



# East Lansing Board of Education

509 Burcham Drive, East Lansing, MI 48823

Regular Meeting  
May 24, 2021 - 7:00 PM  
Board Room  
509 Burcham Drive  
East Lansing, Michigan 48823



## Agenda

### **I. Opening of Meeting**

A. *Call to Order*

B. *Roll Call*

C. *Mission: Nurturing Each Child, Educating All Students, Building World Citizens*

D. *Approval of Agenda*

*Motion: The Board of Education approve the agenda of the May 24, 2021 regular meeting as presented.*

E. *Approval of Minutes*

*May 10, 2021*

*Motion: The Board of Education approve the minutes of the May 10, 2021 regular meeting as presented.*

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### **II. Recognition**

### **III. Student Representative Report**

### **IV. Superintendent's Report**

### **V. Bond Update**

**VI. Public Comment:** This is the opportunity to address the Board. Speakers are to confine their remarks to five minutes. If a speaker requires more than five minutes, after all other persons who have requested to speak during this part of the meeting have spoken, that speaker will be allowed additional time. The Superintendent or other district staff may comment to clear up or avoid significant misunderstandings.

### **VII. Presentations**

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#### **A. ELHS Administrative Team and MMS Administrative Team**

Andy Wells, Matt Morales, Ashley Schwarzbek, Nikki Norris, Amy Martin, John Atkinson

#### **B. 2021-22 Budget, Richard Pugh, Director of Finance**

### **VIII. Closed Session**

*Motion: The Board of Education meet in closed session pursuant to Section 8(h) of the Michigan Open Meetings Act for discussion pertaining to the Emergency Operations Plan.*

### **IX. Board Discussion**

**X. Action Items**

**A. Purchase of Technology Hardware**

*Motion: The Board of Education approve the purchase of desktop computers from SEHI in the amount of \$88,660.80 and iPads from Apple in the amount of \$49,980.00 as presented.*

**B. Ingham ISD Board of Education Election**

*Motion: The Board of Education approve the resolution designating the district's election representative, \_\_\_\_\_ with \_\_\_\_\_ as alternate to cast a vote for candidate Nancy Stanley on June 7, 2021, for the vacancy on the Ingham ISD Board of Education.*

**C. Emergency Operations Plan**

*Motion: The Board of Education adopt the Emergency Operations Plan, as presented.*

**XI. Committee Reports**

- A. Academic and Technology Committee
- B. Facilities Committee
- C. Finance Committee
- D. Intergovernmental Relations
- E. Personnel Committee
- F. Policy Committee

**XII. Announcements**

**XIII. Adjournment**

***Respectfully Submitted,***

***Dori Leyko  
Superintendent***

Minutes of the Regular Meeting  
Of the  
East Lansing Board of Education  
501 Burcham Dr  
East Lansing  
Zoom Meeting ID: 813 6272 8666  
May 10, 2021  
7:00 p.m.

## Opening of Meeting

Board President Terah Chambers called the meeting to order at 7:03 p.m.

## Roll Call

Present: Terah Chambers, Chris Martin, Kate Powers, Monica Fink (arrived at 7:03 pm), Elizabeth Lyons (attending via Zoom from East Lansing), Debbie Walton and Dori Leyko and Student Representative Marie Adele Grosso

Absent: Kath Edsall, Student Representative Kali Francisco

## Approval of Agenda

Motion 20-21/115 Moved by Ms. Powers supported by Mr. Martin that the agenda for the May 10, 2021 regular meeting be approved as presented.

Roll Call Vote:

Ayes – Chambers, Martin, Powers, Fink, Lyons, Walton

Nays – None

The motion carried unanimously – 6-0.

## Approval of Minutes

Motion 20-21/116 Moved by Ms. Walton and supported by Ms. Powers that the minutes of the April 26, 2021 regular meeting be approved as presented.

Roll Call Vote:

Ayes – Chambers, Martin, Powers, Fink, Lyons, Walton

Nays – None

The motion carried unanimously – 6-0.

