.3	13.4	223.1	14.5
Fall 2013-2014	8	77	219.8	10.5	221	220.0	9.1	219.5	12.6	217.6	12.5	222.3	12.1
Spring 2012-2013	8	73	220.6	10.5	221	220.9	11.0	220.8	12.2	218.8	11.9	220.9	12.7
Winter 2012-2013	8	74	220.2	10.4	220	220.5	12.5	220.0	13.0	219.7	10.8	220.2	10.6
Fall 2012-2013	8	76	217.1	11.4	218	218.6	11.1	217.1	12.9	215.9	12.8	218.9	14.2

Mathematics

MAP: Math 2-5 NE 2009
NE Mathematics K-8, 12: 2009

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance							
						Number Sense		Geometry and Measurement		Algebraic Concepts		Data Analysis & Probability	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Winter 2014-2015	3	71	199.6	12.0	202	198.0	11.9	204.0	13.3	196.6	14.1	199.5	13.2
Fall 2014-2015	3	71	187.3	11.3	188	184.2	11.6	181.2	11.9	185.7	12.4	188.2	13.8
Winter 2013-2014	3	66	202.9	11.7	205	202.6	11.4	206.1	14.0	200.2	13.4	202.2	12.4
Fall 2013-2014	3	67	189.6	11.7	190	186.4	11.9	191.8	13.0	188.3	12.1	191.8	14.3
Spring 2012-2013	3	69	207.9	10.4	209	207.2	10.5	210.8	13.3	207.2	12.5	206.1	10.5
Winter 2012-2013	3	67	201.6	10.0	201	199.6	10.8	201.7	11.6	201.9	11.6	203.3	11.4
Fall 2012-2013	3	66	187.7	13.0	189	185.9	12.4	191.1	13.4	187.2	15.0	187.2	16.1
Winter 2014-2015	4	69	212.7	12.1	215	210.1	11.9	217.6	15.1	212.6	13.1	210.3	12.4
Fall 2014-2015	4	71	203.8	12.9	205	201.2	12.7	206.0	13.8	202.7	14.6	205.0	14.5
Winter 2013-2014	4	67	211.4	12.3	212	212.2	12.7	214.4	14.8	209.6	13.3	209.3	13.4
Fall 2013-2014	4	69	203.9	11.5	205	201.5	12.5	208.2	13.6	201.7	13.1	204.6	11.8
Spring 2012-2013	4	72	214.8	10.7	215	213.9	10.8	218.2	12.9	214.1	12.5	213.0	11.7
Winter 2012-2013	4	71	210.0	9.5	211	208.7	10.4	211.0	10.9	209.2	11.4	211.0	11.0
Fall 2012-2013	4	72	204.0	10.1	204	201.5	11.1	206.2	10.8	204.0	12.0	204.3	12.5
Winter 2014-2015	5	65	222.6	10.3	223	222.4	10.8	224.8	11.8	219.1	10.8	224.3	13.2
Fall 2014-2015	5	64	213.3	11.9	213	211.1	12.7	216.7	14.1	212.6	13.2	212.7	12.1
Winter 2013-2014	5	75	221.7	10.6	221	221.6	10.0	223.7	12.8	219.0	11.4	222.7	12.8
Fall 2013-2014	5	73	212.5	10.1	213	210.2	10.5	215.6	13.2	212.1	11.4	212.1	11.0
Spring 2012-2013	5	72	227.2	10.6	228	226.7	11.3	229.3	11.9	223.6	10.5	229.1	14.5
Winter 2012-2013	5	72	220.4	10.0	220	218.4	10.3	221.1	11.8	219.1	11.1	223.0	13.5
Fall 2012-2013	5	73	211.0	11.0	211	209.2	11.5	214.3	13.2	209.6	12.4	211.0	12.5

Mathematics

MAP: Math 6+ NE 2009
NE Mathematics K-8, 12: 2009

Term	Grade	Student Count	Mean RIT	Std Dev	Median	Goal Performance							
						Number Sense		Geometry and Measurement		Algebraic Concepts		Data Analysis & Probability	
						Mean	Std Dev	Mean	Std Dev	Mean	Std Dev	Mean	Std Dev
Winter 2014-2015	6	74	224.6	11.8	225	225.7	12.7	225.1	12.6	223.4	11.4	224.3	14.9
Fall 2014-2015	6	72	218.9	10.0	219	220.2	10.5	220.2	11.7	216.1	12.8	219.2	11.7
Winter 2013-2014	6	74	226.4	10.7	228	228.2	13.1	225.6	11.0	223.9	11.5	227.7	12.8
Fall 2013-2014	6	75	218.2	11.9	218	219.4	13.0	218.6	13.6	216.1	13.8	218.8	12.1
Spring 2012-2013	6	71	229.5	11.9	231	228.3	13.3	229.9	13.1	227.0	11.2	232.7	15.2
Winter 2012-2013	6	69	227.9	10.4	228	229.5	12.3	224.9	11.5	226.2	9.8	230.7	12.9
Fall 2012-2013	6	69	219.9	11.7	221	219.1	12.4	221.6	14.3	217.0	12.6	221.5	13.3
Winter 2014-2015	7	70	231.3	13.3	232	231.4	16.0	232.5	14.4	228.2	12.7	233.1	14.7
Fall 2014-2015	7	72	226.6	11.2	228	226.6	12.3	226.0	13.2	225.4	11.6	228.5	12.9
Winter 2013-2014	7	73	231.5	13.1	234	233.7	15.8	233.0	14.1	229.7	13.5	230.0	14.3
Fall 2013-2014	7	72	226.6	12.6	228	226.8	13.5	226.3	13.0	224.3	13.4	229.2	15.4
Spring 2012-2013	7	78	237.3	13.9	237	237.1	14.7	238.3	15.0	233.4	14.0	240.3	16.7
Winter 2012-2013	7	75	233.7	12.1	234	237.0	15.7	232.3	11.9	230.7	12.2	234.9	14.5
Fall 2012-2013	7	77	226.9	13.7	227	225.9	14.0	228.9	15.9	225.5	13.4	227.4	16.0
Winter 2014-2015	8	71	235.5	15.2	237	235.3	16.7	234.3	15.1	234.0	14.9	238.4	17.4
Fall 2014-2015	8	73	230.3	14.7	232	231.4	16.3	230.2	15.7	228.7	13.9	231.1	17.2
Winter 2013-2014	8	80	237.5	14.1	239	237.2	15.2	236.9	14.1	237.1	14.3	238.8	17.3
Fall 2013-2014	8	80	233.0	14.9	232	233.5	16.0	232.0	16.3	231.3	13.7	236.4	18.0
Spring 2012-2013	8	72	237.6	14.7	238	237.7	16.8	235.9	13.8	237.9	16.9	238.9	15.6
Winter 2012-2013	8	73	235.5	14.3	236	236.4	16.2	235.1	14.7	233.0	14.1	237.9	17.1
Fall 2012-2013	8	76	231.4	13.2	233	230.9	15.1	231.7	14.4	229.5	12.8	233.4	16.0

Conclusion

This Assessment Manual is meant to inform the reader on Gothenburg Public Schools' data analysis process and the assessments given to our students. It is the philosophy of Gothenburg to use the assessment data to make informed decisions about the curriculum. The administration and staff will use the assessment data to ensure the best possible instruction for the students.

Data collection and analysis has become and will continue to be extremely important in education. The state is asking for more data from schools and it is our job to make sure we are aware of what data is being sent to the state. By keeping data at the forefront, it not only allows us to be informed of our students' strengths and weaknesses but will also allow us as a school district to provide an exceptional educational experience. Gothenburg Public Schools will continue prepare our students for their next step in life whether that is college or joining the workforce as a productive citizen.

Professional Development Manual

Gothenburg Public School



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Introduction

The Gothenburg Public Schools Professional Development Manual is meant to provide information about systematic, research-based professional development opportunities that are focused on evidenced-based instructional practice and strategies. Through this systemic professional development, Gothenburg Public School will be continuously working toward “Educating Students for a Better Tomorrow”.

Philosophy

In the Gothenburg Public School District, professional development is an integral part of preparing staff to meet the needs of students for the 21st century. Today’s classroom is far different from the one many teachers, parents, and business professionals encountered during their own education. Advances in technology are just one example of the change in education. Beyond the need for rigorous curriculum and differentiated instruction is the need for thinking skills. Our students must be equipped to think differently and have the flexibility to survive in today’s world. Therefore, professional development has become increasingly more important, as Gothenburg Public Schools prepares its staff to meet the needs of the 21st century learner. By providing systemic professional development, Gothenburg Public Schools will create a culture of learning for students and adults alike.

Mission Statement

The mission of the Gothenburg Public School is to work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for students they serve by developing a systematic research based professional development plan. It is critical that educators remain current with new and emerging research in their field and continue to broaden their professional repertoires as reflective and continuous learners.

Professional Development Calendar

Gothenburg Public Schools
2015-2016
Professional Development

August						
S	M	T	W	T	F	S
						1
	2	3	4	5	6	7
	9	10	11	12	13	14
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Aug. 11	Marzano Workshop-Sonny Magano
Aug. 12	Staff Meetings/Technology/SSIP
Aug. 17	Marzano Follow-up
Aug. 19	School Begins - 2:00 Dismissal

Sept. 2	Early Dismissal 2:00 - Marzano
Sept. 7	NO SCHOOL - Labor Day
Sept. 16	Early Dismissal 2:00 P/T Conf 4:00-8:00
Sept. 18	NO SCHOOL/P/T Conf. 7:00-9:00 A.M SSIP 9:00 - 11:00

Oct. 7	Early Dismissal 2:00 - Marzano
Oct. 22	1st Quarter ends
Oct. 22	Early Dismissal 2:00 - SSIP/Marzano
Oct. 23	Fall Break

Nov. 4	Early Dismissal 2:00 - Marzano
Nov. 18	Early Dismissal 2:00 - SSIP/Marzano
Nov. 25	Early Dismissal 2:00
Nov. 26	No School - Thanksgiving break
Nov. 27	No School - Thanksgiving break
Dec. 2	Early Dismissal 2:00 - Marzano
Dec. 18	Early Dismissal 2:00 - SSIP/Marzano

Jan. 4	No School - Inservice
Jan. 5	School Begins
Jan. 8	2nd Quarter Ends
Jan. 11	2nd Semester Begins
Jan. 13	Early Dismissal 2:00 - Marzano
Jan. 27	Early Dismissal 2:00 - SSIP/Marzano

Feb. 11	Early Dismissal 2:00 PT Conf 4:00-8:00
Feb. 12	NO SCHOOL/P/T Conf. 7:00-9:00 A.M Marzano 9:00 - 11:00
Feb. 24	Early Dismissal 2:00 - Marzano/SSIP

Mar. 9	Early Dismissal 2:00 - Marzano
Mar. 10	NO SCHOOL - Spring break.
Mar. 11	NO SCHOOL - Spring break.
Mar. 24	Early Dismissal 2:00 - SSIP/Marzano
Mar. 25	NO SCHOOL-Easter
Mar. 28	NO SCHOOL-Easter

Apr. 6	Early Dismissal 2:00 - Marzano
Apr. 14	Early Dismissal 2:00 - Zorn Track Meet
Apr. 27	Early Dismissal 2:00 - SSIP/Marzano
May 15	Commencement
May 25	4th Quarter Ends
May 26-27	Make-up Days if necessary
May 30	Memorial Day

January						
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29	30	31				

1st Quarter Dates

Marzano Instructional Strategy Focus:

	Date	Time Allocated	Activity	Facilitators
Week 1	September 2	90 mins. Marzano	- Assess Knowledge: Sticker Chart activity (15) -Present on instructional strategy & goal setting (45) -Break into content/grade level for discussion (30)	
Week 2	September 18	30 mins. Marzano 60 mins. SSIP	- Evidence/Brainstorming: Whole Group Discussion/Today's Meet (10) - PLC Group Discussion- share evidence of how you have tried the strategy (20)	
Week 3	October 7	90 mins. Marzano	- Reflect/Share Evidence: -Whole Group (sticker chart & additional tips)- where are you now? (goal) (30) -PLC Group Discussion & Sharing (60)	
Week 4	October 22	30 mins. Marzano 60 mins. SSIP	- Report: -Whole Group Discussion- wrap up & PLC reports	

School Improvement Dates:

September 18 - 60 minutes

October 22- 60 minutes

2nd Quarter Dates

Marzano Instructional Strategy Focus:

	Date	Time Allocated	Activity	Facilitators
Week 1	November 4	90 mins. Marzano	- Assess Knowledge: Sticker Chart activity (15) -Present on instructional strategy (45) -Break into content/grade level for discussion (30)	
Week 2	November 18	30 mins. Marzano 60 mins. SSIP	- Evidence/Brainstorming: Whole Group Discussion/Today's Meet (10) - PLC Group Discussion- share evidence of how you have tried the strategy (20 mins)	
Week 3	December 2	90 mins. Marzano	- Reflect/Share Evidence: -Whole Group (sticker chart)- where are you now?(30) -PLC Group Discussion & Sharing (60)	
Week 4	December 18	30 mins. Marzano 60 mins. SSIP	- Report: -Whole Group Discussion- wrap up & PLC reports	

School Improvement Dates:

November 18- 60 minutes

December 18- 60 minutes

3rd Quarter Dates

Marzano Instructional Strategy Focus:

	Date	Time Allocated	Activity	Facilitators
Week 1	January 13	90 mins. Marzano	- Assess Knowledge: Sticker Chart activity (15) -Present on instructional strategy (45) -Break into content/grade level for discussion (30)	
Week 2	January 27	30 mins. Marzano 60 mins. SSIP	- Evidence/Brainstorming: Whole Group Discussion/Today's Meet (10) - PLC Group Discussion- share evidence of how you have tried the strategy (20 mins)	
Week 3	February 12	90 mins. Marzano	- Reflect/Share Evidence: -Whole Group (sticker chart)- where are you now?(30) -PLC Group Discussion & Sharing (60)	
Week 4	February 24	30 mins. Marzano 60 mins. SSIP	- Report: -Whole Group Discussion- wrap up & PLC reports	

School Improvement Dates (SSIP):

January 27

February 24

4th Quarter Dates

Marzano Instructional Strategy Focus:

	Date	Time Allocated	Activity	Facilitators
Week 1	March 9	90 mins. Marzano	- Assess Knowledge: Sticker Chart activity (15) -Present on instructional strategy (45) -Break into content/grade level for discussion (30)	
Week 2	March 24	30 mins. Marzano 60 mins. SSIP	- Evidence/Brainstorming: Whole Group Discussion/Today's Meet (10) - PLC Group Discussion- share evidence of how you have tried the strategy (20 mins)	
Week 3	April 6	90 mins. Marzano	- Reflect/Share Evidence: -Whole Group (sticker chart)- where are you now?(30) -PLC Group Discussion & Sharing (60)	
Week 4	April 27	30 mins. Marzano 60 mins. SSIP	- Report: -Whole Group Discussion- wrap up & PLC reports	

School Improvement Dates (SSIP):

March 24

April 27

Professional Development Sessions

Coaches Meeting

Location: PAC

Date: Pre-School In-service Days

Description

The initial activity in-service focuses on holistic program philosophy and policy compliance. Additionally, protocols for transportation, eligibility and NSAA compliance are covered. Internal school policies regarding drug/alcohol policies, accidents, supervision, cell phones, etc. will be covered as well.

