



Regular Board of Education Meeting

Monday, March 20, 2023 at 5:30 PM

Educational Service Unit 7, Oak Room
2657 44th Ave
Columbus, NE 68601-8537

1. Call the Meeting to Order
Speaker(s): Board President or Designee
Rationale:

LEADERSHIP • SERVICE • SUPPORT

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public on ESU 7 website www.esu7.org and posted at location of meeting. Notice of this meeting was also given in advance to all members of the Board of Education of Educational Service Unit 7. Availability of the agenda and purpose of the hearing was communicated in the advance notice of the meeting and in the notice to the members of this hearing. All proceedings of the Board of Education of Educational Service Unit 7 were taken while the convened hearing was open to the attendance of the public.

- 1.1. Notification of Open Meetings Law
Speaker(s): Board President or Designee
Rationale:

This meeting has been preceded by reasonable advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the meeting room.

- 1.2. Roll Call

Speaker(s): Board President or Designee

1.3. Absent Board Members

Speaker(s): Board President or Designee

Rationale:

Board Secretary Jennifer Miller will be absent. She notified the Administrator prior to the board meeting. Board member Dawn Lindsley will be absent. She notified the Administrator prior to the board meeting.

Recommendation: Discuss, consider and take action to approve the Board member absences.

Recommended Motion(s):

Approval of Board Member absences as presented Passed with a motion by Board Member #1 and a second by Board Member #2.

1.4. Pledge of Allegiance

Speaker(s): Board President or Designee

2. Approval of Agenda

Speaker(s): Board President or Designee

Rationale:

The sequence of agenda topics is subject to change at the discretion of the Board.

Recommendation: Discuss, consider and take any necessary action to approve agenda as presented.

Recommended Motion(s):

Agenda as presented Passed with a motion by Board Member #1 and a second by Board Member #2.

3. Virtual Conferencing Option

Speaker(s): Board President or designee

Rationale: Nebraska Revised Statute § 84-1411 authorizes virtual meetings for educational service units if the requirements of subdivision (2)(b) are met. The board will determine if next month's board meeting should allow for a virtual conferencing option.

Recommendation: Discuss, consider and take any necessary action to approve the virtual conferencing option for the _____ board meeting.

Recommended Motion(s):

Discuss, consider and take any necessary action to approve the virtual conferencing option for the _____ board meeting Passed with a motion by Board Member #1 and a second by Board Member #2.

4. Welcome Visitors

Speaker(s): Board President or Designee

5. Public Comment

Speaker(s): Board President or Designee

Rationale: The Board has the discretion to limit the amount of time set aside for public participation.

Citizens wishing to address the Board on a certain agenda item must complete the Request to be Heard Document prior to the start of the board meeting. Citizens wishing to present petitions to the Board may do so at this time. However, the Board will only receive the petitions and not act upon them or their contents.

6. ESU 7 Board Self-Assessment Review

Speaker(s): Board President or designee

Rationale: Board President Doug Pauley will describe the next steps for the ESU 7 Board Self-Assessment Review.

7. Consent Agenda

Speaker(s): Board President or Designee

Rationale:

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If any Board member wishes to discuss an item, it must be removed from the consent agenda at which time the remaining items will be acted upon.

Consent Agenda Includes:

- Minutes from the previous meeting(s)
- Presentation of the bills
- Policy review with no recommended changes
- Other routine agenda items

Recommendation: Discuss, consider and take any action necessary to approve the consent agenda as presented.

Recommended Motion(s):

Consent agenda as presented Passed with a motion by Board Member #1 and a second by Board Member #2.

7.1. Minutes

Speaker(s): Board President or Designee

Rationale:

This is a consent item.

7.2. Presentation of Bills #75758 through #75900 totaling \$804,736.96

Speaker(s): Board President or Designee

Rationale:

The summary of bills for the current month total:\$804,736.96 - Bills #75758 through #75900

Inservice bills total: \$0

	Amount	Vendor	Description
75770	\$13,361.21	Central NE Rehab Services	SPED SLP services

This is a consent item.

7.3. Reading of Article III, Section 2, A Fiscal Year

Speaker(s): Board President or Designee

Rationale:

This is a consent item.

7.4. Reading of Article III, Section 2, B Budget Preparation

Speaker(s): Board President or Designee

Rationale:

This is a consent item.

7.5. Reading of Article III, Section 3, A Report of Yearly Activities

Speaker(s): Board President or Designee

Rationale:

This is a consent item.

7.6. Reading of Article III, Section 3, B Annual Program Report

Speaker(s): Board President or Designee

Rationale:

This is a consent item.

7.7. Reading of Article III, Section 3, C Improvement and Evaluation

Speaker(s): Board President or Designee

Rationale:

This is a consent item.

7.8. Reading of Article III, Section 3, D Submission for Accreditation

Speaker(s): Board President or Designee

Rationale:

This is a consent item.

7.9. Reading of Article III, Section 3, E Annual Financial Report

Speaker(s): Board President or Designee

Rationale:

This is a consent item.

7.10. Resignations

Speaker(s): Administrator or Designee

Rationale:

- Tricia Spieker, Speech Pathologist Coordinator
- Rachel Garner, Early Childhood Speech Language Pathologist
- Lindsey Clarey, Licensed Mental Health Practitioner

This is a consent item.

7.11. Educational Service Unit Coordinating Council Update/ 2023-2024 Master Services Agreement

Speaker(s): Administrator or Designee

Rationale: Approve the 2023-2024 Master Services Agreement and authorize Administrator Polk to sign the Agreement.

This is a consent item.

8. Treasurer's Report

Speaker(s): Board President or Designee

Rationale: Review the breakdown of the Treasurer's Report

Recommended Motion(s):

Discuss, consider and take any action necessary to approve the Treasurer's Report as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

9. New Hire: Amy Richards, Professional Development Coordinator - Early Childhood Specialist for August 16-31, 2023 and school year 2023-2024

Speaker(s): Administrator or Designee

Rationale:

Amy Richards, Professional Development Coordinator - Early Childhood Specialist for August 16-31, 2023 and school year 2023-2024.

Having worked as a classroom teacher, administrator, and deputy district attorney, Amy Richards is uniquely situated to support educators and administrators individually and as a team through professional learning, coaching, and systems building. As a classroom teacher in Ogallala, Amy implemented Pyramid Model practices in both preschool and kindergarten in an inclusive environment. While the Early Learning Connection Coordinator at ESU 16, Ms. Richards collaborated with internal and external partners to create systems to engage early care and education professionals and diversify trainers and coaches. This increased participation in professional learning by 137% with no significant increase in grant funding. Since 2019, Amy has served as the Early Childhood Coordinator for Grand Island Public Schools. She collaborated with internal and external partners to create a district-wide early childhood framework to support the district strategic plan. Amy's responsibilities at Grand Island Public Schools included overseeing the Early Childhood (EC) inclusive program serving 426 preschool students and their families.

Recommendation: Discuss, consider, and take any necessary action to approve the contract for Amy Richards, Professional Development Coordinator - Early Childhood Specialist for August 16-31, 2023 and school year 2023-2024 as presented.

Recommended Motion(s):

Discuss, consider, and take any necessary action to approve the contract for Amy Richards, Professional Development Coordinator - Early Childhood Specialist for August 16-31, 2023 and school year 2023-2024 as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

10. New Hire: Brandy Thompson, Professional Development Career Academy Coordinator for July 1, 2023-August 31, 2023 and school year 2023-2024

Speaker(s): Administrator or Designee

Rationale:

Brandy Thompson, Professional Development Career Academy Coordinator for July 1, 2023-August 31, 2023 and school year 2023-2024.

An expert in the field of Career Education and School Improvement, Brandy Thompson uses her 23 years of experience as a teacher, curriculum coordinator, school improvement leader, career education coordinator, and Administrator to lead her school district through building relationships within the school community. Ms. Thompson began her teaching and coaching

career at Gretna High School before moving to Aurora Public Schools as the district curriculum coordinator, school improvement lead and assistant high school principal. Brandy then moved to Sutton where she served as principal for ten years. While at Sutton, Ms. Thompson built a state-known Career and Technical Education program and led the implementation of a new school improvement model to serve as the umbrella to moving the district forward to meet the needs of all students and staff members. Brandy has been the high school principal at Yutan since 2020.

Recommendation: Discuss, consider, and take any necessary action to approve the contract for Brandy Thompson, Professional Development Career Academy Coordinator for July 1, 2023-August 31, 2023 and school year 2023-2024 as presented.

Recommended Motion(s):

Discuss, consider, and take any necessary action to approve the contract for Brandy Thompson, Professional Development Career Academy Coordinator for July 1, 2023-August 31, 2023 and school year 2023-2024 as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

11. New Hire: Kassandra Cornwell, Provisionally Licensed Mental Health Practitioner (PLMHP) for school year 2023-2024

Speaker(s): Administrator or Designee

Rationale: Kassandra Cornwell, Provisionally Licensed Mental Health Practitioner (PLMHP) for school year 2023-2024.

Recommendation: Discuss, consider, and take any necessary action to approve the contract for Kassandra Cornwell, Provisionally Licensed Mental Health Practitioner (PLMHP) for school year 2023-2024 as presented.

Recommended Motion(s):

Discuss, consider, and take any necessary action to approve the contract for Kassandra Cornwell, Provisionally Licensed Mental Health Practitioner (PLMHP) for school year 2023-2024 as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

12. New Hire: Calvin Frey, School Psychologist for school year 2023-2024

Speaker(s): Administrator or Designee

Rationale: Calvin Frey, School Psychologist for school year 2023-2024.

Recommendation: Discuss, consider, and take any necessary action to approve the contract for Calvin Frey, School Psychologist for school year 2023-2024 as presented.

Recommended Motion(s):

Discuss, consider, and take any necessary action to approve the contract for Calvin Frey, School Psychologist for school year 2023-2024 as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

13. New Hire: Mariah Hunke, Speech Language Pathologist - Early Childhood for school year 2023-2024

Speaker(s): Administrator or Designee

Rationale: Mariah Hunke, Speech Language Pathologist - Early Childhood for school year 2023-2024.

Recommendation: Discuss, consider, and take any necessary action to approve the contract for Mariah Hunke, Speech Language Pathologist - Early Childhood for school year 2023-2024 as presented.

Recommended Motion(s):

Discuss, consider, and take any necessary action to approve the contract for Mariah Hunke, Speech Language Pathologist - Early Childhood for school year 2023-2024 as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

14. New Hire: Meridith Riha, Life Skills Resource Teacher for school year 2023-2024

Speaker(s): Administrator or Designee

Rationale: Meridith Riha, Life Skills Resource Teacher for school year 2023-2024.

Recommendation: Discuss, consider, and take any necessary action to approve the contract for Meridith Riha, Life Skills Resource Teacher for school year 2023-2024 as presented.

Recommended Motion(s):

Discuss, consider, and take any necessary action to approve the contract for Meridith Riha, Life Skills Resource Teacher for school year 2023-2024 as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

15. Reading of Article III, Section 5, K Procurement Plan - School Food Authorities

Speaker(s): Board President or Designee

Rationale:

Recommendation: Discuss, consider and take all necessary action to approve Article III, Section 5, K Procurement Plan - School Food Authorities as presented.

Recommended Motion(s):

Discuss, consider and take all necessary action to approve Article III, Section 5, K Procurement Plan - School Food Authorities as presented. Passed with a motion by Board Member #1 and a second by Board Member #2.

16. April 2023 Board Meeting Time

Speaker(s): Board President

Rationale:

The Board - Employee Recognition Dinner is scheduled on April 17, 2023 beginning at 5:00pm. It is recommended to change the Board Meeting time to 4:00pm to accommodate for the Annual Board Recognition Dinner.

Recommendation: Discuss, consider and take any action necessary to approve an April 17, 2023 Board Meeting Time of 4:00pm.

Recommended Motion(s):

Discuss, consider and take any action necessary to approve an April 17, 2023 Board Meeting Time of 4:00pm. Passed with a motion by Board Member #1 and a second by Board Member #2.

17. ESU 7 Administrator Contract Amendment

Speaker(s): Board President or Designee

Rationale:

The Board Negotiations Committee has proposed the salary amount for the ESU 7 Administrator for the 2023-2025 term as detailed in the attached contract.

The Negotiations Committee recommends a 3.5% total package increase.

Recommendation: Discuss, consider and take any necessary action to approve the amended ESU 7 Administrator Contract.

Recommended Motion(s):

Discuss, consider and take any necessary action to approve the amended ESU 7 Administrator Contract Passed with a motion by Board Member #1 and a second by Board Member #2.

18. Administrator's Report General

Speaker(s): Administrator or Designee

Rationale:

- ESUCC Update
- Legal Update: Texting During Board Meetings
 - **The Open Meetings Act & Board Members Texting During Meetings:** Recently, several school board members were seen texting throughout a board meeting. Other board members and meeting attendees (apparently) viewed those board members as (1) texting each other on how they should vote; and/or (2) texting others to ask how they should vote. This perception caused hard feelings and distrust on the board. Eventually, the board president asked me to seek clarification from the Attorney General's Office about board members texting during a public meeting. Per the attached response (shared with permission and without any names included), the Attorney General's Office confirmed that it would be deemed a violation of the Open Meetings Act for board members to text others during a board meeting about school business. A knowing violation of the Open Meetings Act could also subject board members to criminal prosecution. I wanted to share this with you to make sure that you and your board are aware of this to ensure that board members avoid texting/private messaging about school business during a board meeting.
- Professional Development Report - Director Ostmeyer
 - External Visits - Visits will be March 28-30, 2023. Continuous Improvement Team Chair Director Ostmeyer will provide an update.
 - March 29, 2023 Board Interviews at 2:30pm:
 - Board President Doug Pauley
 - Board Vice President Jack Young

- Board Member Bob Arp
 - Board Member Dawn Lindsley
 - Board Member Richard Stephens
 - Does any Board Member plan on attending the External Visit Exit on March 30, 2023?
- Special Education Report - Director Clay
- Technology Report - Director Ellsworth
- Upcoming Events
 - NRCSA 2023 Spring Conference - March 23-24 in Kearney
 - NASB 2023 Area Membership Meetings - August 2023 (No agenda available as of now)
 - NASB Labor Relations Conference - October 4-5 in Lincoln (No agenda available as of now)
 - NASB State Education Conference - November 15-17 in Omaha (No agenda available as of now)
 - AESA Annual Conference - November 29-December 1 in Anaheim, CA (No agenda available as of now)

18.1. Goal Update

Speaker(s): Administrator or Designee

Rationale:

Goals - Attached for your Review

- Goal 1:
 - Reminder: The June 2023 Board Meeting has been moved to Tuesday, June 20, 2023 at 4:00pm
- Goal 2:
 - Chart attached.
- Goal 3:
 - School District Board Meetings Completed:
 - David City - 10/10/2022
 - Osceola - 10/10/2022
 - East Butler - 10/12/2022
 - Boone Central - 11/14/2022
 - High Plains - 1/9/2023
 - Fullerton - 2/13/2023
 - Clarkson - 3/15/2023
 - Central City - 3/15/2023
 - School District Board Meeting confirmed:
 - Cross County Community Schools - April 10th at 7:00pm (Date may change - scheduled day off)
 - Director Ostmeyer to attend
 - Board Member Donald Ellison to attend

18.2. Services Update

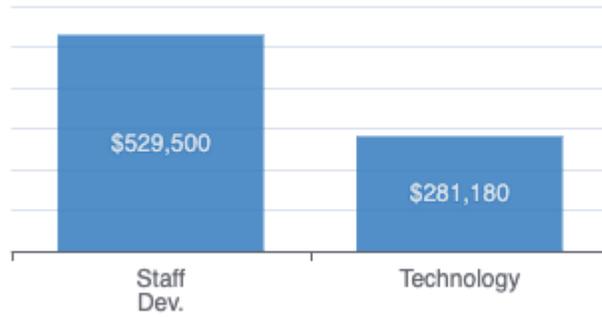
Speaker(s): Administrator or Designee

Rationale:

- Spotlight - Tech: Network Planning & Consulting Service
- Quarterly Report

- SIMPL Update

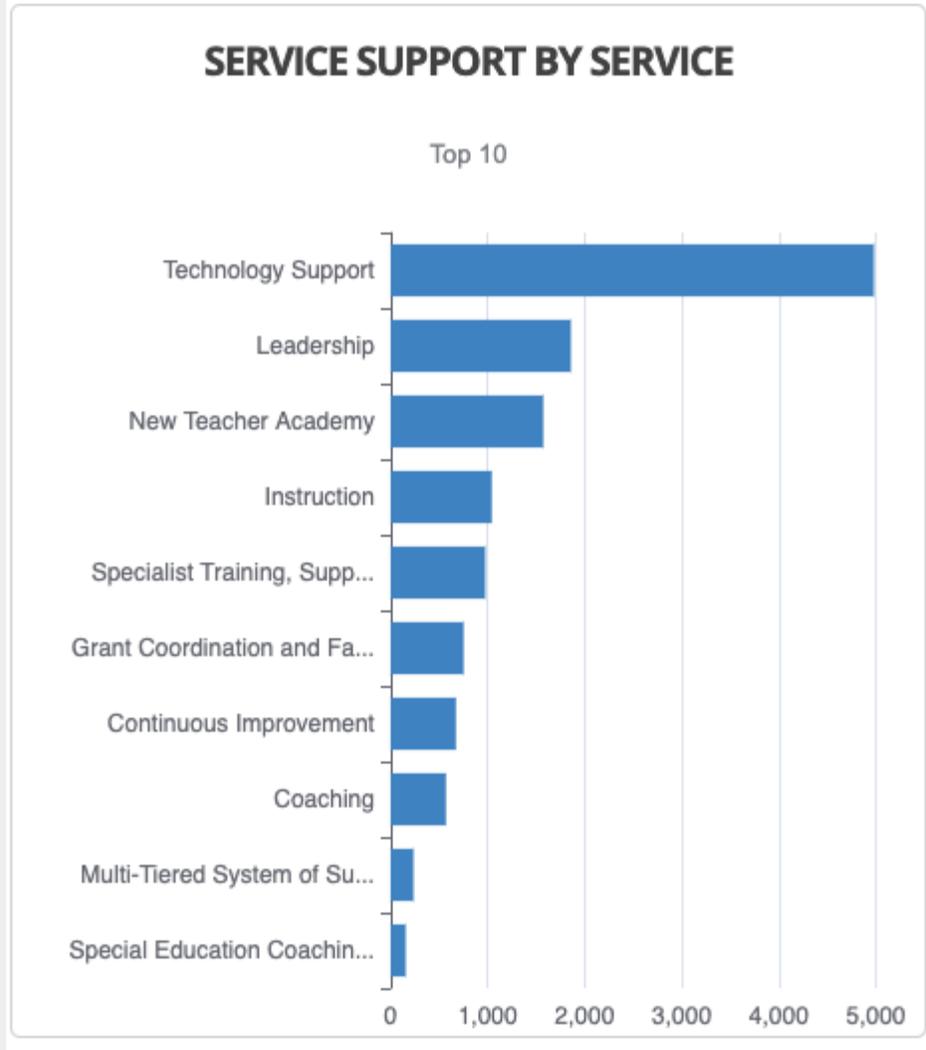
COST SAVINGS FOR SCHOOLS



CONTRACTED STAFF PLACED IN SCHOOLS



28.83 FTE



Items inside this item include visit updates, quarterly report, etc.

18.3. Settlement Agreement

Speaker(s): Administrator or Designee

Rationale: Discuss the Settlement Agreement and Release of Claims between ESU 7 and Columbus Public Schools related to an Interlocal Cooperation Act Agreement for Joint Special Education Facility between the parties dated October 11, 2011 and make any necessary actions.

Recommendation:

Discuss, consider, and take action to execute a Settlement Agreement and Release of Claims between ESU 7 and Columbus Public Schools related to an Interlocal Cooperation Act Agreement for Joint Special Education Facility between the parties dated October 11, 2011.

Recommended Motion(s):

Discuss, consider, and take action to execute a Settlement Agreement and Release of Claims between ESU 7 and Columbus Public Schools related to an Interlocal Cooperation Act Agreement for Joint Special Education

Facility between the parties dated October 11, 2011. Passed with a motion by Board Member #1 and a second by Board Member #2.

18.4. Authorization to deed, distribute, and/or assign title and ownership of the South Building

Speaker(s): Administrator or Designee

Rationale: Authorize ESU 7 officials to cooperate and take any necessary or desired action to deed, distribute, and/or assign title, ownership, and any interest in any property possessed under the Interlocal Cooperation Act Agreement for Joint Special Education Facility from the Interlocal Agency or Columbus Public Schools to ESU 7.

Recommendations:

Discuss, consider, and take action to authorize ESU 7 officials to cooperate and take any necessary or desired action to deed, distribute, and/or assign title, ownership, and any interest in any property possessed under the Interlocal Cooperation Act Agreement for Joint Special Education Facility from the Interlocal Agency or Columbus Public Schools to ESU 7.

Recommended Motion(s):

Discuss, consider, and take action to authorize ESU 7 officials to cooperate and take any necessary or desired action to deed, distribute, and/or assign title, ownership, and any interest in any property possessed under the Interlocal Cooperation Act Agreement for Joint Special Education Facility from the Interlocal Agency or Columbus Public Schools to ESU 7. Passed with a motion by Board Member #1 and a second by Board Member #2.

18.5. Termination of the Interlocal Cooperation Act Agreement for Education Facility

Speaker(s): Administrator or Designee

Rationale: Discuss the termination of the Interlocal Cooperation Act Agreement for Joint Special Education Facility between ESU 7 and Columbus Public Schools dated October 11, 2011 effective July 31, 2023.

Recommendations:

Discuss, consider, and take action to terminate the Interlocal Cooperation Act Agreement for Joint Special Education Facility between ESU 7 and Columbus Public Schools dated October 11, 2011 effective July 31, 2023.

Recommended Motion(s):

Discuss, consider, and take action to terminate the Interlocal Cooperation Act Agreement for Joint Special Education Facility between ESU 7 and Columbus Public Schools dated October 11, 2011 effective July 31, 2023. Passed with a motion by Board Member #1 and a second by Board Member #2.

18.6. Facilities Update

Speaker(s): Administrator or Designee

Rationale:

- Boiler/Chiller Replacement
- Building & Grounds Committee Meeting March 31, 2023 at 3:00pm in the South Building Conf D Room.
 - Committee Members:
 - Board President Doug Pauley
 - Board Vice President Jack Young
 - Board Secretary Jen Miller
 - Board Member Joyce Baumert
 - Board Member Bob Arp

18.7. Personnel

Rationale: All Classified/Non Cert Hires and Resignations under this item. Not an action item.

- New Hires:
 - Emma Moore - Technology Intern
 - Angela Olson - Production Personnel, started March 13, 2023
 - Morgan Morsett - Receptionist/Admin Dept Secretary, starts April 3, 2023

18.8. Legislative Update

Speaker(s): Administrator or Designee

Rationale: During this item, the Administrator will provide a Legislative Update to members of the Board.

19. Committee Reports

Speaker(s): Committee Chair

19.1. Handbook Committee Update

Rationale: Handbooks have historically been approved by the board annually in the June Board meeting. However, this year that timeline needs to be moved up to May. The Board Handbook Committee is made up of Board Members Bob Arp, Joyce Baumert, and Dawn Lindsley (Chair). The Handbook Committee will need to review the handbooks proposed for 2023-2024 prior to the May meeting, which is expected to take 2 hours. Director Tami Clay and Student Services Principal Cara Neesen will attend as well.

Here is the timeline:

- April 17: All handbooks need to be revised and ready for review. The Handbook Committee will receive links to their copies of the handbooks (LA, Cen7ter, and Employee). This is the date of the April Board meeting.
- Between the April and May Board Meetings: Handbook Committee needs to meet to review and get questions asked and answered. This date will be determined in March at the board meeting.
- May 15: Approve handbooks at the board meeting. It must be in May so we can start using them in August. We have a conflict in June and have no July board meeting.

Need to decide on a date in April for the Handbook Committee to meet.

20. Conference Report

Speaker(s): Conference Attendees

Rationale: Conference Attendees will report on their learnings.

- NRCSA Legislative Forum - Administrator Polk

21. Adjournment

Speaker(s): Board President or Designee

Created by: Mindy Reed, Secretary to the ESU 7 Board of Directors

NEBRASKA OPEN MEETINGS ACT

84-1407. Act, how cited. Sections 84-1407 to 84-1414 shall be known and may be cited as the Open Meetings Act.

84-1408. Declaration of intent; meetings open to public. It is hereby declared to be the policy of this state that the formation of public policy is public business and may not be conducted in secret. Every meeting of a public body shall be open to the public in order that citizens may exercise their democratic privilege of attending and speaking at meetings of public bodies, except as otherwise provided by the Constitution of Nebraska, federal statutes, and the Open Meetings Act.

84-1409. Terms, defined. For purposes of the Open Meetings Act, unless the context otherwise requires:

(1)(a) Public body means (i) governing bodies of all political subdivisions of the State of Nebraska, (ii) governing bodies of all agencies, created by the Constitution of Nebraska, statute, or otherwise pursuant to law, of the executive department of the State of Nebraska, (iii) all independent boards, commissions, bureaus, committees, councils, subunits, or any other bodies created by the Constitution of Nebraska, statute, or otherwise pursuant to law, (iv) all study or advisory committees of the executive department of the State of Nebraska whether having continuing existence or appointed as special committees with limited existence, (v) advisory committees of the bodies referred to in subdivisions (i), (ii), and (iii) of this subdivision, and (vi) instrumentalities exercising essentially public functions; and

(b) Public body does not include (i) subcommittees of such bodies unless a quorum of the public body attends a subcommittee meeting or unless such subcommittees are holding hearings, making policy, or taking formal action on behalf of their parent body, except that all meetings of any subcommittee established under section 81-15,175 are subject to the Open Meetings Act, (ii) entities conducting judicial proceedings unless a court or other judicial body is exercising rulemaking authority, deliberating, or deciding upon the issuance of administrative orders, and (iii) the Judicial Resources Commission or subcommittees or subgroups of the commission;

(2) Meeting means all regular, special, or called meetings, formal or informal, of any public body for the purposes of briefing, discussion of public business, formation of tentative policy, or the taking of any action of the public body; and

(3) Virtual conferencing means conducting or participating in a meeting electronically or telephonically with interaction among the participants subject to subsection (2) of section 84-1412.

84-1410. Closed session; when; purpose; reasons listed; procedure; right to challenge; prohibited acts; chance meetings, conventions, or workshops.

(1) Any public body may hold a closed session by the affirmative vote of a majority of its voting members if a closed session is clearly necessary for the protection of the public interest or for the prevention of needless injury to the reputation of an individual and if such individual has not requested a public meeting. The subject matter and the reason necessitating the closed session shall be identified in the motion to close. Closed sessions may be held for, but shall not be limited to, such reasons as: (a) Strategy sessions with respect to collective bargaining, real estate purchases, pending litigation, or litigation which is imminent as evidenced by communication of a claim or threat of litigation to or by the public body; (b) Discussion regarding deployment of security personnel or devices; (c) Investigative proceedings regarding allegations of criminal misconduct; (d) Evaluation of the job performance of a person when necessary to prevent needless injury to the reputation of a person and if such person has not requested a public meeting; (e) For the Community Trust created under section 81-1801.02, discussion regarding the amounts to be paid to individuals who have suffered from a tragedy of violence or natural disaster; or (f) For public hospitals, governing board peer review activities, professional review activities, review and discussion of medical staff investigations or disciplinary actions, and any strategy session concerning transactional negotiations with any referral source that is required by federal law to be conducted at arms length. Nothing in this section shall permit a closed meeting for discussion of the appointment or election of a new member to any public body.

(2) The vote to hold a closed session shall be taken in open session. The entire motion, the vote of each member on the question of holding a closed session, and the time when the closed session commenced and concluded shall be recorded in the minutes. If the motion to close passes, then the presiding officer immediately prior to the closed session shall restate on the record the limitation of the subject matter of the closed session. The public body holding such a closed session shall restrict its consideration of matters during the closed portions to only those purposes set forth in the motion to close as the reason for the closed session. The meeting shall be reconvened in open session before any formal action may be taken. For purposes of this section, formal action shall mean a collective decision or a collective commitment or promise to make a decision on any question, motion, proposal, resolution, order, or ordinance or formation of a position or policy but shall not include negotiating guidance given by members of the public body to legal counsel or other negotiators in closed sessions authorized under subdivision (1)(a) of this section.

(3) Any member of any public body shall have the right to challenge the continuation of a closed session if the member determines that the session has exceeded the reason stated in the original motion to hold a closed session or if the member contends that the closed session is neither clearly necessary for (a) the protection of the public interest or (b) the prevention of needless injury to the reputation of an individual. Such challenge shall be overruled only by a majority vote of the members of the public body. Such challenge and its disposition shall be recorded in the minutes.

(4) Nothing in this section shall be construed to require that any meeting be closed to the public. No person or public body shall fail to invite a portion of its members to a meeting, and no public body shall designate itself a subcommittee of the whole body for the purpose of circumventing the Open Meetings Act. No closed session, informal meeting, chance meeting, social gathering, email, fax, or other electronic communication shall be used for the purpose of circumventing the requirements of the act.

(5) The act does not apply to chance meetings or to attendance at or travel to conventions or workshops of members of a public body at which there is no meeting of the body then intentionally convened, if there is no vote or other action taken regarding any matter over which the public body has supervision, control, jurisdiction, or advisory power.

84-1411. Meetings of public body; notice; method; contents; when available; right to modify; duties concerning notice; virtual conferencing authorized; requirements; emergency meeting without notice; appearance before public body.

(1)(a) Each public body shall give reasonable advance publicized notice of the time and place of each meeting as provided in this subsection. Such notice shall be transmitted to all members of the public body and to the public. (b) (i) Except as provided in subdivision (1)(b)(ii) of this section, in the case of a public body described in subdivision (1)(a)(i) of section 84-1409 or such body's advisory committee, such notice shall be published in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website. (ii) In the case of the governing body of a city of the second class or village or such body's advisory committee, such notice shall be published by: (A) Publication in a newspaper of general circulation within the public body's jurisdiction and, if available, on such newspaper's website; or (B) Posting written notice in three conspicuous public places in such city or village. Such notice shall be posted in the same three places for each meeting. (iii) In the case of a public body not described in subdivision (1)(b)(i) or (ii) of this section, such notice shall be given by a method designated by the public

body.(c) In addition to a method of notice required by subdivision (1)(b)(i) or (ii) of this section, such notice may also be provided by any other appropriate method designated by such public body or such advisory committee. (d) Each public body shall record the methods and dates of such notice in its minutes. (e) Such notice shall contain an agenda of subjects known at the time of the publicized notice or a statement that the agenda, which shall be kept continually current, shall be readily available for public inspection at the principal office of the public body during normal business hours. Agenda items shall be sufficiently descriptive to give the public reasonable notice of the matters to be considered at the meeting. Except for items of an emergency nature, the agenda shall not be altered later than (i) twenty-four hours before the scheduled commencement of the meeting or (ii) forty-eight hours before the scheduled commencement of a meeting of a city council or village board scheduled outside the corporate limits of the municipality. The public body shall have the right to modify the agenda to include items of an emergency nature only at such public meeting.

(2)(a) The following entities may hold a meeting by means of virtual conferencing if the requirements of subdivision (2)(b) of this section are met: (i) A state agency, state board, state commission, state council, or state committee, or an advisory committee of any such state entity; (ii) An organization, including the governing body, created under the Interlocal Cooperation Act, the Joint Public Agency Act, or the Municipal Cooperative Financing Act; (iii) The governing body of a public power district having a chartered territory of more than one county in this state; (iv) The governing body of a public power and irrigation district having a chartered territory of more than one county in this state; (v) An educational service unit; (vi) The Educational Service Unit Coordinating Council; (vii) An organization, including the governing body, of a risk management pool or its advisory committees organized in accordance with the Intergovernmental Risk Management Act; (viii) A community college board of governors; (ix) The Nebraska Brand Committee; (x) A local public health department; (xi) A metropolitan utilities district; (xii) A regional metropolitan transit authority; and (xiii) A natural resources district. (b) The requirements for holding a meeting by means of virtual conferencing are as follows: (i) Reasonable advance publicized notice is given as provided in subsection (1) of this section, including providing access to a dial-in number or link to the virtual conference; (ii) In addition to the public's right to participate by virtual conferencing, reasonable arrangements are made to accommodate the public's right to attend at a physical site and participate as provided in section 84-1412, including reasonable seating, in at least one designated site in a building open to the public and identified in the notice, with: At least one member of the entity holding such meeting, or his or her designee, present at each site; a recording of the hearing by audio or visual recording devices; and a reasonable opportunity for input, such as public comment or questions, is provided to at least the same extent as would be provided if virtual conferencing was not used; (iii) At least one copy of all documents being considered at the meeting is available at any physical site open to the public where individuals may attend the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act; and (iv) Except as otherwise provided in this subdivision or subsection (4) of section 79-2204, no more than one-half of the meetings of the state entities, advisory committees, boards, councils, organizations, or governing bodies are held by virtual conferencing in a calendar year. In the case of an organization created under the Interlocal Cooperation Act that sells electricity or natural gas at wholesale on a multistate basis or an organization created under the Municipal Cooperative Financing Act, the organization may hold more than one-half of its meetings by virtual conferencing if such organization holds at least one meeting each calendar year that is not by virtual conferencing. The governing body of a risk management pool that meets at least quarterly and the advisory committees of the governing body may each hold more than one-half of its meetings by virtual conferencing if the governing body's quarterly meetings are not held by virtual conferencing.

(3) Virtual conferencing, emails, faxes, or other electronic communication shall not be used to circumvent any of the public government purposes established in the Open Meetings Act.

(4) The secretary or other designee of each public body shall maintain a list of the news media requesting notification of meetings and shall make reasonable efforts to provide advance notification to them of the time and place of each meeting and the subjects to be discussed at that meeting.

(5) When it is necessary to hold an emergency meeting without reasonable advance public notice, the nature of the emergency shall be stated in the minutes and any formal action taken in such meeting shall pertain only to the emergency. Such emergency meetings may be held by virtual conferencing. The provisions of subsection (4) of this section shall be complied with in conducting emergency meetings. Complete minutes of such emergency meetings specifying the nature of the emergency and any formal action taken at the meeting shall be made available to the public by no later than the end of the next regular business day.

(6) A public body may allow a member of the public or any other witness to appear before the public body by means of virtual conferencing.

(7)(a) Notwithstanding subsections (2) and (5) of this section, if an emergency is declared by the Governor pursuant to the Emergency Management Act as defined in section 81-829.39, a public body the territorial jurisdiction of which is included in the emergency declaration, in whole or in part, may hold a meeting by virtual conferencing during such emergency if the public body gives reasonable advance publicized notice as described in subsection (1) of this section. The notice shall include information regarding access for the public and news media. In addition to any formal action taken pertaining to the emergency, the public body may hold such meeting for the purpose of briefing, discussion of public business, formation of tentative policy, or the taking of any action by the public body. (b) The public body shall provide access by providing a dial-in number or a link to the virtual conference. The public body shall also provide links to an electronic copy of the agenda, all documents being considered at the meeting, and the current version of the Open Meetings Act. Reasonable arrangements shall be made to accommodate the public's right to hear and speak at the meeting and record the meeting. Subsection (4) of this section shall be complied with in conducting such meetings. (c) The nature of the emergency shall be stated in the minutes. Complete minutes of such meeting specifying the nature of the emergency and any formal action taken at the meeting shall be made available for inspection as provided in subsection (5) of section 84-1413. (8) In addition to any other statutory authorization for virtual conferencing, any public body not listed in subdivision (2)(a) of this section may hold a meeting by virtual conferencing if: (a) The purpose of the virtual meeting is to discuss items that are scheduled to be discussed or acted upon at a subsequent non-virtual open meeting of the public body; (b) No action is taken by the public body at the virtual meeting; and (c) The public body complies with subdivisions (2)(b)(i) and (2)(b)(ii) of this section.

