

**NEGAUNEE PUBLIC SCHOOLS**  
**101 S. PIONEER, NEGAUNEE, MI 49866**

Anyone who prefers to attend this public meeting virtually may contact Dan Skewis.

Dear Board of Education Member,

A public Bullying Hearing will be held at 5:00 PM prior to the regular meeting of the Board of Education on Monday, March 15, 2021, at the Negaunee High School.

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated on the agenda.

1. Call to order the Board of Education Meeting
2. Roll call and establishment of quorum (automatic)
3. Approval of Agenda and Order of Priority
4. Public Comment, including call for parent/guardian comment on ECOL plan. Speakers are requested to limit their comments to five minutes.
5. Approval of the Minutes of the Regular Board of Education meeting held on February 15, 2021.
6. \*Consent Items: Approval to proceed on recommendations as written by the Superintendent. Any item may be taken off the consent list at the request of one.
7. Payment of Bills and Financial Reports
  - A. Payment of Bills
  - B. Financial Report
8. Administrative Reports and Comments
9. Correspondence
10. Old Business
11. New Business
  - A. ECOL Update
  - B. Grounds Maintenance
  - C. Technology Infrastructure Upgrade
  - D. Transportation Cameras
  - E. Technology Purchase
  - F. Negaunee Middle School Windows
  - G. Teachers of the Year
  - H. Administrative Recommendations
  - I. Support Staff Resignation
  - J. Support Staff Transfers

12. Public Comment, including call for parent/guardian comment on ECOL plan. Speakers are requested to limit their comments to five minutes.
13. Other Business
14. Adjournment

Sincerely,

Dan Skewis,  
Superintendent

**MISSION STATEMENT**

*The primary purpose of our school is teaching and learning. It is our responsibility to develop the intellectual, vocational, physical, creative, cultural, and social capabilities of all our students to their maximum potential. Our schools belong to the people of the community and we further realize that productive schools are built on partnerships of citizens, parents, and staff.*