## Recognition

- Mr. Martin acknowledged the Trojan Mental Health shirts that were provided to the Board from the Mental Health Committee. Thank you to the committee and administration for taking Mental Health seriously and committing to keep it in the forefront. Ms. Leyko stated that Wednesday, May 12 is Mental Health Awareness Day. Last week, ELHS Mental Health committee had a week-long of awareness for Mental Health. There are activities planned for MMS and each elementary building on Wednesday. The Board of Education will be providing treats to each building. ELPS administration has ordered a pen for each staff member which states “Staff Mental Health Matters”.

- Ms. Walton congratulated the ELHS Science Olympiad team on their best performance ever at the State tournament. The team took 11 place out of 52 teams. This year the tournament was held virtually. Congratulations to all of the Science Olympiad participants on a fantastic season.

### Student Representative Report

- Student representative Kali Francisco will no longer be a student liaison due to outside commitments.
- Student representative Marie Adele Grosso reported:
  - ELHS Portrait Open Letter to Administration
  - ELHS Performing Arts department will be holding a virtual play on Saturday, May 15.
  - Students have expressed they're comfortable with the precautions put in place for Prom.
  - There has been some concern on the antigen testing form listing only one race.
  - Clubs will be holding elections in the upcoming weeks.

### Superintendent's Report

#### Vaccination Clinic for Students and Family Members this Thursday, May 13

East Lansing Public Schools will be partnering with the Ingham County Health Department (ICHHD) to hold a COVID-19 vaccination clinic this Thursday, May 13. The event will be held at East Lansing High School from 2:00 – 5:00 p.m. in the main gym.

Students and family members age 16 and up are eligible for the vaccine and welcome to attend. Registration information will be sent out from ELHS Tuesday, following our meeting with representatives from the ICHHD.

The Pfizer vaccine will be administered, and folks will need to return in three weeks (Thursday, June 3 at ELHS) to receive their second dose.

If young adults down to age 12 are approved this week for the vaccine, we'll do our best to adjust our plans to include this newly-eligible age group. Stay tuned for more information on this possibility.

#### ELPS Staff and Student Rapid Antigen Testing

ELPS will offer weekly antigen testing to all ELPS students and staff members.

**Sundays from 5:00 – 7:00 p.m. at ELHS – drive-thru**

**Thursdays from 4:00 – 6:00 p.m. at ELHS – drive-thru**

#### Antigen Testing Data for ALL ELPS Staff and Students Who Tested (includes ELHS student-athletes)

Date	Total # Tested	# of Positive Tests	Percent Positive
4/11/21	314	2	0.6%
4/15/21	337	8	2.4%

4/18/21	386	2	0.5%
4/22/21	66	1	1.5%
4/25/21	412	2	0.5%
4/29/21	94	1	1.0%
5/2/21	384	2	0.5%
5/6/21	109	2	1.8%
5/9/21	345*	2	0.6%

\*with 60 additional student-athletes who are either fully vaccinated or within 90 days of positive COVID test

**Antigen Testing Data specific to ELHS Student-Athletes**

Date	Total # Tested	# of Positive Tests	Percent Positive
4/11/21	103	0	0.0%
4/15/21	205*	4	2.0%
4/18/21	260*	0	0.0%
4/22/21	0	0	0.0%
4/25/21	268*	1	0.4%
4/29/21	3	0	0.0%
5/2/21	231*	2	0.9%
5/6/21	1	0	0.0%
5/9/21	190* (see note above)	0	0.0%

\*Additional antigen tests are completed during times outside our testing windows for student-athletes who are unable to attend on Sunday – so these reported numbers of tested individuals may be slightly low. All positive cases are reported.

**Summer Learning Registration**

Wow! The response to our summer learning offerings was great! This week, we are working to actively recruit additional instructors so that we can offer slots to everyone who applied. This will push back our notification of summer school placement to the week of May 17. Thanks for your patience as we try our best to accommodate all requests.

Discussion followed.

**Bond Update**

**Marble**

- Sidewalks are being poured on the south side of the building.
- Main office is being painted.
- Classroom sinks are being installed.
- Fire alarm devices are being installed.
- Tile in the main entrance is being laid.
- Site work continues.

Pictures from the Bond Update can be found at <https://elps.us/our-district/bond-updates/>.

Discussion followed.

