

Board of Education Regular Meeting

Monday, July 10, 2023 7:00 PM

Gothenburg High School Media Center

1322 Avenue I

Gothenburg, NE 69138

Agenda

1. Call to Order & Pledge of Allegiance

Rationale:

Mission Statement:

Gothenburg Public Schools is the cornerstone of a proud, passionate, and progressive community where students and staff thrive in a positive and innovative environment. We ensure the growth of all individuals by inspiring them to own and maximize their potential.

A copy of the open meetings law is posted on the wall of the Board Room and is available to the public.

2. Approve the Agenda

Rationale:

The Board reserves the right to rearrange the order of items as needed.

3. Recognition of Visitors

3.1. Public Participation

Rationale:

Board Policy 2009 - Opportunity for Public Expression.

(A copy of the policy is linked [here](#).)

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO

SPEAK: This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
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may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
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- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

3.2. Presentations

4. Action Items

4.1. Consent Agenda

Rationale:

1. Approval of Previous Minutes
2. Approval of the Treasurer's Report
3. Approval of the Warrants / Bills
 - a. Petty Cash
 - b. Student Activity
 - c. Hot Lunch
 - d. Bank Statement
 - e. Summary of Accounts and Receipts
 - f. Monthly Expenditure Report
 - g. Check Journal
4. Excuse Absent Board Members
5. Consider Option Enrollment Requests

4.2. Personnel

- 4.2.1. Discuss and consider approval of extra contract days for SPED staff with increased case loads.

Rationale: This past spring, we were unable to fill the 7th - 9th grade Special Education Teacher position vacated by Miss Kassie Schuett. After advertising for several weeks, we were unable to fill the position. Our administrative team proposed a shift of duties that would ensure students were appropriately covered for a short-term one-year solution as we will continue to seek innovative ways to fill that position. The personnel committee is recommending additional contract days for our SPED staff that will be impacted by the increased caseloads they will have this school year. Staff members who will have increased case loads this year are Kylee Malcom, Maria Andersen, Bryan Bazata, and Heather Franzen.

- 4.2.2. Discuss and consider approval of 2023-2024 coaching assignments.

Rationale: While we prefer to hire a teacher-coach, this is not always possible. Policy allows us to hire anyone with proper certification. The person that we hire will be the best possible fit for the position and program. Experience and knowledge of the game plays a factor in the final decision.

Evaluation of applicants is done in collaboration between Mr. Mroczek and Mr. Ryker who sit in on the interviews with final approval from the superintendent. The ultimate decision is what is best for the students and the overall program.

Annually, the board approves these assignments for transparency purposes.

4.3. Set substitute salaries for the 2023-2024 school year.

Rationale: Substitute salaries were \$145 and \$175 for ten consecutive days or after 30 cumulative days last year.

We averaged 5.7 substitutes per day (not including school coverage) and 971 total days covered. Our substitutes are critical to ensuring we can maintain daily operations and we're blessed with an incredible group.

I'd like to give a huge thank you to Rita Foster, Kristin Hastings, Blayre Miller, Dan Scherer, Cindy Fickenscher, Jillian Dowdy, Kami Brandt, Shawney Wellman, and Kathy Nichols who were here over 50 days.

I'd like to recommend we increase our daily rate at the same rate we increased teaching wages (4%).

- Set the daily rate to \$150 per day.
- After 30 cumulative days in the district, the daily rate will be \$185 for all remaining days subbed in that school year.
- After ten consecutive days in a specific assignment (i.e. maternity leave), the daily rate will be \$185 for all remaining days in that specific assignment.
- A new layer will be added for those taking on long-term substitute assignments which will include a 20% bonus to be paid for all weeks beyond two. This would be the responsibility of the substitutes to submit the form in the district office but would essentially be an extra "day" for each week in recognition of all the extra time that is committed during a long-term subbing assignment.

4.4. Discuss and consider approval of membership with NRCSA for the 2023-2024 school year.

Rationale: District #20 has been a Nebraska Rural Community Schools Association member for many years. NRCSA provides many services for rural schools.

4.5. Discuss and consider approval of the proposed English Language Arts (ELA) textbooks for 7th & 8th grade.

Rationale: After review of our student data, our administrative team recognized that the JH ELA team needed to increase the rigor of their materials in order to better align with the NDE standards. After a comprehensive review and approval from the Committee on American Civics, the committee would like to propose adoption of the new textbooks as presented.

4.6. Authorize the use of a cooperative fund to manage activity with respect to the interlocal agreement already in place.

Rationale:

The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between one or more public agencies. All school districts, including the school district acting as the fiscal agent, shall show the payment for services to the cooperative in their General Fund.

This fund is a benefit for our school district as we move forward given it allows us to receive payment from the interlocal without that payment impacting our state aid as an accountable receipt.

We will need to make an initial contribution to the Cooperative Fund from the general fund to establish the fund.

5. Policy & Procedure

5.1. Discuss and consider policy updates for the 2023-2024 school year.

Rationale: Each year, KSB provides legally required updates to be made in policy and subsequent handbook references. A review of those updates can be found [here](#).

5.2. First reading of proposed new policies.

Rationale: After reviewing existing policy, the following proposals for new policy are presented:

4063 - Extra Duty and Extended Contract

6038 - Artificial Intelligence

4065 - State Activities

As these are a first-reading, no action is required. Any feedback should be provided to Dr. Jonas before the next board meeting.

5.3. Discuss and consider approval of the 2023-2024 Student Handbook.

Rationale: The first reading of the Student Handbook took place at the June meeting. This handbook is in alignment with our new board policies.

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Rationale: This is the first reading of our activity handbook. They have been aligned with new board policies. No formal motion is needed at this time. These will return in August for consideration of approval. Please provide any feedback before that meeting.

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Rationale: This is the first reading of our staff handbook. They have been aligned with new board policies. No formal motion is needed at this time. These will return in August for consideration of approval. Please provide any feedback before that meeting.

5.6. Discuss and consider approval of teacher and administrator evaluation documents.

Rationale: Each year we ask the board of education to consider approval of our evaluation tools. This year, we do not have any changes to these documents though changes are coming for next school year.

1. Teacher Evaluation Document
2. School Psychologist Evaluation Document
3. Counselor Evaluation
4. Director of Teaching & Learning Evaluation Document
5. Administrator Evaluation Document

5.7. First reading of Health & Wellness Topics

Rationale:

We have been working hard to put all of our currently taught health topics in one place so that we can formally adopt what we are currently doing with regard to health and wellness topics. Over 15 teachers contributed to this document and it is rather comprehensive.

We made this a priority topic at our most recent (Coffee) Shop Talk and shared this document with the public via social media and an email to every parent. We have been asking for stakeholders to read through this document and ask any questions they may have.

A summary document can be found at https://bit.ly/GPShealth_summary and a complete document can be found at bit.ly/GPShealth

Please note: these are not new topics - these are topics we are currently teaching that have been put in one place for community review.

The Committee on American Civics met at noon today to review these proposed documents and review community feedback. This is our first reading of this formalized document. We welcome any additional feedback from the community at this time and ask that be provided prior to the August board meeting where we will seek formal approval of the proposed Health & Wellness Topics.

6. Informational Items

6.1. Review of Strategic Plan - Strategy 3: Community Connections.

Rationale: Presentation on **Strategy 3:** We will collaborate with all stakeholders to maximize student growth.

This is an informational item. No action will be taken.

7. Reports

7.1. Board of Education Reports

Rationale:

Committee Reports (Chair in bold)

- Personnel Committee (**Mr. Forno**ff, Mrs. Terrell, Mrs. Jobman)

- Transportation and Facilities (**Mr. Wyatt**, Mr. Dalrymple, Mrs. Brass)
- Finance (**Mrs. Jobman**, Mr. Wyatt, Mrs. Brass)
- Committee on American Civics (**Mrs. Terrell**, Mr. Fornoff, Mr. Dalrymple)
- Policy Review (**Mrs. Terrell**, Mr. Fornoff, Mrs. Brass)

7.2. Administrative Reports

Rationale:

1. Topic Specific Administrative Reports
2. General Administrative Reports
 - a. Elementary (Mrs. Floyd)
 - b. High School (Mr. Ryker)
 - c. Activities (Mr. Mroczek)
 - d. Special Populations (Mrs. McKenna)
 - e. Teaching and Learning (Mrs. Richeson)
 - f. Superintendent (Dr. Jonas)

8. Executive (Closed) Session

Rationale:

According to § 84-1410, the Board of Education may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting.

Closed sessions may be held for, but shall not be limited to, such reasons as:

- (a) strategy sessions with respect to collective bargaining, real estate purchases, or litigation
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The vote to hold a closed session shall be taken in open session.

The subject matter and the reason necessitating the closed session shall be identified in the motion to close.

If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session.

The Board shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session.

The meeting shall be reconvened in open session before any formal action may be taken.

9. Next Meeting

Rationale: TBD (2nd Monday of the month)

Swede Activities:

10. Adjournment

BOARD OF EDUCATION MEETING

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7:00 P.M.

H.S. Media Center

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4. Hearings

Rationale:

Nebraska School Districts are required to have annual hearings for each of the following areas:

Budget (September)

Tax Request (September)

Student Fees Policy (June)

Parental Involvement Policy (June)

Other Hearings may be scheduled as needed.

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Swede Activities:

11. Adjournment

Board of Education Regular Meeting
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High School Media Center

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Attendance Taken at 12:00 P.M.

Present Board Members:

Matt Dalrymple
Lisa Brass
Kelly Terrell
Becky Jobman
Nate Wyatt
Kyle Fornoff

Others Present:

Dr. Allison Jonas, Superintendent
Kay Streeter, Business Manager
Tomye McKenna
Seth Ryker
Marc Mroczek
Gothenburg Leader

Call to order, Pledge of Allegiance/A copy of the open meetings law is posted on the wall of the Board Room and is available to the public.

12:00 P.M.

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Agenda

Motion Passed: Motion to approve the agenda as presented passed with a motion by Terrell and a second by Dalrymple.

Terrell	Yes	Brass	Yes
Fornoff	Yes	Jobman	Yes
Dalrymple	Yes	Wyatt	Yes

Recognition of Visitors

Congratulations to Madison Smith for her Class B State Championship and All-Class Gold medal for the Discus in Track and Field. This is her second year in a row. Thank you to Coach Reeves, Haake, Mahlberg, as well as her mother, Tamela Smith for their support.

PUBLIC PARTICIPATION

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Public Comment

Richard Ristine addressed the Board

Parental Involvement Hearing

Mr. Wyatt opened the Parental Involvement Hearing at 12:10 P.M. Dr. Jonas reviewed the Parent and Guardian Involvement in Education Practices Policy 5018 and District Title I Parent and Family Engagement Policy 5057. Mr. Wyatt asked for questions from the Board and patrons. Hearing none, Mr. Wyatt closed the hearing at 12:13 P.M.

Student Fees Hearing

Mr. Wyatt opened the Student Fees Hearing at 12:14 P.M. The District's general policy is to provide for free instruction in accordance with the Nebraska State Constitution. The District also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the District is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or Board regulations. Students are encouraged to contact their building administration, their teachers or their coaches and sponsors for further specifics.

Review the amount of money collected from students pursuant to, and the use of waivers provided in, the student fees policy of District #20 for the 2022-2023 school year.

Mr. Wyatt asked for questions from the Board and patrons. Hearing none, Mr. Wyatt closed the hearing at 12:21 P.M.

Regular Meeting–12:21 P.M.

Consent Agenda

Motion Passed: Motion to approve consent agenda as presented passed with a motion by Fornoff and a second by Jobman.

Approval of all Previous minutes

Approval of Treasurer's Report

Approval of Warrants/Bills

Excuse Absent Board Members-None

Approval of Option Students: Lucas Shaner, Dale Shaner to Brady

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Bid Approval

These three spaces have HVAC units that are not working and need to be replaced. Rutt's Mechanical has provided the bids and these services in the past. The administration and the Transportation and Facilities committee are recommending the bid from Rutt's.

Motion Passed: Motion to approve a bid from Rutt's Mechanical Services to replace the HVAC units passed with a motion by Jobman and a second by Brass.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Service Agreement

Rutt's Mechanical Services is our primary provider of HVAC repairs. By entering into a one-year agreement, we are able to capture a 10% discount on parts and \$20 per hour discount on labor. This past year, this would have amounted to approximately \$7,500 in savings. Given the age of our systems, entering into this one-year agreement will help ensure we're doing everything we can to maintain a learning environment that does not lose heat or cool during critical learning times.

Motion Passed: Motion to approve Rutt's Mechanical Services, Inc. Service Agreement for 2023-2024 Passed with a motion by Brass and a second by Terrell.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Student Fees Policy

If there was community input, consider a first reading. If there was not community input during the hearing then consider approval of this policy on first reading.

Motion Passed: Motion to approve the updated Policy 5045 - Student Fees on first reading passed with a motion by Fornoff and a second by Jobman.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Academic Credits and Graduation

State statute 79-729 specifies Computer Science and Technology as a requirement for high school graduation. This update will ensure we comply with this law. Mrs. Vickie Keiser will be teaching this course starting in the fall. Mr. Roger Koehler teaches Personal Finance which is the other required course for graduation that was added a few years ago.

Motion Passed: Motion to approve Policy 6005 Academic Credits and Graduation as presented passed with a motion by Fornoff and a second by Brass.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Policy 5054-Student Bullying

According to state statute, the district's policy on bullying prevention must be reviewed annually. There are no changes to this policy at this time.

Student Handbook

The proposed handbook aligns our updated policies with our student handbook. We are still working on these but are providing an active link for review prior to the July board meeting. Timing of approval is important to ensure we can get copies of the handbook to students in August.

Federal/State Representative

This designation is done on an annual basis prior to September of each year.

Motion Passed: Motion to designate Superintendent Jonas as the authorized district representative for federal and state programs for the 2023-2024 fiscal year passed with a motion by Fornoff and a second by Dalrymple.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Superintendent Evaluation

Dr. Jonas' contract and board policy require evaluation twice during the first year of employment and at least once annually thereafter. The Gothenburg Board of Education has completed Dr. Jonas' second 2022-2023 evaluation and performance goals.

Motion Passed: Motion to approve the second evaluation of Superintendent Jonas for the 2022-2023 school year passed with a motion by Terrell and a second by Jobman.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Board of Education Regular Meeting
June 12, 2023–12:00 P.M.
High School Media Center
Page 5

Activity Rates

We currently charge \$3-Adults, \$3-Students for lower-level games. We will be increasing this to \$5-Adults, \$4-Students.

This will help with the increase in officials' pay - which officials are getting tougher and tougher to find for these games.

Please note: our prices for JV/Varsity games will remain the same \$6-Adults, \$5-Students.

Strategy 2 Presentation

Mr. Ryker discussed progress on Strategy 2.

Board Reports

Personnel--No Report

Facilities/Transportation--Mr. Wyatt reported that the committee did a walk through of the facility with the architect. Discussed HVAC. Finance--Mrs. Jobman talked about ESSER funds, fund balances etc. American Civics and Policies are meeting next week.

Policy Review--Monitoring and reviewing current policies for changes.

Administrative Reports

Mrs. Floyd--Elementary Principal

See Attachment #1

Mr. Ryker--High School Principal

See Attachment #2

Mr. Marc Mroczek--Activities Director/Asst. Principal

See Attachment #3

Mrs. Tomye McKenna--SPED Director

See Attachment #4

Mrs. Angie Richeson--Director of Teaching/Learning

See Attachment #5

Dr. Allison Jonas--Superintendent

See Attachment #6

Discussion

Next Regular Meeting July 10th, 2023 7:00 P.M.

Adjournment

Motion Passed: Motion to approve adjournment at 1:14 P.M., passed with a motion by Jobman and a second by Fornoff.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Kay Streeter, Business Manager/Recording Secretary

Administrator Report**Meeting: June Board Meeting****Date: 6/12/23 @ 12:00****Mrs. Josie Floyd, Elementary Principal****Elementary Track & Field Days:**

The community-wide preschool track and field day was held on Monday, May 1st on our campus. The weather was beautiful and the little ones had so much fun. A big shout out to Mrs. Bell, Mrs. Malcolm, Mrs. Keiser, and Mrs. Nelson for planning and preparing such a fun day for our children and families.

Our K-6th Track & Field Day was held on Monday, May 8th. This was the second year of having all students participating on the same day. Mr. Mahlberg along with the Specials teachers did a wonderful job of preparing the students for their events, signing students up for events, and planning/organizing/facilitating a successful day. Mother Nature was our friend and the students had a beautiful day to complete on and off of the track. An event like this, with so many children, goes smoothly due to ALL HANDS ON DECK! We appreciated all of the staff members who monitored an event or grade level of students. Our families, friends, and community members had a great day on the Gothenburg Public School campus watching our children perform.

Backpack Program:

The backpack program is an outstanding opportunity for our community and students to serve while providing for so many of our students/families in Gothenburg. Thank you to everyone who has made this a huge success during the 2022-2023 school year.

During the 2022-2023 school year, the program served 66 families which included approximately 285 people who benefited from the program. At the beginning of the year, the FFA officers along with Mrs. Mosel and Mr. Negley distributed the backpacks on a weekly basis. During the year, it was transitioned to the Student Council officers along with Mrs. Long and Mrs. Meisinger. Thank you to these students and staff members!

We have many other individuals who gather the food and prepare the backpacks for our students and families that deserve a huge applause and THANK YOU as well! It truly takes a village to distribute the food to the families of Gothenburg. Thank you Kendra Boyd and Wenda Keiser for all you do to provide a strong foundation for our children!

Title I Schoolwide Plan:

The Title I Schoolwide Plan for Dudley Elementary was submitted at the end of March and was peer reviewed. We received the rating rubric along with the news that we have met all of the requirements of a Title I school and may continue facilitating our Title I program for the 2023-2024 school year. The rubric will be kept on file in the NDE Title I Office. During the 2023-2024 school year the building will have an on-site monitoring review. This will be a fun opportunity for us to "showcase" all that we do at Dudley Elementary around reading and math. In accordance with ESSA law, the approved Title I Schoolwide Plan (template) has been made available to parents and patrons of our district for the 2023-2024 school year by posting it on our district website.

Camp Dudley (Summer School) 2023:

We have a great lineup of staff to facilitate Camp Dudley this summer which will be held July 10th-28th with two sessions being offered (8:00-9:30) & (10:00-11:30). The following individuals will be part of the program:

Teachers: Kristen Hastings (Kindergarten), Blayre Miller (1st Grade), Karman Keith (2nd Grade), Erika Brown (3rd Grade), Ellie Anderjaska (4th Grade), Stephanie Waskowiak (5th Grade), Heather Franzen (6th Grade).

Camp Dudley Data:

	Summer 2023
YES - RSVP's	102
NO - RSVP's	36
No Response	2
Total Invites	140

Paras: Sue Finke, Renee Hansen, Marie Foster, Megan Reed

1,000 Book Challenge:

41 students along with their families have embarked on the 1,000 Books "By The End" Kindergarten Challenge. At this time **12,700** books have been read to the children. Dudley Elementary is working with the Summer Reading Program at Gothenburg Public Library to promote reading over the summer!

Community Connections:

- **First State Bank: Teach Children To Save Day w/ 4th-6th Grades (4.27.23)**
- **Flatwater Bank: Teach Children To Save Day w/ 1st-3rd Grades (4.27.23)**

Dudley In-School Bank Branch:

- Dudley 5th Grade students had the opportunity to apply for a teller position that will be part of the Dudley Bank Branch next fall. Students applied and interviewed with Flatwater Bank employees on 5/18/23. Sixteen students were announced and recognized for receiving a teller position at the bank. All 5th graders and staff enjoyed a barbeque lunch that day provided by Flatwater Bank.

**Positive Office Referrals:**

During the 2022-2023 school year, 223 Positive Office Referrals were electronically submitted by staff. Dudley staff focused on recognizing students for doing things "THE SWEDE WAY" being SAFE, KIND, RESPECTFUL, & RESPONSIBLE! With the use of our Swede Postcards, over 300 positive referrals were made for students. I am incredibly proud of our staff for building positive relationships with students through the year with these phone calls!

Impact Center:

At this time, the Impact Center Board of Directors have held three meetings to dive into important documents and decisions for the Impact Center. Topics have included: Election of officers, Bylaws, Board Handbook, Employee Handbook, FAQ document, and Rates/Wages.

- **Board Of Directors:** Colten Venteicher (President), Helen Cool (Vice President), Verlin Janssen (Treasurer), Kristi Kreuscher (Secretary), Alexandria Colwell (Member), Kayla Knauss (Member), Josie Floyd (Member), Nichole Hetz

LETRS (Dawson County Cohort):

We have 16 staff members who will be embarking on a two year journey with LETRS (Language Essentials for Teachers of Reading & Spelling) professional development. Our staff members are part of the Dawson County LETRS Cohort that will be facilitated by ESU #10. They have received the Volume 1 manual for year #1 of the training along with an online platform for lessons, quizzes, and problem of practice application. In person training dates will be: August 7th (in Gothenburg), October 9th (in Cozad), February 23rd (in Cozad), and May 29th (in Gothenburg)

Staff participating include: Suzanne Neels, Molly Koehn, Kayla Paul, Charity Wyatt, Anne Ostendorf, Gretchen David, Jena Rahjes, Ellie Anderjaska, Sharon Andres, Erika Brown, Maria Andersen, Heather Franzen, Carol Keiser, Erin Feather, Kylee Malcom, and Tomye McKenna.

Staff who will help facilitate: Mrs. Mroczek, Mrs. Butterfield, Mrs. Burkink, Mrs. Floyd (who have completed the two year LETRS course)

Administrator Report

Meeting: September Board Meeting

Date: 6/12/23

Mr. Seth Ryker, Jr/Sr. High Principal

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Topics:

Credit Recovery

Collective Efficacy

Celebrations

I. Credit Recovery

- a. We have 6 HS students working on credit recovery throughout the month of June.
- b. Our learning platform "Edgenuity"
 - i. Edgenuity takes students through the curriculum with guided notes.
 - ii. The teacher is able to monitor progress and assist with concepts when needed.
 - iii. When the student is ready (having completed the necessary steps) then the test is unlocked and they can take the unit test.

II. Collective Efficacy - Access, Swede Foundations, May 19th

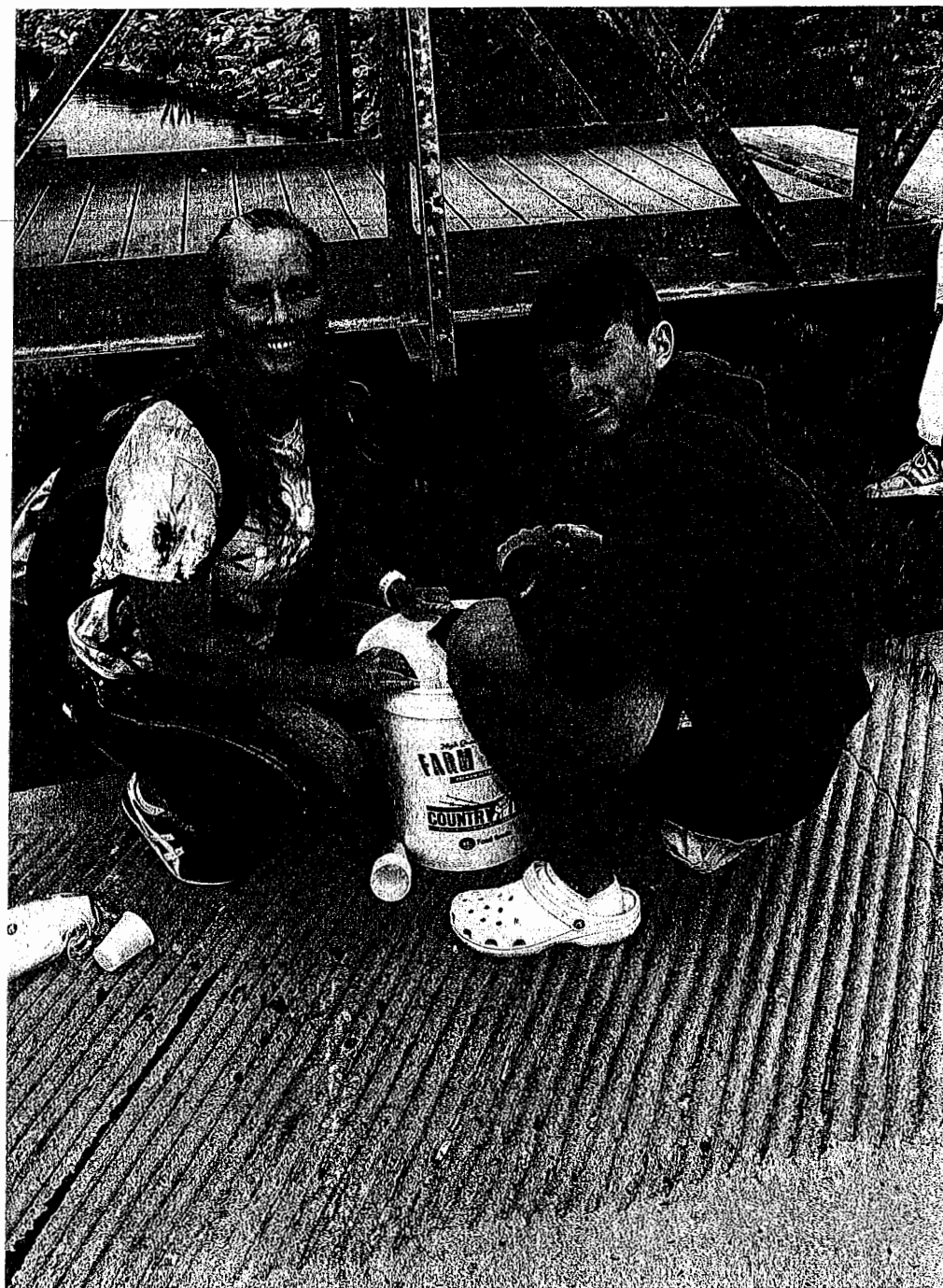
We started this school year with a collective commitment to re-focus on student support systems.

- a. 2021/22 School year - 1st Semester - 100 classes failed
- b. 2022/23 School year - 1st Semester - 38 classes failed
- c. Historical numbers
 - i. 2008/09 - prior to instituting ACCESS Time (average of 132).
 - ii. Throughout the first 5 years, we averaged around 60. There was an uptick to 80 - 85 students over the next 5 years.
- d. This spring
 - i. 28 classes failed
 - ii. Only 2 JH students failed a second semester class.... not a single 7th grade student

III. Celebrations!!

- Mrs. Tiller has been selected for the Academy for Teacher Education Excellence by the UNK Council on Teacher Education!! Mrs. Tiller will be honored at UNK in the fall and her name will be added to the academy wall in the Dean's conference room in the COE building.

Picture of Mrs. Tiller and Rye from the recent trout release on May 18th.



Administrator Report

Meeting: June Board Meeting

Date: 6/12/2023

Mr. Marc Mroczek, Activities Director

Topics:State Track & State TennisStrength & ConditioningSummer Camps & Open GymsGym Floors**I. State Track & State Girls Tennis**

- State Track Results
 - Madison Smith was the NSAA Class B State Champion in the Discus. She also earned the All-Class Gold medal in the discus. She has won both medals in 2022 and 2023! Congratulations to Madison!
 - Ava Weyers finished in 4th place in the Long Jump
 - Aubrey O'Hare finished in 5th place in the 100 meter hurdles and 300 Hurdles.
 - Girls 1600 Relay (Aubrey O'Hare, Ava Weyers, McKena Gilligan, and Taylor Burge) finished in 8th place.
 - Jake Burge finished in 7th place in the Pole Vault.
 - Boys 3200 Relay (Parker Graves, Nate Sager, Yahriel Gaeta, Isaiah Urman) finished in 7th place.
 - Boys 1600 Relay (Zach Harbur, Jake Burge, Nate Sager, Wes Geiken) finished in 8th place.
 - As a team the Girls Team finished in 9th place in Class B.
 - As a team the Boys team finished in 30th place in Class B.
- State Girls Tennis
 - Emily Cornwell finished in 7th place in #1 singles at state tennis.

II. Strength & Conditioning

- Strength and Conditioning started on May 31st for all girls and boys going into grades 7-12.
- There are 6 sessions Monday through Thursday starting at 6:15 A.M. and ending at 11:45 A.M.
 - 93: 9/12 girls & boys have attended.
 - 28: 7/8 boys have attended.
 - 19: 7/8 girls have attended.

III. Summer Camps & Open Gyms

- Summer Camps (individual and team) are in full swing this summer. Our teams are busy hosting their own individual camps, attending team camps around the state, and having open gyms/fields for our student-athletes to improve.

IV. Gym Floors

- The South Gym floor was waxed on May 25th.
- The North Gym floor is scheduled to be waxed on July 3rd.

Strategic Plan Update

- **Strategy 3.1 - Collaborate to revitalize the volunteer-based school foundation to provide financial support in order to increase student opportunities.**
 - The last School Foundation Meeting was on April 12th.
 - More discussion is continuing to get the School Foundation page ready on the school website before it goes live.
 - Our committee of Lisa Brass, Lori Long, Mrs. Richeson, and myself haven't met since April due to a busy spring schedule for all of us.
 - The next School Foundation meeting was scheduled last week but due to many conflicts in schedules, we weren't able to meet. We have rescheduled for June 20th.

Tomye McKenna
Special Education Director/Assistant Elementary Principal
June 12, 2023
June 2023 Administrative Report

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- I. Paraprofessional openings
- II. Paraprofessional book study
- III. Update on Special Education Staff
- IV. Update on Strategy 1

- I. Paraprofessional Openings
 - a. Miranda Melton – moved
 - b. Tesla Nelson – teaching job in Lexington, NE
 - c. Looking to hire two new paraprofessionals
- II. Paraprofessional Book Study
 - a. The Energy Bus
 - b. 10 Rules to Fuel Your Life, Work, and Team with Positive Energy
 - c. Question – Are you going to be a positive thinker or a negative thinker? Positive thinking will energize you.

THE ENERGY BUS

10 Rules
to Fuel Your Life, Work, and Team
with Positive Energy



JON GORDON

Gothenburg Public Schools
Paraprofessional Book Study
2023-2024

III.

- IV. Special Education Staff
 - a. **Faith Mullen** – 10th-12th grade and up to 21 years old program
 - i. Already diving in
 - ii. Will also be our MANDT trainer (develop a culture that provides for the emotional, psychological, and physical safety for everyone)
 - b. **Heather Franzen** – 7th-9th grade
 - c. **Bryan Bazata** – 4th-6th grade
 - d. **Maria Andersen** – 1st-3rd grade
 - e. **Kylee Malcom** – Early Childhood – Kindergarten
 - f. **Erin Feather** and **Carol Keiser** – Speech Language Pathologists
 - g. **Jacy Ostergard** – School Psychologist
- V. Strategy 1
 - a. Staff Outing – Kylee Malcom, Kayla Paul, Jacy Ostergard
 - i. Golf outing for staff followed by a meal and donated prizes
 - ii. Theme was '90s
 - b. Planning for Back-To-School Picnic in August
 - c. Sent out a survey – lots of great ideas from staff

Administrator Report

Meeting: June Board Meeting

Date: 6/12/23

Mrs. Angie Richeson - Director of Teaching and Learning

Curriculum (Standards) and Materials:**indicates curriculum reports required by state statute*

- ***Personal Finance - Financial Literacy Report**
 - Mr. Koehler teaches Personal Finance (a semester class)
 - 66 students took Personal Finance throughout the 2022-2023 school year.
 - The seven items listed below are the essential learnings for Personal Finance. The percentages are based off test scores (assessments) for chapters that correlate with the essential learning. The number represents the percentage of students who received a passing score on the assessment.

Financial Literacy Report School Board 2022-2023	
Number of Students = 66	
Students will develop and evaluate a plan to manage their money to achieve personal goals.	89%
Students will evaluate financial institutions and the services they provide.	95%
Students will evaluate savings and investment strategies to achieve financial goals.	96%
Students will understand strategies used to establish, build, maintain, monitor, and control credit.	94%
Students will apply decision-making skills and models to maximize customer satisfaction when buying goods and services.	98%
Students will understand perils and risks in life and how to protect against the consequences of risk.	94%
Students will understand the difference between earned income and unearned income and the basics of taxes and tax return.	95%
The seven items listed above are the essential learnings for our Personal Finance class. The percentages are based off test scores (assessments) for chapters that correlate with the essential learning. The number represents the percentage of students who received a passing score on the assessment.	

- Both Flatwater Bank and Dayspring Bank gave presentations to elementary students for Teach Children to Save day in April
- Flatwater Bank continues to sponsor the 6th Grade EverFi Program
- Dudley Elementary and Flatwater Bank are starting an In-School Banking Program for the 2023-2024 school year (Mrs. Floyd can share more about this incredible opportunity)

- *American Government - Citizenship Test
 - Mr. Scott teaches American Government (a semester class)
 - The Citizenship Test given to all seniors in American Government
 - Half of the seniors are tested in December and half in May
 - Every student has to pass the test (60%) before finishing the semester
 - Students learn & review the content as part of the class
 - 37 students took the class 2nd semester
 - 15 students scored a perfect score
 - 14 students scored 90% or better
 - 5 people score 80% or better
 - 1 student scored a 70% or better
 - 1 student scored just over 60%
 - 1 student scored less than a 60% - had to take the test again... and was able to score just over a 60%
- *Computer Science
 - Mr. Koehler will teach a semester-long Computer Science course starting in the 2023-2024 school year.
 - Students need at least one five-credit course (one semester) of computer science and technology prior to graduation
 - Computer science and technology education includes, but is not limited to, knowledge and skills regarding computer literacy, educational technology, digital citizenship, information technology, and computer science.

Assessment:

- MAP Growth Assessment
 - Spring data will be shared at the July Board Meeting
- NSCAS Summative Assessment (3rd through 8th graders)
 - We will send home individual student reports as soon as we receive them from the state (in the fall). District-wide data is embargoed until the Nebraska Department of Education releases it (2021-2022 data was released in late October).
- ELPA Assessment
 - The ELPA21 is a comprehensive English language proficiency assessment and instructional system designed to support English learners and their educators.
 - All students who enroll in the district and indicate that English is not the primary language spoken at home are given the ELPA screener to determine if they qualify for English Learner (EL) services
 - If students qualify, we serve them through our Multi-Tiered System of Supports (MTSS) process
 - Less than 1% of our student population qualify for EL services (this number is less than 10 students - due to confidentiality we are not able to give the exact number of students)

- All students who qualify for EL services take the ELPA Summative assessment in February
- 2023 ELPA Summative results:
 - 22% of our EL students scored PROFICIENT (and graduated out of the EL program)
 - 78% of our EL students are still PROGRESSING but the data indicates that they have shown a lot of growth this year

Professional Development:

- Swede Orientation will take place the first week of August (Tuesday, August 1st - Friday, August 4th)
- All staff will report for Back-to-School Inservice on Wednesday, August 9th

Mentor / Mentee Program:

- We have four new or new to the district teachers and one "new in her position" school counselor that will go through the Mentor / Mentee Swede Orientation program throughout the 2023-2024 school year
- Mark your calendars... the Swede Orientation Luncheon will be on Wednesday, August 2nd at noon. I will reach out for RSVP's from the Board closer to the date.
- Mentees and Mentors:

Mr. Jeremy Bartels, Industrial Technology (Mentor - Brent Streeter)

Mrs. Jaime Burkink, 4th Grade Teacher (Mentor - Mrs. Anderjaska)

Ms. Faith Mullen, High School Special Education (Mentor - Mrs. Feather)

Mrs. Michelle Stienike, 3rd - 5th Grade School Counselor (Mentor - Ms. Stevens)

Miss Kelsey Zach, 1st Grade Teacher (Mentor - Mrs. Ostendorf)

- We will have three student teachers for the 2023-2024 school year:
 - Ms. Allison Nichols
 - University of Nebraska - Lincoln
 - 1st Semester
 - Kindergarten (Mrs. Koehn)
 - Mr. Brennann Jackson
 - Chadron State College
 - Year-long (1st AND 2nd Semester)
 - P.E. (Mr. Mahlberg) & 4th Grade (Mrs. Waskowiak)
 - Ms. Elise Johnson
 - South Dakota State University
 - 2nd Semester
 - Junior High / High School Ag Education (Mrs. Mosel)

Strategic Plan

Strategy 3: We will collaborate with all stakeholders to maximize student growth.

- 3.3 - Implement innovative and effective communication practices (Begin Phase)
 - NEW website and app! Check it out! www.gothenburgswedes.org
- 3.1 - Collaborate to revitalize the volunteer-based school foundation to provide financial support in order to increase student opportunities (Research Phase)
 - Our School Foundation Strategy 3.1 Action Team is working in collaboration with the School Foundation Board to update the School Foundation webpage (on the Gothenburg Public School's website). We are also working on creating a new brochure, as well as a commercial to play on the school's YouTube channel. These supports will both engage and educate stakeholders about the School Foundation.

Administrator Report

Meeting: June Board Meeting

Date: 6/12/23

Mrs. Allison Jonas

School Lunch Update

We are still working on contract negotiations but are nearing the finish line. There have been some pieces that we've had to work through with NDE but I'm confident we'll get them ironed out soon.

Summer Projects

The maintenance and custodial staff have been incredibly busy this summer. Our custodial team has a long list of items they're working through. Five classrooms have received new carpet and they're working their way through the entire elementary where they empty each classroom to clean and wax each space. We have a few items requiring a contractor that we are still hoping to get someone in to complete. Estimates came back higher than we wanted which means we had to re-evaluate.

Community Survey

I have posted a community survey regarding Health & Wellness topics as well as emailed it to all parents. As a reminder, this survey is intended to gather questions on what we are currently teaching as it pertains to health and wellness. The due date on this survey is Friday, July 7th at 4PM. The information will then be summarized and shared at the Committee on American Civics Hearing during our July Board Meeting.

State Aid Projections

State Aid Projections are beginning to come in. We are looking at some changes at the district level. Assuming LB 583 is not repealed, we can expect the following for the 2023-2024 school year (TY 2024):

- GPS will non-equalized
- Our property tax request will be capped at \$9,522,127 for the General & Special Building Funds (with a 70% board vote)
- The impact to our levy will not be determined until valuations are certified in August.

Schools have three "caps" now to consider:

- Levy Cap (\$1.05)
- Spending Authority - maximum amount of money that a school district is authorized to spend
- Tax Request Authority - maximum amount of money that a school district is authorized to request from property taxes (NEW)

Contract Days

July - 20 days

August - 23.5 days

September - 23 days

October - 22 days

November - 19 days

December - 18.5 days

January - 17 days

February - 20.5 days

March - 25 days

April - 22 days

May - 17 days

June -

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2023

GENERAL FUND

05/31/23 Balance from last month			\$	4,063,491.36
06/07/23 Lincoln Co Treasurer Direct Deposit	\$	165,121.04		
06/09/23 St. of Neb- DS/MIPS Dec-Feb 2023	\$	12,193.86		
06/09/23 Credit Recovery pymt - 1312	\$	130.00		
06/09/23 Credit Recovery pymt - 1312	\$	130.00		
06/09/23 Credit Recovery pymt - 1312	\$	260.00		
06/09/23 Credit Recovery pymt - 1312	\$	260.00		
06/14/23 St. of Neb - GMS Payment IDEA-6422/4422	\$	2,723.00		
06/14/23 St. of Neb - GMS Payment IDEA-6421/4421	\$	25,500.00		
06/15/23 Custer County Treasurer Direct Deposit	\$	163,528.17		
06/15/23 Dawson County Treasurer Direct Deposit	\$	671,185.80		
06/15/23 Hot Lunch Payroll/Retirement	\$	16,476.87		
06/22/23 St. of Neb-Special Ed School Age FFR Reimbursement 21-22	\$	79,594.00		
06/30/23 St. of Neb - May SA Payment	\$	80,076.00		
06/30/23 Interest DDA xxx101	\$	385.31		
06/30/23 Interest DDA xxx063	\$	4,369.43		

Total receipts for month			\$	1,221,933.48
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Dawson County transfers to				
Special Building Fund	\$	24,259.34		
Bond Fund	\$	39,971.84		

Custer County transfers to				
Special Building Fund	\$	6,387.27		
Bond Fund	\$	7,089.48		

Lincoln County transfers to				
Special Building Fund	\$	6,264.11		
Bond Fund	\$	11,801.64		

Total Warrants paid			\$	972,580.34
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06/30/23 Balance			\$	<u>4,217,070.82</u>
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06/30/23 First State Bank xxx101	\$	234,407.48		
06/30/23 First State Bank xxx063	\$	2,547,870.46		
COD#xxx991 Flatwater Bank 3.95% due 9-16-23	\$	234,565.14		
COD#xxx915 First State Bank 4.18% due 9-26-23	\$	200,000.00		
COD#xxx916 First State Bank 4.35% due 3-26-24	\$	250,000.00		
COD#xxx917 First State Bank 4.37% due 9-26-24	\$	250,000.00		
COD#xxx918 First State Bank 4.35% due 3-26-24	\$	250,000.00		
COD#xxx992 Flatwater Bank 4.35% due 3-16-24	\$	250,227.74		

06/30/23 Balance of investments and accounts			\$	<u>4,217,070.82</u>
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SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2023

SPECIAL BUILDING FUND

05/31/23 Balance		\$	750,817.57
06/05/23 Reimbursement of fee from Dayspring Bank	\$	7.00	
06/20/23 Dawson County Treas - transfer from General Fund	\$	24,259.34	
06/20/23 Custer County Treas - transfer from General Fund	\$	6,387.27	
06/20/23 Lincoln County Treas - transfer from General Fund	\$	6,264.11	
06/30/23 Interest DDA xxx866	\$	927.71	
Total receipts		\$	37,845.43
Total Warrants paid		\$	-
06/30/23 Balance			<u><u>\$ 788,663.00</u></u>
06/30/23 First State Bank xxx866	\$	588,655.98	
06/30/23 First State Bank xxx321	\$	7.02	
COD#xxx014 First State Bank 4.37% due 3-26-24	\$	200,000.00	
06/30/23 Balance of investments and accounts			<u><u>\$ 788,663.00</u></u>

EMPLOYEE BENEFIT ACCOUNT

05/31/23 Balance		\$	43,109.54
06/15/23 Teacher Dues/Flex Plan	\$	4,876.04	
06/15/23 Ostergard Ins	\$	1,293.72	
06/30/23 Interest DDA xxx545	\$	69.47	
Total Receipts		\$	6,239.23
Total Warrants paid		\$	9,179.90
06/30/23 Balance			<u><u>\$ 40,168.87</u></u>
06/30/23 First State Bank - xxx545	\$	40,168.87	
06/30/23 Balance of investments and accounts			<u><u>\$ 40,168.87</u></u>

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2023

DEPRECIATION FUND

05/31/23 Balance			\$	649,759.30
06/30/23 Interest DDA xxx515	\$	368.02		
Total receipts			\$	368.02
Total Warrants paid			\$	-
06/30/23 Balance			\$	<u>650,127.32</u>
06/30/23 Flatwater Bank xxx515	\$	190,097.83		
COD #xxx994 Flatwater Bank 4.35% due 3-16-24	\$	200,032.87		
COD #xxx995 Flatwater Bank 4.37% due 9-16-24	\$	200,073.98		
COD#xxx266 First State Bank 4.00% due 8-24-23	\$	59,922.64		
06/30/23 Balance of investments and accounts			\$	<u>650,127.32</u>

SCHOOL DISTRICT 20 BOND FUND

05/31/23 Balance			\$	511,981.51
06/20/23 Custer Co-transfer from General Fund K-8	\$	576.95		
06/20/23 Custer Co-transfer from General Fund 9-12	\$	6,512.53		
06/20/23 Dawson Co -transfer from General Fund K-8	\$	14,652.71		
06/20/23 Dawson Co -transfer from General Fund 9-12	\$	25,319.13		
06/20/23 Lincoln Co -transfer from General Fund K-8	\$	5,414.61		
06/20/23 Lincoln Co -transfer from General Fund 9-12	\$	6,387.03		
06/30/23 Interest acct xxx753	\$	870.08		
Total Receipts			\$	59,733.04
Total paid out			\$	6,731.25
06/30/23 Balance			\$	<u>564,983.30</u>
06/30/23 First State Bank Acct xxx753	\$	564,983.30		
06/30/23 Balance of Investments and accounts			\$	<u>564,983.30</u>
06/30/23 TOTAL DEPOSITS OF THE DISTRICT			\$	<u>6,261,013.31</u>

Prepared by Randall G. Waskowiak, Treasurer Dist # 20



SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2023

First State Bank-total deposits

DDA xxx101 General Fund	\$ 234,407.48
DDA xxx321 Special Building Fund	\$ 7.02
DDA xxx753 Bond Fund	\$ 564,983.30
DDA xxx063 General Fund	\$ 2,547,870.46
DDA xxx866 Special Building Fund	\$ 588,655.98
DDA xxx545 Employee Benefit Account	\$ 40,168.87
CD#xxx266 Depreciation Fund	\$ 59,922.64
CD#xxx915 General Fund	\$ 200,000.00
CD#xxx916 General Fund	\$ 250,000.00
CD#xxx917 General Fund	\$ 250,000.00
CD#xxx918 General Fund	\$ 250,000.00

Total deposits are covered by securities pledged to NBISCO to meet the 102% statutory pledge requirement. - verified	\$ 4,986,015.75
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Flatwater Bank - Total deposits

COD#xxx991 General Fund	\$ 234,565.14
COD#xxx994 General Fund	\$ 250,227.74
COD#xxx994 Depreciation Fund	\$ 200,032.87
DDA xxx515 Depreciation Fund	\$ 190,097.83
COD#xxx994 Depreciation Fund	\$ 200,073.98

Total	\$ 1,074,997.56
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Reconciled by Kay Streeter

06/30/23 DDA #xxx490 Hot Lunch Fund	\$ 444,029.06
06/30/23 DDA #xxx771 Student Activity Fund	\$ 308,624.51
06/30/23 DDA #xxx822 Petty Cash Fund	\$ 2,000.00
06/30/23 DDA #xxx852 Student Fees Fund	\$ 19,704.28
06/30/23 CD Student Activity Fund 4.35% due 3-16-24	\$ 50,045.21

Total deposits are covered by securities pledged to NBISCO to meet the 102% statutory pledge requirement. - verified	\$ 1,899,400.62
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Regular; Processing Month 06/2023; Accounts to Include Accounts with
Activity; Fund Number 01

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	TAXES LEVIED BY SCHOOL DISTRICT	8,900,000.00	813,723.80	8,445,420.51	94.89	454,579.49
01 1115	CARLINE TAXES	15,000.00	0.00	0.00	0.00	15,000.00
01 1125	MOTOR VEHICLE TAXES	450,000.00	38,165.19	423,609.01	94.14	26,390.99
01 1312	TUITION FOR SUMMER SCHOOL	0.00	780.00	780.00	0.00	(780.00)
01 1323	TUITION FROM OTHER SCHOOL/WITHIN ST	0.00	0.00	1,441.50	0.00	(1,441.50)
01 1510	INTEREST ON INVESTMENTS	15,000.00	4,754.74	25,813.64	172.09	(10,813.64)
01 1910	RENTAL OF SCHOOL FACILITIES	500.00	0.00	700.00	140.00	(200.00)
01 1911	LOCAL LICENSE FEES	2,000.00	0.45	3,775.58	188.78	(1,775.58)
01 1921	POLICE COURT FINES	0.00	0.00	790.00	0.00	(790.00)
01 1925	CATEGORICAL GRANTS FROM CORPORATIONS & O	0.00	0.00	2,000.00	0.00	(2,000.00)
01 1990	MISCELLANEOUS LOCAL REVENUE	1,000.00	0.00	1,970.30	197.03	(970.30)
Subtotal: 1000		9,383,500.00	857,424.18	8,906,300.54	94.91	477,199.46
01 2110	COUNTY FINES AND FEES	50,000.00	7,058.04	47,156.29	94.31	2,843.71
01 2130	OTHER COUNTY RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: 2000		50,000.00	7,058.04	47,156.29	94.31	2,843.71
01 3110	STATE AID	800,778.00	80,076.00	800,778.00	100.00	0.00
01 3120	SPED (STATE SCHOOL AGE)	450,000.00	79,594.00	510,955.00	113.55	(60,955.00)
01 3130	HOMESTEAD EXEMPTION	100,000.00	45,113.85	90,653.00	90.65	9,347.00
01 3131	PROPERTY TAX CREDIT	500,000.00	0.00	0.00	0.00	500,000.00
01 3180	PRO RATE MOTOR VEHICLE	20,000.00	0.00	18,430.41	92.15	1,569.59
01 3400	STATE APPORTIONMENT	100,000.00	0.00	146,654.91	146.65	(46,654.91)
01 3535	HIGH ABILITY LEARNERS	7,500.00	0.00	0.00	0.00	7,500.00
Subtotal: 3000		1,978,278.00	204,783.85	1,567,471.32	79.23	410,806.68
01 4421	IDEA PT B BASE/ENROLLMENT POVERTY	0.00	25,500.00	25,500.00	0.00	(25,500.00)
01 4422	IDEA PRESCHOOL BASE/POVERTY	0.00	2,723.00	2,723.00	0.00	(2,723.00)
01 4505	TITLE I A	117,248.00	0.00	84,575.00	72.13	32,673.00
01 4506	TITLE I A ACCOUNTABILITY	10,000.00	0.00	0.00	0.00	10,000.00
01 4509	TITLE II-GMS PMTS	19,747.00	0.00	25,248.00	127.86	(5,501.00)
01 4512	IDEA PART B BASE (611)	4,500.00	0.00	0.00	0.00	4,500.00
01 4516	IDEA PART B PRESCHOOL (619)	0.00	0.00	2,108.00	0.00	(2,108.00)
01 4518	IDEA PT. B BASE/POVERTY	0.00	0.00	87,399.00	0.00	(87,399.00)
01 4519	IDEA ENROLLMENT POVERTY (619)	0.00	0.00	0.00	0.00	0.00
01 4525	CARL PERKINS	1,000.00	0.00	0.00	0.00	1,000.00
01 4530	E-RATE REIMBURSEMENT	0.00	0.00	742.52	0.00	(742.52)
01 4708	MEDICAID IN PUBLIC SCHOOLS	30,000.00	12,193.86	31,997.91	106.66	(1,997.91)
01 4709	MEDICAID-MAAPS	20,000.00	0.00	30,691.66	153.46	(10,691.66)
01 4997	CRRSA-ESSER II	0.00	0.00	190,465.00	0.00	(190,465.00)
01 4998	ESSER III Reimbursement	0.00	0.00	67,825.00	0.00	(67,825.00)
Subtotal: 4000		202,495.00	40,416.86	549,275.09	271.25	(346,780.09)
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	0.00	240.00	0.00	(240.00)
Subtotal: 5000		0.00	0.00	240.00	0.00	(240.00)
01 6200	TITLE I	50,000.00	0.00	0.00	0.00	50,000.00
01 6406	IDEA PART B	4,809.00	0.00	0.00	0.00	4,809.00
01 6408	IDEA	167,719.00	0.00	0.00	0.00	167,719.00
01 6412	IDEA Part B Proportionate Share (Non-Public) - Use for Ages 5-21	3,027.00	0.00	0.00	0.00	3,027.00
01 6997	ESSER II	0.00	0.00	0.00	0.00	0.00
Subtotal: 6000		225,555.00	0.00	0.00	0.00	225,555.00
Fund Total:		11,839,828.00	1,109,682.93	11,070,443.24	93.50	769,384.76

07/06/2023 12:52 PM

Posted; Fund Number From AP Invoice 01; Journal Code CD; Processing Month 06/2023

User ID: KLS

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
62632	06/20/2023				AMPLIFY	AMPLIFY EDUCATION INC	2,234.84
62633	06/20/2023				ANDRSTEV	ANDREA STEVENS	65.00
62634	06/20/2023				AWARUN33	AWARDS UNLIMITED, INC.	79.19
62635	06/20/2023				BLICK	BLICK ART SUPPLIES	32.99
62636	06/20/2023				CENTLINK	CENTURYLINK	73.80
62637	06/20/2023				CITYGO1340	CITY OF GOTHENBURG	16,825.97
62638	06/20/2023				COUNPART	COUNTRY PARTNERS COOPERATIVE	3,798.01
62639	06/20/2023				DANEAN108	DANETTE ANDERSON	1,323.25
62640	06/20/2023				DEESFL115	DEE'S FLORAL & GIFTS	545.00
62641	06/20/2023				DEMCO117	DEMCO	599.79
62642	06/20/2023				ESUCOORCOU	ESU COORDINATING COUNCIL	3,887.50
62643	06/20/2023				FIVESTAR	FIVE STAR FLOORING	680.30
62644	06/20/2023				FOLLCONT	FOLLETT CONTENT SOLUTIONS LLC	95.57
62645	06/20/2023				HYATPLINC	HYATT PLACE LINCOLN	110.00
62646	06/20/2023				ISLASUPP	ISLAND SUPPLY WELDING CO.	85.40
62647	06/20/2023				JOUREDCOM	JOURNEYED.COM.INC.	500.00
62648	06/20/2023				LANDIMPLE	LANDMARK IMPLEMENT	365.36
62649	06/20/2023				NCSA	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS	150.00
62650	06/20/2023				TELEGRAP	NORTH PLATTE TELEGRAPH	421.20
62651	06/20/2023				HENRDORR	OMAHA'S HENRY DOORLY ZOO & AQUARIUM	774.50
62652	06/20/2023				PAYFLEX	PAY FLEX	263.20
62653	06/20/2023				PONYEXPR	PONY EXPRESS CHEVROLET	220.35
62654	06/20/2023				QUADFINA	QUADIENT FINANCE USA, INC.	500.00
62655	06/20/2023				QUALFLAG	QUALITY FLAGS	376.93
62656	06/20/2023				RUTTMECH	RUTT'S MECHANICAL SERVICES	542.50
62657	06/20/2023				SCHOSP583	SCHOOL SPECIALTY LLC	741.28
62658	06/20/2023				SYNDICATE	SYNDICATE	8.48
62659	06/20/2023				TEAMPHYS	TEAM PHYSICAL THERAPY	1,204.51
62660	06/20/2023				USBANK3221	US BANK	1,207.66
62661	06/20/2023				WOODBASS	WOODWIND/BRASSWIND	12.96
62662	06/30/2023				AMAZON	Amazon Capital Services	305.16
62663	06/30/2023				BLACHI44	BLACK HILLS ENERGY	985.27
62664	06/30/2023				CENGLEAR	CENGAGE LEARNING	2,021.25
62665	06/30/2023				CULLIGAN	CULLIGAN	77.70
62666	06/30/2023				EAKEOF1020	EAKES OFFICE PLUS	1,724.25
62667	06/30/2023				ELECENGIN	ELECTRICAL ENGINEERING & EQUIPMENT CO.	232.56
62668	06/30/2023				ESUC	ESU COORDINATING COUNCIL	1,802.00
62669	06/30/2023				EXPLORELEA	Explore Learning	920.00
62670	06/30/2023				FLATWABANK	FLATWATER BANK	55.80
62671	06/30/2023				FOLLSOLU	FOLLETT SCHOOL SOLUTIONS INC.	3,591.76
62672	06/30/2023				GOTHHOSP	GOTHENBURG MEMORIAL HOSPITAL	80.00
62673	06/30/2023				GOTHTIRE	GOTHENBURG TIRE & SERVICE	12.50
62674	06/30/2023				GREAMINDS	GREAT MINDS PBC	15,373.52
62675	06/30/2023				HICKLU1722	HICKEN LUMBER	303.35
62676	06/30/2023				HIRERIGH	HIRERIGHT, LLC	192.75
62677	06/30/2023				HOMELEAS	HOMETOWN LEASING	3,470.64
62678	06/30/2023				HOTLUN1742	HOT LUNCH	675.00
62679	06/30/2023				HMH	Houghton Mifflin Harcourt Publishing Company	15,581.16
62680	06/30/2023				HUMMINT	HUMMERT INTERNATIONAL	500.00
62681	06/30/2023				IMAGLEAR	Imagine Learning LLC	16,705.00
62682	06/30/2023				INSTRUMEDI	Instru-Med, Inc	65.00
62683	06/30/2023				ISLASUPP	ISLAND SUPPLY WELDING CO.	36.00
62684	06/30/2023				JOHNDE1922	JOHN DEERE FINANCIAL	368.08
62685	06/30/2023				ALLJO13	ALLISON JONAS	823.79
62686	06/30/2023				KSBSCHO	KSB SCHOOL LAW	567.50
62687	06/30/2023				MARVSANI	MARV'S SANITARY SUPPLY	4,638.45
62688	06/30/2023				MIDAMRES	MID-AMERICAN RESEARCH CHEMICAL	409.49

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Posted; Fund Number From AP Invoice 01; Journal Code CD; Processing Month 06/2023

User ID: KLS

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
62689	06/30/2023				MIDWCONN	MIDWEST CONNECT	223.00
62690	06/30/2023				NWEA	NWEA - Houghton Mifflin Harcourt Publishing Company	1,050.00
62691	06/30/2023				ONESOURC	ONE SOURCE THE BACKGROUND CHECK COMPANY	92.90
62692	06/30/2023				PAPETIGE	PAPER TIGER SHREDDING	80.00
62693	06/30/2023				PINPOINT	PINPOINT COMMUNICATIONS	296.26
62694	06/30/2023				PLATVACOM	PLATTE VALLEY COMMUNICATIONS, INC.	228.75
62695	06/30/2023				PONYEXPR	PONY EXPRESS CHEVROLET	412.94
62696	06/30/2023				PRIMSECU	Prime Secured	3,242.58
62697	06/30/2023				RAPIDFIREP	RAPID FIRE PROTECTION	500.00
62698	06/30/2023				REALGOOD	REALLY GOOD STUFF, INC.	48.92
62699	06/30/2023				RUTTMECH	RUTT'S MECHANICAL SERVICES	13,836.00
62700	06/30/2023				SSAUTO2808	S&S AUTO PARTS INC.	35.58
62701	06/30/2023				SAVVAS	SAVVAS LEARNING COMPANY LLC	1,814.40
62702	06/30/2023				SCHOSP583	SCHOOL SPECIALTY LLC	7,366.34
62703	06/30/2023				SIEMIND	SIEMENS INDUSTRY, INC.	1,329.00
62704	06/30/2023				SOFTWAREUN	Software Unlimited Inc.	7,900.00
62705	06/30/2023				DASSTATE	STATE OF NEBRASKA-DAS	238.13
62706	06/30/2023				TEAMPHYS	TEAM PHYSICAL THERAPY	251.66
62707	06/30/2023				TKELEVAT	TK ELEVATOR CORPORATION	673.68
62708	06/30/2023				TRYOWE3172	TRYON WELDING, INC.	61.75
62709	06/30/2023				ULINE	ULINE	212.02
62710	06/30/2023				USBANK3221	US BANK	6,083.29
62711	06/30/2023				USOMNI	US OMNI & TSACG COMPLIANCE SERVICES	18.81
62712	06/30/2023				VALLEYPRO	Valley Promo	450.00
62713	06/30/2023				VERIZON	VERIZON WIRELESS	71.64
62714	06/30/2023				WOODBASS	WOODWIND/BRASSWIND	103.31
Check Type Total:		Check		Void Total:		0.00	Total without Voids: 155,864.48
Checking Account Total:		1		Void Total:		0.00	Total without Voids: 155,864.48
Grand Total:				Void Total:		0.00	Total without Voids: 155,864.48

Dayspring Bank - Gothenburg
914 Lake Avenue PO Box 79
Gothenburg, NE 69138

ACCOUNT:
DOCUMENTS:

PAGE: 1
100101 06/30/2023
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TELEPHONE:308-537-3684

SCHOOL DISTRICT 20
GENERAL FUND
1322 AVENUE I
GOTHENBURG NE 69138

First State Bank is becoming Dayspring Bank. For over 100 years, First State Bank has been committed to serving Nebraska Communities. To the farmers and ranchers who rise before daybreak, to entrepreneurs and small business owners who create jobs and possibilities, to families and friends who anticipate new seasons and new horizons, we are with you from the Dayspring.