Organizational Structure

- The meeting will be conducted by Mr. Ryker

Tentative Agenda

- LB 260 Concussion Awareness
- Important Dates
- NSAA
- Media
- Equipment Procedures
- Transportation
- Handbook Policies
- Supervision
- Accidents
- Program Cooperation
- Evaluations

Evaluation

- Question/Clarification

Impact

- Concussion awareness, baseline testing and documentation
- Program cooperation/consistency
- Adherence to handbook/NSAA policies

Data Analysis and Breakdown

Date: 1st Quarter In-Service/During SSIP In-Service

Location: PAC

Data analysis is a vital part of improving instruction for our students. Time is given to teachers throughout the year to analyze and breakdown student results to adjust instruction to meet every student's needs.

Description

The goal of breaking down and analyzing data (DIBELS, NeSA, MAP, ACT, etc.) is to improve instruction for our students and improve our assessment scores. This is a K-12 process that involves all teachers. It is important for all teachers to take ownership in improving student learning. By providing our staff the time to work with data, we will be taking important steps in improving instruction for all students.

Organizational Structure

Tentative Agenda

- TBA depending on dates and groups meeting

Indicators

- Breakdown of data – DIBELS, NeSA, MAP, ACT, STAR Reading & Math, classroom assessments

Evaluation

- Improve assessment scores
- Get all teachers involved in the data analysis process
- Make data driven decisions in the classroom

Impact

- Improve assessment scores
- Strengthen our K-12 instruction
- Create an atmosphere of data driven decision making
- Encourage collaboration when working with data
- Get all teachers to use data to improve their instruction

Elementary Staff Meeting

Location: Elementary Media Center

Date: Pre-School In-service Days

Description:

- This session will be used for an introduction to the new school year. We will discuss new information, schedules, introduction of new staff, and policy and procedures.

Organizational Structure

- This session will be conducted by elementary administration

Tentative Agenda:

- School Improvement
- Schedules
- Staff Handbook
- Student Handbook
- Policy Changes
- Staff Evaluation
- Committees

Indicators:

- School Improvement discussion
- Professional Development Goals
- Committees are formed

Evaluation:

- Questions and changes are discussed and answered by administration.

Impact:

- Professional Development Goals
- All staff is informed of policy changes
- Goals are discussed
- Schedules are confirmed

Jr. & Sr. High Faculty Meeting

Location: High School Media Center

Date: Pre-School In-service Days

Description

- “Educating Students For A Better Tomorrow”
- Introduction to the faculty of Gothenburg Public School of the 2015-2016 school year.

Tentative Agenda

- Review Staff Handbook
- Review Student Handbook
- Assign duties (noon)
- Discuss any changes

Indicators

- All staff will be informed of the new changes to the staff and student handbook
- All staff will be assigned “duties” for the upcoming year
- Completion of professional goals by each staff member
- Staff members who will volunteer for Principal’s Advisory committee

Evaluation

- Any questions or concerns

Impact

- All faculty members will be informed of the new changes for the upcoming year.

Marzano Training

Location: Cafeteria/Media Centers

Date: Pre-School In-service Days/Early Out In-Service

Description

- Learn a common language of instruction
- Learn important routines, including how to be clear about learning goals connected to proficiency scales
- Experience instructional strategies connected to delivering new content, and practice them to deepen understanding
- Discover the importance of applying knowledge by generating and testing hypotheses
- Learn important teacher behaviors for engagement and for building student-teacher relationships
- Ensure high expectations for all students

Organizational Structure

Tentative Agenda

- Agenda will be provided by Marzano Research Laboratories and Staff.

Indicators

- Districtwide commitment to training
- A professional development plan for implementation and fidelity

Evaluation

- Improved classroom instruction
- Consistency of instruction

Impact

- Improved classroom instruction
- Consistency of instruction K-12
- Incorporation of research based instructional strategies

Minimum Competency

- Objectives to be displayed in the classroom and explained to students
- Use Marzano language in lesson plans
- Safe, orderly environment that supports collaborations (engagement)
- Establish classroom routines and provide an organized physical layout of the room

Deadlines

- First Scheduled Formal Observation
- Scheduled Walk-Throughs throughout the month

School Improvement

Location: TBA

Date: Pre-School In-service Days/Early Out In-Service

Description:

Implementing a researched based professional development plan. These sessions will be used to make informed decisions on our new school improvement plan.

Organizational Structure:

- Sessions will be facilitated by administration and SIP leaders
- Staff is divided into groups of 8-9
- Groups will work collaboratively with the SIP leaders

Tentative Agenda:

- Identifying strengths and challenges of the school improvement standards that will direct our school improvement plan
- Collaborating to implement research based strategies through reading professional materials
- Implementing a research based professional development plan

Evaluation:

- Immediate feedback from each team will be gathered from the leaders after each meeting
- Teams will share their information with the entire staff periodically throughout the school year

Impact:

- Improve communication across the district
- Improve instruction
- Implementation of research based procedures
- Increase assessment scores

Technology Sessions

Dates: Pre-School In-service Days

Description

- Update staff on technology
- Chromebooks Integration
- Learning the features of the upgraded Powerschool
- iPad usage in the classroom
- Media/electronic database
- Use of cloud computing including Google docs

Organizational Structure

- Technology personnel will lead the sessions

Tentative Agenda

- TBA depending on the needs of the K-12 staff members

Indicators

- Integrate technology effectively into the classroom
- Use technology to improve instruction

Minimum Competency

- Share documents with other staff and students
- Use and access Google Platform (Docs/Sheets/Calendar/etc)
- Use Google Classroom
- Keep webpage current and updated

Deadlines

- First Scheduled Formal Observation
- Scheduled Walk-Through during each month

Evaluation

- Staff will gain knowledge of updated technology
- Implementation into the curriculum
- Noting technology use during classroom observations (walk-throughs, formal evaluations)

Impact

- Improve instruction for students
- Teachers will become more comfortable implementing technology into their classrooms
- Engaging students more by using and implementing technology



GOTHENBURG PUBLIC SCHOOLS

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August 10, 2015

Dr. Troy Loeffelholz, President
Dr. Roger Breed, Executive Director

Dear Sirs,

A recently adopted guideline within the organizational structure of the Greater Nebraska Schools Association focused upon the importance of transparency between members when an individual school will not be supporting a position adopted by the membership. We, therefore, submit this letter to the GNSA leadership team in the spirit of this directive addressed in the reorganization process.

Gothenburg Public Schools has become a non-equalized district a year earlier than planned due to the substantial increases in agricultural land valuations experienced within our district during the past three years. We do not see this changing any time in the near future as our valuation is projected to increase between 15% and 20% again this year. While our levy will jump dramatically, thus reducing the impact of a \$1.4 million minimum levy adjustment, we do not believe that this will be enough to move us back into equalization. Therefore, it may become difficult for Gothenburg Public Schools to align itself with positions on equalization and non-equalizing factors.

Therefore, please accept this letter as Gothenburg Public School's official resignation from the Greater Nebraska Schools Association. Thank you for the opportunity to be involved in GNSA for the past few years. We look forward to continuing dialogue between Nebraska schools of various sizes on important educational issues for all Nebraska children regardless of where they live.

Sincerely,

Dr. Michael Teahon, Superintendent

Mr. Nathan Wyatt, Board President

Internal Board Policies - Methods of OperationFormulation of Policies

It shall be the policy of Gothenburg Public Schools that the Board of Education, representing the people of the Gothenburg School District, will be the governing body which determines all questions of general policy to be employed in the governance of the Gothenburg Public Schools.

Proposals regarding school district policies and operation may be initiated by any of several sources: a parent, a taxpayer, a professional employee, a school board member, a non-professional employee, a professional consultant, a civic group, etc. Ordinarily policies will be developed for presentation to the Board of Education by the Superintendent.

Formal action on policy proposals, whatever their source, will be taken by the Board of Education in accordance with its bylaws. Ordinarily, the Board of Education shall take action on such matters upon the basis of recommendations presented to the Board of Education by the Superintendent.

Legal Reference: §79-554
 §79-520

Date of Adoption: April 14, 2008

Internal Board Policies - Methods of OperationAdoption, Amendment or Suspension of Policies

- A. Proposed policies introduced and recommended to the Board shall require a majority vote of the Board for adoption and if so passed shall take effect immediately.
- B. Any policy of the Board may be suspended for an agreed upon period of time by a majority vote of the members of the Board.
- C. The Superintendent of Schools, in case of emergency or to comply with legal requirements, may suspend any part of these policies and regulations as it pertains to administration of schools provided, however, that the Superintendent shall report the fact and the reason for such suspension at the next meeting of the Board of Education and, provided further that the suspension shall expire at the time of said report unless continued in effect by action of the Board of Education.

Date of Adoption: April 14, 2008

Bylaws of the Board - Bylaws, Policies and Regulations

Formulation, Adoption, Amendment of Policies

Policy proposals and suggested amendments to or revisions of existing policies shall normally be submitted to all members of the Board of Education by the Superintendent in writing prior to a regularly scheduled Board of Education meeting in which such proposed policies, amendments, or revisions thereof shall be read and discussed.

Policies will typically be introduced at one meeting and approved at the next meeting of the Board of Education. However, policy may be approved in a single meeting if necessary. The agenda and minutes shall be marked to indicate policy matters.

The formal adoption of policies shall be by majority vote of all members of the Board of Education and the actions shall be recorded in the minutes of the Board of Education. Only those written statements so adopted and so recorded shall be regarded as official policy.

Policies shall be reviewed at least every three (3) years or at such other periodic time periods as may be required by law.

Adoption and Amendment of Bylaws

Proposed new bylaws and suggested amendments to or revisions of existing bylaws may be adopted by a majority vote of ALL members of the Board during the second of two (2) regularly scheduled meetings of the Board not less than four (4) weeks apart in the calls for which meeting the proposed additions, amendments or revisions shall have been described in writing.

Approval and Amendment of Administrative Regulations

The Board does not adopt administrative regulations unless specifically required to do so by law, or unless requested to do so by the Superintendent, or as required by negotiated agreements with employee organizations, in which case, any such regulation shall become a part of any such agreement and shall be subject to amendment as provided in any such agreement.

The Board reserves the right to review and demand revisions of administrative regulations should they, in the Board's judgment, be inconsistent with the policies adopted by the Board.

Suspension of Policies, Bylaws and Regulations

Policies and rules may be suspended unless in conflict with state law by a unanimous vote of all Board members in attendance at any regular or special meeting.

Legal Reference: §79-526
Reference: Robert's Rules of Order

Date of Adoption: May 12, 2008

John M. Guthery
Thomas M. Haase
James B. Gessford
Rex R. Schultze***
Daniel F. Kaplan
Gregory H. Perry
Joseph F. Bachmann*
R.J. Shortridge*
Jeanette Stull
Corey L. Stull*
Joshua J. Schauer*
Shawn P. Dontigney
Derek A. Aldridge**
Justin J. Knight****



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***Also Admitted in Wyoming
****Also Admitted in Colorado

Ernest B. Perry (1876-1962)
Arthur E. Perry (1910-1982)
R.R. Perry (1917-1999)
Edwin C. Perry (1931-2012)

Perry Law Firm 2015 Annual Policy Update Service

To: Dr. Wayne Bell, Administrator, ESU 10
From: Gregory H. Perry and Rex R. Schultze
Date: June 19, 2015

This is the 2015 Annual Policy Update.

1. Assessments—Adopt State Standards—Policy 6212

The statute related to adoption of state standards by school districts states:

79-760.02: In accordance with timelines that are adopted by the State Board of Education, but in no event later than one year following the adoption or modification of state standards, each school district shall adopt measurable quality academic content standards in the subject areas of reading, writing, mathematics, science, and social studies. The standards may be the same as, or may be equal to or exceed in rigor, the measurable academic content standards adopted by the state board and shall cover at least the same grade levels.

The Commissioner had previously determined that the adoption of the standards needs to be in the form of a board policy.

We have amended Policy 6212 to incorporate the Language Arts standards that were adopted by the State Board in September, 2014.

2. Bidding Construction—Policies 3540 and 7050

LB 431 amended Neb. Rev. Stat. §73-106 to increase the dollar amount for construction projects which are required to be bid from \$40,000 to \$100,000. Policy 3540 has been amended to reflect that change.

In addition, Policy 7050, which addresses the dollar amount of construction projects that require involvement of an architect or engineer, has been revised to use the same language for the periodic adjustment of the dollar amount that is used in Policy 3540.

3. Electronic Records—Policies 3560 and 9340

LB 365 permits electronic records, including keeping board meeting minutes in electronic form. Policies 3560 and 9340 have been revised to incorporate this change in the law.

4. Special Education—Policy 6600

Policy 6600 has been amended to include additional provisions required by NDE Rule 51, and to incorporate updated citations to Rule 51.

5. Pregnancy—Non-Discrimination Policies

LB 627 amended the Nebraska Fair Employment Act to make it unlawful to discriminate against pregnant women in employment, and to require that accommodations be provided to pregnant employees.

We have amended the non-discrimination policies (1200, 4002, 4003, 4003a (notice), 4003b (complaint form), 5401 and 5401z (complaint form)).

It is not known whether the Nebraska Equal Opportunity Commission will change its non-discrimination poster to reflect the new pregnancy law.

6. Return to Learn from Cancer—Policy 6286

LB 511 requires schools to “establish a return-to-learn protocol for students returning to school after being treated for pediatric cancer.” Policy 6286 responds to this requirement. The policy recognizes that in most cases, the individual details of the accommodations to be provided will be developed by the students’ 504 teams.

7. School Wellness (No Policy Update; Adoption of Regulation Pending)

The Nutrition School Lunch Act was amended in 2010 to authorize the Secretary to establish regulations related to local wellness policies. 42 USC section 1758b. The Secretary put out proposed regulations in 2014. However, on May 11, 2015, the proposed rule was re-published in the Federal Register and opened for another notice and comment period. The comment period ends July 10, 2015, so we can assume the final rule will be adopted sometime thereafter.

Nonetheless, we will proceed to prepare a revised wellness policy and send it out next week.

8. Student Admission Forms—Policy 5001 forms

Policy 5001 includes a set of forms related to student admission. We recently created an affidavit form for early enrollment in Kindergarten in a circumstance in which the family anticipates relocating to another state that would allow admission within the current year. The packet of 5001 forms now includes that affidavit form.

9. Homeless Forms—Policy 5418 forms

Policy 5418 includes forms related to homeless students. One of the forms identified the NDE Homeless Coordinator by name. Given NDE staffing forms, the reference is no longer accurate, so we have modified the form accordingly.

10. Fire Drills—Policy 6115

There has not been a change in the legal requirements for fire drills. However, we gained access to information that has led us to revise Policy 6115 to be compliant with the legal requirements.

Conclusion

If you need anything further with regard to these documents or have questions, please contact either Greg (gperry@perrylawfirm.com) or Rex (rschultze@perrylawfirm.com).

School Districts that receive this Memo and the enclosures should consult with their school attorney for independent legal advice.

InstructionAssessments—Academic Content Standards

The Board of Education adopts the academic content standards of the State Board of Education (“State Board”). The adoption of the academic content standards includes the Language Arts (reading and writing) standards that were adopted by the State Board on December 11, 2008 and revised by the State Board on April 2, 2009, the Mathematics standards that were approved by the State Board on October 8, 2009, and the Science standards that were adopted by the State Board on October 6, 2010.

Unless other action is taken, the Board of Education adopts the standards to be adopted by the State Board in the area of Social Studies and such standards as are subsequently adopted or amended by the State Board.

The administration shall be responsible for implementing assessments on the state standards in accordance with the procedures established by the State Board and the Department of Education, including conducting assessments in the same subject areas and the same grade levels as established in the state standards, and the reporting of scores and sub-scores.