**Public Comment**

- Ixchel Ceballos, ELHS *Portrait's* Editor in Chief – Open Letter to Administration requesting a townhall

**Board Discussion**

- Statement from Trustee Monica Fink:

Today, several news agencies reported on the current issue impacting our district and it read in a way that left me feeling uneasy and disrespected. So the statement I am about to give is not me speaking on behalf of the board or any of its members and my intent is to speak my truth, not to call out anyone but to put a call to action behind our shared belief in equity and our collective stand against systemic racism. Dori and team, thank you for all of your efforts addressing the issues impacting our district.

As elected members of this body, we are entrusted to provide oversight, guidance, and direction for the approximate 4,000 students, faculty, and staff of the East Lansing Public Schools District. Being a member of this body that is held accountable to the law as set forth by the Michigan Constitution and Legislature, but more importantly, being held accountable to the over 48,000 residents of this city we share and call home. These neighbors, family, and friends who elected us as their representatives have entrusted us as the caretakers of this institution, that is older than the city itself, to educate their children, ALL of the children. We have been elected to ensure that all of our children have quality teachers, teachers that are stewards of learning with progressive curriculums, tools, and supports.

The board and this administration was recently confronted with an atrocious assignment, becoming aware of its effects on March 23rd of this year. It is this assignment and its predecessors that has disturbed my soul for the past 48 days and contributed to many sleepless nights as well as a crisis of conscience as it pertains to my role in all of this. Being new in this position and learning how exactly I am supposed to navigate issues such as this I will maintain the knowledge of knowing what my lane is and staying in said lane, I have suffered these feelings of hurt, trust, and balancing my own moral compass alone. While this may not be my lane, I do feel that I need to speak up and I am more than willing to face any consequences of this action. I am many things to many people but before becoming this elected official I was a parent and advocate. I AM a Black parent to two Black children, one who has already gone through this District and one still in the early stages of education in this District. Being Black in America is no easy feat, from a long and brutal history of racist policies and systemic disadvantages, to skim a lengthy list that now is well known to us all, to our latest fight of having our lives recognized and acknowledged as something that matters that played out nationally on all of our TVs and in our streets on repeat this past summer. The disparities we face as Black people begin before we've even emerged from the womb.

From becoming aware of this assignment on March 23rd and then on April 12th when we had public comments from one family brave enough to come forward to let us know that they were harmed by this assignment there has been exactly 21 days of silence regarding this assignment from the school. We have to be mindful of our words, actions and more importantly we need to be mindful of our inaction and what message it conveys to our peers, staff, students, families, and community members. Silence can be louder than a bullhorn and the continued silence speaks volumes, which is the reason for my statement tonight.

This assignment has caused disruption in the district, impacting the trust and confidence the community has in our abilities to lead, and most importantly altering the perception that we are building a diverse and inclusive community, prioritizing a commitment to nurturing each child,

educating all students and building world citizens. Not only have these factors impacted our families, but it has put me in a difficult position as I sit with you all at this table. It is up to us as board members, you as the district administrators, teachers, staff, and other adults to protect the children in our charge.

It has been reported to East Lansing Info that “children who might not feel the effects of the assignment now could experience trauma later”. How incredibly accurate is that statement? We had a student come forward with an email and could vividly recall the assignment, interactions with the teacher from a decade ago. Many of us can’t even recall what we had for dinner a week ago, most of us don’t even keep our tax returns for that long. As a mother, youth and community advocate, dedicating my life to helping those in need, fostering good and dispelling harm, this statement crushed me. With that, I ask where I stand as a member of this board, a board who has for 21 days remained silent, deferred its responsibility of oversight and stewardship to this district to the central administration. Who holds the administration accountable for this failure, if not us, then who? If it is us, then what is our role in resolving the situation? The current investigation is akin to the police policing the police.