PUBLIC FUNDS ACCOUNT 100101

MINIMUM BALANCE	175,646.50	LAST STATEMENT 05/31/23	202,837.44
AVG AVAILABLE BALANCE	234,396.91	4 CREDITS	1,004,150.38
AVERAGE BALANCE	234,396.91	108 DEBITS	972,580.34
		THIS STATEMENT 06/30/23	234,407.48
TOTAL DAYS IN STATEMENT PERIOD 06/01/23 THROUGH 06/30/23:			30

REF #.....DATE.....AMOUNT	REF #.....DATE.....AMOUNT	REF #.....DATE.....AMOUNT
06/15 16,476.87		

DESCRIPTION	DATE	AMOUNT
General Fund xfer- bills	06/20	181,128.98
General Fund xfer- payroll	06/20	806,159.22
INTEREST	06/30	385.31

CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT
62463*06/14 6.00	62534*06/20 85.00	62551 06/23 2,523.84
62469*06/22 15.41	62541*06/02 1,170.58	62552*06/23 5,539.27
62482*06/13 35.00	62547 06/05 75.00	62554 06/13 125.00
62492*06/06 318.79	62548 06/20 515.32	62555*06/26 73.80
62519*06/20 1,275.00	62549 06/13 355.06	62557 06/22 113.92
62525*06/07 252.00	62550 06/20 800.00	62558 06/13 459.75

* * * C O N T I N U E D * * *

Dayspring Bank - Gothenburg
914 Lake Avenue PO Box 79
Gothenburg, NE 69138

ACCOUNT:
DOCUMENTS:

100101
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PAGE: 2
06/30/2023

TELEPHONE:308-537-3684

SCHOOL DISTRICT 20

PUBLIC FUNDS ACCOUNT 100101

CHECKS		
CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT
62559 06/16 5,728.93	62591*06/12 32.08	62625*06/21 145,066.22
62560 06/27 96.90	62593 06/20 1,259.98	62627 06/15 4,876.04
62561 06/21 192.00	62594*06/21 6,521.06	62628 06/21 1,650.86
62562 06/21 2,054.00	62596 06/16 75.00	62629 06/20 668.00
62563 06/23 1,644.43	62597*06/21 250.00	62630 06/21 3,975.33
62564 06/20 1,103.07	62600 06/30 520.00	62631*06/20 1,716.59
62565 06/20 1,392.13	62601 06/26 125.00	62633*06/22 65.00
62566 06/22 558.00	62602 06/21 44.00	62635*06/28 32.99
62567 06/20 397.68	62603 06/20 80.00	62637 06/26 16,825.97
62568*06/20 57.00	62604 06/21 2,502.68	62638 06/23 3,798.01
62570*06/22 358.21	62605 06/20 296.26	62639 06/27 1,323.25
62572 06/20 12.10	62606 06/21 4.06	62640 06/26 545.00
62573 06/28 202.00	62607 06/26 94.11	62641 06/29 599.79
62574 06/20 108.33	62608 06/20 500.00	62642 06/26 3,887.50
62575 06/21 599.99	62609 06/27 1,110.00	62643 06/26 680.30
62576 06/20 3,470.64	62610 06/23 1,800.00	62644 06/29 95.57
62577 06/21 738.80	62611 06/21 1,607.50	62645*06/29 110.00
62578 06/26 43,118.20	62612 06/21 60.00	62647*06/29 500.00
62579 06/21 246.31	62613 06/23 4,619.07	62649 06/30 150.00
62580 06/20 72.07	62614 06/22 238.13	62650 06/30 421.20
62581 06/21 5,103.00	62615 06/20 47.56	62651 06/30 774.50
62582 06/22 453.45	62616 06/16 28,080.71	62652 06/27 263.20
62583 06/14 256.97	62617 06/21 18.81	62653 06/28 220.35
62584 06/21 652.49	62618 06/21 71.64	62654*06/28 500.00
62585 06/15 93.01	62619 06/21 1,926.00	62656*06/28 542.50
62586 06/21 756.50	62620 06/22 1,222.34	62658 06/27 8.48
62587 06/21 1,495.00	62621 06/20 89.00	62659*06/27 1,204.51
62588*06/20 1,111.21	62622*06/14 1,727.89	62661 06/29 12.96
62590 06/23 795.00	62624 06/21 6,370.70	

(*) INDICATES A GAP IN CHECK NUMBER SEQUENCE

OTHER DEBITS		DATE	AMOUNT
DESCRIPTION			
RETIREMENT RETIREMENT DEBIT NE Public Employee Retirement System 402-471-2053		06/20	106,429.66
IRS USATAXPYMT 270357173496188		06/20	119,611.44
GOTH SCHOOLS DEBIT 1		06/20	390,176.85
NBF BUS TX NEB DEPT REVENUE		06/21	17,948.53

TXP*21000597791*01100*230630*T*0001794853*EFWINX*

* * * C O N T I N U E D * * *

Dayspring Bank - Gothenburg
914 Lake Avenue PO Box 79
Gothenburg, NE 69138

ACCOUNT:
DOCUMENTS:

PAGE: 3
100101 06/30/2023
105

TELEPHONE:308-537-3684

SCHOOL DISTRICT 20

=====

PUBLIC FUNDS ACCOUNT 100101

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- - - - - I N T E R E S T - - - - -

AVERAGE LEDGER BALANCE: 234,396.91 INTEREST EARNED: 385.31
AVERAGE AVAILABLE BALANCE: 234,396.91 DAYS IN PERIOD:06/01/23-06/30/23: 30
INTEREST PAID THIS PERIOD: 385.31 ANNUAL PERCENTAGE YIELD EARNED: 2.02%
INTEREST PAID 2023: 1,995.44

- - - - - DAILY BALANCE - - - - -

DATE.....	BALANCE	DATE.....	BALANCE	DATE.....	BALANCE
06/02	201,666.86	06/14	198,023.32	06/23	308,060.25
06/05	201,591.86	06/15	209,531.14	06/26	242,710.37
06/06	201,273.07	06/16	175,646.50	06/27	238,704.03
06/07	201,021.07	06/20	531,659.81	06/28	237,206.19
06/12	200,988.99	06/21	331,804.33	06/29	235,887.87
06/13	200,014.18	06/22	328,779.87	06/30	234,407.48

Petty Cash Fund

Gothenburg School District #20
Gothenburg, Nebraska

June, 2023

TO WHOM ISSUED

AMOUNT

TOTAL	\$0.00
Beginning Balance	\$ 2,000.00
Receipts	<u>\$ -</u>
	\$ 2,000.00
Expenditures	<u>\$ -</u>
	\$ 2,000.00
Statement Balance	\$ 2,000.00
Outstanding Deposits	\$ -
Total	\$ 2,000.00
Outstanding Checks	<u>\$ -</u>
	\$ -
Balance June 30, 2023	<u>\$ 2,000.00</u>

07/06/2023 2:07 PM

User ID: LAV

Checking Account ID: 5

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
25292	06/07/2023				AWARUN33	AWARDS UNLIMITED, INC.	155.90
25293	06/07/2023				BURG	Jesse Kincheloe	375.00
25294	06/07/2023				CASHWA	CASH-WA DISTRIBUTING	689.66
25295	06/07/2023				FRESSE1551	FRESH SEASONS MARKET	385.92
25296	06/07/2023				INSIPUBSEC	INSIGHT PUBLIC SECTOR, INC.	9,926.40
25297	06/07/2023				KIRKTREN	KIRK'S TRENCHING AND SEPTIC SERVICE	400.00
25298	06/07/2023				LOUSPO2232	LOU'S SPORTING GOODS	7,730.89
25299	06/07/2023				MARYMEIS	MARY MEISINGER	20.00
25300	06/07/2023				MARYMEISIN	MARY MEISINGER	31.50
25301	06/07/2023				ANNIMOSEL	ANNALISA MOSEL	29.95
25302	06/07/2023				NCA	NEBRASKA COACHES ASSOCIATION	130.00
25303	06/07/2023				RACHMAY	RACHEL MAY	249.44
25304	06/07/2023				RSCHOTODA	RSCHOOL TODAY (DWC)	3,400.00
25305	06/07/2023				SHI	SHI International Corp.	1,572.20
25306	06/07/2023				SPORBOARDS	SPORT BOARDS	11.25
25307	06/07/2023				SUNTHEA	SUN THEATRE	140.00
25308	06/07/2023				USBANK3221	US BANK	9,153.73
25309	06/07/2023				VALLEYPRO	Valley Promo	1,425.50
25310	06/13/2023				VIGHPS	Thomas Viglianco	1,800.00
25324	06/15/2023				ANDBASS	ANDREA BASSETT	150.00
25325	06/15/2023				FLATWABANK	FLATWATER BANK	180.00
25326	06/15/2023				KIARJONA	KIARRA JONAS	100.00
25327	06/15/2023				KARALIBI	KARA LIBICH	270.00
25328	06/15/2023				MICAWASK	MICAH WASKOWIAK	100.00
25329	06/15/2023				TOMSCOT	TOM SCOTT	99.34
25330	06/15/2023				SPORBOARDS	SPORT BOARDS	19.25
25331	06/15/2023				JAMISTORT	JAMI STORTENBECKER	290.00
25332	06/15/2023				YMCA698	YMCA OF THE PRAIRIE	150.00
25333	06/20/2023				CONCGIRBBA	Concordia Girls Basketball	500.00
25334	06/21/2023				DUKEHOOP	DUKE HOOPS	500.00
25335	06/21/2023				HENWRKS	Shane Hennen	1,300.00
25336	06/21/2023				PATRSMD	PATRICIA SMIDT MEMORIAL	40.00
25337	06/21/2023				SARAHTIEME	Sarah Tiemeyer	190.00
25338	06/21/2023				HENWRKS	Shane Hennen	1,550.00
25339	06/23/2023				BRYCABBE	BRYCE ABBEY	589.40
25340	06/23/2023				AIDEKUEST	AIDEN KUESTER	250.00
25341	06/23/2023				AJPARRISH	AJ PARRISH	250.00
25342	06/23/2023				RILEBAKE	RILEY BAKER	250.00
25343	06/23/2023				BRADCOLL	BRADY COLLINS	350.00
25344	06/23/2023				BRANSCHRI	BRANDON SCHRINER	250.00
25345	06/23/2023				CARSSTEVE	CARSON STEVENS	250.00
25346	06/23/2023				ABELFLOR	ABEL FLORES	250.00
25347	06/23/2023				GAGESTOK	GAGE STOKEY	250.00
25348	06/23/2023				GRADROMS	GRADY ROMSHEK	250.00
25349	06/23/2023				TREVVHOL	TREVOR HOLLEY	250.00
25350	06/23/2023				JACEGOEB	JACE GOEGELS	250.00
25351	06/23/2023				DALTJENS	DALTON JENSEN	1,578.60
25352	06/23/2023				JRWRESTCLU	JR. WRESTLING CLUB	20,000.00
25353	06/23/2023				KAELLAURI	KAE LLAURIDSEN	350.00
25354	06/23/2023				ABEMEND	ABE MENDEZ	250.00
25355	06/23/2023				JAYDMILL	JAYDEN MILLER	1,000.00
25356	06/23/2023				NOAHLARSON	NOAH LARSON	250.00
25357	06/23/2023				PRICTOURN	pRICE TOURNAMENTS	991.50
25358	06/23/2023				REAGGALL	REAGAN GALLOWAY	250.00
25359	06/23/2023				SHANWEAR	SHANIA WEAR	250.00
25360	06/23/2023				COLESTOK	COLE STOKEY	250.00
25361	06/30/2023				GAGEANDE	GAGE ANDERSEN	359.00
25362	06/30/2023				AXTELLCOMM	Axtell Community School	160.00

07/06/2023 2:07 PM

User ID: LAV

Checking Account ID: 5

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
25363	06/30/2023				GEIKEN	Weston Geiken	340.00
25364	06/30/2023				HOTLUN1742	HOT LUNCH	525.00
25365	06/30/2023				RECOUN2726	RECOGNITION UNLIMITED	985.55
25366	06/30/2023				ZAINTETH	ZAIN RETHERFORD	332.50
25367	06/30/2023				SPORDECA	SPORTDECALS	731.14
25368	06/30/2023				TEAMCONC	TEAM CONCEPTS	5,000.00
25369	06/30/2023				USBANK3221	US BANK	13,103.19
25370	06/30/2023				VALLEYPRO	Valley Promo	437.50
Check Type Total:		Check		Void Total:		0.00	Total without Voids: 93,649.31
Checking Account Total:		5		Void Total:		0.00	Total without Voids: 93,649.31
		Grand Total:		Void Total:		0.00	Total without Voids: 93,649.31

Fund: 05 ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1710	ADMISSIONS	0.00	0.00	98.30	0.00	(98.30)
05 1710 1000	ACTIVITIES ACCOUNT	0.00	0.00	3,760.00	0.00	(3,760.00)
05 1710 1005	ATHLETIC FUND RAISING	0.00	0.00	3,780.00	0.00	(3,780.00)
05 1710 1010	ACTIVITY TICKETS	0.00	0.00	1,640.00	0.00	(1,640.00)
05 1710 1015	GATES	0.00	0.00	68,395.83	0.00	(68,395.83)
05 1710 1020	SALE OF EQUIPMENT	0.00	0.00	195.00	0.00	(195.00)
05 1710 1025	MEALS/LODGING	0.00	0.00	855.00	0.00	(855.00)
05 1710 1030	OFFICIALS	0.00	0.00	1,881.00	0.00	(1,881.00)
05 1710 1065	MISC. ATHLETIC	0.00	0.00	3,755.00	0.00	(3,755.00)
05 1710 1070	ENTRY FEES	0.00	0.00	22,240.20	0.00	(22,240.20)
05 1710 1090	ATHLETIC-OTHER	0.00	0.00	1,457.56	0.00	(1,457.56)
05 1710 1091	JR HI STATE TRACK	0.00	45.00	21,880.00	0.00	(21,880.00)
05 1710 1200	YEARBOOK	0.00	0.00	8,320.00	0.00	(8,320.00)
05 1710 1210	HELPING HANDS	0.00	0.00	1,527.06	0.00	(1,527.06)
05 1710 1225	INDUSTRIAL TECH	0.00	0.00	489.00	0.00	(489.00)
05 1710 1230	RENAISSANCE	0.00	3,000.00	3,160.35	0.00	(3,160.35)
05 1710 1240	BAND	0.00	0.00	16,031.87	0.00	(16,031.87)
05 1710 1245	VOCAL	0.00	0.00	2,474.17	0.00	(2,474.17)
05 1710 1246	SPECIAL MUSIC	0.00	0.00	2,235.00	0.00	(2,235.00)
05 1710 1250	ART CLUB	0.00	0.00	591.81	0.00	(591.81)
05 1710 1251	JR. HI. ART CLUB	0.00	0.00	427.00	0.00	(427.00)
05 1710 1255	POP/LOUNGE	0.00	68.15	580.74	0.00	(580.74)
05 1710 1260	GENERAL	0.00	500.00	17,887.05	0.00	(17,887.05)
05 1710 1261	CHROMEBOOK REPAIR	0.00	0.00	1,515.00	0.00	(1,515.00)
05 1710 1262	WEIGHT ROOM	0.00	272.00	2,311.50	0.00	(2,311.50)
05 1710 1300	CANDY FUND	0.00	122.55	40,144.05	0.00	(40,144.05)
05 1710 1305	BOE COURTESY FUND	0.00	0.00	400.00	0.00	(400.00)
05 1710 1310	H.S. COUTRESY FUND	0.00	0.00	1,844.42	0.00	(1,844.42)
05 1710 1320	CULTURE CLUB	0.00	50.00	3,365.99	0.00	(3,365.99)
05 1710 1410	JUNIOR CLASS	0.00	0.00	15,838.42	0.00	(15,838.42)
05 1710 1415	SOPHOMORE CLASS	0.00	0.00	660.00	0.00	(660.00)
05 1710 1500	CHEERLEADERS	0.00	0.00	27,544.37	0.00	(27,544.37)
05 1710 1505	ELEM. CIRCLE OF FRIENDS	0.00	0.00	323.00	0.00	(323.00)
05 1710 1512	ENTREPRENEURSHIP	0.00	0.00	3,798.50	0.00	(3,798.50)
05 1710 1513	FFA ENTERPRISES	0.00	0.00	13,137.11	0.00	(13,137.11)
05 1710 1514	SWEDE MARKET PLACE	0.00	1,913.00	4,324.00	0.00	(4,324.00)
05 1710 1515	FFA	0.00	170.00	69,979.90	0.00	(69,979.90)
05 1710 1520	SR. HI QUIZ BOWL	0.00	0.00	441.94	0.00	(441.94)
05 1710 1525	Speech	0.00	0.00	5,858.94	0.00	(5,858.94)
05 1710 1531	ONE ACT	0.00	0.00	12,320.49	0.00	(12,320.49)
05 1710 1550	STUDENT COUNCIL	0.00	0.00	3,148.73	0.00	(3,148.73)
05 1710 1590	SCIENCE CLUB	0.00	0.00	147.40	0.00	(147.40)
05 1710 1600	BOYS FUTURE B.BALL	0.00	703.00	4,650.93	0.00	(4,650.93)
05 1710 1610	FOOTBALL CLUB	0.00	629.00	3,867.86	0.00	(3,867.86)
05 1710 1620	GIRLS FUTURE B.BALL	0.00	925.00	10,321.33	0.00	(10,321.33)
05 1710 1626	GIRLS GOLF	0.00	0.00	1,350.71	0.00	(1,350.71)
05 1710 1629	JR. POWER WT. LIFTING	0.00	425.00	425.00	0.00	(425.00)
05 1710 1630	SOFTBALL	0.00	0.00	150.00	0.00	(150.00)
05 1710 1632	TENNIS CLUB	0.00	0.00	2,493.32	0.00	(2,493.32)
05 1710 1633	TRACK CLUB	0.00	0.00	1,828.35	0.00	(1,828.35)
05 1710 1634	YOUTH TRACK CLUB	0.00	0.00	975.00	0.00	(975.00)
05 1710 1640	VOLLEYBALL	0.00	697.00	5,293.52	0.00	(5,293.52)
05 1710 1643	7-8TH VOLLEYBALL	0.00	0.00	405.36	0.00	(405.36)
05 1710 1645	YOUTH VOLLEYBALL	0.00	0.00	1,979.34	0.00	(1,979.34)
05 1710 1647	C.COUNTRY CLUB	0.00	0.00	1,339.91	0.00	(1,339.91)
05 1710 1650	WRESTLING BOOSTERS	0.00	0.00	15,798.00	0.00	(15,798.00)

Activity Fund Balance Report - Summary - Exclude Encumbrances
06/2023 - 06/2023

Regular, Beginning Month 06/2023; Processing Month 06/2023; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND					
Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change
05 704	FUND BALANCE	13,359.30	5,539.09	50.00	7,870.21
05 704 1000	ACTIVITIES ACCOUNT	68,273.90	0.00	0.00	68,273.90
05 704 1005	ATHLETIC FUND RAISING	9,643.79	0.00	0.00	9,643.79
05 704 1010	ACTIVITY TICKETS	25,205.00	0.00	0.00	25,205.00
05 704 1015	GATES	118,890.59	0.00	0.00	118,890.59
05 704 1020	SALE OF EQUIPMENT	1,189.00	0.00	0.00	1,189.00
05 704 1025	MEALS/LODGING	(61,508.40)	4,153.00	0.00	(65,661.40)
05 704 1030	OFFICIALS	(96,534.76)	0.00	0.00	(96,534.76)
05 704 1035	FOOTBALL	(29,101.95)	7,730.89	0.00	(36,832.84)
05 704 1040	BASKETBALL	(3,055.81)	0.00	0.00	(3,055.81)
05 704 1045	TRACK	(12,266.59)	936.72	0.00	(13,203.31)
05 704 1050	WRESTLING	(2,010.86)	0.00	0.00	(2,010.86)
05 704 1055	GOLF	(6,128.91)	139.55	0.00	(6,268.46)
05 704 1060	SOFTBALL	(3,476.70)	0.00	0.00	(3,476.70)
05 704 1061	TENNIS	(1,262.67)	0.00	0.00	(1,262.67)
05 704 1065	MISC. ATHLETIC	13,100.80	3,400.00	0.00	9,700.80
05 704 1070	ENTRY FEES	16,695.20	130.00	0.00	16,565.20
05 704 1075	VOLLYBALL	(3,128.53)	0.00	0.00	(3,128.53)
05 704 1080	CROSS COUNTRY	(3,030.38)	0.00	0.00	(3,030.38)
05 704 1085	SUPPLIES/EQUIPMENT	(29,954.73)	567.31	0.00	(30,522.04)
05 704 1090	ATHLETIC-OTHER	(4,046.66)	0.00	0.00	(4,046.66)
05 704 1091	JH STATE TRACK	17,054.50	775.00	45.00	16,324.50
05 704 1200	YEARBOOK	3,211.57	0.00	0.00	3,211.57
05 704 1210	HELPING HANDS	9,494.26	511.10	0.00	8,983.16
05 704 1220	FCS	(1,197.06)	219.05	0.00	(1,416.11)
05 704 1225	INDUSTRIAL TECH	14,310.73	0.00	0.00	14,310.73
05 704 1230	RENAISSANCE	(1,588.43)	56.36	3,000.00	1,355.21
05 704 1240	BAND FUNDRAISER	11,134.45	525.00	0.00	10,609.45
05 704 1241	FLAG CORP	225.69	0.00	0.00	225.69
05 704 1245	VOCAL FUNDRAISER	16,196.18	69.97	0.00	16,126.21
05 704 1246	MUSICAL FUNDRAISER	1,095.25	0.00	0.00	1,095.25
05 704 1250	HS ART CLUB FUNDRAISER	5,932.01	0.00	0.00	5,932.01
05 704 1251	JH ART CLUB FUNDRAISER	707.46	0.00	0.00	707.46
05 704 1255	JH/HS Lounge	4,045.98	0.00	68.15	4,114.13
05 704 1260	GENERAL	41,140.84	0.00	500.00	41,640.84
05 704 1261	CHROMEBOOK REPAIR	24,682.01	11,710.54	0.00	12,971.47

Regular, Beginning Month 06/2023; Processing Month 06/2023; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND					
Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change
05 704 1262	WEIGHT ROOM FUNDRAISER	(163.44)	0.00	272.00	108.56
05 704 1300	CANDY FUND	2,682.32	689.66	122.55	2,115.21
05 704 1400	SENIOR CLASS	76.00	0.00	0.00	76.00
05 704 1410	JUNIOR CLASS	4,038.87	246.72	0.00	3,792.15
05 704 1415	SOPHOMORE CLASS	3,103.80	0.00	0.00	3,103.80
05 704 1420	FRESHMEN CLASS	88.25	0.00	0.00	88.25
05 704 1500	CHEERLEADERS FUNDRAISER	(944.11)	0.00	0.00	(944.11)
05 704 1505	ELEM. CIRCLE OF FRIENDS	510.67	0.00	0.00	510.67
05 704 1511	ENGLISH ACTIVITIES	89.85	0.00	0.00	89.85
05 704 1512	ENTREPRENEURSHIP	4,533.02	212.51	0.00	4,320.51
05 704 1514	SWEDE MARKET PLACE	1,908.10	699.00	1,913.00	3,122.10
05 704 1515	FFA	17,229.99	4,918.57	170.00	12,481.42
05 704 1516	FIT KIDS	0.36	0.00	0.00	0.36
05 704 1520	HS QUIZ BOWL	1,389.01	0.00	0.00	1,389.01
05 704 1522	MEDIA PRODUCTION	5,397.03	0.00	0.00	5,397.03
05 704 1525	NFL (SPEECH FUNDRAISING)	15,465.40	0.00	0.00	15,465.40
05 704 1531	ONE ACT	5,890.08	807.33	0.00	5,082.75
05 704 1550	STUDENT COUNCIL	3,978.68	232.22	0.00	3,746.46
05 704 1560	DRIVER'S ED.	4,290.00	0.00	0.00	4,290.00
05 704 1575	MATH A.P.	4,369.54	0.00	0.00	4,369.54
05 704 1580	MEDIA	1,163.22	0.00	0.00	1,163.22
05 704 1585	POST PROM	0.00	0.00	0.00	0.00
05 704 1590	SCIENCE CLUB	462.07	0.00	0.00	462.07
05 704 1600	BOYS BASKETBALL FUNDRAISER	1,877.33	3,831.14	703.00	(1,250.81)
05 704 1610	FOOTBALL FUNDRAISER	2,190.12	637.89	629.00	2,181.23
05 704 1620	GIRLS BASKETBALL FUNDRAISER	12,747.62	2,550.00	925.00	11,122.62
05 704 1625	BOYS GOLF FUNDRAISER	214.16	0.00	0.00	214.16
05 704 1626	GIRLS GOLF FUNDRAISER	3,177.80	0.00	0.00	3,177.80
05 704 1627	GOTHENBURG B.BALL CLUB (Do Not Use)	24.00	0.00	0.00	24.00
05 704 1628	JH FOOTBALL FUNDRAISER	9.86	0.00	0.00	9.86
05 704 1629	JR. POWER WT. LIFTING	30.00	1,425.50	425.00	(970.50)
05 704 1630	SOFTBALL FUNDRAISER	4,298.59	0.00	0.00	4,298.59
05 704 1632	GIRLS TENNIS FUNDRAISER	3,246.94	839.15	0.00	2,407.79
05 704 1633	TRACK FUNDRAISER	2,108.40	1,597.72	0.00	510.68
05 704 1635	MAT MAIDS	219.56	0.00	0.00	219.56
05 704 1640	VOLLEYBALL FUNDRAISER	3,674.17	0.00	697.00	4,371.17

Activity Fund Balance Report - Summary - Exclude Encumbrances
06/2023 - 06/2023

Regular; Beginning Month 06/2023; Processing Month 06/2023; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND		Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
		05 704 1643	JH VOLLEYBALL FUNDRAISER	1,122.42	0.00	0.00	0.00	1,122.42
		05 704 1645	YOUTH VOLLEYBALL	1,647.76	0.00	0.00	0.00	1,647.76
		05 704 1647	CROSS COUNTRY FUNDRAISER	1,286.06	0.00	0.00	0.00	1,286.06
		05 704 1650	WRESTLING FUNDRAISER	3,452.89	0.00	0.00	0.00	3,452.89
		05 704 1651	SUMMER WRESTLING	15,726.47	37,547.21	25,310.00	0.00	3,489.26
		05 704 1652	LEGENDS SCHOLARSHIP	1,050.00	0.00	0.00	0.00	1,050.00
		05 704 1653	GIRLS WRESTLING FUNDRAISER	2,131.00	0.00	0.00	0.00	2,131.00
		05 704 1700	ELEM. BOOK FAIR	12,028.31	65.46	0.00	0.00	11,962.85
		05 704 1701	ELEM. ART PROGRAM	2,077.50	2,055.99	0.00	0.00	21.51
		05 704 1705	ELEM. COURTESY FUND	335.40	0.00	0.00	0.00	335.40
		05 704 1710	ELEM. FUND RAISING	10,927.91	1,101.55	0.00	0.00	9,826.36
		05 704 1711	1ST GRADE	3,854.68	0.00	0.00	0.00	3,854.68
		05 704 1712	2ND GRADE	2,044.13	50.44	0.00	0.00	1,993.69
		05 704 1713	4TH GRADE	1,411.36	0.00	0.00	0.00	1,411.36
		05 704 1714	5TH GRADE	8,877.84	114.10	0.00	0.00	8,763.74
		05 704 1715	ELEM. LOUNGE	32.80	8.85	0.00	0.00	23.95
		05 704 1716	3RD GRADE	1,000.88	0.00	0.00	0.00	1,000.88
		05 704 1717	KINDERGARTEN	1,815.63	0.00	0.00	0.00	1,815.63
		05 704 1718	6TH GRADE	2,673.58	92.60	0.00	0.00	2,580.98
		05 704 1719	ELEM. COURTSEY FUND	697.20	0.00	0.00	0.00	697.20
		05 704 1800	DDA INTEREST	9,505.90	0.00	637.53	0.00	10,143.43
		05 704 1810	CD INTEREST	9,789.23	0.00	0.00	0.00	9,789.23
		05 704 1900	ATHLETICS COUNT	210.75	0.00	0.00	0.00	210.75
		05 704 1910	ALBERTS MEMORIAL	2,721.46	0.00	6.20	0.00	2,727.66
		05 704 1920	GREENE MEMORIAL	25,419.19	0.00	10.60	0.00	25,429.79
		05 704 1925	UEHLING SCHOLARSHIP	(778.74)	0.00	38.44	0.00	(740.30)
		05 704 1930	J.L. BROCK SCHOLARSHIP	105.00	0.00	0.00	0.00	105.00
		05 704 1940	SWEDES LEAD SCHOLARSHIP	6,269.00	0.00	0.00	0.00	6,269.00
Fund Total: 05				394,108.94	96,187.19	35,522.47	0.00	333,444.22

Regular; Processing Month 06/2023; Accounts to Include Accounts with
Activity; Fund Number 06

Fund: 06 NUTRITION FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1510	INTEREST FOR LUNCH FUND	0.00	830.25	6,445.35	0.00	(6,445.35)
06 1611	DAILY SALES FOR REIMBURSABLE MEALS	0.00	0.00	175,633.11	0.00	(175,633.11)
06 1630	SPECIAL FUNCTIONS FOOD SALES	0.00	2,500.00	6,172.47	0.00	(6,172.47)
06 1990	MISCELLANEOUS FOR LUNCH FUND	0.00	0.00	39.39	0.00	(39.39)
Subtotal: 1000		0.00	3,330.25	188,290.32	0.00	(188,290.32)
06 3150	STATE REIMBURSEMENT	0.00	3,992.24	7,028.58	0.00	(7,028.58)
Subtotal: 3000		0.00	3,992.24	7,028.58	0.00	(7,028.58)
06 4210	FEDERAL NUTRITION PROGRAMS	0.00	57,272.92	312,243.32	0.00	(312,243.32)
Subtotal: 4000		0.00	57,272.92	312,243.32	0.00	(312,243.32)
Fund Total:		0.00	64,595.41	507,562.22	0.00	(507,562.22)

07/06/2023 2:41 PM

Posted; Fund Number From AP Invoice 06; Journal Code CD; Processing Month 06/2023

User ID: KLS

Checking Account ID: 6

Check Type: Automatic Payment

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
61223	06/30/2023				MAGIWRIT	MAGIC-WRIGHTER INC.	34.95
Check Type Total:		Automatic Payment		Void Total:		0.00	Total without Voids: 34.95

Checking Account ID: 6

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
4807	06/22/2023				AMYHEAD	AMY HEADLEY	211.20
4808	06/22/2023				ASHLBOWN	ASHLY BOWN	98.30
4809	06/22/2023				KARALIBI	KARA LIBICH	113.65
4810	06/22/2023				NICCHAYES	NICCI HAYES	28.00
4811	06/22/2023				SHANHOUC	SHANE HOUCIN	95.85
4812	06/30/2023				CASHWA	CASH-WA DISTRIBUTING	1,310.98
4813	06/30/2023				ECOLABPEST	ECOLAB PEST ELIMINATION	75.41
4814	06/30/2023				USFOOD3223	US FOODS	1,932.62
Check Type Total:		Check		Void Total:		0.00	Total without Voids: 3,866.01
Checking Account Total: 6				Void Total:		0.00	Total without Voids: 3,900.96
Grand Total:				Void Total:		0.00	Total without Voids: 3,900.96

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01	GENERAL FUND								
1100	REGULAR INSTRUCTIONAL PROGRAMS								
01 1100 111 001	SAL TCHR ELEM	1,300,000.00	110,994.76	1,155,036.64	88.85	144,963.36	0.00	0.00	144,963.36
01 1100 111 002	SAL TCHR SEC	1,900,000.00	140,833.50	1,407,290.86	74.07	492,709.14	0.00	0.00	492,709.14
111	REGULAR SALARIES TEACH/PRO STAFF	3,200,000.00	251,828.26	2,562,327.50	80.07	637,672.50	0.00	0.00	637,672.50
01 1100 112 001	SAL PARA ELEM	4,000.00	0.00	(349.19)	(8.73)	4,349.19	0.00	0.00	4,349.19
01 1100 112 002	SAL PARA SEC	5,000.00	908.05	8,978.90	179.58	(3,978.90)	0.00	0.00	(3,978.90)
112	REGULAR SALARIES INSTRUCTIONAL AIDES	9,000.00	908.05	8,629.71	95.89	370.29	0.00	0.00	370.29
01 1100 122 001	SAL PARA SUBS ELEM	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
01 1100 122 002	SAL PARA SUBS SEC	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
122	TEMPORARY SALARIES INSTRUCTIONAL AIDES	6,000.00	0.00	0.00	0.00	6,000.00	0.00	0.00	6,000.00
01 1100 123 001	SAL SUBS ELEM	55,000.00	4,335.74	62,765.11	114.12	(7,765.11)	0.00	0.00	(7,765.11)
01 1100 123 002	SAL SUBS SEC	70,000.00	3,018.28	59,273.54	84.68	10,726.46	0.00	0.00	10,726.46
123	TEMPORARY SALARIES SUBS	125,000.00	7,354.02	122,038.65	97.63	2,961.35	0.00	0.00	2,961.35
01 1100 151 000	ADD COMP PAY TEACH/PROF STAFF	0.00	1,850.00	5,550.00	0.00	(5,550.00)	0.00	800.00	(6,350.00)
151	ADD COMP PAY TEACH/PROF STAFF	0.00	1,850.00	5,550.00	0.00	(5,550.00)	0.00	800.00	(6,350.00)
01 1100 211 001	HINS TCHRS ELEM	450,000.00	38,566.11	386,301.51	85.84	63,698.49	0.00	0.00	63,698.49
01 1100 211 002	HINS TCHRS SEC	450,000.00	38,378.96	380,226.24	84.49	69,773.76	0.00	0.00	69,773.76
211	GROUP INS TEACH/PROF STAFF	900,000.00	76,945.07	766,527.75	85.17	133,472.25	0.00	0.00	133,472.25
01 1100 212 001	HINS PARA ELEM	3,500.00	0.00	(183.63)	(5.25)	3,683.63	0.00	0.00	3,683.63
01 1100 212 002	HINS PARA SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
212	GROUP INS INSTRUCTIONAL AIDES	3,500.00	0.00	(183.63)	(5.25)	3,683.63	0.00	0.00	3,683.63
01 1100 213 001	ELEM. DENTAL INS	2,008.00	(149.24)	(826.72)	(41.34)	2,826.72	0.00	0.00	2,826.72
01 1100 213 002	SEC. DENTAL INS	2,000.00	(99.98)	(314.73)	(15.74)	2,314.73	0.00	0.00	2,314.73
213	GROUP INS SUBS	4,000.00	(249.22)	(1,141.45)	(28.54)	5,141.45	0.00	0.00	5,141.45
01 1100 221 000	SOC SEC TEACHER/PROFESSIONALS	0.00	141.53	424.53	0.00	(424.53)	0.00	0.00	(424.53)
01 1100 221 001	FICA TCHRS ELEM	110,000.00	8,066.12	84,671.66	76.97	25,328.34	0.00	0.00	25,328.34
01 1100 221 002	FICA TCHRS SEC	130,000.00	10,285.69	102,958.15	79.20	27,041.85	0.00	0.00	27,041.85
221	SOC SEC TEACHER/PROFESSIONALS	240,000.00	18,493.34	188,054.34	78.36	51,945.66	0.00	0.00	51,945.66
01 1100 222 001	FICA PARA ELEM	500.00	0.00	(23.12)	(4.62)	523.12	0.00	0.00	523.12
01 1100 222 002	FICA PARA SEC	500.00	69.47	686.89	137.38	(186.89)	0.00	0.00	(186.89)
222	SOC SEC INSTRUCTIONAL AIDE	1,000.00	69.47	663.77	66.38	336.23	0.00	0.00	336.23
01 1100 223 001	FICA SUBS ELEM	3,500.00	331.65	7,870.06	224.86	(4,370.06)	0.00	0.00	(4,370.06)
01 1100 223 002	FICA SUBS SEC	4,500.00	235.59	7,604.62	168.99	(3,104.62)	0.00	0.00	(3,104.62)
223	SOC SEC SUBS	8,000.00	567.24	15,474.68	193.43	(7,474.68)	0.00	0.00	(7,474.68)
01 1100 231 000	RETIREMENT TEACH/PRO	0.00	182.76	548.23	0.00	(548.23)	0.00	0.00	(548.23)
01 1100 231 001	RET TCHRS ELEM	125,000.00	10,950.85	114,050.64	91.24	10,949.36	0.00	0.00	10,949.36
01 1100 231 002	RET TCHRS SEC	170,000.00	13,911.23	138,987.72	81.76	31,012.28	0.00	0.00	31,012.28
231	RETIREMENT TEACH/PRO	295,000.00	25,044.84	253,566.59	85.96	41,413.41	0.00	0.00	41,413.41
01 1100 232 001	RET PARA ELEM	500.00	0.00	(34.50)	(6.90)	534.50	0.00	0.00	534.50
01 1100 232 002	RET PAR SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
232	RETIREMENT INSTRUCTIONAL AIDE	500.00	0.00	(34.50)	(6.90)	534.50	0.00	0.00	534.50
01 1100 233 001	SUB RET	1,000.00	59.59	827.88	82.79	172.12	0.00	0.00	172.12
01 1100 233 002	RET OTHER	500.00	102.32	873.77	174.75	(373.77)	0.00	0.00	(373.77)
233	RETIREMENT SUBS	1,500.00	161.91	1,701.65	113.44	(201.65)	0.00	0.00	(201.65)
01 1100 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 261 000	HSA ELEM TEACH	95,000.00	0.00	0.00	0.00	95,000.00	0.00	0.00	95,000.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
730	EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1190	EARLY CHILDHOOD ED PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1195	REG INST PROG BELOW AGE 5(FLEX-SPENDING)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1195 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1195	REG INST PROG BELOW AGE 5(FLEX-SPENDING)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	21,000.00	2,221.05	18,641.34	88.77	2,358.66	0.00	0.00	2,358.66
01 1200 110 000	SAL CLER SPED	21,000.00	2,221.05	18,641.34	88.77	2,358.66	0.00	0.00	2,358.66
110	REGULAR SALARIES NON INSTRUCTIONAL	86,000.00	7,300.00	73,000.00	84.88	13,000.00	0.00	0.00	13,000.00
01 1200 111 000	SAL ADMIN SPED DIR	115,000.00	8,836.37	98,238.54	85.42	16,761.46	0.00	0.00	16,761.46
01 1200 111 001	SAL TCHR SPED ELEM	185,000.00	9,586.06	89,863.03	48.57	95,136.97	0.00	0.00	95,136.97
01 1200 111 002	SAL TCHR SPED SEC	386,000.00	25,722.43	261,101.57	67.64	124,898.43	0.00	0.00	124,898.43
111	REGULAR SALARIES TEACH/PRO STAFF	220,000.00	22,486.21	269,937.79	122.70	(49,937.79)	0.00	0.00	(49,937.79)
01 1200 112 001	SAL PARA SPED ELEM	50,000.00	2,841.41	37,769.75	75.54	12,230.25	0.00	0.00	12,230.25
01 1200 112 002	SAL PARA SPED SEC	270,000.00	25,327.62	307,707.54	113.97	(37,707.54)	0.00	0.00	(37,707.54)
112	REGULAR SALARIES INSTRUCTIONAL AIDES	10,000.00	100.75	4,816.50	48.17	5,183.50	0.00	0.00	5,183.50
01 1200 122 001	SAL PARA SUB SPED ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 122 002	SAL PARA SUB SPED SEC	10,000.00	100.75	4,816.50	48.17	5,183.50	0.00	0.00	5,183.50
122	TEMPORARY SALARIES INSTRUCTIONAL AIDES	7,500.00	290.00	3,905.00	52.07	3,595.00	0.00	0.00	3,595.00
01 1200 123 001	SAL SUBS SPED ELEM	1,000.00	831.25	17,923.75	1,792.38	(16,923.75)	0.00	0.00	(16,923.75)
01 1200 123 002	SAL SUBS SPED SEC	8,500.00	1,121.25	21,828.75	256.81	(13,328.75)	0.00	0.00	(13,328.75)
123	TEMPORARY SALARIES SUBS	0.00	0.00	304.14	0.00	(304.14)	0.00	0.00	(304.14)
01 1200 130 001	PARA O.T.	0.00	0.00	304.14	0.00	(304.14)	0.00	0.00	(304.14)
130	OT SALARIES NON INSTRUCTIONAL	7,500.00	576.08	4,865.14	64.87	2,634.86	0.00	0.00	2,634.86
01 1200 210 000	HINS CLER SPED	7,500.00	576.08	4,865.14	64.87	2,634.86	0.00	0.00	2,634.86
210	GROUP INSURANCE NON INSTRUCTIONAL	25,000.00	2,047.69	20,455.89	81.82	4,544.11	0.00	0.00	4,544.11
01 1200 211 000	HINS ADMIN SPED DIR	20,000.00	3,652.41	38,576.09	192.88	(18,576.09)	0.00	0.00	(18,576.09)
01 1200 211 001	HINS TCHRS SPED ELEM	45,000.00	2,532.01	25,513.36	56.70	19,486.64	0.00	0.00	19,486.64
01 1200 211 002	HINS TCHRS SPED	90,000.00	8,232.11	84,545.34	93.94	5,454.66	0.00	0.00	5,454.66
211	GROUP INS TEACH/PROF STAFF	110,000.00	6,664.88	79,978.54	72.71	30,021.46	0.00	0.00	30,021.46
01 1200 212 001	HINS PARA SPED ELEM	20,000.00	1,155.24	12,441.06	62.21	7,558.94	0.00	0.00	7,558.94
01 1200 212 002	HINS PARA SPED SEC	130,000.00	7,820.12	92,419.60	71.09	37,580.40	0.00	0.00	37,580.40
212	GROUP INS INSTRUCTIONAL AIDES	2,000.00	157.29	1,319.72	65.99	680.28	0.00	0.00	680.28
01 1200 220 000	FICA CLER SPED	0.00	0.00	23.27	0.00	(23.27)	0.00	0.00	(23.27)
01 1200 220 001	SOCIAL SECURITY-NON INSTRUCTIONAL	2,000.00	157.29	1,342.99	67.15	657.01	0.00	0.00	657.01
220	SOCIAL SECURITY-NON INSTRUCTIONAL	7,000.00	554.34	5,543.40	79.19	1,456.60	0.00	0.00	1,456.60
01 1200 221 000	FICA ADMIN SPED DIR	11,500.00	656.33	7,314.51	63.60	4,185.49	0.00	0.00	4,185.49
01 1200 221 001	FICA TCHRS SPED ELEM	14,000.00	727.97	6,803.78	48.60	7,196.22	0.00	0.00	7,196.22
01 1200 221 002	FICA TCHRS SPED SEC	32,500.00	1,938.64	19,661.69	60.50	12,838.31	0.00	0.00	12,838.31
221	SOC SEC TEACHER/PROFESSIONALS	15,500.00	1,708.11	20,784.37	134.09	(5,284.37)	0.00	0.00	(5,284.37)
01 1200 222 001	FICA PARA SPED ELEM	3,500.00	199.08	2,699.07	77.12	800.93	0.00	0.00	800.93
01 1200 222 002	FICA PARA SPED SEC	19,000.00	1,907.19	23,483.44	123.60	(4,483.44)	0.00	0.00	(4,483.44)
222	SOC SEC INSTRUCTIONAL AIDE	500.00	22.18	298.76	59.75	201.24	0.00	0.00	201.24
01 1200 223 001	FICA SUBS SPED ELEM	500.00	63.58	1,371.15	274.23	(871.15)	0.00	0.00	(871.15)
01 1200 223 002	FICA SUBS SPED SEC	1,000.00	85.76	1,669.91	166.99	(669.91)	0.00	0.00	(669.91)
223	SOC SEC SUBS	2,200.00	219.39	1,841.35	83.70	358.65	0.00	0.00	358.65
01 1200 230 000	RET CLER SPED	0.00	0.00	12.76	0.00	(12.76)	0.00	0.00	(12.76)
01 1200 230 001	RETIREMENT NON								

Expenditure Report by Function/Object - Detail

Regular, Processing Month 06/2023; Fund Number 01

		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
230	RETIREMENT NON INSTRUCTIONAL	2,200.00	219.39	1,854.11	84.28	345.89	0.00	0.00	345.89
01 1200 231 000	RET ADMIN SPED DIR	10,000.00	721.08	7,210.80	72.11	2,789.20	0.00	0.00	2,789.20
01 1200 231 001	RET TCHRS SPED ELEM	15,500.00	872.84	9,703.80	62.61	5,796.20	0.00	0.00	5,796.20
01 1200 231 002	RET TCHRS SPED SEC	18,000.00	948.91	8,876.60	49.31	9,123.40	0.00	0.00	9,123.40
231	RETIREMENT TEACH/PRO	43,500.00	2,540.83	25,791.20	59.29	17,708.80	0.00	0.00	17,708.80
01 1200 232 001	RET PARA SPED ELEM I	21,000.00	2,168.17	26,432.40	125.87	(5,432.40)	0.00	0.00	(5,432.40)
01 1200 232 002	RET PARA SPED SEC	5,000.00	280.67	3,721.57	74.43	1,278.43	0.00	0.00	1,278.43
232	RETIREMENT INSTRUCTIONAL AIDE	26,000.00	2,448.84	30,153.97	115.98	(4,153.97)	0.00	0.00	(4,153.97)
01 1200 233 001	RETIREMENT SUBS	0.00	0.00	60.51	0.00	(60.51)	0.00	0.00	(60.51)
01 1200 233 002	RETIREMENT SUBS	0.00	0.00	48.89	0.00	(48.89)	0.00	0.00	(48.89)
233	RETIREMENT SUBS	0.00	0.00	109.40	0.00	(109.40)	0.00	0.00	(109.40)
01 1200 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 280 000	HSA CLER SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
280	HEALTH BENEFITS NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 281 000	HEALTH BENEFITS TEACH/PROF STAFF HSA	0.00	0.00	1,264.51	0.00	(1,264.51)	0.00	0.00	(1,264.51)
01 1200 281 001	HSA TCHR SPED ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 281 002	HSA TCHR SPED SEC	3,500.00	0.00	2,466.36	70.47	1,033.64	0.00	0.00	1,033.64
281	HEALTH BENEFITS TEACH/PROF STAFF	3,500.00	0.00	3,730.87	106.60	(230.87)	0.00	0.00	(230.87)
01 1200 282 001	HSA PARA SPED ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 282 002	HSA PARA SPED SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
282	HEALTH BENEFITS INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 320 000	PSP SPED CONTRACTED	13,000.00	0.00	3,344.77	25.73	9,655.23	0.00	0.00	9,655.23
01 1200 320 001	PSP SPED CONTRACTED ELEM	3,000.00	0.00	1,637.78	61.23	1,362.22	0.00	0.00	1,362.22
01 1200 320 002	PSP SPED CONTRACTED SEC	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
320	PROFESSIONAL ED SERVICES	18,000.00	0.00	4,982.55	28.79	13,017.45	0.00	0.00	12,818.45
01 1200 330 000	PSP SPED INSERVICE DIST	0.00	0.00	3,412.43	0.00	(3,412.43)	0.00	2,834.54	(6,246.97)
01 1200 330 001	PSP SPED INSERVICE ELEM	700.00	0.00	314.00	44.86	386.00	0.00	0.00	386.00
01 1200 330 002	PSP SPED INSERVICE SEC	1,500.00	0.00	100.00	6.67	1,400.00	0.00	0.00	1,400.00
330	EMPLOYEE TRAINING & DEVELOPMENT	2,200.00	0.00	3,826.43	302.77	(1,626.43)	0.00	2,834.54	(4,460.97)
01 1200 562 001	PSO SPED TUITION SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 562 002	PSO SPED TUITION -SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
562	TUITION TO OTHER DIST IN STATE (SPED)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 580 000	PSO SPED TRAVEL DIST	1,000.00	563.04	3,911.76	490.07	(2,911.76)	0.00	988.93	(3,900.69)
01 1200 580 001	PSO SPED TRAVEL ELEM	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 1200 580 002	PSO SPED TRAVEL SEC	0.00	0.00	200.00	0.00	(200.00)	0.00	200.00	(400.00)
580	TRAVEL EXPENSE	2,000.00	563.04	4,111.76	265.03	(2,111.76)	0.00	1,188.93	(3,300.69)
01 1200 610 001	SUP SPED ELEM	13,000.00	600.09	3,542.68	40.24	9,457.32	0.00	1,688.31	7,769.01
01 1200 610 002	SUP SPED SEC	1,000.00	0.00	1,618.12	168.44	(618.12)	0.00	66.23	(684.35)
610	GENERAL SUPPLIES	14,000.00	600.09	5,160.80	49.40	8,839.20	0.00	1,754.54	7,084.66
01 1200 640 001	SUP SPED TEXTBOOKS ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 640 002	SUP SPED TEXTBOOKS SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
640	BOOKS & PERIODICALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 739 001	CAP SPED FURNEQUIP ELEM	1,000.00	0.00	4,440.24	567.02	(3,440.24)	0.00	1,230.00	(4,670.24)
01 1200 739 002	CAP SPED FURNEQUIP SEC	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
739	OTHER EQUIPMENT	2,500.00	0.00	4,440.24	226.81	(1,940.24)	0.00	1,230.00	(3,170.24)
01 1200 890 000	PSO SPED OTHER DIST	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1200 890 001	PSO SPED OTHER ELEM	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1200 890 002	PSO SPED OTHER SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
890	OTHER MISC EXPENSES	2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00	2,500.00
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	1,093,900.00	81,582.48	926,549.28	85.36	167,350.72	0.00	7,207.01	160,143.71
1291	SPED AGES 3-5								
01 1291 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPED AGES 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1292	SPED AGES 0-2								
01 1292 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1292	SPED AGES 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1295	EARLY CHILD SP ED INST PROGRAMS								
01 1295 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1295	EARLY CHILD SP ED INST PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1300	SUMMER SCHOOL								
01 1300 151 001	SAL STIP TCHR SUM ELEM	25,000.00	0.00	0.00	0.00	25,000.00	0.00	0.00	25,000.00
01 1300 151 002	SAL STIP TCHR SUM SEC	8,000.00	0.00	0.00	0.00	8,000.00	0.00	0.00	8,000.00
151	ADD COMP PAY TEACH/PROF STAFF	33,000.00	0.00	0.00	0.00	33,000.00	0.00	0.00	33,000.00
01 1300 152 001	SAL PARA SUM ELEM	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
152	ADD COMP PAY INSTRUCTIONAL AIDE	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
01 1300 211 001	HINS SUMMER STIPEND ELEM	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1300 211 002	HINS SUMMER STIPEND H.S.	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
211	GROUP INS TEACH/PROF STAFF	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 1300 212 001	HINS SUMMER STIPEND ELEM PARA	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
212	GROUP INS INSTRUCTIONAL AIDES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 1300 221 001	FICA TCHRS SUM ELEM	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
01 1300 221 002	FICA TCHRS SUM SEC I	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
221	SOC SEC TEACHER/PROFESSIONALS	2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00	2,500.00
01 1300 222 001	FICA PARA SUM ELEM	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
222	SOC SEC INSTRUCTIONAL AIDE	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1300 229 001	FICM SUMMER STIPEND ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 229 002	FICA SUMMER STIPEND H.S.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
229		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 231 001	RET TCHRS SUM ELEM	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
01 1300 231 002	RET TCHRS SUM SEC	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
231	RETIREMENT TEACH/PRO	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
01 1300 232 001	RET PARA SUM ELEM	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
232	RETIREMENT INSTRUCTIONAL AIDE	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1300 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 239 001	RETIRE SUMMER STIPEND ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 239 002	RETIRE SUMMER STIPEND H.S.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
239	EARLY RET OR TERM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 640 002	DRIVER EDUCATION	200.00	0.00	0.00	0.00	200.00	0.00	0.00	200.00
640	BOOKS & PERIODICALS	200.00	0.00	0.00	0.00	200.00	0.00	0.00	200.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1300 890 002	PSO DRIVER ED OTHER	0.00	0.00	22.97	0.00	(22.97)	0.00	0.00	(22.97)
890	OTHER MISC EXPENSES	0.00	0.00	22.97	0.00	(22.97)	0.00	0.00	(22.97)
1300	SUMMER SCHOOL	43,700.00	0.00	22.97	0.05	43,677.03	0.00	0.00	43,677.03
1390									
01 1390 151 002	SAL ADDT DRIV ED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
151	ADD COMP PAY TEACH/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1390 221 002	FICA ADDT DRIV ED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
221	SOC SEC TEACHER/PROFESSIONALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1390 231 002	RET ADDT DRIV ED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
231	RETIREMENT TEACH/PRO	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1390 610 002	SUP DRIVER ED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
610	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1390 626 002	SUP DRIVER ED GAS/OIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
626	GAS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1390 640 002	SUP DRIVER ED TEXTBOOKS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
640	BOOKS & PERIODICALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1390		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1400	ADULT EDUCATION								
01 1400 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1400	ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2110	ATTENDANCE AND SOCIAL WORK SERVICES								
01 2110 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2110	ATTENDANCE AND SOCIAL WORK SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES								
01 2120 110 002	GUIDANCE SECRETARY	0.00	2,564.88	23,249.63	0.00	(23,249.63)	0.00	0.00	(23,249.63)
110	REGULAR SALARIES NON INSTRUCTIONAL	0.00	2,564.88	23,249.63	0.00	(23,249.63)	0.00	0.00	(23,249.63)
01 2120 111 001	SAL TCHR GUIDANCE ELEM	130,000.00	9,222.17	102,202.62	78.62	27,797.38	0.00	0.00	27,797.38
01 2120 111 002	SAL TCHR GUIDANCE SEC	150,000.00	12,207.08	122,070.80	81.38	27,929.20	0.00	0.00	27,929.20
111	REGULAR SALARIES TEACH/PRO STAFF	280,000.00	21,429.25	224,273.42	80.10	55,726.58	0.00	0.00	55,726.58
01 2120 210 002	GROUP INSURANCE NON INSTRUCTIONAL	0.00	710.92	7,109.20	0.00	(7,109.20)	0.00	0.00	(7,109.20)
210	GROUP INSURANCE NON INSTRUCTIONAL	0.00	710.92	7,109.20	0.00	(7,109.20)	0.00	0.00	(7,109.20)
01 2120 211 001	HINS TCHR GUIDANCE ELEM	35,000.00	2,774.64	27,746.40	79.28	7,253.60	0.00	0.00	7,253.60
01 2120 211 002	HINS TCHR GUIDANCE SEC	35,000.00	3,106.96	30,849.87	88.14	4,150.13	0.00	0.00	4,150.13
211	GROUP INS TEACH/PROF STAFF	70,000.00	5,881.60	58,596.27	83.71	11,403.73	0.00	0.00	11,403.73
01 2120 220 002	SOCIAL SECURITY-NON INSTRUCTIONAL	0.00	195.49	1,771.39	0.00	(1,771.39)	0.00	0.00	(1,771.39)
220	SOCIAL SECURITY-NON INSTRUCTIONAL	0.00	195.49	1,771.39	0.00	(1,771.39)	0.00	0.00	(1,771.39)
01 2120 221 001	FICA TCHR GUIDANCE ELEM	10,000.00	686.08	7,624.37	76.24	2,375.63	0.00	0.00	2,375.63
01 2120 221 002	FICA TCHR GUIDANCE SEC	12,000.00	888.46	8,885.28	74.04	3,114.72	0.00	0.00	3,114.72
221	SOC SEC TEACHER/PROFESSIONALS	22,000.00	1,574.54	16,509.65	75.04	5,490.35	0.00	0.00	5,490.35
01 2120 230 002	RETIREMENT NON INSTRUCTIONAL	0.00	253.35	2,296.55	0.00	(2,296.55)	0.00	0.00	(2,296.55)
230	RETIREMENT NON INSTRUCTIONAL	0.00	253.35	2,296.55	0.00	(2,296.55)	0.00	0.00	(2,296.55)
01 2120 231 001	RET TCHR GUIDANCE ELEM	12,500.00	910.95	10,095.36	80.76	2,404.64	0.00	0.00	2,404.64
01 2120 231 002	RET TCHR GUIDANCE SEC	15,000.00	1,205.78	12,057.83	80.39	2,942.17	0.00	0.00	2,942.17