This policy does not supersede the existing standards adopted by the Board of Education (that is, the standards for Social Studies). Those standards are attached to and re-adopted as part of this policy. This policy does supersede the Language Arts, Mathematics and Science standards adopted by the Board of Education prior to 2009.

Legal Reference: Neb. Rev. Stat. §§ 79-760 to 79-760.05

Date of Adoption: August 10, 2009

Date of Revision: July 11, 2011

Business OperationsProcedures—Bidding Construction Projects

The District shall bid every project for the construction, remodeling, or repair of any school-owned building or for site improvements when the contemplated expenditures for the project is in excess of \$100,000.00, or such sum as adjusted pursuant to §73-106. The bidding procedures shall comply with the requirements of state law and shall include the following:

1. Notice to Bidders: The Administration shall prepare a notice to bidders containing a general description of the scope of the project being bid; the location of the project; the means of obtaining project documents, including plans and specifications; the date and hour bids will close; and the date, hour and place bids are to be returned, received and opened, and a provision that such bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders, when the hour is reached for the bids to close.
2. Regular Manner of Advertisement for Bids: The notice to bidders shall be published one time in a newspaper of general circulation in the School District. The notice shall be published at least seven (7) days prior to the date designated for the opening of such bids. The Board of Education or Administration may, in its sole discretion, elect to utilize further advertisement for bids as it may determine appropriate to secure a sufficient number of qualified bidders for the scope of the project.
3. Bid Opening: When the hour is reached for such bids to close, bids will be immediately and simultaneously opened in the presence of the bidders or representatives of the bidders.
4. Contract Award: The contract shall be awarded to the lowest responsible bidder as to the extent required by law. When not so required, the award shall be made on the basis of consideration of the contract award criteria determined appropriate by the Board or administration.
5. Performance and Payment Bonds. Whenever any contract is entered into for the erecting, furnishing, or repairing of any building or other public structure or improvement, the contractor shall be required, before commencing such work, to furnish a performance, labor and material payment bond. The bond requirement shall not apply, however, to any project bid or proposed which has a total cost of \$10,000 or less unless the School Board or Administration includes a bond requirement in the specifications for the project. The bond shall be in an amount not less than the contract price. The bond shall be conditioned on the faithful performance of the contract and the payment by the contracting party of all laborers and mechanics for labor that is performed and of all material and equipment rental that is actually used or rented in connection with the improvement project and the performance of the contract. Such bond shall contain such provisions as are required by statutes, and be in a form prescribed and required by the district.

6. Retention of an Architect or Engineer. The School District shall not engage in the construction of any public works involving architecture or engineering unless the plans, specifications, and estimates have been prepared and the construction has been observed by an architect, a professional engineer, or a person under the direct supervision of an architect, professional engineer, or those under the direct supervision of an architect or professional engineer; provided that such requirement shall not apply to any public work in which the contemplated expenditure for the complete project does not exceed one hundred thousand dollars (\$100,000), as adjusted from time to time by § 81-3445 or other applicable law.

7. Additional Procedures. Each bid for which a labor and material bond is required shall be accompanied by a bid bond or certified check in the amount of five percent (5%) of such bid unless the School Board or Administration waives such requirement. The Board of Education or Administration may provide for additional procedures for the procurement, opening and acceptance of bids as deemed appropriate for a particular project.

Legal Reference: Neb. Rev. Stat. ' 52-118; Neb. Rev. Stat. ' 73-101 *et seq.*; Neb. Rev. Stat. ' 73-106; Neb. Rev. Stat. ' 81-3445

Date of Adoption: August 10, 2015

New Construction

Facilities - Bids and Contracts

All contracts for work related to building construction, remodeling or repair or site improvement in excess of \$100,000, or such sum as adjusted pursuant to §73-106, will be bid in accordance with state statutes. All other contracts will be handled under current district policies and regulations.

Legal Reference: Neb. Rev. Stat. §§ 73-101 to 73-106

Date of Adoption: August 10, 2015

Business OperationsRecords Management and Disposition

1. General Standard. Records should generally be organized, managed, retained and disposed of in accordance with law and the Secretary of State's schedules for retention and disposition of public records.
2. Records Officer. The Superintendent is hereby designated as the records officer of the school district for purposes of this policy. Any questions about the type or category of a record or the required retention period for it should be addressed to the records officer.
3. Electronic Messages. Electronic messages are communications using an electronic system for the conduct of school district business internally, between other state and local government agencies, and with parents, students, patrons and others in the outside world. These messages may be in the form of e-mail, electronic document exchange (electronic fax), and electronic data interchange (EDI). In this policy, the terms electronic messages and e-mail are used, depending on the context, to mean the same thing. The school district's electronic system in which records are collected, organized, and categorized to facilitate preservation, retrieval, use, and disposition is as follows:
 - a. End-User Management. End-user means anyone who creates or receives electronic messages on the school district's electronic system. Electronic messages are to be managed at the end-user's desktop rather than from a central point. Each end-user is responsible for organizing, managing and disposing of records that are part of his or her desktop computer.
 - b. Categories for Retention. Electronic messages fall within three categories: (1) transitory messages; (2) records with a less than permanent retention period; and (3) records with a permanent retention period. End-users are to organize, store, retain and dispose of electronic messages according to these three categories. This means determining which electronic messages require long-term retention, determining who is responsible for making this decision, and establishing storage and disposition requirements for electronic messages.
 - i. *Transitory messages*. Transitory messages include copies posted to several persons and casual and routine communications similar to telephone conversations. For example, as determined on an individual case-by-case basis by the end-user, transitory messages include certain embryonic materials, notes or drafts; unwanted and unneeded "junk" mail; "personal" mail for employees not related to school business; unsolicited sectarian, religious, partisan, political or commercial messages, or political advertising or advertisements promoting particular personal or religious beliefs, a specific ballot question, or controversial topics or positions. There is no retention requirement for transitory messages. Employees

sending or receiving such communications may delete them immediately without obtaining approval.

- ii. *Less than permanent retention records.* These records are governed by the retention period for equivalent hard copy records as specified in the approved records retention and disposition schedules. These records should be converted to hard copy (printed) or an electronic format which can be retrieved and interpreted (downloaded) for the legal retention period. Employees creating or receiving such communications may delete or destroy the records only according to the applicable retention schedule. Questions relating to the retention or destruction of these records should be referred to the records officer.
 - iii. *Permanent/archival retention records.* These are records scheduled for transfer to the Nebraska State Historical Society (NSHS). Decisions relating to such records should be made by the records officer in consultation with NSHS, and the State Records Administrator about either transferring the records or maintaining them in the agency of origin. If the transfer decision is made, the method, frequency and format of the transfer should be determined cooperatively by the records officer, the NSHS, and the State Records Administrator.
- c. Electronic Storage Limitations. The district's computer systems have storage limitations. E-mails are deleted by the computer system within 60 to 90 days to avoid operational problems. End-users are instructed that electronic messages that are required to be maintained past that time period should be converted to hard copy (printed) or an electronic format which can be retrieved and interpreted (downloaded) for the legal retention period. The retention period for the particular record is the best indicator of which storage medium or format to choose.
- d. Proper Use of Electronic Messages.
- i. Non-Discrimination. Electronic messaging is not permitted to be used to promote discrimination on the basis of race, color, national origin, age, marital status, sex, political affiliation, religion, disability or sexual preference; promote sexual harassment; or to promote personal, political, or religious business or beliefs.
 - ii. Permissible Use. Electronic messaging is to be used only for purposes that are consistent with the mission of the school district. Electronic messaging is not permitted to be used for personal purposes except for: incidental, intermittent or occasional use which does not interfere with performance of duties as determined by the administration, use that is authorized pursuant to an individual use agreement, and use that represents a form of the employee's compensation. Electronic messaging is not permitted to be used for personal financial gain or for the purpose of

campaigning for or against the nomination or election of a candidate or the qualification, passage, or defeat of a ballot question. Electronic messaging is not permitted to be used for purposes of assisting a non-profit organization except when and to the extent such use serves a school purpose or facilitates school district business.

- iii. Conduct. Employees shall not read electronic messages received by another employee when there is no school purpose for doing so, send electronic messages under another employee's name without the employee's consent or administrative authorization, or change or alter any portion of a previously sent electronic message without administrative authorization.
- iv. Other Regulations. Electronic messaging is subject to all requirements of the school district's "Acceptable Use of Computers, Network, Internet and Websites" policy and may be monitored and accessed at any time without prior notice. The school district has complete authority to regulate all electronic messaging. Electronic messaging is a privilege and not a property right and is not a public forum. Electronic messaging is made available subject to all board policy and regulations, these regulations, building guidelines, use agreements, handbook provisions, and all administrative orders or directives as issued from time to time.

4. Electronic Records

All books, papers, documents, reports, and records kept by the District may be retained as electronic records. Minutes of the meetings of the school board may be kept as an electronic record.

5. Litigation Holds

When litigation against the District or its employees is filed or threatened, the District will take all reasonable action to preserve all documents and records that pertain to the issue. Such action will in particular be taken when the litigation may be filed in federal court or otherwise subject to federal rules of discovery.

As soon as the District is made aware of pending or threatened litigation, a litigation hold directive will be issued by the records officer or designee. The directive will be given to all persons suspected of having records that may pertain to the litigation issue.

The litigation hold directive overrides any records retention schedule that may otherwise call for the disposition or destruction of the records until the litigation hold has been lifted. E-mail and computer accounts of separated employees that have been placed on a litigation hold will be maintained by the records officer until the hold is released.

Employees who receive notice of a litigation hold are to preserve all records that pertain to the litigation issue. This includes preserving electronic messages that would otherwise be deleted by the computer system; such messages are to be converted by the recipients of the litigation hold to hard copy (printed) or electronic format which can be retrieved and interpreted (downloaded) for the duration of the litigation hold.

No employee who has been notified of a litigation hold may alter or delete an electronic or other record that falls within the scope of the hold. Violation of the litigation hold may subject the employee to disciplinary actions, up to and including dismissal, as well as personal liability for civil and/or criminal sanctions by the courts or law enforcement agencies.

6. Settlement Agreements

A public written or electronic record of all settled claims shall be maintained.

The record for all such claims settled in the amount of fifty thousand dollars or more (or one percent of the total annual budget of the School District, whichever is less) shall include a written executed settlement agreement. The settlement agreement shall contain a brief description of the claim, the party or parties released under the settlement, and the amount of the financial compensation, if any, paid by or to the School District or on its behalf. Any such settlement agreement shall be included as an agenda item on the next regularly scheduled public meeting of the School Board for informational purposes or for approval if required.

Any such settled claim or settlement agreement shall be a public record. Nonetheless, specific portions of the record may be withheld from the public to the extent permitted or provided by statute.

The foregoing does not apply to claims made in connection with insured or self-insured health insurance contracts.

Legal Reference: Neb. Rev. Stat. " 84-712 through 84-712.09
Neb. Rev. Stat. " 84-1201 to 84-1227
Laws 2010, LB 742
State Records Administrator Guidelines:
Schedule 10: Records of Local School Districts (Feb. 1989)
Schedule 24: Local Agencies General Records (March 2005)
Electronic Imaging Guidelines (March 2003)

Date of Adoption: August 10, 2015

Bylaws of the Board - MeetingsMinutes

The Board of Education shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed. The resignation of a Board member or any other circumstance that results in a vacancy in office shall be made a part of the minutes.

The minutes shall be prepared by the secretary immediately following the meeting, shall be written, shall be available for inspection by the public and for distribution to the members of the Board within ten (10) working days, or prior to the next convened meeting, whichever occurs earlier, and shall be a part of the agenda for the next regular meeting at which time they shall be corrected, if necessary, and approved.

The minutes shall be kept in the office of the superintendent and shall be public records and open to public inspection during normal business hours.

The minutes may be kept as an electronic record.

Legal Reference: Neb. Rev. Stat. §§ 79-555; 79-570; and 79-577
Neb. Rev. Stat. §§ 84-1408 to 1414

Date of Adoption: August 10, 2015

Special Education Policies

Gothenburg Public Schools adopts this special education policy with the intent that the policy maintain the District's compliance with all applicable laws affecting special education services and programs. The Superintendent or designees shall develop regulations or procedures to implement these policies. Employees and contractors of the District are expected to comply with these policies and all regulations, guidelines and procedures related to this policy in all respects.

The District will abide by all state and federal laws relating to special education. The District's special education policy and regulations, guidelines and procedures related to this policy are to be interpreted so as to be in compliance with such laws. In the event of changes in law, the school administration shall be authorized to implement modifications of practice to comply with such changes (whether the changes impose more or less stringent procedural or substantive requirements) until such time as amended policies are adopted by the Board of Education. References herein to 92 NAC 51 citations are made to Rule 51 as in effect on the date of the adoption of these policies. In the event of renumbering or other revisions to Rule 51, the policy shall be interpreted and implemented consistent with such renumbering or revisions.

1. Free Appropriate Public Education

A free appropriate public education shall be made available to all children with disabilities residing in the District from date of diagnosis through the school year in which the student reaches 21 years of age, including children with disabilities who have been suspended or expelled.

Legal Reference: 92 NAC 51-004.01 through 004.03A and 007.07C2 through 007.07C6

2. Full Educational Opportunity Goal

The District shall take steps to ensure that its children with verified disabilities have available to them the variety of educational programs and services available to children without disabilities in the areas served by the District, including art, music, industrial arts, family consumer science education, and vocational education.

Legal Reference: 92 NAC 51-004.11A

3. Child Find

All children with disabilities residing in the District, including children with disabilities who are homeless or are wards of the state or attending nonpublic schools, regardless of the severity of their disabilities, who are in need of special education and related services, will be identified, located and evaluated and a practical method shall be developed and implemented by the administration to determine which children with disabilities are currently receiving needed special education and related services.

Legal Reference: 92 NAC 51-006.01 through 006.01A2

4. Individualized Education Program (IEP)

An individualized education program, or an individualized family service plan, is to be developed, reviewed, and revised for each child with a disability in accordance with 92 NAC 51-007.

Legal Reference: 92 NAC 51-007

5. Least Restrictive Environment

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are to be educated with children who are not disabled, and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment will occur only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Legal Reference: 92 NAC 51-008.01 through 008.011

6. Procedural Safeguards

Children with disabilities and their parents shall be afforded the required procedural safeguards.

Legal Reference: 92 NAC 51-009.01 through 009.07; 009.10 through 009.12; 009.14, 006.07 and 016.01 through 016.07C

7. Evaluation and Identification Procedures

Children with disabilities shall be evaluated and identified in accordance with 92 NAC 51-006. The District will respond to a request for an Independent Educational Evaluation without unnecessary delay. Locations of any evaluator shall be within a reasonable distance of the District. A reasonable distance means within 100 miles of the school building the child attends and within Nebraska. In the event this geographic area restriction would prevent a parent from obtaining an Independent Educational Evaluation, the location of the evaluator may be outside the specified geographic area but must be within Nebraska. The District will provide the parent(s) with a list of qualified agencies/evaluators within the geographic area. The evaluators are to have their rates approved by the Nebraska Department of Education to be authorized to conduct the evaluation.

Legal Reference: 92 NAC 51-006

8. Confidentiality of Personally Identifiable Information

The confidentiality of student records and information shall be maintained in accordance with law.

Legal Reference: 92 NAC 51-003.16, 003.20, 009.03 through 009.03M3

9. Transition of Children from Part C to Preschool Programs

Children participating in early intervention programs under Part C of the IDEA (early intervention services) and who will participate in preschool programs assisted under Part B of the IDEA (services for school-aged children) shall experience a smooth and effective transition to those preschool programs in a manner consistent with 92 NAC 52-008. The District will participate in transition planning conferences arranged by the designated lead agency.