I sit here today asking, what is our plan to move forward? I hope that we as the board and the administrative team can work to understand how one's words and actions impact each of us differently and work to build a more coherent and respectful relationship with each other. It is my hope that from this moment forward, we are intentional with our actions, words, and work. We need to move forward, move past being horrified, past being outraged, past lip service, the time for real action is now. We need to take a more intentional effort into understanding the depth of which this assignment has impacted our district, and the many families who don’t feel their voice has impact and we will move forward with empathy. As we move forward, I propose we address the following in addition to the steps already identified:

1. What climate are we fostering?

a. Are we doing enough to identify and dismantle any systemic racism within our institution, we might have?

i. Linda Vail, Medical Director with the Ingham County Health Department declared racism a public health crisis on November 24, 2020. What are we doing to proactively make our spaces more inclusive?

ii. It has been said at this table, that “we understand that this is a systemic racist situation that we have to come to grips with in East Lansing and that we wish we could say that we won’t make these errors ever again, but we know that is not true, we can’t say racism is going away”. I personally disagree with this statement. I feel that leadership starts at the top with all of us here at this table. We have the position and ability to ensure that, at least in this district, we can put the necessary policies and procedures in place to eradicate institutional racism in our schools. We can ensure that our ideal ethical standards are folded into contract negotiations. We have the power to make this institution a culturally, diverse, and inclusive thriving institution for our community.

b. Are we proactively tackling barriers that prevent all voices from being heard? Are we creating avenues for complaints to be received?

c. What policies and procedures are we going to incorporate to address requirements for personal, professional, moral and ethical responsibility that each of our teachers, staff, administration, and board should follow?

d. How are we looking to involve other stakeholders from our community? Experts come in different shapes, sizes, colors, professions, descriptions, and pedigrees. There is a powerful saying that positively showcases inclusion, it takes a village to raise a child, including other members from our village and not just those with fancy titles, well earned pieces of paper, and abbreviations next to their names would be a proactive measure of inclusion.

2. When does this board plan to take an internal look at the operations of this district?
  - a. When one of us fails we all fail. The impact of our failures will have a longer shelf life for our students especially, for our Black students, our other students of color. As elected leaders, teachers and influential adults, our views, words, action and inactions matter, it has impact, it could not only traumatize our students but also change the course of their life's path.
  
3. How have we empowered our teachers to feel they are able to push back or refuse to teach something that they don't feel comfortable teaching or has the potential to cause harm, be culturally insensitive, or improperly educate our students?
  - a. The learning environment that brought about these assignments, is that the teacher teaches what we tell them to teach from the curriculum we buy for them to teach, so accountability lies with all of us, including members of the central administration and the middle school administration yet the only person placed on administrative leave, being held accountable, was the teacher. I am concerned that by removing accountability from anyone else in the chain of command we are opening ourselves up to some serious problems.
    - i. Teachers are human resources that propel the service we provide to this community, if we don't invest in them thoroughly with high quality training, further their education, truly value their worth, really seek their consultation on matters of the classroom, when something goes wrong it rests solely on us for not properly preparing them, for not knowing, for not having a system in place to address sensitive topics, that ensure we protect all stakeholders.
  
4. As David Anthony Durham stated, "Respect flows two ways and can mean as much to the giver as to the receiver" Have we created an environment where our students feel empowered enough to speak out against an assignment that impacts them in a way that causes trauma, disrespecting their beliefs and values?
  - a. Asking ANY student to find an alternative perspective to any historical atrocity is wrong, because there is no alternative perspective, wrong is wrong, no matter how many ways you turn it. The standard is/was FLAWED, THE ASSIGNMENT is/was FLAWED, our students knew that, but how many of them feel like they are able to speak up, speak out without being punished, labeled as defiant or uncooperative.
  
5. A timeline of changes and implementations with clear reasonable deadlines, needs to be put forth before the end of the school year. This curriculum was adopted in 2005 and has been assigned for over 15 years. Part of our rectifying of the situation has been identified as reviewing said curriculum. While I understand that there is a process to go through the curriculum and I do not want it rushed which may result in another horrific assignment, we need clear deadlines for implementing these next steps for accountability.
  - a. It is extremely hard for me as a Black person to feel that the gravity of this assignment is being recognized when there are no concrete deadlines in place. It gives me the feeling of gaslighting by prolonging a response until the matter just blows over.