Expenditure Report by Function/Object - Detail

Regular, Processing Month 06/2023, Fund Number 01

User ID: KLS

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
231	RETIREMENT TEACH/PRO	27,500.00	2,116.73	22,153.19	80.56	5,346.81	0.00	0.00	5,346.81
01 2120 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 320 001	PSP GUIDANCE ELEM	500.00	0.00	2,869.00	573.80	(2,369.00)	0.00	0.00	(2,369.00)
01 2120 320 002	PSP GUIDANCE SEC	2,000.00	0.00	960.00	48.00	1,040.00	0.00	0.00	1,040.00
320	PROFESSIONAL ED SERVICES	2,500.00	0.00	3,829.00	153.16	(1,329.00)	0.00	0.00	(1,329.00)
01 2120 330 002	GUIDANCE EMPLOYEE TRAINING & DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
330	EMPLOYEE TRAINING & DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 580 001	PSO GUIDANCE TRAVEL ELEM	250.00	0.00	330.40	132.16	(80.40)	0.00	0.00	(80.40)
01 2120 580 002	PSO GUIDANCE TRAVEL SEC	600.00	0.00	0.00	0.00	600.00	0.00	0.00	600.00
580	TRAVEL EXPENSE	850.00	0.00	330.40	38.87	519.60	0.00	0.00	519.60
01 2120 610 001	SUP GUIDANCE ELEM	5,000.00	175.00	3,343.80	76.82	1,656.20	0.00	497.28	1,158.92
01 2120 610 002	SUP GUIDANCE SEC	2,000.00	0.00	238.86	18.64	1,761.14	0.00	133.86	1,627.28
610	GENERAL SUPPLIES	7,000.00	175.00	3,582.66	60.20	3,417.34	0.00	631.14	2,786.20
01 2120 730 001	CAP GUIDANCE EQUIP ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 730 002	CAP GUIDANCE EQUIP SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
730	EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 739 001	CAP GUIDANCE ELEM.	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 2120 739 002	CAP GUIDANCE SEC.	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
739	OTHER EQUIPMENT	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
2120	GUIDANCE SERVICES	411,850.00	34,901.76	363,701.36	88.46	48,148.64	0.00	631.14	47,517.50
2130	HEALTH SERVICES								
01 2130 116 000	SAL PROF NURSE	48,000.00	3,879.17	38,936.70	81.12	9,063.30	0.00	0.00	9,063.30
116	REGULAR SALARIES NON CERTIFIED	48,000.00	3,879.17	38,936.70	81.12	9,063.30	0.00	0.00	9,063.30
01 2130 126 000	SAL SUB NURSE	2,000.00	200.00	400.00	20.00	1,600.00	0.00	0.00	1,600.00
126	TEMPORARY SALARIES NON CERTIFIED	2,000.00	200.00	400.00	20.00	1,600.00	0.00	0.00	1,600.00
01 2130 211 000	DENTAL	250.00	29.54	295.40	118.16	(45.40)	0.00	0.00	(45.40)
211	GROUP INS TEACH/PROF STAFF	250.00	29.54	295.40	118.16	(45.40)	0.00	0.00	(45.40)
01 2130 216 000	HINS PROF NURSE	22,000.00	1,691.36	16,913.60	76.88	5,086.40	0.00	0.00	5,086.40
216	GROUP INS NON CERTIFIED	22,000.00	1,691.36	16,913.60	76.88	5,086.40	0.00	0.00	5,086.40
01 2130 226 000	FICA PROF NURSE	4,000.00	305.48	2,943.49	73.59	1,056.51	0.00	0.00	1,056.51
226	SOC SEC NON CERTIFIED	4,000.00	305.48	2,943.49	73.59	1,056.51	0.00	0.00	1,056.51
01 2130 236 000	RET PROF NURSE	5,000.00	383.18	3,846.12	76.92	1,153.88	0.00	0.00	1,153.88
236	RETIREMENT NON CERTIFIED	5,000.00	383.18	3,846.12	76.92	1,153.88	0.00	0.00	1,153.88
01 2130 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 281 000	HSA NURSE	3,500.00	0.00	3,759.36	107.41	(259.36)	0.00	0.00	(259.36)
281	HEALTH BENEFITS TEACH/PROF STAFF	3,500.00	0.00	3,759.36	107.41	(259.36)	0.00	0.00	(259.36)
01 2130 580 000	PSO NURSE TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
580	TRAVEL EXPENSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 610 000	SUP NURSE	5,000.00	0.00	2,874.01	121.48	2,125.99	0.00	3,199.98	(1,073.99)
610	GENERAL SUPPLIES	5,000.00	0.00	2,874.01	121.48	2,125.99	0.00	3,199.98	(1,073.99)
01 2130 739 000	CAP NURSE EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 890 000	PSO NURSE OTHER	0.00	65.00	65.00	0.00	(65.00)	0.00	374.50	(439.50)
890	OTHER MISC EXPENSES	0.00	65.00	65.00	0.00	(65.00)	0.00	374.50	(439.50)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
2130	HEALTH SERVICES	89,750.00	6,553.73	70,033.68	82.01	19,716.32	0.00	3,574.48	16,141.84
2140	PSYCHOLOGICAL SERVICES								
01 2140 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2140	PSYCHOLOGICAL SERVICES								
2141	PSYCHOLOGICAL SERVICES SPED SCHOOL AGE								
01 2141 111 000	SAL TCHR SPED PSYCH	65,000.00	5,288.33	51,854.21	79.78	13,145.79	0.00	0.00	13,145.79
111	REGULAR SALARIES TEACH/PRO STAFF	65,000.00	5,288.33	51,854.21	79.78	13,145.79	0.00	0.00	13,145.79
01 2141 211 000	HINS TCHR SPED PSYCH	20,000.00	1,720.90	17,102.65	85.51	2,897.35	0.00	0.00	2,897.35
211	GROUP INS TEACH/PROF STAFF	20,000.00	1,720.90	17,102.65	85.51	2,897.35	0.00	0.00	2,897.35
01 2141 221 000	FICA TCHR SPED PSYCH	5,000.00	396.16	3,883.37	77.67	1,116.63	0.00	0.00	1,116.63
221	SOC SEC TEACHER/PROFESSIONALS	5,000.00	396.16	3,883.37	77.67	1,116.63	0.00	0.00	1,116.63
01 2141 231 000	RET TCHR SPED PSYCH	6,250.00	522.37	5,122.05	81.95	1,127.95	0.00	0.00	1,127.95
231	RETIREMENT TEACH/PRO	6,250.00	522.37	5,122.05	81.95	1,127.95	0.00	0.00	1,127.95
01 2141 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 281 000	HSA -PSYCH	4,000.00	0.00	3,759.36	93.98	240.64	0.00	0.00	240.64
281	HEALTH BENEFITS TEACH/PROF STAFF	4,000.00	0.00	3,759.36	93.98	240.64	0.00	0.00	240.64
01 2141 320 000	PSP PSYCH DIAGNOSTICS	7,500.00	0.00	0.00	26.08	7,500.00	0.00	1,956.23	5,543.77
320	PROFESSIONAL ED SERVICES	7,500.00	0.00	0.00	26.08	7,500.00	0.00	1,956.23	5,543.77
01 2141 340 000	PSP PSYCH SUPERVISON	4,500.00	0.00	7,386.25	164.14	(2,886.25)	0.00	0.00	(2,886.25)
340	OTHER PROFESSIONAL SERVICES	4,500.00	0.00	7,386.25	164.14	(2,886.25)	0.00	0.00	(2,886.25)
01 2141 580 000	PSO PSYCH TRAVEL	500.00	0.00	1,723.55	344.71	(1,223.55)	0.00	0.00	(1,223.55)
580	TRAVEL EXPENSE	500.00	0.00	1,723.55	344.71	(1,223.55)	0.00	0.00	(1,223.55)
01 2141 610 000	SUP PSYCH	2,500.00	0.00	4,279.49	171.76	(1,779.49)	0.00	14.54	(1,794.03)
610	GENERAL SUPPLIES	2,500.00	0.00	4,279.49	171.76	(1,779.49)	0.00	14.54	(1,794.03)
01 2141 739 000	CAP PSYCH EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141	PSYCHOLOGICAL SERVICES SPED SCHOOL AGE	115,250.00	7,927.76	95,110.93	84.24	20,139.07	0.00	1,970.77	18,168.30
2142	PSYCHOLOGICAL SERVICES SPED AGE 3-5								
01 2142 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2142	PSYCHOLOGICAL SERVICES SPED AGE 3-5								
2143	PSYCHOLOGICAL SERVICES SPED AGE 0-2								
01 2143 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2143	PSYCHOLOGICAL SERVICES SPED AGE 0-2								
2150	SPEECH & AUDIOLOGY SERVICES								
01 2150 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2150	SPEECH & AUDIOLOGY SERVICES								
2151	SPEECH & AUDIOLOGY SERV SPED SCHOOL AGE								
01 2151 111 000	SAL TCHR SPED SPEECH	75,000.00	8,819.17	85,004.20	113.34	(10,004.20)	0.00	0.00	(10,004.20)
111	REGULAR SALARIES TEACH/PRO STAFF	75,000.00	8,819.17	85,004.20	113.34	(10,004.20)	0.00	0.00	(10,004.20)
01 2151 123 000	SAL SUBS SPED SPEECH	1,000.00	0.00	1,075.00	107.50	(75.00)	0.00	0.00	(75.00)
123	TEMPORARY SALARIES SUBS	1,000.00	0.00	1,075.00	107.50	(75.00)	0.00	0.00	(75.00)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2162 340 000	PSP SPED OT 3-5	10,000.00	0.00	5,890.80	58.91	4,109.20	0.00	0.00	4,109.20
340	OTHER PROFESSIONAL SERVICES	10,000.00	0.00	5,890.80	58.91	4,109.20	0.00	0.00	4,109.20
2162	OT SERVICES SPED AGE 3-5	10,000.00	0.00	5,890.80	58.91	4,109.20	0.00	0.00	4,109.20
2163	OT SERVICES SPED AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2163 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2163 340 000	PSP PRESCH OT 0-2	2,500.00	355.50	1,836.75	73.47	663.25	0.00	0.00	663.25
340	OTHER PROFESSIONAL SERVICES	2,500.00	355.50	1,836.75	73.47	663.25	0.00	0.00	663.25
2163	OT SERVICES SPED AGE 0-2	2,500.00	355.50	1,836.75	73.47	663.25	0.00	0.00	663.25
2170	PT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2170 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	PT SERVICES SPED SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2171 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2171 340 000	PSP SPED PT SCHOOLAGE	12,000.00	717.64	7,434.85	61.96	4,565.15	0.00	0.00	4,565.15
340	OTHER PROFESSIONAL SERVICES	12,000.00	717.64	7,434.85	61.96	4,565.15	0.00	0.00	4,565.15
2171	PT SERVICES SPED SCHOOL AGE	12,000.00	717.64	7,434.85	61.96	4,565.15	0.00	0.00	4,565.15
2172	PT SERVICES SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2172 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2172 340 000	PSP SPED PT 3-5	500.00	146.01	970.19	194.04	(470.19)	0.00	0.00	(470.19)
340	OTHER PROFESSIONAL SERVICES	500.00	146.01	970.19	194.04	(470.19)	0.00	0.00	(470.19)
2172	PT SERVICES SPED AGE 3-5	500.00	146.01	970.19	194.04	(470.19)	0.00	0.00	(470.19)
2173	PT SERVICES SPED AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2173 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2173 340 000	PSP SPED PT 0-2	3,000.00	592.52	2,497.65	83.26	502.35	0.00	0.00	502.35
340	OTHER PROFESSIONAL SERVICES	3,000.00	592.52	2,497.65	83.26	502.35	0.00	0.00	502.35
2173	PT SERVICES SPED AGE 0-2	3,000.00	592.52	2,497.65	83.26	502.35	0.00	0.00	502.35
2180	VISION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2180 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2180	VISION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2181	VISION SERVICES SPED SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2181 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2181 340 000	PSP SPED VISION SCHOOLAGE	4,000.00	0.00	3,196.06	79.90	803.94	0.00	0.00	803.94
340	OTHER PROFESSIONAL SERVICES	4,000.00	0.00	3,196.06	79.90	803.94	0.00	0.00	803.94
2181	VISION SERVICES SPED SCHOOL AGE	4,000.00	0.00	3,196.06	79.90	803.94	0.00	0.00	803.94
2182	VISION SERVICES SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2182 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2182 340 000	PSP SPED VISION 3-5	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
340	OTHER PROFESSIONAL SERVICES	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2220 580 001	PSO LIBRARY TRAVEL ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 580 002	PSO LIBRARY TRAVEL SEC	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
580 TRAVEL EXPENSE		500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 2220 610 001	SUP LIBRARY ELEM	3,000.00	599.79	5,559.95	185.33	(2,559.95)	0.00	0.00	(2,559.95)
01 2220 610 002	SUP LIBRARY SEC	1,500.00	0.00	1,163.90	106.55	336.10	0.00	434.37	(98.27)
610 GENERAL SUPPLIES		4,500.00	599.79	6,723.85	159.07	(2,223.85)	0.00	434.37	(2,658.22)
01 2220 640 001	SUP LIBRARY BOOKS/PERS ELEM	6,250.00	95.57	6,216.82	99.47	33.18	0.00	0.00	33.18
01 2220 640 002	SUP LIBRARY BOOKS/PERS SEC	2,500.00	421.20	633.16	25.33	1,866.84	0.00	0.00	1,866.84
640 BOOKS & PERIODICALS		8,750.00	516.77	6,849.98	78.29	1,900.02	0.00	0.00	1,900.02
01 2220 730 001	CAP LIBRARY EQUIP ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(545.00)
01 2220 730 002	CAP LIBRARY EQUIP SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(1,090.00)
730 EQUIPMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00	(1,635.00)
01 2220 739 002	LIBRARY EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739 OTHER EQUIPMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 890 001	PSO LIBRARY OTHER ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 890 002	PSO LIBRARY OTHER SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
890 OTHER MISC EXPENSES		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220 LIBRARY/MEDIA SERVICES		157,950.00	16,388.15	139,948.14	89.91	18,001.86	0.00	2,069.37	15,932.49
2223 AUDIO-VISUAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2223 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2223 AUDIO-VISUAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2224 EDUCATIONAL TELEVISION SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2224 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2224 EDUCATIONAL TELEVISION SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2230 INSTRUCTION-RELATED TECHNOLOGY		78,000.00	6,720.00	67,200.00	86.15	10,800.00	0.00	0.00	10,800.00
01 2230 111 000	SAL ADMIN TECH DIR	78,000.00	6,720.00	67,200.00	86.15	10,800.00	0.00	0.00	10,800.00
111 REGULAR SALARIES TEACH/PRO STAFF		30,000.00	3,034.69	27,115.06	90.38	2,884.94	0.00	0.00	2,884.94
01 2230 114 000	SAL PARA TECH AID	30,000.00	3,034.69	27,115.06	90.38	2,884.94	0.00	0.00	2,884.94
114 REGULAR SALARIES TECH STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 130 000	PARA TECH OT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
130 OT SALARIES NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 134 000	SAL PARA TECH OT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
134 OT SALARIES TECH STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 211 000	HINS ADMIN TECH DIR	100.00	29.54	295.40	295.40	(195.40)	0.00	0.00	(195.40)
211 GROUP INS TEACH/PROF STAFF		100.00	29.54	295.40	295.40	(195.40)	0.00	0.00	(195.40)
01 2230 214 000	HINS PARA TECH AID	8,500.00	710.92	7,109.20	83.64	1,390.80	0.00	0.00	1,390.80
214 GROUP INS TECH STAFF		8,500.00	710.92	7,109.20	83.64	1,390.80	0.00	0.00	1,390.80
01 2230 221 000	FICA ADMIN TECH DIR	6,500.00	514.08	5,140.80	79.09	1,359.20	0.00	0.00	1,359.20
221 SOC SEC TEACHER/PROFESSIONALS		6,500.00	514.08	5,140.80	79.09	1,359.20	0.00	0.00	1,359.20
01 2230 224 000	FICA PARA TECH AID	2,500.00	216.58	1,918.55	76.74	581.45	0.00	0.00	581.45
224 SOC SEC TECH STAFF		2,500.00	216.58	1,918.55	76.74	581.45	0.00	0.00	581.45
01 2230 231 000	RET ADMIN TECH DIR	8,000.00	663.79	6,637.90	82.97	1,362.10	0.00	0.00	1,362.10
231 RETIREMENT TEACH/PRO		8,000.00	663.79	6,637.90	82.97	1,362.10	0.00	0.00	1,362.10
01 2230 234 000	RET PARA TECH AID	3,000.00	299.76	2,678.36	89.28	321.64	0.00	0.00	321.64
234 RETIREMENT TECH STAFF		3,000.00	299.76	2,678.36	89.28	321.64	0.00	0.00	321.64

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2230 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 734 000	CARES-TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
734	COMPUTER HARDWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2230	INSTRUCTION-RELATED TECHNOLOGY	136,600.00	12,189.36	118,095.27	86.45	18,504.73	0.00	0.00	18,504.73
2240									
01 2240 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2240		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2290									
01 2290 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2290		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2310	BOARD OF EDUCATION								
01 2310 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 271 000	PSO ALCAP WORK COMP OTHERS	20,000.00	0.00	(2,891.00)	(14.46)	22,891.00	0.00	0.00	22,891.00
271	WORKER'S COMP TEACH/PROF STAFF	20,000.00	0.00	(2,891.00)	(14.46)	22,891.00	0.00	0.00	22,891.00
01 2310 310 000	PSP AUDIT	30,000.00	0.00	371.00	1.24	29,629.00	0.00	0.00	29,629.00
310	OFFICIAL/ADMIN SERVICES	30,000.00	0.00	371.00	1.24	29,629.00	0.00	0.00	29,629.00
01 2310 520 000	PSO ALCAP PROPERTY INS	185,000.00	0.00	1,250.00	0.68	183,750.00	0.00	0.00	183,750.00
01 2310 520 001	PSO ALCAP LIABILITY INS	0.00	0.00	1,405.00	0.00	(1,405.00)	0.00	0.00	(1,405.00)
520	INSURANCE (OTHER THAN EMPLOYEE BEN)	185,000.00	0.00	2,655.00	1.44	182,345.00	0.00	0.00	182,345.00
01 2310 580 000	PSO BOE TRAVEL	2,000.00	0.00	4,715.66	235.78	(2,715.66)	0.00	0.00	(2,715.66)
580	TRAVEL EXPENSE	2,000.00	0.00	4,715.66	235.78	(2,715.66)	0.00	0.00	(2,715.66)
01 2310 810 000	DUES BOE	9,000.00	0.00	3,854.00	42.82	5,146.00	0.00	0.00	5,146.00
810	DUES AND FEES	9,000.00	0.00	3,854.00	42.82	5,146.00	0.00	0.00	5,146.00
01 2310 890 000	PSO BOE OTHER	5,000.00	0.00	6,035.54	120.71	(1,035.54)	0.00	0.00	(1,035.54)
890	OTHER MISC EXPENSES	5,000.00	0.00	6,035.54	120.71	(1,035.54)	0.00	0.00	(1,035.54)
2310	BOARD OF EDUCATION	251,000.00	0.00	14,740.20	5.87	236,259.80	0.00	0.00	236,259.80
2320	EXECUTIVE ADMINISTRATION								
01 2320 105 000	SAL ADMIN SUPT	173,000.00	14,416.63	144,166.66	83.33	28,833.34	0.00	0.00	28,833.34
105	SUPERINTENDENT SALARY	173,000.00	14,416.63	144,166.66	83.33	28,833.34	0.00	0.00	28,833.34
01 2320 110 000	SAL CLER SUPT	25,000.00	2,221.05	18,641.37	74.57	6,358.63	0.00	0.00	6,358.63
110	REGULAR SALARIES NON INSTRUCTIONAL	25,000.00	2,221.05	18,641.37	74.57	6,358.63	0.00	0.00	6,358.63
01 2320 130 000	OT CLARSAL	4,500.00	414.38	6,431.12	142.91	(1,931.12)	0.00	0.00	(1,931.12)
130	OT SALARIES NON INSTRUCTIONAL	4,500.00	414.38	6,431.12	142.91	(1,931.12)	0.00	0.00	(1,931.12)
01 2320 210 000	HINS CLER SUPT	8,000.00	683.55	7,731.16	96.64	268.84	0.00	0.00	268.84
210	GROUP INSURANCE NON INSTRUCTIONAL	8,000.00	683.55	7,731.16	96.64	268.84	0.00	0.00	268.84
01 2320 211 000	GROUP INS TEACH/PROF STAFF	100.00	16.03	240.39	240.39	(140.39)	0.00	0.00	(140.39)
211	GROUP INS TEACH/PROF STAFF	100.00	16.03	240.39	240.39	(140.39)	0.00	0.00	(140.39)
01 2320 215 000	HINS ADMIN SUPT	0.00	0.00	2,004.64	0.00	(2,004.64)	0.00	0.00	(2,004.64)
215	GROUP INS SUPERINTENDENT	0.00	0.00	2,004.64	0.00	(2,004.64)	0.00	0.00	(2,004.64)
01 2320 220 000	FICA CLER SUPT	2,000.00	186.70	1,749.16	87.46	250.84	0.00	0.00	250.84
220	SOCIAL SECURITY-NON INSTRUCTIONAL	2,000.00	186.70	1,749.16	87.46	250.84	0.00	0.00	250.84
01 2320 225 000	FICA ADMIN SUPT	13,000.00	1,075.18	10,743.58	82.64	2,256.42	0.00	0.00	2,256.42

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Expenditure Report by Function/Object - Detail

Regular, Processing Month 06/2023, Fund Number 01

User ID: KLS

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
225	SOC SEC SUPERINTENDENT	13,000.00	1,075.18	10,743.88	82.64	2,256.42	0.00	0.00	2,256.42
01 2320 230 000	RET CLER SUPT	2,400.00	260.33	5,126.16	213.59	(2,726.16)	0.00	0.00	(2,726.16)
230	RETIREMENT NON INSTRUCTIONAL	2,400.00	260.33	5,126.16	213.59	(2,726.16)	0.00	0.00	(2,726.16)
01 2320 235 000	RET ADMIN SUPT	17,500.00	1,424.05	12,085.08	69.06	5,414.92	0.00	0.00	5,414.92
235	RETIREMENT SUPERINTENDENT	17,500.00	1,424.05	12,085.08	69.06	5,414.92	0.00	0.00	5,414.92
01 2320 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 280 000	HSA CLER SUPT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
280	HEALTH BENEFITS NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 281 000	HEALTH BENEFITS TEACH/PROF STAFF HSA	0.00	0.00	1,535.21	0.00	(1,535.21)	0.00	0.00	(1,535.21)
281	HEALTH BENEFITS TEACH/PROF STAFF	0.00	0.00	1,535.21	0.00	(1,535.21)	0.00	0.00	(1,535.21)
01 2320 580 000	PSO EXEC ADMIN TRAVEL	7,000.00	933.79	2,734.17	57.88	4,265.83	0.00	1,317.32	2,948.51
580	TRAVEL EXPENSE	7,000.00	933.79	2,734.17	57.88	4,265.83	0.00	1,317.32	2,948.51
01 2320 610 000	SUP EXEC ADMIN	17,000.00	477.40	8,281.10	53.19	8,718.90	0.00	761.43	7,957.47
610	GENERAL SUPPLIES	17,000.00	477.40	8,281.10	53.19	8,718.90	0.00	761.43	7,957.47
01 2320 739 000	CAP EXEC ADMIN EQUIP	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
739	OTHER EQUIPMENT	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
01 2320 810 000	DUES EXEC ADMIN	4,000.00	150.00	7,266.71	181.67	(3,266.71)	0.00	0.00	(3,266.71)
810	DUES AND FEES	4,000.00	150.00	7,266.71	181.67	(3,266.71)	0.00	0.00	(3,266.71)
01 2320 890 000	PSO EXEC ADMIN OTHER	35,000.00	92.90	(12,629.35)	(36.08)	47,629.35	0.00	0.00	47,629.35
890	OTHER MISC EXPENSES	35,000.00	92.90	(12,629.35)	(36.08)	47,629.35	0.00	0.00	47,629.35
2320	EXECUTIVE ADMINISTRATION	310,000.00	22,351.99	216,107.16	70.38	93,892.84	0.00	2,078.75	91,814.09
2330	DISTRICT LEGAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2330 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2330 317 000	PSP LEGAL SERVICES	12,500.00	567.50	15,773.00	126.18	(3,273.00)	0.00	0.00	(3,273.00)
317	CONTRACTED LEGAL SERVICES	12,500.00	567.50	15,773.00	126.18	(3,273.00)	0.00	0.00	(3,273.00)
2330	DISTRICT LEGAL SERVICES	12,500.00	567.50	15,773.00	126.18	(3,273.00)	0.00	0.00	(3,273.00)
2410	OFFICE OF PRINCIPAL	25,000.00	2,064.00	22,747.00	90.99	2,253.00	0.00	0.00	2,253.00
01 2410 110 001	SAL CLER PRINC ELEM	25,000.00	2,353.40	23,152.70	92.61	1,847.30	0.00	0.00	1,847.30
01 2410 110 002	SAL CLER PRINC SEC	50,000.00	4,417.40	45,899.70	91.80	4,100.30	0.00	0.00	4,100.30
110	REGULAR SALARIES NON INSTRUCTIONAL	115,000.00	9,950.76	99,431.84	86.46	15,568.16	0.00	0.00	15,568.16
01 2410 111 001	SAL ADMIN PRINC ELEM	117,500.00	9,808.33	98,083.30	83.48	19,416.70	0.00	0.00	19,416.70
01 2410 111 002	SAL ADMIN PRINC SEC	232,500.00	19,759.09	197,515.14	84.95	34,984.86	0.00	0.00	34,984.86
111	REGULAR SALARIES TEACH/PRO STAFF	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 2410 120 001	SAL CLER SUB PRINC ELEM	1,000.00	138.19	891.95	89.20	108.05	0.00	0.00	108.05
01 2410 120 002	SAL CLER SUB PRINC SEC	1,500.00	138.19	891.95	59.46	608.05	0.00	0.00	608.05
120	TEMPORARY SALARIES NON INSTRUCTIONAL	200.00	0.00	0.00	0.00	200.00	0.00	0.00	200.00
01 2410 130 001	OT CLERICAL	1,000.00	0.00	541.20	54.12	458.80	0.00	0.00	458.80
01 2410 130 002	SEC. CLER OT	1,200.00	0.00	541.20	45.10	658.80	0.00	0.00	658.80
130	OT SALARIES NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 210 001	HINS CLER PRINC ELEM	8,500.00	710.92	7,109.20	83.64	1,390.80	0.00	0.00	1,390.80
01 2410 210 002	HINS CLER PRINC SEC	8,500.00	710.92	7,109.20	83.64	1,390.80	0.00	0.00	1,390.80
210	GROUP INSURANCE NON INSTRUCTIONAL	21,000.00	0.00	0.00	0.00	21,000.00	0.00	0.00	21,000.00
01 2410 211 001	HINS ADMIN PRINC ELEM	21,000.00	1,750.44	17,474.86	83.21	3,525.14	0.00	0.00	3,525.14
01 2410 211 002	HINS ADMIN PRINC SEC								

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
211	GROUP INS TEACH/PROF STAFF	42,000.00	1,750.44	17,474.86	41.61	24,525.14	0.00	0.00	24,525.14
01 2410 220 001	FICA CLER PRINC ELEM	2,000.00	157.90	1,740.16	87.01	259.84	0.00	0.00	259.84
01 2410 220 002	FICA CLER PRINC SEC	2,000.00	190.60	1,880.79	94.04	119.21	0.00	0.00	119.21
220	SOCIAL SECURITY-NON INSTRUCTIONAL	4,000.00	348.50	3,620.95	90.52	379.05	0.00	0.00	379.05
01 2410 221 001	FICA ADMIN PRINC ELEM	8,000.00	761.24	7,606.60	95.08	393.40	0.00	0.00	393.40
01 2410 221 002	FICA ADMIN PRINC SEC	8,500.00	724.63	7,246.30	85.25	1,253.70	0.00	0.00	1,253.70
221	SOC SEC TEACHER/PROFESSIONALS	16,500.00	1,485.87	14,852.90	90.02	1,647.10	0.00	0.00	1,647.10
01 2410 230 001	RET CLER PRINC ELEM	2,500.00	203.88	1,961.46	78.46	538.54	0.00	0.00	538.54
01 2410 230 002	RET CLER PRINC RET	2,500.00	232.46	2,340.44	93.62	159.56	0.00	0.00	159.56
230	RETIREMENT NON INSTRUCTIONAL	5,000.00	436.34	4,301.90	86.04	698.10	0.00	0.00	698.10
01 2410 231 001	RET ADMIN PRINC ELEM	11,000.00	893.12	8,931.20	81.19	2,068.80	0.00	0.00	2,068.80
01 2410 231 002	RET ADMIN PRINC SEC	12,500.00	968.85	9,688.50	77.51	2,811.50	0.00	0.00	2,811.50
231	RETIREMENT TEACH/PRO	23,500.00	1,861.97	18,619.70	79.23	4,880.30	0.00	0.00	4,880.30
01 2410 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 281 001	HSA PRINC ELEM	3,800.00	0.00	0.00	0.00	3,800.00	0.00	0.00	3,800.00
01 2410 281 002	HSA PRINC SEC	0.00	0.00	3,759.36	0.00	(3,759.36)	0.00	0.00	(3,759.36)
281	HEALTH BENEFITS TEACH/PROF STAFF	3,800.00	0.00	3,759.36	98.93	40.64	0.00	0.00	40.64
01 2410 320 001	PSP PRINCIPAL ELEM	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 2410 320 002	PSP PRINCIPAL SEC	500.00	0.00	330.00	66.00	170.00	0.00	0.00	170.00
320	PROFESSIONAL ED SERVICES	1,000.00	0.00	330.00	33.00	670.00	0.00	0.00	670.00
01 2410 580 001	PSO PRINCIPAL TRAVEL ELEM	0.00	0.00	372.68	0.00	(372.68)	0.00	0.00	(372.68)
01 2410 580 002	PSO PRINCIPAL TRAVEL SEC	0.00	217.30	893.96	0.00	(893.96)	0.00	0.00	(893.96)
580	TRAVEL EXPENSE	0.00	217.30	1,266.64	0.00	(1,266.64)	0.00	0.00	(1,266.64)
01 2410 610 001	SUP PRINCIPAL ELEM	1,500.00	13.49	470.16	32.24	1,029.84	0.00	13.49	1,016.35
01 2410 610 002	SUP PRINCIPAL SEC	1,500.00	545.00	2,308.37	154.89	(808.37)	0.00	15.00	(823.37)
610	GENERAL SUPPLIES	3,000.00	558.49	2,778.53	93.57	221.47	0.00	28.49	192.98
01 2410 733 001	CAP PRINCIPAL FURN ELEM	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 2410 733 002	CAP PRINCIPAL FURN SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
733	FURNITURE AND EQUIPMENT	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 2410 810 001	DUES PRINCIPAL ELEM	800.00	125.00	1,324.00	246.00	(524.00)	0.00	644.00	(1,168.00)
01 2410 810 002	DUES PRINCIPAL SEC	3,100.00	895.00	2,156.76	98.44	943.24	0.00	895.00	48.24
810	DUES AND FEES	3,900.00	1,020.00	3,480.76	128.71	419.24	0.00	1,539.00	(1,119.76)
01 2410 890 001	PSO PRINCIPAL OTHER ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 890 002	PSO PRINCIPAL OTHER SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
890	OTHER MISC EXPENSES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2410	OFFICE OF PRINCIPAL	397,400.00	32,704.51	322,442.79	81.53	74,957.21	0.00	1,567.49	73,389.72
2490	SCHOOL OF ADMIN - OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2490 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2490	SCHOOL OF ADMIN - OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2510	GENERAL ADMIN-BUSINESS SERVICE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2510 116 000	SAL PROF BUSINESS MNGR	70,000.00	5,500.00	55,000.00	78.57	15,000.00	0.00	0.00	15,000.00
116	REGULAR SALARIES NON CERTIFIED	70,000.00	5,500.00	55,000.00	78.57	15,000.00	0.00	0.00	15,000.00
01 2510 211 000	DENTAL	500.00	62.00	620.00	124.00	(120.00)	0.00	0.00	(120.00)
211	GROUP INS TEACH/PROF STAFF	500.00	62.00	620.00	124.00	(120.00)	0.00	0.00	(120.00)
01 2510 216 000	HINS PROF BUSINESS MNGR	19,000.00	1,492.94	14,929.40	78.58	4,070.60	0.00	0.00	4,070.60
216	GROUP INS NON CERTIFIED	19,000.00	1,492.94	14,929.40	78.58	4,070.60	0.00	0.00	4,070.60

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2610 410 000	PSF WATER & SEWER	15,000.00	813.78	7,849.10	50.99	7,350.90	0.00	0.00	7,350.90
410	UTILITY SERVICES	15,000.00	813.78	7,849.10	50.99	7,350.90	0.00	0.00	7,350.90
01 2610 431 000	NON-TECH REPAIRS & MAINT PURCHSERVICE	0.00	0.00	4,025.76	0.00	(4,025.76)	0.00	0.00	(4,025.76)
431	NON-TECH REPAIRS & MAINT	0.00	0.00	4,025.76	0.00	(4,025.76)	0.00	0.00	(4,025.76)
01 2610 610 000	SUP CUSTODIAL	115,000.00	8,242.89	132,327.13	119.85	(17,327.13)	0.00	5,506.09	(22,833.22)
610	GENERAL SUPPLIES	115,000.00	8,242.89	132,327.13	119.85	(17,327.13)	0.00	5,506.09	(22,833.22)
01 2610 621 000	SUP NAT. GAS/ELECTRICITY	220,000.00	15,466.75	208,234.81	94.65	11,765.19	0.00	0.00	11,765.19
621	NATURAL GAS	220,000.00	15,466.75	208,234.81	94.65	11,765.19	0.00	0.00	11,765.19
01 2610 622 000	SUP ELECTRICITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
622	ELECTRICITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 720 000	TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
720	BUILDINGS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 739 000	CAP CUSTODIAL EQUIP	10,000.00	0.00	791.03	7.91	9,208.97	0.00	0.00	9,208.97
739	OTHER EQUIPMENT	10,000.00	0.00	791.03	7.91	9,208.97	0.00	0.00	9,208.97
01 2610 890 000	PSO CUSTODIAL OTHER	20,000.00	1,610.71	16,730.20	83.65	3,269.80	0.00	0.00	3,269.80
890	OTHER MISC EXPENSES	20,000.00	1,610.71	16,730.20	83.65	3,269.80	0.00	0.00	3,269.80
2610	SUPPORT SERVICES OPERATION OF BUILDING	753,000.00	67,985.95	784,597.99	104.93	(31,597.99)	0.00	5,506.09	(37,104.08)
2620	SUPPORT SERVICES-MAINT OF BUILDING								
01 2620 110 000	SAL NONCRT MAINT	105,000.00	5,166.67	55,683.70	53.03	49,316.30	0.00	0.00	49,316.30
110	REGULAR SALARIES NON INSTRUCTIONAL	105,000.00	5,166.67	55,683.70	53.03	49,316.30	0.00	0.00	49,316.30
01 2620 120 000	SAL NONCRT MAINT SUMMER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
120	TEMPORARY SALARIES NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 130 000	SAL OT NONCRT MAINT	2,500.00	0.00	376.55	15.06	2,123.45	0.00	0.00	2,123.45
130	OT SALARIES NON INSTRUCTIONAL	2,500.00	0.00	376.55	15.06	2,123.45	0.00	0.00	2,123.45
01 2620 210 000	HINS NONCRT MAINT	43,000.00	2,004.64	21,539.34	50.09	21,460.66	0.00	0.00	21,460.66
210	GROUP INSURANCE NON INSTRUCTIONAL	43,000.00	2,004.64	21,539.34	50.09	21,460.66	0.00	0.00	21,460.66
01 2620 211 000	DENTAL	500.00	83.29	894.90	178.98	(394.90)	0.00	0.00	(394.90)
211	GROUP INS TEACH/PROF STAFF	500.00	83.29	894.90	178.98	(394.90)	0.00	0.00	(394.90)
01 2620 220 000	FICA NONCRT MAINT	8,000.00	392.78	4,262.46	53.28	3,737.54	0.00	0.00	3,737.54
220	SOCIAL SECURITY-NON INSTRUCTIONAL	8,000.00	392.78	4,262.46	53.28	3,737.54	0.00	0.00	3,737.54
01 2620 230 000	RET NONCRT MAINT	12,000.00	510.35	5,537.50	46.15	6,462.50	0.00	0.00	6,462.50
230	RETIREMENT NON INSTRUCTIONAL	12,000.00	510.35	5,537.50	46.15	6,462.50	0.00	0.00	6,462.50
01 2620 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 270 000	PSO ALICAP WORK COMP MAINT	0.00	0.00	(2,891.00)	0.00	2,891.00	0.00	0.00	2,891.00
270	WORKER'S COMP NON INSTRUCTIONAL	0.00	0.00	(2,891.00)	0.00	2,891.00	0.00	0.00	2,891.00
01 2620 330 000	PSP MAINTENANCE	6,500.00	0.00	599.99	9.23	5,900.01	0.00	0.00	5,900.01
330	EMPLOYEE TRAINING & DEVELOPMENT	6,500.00	0.00	599.99	9.23	5,900.01	0.00	0.00	5,900.01
01 2620 340 000	PSP MAINT-OTHER PROF. SERVICES	168,000.00	15,688.93	81,972.53	49.07	86,027.47	0.00	456.70	85,570.77
340	OTHER PROFESSIONAL SERVICES	168,000.00	15,688.93	81,972.53	49.07	86,027.47	0.00	456.70	85,570.77
01 2620 610 000	MAINTENANCE BLDG. SUPPLIES	0.00	535.58	1,565.49	0.00	(1,565.49)	0.00	0.00	(1,565.49)
610	GENERAL SUPPLIES	0.00	535.58	1,565.49	0.00	(1,565.49)	0.00	0.00	(1,565.49)
01 2620 733 000	CAP BUILDING EQUIP	23,000.00	0.00	7,689.60	33.43	15,310.40	0.00	0.00	15,310.40
733	FURNITURE AND EQUIPMENT	23,000.00	0.00	7,689.60	33.43	15,310.40	0.00	0.00	15,310.40
01 2620 890 000	PSO MAINTENANCE OTHER	0.00	2,064.25	2,064.25	0.00	(2,064.25)	0.00	0.00	(2,064.25)

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2680 739 000	OPER & MAINT OF PLANT-OTHER	0.00	0.00	4,905.00	0.00	(4,905.00)	0.00	0.00	(4,905.00)
739 OTHER EQUIPMENT		0.00	0.00	4,905.00	0.00	(4,905.00)	0.00	0.00	(4,905.00)
2680 OPP & MAINT OF PLANT - OTHER		0.00	0.00	4,905.00	0.00	(4,905.00)	0.00	0.00	(4,905.00)
2710 VEHICLE OPP & PURCH REG ED									
01 2710 110 000	SAL NONCRT ROUTE DRIVER	60,000.00	3,938.47	43,629.05	72.72	16,370.95	0.00	0.00	16,370.95
110 REGULAR SALARIES NON INSTRUCTIONAL		60,000.00	3,938.47	43,629.05	72.72	16,370.95	0.00	0.00	16,370.95
01 2710 111 000	SAL CERT ACT DRIVER	2,500.00	0.00	1,857.25	74.29	642.75	0.00	0.00	642.75
111 REGULAR SALARIES TEACH/PRO STAFF		2,500.00	0.00	1,857.25	74.29	642.75	0.00	0.00	642.75
01 2710 120 000	SAL NONCRT ACT DRIVER	35,000.00	4,981.81	36,456.79	104.16	(1,456.79)	0.00	0.00	(1,456.79)
120 TEMPORARY SALARIES NON INSTRUCTIONAL		35,000.00	4,981.81	36,456.79	104.16	(1,456.79)	0.00	0.00	(1,456.79)
01 2710 130 000	ROUTE BUS OT	1,500.00	139.27	458.80	30.59	1,041.20	0.00	0.00	1,041.20
130 OT SALARIES NON INSTRUCTIONAL		1,500.00	139.27	458.80	30.59	1,041.20	0.00	0.00	1,041.20
01 2710 210 000	HINS NONCRT TRANPO	18,500.00	1,421.84	14,394.71	77.81	4,105.29	0.00	0.00	4,105.29
210 GROUP INSURANCE NON INSTRUCTIONAL		18,500.00	1,421.84	14,394.71	77.81	4,105.29	0.00	0.00	4,105.29
01 2710 211 000	HINS CERT ACT DRIVER	1,000.00	59.08	1,150.69	115.07	(150.69)	0.00	0.00	(150.69)
211 GROUP INS TEACH/PROF STAFF		1,000.00	59.08	1,150.69	115.07	(150.69)	0.00	0.00	(150.69)
01 2710 220 000	FICA NONCRT TRANPO	8,000.00	693.07	6,160.70	77.01	1,839.30	0.00	0.00	1,839.30
220 SOCIAL SECURITY-NON INSTRUCTIONAL		8,000.00	693.07	6,160.70	77.01	1,839.30	0.00	0.00	1,839.30
01 2710 221 000	FICA CERT ACT DRIVER	250.00	0.00	136.68	54.67	113.32	0.00	0.00	113.32
221 SOC SEC TEACHER/PROFESSIONALS		250.00	0.00	136.68	54.67	113.32	0.00	0.00	113.32
01 2710 230 000	RET NONCRT TRANPO	6,000.00	392.51	4,336.01	72.27	1,663.99	0.00	0.00	1,663.99
230 RETIREMENT NON INSTRUCTIONAL		6,000.00	392.51	4,336.01	72.27	1,663.99	0.00	0.00	1,663.99
01 2710 231 000	RETIRE CERT ACT DRIVER	250.00	0.00	183.45	73.38	66.55	0.00	0.00	66.55
231 RETIREMENT TEACH/PRO		250.00	0.00	183.45	73.38	66.55	0.00	0.00	66.55
01 2710 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2710 270 000	PSO ALICAP WORK COMP DRIVERS	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
270 WORKER'S COMP NON INSTRUCTIONAL		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 2710 320 000	PSP TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
320 PROFESSIONAL ED SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2710 332 000	PSP MILEAGE PARENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
332 MILEAGE TO PARENTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2710 350 000	PSF EQUIP BUS MAINT/REPAIR	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
350 TECHNICAL SERVICES		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 2710 431 000	PSF EQUIP REPAIR BUS	20,000.00	0.00	0.00	0.00	20,000.00	0.00	0.00	20,000.00
431 NON-TECH REPAIRS & MAINT		20,000.00	0.00	0.00	0.00	20,000.00	0.00	0.00	20,000.00
01 2710 490 000	VEHICAL MAINT/REPAIR	5,000.00	174.00	5,519.57	110.39	(519.57)	0.00	0.00	(519.57)
490 OTHER PURCHASED SERVICES		5,000.00	174.00	5,519.57	110.39	(519.57)	0.00	0.00	(519.57)
01 2710 520 000	PSO ALICAP VEHICLE INS	35,000.00	0.00	0.00	0.00	35,000.00	0.00	0.00	35,000.00
520 INSURANCE (OTHER THAN EMPLOYEE BEN)		35,000.00	0.00	0.00	0.00	35,000.00	0.00	0.00	35,000.00
01 2710 610 000	SUP TRANSP TIRES / PARTS	70,000.00	837.15	19,852.66	28.36	50,147.34	0.00	0.00	50,147.34
610 GENERAL SUPPLIES		70,000.00	837.15	19,852.66	28.36	50,147.34	0.00	0.00	50,147.34
01 2710 626 000	SUP GAS AND OIL	60,000.00	4,318.75	55,487.69	92.63	4,512.31	0.00	0.00	4,512.31
626 GAS		60,000.00	4,318.75	55,487.69	92.63	4,512.31	0.00	0.00	4,512.31
01 2710 732 000	CAP TRANSP BUS REPLACE	100,000.00	0.00	0.00	0.00	100,000.00	0.00	0.00	100,000.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
732	VEHICLES	100,000.00	0.00	0.00	0.00	100,000.00	0.00	0.00	100,000.00
01 2710 890 000	PSO TRANSPORTATION OTHER	5,000.00	80.00	2,522.60	50.45	2,477.40	0.00	0.00	2,477.40
890	OTHER MISC EXPENSES	5,000.00	80.00	2,522.60	50.45	2,477.40	0.00	0.00	2,477.40
2710	VEHICLE OPP & PURCH REG ED	438,000.00	17,035.95	192,146.65	43.89	245,853.35	0.00	90.90	245,762.45
2711	VEHICLE OPP & PURCH LCC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2711 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2711	VEHICLE OPP & PURCH LCC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2712	VEHICLE OPP & PURCH SCHOOL AGE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2712 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2712	VEHICLE OPP & PURCH SCHOOL AGE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2713	VEHICLE OPP & PURCH AGE 0-5 SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2713 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2713	VEHICLE OPP & PURCH AGE 0-5 SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2714	VEHICLE OPP & PURCH LCC COUNCIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2714 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2714	VEHICLE OPP & PURCH LCC COUNCIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2720	MONITORING REG STUDENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2720 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2720	MONITORING REG STUDENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2721	MONITORING LLC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2721 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2721	MONITORING LLC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2722	MONITORING SCHOOL AGE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2722 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2722	MONITORING SCHOOL AGE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2723	MONITORING SCHOOL AGE 0-5 SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2723 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2723	MONITORING SCHOOL AGE 0-5 SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2724	MONITORING SCHOOL LLC COUNCIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2724 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2724	MONITORING SCHOOL LLC COUNCIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2730	VEHICLE SERV & MAINT REG ED	0.00	0.00	1,628.00	0.00	(1,628.00)	0.00	0.00	(1,628.00)
01 2730 237 000	INCREASE RETIRE CONT.	0.00	0.00	1,628.00	0.00	(1,628.00)	0.00	0.00	(1,628.00)
237	INCREASE RET CONTRIBUTION	0.00	0.00	1,628.00	0.00	(1,628.00)	0.00	0.00	(1,628.00)
01 2730 431 000	PSF EQUIP REPAIR-BUS	1,000.00	0.00	16,185.16	1,618.52	(15,185.16)	0.00	0.00	(15,185.16)
431	NON-TECH REPAIRS & MAINT	1,000.00	0.00	16,185.16	1,618.52	(15,185.16)	0.00	0.00	(15,185.16)
2730	VEHICLE SERV & MAINT REG ED	1,000.00	0.00	17,813.16	1,781.32	(16,813.16)	0.00	0.00	(16,813.16)

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Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
2731	VEHICLE SERV & MAINT LLC								
01 2731 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2731	VEHICLE SERV & MAINT LLC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2732	VEHICLE SERV & MAINT SCHOOL AGE SPED								
01 2732 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2732	VEHICLE SERV & MAINT SCHOOL AGE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2733	VEHICLE SERV & MAINT AGE 0-5 SPED								
01 2733 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2733	VEHICLE SERV & MAINT AGE 0-5 SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2734	VEHICLE SERV & MAINT LCC COUNCIL								
01 2734 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2734	VEHICLE SERV & MAINT LCC COUNCIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2790	OTHER TRANS REG STUDENTS								
01 2790 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2790	OTHER TRANS REG STUDENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2791	OTHER TRANS LLC								
01 2791 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2791	OTHER TRANS LLC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2792	OTHER TRANS SCHOOL AGE SPED								
01 2792 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2792 332 000	PSP SPED MILGE PRNTS SA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
332	MILEAGE TO PARENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2792	OTHER TRANS SCHOOL AGE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2793	OTHER TRANS AGE 0-5 SPED								
01 2793 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2793 332 000	PSP SPED MLGE PRNTS B-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
332	MILEAGE TO PARENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2793	OTHER TRANS AGE 0-5 SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2794	OTHER TRANS LLC COUNCIL								
01 2794 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2794	OTHER TRANS LLC COUNCIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2900	OTHER SUPPORT SERVICES								
01 2900 111 002	SAL ADMIN ACT DIR	110,000.00	9,191.66	91,916.60	83.56	18,083.40	0.00	0.00	18,083.40
111	REGULAR SALARIES TEACH/PRO STAFF	110,000.00	9,191.66	91,916.60	83.56	18,083.40	0.00	0.00	18,083.40
01 2900 123 002	SAL SUBS ACTIVITIES	13,500.00	4,293.75	10,273.75	76.10	3,226.25	0.00	0.00	3,226.25
123	TEMPORARY SALARIES SUBS	13,500.00	4,293.75	10,273.75	76.10	3,226.25	0.00	0.00	3,226.25
01 2900 221 002	SOC SEC TEACHER/PROFESSIONALS	0.00	696.40	6,267.60	0.00	(6,267.60)	0.00	0.00	(6,267.60)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
221	SOC SEC TEACHER/PROFESSIONALS	0.00	696.40	6,267.60	0.00	(6,267.60)	0.00	0.00	(6,267.60)
01 2900 223 002	SOC SEC SUBS	0.00	328.48	780.44	0.00	(780.44)	0.00	0.00	(780.44)
223	SOC SEC SUBS	0.00	328.48	780.44	0.00	(780.44)	0.00	0.00	(780.44)
01 2900 231 002	RETIREMENT TEACH/PRO	0.00	825.62	9,762.30	0.00	(9,762.30)	0.00	0.00	(9,762.30)
231	RETIREMENT TEACH/PRO	0.00	825.62	9,762.30	0.00	(9,762.30)	0.00	0.00	(9,762.30)
01 2900 233 002	RETIREMENT SUBS	0.00	25.93	58.28	0.00	(58.28)	0.00	0.00	(58.28)
233	RETIREMENT SUBS	0.00	25.93	58.28	0.00	(58.28)	0.00	0.00	(58.28)
01 2900 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2900 890 000	INTERLOCAL AGREEMENT	50,000.00	0.00	2,859.19	7.51	47,140.81	0.00	895.00	46,245.81
890	OTHER MISC EXPENSES	50,000.00	0.00	2,859.19	7.51	47,140.81	0.00	895.00	46,245.81
2900	OTHER SUPPORT SERVICES	173,500.00	15,361.84	121,918.16	70.79	51,581.84	0.00	895.00	50,686.84
3300	COMMUNITY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 159 001	SAL STIP AFTER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
159	STIPENDS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 221 001	FICA AFTER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
221	SOC SEC TEACHER/PROFESSIONALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 231 001	RET AFTER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
231	RETIREMENT TEACH/PRO	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 569 001	PSO AFTER SCHOOL TUITION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
569	TUITION OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 610 000	SUP AFTER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
610	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 730 000	CAP AFTER SCHOOL EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
730	EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 890 001	AFTER SCHOOL TUITION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
890	OTHER MISC EXPENSES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3300	COMMUNITY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3400	CATEGORICAL GRANTS FROM CORPORATIONS & O	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3400 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3400 610 000	CATEGORICAL GRANT SUPPLIES	0.00	0.00	1,971.55	0.00	(1,971.55)	0.00	0.00	(1,971.55)
610	GENERAL SUPPLIES	0.00	0.00	1,971.55	0.00	(1,971.55)	0.00	0.00	(1,971.55)
3400	CATEGORICAL GRANTS FROM CORPORATIONS & O	0.00	0.00	1,971.55	0.00	(1,971.55)	0.00	0.00	(1,971.55)
3500	STATE CATEGORICAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3500 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3500	STATE CATEGORICAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3512 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3535	HIGH ABILITY LEARNERS	27,000.00	2,152.91	21,529.10	79.74	5,470.90	0.00	0.00	5,470.90
01 3535 111 001	SAL TCHR HAL	27,000.00	2,152.91	21,529.10	79.74	5,470.90	0.00	0.00	5,470.90

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A / P Outstanding	P / O Outstanding	Unencumbered Balance
111	REGULAR SALARIES TEACH/PRO STAFF	27,000.00	2,152.91	21,529.10	79.74	5,470.90	0.00	0.00	5,470.90
01 3535 123 001	SAL SUBS HAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
123	TEMPORARY SALARIES SUBS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 211 001	HINS TCHR HAL	200.00	14.77	147.70	73.85	52.30	0.00	0.00	52.30
211	GROUP INS TEACH/PROF STAFF	200.00	14.77	147.70	73.85	52.30	0.00	0.00	52.30
01 3535 221 001	FICA TCHRS HAL	2,000.00	161.41	1,614.10	80.71	385.90	0.00	0.00	385.90
221	SOC SEC TEACHER/PROFESSIONALS	2,000.00	161.41	1,614.10	80.71	385.90	0.00	0.00	385.90
01 3535 223 001	FICA SUBS HAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
223	SOC SEC SUBS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 231 001	RET TCHRS HAL	2,600.00	212.66	2,126.60	81.79	473.40	0.00	0.00	473.40
231	RETIREMENT TEACH/PRO	2,600.00	212.66	2,126.60	81.79	473.40	0.00	0.00	473.40
01 3535 237 000	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3535	HIGH ABILITY LEARNERS	31,800.00	2,541.75	25,417.50	79.93	6,382.50	0.00	0.00	6,382.50
3540	STATE EARLY CHILDHOOD								
01 3540 111 000	SAL TCHR PRESCH STATE	0.00	5,204.19	50,970.21	0.00	(50,970.21)	0.00	0.00	(50,970.21)
01 3540 111 006	SAL ADMIN PRESCH DIR	73,000.00	0.00	0.00	0.00	73,000.00	0.00	0.00	73,000.00
111	REGULAR SALARIES TEACH/PRO STAFF	73,000.00	5,204.19	50,970.21	69.82	22,029.79	0.00	0.00	22,029.79
01 3540 112 006	SAL PARA PRESCH STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
112	REGULAR SALARIES INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3540 120 006	SAL PARA SUB PRESCH STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
120	TEMPORARY SALARIES NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3540 123 006	SAL SUBS PRESCH STATE	500.00	0.00	580.00	116.00	(80.00)	0.00	0.00	(80.00)
123	TEMPORARY SALARIES SUBS	500.00	0.00	580.00	116.00	(80.00)	0.00	0.00	(80.00)
01 3540 211 000	HINS TCHR PRESCH STATE	0.00	1,921.28	19,203.33	0.00	(19,203.33)	0.00	0.00	(19,203.33)
01 3540 211 006	HINS ADMIN PRESCH DIR	23,000.00	0.00	0.00	0.00	23,000.00	0.00	0.00	23,000.00
211	GROUP INS TEACH/PROF STAFF	23,000.00	1,921.28	19,203.33	83.49	3,796.67	0.00	0.00	3,796.67
01 3540 212 006	HINS PARA PRESCH STATE	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
212	GROUP INS INSTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 3540 213 006	PRESCHOOL PARA HEALTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
213	GROUP INS SUBS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3540 220 006	FICA PARA SUB PRESCH STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
220	SOCIAL SECURITY-NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3540 221 000	FICA TCHR PRESCH STATE	0.00	3,837.05	3,837.05	0.00	(3,837.05)	0.00	0.00	(3,837.05)
01 3540 221 006	FICA ADMIN PRESCH DIR	6,000.00	0.00	0.00	0.00	6,000.00	0.00	0.00	6,000.00
221	SOC SEC TEACHER/PROFESSIONALS	6,000.00	3,837.05	3,837.05	63.95	2,162.95	0.00	0.00	2,162.95
01 3540 222 006	FICA PARA PRESCH STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
222	SOC SEC INSTRUCTIONAL AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3540 223 006	FICA SUBS PRESCH STATE	0.00	0.00	44.37	0.00	(44.37)	0.00	0.00	(44.37)
223	SOC SEC SUBS	0.00	0.00	44.37	0.00	(44.37)	0.00	0.00	(44.37)
01 3540 231 000	RET TCHR PRESCH STATE	1,000.00	514.06	5,034.73	503.47	(4,034.73)	0.00	0.00	(4,034.73)
01 3540 231 006	RET ADMIN PRESCH DIR	6,500.00	0.00	0.00	0.00	6,500.00	0.00	0.00	6,500.00
231	RETIREMENT TEACH/PRO	7,500.00	514.06	5,034.73	67.13	2,465.27	0.00	0.00	2,465.27
01 3540 232 006	RET PARA PRESCH STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
232	RETIREMENT INSTRUCTIONAL AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3540 233 006	RETIREMENT SUBS	0.00	0.00	42.96	0.00	(42.96)	0.00	0.00	(42.96)

	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
650 SUPPLIES-TECH RELATED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6210 735 001 CAP TITLE I ACCTNTBLY SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
735 COMPUTER SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6210 TITLE I PART A ACCT ESSA IMPROV BASIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6310 TITLE II, PART A ESSA SUPP EFF INSTRUCT	12,875.00	1,892.69	9,113.76	70.79	3,761.24	0.00	0.00	3,761.24
01 6310 111 001 SAL TCHR TITLE IIA	12,875.00	1,892.69	9,113.76	70.79	3,761.24	0.00	0.00	3,761.24
111 REGULAR SALARIES TEACH/PRO STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 123 001 SAL SUBS TITLE IIA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
123 TEMPORARY SALARIES SUBS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 211 001 HINS TCHR TITLE IIA	6,872.00	663.38	2,546.69	37.06	4,325.31	0.00	0.00	4,325.31
211 GROUP INS TEACH/PROF STAFF	6,872.00	663.38	2,546.69	37.06	4,325.31	0.00	0.00	4,325.31
01 6310 221 001 FICA TCHR TITLE IIA	0.00	144.80	697.22	0.00	(697.22)	0.00	0.00	(697.22)
221 SOC SEC TEACHER/PROFESSIONALS	0.00	144.80	697.22	0.00	(697.22)	0.00	0.00	(697.22)
01 6310 223 001 FICA SUBS TITLE IIA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
223 SOC SEC SUBS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 231 001 RET TCHR TITLE IIA	0.00	186.96	900.25	0.00	(900.25)	0.00	0.00	(900.25)
231 RETIREMENT TEACH/PRO	0.00	186.96	900.25	0.00	(900.25)	0.00	0.00	(900.25)
01 6310 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 490 000 OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
490 OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6310 TITLE II, PART A ESSA SUPP EFF INSTRUCT	19,747.00	2,887.83	13,257.92	67.14	6,489.08	0.00	0.00	6,489.08
6403 IDEA PART B(611) BASE ALLOC-SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6403 111 000 SAL TCHR IDEA BASE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
111 REGULAR SALARIES TEACH/PRO STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6403 211 000 HINS TCHR IDEA BASE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
211 GROUP INS TEACH/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6403 221 000 FICA TCHR IDEA BASE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
221 SOC SEC TEACHER/PROFESSIONALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6403 231 000 RET TCHR IDEA BASE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
231 RETIREMENT TEACH/PRO	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6403 237 000 INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6403 281 000 HSA IDEA BASE ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
281 HEALTH BENEFITS TEACH/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6403 320 000 PSP IDEA BASE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
320 PROFESSIONAL ED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6403 580 000 PSO IDEA BASE TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
580 TRAVEL EXPENSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6403 610 000 SUP IDEA BASE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
610 GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6403 IDEA PART B(611) BASE ALLOC-SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406 IDEA PRESCHOOL(619) BASE ALLOC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 111 000 SAL TCHR IDEA PS BASE	3,200.00	305.81	3,016.79	94.27	183.21	0.00	0.00	183.21
111 REGULAR SALARIES TEACH/PRO STAFF	3,200.00	305.81	3,016.79	94.27	183.21	0.00	0.00	183.21

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 6424 610 000	SAFER COMMUNITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
610	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6424	SAFER COMMUNITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6450	MEDICAID IN PUBLIC SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6450 320 000	PSP MEDICAID OUTREACH I	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
320	PROFESSIONAL ED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6450	MEDICAID IN PUBLIC SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700	FED VOC & APP TECH ED (CARL PERKINS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6700 610 002	SUP CARL PERKINS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
610	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6700 739 002	CAP CARL PERKINS EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6700 890 000	PSO CARL PERKINS OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
890	OTHER MISC EXPENSES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700	FED VOC & APP TECH ED (CARL PERKINS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6969	TITLE IV, PART A ESSA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6969 610 000	TITLE IV A SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
610	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6969	TITLE IV, PART A ESSA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	OTHER FED CATEGORICAL RECEIPTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6990 320 000	E-RATE PROFESSIONAL SERVICES	0.00	0.00	3,677.40	0.00	(3,677.40)	0.00	0.00	(3,677.40)
320	PROFESSIONAL ED SERVICES	0.00	0.00	3,677.40	0.00	(3,677.40)	0.00	0.00	(3,677.40)
6990	OTHER FED CATEGORICAL RECEIPTS	0.00	0.00	3,677.40	0.00	(3,677.40)	0.00	0.00	(3,677.40)
6996	CARES ESSER I	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6996 734 000	COMPUTER HARDWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
734	COMPUTER HARDWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6996	COMPUTER HARDWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	ESSERII COMPUTER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 650 000	ESSERII COMPUTER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
650	SUPPLIES-TECH RELATED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 739 000	ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 640 000	BOOKS & PERIODICALS-ESSER III	0.00	21,354.68	39,610.29	0.00	(39,610.29)	0.00	0.00	(39,610.29)
640	BOOKS & PERIODICALS	0.00	21,354.68	39,610.29	0.00	(39,610.29)	0.00	0.00	(39,610.29)
01 6998 650 000	ESSER III Supplies - Technology Related	0.00	0.00	5,366.35	0.00	(5,366.35)	0.00	0.00	(5,366.35)
650	SUPPLIES-TECH RELATED	0.00	0.00	5,366.35	0.00	(5,366.35)	0.00	0.00	(5,366.35)
01 6998 739 000	ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
8000	TRANSFERS (OUTGOING)	0.00	0.00	44,976.64	0.00	(44,976.64)	0.00	0.00	(44,976.64)
01 8000 912 000	TRANS TO LUNCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
912	TRANSFERS TO THE SCHOOL LUNCH FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 913 000	TRANS TO ACTIVITIES	50,000.00	0.00	0.00	0.00	50,000.00	0.00	0.00	50,000.00

Expenditure Report by Function/Object - Detail

Regular; Processing Month 06/2023; Fund Number 01

Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
50,000.00	0.00	0.00	0.00	50,000.00	0.00	0.00	50,000.00
50,000.00	0.00	0.00	0.00	50,000.00	0.00	0.00	50,000.00
11,930,215.00	944,794.63	9,388,800.98	79.55	2,541,414.02	0.00	101,336.79	2,440,077.23

913 TRANSFERS TO THE ACTIVITY FUND

8000 TRANSFERS (OUTGOING)

01 GENERAL FUND

Expenditure Report by Function/Object - Detail

Regular; Processing Month 06/2023; Fund Number 01

Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
11,930,215.00	944,794.63	9,388,800.98	79.55	2,541,414.02	0.00	101,336.79	2,440,077.23

Grand Total:

Administrator Report**Meeting: July Board Meeting****Date: 7/10/2023 @ 12:00****Mrs. Josie Floyd, Elementary Principal**
-----**Summer Productivity:**

The custodial staff has been working diligently since the conclusion of the school year in preparation for the start of the 2023-2024 school year. I want to share a big THANK YOU to the entire staff who has worked hard cleaning carpets, waxing floors, and installing carpet, and the plethora of "summer" projects that always need completed to ensure we have the best for our students. The school is really looking great and ready for our students coming to Camp Dudley on Monday, July 10th!