Legal Reference: 92 NAC 52-008

10. Children in Nonpublic Schools

To the extent consistent with the number and location of children with disabilities in the District who are enrolled by their parents in nonpublic elementary and secondary schools in the District, provision will be made for the participation of those children in the programs assisted or carried out under Part B of the IDEA (services for school-aged children) by providing them with special education and related services.

Legal Reference: 92 NAC 51-012.08 and 015

11. Personnel Standards and Personnel Development

Personnel providing special education or related services to children with disabilities shall be appropriately and adequately prepared and trained in accordance with IDEA requirements and the District will take measurable steps to recruit, hire, train and retain personnel meeting the requirements of IDEA to provide such services.

Legal Reference: 92 NAC 51-010

12. Participation in and Reporting of State and District Wide Assessments

All children with disabilities shall be included in all general state and district wide assessment programs, including assessments described under section 612(a)(16)(A) of the IDEA with appropriate accommodations and alternate assessments where necessary and as indicated in their respective individualized education programs. The District will make available to the Nebraska Department of Education the information necessary to carry out its duties relating to the reporting of children with disabilities participation in assessments.

Legal Reference: 92 NAC 51-004.05

13. Suspension and Expulsion Rates

The District will examine data, including data disaggregated by race and ethnicity, to determine if significant discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities.

Legal Reference: 92 NAC 51-004.06E

14. Access to Instructional Materials

As part of any print instructional materials adoption process, procurement contract, or other practice or instrument used for purchase of print instructional materials, the District will enter into a written contract with the publisher of the print instructional materials to:

1. Require the publisher to prepare and, on or before delivery of the print instructional materials, provide to the National Instructional Material Access Center, electronic files containing the contents of the print instructional materials using the National Instructional Materials Accessibility Standard, or
2. Purchase instructional materials from the publisher that are produced in, or may be rendered in specialized formats.

Legal Reference: 92 NAC 51-004.15

15. Over-Identification and Disproportionality

Procedures shall be in place to ensure that testing and evaluation materials and procedures utilized for the evaluation and placement of children with disabilities will be selected and administered so as not to be racially or culturally discriminatory. Such materials or procedures shall be provided and administered in the child's native language or mode of communication, unless it is clearly not feasible to do so, and no single procedure shall be the sole criterion for determining an appropriate educational program for a child.

Legal Reference: 92 NAC 51-003.10; 006.02C

16. Prohibition on Mandatory Medication

Children shall not be required to obtain a prescription for a controlled substance as a condition of attending school, receiving an evaluation to determine whether a child has a disability or the nature and extent of special education and related services the child needs, or receiving special education services.

Legal Reference: 92 NAC 51-004.11D; 21 U.S.C. §812(c)

17. Transportation

Transportation will be provided for children with disabilities who are eligible for transportation and residents of the school district as required by law.

Legal Reference: 92 NAC 51-014.01 through 014.02

18. Surrogates

A surrogate will be appointed and other action taken to ensure the rights of children with a disability as required by law.

Legal Reference: 92 NAC 51-009.10

19. Early Intervention Services – Consent

When a parent refuses to provide consent under 92 NAC 52, a meeting will be held or offered to explain to the parents how their failure to consent affects the ability of their child to receive services under 92 NAC 52.

Legal Reference: 92 NAC 52

Legal Reference: 34 CFR Parts 300, 303 and 304
Neb. Rev. Stat. § 79-1110 to 79-1167
92 NAC 51

Date of Adoption: August 10, 2015

Community RelationsPersonnel - All Employees and StudentsAnti-discriminationA. **Elimination of Discrimination.**

The policy of [Name] Public Schools is to not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, marital status, pregnancy, childbirth or related medical condition, or other protected status in admission or access to, or treatment with regard to employment or with regard to its programs and activities.

[Name] Public Schools and its staff shall comply with all state and federal laws prohibiting discrimination. The Board of [Name] Public Schools intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination and directs its staff to take all actions necessary to meet this objective.

The Superintendent shall be the Coordinator for anti-discrimination laws (including Title VI, Title IX; the Americans with Disabilities Act of 1990 (ADA), and Section 504 of the Rehabilitation Act of 1973 (Section 504)) and complaints or concerns involving discrimination or compliance with those laws should be addressed to said Coordinator.

B. **Preventing Harassment and Discrimination of Employees and Students.**

1. **Purpose:** [Name] Public Schools is committed to offering employment and educational opportunity to its employees and students based on ability and performance in a climate free of discrimination. Accordingly, unlawful discrimination or harassment of any kind by administrators, teachers, co-workers or other persons is prohibited. In addition, [Name] Public Schools will try to protect employees or students from reported discrimination or harassment by non-employees or others in the work place and educational environment.

For purposes of this policy, discrimination or harassment based on a person's race, color, religion, national origin, sex, disability or age is prohibited. The following are general definitions of what might constitute prohibited harassment.

- a. In general, ethnic or racial slurs or other verbal or physical conduct relating to a person's race, color, religion, disability or national origin constitute harassment when they unreasonably interfere with the person's work performance or create an intimidating work, instructional or educational environment.
- b. Age harassment has been defined by federal regulations as a form of age discrimination. It can consist of demeaning jokes, insults or intimidation based on a person's age.

- c. Sexual harassment has been defined by federal and state regulations as a form of sex discrimination. It can consist of unwelcome sexual advances, requests for sexual favors, or physical or verbal conduct of a sexual nature by supervisors or others in the work place, classroom or educational environment.

Sexual harassment may exist when:

- (a) Supervisors or managers make submission to such conduct either an explicit or implicit term and condition of employment (including hiring, compensation, promotion, or retention);
- (b) Submission to or rejection of such conduct is used by supervisors or managers as a basis for employment related decisions such as promotion, performance evaluation, pay adjustment, discipline, work assignment, etc.
- (c) The conduct has the purpose or effect of unreasonably interfering with an individual's work or educational performance or creating an intimidating, hostile, or offensive working, class room or educational environment.

Sexual harassment may include explicit sexual propositions, sexual innuendo, suggestive comments, sexually oriented "kidding" or "teasing", "practical jokes", jokes about gender-specific traits, foul or obscene language or gestures, displays of foul or obscene printed or visual material, and physical contact, such as patting, pinching or brushing against another's body.

2. **Procedures:**

- a. Employees or students should initially report all instances of discrimination or harassment to their immediate supervisor or teacher. However, if the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student is encouraged to go to the next level of supervision.
- b. If the report is not satisfactorily resolved within ten calendar days, or if the discrimination or harassment continues, please report your complaint to the Superintendent of [Name] Public Schools.
- c. If a satisfactory arrangement cannot be obtained through the Superintendent, the complaint may be processed to the Board of Education.
- d. The person to whom the complaint is made is to thoroughly investigate the complaint and work with the person filing the complaint to seek an

appropriate resolution so the discrimination or harassment can be remedied and put to an end.

- e. Complaints of discrimination or harassment will be treated with the utmost confidence, consistent with resolution of the problem.
- f. Based on the results of the investigation, appropriate corrective action, up to and including discharge of offending employees, etc., may be taken.
- g. Under no circumstances will a supervisor or a teacher or the Board threaten or retaliate against a person for alleging discrimination or harassment.

Legal Reference: Title VI, 42 U.S.C. § 2000d, Title VII, 42 U.S.C. § 2000e, Title IX; 20 U.S.C. § 1681, and the Nebraska Fair Employment Practices Act, Neb. Rev. Stat. §48-1101 et seq.
Age Discrimination in Employment Act (ADEA), the Older Workers Benefit Protection Act (OWBPA), 29 U.S.C. §621 et seq., and the Nebraska Age Discrimination in Employment Act, Neb. Rev. Stat. §48-1001 et seq.;

Americans with Disabilities Act (ADA), 42 U.S.C. § 12101 et seq.
Section 504 of the Rehabilitation Act of 1973 (Section 504)
Pregnancy Discrimination Act, 42 U.S.C. § 2000e(k)
Uniform Service Employment and Reemployment Rights Act (USERRA), 38 U.S.C. § 4301 et seq.

Date of Adoption: August 10, 2015

Personnel - All Employees

Equal Opportunity Employment

It is the policy of Gothenburg Public Schools to employ the best qualified applicant for each position without regard to race, color, religion, sex, age, marital status, physical or mental disability or national origin, and to not fail or refuse to hire or to discharge any individual, or otherwise to discriminate against any individual with respect to compensation, terms, conditions, or privileges of employment, because of such individual's race, color, religion, sex, age, marital status, disability, or national origin.

There shall be no discrimination by school officials against any employee because of membership or activity in an employee organization or because of protected free speech activities.

Date of Adoption: April 9, 2007

Personnel - All Employees (& Students)Anti-discrimination, Anti-harassment, and Anti-retaliation**A. Elimination of Discrimination.**

The Gothenburg Public School District hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The Gothenburg Public School District does not discriminate on the basis of race, color, national origin, sex, disability, religion, age or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Mr. Michael Teahon, Superintendent, 1322 Ave I, Gothenburg, NE 69138, (308) 537-3651, mteahon@esu10.org

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact OCR at 8930 Ward Parkway, Suite 2037, Kansas City, Missouri 64114, (816) 268-0550 (voice), or (877) 521-2172 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

B. Prohibited Harassment, Discrimination, and Retaliation of Employees, Students and Others.**1. Purpose:**

The Gothenburg Public School District is committed to offering employment and educational opportunity to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties, and others is strictly prohibited and will not be tolerated.

Harassment is a form of discrimination and includes verbal, non-verbal, written, graphic, or physical conduct relating to a person's race, color, national origin, religion, disability, age, sex, or other protected category, that is sufficiently serious to deny, interfere with, or limit a person's ability to participate in or benefit from an educational or work program or activity, including, but not limited to:

- a. Conduct that is sufficiently severe or pervasive to create an intimidating, hostile, or abusive educational or work environment, or
- b. Requiring an individual to endure the offensive conduct as a condition of continued employment or educational programs or activities, including the receipt of aids, benefits, and services.

Educational programs and activities include all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs take place in a

school's facilities, on a school bus, at a class or training program sponsored by the school at another location, or elsewhere.

Discriminatory harassment because of a person's race, color, national origin, religion, disability, age, sex, or other protected category, may include, but is not limited to:

- a. Name-calling,
- b. Teasing or taunting,
- c. Insults, slurs, or derogatory names or remarks,
- d. Demeaning jokes,
- e. Inappropriate gestures,
- f. Graffiti or inappropriate written or electronic material,
- g. Visual displays, such as cartoons, posters, or electronic images,
- h. Threats or intimidating or hostile conduct,
- i. Physical acts of aggression, assault, or violence, or
- j. Criminal offenses

The following examples are additional or more specific examples of conduct that may constitute sexual harassment:

- a. Unwelcome sexual advances or propositions,
- b. Requests or pressure for sexual favors,
- c. Comments about an individual's body, sexual activity, or sexual attractiveness,
- d. Physical contact or touching of a sexual nature, including touching intimate body parts and inappropriate patting, pinching, rubbing, or brushing against another's body,
- e. Physical sexual acts of aggression, assault, or violence, including criminal offenses (such as rape, sexual assault or battery, and sexually motivated stalking), against a person's will or where a person is incapable of giving consent due to the victim's age, intellectual disability, or use of drugs or alcohol,
- f. Requiring sexual favors or contact in exchange for aids, benefits, or services, such as grades, awards, privileges, promotions, etc., or
- g. Gender-based harassment; acts of verbal, nonverbal, written, graphic, or physical conduct based on sex or sex-stereotyping, but not involving conduct of a sexual nature.

If the District knows or reasonably should know about possible harassment, including violence, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred (see section entitled "Grievance Procedures," below), and take appropriate interim measures, if necessary. If the District determines that unlawful harassment occurred, the District will take prompt and effective action to eliminate the harassment, prevent its recurrence, and remedy its effects, if appropriate. If harassment or violence that occurs off school property creates a hostile environment at school, the District will follow this policy and grievance procedure, within the scope of its authority.

All District employees are expected to take prompt and appropriate actions to report and prevent discrimination, harassment, and retaliation by others. Employees who witness or

become aware of possible discrimination, including harassment and retaliation, must immediately report the conduct to his or her supervisor or the compliance coordinator designated to handle complaints of discrimination (designated compliance coordinator).

2. Anti-retaliation:

The District prohibits retaliation, intimidation, threats, coercion, or discrimination against any person for opposing discrimination, including harassment, or for participating in the District's discrimination complaint process or making a complaint, testifying, assisting, or participating in any manner, in an investigation, proceeding, or hearing. Retaliation is a form of discrimination.

The District will take immediate steps to stop retaliation and prevent its recurrence against the alleged victim and any person associated with the alleged victim. These steps will include, but are not limited to, notifying students, employees, and others, that they are protected from retaliation, ensuring that they know how to report future complaints, and initiating follow-up contact with the complainant to determine if any additional acts of discrimination, harassment, or retaliation have occurred. If retaliation occurs, the District will take prompt and strong responsive action, including possible discipline, including expulsion or termination, if applicable.

3. Grievance (or Complaint) Procedures:

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination (designated coordinator). If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment or retaliation ("discrimination") to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District's website, and from the designated coordinators.

District employees, supervisors and administrators must immediately report any complaints, reports, observations, or other information of alleged discrimination to the designated coordinator, even if that District employee is investigating the alleged discrimination as part of the District's student or employee disciplinary process, and provide the complainant with information for filing a complaint of discrimination, including a complaint form if requested, and contact information for the District's designated coordinator. If the District uses its disciplinary procedures to investigate and resolve an alleged discrimination complaint, those disciplinary procedures will comply with the District's standards for a prompt and equitable grievance procedure outlined in section B.2., below.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

i. Level 1 (Investigation and Findings):

Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will investigate all complaints of discrimination, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The District will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this grievance procedure. If the allegation(s) involve possible criminal conduct, the District will notify the complainant of his or her right to file a criminal complaint, and District employees will not dissuade the complainant from filing a criminal complaint either during or after the District's investigation.

The District will complete its investigation within **ten (10) working days** after receiving a complaint or report, unless extenuating circumstances exist. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complainants or victims. Extenuating circumstances do not include summer vacation, and if a designated compliance coordinator or investigator is unavailable, another coordinator or trained employee will be designated to conduct the investigation. If extenuating circumstances exist, the extended timeframe to complete the investigation will **not exceed ten (10) additional working days without the consent of the complainant**. Periodic status updates will be given to the parties, if necessary.

The District's investigation will include, but is not limited to:

- a. Providing the parties with the opportunity to present witnesses and provide evidence.
- b. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.
- c. For allegations involving harassment, some of the factors the District will consider include: 1) the nature of the conduct and whether the conduct was unwelcome, 2) the surrounding circumstances, expectations, and relationships, 3) the degree to which the conduct affected one or more students' education, 4) the type, frequency, and duration of the conduct, 5) the identity of and relationship between the alleged harasser and the

suspect or suspects of the harassment, 6) the number of individuals involved, 7) the age (and sex, if applicable) of the alleged harasser and the alleged victim(s) of the harassment, 8) the location of the incidents and the context in which they occurred, 9) the totality of the circumstances, and 10) other relevant evidence.

- d. A review of the evidence using a “preponderance of the evidence” standard (based on the evidence, is it more likely than not that discrimination, harassment, or retaliation occurred?)

The designated compliance coordinator (or designated investigator) will complete an investigative report, which will include:

- a. A summary of the facts,
- b. An analysis of the appropriate legal standards applied to the specific facts,
- c. Findings regarding whether discrimination occurred, and
- d. If a finding is made that discrimination occurred, the recommended remedy or remedies necessary to eliminate discrimination, including harassment and retaliation, prevent its recurrence, and remedy its effects, if applicable.