84-1412. Meetings of public body; rights of public; public body; powers and duties.

(1) Subject to the Open Meetings Act, the public has the right to attend and the right to speak at meetings of public bodies, and all or any part of a meeting of a public body, except for closed sessions called pursuant to section 84-1410, may be videotaped, televised, photographed, broadcast, or recorded by any person in attendance by means of a tape recorder, a camera, video equipment, or any other means of pictorial or sonic reproduction or in writing.

(2) It shall not be a violation of subsection (1) of this section for any public body to make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, televising, photographing, broadcasting, or recording its meetings, including meetings held by virtual conferencing. A body may not be required to allow citizens to speak at each

meeting, but it may not forbid public participation at all meetings.

(3) No public body shall require members of the public to identify themselves as a condition for admission to the meeting nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. The body shall require any member of the public desiring to address the body to identify himself or herself, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

(4) No public body shall, for the purpose of circumventing the Open Meetings Act, hold a meeting in a place known by the body to be too small to accommodate the anticipated audience.

(5) No public body shall be deemed in violation of this section if it holds its meeting in its traditional meeting place which is located in this state.

(6) No public body shall be deemed in violation of this section if it holds a meeting outside of this state if, but only if: (a) A member entity of the public body is located outside of this state and the meeting is in that member's jurisdiction; (b) All out-of-state locations identified in the notice are located within public buildings used by members of the entity or at a place which will accommodate the anticipated audience; (c) Reasonable arrangements are made to accommodate the public's right to attend, hear, and speak at the meeting, including making virtual conferencing available at an in-state location to members, the public, or the press, if requested twenty-four hours in advance; (d) No more than twenty-five percent of the public body's meetings in a calendar year are held out-of-state; (e) Out-of-state meetings are not used to circumvent any of the public government purposes established in the Open Meetings Act; and (f) The public body publishes notice of the out-of-state meeting at least twenty-one days before the date of the meeting in a legal newspaper of statewide circulation.

(7) Each public body shall, upon request, make a reasonable effort to accommodate the public's right to hear the discussion and testimony presented at a meeting.

(8) Public bodies shall make available at the meeting or the in-state location for virtual conferencing as required by subdivision (6)(c) of this section, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed at an open meeting, either in paper or electronic form. Public bodies shall make available at least one current copy of the Open Meetings Act posted in the meeting room at a location accessible to members of the public. At the beginning of the meeting, the public shall be informed about the location of the posted information.

84-1413. Meetings; minutes; roll call vote; secret ballot; when; agenda and minutes; required on website; when.

(1) Each public body shall keep minutes of all meetings showing the time, place, members present and absent, and the substance of all matters discussed.

(2) Any action taken on any question or motion duly moved and seconded shall be by roll call vote of the public body in open session, and the record shall state how each member voted or if the member was absent or not voting. The requirements of a roll call or viva voce vote shall be satisfied by a public body which utilizes an electronic voting device which allows the yeas and nays of each member of such public body to be readily seen by the public.

(3) The vote to elect leadership within a public body may be taken by secret ballot, but the total number of votes for each candidate shall be recorded in the minutes.

(4) The minutes of all meetings and evidence and documentation received or disclosed in open session shall be public records and open to public inspection during normal business hours.

(5) Minutes shall be written or kept as an electronic record and shall be available for inspection within ten working days or prior to the next convened meeting, whichever occurs earlier, except that cities of the second class and villages may have an additional ten working days if the employee responsible for writing or keeping the minutes is absent due to a serious illness or emergency.

(6) Beginning July 31, 2022, the governing body of a natural resources district, the city council of a city of the metropolitan class, the city council of a city of the primary class, the city council of a city of the first class, the county board of a county with a population greater than twenty-five thousand inhabitants, and the school board of a school district shall make available on such entity's public website the agenda and minutes of any meeting of the governing body. The agenda shall be placed on the website at least twenty-four hours before the meeting of the governing body. Minutes shall be placed on the website at such time as the minutes are available for inspection as provided in subsection (5) of this section. This information shall be available on the public website for at least six months.

84-1414. Unlawful action by public body; declared void or voidable by district court; when; duty to enforce open meeting laws; citizen's suit; procedure; violations; penalties.

(1) Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in violation of the Open Meetings Act shall be declared void by the district court if the suit is commenced within one hundred twenty days of the meeting of the public body at which the alleged violation occurred. Any motion, resolution, rule, regulation, ordinance, or formal action of a public body made or taken in substantial violation of the Open Meetings Act shall be voidable by the district court if the suit is commenced more than one hundred twenty days after but within one year of the meeting of the public body in which the alleged violation occurred. A suit to void any final action shall be commenced within one year of the action.

(2) The Attorney General and the county attorney of the county in which the public body ordinarily meets shall enforce the Open Meetings Act.

(3) Any citizen of this state may commence a suit in the district court of the county in which the public body ordinarily meets or in which the plaintiff resides for the purpose of requiring compliance with or preventing violations of the Open Meetings Act, for the purpose of declaring an action of a public body void, or for the purpose of determining the applicability of the act to discussions or decisions of the public body. It shall not be a defense that the citizen attended the meeting and failed to object at such time. The court may order payment of reasonable attorney's fees and court costs to a successful plaintiff in a suit brought under this section.

(4) Any member of a public body who knowingly violates or conspires to violate or who attends or remains at a meeting knowing that the public body is in violation of any provision of the Open Meetings Act shall be guilty of a Class IV misdemeanor for a first offense and a Class III misdemeanor for a second or subsequent offense.

84-1415. Open Meetings Act; requirements; waiver; validity of action. No motion, resolution, rule, regulation, ordinance, or formal action made, adopted, passed, or taken at a meeting as defined in section 84-1409 of a public body as defined in such section shall be invalidated because such motion, resolution, rule, regulation, ordinance, or formal action was made, adopted, passed, or taken at a meeting or meetings on or after March 17, 2020, and on or before April 30, 2021, pursuant to a Governor's Executive Order which waived certain requirements of the Open Meetings Act.

Revised
4-2022



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Nebraska Council
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Lincoln, NE 68508
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ncsa.org

ESU 7 Board Self Assessment 2022-2023

Not Observed	0.4%
Needs Improvement	0
Basic	5.9%
Proficient *	42.9%
Distinguished	50.8%

9/12 Members Completed, 75% return rate.

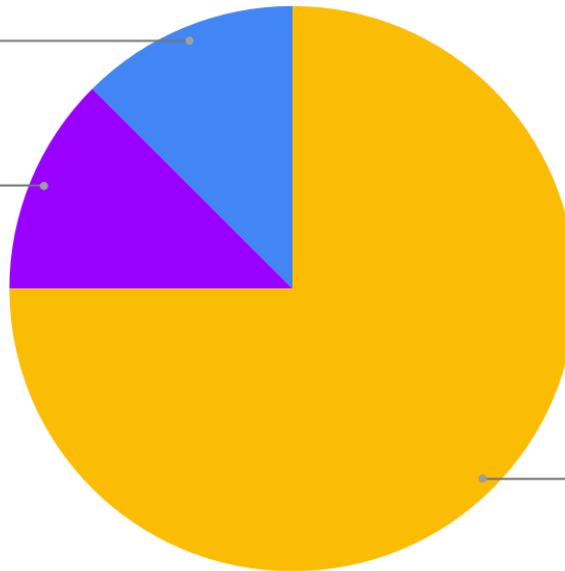
Physical arrangement of board meeting is conducive to board members interacting with each other.

DISTINGUISHED:

12.5%

Not observed at this time

12.5%



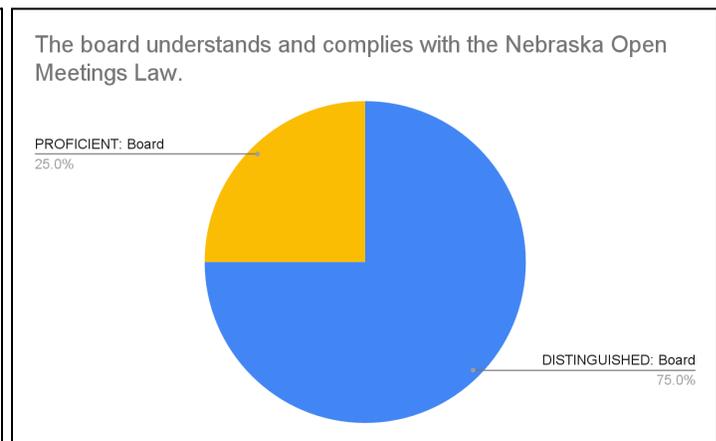
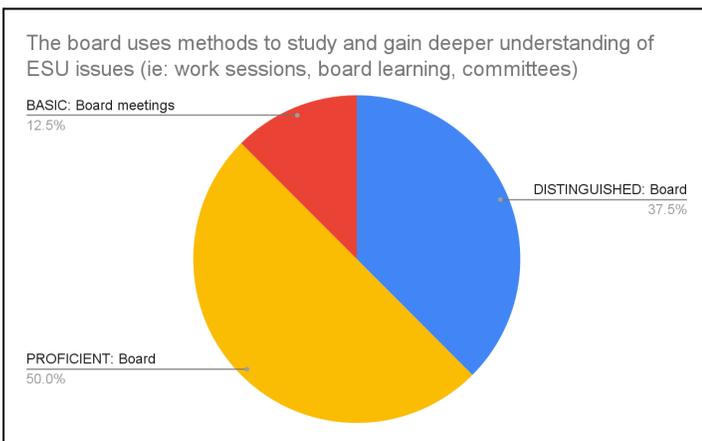
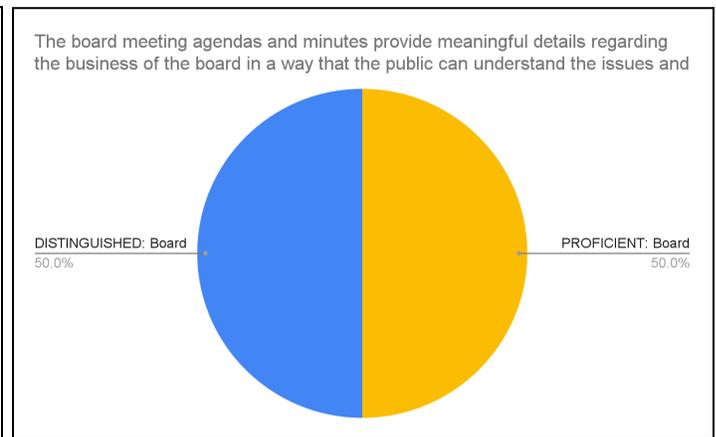
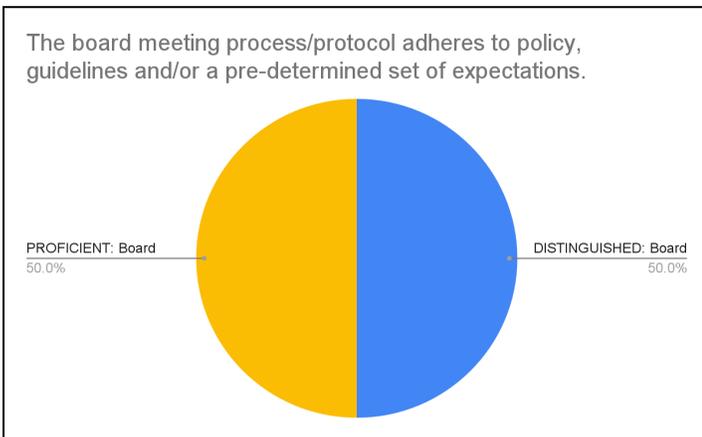
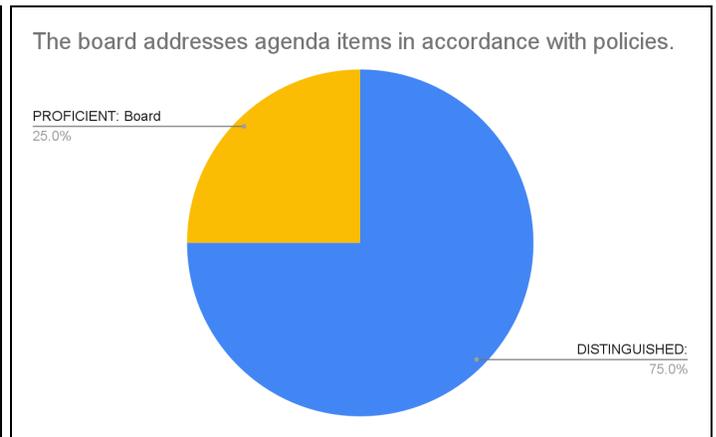
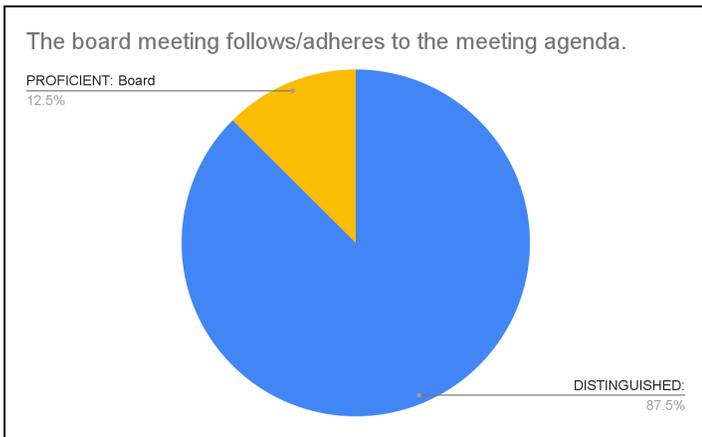
PROFICIENT:

75.0%

Comments:

- Sound:
 - Due to the size of the room, hearing can sometimes be a challenge.
 - Sometimes, I have trouble hearing members comments or statements, maybe due to the distance across or on the sides of me
- Space:
 - I realize Covid is still a concern, but think the board can be seated in a little "tighter" group.
 - I liked the last meeting when our tables were set up a little closer. it seems more like a group/team where discussion can take place easier.
- Meeting space allows members to interact and the projection of the agenda etc. is very helpful

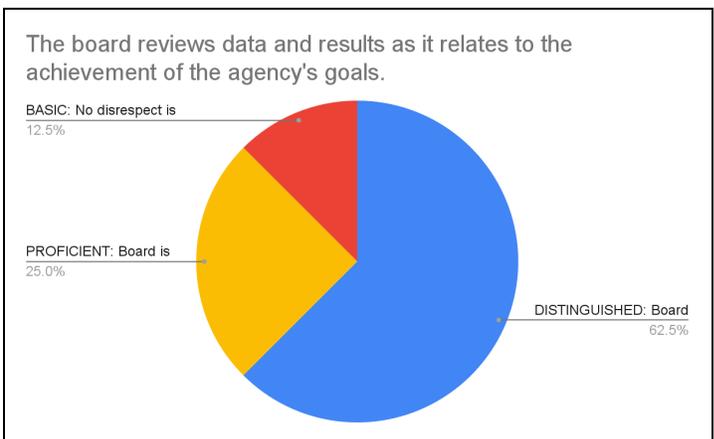
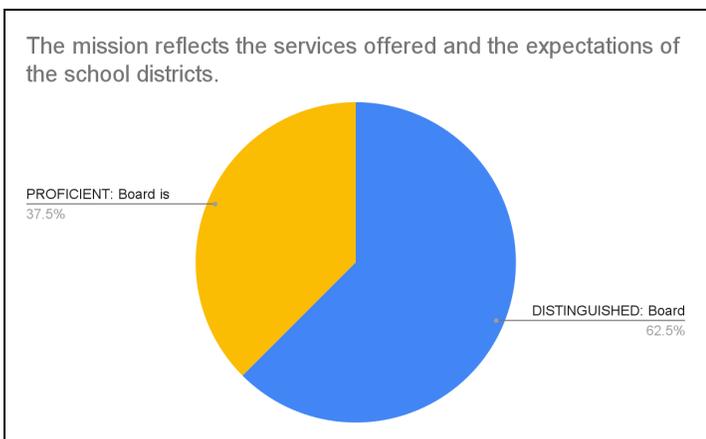
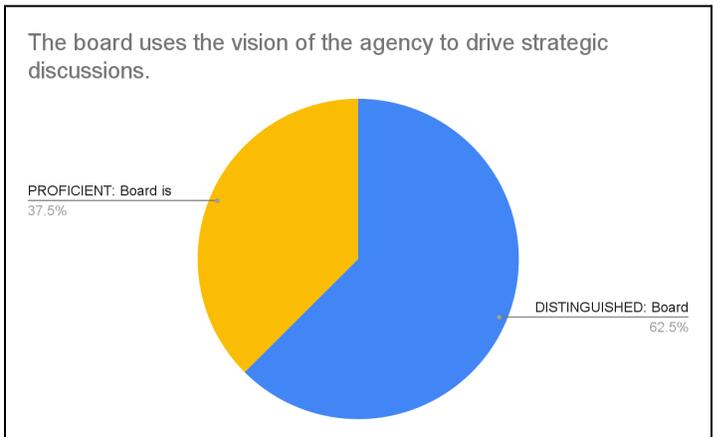
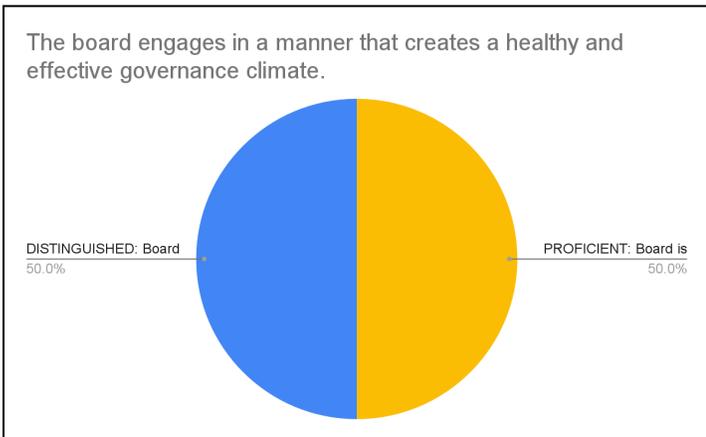
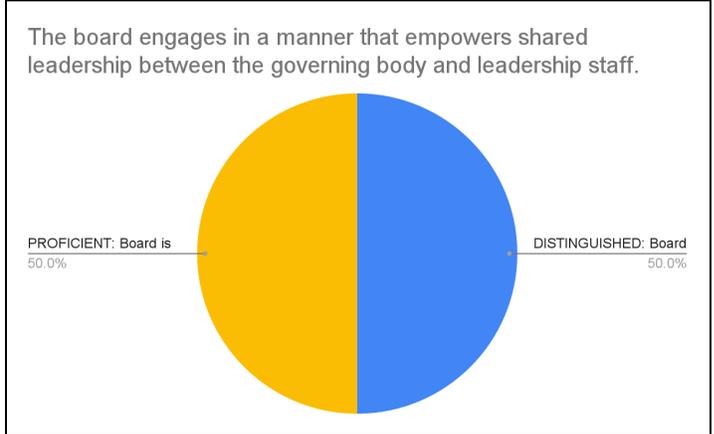
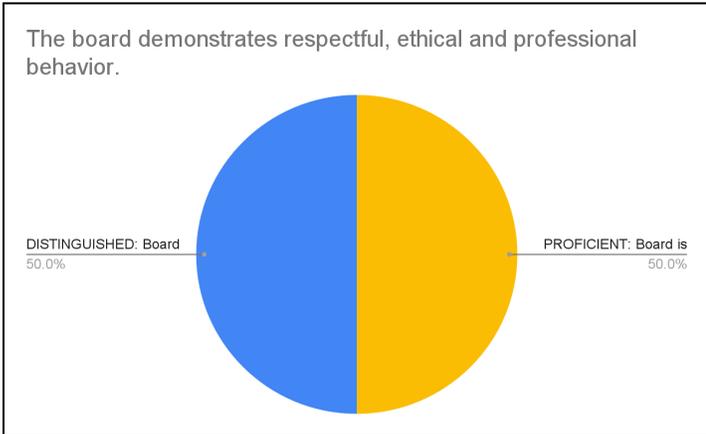
- If a guest came in that you were not expecting, would they know where to go, feel comfortable, etc.? I am not sure... just a question to ponder moving forward.



Comments:

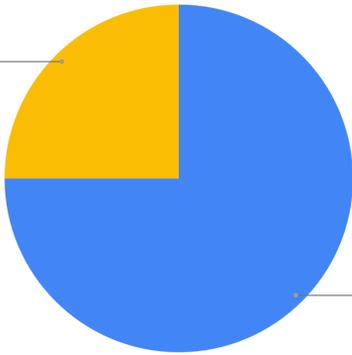
- Not sure how easily the 'public' can access board agendas and minutes.
- In general, I think the board meetings are well run, with ample opportunities for meaningful discussion, questions, feedback, etc. and does a good job of following proper protocol for the meetings. Larianne does a good job of giving details of issues where necessary.
- Overall, I think some members are engaged and work at learning and don't seem to do much other than show up to meetings. I like it when we are more engaged as a whole.
- Understanding

- I struggle to see where we gain a deeper understanding of ESU issues outside the Board meetings. Work sessions and learning committees would be a good idea.
- I think it is important for the board to understand deep issues. It's also a learning opportunity.



The board demonstrates transparency in their decision-making.

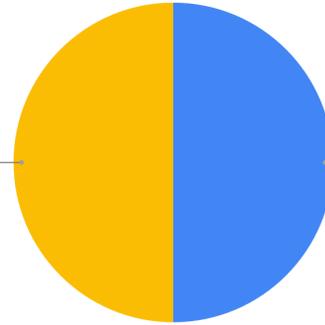
PROFICIENT: Board is
25.0%



DISTINGUISHED:
75.0%

The board uses feedback from agency leaders to inform decision-making.

PROFICIENT: Board is
50.0%

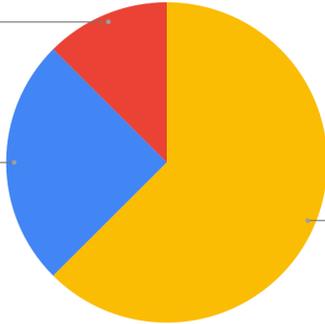


DISTINGUISHED: Board
50.0%

The board demonstrates knowledge and understanding of their roles and responsibilities.

BASIC: No disrespect is
12.5%

DISTINGUISHED: Board
25.0%

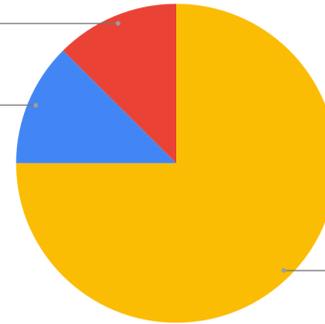


PROFICIENT: Board is
62.5%

The board as a team pursues professional development activities to improve their knowledge and governance skills.

BASIC: No disrespect is
12.5%

DISTINGUISHED: Board
12.5%

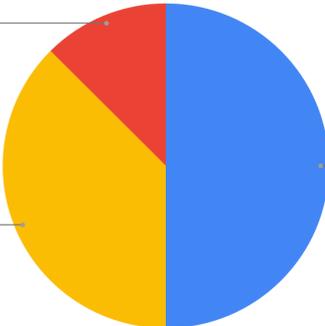


PROFICIENT: Board is
75.0%

The board and administrator share the responsibility for the orientation of new board members and work together to form a new inclusive

BASIC: No disrespect is
12.5%

PROFICIENT: Board is
37.5%

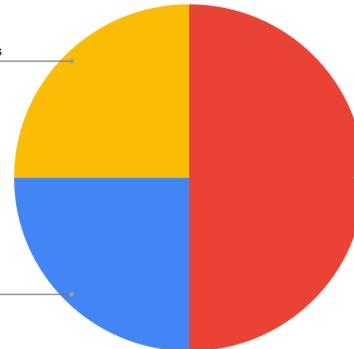


DISTINGUISHED: Board
50.0%

Board packets are read prior to the meeting.

PROFICIENT: Board is
25.0%

DISTINGUISHED:
25.0%

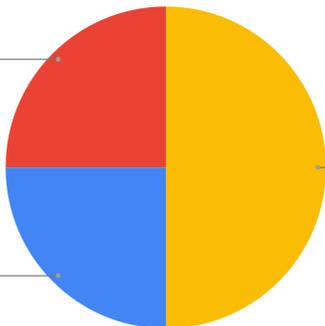


BASIC: No disrespect
50.0%

Board members reach out to board leadership and/or ESU 7 leadership with questions prior to the meeting.

BASIC: No disrespect is
25.0%

DISTINGUISHED: Board
25.0%

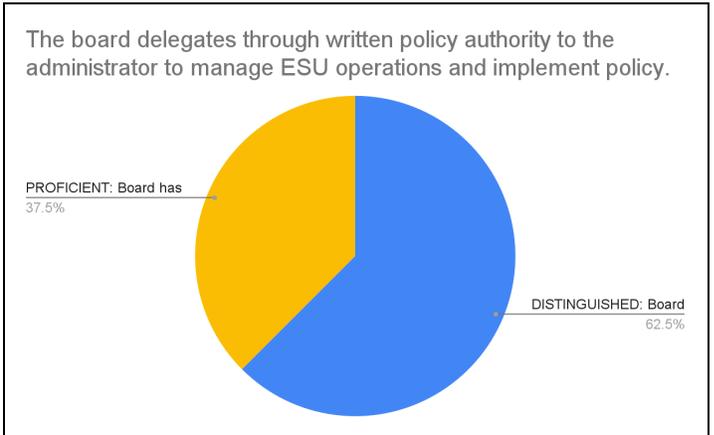
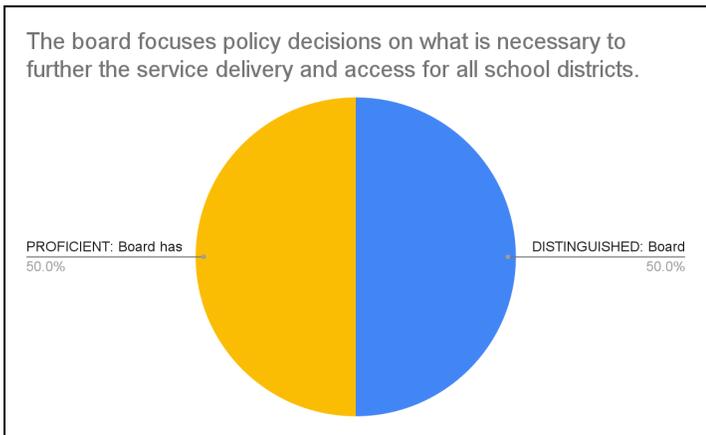
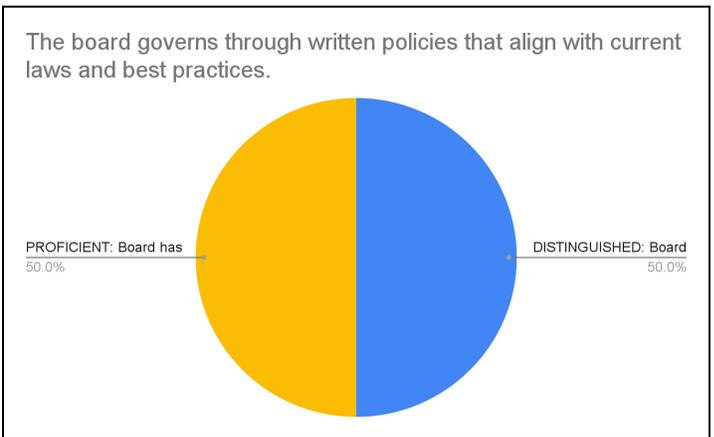
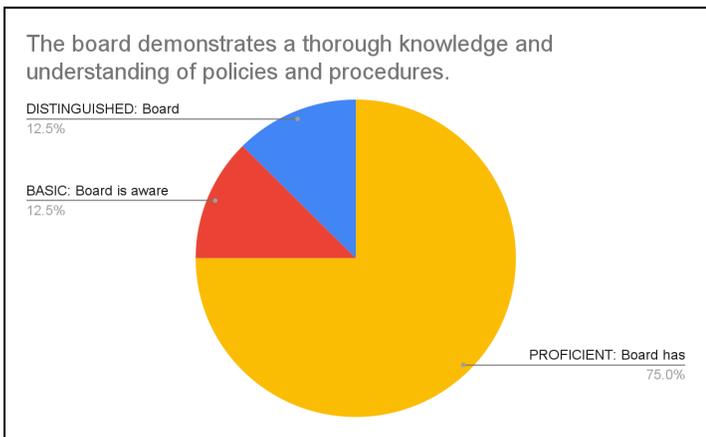


PROFICIENT: Board is
50.0%

Comments:

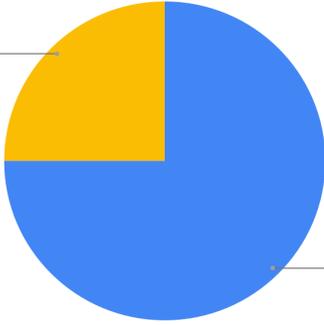
- Preparedness

- I'm not convinced that all board members come prepared for the meetings, have taken time to consider the issues before meeting, or are fully engaged during the meetings.
- I think as board members, most of us should do a better job doing our homework before each meeting
- I think the board could spend more time preparing for the meetings.
- Board members seem to acknowledge the responsibility they have in their roles as board members and take it very seriously.
- Again, from my perspective I think we have the more engaged and the minimally engaged, not much in between as a Board.
- Board PD can be addressed by the Board Members continuing to do at least 3 learning sessions per year. It will be good to see who achieved this goal and who needs some help getting there.



The board policies enable the administrator and directors to hire, evaluate, and retain qualified staff to meet the needs of the

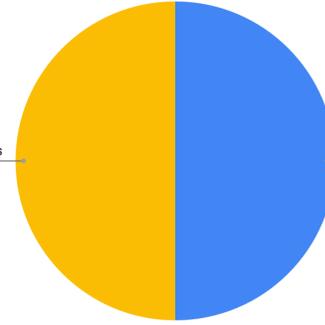
PROFICIENT: Board has
25.0%



DISTINGUISHED: Board
75.0%

The board continuously reviews, updates, and defines appropriate and meaningful policies.

PROFICIENT: Board has
50.0%



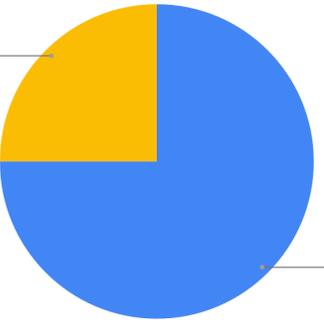
DISTINGUISHED: Board
50.0%

Comments:

- I think the board does a good job of leading without micromanaging. The board recognizes the need for sound policies and procedures but also recognizes the high quality of the staff allows for these policies and procedures to be followed effectively.
- We probably rely too much on Larianne's input on many of these topics but she does give us her unbiased opinion and we trust her.
- It's a process that needs to be done but people don't like doing it.

The board focuses on service delivery and service access to achieve the vision and goals of the agency.

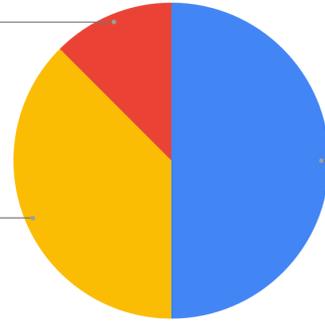
PROFICIENT: Board
25.0%



DISTINGUISHED: Board
75.0%

The board reviews service delivery results for continuous improvement and accountability.

BASIC: Board is
12.5%

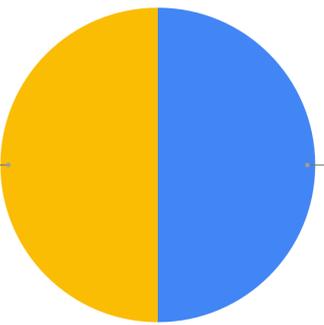


DISTINGUISHED: Board
50.0%

PROFICIENT: Board
37.5%

The board conducts transparent discussions regarding the agency's services.

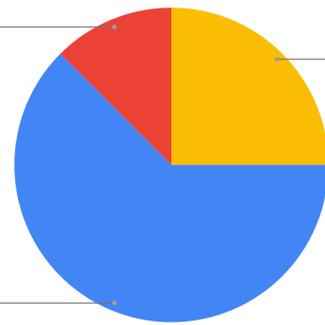
PROFICIENT: Board
50.0%



DISTINGUISHED: Board
50.0%

The board supports services that address the customized needs of school districts.

BASIC: Board is
12.5%



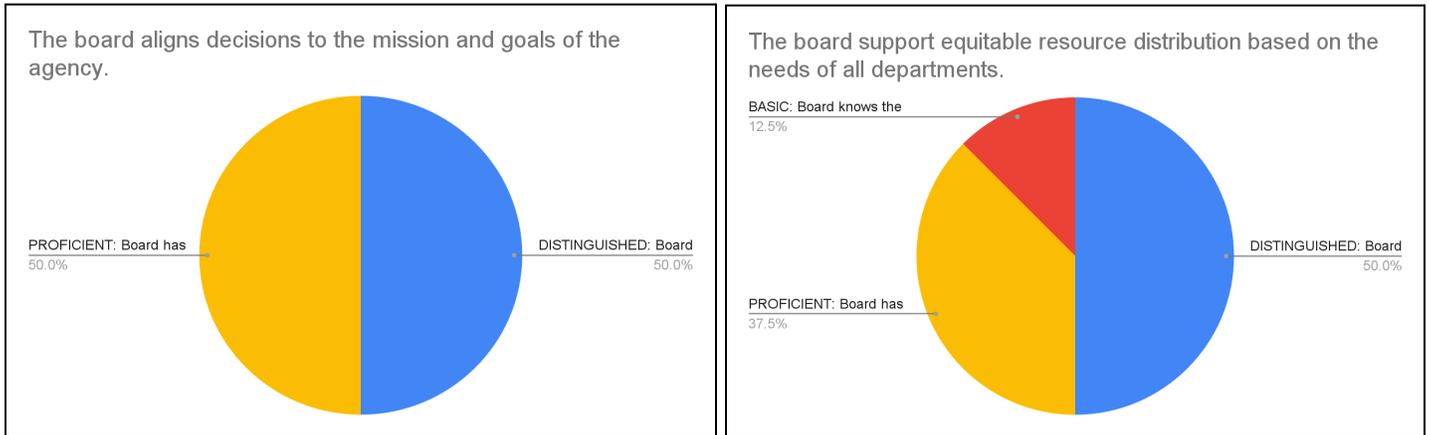
PROFICIENT: Board
25.0%

DISTINGUISHED: Board
62.5%

Comments:

- The board supports 'customized needs of school districts,' but isn't always aware of what the individual district needs are.