Camp Dudley (Summer School) 2023:

Camp Dudley will kick off July 10th-28th with two sessions being offered (8:00-9:30) & (10:00-11:30). We have had some updates to our numbers since the June Board Meeting.

Camp Dudley Data	
	Summer 2023
YES - RSVP's	106
NO - RSVP's	35
No Response	1
Total Invites	142

The following individuals will be part of the program:

Teachers: Kristen Hastings (Kindergarten), Blayre Miller (1st Grade), Karman Keith (2nd Grade), Erika Brown (3rd Grade), Ellie Anderjaska (4th Grade), Stephanie Waskowiak (5th Grade), Heather Franzen (6th Grade).

Paras: Sue Finke, Renee Hansen, Marie Foster, Megan Reed, Mashaela Foster

Impact Center:

Over the last few weeks, the Board of Directors (BOD) has been meeting individually with those who will serve on the Management Team (Casey Madsen, Nichole Hetz, Amber Olsen, and Melissa Bell) to spend quality time asking questions, understanding the work they have been doing, and additionally gather feedback and questions that they have. The BOD will be meeting on July 11 to dive deeper into the hierarchy of the Management Team to establish roles and responsibilities as well as the appropriate channels of communication among the Management Team and Early Learning Center staff.

- **Board Of Directors:** Colten Venteicher (President), Helen Cool (Vice President), Verlin Janssen (Treasurer), Kristi Kreuscher (Secretary), Alexandria Colwell (Member), Kayla Knauss (Member), Josie Floyd (Member), Nichole Hetz

Administrator Report

Date: 7/10/23

Mr. Seth Ryker, Secondary Principal

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Topics:

Credit Recovery

Open House

Administrator Days

I. Credit Recovery

- a. 5 students participated in Credit Recovery in June and gained 30 credits toward graduation.

II. GPS Open House

- b. GPS will host Open House on Monday, August 14th (5:30-8:00)
 - i. Orientation for 7th & 9th grade students as well as students new to the district.
 - ii. Community vendors can contact the district office to request a table
 - iii. Information will be available in both newspapers later this month

III. Administrator Days

- a. Attending Administrator Days - Kearney July 26-28

Administrator Report

Meeting: July Board Meeting

Date: 7/10/2023

Mr. Marc Mroczek, Activities Director

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Topics:

Gym Floors

NCA Multi-Sports Clinic

Fall Activities Start Date

June Basketball Camps

I. Gym Floors

- The South gym floor was waxed the last week of May.
- The North gym floor was waxed this past Thursday.

II. NCA Multi-Sports Clinic

- The Nebraska Coaches Association Multi-Sports Clinic will be held on July 25-27, 2023, in Lincoln.
- We have 22 coaches and also myself will be attending.

III. Fall Activities Start Date

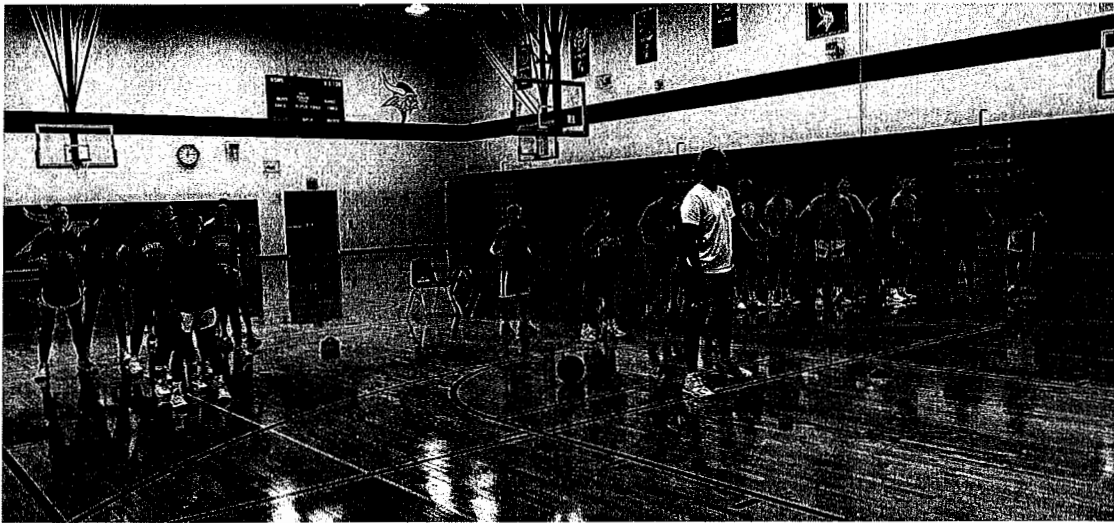
- All high school fall sports can begin conditioning the week of August 1-4, 2023.
- All high school fall sports will officially start practice on August 7, 2023.

IV. June Basketball Camps

- June was a busy month for our girls and boys basketball athletes.
- Thomas Viglianco and Shane Hennen came to Gothenburg to work with our elementary, junior high, and high school girls and boys basketball players.
- A big thanks to the Mr. Koehn and Mr. Strauser for organizing and having these well-known athletes come out to Gothenburg.
- See pictures below from both camps.







Tomye McKenna
Special Education Director/Assistant Elementary Principal
July 10, 2023
Administrative Report

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- I. Paraprofessional hires
- II. Update on Strategy 1

- I. Paraprofessional Hires
 - a. Alyssa Holt
 - i. Two boys that attend Dudley Elementary
 - ii. Raised in Gothenburg, NE
 - iii. Working on her Early Childhood degree
 - b. Michelle Gallegos
 - i. Son that attends Gothenburg Jr./Sr. High
 - ii. Previously worked in our cafeteria
- II. Update on Strategy I
 - a. Culture Club collecting door prizes from local businesses for Back to School Picnic

Administrator Report

Meeting: July Board Meeting

Date: 7/10/23

Mrs. Angie Richeson - Director of Teaching and Learning

Early Childhood

- Gothenburg Public Schools continues to collaborate with the GECLC and will meet this week to look over scholarship applications. These scholarships are funded by the Community Partners Scholarship Fund and recipients receive tuition support, allowing them the opportunity to attend private preschools in the community. With the support of our Swede Preschool Academy, our private providers, and the Community Partners Scholarship, 100% of our incoming (2023-2024) kindergarteners experienced some type of preschool opportunity / experience last year!

Assessment

- MAP Growth Assessment Data
- MAP Growth Assessment data helps teachers match instruction to individual student needs

Professional Development

- All staff will report for Back-to-School Inservice on Wednesday, August 9th
- Professional Development Calendar for the 2023-2024 school year

Mentor / Mentee Program

- Swede Orientation will be held Tuesday, August 1st - Friday, August 4th. This is a special opportunity for our new teachers to dive in and prepare for their new school year as a Swede!
- Board Members are invited to the Mentor / Mentee Lunch on Wednesday, August 2nd (12:00 p.m.) in the Discovery Center (here on campus). Please let me know if you plan to attend.

Safe Schools

- We are working on finalizing our Emergency Operation Plan (EOP) for our district. This is an extensive document that outlines our prevention, protection, mitigation, response, and recovery processes (through collaboration with our local government, the Nebraska Department of Education, and community partners) in the event of an emergency.

Strategic Plan - Strategy 3: We will collaborate with all stakeholders to maximize student growth (click HERE for July Board Meeting Presentation)

- 3.3 - Implement innovative and effective communication practices (Begin Phase)
 - NEW website and app! Check it out! www.gothenburgswedes.org
- 3.1 - Collaborate to revitalize the volunteer-based school foundation to provide financial support in order to increase student opportunities (Research Phase).

- The goal is to both engage and educate stakeholders about the School Foundation.
- Our School Foundation Strategy 3.1 Action Team has been working in collaboration with the School Foundation Board on the School Foundation webpage (on the Gothenburg Public School's website). Check it out!
www.gothenburgswedes.org/o/gps/page/gothenburg-public-schools-foundation
- We are also working on creating a new brochure, as well as a commercial to play on the school's YouTube channel.
- The Alumni Database is a huge project! We are currently working on creating a "searchable" database but for now, it is posted on the website in PDF format - [GHS Alumni Directory](#)

Administrator Report

Meeting: July Board Meeting

Date: 7/10/23

Dr. Allison Jonas

School Lunch Update

Complete! School Lunchtime Solutions has begun the interview process for a new Food Service Director. We will institute a process for feedback early on to ensure we can work to meet the needs and expectations of our community.

Summer Projects

The maintenance and custodial staff are nearly finished with classroom cleaning. A few remaining projects will be completed before August.

School Budget

Schools have three "caps" to consider:

- Levy Cap (\$1.05)
- Spending Authority - maximum amount of money that a school district is authorized to spend
- Tax Request Authority - maximum amount of money that a school district is authorized to request from property taxes (NEW)

Gothenburg Public Schools' tax request cap (9%) is \$9,522,127. As a result of recent legislation I am anticipating the following dependent upon certified valuations:

- A decrease in our overall tax levy. (22-23 was \$1.05)
- A tax request of \$9,522,127 for General & Special Building Funds for 23-24

Contract Days (225)

July - 20 days	November - 19 days	March - 25 days
August - 23.5 days	December - 18.5 days	April - 22 days
September - 23 days	January - 17 days	May - 17 days
October - 22 days	February - 20.5 days	June - 20.5 days

Total: 248

Board of Education Regular Meeting
June 12, 2023—12:00 P.M.
High School Media Center

Gothenburg Public Schools is the cornerstone of a proud, passionate, and progressive community where students and staff thrive in a positive and innovative environment. We ensure the growth of all individuals by inspiring them to own and maximize their potential.

Attendance Taken at 12:00 P.M.

Present Board Members:

Matt Dalrymple
Lisa Brass
Kelly Terrell
Becky Jobman
Nate Wyatt
Kyle Fornoff

Others Present:

Dr. Allison Jonas, Superintendent
Kay Streeter, Business Manager
Tomye McKenna
Seth Ryker
Marc Mroczek
Gothenburg Leader

Call to order, Pledge of Allegiance/A copy of the open meetings law is posted on the wall of the Board Room and is available to the public.
12:00 P.M.

The Board reserves the right to rearrange the order of items as needed.

Agenda

Motion Passed: Motion to approve the agenda as presented passed with a motion by Terrell and a second by Dalrymple.

Terrell	Yes	Brass	Yes
Fornoff	Yes	Jobman	Yes
Dalrymple	Yes	Wyatt	Yes

Recognition of Visitors

Congratulations to Madison Smith for her Class B State Championship and All-Class Gold medal for the Discus in Track and Field. This is her second year in a row. Thank you to Coach Reeves, Haake, Mahlberg, as well as her mother, Tamela Smith for their support.

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK: This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers.
- These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.

- Personnel or Student Topic: If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- General Rules: This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.

Public Comment

Richard Ristine addressed the Board

Parental Involvement Hearing

Mr. Wyatt opened the Parental Involvement Hearing at 12:10 P.M. Dr. Jonas reviewed the Parent and Guardian Involvement in Education Practices Policy 5018 and District Title I Parent and Family Engagement Policy 5057. Mr. Wyatt asked for questions from the Board and patrons. Hearing none, Mr. Wyatt closed the hearing at 12:13 P.M.

Student Fees Hearing

Mr. Wyatt opened the Student Fees Hearing at 12:14 P.M. The District's general policy is to provide for free instruction in accordance with the Nebraska State Constitution. The District also provides activities, programs, and services that extend beyond the minimum level of constitutionally required free instruction. Under the Public Elementary and Secondary Student Fee Authorization Act, the District is permitted to charge students fees for these activities or to require students to provide specialized equipment and attire for certain purposes. This policy is subject to further interpretation or guidance by administrative or Board regulations. Students are encouraged to contact their building administration, their teachers or their coaches and sponsors for further specifics.

Review the amount of money collected from students pursuant to, and the use of waivers provided in, the student fees policy of District #20 for the 2022-2023 school year.

Mr. Wyatt asked for questions from the Board and patrons. Hearing none, Mr. Wyatt closed the hearing at 12:21 P.M.

Regular Meeting–12:21 P.M.

Consent Agenda

Motion Passed: Motion to approve consent agenda as presented passed with a motion by Fornoff and a second by Jobman.

Approval of all Previous minutes

Approval of Treasurer's Report

Approval of Warrants/Bills

Excuse Absent Board Members-None

Approval of Option Students: Lucas Shaner, Dale Shaner to Brady

Dalrymple	Yes	Jobman	Yes
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Brass	Yes	Terrell	Yes
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Fornoff	Yes	Wyatt	Yes
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Bid Approval

These three spaces have HVAC units that are not working and need to be replaced. Rutt's Mechanical has provided the bids and these services in the past. The administration and the Transportation and Facilities committee are recommending the bid from Rutt's.

Motion Passed: Motion to approve a bid from Rutt's Mechanical Services to replace the HVAC units passed with a motion by Jobman and a second by Brass.

Dalrymple	Yes	Jobman	Yes
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Brass	Yes	Terrell	Yes
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Fornoff	Yes	Wyatt	Yes
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Service Agreement

Rutt's Mechanical Services is our primary provider of HVAC repairs. By entering into a one-year agreement, we are able to capture a 10% discount on parts and \$20 per hour discount on labor. This past year, this would have amounted to approximately \$7,500 in savings. Given the age of our systems, entering into this one-year agreement will help ensure we're doing everything we can to maintain a learning environment that does not lose heat or cool during critical learning times.

Motion Passed: Motion to approve Rutt's Mechanical Services, Inc. Service Agreement for 2023-2024 Passed with a motion by Brass and a second by Terrell.

Dalrymple	Yes	Jobman	Yes
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Brass	Yes	Terrell	Yes
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Fornoff	Yes	Wyatt	Yes
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Student Fees Policy

If there was community input, consider a first reading. If there was not community input during the hearing then consider approval of this policy on first reading.

Motion Passed: Motion to approve the updated Policy 5045 - Student Fees on first reading passed with a motion by Fornoff and a second by Jobman.

Dalrymple	Yes	Jobman	Yes
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Brass	Yes	Terrell	Yes
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Fornoff	Yes	Wyatt	Yes
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Academic Credits and Graduation

State statute 79-729 specifies Computer Science and Technology as a requirement for high school graduation. This update will ensure we comply with this law. Mrs. Vickie Keiser will be teaching this course starting in the fall. Mr. Roger Koehler teaches Personal Finance which is the other required course for graduation that was added a few years ago.

Motion Passed: Motion to approve Policy 6005 Academic Credits and Graduation as presented passed with a motion by Fornoff and a second by Brass.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Policy 5054-Student Bullying

According to state statute, the district's policy on bullying prevention must be reviewed annually. There are no changes to this policy at this time.

Student Handbook

The proposed handbook aligns our updated policies with our student handbook. We are still working on these but are providing an active link for review prior to the July board meeting. Timing of approval is important to ensure we can get copies of the handbook to students in August.

Federal/State Representative

This designation is done on an annual basis prior to September of each year.

Motion Passed: Motion to designate Superintendent Jonas as the authorized district representative for federal and state programs for the 2023-2024 fiscal year passed with a motion by Fornoff and a second by Dalrymple.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Superintendent Evaluation

Dr. Jonas' contract and board policy require evaluation twice during the first year of employment and at least once annually thereafter. The Gothenburg Board of Education has completed Dr. Jonas' second 2022-2023 evaluation and performance goals.

Motion Passed: Motion to approve the second evaluation of Superintendent Jonas for the 2022-2023 school year passed with a motion by Terrell and a second by Jobman.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Board of Education Regular Meeting
June 12, 2023–12:00 P.M.
High School Media Center
Page 5

Activity Rates

We currently charge \$3-Adults, \$3-Students for lower-level games. We will be increasing this to \$5-Adults, \$4-Students.

This will help with the increase in officials' pay - which officials are getting tougher and tougher to find for these games.

Please note: our prices for JV/Varsity games will remain the same \$6-Adults, \$5-Students.

Strategy 2 Presentation

Mr. Ryker discussed progress on Strategy 2.

Board Reports

Personnel–No Report

Facilities/Transportation–Mr. Wyatt reported that the committee did a walk through of the facility with the architect. Discussed HVAC. Finance–Mrs. Jobman talked about ESSER funds, fund balances etc. American Civics and Policies are meeting next week.

Policy Review–Monitoring and reviewing current policies for changes.

Administrative Reports

Mrs. Floyd--Elementary Principal

See Attachment #1

Mr. Ryker--High School Principal

See Attachment #2

Mr. Marc Mroczek--Activities Director/Asst. Principal

See Attachment #3

Mrs. Tomye McKenna--SPED Director

See Attachment #4

Mrs. Angie Richeson--Director of Teaching/Learning

See Attachment #5

Dr. Allison Jonas--Superintendent

See Attachment #6

Discussion

Next Regular Meeting July 10th, 2023 7:00 P.M.

Adjournment

Motion Passed: Motion to approve adjournment at 1:14 P.M., passed with a motion by Jobman and a second by Fornoff.

Dalrymple	Yes	Jobman	Yes
Brass	Yes	Terrell	Yes
Fornoff	Yes	Wyatt	Yes

Kay Streeter, Business Manager/Recording Secretary

Administrator Report**Meeting: June Board Meeting****Date: 6/12/23 @ 12:00****Mrs. Josie Floyd, Elementary Principal****Elementary Track & Field Days:**

The community-wide preschool track and field day was held on Monday, May 1st on our campus. The weather was beautiful and the little ones had so much fun. A big shout out to Mrs. Bell, Mrs. Malcolm, Mrs. Keiser, and Mrs. Nelson for planning and preparing such a fun day for our children and families.

Our K-6th Track & Field Day was held on Monday, May 8th. This was the second year of having all students participating on the same day. Mr. Mahlberg along with the Specials teachers did a wonderful job of preparing the students for their events, signing students up for events, and planning/organizing/facilitating a successful day. Mother Nature was our friend and the students had a beautiful day to complete on and off of the track. An event like this, with so many children, goes smoothly due to ALL HANDS ON DECK! We appreciated all of the staff members who monitored an event or grade level of students. Our families, friends, and community members had a great day on the Gothenburg Public School campus watching our children perform.

Backpack Program:

The backpack program is an outstanding opportunity for our community and students to serve while providing for so many of our students/families in Gothenburg. Thank you to everyone who has made this a huge success during the 2022-2023 school year.

During the 2022-2023 school year, the program served 66 families which included approximately 285 people who benefited from the program. At the beginning of the year, the FFA officers along with Mrs. Mosel and Mr. Negley distributed the backpacks on a weekly basis. During the year, it was transitioned to the Student Council officers along with Mrs. Long and Mrs. Meisinger. Thank you to these students and staff members!

We have many other individuals who gather the food and prepare the backpacks for our students and families that deserve a huge applause and THANK YOU as well! It truly takes a village to distribute the food to the families of Gothenburg. Thank you Kendra Boyd and Wenda Keiser for all you do to provide a strong foundation for our children!

Title I Schoolwide Plan:

The Title I Schoolwide Plan for Dudley Elementary was submitted at the end of March and was peer reviewed. We received the rating rubric along with the news that we have met all of the requirements of a Title I school and may continue facilitating our Title I program for the 2023-2024 school year. The rubric will be kept on file in the NDE Title I Office. During the 2023-2024 school year the building will have an on-site monitoring review. This will be a fun opportunity for us to "showcase" all that we do at Dudley Elementary around reading and math. In accordance with ESSA law, the approved Title I Schoolwide Plan (template) has been made available to parents and patrons of our district for the 2023-2024 school year by posting it on our district website.

Camp Dudley (Summer School) 2023:

We have a great lineup of staff to facilitate Camp Dudley this summer which will be held July 10th-28th with two sessions being offered (8:00-9:30) & (10:00-11:30). The following individuals will be part of the program:

Teachers: Kristen Hastings (Kindergarten), Blayre Miller (1st Grade), Karman Keith (2nd Grade), Erika Brown (3rd Grade), Ellie Anderjaska (4th Grade), Stephanie Waskowiak (5th Grade), Heather Franzen (6th Grade).

Camp Dudley Data:

	Summer 2023
YES - RSVP's	102
NO - RSVP's	36
No Response	2
Total Invites	140

Paras: Sue Finke, Renee Hansen, Marie Foster, Megan Reed

1,000 Book Challenge:

41 students along with their families have embarked on the 1,000 Books "By The End" Kindergarten Challenge. At this time **12,700** books have been read to the children. Dudley Elementary is working with the Summer Reading Program at Gothenburg Public Library to promote reading over the summer!

Community Connections:

- **First State Bank: Teach Children To Save Day w/ 4th-6th Grades (4.27.23)**
- **Flatwater Bank: Teach Children To Save Day w/ 1st-3rd Grades (4.27.23)**

Dudley In-School Bank Branch:

- Dudley 5th Grade students had the opportunity to apply for a teller position that will be part of the Dudley Bank Branch next fall. Students applied and interviewed with Flatwater Bank employees on 5/18/23. Sixteen students were announced and recognized for receiving a teller position at the bank. All 5th graders and staff enjoyed a barbeque lunch that day provided by Flatwater Bank.

**Positive Office Referrals:**

During the 2022-2023 school year, 223 Positive Office Referrals were electronically submitted by staff. Dudley staff focused on recognizing students for doing things "THE SWEDE WAY" being SAFE, KIND, RESPECTFUL, & RESPONSIBLE! With the use of our Swede Postcards, over 300 positive referrals were made for students. I am incredibly proud of our staff for building positive relationships with students through the year with these phone calls!

Impact Center:

At this time, the Impact Center Board of Directors have held three meetings to dive into important documents and decisions for the Impact Center. Topics have included: Election of officers, Bylaws, Board Handbook, Employee Handbook, FAQ document, and Rates/Wages.

- **Board Of Directors:** Colten Venteicher (President), Helen Cool (Vice President), Verlin Janssen (Treasurer), Kristi Kreuscher (Secretary), Alexandria Colwell (Member), Kayla Knauss (Member), Josie Floyd (Member), Nichole Hetz

LETRS (Dawson County Cohort):

We have 16 staff members who will be embarking on a two year journey with LETRS (Language Essentials for Teachers of Reading & Spelling) professional development. Our staff members are part of the Dawson County LETRS Cohort that will be facilitated by ESU #10. They have received the Volume 1 manual for year #1 of the training along with an online platform for lessons, quizzes, and problem of practice application. In person training dates will be: August 7th (in Gothenburg), October 9th (in Cozad), February 23rd (in Cozad), and May 29th (in Gothenburg)

Staff participating include: Suzanne Neels, Molly Koehn, Kayla Paul, Charity Wyatt, Anne Ostendorf, Gretchen David, Jena Rahjes, Ellie Anderjaska, Sharon Andres, Erika Brown, Maria Andersen, Heather Franzen, Carol Keiser, Erin Feather, Kylee Malcom, and Tomye McKenna.

Staff who will help facilitate: Mrs. Mroczek, Mrs. Butterfield, Mrs. Burkink, Mrs. Floyd (who have completed the two year LETRS course)

Administrator Report

Meeting: September Board Meeting

Date: 6/12/23

Mr. Seth Ryker, Jr/Sr. High Principal

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Topics:

Credit Recovery

Collective Efficacy

Celebrations

I. Credit Recovery

- a. We have 6 HS students working on credit recovery throughout the month of June.
- b. Our learning platform "Edgenuity"
 - i. Edgenuity takes students through the curriculum with guided notes.
 - ii. The teacher is able to monitor progress and assist with concepts when needed.
 - iii. When the student is ready (having completed the necessary steps) then the test is unlocked and they can take the unit test.

II. Collective Efficacy - Access, Swede Foundations, May 19th

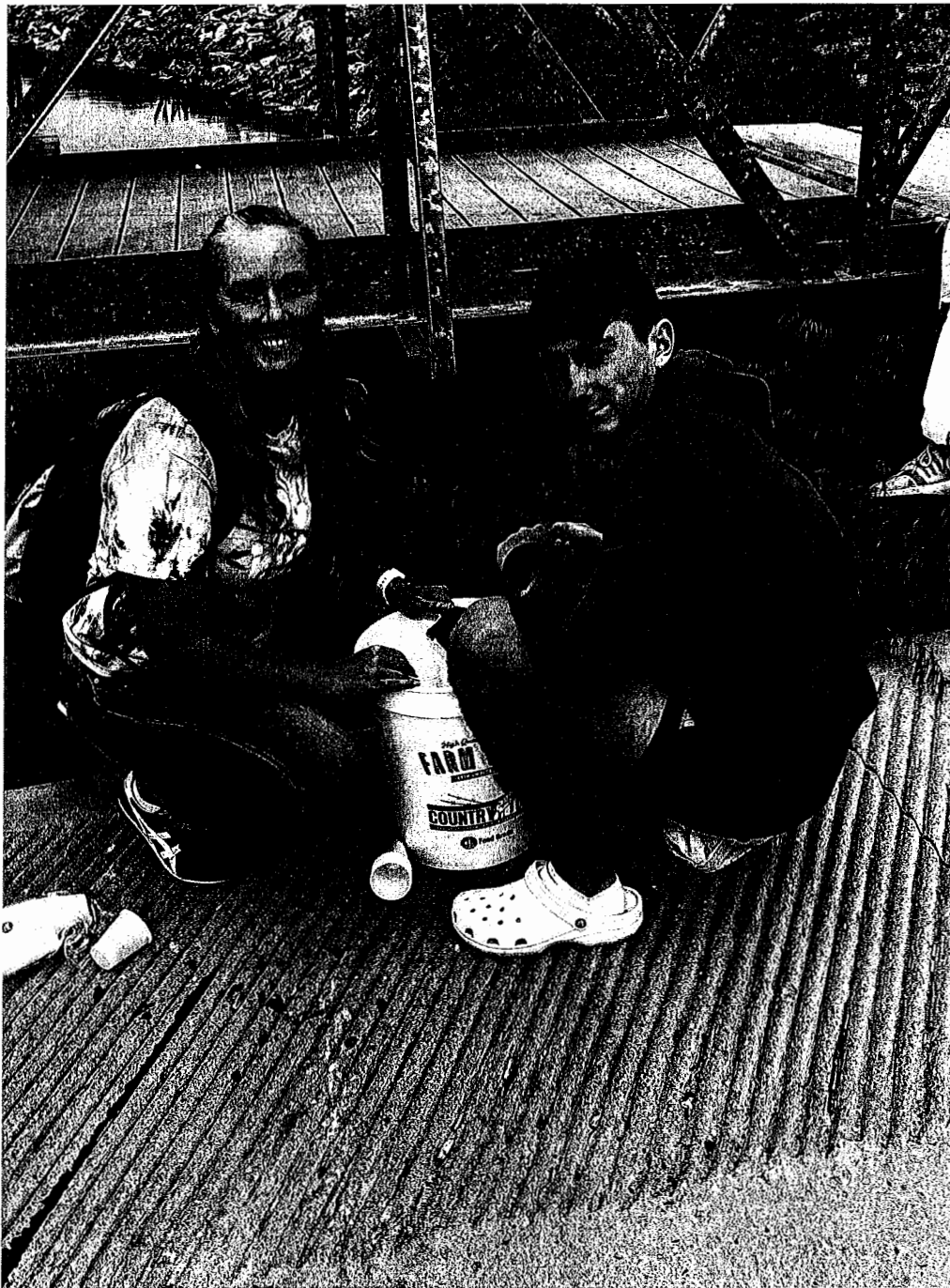
We started this school year with a collective commitment to re-focus on student support systems.

- a. 2021/22 School year - 1st Semester - 100 classes failed
- b. 2022/23 School year - 1st Semester - 38 classes failed
- c. Historical numbers
 - i. 2008/09 - prior to instituting ACCESS Time (average of 132).
 - ii. Throughout the first 5 years, we averaged around 60. There was an uptick to 80 - 85 students over the next 5 years.
- d. This spring
 - i. 28 classes failed
 - ii. Only 2 JH students failed a second semester class.... not a single 7th grade student

III. Celebrations!!

- Mrs. Tiller has been selected for the Academy for Teacher Education Excellence by the UNK Council on Teacher Education!! Mrs. Tiller will be honored at UNK in the fall and her name will be added to the academy wall in the Dean's conference room in the COE building.

Picture of Mrs. Tiller and Rye from the recent trout release on May 18th.



Administrator Report

Meeting: June Board Meeting

Date: 6/12/2023

Mr. Marc Mroczek, Activities Director

Topics:State Track & State TennisStrength & ConditioningSummer Camps & Open GymsGym Floors**I. State Track & State Girls Tennis**

- State Track Results
 - Madison Smith was the NSAA Class B State Champion in the Discus. She also earned the All-Class Gold medal in the discus. She has won both medals in 2022 and 2023! Congratulations to Madison!
 - Ava Weyers finished in 4th place in the Long Jump
 - Aubrey O'Hare finished in 5th place in the 100 meter hurdles and 300 Hurdles.
 - Girls 1600 Relay (Aubrey O'Hare, Ava Weyers, McKena Gilligan, and Taylor Burge) finished in 8th place.
 - Jake Burge finished in 7th place in the Pole Vault.
 - Boys 3200 Relay (Parker Graves, Nate Sager, Yahriel Gaeta, Isaiah Urman) finished in 7th place.
 - Boys 1600 Relay (Zach Harbur, Jake Burge, Nate Sager, Wes Geiken) finished in 8th place.
 - As a team the Girls Team finished in 9th place in Class B.
 - As a team the Boys team finished in 30th place in Class B.
- State Girls Tennis
 - Emily Cornwell finished in 7th place in #1 singles at state tennis.

II. Strength & Conditioning

- Strength and Conditioning started on May 31st for all girls and boys going into grades 7-12.
- There are 6 sessions Monday through Thursday starting at 6:15 A.M. and ending at 11:45 A.M.
 - 93: 9/12 girls & boys have attended.
 - 28: 7/8 boys have attended.
 - 19: 7/8 girls have attended.

III. Summer Camps & Open Gyms

- Summer Camps (individual and team) are in full swing this summer. Our teams are busy hosting their own individual camps, attending team camps around the state, and having open gyms/fields for our student-athletes to improve.

IV. Gym Floors

- The South Gym floor was waxed on May 25th.
- The North Gym floor is scheduled to be waxed on July 3rd.

Strategic Plan Update

- **Strategy 3.1 - Collaborate to revitalize the volunteer-based school foundation to provide financial support in order to increase student opportunities.**
 - The last School Foundation Meeting was on April 12th.
 - More discussion is continuing to get the School Foundation page ready on the school website before it goes live.
 - Our committee of Lisa Brass, Lori Long, Mrs. Richeson, and myself haven't met since April due to a busy spring schedule for all of us.
 - The next School Foundation meeting was scheduled last week but due to many conflicts in schedules, we weren't able to meet. We have rescheduled for June 20th.

Tomye McKenna
Special Education Director/Assistant Elementary Principal
June 12, 2023
June 2023 Administrative Report

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- I. Paraprofessional openings
- II. Paraprofessional book study
- III. Update on Special Education Staff
- IV. Update on Strategy 1

- I. Paraprofessional Openings
 - a. Miranda Melton – moved
 - b. Tesla Nelson – teaching job in Lexington, NE
 - c. Looking to hire two new paraprofessionals
- II. Paraprofessional Book Study
 - a. The Energy Bus
 - b. 10 Rules to Fuel Your Life, Work, and Team with Positive Energy
 - c. Question – Are you going to be a positive thinker or a negative thinker? Positive thinking will energize you.

THE ENERGY BUS

10 Rules
to Fuel Your Life, Work, and Team
with Positive Energy



JON GORDON

Gothenburg Public Schools
Paraprofessional Book Study
2023-2024

III.

- IV. Special Education Staff
 - a. **Faith Mullen** – 10th-12th grade and up to 21 years old program
 - i. Already diving in
 - ii. Will also be our MANDT trainer (develop a culture that provides for the emotional, psychological, and physical safety for everyone)
 - b. **Heather Franzen** – 7th-9th grade
 - c. **Bryan Bazata** – 4th-6th grade
 - d. **Maria Andersen** – 1st-3rd grade
 - e. **Kylee Malcom** – Early Childhood – Kindergarten
 - f. **Erin Feather** and **Carol Keiser** – Speech Language Pathologists
 - g. **Jacy Ostergard** – School Psychologist
- V. Strategy 1
 - a. Staff Outing – Kylee Malcom, Kayla Paul, Jacy Ostergard
 - i. Golf outing for staff followed by a meal and donated prizes
 - ii. Theme was '90s
 - b. Planning for Back-To-School Picnic in August
 - c. Sent out a survey – lots of great ideas from staff

Administrator Report

Meeting: June Board Meeting

Date: 6/12/23

Mrs. Angie Richeson - Director of Teaching and Learning

Curriculum (Standards) and Materials:**indicates curriculum reports required by state statute*

- *Personal Finance - Financial Literacy Report
 - Mr. Koehler teaches Personal Finance (a semester class)
 - 66 students took Personal Finance throughout the 2022-2023 school year.
 - The seven items listed below are the essential learnings for Personal Finance. The percentages are based off test scores (assessments) for chapters that correlate with the essential learning. The number represents the percentage of students who received a passing score on the assessment.

Financial Literacy Report School Board 2022-2023	
Number of Students = 66	
Students will develop and evaluate a plan to manage their money to achieve personal goals.	89%
Students will evaluate financial institutions and the services they provide.	95%
Students will evaluate savings and investment strategies to achieve financial goals.	96%
Students will understand strategies used to establish, build, maintain, monitor, and control credit.	94%
Students will apply decision-making skills and models to maximize customer satisfaction when buying goods and services.	98%
Students will understand perils and risks in life and how to protect against the consequences of risk.	94%
Students will understand the difference between earned income and unearned income and the basics of taxes and tax return.	95%
The seven items listed above are the essential learnings for our Personal Finance class. The percentages are based off test scores (assessments) for chapters that correlate with the essential learning. The number represents the percentage of students who received a passing score on the assessment.	

- Both Flatwater Bank and Dayspring Bank gave presentations to elementary students for Teach Children to Save day in April
- Flatwater Bank continues to sponsor the 6th Grade EverFi Program
- Dudley Elementary and Flatwater Bank are starting an In-School Banking Program for the 2023-2024 school year (Mrs. Floyd can share more about this incredible opportunity)

- *American Government - Citizenship Test
 - Mr. Scott teaches American Government (a semester class)
 - The Citizenship Test given to all seniors in American Government
 - Half of the seniors are tested in December and half in May
 - Every student has to pass the test (60%) before finishing the semester
 - Students learn & review the content as part of the class
 - 37 students took the class 2nd semester
 - 15 students scored a perfect score
 - 14 students scored 90% or better
 - 5 people score 80% or better
 - 1 student scored a 70% or better
 - 1 student scored just over 60%
 - 1 student scored less than a 60% - had to take the test again... and was able to score just over a 60%
- *Computer Science
 - Mr. Koehler will teach a semester-long Computer Science course starting in the 2023-2024 school year.
 - Students need at least one five-credit course (one semester) of computer science and technology prior to graduation
 - Computer science and technology education includes, but is not limited to, knowledge and skills regarding computer literacy, educational technology, digital citizenship, information technology, and computer science.

Assessment:

- MAP Growth Assessment
 - Spring data will be shared at the July Board Meeting
- NSCAS Summative Assessment (3rd through 8th graders)
 - We will send home individual student reports as soon as we receive them from the state (in the fall). District-wide data is embargoed until the Nebraska Department of Education releases it (2021-2022 data was released in late October).
- ELPA Assessment
 - The ELPA21 is a comprehensive English language proficiency assessment and instructional system designed to support English learners and their educators.
 - All students who enroll in the district and indicate that English is not the primary language spoken at home are given the ELPA screener to determine if they qualify for English Learner (EL) services
 - If students qualify, we serve them through our Multi-Tiered System of Supports (MTSS) process
 - Less than 1% of our student population qualify for EL services (this number is less than 10 students - due to confidentiality we are not able to give the exact number of students)

- All students who qualify for EL services take the ELPA Summative assessment in February
- 2023 ELPA Summative results:
 - 22% of our EL students scored PROFICIENT (and graduated out of the EL program)
 - 78% of our EL students are still PROGRESSING but the data indicates that they have shown a lot of growth this year

Professional Development:

- Swede Orientation will take place the first week of August (Tuesday, August 1st - Friday, August 4th)
- All staff will report for Back-to-School Inservice on Wednesday, August 9th

Mentor / Mentee Program:

- We have four new or new to the district teachers and one “new in her position” school counselor that will go through the Mentor / Mentee Swede Orientation program throughout the 2023-2024 school year
- Mark your calendars... the Swede Orientation Luncheon will be on Wednesday, August 2nd at noon. I will reach out for RSVP's from the Board closer to the date.
- Mentees and Mentors:

Mr. Jeremy Bartels, Industrial Technology (Mentor - Brent Streeter)

Mrs. Jaime Burkink, 4th Grade Teacher (Mentor - Mrs. Anderjaska)

Ms. Faith Mullen, High School Special Education (Mentor - Mrs. Feather)

Mrs. Michelle Stienike, 3rd - 5th Grade School Counselor (Mentor - Ms. Stevens)

Miss Kelsey Zach, 1st Grade Teacher (Mentor - Mrs. Ostendorf)

- We will have three student teachers for the 2023-2024 school year:
 - Ms. Allison Nichols
 - University of Nebraska - Lincoln
 - 1st Semester
 - Kindergarten (Mrs. Koehn)
 - Mr. Brennann Jackson
 - Chadron State College
 - Year-long (1st AND 2nd Semester)
 - P.E. (Mr. Mahlberg) & 4th Grade (Mrs. Waskowiak)
 - Ms. Elise Johnson
 - South Dakota State University
 - 2nd Semester
 - Junior High / High School Ag Education (Mrs. Mosel)

Strategic Plan

Strategy 3: We will collaborate with all stakeholders to maximize student growth.

- 3.3 - Implement innovative and effective communication practices (Begin Phase)
 - NEW website and app! Check it out! www.gothenburgswedes.org
- 3.1 - Collaborate to revitalize the volunteer-based school foundation to provide financial support in order to increase student opportunities (Research Phase)
 - Our School Foundation Strategy 3.1 Action Team is working in collaboration with the School Foundation Board to update the School Foundation webpage (on the Gothenburg Public School's website). We are also working on creating a new brochure, as well as a commercial to play on the school's YouTube channel. These supports will both engage and educate stakeholders about the School Foundation.

Administrator Report

Meeting: June Board Meeting

Date: 6/12/23

Mrs. Allison Jonas

School Lunch Update

We are still working on contract negotiations but are nearing the finish line. There have been some pieces that we've had to work through with NDE but I'm confident we'll get them ironed out soon.

Summer Projects

The maintenance and custodial staff have been incredibly busy this summer. Our custodial team has a long list of items they're working through. Five classrooms have received new carpet and they're working their way through the entire elementary where they empty each classroom to clean and wax each space. We have a few items requiring a contractor that we are still hoping to get someone in to complete. Estimates came back higher than we wanted which means we had to re-evaluate.

Community Survey

I have posted a community survey regarding Health & Wellness topics as well as emailed it to all parents. As a reminder, this survey is intended to gather questions on what we are currently teaching as it pertains to health and wellness. The due date on this survey is Friday, July 7th at 4PM. The information will then be summarized and shared at the Committee on American Civics Hearing during our July Board Meeting.

State Aid Projections

State Aid Projections are beginning to come in. We are looking at some changes at the district level. Assuming LB 583 is not repealed, we can expect the following for the 2023-2024 school year (TY 2024):

- GPS will non-equalized
- Our property tax request will be capped at \$9,522,127 for the General & Special Building Funds (with a 70% board vote)
- The impact to our levy will not be determined until valuations are certified in August.

Schools have three "caps" now to consider:

- Levy Cap (\$1.05)
- Spending Authority - maximum amount of money that a school district is authorized to spend
- Tax Request Authority - maximum amount of money that a school district is authorized to request from property taxes (NEW)

Contract Days

July - 20 days

August - 23.5 days

September - 23 days

October - 22 days

November - 19 days

December - 18.5 days

January - 17 days

February - 20.5 days

March - 25 days

April - 22 days

May - 17 days

June -

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2023

GENERAL FUND

05/31/23 Balance from last month			\$	4,063,491.36
06/07/23 Lincoln Co Treasurer Direct Deposit	\$			165,121.04
06/09/23 St. of Neb- DS/MIPS Dec-Feb 2023	\$			12,193.86
06/09/23 Credit Recovery pymt - 1312	\$			130.00
06/09/23 Credit Recovery pymt - 1312	\$			130.00
06/09/23 Credit Recovery pymt - 1312	\$			260.00
06/09/23 Credit Recovery pymt - 1312	\$			260.00
06/14/23 St. of Neb - GMS Payment IDEA-6422/4422	\$			2,723.00
06/14/23 St. of Neb - GMS Payment IDEA-6421/4421	\$			25,500.00
06/15/23 Custer County Treasurer Direct Deposit	\$			163,528.17
06/15/23 Dawson County Treasurer Direct Deposit	\$			671,185.80
06/15/23 Hot Lunch Payroll/Retirement	\$			16,476.87
06/22/23 St. of Neb-Special Ed School Age FFR Reimbursement 21-22	\$			79,594.00
06/30/23 St. of Neb - May SA Payment	\$			80,076.00
06/30/23 Interest DDA xxx101	\$			385.31
06/30/23 Interest DDA xxx063	\$			4,369.43

Total receipts for month			\$	1,221,933.48
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Dawson County transfers to				
Special Building Fund	\$			24,259.34
Bond Fund	\$			39,971.84

Custer County transfers to				
Special Building Fund	\$			6,387.27
Bond Fund	\$			7,089.48

Lincoln County transfers to				
Special Building Fund	\$			6,264.11
Bond Fund	\$			11,801.64

Total Warrants paid			\$	972,580.34
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06/30/23 Balance			\$	<u>4,217,070.82</u>
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06/30/23 First State Bank xxx101	\$			234,407.48
06/30/23 First State Bank xxx063	\$			2,547,870.46
COD#xxx991 Flatwater Bank 3.95% due 9-16-23	\$			234,565.14
COD#xxx915 First State Bank 4.18% due 9-26-23	\$			200,000.00
COD#xxx916 First State Bank 4.35% due 3-26-24	\$			250,000.00
COD#xxx917 First State Bank 4.37% due 9-26-24	\$			250,000.00
COD#xxx918 First State Bank 4.35% due 3-26-24	\$			250,000.00
COD#xxx992 Flatwater Bank 4.35% due 3-16-24	\$			250,227.74

06/30/23 Balance of investments and accounts			\$	<u>4,217,070.82</u>
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SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2023

SPECIAL BUILDING FUND

05/31/23 Balance			\$ 750,817.57
06/05/23 Reimbursement of fee from Dayspring Bank	\$ 7.00		
06/20/23 Dawson County Treas - transfer from General Fund	\$ 24,259.34		
06/20/23 Custer County Treas - transfer from General Fund	\$ 6,387.27		
06/20/23 Lincoln County Treas - transfer from General Fund	\$ 6,264.11		
06/30/23 Interest DDA xxx866	\$ 927.71		
Total receipts		\$ 37,845.43	
Total Warrants paid		\$ -	
06/30/23 Balance			<u><u>\$ 788,663.00</u></u>
06/30/23 First State Bank xxx866	\$ 588,655.98		
06/30/23 First State Bank xxx321	\$ 7.02		
COD#xxx014 First State Bank 4.37% due 3-26-24	\$ 200,000.00		
06/30/23 Balance of investments and accounts			<u><u>\$ 788,663.00</u></u>

EMPLOYEE BENEFIT ACCOUNT

05/31/23 Balance			\$ 43,109.54
06/15/23 Teacher Dues/Flex Plan	\$ 4,876.04		
06/15/23 Ostergard Ins	\$ 1,293.72		
06/30/23 Interest DDA xxx545	\$ 69.47		
Total Receipts		\$ 6,239.23	
Total Warrants paid		\$ 9,179.90	
06/30/23 Balance			<u><u>\$ 40,168.87</u></u>
06/30/23 First State Bank - xxx545	\$ 40,168.87		
06/30/23 Balance of investments and accounts			<u><u>\$ 40,168.87</u></u>

SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2023

DEPRECIATION FUND

05/31/23 Balance			\$	649,759.30
06/30/23 Interest DDA xxx515	\$	368.02		
Total receipts		\$	368.02	
Total Warrants paid		\$	-	
06/30/23 Balance			\$	<u>650,127.32</u>
06/30/23 Flatwater Bank xxx515	\$	190,097.83		
COD #xxx994 Flatwater Bank 4.35% due 3-16-24	\$	200,032.87		
COD #xxx995 Flatwater Bank 4.37% due 9-16-24	\$	200,073.98		
COD#xxx266 First State Bank 4.00% due 8-24-23	\$	59,922.64		
06/30/23 Balance of investments and accounts			\$	<u>650,127.32</u>

SCHOOL DISTRICT 20 BOND FUND

05/31/23 Balance			\$	511,981.51
06/20/23 Custer Co-transfer from General Fund K-8	\$	576.95		
06/20/23 Custer Co-transfer from General Fund 9-12	\$	6,512.53		
06/20/23 Dawson Co -transfer from General Fund K-8	\$	14,652.71		
06/20/23 Dawson Co -transfer from General Fund 9-12	\$	25,319.13		
06/20/23 Lincoln Co -transfer from General Fund K-8	\$	5,414.61		
06/20/23 Lincoln Co -transfer from General Fund 9-12	\$	6,387.03		
06/30/23 Interest acct xxx753	\$	870.08		
Total Receipts		\$	59,733.04	
Total paid out		\$	6,731.25	
06/30/23 Balance			\$	<u>564,983.30</u>
06/30/23 First State Bank Acct xxx753	\$	564,983.30		
06/30/23 Balance of Investments and accounts			\$	<u>564,983.30</u>
06/30/23 TOTAL DEPOSITS OF THE DISTRICT			\$	<u>6,261,013.31</u>

Prepared by Randall G. Waskowiak, Treasurer Dist # 20



SCHOOL DISTRICT # 20
Treasurer's Report for the month of:
June 2023

First State Bank-total deposits

DDA xxx101 General Fund	\$ 234,407.48
DDA xxx321 Special Building Fund	\$ 7.02
DDA xxx753 Bond Fund	\$ 564,983.30
DDA xxx063 General Fund	\$ 2,547,870.46
DDA xxx866 Special Building Fund	\$ 588,655.98
DDA xxx545 Employee Benefit Account	\$ 40,168.87
CD#xxx266 Depreciation Fund	\$ 59,922.64
CD#xxx915 General Fund	\$ 200,000.00
CD#xxx916 General Fund	\$ 250,000.00
CD#xxx917 General Fund	\$ 250,000.00
CD#xxx918 General Fund	\$ 250,000.00

Total deposits are covered by securities pledged to NBISCO
to meet the 102% statutory pledge requirement. - verified \$ 4,986,015.75

Flatwater Bank - Total deposits

COD#xxx991 General Fund	\$ 234,565.14
COD#xxx994 General Fund	\$ 250,227.74
COD#xxx994 Depreciation Fund	\$ 200,032.87
DDA xxx515 Depreciation Fund	\$ 190,097.83
COD#xxx994 Depreciation Fund	\$ 200,073.98

Total \$ 1,074,997.56

Reconciled by Kay Streeter

06/30/23 DDA #xxx490 Hot Lunch Fund	\$ 444,029.06
06/30/23 DDA #xxx771 Student Activity Fund	\$ 308,624.51
06/30/23 DDA #xxx822 Petty Cash Fund	\$ 2,000.00
06/30/23 DDA #xxx852 Student Fees Fund	\$ 19,704.28
06/30/23 CD Student Activity Fund 4.35% due 3-16-24	\$ 50,045.21

Total deposits are covered by securities pledged to NBISCO
to meet the 102% statutory pledge requirement. - verified \$ 1,899,400.62

TO WHOM ISSUED

AMOUNT

TOTAL		\$0.00
Beginning Balance		\$ 2,000.00
Receipts		\$ -
		\$ 2,000.00
Expenditures		\$ -
		\$ 2,000.00
Statement Balance	\$ 2,000.00	
Outstanding Deposits	\$ -	
Total	\$ 2,000.00	
Outstanding Checks		\$ -
		\$ -
Balance June 30, 2023		\$ 2,000.00

07/06/2023 2:07 PM

User ID: LAV

Checking Account ID: 5

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
25292	06/07/2023				AWARUN33	AWARDS UNLIMITED, INC.	155.90
25293	06/07/2023				BURG	Jesse Kincheloe	375.00
25294	06/07/2023				CASHWA	CASH-WA DISTRIBUTING	689.66
25295	06/07/2023				FRESSE1551	FRESH SEASONS MARKET	385.92
25296	06/07/2023				INSIPUBSEC	INSIGHT PUBLIC SECTOR, INC.	9,926.40
25297	06/07/2023				KIRKTREN	KIRK'S TRENCHING AND SEPTIC SERVICE	400.00
25298	06/07/2023				LOUSPO2232	LOU'S SPORTING GOODS	7,730.89
25299	06/07/2023				MARYMEIS	MARY MEISINGER	20.00
25300	06/07/2023				MARYMEISIN	MARY MEISINGER	31.50
25301	06/07/2023				ANNIMOSEL	ANNALISA MOSEL	29.95
25302	06/07/2023				NCA	NEBRASKA COACHES ASSOCIATION	130.00
25303	06/07/2023				RACHMAY	RACHEL MAY	249.44
25304	06/07/2023				RSCHOTODA	RSCHOOL TODAY (DWC)	3,400.00
25305	06/07/2023				SHI	SHI International Corp.	1,572.20
25306	06/07/2023				SPORBOARDS	SPORT BOARDS	11.25
25307	06/07/2023				SUNTHEA	SUN THEATRE	140.00
25308	06/07/2023				USBANK3221	US BANK	9,153.73
25309	06/07/2023				VALLEYPRO	Valley Promo	1,425.50
25310	06/13/2023				VIGHPS	Thomas Viglianco	1,800.00
25324	06/15/2023				ANDBASS	ANDREA BASSETT	150.00
25325	06/15/2023				FLATWABANK	FLATWATER BANK	180.00
25326	06/15/2023				KIARJONA	KIARRA JONAS	100.00
25327	06/15/2023				KARALIBI	KARA LIBICH	270.00
25328	06/15/2023				MICAWASK	MICAH WASKOWIAK	100.00
25329	06/15/2023				TOMSCOT	TOM SCOTT	99.34
25330	06/15/2023				SPORBOARDS	SPORT BOARDS	19.25
25331	06/15/2023				JAMISTORT	JAMI STORTENBECKER	290.00
25332	06/15/2023				YMCA698	YMCA OF THE PRAIRIE	150.00
25333	06/20/2023				CONCGIRBBA	Concordia Girls Basketball	500.00
25334	06/21/2023				DUKEHOOP	DUKE HOOPS	500.00
25335	06/21/2023				HENWRKS	Shane Hennen	1,300.00
25336	06/21/2023				PATRSMID	PATRICIA SMIDT MEMORIAL	40.00
25337	06/21/2023				SARAHTIEME	Sarah Tiemeyer	190.00
25338	06/21/2023				HENWRKS	Shane Hennen	1,550.00
25339	06/23/2023				BRYCABBE	BRYCE ABBEY	589.40
25340	06/23/2023				AIDEKUEST	AIDEN KUESTER	250.00
25341	06/23/2023				AJPARRISH	AJ PARRISH	250.00
25342	06/23/2023				RILEBAKE	RILEY BAKER	250.00
25343	06/23/2023				BRADCOLL	BRADY COLLINS	350.00
25344	06/23/2023				BRANSCHRI	BRANDON SCHRINER	250.00
25345	06/23/2023				CARSSTEVE	CARSON STEVENS	250.00
25346	06/23/2023				ABELFLOR	ABEL FLORES	250.00
25347	06/23/2023				GAGESTOK	GAGE STOKEY	250.00
25348	06/23/2023				GRADROMS	GRADY ROMSHEK	250.00
25349	06/23/2023				TREVBHOLL	TREVOR HOLLEY	250.00
25350	06/23/2023				JACEGOEB	JACE GOEGELS	250.00
25351	06/23/2023				DALTJENS	DALTON JENSEN	1,578.60
25352	06/23/2023				JRWRESTCLU	JR. WRESTLING CLUB	20,000.00
25353	06/23/2023				KAELLAURI	KAE L LAURIDSEN	350.00
25354	06/23/2023				ABEMEND	ABE MENDEZ	250.00
25355	06/23/2023				JAYDMILL	JAYDEN MILLER	1,000.00
25356	06/23/2023				NOAHLARSON	NOAH LARSON	250.00
25357	06/23/2023				PRICTOURN	pRICE TOURNAMENTS	991.50
25358	06/23/2023				REAGGALL	REAGAN GALLOWAY	250.00
25359	06/23/2023				SHANWEAR	SHANIA WEAR	250.00
25360	06/23/2023				COLESTOK	COLE STOKEY	250.00
25361	06/30/2023				GAGEANDE	GAGE ANDERSEN	359.00
25362	06/30/2023				AXTELLCOMM	Axtell Community School	160.00