If someone other than the designated compliance coordinator conducted the investigation, the compliance coordinator will review, approve, and sign the investigative report. The District will ensure that prompt, appropriate, and effective remedies are provided if a finding of discrimination, harassment, or retaliation is made (see the Remedies section, below, for additional information about remedies). The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings.

The District will send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within **ten (10) working days** after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 11232g; 34 C.F.R. Part 99, permits the District to disclose to a student who was discriminated against or harassed (victim), information about the sanction imposed upon a student who was found to have engaged in discrimination or harassment (student who discriminated) when the sanction directly relates to the victim. This includes an order that the student who discriminated stay away from the victim, or that the student who discriminated is prohibited from attending school for a period of time, or transferred to other classes.

ii. Level 2 (Appeal to the Superintendent):

If a party is not satisfied with the findings or remedies (or both) set forth in the decision, he or she may file an appeal in writing with the Superintendent within **ten (10) working days** after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary, and issue a written determination about the appeal **within ten (10) working days** after receiving the appeal. The party who filed the appeal will be sent the Superintendent’s determination at the time it is issued, and a copy will be sent to the designated

compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

iii. Level 3 (Appeal to the Board):

If the party is not satisfied with the Superintendent's determination, he or she may file an appeal in writing with the Board of Education **within ten (10) working days** after receiving the Superintendent's determination. The Board of Education will review the appeal, the Superintendent's determination, the investigative documentation and decision, and allow the party to address the Board at the next scheduled Board meeting to present his or her appeal. The Board will issue a written determination about the appeal **within thirty (30) working days** after receiving the appeal. The party who filed the appeal will be sent the Board's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. The Board's determination, and any actions taken, will be final on behalf of the District.

4. Remedies:

If the District knows or reasonably should know about possible discrimination, including harassment or violence, the District will take immediate, interim action or measures to protect the alleged victim, ensure the safety of the school community, and prevent further potential discrimination, harassment, or retaliation during the District's pending investigation. These interim measures will be prompt, age-appropriate, effective, and tailored to the specific situation, and may include a change in the student's seating assignment or class, a change in an employee's work area, prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation, and other remedies, such as those listed below.

The District will minimize any burden on the alleged victim when taking interim measures. For instance, the District generally will not remove the alleged victim from his or her class or work area and allow the alleged harasser to remain. In addition the District will ensure that the complainant is aware of his or her Title IX rights, including a strong prohibition against retaliation for reporting discrimination or harassment or cooperating with any investigation or proceeding, and any available resources, such as counseling, health, and mental health services, and the right to file a complaint with local law enforcement, if applicable.

If the District determines that unlawful discrimination or harassment occurred, the District will take prompt and effective action to eliminate the discrimination or harassment, prevent its recurrence, and remedy its effects on the complainant and others, if appropriate. The remedies will be tailored to the specific allegations and facts of each situation, including, but not limited to, the following remedies:

- a. Providing an escort to ensure the complainant can move safely between classes and activities.
- b. Ensuring the complainant and alleged harasser do not attend the same classes.
- c. Moving the alleged harasser to another school or work area within the District.
- d. Providing counseling services or reimbursement, if appropriate.
- e. Providing medical services or reimbursement, if appropriate.

- f. Providing academic support services, such as tutoring.
- g. Arranging for the complainant to re-take a course or withdraw from a class without penalty, including ensuring that any changes do not adversely affect the complainant's academic record.

The District may provide remedies for the broader student population as well, including but not limited to:

- a. Offering counseling, health, mental health, or other holistic and comprehensive victim services to all students or employees affected by sexual harassment or sexual violence, and notifying students and employees of campus and community counseling, health, mental health, and other student services.
- b. Designating an individual from the District's counseling center to be "on call" to assist victims of sexual harassment or violence whenever needed.
- c. Providing additional training to the District's designated compliance coordinators and other employees who are involved in addressing, investigating, or resolving complaints of discrimination, harassment, and retaliation, to better respond to specific types of harassment and violence.
- d. Informing students and employees of their options to notify proper law enforcement authorities, including school and local police, and the option to be assisted by District employees in notifying those authorities.
- e. Creating a committee of students or employees and District officials to identify strategies for ensuring that students and employees:
 - i. Know the school's prohibition against discrimination, harassment, and retaliation.
 - ii. Recognize acts of discrimination, harassment (including acts of violence), and retaliation when they occur.
 - iii. Understand how and to whom to report any incidents of discrimination.
 - iv. Know the connection between alcohol and drug abuse and harassment or violence based on sex or other protected characteristics.
 - v. Feel comfortable that District officials will respond promptly and equitably to reports of discrimination, harassment (including violence) and retaliation.
- f. Conducting periodic assessments of student or employee activities to ensure that the practices and behavior of students or employees do not violate the District's policies against anti-discrimination, anti-harassment, and anti-retaliation.
- g. Conducting in conjunction with students or employees, a "climate check" to assess the effectiveness of efforts to ensure that the District is free from discrimination, harassment (including violence), and retaliation, and using the resulting information to inform future proactive steps that will be taken by the District.

In addition to these remedies, the District may impose disciplinary sanctions against the student or employee who discriminated, harassed, or retaliated against the complainant, up to and including possible expulsion or termination or cancellation of employment.

5. Confidentiality:

The identity of the complainant will be kept confidential to the extent permitted by state and federal law. The District will notify the complainant of the anti-retaliation provisions of applicable laws and that the District will take steps to prevent retaliation and will take prompt and strong responsive actions if retaliation occurs.

If a complainant requests confidentiality or asks that the complaint not be pursued, the District will take all reasonable steps to investigate and respond to the complaint consistent with the request for confidentiality or the request not to pursue an investigation, as long as doing so does not prevent the District from responding effectively to the harassment and preventing harassment of other students. If a complainant insists that his or her name or other identifiable information not be disclosed to the alleged perpetrator, the District will inform the complainant that its ability to respond may be limited. Even if the District cannot take disciplinary action against the alleged harasser, the District will pursue other steps to limit the effects of the alleged harassment and prevent its recurrence, if warranted,

At the same time, the District will evaluate a confidentiality request in the context of its responsibility to provide a safe and nondiscriminatory environment for all students. Thus, the District may weigh the confidentiality request against factors such as: the seriousness of the alleged harassment, the complainant's age; whether there have been other harassment complaints about the same individual and the alleged harasser's rights to receive information about the allegations if the information is maintained by the District as an "education record" under FERPA. In some cases, the District may be required to report alleged misconduct or discrimination, such as sexual harassment involving sexual violence, to local law enforcement or other officials, and the District may not be able to maintain the complainant's confidentiality. The District will inform the complainant that it cannot ensure confidentiality, if applicable.

6. Training:

The District will ensure that District employees, including but not limited to officials, administrators, teachers, substitute teachers, counselors, nurses and other health personnel, coaches, assistant coaches, paraprofessionals, aides, bus drivers, and school law enforcement officers, are adequately trained so they understand and know how to identify acts of discrimination, harassment, and retaliation, and how to report it to appropriate District officials or employees. This training will include, at a minimum, the following areas:

- a. The current legal standards and compliance requirements of anti-discrimination, anti-harassment, and anti-retaliation federal, state, and any local laws and regulations, including several specific examples of discrimination, harassment (including acts of violence because of a person's sex or other protected characteristics), and retaliation.
- b. The District's current anti-discrimination, anti-harassment, and anti-retaliation notice, policies, grievance procedure, and discrimination complaint form, including the specific steps and timeframes of the investigative procedures, and the District's disciplinary procedures.

- c. Identification of the District's designated compliance coordinators and their job responsibilities.
- d. Specific examples and information regarding how to report complaints or observations of discrimination, harassment, or retaliation to appropriate District officials or employees. In addition, the District will emphasize that employees, students, third parties, and others should not be deterred from filing a complaint or reporting discrimination. For instance, if a student is the victim of sexual violence, a form of sexual harassment, but the student is concerned that alcohol or drugs were involved, school staff should inform the student that the District's primary concern is student safety, that any other rules violations will be addressed separately from the sexual violence allegation, and that the use of alcohol or drugs never makes the victim at fault for sexual violence.
- e. Potential consequences for violating the District's anti-discrimination, anti-harassment, and anti-retaliation policies, including discipline.
- f. Potential remedies, including immediate, interim remedies, to eliminate the discrimination, harassment, and retaliation, prevent its recurrence, and remedy its effects.
- g. A description of victim resources, including comprehensive victim services, to address acts of discrimination and harassment, including acts of violence because of a person's sex or other protected characteristics, and a list of those resources for distribution to trainees.

In addition, the District shall ensure that employees designated to address or investigate discrimination, harassment, and retaliation, including designated compliance coordinators, receive additional specific training to promptly and effectively investigate and respond to complaints and reports of discrimination, and to know the District's grievance procedures and the applicable confidentiality requirements.

7. Designated Compliance Coordinators:

Designated compliance coordinators will be responsible for:

- a. Coordinating efforts to comply with anti-discrimination, anti-harassment, and anti-retaliation laws and regulations.
- b. Coordinating and implementing training for students and employees pertaining to anti-discrimination, anti-harassment and anti-retaliation laws and regulations, including the training areas listed above.
- c. Investigating complaints of discrimination (unless the coordinator designates other trained individuals to investigate).
- d. Monitoring substantiated complaints or reports of discrimination, as needed (and with the assistance of other District employees, if necessary), to ensure discrimination or harassment does not recur, and that retaliation conduct does not occur or recur.
- e. Overseeing discrimination complaints, including identifying and addressing any patterns or systemic problems, and reporting such patterns or systemic problems to the Superintendent and the Board of Education.
- f. Communicating regularly with the District's law enforcement unit investigating cases and providing current information to them pertaining

- to anti-discrimination, anti-harassment, and anti-retaliation standards and compliance requirements.
- g. Reviewing all evidence in harassment or violence cases brought before the District's disciplinary committee or administrator to determine whether the complainants are entitled to a remedy under anti-discrimination laws and regulations that was not available in the disciplinary process.
 - h. Ensuring that investigations address whether other students or employees may have been subjected to discrimination, including harassment and retaliation.
 - i. Determining whether District employees with knowledge of allegations of discrimination, including harassment and retaliation, failed to carry out their duties in reporting the allegations to the designated compliance coordinator and responding to the allegations.
 - j. Recommending changes to this policy and grievance procedure.
 - k. Performing other duties as assigned.

The designated compliance coordinators will not have other job responsibilities that may create a conflict of interest with their coordinator responsibilities.

8. Preventive Measures:

The District will publish and widely distribute on an ongoing basis a notice of nondiscrimination (notice) in electronic and printed formats, including prominently displaying the notice on the District's website and posting the notice at each building in the District. The District also will designate an employee to coordinate compliance with anti-discrimination laws (see Designated Compliance Coordinator section, above, for further information on compliance coordinator), and widely publish and disseminate this grievance procedure, including prominently posting it on the District's website, at each building in the District, reprinting it in District publications, such as handbooks, and sending it electronically to members of the school community. The District will provide training to employees and students at the beginning of each academic year in the areas (B.6.a-g) identified in the Training section, above.

The District also may distribute specific harassment and violence materials (such as sexual violence), including a summary of the District's anti-discrimination, anti-harassment, and anti-retaliation policy and grievance procedure, and a list of victim resources, during events such as school assemblies and back to school nights, if recent incidents or allegations warrant additional education to the school community.

Date of Adoption: April 9, 2007

Date of Revision: July 11, 2011

Notice of Nondiscrimination

The [Name] Public School District does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, marital status, pregnancy, childbirth or related medical condition, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Dr. Michael Teahon, Superintendent

1322 Avenue I, Gothenburg, NE 69138 michael.teahon@gosweddes.org

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact the OCR at 601 East 12th Street, Room 353, Kansas City, MO 64106, (800) 368-1019 (voice), Fax (816) 426-3686, (800) 537-7697 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

Complaint Form
Discrimination, Harassment or Retaliation

The Gothenburg Public School District does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, marital status, pregnancy, childbirth or related medical condition, or other protected status, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. This complaint form is to be used when a person has a complaint related to discrimination, harassment or retaliation on such bases in regard to employment or the programs and activities of the school district.

Refer to Board Policy 4003 and/or 5401 for the particulars of the complaint and grievance process. You may attach additional materials to this form if needed.

The applicable coordinator may be contacted if you have questions about filling out this complaint form:

Dr. Michael Teahon, Superintendent

1322 Avenue I, Gothenburg, NE 69138 michael.teahon@goswed.es.org

Name: _____

Date: _____

(1) Description of the complaint: _____

(2) Names of any witnesses to the matter being complained about: _____

(3) Identify and attach any document supporting the complaint: _____

(4) Confidentiality: I ___ do___ do not give consent to my identity being shared with the person(s) against whom I am complaining. If I do not give consent, I understand that the investigation may be hindered, but that the District will nonetheless investigate and take prompt and effective action to remediate the concerns I have raised, if appropriate.

(5) Relief requested (what I want done in response to this complaint):

The undersigned states: The facts in this complaint are true to the best of my knowledge, information and belief. I give permission for an investigation to be made into this complaint. I understand that the District will take steps to prevent me being retaliated against for filing this complaint, that I am to notify the District if any such retaliation occurs, and that the District will take prompt and strong responsive action if retaliation occurs.

Signature: _____

Received by: _____

Date: _____

Students (& Employees)Anti-discrimination, Anti-harassment, and Anti-retaliation**A. Elimination of Discrimination.**

The Gothenburg Public School District hereby gives this statement of compliance and intends to comply with all state and federal laws prohibiting discrimination. This school district intends to take any necessary measures to assure compliance with such laws against any prohibited form of discrimination.

The Gothenburg Public School District does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, marital status, pregnancy, childbirth or related medical condition, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following persons have been designated to handle inquiries regarding the non-discrimination policies:

Dr. Michael Teahon, Superintendent

1322 Avenue I, Gothenburg, NE 69138 michael.teahon@gosweddes.org

Complaints or concerns involving discrimination or needs for accommodation or access should be addressed to the appropriate Coordinator. For further information about anti-discrimination laws and regulations, or to file a complaint of discrimination with the Office for Civil Rights in the U.S. Department of Education (OCR), please contact OCR at 601 East 12th Street, Room 353, Kansas City, MO 64106, (800) 368-1019 (voice), Fax (816) 426-3686, (800) 537-7697 (telecommunications device for the deaf), or ocr.kansascity@ed.gov.

B. Prohibited Harassment, Discrimination, and Retaliation of Employees, Students and Others.**1. Purpose:**

The Gothenburg Public School District is committed to offering employment and educational opportunity to its employees and students in a climate free of discrimination. Accordingly, unlawful discrimination, harassment and retaliation of any kind by District employees, including, co-workers, non-employees (such as volunteers), third parties, and others is strictly prohibited and will not be tolerated.

Harassment is a form of discrimination and includes verbal, non-verbal, written, graphic, or physical conduct relating to a person's race, color, national origin, religion, disability, age, sex, or other protected category, that is sufficiently serious to deny, interfere with, or limit a person's ability to participate in or benefit from an educational or work program or activity, including, but not limited to:

- a. Conduct that is sufficiently severe or pervasive to create an intimidating, hostile, or abusive educational or work environment, or
- b. Requiring an individual to endure the offensive conduct as a condition of continued employment or educational programs or activities, including the receipt of aids, benefits, and services.