As I conclude, I reiterate that I am not speaking on behalf of the board or any of its members and my intent is to speak my truth, not call out anyone but to put a call to action behind our shared belief in equity and our shared stand against racism. One family discomforted is one family too many. For that I am compelled to speak. When one hurts we all hurt. East Lansing Public Schools, it's time to truly unite as one and lead from the front, we are stronger when we are proactive and not reactive.

**Action Items**

**2020-21 Final Budget Revision**

*Motion: 20-21/117* Moved by Ms. Powers and supported by Ms. Walton that the Board of Education adopt the 2020-21 Final Budget Revision resolution for the General Fund as presented.

Discussion followed.

Roll Call Vote:

Ayes – Chambers, Martin, Powers, Fink, Lyons, Walton

Nays – None

The motion carried unanimously 6 - 0.

*Motion: 20-21/118* Moved by Ms. Powers and supported by Ms. Fink that the Board of Education adopt the 2020-21 Final Budget Revision resolution for the Food Service Fund as presented.

Discussion followed.

Roll Call Vote:

Ayes - Chambers, Martin, Powers, Fink, Lyons, Walton

Nays – None

The motion carried unanimously 6 - 0.

*Motion 20-21/119* Moved by Dr. Lyons and supported by Ms. Walton that the Board of Education adopt the 2020-21 Final Budget Revision resolution for the Student/School Activity Fund as presented.

Roll Call Vote:

Ayes - Chambers, Martin, Powers, Fink, Lyons, Walton

Nays – None

The motion carried unanimously 6 - 0.

**Ingham Intermediate School District's 2021-22 Proposed General Fund Budget**

*Motion 20-21/120* Moved by Mr. Martin and supported by Ms. Walton that the Board of Education adopt the resolution in support of the proposed 2021-22 Ingham Intermediate School District General Fund budget as presented.

Discussion followed.

Roll Call Vote:

Ayes: Chambers, Martin, Powers, Fink, Lyons, Walton

Nays: None

The motion carried unanimously 6 - 0.

**IUOE TA for FY 2021-22**

Motion 20-21/121 Moved by Ms. Fink and supported by Ms. Powers that the Board of Education approved the changes to the agreement between the East Lansing Board of Education and The International Union of Operating Engineers Local #324 AFL=CIO through June 30, 2022 as presented.

Discussion followed.

Roll Call Vote:

Ayes: Chambers, Martin, Powers, Fink, Lyons, Walton

Nays: None

The motion carried unanimously 6 - 0.

**Revised 2021-22 Budget Calendar**

Motion 20-21/122 Moved by Ms. Walton and supported by Dr. Lyons that the Board of Education adopt the revised budget calendar for the development of East Lansing Public Schools 2021-22 budget as presented.

Discussion followed.

Roll Call Vote:

Ayes: Chambers, Martin, Powers, Fink, Lyons, Walton

Nays: None

The motion carried unanimously 6 - 0.

**Summer Book Purchase for Students**

Motion 20-21/123 Moved by Mr. Martin and supported by Ms. Powers that the Board of Education approve the purchase of \$46,527.66 for *My Books Summer* from Scholastic, Inc. for all elementary students.

Discussion followed.

Roll Call Vote:

Ayes: Chambers, Martin, Powers, Fink, Lyons, Walton

Nays: None

The motion carried unanimously 6 - 0.

**Committees**

**Academic and Technology:**

- Meeting on May 17 at 2:00 p.m.
- Agenda Items to include:
  - Response to Social Studies assignment;
  - Curriculum review – racial equity policy;
  - Summer 2021 programming

**Facilities:**

- Met on May 10
  - Heard from a community group regarding a proposal

- Planned summer maintenance
- Finalizing next projects after bond completion. Items to include:
  - Athletic fields;
  - Auditoriums
- Next meeting will be in June. Committee is planning on touring some of the facilities.

**Finance:** No report.

**Intergovernmental:** No report.

**Personnel:**

- Next meeting will be May 27 at 4:30 p.m. via Zoom.
- Agenda to follow.

**Policy:**

- Next meeting is May 12 at 4:00 p.m.
- Agenda to include:
  - Racial Equity Policy;
  - Thurn Policy Manual review

**Announcements**

None

**Adjournment**

The meeting adjourned at 8:10 p.m.