Checking Account ID: 5

Check Type: Check

<u>Check Number</u>	<u>Check Date</u>	<u>Cleared</u>	<u>Void</u>	<u>Void Date</u>	<u>Entity ID</u>	<u>Entity Name</u>	<u>Amount</u>
25363	06/30/2023				GEIKEN	Weston Geiken	340.00
25364	06/30/2023				HOTLUN1742	HOT LUNCH	525.00
25365	06/30/2023				RECOUN2726	RECOGNITION UNLIMITED	985.55
25366	06/30/2023				ZAINTETH	ZAIN RETHERFORD	332.50
25367	06/30/2023				SPORDECA	SPORTDECALS	731.14
25368	06/30/2023				TEAMCONC	TEAM CONCEPTS	5,000.00
25369	06/30/2023				USBANK3221	US BANK	13,103.19
25370	06/30/2023				VALLEYPRO	Valley Promo	437.50
Check Type Total:		Check			Void Total:	0.00	Total without Voids: 93,649.31
Checking Account Total:		5			Void Total:	0.00	Total without Voids: 93,649.31
		Grand Total:			Void Total:	0.00	Total without Voids: 93,649.31

Fund: 05 ACTIVITY FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
05 1710	ADMISSIONS	0.00	0.00	98.30	0.00	(98.30)
05 1710 1000	ACTIVITIES ACCOUNT	0.00	0.00	3,760.00	0.00	(3,760.00)
05 1710 1005	ATHLETIC FUND RAISING	0.00	0.00	3,780.00	0.00	(3,780.00)
05 1710 1010	ACTIVITY TICKETS	0.00	0.00	1,640.00	0.00	(1,640.00)
05 1710 1015	GATES	0.00	0.00	68,395.83	0.00	(68,395.83)
05 1710 1020	SALE OF EQUIPMENT	0.00	0.00	195.00	0.00	(195.00)
05 1710 1025	MEALS/LODGING	0.00	0.00	855.00	0.00	(855.00)
05 1710 1030	OFFICIALS	0.00	0.00	1,881.00	0.00	(1,881.00)
05 1710 1065	MISC. ATHLETIC	0.00	0.00	3,755.00	0.00	(3,755.00)
05 1710 1070	ENTRY FEES	0.00	0.00	22,240.20	0.00	(22,240.20)
05 1710 1090	ATHLETIC-OTHER	0.00	0.00	1,457.56	0.00	(1,457.56)
05 1710 1091	JR HI STATE TRACK	0.00	45.00	21,880.00	0.00	(21,880.00)
05 1710 1200	YEARBOOK	0.00	0.00	8,320.00	0.00	(8,320.00)
05 1710 1210	HELPING HANDS	0.00	0.00	1,527.06	0.00	(1,527.06)
05 1710 1225	INDUSTRIAL TECH	0.00	0.00	489.00	0.00	(489.00)
05 1710 1230	RENAISSANCE	0.00	3,000.00	3,160.35	0.00	(3,160.35)
05 1710 1240	BAND	0.00	0.00	16,031.87	0.00	(16,031.87)
05 1710 1245	VOCAL	0.00	0.00	2,474.17	0.00	(2,474.17)
05 1710 1246	SPECIAL MUSIC	0.00	0.00	2,235.00	0.00	(2,235.00)
05 1710 1250	ART CLUB	0.00	0.00	591.81	0.00	(591.81)
05 1710 1251	JR. HI. ART CLUB	0.00	0.00	427.00	0.00	(427.00)
05 1710 1255	POP/LOUNGE	0.00	68.15	580.74	0.00	(580.74)
05 1710 1260	GENERAL	0.00	500.00	17,887.05	0.00	(17,887.05)
05 1710 1261	CHROMEBOOK REPAIR	0.00	0.00	1,515.00	0.00	(1,515.00)
05 1710 1262	WEIGHT ROOM	0.00	272.00	2,311.50	0.00	(2,311.50)
05 1710 1300	CANDY FUND	0.00	122.55	40,144.05	0.00	(40,144.05)
05 1710 1305	BOE COURTESY FUND	0.00	0.00	400.00	0.00	(400.00)
05 1710 1310	H.S. COUTRESY FUND	0.00	0.00	1,844.42	0.00	(1,844.42)
05 1710 1320	CULTURE CLUB	0.00	50.00	3,365.99	0.00	(3,365.99)
05 1710 1410	JUNIOR CLASS	0.00	0.00	15,838.42	0.00	(15,838.42)
05 1710 1415	SOPHOMORE CLASS	0.00	0.00	660.00	0.00	(660.00)
05 1710 1500	CHEERLEADERS	0.00	0.00	27,544.37	0.00	(27,544.37)
05 1710 1505	ELEM. CIRCLE OF FRIENDS	0.00	0.00	323.00	0.00	(323.00)
05 1710 1512	ENTREPRENEURSHIP	0.00	0.00	3,798.50	0.00	(3,798.50)
05 1710 1513	FFA ENTERPRISES	0.00	0.00	13,137.11	0.00	(13,137.11)
05 1710 1514	SWEDE MARKET PLACE	0.00	1,913.00	4,324.00	0.00	(4,324.00)
05 1710 1515	FFA	0.00	170.00	69,979.90	0.00	(69,979.90)
05 1710 1520	SR. HI QUIZ BOWL	0.00	0.00	441.94	0.00	(441.94)
05 1710 1525	Speech	0.00	0.00	5,858.94	0.00	(5,858.94)
05 1710 1531	ONE ACT	0.00	0.00	12,320.49	0.00	(12,320.49)
05 1710 1550	STUDENT COUNCIL	0.00	0.00	3,148.73	0.00	(3,148.73)
05 1710 1590	SCIENCE CLUB	0.00	0.00	147.40	0.00	(147.40)
05 1710 1600	BOYS FUTURE B.BALL	0.00	703.00	4,650.93	0.00	(4,650.93)
05 1710 1610	FOOTBALL CLUB	0.00	629.00	3,867.86	0.00	(3,867.86)
05 1710 1620	GIRLS FUTURE B.BALL	0.00	925.00	10,321.33	0.00	(10,321.33)
05 1710 1626	GIRLS GOLF	0.00	0.00	1,350.71	0.00	(1,350.71)
05 1710 1629	JR. POWER WT. LIFTING	0.00	425.00	425.00	0.00	(425.00)
05 1710 1630	SOFTBALL	0.00	0.00	150.00	0.00	(150.00)
05 1710 1632	TENNIS CLUB	0.00	0.00	2,493.32	0.00	(2,493.32)
05 1710 1633	TRACK CLUB	0.00	0.00	1,828.35	0.00	(1,828.35)
05 1710 1634	YOUTH TRACK CLUB	0.00	0.00	975.00	0.00	(975.00)
05 1710 1640	VOLLEYBALL	0.00	697.00	5,293.52	0.00	(5,293.52)
05 1710 1643	7-8TH VOLLEYBALL	0.00	0.00	405.36	0.00	(405.36)
05 1710 1645	YOUTH VOLLEYBALL	0.00	0.00	1,979.34	0.00	(1,979.34)
05 1710 1647	C.COUNTRY CLUB	0.00	0.00	1,339.91	0.00	(1,339.91)
05 1710 1650	WRESTLING BOOSTERS	0.00	0.00	15,798.00	0.00	(15,798.00)

Activity Fund Balance Report - Summary - Exclude Encumbrances
06/2023 - 06/2023

Regular, Beginning Month 06/2023; Processing Month 06/2023; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704	FUND BALANCE	13,359.30	5,539.09	50.00	0.00	7,870.21
05 704 1000	ACTIVITIES ACCOUNT	68,273.90	0.00	0.00	0.00	68,273.90
05 704 1005	ATHLETIC FUND RAISING	9,643.79	0.00	0.00	0.00	9,643.79
05 704 1010	ACTIVITY TICKETS	25,205.00	0.00	0.00	0.00	25,205.00
05 704 1015	GATES	118,890.59	0.00	0.00	0.00	118,890.59
05 704 1020	SALE OF EQUIPMENT	1,189.00	0.00	0.00	0.00	1,189.00
05 704 1025	MEALS/LODGING	(61,508.40)	4,153.00	0.00	0.00	(65,661.40)
05 704 1030	OFFICIALS	(96,534.76)	0.00	0.00	0.00	(96,534.76)
05 704 1035	FOOTBALL	(28,101.95)	7,730.89	0.00	0.00	(36,832.84)
05 704 1040	BASKETBALL	(3,055.81)	0.00	0.00	0.00	(3,055.81)
05 704 1045	TRACK	(12,266.59)	936.72	0.00	0.00	(13,203.31)
05 704 1050	WRESTLING	(2,010.86)	0.00	0.00	0.00	(2,010.86)
05 704 1055	GOLF	(6,128.91)	139.55	0.00	0.00	(6,268.46)
05 704 1060	SOFTBALL	(3,476.70)	0.00	0.00	0.00	(3,476.70)
05 704 1061	TENNIS	(1,262.67)	0.00	0.00	0.00	(1,262.67)
05 704 1065	MISC. ATHLETIC	13,100.80	3,400.00	0.00	0.00	9,700.80
05 704 1070	ENTRY FEES	16,695.20	130.00	0.00	0.00	16,565.20
05 704 1075	VOLLYBALL	(3,128.53)	0.00	0.00	0.00	(3,128.53)
05 704 1080	CROSS COUNTRY	(3,030.38)	0.00	0.00	0.00	(3,030.38)
05 704 1085	SUPPLIES/EQUIPMENT	(29,954.73)	567.31	0.00	0.00	(30,522.04)
05 704 1090	ATHLETIC-OTHER	(4,046.66)	0.00	0.00	0.00	(4,046.66)
05 704 1091	JH STATE TRACK	17,054.50	775.00	45.00	0.00	16,324.50
05 704 1200	YEARBOOK	3,211.57	0.00	0.00	0.00	3,211.57
05 704 1210	HELPING HANDS	9,494.26	511.10	0.00	0.00	8,983.16
05 704 1220	FCS	(1,197.06)	219.05	0.00	0.00	(1,416.11)
05 704 1225	INDUSTRIAL TECH	14,310.73	0.00	0.00	0.00	14,310.73
05 704 1230	RENAISSANCE	(1,588.43)	56.36	3,000.00	0.00	1,355.21
05 704 1240	BAND FUNDRAISER	11,134.45	525.00	0.00	0.00	10,609.45
05 704 1241	FLAG CORP	225.69	0.00	0.00	0.00	225.69
05 704 1245	VOCAL FUNDRAISER	16,196.18	69.97	0.00	0.00	16,126.21
05 704 1246	MUSICAL FUNDRAISER	1,095.25	0.00	0.00	0.00	1,095.25
05 704 1250	HS ART CLUB FUNDRAISER	5,932.01	0.00	0.00	0.00	5,932.01
05 704 1251	JH ART CLUB FUNDRAISER	707.46	0.00	0.00	0.00	707.46
05 704 1255	JH/HS Lounge	4,045.98	0.00	68.15	0.00	4,114.13
05 704 1260	GENERAL	41,140.84	0.00	500.00	0.00	41,640.84
05 704 1261	CHROMEBOOK REPAIR	24,682.01	11,710.54	0.00	0.00	12,971.47

Regular; Beginning Month 06/2023; Processing Month 06/2023; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 ACTIVITY FUND

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 1262	WEIGHT ROOM FUNDRAISER	(163.44)	0.00	272.00	0.00	108.56
05 704 1300	CANDY FUND	2,682.32	689.66	122.55	0.00	2,115.21
05 704 1400	SENIOR CLASS	76.00	0.00	0.00	0.00	76.00
05 704 1410	JUNIOR CLASS	4,038.87	246.72	0.00	0.00	3,792.15
05 704 1415	SOPHOMORE CLASS	3,103.80	0.00	0.00	0.00	3,103.80
05 704 1420	FRESHMEN CLASS	88.25	0.00	0.00	0.00	88.25
05 704 1500	CHEERLEADERS FUNDRAISER	(944.11)	0.00	0.00	0.00	(944.11)
05 704 1505	ELEM. CIRCLE OF FRIENDS	510.67	0.00	0.00	0.00	510.67
05 704 1511	ENGLISH ACTIVITIES	89.85	0.00	0.00	0.00	89.85
05 704 1512	ENTREPRENEURSHIP	4,533.02	212.51	0.00	0.00	4,320.51
05 704 1514	SWEDE MARKET PLACE	1,908.10	699.00	1,913.00	0.00	3,122.10
05 704 1515	FFA	17,229.99	4,918.57	170.00	0.00	12,481.42
05 704 1516	FIT KIDS	0.36	0.00	0.00	0.00	0.36
05 704 1520	HS QUIZ BOWL	1,389.01	0.00	0.00	0.00	1,389.01
05 704 1522	MEDIA PRODUCTION	5,397.03	0.00	0.00	0.00	5,397.03
05 704 1525	NFL (SPEECH FUNDRAISING)	15,465.40	0.00	0.00	0.00	15,465.40
05 704 1531	ONE ACT	5,890.08	807.33	0.00	0.00	5,082.75
05 704 1550	STUDENT COUNCIL	3,978.68	232.22	0.00	0.00	3,746.46
05 704 1560	DRIVER'S ED.	4,290.00	0.00	0.00	0.00	4,290.00
05 704 1575	MATH A.P.	4,369.54	0.00	0.00	0.00	4,369.54
05 704 1580	MEDIA	1,163.22	0.00	0.00	0.00	1,163.22
05 704 1585	POST PROM	0.00	0.00	0.00	0.00	0.00
05 704 1590	SCIENCE CLUB	462.07	0.00	0.00	0.00	462.07
05 704 1600	BOYS BASKETBALL FUNDRAISER	1,877.33	3,831.14	703.00	0.00	(1,250.81)
05 704 1610	FOOTBALL FUNDRAISER	2,190.12	637.89	629.00	0.00	2,181.23
05 704 1620	GIRLS BASKETBALL FUNDRAISER	12,747.62	2,550.00	925.00	0.00	11,122.62
05 704 1625	BOYS GOLF FUNDRAISER	214.16	0.00	0.00	0.00	214.16
05 704 1626	GIRLS GOLF FUNDRAISER	3,177.80	0.00	0.00	0.00	3,177.80
05 704 1627	GOTHENBURG B.BALL CLUB (Do Not Use)	24.00	0.00	0.00	0.00	24.00
05 704 1628	JH FOOTBALL FUNDRAISER	9.86	0.00	0.00	0.00	9.86
05 704 1629	JR. POWER WT. LIFTING	30.00	1,425.50	425.00	0.00	(970.50)
05 704 1630	SOFTBALL FUNDRAISER	4,298.59	0.00	0.00	0.00	4,298.59
05 704 1632	GIRLS TENNIS FUNDRAISER	3,246.94	839.15	0.00	0.00	2,407.79
05 704 1633	TRACK FUNDRAISER	2,108.40	1,597.72	0.00	0.00	510.68
05 704 1635	MAT MAIDS	219.56	0.00	0.00	0.00	219.56
05 704 1640	VOLLEYBALL FUNDRAISER	3,674.17	0.00	697.00	0.00	4,371.17

Activity Fund Balance Report - Summary - Exclude Encumbrances
06/2023 - 06/2023
Regular: Beginning Month 06/2023; Processing Month 06/2023; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05	ACTIVITY FUND	Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 1643		JH VOLLEYBALL FUNDRAISER		1,122.42	0.00	0.00	0.00	1,122.42
05 704 1645		YOUTH VOLLEYBALL		1,647.76	0.00	0.00	0.00	1,647.76
05 704 1647		CROSS COUNTRY FUNDRAISER		1,286.06	0.00	0.00	0.00	1,286.06
05 704 1650		WRESTLING FUNDRAISER		3,452.89	0.00	0.00	0.00	3,452.89
05 704 1651		SUMMER WRESTLING		15,726.47	37,547.21	25,310.00	0.00	3,489.26
05 704 1652		LEGENDS SCHOLARSHIP		1,050.00	0.00	0.00	0.00	1,050.00
05 704 1653		GIRLS WRESTLING FUNDRAISER		2,131.00	0.00	0.00	0.00	2,131.00
05 704 1700		ELEM. BOOK FAIR		12,028.31	65.46	0.00	0.00	11,962.85
05 704 1701		ELEM. ART PROGRAM		2,077.50	2,055.99	0.00	0.00	21.51
05 704 1705		ELEM. COURTESY FUND		335.40	0.00	0.00	0.00	335.40
05 704 1710		ELEM. FUND RAISING		10,927.91	1,101.55	0.00	0.00	9,826.36
05 704 1711		1ST GRADE		3,854.68	0.00	0.00	0.00	3,854.68
05 704 1712		2ND GRADE		2,044.13	50.44	0.00	0.00	1,993.69
05 704 1713		4TH GRADE		1,411.36	0.00	0.00	0.00	1,411.36
05 704 1714		5TH GRADE		8,877.84	114.10	0.00	0.00	8,763.74
05 704 1715		ELEM. LOUNGE		32.80	8.85	0.00	0.00	23.95
05 704 1716		3RD GRADE		1,000.88	0.00	0.00	0.00	1,000.88
05 704 1717		KINDERGARTEN		1,815.63	0.00	0.00	0.00	1,815.63
05 704 1718		6TH GRADE		2,673.58	92.60	0.00	0.00	2,580.98
05 704 1719		ELEM. COURTESY FUND		697.20	0.00	0.00	0.00	697.20
05 704 1800		DDA INTEREST		9,505.90	0.00	637.53	0.00	10,143.43
05 704 1810		CD INTEREST		9,789.23	0.00	0.00	0.00	9,789.23
05 704 1900		ATHLETICS COUNT		210.75	0.00	0.00	0.00	210.75
05 704 1910		ALBERTS MEMORIAL		2,721.46	0.00	6.20	0.00	2,727.66
05 704 1920		GREENE MEMORIAL		25,419.19	0.00	10.60	0.00	25,429.79
05 704 1925		UEHLING SCHOLARSHIP		(778.74)	0.00	38.44	0.00	(740.30)
05 704 1930		J.L. BROCK SCHOLARSHIP		105.00	0.00	0.00	0.00	105.00
05 704 1940		SWEDES LEAD SCHOLARSHIP		6,269.00	0.00	0.00	0.00	6,269.00
Fund Total: 05				394,108.94	96,187.19	35,522.47	0.00	333,444.22

Revenue Summary Report

Processing Month: 06/2023

Regular; Processing Month 06/2023; Accounts to Include Accounts with
Activity; Fund Number 06

Fund: 06 NUTRITION FUND

<u>Account Number</u>	<u>Description</u>	<u>Revised Budget</u>	<u>During Month</u>	<u>To Date</u>	<u>% of Budget</u>	<u>Budget Balance</u>
06 1510	INTEREST FOR LUNCH FUND	0.00	830.25	6,445.35	0.00	(6,445.35)
06 1611	DAILY SALES FOR REIMBURSABLE MEALS	0.00	0.00	175,633.11	0.00	(175,633.11)
06 1630	SPECIAL FUNCTIONS FOOD SALES	0.00	2,500.00	6,172.47	0.00	(6,172.47)
06 1990	MISCELLANEOUS FOR LUNCH FUND	0.00	0.00	39.39	0.00	(39.39)
Subtotal: 1000		0.00	3,330.25	188,290.32	0.00	(188,290.32)
06 3150	STATE REIMBURSEMENT	0.00	3,992.24	7,028.58	0.00	(7,028.58)
Subtotal: 3000		0.00	3,992.24	7,028.58	0.00	(7,028.58)
06 4210	FEDERAL NUTRITION PROGRAMS	0.00	57,272.92	312,243.32	0.00	(312,243.32)
Subtotal: 4000		0.00	57,272.92	312,243.32	0.00	(312,243.32)
Fund Total:		0.00	64,595.41	507,562.22	0.00	(507,562.22)

07/06/2023 2:41 PM

Posted; Fund Number From AP Invoice 06; Journal Code CD; Processing Month 06/2023

User ID: KLS

Checking Account ID: 6

Check Type: Automatic Payment

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
61223	06/30/2023				MAGIWRIT	MAGIC-WRIGHTER INC.	34.95
Check Type Total:		Automatic Payment		Void Total:		0.00	Total without Voids: 34.95

Checking Account ID: 6

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
4807	06/22/2023				AMYHEAD	AMY HEADLEY	211.20
4808	06/22/2023				ASHLBOWN	ASHLY BOWN	98.30
4809	06/22/2023				KARALIBI	KARA LIBICH	113.65
4810	06/22/2023				NICCHAYES	NICCI HAYES	28.00
4811	06/22/2023				SHANHOUC	SHANE HOUCIN	95.85
4812	06/30/2023				CASHWA	CASH-WA DISTRIBUTING	1,310.98
4813	06/30/2023				ECOLABPEST	ECOLAB PEST ELIMINATION	75.41
4814	06/30/2023				USFOOD3223	US FOODS	1,932.62
Check Type Total:		Check		Void Total:		0.00	Total without Voids: 3,866.01
Checking Account Total: 6				Void Total:		0.00	Total without Voids: 3,900.96
Grand Total:				Void Total:		0.00	Total without Voids: 3,900.96

Dayspring Bank - Gothenburg
914 Lake Avenue PO Box 79
Gothenburg, NE 69138

ACCOUNT:
DOCUMENTS:

100101
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TELEPHONE:308-537-3684

SCHOOL DISTRICT 20
GENERAL FUND
1322 AVENUE I
GOTHENBURG NE 69138

First State Bank is becoming Dayspring Bank. For over 100 years, First State Bank has been committed to serving Nebraska Communities. To the farmers and ranchers who rise before daybreak, to entrepreneurs and small business owners who create jobs and possibilities, to families and friends who anticipate new seasons and new horizons, we are with you from the Dayspring.

PUBLIC FUNDS ACCOUNT 100101

MINIMUM BALANCE	175,646.50	LAST STATEMENT 05/31/23	202,837.44
AVG AVAILABLE BALANCE	234,396.91	4 CREDITS	1,004,150.38
AVERAGE BALANCE	234,396.91	108 DEBITS	972,580.34
		THIS STATEMENT 06/30/23	234,407.48
TOTAL DAYS IN STATEMENT PERIOD 06/01/23 THROUGH 06/30/23:			30

- - - - - DEPOSITS - - - - -
REF #.....DATE.....AMOUNT REF #.....DATE.....AMOUNT REF #.....DATE.....AMOUNT
06/15 16,476.87

- - - - - OTHER CREDITS - - - - -
DESCRIPTION DATE AMOUNT
General Fund xfer- bills 06/20 181,128.98
General Fund xfer- payroll 06/20 806,159.22
INTEREST 06/30 385.31

- - - - - CHECKS - - - - -
CHECK #..DATE.....AMOUNT CHECK #..DATE.....AMOUNT CHECK #..DATE.....AMOUNT
62463*06/14 6.00 62534*06/20 85.00 62551 06/23 2,523.84
62469*06/22 15.41 62541*06/02 1,170.58 62552*06/23 5,539.27
62482*06/13 35.00 62547 06/05 75.00 62554 06/13 125.00
62492*06/06 318.79 62548 06/20 515.32 62555*06/26 73.80
62519*06/20 1,275.00 62549 06/13 355.06 62557 06/22 113.92
62525*06/07 252.00 62550 06/20 800.00 62558 06/13 459.75

* * * C O N T I N U E D * * *

Dayspring Bank - Gothenburg
914 Lake Avenue PO Box 79
Gothenburg, NE 69138

ACCOUNT:
DOCUMENTS:

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100101 06/30/2023
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TELEPHONE:308-537-3684

SCHOOL DISTRICT 20

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PUBLIC FUNDS ACCOUNT 100101

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CHECKS		
CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT	CHECK #..DATE.....AMOUNT
62559 06/16 5,728.93	62591*06/12 32.08	62625*06/21 145,066.22
62560 06/27 96.90	62593 06/20 1,259.98	62627 06/15 4,876.04
62561 06/21 192.00	62594*06/21 6,521.06	62628 06/21 1,650.86
62562 06/21 2,054.00	62596 06/16 75.00	62629 06/20 668.00
62563 06/23 1,644.43	62597*06/21 250.00	62630 06/21 3,975.33
62564 06/20 1,103.07	62600 06/30 520.00	62631*06/20 1,716.59
62565 06/20 1,392.13	62601 06/26 125.00	62633*06/22 65.00
62566 06/22 558.00	62602 06/21 44.00	62635*06/28 32.99
62567 06/20 397.68	62603 06/20 80.00	62637 06/26 16,825.97
62568*06/20 57.00	62604 06/21 2,502.68	62638 06/23 3,798.01
62570*06/22 358.21	62605 06/20 296.26	62639 06/27 1,323.25
62572 06/20 12.10	62606 06/21 4.06	62640 06/26 545.00
62573 06/28 202.00	62607 06/26 94.11	62641 06/29 599.79
62574 06/20 108.33	62608 06/20 500.00	62642 06/26 3,887.50
62575 06/21 599.99	62609 06/27 1,110.00	62643 06/26 680.30
62576 06/20 3,470.64	62610 06/23 1,800.00	62644 06/29 95.57
62577 06/21 738.80	62611 06/21 1,607.50	62645*06/29 110.00
62578 06/26 43,118.20	62612 06/21 60.00	62647*06/29 500.00
62579 06/21 246.31	62613 06/23 4,619.07	62649 06/30 150.00
62580 06/20 72.07	62614 06/22 238.13	62650 06/30 421.20
62581 06/21 5,103.00	62615 06/20 47.56	62651 06/30 774.50
62582 06/22 453.45	62616 06/16 28,080.71	62652 06/27 263.20
62583 06/14 256.97	62617 06/21 18.81	62653 06/28 220.35
62584 06/21 652.49	62618 06/21 71.64	62654*06/28 500.00
62585 06/15 93.01	62619 06/21 1,926.00	62656*06/28 542.50
62586 06/21 756.50	62620 06/22 1,222.34	62658 06/27 8.48
62587 06/21 1,495.00	62621 06/20 89.00	62659*06/27 1,204.51
62588*06/20 1,111.21	62622*06/14 1,727.89	62661 06/29 12.96
62590 06/23 795.00	62624 06/21 6,370.70	

(*) INDICATES A GAP IN CHECK NUMBER SEQUENCE

OTHER DEBITS		
DESCRIPTION	DATE	AMOUNT
RETIREMENT RETIREMENT DEBIT NE Public Employee Retirement System 402-471-2053	06/20	106,429.66
IRS USATAXPYMT 270357173496188	06/20	119,611.44
GOTH SCHOOLS DEBIT 1	06/20	390,176.85
NBF BUS TX NEB DEPT REVENUE	06/21	17,948.53
TXP*21000597791*01100*230630*T*0001794853*EFWINX*		

* * * C O N T I N U E D * * *

Dayspring Bank - Gothenburg
914 Lake Avenue PO Box 79
Gothenburg, NE 69138

ACCOUNT:
DOCUMENTS:

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TELEPHONE:308-537-3684

SCHOOL DISTRICT 20

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PUBLIC FUNDS ACCOUNT 100101

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- - - - - I N T E R E S T - - - - -

AVERAGE LEDGER BALANCE:	234,396.91	INTEREST EARNED:	385.31
AVERAGE AVAILABLE BALANCE:	234,396.91	DAYS IN PERIOD:06/01/23-06/30/23:	30
INTEREST PAID THIS PERIOD:	385.31	ANNUAL PERCENTAGE YIELD EARNED:	2.02%
INTEREST PAID 2023:	1,995.44		

- - - - - DAILY BALANCE - - - - -

DATE.....	BALANCE	DATE.....	BALANCE	DATE.....	BALANCE
06/02	201,666.86	06/14	198,023.32	06/23	308,060.25
06/05	201,591.86	06/15	209,531.14	06/26	242,710.37
06/06	201,273.07	06/16	175,646.50	06/27	238,704.03
06/07	201,021.07	06/20	531,659.81	06/28	237,206.19
06/12	200,988.99	06/21	331,804.33	06/29	235,887.87
06/13	200,014.18	06/22	328,779.87	06/30	234,407.48

Regular; Processing Month 06/2023; Accounts to Include Accounts with
Activity; Fund Number 01

Fund: 01 GENERAL FUND

Account Number	Description	Revised Budget	During Month	To Date	% of Budget	Budget Balance
01 1100	TAXES LEVIED BY SCHOOL DISTRICT	8,900,000.00	813,723.80	8,445,420.51	94.89	454,579.49
01 1115	CARLINE TAXES	15,000.00	0.00	0.00	0.00	15,000.00
01 1125	MOTOR VEHICLE TAXES	450,000.00	38,165.19	423,609.01	94.14	26,390.99
01 1312	TUITION FOR SUMMER SCHOOL	0.00	780.00	780.00	0.00	(780.00)
01 1323	TUITION FROM OTHER SCHOOL/WITHIN ST	0.00	0.00	1,441.50	0.00	(1,441.50)
01 1510	INTEREST ON INVESTMENTS	15,000.00	4,754.74	25,813.64	172.09	(10,813.64)
01 1910	RENTAL OF SCHOOL FACILITIES	500.00	0.00	700.00	140.00	(200.00)
01 1911	LOCAL LICENSE FEES	2,000.00	0.45	3,775.58	188.78	(1,775.58)
01 1921	POLICE COURT FINES	0.00	0.00	790.00	0.00	(790.00)
01 1925	CATEGORICAL GRANTS FROM CORPORATIONS & O	0.00	0.00	2,000.00	0.00	(2,000.00)
01 1990	MISCELLANEOUS LOCAL REVENUE	1,000.00	0.00	1,970.30	197.03	(970.30)
Subtotal: 1000		9,383,500.00	857,424.18	8,906,300.54	94.91	477,199.46
01 2110	COUNTY FINES AND FEES	50,000.00	7,058.04	47,156.29	94.31	2,843.71
01 2130	OTHER COUNTY RECEIPTS	0.00	0.00	0.00	0.00	0.00
Subtotal: 2000		50,000.00	7,058.04	47,156.29	94.31	2,843.71
01 3110	STATE AID	800,778.00	80,076.00	800,778.00	100.00	0.00
01 3120	SPED (STATE SCHOOL AGE)	450,000.00	79,594.00	510,955.00	113.55	(60,955.00)
01 3130	HOMESTEAD EXEMPTION	100,000.00	45,113.85	90,653.00	90.65	9,347.00
01 3131	PROPERTY TAX CREDIT	500,000.00	0.00	0.00	0.00	500,000.00
01 3180	PRO RATE MOTOR VEHICLE	20,000.00	0.00	18,430.41	92.15	1,569.59
01 3400	STATE APPORTIONMENT	100,000.00	0.00	146,654.91	146.65	(46,654.91)
01 3535	HIGH ABILITY LEARNERS	7,500.00	0.00	0.00	0.00	7,500.00
Subtotal: 3000		1,978,278.00	204,783.85	1,567,471.32	79.23	410,806.68
01 4421	IDEA PT B BASE/ENROLLMENT POVERTY	0.00	25,500.00	25,500.00	0.00	(25,500.00)
01 4422	IDEA PRESCHOOL BASE/POVERTY	0.00	2,723.00	2,723.00	0.00	(2,723.00)
01 4505	TITLE I A	117,248.00	0.00	84,575.00	72.13	32,673.00
01 4506	TITLE I A ACCOUNTABILITY	10,000.00	0.00	0.00	0.00	10,000.00
01 4509	TITLE II-GMS PMTS	19,747.00	0.00	25,248.00	127.86	(5,501.00)
01 4512	IDEA PART B BASE (611)	4,500.00	0.00	0.00	0.00	4,500.00
01 4516	IDEA PART B PRESCHOOL (619)	0.00	0.00	2,108.00	0.00	(2,108.00)
01 4518	IDEA PT. B BASE/POVERTY	0.00	0.00	87,399.00	0.00	(87,399.00)
01 4519	IDEA ENROLLMENT POVERTY (619)	0.00	0.00	0.00	0.00	0.00
01 4525	CARL PERKINS	1,000.00	0.00	0.00	0.00	1,000.00
01 4530	E-RATE REIMBURSEMENT	0.00	0.00	742.52	0.00	(742.52)
01 4708	MEDICAID IN PUBLIC SCHOOLS	30,000.00	12,193.86	31,997.91	106.66	(1,997.91)
01 4709	MEDICAID-MAAPS	20,000.00	0.00	30,691.66	153.46	(10,691.66)
01 4997	CRRSA-ESSER II	0.00	0.00	190,465.00	0.00	(190,465.00)
01 4998	ESSER III Reimbursement	0.00	0.00	67,825.00	0.00	(67,825.00)
Subtotal: 4000		202,495.00	40,416.86	549,275.09	271.25	(346,780.09)
01 5690	OTHER NON-REVENUE RECEIPTS	0.00	0.00	240.00	0.00	(240.00)
Subtotal: 5000		0.00	0.00	240.00	0.00	(240.00)
01 6200	TITLE I	50,000.00	0.00	0.00	0.00	50,000.00
01 6406	IDEA PART B	4,809.00	0.00	0.00	0.00	4,809.00
01 6408	IDEA	167,719.00	0.00	0.00	0.00	167,719.00
01 6412	IDEA Part B Proportionate Share (Non-Public) - Use for Ages 5-21	3,027.00	0.00	0.00	0.00	3,027.00
01 6997	ESSER II	0.00	0.00	0.00	0.00	0.00
Subtotal: 6000		225,555.00	0.00	0.00	0.00	225,555.00
Fund Total:		11,839,828.00	1,109,682.93	11,070,443.24	93.50	769,384.76

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01	GENERAL FUND								
1100	REGULAR INSTRUCTIONAL PROGRAMS								
01 1100 111 001	SAL TCHR ELEM	1,300,000.00	110,994.76	1,155,036.64	88.85	144,963.36	0.00	0.00	144,963.36
01 1100 111 002	SAL TCHR SEC	1,900,000.00	140,833.50	1,407,290.86	74.07	492,709.14	0.00	0.00	492,709.14
111	REGULAR SALARIES TEACH/PRO STAFF	3,200,000.00	251,828.26	2,562,327.50	80.07	637,672.50	0.00	0.00	637,672.50
01 1100 112 001	SAL PARA ELEM	4,000.00	0.00	(349.19)	(8.73)	4,349.19	0.00	0.00	4,349.19
01 1100 112 002	SAL PARA SEC	5,000.00	908.05	8,978.90	179.58	(3,978.90)	0.00	0.00	(3,978.90)
112	REGULAR SALARIES INSTRUCTIONAL AIDES	9,000.00	908.05	8,629.71	95.89	370.29	0.00	0.00	370.29
01 1100 122 001	SAL PARA SUBS ELEM	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
01 1100 122 002	SAL PARA SUBS SEC	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
122	TEMPORARY SALARIES INSTRUCTIONAL AIDES	6,000.00	0.00	0.00	0.00	6,000.00	0.00	0.00	6,000.00
01 1100 123 001	SAL SUBS ELEM	55,000.00	4,335.74	62,765.11	114.12	(7,765.11)	0.00	0.00	(7,765.11)
01 1100 123 002	SAL SUBS SEC	70,000.00	3,018.28	59,273.54	84.68	10,726.46	0.00	0.00	10,726.46
123	TEMPORARY SALARIES SUBS	125,000.00	7,354.02	122,038.65	97.63	2,961.35	0.00	0.00	2,961.35
01 1100 151 000	ADD COMP PAY TEACH/PROF STAFF	0.00	1,850.00	5,550.00	0.00	(5,550.00)	0.00	800.00	(6,350.00)
151	ADD COMP PAY TEACH/PROF STAFF	0.00	1,850.00	5,550.00	0.00	(5,550.00)	0.00	800.00	(6,350.00)
01 1100 211 001	HINS TCHRS ELEM	450,000.00	38,566.11	386,301.51	85.84	63,698.49	0.00	0.00	63,698.49
01 1100 211 002	HINS TCHRS SEC	450,000.00	38,378.96	380,226.24	84.49	69,773.76	0.00	0.00	69,773.76
211	GROUP INS TEACH/PROF STAFF	900,000.00	76,945.07	766,527.75	85.17	133,472.25	0.00	0.00	133,472.25
01 1100 212 001	HINS PARA ELEM	3,500.00	0.00	(183.63)	(5.25)	3,683.63	0.00	0.00	3,683.63
01 1100 212 002	HINS PARA SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
212	GROUP INS INSTRUCTIONAL AIDES	3,500.00	0.00	(183.63)	(5.25)	3,683.63	0.00	0.00	3,683.63
01 1100 213 001	ELEM. DENTAL INS	2,006.00	(149.24)	(826.72)	(41.34)	2,826.72	0.00	0.00	2,826.72
01 1100 213 002	SEC. DENTAL INS	2,000.00	(99.98)	(314.73)	(15.74)	2,314.73	0.00	0.00	2,314.73
213	GROUP INS SUBS	4,000.00	(249.22)	(1,141.45)	(28.54)	5,141.45	0.00	0.00	5,141.45
01 1100 221 000	SOC SEC TEACHER/PROFESSIONALS	0.00	141.53	424.53	0.00	(424.53)	0.00	0.00	(424.53)
01 1100 221 001	FICA TCHRS ELEM	110,000.00	8,066.12	84,671.66	76.97	25,328.34	0.00	0.00	25,328.34
01 1100 221 002	FICA TCHRS SEC	130,000.00	10,285.69	102,958.15	79.20	27,041.85	0.00	0.00	27,041.85
221	SOC SEC TEACHER/PROFESSIONALS	240,000.00	18,493.34	188,054.34	78.36	51,945.66	0.00	0.00	51,945.66
01 1100 222 001	FICA PARA ELEM	500.00	0.00	(23.12)	(4.62)	523.12	0.00	0.00	523.12
01 1100 222 002	FICA PARA SEC	500.00	69.47	686.89	137.38	(186.89)	0.00	0.00	(186.89)
222	SOC SEC INSTRUCTIONAL AIDE	1,000.00	69.47	663.77	66.38	336.23	0.00	0.00	336.23
01 1100 223 001	FICA SUBS ELEM	3,500.00	331.65	7,870.05	224.86	(4,370.06)	0.00	0.00	(4,370.06)
01 1100 223 002	FICA SUBS SEC	4,500.00	235.59	7,904.62	168.99	(3,104.62)	0.00	0.00	(3,104.62)
223	SOC SEC SUBS	8,000.00	567.24	15,474.68	193.43	(7,474.68)	0.00	0.00	(7,474.68)
01 1100 231 000	RETIREMENT TEACH/PRO	0.00	182.76	548.23	0.00	(548.23)	0.00	0.00	(548.23)
01 1100 231 001	RET TCHRS ELEM	125,000.00	10,950.85	114,050.64	91.24	10,949.36	0.00	0.00	10,949.36
01 1100 231 002	RET TCHRS SEC	170,000.00	13,911.23	138,967.72	81.76	31,012.28	0.00	0.00	31,012.28
231	RETIREMENT TEACH/PRO	295,000.00	25,044.84	253,586.59	85.95	41,413.41	0.00	0.00	41,413.41
01 1100 232 001	RET PARA ELEM	500.00	0.00	(34.50)	(6.90)	534.50	0.00	0.00	534.50
01 1100 232 002	RET PAR SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
232	RETIREMENT INSTRUCTIONAL AIDE	500.00	0.00	(34.50)	(6.90)	534.50	0.00	0.00	534.50
01 1100 233 001	SUB RET	1,000.00	59.59	827.88	82.79	172.12	0.00	0.00	172.12
01 1100 233 002	RET OTHER	500.00	102.32	873.77	174.75	(373.77)	0.00	0.00	(373.77)
233	RETIREMENT SUBS	1,500.00	161.91	1,701.65	113.44	(201.65)	0.00	0.00	(201.65)
01 1100 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1100 281 000	HSA ELEM TEACH	95,000.00	0.00	0.00	0.00	95,000.00	0.00	0.00	95,000.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
730	EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1190	EARLY CHILDHOOD ED PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1195	REG INST PROG BELOW AGE 5(FLEX-SPENDING)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1195 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1195	REG INST PROG BELOW AGE 5(FLEX-SPENDING)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	21,000.00	2,221.05	18,641.34	88.77	2,358.66	0.00	0.00	2,358.66
01 1200 110 000	SAL CLER SPED	21,000.00	2,221.05	18,641.34	88.77	2,358.66	0.00	0.00	2,358.66
110	REGULAR SALARIES NON INSTRUCTIONAL	86,000.00	7,300.00	73,000.00	84.88	13,000.00	0.00	0.00	13,000.00
01 1200 111 000	SAL ADMIN SPED DIR	115,000.00	8,836.37	86,238.54	85.42	16,761.46	0.00	0.00	16,761.46
01 1200 111 001	SAL TCHR SPED ELEM	185,000.00	9,586.06	89,863.03	48.57	95,136.97	0.00	0.00	95,136.97
01 1200 111 002	SAL TCHR SPED SEC	386,000.00	25,722.43	261,101.57	67.64	124,898.43	0.00	0.00	124,898.43
111	REGULAR SALARIES TEACH/PRO STAFF	220,000.00	22,486.21	269,937.79	122.70	(49,937.79)	0.00	0.00	(49,937.79)
01 1200 112 001	SAL PARA SPED ELEM	50,000.00	2,941.41	37,769.75	75.54	12,230.25	0.00	0.00	12,230.25
01 1200 112 002	SAL PARA SPED SEC	270,000.00	25,327.62	307,707.54	113.97	(37,707.54)	0.00	0.00	(37,707.54)
112	REGULAR SALARIES INSTRUCTIONAL AIDES	10,000.00	100.75	4,816.50	48.17	5,183.50	0.00	0.00	5,183.50
01 1200 122 001	SAL PARA SUB SPED ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 122 002	SAL PARA SUB SPED SEC	10,000.00	100.75	4,816.50	48.17	5,183.50	0.00	0.00	5,183.50
122	TEMPORARY SALARIES INSTRUCTIONAL AIDES	7,500.00	290.00	3,905.00	52.07	3,595.00	0.00	0.00	3,595.00
01 1200 123 001	SAL SUBS SPED ELEM	1,000.00	831.25	17,923.75	1,792.38	(16,923.75)	0.00	0.00	(16,923.75)
01 1200 123 002	SAL SUBS SPED SEC	8,500.00	1,121.25	21,828.75	256.81	(13,328.75)	0.00	0.00	(13,328.75)
123	TEMPORARY SALARIES SUBS	0.00	0.00	304.14	0.00	(304.14)	0.00	0.00	(304.14)
01 1200 130 001	PARA O.T.	0.00	0.00	304.14	0.00	(304.14)	0.00	0.00	(304.14)
130	OT SALARIES NON INSTRUCTIONAL	7,500.00	576.08	4,865.14	64.87	2,634.86	0.00	0.00	2,634.86
01 1200 210 000	HINS CLER SPED	7,500.00	576.08	4,865.14	64.87	2,634.86	0.00	0.00	2,634.86
210	GROUP INSURANCE NON INSTRUCTIONAL	25,000.00	2,047.69	20,455.89	81.82	4,544.11	0.00	0.00	4,544.11
01 1200 211 000	HINS ADMIN SPED DIR	20,000.00	3,652.41	38,576.09	192.88	(18,576.09)	0.00	0.00	(18,576.09)
01 1200 211 001	HINS TCHRS SPED ELEM	45,000.00	2,532.01	25,513.36	56.70	19,486.64	0.00	0.00	19,486.64
01 1200 211 002	HINS TCHRS SPED	90,000.00	8,232.11	84,545.34	93.94	5,454.66	0.00	0.00	5,454.66
211	GROUP INS TEACH/PROF STAFF	110,000.00	6,664.88	79,978.54	72.71	30,021.46	0.00	0.00	30,021.46
01 1200 212 001	HINS PARA SPED ELEM	20,000.00	1,155.24	12,441.06	62.21	7,558.94	0.00	0.00	7,558.94
01 1200 212 002	HINS PARA SPED SEC	130,000.00	7,820.12	92,419.60	71.09	37,580.40	0.00	0.00	37,580.40
212	GROUP INS INSTRUCTIONAL AIDES	2,000.00	157.29	1,319.72	65.99	680.28	0.00	0.00	680.28
01 1200 220 000	FICA CLER SPED	0.00	0.00	23.27	0.00	(23.27)	0.00	0.00	(23.27)
01 1200 220 001	SOCIAL SECURITY-NON INSTRUCTIONAL	2,000.00	157.29	1,342.99	67.15	657.01	0.00	0.00	657.01
220	SOCIAL SECURITY-NON INSTRUCTIONAL	7,000.00	554.34	5,543.40	79.19	1,456.60	0.00	0.00	1,456.60
01 1200 221 000	FICA ADMIN SPED DIR	11,500.00	656.33	7,314.51	63.60	4,185.49	0.00	0.00	4,185.49
01 1200 221 001	FICA TCHRS SPED ELEM	14,000.00	727.97	6,803.78	48.60	7,196.22	0.00	0.00	7,196.22
01 1200 221 002	FICA TCHRS SPED SEC	32,500.00	1,938.64	19,661.69	60.50	12,838.31	0.00	0.00	12,838.31
221	SOC SEC TEACHER/PROFESSIONALS	15,500.00	1,708.11	20,784.37	134.09	(5,284.37)	0.00	0.00	(5,284.37)
01 1200 222 001	FICA PARA SPED ELEM	3,500.00	199.08	2,699.07	77.12	800.93	0.00	0.00	800.93
01 1200 222 002	FICA PARA SPED SEC	19,000.00	1,907.19	23,483.44	123.60	(4,483.44)	0.00	0.00	(4,483.44)
222	SOC SEC INSTRUCTIONAL AIDE	500.00	22.18	298.76	59.75	201.24	0.00	0.00	201.24
01 1200 223 001	FICA SUBS SPED ELEM	500.00	63.58	1,371.15	274.23	(871.15)	0.00	0.00	(871.15)
01 1200 223 002	FICA SUBS SPED SEC	1,000.00	85.76	1,669.91	166.99	(669.91)	0.00	0.00	(669.91)
223	SOC SEC SUBS	2,200.00	219.39	1,841.35	83.70	358.65	0.00	0.00	358.65
01 1200 230 000	RET CLER SPED	0.00	0.00	12.76	0.00	(12.76)	0.00	0.00	(12.76)
01 1200 230 001	RETIREMENT NON								

Expenditure Report by Function/Object - Detail

Regular; Processing Month 06/2023; Fund Number 01

		Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A / P Outstanding	P / O Outstanding	Unencumbered Balance
230	RETIREMENT NON INSTRUCTIONAL	2,200.00	219.39	1,854.11	84.28	345.89	0.00	0.00	345.89
01 1200 231 000	RET ADMIN SPED DIR	10,000.00	721.08	7,210.80	72.11	2,789.20	0.00	0.00	2,789.20
01 1200 231 001	RET TCHRS SPED ELEM	15,500.00	872.84	9,703.80	62.61	5,796.20	0.00	0.00	5,796.20
01 1200 231 002	RET TCHRS SPED SEC	18,000.00	946.91	8,876.60	49.31	9,123.40	0.00	0.00	9,123.40
231	RETIREMENT TEACH/PROF	43,500.00	2,540.83	25,791.20	59.29	17,708.80	0.00	0.00	17,708.80
01 1200 232 001	RET PARA SPED ELEM I	21,000.00	2,168.17	26,432.40	125.87	(5,432.40)	0.00	0.00	(5,432.40)
01 1200 232 002	RET PARA SPED SEC	5,000.00	280.67	3,721.57	74.43	1,278.43	0.00	0.00	1,278.43
232	RETIREMENT INSTRUCTIONAL AIDE	26,000.00	2,448.84	30,153.97	115.98	(4,153.97)	0.00	0.00	(4,153.97)
01 1200 233 001	RETIREMENT SUBS	0.00	0.00	60.51	0.00	(60.51)	0.00	0.00	(60.51)
01 1200 233 002	RETIREMENT SUBS	0.00	0.00	48.89	0.00	(48.89)	0.00	0.00	(48.89)
233	RETIREMENT SUBS	0.00	0.00	109.40	0.00	(109.40)	0.00	0.00	(109.40)
01 1200 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 280 000	HSA CLER SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
280	HEALTH BENEFITS NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 281 000	HEALTH BENEFITS TEACH/PROF STAFF HSA	0.00	0.00	1,264.51	0.00	(1,264.51)	0.00	0.00	(1,264.51)
01 1200 281 001	HSA TCHR SPED ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 281 002	HSA TCHR SPED SEC	3,500.00	0.00	2,466.36	70.47	1,033.64	0.00	0.00	1,033.64
281	HEALTH BENEFITS TEACH/PROF STAFF	3,500.00	0.00	3,730.87	106.60	(230.87)	0.00	0.00	(230.87)
01 1200 282 001	HSA PARA SPED ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 282 002	HSA PARA SPED SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
282	HEALTH BENEFITS INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 320 000	PSP SPED CONTRACTED	13,000.00	0.00	3,344.77	25.73	9,655.23	0.00	0.00	9,655.23
01 1200 320 001	PSP SPED CONTRACTED ELEM	3,000.00	0.00	1,637.78	61.23	1,362.22	0.00	0.00	1,362.22
01 1200 320 002	PSP SPED CONTRACTED SEC	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
320	PROFESSIONAL ED SERVICES	18,000.00	0.00	4,982.55	28.79	13,017.45	0.00	0.00	12,818.45
01 1200 330 000	PSP SPED INSERVICE DIST	0.00	0.00	3,412.43	0.00	(3,412.43)	0.00	0.00	(3,412.43)
01 1200 330 001	PSP SPED INSERVICE ELEM	700.00	0.00	314.00	44.86	386.00	0.00	0.00	386.00
01 1200 330 002	PSP SPED INSERVICE SEC	1,500.00	0.00	100.00	6.67	1,400.00	0.00	0.00	1,400.00
330	EMPLOYEE TRAINING & DEVELOPMENT	2,200.00	0.00	3,826.43	302.77	(1,626.43)	0.00	0.00	(4,460.97)
01 1200 562 001	PSO SPED TUITION SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 562 002	PSO SPED TUITION -SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
562	TUITION TO OTHER DIST IN STATE (SPED)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 580 000	PSO SPED TRAVEL DIST	1,000.00	563.04	3,911.76	490.07	(2,911.76)	0.00	0.00	(3,900.69)
01 1200 580 001	PSO SPED TRAVEL ELEM	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 1200 580 002	PSO SPED TRAVEL SEC	0.00	0.00	200.00	0.00	(200.00)	0.00	0.00	(400.00)
580	TRAVEL EXPENSE	2,000.00	563.04	4,111.76	265.03	(2,111.76)	0.00	0.00	(3,300.69)
01 1200 610 001	SUP SPED ELEM	13,000.00	600.09	3,542.68	40.24	9,457.32	0.00	0.00	7,769.01
01 1200 610 002	SUP SPED SEC	1,000.00	0.00	1,618.12	168.44	(618.12)	0.00	0.00	(694.35)
610	GENERAL SUPPLIES	14,000.00	600.09	5,160.80	49.40	8,839.20	0.00	0.00	7,064.66
01 1200 640 001	SUP SPED TEXTBOOKS ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 640 002	SUP SPED TEXTBOOKS SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
640	BOOKS & PERIODICALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1200 739 001	CAP SPED FURNIEQUIP ELEM	1,000.00	0.00	4,440.24	567.02	(3,440.24)	0.00	0.00	(4,670.24)
01 1200 739 002	CAP SPED FURNIEQUIP SEC	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
739	OTHER EQUIPMENT	2,500.00	0.00	4,440.24	226.81	(1,940.24)	0.00	0.00	(3,170.24)
01 1200 890 000	PSO SPED OTHER DIST	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1200 890 001	PSO SPED OTHER ELEM	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 1200 890 002	PSO SPED OTHER SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
890	OTHER MISC EXPENSES	2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00	2,500.00
1200	SPECIAL EDUCATION INSTRUCTIONAL PROGRAMS	1,093,900.00	81,582.48	926,549.28	85.36	167,350.72	0.00	7,207.01	160,143.71
1291	SPED AGES 3-5								
01 1291 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1291	SPED AGES 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1292	SPED AGES 0-2								
01 1292 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1292	SPED AGES 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1295	EARLY CHILD SP ED INST PROGRAMS								
01 1295 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1295	EARLY CHILD SP ED INST PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1300	SUMMER SCHOOL								
01 1300 151 001	SAL STIP TCHR SUM ELEM	25,000.00	0.00	0.00	0.00	25,000.00	0.00	0.00	25,000.00
01 1300 151 002	SAL STIP TCHR SUM SEC	8,000.00	0.00	0.00	0.00	8,000.00	0.00	0.00	8,000.00
151	ADD COMP PAY TEACH/PROF STAFF	33,000.00	0.00	0.00	0.00	33,000.00	0.00	0.00	33,000.00
01 1300 152 001	SAL PARA SUM ELEM	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
152	ADD COMP PAY INSTRUCTIONAL AIDE	3,000.00	0.00	0.00	0.00	3,000.00	0.00	0.00	3,000.00
01 1300 211 001	HINS SUMMER STIPEND ELEM	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1300 211 002	HINS SUMMER STIPEND H.S.	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
211	GROUP INS TEACH/PROF STAFF	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 1300 212 001	HINS SUMMER STIPEND ELEM PARA	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
212	GROUP INS INSTRUCTIONAL AIDES	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 1300 221 001	FICA TCHRS SUM ELEM	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
01 1300 221 002	FICA TCHRS SUM SEC I	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
221	SOC SEC TEACHER/PROFESSIONALS	2,500.00	0.00	0.00	0.00	2,500.00	0.00	0.00	2,500.00
01 1300 222 001	FICA PARA SUM ELEM	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
222	SOC SEC INSTRUCTIONAL AIDE	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1300 229 001	FICA SUMMER STIPEND ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 229 002	FICA SUMMER STIPEND H.S.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
229		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 231 001	RET TCHRS SUM ELEM	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
01 1300 231 002	RET TCHRS SUM SEC	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
231	RETIREMENT TEACH/PRO	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
01 1300 232 001	RET PARA SUM ELEM	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
232	RETIREMENT INSTRUCTIONAL AIDE	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 1300 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 239 001	RETIRE SUMMER STIPEND ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 239 002	RETIRE SUMMER STIPEND H.S.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
239	EARLY RET OR TERM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1300 640 002	DRIVER EDUCATION	200.00	0.00	0.00	0.00	200.00	0.00	0.00	200.00
640	BOOKS & PERIODICALS	200.00	0.00	0.00	0.00	200.00	0.00	0.00	200.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A / P Outstanding	P / O Outstanding	Unencumbered Balance
01 1300 890 002	PSO DRIVER ED OTHER	0.00	0.00	22.97	0.00	(22.97)	0.00	0.00	(22.97)
890	OTHER MISC EXPENSES	0.00	0.00	22.97	0.00	(22.97)	0.00	0.00	(22.97)
1300	SUMMER SCHOOL	43,700.00	0.00	22.97	0.05	43,677.03	0.00	0.00	43,677.03
1390									
01 1390 151 002	SAL ADDT DRIV ED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
151	ADD COMP PAY TEACH/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1390 221 002	FICA ADDT DRIV ED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
221	SOC SEC TEACHER/PROFESSIONALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1390 231 002	RET ADDT DRIV ED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
231	RETIREMENT TEACH/PRO	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1390 610 002	SUP DRIVER ED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
610	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1390 626 002	SUP DRIVER ED GAS/OIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
626	GAS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 1390 640 002	SUP DRIVER ED TEXTBOOKS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
640	BOOKS & PERIODICALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1390		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1400	ADULT EDUCATION								
01 1400 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
1400	ADULT EDUCATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2110	ATTENDANCE AND SOCIAL WORK SERVICES								
01 2110 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2110	ATTENDANCE AND SOCIAL WORK SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2120	GUIDANCE SERVICES								
01 2120 110 002	GUIDANCE SECRETARY	0.00	2,564.88	23,249.63	0.00	(23,249.63)	0.00	0.00	(23,249.63)
110	REGULAR SALARIES NON INSTRUCTIONAL	0.00	2,564.88	23,249.63	0.00	(23,249.63)	0.00	0.00	(23,249.63)
01 2120 111 001	SAL TCHR GUIDANCE ELEM	130,000.00	9,222.17	102,202.62	78.62	27,797.38	0.00	0.00	27,797.38
01 2120 111 002	SAL TCHR GUIDANCE SEC	150,000.00	12,207.08	122,070.80	81.38	27,929.20	0.00	0.00	27,929.20
111	REGULAR SALARIES TEACH/PRO STAFF	280,000.00	21,429.25	224,273.42	80.10	55,726.58	0.00	0.00	55,726.58
01 2120 210 002	GROUP INSURANCE NON INSTRUCTIONAL	0.00	710.92	7,109.20	0.00	(7,109.20)	0.00	0.00	(7,109.20)
210	GROUP INSURANCE NON INSTRUCTIONAL	0.00	710.92	7,109.20	0.00	(7,109.20)	0.00	0.00	(7,109.20)
01 2120 211 001	HINS TCHR GUIDANCE ELEM	35,000.00	2,774.64	27,746.40	79.28	7,253.60	0.00	0.00	7,253.60
01 2120 211 002	HINS TCHR GUIDANCE SEC	35,000.00	3,106.96	30,849.87	88.14	4,150.13	0.00	0.00	4,150.13
211	GROUP INS TEACH/PROF STAFF	70,000.00	5,881.60	58,596.27	83.71	11,403.73	0.00	0.00	11,403.73
01 2120 220 002	SOCIAL SECURITY-NON INSTRUCTIONAL	0.00	195.49	1,771.39	0.00	(1,771.39)	0.00	0.00	(1,771.39)
220	SOCIAL SECURITY-NON INSTRUCTIONAL	0.00	195.49	1,771.39	0.00	(1,771.39)	0.00	0.00	(1,771.39)
01 2120 221 001	FICA TCHR GUIDANCE ELEM	10,000.00	686.08	7,624.37	76.24	2,375.63	0.00	0.00	2,375.63
01 2120 221 002	FICA TCHR GUIDANCE SEC	12,000.00	888.46	8,885.28	74.04	3,114.72	0.00	0.00	3,114.72
221	SOC SEC TEACHER/PROFESSIONALS	22,000.00	1,574.54	16,509.65	75.04	5,490.35	0.00	0.00	5,490.35
01 2120 230 002	RETIREMENT NON INSTRUCTIONAL	0.00	253.35	2,296.55	0.00	(2,296.55)	0.00	0.00	(2,296.55)
230	RETIREMENT NON INSTRUCTIONAL	0.00	253.35	2,296.55	0.00	(2,296.55)	0.00	0.00	(2,296.55)
01 2120 231 001	RET TCHR GUIDANCE ELEM	12,500.00	910.95	10,095.36	80.76	2,404.64	0.00	0.00	2,404.64
01 2120 231 002	RET TCHR GUIDANCE SEC	15,000.00	1,205.78	12,057.83	80.39	2,942.17	0.00	0.00	2,942.17