- I think the focus on the services provided by the ESU is one of the most notable strengths of the ESU....providing the services the schools need and ask for, and doing it in a very proficient manner.
- I don't think we look enough at the data as a Board. I feel like many times it is breezed through or just looked at from a surface level. I get maybe all Board members wouldn't like doing anything more than what we do now, but data is important in decision making. I think we do well at customizing for school in service planning. I am concerned that maybe certain areas that are smaller or outlier requests do not get appropriately addressed which is why I want to see the service planning process itself.
- I think it is important to continue to evaluate the services and not to be afraid to try new services



Comments:

- I think the board recognizes that all parts/departments of the ESU are equally vital.
- I struggled on answering these two items based on the descriptions. I see basic to proficient in both so I split my answers
- This might be something we could discuss more. Not sure I understand the questions completely

Additional Comments:

- I think the board recognizes that quality staff is needed to keep up the excellence in service that the ESU provides, and that this quality staff needs to be supported in every way possible.
- I like the diversity of our staff and the professionalism of our administration. I think it reflects in the success of our ESU7 .
- Maybe I am being highly critical because of my knowledge and background as an education professional, so I apologize if it comes across that way. But the Board as a whole, I think can do better moving forward. I am a strong believer in continuous improvement and that you can always make the best better. 😊
- It seems like we are working better as a board now than maybe in the past. I think it important to get new perspectives on services



Board Self Assessment Summary Report December 21, 2020 (2020-2021)

	Not Observed
	Needs Improvement
	Basic
	Proficient *
	Distinguished

Responses:

January 2020: 8/12 Members

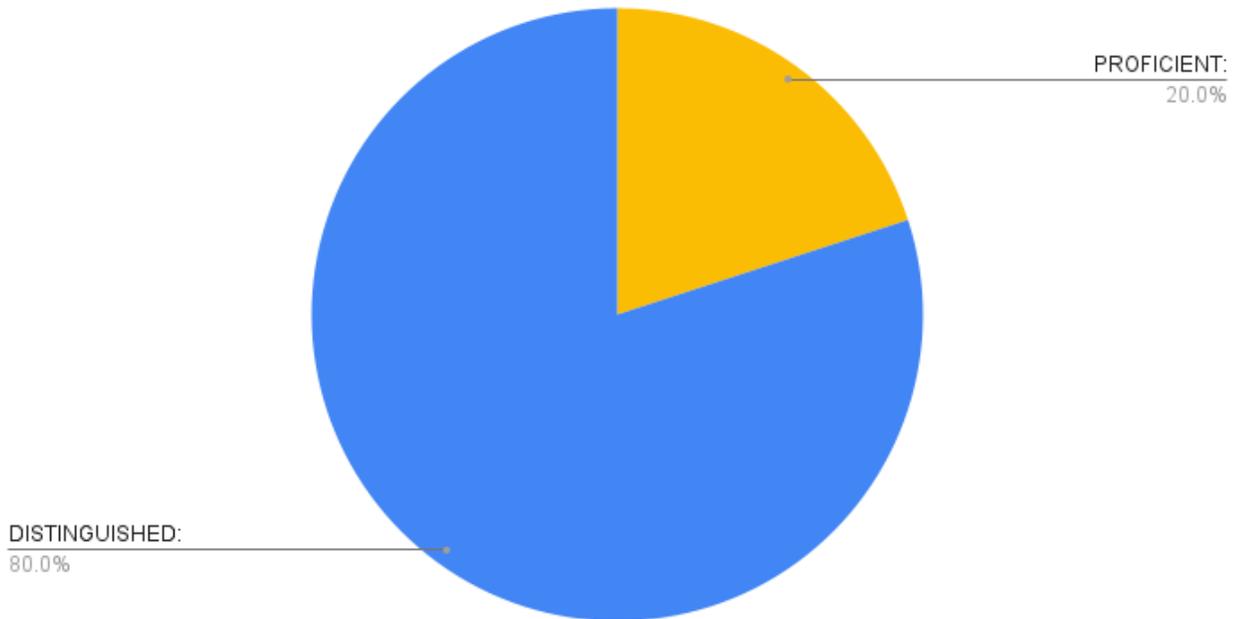
October 2020: 4/12 Members

Totals for January 2020	0 Not Met	1 Basic	2 Proficient	3 Distinguished	Totals	Average Score
Responses	10	53	99	68	230	1.98
Scores	0	53	198	204	455	

Totals for October 2020	0 Not Met	1 Basic	2 Proficient	3 Distinguished	Totals	Average Score
Responses	2	5	50	73	130	2.49
Scores	0	5	100	219	324	

Physical Setting

Physical arrangement of board meeting is conducive to board members interacting with each other.



Distinguished/Proficient Jan 100% / Oct 100%

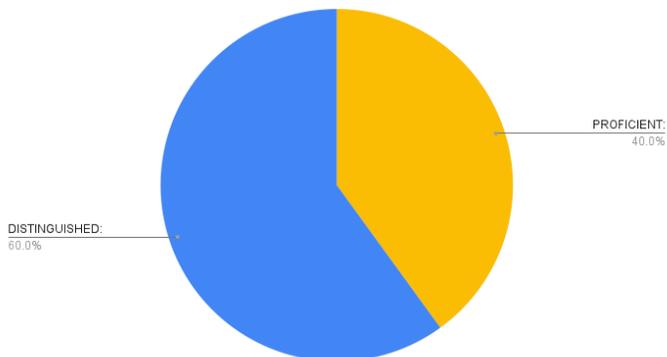
Commendations: (areas with no Basic or Needs Improvement score)

1. **Jan:** Physical arrangement of board meetings is conducive to board members interacting with each other.

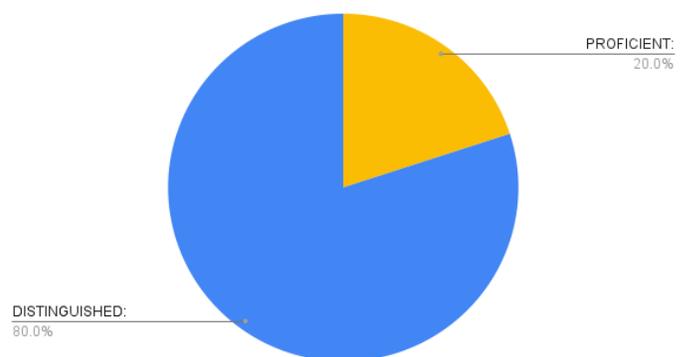
Recommendations/Comments:

1. **Jan:** More table space to spread out, but bring the table closer so it is easier to hear.
2. **Oct:** Covid has dictated this issue this fall

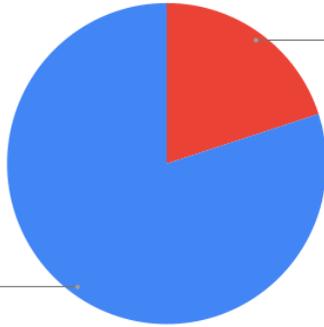
The board meeting follows/adheres to the meeting agenda.



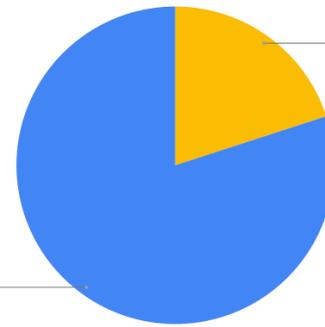
The board addresses agenda items in accordance with policies.



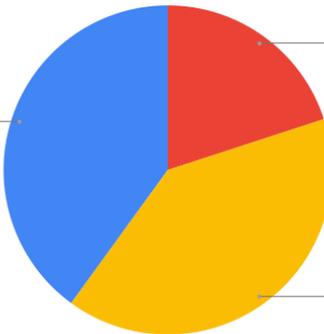
The board meeting process/protocol adheres to policy, guidelines and/or a pre-determined set of expectations.



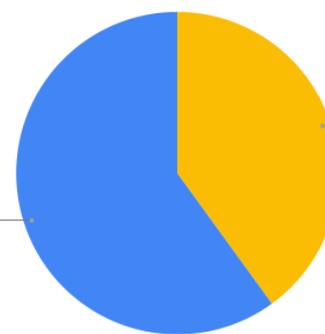
The board meeting agendas and minutes provide meaningful details regarding the business of the board in a way that the public can understand the issues and the decisions made.



The board uses methods to study and gain deeper understanding of ESU issues (ie: work sessions, board learning, committees)



The board understands and complies with the Nebraska Open Meetings Law.



Meeting Protocol

Distinguished/Proficient Jan 79% / Oct 92%

Basic Jan 17% / Oct 8%

Needs Improvement Jan 5% (1 area)

- Jan:** The board uses methods to study and gain deeper understanding of ESU issues (ie: work sessions, board learning, committees).

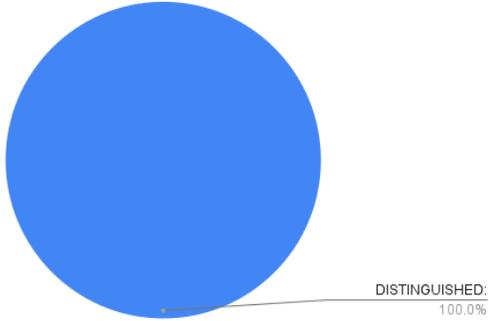
Commendations:

- Jan & Oct:** The board meeting agendas and minutes provide meaningful details regarding the business of the board in a way that the public can understand the issues and the decisions made.
- Oct:** The board meeting follows/adheres to the meeting agenda.
- Oct:** The board addresses agenda items in accordance with policies.
- Oct:** The board understands and complies with the Nebraska Open Meetings Law.

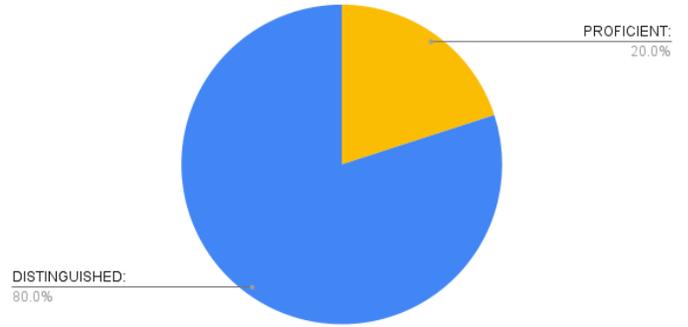
Recommendations/Comments were:

- Jan:** The board does a good job of following the right protocol in conducting it's meetings.
- Jan:** There could be more discussion in meetings
- Jan:** Unsure if members read board packet before meetings
- Jan:** Continue to learn as a board in workgroups and/or outside opportunities.
- Oct:** Sometimes I think Larianne does too much for board members and should ask board members to do their own homework

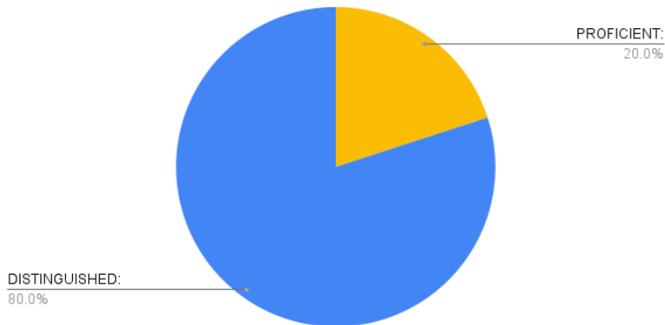
The board demonstrates respectful, ethical and professional behavior.



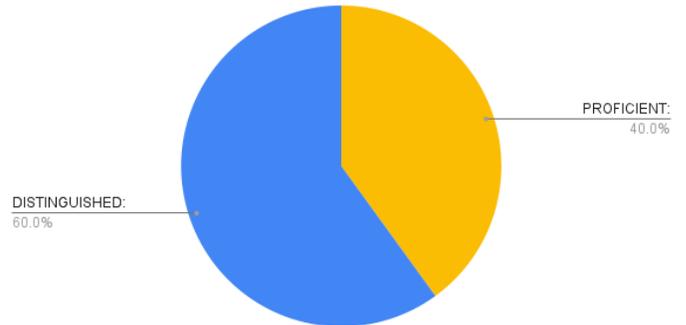
The board engages in a manner that empowers shared leadership between the governing body and leadership staff.



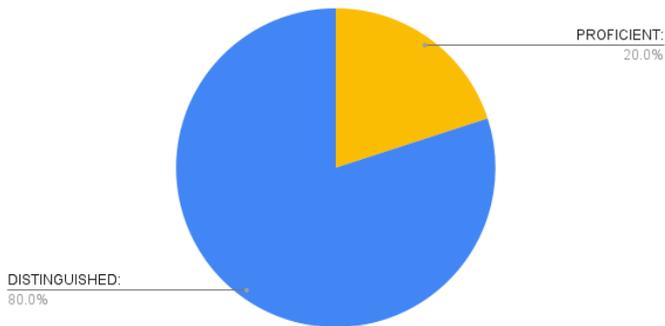
The board engages in a manner that creates a healthy and effective governance climate.



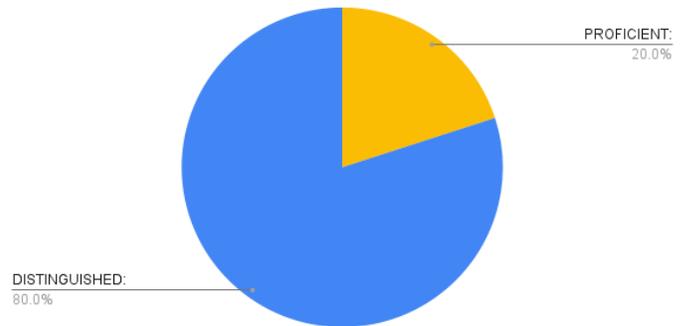
The board uses the vision of the agency to drive strategic discussions.



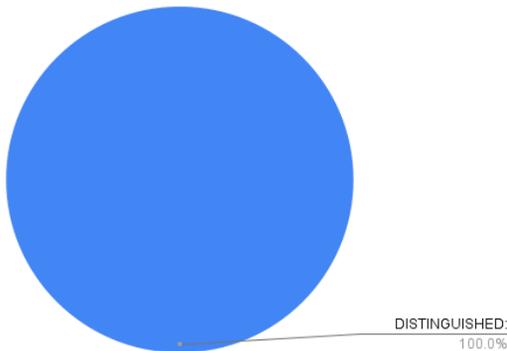
The vision reflects the services offered and the expectations of the school districts.



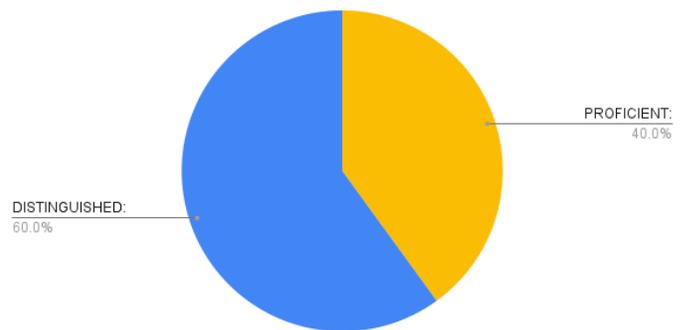
The board reviews data and results as it relates to the achievement of the agency's goals.



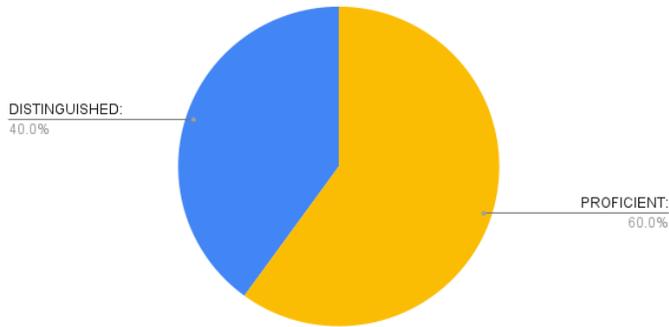
The board demonstrates transparency in their decision-making.



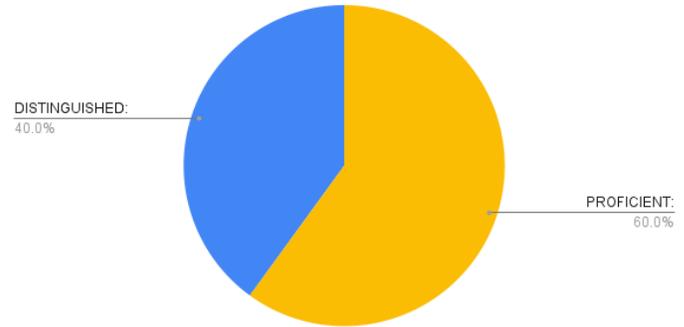
The board uses feedback from agency leaders to inform decision-making.



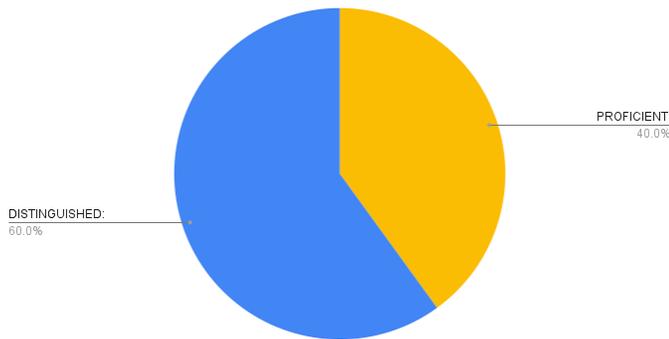
The board demonstrates knowledge and understanding of their roles and responsibilities.



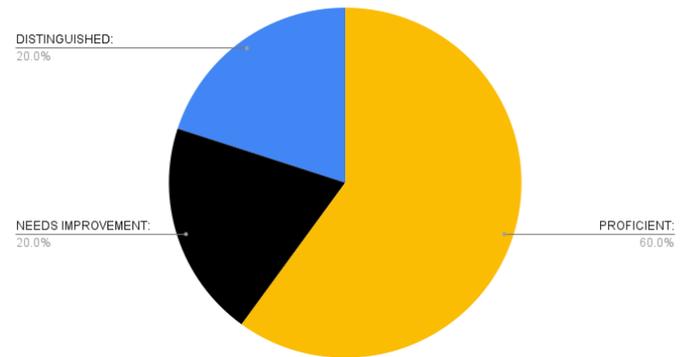
The board as a team pursues professional development activities to improve their knowledge and governance skills.



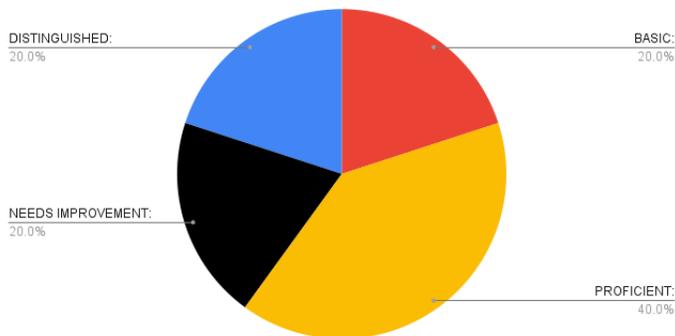
The board and administrator share the responsibility for the orientation of new board members and work together to form a new inclusive team.



Board packets are read prior to the meeting.



Board members reach out to board leadership and/or ESU 7 leadership with questions prior to the meeting.



Leadership

Distinguished/Proficient Jan 63% / Oct 95%

Basic Jan 32% / Oct 3%

Needs Improvement Jan 4% (4 areas) / Oct 4% (2 areas)

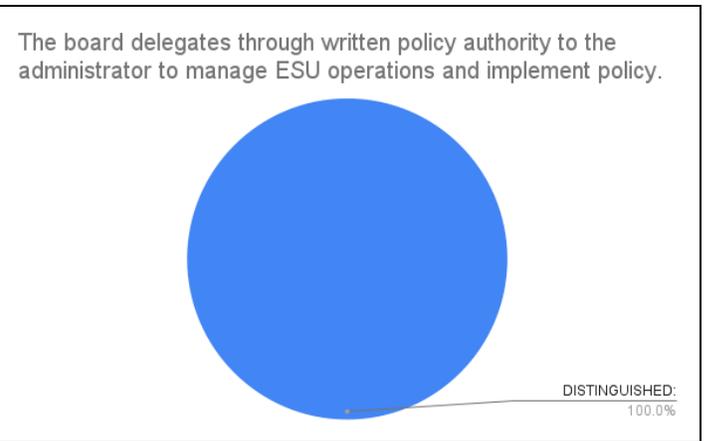
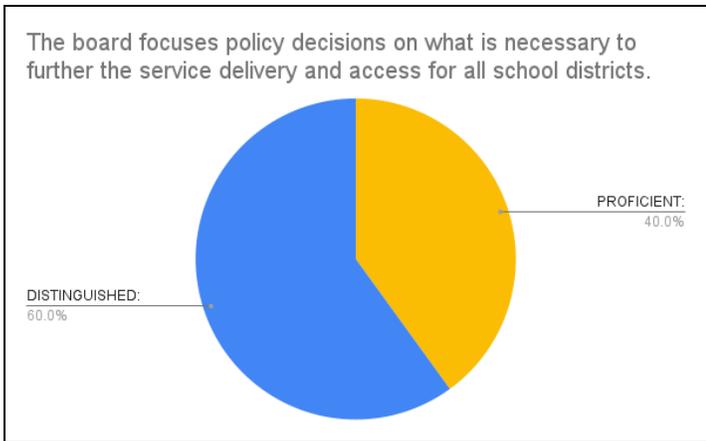
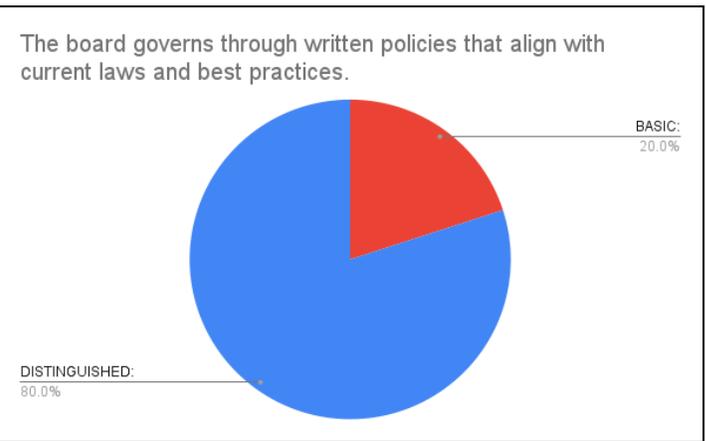
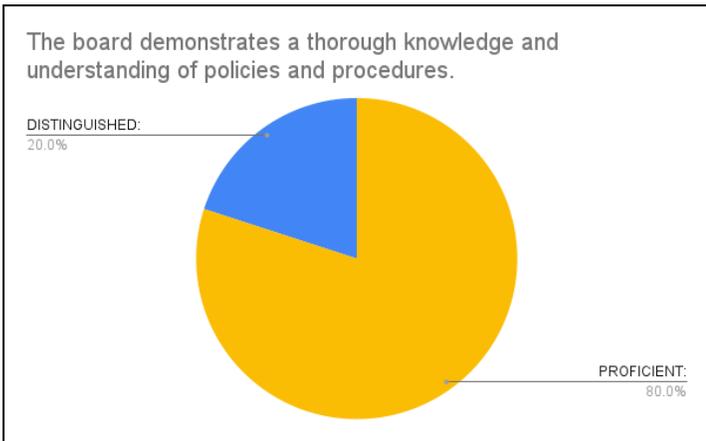
- Jan:** The board and administrator share the responsibility for the orientation of new board members and work together to form a new inclusive team.
- Jan & Oct:** Board members reach out to board leadership and/or ESU 7 leadership with questions prior to the meeting.
- Jan & Oct:** Board packets are read prior to the meeting.
- Jan:** The board demonstrates knowledge and understanding of their roles and responsibilities.

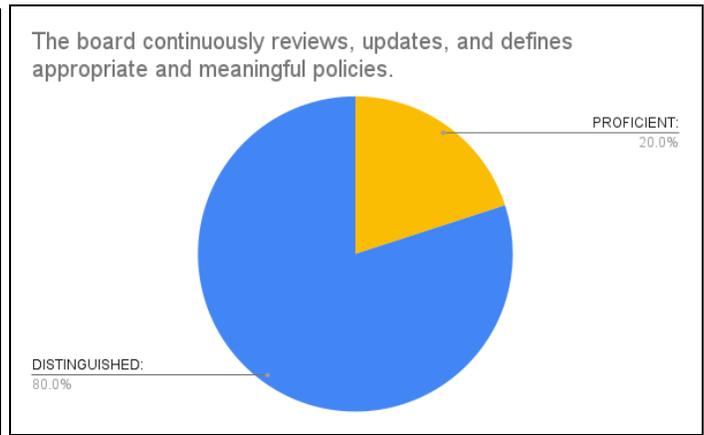
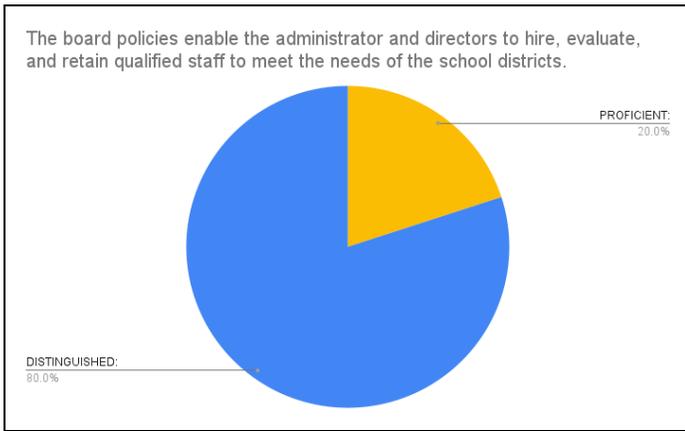
Commendations:

- Jan & Oct:** The board demonstrates respectful, ethical and professional behavior.
- Oct:** The board demonstrates transparency in their decision-making.

Recommendations/Comments:

1. **Jan:** The board-administration interaction is very professional and respectful. The board seems to take their responsibility very seriously and prides itself in being well-informed by the administration of the issues that come up
2. **Jan:** Some board members rely too much on certain board members to take leadership roles. Board members could do a better job of coming to our meetings better prepared.
3. **Jan:** Not sure the Board really understands or knows the vision of the ESU, other than the behavioral center.
4. **Jan & Oct:** Not sure that many members do any prior preparation for the meetings. It seems like most "rubber stamp" what the administrator says with little independent evidence gathering, need to be better at reviewing the agenda before the meeting and asking any questions I may have after reviewing it, I think some board members including myself could come to board meetings better prepared, come to board meetings better prepared
5. **Jan:** The Administrator was very generous with her time with regard to new member orientation. There does not appear to be a process by which existing board members assist with new member orientation. It might be helpful to assign an existing member with new members to provide assistance with orientation.
6. **Jan:** As a Board there are some opportunities for improvement in supporting our leadership team at a new level and some opportunities for more open or engaged teamwork on our committees.
7. **Jan:** Board members could be more involved in the orientation of new board members.
8. **Oct:** Very helpful and informative to have staff give presentations at the board meeting on the different services provided.





Policy Governance

Distinguished/Proficient Jan 83% / Oct 96%

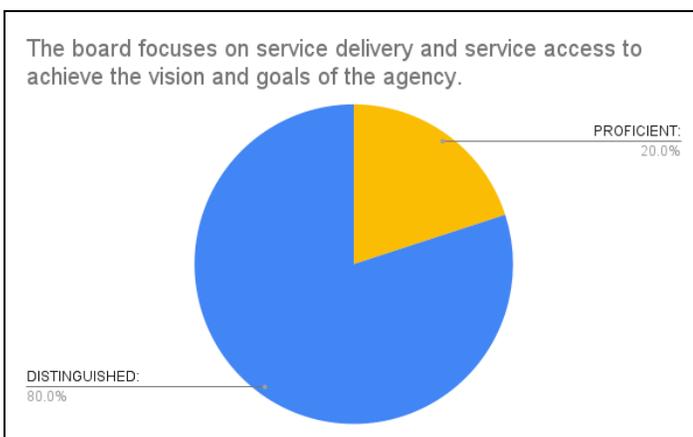
Basic Jan 17% / Oct 4%

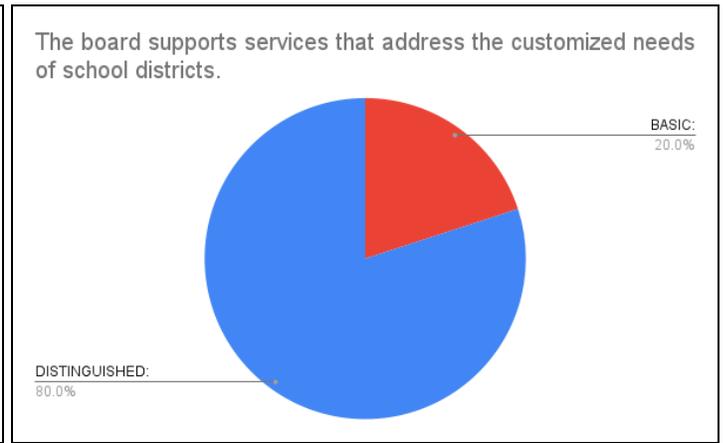
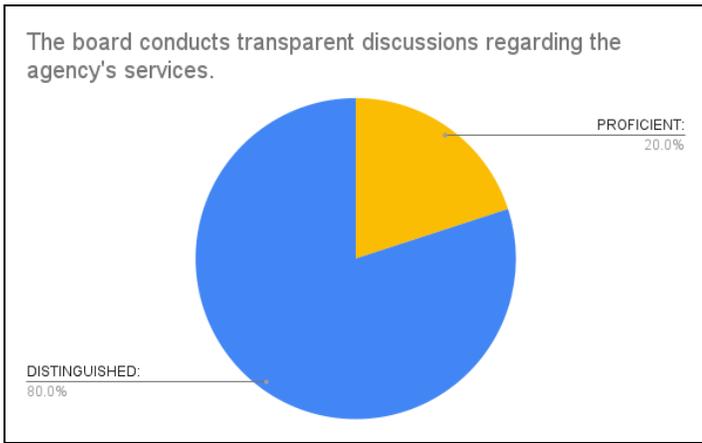
Commendations:

1. **Jan & Oct:** The board delegates through written policy authority to the administrator to manage ESU operations and implement policy.
2. **Oct:** The board policies enable the administrator and directors to hire, evaluate, and retain qualified staff to meet the needs of the school districts.

Recommendations/Comments:

1. **Jan:** The constant review of policies by the board-administration is really helpful to keep up-to-date on the policies. The board does a good job of letting administration "do their job" and do it very well.
2. **Jan:** We score well in this area because of the effort and time that our Administrator places on these topics
3. **Jan:** We go through the policies but sometimes just seems like it's something we cross off the list and vote.
4. **Jan:** It sometimes appears that the board depends solely on the administrator for information (current laws, best practices) but maybe this is just my lack of experience with the board. The continuing education offered has been helpful but topics tend to be very broad. Focused training, especially for new members, would be very helpful. I feel a bit inadequate when it comes to generating the "hard questions" that good board members should present.
5. **Jan:** As a complete Board we do a good job of going through the policies that need updating/review due to the leadership of our Administrator. Policy is typically on our agenda so the opportunity to keep them fresh and relevant to today is abundant.
6. **Jan:** We are well informed of policies and review policies on a monthly basis.
7. **Oct:** I understand the need, but sometimes it seems we are "policied" to death. With issues and the environment constantly changing, keeping up with meaningful policies that say what you want them to say and cover all possibilities is difficult.
8. **Oct:** We probably rely too much on what Larianne tells us, not that she is leading us astray, but we should do some research on our own





Service Delivery

Distinguished/Proficient Jan 69% / Oct 95%

Basic Jan 25% / Oct 5%

Needs Improvement Jan 9% (3 responses)

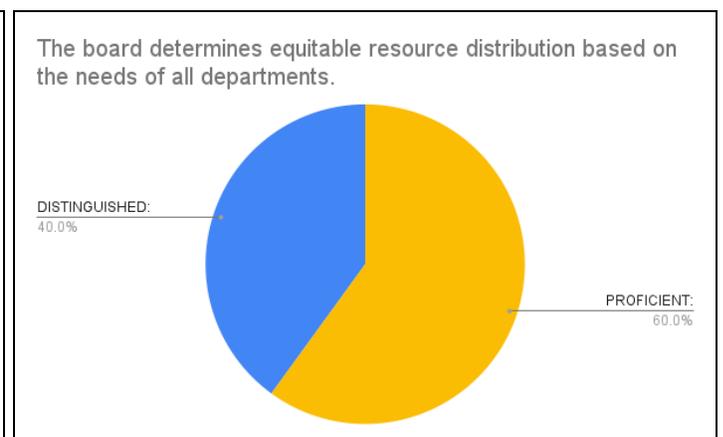
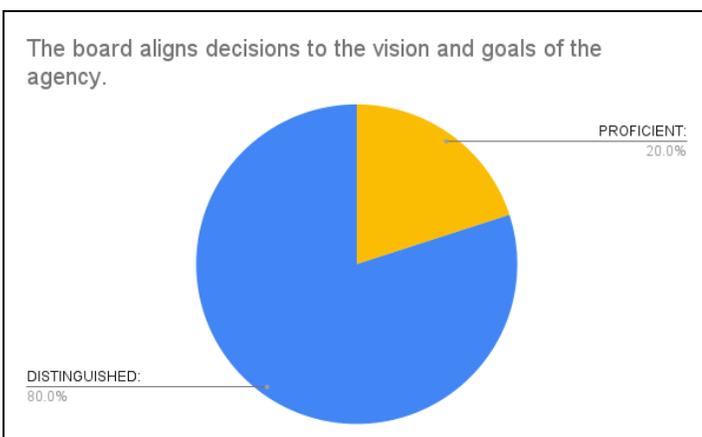
1. **Jan:** The board focuses on service delivery and service access to achieve the vision and goals of the agency.
2. **Jan:** The board is knowledgeable about services that impact teaching and learning.
3. **Jan:** The board conducts transparent discussions regarding the agency's services.

Commendations:

1. **Oct:** The board focuses on service delivery and service access to achieve the vision and goals of the agency.
2. **Oct:** The board conducts transparent discussions regarding the agency's services.

Recommendations/Comments:

3. **Jan:** The continuous updates on how the various districts use the ESU services gives the board good feedback on whether expectations and needs are being met.
4. **Jan:** Because of regular reports by our Coordinators and updates from SIMPL data our board is very informed in these areas
5. **Jan:** Overall I think the board should learn and understand more about the services we offer. I think the open house was an excellent way to start educating the Board. I think having departments come in and talk is also a good addition.
6. **Jan:** SIMPL has been very helpful in showing some of the needs of my districts, however I do not feel I have a firm grasp of the comprehensive needs of my districts.
7. **Jan:** As a Board Member it is beneficial to have an overall understanding of the services we offer our schools so we can be a proficient supporter of those advantages/savings that are available for the schools to take advantage of.
8. **Jan:** We were very well informed with the policies and procedures of the Learning Center.
9. **Oct:** This is achieved by having staff members present to us what they are doing each monthly meeting has been very helpful



Resources

Distinguished/Proficient Jan 79% / Oct 100%

Basic 14%

Needs Improvement 7% (1 area)

1. **Jan:** The board determines equitable resource distribution based on the needs of all departments.

Commendations:

1. **Jan & Oct:** The board aligns decisions to the vision and goals of the agency.