Educational programs and activities include all academic, educational, extracurricular, athletic, and other programs of the school, whether those programs take place in a school's facilities, on a school bus, at a class or training program sponsored by the school at another location, or elsewhere.

Discriminatory harassment because of a person's race, color, national origin, religion, disability, age, sex, or other protected category, may include, but is not limited to:

- a. Name-calling,
- b. Teasing or taunting,
- c. Insults, slurs, or derogatory names or remarks,
- d. Demeaning jokes,
- e. Inappropriate gestures,
- f. Graffiti or inappropriate written or electronic material,
- g. Visual displays, such as cartoons, posters, or electronic images,
- h. Threats or intimidating or hostile conduct,
- i. Physical acts of aggression, assault, or violence, or
- j. Criminal offenses

The following examples are additional or more specific examples of conduct that may constitute sexual harassment:

- a. Unwelcome sexual advances or propositions,
- b. Requests or pressure for sexual favors,
- c. Comments about an individual's body, sexual activity, or sexual attractiveness,
- d. Physical contact or touching of a sexual nature, including touching intimate body parts and inappropriate patting, pinching, rubbing, or brushing against another's body,
- e. Physical sexual acts of aggression, assault, or violence, including criminal offenses (such as rape, sexual assault or battery, and sexually motivated stalking), against a person's will or where a person is incapable of giving consent due to the victim's age, intellectual disability, or use of drugs or alcohol,
- f. Requiring sexual favors or contact in exchange for aids, benefits, or services, such as grades, awards, privileges, promotions, etc., or
- g. Gender-based harassment; acts of verbal, nonverbal, written, graphic, or physical conduct based on sex or sex-stereotyping, but not involving conduct of a sexual nature.

If the District knows or reasonably should know about possible harassment, including violence, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred (see section entitled "Grievance Procedures," below), and take appropriate interim measures, if necessary. If the District determines that unlawful harassment occurred, the District will take prompt and effective action to eliminate the harassment, prevent its recurrence, and remedy its effects, if appropriate. If harassment or violence that occurs off school property creates a hostile environment at school, the District will follow this policy and grievance procedure, within the scope of its authority.

All District employees are expected to take prompt and appropriate actions to report and prevent discrimination, harassment, and retaliation by others. Employees who witness or become aware of possible discrimination, including harassment and retaliation, must immediately report the conduct to his or her supervisor or the compliance coordinator designated to handle complaints of discrimination (designated compliance coordinator).

2. Anti-retaliation:

The District prohibits retaliation, intimidation, threats, coercion, or discrimination against any person for opposing discrimination, including harassment, or for participating in the District's discrimination complaint process or making a complaint, testifying, assisting, or participating in any manner, in an investigation, proceeding, or hearing. Retaliation is a form of discrimination.

The District will take immediate steps to stop retaliation and prevent its recurrence against the alleged victim and any person associated with the alleged victim. These steps will include, but are not limited to, notifying students, employees, and others, that they are protected from retaliation, ensuring that they know how to report future complaints, and initiating follow-up contact with the complainant to determine if any additional acts of discrimination, harassment, or retaliation have occurred. If retaliation occurs, the District will take prompt and strong responsive action, including possible discipline, including expulsion or termination, if applicable.

3. Grievance (or Complaint) Procedures:

Employees or students should initially report all instances of discrimination, harassment or retaliation to their immediate supervisor or teacher or to the compliance coordinator designated to handle complaints of discrimination (designated coordinator). If the employee or student is uncomfortable in presenting the problem to the supervisor or teacher, or if the supervisor or teacher is the problem, the employee or student may report the alleged discrimination, harassment or retaliation (“discrimination”) to the designated coordinator, or in the case of students, to another staff person (such as a counselor or principal).

Other individuals may report alleged discrimination to the designated coordinator. If the designated coordinator is the person alleged to have committed the discriminatory act, then the complaint should be submitted to the Superintendent for assignment. A discrimination complaint form is attached to this grievance procedure and is available in the office of each District building, on the District's website, and from the designated coordinators.

District employees, supervisors and administrators must immediately report any complaints, reports, observations, or other information of alleged discrimination to the designated coordinator, even if that District employee is investigating the alleged discrimination as part of the District's student or employee disciplinary process, and provide the complainant with information for filing a complaint of discrimination, including a complaint form if requested, and contact information for the District's designated coordinator. If the District uses its disciplinary procedures to investigate and resolve an alleged discrimination complaint, those disciplinary procedures will comply

with the District's standards for a prompt and equitable grievance procedure outlined in section B.2., below.

Under no circumstances will a person filing a complaint or grievance involving discrimination be retaliated against for filing the complaint or grievance.

i. Level 1 (Investigation and Findings):

Once the District receives a grievance, complaint or report alleging discrimination, harassment, or retaliation, or becomes aware of possible discriminatory conduct, the District will conduct a prompt, adequate, reliable, thorough, and impartial investigation to determine whether unlawful harassment occurred. If necessary, the District will take immediate, interim action or measures to protect the alleged victim and prevent further potential discrimination, harassment, or retaliation during the pending investigation. The alleged victim will be notified of his or her options to avoid contact with the alleged harasser, such as changing a class or prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation. The District will minimize any burden on the alleged victim when taking interim measures to protect the alleged victim.

The District will investigate all complaints of discrimination, even if an outside entity or law enforcement agency is investigating a complaint involving the same facts and allegations. The District will not wait for the conclusion or outcome of a criminal investigation or proceeding to begin an investigation required by this grievance procedure. If the allegation(s) involve possible criminal conduct, the District will notify the complainant of his or her right to file a criminal complaint, and District employees will not dissuade the complainant from filing a criminal complaint either during or after the District's investigation.

The District will complete its investigation within **ten (10) working days** after receiving a complaint or report, unless extenuating circumstances exist. Extenuating circumstances may include the unavailability of witnesses due to illness or incapacitation, or additional time needed because of the complexity of the investigation, the need for outside experts to evaluate the evidence (such as forensic evidence), or multiple complainants or victims. Extenuating circumstances do not include summer vacation, and if a designated compliance coordinator or investigator is unavailable, another coordinator or trained employee will be designated to conduct the investigation. If extenuating circumstances exist, the extended timeframe to complete the investigation will **not exceed ten (10) additional working days without the consent of the complainant**. Periodic status updates will be given to the parties, if necessary.

The District's investigation will include, but is not limited to:

- a. Providing the parties with the opportunity to present witnesses and provide evidence.
- b. An evaluation of all relevant information and documentation relating to the alleged discriminatory conduct.
- c. For allegations involving harassment, some of the factors the District will consider include: 1) the nature of the conduct and whether the conduct was unwelcome, 2) the surrounding circumstances, expectations, and

relationships, 3) the degree to which the conduct affected one or more students' education, 4) the type, frequency, and duration of the conduct, 5) the identity of and relationship between the alleged harasser and the suspect or suspects of the harassment, 6) the number of individuals involved, 7) the age (and sex, if applicable) of the alleged harasser and the alleged victim(s) of the harassment, 8) the location of the incidents and the context in which they occurred, 9) the totality of the circumstances, and 10) other relevant evidence.

- d. A review of the evidence using a “preponderance of the evidence” standard (based on the evidence, is it more likely than not that discrimination, harassment, or retaliation occurred?)

The designated compliance coordinator (or designated investigator) will complete an investigative report, which will include:

- a. A summary of the facts,
- b. An analysis of the appropriate legal standards applied to the specific facts,
- c. Findings regarding whether discrimination occurred, and
- d. If a finding is made that discrimination occurred, the recommended remedy or remedies necessary to eliminate discrimination, including harassment and retaliation, prevent its recurrence, and remedy its effects, if applicable.

If someone other than the designated compliance coordinator conducted the investigation, the compliance coordinator will review, approve, and sign the investigative report. The District will ensure that prompt, appropriate, and effective remedies are provided if a finding of discrimination, harassment, or retaliation is made (see the Remedies section, below, for additional information about remedies). The District will maintain relevant documentation obtained during the investigation and documentation supportive of the findings and any subsequent determinations, including the investigative report, witness statements, interview summaries, and any transcripts or audio recordings, pertaining to the investigative and appeal proceedings.

The District will send concurrently to the parties written notification of the decision (findings and any remedy) regarding the complaint within **ten (10) working days** after the investigation is completed. The Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 11232g; 34 C.F.R. Part 99, permits the District to disclose to a student who was discriminated against or harassed (victim), information about the sanction imposed upon a student who was found to have engaged in discrimination or harassment (student who discriminated) when the sanction directly relates to the victim. This includes an order that the student who discriminated stay away from the victim, or that the student who discriminated is prohibited from attending school for a period of time, or transferred to other classes.

ii. Level 2 (Appeal to the Superintendent):

If a party is not satisfied with the findings or remedies (or both) set forth in the decision, he or she may file an appeal in writing with the Superintendent within **ten (10) working days** after receiving the decision. The Superintendent will review the appeal and the investigative documentation and decision, conduct additional investigation, if necessary,

and issue a written determination about the appeal **within ten (10) working days** after receiving the appeal. The party who filed the appeal will be sent the Superintendent's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. [If the Superintendent is the subject of the complaint, the party will file the appeal directly with the Board.]

iii. Level 3 (Appeal to the Board):

If the party is not satisfied with the Superintendent's determination, he or she may file an appeal in writing with the Board of Education **within ten (10) working days** after receiving the Superintendent's determination. The Board of Education will review the appeal, the Superintendent's determination, the investigative documentation and decision, and allow the party to address the Board at the next scheduled Board meeting to present his or her appeal. The Board will issue a written determination about the appeal **within thirty (30) working days** after receiving the appeal. The party who filed the appeal will be sent the Board's determination at the time it is issued, and a copy will be sent to the designated compliance coordinator. The Board's determination, and any actions taken, will be final on behalf of the District.

4. Remedies:

If the District knows or reasonably should know about possible discrimination, including harassment or violence, the District will take immediate, interim action or measures to protect the alleged victim, ensure the safety of the school community, and prevent further potential discrimination, harassment, or retaliation during the District's pending investigation. These interim measures will be prompt, age-appropriate, effective, and tailored to the specific situation, and may include a change in the student's seating assignment or class, a change in an employee's work area, prohibiting the alleged harasser from having any contact with the alleged victim pending the result of the District's investigation, and other remedies, such as those listed below.

The District will minimize any burden on the alleged victim when taking interim measures. For instance, the District generally will not remove the alleged victim from his or her class or work area and allow the alleged harasser to remain. In addition the District will ensure that the complainant is aware of his or her Title IX rights, including a strong prohibition against retaliation for reporting discrimination or harassment or cooperating with any investigation or proceeding, and any available resources, such as counseling, health, and mental health services, and the right to file a complaint with local law enforcement, if applicable.

If the District determines that unlawful discrimination or harassment occurred, the District will take prompt and effective action to eliminate the discrimination or harassment, prevent its recurrence, and remedy its effects on the complainant and others, if appropriate. The remedies will be tailored to the specific allegations and facts of each situation, including, but not limited to, the following remedies:

- a. Providing an escort to ensure the complainant can move safely between classes and activities.
- b. Ensuring the complainant and alleged harasser do not attend the same classes.

- c. Moving the alleged harasser to another school or work area within the District.
- d. Providing counseling services or reimbursement, if appropriate.
- e. Providing medical services or reimbursement, if appropriate.
- f. Providing academic support services, such as tutoring.
- g. Arranging for the complainant to re-take a course or withdraw from a class without penalty, including ensuring that any changes do not adversely affect the complainant's academic record.

The District may provide remedies for the broader student population as well, including but not limited to:

- a. Offering counseling, health, mental health, or other holistic and comprehensive victim services to all students or employees affected by sexual harassment or sexual violence, and notifying students and employees of campus and community counseling, health, mental health, and other student services.
- b. Designating an individual from the District's counseling center to be "on call" to assist victims of sexual harassment or violence whenever needed.
- c. Providing additional training to the District's designated compliance coordinators and other employees who are involved in addressing, investigating, or resolving complaints of discrimination, harassment, and retaliation, to better respond to specific types of harassment and violence.
- d. Informing students and employees of their options to notify proper law enforcement authorities, including school and local police, and the option to be assisted by District employees in notifying those authorities.
- e. Creating a committee of students or employees and District officials to identify strategies for ensuring that students and employees:
 - i. Know the school's prohibition against discrimination, harassment, and retaliation.
 - ii. Recognize acts of discrimination, harassment (including acts of violence), and retaliation when they occur.
 - iii. Understand how and to whom to report any incidents of discrimination.
 - iv. Know the connection between alcohol and drug abuse and harassment or violence based on sex or other protected characteristics.
 - v. Feel comfortable that District officials will respond promptly and equitably to reports of discrimination, harassment (including violence) and retaliation.
- f. Conducting periodic assessments of student or employee activities to ensure that the practices and behavior of students or employees do not violate the District's policies against anti-discrimination, anti-harassment, and anti-retaliation.
- g. Conducting in conjunction with students or employees, a "climate check" to assess the effectiveness of efforts to ensure that the District is free from discrimination, harassment (including violence), and retaliation, and using the resulting information to inform future proactive steps that will be taken by the District.

In addition to these remedies, the District may impose disciplinary sanctions against the student or employee who discriminated, harassed, or retaliated against the complainant, up to and including possible expulsion or termination or cancellation of employment.

5. Confidentiality:

The identity of the complainant will be kept confidential to the extent permitted by state and federal law. The District will notify the complainant of the anti-retaliation provisions of applicable laws and that the District will take steps to prevent retaliation and will take prompt and strong responsive actions if retaliation occurs.

If a complainant requests confidentiality or asks that the complaint not be pursued, the District will take all reasonable steps to investigate and respond to the complaint consistent with the request for confidentiality or the request not to pursue an investigation, as long as doing so does not prevent the District from responding effectively to the harassment and preventing harassment of other students. If a complainant insists that his or her name or other identifiable information not be disclosed to the alleged perpetrator, the District will inform the complainant that its ability to respond may be limited. Even if the District cannot take disciplinary action against the alleged harasser, the District will pursue other steps to limit the effects of the alleged harassment and prevent its recurrence, if warranted,

At the same time, the District will evaluate a confidentiality request in the context of its responsibility to provide a safe and nondiscriminatory environment for all students. Thus, the District may weigh the confidentiality request against factors such as: the seriousness of the alleged harassment, the complainant's age; whether there have been other harassment complaints about the same individual and the alleged harasser's rights to receive information about the allegations if the information is maintained by the District as an "education record" under FERPA. In some cases, the District may be required to report alleged misconduct or discrimination, such as sexual harassment involving sexual violence, to local law enforcement or other officials, and the District may not be able to maintain the complainant's confidentiality. The District will inform the complainant that it cannot ensure confidentiality, if applicable.

6. Training:

The District will ensure that District employees, including but not limited to officials, administrators, teachers, substitute teachers, counselors, nurses and other health personnel, coaches, assistant coaches, paraprofessionals, aides, bus drivers, and school law enforcement officers, are adequately trained so they understand and know how to identify acts of discrimination, harassment, and retaliation, and how to report it to appropriate District officials or employees. This training will include, at a minimum, the following areas:

- a. The current legal standards and compliance requirements of anti-discrimination, anti-harassment, and anti-retaliation federal, state, and any local laws and regulations, including several specific examples of discrimination, harassment (including acts of violence because of a person's sex or other protected characteristics), and retaliation.