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231	RETIREMENT TEACH/PRO	27,500.00	2,116.73	22,153.19	80.56	5,346.81	0.00	0.00	5,346.81
01 2120 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 320 001	PSP GUIDANCE ELEM	500.00	0.00	2,869.00	573.80	(2,369.00)	0.00	0.00	(2,369.00)
01 2120 320 002	PSP GUIDANCE SEC	2,000.00	0.00	960.00	48.00	1,040.00	0.00	0.00	1,040.00
320	PROFESSIONAL ED SERVICES	2,500.00	0.00	3,829.00	153.16	(1,329.00)	0.00	0.00	(1,329.00)
01 2120 330 002	GUIDANCE EMPLOYEE TRAINING & DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
330	EMPLOYEE TRAINING & DEVELOPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 580 001	PSO GUIDANCE TRAVEL ELEM	250.00	0.00	330.40	132.16	(80.40)	0.00	0.00	(80.40)
01 2120 580 002	PSO GUIDANCE TRAVEL SEC	600.00	0.00	0.00	0.00	600.00	0.00	0.00	600.00
580	TRAVEL EXPENSE	850.00	0.00	330.40	38.87	519.60	0.00	0.00	519.60
01 2120 610 001	SUP GUIDANCE ELEM	5,000.00	175.00	3,343.80	76.82	1,656.20	0.00	497.28	1,158.92
01 2120 610 002	SUP GUIDANCE SEC	2,000.00	0.00	238.86	18.94	1,761.14	0.00	133.86	1,627.28
610	GENERAL SUPPLIES	7,000.00	175.00	3,582.66	60.20	3,417.34	0.00	631.14	2,786.20
01 2120 730 001	CAP GUIDANCE EQUIP ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 730 002	CAP GUIDANCE EQUIP SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
730	EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2120 739 001	CAP GUIDANCE ELEM.	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 2120 739 002	CAP GUIDANCE SEC.	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
739	OTHER EQUIPMENT	2,000.00	0.00	0.00	0.00	2,000.00	0.00	0.00	2,000.00
2120	GUIDANCE SERVICES	411,950.00	34,901.76	363,701.36	88.46	48,148.64	0.00	631.14	47,517.50
2130	HEALTH SERVICES								
01 2130 116 000	SAL PROF NURSE	48,000.00	3,879.17	38,936.70	81.12	9,063.30	0.00	0.00	9,063.30
116	REGULAR SALARIES NON CERTIFIED	48,000.00	3,879.17	38,936.70	81.12	9,063.30	0.00	0.00	9,063.30
01 2130 126 000	SAL SUB NURSE	2,000.00	200.00	400.00	20.00	1,600.00	0.00	0.00	1,600.00
126	TEMPORARY SALARIES NON CERTIFIED	2,000.00	200.00	400.00	20.00	1,600.00	0.00	0.00	1,600.00
01 2130 211 000	DENTAL	250.00	29.54	295.40	118.16	(45.40)	0.00	0.00	(45.40)
211	GROUP INS TEACH/PROF STAFF	250.00	29.54	295.40	118.16	(45.40)	0.00	0.00	(45.40)
01 2130 216 000	HINS PROF NURSE	22,000.00	1,691.36	16,913.60	76.88	5,086.40	0.00	0.00	5,086.40
216	GROUP INS NON CERTIFIED	22,000.00	1,691.36	16,913.60	76.88	5,086.40	0.00	0.00	5,086.40
01 2130 226 000	FICA PROF NURSE	4,000.00	305.48	2,943.49	73.59	1,056.51	0.00	0.00	1,056.51
226	SOC SEC NON CERTIFIED	4,000.00	305.48	2,943.49	73.59	1,056.51	0.00	0.00	1,056.51
01 2130 236 000	RET PROF NURSE	5,000.00	383.18	3,846.12	76.92	1,153.88	0.00	0.00	1,153.88
236	RETIREMENT NON CERTIFIED	5,000.00	383.18	3,846.12	76.92	1,153.88	0.00	0.00	1,153.88
01 2130 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 281 000	HSA NURSE	3,500.00	0.00	3,759.36	107.41	(259.36)	0.00	0.00	(259.36)
281	HEALTH BENEFITS TEACH/PROF STAFF	3,500.00	0.00	3,759.36	107.41	(259.36)	0.00	0.00	(259.36)
01 2130 580 000	PSO NURSE TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
580	TRAVEL EXPENSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 610 000	SUP NURSE	5,000.00	0.00	2,874.01	121.48	2,125.99	0.00	3,199.98	(1,073.99)
610	GENERAL SUPPLIES	5,000.00	0.00	2,874.01	121.48	2,125.99	0.00	3,199.98	(1,073.99)
01 2130 739 000	CAP NURSE EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2130 890 000	PSO NURSE OTHER	0.00	65.00	65.00	0.00	(65.00)	0.00	374.50	(439.50)
890	OTHER MISC EXPENSES	0.00	65.00	65.00	0.00	(65.00)	0.00	374.50	(439.50)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
2130	HEALTH SERVICES	89,750.00	6,553.73	70,033.68	82.01	19,716.32	0.00	3,574.48	16,141.84
2140	PSYCHOLOGICAL SERVICES								
01 2140 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2140	PSYCHOLOGICAL SERVICES								
2141	PSYCHOLOGICAL SERVICES SPED SCHOOL AGE								
01 2141 111 000	SAL TCHR SPED PSYCH	65,000.00	5,288.33	51,854.21	79.78	13,145.79	0.00	0.00	13,145.79
111	REGULAR SALARIES TEACH/PRO STAFF	65,000.00	5,288.33	51,854.21	79.78	13,145.79	0.00	0.00	13,145.79
01 2141 211 000	HINS TCHR SPED PSYCH	20,000.00	1,720.90	17,102.65	85.51	2,897.35	0.00	0.00	2,897.35
211	GROUP INS TEACH/PROF STAFF	20,000.00	1,720.90	17,102.65	85.51	2,897.35	0.00	0.00	2,897.35
01 2141 221 000	FICA TCHR SPED PSYCH	5,000.00	396.16	3,883.37	77.67	1,116.63	0.00	0.00	1,116.63
221	SOC SEC TEACHER/PROFESSIONALS	5,000.00	396.16	3,883.37	77.67	1,116.63	0.00	0.00	1,116.63
01 2141 231 000	RET TCHR SPED PSYCH	6,250.00	522.37	5,122.05	81.95	1,127.95	0.00	0.00	1,127.95
231	RETIREMENT TEACH/PRO	6,250.00	522.37	5,122.05	81.95	1,127.95	0.00	0.00	1,127.95
01 2141 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2141 281 000	HSA -PSYCH	4,000.00	0.00	3,759.36	93.98	240.64	0.00	0.00	240.64
281	HEALTH BENEFITS TEACH/PROF STAFF	4,000.00	0.00	3,759.36	93.98	240.64	0.00	0.00	240.64
01 2141 320 000	PSP PSYCH DIAGNOSTICS	7,500.00	0.00	0.00	26.08	7,500.00	0.00	1,956.23	5,543.77
320	PROFESSIONAL ED SERVICES	7,500.00	0.00	0.00	26.08	7,500.00	0.00	1,956.23	5,543.77
01 2141 340 000	PSP PSYCH SUPERVISON	4,500.00	0.00	7,386.25	164.14	(2,886.25)	0.00	0.00	(2,886.25)
340	OTHER PROFESSIONAL SERVICES	4,500.00	0.00	7,386.25	164.14	(2,886.25)	0.00	0.00	(2,886.25)
01 2141 580 000	PSO PSYCH TRAVEL	500.00	0.00	1,723.55	344.71	(1,223.55)	0.00	0.00	(1,223.55)
580	TRAVEL EXPENSE	500.00	0.00	1,723.55	344.71	(1,223.55)	0.00	0.00	(1,223.55)
01 2141 610 000	SUP PSYCH	2,500.00	0.00	4,279.49	171.76	(1,779.49)	0.00	14.54	(1,794.03)
610	GENERAL SUPPLIES	2,500.00	0.00	4,279.49	171.76	(1,779.49)	0.00	14.54	(1,794.03)
01 2141 739 000	CAP PSYCH EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2141	PSYCHOLOGICAL SERVICES SPED SCHOOL AGE	115,250.00	7,927.76	95,110.93	84.24	20,139.07	0.00	1,970.77	18,168.30
2142	PSYCHOLOGICAL SERVICES SPED AGE 3-5								
01 2142 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2142	PSYCHOLOGICAL SERVICES SPED AGE 3-5								
2143	PSYCHOLOGICAL SERVICES SPED AGE 0-2								
01 2143 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2143	PSYCHOLOGICAL SERVICES SPED AGE 0-2								
2150	SPEECH & AUDIOLOGY SERVICES								
01 2150 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2150	SPEECH & AUDIOLOGY SERVICES								
2151	SPEECH & AUDIOLOGY SERV SPED SCHOOL AGE								
01 2151 111 000	SAL TCHR SPED PSYCH	75,000.00	8,819.17	85,004.20	113.34	(10,004.20)	0.00	0.00	(10,004.20)
111	REGULAR SALARIES TEACH/PRO STAFF	75,000.00	8,819.17	85,004.20	113.34	(10,004.20)	0.00	0.00	(10,004.20)
01 2151 123 000	SAL SUBS SPED PSYCH	1,000.00	0.00	1,075.00	107.50	(75.00)	0.00	0.00	(75.00)
123	TEMPORARY SALARIES SUBS	1,000.00	0.00	1,075.00	107.50	(75.00)	0.00	0.00	(75.00)

Expenditure Report by Function/Object - Detail

Regular, Processing Month 06/2023; Fund Number 01

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2162 340 000	PSP SPED OT 3-5	10,000.00	0.00	5,890.80	58.91	4,109.20	0.00	0.00	4,109.20
340	OTHER PROFESSIONAL SERVICES	10,000.00	0.00	5,890.80	58.91	4,109.20	0.00	0.00	4,109.20
2162	OT SERVICES SPED AGE 3-5	10,000.00	0.00	5,890.80	58.91	4,109.20	0.00	0.00	4,109.20
2163	OT SERVICES SPED AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2163 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2163 340 000	PSP PRESCH OT 0-2	2,500.00	355.50	1,836.75	73.47	663.25	0.00	0.00	663.25
340	OTHER PROFESSIONAL SERVICES	2,500.00	355.50	1,836.75	73.47	663.25	0.00	0.00	663.25
2163	OT SERVICES SPED AGE 0-2	2,500.00	355.50	1,836.75	73.47	663.25	0.00	0.00	663.25
2170	PT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2170 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2170	PT SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2171	PT SERVICES SPED SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2171 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2171 340 000	PSP SPED PT SCHOOLAGE	12,000.00	717.64	7,434.85	61.96	4,565.15	0.00	0.00	4,565.15
340	OTHER PROFESSIONAL SERVICES	12,000.00	717.64	7,434.85	61.96	4,565.15	0.00	0.00	4,565.15
2171	PT SERVICES SPED SCHOOL AGE	12,000.00	717.64	7,434.85	61.96	4,565.15	0.00	0.00	4,565.15
2172	PT SERVICES SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2172 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2172 340 000	PSP SPED PT 3-5	500.00	146.01	970.19	194.04	(470.19)	0.00	0.00	(470.19)
340	OTHER PROFESSIONAL SERVICES	500.00	146.01	970.19	194.04	(470.19)	0.00	0.00	(470.19)
2172	PT SERVICES SPED AGE 3-5	500.00	146.01	970.19	194.04	(470.19)	0.00	0.00	(470.19)
2173	PT SERVICES SPED AGE 0-2	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2173 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2173 340 000	PSP SPED PT 0-2	3,000.00	592.52	2,497.65	83.26	502.35	0.00	0.00	502.35
340	OTHER PROFESSIONAL SERVICES	3,000.00	592.52	2,497.65	83.26	502.35	0.00	0.00	502.35
2173	PT SERVICES SPED AGE 0-2	3,000.00	592.52	2,497.65	83.26	502.35	0.00	0.00	502.35
2180	VISION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2180 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2180	VISION SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2181	VISION SERVICES SPED SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2181 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2181 340 000	PSP SPED VISION SCHOOLAGE	4,000.00	0.00	3,196.06	79.90	803.94	0.00	0.00	803.94
340	OTHER PROFESSIONAL SERVICES	4,000.00	0.00	3,196.06	79.90	803.94	0.00	0.00	803.94
2181	VISION SERVICES SPED SCHOOL AGE	4,000.00	0.00	3,196.06	79.90	803.94	0.00	0.00	803.94
2182	VISION SERVICES SPED AGE 3-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2182 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2182 340 000	PSP SPED VISION 3-5	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
340	OTHER PROFESSIONAL SERVICES	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2220 580 001	PSO LIBRARY TRAVEL ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 580 002	PSO LIBRARY TRAVEL SEC	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
580 TRAVEL EXPENSE		500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 2220 610 001	SUP LIBRARY ELEM	3,000.00	599.79	5,559.95	185.33	(2,559.95)	0.00	0.00	(2,559.95)
01 2220 610 002	SUP LIBRARY SEC	1,500.00	0.00	1,163.90	105.55	336.10	0.00	434.37	(98.27)
610 GENERAL SUPPLIES		4,500.00	599.79	6,723.85	159.07	(2,223.85)	0.00	434.37	(2,658.22)
01 2220 640 001	SUP LIBRARY BOOKS/PERS ELEM	6,250.00	95.57	6,216.82	99.47	33.18	0.00	0.00	33.18
01 2220 640 002	SUP LIBRARY BOOKS/PERS SEC	2,500.00	421.20	633.16	25.33	1,866.84	0.00	0.00	1,866.84
640 BOOKS & PERIODICALS		8,750.00	516.77	6,849.98	78.29	1,900.02	0.00	0.00	1,900.02
01 2220 730 001	CAP LIBRARY EQUIP ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(545.00)
01 2220 730 002	CAP LIBRARY EQUIP SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(1,090.00)
730 EQUIPMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00	(1,635.00)
01 2220 739 002	LIBRARY EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739 OTHER EQUIPMENT		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 890 001	PSO LIBRARY OTHER ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2220 890 002	PSO LIBRARY OTHER SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
890 OTHER MISC EXPENSES		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2220 LIBRARY/MEDIA SERVICES		157,950.00	16,388.15	139,948.14	89.91	18,001.86	0.00	2,069.37	15,932.49
2223 AUDIO-VISUAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2223 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2223 AUDIO-VISUAL SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2224 EDUCATIONAL TELEVISION SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2224 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2224 EDUCATIONAL TELEVISION SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2230 INSTRUCTION-RELATED TECHNOLOGY		78,000.00	6,720.00	67,200.00	86.15	10,800.00	0.00	0.00	10,800.00
01 2230 111 000	SAL ADMIN TECH DIR	78,000.00	6,720.00	67,200.00	86.15	10,800.00	0.00	0.00	10,800.00
111 REGULAR SALARIES TEACH/PRO STAFF		30,000.00	3,034.69	27,115.06	90.38	2,884.94	0.00	0.00	2,884.94
01 2230 114 000	SAL PARA TECH AID	30,000.00	3,034.69	27,115.06	90.38	2,884.94	0.00	0.00	2,884.94
114 REGULAR SALARIES TECH STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 130 000	PARA TECH OT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
130 OT SALARIES NON INSTRUCTIONAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 134 000	SAL PARA TECH OT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
134 OT SALARIES TECH STAFF		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 211 000	HINS ADMIN TECH DIR	100.00	29.54	295.40	295.40	(195.40)	0.00	0.00	(195.40)
211 GROUP INS TEACH/PROF STAFF		100.00	29.54	295.40	295.40	(195.40)	0.00	0.00	(195.40)
01 2230 214 000	HINS PARA TECH AID	8,500.00	710.92	7,109.20	83.64	1,390.80	0.00	0.00	1,390.80
214 GROUP INS TECH STAFF		8,500.00	710.92	7,109.20	83.64	1,390.80	0.00	0.00	1,390.80
01 2230 221 000	FICA ADMIN TECH DIR	6,500.00	514.08	5,140.80	79.09	1,359.20	0.00	0.00	1,359.20
221 SOC SEC TEACHER/PROFESSIONALS		6,500.00	514.08	5,140.80	79.09	1,359.20	0.00	0.00	1,359.20
01 2230 224 000	FICA PARA TECH AID	2,500.00	216.58	1,918.55	76.74	581.45	0.00	0.00	581.45
224 SOC SEC TECH STAFF		2,500.00	216.58	1,918.55	76.74	581.45	0.00	0.00	581.45
01 2230 231 000	RET ADMIN TECH DIR	8,000.00	663.79	6,637.90	82.97	1,362.10	0.00	0.00	1,362.10
231 RETIREMENT TEACH/PRO		8,000.00	663.79	6,637.90	82.97	1,362.10	0.00	0.00	1,362.10
01 2230 234 000	RET PARA TECH AID	3,000.00	299.76	2,678.36	89.28	321.64	0.00	0.00	321.64
234 RETIREMENT TECH STAFF		3,000.00	299.76	2,678.36	89.28	321.64	0.00	0.00	321.64

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
01 2230 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2230 734 000	CARES-TECHNOLOGY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
734	COMPUTER HARDWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2230	INSTRUCTION-RELATED TECHNOLOGY	136,600.00	12,189.36	118,095.27	86.45	18,504.73	0.00	0.00	18,504.73
2240									
01 2240 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2240		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2290									
01 2290 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2290		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2310	BOARD OF EDUCATION								
01 2310 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2310 271 000	PSO ALICAP WORK COMP OTHERS	20,000.00	0.00	(2,891.00)	(14.46)	22,891.00	0.00	0.00	22,891.00
271	WORKER'S COMP TEACH/PROF STAFF	20,000.00	0.00	(2,891.00)	(14.46)	22,891.00	0.00	0.00	22,891.00
01 2310 310 000	PSP AUDIT	30,000.00	0.00	371.00	1.24	29,629.00	0.00	0.00	29,629.00
310	OFFICIAL/ADMIN SERVICES	30,000.00	0.00	371.00	1.24	29,629.00	0.00	0.00	29,629.00
01 2310 520 000	PSO ALICAP PROPERTY INS	185,000.00	0.00	1,250.00	0.68	183,750.00	0.00	0.00	183,750.00
01 2310 520 001	PSO ALICAP LIABILITY INS	0.00	0.00	1,405.00	0.00	(1,405.00)	0.00	0.00	(1,405.00)
520	INSURANCE (OTHER THAN EMPLOYEE BEN)	185,000.00	0.00	2,655.00	1.44	182,345.00	0.00	0.00	182,345.00
01 2310 580 000	PSO BOE TRAVEL	2,000.00	0.00	4,715.66	235.78	(2,715.66)	0.00	0.00	(2,715.66)
580	TRAVEL EXPENSE	2,000.00	0.00	4,715.66	235.78	(2,715.66)	0.00	0.00	(2,715.66)
01 2310 810 000	DUES BOE	9,000.00	0.00	3,854.00	42.82	5,146.00	0.00	0.00	5,146.00
810	DUES AND FEES	9,000.00	0.00	3,854.00	42.82	5,146.00	0.00	0.00	5,146.00
01 2310 890 000	PSO BOE OTHER	5,000.00	0.00	6,035.54	120.71	(1,035.54)	0.00	0.00	(1,035.54)
890	OTHER MISC EXPENSES	5,000.00	0.00	6,035.54	120.71	(1,035.54)	0.00	0.00	(1,035.54)
2310	BOARD OF EDUCATION	251,000.00	0.00	14,740.20	5.87	236,259.80	0.00	0.00	236,259.80
2320	EXECUTIVE ADMINISTRATION								
01 2320 105 000	SAL ADMIN SUPT	173,000.00	14,416.63	144,166.66	83.33	28,833.34	0.00	0.00	28,833.34
105	SUPERINTENDENT SALARY	173,000.00	14,416.63	144,166.66	83.33	28,833.34	0.00	0.00	28,833.34
01 2320 110 000	SAL CLER SUPT	25,000.00	2,221.05	18,641.37	74.57	6,358.63	0.00	0.00	6,358.63
110	REGULAR SALARIES NON INSTRUCTIONAL	25,000.00	2,221.05	18,641.37	74.57	6,358.63	0.00	0.00	6,358.63
01 2320 130 000	OT CLARSAL	4,500.00	414.38	6,431.12	142.91	(1,931.12)	0.00	0.00	(1,931.12)
130	OT SALARIES NON INSTRUCTIONAL	4,500.00	414.38	6,431.12	142.91	(1,931.12)	0.00	0.00	(1,931.12)
01 2320 210 000	HINS CLER SUPT	8,000.00	683.55	7,731.16	96.64	268.84	0.00	0.00	268.84
210	GROUP INSURANCE NON INSTRUCTIONAL	8,000.00	683.55	7,731.16	96.64	268.84	0.00	0.00	268.84
01 2320 211 000	GROUP INS TEACH/PROF STAFF	100.00	16.03	240.39	240.39	(140.39)	0.00	0.00	(140.39)
211	GROUP INS TEACH/PROF STAFF	100.00	16.03	240.39	240.39	(140.39)	0.00	0.00	(140.39)
01 2320 215 000	HINS ADMIN SUPT	0.00	0.00	2,004.64	0.00	(2,004.64)	0.00	0.00	(2,004.64)
215	GROUP INS SUPERINTENDENT	0.00	0.00	2,004.64	0.00	(2,004.64)	0.00	0.00	(2,004.64)
01 2320 220 000	FICA CLER SUPT	2,000.00	186.70	1,749.16	87.46	250.84	0.00	0.00	250.84
220	SOCIAL SECURITY-NON INSTRUCTIONAL	2,000.00	186.70	1,749.16	87.46	250.84	0.00	0.00	250.84
01 2320 225 000	FICA ADMIN SUPT	13,000.00	1,075.18	10,743.58	82.64	2,256.42	0.00	0.00	2,256.42

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
225	SOC SEC SUPERINTENDENT	13,000.00	1,075.18	10,743.58	82.64	2,256.42	0.00	0.00	2,256.42
01 2320 230 000	RET CLER SUPT	2,400.00	260.33	5,126.16	213.59	(2,726.16)	0.00	0.00	(2,726.16)
230	RETIREMENT NON INSTRUCTIONAL	2,400.00	260.33	5,126.16	213.59	(2,726.16)	0.00	0.00	(2,726.16)
01 2320 235 000	RET ADMIN SUPT	17,500.00	1,424.05	12,085.08	69.06	5,414.92	0.00	0.00	5,414.92
235	RETIREMENT SUPERINTENDENT	17,500.00	1,424.05	12,085.08	69.06	5,414.92	0.00	0.00	5,414.92
01 2320 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 280 000	HSA CLER SUPT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
280	HEALTH BENEFITS NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2320 281 000	HEALTH BENEFITS TEACH/PROF STAFF HSA	0.00	0.00	1,535.21	0.00	(1,535.21)	0.00	0.00	(1,535.21)
281	HEALTH BENEFITS TEACH/PROF STAFF	0.00	0.00	1,535.21	0.00	(1,535.21)	0.00	0.00	(1,535.21)
01 2320 580 000	PSO EXEC ADMIN TRAVEL	7,000.00	933.79	2,734.17	57.88	4,265.83	0.00	1,317.32	2,948.51
580	TRAVEL EXPENSE	7,000.00	933.79	2,734.17	57.88	4,265.83	0.00	1,317.32	2,948.51
01 2320 610 000	SUP EXEC ADMIN	17,000.00	477.40	8,281.10	53.19	8,718.90	0.00	761.43	7,957.47
610	GENERAL SUPPLIES	17,000.00	477.40	8,281.10	53.19	8,718.90	0.00	761.43	7,957.47
01 2320 739 000	CAP EXEC ADMIN EQUIP	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
739	OTHER EQUIPMENT	1,500.00	0.00	0.00	0.00	1,500.00	0.00	0.00	1,500.00
01 2320 810 000	DUES EXEC ADMIN	4,000.00	150.00	7,266.71	181.67	(3,266.71)	0.00	0.00	(3,266.71)
810	DUES AND FEES	4,000.00	150.00	7,266.71	181.67	(3,266.71)	0.00	0.00	(3,266.71)
01 2320 860 000	PSO EXEC ADMIN OTHER	35,000.00	92.90	(12,629.35)	(36.08)	47,629.35	0.00	0.00	47,629.35
860	OTHER MISC EXPENSES	35,000.00	92.90	(12,629.35)	(36.08)	47,629.35	0.00	0.00	47,629.35
2320	EXECUTIVE ADMINISTRATION	310,000.00	22,351.99	216,107.16	70.36	93,892.84	0.00	2,078.75	91,814.09
2330	DISTRICT LEGAL SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2330 237 000	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2330 317 000	PSP LEGAL SERVICES	12,500.00	567.50	15,773.00	126.18	(3,273.00)	0.00	0.00	(3,273.00)
317	CONTRACTED LEGAL SERVICES	12,500.00	567.50	15,773.00	126.18	(3,273.00)	0.00	0.00	(3,273.00)
2330	DISTRICT LEGAL SERVICES	12,500.00	567.50	15,773.00	126.18	(3,273.00)	0.00	0.00	(3,273.00)
2410	OFFICE OF PRINCIPAL	25,000.00	2,064.00	22,747.00	90.99	2,253.00	0.00	0.00	2,253.00
01 2410 110 001	SAL CLER PRINC ELEM	25,000.00	2,353.40	23,152.70	92.61	1,847.30	0.00	0.00	1,847.30
01 2410 110 002	SAL CLER PRINC SEC	50,000.00	4,417.40	45,899.70	91.80	4,100.30	0.00	0.00	4,100.30
110	REGULAR SALARIES NON INSTRUCTIONAL	115,000.00	9,950.76	99,431.84	86.46	15,568.16	0.00	0.00	15,568.16
01 2410 111 001	SAL ADMIN PRINC ELEM	117,500.00	9,808.33	98,083.30	83.48	19,416.70	0.00	0.00	19,416.70
01 2410 111 002	SAL ADMIN PRINC SEC	232,500.00	19,759.09	197,515.14	84.95	34,984.86	0.00	0.00	34,984.86
111	REGULAR SALARIES TEACH/PROF STAFF	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 2410 120 001	SAL CLER SUB PRINC ELEM	1,000.00	138.19	891.95	89.20	108.05	0.00	0.00	108.05
01 2410 120 002	SAL CLER SUB PRINC SEC	1,500.00	138.19	891.95	59.46	608.05	0.00	0.00	608.05
120	TEMPORARY SALARIES NON INSTRUCTIONAL	200.00	0.00	0.00	0.00	200.00	0.00	0.00	200.00
01 2410 130 001	OT CLERICAL	1,000.00	0.00	541.20	54.12	458.80	0.00	0.00	458.80
01 2410 130 002	SEC. CLER OT	1,200.00	0.00	541.20	45.10	658.80	0.00	0.00	658.80
130	OT SALARIES NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 210 001	HINS CLER PRINC ELEM	8,500.00	710.92	7,109.20	83.64	1,390.80	0.00	0.00	1,390.80
01 2410 210 002	HINS CLER PRINC SEC	8,500.00	710.92	7,109.20	83.64	1,390.80	0.00	0.00	1,390.80
210	GROUP INSURANCE NON INSTRUCTIONAL	8,500.00	710.92	7,109.20	83.64	1,390.80	0.00	0.00	1,390.80
01 2410 211 001	HINS ADMIN PRINC ELEM	21,000.00	0.00	0.00	0.00	21,000.00	0.00	0.00	21,000.00
01 2410 211 002	HINS ADMIN PRINC SEC	21,000.00	1,750.44	17,474.86	83.21	3,525.14	0.00	0.00	3,525.14

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211	GROUP INS TEACH/PROF STAFF	42,000.00	1,750.44	17,474.86	41.61	24,525.14	0.00	0.00	24,525.14
01 2410 220 001	FICA CLER PRINC ELEM	2,000.00	157.90	1,740.16	87.01	259.84	0.00	0.00	259.84
01 2410 220 002	FICA CLER PRINC SEC	2,000.00	190.60	1,880.79	94.04	119.21	0.00	0.00	119.21
220	SOCIAL SECURITY-NON INSTRUCTIONAL	4,000.00	348.50	3,620.95	90.52	379.05	0.00	0.00	379.05
01 2410 221 001	FICA ADMIN PRINC ELEM	8,000.00	761.24	7,606.60	95.08	393.40	0.00	0.00	393.40
01 2410 221 002	FICA ADMIN PRINC SEC	8,500.00	724.63	7,246.30	85.25	1,253.70	0.00	0.00	1,253.70
221	SOC SEC TEACHER/PROFESSIONALS	16,500.00	1,485.67	14,852.90	90.02	1,647.10	0.00	0.00	1,647.10
01 2410 230 001	RET CLER PRINC ELEM	2,500.00	203.88	1,961.46	78.46	538.54	0.00	0.00	538.54
01 2410 230 002	RET CLER PRINC RET	2,500.00	232.46	2,340.44	93.62	159.56	0.00	0.00	159.56
230	RETIREMENT NON INSTRUCTIONAL	5,000.00	436.34	4,301.90	86.04	698.10	0.00	0.00	698.10
01 2410 231 001	RET ADMIN PRINC ELEM	11,000.00	893.12	8,931.20	81.19	2,068.80	0.00	0.00	2,068.80
01 2410 231 002	RET ADMIN PRINC SEC	12,500.00	968.85	9,688.50	77.51	2,811.50	0.00	0.00	2,811.50
231	RETIREMENT TEACH/PRO	23,500.00	1,861.97	18,619.70	79.23	4,880.30	0.00	0.00	4,880.30
01 2410 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 281 001	HSA PRINC ELEM	3,800.00	0.00	0.00	0.00	3,800.00	0.00	0.00	3,800.00
01 2410 281 002	HSA PRINC SEC	0.00	0.00	3,759.36	0.00	(3,759.36)	0.00	0.00	(3,759.36)
281	HEALTH BENEFITS TEACH/PROF STAFF	3,800.00	0.00	3,759.36	98.93	40.64	0.00	0.00	40.64
01 2410 320 001	PSP PRINCIPAL ELEM	500.00	0.00	0.00	0.00	500.00	0.00	0.00	500.00
01 2410 320 002	PSP PRINCIPAL SEC	500.00	0.00	330.00	66.00	170.00	0.00	0.00	170.00
320	PROFESSIONAL ED SERVICES	1,000.00	0.00	330.00	33.00	670.00	0.00	0.00	670.00
01 2410 580 001	PSO PRINCIPAL TRAVEL ELEM	0.00	0.00	372.68	0.00	(372.68)	0.00	0.00	(372.68)
01 2410 580 002	PSO PRINCIPAL TRAVEL SEC	0.00	217.30	893.96	0.00	(893.96)	0.00	0.00	(893.96)
580	TRAVEL EXPENSE	0.00	217.30	1,266.64	0.00	(1,266.64)	0.00	0.00	(1,266.64)
01 2410 610 001	SUP PRINCIPAL ELEM	1,500.00	13.49	470.16	32.24	1,029.84	0.00	13.49	1,016.35
01 2410 610 002	SUP PRINCIPAL SEC	1,500.00	545.00	2,308.37	154.89	(808.37)	0.00	15.00	(823.37)
610	GENERAL SUPPLIES	3,000.00	558.49	2,778.53	93.57	221.47	0.00	28.49	192.98
01 2410 733 001	CAP PRINCIPAL FURN ELEM	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 2410 733 002	CAP PRINCIPAL FURN SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
733	FURNITURE AND EQUIPMENT	1,000.00	0.00	0.00	0.00	1,000.00	0.00	0.00	1,000.00
01 2410 810 001	DUES PRINCIPAL ELEM	800.00	125.00	1,324.00	246.00	(524.00)	0.00	644.00	(1,168.00)
01 2410 810 002	DUES PRINCIPAL SEC	3,100.00	895.00	2,156.76	98.44	943.24	0.00	895.00	48.24
810	DUES AND FEES	3,900.00	1,020.00	3,480.76	128.71	419.24	0.00	1,539.00	(1,119.76)
01 2410 890 001	PSO PRINCIPAL OTHER ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2410 890 002	PSO PRINCIPAL OTHER SEC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
890	OTHER MISC EXPENSES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2410	OFFICE OF PRINCIPAL	397,400.00	32,704.51	322,442.79	81.53	74,957.21	0.00	1,567.49	73,389.72
2490	SCHOOL OF ADMIN - OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2490 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2490	SCHOOL OF ADMIN - OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2510	GENERAL ADMIN-BUSINESS SERVICE	70,000.00	5,500.00	55,000.00	78.57	15,000.00	0.00	0.00	15,000.00
01 2510 116 000	SAL PROF BUSINESS MNGR	70,000.00	5,500.00	55,000.00	78.57	15,000.00	0.00	0.00	15,000.00
116	REGULAR SALARIES NON CERTIFIED	500.00	62.00	620.00	124.00	(120.00)	0.00	0.00	(120.00)
01 2510 211 000	DENTAL	500.00	62.00	620.00	124.00	(120.00)	0.00	0.00	(120.00)
211	GROUP INS TEACH/PROF STAFF	19,000.00	1,492.94	14,929.40	78.58	4,070.60	0.00	0.00	4,070.60
01 2510 216 000	HINS PROF BUSINESS MNGR	19,000.00	1,492.94	14,929.40	78.58	4,070.60	0.00	0.00	4,070.60
216	GROUP INS NON CERTIFIED	19,000.00	1,492.94	14,929.40	78.58	4,070.60	0.00	0.00	4,070.60

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01 2610 410 000	PSF WATER & SEWER	15,000.00	813.78	7,649.10	50.99	0.00	0.00	7,350.90	7,350.90
410	UTILITY SERVICES	15,000.00	813.78	7,649.10	50.99	0.00	0.00	7,350.90	7,350.90
01 2610 431 000	NON-TECH REPAIRS & MAINT PURCHSERVICE	0.00	0.00	4,025.76	0.00	0.00	0.00	(4,025.76)	(4,025.76)
431	NON-TECH REPAIRS & MAINT	0.00	0.00	4,025.76	0.00	0.00	0.00	(4,025.76)	(4,025.76)
01 2610 610 000	SUP CUSTODIAL	115,000.00	8,242.89	132,327.13	119.85	0.00	0.00	(17,327.13)	(22,833.22)
610	GENERAL SUPPLIES	115,000.00	8,242.89	132,327.13	119.85	0.00	0.00	(17,327.13)	(22,833.22)
01 2610 621 000	SUP NAT. GAS/ELECTRICITY	220,000.00	15,466.75	208,234.81	94.65	0.00	0.00	11,765.19	11,765.19
621	NATURAL GAS	220,000.00	15,466.75	208,234.81	94.65	0.00	0.00	11,765.19	11,765.19
01 2610 622 000	SUP ELECTRICITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
622	ELECTRICITY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 720 000	TRANSFERS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
720	BUILDINGS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2610 739 000	CAP CUSTODIAL EQUIP	10,000.00	0.00	791.03	7.91	0.00	0.00	9,208.97	9,208.97
739	OTHER EQUIPMENT	10,000.00	0.00	791.03	7.91	0.00	0.00	9,208.97	9,208.97
01 2610 890 000	PSO CUSTODIAL OTHER	20,000.00	1,610.71	16,730.20	83.65	0.00	0.00	3,269.80	3,269.80
890	OTHER MISC EXPENSES	20,000.00	1,610.71	16,730.20	83.65	0.00	0.00	3,269.80	3,269.80
2610	SUPPORT SERVICES OPERATION OF BUILDING	753,000.00	67,985.95	784,597.99	104.93	0.00	0.00	(31,597.99)	(37,104.08)
2620	SUPPORT SERVICES-MAINT OF BUILDING	105,000.00	5,166.67	55,683.70	53.03	0.00	0.00	49,316.30	49,316.30
01 2620 110 000	SAL NONCRT MAINT	105,000.00	5,166.67	55,683.70	53.03	0.00	0.00	49,316.30	49,316.30
110	REGULAR SALARIES NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 120 000	SAL NONCRT MAINT SUMMER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
120	TEMPORARY SALARIES NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 130 000	SAL OT NONCRT MAINT	2,500.00	0.00	376.55	15.06	0.00	0.00	2,123.45	2,123.45
130	OT SALARIES NON INSTRUCTIONAL	2,500.00	0.00	376.55	15.06	0.00	0.00	2,123.45	2,123.45
01 2620 210 000	HINS NONCRT MAINT	43,000.00	2,004.64	21,539.34	50.09	0.00	0.00	21,460.66	21,460.66
210	GROUP INSURANCE NON INSTRUCTIONAL	43,000.00	2,004.64	21,539.34	50.09	0.00	0.00	21,460.66	21,460.66
01 2620 211 000	DENTAL	500.00	83.29	894.90	178.98	0.00	0.00	(394.90)	(394.90)
211	GROUP INS TEACH/PROF STAFF	500.00	83.29	894.90	178.98	0.00	0.00	(394.90)	(394.90)
01 2620 220 000	FICA NONCRT MAINT	8,000.00	392.78	4,262.46	53.28	0.00	0.00	3,737.54	3,737.54
220	SOCIAL SECURITY-NON INSTRUCTIONAL	8,000.00	392.78	4,262.46	53.28	0.00	0.00	3,737.54	3,737.54
01 2620 230 000	RET NONCRT MAINT	12,000.00	510.35	5,537.50	46.15	0.00	0.00	6,462.50	6,462.50
230	RETIREMENT NON INSTRUCTIONAL	12,000.00	510.35	5,537.50	46.15	0.00	0.00	6,462.50	6,462.50
01 2620 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2620 270 000	PSO ALICAP WORK COMP MAINT	0.00	0.00	(2,891.00)	0.00	0.00	0.00	2,891.00	2,891.00
270	WORKER'S COMP NON INSTRUCTIONAL	0.00	0.00	(2,891.00)	0.00	0.00	0.00	2,891.00	2,891.00
01 2620 330 000	PSP MAINTENANCE	6,500.00	0.00	599.99	9.23	0.00	0.00	5,900.01	5,900.01
330	EMPLOYEE TRAINING & DEVELOPMENT	6,500.00	0.00	599.99	9.23	0.00	0.00	5,900.01	5,900.01
01 2620 340 000	PSP MAINT-OTHER PROF. SERVICES	168,000.00	15,688.93	81,972.53	49.07	0.00	0.00	86,027.47	86,570.77
340	OTHER PROFESSIONAL SERVICES	168,000.00	15,688.93	81,972.53	49.07	0.00	0.00	86,027.47	86,570.77
01 2620 610 000	MAINTENANCE BLDG. SUPPLIES	0.00	535.58	1,565.49	0.00	0.00	0.00	(1,565.49)	(1,565.49)
610	GENERAL SUPPLIES	0.00	535.58	1,565.49	0.00	0.00	0.00	(1,565.49)	(1,565.49)
01 2620 733 000	CAP BUILDING EQUIP	23,000.00	0.00	7,689.60	33.43	0.00	0.00	15,310.40	15,310.40
733	FURNITURE AND EQUIPMENT	23,000.00	0.00	7,689.60	33.43	0.00	0.00	15,310.40	15,310.40
01 2620 890 000	PSO MAINTENANCE OTHER	0.00	2,064.25	2,064.25	0.00	0.00	0.00	(2,064.25)	(2,064.25)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 2680 739 000	OPER & MAINT OF PLANT-OTHER	0.00	0.00	4,905.00	0.00	(4,905.00)	0.00	0.00	(4,905.00)
739 OTHER EQUIPMENT		0.00	0.00	4,905.00	0.00	(4,905.00)	0.00	0.00	(4,905.00)
2680 OPP & MAINT OF PLANT - OTHER		0.00	0.00	4,905.00	0.00	(4,905.00)	0.00	0.00	(4,905.00)
2710 VEHICLE OPP & PURCH REG ED									
01 2710 110 000	SAL NONCRT ROUTE DRIVER	60,000.00	3,938.47	43,629.05	72.72	16,370.95	0.00	0.00	16,370.95
110 REGULAR SALARIES NON INSTRUCTIONAL		60,000.00	3,938.47	43,629.05	72.72	16,370.95	0.00	0.00	16,370.95
01 2710 111 000	SAL CERT ACT DRIVER	2,500.00	0.00	1,857.25	74.29	642.75	0.00	0.00	642.75
111 REGULAR SALARIES TEACH/PRO STAFF		2,500.00	0.00	1,857.25	74.29	642.75	0.00	0.00	642.75
01 2710 120 000	SAL NONCRT ACT DRIVER	35,000.00	4,981.81	36,456.79	104.16	(1,456.79)	0.00	0.00	(1,456.79)
120 TEMPORARY SALARIES NON INSTRUCTIONAL		35,000.00	4,981.81	36,456.79	104.16	(1,456.79)	0.00	0.00	(1,456.79)
01 2710 130 000	ROUTE BUS OT	1,500.00	139.27	458.80	30.59	1,041.20	0.00	0.00	1,041.20
130 OT SALARIES NON INSTRUCTIONAL		1,500.00	139.27	458.80	30.59	1,041.20	0.00	0.00	1,041.20
01 2710 210 000	HINS NONCRT TRANPO	18,500.00	1,421.84	14,394.71	77.81	4,105.29	0.00	0.00	4,105.29
210 GROUP INSURANCE NON INSTRUCTIONAL		18,500.00	1,421.84	14,394.71	77.81	4,105.29	0.00	0.00	4,105.29
01 2710 211 000	HINS CERT ACT DRIVER	1,000.00	59.08	1,150.69	115.07	(150.69)	0.00	0.00	(150.69)
211 GROUP INS TEACH/PROF STAFF		1,000.00	59.08	1,150.69	115.07	(150.69)	0.00	0.00	(150.69)
01 2710 220 000	FICA NONCRT TRANPO	8,000.00	693.07	6,160.70	77.01	1,839.30	0.00	0.00	1,839.30
220 SOCIAL SECURITY-NON INSTRUCTIONAL		8,000.00	693.07	6,160.70	77.01	1,839.30	0.00	0.00	1,839.30
01 2710 221 000	FICA CERT ACT DRIVER	250.00	0.00	136.68	54.67	113.32	0.00	0.00	113.32
221 SOC SEC TEACHER/PROFESSIONALS		250.00	0.00	136.68	54.67	113.32	0.00	0.00	113.32
01 2710 230 000	RET NONCRT TRANPO	6,000.00	392.51	4,336.01	72.27	1,663.99	0.00	0.00	1,663.99
230 RETIREMENT NON INSTRUCTIONAL		6,000.00	392.51	4,336.01	72.27	1,663.99	0.00	0.00	1,663.99
01 2710 231 000	RETIRE CERT ACT DRIVER	250.00	0.00	183.45	73.38	66.55	0.00	0.00	66.55
231 RETIREMENT TEACH/PRO		250.00	0.00	183.45	73.38	66.55	0.00	0.00	66.55
01 2710 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237 INCREASE RET CONTRIBUTION		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2710 270 000	PSO ALICAP WORK COMP DRIVERS	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
270 WORKER'S COMP NON INSTRUCTIONAL		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 2710 320 000	PSP TRANSPORTATION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
320 PROFESSIONAL ED SERVICES		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2710 332 000	PSP MILEAGE PARENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
332 MILEAGE TO PARENTS		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2710 350 000	PSF EQUIP BUS MAINT/REPAIR	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
350 TECHNICAL SERVICES		5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 2710 431 000	PSF EQUIP REPAIR BUS	20,000.00	0.00	0.00	0.00	20,000.00	0.00	0.00	20,000.00
431 NON-TECH REPAIRS & MAINT		20,000.00	0.00	0.00	0.00	20,000.00	0.00	0.00	20,000.00
01 2710 490 000	VEHICAL MAINT/REPAIR	5,000.00	174.00	5,519.57	110.39	(519.57)	0.00	0.00	(519.57)
490 OTHER PURCHASED SERVICES		5,000.00	174.00	5,519.57	110.39	(519.57)	0.00	0.00	(519.57)
01 2710 520 000	PSO ALICAP VEHICLE INS	35,000.00	0.00	0.00	0.00	35,000.00	0.00	0.00	35,000.00
520 INSURANCE (OTHER THAN EMPLOYEE BEN)		35,000.00	0.00	0.00	0.00	35,000.00	0.00	0.00	35,000.00
01 2710 610 000	SUP TRANSP TIRES / PARTS	70,000.00	837.15	19,852.66	28.36	50,147.34	0.00	0.00	50,147.34
610 GENERAL SUPPLIES		70,000.00	837.15	19,852.66	28.36	50,147.34	0.00	0.00	50,147.34
01 2710 625 000	SUP GAS AND OIL	60,000.00	4,318.75	55,487.69	92.63	4,512.31	0.00	90.90	4,421.41
626 GAS		60,000.00	4,318.75	55,487.69	92.63	4,512.31	0.00	90.90	4,421.41
01 2710 732 000	CAP TRANSP BUS REPLACE	100,000.00	0.00	0.00	0.00	100,000.00	0.00	0.00	100,000.00

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
732	VEHICLES	100,000.00	0.00	0.00	0.00	100,000.00	0.00	0.00	100,000.00
01 2710 890 000	PSO TRANSPORTATION OTHER								
890	OTHER MISC EXPENSES	5,000.00	80.00	2,522.60	50.45	2,477.40	0.00	0.00	2,477.40
		5,000.00	80.00	2,522.60	50.45	2,477.40	0.00	0.00	2,477.40
2710	VEHICLE OPP & PURCH REG ED	438,000.00	17,035.95	192,146.65	43.89	245,853.35	0.00	90.90	245,762.45
2711	VEHICLE OPP & PURCH LLC								
01 2711 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2711	VEHICLE OPP & PURCH LLC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2712	VEHICLE OPP & PURCH SCHOOL AGE SPED								
01 2712 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2712	VEHICLE OPP & PURCH SCHOOL AGE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2713	VEHICLE OPP & PURCH AGE 0-5 SPED								
01 2713 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2713	VEHICLE OPP & PURCH AGE 0-5 SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2714	VEHICLE OPP & PURCH LLC COUNCIL								
01 2714 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2714	VEHICLE OPP & PURCH LLC COUNCIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2720	MONITORING REG STUDENTS								
01 2720 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2720	MONITORING REG STUDENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2721	MONITORING LLC								
01 2721 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2721	MONITORING LLC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2722	MONITORING SCHOOL AGE SPED								
01 2722 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2722	MONITORING SCHOOL AGE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2723	MONITORING SCHOOL AGE 0-5 SPED								
01 2723 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2723	MONITORING SCHOOL AGE 0-5 SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2724	MONITORING SCHOOL LLC COUNCIL								
01 2724 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2724	MONITORING SCHOOL LLC COUNCIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2730	VEHICLE SERV & MAINT REG ED								
01 2730 237 000	INCREASE RETIRE CONT.	0.00	0.00	1,628.00	0.00	(1,628.00)	0.00	0.00	(1,628.00)
237	INCREASE RET CONTRIBUTION	0.00	0.00	1,628.00	0.00	(1,628.00)	0.00	0.00	(1,628.00)
01 2730 431 000	PSF EQUIP REPAIR-BUS	1,000.00	0.00	16,185.16	1,618.52	(15,185.16)	0.00	0.00	(15,185.16)
431	NON-TECH REPAIRS & MAINT	1,000.00	0.00	16,185.16	1,618.52	(15,185.16)	0.00	0.00	(15,185.16)
2730	VEHICLE SERV & MAINT REG ED	1,000.00	0.00	17,813.16	1,781.32	(16,813.16)	0.00	0.00	(16,813.16)

Expenditure Report by Function/Object - Detail

Regular, Processing Month 06/2023; Fund Number 01

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
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2731	VEHICLE SERV & MAINT LLC								
01 2731 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2731	VEHICLE SERV & MAINT LLC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2732	VEHICLE SERV & MAINT SCHOOL AGE SPED								
01 2732 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2732	VEHICLE SERV & MAINT SCHOOL AGE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2733	VEHICLE SERV & MAINT AGE 0-5 SPED								
01 2733 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2733	VEHICLE SERV & MAINT AGE 0-5 SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2734	VEHICLE SERV & MAINT LCC COUNCIL								
01 2734 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2734	VEHICLE SERV & MAINT LCC COUNCIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2790	OTHER TRANS REG STUDENTS								
01 2790 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2790	OTHER TRANS REG STUDENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2791	OTHER TRANS LLC								
01 2791 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2791	OTHER TRANS LLC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2792	OTHER TRANS SCHOOL AGE SPED								
01 2792 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2792 332 000	PSP SPED MILEGE PRNTS SA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
332	MILEAGE TO PARENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2792	OTHER TRANS SCHOOL AGE SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2793	OTHER TRANS AGE 0-5 SPED								
01 2793 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2793 332 000	PSP SPED MILEGE PRNTS B-5	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
332	MILEAGE TO PARENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2793	OTHER TRANS AGE 0-5 SPED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2794	OTHER TRANS LLC COUNCIL								
01 2794 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2794	OTHER TRANS LLC COUNCIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
2900	OTHER SUPPORT SERVICES								
01 2900 111 002	SAL ADMIN ACT DIR	110,000.00	9,191.66	91,916.60	83.56	18,083.40	0.00	0.00	18,083.40
111	REGULAR SALARIES TEACH/PRO STAFF	110,000.00	9,191.66	91,916.60	83.56	18,083.40	0.00	0.00	18,083.40
01 2900 123 002	SAL SUBS ACTIVITIES	13,500.00	4,293.75	10,273.75	76.10	3,226.25	0.00	0.00	3,226.25
123	TEMPORARY SALARIES SUBS	13,500.00	4,293.75	10,273.75	76.10	3,226.25	0.00	0.00	3,226.25
01 2900 221 002	SOC SEC TEACHER/PROFESSIONALS	0.00	696.40	6,267.60	0.00	(6,267.60)	0.00	0.00	(6,267.60)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
221	SOC SEC TEACHER/PROFESSIONALS	0.00	696.40	6,267.60	0.00	(6,267.60)	0.00	0.00	(6,267.60)
01 2900 223 002	SOC SEC SUBS	0.00	328.48	780.44	0.00	(780.44)	0.00	0.00	(780.44)
223	SOC SEC SUBS	0.00	328.48	780.44	0.00	(780.44)	0.00	0.00	(780.44)
01 2900 231 002	RETIREMENT TEACH/PRO	0.00	825.62	9,762.30	0.00	(9,762.30)	0.00	0.00	(9,762.30)
231	RETIREMENT TEACH/PRO	0.00	825.62	9,762.30	0.00	(9,762.30)	0.00	0.00	(9,762.30)
01 2900 233 002	RETIREMENT SUBS	0.00	25.93	58.28	0.00	(58.28)	0.00	0.00	(58.28)
233	RETIREMENT SUBS	0.00	25.93	58.28	0.00	(58.28)	0.00	0.00	(58.28)
01 2900 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 2900 890 000	INTERLOCAL AGREEMENT	50,000.00	0.00	2,859.19	7.51	47,140.81	0.00	895.00	46,245.81
890	OTHER MISC EXPENSES	50,000.00	0.00	2,859.19	7.51	47,140.81	0.00	895.00	46,245.81
2900	OTHER SUPPORT SERVICES	173,500.00	15,361.84	121,918.16	70.79	51,581.84	0.00	895.00	50,686.84
3300	COMMUNITY SERVICES								
01 3300 159 001	SAL STIP AFTER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
159	STIPENDS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 221 001	FICA AFTER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
221	SOC SEC TEACHER/PROFESSIONALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 231 001	RET AFTER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
231	RETIREMENT TEACH/PRO	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 569 001	PSO AFTER SCHOOL TUITION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
569	TUITION OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 610 000	SUP AFTER SCHOOL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
610	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 730 000	CAP AFTER SCHOOL EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
730	EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3300 890 001	AFTER SCHOOL TUITION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
890	OTHER MISC EXPENSES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3300	COMMUNITY SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3400	CATEGORICAL GRANTS FROM CORPORATIONS & O	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3400 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3400 610 000	CATEGORICAL GRANT SUPPLIES	0.00	0.00	1,971.55	0.00	(1,971.55)	0.00	0.00	(1,971.55)
610	GENERAL SUPPLIES	0.00	0.00	1,971.55	0.00	(1,971.55)	0.00	0.00	(1,971.55)
3400	CATEGORICAL GRANTS FROM CORPORATIONS & O	0.00	0.00	1,971.55	0.00	(1,971.55)	0.00	0.00	(1,971.55)
3500	STATE CATEGORICAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3500 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3500	STATE CATEGORICAL PROGRAMS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3512 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3512	DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3535	HIGH ABILITY LEARNERS	27,000.00	2,152.91	21,529.10	79.74	5,470.90	0.00	0.00	5,470.90
01 3535 111 001	SAL TCHR HAL								

Expenditure Report by Function/Object - Detail

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
111	REGULAR SALARIES TEACH/PRO STAFF	27,000.00	2,152.91	21,529.10	79.74	5,470.90	0.00	0.00	5,470.90
01 3535 123 001	SAL SUBS HAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
123	TEMPORARY SALARIES SUBS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 211 001	HINS TCHR HAL	200.00	14.77	147.70	73.85	52.30	0.00	0.00	52.30
211	GROUP INS TEACH/PROF STAFF	200.00	14.77	147.70	73.85	52.30	0.00	0.00	52.30
01 3535 221 001	FICA TCHRS HAL	2,000.00	161.41	1,614.10	80.71	385.90	0.00	0.00	385.90
221	SOC SEC TEACHER/PROFESSIONALS	2,000.00	161.41	1,614.10	80.71	385.90	0.00	0.00	385.90
01 3535 223 001	FICA SUBS HAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
223	SOC SEC SUBS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3535 231 001	RET TCHRS HAL	2,600.00	212.66	2,126.60	81.79	473.40	0.00	0.00	473.40
231	RETIREMENT TEACH/PRO	2,600.00	212.66	2,126.60	81.79	473.40	0.00	0.00	473.40
01 3535 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
3535	HIGH ABILITY LEARNERS	31,800.00	2,541.75	25,417.50	79.93	6,382.50	0.00	0.00	6,382.50
3540	STATE EARLY CHILDHOOD								
01 3540 111 000	SAL TCHR PRESCH STATE	0.00	5,204.19	50,970.21	0.00	(50,970.21)	0.00	0.00	(50,970.21)
01 3540 111 006	SAL ADMIN PRESCH DIR	73,000.00	0.00	0.00	0.00	73,000.00	0.00	0.00	73,000.00
111	REGULAR SALARIES TEACH/PRO STAFF	73,000.00	5,204.19	50,970.21	69.82	22,029.79	0.00	0.00	22,029.79
01 3540 112 006	SAL PARA PRESCH STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
112	REGULAR SALARIES INSTRUCTIONAL AIDES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3540 120 006	SAL PARA SUB PRESCH STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
120	TEMPORARY SALARIES NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3540 123 006	SAL SUBS PRESCH STATE	500.00	0.00	580.00	116.00	(80.00)	0.00	0.00	(80.00)
123	TEMPORARY SALARIES SUBS	500.00	0.00	580.00	116.00	(80.00)	0.00	0.00	(80.00)
01 3540 211 000	HINS TCHR PRESCH STATE	0.00	1,921.28	19,203.33	0.00	(19,203.33)	0.00	0.00	(19,203.33)
01 3540 211 006	HINS ADMIN PRESCH DIR	23,000.00	0.00	0.00	0.00	23,000.00	0.00	0.00	23,000.00
211	GROUP INS TEACH/PROF STAFF	23,000.00	1,921.28	19,203.33	83.49	3,796.67	0.00	0.00	3,796.67
01 3540 212 006	HINS PARA PRESCH STATE	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
212	GROUP INS INSTRUCTIONAL AIDES	5,000.00	0.00	0.00	0.00	5,000.00	0.00	0.00	5,000.00
01 3540 213 006	PRESCHOOL PARA HEALTH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
213	GROUP INS SUBS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3540 220 006	FICA PARA SUB PRESCH STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
220	SOCIAL SECURITY-NON INSTRUCTIONAL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3540 221 000	FICA TCHR PRESCH STATE	0.00	391.90	3,837.05	0.00	(3,837.05)	0.00	0.00	(3,837.05)
01 3540 221 006	FICA ADMIN PRESCH DIR	6,000.00	0.00	0.00	0.00	6,000.00	0.00	0.00	6,000.00
221	SOC SEC TEACHER/PROFESSIONALS	6,000.00	391.90	3,837.05	63.95	2,162.95	0.00	0.00	2,162.95
01 3540 222 006	FICA PARA PRESCH STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
222	SOC SEC INSTRUCTIONAL AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3540 223 006	FICA SUBS PRESCH STATE	0.00	0.00	44.37	0.00	(44.37)	0.00	0.00	(44.37)
223	SOC SEC SUBS	0.00	0.00	44.37	0.00	(44.37)	0.00	0.00	(44.37)
01 3540 231 000	RET TCHR PRESCH STATE	1,000.00	514.06	5,034.73	503.47	(4,034.73)	0.00	0.00	(4,034.73)
01 3540 231 006	RET ADMIN PRESCH DIR	6,500.00	0.00	0.00	0.00	6,500.00	0.00	0.00	6,500.00
231	RETIREMENT TEACH/PRO	7,500.00	514.06	5,034.73	67.13	2,465.27	0.00	0.00	2,465.27
01 3540 232 006	RET PARA PRESCH STATE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
232	RETIREMENT INSTRUCTIONAL AIDE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 3540 233 006	RETIREMENT SUBS	0.00	0.00	42.96	0.00	(42.96)	0.00	0.00	(42.96)