Other Comments

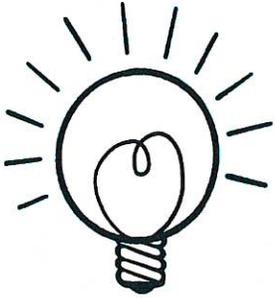
Commendations:

- **Jan:** Healthy rapport with administration
- **Jan:** Administrator keeps board informed
- **Jan:** Continuing education is a focus
- **Jan:** Consistent systematic review of policies
- **Jan:** Board who cares about schools and students
- **Jan:** Proficiently functioning board
- **Oct:** Knowledgeable and diverse board
- **Oct:** Provide guidance and support but let the administrator and staff "do their job"

Recommendations/Comments:

- **Jan:** Approving things of little value to the organization, superficial, little oversight, little discussion/questions/collaboration by members

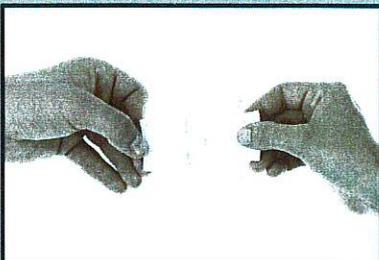
ESU 7 Board February Work Session



Noticings from the
2 pieces of data

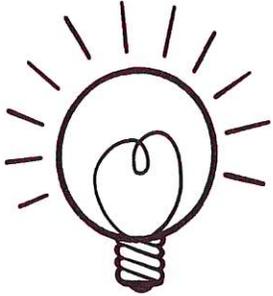


What do I
wish the
data said?

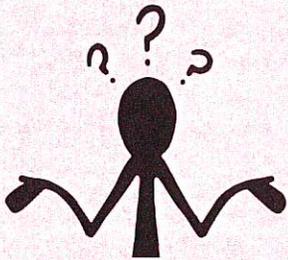


Connections to
current board
goals

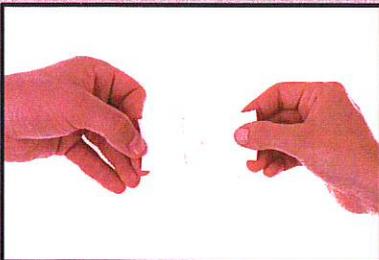
ESU 7 Board February Work Session



Noticings from the
2 pieces of data

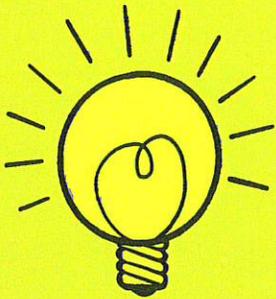


What do I
wish the
data said?

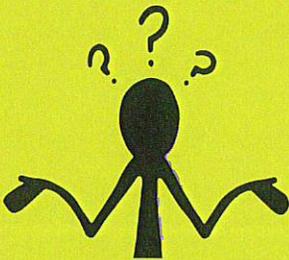


Connections to
current board
goals

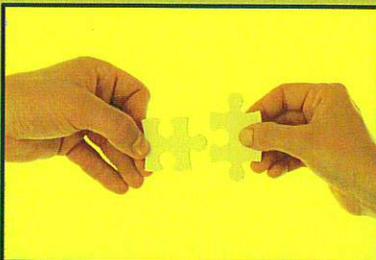
ESU 7 Board February Work Session



Noticings from the
2 pieces of data



What do I
wish the
data said?



Connections to
current board
goals



Board Work Session

Educational Service Unit 7, Oak Room
2657 44th Ave
Columbus, NE 68601-8537
Monday, February 20, 2023 at 5:00 PM
Posted Locations:

- Columbus Telegram Newspaper
 - Columbus Telegram Website
- ESU 7 North Building Front Door

Posted Date: 02/13/2023

Attendance Taken at 5:00 PM.

Bob Arp:	Absent
Joyce Baumert:	Present
Marni Danhauer:	Present
Donald Ellison:	Present
Dan Hoesly:	Absent
Dawn Lindsley:	Present
Richard Luebbe:	Absent
Jennifer Miller:	Absent
Doug Pauley:	Present
Richard Stephens:	Absent
Gary Wieseler:	Present
Jack Young:	Present

Present: 7, Absent: 5.

1. Call the Meeting to Order

LEADERSHIP • SERVICE • SUPPORT

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public on ESU 7 website www.esu7.org and posted at location of meeting. Notice of this meeting was also given in advance to all members of the Board of Education of Educational Service Unit 7. Availability of the agenda and purpose of the hearing was communicated in the advance notice of the meeting and in the notice to the members of this hearing. All proceedings of the Board of Education of Educational Service Unit 7 were taken while the convened hearing was open to the attendance of the public.

Roll call was taken at 5:00pm.

Director Ostmeyer facilitated the Board Work Session meeting.

Staff present:

Larianne Polk, Administrator

Linda Shefcyk, Business Manager

Mindy Reed, Secretary to the Board of Directors

Marci Ostmeyer, Professional Development Director

1.1. Notification of Open Meetings Law

This meeting has been preceded by reasonable advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the meeting room.

1.2. Roll Call

2. ESU 7 Board Self Assessment Review

Director Marci Ostmeyer will facilitate a review of the ESU 7 Board Self Assessment Summary with the Board.

Director Ostmeyer reviewed the attached Board Self Assessment Summary documents. The board members present participated and filled out the board self-assessment review worksheets. Additional time is needed for further review, which will be added to the March Board Meeting agenda.

3. Adjournment

Meeting adjourned at 5:26pm.

Minutes respectfully submitted by Mindy Reed, Recording Secretary to the ESU 7 Board.



Regular Board of Education Meeting

Educational Service Unit 7, Oak Room

2657 44th Ave

Columbus, NE 68601-8537

Monday, February 20, 2023 at 5:30 PM

Posted Locations:

- Columbus Telegram Newspaper
- Columbus Telegram Website
- ESU 7 North Building Front Door

Posted Date: 02/13/2023

Attendance Taken at 5:27 PM.

Bob Arp: Present

Joyce Baumert: Present

Marni Danhauer: Present

Donald Ellison: Present

Dan Hoesly: Absent

Dawn Lindsley: Present

Richard Luebbe: Present

Jennifer Miller: Present

Doug Pauley: Present

Richard Stephens: Present

Gary Wieseler: Present

Jack Young: Present

Present: 11, Absent: 1.

1. Call the Meeting to Order

LEADERSHIP • SERVICE • SUPPORT

Notice of this meeting was given in advance according to State Law 84-1411, by giving notice of the meeting to the public on ESU 7 website www.esu7.org and posted at location of meeting. Notice of this meeting was also given in advance to all members of the Board of Education of Educational Service Unit 7. Availability of the agenda and purpose of the hearing was communicated in the advance notice of the meeting and in the notice to the members of this hearing. All proceedings of the Board of Education of Educational Service Unit 7 were taken while the convened hearing was open to the attendance of the public.

Roll call was taken at 5:32pm.
Board President conducted the meeting.

Staff present:

Larriane Polk, Administrator
Linda Shefcyk, Business Manager
Mindy Reed, Secretary to the Board of Directors
Marc Ostmeyer, Professional Development Director
Tami Clay, Special Education Director
Dan Ellsworth, Network Operations Director

1. Notification of Open Meetings Law

1.

This meeting has been preceded by reasonable advance notice and is hereby declared to be in open session. A copy of the Open Meetings Act is posted in the meeting room.

1.

2. Roll Call

1. Absent Board Members

3.

Board Member Dan Hoesly will be absent; he notified the Administrator prior to the board meeting.

Recommendation: Discuss, consider and take action to approve the Board member absences.

Approval of Board Member absences as presented. Passed with a motion by Donald Ellison and a second by Joyce Baumert.

Dan Hoesly: Absent

Bob Arp: Yea

Joyce Baumert: Yea

Marni Danhauer: Yea

Donald Ellison: Yea
Dawn Lindsley: Yea
Richard Luebbe: Yea
Jennifer Miller: Yea
Doug Pauley: Yea
Richard Stephens: Yea
Gary Wieseler: Yea
Jack Young: Yea
Yea: 11, Nay: 0, Absent: 1

Board member Dan Hoesly was absent, he notified the Administrator prior to the board meeting.

1. Pledge of Allegiance
4. All members present participated in the Pledge of Allegiance.

2. Approval of Agenda

The sequence of agenda topics is subject to change at the discretion of the Board.

Recommendation: Discuss, consider and take any necessary action to approve agenda as presented.

Agenda as presented. Passed with a motion by Jennifer Miller and a second by Jack Young.

Dan Hoesly: Absent
Bob Arp: Yea
Joyce Baumert: Yea
Marni Danhauer: Yea
Donald Ellison: Yea
Dawn Lindsley: Yea
Richard Luebbe: Yea
Jennifer Miller: Yea
Doug Pauley: Yea
Richard Stephens: Yea
Gary Wieseler: Yea
Jack Young: Yea
Yea: 11, Nay: 0, Absent: 1

3. Virtual Conferencing Option

Nebraska Revised Statute § 84-1411 authorizes virtual meetings for educational service units if the requirements of subdivision (2)(b) are met. The board will determine if next month's board meeting should allow for a virtual conferencing option.

Recommendation: Discuss, consider and take any necessary action to approve the virtual conferencing option for the _____ board meeting.

Discuss, consider and take any necessary action to approve the virtual conferencing option for the March board meeting. Passed with a motion by Jennifer Miller and a second by Marni Danhauer.

Dan Hoesly: Absent
Bob Arp: Yea
Joyce Baumert: Yea
Marni Danhauer: Yea
Donald Ellison: Yea
Dawn Lindsley: Yea
Richard Luebbe: Yea
Jennifer Miller: Yea
Doug Pauley: Yea
Richard Stephens: Yea
Gary Wieseler: Yea
Jack Young: Yea
Yea: 11, Nay: 0, Absent: 1

There will be a virtual conferencing option available for the March Board Meeting.

4. Welcome Visitors

Dr. Aaron Plas, Superintendent at Lakeview Community Schools was present to review the 2023-2024 Service Plan.

5. Public Comment

The Board has the discretion to limit the amount of time set aside for public participation.

Citizens wishing to address the Board on a certain agenda item must complete the Request to be Heard Document prior to the start of the board meeting. Citizens wishing to present petitions to the Board may do so at this time. However, the Board will only receive the petitions and not act upon them or their contents.

No public comments provided.

6. Approval of the 2023-2024 Services Plan

The ESU 7 Executive Committee Chair attending will make a summary report to the Board on the plan for ESU 7 Services for 2023-2024.

Discuss, consider and take any action necessary to approve the 2023-2024 Services Plan as presented. Passed with a motion by Jack Young and a second by Jennifer Miller.

Dan Hoesly: Absent
Bob Arp: Yea
Joyce Baumert: Yea
Marni Danhauer: Yea
Donald Ellison: Yea
Dawn Lindsley: Yea

Richard Luebbe: Yea
Jennifer Miller: Yea
Doug Pauley: Yea
Richard Stephens: Yea
Gary Wieseler: Yea
Jack Young: Yea
Yea: 11, Nay: 0, Absent: 1

Dr. Aaron Plas, Superintendent at Lakeview Community Schools attended to review the 2023-2024 Service Plan. Dr. Plas reviewed the process the ESU completes with the Superintendents and Principals. Dr. Plas stated all services align to services currently being offered along with a couple of additional services. Board member Gary Wieseler asked Dr. Plas if the service planning process was becoming easier or more difficult. Dr. Plas responded the process is becoming easier, there is consistency throughout the service planning meetings. Board Secretary Jen Miller asked if ESU 7 needs to make any changes in the process or if there was anything the ESU could do to make the process better. Dr. Plas stated having the previous years' data for each school has been very helpful in the process and hopes the ESU continues to provide these data during the meetings. The ESU has made changes to the process over the years. Board President Doug Pauley asked Dr. Plas if the Superintendents under the service planning process enough to be able to provide input from teachers and staff. Dr. Plas states having the meeting with both the Superintendents and Principals together is beneficial for this aspect and the Principals do get input from teachers and staff. Administrator Polk added the ESU sends out a survey to all the ESU 7 teachers to gather feedback as well. Director Ellsworth also does a similar service planning process with the ESU 7 area LANMangers.

7. February Spotlight - Speech Language Services

Tricia Spieker, Speech Language Coordinator, will present the Speech Services Spotlight to the Board.

Tricia Spieker, Speech Language Pathologist Coordinator, presented the Speech Services Spotlight to the Board. Tricia reviewed the attached Speech Services presentation. Board President Doug Pauley asked how schools get Speech Language Pathologists if they do not go through the ESU. Tricia stated schools sometimes hire direct or go with different providers. There were questions related to the number of IEPs the Speech Language Pathologists were completing throughout the year. IEPs can continue from one school year to the next. An IEP has to be done within 365 days of the last one at a minimum. There can be IEP changes throughout the year or there can be more than one IEP done in a year. Board Secretary Jen Miller asked how the Medicaid billing aspect worked. Tricia explained the process and included the Speech Language Pathologists have to have the correct license in order for the schools to collect Medicaid dollars. ESU 7 currently has seven Speech Language Pathologists and five of those seven have the correct DHHS license in order for schools to benefit from Medicaid.

8. **Consent Agenda**

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

If any Board member wishes to discuss an item, it must be removed from the consent agenda at which time the remaining items will be acted upon.

Consent Agenda Includes:

- Minutes from the previous meeting(s)
- Presentation of the bills
- Policy review with no recommended changes
- Other routine agenda items

Recommendation: Discuss, consider and take any action necessary to approve the consent agenda as presented.

Consent agenda as presented. Passed with a motion by Bob Arp and a second by Joyce Baumert.

Dan Hoesly: Absent

Bob Arp: Yea

Joyce Baumert: Yea

Marni Danhauer: Yea

Donald Ellison: Yea

Dawn Lindsley: Yea

Richard Luebbe: Yea

Jennifer Miller: Yea

Doug Pauley: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

Jack Young: Yea

Yea: 11, Nay: 0, Absent: 1

8.1 Minutes

This is a consent item.

8.2 Presentation of Bills #75582 through #75756 totaling \$922,948.56

The summary of bills for the current month total:\$922,948.56 - Bills #75582 through #75756

Inservice bills total: \$0

	Amount	Vendor	Description
75588	\$5,400.58	Amazon	Migrant supplies
75593	\$6,627.00	Apple	Technology equipment
75605	\$29,181.43	Central NE Rehab Services	SPED SLP services
75608	\$44,370.00	Close up Foundation	Migrant contracted services
75622	\$8,850.68	ESU 2	NNNC quarterly fee
75682	\$7,300.00	Romans, Wiemer & Assoc.	Audit

This is a consent item.

8.3 Excess Lodging and Meals

Excess Lodging and Meals: The Admin Dept has travel excesses while attending the 2023 ESUCC Legislative Day in Lincoln, NE, February 13-14, 2023.

Excess for lodging and meals:

- 2023 ESUCC Legislative Day (Lincoln, NE: February 13-14, 2023)
 - Dr. Larianne Polk - \$5.85

This is a consent item.

8.4 Reading of Article I, Section 1, F Unit Calendar

It shall be the responsibility of the Administrator to develop the ESU calendar for recommendation, approval, and adoption by the Board annually. The Educational Service Unit 7 Board of Directors **Education** by the May meeting, will adopt a Unit calendar for the following year.

This is a consent item.

8.5 Reading of Article I, Section 2, B Duties and Function of the Board

This is a consent item.

8.6 Reading of Article I, Section 3, C Role of Individual Board Members

This is a consent item.

8.7 Reading of Article I, Section 3, D Orientation of New Board Members

This is a consent item.

8.8 Reading of Article I, Section 3, G Compensation of Board Members

• **This is a consent item.**

8.9 Reading of Article I, Section 4, G Removal from Officer Position

• **This is a consent item.**

8.1 Reading of Article I, Section 4, H Filling a Vacancy in an Officer Position

0.

This is a consent item.

8.1 Reading of Article I, Section 5, B Appointments

1.

This is a consent item.

8.1 Reading of Article I, Section 6, D Line of Responsibility

2.

General Chain of Command:

3. Board of Directors **Education**

On Matters Involving Professional Development:

4. Board of Directors **Education**

On Matters Involving Special Education (non-Cen7ter/Learning Academy):

4. Board of Directors **Education**

On Matters Involving Cen7ter:

5. Board of Directors **Education**

On Matters Involving Learning Academy:

5. Board of Directors **Education**

On Matters Involving Technology:

3. Board of Directors **Education**

On Matters Involving Facilities, Grounds, Vehicles:

3. Board of Directors **Education**

On Matters Involving Leadership:

4. Board of Directors **Education**

On Matters Involving Production:

3. Board of Directors **Education**

This is a consent item.

8.1 April 1, 2023 - March 31, 2024 NASB Dues

3. **This is a consent item.**

9. Treasurer's Report

Review the breakdown of the Treasurer's Report

Discuss, consider and take any action necessary to approve the Treasurer's Report as presented. Passed with a motion by Gary Wieseler and a second by Jennifer Miller.

Dan Hoesly: Absent

Bob Arp: Yea

Joyce Baumert: Yea

Marni Danhauer: Yea

Donald Ellison: Yea

Dawn Lindsley: Yea

Richard Luebbe: Yea

Jennifer Miller: Yea

Doug Pauley: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

Jack Young: Yea

Yea: 11, Nay: 0, Absent: 1

1 New Hire: Jaedyn Morris, School Psychologist Intern for school year 2023-2024

0. Jaedyn Morris, School Psychologist Intern for school year 2023-2024. Student at UNO. Jaedyn is from Clarks and is excited to be able to come back home for her internship.

Recommendation: Discuss, consider, and take any necessary action to approve the contract for Jaedyn Morris, School Psychologist Intern, for the 2023-2024 school year as presented. Discuss, consider, and take any necessary action to approve the contract for Jaedyn Morris, School Psychologist Intern, for the 2023-2024 school year as presented. Passed with a motion by Jack Young and a second by Doug Pauley.

Dan Hoesly: Absent

Bob Arp: Yea

Joyce Baumert: Yea

Marni Danhauer: Yea

Donald Ellison: Yea

Dawn Lindsley: Yea

Richard Luebbe: Yea

Jennifer Miller: Yea

Doug Pauley: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

Jack Young: Yea

Yea: 11, Nay: 0, Absent: 1

- 1 New Hire: Lynne Webster, Provisionally Licensed Mental Health Practitioner (PLMHP) for school year 2023-2024

Lynne Webster, Provisionally Licensed Mental Health Practitioner (PLMHP) for school year 2023-2024. Lynne is a former School Counselor at Boone Central. She is currently the intern for ESU 7.

Recommendation: Discuss, consider and take any action necessary to approve the contract for Lynne Webster, PLMHP, for the 2023-2024 school year as presented.

Discuss, consider and take any action necessary to approve the contract for Lynne Webster, PLMHP, for the 2023-2024 school year as presented. Passed with a motion by Richard Stephens and a second by Joyce Baumert.

Dan Hoesly: Absent

Bob Arp: Yea

Joyce Baumert: Yea

Marni Danhauer: Yea

Donald Ellison: Yea

Dawn Lindsley: Yea

Richard Luebbe: Yea

Jennifer Miller: Yea

Doug Pauley: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

Jack Young: Yea

Yea: 11, Nay: 0, Absent: 1

- 1 New Hire: Crystal Van Winkle, Licensed Independent Mental Health Practitioner (LIMHP)
2. for school year 2023-2024

Crystal Van Winkle, Licensed Independent Mental Health Practitioner (LIMHP) for school year 2023-2024. Crystal is currently working at Grand Island Public.

Recommendation: Discuss, consider and take any action necessary to approve the contract for Crystal Van Winkle, LIMHP, for the 2023-2024 school year as presented.

Discuss, consider and take any action necessary to approve the contract for Crystal Van Winkle, LIMHP, for the 2023-2024 school year as presented. Passed with a motion by Dawn Lindsley and a second by Bob Arp.

Dan Hoesly: Absent

Bob Arp: Yea

Joyce Baumert: Yea

Marni Danhauer: Yea

Donald Ellison: Yea
Dawn Lindsley: Yea
Richard Luebbe: Yea
Jennifer Miller: Yea
Doug Pauley: Yea
Richard Stephens: Yea
Gary Wieseler: Yea
Jack Young: Yea
Yea: 11, Nay: 0, Absent: 1

1 Reading of Article I, Section 3, F Code of Ethics for Board Members

3.

2. **Non-Discrimination:** I will not make decisions which affect personnel, students, parents, the public, or otherwise on the basis of sex, disability, race (**including skin color, hair texture and protective hairstyles**), color, religion, veteran status, national or ethnic origin, age, marital status, pregnancy, childbirth or related medical condition, or other protected status, or on the basis of constitutionally protected speech.

Recommendation: Discuss, consider and take all necessary action to approve Article I, Section 3, F Code of Ethics for Board Members as presented.

Discuss, consider and take all necessary action to approve Article I, Section 3, F Code of Ethics for Board Members as presented. Passed with a motion by Bob Arp and a second by Dawn Lindsley.

Dan Hoesly: Absent
Bob Arp: Yea
Joyce Baumert: Yea
Marni Danhauer: Yea
Donald Ellison: Yea
Dawn Lindsley: Yea
Richard Luebbe: Yea
Jennifer Miller: Yea
Doug Pauley: Yea
Richard Stephens: Yea
Gary Wieseler: Yea
Jack Young: Yea
Yea: 11, Nay: 0, Absent: 1

1 2021-2022 Audit Report

4. **Rationale:** The 2021-2022 Romans Wiemer and Associates Audit Report is attached for the Board's review.

Recommendation: Discuss, consider and take any action necessary to accept the 2021-2022 Audit Report as presented.

Discuss, consider and take any action necessary to accept the 2021-2022 Audit Report as presented. Passed with a motion by Jack Young and a second by Donald Ellison.

Dan Hoesly: Absent

Bob Arp: Yea

Joyce Baumert: Yea

Marni Danhauer: Yea

Donald Ellison: Yea

Dawn Lindsley: Yea

Richard Luebbe: Yea

Jennifer Miller: Yea

Doug Pauley: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

Jack Young: Yea

Yea: 11, Nay: 0, Absent: 1

1 Educational Service Unit 7 Safe Return to Services/Instruction Plan

5. Review and approve the Educational Service Unit 7 Safe Return to Services/Instruction Plan
Discuss, consider and take action to approve the Educational Service Unit 7 Safe Return to Services/Instruction Plan as presented. Passed with a motion by Doug Pauley and a second by Joyce Baumert.

Dan Hoesly: Absent

Bob Arp: Yea

Joyce Baumert: Yea

Marni Danhauer: Yea

Donald Ellison: Yea

Dawn Lindsley: Yea

Richard Luebbe: Yea

Jennifer Miller: Yea

Doug Pauley: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

Jack Young: Yea

Yea: 11, Nay: 0, Absent: 1

1 **Administrator's Report General**

6.

- ESUCC Update
- Board Recognition Dinner - April 17, 2023 at the Ramada

- Allow children? Staff will be required to pay the full price for the child's meal.
- Professional Development Report - Director Ostmeyer
 - External Visits - Visits will be March 28-30, 2023. Continuous Improvement Team Chair Director Ostmeyer will provide an update.
 - Board interviews are on March 29th from 2:30-3:15pm in the Oak room. There is a Zoom option. Need five (5) Board Members to attend.
- Special Education Report - Director Clay
 - Staffing Update
 - Prairie Nebraska School Psych Program
- Technology Report - Director Ellsworth
 - Staffing Update
 - Encouraging Student 2FA
- Upcoming Events
 - NRCSA 2023 Spring Conference - March 23-24 in Kearney
 - NASB 2023 Area Membership Meetings - August 2023 (No agenda available as of now)
 - NASB Labor Relations Conference - October 4-5 in Lincoln (No agenda available as of now)
 - NASB State Education Conference - November 15-17 in Omaha (No agenda available as of now)
 - AESA Annual Conference - November 29-December 1 in Anaheim, CA (No agenda available as of now)

Administrator Polk reviewed the attached ESUCC slides.

The Board Recognition Dinner will be April 17th at the Ramada. Board Secretary Jen Miller and other board members would support employees bringing their children if it is important to them. The recognition dinner is about the employees and if they would like to share it with their family, they should be able to. Employees will be responsible for paying for the meals for any extra family members they bring.

Professional Development Report - Director Ostmeyer reviewed the details for the upcoming External Visit. Director Ostmeyer is very thankful for her other two Accreditation Team members, Amy Mazankowski (Resource Coach) and Cynthia Alarcon (Migrant Education Coordinator). The External Team is requesting to talk to five board members. Board President Doug Pauley, Board Vice President Jack Young, and board members Bob Arp, Dawn Lindsley, and Richard Stephens volunteered to speak with the External Team. Board Secretary Jen Miller will be an alternate in case one of the other board volunteers is unable to attend. There will be an exit on March 30th. If more than six board members wish to attend, the exit will need to be noticed as a Special Meeting. Confirmation of board member attendance will be made at the March board meeting. When the final External Visit report is received, Amy Mazankowski, Cynthia Alarcon, and Director Ostmeyer will present the report to the board.

Special Education Report - Director Clay is finishing Special Education projections. ESU 7 Special Education services are growing. The Special Education department has an offer out to three additional staff members with one left to hire. The growth in Special Education staff is directly related to the increase in contract need from the school districts.

Tech Report - Director Ellsworth updated the board on the Tech Department staffing. The last full-time open position was filled and the new hire started today. There is a Tech Internship position open. The internship allows up to 20 hours a week with a goal of rolling the intern in to a full-time position upon graduation, if a position is available. The Tech Department currently has 12 full-time positions and the intern position will be the 13th position. Director Ellsworth discussed how school districts are encouraging students to participate in two-factor authentication. The Tech Department requires the ESU 7 staff to do two-factor authentication. Director Ellsworth completed out a grant for \$5,000 to help purchase security keys for laptops to provide to schools.

16. Goal Update

1.

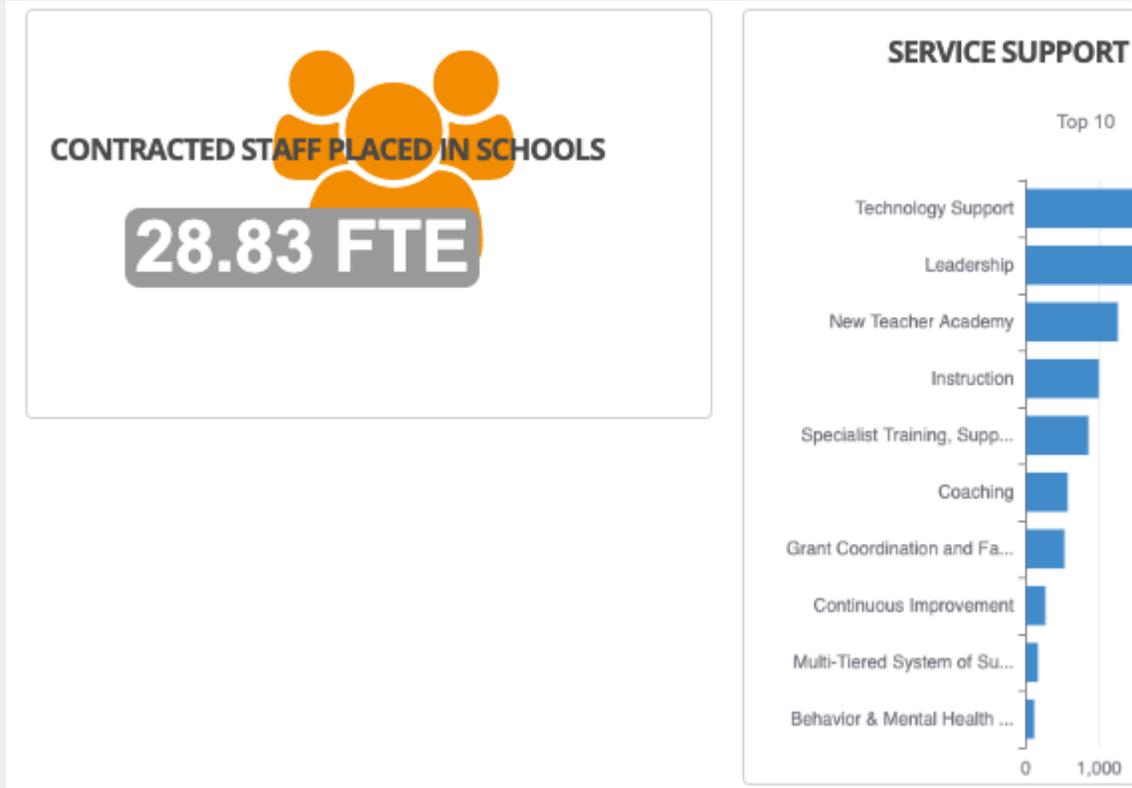
Goals - Attached for your Review

- Goal 1:
 - Reminder: The June 2023 Board Meeting has been moved to Tuesday, June 20, 2023 at 4:00pm
- Goal 2:
 - Chart attached.
- Goal 3:
 - School District Board Meetings Completed:
 - David City - 10/10/2022
 - Osceola - 10/10/2022
 - East Butler - 10/12/2022
 - Boone Central - 11/14/2022
 - High Plains - 1/9/2023
 - Fullerton - 2/13/2023
 - School District Board Meeting confirmed:
 - Clarkson Public Schools - March 15th at 6:00pm
 - Administrator Polk to attend
 - Board Member Gary Wieseler to attend
 - Central City Public Schools - March 20th at 8:00pm
 - Director Ostmeyer to attend
 - Board Member Marni Danhauer to attend
 - Cross County Community Schools - April 10th at 7:00pm (Date may change - scheduled day off)
 - Director Ostmeyer to attend
 - Board Member Donald Ellison to attend

16. Services Update

2.

- SIMPL Update
 - Contracted Services



Items inside this item include visit updates, quarterly report, director reports, etc.

16. Settlement Agreement

3. Discuss the Settlement Agreement and Release of Claims between ESU 7 and Columbus Public Schools related to an Interlocal Cooperation Act Agreement for Joint Special Education Facility between the parties dated October 11, 2011 and make any necessary actions.

Recommendation:

Discuss, consider, and take action to execute a Settlement Agreement and Release of Claims between ESU 7 and Columbus Public Schools related to an Interlocal Cooperation Act Agreement for Joint Special Education Facility between the parties dated October 11, 2011.

Recommend at this time to move into Executive Session for the purpose of discussing the settlement agreement. Passed with a motion by Bob Arp and a second by Jack Young.

Dan Hoesly: Absent
Bob Arp: Yea
Joyce Baumert: Yea

Marni Danhauer: Yea
Donald Ellison: Yea
Dawn Lindsley: Yea
Richard Luebbe: Yea
Jennifer Miller: Yea
Doug Pauley: Yea
Richard Stephens: Yea
Gary Wieseler: Yea
Jack Young: Yea

Yea: 11, Nay: 0, Absent: 1

There was a motion to move into Executive Session for the purpose of discussing the settlement agreement. Board President Pauley restated the motion prior to moving into Executive Session. The Board moved into Executive Session at 7:07pm. The time the board meeting reconvened was at 7:27pm.

This agenda item is tabled to the March Board Meeting.

16. Authorization to deed, distribute, and/or assign title and ownership of the South
4. Building
Authorize ESU 7 officials to cooperate and take any necessary or desired action to deed, distribute, and/or assign title, ownership, and any interest in any property possessed under the Interlocal Cooperation Act Agreement for Joint Special Education Facility from the Interlocal Agency or Columbus Public Schools to ESU 7.

Recommendations:

Discuss, consider, and take action to authorize ESU 7 officials to cooperate and take any necessary or desired action to deed, distribute, and/or assign title, ownership, and any interest in any property possessed under the Interlocal Cooperation Act Agreement for Joint Special Education Facility from the Interlocal Agency or Columbus Public Schools to ESU 7.

This agenda item is tabled to the March Board Meeting.

16. Termination of the Interlocal Cooperation Act Agreement for Education Facility
5. Discuss the termination of the Interlocal Cooperation Act Agreement for Joint Special Education Facility between ESU 7 and Columbus Public Schools dated October 11, 2011 effective July 31, 2023.

Recommendations:

Discuss, consider, and take action to terminate the Interlocal Cooperation Act Agreement for Joint Special Education Facility between ESU 7 and Columbus Public Schools dated October 11, 2011 effective July 31, 2023.

This agenda item is tabled to the March Board Meeting.

16. Facilities Update
- 6.

- The kitchen construction in the Learning Academy is complete.
- Playground, Level III Program for High Need Students
- Expand Programming
- Building & Grounds Committee

Administrator Polk would like to create a Building and Grounds Committee. The committee will need to meet on days other than the board meeting days. This new committee will replace the Playground Focus Group meeting scheduled for March 31, 2023. Secretary to the Board Mindy Reed will send the information to the Building and Grounds Committee which consists of Board President Doug Pauley, Board Vice President Jack Young, Board Secretary Jen Miller, board members Joyce Baumert and Bob Arp.

16. Personnel
7.

- New Hire: Dylan Southard - District Technology Coordinator for High Plains. Dylan has completed his training at Centriq in Systems and Security Administration and presently serves as an I.T. Support Specialist for the University of Kansas Health System. At the hospital, Dylan is counted on to address tier 1 technical issues and he is responsible for onboarding new employees. His first day will be March 6th.

All Classified/Non Cert Hires and Resignations under this item. Not an action item.

16. Legislative Update

8. During this item, the Administrator will provide a Legislative Update to members of the Board.

Administrator Polk reviewed the attached Legislative Update. There are three proposed bills which could potentially impact ESUs: LB753, LB702 and LB48. Administrator Polk will provide an updated Legislative Update next month during the board meeting.

1 **Committee Reports**

7. 17. Negotiations Committee Report

1. Reports of activities and discussions from the Negotiations Committee will take place during this item.

Motion to approve a 4.5% total compensation package increase for the general staff group excluding the Administrator for the contract year of 2023-2024, authorizing Administrator discretion to distribute to staff members. Passed with a motion by Jennifer Miller and a second by Richard Stephens.

Dan Hoesly:	Absent
Bob Arp:	Yea
Joyce Baumert:	Yea
Marni Danhauer:	Yea
Donald Ellison:	Yea

Dawn Lindsley: Yea

Richard Luebbe: Yea

Jennifer Miller: Yea

Doug Pauley: Yea

Richard Stephens: Yea

Gary Wieseler: Yea

Jack Young: Yea

Yea: 11, Nay: 0, Absent: 1

Negotiations Chairperson Jen Miller provided an update on the Negotiation Committee. Negotiations Chairperson Jen Miller recommended a motion to approve a 4.5% total compensation package increase for the general staff group excluding the Administrator for the contract year of 2023-2024, authorizing Administrator discretion to distribute to staff members.

- 1 Conference Report
8. Conference Attendees will report on their learnings.
 - NASB Legislative Issues Conference
 - NASB Board President Retreat

Board members Richard Stephens and Dawn Lindsley attended the Legislative Issues Conference. Board member Dawn Lindsley wanted to emphasize to other board members to pay attention to the legislative session. This legislative season is a long session and there are a lot of bills affecting education and could have a domino effect.

Board President Doug Pauley attended the Board President Retreat. Board President Pauley was the only ESU board person in attendance. Board President Pauley stated it was a good conference. One of the schools in attendance talked about getting the board together to build a team and build trust.

- 1 Adjournment
9. Meeting adjourned at 7:56pm.

Minutes respectfully submitted by Mindy Reed, Recording Secretary to the ESU 7 Board.