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PRESIDENT

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SECRETARY

# EAST LANSING PUBLIC SCHOOLS

2021-22 GENERAL FUND BUDGET ASSUMPTIONS/RECOMMENDATIONS

# Agenda

- ▶ 2021-22 SAF Proposals
- ▶ 2021-22 GF Budget Major Revenue Assumptions
- ▶ 2021-22 GF Budget Major Expenditure Assumptions
- ▶ 2021-22 GF Budget Recommendation - Revenue and Expenditure Summary Comparison
- ▶ Questions

# 2021-22 SAF Proposals

## ▶ GOVERNOR

- ▶ FTE - return to 90/10 blended count
- ▶ Foundation Allowance - 2x \$82/\$164 per pupil +\$298,000
- ▶ 11d funding - Eliminate \$66 per pupil -\$243,000

## ▶ HOUSE

- ▶ FTE - Concurs with Governor
- ▶ Foundation Allowance - 2x \$50/\$100 per pupil +\$182,000
- ▶ 11d funding - Concurs with Governor

## ▶ SENATE

- ▶ FTE - Concurs with Governor
- ▶ Foundation Allowance - 2x \$125/\$250 per pupil +\$454,000
- ▶ 11d funding - Concurs with Governor

# 2021-22 GF Budget Major Revenue Assumptions

- ▶ Foundation Allowance +\$86 per pupil (\$8,529 to \$8,615)
- ▶ 90/10 blended enrollment -53FTE
- ▶ Property taxable values increase 3.7%
- ▶ 2020-21 one-time prior year State Aid adjustments -\$1,000,000
- ▶ 2020-21 one-time Equalization Payment -\$422,000
- ▶ 2020-21 one-time 11d -\$243,000
- ▶ Title 1a,2a,3,4 decreased carryover funds -\$127,000
- ▶ Federal COVID funding net change -\$487,000 (\$1.7m to \$1.2m)
- ▶ County SE revenue +\$150,000

# 2021-22 GF Budget Major Expenditure Assumptions

- ▶ Previous employee/CBA settlements included (estimates for unsettled contracts)
- ▶ Fringe Benefits (health/dental/vision/LTD/life) increased 4% and 3%
- ▶ MPSERS rate 28.21% to 28.23%
- ▶ Teacher retirements/resignations mostly replaced at BA3.5/2P
- ▶ Staffing Level FTEs (change from current year):
  - ▶ Teachers 230.25 (+7.0)
  - ▶ Paraprofessionals 66.5 (+0.7)
  - ▶ Secretaries 18.5 (no change)
  - ▶ Maintenance/Grounds 5.0 (+3.0)
  - ▶ At-Wills 15.5 (+2.8)
  - ▶ Principal Group 13.0 (+1.0)
  - ▶ Directors 4.0 (no change)

# 2021-22 GF Budget Major Expenditure Assumptions

- ▶ Restore various budgets reduced due to remote instruction/operations
  - ▶ Guest teachers and paraprofessional subs
  - ▶ SE - full year Peckham services
  - ▶ Transportation - 12 buses, “normal” school year
  - ▶ Athletics - full year Sparrow services
- ▶ Technology - increased bandwidth
- ▶ Custodial services - 3 additional custodians
- ▶ Courier vehicle
- ▶ Utilities increased 5%