- b. The District's current anti-discrimination, anti-harassment, and anti-retaliation notice, policies, grievance procedure, and discrimination complaint form, including the specific steps and timeframes of the investigative procedures, and the District's disciplinary procedures.
- c. Identification of the District's designated compliance coordinators and their job responsibilities.
- d. Specific examples and information regarding how to report complaints or observations of discrimination, harassment, or retaliation to appropriate District officials or employees. In addition, the District will emphasize that employees, students, third parties, and others should not be deterred from filing a complaint or reporting discrimination. For instance, if a student is the victim of sexual violence, a form of sexual harassment, but the student is concerned that alcohol or drugs were involved, school staff should inform the student that the District's primary concern is student safety, that any other rules violations will be addressed separately from the sexual violence allegation, and that the use of alcohol or drugs never makes the victim at fault for sexual violence.
- e. Potential consequences for violating the District's anti-discrimination, anti-harassment, and anti-retaliation policies, including discipline.
- f. Potential remedies, including immediate, interim remedies, to eliminate the discrimination, harassment, and retaliation, prevent its recurrence, and remedy its effects.
- g. A description of victim resources, including comprehensive victim services, to address acts of discrimination and harassment, including acts of violence because of a person's sex or other protected characteristics, and a list of those resources for distribution to trainees.

In addition, the District shall ensure that employees designated to address or investigate discrimination, harassment, and retaliation, including designated compliance coordinators, receive additional specific training to promptly and effectively investigate and respond to complaints and reports of discrimination, and to know the District's grievance procedures and the applicable confidentiality requirements.

7. Designated Compliance Coordinators:

Designated compliance coordinators will be responsible for:

- a. Coordinating efforts to comply with anti-discrimination, anti-harassment, and anti-retaliation laws and regulations.
- b. Coordinating and implementing training for students and employees pertaining to anti-discrimination, anti-harassment and anti-retaliation laws and regulations, including the training areas listed above.
- c. Investigating complaints of discrimination (unless the coordinator designates other trained individuals to investigate).
- d. Monitoring substantiated complaints or reports of discrimination, as needed (and with the assistance of other District employees, if necessary), to ensure discrimination or harassment does not recur, and that retaliation conduct does not occur or recur.

- e. Overseeing discrimination complaints, including identifying and addressing any patterns or systemic problems, and reporting such patterns or systemic problems to the Superintendent and the Board of Education.
- f. Communicating regularly with the District's law enforcement unit investigating cases and providing current information to them pertaining to anti-discrimination, anti-harassment, and anti-retaliation standards and compliance requirements.
- g. Reviewing all evidence in harassment or violence cases brought before the District's disciplinary committee or administrator to determine whether the complainants are entitled to a remedy under anti-discrimination laws and regulations that was not available in the disciplinary process.
- h. Ensuring that investigations address whether other students or employees may have been subjected to discrimination, including harassment and retaliation.
- i. Determining whether District employees with knowledge of allegations of discrimination, including harassment and retaliation, failed to carry out their duties in reporting the allegations to the designated compliance coordinator and responding to the allegations.
- j. Recommending changes to this policy and grievance procedure.
- k. Performing other duties as assigned.

The designated compliance coordinators will not have other job responsibilities that may create a conflict of interest with their coordinator responsibilities.

8. Preventive Measures:

The District will publish and widely distribute on an ongoing basis a notice of nondiscrimination (notice) in electronic and printed formats, including prominently displaying the notice on the District's website and posting the notice at each building in the District. The District also will designate an employee to coordinate compliance with anti-discrimination laws (see Designated Compliance Coordinator section, above, for further information on compliance coordinator), and widely publish and disseminate this grievance procedure, including prominently posting it on the District's website, at each building in the District, reprinting it in District publications, such as handbooks, and sending it electronically to members of the school community. The District will provide training to employees and students at the beginning of each academic year in the areas (B.6.a-g) identified in the Training section, above.

The District also may distribute specific harassment and violence materials (such as sexual violence), including a summary of the District's anti-discrimination, anti-harassment, and anti-retaliation policy and grievance procedure, and a list of victim resources, during events such as school assemblies and back to school nights, if recent incidents or allegations warrant additional education to the school community.

Date of Adoption: August 10, 2015

**Complaint Form
Discrimination, Harassment or Retaliation**

The Gothenburg Public School District does not discriminate on the basis of sex, disability, race, color, religion, veteran status, national or ethnic origin, marital status, pregnancy, childbirth or related medical condition, or other protected status in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. This complaint form is to be used when a person has a complaint related to discrimination, harassment or retaliation on such bases in regard to employment or the programs and activities of the school district.

Refer to Board Policy 4003 and/or 5401 for the particulars of the complaint and grievance process. You may attach additional materials to this form if needed.

The applicable coordinator may be contacted if you have questions about filling out this complaint form:

Dr. Michael Teahon, Superintendent

1322 Avenue I, Gothenburg, NE 69138 michael.teahon@goswed.es.org

Name: _____

Date: _____

(1) Description of the complaint: _____

(2) Names of any witnesses to the matter being complained about: _____

(3) Identify and attach any document supporting the complaint: _____

(4) Confidentiality: I ___ do___ do not give consent to my identity being shared with the person(s) against whom I am complaining. If I do not give consent, I understand that the investigation may be hindered, but that the District will nonetheless investigate and take prompt and effective action to remediate the concerns I have raised, if appropriate.

(5) Relief requested (what I want done in response to this complaint):

The undersigned states: The facts in this complaint are true to the best of my knowledge, information and belief. I give permission for an investigation to be made into this complaint. I understand that the District will take steps to prevent me being retaliated against for filing this complaint, that I am to notify the District if any such retaliation occurs, and that the District will take prompt and strong responsive action if retaliation occurs.

Signature: _____

Received by: _____

Date: _____

FORMS FOR HEALTH RELATED ADMISSION REQUIREMENTS

1. **Notice of Requirements for Student Admission—Birth Certificate, Immunization, Physical Examination and Visual Evaluation**
2. **Immunization—Affidavit of Refusal—For Reason of Religious Conflict**
3. **Immunization—Affidavit of Refusal—For Reason of Religious Conflict (Alternative: HHS Form)**
4. **Immunization—Affidavit of Refusal—For Medical Reason (HHS Form)**
5. **Immunization—Medical Documentation of Varicella (Chickenpox) Disease (HHS Form)**
6. **Physical Examination or Visual Evaluation---Parent Objection Form**
7. **Waiver of Physical Examination/Visual Evaluation Requirement (HHS Form)**
8. **HHS Summary of the School Immunization Rules and Regulations 2015-2016**
9. **Affidavit (For Child to Enroll Early in Kindergarten)**
10. **Request for Non Disclosure of High School Personal Information to Institutions of Higher Education and Military Recruiters**
11. **Section 9528. Armed Forces Recruiter Access to Students and Student Recruiting Information**

**NOTICE OF REQUIREMENTS FOR STUDENT ADMISSION—
BIRTH CERTIFICATE, IMMUNIZATION, PHYSICAL EXAMINATION
AND VISUAL EVALUATION**

Nebraska law requires that the parents or legal guardian furnish the following documents as a condition of admission to school:

1. A certified copy of the student's birth certificate issued by the state in which the child was born, prior to admission of a child for the first time. Other reliable proof of the child's identity and age, accompanied by an affidavit explaining the inability to produce a copy of the birth certificate, may be used in lieu of a birth certificate. An affidavit is defined as a notarized statement by an individual who can verify the reason a copy of the birth certificate cannot be produced. (Failure to provide the birth certificate does not result in non-enrollment or disenrollment, but does result in a referral to local law enforcement for investigation).
2. Evidence of a physical examination by a physician, physician assistant, or nurse practitioner, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a physical examination.
3. Evidence of a visual evaluation (for school year **2015-2016** and each school year thereafter) by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade, unless the parent or legal guardian submits a written statement objecting to a visual evaluation. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity.
4. Evidence of protection against diphtheria, tetanus, pertussis, polio, measles, mumps, and rubella, Hepatitis B, Varicella (chicken pox) and Haemophilus Influenza type b (Hib) and other diseases as required by applicable law, by immunization, prior to enrollment, unless the parent or legal guardian submits a written statement refusing immunization or meets other exceptions established by law (refer to Health and Human Services regulations, 173 NAC 3).
5. On and after July 1, 2010, every student entering the seventh grade shall have a booster immunization containing diphtheria and tetanus toxoids and an acellular pertussis vaccine which meets the standards approved by the United States Public Health Service for such biological products, as such standards existed on January 1, 2009.

Forms to submit objections are available from the school.

The following information is provided to assist a parent or guardian in receiving information regarding free or reduced-cost visual evaluations for low-income families who qualify: Information about free or reduced-cost visual evaluations may be obtained from the Nebraska Foundation for Children's Vision (NFCV), nechildrensvision.org, 1633 Normandy Court, Suite A, Lincoln, NE 68512—Fax 402-476-6547—Phone 402-474-7716. To identify a participating SEE TO LEARN doctor nearest you, call 1-800-960-3937. For assistance from VISION USA call 1-800-766-4466. In addition, Lions Clubs throughout Nebraska are committed to assisting disadvantaged families by sponsoring eye exams and eyewear. NOA member doctors will provide eye exams at no cost if no other resources are available.

**AFFIDAVIT
Refusal of Immunization of Student for Religious Reasons**

State of Nebraska

ss.

County of

This Affidavit is being submitted on behalf of

(Name of Student) (Birthdate of Student)

If the student is of the age of majority:

I, _____, of lawful age and being first duly sworn,
(Name of Affiant/Student)
depose and state as follows:

Immunization conflicts with the tenets and practice of a recognized religious denomination of which I am an adherent or member or immunization conflicts with my personal and sincerely followed religious beliefs.

If the student is a minor:

I, _____, as legally authorized representative of
(Name of Affiant)
, of lawful age and being first duly sworn,
(Name of Student)
depose, and state as follows:

Immunization conflicts with the religious tenets and practice of a recognized religious denomination of which the student is an adherent or member or immunization conflicts with the student's personal and sincerely followed religious beliefs.

(Signature of Affiant)

SUBSCRIBED AND SWORN to before me this _____ day of _____

Notary Public

**REFUSAL OF IMMUNIZATION
For Medical Reasons**

As the physician of:

Child's Last Name	First Name	Age
Birth Date	School	Grade

A. I have elected to not immunize this student against the following disease(s): (check box*)

- Diphtheria
- Tetanus
- Pertussis
- Polio
- Measles (Rubeola)
- Mumps
- Rubella (German Measles)
- Hepatitis B
- Varicella (chickenpox)

In my opinion, this/these immunization(s) would be injurious to the health and well-being of

- The student
- A member of the student's household or family

Comments _____

Signature of Physician Date

* Each disease for which a vaccine has not been administered must be checked. Parent / guardian must submit dates of immunization for all other diseases.

Printed from the Nebraska Health and Human Services System Web site. www.hhs.state.ne.us

Documentation of Varicella (Chickenpox) Disease

(To be filled out by the parent, guardian, or medical provider of the child/student)

This document is being submitted on behalf of:

_____ (Name of child/student) (Birth date of child/student)

I _____ verify that the above listed child/student
Parent/Guardian/Medical Provider

had the varicella disease in _____ (year).

(Signature of parent/guardian/medical provider)

**PARENT OBJECTION TO
PHYSICAL EXAMINATION OR VISUAL EVALUATION
(For School Admission)**

I am the parent or guardian of the following children who are enrolling in the beginner grade or seventh grade in [Name] Public Schools, or who are transferring from out of state into any grade in [Name] Public Schools:

Child No. 1: _____
Child No. 2: _____

I understand that state law requires that the school be provided with: (1) evidence of a physical examination by a physician, physician's assistant, or nurse practitioner and (2) a visual evaluation by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist. The physical examination and visual evaluation is required to be completed within six months prior to the entrance of the child into the beginner grade and the seventh grade or, in the case of a transfer from out of state, to any other grade. The visual evaluation is to consist of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity. No such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing.

I hereby object in writing to the:

_____ physical examination
_____ visual evaluation
(check one or both)

for the above named child(ren). I will not hold [Name] Public Schools responsible for any injury or harm caused by or relating to such refusal to obtain a physical examination or visual evaluation for the above named child(ren).

Dated this ____ day of _____, 20__.

Parent or Guardian

[Legal Reference: Neb. Rev. Stat. sections 79-214(3) and 79-220]



Department of Health and Human Services
Waiver of Physical Examination/Visual Evaluation Requirement

School Name (if desired) _____

Note to Parent/Guardian: please complete and return to the school health office if you wish to have your child waived from these requirements as allowed by Nebraska law. If you have questions, please contact the school nurse or the school office. Thank you.

As a Parent/Guardian of - Student Name	Student ID#
School Name	Grade

I object to the following requirements for school entry as legislated in Nebraska Revised Statutes 79-214 and 79-220.

Check which apply:

- Physical examination by a licensed physician, physician assistant or advance nurse practitioner within six months prior to school entry. *(Applies to: Kindergarten or beginner grade, out of state transfers to any grade, and seventh grade).*
- Visual evaluation by a licensed physician, physician assistant, advanced nurse practitioner, or vision professional (optometrist or ophthalmologist) within six months prior to school entry. *(Applies to: Kindergarten or entry grade and out of state transfer to any grade).*

I understand that I may request information to assist me in receiving information about reduced-cost vision examination as required by NRS 79-220.

I understand provisions in the law allow me to waive the requirement for this examination by my signed statement.

SIGN HERE _____
 Signature of Parent/Guardian Date

Comments: _____

**Summary of the School Immunization Rules and Regulations
For 2015-2016 School Year**

Student Age Group	Required Vaccines
Ages 2 through 5 years enrolled in a school based program not licensed as a child care provider	4 doses of DTaP, DTP, or DT vaccine, 3 doses of Polio vaccine, 3 doses of Hib vaccine or 1 dose of Hib given at or after 15 months of age, *Hib not required after child reaches 5 yrs. of age 3 doses of pediatric Hepatitis B vaccine, 1 dose of MMR or MMRV given on or after 12 months of age, 1 dose of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. 4 doses of pneumococcal or 1 dose of pneumococcal given on or after 15 months of age. *Pneumococcal not required after child reaches 5 yrs. of age.
Students from Kindergarten through 12 th Grade, including all transfer students from outside the State of Nebraska and any foreign students	3 doses of DTaP, DTP, DT, or Td vaccine, one given on or after the 4 th birthday, 3 doses of Polio vaccine, 3 doses of pediatric Hepatitis B vaccine or 2 doses of adolescent vaccine if student is 11-15 years of age. 2 doses of MMR or MMRV vaccine, given on or after 12 months of age and separated by at least one month, 2 doses of varicella (chickenpox) or MMRV given on or after 12 months of age. Written documentation (including year) of varicella disease from parent, guardian, or health care provider will be accepted. If the child has had varicella disease, they do not need any varicella shots.
Additionally, for 7th Grade Only	1 dose of Tdap (must contain Pertussis booster)

Source: Nebraska Immunization Program, Nebraska Department of Health and Human Services, 2011. For additional information, call 402-471-6423.

The School Rules & Regulations are available on the internet: <http://www.hhs.state.ne.us/reg/t173.htm> (Title 173: Control of Communicable Diseases - Chapter 3; revised and implemented 2011)

Updated 2/2014

**Request For Non Disclosure of
High School Student Personal Information
To Institutions of Higher Education or Military Recruiters**

I hereby request that the name, address, and telephone listing of _____ (name of student), a high school student at [Name] Public Schools, not be released without prior parental consent to:

_____ institutions of higher education

_____ military recruiters

(check one, both, or none)

Signed by: ___ Student ___ Parent (Check One)

_____ Signature/Date

_____ Print Name

_____ Address

_____ City/State/Zip Code

Note to students/parents: This certificate can be signed by either student or a parent. The provision of this form does not reflect the position of [Name] Public Schools that the request for non-disclosure should or should not be made.