Check Register Summary

Batch Year: 23 Bank: 10 Date Range: 03/01/2023 - 03/31/2023

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
10	00075758	C	03/20/2023	190428	ALMQUIST MALTZAHN GALLOWAY & LUTH PC	207.00
10	00075759	C	03/20/2023	10391	AMAZON CAPITAL SERVICES	7,909.69
10	00075760	C	03/20/2023	120155	AMY J SLAMA	407.11
10	00075761	C	03/20/2023	130180	AMY MAZANKOWSKI	1,166.56
10	00075762	C	03/20/2023	9504	ANNE BAPTISTE	442.52
10	00075763	C	03/20/2023	14079	ANNE MEEKER WATSON	2,400.00
10	00075764	C	03/20/2023	10681	APPLE COMPUTER INC.	78.00
10	00075765	C	03/20/2023	388	APPLIED CONNECTIVE TECHNOLOGIES	320.00
10	00075766	C	03/20/2023	20428	BOONE CENTRAL SCHOOLS	2,250.00
10	00075767	C	03/20/2023	6700	BROOKE KAVAN	151.33
10	00075768	C	03/20/2023	30039	CAPITAL ONE-POLK	12,013.30
10	00075769	C	03/20/2023	1996	CASEY'S MAIL SERVICE LLC	267.94
10	00075770	C	03/20/2023	8940	CENTRAL NE REHAB SERVICES	13,361.21
10	00075771	C	03/20/2023	40702	CHERYL DROZD	420.00
10	00075772	C	03/20/2023	30550	CITY OF COLUMBUS WATER & SANIT	324.55
10	00075773	C	03/20/2023	14095	COLLEEN SVOBODA	2,650.00
10	00075774	C	03/20/2023	31035	COLUMBUS PUBLIC SCHOOLS GENERAL FUNDS	288.00
10	00075775	C	03/20/2023	31029	COLUMBUS PUBLIC SCHOOLS LUNCH FUND	2,214.00
10	00075776	C	03/20/2023	31290	CORNHUSKER MARRIOTT HOTEL	149.00
10	00075777	C	03/20/2023	10413	CORTNEY NAGLER	600.00
10	00075778	C	03/20/2023	4812	CUBBY'S CENEX	574.48
10	00075779	C	03/20/2023	14087	DANA STAHL	265.00
10	00075780	C	03/20/2023	40725	EAKES OFFICE SOLUTIONS	1,475.59
10	00075781	C	03/20/2023	50825	ED SERVICE UNIT 7-PAYROLL	675,334.05
10	00075782	C	03/20/2023	50630	ERNST AUTO BODY CENTER	500.00
10	00075783	C	03/20/2023	50630	ERNST AUTO CENTER	70.60
10	00075784	C	03/20/2023	7560	ESI HOSTED SERVICES	178.82
10	00075785	C	03/20/2023	50640	ESU 1	5.40
10	00075786	C	03/20/2023	50750	ESU 10	2,250.00
10	00075787	C	03/20/2023	60056	FIRST NATIONAL BANK COLUMBUS	105.13
10	00075788	C	03/20/2023	13684	FLEETCOR TECHNOLOGIES, INC	199.38
10	00075789	C	03/20/2023	7013	GREAT PLAINS COMMUNICATIONS	318.90
10	00075790	C	03/20/2023	11460	HAYLEY MURPHY	995.60
10	00075791	C	03/20/2023	80543	HOMETOWN LEASING	499.04
10	00075792	C	03/20/2023	80880	HY-VEE	258.57
10	00075793	C	03/20/2023	14117	IMAGINATION CITY	230.00
10	00075794	C	03/20/2023	90088	INDOFF INCORPORATED	341.94
10	00075795	C	03/20/2023	3387	JENNIFER FISTLER	1,160.45
10	00075796	C	03/20/2023	190486	JENNIFER SNYDER	400.00
10	00075797	C	03/20/2023	260092	JUDY A ZADINA	720.50
10	00075798	C	03/20/2023	12424	KASEYA US LLC	895.00
10	00075799	C	03/20/2023	260089	KATHLEEN ZADINA	60.00
10	00075800	C	03/20/2023	13900	KENS APPLIANCE SERVICE	169.99
10	00075801	C	03/20/2023	110235	KIDDIE CAB	136.50
10	00075802	C	03/20/2023	4839	KSB SCHOOL LAW	70.00
10	00075803	C	03/20/2023	1651	LAGINA KOZAK	60.00
10	00075804	C	03/20/2023	120129	LAKEVIEW COMMUNITY SCHOOLS	135.00
10	00075805	C	03/20/2023	120207	LEARNING A-Z	70.00
10	00075806	C	03/20/2023	120314	LINCOLN JOURNAL STAR	30.08
10	00075807	C	03/20/2023	40200	LINDA DAMMANN	720.00
10	00075808	C	03/20/2023	40545	LISA DURANSKI	601.29
10	00075809	C	03/20/2023	120550	LOUP POWER DIST	2,298.23
10	00075810	C	03/20/2023	130070	MAILBOX THE	16.77
10	00075811	C	03/20/2023	5410	MARK BRADY	162.68
10	00075812	C	03/20/2023	130378	MENARDS	99.72
10	00075813	C	03/20/2023	10499	MICHELLE RUIPIER	600.00
10	00075814	C	03/20/2023	9903	NASDME 2019 NATIONAL CONFERENCE	3,360.00
10	00075815	C	03/20/2023	140066	NE ASSOC OF SCHOOL BOARDS	900.00
10	00075816	C	03/20/2023	140066	SPARQ DATA SOLUTIONS, INC.	2,600.00
10	00075817	C	03/20/2023	8893	NEBRASKA DEPARTMENT OF REVENUE	100.00
10	00075818	C	03/20/2023	140460	NEBRASKA DEPT OF EDUCATION	60.00
10	00075819	C	03/20/2023	140570	NEBRASKA TECHNOLOGY & TELECOM.	142.32

Check Register Summary

Batch Year: 23 Bank: 10 Date Range: 03/01/2023 - 03/31/2023

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
10	00075820	C	03/20/2023	140490	NETA CONFERENCE	1,570.00
10	00075821	C	03/20/2023	12122	ONE SOURCE THE BACKGROUND CHECK COMPANY	270.00
10	00075822	C	03/20/2023	160095	PERRYGUTHERY HAASE& GESSFORD P.C.L.L.	352.00
10	00075823	C	03/20/2023	160450	PIZZA RANCH	49.27
10	00075824	C	03/20/2023	160672	PRESTO-X	194.55
10	00075825	C	03/20/2023	170029	QUALITY SOUND	32.83
10	00075826	C	03/20/2023	12084	RELIANT IT SOLUTIONS	1,760.00
10	00075827	C	03/20/2023	20250	RUTT'S HEATING & AIR	450.00
10	00075828	C	03/20/2023	14052	SAMANTHA TOMERLIN	50.00
10	00075829	C	03/20/2023	30268	SANDY CERNY	509.59
10	00075830	C	03/20/2023	981	SARAH WACHA	692.34
10	00075831	C	03/20/2023	190049	SCHIEFFER SIGNS INC	37.50
10	00075832	C	03/20/2023	190164	SCHUYLER COMMUNITY SCHOOLS	4,545.36
10	00075833	C	03/20/2023	10421	SEI SECURITY	306.00
10	00075834	C	03/20/2023	11061	SHANNA GRIFFITH	35.37
10	00075835	C	03/20/2023	8524	SHAYNA CEPEL	609.15
10	00075836	C	03/20/2023	190396	SHERWIN WILLIAMS	122.81
10	00075837	C	03/20/2023	190850	STATE OF NEBRASKA DAS STATE ACCTG.	4,762.60
10	00075838	C	03/20/2023	191085	SUPER SAVER	961.49
10	00075839	C	03/20/2023	5339	TIMOTHY M. WIESE	125.76
10	00075840	C	03/20/2023	200500	TYPHOON WASH	50.00
10	00075841	C	03/20/2023	200606	U & I SANITATION	112.25
10	00075842	C	03/20/2023	10320	VERIZON WIRELESS	1,172.47
10	00075843	C	03/20/2023	230049	WALMART (SPED)	103.66
10	00075844	C	03/20/2023	230051	WALMART CAPITAL ONE - MIG	192.02
10	00075845	C	03/20/2023	8958	WAYNE STATE COLLEGE	150.00
10	00075846	C	03/20/2023	13420	WOODRIVER ENERGY LLC	2,951.56
10	00075847	C	03/20/2023	14010	YORK AREA CHILDREN'S MUSEUM	14.00
10	00075848	A	03/20/2023	10510	ABBY PFISTER	902.81
10	00075849	A	03/20/2023	12629	ABIGAIL FOCHT	761.31
10	00075850	A	03/20/2023	13897	ADILENE PEREZ	869.84
10	00075851	A	03/20/2023	190945	AMANDA STUTHMAN	2,762.63
10	00075852	A	03/20/2023	10030	ANA KAREN GARCIA MEDINA	926.17
10	00075853	A	03/20/2023	1082	ANGEL MAYBERRY	306.54
10	00075854	A	03/20/2023	990	BRANDY ROSE	714.54
10	00075855	A	03/20/2023	110510	CAROLYN KOCH	100.00
10	00075856	A	03/20/2023	5967	CASSANDRA RUTH	816.13
10	00075857	A	03/20/2023	9512	CASSIE KRINGS	861.33
10	00075858	A	03/20/2023	13510	CHRISTINA HANCOCK	463.74
10	00075859	A	03/20/2023	70017	CYNTHIA ALARCON	137.55
10	00075860	A	03/20/2023	180474	DARLENE RODRIGUEZ	1,332.93
10	00075861	A	03/20/2023	10529	DAVID VANDERHEIDEN	724.43
10	00075862	A	03/20/2023	14001	DEVON GRONENTHAL	801.72
10	00075863	A	03/20/2023	14060	DYLAN SOUTHARD	91.70
10	00075864	A	03/20/2023	60033	ELISSA HEIBEL	414.62
10	00075865	A	03/20/2023	7099	HALEY KUNZE	720.50
10	00075866	A	03/20/2023	20135	ISAURA BARRETO	1,089.49
10	00075867	A	03/20/2023	8559	JACLYN TERNUS	255.45
10	00075868	A	03/20/2023	11223	JILL WIELGUS	172.92
10	00075869	A	03/20/2023	8540	JOLYNN KAHLANDT	931.52
10	00075870	A	03/20/2023	11932	JOSH ARIAS	873.12
10	00075871	A	03/20/2023	6459	KAISE RECEK	263.31
10	00075872	A	03/20/2023	11983	KENDRA GUSTAFSON	181.22
10	00075873	A	03/20/2023	100521	KRIS JOHNSON	101.53
10	00075874	A	03/20/2023	160636	LARIANNE POLK	419.20
10	00075875	A	03/20/2023	190384	LARRY SHEFCYK	47.98
10	00075876	A	03/20/2023	13480	LETISHIA KLEINSCHMIT	1,013.29
10	00075877	A	03/20/2023	13471	LINDSEY CLAREY	816.13
10	00075878	A	03/20/2023	13340	LINDY EBERLE	85.56
10	00075879	A	03/20/2023	190434	LORI SIMANEK	652.50
10	00075880	A	03/20/2023	13986	LYNNE WEBSTER	2,936.00
10	00075881	A	03/20/2023	11797	MARIA RODRIGUEZ	1,595.36

Check Register Summary

Batch Year: 23 Bank: 10 Date Range: 03/01/2023 - 03/31/2023

Bank	Check	Type	Date	Vendor	Vendor Name	Amount
10	00075882	A	03/20/2023	11479	MEGAN WELCH	689.72
10	00075883	A	03/20/2023	4650	MELINDA VELECELA	410.31
10	00075884	A	03/20/2023	12246	MERRIDIE KAUP	672.29
10	00075885	A	03/20/2023	12254	MOLLIE MORROW	675.96
10	00075886	A	03/20/2023	8788	NATHALIE VARGAS	649.55
10	00075887	A	03/20/2023	20977	PAUL H BROOKES PUBLISHING	839.31
10	00075888	A	03/20/2023	13498	RACHEL BECK	561.78
10	00075889	A	03/20/2023	5983	RACHEL GARNER	611.56
10	00075890	A	03/20/2023	10375	RONELLE JACKSON	227.29
10	00075891	A	03/20/2023	13994	SCOTT WYMAN	230.56
10	00075892	A	03/20/2023	130708	SHARON M BROWN	966.13
10	00075893	A	03/20/2023	10740	SHELLI EICKMEIER	567.23
10	00075894	A	03/20/2023	12165	STEPHANIE FOREMAN	404.16
10	00075895	A	03/20/2023	11436	TAMRA CLAY	104.15
10	00075896	A	03/20/2023	13536	TERI OPFER	941.24
10	00075897	A	03/20/2023	10774	TRICIA SPIEKER	190.61
10	00075898	A	03/20/2023	70018	VANESSA GASCON-GUARCAS	156.87
10	00075899	A	03/20/2023	230361	WENDY WOLFE	714.61
10	00075900	A	03/20/2023	10545	YARIBEY RODRIGUEZ	1,006.74
Total Bank: 10						\$804,736.96

Total Computer Checks:	\$768,973.82
Total Manual Checks:	\$0.00
Total ACH Checks:	\$35,763.14
Total Other Checks:	\$0.00
Total Electronic Checks:	\$0.00
Total Computer Voids:	\$0.00
Total Manual Voids:	\$0.00
Total ACH Voids:	\$0.00
Total Other Voids:	\$0.00
Total Electronic Voids:	\$0.00
Grand Total:	\$804,736.96
Number of Checks:	143

Batch Year	Batch	Amount
23	000286	50,559.95
23	000288	44,941.17
23	000291	30.00
23	000295	675,334.05
23	000299	33,871.79

Batch Year: 23 Bank: 10 Date Range: 03/01/2023 - 03/31/2023

FPREG01A (build 23.3.2.1)

Selection Criteria

Batch Year	23
Begin Date	03/01/2023
End Date	03/31/2023
Include Voids Voided After End Date	Yes
Bank	10
Begin Check	00075758
End Check	00075900
Begin Batch 1	All
End Batch 1	
Begin Batch 2	
End Batch 2	
Begin Batch 3	
End Batch 3	
Begin Batch 4	
End Batch 4	
Begin Batch 5	
End Batch 5	
Role ID	ALIO

Section 2 - Budget

Article III, Section 2, A Fiscal Year

The fiscal year for ESU 7 will be from September 1 through August 31.

Legal Reference:	§ 13-503
Date of Adoption:	August 20, 2018
Date(s) of Review:	August 16, 2021 March 20, 2023

Article III, Section 2, B Budget Preparation

Budget Preparation

1. Budget Statement. The Administrator shall annually prepare, in consultation with appropriate Board officers and committees, a proposed budget statement on forms prescribed and furnished by the auditor and present it to the Board. The proposed budget statement shall be made available to the public prior to publication of the notice of the public hearing on the proposed budget statement.
2. Budget Contents. The budget for the operation and maintenance of the ESU for the ensuing year shall itemize the contemplated expenditures and the expected revenue from taxation received by the ESU from available federal, state, and county sources, from contractual revenue from school districts, and from all other agencies and sources. Upon approval by the governing body, the budget shall be filed with the auditor.
3. Public Hearing. The Board shall each year conduct a public hearing on its proposed budget statement in accordance with law. A summary of the prepared yearly budget of the ESU shall be published one time in a legal newspaper published in or of general circulation in each county in the ESU at least five days before the meeting at which the budget is considered for adoption by the Board. Such publication shall also specify the date, time, and place of the public hearing at which the budget will be considered and any tax levy made.
4. Filing Budget. Upon approval by the Board, the budget shall be filed with the auditor.

Legal Reference:	§ 13-503; § 13-506; § 79-1226; § 79-1227
Date of Adoption:	August 20, 2018
Date(s) of Review:	August 16, 2021 March 20, 2023

Section 3 - Reports, Evaluations, and Audits

Article III, Section 3, A Report of Yearly Activities

The Board shall cause to be published by November 1 of each year a brief report of the yearly activities of the Board. The report shall include the amount of revenue received and expenditures itemized by categories. This publication shall be for one time in a newspaper of general circulation distributed in each county in the ESU. A copy of the report shall be distributed to each member school district by November 1 of each year.

Legal Reference:	§ 79-1228
Date of Adoption:	August 20, 2018
Date(s) of Review:	March 20, 2023

Article III, Section 3, B Annual Program Report

An annual written program report on the various programs of service to schools for the past year shall be provided by the Administrator to the ESU Board, to member school districts and to the Nebraska Department of Education by November 1 of each year.

Legal Reference:	§ 79-1228, NDE Rule 84.003.04A
Date of Adoption:	August 20, 2018
Date(s) of Review:	March 20, 2023

Article III, Section 3, C Improvement and Evaluation

The ESU will develop and implement a continuous improvement process to promote quality learning, equity, and accountability. This improvement process will include, but is not limited to, the following activities within each five-year period: review and update of a mission and vision statement; ongoing collection and analysis of aggregate data about student performance, programs, core services and services, demographics, and school district satisfaction; identification of annual improvement goals based on such data; development and implementation of a plan that includes procedures, strategies, or actions to achieve goals; and annual evaluation of progress toward improvement goals.

This continuous improvement process will include an on-site visitation by an external team to review the process. The external team shall be made up of a minimum of five (5) persons, not employed by the ESU or in schools served by the ESU. The chair of the external team shall be assigned by the Commissioner or his or her designee with remaining membership of the team agreed upon by the Administrator and the Commissioner or his or her designee. A copy of the external team's written report, including recommendations, shall be provided to the Department. The external team visits shall be conducted at least once each five (5) years.

Legal Reference:	NDE Rule 84.006
Date of Adoption:	August 20, 2018
Date(s) of Review:	March 20, 2023

Article III, Section 3, D Submission for Accreditation

The Administrator shall ensure that an application for accreditation is completed and submitted on or before November 1 of each year to NDE and that such other action is taken as necessary to maintain accredited status.

Legal Reference:	NDE Rule 84.004
Date of Adoption:	August 20, 2018
Date(s) of Review:	March 20, 2023

Article III, Section 3, E Annual Financial Report

On or before January 31, of each year, the Administrator shall submit to the Commissioner of Education an annual financial report showing: (a) the amount of money received from all sources during the year and the amount of money expended by the ESU during the year, (b) information as necessary to fulfill the requirements to determine the distance education and telecommunications allowance for the ESU (the costs for telecommunications services, for access to data transmission networks that transmit data to and from the ESU, and for the transmission of data on such networks paid by the ESU; the receipts from the federal Universal Service Fund; and any receipts from school districts or other educational entities for payment of such costs), and (c) such other information as the Commissioner directs.

Legal Reference:	§ 79-1229 (1)
Date of Adoption:	August 20, 2018
Date(s) of Review:	March 20, 2023

2023-2024 Master Services Agreement
Between the
Educational Service Unit Coordinating Council and
Educational Service Unit 7

THIS MASTER SERVICES AGREEMENT ("Agreement") is entered into this 20th day of March 2023 ("effective date") by and between THE EDUCATIONAL SERVICE UNIT COORDINATING COUNCIL, a political subdivision of the State of Nebraska, hereinafter referred to as "the Council" or "the ESUCC," and EDUCATIONAL SERVICE UNIT NO. 7, a political subdivision of the State of Nebraska referred to as "the ESU."

Recitals

Whereas, ESUCC is charged by NEB. REV. STAT. § 79-1245 with the administration of statewide education initiatives and provision of statewide education services;

Whereas, the ESU wishes to receive certain services and participate in certain Projects that are conducted by the ESUCC; and

Whereas, the ESU wishes to have certain services and initiatives made available to its member school districts.

Now, therefore, the ESUCC and the ESU agree as follows:

1. General Provisions

- a. Purpose. The purpose of this Agreement is to establish the general terms and conditions applicable to the education initiatives, services and projects (collectively "Projects") which ESUCC supplies to the ESU for the 2023-24 school year. This Agreement is intended to serve as a framework for the provision of services under one or more of the ESU CC's Projects.
- b. Participation in Individual Projects. This Agreement outlines several Projects which ESUCC has undertaken for the statewide benefit of Nebraska educational service units and their member school districts. Other than the statewide core service initiatives designated herein as required by Rule 84 of the Nebraska Department of Education, the ESU may choose to participate in some, but not all of the Projects referenced by this Agreement. The ESU shall indicate its intention to participate in a particular Project by marking, where indicated, each Project in which it wishes to participate or make available to its member school districts. ESUCC is only obligated to provide services to the ESU for the Projects which the ESU has marked as provided herein.
- c. Term. The term of this Agreement shall be one (1) year, commencing on August 1, 2023 and ending on July 31, 2024.

- d. Provision of Services by ESUCC's Agents. The ESUCC may contract with third parties to provide some or all of the services described in this Agreement. The ESU hereby expressly agrees to the provision of those services by said third-party agents and agrees to cooperate with all agents of ESUCC in the implementation of such Projects including, but not limited to, invoicing, payment and administration necessary for the delivery of Project services in the name of ESUCC.
- e. Compliance with State Law. Each Party will comply with applicable laws in its performance hereunder and will advise the other of changes in laws that concern the conduct of the Projects and services contemplated by this Agreement. Each Party shall obtain and maintain all approvals required to perform its obligations under this Agreement.
- f. Right to Make Changes. ESUCC reserves the right in its sole discretion, to make changes to the operation of each of the individual Projects referred to herein, including, but not limited to, an increase in the fees charged for particular Projects, if the ESUCC determines that such fee increase is necessary for the continued operation of the particular Project, provided, however, that no such change shall have a material adverse impact on the ESU.
- g. New Projects. In the event ESUCC determines to offer a new Project during the term of this Agreement and the ESU wishes to participate in said new Project, the parties may describe the new Project in writing and incorporate that writing as a formal addendum to this Agreement.
- h. Amendments in Writing. Notwithstanding any provision of this Agreement to the contrary, any amendment to this Agreement must be in writing and signed by an authorized representative of each Party. No oral understanding or agreement not incorporated in this Agreement is binding on any of the Parties.
- i. Indemnification. To the extent permitted by applicable law, but without waiving any rights under any applicable state governmental immunity act, the Parties hereto agree to indemnify each other from any and all liabilities, claims, expenses, losses or damages, including attorneys' fees, which may arise in connection with the execution of the work herein specified and which are caused, in whole or in part, by the negligent act or omission of the Indemnifying Party.
- j. Assignment. The ESU shall not assign any right or delegate any obligation arising hereunder without the prior written consent of ESUCC. This provision does not prevent the ESU from allowing its member school districts to participate in some or all of the Projects described herein.
- k. Third Party Beneficiaries. This Agreement shall be binding upon and inure solely to the benefit of and be enforceable by each Party hereto and their respective successors and permitted assigns. Nothing in this Agreement, express or implied, is intended to or shall confer upon any third party any right, benefit or remedy of any nature whatsoever under or by reason of this Agreement.

- i. Entire Agreement. This Agreement supersedes and replaces all prior agreements or understandings and constitutes the entire agreement between the Parties concerning the subject matter hereof; there are no other agreements, understandings, or representations, whether written or oral, between the ESU and ESUCC concerning the subject matter addressed herein.
- m. Governing Law. This Agreement shall be governed and construed in accordance with the laws of the State of Nebraska.
- n. Nondiscrimination. The parties shall not discriminate against any employee or applicant who is to be employed for performance of this MOU with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.
- o. Employment Eligibility Verification. The parties shall use a federal immigration verification system to determine the work eligibility status of employees hired on or after October 1, 2009 and who are physically performing services within the State of Nebraska. If a party employs or contracts with any subcontractor in connection with this Agreement, the contracting party shall include a provision in the contract requiring the subcontractor to use a federal immigration verification system to determine the work eligibility status of new employees physically performing services within the State of Nebraska.

2. Professional Development Project (ESUPDO Project)

- a. Purpose of Professional Development Projects. One of the core services provided to school districts is professional development of their staff. Pursuant to Rule 84 of the Nebraska Department of Education, all ESUs are required to participate in statewide core service initiatives as established by the ESU Coordinating Council as a condition of accreditation. The ESUPDO Project is one of the mandatory statewide core service initiatives undertaken by the ESUCC. Mandatory participation includes financial support of the project pursuant to the terms set forth in this section.
- b. Professional Development Planning Committee. The ESUCC shall appoint educators and other experts to a Professional Development Planning Committee. The initial committee shall consist of members who possess expertise in professional development and specific curriculum areas including members from NDE and statewide initiatives/projects at the discretion of the ESUCC and its Executive Director. The Professional Development Planning Committee shall provide the ESUCC's Executive Director with suggestions and input on technical and other matters related to professional development and specific special projects involving educators' professional development, within the State of Nebraska. The ESUCC Executive Director may also form ad hoc committees from time to time to address matters relevant to the various Professional Development Initiatives.

- c. Annual Professional Development Program. The ESUCC will develop an annual program of professional development offerings that will assist the ESU and its member districts in providing professional development to educators statewide. The ESUCC will assist the ESU in meeting its obligations pursuant to Rule 84 of the Nebraska Department of Education in collaborating to create opportunities for educational training and staff development for the staff of educational service units, the Nebraska Department of Education, and school districts statewide.
- d. ESUPDO Project. The ESUPDO serves as a collaborative effort to provide statewide training and alignment of efforts for ESU employees and key NDE Staff statewide. Professional development is among the core services identified by state statute for ESU's. ESUPDO consists of four affiliate groups comprised of ESU employees across the seventeen ESU's with representation from essential NDE Staff.

These groups are:

- i. Staff Development Affiliate (SDA): Members are responsible for providing staff development for their school districts and assisting the Nebraska Department of Education efforts on statewide and local assessment as well as school improvement for Nebraska's school districts.
- ii. Teaching and Learning with Technology (TLT): The purpose of the Teaching and Learning with Technology Affiliate (TLT) is to connect educators with resources, best practices, and emerging technologies to transform teaching and learning within the classroom. This support is provided through school improvement efforts, professional development, and coordinated statewide projects, services, and efforts.
- iii. Network Operations Committee (NOC): NOC supports the extensive communications network within and among the ESU's and school districts. NOC provides network security and protocols for their districts and ESU's and ensures the communications network for distance education, internet, email, and phones are functioning and secure.
- iv. ESU Special Populations Directors (ESPD): This group consists of Special Education Directors and staff from across the state. This group was included in the ESUPDO as the need for special education professional development for special education and classroom teachers emerged in the age of standards and assessment. ESPD is involved with the Nebraska Department of Education in providing leadership for special education training and support.
- v. ESUPDO Fees. Each ESU will participate in the ESUPDO Project and contribute \$2,400 to fund the activities of the Professional Development Annual Program.

- e. Professional Development Special Projects. The ESUCC may also facilitate special projects, organize and facilitate programs, or serve as a fiscal agent for activities to enhance professional development opportunities. These special projects may include but are not limited to special education grant programs, NDE career education grant programs, and other grant or collaborative efforts that enhance statewide professional development.

- f. Fees for Participation in Specific Professional Development Activities. Professional Development activities may include registration, material, and other fees. Such fees will be set at no more than \$20 per person per day. Material and other fees will actually be incurred costs beyond normal registration. Any fees billed through an agent of ESUCC must identify the specific core activity provided on behalf of the ESUCC and be appropriately allocated by such agent in accordance with agreed upon billing practices. ESUCC will provide to each ESU that participates in the Professional Development Project invoices that detail the expenditures for each event or meeting. Participation fees shall be billed bi-annually by ESUCC during the academic year.

The following is a cost summary for this project:

Section 2	PD Annual Program Fees	\$ 2,400
	(Each ESU will participate.)	
Section 3	PD Participation Fees	\$ 25 per person per day
	(Each ESU will participate.)	
	MSA Fees for 2022-2023: \$2,000/\$20	
	PD Participation Fees	\$ 20 per person per day

- 3. Service Implementation Model Process and Log (SIMPL): This service is a data-driven process to systematically identify the needs of our districts and develop services to fill the gaps. The SIMPL online tool allows ESUs to comprehensively assess the available services for optimal implementation at the school district level.

The following is a cost summary for this project.

SIMPL fee	Up to \$ 1,500
(Each ESU will participate.)	
Fees for 2022-2023:	Up to \$1,500

4. Digital Learning Services and Projects:

Encompassing Distance Education, Blended Learning, Open Educational (OER), Instructional Materials, and Learning Management Systems (LMS)

- a. Purpose of Digital Learning Services and Projects. The ESUCC shall provide distance education services including brokering and facilitating the exchange of distance education courses, the administration of learning management systems, and the assessment of distance education needs and evaluation of distance education services as provided for in NEB. REV. STAT. § 79-1248 and other state statutes and regulations. Additionally, the ESUCC is charged with the administration of state-wide initiatives and provision of statewide services among other duties in NEB. REV. STAT. § 79-1246. The ESUCC also has managed statewide services in "core services" as that term is defined in statute, including instructional materials services. The purpose of these services is to assure cost-efficient and equitable delivery of digital learning opportunities in partnership with educational service units, school districts, and other potential partners. The ESUCC Digital Learning Services and Projects promote statewide collaboration to provide students and school districts with access to a mix of different learning environments that best supports the combination of traditional face-to-face classroom methods with more technology-mediated activities.
- b. Nebraska Department of Education Rule 84. Pursuant to Rule 84, all ESUs are required to participate in statewide core service initiatives as established by the ESUCC as a condition of accreditation. Components of the Digital Learning Services and Projects are mandatory statewide services administered by the ESUCC and require financial support from all ESUs.
- c. Distance Education Brokering. The ESUCC will provide the Nebraska Virtual Instruction Source (NVIS) course clearinghouse for use in finding and exchanging distance education courses between participating ESUs and school districts. Funding for this service is provided by allocated State appropriation. If additional fees for distance education brokering become necessary, they will be approved by the ESUCC board through the approval process.
- d. Digital Learning Ad Hoc Committees: Ad hoc committees may form to address matters relevant to the Digital Learning Services and Projects. These committees will provide the ESUCC's Executive Director and Digital Learning Coordinator with suggestions and input on technical and other matters related to distance education, digital learning, instructional materials, or learning management systems, within the State of Nebraska.
- e. Open Educational Resources (OER): The Nebraska OER hub is available to all ESUs and their district schools and offers statewide access to local and national open educational resources. The OER hub is a customized branded landing page on OER Commons, a product of ISKME. Within the Nebraska OER hub, collaborative statewide efforts with and between the Nebraska Department of

Education, the ESUCC, school districts and educators are possible and provide the support to curate and create quality open educational resources that are aligned to Nebraska curriculum. The cost for the platform and services is funded by the Digital Learning administration fee.

- f. Learning Object Repositories (LOR): ESUCC will coordinate **access** to digital libraries that enable educators from within participating ESUs to use educational resources that are aligned to academic standards. These digital libraries may include both free and subscription based services.
- g. Conditions of Participation.
 - i. Intellectual Property. The ESU and each of its participating school districts agree to comply with all relevant laws governing copyright and other intellectual property. The ESU agrees to hold ESUCC harmless for any violation of this provision by the ESU or its agents.
 - ii. No Assignment. No Party shall assign any of its rights or obligations under this Project without the prior written consent of the ESUCC's Executive Director or the ESUCC board.
- h. Fees. Each ESU will be invoiced a \$5,700 fee to support the administration of statewide Digital Learning Services and Projects. Mandatory participation includes financial support of the services pursuant to the terms set forth in this section. Additional fees may be determined and assessed by the ESUCC board to provide these necessary services.

The following is a cost summary for the project:

Digital Learning Administration **\$ 5,700**
(Each ESU will participate.)

MSA Fees for 2022-2023: \$ 5,700

- i. Optional Digital Learning Services and Projects. The Digital Learning Services and Projects are structured to allow ESUs to participate at the mandatory level or at an expanded level. The expanded optional services and projects supplement the statewide efforts in blended learning, open educational resources, instructional materials, and other digital learning products as recommended by appropriate affiliates. On an annual basis, ESUs may choose to participate in all or none of the expanded optional projects or services. Some of the services are made available to school districts directly when an ESU does not participate in the expanded optional services. Due to the nature of some projects, ESUs may not elect to withdraw or amend their participation mid-contract year after this Agreement has been approved.
 - i. OverDrive Professional Development Library. The ESUCC OverDrive Professional Library is a customized digital collection of ebooks and audiobooks for use by ESU staff across the state. Participating ESUs

contributed \$1,000 each for the initial start up to build the collection. ESUs that elected not to participate in the initial set-up can opt in at any time for a fee of \$1,000 plus any additional fees that have incurred since start up. Annual fees will be up to \$600 per ESU based upon the assessed need for additional books on current professional development topics as recommended by the affiliates. If an ESU chooses not to continue participation, access to the library will be terminated.

The following is a cost summary of the project:

OverDrive Professional Library **Up to \$ 600**

MSA Fees for 2022-2023: \$ Up to \$ 600

(On the Summary Page, please check the box if the ESU will participate in the service.)

- ii. Digital Learning: Special Projects. The goal of this project is to enhance education for all learners in Nebraska schools and ESUs. These projects may support the curation and creation of educational artifacts, the review and alignment of resources to the Nebraska State Standards and other indicators utilized by Nebraska schools, BlendEd projects, the promotion of existing instructional materials and digital learning resources, state endorsed LOR platforms, or any additional training. The TLT affiliate will submit project proposals to the ESUCC board for approval based upon identified assessed needs. It is recommended to budget up to \$7,500 per ESU for Special Projects. Any fees for Special Projects will be invoiced only when an actual cost is incurred.

The following is a cost summary of the project:

Digital Learning Special Projects **Up to \$ 7,500**

MSA Fees for 2022-2023: Up to \$ 7,500

5. Cooperative Purchasing Project

- a. Purpose of Cooperative Purchasing. The Cooperative Purchasing Project aggregates demand for certain items commonly purchased by school districts to get lower prices and more favorable terms from selected suppliers.
- b. Duties of ESUCC. In connection with the Cooperative Purchasing Program, the ESUCC shall:
 - i. Combine statewide data relevant to cooperative purchasing in order to promote a valid basis upon which to solicit bids.
 - ii. Coordinate activities which are commensurate with updating and perpetuating proper specifications inherent within the bidding process.
 - iii. Prepare official bid documents and invite suppliers to bid in connection with supplies to be purchased by ESUCC and members.
 - iv. Prepare and cause to be published the official legal notices of the bid opening in connection with supplies to be purchased by ESUCC as required by applicable law or policy.
 - v. Conduct the public bid opening and resulting bid reviews in accordance with applicable Nebraska statutory "public lettings" provisions, if any, or ESUCC policy and practice, and be responsible for selecting bids based upon such provisions.
 - vi. Compile price lists and order sheets for each participating educational service unit and make such order lists and price sheets available through the Nebraska ESU Cooperative Purchasing Web Site or Marketplace.
 - vii. Provide technical support for ESUs and school districts in placing orders with suppliers through the Marketplace. Merchandise will be shipped as specified in bid terms and conditions
 - viii. Through the website, provide participating ESUs and school districts the capabilities to track items ordered, confirm receipt, check invoices and detect and report shortages.
 - ix. Retrieve order documents from the website and prepare aggregate orders to be sent to respective suppliers so that merchandise is shipped to each participating school/educational service unit.
 - x. Assist any participating school/educational service unit with problems related to the processing and delivery of orders from the suppliers.
 - xi. Participate in an annual audit of cooperative purchasing accounts and records conducted by a Certified Public Accountant.

(On the Summary Page, please check the box if the ESU will participate in the service.)

The following is a cost summary for this project.

Govt. Relations \$ 3000.00

Govt. Relations (2022 -23) \$ 3000.00

(On the Summary Page, please check the box if the ESU will participate in the service.)

Summary of MSA Fees 2023-2024

Please check and initial the relevant boxes below indicating the services in which the Service Unit wishes to participate. (Please note all projects within the MSA are provided with either (1) a specific charge, (2) no charge for the project, or (3) a required participation fee for all ESUs.)

2022-2023 2023-2024

ESUPDO with the following costs for PD services. (Statewide Core Service Initiative pursuant to Rule 84; Each ESU will participate.)

Section 2	PD Annual Program Fees	\$ 2,000	\$ 2,400
Section 3	PD Participation Fees\$ 25 per person/per day		

SIMPL (Each ESU will participate.)

SIMPL	Up to \$ 1,500	Up to \$ 1,500
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Digital Learning Services/Administration: Encompassing Distance Education, Blended, OER and other digital learning administrative functions. (Statewide Core Service Initiative pursuant to Rule 84; Each ESU will participate.)