# 2021-22 GF Budget Recommendation

Revenue & Expenditure Summary Comparison			
	2020-21 FINAL BUDGET REVISION	2021-22 RECOMMENDED BUDGET	Change
<b>Revenues:</b>			
Local	\$ 11,040,419	\$ 11,522,815	\$ 482,396
State	28,691,647	26,089,008	(2,602,639)
Federal	2,472,593	1,849,202	(623,391)
Incoming Transfers	4,422,432	4,595,803	173,371
Other Financing Sources/ (Uses)	11,000	11,000	-
<b>Total Revenues</b>	<b>\$ 46,638,091</b>	<b>\$ 44,067,828</b>	<b>\$ (2,570,263)</b>
<b>Expenditures:</b>			
Salaries	\$ 20,091,282	\$ 21,028,774	\$ 937,492
Benefits	13,893,664	14,654,535	760,871
Purchase Services	3,032,209	3,136,860	104,651
Supplies & Materials	2,347,105	2,726,326	379,221
Capital Outlay	328,678	66,404	(262,274)
Other	2,875,875	3,446,000	570,125
<b>Total Expenditures</b>	<b>\$ 42,568,813</b>	<b>\$ 45,058,899</b>	<b>\$ 2,490,086</b>
Favorable Expenditure Budget Variance	\$ (212,847)	\$ (225,296)	(12,449)
<b>Projected Add/(Draw) To/From Fund Balance</b>	<b>\$ 4,282,125</b>	<b>\$ (765,775)</b>	<b>\$ (5,047,900)</b>
<b>Beginning Fund Balance</b>	<b>6,908,352</b>	<b>11,190,477</b>	<b>4,282,125</b>
<b>Ending Fund Balance</b>	<b>\$ 11,190,477</b>	<b>\$ 10,424,702</b>	<b>\$ (765,775)</b>
Fund Balance as a % of Expenditures	26.4%	23.3%	

# QUESTIONS



- ▶ June 14, 2021 Public Hearing on Proposed 2021-22 Budget followed by Board adoption



509 Burcham Drive, East Lansing, MI 48823  
 Technology Department  
 (517) 333-7418 Phone (517) 333-7404 Fax

**East Lansing**  
 Public Schools

May 12, 2021

To: Board of Education  
 From: Christian Palasty, Director of Technology

**Subj: ACTION ITEM – Purchase of Technology Hardware**

**Motion: Approve the purchase of desktop computers from SEHI in the amount of \$88,660.80 and iPads from Apple in the amount of \$49,980.00.**

As part of the regular rotation schedule, which replenishes aging instructional technology hardware, we are planning to purchase and replace the following items:

Qty	Item	Cost per	Total Cost
180	Teacher PC's (Elementary)	492.56	88,660.80
170	Apple iPads (Elementary)	294.00	49,980.00
			138,640.80

Both desktop and Apple iPads will come out of the bond technology budgets.

The Apple iPads are 10.2” with 32GB and are being purchased from Apple and the desktop computers are Hewlett Packard Prodesk 400 SFF and are being purchased from SEHI.

The iPads are replacing devices originally purchased in June 2015. The desktops are replacing computers originally purchased in August 2013. The district rotation schedule typically replaces laptops after year five, iPads after year six, and desktops after year seven.

Both purchases are being made through the state REMC program and the SPOT catalog and meets all state and local bidding requirements.



**MEMORANDUM**

TO: Local District Superintendents  
FROM: Jason Mellema  
DATE: May 14, 2021

**Re: Ingham ISD Board of Education Candidate/Election**

The deadline for filing for a seat on Ingham Intermediate School District's Board of Education was Monday, May 10, 2021.

One (1) candidate has filed to run for the one (1) open six-year board seat

- Nancy Stanley, Incumbent, who resides in Mason, MI

We requested biographical information from the candidate; however she may also contact you directly. Please forward the candidate name and the attached biography received from Nancy Stanley to your board members.

According to current statute, Monday, May 17, 2021 is the earliest date a local district board can adopt a resolution to approve the district's voting representative and designate the one Ingham ISD candidate the board supports.

Ingham ISD's board members are elected by the local district boards of education which include Dansville, East Lansing, Haslett, Holt, Lansing, Leslie, Mason, Okemos, Stockbridge, Waverly, Webberville, and Williamston. The representatives from these local districts will convene at Ingham ISD on June 7 at 6:00 p.m. to cast votes that reflect resolutions passed by their boards. An official notice about the election date, time, and location will be sent to your board secretary on May 28, 2021. A copy will also be sent to your office.

In the meantime, after your board takes action, I would appreciate if you would forward the resolution approving your representative and designating your board's one candidate choice for the Ingham ISD board to my office.

Please contact Barbara Weathers, 517.244.1230 or [bweathers@inghamisd.org](mailto:bweathers@inghamisd.org), if you have any questions about the election procedures or any other related matters.

Thank you for your assistance.