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
650	SUPPLIES-TECH RELATED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6210 735 001	CAP TITLE I ACCTNTBLTY SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
735	COMPUTER SOFTWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6210	TITLE I PART A ACCT ESSA IMPROV BASIC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6310	TITLE II, PART A ESSA SUPP EFF INSTRUCT	12,875.00	1,892.69	9,113.76	70.79	3,761.24	0.00	0.00	3,761.24
01 6310 111 001	SAL TCHR TITLE IIA	12,875.00	1,892.69	9,113.76	70.79	3,761.24	0.00	0.00	3,761.24
111	REGULAR SALARIES TEACH/PRO STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 123 001	SAL SUBS TITLE IIA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
123	TEMPORARY SALARIES SUBS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 211 001	HINS TCHR TITLE IIA	6,872.00	663.38	2,546.69	37.06	4,325.31	0.00	0.00	4,325.31
211	GROUP INS TEACH/PROF STAFF	6,872.00	663.38	2,546.69	37.06	4,325.31	0.00	0.00	4,325.31
01 6310 221 001	FICA TCHR TITLE IIA	0.00	144.80	697.22	0.00	(697.22)	0.00	0.00	(697.22)
221	SOC SEC TEACHER/PROFESSIONALS	0.00	144.80	697.22	0.00	(697.22)	0.00	0.00	(697.22)
01 6310 223 001	FICA SUBS TITLE IIA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
223	SOC SEC SUBS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 231 001	RET TCHR TITLE IIA	0.00	186.96	900.25	0.00	(900.25)	0.00	0.00	(900.25)
231	RETIREMENT TEACH/PRO	0.00	186.96	900.25	0.00	(900.25)	0.00	0.00	(900.25)
01 6310 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6310 490 000	OTHER PURCHASED SERVICES TITLE IIA OT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
490	OTHER PURCHASED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6310	TITLE II, PART A ESSA SUPP EFF INSTRUCT	19,747.00	2,887.83	13,257.92	67.14	6,489.08	0.00	0.00	6,489.08
6403	IDEA PART B(611) BASE ALLOC-SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6403 111 000	SAL TCHR IDEA BASE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
111	REGULAR SALARIES TEACH/PRO STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6403 211 000	HINS TCHR IDEA BASE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
211	GROUP INS TEACH/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6403 221 000	FICA TCHR IDEA BASE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
221	SOC SEC TEACHER/PROFESSIONALS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6403 231 000	RET TCHR IDEA BASE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
231	RETIREMENT TEACH/PRO	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6403 237 000	INCREASE RETIRE CONT.	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
237	INCREASE RET CONTRIBUTION	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6403 281 000	HSA IDEA BASE ELEM	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
281	HEALTH BENEFITS TEACH/PROF STAFF	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6403 320 000	PSP IDEA BASE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
320	PROFESSIONAL ED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6403 580 000	PSO IDEA BASE TRAVEL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
580	TRAVEL EXPENSE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6403 610 000	SUP IDEA BASE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
610	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6403	IDEA PART B(611) BASE ALLOC-SCHOOL AGE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6406	IDEA PRESCHOOL(619) BASE ALLOC	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6406 111 000	SAL TCHR IDEA PS BASE	3,200.00	305.81	3,016.79	94.27	183.21	0.00	0.00	183.21
111	REGULAR SALARIES TEACH/PRO STAFF	3,200.00	305.81	3,016.79	94.27	183.21	0.00	0.00	183.21

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
01 6424 610 000	SAFER COMMUNITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
610	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6424	SAFER COMMUNITY GRANT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6450	MEDICAID IN PUBLIC SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6450 320 000	PSP MEDICAID OUTREACH I	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
320	PROFESSIONAL ED SERVICES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6450	MEDICAID IN PUBLIC SCHOOLS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700	FED VOC & APP TECH ED (CARL PERKINS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6700 610 002	SUP CARL PERKINS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
610	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6700 739 002	CAP CARL PERKINS EQUIP	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6700 890 000	PSO CARL PERKINS OTHER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
890	OTHER MISC EXPENSES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6700	FED VOC & APP TECH ED (CARL PERKINS)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6969	TITLE IV, PART A ESSA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6969 610 000	TITLE IV A SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
610	GENERAL SUPPLIES	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6969	TITLE IV, PART A ESSA	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6990	OTHER FED CATEGORICAL RECEIPTS	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6990 320 000	E-RATE PROFESSIONAL SERVICES	0.00	0.00	3,677.40	0.00	(3,677.40)	0.00	0.00	(3,677.40)
320	PROFESSIONAL ED SERVICES	0.00	0.00	3,677.40	0.00	(3,677.40)	0.00	0.00	(3,677.40)
6990	OTHER FED CATEGORICAL RECEIPTS	0.00	0.00	3,677.40	0.00	(3,677.40)	0.00	0.00	(3,677.40)
6996	CARES ESSER I	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6996 734 000	COMPUTER HARDWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
734	COMPUTER HARDWARE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6996	CARES ESSER I	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	ESSERII COMPUTER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 650 000	SUPPLIES-TECH RELATED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
650	SUPPLIES-TECH RELATED	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6997 739 000	ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6997	ESSER II	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 6998 640 000	BOOKS & PERIODICALS-ESSER III	0.00	21,354.68	39,610.29	0.00	(39,610.29)	0.00	0.00	(39,610.29)
640	BOOKS & PERIODICALS	0.00	21,354.68	39,610.29	0.00	(39,610.29)	0.00	0.00	(39,610.29)
01 6998 650 000	ESSER III Supplies - Technology Related	0.00	0.00	5,366.35	0.00	(5,366.35)	0.00	0.00	(5,366.35)
650	SUPPLIES-TECH RELATED	0.00	0.00	5,366.35	0.00	(5,366.35)	0.00	0.00	(5,366.35)
01 6998 739 000	ESSER III	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
739	OTHER EQUIPMENT	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
6998	ESSER III	0.00	21,354.68	44,976.64	0.00	(44,976.64)	0.00	0.00	(44,976.64)
8000	TRANSFERS (OUTGOING)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 912 000	TRANS TO LUNCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
912	TRANSFERS TO THE SCHOOL LUNCH FUND	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
01 8000 913 000	TRANS TO ACTIVITIES	50,000.00	0.00	0.00	0.00	50,000.00	0.00	0.00	50,000.00

Expenditure Report by Function/Object - Detail

Regular; Processing Month 06/2023; Fund Number 01

Account Number	Account Description	Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/ P Outstanding	P/ O Outstanding	Unencumbered Balance
913	TRANSFERS TO THE ACTIVITY FUND	50,000.00	0.00	0.00	0.00	50,000.00	0.00	0.00	50,000.00
8000	TRANSFERS (OUTGOING)	50,000.00	0.00	0.00	0.00	50,000.00	0.00	0.00	50,000.00
01	GENERAL FUND	11,930,215.00	944,794.63	9,388,800.98	79.55	2,541,414.02	0.00	101,336.79	2,440,077.23

Expenditure Report by Function/Object - Detail

Regular; Processing Month 06/2023; Fund Number 01

Revised Budget	Expended During Month	Expenditures to Date	% of Budget	Balance at EOM	A/P Outstanding	P/O Outstanding	Unencumbered Balance
11,930,215.00	944,794.63	9,388,800.98	79.55	2,541,414.02	0.00	101,336.79	2,440,077.23

Grand Total:

07/06/2023 12:52 PM

Posted; Fund Number From AP Invoice 01; Journal Code CD; Processing Month 06/2023

User ID: KLS

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
62632	06/20/2023				AMPLIFY	AMPLIFY EDUCATION INC	2,234.84
62633	06/20/2023				ANDRSTEV	ANDREA STEVENS	65.00
62634	06/20/2023				AWARUN33	AWARDS UNLIMITED, INC.	79.19
62635	06/20/2023				BLICK	BLICK ART SUPPLIES	32.99
62636	06/20/2023				CENTLINK	CENTURYLINK	73.80
62637	06/20/2023				CITYGO1340	CITY OF GOTHENBURG	16,825.97
62638	06/20/2023				COUNPART	COUNTRY PARTNERS COOPERATIVE	3,798.01
62639	06/20/2023				DANEAN108	DANETTE ANDERSON	1,323.25
62640	06/20/2023				DEESFL115	DEE'S FLORAL & GIFTS	545.00
62641	06/20/2023				DEMCO117	DEMCO	599.79
62642	06/20/2023				ESUCOORCOU	ESU COORDINATING COUNCIL	3,887.50
62643	06/20/2023				FIVESTAR	FIVE STAR FLOORING	680.30
62644	06/20/2023				FOLLCONT	FOLLETT CONTENT SOLUTIONS LLC	95.57
62645	06/20/2023				HYATPLINC	HYATT PLACE LINCOLN	110.00
62646	06/20/2023				ISLASUPP	ISLAND SUPPLY WELDING CO.	85.40
62647	06/20/2023				JOUREDCOM	JOURNEYED.COM.INC.	500.00
62648	06/20/2023				LANDIMPLE	LANDMARK IMPLEMENT	365.36
62649	06/20/2023				NCSA	NEBRASKA COUNCIL OF SCHOOL ADMINISTRATORS	150.00
62650	06/20/2023				TELEGRAP	NORTH PLATTE TELEGRAPH	421.20
62651	06/20/2023				HENRDORR	OMAHA'S HENRY DOORLY ZOO & AQUARIUM	774.50
62652	06/20/2023				PAYFLEX	PAY FLEX	263.20
62653	06/20/2023				PONYEXPR	PONY EXPRESS CHEVROLET	220.35
62654	06/20/2023				QUADFINA	QUADIANT FINANCE USA, INC.	500.00
62655	06/20/2023				QUALFLAG	QUALITY FLAGS	376.93
62656	06/20/2023				RUTTMECH	RUTT'S MECHANICAL SERVICES	542.50
62657	06/20/2023				SCHOSP583	SCHOOL SPECIALTY LLC	741.28
62658	06/20/2023				SYNDICATE	SYNDICATE	8.48
62659	06/20/2023				TEAMPHYS	TEAM PHYSICAL THERAPY	1,204.51
62660	06/20/2023				USBANK3221	US BANK	1,207.66
62661	06/20/2023				WOODBASS	WOODWIND/BRASSWIND	12.96
62662	06/30/2023				AMAZON	Amazon Capital Services	305.16
62663	06/30/2023				BLACHI44	BLACK HILLS ENERGY	985.27
62664	06/30/2023				CENGLEAR	CENGAGE LEARNING	2,021.25
62665	06/30/2023				CULLIGAN	CULLIGAN	77.70
62666	06/30/2023				EAKEOF1020	EAKES OFFICE PLUS	1,724.25
62667	06/30/2023				ELECENGIN	ELECTRICAL ENGINEERING & EQUIPMENT CO.	232.56
62668	06/30/2023				ESUC	ESU COORDINATING COUNCIL	1,802.00
62669	06/30/2023				EXPLORELEA	Explore Learning	920.00
62670	06/30/2023				FLATWABANK	FLATWATER BANK	55.80
62671	06/30/2023				FOLLSOLU	FOLLETT SCHOOL SOLUTIONS INC.	3,591.76
62672	06/30/2023				GOTHHOSP	GOETHENBURG MEMORIAL HOSPITAL	80.00
62673	06/30/2023				GOTHTIRE	GOETHENBURG TIRE & SERVICE	12.50
62674	06/30/2023				GREAMINDS	GREAT MINDS PBC	15,373.52
62675	06/30/2023				HICKLU1722	HICKEN LUMBER	303.35
62676	06/30/2023				HIRERIGH	HIRERIGHT, LLC	192.75
62677	06/30/2023				HOMELEAS	HOMETOWN LEASING	3,470.64
62678	06/30/2023				HOTLUN1742	HOT LUNCH	675.00
62679	06/30/2023				HMH	Houghton Mifflin Harcourt Publishing Company	15,581.16
62680	06/30/2023				HUMMINT	HUMMERT INTERNATIONAL	500.00
62681	06/30/2023				IMAGLEAR	Imagine Learning LLC	16,705.00
62682	06/30/2023				INSTRUMEDI	Instru-Med, Inc	65.00
62683	06/30/2023				ISLASUPP	ISLAND SUPPLY WELDING CO.	36.00
62684	06/30/2023				JOHNDE1922	JOHN DEERE FINANCIAL	368.08
62685	06/30/2023				ALLIJO13	ALLISON JONAS	823.79
62686	06/30/2023				KBSCHO	KSB SCHOOL LAW	567.50
62687	06/30/2023				MARVSANI	MARV'S SANITARY SUPPLY	4,638.45
62688	06/30/2023				MIDAMRES	MID-AMERICAN RESEARCH CHEMICAL	409.49

07/06/2023 12:52 PM

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User ID: KLS

Checking Account ID: 1

Check Type: Check

Check Number	Check Date	Cleared	Void	Void Date	Entity ID	Entity Name	Amount
62689	06/30/2023				MIDWCONN	MIDWEST CONNECT	223.00
62690	06/30/2023				NWEA	NWEA - Houghton Mifflin Harcourt Publishing Company	1,050.00
62691	06/30/2023				ONESOURC	ONE SOURCE THE BACKGROUND CHECK COMPANY	92.90
62692	06/30/2023				PAPETIGE	PAPER TIGER SHREDDING	80.00
62693	06/30/2023				PINPOINT	PINPOINT COMMUNICATIONS	296.26
62694	06/30/2023				PLATVACOM	PLATTE VALLEY COMMUNICATIONS, INC.	228.75
62695	06/30/2023				PONYEXPR	PONY EXPRESS CHEVROLET	412.94
62696	06/30/2023				PRIMSECU	Prime Secured	3,242.58
62697	06/30/2023				RAPIDFIREP	RAPID FIRE PROTECTION	500.00
62698	06/30/2023				REALGOOD	REALLY GOOD STUFF, INC.	48.92
62699	06/30/2023				RUTTMECH	RUTT'S MECHANICAL SERVICES	13,836.00
62700	06/30/2023				SSAUTO2808	S&S AUTO PARTS INC.	35.58
62701	06/30/2023				SAVVAS	SAVVAS LEARNING COMPANY LLC	1,814.40
62702	06/30/2023				SCHOSP583	SCHOOL SPECIALTY LLC	7,366.34
62703	06/30/2023				SIEMIND	SIEMENS INDUSTRY, INC.	1,329.00
62704	06/30/2023				SOFTWAREUN	Software Unlimited Inc.	7,900.00
62705	06/30/2023				DASSTATE	STATE OF NEBRASKA-DAS	238.13
62706	06/30/2023				TEAMPHYS	TEAM PHYSICAL THERAPY	251.66
62707	06/30/2023				TKELEVAT	TK ELEVATOR CORPORATION	673.68
62708	06/30/2023				TRYOWE3172	TRYON WELDING, INC.	61.75
62709	06/30/2023				ULINE	ULINE	212.02
62710	06/30/2023				USBANK3221	US BANK	6,083.29
62711	06/30/2023				USOMNI	US OMNI & TSACG COMPLIANCE SERVICES	18.81
62712	06/30/2023				VALLEYPRO	Valley Promo	450.00
62713	06/30/2023				VERIZON	VERIZON WIRELESS	71.64
62714	06/30/2023				WOODBASS	WOODWIND/BRASSWIND	103.31
Check Type Total:		Check			Void Total:	0.00	Total without Voids: 155,864.48
Checking Account Total:		1			Void Total:	0.00	Total without Voids: 155,864.48
Grand Total:					Void Total:	0.00	Total without Voids: 155,864.48



--YOUR ANNUAL MEMBERSHIP PROVIDES SUPPORT FOR --
Nebraska Rural Community Schools Association

STATE LEGISLATIVE ADVOCACY

NRCSA is active in representing rural public schools in the Unicameral. The Executive Director is the main spokesperson for NRCSA, but is also represented by the lobbying firm of Nowka and Edwards. NRCSA's Legislative Committee includes 20 Superintendents from member schools and helps to direct the legislative efforts of the organization.

RURAL ADVOCACY

NRCSA is the only organization that speaks solely on behalf of public rural schools in the State of Nebraska. Other groups do a great job of representing their members, but at times cannot take a stand as they represent both very large and smaller districts. NRCSA is not necessarily tied down along those lines.

SUPERINTENDENT SEARCHES

NRCSA's Superintendent Search Service is conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska. The service is available to all Nebraska school districts, with member districts paying a lower rate than non-member districts. A professional cost effective proposal and fee structure is available upon request.

PLANNING WORKSHOPS

The NRCSA Planning Support Service is an elective service that assists districts in planning and goal-setting. The service is conducted by veteran Superintendents whose professional lives were involved in rural education in Nebraska.

NATIONAL ADVOCACY

NRCSA is a member of the National Rural Education Advocacy Consortium (NREAC), which represents the interests of rural public schools in national forums where education issues are decided.

PRINCIPAL SEARCHES

During the 2022-23 year, NRCSA added a Principal Search service. NRCSA consultants will work with the Superintendent to conduct a search for Principal candidates.

COMMUNICATIONS

NRCSA provides regular updates from the Executive Director to member schools. A more in-depth update is provided to all members just prior to monthly Board of Education meetings. The NRCSA webpage is www.nrcsa.net. NRCSA also has a social media presence on Twitter (@NRCSA1980) and on Facebook (www.facebook.com/nrcsahome).

SPRING CONFERENCE

NRCSA offers an annual conference in Kearney in March. The conference targets issues and interests of rural schools. An opportunity is created to network with other rural school districts and to interact directly with policymakers and NRCSA leaders.

LEGISLATIVE FORUM

During each legislative session NRCSA offers a forum for Board members and administrators. The forum provides the opportunity to hear from Senators as to what is happening in the Unicameral, as well as to provide input to Senators. The forum is held in Lincoln.

DISTRICT MEETINGS

Each fall NRCSA conducts a meeting in each of the six membership districts. These meetings provide an opportunity for rural schools to connect with NRCSA leadership on a face-to-face basis

US BANK ONE CARD PROGRAM

NRCSA has partnered with US Bank to provide this unique purchase card program for school districts. Individual school districts decide which staff members receive purchase cards. The district has control over where purchases can be made and for what amounts. This can be especially helpful when sending sponsors out with student groups.

NRCSA AWARDS

NRCSA annually recognizes individuals who are outstanding at serving member districts. At the Spring Conference each year NRCSA recognizes an Outstanding Elementary Teacher, Secondary Teacher, Classified Staff Member, ESU Staff Member, Music Teacher, Principal, Board of Education Member, and Superintendent/ESU Administrator.

NRCSA EXECUTIVE BOARD

The 10-member Executive Board provides leadership and direction for the organization. Each of the six NRCSA districts is represented by at least one Superintendent from a district within the district.

NRCSA SCHOLARSHIPS

NRCSA annually awards 20 \$2,000 scholarships to high school seniors from NRCSA-member schools who are entering college with the goal of becoming school teachers. NRCSA also presents two \$2,000 Gary Fisher Scholarships to high school seniors going into the fine arts.

EXCESS EQUIPMENT CLEARINGHOUSE

A free service to member districts and ESUs is the opportunity to post items for sale to all other members. Items such as vehicles, scoreboards, weight equipment, and text books have been posted on behalf of members.

NEBRASKANS UNITED

NRCSA is a strong member of this group which includes most education and ag-related organizations in the State. The purpose is to work to provide property tax relief, as well as to protect and promote funding to public education.

CORONAVIRUS ISSUES

Over 100 NRCSA member Superintendents and ESU Administrators worked together to produce NRCSA's Reopening Document to help districts develop their own plans for reopening school in the fall. Over 70 rural educators worked together to develop Remote Learning Assistance sites for teachers and administrators.

LEADERSHIP OPPORTUNITIES

Each year there are over 70 leadership positions on the Executive Committee or other NRCSA committees that provide opportunities for member Superintendents.

EDUCATION ASSOCIATIONS COALITION

NRCSA is an active member of this group that is comprised of all of the major education associations in the state. The purpose of the group is to work together on legislative issues facing public education.

NATIONAL RURAL EDUCATION ASSOCIATION

NRCSA is a strong member of the NREA. The NREA provides leadership on issues facing rural education on the national level. Dr. Jon Habben, former NRCSA Executive Director of NRCSA, has served as the President of NREA the past two years.

RURAL TEACHER SHORTAGE

NRCSA has started a Rural Teacher Committee that was established to find ways to address the shortage of teachers in rural schools. Twelve member Superintendents work with representatives from Chadron State College, Wayne State College, and Peru State College in this work

"QUALITY RURAL SCHOOLS"

Nebraska Rural Community Schools Association 455 S. 11th St, Suite B, Lincoln, NE 68508



GOTHENBURG
PUBLIC SCHOOLS
Excellence is an Expectation

Date: _____

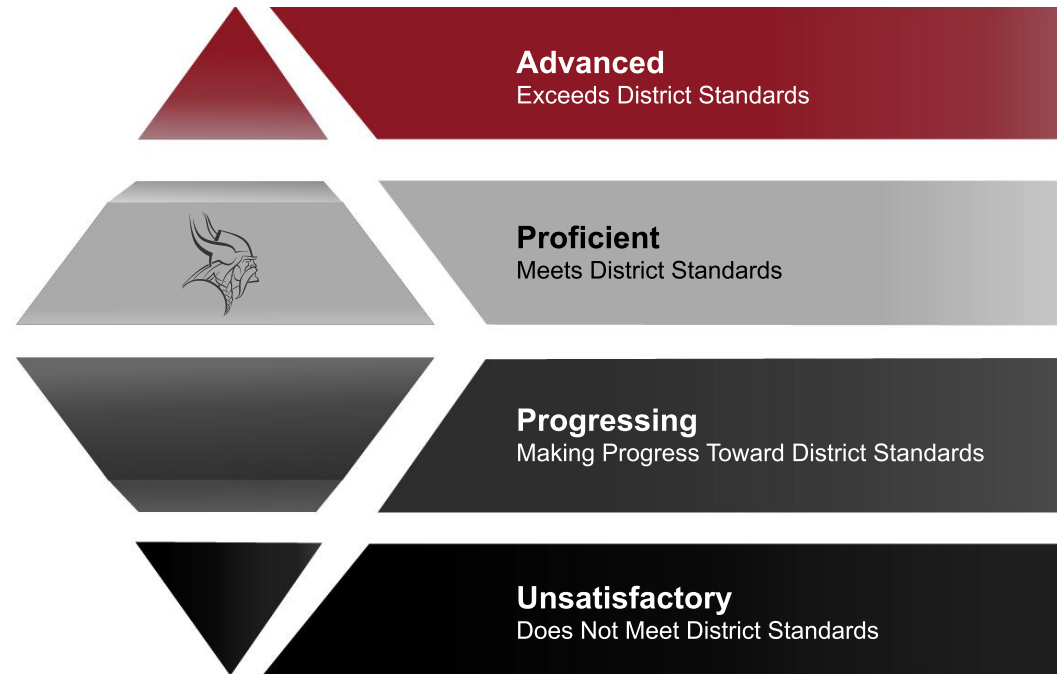
Teacher Name: _____

Subject: _____

Administrator: _____

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Advanced - The teacher **purposefully** demonstrates **current and comprehensive** knowledge of **highly** effective educational practices by incorporating **innovative** strategies as well as taking on both **formal and informal** leadership roles. (Exceeds District Standards)

Proficient - The teacher **consistently** demonstrates knowledge of effective educational practices by incorporating strategies as well as contributing to the professional community or **attempting** to take on leadership roles. (Meets District Standards)

Progressing - The teacher demonstrates **limited** knowledge of effective educational practices and/or **inconsistently** incorporates strategies. The teacher **attempts** to contribute to the professional community on an **initial** level. (Showing Progress Toward District Standards)

Unsatisfactory - The teacher **fails** to demonstrate knowledge of effective educational practices and **has not attempted** to incorporate basic strategies. The teacher **seldomly** attempts to contribute to the professional community and shows **little or no** desire to do so. (Does Not Meet District Standards)

Legend

Icon	Four Critical Questions of the PLC Process								
	• What do we want our students to know and be able to do? (<i>curriculum</i>) • What should each student know and be able to do as a result of each unit, grade level, or department course? • Essential standards and targets are identified. • The curriculum is unpacked into learning targets. • Targets are written in kid-friendly terms or “I can” statements.								
	• How will we determine what our students know or can do? (<i>assessment</i>) • Common formative assessments aligned with the essential standards and targets are created or agreed upon. • Data are analyzed to inform student and adult learning. • Students track their own progress.								
	• What will we do if our students don't know it? (<i>instruction</i>) • Time is scheduled during the school day to provide skill-specific intervention. • Students are given multiple opportunities for success. • During this time, no new instruction takes place in the classroom. <table border="1" data-bbox="388 852 1822 1279"> <thead> <tr> <th>Icon</th><th>Marzano's Essential Instructional Strategies</th></tr> </thead> <tbody> <tr> <td></td><td>Communicating Learning Goals and Feedback (DQ1) - The teacher sets and communicates clear targets, has a method for determining if those targets have been met, and celebrates those successes with students.</td></tr> <tr> <td></td><td>Engaging Students (DQ5) - The teacher uses a variety of strategies to increase the degree in which students are inquisitive, interested, or inspired.</td></tr> <tr> <td></td><td>Helping Students Interact with New Knowledge (DQ2) - The teacher guides students in actively processing new information in order to retain it by designing instruction that allows students to construct knowledge through their interactions.</td></tr> </tbody> </table>	Icon	Marzano's Essential Instructional Strategies		Communicating Learning Goals and Feedback (DQ1) - The teacher sets and communicates clear targets, has a method for determining if those targets have been met, and celebrates those successes with students.		Engaging Students (DQ5) - The teacher uses a variety of strategies to increase the degree in which students are inquisitive, interested, or inspired.		Helping Students Interact with New Knowledge (DQ2) - The teacher guides students in actively processing new information in order to retain it by designing instruction that allows students to construct knowledge through their interactions.
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	• What will we do if our students do know it? (<i>instruction</i>) • Opportunities are scheduled for extending the curriculum beyond whole group instruction. • Tier 2, Flex Time, or “No New Instruction” Days • No new instruction takes place during extension activities.								

(1) EFFECTIVE PRACTICE: Foundational Knowledge The teacher demonstrates a comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development, and achievement.

Overall Performance:

Performance Level	Foundational Knowledge
☐ Advanced	The teacher demonstrates a current and comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development, and achievement.
☐ Proficient	The teacher demonstrates a comprehensive knowledge of content, pedagogy, students, and standards needed to provide each student with effective opportunities for learning, development, and achievement.
☐ Progressing	The teacher demonstrates a limited knowledge of content, pedagogy, students or standards needed to provide each student with effective opportunities for learning, development, and achievement.
☐ Unsatisfactory	The teacher demonstrates a lack of knowledge of content, pedagogy, students, or standards needed to provide each student with effective opportunity for learning, development, and achievement.
Narrative Comments:	

Subcategories for Foundational Knowledge:

Performance Level	Content 
☐ Advanced	Demonstrates current and comprehensive knowledge of his or her discipline's content and the components of an effective curriculum.
☐ Proficient	Demonstrates a strong knowledge of his/her discipline's content and the components of an effective curriculum.
☐ Progressing	Demonstrates a limited knowledge of his/her discipline's content and the components of an effective curriculum.
☐ Unsatisfactory	Demonstrates a lack of knowledge of his/her discipline's content, and the components of an effective curriculum.
Narrative Comments:	

Performance Level	Standards 
☐ Advanced	Demonstrates a thorough understanding, and serves as a leader for development and/or implementation of local, state, and national standards.
☐ Proficient	Demonstrates a fundamental understanding of local, state, and national standards.
☐ Progressing	Demonstrates a limited understanding of local, state, and national standards.
☐ Unsatisfactory	Demonstrates a lack of understanding of local, state, and national standards.
Narrative Comments:	

Subcategories for Foundational Knowledge (continued):

Performance Level	Social and Emotional
☐ Advanced	Has a comprehensive understanding of the intellectual, social, emotional, and physical development of students and the effect of cultural and societal influences to positively impact student learning.
☐ Proficient	Has a strong understanding of the intellectual, social, emotional, and physical development of students and understands the effect of cultural and societal influences on student learning.
☐ Progressing	Is familiar with the intellectual, social, emotional, and physical development of students and show limited knowledge of cultural and societal influences on learning.
☐ Unsatisfactory	Is unfamiliar with the intellectual, social, emotional, and physical development of students and a lack of knowledge of cultural and societal influences on learning.
Narrative Comments:	

Performance Level	Equal Access 
☐ Advanced	Consistently demonstrates responsibility for providing effective opportunities for each student's learning, development, and achievement.
☐ Proficient	Regularly demonstrates responsibility for providing effective opportunities for student learning, development, and achievement.
☐ Progressing	Understands the importance of providing effective opportunities for student learning, development, and achievement, but has not consistently demonstrated the ability to do so.
☐ Unsatisfactory	Does not recognize nor demonstrate the importance and responsibility for providing effective opportunities for student learning, development, and achievement.
Narrative Comments:	

(2) EFFECTIVE PRACTICE: Planning and Preparation The teacher integrates knowledge of content, pedagogy, students, and standards with the established curriculum to set high expectations and develop rigorous instruction for each student that supports the growth of student learning, development, and achievement.

Overall Performance:

Performance Level	Planning & Preparation
☐ Advanced	The teacher purposefully and consistently integrates a comprehensive knowledge of content, pedagogy, students, and standards with the established curriculum to develop units, lessons, and other learning experiences that support the growth of individual student learning, development, and achievement.
☐ Proficient	The teacher consistently integrates knowledge of content, pedagogy, students, and standards with the established curriculum to develop coherent and rigorous units, lessons, and activities that support the growth of student learning, development, and achievement.
☐ Progressing	The teacher demonstrates a basic knowledge of content, pedagogy, students, and curriculum standards, but fails to integrate coherent and rigorous units, lessons, and activities.
☐ Unsatisfactory	The teacher displays a very limited knowledge of content, pedagogy, students, or curriculum standards, and/or fails to develop coherent and rigorous units, lessons, and learning activities.
Narrative Comments:	

Subcategories for Planning and Preparation:

Performance Level	Unit Development  	Possible Evidence
☐ Advanced	Consistently develops innovative and coherent units, lessons, and activities using a variety of appropriate research-based strategies and resources, including technology.	Lesson plans show: ☐ preplanned engagement strategies
☐ Proficient	Consistently develops rigorous and coherent units, lessons, and activities using a variety of appropriate research-based strategies and resources, including technology.	
☐ Progressing	Attempts to develop coherent units, lessons, and activities using a variety of appropriate research-based strategies and resources, including technology.	
☐ Unsatisfactory	Fails to develop coherent units, lessons, and activities.	
Narrative Comments:		

Performance Level	Differentiation  	Possible Evidence
☐ Advanced	Consistently designs and adapts instruction in an exceptional manner based on student’s prior knowledge, abilities, student progress, assessment results, circumstances, and interests.	Lesson plans show: ☐ connection to prior knowledge ☐ small groups ☐ student surveys
☐ Proficient	Consistently designs, and adapts instruction based on student’s prior knowledge, abilities, progress, assessment results, circumstances, and interests.	
☐ Progressing	Attempts to design and adapt instruction based on student’s prior knowledge, abilities, progress, assessment results, circumstances, and interests.	
☐ Unsatisfactory	Fails to design and adapt instruction based on student prior knowledge, abilities, progress, assessment results, circumstances, and interests.	
Narrative Comments:		

Subcategories for Planning and Preparation (continued):

Performance Level	Teaching Strategies    	Possible Evidence
☐ Advanced	Consistently plans a variety of innovative , research-based teaching strategies to engage, challenge, and meet the needs of individual students.	Lesson plans show: ☐ using academic games ☐ physical movement ☐ maintaining a lively pace ☐ identifying critical content ☐ organizing students to Interact with new content ☐ previewing new content ☐ chunking content Into “digestible bites” Helping Students: ☐ process new content ☐ elaborate on new content ☐ record and represent knowledge ☐ reflect on learning
☐ Proficient	Consistently plans a variety of appropriate, research-based teaching strategies to engage, challenge, and meet the needs of individual students.	
☐ Progressing	Attempts to plan appropriate, research-based teaching strategies to engage, challenge, and meet the needs of individual students, or may show inconsistent results.	
☐ Unsatisfactory	Fails to plan for research-based teaching strategies that engage, challenge, and meet the needs of individual students	
Narrative Comments:		

(3) EFFECTIVE PRACTICE: The Learning Environment The teacher creates and maintains a learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.

Overall Performance:

Performance Level	The Learning Environment
☐ Advanced	The teacher creates and maintains an exceptional learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.
☐ Proficient	The teacher creates and maintains an effective learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.
☐ Progressing	The teacher strives to create and maintain a learning environment that fosters positive relationships and promotes active student engagement in learning, development, and achievement.
☐ Unsatisfactory	The teacher fails to create and/or maintain an effective or engaging learning environment.
Narrative Comments:	

Subcategories for The Learning Environment:

Performance Level	Routines and Procedures 	Possible Evidence
☐ Advanced	Consistently establishes and maintains highly effective routines, procedures, and clear standards of conduct ensuring an engaging learning environment for individual students.	☐ actively engages students in self-regulation ☐ classroom meetings ☐ reminders of rules and procedures ☐ cues or signals
☐ Proficient	Consistently establishes and maintains effective routines, procedures, and clear standards of conduct ensuring an engaging learning environment for students.	
☐ Progressing	Attempts to establish routines, procedures, and standards of conduct, which promotes, but does not ensure, an engaging learning environment for each student.	
☐ Unsatisfactory	Fails to establish routines, procedures, and standards of conduct, resulting in an ineffective learning environment for students.	
Narrative Comments:		

Performance Level	High Expectations 	Possible Evidence
☐ Advanced	Advocates for the school/district in establishing high expectations for student learning, development, and achievement.	☐ rigorous learning goals ☐ tracking student knowledge ☐ celebrating success ☐ challenging DOK
☐ Proficient	Consistently establishes high expectations for learning, development, and achievement.	
☐ Progressing	Attempts to establish high expectations for learning, development, and achievement.	
☐ Unsatisfactory	Fails to establish high expectations for learning, development, and achievement.	
Narrative Comments:		

Subcategories for The Learning Environment (continued):

Performance Level	Positive Behavioral Supports
☐ Advanced	Purposefully interacts with students, families, and the community in ways that cultivate self-motivation and values diversity.
☐ Proficient	Purposefully interacts with students in ways that cultivate self-motivation and value diversity.
☐ Progressing	Attempts to interact with students in ways that cultivate self-motivation and value diversity.
☐ Unsatisfactory	Fails to interact with students in ways that cultivate self-motivation or value diversity.
Narrative Comments:	

Performance Level	Student Learning Community 
☐ Advanced	Intentionally promotes a strong and active collaborative learning community built on a climate of mutual respect, trust, openness, and support that extends to the larger school community which values student, family, neighborhood, and community experiences.
☐ Proficient	Consistently establishes and maintains a collaborative learning community built on a climate of mutual respect, trust, openness, and support that extends to the larger school community.
☐ Progressing	Strives to develop a collaborative learning community built on a climate of mutual respect, trust, openness, and support, but with moderate success.
☐ Unsatisfactory	Has not attempted to develop a collaborative learning community built on a climate of mutual respect, trust, openness, and support.
Narrative Comments:	

(4) EFFECTIVE PRACTICE: Instructional Strategies

The teacher uses effective instructional strategies to ensure growth in student achievement.

Overall Performance:

Performance Level	Instructional Strategies
☐ Advanced	The teacher consistently uses highly effective instructional strategies that result in continuous growth in learning for each student.
☐ Proficient	The teacher consistently uses effective instructional strategies to ensure growth in student achievement.
☐ Progressing	The teacher strives to use effective instructional strategies to ensure growth in student achievement.
☐ Unsatisfactory	The teacher fails to use effective instructional strategies and growth in student achievement is below expectations.
Narrative Comments:	

Subcategories for Instructional Strategies:

Performance Level	Learning Goals 
☐ Advanced	Consistently provides rigorous and measurable learning goals.
☐ Proficient	Consistently provides developmentally appropriate and measurable learning goals.
☐ Progressing	Attempts to provide developmentally appropriate learning goals.
☐ Unsatisfactory	Fails to provide developmentally appropriate learning goals.
Narrative Comments:	

Subcategories for Instructional Strategies (continued):

Performance Level	Student Engagement 	Possible Evidence
☐ Advanced	Continuously engages students by using innovative activities, assignments, groupings, structure, pacing, technologies, and a variety of instructional techniques such as direct instruction, inquiry, and discussion as appropriate for individual student achievement.	☐ maintaining a lively pace ☐ demonstrating intensity and enthusiasm ☐ friendly controversy ☐ academic games ☐ physical movement ☐ presenting unusual or intriguing information ☐ identifying critical content ☐ organizing students to interact with new content ☐ previewing new content ☐ chunking content into “digestible bites” ☐ process new content ☐ elaborate on new content ☐ record and represent knowledge ☐ reflect on learning
☐ Proficient	Continuously engages students by using varied activities, assignments, groupings, structure, pacing, technologies, and a variety of instructional techniques such as direct instruction, inquiry, and discussion as appropriate for individual student achievement.	
☐ Progressing	Attempts to engage students by using varied activities, assignments, groupings, structure, pacing, technology, and a variety of instructional techniques such as direct instruction, inquiry, and discussion as appropriate for individual student achievement.	
☐ Unsatisfactory	Minimally engages students due to limited or incorrect use of activities, assignments, groupings, structure, pacing, technology, and a variety of instructional techniques.	
Narrative Comments:		

Performance Level	Higher Level Thinking 
☐ Advanced	Promotes individual students' skills in critical thinking, creativity, and problem-solving.
☐ Proficient	Develops students' skills in critical thinking, creativity, and problem-solving.
☐ Progressing	Attempts to implement strategies to develop students' skills in critical thinking, creativity, and problem-solving.
☐ Unsatisfactory	Rarely uses strategies to develop students' skills in critical thinking, creativity, and problem solving.
Narrative Comments:	

Subcategories for Instructional Strategies (continued):

Performance Level	Differentiation   
☐ Advanced	Modifies, adapts, and differentiates instructional strategies based on data analysis, observation, and student needs.
☐ Proficient	Modifies, adapts, and differentiates instruction based on data analysis.
☐ Progressing	Attempts to modify, adapt, and differentiate instruction.
☐ Unsatisfactory	Rarely modifies, adapts, or differentiates instruction.
Narrative Comments:	

Performance Level	Student Growth 
☐ Advanced	Ensures a high level of student growth and achievement.
☐ Proficient	Ensures student growth and achievement.
☐ Progressing	Student growth and achievement is limited or inconsistent.
☐ Unsatisfactory	Student growth and achievement is significantly below expectations.
Narrative Comments:	

Subcategories for Instructional Strategies (continued):

Performance Level	Community Connections 	Possible Evidence
☐ Advanced	Effectively and continuously communicates with students and families to promote and support high expectations and/or draws upon community resources to positively impact student achievement.	☐ presenting unusual or intriguing information ☐ guest speakers or presenters ☐ partnerships with local businesses
☐ Proficient	Effectively communicates with students and families to promote and support high expectations and/or draws upon community resources to positively impact student achievement.	
☐ Progressing	Has limited communication with students and families and/or does not recognize or acknowledge community resources.	
☐ Unsatisfactory	Engages in little or no communication with students and families and/or does not recognize or acknowledge community resources.	
Narrative Comments:		

(5) EFFECTIVE PRACTICE: Assessment The teacher systematically uses multiple methods of formative and summative assessment to measure student progress and to inform ongoing planning, instruction, and reporting.

Overall Performance:

Performance Level	Assessment
☐ Advanced	The teacher consistently and systematically creates and uses multiple methods of formative and summative assessment to measure student progress. The teacher disaggregates data for use in planning, preparing for instruction, and reporting.
☐ Proficient	The teacher consistently and systematically develops and uses multiple methods of formative and summative assessment to measure student progress. The teacher uses assessment results when planning, preparing for instruction, and reporting.
☐ Progressing	The teacher has limited understanding of the various methods of assessment, and/or the teacher uses assessment inconsistently .
☐ Unsatisfactory	The teacher has little or no understanding of assessment methods and uses them inconsistently or incorrectly. Assessment results are ignored or not used appropriately .
Narrative Comments:	

Subcategories for Assessment:

Performance Level	Assessment Development 
☐ Advanced	Excels in the development and use of highly effective formative and summative assessments and accommodations that are effective free of bias.
☐ Proficient	Consistently develops and uses a variety of appropriate formative and summative assessments and accommodations that are effective and free of bias.
☐ Progressing	Possesses limited knowledge or makes limited efforts to develop and use appropriate formative and/or summative assessments. Assessment accommodations are effective but inconsistent .
☐ Unsatisfactory	Possess minimal knowledge of or fails to develop and use appropriate formative and/or summative assessments.
Narrative Comments:	

Performance Level	Data Analysis   
☐ Advanced	Uses comprehensive data analysis and interpretation to inform instruction, document and report student progress over time, and provide meaningful feedback to each student.
☐ Proficient	Routinely analyzes and interprets the resulting data to inform instruction, document and report student progress over time, and provide meaningful feedback to each student.
☐ Progressing	Attempts to analyze and/or interpret the resulting data, negatively impacting his/her ability to inform instruction, document and report student progress over time, and provide meaningful feedback to each student.
☐ Unsatisfactory	Fails to analyze and/or interpret the resulting data, negatively impacting his/her ability to inform instruction, document and report student progress over time, and meaningful feedback to each student.
Narrative Comments:	

Subcategories for Assessment (continued):

Performance Level	Student Reflection 	Possible Evidence
☐ Advanced	Models highly effective strategies that enable students to set high expectations for personal achievement, and monitor and reflect on their own work.	☐ rigorous learning goals ☐ performance scales ☐ tracking student progress ☐ celebrating success
☐ Proficient	Systematically uses strategies that enable students to set high expectations for personal achievement, and monitor and reflect on their own work.	
☐ Progressing	Makes limited use of strategies intended to enable students to set high expectations for personal achievement, and monitor and reflect on their own work.	
☐ Unsatisfactory	Rarely uses strategies intended to enable students to set high expectations for personal achievement, and monitor and reflect on their own work.	
Narrative Comments:		

(6) EFFECTIVE PRACTICE: Professionalism The teacher acts as an ethical and responsible member of the professional community.

Overall Performance:

Performance Level	Professionalism
☐ Advanced	The teacher serves as a role model for ethical and responsible behavior and serves as a leader in the professional community.
☐ Proficient	The teacher consistently models ethical and responsible behavior as a member of the professional community.
☐ Progressing	The teacher understands ethical and responsible behavior but is inconsistent in demonstrating a high level of professional practice.
☐ Unsatisfactory	The teacher fails to act in an ethical and/or professionally responsible manner.
Narrative Comments:	

Subcategories for Professionalism:

Performance Level	Policies and Procedures
☐ Advanced	Adheres to and positively influences school policies, procedures, and regulations.
☐ Proficient	Adheres to school policies, procedures, and regulations.
☐ Progressing	Generally adheres to school policies, procedures, and regulations.
☐ Unsatisfactory	Does not regularly follow school policies, procedures, or regulations.
Narrative Comments:	

Subcategories for Professionalism (continued):

Performance Level	Confidentiality
☐ Advanced	Advocates for and protects the rights and confidentiality of students and families.
☐ Proficient	Protects the rights and confidentiality of students and families.
☐ Progressing	Seeks to protect the rights and confidentiality of students and families, but results may be inconsistent.
☐ Unsatisfactory	Actions may compromise the right and confidentiality of students and families.
Narrative Comments:	

Performance Level	Documentation
☐ Advanced	Maintains accurate records, documentation, and data and consistently uses them to meet individual student needs.
☐ Proficient	Maintains accurate records, documentation, and data.
☐ Progressing	Maintains rudimentary records, documentation, and data.
☐ Unsatisfactory	Fails to maintain accurate records, documentation, and data.
Narrative Comments:	

Subcategories for Professionalism (continued):

Performance Level	Professional Development
☐ Advanced	Actively pursues targeted professional development and systematically and thoughtfully reflects on professional practices in order to improve .
☐ Proficient	Actively pursues meaningful professional development and systematically reflects on his/her own professional practices.
☐ Progressing	Participates in required professional development and/or a limited amount of optional activities and periodically reflects on own professional practices.
☐ Unsatisfactory	Seldom participates in any professional development and rarely reflects on professional practices.
Narrative Comments:	

Performance Level	Professional Contributions
☐ Advanced	Provides leadership to and for the profession.
☐ Proficient	Contributes to and advocates for the profession.
☐ Progressing	Makes limited contributions to the profession.
☐ Unsatisfactory	Makes very limited contributions to the profession.
Narrative Comments:	

(7) EFFECTIVE PRACTICE: Collaboration The teacher contributes to and promotes the vision of the school and collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement.

Overall Performance:

Performance Level	Collaboration
☐ Advanced	The teacher takes a leadership role in contributing to and promoting the vision of the school and continuously collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement.
☐ Proficient	The teacher contributes to and promotes the vision of the school and collaborates with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement.
☐ Progressing	The teacher strives to contribute to and promote the vision of the school and to collaborate with students, families, colleagues, and the larger community to share responsibility for the growth of student learning, development, and achievement.
☐ Unsatisfactory	The teacher fails to contribute to and promote the vision of the school and fails to recognize his/her responsibility to collaborate with students, families, colleagues, and the larger community, and to share responsibility for the growth of student learning, development, and achievement.
Narrative Comments:	

Subcategories for Collaboration:

Performance Level	Vision
☐ Advanced	Provides leadership for the development and implementation of the district's and/or school's vision, mission, and goals for teaching and learning.
☐ Proficient	Actively participates in the development and implementation of the school's vision, mission, and goals for teaching and learning.
☐ Progressing	Participates to some extent in the development and/or implementation of the school's vision, mission, and goals for teaching and learning.
☐ Unsatisfactory	Does not participate in the development and/or implementation of the school's vision, mission, and goals for teaching and learning.
Narrative Comments:	

Performance Level	School Improvement
☐ Advanced	Takes a leadership role in the school improvement process by serving as a teacher mentor and team leader.
☐ Proficient	Contributes to the school improvement process by serving as a teacher mentor and/or team leader.
☐ Progressing	Makes limited contribution to the school improvement process.
☐ Unsatisfactory	Makes little or no contribution to the school improvement process.
Narrative Comments:	

Subcategories for Collaboration (continued):

Performance Level	Communication	Possible Evidence
☐ Advanced	Deliberately and consistently models effective communication strategies and technological resources to create and sustain meaningful and collaborative relationships with students, families, colleagues, and the community in order to advance the learning process.	☐ updated grades on PS ☐ updated Google Classroom ☐ teacher website ☐ parent newsletters ☐ emails/phone calls ☐ permission slips ☐ communication folder
☐ Proficient	Deliberately and consistently uses effective communication strategies to create meaningful and collaborative relationships with students, families, colleagues, and the community in order to enhance the learning process.	
☐ Progressing	Sporadically uses effective communication strategies while working with students, families, colleagues, and the community.	
☐ Unsatisfactory	Fails to use effective communication strategies while working with students, families, colleagues, and the community.	
Narrative Comments:		

(8) EFFECTIVE PRACTICE: Professional Growth Target The teacher utilizes the teacher evaluation document to facilitate self reflection based on the eight effective practices and utilizes this information to develop a professional growth target.

Professional Growth Target

I will...

-

Professional Growth Target - Benchmarks / Actions

By...

-

-

-

Administrator Signature

Date

Teacher Signature

Date

The teacher's signature of this evaluation form does not necessarily imply agreement, but does indicate that he/she has read the evaluation and has had an opportunity to discuss it's contents with their supervisor. Any rebuttal or response by the teacher is contained on the attached pages and will be filed in the District office.

**This section to be utilized for Special Education Case Managers only.*

(9) SPECIAL EDUCATION: Specialized Instruction The teacher designs and facilitates a focused, goal driven, and targeted/explicit instructional program addressing a deficiency in students' academics, behavior, or education environment.

Overall Performance:

Performance Level	Specialized Instruction
☐ Advanced	The teacher takes a leadership role in contributing to and promoting individualized instruction and consistently collaborates with general education teachers to share responsibility for the growth of student learning, development, and achievement as evidenced by student performance data .
☐ Proficient	The teacher contributes to and promotes individualized instruction and routinely collaborates with general education teachers to share responsibility for the growth of student learning, development, and achievement.
☐ Progressing	The teacher strives to contribute to and promote individualized instruction but inconsistently collaborates with general education teachers to share responsibility for the growth of student learning, development, and achievement.
☐ Unsatisfactory	The teacher fails to contribute to and promote individualized instruction and fails to recognize his/her responsibility to collaborate with general education teachers, and to share responsibility for the growth of student learning, development, and achievement.
Narrative Comments:	

Subcategories for Special Education:

Performance Level	Compliance	Possible Evidence
☐ Advanced	Provides leadership for the implementation of Rule 51 Program Standards within the district and serves as a mentor to other staff in an official or unofficial capacity.	☐ IEPs completed on time ☐ Knowledge of Procedural Safeguard processes ☐ Utilization of Special Education Handbook for guidance of paperwork. ☐ Knowledge of the school's responsibility for summer services, support services, transportation, and assessment. ☐ Knowledge of best practice for summer services, support services, transportation, and assessment.
☐ Proficient	Actively participates in the implementation of Rule 51 Program Standards within the district.	
☐ Progressing	Strives to implement Rule 51 Program Standards but still requires guidance on maintaining or implementing Program Standards.	
☐ Unsatisfactory	Does not demonstrate an understanding of Rule 51 Program Standards and does not strive to implement said standards.	
Narrative Comments:		

Performance Level	Maintaining Accurate Records
☐ Advanced	The teacher writes IEPs that rarely require administrative correction for compliance. All required aspects are addressed at the meeting, recorded in meeting notes, and accurately represented in the IEP and PWN.
☐ Proficient	The teacher writes IEPs that sometimes require administrative correction for compliance. Most required aspects are addressed at the meeting, recorded in meeting notes, and accurately represented in the IEP and PWN.
☐ Progressing	The teacher writes IEPs that often require administrative correction for compliance. Most required aspects are addressed at the meeting but not recorded in meeting notes or accurately represented in the IEP and/or PWN.
☐ Unsatisfactory	The teacher writes IEPs that are not in compliance . Required aspects are not addressed or recorded in meeting notes, the IEP, or PWN.
Narrative Comments:	

Performance Level	Progress Monitoring 
☐ Advanced	Utilizes an innovative system to collect progress monitoring data specific to each student and consistently uses the data to meet individual student instructional needs.
☐ Proficient	Utilizes an effective system to collect progress monitoring data for students and consistently uses the data to meet student instructional needs.
☐ Progressing	Utilizes a rudimentary system to collect progress monitoring data for groups of students and sometimes uses the data to meet student instructional needs.
☐ Unsatisfactory	Fails to utilize a system to collect progress monitoring data.
Narrative Comments:	

Performance Level	Relationships 	Possible Evidence
☐ Advanced	The teacher creates and maintains exceptional relationships with families and students that ensures active student engagement in learning, development of their individualized plan, and improved achievement evidenced by data.	☐ Gathers information from families in prep for IEP. ☐ Uses a variety of means to gather data (i.e. phone calls, questionnaire, emails) ☐ Communication logs show consistent and positive communication. ☐ Family concerns are addressed and considered. ☐ Parents feel like an important part of the IEP team. ☐ Teacher communicates regularly with families. ☐ Teacher incorporates parentally identified priorities outside school routines (i.e. social stories)
☐ Proficient	The teacher creates and maintains good relationships with families and students that promotes active student engagement in learning, development of their individualized plan, and improved achievement evidenced by data.	
☐ Progressing	The teacher strives to create and maintain good relationships with families and students that promote active student engagement in learning, development of their individualized plan, and improved achievement but data does not reflect these efforts .	
☐ Unsatisfactory	The teacher fails to create and maintain good relationships with families and students that promote active student engagement in learning, development of their individualized plan, and improved achievement.	
Narrative Comments:		



School Psychologist Evaluation

Psychologist:

Date:

Administrator:

Instructions for use

Overview

The School Psychologist evaluation document has been adapted from the Danielson Framework for School Psychologists. The purpose of the evaluation is to cover those attributes needed specifically for school psychologists to be successful. The evaluation tool is broken into four domains:

Domain 1 - Planning and Preparation

Domain 2 - The Environment

Domain 3 - Delivery of Service

Domain 4 - Professional Responsibilities

It is expected that school psychologists become, at a minimum, proficient in all domain indicators. A score of “beginning” indicates that the school psychologist does not meet district standards and a plan of improvement will be developed.

Self Evaluation

Each year, the school psychologist is to complete this document as a self-evaluation prior to being evaluated by an administrator. The purpose of the self-evaluation is to allow for self-reflection as it pertains to the district’s expectations and to set a minimum of three goals based on previous evaluations or a current self-evaluation.