Digital Learning Administration	\$ 5,700	\$ 5,700
<input checked="" type="checkbox"/> <i>JP</i> Digital Learning Projects/ESUCC Professional Library	\$ 600	\$ 600

Digital Learning/Special Projects

Learning Objects/Special Projects were combined Budgeted amount - Projects subject to approval vote	\$ 7,500	\$ 7,500
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Coop Purchasing

	\$ 0.00	\$ 0.00
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Student Services

<input checked="" type="checkbox"/> <i>JP</i> SRS Special Education Project	\$ 5,700	\$6,000
<input checked="" type="checkbox"/> <i>JP</i> SRSAdditional SRS Fees (Tier)	(see table on pg. 10)	
<input checked="" type="checkbox"/> <i>JP</i> 504 Plan	\$ 0	\$ 0.00
<input checked="" type="checkbox"/> <i>JP</i> SRSAdditional 504 Plan Fees (Tier)	(see table on pg. 11)	

Legislative and Governmental Relations

Govt. Relations	\$ 3,000	\$ 3,000
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IN WITNESS WHEREOF, the parties have caused this Agreement to be executed by their duly authorized officers.

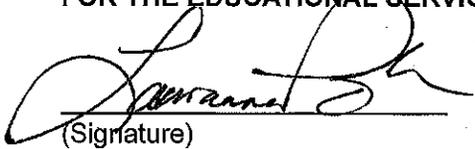
FOR EDUCATIONAL SERVICE UNIT # 7:

I certify that I have checked the relevant boxes above indicating the Projects in which the Service Unit wishes to participate.

OR

I certify that the Service Unit Wishes to Participate in ALL of the above projects.

FOR THE EDUCATIONAL SERVICE UNIT:


(Signature)

3/20/2023
(Date)

Larianne Polk, Chief Administrator
(Printed name) (Title)

FOR THE EDUCATIONAL SERVICE COORDINATING COUNCIL:

(Signature)

(Date)

Kraig J Lofquist
ESUCC Executive Director

February '23 Treasurer Report

Beginning Balance FEBRUARY 1, 2023				\$86,432.60		
RECEIPTS						
Property taxes			\$216,370.65			
SPED			\$343,730.99			
General/Flow Through			\$178,924.61			
Grants			\$632,187.90			
TOTAL RECEIPTS			\$1,371,214.15	\$1,371,214.15		
				\$1,457,646.75		
Transfer to Money Market				\$450,000.00	-	
Total Funds Available				\$1,007,646.75		
DISBURSEMENTS:						
General Fund			\$301,932.02			
SPED			\$399,421.10			
Grants			\$221,548.19			
Total DISBURSEMENTS Check #75272 thru #75431			\$922,901.31	\$922,901.31	-	
Ending balance, FEBRUARY 28, 2023				\$84,745.44		

Checking balance						\$84,745.44
Money Market Deposit Account at First National Bank						\$5,220,000.00
Money Market Deposit Account at First National Bank						\$100,000.00
Money Market Deposit Account at Bank of Clarks						\$100,000.00
Money Market Deposit Account at Columbus Bank & Trust						\$100,000.00
Certificate of Deposit - Great Western Bank						\$200,000.00
Certificate of Deposit - First National Bank-Columbus						\$100,000.00
TOTAL CASH ON HAND (includes the amounts below)						\$5,904,745.44

CASH RESERVE	\$1,375,100.73					
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Funds that are due to ESU 7						
Grants						(\$582,046.83)
Production/Art Media Accounts Receivable			(\$25,640.50)			
Network Support Accounts Receivable			(\$1,162.50)			
Misc. Flow thru Accounts Receivable			(\$19,071.34)			
Outstanding Receivables						(\$45,874.34)
Total due to ESU 7						(\$627,921.17)

	2021-22	2022-23	2021-22	2022-23		
	Dollars Spent Per Month	Dollars Spent Per Month	Percentage spent each month	Percentage spent each month		
September	\$230,646.07	\$266,632.91	8.65%	9.70%	Total Budget	\$15,477,199.60
October	\$172,872.86	\$186,072.92	6.49%	6.77%	30% of budget	\$4,643,159.88
November	\$194,455.74	\$143,630.26	7.30%	5.22%	Earmarked set aside	\$6,241,201.00
December	\$197,903.14	\$192,654.08	7.43%	7.01%	Total budget spent to date	\$5,459,238.31
January	\$191,895.21	\$197,852.07	7.20%	7.19%		
February	\$202,922.77	\$221,903.94	7.61%	8.07%	NOTES	
March	\$180,624.84	\$0.00	6.78%	0.00%		
April	\$193,733.45	\$0.00	7.27%	0.00%		
May	\$182,440.41	\$0.00	6.85%	0.00%		
June	\$239,775.60	\$0.00	9.00%	0.00%		
July	\$195,837.96	\$0.00	7.35%	0.00%		
August	\$219,972.94	\$0.00	8.25%	0.00%		
Approved Total General Budget for Levy \$			\$2,664,964.08	\$2,750,201.46		
Total Spent to date			\$2,403,080.99	\$1,208,746.18		
Dollars approved from cash reserve				\$0.00		



PROFESSIONAL EMPLOYMENT CONTRACT FOR A DEFINITE TERM (EXEMPT)

This employment contract is made by and between **Educational Service Unit No. 7**, referred to herein as "ESU," and **Brandy Thompson**, referred to herein as the "Employee."

WITNESSETH: The ESU agrees to employ the Employee and the Employee agrees to accept such employment subject to the following terms and conditions:

1. Term of Employment. This contract shall commence on the 1st day of July, 2023. This contract shall terminate on the 31st day of August, 2023, or may be terminated pursuant to Section 8 of the contract, whichever occurs first. This term shall consist of 28 days of service in any given fiscal year, which is exclusive of holidays.

2. At-Will Nature of Employment; Duties of Employee. The Employee is hired as an "at will" employee and accepts employment on that basis. The Employee's duties and extent of employment are subject to assignment by the ESU Administrator or the Employee's supervisor but shall generally be as follows: Professional Development Career Academy Coordinator. The Employee agrees at all times to perform all of his or her duties faithfully, industriously, and to the best of his or her ability, experience and talents. The Employee agrees to devote full time, skill, labor and attention to these duties throughout his or her employment.

3. Employment Status. The Employee is not employed as a teacher, nurse, or other position required to have a certificate from the Nebraska State Department of Education and is not a "certificated employee" as that term is defined in NEB. REV. STAT. § 79-1234.

4. Days and Hours of Employment. The days and hours of employment shall be as assigned by the Administrator or the Employee's supervisor.

5. Compensation. The Employee shall be paid an annual salary of \$11,200.00 subject to applicable deductions and federal and state withholding. The salary shall be paid in two (2) equal monthly payments of

\$5,600.00 in accordance with ESU's payment practices for professional staff members. The first salary installment shall be payable on the 20th day of August and on the 20th day of each month thereafter.

6. Fringe Benefits. ESU 7 agrees to provide the same fringe benefits as annually approved by the Board of ESU 7.

7. Policies, Rules and Regulations. The Employee agrees to be governed by the policies and the rules and regulations of ESU and the directives of supervisors. The Employee agrees that the policies of ESU and rules and regulations of ESU may be changed at any time, with or without notice to the Employee.

8. Termination of Employment. This contract creates no property right in continued employment and may be terminated by either party, with or without cause and without a hearing, upon giving written notice. The ESU Administrator, acting upon his or her own initiative, may terminate the Employee's employment, and such termination will be effective upon the date of the issuance of the notice.

9. Duty to Report. The Employee shall self-report any of the following to the ESU's Administrator within 24 hours of its occurrence or at the beginning of the next business day, whichever is earlier:

- A. Any criminal citation if the alleged offense is a misdemeanor or felony under federal or Nebraska law or in the state in which the alleged offense occurred;
- B. Any arrest for any reason;
- C. Any criminal conviction;
- D. Any sentence of incarceration;
- E. Any criminal or civil filing or Department of Health and Human Services or law enforcement investigation against the Employee for child abuse and/or neglect;
- F. Any complaint or other administrative filing against the Employee that could impact any certificate or professional license held by the employee;
- G. Any action or threat of action by any entity against the Employee's driver's license or ability or authority to operate a motor vehicle if the Employee's job duties may require the operation of a motor vehicle.

The failure to make a report required by this paragraph may result in the immediate cancellation of this Contract.

10. Compensation Upon Termination. The Employee agrees that, upon termination of employment for any reason, any portion of compensation, whether in the form of wages or fringe benefits, paid or

provided but not earned prior to the date of termination of this contract shall be refunded to the ESU by the Employee and may be withheld by the ESU from any payments to the Employee.

11. Deductions. The Employee authorizes the ESU to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Employee or the value of property or money entrusted to the Employee or owed by the Employee to the ESU during the course of the Employee's employment, if such property or money have not properly been returned to the ESU.

12. Private Automobiles. ESU 7 will reimburse the Party for the use of private automobiles in the conducting of official business for ESU 7 in accordance with such mileage reimbursement policies of the Board of ESU 7. Said policies may be changed at any time, with or without notice to the Employee.

13. Entirety of Contract and Amendments. The Employee certifies that he or she has read the foregoing Employment Contract, fully understands its terms and conditions, and agrees that the foregoing Employment Contract constitutes the entire contract and that no representations, promises, contracts or undertakings, written or oral, not herein contained shall be of any force or effect. It is specifically agreed that this Employment Contract shall be subject to modification only by a written instrument signed by the Employee and the Administrator.

14. Applicable Law. This contract shall be governed by and construed in accordance with the laws of the State of Nebraska.

15. Severability. If any portion of this contract shall be declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforceability of the remaining provisions of this contract.

Executed by the Board of ESU7 this _____ day of _____, 20____.

Secretary, Board of ESU7

President, Board of ESU7

Executed by the Employee this 13th day of March, 2023.

Brandy Thompson

Brandy Thompson (Mar 13, 2023 16:51 CDT)

Employee

Thompson - Summer of '23

Final Audit Report

2023-03-13

Created:	2023-03-13
By:	Linda Shefcyk (lshefcyk@esu7.org)
Status:	Signed
Transaction ID:	CBJCHBCAABAAqQRYtsue4zp_vcVl8rmn8Caaq6cQNs_8q

"Thompson - Summer of '23" History

-  Document created by Linda Shefcyk (lshefcyk@esu7.org)
2023-03-13 - 9:02:04 PM GMT
-  Document emailed to btrf2@gmail.com for signature
2023-03-13 - 9:02:36 PM GMT
-  Email viewed by btrf2@gmail.com
2023-03-13 - 9:50:10 PM GMT
-  Signer btrf2@gmail.com entered name at signing as Brandy Thompson
2023-03-13 - 9:51:49 PM GMT
-  Document e-signed by Brandy Thompson (btrf2@gmail.com)
Signature Date: 2023-03-13 - 9:51:51 PM GMT - Time Source: server
-  Agreement completed.
2023-03-13 - 9:51:51 PM GMT



Ms. Brandy Trofholz-Thompson

223 Tomahawk Circle, Yutan, NE 68073

(402) 660-4466

btrof2@gmail.com

PROFESSIONAL EXPERIENCE

Development

Designed Career Pathway Programming
Supported Implementation of Career Programming
Curriculum aligned to NDE CTE Standards
CTE program Mission Statements
CTE content area Vision Statements
Pathways to Internships

Partnerships Developed

Sutton Chamber of Commerce
Community/School Advisory Committee
Local and Non-Local Sutton Businesses
Local School Districts
ESU 9 External Stakeholder Team Member
ESU 2 Perkins Advisory Team Member

Presentations

ESU 10 - CTE Cohort
ESU 9 - Leadership Cadre
ESU 9 - Teaching and Learning Conference
Nebraska Career Ed. Conference
Nebraska Governor's Economic Summit
NASB State Conference
Sargent High School Career Day
Over 40 Nebraska High Schools

reVISION Action Grant

2017 Sutton awarded \$49,498
2018 Sutton awarded \$49,934
2019 Sutton awarded \$50,000

2021 Yutan awarded \$100,000

Total Funds Awarded
\$249,432 of \$250,000

AWARDS, HONORS, & RECOGNITIONS

- 2018 Career Pathway Program recognized in NASB Newsletter February Edition
- 2018 Participant of Nebraska Stakeholder Strategy Team in the Alignment of Secondary and Postsecondary Career Education
- 2018 NCE Outstanding Secondary Program
- 2018 NCE Outstanding Principal Award
- 2018 & 2019 NCE Panel Member responsible for selecting NCE Teacher of the Year
- 2019 NDE Teacher Educator Forum Administrator panelist
- 2019 NDE Team Member at National Perkins V Implementation Meeting in Phoenix, AZ
- 2020 ACTEN Nebraska Administrator of the Year
- 2021 ACTE Region V Administrator of the Year Nominee
- 2021 NDE participant for Stakeholder Engagement Activity as part of the Deputy Commissioner of Student and Client and Services Interview Process
- 2022 Career and Technical Education Guest Speaker for February 7th Nebraska Department of Education all staff zoom meeting

PROFESSIONAL ORGANIZATIONS

Nebraska Council of School Administrators (NCSA)
Nebraska State Association of Secondary School Principals – Region 1 (NSASSP)
National Association of Secondary School Principals (NASSP)
Association for Supervision and Curriculum Development (ASCD)
National Association for Supervision and Curriculum Development (NASCD)
Association for Career and Technical Education - Nebraska (ACTEN)
Association for Career and Technical Education (ACTE)

Article III, Section 5, K Procurement Plan – School Food Authorities

Duties of Food Service Supervisor:

1. Plan the goods or services needed for the ESU food service program for the academic year based on planned menus through needs assessment, forecasting and budgeting.
2. Develop written specifications for food/supplies needed. Include details such as descriptions and product requirements (e.g. packaging, weight, pack size, etc.) for needed goods or services.
3. Compare product specifications among all vendors/contractors. Information for prices obtained from grocery stores, farmer's markets, etc.
4. Make procurement awards based on the lowest and best vendor's response as determined by quality, availability, service, and price.
5. Place and confirm orders with vendors or make plans to purchase the required items.
6. To make procurement awards based on the lowest and best vendor's response as determined by quality, availability, service and price.
7. To work with vendors on a fair and equal basis.
8. To conduct an in-house procurement review once per year.

The Food Service Supervisor is designated by the Administrator.

Legal Reference:	§2 CFR 200, 7 CFR parts 210, 3016 and 3019
Date of Approval:	March 20, 2023
Date(s) of Review:	

April 17, 2023

Board Recognition Dinner

Schedule

Social: 5:00-6:00pm
Dinner, Awards, and
Recognition: 6:00-8:00pm

Location

Ramada - Grand Rivers Ballroom
265 33rd Avenue
Columbus, NE 68601

Service Awards

5 Years

Anne Baptiste - Learning Academy Teacher
Harriet Kibalya - Paraprofessional
Cassandra Krings - Teacher of the Deaf/Hard of Hearing
Jason Trotter - District Technology Coordinator
Shanna Griffith - Paraprofessional/Substitute Teacher
Larry Shefcyk - Custodian/Maintenance
Christine Barber - Paraprofessional/Production
Liz Lawrence - Technology Secretary

10 Years

Marci Ostmeyer - Professional Development Director
Jennifer Fistler - Early Childhood Special Education Teacher

15 Years

Larianne Polk - Chief Administrator
Carolyn Koch - Bookkeeper
Ann Dubas - School Psychologist
Isaura Barreto - Migrant Education Program Recruiter

20 Years

Dan Ellsworth - Network Operations Director

25 Years

Wendy Wolfe - Early Childhood Special Education Teacher

30 Years

Sharon Brown - Speech Language Pathologist
Angie Arndt - Special Education Administrative Assistant
Amy Slama - Transition Specialist

Retirement

Nancy Smith - Production Personnel (44 years)

ESU 7 Board of Directors

Doug Pauley - District 8, President
Jack Young - District 5, Vice President
Jennifer Miller - District 3, Secretary
Richard Stephens - District 1
Gary Wieseler - District 2
Richard Luebbe - District 4
Bob Arp - District 6
Dan Hoesly - District 7
Joyce Baumert - District 9
Marni Danhauer - District 10
Donald Ellison - District 11
Dawn Lindsley - District 12

CONTRACT OF EMPLOYMENT WITH ADMINISTRATOR OF

EDUCATIONAL SERVICE UNIT 7

COLUMBUS, NEBRASKA

THIS CONTRACT OF EMPLOYMENT is made by and between the Board of Educational Service Unit 7 (ESU 7), hereinafter referred to as "the Board", and Larianne Polk hereinafter referred to as "the Administrator".

WITNESSETH: That in accordance with action taken by the Board as recorded in the minutes of the Board meeting held on the 20th day of March, 2023 the Board hereby agrees to employ the Administrator, and the Administrator hereby agrees to accept such employment subject to the following terms and conditions:

Section 1. Term of Contract. The Administrator shall be employed for a period of two (2) years, beginning on the 1st day of July 2023, and expiring on the 30th day of June 2025, excluding Saturdays, Sundays and legal holidays. A "contract year" for purposes of this Contract shall be from July 1 to June 30. A provision for an annual extension of the contract is provided as follows:

Administrator's Notice of Intent to Extend. The administrator shall, between December 1 and December 31 of each contract year, give the President of the Board an "Administrator's Notice of Intent to Extend," which is a written notice that the Administrator intends to extend the Contract which allows the Board of Education to renew this contract for a new period, up to three years, and make adjustments on the annual total compensation each year of the contract as stated in Section 2 of this contract. In the event a Administrator's Notice of Intent to Extend is not given within the specified time, the Contract may not be extended.

Board Action on Notice of Intent to Extend. In the event the Board has received an Administrator's Notice of Intent to Extend, the Board shall have until, on, or before February 16th of each year to give a Notice of Intent to Not Extend. In the event the Board does not give a Notice of Intent to Not Extend, or of a notice of possible non-renewal or cancellation, the Contract shall be extended for an additional term of at least one (1) contract year.

Notice of Non-Renewal. The failure to extend does not automatically affect a non-renewal of the Contract. The deadline to give a notice of non-renewal is, by law, April 15th.

At the time of each contract renewal and/or amendment, the Administrator shall be responsible for taking all necessary steps to insure that ESU 7 has complied with the Superintendent Pay Transparency Act.

Section 2. Total Compensation:

Salary. The annual salary for the 2023-2024 contract year shall be: \$226,910.74. The annual salary for the second and any subsequent year of this contract will be set by the Board no later than the regular meeting of the board for the month of March (unless alternate date is determined by mutual agreement of Board and Administrator). Said annual salary shall be paid in equal installments in accordance with the policy of the Board governing payment of other professional staff employees of the Educational Service Unit. The Board retains the right to adjust the Administrator's annual salary upward during the term of this Contract, as an amendment hereto, without such adjustment constituting a new contract or

extending the length of this Contract. The Administrator's salary shall not be reduced during the term of this Contract.

In consideration of this annual salary, the Administrator agrees to perform faithfully, duties of the Administrator in and for the Educational Service Unit as prescribed by the laws of the State of Nebraska and by the rules and regulations promulgated by the Board thereunder.

Fringe Benefits. The Administrator may elect to receive health insurance benefits consisting of full single health/dental insurance in a premium contribution by Educational Service Unit 7 to the health/dental insurance carrier selected by Educational Service Unit 7, in an amount not to exceed \$9,981.12; LTD Premium reimbursement: \$884.95, Life Insurance: \$66.00.

Leave Benefits. For the purpose of this section, the term "working days" shall not include any Saturday, Sunday, legal holiday, or break as indicated on Educational Service Unit Board approved calendar. Paid leave is available to the Administrator when the following specific conditions are met: (1) the Administrator is currently employed by ESU 7 and (2) the paid leave day is taken on a day Administrator would otherwise be expected to be at work. The Administrator shall report earned leave and usage to the Board no less than two (2) times annually.

(a) **Vacation Leave:** The Administrator shall earn 20 working days of paid vacation leave per ESU 7 policy 3.15.02 to be used in a manner and at times selected by the Administrator.

(b) **Sick Leave:** The Administrator shall be entitled to 12 annual sick leave days during each year of this contract accumulating to 55 days.

(c) **Personal Leave:** The Administrator may receive up to 2 personal days each Contract year per Board Policy 3.05. Personal leave days may be used at the Administrator's sole discretion, provided that the Administrator makes reasonable efforts not to use them when such use would interfere with the Administrator's ability to attend the Board's meetings.

Meetings and Dues: The Administrator shall attend appropriate professional meetings at the local, state and national levels provided that such attendance does not interfere with the proper performance of Administrator's duties. The reasonable and necessary expenses of such meetings shall be reimbursed by ESU 7 consistent with Board policies. In addition, ESU 7 shall pay the Administrator's annual dues to the following organizations: Nebraska Council of School Administrators (NCSA) and American Association of School Administrators (AASA). The Board may pay dues for other professional organizations suitable for the Administrator position upon the Administrator's request.

Transportation. The reasonable and necessary expenses of transportation required in the performance of Administrator's official duties shall be reimbursed at the rate set by the Board for ESU 7 travel.

Indemnification. ESU 7 shall, to the extent permitted by law, defend, hold harmless, and indemnify the Administrator from any and all demands, claims, suits, actions, and legal proceedings brought against the Administrator in the Administrator's individual capacity or the Administrator's official capacity as an agent or employee of ESU 7, provided that the incident arose while the Administrator was acting (or, in good faith, reasonably believed that the Administrator was acting) within the scope of the Administrator's employment with ESU 7 and ESU 7 is not in an adverse position in the legal proceedings. This provision shall not apply to criminal proceedings against the Administrator and shall not obligate ESU 7 beyond any applicable insurance coverage ESU 7 has available.

Section 3. Professional Status. The Administrator hereby affirms that the Administrator is not under contract with another school board or educational service unit covering any part of or all of the same terms provided in this Contract. The Administrator further affirms that throughout the term of this Contract she will hold a valid and appropriate certificate to act as an Educational Service Unit Administrator in the State of Nebraska.

Section 4. Administrator's Duties. The Administrator agrees to perform faithfully the duties of the position as prescribed by the laws and regulations of the State of Nebraska; the policies, rules and regulations promulgated by the Board; the Administrator Job Description; and the directives of the Board.

Section 5. Board - Administrator Relationship. The Board shall have primary responsibility for formulating (in collaboration with the Administrator) and adopting Board policy. The Administrator shall be the chief administrative officer for the Educational Service Unit, and shall have primary responsibility for implementation of Board policy. The Administrator shall be responsible for development of regulations and rules consistent with Board policy and shall communicate with the board about these regulations and rules. In the absence of Board policy on matters which require prompt action, the Administrator shall have the authority to act using the Administrator's professional judgment and consistent with legal requirements; provided that the Administrator shall report the nature of the matter and the action taken to the Board no later than the next regularly scheduled Board meeting. The parties agree, individually and collectively, not to interfere with or usurp the duties or responsibility of the other party. The Board, individually and collectively, will promptly refer all criticisms, complaints, and suggestions called to its attention to the Administrator for action, study and/or recommendation, as appropriate.

Section 6. Evaluation of the Administrator. The Administrator shall be evaluated once during each contract year, unless the Board deems additional evaluations appropriate as per ARTICLE 1, SECTION 6C DUTY AND FUNCTION OF THE ADMINISTRATOR. The Administrator shall receive a copy of the evaluation and shall have the right to submit a response to the evaluation, which response shall be placed in the Administrator's personnel file. The Administrator shall notify the President of the Board to remind the Board of the need to evaluate.

Section 7. Contract Termination. Throughout the term of this Contract the Administrator may be discharged if she materially breaches any provision of this Contract, or performs any act which substantially inhibits her ability to discharge her duties as Administrator, including, but not limited to: (a) upon cancellation, termination, revocation, or suspension of the Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate by the State Board of Education; (b) breach of any of the material provisions of this Contract; (c) for any of the reasons set forth in this employment contract; (d) incompetency; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) physical or mental incapacity; or (i) conviction of a felony. The procedures for cancellation during the term of the contract shall be in accordance with the applicable Nebraska Revised Statutes.

Section 8. Compensation upon Termination and Credit for Accrued Vacation. Upon lawful termination of this Contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the twelve months in the annual salary period in which termination occurs. Any portion of the salary paid, but not earned, prior to the date of termination of this Contract shall be refunded by the Administrator.

Upon termination or expiration of this Contract, the Administrator shall be entitled to compensation for all unused accrued vacation leave at the current salary.

Section 9. No Penalty for Release or Resignation. There shall be no penalty for release or resignation by the Administrator from this Contract; provided no resignation shall become effective until expiration of the Contract unless accepted by the Board and the Board shall fix the time at which the resignation shall take effect.

Section 10. Disability. Should the Administrator be unable to perform her duties by reason of illness, accident or other disability beyond her control, and such disability shall continue for more than six (6) continuous months, or if such disability is permanent, irreparable, or of such a nature as to make performance of her duties impossible, the Board may in its discretion terminate this Contract, whereupon the respective rights, duties, and obligations of the parties hereunder shall terminate.

Section 11. Deductions. This Contract shall conform to the statutes and regulations governing deductions from compensation. ESU 7 shall withhold other deductions as the Administrator and Board may agree.

Section 11. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this Contract.

Section 12. Amendments to be in Writing. This Contract may be modified or amended only by a writing duly authorized and executed by the Administrator and the Board.

Section 13. Severability. If any portion of this Contract shall be declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforceability of the remaining provisions of this Contract.

IN WITNESS WHEREOF, the parties have executed this Contract on the date indicated below.

Executed by the Board this 20th day of March, 2023.

President, Educational Service Unit 7 Board

Secretary, Educational Service Unit 7 Board

Executed by the Administrator this 20th day of March, 2023.

Larianne Polk



**Innovative People
Exceptional Service**



NRCSA 2023 Spring Conference Agenda

****Schedule is tentative and subject to change****

Wednesday, March 22, 2023

- 2:00 PM - 4:00 PM** **Executive Committee Meeting—Bronze 5**
- 6:30 PM - 9:00 PM** **Exhibitor Check-In & Setup—Gold 4,5,6,10,11,12**
- 7:00 PM - 9:00 PM** **Attendee Registration—Registration 1**
- 7:00 PM** **Hospitality Rooms**

Thursday, March 23, 2023

- 7:15 AM** **Attendee Registration—Registration 1**
Coffee and Rolls—Gold 4,5,6,10,11,12
- 8:30 AM** **General Session—Silver 4,5,6,10,11,12**
***Presiding: Dr. Dawn Lewis, NRCSA President, Supt,
Arlington Public Schools***
- 8:30 AM - 9:00 AM** ***Musical Welcome: Minden Public Schools***
- 9:05 AM - 9:25 AM** ***Scholarships and Awards:***
***NRCSA Scholarship & Gary Fisher Fine Arts
Announcements***
- 9:30 AM - 9:40 AM** ***Introduction and remarks by NREA Executive Director
Allen Pratt***
- 9:40 AM - 10:30 AM** ***Keynote Address: Sam Stetcher & Mark Johnson***
- 10:20 AM - 11:00 AM** **Exhibitor Time**
- 11:00 AM - 11:50 AM** **Thursday Morning Select-a-Sessions**
- 12:00 PM** **Lunch General Session— Silver 4,5,6,10,11,12**
***Presiding: Ginger Meyer, NRCSA Past President, Supt,
Chadron Public Schools***
- 12:35 PM - 12:55 PM** ***Keynote Address: Commissioner of Education***

NRCSA 2023 Spring Conference Agenda

1:00 PM - 1:40 PM	Scholarships and Awards: <i>Outstanding Classified Staff Member</i> <i>Outstanding Elementary Teacher</i> <i>Outstanding Secondary Teacher</i> <i>Gary Fisher Outstanding Music Teacher</i>
1:45 PM - 2:20 PM	Exhibitor Time
2:20 PM - 3:10 PM	Thursday Afternoon Select-a-Sessions
3:10 PM - 3:35 PM	Exhibitor Time
3:35 PM - 4:25 PM	Thursday Afternoon Select-a-Sessions
6:00 PM	Chuckwagon Buffet— Silver 4,5,6,10,11,12
7:00 PM	Hospitality Rooms

Friday, March 24, 2023

7:15 AM	Attendee Registration—Registration 1 Coffee and Rolls—Registration 1
8:00 AM - 8:50 AM	Friday Select-a-Session I
9:00 AM - 9:50 AM	Friday Select-a-Session II
10:00 AM - 10:45 AM	Brunch Buffet—Silver 4,5,6,10,11,12
10:30 AM - 11:00 AM	Musical Welcome: Gothenburg Public Schools
10:50 AM	Closing Session— Silver 4,5,6,10,11,12 <i>Presiding: Mark Lenihan, NRCSA President-Elect, Supt, Wayne Community Schools</i>
11:00 AM - 11:45 AM	Scholarships and Awards: <i>Outstanding Board Member</i> <i>Outstanding ESU Staff Member</i> <i>Outstanding Principal</i>

NRCSA 2023 Spring Conference Agenda

Outstanding Superintendent

11:50 AM - 12:45 PM **Keynote Address: V.J. Smith**

12:50 PM **Thank Yous, Prizes, & Drawings**

Sessions:

2023 Legislative and “Why Rural Matters” Report



This session will provide an update and share data from NREA’s new report Why Rural Matters. **Presented by Dr. Allen Pratt; Executive Director, NREA**

A Conversation with Members of the State Board of Education



Join Members of the State Board of Education for a discussion on the statewide vision and priorities for Nebraska education as it relates to rural community schools. Much of the session will be devoted to question and answer opportunities. **Presented by Ryan Foor & Members of the State Board of Education; Nebraska Department of Education**

A Living Continuous Improvement Plan that will Propel your School District to

the next level!



Accreditation reviews and the Continuous Improvement Plan go hand in hand. Learn how Hershey Public Schools has utilized the past accreditation cycle reviews to build a strong CIP. Through Cognia, (formerly AdvancED, the largest accreditation organization in the world), Hershey has been engaged in our CIP goals and action plan to improve student achievement, utilize instructional strategies and develop a purposeful community. Through these steps Hershey received an Excellent Rating in the latest NEP and passed a bond issue in 2022 for increased educational space. **Presented by Jane Davis & Shannon Vogler; Hershey Public Schools & Cognia**

NRCSA 2023 Spring Conference Agenda

Are You Prepared

In this session, Jennifer and Ron will discuss the “3 H’s – Head, Heart, and Heat” in an effort to help school leaders assess their preparedness in dealing with concussions, cardiac arrest, and heat illness. **Presented by Jennifer Schwartz & Ron Higdon; INebraska School Activities Association**

Before You Build: When to Involve Architects and Professional Engineers

This session will discuss the provisions of state law that mandate when licensed architects and/or professional engineers are required to design, and observe, construction, renovation, and alteration of commercial, residential, and pre-engineered buildings. Further information on exempt projects such as farm/agriculture buildings and certain public works projects will also be included. **Presented by Amy Habe & Josh Frerking; Nebraska Board of Engineers & Architects**

Chadron State’s “Grow-Your-Own” Teacher Programs!



Do to the existing teacher shortage crisis, Chadron State has developed two “grow-your-own” teacher programs in an effort to assist rural school districts in filling teacher vacancies. These two programs are: (1) CSC Para-To-Teacher Program-- purpose is to provide districts with an opportunity to cultivate and participate in the training of para-professionals employed within their districts who wish to continue their education to become teachers. Different from new teachers moving into a district who often only stay a short time, para-educators are typically well established in their communities and less likely to leave. These individuals often don’t have the luxury of leaving their jobs or families to complete an education program. Our program allows paras to access their education without having to quit their jobs or leave their communities; never will program candidates be required to come to our campus. This practitioners program pairs course content with the realities of working in a classroom on a daily basis. CURRENTLY, Chadron State has NDE grant monies available to paras enrolling in this program. (2) CSC’s Teacher Academy Program is a partnership program designed for HS Seniors and recent graduates to continue their education to become licensed teachers. As described above, participants will complete their college course work “at a distance”. Upon program completion, these [now] teachers take jobs in their school district. Districts agree to provide candidates with para-educator positions within local schools for the duration of their collegiate program. Our presentation will discuss eligibility, logistics, advantages, program timeline, capstone course work, and structure of these two programs. Both programs utilize the CANVAS Learning Mgt. System in combination with other technologies to deliver quality program course work.