Attachments



## **School Board Candidate Biographical Information**

**Name:** Nancy Stanley

**Address:** 1815 S. Onondaga, Mason, MI 48854

**School district where you currently reside:** Mason

**Educational background:** B.S. in Education, Central Michigan University; 44 hours toward a Masters Degree in Special Education

**Present occupation:** Retired

**Previous board experience; please include years of services:** Twelve years on the Ingham ISD Board. Served on the board of the Listening Ear Crisis Center in Mt. Pleasant in the 1970s.

**Other public service or volunteer experience; please include years of service:** 1984-85 parent volunteer – Glencairn Elementary; 1993-1996 band parent organization member, East Lansing High School; 11 years retired teacher volunteer – Alaiedon Elementary School, Mason

**Any other information you would like to share with the constituent districts which may assist them in learning more about you, focusing on why you want to serve on the Ingham ISD Board of Education.**

Education has been my life's work having been involved in public education since 1970. I began as a teacher of special education, then became a legislative policy analyst in the area of education for the Michigan House of Representatives, and finally, until October 2008, served as a lobbyist representing various Michigan education organizations. In all endeavors, my goal has been to make a positive difference in the lives of public school students in Michigan.

Given my broad and varied background, I have seen tremendous changes occur in public education that have created a variety of challenges impacting areas such as funding, pupil retention and accountability, curriculum reform, and school personnel. These challenges have placed ever-increasing pressures on school districts, their administrators, professional personnel and boards. I believe the role of the ISD is to help relieve some of these pressures.

Although now retired, I still desire to make a positive impact on public school students. I believe I have more to offer education and can do this by continuing to serving on the Ingham Intermediate School District Board.

**RESOLUTION DESIGNATING DISTRICT'S ELECTION REPRESENTATIVE**

[To be adopted on or after May 17, 2021]

East Lansing Public Schools (the "District")

A regular meeting of the board of education of the Issuer (the "Board") was held in the East Lansing Public Schools Board Room, within the boundaries of the Issuer, on the 24 day of May, 2021, at 7:00 o'clock in the p.m.

The meeting was called to order by Dr. Terah Chambers, President.

Present: Members

Absent: Members

The following preamble and resolution were offered by Member \_\_\_\_\_ and supported by Member \_\_\_\_\_:

**WHEREAS:**

1. The biennial election of the Board of Ingham Intermediate School District, Michigan (the "ISD Board") will be held on Monday, June 7, 2021; and
2. The members of the ISD Board will be elected by an electoral body composed of one (1) person designated by the board of each of the constituent school districts; and
3. In accordance with Section 614(2) of the Revised School Code, MCL 380.614(2), this Board desires to designate \_\_\_\_\_ as this District's proposed representative and \_\_\_\_\_ as an alternate designated representative in the event the designated representative is unable to attend and further desires to direct said representative and alternate to vote on behalf of this Board for a specific candidate.

**NOW, THEREFORE, BE IT RESOLVED THAT:**

1. This Board does hereby approve the designation of \_\_\_\_\_ as the representative of this Board for the electoral body, which body will elect 1 [insert number of vacancies] candidates to the vacancies on the ISD Board on Monday, June 7, 2021 and \_\_\_\_\_ as an alternate in the event the designated representative is unable to attend.
2. The designated representative and alternate are further directed to cast a vote on the first ballot on behalf of this Board for \_\_\_\_\_ [insert candidate names equal to the number of vacancies].
3. The Secretary of this Board is hereby further directed to file a certified copy of this resolution with the Secretary of the ISD Board.

4. All resolutions and parts of resolutions insofar as they conflict with the provisions of this resolution be and the same are hereby rescinded.

Ayes: Members

Nays: Members

Resolution declared adopted.

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Secretary, Board of Education

The undersigned duly qualified and acting Secretary of the Board of Education of East Lansing, Michigan, hereby certifies that the foregoing constitutes a true and complete copy of a resolution adopted by the Board at a regular meeting held on May 24, 2021, the original of which is part of the Board's minutes. The undersigned further certifies that notice of the meeting was given to the public pursuant to the provisions of the "Open Meetings Act" (Act 267, Public Acts of Michigan, 1976, as amended).

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Secretary, Board of Education