“SEC. 9528. ARMED FORCES RECRUITER ACCESS TO STUDENTS AND STUDENT RECRUITING INFORMATION.

“(a) POLICY.—

“(1) ACCESS TO STUDENT RECRUITING INFORMATION.—Notwithstanding section 444(a)(5)(B) of the General Education Provisions Act and except as provided in paragraph (2), each local educational agency receiving assistance under this Act shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students names, addresses, and telephone listings.

“(2) CONSENT.—A secondary school student or the parent of the student may request that the student’s name, address, and telephone listing described in paragraph (1) not be released without prior written parental consent, and the local educational agency or private school shall notify parents of the option to make a request and shall comply with any request.

“(3) SAME ACCESS TO STUDENTS.—Each local educational agency receiving assistance under this Act shall provide military recruiters the same access to secondary school students as is provided generally to post secondary educational institutions or to prospective employers of those students.

20 USC 7908.

Homeless Education Program

**HOMELESS STUDENT ENROLLMENT INFORMATION
& PLACEMENT REQUEST**

Child's Name: _____ Birth Date: _____ Grade _____
(Last Name) (First Name) (M.I.)

Parent/Guardian Name _____ Unaccompanied Youth _____
(Last Name) (First Name) (M.I.) (Last Name) ("Yes" or "No")

Current Address _____

Telephone Number: _____
(If phone # not available, phone number of someone who can be contacted and their relationship, if any).

Information provided on this form is confidential.

1. Homeless Status

a. Do you live in any of these following situations?

- _____ sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason (example: evicted from home, cannot afford housing, etc.)
- _____ in a motel, hotel, campground or similar setting due to lack of alternative adequate accommodations
- _____ in emergency or transitional shelters such as domestic violence or homeless shelters or transitional housing shelter or agency
- _____ have a primary nighttime residence that is a place not designed for or ordinarily used as a regular sleeping accommodation for humans
- _____ in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings
- _____ None of the above.

b. How long do you anticipate living in current location? _____

2. School Most Recently Attended

School: _____
(School Name) (City) (State)

Dates of Attendance: _____ to _____

Grade level when last attended: _____

3. Eligible for any of these educational and school related activities and services?

__ Special Education (IDEA) If yes, please identify disability and special education services previously provided : _____

- English Language Learners (ELL) Gifted Vocational Education
- Other _____

4. Possible Barriers to Education

- No Birth Certificate No immunizations or other medical records
- No School Records Transportation School Selection
- Other issues/barriers _____

5. Requested Services and Activities to be Provided by Homeless Student Program

- Obtaining or transferring records necessary for enrollment
- Emergency assistance related to school attendance
- Expedited evaluations
- Transportation Clothing to meet a school requirement School supplies
- Early childhood program Tutoring or other instructional support
- Before/after-school, mentoring, summer programs
- Referrals for medical, dental, or other health services
- Referral to other programs/services
- Assistance with participation in school programs
- Parent education related to rights/resources
- Coordination between schools and agencies
- Counseling Addressing needs related to domestic violence
- Staff professional development/awareness
- Other _____

6. Placement

a. School placement requested by parent/guardian or unaccompanied youth:

b. Reason(s) for Request: _____

c. Name of "School of Origin" _____

(School of Origin means the school that the child attended when permanently housed or the school in which the child was last enrolled).

Enrollment Date _____

Has student been withdrawn? _____

If so, what was the withdraw date? _____

d. Distance from:

i. Residence to the school of origin (miles): _____

ii. Residence to the school requested (if not school of origin): _____

Parent or Guardian or Unaccompanied Youth's signature

Date

Children living in homeless situations have certain rights under the McKinney-Vento Homeless Assistance Act under No Child Left Behind. Please contact the Homeless Coordinator with any questions.

**WRITTEN NOTIFICATION OF
ENROLLMENT/PLACEMENT DECISION FOR HOMELESS STUDENT**

Child's Name: _____

In compliance with the McKinney-Vento Homeless Assistance Act, the following written notification is provided to:

Parent/Guardian _____ Unaccompanied Youth _____
(Name) (Name)

After reviewing your request to enroll the child, the determinations are as follows:

Homeless student program eligibility:

- _____ Child qualifies under the homeless student program.
- _____ Child qualifies under the homeless student program. This determination was based upon: _____

Placement (if enrolled under the homeless student program) was made based on best interest of the student. The placement will be at: _____
(Name)

Explanation for this determination (if not school of origin or the choice of parent/guardian or unaccompanied youth, give detail): _____

If you are not satisfied with the determinations, you have the right to use the dispute resolution process. Contact the Homeless Coordinator and complete a Dispute Resolution Form.

Notices:

- The student has the right to be immediately admitted in the school in which enrollment is sought pending resolution of the dispute.
- You may contact the state coordinator:
Roger Reikofski, Education Specialist & Homeless Education / NCLB Programs
Nebraska Department of Education
Telephone: 402-471-2968 Email: roger.reikofski@nde.ne.gov Facsimile: 402-471-0117
- You may seek the assistance of advocates or attorneys.

Administrator

Date

Written Notification Form was given to parent/guardian or unaccompanied youth on _____ (Date).

Homeless Education Program

DISPUTE RESOLUTION FORM

This form should be completed when a dispute arises over school enrollment/placement.

Child's Name: _____

Person completing form: _____
(Name) (Relation to Student)

I may be contacted at (address/phone/e-mail): _____

I wish to dispute the following decision: _____

The decision I am disputing was wrong because (give detailed information in support of your position and use an attachment if necessary): _____

Persons who have information to support my position (include contact information): _____

I request that the following action be taken on this dispute: _____

Parent or Guardian or Unaccompanied Youth's signature _____ Date _____

-----For School Use-----

Date received by Homeless Coordinator _____

-----Determination of Homeless Coordinator-----

In compliance with the McKinney-Vento Homeless Assistance Act, the following written notification is provided to:

Parent/Guardian _____ Unaccompanied Youth _____
(Name) (Name)

After reviewing the information relevant to your dispute my determination is follows:

Explanation for this determination: _____

Notice of Right to Appeal: If you are not satisfied with the determination on this dispute, you have the right to appeal as provided for in Nebraska Department of Education Rule 19. The appeal is to be filed with the Commissioner of Education within 30 calendar days of receipt of this decision. For information about an appeal you may contact the state coordinator:

Roger Reikofski, Education Specialist & Homeless Education / NCLB Programs

Nebraska Department of Education

Telephone: 402-471-2968 Email: roger.reikofski@nde.ne.gov Facsimile: 402-471-0117

Administrator

Date

The Determination of the Homeless Coordinator on this dispute was given to parent/guardian or unaccompanied youth on _____ (Date).

InstructionFire Drills

Fire drills shall be conducted at such times and manner as is required by the State Fire Marshal.

The frequency of fire drills shall be as follows:

- at a sufficient frequency to familiarize occupants with the drill procedure as a matter of routine;
- every month in each school building in which the facility is in session;
- subject to the exception that a monthly drill may be deferred in months of severe weather, provided that the required number of annual drills is achieved and not less than four are conducted before the drills are deferred; and
- one additional drill shall be conducted within the first 30 days of a school year.

The manner of conducting fire drills shall be as follows:

- emphasis shall be on conducting an orderly evacuation, rather than speed;
- under varying conditions and at expected and unexpected times;
- participants shall relocate to a predetermined location and remain until recalled or dismissed; and
- all emergency and relocation drill alarms shall be sounded

Crisis Plans

Crisis Plans for emergency responses and directions for tornado, evacuation, lockdown, lockout, shelter in place and fire drill activities have been developed. To be in compliance with the fire code, there are to be nine fire evacuation exercises each school year. Two tornado drills are to be exercised and two lockdown drills practiced each school year.

Since many parents may not be at home, all children and faculty will be normally retained at the school building in case of extreme emergency. The school notification system will be activated to inform parents and guardians regarding where children may be picked up at school or at the evacuation site.

Legal Reference: Neb. Rev. Stat. §79-706

Date of Adoption: August 10, 2015

Instruction

Activities

Return to Learn From Cancer

The Superintendent or designee shall make available training approved by the chief medical officer of the State on how to recognize that students who have been treated for pediatric cancer and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff.

A 504 team meeting will be held, as appropriate, to develop individual return to learn accommodations and modifications.

Date of Adoption: August 10, 2015

Administrator Report

Meeting: August Board Meeting

Date: 8/10/15

Jay Holmes, Maintenance Supervisor

Summer Projects -

Concrete projects - All concrete projects are completed for the exception of the south playground. South playground phase is underway, with a major part getting done on Tuesday the 4th. We should be completed by the start of school, if the weather cooperates. I'm expecting this project to be done by the Open House. (August 17th)

Parking lot painting - Was completed July 23rd.

HVAC Elementary - HVAC units and Cranes arrived at 8 am the 21st. By Noon all old units were off the roof and 4 of the 6 new units were set on their existing curbs. Crane and old units were gone by 4:30 pm. Electricians worked all last week on connections. Siemens and Carrier have been on site this week doing factory start up and control work. A chance that project will be done by end of this week. (August 7th)

Administrator Report

Meeting: August Board Meeting

Date: 8/10/15

Mrs. Allison Jonas

Primary: Kindergarten will dismiss at 2:00pm through September 4th and will begin full days on September 8th. As a reminder, Kindergarten and 1st grade will drop off and be picked up at the north parking lot.

Program Specific Training: During the month of August, four new teachers attended Program Specific Training. This training allows us to strengthen our core reading programs with systematic routines and procedures through direct, explicit instructional techniques using lesson maps to prioritize instruction for the five essential elements of reading aligned to research based practices. A big thank you to Ann Foster for putting this on. She went through a LOT of training this summer to become a certified trainer and did a GREAT job!!! Mrs. Kennicutt will be taking this over and has already started looking into becoming a certified trainer.

Boys Town Social Skills: The paper will be publicizing our Super Swede Students starting in September. This is a new program we've developed to promote positive interactions among students and teachers and to recognize those doing an outstanding job.

Jump Start Kindergarten: This program continues to grow. Over the past five years, enrollment has risen consistently each year. We had all but ONE registered kindergarten student enroll. Reception of this program has been very positive and is proving to be more and more effective as we continue to increase attendance. Additionally, our very first V.I.K. Night will be held tomorrow!

Administrator Report

Meeting: August Board Meeting

Date: 8/10/15

Mr. Widdifield

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Topics:

Summer School: We had a great turnout for summer school. We had 66 students in summer school. The staff did a great job incorporating technology, interventions, and community tours for the summer school program.

Ron Coniglio: We will be looking at our writing curriculum this year and having Ron help us work on getting a system in place K-6 for our writing curriculum.

Playground: A big "THANK YOU" to the volunteers that helped with the playground. The kids are going to have a great time on the new equipment and the accessibility to the majority south playground equipment and to all the new equipment on the north playground.

Marzano training: We will have Sonny Magna from Marzano Research Laboratory for our instructional strategies session. This in-service was for K-12 staff. We will be looking at our instructional process and best practice teaching.

Administrator Report

Meeting: August Board Meeting

Date: 8/10/15

Mr. Ryan Groene, Jr. High Principal/Curriculum Director

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Topics:

Curriculum:

- New teacher days have gone well – there is a lot of information to digest but they have done well

- Individual NeSA reports will be delivered to school districts on September 3 and then will be mailed to parents

- State of the Schools Report coming in early October
 - AQuESTT – Nebraska’s accountability system coming as well this fall

Junior High

- 7th Grade Orientation – Back to School Night
 - August 17 – 6:00 pm – we will meet in the PAC to go over some expectations of junior high
 - Students will also receive schedules
 - Talk about Chromebooks
 - Able to go around to their classrooms throughout the night

Administrator Report

Meeting: August Board Meeting

Date: 8/10/15

Mr. Seth Ryker, Activities Director

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Topics:

Fall Activities

Classification

SWC Meeting

I. Fall Activities

- Football, Softball, Girls Golf officially start practice today. Volleyball and Cross Country begin conditioning workouts.
- I will have participation numbers available at the next meeting.

II. Classification

A. Increasing enrollment has led to a few classification changes for the Swedes.

- Softball and Girls Golf will both complete in Class B
- For Football, Volleyball, Basketball the Swedes are now the 2nd largest C1 school behind Hastings Adams Central.

III. SWC

- A SWC meeting was hosted in Cozad on Wednesday, August 5th
- SWC Cup Awards Presented – Ogallala was the first school to win both the Boys and Girls Cup awards in a single school year.
- Conference events set to occur in Gothenburg this year – Basketball Semi-Finals, Speech

Administrator Report

Meeting: August Board Meeting

Date: 8/10/15

Mr. Randy Evans, Sr. High Principal

Topics:

1) OPEN HOUSE

This is our 8th year of hosting an OPEN HOUSE on Monday, August 17th from 5:30 to 8:00 p.m. **THANK YOU** to Peterson Supermarket for donating hot dogs and Frito Lay donating chips.

2) Pre-registration

Mr. Wiggins met with our 9-12 grade students on Wednesday, August 12th and Thursday, August 13th to finalize their 2015-2016 schedule.

3) Administrator Days in Kearney

Highlight of the conference was listening to keynote speakers about the importance of building relationships with students. Additional topics that I attended were on: social media, legal issues and improving school climate.

4) FIRST DAY OF SCHOOL

Wednesday, August 19th- School Begins!!

Administrator Report

Meeting: August Board Meeting

Date: 8/10/15

Dr. Michael Teahon, Superintendent

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GNSA: We have appreciated the relationships that we have been able to generate with the members of the Greater Nebraska Schools Association. Executive Director Dr. Roger Breed has indicated that they understand our position as a non-equalized school district and that he would expect that a request to be readmitted to the organization would probably be approved if our equalization status changes.

AQUEST: Nebraska is implementing a new accountability system later this fall. More information will be provided at a later time.

ESEA Reauthorization: The conversations that we had with our congressional delegation have resulted in reauthorization of ESEA (No Child Left Behind). The timing of the reauthorization is a little awkward for Nebraska as we have applied for a waiver and are implementing AQUEST. The biggest change will be the elimination of Adequate Yearly Progress (AYP) requirements of 100% proficiency in all areas.

Administrator Days: The administrative team spent most of a week in Kearney at the annual administrator conferences. This conference is always valuable and helps us transition into the school year.

TEOSSA Meetings: A group of school business officials met in Kearney prior to administrator days to discuss the state aid formula. Conversations were positive although I am not sure if any solutions were determined. The consensus was schools rely to heavily on property taxes and that funding needs to come partially from other sources.

NCSA Chair: My term as chair of the NCSA will come to an end at the end of this month. I will, however, serve as past-chair for the following year. Thank you for allowing me to take on leadership roles at the state level.

Bylaws of the Board - MeetingsClosed Sessions

The Board of Education may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. Closed sessions may be held for, but shall not be limited to, such reasons as: (a) strategy sessions with respect to collective bargaining, real estate purchases, or litigation; (b) discussion regarding deployment of security personnel or devices; (c) investigative proceedings regarding allegations or misconduct; or (d) evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; provided, however a closed meeting shall never be held for the purpose of discussing the appointment or election of a new member to the Board of Education.

The vote to hold a closed session shall be taken in open session. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The Board shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken.

Any member of the Board shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reasons stated in the original motion to hold a closed session. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

The term "closed session" as used in the policies, regulations and Bylaws of the District shall include within its meaning any "executive session" or "executive meeting" authorized or prescribed by said policies, regulations and Bylaws, all of said terms being interchangeable.

Legal Reference: §§84-1407 to 84-1414

Date of Adoption: November 13, 2006