NRCSA 2023 Spring Conference Agenda

Please come hear how we can help you. **Presented by Dr. Don R King & Dr. Robin Brierly; Chadron State College**

Charting the Course with uBEATS

“Waves” continue to surge in all areas of health care. Current health care trends have created an increasing demand for passionate STEM professionals. We recognize this need, and therefore have created a 6th-12th grade online science curriculum titled, uBeats. Our mission is to inspire and expose students to access pathways into the healthcare profession and workforce. We will explore how students are “Charting their Course” through the UNMC and UNO Building Excellence in Academics Through Stem (uBeats) health science curriculum. We will discuss the need for the program (statewide and nationally), see examples of the uBeats modules and teacher guides, and discuss the expectant outcome for users. This session is for a “deep sea” dive into an online science curriculum program like uBeats or those who are interested in building their own online modules for science and healthcare learning. Objectives: Provide an overview of the uBeats program and the uBeats e-library. Discuss the need (Nebraska and nationally) for the uBeats program. Display an example of a uBeats module and teacher guide. Discuss expectant outcomes for users. **Presented by Deanna Ingram; University of Nebraska Medical Center**



EHA Benefits Update

This session will provide an overview of EHA Benefits and Programs. You will hear updates on Rx programs, services for diabetic members and Population Health for members with chronic conditions. **Presented by Brett Young & Greg Long; Blue Cross Blue Shield of NE & EHA**

Enrollment Issues You Hate

What, exactly do the option statutes require? What about the new ones the Unicameral is kicking around? How do we handle students with disabilities who apply when our programs are full? When can a student enroll if they move in to live with a family member? How can a kid have 3 or more residences?! Let's talk. **Presented by KSB School Law**

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Facility Advocates - Undertaking an Air Quality Project

This presentation will cover indoor air quality (humidity, CO2, temperature, ionization, etc). McPherson County Schools and Fairbury Public Schools are currently undergoing this project and will share their experiences. **Presented by Dave Raymond, Byron Copeland, Tim Vanderheiden, & Stephen Grizzle; Facility Advocates, McPherson County Schools, & Fairbury Public Schools**

Family-School Partnerships: Targeted Support for Rural Students

It is well-established that when parents and educators engage with one another, students benefit. Beyond one-way parental involvement in traditional activities, parents and teachers engaged in partnerships work jointly and share responsibility for children's success. This session will describe a research-based individualized family-school partnership intervention— Teachers and Parents as Partners (TAPP). TAPP has been proven to be effective in rural Nebraska schools by improving student behavior, increasing positive parenting, and fostering positive parent-teacher relationships. Participants will receive background information on evidence-based family-school partnership foundations, conditions necessary for establishing effective family-school partnerships and details on the technical features of TAPP including strategies for building and strengthening school mental health providers' relationship-building skills. Learning Objectives: 1. This session will help participants enhance family-school partnerships in their school. 2. This session will provide participants with practical tools to implement TAPP. 3. This session will describe how school specialists can integrate TAPP into their daily practice. **Presented by Kristen Derr; Nebraska Center for Research on Children, Youth, Families & Schools - UNL**

Go for Gold: Join a Partnership to Grow Future Principals from within Through a

Large Federal Grant Opportunity



This session will describe the Growth Oriented Leadership Development (GOLD) program and share how schools/districts can be involved. The program is a collaboration between UNL EDAD, NCSA, ESUs, NRCSA, and NDE, aimed at developing new principals from within and supporting existing principals through on-site, small group coaching, large group professional development focused on current building/district goals. **Presented by Dr. Scott Sturgeon, Dr. Don Johnson, Dr. Jiangang Xia, & Dr. Nick Pace; University of Nebraska-Lincoln**

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Hot Topics in School Law



Oh baby, have the courts, agencies, and Unicameral ever been busy! We'll cover the biggest issues you are (or will be) facing right now as board members and administrators. **Presented by KSB School Law**

Hot Topics on Personnel Issues: Bonuses, Professional Boundaries, Gender

Pronouns, and More



New trends aren't limited to students. Rather, staff can cause some of the biggest headaches in a school district. This session will explore trending topics and address "best practices" for handling them. **Presented by Perry Law Firm**

Hot Topics on Student Issues: Student Discipline, First Amendment, Furies, and

More



Every year, students present new and different legal challenges to schools in Nebraska. This session will cover what to expect this year and next year based on recent case updates and real-world, Nebraska examples. **Presented by Perry Law Firm**

Jobs for America's Graduates. Empowering Students

Jobs for America's Graduates (JAG Nebraska) is dedicated to empowering students with the personal and professional development skills and support to achieve success in high school graduation, further-education and employment following high school graduation. JAG Nebraska programming is provided as in-school, for-credit class electives during the school day. Classes integrate project-based learning and employer engagement through hands-on, realistic learning experiences where students master up to 87 competencies translatable to the workforce. JAG also provides leadership development experiences through extracurricular activities which include student-led planning and engagement for public service and social awareness projects and activities in addition to participation in State and National JAG conferences throughout the school year. As a result of JAG Nebraska, students become equipped to contribute to the local community through attainment of meaningful employment and active civic

NRCSA 2023 Spring Conference Agenda

engagement skills. **Presented by Shauna Paolini, Kate Tomaszewicz, Scott Siegal, & David Patton; United Way & Auburn Public Schools**

NRCSA General Members Meeting



This session will comprise the General Members Meeting for NRCSA. Nominations for leadership positions and an update on NRCSA services and programs will be presented. **Presented by Jack Moles & Dr. Dawn Lewis; Executive Director & President, NRCSA**

NRCSA Legislative Update



In this session Executive Director Jack Moles will provide an update on the current legislative activity and NRCSA's participation within the process, including the efforts of Nebraska United for Property Tax Relief and Education. Topics covered will also include school finance activity, property tax relief measures, the efforts of other education related groups, federal legislation, and more. **Presented by Jack Moles & Russ Westerhold; Executive Director, NRCSA & NRCSA Lobbyist**

NSAA Legal and Practical Update



Jennifer and Bobby will provide an update to board members and administrators around legal issues affecting your activity programs, including eligibility, NIL, transgender students, and more. **Presented by Jennifer Schwartz & Bobby Truhe; NSAA & KSB School Law**

Overcoming MTSS Challenges in a Small District



Travel the MTSS path with Ainsworth Community Schools as the district navigates over the obstacles of the implementation process. Discover their challenges and the changes made to establish a culture of coordinated school-wide practices. **Presented by Steven Dike, Kelli Gibson, & Misty Wroblewski; Ainsworth Community Schools**

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Rural School Success: Taking your Rural School and the Community/Communities it Serves to the Next Level through Research, Collaboration, and Planning

Of the current 244 school districts in NE, 79 of those districts, 32% of total districts have an enrollment size of 256 or less. Of those districts, 46 schools are under 200 in enrollment; that's almost 19% of ALL Nebraska schools with a total enrollment under 200 students. Are you a school district with an enrollment of 256 or less? Are you approaching such enrollment in the next 5-10 years? Join this session to learn about each of the following (research, collaboration, and planning) in order to determine how you can positively impact your rural school and community. **Presented by Dr. Sadie Coffey; Milford Public Schools**

School Finance 101

This session will discuss the basics of school finance. The major factors of the formula (various adjustments and allowances, comparison arrays, etc) will be discussed and explained. This session will also cover the eleven different funds used by schools. **Presented by Kevin Lyons; Nebraska Department of Education**

School Finance Update

This session will provide information on all relevant current school finance happenings including; Legislative work addressing issues related to the state aid formula, aid certification, etc. We will also be covering ESSER updates and possibly adding in a bad joke or two! **Presented by Bryce Wilson; Nebraska Department of Education**

Services for NRCSA Boards



Attention NRCSA Board Members: NRCSA has some helpful services for our Boards and we invite you to this session to learn all about them. It starts with NRCSA Planning Services – a two-evening event to help your Board with goal-setting and long-range planning. The focus is on developing goals and planning implementation strategies to meet those goals. NRCSA Consultants will walk you through our planning process and explain how this service can help your Board excel. Then, NRCSA Consultants will outline the work of the NRCSA Superintendent Search Service. Now in its seventh year, NRCSA's service has helped Boards hire quality Superintendents in 40 districts. Our proven, Board-directed process involves faculty, staff, and community members in

NRCSA 2023 Spring Conference Agenda

selecting a school leader who truly fits your rural community district. Don't miss this session on NRCSA's services to our Boards. **Presented by NRCSA Consultants**



So What Makes a Good Board Member

Rural school districts across the state are blessed with many good, effective Board of Education members. In this panel discussion, veteran Board members will share a little bit about their ideas on being an effective Board member. **Presented by Jack Moles & panelists; NRCSA**



Superintendent Evaluation and Issues for Board Members

Every year, school boards are required to evaluate their superintendent at least once. This session will walk through common (and unique) superintendent evaluation legal issues. **Presented by Perry Law Firm**

The Tiger Den & Small Town Kettle Company

In this session, we will share how East Butler and Silver Lake students learned some entrepreneurial skills while opening up school-based businesses. The Tiger Den and the Small Town Kettle Company.

The Tiger Den produces items such as shirts tumblers, and coasters among many other things. The Small Town Kettle Company produces kettle corn products that are local and fresh. Students from both schools will explain how they have learned about marketing, graphics, finance, and production. as well as the tools they use. All while learning valuable customer service skills. **Presented by East Butler Public Schools & Silver Lake Public Schools**

Using Existing Investments to Simplify Work-based Learning for Students and Professional Development for Teachers in your District

In this workshop you will learn proven practices for doing more with less in your district through industry partnerships that utilize your facilities capabilities and investments to simplify real-world learning for students and uplift professional development for your staff. Join us to learn more about:• How students can experience real, hands-on

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learning to earn Industry Recognized Certifications (IRCs) using your building as the work-based tool • Complementary, state-aligned programming that complements current curriculum and simplifies staff demands • Leveraging investments that you're already making to do more with less and work with the tools you already have in place • How to elevate and recognize student success with the community, media, parents, and the Board of Education. **Presented by Dan Whisler, Jonathan Hoesch, & Mariah Presley; Trane**

Using Video Scenarios as a Leadership Development & Hiring Tool

In this session, you'll learn how future and practicing principals can strengthen their practice using *The Principal's Hot Seat: Observing Real-World Dilemmas*. The book contains 19 challenging scenarios common to the principalship, including video footage of authentic role play scenarios. You'll also learn how the Ashland-Greenwood Public Schools utilized the tool in the screening process for administrative job candidates. **Presented by Dr. Shavonna Holman, Dr. Brad Jacobsen, & Dr. Nick Pace; University of Nebraska-Lincoln**



Wellness 4ALL Mental Health Program

In this session, attendees will learn about Educational Service Unit 5 Wellness 4ALL mental health program, and the partnership and impacts it has had for the Seward County school students, educators, families and communities. **Presented by Dr. Josh Fields, Seth Ford, Jen McNally, & Kevin Wingard; Seward Public Schools, Centennial Public Schools; Educational Service Unit 5, & Milford Public Schools**



So What Makes a Good Board Member

Rural school districts across the state are blessed with many good, effective Board of Education members. In this panel discussion, veteran Board members will share a little bit about their ideas on being an effective Board member. **Presented by Jack Moles & panelists; Executive Director, NRCSA**



ESU 7 Goals 2022-2023

Board of Directors

- Goal 1: By July 2024, the ESU 7 board will create, roll out, and operationalize a formalized process for board recruitment, onboarding, mentoring, and boardsmanship.
 - Pre-Post engagement survey
 - Pre-Post process survey
- Goal 2: By July 2024, the ESU 7 board will attend at least two professional/personal learning events annually.
 - Pre-Post data
- Goal 3: By July 2024, the ESU 7 board will attend the corresponding school district board meetings at least once every two years to report the tailored services provided by ESU 7 and the outcomes measured.
 - Pre-Post data
- Goal 4: By July 2024, the ESU 7 board will create, roll out, and operationalize communication materials detailing tailored services and outcomes.
 - Pre-Post data

Administrator

- Goal 1: Administrator will research and present drafted processes for recruitment, onboarding, mentoring, and boardsmanship for board consideration, revision, and adoption.
- Goal 2: Administrator will provide the board with an ongoing menu of available learning opportunities at each board meeting aligned to the ESU 7 vision, mission, and/or beliefs.
- Goal 3: Administrator will coordinate the scheduling of regular board visits over a rolling two year period and will organize a board member summit for ESU 7 area boards to participate in professional learning.
- Goal 4: Administrator will determine the data to best communicate to school boards their utilized services and outcomes and will draft communication materials for the board to consider, revise, and finalize.

Directors

- Goal 1: By July 31, 2023, Directors will study job expectations and determine actionable steps as a result of the data.

Agency Team

- Goal 1: By May 18, 2023, the Agency Team will examine data to look at current staffing and deploy strategies to support recruiting and retaining staff.

Departments

- Administration: By July 2024, ESU 7 Administrative processes will be highly functional.



- Cen7ter: Obtain five new job sites by September 12, 2022 and ensure each student has experience at one new job site by the end of the school year.
- Early Childhood: By May 2023, ESU EC team will organize four informal (outside of Word) activities and incorporate four additional team building activities into already scheduled work related activities with 80% attendance.
- Grants: By December 2022, the Grants Department will send one email to ESU 7 Principals that includes the Grants brochure which outlines services and resources. Hard copies will be disseminated by Grant Coordinators at their discretion.
- Learning Academy: By December 2022, Learning Academy staff will improve program consistency as evidenced by: creating a checklist of forms for incidents, teach and reinforce rules and procedures of Learning Academy to staff and students, provide a way for staff to report concerns, praise, and collaborate, and addressing concerns submitted each week at staff meetings.
- Mental Health: By May 2023, the Mental Health Department will improve the data collection process by piloting two assessments for grades.
- Migrant: By the end of the 2022-2023 MEP Performance Period, the MEP department will build and foster relationships with community partners, schools, and MEP families.
- Network Operations: During the 2022-2023 school year, the Technology Department will develop and implement a system for handling technology requests.
- Production: By May 2023, develop and implement a process to manage workflow with limited staff.
- Professional Development: By May 2023, we will design and implement methods for supporting districts amidst the current educational landscape.
- Psychology: Capture Psych roles and responsibilities through customized data collection systems to document how we support and lead our districts through innovative change.
- Speech: By May 2023, the SLP team will provide at least two resources to all ESU 7 districts regarding roles and responsibilities of SLPs in schools.
- Vision: By May 2023, the Vision team will have met at least five times during the school year with an average of 80% attendance as measured by agenda and attendance forms.



Serving the schools of Boone, Butler, Colfax, Merrick, Nance, Platte, and Polk counties

ESU 7 Administrator Goals

- **Goal 1:** Administrator will research and present drafted processes for recruitment, onboarding, mentoring, and boardsmanship for board consideration, revision, and adoption.
 - 11/3/22 Research complete. Established a subcommittee of 2 other ESU administrators to work on the concept. Developed an outline of content. Design of booklet complete. Booklet 60% complete.

- **Goal 2:** Administrator will provide the board with an ongoing menu of available learning opportunities at each board meeting aligned to the ESU 7 vision, mission, and/or beliefs.
 - 11/3/22 Developed a badging system to identify the vision, mission, and beliefs as well as the four board goals. Agendas for board development are 'badged' according to VMB and/or Goals using the badges. Badge identified agendas are scanned and provided to the board in the board packet monthly. 100% complete

- **Goal 3:** Administrator will coordinate the scheduling of regular board visits over a rolling two year period and will organize a board member summit for ESU 7 area boards to participate in professional learning.
 - 11/3/22 Administrator has worked with executive secretary to develop a schedule of visits to school boards in the ESU 7 region.



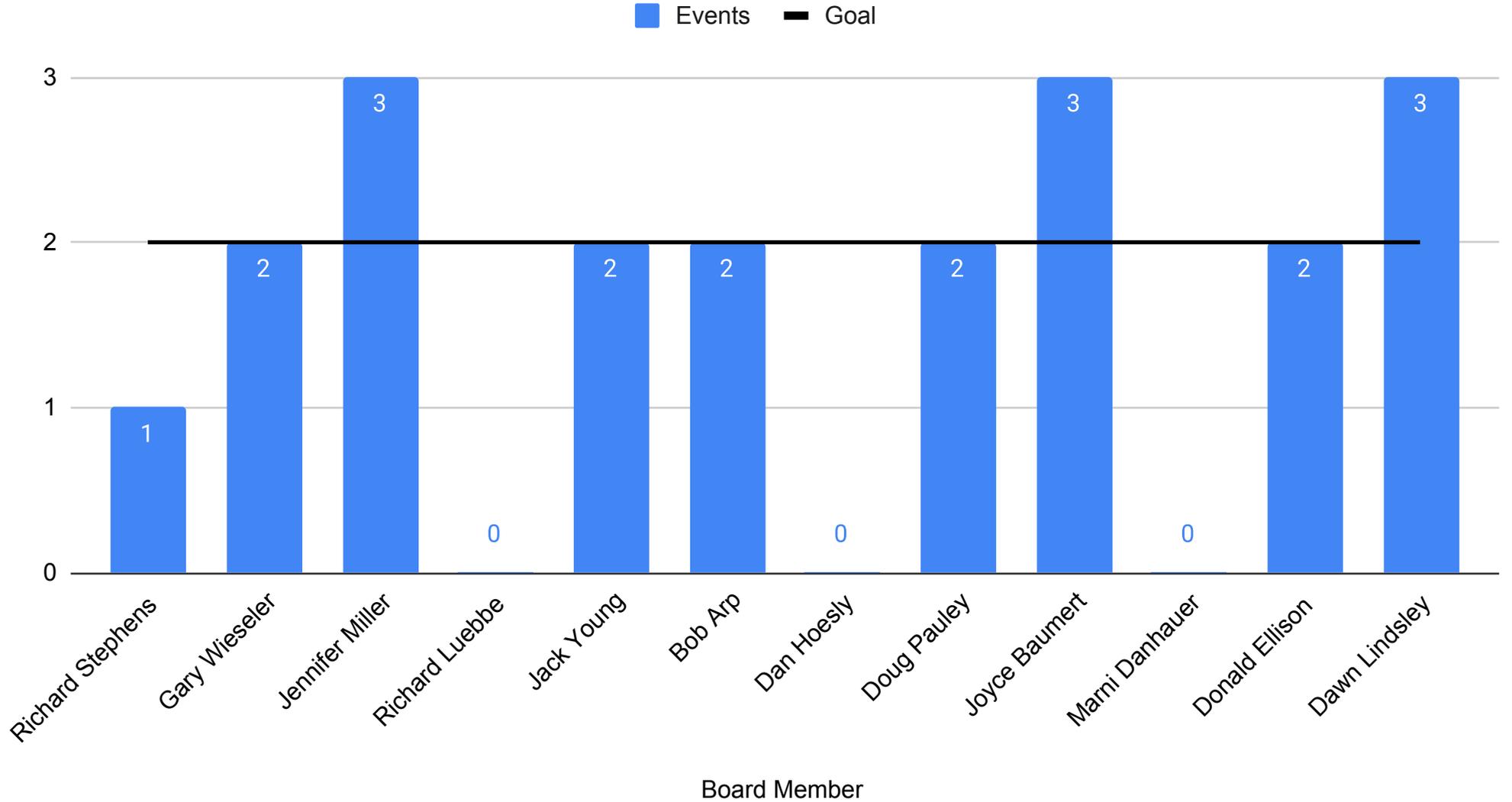
Serving the schools of Boone, Butler, Colfax, Merrick, Nance, Platte, and Polk counties

This schedule is built and is Google. At the time of this report, 3 of 19 board visits have occurred.

- In partnership with NASB, a boardsmanship event has been scheduled June 20, 2023 at 5:30.
- Goal is 60% complete

- Goal 4: Administrator will determine the data to best communicate to school boards their utilized services and outcomes and will draft communication materials for the board to consider, revise, and finalize.
 - 11/3/22 Draft of the communication document was given to the board and directors for feedback. Changes have been made and the newest revision is complete and ready for use at the next school board visit. Goal is 95% complete.

Goal 2 - Professional Events 2022-2023



Central City

Technology



2022-2023	Service	2023-2024
X	Technology Support	X
	Internet and WAN Support	X
X	Hardware Repair	X
	Distance Learning & Videoconferencing Support	X
	Contracted Technology Support	X
X	Planning & Consultation	X
	Electronic Recycling	X
	Server Hosting	X
	Information Security (NEW)	X
X	E-Rate	X

E-rate Discount & Equipment Request

Discount rate = 70%

Equipment requested

11 - 48 Port Switches

\$23,485.00

25 - U6 Pro Access Points

\$3,975.00

Total \$27,460.00

Current internet agreement expires June 30, 2024.

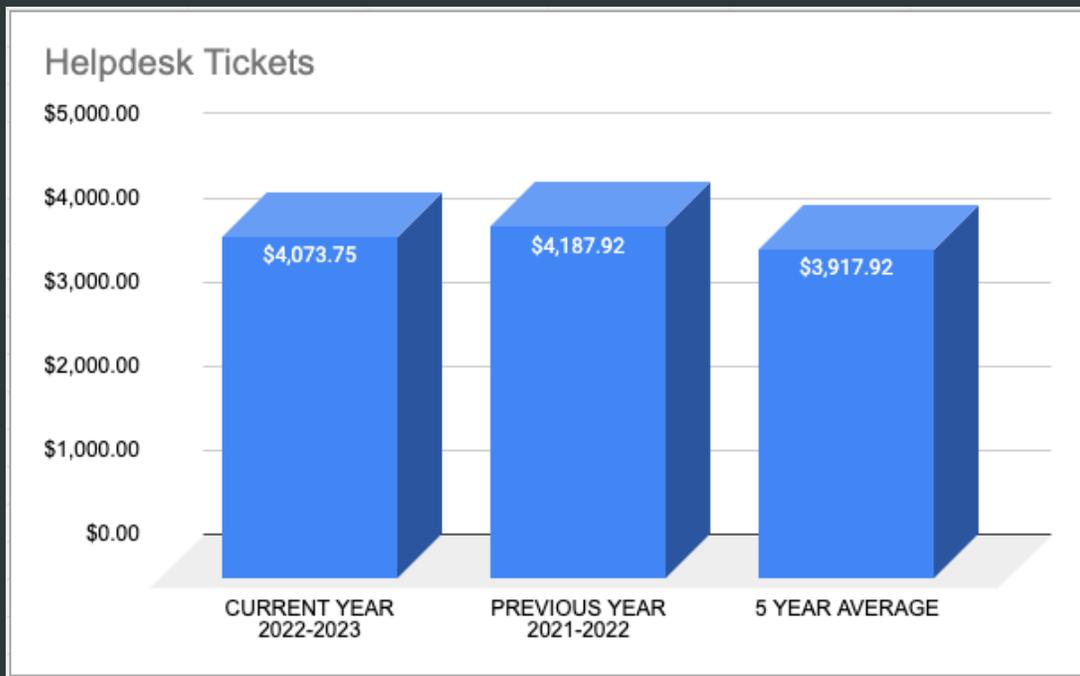
Expenses

	Current 2022-2023	Estimated 2023-2024	Estimated 2024-2025
GoDaddy - SSL Certs	\$0.00	\$899.98	\$0.00
GoDaddy - .org domain	\$21.17	\$0.00	\$21.17
Cloud Storage (5 yrs)	\$1,081.00	\$0.00	\$0.00
ItGlue/Network Glue	\$476.04	\$476.04	\$476.04
OpnSense Firewall Licensing	\$114.82	\$132.05	\$132.05
Linewize Web Filter (3 yrs)	\$0.00	\$0.00	\$8,900.00
Sophos Anti-virus (3 yrs)	\$0.00	\$0.00	\$1,346.34
Tech Consortium	\$1,300.00	\$1300-\$3300	\$1300-\$3300
Network Nebraska Fees	\$2,857.56	\$2,857.56	\$2,857.56
Proofpoint	\$0.00	\$138.90	\$277.51
TOTAL	\$5,850.59	\$4,504.53	\$14,010.67

DHS Cyber Security Vulnerabilities

4 - School Internet Router

Helpdesk



Pending Approval Tickets

Request Type	Subject
Technical Support	Benny Server
Technical Support	Switch Passwords
Technical Support	Upgrade Filewave Server
Technical Support	Sophos Alerts
Project	[Server] Decommission Bison Mac
Project	[Server] FileWave Migration
Project	[Server] DC01 Deployment
Project	[Server] PR01 Deployment
Project	UT01 Deployment
Project	Benny Decommissioning
Project	Sam Decommissioning
Project	APP01 Deployment
Project	Kernel Decommissioning
Project	DC02 Deployment
Project	Bison Decommissioning
Project	[Veeam] Veeam Backup & Replication 12
Project	[MDM] FileWave Activation Lock

Central City Public Schools

HV01 Virtualization Server Installation

[8405] Server Commissioning (4 Hours)

Install Windows Server 2022 on new host and a configure for Central City Public Schools. Physically deliver and install server in the rack at Central City. Configure IP address (on server VLAN) and DNS record. Install Hyper-V role and configure virtual switch. Configure connection to Veeam Backup console. DO NOT join this server to the domain!

[8305] Bison Mac Decommission (16 Hours)

This server is likely not being used for anything. Apple went away from their server technology years ago. If there are still clients tied to this server, they should be adjusted so that this server can be retired. We need to shut this server down and see who complains.

Brandon said that there are definitely users still connected to this server. We will need to create a list of the devices still connected to Open Directory. Perhaps we can leverage FileWave to accomplish this. Then we will need to connect to each of them and remove them from OD and join them to AD instead. This will require some commands to be run to change ownership of the documents and data as the underlying user identification will change with the directory server. I checked for files shares from Bison Mac but it would appear that those were shared from a Pegasus that has died or is no longer connected. I would assume since nobody has complained that this data is of no concern.

[8406] FileWave Migration (4 Hours)

Deploy new CentOS FileWave server FW01 on Hyper-V host HV01. Configure IP address (on server VLAN). Migrate existing FileWave data from macOS server to new virtual server. Schedule cutover with FileWave Support.

[8407] DC01 Deployment (6 Hours)

Install new Server 2022 virtual machine DC01 on Hyper-V host HV01. Install Active Directory, DNS, and DHCP roles. Promote to domain controller on Central City domain. Migrate DHCP services from Benny to DC01. Transfer FSMO roles and make DC01 the primary domain controller. Demote Benny as a domain controller but leave DNS records point to the correct IP address. Remove DNS and DHCP roles. Adjust DNS server in DHCP scopes to reflect new servers.

[8408] PR01 Deployment (4 Hours)

Install new Server 2022 virtual machine PR01 on Hyper-V host HV01. Configure IP address and DNS record. Install Print and Document Services role. Migrate PaperCut application from Benny to PR01. Contact Eakes if necessary.

[8410] UT01 Deployment (8 Hours)

Install new Server 2022 virtual machine UT01 on Hyper-V host HV01. Review services such as GCDS, AADC, Network Glue, Ninja NMS, etc. that are running on Benny, Bison, etc. and migrate those services to UT01. Remove applications from existing servers as they are migrated.

[8411] Benny Decommission (2 Hours)

Shut down Benny and make sure that the Central City network continues to operate. Remove all existing agents and documentation from Screen Connect, Ninja RMM, IT Glue, etc. Dispose of Benny server via ESU7 Recycling Program.

[8412] Sam Decommission (2 Hours)

Shut down Sam and make sure nobody from the Library complains. Complete a virtual server decommissioning checklist to remove this server from operation in Central City.

[8413] APP01 Deployment (4 Hours)

Install new Server 2022 virtual machine APP01 on Hyper-V host HV01. Configure IP address (on server VLAN) and DNS record. Migrate existing Intact data and services from Kernel server to APP01. Remove application and data from Kernel server post migration.

[8414] Kernel Decommission (6 Hours)

Migrate STS2 virtual machine to HV01 and make sure it is running properly on that host. Migrate Bison virtual machine to HV01 and make sure it is running properly on that host.

Shut down Kernel and make sure that the Central City network continues to operate. Remove all existing agents and documentation from Screen Connect, Ninja RMM, IT Glue, etc. Re-install the latest supported version of Windows Server OS. Change host name to HV02. Configure IP address and DNS record. Install Hyper-V role and configure virtual switch. Configure connection to Veeam Backup console. DO NOT join this server to the domain!

[8416] DC02 Deployment (6 Hours)

Install new Server 2022 virtual machine DC02 on Hyper-V host HV02. Install Active Directory, DNS, and DHCP roles. Promote to domain controller on Central City domain. Migrate DHCP services from Bison to DC02. Adjust DNS server in DHCP scopes to reflect new servers.

[8417] Bison Decommission (2 Hours)

Demote Bison as a domain controller. Remove DNS and DHCP roles from Bison. Complete a virtual server decommissioning checklist to remove this server from operation in Central City.

Component 1: Relations with the Board

- Administrator Board Report: December, January, and February
- Policy reviews:
 - Article I, Section 1, F Unit Calendar
 - Article I, Section 2, B Duties and Function of the Board
 - Article I, Section 3, B Filling Vacancies
 - Article I, Section 3, C Role of Individual Board Members
 - Article I, Section 3, D Orientation of New Board Members
 - Article I, Section 3, E Oath of Office
 - Article I, Section 3, F Code of Ethics for Board Members
 - Article I, Section 3, G Compensation of Board Members
 - Article I, Section 4, A Officer Positions
 - Article I, Section 4, B President
 - Article I, Section 4, C Vice President
 - Article I, Section 4, D Secretary
 - Article I, Section 4, E Treasurer
 - Article I, Section 4, F Recording Secretary
 - Article I, Section 4, G Removal from Officer Position
 - Article I, Section 4, H Filling a Vacancy in an Officer Position
 - Article I, Section 5, A Committees
 - Article I, Section 5, B Appointments
 - Article I, Section 5, C Temporary Committees
 - Article I, Section 5, D Committee Operations
 - Article I, Section 6, D Line of Responsibility
 - Article II, Section 12, A Minutes
 - Article III, Section 1, A ESU Services
 - Article III, Section 1, B Core Services to Member Districts
 - Article III, Section 1, C Use of Core Service Funds and Property Tax Funds
 - Article III, Section 1, E Use of Funds from Other Sources
- ESUCC Updates to Board: December, January, and February
- Committee Meetings
 - Negotiations: January (Chair and Administrator), February
- Email Communication: Legislative updates, Board packets, NASB Board, and DYKs
- Monthly Meeting with the Board President: January and February
- Monthly Meeting with the Board Vice President: December, January, and February
- Board Members that utilize Health Insurance: Dan Hoesly and Jack Young utilize Dental

Administrator Goal 1: Administrator will research and present drafted processes for recruitment, onboarding, mentoring, and boardsmanship for board consideration, revision, and adoption. (100%)

Administrator Goal 2: Administrator will provide the board with an ongoing menu of available learning opportunities at each board meeting aligned to the ESU 7 vision, mission, and/or beliefs. (100%)



Component 2: Community Relationships

- Attend and Participate in ESUCC/NDE Collaborative Planning Meetings: Ongoing
- Meeting with NASB to discuss the June Boardsmanship Event: January
- Region III Community Connect Award for 2021-2022
- Partnership Opportunities since January 1: ESU Coordinating Council Leadership Meetings 1x/month, Director meetings 2x/month, Agency Team 1x/month, and Communications Campaign.
- Participation on a Dissertation Defense Committee
- Quarterly lunch meetings with Dr. Kathy Fuchser, Central Community College Vice President/Campus President: February
- Meeting with CCC to discuss a Career Academy: January
- Region III NASA Meeting: January
- Co-Chair of the NDE/ESU Data Committee
- NASA President Elect (2023-2024)

Board Goal 3: By July 2024, the ESU 7 Board will attend the corresponding school district board meetings at least once every two years to report the tailored services provided by ESU 7 and the outcomes measured. (50%)

Board Goal 4: By July 2024, the ESU 7 Board will create, roll out, and operationalize communication materials detailing tailored services and outcomes. (100%)

Administrator Goal 3: Administrator will coordinate the scheduling of regular board visits over a rolling two year period and will organize a board member summit for ESU 7 area boards to participate in professional learning. (100%)

Administrator Goal 4: Administrator will determine the data to best communicate to school boards their utilized services and outcomes and will draft communication materials for the board to consider, revise, and finalize. (100%)

Ken7ter Goal: Obtain five new job sites by September 12, 2022 and ensure each student has experience at one new job site by the end of the school year. (100%)

Migrant Goal: By the end of the 2022-2023 MEP Performance Period, the MEP Department will build and foster relationships with community partners, schools, and MEP families. (50%)



Component 3: Staff and Personnel Relationships

- Agency Team meetings: January, February, and March
- Committee Meetings: All Staff
- All Staff Meeting: December and February
- Director Meetings: January, February, and March
- Ongoing Staff Evaluation and Goal Setting
- Did You Knows: February
- Daily Check-In Process Meetings with Other Departments: March
- Soups On: February

Agency Team Goal: By May 18, 2023, the Agency Team will examine data to look at current staffing and deploy strategies to support recruiting and retaining staff. (50%)

Administration Goal: By July 2024, ESU 7 Administrative processes will be highly functional. (79.5%)

Early Childhood Goal: By May 2023, ESU EC team will organize four informal activities and incorporate four additional team building activities into already scheduled work related activities with 80% attendance. (25%)

Grants Goal: By December 2022, the Grants Department will send one email to ESU 7 Principals that includes the Grants brochure which outlines services and resources. Hard copies will be disseminated by Grant Coordinators at their discretion. (100%)

Network Ops Goal: During the 2022-2023 school year, the Technology Department will develop and implement a system for handling technology requests. (75%)

Production Goal: By May 2023, develop and implement a process to manage workflow with limited staff. (50%)

Professional Development Goal: By May 2023, we will design and implement methods for supporting districts amidst the current educational landscape. (75%)

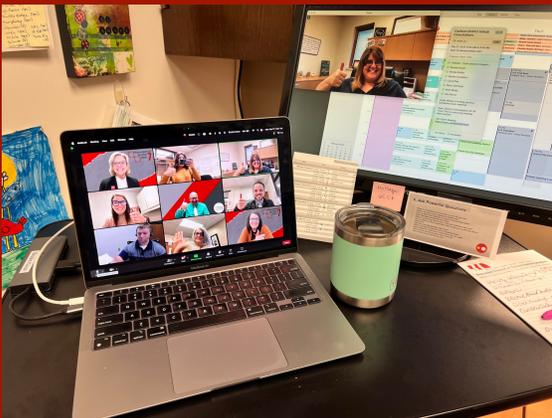
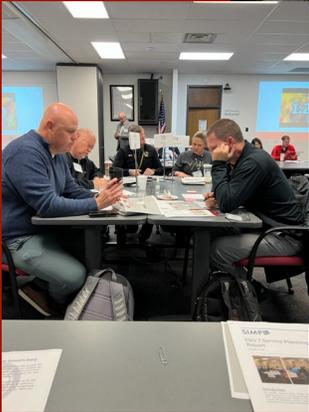
Psychology Goal: Capture Psych roles and responsibilities through customized data collection systems to document how we support and lead our districts through innovative change. (50%)

Speech Goal: By May 2023, the SLP team will provide at least two resources to all ESU 7 districts regarding roles and responsibilities of SLPs in schools. (50%)

Vision Goal: By May 2023, the Vision team will have met at least five times during the school year with an average of 80% attendance as measured by agenda and attendance forms. (50%)



Component 4: Educational Leadership



- NASA Distinguished Service Award
- Spring Superintendent Visits started in January
- SIMPL training and ongoing correspondence all ESUs with monthly Meetings
- Meetings with Lakeview and Columbus Public School Leadership: Monthly
- Agency Team Meetings: January, February, and March
- Director Meetings: January, February, and March
- Software development meetings for SIMPL: ESU 10 Partnership Ongoing Bi-Weekly
- Chair of ESUCC Special Populations Committee and a member of PD and Executive Committees
- NNNC meetings: Monthly
- Participated in Statewide Teacher and Principal Support Conversations
- Member of NRCSA (Nebraska Rural Council of School Administrators) Legislative Committee
- NRCSA Legislative Committee Meetings: Weekly in January, February, and March
- Member of Commissioner's Advisory Group
- Member of Nebraska Schoolmasters Club
- Member of DLRT (Diverse and Learner Ready Teachers) Initiative
- Stakeholder for Nebraska Teacher and Principal Performance Standards
- Co-Facilitate Goal Setting and Data Analysis for High Plains Community Schools Board
- Coordinate ESSA Designations Conversation with ESU 7 Executive Committee and NDE
- Attend and facilitate Joint Bold Step Committee Meetings (Monthly)
- Assisting Superintendent of East Butler Public Schools, Michael Eldridge, on improving their evaluation process
- Elected as Superintendent Region III President Elect
- Participation on a Dissertation Defense Committee
- Member of the 2023 AESA Summer Leadership Planning Committee
- Co-Chair of the NDE/ESU Data Committee
- NASA President Elect (2023-2024)
- Partnership Opportunities since January 1: ESU Coordinating Council Leadership Meetings 1x/month, Director meetings 2x/month, Agency Team 1x/month, and Communications Campaign.
- Superintendent/Principal Service Planning: December
- Participated in the District Annual Consultations: March

Board Goal 2: By July 2024, the ESU 7 Board will attend at least two professional/personal learning events annually. (66.67%)

Administrator Goal 1: Administrator will research and present drafted processes for recruitment, onboarding, mentoring, and boardsmanship for board consideration, revision, and adoption. (100%)

Administrator Goal 2: Administrator will provide the board with an ongoing menu of available learning opportunities at each board meeting aligned to the ESU 7 vision, mission, and/or beliefs. (100%)

Administrator Goal 3: Administrator will coordinate the scheduling of regular board visits over a rolling two year period and will organize a board member summit for ESU 7 area boards to participate in professional learning. (100%)

Administrator Goal 4: Administrator will determine the data to best communicate to school boards their utilized services and outcomes and will draft communication materials for the board to consider, revise, and finalize. (100%)

Learning Academy Goal: By December 2022, Learning Academy staff will improve program consistency as evidenced by: creating a checklist of forms for incidents, teach and reinforce rules and procedures of Learning Academy staff and students, provide a way for staff to report concerns, praise, and collaborate, and addressing concerns submitted each week at staff meetings. (___%)

Mental Health Goal: By May 2023, the Mental Health Department will improve the data collection process by piloting two assessments for grades. (50%)

Component 5: Business and Finance

- Sign/Inspect Monthly Bills
- Budget Maintenance with Agency Team: Monthly
- Accounts Payable work and examination: Monthly
- Revenue flow status work
- Budget Development work with business manager and Directors: Monthly
- Establish document management system for accounts payable

Board Goal 1: By July 2024, the ESU 7 Board will create, roll out, and operationalize a formalized process for board recruitment, onboarding, mentoring, and boardmanship. (100%)

Administrator Goal 4: Administrator will determine the data to best communicate to school boards their utilized services and outcomes and will draft communication materials for the board to consider, revise, and finalize. (100%)

Component 7: Professional Growth

- ESUCC Committees and ESUCC/Board Meetings: January, February, and March
- NASB Legislative Issues Conference: January
- ESUCC Legislative Day at Bromms: February
- ESU 7 Executive Committee Day at the Capitol: February
- NRCSA Legislative Forum: March
- NNNC Tech Budgeting Discussions: Monthly
- Books Read: 100+ Leaders

Director Goal: By July 31, 2023, Directors will study job expectations and determine actionable steps as a result of the data. (100%)

Vision, Mission, Beliefs

Vision:

To be a leader in innovative service delivery, ESU 7 prioritizes three areas: people, services, and efficiency.