Summary of Strengths and Opportunities for Growth

Domain 1: Planning & Preparation

- **Strengths:**
 -
 -
- **Opportunity for Growth:**
 -

Domain 2: The Environment

- **Strengths:**
 -
 -
- **Opportunity for Growth:**
 -

Domain 3: Delivery of Service

- **Strengths:**
 -
 -
- **Opportunity for Growth:**
 -

Domain 4: Professional Responsibilities

- **Strengths:**
 -
 -
- **Opportunity for Growth:**
 -

Domain 1: Planning & Preparation	Level of Performance			
	Advanced	Proficient	Progressing	Beginning
1a. Demonstrating knowledge and skills in using psychological instruments to evaluate students.	Psychologist uses a wide range of psychological instruments to evaluate students and knows the proper situations in which each should be used.	Psychologist uses 5-8 psychological instruments to evaluate students and determine accurate diagnoses.	Psychologist uses a limited number of psychological instruments to evaluate students	Psychologist demonstrates little or no knowledge and skill in using psychological instruments to evaluate students.
1b. Demonstrating knowledge of child and adolescent development and psychopathology.	Psychologist demonstrates extensive knowledge of child and adolescent development and psychopathology and knows variations of the typical patterns.	Psychologist demonstrates thorough knowledge of child and adolescent development and psychopathology.	Psychologist demonstrates basic knowledge of child and adolescent development and psychopathology.	Psychologist demonstrates little or no knowledge of child and adolescent development and psychopathology.
1c. Establishing goals for the psychology program appropriate to the setting and the students served.	Psychologist's goals for the treatment program are highly appropriate to the situation in the school and to the age of the students and have been developed following consultations with students, parents, and colleagues.	Psychologist's goals for the treatment program are clear and appropriate to the situation in the school and to the age of the students.	Psychologist's goals for the treatment program are rudimentary and are partially suitable to the situation and the age of the students.	Psychologist has no clear goals for the psychology program, or they are inappropriate to either the situation or age of the students.
1d. Demonstrating knowledge of state and federal regulations and of resources both within and beyond the school and district.	Psychologist's knowledge of governmental regulations and of resources for students is extensive, including those available through the school or district and in the community.	Psychologist displays awareness of governmental regulations and of resources for students available through the school or district and some familiarity with resources external to the district.	Psychologist displays awareness of governmental regulations and of resources for students available through the school or district, but no knowledge of resources available more broadly.	Psychologist demonstrates little or no knowledge of governmental regulations of resources for students available through the school or district.
1e. Planning the psychology program, integrated with the regular school program, to meet the needs of individual students and including prevention.	Psychologist's plan is highly coherent and preventative and serves to support students individually, within the broader educational program.	Psychologist has developed a plan tha includes the important aspects of work in the setting.	Psychologist's plan has a guiding principle and includes a number of worthwhile activities, but some of them don't fit with the broader goals.	Psychologist's plan consists of a random collection of unrelated activities, lacking coherence or an overall structure.
1f. Developing a plan to evaluate the psychology program.	Psychologist's evaluation plan is highly sophisticated, with imaginative sources of evidence and a clear path toward improving the program on an ongoing basis.	Psychologist's plan to evaluate the program is organized around clear goals and the collection of evidence to indicate the degree to which the goals have been met.	Psychologist has a rudimentary plan to evaluate the psychology program.	Psychologist has no plan to evaluate the program or resists suggestions that such an evaluation is important.
Notes:				

Domain 2: The Environment	Level of Performance			
	Advanced	Proficient	Progressing	Beginning
2a. Establishing rapport with students.	Students seek out the psychologist, reflecting a high degree of comfort and trust in the relationship.	Psychologist’s interactions with students are positive and respectful; students appear comfortable in the testing center.	Psychologist’s interactions are a mix of positive and negative; the psychologist's efforts at developing rapport are partially successful.	Psychologist’s interactions with students are negative or inappropriate; students appear uncomfortable in the testing center.
2b. Establishing a culture of positive mental health throughout the school.	The culture in the school for positive mental health among students and teachers, while guided by the psychologist, is maintained by both teachers and students.	Psychologist promotes a culture throughout the school for positive mental health in the school among students and teachers.	Psychologist’s attempts to promote a culture throughout the school for positive mental health in the school among students and teachers are partially successful.	Psychologist makes no attempt to establish a culture for positive mental health in the school as a whole, either among students or teachers, or between students and teachers.
2c. Establishing and maintaining clear procedures for referrals. (MTSS, SAT)	Procedures for all aspects of referral and testing protocols are clear to everyone and have been developed in consultation with teachers and administrators.	Procedures for referrals for meetings and consultations with parents and administrators are clear to everyone.	Psychologist has established procedures for the referrals, but the details are not always clear.	No procedures for referrals have been established; when teachers want to refer a student for special services, they are not sure how to go about it.
2d. Establishing standards of conduct in the testing center.	Standards of conduct have been established in the testing center. Psychologist’s monitoring of students is subtle and preventive, and students engage in self-monitoring behavior.	Standards of conduct have been established in the testing center. Psychologist monitors student behavior against those standards; response to students in appropriate and respectful.	Standards of conduct appear to have been established in the testing center. Psychologist’s attempts to monitor and correct negative student behavior during an evaluation are partially successful.	No standards of conduct have been established, and psychologist disregards or fails to address negative student behavior during an evaluation.
2e. Organizing physical space for testing of students and storage of materials.	The testing center is highly organized and is inviting to students. MAterials are stored in a secure location and are convenient when needed.	Testing center is well organized; materials are stored in a secure location and are available when needed.	Materials in the testing center are stored securely, but the center is not completely well organized, and materials are difficult to find when needed.	The testing center is disorganized and poorly suited to student evaluations. Materials are not stored in a secure location and are difficult to find when needed.
Notes:				

Domain 3: Delivery of Service	Level of Performance			
	Advanced	Proficient	Progressing	Beginning
3a. Responding to referrals; consulting with teachers and administrators.	Psychologist consults frequently with colleagues, contributing own insights and tailoring evaluations to the questions raised in the referral.	Psychologist consults frequently with colleagues, tailoring evaluations to the questions raised in the referral.	Psychologist consults on a sporadic basis with colleagues, making partially successful attempts to tailor evaluations to the questions raised in the referral.	Psychologist fails to consult with colleagues or to tailor evaluations to the questions raised in the referral.
3b. Evaluating student needs in compliance with National Association of School Psychologists (NASP) guidelines.	Psychologist selects, from a broad repertoire, those assessments that are the most appropriate to the referral questions and conducts information sessions with colleagues to ensure that they fully understand and comply with procedural timelines and safeguards.	Psychologist administers appropriate evaluation instruments to students and ensures that all procedures and safeguards are faithfully adhered to.	Psychologist attempts to administer appropriate evaluation instruments to students but does not always follow established timelines and safeguards.	Psychologist resists administering evaluations, selects instruments inappropriate to the situation, or does not follow established procedures and guidelines.
3c. Chairing evaluation team.	Psychologist assumes leadership of the evaluation team and takes initiative in assembling materials for meetings. MDTs are prepared in an exemplary manner.	Psychologist assumes leadership of the evaluation team as a standard expectation; prepares detailed MDTs.	Psychologist assumes leadership of the evaluation team when directed to do so, preparing adequate MDTs.	Psychologist declines to assume leadership of the evaluation team.
3d. Planning interventions to maximize students' likelihood of success.	Psychologist develops comprehensive plans for students, finding ways to creatively meet student needs and incorporate many related elements.	Psychologist's plans for students are suitable for them and are aligned with identified needs.	Psychologist's plans for students are partially suitable for them or are sporadically aligned with identified needs.	Psychologist fails to plan interventions suitable for students, or interventions are mismatched with the finding of the assessment.
3e. Maintaining contact with physicians and community mental health service providers.	Psychologist maintains ongoing contact with physicians and community mental health service providers and initiates contacts when needed.	Psychologist maintains ongoing contact with physicians and community mental health service providers.	Psychologist maintains occasional contact with physicians and community mental health service providers.	Psychologist declines to maintain contact with physicians and community mental health service providers.
3f. Demonstrating flexibility and responsiveness.	Psychologist is continually seeking ways to improve the treatment program and makes changes as needed in response to student, parent, or teacher input.	Psychologist makes revisions in the treatment program when it is needed.	Psychologist makes modest changes in the treatment program when confronted with evidence of the need for change.	Psychologist adheres to the plan or program, in spite of evidence of its inadequacy.
Notes:				

Domain 4: Professional Responsibilities	Level of Performance			
	Advanced	Proficient	Progressing	Beginning
4a. Reflecting on practice.	Psychologist’s reflection is highly accurate and perceptive. Psychologist draws on an extensive repertoire to suggest alternative strategies.	Psychologist’s reflection provides an accurate and objective description of practice. Psychologist makes some specific suggestions as to how the program might be improved.	Psychologist’s reflection on practice is moderately accurate and objective. Only global suggestions are made as to how the program might be improved.	Psychologist does not reflect on practice, or the reflections are inaccurate or self-serving.
4b. Communicating with families.	Psychologist secures necessary permissions and communicates with families in a highly effective manner. Psychologist reaches out to families of students to enhance trust.	Psychologist communicates with families and secures necessary permission.	Psychologist’s communication with families is partially successful; permissions are obtained, but there are occasional insensitivities that do not build trust.	Psychologist fails to communicate with families and secure necessary permission; communicates in an insensitive manner.
4c. Maintaining accurate records.	Psychologist’s records are accurate and legible, well organized, and stored in a secure location. They are written to be understandable to another qualified professional.	Psychologist’s records are accurate and legible, well organized, and stored in a secure location.	Psychologist’s records are accurate and legible, and stored in a secure location.	Psychologist’s records are in disarray; they may be missing, illegible, or stored in an insecure location.
4d. Participating in a professional community.	Psychologist makes a substantial contribution to school and district events and projects and assumes leadership with colleagues.	Psychologist participates actively in school and district events and projects and maintains positive and productive relationships with colleagues.	Psychologist’s relationships with colleagues are cordial, and psychologist participates in school and district events and projects when specifically requested.	Psychologist’s relationships with colleagues are negative or self-serving, and psychologist avoids being involved in school and district events and projects.
4e. Engaging in professional development.	Psychologist actively pursues professional development opportunities and makes a substantial contribution to the profession through such activities as offering workshops to colleagues.	Psychologist actively pursues appropriate professional development opportunities.	Psychologist's participation in professional development activities is limited to those that are convenient or required.	Psychologist does not participate in professional development activities, even when such activities are clearly needed for the ongoing development of skills.
4f. Showing professionalism.	Psychologist can be counted on to hold the highest standards of honesty, integrity, and confidentiality and to advocate for students, taking a leadership role with colleagues.	Psychologist displays high standards of honesty, integrity, and confidentiality in interactions with colleagues, students, and the public, and advocates for students when needed.	Psychologist is honest in interactions with colleagues, students, and the public, plays a moderate advocacy role for students, and does not violate confidentiality.	Psychologist displays dishonesty in interactions with colleagues, students, and the public and/or violates principles of confidentiality.
Notes:				

Improvement of Professional Practices

Goal Development

Goals are based on areas of this document or previous evaluations where you want to see improvement. They will be composed of two parts:

WHAT the goal is and the ***ACTION*** that will be taken to achieve the goal.

I.e. **I will utilize a wider range of psychological instruments to evaluate students.** *To do this I will become familiar with three additional instruments.*

Goal 1)

Goal 2)

Goal 3)

Administrator Signature _____ Date: _____

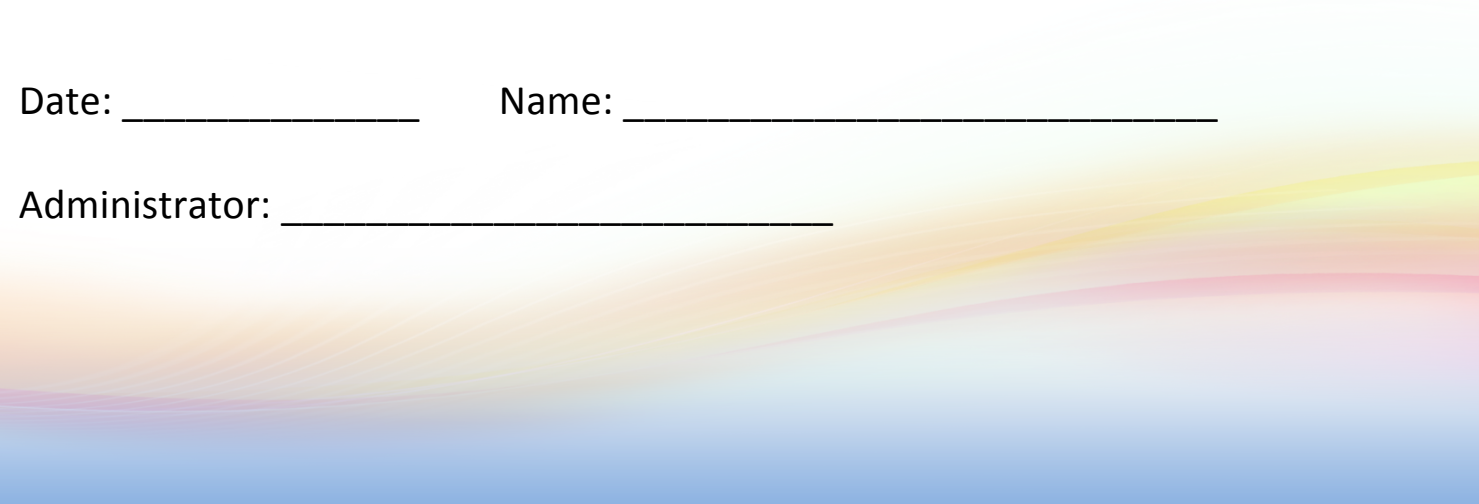
Staff Signature _____ Date: _____

The school psychologist's signature of this appraisal form does not necessarily imply agreement, but does indicate that he/she has read the evaluation and has had an opportunity to discuss its contents with the supervisor. Any rebuttal or response by the school psychologist is contained on the attached pages.

Gothenburg Public Schools

Date: _____ Name: _____

Administrator: _____



COUNSELOR EVALUATION CRITERIA

Criterion 1

Personal Qualities. The certificated counselor exhibits personal qualities and values, which are conducive to a positive educational setting.

Indicators: Minimum of 8 out of 10 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- ☐ 1.1 Is appropriately dressed for assigned duties; is neat and clean.
- ☐ 1.2 Is tactful.
- ☐ 1.3 Is patient.
- ☐ 1.4 Is tolerant and open-minded; accepts constructive criticism.
- ☐ 1.5 Is punctual and efficient in meeting all assignments.
- ☐ 1.6 Displays self-control in emotional situations.
- ☐ 1.7 Displays a sense of humor.
- ☐ 1.8 Maintains positive relations with students.
- ☐ 1.9 Maintains positive relations with parents.
- ☐ 1.10 Maintains positive relations with colleagues.
- ☐ 1.11 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 2:

Guidance and Counseling Skill. The certificated counselor demonstrates, in his or her performance, a competent level of knowledge and skill in designing and conducting guidance and counseling experiences.

Indicators: Minimum of 3 out of 4 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- ☐ 2.1 Identifies the learning needs of individual pupils.
- ☐ 2.2 Evaluates pupil achievement of learning objectives.
- ☐ 2.3 Provides in-service to teachers.
- ☐ 2.4 Works towards the implementation and successful completing of school district goals.
- ☐ 2.5 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 3:

Management Competence. The certificated counselor demonstrates, in his or her performance, a competent level of knowledge and skill in organizing the physical and human elements in the educational setting.

Indicators: Minimum of 7 out of 9 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- ☐ 3.1 Utilizes instructional materials and media appropriate to the pupil(s) needs.
- ☐ 3.2 Organizes the physical setting so that it contributes to learning through scheduling.
- ☐ 3.3 Utilizes community resources.
- ☐ 3.4 Organizes individual, small group and large group experiences as appropriate to the pupil.
- ☐ 3.5 Promotes office climate conducive to counseling and guidance.
- ☐ 3.6 Encourages students to assume responsibilities for behavior.
- ☐ 3.7 Secures permanent records.
- ☐ 3.8 Determines and maintains guidance budget.
- ☐ 3.9 Coordinates the school testing program.
- ☐ 3.10 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 4:

Professional Preparation and Commitment. The certificated counselor exhibits, in his or her performance, evidence of having a theoretical background and knowledge of the principals and methods of counseling, and a commitment to education as a profession.

Indicators: Minimum of 3 out of 3 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- ☐ 4.1 Demonstrates enthusiasm and interest in counseling as reflected in the counselor's continuing professional development.
- ☐ 4.2 Keeps abreast of the new developments, ideas, and events in guidance and counseling.
- ☐ 4.3 Demonstrates a commitment to school and professional activities (attendance at local, district, and state meetings, consortium activities, participation on special committees, etc.)
- ☐ 4.4 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 5:

Effort Toward Improvement. The certificated counselor demonstrates an awareness of his or her limitations and strengths, and demonstrates continued professional growth.

Indicators: Minimum of 3 out of 3 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- ☐ 5.1 Identifies strengths, limitations, needs, etc. through continuous self-evaluation activities.
- ☐ 5.2 Responds to recommendation (if any) included in periodic and annual personnel evaluations.
- ☐ 5.3 Participates in activities sponsored by the district education service district, and professional organizations.
- ☐ 5.4 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 6:

The Handling of Student Discipline and Attendant Problems. The certificated counselor demonstrates the ability to manage the non-instructional, human dynamics in the educational setting.

Indicators: Minimum of 4 out of 5 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- ☐ 6.1 Recognizes conditions which may lead to disciplinary problems.
- ☐ 6.2 Develops appropriate strategies for preventing disciplinary problems.
- ☐ 6.3 Responds appropriately to disciplinary problems when they do occur.
- ☐ 6.4 Resolves discipline problems in accordance with law, school board policy, and administrative regulations and policies.
- ☐ 6.5 Assists students toward self-discipline and acceptable standards of student behavior.
- ☐ 6.6 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 7:

Interest in Students. The certificated counselor demonstrates an understanding of and commitment to each pupil, taking into account each individual's unique background and characteristics. The certificated counselor demonstrates enthusiasm for or enjoyment in working with pupils.

Indicators: Minimum of 4 out of 4 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- ☐ 7.1 Enjoys the process of working with students.
- ☐ 7.2 Recognizes the process of working with students.
- ☐ 7.3 Seeks to maintain and increase the enthusiasm of the students for their studies.
- ☐ 7.4 Seeks to improve students' self-esteem.
- ☐ 7.5 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 8:

Professional Competence. The certificated counselor demonstrates a depth and breadth of knowledge of theory and content in general education and guidance and counseling appropriate to the elementary and/or secondary levels.

Indicators: Minimum of 2 out of 2 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- ☐ 8.1 Demonstrates a depth of knowledge in the area of guidance and counseling.
- ☐ 8.2 Recognizes the relationship between counseling and the total educational program.
- ☐ 8.3 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 9:

Counselor-Staff Relations. The certificated counselor contributes to improved employee relationships by exhibiting professional behavioral qualities.

Indicators: Minimum of 4 out of 5 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- ☐ 9.1 Assumes his or her share of responsibilities.
- ☐ 9.2 Uses discretion when speaking of school or colleagues.
- ☐ 9.3 Observes “channels” when speaking on matters affecting the welfare of the school and staff.
- ☐ 9.4 Shows a willingness to share ideas and techniques.
- ☐ 9.5 Is professional in all contacts with colleagues.
- ☐ 9.6 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

Criterion 10:

Community-School Relations. The certificated counselor demonstrates an awareness of the importance of maintaining positive relations between the schools and the community they serve.

Indicators: Minimum of 2 out of 2 to meet District Criterion.

The evaluation procedure assesses the extent to which the teacher:

- ☐ 10.1 Is professional in all contacts with students, parents, and the community.
- ☐ 10.2 Strives to communicate his or her program and/or the total school program in a creditable fashion.
- ☐ 10.3 An explanation or suggestion for improvement:

Comments:

COUNSELOR EVALUATION CRITERIA

GOALS:

Personal Goals. Goals are based on areas of this document where you want to see improvement. They will be composed of two parts: **WHAT** the goal is and the *ACTION* that will be taken to achieve the goal. i.e. **I will establish clearer learning objectives** by *posting lesson objectives at the front of the room and going over them with students.*

Please align your goal to the criteria and strand it corresponds to.

Met

☐

Goal 1:

Criterion _____ Strand _____

☐

Goal 2:

Criterion _____ Strand _____

☐

Goal 3:

Criterion _____ Strand _____

Comments:

The staff signature of this appraisal does not necessarily imply agreement, but does indicate that he/she has read the evaluation and has had an opportunity to discuss it's contents with the supervisor. Any rebuttal or response by the teacher is contained on the attached pages.

Administrator Signature: _____ Staff Signature: _____
Date: _____ Date: _____



GOTHENBURG
PUBLIC SCHOOLS

Excellence is an Expectation

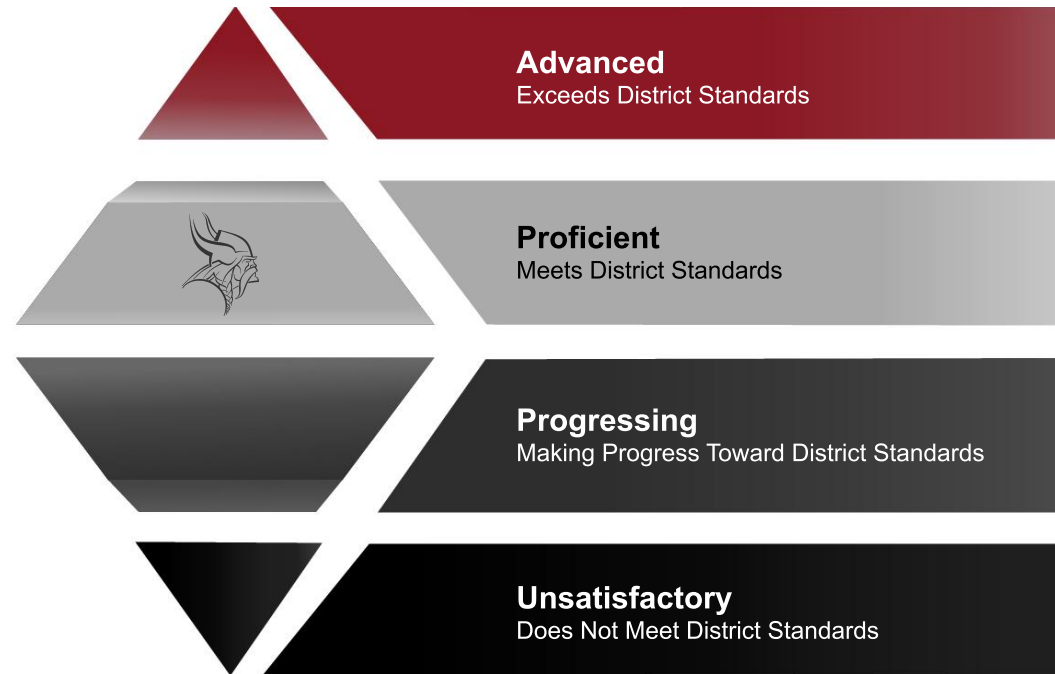
Administrator Name:

Superintendent:

Date:

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Advanced - The administrator **purposefully** demonstrates **current and comprehensive** knowledge of **highly** effective educational practices by incorporating **innovative** strategies as well as taking on both **formal and informal** leadership roles. (Exceeds District Standards)

Proficient - The administrator **consistently** demonstrates knowledge of **effective** educational practices by incorporating **effective** strategies as well as **providing leadership** to the professional community. (Meets District Standards)

Progressing - The administrator demonstrates **limited** knowledge of effective educational practices and/or **inconsistently** incorporates effective strategies. The administrator **attempts** to contribute to the professional community on an **initial** level. (Showing Progress Toward District Standards)

Unsatisfactory - The administrator **fails** to demonstrate knowledge of effective educational practices and **has not attempted** to incorporate basic strategies. The administrator **seldomly** attempts to contribute to the professional community and shows **little or no** desire to do so. (Does Not Meet District Standards)

(1) ADAPTIVE LEADERSHIP: The administrator facilitates the development and implementation of a shared mission utilizing objectives and strategies that reflect the district's core beliefs and parameters.

Overall Performance:

Performance Level	Mission and Vision
☐ Advanced	The administrator implements a systematic and comprehensive analysis of data and collaborates extensively and effectively with school and community members in order to shape a shared vision and goals that result in a high level of teacher efficacy, student achievement, and the closing of achievement gaps.
☐ Proficient	The administrator analyzes data and engages key school and community members in order to shape a shared vision and goals designed to result in improved teacher efficacy and student achievement.
☐ Progressing	The administrator conducts a limited analysis of data on current practices and outcomes and is inconsistent in engaging school and community members in shaping a vision and goals designed to result in improved teacher efficacy and student achievement.
☐ Unsatisfactory	The administrator ineffectively analyzes data, or fails to engage key school and community members in shaping a vision and goals designed to result in improvement of teacher efficacy and student achievement.
Narrative Comments:	

Subcategories for Adaptive Leadership:

Performance Level	Commitment
☐ Advanced	Continually models and reinforces commitment to the shared vision through the use of diverse communication strategies. Deliberately and consistently models effective communication strategies and technological resources to create and sustain meaningful and collaborative relationships with internal and external stakeholders.
☐ Proficient	Models and reinforces commitment to the shared vision through communication strategies. Deliberately and consistently uses effective communication strategies to create meaningful and collaborative relationships with internal stakeholders.
☐ Progressing	Attempts to model and reinforce commitment to the shared vision through the use of limited communication strategies. Sporadically uses effective communication strategies while working with stakeholders.
☐ Unsatisfactory	Does not model or reinforce commitment to the shared vision. Communication strategies are ineffective . Fails to use effective communication strategies while working with stakeholders.
Narrative Comments:	

Performance Level	Continuous Improvement
☐ Advanced	The administrator leads a systematic continuous improvement process that results in change initiatives promoting improved student achievement, enhanced student well-being, and greater district effectiveness. There is a clear Pk-12 alignment between district/state/national indicators of quality, accreditation, and accountability.
☐ Proficient	The administrator leads a continuous improvement process that results in improved student performance, enhanced student well-being, and greater district effectiveness. There is alignment between district and state quality indicators for accreditation and accountability.
☐ Progressing	The administrator leads a continuous improvement process but with inconsistent outcomes . Some quality indicators/accreditation standards guide district planning and practice.
☐ Unsatisfactory	The administrator is ineffective in leading the continuous improvement process and fails to develop essential components of the process. Little or no evidence of quality indicators to guide district planning or practice.

Narrative Comments:

Performance Level	Stakeholder Feedback
☐ Advanced	Demonstrates an innovative process to review feedback from students, parents, and teachers. Utilizes this information to lead discussion around shared vision and goals.
☐ Proficient	Demonstrates a current and comprehensive process to review feedback from students, parents, and teachers. Utilizes this information to lead discussion around shared vision and goals.
☐ Progressing	Utilizes a periodic review of feedback from students, parents, or teachers to lead discussion around shared vision and goals.
☐ Unsatisfactory	Review of feedback is limited .
Narrative Comments:	

(2) ORGANIZATIONAL LEADERSHIP: The administrator fosters and monitors district climate and culture to ensure equity and enhance the academic, physical, social, and emotional growth of all students.

Performance Level	Professional Community
☐ Advanced	The administrator builds a highly effective and engaged professional community within the district and develops the professional capacity and practice of personnel by consistently recruiting, selecting, developing, supporting, retaining, and leading high-quality teachers and staff in accordance with the district vision and core values.
☐ Proficient	The administrator develops a professional community within the district and develops the professional capacity and practice of personnel by recruiting, selecting, developing, supporting, retaining, and leading high-quality teachers and staff in accordance with the school vision and core values.
☐ Progressing	The administrator's understanding and use of effective personnel practices is inconsistent or ineffective , and improvements are needed in the functions of recruiting, hiring, retaining, developing, supporting, or leading high quality teachers and support staff in accordance with the district's vision and core values.
☐ Unsatisfactory	The administrator fails to effectively recruit, hire, retain, develop, support, and lead high quality teachers and support staff in accordance with the district's vision and core values. The administrator's personnel practices are ineffective .
Narrative Comments:	

Subcategories for Organizational Leadership:

Performance Level	Climate and Culture
☐ Advanced	The administrator creates and maintains an exceptional professional environment that fosters positive relationships and promotes active building principal and teacher engagement in learning, development, and achievement. High expectations for all teachers and staff members are supported by data-driven goals .
☐ Proficient	The administrator creates and maintains an effective professional environment that fosters positive relationships and promotes active building principal and teacher engagement in learning, development, and achievement. High expectations are clearly and consistently communicated and monitored.
☐ Progressing	The administrator strives to create and maintain a professional environment that fosters positive relationships and promotes active building principal and teacher engagement in learning, development, and achievement. High expectations are communicated but not monitored . Not all staff are aware of the high expectations.
☐ Unsatisfactory	The administrator fails to create and/or maintain an effective or engaging professional environment. Little or no evidence of high expectations for all staff. Staff are unclear on expectations.
Narrative Comments:	

Performance Level	Collaboration
☐ Advanced	The administrator collaborates effectively with staff to create and maintain a district culture that values equity of educational opportunity, promotes culturally responsive practices, and enhances the academic, social, physical, and emotional development of all students.
☐ Proficient	The administrator collaborates with staff to create and maintain a school culture that values equity of educational opportunity, promotes culturally responsive practices, and enhances the academic, social, physical, and emotional development of all students.
☐ Progressing	The administrator collaborates with staff in an attempt to create and maintain a district culture that values equity of educational opportunity, promotes culturally responsive practices, and enhances the academic, social, physical, and emotional development of all students, but these efforts may lack consistency or effectiveness.
☐ Unsatisfactory	The administrator fails to provide the leadership to create and maintain a school culture that values equity of educational opportunity, promotes culturally responsive practices, and enhances the academic, social, physical, and emotional development of all students.

Narrative Comments:

Performance Level	Equity
☐ Advanced	Equitable practices are embedded in all professional development as part of a shared vision. Curriculum is designed to provide equitable and challenging learning experiences for all students and is routinely monitored and adjusted. District processes and procedures are highlighted by teachers, parents, and students in perceptual survey data.
☐ Proficient	Professional development emphasizes a shared vision of equity and equitable practices. Curriculum is routinely developed, monitored, and adjusted. District processes and procedures are validated through perceptual survey data.
☐ Progressing	Professional development attempts to reflect a shared vision of equity. Curriculum is developed, monitored, and adjusted reactively . District processes and procedures are haphazard and not recognized by teachers, parents, or students in perceptual survey data.
☐ Unsatisfactory	Professional development does not reflect a shared vision of equity. Curriculum is not developed, monitored, or adjusted. Perceptual survey data is not used to validate district processes and procedures.
Narrative Comments:	

(3) INSTRUCTIONAL LEADERSHIP: The administrator provides leadership to ensure the implementation of a rigorous curriculum, use of data-informed teaching practices, and accountability for each student's academic success and well-being.

Overall Performance:

Performance Level	Instructional Pedagogy
☐ Advanced	Supports teachers in designing and adapting instruction in an exceptional manner based on the individual needs of students utilizing formative student progress data and interim assessment results.
☐ Proficient	Consistently supports teachers in designing and adapting instruction based on the needs of students utilizing formative student progress data and interim assessment results.
☐ Progressing	Attempts to support teachers in designing and adapting instruction based on student progress data and interim assessment results.
☐ Unsatisfactory	Fails to support teachers in designing and adapting instruction based on student progress or assessment results.
Narrative Comments:	

Subcategories for Instructional Leadership:

Performance Level	Standards Alignment
☐ Advanced	Supports teachers in developing innovative and coherent units, lessons, and activities using a variety of appropriate research-based strategies and resources, including technology that align with state and local standards.
☐ Proficient	Supports teachers in consistently developing rigorous and coherent units, lessons, and activities using a variety of appropriate research-based strategies and resources, including technology that align with state and local standards.
☐ Progressing	Attempts to support teachers in developing coherent units, lessons, and activities using a variety of appropriate research-based strategies and resources, including technology that align with state and local standards.
☐ Unsatisfactory	Fails to support teachers in developing coherent units, lessons, and activities that align with state and local standards.
Narrative Comments:	

Performance Level	Instructional Strategies
☐ Advanced	Consistently plans professional development opportunities around a variety of innovative , research-based teaching strategies designed to engage, challenge, and meet the needs of individual students.
☐ Proficient	Consistently plans professional development opportunities around a variety of appropriate, research-based teaching strategies designed to engage, challenge, and meet the needs of individual students.
☐ Progressing	Attempts to plan professional development opportunities around appropriate, research-based teaching strategies to engage, challenge, and meet the needs of individual students, or may show inconsistent results.
☐ Unsatisfactory	Fails to plan professional development opportunities around research-based teaching strategies that engage, challenge, and meet the needs of individual students.
Narrative Comments:	

Performance Level	Data Analysis
☐ Advanced	Uses comprehensive data analysis and interpretation to inform professional development and report progress over time to provide meaningful feedback to individual teachers.
☐ Proficient	Routinely analyzes and interprets data to inform professional development and report progress over time to provide meaningful feedback to teacher teams.
☐ Progressing	Attempts to analyze and/or interpret data, negatively impacting his/her ability to inform professional development and provide meaningful feedback to teachers.
☐ Unsatisfactory	Fails to analyze and/or interpret data, negatively impacting his/her ability to inform professional development and provide meaningful feedback.
Narrative Comments:	

(4) PROFESSIONAL LEADERSHIP: The administrator manages the organization, operations, and resources of the district to provide a safe, efficient, and effective learning environment for all students and staff.

Overall Performance:

Performance Level	Systems Development
☐ Advanced	The administrator has a broad and deep understanding of the management functions of their role and systematically undertakes them. The administrator's highly effective management of the organization, operations, and resources of the district results in a learning environment that is safe, highly effective, highly efficient, and in accordance with the mission, vision, and goals of the district.
☐ Proficient	The administrator has an understanding of the management functions of their role and undertakes them. The administrator's management of the organization, operations, and resources of the district results in a learning environment that is safe, effective, efficient, and in accordance with the mission, vision, and goals of the district.
☐ Progressing	The administrator displays a basic understanding of the management functions of their role and attempts to undertake them. The administrator is inconsistent in their management of the organization, operations, and resources of the district resulting in an inconsistent learning environment.
☐ Unsatisfactory	The administrator does not display an understanding of the management functions of their role. The administrator does not manage the organization, operations, or resources of the district resulting in an unsafe, inefficient, or ineffective learning environment.
Narrative Comments:	

Subcategories for Professional Leadership:

Performance Level	Professional Ethics and Advocacy
☐ Advanced	The administrator models an exceptionally high level of fairness, integrity, and professional ethics and provides leadership to and for the profession at the local, regional, and state level.
☐ Proficient	The administrator models fairness, integrity, and professional ethics and contributes to and advocates for the profession at the local and regional level.
☐ Progressing	The administrator usually acts with fairness, integrity, and professional ethics and makes limited contributions to the profession.
☐ Unsatisfactory	The administrator does not routinely act with the expected degree of fairness, integrity, or professional ethics and makes very limited contributions to the profession.
Narrative Comments:	

Performance Level	Policies and Procedures
☐ Advanced	Adheres to and positively influences district policies, procedures, and regulations.
☐ Proficient	Encourages adherence to district policies, procedures, and regulations.
☐ Progressing	Generally adheres to school policies, procedures, and regulations.
☐ Unsatisfactory	Does not regularly follow school policies, procedures, or regulations.
Narrative Comments:	

(5) PROFESSIONAL GROWTH TARGET: The administrator utilizes the evaluation document to facilitate self reflection based on the leadership tenants and utilizes this information to develop a professional growth target.

Professional Growth Target

I will...

-

Professional Growth Target - Benchmarks / Actions

By...

-
-
-

Superintendent's Signature

Date

Administrator's Signature

Date

The administrator's signature of this evaluation form does not necessarily imply agreement, but does indicate that he/she has read the evaluation and has had an opportunity to discuss it's contents with their supervisor. Any rebuttal or response by the administrator is contained on the attached pages and will be filed in the District office.



GOTHENBURG
PUBLIC SCHOOLS
Excellence is an Expectation

Administrator: _____

Superintendent: _____

Date: _____

Effective Practices

<u>Vision for Learning</u>	<u>Continuous Improvement</u>	<u>Staff Support and Development</u>	<u>Operations and Management</u>	<u>Culture for Learning</u>	<u>Professional Ethics and Advocacy</u>	<u>Self Evaluation</u>
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Vision for Learning 	Vision for Learning			
	The principal, as an instructional leader, embodies and inspires all members of the educational community to collectively embrace and actualize the shared vision, mission, and goals of the school and district for high-quality teaching and learning that results in improved student achievement, reduction of opportunity gaps, and enhanced student and staff well being.			
Indicator	Ineffective [Awareness]	Developing [Understanding]	Effective [Application]	Highly Effective [Systems]
a. Decision-making	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of collaborative decision making and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of each student, groups of students, staff, and self	Leads all constituent groups within the school community in the analysis of multiple sources of relevant data to drive the creation of the vision, mission, and goals of the school, and ensures alignment with district, state, and federal policies	Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community
b. Expectations	Does not promote communication, resulting in barriers to clear expectations for self, students, and staff	Recognizes the importance of clear expectations and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of self, students, and staff	Establishes high expectations for the well-being and performance of self, students, and staff, and widely communicates how the vision, mission and goals of the school align with those expectations	Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community

c. Vision, Mission & Goals	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of collaborative decision making and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of each student, groups of students, staff, and self	Leads all members of the educational community in a systematic review of the vision, mission, and goals of the school and adjusts based on the changing needs of the students and the learning community	Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community
d. Instructional Practices	Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of understanding the needs of each student, groups of students, staff, and self, and seeks personal and systems leadership to enhance the impact of instructional leadership on learning and growth opportunities	Promotes teaching practices based on sound instructional theory and pedagogy, research on student learning and development, alignment to the vision, mission and goals of the school, and the needs of each student and staff member	Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community
e. Programming	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student and groups of students	Recognizes the importance of meeting the needs of each student and groups of students, and seeks personal and systems leadership development to promote a collective responsibility for innovative instruction and programming	Ensures each student's instructional experience is based on intentional and district-supported use of high quality instructional materials and aligned to innovative and impactful programming personalized to the interests and needs of individual students and groups of students	Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community
f. Curricular Resources	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of meeting the needs of each student, groups of students, staff, and self, and seeks personal and systems leadership development to promote a collective responsibility for learning and growth opportunities	Implements a systematic plan, using multiple sources of relevant data, to ensure alignment of curriculum, instruction, and assessment processes based on instructional priorities and student and staff development and support needs	Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community

g. Access to Educational Resources	Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of clear expectations and seeks personal and systems leadership development to promote a collective responsibility in meeting the needs of each student, groups of students, staff, and self	Models behavior that demonstrates the belief that all students and staff members can reach their full potential with meaningful access to educational resources they need at the right moment, at the right level, and with the right intensity	Sustains an environment of collective responsibility and commitment to vision by framing critical questions, identifying issues, and investing in staff and self to maximize impact on the educational community
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Comments on Vision for Learning

Continuous Improvement 	Continuous Improvement			
	The principal, as an instructional leader, leads a continuous improvement process that results in improved student growth and achievement, enhanced student and staff well-being, and greater school effectiveness.			
Indicator	Ineffective [Awareness]	Developing [Understanding]	Effective [Application]	Highly Effective [Systems]
a. Developing, Implementing, and Monitoring	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of collaborative decision making and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of each student, groups of students, staff, and self	In collaboration with the educational community, develops, implements, monitors, and revises a continuous improvement plan that is aligned with district, state, and federal guidelines and goals	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
b. Improvement Process	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of collaborative decision making and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of each student, groups of students, staff, and self	Adopts a systems perspective and promotes coherence among improvement efforts and all aspects of school organization, programs, and services to align with the school's vision, mission, and goals	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
c. Professional Learning	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of meeting the needs of each student, groups of students, staff, and self, and seeks personal and systems leadership development to understand how the professional growth of staff and self impacts continuous improvement	Implements a school-wide documented professional learning plan that is developed based on staff input, aligned to the school's continuous improvement processes, and evaluated and adjusted based on participant feedback and student outcome data	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

d. Decision-Making Process	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish a decision-making process, utilizing the collective efforts of all members of the educational community	Manages the process of change within the school, communicating the need and process for change so that it is fully understandable, consistent, and transparent, and utilizing the collective efforts of all members of the educational community	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues and investing in staff and self to maximize impact and influence on the educational community
e. Awareness & Responsiveness	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of meeting the needs of each student, groups of students, staff, and self, and seeks personal and systems leadership development to utilize cultural responsiveness to meet the contextual needs of the educational community	In collaboration with the educational community, aligns the school's curriculum and high quality instructional materials to district and state content standards to ensure cultural responsiveness and high expectations for student learning	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
f. Perspectives	Does not promote communication, resulting in barriers to the impact of the educational community on the system	Recognizes the importance of systems growth, and seeks personal and systems leadership development to integrate diverse perspectives into the vision, mission, and goals of the school	Creates and sustains strategic partnerships with diverse groups of community leaders, keeping them informed and seeking their perspectives on issues affecting the school	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
g. Data Lens	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, student groups, staff members, and self	Recognizes the importance of data-informed decision making, and seeks support and development to gain multiple data perspectives to meet the needs of each student, student groups, staff members, and self	In collaboration with the educational community, monitors the achievement of each student group and other sources of data to make informed decisions about student learning, teacher effectiveness, and continuous improvement	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
h. Learning Communities	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, student groups, staff members, and self	Recognizes the importance of understanding the strengths and needs of each student, student groups, staff members, and self, and seeks personal and systems leadership to promote a collective responsibility for learning and growth opportunities	Coordinates collaborative school-wide learning communities that meet to reflect on professional practice, examine student data, and identify strategies directly applicable to improving instruction and learning	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

i. Engagement Efforts	Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of meeting the needs of each student, groups of students, staff, and self, and seeks support and development to understand the impact of family and community engagement opportunities on continuous improvement efforts	Monitors the effectiveness of family and community engagement efforts and regularly uses results to inform continuous improvement efforts	Sustains an environment of collective responsibility and commitment to continuous improvement by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
Comments on Continuous Improvement				

Staff Support & Development 	Staff Support and Development			
	The principal, as an instructional leader, develops and supports the professional capacity and practice of personnel to maximize student learning opportunities and outcomes that align with district and state content standards and the school's vision, mission, and goals.			
Indicator	Ineffective [Awareness]	Developing [Understanding]	Effective [Application]	Highly Effective [Systems]
a. Climate	Does not promote collaboration, resulting in barriers to a climate of support and development	Recognizes the importance of a climate of support and development, and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of all staff and self	Builds a climate of trust, responsiveness, and equity in decision making that is based on the needs and voices of each staff member	Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
b. Common Language of Instruction	Does not promote collaboration, resulting in barriers to clear performance expectations	Recognizes the importance of a common language of instruction and seeks personal and systems leadership development to promote a collective responsibility for meeting the needs of all staff and self	Implements a performance evaluation system for teachers and instructional support staff based on a common instructional language and effective teaching practices	Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
c. Professional Dialogue	Does not promote collaboration, resulting in barriers to professional growth of all staff and self	Recognizes the importance of professional dialogue for improving practice, and seeks personal and systems leadership to enhance the impact of instructional leadership on learning and growth opportunities	Observes instructional staff formally and informally and provides specific, actionable, and timely feedback to improve instructional practice, and takes action to provide each instructional staff member with the supports and development needed	Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
d. Professional Growth & Development	Does not promote collaboration, resulting in barriers to professional growth of all staff and self	Recognizes the importance of professional growth, and seeks personal and systems leadership to enhance the impact of instructional leadership on learning and growth opportunities	Leads efforts for the development and implementation of differentiated learning and growth opportunities in the areas of professional knowledge, skills, and practice for individual teachers and staff members	Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

e. Instructional Expectations	Does not promote collaboration, resulting in barriers to understanding the needs of each student, student groups, staff members, and self	Recognizes the importance of meeting the needs of each student, student groups, staff members, and self, and seeks personal and systems leadership to enhance the impact of instructional leadership on learning and growth opportunities	Engages in ongoing professional dialogue with instructional staff to ensure high quality instructional materials and evidence-based, district-supported strategies are fully implemented as intended, resulting in increased student growth and achievement	Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
f. Human Capital	Does not promote collaboration, resulting in barriers to student access and learning opportunities	Recognizes the importance of student access and opportunities, and seeks personal and systems leadership development to make data-informed human capital decisions	Develops and implements a systematic recruitment and retention plan that includes analysis of multiple sources of data to ensure equitable access to effective educators for each student	Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
g. Staff Strengths	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of all staff members and self	Recognizes the importance of meeting the needs of all staff members, and seeks personal and systems leadership development to create a vision that aligns with strengths of staff and self	Mentors emerging staff leaders to build leadership capacity within the school community	Sustains an environment of collective responsibility and commitment to support and development by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

Comments on Staff Support and Development

Operations & Management 	Operations and Management			
	The principal manages the organization, operations, and resources of the school to provide a safe, efficient, and effective learning environment for all students and staff.			
Indicator	Ineffective [Awareness]	Developing [Understanding]	Effective [Application]	Highly Effective [Systems]
a. Policy & Procedure	Does not promote communication, resulting in barriers to collaborative decision making	Recognizes the importance of collaborative decision making, and seeks personal and systems leadership development to promote a collective responsibility for the development of policies, protocols, and daily operations	In collaboration with the educational community, establishes, implements, and communicates the school's policies, protocols, and daily operations to promote the vision, mission, and goals of the school	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
b. Conflict	Does not promote communication, resulting in barriers to collaborative decision making	Recognizes the importance of collaborative decision making, and seeks personal and systems leadership development to promote a collective responsibility for the development of a conflict resolution process	Creates, implements, and sustains a system of conflict resolution among all members of the educational community that aligns with the vision, mission, and goals of the school	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
c. Community Resources	Does not promote communication, resulting in barriers to learning and growth opportunities for all students, families, staff members, and self	Recognizes the importance of learning and growth opportunities for all members of the education community, and seeks personal and systems leadership development to promote family and community engagement	Promotes the school as a community center and resource for families and community members	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
d. Data System	Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of meeting the needs of each student, groups of students, staff, and self, and seeks personal and systems leadership to support continuous	Maintains an organized data system and uses the system consistently to communicate actionable information about classroom and continuous improvement with the educational community	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize

		improvement efforts with evidence of effectiveness		impact and influence on the educational community
e. Data Analysis	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, student groups, staff members, and self	Recognizes the importance of meeting the needs of each student, student groups, staff members, and self, and seeks personal and systems leadership to prioritize student access when making programming and human capital decisions	In collaboration with the educational community, uses multiple sources of relevant data to ensure academic and social interventions, accommodations, and curricular and extracurricular activities are available to meet the strengths and needs of each student	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
f. Regulations, Policies & Laws	Does not promote communication, resulting in barriers to engaging the educational community	Recognizes the importance of keeping the educational community informed and seeks personal and systems leadership development to utilize compliance activities to enhance continuous improvement	Informs the development of, complies with, and helps the educational community understand local, state, and federal regulations, policies, and laws that impact the learning environment	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
g. Budget	Does not promote communication, resulting in barriers to student access and learning opportunities	Recognizes the importance of student access and learning opportunities for all, and seeks personal and systems leadership development to prioritize resources	Engages in responsible, ethical, and accountable budgeting and accounting practices	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
h. Managing & Monitoring	Does not promote collaboration, resulting in barriers to a safe and healthy learning environment	Recognizes the importance of the learning environment, and seeks personal and systems leadership development to engage in collaborative decision making for site management	Manages and monitors the school's site, facilities, services, and equipment to maintain a safe, clean, healthy learning environment	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

i. Building Capacity	Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, student groups, staff members, and self	Recognizes the importance of meeting the needs of each student, groups of students, staff members, and self, and seeks personal and systems leadership development to identify data to inform professional capacity	Manages staff resources, assigning staff members to roles that optimize their professional capacity to address each student's strengths and needs	Sustains an environment of a collective responsibility and commitment to operations and management by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
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Comments on Operations and Management

Culture for Learning 	Culture of Learning			
	The principal, as an instructional leader, cultivates and nurtures an inclusive, caring, and supportive learning environment that promotes the academic success and well-being of each member of the educational community.			
Indicator	Ineffective [Awareness]	Developing [Understanding]	Effective [Application]	Highly Effective [Systems]
a. Establishing the Culture	Does not promote communication, resulting in barriers to a safe and healthy learning environment	Recognizes the importance of a safe and healthy environment, and seeks personal and systems leadership development to establish a culture of learning for all	Is consistently visible in the school and community, leads efforts to create and sustain a safe and healthy learning environment of respect and rapport based on clear guidelines for appropriate behavior, and addresses student and staff conduct in a positive, fair, unbiased manner	Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
b. Student-Centered Culture	Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff, and self	Recognizes the importance of meeting the needs of each student, groups of students, staff, and self, and seeks personal and systems leadership to promote a collective responsibility for learning and growth opportunities	Articulates a vision that defines a student-centered school culture, and creates and sustains school conditions that ensure equitable access to learning and development opportunities for each student, staff member, and self	Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
c. Continuum of Support	Does not promote communication, resulting in barriers to understanding the strengths and needs of each student, and groups of students	Recognizes the importance of collaboration in meeting the needs of each student and groups of students, and seeks personal and systems leadership to identify data to inform student support and growth opportunities	Implements a systemic process, using multiple sources of relevant data, to provide a layered continuum of support to meet the academic, physical, social-emotional, and mental health needs of each student	Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

d. Learning & Development Opportunities	Does not promote collaboration, resulting in barriers to understanding the strengths and needs of each student, groups of students, staff members, and self	Recognizes the importance of meeting the needs of each student, groups of students, staff members, and self, and seeks personal and systems leadership to promote a collective responsibility for learning and growth opportunities	Supports protocols and practices that provide collaboration time among staff, cultivating mutual respect, collegiality, and collective responsibility for meeting student and staff goals	Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
e. Sustainable Culture	Does not promote communication, resulting in barriers to a culture of learning for each student, groups of students, staff, and self	Recognizes the importance of developing a culture of learning, and seeks personal and systems leadership development to promote data-informed decision making based on the strengths of each student, groups of students, staff members, and self	Promotes high expectations and mutual accountability, recognizes successes of students and staff, and uses multiple sources of relevant data to monitor the climate and culture of the educational community	Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
f. Awareness of Student Access and Opportunities	Does not promote collaboration, resulting in barriers to student access and learning opportunities	Recognizes the importance of student access and learning opportunities, and seeks personal and systems leadership development to understand the impact of protocols and practices on each student, student groups, and all members of the educational community	Models cultural competence and responsiveness and collaborates with the educational community to create, implement, and sustain systemic instructional protocols and practices that confront and eliminate institutional bias and student marginalization	Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
g. Contextual Awareness	Does not promote collaboration, resulting in barriers to student access and learning opportunities	Recognizes the importance of student access and learning opportunities, and seeks personal and systems leadership development to promote an inclusive environment and collective responsibility for student success	Recognizes diversity as an asset, and creates and sustains a learning environment in which all students, staff, and community members are known, accepted, valued, trusted and respected, and encouraged to be active and responsible members of the school community	Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

h. Community Impact	Does not promote collaboration, resulting in barriers to student access and learning opportunities	Recognizes the importance of student access and opportunities, and seeks personal and systems leadership development to integrate diverse perspectives into the vision, mission, and goals of the school	Utilizes and promotes the cultural, social, and intellectual resources of the community	Sustains an environment of collective responsibility and commitment to a culture of learning by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
Comments on Culture of Learning				

Professional Ethics & Advocacy 	Professional Ethics and Advocacy			
	The principal, as an instructional leader, exhibits a high level of professional ethics and advocates for policies of equity and excellence in support of the vision, mission, and goals of the school.			
Indicator	Ineffective [Awareness]	Developing [Understanding]	Effective [Application]	Highly Effective [Systems]
a. Personal Responsibility	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish trust and respect within the educational community	Places students at the center of education and shares a collective responsibility for each student's academic success and well-being	Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
b. Navigating the Professional Environment	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish trust and respect within the educational community	Proactively navigates the political, social, economic, legal, and cultural environment in which the school exists in support of the school's vision, mission, and goals	Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
c. Trust & Relationships	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish trust and respect within the educational community	Protects the established rights and confidentiality of students and staff	Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
d. Ethical Behavior	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish trust and respect within the educational community	Models ethical behavior, acting according to and promoting the professional norms of integrity, fairness, transparency, trust, collaboration, perseverance, reflective practice, and personal continuous improvement	Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

e. Personal Accountability	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish trust and respect within the educational community	Holds self and others in the educational community accountable for adhering to established standards of integrity and ethical behavior and handles conflict resolution with professionalism	Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
f. Engaging the Educational Community	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to establish trust and respect within the educational community	Engages in purposeful, positive conversations and activities throughout the educational community to advocate publicly for the importance of education, the needs of students, staff, and self, and educational priorities	Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
g. Relationships	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to understand the impact of leadership development on trust from the educational community	Builds and maintains sound relationships with the educational community, including staff and students, based upon personal integrity, dignity, and mutual respect	Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community
h. Growth of Self	Does not promote communication, resulting in barriers to establishing trust within the educational community	Recognizes the importance of confidence in the system, and seeks personal and systems leadership development to understand the impact of leadership development on trust from the educational community	Assumes responsibility for professional growth and leadership development both as an individual and as a member of a learning community	Sustains an environment of collective responsibility and commitment to the profession by framing critical questions, identifying issues, and investing in staff and self to maximize impact and influence on the educational community

Comments on Professional Ethics and Advocacy



Self Evaluation

The administrator utilizes the evaluation document and staff feedback to facilitate self reflection based on the effective practices and utilizes this information to develop professional growth targets.

Professional Growth Target - Self-Evaluation

I will...

-

Professional Growth Target - Benchmarks / Actions

By...

-
-
-

Professional Growth Target - Staff Feedback

I will...

-

Professional Growth Target - Benchmarks / Actions

By...

-
-
-

Superintendent Signature

Date

Administrator Signature

Date

The administrator's signature of this evaluation form does not necessarily imply agreement, but does indicate that he/she has read the evaluation and has had an opportunity to discuss it's contents with the superintendent. Any rebuttal or response by the administrator is contained on the attached pages and will be filed in the District office.

Internal Board Policies - OrganizationStanding Committees

It shall be the policy of Gothenburg Public Schools that the following will be the standing committees of the Board of Education:

1. Negotiations Committee
2. Committee on American Civics
3. Transportation/Facilities
4. Finance Committee
5. Policy Committee

It shall further be the policy of Gothenburg Public Schools that the Superintendent shall appoint the members of the above committees.

Legal Reference: Neb. Rev. Stat. § 79-724
Neb. Rev. Stat. § 79-520

Date of Adoption: July 15, 2019

Administrator Report
Meeting: July Board Meeting
Date: 7/10/2023 @ 12:00
Mrs. Josie Floyd, Elementary Principal

Summer Productivity:

The custodial staff has been working diligently since the conclusion of the school year in preparation for the start of the 2023-2024 school year. I want to share a big THANK YOU to the entire staff who has worked hard cleaning carpets, waxing floors, and installing carpet, and the plethora of “summer” projects that always need completed to ensure we have the best for our students. The school is really looking great and ready for our students coming to Camp Dudley on Monday, July 10th!

Camp Dudley (Summer School) 2023:

Camp Dudley will kick off July 10th-28th with two sessions being offered (8:00-9:30) & (10:00-11:30). We have had some updates to our numbers since the June Board Meeting.

Camp Dudley Data	
	Summer 2023
YES - RSVP's	106
NO - RSVP's	35
No Response	1
Total Invites	142

The following individuals will be part of the program:

Teachers: Kristen Hastings (Kindergarten), Blayre Miller (1st Grade), Karman Keith (2nd Grade), Erika Brown (3rd Grade), Ellie Anderjaska (4th Grade), Stephanie Waskowiak (5th Grade), Heather Franzen (6th Grade).

Paras: Sue Finke, Renee Hansen, Marie Foster, Megan Reed, Mashaela Foster

Impact Center:

Over the last few weeks, the Board of Directors (BOD) has been meeting individually with those who will serve on the Management Team (Casey Madsen, Nichole Hetz, Amber Olsen, and Melissa Bell) to spend quality time asking questions, understanding the work they have been doing, and additionally gather feedback and questions that they have. The BOD will be meeting on July 11 to dive deeper into the hierarchy of the Management Team to establish roles and responsibilities as well as the appropriate channels of communication among the Management Team and Early Learning Center staff.

- **Board Of Directors:** Colten Venteicher (President), Helen Cool (Vice President), Verlin Janssen (Treasurer), Kristi Kreuscher (Secretary), Alexandria Colwell (Member), Kayla Knauss (Member), Josie Floyd (Member), Nichole Hetz

Administrator Report

Date: 7/10/23

Mr. Seth Ryker, Secondary Principal

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Topics:

Credit Recovery

Open House

Administrator Days

I. Credit Recovery

- a. 5 students participated in Credit Recovery in June and gained 30 credits toward graduation.

II. GPS Open House

- b. GPS will host Open House on Monday, August 14th (5:30-8:00)
 - i. Orientation for 7th & 9th grade students as well as students new to the district.
 - ii. Community vendors can contact the district office to request a table
 - iii. Information will be available in both newspapers later this month

III. Administrator Days

- a. Attending Administrator Days - Kearney July 26-28

Administrator Report

Meeting: July Board Meeting

Date: 7/10/2023

Mr. Marc Mroczek, Activities Director

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Topics:

Gym Floors

NCA Multi-Sports Clinic

Fall Activities Start Date

June Basketball Camps

I. Gym Floors

- The South gym floor was waxed the last week of May.
- The North gym floor was waxed this past Thursday.

II. NCA Multi-Sports Clinic

- The Nebraska Coaches Association Multi-Sports Clinic will be held on July 25-27, 2023, in Lincoln.
- We have 22 coaches and also myself will be attending.

III. Fall Activities Start Date

- All high school fall sports can begin conditioning the week of August 1-4, 2023.
- All high school fall sports will officially start practice on August 7, 2023.

IV. June Basketball Camps

- June was a busy month for our girls and boys basketball athletes.
- Thomas Viglianco and Shane Hennen came to Gothenburg to work with our elementary, junior high, and high school girls and boys basketball players.
- A big thanks to the Mr. Koehn and Mr. Strauser for organizing and having these well-known athletes come out to Gothenburg.
- See pictures below from both camps.







Tomye McKenna
Special Education Director/Assistant Elementary Principal
July 10, 2023
Administrative Report

+++++

- I. Paraprofessional hires
- II. Update on Strategy 1

- I. Paraprofessional Hires
 - a. Alyssa Holt
 - i. Two boys that attend Dudley Elementary
 - ii. Raised in Gothenburg, NE
 - iii. Working on her Early Childhood degree
 - b. Michelle Gallegos
 - i. Son that attends Gothenburg Jr./Sr. High
 - ii. Previously worked in our cafeteria
- II. Update on Strategy I
 - a. Culture Club collecting door prizes from local businesses for Back to School Picnic

Administrator Report

Meeting: July Board Meeting

Date: 7/10/23

Mrs. Angie Richeson - Director of Teaching and Learning

Early Childhood

- Gothenburg Public Schools continues to collaborate with the GECLC and will meet this week to look over scholarship applications. These scholarships are funded by the [Community Partners Scholarship Fund](#) and recipients receive tuition support, allowing them the opportunity to attend private preschools in the community. With the support of our Swede Preschool Academy, our private providers, and the Community Partners Scholarship, 100% of our incoming (2023-2024) kindergarteners experienced some type of preschool opportunity / experience last year!

Assessment

- [MAP Growth Assessment Data](#)
- MAP Growth Assessment data helps teachers match instruction to individual student needs

Professional Development

- All staff will report for Back-to-School Inservice on Wednesday, August 9th
- [Professional Development Calendar](#) for the 2023-2024 school year

Mentor / Mentee Program

- Swede Orientation will be held Tuesday, August 1st - Friday, August 4th. This is a special opportunity for our new teachers to dive in and prepare for their new school year as a Swede!
- Board Members are invited to the Mentor / Mentee Lunch on Wednesday, August 2nd (12:00 p.m.) in the Discovery Center (here on campus). Please let me know if you plan to attend.

Safe Schools

- We are working on finalizing our Emergency Operation Plan (EOP) for our district. This is an extensive document that outlines our prevention, protection, mitigation, response, and recovery processes (through collaboration with our local government, the Nebraska Department of Education, and community partners) in the event of an emergency.

Strategic Plan - Strategy 3: We will collaborate with all stakeholders to maximize student growth (click [HERE](#) for July Board Meeting Presentation)

- 3.3 - Implement innovative and effective communication practices (Begin Phase)
 - NEW website and app! Check it out! www.gothenburgswedes.org
- 3.1 - Collaborate to revitalize the volunteer-based school foundation to provide financial support in order to increase student opportunities (Research Phase).

- The goal is to both engage and educate stakeholders about the School Foundation.
- Our School Foundation Strategy 3.1 Action Team has been working in collaboration with the School Foundation Board on the School Foundation webpage (on the Gothenburg Public School's website). Check it out!
www.gothenburgswedes.org/o/gps/page/gothenburg-public-schools-foundation
- We are also working on creating a new brochure, as well as a commercial to play on the school's YouTube channel.
- The Alumni Database is a huge project! We are currently working on creating a "searchable" database but for now, it is posted on the website in PDF format -
[GHS Alumni Directory](#)

Administrator Report

Meeting: July Board Meeting

Date: 7/10/23

Dr. Allison Jonas

School Lunch Update

Complete! School Lunchtime Solutions has begun the interview process for a new Food Service Director. We will institute a process for feedback early on to ensure we can work to meet the needs and expectations of our community.

Summer Projects

The maintenance and custodial staff are nearly finished with classroom cleaning. A few remaining projects will be completed before August.

School Budget

Schools have three “caps” to consider:

- Levy Cap (\$1.05)
- Spending Authority - maximum amount of money that a school district is authorized to spend
- Tax Request Authority - maximum amount of money that a school district is authorized to request from property taxes (NEW)

Gothenburg Public Schools’ tax request cap (9%) is \$9,522,127. As a result of recent legislation I am anticipating the following dependent upon certified valuations:

- A decrease in our overall tax levy. (22-23 was \$1.05)
- A tax request of \$9,522,127 for General & Special Building Funds for 23-24

Contract Days (225)

July - 20 days	November - 19 days	March - 25 days
August - 23.5 days	December - 18.5 days	April - 22 days
September - 23 days	January - 17 days	May - 17 days
October - 22 days	February - 20.5 days	June - 20.5 days

Total: 248