- **People:** To be a family centered place to work where people are inspired to continue to grow.
- **Services:** Provide innovative services for school districts to meet current and anticipate future needs.
- **Efficiency:** Maximize our services by scaling them up to optimize outcomes.

Mission:

- The mission of ESU 7 is to provide leadership and support by delivering customized and innovative services.

Beliefs:

We believe in...

- People first
- Leading with trust and reliability
- Customized and innovative services
- Best practice expertise
- Intentional data driven service planning
- Authentic collaboration
- Maximizing efficiencies

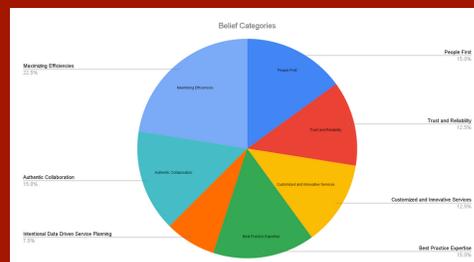
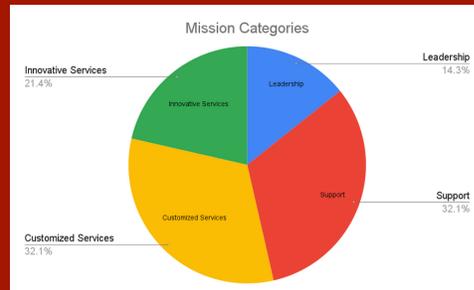
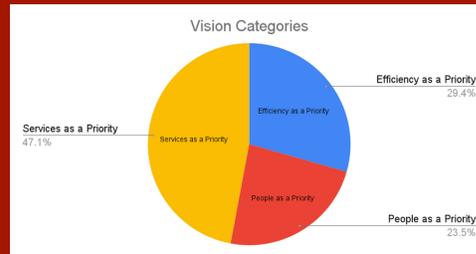
Component 6: Professional/Personal Qualities

- Interactions with ESU staff, school staff, school leadership, and Board
- Monthly Meetings with Coordinators/Directors (Marci, Tami, Dan, Cynthia)
- Monthly Meetings with Support Staff (Linda and Mindy)
- Growth and planning meetings with Production as needed
- Daily Secretary Meetings

Significant Agency Initiatives:

Significant improvements, additions, initiatives in the current Agency Improvement Cycle (since 2014)

- Clarified the Organizational Structure
- Solidified a people first, family matters culture
- Operationalized growth centered evaluation system, agency wide.
- Completed a strategic plan
- Revised the vision, mission, and belief statements
- Began utilizing online hiring software to bring our systems up to date
- Developed and deployed ESU database
- Strengthened SIMPL across every department in the ESU 7



Goals

Board of Directors

- Goal 1: By July 2024, the ESU 7 board will create, roll out, and operationalize a formalized process for board recruitment, onboarding, mentoring, and boardsmanship.
- Goal 2: By July 2024, the ESU 7 board will attend at least two professional/personal learning events annually.
- Goal 3: By July 2024, the ESU 7 board will attend the corresponding school district board meetings at least once every two years to report the tailored services provided by ESU 7 and the outcomes measured.
- Goal 4: By July 2024, the ESU 7 board will create, roll out, and operationalize communication materials detailing tailored services and outcomes.

Administrator

- Goal 1: Administrator will research and present drafted processes for recruitment, onboarding, mentoring, and boardsmanship for board consideration, revision, and adoption.
- Goal 2: Administrator will provide the board with an ongoing menu of available learning opportunities at each board meeting aligned to the ESU 7 vision, mission, and/or beliefs.
- Goal 3: Administrator will coordinate the scheduling of regular board visits over a rolling two year period and will organize a board member summit for ESU 7 area boards to participate in professional learning.
- Goal 4: Administrator will determine the data to best communicate to school boards their utilized services and outcomes and will draft communication materials for the board to consider, revise, and finalize.

Goal Progress

Board of Directors

- Goal 1: Board Orientation document finalized and reviewed at the November board meeting. Every board member will receive a printed copy of the document at the December board meeting.
 - Goal 1 Percentage: 100%
- Goal 2: Beginning 2/14/2022, board agenda item containing upcoming events includes badging indicating events and/or agendas supporting ESU 7's vision, mission, and/or beliefs. Beginning 11/21/2022 graph showing progress will be included in the board meeting agenda.
 - Goal 2 Percentage: 66.67%
- Goal 3: District board meetings have started and at least one district board meeting per month is being attended.
 - Goal 3 Percentage: 50%
- Goal 4: Data Doc is being reviewed at all of the district board meetings. The Data Doc is being updated and revised to show pertinent information for the districts being visited.
 - Goal 4 Percentage: 100%

Administrator

- Goal 1: Administrator has researched onboarding for board members using Hanover Research, national research database. She has made inquiries to the Association of Educational Service Agencies and other ESUs in Nebraska. She has initiated to development of an ESUCC committee to continue research and development.
 - Goal 1 Percentage: 100%
- Goal 2: Administrator has developed a 'badging' system to identify when the vision, mission, or beliefs are supported by board learning opportunities. When agendas are made available, badges are placed next to the agenda items corresponding with the vision, mission, and/or belief statements. This practice began 2/14/2022.
 - Goal 2 Percentage: 100%
- Goal 3: Administrative staff have collected the dates each school district has their board meetings.
 - Goal 3 Percentage: 100%
- Goal 4: Visual graphic was provided to the board on 2/14/2022 visualizing data to present to the school boards and asked for feedback from the ESU 7 Board. Administrator will make revisions suggested and will bring back to the board for additional feedback.
 - Goal 4 Percentage: 100%

Stakeholder Satisfaction

2.45

Agency Team Leadership Inventory

2.75

Services Available

65

Services Accessed

60

0=Unsatisfactory

1=Basic

2=Proficient

3=Distinguished

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2657 44th Ave.
Columbus, NE 68601
O: 402.564.5753
F: 402.563.1121
@ESU7_NE
www.esu7.org



South Building
2563 44th Ave.
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www.esu7.org

Serving the schools of Boone, Butler, Colfax, Merrick, Nance, Platte, and Polk counties.

Dr. Larianne Polk
Chief Administrator
E: lpolk@esu7.org

Dir. Marci Ostmeyer
Professional Development
E: mostmeyer@esu7.org

Dir. Tami Clay
Special Education
E: tclay@esu7.org

Dir. Dan Ellsworth
Network Operations
E: ellsworth@esu7.org

March 6, 2023

Dr. Loeffelholz,

As you are aware, ESU 7 and Columbus Public Schools are involved in an interlocal agreement for the south building on the ESU 7 campus, referred to as the CPS/ESU 7 Student Services Building. You have inquired as to the possibility of vacating the building and dissolving the interlocal agreement prior to the timeframe delineated in said agreement. In order to properly do this, you requested a proposal from ESU 7 detailing the release of claims. In response to your request, Dr. Larianne Polk, on behalf of the ESU 7 Board of Education has prepared the attached settlement agreement proposal.

Please let me know if you have any questions. Thank you for your time and consideration.

Sincerely,

A handwritten signature in blue ink that reads "Larianne Polk".

Larianne Polk, ESU 7 Administrator

Enclosure(s): 2023 Settlement Agreement and Release of Claims

DRAFT 12/19/2022

DRAFT 1/13/2023

Draft 2/16/2023

Draft 3/6/2023

SETTLEMENT AGREEMENT and RELEASE OF CLAIMS

This agreement is made by and between **Educational Service Unit No. 7** ("ESU 7") and **Columbus Public Schools**, legally know as **Platte County Columbus 71-0001** ("Columbus").

WHEREAS, ESU 7 and Columbus are parties to an Interlocal Cooperation Agreement for Joint Special Education Facility dated October 11, 2010 ("Interlocal Agreement");

WHEREAS, there is a dispute regarding the parties' rights, responsibilities, and obligations under the Interlocal Agreement;

WHEREAS, the parties desire to avoid any litigation expense, resolve this uncertainty now, and to execute this Settlement Agreement and Release of Claims ("Agreement") constituting a settlement and a release settling all claims regarding the parties' Interlocal Agreement;

NOW, THEREFORE, in consideration of the agreements contained herein, the parties agree as set forth below.

1. **Payment.** ESU 7 shall provide \$150,000 to Columbus Public Schools Board of Education as payment for this release of claims. Columbus Public will vacate the currently occupied space on or before July 31, 2023. The parties agree that the payment provided pursuant to this Agreement may not be submitted to the Nebraska Department of Education for special education or Title reimbursement.
2. **Mutual Release.** In consideration of the terms contained in this Agreement and other good and valuable consideration exchanged between the parties, the parties, for themselves and for their officers, board members, administrators, employees, agents, representatives, successors, and assigns, hereby agree to mutually release and discharge their officers, board members, administrators, employees, agents, representatives, successors, and assigns from all claims, demands, and actions, past and present, known or unknown, arising out of and/or related in any way, either directly or indirectly, to the Interlocal Agreement. This release shall be construed liberally, and shall encompass all claims that have been asserted, or that could have been asserted, by the parties arising out of the Interlocal Agreement.

DRAFT 12/19/2022

DRAFT 1/13/2023

Draft 2/16/2023

Draft 3/6/2023

3. **Binding Nature of Agreement.** This Agreement shall be forever binding on the parties, and their representatives, successors, and assigns.
4. **No Admission of Liability.** This agreement is not to be construed as an admission of liability on the part of either party hereto.
5. **Entirety of Agreement.** This Agreement contains the entire agreement between the parties hereto, and its terms are contractual and not a mere recital.
6. **Nebraska Law.** This Agreement shall be construed in accordance with the laws of the State of Nebraska. The parties agree that any dispute arising hereunder shall be submitted only to a state court or federal court of competent jurisdiction in Nebraska to whose jurisdiction the parties' consent.
7. **Construction of Agreement.** Whenever possible, each provision of this Agreement shall be interpreted so that it is valid under applicable law. If any provision of this Agreement is determined to be invalid under applicable law, the remainder of the Agreement will continue to be valid, and the entire Agreement will continue to be valid in other jurisdictions. This Agreement shall not be construed against the party initially preparing or implementing revisions, but shall be construed as if the parties jointly prepared it, and any uncertainty or ambiguity shall not, on the grounds of authorship, be interpreted against any party.
8. **Counterparts.** The parties may execute this Agreement in multiple counterparts, each of which constitutes an original, and all of which, collectively, constitute only one agreement. The signatures of all of the parties need not appear on the same counterpart, and delivery of an executed counterpart signature page by facsimile or other electronic means is as effective as executing and delivering this Agreement in the presence of the other parties to this Agreement. This Agreement is effective upon delivery of one executed counterpart from each party to the other parties. In proving this Agreement, a party must produce or account only for the executed counterpart of the party to be charged.
9. **Authority to Execute Agreement.** The individuals signing below represent and warrant that they are duly authorized to execute and deliver this Agreement on behalf of their respective entity and that this Agreement is binding upon their entity in accordance with its terms.

DRAFT 12/19/2022
DRAFT 1/13/2023
Draft 2/16/2023
Draft 3/6/2023

**EDUCATIONAL SERVICE
UNIT NO. 7**

By: 
Larianne Polk (Mar 6, 2023 15:30 CST)

Title: ESU 7 Chief Administrator

Date: Mar 6, 2023

COLUMBUS PUBLIC SCHOOLS

By: 
Troy Loeffelholz (Mar 6, 2023 16:06 CST)

Title: Superintendent

Date: Mar 6, 2023

**108th Legislative Session
Update to the ESU 7 Board
3.20.2023**

Legislative Session Convene January 4, 2023
Bills introduced until 10th day, January 18, 2023
Hearings begin January 23, 2023
Adjourn sine die, June 9, 2023

830 Bills and 13 Legislative Resolutions bills were introduced.
NASB following 121
NCSA following 111
Every bill gets a hearing.

[Link to Bill Tracker](#)

Speaker of the Legislature: Senator John Arch, Papillion/LaVista (R), 2-year term	
Education Committee Members: Murman (Chair), Hastings (R) <i>Albrecht</i> , Wayne/S.Sioux (D) <i>Briese</i> , Albion (R) <i>Conrad</i> , Lincoln (D) Linehan, Omaha (R) Sanders, Bellevue (D) Walz, Fremont (D) <i>Wayne</i> , Omaha (R)	Appropriations Committee: Clements (Chair) Armendariz Dorn Dover Erdman Lippincott McDonnell Vargas Wishart
Revenue Committee: Linehan (Chair) Albrecht Briese Bostar <i>Dungan</i> <i>Kauth</i> <i>Murman</i> <i>von Gillern</i>	Retirement Committee: McDonnell (Chair) Clements Conrad Hardin Ibach Vargas

~Each senator may select one priority bill, each committee may select two priority bills, and the speaker may select up to 25 priority bills.

Rules Committee, Sen. Erdman

- In order to have a full and fair debate on legislation, 8 hours of debate before a cloture motion for General File, 4 hours on Select File, and 2 hours on Final Reading. However, if no filibuster occurred in either the first or second rounds, the threshold for a full and fair debate could be 4 hours on Final Reading. (A cloture motion, if successful, would cease debate on a bill and require an immediate vote on the pending matter. The cloture motion currently requires an affirmative vote of 33 members.)

Each bill summary is organized by department as:

Bill Number/Amendment Number (Senator's last name), Sponsor Committee - One-liner

Summary Description. **New info in blue.**

Action (new action in bold)

Orange is the link to Slip Law

Red means in opposition, Green means proponent, regular type is neutral or monitor

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ESUs

LB 48 (Dorn), Appropriations - Increase in ESU core service dollars.

These dollars will go into the formula to increase core service dollars \$3m in 23-24 and \$3.48m 24-25.

ESUCC POSITION: **Support**

January 5, 2023 Introduced

January 9, 2023 Appropriations

March 15, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 299 (Linehan), Committee - Require approval by the voters of a school district or educational service unit for the *issuance of certain bonds* under the Interlocal Cooperation Act.

No JPA to build a building without the vote of the people. This is removing the authority of local control. Specific to school districts and ESUs.

ESUCC POSITION: **Neutral**

NDE-Monitor

January 11, 2023 Introduced

January 24, 2023 Hearing

February 7, 2023 General File

February 24, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 287 (Brewer) - Government, Military and Veterans Affairs Committee - Eliminate Joint Public Agencies

Moving forward, the bill will eliminate Joint Public Agencies entirely.

ESUCC PRIORITY: **HIGH**

January 11, 2023 Introduced

January 13, 2023 Government, Military and Veterans Affairs Committee

Month 0, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File
Month 0, 2023 Final Reading
Month 0, 2023 Slip Law
Month 0, 2023 Gov. Sign

LB 332 (Linehan), Education - Prohibit creation of new joint public agencies with power or authority relating to education.

Description.

ESUCC PRIORITY: **HIGH**

January 11, 2023 Introduced

January 13, 2023 Education

Month 0, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 702 (Murman), Education - Change provisions to Educational Service Units.

Introduced bill simply changes the word “state’s” to “Nebraska’s”. Some reason to believe non-public schools may be added as member schools.

ESUCC Monitor

January 18, 2023 Introduced

January 20, 2023 Education

February 21, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 705 (Murman), Education - Lottery Funds Distribution

Would add some \$\$ for Mental Health. No changes to the DL funding yet.

January 18, 2023 Introduced

January 20, 2023 Education

February 21, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law
Month 0, 2023 Gov. Sign

LB 800 (Murman), Education - Change provisions relating to the Superintendent Pay Transparency Act; to change provisions relating to and provide a limit for superintendent and educational service unit administrator compensation; to define terms; to harmonize provisions; and to repeal the original sections.

ESUCC Monitor

January 18, 2023 Introduced

January 20, 2023 Education

January 31, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

State Board of Education

LR24CA (Albrecht), Education - Constitutional amendment to eliminate the State Board of Education and provide for the Governor to appoint the Commissioner of Education.

Governor will appoint the Commissioner and will eliminate the State Board of Education.

ESUCC PRIORITY: **HIGH**

January 13, 2023 Introduced

January 18, 2023 Education

March 7, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LR 29CA (Linehan) - Education - Constitutional amendment to provide term limits to members of the State Board of Education

January 18, 2023 Introduced

January 20, 2023 Education

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 690 (Linehan) Education - Change provisions relating to powers and duties of the State Department of Education, State Board of Education, and Commissioner of Education

January 18, 2023 Introduced

January 20, 2023 Education

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 781 (Hollaron) - Appropriations - State intent to appropriate funds to the State Department of Education

January 18, 2023 Introduced

January 20, 2023 Appropriations

March 15, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

Mental Health

LB 516 (Walz), Education - Provide and change powers and duties for the State Department of Education, Commissioner of Education, State Board of Education, and the state school security director, provide grants to school districts for security-related infrastructure projects, and provide grants to educational service units and local public health departments to hire school psychologists and licensed mental health practitioners as prescribed.

Changing funding for school safety and security funding to an appropriation. Create grant program for schools to request funding for infrastructure projects (locks, doors, et). And \$15m to hire LMHP or Psych to serve schools.

January 17, 2023 Introduced

January 19, 2023 Education

March 13, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 523 (Walz), Health and Human Services - Require a state plan amendment to include school psychologists as Medicaid providers

DHHS would submit a state plan allowing MIPS to cover LMHP and changes scope of practice for school psychs.

ESUCC PRIORITY: **HIGH**

ESUCC POSITION: **Monitor**

January 17, 2023 Introduced

January 19, 2023 DHHS

March 3, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 527 (Fredrickson), Education - Provide reimbursements to school districts and educational service units for mental health expenditures.

Summary Description

ESUCC PRIORITY: **HIGH**

ESUCC Support

January 17, 2023 Introduced

January 19, 2023 Education

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

Special Education

LB 153 (DeBoer), Education - Adopt the Extraordinary Increase in Special Education Expenditures Act.

Summary Description

NDE Support

ESUCC POSITION: **Support**

January 9, 2023 Introduced

January 11, 2023 Education

February 7, 2023 Hearing

February 21, 2023 NOT Advanced

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 298 (Linehan), Education - Require collection and reporting of information regarding dyslexia in schools.

NDE

January 11, 2023 Introduced

January 13, 2023 Education Committee

January 24, 2023 Hearing

February 7, 2023 General File

February 12, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 324 (Wishart), Education- Change provisions relating to reimbursements under the Special Education Act.

Will get SPED reimbursement to 80% by 2029.

NDE Support

January 11, 2023 Introduced

January 13, 2023 Education

January 30, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 414 (Conrad), Education - Change provisions relating to the enrollment option program

SPED Director decides on case by case basis if the the sped capacity is full.

ESUCC POSITION: **Neutral**

January 12, 2023 Introduced

January 17, 2023 Education

February 7, 2023 Hearing

March 9, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 583 (Sanders) - OBO Governor, Education - Provide for foundation aid and special education supplemental aid under the Tax Equity and Educational Opportunities Support Act.

\$1500 in per pupil aid regardless of equalization. Keeps increase in the sped reimbursement outside the formula, and will fund sped at 80%. So the extra dollars are not impacting the resources outside the formula.

NDE Monitor

ESUCC POSITION: **Support**

January 17, 2023 Introduced

January 19, 2023 Education

February 7, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

Technology

LB 61 (Brandt), Transportation/Telecommunications - Allow for companies to “license” dark fiber.

More restricted use and controlled. Would get more fiber out to rural areas.

January 5, 2023 Introduced

January 9, 2023 Transportation/Telecommunications

February 21, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law
Month 0, 2023 Gov. Sign

LB 638 (Albrecht), Committee - Adopt the Nebraska K-12 Cybersecurity and Data Protection Act.

Summary Description

ESUCC PRIORITY: **HIGH**

January 18, 2023 Introduced

January 20, 2023 Education

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 650 (McDonnell), Government, Military, and Veterans Affairs Committee - Allow certain cyber security records withheld from the public.

Summary Description

January 18, 2023 Introduced

January 20, 2023 Government, Military, and Veterans Affairs Committee

March 7, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 651 (McDonnell), Revenue - Provide for appropriations relating to cybersecurity improvements for state agencies and political subdivisions.

January 9, 2023 Introduced

January 11, 2023 Revenue

March 16, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

[LB 673](#) (Hansen) Education - Provide grants to schools that adopt a policy to provide emergency response mapping data to law enforcement agencies and provide powers and duties for the State Department of Education and State Board of Education

Critical access maps. Can apply to have a company do a mapping of the school. State pays for it.

NDE

January 18, 2023 Introduced

January 20, 2023 Education

January 31, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

General Education

[LR1CA](#) (Blood), Government, Military, and Veterans Affairs - Constitutional amendment to require the Legislature to reimburse political subdivisions as prescribed.

Essentially will eliminate or reduce unfunded mandates.

January 5, 2023 Introduced

January 9, 2023 Gov't/Mil/Vet

March 3, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

[LB 201](#) (Vargas), Committee - Provide a high school graduation requirement relating to federal student aid.

Require FAFSA as a graduation requirement.

ESUCC POSITION: **Monitor**

January 9, 2023 Introduced

January 11, 2023 Education Committee

February 13, 2023 Hearing

February 28, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 374 (Murman), Education -Adopt the Parent’s Bill of Rights and Academic Transparency Act.

Unclear as to the terms and subjective. Significant unfounded mandate on each district. Districts must establish an internet transparency tool to add by grade level, class, building, EVERY book, curriculum, etc. and update ongoing. Significant financial burden on the school. May impede on the employer employee relationship.

Many amendments have been filed and will delay this process.

NASB Oppose

NDE-Monitor

ESUCC PRIORITY: **HIGH**

January 12, 2023 Introduced

January 17, 2023 Education

January 31, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 520 (Walz), Education - Change provisions relating to high school graduation requirements and academic content standards and the Computer Science and Technology Education Act.

Clean up the computer science bill passed last year. Schools can incorporate computer science instruction in already existing curriculum. Moves the date to 27-28 rather than 26-27.

NDE Support

ESUCC POSITION: **Neutral**

January 17, 2023 Introduced

January 19, 2023 Education

February 7, 2023 Hearing

February 21, 2023 NOT Advanced

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 575 (Kauth), Education - Adopt the Sports and Spaces Act

This is similar to the Bathroom Bill other states have passed. Would require schools to have only biologically males play male sports and only biologically female play female sports. AND would

do the same for locker rooms and bathrooms. This would eliminate family bathrooms. Already have a policy on this with NSAA.

ESUCC POSITION: **Monitor**

January 17, 2023 Introduced

January 19, 2023 Education

February 13, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 585 (Hughes) Education - Change a duty of the state school security director and require behavioral and mental health training for certain school personnel

ESUCC POSITION: **Support**

January 17, 2023 Introduced

January 19, 2023 Education

February 7, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 630 (McKinney) Education - Provide a duty to the State Department of Education and require a school board to adopt a written dress code

Need to watch this. We may have to enforce or include in our handbooks.

January 18, 2023 Introduced

January 20, 2023 Revenue

February 14, 2023 Hearing

February 28, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 753 (Linehan) Revenue - Adopt the Opportunity Scholarships Act and provide tax credits

Dollar for dollar tax credit. Concern the \$\$ will grow a lot from year to year. Need to watch to see if ESUs will then be required to provide services to them. Has 31 Senators on it in support already.

NDE-Monitor

ESUCC POSITION: **Monitor**

January 18, 2023 Introduced

January 20, 2023 Revenue

February 3, 2023 Hearing

February 10, 2023 General File

March 13, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 800 (Murman), Education - Change provisions relating to the Superintendent Pay Transparency Act and provide a limit for superintendent and educational service unit administrator compensation

No more than 5x salary+benefits of new teacher.

NDE-Monitor

January 18, 2023 Introduced

January 20, 2023 Education

January 31, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 811 (Murman) - Education - Change provisions relating to the Student Discipline Act and provide for use of physical contact or physical restarting or removal from a class in response to student behavior, provide for behavioral awareness and intervention...

Allows teachers to defend themselves.

Many amendments filed to delay the process

January 18, 2023 Introduced

January 19, 2023 Education

February 28, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

Finance

LB 529 (Hansen), Revenue - Change provisions of the Property Tax Request Act

Removed bonding from the postcard. Requires attendance of county elected official.

January 17, 2023 Introduced

January 19, 2023 Revenue

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 589 (Briese) OBO the Governor - Revenue - Adopt the School District Property Tax Limitation Act

3% cap on overall revenue growth. Overridden by 75% of board or 60% of voters. Some exceptions including ELL, poverty, student numbers.

January 17, 2023 Introduced

January 19, 2023 Revenue

February 1, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 610 (Lippincott) Appropriations - Appropriate funds to the State Department of Education

LB 610 relates to career and technical education programs and would appropriate \$10,432,000 for FY2023-24 and \$10,432,000 for FY2024-25 to NDE for distribution to secondary and postsecondary schools according to the formula used for federal Perkins funds. Up to \$306,960 of this amount may be used for administration purposes. Each school district shall receive no less than \$15,000. The bill appropriates \$400,000 for each FY2023-24 and FY2024-25 to NDE, to be evenly distributed between the career education student organizations, which is defined under existing law as an organization for individuals enrolled in a career and technical education program that engages career and technical education activities as an integral part of the instructional program. Up to \$50,000 of this amount may be used for administration purposes.

There is included in the appropriation in this section for FY2024-25 \$400,000 General Funds to be evenly distributed between the career education student organizations. Up to \$50,000 of this amount may be used for administration purposes.

January 17, 2023 Introduced

January 19, 2023 Appropriations

March 15, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 681 (Clements) OBO the Governor - Appropriations - Change provisions relating to a fund and provide for transfers under the TEEOSA

Creates an Educational Trust Fund of \$1B to fund foundation Aid, Sped reimbursement, CTE, teacher turnover, mentorship provide \$ for \$ property tax relief.

January 18, 2023 Introduced

January 20, 2023 Appropriation

March 15, 2023 hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 820 (Albrecht) - Revenue - Adopt the Agricultural Valuation Fairness Act.

Reduces the valuation amounts from actual amounts to income-producing land.

January 25, 2023 Introduced

January 27, 2023 Revenue

February 3, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

Teacher Shortage

LB 188 (Hanson), Committee - Authorize the Commissioner of Education to issue temporary certificates to teach to veterans as prescribed.

To attract new teachers. Five year temp certificate for vets. Pass subject area exam, have 60 credit hours, working toward bachelors degree. Assigned an experienced mentor.

NDE

January 9, 2023 Introduced

January 23, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 385 (Linehan) - Education - Adopt the Nebraska Teacher Recruitment and Retention Act

\$10M for teacher recruitment/retention grants. Teacher retention for hard to hire staff. Need an amendment to include ag.

NASB

NDE

January 10, 2023 Introduced

January 17, 2023 Education

January 30, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 519 (Walz), Education - Eliminate certification fees for teaching certificates, create and terminate funds, state intent regarding an appropriation for school employees, change provisions of the Excellence in Teaching Act, and adopt the Student Teaching Assistance Act

Eliminate the barriers to entering the profession. Wave fees for teaching certificates. Increases loans for teacher ed. Retention payments to teachers and support staff. Student teaching assistance act full time students student teaching may apply for annual loan up to \$8500 forgiven if teach in NE over time.

NDE

January 17, 2023 Introduced

January 19, 2023 Education

January 30, 2023 Hearing

Month 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

LB 671 (Hansen) Business and Labor - Allow the Nebraska Training and Support Cash Fund to be used for retention of existing employees of Nebraska businesses

Granted to employers for retention of existing employees.

January 18, 2023 Introduced

January 20, 2023 Business and Labor

February 13, 2023 Hearing

March 3, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

Higher Education

LB 689 (Linehan) Revenue - Community College funding reform

State will pay CC and will no longer be allowed to levy taxes.

January 18, 2023 Introduced

January 20, 2023 Education

February 23, 2023 Hearing

March 0, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

Open Meetings Act

LB 513 (Brewer) Government, Military, and Veterans Affairs - Change proof of publication requirements for legal notices and requirements for published notice and virtual conferencing under the Open Meetings Act

Allows notices to be posted on internet.

ESUCC POSITION: **Support**

January 17, 2023 Introduced

January 19, 2023 Gov/Mil/Vet

February 10, 2023 Hearing

February 16, 2023 General File

Month 0, 2023 Select File

Month 0, 2023 Final Reading

Month 0, 2023 Slip Law

Month 0, 2023 Gov. Sign

TENTATIVE* 2023 Legislative Session

Sun	Mon	Tue	Wed	Thur	Fri	Sat
January						
1	2	3	4 DAY 1	5 DAY 2	6 DAY 3	7
8	9 DAY 4	10 DAY 5	11 DAY 6	12 DAY 7	13 DAY 8	14
15	16 HOLIDAY	17 DAY 9	18 DAY 10	19 DAY 11	20 DAY 12	21
22	23 DAY 13	24 DAY 14	25 DAY 15	26 DAY 16	27 DAY 17	28
29	30 DAY 18	31 DAY 19				

Sun	Mon	Tue	Wed	Thur	Fri	Sat
February						
			1 DAY 20	2 DAY 21	3 DAY 22	4
5	6 RECESS	7 DAY 23	8 DAY 24	9 DAY 25	10 DAY 26	11
12	13 DAY 27	14 DAY 28	15 DAY 29	16 DAY 30	17 RECESS	18
19	20 HOLIDAY	21 DAY 31	22 DAY 32	23 DAY 33	24 DAY 34	25
26	27 RECESS	28 DAY 35				

Sun	Mon	Tue	Wed	Thur	Fri	Sat
March						
			1 DAY 36	2 DAY 37	3 DAY 38	4
5	6 DAY 39	7 DAY 40	8 DAY 41	9 DAY 42	10 RECESS	11
12	13 DAY 43	14 DAY 44	15 DAY 45	16 DAY 46	17 RECESS	18
19	20 RECESS	21 DAY 47	22 DAY 48	23 DAY 49	24 DAY 50	25
26	27 RECESS	28 DAY 51	29 DAY 52	30 DAY 53	31 DAY 54	

Sun	Mon	Tue	Wed	Thur	Fri	Sat
April						
						1
2	3 DAY 55	4 DAY 56	5 DAY 57	6 DAY 58	7 RECESS	8
9	10 RECESS	11 DAY 59	12 DAY 60	13 DAY 61	14 DAY 62	15
16	17 DAY 63	18 DAY 64	19 DAY 65	20 DAY 66	21 RECESS	22
23	24 RECESS	25 DAY 67	26 DAY 68	27 DAY 69	28 HOLIDAY	29
30						

Sun	Mon	Tue	Wed	Thur	Fri	Sat
May						
	1 RECESS	2 DAY 70	3 DAY 71	4 DAY 72	5 DAY 73	6
7	8 DAY 74	9 DAY 75	10 DAY 76	11 DAY 77	12 RECESS	13
14	15 RECESS	16 DAY 78	17 DAY 79	18 DAY 80	19 DAY 81	20
21	22 DAY 82	23 DAY 83	24 DAY 84	25 DAY 85	26 RECESS	27
28	29 HOLIDAY	30 DAY 86	31 DAY 87			

Sun	Mon	Tue	Wed	Thur	Fri	Sat
June						
				1 DAY 88	2 DAY 89	3
4	5 RECESS	6 RECESS	7 RECESS	8 RECESS	9 DAY 90	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

Legislative Recess Days

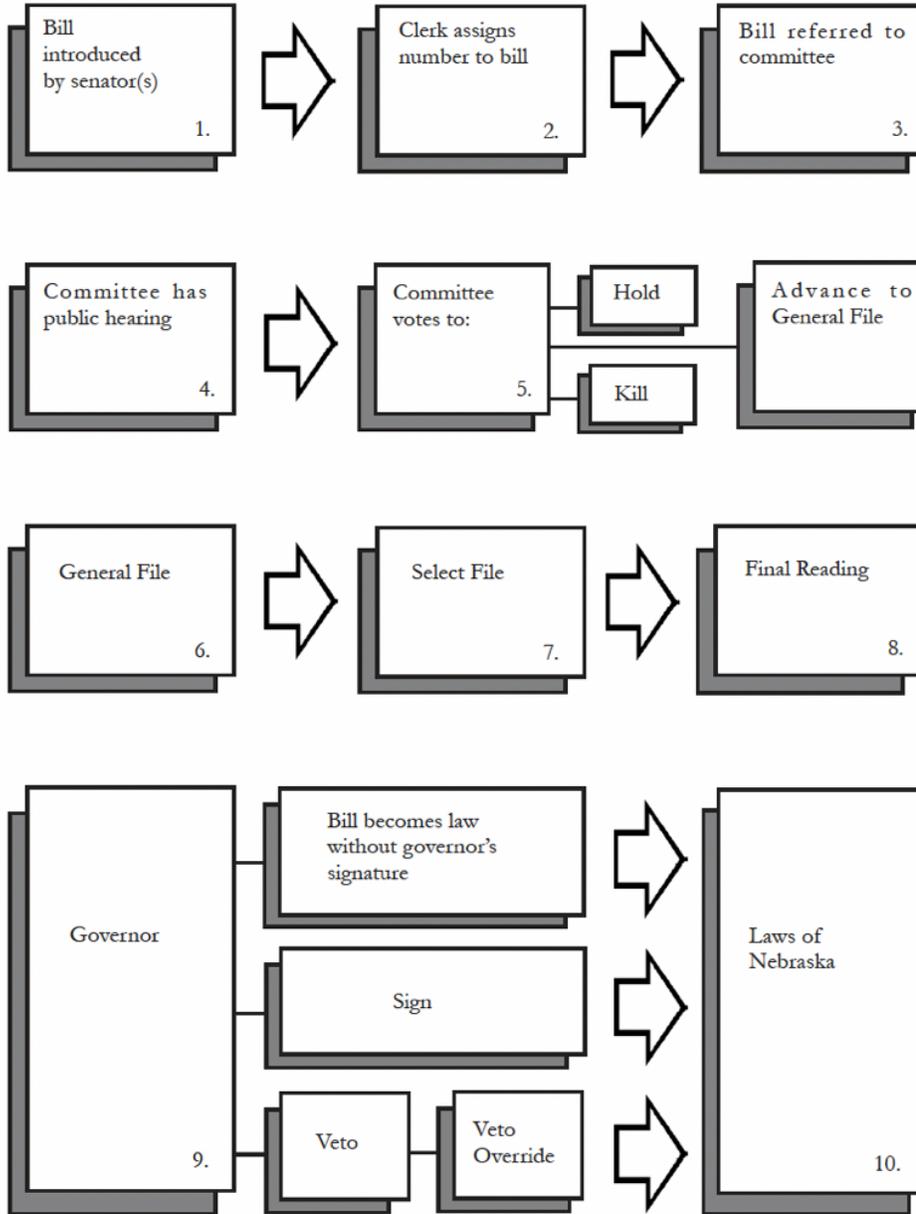
February 6, 17, 27
 March 10, 17, 20, 27
 April 7, 10, 21, 24
 May 1, 12, 15, 26
 June 5, 6, 7, 8

Federal & State Holidays

January 16 – Martin Luther King Jr. Day
 February 20 – Presidents' Day
 April 28 – Arbor Day
 May 29 – Memorial Day

* This calendar is subject to revision by the speaker elected in the 108th Legislature. The final calendar will be distributed in January 2023.

How a Bill Becomes a Law



(Unicameral Clerk of the Legislature, 2017, p. 281)